njhome | citizen | business | government | services A to Z | departments



state of new jersey

Acting Governor Richard J. Codey



PROPERTY TAX CONVENTION TASK FORCE



- > property tax home
- > task force members
- view bill establishing task force
- > convention related press releases
- > task force background
- > task force transcripts
- > task force final report
- > hearing audio



- 1 STATE OF NEW JERSEY
- 2
- 3 NEW JERSEY PROPERTY:
- 4 TAX CONVENTION TASK FORCE:
- 5 ----:
- 6
- 7
- 8 TRANSCRIPT ORDERED BY:
- 9 JACK DONNELLY, State of New Jersey, Office of
- 10 the Governor, The Statehouse, PO Box 001,
- 11 Trenton, New Jersey 08625
- 12
- 13 Date: October 6, 2004
- 14
- 15 TRANSCRIPT OF HEARING
- 16
- 17
- 18
- 19
- 20 Guy J. Renzi & Associates
- 21 Certified Court Transcriber
- 22 824 West State Street

```
23 Trenton, New Jersey 08618
```

- 24 (609) 989-9199
- 25 www.renziassociates.com

1

2 PANEL PARTICIPANTS:

3

- 4 IDA CASTRO
- 5 MICHAEL R. COLE, VICE CHAIRMAN
- 6 SHERRYL GORDON
- 7 SENATOR LEONARD LANCE
- **8 TERRENCE MALLOY**
- 9 ASSEMBLYMAN KEVIN O'TOOLE
- 10 MAYOR GARY J. PASSANANTE
- 11 ERNEST C. REOCK, JR., Ph.D.
- 12 ASSEMBLYMAN JOSEPH J. ROBERTS
- 13 MAYOR JO-ANNE B. SCHUBERT
- 14 CY THANNIKARY
- 15 CARL E. VAN HORN, Ph.D., CHAIRMAN
- 16 SENATOR RICHARD VAN WAGNER, SR.

17

18

19

20

- 22
- 23
- 24
- 25

- 1 (Tape 1, Side A)
- 2 MR. VAN HORN: -- Tax Convention Task
- 3 Force, and thank you all for coming out this
- 4 evening. We appreciate your attendance at this
- 5 important meeting, and we look forward to hearing
- 6 from you.
- 7 The first thing I'd like to do this
- 8 evening is just give an opportunity for my
- 9 colleagues on the task force to introduce
- 10 themselves, so you know who you're speaking to, and
- 11 I'll start here with Mr. Thannikary on my left.
- 12 MR. THANNIKARY: Good evening. My
- 13 name is Cy Thannikary, I'm the Chairman of Citizens
- 14 for Property Tax Reform, which is a nonpartisan,
- 15 statewide coalition representing over 400,000
- 16 homeowners.
- 17 MR. VAN HORN: Thank you.
- 18 MAYOR SCHUBERT: Good evening. My
- 19 name is Jo-Anne Schubert, I'm the Mayor of South
- 20 Bound Brook, and the President of the New Jersey
- 21 State League of Municipalities.

- 22 MR. VAN HORN: Thank you very much.
- 23 ASSEMBLYMAN ROBERTS: Ladies and
- 24 gentlemen, good evening. I'm Assemblyman Joe
- 25 Roberts, I'm from Camden County, I represent

- 1 District 5 in South Jersey, and I'm also the
- 2 Assembly Majority Leader. It's very nice to see you
- 3 all.
- 4 MR. REOCK: I'm Ernest -- Ernest
- 5 Reock, I'm retired from the Rutgers University
- 6 Faculty.
- 7 MAYOR PASSANANTE: Good evening, my
- 8 name is Gary Passanante, I'm the Mayor of the
- 9 Borough of Somerdale in Camden County; I'm also the
- 10 Chairman for Property Tax Reform for the New Jersey
- 11 League of Municipalities.
- 12 ASSEMBLYMAN O'TOOLE: Good evening.
- 13 Assemblyman Kevin O'Toole from Essex County. I
- 14 represent Essex and Passaic and Bergen County, and
- 15 I'm delighted to be here.
- 16 MR. COLE: Good evening. I'm Michael
- 17 Cole, I'm an attorney, I'm serving as vice chair
- 18 (inaudible).
- 19 MS. GORDON: Good evening. My name is

- 20 Sherryl Gordon, I'm the Executive Director of the
- 21 American Federation of State, County, and Municipal
- 22 Employees. We represent state and local government
- 23 employees throughout New Jersey. And I'm also the
- 24 International Vice President for the Eastern Region,
- 25 which covers the State of Delaware, as well as New
- 4
- 1 Jersey.
- 2 MS. CASTRO: Good evening. I'm Ida
- 3 Castro, I'm currently an attorney, also a professor
- 4 at CUNY School of Law, and a resident of Bergen
- 5 County -- I mean Burlington County.
- 6 MR. VAN HORN: Slightly different part
- 7 of the state, right?
- 8 Thank you all. Members, there are a
- 9 few members that were unable to be with us this
- 10 evening, they send their regrets, but this is, of
- 11 course, a large number of our members, so we're well
- 12 represented.
- 13 Let me give you a little bit of the
- 14 ground rules for tonight and explain the process
- 15 that we're engaged in. This task force was created
- 16 pursuant to a state law that established this group
- 17 to study the need for a property tax convention and

- 18 to consider and develop recommendations for the
- 19 Legislature regarding the process of conducting such
- 20 a constitutional convention that would be designed
- 21 to change the existing property tax system in the
- 22 state.
- 23 Now our task is to make
- 24 recommendations, including, but not limited to such
- 25 matters as the method of selecting delegates to the

- 1 convention, the appropriate scope of the
- 2 convention's inquiry, and the method for
- 3 consideration of the convention's recommendations.
- 4 And we're also to identify the specific issues or
- 5 questions that the convention should consider, as
- 6 well as the estimated costs of the convention, on
- 7 how it would proceed.
- 8 Now our report is due to the
- 9 Legislature by the end of this calendar year; and,
- 10 of course, that will be made public at that time.
- 11 And then the Legislature, in the law they passed,
- 12 has said that they would take a period of a couple
- 13 months to review these recommendations and to
- 14 accept, reject, or modify them, and then go forward.
- 15 So this is the first, maybe the second

- 16 really -- the first step was the Legislature passing
- 17 the law -- the second step in a very long process,
- 18 which is designed to build understanding, gather
- 19 public input, and to divine recommendations for the
- 20 Legislature.
- 21 This is the second of three scheduled
- 22 public hearings; the first one was held on Monday in
- 23 Bergen County Community College. And I want to
- 24 thank the folks from Mercer County College for
- 25 making available this beautiful facility for us

- 1 tonight.
- 2 Now part of what we're trying to do
- 3 here is, obviously, encourage as much citizen input
- 4 and involvement as we possibly can, and there are a
- 5 couple of ways in which we're doing that:
- 6 One is that, of course, we're having
- 7 these public hearings. There will be another
- 8 hearing on October 19th at Camden County Community
- 9 College at its Blackwood Campus. But we're also
- 10 encouraging people to communicate with the task
- 11 force, either in conventional snail-mail approaches,
- 12 or by sending e-mails to us at our website address.
- 13 There is a website address where you

- 14 can send us e-mails, it is nj.gov/convention. And,
- 15 there, your e-mails will be logged in. And anyone
- 16 who chooses not to address us tonight, or even if
- 17 you have other thoughts, we encourage you to do
- 18 that, especially if, because of time limitations,
- 19 we're not able to get to every single person tonight
- 20 that wants to speak. We will be able to hear about
- 21 fifty people tonight, and we've asked people to stay
- 22 within the three-minute time limit, so that as many
- 23 people as possible can be heard.
- 24 But, again, I just want to urge you to
- 25 consider submitting any written comments you might

- 1 have via e-mail to the task force website. And all
- 2 the task force members will be able to look at any
- 3 of these e-mails that come to the task force, and
- 4 they will -- they've got instructions for how to do
- 5 that.
- 6 If you use other methods, we'll also
- 7 make those available to the task force members, and
- 8 they -- all the task force members will be able to
- 9 look at everything that you send in. And if you
- 10 have things to give us tonight, please give it to me
- 11 or a member of our staff, who are here, and they

- 12 will, as well, make that available to us. So there
- 13 are multiple ways for you to communicate.
- 14 Now, as far as tonight, we have a
- 15 sign-up sheet, which people have signed in, and I'm
- 16 going to call people in the order that they have
- 17 signed up. I'm going to ask -- and then I'm going
- 18 to tell you who the next person is, so you can get
- 19 ready. I would ask you to come down to the witness
- 20 table, there's a microphone here. And you're going
- 21 to have to speak directly into the microphone that
- 22 can be -- so it can be heard.
- 23 All of these comments are being
- 24 recorded, so that, if you're shy, please be aware
- 25 that we are recording these, and these transcripts

- 1 will be typed up and made available to all of the
- 2 members of the task force; those who were here, and
- 3 those who weren't here. So we're -- as you can see,
- 4 we're building a public record of information and
- 5 advice from all the public who choose to speak to us
- 6 tonight.
- 7 I would also urge that, if -- some of
- 8 you have come here with a group and multiple people
- 9 are here with a group. And in the -- in deference

- 10 to people who would like to speak, I'd like to ask
- 11 you to designate someone to represent the group and
- 12 speak on behalf of the group.
- 13 Okay. So tonight we're going to begin
- 14 with Michael Horne (phonetic), who has signed up.
- 15 And, Michael Horne, if you would come down to the
- 16 witness table, please, introduce yourself, where you
- 17 are from.
- 18 And I do also want to mention that we
- 19 have a gentleman here from the Department of
- 20 Transportation, Alexander Brown. Alexander is
- 21 sitting there; Alexander is right there. And
- 22 Alexander is going to be the timekeeper from you, so
- 23 that you don't have to stare at your watch; he'll
- 24 keep track and remind you when you're getting to the
- 25 two-minute limit, and so on and so forth.
- 9
- 1 And the next speaker will be
- 2 Assemblywoman Linda Greenstein, who is here, over to
- 3 my right. So, Michael Horne, please begin. And
- 4 welcome.
- 5 MR. HORNE: Thank you. Thank you, Mr.
- 6 Chairman and members of the commission. My name is
- 7 Michael Horne, I'm not representing anyone other

- 8 than myself; I live in Mendham, New Jersey. I
- 9 thought I'd give a little bit of my background, but
- 10 not take up too much of my three minutes.
- 11 I served in the State Assembly from
- 12 1972 to 1974, I was appointed by Governor Kean to be
- 13 Banking Commissioner from 1982 to 1984. I was State
- 14 Treasurer from 1984 to 1986, and I want to say
- 15 parenthetically, during the time that the SLURP
- 16 Commission was formed, and I was a member of it. I
- 17 was appointed by Governor Florio to be Chairman of
- 18 the Pension and Health Benefits Review Commission; I
- 19 was reappointed by Governor Whitman. I was
- 20 appointed by Governor McGreevey to the Public
- 21 Officers Salary Commission.
- 22 I want to say that applaud -- I
- 23 applaud the Legislature and the Governor for
- 24 starting this process going. You have, as I've read
- 25 the issues which this task force faces, an enormous

- 1 job, and I'm not going to comment on all of the
- 2 issues that you will be facing. I've selected maybe
- 3 one or two, just to give you some of my thoughts.
- 4 And what I'd like to talk about is the
- 5 delegate selection process. Reasonable people can

- 6 differ on how this can be done. I support the March
- 7 election, I understand there's -- some people feel
- 8 that it should be during the November election;
- 9 others during the March election. And the reason I
- 10 support March is I think it would highlight the
- 11 importance of the task force and the task of the --
- 12 of the convention.
- 13 I support the concept of no slogans,
- 14 no political parties. I support the contribution
- 15 limits concept, to keep money out of the process. I
- 16 would also feel that I would for certain feel that
- 17 state legislators should not be allowed to serve on
- 18 the commission. I would limit the selection
- 19 process, in order to -- to obtain people with as few
- 20 potential external commitments as possible; people
- 21 who don't have commitments to either an organization
- 22 or a political party. I think you will end up with
- 23 a better result that way.
- 24 I support the panel of retired judges
- 25 to review the recommendations of the convention, to

- 1 see that they conform to the charge of the
- 2 convention. And I support the panel of the Chief
- 3 Justice and a panel of college presidents to appoint

- 4 additional delegates, to take care of a number of
- 5 wonderful people in our state who would love to
- 6 serve, but will not subject themselves to an
- 7 election process. Thank you.
- 8 MR. VAN HORN: Thank you, Mr. Horne.
- 9 Thank you very much.
- 10 And Assemblywoman Greenstein, from the
- 11 14th District, I believe, if I've got that right.
- 12 ASSEMBLYWOMAN GREENSTEIN: Good
- 13 evening. Mr. Chairman, members of the task force,
- 14 welcome to Mercer County College, the Township of
- 15 West Windsor, and the 14th Legislative District of
- 16 New Jersey.
- 17 As one of the sponsors of the
- 18 constitutional convention legislation, I'm
- 19 especially pleased to see you all here. Your
- 20 presence here tonight sends the signal loud and
- 21 clear to Mercer County residents and all New
- 22 Jerseyans struggling to keep up with the rising tide
- 23 of property taxes. Finally, at long last, we're
- 24 starting down the road toward lasting change.
- 25 Mr. Chairman, I'm especially pleased

- 2 14th because Central New Jersey is ground zero in
- 3 New Jersey's property tax debate. Last year, the
- 4 average property tax bill here in West Windsor; the
- 5 average bill, was \$9,734. Just across the county
- 6 line, in Middlesex County, the Town of Cranbury, the
- 7 average bill was \$6,900, up more than 350 in one
- 8 year. The homeowners I represent, not just in West
- 9 Windsor and Cranbury, but in our other middle-class
- 10 towns of Hamilton, Jamesburg, Monroe, Plainsboro,
- 11 and South Brunswick, all are being crushed beneath
- 12 this escalating tax burden.
- 13 One of the great failings of state
- 14 government has been our inability to grasp the root
- 15 causes of our current property tax crisis. All of
- 16 us recognize the need for reform, and hear the
- 17 voices of our constituents; yet, politics has
- 18 continually blocked our path.
- 19 I, for one, regret that we in the
- 20 Assembly couldn't tackle the task of finding a long-
- 21 term solution to our property tax woes, and I trust
- 22 many of my senate counterparts feel the same. I
- 23 would have liked to have been part of that debate.
- 24 However, we now have a chance to move beyond
- 25 party labels and political ideology, and hand the

- 1 task of finding a cure to those whose voices are
- 2 most deserving of being heard: The people. And
- 3 that is why I'm here tonight, to listen and learn;
- 4 the very same reason you are. The people of the
- 5 14th District in particular will have a lot to say.
- 6 We can't confuse framing this
- 7 convention with the process of actually doing the
- 8 work of amending our state constitution. And while
- 9 I would trust this panel to do that -- your
- 10 backgrounds and expertise speak for themselves -- I
- 11 remain mindful that you are not the players on the
- 12 field; you are the umpires.
- 13 I am not going to have a chance to go
- 14 through my entire, rather long speech here, so I
- 15 will just say, it's my sincere hope that your work
- 16 tonight and throughout will lead us to the day when
- 17 we can say about our current system of taxes what we
- 18 say about the March winds: "In like a lion, out
- 19 like a lamb." We hope these high taxes will go out.
- 20 Thank you very much for allowing me to
- 21 speak, and I look forward to the hearing. Thank
- 22 you.
- 23 MR. VAN HORN: Thank you, and you're
- 24 certainly welcome to submit the rest of your remarks
- 25 for the record, Assemblywoman. Thank you.

