



State of New Jersey  
2015-2016

11-3230-068  
CUMBERLAND  
MILLVILLE CITY  
CHILD FAMILY CENTER  
1100 COOMBS RD.  
MILLVILLE, NJ 08332

## 2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: [Survey](#)  
If you have any questions regarding Performance Reports, please contact [njsmart@pcgus.com](mailto:njsmart@pcgus.com)



State of New Jersey  
2015-2016

11-3230-068  
CUMBERLAND  
MILLVILLE CITY  
CHILD FAMILY CENTER  
1100 COOMBS RD.  
MILLVILLE, NJ 08332

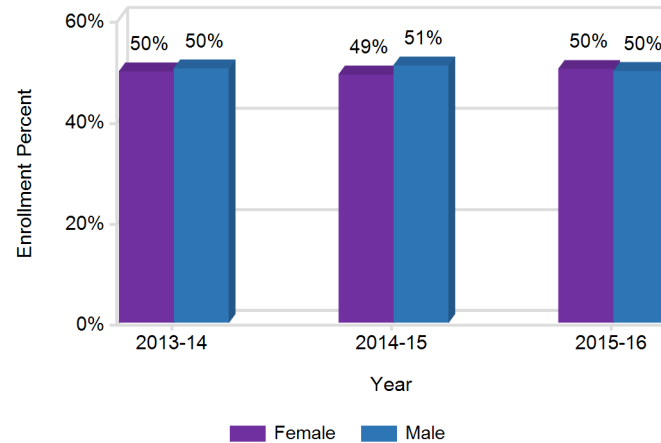
## Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade PK	606	607	624
Grade KG	0	0	0
Grade 01	0	0	0
Grade 02	0	0	0
Grade 03	0	0	0
Grade 04	0	0	0
Grade 05	0	0	0
Grade 06	0	0	0
Grade 07	0	0	0
Grade 08	0	0	0
Grade 09	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
UG	6	6	0
Total	612	613	624

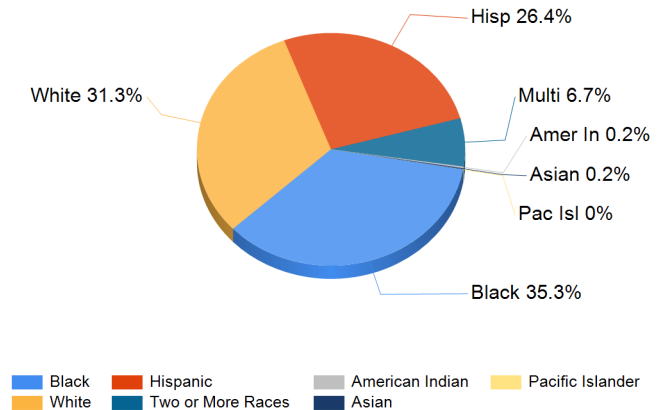
## Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



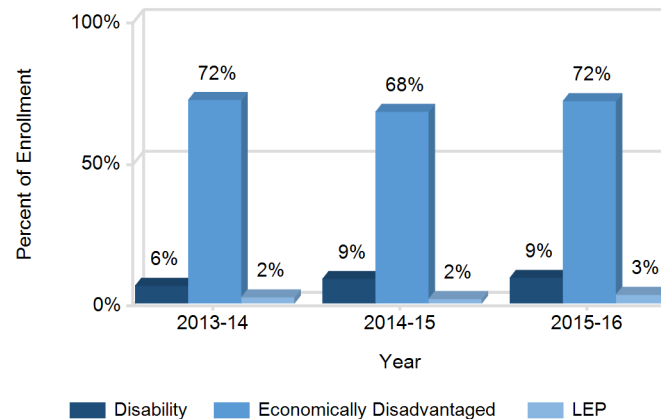
## Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



## Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



## Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	96.8%
Spanish	2.9%
Chinese	0.3%

\* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.



State of New Jersey  
2015-2016

11-3230-068  
CUMBERLAND  
MILLVILLE CITY  
CHILD FAMILY CENTER  
1100 COOMBS RD.  
MILLVILLE, NJ 08332

## Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 0 Mins.

## Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	6 Hrs. 0 Mins.
Shared Time	0 Hrs. 0 Mins.

## Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	13:1
Administrator	312:1

## Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	0.0%

## Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

## Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	95%



State of New Jersey  
2015-2016

Grade Span KF-05

11-3230-075  
CUMBERLAND  
MILLVILLE CITY  
HOLLY HEIGHTS ELEMENTARY SCHOOL  
2509 E MAIN ST  
MILLVILLE, NJ 08332-9639

## 2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: [Survey](#)

If you have any questions regarding Performance Reports, please contact [njsmart@pcgus.com](mailto:njsmart@pcgus.com)



State of New Jersey  
2015-2016

Grade Span KF-05

11-3230-075  
CUMBERLAND  
MILLVILLE CITY  
HOLLY HEIGHTS ELEMENTARY SCHOOL  
2509 E MAIN ST  
MILLVILLE, NJ 08332-9639

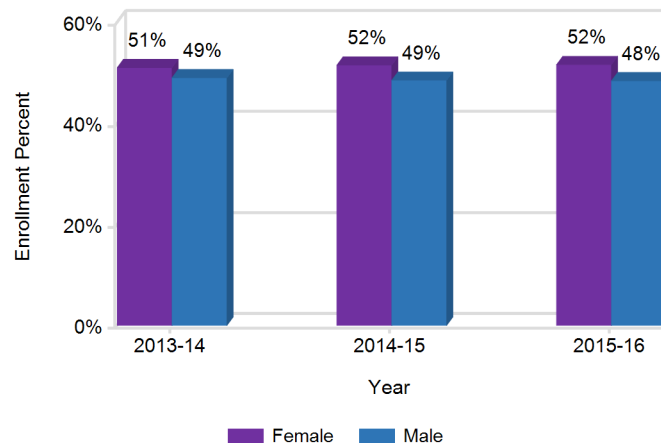
## Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade KG	73	77	85
Grade 01	77	70	72
Grade 02	65	69	64
Grade 03	72	67	70
Grade 04	73	67	62
Grade 05	64	75	65
UG	54	55	45
<b>Total</b>	<b>478</b>	<b>480</b>	<b>463</b>

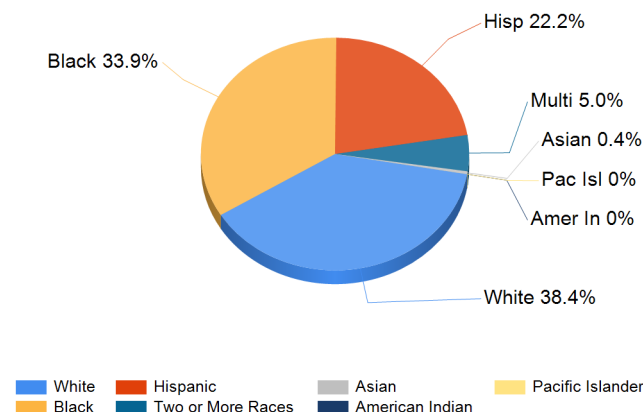
## Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



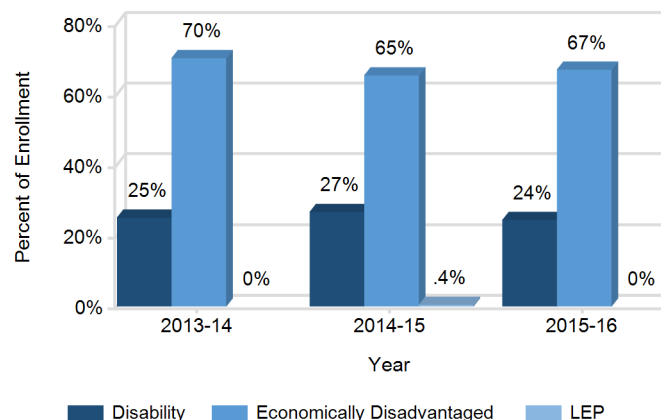
## Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



## Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



## Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	92.4%
Spanish	6.5%
French	0.2%
Tagalog	0.2%
Turkish	0.2%
Other	0.4%

\* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.



State of New Jersey  
2015-2016

Grade Span KF-05

11-3230-075  
CUMBERLAND  
MILLVILLE CITY  
HOLLY HEIGHTS ELEMENTARY SCHOOL  
2509 E MAIN ST  
MILLVILLE, NJ 08332-9639

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

## Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	27%	57	10
Mathematics Met or Exceeded Expectations	23%	71	11

## Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. ✓\*= Met participation rate(participation averaging applied)

SUBGROUP	English Language Arts/Literacy					Mathematics				
	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	194	27%	10	100%	✓	194	23%	11	100%	✓
White	77	42%	15	99%	✓	77	36%	17	99%	✓
African American	67	12%	9	100%	✓	67	5%	12	100%	✓
Hispanic	39	28%	12	100%	✓	39	26%	22	100%	✓
American Indian	N	N	N	N		N	N	N	N	
Asian	S	S	S	S		S	S	S	S	
Two or More Races	S	S	S	S		S	S	S	S	
Students with Disability	47	4%	13	100%	✓	47	2%	9	100%	✓
English Learner Students	S	S	S	S		S	S	S	S	
Economically Disadvantaged Students	130	22%	13	100%	✓	130	18%	14	100%	✓



State of New Jersey  
2015-2016

Grade Span KF-05

11-3230-075  
CUMBERLAND  
MILLVILLE CITY  
HOLLY HEIGHTS ELEMENTARY SCHOOL  
2509 E MAIN ST  
MILLVILLE, NJ 08332-9639

## PARCC Performance Distribution - Grade 03

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
<b>Schoolwide</b>	81	729	722	746	21%	24%	25%	28%	3%	31%	48%
White	34	735	733	756	15%	24%	21%	38%	3%	41%	58%
African American	18	718	713	727	28%	22%	39%	11%	N	11%	30%
Hispanic	21	734	716	730	24%	19%	19%	33%	5%	38%	31%
Asian	S	S	746	772	S	S	S	S	S	S	74%
American Indian	N	N	N	746	N	N	N	N	N	N	47%
Two or More Races	S	S	720	753	S	S	S	S	S	S	55%
Students with Disability	S	S	698	718	S	S	S	S	S	S	22%
English Language Learners	S	S	692	709	S	S	S	S	S	S	11%
Economically Disadvantaged Students	60	727	716	727	25%	23%	25%	23%	3%	27%	28%
PARCC MATH											
<b>Schoolwide</b>	81	738	730	749	7%	24%	32%	32%	5%	37%	52%
White	34	749	743	757	6%	9%	35%	44%	6%	50%	63%
African American	18	718	719	730	11%	44%	33%	11%	N	11%	31%
Hispanic	21	735	723	736	10%	24%	29%	33%	5%	38%	35%
Asian	S	S	757	777	S	S	S	S	S	S	82%
American Indian	N	N	N	746	N	N	N	N	N	N	48%
Two or More Races	S	S	729	754	S	S	S	S	S	S	57%
Students with Disability	S	S	709	727	S	S	S	S	S	S	28%
English Language Learners	S	S	710	724	S	S	S	S	S	S	20%
Economically Disadvantaged Students	60	733	723	732	8%	30%	33%	27%	2%	28%	32%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey  
2015-2016

Grade Span KF-05

11-3230-075  
CUMBERLAND  
MILLVILLE CITY  
HOLLY HEIGHTS ELEMENTARY SCHOOL  
2509 E MAIN ST  
MILLVILLE, NJ 08332-9639

## PARCC Performance Distribution - Grade 04

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
<b>Schoolwide</b>	70	725	724	750	21%	23%	34%	21%	N	21%	54%
White	24	735	737	759	8%	21%	29%	42%	N	42%	64%
African American	S	S	S	733	S	S	S	S	S	S	33%
Hispanic	12	725	714	737	25%	17%	42%	17%	N	17%	37%
Asian	N	N	N	773	N	N	N	N	N	N	79%
American Indian	N	N	N	748	N	N	N	N	N	N	55%
Two or More Races	S	S	727	756	S	S	S	S	S	S	62%
Students with Disability	S	S	700	723	S	S	S	S	S	S	22%
English Language Learners	N	N	N	712	N	N	N	N	N	N	12%
Economically Disadvantaged Students	52	720	718	734	25%	25%	35%	15%	N	15%	33%
PARCC MATH											
<b>Schoolwide</b>	70	721	722	745	20%	40%	26%	13%	1%	14%	47%
White	24	733	735	752	8%	21%	42%	29%	N	29%	57%
African American	S	S	711	727	S	S	S	S	S	S	24%
Hispanic	12	730	718	733	17%	42%	25%	8%	8%	17%	30%
Asian	N	N	N	771	N	N	N	N	N	N	78%
American Indian	N	N	N	742	N	N	N	N	N	N	44%
Two or More Races	S	S	727	750	S	S	S	S	S	S	54%
Students with Disability	S	S	709	724	S	S	S	S	S	S	22%
English Language Learners	N	N	N	720	N	N	N	N	N	N	16%
Economically Disadvantaged Students	52	717	717	730	21%	48%	19%	12%	N	12%	27%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations





State of New Jersey  
2015-2016

Grade Span KF-05

11-3230-075  
CUMBERLAND  
MILLVILLE CITY  
HOLLY HEIGHTS ELEMENTARY SCHOOL  
2509 E MAIN ST  
MILLVILLE, NJ 08332-9639

## PARCC Performance Distribution - Grade 05

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
<b>Schoolwide</b>	78	727	728	751	17%	30%	35%	19%	N	19%	53%
White	25	742	738	758	8%	16%	36%	40%	N	40%	64%
African American	34	718	716	733	24%	35%	29%	12%	N	12%	32%
Hispanic	S	S	728	738	S	S	S	S	S	S	37%
Asian	N	N	N	773	N	N	N	N	N	N	80%
American Indian	N	N	N	750	N	N	N	N	N	N	53%
Two or More Races	S	S	731	759	S	S	S	S	S	S	63%
Students with Disability	S	S	S	723	S	S	S	S	S	S	20%
English Language Learners	S	S	688	711	S	S	S	S	S	S	10%
Economically Disadvantaged Students	52	724	722	735	17%	35%	35%	14%	N	14%	33%
PARCC MATH											
<b>Schoolwide</b>	S	S	726	747	S	S	S	S	S	S	47%
White	25	734	735	753	4%	28%	48%	20%	N	20%	57%
African American	S	S	719	728	S	S	S	S	S	S	24%
Hispanic	S	S	724	735	S	S	S	S	S	S	31%
Asian	N	N	N	774	N	N	N	N	N	N	80%
American Indian	N	N	N	747	N	N	N	N	N	N	49%
Two or More Races	S	S	719	754	S	S	S	S	S	S	56%
Students with Disability	S	S	713	725	S	S	S	S	S	S	19%
English Language Learners	S	S	695	721	S	S	S	S	S	S	16%
Economically Disadvantaged Students	S	S	722	732	S	S	S	S	S	S	28%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



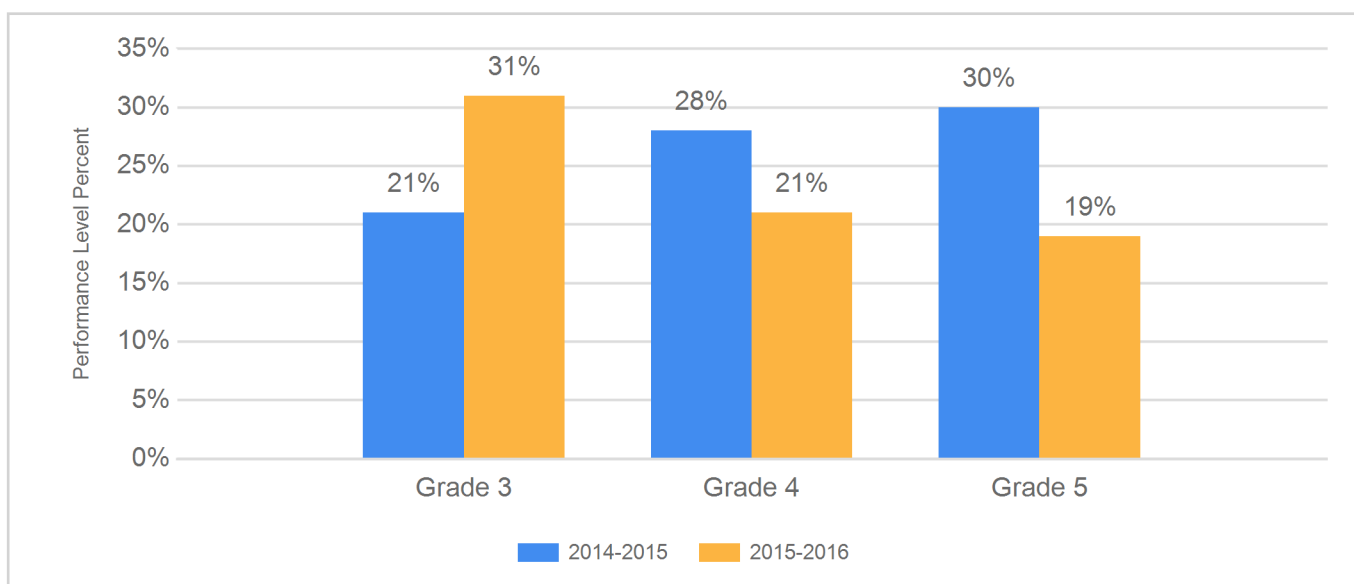
State of New Jersey  
2015-2016

Grade Span KF-05

11-3230-075  
CUMBERLAND  
MILLVILLE CITY  
HOLLY HEIGHTS ELEMENTARY SCHOOL  
2509 E MAIN ST  
MILLVILLE, NJ 08332-9639

### PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





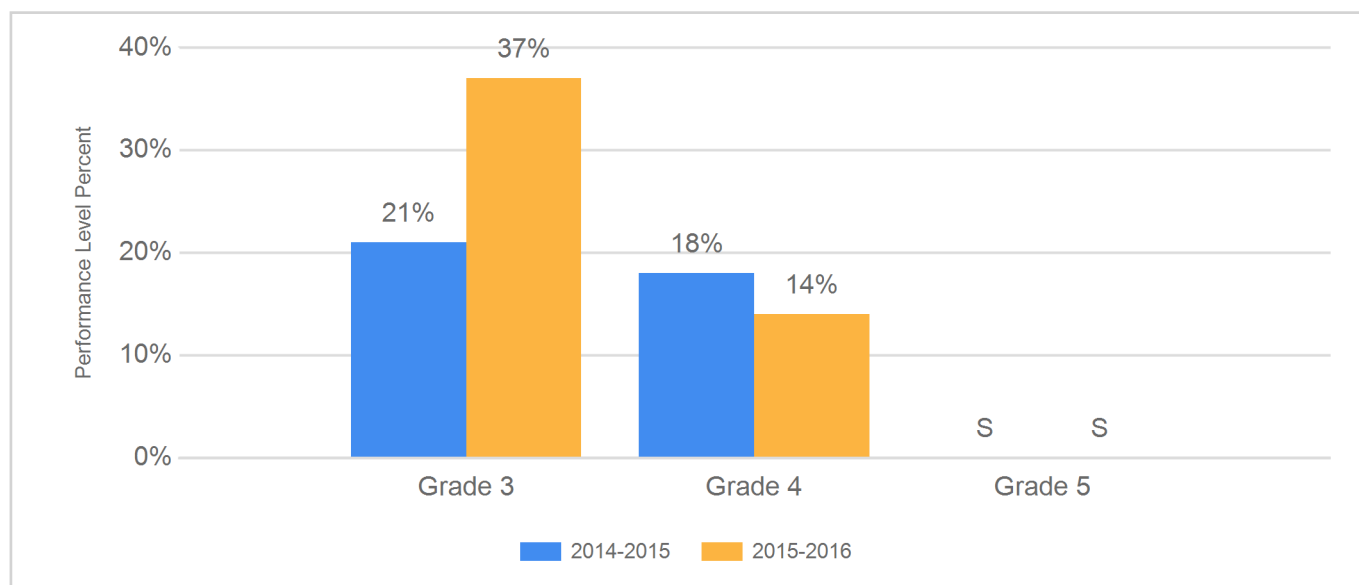
State of New Jersey  
2015-2016

Grade Span KF-05

11-3230-075  
CUMBERLAND  
MILLVILLE CITY  
HOLLY HEIGHTS ELEMENTARY SCHOOL  
2509 E MAIN ST  
MILLVILLE, NJ 08332-9639

## PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





State of New Jersey  
2015-2016

Grade Span KF-05

11-3230-075  
CUMBERLAND  
MILLVILLE CITY  
HOLLY HEIGHTS ELEMENTARY SCHOOL  
2509 E MAIN ST  
MILLVILLE, NJ 08332-9639

The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

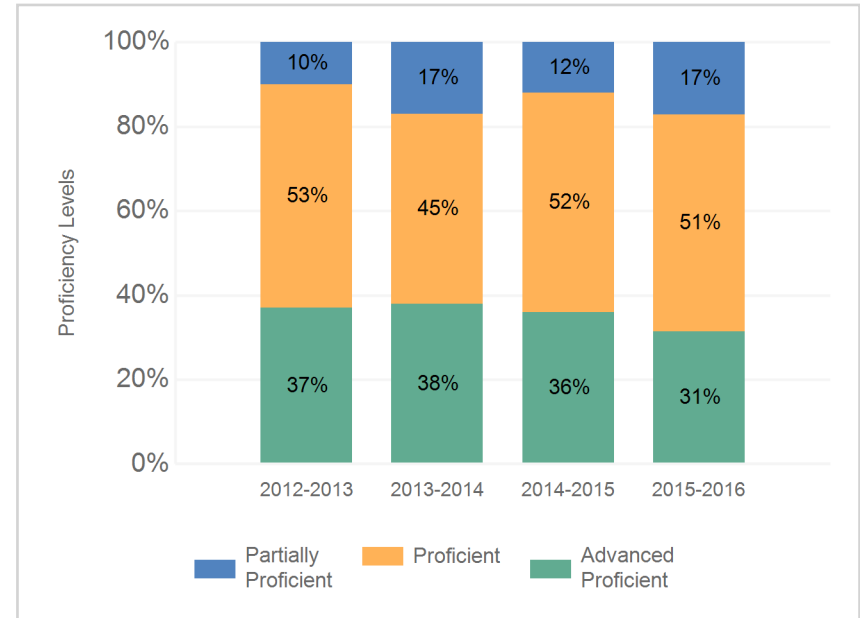
### NJASK Results Science - Grade Level 04

This table presents the percentage of students in each proficiency category, as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	49%	41%	10%
Schoolwide	31%	51%	17%
White	50%	42%	8%
African American	19%	55%	26%
Hispanic	25%	67%	8%
American Indian	N	N	N
Asian	N	N	N
Two or More Races	S	S	S
Students with Disability	12%	47%	41%
English Language Learners	N	N	N
Economically Disadvantaged Students	21%	60%	19%

### NJASK Proficiency Trends Science - Grade Level 04

This graph displays the percentage of students who scored in each category for the past three school years.





State of New Jersey  
2015-2016

Grade Span KF-05

11-3230-075  
CUMBERLAND  
MILLVILLE CITY  
HOLLY HEIGHTS ELEMENTARY SCHOOL  
2509 E MAIN ST  
MILLVILLE, NJ 08332-9639

## National Assessment Educational Progress (NAEP)

### 2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

Reading Grade 4	<a href="http://www.nj.gov/education/pr/1415/naep/naep4read.html">http://www.nj.gov/education/pr/1415/naep/naep4read.html</a>
Reading Grade 8	<a href="http://www.nj.gov/education/pr/1415/naep/naep8read.html">http://www.nj.gov/education/pr/1415/naep/naep8read.html</a>
Math Grade 4	<a href="http://www.nj.gov/education/pr/1415/naep/naep4math.html">http://www.nj.gov/education/pr/1415/naep/naep4math.html</a>
Math Grade 8	<a href="http://www.nj.gov/education/pr/1415/naep/naep8math.html">http://www.nj.gov/education/pr/1415/naep/naep8math.html</a>
Science Grade 4	<a href="http://www.nj.gov/education/pr/1415/naep/naep4science.html">http://www.nj.gov/education/pr/1415/naep/naep4science.html</a>
Science Grade 8	<a href="http://www.nj.gov/education/pr/1415/naep/naep8science.html">http://www.nj.gov/education/pr/1415/naep/naep8science.html</a>

For more information, visit <<http://nces.ed.gov/nationsreportcard/>>

Subject	Grade	State Nation	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
Reading	4	State (NJ)	25	33	31	12
		Nation	31	33	27	9
	8	State (NJ)	20	39	35	6
		Nation	24	42	31	4
Math	4	State (NJ)	14	39	38	9
		Nation	18	42	33	7
	8	State (NJ)	21	32	30	16
		Nation	29	38	25	8
Science	4	State (NJ)	24	37	38	1
		Nation	25	39	36	1
	8	State (NJ)	29	36	33	2
		Nation	33	34	31	2



State of New Jersey  
2015-2016

Grade Span KF-05

11-3230-075  
CUMBERLAND  
MILLVILLE CITY  
HOLLY HEIGHTS ELEMENTARY SCHOOL  
2509 E MAIN ST  
MILLVILLE, NJ 08332-9639

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

### Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	36	43	50
Student Growth on Math	26	42	50

### Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	12%	3%	0%
Partially Met (L2)	14%	10%	2%
Approached (L3)	11%	18%	9%
Met (L4)	6%	11%	5%
Exceeded (L5)	0%	0%	0%

### Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	14%	2%	1%
Partially Met (L2)	30%	7%	2%
Approached (L3)	14%	11%	7%
Met (L4)	5%	6%	0%
Exceeded (L5)	0%	1%	0%



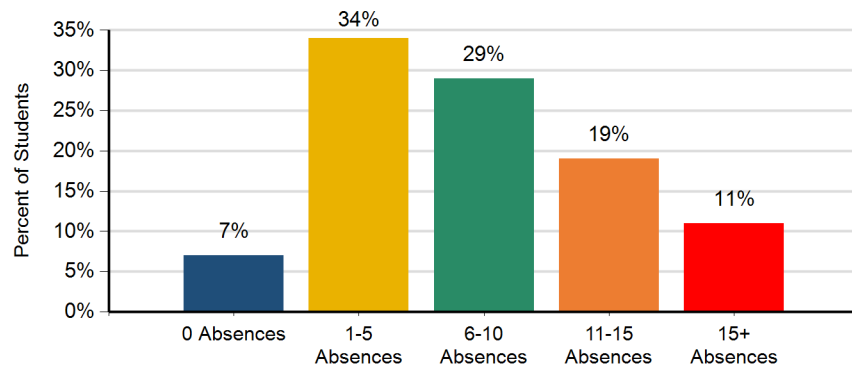
State of New Jersey  
2015-2016

Grade Span KF-05

11-3230-075  
CUMBERLAND  
MILLVILLE CITY  
HOLLY HEIGHTS ELEMENTARY SCHOOL  
2509 E MAIN ST  
MILLVILLE, NJ 08332-9639

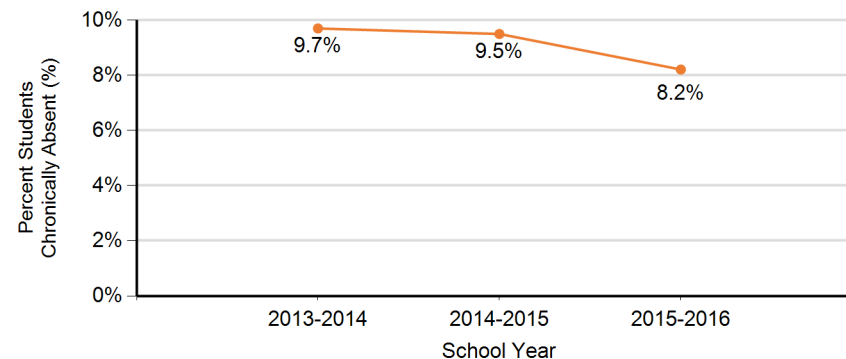
## Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



## Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.





