



# State of New Jersey

35-0490-020

**BOUND BROOK HIGH  
WEST UNION AVE  
BOUND BROOK, NJ 08805**

## OVERVIEW

SOMERSET

BOUND BROOK BORO

GRADE SPAN 09-12

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **lags in comparison** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **is about average when compared** to its peers. This school's graduation and post-secondary performance **significantly lags in comparison** to schools across the state. Additionally, its graduation and post-secondary readiness **lags in comparison** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	21	15	88%
College & Career Readiness	46	26	0%
Graduation and Post-Secondary	26	14	50%

## Improvement Status

N/A

## Rationale

N/A

**Very High Performance** is defined as being **equal to or above the 80.0th percentile**.

**High Performance** is defined as being **between the 60.0th and 79.9th percentiles**.

**Average Performance** is defined as being **between the 40.0th and 59.9th percentiles**.

**Lagging Performance** is defined as being **between the 20.0th and 39.9th percentiles**.

**Significantly Lagging Performance** is defined as being **equal to or below the 19.9th percentile**.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

## Academic Achievement

This school outperforms **15%** of schools statewide as noted by its statewide percentile ranking and **21%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement.



Additionally, this school is meeting **88%** of its performance targets in the area of Academic Achievement.

Academic Achievement measures the content knowledge students have in language arts literacy and math. For high schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey High School Proficiency Assessment (HSPA). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

## College and Career Readiness

This school outperforms **26%** of schools statewide as noted by its statewide percentile ranking and **46%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career Readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For high schools, this includes measures of participation in college readiness tests such as the SAT or PSAT and in rigorous coursework as defined by participation in AP courses in English, math, social studies and science.

## Graduation and Post-Secondary

This school outperforms **14%** of schools statewide as noted by its statewide percentile ranking and **26%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Graduation and Post-Secondary. Additionally, this school is meeting **50%** of its performance targets in the area of Graduation and Post-Secondary.



Graduation and Post-Secondary measures the rate at which students who begin high school four years earlier graduate within four years. Also included is a measure of the rate at which students in a particular school drop out of school.



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## DEMOGRAPHIC INFORMATION

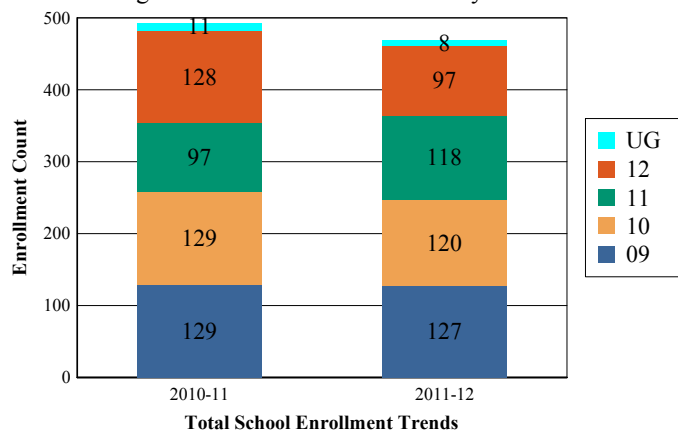
SOMERSET

BOUND BROOK BORO

GRADE SPAN 09-12

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

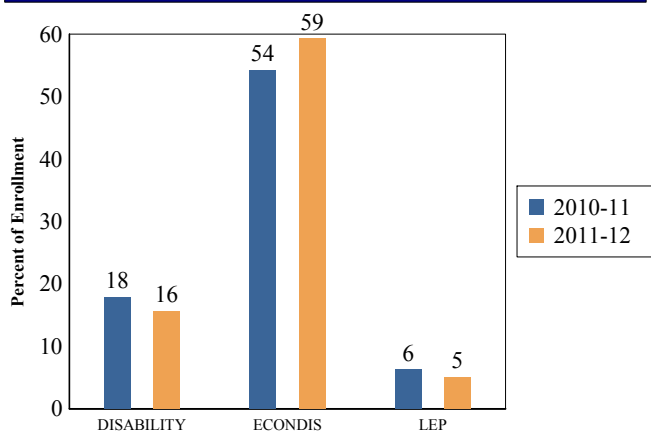


Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment

2010-11	493
2011-12	469

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	74	16%
Economically Disadvantaged Students	278	59.3%
Limited English Proficient Students	24	5.1%

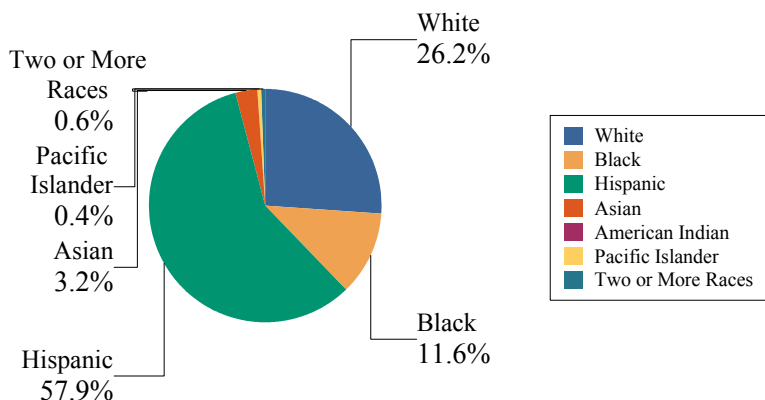
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	49.2%
Spanish	46.5%
Arabic	1.4%
Akan	0.5%
Gujarati	0.5%
Russian	0.5%
Other	1.6%

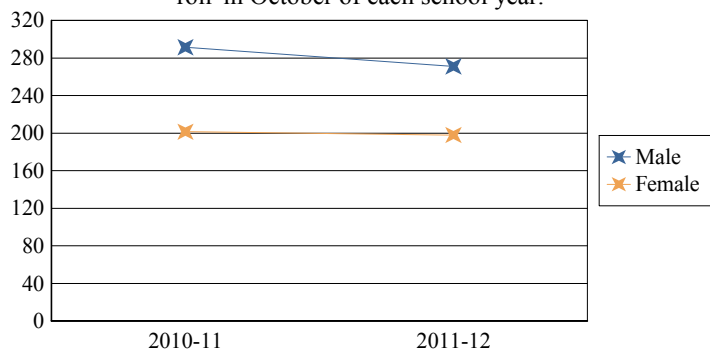
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	292	202
2011-12	271	198



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## ACADEMIC ACHIEVEMENT

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Academic Achievement measures the content knowledge students have in Language Arts Literacy and Math. In high schools, this includes the outcomes of the New Jersey High School Proficiency Assessment (HSPA). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both Language Arts Literacy and Math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
HSPA Language Arts Proficiency and above	81.7%	16	11	100%
HSPA Math Proficiency and above	68.9%	26	18	75%
<b>SUMMARY - Academic Achievement</b>		<b>21</b>	<b>15</b>	<b>88%</b>

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

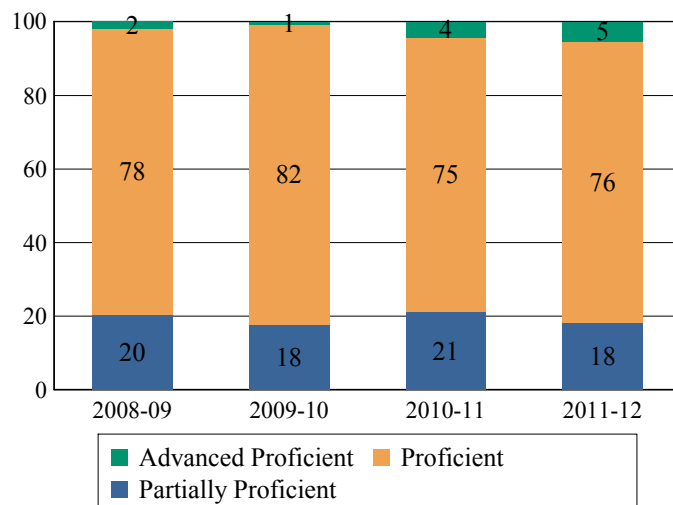
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	93	81.7	80.8	YES
White	34	88.3	80.2	YES
Black	-	-		--
Hispanic	48	77.1	83.3	YES*
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	46	78.2	80.3	YES*
Students with Disability	-	-		--