- 1 Quincy Vadas (phonetic) is up next, if
- 2 I've got that pronunciation correct. I may mangle
- 3 some pronunciations, I apologize, but -- and then
- 4 after Quincy, Tommy Silvo (phonetic) would be next.
- 5 So I would suggest is that both of you come down
- 6 here and sit, that will be more convenient for us to
- 7 facilitate the next discussion. Mr. -- Mr. Vadas.
- 8 Welcome.
- 9 MR. VADAS: Good evening. My name is
- 10 Quincy Vadas, and I'm here on behalf -- I'm a part
- 11 of the Paterson Pastors Workshop and the Education
- 12 Committee. Greetings to Mr. Chairman and to the
- 13 task force.
- 14 I am -- I'm from an Abbot district,
- 15 and my concerns is for our Abbot district in the
- 16 City of Paterson, where we do not have a lot of
- 17 ratables. However, in reading and keeping abreast
- 18 with the situation with lowering property tax, my
- 19 concern is, as well as from what we were reading,
- 20 according to the media, is that you're also going to
- 21 lower the property tax.
- 22 But in our Abbot district, in
- 23 Paterson, where I'm concerned that we have over
- 24 29,000 students, and a lot of them are on public
- 25 assistance, and a lot of them don't -- are not as

- 1 fortunate as other counties in New Jersey. My --
- 2 one of the concerns that we have is that, if you're
- 3 going to lower the property taxes, but at the same
- 4 time it's like a give-and-take, and then you're not
- 5 going to be able to pour the amount of money that
- 6 the Abbot v. Burke ruling has decided that you --
- 7 we're Abbot, and that the money -- pretty much,
- 8 leave the wallets there, as one of our public
- 9 service officials has said at one meeting. And our
- 10 concern, once again, is, if you're going to lower
- 11 the property taxes, we're an Abbot district, and
- 12 that the people of Paterson still get its proper
- 13 treatment.
- 14 And why wasn't anyone from Paterson or
- 15 Passaic appointed to the task force? And why in
- 16 Bergen County, when only one school in Bergen County
- 17 is Abbot, when Paterson and Passaic is Abbot, and
- 18 didn't come to Passaic County. Those are my
- 19 concerns.
- 20 MR. VAN HORN: Thank you, sir. Thank
- 21 you.
- 22 Tommy Silva, followed by Mayor Marks.
- 23 Mr. Silva, welcome.
- 24 MR. SILVA: Good evening. Hello,

- 1 don't want to go over what Quincy just went over,
- 2 but that was my main concern, is how a city like
- 3 Paterson, with no ratables, it's -- our school
- 4 system is falling apart. It's been falling apart
- 5 since the state takeover.
- 6 And if we can't get the taxes -- my
- 7 parents pay taxes, they pay very high taxes in
- 8 Paterson, and it's not working already. And how is
- 9 this going to affect if the -- how is it going to
- 10 affect the school system? Because it's -- we are in
- 11 a predicament right now that it's going to take a
- 12 long time to turn around what has happened in the
- 13 last thirteen years there.
- 14 MR. VAN HORN: Thank you, sir. Thank
- 15 you for those comments.
- 16 Mayor Martin Marks of Scotch Plains,
- 17 welcome, Mayor. And after the Mayor is finished,
- 18 the next speaker will be William Opferman
- 19 (phonetic), I believe is the way you pronounce it.
- 20 And, Mr. Opferman, if you would come down to the --
- 21 here, that would facilitate our discussion. Mayor
- 22 Marks, welcome.

- 23 MAYOR MARKS: Thank you, Mr. Chairman,
- 24 and good evening. My name is Mayor Martin Marks
- 25 from the Township of Scotch Plains. It's pleasing

- 1 to see representation on this committee from the
- 2 League of Municipalities. And I speak tonight on
- 3 behalf of the New Jersey State League of
- 4 Municipalities.
- 5 And I'd first like to speak
- 6 metaphorically by saying, it is not the mission of
- 7 this task force to move the mountain, which is New
- 8 Jersey's over=dependence on the property taxes,
- 9 unparalleled. That will be the mission of the
- 10 convention. Your mission is to build the bulldozer.
- 11 And with that in mind, I'll confine my remarks to
- 12 suit that purpose.
- 13 And I have the following two questions
- 14 to ask, and that's probably the most important thing
- 15 I have to say tonight.
- 16 First question: What approach will
- 17 bring the increased likelihood that the process will
- 18 yield a fairer revenue system for the future of the
- 19 families of New Jersey?
- 20 And secondly: Which will increase the

- 21 risk that we will let this historic opportunity slip
- 22 away?
- 23 Now spending issues are vitally
- 24 important, and the convention should be empowered to
- 25 look at spending issues. Like other mayors and

- 1 municipal governing body members all around the
- 2 state each year, I carefully consider my town's
- 3 spending priorities. We try mightily to cut
- 4 spending where we can, and to limit needed increases
- 5 to an absolute minimum. Every year, freeholders and
- 6 county executives do the same; every year, school
- 7 boards and boards of estimate need to do the same.
- 8 And every year, the Legislature, through the budget
- 9 process, has the opportunity to, likewise, to seek
- 10 to limit spending. So spending issues are, or at
- 11 least can be dealt with, through processes already
- 12 in place.
- 13 There reason we need a convention is
- 14 that those processes have not addressed themselves
- 15 to the fairest means of raising the revenue. No
- 16 matter how much you think government should spend,
- 17 no matter where you think money is needed or money
- 18 is wasted, no matter what the appropriate level of

- 19 revenue we need to meet our responsibilities to the
- 20 people who elect us, the simple fact of the matter
- 21 is that there needs to be a fairer way of raising
- 22 it. Even if we could cut spending, government
- 23 spending in half tomorrow, we would still have the
- 24 distinction of relying far too heavily on raising
- 25 revenue.

- 1 That needs to be the primary focus of
- 2 this special convention dedicated to property tax
- 3 reform. That is my main goal, and the central aim
- 4 of the League of Municipalities, and all the other
- 5 advocates of this approach, and that is the prime
- 6 need of the property taxpayers of our state.
- 7 Accordingly, we agree that the
- 8 convention can have the opportunity to look at
- 9 certain spending. But whatever spending
- 10 recommendations may emerge, they need to go to the
- 11 people separate from the revenue recommendations; if
- 12 you will, two conventions within a convention, and
- 13 then two -- two questions going to the people of
- 14 this state. If we keep the questions separate, we
- 15 increase the likelihood that the process will yield
- 16 a fairer revenue-raising system for the future of

- 17 the families of this state.
- 18 I have other comments on behalf of the
- 19 League, I have an editorial to submit that was
- 20 written by the Executive Director of the League of
- 21 Municipalities Bill Dressler (phonetic), that
- 22 appeared in the Star Ledger, and I'd like to submit
- 23 that for the record, and the rest of my comments.
- 24 Thank you very much.
- 25 MR. VAN HORN: Thank you, Mayor.

- 1 Please do that, and submit that to the staff, if you
- 2 would.
- 3 Mr. Opferman is next, followed by Rose
- 4 Klevinger (phonetic). And Rose Klevinger, if you
- 5 would come down here, and Mr. Opferman. Very good.
- 6 Welcome. Welcome.
- 7 MR. OPFERMAN: Thank you. Greetings.
- 8 Greetings, task force members. William J. Opferman,
- 9 Hamilton Township, Mercer County. I'm a member of
- 10 the Property Rights Foundation of America, which is
- 11 based in Stonycreek, New York.
- 12 I'm opposed to a state constitutional
- 13 invention -- convention. A con-con opens up a
- 14 convention, and any part of the constitution can be

- 15 changed or thrown out, especially on our U.S.
- 16 Constitution. But going to a state constitution, we
- 17 have to be careful when a constitution is opened up
- 18 because it's subject to change of any part, throwing
- 19 out. So be careful on that.
- 20 Taking school tax funding off of
- 21 property tax only shifts the funding to the state
- 22 tax. I live in Hamilton Township and -- which is
- 23 Mercer County. Sixty-three percent of our property
- 24 tax -- and I have a little prop here -- of our full
- 25 tax, and sixty-three percent of our tax goes to our
- 21
- 1 schools, and thirty-seven percent goes to municipal
- 2 and fire.
- 3 Taking the sixty-three percent off our
- 4 property tax leaves thirty-seven percent. And I
- 5 call our "wolves," our municipal officials, will see
- 6 this as an opportunity to incrementally up this,
- 7 more of an opportunity to -- still looks low, it can
- 8 even go up to forty-five percent, it still looks
- 9 lower than having a full total tax.
- 10 We can -- we can look at our taxes
- 11 when we get it on our property tax and our municipal
- 12 (sic) and see that there is sixty-three percent

- 13 there, that's part of our taxes. And that's the way
- 14 I think it should remain.
- 15 We're conscientious citizens. We
- 16 should be able to go to our school boards, go to our
- 17 municipalities and our councils, and watch and try
- 18 and put pressure on them to do things. But going to
- 19 the state for funding, I think that's the wrong
- 20 direction.
- 21 I thank you for listening to me, and
- 22 good evening.
- 23 MR. VAN HORN: Thank you, sir. Thank
- 24 you.
- 25 Rose Klevinger, followed by Anna
- 22
- 1 Tallafiero (phonetic). You might want to come down
- 2 here. Rose Klevinger. Welcome.
- 3 MR. KLEVINGER: Hi. Real -- I wrote
- 4 all this down, so I hope I can do it.
- 5 Real property tax relief. This is
- 6 accomplished only when spending is cut. For the
- 7 past nine years, I have attended the school board
- 8 meeting in South Hampton Township; in these nine
- 9 years, I've only missed three meetings, but I've
- 10 certainly learned a lot.

- 11 I've seen a K-through-8 elementary
- 12 school with less than 1,000 kids be divided into
- 13 three schools. Even with declining enrollment, we
- 14 do have a superintendent, a business administrator,
- 15 three principals, and nine or ten secretaries.
- 16 Our regional school district is worse.
- 17 Without taxed parent knowledge, a car is given to
- 18 the superintendent, the assistant superintendent,
- 19 the business administrator; this for their personal
- 20 use, year road. The taxpayer gets to pay for the
- 21 car, the gas, maintenance, and insurance. The
- 22 superintendent does say he adds 15,000 miles to his
- 23 income tax.
- 24 We have four high schools in this
- 25 regional district. The schools have a combined
- 23
- 1 total of thirty-one principals, sixty-secretaries,
- 2 and thirty-four guidance counselors, and that
- 3 doesn't even include the thirty-four people that are
- 4 in the administrative staff.
- 5 These are only two schools. The
- 6 schools are out of control. They don't listen. I
- 7 go to every meeting, and I can guarantee you they
- 8 don't. The whole system needs to be revamped.

- 9 Since New Jersey is the only state --
- 10 I've called many and written many -- state in the
- 11 United States that has a superintendent for each and
- 12 every school, we don't need them. We have to have -
- 13 we need one for the state, one of the county; and
- 14 in cities like Newark, Camden, you know, city
- 15 superintendents. Principals run schools.
- 16 All teachers should be state
- 17 employees, and they need to -- when a teacher is
- 18 hired, he or she should receive a current pay scale;
- 19 each year, the salary should be raised by the
- 20 current cost of living, such as Social Security,
- 21 federal employees and all.
- 22 Every four to five years, the New
- 23 Jersey Legislature should review the pay scales, and
- 24 determine if inflation at that time warrants an
- 25 increase. I'm getting -- and warrants an increase.
- 24
- 1 This would end the five, six, and seven percent per
- 2 year raises that have been occurring.
- 3 Health benefits. Would you believe
- 4 that the taxpayers are paying eleven to \$13,000 per
- 5 year for health benefits and dental coverage for
- 6 school employees and their families? I don't know

- 7 the amount, but we're also paying that for state
- 8 employees. These are workers who have a very small
- 9 co-pay, if any. It is unrealistic to expect
- 10 taxpayers to pay the complete cost of benefits, not
- 11 only for the employee, but for their families.
- 12 Real property tax relief is when the
- 13 tax bills come down. There are many more ways to
- 14 cut taxes, but I've given you two huge ones. I do
- 15 hope you consider my proposals. They will cut taxes
- 16 across the state by at least \$1 billion. Thank you
- 17 very much.
- 18 UNIDENTIFIED: And before we proceed -
- 19 -
- 20 (Applause)
- 21 MR. VAN HORN: Thank you. And I
- 22 appreciate everyone's patience in letting the
- 23 speakers talk, and not interrupting them during
- 24 their speeches. That's very helpful.
- 25 Before we proceed with the next

- 1 witness, I just want to welcome Senator Van Wagner,
- 2 who came in after we did -- Richard Van Wagner,
- 3 after we did our introductions, and Mr. Tom Malloy
- 4 from Bayonne -- Terrence, excuse me, Terrence, from

- 5 Bayonne. Thank you.
- 6 Now do I have your pronunciation right
- 7 of your name?
- 8 MS. TALLAFIERO: Yes, you do.
- 9 MR. VAN HORN: All right. Thank you.
- 10 MS. TALLAFIERO: It's Tallafiero.
- 11 MR. VAN HORN: Thank you. And after
- 12 Ms. Tallafiero, Mitchell Landis (phonetic), I think
- 13 would be next. If you would come down here, Mr.
- 14 Landis. Thank you very much, and welcome.
- 15 MS. TALLAFIERO: Good evening, Mr.
- 16 Chairman and members of your task force.
- 17 Let me first begin by saying, I'm
- 18 insulted that your task force did not find a way to,
- 19 one out of three of the largest cities in New Jersey
- 20 -- Newark, Jersey City and Paterson are your three
- 21 major cities, and your hearing should have been
- 22 brought in there, somewhere besides Bergen County.
- 23 Also, let me begin by saying, fifty
- 24 years ago we celebrated the Brown v. Board of
- 25 Education decision, on May 17th, 1954. I was a
- 26
- 1 junior in high school at the time, so you can tell
- 2 I'm pretty much up there in age. Forty years ago,

- 3 we celebrated the civil rights legislation being
- 4 passed.
- 5 And, yet, I come here today to talk
- 6 about a constitutional conference that would cut
- 7 taxes on the backs of the legislation that was one
- 8 of the most profound legislation decisions in the
- 9 State of New Jersey; and, I might add, the country,
- 10 since the Brown v. Board of Education.
- 11 I come from a city that has been
- 12 racked with municipal overburden. I come from a
- 13 city were 29,000 of its children are struggling to
- 14 get a quality education. I come from the days where
- 15 the state accepted budgets well below the caps. And
- 16 I come from the days when members like yourself sat
- 17 around a board of education and did not care about
- 18 children of color.
- 19 Being the third-most racist state in
- 20 the State of New Jersey (sic), we have to rise above
- 21 that, and rise to the occasion. I might walk
- 22 slowly, but I don't walk backwards. And we need to
- 23 understand that every child in this state, education
- 24 should never be based on property tax. It demeans
- 25 the fact that we don't care about children (sic).

