



PINELANDS REGIONAL HIGH SCHOOL

2016-2017

Grade Span 10-12

29-4105-050

OCEAN

PINELANDS REGIONAL

565 NUGENTOWN ROAD

LITTLE EGG HARBOR, NJ 08087-0248

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school's test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) or the [district-level report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- [Download the data](#) used in these reports.

- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at reportcard@doe.nj.gov



PINELANDS REGIONAL HIGH SCHOOL

2016-2017

Grade Span 10-12

29-4105-050

OCEAN

PINELANDS REGIONAL

565 NUGENTOWN ROAD

LITTLE EGG HARBOR, NJ 08087-0248

Footnotes

1. An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display.
2. ** ESSA accountability targets are only included if data is available for at least 20 students.

Note: Additional footnotes may exist within the reports specific to certain data tables. In those instances, the footnotes will be displayed below the applicable table.



PINELANDS REGIONAL HIGH SCHOOL
2016-2017
Grade Span 10-12

29-4105-050
 OCEAN
 PINELANDS REGIONAL
 565 NUGENTOWN ROAD
 LITTLE EGG HARBOR, NJ 08087-0248

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
10	266	241	269
11	237	223	218
12	240	207	241
Ungraded	37	35	44
Total	779	706	772

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	49%	49%	48%
Male	52%	51%	52%
Economically Disadvantaged Students	36%	39%	39%
Students with Disabilities	17%	17%	21%
English Learners	1%	1%	1%
Homeless Students			1%
Students in Foster Care			1%
Military-Connected Students			0%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	86.9%
Hispanic	8.6%
Black or African American	2.2%
Asian	1.5%
Native Hawaiian or Pacific Islander	0.3%
American Indian or Alaska Native	0.1%
<i>Two or More Races</i>	0.4%

Enrollment Trends by Full and Shared Time

This table shows the number of full and shared time students. The full time equivalent is the number of full time students plus half the number of shared time students.

Enrollment Status	2016-17
Full Time Students	741
Shared Time Students	59
Full Time Equivalent	771

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	98.0%
Spanish	1.9%
<i>Other</i>	0.1%



PINELANDS REGIONAL HIGH SCHOOL
2016-2017
Grade Span 10-12

29-4105-050
 OCEAN
 PINELANDS REGIONAL
 565 NUGENTOWN ROAD
 LITTLE EGG HARBOR, NJ 08087-0248

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act (ESSA)* accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	271	97.5	48.00	47.90	54.90	48	29.1	Met Target
White	233	97.5	49.80	48.70	63.90	49.8	30.5	Met Target
Hispanic	24	96.0	33.30	36.90	39.80	33.3	16.9	Met Target
Black or African American	*	*	*	*	35.20	*	**	**
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*	80.70	*	**	**
American Indian or Alaska Native	N	N	N	N	53.70	N	**	**
Two or More Races	N	N	N	57.10	54.90	N	**	**
Female	124	97.7	61.30	60.70	62.20	61.3		
Male	147	97.4	36.70	36.30	48.10	36.7		
Economically Disadvantaged Students	112	97.5	39.30	37.50	36.20	39.3	19.3	Met Target
Non-Economically Disadvantaged Students	159	97.6	54.10	54.90	65.80	54.1		
Students with Disabilities	68	97.1	11.80	*	20.50	11.8	9.7	Met Target
Students without Disabilities	203	97.7	60.00	*	61.90	60		
English Learners	*	*	*	*	25.20	*	**	**
Non-English Learners	*	*	*	*	57.40	*		
Homeless Students	*	*	*	*	26.40	*		
Students In Foster Care	*	*	*	*	24.80	*		
Military-Connected Students	N	N	N	N	53.50	N		
Migrant Students	N	N	N	N	23.00	N		

** ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



PINELANDS REGIONAL HIGH SCHOOL
2016-2017

Grade Span 10-12

29-4105-050
OCEAN
PINELANDS REGIONAL
565 NUGENTOWN ROAD
LITTLE EGG HARBOR, NJ 08087-0248

English Language Arts/Literacy Assessment - Performance by Grade: Grade 10

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	272	746	746	743	16%	13%	22%	36%	13%	49%	46%
White	235	747	747	749	15%	14%	20%	37%	13%	51%	52%
Hispanic	23	733	733	728	*	*	*	*	*	35%	34%
Black or African American	*	*	*	725	*	*	*	*	*	*	31%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	74%
American Indian or Alaska Native	N	N	N	740	N	N	N	N	N	N	42%
Two or More Races	N	N	N	737	N	N	N	N	N	N	42%
Female	128	756	756	752	*	*	21%	45%	16%	61%	54%
Male	144	737	737	734	*	*	23%	29%	10%	38%	39%
Economically Disadvantaged Students	111	737	737	726	23%	15%	20%	31%	11%	41%	32%
Non-Economically Disadvantaged Students	161	752	752	751	11%	12%	24%	40%	14%	54%	54%
Students with Disabilities	64	709	709	704	42%	23%	22%	*	*	13%	12%
Students without Disabilities	208	757	757	749	8%	10%	22%	*	*	60%	52%
English Learners	*	*	*	681	*	*	*	*	*	*	*
Non-English Learners	*	*	*	745	*	*	*	*	*	*	*
Homeless Students	*	*	*	715	*	*	*	*	*	*	21%
Students in Foster Care	*	*	*	710	*	*	*	*	*	*	20%
Military-Connected Students	N	N	N	733	N	N	N	N	N	N	35%
Migrant Students	N	N	N	694	N	N	N	N	N	N	*



PINELANDS REGIONAL HIGH SCHOOL
2016-2017

Grade Span 10-12

29-4105-050
OCEAN
PINELANDS REGIONAL
565 NUGENTOWN ROAD
LITTLE EGG HARBOR, NJ 08087-0248

English Language Arts/Literacy Assessment - Performance by Grade: Grade 11**

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	232	752	752	736	9%	12%	23%	43%	13%	56%	38%
White	194	753	753	738	8%	13%	23%	42%	14%	56%	40%
Hispanic	24	741	741	731	*	*	*	*	*	42%	34%
Black or African American	*	*	*	728	*	*	*	*	*	*	30%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	756	*	*	*	*	*	*	58%
American Indian or Alaska Native	N	N	N	731	N	N	N	N	N	N	30%
Two or More Races	*	*	*	731	*	*	*	*	*	*	36%
Female	116	766	766	744	*	*	24%	44%	*	67%	46%
Male	116	739	739	729	*	*	22%	41%	*	45%	31%
Economically Disadvantaged Students	97	745	745	729	*	*	24%	39%	10%	50%	32%
Non-Economically Disadvantaged Students	135	758	758	740	*	*	23%	45%	16%	61%	42%
Students with Disabilities	47	713	713	709	*	*	23%	*	*	11%	12%
Students without Disabilities	185	763	763	741	*	*	23%	*	*	68%	43%
English Learners	*	*	*	699	*	*	*	*	*	*	*
Non-English Learners	*	*	*	737	*	*	*	*	*	*	*
Homeless Students	*	*	*	722	*	*	*	*	*	*	24%
Students in Foster Care	*	*	*	713	*	*	*	*	*	*	19%
Military-Connected Students	N	N	N	723	N	N	N	N	N	N	24%
Migrant Students	N	N	N	713	N	N	N	N	N	N	26%

**Grade 11 students who take AP/IB English are exempt from taking the PARCC ELA exam and their performance may not be reflected in the results.

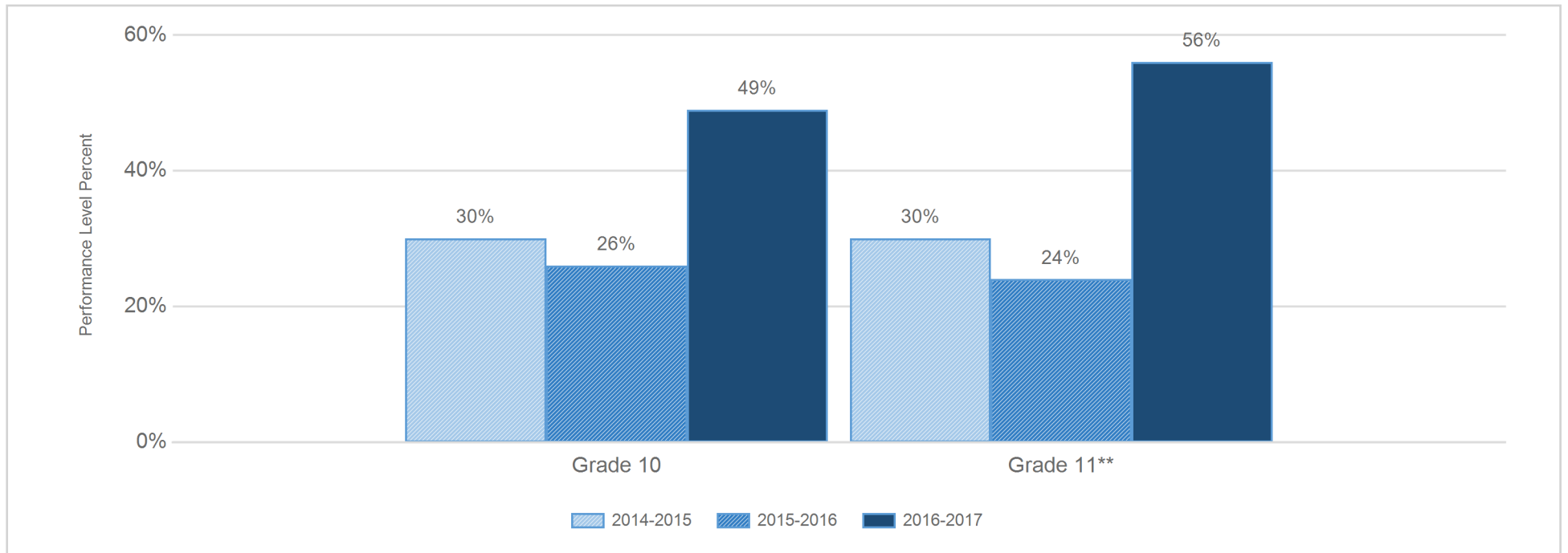


PINELANDS REGIONAL HIGH SCHOOL
 2016-2017
 Grade Span 10-12

29-4105-050
 OCEAN
 PINELANDS REGIONAL
 565 NUGENTOWN ROAD
 LITTLE EGG HARBOR, NJ 08087-0248

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.



** Grade 11 students who take AP/IB English are exempt from taking the PARCC/CELS exam and their performance may not be reflected in the results.



PINELANDS REGIONAL HIGH SCHOOL
2016-2017
Grade Span 10-12

29-4105-050
 OCEAN
 PINELANDS REGIONAL
 565 NUGENTOWN ROAD
 LITTLE EGG HARBOR, NJ 08087-0248

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	274	98.6	21.90	35.20	43.50	21.9	11.3	Met Target
White	235	98.4	22.60	36.00	52.40	22.6	12	Met Target
Hispanic	25	100.0	16.00	24.40	27.60	16	N	N
Black or African American	*	*	*	*	21.70	*	**	**
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*	75.60	*	**	**
American Indian or Alaska Native	N	N	N	N	42.50	N	**	**
Two or More Races	N	N	N	46.20	44.90	N	**	**
Female	126	99.2	24.60	38.00	44.10	24.6		
Male	148	98.0	19.60	32.70	42.90	19.6		
Economically Disadvantaged Students	113	98.3	19.50	26.70	25.10	19.5	7.5	Met Target
Non-Economically Disadvantaged Students	161	98.8	23.60	40.70	54.30	23.6		
Students with Disabilities	69	98.6	*	*	16.50	*	N	N
Students without Disabilities	205	98.6	*	*	48.80	*		
English Learners	*	*	*	*	23.30	*	**	**
Non-English Learners	*	*	*	*	45.20	*		
Homeless Students	*	*	*	*	16.40	*		
Students In Foster Care	*	*	*	*	15.10	*		
Military-Connected Students	N	N	N	N	39.90	N		
Migrant Students	N	N	N	N	18.20	N		

** ESSA accountability targets are only included if data is available for at least 20 students.
 † Target was met within a confidence interval.



PINELANDS REGIONAL HIGH SCHOOL
 2016-2017
 Grade Span 10-12

29-4105-050
 OCEAN
 PINELANDS REGIONAL
 565 NUGENTOWN ROAD
 LITTLE EGG HARBOR, NJ 08087-0248

Mathematics Assessment - Performance by Test: Algebra I

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	68	705	740	743	*	*	*	*	*	*	42%
White	55	708	741	751	*	*	*	*	*	*	52%
Hispanic	10	698	*	728	*	*	*	*	*	*	24%
Black or African American	*	*	*	724	*	*	*	*	*	*	19%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	76%
American Indian or Alaska Native	N	N	N	736	N	N	N	N	N	N	30%
Two or More Races	N	N	N	741	N	N	N	N	N	N	41%
Female	22	703	742	744	*	*	*	*	*	*	43%
Male	46	707	738	741	*	*	*	*	*	*	40%
Economically Disadvantaged Students	40	706	734	727	*	*	*	*	*	*	23%
Non-Economically Disadvantaged Students	28	704	744	751	*	*	*	*	*	*	52%
Students with Disabilities	44	703	713	714	*	*	*	*	*	*	10%
Students without Disabilities	24	710	748	747	*	*	*	*	*	*	47%
English Learners	*	*	*	708	*	*	*	*	*	*	*
Non-English Learners	*	*	*	745	*	*	*	*	*	*	*
Homeless Students	N	N	N	718	N	N	N	N	N	N	13%
Students in Foster Care	N	N	N	711	N	N	N	N	N	N	*
Military-Connected Students	N	N	N	742	N	N	N	N	N	N	37%
Migrant Students	N	N	N	715	N	N	N	N	N	N	21%



