

State of New Jersey 2013-14

OVERVIEW WARREN NORTH WARREN REGIONAL

GRADE SPAN 07-12

41-3675-050 NORTH WARREN REGIONAL SCHOOL DISTRICT 10 NOE RD BLAIRSTOWN, NJ 07825-0410

This school's academic performance **is high when compared** to schools across the state. Additionally, its academic performance **lags in comparison** to its peers. This school's college and career readiness **is high when compared** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's graduation and post-secondary performance **is high when compared** to schools across the state. Additionally, its graduation and post-secondary readiness **is about average when compared** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	29	60	100%
College & Career Readiness	31	62	40%
Graduation and Post-Secondary	57	72	100%

N/A
Rationale
N/A

Very High Performance is defined as being equal to or above the 80th percentile.

High Performance is defined as being between the 60th and 79.9th percentiles.

Average Performance is defined as being between the 40th and 59.9th percentiles.

Lagging Performance is defined as being between the 20th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

<u>Peer Schools</u> are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms 60% of schools statewide as noted by its statewide percentile and 29% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting 100% of its performance targets in the area of Academic Achievement



Academic Achievement measures the content knowledge students have in language arts literacy and math. For high schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey High School Proficiency Assessment (HSPA). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms 62% of schools statewide as noted by its statewide percentile and 31% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting 40% of its performance targets in the area of College and Career Readiness



College and Career Readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For high schools, this includes measures of participation in college readiness tests such as the SAT, ACT or PSAT and in rigorous coursework as defined by participation in AP or IB courses in English, math, social studies and science.

Graduation and Post-Secondary

This school outperforms 72% of schools statewide as noted by its statewide percentile and 57% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Graduation and Post-Secondary. Additionally, this school is meeting 100% of its performance targets in the area of Graduation and Post-Secondary.



Graduation and Postsecondary measures the rate at which students who begin high school four years earlier graduate within four years. Also included is a measure of the rate at which students in a particular school drop out of school.



State of New Jersey 2013-14

DEMOGRAPHIC INFORMATION
WARREN

NORTH WARREN REGIONAL

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DEMOGRAPHIC INFORMATION

WARREN NORTH WARREN REGIONAL

GRADE SPAN 07-12

NORTH WARREN REGIONAL SCHOOL DISTRICT 10 NOE RD

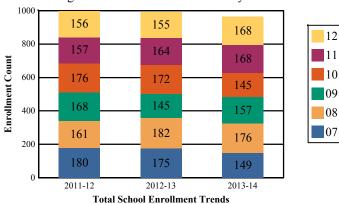
Language Diversity

BLAIRSTOWN, NJ 07825-0410

41-3675-050

Enrollment by Grade

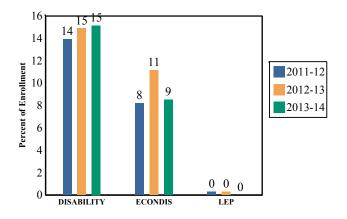
This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment			
2011-12	998		
2012-13	993		
2013-14	963		

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

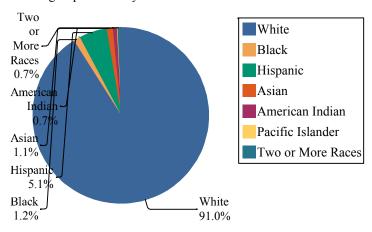
2013-2014	Count of Students	% of Enrollment
Students with Disability	146	15%
Economically Disadvantaged Students	82	8.5%
Limited English Proficient Students	0	0.0%

This table presents the percentage of students who primarily speak each language in their home.