- 1 Now, while the Governor sat here --
- 2 and he put together this task force -- why did he
- 3 not put together a millionaire's tax, that would
- 4 have prevented you guys from sitting here, and some
- 5 of you ladies, from sitting here, discussing how to
- 6 back-door a decision that rescues children.
- 7 I also come from the days of a city
- 8 where we sat there with a state department that
- 9 recognized that we had one of the worst educators in
- 10 the history of this country, who was Joe Clark, and
- 11 did nothing.
- 12 So you have a responsibility to help
- 13 rescue those children by all means necessary. And I
- 14 thank you.
- 15 MR. VAN HORN: Thank you, ma'am.
- 16 (Applause)
- 17 MR. VAN HORN: Mr. Landis, followed by
- 18 Bruce Coe (phonetic).
- 19 MR. LANDIS: Thank you.
- 20 MR. VAN HORN: Thank you, sir.
- 21 MR. LANDIS: My name is Mickey Landis,
- 22 I'm a resident of Middlesex County. I work in
- 23 Mercer County. I have four young children, all are
- 24 on or soon to be in the public school system. And I
- 25 am both very concerned about the high rate of

- 1 property taxes that we all pay, and I also fully
- 2 support the funding of the Abbot districts. And
- 3 whatever solutions this group looks to find in
- 4 reducing the burden that we all look to reduce on
- 5 our own property taxes hopefully will not come from
- 6 that basket.
- 7 But I'm here to speak about something
- 8 else, which is the business side. As a
- 9 businessperson, I'm a real estate developer. We
- 10 lease -- my company leases space to companies, who
- 11 have choices to make, whether to locate in New
- 12 Jersey or elsewhere. And just as we've heard
- 13 commentary that this shouldn't come on the back of
- 14 the Abbot districts, which I said I agree, I also
- 15 would not want to see this come at the risk of what
- 16 I've heard is looking to put additional burden on
- 17 business.
- 18 The reason I say that is that
- 19 businesses are typically ratables, which keep down
- 20 the taxes for the residents. I've been in a number
- 21 of forums and seminars, speaking with residents who
- 22 don't always understand that a ratable typically
- 23 means a company is coming in, providing all of its
- 24 own services, and paying taxes to the community. It
- 25 supports all the residential expenses of the

- 1 community, which typically exceed what property
- 2 taxes are paid per capita, per household.
- 3 And, in particular, the business where
- 4 I work, the Carnegie Center, right down the road
- 5 from here, has 2 million square feet of office
- 6 space, is the primary taxpayer in West Windsor. All
- 7 of the center creates all of its own services:
- 8 Garbage-removal, paid for privately by Carnegie
- 9 Center; snow-removal, road repairs, lighting, on and
- 10 on. There is no service provided by the
- 11 municipality or the state. These are the ratables
- 12 that the state needs to look to attract, to help
- 13 reduce the residential burden.
- 14 And I want to make sure that people
- 15 understand that businesses have choices. The
- 16 alternative choices are to go, in this case, to
- 17 Bucks County; or, in Northern New Jersey, to go to
- 18 New York State. Over forty states offer incentives
- 19 to businesses to locate within their state.
- 20 The State of New Jersey has to
- 21 continue those incentives. There was talk of
- 22 reducing or eliminating BEEP grants (sic) recently.
- 23 Fortunately, that was not done, better common sense
- 24 prevailed.
- 25 I just wanted to make sure that, in

- 1 any discussion of taxes, that there will be
- 2 inclusion of the voice of business, to help address
- 3 the issue of -- the very difficult issue that you
- 4 face here of how to reduce taxes. We certainly
- 5 don't want to do it by turning away the source that
- 6 will help reduce taxes.
- 7 MR. VAN HORN: Thank you, sir.
- 8 Bruce Coe, followed by August Scotto
- 9 (phonetic). So if August Scotto would come down.
- 10 Mr. Coe.
- 11 MR. COE: Thank you. Good evening.
- 12 I'm Bruce Coe, I'm a resident of Lambertville, New
- 13 Jersey; I live between the canal and the river,
- 14 except for the last couple of weeks I've been living
- 15 in the river. But the river is gone, and I've moved
- 16 back into my house full time.
- 17 I also was chairman of something
- 18 similar to what you're talking about creating, the
- 19 so-called "SLURP Commission." This goes back,
- 20 Richie -- Senator Van Wagner remembers this, back
- 21 from 1985, 1988. We studied all state and local
- 22 revenues, and all state and local expenditures. We
- 23 spent a lot of time, a lot of money, too, studying

- 24 it, came up with a lot of recommendations; about
- 25 111. Of the 111, the Legislature passed about half,

- 1 roughly fifty-six or so out of the 111
- 2 recommendations.
- 3 I'm also President Emeritus of the New
- 4 Jersey Business and Industry Association. I'm
- 5 director emeritus of various companies. The word
- 6 "emeritus" means you're getting old, I think. I
- 7 think that's the refined definition of what it
- 8 means.
- 9 I'm also heavily involved with a group
- 10 of people called Citizens for the Public Good.
- 11 Those are words taken directly from the state
- 12 constitution. This came about, about three years
- 13 ago, when a group of us concluded that the state was
- 14 having trouble addressing certain issues, and
- 15 particular to, we were concerned about and talked
- 16 about what could we do, we're pay-to-play, and we
- 17 felt that needed to be reformed. We also knew why
- 18 it was difficult to get it done. And the other was
- 19 the excessive reliance in New Jersey upon property
- 20 taxes. And we know why that's very difficult to fix
- 21 legislatively.

- 22 So we actually concluded that we
- 23 needed to get the public involved, and so we formed
- 24 a nonprofit called the Coalition for the Public
- 25 Good. We were able to get funding from the Fund for

- 1 New Jersey, the Dodge Foundation, and the Schuman
- 2 Foundation (phonetic), almost \$300,000 so far of
- 3 foundation money, to fund our efforts to get the
- 4 public doing what you hope this constitutional
- 5 convention will do.
- 6 We've been holding -- we had an
- 7 assembly about a year ago in Trenton, we've had
- 8 various other follow-ups since then, in June of this
- 9 year. I have one there remaining (sic), and done
- 10 very gracefully, by the way.
- 11 And I only have one thought to convey
- 12 to you, and the one thought is that your mission
- 13 statement is going to be critical, in terms of
- 14 whether or not this convention is able to achieve a
- 15 worthwhile goal. I can think of mission statements
- 16 that would absolutely torpedo the entire ability to
- 17 get this -- accomplish anything.
- 18 So, in that context; and, again, in
- 19 keying off my experience with SLURP, I would urge

- 20 you to not focus on the spending side of the
- 21 equation in the mission statement, but focus on the
- 22 tax revenues. It doesn't make any difference
- 23 whether you're -- when Governor Byrne became
- 24 governor in '73, the state budget was \$2 billion;
- 25 when the SLURP Commission came into being in 1985,
- 33
- 1 the state budget was \$8 billion; and the state
- 2 budget is currently \$27 billion, something like
- 3 that.
- 4 So the question is: Where should
- 5 those monies come from? Should they come from
- 6 income taxes, sales taxes, corporate taxes, et
- 7 cetera? And if those kinds of issues, I think, are
- 8 critically important, and I think if you focus -- if
- 9 the constitutional convention is charged only with
- 10 focusing on them, it can be successful. If you toss
- 11 spending in, I think it will fail. Thank you very
- 12 much.
- 13 MR. VAN HORN: And thank you, Mr. Coe.
- 14 August Scotto, and then Jack Moslim
- 15 (phonetic), if you would come down, Mr. Moslim. Mr.
- 16 Scotto. Welcome.
- 17 MR. SCOTTO: Hi. My name is August

- 18 Scotto, and I'm from Hamilton.
- 19 The solution to our high property
- 20 taxes has been worked on before. I checked, and in
- 21 1965, everyone agreed our property tax was too high.
- 22 So, to solve this problem, they gave us a three
- 23 percent sales tax to lower our property tax. In
- 24 Hamilton, our school budget was \$7.2 million, and
- 25 the student enrollment was 14,000.

- 1 In 1968, they borrowed \$1 billion for
- 2 a school bond issue for education, to lower our
- 3 property taxes. Our school budget was \$9 million in
- 4 Hamilton then.
- 5 In 1970, they raised the sales tax to
- 6 five percent, to lower our property tax. Our total
- 7 school budget was \$10 million. Also in 1970, they
- 8 started the New Jersey Lottery to lower our property
- 9 tax.
- 10 (Laughter)
- 11 MR. SCOTTO: Then, in 1976, they
- 12 really changed things. They gave us the Atlantic
- 13 City Casinos and the New Jersey Income Tax, to lower
- 14 our property tax.
- 15 (Laughter)

- 16 MR. SCOTTO: The Hamilton school
- 17 budget was \$24 million. Later, they raised the
- 18 sales tax to six percent, and they raised the income
- 19 tax, and they gave us a lot of other tax goodies to
- 20 lower our property tax.
- 21 But did they all help? Well, in
- 22 Hamilton today is \$149.3 million, and there's only
- 23 13,500 students. And so they fooled us, didn't
- 24 they? And in the same period of time, inflation
- 25 only rose about 195 percent. So it's not working

- 1 out that way, the way they should work out.
- 2 And I checked with the U.S. Department
- 3 of Education, and they said that the state spends
- 4 more money, this New Jersey, on education than any
- ${\bf 5}$ state in the country. We are near the top of all
- 6 the states in salaries we pay out in our schools.
- 7 But then I was told the quality of education, we
- 8 rank twenty-sixth in the country. So we're not
- 9 getting what we pay for.
- 10 So money is not the problem. They got
- 11 to stop spending at all levels of government. They
- 12 got to stop this baloney about, well, we need this,
- 13 where do you want to cut. All they got to do is

- 14 stop -- to use the -- that pay-to-play, to keep the
- 15 contractors from putting in more money than they
- 16 ever put in in the history of New Jersey, so they
- 17 want that money back with interest. And who pays
- 18 it? We do, with all our taxes.
- 19 MR. VAN HORN: Thank you.
- 20 (Applause)
- 21 MR. VAN HORN: Mr. Moslim, if I have
- 22 that correct, and Walter Helfrecht (phonetic),
- 23 following that.
- 24 MR. MOSLIM: Good evening, and thank
- 25 you very much for being here. This is a great
- 36
- 1 public service. And in my own little way, I was an
- 2 activist for this convention, gathering petition
- 3 signatures, and I would like to thank you. It's a
- 4 long time coming.
- 5 My name is Jack Moslim, I am a former
- 6 local official, and that makes me an expert in
- 7 nothing, but I have some practical thoughts that I'd
- 8 like to share with you.
- 9 It seems to me that, in terms of the
- 10 scope of the convention, it ought to consider two
- 11 things; the first of which, of course, is abolishing

- 12 the property tax all together as a way to fund
- 13 public schools.
- 14 If we were -- if our goal was to
- 15 create a system that would guarantee that the middle
- 16 class could never get ahead, that poor people could
- 17 never afford to buy their own homes, that senior
- 18 citizens would have to leave, and that the last
- 19 blade in New Jersey would be paved over, we would
- 20 invent the property tax. It is a relic of the 19th
- 21 Century, it is entirely regressive, and it's got to
- 22 be abolished and replaced with something much more
- 23 broadly based, something which more people pay, and
- 24 something which is not -- something which is, in
- 25 some way, related to one's ability to pay the tax.
- 37
- 1 And keep this in mind, because there
- 2 are those who would defend the status quo. I am
- 3 convinced, and I think most people who pay the
- 4 property tax are convinced, that whatever the
- 5 convention could produce in the way of replacement
- 6 can't possibly be worse than the property tax itself
- 7 as a way to pay for schools.
- 8 Secondarily, I would -- I would urge
- 9 that the convention be required to consider

- 10 establishing, again, a bright, bold division between
- 11 the responsibilities of the Legislature and the
- 12 responsibility of the Supreme Court of the State of
- 13 New Jersey, which has no business, none; it has no
- 14 constitutional authority to make determinations on
- 15 how our money should be spent, for whose benefit,
- 16 and how much of it. That's the Legislature's
- 17 responsibility. We elect you guys to do those
- 18 things. And it's time that the Legislature be
- 19 required, I think, to take its own responsibility
- 20 under the constitution more seriously.
- 21 I have a lot more ideas, but I don't
- 22 want to bore you with them. So thank you very much
- 23 once again.
- 24 I want to make a special
- 25 congratulations to Cy Thannikary, with whom I worked
- 38
- 1 a little bit. He was absolutely fearless and
- 2 determined, and I think that this is very much the
- 3 result of his efforts.
- 4 Thank you all very much.
- 5 MR. VAN HORN: Thank you, sir.
- 6 (Applause)
- 7 MR. VAN HORN: Walter Helfrecht, and

- 8 then Michelle Sakerka (sic), I believe it is, from
- 9 the Greater Mercer County Chamber of Commerce. Mr.
- 10 Helfrecht.
- 11 MR. HELFRECHT: Good evening, members
- 12 of the task force. I'm Walter Helfrecht, a resident
- 13 of Upper Freehold Township in Monmouth County, I've
- 14 been a lifelong resident of New Jersey for fifty-one
- 15 years, I've been a homeowner for about half that
- 16 time; and, of course, a property taxpayer. I have
- 17 several suggestions for your consideration.
- 18 The first suggestion: Read Alan
- 19 Karcher's book, New Jersey's Multiple Municipal
- 20 Madness. Mr. Karcher described in great detail the
- 21 various dynamics that have caused the formation of
- 22 over 560 municipalities in the twenty-one counties
- 23 of New Jersey. In a nutshell, those dynamics were
- 24 based in greed, extreme religious temperance and
- 25 political conservatism, controversies over ownership
- 39
- 1 rights to thoroughfares and railroad rights of way,
- 2 private communities which looked to keep out
- 3 undesireables or those of lesser means, and
- 4 development of communities around school system
- 5 boundaries.