PINELANDS REGIONAL HIGH SCHOOL
2016-2017

Grade Span 10-12

29-4105-050
OCEAN
PINELANDS REGIONAL
565 NUGENTOWN ROAD
LITTLE EGG HARBOR, NJ 08087-0248

Mathematics Assessment - Performance by Test: Geometry

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	199	724	733	734	14%	33%	40%	14%	0%	14%	30%
White	170	726	735	740	11%	31%	43%	15%	0%	15%	38%
Hispanic	20	711	*	722	*	*	*	*	0%	10%	14%
Black or African American	*	*	*	719	*	*	*	*	*	*	*
Asian, Native Hawaiian, or Pacific Islander	*	*	*	758	*	*	*	*	*	*	65%
American Indian or Alaska Native	N	N	N	730	N	N	N	N	N	N	29%
Two or More Races	*	*	*	733	*	*	*	*	*	*	32%
Female	88	725	735	735	13%	35%	39%	14%	0%	14%	31%
Male	111	724	732	733	14%	31%	41%	14%	0%	14%	30%
Economically Disadvantaged Students	88	723	*	721	16%	33%	35%	16%	0%	16%	13%
Non-Economically Disadvantaged Students	111	725	*	740	12%	32%	43%	13%	0%	13%	39%
Students with Disabilities	54	709	709	711	*	*	*	*	*	*	*
Students without Disabilities	145	730	740	738	*	*	*	*	*	*	*
English Learners	N	N	N	710	N	N	N	N	N	N	*
Non-English Learners	199	724	733	735	14%	33%	40%	14%	0%	14%	*
Homeless Students	*	*	*	717	*	*	*	*	*	*	*
Students in Foster Care	*	*	*	713	*	*	*	*	*	*	*
Military-Connected Students	N	N	N	727	N	N	N	N	N	N	15%
Migrant Students	N	N	N	704	N	N	N	N	N	N	*



PINELANDS REGIONAL HIGH SCHOOL
2016-2017

Grade Span 10-12

29-4105-050
OCEAN
PINELANDS REGIONAL
565 NUGENTOWN ROAD
LITTLE EGG HARBOR, NJ 08087-0248

Mathematics Assessment - Performance by Test: Algebra II

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	183	722	722	725	24%	29%	28%	20%	0%	20%	28%
White	157	722	722	731	22%	29%	31%	19%	0%	19%	33%
Hispanic	16	719	719	710	*	*	*	*	0%	25%	14%
Black or African American	*	*	*	703	*	*	*	*	*	*	*
Asian, Native Hawaiian, or Pacific Islander	*	*	*	761	*	*	*	*	*	*	62%
American Indian or Alaska Native	N	N	N	715	N	N	N	N	N	N	20%
Two or More Races	N	N	N	718	N	N	N	N	N	N	25%
Female	101	722	722	725	24%	28%	29%	20%	0%	20%	27%
Male	82	721	721	725	23%	31%	27%	20%	0%	20%	29%
Economically Disadvantaged Students	68	719	719	708	24%	34%	27%	16%	0%	16%	13%
Non-Economically Disadvantaged Students	115	723	723	733	24%	26%	29%	22%	0%	22%	35%
Students with Disabilities	11	702	702	692	*	*	*	*	*	*	*
Students without Disabilities	172	723	723	729	*	*	*	*	*	*	*
English Learners	*	*	*	692	*	*	*	*	*	*	*
Non-English Learners	*	*	*	726	*	*	*	*	*	*	*
Homeless Students	*	*	*	702	*	*	*	*	*	*	*
Students in Foster Care	N	N	N	692	N	N	N	N	N	N	*
Military-Connected Students	N	N	N	710	N	N	N	N	N	N	14%
Migrant Students	N	N	N	702	N	N	N	N	N	N	14%

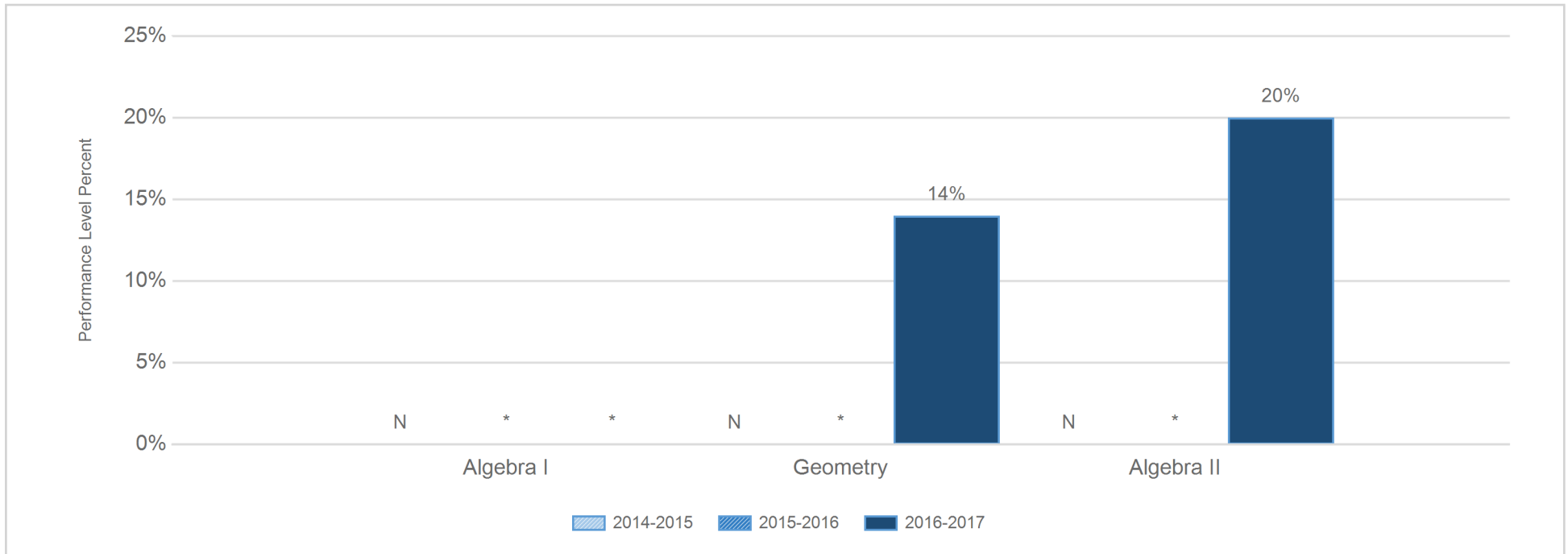


PINELANDS REGIONAL HIGH SCHOOL
 2016-2017
 Grade Span 10-12

29-4105-050
 OCEAN
 PINELANDS REGIONAL
 565 NUGENTOWN ROAD
 LITTLE EGG HARBOR, NJ 08087-0248

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





PINELANDS REGIONAL HIGH SCHOOL

2016-2017

Grade Span 10-12

29-4105-050

OCEAN

PINELANDS REGIONAL

565 NUGENTOWN ROAD

LITTLE EGG HARBOR, NJ 08087-0248

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
10	N	N
11	*	*

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	*	*	*
2	*	*	*
3	*	*	*
4	*	*	*
5+	*	*	*



PINELANDS REGIONAL HIGH SCHOOL
2016-2017
Grade Span 10-12

29-4105-050
 OCEAN
 PINELANDS REGIONAL
 565 NUGENTOWN ROAD
 LITTLE EGG HARBOR, NJ 08087-0248

This section shows whether students have gained the knowledge and skills identified in the Biology section of the Science Core Curriculum Standards as measured by the End of Course Biology test. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

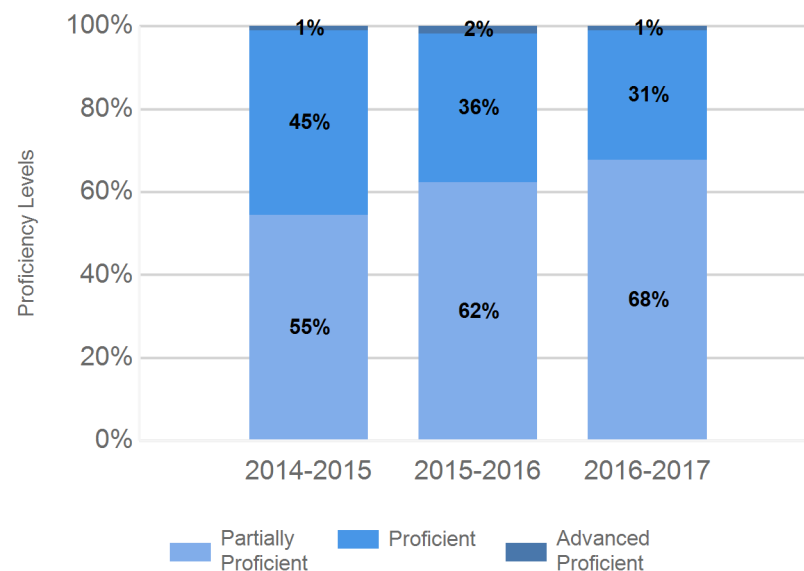
Biology Assessment - Performance

This table shows the percentage of students in each proficiency category for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	16%	42%	42%
Schoolwide	1%	31%	68%
White	1%	33%	66%
Hispanic	N	24%	77%
Black or African American	N	*	*
Asian, Native Hawaiian, or Pacific Islander	N	*	*
American Indian or Alaska Native	N	N	N
Two or More Races	N	N	*
Economically Disadvantaged Students	1%	24%	75%
Students with Disabilities	2%	15%	83%
English Learners	N	N	N

Biology Assessment - Proficiency Trends

This graph displays the percentage of students by proficiency category for the past three school years.



An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display



PINELANDS REGIONAL HIGH SCHOOL
2016-2017

Grade Span 10-12

29-4105-050
OCEAN
PINELANDS REGIONAL
565 NUGENTOWN ROAD
LITTLE EGG HARBOR, NJ 08087-0248

This section contains information about participation and performance on college entrance examinations. For more information about how participation and performance on the PSAT, SAT, and ACT tests are calculated and how these calculations account for recent changes to the SAT test, please see our [Reference Guide](#).

PSAT/SAT/ACT - Participation

This table shows the percentage of 10th and 11th graders that took the PSAT 10 or PSAT NMSQT exams in 2016-17. This table also shows the percentage of 12th graders that have taken the SAT or ACT this year or in prior years.

Test	% of Students in School	% of Students in State
Percentage of students taking the PSAT	98.0%	89.4%
Percentage of students taking the SAT	91.9%	70.0%
Percentage of students taking the ACT	13.3%	28.3%

PSAT/SAT/ACT - Performance

This table shows the average test score, based on highest scoring test, for the PSAT, SAT, and ACT tests by subject area for students in the school and across the state. This table also shows the percentage of students at or above College Readiness Benchmarks for each test. Students that score at or above these benchmarks have a high chance of success in credit-bearing college courses.

Test	School Average Score	State Average Score	College Readiness Benchmarks	School - % of Students scoring at or above Benchmark	State - % of Students scoring at or above Benchmark
PSAT - Reading and Writing	465	481	Varies By Grade	63%	67%
PSAT - Math	461	483	Varies By Grade	40%	49%
SAT - Reading and Writing	559	551	480	88%	77%
SAT - Math	533	552	530	55%	58%
ACT - Reading	24	24	22	66%	65%
ACT - English	22	24	18	81%	79%
ACT - Math	20	24	22	41%	65%
ACT - Science	20	23	23	22%	54%



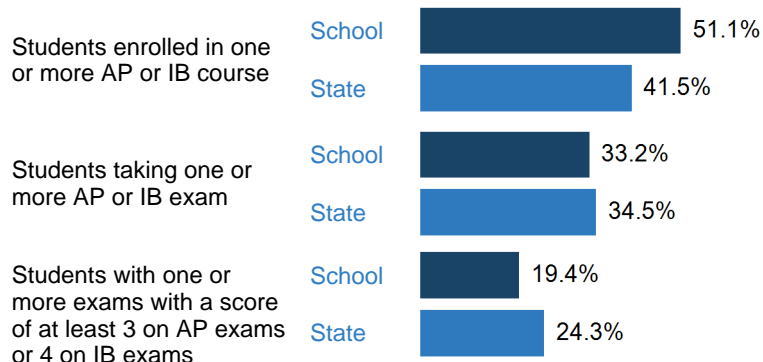
PINELANDS REGIONAL HIGH SCHOOL
 2016-2017
 Grade Span 10-12

29-4105-050
 OCEAN
 PINELANDS REGIONAL
 565 NUGENTOWN ROAD
 LITTLE EGG HARBOR, NJ 08087-0248

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are participating in advanced course work such as **Advanced Placement (AP)** or **International Baccalaureate (IB)** courses and exams and **dual enrollment** courses where high school students can enroll in college courses for credit.

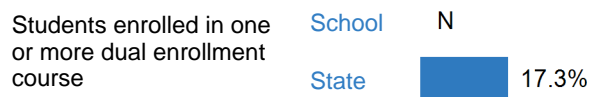
AP/IB Coursework – Participation and Performance

This chart shows the percentage of students out of all 11th and 12th grade students in the school and across the state, who enrolled in one or more AP or IB course, the percentage that took one or more AP or IB exam, and the percentage of students taking one or more exams who received at least one score of at least 3 on AP exams or 4 on IB exams.



Dual Enrollment Coursework - Participation

This graph shows the percentage students enrolled in at least one **dual enrollment** course in the school and across the state. **Dual enrollment** courses allow high school students to enroll in college courses for credit prior to their high school graduation.



AP/ IB Courses Offered

This table shows the students enrolled in AP/IB courses and the corresponding exams that were taken. Students do not need to take a course to take the exam and not all students enrolled in a course take the exam. The last two rows show the total number of exams taken and the number of exams with scores of at least 3 on AP exams or 4 on IB exams. In the last two rows, students taking multiple exams are counted more than once.

AP/IB Course	Students Enrolled	Students Tested
AP Biology	11	6
AP Calculus AB	3	2
AP Chemistry	14	8
AP English Language and Composition	66	61
AP English Literature and Composition	41	31
AP Environmental Science	34	10
AP European History	13	7
AP Macroeconomics	56	33
AP Microeconomics	18	7
AP Physics 1	0	1
AP Physics 2	0	6
AP Physics B	11	0
AP Psychology	41	25
AP Spanish Language	0	1
AP Statistics	74	11
AP U.S. History	59	59
Total Exams Taken		268
Exams with scores of at least 3 on AP exams or 4 on IB exams		136



PINELANDS REGIONAL HIGH SCHOOL
 2016-2017
 Grade Span 10-12

29-4105-050
 OCEAN
 PINELANDS REGIONAL
 565 NUGENTOWN ROAD
 LITTLE EGG HARBOR, NJ 08087-0248

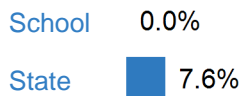
This section contains information about participation in approved **Career and Technical Education (CTE)** programs and **Structured Learning Experiences**. For more information about CTE in New Jersey, please visit <http://www.nj.gov/education/cte/>.

Career and Technical Education Participation

The chart below shows the percentage of students within the school and state who were enrolled in courses in approved Career and Technical Education (CTE) programs. Students enrolled in shared-time CTE programs in a county vocational school district are included in both the county vocational school and their sending school.

