



# State of New Jersey

## DEMOGRAPHIC INFORMATION

ATLANTIC

HAMMONTON TOWN

GRADE SPAN PK-01

01-1960-030

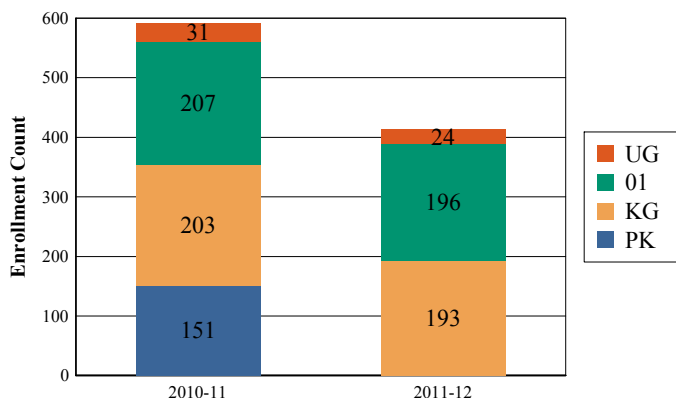
HAMMONTON ECDC

601C NORTH 4TH STREET

HAMMONTON, NJ 08037

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



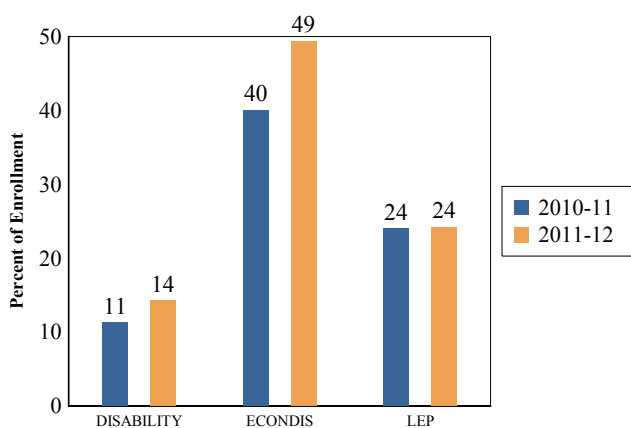
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment

2010-11	592
2011-12	413

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	59	14%
Economically Disadvantaged Students	204	49.4%
Limited English Proficient Students	100	24.2%

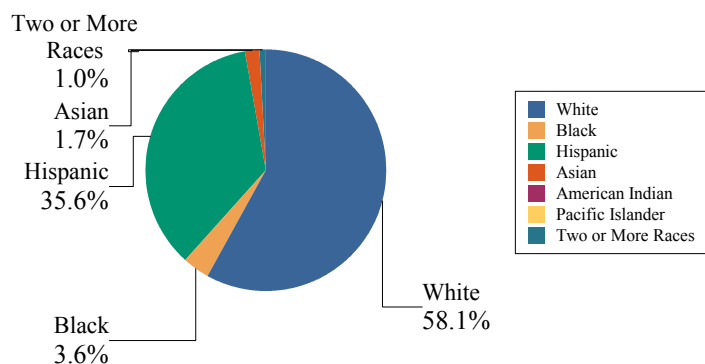
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	69.9%
Spanish	28.4%
Akan	0.5%
Gujarati	0.5%
Pilipino	0.2%
Portuguese	0.2%
Other	0.2%

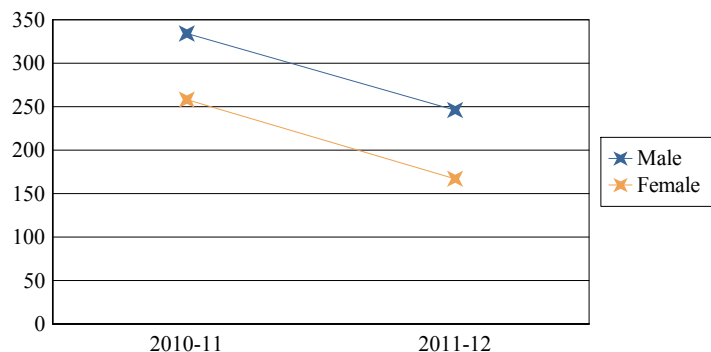
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	334	258
2011-12	246	167



# State of New Jersey

## SCHOOL CLIMATE

ATLANTIC

HAMMONTON TOWN

GRADE SPAN PK-01

01-1960-030

HAMMONTON ECDC

601C NORTH 4TH STREET

HAMMONTON, NJ 08037

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 37 Mins

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 35 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	0.2%

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	15.9
Administrators	413.0



# State of New Jersey

## OVERVIEW

ATLANTIC

HAMMONTON TOWN

GRADE SPAN 09-12

01-1960-050

HAMMONTON HIGH

566 OLD FORKS ROAD

HAMMONTON, NJ 08037

This school's academic performance **is high when compared** to schools across the state. Additionally, its academic performance **is high when compared** to its peers. This school's college and career readiness **is about average when compared** to schools across the state. Additionally, its college and career readiness **is about average when compared** to its peers. This school's graduation and post-secondary performance **lags in comparison** to schools across the state. Additionally, its graduation and post-secondary readiness **significantly lags in comparison** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	74	61	100%
College & Career Readiness	47	47	40%
Graduation and Post-Secondary	20	29	50%

### Improvement Status

N/A

### Rationale

N/A

**Very High Performance** is defined as being **equal to or above the 80.0th percentile**.

**High Performance** is defined as being **between the 60.0th and 79.9th percentiles**.

**Average Performance** is defined as being **between the 40.0th and 59.9th percentiles**.

**Lagging Performance** is defined as being **between the 20.0th and 39.9th percentiles**.

**Significantly Lagging Performance** is defined as being **equal to or below the 19.9th percentile**.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **61%** of schools statewide as noted by its statewide percentile ranking and **74%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement.

Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For high schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey High School Proficiency Assessment (HSPA). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **47%** of schools statewide as noted by its statewide percentile ranking and **47%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **40%** of its performance targets in the area of College and Career Readiness.



College and Career Readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For high schools, this includes measures of participation in college readiness tests such as the SAT or PSAT and in rigorous coursework as defined by participation in AP courses in English, math, social studies and science.

### Graduation and Post-Secondary

This school outperforms **29%** of schools statewide as noted by its statewide percentile ranking and **20%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Graduation and Post-Secondary. Additionally, this school is meeting **50%** of its performance targets in the area of Graduation and Post-Secondary.



Graduation and Post-Secondary measures the rate at which students who begin high school four years earlier graduate within four years. Also included is a measure of the rate at which students in a particular school drop out of school.



# State of New Jersey

## DEMOGRAPHIC INFORMATION

ATLANTIC

HAMMONTON TOWN

GRADE SPAN 09-12

01-1960-050

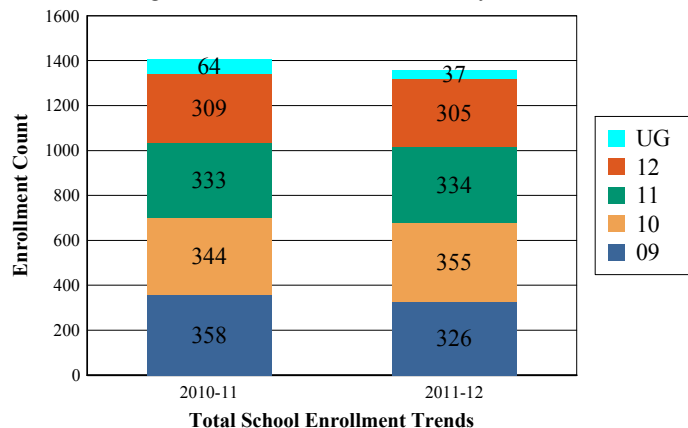
HAMMONTON HIGH

566 OLD FORKS ROAD

HAMMONTON, NJ 08037

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

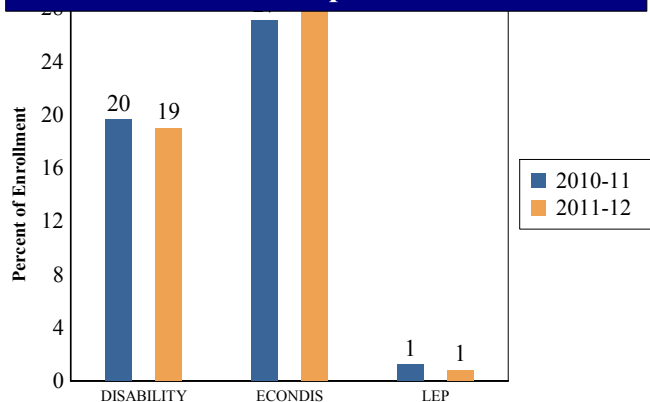


Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment

2010-11	1,408
2011-12	1,357

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	258	19%
Economically Disadvantaged Students	377	27.8%
Limited English Proficient Students	11	0.8%

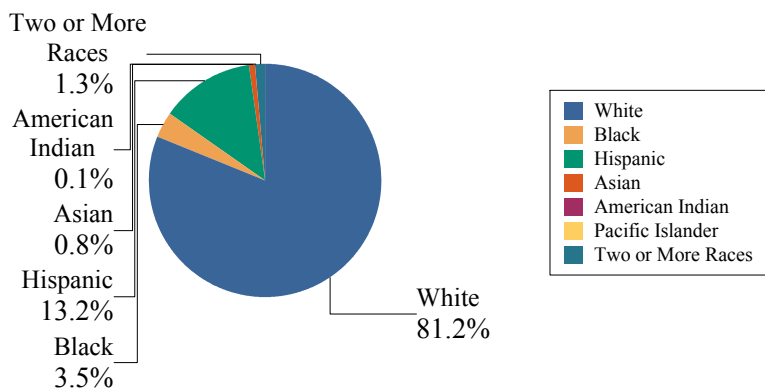
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	90.8%
Spanish	7.8%
Chinese	0.4%
Gujarati	0.2%
Italian	0.2%
Swedish	0.1%
Other	0.5%

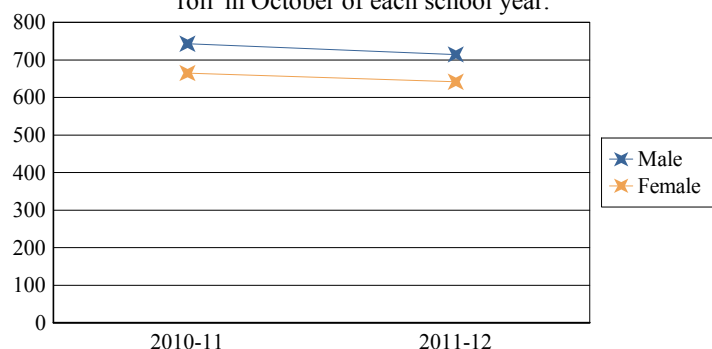
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	743	665
2011-12	715	642