- 6 All of this tells anyone who's
- 7 intelligent and paying attention that there is
- 8 something very wrong with this system, and it has
- 9 been very wrong for over 200 years. The historical
- 10 understanding is essential, in order to effectively
- 11 guide the formation of the constitutional
- 12 convention.
- 13 My second suggestion: No voters -- no
- 14 legislators voting in the convention. Consider
- 15 that, for nearly thirty years after the New Jersey
- 16 Supreme Court ruled that the property tax was --
- 17 (End of Tape No. 1, Side A)
- 18 (Beginning of Tape No. 2, Side B)
- 19 MR. HELFRECHT: -- out of Trenton. If
- 20 legislators will be admitted in any capacity to a
- 21 constitutional convention on property tax reform,
- 22 let them be heard for input only, but have no vote
- 23 in the convention business. They have had their
- 24 chance for thirty years to vote on the venue in
- 25 which they were elected to sit, but have not done

- 1 so. We don't need political wrangling in the
- 2 people's convention. In my opinion, this would only
- 3 sidetrack and create division.

- 4 My third suggestion: Do not discuss
- 5 thorough and efficient at this convention. That
- 6 will probably fall out as a result of realignment of
- 7 the monies from a reform effort.
- 8 Fourth suggestion: No remuneration to
- 9 delegates, except incidental expenses directly
- 10 related to the convention attendance.
- 11 Fifth suggestion: Ordinary citizens
- 12 only, no politicians or special interest groups
- 13 represented as delegates.
- 14 The seventh suggestion (sic):
- 15 Delegates to come from each county, and number of
- 16 delegates to be based on population therein.
- 17 I have just one final comment. Many
- 18 people are frustrated about the property taxes, go
- 19 to their town halls and vent their anger and
- 20 frustration toward the mayor and their governing
- 21 body. The municipalities are keenly aware of the
- 22 anger and frustration that their residents harbor.
- 23 But the residents must learn and understand that
- 24 much of what impacts the property tax bill is
- 25 orchestrated at several different venues, over which

- 2 property tax framework is embodied in the New Jersey
- 3 State Constitution. That is why this convention
- 4 needs to happen, and that is why we are here
- 5 tonight. Thank you for your time.
- 6 MR. MINION: Thank you. Thank you,
- 7 sir.
- 8 Michelle, I'm going to let you
- 9 pronounce your last name, so I don't mangle it, and
- 10 Denise Millington (phonetic) will follow Michelle.
- 11 MS. SAKERKA: Good evening. My name
- 12 is Michelle Sakerka, and I am the Executive Director
- 13 for the Greater Mercer County Chamber of Commerce.
- 14 I'm an attorney by trade, and I also have the
- 15 distinct pleasure of serving on a school board in
- 16 Mercer County; that being Washington Township. So I
- 17 bring unique perspective to you today.
- 18 By I am here tonight wearing my
- 19 chamber hat, as representing the business community.
- 20 And it's important for us to realize that the
- 21 business community is often overlooked when we talk
- 22 about property taxes.
- 23 Property taxes are passed off to the
- 24 business community indirectly through leases, and
- 25 it's not just about developers, but it's about all

- 1 businesses who pay through their leasing
- 2 arrangement. We don't realize, and the business
- 3 community who pays through -- these indirect taxes
- 4 through their leases, they don't realize any relief
- 5 that may come through property tax, such as through
- 6 refunds or rebates, as property owners do. And so
- 7 it is very important that, as we proceed forward,
- 8 that we keep in mind the business voice. Just as
- 9 the residential landowner is being crippled by the
- 10 rising property tax, so, too, is the business
- 11 community.
- 12 Mercer County is a rapid-growth
- 13 county; in fact, it is one of the fastest growing
- 14 counties, both residentially and for business,
- 15 within the state.
- 16 My recommendations in terms of moving
- 17 forward with your -- with your convention:
- 18 Number one, this is a legislative
- 19 issue. Unfortunately, the legislators decided to
- 20 pass it off to a convention. If it's going to go to
- 21 a convention, there are some things to be
- 22 considered. First and foremost, let's make sure
- 23 that the business community does have a voice, and
- 24 does have representation. Very important.
- 25 Items to be addressed. Focus on

- 1 spending. But we have to look at what drives
- 2 spending.
- 3 There are examples of districts that
- 4 you've heard tonight that may overspend and utilize
- 5 waste in spending; however, there are many
- 6 responsible school districts who have no control
- 7 over many fixed costs in many aspects of spending.
- 8 Let me give a few examples of these:
- 9 The rise in health benefits. This is
- 10 a cost the school district has absolutely no control
- 11 over.
- 12 Tenure. That drives many decisions
- 13 within a school district. Tenure plays a
- 14 significant effect, and union influence plays a
- 15 significant effect on fixed costs.
- 16 State mandates, in particular unfunded
- 17 state mandates, result in an increased need to push
- 18 paper through school districts; and, as a result, a
- 19 rise in administrative costs. This is an area that
- 20 has to be looked at as part of any issue or any area
- 21 of looking at spending.
- 22 Special education costs, which
- 23 continue to be on the rise, and are pushed on local
- 24 school districts to pay for. These are costs that a
- 25 school district can't be -- can't push off; they're

- 1 required by law to pay for them.
- 2 A perfect example is Washington
- 3 Township, one of the fastest growing municipalities
- 4 in the state, not only residentially, but recently
- 5 has become a very fertile ground for business.
- 6 Businesses have the opportunity to come and conduct
- 7 business in Washington Township, but they're being
- 8 scared about the rise in property tax out in
- 9 Washington Township; and, through that, the business
- 10 community needs to have a voice.
- 11 It's very important as you go forward
- 12 that you consider these indirect effects on the
- 13 business community. We realize property tax is
- 14 about, first and foremost, residential. That's what
- 15 you hear; you hear the senior citizens, you hear the
- 16 property -- the property owner. I'm a residential
- 17 owner, I pay significant property taxes. However,
- 18 it's so quick for us to pass over the business
- 19 community and the indirect effects that property
- 20 taxes have on them. So please keep that in mind as
- 21 you go forward, and thank you for your time this
- 22 evening.
- 23 MR. VAN HORN: Okay. Thank you.
- 24 Denise Millington, and then Vince

25 Calcagno (phonetic).

- 1 MS. MILLINGTON: Good evening. My
- 2 name is Denise Millington, I am the Chairperson for
- 3 the Trenton PTA/PTO Liaison Committee, which
- 4 represents the Trenton Public Schools. I'm a
- 5 resident of the City of Trenton, have been for many,
- 6 many, many years.
- 7 This issue is something that, no
- 8 matter what you do, not everybody is going to be
- 9 happy, so it's the kind of thing that you need to
- 10 come to a consensus on, rather than a majority
- 11 decision. It has to be something where everybody
- 12 shares the burden equally, based on their ability to
- 13 pay.
- 14 Wait, no, that's not right. They
- 15 share the responsibility, based on their ability to
- 16 pay, because we're all responsible for the debts
- 17 that the state incurs.
- 18 Amending thorough and efficient is not
- 19 one of the options. If you look at the statistics,
- 20 they'll tell you that the number of beds that
- 21 they're going to plan for prisons of the future are
- 22 based on the third grade test scores now. I seem to

- 23 recall that across this state, not just in the urban
- 24 districts, when the state put out their new fourth
- 25 grade tests, our fourth graders didn't do very well.

- 1 Oh, but, wait, then the state amended the test, so
- 2 that they would do better. It costs at least
- 3 \$50,000 a year for one inmate to be housed in
- 4 prison.
- 5 The focus of this, if you do go for a
- 6 convention, the focus of this has to be revenue; it
- 7 can't be the cutting, because everybody needs to cut
- 8 everywhere. But you can't cut it for children. It
- 9 would be like saying, well, you know, we know that
- 10 the senior citizens need prescriptions, but we can't
- 11 afford to pay it. It's the same as saying, well, we
- 12 know that the middle class need property tax relief,
- 13 but we can't do it for them. Nobody will be happy
- 14 when you start looking at cutting spending. You
- 15 need to look at revenue, and only revenue. Thank
- 16 you.
- 17 MR. VAN HORN: Thank you, ma'am.
- 18 (Applause)
- 19 MR. VAN HORN: Mayor Calcagno. Is
- 20 that right?

- 21 MAYOR CALCAGNO: That's correct. Yes.
- 22 MR. VAN HORN: Welcome, Mayor. And
- 23 Sharon Ransavage (phonetic), if I've got that
- 24 correct, would be next, after the mayor. Thank you,
- 25 sir.
- 47
- 1 MAYOR CALCAGNO: My name is Vince
- 2 Calcagno, and I'm the Mayor of Washington Township
- 3 in Mercer County.
- 4 For me, the number one failure of the
- 5 current system, it is that it's making our children
- 6 a liability of our community, instead of an asset.
- 7 I have served on the township
- 8 committee for ten years and have seen my township
- 9 emerge as the classic example of why property tax
- 10 reform is needed. We have a wonderful community,
- 11 great schools, many volunteers, and actually a great
- 12 location. But when I-95 was completed between
- 13 Trenton and the shore, we saw the writing on the
- 14 wall. Our farming community would be a magnet for
- 15 development.
- 16 Since then, our township's population
- 17 exploded from 3,000 in 1980 to nearly 13,000 today.
- 18 Over the years, as the school children have been

- 19 moved in or have been born into the families that
- 20 have moved to our town, Washington -- Washington
- 21 Township, state aid has not kept pace with the rapid
- 22 increase. The result is skyrocketing property taxes
- 23 with little relief in sight. One of the -- my
- 24 colleges on the township committee even suggested
- 25 hiring a lobbyist to get the state aid that the

- 1 formula suggests we should be receiving.
- 2 Seniors feel worse in our town. They
- 3 feel priced out of their homes, many have taken out
- 4 their frustration by voting against the school
- 5 budget, where it is the only opportunity to register
- 6 their frustration. It's not because they do not see
- 7 the importance of educating our children; yet, the
- 8 dynamic between our seniors and the parents of
- 9 school-aged children has caused great unrest in our
- 10 community, and has been fueled, unfortunately, by
- 11 those who exploit frustration and fear to their
- 12 advantage, without providing any kind of real
- 13 solution.
- 14 The committee, the township committee,
- 15 has worked tirelessly to provide a better balance
- 16 between residential, commercial, farming, and open

- 17 space, but this balance will help, but it will not
- 18 solve the fundamental problem. Without reform,
- 19 business will leave, not only our township, but the
- 20 state, because the work force cannot afford to live
- 21 here, and the businesses cannot afford to locate
- 22 here. This is a dismal economic trend for our
- 23 state, not only our community.
- 24 I am certain encouraged, more than
- 25 I've ever been, to see the establishment of this
- 49
- 1 task force to start on the road to real, true
- 2 property tax reform, instead of this confusing and
- 3 questionably funded system of rebates. In fact, I
- 4 do believe that, if we can solve this problem, it
- 5 would certainly be worthy of a Nobel Peace -- Nobel
- 6 Price in Economics.
- 7 So I would just like to, you know,
- 8 thank you for this opportunity to speak to you about
- 9 this.
- 10 MR. VAN HORN: Thank you, sir.
- 11 Sharon Ransavage, followed by Junius
- 12 Williams (phonetic).
- 13 MS. RANSAVAGE: Good evening. My name
- 14 is Sharon Ransavage, and I'd like to thank all of

- 15 you for the opportunity to speak to the task force
- 16 about this really most significant issue addressing
- 17 everyone in the State of New Jersey. And I'd just
- 18 like to follow up on the comments on the individual
- 19 who spoke before me about if you -- if the
- 20 convention is actually able to solve this problem,
- 21 they certainly should be eligible for a Nobel Prize.
- 22 I was very -- I basically am an
- 23 attorney in private practice. That's not my first
- 24 hat. My first hat is I am a wife, mother, and I
- 25 raised three sons in Hunterdon County, all of whom

- 1 were fortunate enough to be educated in the public
- 2 schools in Hunterdon County, which fortunately
- 3 provide a wonderful education.
- 4 I've always been involved in public
- 5 policy issues; because of that, I was appointed in
- 6 1991 Prosecutor of Hunterdon County for a term of
- 7 six years, which is one of the best experiences of
- 8 my life as an attorney, because I was able to
- 9 address public policy issues. And I've been
- 10 involved with the Citizens for the Public Good.
- 11 I was very saddened when I began to
- 12 realize that there were those who were concerned

- 13 that the decision by the Supreme Court in Abbot
- 14 would be undermined by a tax convention, and I was
- 15 saddened when I came here today and I saw the signs
- 16 in the back about fully funding Abbot, because my
- 17 thoughts about being an activist on the issue of tax
- 18 reform is that we would precisely do the right
- 19 thing, in terms of funding education for all of our
- 20 children at a fair and equitable level.
- 21 But this is not just a boring topic
- 22 about tax reform, that what we're talking here is
- 23 about social justice, and we're talking about social
- 24 justice in terms of how we tax people, how we
- 25 formulate our public policy based on how we tax.

- 1 In the very beautiful community in
- 2 which I live, we have followed the dollar, in terms
- 3 of developing land, building strip malls, widening
- 4 our highways, and chasing ratables. There are other
- 5 communities where they are older suburbs or cities,
- 6 where that's not the name of the game; the name of
- 7 the game is, how do we get more money to fund
- 8 eduction. It's sad that education has become such a
- 9 focus, but it is because taxpayers understand that
- 10 their property tax is directly related to education.

- 11 I think that it's critical for this
- 12 convention to succeed that we don't focus -- that
- 13 the mission is not spending. That is a total
- 14 abdication of the responsibility of the Legislature.
- 15 To the extent that we begin to squabble over
- 16 funding, we lose the real mission here.
- 17 The real mission is reform. The real
- 18 mission is to move towards a more fair and equitable
- 19 New Jersey. The real mission is to address those
- 20 issues that have been -- on which policy has been
- 21 formulated by how we fund and how we create revenue.
- 22 It would be sad and a major disappointment if the
- 23 ending of this convention was that we just had more
- 24 of the same.
- 25 So my focus and my purpose in speaking

- 1 to you is, spending should not be on the table. The
- 2 only issue is, how do we create revenue so that we
- 3 can move forward towards a more equitable and fair
- 4 New Jersey. Thank you.
- 5 (Applause)
- 6 MR. VAN HORN: Mr. Williams, followed
- 7 by Mr. Michael James. Mr. Williams.
- 8 MR. WILLIAMS: Thank you, Mr.