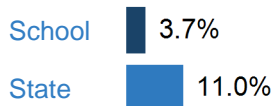
CTE Participants

(completed only one course in an approved CTE program)



CTE Concentrators

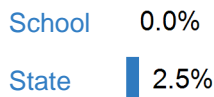
(completed two or more courses in a single approved CTE program and/or completed the entire CTE program)



Structured Learning Experiences Participation

The graph below displays the percentage of students within the school and state who participated in Structured Learning Experiences (SLEs). SLEs can include work-based learning programs, internships, apprenticeships, and service learning experiences and can be paid or unpaid.

Structured Learning Experiences



Industry-Valued Credentials Earned

This table shows the number of students that earned at least one industry-valued credential and the number of credentials earned in each Career Cluster® and overall for the 2016-17 school year. Students earning credentials in more than one Career Cluster are counted in multiple rows. Students earning multiple credentials in one Career Cluster are counted more than once in the Industry credentials total.

Career Cluster	Students with at least one credential earned	Industry credentials earned
Human Services	*	*
Manufacturing	*	*
Transportation, Distribution & Logistics	*	*
Total non-duplicated number of students**	*	
Total number of credentials earned in all clusters		*

**Students may earn credentials in more than one Career Cluster



PINELANDS REGIONAL HIGH SCHOOL

2016-2017

Grade Span 10-12

29-4105-050

OCEAN

PINELANDS REGIONAL

565 NUGENTOWN ROAD

LITTLE EGG HARBOR, NJ 08087-0248

This section shows the types of courses that students were enrolled in by grade level for the 2016-17 school year. You can find more information about [New Jersey Student Learning Standards](#) on our website and more details about the data in this section in our [Reference Guide](#). English course participation is not included because students are required to take four years of English in high school.

Mathematics - Course Participation

This table shows the number of students by grade that were enrolled in **Mathematics** courses by subject area. Students are counted more than once if they are enrolled in more than one math course. The bottom row of the table shows the number of students that enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) math course by subject area.

Grade	Algebra I	Geometry	Algebra II	Pre-Calculus	Calculus	Statistics	Other Math
10	47	154	69	0	0	0	23
11	8	46	120	36	0	7	35
12	0	1	10	21	7	67	132
Schoolwide	55	201	199	57	7	74	190
Enrolled in AP/IB Course					3	74	0

Science - Course Participation

This table shows the number of students by grade that were enrolled in **Science** courses by subject area. Students are counted more than once if they are enrolled in more than one science course. The bottom row of the table shows the number of students that enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) science course by subject area.

Grade	Biology	Chemistry	Earth and Space Science	Environmental Science	Physics	Other Science
10	181	85	0	0	0	15
11	7	101	0	18	39	67
12	10	12	0	16	35	110
Schoolwide	198	198	0	34	74	192
Enrolled in AP/IB Course	11	14		34	11	0



PINELANDS REGIONAL HIGH SCHOOL
2016-2017

Grade Span 10-12

29-4105-050
OCEAN
PINELANDS REGIONAL
565 NUGENTOWN ROAD
LITTLE EGG HARBOR, NJ 08087-0248

This section shows the types of courses that students were enrolled in by grade level for the 2016-17 school year. You can find more information about [New Jersey Student Learning Standards](#) on our website and more details about the data in this section in our [Reference Guide](#). English course participation is not included because students are required to take four years of English in high school.

Social Studies and History - Course Participation

This table shows the number of students by grade that were enrolled in **Social Studies** and **History** courses by subject area. Students are counted more than once if they are enrolled in more than one social studies or history course. The bottom row of the table shows the number of students that enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) social studies or history course by subject area.

Grade	World History	US History I & II	Economics	Psychology	Sociology	Other Social Studies or History
10	0	267	42	4	3	12
11	0	222	13	25	14	17
12	0	53	19	52	36	30
Schoolwide	0	542	74	81	53	59
Enrolled in AP/IB Course	0	59	74	41	0	13

World Languages - Course Participation

This table shows the number of students by grade that were enrolled in **World Languages** courses by language. Students are counted more than once if they are enrolled in more than one language course. The bottom rows of the table show students enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) language course, students enrolled in a level 3 or higher language course (such as French III or IV), and the number of students that earned a Seal of Biliteracy by language.

Grade	Spanish	French	Italian	Latin	German	Chinese	Other Languages
10	182	49	0	0	0	0	0
11	108	39	0	0	0	0	0
12	47	39	0	0	0	0	0
Schoolwide	337	127	0	0	0	0	0
Enrolled in AP/IB Course	N	N	N	N	N	N	N
Enrolled in Level 3 or Higher	93	63	0	0	0	0	0
Earned Seal of Biliteracy	N	N	N	N	N	N	N



PINELANDS REGIONAL HIGH SCHOOL
2016-2017

29-4105-050
OCEAN
PINELANDS REGIONAL
565 NUGENTOWN ROAD
LITTLE EGG HARBOR, NJ 08087-0248

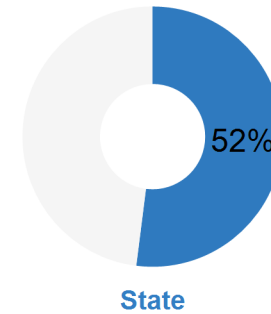
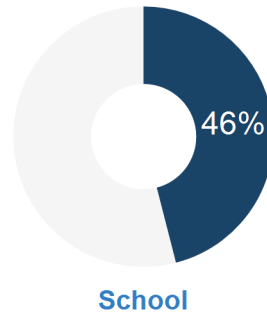
Grade Span 10-12

Visual and Performing Arts – Course Participation

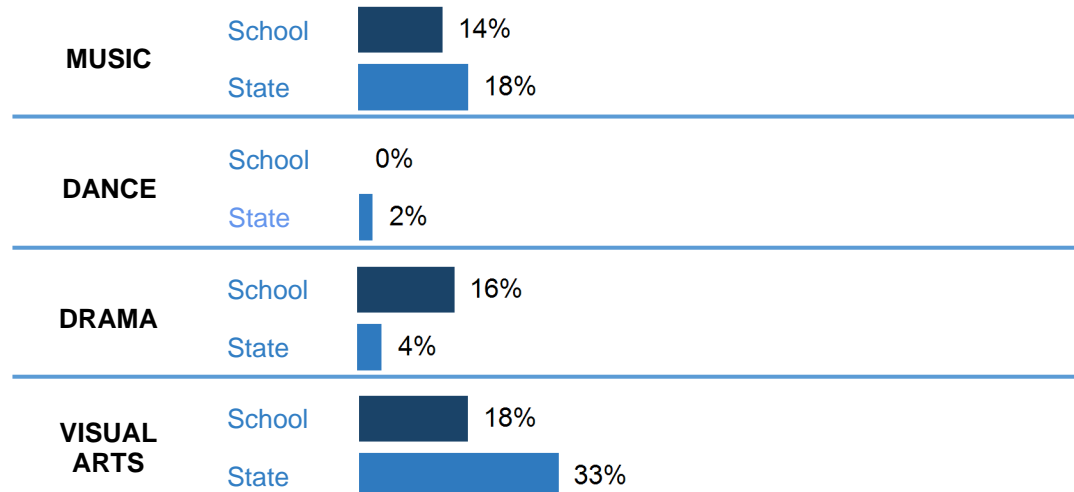
The top graphs below show the percentages of students that were enrolled in any **Visual and Performing Arts** classes within the school and across the state. The graphs at the bottom of the page show the percentages of students enrolled in at least one course within each of the four arts disciplines within the school and across the state.

Grades 9-12:

Students enrolled in one or more **visual and performing arts** classes



Students enrolled in one or more classes by discipline:





PINELANDS REGIONAL HIGH SCHOOL

2016-2017

Grade Span 10-12

29-4105-050

OCEAN

PINELANDS REGIONAL

565 NUGENTOWN ROAD

LITTLE EGG HARBOR, NJ 08087-0248

This section contains information about graduation rates and dropout rates for students in grades 9-12. Graduation rates are calculated based on the adjusted cohort graduation rate calculation. You can find more about how these rates are calculated [here](#).

Graduation Rates

This table shows 4-year and 5-year Graduation Rates for the school and each student group with comparisons to statewide rates. Annual ESSA accountability targets for the Class of 2016 4-year rate and the Class of 2015 5-year rates are included with a flag for whether the school and each student group met those targets.

Student Group	School - Class of 2017: 4 Year Rate	State - Class of 2017: 4 Year Rate	School - Class of 2016: 5 Year Rate	State - Class of 2016: 5 Year Rate	Class of 2016: 4 Year Rate	Class of 2016: 4 Year Target	Met Target?	Class of 2015: 5 Year Rate	Class of 2015: 5 Year Target	Met Target?
Schoolwide	91.9%	90.5%	90.3%	91.8%	86.5%	92.7%	Not Met	95.1%	N	Met Goal
White	92.6%	94.5%	89.8%	95.1%	85.9%	93.8%	Not Met	95.7%	N	Met Goal
Hispanic	84.2%	84.3%	88.2%	86.3%	84.2%	**	**	93.3%	**	**
Black or African American	*	83.4%	*	85.3%	*	**	**	*	**	**
Asian, Native Hawaiian or Pacific Islander	*	96.6%	*	97.5%	*	**	**	*	**	**
American Indian or Alaska Native	N	92.3%	N	86.6%	N	N	N	N	N	N
Two or More Races	N	91.9%	*	93.7%	*	**	**	N	**	**
Economically Disadvantaged Students	86.2%	83.9%	87.4%	85.6%	84.3%	87.1%	Not Met	92.6%	83.6%	Met Target
Students with Disabilities	70.5%	78.8%	75.4%	82.1%	71.0%	89.7%	Not Met	91.3%	70.9%	Met Target
English Learners	*	76.1%	*	79.7%	*	**	**	*	**	**
Homeless Students	*	73.2%	N	74.4%	N	N	N	N		

** ESSA accountability targets are only included if data is available for at least 20 students

Graduation Rate Trends

This table shows the 4-year and 5-year graduation rates by graduating class.

Class of	4-Year Rate	5-Year Rate
2017	91.9%	-
2016	86.5%	90.3%
2015	92.6%	95.1%

Dropout Rate Trends

This table shows the percentage of students in grades 9-12 that dropped out during each of the last three school years for the school and the state.

School Year	School Rate	State Rate
2016-2017	1.1%	1.1%
2015-2016	0.9%	1.1%
2014-2015	1.4%	1.1%



PINELANDS REGIONAL HIGH SCHOOL
2016-2017

Grade Span 10-12

29-4105-050
OCEAN
PINELANDS REGIONAL
565 NUGENTOWN ROAD
LITTLE EGG HARBOR, NJ 08087-0248

This section contains information about students enrolling in colleges and universities after graduation from high school. Postsecondary enrollment information is collected from the National Student Clearinghouse, which collects data from at least 95% of higher education institutions nationwide.

Postsecondary Enrollment Rates: Fall

This table shows the enrollment rates of Class of 2017 high school graduates into 2-year or 4-year institutions the fall after high school graduation. The following columns show the percentage of these enrolled students by 2-year or 4-year institution.

Student Group	% Enrolled in Any Institution	% Enrolled in 2-Year Institution	% Enrolled in 4-Year Institution
Statewide	71.1%	29.5%	70.5%
Schoolwide	61.5%	36.6%	63.4%
White	63.9%	36.8%	63.2%
Hispanic	40%	33.3%	66.7%
Black or African American	*	*	0%
Asian, Native Hawaiian, or Pacific Islander	*	0%	*
American Indian or Alaska Native	*	0%	*
Two or More Races	N	N	N
Economically Disadvantaged Students	50%	44.7%	55.3%
Students with Disabilities	26.7%	75%	25%
English Learners	0%	0%	0%

Postsecondary Enrollment Rates: 16 month

This table shows the enrollment rates of Class of 2016 high school graduates into 2-year or 4-year institutions 16 months after high school graduation for the school and each student group. The following columns show the percentage of these enrolled students by 2-year or 4-year institution, public or private institution, or in-state or out-of-state institution.

Student Group	% Enrolled in Any Institution	% Enrolled in 2-Year Institution	% Enrolled in 4-Year Institution	% Enrolled in Public Institution	% Enrolled in Private Institution	% Enrolled in In-State Institution	% Enrolled in Out-of-State Institution
Statewide	76.1%	33.6%	66.5%	73.6%	26.4%	65.5%	34.6%
Schoolwide	60.2%	57.9%	42.2%	94.2%	5.8%	86%	14.1%
White	61.4%	57.4%	42.6%	93.5%	6.5%	85.2%	14.8%
Hispanic	61.5%	75%	25%	100%	0%	87.5%	12.5%
Black or African American	*	*	*	*	*	*	*
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*	*	*	*
American Indian or Alaska Native	N	N	N	N	N	N	N
Two or More Races	N	N	N	N	N	N	N
Economically Disadvantaged Students	55.7%	64.1%	35.9%	92.3%	7.7%	89.7%	10.3%
Students with Disabilities	35.5%	72.7%	27.3%	90.9%	9.1%	81.8%	18.2%
English Learners	N	N	N	N	N	N	N

An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display



PINELANDS REGIONAL HIGH SCHOOL

2016-2017

Grade Span 10-12

29-4105-050

OCEAN

PINELANDS REGIONAL

565 NUGENTOWN ROAD

LITTLE EGG HARBOR, NJ 08087-0248

This section shows information about student absences which provides important information about a school's culture and climate. In addition, research shows that student absences impact a child's ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

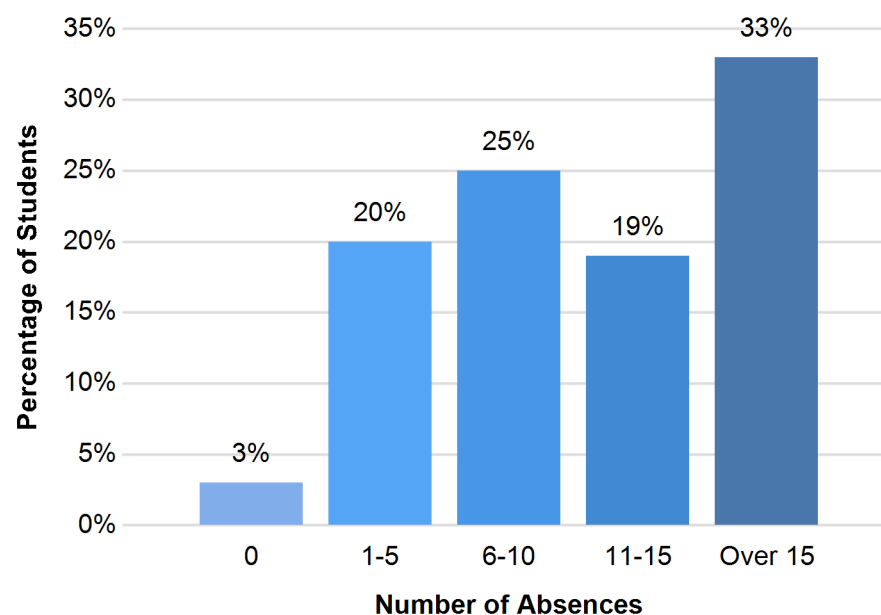
Chronic Absenteeism

This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	24.30	15.40	Not Met
White	23.90	15.40	Not Met
Hispanic	29.60	15.40	Not Met
Black or African American	N	**	**
Asian, Native Hawaiian, or Pacific Islander	N	**	**
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	35.00	15.40	Not Met
Students with Disabilities	31.50	15.40	Not Met
English Learners	N	**	**

Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.