YES\* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



## ACADEMIC ACHIEVEMENT

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### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	93	68.9	73.1	YES*
White	34	82.3	75.3	YES
Black	-	-	-	--
Hispanic	48	56.2	73.6	NO
American Indian	-	-	-	--
Asian	-	-	-	--
Two or More Races	-	-	-	--
Limited English Proficient Students	-	-	-	--
Economically Disadvantaged Students	46	60.8	74.6	YES*
Students with Disability	-	-	-	--

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Outcomes - Biology

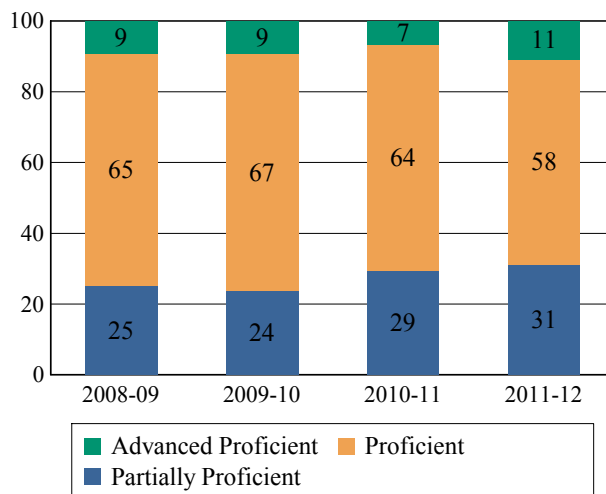
This table presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the New Jersey Biology Competency Test (NJBCT) in the latest school year.

Subgroups	Advanced	Proficient	Partially Proficient
Schoolwide	1%	32%	66%
White	-	-	-
Black	-	-	-
Hispanic	0%	30%	70%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	24%	76%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

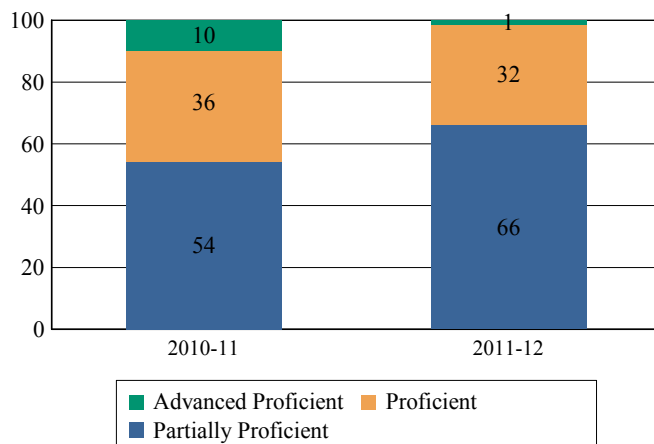
### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



### Proficiency Trends - Biology

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient, and Partially Proficient categories of the Biology Competency Test over the last two years.



**COLLEGE AND CAREER READINESS**

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Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work. The table below presents five such indicators: the percentage of students enrolled in the 12th grade who took the SAT, the percentage of 10th and 11th graders who took the PSAT, the percentage of students who scored above the SAT benchmark of 1550, the percentage of 11th and 12th graders who took at least one AP test in English, math, social studies or science, and the percentage of those AP tests that were scored a 3 or higher.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in the school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in SAT participation has a higher SAT Participation than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
% of Students Participating in SAT	55%	20	14	80%	NO
% of Students Participating in PSAT	28%	33	19	60%	NO
% of Students Scoring Above 1550 on SAT	19%	40	25	40%	NO
% of Students Taking at least one AP Test in English, Math, Social Studies or Science	10%	53	27	35%	NO
% of AP Tests in English, Math, Social Studies or Science with Score 3 or Greater	52%	60	36	75%	NO
Summary		41	24		0%

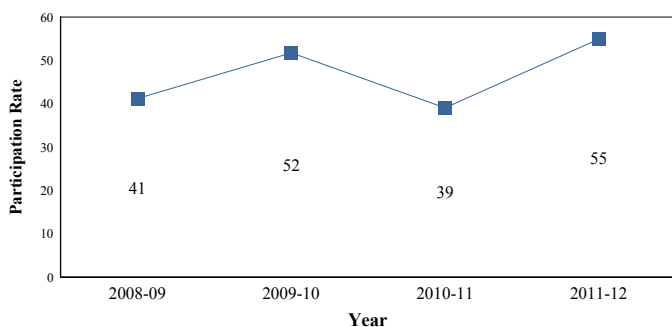
**College Readiness Test Participation**

The first column of the table below presents the percentage of students enrolled in the 12th grade who took the SAT and the percentage of students enrolled in 10th and 11th grade who took the PSAT. The second column provides the average across the school's peer group for these two metrics.

2011-12 % of Students	School	Peer Avg.	State Avg.
Participating in SAT	54.9%	66.6%	74.4%
Participating in PSAT	28.2%	55.4%	52.8%

**Participation Trends - SAT Testing**

This graph presents the participation rate in the SAT over the last four years.



**AP Participation - 'Unique' Students**

The table below presents the proportion of 'unique' students enrolled in at least 11th and 12th grade i.e, each student is counted once regardless of how many AP courses he/she may take. The table also presents the proportion of how many 'unique' students took at least one AP test to the school's enrollment in 11th and 12th grade.

2011-12 % of Students Taking	School	Peer Avg.	State Avg.
One or More Course	10.3%	18.4%	29.7%
One or More Test	9.8%	13.7%	24.0%
At least one AP Test in English, Math, Social Studies or Science	9.8%	11.3%	18.7%

Note: Students who are enrolled in AP coursework or take AP tests in grades other than 11th and 12th are included in the numerator of this calculation.

**Advanced Placement (AP) Test Results**

This table presents the percentage of all AP tests taken by students enrolled in the school that were scored as 3 or Greater.

2011-12 % of AP Tests	School	Peer Avg.	State Avg.
Scored 3 or Greater	52.4%	50.0%	75.1%
Scored 3 or Greater in English, Math, Social Studies or Science	52.4%	45.9%	74.5%



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## COLLEGE AND CAREER READINESS

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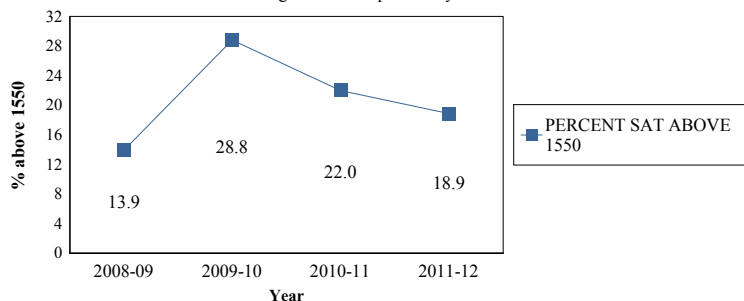
### Scholastic Assessment Test (SAT) Results

This table presents the percentage of students who achieved a composite SAT score of 1550 or higher. The SAT benchmark score of 1550 (Critical Reading, Mathematics and Writing Score combined) indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college, which in turn has been found by the College Board's research to be indicative of a high likelihood of college success and completion.