- 9 Chairman. I'm going to ask some of my friends to
- 10 come down here for this little illustration.
- 11 My name is Junius Williams, I live in
- 12 Newark, I work at Rutgers Newark, and I am in charge
- 13 of a group called the Abbot Leadership Institute.
- 14 When they get here, you're going to see a little
- 15 something here. I want two of you -- two of you to
- 16 face the audience, so they can see. And two to face
- 17 the task force.
- 18 (Participants confer away from microphone)
- 19 MR. WILLIAMS: We have -- I have a
- 20 suggestion to make. The cost of education are borne
- 21 up to fifty percent in many states, but only thirty-
- 22 seven percent in New Jersey; that's a thirty-percent
- 23 difference. Since property taxes are the main
- 24 source of funding for public education, we can save
- 25 thirteen percent of property tax expenses if the

- 1 state assumes an additional thirteen percent of the
- 2 funding for public education. Now this number can
- 3 be adjusted if we want to go higher than fifty
- 4 percent, but we certainly shouldn't go any lower.
- 5 The point is that decrease -- we can
- 6 decrease reliance upon property tax to fund public

- 7 education for all schools, not just Abbot schools,
- 8 but all schools. And there's a proverb that says,
- 9 "A rising tide lifts all the boats."
- 10 So if we focus on the income side --
- 11 and one illustration, the general principle is, and
- 12 someone already said it, we need to do something
- 13 that's attached to people's ability to pay. And one
- 14 of the ways to do that is to tweak the millionaire's
- 15 tax. It's already there. Folks took a poll and
- 16 said they wouldn't mind paying more, even some of
- 17 the millionaires said, we'll pay a little more.
- 18 It's out there on the table. We have to assume the
- 19 responsibility in New Jersey for increasing the
- 20 revenue if we're going to increase the state's
- 21 responsibility.
- 22 Finally, this is a legislative task.
- 23 Don't need a constitutional convention to do that.
- 24 Legislation that we let has all the power it need
- 25 (sic). We don't need to spend millions of dollars,

- 1 millions of dollars for a convention that's going to
- 2 be derisive, that's going to split the community,
- 3 that's going to polarize the community. We need to
- 4 just focus on one issue: Cutting down the property

- 5 tax in a fair and equitable manner. Thank you all
- 6 for allowing me to speak.
- 7 MR. VAN HORN: Thank you, sir.
- 8 (Applause)
- 9 MR. VAN HORN: Michael James, and then
- 10 Richard Messenger (sic), I believe. Mr. James.
- 11 MR. JAMES: Good evening. Chairman
- 12 and task force members and attendees, thank you for
- 13 giving me this opportunity.
- 14 My name is Michael James, I'm a small
- 15 business owner and a property owner in the City of
- 16 Newark, and I'm an advocate for all of our children.
- 17 I have only two sentences I want you to hear from
- 18 me, and they are:
- 19 Please don't let the constitutional
- 20 amendment convention be the death of thorough and
- 21 efficient education in the State of New Jersey.
- 22 And don't balance the books on the
- 23 backs of our children.
- 24 Thank you.
- 25 MR. VAN HORN: Thank you, sir.

- 1 (Applause)
- 2 MR. VAN HORN: Richard Messenger

- 3 (sic), and Marilyn Askin (phonetic) phonetic, slash
- 4 Doug Johnston (phonetic). I guess --
- 5 MR. MESSNER: Good evening. I want to
- 6 thank the task force for giving me this opportunity
- 7 to speak tonight, and also for the public to have
- 8 their input.
- 9 My name is Richard Messner (phonetic),
- 10 I live on 34 Betsy Ross Drive; the post office is
- 11 Allentown, but I really live in Upper Freehold
- 12 Township. I'm a former council member, former
- 13 deputy mayor, a former mayor, and a former
- 14 superintendent of schools. So I guess the peter
- 15 principle works for me.
- 16 Number one, I believe there should be
- 17 a constitutional convention to change the property
- 18 tax system, as well as expenses related to local,
- 19 county, and state operations.
- 20 The tax convention members should be
- 21 chosen, not by special interest groups, but selected
- 22 with specific life experiences that may reflect the
- 23 cross-section of the New Jersey population. The
- 24 members may be selected by county or legislative
- 25 districts by popular vote. Since the Legislature

- 1 votes for the setting up of the constitutional
- 2 guidelines, they should not be included as the
- 3 delegates to the convention.
- 4 Issues that need to be addressed are
- 5 shared services for municipalities, boards of
- 6 education. Counties may act as a conduit for this
- 7 process. It's happened before, it's happened in
- 8 Somerset County, and this is another area to
- 9 consolidate services.
- 10 Consolidation of school districts,
- 11 either by region, counties, or other configurations
- 12 should be considered. Also, municipal services may
- 13 be consolidated on a more efficient bases; for
- 14 example, shared services, purchasing other services,
- 15 salt, what have you. Special education needs to be
- 16 address on a more global basis, which also would
- 17 include out of -- out-of-district placements.
- 18 State-mandated programs ought to be
- 19 funded by state government. Pension costs, health
- 20 benefit costs that are approved by the State of New
- 21 Jersey must be viewed in the same light as other
- 22 mandates. The cost of the impacts on the county,
- 23 municipalities, and board of educations. Also,
- 24 utility increases approved by the BPU, et cetera,
- 25 consider placing a spending cap on local and county

- 1 agencies.
- 2 The wealth of a community should not
- 3 be determined on land or house values, but on the
- 4 ability to pay. Average, ordinary people, are not
- 5 real estate -- are not in the real estate business.
- 6 People generally like to stay in similar
- 7 environments, close to family and friends, and not
- 8 be forced out by increasing property taxes, which
- 9 certainly in most cases exceed the rate of
- 10 inflation. The greatest negative impact on these
- 11 increased property taxes affect people on fixed
- 12 incomes. Their needs to be a cap on property tax
- 13 for these people, and those who are working as
- 14 underemployed.
- 15 Thank you so much, and I appreciate
- 16 this opportunity to give my point of view.
- 17 MR. VAN HORN: Thank you, sir.
- 18 MR. MESSNER: Thank you.
- 19 MR. VAN HORN: Marilyn Askin, are you
- 20 and Doug Johnson appearing together or -- Marilyn,
- 21 thank you and --
- 22 MS. ASKIN: And if he wants to hold my
- 23 hand, he may.
- 24 (Laughter)
- 25 MR. VAN HORN: Okay. Just one moment.

- 1 Lalso want to invite Gerald Nathanson down to the
- 2 table, while Ms. Askin is speaking.
- 3 MS. ASKIN: Thank you.
- 4 MR. VAN HORN: Thank you.
- 5 MS. ASKIN: Thank you. Mr. Chairman,
- 6 distinguished members of the task force,
- 7 particularly Michael Cole, class of 1970, Rutgers
- 8 Law School. A colleague of mine.
- 9 There are 1.3 million members in New
- 10 Jersey, AARP members, there are more than 100 AARP
- 11 chapters, and there are thousands of AARP chapter
- 12 members, and thousands of AARP volunteers. On their
- 13 behalf, we thank you for this opportunity, and for
- 14 your work on this important issue.
- 15 While we agree with many of the
- 16 advocates here tonight that the Legislature ought to
- 17 do its job and decide on how to reform taxes,
- 18 because we're concerned that a convention may open
- 19 up a Pandora's Box. Nevertheless, if you do
- 20 recommend a constitutional convention, we call on
- 21 you to report to the Governor and the Legislature
- 22 that the purpose of the convention and issues to be
- 23 discussed deal only with reforms of the system of
- 24 taxation in New Jersey. Restrictions on possible
- 25 remedies ought to be few, but one such restriction

- 1 should protect education quality and funding in the
- 2 classroom. Reform should be progressive and
- 3 eliminate the inequities of the current system,
- 4 which puts too much of the overall tax burden on
- 5 homeowners and renters, regardless of ability to
- 6 pay.
- 7 What I'd like to touch on now is
- 8 something that the other advocates have not raised,
- 9 and that is the criteria for delegates and their
- 10 election. At AARP, we believe this is a critical
- 11 issue. The task force will recommend how many
- 12 delegates will attend, where they will come from,
- 13 how a person qualifies to be a delegate, and how
- 14 they will be elected. It will also be considering
- 15 the roles of political parties in the elections and
- 16 what campaign finance rules shall apply. Lastly,
- 17 the task force will recommend the manner in which
- 18 the people of New Jersey will vote on these
- 19 criteria, as well as when the vote will take place.
- 20 AARP recommends that, if the state
- 21 decides to move forward with a constitutional
- 22 convention on property tax, then it should create a
- 23 clean election system that can be used by candidates

- 24 running to serve as convention delegates. A clean
- 25 money system allows qualified candidates to run

- 1 using exclusively public funds, and has worked
- 2 extremely well in a number of states throughout the
- 3 country. In fact, here in New Jersey, the Clean
- 4 Elections Pilot Project was signed into law,
- 5 sponsored earlier this year under the leadership of
- 6 Assembly Majority Leader Joe Roberts and
- 7 Assemblywoman Linda Greenstein.
- 8 The last thing we want to move forward
- 9 with a constitutional convention, in which citizens
- 10 feel left out. Clean elections can ensure that
- 11 average New Jerseyans feel engaged in the process,
- 12 and the delegates will serve the public interest.
- 13 I want to be absolutely clear. If the
- 14 task force does not recommend a clean election
- 15 system for electing delegates, then AARP may have no
- 16 alternative but to actively oppose the convening of
- 17 a constitutional convention.
- 18 Again, thank you for your work, time,
- 19 and your dedication.
- 20 MR. VAN HORN: Thank you.
- 21 (Applause)

- 22 MR. VAN HORN: Mr. Nathanson, and then
- 23 Richard Harburi (sic) following Mr. Nathanson.
- 24 MR. NATHANSON: Thank you for allowing
- 25 me and everyone else to speak this evening. My name

- 1 is Gerald Nathanson, I'm Vice Chairperson for the
- 2 Citizens for Property Tax Reform, and my function is
- 3 outreach. Cy Thannikary is the chairman of this
- 4 organization, and we've been working on this area
- 5 for this convention for well over a year.
- 6 I just want to sort of piggyback a bit
- 7 on what the AARP speaker indicated. The need to
- 8 have delegates to this convention appear to be
- 9 representative of the population is extremely
- 10 important; it's more important than any other issue.
- 11 If there is any thought in the public's mind that
- 12 this is PACed, that it's dedicated or steered by a
- 13 particular party or special interest groups with
- 14 special agendas, this will not succeed.
- 15 Remember that, after the
- 16 recommendations of this convention are made, the
- 17 public has their voice. If it's perceived that this
- 18 is not fair and balanced, if it's perceived that
- 19 there are groups within our population that are not

- 20 represented or significantly under -- under
- 21 represented, this will be fought to its death.
- 22 We've come so far, and I give you
- 23 people such credit, in having these open sessions.
- 24 It's absolutely mandatory that the public perceive
- 25 this as a positive step to rectify -- excuse me -- a
- 62
- 1 situation that has existed for thirty years without
- 2 remediation.
- 3 I implore you, and I am sure you will,
- 4 choose the right way to have delegates represented
- 5 for this convention, that the general population of
- 6 New Jersey will feel is proper, right, and fair.
- 7 Thank you very much.
- 8 MR. VAN HORN: Thank you. Thank you,
- 9 sir.
- 10 Mr. Harburi (sic), and then Seth
- 11 Stern.
- 12 MR. HARBURT: Thank you. Thank you.
- 13 I'm Richard Harburt (phonetic) from West Windsor
- 14 Township. Thank you, Mr. Chairman and members of
- 15 the task force for providing this opportunity.
- 16 I'm a typical senior citizen that has
- 17 provided extensive volunteer service to my community

- 18 for many years. I've been a resident in the same
- 19 home for almost fifty years. I would like to stay
- 20 there the rest of my life.
- 21 It just so happens that my current
- 22 income is strictly Social Security, which the net
- 23 figure is a little over \$20,000. The 2004 real
- 24 estate taxes on my home is over -- it's almost
- 25 \$8,000. After the rebates and the property freeze
- 63
- 1 that I qualify for, it comes down to about \$5,000,
- 2 which is still twenty-five percent of my income.
- 3 I spent at least twenty years
- 4 volunteering for my community; thirteen of those
- 5 years was on the Board of Education of West
- 6 Windsor/Plainsboro. That board, which was from '74
- 7 to '87, and the superintendent that we hired,
- 8 actually created the West Windsor/Plainsboro School
- 9 District that everyone flocks to at this time.
- 10 I really shouldn't have done that job
- 11 along with my companions, because our property taxes
- 12 would have been lower, because we've had increases
- 13 of students, like 400 per year, for the last twenty
- 14 years. We had to build the representative schools.
- 15 Part of that twenty years of volunteering, in many

- 16 ways, was serving the youth of our community.
- 17 I would just like to say, please
- 18 expedite action to have a tax convention to correct
- 19 the antique tax structure. The over-reliance on
- 20 property tax is confiscated. There's a detriment to
- 21 diversity of communities and prevents the spirit of
- 22 community from being maintained.
- 23 To drastically reduce reliance on
- 24 property tax for schools would help inner-city
- 25 schools by increasing family home-ownership; thus,

- 1 stabilizing the inner-city population on a more
- 2 family unit basis. That would solve many problems
- 3 and reduce expenses of Band-Aid fixes for senior
- 4 citizens.
- 5 The delegates to the convention should
- 6 be expert in various disciplines dealing with the
- 7 goals to maintain a durable quality public education
- 8 and the means to pay for it equitably. They should
- 9 not be burdened with worrying about reelection or
- 10 election by various special interest groups in
- 11 carrying out this process.
- 12 The primary function of the convention
- 13 is to change the funding method of public education.