State of New Jersey  
2015-2016

Grade Span KF-05

11-3230-075  
CUMBERLAND  
MILLVILLE CITY  
HOLLY HEIGHTS ELEMENTARY SCHOOL  
2509 E MAIN ST  
MILLVILLE, NJ 08332-9639

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 30 Mins.

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	6 Hrs. 0 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	11:1
Administrator	232:1

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	4.1%

### Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

### Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	95%





State of New Jersey  
2015-2016

Grade Span 06-08

11-3230-077  
CUMBERLAND  
MILLVILLE CITY  
LAKESIDE MIDDLE SCHOOL  
2 N SHARP ST  
MILLVILLE, NJ 08332

## 2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: [Survey](#)  
If you have any questions regarding Performance Reports, please contact [njsmart@pcgus.com](mailto:njsmart@pcgus.com)



State of New Jersey  
2015-2016

Grade Span 06-08

11-3230-077  
CUMBERLAND  
MILLVILLE CITY  
LAKESIDE MIDDLE SCHOOL  
2 N SHARP ST  
MILLVILLE, NJ 08332

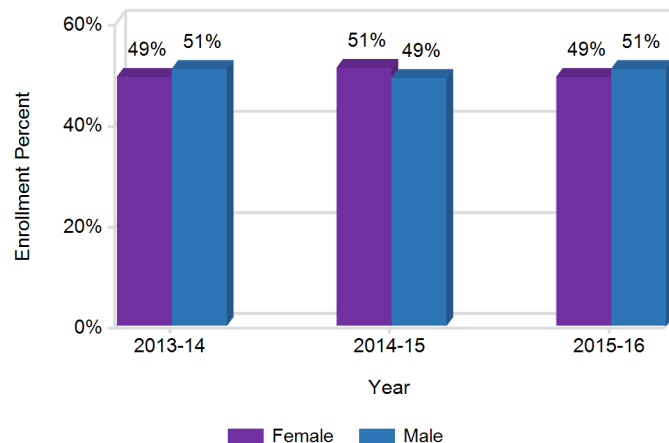
## Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade 06	354	337	327
Grade 07	373	359	311
Grade 08	350	366	338
UG	76	86	86
<b>Total</b>	<b>1153</b>	<b>1148</b>	<b>1062</b>

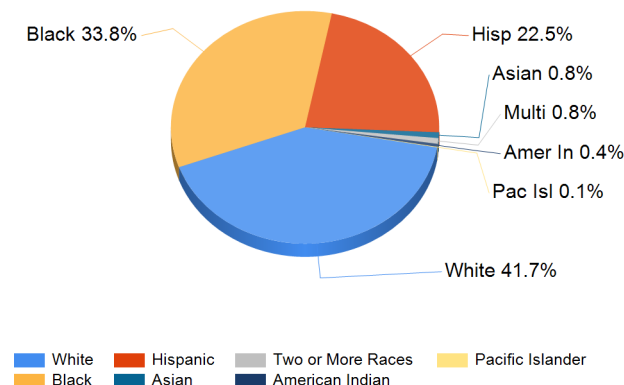
## Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



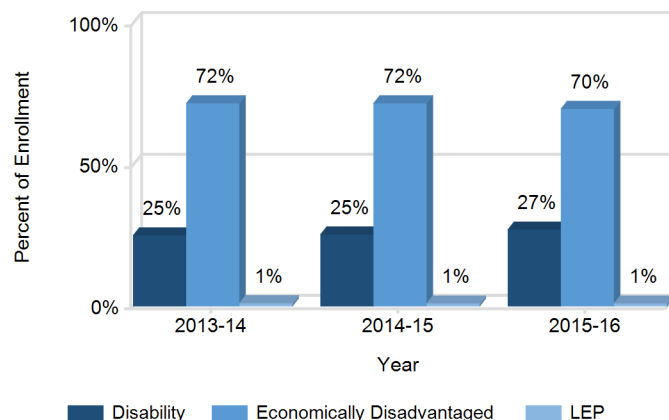
## Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



## Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



## Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	88.3%
Spanish	10.4%
Turkish	0.4%
Igbo	0.2%
Vietnamese	0.2%
Other	0.6%

\* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.



State of New Jersey  
2015-2016

Grade Span 06-08

11-3230-077  
CUMBERLAND  
MILLVILLE CITY  
LAKESIDE MIDDLE SCHOOL  
2 N SHARP ST  
MILLVILLE, NJ 08332

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

## Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	32%	71	14
Mathematics Met or Exceeded Expectations	20%	57	10

## Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. ✓\*= Met participation rate(participation averaging applied)

SUBGROUP	English Language Arts/Literacy					Mathematics				
	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	844	32%	14	93%	✓	828	20%	10	91%	✓
White	375	43%	16	92%	✓	365	30%	12	90%	✓
African American	279	19%	20	91%	✓	278	9%	18	91%	✓
Hispanic	172	30%	19	94%	✓	167	14%	8	92%	✗
American Indian	S	S	S	S		S	S	S	S	
Asian	S	S	S	S		S	S	S	S	
Two or More Races	S	S	S	S		S	S	S	S	
Students with Disability	230	7%	21	89%	✗	217	3%	14	83%	✗
English Learner Students	S	S	S	S		S	S	S	S	
Economically Disadvantaged Students	552	24%	20	91%	✓	542	14%	11	90%	✓



State of New Jersey  
2015-2016

Grade Span 06-08

11-3230-077  
CUMBERLAND  
MILLVILLE CITY  
LAKESIDE MIDDLE SCHOOL  
2 N SHARP ST  
MILLVILLE, NJ 08332

## PARCC Performance Distribution - Grade 06

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
<b>Schoolwide</b>	344	734	734	750	11%	24%	31%	31%	3%	34%	52%
White	153	745	745	756	5%	16%	33%	41%	5%	46%	61%
African American	101	727	727	732	12%	32%	32%	25%	N	25%	31%
Hispanic	77	723	723	738	21%	29%	29%	21%	1%	22%	37%
Asian	S	S	S	772	S	S	S	S	S	S	79%
American Indian	S	S	S	750	S	S	S	S	S	S	58%
Two or More Races	S	S	S	755	S	S	S	S	S	S	60%
Students with Disability	S	S	S	719	S	S	S	S	S	S	15%
English Language Learners	S	S	S	709	S	S	S	S	S	S	10%
Economically Disadvantaged Students	234	728	728	735	15%	29%	33%	23%	1%	24%	33%
PARCC MATH											
<b>Schoolwide</b>	329	729	729	743	17%	27%	31%	24%	2%	25%	43%
White	144	742	742	750	7%	19%	31%	40%	3%	43%	53%
African American	98	719	719	724	28%	31%	30%	12%	N	12%	20%
Hispanic	S	S	S	730	S	S	S	S	S	S	26%
Asian	S	S	S	768	S	S	S	S	S	S	76%
American Indian	S	S	S	745	S	S	S	S	S	S	50%
Two or More Races	S	S	S	748	S	S	S	S	S	S	49%
Students with Disability	S	S	S	717	S	S	S	S	S	S	13%
English Language Learners	S	S	S	713	S	S	S	S	S	S	12%
Economically Disadvantaged Students	225	722	722	728	20%	33%	30%	16%	0%	16%	23%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey  
2015-2016

Grade Span 06-08

11-3230-077  
CUMBERLAND  
MILLVILLE CITY  
LAKESIDE MIDDLE SCHOOL  
2 N SHARP ST  
MILLVILLE, NJ 08332

## PARCC Performance Distribution - Grade 07

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
<b>Schoolwide</b>	323	727	727	753	23%	25%	21%	28%	3%	32%	56%
White	125	737	737	760	15%	19%	22%	38%	6%	44%	65%
African American	108	717	717	733	30%	30%	20%	20%	N	20%	35%
Hispanic	85	722	722	739	26%	28%	20%	24%	2%	26%	41%
Asian	S	S	S	781	S	S	S	S	S	S	84%
American Indian	S	S	S	748	S	S	S	S	S	S	54%
Two or More Races	S	S	S	759	S	S	S	S	S	S	63%
Students with Disability	S	S	S	716	S	S	S	S	S	S	16%
English Language Learners	N	N	N	703	N	N	N	N	N	N	10%
Economically Disadvantaged Students	233	721	721	735	27%	29%	19%	23%	3%	25%	37%
PARCC MATH											
<b>Schoolwide</b>	324	722	722	740	19%	34%	34%	13%	1%	14%	39%
White	125	728	728	747	14%	25%	40%	20%	1%	21%	47%
African American	S	S	S	724	S	S	S	S	S	S	19%
Hispanic	86	718	718	729	19%	41%	30%	9%	1%	11%	23%
Asian	S	S	S	763	S	S	S	S	S	S	72%
American Indian	S	S	S	736	S	S	S	S	S	S	30%
Two or More Races	S	S	S	744	S	S	S	S	S	S	44%
Students with Disability	S	S	S	713	S	S	S	S	S	S	9%
English Language Learners	S	S	S	711	S	S	S	S	S	S	10%
Economically Disadvantaged Students	234	717	717	727	23%	39%	27%	10%	0%	11%	21%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey  
2015-2016

Grade Span 06-08

11-3230-077  
CUMBERLAND  
MILLVILLE CITY  
LAKESIDE MIDDLE SCHOOL  
2 N SHARP ST  
MILLVILLE, NJ 08332

## PARCC Performance Distribution - Grade 08

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
<b>Schoolwide</b>	326	726	726	753	23%	22%	29%	25%	2%	26%	55%
White	132	734	734	759	15%	21%	31%	30%	3%	33%	63%
African American	123	717	717	732	32%	26%	27%	15%	1%	15%	34%
Hispanic	65	726	726	740	25%	15%	29%	31%	N	31%	43%
Asian	S	S	S	780	S	S	S	S	S	S	82%
American Indian	S	S	S	753	S	S	S	S	S	S	52%
Two or More Races	S	S	S	756	S	S	S	S	S	S	59%
Students with Disability	S	S	S	715	S	S	S	S	S	S	16%
English Language Learners	S	S	S	701	S	S	S	S	S	S	9%
Economically Disadvantaged Students	215	720	720	736	29%	24%	27%	20%	1%	21%	38%
**PARCC MATH											
<b>Schoolwide</b>	S	S	S	726	S	S	S	S	S	S	26%
White	111	714	714	732	31%	32%	25%	12%	N	12%	32%
African American	S	S	S	712	S	S	S	S	S	S	14%
Hispanic	63	712	712	721	35%	30%	22%	13%	N	13%	20%
Asian	S	S	S	745	S	S	S	S	S	S	49%
American Indian	S	S	S	726	S	S	S	S	S	S	25%
Two or More Races	S	S	S	726	S	S	S	S	S	S	26%
Students with Disability	S	S	S	704	S	S	S	S	S	S	8%
English Language Learners	S	S	S	704	S	S	S	S	S	S	9%
Economically Disadvantaged Students	S	S	S	718	S	S	S	S	S	S	18%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations

\*\*Grade 8 does not include students who took an Algebra test.

\* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.



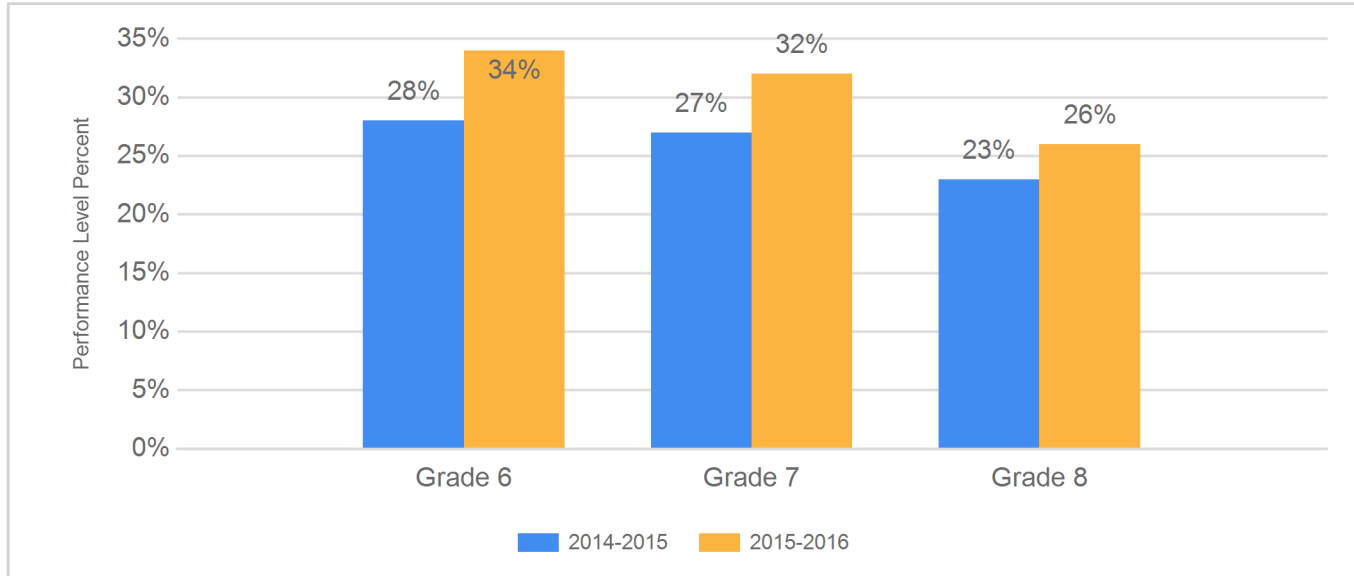
State of New Jersey  
2015-2016

Grade Span 06-08

11-3230-077  
CUMBERLAND  
MILLVILLE CITY  
LAKESIDE MIDDLE SCHOOL  
2 N SHARP ST  
MILLVILLE, NJ 08332

### PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





State of New Jersey  
2015-2016

Grade Span 06-08

11-3230-077  
CUMBERLAND  
MILLVILLE CITY  
LAKESIDE MIDDLE SCHOOL  
2 N SHARP ST  
MILLVILLE, NJ 08332

## PARCC Performance Distribution - Algebra I

This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
<b>Schoolwide</b>	<b>31</b>	<b>763</b>	<b>763</b>	<b>769</b>	<b>N</b>	<b>N</b>	<b>13%</b>	<b>84%</b>	<b>3%</b>	<b>87%</b>	<b>41%</b>
White	20	762	762	772	N	N	15%	85%	N	85%	51%
African American	S	S	S	748	S	S	S	S	S	S	20%
Hispanic	S	S	S	746	S	S	S	S	S	S	25%
Asian	S	S	S	789	S	S	S	S	S	S	76%
American Indian	N	N	N	769	N	N	N	N	N	N	38%
Two or More Races	N	N	N	776	N	N	N	N	N	N	47%
Students with Disability	N	N	N	738	N	N	N	N	N	N	10%
English Language Learners	N	N	N	723	N	N	N	N	N	N	9%
Economically Disadvantaged Students	11	766	766	746	N	N	9%	82%	9%	91%	23%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations





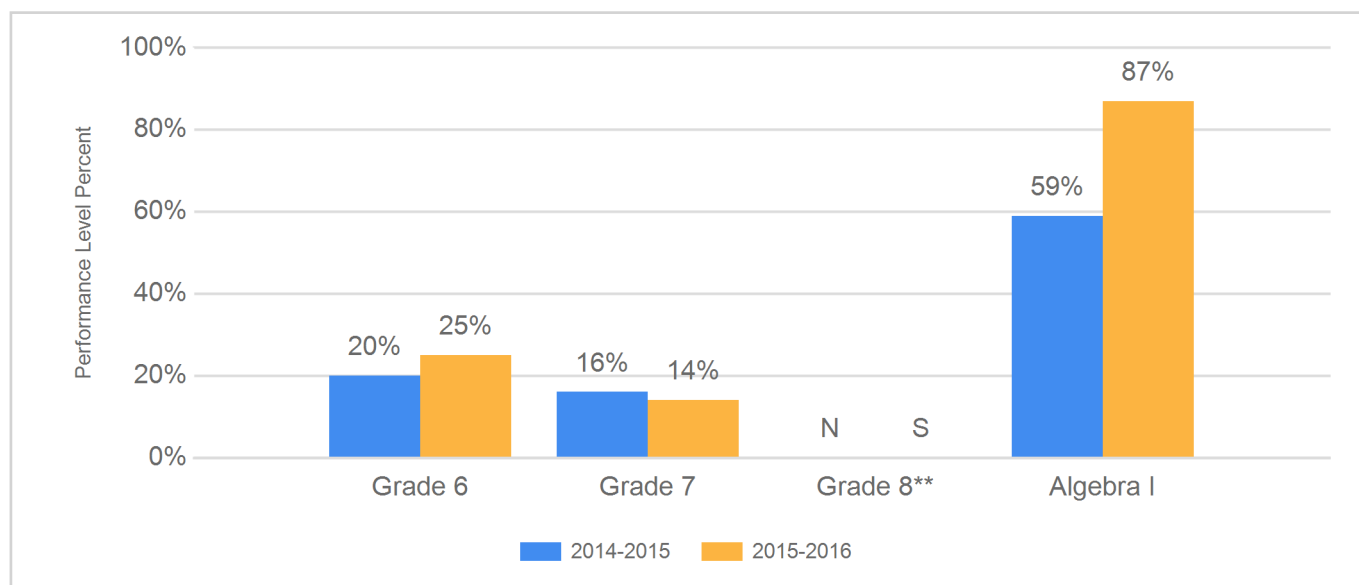
State of New Jersey  
2015-2016

Grade Span 06-08

11-3230-077  
CUMBERLAND  
MILLVILLE CITY  
LAKESIDE MIDDLE SCHOOL  
2 N SHARP ST  
MILLVILLE, NJ 08332

## PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



\*\*Grade 8 does not include students who took an Algebra test.

\* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.



State of New Jersey  
2015-2016

Grade Span 06-08

11-3230-077  
CUMBERLAND  
MILLVILLE CITY  
LAKESIDE MIDDLE SCHOOL  
2 N SHARP ST  
MILLVILLE, NJ 08332

The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

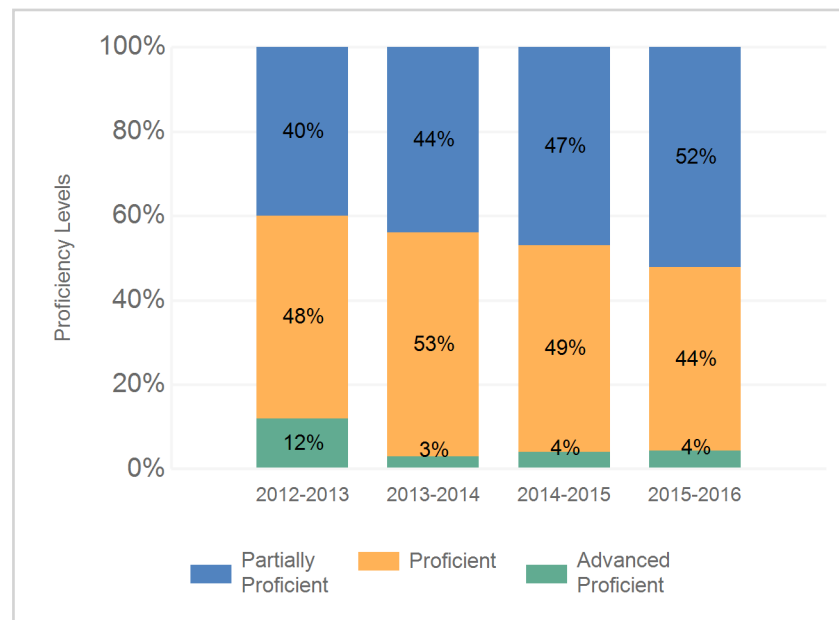
### NJASK Results Science - Grade Level 08

This table presents the percentage of students in each proficiency category, as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	26%	47%	27%
Schoolwide	4%	44%	52%
White	5%	54%	41%
African American	2%	31%	68%
Hispanic	8%	45%	48%
American Indian	S	S	S
Asian	S	S	S
Two or More Races	S	S	S
Students with Disability	N	18%	82%
English Language Learners	S	S	S
Economically Disadvantaged Students	4%	36%	60%

### NJASK Proficiency Trends Science - Grade Level 08

This graph displays the percentage of students who scored in each category for the past three school years.





State of New Jersey  
2015-2016

Grade Span 06-08

11-3230-077  
CUMBERLAND  
MILLVILLE CITY  
LAKESIDE MIDDLE SCHOOL  
2 N SHARP ST  
MILLVILLE, NJ 08332

## National Assessment Educational Progress (NAEP)

### 2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

Reading Grade 4	<a href="http://www.nj.gov/education/pr/1415/naep/naep4read.html">http://www.nj.gov/education/pr/1415/naep/naep4read.html</a>
Reading Grade 8	<a href="http://www.nj.gov/education/pr/1415/naep/naep8read.html">http://www.nj.gov/education/pr/1415/naep/naep8read.html</a>
Math Grade 4	<a href="http://www.nj.gov/education/pr/1415/naep/naep4math.html">http://www.nj.gov/education/pr/1415/naep/naep4math.html</a>
Math Grade 8	<a href="http://www.nj.gov/education/pr/1415/naep/naep8math.html">http://www.nj.gov/education/pr/1415/naep/naep8math.html</a>
Science Grade 4	<a href="http://www.nj.gov/education/pr/1415/naep/naep4science.html">http://www.nj.gov/education/pr/1415/naep/naep4science.html</a>
Science Grade 8	<a href="http://www.nj.gov/education/pr/1415/naep/naep8science.html">http://www.nj.gov/education/pr/1415/naep/naep8science.html</a>

For more information, visit <<http://nces.ed.gov/nationsreportcard/>>

Subject	Grade	State Nation	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
Reading	4	State (NJ)	25	33	31	12
		Nation	31	33	27	9
	8	State (NJ)	20	39	35	6
		Nation	24	42	31	4
Math	4	State (NJ)	14	39	38	9
		Nation	18	42	33	7
	8	State (NJ)	21	32	30	16
		Nation	29	38	25	8
Science	4	State (NJ)	24	37	38	1
		Nation	25	39	36	1
	8	State (NJ)	29	36	33	2
		Nation	33	34	31	2



State of New Jersey  
2015-2016

Grade Span 06-08

11-3230-077  
CUMBERLAND  
MILLVILLE CITY  
LAKESIDE MIDDLE SCHOOL  
2 N SHARP ST  
MILLVILLE, NJ 08332

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

### Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	45	43	50
Student Growth on Math	45	42	50

### Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	11%	5%	1%
Partially Met (L2)	11%	8%	5%
Approached (L3)	11%	10%	7%
Met (L4)	7%	10%	12%
Exceeded (L5)	0%	1%	2%

### Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	16%	5%	1%
Partially Met (L2)	11%	13%	7%
Approached (L3)	9%	11%	10%
Met (L4)	3%	6%	8%
Exceeded (L5)	0%	0%	1%



State of New Jersey  
2015-2016

Grade Span 06-08

11-3230-077  
CUMBERLAND  
MILLVILLE CITY  
LAKESIDE MIDDLE SCHOOL  
2 N SHARP ST  
MILLVILLE, NJ 08332

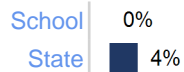
## Visual and Performing Arts

This graph on the left displays the percentages of students who were enrolled in at least one of the four arts disciplines within the school and across the state. The graphs on the right show the percentage of students who were enrolled in any Visual and Performing Arts classes within the school and across the state.

### MUSIC



### DRAMA



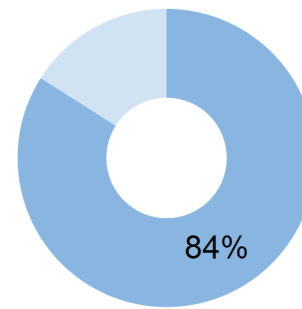
### DANCE



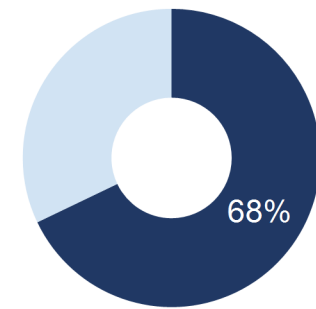
### VISUAL ARTS



### Any Visual and Performing Arts



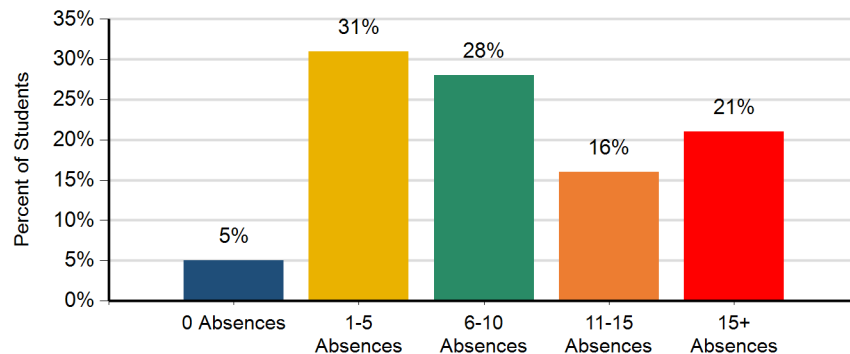
School



State

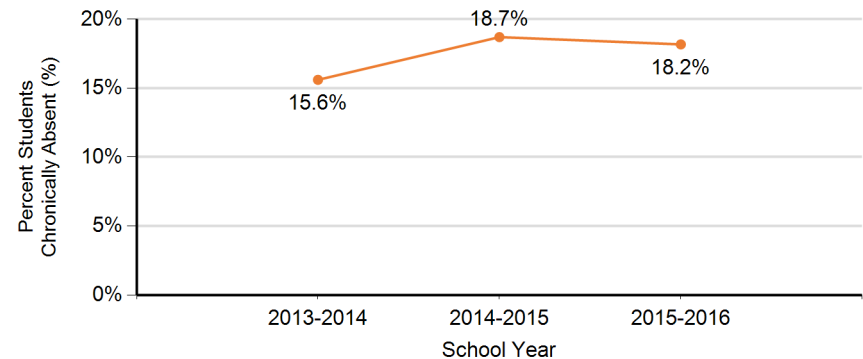
## Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



## Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.





State of New Jersey  
2015-2016

Grade Span 06-08

11-3230-077  
CUMBERLAND  
MILLVILLE CITY  
LAKESIDE MIDDLE SCHOOL  
2 N SHARP ST  
MILLVILLE, NJ 08332

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 35 Mins.