** *ESSA* accountability targets are only included if data is available for at least 20 students.

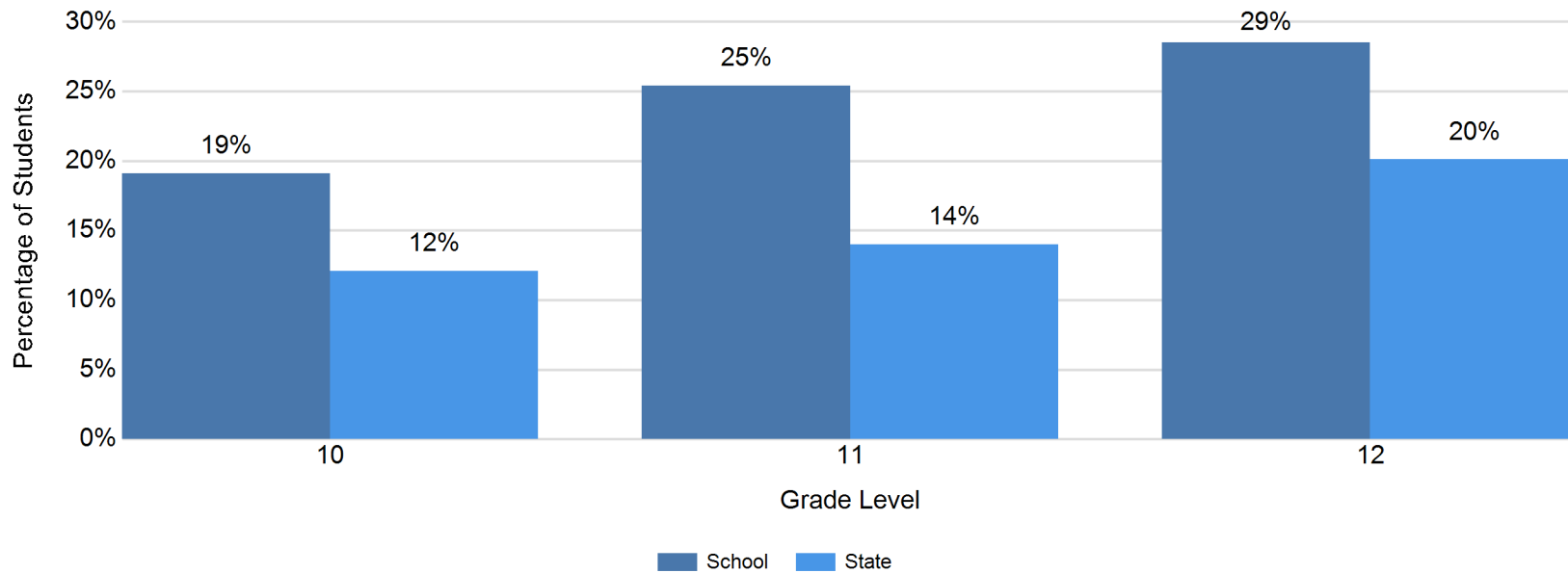


PINELANDS REGIONAL HIGH SCHOOL
 2016-2017
 Grade Span 10-12

29-4105-050
 OCEAN
 PINELANDS REGIONAL
 565 NUGENTOWN ROAD
 LITTLE EGG HARBOR, NJ 08087-0248

Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





PINELANDS REGIONAL HIGH SCHOOL
2016-2017

Grade Span 10-12

29-4105-050
OCEAN
PINELANDS REGIONAL
565 NUGENTOWN ROAD
LITTLE EGG HARBOR, NJ 08087-0248

School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	7:15AM
Typical End Time	2:05PM
Length of School Day	6 Hrs 50 Mins
Full Time - Instructional Time	5 Hrs. 39 Mins.
Shared Time - Instructional Time	3 Hrs. 0 Mins.

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	15
Vandalism	0
Weapons	0
Substances	4
Harassment, Intimidation, Bullying (HIB)	8
Total Unique Incidents	27
Incidents Per 100 Students Enrolled	3.50

Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	6.4%
Out-of-School Suspensions	6.9%
Any Suspension	10.0%

Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



PINELANDS REGIONAL HIGH SCHOOL
 2016-2017
 Grade Span 10-12

29-4105-050
 OCEAN
 PINELANDS REGIONAL
 565 NUGENTOWN ROAD
 LITTLE EGG HARBOR, NJ 08087-0248

Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school’s technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school’s LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	1.4:1	322.7 kbps	100 kbps	Yes	N	Fiber	N

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district’s schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts’ [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor’s Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2015-2016)	\$700	\$17,312	\$18,012



PINELANDS REGIONAL HIGH SCHOOL
2016-2017
Grade Span 10-12

29-4105-050
 OCEAN
 PINELANDS REGIONAL
 565 NUGENTOWN ROAD
 LITTLE EGG HARBOR, NJ 08087-0248

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	80	120,724
Average years experience in public schools	14.1	11.8
Average years experience in district	11.8	10.5
Teachers in district for 4 or more years	86%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	13	9,506
Average years experience in public schools	20.5	15.9
Average years experience in district	11.5	11.6
Administrators in district for 4 or more years	92%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	10:1	10:1
Administrators	96:1	119:1
Librarian/Media Specialists		1550:1
Nurses		1550:1
Counselors		194:1
Child Study Team		172:1



PINELANDS REGIONAL HIGH SCHOOL
 2016-2017
 Grade Span 10-12

29-4105-050
 OCEAN
 PINELANDS REGIONAL
 565 NUGENTOWN ROAD
 LITTLE EGG HARBOR, NJ 08087-0248

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

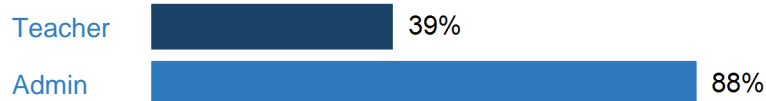
Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

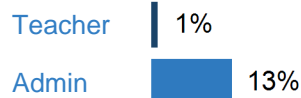
Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	93%	89%
2015-16 Administrators: Same district 2016-17	86%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	96%



PINELANDS REGIONAL HIGH SCHOOL

2016-2017

Grade Span 10-12

29-4105-050

OCEAN

PINELANDS REGIONAL

565 NUGENTOWN ROAD

LITTLE EGG HARBOR, NJ 08087-0248

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey's accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	50.1	17.5%
Mathematics Proficiency	38.0	17.5%
Graduation - 4-Year	18.0	25.0%
Graduation - 5-Year	61.9	25.0%
Chronic Absenteeism	10.7	15.0%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
Summative Score: Sum of all indicator scores multiplied by indicator weights		37.0
Summative Rating: Percentile rank of Summative Score		31.5
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile		No
Requires Comprehensive Support: 4-year Graduation Rate less than or equal to 67%		No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



PINELANDS REGIONAL HIGH SCHOOL
2016-2017
Grade Span 10-12

29-4105-050
 OCEAN
 PINELANDS REGIONAL
 565 NUGENTOWN ROAD
 LITTLE EGG HARBOR, NJ 08087-0248

Accountability Summary by Student Group

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group’s performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	Graduation Rate - 4-Year	Graduation Rate - 5-Year	At Risk for Consistently Underperforming Student Group
Schoolwide	37.0	6.2	No	Met Target	Met Target	Not Met	Not Met	Met Goal	No
White	25.4	6.2	No	Met Target	Met Target	Not Met	Not Met	Met Goal	No
Hispanic	**	**	No	Met Target	N	Not Met	**	**	No
Black or African American	**	**	No	**	**	**	**	**	No
Asian, Native Hawaiian, or Pacific Islander	**	**	No	**	**	**	**	**	No
American Indian or Alaska Native	**	**	No	**	**	**	N	N	No
Two or More Races	**	**	No	**	**	**	**	**	No
Economically Disadvantaged Students	52.4	6.2	No	Met Target	Met Target	Not Met	Not Met	Met Target	No
Students with Disabilities	44.0	6.2	No	Met Target	N	Not Met	Not Met	Met Target	No
English Learners	**	**	No	**	**	**	**	**	No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



PINELANDS REGIONAL HIGH SCHOOL
 2016-2017
 Grade Span 10-12



29-4105-050
 OCEAN
 PINELANDS REGIONAL
 565 NUGENTOWN ROAD
 LITTLE EGG HARBOR, NJ 08087-0248

School General Info

Principal:	Mr. BANIN	Email Address:	sbanin@prsdnj.org
Address:	565 NUGENTOWN ROAD LITTLE EGG HARBOR, NJ 08087-0248	Website:	www.prsdnj.org
Phone:	(609)296-3106	Twitter:	https://twitter.com/pinelandscats

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

	<p>Highlights:</p> <ul style="list-style-type: none"> • Significant growth on PARCC achievement scores • Multiple recipients of the Governor's Awards in Arts Education • Passed a \$53 million referendum to enhance facilities
	<p>Mission, Vision, Theme:</p> <p>We, the Pinelands Regional School District, in partnership with our families and communities, are dedicated to providing each student with relevant educational experiences that develop well-rounded, productive citizens in our diverse world. Our commitment to education emphasizes positive character development, personal success, and the pursuit of excellence while mastering the evolving demands of 21st Century skills.</p>






PINELANDS REGIONAL HIGH SCHOOL
 2016-2017
 Grade Span 10-12

29-4105-050
 OCEAN
 PINELANDS REGIONAL
 565 NUGENTOWN ROAD
 LITTLE EGG HARBOR, NJ 08087-0248

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Courses, Curriculum, Instruction:</p>	<p>The high school's courses are structured in a way to push the students to achieve at their highest individual levels. Our vast AP course offerings present students with the opportunity to demonstrate their ability to succeed at the college level, and our elective offerings provide students instruction in a variety of high interest areas. We have developed a five-year curriculum plan to ensure that our offerings continually meet the ever-changing needs of the students.</p>
 <p>Sports and Athletics:</p>	<p>Sports Offered: Baseball (Boys), Basketball (Boys & Girls), Bowling (Boys & Girls), Cross-Country (Boys & Girls), Field Hockey (Girls), Football (Boys), Golf (Co-ed), Lacrosse (Girls), Soccer (Boys & Girls), Softball (Girls), Tennis (Boys & Girls), Track and Field - Spring (Boys & Girls), Track and Field - Winter (Boys & Girls), Volleyball (Girls), Wrestling (Boys)</p> <p>Pinelands offers a full complement of NJSIAA approved athletics including varsity, junior varsity, and freshman levels. A number of our programs are achieving at high levels. The field hockey team has been the Shore Conference B South Champions two years in a row, the softball team is the reigning NJSIAA SJ Group 3 Sectional Champions, and the majority of our programs qualified for the Shore Conference Tournament and NJSIAA State Team Tournaments.</p>
 <p>Clubs and Activities:</p>	<p>We are proud to offer a variety of extracurricular activities and encourage our students to become immersed in the school community. Our unit lunch enables most of our offerings to meet during the school day, which allows students to be involved in both clubs and athletics. These activities include academic competition, the yearbook, WCAT-TV, band, chorus, Thespian Society, many clubs derived from student interests, and service organizations that assist our local communities.</p>







PINELANDS REGIONAL HIGH SCHOOL
 2016-2017
 Grade Span 10-12

29-4105-050
 OCEAN
 PINELANDS REGIONAL
 565 NUGENTOWN ROAD
 LITTLE EGG HARBOR, NJ 08087-0248

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Staff and Professional Learning:</p>	<p>Our schedule for teachers includes PLC time, which enables the staff to meet to discuss topics and strategies that will improve their craft. The SciP committee sponsors an EdCamp every February to allow the staff to share their expertise in a variety of areas with the other members of the district. To further improve the educational opportunities for the students, we formed a Scheduling Committee to investigate, devise, and propose a new schedule to meet the diverse needs of the students.</p>
 <p>Postsecondary Information:</p>	<p>All of our 10th and 11th grade students take the PSAT during the school year, and we offer SAT prep classes through our Community School. Additionally, we offer the ASVAB and ACCUPLACER to provide our students multiple pathways upon graduation. 73% of our students continue their education at two or four year colleges, 4% continue their educational pursuits through vocational training, and 1% of our students enter the military upon graduation.</p>
 <p>Student Supports and Services:</p>	<p>Our Special Education Department continues to diligently meet state mandates and the many varied requirements of our special needs students. The Intervention Team has begun integrating the Response to Intervention model into the school to ensure that all students are given the supports needed to be successful. Furthermore, the unit lunch period provides another layer of support as each student can use the mentoring period to meet with their teachers for extra help during the day.</p>
 <p>Student Health and Wellness:</p>	<p>Pinelands received the Atlanticare Healthy Schools and Garden Grant to help enhance our programs focusing on student health and wellness.</p>





PINELANDS REGIONAL HIGH SCHOOL
 2016-2017
 Grade Span 10-12

29-4105-050
 OCEAN
 PINELANDS REGIONAL
 565 NUGENTOWN ROAD
 LITTLE EGG HARBOR, NJ 08087-0248

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Climate Surveys:</p>	<p>Is a Climate Survey Used: Yes; Who is surveyed: Students, Parents, Administrators, Teachers</p> <p>The high school distributes our school climate survey during the first marking period each year to students, parents, teachers, and administrators. The responses from the survey enable us to focus our resources on meeting the needs indicated by our stakeholders. We continually strive to improve the overall school climate and experience for our students.</p>
 <p>Facilities:</p>	<p>With the passing of a \$53 million referendum, the high school, which was built in 1979, will be receiving some major improvements in the coming years. In addition to a new roof and façade, the referendum will bring air conditioning to all classrooms, security and technology upgrades to the facility, and a new main entrance that will include a security vestibule. The students will especially benefit from the technology upgrades and the new tennis courts, track, and football field.</p>



PINELANDS REGIONAL HIGH SCHOOL
2016-2017

Grade Span 10-12

29-4105-050
OCEAN
PINELANDS REGIONAL
565 NUGENTOWN ROAD
LITTLE EGG HARBOR, NJ 08087-0248

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Pinelands Regional High School is focused on social, emotional, and academic needs of our young learners. Our commitment remains to focus on growth of the whole child when they are attending our school. Each child deserves to be healthy, safe, engaged, supported and challenged. We realize that our jobs do not stop within the walls of our school building. Our partnerships with the Parent Teacher Student Organization, the Board of Education, the parents and our community have made Pinelands Regional High School a center of education for our 21st century learners.