2011-12	School	Peer Avg.	State Avg.
% of Students Scoring Above 1550 on SAT	19%	20%	43%

### SAT Benchmark Trends

This chart presents the percentage of students who achieved a composite SAT score of 1550 or higher over the past four years.



### Composite SAT Score

This chart presents the average composite SAT score from the last academic year for students enrolled in this school as well as the average scores achieved in Critical Reading, Mathematics and Writing. The averages from this school's peer group are also presented.

2011-12	School	Peer Avg.	State Avg.
Composite SAT Score	1,361.0	1,327	1,504
Critical Reading	440.9	438	492
Mathematics	484.1	453	517
Writing	436.2	436	496

This chart presents the scores achieved in Critical Reading, Mathematics and Writing by the students at the 25th percentile, the 50th percentile and the 75th percentile of the school's distribution of SAT scores.

2011-12	Critical Reading	Mathematics	Writing
75th Percentile	480.0	530.0	480.0
50th Percentile	440.0	480.0	420.0
25th Percentile	370.0	440.0	370.0

### AP Courses Offered

This table presents the count of students enrolled in each AP course offered in this school in the first column. The second column presents the count of tests taken in each AP course. The numbers may not match as some students do not take the test in the same year as they take the course and some students may take the course without taking the test or vice versa.

AP Course Name	Students Enrolled	Students Tested
AP English Language and Composition	20	19
AP Calculus AB	6	6

**GRADUATION AND POST-SECONDARY**

**SOMERSET**

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This section of the performance report presents data about graduation, dropout and post-secondary attendance. The graduation rate is calculated according to the NCLB Cohort methodology as required by the United States Department of Education. Dropout rates are calculated from student-level data submitted by districts for students officially classified as dropouts. The graduation rate plus the dropout rate will likely not total to 100% due to some students who are continuing past the 4th year of enrollment to complete graduation requirements.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Graduation Rate has a higher Graduation Rate than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The Statewide Target for Graduation Rate was established pursuant to NJDOE's NCLB Accountability Workbook. The last column - Met Target - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Graduation & Post Secondary Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Targets	Met Target
Overall Graduation Rate	75.0%	19	12	75%	YES
Dropout Rate	2.7%	32	16	2%	NO
SUMMARY - Graduation & Post-Secondary		26	14		50%

**Graduation Rate by Subgroup**

This table presents for all NCLB-identified subgroups the "4-year Adjusted Graduation Rate." This rate calculates the percentage of students who are awarded a regular, high school diploma within four years of becoming a first-time ninth grader. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

	School	State Target
<b>Schoolwide</b>	75%	75%
White	81%	
Black	73.9%	
Hispanic	70.5%	
American Indian	N/A	
Asian	100%	
Native Hawaiian	N/A	
Two or More Races	N/A	
Students with Disability	65.2%	
Limited English Proficient Students	100%	
Economically Disadvantaged Students	78.5%	

**Dropout Rate by Subgroup**

This table presents for all NCLB-identified subgroups the Dropout rate. This rate calculates the percentage of students who are classified as dropouts who were identified four years earlier as first-time ninth graders. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

	School	State Target
<b>Schoolwide</b>	2.7%	2%
White	2.4%	
Black	0%	
Hispanic	3.3%	
American Indian	N/A	
Asian	0%	
Native Hawaiian	0%	
Two or More Races	0%	
Students with Disability	4.1%	
Limited English Proficient Students	0%	
Economically Disadvantaged Students	2.8%	



**GRADUATION AND POST-SECONDARY**

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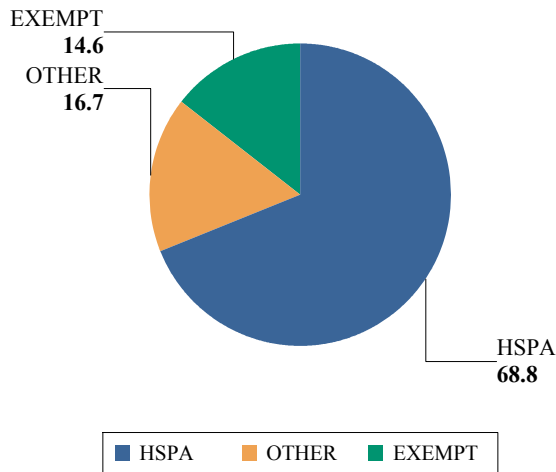
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**Graduation Pathway Rates**

This chart presents the percentage of high school graduates who graduated by passing both sections of the HSPA, who were exempt from passing the HSPA, or who demonstrated proficiency through an alternative pathway such as through the Alternative High School Assessment, achievement of the 'Just Proficient Mean' or an appeal process.



**Extended Year Graduation Rate**

The chart below presents the 4-year and 5-year graduation rate for the prior school year's cohort in addition to the 4-year graduation rate for last year's cohort.

Class of	4-year Rate	5-year Rate
2011	87 %	91 %
2012	75 %	

**Post-Secondary Enrollment Rates**

This chart presents the enrollment rates of this school's high school graduates, 16-months after high school graduation. The data is from the National Student Clearinghouse which reports that it collects student-level enrollment data from 95% of Institutions of Higher Education nationwide.

	School
<b>Schoolwide</b>	64%
White	63.2%
Black	58.3%
Hispanic	63.3%
American Indian	N/A
Asian	100%
Native Hawaiian	N/A
Two or More Races	100%
Students with Disability	37.9%
Limited English Proficient Students	100%
Economically Disadvantaged Students	63.6%





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## WITHIN SCHOOL ACHIEVEMENT GAP

**SOMERSET**

**BOUND BROOK BORO**

**GRADE SPAN 09-12**

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### High School

#### HSPA Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	254
75th	234
50th	224
25th	206
0th	144

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

28

28

### Grade Level - 11

#### HSPA Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	270
75th	232
50th	210
25th	182
0th	140

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

50

44



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### SCHOOL CLIMATE

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#### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 45 Mins

#### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	6 Hrs 20 Mins.
Shared Time	4 Hrs. 15 Mins.

#### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	10.7%

#### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

#### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	10.2
Administrators	180.4