# State of New Jersey

## ACADEMIC ACHIEVEMENT

ATLANTIC

HAMMONTON TOWN

GRADE SPAN 09-12

01-1960-050

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HAMMONTON, NJ 08037

Academic Achievement measures the content knowledge students have in Language Arts Literacy and Math. In high schools, this includes the outcomes of the New Jersey High School Proficiency Assessment (HSPA). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both Language Arts Literacy and Math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
HSPA Language Arts Proficiency and above	96%	61	55	100%
HSPA Math Proficiency and above	91%	87	66	100%
<b>SUMMARY - Academic Achievement</b>		74	61	100%

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

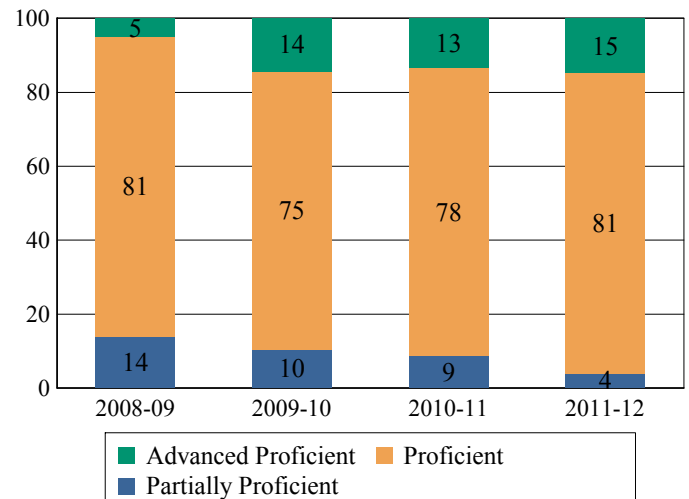
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	323	96	90	YES
White	268	96.6	90	YES
Black	-	-		--
Hispanic	36	88.9	71.2	YES
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	85	91.8	77.4	YES
Students with Disability	57	80.7	71.1	YES

YES\* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





# State of New Jersey

## ACADEMIC ACHIEVEMENT

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### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

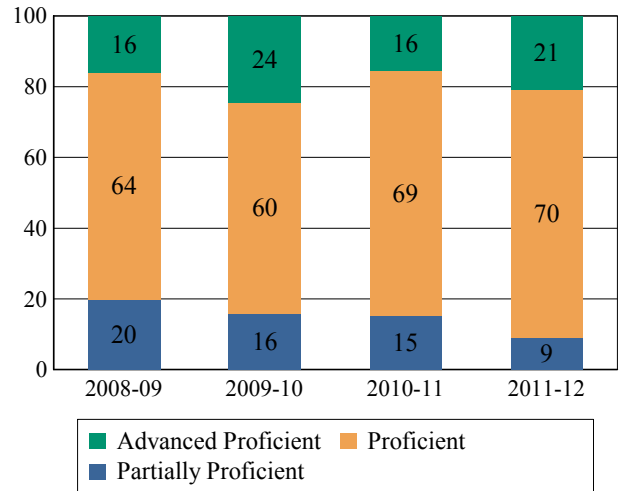
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	323	91	86.1	YES
White	268	93.3	89.1	YES
Black	-	-	-	--
Hispanic	36	75	66	YES
American Indian	-	-	-	--
Asian	-	-	-	--
Two or More Races	-	-	-	--
Limited English Proficient Students	-	-	-	--
Economically Disadvantaged Students	85	83.5	67.8	YES
Students with Disability	57	56.2	51.2	YES

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



### Proficiency Outcomes - Biology

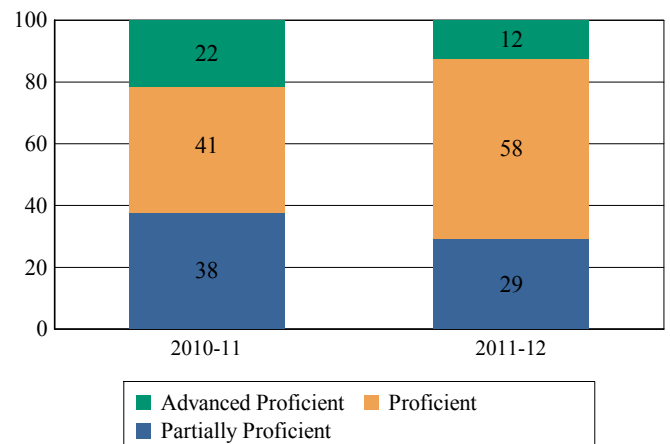
This table presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the New Jersey Biology Competency Test (NJBCT) in the latest school year.

Subgroups	Advanced	Proficient	Partially Proficient
Schoolwide	12%	58%	29%
White	14%	61%	24%
Black	-	-	-
Hispanic	2%	47%	51%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	35%	65%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	7%	46%	46%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Biology

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient, and Partially Proficient categories of the Biology Competency Test over the last two years.



# State of New Jersey

## COLLEGE AND CAREER READINESS

ATLANTIC

HAMMONTON TOWN

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HAMMONTON, NJ 08037

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work. The table below presents five such indicators: the percentage of students enrolled in the 12th grade who took the SAT, the percentage of 10th and 11th graders who took the PSAT, the percentage of students who scored above the SAT benchmark of 1550, the percentage of 11th and 12th graders who took at least one AP test in English, math, social studies or science, and the percentage of those AP tests that were scored a 3 or higher.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in the school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in SAT participation has a higher SAT Participation than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
% of Students Participating in SAT	59%	3	19	80%	NO
% of Students Participating in PSAT	33%	23	25	60%	NO
% of Students Scoring Above 1550 on SAT	45%	77	63	40%	YES
% of Students Taking at least one AP Test in English, Math, Social Studies or Science	11%	17	32	35%	NO
% of AP Tests in English, Math, Social Studies or Science with Score 3 or Greater	91%	93	87	75%	YES
Summary		43	45		40%

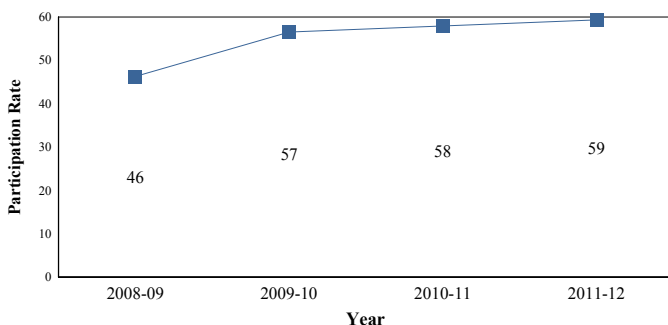
### College Readiness Test Participation

The first column of the table below presents the percentage of students enrolled in the 12th grade who took the SAT and the percentage of students enrolled in 10th and 11th grade who took the PSAT. The second column provides the average across the school's peer group for these two metrics.

2011-12 % of Students	School	Peer Avg.	State Avg.
Participating in SAT	59.3%	75.6%	74.4%
Participating in PSAT	33.1%	54.4%	52.8%

### Participation Trends - SAT Testing

This graph presents the participation rate in the SAT over the last four years.



### AP Participation - 'Unique' Students

The table below presents the proportion of 'unique' students enrolled in at least 11th and 12th grade i.e., each student is counted once regardless of how many AP courses he/she may take. The table also presents the proportion of how many 'unique' students took at least one AP test to the school's enrollment in 11th and 12th grade.

2011-12 % of Students Taking	School	Peer Avg.	State Avg.
One or More Course	18.3%	26.7%	29.7%
One or More Test	12.7%	21.5%	24.0%
At least one AP Test in English, Math, Social Studies or Science	10.8%	17.3%	18.7%

Note: Students who are enrolled in AP coursework or take AP tests in grades other than 11th and 12th are included in the numerator of this calculation.

### Advanced Placement (AP) Test Results

This table presents the percentage of all AP tests taken by students enrolled in the school that were scored as 3 or Greater.

2011-12 % of AP Tests	School	Peer Avg.	State Avg.
Scored 3 or Greater	86.4%	78.6%	75.1%
Scored 3 or Greater in English, Math, Social Studies or Science	91.3%	78.7%	74.5%





# State of New Jersey

## COLLEGE AND CAREER READINESS

ATLANTIC

HAMMONTON TOWN

GRADE SPAN 09-12

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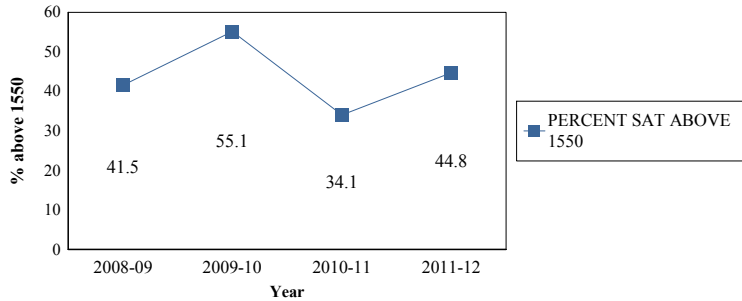
### Scholastic Assessment Test (SAT) Results

This table presents the percentage of students who achieved a composite SAT score of 1550 or higher. The SAT benchmark score of 1550 (Critical Reading, Mathematics and Writing Score combined) indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college, which in turn has been found by the College Board's research to be indicative of a high likelihood of college success and completion.

2011-12	School	Peer Avg.	State Avg.
% of Students Scoring Above 1550 on SAT	45%	42%	43%

### SAT Benchmark Trends

This chart presents the percentage of students who achieved a composite SAT score of 1550 or higher over the past four years.



### Composite SAT Score

This chart presents the average composite SAT score from the last academic year for students enrolled in this school as well as the average scores achieved in Critical Reading, Mathematics and Writing. The averages from this school's peer group are also presented.

2011-12	School	Peer Avg.	State Avg.
Composite SAT Score	1,501.0	1,508	1,504
Critical Reading	495.3	493	492
Mathematics	515.1	521	517
Writing	491.0	494	496

This chart presents the scores achieved in Critical Reading, Mathematics and Writing by the students at the 25th percentile, the 50th percentile and the 75th percentile of the school's distribution of SAT scores.

2011-12	Critical Reading	Mathematics	Writing
75th Percentile	570.0	570.0	540.0
50th Percentile	490.0	510.0	490.0
25th Percentile	420.0	450.0	430.0

### AP Courses Offered

This table presents the count of students enrolled in each AP course offered in this school in the first column. The second column presents the count of tests taken in each AP course. The numbers may not match as some students do not take the test in the same year as they take the course and some students may take the course without taking the test or vice versa.