Other Information:



PINELANDS REGIONAL JUNIOR HIGH SCHOOL

2016-2017

Grade Span 07-09

29-4105-060

OCEAN

PINELANDS REGIONAL


590 NUGENTOWN ROAD

LITTLE EGG HARBOR, NJ 08087-0248

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school's test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) or the [district-level report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- [Download the data](#) used in these reports.

- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at reportcard@doe.nj.gov



PINELANDS REGIONAL JUNIOR HIGH SCHOOL

2016-2017

Grade Span 07-09

29-4105-060

OCEAN

PINELANDS REGIONAL

590 NUGENTOWN ROAD

LITTLE EGG HARBOR, NJ 08087-0248

Footnotes

1. An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display.
2. ** ESSA accountability targets are only included if data is available for at least 20 students.

Note: Additional footnotes may exist within the reports specific to certain data tables. In those instances, the footnotes will be displayed below the applicable table.



PINELANDS REGIONAL JUNIOR HIGH SCHOOL

2016-2017

Grade Span 07-09

29-4105-060

OCEAN

PINELANDS REGIONAL

590 NUGENTOWN ROAD

LITTLE EGG HARBOR, NJ 08087-0248

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
7	262	247	251
8	269	226	236
9	241	269	220
Ungraded	30	54	72
Total	802	796	779

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	48%	50%	49%
Male	52%	50%	51%
Economically Disadvantaged Students	42%	41%	40%
Students with Disabilities	22%	23%	25%
English Learners	1%	1%	1%
Homeless Students			1%
Students in Foster Care			1%
Military-Connected Students			0%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	86.1%
Hispanic	8.5%
Black or African American	1.8%
Asian	1.5%
Native Hawaiian or Pacific Islander	0.1%
American Indian or Alaska Native	0.0%
Two or More Races	1.9%

Enrollment Trends by Full and Shared Time

This table shows the number of full and shared time students. The full time equivalent is the number of full time students plus half the number of shared time students.

Enrollment Status	2016-17
Full Time Students	779
Shared Time Students	0
Full Time Equivalent	779

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	97.9%
Spanish	1.9%
Other	0.1%



PINELANDS REGIONAL JUNIOR HIGH SCHOOL
2016-2017
Grade Span 07-09

29-4105-060
 OCEAN
 PINELANDS REGIONAL
 590 NUGENTOWN ROAD
 LITTLE EGG HARBOR, NJ 08087-0248

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act (ESSA)* accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	727	97.4	47.90	47.90	54.90	47.9	48	Met Target†
White	628	97.2	48.30	48.70	63.90	48.3	48.9	Met Target†
Hispanic	60	98.4	38.30	36.90	39.80	38.3	32.9	Met Target
Black or African American	13	100.0	46.20	*	35.20	46.2	**	**
Asian, Native Hawaiian, or Pacific Islander	12	100.0	66.60	*	80.70	66.6	**	**
American Indian or Alaska Native	N	N	N	N	53.70	N	**	**
Two or More Races	14	100.0	57.10	57.10	54.90	57.1	**	**
Female	351	96.8	60.40	60.70	62.20	60.4		
Male	376	98.0	36.20	36.30	48.10	36.2		
Economically Disadvantaged Students	286	96.8	36.70	37.50	36.20	36.7	40.4	Met Target†
Non-Economically Disadvantaged Students	441	97.8	55.10	54.90	65.80	55.1		
Students with Disabilities	172	98.4	*	*	20.50	*	13.2	Met Target†
Students without Disabilities	555	97.1	*	*	61.90	*		
English Learners	*	*	*	*	25.20	*	**	**
Non-English Learners	*	*	*	*	57.40	*		
Homeless Students	*	*	*	*	26.40	*		
Students In Foster Care	*	*	*	*	24.80	*		
Military-Connected Students	N	N	N	N	53.50	N		
Migrant Students	N	N	N	N	23.00	N		

** ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



PINELANDS REGIONAL JUNIOR HIGH SCHOOL

2016-2017

Grade Span 07-09

29-4105-060

OCEAN

PINELANDS REGIONAL

590 NUGENTOWN ROAD

LITTLE EGG HARBOR, NJ 08087-0248

English Language Arts/Literacy Assessment - Performance by Grade: Grade 7

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	269	738	738	756	16%	19%	26%	32%	7%	39%	59%
White	225	740	740	764	13%	20%	26%	32%	8%	41%	69%
Hispanic	26	725	725	742	*	*	*	*	0%	31%	44%
Black or African American	*	*	*	737	*	*	*	*	*	*	38%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	784	*	*	*	*	*	*	85%
American Indian or Alaska Native	N	N	N	755	N	N	N	N	N	N	59%
Two or More Races	*	*	*	757	*	*	*	*	*	*	59%
Female	121	749	749	764	*	13%	23%	40%	*	53%	68%
Male	148	729	729	749	*	24%	28%	26%	*	28%	51%
Economically Disadvantaged Students	107	726	726	739	26%	*	26%	26%	*	28%	40%
Non-Economically Disadvantaged Students	162	745	745	766	9%	*	25%	36%	*	47%	70%
Students with Disabilities	65	704	704	719	*	*	*	*	*	*	19%
Students without Disabilities	204	748	748	763	*	*	*	*	*	*	67%
English Learners	*	*	*	701	*	*	*	*	*	*	*
Non-English Learners	*	*	*	758	*	*	*	*	*	*	*
Homeless Students	*	*	*	731	*	*	*	*	*	*	31%
Students in Foster Care	*	*	*	727	*	*	*	*	*	*	27%
Military-Connected Students	N	N	N	756	N	N	N	N	N	N	64%
Migrant Students	N	N	N	708	N	N	N	N	N	N	15%



PINELANDS REGIONAL JUNIOR HIGH SCHOOL

2016-2017

Grade Span 07-09

29-4105-060

OCEAN

PINELANDS REGIONAL

590 NUGENTOWN ROAD

LITTLE EGG HARBOR, NJ 08087-0248

English Language Arts/Literacy Assessment - Performance by Grade: Grade 8

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	251	747	747	757	13%	11%	22%	45%	9%	54%	59%
White	215	748	748	764	12%	11%	23%	46%	8%	54%	68%
Hispanic	20	732	732	742	*	*	*	*	*	35%	44%
Black or African American	*	*	*	738	*	*	*	*	*	*	39%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	786	*	*	*	*	*	*	86%
American Indian or Alaska Native	N	N	N	751	N	N	N	N	N	N	52%
Two or More Races	*	*	*	758	*	*	*	*	*	*	60%
Female	132	758	758	766	*	*	21%	56%	*	67%	68%
Male	119	736	736	749	*	*	23%	33%	*	40%	50%
Economically Disadvantaged Students	108	740	740	739	18%	*	30%	37%	*	43%	40%
Non-Economically Disadvantaged Students	143	753	753	766	10%	*	16%	51%	*	62%	69%
Students with Disabilities	61	709	709	718	*	*	21%	*	*	12%	18%
Students without Disabilities	190	760	760	764	*	*	22%	*	*	67%	67%
English Learners	N	N	N	701	N	N	N	N	N	N	*
Non-English Learners	251	747	747	759	13%	11%	22%	45%	9%	54%	*
Homeless Students	*	*	*	727	*	*	*	*	*	*	28%
Students in Foster Care	*	*	*	722	*	*	*	*	*	*	28%
Military-Connected Students	N	N	N	756	N	N	N	N	N	N	61%
Migrant Students	N	N	N	721	N	N	N	N	N	N	21%



PINELANDS REGIONAL JUNIOR HIGH SCHOOL
2016-2017
Grade Span 07-09

29-4105-060
 OCEAN
 PINELANDS REGIONAL
 590 NUGENTOWN ROAD
 LITTLE EGG HARBOR, NJ 08087-0248

English Language Arts/Literacy Assessment - Performance by Grade: Grade 9

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	226	747	747	749	8%	16%	25%	45%	7%	51%	52%
White	203	747	747	757	8%	16%	25%	44%	6%	51%	62%
Hispanic	16	747	747	733	*	*	*	*	*	50%	35%
Black or African American	*	*	*	730	*	*	*	*	*	*	30%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	777	*	*	*	*	*	*	80%
American Indian or Alaska Native	N	N	N	745	N	N	N	N	N	N	49%
Two or More Races	*	*	*	746	*	*	*	*	*	*	48%
Female	108	756	756	756	*	*	24%	50%	*	61%	60%
Male	118	739	739	741	*	*	25%	40%	*	42%	43%
Economically Disadvantaged Students	77	738	738	731	*	17%	27%	40%	*	42%	32%
Non-Economically Disadvantaged Students	149	752	752	758	*	15%	24%	47%	*	56%	62%
Students with Disabilities	49	717	717	714	*	*	*	*	*	*	13%
Students without Disabilities	177	756	756	754	*	*	*	*	*	*	58%
English Learners	*	*	*	690	*	*	*	*	*	*	*
Non-English Learners	*	*	*	752	*	*	*	*	*	*	*
Homeless Students	*	*	*	719	*	*	*	*	*	*	21%
Students in Foster Care	*	*	*	718	*	*	*	*	*	*	21%
Military-Connected Students	N	N	N	746	N	N	N	N	N	N	45%
Migrant Students	N	N	N	705	N	N	N	N	N	N	*



**PINELANDS REGIONAL JUNIOR HIGH SCHOOL
2016-2017**

Grade Span 07-09

29-4105-060

OCEAN

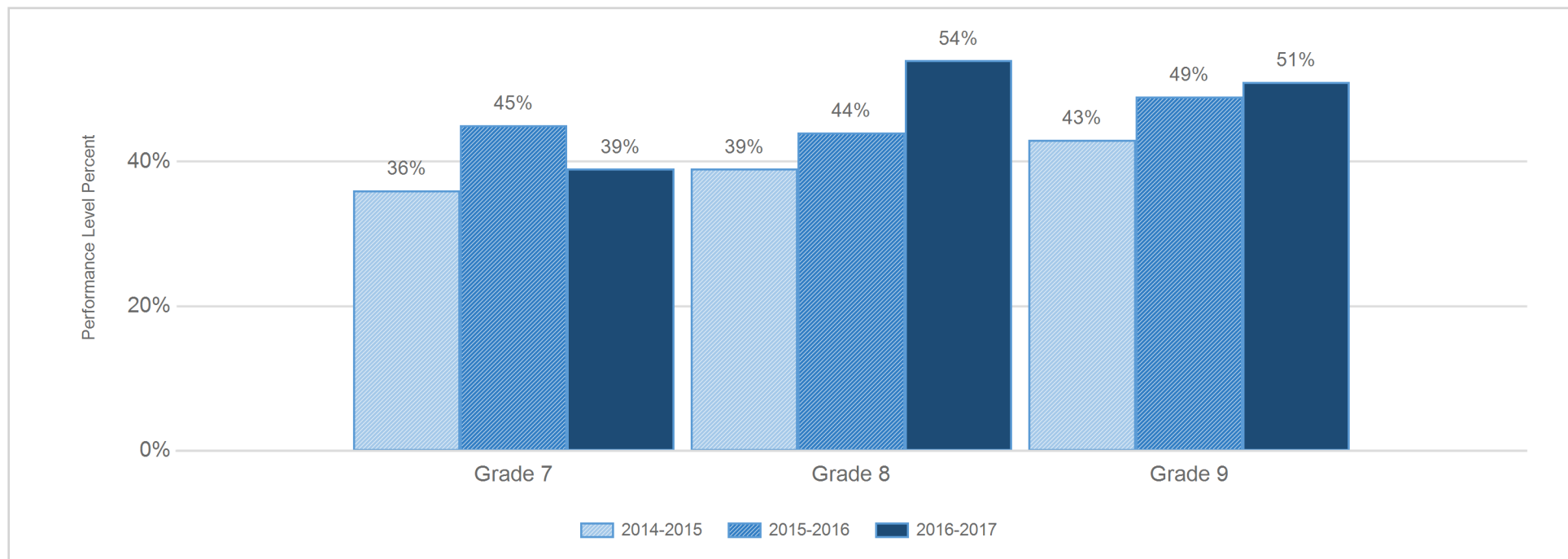
PINELANDS REGIONAL

590 NUGENTOWN ROAD

LITTLE EGG HARBOR, NJ 08087-0248

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





PINELANDS REGIONAL JUNIOR HIGH SCHOOL

2016-2017

Grade Span 07-09

29-4105-060

OCEAN

PINELANDS REGIONAL

590 NUGENTOWN ROAD

LITTLE EGG HARBOR, NJ 08087-0248

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	697	97.6	40.50	35.20	43.50	40.5	38.2	Met Target
White	603	97.3	41.20	36.00	52.40	41.2	39.1	Met Target
Hispanic	57	98.4	28.10	24.40	27.60	28.1	22.6	Met Target
Black or African American	12	100.0	33.30	*	21.70	33.3	**	**
Asian, Native Hawaiian, or Pacific Islander	12	100.0	66.70	*	75.60	66.7	**	**
American Indian or Alaska Native	N	N	N	N	42.50	N	**	**
Two or More Races	13	100.0	46.20	46.20	44.90	46.2	**	**
Female	343	97.0	42.80	38.00	44.10	42.8		
Male	354	98.1	38.10	32.70	42.90	38.1		
Economically Disadvantaged Students	269	96.6	29.70	26.70	25.10	29.7	29.6	Met Target
Non-Economically Disadvantaged Students	428	98.2	47.20	40.70	54.30	47.2		
Students with Disabilities	140	98.6	*	*	16.50	*	10.8	Met Target†
Students without Disabilities	557	97.3	*	*	48.80	*		
English Learners	*	*	*	*	23.30	*	**	**
Non-English Learners	*	*	*	*	45.20	*		
Homeless Students	*	*	*	*	16.40	*		
Students In Foster Care	*	*	*	*	15.10	*		
Military-Connected Students	N	N	N	N	39.90	N		
Migrant Students	N	N	N	N	18.20	N		

** ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.



PINELANDS REGIONAL JUNIOR HIGH SCHOOL
2016-2017
Grade Span 07-09

29-4105-060
 OCEAN
 PINELANDS REGIONAL
 590 NUGENTOWN ROAD
 LITTLE EGG HARBOR, NJ 08087-0248

Mathematics Assessment - Performance by Grade: Grade 7**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	271	737	737	741	*	20%	35%	32%	*	34%	40%
White	226	738	738	748	*	19%	36%	32%	*	35%	49%
Hispanic	27	727	727	730	*	*	41%	*	0%	19%	23%
Black or African American	*	*	*	726	*	*	*	*	*	*	19%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	764	*	*	*	*	*	*	72%
American Indian or Alaska Native	N	N	N	741	N	N	N	N	N	N	45%
Two or More Races	*	*	*	740	*	*	*	*	*	*	39%
Female	123	740	740	743	*	17%	37%	35%	*	37%	41%
Male	148	734	734	740	*	23%	32%	29%	*	30%	38%
Economically Disadvantaged Students	107	729	729	729	*	25%	36%	23%	*	23%	22%
Non-Economically Disadvantaged Students	164	742	742	749	*	17%	34%	37%	*	40%	50%
Students with Disabilities	65	711	711	716	*	*	*	*	*	*	11%
Students without Disabilities	206	745	745	746	*	*	*	*	*	*	45%
English Learners	*	*	*	712	*	*	*	*	*	*	*
Non-English Learners	*	*	*	742	*	*	*	*	*	*	*
Homeless Students	*	*	*	722	*	*	*	*	*	*	15%
Students in Foster Care	*	*	*	718	*	*	*	*	*	*	15%
Military-Connected Students	N	N	N	743	N	N	N	N	N	N	43%
Migrant Students	N	N	N	708	N	N	N	N	N	N	*

**Grade 7 does not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



PINELANDS REGIONAL JUNIOR HIGH SCHOOL

2016-2017

Grade Span 07-09

29-4105-060

OCEAN

PINELANDS REGIONAL

590 NUGENTOWN ROAD

LITTLE EGG HARBOR, NJ 08087-0248

Mathematics Assessment - Performance by Grade: Grade 8**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	197	726	726	728	24%	*	33%	24%	*	25%	28%
White	165	726	726	736	22%	19%	33%	26%	0%	26%	35%
Hispanic	19	712	712	721	*	*	*	*	0%	11%	21%
Black or African American	*	*	*	715	*	*	*	*	*	*	15%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	747	*	*	*	*	*	*	51%
American Indian or Alaska Native	N	N	N	728	N	N	N	N	N	N	28%
Two or More Races	*	*	*	726	*	*	*	*	*	*	28%
Female	101	729	729	730	18%	*	39%	26%	*	26%	30%
Male	96	722	722	725	30%	*	27%	23%	*	24%	26%
Economically Disadvantaged Students	96	723	723	719	28%	*	33%	20%	*	20%	19%
Non-Economically Disadvantaged Students	101	729	729	734	20%	*	33%	29%	*	30%	34%
Students with Disabilities	59	695	695	705	*	*	*	*	*	*	*
Students without Disabilities	138	739	739	734	*	*	*	*	*	*	*
English Learners	*	*	*	703	*	*	*	*	*	*	*
Non-English Learners	*	*	*	729	*	*	*	*	*	*	*
Homeless Students	*	*	*	710	*	*	*	*	*	*	11%
Students in Foster Care	*	*	*	705	*	*	*	*	*	*	12%
Military-Connected Students	N	N	N	733	N	N	N	N	N	N	35%
Migrant Students	N	N	N	713	N	N	N	N	N	N	*

**Grade 8 does not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



PINELANDS REGIONAL JUNIOR HIGH SCHOOL
2016-2017
Grade Span 07-09

29-4105-060
 OCEAN
 PINELANDS REGIONAL
 590 NUGENTOWN ROAD
 LITTLE EGG HARBOR, NJ 08087-0248

Mathematics Assessment - Performance by Test: Algebra I

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	184	752	740	743	*	14%	32%	49%	*	52%	42%
White	167	752	741	751	*	14%	32%	49%	*	52%	52%
Hispanic	*	*	*	728	*	*	*	*	*	*	24%
Black or African American	*	*	*	724	*	*	*	*	*	*	19%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	76%
American Indian or Alaska Native	N	N	N	736	N	N	N	N	N	N	30%
Two or More Races	*	*	*	741	*	*	*	*	*	*	41%
Female	96	751	742	744	*	12%	33%	51%	*	52%	43%
Male	88	754	738	741	*	16%	30%	47%	*	52%	40%
Economically Disadvantaged Students	61	752	734	727	*	20%	28%	44%	*	49%	23%
Non-Economically Disadvantaged Students	123	753	744	751	*	11%	33%	51%	*	54%	52%
Students with Disabilities	15	742	713	714	*	*	*	*	*	40%	10%
Students without Disabilities	169	753	748	747	*	*	*	*	*	53%	47%
English Learners	*	*	*	708	*	*	*	*	*	*	*
Non-English Learners	*	*	*	745	*	*	*	*	*	*	*
Homeless Students	*	*	*	718	*	*	*	*	*	*	13%
Students in Foster Care	N	N	N	711	N	N	N	N	N	N	*
Military-Connected Students	N	N	N	742	N	N	N	N	N	N	37%
Migrant Students	N	N	N	715	N	N	N	N	N	N	21%



PINELANDS REGIONAL JUNIOR HIGH SCHOOL
2016-2017
Grade Span 07-09

29-4105-060
 OCEAN
 PINELANDS REGIONAL
 590 NUGENTOWN ROAD
 LITTLE EGG HARBOR, NJ 08087-0248

Mathematics Assessment - Performance by Test: Geometry

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	62	762	733	734	0%	*	*	82%	*	87%	30%
White	56	763	735	740	0%	0%	*	82%	*	88%	38%
Hispanic	*	*	*	722	*	*	*	*	*	*	14%
Black or African American	N	N	N	719	N	N	N	N	N	N	*
Asian, Native Hawaiian, or Pacific Islander	*	*	*	758	*	*	*	*	*	*	65%
American Indian or Alaska Native	N	N	N	730	N	N	N	N	N	N	29%
Two or More Races	*	*	*	733	*	*	*	*	*	*	32%
Female	33	763	735	735	0%	*	*	85%	*	91%	31%
Male	29	762	732	733	0%	*	*	79%	*	83%	30%
Economically Disadvantaged Students	*	*	*	721	*	*	*	*	*	*	13%
Non-Economically Disadvantaged Students	*	*	*	740	*	*	*	*	*	*	39%
Students with Disabilities	N	N	N	711	N	N	N	N	N	N	*
Students without Disabilities	62	762	740	738	0%	*	*	82%	*	87%	*
English Learners	N	N	N	710	N	N	N	N	N	N	*
Non-English Learners	62	762	733	735	0%	*	*	82%	*	87%	*
Homeless Students	N	N	N	717	N	N	N	N	N	N	*
Students in Foster Care	N	N	N	713	N	N	N	N	N	N	*
Military-Connected Students	N	N	N	727	N	N	N	N	N	N	15%
Migrant Students	N	N	N	704	N	N	N	N	N	N	*

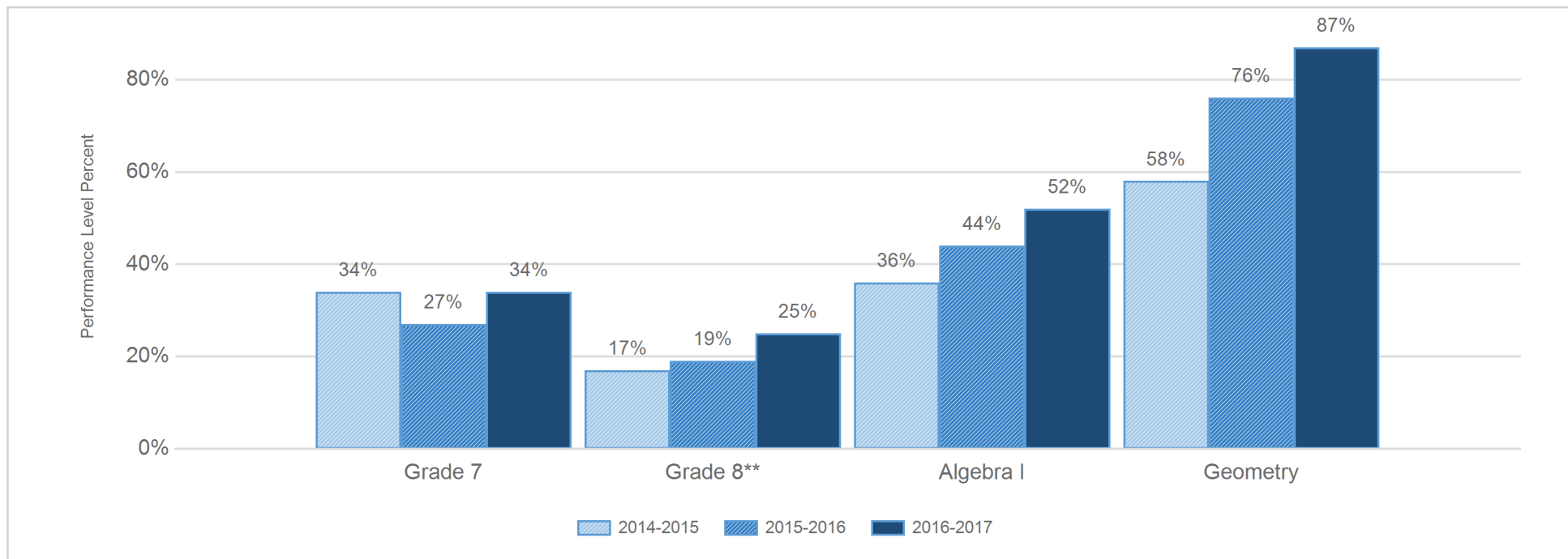


PINELANDS REGIONAL JUNIOR HIGH SCHOOL
2016-2017
Grade Span 07-09

29-4105-060
 OCEAN
 PINELANDS REGIONAL
 590 NUGENTOWN ROAD
 LITTLE EGG HARBOR, NJ 08087-0248

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.



**Grades 6-8 do not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



PINELANDS REGIONAL JUNIOR HIGH SCHOOL

2016-2017

Grade Span 07-09

29-4105-060

OCEAN

PINELANDS REGIONAL

590 NUGENTOWN ROAD

LITTLE EGG HARBOR, NJ 08087-0248

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
7	*	*
8	*	*
9	N	N

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	*	*	*
2	N	N	N
3	*	*	*
4	N	N	N
5+	N	N	N



PINELANDS REGIONAL JUNIOR HIGH SCHOOL
2016-2017
Grade Span 07-09

29-4105-060
 OCEAN
 PINELANDS REGIONAL
 590 NUGENTOWN ROAD
 LITTLE EGG HARBOR, NJ 08087-0248

This section shows performance on the NJASK science test which measures students' ability to recall information and to solve problems by applying science concepts. The assessment is given to students in grades 4 and 8 and has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

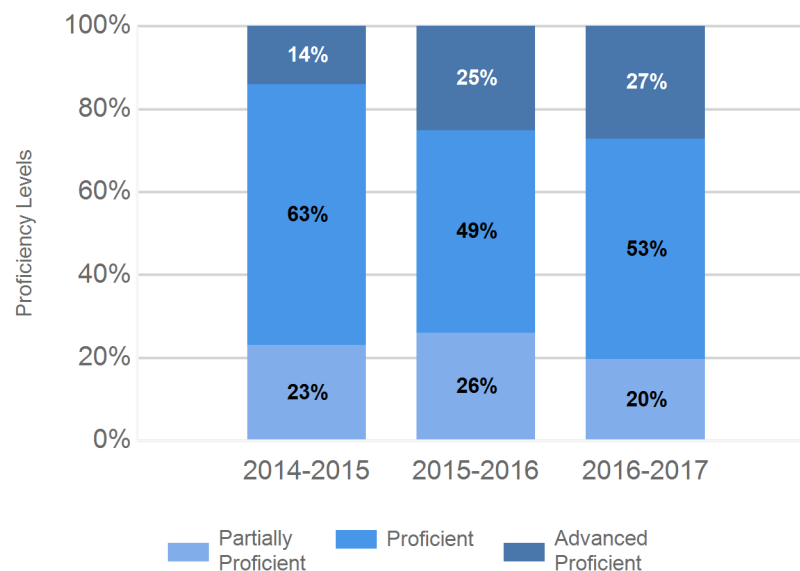
NJASK Science Assessment Performance: Grade 8

This table shows the percentage of students in each proficiency category for the NJASK science test for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	27%	47%	27%
Schoolwide	27%	53%	20%
White	27%	56%	17%
Hispanic	14%	38%	*
Black or African American	*	*	N
Asian, Native Hawaiian, or Pacific Islander	*	N	N
American Indian or Alaska Native	N	N	N
Two or More Races	*	*	*
Economically Disadvantaged Students	22%	52%	25%
Students with Disabilities	6%	37%	57%
English Learners	N	N	*

NJASK Science Assessment Performance Trends: Grade 8

This graph shows the percentage of students by proficiency category for the past three school years.





PINELANDS REGIONAL JUNIOR HIGH SCHOOL
2016-2017
Grade Span 07-09

29-4105-060
 OCEAN
 PINELANDS REGIONAL
 590 NUGENTOWN ROAD
 LITTLE EGG HARBOR, NJ 08087-0248

This section of the performance report shows information on student growth which measures how much students are learning each year. Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the **median student growth percentile (mSGP)** is the percentile in the middle of that list. Watch a short video that explains how **median Student Growth Percentile (mSGP)** is calculated here: <http://www.state.nj.us/education/njsmart/performance/>

Student Growth

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts/Literacy (ELA) and Mathematics for the school and each student group with comparisons to the district and the state. This table also shows whether the school and each student group met the *ESSA* accountability target of 40 for the 2016-17 school year.