**SCHOOL PEER GROUP****BOUND BROOK HIGH****35-0490-020**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	BUENA REGIONAL	BUENA REGIONAL HIGH	01-0590-025	09-12	39.9%	0.6%	17.2%
ATLANTIC	GREATER EGG HARBOR REG	OAKCREST H S	01-1790-050	09-12	39.0%	1.6%	17.8%
BERGEN	BOGOTA BORO	BOGOTA JR SR HIGH SCH	03-0440-020	07-12	50.7%	3.8%	16.0%
BURLINGTON	MAPLE SHADE TWP	MAPLE SHADE HIGH	05-3010-030	07-12	34.6%	1.9%	23.3%
BURLINGTON	PALMYRA BORO	PALMYRA HIGH	05-3920-050	07-12	36.4%	0.0%	18.9%
BURLINGTON	PEMBERTON TWP	PEMBERTON TWP HIGH	05-4050-055	09-12	42.1%	0.0%	19.4%
BURLINGTON	RIVERSIDE TWP	RIVERSIDE HIGH	05-4450-050	09-12	37.9%	1.2%	20.6%
CAMDEN	LINDENWOLD BORO	LINDENWOLD HIGH SCHOOL	07-2670-005	09-12	64.5%	3.2%	14.8%
CAMDEN	PINE HILL BORO	OVERBROOK HIGH SCHOOL	07-4110-010	09-12	44.4%	2.1%	20.7%
CHARTERS	CHARTER~TECH HIGH SCHOOL	CHARTER~TECH HIGH SCHOOL	80-7410-940	09-12	50.3%	0.0%	14.1%
CUMBERLAND	VINELAND CITY	VINELAND HIGH	11-5390-050	09-12	61.1%	4.0%	14.3%
ESSEX	CITY OF ORANGE TWP	ORANGE HIGH	13-3880-050	09-12	65.9%	10.3%	18.7%
ESSEX	EAST ORANGE	CICELY TYSON MIDDLE/HIGH SCH	13-1210-150	06-12	56.6%	0.1%	16.1%
ESSEX	WEST ORANGE TOWN	WEST ORANGE HIGH	13-5680-050	09-12	39.8%	3.9%	19.8%
GLOUCESTER	GATEWAY REGIONAL	GATEWAY REG HIGH SCHOOL	15-1715-050	07-12	30.6%	0.0%	20.1%
HUDSON	BAYONNE CITY	BAYONNE HIGH	17-0220-020	09-12	60.2%	4.9%	15.9%
HUDSON	WEEHAWKEN TWP	WEEHAWKEN HIGH	17-5580-050	07-12	58.2%	6.3%	16.0%
MERCER	HAMILTON TWP	HAMILTON NORTH NOTTINGHAM	21-1950-055	09-12	49.1%	1.3%	14.5%
MERCER	TRENTON CITY	TRENTON CENTRAL HS WEST	21-5210-051	09-12	69.7%	0.0%	9.3%
MIDDLESEX	SOUTH AMBOY CITY	SOUTH AMBOY HIGH	23-4830-030	07-12	39.4%	2.3%	19.5%
MONMOUTH	KEANSBURG BORO	KEANSBURG HIGH SCHOOL	25-2400-010	09-12	62.6%	0.6%	15.0%
MONMOUTH	KEYPORT BORO	KEYPORT HIGH	25-2430-050	08-12	40.9%	1.1%	21.4%
MONMOUTH	LONG BRANCH CITY	LONG BRANCH HIGH	25-2770-050	09-12	60.7%	5.1%	13.0%
MONMOUTH	NEPTUNE TWP	NEPTUNE HIGH SCHOOL	25-3510-050	09-12	47.6%	2.2%	19.2%
OCEAN	LAKEWOOD TWP	LAKEWOOD HIGH	29-2520-050	09-12	64.5%	7.7%	17.3%
PASSAIC	PASSAIC CO MANCHESTER REG	MANCHESTER REG H	31-3980-010	09-12	67.9%	1.8%	14.8%
SOMERSET	BOUND BROOK BORO	BOUND BROOK HIGH	35-0490-020	09-12	59.4%	5.1%	15.3%
SOMERSET	NORTH PLAINFIELD BORO	NORTH PLAINFIELD H	35-3670-050	07-12	57.3%	4.9%	15.5%
UNION	PLAINFIELD CITY	PLAINFIELD HIGH	39-4160-050	09-12	65.1%	13.1%	17.6%
UNION	RAHWAY CITY	RAHWAY HIGH	39-4290-050	09-12	49.4%	2.0%	16.5%
UNION	ROSELLE BORO	ABRAHAM CLARK HIGH	39-4540-010	09-12	53.8%	4.6%	18.6%



# State of New Jersey

35-0490-050

## OVERVIEW

SOMERSET

BOUND BROOK BORO

GRADE SPAN PK-08

BOUND BROOK ELEMENTARY

CHERRY AVE

BOUND BROOK, NJ 08805

This school's academic performance **lags in comparison** to schools across the state. Additionally, its academic performance **lags in comparison** to its peers. This school's college and career readiness **is about average when compared** to schools across the state. Additionally, its college and career readiness **is high when compared** to its peers. This school's student growth performance **is about average when compared** to schools across the state. Additionally, its student growth performance **is high when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	34	25	42%
College and Career Readiness	66	49	0%
Student Growth	60	40	100%

### Improvement Status

N/A

### Rationale

N/A

**Very High Performance** is defined as being **equal to or above the 80.0th percentile**.

**High Performance** is defined as being **between the 60.0th and 79.9th percentiles**.

**Average Performance** is defined as being **between the 40.0th and 59.9th percentiles**.

**Lagging Performance** is defined as being **between the 20.0th and 39.9th percentiles**.

**Significantly Lagging Performance** is defined as being **equal to or below the 19.9th percentile**.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **25%** of schools statewide as noted by its statewide percentile ranking and **34%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **42%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **49%** of schools statewide as noted by its statewide percentile ranking and **66%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

### Student Growth

This school outperforms **40%** of schools statewide as noted by its statewide percentile ranking and **60%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



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## DEMOGRAPHIC INFORMATION

SOMERSET

BOUND BROOK BORO

GRADE SPAN PK-08

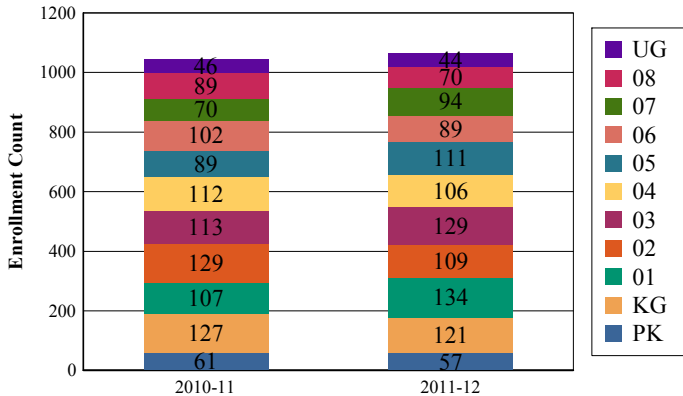
BOUND BROOK ELEMENTARY

CHERRY AVE

BOUND BROOK, NJ 08805

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

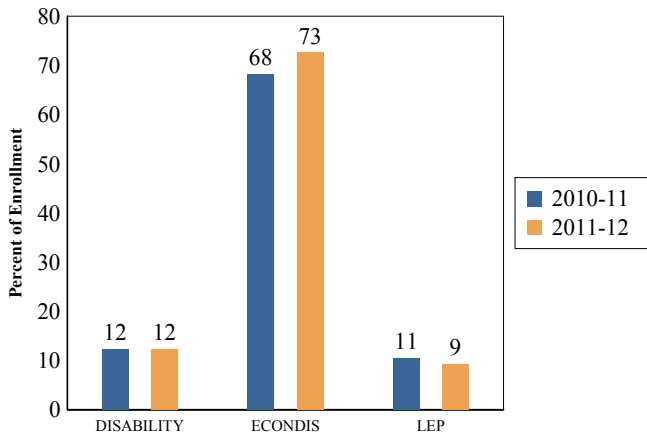


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2010-11	1,045
2011-12	1,064

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	131	12%
Economically Disadvantaged Students	773	72.7%
Limited English Proficient Students	99	9.3%

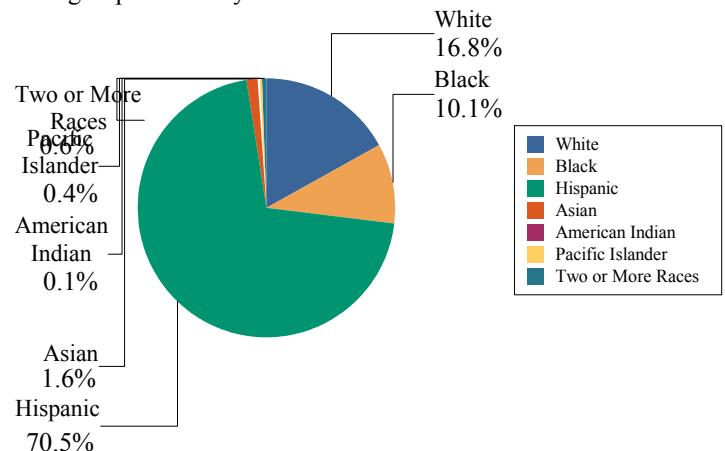
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
Spanish	65.8%
English	30.1%
Arabic	0.9%
Punjabi	0.4%
Hindi	0.3%
Polish	0.3%
Other	2.3%