AP Course Name	Students Enrolled	Students Tested
AP Psychology	41	29
AP English Language and Composition	32	27
AP U.S. History	27	25
AP Chemistry	22	14
AP Biology	21	18
AP Calculus AB	21	11
AP English Literature and Composition	18	7
AP European History	10	2





# State of New Jersey

01-1960-050

## GRADUATION AND POST-SECONDARY

ATLANTIC

HAMMONTON TOWN

GRADE SPAN 09-12

HAMMONTON HIGH

566 OLD FORKS ROAD

HAMMONTON, NJ 08037

This section of the performance report presents data about graduation, dropout and post-secondary attendance. The graduation rate is calculated according to the NCLB Cohort methodology as required by the United States Department of Education. Dropout rates are calculated from student-level data submitted by districts for students officially classified as dropouts. The graduation rate plus the dropout rate will likely not total to 100% due to some students who are continuing past the 4th year of enrollment to complete graduation requirements.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Graduation Rate has a higher Graduation Rate than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The Statewide Target for Graduation Rate was established pursuant to NJDOE's NCLB Accountability Workbook. The last column - Met Target - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Graduation & Post Secondary Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Targets	Met Target
Overall Graduation Rate	88.0%	26	34	75%	YES
Dropout Rate	2.1%	13	23	2%	NO
SUMMARY - Graduation & Post-Secondary		20	29		50%

### Graduation Rate by Subgroup

This table presents for all NCLB-identified subgroups the "4-year Adjusted Graduation Rate." This rate calculates the percentage of students who are awarded a regular, high school diploma within four years of becoming a first-time ninth grader. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

	School	State Target
Schoolwide	88%	75%
White	89.4%	
Black	91.7%	
Hispanic	76.2%	
American Indian	N/A	
Asian	100%	
Native Hawaiian	N/A	
Two or More Races	100%	
Students with Disability	82.5%	
Limited English Proficient Students	66.7%	
Economically Disadvantaged Students	80.2%	

### Dropout Rate by Subgroup

This table presents for all NCLB-identified subgroups the Dropout rate. This rate calculates the percentage of students who are classified as dropouts who were identified four years earlier as first-time ninth graders. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

	School	State Target
Schoolwide	2.1%	2%
White	1.3%	
Black	2.1%	
Hispanic	6.1%	
American Indian	0%	
Asian	0%	
Native Hawaiian	N/A	
Two or More Races	0%	
Students with Disability	1.1%	
Limited English Proficient Students	0%	
Economically Disadvantaged Students	3.7%	



# State of New Jersey

## GRADUATION AND POST-SECONDARY

ATLANTIC

HAMMONTON TOWN

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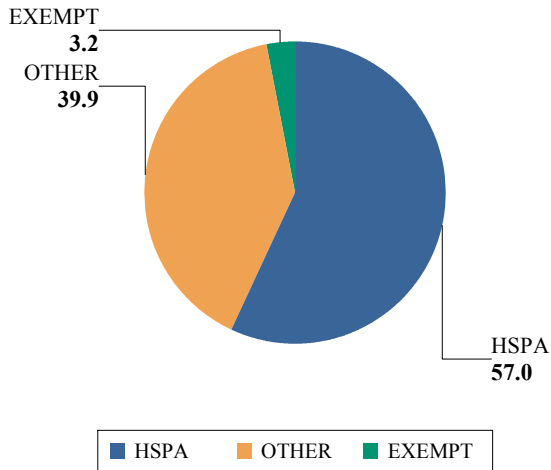
HAMMONTON HIGH

566 OLD FORKS ROAD

HAMMONTON, NJ 08037

### Graduation Pathway Rates

This chart presents the percentage of high school graduates who graduated by passing both sections of the HSPA, who were exempt from passing the HSPA, or who demonstrated proficiency through an alternative pathway such as through the Alternative High School Assessment, achievement of the 'Just Proficient Mean' or an appeal process.



### Extended Year Graduation Rate

The chart below presents the 4-year and 5-year graduation rate for the prior school year's cohort in addition to the 4-year graduation rate for last year's cohort.

Class of	4-year Rate	5-year Rate
2011	83 %	91 %
2012	88 %	

### Post-Secondary Enrollment Rates

This chart presents the enrollment rates of this school's high school graduates, 16-months after high school graduation. The data is from the National Student Clearinghouse which reports that it collects student-level enrollment data from 95% of Institutions of Higher Education nationwide.

	School
<b>Schoolwide</b>	70%
White	72.4%
Black	76.9%
Hispanic	40.9%
American Indian	N/A
Asian	100%
Native Hawaiian	N/A
Two or More Races	100%
Students with Disability	46.8%
Economically Disadvantaged Students	68.8%



# State of New Jersey

## WITHIN SCHOOL ACHIEVEMENT GAP

ATLANTIC

HAMMONTON TOWN

GRADE SPAN 09-12

01-1960-050

HAMMONTON HIGH

566 OLD FORKS ROAD

HAMMONTON, NJ 08037

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### High School

#### HSPA Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	264
75th	244
50th	234
25th	222
0th	149

Scale Score Gap - School	Scale Score Gap - State
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25th vs 75th Gap

22

28

### Grade Level - 11

#### HSPA Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	270
75th	247
50th	229
25th	211
0th	144

Scale Score Gap - School	Scale Score Gap - State
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25th vs 75th Gap

36

44



# State of New Jersey

01-1960-050

HAMMONTON HIGH

566 OLD FORKS ROAD

HAMMONTON, NJ 08037

## SCHOOL CLIMATE

ATLANTIC

HAMMONTON TOWN

GRADE SPAN 09-12

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 37 Mins

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 27 Mins.
Shared Time	3 Hrs. 1 Mins.

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	26.2%

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	13.6
Administrators	452.2

**SCHOOL PEER GROUP****HAMMONTON HIGH****01-1960-050**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	HAMMONTON TOWN	HAMMONTON HIGH	01-1960-050	09-12	27.8%	0.8%	17.2%
ATLANTIC	MAINLAND REGIONAL	MAINLAND REG H S	01-2910-050	09-12	23.3%	0.7%	13.9%
BERGEN	LYNDHURST TWP	LYNDHURST HIGH	03-2860-050	09-12	17.1%	1.3%	16.2%
BERGEN	NEW MILFORD BORO	NEW MILFORD HIGH	03-3550-050	09-12	12.0%	2.3%	16.3%
BERGEN	NORTH ARLINGTON BORO	NORTH ARLINGTON HIGH	03-3600-050	09-12	16.3%	1.4%	17.0%
BERGEN	RIDGEFIELD BORO	RIDGEFIELD MEMORIAL HIGH	03-4370-050	09-12	18.9%	2.4%	21.5%
BURLINGTON	BORDENTOWN REGIONAL	BORDENTOWN REG H S	05-0475-050	09-12	26.1%	1.5%	14.9%
BURLINGTON	DELRAN TWP	DELRAN HIGH	05-1060-005	09-12	17.0%	1.7%	15.1%
CAMDEN	BLACK HORSE PIKE REGIONAL	HIGHLAND HIGH	07-0390-020	09-12	28.5%	0.0%	13.9%
CAPE MAY	MIDDLE TWP	MIDDLE TWP HIGH	09-3130-050	09-12	28.4%	0.6%	17.2%
GLOUCESTER	DELSEA REGIONAL H.S DIST.	DELSEA REGIONAL HIGH SCH	15-4940-050	09-12	28.0%	0.0%	12.0%
GLOUCESTER	MONROE TWP	WILLIAMSTOWN HIGH	15-3280-050	09-12	29.2%	0.3%	15.1%
MIDDLESEX	EAST BRUNSWICK TWP	EAST BRUNSWICK HIGH	23-1170-050	10-12	11.5%	1.4%	12.2%
MIDDLESEX	OLD BRIDGE TWP	OLD BRIDGE HIGH	23-3845-040	09-12	21.3%	1.4%	14.6%
MIDDLESEX	PISCATAWAY TWP	PISCATAWAY TWP HIGH	23-4130-050	09-12	27.1%	1.3%	14.1%
MIDDLESEX	SOUTH PLAINFIELD BORO	SOUTH PLAINFIELD HIGH	23-4910-050	09-12	21.9%	1.3%	12.1%
MIDDLESEX	WOODBRIIDGE TWP	COLONIA HIGH	23-5850-020	09-12	27.3%	1.1%	11.4%
MONMOUTH	MATAWAN-ABERDEEN REGIONAL	MATAWAN REG HIGH	25-3040-050	09-12	24.2%	0.9%	12.0%
MONMOUTH	RED BANK REGIONAL	RED BANK REG HIGH	25-4365-050	09-12	15.2%	2.1%	14.5%
MORRIS	MORRIS HILLS REGIONAL	MORRIS HILLS HIGH	27-3370-050	09-12	22.6%	1.3%	16.4%
MORRIS	MORRIS SCHOOL DISTRICT	MORRISTOWN HIGH	27-3385-050	09-12	19.3%	1.1%	13.9%
MORRIS	PARSIPPANY-TROY HILLS TWP	PARSIPPANY HIGH	27-3950-050	09-12	15.7%	2.3%	16.1%
OCEAN	BARNEGAT TWP	BARNEGAT HIGH SCHOOL	29-0185-030	09-12	26.5%	0.3%	12.9%
OCEAN	BRICK TWP	BRICK TWP HIGH	29-0530-020	09-12	19.1%	2.3%	20.2%
OCEAN	JACKSON TWP	JACKSON LIBERTY HIGH	29-2360-025	09-12	22.2%	0.6%	13.2%
PASSAIC	PASSAIC VALLEY REGIONAL	PASSAIC VALLEY HIGH SCH	31-3990-050	09-12	20.4%	0.9%	11.9%
PASSAIC	POMPTON LAKES BORO	POMPTON LAKES HIGH	31-4230-050	09-12	12.7%	1.5%	14.8%
SALEM	PITTSBORO TWP	ARTHUR P SCHALICK H S	33-4150-040	09-12	29.1%	0.0%	9.3%
UNION	KENILWORTH BORO	DAVID BREARLEY HIGH SCH	39-2420-010	07-12	23.9%	0.8%	11.1%
UNION	SUMMIT CITY	SUMMIT SR HIGH	39-5090-050	09-12	14.4%	1.2%	12.6%
WARREN	PHILLIPSBURG TOWN	PHILLIPSBURG HIGH	41-4100-050	09-12	26.4%	0.7%	15.1%



# State of New Jersey

01-1960-055

WARREN E SOOY JR ELEM SCH

601 N FOURTH STREET

HAMMONTON, NJ 08037-9720

## OVERVIEW

ATLANTIC

HAMMONTON TOWN

GRADE SPAN PK-05

This school's academic performance **lags in comparison** to schools across the state. Additionally, its academic performance **lags in comparison** to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's student growth performance is **about average when compared** to schools across the state. Additionally, its student growth performance is **high when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	36	22	50%
College and Career Readiness	26	18	0%
Student Growth	67	48	100%

## Improvement Status

N/A

## Rationale

N/A

**Very High Performance** is defined as being equal to or above the 80.0th percentile.

**High Performance** is defined as being between the 60.0th and 79.9th percentiles.

**Average Performance** is defined as being between the 40.0th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20.0th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