2013-14	Percent
English	98.7%
Spanish	0.5%
Portuguese	0.4%
Chinese	0.1%
English, Old (ca.450-1100	0.1%
Hindi	0.1%
Other	0.1%

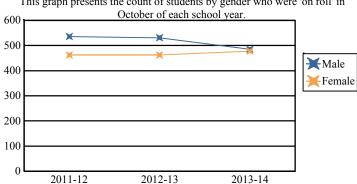
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in



	Male	Female
2011-12	536	462
2012-13	531	462
2013-14	485	478



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NORTH WARREN REGIONAL SCHOOL DISTRICT 10 NOE RD BLAIRSTOWN, NJ 07825-0410

Academic Achievement measures the content knowledge students have in Language Arts Literacy and Math. In high schools, this includes the outcomes of the New Jersey High School Proficiency Assessment (HSPA). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both Language Arts Literacy and Math across multiple administrations of the assessment. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
HSPA Language Arts Proficiency and above	95%	10	47	100%
HSPA Math Proficiency and above	93%	48	73	100%
SUMMARY - Academic Achievement		29	60	100%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

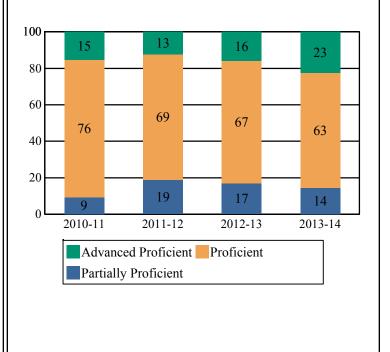
Subgroups	Total Valid	Pass	Target	Met
	Scores	Rate		Target?
Schoolwide	468	85.6	84.4	YES
White	426	85.9	84.5	YES
Black	-	-		
Hispanic	-	-		
American Indian	-	-		
Asian	-	-		
Two or More Races	-	-		
Students with Disability	84	47.6	47.7	YES*
Limited English Proficient Students	-	-		
Economically Disadvantaged Students	42	57.1	67.1	YES*

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

	Total Valid	Pass		Met
Subgroups	Scores	Rate	Target	Target?
Schoolwide	468	83.2	81.5	YES
White	426	83.6	81.9	YES
Black	-	-		
Hispanic	-	-		
American Indian	-	-		
Asian	-	-		
Two or More Races	-	-		
Students with Disability	84	39.2	45.3	YES*
Limited English Proficient Students	-	-		
Economically Disadvantaged Students	42	57.2	62.7	YES*

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Outcomes - Biology

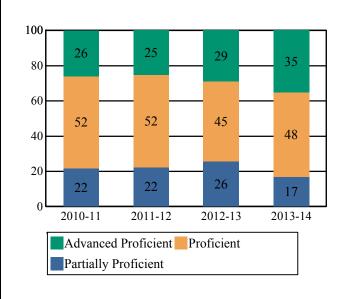
This table presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the New Jersey Biology Competency Test (NJBCT) in the latest school year.

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Subgroups	Advanced	Proficient	Partially Proficient				
Schoolwide	18%	63%	20%				
White	18%	62%	20%				
Black	-	-	-				
Hispanic	-	-	-				
American Indian	-	-	-				
Asian	-	-	-				
Two or More Races	-	-	-				
Students with Disability	-	-	-				
Limited English Proficient Students	-	-	-				
Economically Disdvantaged Students	-	-	-				

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

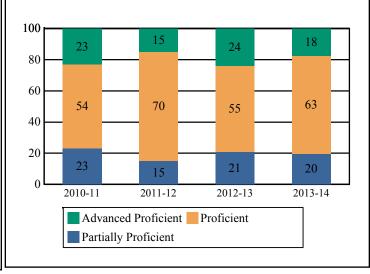
Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



Proficiency Trends - Biology

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient, and Partially Proficient categories of the Biology Competency Test over the last two years.





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NJASK Results - Language Arts Literacy Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	22%	49%	29%
White	22%	50%	28%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	14%	86%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	5%	21%	74%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 08

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

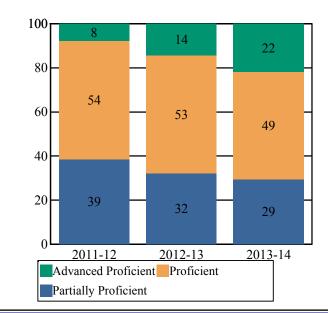
Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	14%	76%	10%
White	14%	76%	10%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	61%	39%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	73%	27%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

