



# State of New Jersey

03-2860-050

**LYNDHURST HIGH**  
**FERN & WEART AVES**  
**LYNDHURST, NJ 07071**

## OVERVIEW

BERGEN

LYNDHURST TWP

GRADE SPAN 09-12

This school's academic performance **is about average when compared** to schools across the state. Additionally, its academic performance **is about average when compared** to its peers. This school's college and career readiness **is about average when compared** to schools across the state. Additionally, its college and career readiness **is about average when compared** to its peers. This school's graduation and post-secondary performance **is about average when compared** to schools across the state. Additionally, its graduation and post-secondary readiness **is high when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	50	53	100%
College & Career Readiness	44	46	20%
Graduation and Post-Secondary	63	48	100%

### Improvement Status

N/A

### Rationale

N/A

**Very High Performance** is defined as being **equal to or above the 80.0th percentile**.

**High Performance** is defined as being **between the 60.0th and 79.9th percentiles**.

**Average Performance** is defined as being **between the 40.0th and 59.9th percentiles**.

**Lagging Performance** is defined as being **between the 20.0th and 39.9th percentiles**.

**Significantly Lagging Performance** is defined as being **equal to or below the 19.9th percentile**.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **53%** of schools statewide as noted by its statewide percentile ranking and **50%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement.

Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For high schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey High School Proficiency Assessment (HSPA). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **46%** of schools statewide as noted by its statewide percentile ranking and **44%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **20%** of its performance targets in the area of College and Career Readiness.



College and Career Readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For high schools, this includes measures of participation in college readiness tests such as the SAT or PSAT and in rigorous coursework as defined by participation in AP courses in English, math, social studies and science.

### Graduation and Post-Secondary

This school outperforms **48%** of schools statewide as noted by its statewide percentile ranking and **63%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Graduation and Post-Secondary. Additionally, this school is meeting **100%** of its performance targets in the area of Graduation and Post-Secondary.



Graduation and Post-Secondary measures the rate at which students who begin high school four years earlier graduate within four years. Also included is a measure of the rate at which students in a particular school drop out of school.



**DEMOGRAPHIC INFORMATION**

BERGEN

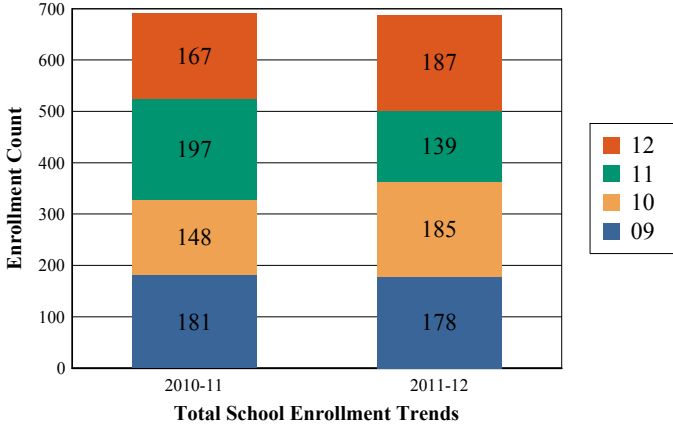
LYNDHURST TWP

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**Enrollment by Grade**

This graph presents the count of students who were 'on roll' by grade in October of each school year.

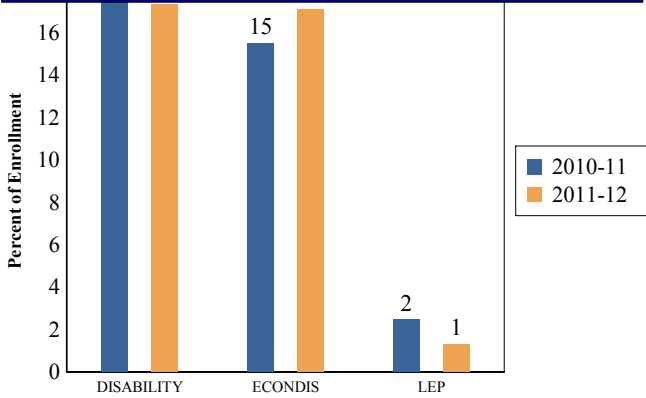


Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

**Total School Enrollment**

Year	Count
2010-11	692
2011-12	688

**Enrollment Trends by Program Participation**



**Current Year Enrollment by Program Participation**

2011-2012	Count of Students	% of Enrollment
Students with Disability	119	17%
Economically Disadvantaged Students	118	17.1%
Limited English Proficient Students	9	1.3%

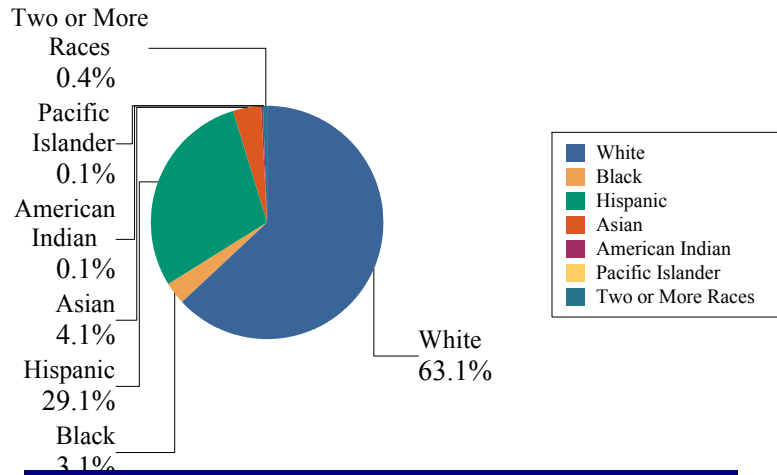
**Language Diversity**

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	94.4%
Spanish	3.2%
Arabic	0.4%
Portuguese	0.3%
French	0.3%
Albanian	0.3%
Other	1.0%

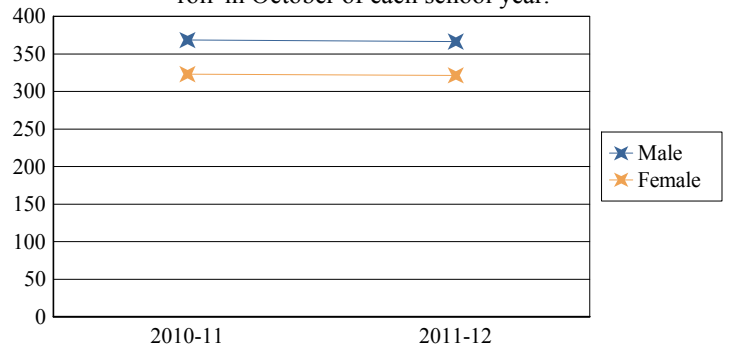
**Enrollment by Ethnic/Racial Subgroup**

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



**Enrollment by Gender**

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	369	323
2011-12	367	322



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**ACADEMIC ACHIEVEMENT**

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Academic Achievement measures the content knowledge students have in Language Arts Literacy and Math. In high schools, this includes the outcomes of the New Jersey High School Proficiency Assessment (HSPA). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both Language Arts Literacy and Math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
HSPA Language Arts Proficiency and above	96.2%	65	60	100%
HSPA Math Proficiency and above	86%	35	46	100%
<b>SUMMARY - Academic Achievement</b>		<b>50</b>	<b>53</b>	<b>100%</b>

**NCLB Progress Targets - Language Arts Literacy**

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

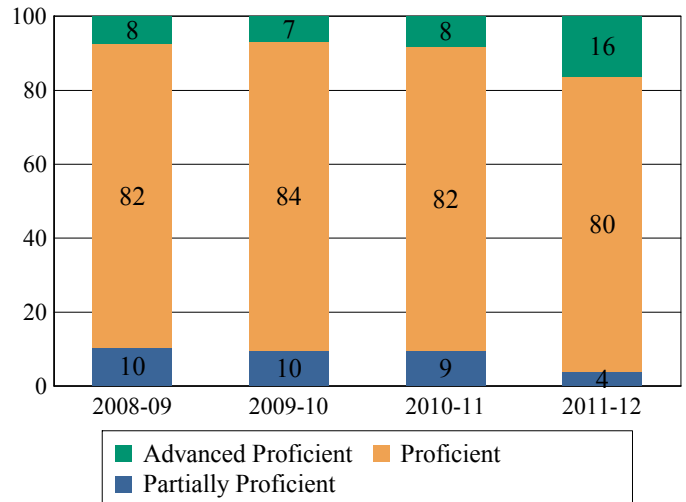
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	185	96.2	90	YES
White	132	96.2	90	YES
Black	-	-	-	--
Hispanic	44	95.4	89.6	YES
American Indian	-	-	-	--
Asian	-	-	-	--
Two or More Races	-	-	-	--
Limited English Proficient Students	-	-	-	--
Economically Disadvantaged Students	31	93.5	-	--
Students with Disability	35	80	68.6	YES

**YES\* = Met Progress Target (Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**Proficiency Trends - Language Arts Literacy**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





**ACADEMIC ACHIEVEMENT**

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**NCLB Progress Targets - Math**

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

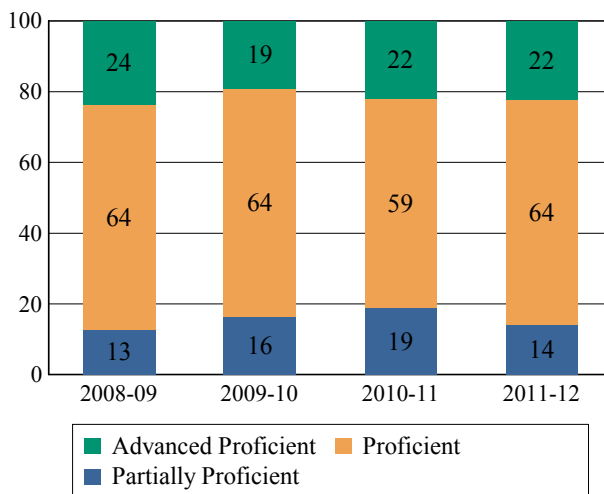
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	185	86	82.7	YES
White	132	87.9	86.5	YES
Black	-	-	-	--
Hispanic	44	79.6	73	YES
American Indian	-	-	-	--
Asian	-	-	-	--
Two or More Races	-	-	-	--
Limited English Proficient Students	-	-	-	--
Economically Disadvantaged Students	31	80.7	-	--
Students with Disability	35	42.9	29.3	YES

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**Proficiency Trends - Math**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



**Proficiency Outcomes - Biology**

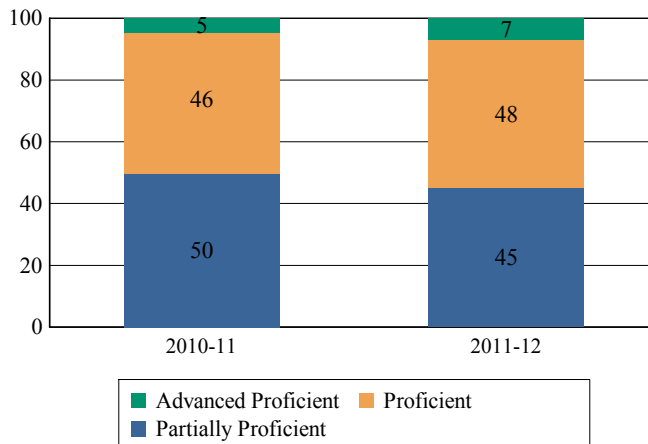
This table presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the New Jersey Biology Competency Test (NJBC) in the latest school year.

Subgroups	Advanced	Proficient	Partially Proficient
Schoolwide	7%	48%	45%
White	9%	45%	45%
Black	-	-	-
Hispanic	3%	53%	45%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	3%	16%	81%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**Proficiency Trends - Biology**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient, and Partially Proficient categories of the Biology Competency Test over the last two years.





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**COLLEGE AND CAREER READINESS**

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Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work. The table below presents five such indicators: the percentage of students enrolled in the 12th grade who took the SAT, the percentage of 10th and 11th graders who took the PSAT, the percentage of students who scored above the SAT benchmark of 1550, the percentage of 11th and 12th graders who took at least one AP test in English, math, social studies or science, and the percentage of those AP tests that were scored a 3 or higher.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in the school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in SAT participation has a higher SAT Participation than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
% of Students Participating in SAT	82%	67	57	80%	YES
% of Students Participating in PSAT	39%	33	33	60%	NO
% of Students Scoring Above 1550 on SAT	24%	3	30	40%	NO
% of Students Taking at least one AP Test in English, Math, Social Studies or Science	15%	47	46	35%	NO
% of AP Tests in English, Math, Social Studies or Science with Score 3 or Greater	73%	33	56	75%	NO
<b>Summary</b>		<b>37</b>	<b>44</b>		<b>20%</b>

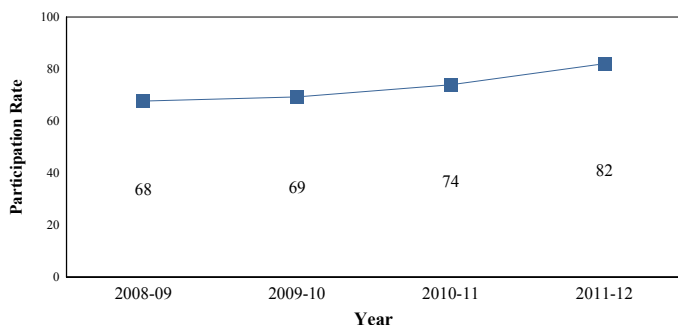
**College Readiness Test Participation**

The first column of the table below presents the percentage of students enrolled in the 12th grade who took the SAT and the percentage of students enrolled in 10th and 11th grade who took the PSAT. The second column provides the average across the school's peer group for these two metrics.

2011-12 % of Students	School	Peer Avg.	State Avg.
Participating in SAT	82.0%	75.4%	74.4%
Participating in PSAT	38.6%	61.0%	52.8%

**Participation Trends - SAT Testing**

This graph presents the participation rate in the SAT over the last four years.



**AP Participation - 'Unique' Students**

The table below presents the proportion of 'unique' students enrolled in at least 11th and 12th grade i.e, each student is counted once regardless of how many AP courses he/she may take. The table also presents the proportion of how many 'unique' students took at least one AP test to the school's enrollment in 11th and 12th grade.

2011-12 % of Students Taking	School	Peer Avg.	State Avg.
One or More Course	47.9%	27.3%	29.7%
One or More Test	18.7%	20.7%	24.0%
At least one AP Test in English, Math, Social Studies or Science	15.1%	17.1%	18.7%

Note: Students who are enrolled in AP coursework or take AP tests in grades other than 11th and 12th are included in the numerator of this calculation.

**Advanced Placement (AP) Test Results**

This table presents the percentage of all AP tests taken by students enrolled in the school that were scored as 3 or Greater.

2011-12 % of AP Tests	School	Peer Avg.	State Avg.
Scored 3 or Greater	73.8%	79.6%	75.1%
Scored 3 or Greater in English, Math, Social Studies or Science	73.5%	78.9%	74.5%



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## COLLEGE AND CAREER READINESS

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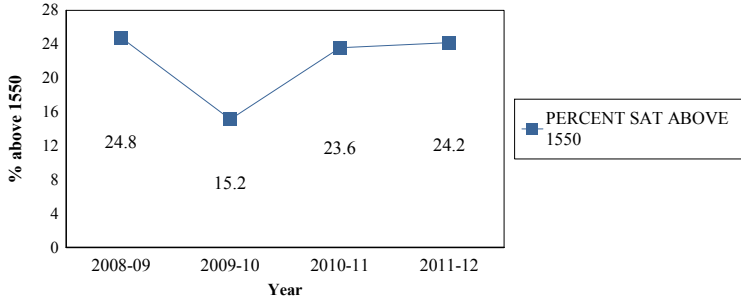
### Scholastic Assessment Test (SAT) Results

This table presents the percentage of students who achieved a composite SAT score of 1550 or higher. The SAT benchmark score of 1550 (Critical Reading, Mathematics and Writing Score combined) indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college, which in turn has been found by the College Board's research to be indicative of a high likelihood of college success and completion.

2011-12	School	Peer Avg.	State Avg.
% of Students Scoring Above 1550 on SAT	24%	44%	43%

### SAT Benchmark Trends

This chart presents the percentage of students who achieved a composite SAT score of 1550 or higher over the past four years.



### Composite SAT Score

This chart presents the average composite SAT score from the last academic year for students enrolled in this school as well as the average scores achieved in Critical Reading, Mathematics and Writing. The averages from this school's peer group are also presented.

2011-12	School	Peer Avg.	State Avg.
Composite SAT Score	1,366.0	1,520	1,504
Critical Reading	437.8	498	492
Mathematics	481.7	524	517
Writing	446.7	498	496

This chart presents the scores achieved in Critical Reading, Mathematics and Writing by the students at the 25th percentile, the 50th percentile and the 75th percentile of the school's distribution of SAT scores.

2011-12	Critical Reading	Mathematics	Writing
75th Percentile	500.0	550.0	520.0
50th Percentile	430.0	480.0	440.0
25th Percentile	390.0	420.0	390.0

### AP Courses Offered

This table presents the count of students enrolled in each AP course offered in this school in the first column. The second column presents the count of tests taken in each AP course. The numbers may not match as some students do not take the test in the same year as they take the course and some students may take the course without taking the test or vice versa.

AP Course Name	Students Enrolled	Students Tested
AP English Language and Composition	121	20
AP U.S. History	15	15
AP English Literature and Composition	15	15
AP Calculus AB	11	10
AP Economics	9	9
AP Physics B	8	6
AP Spanish Language	8	8
AP U.S. Government and Politics	5	5
AP Computer Science A	3	2



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**GRADUATION AND POST-SECONDARY**

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This section of the performance report presents data about graduation, dropout and post-secondary attendance. The graduation rate is calculated according to the NCLB Cohort methodology as required by the United States Department of Education. Dropout rates are calculated from student-level data submitted by districts for students officially classified as dropouts. The graduation rate plus the dropout rate will likely not total to 100% due to some students who are continuing past the 4th year of enrollment to complete graduation requirements.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Graduation Rate has a higher Graduation Rate than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The Statewide Target for Graduation Rate was established pursuant to NJDOE's NCLB Accountability Workbook. The last column - Met Target - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Graduation & Post Secondary Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Targets	Met Target
Overall Graduation Rate	92.1%	71	50	75%	YES
Dropout Rate	0.7%	55	45	2%	YES
<b>SUMMARY - Graduation &amp; Post-Secondary</b>		<b>63</b>	<b>48</b>		<b>100%</b>

**Graduation Rate by Subgroup**

This table presents for all NCLB-identified subgroups the “4-year Adjusted Graduation Rate.” This rate calculates the percentage of students who are awarded a regular, high school diploma within four years of becoming a first-time ninth grader. The rate is adjusted to account for students who ‘transfer-in’ and for students who are verified as ‘transfers-out’.

	School	State Target
<b>Schoolwide</b>	92%	75%
White	92.6%	
Black	100%	
Hispanic	89.1%	
American Indian	100%	
Asian	100%	
Native Hawaiian	100%	
Two or More Races	N/A	
Students with Disability	90.3%	
Limited English Proficient Students	100%	
Economically Disadvantaged Students	92.6%	

**Dropout Rate by Subgroup**

This table presents for all NCLB-identified subgroups the Dropout rate. This rate calculates the percentage of students who are classified as dropouts who were identified four years earlier as first-time ninth graders. The rate is adjusted to account for students who ‘transfer-in’ and for students who are verified as ‘transfers-out’.

	School	State Target
<b>Schoolwide</b>	.7%	2%
White	.9%	
Black	0%	
Hispanic	1%	
American Indian	0%	
Asian	0%	
Native Hawaiian	0%	
Two or More Races	0%	
Students with Disability	.8%	
Limited English Proficient Students	0%	
Economically Disadvantaged Students	0%	



**GRADUATION AND POST-SECONDARY**

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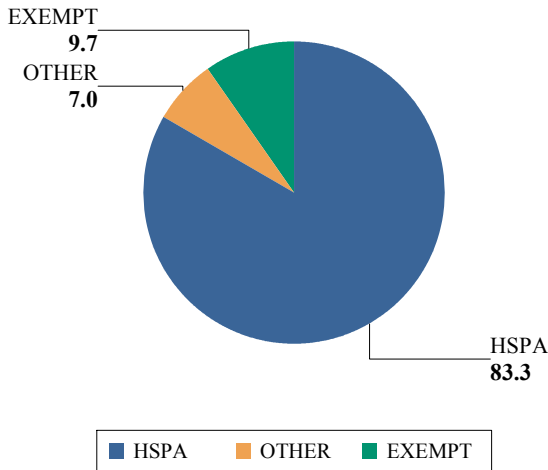
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**Graduation Pathway Rates**

This chart presents the percentage of high school graduates who graduated by passing both sections of the HSPA, who were exempt from passing the HSPA, or who demonstrated proficiency through an alternative pathway such as through the Alternative High School Assessment, achievement of the 'Just Proficient Mean' or an appeal process.



**Extended Year Graduation Rate**

The chart below presents the 4-year and 5-year graduation rate for the prior school year's cohort in addition to the 4-year graduation rate for last year's cohort.

Class of	4-year Rate	5-year Rate
2011	92 %	90 %
2012	92 %	

**Post-Secondary Enrollment Rates**

This chart presents the enrollment rates of this school's high school graduates, 16-months after high school graduation. The data is from the National Student Clearinghouse which reports that it collects student-level enrollment data from 95% of Institutions of Higher Education nationwide.

	School
<b>Schoolwide</b>	74%
White	71.3%
Black	N/A
Hispanic	79.5%
American Indian	N/A
Asian	83.3%
Two or More Races	N/A
Students with Disability	64.7%
Limited English Proficient Students	33.3%
Economically Disadvantaged Students	60%



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**WITHIN SCHOOL ACHIEVEMENT GAP**

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This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

**High School**

**Grade Level - 11**

**HSPA Language Arts 25th %ile vs 75th%ile**

**HSPA Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	264
75th	241
50th	229
25th	219
0th	144

Percentile	Scale Score
99th	270
75th	245
50th	225
25th	208
0th	152

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	22	28

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	37	44



**SCHOOL CLIMATE**

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**Length of School Day**

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 30 Mins

**Student Suspension Rate**

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	1.9%

**Instructional Time**

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 30 Mins.
Shared Time	2 Hrs. 58 Mins.

**Student Expulsions**

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

**Student to Staff Ratio**

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	10.4
Administrators	229.3

**SCHOOL PEER GROUP**

**LYNDHURST HIGH**

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This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	HAMMONTON TOWN	HAMMONTON HIGH	01-1960-050	09-12	27.8%	0.8%	17.2%
ATLANTIC	MAINLAND REGIONAL	MAINLAND REG H S	01-2910-050	09-12	23.3%	0.7%	13.9%
BERGEN	HASBROUCK HEIGHTS BORO	HASBROUCK HEIGHTS HIGH	03-2080-050	09-12	13.1%	0.8%	12.1%
BERGEN	LYNDHURST TWP	LYNDHURST HIGH	03-2860-050	09-12	17.1%	1.3%	16.2%
BERGEN	NORTH ARLINGTON BORO	NORTH ARLINGTON HIGH	03-3600-050	09-12	16.3%	1.4%	17.0%
BURLINGTON	BURLINGTON TWP	BURLINGTON TWP HIGH	05-0620-010	09-12	17.9%	0.3%	12.1%
BURLINGTON	DELRAN TWP	DELRAN HIGH	05-1060-005	09-12	17.0%	1.7%	15.1%
CAMDEN	BLACK HORSE PIKE REGIONAL	HIGHLAND HIGH	07-0390-020	09-12	28.5%	0.0%	13.9%
CAMDEN	BLACK HORSE PIKE REGIONAL	TIMBER CREEK HIGH	07-0390-030	09-12	24.5%	0.0%	12.2%
CAMDEN	HADDON TWP	HADDON TWP HIGH	07-1890-050	09-12	11.0%	1.0%	13.6%
CAPE MAY	MIDDLE TWP	MIDDLE TWP HIGH	09-3130-050	09-12	28.4%	0.6%	17.2%
GLOUCESTER	DELSEA REGIONAL H.S DIST.	DELSEA REGIONAL HIGH SCH	15-4940-050	09-12	28.0%	0.0%	12.0%
GLOUCESTER	MONROE TWP	WILLIAMSTOWN HIGH	15-3280-050	09-12	29.2%	0.3%	15.1%
MIDDLESEX	EAST BRUNSWICK TWP	EAST BRUNSWICK HIGH	23-1170-050	10-12	11.5%	1.4%	12.2%
MONMOUTH	MANASQUAN BORO	MANASQUAN HIGH	25-2930-050	09-12	11.1%	1.0%	12.4%
MORRIS	MORRIS HILLS REGIONAL	MORRIS HILLS HIGH	27-3370-050	09-12	22.6%	1.3%	16.4%
MORRIS	MORRIS SCHOOL DISTRICT	MORRISTOWN HIGH	27-3385-050	09-12	19.3%	1.1%	13.9%
MORRIS	MOUNT OLIVE TWP	MT OLIVE HIGH	27-3450-010	09-12	12.8%	1.1%	14.7%
OCEAN	BARNEGAT TWP	BARNEGAT HIGH SCHOOL	29-0185-030	09-12	26.5%	0.3%	12.9%
OCEAN	JACKSON TWP	JACKSON LIBERTY HIGH	29-2360-025	09-12	22.2%	0.6%	13.2%
OCEAN	TOMS RIVER REGIONAL	TOMS RIVER HIGH NORTH	29-5190-040	09-12	18.4%	0.4%	10.5%
OCEAN	TOMS RIVER REGIONAL	TOMS RIVER HIGH SOUTH	29-5190-050	09-12	20.9%	0.5%	12.7%
PASSAIC	PASSAIC VALLEY REGIONAL	PASSAIC VALLEY HIGH SCH	31-3990-050	09-12	20.4%	0.9%	11.9%
PASSAIC	POMPTON LAKES BORO	POMPTON LAKES HIGH	31-4230-050	09-12	12.7%	1.5%	14.8%
SALEM	PITTSGROVE TWP	ARTHUR P SCHALICK H S	33-4150-040	09-12	29.1%	0.0%	9.3%
SALEM	WOODSTOWN-PILESGROVE REG	WOODSTOWN HIGH	33-5910-050	09-12	18.8%	0.5%	10.8%
SOMERSET	SOMERVILLE BORO	SOMERVILLE HIGH	35-4820-050	09-12	12.9%	1.0%	11.7%
SUSSEX	NEWTON TOWN	NEWTON HIGH	37-3590-050	09-12	14.3%	0.6%	11.8%
UNION	SUMMIT CITY	SUMMIT SR HIGH	39-5090-050	09-12	14.4%	1.2%	12.6%
WARREN	HACKETTSTOWN	HACKETTSTOWN HIGH	41-1870-050	09-12	13.5%	1.0%	12.7%
WARREN	PHILLIPSBURG TOWN	PHILLIPSBURG HIGH	41-4100-050	09-12	26.4%	0.7%	15.1%



# State of New Jersey

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## OVERVIEW

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LYNDHURST TWP

GRADE SPAN KG-05

This school's academic performance **lags in comparison** to schools across the state. Additionally, its academic performance **significantly lags in comparison** to its peers. This school's college and career readiness **is about average when compared** to schools across the state. Additionally, its college and career readiness **is high when compared** to its peers. This school's student growth performance **significantly lags in comparison** to schools across the state. Additionally, its student growth performance **significantly lags in comparison** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	19	29	75%
College and Career Readiness	77	56	100%
Student Growth	17	8	50%

### Improvement Status

N/A

### Rationale

N/A

**Very High Performance** is defined as being equal to or above the 80.0th percentile.

**High Performance** is defined as being between the 60.0th and 79.9th percentiles.

**Average Performance** is defined as being between the 40.0th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20.0th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **29%** of schools statewide as noted by its statewide percentile ranking and **19%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **75%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **56%** of schools statewide as noted by its statewide percentile ranking and **77%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

### Student Growth

This school outperforms **8%** of schools statewide as noted by its statewide percentile ranking and **17%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **50%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