## Academic Achievement

This school outperforms **22%** of schools statewide as noted by its statewide percentile ranking and **36%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **50%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

## College and Career Readiness

This school outperforms **18%** of schools statewide as noted by its statewide percentile ranking and **26%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

## Student Growth

This school outperforms **48%** of schools statewide as noted by its statewide percentile ranking and **67%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



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## DEMOGRAPHIC INFORMATION

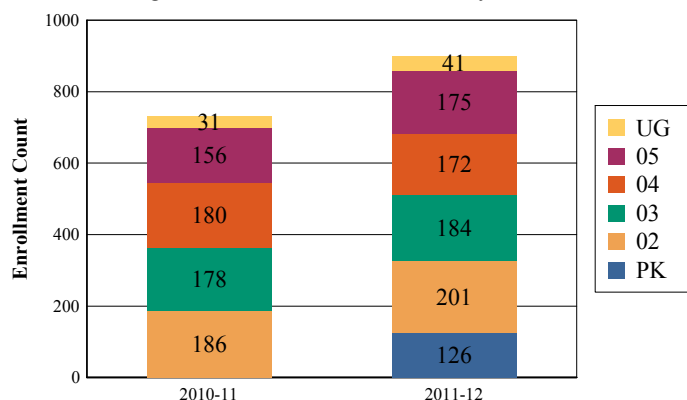
ATLANTIC

HAMMONTON TOWN

GRADE SPAN PK-05

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



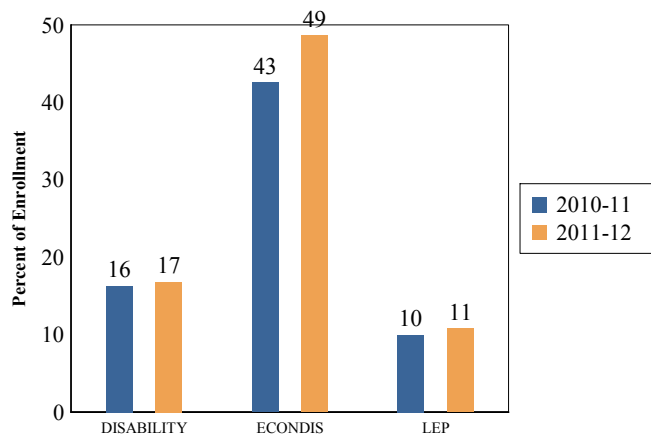
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment

2010-11	731
2011-12	899

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	151	17%
Economically Disadvantaged Students	437	48.6%
Limited English Proficient Students	97	10.8%

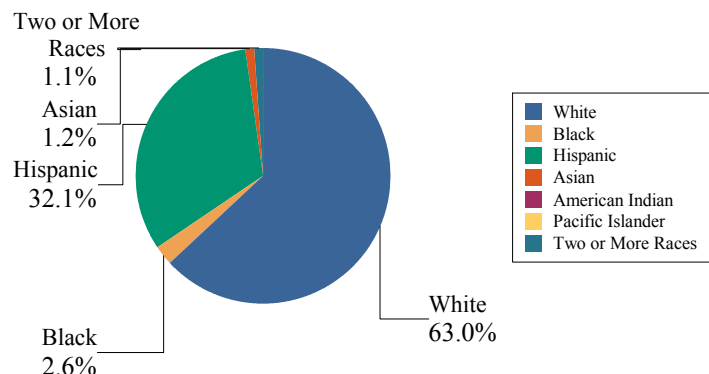
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	74.9%
Spanish	23.0%
Chinese	0.7%
Italian	0.6%
Gujarati	0.4%
Arabic	0.1%
Other	0.3%

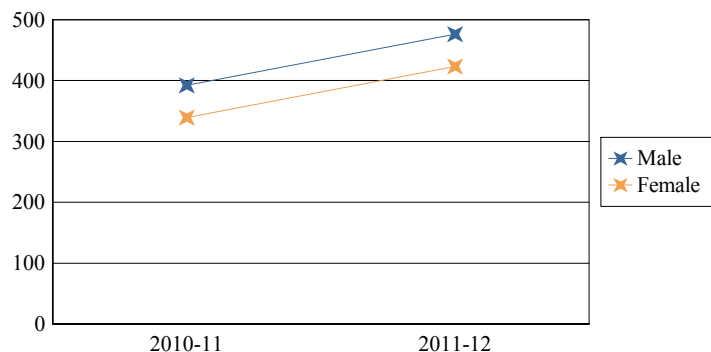
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	392	339
2011-12	476	423





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## ACADEMIC ACHIEVEMENT

ATLANTIC

HAMMONTON TOWN

GRADE SPAN PK-05

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	56%	39	24	100%
NJASK Math Proficiency and above	74%	32	20	0%
<b>SUMMARY - Academic Achievement</b>		36	22	50%

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

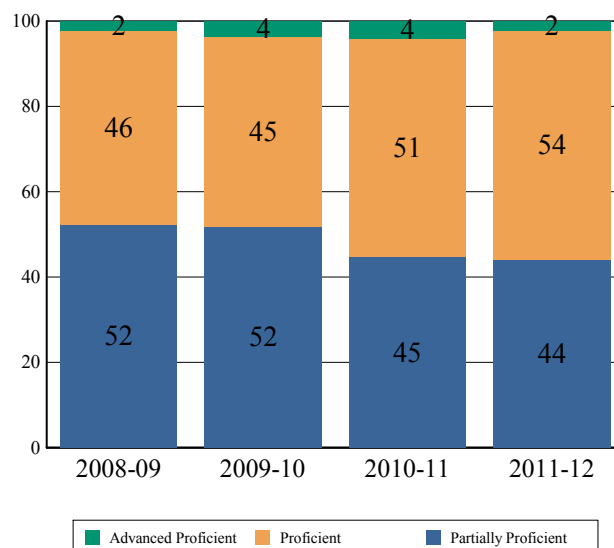
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	538	55.9	59.1	YES*
White	337	63.8	66.5	YES*
Black	-	-		--
Hispanic	169	37.3	42.9	YES*
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	84	26.2	33	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	263	40.7	45.6	YES*

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





# State of New Jersey

## ACADEMIC ACHIEVEMENT

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### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

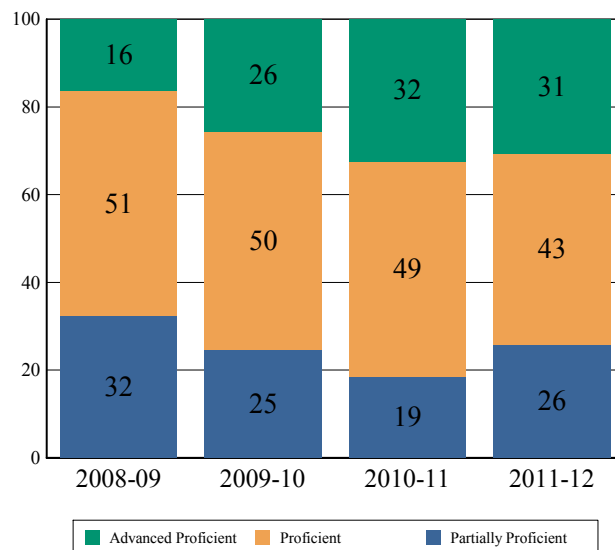
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	538	74.2	83	NO
White	337	81	88.9	NO
Black	-	-		--
Hispanic	169	60.4	71.1	NO
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	84	42.9	64.9	NO
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	263	59.7	75.2	NO

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





# State of New Jersey

## ACADEMIC ACHIEVEMENT

ATLANTIC

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GRADE SPAN PK-05

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### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	1%	60%	39%
White	2%	66%	32%
Black	-	-	-
Hispanic	0%	47%	53%
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	-	-	-
Students w/ Disability	0%	30%	70%
Limited English Proficient Students	0%	47%	53%
Economically Disadvantaged Students	0%	44%	56%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 04

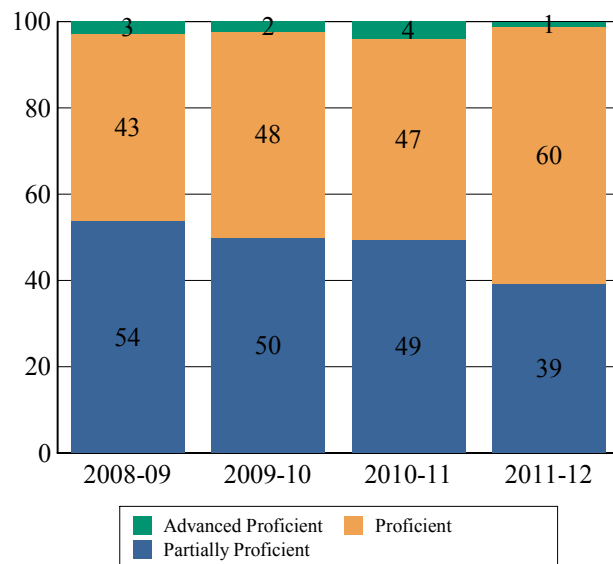
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	2%	44%	54%
White	1%	52%	47%
Black	-	-	-
Hispanic	0%	29%	71%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	0%	24%	76%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	34%	66%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

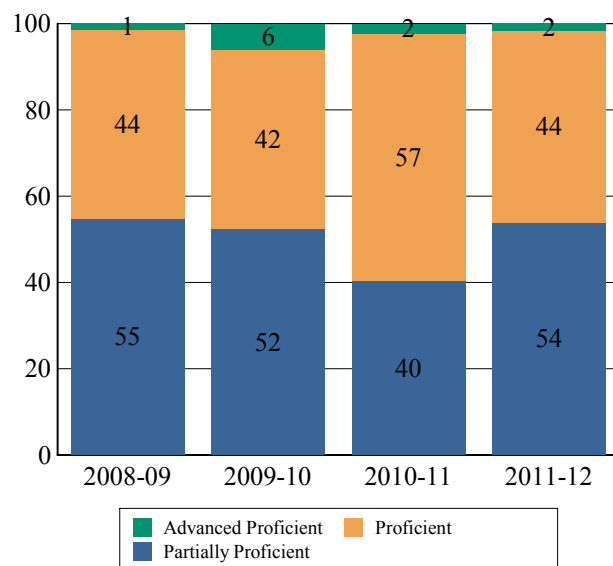
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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## ACADEMIC ACHIEVEMENT