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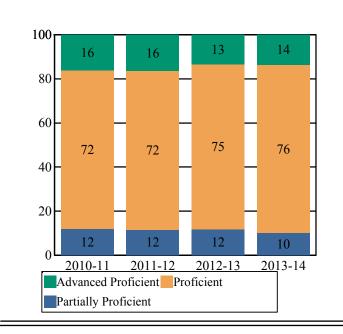
NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey 2013-14

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NORTH WARREN REGIONAL SCHOOL DISTRICT 10 NOE RD BLAIRSTOWN, NJ 07825-0410

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NORTH WARREN REGIONAL

GRADE SPAN 07-12

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit:

http://www.nj.gov/education/pr/1314/naep/naep4read.html For more information, visit http://nces.ed.gov/nationsreportcard/

Proficiency Percentages

-	1 Tofferency 1 of centuages					
	Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
	All Students	State (NJ)	25	33	30	12
	All Students	Nation	32	33	27	8

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Proficiency Percentages

		1 Tonciency 1 er centages				
Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced	
All Students	State (NJ)	15	39	40	7	
All Students	Nation	22	42	32	4	



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NJASK Results - MATH Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	32%	42%	26%
White	32%	43%	25%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	3%	21%	76%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	11%	37%	53%
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Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - MATH Grade Level - 08

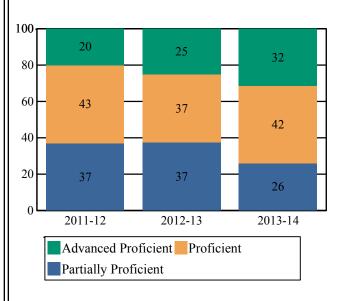
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	44%	38%	18%
White	44%	39%	17%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	10%	26%	65%
Limited English Proficient Students	-	-	=
Economically Disadvantaged Students	20%	27%	53%
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Data is presented for subgroups when the count is high enough under NCLB suppression rules.

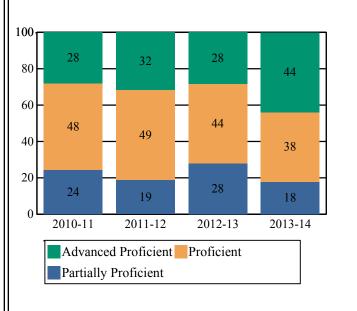
NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





41-3675-050

NORTH WARREN REGIONAL SCHOOL DISTRICT

10 NOE RD **BLAIRSTOWN, NJ 07825-0410**

CADEMIC ACHIEVEMENT WARREN

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2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit:

http://www.nj.gov/education/pr/1314/naep/naep4math.html For more information, visit http://nces.ed.gov/nationsreportcard/

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit:

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Proficiency Percentages

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Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9

NJASK Results - Science Grade Level - 08

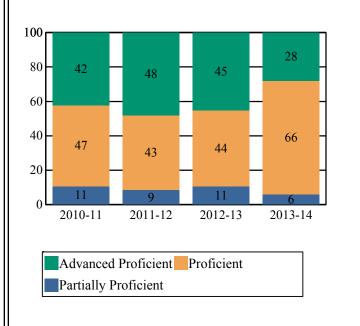
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	28%	66%	6%
White	29%	65%	6%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	74%	26%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	7%	73%	20%
D	1 .1		

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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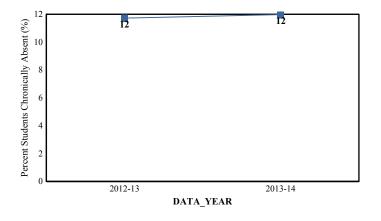
Algebra I

This table presents the percentage of eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2013-14	School
Students taking Algebra I	29%
Algebra grade (C or better)	90%

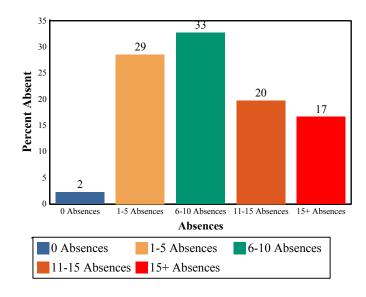
Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past two years.



Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1-5 absences, 6-10 absences, 11-15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





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NORTH WARREN REGIONAL SCHOOL DISTRICT 10 NOE RD

COLLEGE AND CAREER READINESS WARREN

NORTH WARREN REGIONAL

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Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work. The table below presents five such indicators: the percentage of students enrolled in the 12th grade who took the SAT or ACT, the percentage of 10th and 11th graders who took the PSAT, the percentage of students who scored above the SAT benchmark of 1550, the percentage of 11th and 12th graders who took at least one AP or IB test in English, math, social studies or science, and the percentage of those AP or IB tests that were scored a 3 or higher.

The first column - Schoolwide Performance - represents the outcomes for these particular inidcators in the school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in SAT participation has a higher SAT Participation than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

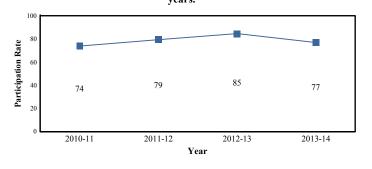
College and Career Readiness Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Percent of Students Participating in SAT or ACT	79%	6	47	80%	NO
Percent of Students Participating in PSAT or PLAN	92%	58	64	60%	YES
Percent of Students Scoring Above 1550 on SAT	53%	32	72	40%	YES
Percent of Students Taking at least one AP Test or IB Test in English, Math, Social Studies or Science	26%	42	69	35%	NO
Percent of AP Tests >= 3 or IB Test >= 4 in English, Math, Social Studies or Science	69%	16	56	75%	NO
Summary		31	62		40%

College Readiness Test Participation

The first column of the table below presents the percentage of students enrolled in the 12th grade who took the SAT or ACT and the percentage of students enrolled in 10th and 11th grade who took the PSAT. The second column provides the average across the school's peer group for these two metrics.

2013-14 Percent of Students	School	Peer Avg.	State Avg
Participating in SAT	76.8%	86.3%	76.2%
Participating in ACT	21.4%		22.5%
Participating in PSAT or PLAN	91.7%	83.2%	75.0%

Participation Trends - SAT Testing This graph presents the participation rate in the SAT over the last four years.



AP/IB Participation - 'Unique' Students

The table below presents the proportion of 'unique' students enrolled in at least 11th and 12th grade i.e, each student is counted once regardless of how many AP or IB courses he/she may take. The table also presents the proportion of how many 'unique' students took at least one AP or IB test to the school's enrollment in 11th and 12th grade.

2013-14 Percent of Students Taking	School	Peer Avg.	State Avg.
One or More Course	40.2%	45.5%	34.2%
One or More Test	38.4%	39.3%	28.4%
At least one AP or IB Test in English, Math, Social Studies or Science	26.2%	32.2%	18.9%

Note: Students who are enrolled in AP/IB coursework or take AP/IB tests in grades other than 11th and 12th are included in the numerator of this calculation.

AP /IB Test Results

This table presents the percentage of all AP/IB tests taken by students enrolled in the school that were scored AP \geq 3 and scored IB \geq 4.

2013-14	School	Peer Avg.	State Avg.
Percent of AP Tests >= 3 or IB Test >= 4	71.3%	83.0%	74.1%
Percent of Scores in AP >= 3 or IB >= 4 in English, Math, Social Studies or Science	69.3%	83.0%	72.4%



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COLLEGE AND CAREER READINESS

WARREN

NORTH WARREN REGIONAL

GRADE SPAN 07-12

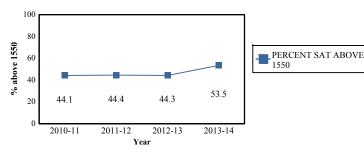
Scholastic Assessment Test (SAT) Results

This table presents the percentage of students who achieved a composite SAT score of 1550 or higher. The SAT benchmark score of 1550 (Critical Reading, Mathematics and Writing Score combined) indicates a 65 percent likelihood of achieveing a B- average or higher during the first year of college, which in turn has been found by the College Board's research to be indicative of a high likelihood of college success and completion.