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## DEMOGRAPHIC INFORMATION

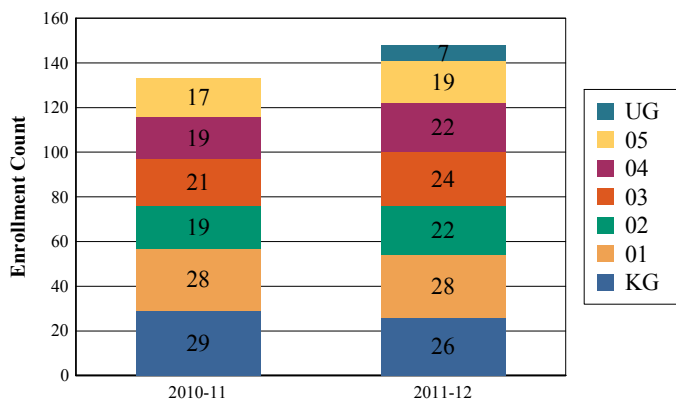
BERGEN

LYNDHURST TWP

GRADE SPAN KG-05

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



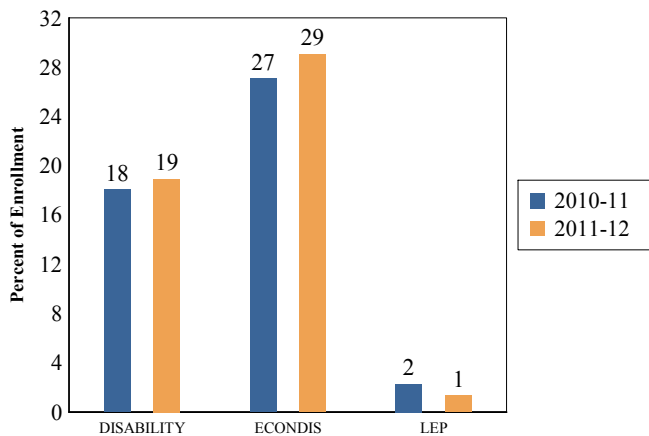
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment

School Year	Enrollment Count
2010-11	133
2011-12	148

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

Program	Count of Students	% of Enrollment
Students with Disability	28	19%
Economically Disadvantaged Students	43	29.1%
Limited English Proficient Students	2	1.4%

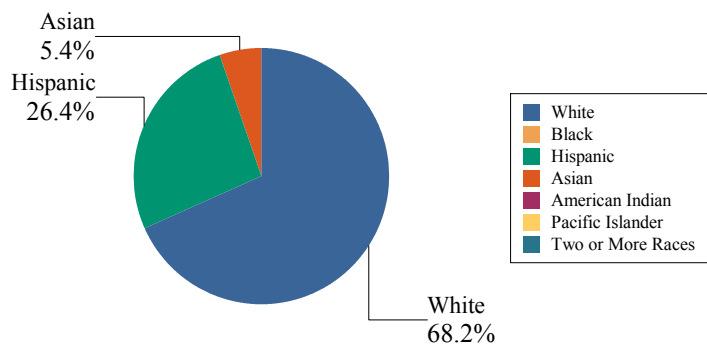
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

Language	Percent
English	86.8%
Spanish	6.6%
Turkish	2.7%
Albanian	1.3%
Hindi	0.7%
Chinese	0.7%
Other	1.3%

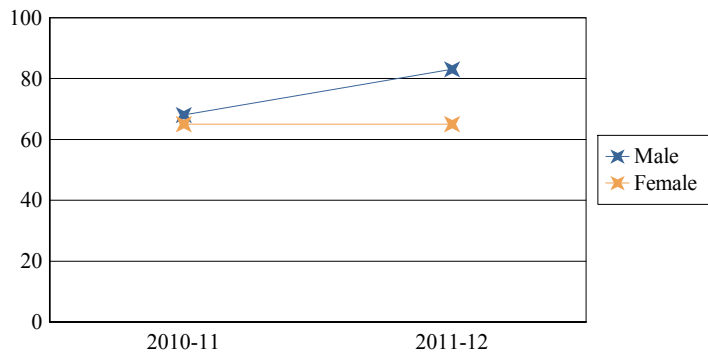
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



School Year	Male	Female
2010-11	68	65
2011-12	83	65



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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	47%	3	13	50%
NJASK Math Proficiency and above	85%	35	44	100%
<b>SUMMARY - Academic Achievement</b>		<b>19</b>	<b>29</b>	<b>75%</b>

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

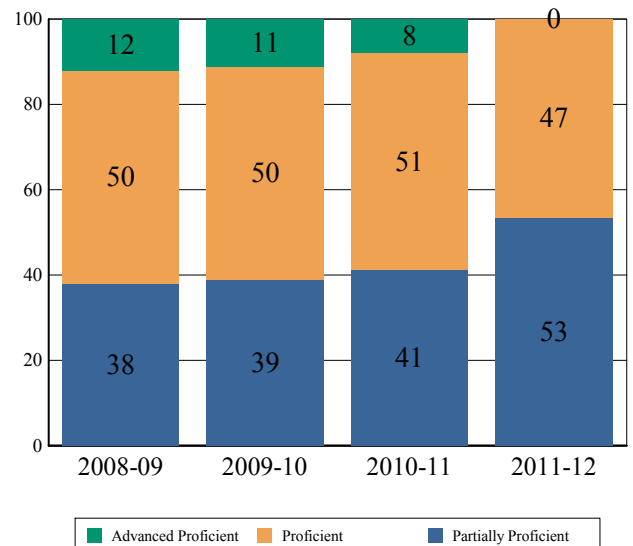
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	58	46.6	62.2	NO
White	38	57.9	65	YES*
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

**YES\* = Met Progress Target (Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

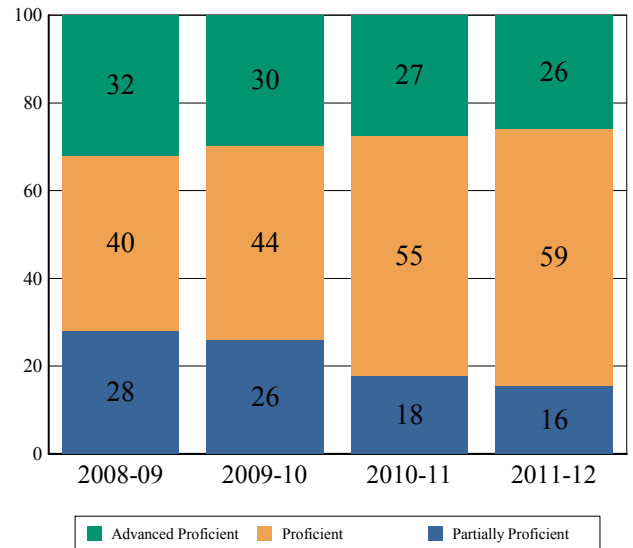
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	58	84.5	83.9	YES
White	38	89.5	86.5	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





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### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	53%	47%
White	0%	54%	46%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 04

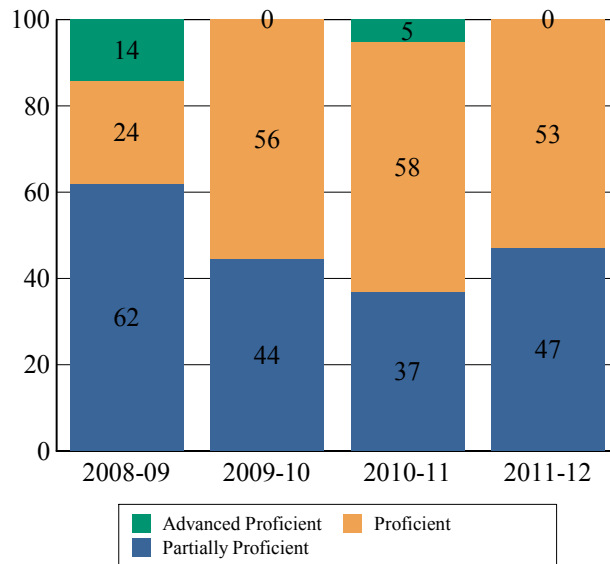
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	38%	62%
White	0%	64%	36%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	0%	27%	73%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

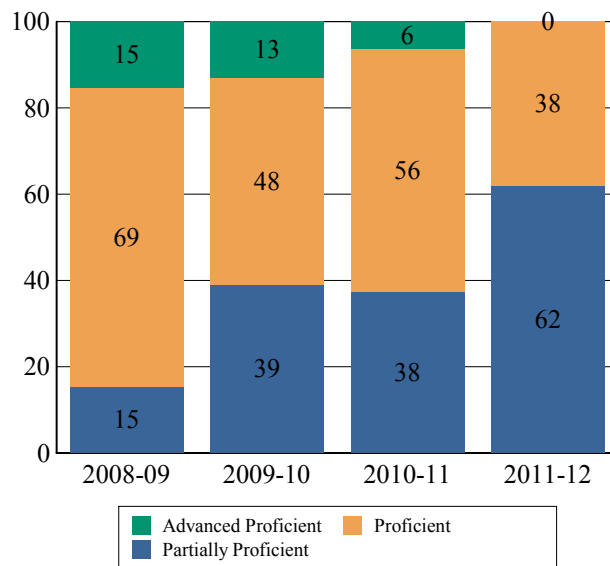
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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GRADE SPAN KG-05

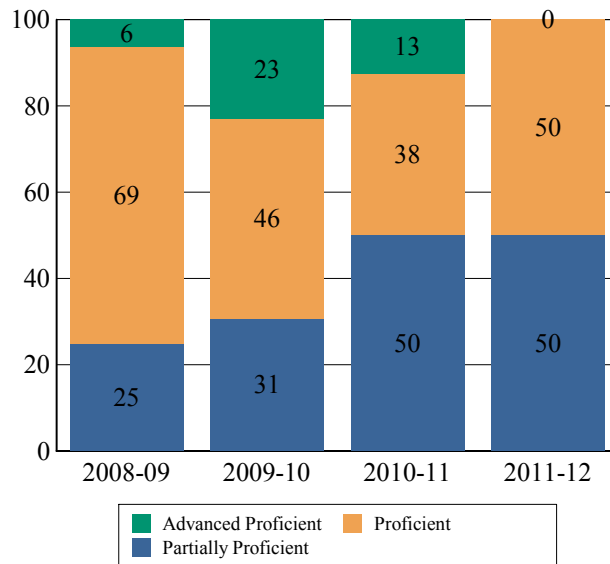
### NJASK Results - Language Arts Literacy Grade Level - 05

### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	50%	50%
White	0%	57%	43%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

### 2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



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### NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	18%	59%	24%
White	23%	54%	23%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 04

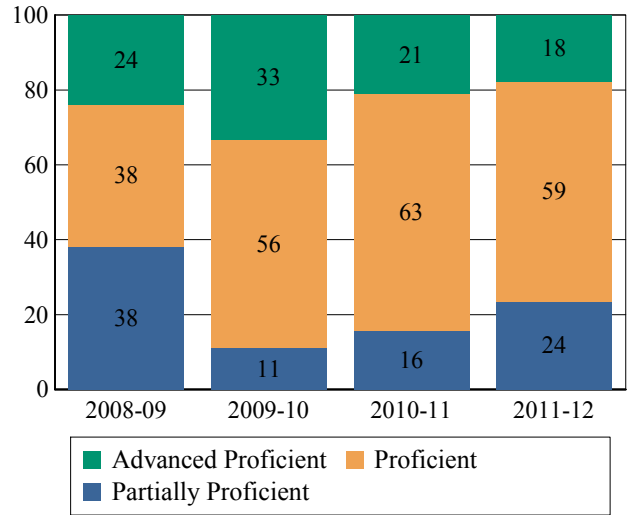
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	19%	57%	24%
White	27%	64%	9%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	0%	73%	27%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

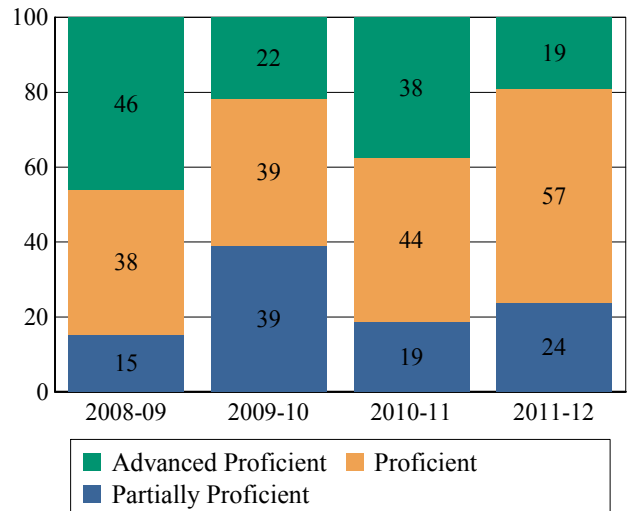
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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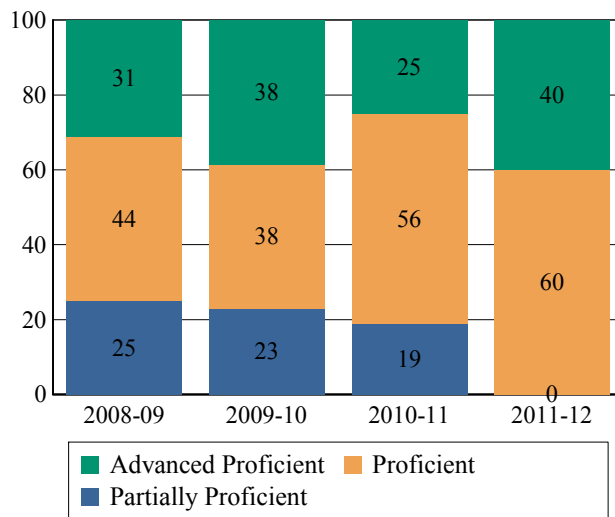
### NJASK Results - Math Grade Level - 05

### NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	40%	60%	0%
White	43%	57%	0%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### 2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



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### NJASK Results - Science Grade Level - 04

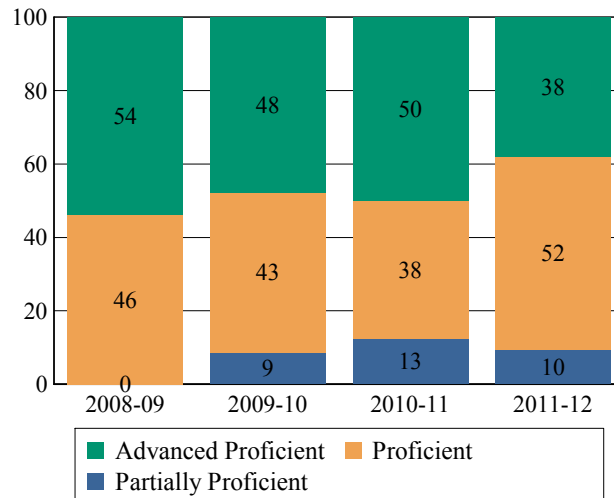
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	38%	52%	10%
White	55%	36%	9%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	18%	73%	9%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





# State of New Jersey

03-2860-060  
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## COLLEGE AND CAREER READINESS

BERGEN

LYNDHURST TWP

GRADE SPAN KG-05

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

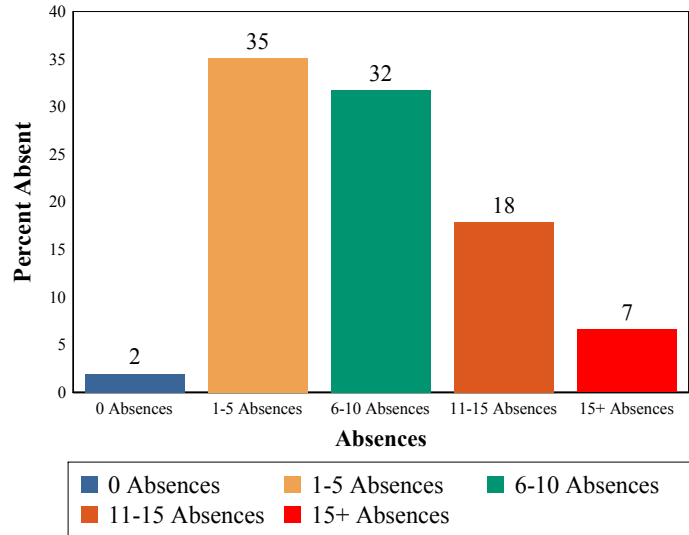
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	5%	77	56	6%	YES
Summary					100%

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

**STUDENT GROWTH**  
**BERGEN**  
**LYNDHURST TWP**

**GRADE SPAN KG-05**

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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	34	13	4	35	NO
Student Growth on Math	36	20	11	35	YES
		17	8		50%

**Student Growth**

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

**Language Arts**

	GROWTH		
	Low	Typical	High
Partially Proficient	41%	7%	9%
Proficient	11%	24%	9%
Advanced Proficient	0%	0%	0%

**Math**

	GROWTH		
	Low	Typical	High
Partially Proficient	11%	0%	0%
Proficient	33%	22%	9%
Advanced Proficient	7%	11%	9%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.



# State of New Jersey

03-2860-060

COLUMBUS

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## WITHIN SCHOOL ACHIEVEMENT GAP

BERGEN

GRADE SPAN KG-05

LYNDHURST TWP

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	227
75th	203
50th	194
25th	185
0th	161

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	18	28

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	233
75th	212
50th	190
25th	181
0th	148

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	31	31

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	284
75th	236
50th	215
25th	191
0th	133

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	45	61

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	287
75th	227
50th	217
25th	202
0th	137

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	25	56



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**WITHIN SCHOOL ACHIEVEMENT GAP**

BERGEN

LYNDHURST TWP

GRADE SPAN KG-05

LYNDHURST, NJ 07071-1207

**Grade Level - 05**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	222
75th	208
50th	196
25th	180
0th	161

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	29	38

**Grade Level - 05**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	280
75th	253
50th	223
25th	207
0th	200

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	46	56



State of New Jersey

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**SCHOOL CLIMATE**  
 BERGEN  
 LYNDHURST TWP

GRADE SPAN KG-05

**Length of School Day**

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 30 Mins

**Student Suspension Rate**

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	0.0%

**Instructional Time**

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 30 Mins.
Shared Time	0 Hrs. 0 Mins.

**Student Expulsions**

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

**Student to Staff Ratio**

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	18.5
Administrators	

**SCHOOL PEER GROUP**

**COLUMBUS**

**03-2860-060**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
<b>BERGEN</b>	<b>LYNDHURST TWP</b>	<b>COLUMBUS</b>	03-2860-060	KG-05	29.2%	1.4%	18.2%
BURLINGTON	WASHINGTON TWP	GREEN BANK	05-5490-050	PK-05	22.6%	0.0%	13.3%
CHARTERS	HOLA HOBOKEN DUAL LANG CS	HOLA HOBOKEN DUAL LANGUAGE CS	80-6036-921	KG-03	13.9%	0.0%	0.6%
ESSEX	BLOOMFIELD TWP	FRANKLIN	13-0410-130	KG-06	27.8%	2.0%	11.6%
GLOUCESTER	DEPTFORD TWP	OAK VALLEY	15-1100-120	02-06	26.4%	0.0%	16.5%
GLOUCESTER	MONROE TWP	OAK KNOLL ELEM SCHOOL	15-3280-090	KG-04	24.3%	0.0%	12.5%
GLOUCESTER	MONROE TWP	RADIX ELEM	15-3280-095	PK-04	19.3%	0.0%	10.9%
HUDSON	KEARNY TOWN	ROOSEVELT	17-2410-100	PK-06	20.0%	0.4%	10.8%
HUDSON	SECAUCUS TOWN	CLARENDON NO 4	17-4730-065	PK-06	23.5%	2.6%	11.0%
MERCER	HAMILTON TWP	MERCERVILLE	21-1950-210	PK-05	25.0%	0.5%	14.4%
MIDDLESEX	MIDDLESEX BORO	WATCHUNG	23-3140-090	KG-03	21.0%	2.1%	4.6%
MIDDLESEX	NORTH BRUNSWICK TWP	JOHN ADAMS	23-3620-060	PK-05	27.3%	4.4%	7.8%
MIDDLESEX	OLD BRIDGE TWP	MEMORIAL	23-3845-130	KG-05	25.7%	0.0%	14.1%
MIDDLESEX	OLD BRIDGE TWP	RAYMOND E VOORHEES	23-3845-140	KG-05	23.6%	0.0%	15.4%
MIDDLESEX	SAYREVILLE BORO	DWIGHT D EISENHOWER	23-4660-070	KG-03	29.2%	1.1%	16.1%
MIDDLESEX	SOUTH PLAINFIELD BORO	ROOSEVELT	23-4910-080	PK-04	22.5%	1.3%	9.2%
MIDDLESEX	WOODBRIIDGE TWP	PENNSYLVANIA AVE SCHOOL	23-5850-260	KG-05	22.4%	0.0%	8.9%
MONMOUTH	MIDDLETOWN TWP	PORT MONMOUTH	25-3160-150	KG-05	22.6%	0.0%	10.4%
MORRIS	MINE HILL TWP	CANFIELD AVE	27-3240-030	PK-06	21.9%	1.2%	10.3%
OCEAN	BARNEGAT TWP	CECIL S COLLINS ELEM	29-0185-015	PK-05	19.7%	0.0%	11.4%
OCEAN	BRICK TWP	VETERANS MEM ELEM	29-0530-080	01-06	29.4%	0.0%	20.4%
OCEAN	JACKSON TWP	LUCY N HOLMAN ELEM	29-2360-046	KG-05	23.2%	0.0%	10.6%
OCEAN	JACKSON TWP	SYLVIA ROSENAUER ELEM	29-2360-040	PK-05	27.8%	4.2%	12.8%
OCEAN	LACEY TWP	LANOKA HARBOR ELEM	29-2480-060	PK-04	20.9%	0.2%	12.6%
OCEAN	MANCHESTER TWP	WHITING ELEM	29-2940-060	PK-05	28.5%	0.0%	17.6%
OCEAN	TOMS RIVER REGIONAL	BEACHWOOD ELEM	29-5190-064	KG-05	23.4%	0.0%	11.8%
OCEAN	TOMS RIVER REGIONAL	JOSEPH A CITTA ELEM	29-5190-067	KG-05	22.5%	3.0%	7.3%
OCEAN	TOMS RIVER REGIONAL	PINE BEACH ELEM	29-5190-090	KG-05	27.3%	3.6%	11.8%
OCEAN	TOMS RIVER REGIONAL	SILVER BAY ELEMENTARY	29-5190-095	KG-05	22.3%	0.0%	15.3%
WARREN	KNOWLTON TWP	KNOWLTON TWP ELEM SCHOOL	41-2470-040	PK-06	22.7%	0.0%	14.5%
WARREN	MANSFIELD TWP	MANSFIELD TWP ELEM	41-2970-050	PK-06	25.0%	3.1%	11.7%



State of New Jersey

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OVERVIEW

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LYNDHURST TWP

GRADE SPAN KG-08

This school's academic performance **is about average when compared** to schools across the state. Additionally, its academic performance **lags in comparison** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's student growth performance **is high when compared** to schools across the state. Additionally, its student growth performance **is about average when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	26	51	83%
College and Career Readiness	26	25	0%
Student Growth	53	64	100%

Improvement Status

N/A

Rationale

N/A

**Very High Performance** is defined as being equal to or above the 80.0th percentile.

**High Performance** is defined as being between the 60.0th and 79.9th percentiles.

**Average Performance** is defined as being between the 40.0th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20.0th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **51%** of schools statewide as noted by its statewide percentile ranking and **26%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **83%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **25%** of schools statewide as noted by its statewide percentile ranking and **26%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **64%** of schools statewide as noted by its statewide percentile ranking and **53%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



**DEMOGRAPHIC INFORMATION**

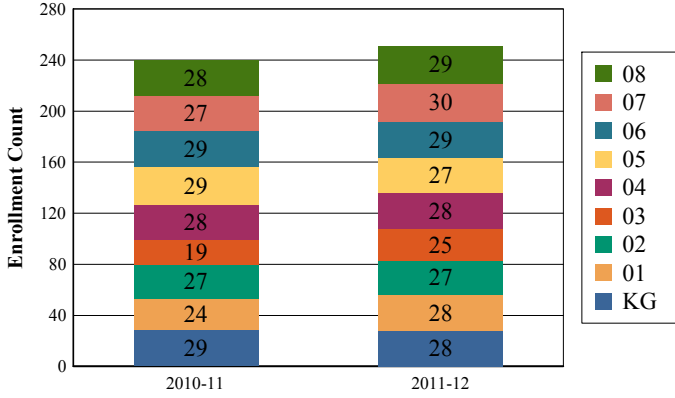
BERGEN

LYNDHURST TWP

GRADE SPAN KG-08

**Enrollment by Grade**

This graph presents the count of students who were 'on roll' by grade in October of each school year.

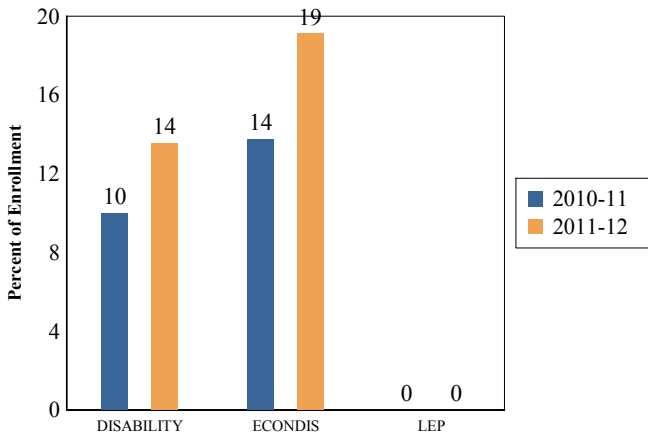


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2010-11	240
2011-12	251

**Enrollment Trends by Program Participation**



**Current Year Enrollment by Program Participation**

2011-2012	Count of Students	% of Enrollment
Students with Disability	34	14%
Economically Disadvantaged Students	48	19.1%
Limited English Proficient Students	0	0.0%

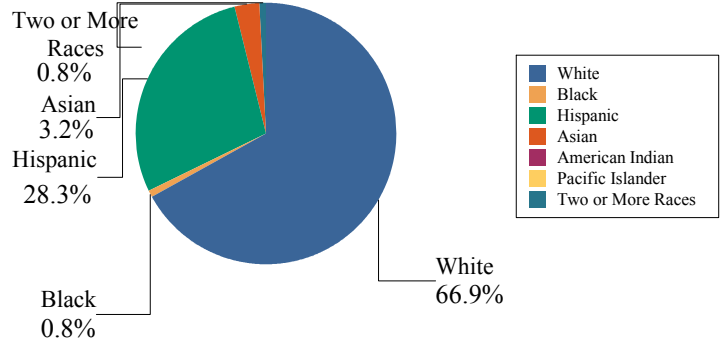
**Language Diversity**

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	95.2%
Spanish	2.8%
Korean	0.8%
Portuguese	0.4%
Lithuanian	0.4%
Arabic	0.4%

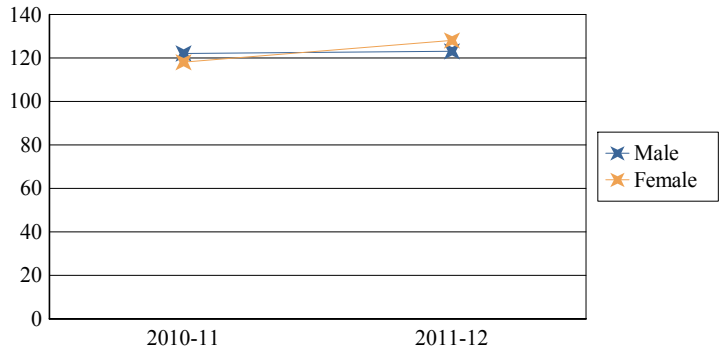
**Enrollment by Ethnic/Racial Subgroup**

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



**Enrollment by Gender**

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	122	118
2011-12	123	128



State of New Jersey

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**ACADEMIC ACHIEVEMENT**

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**LYNDHURST TWP**

**GRADE SPAN KG-08**

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	64%	10	40	67%
NJASK Math Proficiency and above	79%	42	61	100%
<b>SUMMARY - Academic Achievement</b>		26	51	83%

**NCLB Progress Targets - Language Arts Literacy**

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

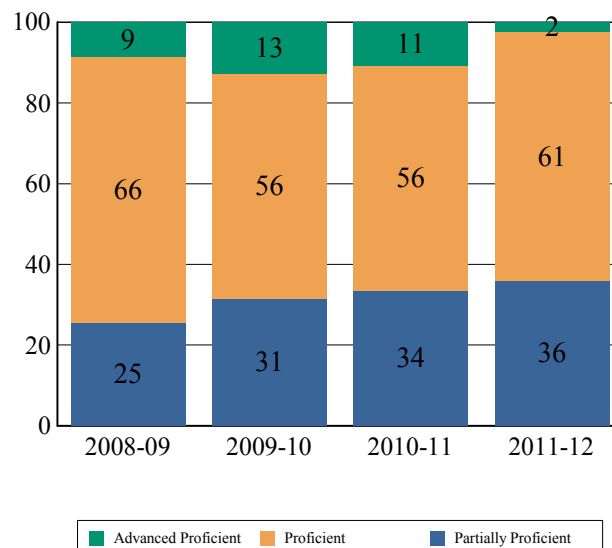
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	161	64	69.3	YES*
White	109	61.5	70.9	NO
Black	-	-	-	--
Hispanic	43	67.4	59	YES
American Indian	-	-	-	--
Asian	-	-	-	--
Two or More Races	-	-	-	--
Students with Disability	-	-	-	--
Limited English Proficient Students	-	-	-	--
Economically Disadvantaged Students	30	26.7	-	--