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	6 Hrs. 0 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	11:1
Administrator	213:1

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	17.2%

### Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

### Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	94%



State of New Jersey  
2015-2016

Grade Span 09-10

11-3230-060  
CUMBERLAND  
MILLVILLE CITY  
MEMORIAL HIGH SCHOOL  
504 EAST BROAD STREET  
MILLVILLE, NJ 08332

## 2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: [Survey](#)

If you have any questions regarding Performance Reports, please contact [njsmart@pcgus.com](mailto:njsmart@pcgus.com)



State of New Jersey  
2015-2016

Grade Span 09-10

11-3230-060  
CUMBERLAND  
MILLVILLE CITY  
MEMORIAL HIGH SCHOOL  
504 EAST BROAD STREET  
MILLVILLE, NJ 08332

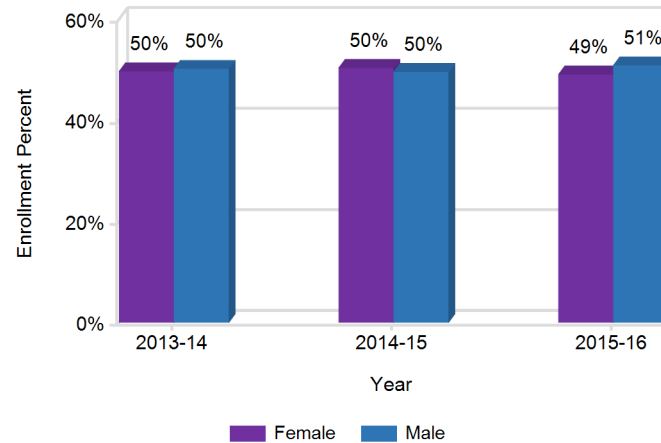
## Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade 09	502	484	486
Grade 10	200	210	187
UG	23	4	11
Total	725	698	686

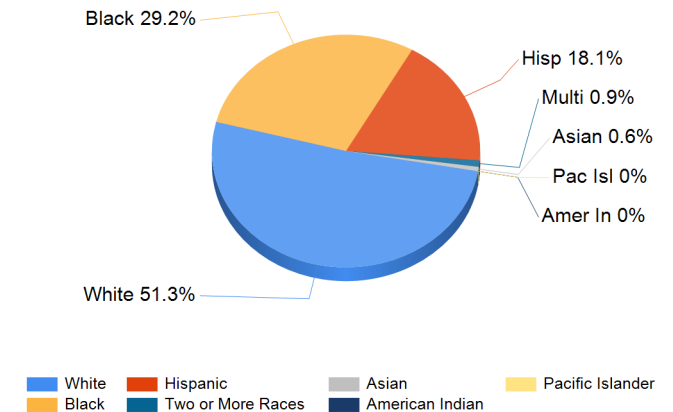
## Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



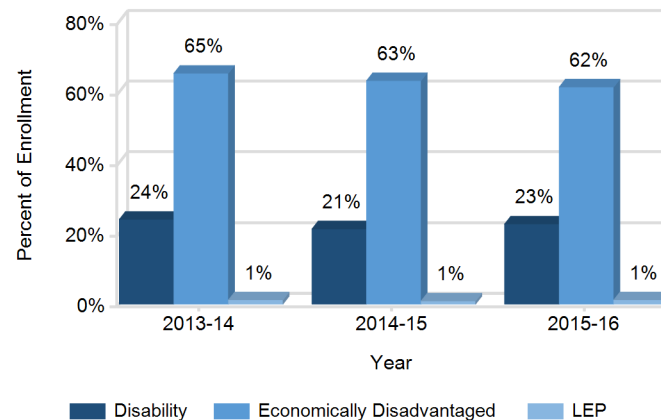
## Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



## Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



## Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	92.9%
Spanish	6.7%
Polish	0.1%
Tagalog	0.1%
Vietnamese	0.1%

\* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.





State of New Jersey  
2015-2016

Grade Span 09-10

11-3230-060  
CUMBERLAND  
MILLVILLE CITY  
MEMORIAL HIGH SCHOOL  
504 EAST BROAD STREET  
MILLVILLE, NJ 08332

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

## Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	26%	S	19
Mathematics Met or Exceeded Expectations	10%	S	21

## Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. ✓ = Met participation rate (participation averaging applied)

SUBGROUP	English Language Arts/Literacy					Mathematics				
	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	432	26%	19	95%	✓	434	10%	21	94%	✗
White	196	36%	21	94%	✗	196	14%	17	94%	✗
African American	151	17%	19	97%	✓	150	3%	23	94%	✗
Hispanic	79	15%	9	96%	✓	82	10%	29	95%	✓
American Indian	S	S	S	S		S	S	S	S	
Asian	S	S	S	S		S	S	S	S	
Two or More Races	S	S	S	S		S	S	S	S	
Students with Disability	93	13%	48	91%	✗	93	5%	65	91%	✗
English Learner Students	S	S	S	S		S	S	S	S	
Economically Disadvantaged Students	250	20%	19	94%	✗	264	5%	23	93%	✗



State of New Jersey  
2015-2016

Grade Span 09-10

11-3230-060  
CUMBERLAND  
MILLVILLE CITY  
MEMORIAL HIGH SCHOOL  
504 EAST BROAD STREET  
MILLVILLE, NJ 08332

## PARCC ELA Performance Distribution - Grade 09

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	470	729	729	746	18%	24%	30%	25%	3%	28%	49%
White	254	738	738	754	11%	19%	32%	34%	4%	38%	58%
African American	136	718	718	729	26%	33%	25%	16%	N	16%	30%
Hispanic	76	719	719	730	30%	25%	30%	12%	3%	15%	34%
Asian	S	S	S	774	S	S	S	S	S	S	78%
American Indian	N	N	N	734	N	N	N	N	N	N	40%
Two or More Races	S	S	S	748	S	S	S	S	S	S	53%
Students with Disability	S	S	S	713	S	S	S	S	S	S	12%
English Language Learners	S	S	S	693	S	S	S	S	S	S	4%
Economically Disadvantaged Students	233	723	723	729	22%	28%	33%	17%	1%	18%	31%



Did Not Yet Meet Expectations



Partially Met Expectations



Approached Expectations



Met Expectations



Exceeded Expectations



State of New Jersey  
2015-2016

Grade Span 09-10

11-3230-060  
CUMBERLAND  
MILLVILLE CITY  
MEMORIAL HIGH SCHOOL  
504 EAST BROAD STREET  
MILLVILLE, NJ 08332

## PARCC ELA Performance Distribution - Grade 10

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
<b>Schoolwide</b>	<b>181</b>	<b>723</b>	<b>732</b>	<b>740</b>	<b>23%</b>	<b>27%</b>	<b>29%</b>	<b>19%</b>	<b>1%</b>	<b>20%</b>	<b>44%</b>
White	80	727	742	747	19%	25%	29%	28%	N	28%	50%
African American	58	715	716	722	33%	26%	28%	14%	N	14%	28%
Hispanic	39	726	727	726	18%	36%	33%	8%	5%	13%	33%
Asian	S	S	755	767	S	S	S	S	S	S	69%
American Indian	N	N	N	729	N	N	N	N	N	N	35%
Two or More Races	S	S	758	741	S	S	S	S	S	S	45%
Students with Disability	29	699	695	702	55%	28%	7%	10%	N	10%	11%
English Language Learners	S	S	S	685	S	S	S	S	S	S	4%
Economically Disadvantaged Students	117	721	724	723	24%	29%	27%	20%	N	20%	30%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



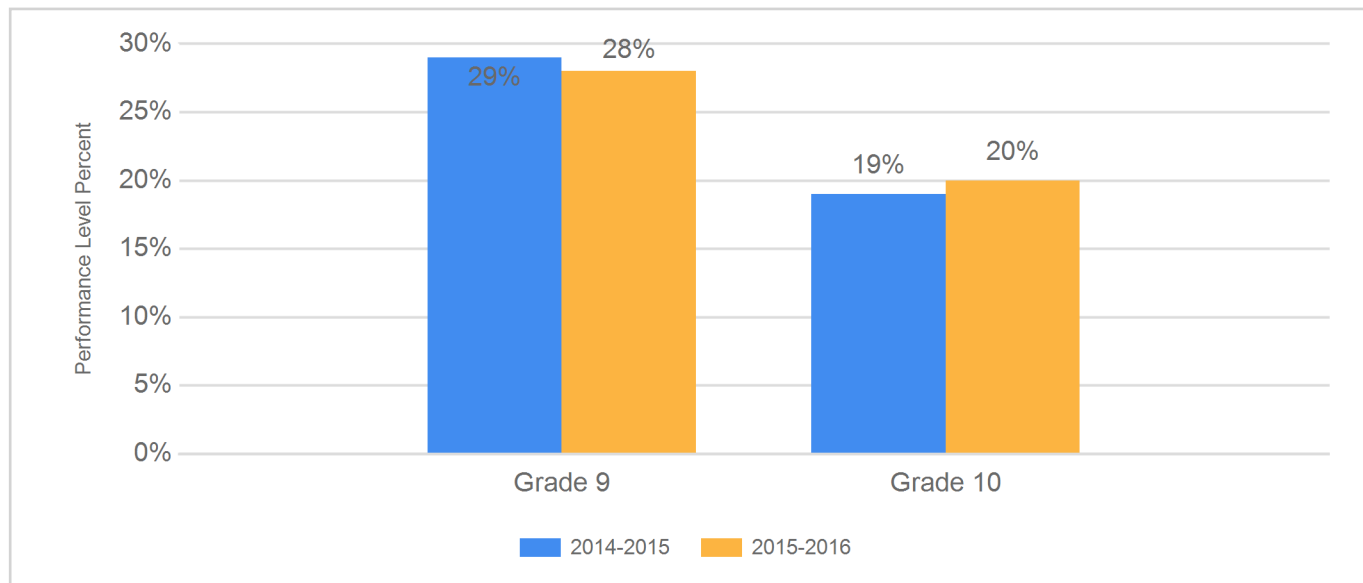
State of New Jersey  
2015-2016

Grade Span 09-10

11-3230-060  
CUMBERLAND  
MILLVILLE CITY  
MEMORIAL HIGH SCHOOL  
504 EAST BROAD STREET  
MILLVILLE, NJ 08332

## PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





State of New Jersey  
2015-2016

Grade Span 09-10

11-3230-060  
CUMBERLAND  
MILLVILLE CITY  
MEMORIAL HIGH SCHOOL  
504 EAST BROAD STREET  
MILLVILLE, NJ 08332

## PARCC Performance Distribution - Algebra I

This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
<b>Schoolwide</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>727</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>41%</b>
White	S	S	S	734	S	S	S	S	S	S	51%
African American	S	S	711	717	S	S	S	S	S	S	20%
Hispanic	S	S	S	720	S	S	S	S	S	S	25%
Asian	S	S	S	746	S	S	S	S	S	S	76%
American Indian	S	S	S	726	S	S	S	S	S	S	38%
Two or More Races	S	S	S	727	S	S	S	S	S	S	47%
Students with Disability	S	S	S	708	S	S	S	S	S	S	10%
English Language Learners	S	S	690	707	S	S	S	S	S	S	9%
Economically Disadvantaged Students	S	S	S	719	S	S	S	S	S	S	23%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey  
2015-2016

Grade Span 09-10

11-3230-060  
CUMBERLAND  
MILLVILLE CITY  
MEMORIAL HIGH SCHOOL  
504 EAST BROAD STREET  
MILLVILLE, NJ 08332

## PARCC Performance Distribution - Geometry

This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
<b>Schoolwide</b>	<b>212</b>	<b>726</b>	<b>723</b>	<b>730</b>	<b>8%</b>	<b>39%</b>	<b>39%</b>	<b>13%</b>	<b>1%</b>	<b>14%</b>	<b>27%</b>
White	121	732	731	736	6%	29%	46%	18%	2%	20%	34%
African American	S	S	714	717	S	S	S	S	S	S	9%
Hispanic	S	S	717	720	S	S	S	S	S	S	13%
Asian	S	S	S	750	S	S	S	S	S	S	61%
American Indian	N	N	N	722	N	N	N	N	N	N	15%
Two or More Races	S	S	721	730	S	S	S	S	S	S	29%
Students with Disability	S	S	710	709	S	S	S	S	S	S	5%
English Language Learners	S	S	S	710	S	S	S	S	S	S	6%
Economically Disadvantaged Students	S	S	717	719	S	S	S	S	S	S	12%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey  
2015-2016

Grade Span 09-10

11-3230-060  
CUMBERLAND  
MILLVILLE CITY  
MEMORIAL HIGH SCHOOL  
504 EAST BROAD STREET  
MILLVILLE, NJ 08332

## PARCC Performance Distribution - Algebra II

This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
<b>Schoolwide</b>	<b>30</b>	<b>720</b>	<b>706</b>	<b>722</b>	<b>13%</b>	<b>50%</b>	<b>20%</b>	<b>17%</b>	<b>N</b>	<b>17%</b>	<b>27%</b>
White	16	722	710	728	13%	44%	25%	19%	N	19%	31%
African American	S	S	695	700	S	S	S	S	S	S	8%
Hispanic	S	S	704	707	S	S	S	S	S	S	12%
Asian	S	S	733	754	S	S	S	S	S	S	60%
American Indian	N	N	N	714	N	N	N	N	N	N	16%
Two or More Races	N	N	N	727	N	N	N	N	N	N	34%
Students with Disability	S	S	683	690	S	S	S	S	S	S	5%
English Language Learners	N	N	N	692	N	N	N	N	N	N	7%
Economically Disadvantaged Students	S	S	701	705	S	S	S	S	S	S	11%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



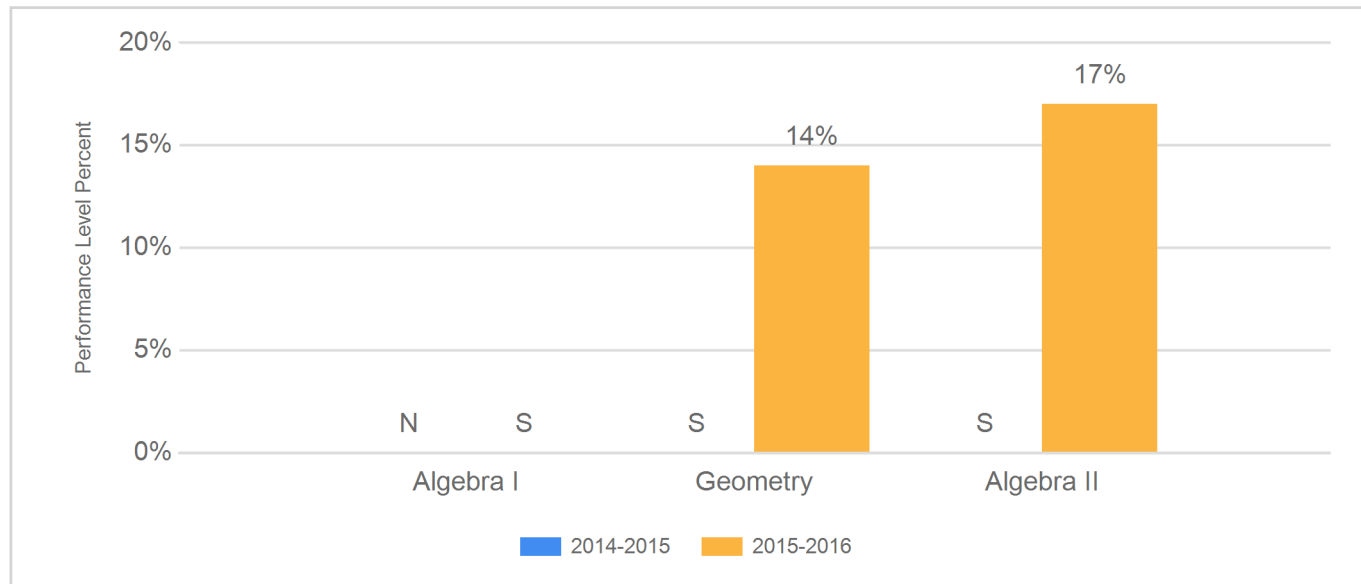
State of New Jersey  
2015-2016

Grade Span 09-10

11-3230-060  
CUMBERLAND  
MILLVILLE CITY  
MEMORIAL HIGH SCHOOL  
504 EAST BROAD STREET  
MILLVILLE, NJ 08332

## PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.







State of New Jersey  
2015-2016

Grade Span 09-10

11-3230-060  
CUMBERLAND  
MILLVILLE CITY  
MEMORIAL HIGH SCHOOL  
504 EAST BROAD STREET  
MILLVILLE, NJ 08332

The Academic Achievement section also measures the content knowledge that students have in biology as demonstrated in End-of-Course Biology assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

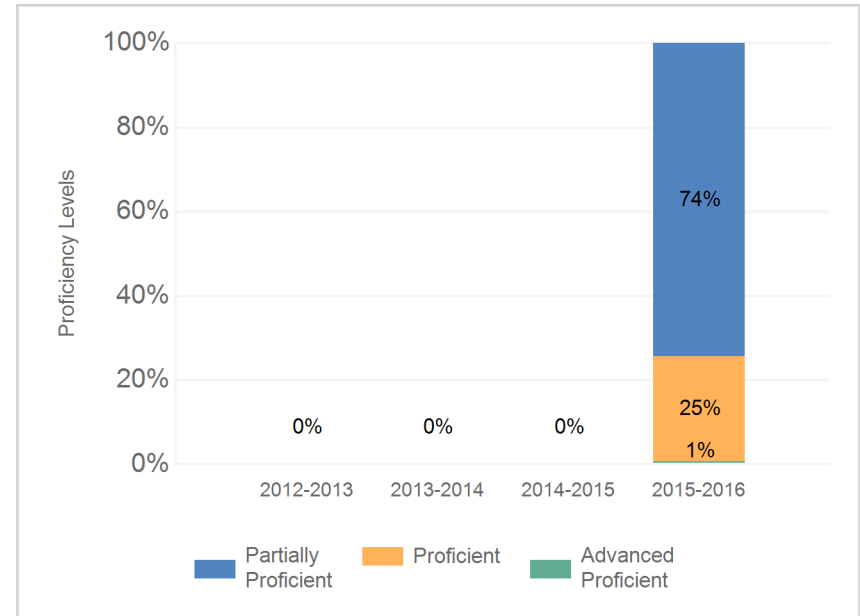
### Proficiency Outcomes - Biology

This table presents the percentage of students in each proficiency category for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	16%	41%	43%
Schoolwide	1%	25%	74%
White	1%	35%	64%
African American	N	14%	86%
Hispanic	N	14%	87%
American Indian	N	N	N
Asian	S	S	S
Two or More Races	S	S	S
Students with Disability	N	10%	90%
English Language Learners	S	S	S
Economically Disadvantaged Students	N	20%	80%

### Proficiency Trends - Biology

This graph displays the percentage of students by proficiency category for the past three school years.





State of New Jersey  
2015-2016

Grade Span 09-10

11-3230-060  
CUMBERLAND  
MILLVILLE CITY  
MEMORIAL HIGH SCHOOL  
504 EAST BROAD STREET  
MILLVILLE, NJ 08332

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 22 Mins.

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 58 Mins.
Shared Time	3 Hrs. 7 Mins.

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	12:1
Administrator	229:1

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	18.5%

### Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

### Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	95%



State of New Jersey  
2015-2016

Grade Span 10-12

11-3230-050  
CUMBERLAND  
MILLVILLE CITY  
MILLVILLE SENIOR HIGH SCHOOL  
200 WADE BLVD  
MILLVILLE, NJ 08332-2206

## 2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: [Survey](#)

If you have any questions regarding Performance Reports, please contact [njsmart@pcgus.com](mailto:njsmart@pcgus.com)



State of New Jersey  
2015-2016

Grade Span 10-12

11-3230-050  
CUMBERLAND  
MILLVILLE CITY  
MILLVILLE SENIOR HIGH SCHOOL  
200 WADE BLVD  
MILLVILLE, NJ 08332-2206

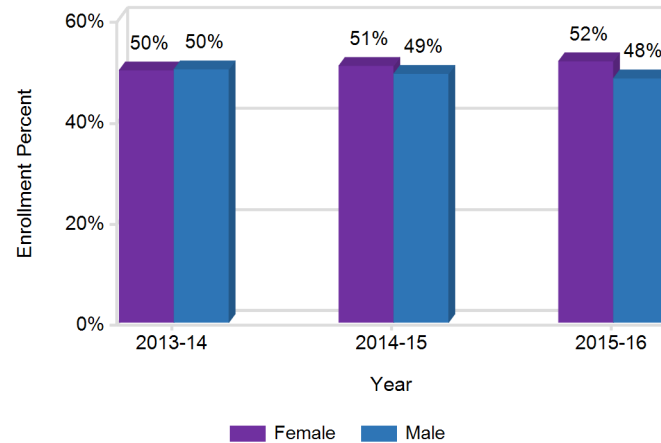
## Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade 10	233	245	239
Grade 11	406	400	361
Grade 12	424	398	368
UG	12	8	12
<b>Total</b>	<b>1074</b>	<b>1051</b>	<b>980</b>

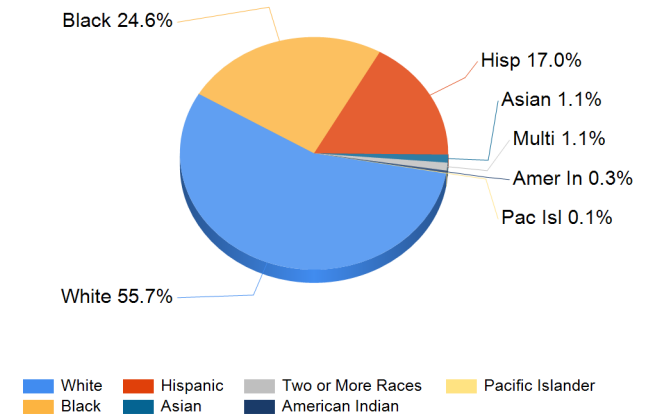
## Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



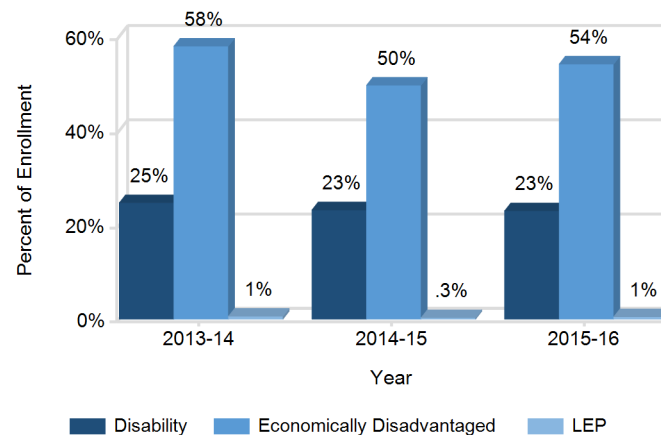
## Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



## Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



## Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	92.9%
Spanish	5.6%
Tagalog	0.3%
Turkish	0.3%
Chinese	0.2%
Other	0.7%

\* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.



State of New Jersey  
2015-2016

Grade Span 10-12

11-3230-050  
CUMBERLAND  
MILLVILLE CITY  
MILLVILLE SENIOR HIGH SCHOOL  
200 WADE BLVD  
MILLVILLE, NJ 08332-2206

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

## Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	44%	S	42
Mathematics Met or Exceeded Expectations	15%	S	20

## Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. ✓ = Met participation rate (participation averaging applied)

SUBGROUP	English Language Arts/Literacy					Mathematics				
	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	191	44%	42	91%	✓	182	15%	20	93%	✓
White	99	59%	41	91%	✓	91	24%	17	93%	✓
African American	52	23%	49	89%	✗	53	4%	25	94%	✓
Hispanic	35	32%	37	94%	✓	33	3%	12	88%	✗
American Indian	N	N	N	N		N	N	N	N	
Asian	S	S	S	S		S	S	S	S	
Two or More Races	S	S	S	S		S	S	S	S	
Students with Disability	56	2%	26	90%	✗	51	N	27	91%	✗
English Learner Students	N	N	N	N		N	N	N	N	
Economically Disadvantaged Students	99	29%	45	88%	✗	101	11%	23	92%	✓



State of New Jersey  
2015-2016

Grade Span 10-12

11-3230-050  
CUMBERLAND  
MILLVILLE CITY  
MILLVILLE SENIOR HIGH SCHOOL  
200 WADE BLVD  
MILLVILLE, NJ 08332-2206

## PARCC ELA Performance Distribution - Grade 10

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	233	738	732	740	21%	14%	21%	37%	7%	45%	44%
White	121	751	742	747	11%	15%	17%	45%	12%	57%	50%
African American	61	716	716	722	36%	16%	20%	28%	N	28%	28%
Hispanic	45	729	727	726	29%	9%	29%	31%	2%	33%	33%
Asian	S	S	755	767	S	S	S	S	S	S	69%
American Indian	N	N	N	729	N	N	N	N	N	N	35%
Two or More Races	S	S	758	741	S	S	S	S	S	S	45%
Students with Disability	S	S	695	702	S	S	S	S	S	S	11%
English Language Learners	N	N	N	685	N	N	N	N	N	N	4%
Economically Disadvantaged Students	128	727	724	723	27%	16%	27%	28%	2%	31%	30%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey  
2015-2016

Grade Span 10-12

11-3230-050  
CUMBERLAND  
MILLVILLE CITY  
MILLVILLE SENIOR HIGH SCHOOL  
200 WADE BLVD  
MILLVILLE, NJ 08332-2206

## \*\*PARCC ELA Performance Distribution - Grade 11

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	414	734	734	736	19%	20%	25%	30%	5%	36%	40%
White	239	740	740	739	16%	17%	27%	34%	7%	41%	42%
African American	92	725	725	728	25%	27%	19%	27%	2%	29%	30%
Hispanic	76	726	726	732	24%	22%	29%	22%	3%	25%	37%
Asian	S	S	S	753	S	S	S	S	S	S	58%
American Indian	S	S	S	735	S	S	S	S	S	S	34%
Two or More Races	S	S	S	736	S	S	S	S	S	S	39%
Students with Disability	S	S	S	710	S	S	S	S	S	S	13%
English Language Learners	S	S	S	702	S	S	S	S	S	S	8%
Economically Disadvantaged Students	224	726	726	730	25%	26%	23%	24%	2%	26%	33%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations

\*\*Grade 11 students who take AP/IB English are exempt from taking the PARCC ELA exam and their performance may not be reflected in the results.



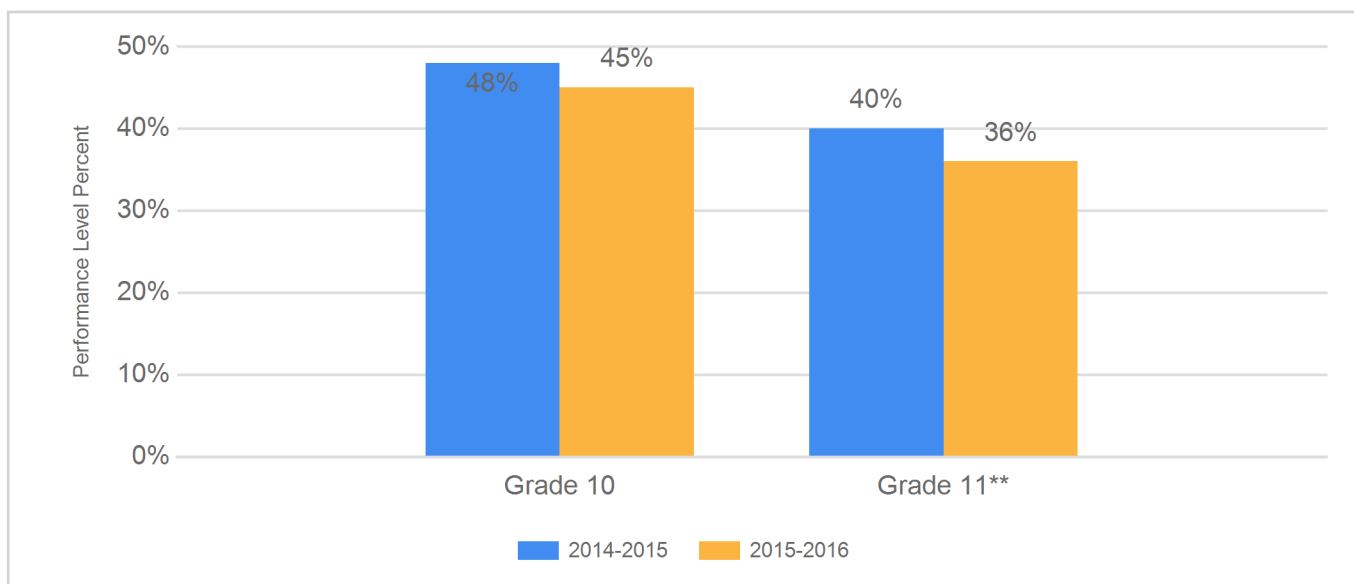
State of New Jersey  
2015-2016

Grade Span 10-12

11-3230-050  
CUMBERLAND  
MILLVILLE CITY  
MILLVILLE SENIOR HIGH SCHOOL  
200 WADE BLVD  
MILLVILLE, NJ 08332-2206

## PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



\*\*Grade 11 students who take AP/IB English are exempt from taking the PARCC ELA exam and their performance may not be reflected in the results.