2013-14	School	Peer Avg.	State Avg
Percent of Students Scoring Above 1550 on SAT	53.5%	58.6%	44.6%

SAT Benchmark Trends

This chart presents the percentage of students who achieved a composite SAT score of 1550 or higher over the past four years.



Composite SAT Score

This chart presents the average composite SAT score from the last academic year for students enrolled in this school as well as the average scores achieved in Critical Reading, Mathematics and Writing. The averages from this school's peer group are also presented.

2013-14	School	Peer Avg.	State Avg.
Composite SAT Score	1,560	1,629	1,514
Critical Reading	533	533	496
Mathematics	529	560	521
Writing	498	535	497

This chart presents the scores achieved in Critical Reading, Mathematics and Writing by the students at the 25th percentile, the 50th percentile and the 75th percentile of the school's distribution of SAT scores.

2013-14	Critical Reading	Mathematics	Writing
75th Percentile	580	590	560
50th Percentile	530	530	500
25th Percentile	480	450	430

AP/IB Courses Offered

This table presents the count of students enrolled in each AP/IB course offered in this school in the first column. The second column presents the count of tests taken in each AP/IB course. The numbers may not match as some students do not take the test in the same year as they take the course and some students may take the course without taking the test or vice versa.

AP/IB Course Name	Students Enrolled	Students Tested
AP Psychology	67	65
AP Biology	28	28
AP Chemistry	24	24
AP English Language and Composition	23	26
AP Calculus AB	19	20
AP Physics B	16	15
AP U.S. History	12	12
AP European History	11	7
AP English Literature and Composition	10	10
AP Spanish Language	8	8



COLLEGE AND CAREER READINESS
WARREN
NORTH WARREN REGIONAL
GRADE SPAN 07-12

41-3675-050 NORTH WARREN REGIONAL SCHOOL DISTRICT 10 NOE RD BLAIRSTOWN, NJ 07825-0410

Visual and Performing Arts

The chart below contains the percentage of students who were enrolled in at least one Dance, Drama/Theater, Music or Visual Arts class in this school. The last row shows the percentage of students who were enrolled in any Visual and Performing Arts classes in the school.

Percent of Students Enrolled	School	State
Dance	N/R	2.1%
Drama/Theater	N/R	3.9%
Music	31.8%	17.5%
Visual Arts	19.6%	31.1%
Total: All Visual and Performing Arts	49.4%	49.3%

N/R - Data Not Reported

Career in Technical Education Programs

The chart below contains percentage of students who were participants in an approved Career and Technical Education Program in this school as well as across the State of New Jersey.

Percent of Students Enrolled	School	State
Participating in CTE	10.0%	19.2%

N/R - Data Not Reported



State of New Jersey 2013-14

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GRADUATION AND POSTSECONDARY WARREN NORTH WARREN REGIONAL SCHOOL DISTRICT 10 NOE RD

WARREN NORTH WARREN REGIONAL

GRADE SPAN 07-12

BLAIRSTOWN, NJ 07825-0410

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

The column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school.

Student Growth Indicators	Schoolwide Performance
Student Growth on Language Arts	57
Student Growth on Math	57

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Lan	gua	ge /	Arts

	GROWTH			
	Low Typical High			
Partially Proficient	10%	3%	4%	
Proficient	19%	22%	22%	
Advanced Proficient	1%	4%	14%	

Math

	GROWTH			
	Low Typical High			
Partially Proficient	10%	9%	2%	
Proficient	8%	14%	19%	
Advanced Proficient	8%	8%	23%	

Low Growth is defined as an Student Growth Percentile score less than 35.

Typical Growth is defined as an Student Growth Percentile score between 35 and 65.

High Growth is defined as a Student Growth Percentile score higher than 65.



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NORTH WARREN REGIONAL SCHOOL DISTRICT 10 NOE RD

WARREN NORTH WARREN REGIONAL

GRADUATION AND POSTSECONDARY

GRADE SPAN 07-12

BLAIRSTOWN, NJ 07825-0410

This section of the performance report presents data about graduation, dropout and post-secondary attendance. The graduation rate is calculated according to the NCLB Cohort methodology as required by the United States Department of Education. Dropout rates are calculated from student-level data submitted by districts for students officially classified as dropouts. The dropout rate is the count of students who dropout in an academic year divided by the school's total enrollment.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer percentile is 65 in Graduation Rate has a higher Graduation Rate than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The Statewide Target for Graduation Rate was established pursuant to NJDOE's NCLB Accountability Workbook. The last column - Met Target - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile, the average of statewide percentile and the percentage of statewide targets met.