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**Proficiency Trends - Language Arts Literacy**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





**ACADEMIC ACHIEVEMENT**

**BERGEN**

**LYNDHURST TWP**

**GRADE SPAN KG-08**

**NCLB Progress Targets - Math**

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

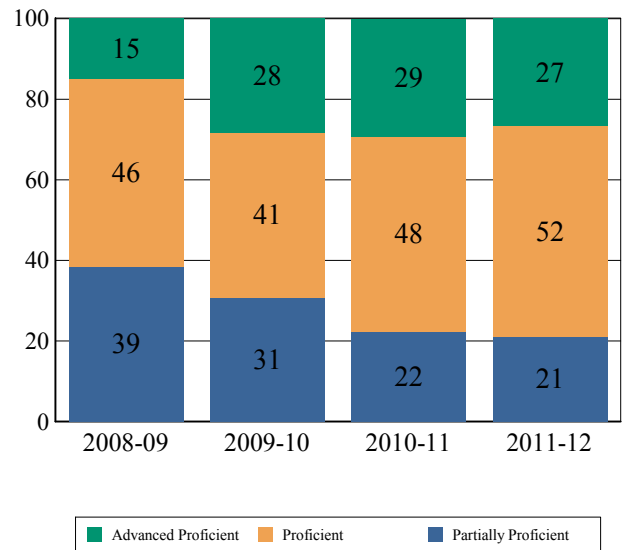
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	161	78.9	79.6	YES*
White	109	78.9	79.9	YES*
Black	-	-		--
Hispanic	43	74.4	72.8	YES
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	30	56.6	-	--

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**Proficiency Trends - Math**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





**ACADEMIC ACHIEVEMENT**

**BERGEN**

**LYNDHURST TWP**

**GRADE SPAN KG-08**

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**NJASK Results - Language Arts Literacy Grade Level - 03**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	60%	40%
White	0%	50%	50%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Results - Language Arts Literacy Grade Level - 04**

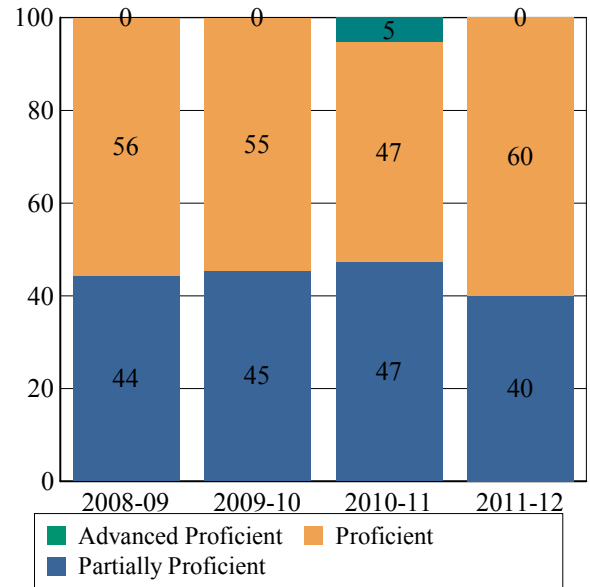
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	48%	52%
White	0%	47%	53%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

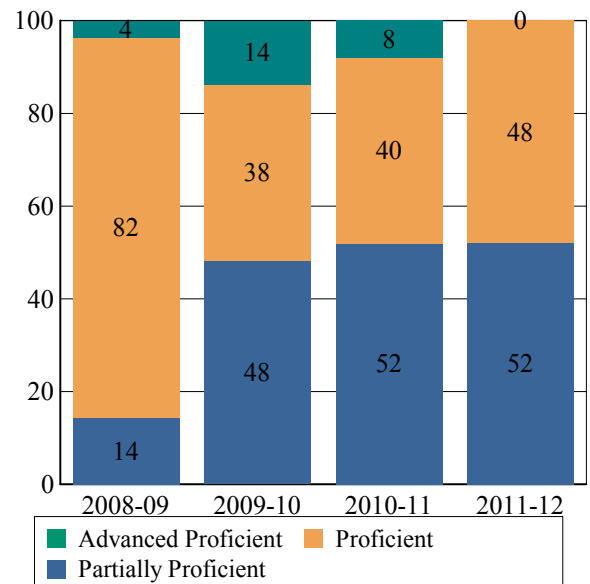
**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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**NJASK Results - Language Arts Literacy Grade Level - 05**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	38%	62%
White	0%	29%	71%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Results - Language Arts Literacy Grade Level - 06**

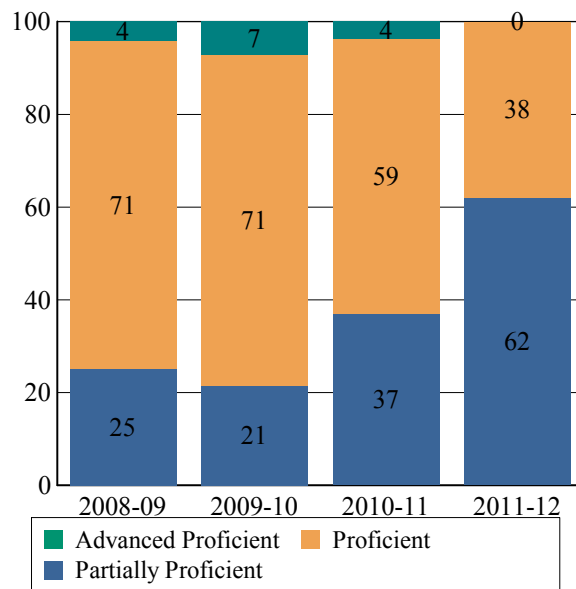
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	65%	35%
White	0%	68%	32%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

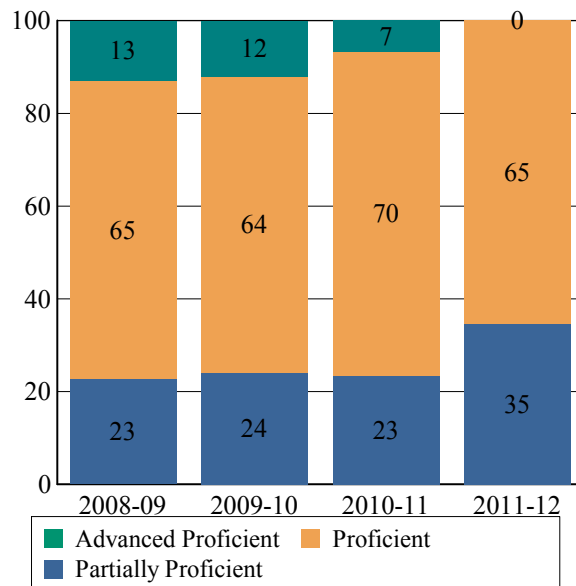
**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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**NJASK Results - Language Arts Literacy Grade Level - 07**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	3%	76%	21%
White	5%	73%	23%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Results - Language Arts Literacy Grade Level - 08**

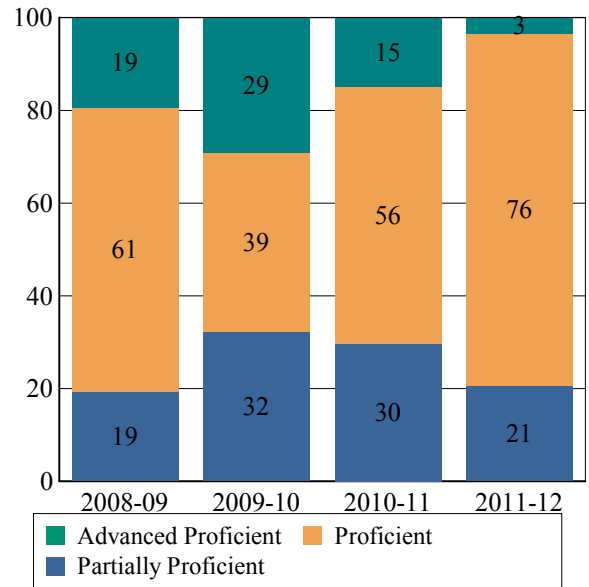
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	11%	81%	7%
White	17%	72%	11%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

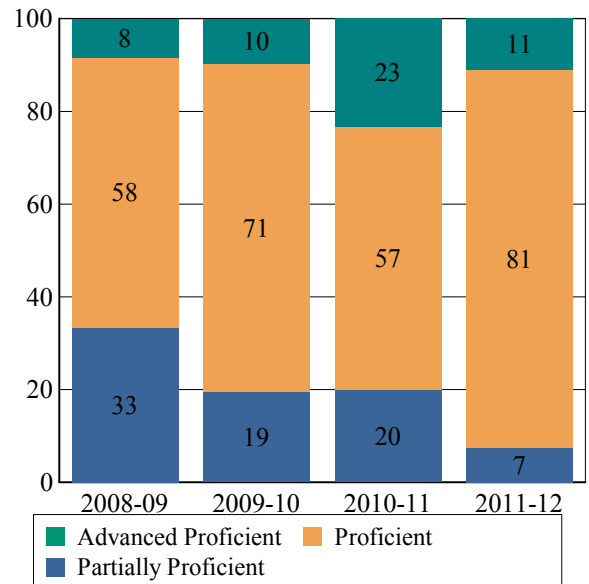
**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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**2011 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

**2011 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



**ACADEMIC ACHIEVEMENT**

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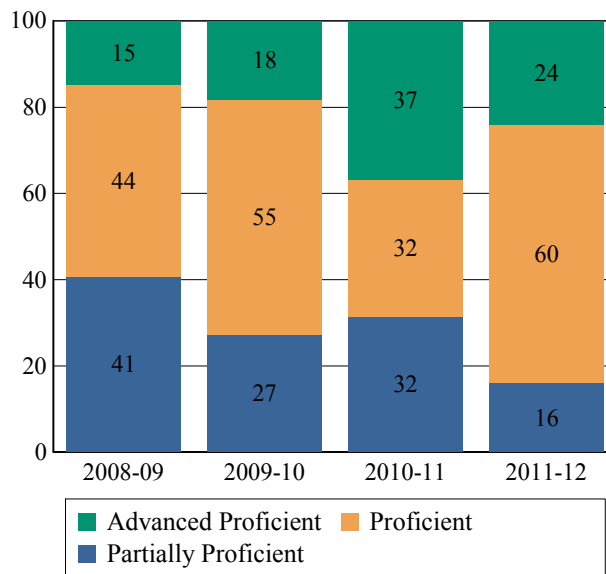
**NJASK Results - Math Grade Level - 03**

**NJASK Proficiency Trends - Math - Grade Level - 03**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	24%	60%	16%
White	22%	61%	17%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

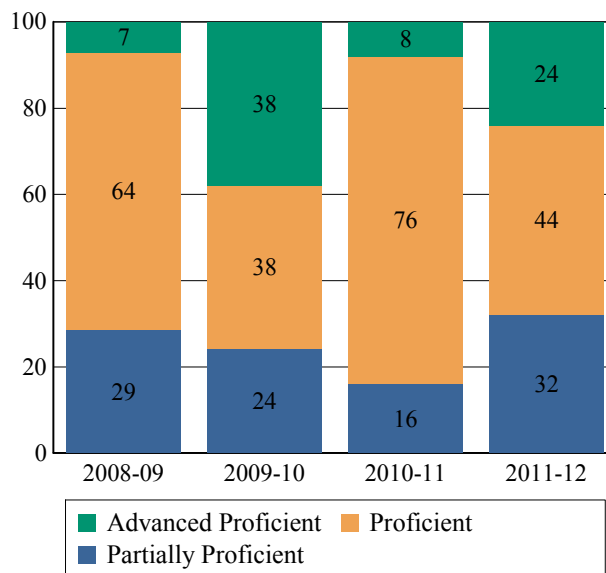
**NJASK Proficiency Trends - Math - Grade Level - 04**

**NJASK Results - Math Grade Level - 04**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	24%	44%	32%
White	33%	47%	20%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-



Data is presented for subgroups when the count is high enough under NCLB suppression rules.



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## ACADEMIC ACHIEVEMENT

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### NJASK Results - Math Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	17%	59%	24%
White	12%	65%	24%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 06

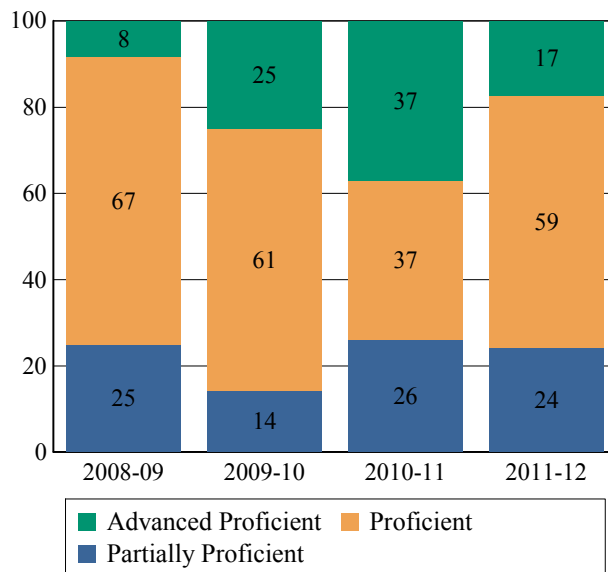
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	35%	50%	15%
White	32%	53%	16%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

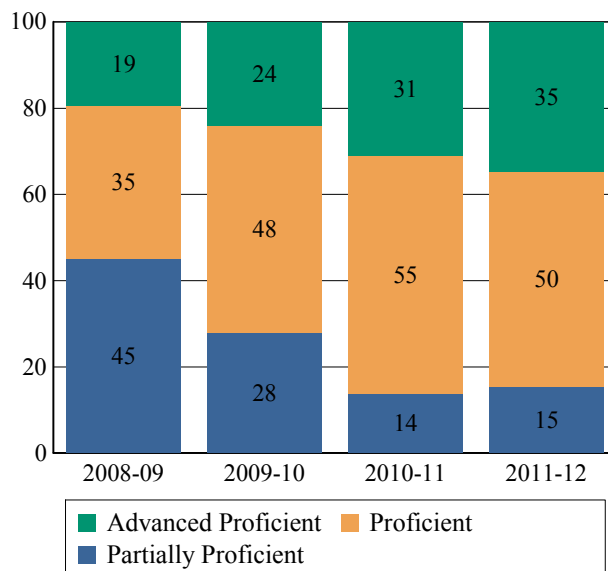
### NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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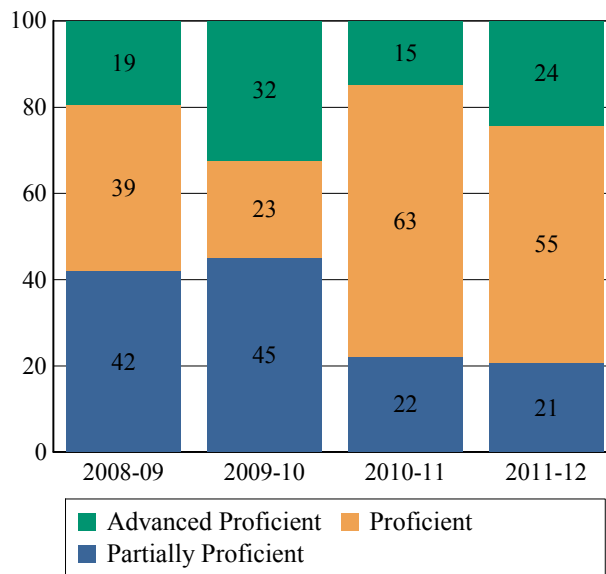
### NJASK Results - Math Grade Level - 07

### NJASK Proficiency Trends - Math - Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	24%	55%	21%
White	23%	55%	23%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-



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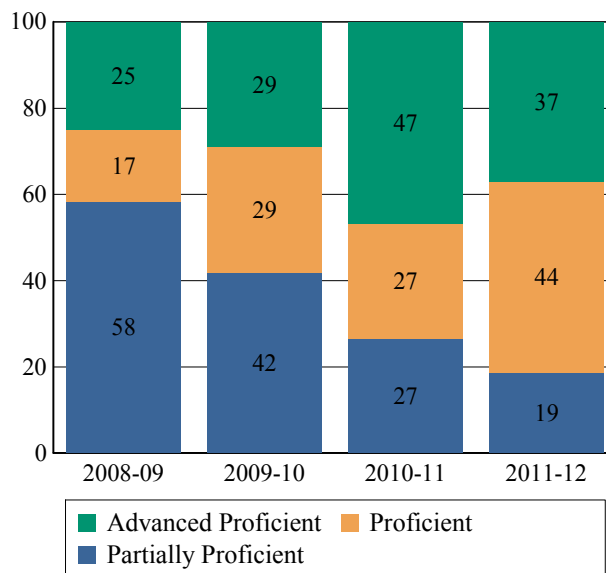
### NJASK Proficiency Trends - Math - Grade Level - 08

### NJASK Results - Math Grade Level - 08

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	37%	44%	19%
White	50%	22%	28%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-



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**ACADEMIC ACHIEVEMENT**

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**GRADE SPAN KG-08**

**2011 National Assessment Educational Progress (NAEP)**

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<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

<b>Grade 4 Math</b>	<b>State/Nation</b>	<b>Below Basic</b>	<b>Basic</b>	<b>Proficient</b>	<b>Advanced</b>
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

**2011 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

<b>Grade 8 Math</b>	<b>State/Nation</b>	<b>Below Basic</b>	<b>Basic</b>	<b>Proficient</b>	<b>Advanced</b>
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



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## ACADEMIC ACHIEVEMENT

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### NJASK Results - Science Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	44%	48%	8%
White	60%	27%	13%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Science Grade Level - 08

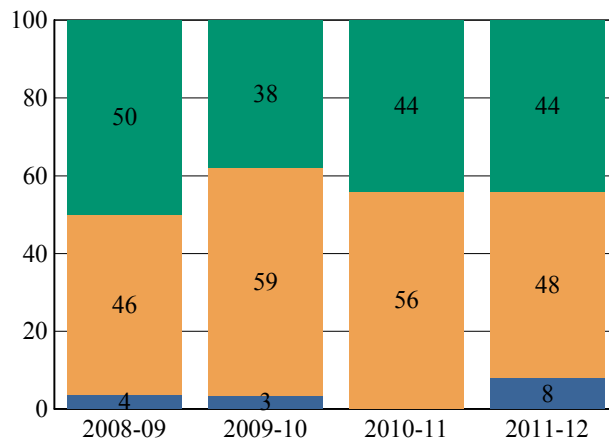
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	37%	48%	15%
White	50%	28%	22%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

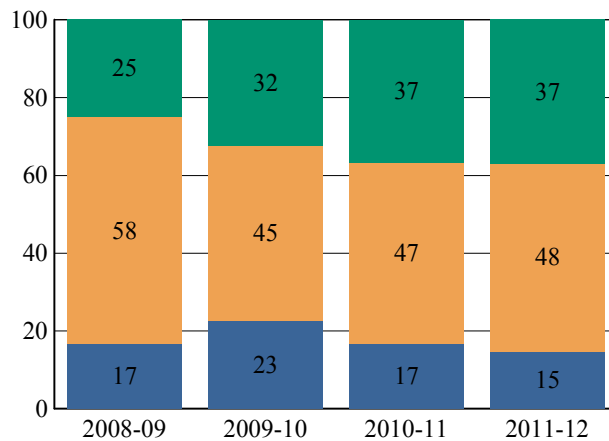
This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient 
 ■ Proficient 
 ■ Partially Proficient

### NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient 
 ■ Proficient 
 ■ Partially Proficient



State of New Jersey

**COLLEGE AND CAREER READINESS**

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Students taking Algebra (%)	0%	0	0	20%	NO
Chronic Absenteeism (%)	8%	52	49	6%	NO
Summary		26	25		0%

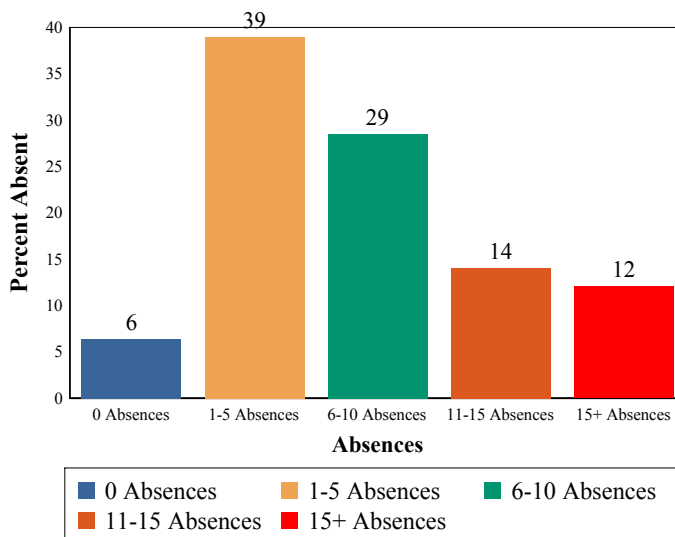
**Algebra I**

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2011-12	School
Students taking Algebra I	0%
Algebra grade (C or better)	0%

**Absenteeism**

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6- 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





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**STUDENT GROWTH**

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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	46	13	37	35	YES
Student Growth on Math	62	93	90	35	YES
		53	64		100%

**Student Growth**

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

**Language Arts**

**Math**

	GROWTH		
	Low	Typical	High
Partially Proficient	20%	11%	5%
Proficient	21%	20%	20%
Advanced Proficient	1%	0%	2%

	GROWTH		
	Low	Typical	High
Partially Proficient	15%	4%	4%
Proficient	12%	16%	23%
Advanced Proficient	1%	4%	20%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.



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**WITHIN SCHOOL ACHIEVEMENT GAP**

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This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

**Grade Level - 03**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	230
75th	211
50th	201
25th	191
0th	172

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	20	28

**Grade Level - 03**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	293
75th	247
50th	215
25th	201
0th	150

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	46	61

**Grade Level - 04**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	238
75th	221
50th	200
25th	184
0th	148

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	38	31

**Grade Level - 04**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	243
50th	227
25th	190
0th	137

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	54	56



**WITHIN SCHOOL ACHIEVEMENT GAP**

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**Grade Level - 05**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	215
75th	204
50th	190
25th	181
0th	155

	Scale Score Gap - School	Scale Score Gap - State
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25th vs 75th Gap	23	38
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**Grade Level - 06**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	243
75th	218
50th	207
25th	189
0th	153

	Scale Score Gap - School	Scale Score Gap - State
--	-----------------------------	----------------------------

25th vs 75th Gap	29	34
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**Grade Level - 05**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	289
75th	241
50th	222
25th	194
0th	164

	Scale Score Gap - School	Scale Score Gap - State
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25th vs 75th Gap	47	56
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**Grade Level - 06**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	298
75th	261
50th	237
25th	212
0th	158

	Scale Score Gap - School	Scale Score Gap - State
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25th vs 75th Gap	49	57
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**WITHIN SCHOOL ACHIEVEMENT GAP**

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**Grade Level - 07**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	255
75th	226
50th	221
25th	200
0th	165

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	26	44

**Grade Level - 07**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	237
50th	221
25th	206
0th	152

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	31	61

**Grade Level - 08**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	280
75th	235
50th	221
25th	213
0th	159

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	22	33

**Grade Level - 08**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	298
75th	254
50th	233
25th	211
0th	156

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	43	64



**SCHOOL CLIMATE**

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GRADE SPAN KG-08

**Length of School Day**

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 30 Mins

**Student Suspension Rate**

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	0.4%

**Instructional Time**

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 30 Mins.
Shared Time	0 Hrs. 0 Mins.

**Student Expulsions**

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

**Student to Staff Ratio**

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	27.9
Administrators	251.0

**SCHOOL PEER GROUP****FRANKLIN****03-2860-070**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	HASBROUCK HEIGHTS BORO	HASBROUCK HEIGHTS MIDDLE	03-2080-055	06-08	13.8%	0.7%	10.9%
BERGEN	LYNDHURST TWP	FRANKLIN	03-2860-070	KG-08	19.2%	0.0%	10.8%
BERGEN	LYNDHURST TWP	WASHINGTON	03-2860-120	PK-08	22.5%	0.0%	12.7%
BERGEN	NEW MILFORD BORO	DAVID E OWENS M S	03-3550-085	06-08	11.2%	1.4%	16.1%
BERGEN	WOOD-RIDGE BORO	GRETA OSTROVSKY MIDDLE	03-5830-070	06-08	13.3%	0.0%	10.1%
BURLINGTON	WESTAMPTON	WESTAMPTON MIDDLE	05-5720-050	PK-08	18.9%	0.7%	14.4%
BURLINGTON	WOODLAND TWP	CHATSWORTH	05-5890-030	PK-08	19.3%	0.0%	9.3%
CAMDEN	BARRINGTON BORO	WOODLAND	07-0190-030	05-08	27.7%	0.0%	13.8%
CAMDEN	BERLIN BORO	BERLIN COMMUNITY	07-0330-020	PK-08	17.5%	0.6%	14.2%
CAMDEN	GLOUCESTER TWP	ANN A MULLEN MIDDLE SCH	07-1780-100	06-08	29.9%	0.0%	11.9%
CAMDEN	GLOUCESTER TWP	GLEN LANDING	07-1780-055	06-08	26.4%	0.1%	13.5%
CHARTERS	ELYSIAN CS OF HOBOKEN	ELYSIAN CS OF HOBOKEN	80-6420-925	KG-08	20.0%	0.0%	11.9%
CHARTERS	TEANECK COMMUNITY CS	TEANECK COMMUNITY CS	80-7890-920	KG-08	14.7%	0.0%	9.5%
GLOUCESTER	GREENWICH TWP	NEHAUNSEY MIDDLE SCHOOL	15-1830-060	05-08	24.1%	0.0%	13.5%
HUDSON	SECAUCUS TOWN	SECAUCUS MIDDLE SCHOOL	17-4730-080	07-08	26.3%	0.6%	14.2%
MERCER	HAMILTON TWP	EMILY C REYNOLDS MS	21-1950-080	06-08	26.5%	0.6%	17.1%
MIDDLESEX	EDISON TWP	JOHN ADAMS MIDDLE	23-1290-055	06-08	13.1%	0.4%	10.2%
MIDDLESEX	SOUTH BRUNSWICK TWP	CROSSROADS SOUTH	23-4860-075	06-08	11.2%	1.3%	12.9%
MORRIS	LINCOLN PARK BORO	LINCOLN PARK MIDDLE	27-2650-040	05-08	14.8%	0.8%	13.9%
MORRIS	RIVERDALE BORO	RIVERDALE PUBLIC	27-4440-050	PK-08	14.4%	0.9%	12.3%
OCEAN	BARNEGAT TWP	RUSSELL O BRACKMAN M S	29-0185-050	06-08	29.3%	0.4%	14.8%
OCEAN	LAVALLETTE BORO	LAVALLETTE ELEM	29-2550-050	KG-08	13.2%	0.0%	7.2%
OCEAN	TOMS RIVER REGIONAL	TOMS RIVER INTERMEDIATE N	29-5190-063	06-08	22.6%	0.4%	11.7%
PASSAIC	NORTH HALEDON BORO	HIGH MOUNTAIN	31-3640-050	05-08	11.2%	0.6%	9.9%
PASSAIC	TOTOWA BORO	WASHINGTON PARK	31-5200-060	03-08	21.1%	0.6%	12.3%
PASSAIC	WANAQUE BORO	HASKELL	31-5440-050	KG-08	25.2%	1.0%	18.4%
PASSAIC	WAYNE TWP	GEORGE WASHINGTON	31-5570-083	06-08	14.4%	1.8%	18.0%
SALEM	ALLOWAY TWP	ALLOWAY TWP SCHOOL	33-0060-020	PK-08	13.4%	0.0%	6.9%
SALEM	PITTSGROVE TWP	PITTSGROVE TWP MIDDLE SCH	33-4150-070	06-08	28.0%	0.0%	14.3%
UNION	GARWOOD BORO	LINCOLN FRANKLIN	39-1710-050	PK-08	17.1%	1.0%	15.4%
WARREN	LOPATCONG TWP	LOPATCONG TWP MS	41-2790-060	05-08	16.1%	0.0%	10.1%



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OVERVIEW

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GRADE SPAN KG-08

This school's academic performance **is about average when compared** to schools across the state. Additionally, its academic performance **lags in comparison** to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's student growth performance **is about average when compared** to schools across the state. Additionally, its student growth performance **is about average when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	29	48	100%
College and Career Readiness	22	18	0%
Student Growth	48	47	100%

Improvement Status

N/A

Rationale

N/A

**Very High Performance** is defined as being equal to or above the 80.0th percentile.

**High Performance** is defined as being between the 60.0th and 79.9th percentiles.

**Average Performance** is defined as being between the 40.0th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20.0th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **48%** of schools statewide as noted by its statewide percentile ranking and **29%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **18%** of schools statewide as noted by its statewide percentile ranking and **22%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **47%** of schools statewide as noted by its statewide percentile ranking and **48%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



**DEMOGRAPHIC INFORMATION**

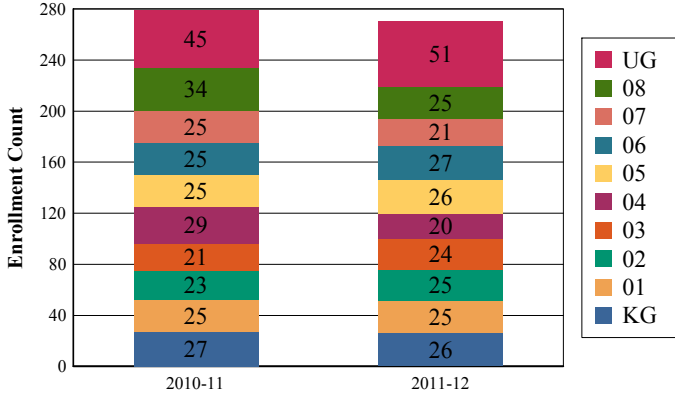
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GRADE SPAN KG-08

**Enrollment by Grade**

This graph presents the count of students who were 'on roll' by grade in October of each school year.