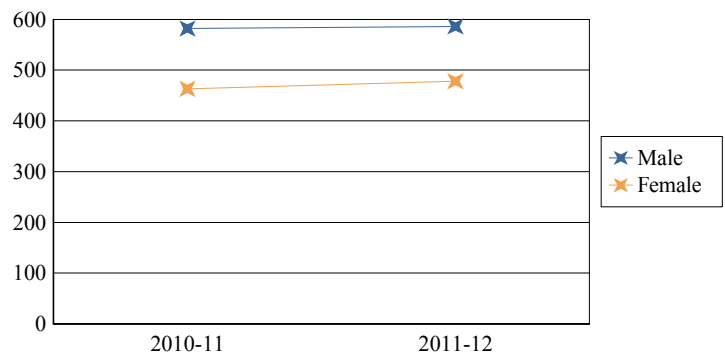
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	582	463
2011-12	586	478



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BOUND BROOK ELEMENTARY

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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	44%	18	20	50%
NJASK Math Proficiency and above	65%	50	30	33%
<b>SUMMARY - Academic Achievement</b>		<b>34</b>	<b>25</b>	<b>42%</b>

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

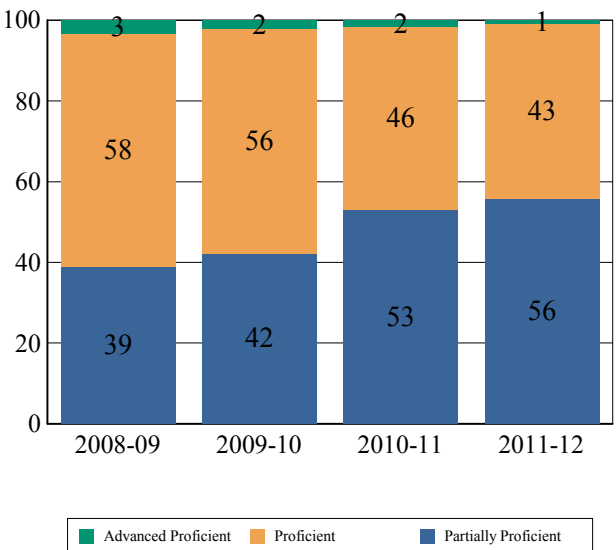
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	548	44.1	51.5	NO
White	101	59.4	72.1	NO
Black	48	39.6	51.6	YES*
Hispanic	387	40.1	45.4	NO
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	72	18.1	24.8	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	410	40.7	44	YES*

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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**BOUND BROOK, NJ 08805**

## ACADEMIC ACHIEVEMENT

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### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

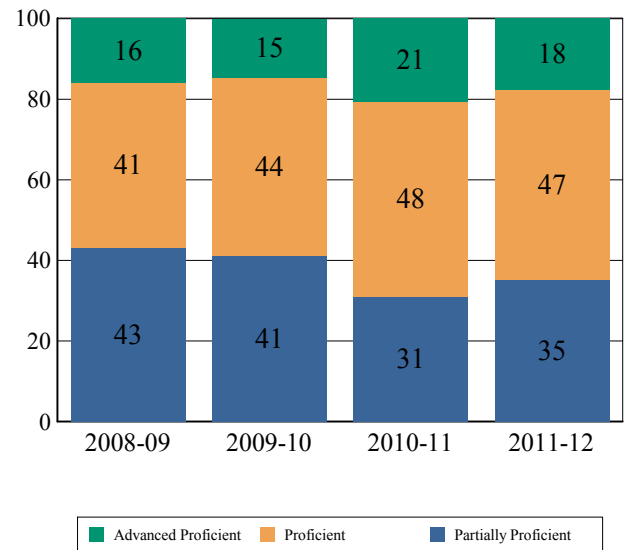
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	548	64.8	71.6	NO
White	101	79.2	81.4	YES*
Black	48	52.1	66	YES*
Hispanic	387	61.7	69.5	NO
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	72	34.7	46.5	NO
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	410	61.7	67.5	NO

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.







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### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	47%	53%
White	0%	54%	46%
Black	0%	18%	82%
Hispanic	0%	48%	52%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	0%	46%	54%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	49%	51%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 04

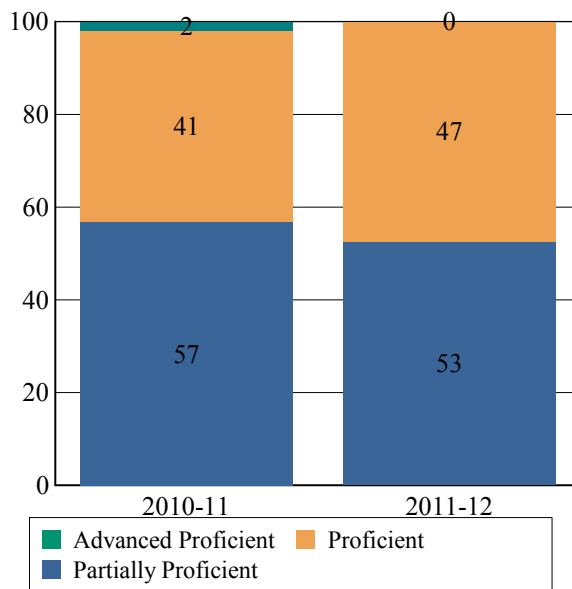
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	1%	33%	66%
White	5%	50%	45%
Black	-	-	-
Hispanic	0%	25%	75%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	8%	8%	83%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	1%	27%	72%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

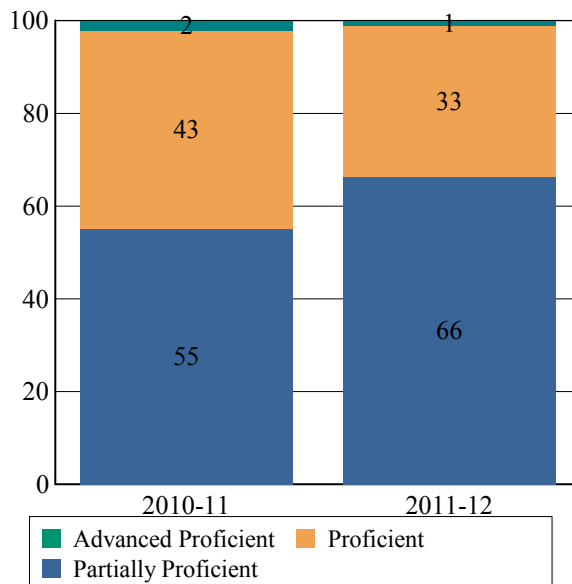
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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### NJASK Results - Language Arts Literacy Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	2%	44%	54%
White	10%	50%	40%
Black	-	-	-
Hispanic	0%	42%	58%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	42%	58%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 06

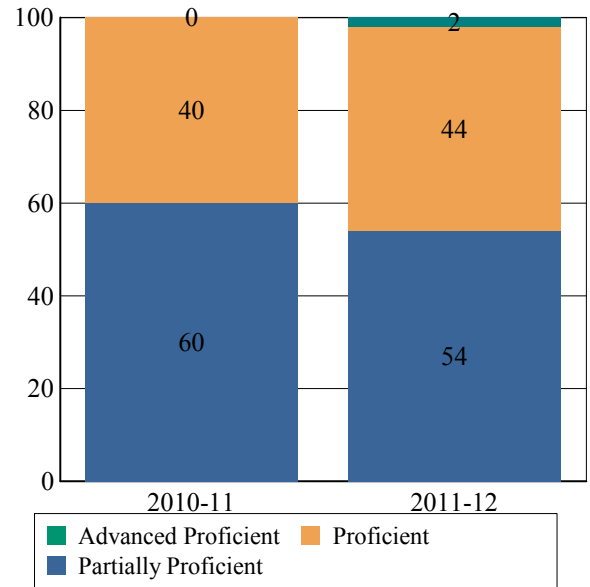
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	47%	53%
White	0%	69%	31%
Black	-	-	-
Hispanic	0%	42%	58%
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	13%	88%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	0%	42%	58%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