Graduation & Post Secondary	Schoolwide	Peer	Statewide	Statewide	Met Target
Indicators	Performance	Percentile	Percentile	Targets	
Overall Graduation Rate	98%	81	88	78%	YES
Dropout Rate	0.2%	32	55	2%	YES
SUMMARY - Graduation & Post-Second	lary	57	72		100%

Graduation Rate by Subgroup

This table presents for all NCLB-identified subgroups the "4-year Adjusted Graduation Rate." This rate calculates the percentage of students who are awarded a regular, high school diploma within four years of becoming a first-time ninth grader. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

	School	State Target
Schoolwide	98%	78%
White	98%	J
Black	-]
Hispanic	-	J
American Indian	_	J
Asian	-]
Native Hawaiian	-	J
Two or More Races	_]
Students with Disability	_]
Limited English Proficient Students	_]
Economically Disadvantaged Students	-]

Dropout Rate by Subgroup

This table presents for all NCLB-identified subgroups the Dropout rate. This rate calculates the percentage of students who are classified as dropouts divided by the school's total enrollment and by each subgroup enrollment.

	School	State Target
Schoolwide	.2%	2%
White	.2%	
Black	-	
Hispanic	0%	
American Indian	Ī	
Asian	Ī	
Native Hawaiian	ı	
Two or More Races	ı	
Students with Disability	0%	
Economically Disadvantaged Students	1.2%	
Limited English Proficiency	-	



GRADE SPAN 07-12

41-3675-050 OTH WARDEN DECIONAL SCHOOL DISTRICT

NORTH WARREN REGIONAL SCHOOL DISTRICT 10 NOE RD

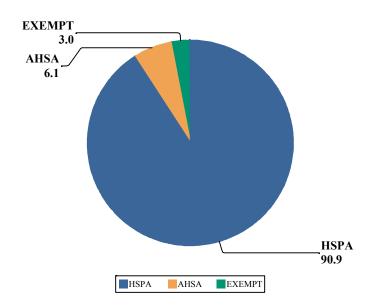
BLAIRSTOWN, NJ 07825-0410

GRADUATION AND POSTSECONDARY

WARREN NORTH WARREN REGIONAL

Graduation Pathway Rates

This chart presents the percentage of high school graduates who graduated by passing both sections of the HSPA, who were exempt from passing the HSPA, or who demonstrated proficiency through an alternative pathway such as through the Alternative High School Assessment, achievement of the 'Just Proficient Mean' or an appeal process.



Extended Year Graduation Rate

The chart below presents the 4-year and 5-year graduation rate for the prior school year's cohort in addition to the 4-year graduation rate for last year's cohort.

Class of	4-year Rate	5-year Rate
2012	94%	94%
2013	96%	97%
2014	98%	

Postsecondary Enrollment Rates

This chart presents the enrollment rates of this school's high school graduates, 16-months after high school graduation. The data is from the National Student Clearinghouse which reports that it collects student-level enrollment data from 95% of Institutions of Higher Education nationwide.

The last columns indicate, for the schoolwide total and each subgroup, the percentage of postsecondary enrollees that were enrolled in either a 2 year or a 4 year institution.