State of New Jersey  
2015-2016

Grade Span 10-12

11-3230-050  
CUMBERLAND  
MILLVILLE CITY  
MILLVILLE SENIOR HIGH SCHOOL  
200 WADE BLVD  
MILLVILLE, NJ 08332-2206

## PARCC Performance Distribution - Algebra I

This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
<b>Schoolwide</b>	<b>S</b>	<b>S</b>	<b>716</b>	<b>727</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>41%</b>
White	S	S	721	734	S	S	S	S	S	S	51%
African American	S	S	711	717	S	S	S	S	S	S	20%
Hispanic	S	S	714	720	S	S	S	S	S	S	25%
Asian	N	N	N	746	N	N	N	N	N	N	76%
American Indian	N	N	N	726	N	N	N	N	N	N	38%
Two or More Races	N	N	N	727	N	N	N	N	N	N	47%
Students with Disability	S	S	705	708	S	S	S	S	S	S	10%
English Language Learners	S	S	690	707	S	S	S	S	S	S	9%
Economically Disadvantaged Students	S	S	714	719	S	S	S	S	S	S	23%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey  
2015-2016

Grade Span 10-12

11-3230-050  
CUMBERLAND  
MILLVILLE CITY  
MILLVILLE SENIOR HIGH SCHOOL  
200 WADE BLVD  
MILLVILLE, NJ 08332-2206

## PARCC Performance Distribution - Geometry

This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
<b>Schoolwide</b>	<b>S</b>	<b>S</b>	<b>723</b>	<b>730</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>27%</b>
White	59	727	731	736	7%	37%	42%	14%	N	14%	34%
African American	S	S	714	717	S	S	S	S	S	S	9%
Hispanic	S	S	717	720	S	S	S	S	S	S	13%
Asian	N	N	N	750	N	N	N	N	N	N	61%
American Indian	N	N	N	722	N	N	N	N	N	N	15%
Two or More Races	S	S	721	730	S	S	S	S	S	S	29%
Students with Disability	S	S	710	709	S	S	S	S	S	S	5%
English Language Learners	S	S	702	710	S	S	S	S	S	S	6%
Economically Disadvantaged Students	S	S	717	719	S	S	S	S	S	S	12%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey  
2015-2016

Grade Span 10-12

11-3230-050  
CUMBERLAND  
MILLVILLE CITY  
MILLVILLE SENIOR HIGH SCHOOL  
200 WADE BLVD  
MILLVILLE, NJ 08332-2206

## PARCC Performance Distribution - Algebra II

This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
<b>Schoolwide</b>	<b>350</b>	<b>705</b>	<b>706</b>	<b>722</b>	<b>47%</b>	<b>26%</b>	<b>15%</b>	<b>11%</b>	<b>0%</b>	<b>11%</b>	<b>27%</b>
White	208	709	710	728	41%	27%	18%	13%	1%	14%	31%
African American	S	S	695	700	S	S	S	S	S	S	8%
Hispanic	S	S	704	707	S	S	S	S	S	S	12%
Asian	S	S	733	754	S	S	S	S	S	S	60%
American Indian	S	S	S	714	S	S	S	S	S	S	16%
Two or More Races	S	S	S	727	S	S	S	S	S	S	34%
Students with Disability	S	S	683	690	S	S	S	S	S	S	5%
English Language Learners	S	S	S	692	S	S	S	S	S	S	7%
Economically Disadvantaged Students	S	S	701	705	S	S	S	S	S	S	11%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



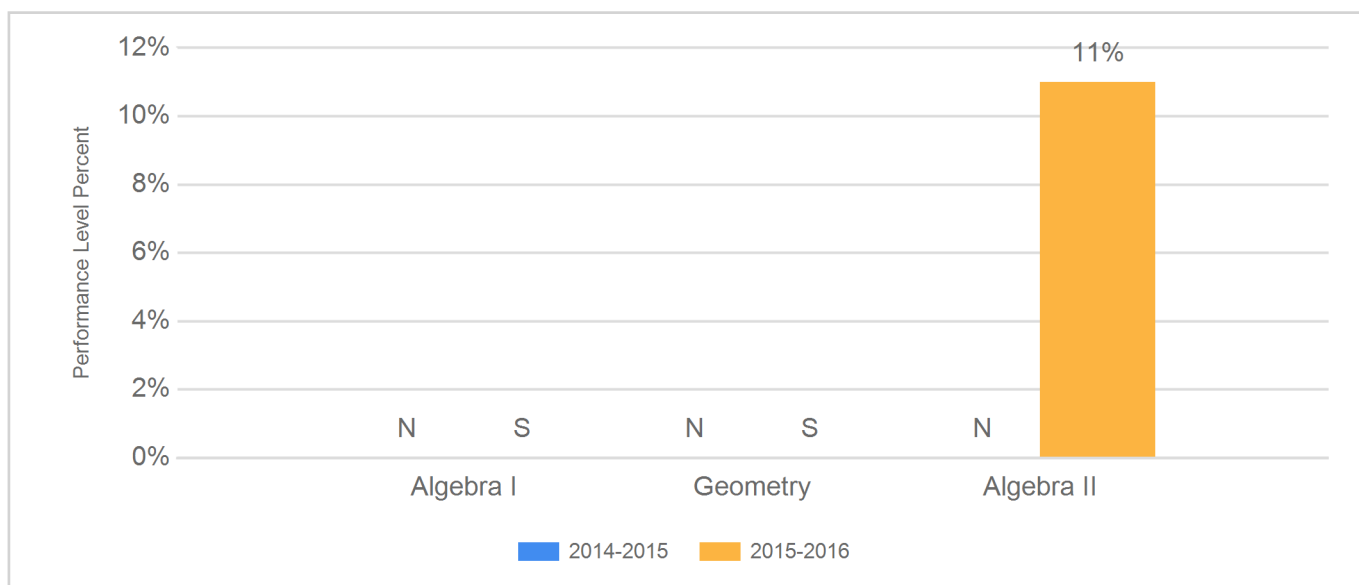
State of New Jersey  
2015-2016

Grade Span 10-12

11-3230-050  
CUMBERLAND  
MILLVILLE CITY  
MILLVILLE SENIOR HIGH SCHOOL  
200 WADE BLVD  
MILLVILLE, NJ 08332-2206

## PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





State of New Jersey  
2015-2016

Grade Span 10-12

11-3230-050  
CUMBERLAND  
MILLVILLE CITY  
MILLVILLE SENIOR HIGH SCHOOL  
200 WADE BLVD  
MILLVILLE, NJ 08332-2206

The Academic Achievement section also measures the content knowledge that students have in biology as demonstrated in End-of-Course Biology assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

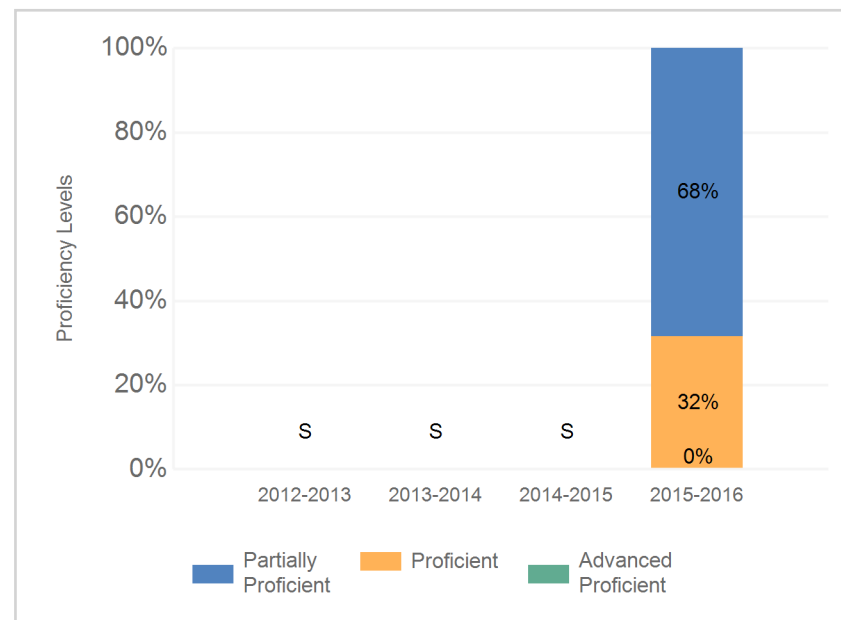
### Proficiency Outcomes - Biology

This table presents the percentage of students in each proficiency category for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	16%	41%	43%
Schoolwide	N	32%	68%
White	S	S	S
African American	S	S	S
Hispanic	S	S	S
American Indian	N	N	N
Asian	N	N	N
Two or More Races	S	S	S
Students with Disability	S	S	S
English Language Learners	N	N	N
Economically Disadvantaged Students	N	31%	69%

### Proficiency Trends - Biology

This graph displays the percentage of students by proficiency category for the past three school years.





State of New Jersey  
2015-2016

Grade Span 10-12

11-3230-050  
CUMBERLAND  
MILLVILLE CITY  
MILLVILLE SENIOR HIGH SCHOOL  
200 WADE BLVD  
MILLVILLE, NJ 08332-2206

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work.

### PSAT/SAT/ACT Participation

This table presents the schoolwide and statewide participation rates from the last academic year as indicated in PSAT and SAT and from the last cohort as indicated in ACT.

College and Career Readiness Indicators	Schoolwide Participation	Statewide Participation
Percent of Students Participating in PSAT	93.7%	95.5%
Percent of Students Participating in SAT	33.3%	58.0%
Percent of Students Participating in ACT	5.2%	27.6%

### PSAT/SAT/ACT Performance

This table presents the school and state mean scores.

2015-16	School Mean	State Mean
<b>PSAT</b>	970	950
<b>SAT</b>	-	-
Reading and Writing	512	537
Math	517	538
<b>ACT</b>	-	-
Reading	S	23
English	S	22
Math	S	23
Science	S	22

### PSAT/SAT/ACT Benchmarks

This table presents the percentage of students scoring at or above College Readiness Benchmarks.

2015-16	Benchmark	Schoolwide	Statewide
<b>PSAT</b>	N	N	N
<b>SAT</b>	-	-	-
Reading and Writing	480	69%	71%
Math	530	44%	53%
<b>ACT</b>	-	-	-
Reading	22	32%	58%
English	18	42%	74%
Math	22	26%	61%
Science	23	21%	49%

### PSAT/SAT/ACT Performance by Percentile

This table presents the student scores broken down by percentile based upon the school's distribution of scores.

2015-16	75 Percentile	50 Percentile	25 Percentile
<b>PSAT</b>	1060	950	870
<b>SAT</b>	-	-	-
Reading and Writing	570	510	460
Math	570	510	450
<b>ACT</b>	-	-	-
Reading	S	S	S
English	S	S	S
Math	S	S	S
Science	S	S	S



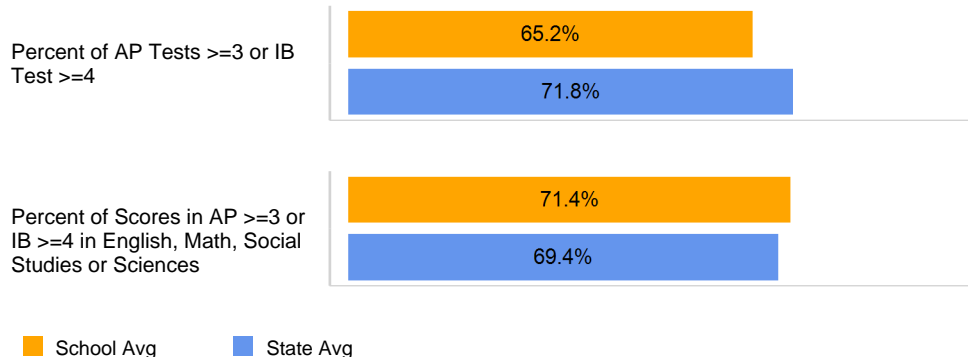
State of New Jersey  
2015-2016

Grade Span 10-12

11-3230-050  
CUMBERLAND  
MILLVILLE CITY  
MILLVILLE SENIOR HIGH SCHOOL  
200 WADE BLVD  
MILLVILLE, NJ 08332-2206

## AP/ IB Test Performance

This graph compares the percentage of all AP/IB tests with scores of AP  $\geq 3$  or IB  $\geq 4$  for students enrolled in the school and across the state.



## Advanced Course Work Participation

The table below presents the percentage of 'unique' students enrolled in the 11th or 12th grade who took at least one AP or IB test, and the percent participating in dual enrollment.

2015-2016 Percent of Student Taking	School Participation	State Participation
One or More Course	21.1%	39.1%
One of More Test	9.1%	32.3%
At least One AP or IB Test in English, Math, Social Studies, or Science	7.7%	26.6%
Participating in Dual Enrollment	0.0%	15.4%

## AP/ IB Courses Offered

This table presents the count of students enrolled in each AP/IB course and the count of tests taken in each AP/IB course. The last row provides the count of scores that met or exceeded the benchmark. For AP/ IB Courses Offered, please note a student does not have to take a course to take the test OR take the test when enrolled in the course.

AP/IB Course	Students Enrolled	Students Tested
AP Biology	30	15
AP Calculus AB	27	17
AP Calculus BC	9	9
AP Chemistry	16	7
AP Computer Science A	0	3
AP English Literature and Composition	0	14
AP Environmental Science	0	3
AP German Language	0	5
AP Macroeconomics	64	6
AP Music Theory	7	7
AP Physics 2	6	0
AP Physics C	15	0
AP Physics C: Electricity and Magnetism	0	4
AP Physics C: Mechanics	0	9
AP Psychology	48	8
AP U.S. Government and Politics	0	4
AP U.S. History	18	10
AP World History	0	7
Student AP Tests $\geq 3$ and IB Tests $\geq 4$		43



State of New Jersey  
2015-2016

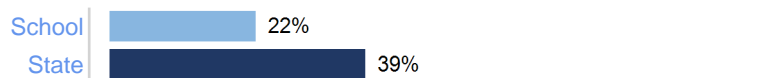
Grade Span 10-12

11-3230-050  
CUMBERLAND  
MILLVILLE CITY  
MILLVILLE SENIOR HIGH SCHOOL  
200 WADE BLVD  
MILLVILLE, NJ 08332-2206

## Visual and Performing Arts

This graph on the left displays the percentages of students who were enrolled in at least one of the four arts disciplines within the school and across the state. The graphs on the right show the percentage of students who were enrolled in any Visual and Performing Arts classes within the school and across the state.

### MUSIC



### DRAMA



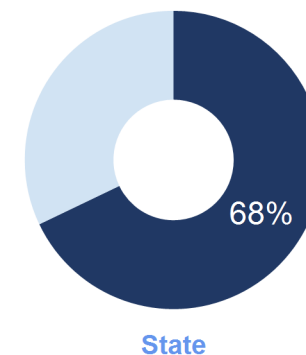
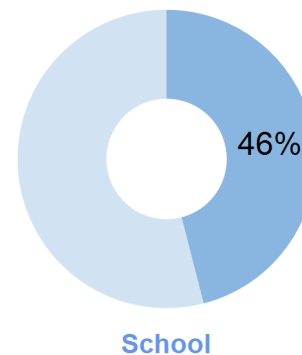
### DANCE



### VISUAL ARTS

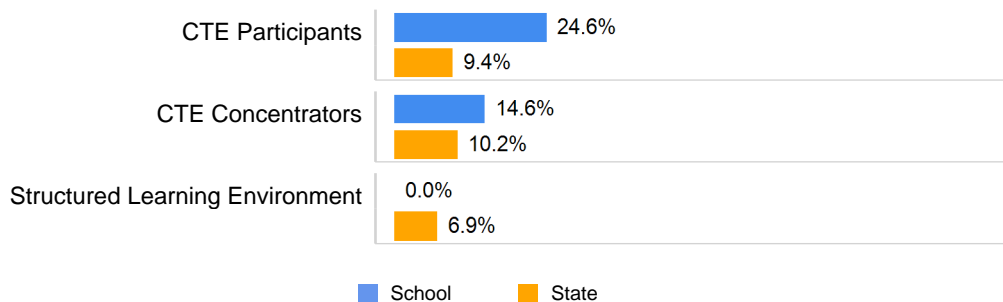


### Any Visual and Performing Arts



## Career and Technical Education Participation

The graph below displays the percentage of students within the school and across the State who were in approved Career and Technical Education (CTE). CTE participants are students who have completed only one course and CTE concentrators are students who have completed at least two courses. The graph also shows the percentage of students who completed a course in Structured Learning Experiences.



■ School ■ State





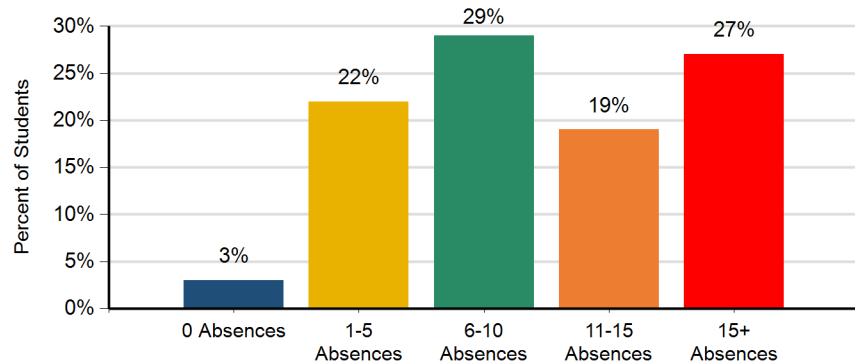
State of New Jersey  
2015-2016

Grade Span 10-12

11-3230-050  
CUMBERLAND  
MILLVILLE CITY  
MILLVILLE SENIOR HIGH SCHOOL  
200 WADE BLVD  
MILLVILLE, NJ 08332-2206

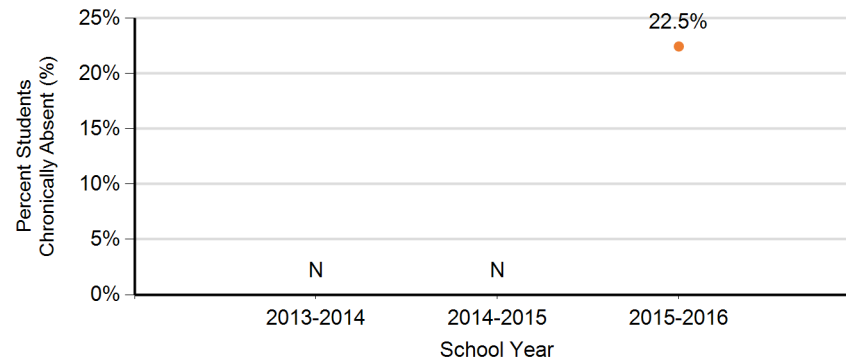
### Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



### Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.





State of New Jersey  
2015-2016

Grade Span 10-12

11-3230-050  
CUMBERLAND  
MILLVILLE CITY  
MILLVILLE SENIOR HIGH SCHOOL  
200 WADE BLVD  
MILLVILLE, NJ 08332-2206

### Graduation Rate by Subgroup

This table presents the "4-year Adjusted Graduation Rate" and statewide percentiles (a comparison between the school's rate and schools across the state) for the school and by ethnic/racial subgroup and special population. The table also provides the state target. The state target is established as 81% for the 2015-2016 school year by the New Jersey Department of Education.

	School Rate	Statewide Percentile	State Target
Schoolwide	90.8%	37	81%
White	92.5%	34	
African American	87.6%	45	
Hispanic	88.4%	47	
American Indian	S	S	
Asian	S	S	
Native Hawaiian	S	S	
Two or More Races	S	S	
Students with Disability	77%	33	
English Language Learners	S	S	
Economically Disadvantaged Students	88.1%	54	

### Dropout Rate by Subgroup

This table presents the Dropout Rates and state means for the school and by ethnic/racial subgroup and special population.

	School Rate	State Rate
Schoolwide	4.0%	1.2%
White	3.0%	0.6%
African American	5.9%	2.6%
Hispanic	4.8%	2.2%
American Indian	N	3.4%
Asian	N	0.2%
Native Hawaiian	N	0.3%
Two or More Races	S	1.0%
Students with Disability	5.2%	1.7%
English Language Learners	N	0.1%
Economically Disadvantaged Students	5.9%	1.7%



State of New Jersey  
2015-2016

Grade Span 10-12

11-3230-050  
CUMBERLAND  
MILLVILLE CITY  
MILLVILLE SENIOR HIGH SCHOOL  
200 WADE BLVD  
MILLVILLE, NJ 08332-2206

### Extended Year Graduation Rate

The table below presents the 4-year and 5-year graduation rates for the prior school year's cohort.

Class of	4-Year Rate	5-Year Rate
2013	82%	85%
2014	86%	90%
2015	90%	92%
2016	91%	

### Postsecondary Enrollment Rates

This table presents the enrollment rates of this school's high school graduates into a 2 year or 4 year institution 16-months after high school graduation for the school and state and by ethnic/racial subgroup and special population.

	Percent Enrolled	Percent in 2 Years	Percent in 4 Years
Statewide	76.8%	33.9%	66.1%
Schoolwide	58.4%	65.9%	34.1%
White	63.5%	61.5%	38.5%
African American	48.8%	76.9%	23.1%
Hispanic	48.5%	71.9%	28.1%
American Indian	S	S	S
Asian	S	S	S
Native Hawaiian	S	S	S
Two or More Races	S	S	S
Students with Disability	25.7%	89.5%	10.5%
English Language Learners	0.0%	0.0%	0.0%
Economically Disadvantaged Students	49.7%	71.9%	28.1%



State of New Jersey  
2015-2016

Grade Span 10-12

11-3230-050  
CUMBERLAND  
MILLVILLE CITY  
MILLVILLE SENIOR HIGH SCHOOL  
200 WADE BLVD  
MILLVILLE, NJ 08332-2206

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 22 Mins.

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 58 Mins.
Shared Time	3 Hrs. 7 Mins.

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	10:1
Administrator	75:1

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	14.3%

### Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

### Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	95%



State of New Jersey  
2015-2016

Grade Span KF-05

11-3230-080  
CUMBERLAND  
MILLVILLE CITY  
MOUNT PLEASANT ELEMENTARY SCHOOL  
100 CARMEL RD  
MILLVILLE, NJ 08332

## 2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: [Survey](#)  
If you have any questions regarding Performance Reports, please contact [njsmart@pcgus.com](mailto:njsmart@pcgus.com)



State of New Jersey  
2015-2016

Grade Span KF-05

11-3230-080  
CUMBERLAND  
MILLVILLE CITY  
MOUNT PLEASANT ELEMENTARY SCHOOL  
100 CARMEL RD  
MILLVILLE, NJ 08332

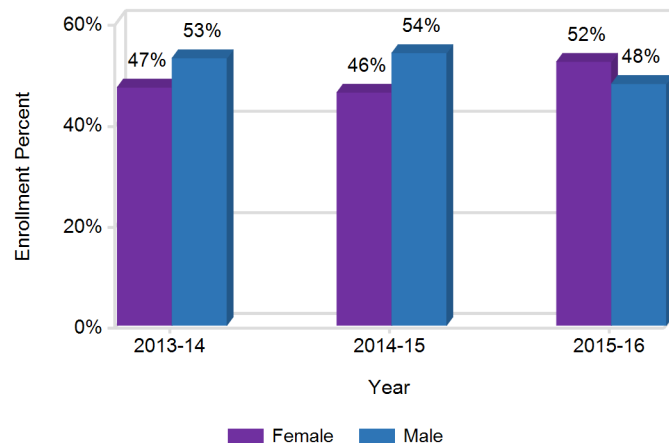
## Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade KG	38	38	31
Grade 01	36	40	32
Grade 02	42	41	35
Grade 03	35	36	38
Grade 04	44	34	34
Grade 05	43	43	37
UG	0	0	0
Total	238	232	207

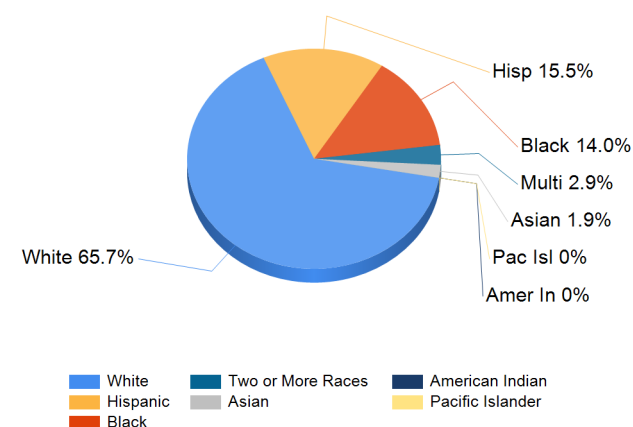
## Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



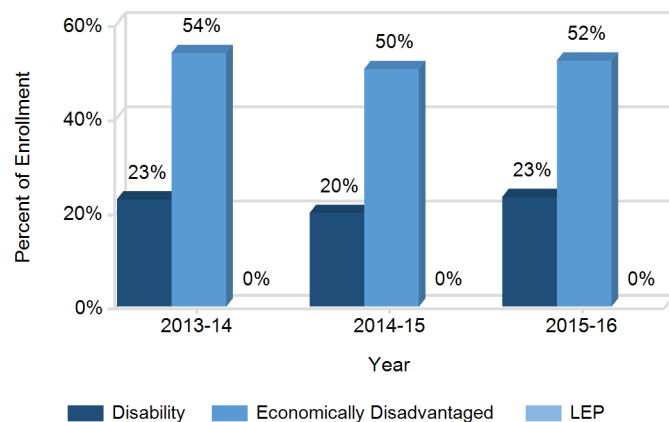
## Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



## Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



## Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	94.7%
Spanish	4.8%
Korean	0.5%

\* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.