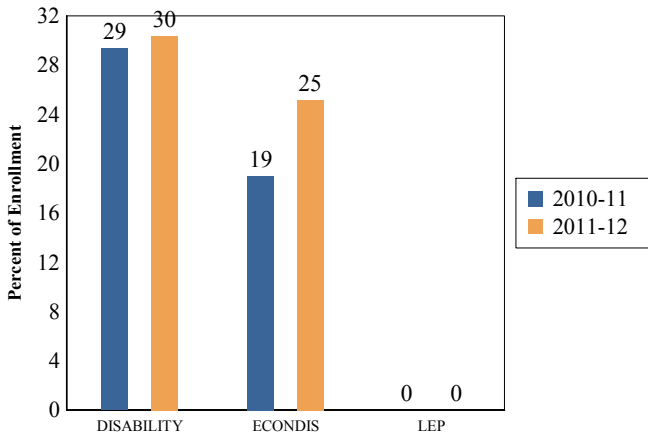


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2010-11	279
2011-12	270

**Enrollment Trends by Program Participation**



**Current Year Enrollment by Program Participation**

2011-2012	Count of Students	% of Enrollment
Students with Disability	82	30%
Economically Disadvantaged Students	68	25.2%
Limited English Proficient Students	0	0.0%

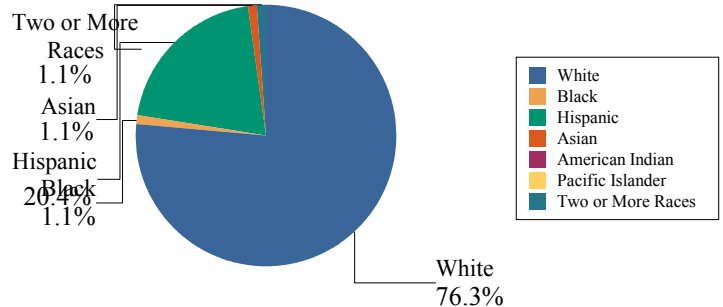
**Language Diversity**

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	94.9%
Spanish	2.9%
Portuguese	0.4%
Italian	0.4%
Gujarati	0.4%
Arabic	0.4%
Other	0.7%

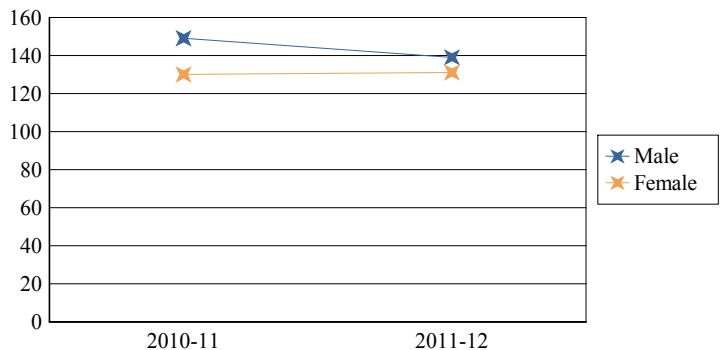
**Enrollment by Ethnic/Racial Subgroup**

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



**Enrollment by Gender**

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	149	130
2011-12	139	131



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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	67%	14	45	100%
NJASK Math Proficiency and above	75%	43	51	100%
<b>SUMMARY - Academic Achievement</b>		<b>29</b>	<b>48</b>	<b>100%</b>

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

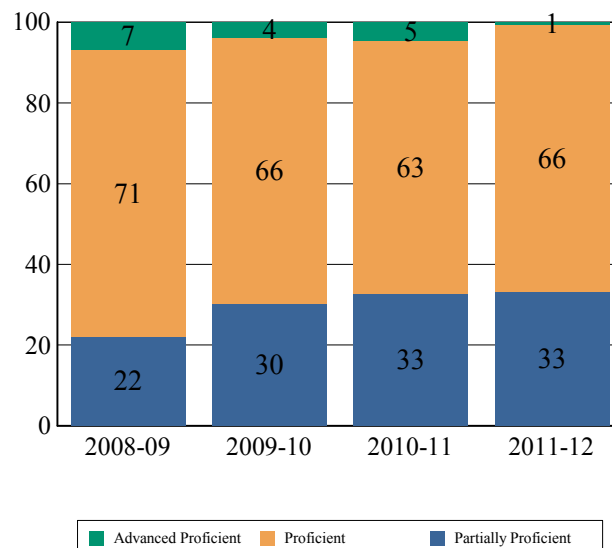
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	136	66.9	70.1	YES*
White	107	63.6	70.2	YES*
Black	-	-	-	--
Hispanic	-	-	-	--
American Indian	-	-	-	--
Asian	-	-	-	--
Two or More Races	-	-	-	--
Students with Disability	-	-	-	--
Limited English Proficient Students	-	-	-	--
Economically Disadvantaged Students	-	-	-	--

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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**NCLB Progress Targets - Math**

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

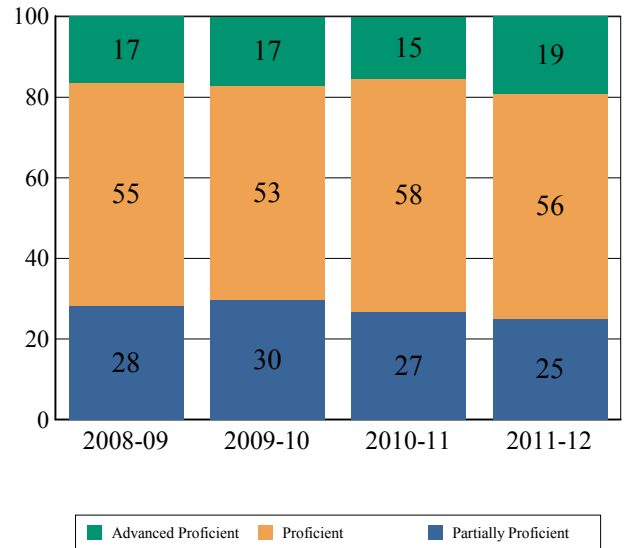
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	136	75	75.5	YES*
White	107	74.8	74.1	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**Proficiency Trends - Math**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





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**NJASK Results - Language Arts Literacy Grade Level - 03**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	74%	26%
White	0%	74%	26%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Results - Language Arts Literacy Grade Level - 04**

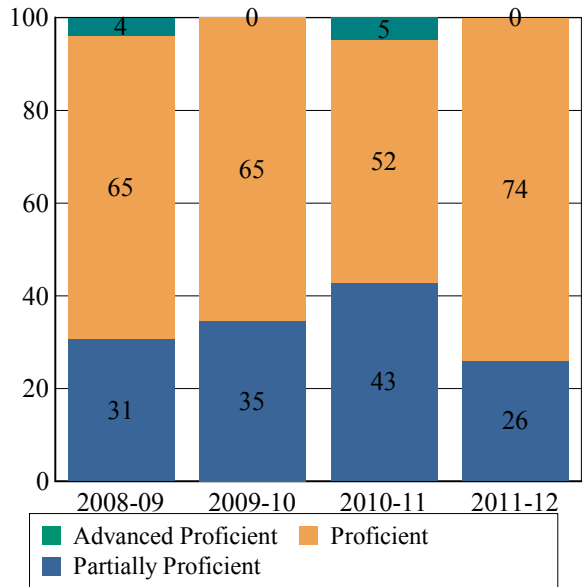
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	53%	47%
White	0%	42%	58%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

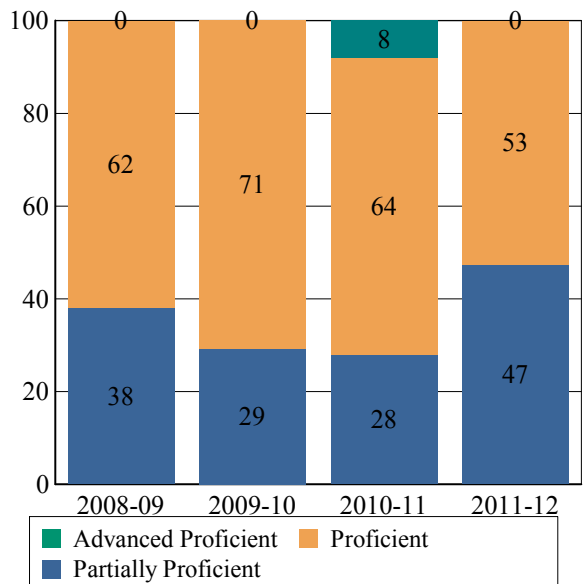
**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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**NJASK Results - Language Arts Literacy Grade Level - 05**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	55%	45%
White	0%	53%	47%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Results - Language Arts Literacy Grade Level - 06**

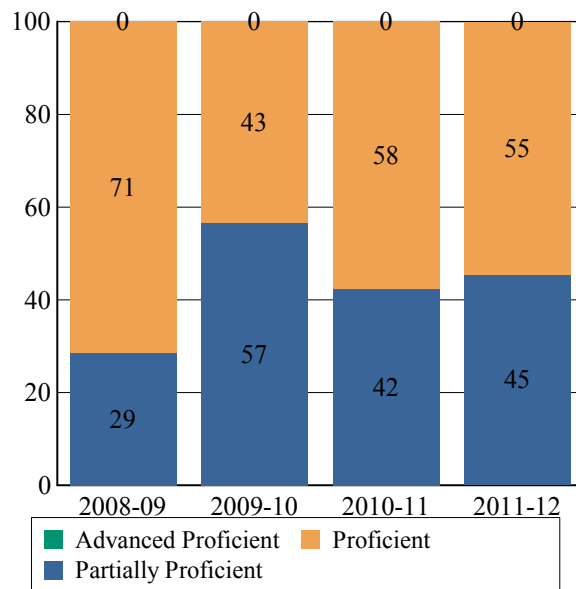
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	81%	19%
White	0%	81%	19%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

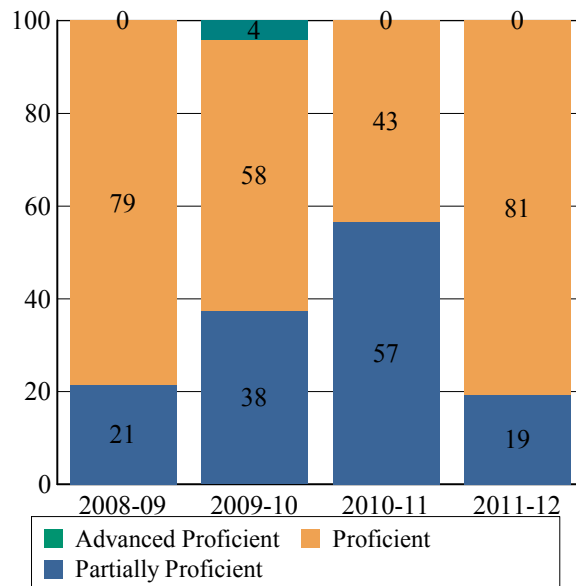
**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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**NJASK Results - Language Arts Literacy Grade Level - 07**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	45%	55%
White	0%	42%	58%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Results - Language Arts Literacy Grade Level - 08**

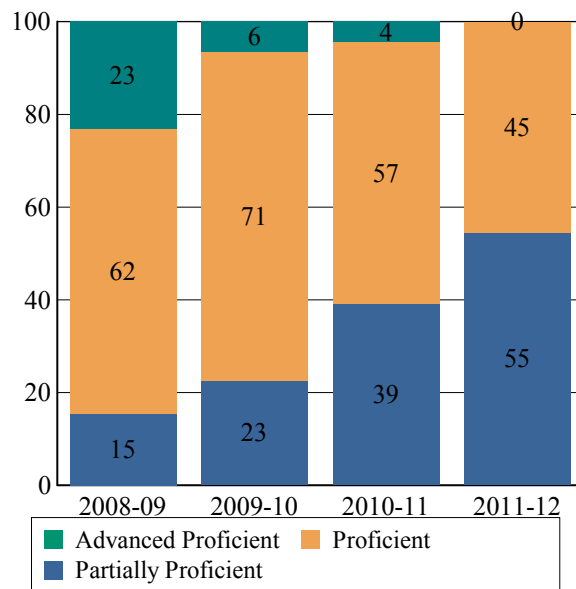
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	4%	83%	13%
White	0%	82%	18%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

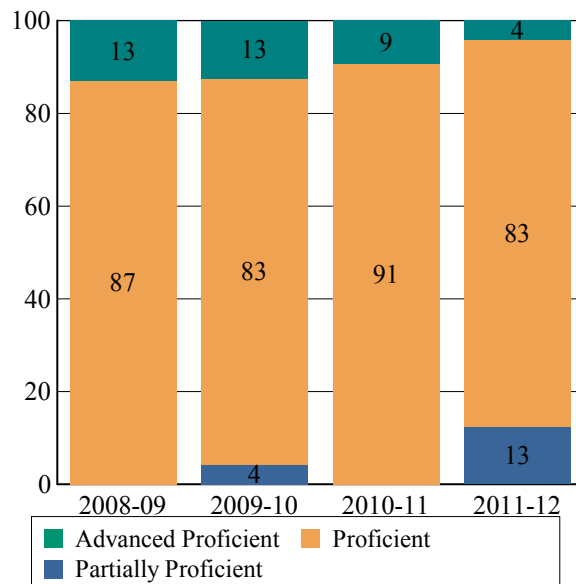
**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





**ACADEMIC ACHIEVEMENT**

**BERGEN**

**LYNDHURST TWP**

**GRADE SPAN KG-08**

**2011 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

**2011 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



**ACADEMIC ACHIEVEMENT**

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**GRADE SPAN KG-08**

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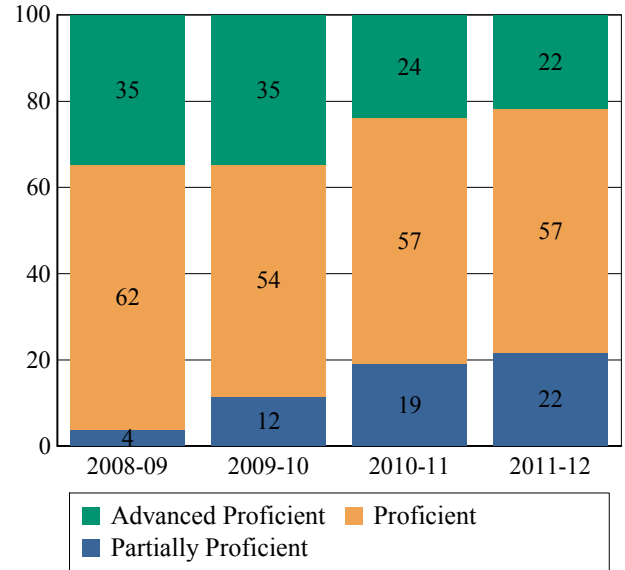
**NJASK Results - Math Grade Level - 03**

**NJASK Proficiency Trends - Math - Grade Level - 03**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	22%	57%	22%
White	21%	58%	21%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

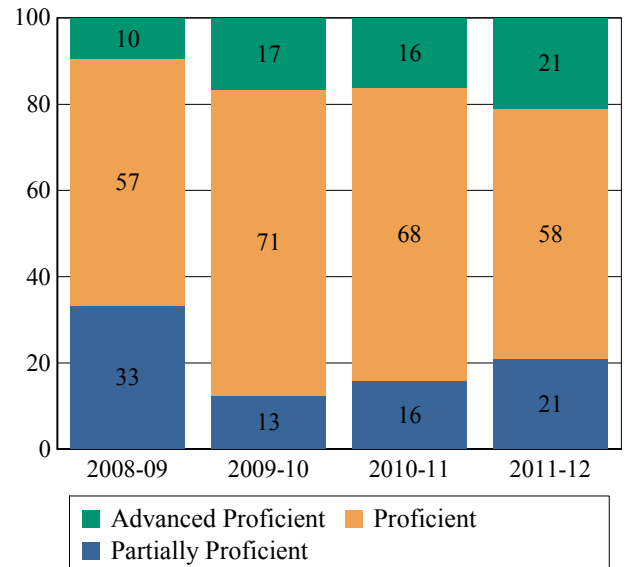
**NJASK Proficiency Trends - Math - Grade Level - 04**

**NJASK Results - Math Grade Level - 04**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	21%	58%	21%
White	17%	58%	25%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-



Data is presented for subgroups when the count is high enough under NCLB suppression rules.



**ACADEMIC ACHIEVEMENT**

**BERGEN**

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**GRADE SPAN KG-08**

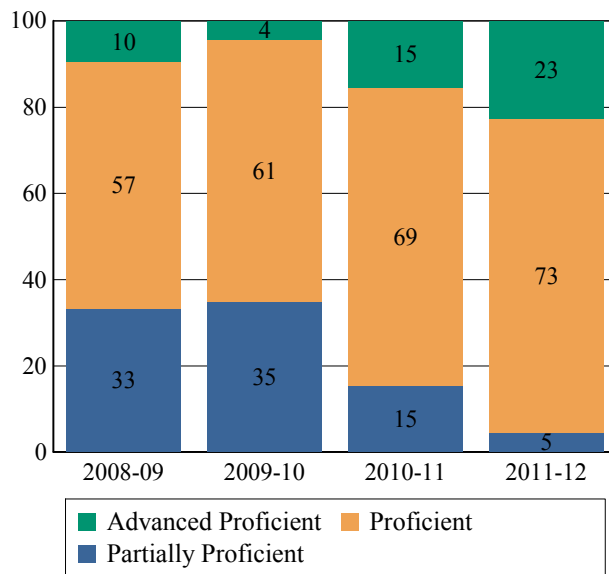
**NJASK Results - Math Grade Level - 05**

**NJASK Proficiency Trends - Math - Grade Level - 05**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	23%	73%	5%
White	16%	79%	5%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

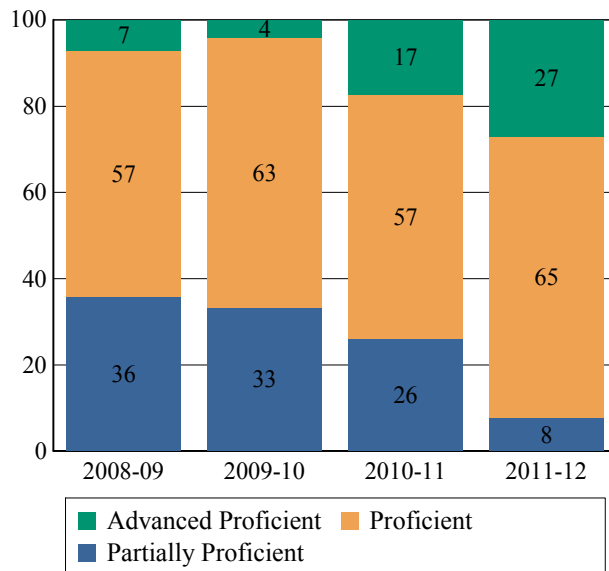
**NJASK Proficiency Trends - Math - Grade Level - 06**

**NJASK Results - Math Grade Level - 06**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	27%	65%	8%
White	33%	62%	5%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-



Data is presented for subgroups when the count is high enough under NCLB suppression rules.



**ACADEMIC ACHIEVEMENT**

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**GRADE SPAN KG-08**

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**LYNDHURST, NJ 07071-1416**

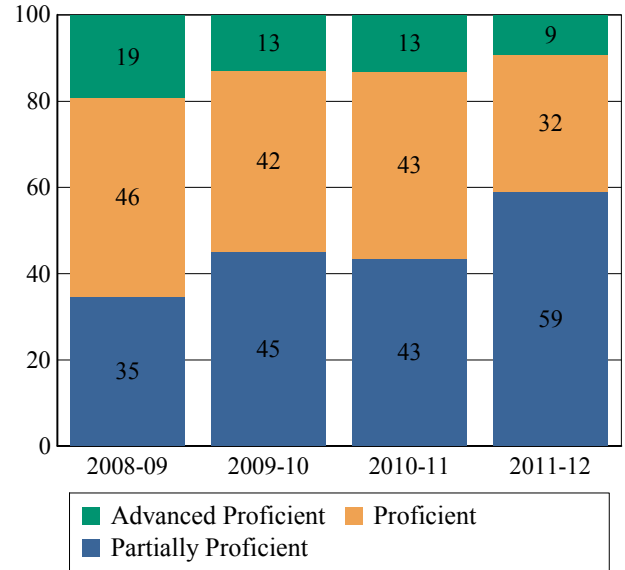
**NJASK Results - Math Grade Level - 07**

**NJASK Proficiency Trends - Math - Grade Level - 07**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	9%	32%	59%
White	11%	32%	58%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

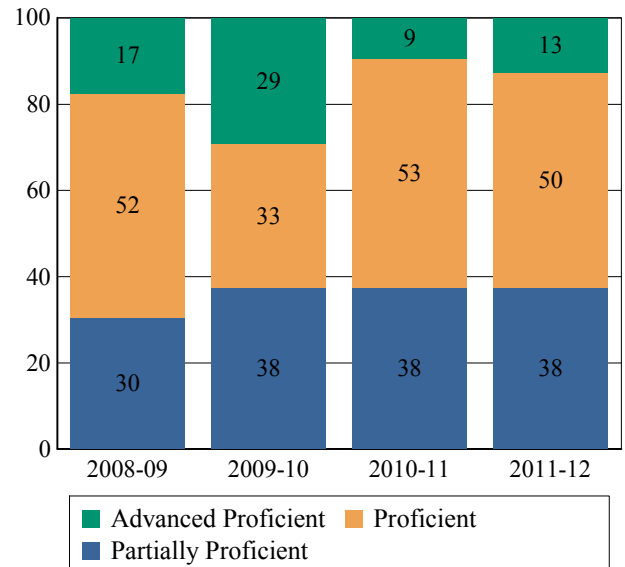
**NJASK Proficiency Trends - Math - Grade Level - 08**

**NJASK Results - Math Grade Level - 08**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	13%	50%	38%
White	12%	47%	41%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-



Data is presented for subgroups when the count is high enough under NCLB suppression rules.



**ACADEMIC ACHIEVEMENT**

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**GRADE SPAN KG-08**

**2011 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

<b>Grade 4 Math</b>	<b>State/Nation</b>	<b>Below Basic</b>	<b>Basic</b>	<b>Proficient</b>	<b>Advanced</b>
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

**2011 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

<b>Grade 8 Math</b>	<b>State/Nation</b>	<b>Below Basic</b>	<b>Basic</b>	<b>Proficient</b>	<b>Advanced</b>
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



# State of New Jersey

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## ACADEMIC ACHIEVEMENT

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GRADE SPAN KG-08

### NJASK Results - Science Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	53%	47%	0%
White	50%	50%	0%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Science Grade Level - 08

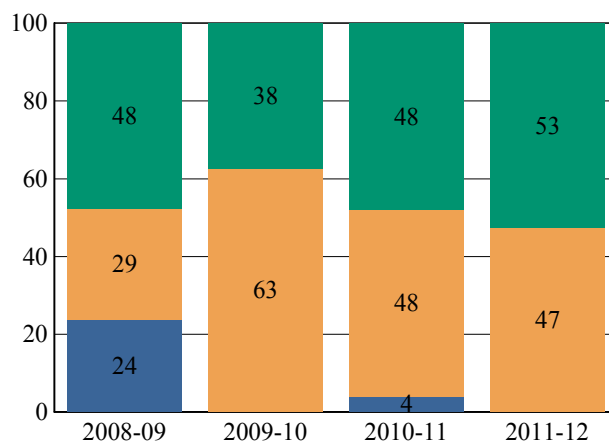
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	17%	67%	17%
White	18%	59%	24%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

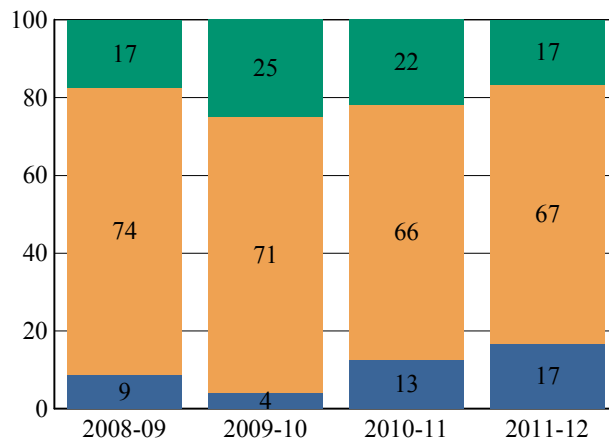
This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient 
 ■ Proficient 
 ■ Partially Proficient

### NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient 
 ■ Proficient 
 ■ Partially Proficient



**COLLEGE AND CAREER READINESS**

**BERGEN  
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**GRADE SPAN KG-08**

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Students taking Algebra (%)	0%	0	0	20%	NO
Chronic Absenteeism (%)	9%	43	36	6%	NO
Summary		22	18		0%

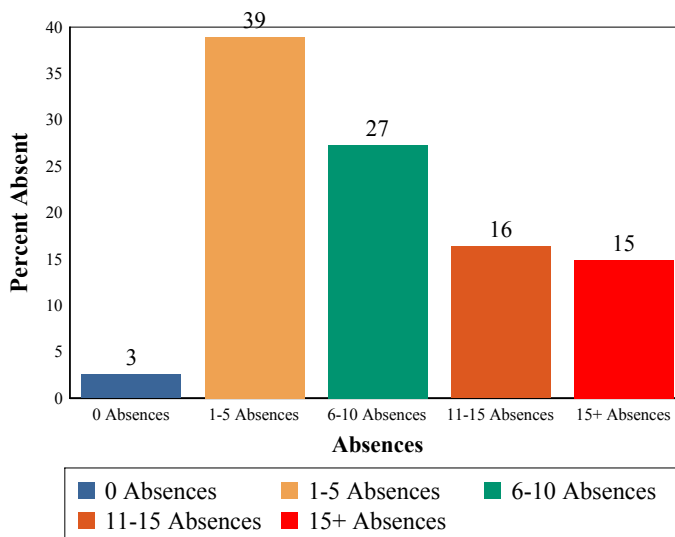
**Algebra I**

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2011-12	School
Students taking Algebra I	0%
Algebra grade (C or better)	0%

**Absenteeism**

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6- 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





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**STUDENT GROWTH**

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GRADE SPAN KG-08

LYNDHURST, NJ 07071-1416

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	49	44	50	35	YES
Student Growth on Math	48	52	43	35	YES
		48	47		100%

**Student Growth**

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

**Language Arts**

**Math**

	GROWTH		
	Low	Typical	High
Partially Proficient	23%	7%	6%
Proficient	13%	27%	23%
Advanced Proficient	0%	0%	1%

	GROWTH		
	Low	Typical	High
Partially Proficient	16%	6%	5%
Proficient	18%	17%	19%
Advanced Proficient	1%	6%	12%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.