	Percent Enrolled	Percent in 2 Year	Percent in 4 Year
Schoolwide	78%	38.8%	61.2%
White	77.7%	39.1%	60.9%
Black	_	-	_
Hispanic	-	-	_
Asian	-	_	_
American Indian	-	-	-
Native Hawaiian	-	-	_
Two or More Races	-	-	-
Students with Disability	-	-	_
Limited English Proficient Students	-	_	_
Economically Disadvantaged Students	-	-	_



WITHIN SCHOOL ACHIEVEMENT GAP WARREN

NORTH WARREN REGIONAL

GRADE SPAN 07-12

41-3675-050 NORTH WARREN REGIONAL SCHOOL DISTRICT 10 NOE RD BLAIRSTOWN, NJ 07825-0410

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 07

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scaled Score	State Scaled Score
99th	286	300
75th	246	234
50th	225	211
25th	195	188
0th	128	100

	Scaled Score Gap - School	Scaled Score Gap - State
25th vs 75th Gap	51	46

Grade Level - 08

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scaled Score	State Scaled Score
99th	267	300
75th	239	238
50th	228	221
25th	211	204
0th	173	100

	Scaled Score Gap - School	Scaled Score Gap - State
25th vs 75th Gap	28	34

Grade Level - 07

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scaled Score	State Scaled Score
99th	300	300
75th	252	250
50th	225	214
25th	196	184
0th	123	100

	Scaled Score Gap - School	Scaled Score Gap - State
25th vs 75th Gap	56	66

Grade Level - 08

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scaled Score	State Scaled Score
99th	300	300
75th	270	259
50th	234	227
25th	206	192
0th	129	100

	Scaled Score Gap - School	Scaled Score Gap - State
25th vs 75th Gap	64	67



State of New Jersey 2013-14

SCHOOL CLIMATE

WARREN NORTH WARREN REGIONAL

GRADE SPAN 07-12

41-3675-050 NORTH WARREN REGIONAL SCHOOL DISTRICT 10 NOE RD BLAIRSTOWN, NJ 07825-0410

Grade Level - High School

HSPA Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scaled Score	State Scaled Score
99th	270	300
75th	253	253
50th	235	232
25th	218	208
0th	155	132

	Scaled Score Gap - School	Scaled Score Gap - State
25th vs 75th Gap	35	45

Grade Level - High School

HSPA Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scaled Score	State Scaled Score
99th	270	287
75th	252	250
50th	245	240
25th	236	224
0th	162	100

	Scaled Score Gap - School	Scaled Score Gap - State
25th vs 75th Gap	16	26



SCHOOL CLIMATE

WARREN NORTH WARREN REGIONAL

GRADE SPAN 07-12

41-3675-050 NORTH WARREN REGIONAL SCHOOL DISTRICT 10 NOE RD BLAIRSTOWN, NJ 07825-0410

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School		
2013-14	6 Hrs. 45 Mins.		

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2013-14	5.0%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2013-14	School
Full Time	5 Hrs. 41 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School		
2013-14	0		

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2013-14	School
Faculty	11
Administrators	241