State of New Jersey  
2015-2016

Grade Span KF-05

11-3230-080

CUMBERLAND

MILLVILLE CITY

MOUNT PLEASANT ELEMENTARY SCHOOL

100 CARMEL RD

MILLVILLE, NJ 08332

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

## Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	39%	86	20
Mathematics Met or Exceeded Expectations	40%	86	29

## Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. ✓\*= Met participation rate(participation averaging applied)

SUBGROUP	English Language Arts/Literacy					Mathematics				
	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	90	39%	20	96%	✓	90	40%	29	96%	✓
White	61	43%	15	95%	✓	61	44%	24	95%	✓
African American	S	S	S	S		S	S	S	S	
Hispanic	S	S	S	S		S	S	S	S	
American Indian	N	N	N	N		N	N	N	N	
Asian	S	S	S	S		S	S	S	S	
Two or More Races	S	S	S	S		S	S	S	S	
Students with Disability	S	S	S	S		S	S	S	S	
English Learner Students	S	S	S	S		S	S	S	S	
Economically Disadvantaged Students	37	24%	18	94%	✓	37	24%	30	94%	✓



State of New Jersey  
2015-2016

Grade Span KF-05

11-3230-080  
CUMBERLAND  
MILLVILLE CITY  
MOUNT PLEASANT ELEMENTARY SCHOOL  
100 CARMEL RD  
MILLVILLE, NJ 08332

## PARCC Performance Distribution - Grade 03

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
<b>Schoolwide</b>	42	740	722	746	19%	5%	33%	41%	2%	43%	48%
White	28	744	733	756	14%	4%	36%	43%	4%	46%	58%
African American	S	S	713	727	S	S	S	S	S	S	30%
Hispanic	S	S	716	730	S	S	S	S	S	S	31%
Asian	S	S	746	772	S	S	S	S	S	S	74%
American Indian	N	N	N	746	N	N	N	N	N	N	47%
Two or More Races	S	S	720	753	S	S	S	S	S	S	55%
Students with Disability	S	S	698	718	S	S	S	S	S	S	22%
English Language Learners	N	N	N	709	N	N	N	N	N	N	11%
Economically Disadvantaged Students	20	722	716	727	30%	10%	35%	25%	N	25%	28%
PARCC MATH											
<b>Schoolwide</b>	43	739	730	749	7%	28%	26%	37%	2%	40%	52%
White	28	745	743	757	4%	21%	32%	39%	4%	43%	63%
African American	S	S	719	730	S	S	S	S	S	S	31%
Hispanic	S	S	723	736	S	S	S	S	S	S	35%
Asian	S	S	757	777	S	S	S	S	S	S	82%
American Indian	N	N	N	746	N	N	N	N	N	N	48%
Two or More Races	S	S	729	754	S	S	S	S	S	S	57%
Students with Disability	S	S	709	727	S	S	S	S	S	S	28%
English Language Learners	S	S	710	724	S	S	S	S	S	S	20%
Economically Disadvantaged Students	21	727	723	732	14%	33%	33%	14%	5%	19%	32%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations





State of New Jersey  
2015-2016

Grade Span KF-05

11-3230-080  
CUMBERLAND  
MILLVILLE CITY  
MOUNT PLEASANT ELEMENTARY SCHOOL  
100 CARMEL RD  
MILLVILLE, NJ 08332

## PARCC Performance Distribution - Grade 04

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
<b>Schoolwide</b>	36	743	724	750	6%	8%	47%	31%	8%	39%	54%
White	25	754	737	759	N	4%	44%	40%	12%	52%	64%
African American	S	S	717	733	S	S	S	S	S	S	33%
Hispanic	S	S	714	737	S	S	S	S	S	S	37%
Asian	S	S	746	773	S	S	S	S	S	S	79%
American Indian	N	N	N	748	N	N	N	N	N	N	55%
Two or More Races	N	N	N	756	N	N	N	N	N	N	62%
Students with Disability	S	S	700	723	S	S	S	S	S	S	22%
English Language Learners	S	S	S	712	S	S	S	S	S	S	12%
Economically Disadvantaged Students	18	729	718	734	11%	17%	50%	22%	N	22%	33%
PARCC MATH											
<b>Schoolwide</b>	37	738	722	745	5%	32%	24%	35%	3%	38%	47%
White	25	746	735	752	N	28%	24%	44%	4%	48%	57%
African American	S	S	711	727	S	S	S	S	S	S	24%
Hispanic	S	S	718	733	S	S	S	S	S	S	30%
Asian	S	S	763	771	S	S	S	S	S	S	78%
American Indian	N	N	N	742	N	N	N	N	N	N	44%
Two or More Races	N	N	N	750	N	N	N	N	N	N	54%
Students with Disability	S	S	709	724	S	S	S	S	S	S	22%
English Language Learners	S	S	702	720	S	S	S	S	S	S	16%
Economically Disadvantaged Students	18	729	717	730	11%	39%	22%	28%	N	28%	27%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey  
2015-2016

Grade Span KF-05

11-3230-080  
CUMBERLAND  
MILLVILLE CITY  
MOUNT PLEASANT ELEMENTARY SCHOOL  
100 CARMEL RD  
MILLVILLE, NJ 08332

## PARCC Performance Distribution - Grade 05

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
<b>Schoolwide</b>	42	731	728	751	19%	19%	36%	26%	N	26%	53%
White	24	738	738	758	13%	8%	58%	21%	N	21%	64%
African American	S	S	716	733	S	S	S	S	S	S	32%
Hispanic	11	720	728	738	27%	36%	9%	27%	N	27%	37%
Asian	S	S	754	773	S	S	S	S	S	S	80%
American Indian	N	N	N	750	N	N	N	N	N	N	53%
Two or More Races	N	N	N	759	N	N	N	N	N	N	63%
Students with Disability	S	S	705	723	S	S	S	S	S	S	20%
English Language Learners	S	S	688	711	S	S	S	S	S	S	10%
Economically Disadvantaged Students	24	725	722	735	25%	21%	33%	21%	N	21%	33%
PARCC MATH											
<b>Schoolwide</b>	42	732	726	747	12%	31%	29%	24%	5%	29%	47%
White	24	740	735	753	4%	29%	38%	21%	8%	29%	57%
African American	S	S	719	728	S	S	S	S	S	S	24%
Hispanic	11	720	724	735	27%	27%	18%	27%	N	27%	31%
Asian	S	S	766	774	S	S	S	S	S	S	80%
American Indian	N	N	N	747	N	N	N	N	N	N	49%
Two or More Races	N	N	N	754	N	N	N	N	N	N	56%
Students with Disability	S	S	713	725	S	S	S	S	S	S	19%
English Language Learners	S	S	695	721	S	S	S	S	S	S	16%
Economically Disadvantaged Students	24	725	722	732	17%	38%	25%	21%	N	21%	28%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



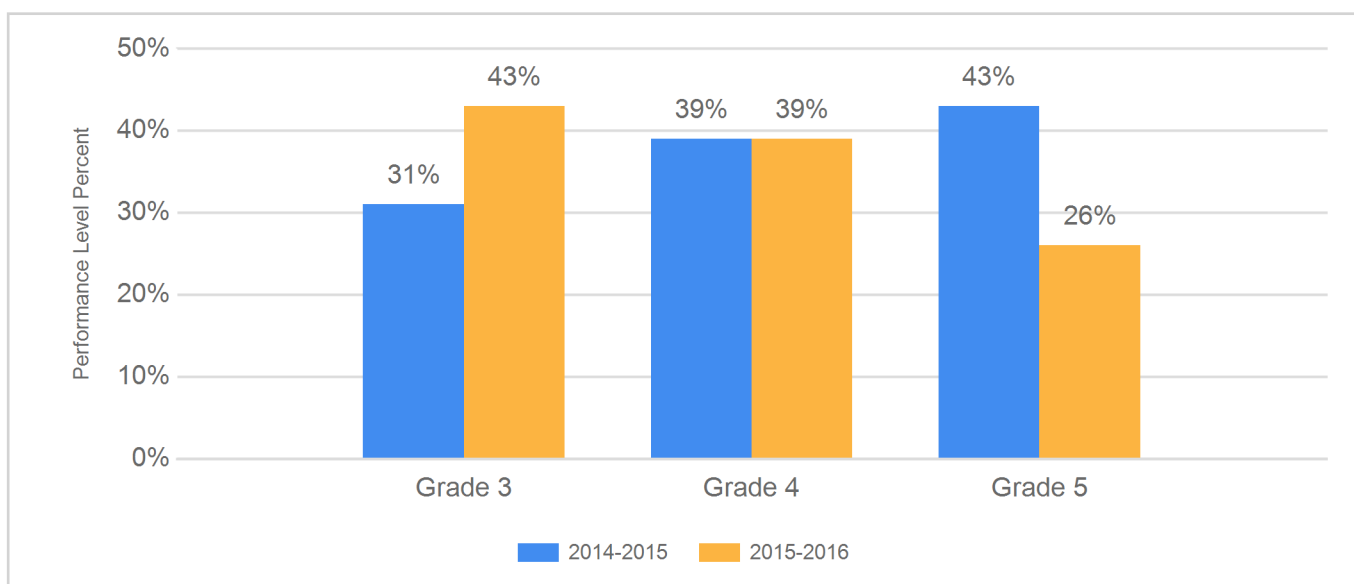
State of New Jersey  
2015-2016

Grade Span KF-05

11-3230-080  
CUMBERLAND  
MILLVILLE CITY  
MOUNT PLEASANT ELEMENTARY SCHOOL  
100 CARMEL RD  
MILLVILLE, NJ 08332

### PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





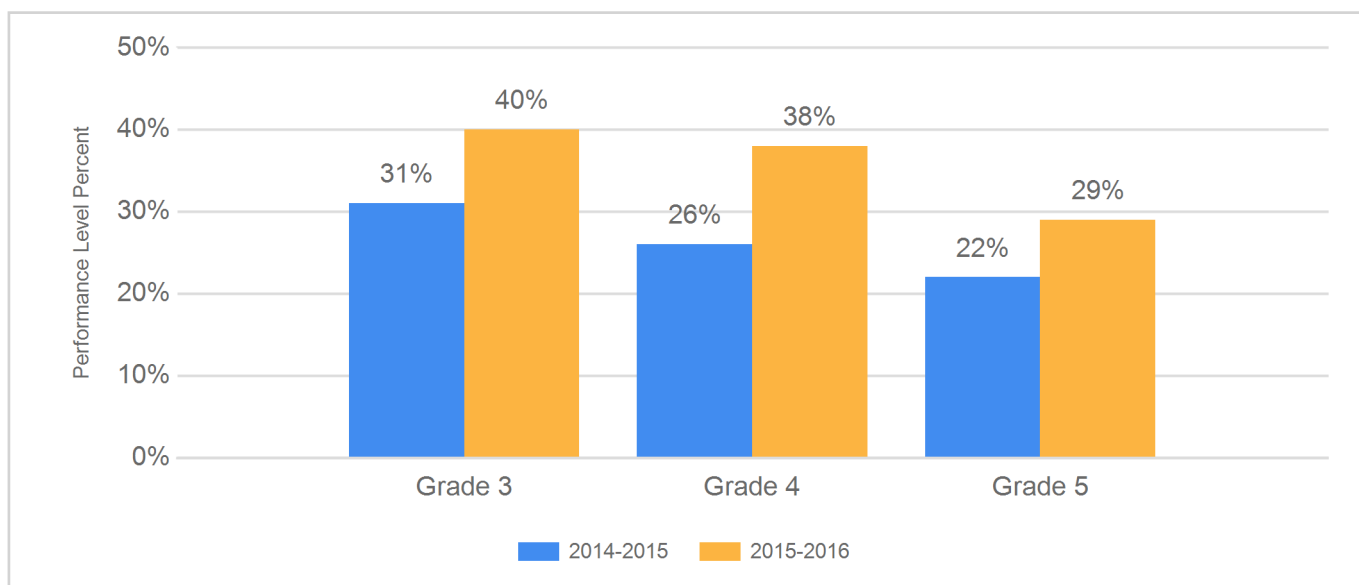
State of New Jersey  
2015-2016

Grade Span KF-05

11-3230-080  
CUMBERLAND  
MILLVILLE CITY  
MOUNT PLEASANT ELEMENTARY SCHOOL  
100 CARMEL RD  
MILLVILLE, NJ 08332

## PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





State of New Jersey  
2015-2016

Grade Span KF-05

11-3230-080  
CUMBERLAND  
MILLVILLE CITY  
MOUNT PLEASANT ELEMENTARY SCHOOL  
100 CARMEL RD  
MILLVILLE, NJ 08332

The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

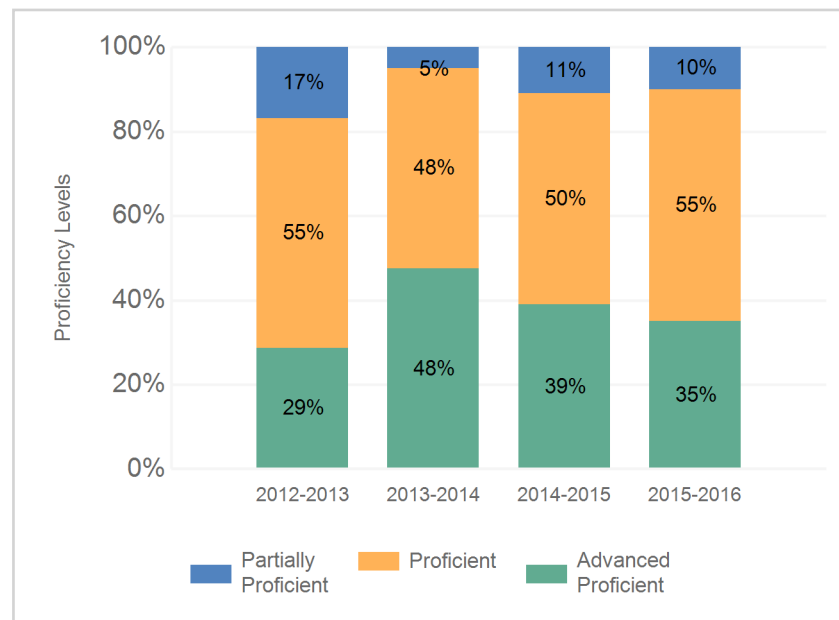
### NJASK Results Science - Grade Level 04

This table presents the percentage of students in each proficiency category, as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	49%	41%	10%
Schoolwide	35%	55%	10%
White	48%	41%	11%
African American	S	S	S
Hispanic	S	S	S
American Indian	N	N	N
Asian	S	S	S
Two or More Races	N	N	N
Students with Disability	S	S	S
English Language Learners	S	S	S
Economically Disadvantaged Students	14%	68%	18%

### NJASK Proficiency Trends Science - Grade Level 04

This graph displays the percentage of students who scored in each category for the past three school years.





State of New Jersey  
2015-2016

Grade Span KF-05

11-3230-080  
CUMBERLAND  
MILLVILLE CITY  
MOUNT PLEASANT ELEMENTARY SCHOOL  
100 CARMEL RD  
MILLVILLE, NJ 08332

## National Assessment Educational Progress (NAEP)

### 2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

Reading Grade 4	<a href="http://www.nj.gov/education/pr/1415/naep/naep4read.html">http://www.nj.gov/education/pr/1415/naep/naep4read.html</a>
Reading Grade 8	<a href="http://www.nj.gov/education/pr/1415/naep/naep8read.html">http://www.nj.gov/education/pr/1415/naep/naep8read.html</a>
Math Grade 4	<a href="http://www.nj.gov/education/pr/1415/naep/naep4math.html">http://www.nj.gov/education/pr/1415/naep/naep4math.html</a>
Math Grade 8	<a href="http://www.nj.gov/education/pr/1415/naep/naep8math.html">http://www.nj.gov/education/pr/1415/naep/naep8math.html</a>
Science Grade 4	<a href="http://www.nj.gov/education/pr/1415/naep/naep4science.html">http://www.nj.gov/education/pr/1415/naep/naep4science.html</a>
Science Grade 8	<a href="http://www.nj.gov/education/pr/1415/naep/naep8science.html">http://www.nj.gov/education/pr/1415/naep/naep8science.html</a>

For more information, visit <<http://nces.ed.gov/nationsreportcard/>>

Subject	Grade	State Nation	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
Reading	4	State (NJ)	25	33	31	12
		Nation	31	33	27	9
	8	State (NJ)	20	39	35	6
		Nation	24	42	31	4
Math	4	State (NJ)	14	39	38	9
		Nation	18	42	33	7
	8	State (NJ)	21	32	30	16
		Nation	29	38	25	8
Science	4	State (NJ)	24	37	38	1
		Nation	25	39	36	1
	8	State (NJ)	29	36	33	2
		Nation	33	34	31	2



State of New Jersey  
2015-2016

Grade Span KF-05

11-3230-080  
CUMBERLAND  
MILLVILLE CITY  
MOUNT PLEASANT ELEMENTARY SCHOOL  
100 CARMEL RD  
MILLVILLE, NJ 08332

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

### Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	48	43	50
Student Growth on Math	51	42	50

### Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	6%	1%	0%
Partially Met (L2)	6%	3%	3%
Approached (L3)	20%	10%	14%
Met (L4)	7%	9%	16%
Exceeded (L5)	0%	0%	4%

### Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	3%	0%	0%
Partially Met (L2)	10%	16%	4%
Approached (L3)	6%	12%	13%
Met (L4)	10%	9%	13%
Exceeded (L5)	0%	0%	4%



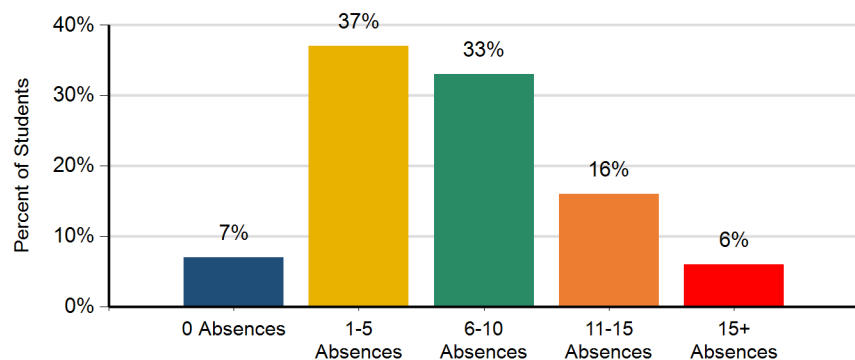
State of New Jersey  
2015-2016

Grade Span KF-05

11-3230-080  
CUMBERLAND  
MILLVILLE CITY  
MOUNT PLEASANT ELEMENTARY SCHOOL  
100 CARMEL RD  
MILLVILLE, NJ 08332

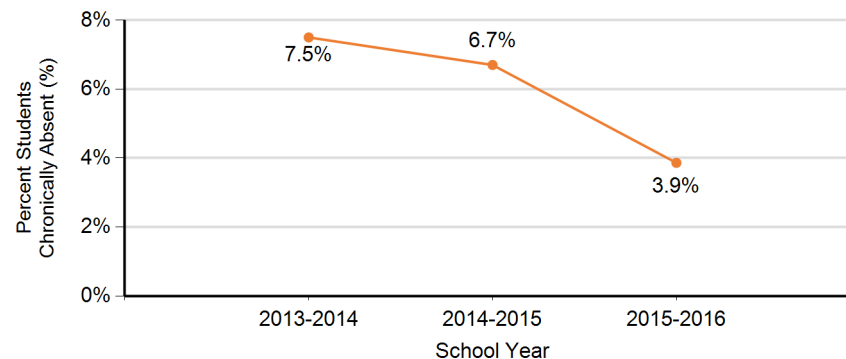
## Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



## Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.







State of New Jersey  
2015-2016

Grade Span KF-05

11-3230-080  
CUMBERLAND  
MILLVILLE CITY  
MOUNT PLEASANT ELEMENTARY SCHOOL  
100 CARMEL RD  
MILLVILLE, NJ 08332

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 30 Mins.

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	6 Hrs. 0 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	9:1
Administrator	207:1

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	4.3%

### Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

### Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	94%



State of New Jersey  
2015-2016

Grade Span KF-05

11-3230-090  
CUMBERLAND  
MILLVILLE CITY  
R. D. WOOD ELEMENTARY SCHOOL  
700 ARCHER ST  
MILLVILLE, NJ 08332

## 2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: [Survey](#)

If you have any questions regarding Performance Reports, please contact [njsmart@pcgus.com](mailto:njsmart@pcgus.com)



# State of New Jersey 2015-2016

Grade Span KF-05

11-3230-090  
CUMBERLAND  
MILLVILLE CITY  
R. D. WOOD ELEMENTARY SCHOOL  
700 ARCHER ST  
MILLVILLE, NJ 08332

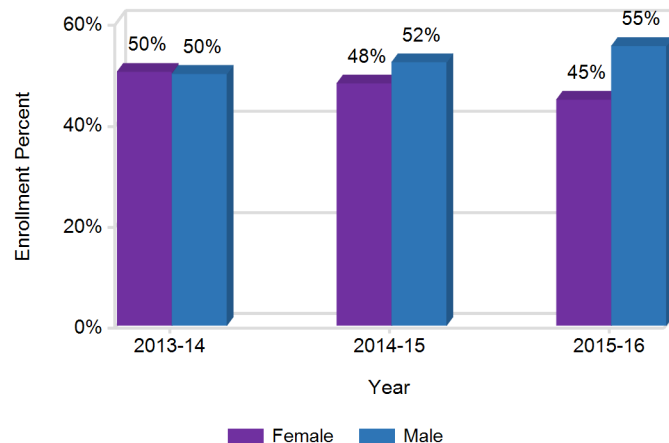
## Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade KG	36	42	33
Grade 01	41	43	37
Grade 02	40	36	36
Grade 03	53	39	34
Grade 04	27	42	35
Grade 05	44	32	40
UG	0	0	0
Total	241	234	215

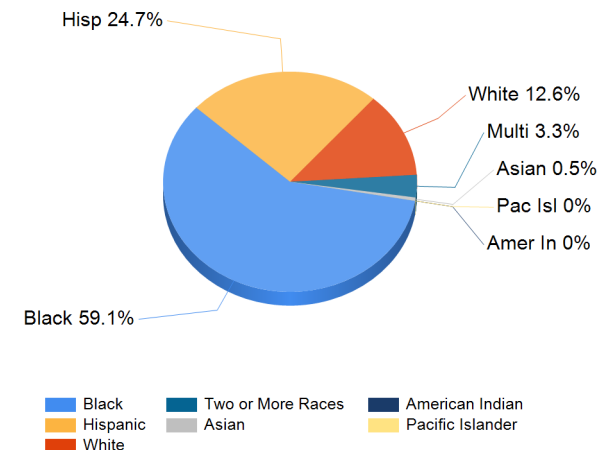
## Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



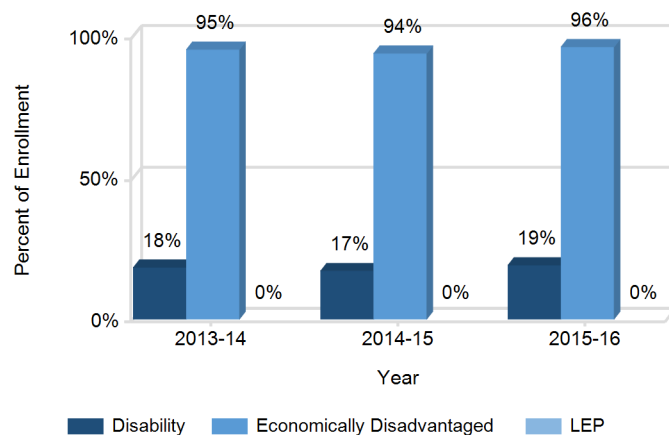
## Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



## Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



## Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	95.8%
Spanish	3.7%
Vietnamese	0.5%

\* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.



State of New Jersey  
2015-2016

Grade Span KF-05

11-3230-090  
CUMBERLAND  
MILLVILLE CITY  
R. D. WOOD ELEMENTARY SCHOOL  
700 ARCHER ST  
MILLVILLE, NJ 08332

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

## Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	11%	14	2
Mathematics Met or Exceeded Expectations	14%	14	6

## Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. ✓ = Met participation rate (participation averaging applied)

SUBGROUP	English Language Arts/Literacy					Mathematics				
	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	109	11%	2	99%	✓	109	14%	6	99%	✓
White	S	S	S	S		S	S	S	S	
African American	57	7%	9	100%	✓	57	7%	14	100%	✓
Hispanic	S	S	S	S		S	S	S	S	
American Indian	N	N	N	N		N	N	N	N	
Asian	S	S	S	S		S	S	S	S	
Two or More Races	S	S	S	S		S	S	S	S	
Students with Disability	S	S	S	S		S	S	S	S	
English Learner Students	S	S	S	S		S	S	S	S	
Economically Disadvantaged Students	100	10%	4	99%	✓	100	13%	10	99%	✓



State of New Jersey  
2015-2016

Grade Span KF-05

11-3230-090  
CUMBERLAND  
MILLVILLE CITY  
R. D. WOOD ELEMENTARY SCHOOL  
700 ARCHER ST  
MILLVILLE, NJ 08332

## PARCC Performance Distribution - Grade 03

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	S	S	722	746	S	S	S	S	S	S	48%
White	S	S	733	756	S	S	S	S	S	S	58%
African American	S	S	713	727	S	S	S	S	S	S	30%
Hispanic	S	S	716	730	S	S	S	S	S	S	31%
Asian	S	S	746	772	S	S	S	S	S	S	74%
American Indian	N	N	N	746	N	N	N	N	N	N	47%
Two or More Races	S	S	720	753	S	S	S	S	S	S	55%
Students with Disability	S	S	698	718	S	S	S	S	S	S	22%
English Language Learners	S	S	692	709	S	S	S	S	S	S	11%
Economically Disadvantaged Students	S	S	716	727	S	S	S	S	S	S	28%
PARCC MATH											
Schoolwide	43	710	730	749	30%	42%	14%	14%	N	14%	52%
White	S	S	743	757	S	S	S	S	S	S	63%
African American	S	S	719	730	S	S	S	S	S	S	31%
Hispanic	S	S	723	736	S	S	S	S	S	S	35%
Asian	S	S	757	777	S	S	S	S	S	S	82%
American Indian	N	N	N	746	N	N	N	N	N	N	48%
Two or More Races	S	S	729	754	S	S	S	S	S	S	57%
Students with Disability	S	S	709	727	S	S	S	S	S	S	28%
English Language Learners	S	S	710	724	S	S	S	S	S	S	20%
Economically Disadvantaged Students	42	710	723	732	29%	43%	14%	14%	N	14%	32%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey  
2015-2016

Grade Span KF-05

11-3230-090  
CUMBERLAND  
MILLVILLE CITY  
R. D. WOOD ELEMENTARY SCHOOL  
700 ARCHER ST  
MILLVILLE, NJ 08332

## PARCC Performance Distribution - Grade 04

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
<b>Schoolwide</b>	42	714	724	750	33%	31%	24%	12%	N	12%	54%
White	S	S	737	759	S	S	S	S	S	S	64%
African American	S	S	717	733	S	S	S	S	S	S	33%
Hispanic	S	S	714	737	S	S	S	S	S	S	37%
Asian	N	N	N	773	N	N	N	N	N	N	79%
American Indian	N	N	N	748	N	N	N	N	N	N	55%
Two or More Races	S	S	727	756	S	S	S	S	S	S	62%
Students with Disability	S	S	700	723	S	S	S	S	S	S	22%
English Language Learners	N	N	N	712	N	N	N	N	N	N	12%
Economically Disadvantaged Students	S	S	718	734	S	S	S	S	S	S	33%
PARCC MATH											
<b>Schoolwide</b>	42	716	722	745	24%	43%	19%	14%	N	14%	47%
White	S	S	735	752	S	S	S	S	S	S	57%
African American	S	S	711	727	S	S	S	S	S	S	24%
Hispanic	S	S	S	733	S	S	S	S	S	S	30%
Asian	N	N	N	771	N	N	N	N	N	N	78%
American Indian	N	N	N	742	N	N	N	N	N	N	44%
Two or More Races	S	S	727	750	S	S	S	S	S	S	54%
Students with Disability	S	S	709	724	S	S	S	S	S	S	22%
English Language Learners	N	N	N	720	N	N	N	N	N	N	16%
Economically Disadvantaged Students	38	714	717	730	24%	45%	21%	11%	N	11%	27%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey  
2015-2016

Grade Span KF-05

11-3230-090  
CUMBERLAND  
MILLVILLE CITY  
R. D. WOOD ELEMENTARY SCHOOL  
700 ARCHER ST  
MILLVILLE, NJ 08332

## PARCC Performance Distribution - Grade 05

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
<b>Schoolwide</b>	48	720	728	751	15%	44%	27%	15%	N	15%	53%
White	S	S	738	758	S	S	S	S	S	S	64%
African American	28	715	716	733	18%	46%	25%	11%	N	11%	32%
Hispanic	15	724	728	738	13%	40%	33%	13%	N	13%	37%
Asian	S	S	754	773	S	S	S	S	S	S	80%
American Indian	N	N	N	750	N	N	N	N	N	N	53%
Two or More Races	N	N	N	759	N	N	N	N	N	N	63%
Students with Disability	S	S	S	723	S	S	S	S	S	S	20%
English Language Learners	N	N	N	711	N	N	N	N	N	N	10%
Economically Disadvantaged Students	46	720	722	735	15%	46%	24%	15%	N	15%	33%
PARCC MATH											
<b>Schoolwide</b>	48	723	726	747	6%	50%	33%	10%	N	10%	47%
White	S	S	735	753	S	S	S	S	S	S	57%
African American	S	S	S	728	S	S	S	S	S	S	24%
Hispanic	15	729	724	735	N	40%	40%	20%	N	20%	31%
Asian	S	S	766	774	S	S	S	S	S	S	80%
American Indian	N	N	N	747	N	N	N	N	N	N	49%
Two or More Races	N	N	N	754	N	N	N	N	N	N	56%
Students with Disability	S	S	713	725	S	S	S	S	S	S	19%
English Language Learners	N	N	N	721	N	N	N	N	N	N	16%
Economically Disadvantaged Students	46	723	722	732	7%	50%	33%	11%	N	11%	28%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