# State of New Jersey

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## WITHIN SCHOOL ACHIEVEMENT GAP

BERGEN

GRADE SPAN KG-08

LYNDHURST TWP

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	228
75th	209
50th	201
25th	194
0th	177

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	15	28

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	286
75th	236
50th	218
25th	208
0th	180

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	28	61

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	237
75th	219
50th	203
25th	189
0th	179

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	30	31

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	296
75th	242
50th	221
25th	208
0th	186

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	34	56



**WITHIN SCHOOL ACHIEVEMENT GAP**

BERGEN

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GRADE SPAN KG-08

**Grade Level - 05**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	241
75th	209
50th	195
25th	173
0th	152

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	36	38

**Grade Level - 06**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	237
75th	227
50th	218
25th	202
0th	174

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	25	34

**Grade Level - 05**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	267
75th	239
50th	232
25th	216
0th	134

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	23	56

**Grade Level - 06**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	296
75th	248
50th	227
25th	211
0th	170

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	37	57



**WITHIN SCHOOL ACHIEVEMENT GAP**

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GRADE SPAN KG-08

**Grade Level - 07**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	241
75th	215
50th	191
25th	181
0th	163

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	34	44

**Grade Level - 08**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	250
75th	227
50th	218
25th	211
0th	182

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	16	33

**Grade Level - 07**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	261
75th	224
50th	189
25th	178
0th	136

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	46	61

**Grade Level - 08**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	269
75th	231
50th	204
25th	184
0th	122

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	47	64



**SCHOOL CLIMATE**

**BERGEN**

**LYNDHURST TWP**

**GRADE SPAN KG-08**

**03-2860-080**

**JEFFERSON**

**336 LAKE ST**

**LYNDHURST, NJ 07071-1416**

**Length of School Day**

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 30 Mins

**Student Suspension Rate**

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	0.0%

**Instructional Time**

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 30 Mins.
Shared Time	0 Hrs. 0 Mins.

**Student Expulsions**

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

**Student to Staff Ratio**

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	14.2
Administrators	270.0

**SCHOOL PEER GROUP****JEFFERSON****03-2860-080**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	FAIR LAWN BORO	MEMORIAL MIDDLE SCHOOL	03-1450-070	06-10	12.8%	0.0%	22.6%
<b>BERGEN</b>	<b>LYNDHURST TWP</b>	<b>JEFFERSON</b>	<b>03-2860-080</b>	<b>KG-08</b>	<b>25.3%</b>	<b>0.0%</b>	<b>26.7%</b>
BERGEN	RIDGEFIELD BORO	SLOCUM SKEWES SCHOOL	03-4370-100	03-08	26.1%	1.4%	28.3%
BURLINGTON	EVESHAM TWP	MARLTON MIDDLE	05-1420-060	06-08	11.6%	0.0%	23.3%
CAMDEN	CHERRY HILL TWP	HENRY C BECK MIDDLE SCH	07-0800-073	06-08	13.6%	0.0%	17.8%
CAMDEN	CHERRY HILL TWP	ROSA INTERNATIONAL M S	07-0800-074	06-08	10.2%	0.0%	16.2%
CAMDEN	MOUNT EPHRAIM BORO	RAYMOND W KERSHAW	07-3420-020	05-08	29.0%	0.0%	26.9%
CAPE MAY	OCEAN CITY	INTERMEDIATE	09-3780-060	04-08	15.1%	0.2%	21.5%
CHARTERS	SUSSEX COUNTY CS FOR TECHNOLOGY	SUSSEX COUNTY CS FOR TECHNOLOG	80-7850-960	06-08	16.1%	0.0%	21.0%
ESSEX	MONTCLAIR TOWN	MT HEBRON MIDDLE SCHOOL	13-3310-127	06-08	16.3%	0.5%	20.8%
GLOUCESTER	KINGSWAY REGIONAL	KINGSWAY REG MIDDLE	15-2440-060	07-08	13.1%	0.1%	19.6%
GLOUCESTER	WASHINGTON TWP	BUNKER HILL MIDDLE SCH	15-5500-020	06-08	16.1%	0.0%	18.9%
GLOUCESTER	WASHINGTON TWP	CHESTNUT RIDGE MIDDLE	15-5500-026	06-08	15.0%	0.0%	17.3%
HUNTERDON	HIGH BRIDGE BORO	HIGH BRIDGE MIDDLE	19-2140-055	06-08	11.7%	0.0%	24.1%
MONMOUTH	HAZLET TWP	HAZLET MIDDLE SCHOOL	25-2105-105	07-08	12.1%	0.2%	19.3%
MONMOUTH	HOWELL TWP	HOWELL TWP MEMORIAL MS	25-2290-045	06-08	10.2%	0.0%	16.2%
MONMOUTH	MIDDLETOWN TWP	THORNE MIDDLE SCHOOL	25-3160-059	06-08	18.3%	0.1%	18.9%
MORRIS	MOUNT ARLINGTON BORO	MT ARLINGTON	27-3410-050	03-08	11.1%	0.0%	18.8%
OCEAN	BRICK TWP	VETERANS MEM MIDDLE SCH	29-0530-090	06-08	20.9%	0.0%	19.9%
OCEAN	LACEY TWP	MILL POND ELEM SCHOOL	29-2480-055	03-07	24.4%	0.0%	25.1%
PASSAIC	HAWTHORNE BORO	LINCOLN MIDDLE	31-2100-070	06-08	24.1%	0.0%	24.3%
PASSAIC	WEST MILFORD TWP	MACOPIN	31-5650-055	07-08	10.6%	0.0%	18.4%
SUSSEX	HARDYSTON TWP	HARDYSTON MIDDLE SCHOOL	37-2030-030	05-08	14.8%	0.0%	23.2%
SUSSEX	HOPATCONG	HOPATCONG MIDDLE	37-2240-040	06-08	24.3%	0.0%	24.8%
SUSSEX	OGDENSBURG BORO	OGDENSBURG	37-3840-050	PK-08	15.8%	0.0%	18.7%
SUSSEX	SUSSEX-WANTAGE REGIONAL	SUSSEX MIDDLE SCHOOL	37-5100-060	06-08	22.5%	0.0%	20.9%
WARREN	BELVIDERE TOWN	OXFORD STREET	41-0280-030	PK-08	23.7%	0.0%	24.2%
WARREN	WHITE TWP	WHITE TWP CONS	41-5780-050	PK-08	13.8%	0.0%	21.2%



State of New Jersey

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LINCOLN

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OVERVIEW

BERGEN

LYNDHURST TWP

GRADE SPAN KG-08

This school's academic performance is about average when compared to schools across the state. Additionally, its academic performance is high when compared to its peers. This school's college and career readiness lags in comparison to schools across the state. Additionally, its college and career readiness lags in comparison to its peers. This school's student growth performance is high when compared to schools across the state. Additionally, its student growth performance is very high when compared to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	68	54	100%
College and Career Readiness	22	23	0%
Student Growth	83	78	100%

Improvement Status

N/A

Rationale

N/A

**Very High Performance** is defined as being equal to or above the 80.0th percentile.

**High Performance** is defined as being between the 60.0th and 79.9th percentiles.

**Average Performance** is defined as being between the 40.0th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20.0th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms 54% of schools statewide as noted by its statewide percentile ranking and 68% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting 100% of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms 23% of schools statewide as noted by its statewide percentile ranking and 22% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting 0% of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms 78% of schools statewide as noted by its statewide percentile ranking and 83% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting 100% percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



**DEMOGRAPHIC INFORMATION**

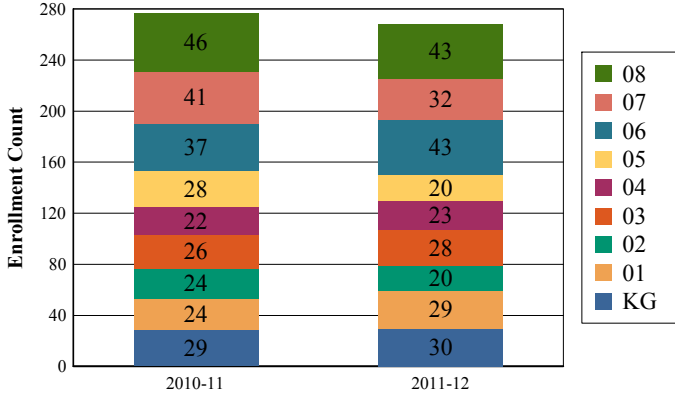
BERGEN

LYNDHURST TWP

GRADE SPAN KG-08

**Enrollment by Grade**

This graph presents the count of students who were 'on roll' by grade in October of each school year.

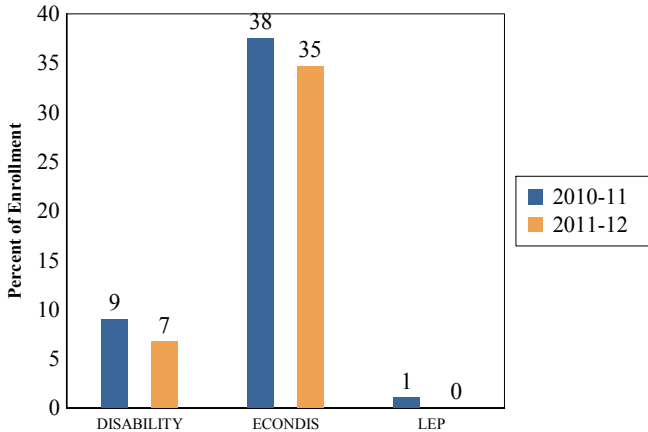


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2010-11	277
2011-12	268

**Enrollment Trends by Program Participation**



**Current Year Enrollment by Program Participation**

2011-2012	Count of Students	% of Enrollment
Students with Disability	18	7%
Economically Disadvantaged Students	93	34.7%
Limited English Proficient Students	0	0.0%

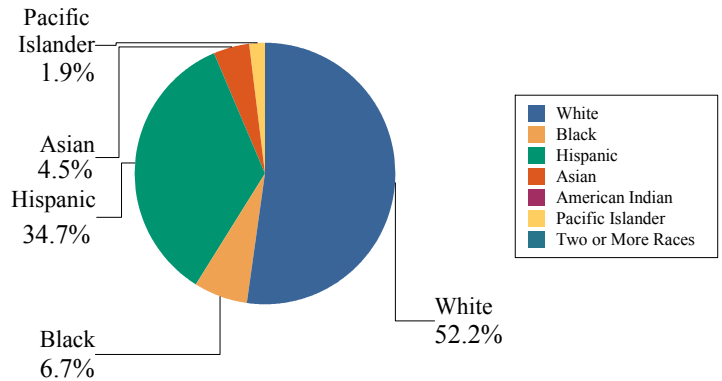
**Language Diversity**

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	95.4%
Spanish	3.0%
Arabic	0.4%
Hindi	0.4%
Korean	0.4%
Swahili	0.4%

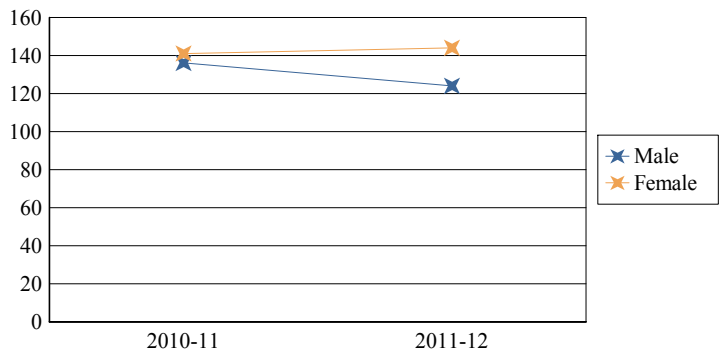
**Enrollment by Ethnic/Racial Subgroup**

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



**Enrollment by Gender**

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	136	141
2011-12	124	144



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## ACADEMIC ACHIEVEMENT

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GRADE SPAN KG-08

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	71%	73	55	100%
NJASK Math Proficiency and above	75%	63	52	100%
<b>SUMMARY - Academic Achievement</b>		<b>68</b>	<b>54</b>	<b>100%</b>

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

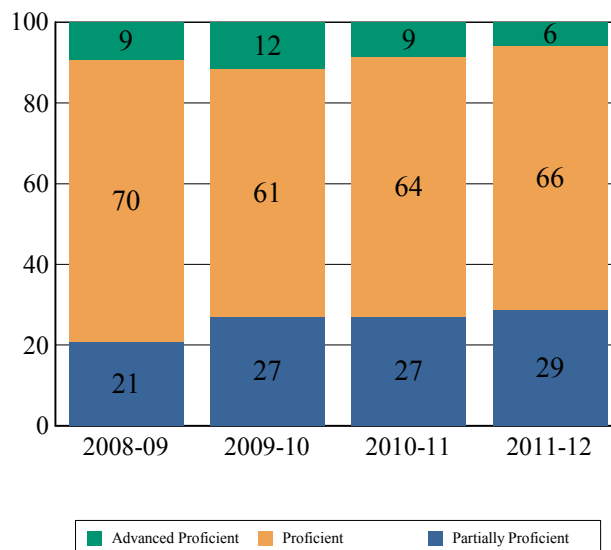
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	174	71.2	75.3	YES*
White	96	70.9	76.4	YES*
Black	-	-	-	--
Hispanic	60	66.6	69.9	YES*
American Indian	-	-	-	--
Asian	-	-	-	--
Two or More Races	-	-	-	--
Students with Disability	-	-	-	--
Limited English Proficient Students	-	-	-	--
Economically Disadvantaged Students	76	61.8	67.7	YES*

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





**ACADEMIC ACHIEVEMENT**

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**NCLB Progress Targets - Math**

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

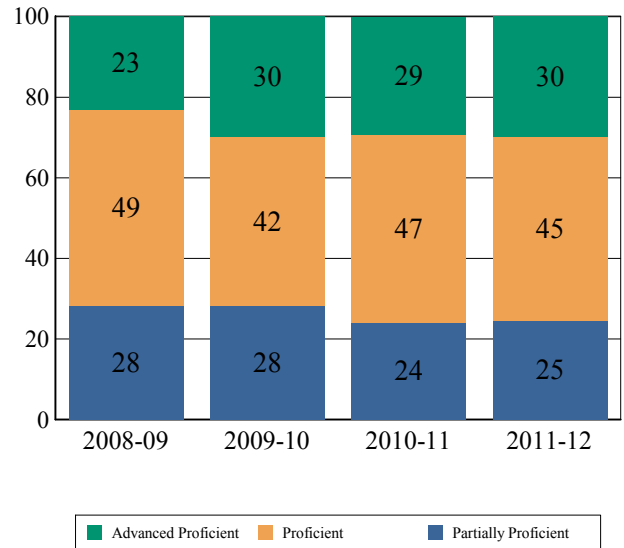
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	174	75.3	77.9	YES*
White	96	76.1	78.4	YES*
Black	-	-		--
Hispanic	60	73.3	77.5	YES*
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	76	72.4	70.3	YES

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**Proficiency Trends - Math**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





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**NJASK Results - Language Arts Literacy Grade Level - 03**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	61%	39%
White	0%	57%	43%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Results - Language Arts Literacy Grade Level - 04**

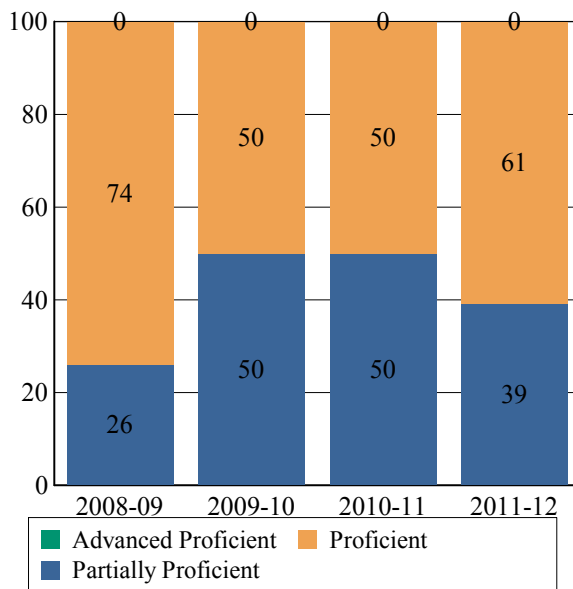
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	4%	58%	38%
White	8%	67%	25%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	0%	36%	64%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

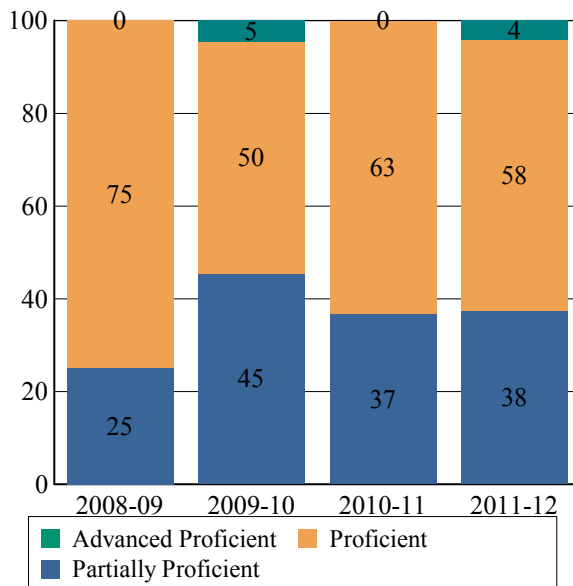
**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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### NJASK Results - Language Arts Literacy Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	5%	41%	55%
White	0%	62%	38%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	6%	44%	50%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 06

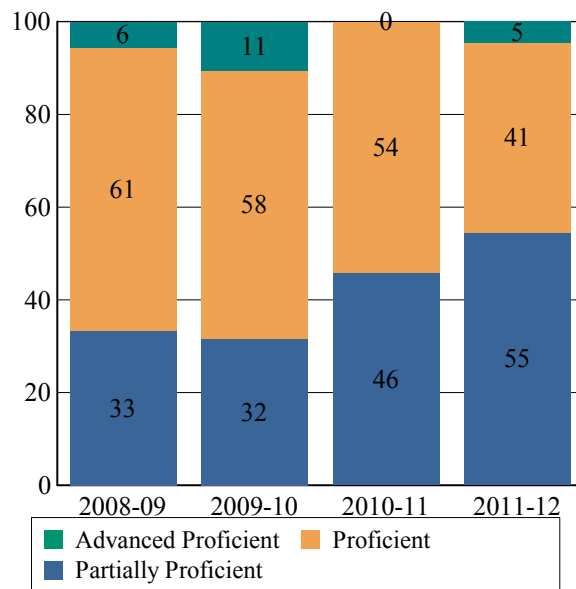
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	3%	70%	28%
White	0%	64%	36%
Black	-	-	-
Hispanic	7%	79%	14%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	0%	69%	31%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

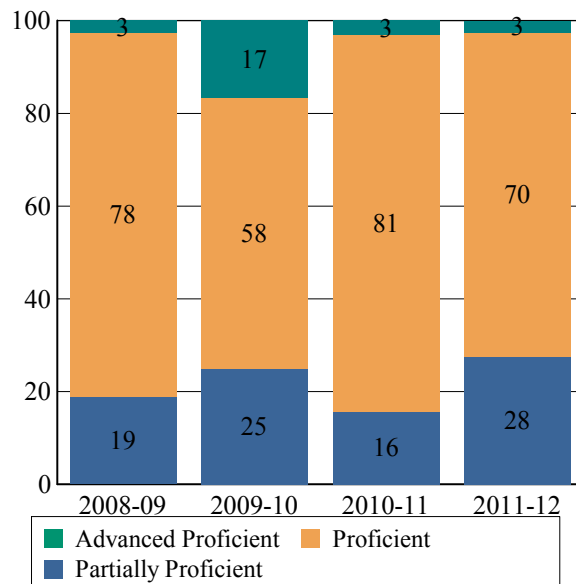
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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**NJASK Results - Language Arts Literacy Grade Level - 07**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	7%	69%	24%
White	8%	62%	31%
Black	N/A	N/A	N/A
Hispanic	0%	77%	23%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	0%	73%	27%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Results - Language Arts Literacy Grade Level - 08**

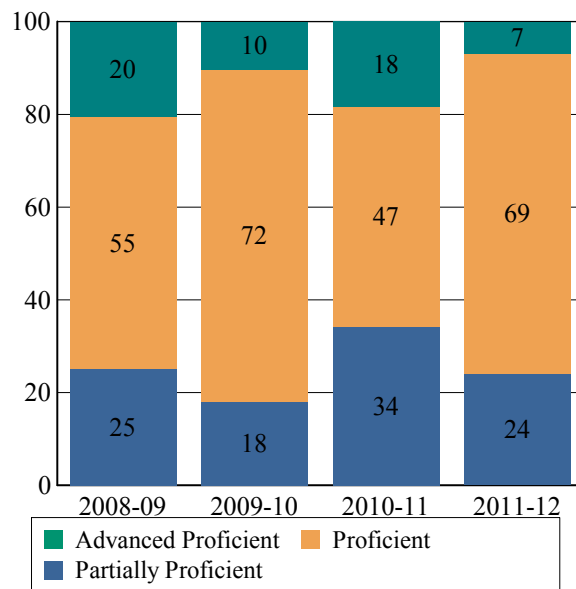
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	14%	81%	6%
White	18%	73%	9%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	0%	92%	8%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

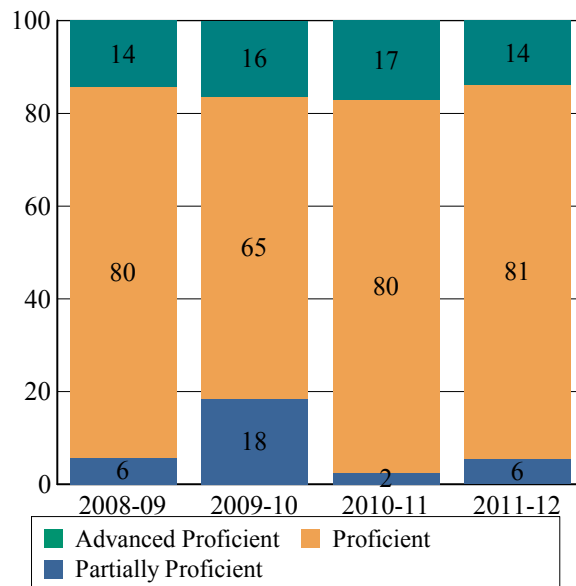
**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





**ACADEMIC ACHIEVEMENT**

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**2011 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

<b>Grade 4 Reading</b>	<b>State/Nation</b>	<b>Below Basic</b>	<b>Basic</b>	<b>Proficient</b>	<b>Advanced</b>
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

**2011 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

<b>Grade 8 Reading</b>	<b>State/Nation</b>	<b>Below Basic</b>	<b>Basic</b>	<b>Proficient</b>	<b>Advanced</b>
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



**ACADEMIC ACHIEVEMENT**

**BERGEN**

**LYNDHURST TWP**

**GRADE SPAN KG-08**

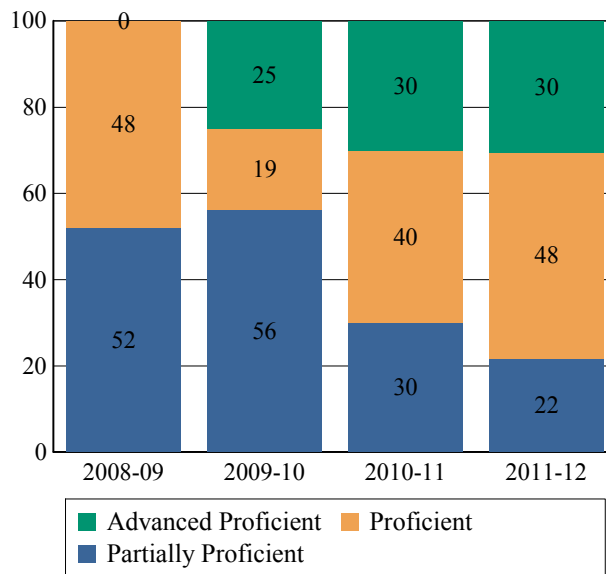
**NJASK Results - Math Grade Level - 03**

**NJASK Proficiency Trends - Math - Grade Level - 03**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	30%	48%	22%
White	29%	50%	21%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

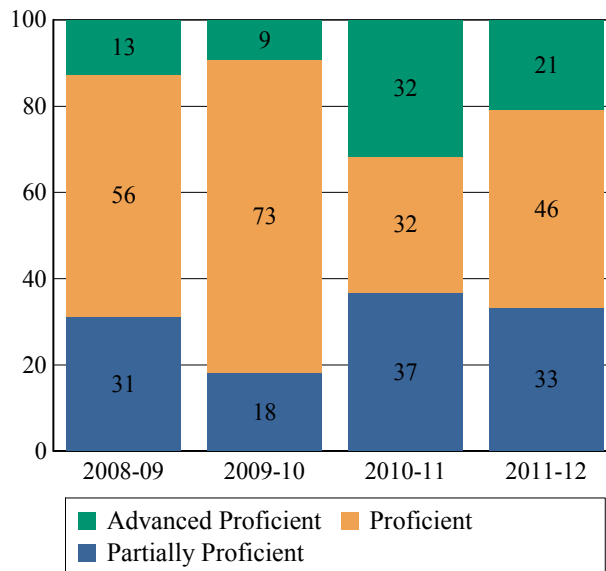
**NJASK Proficiency Trends - Math - Grade Level - 04**

**NJASK Results - Math Grade Level - 04**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	21%	46%	33%
White	33%	42%	25%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	18%	36%	45%



Data is presented for subgroups when the count is high enough under NCLB suppression rules.



**ACADEMIC ACHIEVEMENT**

**BERGEN**

**LYNDHURST TWP**

**GRADE SPAN KG-08**

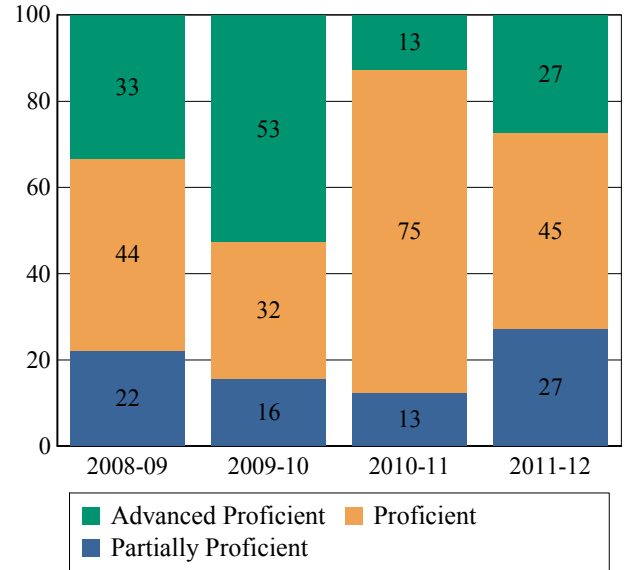
**NJASK Results - Math Grade Level - 05**

**NJASK Proficiency Trends - Math - Grade Level - 05**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	27%	45%	27%
White	23%	46%	31%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	25%	50%	25%



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

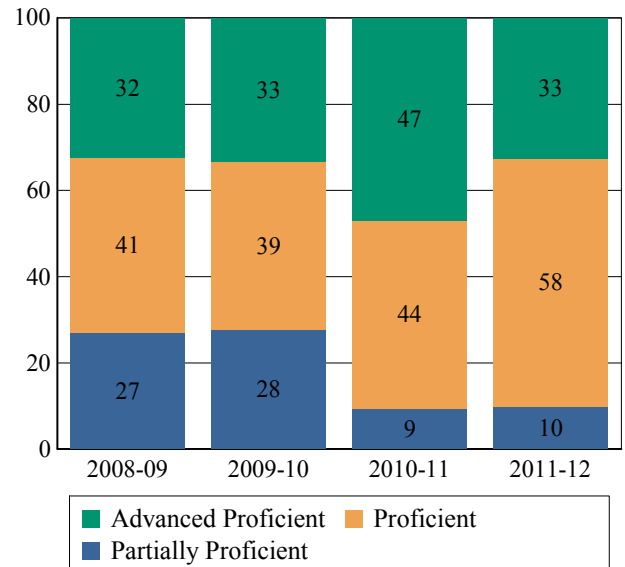
**NJASK Proficiency Trends - Math - Grade Level - 06**

**NJASK Results - Math Grade Level - 06**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	33%	58%	10%
White	23%	64%	14%
Black	-	-	-
Hispanic	50%	43%	7%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	19%	75%	6%



Data is presented for subgroups when the count is high enough under NCLB suppression rules.



