

(e) The faculty shall be able to show that the philosophy, organizing framework, program objectives and program outcomes have been integrated into the total program of learning.

(f) The philosophy, organizing framework, program objectives and program outcomes shall be communicated to students, cooperating affiliates, advisory committees and communities of interest as outlined in the Systematic Plan for Program Evaluation.

(g) If the faculty determines that the nursing program needs admission requirements in addition to those required by the institution, the faculty shall develop those additional requirements.

(h) The faculty shall develop any additional policies on grading or educational requirements for graduation which the faculty deems necessary.

(i) The faculty, in collaboration with the program administrator, shall construct, implement, teach and evaluate the curriculum. The administrator shall maintain records that indicate the curriculum has been evaluated pursuant to the Systematic Plan for Program Evaluation.

Repealed by R.1985 d.285, effective June 3, 1985.
See: 17 N.J.R. 51(a), 17 N.J.R. 1426(b).
Repeal and New Rule, R.2003 d.167, effective April 21, 2003.
See: 34 N.J.R. 1317(a), 35 N.J.R. 1678(a).
Section was "(Reserved)".

13:37-1.6 Maintaining accreditation; qualifications of program administrators

(a) Every nursing program shall have a program administrator.

(b) An administrator of a generic doctoral degree program, a generic masters degree program, or a baccalaureate degree program shall, in addition to the qualifications contained in N.J.A.C. 13:37-1.7, hold a doctoral degree in nursing or a masters degree in nursing with an earned doctoral degree.

(c) An administrator of an associate degree program or a diploma program shall, in addition to the qualifications contained in N.J.A.C. 13:37-1.7, hold a masters degree in nursing.

(d) An administrator of a practical nursing program shall, in addition to the requirements of N.J.A.C. 13:37-1.7, hold a masters degree in nursing. An administrator for a practical nursing program who began his or her employment prior to (the effective date of these rules) shall not be required to hold a masters degree in nursing but shall be required to hold a bachelors degree in nursing with additional courses in the field of education.

(e) If an administrator of a nursing program is replaced, for any reason, the program shall notify the Board in writing within 30 days of the change.

New Rule, R.2003 d.167, effective April 21, 2003.
See: 34 N.J.R. 1317(a), 35 N.J.R. 1678(a).
Former N.J.A.C. 13:37-1.6, Probation, recodified to N.J.A.C. 13:37-1.18.

13:37-1.7 Maintaining accreditation: faculty qualifications

(a) For purposes of this subchapter, the term "faculty" shall include full-time and part-time teachers as well as individuals who are responsible for teaching students in a clinical agency located in New Jersey.

(b) Faculty members shall:

1. Have current licensure in New Jersey as a registered professional nurse;
2. Have documentation that shows that the nurse has taken courses in, or has professional or clinical experience in, the specific area of teaching responsibility;
3. For faculty in baccalaureate degree programs, associate degree programs and diploma programs who began their current employment position after September 1, 1981, have graduated from a masters degree program with a major in nursing; and
4. For faculty in licensed practical nursing programs who began their current employment position after September 1, 1981, hold a bachelors degree with a major in nursing.

(c) The educational institution shall maintain on file a record of professional preparation and experience for all faculty.

(d) Faculty shall develop an individual plan to maintain competency in the theoretical and practice areas directly related to their area of teaching responsibility. These plans shall be approved by the program administrator.

(e) Faculty members shall supervise no more than 10 students in a clinical setting.

Repeal and New Rule, R.2003 d.167, effective April 21, 2003.
See: 34 N.J.R. 1317(a), 35 N.J.R. 1678(a).
Section was "Plans of organization and administration".

13:37-1.8 Maintaining accreditation: curriculum organization and content

(a) The curriculum of all nursing education programs shall enable students to develop the knowledge, skills and competencies necessary for the level of nursing practice as defined in N.J.S.A. 45:11-23 et seq.

(b) Nursing courses shall only be taught by nursing faculty, except that nutrition courses may be taught by a dietician with a masters degree in nutrition and pharmacology

courses may be taught by a licensed pharmacist with a masters degree in pharmacology.

(c) The nursing curriculum shall be based on the philosophy, organizing framework, program objectives and program outcomes that the faculty have developed pursuant to N.J.A.C. 13:37-1.5.

(d) Faculty shall select clinical experiences for students that correlate with course objectives and/or competencies.

(e) All nursing courses and clinical experiences shall reflect participation by the community of interest which has been identified in the Systematic Plan for Program Evaluation required by N.J.A.C. 13:37-1.2(e).

(f) The nursing curriculum of all professional nursing education programs shall include:

1. Content in the sciences, social sciences and humanities; and
2. Nursing courses and clinical experiences in a variety of settings that include:
 - i. The promotion, restoration and maintenance of health across the lifespan;
 - ii. Critical thinking;
 - iii. The nursing practice act, N.J.S.A. 45:11-23 et seq., and Board rules, N.J.A.C. 13:37;
 - iv. Legal and ethical issues;
 - v. Cultural implications for practice;
 - vi. The structure and economics of the health care delivery system;
 - vii. Delegation to, and supervision of, licensed practical nurses and unlicensed assistive personnel;
 - viii. Management and leadership;
 - ix. Interdisciplinary collaboration;
 - x. Pain management and end of life issues; and
 - xi. Socialization to the role of the professional nurse.

(g) The curriculum of a practical nursing education program shall:

1. Include content in the sciences and social sciences;
2. Contain nursing courses and clinical experiences that include:
 - i. The provision of supportive and restorative care under the direction of a registered professional nurse;
 - ii. Critical thinking;
 - iii. The nursing practice act, N.J.S.A. 45:11-23 et seq., and Board rules, N.J.A.C. 13:37;

iv. Legal and ethical issues affecting licensed practical nursing practice and responsibilities;

v. Delegation from a registered professional nurse pursuant to N.J.A.C. 13:37-6.2, and delegation from a licensed physician or licensed dentist;

vi. Cultural implications of practice;

vii. Pain management and end of life issues; and

viii. Interdisciplinary collaboration at the level of practice of the licensed practical nurse;

3. Be at least 44 weeks long, excluding holidays and vacations;

4. Offer theory and clinical experience concurrently throughout the entire program; and

5. Equally distribute time between theoretical and clinical work.

Repeal and New Rule. R.2003 d.167, effective April 21, 2003.

See: 34 N.J.R. 1317(a), 35 N.J.R. 1678(a).

Section was "Program philosophy and objectives".

13:37-1.9 Maintaining accreditation: required educational and administrative resources

(a) The nursing education program shall provide:

1. Classrooms and laboratories to meet the needs of the students and faculty;
2. Office space, conference rooms and equipment for the administrator, faculty and clerical staff;
3. Furnishings, supplies and equipment to achieve the program's objectives and outcomes; and
4. Access to current reference resources.

Repeal and New Rule. R.2003 d.167, effective April 21, 2003.

See: 34 N.J.R. 1317(a), 35 N.J.R. 1678(a).

Section was "Qualifications of program administrator".

13:37-1.10 Maintaining accreditation; clinical agencies

(a) Every nursing program shall provide clinical experiences through an affiliation with a clinical agency or agencies that are licensed by a governmental agency or accredited by a nationally recognized accrediting body.

(b) There shall be a written agreement between the nursing program and the clinical agency. The agreement shall be signed and adhered to by the parties and shall include provisions for:

1. Review of the terms of the agreement;
2. Notice of termination of the agreement by either party at least 120 days prior to termination;
3. Faculty responsibility for student education;
4. Collaboration between faculty and clinical agency personnel in selecting clinical experiences;