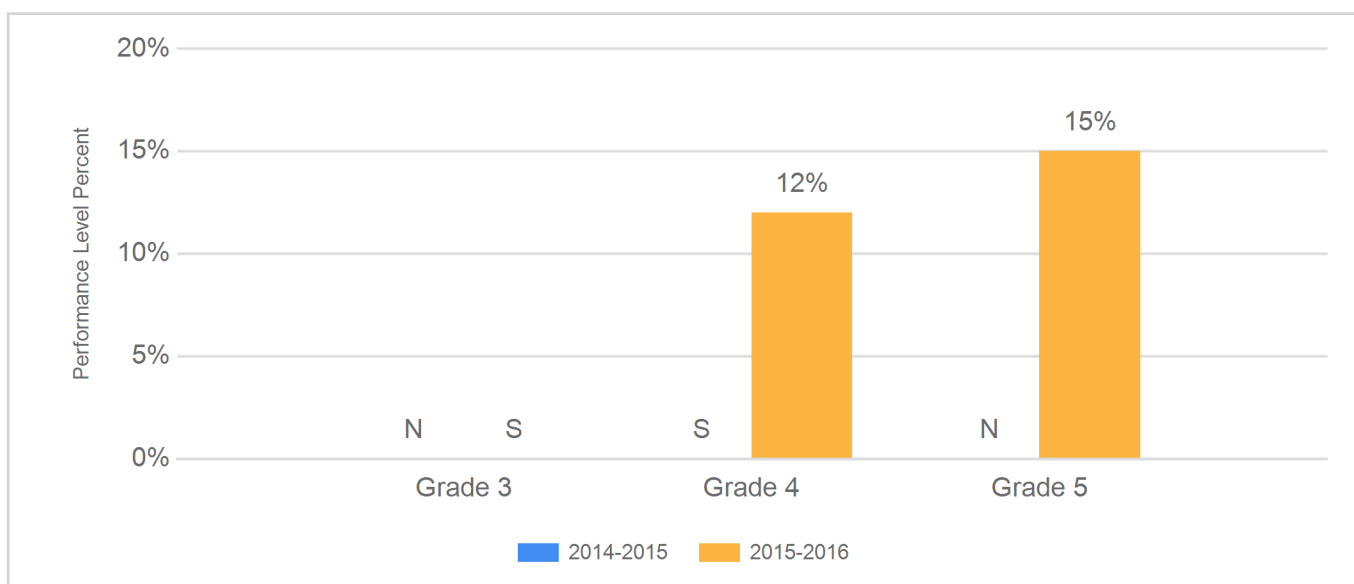
State of New Jersey  
2015-2016

Grade Span KF-05

11-3230-090  
CUMBERLAND  
MILLVILLE CITY  
R. D. WOOD ELEMENTARY SCHOOL  
700 ARCHER ST  
MILLVILLE, NJ 08332

## PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.







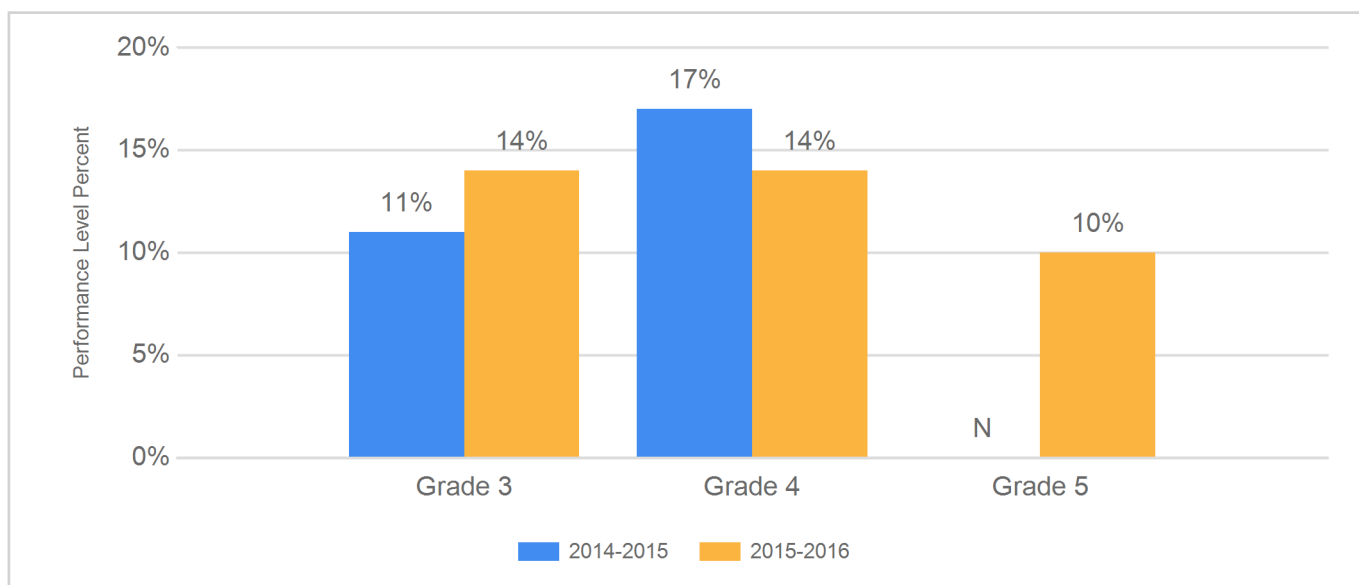
State of New Jersey  
2015-2016

Grade Span KF-05

11-3230-090  
CUMBERLAND  
MILLVILLE CITY  
R. D. WOOD ELEMENTARY SCHOOL  
700 ARCHER ST  
MILLVILLE, NJ 08332

## PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





State of New Jersey  
2015-2016

Grade Span KF-05

11-3230-090  
CUMBERLAND  
MILLVILLE CITY  
R. D. WOOD ELEMENTARY SCHOOL  
700 ARCHER ST  
MILLVILLE, NJ 08332

The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

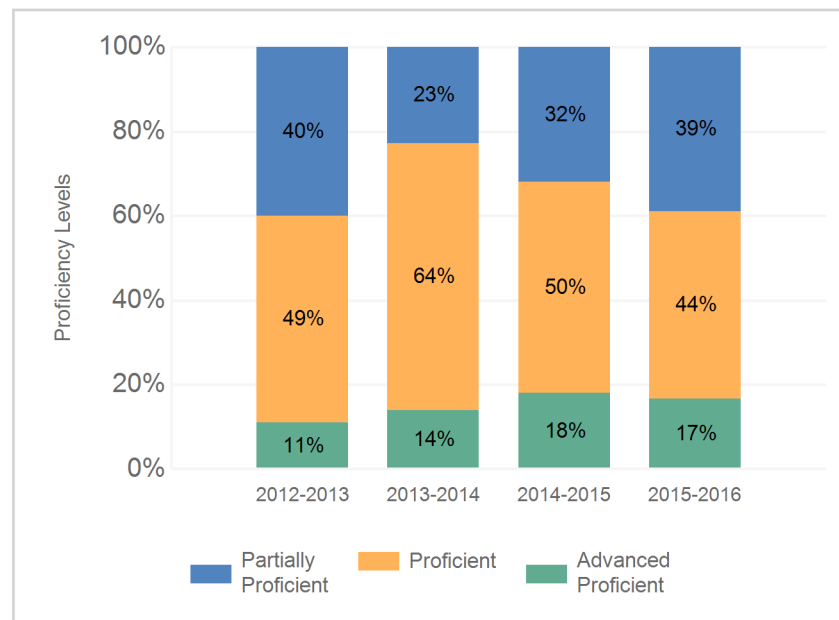
### NJASK Results Science - Grade Level 04

This table presents the percentage of students in each proficiency category, as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	49%	41%	10%
Schoolwide	17%	44%	39%
White	S	S	S
African American	18%	46%	36%
Hispanic	S	S	S
American Indian	N	N	N
Asian	N	N	N
Two or More Races	S	S	S
Students with Disability	S	S	S
English Language Learners	N	N	N
Economically Disadvantaged Students	15%	47%	38%

### NJASK Proficiency Trends Science - Grade Level 04

This graph displays the percentage of students who scored in each category for the past three school years.





State of New Jersey  
2015-2016

Grade Span KF-05

11-3230-090  
CUMBERLAND  
MILLVILLE CITY  
R. D. WOOD ELEMENTARY SCHOOL  
700 ARCHER ST  
MILLVILLE, NJ 08332

## National Assessment Educational Progress (NAEP)

### 2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

Reading Grade 4	<a href="http://www.nj.gov/education/pr/1415/naep/naep4read.html">http://www.nj.gov/education/pr/1415/naep/naep4read.html</a>
Reading Grade 8	<a href="http://www.nj.gov/education/pr/1415/naep/naep8read.html">http://www.nj.gov/education/pr/1415/naep/naep8read.html</a>
Math Grade 4	<a href="http://www.nj.gov/education/pr/1415/naep/naep4math.html">http://www.nj.gov/education/pr/1415/naep/naep4math.html</a>
Math Grade 8	<a href="http://www.nj.gov/education/pr/1415/naep/naep8math.html">http://www.nj.gov/education/pr/1415/naep/naep8math.html</a>
Science Grade 4	<a href="http://www.nj.gov/education/pr/1415/naep/naep4science.html">http://www.nj.gov/education/pr/1415/naep/naep4science.html</a>
Science Grade 8	<a href="http://www.nj.gov/education/pr/1415/naep/naep8science.html">http://www.nj.gov/education/pr/1415/naep/naep8science.html</a>

For more information, visit <<http://nces.ed.gov/nationsreportcard/>>

Subject	Grade	State Nation	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
Reading	4	State (NJ)	25	33	31	12
		Nation	31	33	27	9
	8	State (NJ)	20	39	35	6
		Nation	24	42	31	4
Math	4	State (NJ)	14	39	38	9
		Nation	18	42	33	7
	8	State (NJ)	21	32	30	16
		Nation	29	38	25	8
Science	4	State (NJ)	24	37	38	1
		Nation	25	39	36	1
	8	State (NJ)	29	36	33	2
		Nation	33	34	31	2



State of New Jersey  
2015-2016

Grade Span KF-05

11-3230-090  
CUMBERLAND  
MILLVILLE CITY  
R. D. WOOD ELEMENTARY SCHOOL  
700 ARCHER ST  
MILLVILLE, NJ 08332

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

### Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	36	43	50
Student Growth on Math	42	42	50

### Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	23%	1%	0%
Partially Met (L2)	18%	12%	5%
Approached (L3)	1%	21%	5%
Met (L4)	4%	4%	4%
Exceeded (L5)	0%	0%	0%

### Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	11%	3%	0%
Partially Met (L2)	25%	18%	8%
Approached (L3)	4%	12%	7%
Met (L4)	7%	4%	1%
Exceeded (L5)	0%	0%	0%



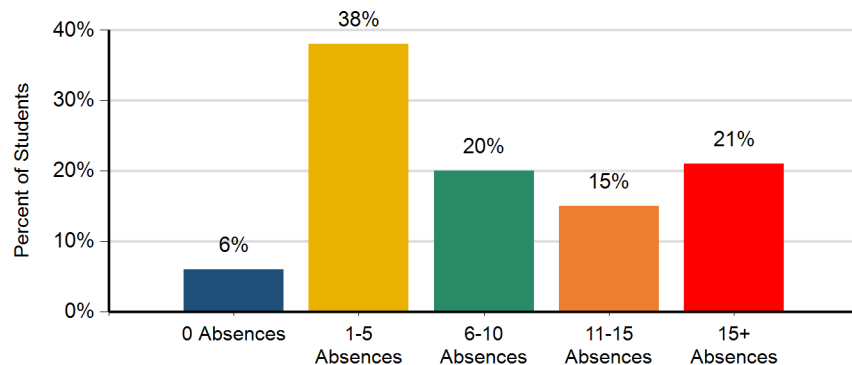
State of New Jersey  
2015-2016

Grade Span KF-05

11-3230-090  
CUMBERLAND  
MILLVILLE CITY  
R. D. WOOD ELEMENTARY SCHOOL  
700 ARCHER ST  
MILLVILLE, NJ 08332

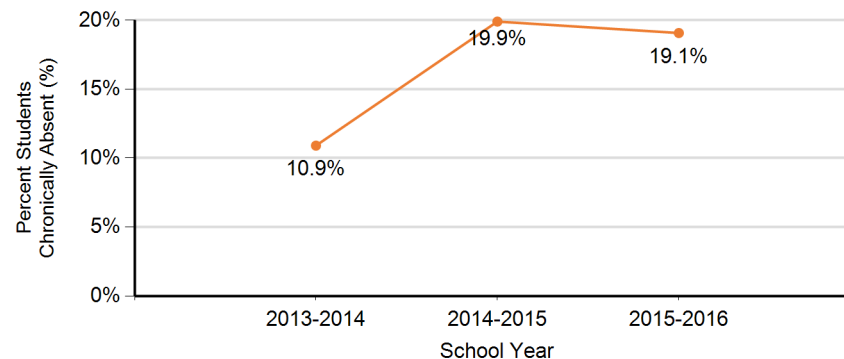
## Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



## Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.





State of New Jersey  
2015-2016

Grade Span KF-05

11-3230-090  
CUMBERLAND  
MILLVILLE CITY  
R. D. WOOD ELEMENTARY SCHOOL  
700 ARCHER ST  
MILLVILLE, NJ 08332

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 30 Mins.

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	6 Hrs. 0 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	9:1
Administrator	215:1

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	10.2%

### Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

### Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	95%



State of New Jersey  
2015-2016

Grade Span KF-05

11-3230-065  
CUMBERLAND  
MILLVILLE CITY  
R. M. BACON ELEMENTARY SCHOOL  
501 SOUTH THIRD STREET  
MILLVILLE, NJ 08332

## 2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: [Survey](#)

If you have any questions regarding Performance Reports, please contact [njsmart@pcgus.com](mailto:njsmart@pcgus.com)



State of New Jersey  
2015-2016

Grade Span KF-05

11-3230-065  
CUMBERLAND  
MILLVILLE CITY  
R. M. BACON ELEMENTARY SCHOOL  
501 SOUTH THIRD STREET  
MILLVILLE, NJ 08332

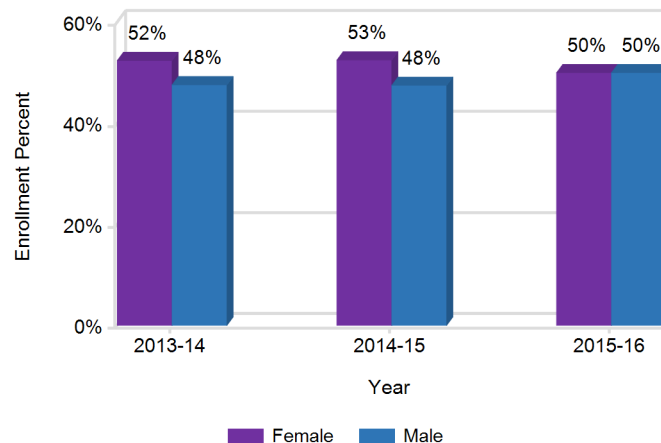
## Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade KG	44	61	49
Grade 01	58	48	54
Grade 02	52	60	44
Grade 03	49	50	54
Grade 04	52	53	45
Grade 05	54	44	44
UG	0	0	0
Total	309	316	290

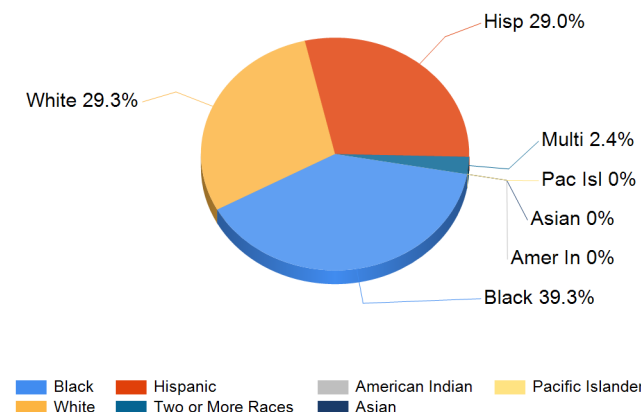
## Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



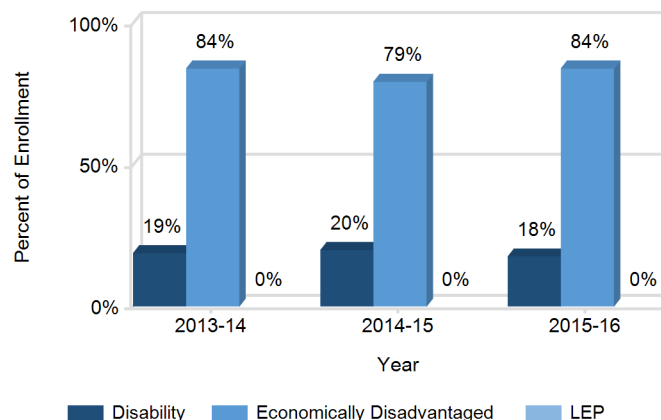
## Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



## Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



## Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	91.4%
Spanish	8.3%
Chewa	0.3%

\* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.





State of New Jersey  
2015-2016

Grade Span KF-05

11-3230-065

CUMBERLAND

MILLVILLE CITY

R. M. BACON ELEMENTARY SCHOOL

501 SOUTH THIRD STREET

MILLVILLE, NJ 08332

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

## Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	14%	29	3
Mathematics Met or Exceeded Expectations	16%	29	6

## Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. ✓\*= Met participation rate(participation averaging applied)

SUBGROUP	English Language Arts/Literacy					Mathematics				
	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	142	14%	3	96%	✓	140	16%	6	95%	✓
White	43	16%	5	94%	✓	43	16%	7	94%	✓
African American	60	15%	13	97%	✓	58	17%	25	94%	✓
Hispanic	37	11%	3	96%	✓	37	14%	7	96%	✓
American Indian	S	S	S	S		S	S	S	S	
Asian	S	S	S	S		S	S	S	S	
Two or More Races	S	S	S	S		S	S	S	S	
Students with Disability	38	5%	15	94%	✓	38	5%	22	94%	✓
English Learner Students	N	N	N	N		N	N	N	N	
Economically Disadvantaged Students	109	13%	5	95%	✓	107	13%	10	94%	✓



State of New Jersey  
2015-2016

Grade Span KF-05

11-3230-065

CUMBERLAND

MILLVILLE CITY

R. M. BACON ELEMENTARY SCHOOL

501 SOUTH THIRD STREET

MILLVILLE, NJ 08332

## PARCC Performance Distribution - Grade 03

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
<b>Schoolwide</b>	52	713	722	746	42%	19%	27%	12%	N	12%	48%
White	14	719	733	756	29%	29%	29%	14%	N	14%	58%
African American	22	706	713	727	55%	14%	18%	14%	N	14%	30%
Hispanic	S	S	716	730	S	S	S	S	S	S	31%
Asian	N	N	N	772	N	N	N	N	N	N	74%
American Indian	N	N	N	746	N	N	N	N	N	N	47%
Two or More Races	S	S	720	753	S	S	S	S	S	S	55%
Students with Disability	S	S	698	718	S	S	S	S	S	S	22%
English Language Learners	N	N	N	709	N	N	N	N	N	N	11%
Economically Disadvantaged Students	44	713	716	727	41%	23%	25%	11%	N	11%	28%
PARCC MATH											
<b>Schoolwide</b>	52	716	730	749	29%	33%	27%	10%	2%	12%	52%
White	14	723	743	757	21%	36%	29%	14%	N	14%	63%
African American	S	S	719	730	S	S	S	S	S	S	31%
Hispanic	15	714	723	736	33%	33%	20%	13%	N	13%	35%
Asian	N	N	N	777	N	N	N	N	N	N	82%
American Indian	N	N	N	746	N	N	N	N	N	N	48%
Two or More Races	S	S	729	754	S	S	S	S	S	S	57%
Students with Disability	S	S	709	727	S	S	S	S	S	S	28%
English Language Learners	N	N	N	724	N	N	N	N	N	N	20%
Economically Disadvantaged Students	44	715	723	732	30%	34%	25%	9%	2%	11%	32%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey  
2015-2016

Grade Span KF-05

11-3230-065

CUMBERLAND

MILLVILLE CITY

R. M. BACON ELEMENTARY SCHOOL

501 SOUTH THIRD STREET

MILLVILLE, NJ 08332

## PARCC Performance Distribution - Grade 04

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
<b>Schoolwide</b>	56	715	724	750	39%	20%	27%	14%	N	14%	54%
White	16	727	737	759	25%	13%	44%	19%	N	19%	64%
African American	24	715	717	733	42%	17%	21%	21%	N	21%	33%
Hispanic	S	S	714	737	S	S	S	S	S	S	37%
Asian	N	N	N	773	N	N	N	N	N	N	79%
American Indian	N	N	N	748	N	N	N	N	N	N	55%
Two or More Races	S	S	727	756	S	S	S	S	S	S	62%
Students with Disability	S	S	700	723	S	S	S	S	S	S	22%
English Language Learners	N	N	N	712	N	N	N	N	N	N	12%
Economically Disadvantaged Students	47	709	718	734	47%	21%	19%	13%	N	13%	33%
PARCC MATH											
<b>Schoolwide</b>	S	S	722	745	S	S	S	S	S	S	47%
White	16	719	735	752	25%	19%	38%	19%	N	19%	57%
African American	S	S	711	727	S	S	S	S	S	S	24%
Hispanic	S	S	718	733	S	S	S	S	S	S	30%
Asian	N	N	N	771	N	N	N	N	N	N	78%
American Indian	N	N	N	742	N	N	N	N	N	N	44%
Two or More Races	S	S	727	750	S	S	S	S	S	S	54%
Students with Disability	S	S	709	724	S	S	S	S	S	S	22%
English Language Learners	N	N	N	720	N	N	N	N	N	N	16%
Economically Disadvantaged Students	S	S	717	730	S	S	S	S	S	S	27%

Did Not Yet Meet Expectations

Partially Met Expectations

Approached Expectations

Met Expectations

Exceeded Expectations



State of New Jersey  
2015-2016

Grade Span KF-05

11-3230-065

CUMBERLAND

MILLVILLE CITY

R. M. BACON ELEMENTARY SCHOOL

501 SOUTH THIRD STREET

MILLVILLE, NJ 08332

## PARCC Performance Distribution - Grade 05

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
<b>Schoolwide</b>	58	720	728	751	24%	36%	28%	12%	N	12%	53%
White	S	S	738	758	S	S	S	S	S	S	64%
African American	S	S	716	733	S	S	S	S	S	S	32%
Hispanic	S	S	728	738	S	S	S	S	S	S	37%
Asian	N	N	N	773	N	N	N	N	N	N	80%
American Indian	N	N	N	750	N	N	N	N	N	N	53%
Two or More Races	N	N	N	759	N	N	N	N	N	N	63%
Students with Disability	S	S	705	723	S	S	S	S	S	S	20%
English Language Learners	N	N	N	711	N	N	N	N	N	N	10%
Economically Disadvantaged Students	S	S	722	735	S	S	S	S	S	S	33%
PARCC MATH											
<b>Schoolwide</b>	58	721	726	747	22%	36%	19%	22%	N	22%	47%
White	17	716	735	753	29%	29%	24%	18%	N	18%	57%
African American	24	723	719	728	25%	33%	13%	29%	N	29%	24%
Hispanic	17	722	724	735	12%	47%	24%	18%	N	18%	31%
Asian	N	N	N	774	N	N	N	N	N	N	80%
American Indian	N	N	N	747	N	N	N	N	N	N	49%
Two or More Races	N	N	N	754	N	N	N	N	N	N	56%
Students with Disability	S	S	713	725	S	S	S	S	S	S	19%
English Language Learners	N	N	N	721	N	N	N	N	N	N	16%
Economically Disadvantaged Students	40	718	722	732	23%	40%	18%	20%	N	20%	28%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



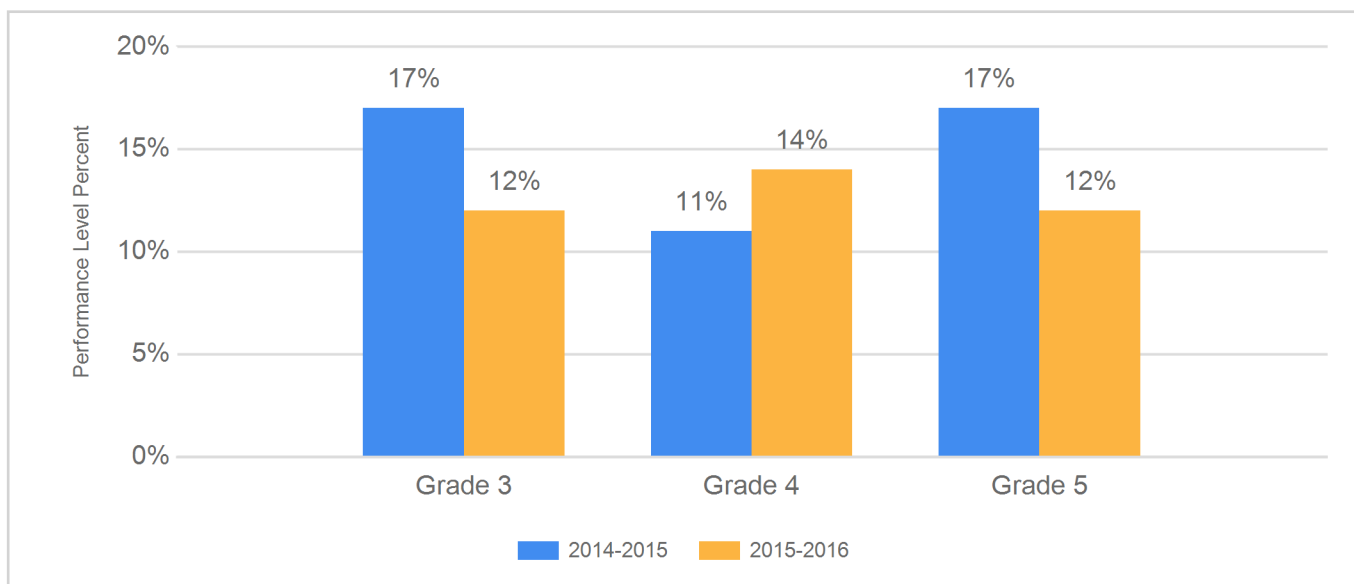
State of New Jersey  
2015-2016

Grade Span KF-05

11-3230-065  
CUMBERLAND  
MILLVILLE CITY  
R. M. BACON ELEMENTARY SCHOOL  
501 SOUTH THIRD STREET  
MILLVILLE, NJ 08332

### PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





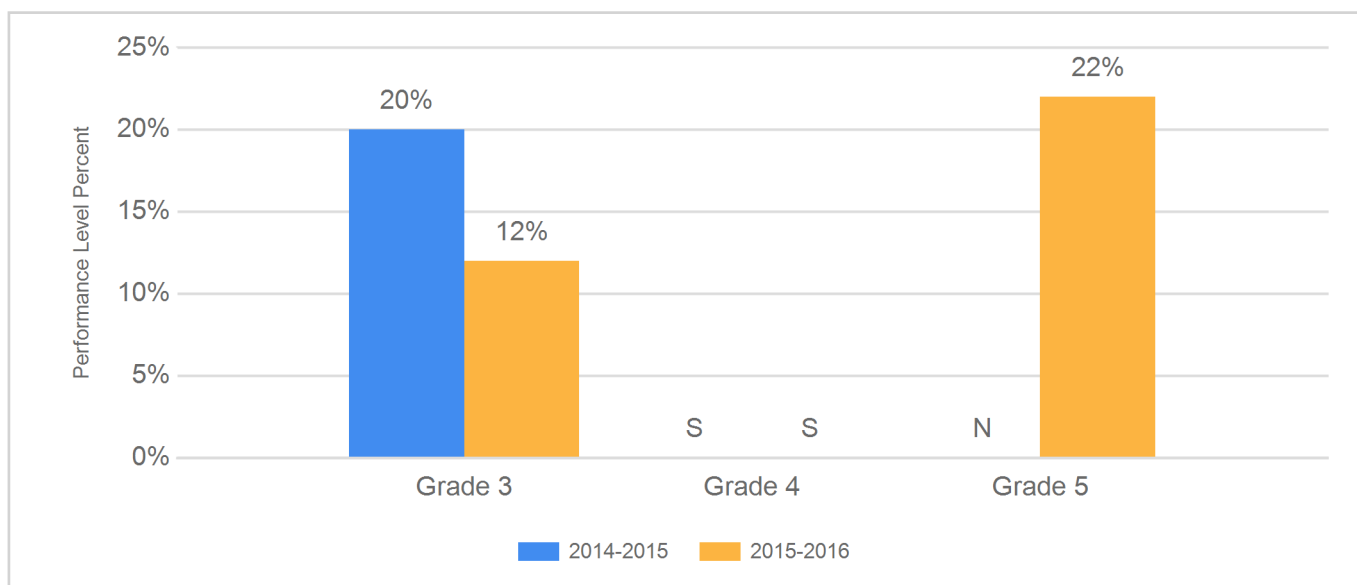
State of New Jersey  
2015-2016

Grade Span KF-05

11-3230-065  
CUMBERLAND  
MILLVILLE CITY  
R. M. BACON ELEMENTARY SCHOOL  
501 SOUTH THIRD STREET  
MILLVILLE, NJ 08332

## PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





State of New Jersey  
2015-2016

Grade Span KF-05

11-3230-065

CUMBERLAND

MILLVILLE CITY

R. M. BACON ELEMENTARY SCHOOL

501 SOUTH THIRD STREET

MILLVILLE, NJ 08332

The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

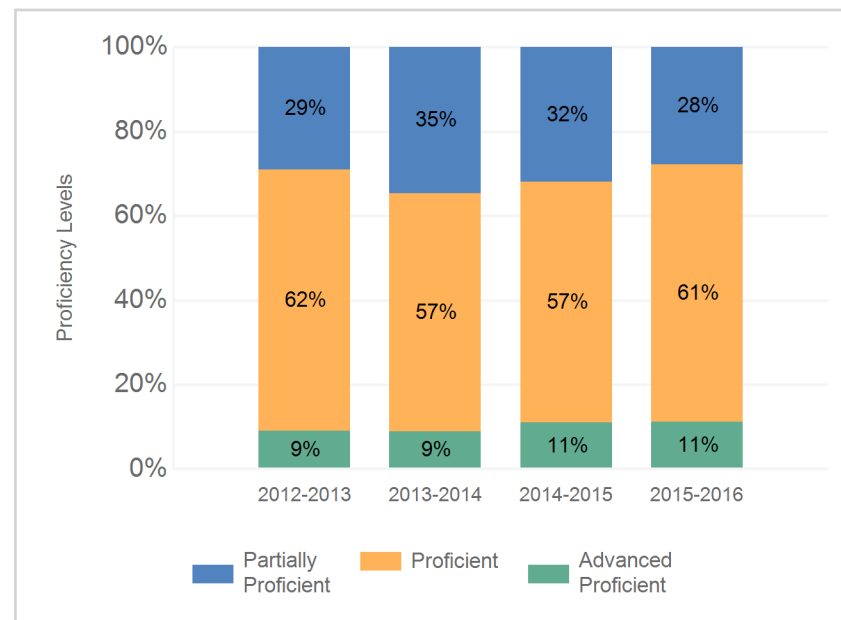
### NJASK Results Science - Grade Level 04

This table presents the percentage of students in each proficiency category, as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	49%	41%	10%
Schoolwide	11%	61%	28%
White	18%	71%	12%
African American	14%	43%	43%
Hispanic	N	73%	27%
American Indian	N	N	N
Asian	N	N	N
Two or More Races	S	S	S
Students with Disability	N	71%	29%
English Language Learners	N	N	N
Economically Disadvantaged Students	9%	59%	33%

### NJASK Proficiency Trends Science - Grade Level 04

This graph displays the percentage of students who scored in each category for the past three school years.