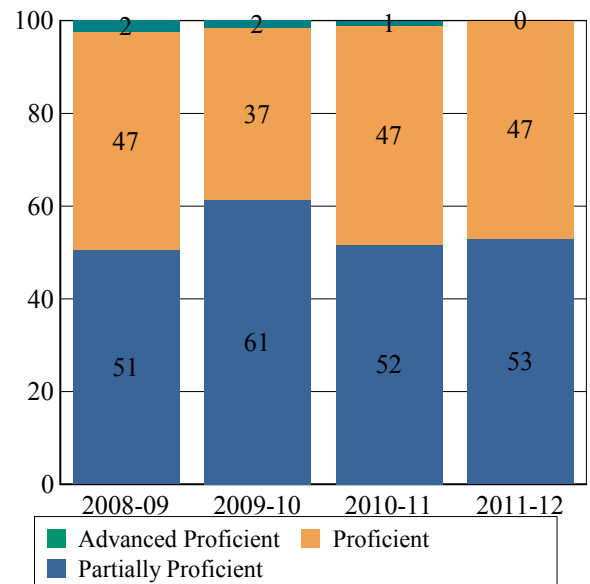
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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### NJASK Results - Language Arts Literacy Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	1%	30%	69%
White	5%	45%	50%
Black	-	-	-
Hispanic	0%	24%	76%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	0%	26%	74%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 08

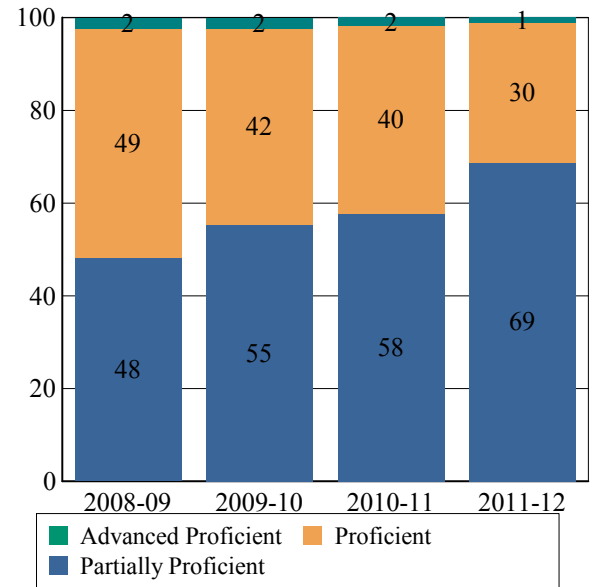
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	2%	65%	33%
White	-	-	-
Black	-	-	-
Hispanic	2%	60%	38%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	2%	61%	36%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

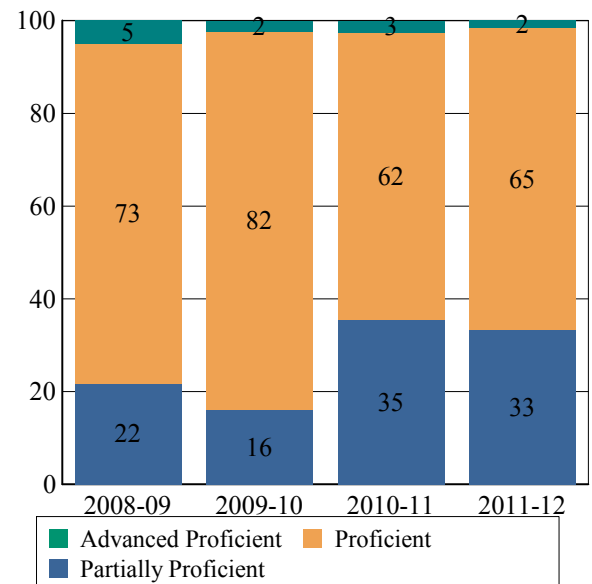
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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BOUND BROOK, NJ 08805

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



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**BOUND BROOK ELEMENTARY**  
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### NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	11%	39%	50%
White	23%	54%	23%
Black	-	-	-
Hispanic	8%	41%	51%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	15%	46%	38%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	9%	39%	52%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 04

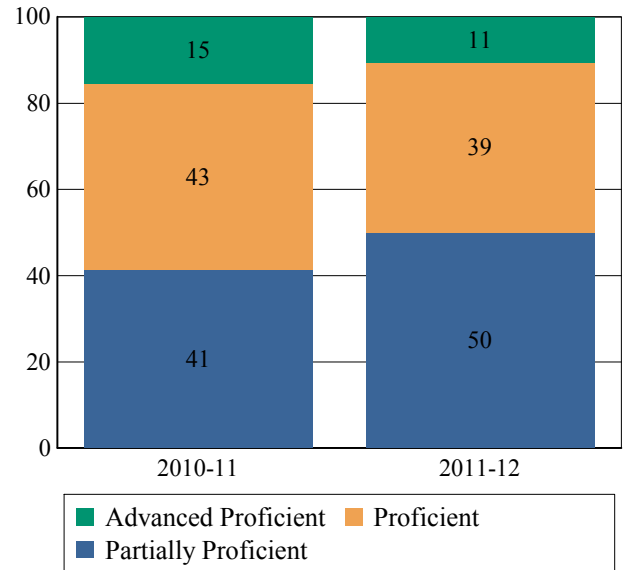
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	21%	37%	42%
White	41%	41%	18%
Black	-	-	-
Hispanic	9%	38%	53%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	17%	33%	50%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	15%	37%	48%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

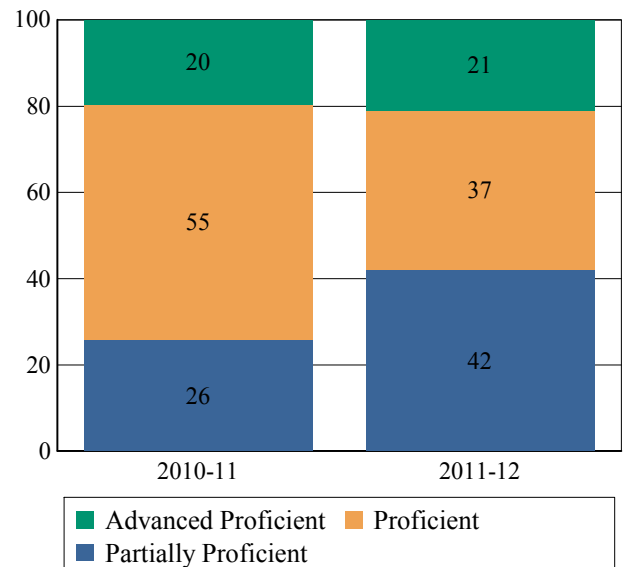
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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**BOUND BROOK ELEMENTARY**  
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**BOUND BROOK BORO**

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### NJASK Results - Math Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	16%	60%	24%
White	25%	70%	5%
Black	-	-	-
Hispanic	14%	58%	29%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	0%	25%	75%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	12%	62%	26%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 06