Student Group	ELA: School Median	ELA: District Median	ELA: Statewide Median	ELA: Met Target of 40	Math: School Median	Math: District Median	Math: Statewide Median	Math: Met Target of 40
Schoolwide	40	40	50	Met Target	48	48	50	Met Target
White	41	41	50	Met Target	50	50	52	Met Target
Hispanic	34	34	49	Not Met	37.5	37.5	47	Not Met
Black or African American	*	*	45	**	*	*	43	**
Asian, Native Hawaiian, or Pacific Islander	*	*	60	**	*	*	59	**
American Indian or Alaska Native	N	N	N	N	N	N	N	N
Two or More Races	38	38	51	**	*	*	52	**
Economically Disadvantaged	42	42	47	Met Target	39	39	46	Not Met
Students with Disabilities	28	28	41	Not Met	41	41	43	Met Target
English Learners	*	*	53	**	*	*	51	**

** ESSA accountability targets are only included if data is available for at least 20 students.



PINELANDS REGIONAL JUNIOR HIGH SCHOOL
2016-2017

29-4105-060
OCEAN
PINELANDS REGIONAL
590 NUGENTOWN ROAD
LITTLE EGG HARBOR, NJ 08087-0248

Grade Span 07-09

Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

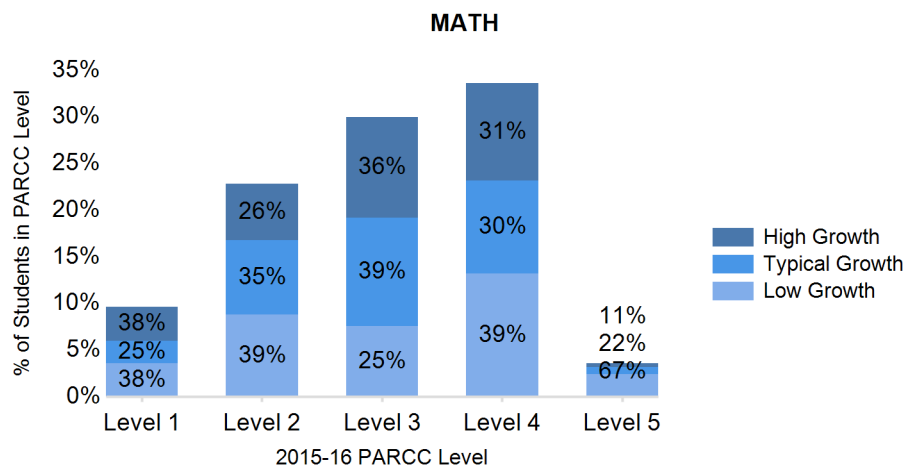
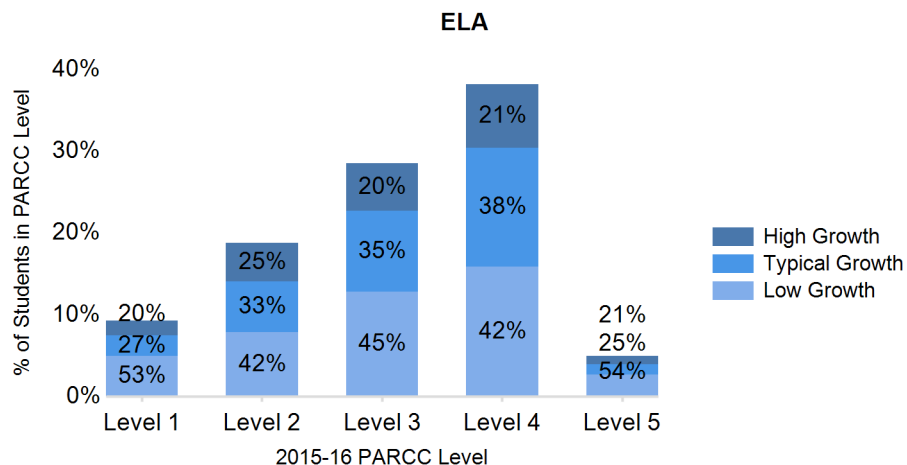
Low Growth: Less than 35

Typical Growth: Between 35 and 65

High Growth: Greater than 65

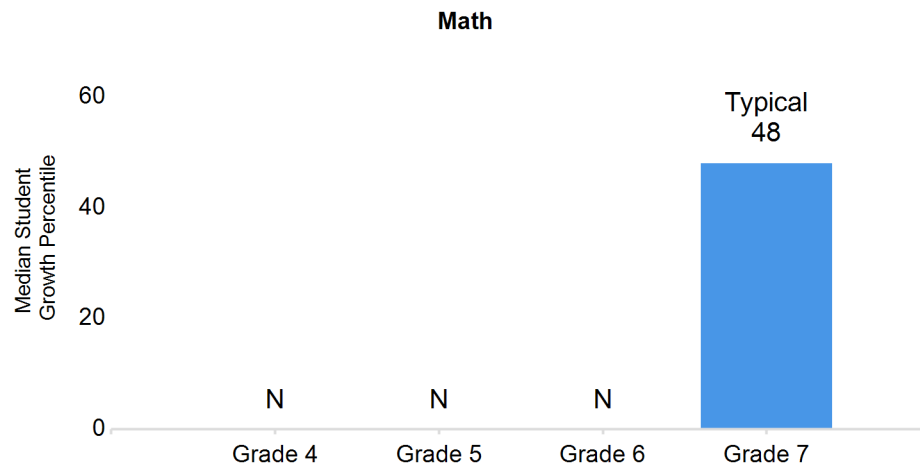
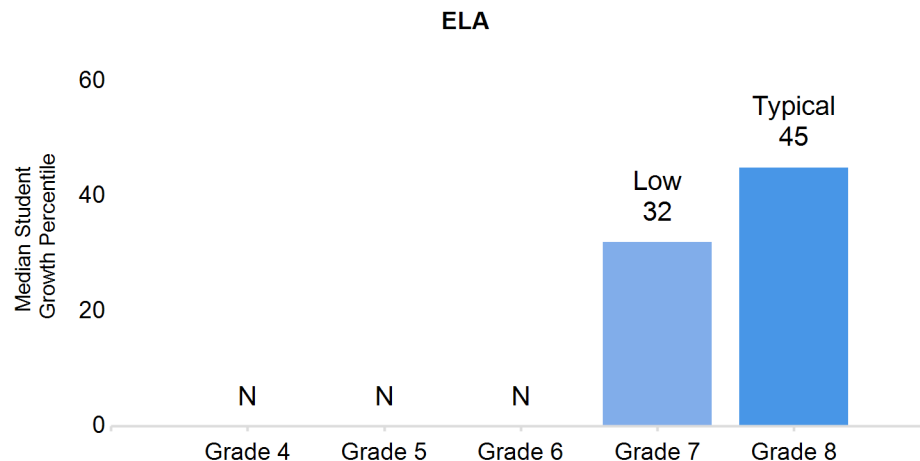
Student Growth by Performance Level

These graphs show the percentage of students by 2015-16 PARCC performance level that fall into each of the three levels of growth based on their 2016-17 test scores.



Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.





PINELANDS REGIONAL JUNIOR HIGH SCHOOL

2016-2017

Grade Span 07-09

29-4105-060

OCEAN

PINELANDS REGIONAL

590 NUGENTOWN ROAD

LITTLE EGG HARBOR, NJ 08087-0248

This section shows the types of courses that students were enrolled in by grade level for the 2016-17 school year. You can find more information about [New Jersey Student Learning Standards](#) on our website and more details about the data in this section in our [Reference Guide](#). English course participation is not included because students are required to take four years of English in high school.

Mathematics - Course Participation

This table shows the number of students by grade that were enrolled in **Mathematics** courses by subject area. Students are counted more than once if they are enrolled in more than one math course. The bottom row of the table shows the number of students that enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) math course by subject area.

Grade	Algebra I	Geometry	Algebra II	Pre-Calculus	Calculus	Statistics	Other Math
7	0	0	0	0	0	0	278
8	54	0	0	0	0	0	245
9	133	62	0	0	0	0	69
Schoolwide	187	62	0	0	0	0	592
Enrolled in AP/IB Course					N	N	N

World Languages - Course Participation

This table shows the number of students by grade that were enrolled in **World Languages** courses by language. Students are counted more than once if they are enrolled in more than one language course. The bottom rows of the table show students enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) language course, students enrolled in a level 3 or higher language course (such as French III or IV), and the number of students that earned a Seal of Biliteracy by language.

Grade	Spanish	French	Italian	Latin	German	Chinese	Other Languages
7	253	0	0	0	0	0	0
8	109	131	0	0	0	0	0
9	90	49	0	0	0	0	0
Schoolwide	452	180	0	0	0	0	0
Enrolled in AP/IB Course	N	N	N	N	N	N	N
Enrolled in Level 3 or Higher	N	N	N	N	N	N	N
Earned Seal of Biliteracy	N	N	N	N	N	N	N



PINELANDS REGIONAL JUNIOR HIGH SCHOOL
 2016-2017
 Grade Span 07-09

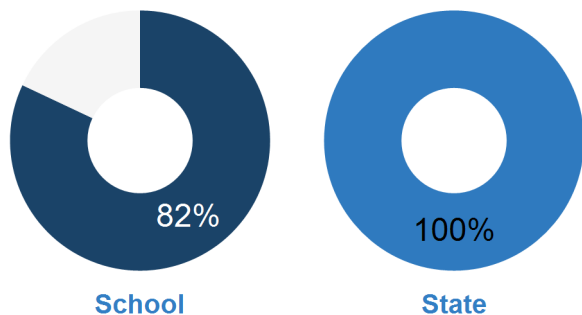
29-4105-060
 OCEAN
 PINELANDS REGIONAL
 590 NUGENTOWN ROAD
 LITTLE EGG HARBOR, NJ 08087-0248

Visual and Performing Arts – Course Participation

This chart shows the percentages of students in the school and across the state that were enrolled in one or more **Visual and Performing Arts** classes with separate rates for grades 6-8 and grades 9-12. The chart also shows the percentage of students in the school and across the state that were enrolled in one or more courses within each of the four arts disciplines.

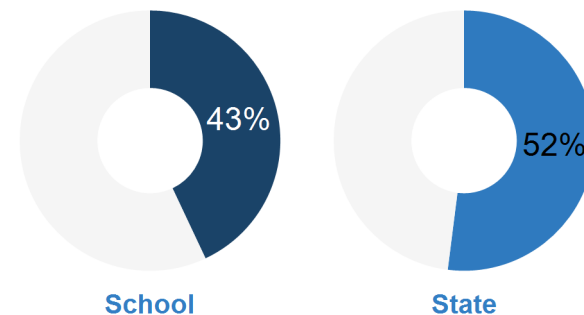
Grades 6-8:

Students enrolled in one or more **visual and performing arts** classes

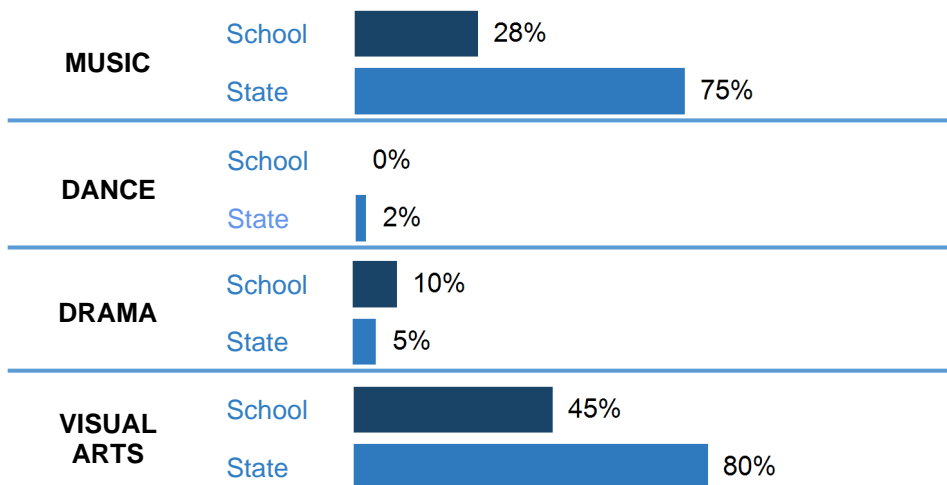


Grades 9-12:

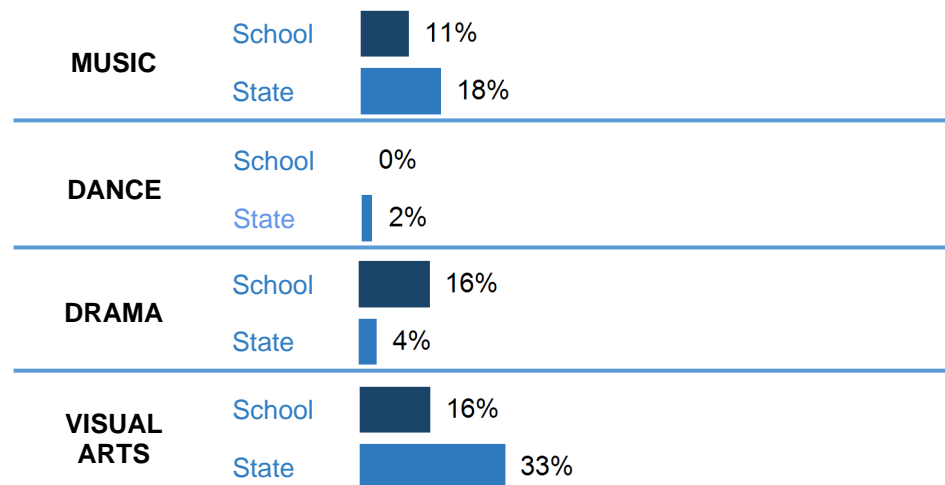
Students enrolled in one or more **visual and performing arts** classes



Students enrolled in one or more classes by discipline:



Students enrolled in one or more classes by discipline:





PINELANDS REGIONAL JUNIOR HIGH SCHOOL
2016-2017
Grade Span 07-09

29-4105-060
 OCEAN
 PINELANDS REGIONAL
 590 NUGENTOWN ROAD
 LITTLE EGG HARBOR, NJ 08087-0248

This section shows information about student absences which provides important information about a school's culture and climate. In addition, research shows that student absences impact a child's ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

Chronic Absenteeism

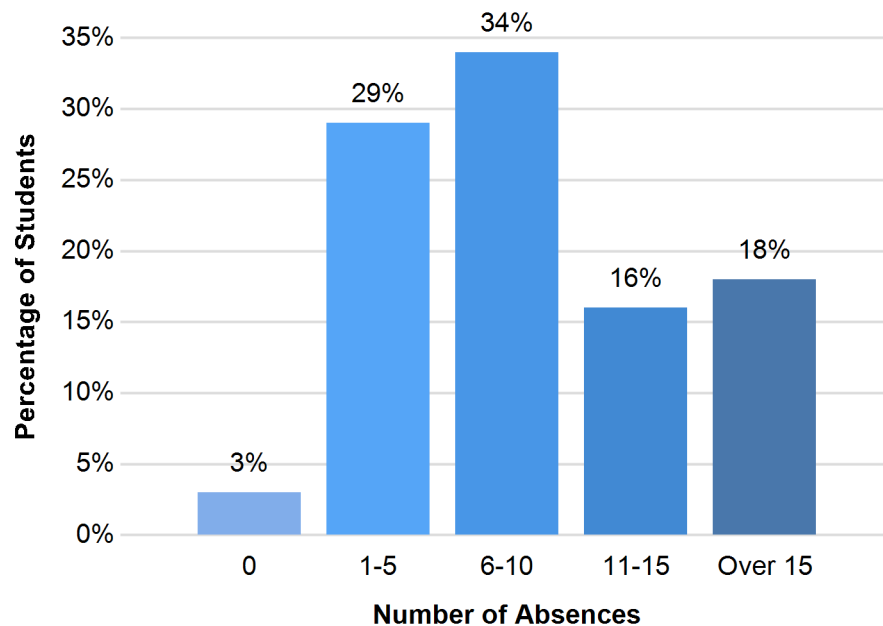
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	13.80	9.70	Not Met
White	14.30	9.70	Not Met
Hispanic	9.10	9.70	Met Target
Black or African American	N	**	**
Asian, Native Hawaiian, or Pacific Islander	N	**	**
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	20.40	9.70	Not Met
Students with Disabilities	24.70	9.70	Not Met
English Learners	N	**	**

** ESSA accountability targets are only included if data is available for at least 20 students.

Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.