- 14 At some time, the cost has to be considered, but
- 15 that should be after the convention has done its
- 16 job, and the Legislature should do that through its
- 17 normal procedures. Thank you.
- 18 MR. VAN HORN: Thank you, sir.
- 19 Let me recognize and welcome Senator
- 20 Leonard Lance, who's joined us. Thank you, Senator,
- 21 for coming.
- 22 And we're going to hear now from Seth
- 23 Stern, followed by Steve McPhillips (phonetic). Mr.
- 24 Stern.
- 25 MR. STERN: I'm Seth Stern from East
- 65
- 1 Brunswick. I'm not very good at speaking, but I'll
- 2 speak very short.
- 3 I don't own any homes, and I don't own
- 4 property; I rent. Even though that's true, rent is
- 5 very affected by high property taxes, that's why
- 6 rent is so sky-high in New Jersey, and that's why
- 7 people who are low-incomers, like me, cannot afford
- 8 to own homes because of these ridiculous, sky-high
- 9 property tax.
- 10 Enough is enough. No more of this
- 11 political nonsense. Enough acting politics. Let's

- 12 act as leaders and work together, work for the
- 13 American voters, us. Because we're the ones who put
- 14 you all in power. If you don't do what the American
- 15 voters want, no reelection.
- 16 I want to see property taxes come down
- 17 to be more affordable for the low-income workers,
- 18 the disabled, and the senior citizens who do not
- 19 have the money and cannot afford to pay high
- 20 property taxes like the rich people. It's hurting
- 21 me because I'm paying high rent. I can't own a
- 22 home. I'm on a waiting list for affordable housing
- 23 for any low-incomers. So let the state pay more for
- 24 the schools, and the taxpayers pay less.
- 25 Once again, for the Governor and the

- 1 whole legislator (sic), enough. Make changes. Do
- 2 what the voters want, or get out. Thank you.
- 3 MR. VAN HORN: Thank you, sir.
- 4 (Applause)
- 5 MR. VAN HORN: Steve McPhillips, and
- 6 then Dorothia Kukodas (phonetic). Mr. McPhillips.
- 7 MR. MC PHILLIPS: I want to thank the
- 8 task force for allowing me to speak today.
- 9 I have two issues that I want to speak

- 10 to. One is, I want to echo Mr. Horne and all the
- 11 other speakers who said that this selection process
- 12 with the delegates must be as politically free in
- 13 reality and perception to the public, or this will
- 14 be a waste of time.
- 15 I also suggest, and I don't know how
- 16 many delegates there will be, but at least half of
- 17 the municipalities in every county have at least one
- 18 representative. Now I don't know how they're going
- 19 to do that, but unless that happens, there will be a
- 20 perception that our communities are not being
- 21 represented in total or in part, most part.
- 22 And the other thing that I hear
- 23 tonight, I hear the revenue side, I hear the
- 24 expenditure side, if anyone thinks that we're going
- 25 to increase revenue in this process I think they're
- 67
- 1 mistaken, because that would mean we'd be increasing
- 2 taxes. And that's just what I don't think this
- 3 constitutional convention is about.
- 4 I think we have to take a look at our
- 5 existing revenues and how they are distributed, how
- 6 they are distributed unfairly at present. There
- 7 needs to be a thorough analysis that how our state

- 8 funds that are raised by our present tax system are
- 9 distributed to the municipalities and our school
- 10 districts; and, in short, ensure that there is an
- 11 equitable distribution of these monies.
- 12 I am from Washington Township. We've
- 13 heard from two representatives of our community
- 14 already. We are being crushed by the rapidly
- 15 increasing property tax; and, in part, it's because
- 16 we are not receiving our fair share. So a thorough
- 17 analysis has to be looked at in this case.
- 18 And there also has to be some type of
- 19 adjustment to recognize in the formula for these --
- 20 distribution of these funds for rapidly growing
- 21 townships from political subdivisions. Because,
- 22 right now, there is no provision for that, other
- 23 than what lobbyists can get for the particular
- 24 municipalities.
- 25 I want to thank you again. And I also

- 1 want to recognize Mr. Cy Thannikary, a colleague of
- 2 mine, many years ago, and for the wonderful job he
- 3 has put forth in getting this thing started. Thank
- 4 you very much.
- 5 MR. VAN HORN: Thank you.

- 6 (End of Tape No. 1, Side B)
- 7 (Beginning of Tape No. 2, Side A)
- 8 MS. KUKODAS: Gentlemen, thank you for
- 9 allowing me to come here. I want you to know, I'm
- 10 older than every one of you.
- 11 (Laughter)
- 12 MS. KUKODAS: I was born in 1929, and
- 13 I've been writing about property taxes since 1947.
- 14 My parents were born in Greece -- I'm
- 15 going to tell you quickly about myself. I'm a
- 16 former school teacher, and I did taxes, income
- 17 taxes, for eighteen years. Both by parents were
- 18 born in Greece; I was the last of six children. My
- 19 sisters and brothers did not speak English when they
- 20 went to school because my parents spoke Greek in the
- 21 home, but they learned the English language.
- 22 And I was born in a little town up in
- 23 Carbondale, Pennsylvania, the heart of the
- 24 anthracite, beyond the Poconos, above Scranton, and
- 25 I got the best education in the world from teachers

- 1 who were normal school graduates. I learned
- 2 history, I had command of the English language from
- 3 high school -- from grade school through high

- 4 school.
- 5 Now I'm going to tell you why I'm so
- 6 interested in property taxes. My father had a great
- 7 influence on me. And when I was in seventh grade,
- 8 my dad, of course, being Greek, was in the food
- 9 business. And he -- we had a dining room and
- 10 homemade ice cream, homemade candy. And I used to
- 11 go down to my father's store after school every day
- 12 and eat an ice cream cone. I'd be one of the lucky
- 13 kids. We were never poor.
- 14 But I remember the Depression. I do
- 15 remember when my mother -- the hobos used to jump
- 16 off the train. I don't know if you people even
- 17 remember this, but jump off the trains into the
- 18 neighborhoods. And my mother always fed the hobos
- 19 who came to her door, never turned them away. And
- 20 they were lucky, she was a good cook, and it was
- 21 Greek cooking.
- 22 My dad, in -- in seventh grade, one
- 23 day when I went in my father's store, my dad said to
- 24 me -- this old lady, I still remember her name, her
- 25 name was Mrs. Rooney -- he said, see that lady. He

- 2 that lady lost her home to property taxes. And he
- 3 said to me, Catholic Charities, in conjunction with
- 4 my father, were giving this woman two meals a day.
- 5 She lost her home, and she was living in one room in
- 6 a hotel. I never forgot it, it made an impact in my
- 7 life.
- 8 And when I was a senior in high
- 9 school, guess what? I wrote an essay that property
- 10 taxes were evil. And my teacher said to me,
- 11 Dorothia, she said, how will we fund the schools.
- 12 And I didn't know too much then, and I said, well,
- 13 it's got to be some other way.
- 14 Now I've been writing about this all
- 15 my life. I'm not going to read all of this to you,
- 16 but I'm just going to read you one letter that I
- 17 wrote to Mayor Palmer, and he thanked me, and this
- 18 was in 1993. And I said -- I told him, I learned
- 19 about the confiscatory tax from my dad, and I said
- 20 to him also, see, a black lady in Philadelphia lost
- 21 her home, nobody really cared.
- 22 A man up in North Jersey -- and I got
- 23 these from the newspaper, the Star Ledger covered
- 24 the story, he was a World War I veteran, and they
- 25 came to confiscate his home. Guess what? He sat on

- 1 the front porch with a shotgun. The Star Ledger
- 2 showed up, the neighbors gathered around, and they
- 3 backed off. And they said, ah, he'll be dead in two
- 4 years anyway, we'll get his house. Okay? This is
- 5 not contrary (sic).
- 6 I've written solutions -- and I know
- 7 my time is up. But I have written to Governor
- 8 Whitman, I taught in the public schools. And if I
- 9 can tell you the abuses of the public schools, you
- 10 will be appalled. And I am a cynic at my age, but
- 11 not a hundred percent. And you know what a "cynic"
- 12 is. All activities motivated by greed? I believe
- 13 that. But I have ten percent hope, that's why I
- 14 came here tonight.
- 15 And I would -- I can't tell you them,
- 16 but I have thoughts. I was in the school system, I
- 17 saw what was going on, I saw the waste of money.
- 18 And you wouldn't run your home the way I saw the
- 19 school systems run. I quit teaching; and, yet, I
- 20 loved it.
- 21 And I decided do income tax. And if
- 22 you know nothing about the Tax Reform of 1986, you
- 23 should find out about it. And I know I don't have
- 24 the time to tell you. But you, as Americans, we,
- 25 the common people, we would have a revolt, we would

- 1 have a revolt if you saw where the money is creamed
- 2 away.
- 3 I'm sorry to be here, but I have ten
- 4 percent hope, because I have five grandchildren, and
- 5 I want them to get the education that I got. I
- 6 graduated from Syracuse University, I studied at a
- 7 Jesuit college up in Pennsylvania, and I never
- 8 regretted my education.
- 9 But I'm willing to give you my
- 10 thoughts and what I experienced because I'd like to
- 11 see this change. I don't call my home "ownership,"
- 12 I call it "indentured real estate."
- 13 MR. VAN HORN: Ma'am, we'd welcome if
- 14 you would submit materials to our staff.
- 15 MS. KUKODAS: I will, I'll give them
- 16 to you.
- 17 MR. VAN HORN: And we'll share them
- 18 with the members.
- 19 MS. KUKODAS: I'd love to help.
- 20 MR. VAN HORN: The staff is over here;
- 21 you can see them now or afterwards. Thanks very
- 22 much.
- 23 (Applause)
- 24 MR. VAN HORN: Redmond Rose
- 25 (phonetic), or Rose Redmond, if I've got that right.

- 1 Not here. Okay. Sandy Jarvis. Sandy Jarvis, here.
- 2 And then -- oh, this is -- these are -- I'm sorry.
- 3 Great. Then after Rose Redmond, then Sandy Jarvis.
- 4 That's not Rose -- are you Ms. Redmond? Okay. I
- 5 guess Ms. Redmond is not here. Okay. Sandy, Sandy
- 6 Jarvis.
- 7 MS. JARVIS: Good evening.
- 8 MR. VAN HORN: And then -- just one
- 9 moment. And then Mike Fennell (sic), it looks like,
- 10 or -- from Wall Township. Sandy Jarvis.
- 11 MS. JARVIS: Good evening, and thank
- 12 you for this opportunity to address the task force
- 13 like yourself.
- 14 I am opposed to a constitutional
- 15 convention, only because I want to see the cost of
- 16 education in my town -- I think it's very important
- 17 for people to realize, and if had not been done this
- 18 way presently, we all wouldn't know where the big
- 19 problem is. Now I believe that the taxes are too
- 20 high, and the problem in the property taxes is waste
- 21 in education.
- 22 I'll be very specific, a couple of
- 23 issues that I want to see changed is, I want to see
- 24 reduced administration. I don't feel that we need

25 superintendents on local levels. Regional levels,

- 1 state levels, et cetera; I think those could be
- 2 consolidated.
- 3 I would like to see tenure reformed.
- 4 I would like to see, in the vein of changing tenure,
- 5 that there's more accountability.
- 6 And benefits to employees in the
- 7 education industry would be more -- more like that
- 8 in the private industry. There are a lot of
- 9 squabbles about paying benefits and different
- 10 perques for teachers. And that's something that's
- 11 just not given in the private sector. To boot, when
- 12 you are tenured, you're pretty much guaranteed a
- 13 job, unless you have some kind of criminal charge
- 14 brought against you, and I think that is wrong.
- 15 But based -- and then another item
- 16 would be the funding formula, I believe should be
- 17 reformed. The Abbot districts should receive a per-
- 18 student figure equal to the average dollar spent on
- 19 all New Jersey students.
- 20 I've read, and I've been told
- 21 personally by someone who was a superintendent in
- 22 Irvington, when that Abbot case came up, that they

- 23 have so many funds that they cannot spend it, they
- 24 don't know where to spend it. Money does not
- 25 educate students.

- 1 I think we need to spend our time
- 2 finding something that will help those -- those
- 3 districts, not just giving them money. They need to
- 4 know how to spend it, it needs to be spent properly
- 5 on teachers that will teach. Basically, that's it,
- 6 it should be spent on teachers, and more effective
- 7 use of that money.
- 8 But I believe that it is a waste, that
- 9 is the problem with property taxes, waste in
- 10 education. And if we can consolidate these services
- 11 and just make the employees of the school system
- 12 more compatible or more in line with what the
- 13 private sector is, then I think that will help
- 14 tremendously.
- 15 MR. VAN HORN: Thank you.
- 16 MS. JARVIS: Thank you.
- 17 (Applause)
- 18 MR. VAN HORN: Mike Fennell (sic), do
- 19 I have that right? Okay. Well, you can correct me.
- 20 And then followed by Mayor Bob Patten.

- 21 MR. FARRELL: It's Mike Farrell
- 22 (phonetic) from Wall Township.
- 23 I think the funding is a question,
- 24 where does the revenue come from. But the bigger
- 25 question is: What are we doing with the funding we
- 76
- 1 have.
- 2 High administration costs, as has been
- 3 mentioned; tenure, where teachers can sit and not
- 4 perform, perform at a lower standard. I've seen it
- 5 in my school district, and they said, well, if
- 6 they're caught embezzling or molesting, we can get
- 7 rid of them, but we can't get rid of a teacher, and
- 8 the teacher sits there and does not perform, and
- 9 students are failing.
- 10 I think we have to look at what the
- 11 Legislature can do. A constitutional convention is
- 12 not going to fix the problem. It is outsourcing it
- 13 out of the Legislature and letting them not be
- 14 leaders. We need to do something that says, how do
- 15 we lower the cost.
- 16 We do, obviously, have to look at
- 17 revenue. But fixing the constitution, my God, we've
- 18 been here for what, thirty years, trying to get a

- 19 constitutional convention in this state? If we fix
- 20 it wrong with a constitutional convention, it will
- 21 take that long to fix it again. The Legislature can
- 22 enact and do things on quicker time frame and can
- 23 adjust to what happens as they make funding changes.
- 24 The state should also stop mandating
- 25 programs they don't fund. I'd love to be able to

- 1 say, let's go buy this, but not pay for it. I mean,
- 2 this is ridiculous. They need to fund what they're
- 3 mandating, or back off. And they need to stop
- 4 playing games with the citizens of New Jersey. A
- 5 tax rebate? You're taking it from somewhere else,
- 6 it must come out of my income tax or my sales tax.
- 7 We need to focus on cutting the costs, reducing the
- 8 costs, looking at revenue.
- 9 I think you do have a hard job ahead
- 10 of you because you've been asked to do a job that's
- 11 impossible. The Legislature has made voters feel
- 12 that it's up to you as a -- as a commission, a task
- 13 force to tell them what to do. I think you ought to
- 14 go back and tell them, fix it, this your mess, boys,
- 15 fix it right now.
- 16 I think the other thing, too, is that,

- 17 in all of this, we have a vested interest in making
- 18 sure that our children do have an education. Every
- 19 one of us is going to be collecting Social Security,
- 20 those kids need jobs, they need to be able to be
- 21 educated to pay for that. I think we have to
- 22 realize that we can't leave kids uneducated, we
- 23 can't fund them unnecessarily, and we can't forget
- 24 about funding them. But, again, I think that this
- 25 is something that has to be turned back to the

- 1 Legislature.
- 2 MR. VAN HORN: Thank you, sir.
- 3 (Applause)
- 4 MR. VAN HORN: Mayor Bob Patten, and
- 5 then Alan Cohen. Mayor Patten.
- 6 MAYOR PATTEN: Thank you very much,
- 7 Mr. Chairman and members of the task force. And,
- 8 wow, you've got a job ahead of you. It's not going
- 9 to be easy listening to all of these comments, and
- 10 you've got, I think, one other meeting that you're
- 11 going to have. And to put this all together is
- 12 going to be very difficult.
- 13 And I do want you to be very
- 14 objective. Politicians tend to be emotional, they