SCHOOL PEER GROUP

NORTH WARREN REGIONAL SCHOOL DISTRICT 41-3675-050

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

COUNTY NAI	ME DISTRICT NAME	SCHOOL NAME	CDS CODE	GRAD E SPAN	FRPL	LEP	SpED
BERGEN	CRESSKILL BORO	CRESSKILL HIGH SCHOOL	03-0990-04		4.2%	2.7%	11.5%
BERGEN	EMERSON BORO	EMERSON JR SR HIGH	03-1360-0	50 07-12	8.0%	0.4%	15.9%
BERGEN	MIDLAND PARK BORO	MIDLAND PARK JR./SR. HIGH	03-3170-0	50 07-12	6.2%	0.8%	12.9%
BERGEN	PARAMUS BORO	SCHOOL PARAMUS HIGH SCHOOL	03-3930-0	50 09-12	7.0%	0.9%	16.6%
BERGEN	PARK RIDGE BORO	PARK RIDGE HIGH SCHOOL	03-3940-0	50 07-12	5.2%	0.5%	14.2%
BERGEN	TENAFLY BORO	TENAFLY HIGH SCHOOL	03-5160-0	50 09-12	3.5%	4.3%	13.7%
BERGEN	WALDWICK BORO	WALDWICK HIGH SCHOOL	03-5410-03	30 09-12	1.3%	2.2%	14.7%
BERGEN	WESTWOOD REGIONAL	WESTWOOD JUNIONR/SENIOR	03-5755-0	50 PK-12	7.7%	0.1%	13.6%
BURLINGTON	LENAPE REGIONAL	HIGH SCHOOL CHEROKEE HIGH SCHOOL	05-2610-04	40 09-12	9.7%	0.4%	17.0%
BURLINGTON	LENAPE REGIONAL	SHAWNEE HIGH SCHOOL	05-2610-0	60 09-12	6.3%	0.1%	13.0%
BURLINGTON	MOORESTOWN TWP	MOORESTOWN HIGH SCHOOL	05-3360-04	40 09-12	9.7%	0.3%	13.5%
ESSEX	CEDAR GROVE TWP	CEDAR GROVE HIGH SCHOOL	13-0760-0	50 09-12	5.8%	0.7%	11.3%
HUNTERDON	DELAWARE VALLEY	DELAWARE VALLEY REGIONAL	19-1050-04	40 09-12	7.4%	0.0%	12.5%
HUNTERDON	REGIONAL HUNTERDON CENTRAL REG	HIGH SCHOOL DISTRICT HUNTERDON CENTRAL REGIONAL HIGH SCHOOL	19-2300-0	50 09-12	7.4%	0.8%	13.6%
MERCER	PRINCETON REGIONAL	PRINCETON HIGH SCHOOL	21-4255-0	50 09-12	8.9%	1.6%	8.3%
MERCER	W WINDSOR-PLAINSBORO REG	WEST WINDSOR-PLAINSBORO HIGH SCHOOL SOUTH	I21-5715-02	20 09-12	4.4%	1.8%	10.0%
MONMOUTH	FREEHOLD REGIONAL	HOWELL HIGH SCHOOL	25-1650-0	60 09-12	7.8%	0.0%	12.1%
MONMOUTH	FREEHOLD REGIONAL	MANALAPAN HIGH SCHOOL	25-1650-0	70 09-12	7.4%	0.0%	11.9%
MONMOUTH	MIDDLETOWN TWP	MIDDLETOWN HIGH SCHOOL	25-3160-0	53 09-12	8.4%	0.1%	16.5%
MONMOUTH	UPPER FREEHOLD REGIONAL	SOUTH ALLENTOWN HIGH SCHOOL	25-5310-0	50 09-12	8.4%	0.2%	14.0%
MORRIS	MADISON BORO	MADISON HIGH SCHOOL	27-2870-0	50 09-12	7.2%	0.4%	14.8%
MORRIS	MORRIS HILLS REGIONAL	MORRIS KNOLLS HIGH SCHOOL	27-3370-0	60 09-12	9.5%	0.0%	18.8%
MORRIS	RANDOLPH TWP	RANDOLPH HIGH SCHOOL	27-4330-0	50 09-12	6.1%	0.6%	14.1%
MORRIS	ROXBURY TWP	ROXBURY HIGH SCHOOL	27-4560-0	50 09-12	7.9%	0.4%	13.5%
PASSAIC	WAYNE TWP	WAYNE VALLEY HIGH SCHOOL	31-5570-0	50 09-12	9.8%	0.0%	11.0%
SOMERSET	BRIDGEWATER-RARITAN	BRIDGEWATER-RARITAN	35-0555-0	05 09-12	8.4%	0.5%	17.2%
SOMERSET	REG HILLSBOROUGH TWP	REGIONAL HIGH SCHOOL HILLSBOROUGH HIGH SCHOOL	35-2170-03	30 09-12	7.8%	1.0%	14.1%
SOMERSET	SOMERSET HILLS REGIONAL	BERNARDS HIGH SCHOOL	35-4815-02	20 09-12	8.8%	1.0%	12.1%
UNION	CLARK TWP	ARTHUR L. JOHNSON HIGH SCHOOL	39-0850-0	05 PK-12	5.7%	1.0%	9.6%
UNION	SCOTCH PLAINS-FANWOOD REG	SCOTCH PLAINS-FANWOOD HIGH SCHOOL	39-4670-0	50 09-12	6.6%	0.5%	10.4%
WARREN	NORTH WARREN REGIONAL	NORTH WARREN REGIONAL SCHOOL DISTRICT	41-3675-0	50 07-12	8.5%	0.0%	15.2%