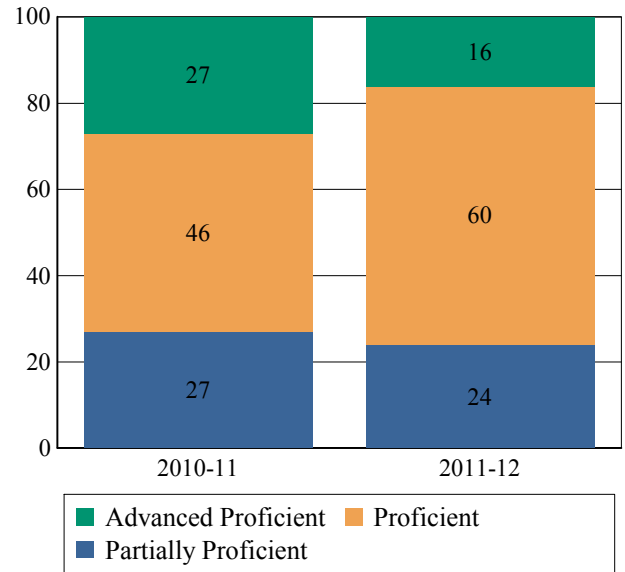
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	23%	52%	25%
White	31%	50%	19%
Black	-	-	-
Hispanic	21%	53%	26%
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	6%	13%	81%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	16%	58%	25%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

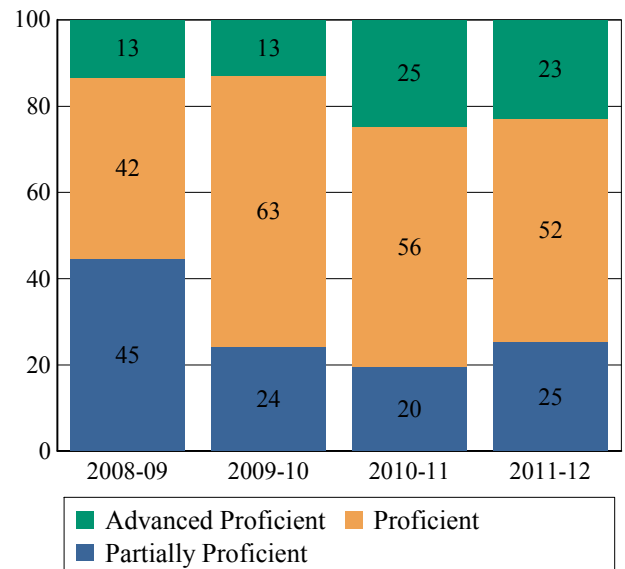
### NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

35-0490-050

**BOUND BROOK ELEMENTARY**  
**CHERRY AVE**  
**BOUND BROOK, NJ 08805**

## ACADEMIC ACHIEVEMENT

**SOMERSET**

**BOUND BROOK BORO**

**GRADE SPAN PK-08**

### NJASK Results - Math Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	16%	46%	38%
White	35%	30%	35%
Black	-	-	-
Hispanic	11%	49%	40%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	25%	75%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	11%	49%	41%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 08

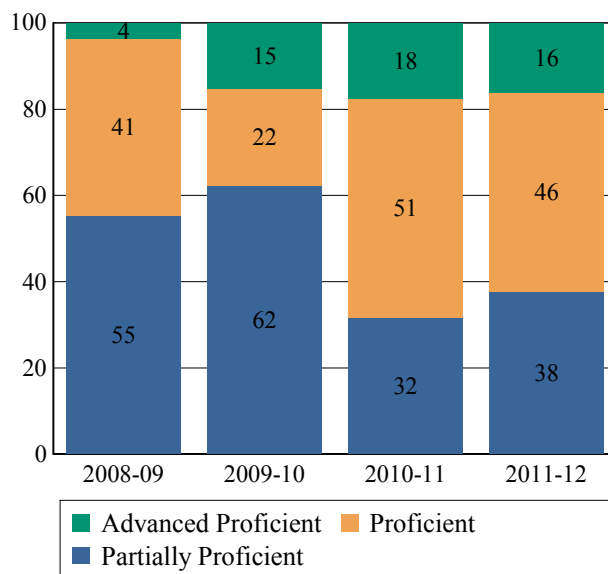
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	24%	51%	25%
White	-	-	-
Black	-	-	-
Hispanic	22%	56%	22%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	25%	43%	32%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

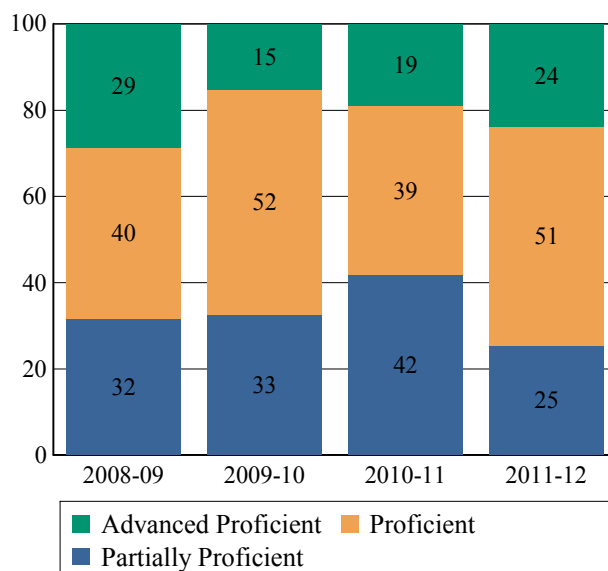
### NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.







# State of New Jersey

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## ACADEMIC ACHIEVEMENT

SOMERSET

BOUND BROOK BORO

GRADE SPAN PK-08

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### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



# State of New Jersey

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**BOUND BROOK ELEMENTARY**  
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## ACADEMIC ACHIEVEMENT

SOMERSET

BOUND BROOK BORO

GRADE SPAN PK-08

### NJASK Results - Science Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	30%	50%	20%
White	50%	45%	5%
Black	-	-	-
Hispanic	22%	50%	28%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	17%	25%	58%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	23%	53%	24%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Science Grade Level - 08

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	22%	49%	29%
White	-	-	-
Black	-	-	-
Hispanic	18%	56%	27%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	18%	52%	30%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

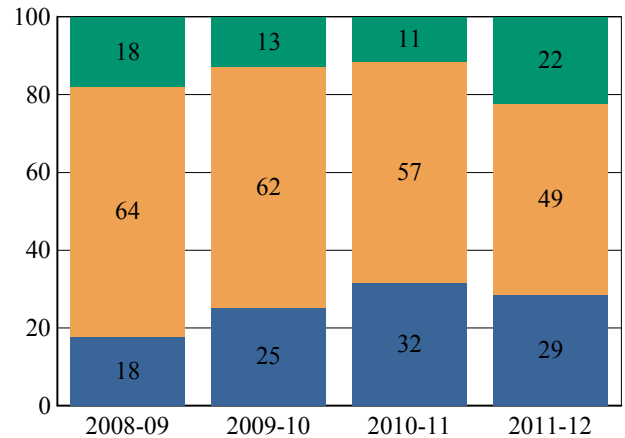
This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient ■ Proficient  
 ■ Partially Proficient

### NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient ■ Proficient  
 ■ Partially Proficient



# State of New Jersey

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## COLLEGE AND CAREER READINESS

SOMERSET

BOUND BROOK BORO

GRADE SPAN PK-08

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Students taking Algebra (%)	16%	67	45	20%	NO
Chronic Absenteeism (%)	7%	64	53	6%	NO
Summary		66	49		0%