**ACADEMIC ACHIEVEMENT**

**BERGEN**

**LYNDHURST TWP**

**GRADE SPAN KG-08**

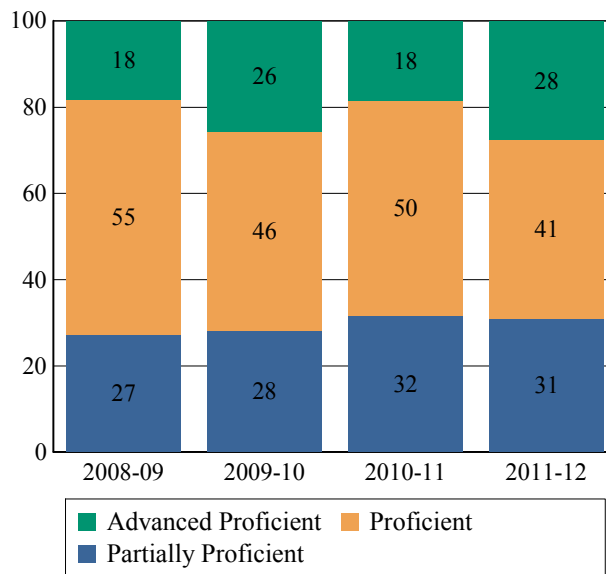
**NJASK Results - Math Grade Level - 07**

**NJASK Proficiency Trends - Math - Grade Level - 07**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	28%	41%	31%
White	23%	38%	38%
Black	N/A	N/A	N/A
Hispanic	23%	46%	31%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	27%	55%	18%



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

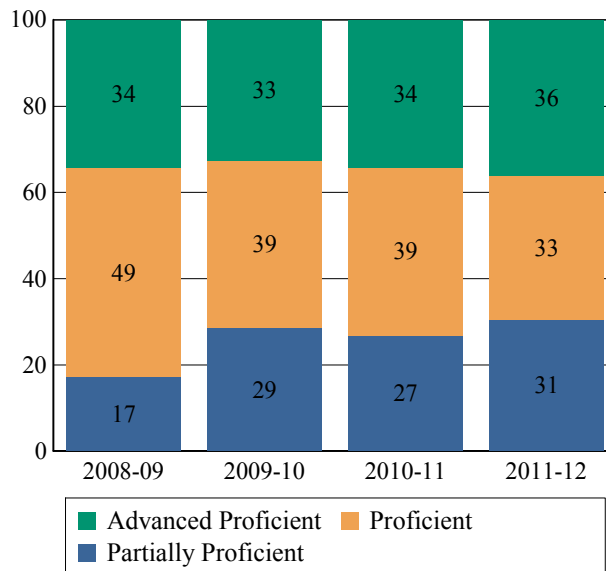
**NJASK Proficiency Trends - Math - Grade Level - 08**

**NJASK Results - Math Grade Level - 08**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	36%	33%	31%
White	55%	23%	23%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	8%	42%	50%



Data is presented for subgroups when the count is high enough under NCLB suppression rules.



**ACADEMIC ACHIEVEMENT**

**BERGEN**

**LYNDHURST TWP**

**GRADE SPAN KG-08**

**2011 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

<b>Grade 4 Math</b>	<b>State/Nation</b>	<b>Below Basic</b>	<b>Basic</b>	<b>Proficient</b>	<b>Advanced</b>
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

**2011 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

<b>Grade 8 Math</b>	<b>State/Nation</b>	<b>Below Basic</b>	<b>Basic</b>	<b>Proficient</b>	<b>Advanced</b>
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



# State of New Jersey

03-2860-090

LINCOLN

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LYNDHURST, NJ 07071-1928

## ACADEMIC ACHIEVEMENT

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GRADE SPAN KG-08

### NJASK Results - Science Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	50%	46%	4%
White	58%	42%	0%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	36%	55%	9%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Science Grade Level - 08

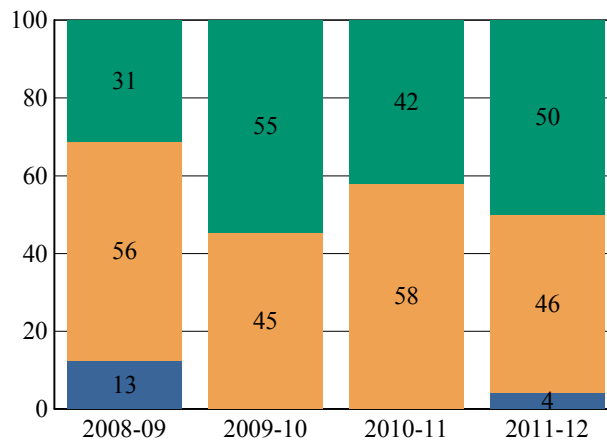
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	47%	44%	8%
White	64%	23%	14%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	17%	75%	8%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

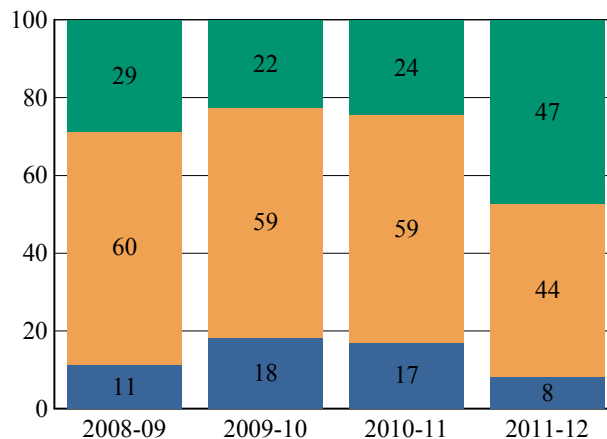
This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient 
 ■ Proficient 
 ■ Partially Proficient

### NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient 
 ■ Proficient 
 ■ Partially Proficient



**COLLEGE AND CAREER READINESS**

BERGEN

LYNDHURST TWP

GRADE SPAN KG-08

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Students taking Algebra (%)	0%	0	0	20%	NO
Chronic Absenteeism (%)	8%	43	46	6%	NO
Summary		22	23		0%

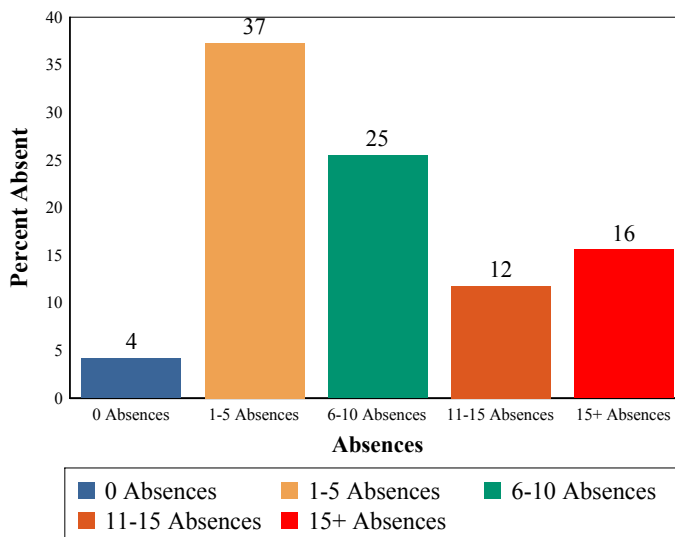
**Algebra I**

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2011-12	School
Students taking Algebra I	0%
Algebra grade (C or better)	0%

**Absenteeism**

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6- 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





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**STUDENT GROWTH**

BERGEN

GRADE SPAN KG-08

LYNDHURST TWP

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	59	86	88	35	YES
Student Growth on Math	54	79	68	35	YES
		83	78		100%

**Student Growth**

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

**Language Arts**

**Math**

	GROWTH		
	Low	Typical	High
Partially Proficient	13%	11%	6%
Proficient	16%	16%	33%
Advanced Proficient	1%	1%	4%

	GROWTH		
	Low	Typical	High
Partially Proficient	21%	5%	5%
Proficient	12%	14%	15%
Advanced Proficient	1%	10%	17%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.



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**WITHIN SCHOOL ACHIEVEMENT GAP**

BERGEN

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LYNDHURST TWP

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

**Grade Level - 03**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	231
75th	221
50th	206
25th	187
0th	167

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	35	28

**Grade Level - 03**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	298
75th	250
50th	228
25th	201
0th	155

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	49	61

**Grade Level - 04**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	225
75th	216
50th	203
25th	192
0th	148

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	24	31

**Grade Level - 04**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	274
75th	231
50th	212
25th	186
0th	130

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	45	56



**WITHIN SCHOOL ACHIEVEMENT GAP**

BERGEN

LYNDHURST TWP

GRADE SPAN KG-08

**Grade Level - 05**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	247
75th	209
50th	192
25th	181
0th	144

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	28	38

**Grade Level - 05**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	294
75th	237
50th	216
25th	187
0th	172

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	49	56

**Grade Level - 06**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	254
75th	221
50th	208
25th	196
0th	145

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	25	34

**Grade Level - 06**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	283
75th	251
50th	218
25th	201
0th	149

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	50	57



**WITHIN SCHOOL ACHIEVEMENT GAP**

BERGEN

LYNDHURST TWP

GRADE SPAN KG-08

**Grade Level - 07**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	278
75th	232
50th	207
25th	185
0th	146

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	48	44

**Grade Level - 07**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	237
50th	211
25th	175
0th	142

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	62	61

**Grade Level - 08**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	258
75th	236
50th	224
25th	209
0th	156

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	27	33

**Grade Level - 08**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	254
50th	214
25th	189
0th	122

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	66	64



**SCHOOL CLIMATE**

**BERGEN**

**LYNDHURST TWP**

**GRADE SPAN KG-08**

**03-2860-090**

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**Length of School Day**

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 30 Mins

**Student Suspension Rate**

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	8.6%

**Instructional Time**

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 30 Mins.
Shared Time	0 Hrs. 0 Mins.

**Student Expulsions**

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

**Student to Staff Ratio**

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	19.1
Administrators	

**SCHOOL PEER GROUP****LINCOLN****03-2860-090**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	ABSECON CITY	EMMA C ATTALES	01-0010-050	05-08	33.9%	6.1%	10.1%
BERGEN	BERGENFIELD BORO	ROY W BROWN MIDDLE	03-0300-075	06-08	39.0%	5.8%	14.6%
BERGEN	LITTLE FERRY BORO	MEMORIAL	03-2710-030	PK-08	31.0%	3.5%	8.2%
<b>BERGEN</b>	<b>LYNDHURST TWP</b>	<b>LINCOLN</b>	<b>03-2860-090</b>	<b>KG-08</b>	<b>34.8%</b>	<b>0.0%</b>	<b>6.3%</b>
BERGEN	PALISADES PARK	LINDBERGH	03-3910-070	02-07	38.8%	6.2%	13.1%
CAMDEN	SOMERDALE BORO	SOMERDALE PARK	07-4790-020	PK-08	41.2%	7.3%	12.5%
CHARTERS	BERGEN ARTS AND SCIENCES CS	BERGEN ARTS AND SCIENCES CS	80-6013-900	KG-09	31.8%	0.0%	1.4%
CHARTERS	GREATER BRUNSWICK CS	GREATER BRUNSWICK CS	80-6635-930	KG-08	63.8%	19.4%	12.1%
CHARTERS	LEARNING COMMUNITY CS	LEARNING COMMUNITY CS	80-7115-960	PK-08	30.3%	0.0%	8.7%
CHARTERS	THE RED BANK CS	THE RED BANK CS	80-7720-915	KG-08	41.9%	9.1%	11.4%
CUMBERLAND	STOW CREEK TWP	STOW CREEK TOWNSHIP	11-5070-050	KG-08	33.5%	0.0%	3.3%
ESSEX	EAST ORANGE	BENJAMIN BANNEKER ACADEMY	13-1210-093	PK-07	64.5%	10.6%	9.8%
ESSEX	IRVINGTON TOWNSHIP	UNION AVE	13-2330-140	06-08	63.6%	11.5%	10.4%
HUDSON	BAYONNE CITY	NICHOLAS ORESKO SCHOOL	17-0220-140	PK-08	46.9%	1.6%	0.2%
HUDSON	KEARNY TOWN	FRANKLIN	17-2410-070	PK-08	35.5%	4.9%	8.9%
HUDSON	KEARNY TOWN	LINCOLN	17-2410-090	PK-08	36.0%	5.2%	14.1%
HUDSON	KEARNY TOWN	SCHUYLER	17-2410-110	PK-08	31.8%	0.0%	11.2%
HUDSON	NORTH BERGEN TWP	ROBERT FULTON NO 2	17-3610-110	KG-08	60.3%	15.8%	8.6%
MIDDLESEX	DUNELLEN BORO	LINCOLN MIDDLE SCHOOL	23-1140-060	06-08	47.8%	4.7%	7.4%
MIDDLESEX	PERTH AMBOY CITY	MC GINNIS MIDDLE SCHOOL	23-4090-140	05-08	65.9%	18.3%	10.3%
MIDDLESEX	PERTH AMBOY CITY	SAMUEL E SHULL MIDDLE	23-4090-150	05-08	67.4%	11.1%	9.2%
MIDDLESEX	WOODBIDGE TWP	ISELIN MIDDLE	23-5850-080	06-08	33.2%	5.1%	12.3%
MONMOUTH	BELMAR BORO	BELMAR ELEMENTARY	25-0270-020	PK-08	48.6%	11.3%	12.5%
MONMOUTH	BRADLEY BEACH BORO	BRADLEY BEACH ELEMENTARY	25-0500-020	PK-08	59.7%	20.6%	12.5%
MONMOUTH	NEPTUNE CITY	WOODROW WILSON	25-3500-060	PK-08	39.0%	4.3%	14.1%
PASSAIC	CLIFTON CITY	CHRISTOPHER COLUMBUS MID	31-0900-035	06-08	52.7%	9.3%	13.5%
SALEM	OLDMANS TWP	OLDMANS TWP SCHOOL	33-3860-010	KG-08	30.4%	0.0%	9.6%
SOMERSET	SOUTH BOUND BROOK	ROBERT MORRIS SCHOOL	35-4850-060	PK-08	49.0%	5.6%	9.7%
UNION	ELIZABETH CITY	NO 21 VICTOR MRAVLAVAG	39-1320-240	PK-08	50.2%	5.7%	6.8%
WARREN	ALPHA BORO	ALPHA SCHOOL	41-0070-010	PK-08	30.5%	0.4%	11.4%



State of New Jersey

OVERVIEW

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GRADE SPAN KG-08

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This school's academic performance is about average when compared to schools across the state. Additionally, its academic performance significantly lags in comparison to its peers. This school's college and career readiness lags in comparison to schools across the state. Additionally, its college and career readiness significantly lags in comparison to its peers. This school's student growth performance is about average when compared to schools across the state. Additionally, its student growth performance significantly lags in comparison to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	12	43	100%
College and Career Readiness	13	30	50%
Student Growth	17	43	100%

Improvement Status

N/A

Rationale

N/A

**Very High Performance** is defined as being equal to or above the 80.0th percentile.

**High Performance** is defined as being between the 60.0th and 79.9th percentiles.

**Average Performance** is defined as being between the 40.0th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20.0th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms 43% of schools statewide as noted by its statewide percentile ranking and 12% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting 100% of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms 30% of schools statewide as noted by its statewide percentile ranking and 13% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting 50% of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms 43% of schools statewide as noted by its statewide percentile ranking and 17% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting 100% percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



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## DEMOGRAPHIC INFORMATION

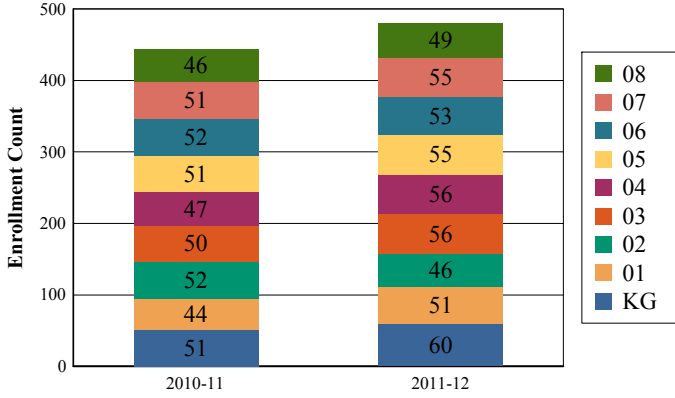
BERGEN

LYNDHURST TWP

GRADE SPAN KG-08

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

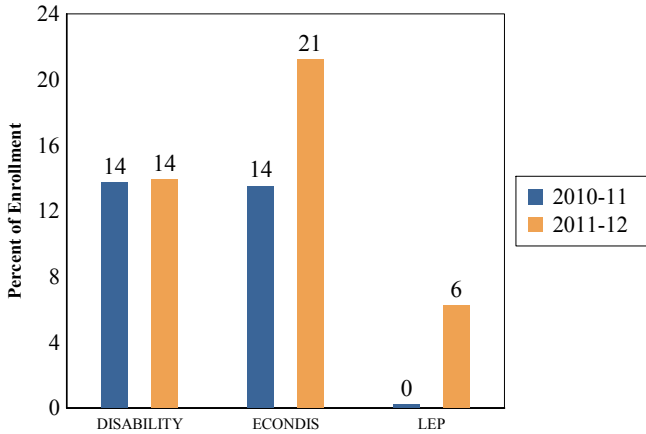


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2010-11	444
2011-12	481

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	67	14%
Economically Disadvantaged Students	102	21.2%
Limited English Proficient Students	30	6.2%

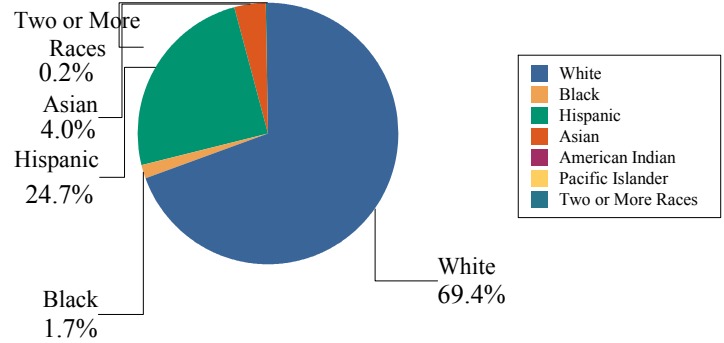
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	87.1%
Spanish	6.1%
Portuguese	1.7%
Polish	0.8%
Arabic	0.8%
Albanian	0.6%
Other	2.7%

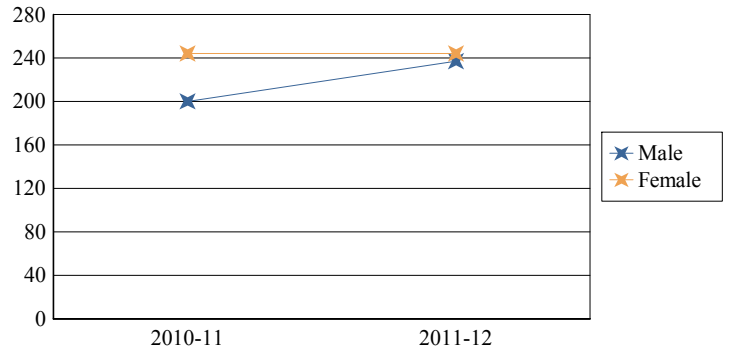
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	200	244
2011-12	237	244



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## ACADEMIC ACHIEVEMENT

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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	66%	10	43	100%
NJASK Math Proficiency and above	72%	13	43	100%
<b>SUMMARY - Academic Achievement</b>		<b>12</b>	<b>43</b>	<b>100%</b>

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

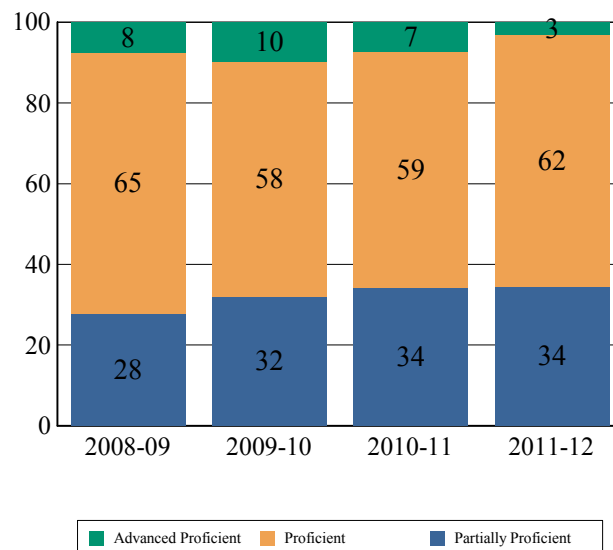
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	293	65.6	68.7	YES*
White	208	66.8	67.9	YES*
Black	-	-	-	--
Hispanic	62	62.9	62.5	YES
American Indian	-	-	-	--
Asian	-	-	-	--
Two or More Races	-	-	-	--
Students with Disability	51	47	33.3	YES
Limited English Proficient Students	-	-	-	--
Economically Disadvantaged Students	49	53	48	YES

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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**NCLB Progress Targets - Math**

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

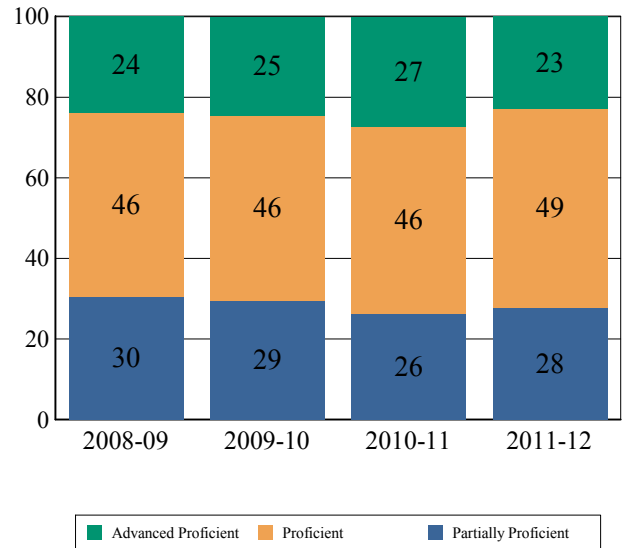
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	293	72.4	75.9	YES*
White	208	76.9	78.3	YES*
Black	-	-		--
Hispanic	62	54.8	56.3	YES*
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	51	54.9	53.4	YES
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	49	57.1	51.1	YES

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**Proficiency Trends - Math**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





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**NJASK Results - Language Arts Literacy Grade Level - 03**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	2%	69%	29%
White	0%	80%	20%
Black	-	-	-
Hispanic	7%	50%	43%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Results - Language Arts Literacy Grade Level - 04**

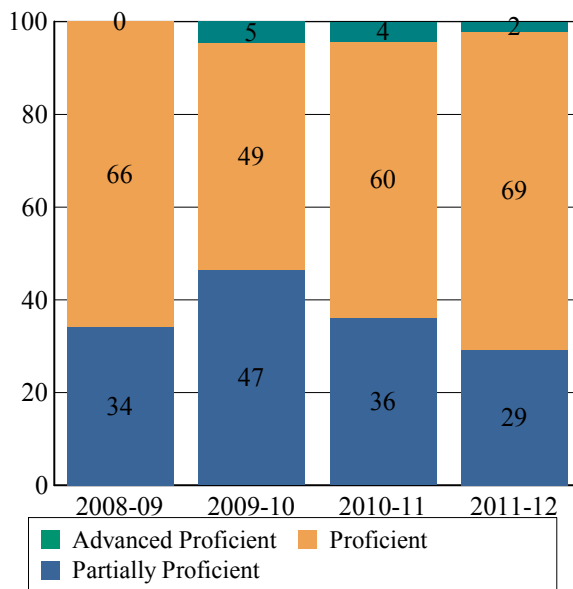
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	53%	47%
White	0%	50%	50%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

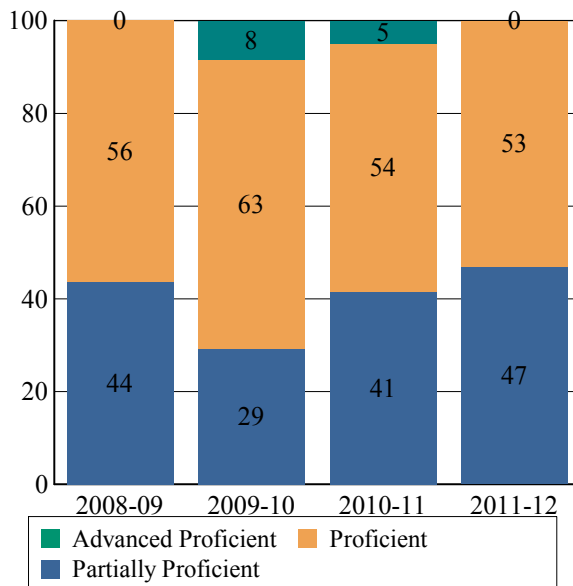
**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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**NJASK Results - Language Arts Literacy Grade Level - 05**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	2%	54%	43%
White	3%	58%	39%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Results - Language Arts Literacy Grade Level - 06**

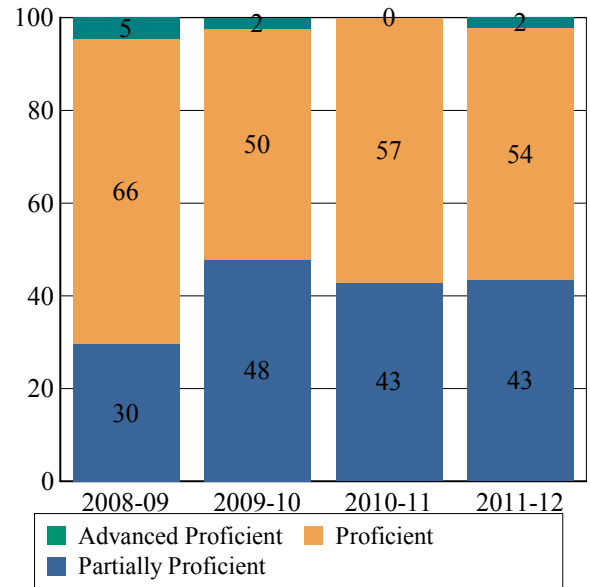
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	6%	69%	25%
White	8%	67%	25%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

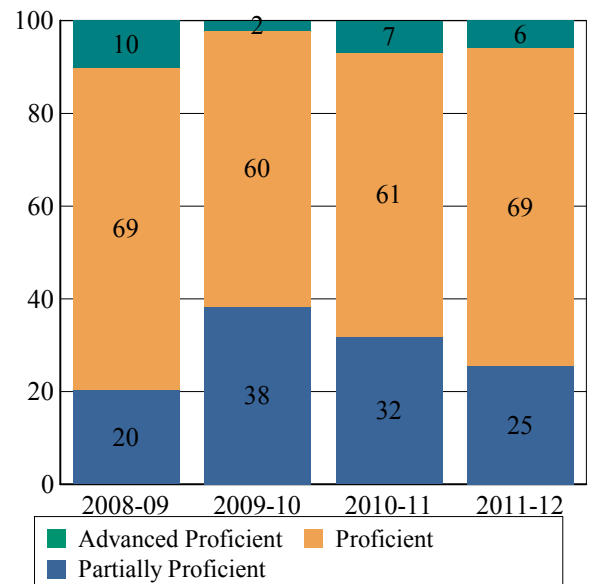
**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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**NJASK Results - Language Arts Literacy Grade Level - 07**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	4%	44%	52%
White	5%	42%	53%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Results - Language Arts Literacy Grade Level - 08**

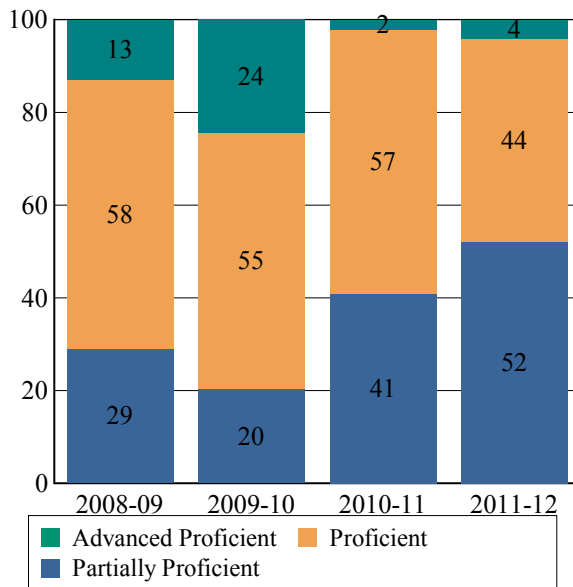
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	4%	86%	10%
White	0%	94%	6%
Black	N/A	N/A	N/A
Hispanic	8%	69%	23%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	73%	27%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	0%	73%	27%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