- 15 tend to look and weigh things out, and I think you
- 16 need to continue to listen to the people and to act
- 17 on objectivity, rather than emotion.
- 18 I'm Bob Patten, the Mayor of the
- 19 Borough of Hightstown in Mercer County. And I think
- 20 it's all about these two flags right here. It
- 21 represents, among other things, equality, both in
- 22 education and in fair taxation, property taxation.
- 23 It's high property taxes that we're
- 24 concerned about, and it's really under-funding of
- 25 our public schools. There seems to be an increase

- 1 in our state population, and we're about 8 million
- 2 now, and in another ten, fifteen years, we're going
- 3 to be another million people. And it's bringing
- 4 children into our -- our communities, and children
- 5 from all over the world, needing special education,
- 6 special needs. Language is a problem, and just
- 7 getting acquainted with our customs here in America.
- 8 I wish we don't have to go to the
- 9 point of a state constitutional convention. Our
- 10 state legislators and their former governors have
- 11 failed us. And if they have failed us, we have to,
- 12 as it has been mentioned during this evening, keep

- 13 the legislators out of this. They're not going to
- 14 help us at all. It's going to be the grassroots
- 15 people who are going to be more meaningful in making
- 16 decisions for the state.
- 17 I think we have issues that are too
- 18 many school districts, five -- 610 school districts.
- 19 We have too many municipalities, 566. This is a
- 20 small town. There's too many interest groups
- 21 involved in this, as you've heard tonight.
- 22 The funding is really -- the funding
- 23 for public education is everyone's responsibility.
- 24 And I must note that there are many private schools
- 25 and colleges and universities in the state which are
- 80
- 1 not paying property taxes. We have to refine that,
- 2 and make sure that everyone, including those
- 3 entitles, are paying taxes, as well.
- 4 Population growth. We're never going
- 5 to catch up to it. We have to be very careful about
- 6 this. We've got to be so far ahead in our thinking
- 7 in whatever we do to reform property taxes, that we
- 8 must make sure that we're looking extremely far
- 9 ahead.
- 10 And the last thing that I would like

- 11 to say is, don't leave a person like me, a mayor of
- 12 a small town like Hightstown, out of this process.
- 13 Put my name right at the top of the list, I'd be
- 14 glad to participate in this. Make the convention as
- 15 short as possible, don't stall it. And, again, keep
- 16 our state legislators and our former governors and
- 17 our former legislators out of it.
- 18 I would say, I do recommend former
- 19 Senator Bill Schluter as being definitely a member
- 20 of any convention. Thank you very much.
- 21 MR. VAN HORN: Alan Cohen, then
- 22 Councilman Gino Malone (phonetic) -- Maloney (sic),
- 23 probably. Mr. Cohen.
- 24 MR. COHEN: Alan Cohen, Lawrence
- 25 Township, representing myself.

- 1 There are two sides to the equation:
- 2 Taxes and spending. Because government spending is
- 3 so high in New Jersey, and large amounts of taxes
- 4 need to be raised to fund the spending, inequities
- 5 in the tax structure are exacerbated. If the
- 6 overall level of taxes was lower, the inequities
- 7 would be more tolerable. Spending drives the amount
- 8 of taxation, and spending in New Jersey continues to

- 9 increase, seemingly unabated, if you look at how the
- 10 budgets at all levels of government have increased
- 11 over the past few years.
- 12 I'll just give you a recent example.
- 13 Recently, the Lawrence Township Teachers Union and
- 14 School Board completed negotiations on a new three-
- 15 year contract. It gives teachers pay increases
- 16 twice the rate of inflation over the next three
- 17 years, and keeps the generous health benefits. And
- 18 this is in the context of losing revenue from
- 19 Washington Township students, as they go into their
- 20 own high school. It's obvious the board just wanted
- 21 to avoid a strike, regardless of the future impact.
- 22 And I would like to challenge a
- 23 statement, an earlier point that was made, was that
- 24 health costs are uncontrollable. For a public
- 25 official to say that a cost is uncontrollable is an

- 1 abdication of responsibility. You would control it
- 2 by having employees pay more; pay more the cost of
- 3 their premiums, pay more co-pays.
- 4 Sadly, the ineffective cost control on
- 5 the local level is the rule, rather than the
- 6 exception. Even for seniors, you see benefits for

- 7 the really needs seniors; certainly, a worthy goal,
- 8 who need the assistance to -- for their basic needs,
- 9 for meals and prescriptions. But then you write the
- 10 eligibility for extending the benefit to wealthy
- 11 seniors. So then, in effect, my taxes go to support
- 12 someone else's inheritance. You know, not really
- 13 fair.
- 14 So one can argue that tax reform would
- 15 adjust the mix, but have no effect on the total
- 16 amount of taxes if you don't address spending. So
- 17 why do it? And I would suggest there's three
- 18 reasons why you would do it:
- 19 One is that it makes a tax system
- 20 fair. Taxes are more related to ability to pay, and
- 21 people don't get penalized or received a benefit
- 22 based on where they live. And if you live in a town
- 23 with less public schools or large commercial
- 24 ratables, you pay less.
- 25 The second reason is a bit more

- 1 complicated; that is, by shifting the taxes to the
- 2 state level and away from the local level, you may
- 3 be able to reduce the need; and, therefore, the
- 4 expense of local government. I refer to the cost of

- 5 maintaining all the school districts and
- 6 municipalities. If you raise school taxes through
- 7 state taxes, you can eliminate some school
- 8 superintendents, we can set teachers' salaries and
- 9 police salaries at the state level. And so the
- 10 inefficiency and inadequacy of local contracts,
- 11 where the union just plays off one town against the
- 12 other, and where the school board is simply
- 13 overmatched at the bargaining table. You know,
- 14 think about it. Why should a teacher or a police
- 15 officer in West Windsor or Lawrence, Ewing, or
- 16 Trenton, why shouldn't they be on the same
- 17 compensation system?
- 18 Thirdly, by increasing the tax level
- 19 on upper-middle, and upper-income residents; the
- 20 assumption being that their income taxes would
- 21 increase more than their property taxes would be
- 22 lowered, you will get their attention, and focus the
- 23 attention of this very influential group on the
- 24 level of government spending, and this will be a
- 25 very formidable advocate of reduced spending,

- 1 something that we have not seen, because these
- 2 upper-income people have benefitted from the current

- 3 system.
- 4 I'd just like to conclude, I would
- 5 like to see a greater percentage of our revenue
- 6 raised by income taxes, greatly lower property
- 7 taxes; eliminate the wasteful, although politically
- 8 attractive property rebate checks that go out before
- 9 the election.
- 10 I would also like to see a wealth tax
- 11 be considered. You know, wealth taxes are called
- 12 "inheritance" or "death taxes." But why shouldn't a
- 13 wealth tax be a living tax? We're moving to
- 14 eliminate inheritance taxes, so a living tax -- a
- 15 living wealth tax should certainly be considered as
- 16 a component of a fair tax system. Thank you.
- 17 MR. VAN HORN: Thank you, sir.
- 18 Councilman Malone, and then Senator
- 19 Bob Allen -- Bob Martin, excuse me.
- 20 (Participants confer)
- 21 MR. VAN HORN: Councilman.
- 22 COUNCILMAN MALONE: Okay. Thank you.
- 23 Good evening, my name is Gino Malone, I'm the East
- 24 Ward Councilman (indiscernible), for the City of
- 25 Trenton. I would like to thank the members of this

- 1 task force for allowing me the opportunity to speak.
- 2 I would like to thank you for your efforts to tackle
- 3 one of the most troublesome problems in our city:
- 4 Property taxes.
- 5 Our current system is in need of
- 6 reform. During the past five years alone, the
- 7 property tax levy in our city has risen almost nine
- 8 percent, while taxable net value of our properties
- 9 has risen a mere two percent. During that same
- 10 period, our municipal budget, although largely
- 11 responsible, has increased seventeen percent.
- 12 Statewide, the property tax levy
- 13 almost doubled during the period of 1989, the last
- 14 year of the Kean Administration, to 2003, under our
- 15 current governor. This is clearly a bipartisan
- 16 problem, one needing a bipartisan solution.
- 17 For well over ten years, I have heard
- 18 the concerns of our city's seniors, disabled, and
- 19 residents a whole. Probably their biggest worry is
- 20 that they may someday be taxed out of their own
- 21 homes. They are frightened; and, quite frankly, I
- 22 am frightened for them.
- 23 How unfair is a regressive system that
- 24 disproportionately taxes its most vulnerable
- 25 citizens? How ineffective is a system that serves

- 1 as a disincentive to business investment? How
- 2 counterproductive is a system that has, in part,
- 3 served to reduce our commercial ratable base, which
- 4 has contributed to the higher unemployment and crime
- 5 rates we have seen in our city?
- 6 Seeing any lack of true reform to
- 7 correct the problems of our current system, I feel
- 8 that a constitutional convention is the right way to
- 9 go. We need true, responsible, and effective tax
- 10 reform, and we need it now.
- 11 With respect to the mechanics of the
- 12 constitutional convention, I would ask that the task
- 13 force consider including delegates who reside in the
- 14 capitol city of Trenton and have a voice in the
- 15 discussions. And with all due respect to our mayor
- 16 and my fellow council members, I would ask that the
- 17 city delegation not be elected officials; rather,
- 18 the delegation should be representatives of our
- 19 business community and our education community and,
- 20 most important, our senior community. I look
- 21 forward to seeing the report of the task force, and
- 22 anticipate with great hope that we can advance in
- 23 the cause of true tax reform.
- 24 Also, this evening, for a point of
- 25 record, I'd like to present a copy of a resolution

- 1 sponsored by the members of the city council,
- 2 adopted on June 1st, supporting the call for a
- 3 constitutional convention. Thank you.
- 4 MR. VAN HORN: (Inaudible not
- 5 recorded) and following Senator Martin, Pastor
- 6 McCoombs (phonetic). Senator Martin, thank you for
- 7 joining us this evening.
- 8 SENATOR MARTIN: (Inaudible not
- 9 recorded) very difficult task, but I do think it
- 10 could be potentially rewarding. I have in my other
- 11 capacity, besides being a state senator (inaudible -
- 12 not recorded) as many of you know, I'm a law
- 13 professor (inaudible not recorded) teaching
- 14 courses in state constitutional (inaudible not
- 15 recorded) education law and local government.
- 16 I don't claim to have any answers
- 17 (inaudible) but I have thought for some time about
- 18 the issues that you are confronted with. And, as
- 19 some of you know, I've also written an article some
- 20 years ago that suggested that one of the ways that
- 21 we could get through the legislative inaction is
- 22 through -- is by having a constitutional convention,
- 23 which at least the track record in New Jersey,
- 24 although we haven't had many, has what I've viewed
- 25 as the best potential for really radically changing

- 1 and restructuring the taxes and the problems that we
- 2 have in this state.
- 3 Let me talk briefly about what I --
- 4 about the convention itself, the delegates, some
- 5 safeguards, and some -- some issues.
- 6 We don't have initiative and
- 7 referendum, and I think, because of the current
- 8 method that we have of changing the constitution,
- 9 which typically is by a constitutional amendment,
- 10 one constitution at a time, a convention is much
- 11 preferable because it allows you to deal with
- 12 complicated issues; you can bring forward some
- 13 people with some extraordinary expertise, and the
- 14 fact that you can deal with multiple issues instead
- 15 of -- instead of having just one issue at a time.
- 16 I would think that you should strongly
- 17 consider, in devising some kind of design for this,
- 18 that you might think strongly about having an all-
- 19 in-one proposition, at both -- at two stages:
- 20 One, in terms of what the Legislature
- 21 will -- will consider, in terms of your approvals or
- 22 -- you can't -- you can't demand that of the
- 23 Legislature, but I think you could recommend that

- 24 they either adopt your series of proposals all as
- 25 one. Because I'm very fearful, having served on the

- 1 Judiciary Committee and having looked at this issue,
- 2 you will -- the Legislature will be picked apart, in
- 3 terms of what it can do if you don't -- if your
- 4 proposals aren't considered all as one.
- 5 And, secondly, I would -- I think you
- 6 should also recommend that there only be one
- 7 proposal that's put forward, rather than the series
- 8 of alternative choices, although that one I'm not as
- 9 convinced about. But I think that we should try and
- 10 structure something all together.
- 11 With respect to delegates, I would --
- 12 I would recommend to you that they certainly be
- 13 nonpartisan; that, if you do allow elected officials
- 14 to be candidates, that they would have to resign
- 15 from their position at the time that the convention
- 16 would meet.
- 17 I think you should have a form of
- 18 payment in a -- in a way that's not that much, but a
- 19 public system of funding. And what I would suggest
- 20 might be with non -- because they're nonpartisan,
- 21 that the delegates would -- would be able to --

- 22 there would be a public mailing, where they could
- 23 put forward their own information, much like
- 24 sometimes shareholders, I've seen other like
- 25 trustees who are running for college positions or

- 1 something like that, so that they could -- that they
- 2 would be able to identify what their expertise, and
- 3 what they plan to do at the convention.
- 4 Thirdly, in terms of safeguards, I do
- 5 think it's important that we make clear that Article
- 6 I of the state's constitution, the declaration of
- 7 rights, would not be an area that we would ---
- 8 especially with our due process and equal protection
- 9 segments of our constitution, not be touched. And I
- 10 think we do have to recognize, given the long and
- 11 difficult history with Robinson and Abbot, we have
- 12 some kind of provision that would protect the
- 13 special needs kids.
- 14 And I would draw a distinction from
- 15 the court's Abbot formula, because I think what
- 16 needs to be protected are special needs students,
- 17 not necessarily special needs districts. Obviously,
- 18 the special need -- thirty-one special need
- 19 districts have the most special needs kids. But by

- 20 just protecting the thirty-one, I think you run the
- 21 risk of still dealing with the wannabes and the very
- 22 close and the -- and the districts that may no
- 23 longer be eligible. So there are problems with
- 24 that. But I do think we should recognize and
- 25 provide protections for special needs students as a

- 1 safeguard.
- 2 Finally, I would ask you to put all of
- 3 the spending and taxing issues on the table,
- 4 especially with respect to taxes. There were some
- 5 attempts to try to restrict, for example, statewide
- 6 property taxes. I understand there are some
- 7 political considerations that favor some areas over
- 8 others.
- 9 But I, myself, when I looked at
- 10 possible solutions to the property tax, I thought
- 11 perhaps a graduated statewide property tax is at
- 12 least a candidate for consideration, in terms of
- 13 alternatives to the existing property tax. Look at
- 14 certain personalty, as some states do; maybe people
- 15 who have high-priced luxury cars or some other items
- 16 could be -- that could be allowed to be considered
- 17 by the convention.