ATLANTIC

HAMMONTON TOWN

GRADE SPAN PK-05

### NJASK Results - Language Arts Literacy Grade Level - 05

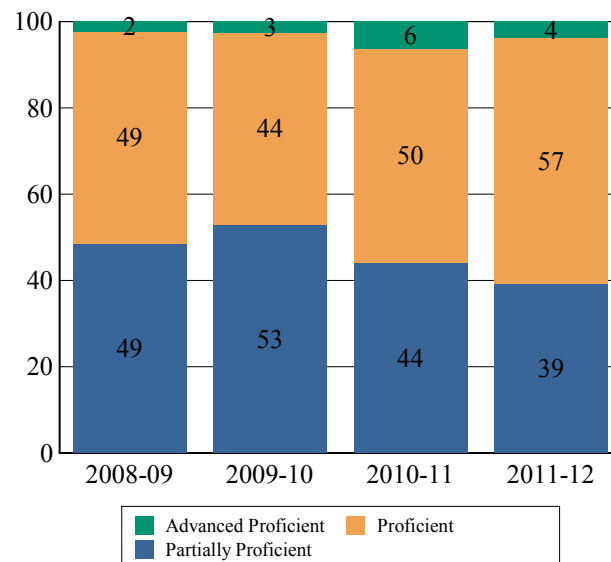
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	4%	57%	39%
White	5%	64%	31%
Black	-	-	-
Hispanic	0%	37%	63%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	0%	25%	75%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	2%	41%	56%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

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<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



# State of New Jersey

## ACADEMIC ACHIEVEMENT

ATLANTIC

HAMMONTON TOWN

GRADE SPAN PK-05

01-1960-055

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### NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	26%	45%	29%
White	32%	44%	23%
Black	-	-	-
Hispanic	16%	47%	38%
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	-	-	-
Students w/ Disability	9%	26%	65%
Limited English Proficient Students	5%	42%	53%
Economically Disadvantaged Students	12%	44%	44%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 04

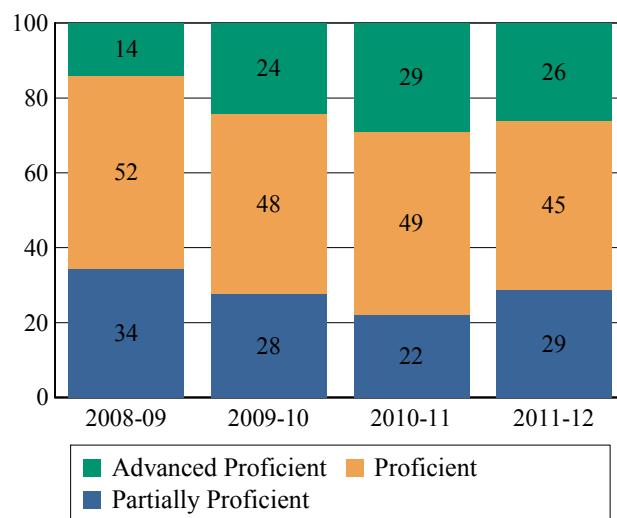
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	24%	44%	32%
White	30%	45%	24%
Black	-	-	-
Hispanic	11%	43%	46%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	6%	36%	58%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	13%	42%	44%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

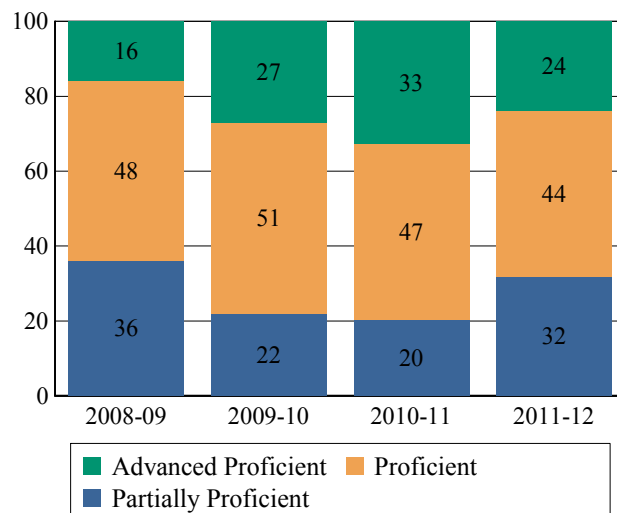
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

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ATLANTIC

HAMMONTON TOWN

GRADE SPAN PK-05

### NJASK Results - Math Grade Level - 05

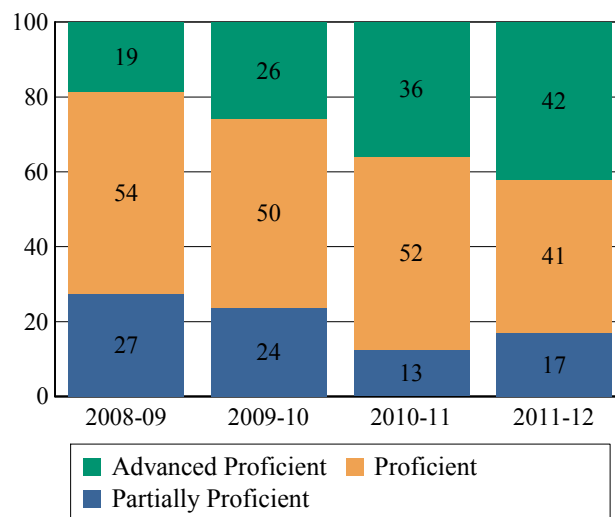
### NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	42%	41%	17%
White	50%	40%	11%
Black	-	-	-
Hispanic	26%	41%	33%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	29%	21%	50%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	27%	41%	32%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



# State of New Jersey

## ACADEMIC ACHIEVEMENT

ATLANTIC

HAMMONTON TOWN

GRADE SPAN PK-05

01-1960-055

WARREN E SOOY JR ELEM SCH

601 N FOURTH STREET

HAMMONTON, NJ 08037-9720

### NJASK Results - Science Grade Level - 04

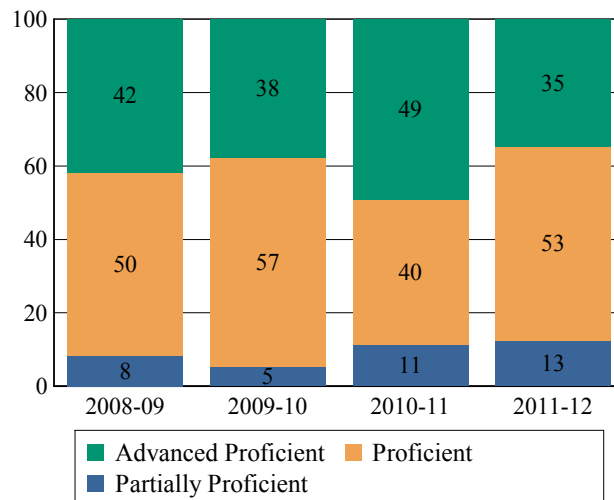
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	35%	53%	13%
White	44%	45%	10%
Black	-	-	-
Hispanic	20%	62%	18%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	15%	55%	30%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	21%	62%	17%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years







# State of New Jersey

## COLLEGE AND CAREER READINESS

ATLANTIC

HAMMONTON TOWN

GRADE SPAN PK-05

01-1960-055

WARREN E SOOY JR ELEM SCH

601 N FOURTH STREET

HAMMONTON, NJ 08037-9720

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

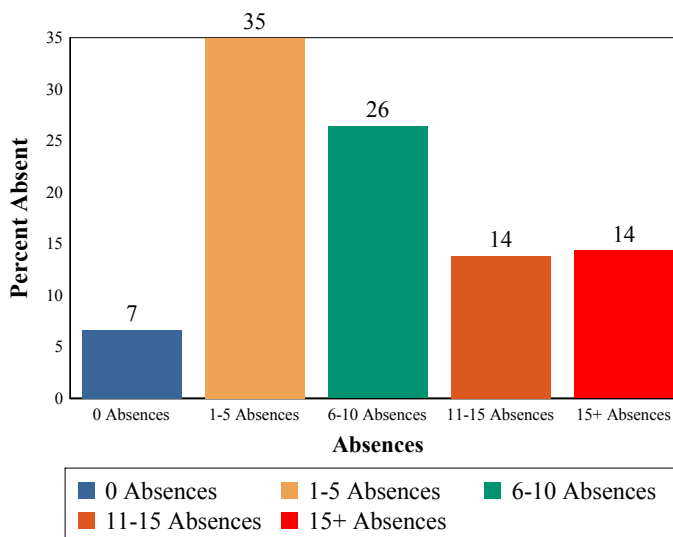
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	11%	26	18	6%	NO
Summary					0%

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

## Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





# State of New Jersey

01-1960-055

WARREN E SOOY JR ELEM SCH

601 N FOURTH STREET

HAMMONTON, NJ 08037-9720

## STUDENT GROWTH

ATLANTIC

HAMMONTON TOWN

GRADE SPAN PK-05

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	55	80	60	35	YES
Student Growth on Math	48	53	36	35	YES
		67	48		100%

## Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

### Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	20%	15%	9%
Proficient	9%	17%	27%
Advanced Proficient	0%	0%	3%

### Math

	GROWTH		
	Low	Typical	High
Partially Proficient	17%	4%	1%
Proficient	15%	18%	11%
Advanced Proficient	4%	8%	24%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.



# State of New Jersey

01-1960-055

WARREN E SOOY JR ELEM SCH

601 N FOURTH STREET

HAMMONTON, NJ 08037-9720

## WITHIN SCHOOL ACHIEVEMENT GAP

ATLANTIC

HAMMONTON TOWN

GRADE SPAN PK-05

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	244
75th	216
50th	203
25th	188
0th	155

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	28	28

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	250
75th	209
50th	196
25th	182
0th	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	27	31

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	250
50th	221
25th	191
0th	140

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	59	61

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	245
50th	217
25th	193
0th	123

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	52	56



# State of New Jersey

01-1960-055

WARREN E SOOY JR ELEM SCH

601 N FOURTH STREET

HAMMONTON, NJ 08037-9720

## WITHIN SCHOOL ACHIEVEMENT GAP

ATLANTIC

HAMMONTON TOWN

GRADE SPAN PK-05

### Grade Level - 05

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	253
75th	222
50th	206
25th	187
0th	133

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	35	38

### Grade Level - 05

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	268
50th	235
25th	204
0th	119

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	64	56



# State of New Jersey

## SCHOOL CLIMATE

ATLANTIC

HAMMONTON TOWN

GRADE SPAN PK-05

01-1960-055

WARREN E SOOY JR ELEM SCH

601 N FOURTH STREET

HAMMONTON, NJ 08037-9720

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 37 Mins

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 35 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	2.0%