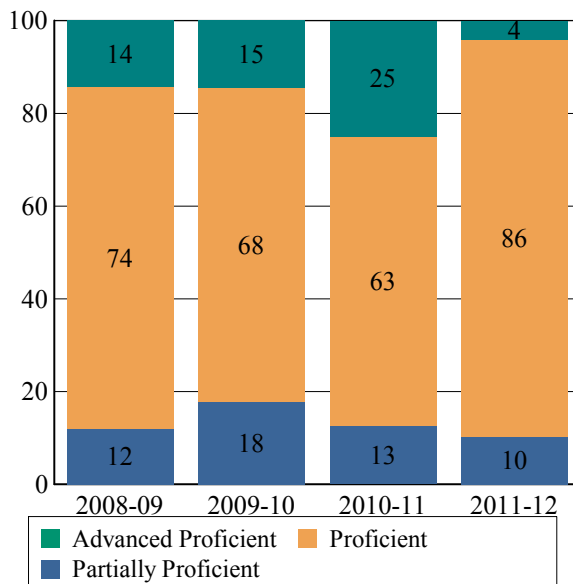
**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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**2011 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

**2011 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



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### NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	38%	42%	21%
White	50%	40%	10%
Black	-	-	-
Hispanic	7%	57%	36%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 04

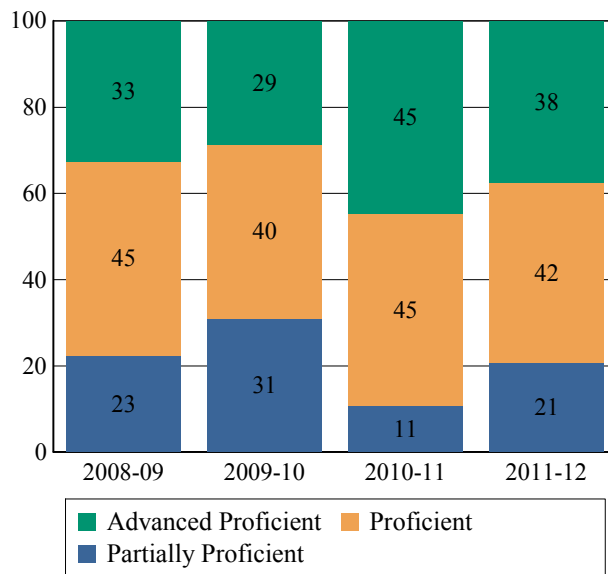
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	27%	45%	29%
White	29%	50%	21%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

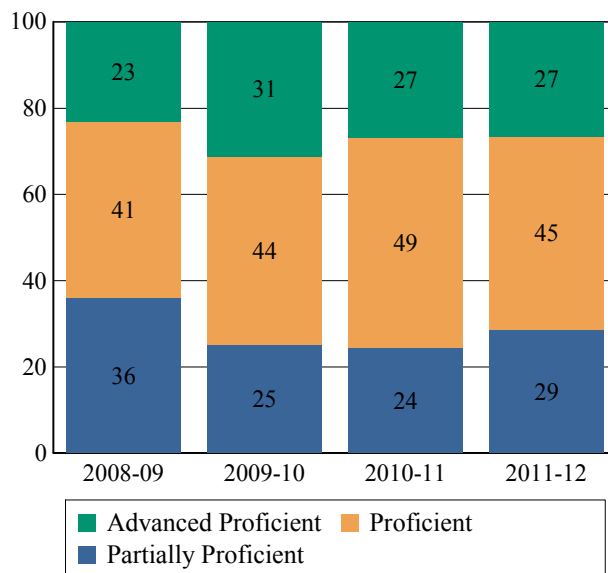
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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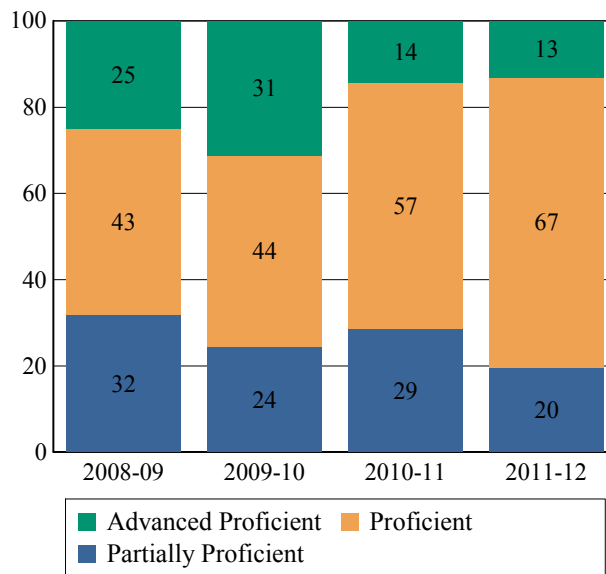
**NJASK Results - Math Grade Level - 05**

**NJASK Proficiency Trends - Math - Grade Level - 05**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	13%	67%	20%
White	15%	70%	15%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

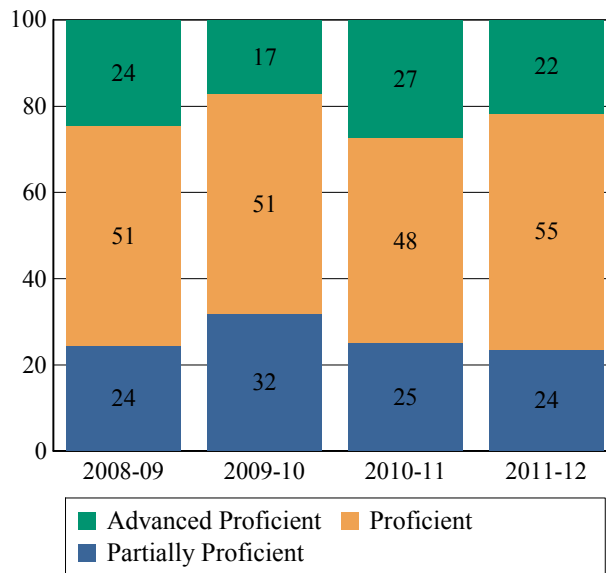
**NJASK Proficiency Trends - Math - Grade Level - 06**

**NJASK Results - Math Grade Level - 06**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	22%	55%	24%
White	28%	53%	19%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-



Data is presented for subgroups when the count is high enough under NCLB suppression rules.



# State of New Jersey

03-2860-110

ROOSEVELT

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## ACADEMIC ACHIEVEMENT

BERGEN

LYNDHURST TWP

GRADE SPAN KG-08

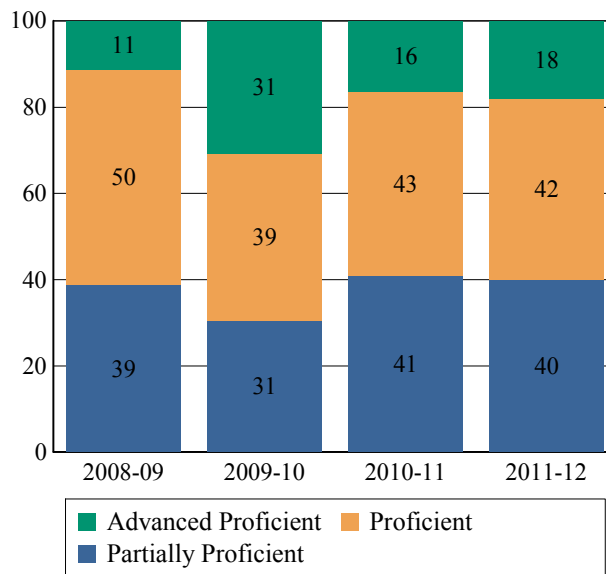
### NJASK Results - Math Grade Level - 07

### NJASK Proficiency Trends - Math - Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	18%	42%	40%
White	21%	37%	42%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

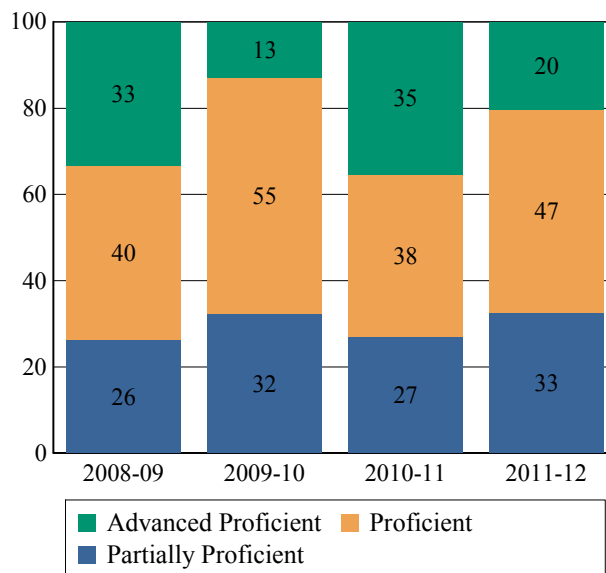
### NJASK Proficiency Trends - Math - Grade Level - 08

### NJASK Results - Math Grade Level - 08

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	20%	47%	33%
White	18%	55%	27%
Black	N/A	N/A	N/A
Hispanic	8%	38%	54%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	9%	27%	64%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	9%	45%	45%



Data is presented for subgroups when the count is high enough under NCLB suppression rules.



**ACADEMIC ACHIEVEMENT**

**BERGEN**

**LYNDHURST TWP**

**GRADE SPAN KG-08**

**2011 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

<b>Grade 4 Math</b>	<b>State/Nation</b>	<b>Below Basic</b>	<b>Basic</b>	<b>Proficient</b>	<b>Advanced</b>
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

**2011 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

<b>Grade 8 Math</b>	<b>State/Nation</b>	<b>Below Basic</b>	<b>Basic</b>	<b>Proficient</b>	<b>Advanced</b>
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



# State of New Jersey

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## ACADEMIC ACHIEVEMENT

BERGEN

LYNDHURST TWP

GRADE SPAN KG-08

### NJASK Results - Science Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	41%	45%	14%
White	42%	50%	8%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Science Grade Level - 08

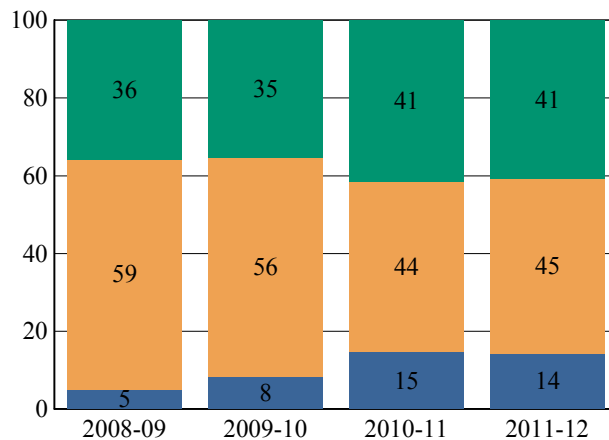
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	16%	63%	20%
White	12%	76%	12%
Black	N/A	N/A	N/A
Hispanic	8%	46%	46%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	9%	55%	36%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	0%	73%	27%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

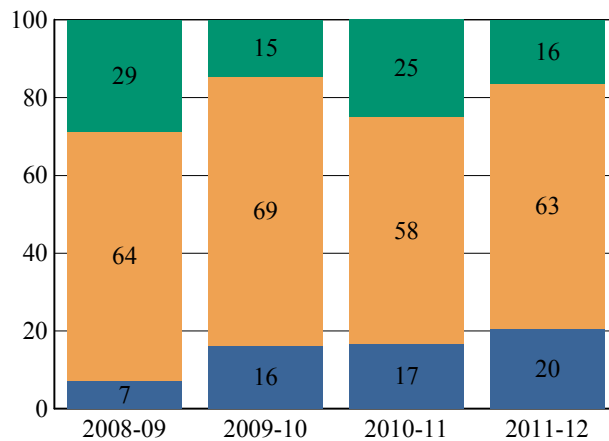
This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient 
 ■ Proficient 
 ■ Partially Proficient

### NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient 
 ■ Proficient 
 ■ Partially Proficient



State of New Jersey

**COLLEGE AND CAREER READINESS**  
**BERGEN**  
**LYNDHURST TWP**

**GRADE SPAN KG-08**

**03-2860-110**  
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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Students taking Algebra (%)	0%	0	0	20%	NO
Chronic Absenteeism (%)	6%	26	59	6%	YES
Summary		13	30		50%

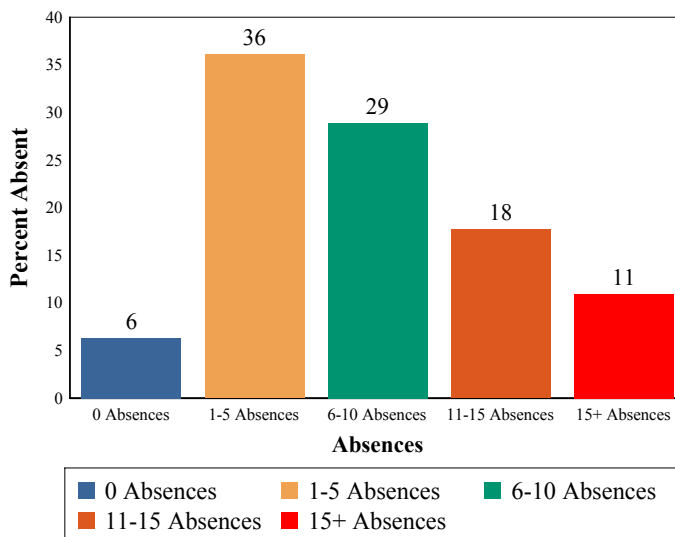
**Algebra I**

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2011-12	School
Students taking Algebra I	0%
Algebra grade (C or better)	0%

**Absenteeism**

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6- 10 absences, 11- 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





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**STUDENT GROWTH**

BERGEN

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GRADE SPAN KG-08

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	49	17	50	35	YES
Student Growth on Math	46	17	36	35	YES
		17	43		100%

**Student Growth**

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

**Language Arts**

**Math**

	GROWTH		
	Low	Typical	High
Partially Proficient	21%	12%	4%
Proficient	15%	20%	24%
Advanced Proficient	0%	0%	3%

	GROWTH		
	Low	Typical	High
Partially Proficient	15%	12%	4%
Proficient	20%	16%	14%
Advanced Proficient	4%	6%	9%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.



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## WITHIN SCHOOL ACHIEVEMENT GAP

BERGEN

LYNDHURST TWP

GRADE SPAN KG-08

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	233
75th	219
50th	209
25th	194
0th	167

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	25	28

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	252
50th	225
25th	204
0th	140

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	48	61

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	223
75th	212
50th	200
25th	185
0th	135

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	27	31

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	294
75th	244
50th	217
25th	184
0th	130

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	60	56



**WITHIN SCHOOL ACHIEVEMENT GAP**

BERGEN

LYNDHURST TWP

GRADE SPAN KG-08

**Grade Level - 05**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	245
75th	214
50th	195
25th	178
0th	155

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	36	38

**Grade Level - 05**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	263
75th	239
50th	216
25th	198
0th	156

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	42	56

**Grade Level - 06**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	255
75th	227
50th	212
25th	200
0th	155

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	27	34

**Grade Level - 06**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	291
75th	242
50th	212
25th	201
0th	144

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	41	57



**WITHIN SCHOOL ACHIEVEMENT GAP**

BERGEN

LYNDHURST TWP

GRADE SPAN KG-08

**Grade Level - 07**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	266
75th	219
50th	203
25th	191
0th	140

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	29	44

**Grade Level - 07**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	289
75th	236
50th	209
25th	184
0th	136

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	52	61

**Grade Level - 08**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	250
75th	231
50th	217
25th	203
0th	175

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	28	33

**Grade Level - 08**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	232
50th	211
25th	186
0th	135

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	46	64



**SCHOOL CLIMATE**

**BERGEN  
LYNDHURST TWP**

**GRADE SPAN KG-08**

**03-2860-110  
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**Length of School Day**

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 30 Mins

**Student Suspension Rate**

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	0.2%

**Instructional Time**

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 30 Mins.
Shared Time	0 Hrs. 0 Mins.

**Student Expulsions**

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

**Student to Staff Ratio**

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	20.0
Administrators	481.0

**SCHOOL PEER GROUP****ROOSEVELT****03-2860-110**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	CARLSTADT BORO	CARLSTADT PUBLIC SCHOOL	03-0740-050	PK-08	27.6%	2.4%	10.1%
BERGEN	DUMONT BORO	HONISS	03-1130-060	KG-08	14.8%	3.9%	10.2%
BERGEN	FORT LEE BORO	LEWIS F COLE MIDDLE	03-1550-100	07-08	28.1%	6.0%	15.0%
BERGEN	LEONIA BORO	LEONIA MIDDLE	03-2620-055	06-08	16.8%	2.5%	12.6%
<b>BERGEN</b>	<b>LYNDHURST TWP</b>	<b>ROOSEVELT</b>	<b>03-2860-110</b>	<b>KG-08</b>	<b>21.2%</b>	<b>6.2%</b>	<b>12.7%</b>
BERGEN	MAYWOOD BORO	MAYWOOD AVE	03-3060-060	PK-08	18.1%	2.3%	15.5%
BERGEN	NORTH ARLINGTON BORO	NORTH ARLINGTON M S	03-3600-090	06-08	22.7%	2.5%	17.4%
BERGEN	ROCHELLE PARK TWP	MIDLAND NO 1	03-4470-050	PK-08	18.6%	3.8%	11.7%
BURLINGTON	BORDENTOWN REGIONAL	BORDENTOWN REG MIDDLE SCH	05-0475-055	06-08	24.5%	2.8%	22.3%
CAPE MAY	WILDWOOD CREST BORO	CREST MEMORIAL	09-5800-030	PK-08	28.1%	3.4%	14.2%
ESSEX	SOUTH ORANGE-MAPLEWOOD	MAPLEWOOD MIDDLE	13-4900-040	06-08	23.8%	2.1%	13.8%
GLOUCESTER	LOGAN TWP	LOGAN ELEM SCHOOL	15-2750-040	02-08	22.0%	0.9%	11.7%
MERCER	EAST WINDSOR REGIONAL	MELVIN H KREPS SCHOOL	21-1245-070	06-08	28.7%	2.2%	14.9%
MERCER	LAWRENCE TWP	LAWRENCE MIDDLE SCH	21-2580-050	07-08	19.4%	1.4%	13.8%
MERCER	PRINCETON REGIONAL	J WITHERSPOON MIDDLE	21-4255-085	06-08	10.7%	3.1%	16.0%
MIDDLESEX	EAST BRUNSWICK TWP	CHURCHILL JR	23-1170-055	08-09	13.3%	1.8%	11.0%
MIDDLESEX	EAST BRUNSWICK TWP	HAMMARSKJOLD MIDDLE	23-1170-056	06-07	12.4%	1.4%	11.0%
MIDDLESEX	EDISON TWP	WOODROW WILSON MIDDLE	23-1290-063	06-08	12.9%	2.6%	9.2%
MIDDLESEX	PISCATAWAY TWP	CONACKAMACK MIDDLE	23-4130-053	06-08	15.0%	2.1%	13.2%
MONMOUTH	AVON BORO	AVON ELEM	25-0180-010	KG-08	11.2%	3.7%	10.6%
MONMOUTH	MANASQUAN BORO	MANASQUAN ELEM	25-2930-060	PK-08	11.1%	2.8%	14.5%
MONMOUTH	MATAWAN-ABERDEEN REGIONAL	MATAWAN ABERDEEN MID SCH	25-3040-053	06-08	24.6%	1.4%	14.8%
MONMOUTH	OCEAN TWP	OCEAN TWP INTERMEDIATE	25-3810-040	05-08	23.6%	2.3%	15.5%
MORRIS	MORRIS SCHOOL DISTRICT	FRELINGHUYSEN MIDDLE	27-3385-075	06-08	27.4%	2.6%	17.0%
MORRIS	PARSIPPANY-TROY HILLS TWP	CENTRAL MIDDLE SCHOOL	27-3950-060	06-08	17.3%	2.6%	15.9%
MORRIS	ROCKAWAY BORO	THOMAS JEFFERSON MIDDLE	27-4480-050	04-08	17.5%	2.2%	16.7%
OCEAN	BRICK TWP	LAKE RIVIERA MIDDLE	29-0530-043	06-08	28.8%	2.4%	19.6%
PASSAIC	LITTLE FALLS TWP	NUMBER 1	31-2700-050	03-08	15.8%	2.4%	14.4%
SALEM	MANNINGTON TWP	MANNINGTON	33-2950-050	PK-08	19.6%	0.6%	7.9%
UNION	SUMMIT CITY	L C JOHNSON SUMMIT MS	39-5090-060	06-08	15.5%	1.9%	12.2%
WARREN	POHATCONG TWP	POHATCONG SCHOOL	41-4200-040	KG-08	18.3%	0.6%	9.3%



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OVERVIEW

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GRADE SPAN PK-08

This school's academic performance is **high when compared** to schools across the state. Additionally, its academic performance is **high when compared** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **significantly lags in comparison** to its peers. This school's student growth performance is **about average when compared** to schools across the state. Additionally, its student growth performance **lags in comparison** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	70	69	100%
College and Career Readiness	13	20	0%
Student Growth	29	41	100%

Improvement Status

N/A

Rationale

N/A

**Very High Performance** is defined as being equal to or above the 80.0th percentile.

**High Performance** is defined as being between the 60.0th and 79.9th percentiles.

**Average Performance** is defined as being between the 40.0th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20.0th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **69%** of schools statewide as noted by its statewide percentile ranking and **70%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **20%** of schools statewide as noted by its statewide percentile ranking and **13%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **41%** of schools statewide as noted by its statewide percentile ranking and **29%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



**DEMOGRAPHIC INFORMATION**

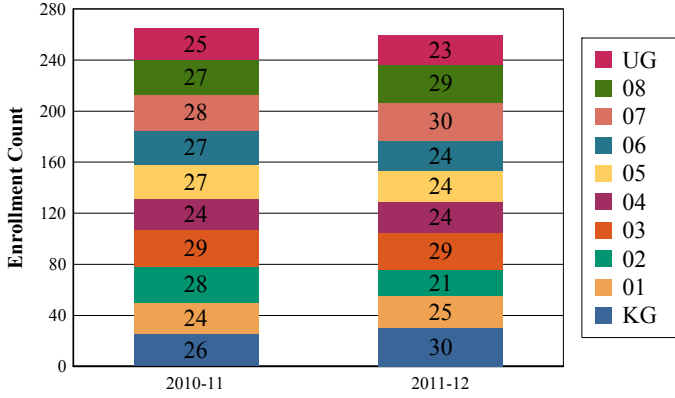
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GRADE SPAN PK-08

**Enrollment by Grade**

This graph presents the count of students who were 'on roll' by grade in October of each school year.

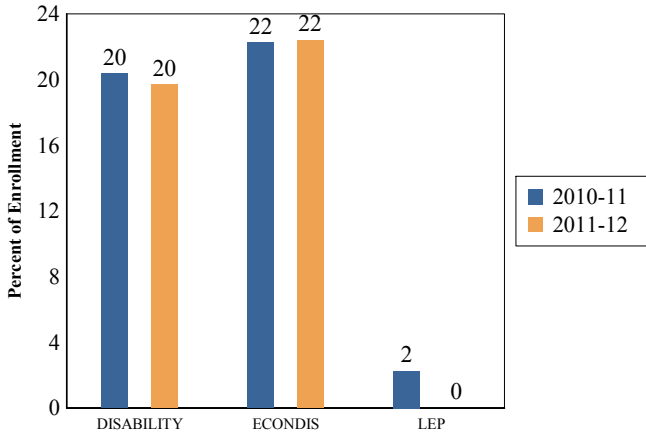


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2010-11	265
2011-12	259

**Enrollment Trends by Program Participation**



**Current Year Enrollment by Program Participation**

2011-2012	Count of Students	% of Enrollment
Students with Disability	51	20%
Economically Disadvantaged Students	58	22.4%
Limited English Proficient Students	0	0.0%

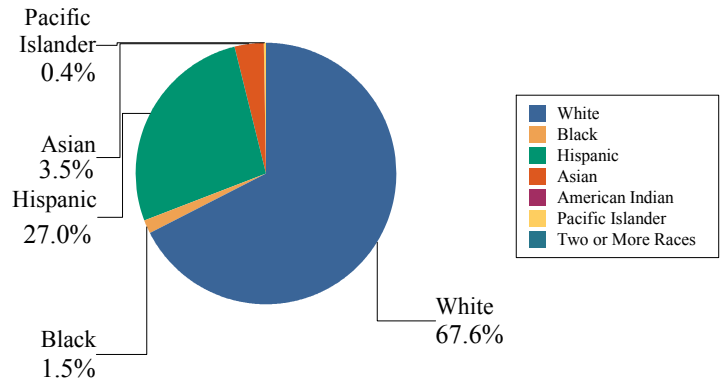
**Language Diversity**

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	96.1%
Spanish	2.0%
Portuguese	1.2%
Turkish	0.4%
Ukrainian	0.4%

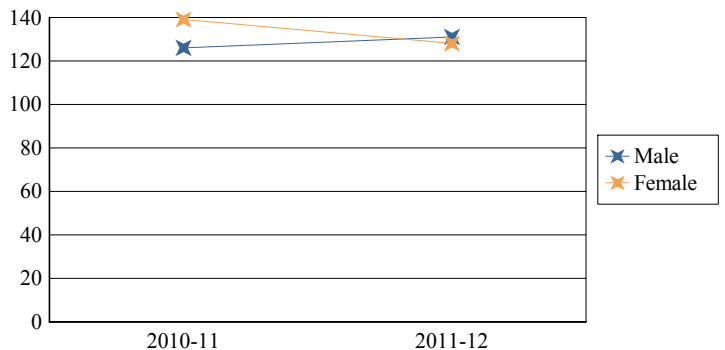
**Enrollment by Ethnic/Racial Subgroup**

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



**Enrollment by Gender**

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	126	139
2011-12	131	128



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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	77%	71	67	100%
NJASK Math Proficiency and above	82%	68	71	100%
<b>SUMMARY - Academic Achievement</b>		<b>70</b>	<b>69</b>	<b>100%</b>

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

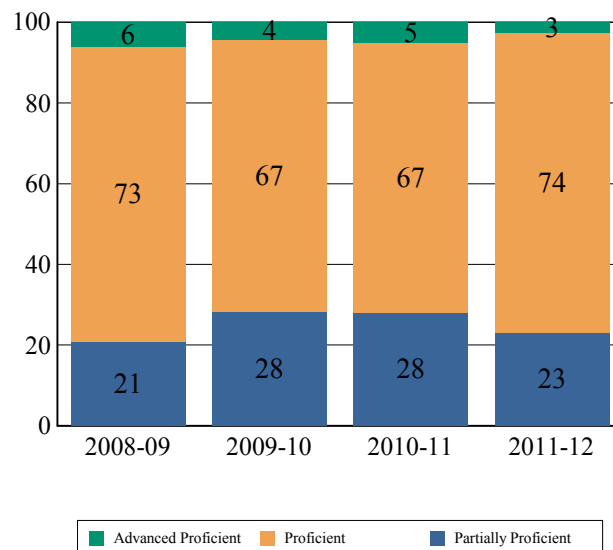
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	152	76.9	74.3	YES
White	100	76	74.4	YES
Black	-	-	-	--
Hispanic	44	77.2	73.5	YES
American Indian	-	-	-	--
Asian	-	-	-	--
Two or More Races	-	-	-	--
Students with Disability	-	-	-	--
Limited English Proficient Students	-	-	-	--
Economically Disadvantaged Students	36	72.2	59.3	YES

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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**NCLB Progress Targets - Math**