- 18 And with respect to spending, I do
- 19 think, as has been expressed by some other
- 20 legislators, I don't know how you can not consider
- 21 issues like caps, and to some degree at least, the
- 22 educational aspect, as long as you have the
- 23 safeguard of protecting kids.
- 24 So those are my general thoughts. And
- 25 I guess we're under heavy time constraints, so I

- 1 would leave it at that. And I wish you the best of
- 2 luck.
- 3 MR. VAN HORN: If you'd like to share
- 4 with the staff, we'd appreciate getting them.
- 5 SENATOR MARTIN: Thank you.
- 6 MR. VAN HORN: Thank you, sir.
- 7 (Applause)
- 8 Pastor McCoombs, and then Pasquale
- 9 Maffai. Is Pastor McCoombs here? If Pastor
- 10 McCoombs is not here, then we'll move forward.
- 11 Pasquale Maffai. Is Pasquale Maffai here? From
- 12 Trenton? Okay. Well, we can come back if Mr.
- 13 Maffai returns. George Martch, M-a-r-t-c-h. Then
- 14 Marvin Reed.
- 15 Ladies and gentlemen on the task

- 16 force, we are within two or three of finishing, so
- 17 just so you know, or four.
- 18 (Participants confer not recorded)
- 19 MR. VAN HORN: I am sure.
- 20 (Participants confer)
- 21 MR. VAN HORN: Mr. Martch. Welcome.
- 22 Thank you.
- 23 MR. MARTCH: Thank you. Good evening.
- 24 I, too, want to thank the Governor and the task
- 25 force for all the efforts you're putting into this
- 93
- 1 process.
- 2 My name is George Martch, I'm a West
- 3 Windsor resident. I had two children that happily
- 4 went through K through 12 at the public school
- 5 systems, and we're very glad, we have great
- 6 services.
- 7 I, tonight, can see a thread through
- 8 some of the other recommendations. I view (sic) the
- 9 constitution seems to have set the thorough and
- 10 efficient as the standard, the courts on occasion
- 11 have had to direct specific action where they felt
- 12 perhaps things were not going on track. And, of
- 13 course, the legislative function is normally to

- 14 devise the revenues to -- whether it be at local or
- 15 state level.
- 16 As I understand it, the property tax
- 17 statewide, as a model, might have about sixty
- 18 percent going to school taxes, about twelve percent
- 19 to the associated municipal region, about twenty
- 20 percent to the county, and perhaps eight percent for
- 21 some other reasons. And that will vary, obviously.
- 22 My suggestion to the group at this
- 23 point, I think New Jersey has traditionally used the
- 24 constitutional conventions to lay the foundation for
- 25 broad public policy. The current property tax
- 94
- 1 system is overdue for restructuring to reduce the
- 2 dependency of property tax to fund public education.
- 3 I'll concentrate the rest of my
- 4 remarks in public education, but I think a mini-
- 5 model of what I'm about to do for education could be
- 6 accomplished through the municipal phase, as well.
- 7 The property tax task force should
- 8 embrace a design of a convention, so that the
- 9 convention would be able to produce and enable a
- 10 commission to establish and maintain the following
- 11 kinds of evaluations:

- 12 A thorough and efficient standard for
- 13 education. A thorough and efficient education
- 14 should have an associated standard to define the
- 15 scope of the state's commitment to education K
- 16 through 12, and to the higher centers of education.
- 17 The New Jersey Department of Education should
- 18 publish the prototype for K through 12 that meets
- 19 thorough and efficient, and that New Jersey will
- 20 allocate funds to support.
- 21 A thorough and efficient prototype for
- 22 delivery is needed. The property tax revenues need
- 23 to fund the public education of growing to levels
- 24 that need balance, restructuring is needed, but we
- 25 need to do so through a model that is designed for

- 1 efficient service delivery, and that would include a
- 2 model of a representative district, school boards,
- 3 schools, both secondary and public.
- 4 That is to say, it's hard to decide
- 5 what is the appropriate level of spending for
- 6 thorough and efficient, unless we have a model of
- 7 what is an effective model for thorough and
- 8 efficient. And I think a little bit more specific
- 9 and detailed planning would identify where our --

- 10 where is the community staying within the bounds of
- 11 reasonableness, and where does a community seem to
- 12 be well out of the bounds of reasonableness.
- 13 And, lastly, if there is such a
- 14 prototype for the delivery, there be a cost model
- 15 for that prototype; and, once there is a cost model,
- 16 we would know what the costs are properly, whether
- 17 it be in all of the categories that have been
- 18 mentioned tonight through the education system; and,
- 19 lastly, a revenue model for the funding of those
- 20 costs.
- 21 Now I think that what we're about to
- 22 do through all of these measures is to solve a
- 23 problem that's been vexing New Jersey, but it won't
- 24 go away. And we're going to need a sustaining
- 25 process, I believe, to have, as long as our guiding
- 96
- 1 light is thorough and efficient education, we ought
- 2 to have a sustaining process which defines it,
- 3 decides how -- what is enough and when is it too
- 4 much, what are the costs of the standard, and how
- 5 would we fund it. And it's a maintenance problem
- 6 we're going to be needing. Because as the economy
- 7 and as the state grows, we'll need to address this

- 8 problem on a periodic basis. Thank you.
- 9 MR. VAN HORN: Okay. Thank you, sir.
- 10 Marvin Reed, and then Keith Jones.
- 11 (Participants confer)
- 12 MR. REED: Good evening, Mr. Chairman,
- 13 and members of the commission. I'm Marvin Reed, I
- 14 recently completed thirteen years as the Mayor of
- 15 Princeton Borough; and I certainly, as a municipal
- 16 official, spent a good many nights debating with my
- 17 colleagues and my constituents property taxes in New
- 18 Jersey. And even though I came from a district
- 19 where you might say many people had the ability to
- 20 pay, we had many who could not. And the very fact
- 21 that we used property taxes made it very difficult
- 22 for people, particularly retirees, to continue.
- 23 As I listen to the night's discussion,
- 24 I am not sure whether you're establishing a tax
- 25 convention, a constitutional convention, or a

- 1 substitute legislature. And I'm hopeful that when
- 2 you make your recommendations, you'll be very
- 3 precise as to which of the three things we're really
- 4 doing here.
- 5 Up until this point, I think most

- 6 people assume that what you're going to come up with
- 7 is a system, a mechanism that will reduce
- 8 residential property taxes in New Jersey. That
- 9 would appear to mean that, if residential property
- 10 taxes are reduced, somebody else's property taxes
- 11 are going to be raised.
- 12 And I'm sure that the voters would be
- 13 very happy to delegate the responsibility to these
- 14 delegates to reduce property taxes, but I don't know
- 15 who they expect is going to vote to raise property
- 16 taxes to take their place. And does that mean that
- 17 the recommendations of this convention or whatever
- 18 it is, is going to propose a constitutional
- 19 amendment that the voters will vote on? Is it going
- 20 to propose a series of referendums, like they did --
- 21 do in California and other states, to go back, or
- 22 does the whole thing go back to the Legislature?
- 23 And I think you're going to have to define that.
- 24 I think it's very important to define
- 25 whether this process will include input. Once the

- 1 delegates are convened, will they be holding public
- 2 hearings like yours? Will there be input coming to
- 3 them, and a large degree of public participation in

- 4 the convention itself, or is all that supposed to
- 5 happen ahead of time?
- 6 I hope you'll define research and data
- 7 resources, and you'll define whether there's a staff
- 8 or some kind of service that will provide these
- 9 delegates with their data and information.
- 10 And, finally, what happens to what
- 11 would be the off-the-table recommendations? If
- 12 spending is not included in the agenda for this
- 13 convention, what happens to the thoughts about
- 14 spending? Do they get recommended back to the
- 15 Legislature, spending restraints, government
- 16 reorganizations, other statutory changes? Do they
- 17 come out of this process and then go back to the
- 18 Legislature? I trust you'll deal with all of those,
- 19 and you'll come out with a very good report and
- 20 recommendation. Thank you very much.
- 21 MR. VAN HORN: Thank you, sir.
- 22 Keith Jones.
- 23 MR. JONES: Mr. Chairman and members
- 24 of this task force, good evening. My name is Keith
- 25 M. Jones, I am the President of the New Jersey State

- 2 I begin my testimony by telling you
- 3 that the New Jersey NAACP at its recent convention
- 4 in Cherry Hill passed a resolution against the
- 5 constitutional convention that is being proposed.
- 6 This NAACP resolution of opposition was unanimous
- 7 and passionate. The NAACP always wants the voice of
- 8 the people to be heard, but we are apprehensive
- 9 about what is motivating those people so adamant
- 10 about revising our history and our future with this
- 11 constitutional convention.
- 12 The New Jersey NAACP's position
- 13 against this constitutional convention reflects a
- 14 strongly held belief in New Jersey's African-
- 15 American community that the quest for equalized
- 16 funding in public education is the way to ensure the
- 17 highest standard for all of our state's students.
- 18 We believe that, regardless of where families
- 19 reside, all children, black and white, deserve the
- 20 same educational opportunities.
- 21 The New Jersey NAACP's feeling of
- 22 disappointment, if not betrayal, regarding this
- 23 property tax constitutional convention are unique.
- 24 Let me explain.
- 25 The constitutional convention, which

- 1 promises to relieve the property tax burden on New
- 2 Jersey by reducing our financial commitment to
- 3 public education, is being proposed during the
- 4 fiftieth anniversary of the commemoration of Brown
- 5 v. Board of Education. In 1954, the NAACP won this
- 6 landmark Supreme Court decision, which not only
- 7 outlawed racial segregation in public education, but
- 8 it entrenched in the fabric of American society the
- 9 concept of equality in education. The victory of
- 10 Brown and the equity ethic that it created also tore
- 11 down barriers throughout the public sector for
- 12 women, and all cultural and ethnic groups.
- 13 And Brown commemorations throughout
- 14 the United States, the New Jersey NAACP has been so
- 15 very proud to discuss not just the legacy of Brown,
- 16 but the future of Abbot v. Burke -- Abbot v. Burke,
- 17 that New Jersey has been the role model in this
- 18 nation's quest for equal opportunity in education.
- 19 Abbot is perhaps the oldest and
- 20 clearly the most successful school funding equity
- 21 mandate in the country. The implementation of Abbot
- 22 speaks to the reliable social consciousness of the
- 23 great State of New Jersey.
- 24 Now I see that I'm running out of time
- 25 -- time, so let me try to bring to closure by saying

- 1 that, as a veteran administrator in New Jersey's
- 2 criminal justice system, I ask you to see the wisdom
- 3 of paying for the hopelessness of education. We pay
- 4 now or we pay later. We pay for a thorough and
- 5 efficient education, or we pay for a thoroughly
- 6 depressing and sporadically efficient prison system.
- 7 The choice is ours. We pay now or we pay later.
- 8 There is enormous political temptation
- 9 in catering to the demands of those who would see
- 10 our state government retreat from its commitment to
- 11 provide what the State Supreme Court has ruled in
- 12 upholding the thorough and efficient requirement in
- 13 public education. The resourcefulness (sic) and
- 14 diligent legislators of this great state must find
- 15 another solution to this problem of high property
- 16 taxes. We cannot breach the contract that we have
- 17 had with generations of New Jersey school children,
- 18 guaranteeing them a thorough and efficient
- 19 education. Therefore, the New Jersey NAACP could
- 20 not support any property tax constitutional
- 21 convention that did not make the thorough and
- 22 efficient clause non-negotiable.
- 23 In closing, I remind this panel that
- 24 these hearings have all been scheduled away from
- 25 urban centers of our state. Further, majority

- 1 membership of this panel reflects a white, suburban
- 2 interest and focus.
- 3 I do have a full text of my remarks, I
- 4 will present them for your review, and we will be in
- 5 communication.
- 6 MR. VAN HORN: Thank you. I welcome
- 7 that.
- 8 MR. JONES: Thank you.
- 9 (End of Tape No. 2, Side A)
- 10 (Beginning of Tape No. 2, Side B)
- 11 MR. VAN HORN: -- Mr. Maffai will be
- 12 our last witness for this evening.
- 13 MR. MAFFAI: (Inaudible not
- 14 recorded). My name is Pasquale Maffai, M-a-f-f-a-i,
- 15 and I appreciate this opportunity to speak before
- 16 the task force group this evening.
- 17 In reading the invitation I received
- 18 from the Governor's Office, I note that the purpose
- 19 of this convention is to provide the opportunity to
- 20 overhaul and reform New Jersey's tax system. So I'm
- 21 wondering about some of the remarks I've heard
- 22 presented by other speakers.
- 23 A good number of presenters did
- 24 highlight the importance of good education and their

25 own personal experiences. And I, myself, must say

- 1 that a good education, I believe, has made a
- 2 difference in my life and in my happiness in what I
- 3 do.
- 4 So I was quite dismayed when I heard
- 5 remarks regarding dismantling the public school
- 6 system or evaluating the school systems of New
- 7 Jersey. I do not think it's the function of the
- 8 task force to evaluate any of the departments or
- 9 services of the government, but rather to focus on
- 10 the task assigned by the governor to overhaul New
- 11 Jersey's tax system. The function of evaluation
- 12 should be assigned to other groups in other
- 13 settings.
- 14 And, therefore, I would like to
- 15 suggest my own recommendation, which is that careful
- 16 consideration be given to the educational program in
- 17 all the school districts, so that there will be
- 18 adequate funding to our quality education. Thank
- 19 you.
- 20 MR. VAN HORN: Thank you, sir.
- 21 (Applause)
- 22 MR. VAN HORN: I want to thank the --

- 23 all the members of the audience and those who
- 24 testified for coming out this evening, we very much
- 25 appreciate your input and your patience and your

- 1 civility. And we will be moving forward.
- 2 As I said, you can check our progress
- 3 by going to the website, where all the material that
- 4 we are receiving will be made available as much as
- 5 possible, and of course any of the reports that we
- 6 issue will be eventually issued that way. Again, if
- 7 you want to submit written testimony to us, we'd be
- 8 happy to receive it.
- 9 And, ladies and gentlemen, unless
- 10 there's any other business, I would adjourn this
- 11 evening, and we'll reconvene on October 19th at the
- 12 Blackwood Campus of Camden County College at two
- 13 o'clock.
- 14 (Proceedings adjourned)

15

16

17

18

19

22

23

24

25

105

1 C E R T I F I C A T I O N

2

- 3 I, Coleen Rand, do hereby certify that
- 4 the foregoing transcript of proceedings by the New
- 5 Jersey Property Tax Relief Task Force, recorded on
- 6 audiotape on October 6, 2004, is a true and accurate
- 7 non-compressed transcript of the proceedings to the
- 8 best of my knowledge and ability.

9

10

11

- 12 Coleen Rand
- 13 For Guy Renzi & Associates

14

15

16

17

20

21

22

23

24

25

contact us I privacy notice I legal statement I accessibliity statement