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	15.5
Administrators	449.5

**SCHOOL PEER GROUP**

**WARREN E SOOY JR ELEM SCH**

**01-1960-055**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	GALLOWAY TWP	ARTHUR RANN ELEM SCHOOL	01-1690-015	KG-06	49.5%	7.2%	13.7%
ATLANTIC	GALLOWAY TWP	REEDS ROAD ELEM SCH	01-1690-045	KG-06	48.7%	6.6%	12.9%
ATLANTIC	HAMILTON TWP	GEORGE L HESS EDUC COMP	01-1940-055	PK-05	43.8%	1.9%	13.5%
ATLANTIC	HAMMONTON TOWN	WARREN E SOOY JR ELEM SCH	01-1960-055	PK-05	48.7%	10.8%	11.2%
BERGEN	RIDGEFIELD PARK TWP	LINCOLN ELEM SCHOOL	03-4380-070	PK-06	42.7%	5.6%	10.7%
BERGEN	RIDGEFIELD PARK TWP	ROOSEVELT	03-4380-080	KG-06	32.3%	3.8%	6.9%
BURLINGTON	BASS RIVER TWP	BASS RIVER TWP ELEM SCH	05-0200-050	PK-06	31.2%	0.8%	7.6%
BURLINGTON	PEMBERTON TWP	ALETTA CRICHTON	05-4050-125	KG-05	53.1%	1.8%	17.5%
BURLINGTON	PEMBERTON TWP	FORT DIX	05-4050-110	PK-05	31.5%	1.4%	7.2%
BURLINGTON	PEMBERTON TWP	HARKER WYLIE HAINES ES	05-4050-090	KG-05	58.4%	0.0%	21.0%
CAMDEN	CHERRY HILL TWP	CLARA BARTON	07-0800-069	KG-05	31.3%	0.0%	9.3%
CAMDEN	COLLINGSWOOD BORO	JAMES A GARFIELD	07-0940-050	KG-05	31.5%	8.7%	4.3%
CAMDEN	GLOUCESTER TWP	ERIAL ELEMENTARY	07-1780-050	PK-05	37.2%	0.0%	11.6%
CAMDEN	GLOUCESTER TWP	GLOUCESTER TWP	07-1780-070	KG-05	34.8%	0.0%	9.5%
CUMBERLAND	UPPER DEERFIELD TWP	CHARLES F SEABROOK SCHOOL	11-5300-050	PK-03	47.3%	8.3%	11.0%
ESSEX	BELLEVILLE TOWN	NUMBER 5	13-0250-060	KG-06	45.9%	2.7%	13.5%
GLOUCESTER	CLAYTON BORO	HERMA S SIMMONS ELEM	15-0860-040	PK-05	48.3%	4.0%	14.9%
HUDSON	KEARNY TOWN	GARFIELD	17-2410-080	PK-06	35.6%	0.3%	10.6%
MERCER	HAMILTON TWP	KISTHARDT	21-1950-150	PK-05	51.5%	4.7%	17.0%
MIDDLESEX	DUNELLEN BORO	JOHN P FABER	23-1140-050	PK-05	40.6%	7.5%	9.6%
MIDDLESEX	JAMESBURG BORO	JOHN F KENNEDY	23-2370-080	PK-05	41.3%	11.3%	7.2%
MIDDLESEX	OLD BRIDGE TWP	LEROY GORDON COOPER	23-3845-113	KG-05	39.0%	4.6%	10.7%
MIDDLESEX	WOODBRIIDGE TWP	PORT READING	23-5850-275	PK-05	33.1%	0.0%	9.8%
MONMOUTH	EATONTOWN BORO	MARGARET L VETTER	25-1260-060	KG-06	69.6%	12.2%	20.8%
MONMOUTH	MIDDLETOWN TWP	OCEAN AVENUE	25-3160-080	KG-05	41.3%	2.8%	11.4%
OCEAN	BARNEGAT TWP	LILLIAN M DUNFEE ELEM	29-0185-010	KG-05	50.1%	0.5%	16.5%
OCEAN	OCEAN GATE BORO	OCEAN GATE ELEM	29-3800-050	PK-06	37.3%	0.0%	11.9%
OCEAN	TOMS RIVER REGIONAL	WASHINGTON ST ELEM	29-5190-110	KG-05	34.9%	0.0%	10.6%
PASSAIC	WOODLAND PARK	BEATRICE GILMORE	31-5690-060	03-04	42.2%	1.3%	12.4%
SALEM	PENNS GRV-CARNEY'S PT REG	PAUL W CARLETON	33-4070-080	04-05	69.7%	2.6%	27.0%
SUSSEX	NEWTON TOWN	MERRIAM AVE	37-3590-070	PK-05	41.4%	2.4%	11.2%



# State of New Jersey

01-1940-120

## OVERVIEW

ATLANTIC

HAMILTON TWP

GRADE SPAN 06-08

WILLIAM DAVIES MIDDLE SCH  
1876 DR DENNIS FOREMAN DRIVE  
MAYS LANDING, NJ 08330

This school's academic performance **is about average when compared** to schools across the state. Additionally, its academic performance **is high when compared** to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **significantly lags in comparison** to its peers. This school's student growth performance **is about average when compared** to schools across the state. Additionally, its student growth performance **is very high when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	63	43	57%
College and Career Readiness	17	10	0%
Student Growth	83	58	100%

### Improvement Status

N/A

### Rationale

N/A

**Very High Performance** is defined as being **equal to or above the 80.0th percentile**.

**High Performance** is defined as being **between the 60.0th and 79.9th percentiles**.

**Average Performance** is defined as being **between the 40.0th and 59.9th percentiles**.

**Lagging Performance** is defined as being **between the 20.0th and 39.9th percentiles**.

**Significantly Lagging Performance** is defined as being **equal to or below the 19.9th percentile**.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **43%** of schools statewide as noted by its statewide percentile ranking and **63%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **57%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **10%** of schools statewide as noted by its statewide percentile ranking and **17%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

### Student Growth

This school outperforms **58%** of schools statewide as noted by its statewide percentile ranking and **83%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.





# State of New Jersey

01-1940-120

WILLIAM DAVIES MIDDLE SCH

1876 DR DENNIS FOREMAN DRIVE

MAYS LANDING, NJ 08330

## DEMOGRAPHIC INFORMATION

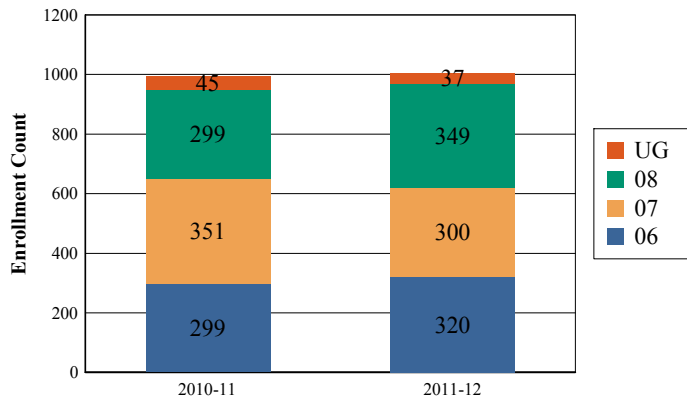
ATLANTIC

HAMILTON TWP

GRADE SPAN 06-08

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



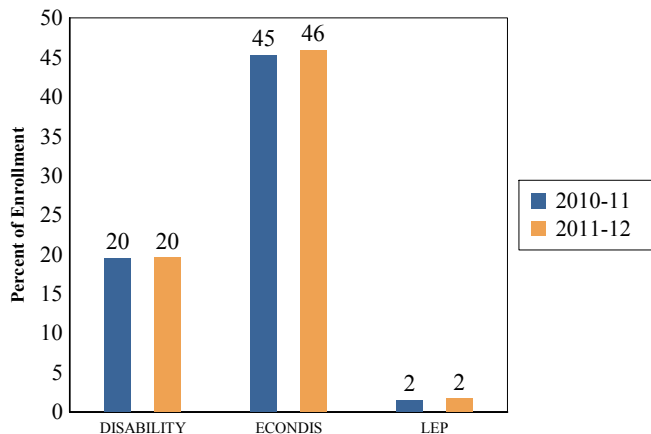
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment

2010-11	994
2011-12	1,006

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	197	20%
Economically Disadvantaged Students	462	45.9%
Limited English Proficient Students	17	1.7%

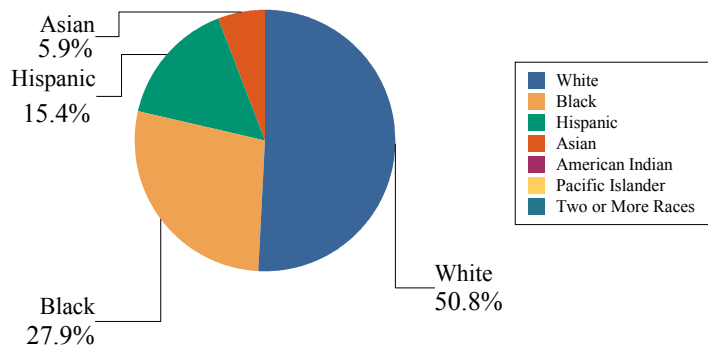
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	97.8%
Spanish	1.4%
Chinese	0.1%

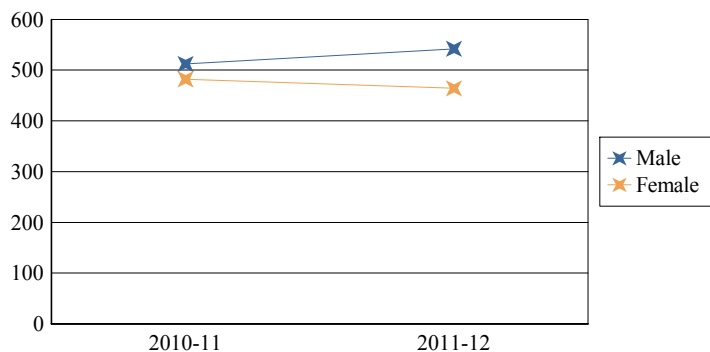
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	512	482
2011-12	542	464



# State of New Jersey

01-1940-120

## ACADEMIC ACHIEVEMENT

ATLANTIC

HAMILTON TWP

GRADE SPAN 06-08

WILLIAM DAVIES MIDDLE SCH  
1876 DR DENNIS FOREMAN DRIVE  
MAYS LANDING, NJ 08330

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	68%	63	47	71%
NJASK Math Proficiency and above	70%	63	38	43%
<b>SUMMARY - Academic Achievement</b>		63	43	57%

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

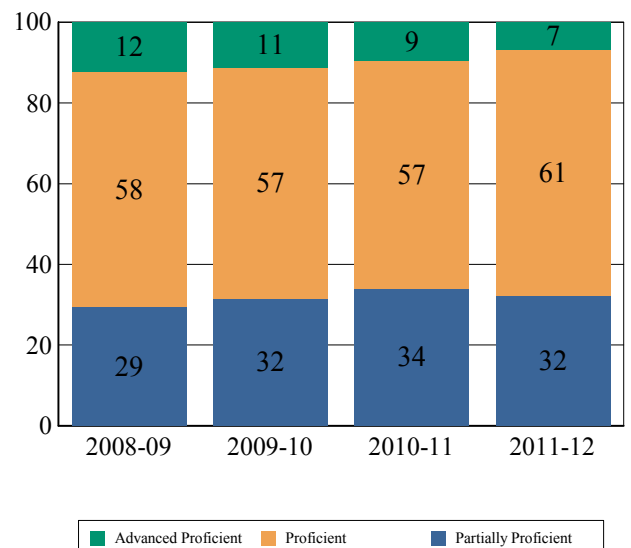
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	926	67.7	68.9	YES*
White	480	77.5	74.6	YES
Black	245	48.9	55.8	NO
Hispanic	143	58.7	67.4	NO
American Indian	-	-		--
Asian	56	89.3	77.6	YES
Two or More Races	-	-		--
Students with Disability	182	33	32.7	YES
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	415	57.1	58.2	YES*