State of New Jersey  
2015-2016

Grade Span KF-05

11-3230-065  
CUMBERLAND  
MILLVILLE CITY  
R. M. BACON ELEMENTARY SCHOOL  
501 SOUTH THIRD STREET  
MILLVILLE, NJ 08332

## National Assessment Educational Progress (NAEP)

### 2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

Reading Grade 4	<a href="http://www.nj.gov/education/pr/1415/naep/naep4read.html">http://www.nj.gov/education/pr/1415/naep/naep4read.html</a>
Reading Grade 8	<a href="http://www.nj.gov/education/pr/1415/naep/naep8read.html">http://www.nj.gov/education/pr/1415/naep/naep8read.html</a>
Math Grade 4	<a href="http://www.nj.gov/education/pr/1415/naep/naep4math.html">http://www.nj.gov/education/pr/1415/naep/naep4math.html</a>
Math Grade 8	<a href="http://www.nj.gov/education/pr/1415/naep/naep8math.html">http://www.nj.gov/education/pr/1415/naep/naep8math.html</a>
Science Grade 4	<a href="http://www.nj.gov/education/pr/1415/naep/naep4science.html">http://www.nj.gov/education/pr/1415/naep/naep4science.html</a>
Science Grade 8	<a href="http://www.nj.gov/education/pr/1415/naep/naep8science.html">http://www.nj.gov/education/pr/1415/naep/naep8science.html</a>

For more information, visit <<http://nces.ed.gov/nationsreportcard/>>

Subject	Grade	State Nation	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
Reading	4	State (NJ)	25	33	31	12
		Nation	31	33	27	9
	8	State (NJ)	20	39	35	6
		Nation	24	42	31	4
Math	4	State (NJ)	14	39	38	9
		Nation	18	42	33	7
	8	State (NJ)	21	32	30	16
		Nation	29	38	25	8
Science	4	State (NJ)	24	37	38	1
		Nation	25	39	36	1
	8	State (NJ)	29	36	33	2
		Nation	33	34	31	2





State of New Jersey  
2015-2016

Grade Span KF-05

11-3230-065

CUMBERLAND

MILLVILLE CITY

R. M. BACON ELEMENTARY SCHOOL

501 SOUTH THIRD STREET

MILLVILLE, NJ 08332

### Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	27	43	50
Student Growth on Math	26	42	50

### Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	24%	5%	0%
Partially Met (L2)	19%	3%	5%
Approached (L3)	15%	11%	6%
Met (L4)	1%	9%	2%
Exceeded (L5)	0%	0%	0%

### Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	27%	2%	1%
Partially Met (L2)	14%	12%	0%
Approached (L3)	16%	8%	3%
Met (L4)	5%	5%	7%
Exceeded (L5)	0%	0%	0%



State of New Jersey  
2015-2016

Grade Span KF-05

11-3230-065

CUMBERLAND

MILLVILLE CITY

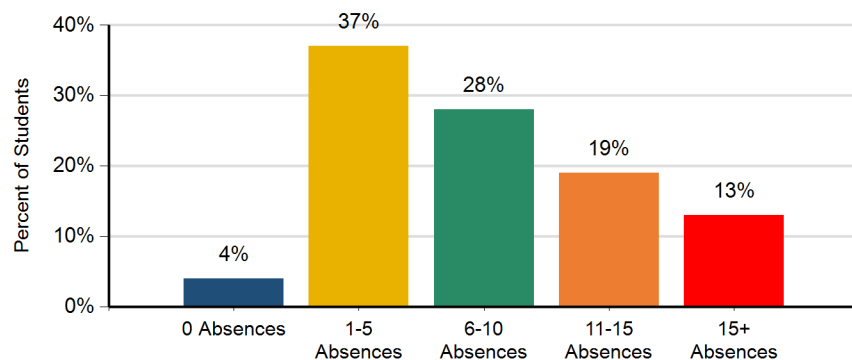
R. M. BACON ELEMENTARY SCHOOL

501 SOUTH THIRD STREET

MILLVILLE, NJ 08332

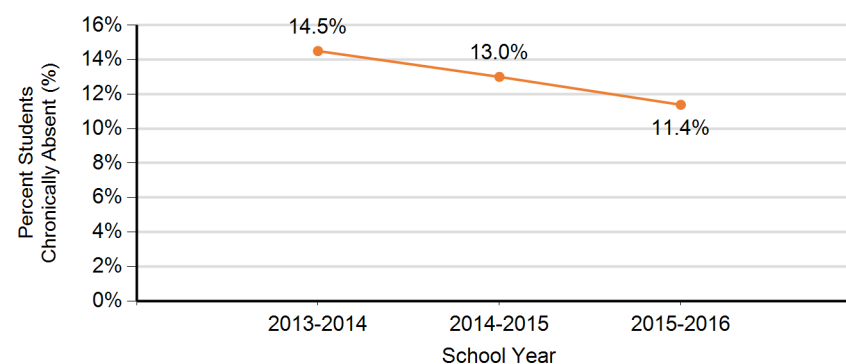
## Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



## Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.





State of New Jersey  
2015-2016

Grade Span KF-05

11-3230-065  
CUMBERLAND  
MILLVILLE CITY  
R. M. BACON ELEMENTARY SCHOOL  
501 SOUTH THIRD STREET  
MILLVILLE, NJ 08332

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 30 Mins.

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	6 Hrs. 0 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	11:1
Administrator	290:1

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	8.6%

### Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

### Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	95%



State of New Jersey  
2015-2016

Grade Span KF-05

11-3230-085  
CUMBERLAND  
MILLVILLE CITY  
RIECK AVENUE ELEMENTARY SCHOOL  
339 RIECK AVENUE  
MILLVILLE, NJ 08332

## 2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: [Survey](#)

If you have any questions regarding Performance Reports, please contact [njsmart@pcgus.com](mailto:njsmart@pcgus.com)



State of New Jersey  
2015-2016

Grade Span KF-05

11-3230-085  
CUMBERLAND  
MILLVILLE CITY  
RIECK AVENUE ELEMENTARY SCHOOL  
339 RIECK AVENUE  
MILLVILLE, NJ 08332

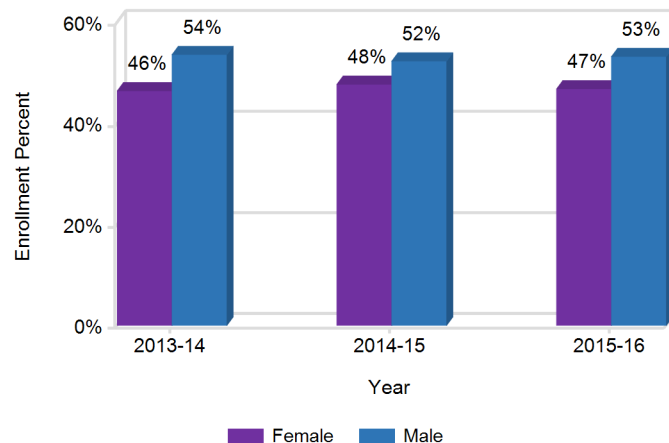
## Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade KG	77	45	64
Grade 01	72	76	48
Grade 02	52	75	73
Grade 03	72	42	72
Grade 04	52	64	48
Grade 05	51	50	64
UG	64	69	58
<b>Total</b>	<b>440</b>	<b>421</b>	<b>427</b>

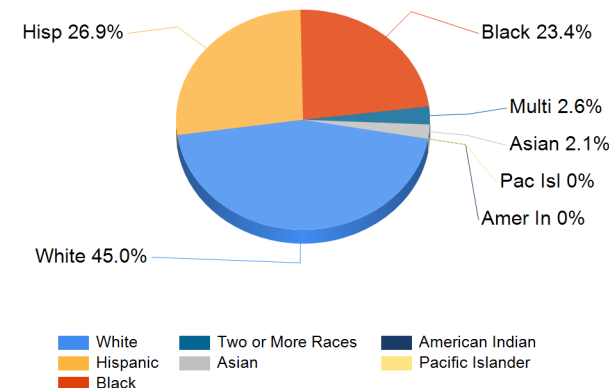
## Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



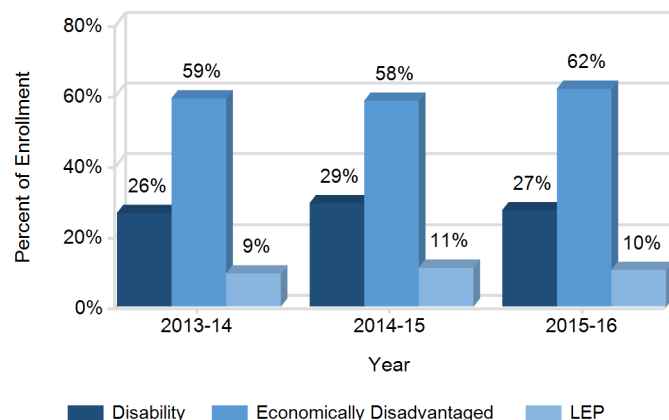
## Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



## Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



## Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	78.0%
Spanish	18.7%
Chinese	1.6%
Turkish	0.5%
Dutch	0.2%
Other	0.8%

\* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.



State of New Jersey  
2015-2016

Grade Span KF-05

11-3230-085

CUMBERLAND

MILLVILLE CITY

RIECK AVENUE ELEMENTARY SCHOOL

339 RIECK AVENUE

MILLVILLE, NJ 08332

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

## Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	40%	100	20
Mathematics Met or Exceeded Expectations	41%	100	34

## Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. ✓ = Met participation rate(participation averaging applied)

SUBGROUP	English Language Arts/Literacy					Mathematics				
	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	144	40%	20	94%	✓	144	41%	34	94%	✓
White	76	54%	24	92%	✓	76	57%	46	92%	✓
African American	34	18%	17	98%	✓	34	15%	21	98%	✓
Hispanic	S	S	S	S		S	S	S	S	
American Indian	N	N	N	N		N	N	N	N	
Asian	S	S	S	S		S	S	S	S	
Two or More Races	S	S	S	S		S	S	S	S	
Students with Disability	S	S	S	S		S	S	S	S	
English Learner Students	S	S	S	S		S	S	S	S	
Economically Disadvantaged Students	67	24%	15	96%	✓	67	22%	29	96%	✓



State of New Jersey  
2015-2016

Grade Span KF-05

11-3230-085

CUMBERLAND

MILLVILLE CITY

RIECK AVENUE ELEMENTARY SCHOOL

339 RIECK AVENUE

MILLVILLE, NJ 08332

## PARCC Performance Distribution - Grade 03

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
<b>Schoolwide</b>	67	726	722	746	28%	15%	18%	39%	N	39%	48%
White	36	737	733	756	19%	17%	14%	50%	N	50%	58%
African American	15	719	713	727	33%	13%	20%	33%	N	33%	30%
Hispanic	S	S	716	730	S	S	S	S	S	S	31%
Asian	N	N	N	772	N	N	N	N	N	N	74%
American Indian	N	N	N	746	N	N	N	N	N	N	47%
Two or More Races	S	S	720	753	S	S	S	S	S	S	55%
Students with Disability	15	703	698	718	53%	20%	13%	13%	N	13%	22%
English Language Learners	S	S	692	709	S	S	S	S	S	S	11%
Economically Disadvantaged Students	34	712	716	727	38%	24%	15%	24%	N	24%	28%
PARCC MATH											
<b>Schoolwide</b>	67	742	730	749	13%	15%	25%	33%	13%	46%	52%
White	36	754	743	757	8%	8%	22%	39%	22%	61%	63%
African American	15	726	719	730	20%	13%	33%	33%	N	33%	31%
Hispanic	S	S	723	736	S	S	S	S	S	S	35%
Asian	N	N	N	777	N	N	N	N	N	N	82%
American Indian	N	N	N	746	N	N	N	N	N	N	48%
Two or More Races	S	S	729	754	S	S	S	S	S	S	57%
Students with Disability	15	717	709	727	33%	27%	13%	20%	7%	27%	28%
English Language Learners	S	S	710	724	S	S	S	S	S	S	20%
Economically Disadvantaged Students	34	728	723	732	21%	24%	27%	27%	3%	29%	32%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey  
2015-2016

Grade Span KF-05

11-3230-085  
CUMBERLAND  
MILLVILLE CITY  
RIECK AVENUE ELEMENTARY SCHOOL  
339 RIECK AVENUE  
MILLVILLE, NJ 08332

## PARCC Performance Distribution - Grade 04

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
<b>Schoolwide</b>	36	738	724	750	6%	28%	33%	31%	3%	33%	54%
White	21	741	737	759	10%	19%	33%	33%	5%	38%	64%
African American	S	S	717	733	S	S	S	S	S	S	33%
Hispanic	S	S	714	737	S	S	S	S	S	S	37%
Asian	S	S	746	773	S	S	S	S	S	S	79%
American Indian	N	N	N	748	N	N	N	N	N	N	55%
Two or More Races	N	N	N	756	N	N	N	N	N	N	62%
Students with Disability	S	S	700	723	S	S	S	S	S	S	22%
English Language Learners	N	N	N	712	N	N	N	N	N	N	12%
Economically Disadvantaged Students	19	729	718	734	5%	37%	42%	16%	N	16%	33%
PARCC MATH											
<b>Schoolwide</b>	36	737	722	745	3%	33%	31%	33%	N	33%	47%
White	21	740	735	752	N	29%	33%	38%	N	38%	57%
African American	S	S	711	727	S	S	S	S	S	S	24%
Hispanic	S	S	718	733	S	S	S	S	S	S	30%
Asian	S	S	763	771	S	S	S	S	S	S	78%
American Indian	N	N	N	742	N	N	N	N	N	N	44%
Two or More Races	N	N	N	750	N	N	N	N	N	N	54%
Students with Disability	S	S	709	724	S	S	S	S	S	S	22%
English Language Learners	N	N	N	720	N	N	N	N	N	N	16%
Economically Disadvantaged Students	19	730	717	730	5%	42%	32%	21%	N	21%	27%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations





State of New Jersey  
2015-2016

Grade Span KF-05

11-3230-085

CUMBERLAND

MILLVILLE CITY

RIECK AVENUE ELEMENTARY SCHOOL

339 RIECK AVENUE

MILLVILLE, NJ 08332

## PARCC Performance Distribution - Grade 05

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
<b>Schoolwide</b>	58	737	728	751	12%	21%	33%	35%	N	35%	53%
White	30	748	738	758	7%	10%	33%	50%	N	50%	64%
African American	16	718	716	733	25%	38%	25%	13%	N	13%	32%
Hispanic	S	S	728	738	S	S	S	S	S	S	37%
Asian	S	S	754	773	S	S	S	S	S	S	80%
American Indian	N	N	N	750	N	N	N	N	N	N	53%
Two or More Races	S	S	731	759	S	S	S	S	S	S	63%
Students with Disability	S	S	705	723	S	S	S	S	S	S	20%
English Language Learners	N	N	N	711	N	N	N	N	N	N	10%
Economically Disadvantaged Students	29	723	722	735	17%	38%	24%	21%	N	21%	33%
PARCC MATH											
<b>Schoolwide</b>	58	739	726	747	2%	26%	40%	29%	3%	33%	47%
White	30	747	735	753	3%	10%	33%	50%	3%	53%	57%
African American	S	S	719	728	S	S	S	S	S	S	24%
Hispanic	S	S	724	735	S	S	S	S	S	S	31%
Asian	S	S	766	774	S	S	S	S	S	S	80%
American Indian	N	N	N	747	N	N	N	N	N	N	49%
Two or More Races	S	S	719	754	S	S	S	S	S	S	56%
Students with Disability	S	S	713	725	S	S	S	S	S	S	19%
English Language Learners	N	N	N	721	N	N	N	N	N	N	16%
Economically Disadvantaged Students	29	730	722	732	N	41%	45%	14%	N	14%	28%



Did Not Yet Meet Expectations



Partially Met Expectations



Approached Expectations



Met Expectations



Exceeded Expectations



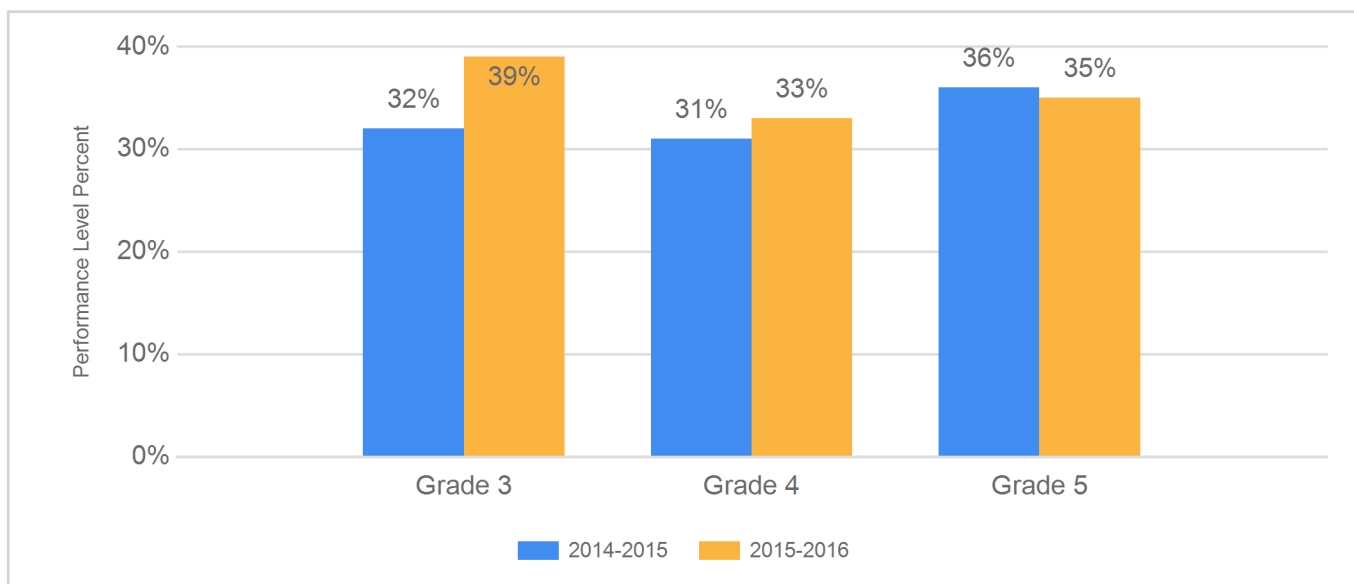
State of New Jersey  
2015-2016

Grade Span KF-05

11-3230-085  
CUMBERLAND  
MILLVILLE CITY  
RIECK AVENUE ELEMENTARY SCHOOL  
339 RIECK AVENUE  
MILLVILLE, NJ 08332

### PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





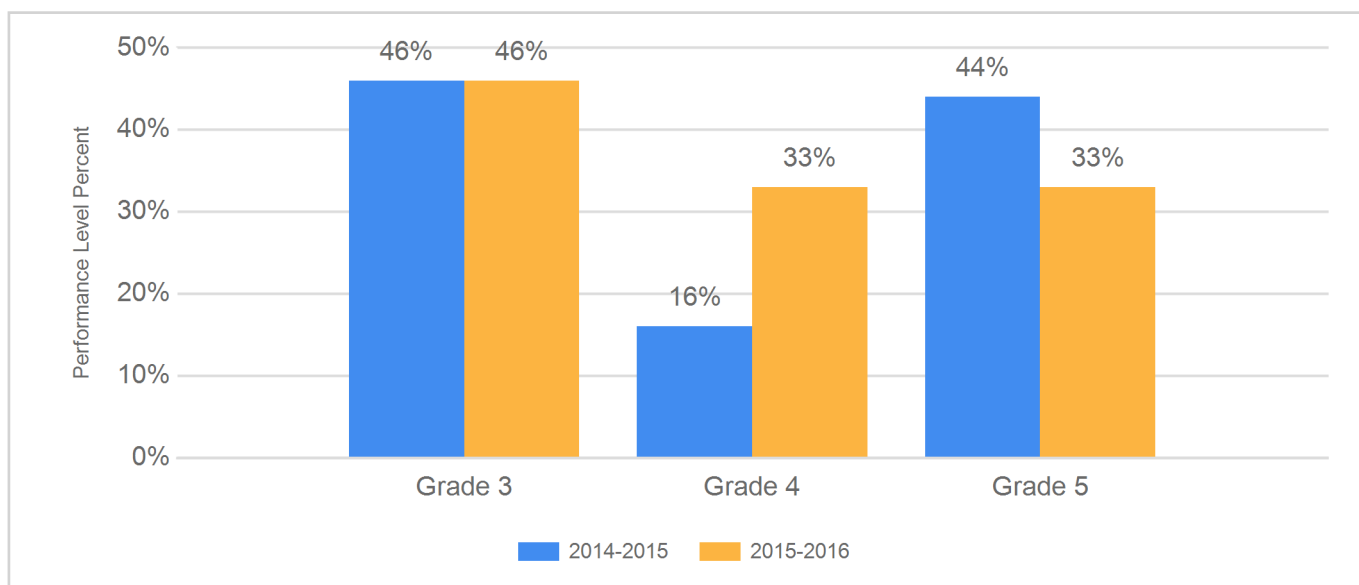
State of New Jersey  
2015-2016

Grade Span KF-05

11-3230-085  
CUMBERLAND  
MILLVILLE CITY  
RIECK AVENUE ELEMENTARY SCHOOL  
339 RIECK AVENUE  
MILLVILLE, NJ 08332

## PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





State of New Jersey  
2015-2016

Grade Span KF-05

11-3230-085

CUMBERLAND

MILLVILLE CITY

RIECK AVENUE ELEMENTARY SCHOOL

339 RIECK AVENUE

MILLVILLE, NJ 08332

The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

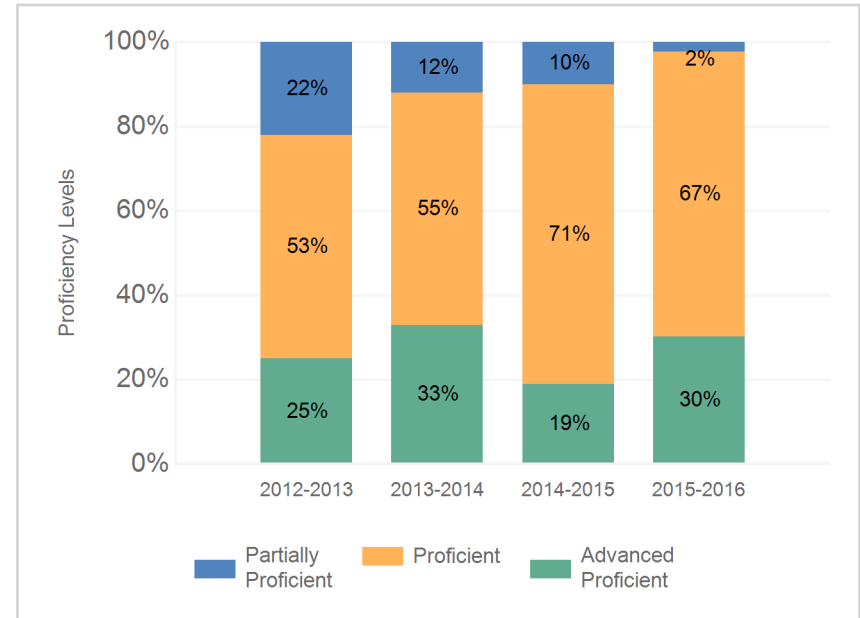
### NJASK Results Science - Grade Level 04

This table presents the percentage of students in each proficiency category, as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	49%	41%	10%
Schoolwide	30%	67%	2%
White	40%	60%	N
African American	S	S	S
Hispanic	S	S	S
American Indian	N	N	N
Asian	S	S	S
Two or More Races	N	N	N
Students with Disability	S	S	S
English Language Learners	N	N	N
Economically Disadvantaged Students	14%	81%	5%

### NJASK Proficiency Trends Science - Grade Level 04

This graph displays the percentage of students who scored in each category for the past three school years.