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

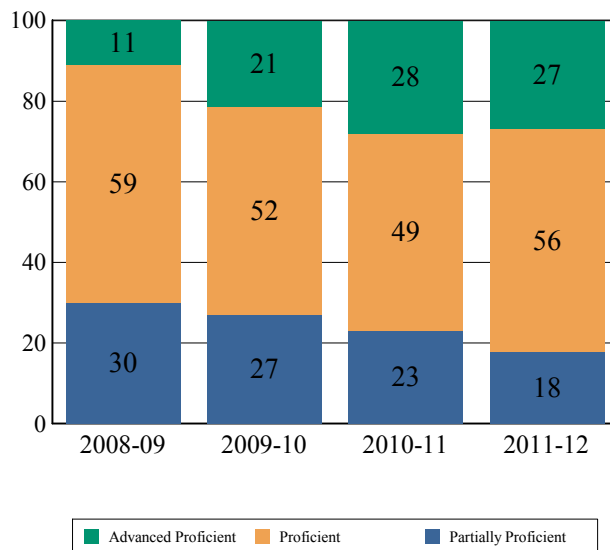
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	153	82.4	78.9	YES
White	100	80	78	YES
Black	-	-		--
Hispanic	45	86.7	81.7	YES
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	36	77.7	79.7	YES*

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**Proficiency Trends - Math**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





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**NJASK Results - Language Arts Literacy Grade Level - 03**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	85%	15%
White	0%	83%	17%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Results - Language Arts Literacy Grade Level - 04**

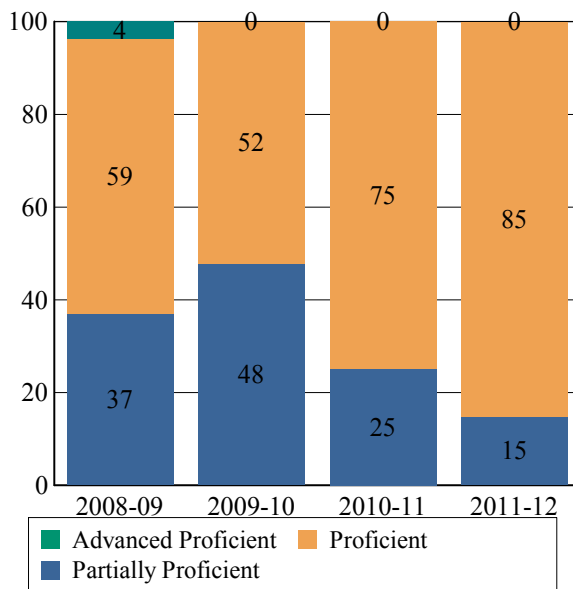
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	80%	20%
White	0%	76%	24%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

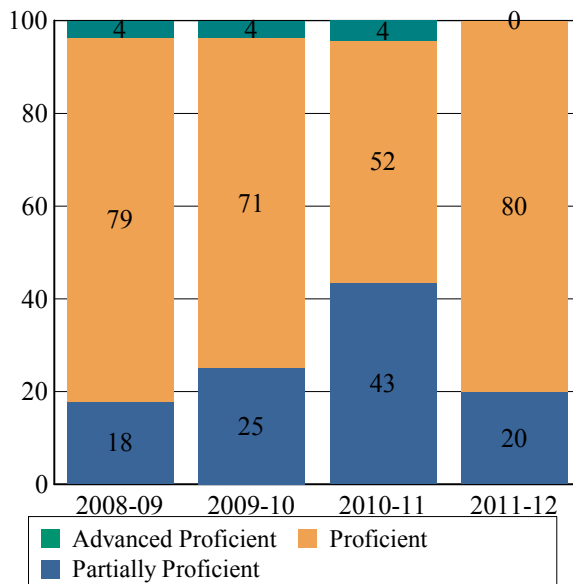
**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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**NJASK Results - Language Arts Literacy Grade Level - 05**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	57%	43%
White	0%	59%	41%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Results - Language Arts Literacy Grade Level - 06**

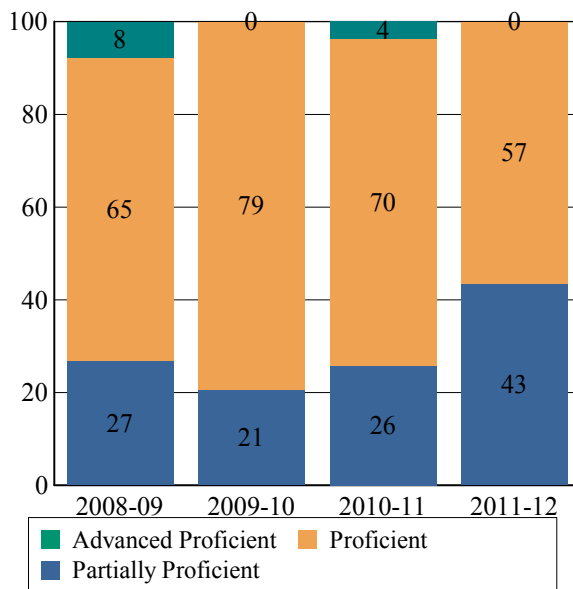
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	4%	83%	13%
White	0%	92%	8%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

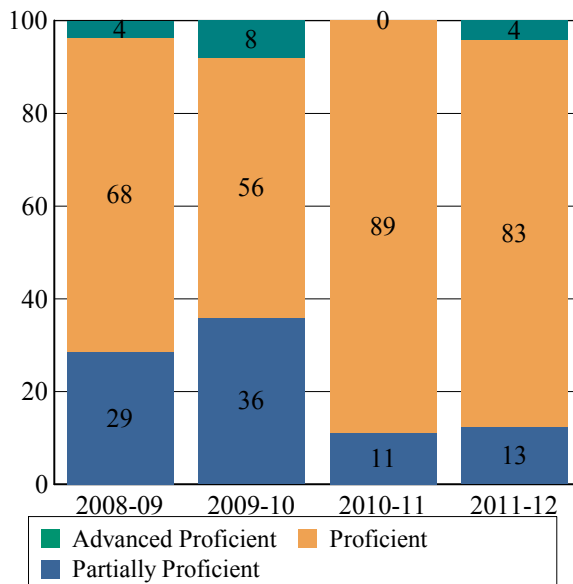
**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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**NJASK Results - Language Arts Literacy Grade Level - 07**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	4%	71%	25%
White	6%	67%	28%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Results - Language Arts Literacy Grade Level - 08**

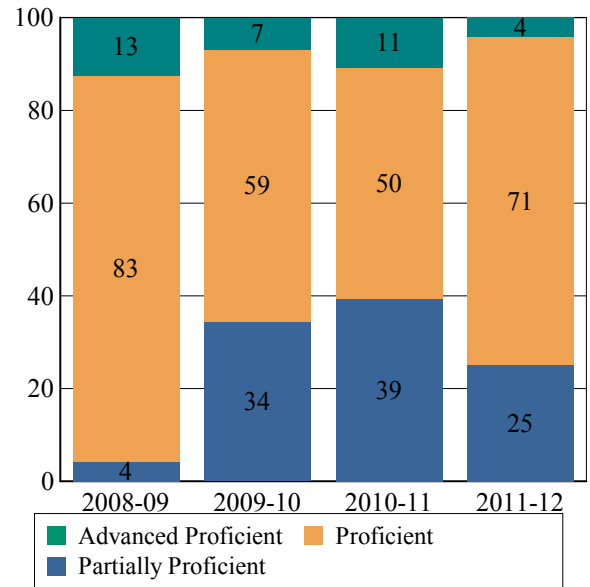
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	7%	69%	24%
White	6%	71%	24%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

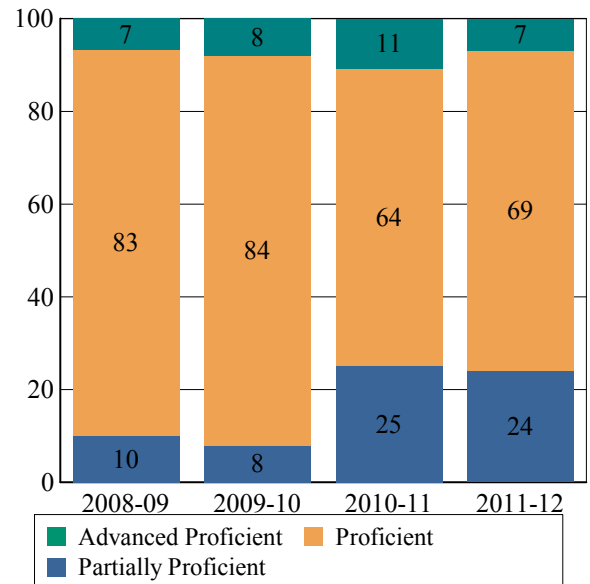
**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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**2011 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

<b>Grade 4 Reading</b>	<b>State/Nation</b>	<b>Below Basic</b>	<b>Basic</b>	<b>Proficient</b>	<b>Advanced</b>
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

**2011 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

<b>Grade 8 Reading</b>	<b>State/Nation</b>	<b>Below Basic</b>	<b>Basic</b>	<b>Proficient</b>	<b>Advanced</b>
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



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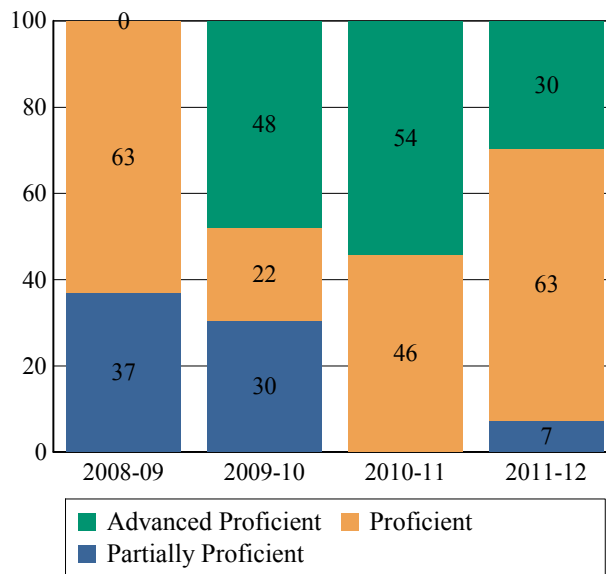
**NJASK Results - Math Grade Level - 03**

**NJASK Proficiency Trends - Math - Grade Level - 03**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	30%	63%	7%
White	28%	67%	6%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

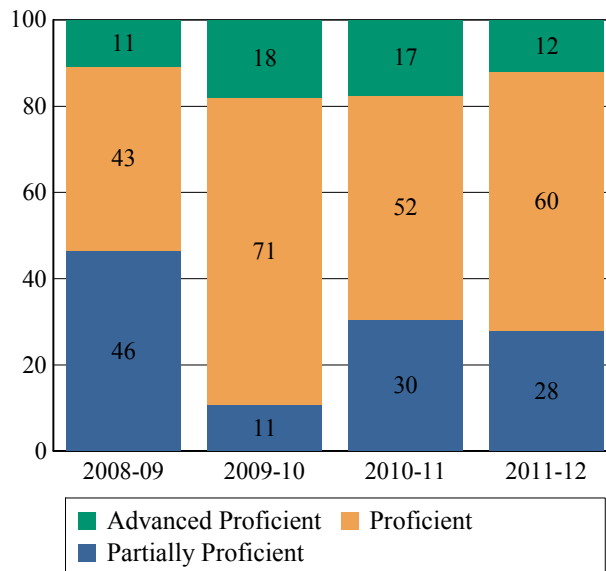
**NJASK Proficiency Trends - Math - Grade Level - 04**

**NJASK Results - Math Grade Level - 04**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	12%	60%	28%
White	12%	59%	29%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-



Data is presented for subgroups when the count is high enough under NCLB suppression rules.



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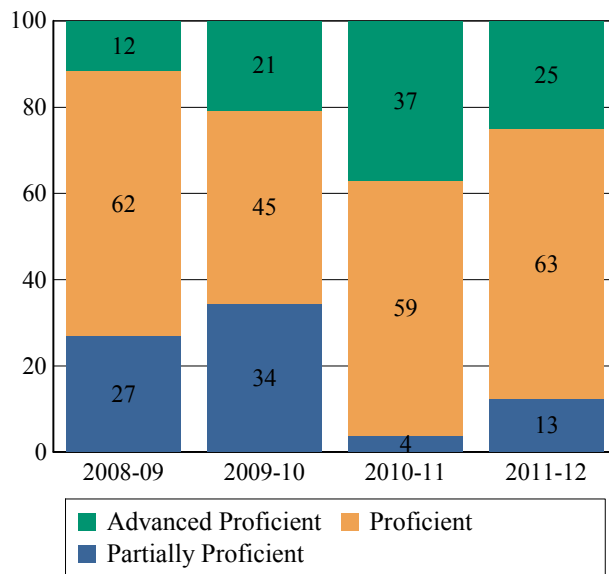
**NJASK Results - Math Grade Level - 05**

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This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	25%	63%	13%
White	24%	59%	18%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

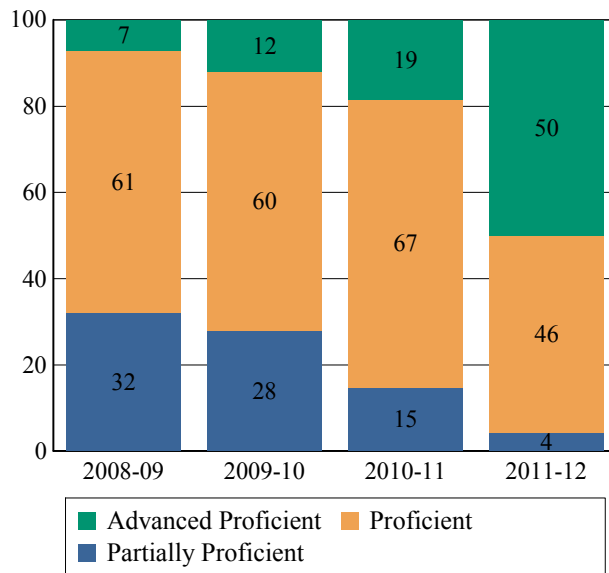
**NJASK Proficiency Trends - Math - Grade Level - 06**

**NJASK Results - Math Grade Level - 06**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	50%	46%	4%
White	38%	54%	8%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-



Data is presented for subgroups when the count is high enough under NCLB suppression rules.



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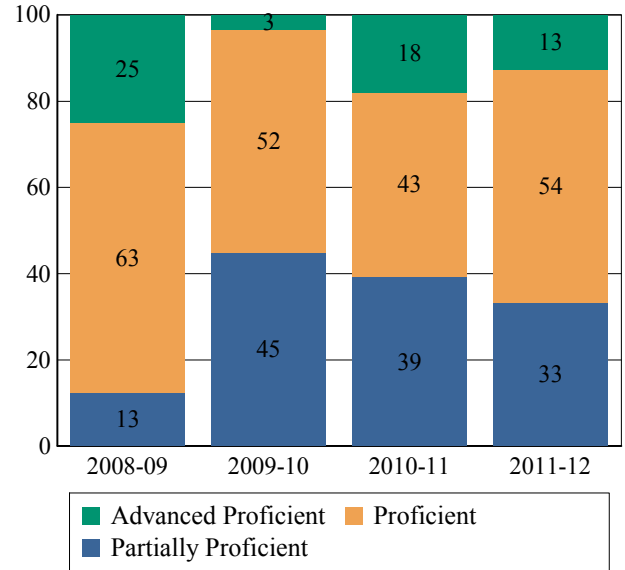
**NJASK Results - Math Grade Level - 07**

**NJASK Proficiency Trends - Math - Grade Level - 07**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	13%	54%	33%
White	11%	56%	33%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

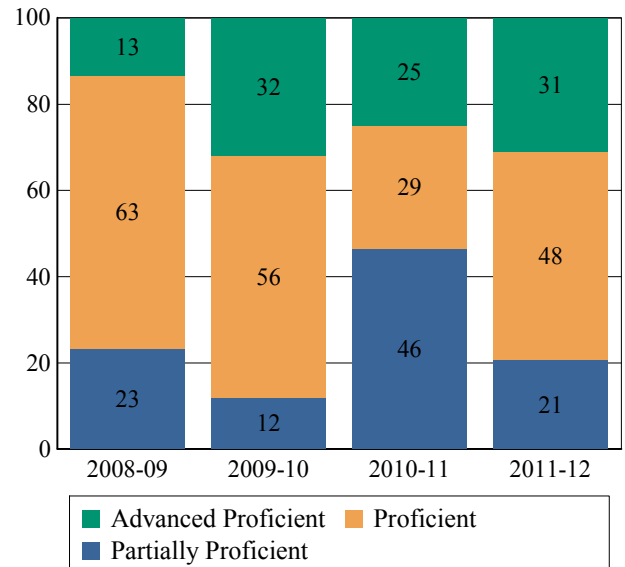
**NJASK Proficiency Trends - Math - Grade Level - 08**

**NJASK Results - Math Grade Level - 08**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	31%	48%	21%
White	24%	53%	24%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-



Data is presented for subgroups when the count is high enough under NCLB suppression rules.



**ACADEMIC ACHIEVEMENT**

**BERGEN**

**LYNDHURST TWP**

**GRADE SPAN PK-08**

**2011 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

<b>Grade 4 Math</b>	<b>State/Nation</b>	<b>Below Basic</b>	<b>Basic</b>	<b>Proficient</b>	<b>Advanced</b>
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

**2011 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

<b>Grade 8 Math</b>	<b>State/Nation</b>	<b>Below Basic</b>	<b>Basic</b>	<b>Proficient</b>	<b>Advanced</b>
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



# State of New Jersey

03-2860-120  
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## ACADEMIC ACHIEVEMENT

BERGEN  
 LYNDHURST TWP

GRADE SPAN PK-08

### NJASK Results - Science Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	36%	64%	0%
White	41%	59%	0%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Science Grade Level - 08

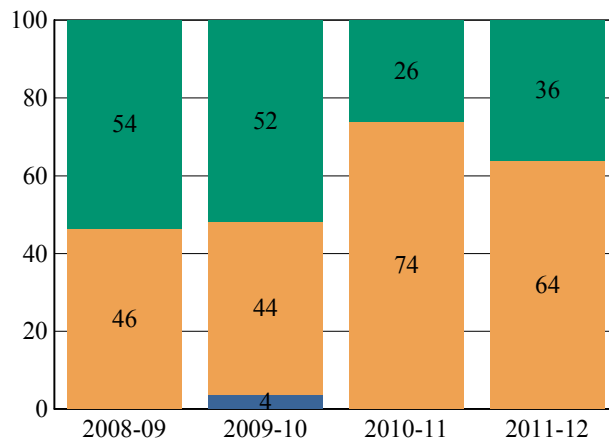
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	21%	59%	21%
White	24%	59%	18%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

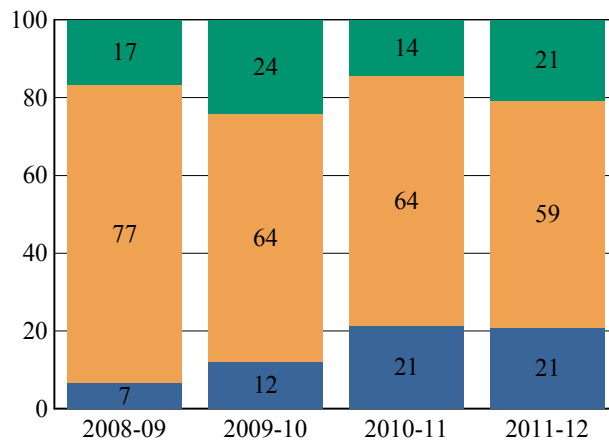
This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Advanced Proficient Proficient  
 Partially Proficient

### NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Advanced Proficient Proficient  
 Partially Proficient



State of New Jersey

**COLLEGE AND CAREER READINESS**  
**BERGEN**  
**LYNDHURST TWP**

**GRADE SPAN PK-08**

**03-2860-120**  
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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Students taking Algebra (%)	0%	0	0	20%	NO
Chronic Absenteeism (%)	9%	26	39	6%	NO
Summary		13	20		0%

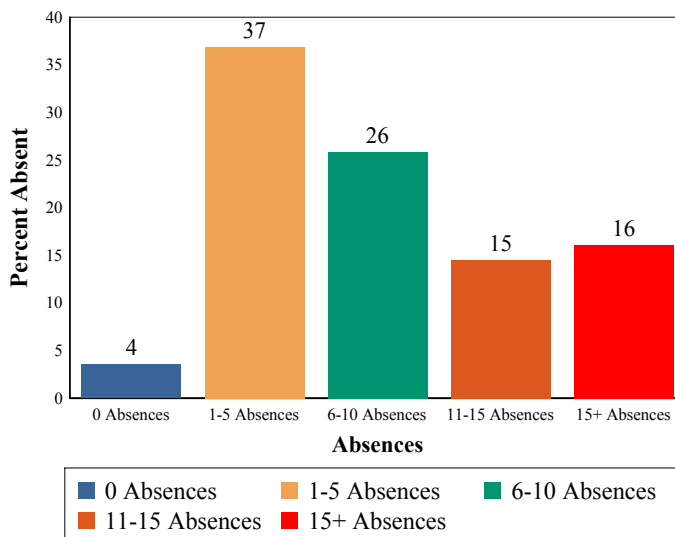
**Algebra I**

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2011-12	School
Students taking Algebra I	0%
Algebra grade (C or better)	0%

**Absenteeism**

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6- 10 absences, 11- 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





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**STUDENT GROWTH**

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GRADE SPAN PK-08

LYNDHURST, NJ 07071-3215

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	46	27	38	35	YES
Student Growth on Math	48	30	43	35	YES
		29	41		100%

**Student Growth**

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

**Language Arts**

**Math**

	GROWTH		
	Low	Typical	High
Partially Proficient	17%	9%	2%
Proficient	20%	23%	26%
Advanced Proficient	0%	0%	2%

	GROWTH		
	Low	Typical	High
Partially Proficient	11%	11%	2%
Proficient	22%	14%	16%
Advanced Proficient	3%	6%	14%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.



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**WITHIN SCHOOL ACHIEVEMENT GAP**

BERGEN  
LYNDHURST TWP

GRADE SPAN PK-08

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

**Grade Level - 03**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	238
75th	219
50th	209
25th	200
0th	172

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	19	28

**Grade Level - 03**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	294
75th	250
50th	240
25th	215
0th	150

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	35	61

**Grade Level - 04**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	233
75th	218
50th	206
25th	197
0th	163

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	21	31

**Grade Level - 04**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	271
75th	236
50th	215
25th	192
0th	137

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	45	56



**WITHIN SCHOOL ACHIEVEMENT GAP**

BERGEN

LYNDHURST TWP

GRADE SPAN PK-08

**Grade Level - 05**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	234
75th	215
50th	198
25th	177
0th	152

	Scale Score Gap - School	Scale Score Gap - State
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25th vs 75th Gap	38	38
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**Grade Level - 06**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	252
75th	232
50th	218
25th	202
0th	176

	Scale Score Gap - School	Scale Score Gap - State
--	-----------------------------	----------------------------

25th vs 75th Gap	30	34
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**Grade Level - 05**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	274
75th	235
50th	219
25th	204
0th	168

	Scale Score Gap - School	Scale Score Gap - State
--	-----------------------------	----------------------------

25th vs 75th Gap	31	56
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**Grade Level - 06**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	283
75th	275
50th	245
25th	224
0th	166

	Scale Score Gap - School	Scale Score Gap - State
--	-----------------------------	----------------------------

25th vs 75th Gap	51	57
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**WITHIN SCHOOL ACHIEVEMENT GAP**

BERGEN

LYNDHURST TWP

GRADE SPAN PK-08

**Grade Level - 07**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	258
75th	224
50th	211
25th	197
0th	163

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	27	44

**Grade Level - 07**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	297
75th	231
50th	212
25th	190
0th	157

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	41	61

**Grade Level - 08**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	262
75th	241
50th	214
25th	200
0th	168

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	41	33

**Grade Level - 08**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	298
75th	255
50th	211
25th	197
0th	135

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	58	64



**SCHOOL CLIMATE**

**BERGEN**

**LYNDHURST TWP**

**GRADE SPAN PK-08**

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**Length of School Day**

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 30 Mins

**Student Suspension Rate**

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	3.5%

**Instructional Time**

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 30 Mins.
Shared Time	0 Hrs. 0 Mins.

**Student Expulsions**

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

**Student to Staff Ratio**

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	21.6
Administrators	259.0

**SCHOOL PEER GROUP****WASHINGTON****03-2860-120**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	ESTELL MANOR CITY	ESTELL MANOR ELEM SCH	01-1410-050	KG-08	13.8%	0.0%	10.6%
BERGEN	LYNDHURST TWP	FRANKLIN	03-2860-070	KG-08	19.2%	0.0%	10.8%
<b>BERGEN</b>	<b>LYNDHURST TWP</b>	<b>WASHINGTON</b>	<b>03-2860-120</b>	<b>PK-08</b>	<b>22.5%</b>	<b>0.0%</b>	<b>12.7%</b>
BERGEN	NEW MILFORD BORO	DAVID E OWENS M S	03-3550-085	06-08	11.2%	1.4%	16.1%
BERGEN	WOOD-RIDGE BORO	GRETA OSTROVSKY MIDDLE	03-5830-070	06-08	13.3%	0.0%	10.1%
BURLINGTON	TABERNACLE TWP	KENNETH R OLSON MID SCH	05-5130-040	05-08	15.4%	0.3%	13.0%
BURLINGTON	WESTAMPTON	WESTAMPTON MIDDLE	05-5720-050	PK-08	18.9%	0.7%	14.4%
CAMDEN	BARRINGTON BORO	WOODLAND	07-0190-030	05-08	27.7%	0.0%	13.8%
CAMDEN	BERLIN BORO	BERLIN COMMUNITY	07-0330-020	PK-08	17.5%	0.6%	14.2%
CAMDEN	GLOUCESTER TWP	GLEN LANDING	07-1780-055	06-08	26.4%	0.1%	13.5%
CAMDEN	HADDON TWP	WILLIAM G ROHRER MIDDLE	07-1890-110	06-08	18.1%	0.8%	16.9%
CAMDEN	VOORHEES TWP	VOORHEES MIDDLE	07-5400-100	06-08	13.9%	0.3%	13.0%
CHARTERS	ELYSIAN CS OF HOBOKEN	ELYSIAN CS OF HOBOKEN	80-6420-925	KG-08	20.0%	0.0%	11.9%
CHARTERS	TEANECK COMMUNITY CS	TEANECK COMMUNITY CS	80-7890-920	KG-08	14.7%	0.0%	9.5%
ESSEX	NUTLEY TOWN	JOHN H WALKER MS	13-3750-060	07-08	10.0%	1.0%	14.3%
ESSEX	SOUTH ORANGE-MAPLEWOOD	SOUTH ORANGE MIDDLE	13-4900-050	06-08	19.2%	0.0%	12.8%
GLOUCESTER	GREENWICH TWP	NEHAUNSEY MIDDLE SCHOOL	15-1830-060	05-08	24.1%	0.0%	13.5%
HUNTERDON	FRENCHTOWN BORO	EDITH ORT THOMAS	19-1680-050	PK-08	19.7%	0.0%	12.9%
MERCER	HAMILTON TWP	EMILY C REYNOLDS MS	21-1950-080	06-08	26.5%	0.6%	17.1%
MIDDLESEX	EDISON TWP	HERBERT HOOVER MIDDLE	23-1290-057	06-08	24.0%	0.0%	14.3%
MIDDLESEX	EDISON TWP	JOHN ADAMS MIDDLE	23-1290-055	06-08	13.1%	0.4%	10.2%
MIDDLESEX	OLD BRIDGE TWP	JONAS SALK MIDDLE	23-3845-110	06-08	19.6%	0.2%	14.1%
MONMOUTH	WEST LONG BRANCH BORO	FRANK ANTONIDES	25-5640-050	04-08	10.7%	1.4%	16.9%
MORRIS	LINCOLN PARK BORO	LINCOLN PARK MIDDLE	27-2650-040	05-08	14.8%	0.8%	13.9%
OCEAN	JACKSON TWP	CHRISTA MCAULIFFE MID SCH	29-2360-048	06-08	24.4%	0.5%	16.3%
PASSAIC	BLOOMINGDALE BORO	WALTER T BERGEN	31-0420-050	05-08	13.7%	0.8%	14.5%
PASSAIC	WANAQUE BORO	HASKELL	31-5440-050	KG-08	25.2%	1.0%	18.4%
SALEM	PITTSGROVE TWP	PITTSGROVE TWP MIDDLE SCH	33-4150-070	06-08	28.0%	0.0%	14.3%
SALEM	UPPER PITTSGROVE TWP	UPPER PITTSGROVE	33-5320-070	PK-08	20.0%	1.0%	17.8%
UNION	GARWOOD BORO	LINCOLN FRANKLIN	39-1710-050	PK-08	17.1%	1.0%	15.4%
WARREN	LOPATCONG TWP	LOPATCONG TWP MS	41-2790-060	05-08	16.1%	0.0%	10.1%