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





# State of New Jersey

## ACADEMIC ACHIEVEMENT

ATLANTIC

HAMILTON TWP

GRADE SPAN 06-08

01-1940-120

WILLIAM DAVIES MIDDLE SCH

1876 DR DENNIS FOREMAN DRIVE

MAYS LANDING, NJ 08330

### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

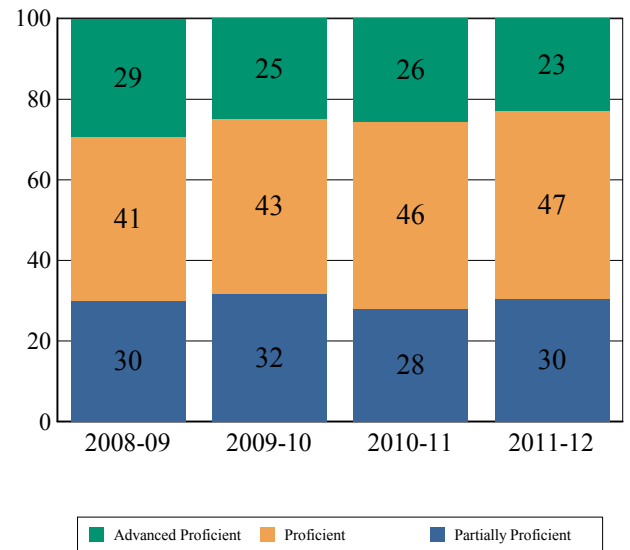
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	926	69.7	74.3	NO
White	479	77.5	80.3	YES*
Black	247	52.6	61.4	NO
Hispanic	142	63.4	70.3	YES*
American Indian	-	-		--
Asian	56	94.6	87	YES
Two or More Races	-	-		--
Students with Disability	182	31.9	41.5	NO
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	417	56.6	65.3	NO

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





# State of New Jersey

## ACADEMIC ACHIEVEMENT

ATLANTIC

HAMILTON TWP

GRADE SPAN 06-08

01-1940-120

WILLIAM DAVIES MIDDLE SCH  
1876 DR DENNIS FOREMAN DRIVE  
MAYS LANDING, NJ 08330

### NJASK Results - Language Arts Literacy Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	3%	56%	41%
White	5%	68%	27%
Black	0%	32%	68%
Hispanic	0%	51%	49%
American Indian	N/A	N/A	N/A
Asian	8%	69%	23%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	2%	23%	75%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	2%	44%	54%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 07

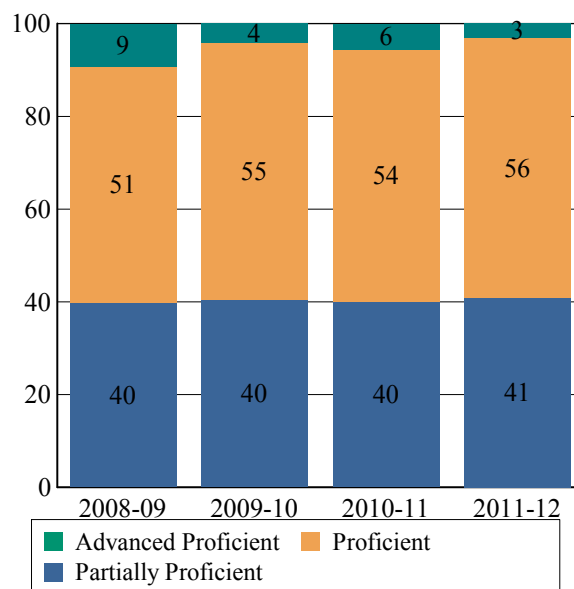
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	8%	52%	41%
White	11%	58%	31%
Black	1%	38%	61%
Hispanic	2%	48%	50%
American Indian	N/A	N/A	N/A
Asian	23%	68%	9%
Two or More Races	-	-	-
Students w/ Disability	2%	19%	79%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	2%	46%	52%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

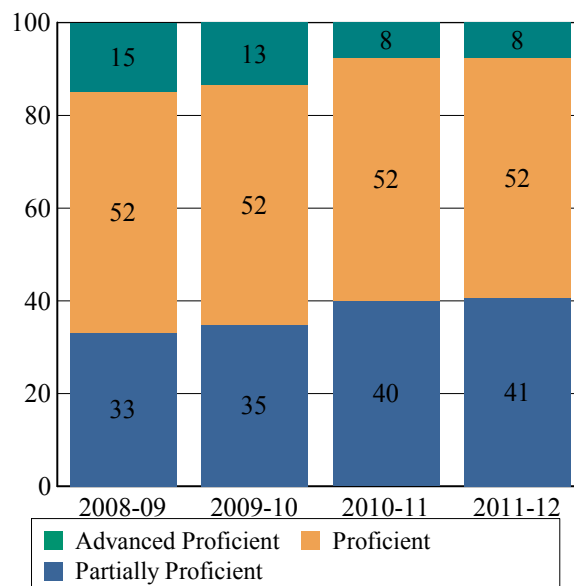
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

01-1940-120

## ACADEMIC ACHIEVEMENT

ATLANTIC

HAMILTON TWP

GRADE SPAN 06-08

WILLIAM DAVIES MIDDLE SCH  
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### NJASK Results - Language Arts Literacy Grade Level - 08

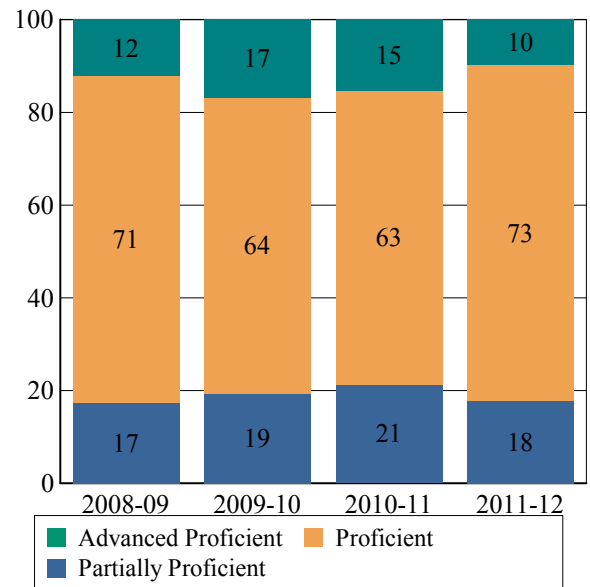
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	10%	73%	18%
White	13%	75%	12%
Black	3%	69%	27%
Hispanic	10%	64%	26%
American Indian	N/A	N/A	N/A
Asian	10%	86%	5%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	51%	49%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	6%	69%	25%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



# State of New Jersey

## ACADEMIC ACHIEVEMENT

ATLANTIC

HAMILTON TWP

GRADE SPAN 06-08

01-1940-120

WILLIAM DAVIES MIDDLE SCH  
1876 DR DENNIS FOREMAN DRIVE  
MAYS LANDING, NJ 08330

### NJASK Results - Math Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	21%	52%	27%
White	28%	54%	18%
Black	8%	51%	42%
Hispanic	12%	51%	37%
American Indian	N/A	N/A	N/A
Asian	62%	38%	0%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	8%	25%	67%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	11%	45%	43%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 07

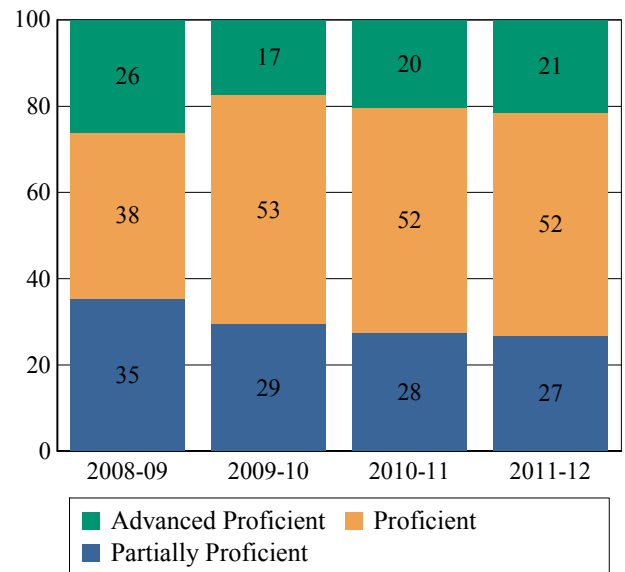
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	17%	44%	38%
White	19%	50%	31%
Black	10%	34%	56%
Hispanic	12%	44%	44%
American Indian	N/A	N/A	N/A
Asian	45%	45%	9%
Two or More Races	-	-	-
Students w/ Disability	6%	25%	68%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	13%	39%	48%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

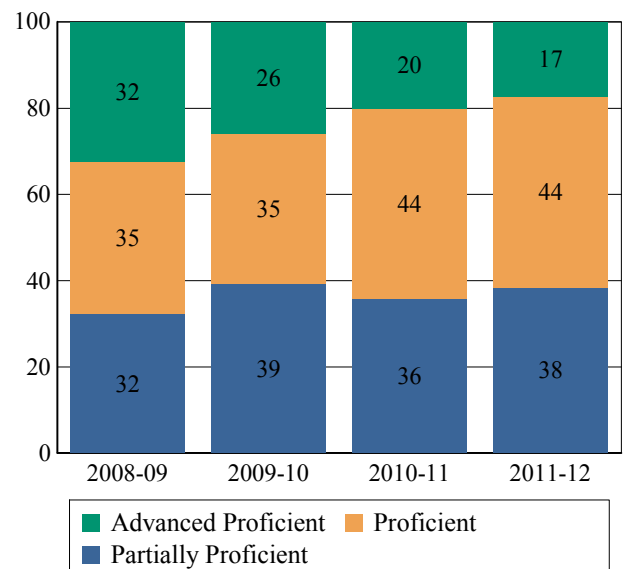
### NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