State of New Jersey  
2015-2016

Grade Span KF-05

11-3230-085  
CUMBERLAND  
MILLVILLE CITY  
RIECK AVENUE ELEMENTARY SCHOOL  
339 RIECK AVENUE  
MILLVILLE, NJ 08332

## National Assessment Educational Progress (NAEP)

### 2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

Reading Grade 4	<a href="http://www.nj.gov/education/pr/1415/naep/naep4read.html">http://www.nj.gov/education/pr/1415/naep/naep4read.html</a>
Reading Grade 8	<a href="http://www.nj.gov/education/pr/1415/naep/naep8read.html">http://www.nj.gov/education/pr/1415/naep/naep8read.html</a>
Math Grade 4	<a href="http://www.nj.gov/education/pr/1415/naep/naep4math.html">http://www.nj.gov/education/pr/1415/naep/naep4math.html</a>
Math Grade 8	<a href="http://www.nj.gov/education/pr/1415/naep/naep8math.html">http://www.nj.gov/education/pr/1415/naep/naep8math.html</a>
Science Grade 4	<a href="http://www.nj.gov/education/pr/1415/naep/naep4science.html">http://www.nj.gov/education/pr/1415/naep/naep4science.html</a>
Science Grade 8	<a href="http://www.nj.gov/education/pr/1415/naep/naep8science.html">http://www.nj.gov/education/pr/1415/naep/naep8science.html</a>

For more information, visit <<http://nces.ed.gov/nationsreportcard/>>

Subject	Grade	State Nation	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
Reading	4	State (NJ)	25	33	31	12
		Nation	31	33	27	9
	8	State (NJ)	20	39	35	6
		Nation	24	42	31	4
Math	4	State (NJ)	14	39	38	9
		Nation	18	42	33	7
	8	State (NJ)	21	32	30	16
		Nation	29	38	25	8
Science	4	State (NJ)	24	37	38	1
		Nation	25	39	36	1
	8	State (NJ)	29	36	33	2
		Nation	33	34	31	2



State of New Jersey  
2015-2016

Grade Span KF-05

11-3230-085  
CUMBERLAND  
MILLVILLE CITY  
RIECK AVENUE ELEMENTARY SCHOOL  
339 RIECK AVENUE  
MILLVILLE, NJ 08332

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

### Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	44	43	50
Student Growth on Math	52	42	50

### Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	6%	2%	1%
Partially Met (L2)	13%	5%	4%
Approached (L3)	6%	14%	13%
Met (L4)	6%	12%	15%
Exceeded (L5)	0%	0%	1%

### Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	2%	0%	0%
Partially Met (L2)	14%	11%	4%
Approached (L3)	10%	14%	12%
Met (L4)	4%	9%	18%
Exceeded (L5)	0%	1%	1%



State of New Jersey  
2015-2016

Grade Span KF-05

11-3230-085

CUMBERLAND

MILLVILLE CITY

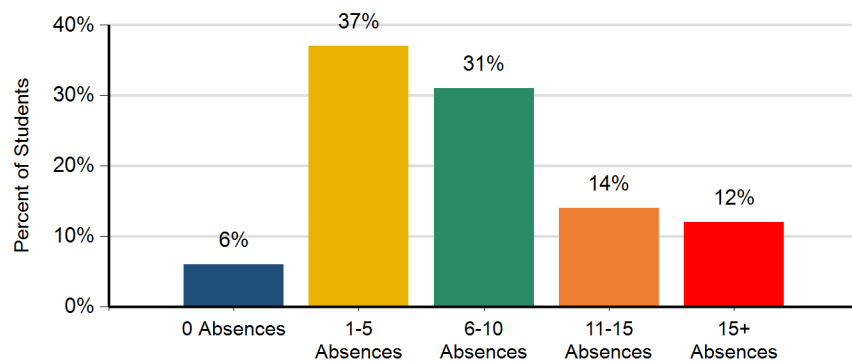
RIECK AVENUE ELEMENTARY SCHOOL

339 RIECK AVENUE

MILLVILLE, NJ 08332

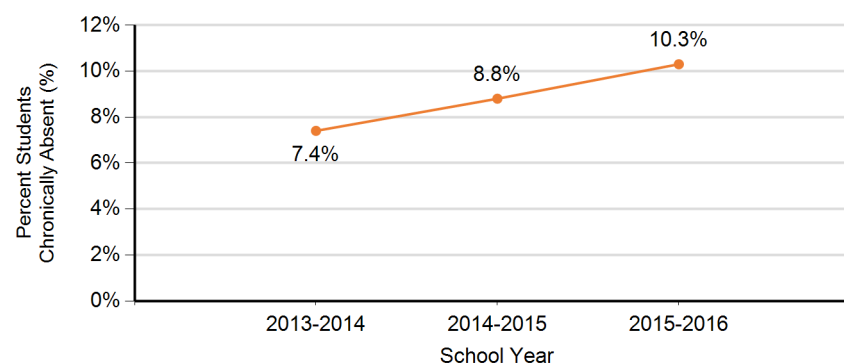
## Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



## Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.





State of New Jersey  
2015-2016

Grade Span KF-05

11-3230-085  
CUMBERLAND  
MILLVILLE CITY  
RIECK AVENUE ELEMENTARY SCHOOL  
339 RIECK AVENUE  
MILLVILLE, NJ 08332

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 30 Mins.

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	6 Hrs. 0 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	11:1
Administrator	214:1

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	4.0%

### Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

### Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	95%





State of New Jersey  
2015-2016

Grade Span KF-05

11-3230-100  
CUMBERLAND  
MILLVILLE CITY  
SILVER RUN ELEMENTARY SCHOOL  
301 SILVER RUN ROAD  
MILLVILLE, NJ 08332

## 2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: [Survey](#)  
If you have any questions regarding Performance Reports, please contact [njsmart@pcgus.com](mailto:njsmart@pcgus.com)



State of New Jersey  
2015-2016

Grade Span KF-05

11-3230-100  
CUMBERLAND  
MILLVILLE CITY  
SILVER RUN ELEMENTARY SCHOOL  
301 SILVER RUN ROAD  
MILLVILLE, NJ 08332

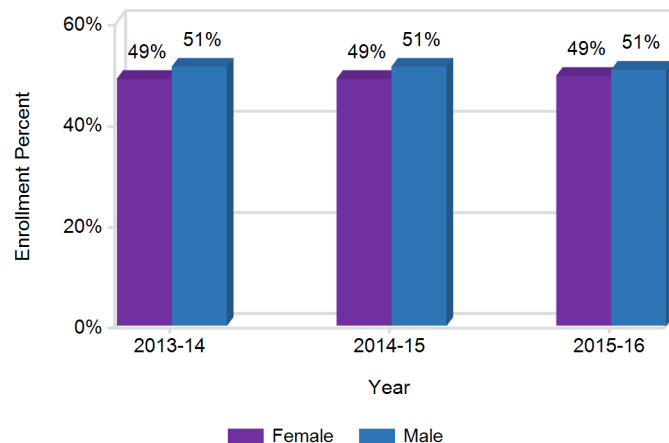
## Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade KG	94	91	83
Grade 01	103	84	81
Grade 02	76	86	79
Grade 03	77	77	88
Grade 04	84	76	84
Grade 05	77	82	77
UG	22	24	22
Total	533	520	514

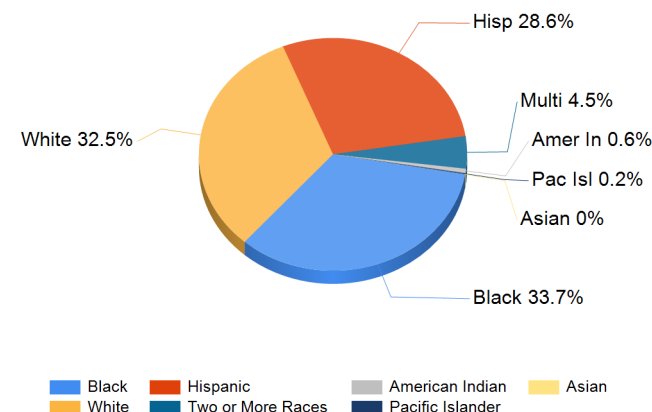
## Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



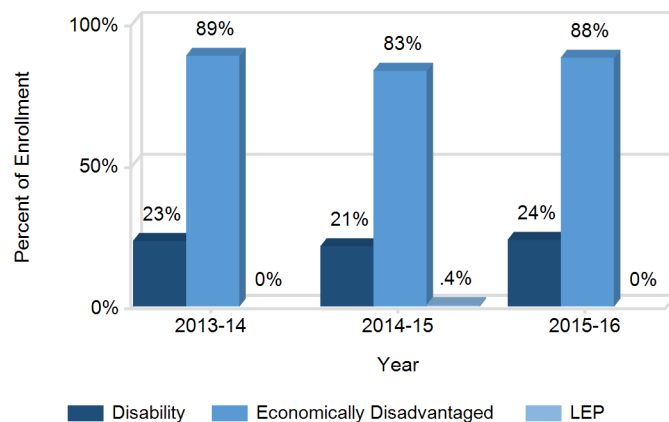
## Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



## Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



## Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	92.8%
Spanish	6.8%
Haitian	0.2%
Italian	0.2%

\* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.



State of New Jersey  
2015-2016

Grade Span KF-05

11-3230-100  
CUMBERLAND  
MILLVILLE CITY  
SILVER RUN ELEMENTARY SCHOOL  
301 SILVER RUN ROAD  
MILLVILLE, NJ 08332

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

## Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	20%	43	6
Mathematics Met or Exceeded Expectations	17%	43	8

## Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. ✓\*= Met participation rate(participation averaging applied)

SUBGROUP	English Language Arts/Literacy					Mathematics				
	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	178	20%	6	99%	✓	178	17%	8	99%	✓
White	63	25%	6	98%	✓	63	24%	10	98%	✓
African American	64	20%	17	100%	✓	64	11%	16	100%	✓
Hispanic	45	13%	6	99%	✓	45	16%	10	99%	✓
American Indian	S	S	S	S		S	S	S	S	
Asian	S	S	S	S		S	S	S	S	
Two or More Races	S	S	S	S		S	S	S	S	
Students with Disability	44	9%	2	97%	✓	44	2%	9	97%	✓
English Learner Students	S	S	S	S		S	S	S	S	
Economically Disadvantaged Students	154	16%	7	99%	✓	154	14%	12	99%	✓



State of New Jersey  
2015-2016

Grade Span KF-05

11-3230-100  
CUMBERLAND  
MILLVILLE CITY  
SILVER RUN ELEMENTARY SCHOOL  
301 SILVER RUN ROAD  
MILLVILLE, NJ 08332

## PARCC Performance Distribution - Grade 03

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
<b>Schoolwide</b>	90	717	722	746	31%	27%	30%	12%	N	12%	48%
White	22	719	733	756	32%	27%	27%	14%	N	14%	58%
African American	30	719	713	727	30%	33%	20%	17%	N	17%	30%
Hispanic	S	S	716	730	S	S	S	S	S	S	31%
Asian	S	S	746	772	S	S	S	S	S	S	74%
American Indian	N	N	N	746	N	N	N	N	N	N	47%
Two or More Races	S	S	720	753	S	S	S	S	S	S	55%
Students with Disability	S	S	S	718	S	S	S	S	S	S	22%
English Language Learners	N	N	N	709	N	N	N	N	N	N	11%
Economically Disadvantaged Students	83	716	716	727	31%	27%	31%	11%	N	11%	28%
PARCC MATH											
<b>Schoolwide</b>	90	725	730	749	18%	28%	36%	18%	1%	19%	52%
White	22	726	743	757	23%	32%	18%	23%	5%	27%	63%
African American	30	727	719	730	13%	20%	53%	13%	N	13%	31%
Hispanic	34	725	723	736	18%	29%	32%	21%	N	21%	35%
Asian	S	S	757	777	S	S	S	S	S	S	82%
American Indian	N	N	N	746	N	N	N	N	N	N	48%
Two or More Races	S	S	729	754	S	S	S	S	S	S	57%
Students with Disability	S	S	709	727	S	S	S	S	S	S	28%
English Language Learners	N	N	N	724	N	N	N	N	N	N	20%
Economically Disadvantaged Students	83	725	723	732	19%	27%	36%	17%	1%	18%	32%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey  
2015-2016

Grade Span KF-05

11-3230-100  
CUMBERLAND  
MILLVILLE CITY  
SILVER RUN ELEMENTARY SCHOOL  
301 SILVER RUN ROAD  
MILLVILLE, NJ 08332

## PARCC Performance Distribution - Grade 04

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
<b>Schoolwide</b>	83	721	724	750	28%	25%	27%	18%	2%	21%	54%
White	26	729	737	759	27%	12%	35%	19%	8%	27%	64%
African American	32	720	717	733	28%	25%	22%	25%	N	25%	33%
Hispanic	S	S	714	737	S	S	S	S	S	S	37%
Asian	N	N	N	773	N	N	N	N	N	N	79%
American Indian	S	S	S	748	S	S	S	S	S	S	55%
Two or More Races	S	S	727	756	S	S	S	S	S	S	62%
Students with Disability	S	S	700	723	S	S	S	S	S	S	22%
English Language Learners	N	N	N	712	N	N	N	N	N	N	12%
Economically Disadvantaged Students	76	720	718	734	29%	28%	25%	16%	3%	18%	33%
PARCC MATH											
<b>Schoolwide</b>	84	720	722	745	24%	32%	32%	12%	N	12%	47%
White	26	732	735	752	23%	15%	27%	35%	N	35%	57%
African American	S	S	711	727	S	S	S	S	S	S	24%
Hispanic	S	S	718	733	S	S	S	S	S	S	30%
Asian	N	N	N	771	N	N	N	N	N	N	78%
American Indian	S	S	S	742	S	S	S	S	S	S	44%
Two or More Races	S	S	727	750	S	S	S	S	S	S	54%
Students with Disability	S	S	709	724	S	S	S	S	S	S	22%
English Language Learners	S	S	702	720	S	S	S	S	S	S	16%
Economically Disadvantaged Students	77	719	717	730	26%	35%	27%	12%	N	12%	27%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey  
2015-2016

Grade Span KF-05

11-3230-100  
CUMBERLAND  
MILLVILLE CITY  
SILVER RUN ELEMENTARY SCHOOL  
301 SILVER RUN ROAD  
MILLVILLE, NJ 08332

## PARCC Performance Distribution - Grade 05

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
<b>Schoolwide</b>	81	729	728	751	16%	26%	35%	22%	1%	24%	53%
White	30	734	738	758	13%	20%	37%	27%	3%	30%	64%
African American	S	S	S	733	S	S	S	S	S	S	32%
Hispanic	23	736	728	738	9%	30%	30%	30%	N	30%	37%
Asian	N	N	N	773	N	N	N	N	N	N	80%
American Indian	S	S	S	750	S	S	S	S	S	S	53%
Two or More Races	S	S	731	759	S	S	S	S	S	S	63%
Students with Disability	S	S	705	723	S	S	S	S	S	S	20%
English Language Learners	S	S	688	711	S	S	S	S	S	S	10%
Economically Disadvantaged Students	63	723	722	735	19%	30%	37%	14%	N	14%	33%
PARCC MATH											
<b>Schoolwide</b>	82	727	726	747	11%	35%	38%	16%	N	16%	47%
White	30	731	735	753	10%	33%	40%	17%	N	17%	57%
African American	26	724	719	728	8%	50%	31%	12%	N	12%	24%
Hispanic	24	726	724	735	17%	21%	46%	17%	N	17%	31%
Asian	N	N	N	774	N	N	N	N	N	N	80%
American Indian	S	S	S	747	S	S	S	S	S	S	49%
Two or More Races	S	S	719	754	S	S	S	S	S	S	56%
Students with Disability	S	S	713	725	S	S	S	S	S	S	19%
English Language Learners	S	S	695	721	S	S	S	S	S	S	16%
Economically Disadvantaged Students	64	724	722	732	13%	39%	38%	11%	N	11%	28%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



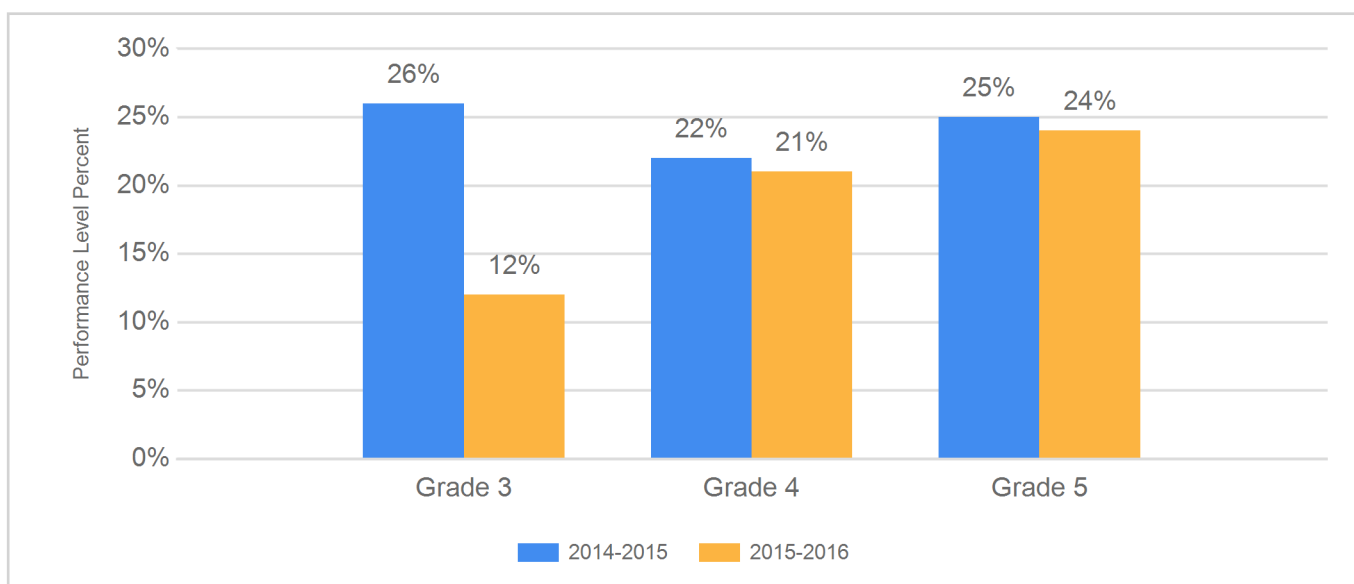
State of New Jersey  
2015-2016

Grade Span KF-05

11-3230-100  
CUMBERLAND  
MILLVILLE CITY  
SILVER RUN ELEMENTARY SCHOOL  
301 SILVER RUN ROAD  
MILLVILLE, NJ 08332

## PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





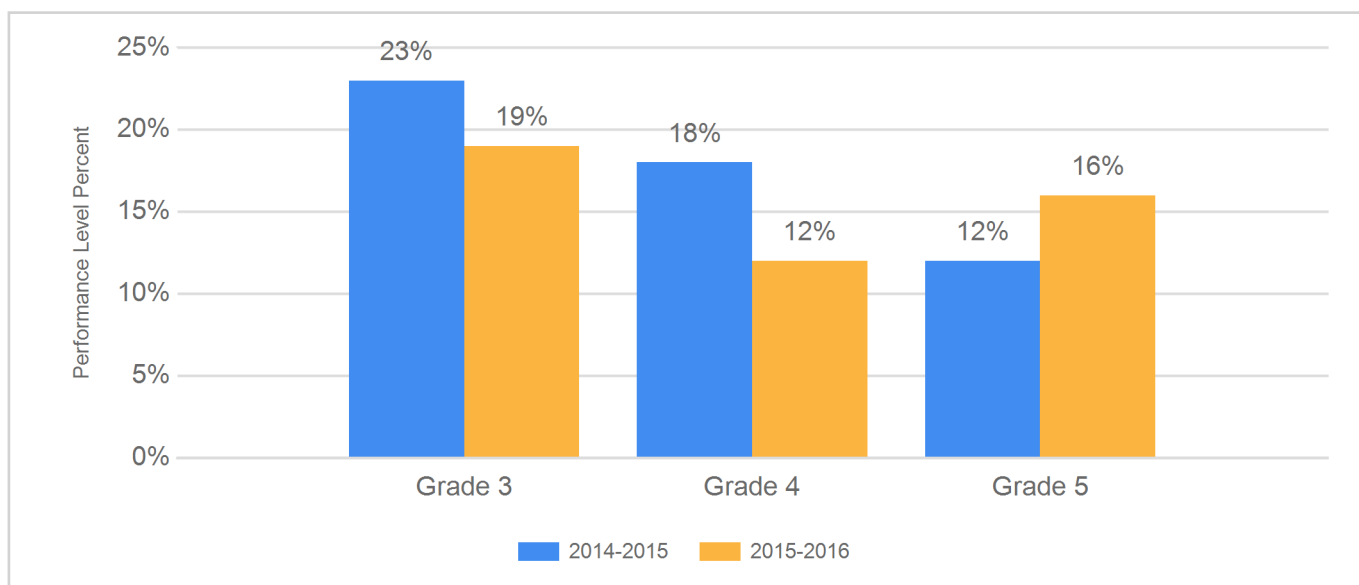
State of New Jersey  
2015-2016

Grade Span KF-05

11-3230-100  
CUMBERLAND  
MILLVILLE CITY  
SILVER RUN ELEMENTARY SCHOOL  
301 SILVER RUN ROAD  
MILLVILLE, NJ 08332

## PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.







State of New Jersey  
2015-2016

Grade Span KF-05

11-3230-100  
CUMBERLAND  
MILLVILLE CITY  
SILVER RUN ELEMENTARY SCHOOL  
301 SILVER RUN ROAD  
MILLVILLE, NJ 08332

The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

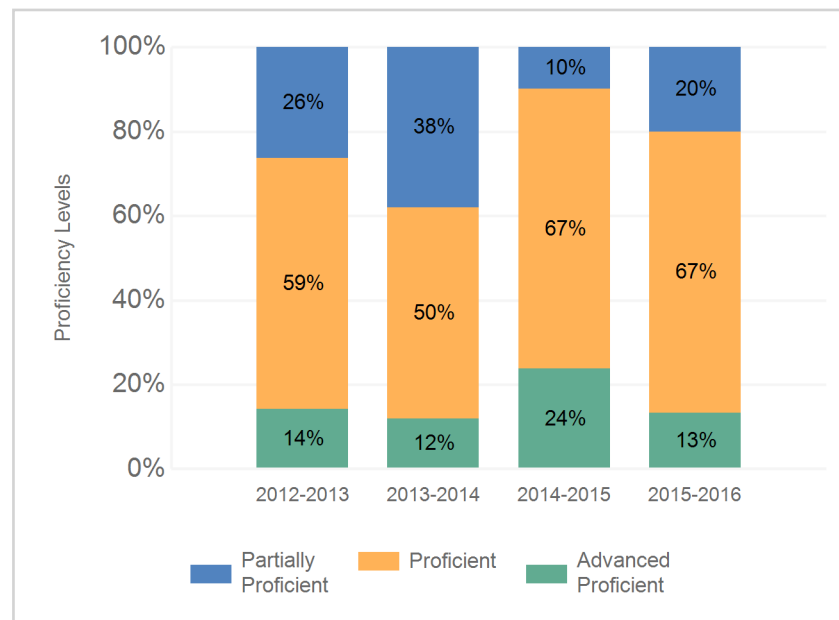
### NJASK Results Science - Grade Level 04

This table presents the percentage of students in each proficiency category, as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	49%	41%	10%
Schoolwide	13%	67%	20%
White	23%	60%	17%
African American	11%	69%	19%
Hispanic	N	73%	27%
American Indian	S	S	S
Asian	N	N	N
Two or More Races	S	S	S
Students with Disability	9%	57%	35%
English Language Learners	S	S	S
Economically Disadvantaged Students	9%	70%	22%

### NJASK Proficiency Trends Science - Grade Level 04

This graph displays the percentage of students who scored in each category for the past three school years.





State of New Jersey  
2015-2016

Grade Span KF-05

11-3230-100  
CUMBERLAND  
MILLVILLE CITY  
SILVER RUN ELEMENTARY SCHOOL  
301 SILVER RUN ROAD  
MILLVILLE, NJ 08332

## National Assessment Educational Progress (NAEP)

### 2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

Reading Grade 4	<a href="http://www.nj.gov/education/pr/1415/naep/naep4read.html">http://www.nj.gov/education/pr/1415/naep/naep4read.html</a>
Reading Grade 8	<a href="http://www.nj.gov/education/pr/1415/naep/naep8read.html">http://www.nj.gov/education/pr/1415/naep/naep8read.html</a>
Math Grade 4	<a href="http://www.nj.gov/education/pr/1415/naep/naep4math.html">http://www.nj.gov/education/pr/1415/naep/naep4math.html</a>
Math Grade 8	<a href="http://www.nj.gov/education/pr/1415/naep/naep8math.html">http://www.nj.gov/education/pr/1415/naep/naep8math.html</a>
Science Grade 4	<a href="http://www.nj.gov/education/pr/1415/naep/naep4science.html">http://www.nj.gov/education/pr/1415/naep/naep4science.html</a>
Science Grade 8	<a href="http://www.nj.gov/education/pr/1415/naep/naep8science.html">http://www.nj.gov/education/pr/1415/naep/naep8science.html</a>

For more information, visit <<http://nces.ed.gov/nationsreportcard/>>

Subject	Grade	State Nation	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
Reading	4	State (NJ)	25	33	31	12
		Nation	31	33	27	9
	8	State (NJ)	20	39	35	6
		Nation	24	42	31	4
Math	4	State (NJ)	14	39	38	9
		Nation	18	42	33	7
	8	State (NJ)	21	32	30	16
		Nation	29	38	25	8
Science	4	State (NJ)	24	37	38	1
		Nation	25	39	36	1
	8	State (NJ)	29	36	33	2
		Nation	33	34	31	2



State of New Jersey  
2015-2016

Grade Span KF-05

11-3230-100  
CUMBERLAND  
MILLVILLE CITY  
SILVER RUN ELEMENTARY SCHOOL  
301 SILVER RUN ROAD  
MILLVILLE, NJ 08332

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

### Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	45	43	50
Student Growth on Math	40	42	50

### Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	11%	3%	0%
Partially Met (L2)	14%	11%	4%
Approached (L3)	12%	10%	13%
Met (L4)	4%	7%	9%
Exceeded (L5)	0%	1%	1%

### Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	12%	1%	0%
Partially Met (L2)	11%	14%	8%
Approached (L3)	15%	11%	11%
Met (L4)	4%	6%	6%
Exceeded (L5)	0%	0%	0%



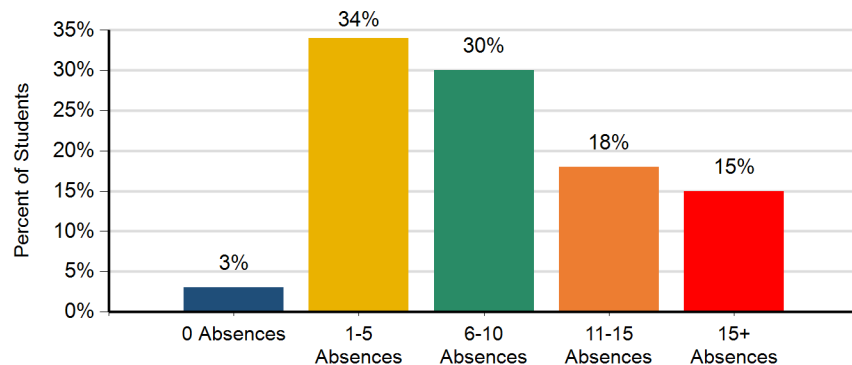
State of New Jersey  
2015-2016

Grade Span KF-05

11-3230-100  
CUMBERLAND  
MILLVILLE CITY  
SILVER RUN ELEMENTARY SCHOOL  
301 SILVER RUN ROAD  
MILLVILLE, NJ 08332

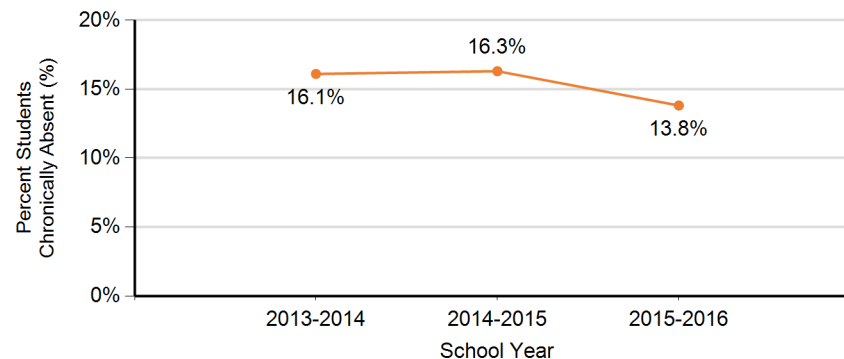
## Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



## Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.





State of New Jersey  
2015-2016

Grade Span KF-05

11-3230-100  
CUMBERLAND  
MILLVILLE CITY  
SILVER RUN ELEMENTARY SCHOOL  
301 SILVER RUN ROAD  
MILLVILLE, NJ 08332

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 30 Mins.

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	6 Hrs. 0 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	11:1
Administrator	257:1

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	9.5%

### Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

### Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	96%