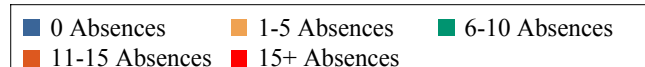
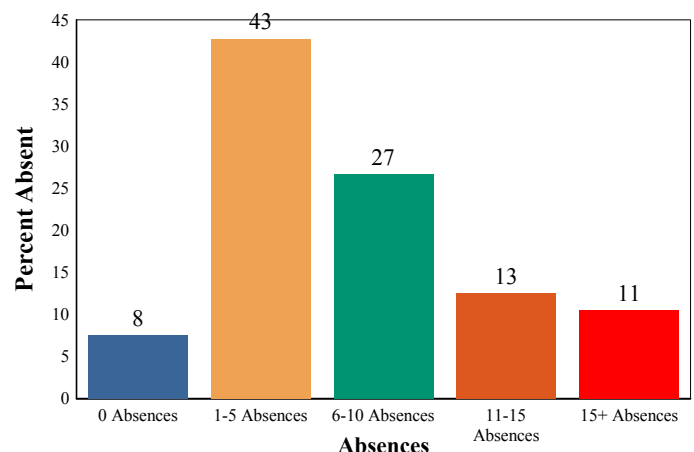
### Algebra I

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2011-12	School
Students taking Algebra I	16%
Algebra grade (C or better)	67%

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





# State of New Jersey

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## STUDENT GROWTH

SOMERSET

BOUND BROOK BORO

GRADE SPAN PK-08

BOUND BROOK, NJ 08805

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	42	41	23	35	YES
Student Growth on Math	51	78	57	35	YES
		60	40		100%

## Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

### Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	32%	17%	8%
Proficient	10%	18%	15%
Advanced Proficient	0%	0%	1%

### Math

	GROWTH		
	Low	Typical	High
Partially Proficient	17%	9%	6%
Proficient	12%	19%	16%
Advanced Proficient	2%	5%	14%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.



# State of New Jersey

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## WITHIN SCHOOL ACHIEVEMENT GAP

SOMERSET

BOUND BROOK BORO

GRADE SPAN PK-08

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This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	235
75th	206
50th	194
25th	180
0th	152

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	26	28

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	234
75th	203
50th	190
25th	173
0th	145

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	30	31

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	283
75th	220
50th	191
25th	173
0th	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	47	61

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	243
50th	208
25th	183
0th	130

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	60	56



# State of New Jersey

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## WITHIN SCHOOL ACHIEVEMENT GAP

**SOMERSET**

**BOUND BROOK BORO**

**GRADE SPAN PK-08**

### Grade Level - 05

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	251
75th	209
50th	192
25th	173
0th	133

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	36	38

### Grade Level - 06

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	239
75th	213
50th	196
25th	183
0th	142

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	30	34

### Grade Level - 05

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	242
50th	216
25th	192
0th	119

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	50	56

### Grade Level - 06

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	294
75th	250
50th	221
25th	195
0th	132

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	55	57



# State of New Jersey

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## WITHIN SCHOOL ACHIEVEMENT GAP

**SOMERSET**

**BOUND BROOK BORO**

**GRADE SPAN PK-08**

### Grade Level - 07

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	243
75th	200
50th	190
25th	173
0th	119

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	27	44

### Grade Level - 08

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	248
75th	219
50th	207
25th	191
0th	160

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	28	33

### Grade Level - 07

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	299
75th	235
50th	206
25th	180
0th	121

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	55	61

### Grade Level - 08

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	241
50th	207
25th	185
0th	135

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	56	64





# State of New Jersey

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## SCHOOL CLIMATE

SOMERSET

BOUND BROOK BORO

GRADE SPAN PK-08

BOUND BROOK ELEMENTARY

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### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 40 Mins

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	8.7%

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 50 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	13.2
Administrators	532.0

**SCHOOL PEER GROUP****BOUND BROOK ELEMENTARY****35-0490-050**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
CAMDEN	LINDENWOLD BORO	LINDENWOLD MIDDLE SCHOOL	07-2670-090	05-08	75.7%	4.2%	16.2%
CHARTERS	GREATER NEWARK CS	GREATER NEWARK ACADEMY CS	80-7280-955	05-08	75.8%	0.0%	7.8%
CHARTERS	ROBERT TREAT ACADEMY CS	ROBERT TREAT ACADEMY CS	80-7730-970	KG-08	72.7%	1.1%	6.0%
CUMBERLAND	VINELAND CITY	LANDIS INTERMEDIATE SCH (MIDDLE SCHOOL)	11-5390-055	06-08	78.3%	10.7%	8.4%
CUMBERLAND	VINELAND CITY	T W WALLACE MIDDLE SCH	11-5390-280	06-08	70.8%	0.0%	18.7%
CUMBERLAND	VINELAND CITY	VETERANS MEMORIAL INT SCH	11-5390-060	06-08	73.8%	1.0%	20.7%
ESSEX	CITY OF ORANGE TWP	CLEVELAND ST	13-3880-070	KG-07	73.9%	1.7%	12.2%
ESSEX	CITY OF ORANGE TWP	LINCOLN AVE	13-3880-100	KG-07	77.1%	17.2%	17.0%
ESSEX	CITY OF ORANGE TWP	ORANGE PREP ACADEMY	13-3880-115	08-09	74.0%	7.9%	21.5%
ESSEX	CITY OF ORANGE TWP	PARK AVE	13-3880-120	KG-07	74.1%	1.4%	16.5%
ESSEX	NEWARK CITY	ANN ST	13-3570-200	PK-08	81.0%	22.5%	7.6%
HUDSON	BAYONNE CITY	MIDTOWN COMMUNITY SCH NO 8	17-0220-085	PK-08	74.7%	2.4%	12.2%
HUDSON	JERSEY CITY	NUMBER 4 MIDDLE SCH	17-2390-105	06-08	71.4%	0.1%	9.6%
HUDSON	JERSEY CITY	NUMBER 5	17-2390-110	PK-08	77.1%	25.8%	10.1%
HUDSON	JERSEY CITY	THE ACADEMY I	17-2390-095	06-08	74.0%	0.0%	9.5%
HUDSON	NORTH BERGEN TWP	JOHN F KENNEDY NO 7	17-3610-080	01-08	73.4%	11.4%	20.1%
HUDSON	NORTH BERGEN TWP	MCKINLEY NO 10	17-3610-100	KG-08	70.5%	2.7%	18.7%
MONMOUTH	KEANSBURG BORO	JOSEPH R BOLGER MID SCH	25-2400-030	05-08	75.7%	0.7%	20.9%
MONMOUTH	LONG BRANCH CITY	LONG BRANCH MIDDLE	25-2770-060	06-08	72.3%	4.2%	13.4%
MORRIS	DOVER TOWN	DOVER MIDDLE	27-1110-065	06-08	72.2%	4.9%	12.4%
PASSAIC	HALEDON BORO	HALEDON PUBLIC SCH	31-1920-015	PK-08	70.3%	5.6%	13.5%
PASSAIC	PASSAIC CITY	NUMBER 3 MARIO J DRAGO	31-3970-090	PK-08	82.4%	22.5%	12.7%
PASSAIC	PATERSON CITY	NUMBER 26	31-4010-290	KG-08	75.3%	9.9%	5.9%
<b>SOMERSET</b>	<b>BOUND BROOK BORO</b>	<b>BOUND BROOK ELEMENTARY</b>	<b>35-0490-050</b>	<b>PK-08</b>	<b>72.7%</b>	<b>9.3%</b>	<b>10.2%</b>
UNION	ELIZABETH CITY	NO 12 ELMORA	39-1320-150	PK-08	76.0%	15.7%	7.8%
UNION	ELIZABETH CITY	NO 22 WILLIAM F HALLORAN	39-1320-250	02-08	70.8%	0.9%	4.0%
UNION	PLAINFIELD CITY	CLINTON	39-4160-110	PK-08	79.6%	27.5%	7.8%
UNION	PLAINFIELD CITY	PAAAS	39-4160-052	07-10	72.8%	0.0%	7.6%