01-1940-120

## ACADEMIC ACHIEVEMENT

ATLANTIC

HAMILTON TWP

GRADE SPAN 06-08

WILLIAM DAVIES MIDDLE SCH

1876 DR DENNIS FOREMAN DRIVE

MAYS LANDING, NJ 08330

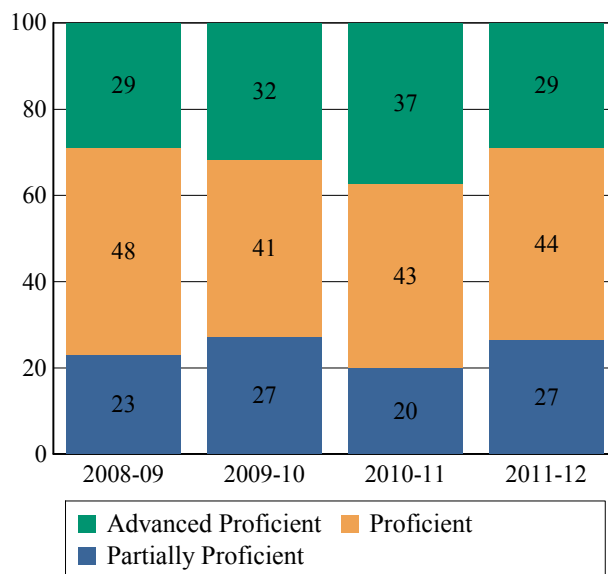
### NJASK Results - Math Grade Level - 08

### NJASK Proficiency Trends - Math - Grade Level - 08

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	29%	44%	27%
White	37%	44%	20%
Black	13%	43%	44%
Hispanic	12%	58%	30%
American Indian	N/A	N/A	N/A
Asian	71%	24%	5%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	9%	22%	69%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	19%	41%	40%

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8





# State of New Jersey

## ACADEMIC ACHIEVEMENT

ATLANTIC

HAMILTON TWP

GRADE SPAN 06-08

01-1940-120

WILLIAM DAVIES MIDDLE SCH

1876 DR DENNIS FOREMAN DRIVE

MAYS LANDING, NJ 08330

### NJASK Results - Science Grade Level - 08

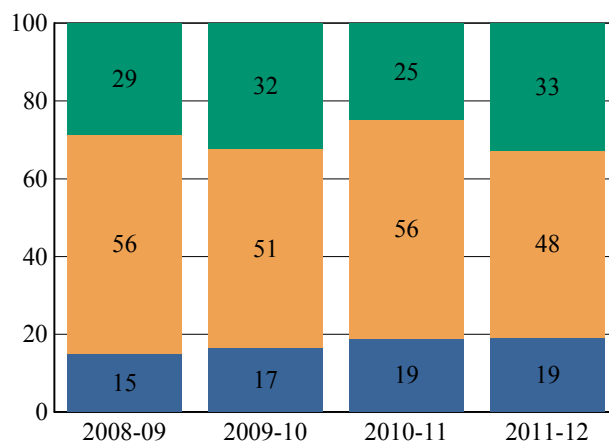
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	33%	48%	19%
White	42%	45%	12%
Black	15%	53%	33%
Hispanic	20%	56%	24%
American Indian	N/A	N/A	N/A
Asian	57%	33%	10%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	7%	40%	52%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	19%	52%	28%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient
 ■ Proficient
 ■ Partially Proficient



# State of New Jersey

## COLLEGE AND CAREER READINESS

ATLANTIC

HAMILTON TWP

GRADE SPAN 06-08

01-1940-120

WILLIAM DAVIES MIDDLE SCH  
1876 DR DENNIS FOREMAN DRIVE  
MAYS LANDING, NJ 08330

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Students taking Algebra (%)	0%	0	0	20%	NO
Chronic Absenteeism (%)	14%	33	19	6%	NO
Summary		17	10		0%

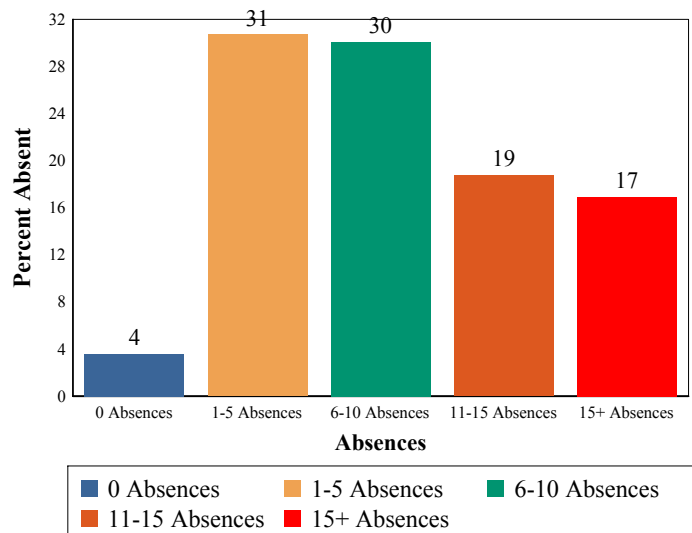
### Algebra I

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2011-12	School
Students taking Algebra I	0%
Algebra grade (C or better)	0%

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





# State of New Jersey

01-1940-120

## STUDENT GROWTH

ATLANTIC

HAMILTON TWP

GRADE SPAN 06-08

WILLIAM DAVIES MIDDLE SCH

1876 DR DENNIS FOREMAN DRIVE

MAYS LANDING, NJ 08330

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	53	91	67	35	YES
Student Growth on Math	49	74	49	35	YES
		83	58		100%

## Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

### Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	16%	9%	9%
Proficient	16%	19%	25%
Advanced Proficient	0%	1%	4%

### Math

	GROWTH		
	Low	Typical	High
Partially Proficient	16%	8%	7%
Proficient	14%	18%	17%
Advanced Proficient	3%	5%	11%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.



# State of New Jersey

01-1940-120

## WITHIN SCHOOL ACHIEVEMENT GAP

ATLANTIC

HAMILTON TWP

GRADE SPAN 06-08

WILLIAM DAVIES MIDDLE SCH

1876 DR DENNIS FOREMAN DRIVE

MAYS LANDING, NJ 08330

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 06

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	257
75th	220
50th	203
25th	188
0th	140

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	32	34

### Grade Level - 07

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	266
75th	226
50th	203
25th	181
0th	106

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	45	44

### Grade Level - 06

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	241
50th	218
25th	192
0th	139

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	49	57

### Grade Level - 07

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	234
50th	206
25th	184
0th	112

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	50	61



# State of New Jersey

01-1940-120

## WITHIN SCHOOL ACHIEVEMENT GAP

ATLANTIC

HAMILTON TWP

GRADE SPAN 06-08

WILLIAM DAVIES MIDDLE SCH  
1876 DR DENNIS FOREMAN DRIVE  
MAYS LANDING, NJ 08330

### Grade Level - 08

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	267
75th	235
50th	219
25th	203
0th	138

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

32

33

### Grade Level - 08

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	250
50th	221
25th	190
0th	122

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

60

64



# State of New Jersey

01-1940-120

## SCHOOL CLIMATE

ATLANTIC

HAMILTON TWP

GRADE SPAN 06-08

WILLIAM DAVIES MIDDLE SCH  
1876 DR DENNIS FOREMAN DRIVE  
MAYS LANDING, NJ 08330

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 55 Mins

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 40 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	7.9%

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	9.8
Administrators	251.5

**SCHOOL PEER GROUP****WILLIAM DAVIES MIDDLE SCH****01-1940-120**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	GALLOWAY TWP	GALLOWAY TWP MIDDLE SCH	01-1690-016	07-08	44.1%	1.1%	17.9%
ATLANTIC	HAMILTON TWP	WILLIAM DAVIES MIDDLE SCH	01-1940-120	06-08	46.0%	1.7%	19.6%
ATLANTIC	SOMERS POINT CITY	JORDAN RD ELEM SCH	01-4800-055	KG-08	55.1%	2.3%	14.2%
BERGEN	GARFIELD CITY	GARFIELD MIDDLE SCHOOL	03-1700-070	06-08	54.0%	4.0%	20.4%
BERGEN	HACKENSACK CITY	MIDDLE SCHOOL	03-1860-300	05-08	65.7%	5.1%	14.1%
BERGEN	TEANECK TWP	BENJAMIN FRANKLIN MIDDLE	03-5150-060	05-08	45.5%	1.1%	19.3%
BURLINGTON	PEMBERTON TWP	HELEN A FORT MIDDLE SCH	05-4050-050	06-09	51.5%	0.2%	17.0%
CAMDEN	BROOKLAWN BORO	ALICE COSTELLO	07-0580-010	PK-08	51.5%	0.6%	16.0%
CAMDEN	CHERRY HILL TWP	JOHN A CARUSI MIDDLE SCH	07-0800-067	06-08	30.6%	0.0%	24.8%
CAMDEN	WINSLOW TWP	WINSLOW TWP MIDDLE SCHOOL	07-5820-020	07-08	51.1%	0.5%	14.1%
CAPE MAY	MIDDLE TWP	MIDDLE TWP ELEM NO 4	09-3130-091	06-08	40.9%	0.7%	21.2%
CAPE MAY	NORTH WILDWOOD CITY	MARGARET MACE ELEM	09-3680-060	PK-08	52.2%	1.5%	17.0%
CHARTERS	JERSEY CITY GOLDEN DOOR	JERSEY CITY GOLDEN DOOR	80-6915-950	KG-08	68.7%	0.6%	8.8%
CUMBERLAND	DOWNE TWP	DOWNE TWP ELEMENTARY	11-1120-045	PK-08	47.4%	0.0%	14.6%
CUMBERLAND	VINELAND CITY	ANTHONY ROSSI INTER SCH	11-5390-065	06-08	57.5%	0.0%	15.6%
ESSEX	CITY OF ORANGE TWP	HEYWOOD AVE	13-3880-090	PK-07	65.3%	6.2%	16.8%
GLOUCESTER	CLAYTON BORO	CLAYTON MIDDLE	15-0860-045	06-08	50.7%	0.4%	13.7%
HUDSON	BAYONNE CITY	JOHN M BAILEY NO 12	17-0220-040	PK-08	53.4%	0.0%	13.3%
HUDSON	BAYONNE CITY	LINCOLN NO 5	17-0220-070	PK-08	60.5%	0.7%	11.0%
HUDSON	BAYONNE CITY	WOODROW WILSON NO 10	17-0220-130	PK-08	64.1%	1.0%	13.6%
MIDDLESEX	NEW BRUNSWICK CITY	WOODROW WILSON	23-3530-140	PK-08	62.6%	2.7%	14.9%
MONMOUTH	EATONTOWN BORO	MEMORIAL	25-1260-070	07-08	41.0%	1.7%	23.0%
MORRIS	WHARTON BORO	A C MAC KINNON MIDDLE	27-5770-030	06-08	50.9%	2.3%	17.3%
SOMERSET	MANVILLE BORO	ALEXANDER BATCHO INTER	35-3000-065	06-08	44.6%	1.4%	22.2%