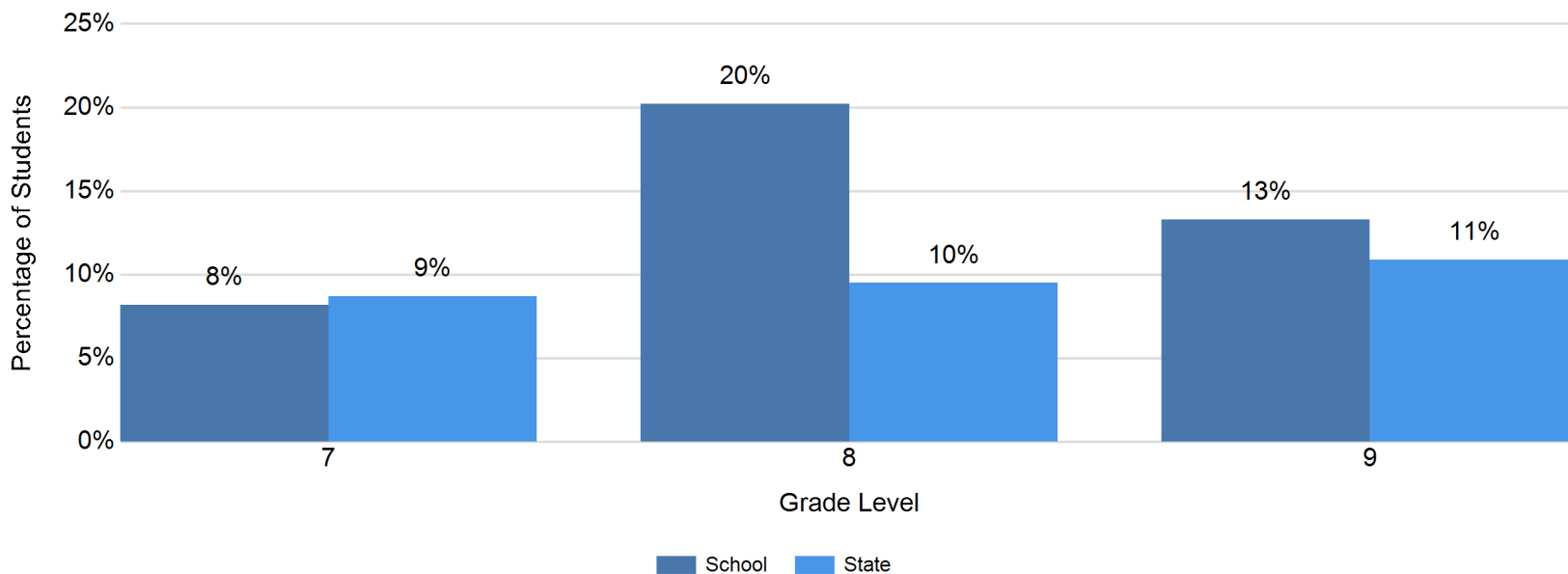


PINELANDS REGIONAL JUNIOR HIGH SCHOOL
 2016-2017
 Grade Span 07-09

29-4105-060
 OCEAN
 PINELANDS REGIONAL
 590 NUGENTOWN ROAD
 LITTLE EGG HARBOR, NJ 08087-0248

Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





PINELANDS REGIONAL JUNIOR HIGH SCHOOL
 2016-2017
 Grade Span 07-09

29-4105-060
 OCEAN
 PINELANDS REGIONAL
 590 NUGENTOWN ROAD
 LITTLE EGG HARBOR, NJ 08087-0248

School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	7:15AM
Typical End Time	2:05PM
Length of School Day	6 Hrs 50 Mins
Full Time - Instructional Time	5 Hrs. 39 Mins.
Shared Time - Instructional Time	*

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	19
Vandalism	10
Weapons	0
Substances	4
Harassment, Intimidation, Bullying (HIB)	4
Total Unique Incidents	37
Incidents Per 100 Students Enrolled	4.75

Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	0.0%
Out-of-School Suspensions	0.0%
Any Suspension	0.0%

Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



PINELANDS REGIONAL JUNIOR HIGH SCHOOL
2016-2017
Grade Span 07-09

29-4105-060
 OCEAN
 PINELANDS REGIONAL
 590 NUGENTOWN ROAD
 LITTLE EGG HARBOR, NJ 08087-0248

Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school's technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school's LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	1.8:1	322.7 kbps	100 kbps	Yes	N	Fiber	N

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2015-2016)	\$700	\$17,312	\$18,012



PINELANDS REGIONAL JUNIOR HIGH SCHOOL

2016-2017

Grade Span 07-09

29-4105-060

OCEAN

PINELANDS REGIONAL

590 NUGENTOWN ROAD

LITTLE EGG HARBOR, NJ 08087-0248

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	85	120,724
Average years experience in public schools	13.4	11.8
Average years experience in district	11.9	10.5
Teachers in district for 4 or more years	86%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	13	9,506
Average years experience in public schools	20.5	15.9
Average years experience in district	11.5	11.6
Administrators in district for 4 or more years	92%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	9:1	10:1
Administrators	97:1	119:1
Librarian/Media Specialists		1550:1
Nurses		1550:1
Counselors		194:1
Child Study Team		172:1



PINELANDS REGIONAL JUNIOR HIGH SCHOOL
2016-2017
Grade Span 07-09

29-4105-060
 OCEAN
 PINELANDS REGIONAL
 590 NUGENTOWN ROAD
 LITTLE EGG HARBOR, NJ 08087-0248

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

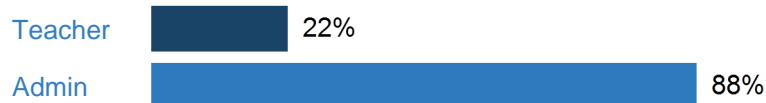
Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	93%	89%
2015-16 Administrators: Same district 2016-17	86%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	96%



PINELANDS REGIONAL JUNIOR HIGH SCHOOL

2016-2017

Grade Span 07-09

29-4105-060

OCEAN

PINELANDS REGIONAL

590 NUGENTOWN ROAD

LITTLE EGG HARBOR, NJ 08087-0248

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey's accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	26.8	17.5%
Mathematics Proficiency	32.3	17.5%
English Language Arts Growth	12.7	25.0%
Mathematics Growth	34.4	25.0%
Chronic Absenteeism	11.3	15.0%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
Summative Score: Sum of all indicator scores multiplied by indicator weights		23.8
Summative Rating: Percentile rank of Summative Score		12.9
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile		No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



PINELANDS REGIONAL JUNIOR HIGH SCHOOL
2016-2017
Grade Span 07-09

29-4105-060
 OCEAN
 PINELANDS REGIONAL
 590 NUGENTOWN ROAD
 LITTLE EGG HARBOR, NJ 08087-0248

Accountability Summary by Student Group

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group's performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	English Language Arts Student Growth	Mathematics Student Growth	At Risk for Consistently Underperforming Student Group
Schoolwide	23.8	11.9	No	Met Target†	Met Target	Not Met	Met Target	Met Target	No
White	20.7	11.9	No	Met Target†	Met Target	Not Met	Met Target	Met Target	No
Hispanic	27.7	11.9	No	Met Target	Met Target	Met Target	Not Met	Not Met	No
Black or African American	**	**	No	**	**	**	**	**	No
Asian, Native Hawaiian, or Pacific Islander	**	**	No	**	**	**	**	**	No
American Indian or Alaska Native	**	**	No	**	**	**	**	**	No
Two or More Races	**	**	No	**	**	**	**	**	No
Economically Disadvantaged Students	33.7	11.9	No	Met Target†	Met Target	Not Met	Met Target	Not Met	No
Students with Disabilities	23.5	11.9	No	Met Target†	Met Target†	Not Met	Not Met	Met Target	No
English Learners	**	**	No	**	**	**	**	**	No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



PINELANDS REGIONAL JUNIOR HIGH SCHOOL
 2016-2017
 Grade Span 07-09



29-4105-060
 OCEAN
 PINELANDS REGIONAL
 590 NUGENTOWN ROAD
 LITTLE EGG HARBOR, NJ 08087-0248

School General Info

Principal:	Mr. PSCHORR	Email Address:	fpschorr@prsdnj.org
Address:	590 NUGENTOWN ROAD LITTLE EGG HARBOR, NJ 08087-0248	Website:	www.prsdnj.org
Phone:	(609)296-3106		

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

	<p>Highlights:</p> <ul style="list-style-type: none"> • NJASECD Honorable Mention School of Character • Significant increase in overall PARCC achievement • Recipient of the Specialized Foundation's Riding for Focus Cycling Program
	<p>Mission, Vision, Theme:</p> <p>We, the Pinelands Regional School District, in partnership with our families and communities, are dedicated to providing each student with relevant educational experiences that develop well-rounded, productive citizens in our diverse world. Our commitment to education emphasizes positive character development, personal success, and the pursuit of excellence while mastering the evolving demands of 21st Century skills.</p>







PINELANDS REGIONAL JUNIOR HIGH SCHOOL
2016-2017
Grade Span 07-09

29-4105-060
 OCEAN
 PINELANDS REGIONAL
 590 NUGENTOWN ROAD
 LITTLE EGG HARBOR, NJ 08087-0248

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Courses, Curriculum, Instruction:</p>	<p>Students are individually placed into their courses by multiple measures: teacher recommendation, common grade level assessments, standardized test scores, and grades are just measures used when tailoring schedules for each student. Students are placed in Gifted and Talented, honors or college prep. Seventh and Eighth grade students also take an extra semester of Language Arts and Math Applications to increase academic times in these areas.</p>
 <p>Sports and Athletics:</p>	<p>Sports Offered: Baseball (Boys), Basketball (Boys & Girls), Cross-Country (Boys & Girls), Field Hockey (Girls), Football (Boys), Softball (Girls), Track and Field - Spring (Boys & Girls), Track and Field - Winter (Boys & Girls), Volleyball (Girls), Wrestling (Boys)</p> <p>JHS students can participate in interscholastic athletics events in the area of field hockey, football, boys and girls soccer, baseball, softball, basketball, cross country, wrestling, girls volleyball, cheerleading, and track and field. We have adopted the "Character Counts" pillars to bolster the instances of positive behavior and sportsmanship.</p>
 <p>Clubs and Activities:</p>	<p>Our students are encouraged to join extra-curricular activities that focus on philanthropic endeavors. SADD, PRIDE, Junior Interact Club, Service Learning, and Junior National Honor Society are only a few organizations that bring our students together. Math, Science, Art and Drama, Yearbook and Newspaper Clubs are also offered to enhance the academic learning of our students.</p>
 <p>Before and After School Programs:</p>	<p>Pinelands Regional Junior High School will continue to provide supplemental Educational Services via after school tutoring program (ELA/Math) for targeted students. After school tutoring program is funded by Title 1 funds.</p>






PINELANDS REGIONAL JUNIOR HIGH SCHOOL
2016-2017
Grade Span 07-09

29-4105-060
 OCEAN
 PINELANDS REGIONAL
 590 NUGENTOWN ROAD
 LITTLE EGG HARBOR, NJ 08087-0248

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Staff and Professional Learning:</p>	<p>Pinelands Regional Junior High School provides a stimulating professional learning community for our staff. Our focus is on teacher leaders which is promoted through turn-key trainings, which enables our expert teacher to act as liaisons to their colleagues when it comes to specific instructional methodologies and tools. We have also created time in the day for professional collaboration, this time allows for professional dialogue aimed at enhancing student learning.</p>
 <p>Student Supports and Services:</p>	<p>An Intervention Team was designed to identify students that may be struggling academically and assist them. The team is comprised of our teacher coaches, ESL coordinator, and our basic skills instructors. They provide at-risk students with individually designed Educational Proficiency Plans (EPPs) which are created in collaboration with teachers, parents, and students.</p>
 <p>Student Health and Wellness:</p>	<p>Pinelands Regional Junior High Schools Physical Education Department was the lucky recipient of the Specialized Foundation's Riding for Focus Cycling Grant. As part of the grant we received 30 new Specialized Mountain Bikes and equipment. The intent of the program is to measure the impact cycling has on academic performance in students grades 6-8.</p>





PINELANDS REGIONAL JUNIOR HIGH SCHOOL
2016-2017
Grade Span 07-09

29-4105-060
 OCEAN
 PINELANDS REGIONAL
 590 NUGENTOWN ROAD
 LITTLE EGG HARBOR, NJ 08087-0248

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Climate Surveys:</p>	<p>Is a Climate Survey Used: Yes; Who is surveyed: Students, Parents, Administrators, Teachers</p> <p>For the past two years, the Generation Equality Club has put a school climate survey to gauge the inclusiveness and overall safety and well being of our students and staff. The survey has consistently indicated that specific school based supports are related to a safer and more inclusive school climate. Some of the those supports include: supportive educators, comprehensive anti-bullying policies, involved students and clubs such as PRIDE, SADD, Wildcats in Action an Generation Equality.</p>
 <p>Facilities:</p>	<p>Pinelands Junior High School was constructed in 1991. A renovation that included the addition of a new wing and expansion of cafeteria and media center was completed in 2002. During the summer of 2017 the first phase of a extensive distict referendum project was completed which included the installation of a new roof and new HVAC and air conditioning systems.</p>



PINELANDS REGIONAL JUNIOR HIGH SCHOOL
2016-2017
Grade Span 07-09

29-4105-060
OCEAN
PINELANDS REGIONAL
590 NUGENTOWN ROAD
LITTLE EGG HARBOR, NJ 08087-0248

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Pinelands Regional Junior High School is focused on social, emotional, and academic needs of our young learners. Our commitment remains to focus on growth of the whole child when they are attending our school. Each child deserves to be healthy, safe, engaged, supported and challenged. We realize that our jobs do not stop within the walls of our school building. Our partnerships with the Parent Student Organization, the Board of Education, the parents and our community have made the Pinelands Regional High a center of education for our 21st century learners.



Other Information: