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VITAL EDUCATIONAL STATISTICS

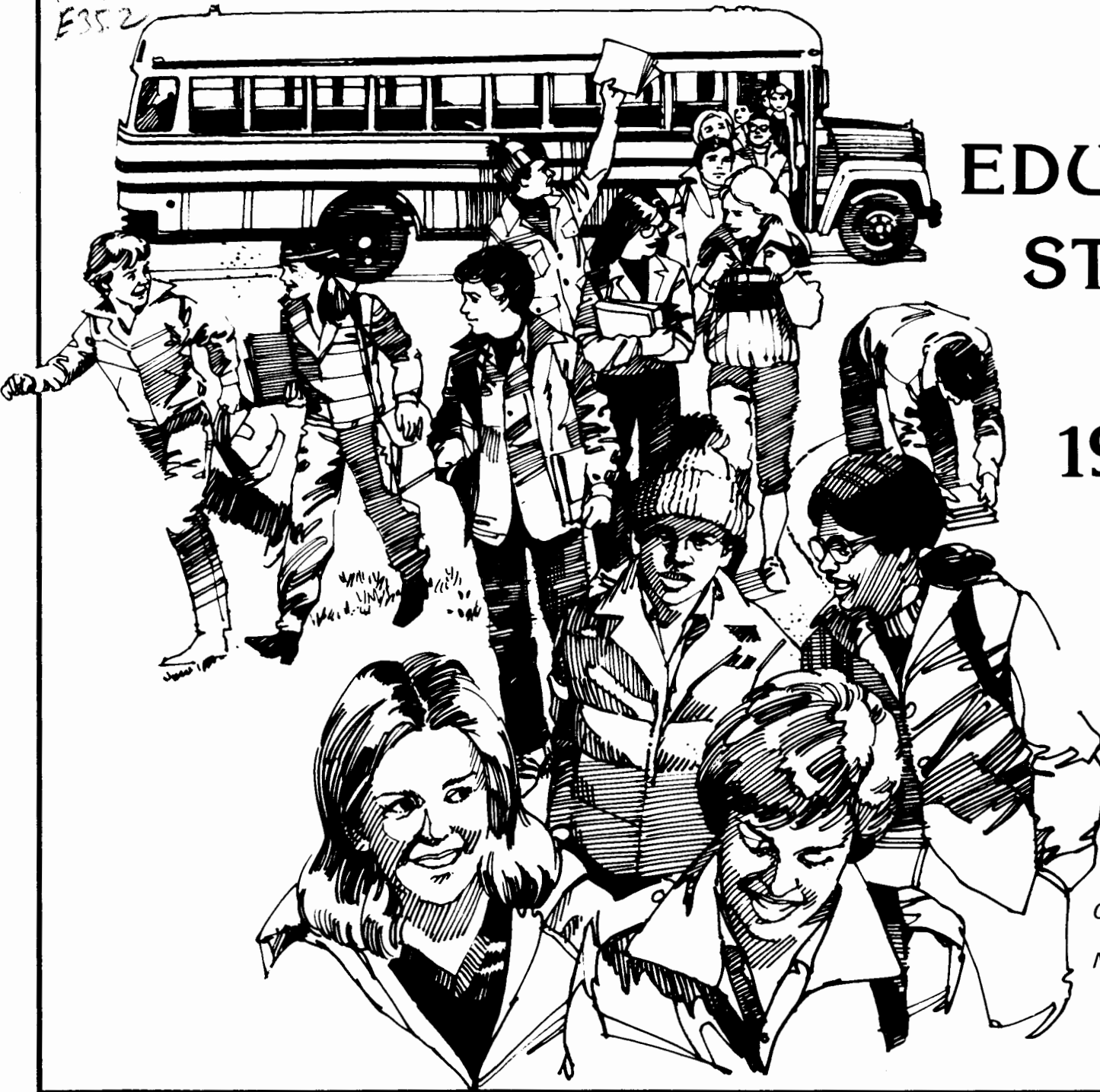
1983-1984

VOLUME I

*Graduates, Dropouts, Enrollments,
Schools, Facilities and Districts*

*Office of Information Services and Support
Division of Administration
New Jersey State Department of Education*

MAY 1984



VITAL EDUCATIONAL STATISTICS
1983-84
VOLUME I

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April, 1984

PTM No. 400.09

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PREFACE

The 1983-84 edition of Vital Educational Statistics is the tenth in a series which began in 1974-75. It marks the seventh year of a revised series using data derived from updated instruments supported by detailed and illustrated instructions. It is the sixth year that the publication has been produced in two volumes. A glossary of terms is provided to define the data elements for clarity of interpretation to the reader.

The 1983-84 edition of Vital Educational Statistics sustains the changes in publication policy announced in the 1982-83 edition. However, due to the demand received for the data, three tables from the Follow-Up of Graduates report are being retained in this edition.

Four tables which appeared last year have been deleted: School by Enrollment Size; Mobility Status of High School Graduates; two tables with data reporting the availability of instructional rooms.

As in the previous editions, Volume I contains school district and school data, including enrollments, dropouts, graduates and facilities data. Each section contains narrative and tabular data to accommodate both reader and user preferences.

Volume II of Vital Educational Statistics is exclusively Certificated and Non-Certificated Staff data. It is available as a separate publication.

The data published in the Vital Educational Statistics series are descriptive and designed to establish a core data base to aid in reporting on the condition of education in New Jersey. Hopefully, these data, when joined with other department data, will provide insights for significant policy implications.

The back cover contains two forms the reader can complete as an evaluation of the publication. Users are cordially invited to forward any comments or recommendations that would improve the value and quality of the reported data.

ACKNOWLEDGEMENTS

We want to especially recognize the efforts of the district data analysts who supplied the data and the following county data analysts who organized workshops and coordinated the distribution, collection and editing of the instruments at the county level: Ira B. Helfgott, Atlantic; Armand Palazzi, Bergen; Doreen O'Kane, Burlington; Joseph Corcoran, Camden; Kenneth Fetter, Cape May; Kenneth Fetter, Cumberland; Juanita H. Brandford, Essex; Grace Romano, Gloucester; James Hughes, Hudson; Willa L. Cwik, Hunterdon; Mary Ann Peifly, Mercer; Tony Novembre, Middlesex; Edward A. Miklus, Monmouth; Fran Nagy, Morris; Ira B. Helfgott, Ocean; John Zueg, Passaic; John Harris, Salem; Sal Abitanta, Somerset; Joseph Padden, Sussex; Bob DeCastro, Union; Joseph Padden, Warren.

Office of Information Services and Support staff, Rosemarie Monintervino and Susan Carr, responsible for editing the instruments and tables contained in this publication were supervised by Terri Bolla and Elaine Ailey. The typing was done by Roberta Leichssenring.

Howard Bookin developed the many computer runs required to produce the reports generated in support of this publication.

The cover was designed by Debbi Csogi, the graphics artist for the Printing Unit. This volume was edited by Richard Vespucci, publication editor for the Department of Education.

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INTRODUCTION

This introduction presents selected trend data characteristic of public elementary and secondary education in New Jersey between 1979-80 and 1983-84. The four sets of data show enrollment, dropout and graduate declines experienced over the past five years; and the schools that housed the public elementary and secondary pupils.

TRENDS IN NEW JERSEY EDUCATION 1979-80 to 1983-84

CHARACTERISTICS	SELECTED SCHOOL YEARS					Percent Change for Period
	1979-80	1980-81	1981-82	1982-83	1983-84	
(1)	(2)	(3)	(4)	(5)	(6)	(7)
Enrollments						
• Elementary	798,329	774,301	753,348	738,245	725,703	— 9.1
• Secondary	489,930	471,707	451,370	434,275	422,138	—13.8
Total	1,288,259	1,246,008	1,204,718	1,172,520	1,147,841	—10.9
Schools						
• Elementary	1,913	1,896	1,872	1,830	1,807	— 5.5
• Secondary	428	423	413	412	412	— 3.7
• Handicapped	76	77	79	76	69	— 9.2
Total	2,417	2,396	2,364	2,318	2,288	— 5.3
Dropouts*						
• Minority	8,126	8,139	8,115	7,811	7,394	— 9.0
• Other	14,249	13,329	12,258	11,071	9,212	—35.4
Total	22,375	21,468	20,373	18,882	16,606	—25.8
Graduates*						
• Continuing Education	60,440	59,510	N/C	60,006	57,392	— 5.0
• Not-Continuing Education	37,203	35,054	N/C	33,744	32,656	—12.2
Total	97,643	94,564	N/C	93,750	90,048	— 7.8

*Dropout and Graduate data (reported in the fall) are from the preceding school year.

INTRODUCTION (CONT.)

SYNOPSIS OF TRENDS

1978-79 to 1983-84

- Statewide, enrollments decreased by 10.9 percent or an average of 2.2 percent per year. Elementary school enrollments decreased by 9.1 percent or an average of 1.8 percent per year. Secondary school enrollments decreased by 13.8 percent over the period or an average of 2.8 percent per year.
- The number of schools decreased by 129 or 5.3 percent of the total in 1979-80. Schools for the handicapped decreased by seven (7). Secondary schools decreased by 16 or 3.7 percent of those operating in 1979-80. Elementary schools decreased by 106 or 5.5 percent of those operating five years ago.
- The total number of dropouts declined by 25.8 percent between 1979-80 and 1983-84. The number of dropouts, classified as "minority" also declined by 9 percent. The dropout rate (1982-83) of 1.4 percent declined .2 percent from last year.
- Although the number of public high school graduates decreased by 7.8 percent (between 1979 and 1983) the percent of those "continuing education" increased by .8 percent. The percent of 1983 graduates continuing their education was 64.8 percent - higher than any of the past five years.

SECTION I

DISTRICT AND SCHOOL INFORMATION

DISTRICT AND SCHOOL INFORMATION

Section I contains the following tables:

Table I, Operating and Non-Operating Public School Districts; Table II, Universe of State, County and Local Educational School Systems; Table III, Enrollment Size of New Jersey Public School Districts; and, Table IV, New Jersey Public Schools by Type of School.

Table I The status of one (1) district changed between 1982-83 and 1983-84. Glen Gardner transferred from Operating to Non-Operating. Thus of the 616 total school districts in New Jersey, twenty-four (24) are Non-Operating.

Table II appears for the third time in the Vital Educational Statistics publications. The table separates basic administrative units (with boards of education) from other administrative units. The later group includes educational services commissions, county special services districts and state-operated schools. Excluding the ten state-operated schools (Col. 12), the Table II data are in agreement with the total number of operating districts (592) in Table I.

Table III format was introduced in the 1982-83 edition. It shows school district enrollment sizes under 1,000. The upper limit of the table is maintained at a maximum district size of "9,000 and over." Column six shows that 300 districts or slightly more than 50 percent of the total had enrollments under 1,000. One hundred and twenty-three (123) districts, an increase of two (2) from 1982-83, had enrollments between 1,000 and 1,999. The remainder, 169 districts, had enrollments ranging from 2,000 to well over 9,000.

Table IV is a summary of schools by school type. Column 12 shows a total of 2,288 public schools, a net decrease of 30 from the previous year. Of the total number of public schools (1983-84), 1,855 were elementary and 433 were secondary. Increases in school type compared to 1982-83 were as follows: four (4) middle schools, three (3) four-year high schools and one (1) vocational school. No change was reported in the secondary school designated other. Declines by school type were: twenty-seven (27) Elementary; two (2) Approved Junior High; one (1) Three-Year Secondary; one (1) Six-Year Secondary; Six (6) Handicapped Elementary; one (1) Handicapped Secondary.

A comparison of total number of schools by county between 1982-83 and 1983-84 shows the number of schools increased in only one county-Ocean-by two (2) from 84 to 86. In Camden, Gloucester, Hudson, Salem, Sussex and Warren there were no changes in the number of schools from the previous year. Declines in the number of schools by county were: Atlantic (1), Bergen (3), Burlington (7), Cape May (1), Cumberland (2), Essex (3), Hunterdon (1), Mercer (3), Middlesex (4), Monmouth (2), Morris (1), Passaic (1), Somerset (2), and Union (1).

Of the 433 secondary schools in New Jersey, 39.7 percent or 172 schools had enrollments between 500 and 999 and 27.5 percent or 119 schools had enrollments between 1,000 and 1,499. Thus two-thirds of the secondary schools in New Jersey had enrollments between 500 and 1,499.

Of the 1,855 elementary schools in New Jersey, 75.5 percent or 1,404 had enrollments between 0 and 499 and 21.8 percent or 405 had enrollments between 500 and 999. Thus 98 percent of the elementary schools in New Jersey had enrollments of fewer than 999.

TABLE I

**OPERATING AND NON-OPERATING NEW JERSEY PUBLIC SCHOOL DISTRICTS
BY COUNTY
September 30, 1983**

COUNTY	NUMBER OF SCHOOL DISTRICTS		TOTAL School Districts	Percent of Total Operating School Districts In Each County
	Operating	Non-Operating		
(1)	(2)	(3)	(4)	(5)
Atlantic	25	0	25	4.2
Bergen	75	2	77	12.7
Burlington	42	1	43	7.1
Camden	39	4	43	6.6
Cape May	17	2	19	2.9
Cumberland	16	0	16	2.7
Essex	23	0	23	3.9
Gloucester	29	0	29	4.9
Hudson	13	0	13	2.2
Hunterdon	28	2	30	4.7
Mercer	11	0	11	1.8
Middlesex	25	1	26	4.2
Monmouth	52	4	56	8.8
Morris	41	1	42	6.9
Ocean	29	1	30	4.9
Passaic	20	0	20	3.4
Salem	14	0	14	2.4
Somerset	19	4	23	3.2
Sussex	27	0	27	4.6
Union	23	0	23	3.9
Warren	24	2	26	4.0
TOTAL Public School Districts	592	24	616	100.0
Percent of Public School Districts	96.1	3.9	100.0	

TABLE II

**UNIVERSE OF STATE, COUNTY AND LOCAL EDUCATIONAL SCHOOL SYSTEMS
(OPERATIONAL)
September 30, 1983**

COUNTY	BASIC ADMINISTRATIVE UNITS (LEAs)								OTHER ADMINISTRATIVE UNITS			TOTAL Educational Agencies
	Operating								Operating			
	TYPE I				TYPE II				Commissions	Other		
	Consolidated	Regional	Regular	Vocational	Consolidated	Regional	Regular	Vocational	Educational Services	Co. Spec. Services	State Operated	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Atlantic			8	1		3	13				1	26
Bergen			2	1		7	64			1	1	76
Burlington			2	1	1	4	33			1		42
Camden				1		4	33		1			39
Cape May			1	1		1	13			1		17
Cumberland			2	1		1	12					16
Essex			3	1	2	1	15		1		1	24
Gloucester				1	1	4	22		1			29
Hudson			5	1			7				1	14
Hunterdon						5	23					28
Mercer				1		4	5			1	1	12
Middlesex			2	1			21		1		2	27
Monmouth				1		10	40		1			52
Morris				1	1	4	34		1		1	42
Ocean				1	1	4	23				1	30
Passaic			2	1		3	14					20
Salem			1	1		2	10				1	15
Somerset				1		2	15		1			19
Sussex					1	6	18	1	1			27
Union			3	1		2	16		1			23
Warren						2	21	1				24
TOTAL			31	18	7	69	452	2	9	4	10	602

THERE WERE 24 NON-OPERATING DISTRICTS, 592 OPERATING AND 10 STATE-OPERATED SCHOOLS

TABLE III

**NEW JERSEY PUBLIC SCHOOL DISTRICTS
BY ENROLLMENT, SIZE AND COUNTY
September 30, 1983**

COUNTY	0 to 299	300 to 499	500 to 799	800 to 999	Sub- Total	1000 to 1999	2000 to 2999	3000 to 3999	4000 to 4999	5000 to 5999	6000 to 6999	7000 to 7999	8000 to 8999	9000 and Over	TOTAL Districts Operating Schools*
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)
Atlantic	5	3	5	3	16	4	3		1		1				25
Bergen	5	8	12	4	29	26	14	3	3						75
Burlington	10	5	3	2	20	12	7			1		2			42
Camden	6	6	5	4	21	8	5		1	1	1			2	39
Cape May	7	3	1	1	12	3	2								17
Cumberland	5	2	3	1	11	2		1		1				1	16
Essex	2	2	1		5	4	3	1	4	3			1	2	23
Gloucester	7	6	2	1	16	8	2	1	1		1				29
Hudson	1	1	1		3	3			1	3	1	1		1	13
Hunterdon	8	12	2	1	23	3	2								28
Mercer	2	1			3		4	1		1				2	11
Middlesex	2		2	2	6	4	3	3	3	1	1	1	1	2	25
Monmouth	12	5	7	6	30	8	2	6	4			1		1	52
Morris	7	2	6	2	17	10	8	3	2			1			41
Ocean	10	2	2	2	16	5	3	1	1	1				2	29
Passaic		1	4	3	8	5	2		1		1	1	1	1	20
Salem	6	3			9	3	2								14
Somerset	3	2	1	1	7	6	3	1	1	1					19
Sussex	6	6	5	3	20	4	2		1						27
Union	3	2	1	1	7	4	2	4	2	1	1	1		1	23
Warren	9	7	3	2	21	1	1	1							24
TOTAL	116	79	66	39	300	123	70	26	26	14	7	8	3	15	592

*Includes Vocational Schools Receiving only shared-time students

TABLE IV
NEW JERSEY PUBLIC SCHOOLS
BY TYPE OF SCHOOL AND COUNTY
September 30, 1983

COUNTY	ELEMENTARY		SECONDARY						HANDICAPPED		TOTAL NUMBER OF SCHOOLS	PERCENT OF PUBLIC SCHOOLS IN EACH COUNTY
	Elemen- tary	Middle	Approved Junior High	3 Year	4 Year	6 Year	Other	Voca- tional	Elemen- tary	Secun- dary		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Atlantic	58	8			8			1	4		79	3.4
Bergen	181	29	5	3	29	7	6	4	9	3	276	12.1
Burlington	88	14			15	2	2	2	1		124	5.4
Camden	120	12	4	3	11	3		2	2	2	159	7.0
Cape May	19	3			3	1		2	1	1	30	1.3
Cumberland	41	7		1	1		4	1	2		57	2.5
Essex	156	15	12	8	20	1		5	10	2	229	10.0
Gloucester	61	4	3	3	5	5		1	2		84	3.7
Hudson	80	1			14	1		3	3	1	103	4.5
Hunterdon	29	6			4	1					40	1.8
Mercer	54	7	7	3	6	1		3	4	2	87	3.8
Middlesex	118	20	7	4	17	2	1	5	1	4	179	7.8
Monmouth	119	11	5	4	19	1		1		2	162	7.1
Morris	108	15	1	1	21		1	1	4		152	6.6
Ocean	57	11			13	1		4			86	3.8
Passaic	88	10	2	1	11			1			113	4.9
Salem	21	5			4	1		2	1	1	35	1.5
Somerset	46	8			8	5		1		1	69	3.0
Sussex	32	3			7	1		1	2		46	2.0
Union	92	18	6	4	12		1	2	2	2	139	6.1
Warren	30	2	1	1	3	1		1			39	1.7
TOTAL	1598	209	53	36	231	34	15	43	48	21	2288	100.0
Percent	69.8	9.1	2.3	1.6	10.1	1.5	.7	1.9	2.1	.9	100.0	

SECTION II

STUDENT INFORMATION

STUDENT INFORMATION

This section contains data on student enrollments, dropouts and high school graduate follow-up information. Of the 10 tables, four contain enrollment data, three carry dropout data, and three contain high school graduate follow-up information. All of the data are reported as of September 30, 1983. The data are used to prepare enrollment projections and they are also used to develop lists of schools that have high concentrations of low income pupils. The data are supplied to the National Center for Education Statistics and are made available to the public upon request.

ENROLLMENTS

Table V is a membership table i.e., pupils on roll during the last school day of September 1983. The data are reported for day school students and were compiled from individual school reports submitted by each district. The special education pupils (Column 17) are students on roll in self-contained classrooms. "Main-streamed" special education students have been reported with the regular students in their respective grade levels. There were 1,147,841 students on roll in the public schools as of September 30, 1983.

Compared to 1982-83, most grades continued to show enrollment declines. There were enrollment increases in Pre-K, Post-Grads., Special Education self-contained classes, and grades one, eight and nine. The Department's latest enrollment projection indicates a slight reversal of the elementary school enrollment decline in the latter part of this decade.

Table VI is the first of two tables separating students on roll into elementary and secondary school categories. On September 30, 1983 there were 725,703 elementary students on roll--12,542 fewer than was reported during the fall of 1982. Additional elementary school enrollment trend data are available from Enrollment Trends 1963-64 to 1979-80, a publication of the New Jersey State Department of Education.

Table VII shows that in 1983, 422,138 secondary school students were on roll in grades seven through twelve, 12,137 fewer students than the number reported during the fall of 1982. Additional secondary school enrollment trend data are available from Enrollment Trends, 1963-64 to 1979-80.

Table VIII contains racial/ethnic enrollments by county. Of the total public school students enrolled statewide, 69.9 percent were White, 18.6 percent were Black; 9.2 percent were Hispanic; 0.1 percent were American Indian/Alaskan Native; and 2.3 percent Asian or Pacific Islander.

School districts reporting 50 percent or more minority students were located in 16 counties.

"Minority" is a composite of the racial/ethnic groups contained in Columns 4 to 11. Those groups are: Black (not Hispanic origin), Hispanic, American Indian/Alaskan Native, and Asian or Pacific Islander.

Of the total number of students on roll, 30.1 percent were reported as "Minority"--an increase of 0.8 percent of 1982. Eight (8) counties exceeded the state average of 29.3 percent minority: Hudson, 64.9 percent; Essex, 63.6 percent; Passaic, 45.7

percent; Cumberland, 41.0 percent; Union, 41.1 percent; Mercer, 37.6 percent; Atlantic 35.9 percent; and Camden, 32.8 percent.

DROPOUTS

Table IX is the first of three tables reporting dropouts from both the elementary and secondary public schools. The data are reported by county. Table X data reports dropout "reasons" that are in conformity with Handbook V, Student and Pupil Accounting of the National Center for Education Statistics. Seventeen detailed explanations concerning "reasons" for discontinuing school have been consolidated into seven (7) "reasons" for reporting purposes. (See report form in the appendix for the detail of the 17 reasons).

From September 1982 to August 1983, 16,606 dropouts were reported by the public schools. This was 2,276 fewer than the number reported last year. The data element titled, "Moved; School Status Unknown," accounted for 1,886 students who had moved from the district and their educational status (entry into another school) could not be determined. The category, "Moved; Status Unknown," decreased by 130 from the figure reported last year. Nine counties accounted for 80 percent of the "unknowns:" Bergen, Burlington, Essex, Mercer, Middlesex, Monmouth, Ocean, Passaic, and Union.

Three major areas (consolidated reasons) describe the reasons why students discontinue school: "behavioral or curricular," "economic or home influences" and a category titled, "other known or unknown reasons." The detailed explanations incorporated into the "behavioral or curricular" category (Col. 3) are items D5 to D10 on the survey instrument. (See appendix.) "Economic or other home influences" (Col. 4)

represents a consolidation of items D11 to D14. Column (5) "familial" is a combination of two items, married or pregnant. Column (7), "other known or unknown reasons" is a total of items D18 to D19.

Of the seven major reasons for discontinuing school, "behavioral or curricular" reasons were reported most frequently (7,093), followed by "other known or unknown reasons" (4,884) and "economic or home influences" (third with 3,894). There were 519 dropouts because of marriage and/or pregnancy.

Table X contains two basic dropout categories: dropouts by grade and by sex. Ninety-one percent of the dropouts were from high school grades nine to twelve. These grades continued to account for the majority of the dropouts. Of the 16,606 dropouts, 3,271 were twelfth graders. This was a decrease of 0.7 percent from 1982-83. Male dropouts continued to outnumber female dropouts, and, the percent of dropouts for each sex did not change significantly when compared to the previous two years.

Table XI shows the state's public school dropouts by racial/ethnic origin. Compared to 1980-81, the White student dropout population dropped to 55.4 percent of all dropouts; the Black student population increased to 29.2 percent of all dropouts and the Hispanic dropout population increased to 14.7 percent.

GRADUATES

The three tables in the "follow-up of graduates" series were developed from follow-up studies conducted by the public secondary schools during the Fall of 1983. Table XII is a basic table with data on those graduates who continued their education and those who were employed or engaged in some other endeavor. The last table (Number XIV) contains the racial/ethnic composition of those who continued education at a college or university.

Table XII shows that 90,048 students graduated from New Jersey public high schools in 1983. Approximately 64 percent of the graduates continued their education and 36 percent did not. The percentage of graduates continuing their education increased from 60 percent in 1975-76 to approximately 64.0 percent in 1983.

The 1979-80 graduating class was the first class since 1974-75 to decline from the 97,000 levels reported during the latter part of the seventies. The peak year for public high school graduates was 1974-75 when 97,985 graduates were reported. Projections indicate there will be several thousand fewer graduates, each year, into the middle of the decade and beyond.

Approximately two-thirds of the graduates not continuing their education reported they were employed.

Table XIII is a racial/ethnic distribution of New Jersey's public high school graduates. Of the 90,048 graduates, 20.2 percent were classified as minority. Eight counties exceeded the statewide average of 20.2 percent of minority graduates. They were: Hudson, 52.4 percent; Essex, 45.4 percent; Union, 29.4 percent; Cumberland, 29.2 percent; Passaic, 29.2 percent; Atlantic, 28.6 percent; Mercer, 25.4 percent; Camden, 22.0 percent.

Approximately thirteen (13.6) percent of the graduates were Black, five (5.3) percent were Hispanic and the remaining minority groups accounted for approximately one percent of the graduates.

Table XIV is the racial/ethnic distribution of public high school graduates who were enrolled at colleges or universities. Of the 50,356 graduates continuing their education at colleges or universities 5,328 (10.6 percent) were Black, 2,292 (4.5 percent) were Hispanic, 876 (1.7 percent) were Asian or Pacific Islander and 41 were American Indian or Alaskan Native.

Of the graduates attending colleges or universities, 29,655 were matriculating in New Jersey. Graduates attending out-of-state colleges were 41.1 percent of the total or 20,701.

Comparison of Selected High School Graduate Data

<u>Data Element</u>	<u>1980</u>	<u>1982</u>	<u>1983</u>
Total High School Graduates	94,564	93,750	90,048
Continuing Education	59,510	60,006	57,392
Not Continuing Education	35,054	33,744	32,656
Racial/Ethnic Composition:			
White	77,997	75,986	71,841
Black	11,845	12,318	12,251
Hispanic	3,936	4,473	4,842
American Indian, Alaskan Native or Pacific Islander	786	973	1,114

TABLE V

13

**STUDENT ENROLLMENTS IN NEW JERSEY PUBLIC SCHOOL DISTRICTS
BY GRADE AND COUNTY
September 30, 1983**

COUNTY	PRE-K	K	GRADE 1	GRADE 2	GRADE 3	GRADE 4	GRADE 5	GRADE 6	GRADE 7	GRADE 8	GRADE 9	GRADE 10	GRADE 11	GRADE 12	POST-GRAD	SPECIAL ED.	UN-GRADED	TOTAL	% of Students Enrolled in each County
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)
Atlantic	178	2,078	2,385	2,127	2,258	2,217	2,270	2,537	2,621	2,669	2,534	2,257	2,048	2,004	1	1,136		31,320	2.7
Bergen	410	6,180	6,844	6,619	6,821	7,069	7,023	7,562	8,588	9,402	9,599	9,673	10,102	10,317		3,899	12	110,120	9.5
Burlington	494	4,195	4,343	3,850	3,925	4,000	4,064	4,221	5,144	5,149	5,336	5,062	4,961	4,774		3,440	9	62,967	5.5
Camden	813	5,721	6,017	5,219	5,092	5,151	5,108	5,632	6,312	6,330	6,367	5,885	5,478	5,448	13	5,237	436	80,259	7.0
Cape May		908	857	771	785	757	769	751	918	893	951	925	844	800		473	18	11,420	1.0
Cumberland	264	1,671	2,071	1,700	1,640	1,717	1,786	1,946	2,043	1,971	1,966	1,935	1,862	1,755	18	1,156		25,601	2.2
Essex	520	8,334	9,714	9,068	8,735	8,638	8,769	9,251	10,269	10,318	12,233	10,118	9,427	9,281	1	4,696	2,506	131,878	11.5
Gloucester	54	2,639	2,540	2,236	2,248	2,188	2,414	2,647	2,972	2,980	3,101	2,855	2,801	2,603		1,340	672	36,290	3.2
Hudson	360	5,353	5,371	5,120	5,159	5,354	5,037	5,368	5,361	5,335	6,377	5,307	4,714	4,457	20	3,765	334	72,792	6.3
Hunterdon		1,019	1,131	1,079	1,091	1,043	1,121	1,190	1,393	1,521	1,533	1,374	1,526	1,465		418		16,901	1.5
Mercer		2,926	3,235	3,000	2,816	2,999	2,974	3,011	3,715	3,760	3,727	3,717	3,405	3,249	3	2,096		44,633	3.9
Middlesex	525	5,217	5,491	5,145	5,305	5,421	5,433	6,017	6,908	7,363	7,809	7,900	7,976	7,787	500	3,273	297	88,367	7.7
Monmouth	287	5,320	5,705	5,287	5,362	5,722	5,733	5,918	7,075	7,511	7,359	7,065	6,924	6,707		2,415	194	84,584	7.4
Morris	54	3,894	4,313	3,996	4,188	4,374	4,638	5,036	5,740	6,321	6,258	6,090	6,229	6,375	43	2,099	18	69,666	6.1
Ocean		4,318	4,338	3,990	3,980	4,214	4,171	4,193	4,825	4,864	5,262	4,458	4,227	4,041	3	1,932	10	58,826	5.1
Passaic	246	4,758	5,169	4,853	4,859	4,786	4,959	5,207	5,505	5,694	5,711	5,165	5,161	4,737	47	2,254	36	69,147	6.0
Salem	73	857	893	807	774	786	823	914	966	952	1,008	949	843	878	13	625	145	12,306	1.1
Somerset	150	1,808	1,889	1,785	1,876	1,947	2,052	2,102	2,562	2,720	3,004	2,831	2,880	2,967	10	971		31,554	2.8
Sussex	15	1,700	1,771	1,594	1,623	1,595	1,670	1,704	1,920	1,974	2,179	1,868	1,818	1,765	19	763	3	23,981	2.1
Union	902	4,344	4,603	4,464	4,396	4,361	4,403	4,765	5,233	5,677	5,970	5,988	5,850	5,979	9	2,776	18	69,738	6.1
Warren		1,037	1,117	983	994	1,025	1,066	1,165	1,275	1,264	1,262	1,253	1,248	1,179	2	563	58	15,491	1.3
TOTAL	5,345	74,277	79,797	73,693	73,927	75,364	76,283	81,137	91,345	94,668	99,546	92,675	90,324	88,568	802	45,324	4,766	1,147,841	100.0
Percent of Students Enrolled by Grade	0.5	6.5	6.9	6.4	6.4	6.6	6.6	7.1	8.0	8.2	8.7	8.1	7.9	7.7	0.1	3.9	0.4	100.00	

TABLE VI
ELEMENTARY SCHOOL ENROLLMENTS IN NEW JERSEY PUBLIC SCHOOL DISTRICTS
BY GRADE AND COUNTY
September 30, 1983

COUNTY	GRADE										Special Education	Ungraded	TOTAL	Percent Of Students Enrolled In Each County
	Pre-K	K	1	2	3	4	5	6	7	8				
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)
Atlantic	178	2,078	2,385	2,127	2,258	2,217	2,270	2,537	2,621	2,669	746		22,086	3.0
Bergen	410	6,180	6,844	6,619	6,821	7,069	7,023	7,562	6,819	6,747	2,722	12	64,828	8.9
Burlington	494	4,195	4,343	3,850	3,925	4,000	4,064	4,221	4,894	4,922	2,688	9	41,605	5.7
Camden	813	5,721	6,017	5,219	5,092	5,151	5,108	5,632	4,866	4,913	2,819	436	51,787	7.1
Cape May		908	857	771	785	757	769	751	869	859	300	18	7,644	1.1
Cumberland	264	1,671	2,071	1,700	1,640	1,717	1,786	1,946	2,043	1,735	728		17,301	2.4
Essex	520	8,334	9,714	9,068	8,735	8,638	8,769	9,251	7,973	7,917	3,628	2,412	84,959	11.7
Gloucester	54	2,639	2,540	2,236	2,248	2,188	2,414	2,647	1,444	1,086	991	672	21,159	2.9
Hudson	360	5,353	5,371	5,120	5,159	5,354	5,037	5,368	5,228	5,178	2,444	241	50,213	6.9
Hunterdon		1,019	1,131	1,079	1,091	1,043	1,121	1,190	1,298	1,441	262		10,675	1.5
Mercer		2,926	3,235	3,000	2,816	2,999	2,974	3,011	1,919	1,909	1,242		26,031	3.6
Middlesex	525	5,217	5,491	5,145	5,305	5,421	5,433	6,017	4,798	5,041	2,093	297	50,783	7.0
Monmouth	287	5,320	5,705	5,287	5,362	5,722	5,733	5,918	5,742	5,740	1,992	158	52,966	7.3
Morris	54	3,894	4,313	3,996	4,188	4,374	4,638	5,036	5,623	6,060	1,694	18	43,888	6.1
Ocean		4,318	4,338	3,990	3,980	4,214	4,171	4,193	4,579	4,658	1,588	10	40,039	5.5
Passaic	246	4,758	5,169	4,853	4,859	4,786	4,959	5,207	4,953	5,104	1,304		46,198	6.4
Salem	73	857	893	807	774	786	823	914	821	809	471		8,028	1.1
Somerset	150	1,808	1,889	1,785	1,876	1,947	2,052	2,102	1,940	2,095	606		18,250	2.5
Sussex	15	1,700	1,771	1,594	1,623	1,595	1,670	1,704	1,724	1,746	633		15,775	2.2
Union	902	4,344	4,603	4,464	4,396	4,361	4,403	4,765	3,851	3,940	1,986		42,015	5.8
Warren		1,037	1,117	983	994	1,025	1,066	1,165	852	826	408		9,473	1.3
TOTAL	5,345	74,277	79,797	73,693	73,927	75,364	76,283	81,137	74,857	75,395	31,345	4,283	725,703	100.0
Percent of Students Enrolled by Grade	0.7	10.2	11.0	10.2	10.2	10.4	10.5	11.2	10.3	10.4	4.3	0.6	100.0	

TABLE VII
SECONDARY SCHOOL ENROLLMENTS IN NEW JERSEY PUBLIC SCHOOL DISTRICTS
BY GRADE AND COUNTY
September 30, 1983

COUNTY	GRADE						Post Graduate	Special Education	Ungraded	TOTAL	Percent of Students Enrolled In Each County
	7	8	9	10	11	12					
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)
Atlantic			2,534	2,257	2,048	2,004	1	390		9,234	2.2
Bergen	1,769	2,655	9,599	9,673	10,102	10,317		1,177		45,292	10.7
Burlington	250	227	5,336	5,062	4,961	4,774		752		21,362	5.1
Camden	1,446	1,417	6,367	5,885	5,478	5,448	13	2,418		28,472	6.7
Cape May	49	34	951	925	844	800		173		3,776	0.9
Cumberland		236	1,966	1,935	1,862	1,755	118	428		8,300	2.0
Essex	2,296	2,401	12,233	10,118	9,427	9,281	1	1,068	94	46,919	11.1
Gloucester	1,528	1,894	3,101	2,855	2,801	2,603		349		15,131	3.6
Hudson	133	157	6,377	5,307	4,714	4,457	20	1,321	93	22,579	5.4
Hunterdon	95	80	1,533	1,374	1,526	1,465		153		6,226	1.5
Mercer	1,796	1,851	3,727	3,717	3,405	3,249	3	854		18,602	4.4
Middlesex	2,110	2,322	7,809	7,900	7,976	7,787	500	1,180		37,584	8.9
Monmouth	1,333	1,771	7,359	7,065	6,924	6,707		423	36	31,618	7.5
Morris	117	261	6,258	6,090	6,229	6,375	43	405		25,778	6.1
Ocean	246	206	5,262	4,458	4,227	4,041	3	344		18,787	4.5
Passaic	552	590	5,711	5,165	5,161	4,737	47	950	36	22,949	5.4
Salem	145	143	1,008	949	843	878	13	154	145	4,278	1.0
Somerset	622	625	3,004	2,831	2,880	2,967	10	365		13,304	3.1
Sussex	196	228	2,179	1,868	1,818	1,765	19	130	3	8,206	1.9
Union	1,382	1,737	5,970	5,988	5,850	5,979	9	790	18	27,723	6.6
Warren	423	438	1,262	1,253	1,248	1,179	2	155	58	6,018	1.4
TOTAL	16,488	19,273	99,546	92,675	90,324	88,568	802	13,979	483	422,138	100.0
Percent of Students Enrolled by Grade	3.9	4.6	23.6	21.9	21.4	21.0	0.2	3.3	0.1	100.0	

TABLE VIII

**PUBLIC SCHOOL STUDENTS ENROLLED
BY COUNTY AND RACIAL/ETHNIC ORIGIN
September 30, 1983**

COUNTY	WHITE*		BLACK*		HISPANIC		AMERICAN INDIAN ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		TOTAL NUMBER OF STUDENTS ENROLLED	%** County Minority Enroll- ment
	Students Enrolled	% of Total County Enrollment	Students Enrolled	% of Total County Enrollment	Students Enrolled	% of Total County Enrollment	Students Enrolled	% of Total County Enrollment	Students Enrolled	% of Total County Enrollment		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Atlantic	20,083	64.1	8,511	27.2	2,436	7.8	29	0.1	261	0.8	31,320	35.9
Bergen	94,167	85.5	6,331	5.7	3,662	3.3	154	0.1	5,806	5.3	110,120	14.5
Burlington	49,054	77.9	11,185	17.8	1,407	2.2	60	0.1	1,261	2.0	62,967	22.1
Camden	53,964	67.2	17,787	22.2	6,955	8.7	50	0.1	1,503	1.9	80,259	32.8
Cape May	9,963	87.2	1,216	10.6	172	1.5	1		68	0.6	11,420	12.8
Cumberland	15,117	59.0	6,110	23.9	4,146	16.2	118	0.5	110	0.4	25,601	41.0
Essex	47,965	36.4	65,317	49.5	16,326	12.4	57		2,213	1.7	131,878	63.6
Gloucester	31,264	86.2	4,253	11.7	448	1.2	15		310	0.9	36,290	13.8
Hudson	25,514	35.1	15,655	21.5	28,858	39.6	39	0.1	2,726	3.7	72,792	64.9
Hunterdon	16,516	97.7	128	0.8	62	0.4	12	0.1	183	1.1	16,901	2.3
Mercer	27,853	62.4	12,773	28.6	2,959	6.6	23	0.1	1,025	2.3	44,633	37.6
Middlesex	69,241	78.4	8,216	9.3	7,485	8.5	135	0.2	3,290	3.7	88,367	21.6
Monmouth	69,546	82.2	10,886	12.9	2,517	3.0	64	0.1	1,571	1.9	84,584	17.8
Morris	63,422	91.0	2,193	3.1	1,929	2.8	52	0.1	2,070	3.0	69,666	9.0
Ocean	54,162	92.1	2,708	4.6	1,565	2.7	51	0.1	340	0.6	58,826	7.9
Passaic	37,555	54.3	14,935	21.6	15,315	22.1	147	0.2	1,195	1.7	69,147	45.7
Salem	9,308	75.6	2,646	21.5	301	2.4	5		46	0.4	12,306	24.4
Somerset	27,714	87.8	2,426	7.7	618	2.0	13		783	2.5	31,554	12.2
Sussex	23,506	98.0	149	0.6	172	0.7	14	0.1	140	0.6	23,981	2.0
Union	41,092	58.9	19,393	27.8	7,838	11.2	22		1,393	2.0	69,738	41.1
Warren	15,049	97.1	215	1.4	156	1.0			71	0.5	15,491	2.9
TOTAL	802,055	69.9	213,033	18.6	105,327	9.2	1,061	0.1	26,365	2.3	1,147,841	30.1

*Not Hispanic Origin

**% County Minority Enrollment = Columns 4, 6, 8 and 10 divided by Column 12

TABLE IX

**SUMMARY OF KNOWN AND UNKNOWN DROPOUT REASONS
BY COUNTY
September 1982 To August 1983**

COUNTY	Physical Illness	Behavioral Or Curricular	Economic Or Other Home Influences	Familial (Married or Pregnant)	Religious Convic- tions	Other Known Or Unknown Reason	TOTAL DROPOUTS	September County Enrollments	Dropouts As A Percent Of En- rollments	Moved: Status Unknown
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
Atlantic	1	472	53	14	14	70	624	31,767	2.0	37
Bergen	3	302	367	7		216	895	113,889	0.8	105
Burlington	3	254	106	26		210	599	64,203	0.9	101
Camden	9	431	275	71		372	1,158	81,279	1.4	28
Cape May		102	34	9		109	254	11,429	2.2	68
Cumberland	2	224	30	9		162	427	26,072	1.6	12
Essex	19	1,132	278	74		832	2,335	134,232	1.7	195
Gloucester	4	316	61	38		63	482	36,901	1.3	9
Hudson	34	166	931	90		531	1,752	73,767	2.4	141
Hunterdon	4	49	42	4		10	109	17,194	0.6	3
Mercer	15	282	191	19	1	354	862	45,795	1.9	132
Middlesex	28	547	198	46		405	1,224	91,291	1.3	254
Monmouth	57	639	159	14		281	1,150	86,495	1.3	90
Morris	1	327	158	12		28	526	72,063	0.7	67
Ocean	6	579	146	22		274	1,027	59,039	1.7	133
Passaic	1	377	470	10		496	1,354	70,290	1.9	272
Salem	3	111	18	7		156	295	12,274	2.4	1
Somerset	5	147	86	5		29	272	32,755	0.8	24
Sussex	3	90	83	9		34	219	24,131	0.9	81
Union	3	418	169	24		175	789	71,922	1.1	130
Warren		128	39	9		77	253	15,732	1.6	3
TOTAL	201	7,093	3,894	519	15	4,884	16,606	1,172,520	1.4	1,886
Dropouts As A % Of Total State Enroll.	0.0	0.6	0.3	0.0	0.0	0.4				

TABLE X

**NEW JERSEY PUBLIC SCHOOL STUDENT DROPOUTS
BY COUNTY, GRADE AND SEX
September 1982 To August 1983**

COUNTY	GRADE																	TOTAL	Moved: Status Un- known	SEX			
	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Post- Grad.	Special Ed.	Un- graded			MALE		FEMALE	
																				Number	%	Number	%
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)	(21)	(22)	(23)	(24)
Atlantic										17	137	182	145	131		12		624	37	380	60.9	244	39.1
Bergen						1				1	130	208	281	252		22		895	105	510	57.0	385	43.0
Burlington				1			1		1	1	96	152	168	144		35		599	101	342	57.1	257	42.9
Camden	4	3	1	1	1				21	56	280	246	254	161	3	127		1,158	28	618	53.4	540	46.6
Cape May									6	9	53	59	60	39		28		254	68	150	59.1	104	40.9
Cumberland		2	2	1	1	1			6	17	77	92	107	76	16	29		427	12	236	55.3	191	44.7
Essex	7	19	8	15	5	2	4	7	10	35	615	585	553	340		85	45	2,335	195	1,294	55.4	1,041	44.6
Gloucester										5	13	108	116	125	87	28		482	9	250	51.9	232	48.1
Hudson	4						1	5	22	61	614	425	349	188		78	5	1,752	141	999	57.0	753	43.0
Hunterdon		2								8	23	19	54			3		109	3	61	56.0	48	44.0
Mercer									28	45	85	321	180	120		83		862	132	514	59.6	348	40.4
Middlesex		1						1	3	10	149	324	366	324	1	44	1	1,224	254	708	57.8	516	42.2
Monmouth								1	4	13	193	337	319	259		22	2	1,150	90	650	56.5	500	53.5
Morris					2					1	33	105	156	209		20		526	67	319	60.7	207	39.3
Ocean						1		1	3	12	214	285	275	211	2	23		1,027	133	586	57.1	441	42.9
Passaic		1							24	47	284	403	327	225		43		1,354	272	801	59.2	553	40.8
Salem									2	7	49	55	81	61		15	25	295	1	171	58.0	124	42.0
Somerset	1	1								3	47	63	66	88		3		272	24	164	60.3	108	39.7
Sussex										19	50	69	65		2	14		219	81	126	57.5	93	42.5
Union		1				1			1	14	96	241	246	179		10		789	130	454	57.5	335	42.5
Warren		2							1	5	30	65	69	58		22	1	253	3	153	60.5	100	39.5
TOTAL	16	32	11	18	9	6	6	15	137	367	3,317	4,337	4,215	3,271	24	746	79	16,606	1,886	9,486	57.1	7,120	42.9
Percent of Dropouts by Grade	0.1	0.2	0.1	0.1	0.1	0.0	0.0	0.1	0.8	2.2	20.0	26.1	25.4	19.7	0.1	4.5	0.5	100.0					
Dropouts as a Percent of Total Enrollments for Each Grade	0.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.4	3.3	4.5	4.5	3.5	3.2	1.8	1.3						

TABLE XI

**PUBLIC SCHOOL STUDENT DROPOUTS
BY COUNTY AND RACIAL/ETHNIC ORIGIN
September 1982 to August 1983**

COUNTY	WHITE			BLACK			HISPANIC			AMERICAN INDIAN/ ALASKAN NATIVE			ASIAN OR PACIFIC ISLANDER			TOTAL NUMBER OF STUDENT DROP- OUTS	PER- CENT TOTAL STATE DROP- OUTS BY COUNTY	PERCENT OF 9 THRU 12 GRADE DROPOUTS ***	PERCENT OF COUNTY MINORITY DROPOUTS
	Number	Percent of County		Number	Percent of County		Number	Percent of County		Number	Percent of County		Number	Percent of County					
		Drop- outs	Enroll- ment		Drop- outs	Enroll- ment		Drop- outs	Enroll- ment		Drop- outs	Enroll- ment		Drop- outs	Enroll- ment				
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)
Atlantic	390	62.5	1.9	179	28.7	2.1	52	8.3	2.2	1	0.2	7.7	2	0.3	0.8	624	3.8	6.6	37.5
Bergen	693	77.5	0.7	130	14.5	2.0	60	6.7	1.7	4	0.4	2.5	8	0.9	0.2	895	5.4	2.1	22.5
Burlington	500	83.5	1.0	78	13.0	0.7	16	2.7	1.1				5	0.8	0.4	599	3.6	2.7	16.5
Camden	605	52.2	1.1	370	32.0	2.1	181	15.6	2.8				2	0.2	0.2	1,158	7.0	3.9	47.8
Cape May	226	89.0	2.3	28	11.0	2.3										254	1.5	5.7	11.0
Cumberland	230	53.9	1.5	101	23.7	1.6	95	22.2	2.3				1	0.2	0.6	427	2.6	4.5	46.1
Essex	442	19.0	0.9	1,508	64.6	2.3	379	16.2	2.4	1		1.3	5	0.2	0.2	2,335	14.1	5.0	81.0
Gloucester	415	86.1	1.3	64	13.3	1.5	2	0.4	0.4				1	0.2	0.4	482	2.9	3.8	13.9
Hudson	572	32.6	2.2	506	28.9	3.2	645	36.8	2.2	1	0.1	1.1	28	1.6	1.2	1,752	10.5	7.5	67.4
Hunterdon	109	100.0	0.7													109	0.7	1.8	
Mercer	287	33.3	1.0	461	53.5	3.5	107	12.4	3.8	2	0.2	8.3	5	0.6	0.5	862	5.2	4.9	66.7
Middlesex	840	68.6	1.2	219	17.9	2.7	162	13.2	2.2	2	0.2	2.5	1	0.1		1,224	7.4	3.6	31.4
Monmouth	894	77.7	1.3	195	17.0	1.7	59	5.1	2.3	1	0.1	1.9	1	0.1	0.1	1,150	6.9	3.9	22.3
Morris	457	86.8	0.7	41	7.8	1.9	24	4.6	1.3	1	0.2	3.0	3	0.6	0.2	526	3.2	2.0	13.2
Ocean	913	88.9	1.7	81	7.9	2.9	33	3.2	2.1							1,027	6.2	5.5	11.1
Passaic	390	28.8	1.0	493	36.4	3.3	457	33.8	3.1	12	0.9	8.3	2	0.1	0.2	1,354	8.1	5.8	71.2
Salem	190	64.3	2.0	81	27.5	3.2	20	6.8	7.1				4	1.4	9.3	295	1.8	6.6	35.7
Somerset	218	80.2	0.8	42	15.4	1.7	12	4.4	1.7							272	1.6	2.2	19.8
Sussex	215	98.2	0.9				2	0.9	1.1				2	0.9	1.4	219	1.3	2.7	1.8
Union	378	47.9	0.9	265	33.6	1.4	141	17.9	1.8				5	0.6	0.4	789	4.7	3.1	52.1
Warren	248	98.0	1.6	3	1.2	1.3	1	0.4	0.6				1	0.4	1.3	253	1.5	4.5	2.0
TOTAL	9,212	55.4	1.1	4,845	29.2	2.3	2,448	14.7	2.4	25	0.2	2.4	76	0.5	0.3	16,606	100.0	4.0	44.6

*COLUMNS 4, 7, 10, 13 AND 16 REPORT THE PERCENTS OF THOSE RACIAL/ETHNIC ENROLLMENTS IN THE COUNTY IN 1982

**COLUMN 18 IS THE PERCENT OF THE TOTAL STATE DROPOUTS BY COUNTY

***COLUMN 19 IS THE PERCENT OF 9, 10, 11, 12th GRADE DROPOUTS AGAINST 9, 10, 11, 12th GRADE ENROLLMENTS OF 1982 BY COUNTY

TABLE XII
STATUS OF NEW JERSEY'S 1983 PUBLIC HIGH SCHOOL GRADUATES
DURING THE FALL OF 1983
BY COUNTY

COUNTY	EDUCATIONAL STATUS OF HIGH SCHOOL GRADUATES								TOTAL High School Graduates	
	Continuing Education				Not Continuing Education				TOTAL	Percent Of Graduates In State
	College Or University	Other Education	TOTAL	Percent	Employed	Other	TOTAL	Percent		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
Atlantic	753	112	865	43.8	731	381	1,112	56.2	1,977	2.2
Bergen	6,994	808	7,802	72.2	2,309	698	3,007	27.8	10,809	12.0
Burlington	2,378	422	2,800	54.9	1,394	907	2,301	45.1	5,101	5.7
Camden	3,008	522	3,530	59.0	1,413	1,045	2,458	41.0	5,988	6.7
Cape May	404	69	473	53.1	279	139	418	46.9	891	1.0
Cumberland	759	159	918	50.4	426	476	902	49.6	1,820	2.0
Essex	4,937	927	5,864	67.3	1,717	1,134	2,851	32.7	8,715	9.7
Gloucester	1,229	206	1,435	52.4	839	464	1,303	47.6	2,738	3.0
Hudson	2,233	503	2,736	59.9	1,225	604	1,829	40.1	4,565	5.1
Hunterdon	787	116	903	63.4	399	122	521	36.6	1,424	1.6
Mercer	1,890	172	2,062	65.5	718	370	1,088	34.5	3,150	3.5
Middlesex	4,451	572	5,023	64.8	2,025	706	2,731	35.2	7,754	8.6
Monmouth	4,239	385	4,624	66.5	1,576	753	2,329	33.5	6,953	7.7
Morris	4,434	299	4,733	76.0	1,036	463	1,499	24.0	6,232	6.9
Ocean	2,118	287	2,405	59.5	1,088	550	1,638	40.5	4,043	4.5
Passaic	2,467	485	2,952	60.0	1,247	721	1,968	40.0	4,920	5.5
Salem	380	52	432	50.9	269	148	417	49.1	849	0.9
Somerset	2,118	234	2,352	74.5	608	196	804	25.5	3,156	3.5
Sussex	923	88	1,011	57.5	468	279	747	42.5	1,758	1.9
Union	3,344	530	3,874	63.8	1,618	581	2,199	36.2	6,073	6.7
Warren	510	88	598	52.8	358	176	534	47.2	1,132	1.3
TOTAL	50,356	7,036	57,392	63.7	21,743	10,913	32,656	36.3	90,048	100.0

TABLE XIII

**NEW JERSEY PUBLIC HIGH SCHOOL GRADUATES
BY COUNTY, RACIAL/ETHNIC ORIGIN
September 1, 1982 to August 31, 1983**

COUNTY	WHITE *		BLACK *		HISPANIC		AMERICAN INDIAN/ ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		TOTAL NUMBER OF GRADUATES	% Of County Minority Graduates
	Graduates	% of Total Graduates In The County	Graduates	% of Total Graduates In The County	Graduates	% of Total Graduates In The County	Graduates	% of Total Graduates In The County	Graduates	% of Total Graduates In The County		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Atlantic	1,411	71.4	467	23.6	93	4.7			6	0.3	1,977	28.6
Bergen	9,804	90.7	559	5.2	260	2.4	4	0.0	182	1.7	10,809	9.3
Burlington	4,101	80.4	866	17.0	84	1.6	3	0.1	47	0.9	5,101	19.6
Camden	4,670	78.0	1,021	17.1	224	3.7	2	0.0	71	1.2	5,988	22.0
Cape May	819	92.0	69	7.7	1	0.1			2	0.2	891	8.0
Cumberland	1,289	70.8	336	18.5	179	9.8	7	0.4	9	0.5	1,820	29.2
Essex	4,752	54.6	3,350	38.4	517	5.9	2	0.0	94	1.1	8,715	45.4
Gloucester	2,400	87.7	304	11.1	17	0.6			17	0.6	2,738	12.3
Hudson	2,172	47.6	684	15.0	1,572	34.4	11	0.2	126	2.8	4,565	52.4
Hunterdon	1,413	99.3	3	0.2	6	0.4			2	0.1	1,424	0.7
Mercer	2,351	74.6	645	20.5	109	3.5	2	0.0	43	1.4	3,150	25.4
Middlesex	6,765	87.3	479	6.2	365	4.7	19	0.2	126	1.6	7,754	12.7
Monmouth	6,040	86.9	742	10.7	110	1.6			61	0.8	6,953	13.1
Morris	5,847	93.8	169	2.7	130	2.1	5	0.1	81	1.3	6,232	6.2
Ocean	3,798	93.9	142	3.5	84	2.1	2	0.1	17	0.4	4,043	6.1
Passaic	3,484	70.8	783	15.9	600	12.2	2	0.0	51	1.1	4,920	29.2
Salem	691	81.5	143	16.8	11	1.3	2	0.2	2	0.2	849	18.5
Somerset	2,889	91.5	189	6.0	37	1.2	1	0.0	40	1.3	3,156	8.5
Sussex	1,744	99.2	5	0.3	6	0.3			3	0.2	1,758	0.8
Union	4,290	70.6	1,282	21.1	433	7.1	3	0.1	65	1.1	6,073	29.4
Warren	1,111	98.1	13	1.1	4	0.4			4	0.4	1,132	1.9
TOTAL	71,841	79.8	12,251	13.6	4,842	5.3	65	0.1	1,049	1.2	90,048	20.2

* Not Hispanic Origin

TABLE XIV

**RACIAL/ETHNIC DISTRIBUTION OF NEW JERSEY PUBLIC HIGH SCHOOL
GRADUATES(1983) CONTINUING EDUCATION AT A
COLLEGE OR UNIVERSITY BY COUNTY AND LOCATION**

COUNTY	Racial/Ethnic Distributions of Graduates At Colleges Or Universities					TOTALS		
	White*	Black*	Hispanic	American Indian/ Alaskan Native	Asian Or Pacific Islander	Graduates At Colleges Or Universities	IN-STATE	OUT-OF STATE
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
Atlantic	588	131	30		4	753	471	282
Bergen	6,371	322	149	1	151	6,994	3,485	3,509
Burlington	1,930	383	30	1	34	2,378	1,239	1,139
Camden	2,381	478	81		68	3,008	1,761	1,247
Cape May	367	35	1		1	404	204	200
Cumberland	598	98	56	2	5	759	531	228
Essex	3,063	1,581	211	1	81	4,937	2,884	2,053
Gloucester	1,075	136	6		12	1,229	788	441
Hudson	1,007	288	842	8	88	2,233	1,869	364
Hunterdon	780	1	4		2	787	353	434
Mercer	1,559	237	55	1	38	1,890	1,048	842
Middlesex	3,924	230	166	17	114	4,451	3,189	1,262
Monmouth	3,813	324	49		53	4,239	2,456	1,783
Morris	4,190	105	63	5	71	4,434	2,266	2,168
Ocean	2,001	61	41	2	13	2,118	1,479	639
Passaic	1,843	302	281	1	40	2,467	1,760	707
Salem	324	54	1		1	380	232	148
Somerset	1,956	103	23	1	35	2,118	1,040	1,078
Sussex	910	4	6		3	923	460	463
Union	2,641	448	195	1	59	3,344	1,914	1,430
Warren	498	7	2		3	510	226	284
TOTAL	41,819	5,328	2,292	41	876	50,356	29,655	20,701
Percent of Graduates At Colleges Or Universities	83.1	10.6	4.5	0.1	1.7	100.0	58.9	41.1

*Not Hispanic Origin

SECTION III

FACILITIES INFORMATION

SCHOOL FACILITIES

This section contains one table which shows the estimated cost of capital improvement projects and the number of projects that may go to bid, each year, between 1983-84 and 1986-87. The table was published in the 1980-1981 and 1982-1983 Vital Educational Statistics. It shows that between 1983-84 and 1986-87 Boards of Education across New Jersey may be soliciting 2,998 bids to do 2,649 planned projects at an estimated cost in excess of three hundred and fifty million dollars. (\$350,126,371)

In one county, Essex, the estimated cost for 683 projects approaches one hundred and fifty million dollars. In eight counties--Bergen, Burlington, Gloucester, Hudson, Mercer, Monmouth, Morris and Union--the estimated costs are in excess of ten million dollars.

Of the total three hundred and fifty million, 89.2 percent or \$312,540,748 is estimated to do 1,945 building projects; 8.5 percent or \$29,976,566 is estimated to be the cost of 515 site projects; and the remaining \$7,609,057 is the estimated cost of 189 instructional equipment projects.

Comparison of Capital Improvement Projects

<u>Element</u>	<u>1980-81</u>	<u>1982-83</u>	<u>1983-84</u>
Number of Projects	2,297	2,341	2,649
Estimated Cost	\$ 369,025,000	\$ 340,853,500	\$ 350,126,371
Bids to be Reviewed			
1982-83	390	1,189	N/A
1983-84	276	726	1,276
1984-85	N/A	425	863
1985-86	N/A	338	494
1986-87	N/A	N/A	365

TABLE XV

**ESTIMATED COST OF NEW JERSEY PUBLIC SCHOOL DISTRICT
CAPITAL IMPROVEMENT PROJECTS AND YEAR BIDS WILL BE RECEIVED
September 30, 1983**

COUNTY	Number of Projects	TOTAL ESTIMATED COST OF ALL PROJECTS	NUMBER OF PROJECTS FOR WHICH BIDS WILL BE RECEIVED			
			1983-84	1984-85	1985-86	1986-87
(1)	(2)	(3)	(4)	(5)	(6)	(7)
Atlantic	41	3,537,115	27	10	4	2
Bergen	244	25,616,014	113	94	60	30
Burlington	115	11,602,859	75	35	7	4
Camden	94	8,621,018	78	11	6	3
Cape May	10	451,000	5	4		1
Cumberland	25	1,616,800	9	12	4	
Essex	683	148,714,747	289	208	88	135
Gloucester	55	18,345,000	21	24	9	5
Hudson	131	23,493,673	81	24	21	10
Hunterdon	37	5,382,125	18	14	6	5
Mercer	88	10,358,051	24	29	19	16
Middlesex	118	9,216,799	88	28	16	13
Monmouth	284	19,080,989	134	113	85	29
Morris	219	18,003,520	93	76	55	45
Ocean	34	8,266,590	15	10	6	4
Passaic	89	9,093,872	36	35	25	28
Salem	23	635,500	7	9	9	3
Somerset	126	5,707,150	42	52	31	9
Sussex	42	5,339,000	16	24	10	8
Union	161	15,194,005	90	37	26	8
Warren	30	1,850,544	15	14	7	7
TOTAL	2,649	350,126,371	1,276	863	494	365

GLOSSARY

Academic Difficulty: The student left school or was required to leave because of academic difficulty.

Additional Secondary School: Enrollment after graduation from high school (Grade 12) in a secondary school for additional school work.

Advanced Placement Program: A series of courses for upper grade secondary school students intended to provide college level instruction. Successful completion may enable the student (s) to bypass the usual initial college courses in the subject area and begin the student's college work with a more advanced course and possibly with college credit. (This category does not include students enrolled in special programs for the talented or gifted).

Alternate School: A school that offers a student a choice between it and the traditional school which most students in the district attend. The alternate school is frequently typified by modified curricular content, nonstandard classrooms, and/or instructional techniques based on individual student needs.

Apprenticeship/On-the-Job Training: Supervised training program for a beginner who wishes to learn a semi-skilled or skilled trade. At the apprenticeship level, two or more years work experience on the job, supplemented by related classroom experience.

Art School: A non-degree granting, postsecondary institution offering courses of varying length in preparation for occupations related to drawing, painting, sculpture, design, and similar arts.

Behavioral Difficulty: The student was required to withdraw from school because of behavioral difficulty.

Bilingual Program: A state board of education approved instructional program conducted in English and a second language. Such programs are intended to meet the special needs of students who have a native language other than English or who have limited English speaking ability.

Business or Secretarial School: A non-degree granting, post-secondary institution offering courses of varying length in preparation for technical business occupations.

Capital Improvement: Expenditures which result in the acquisition of fixed assets, additions to fixed assets, and increases the value of property and/or buildings presently owned. For a complete definition, consult the Chart of Accounts published by the Division of Finance & Regulatory Services and Handbook II (Revised) Financial Accounting published by the United States Office of Education.

College (four-year): A postsecondary institution offering a four-year curriculum and empowered to confer a bachelor's degree.

College (two-year): A postsecondary institution offering a two-year curriculum and empowered to confer an associate's degree.

Community Service Program: Programs through which students gain insight and experience in the problems and operation of such community services as recreation programs, civic activities, public libraries and community welfare agencies.

Compensatory Education Program: A program approved by the State Board of Education to provide preventive and remedial activities and services, supplemental to the regular school program, to meet the special needs of students performing below minimum levels of student proficiency as required by NJAC 6:8-1.1 and 3.8.

Continuing Education: A program extending opportunities for reading, study and training to young persons and adults following completion of or withdrawal from full-time school or college programs.

Cosmetology or Barber School: A non-degree granting, postsecondary institution offering courses of varying length in preparation for qualifying examinations and licensing.

Course: An organization of subject matter and related learning experiences provided for the instruction of pupils on a regular or systematic basis, usually for a predetermined period of time. Credit toward graduation or completion of a program of studies is given pupils for the successful completion of a course.

Credits Required for Graduation: Units of value awarded to all or some pupils for the successful completion of the work of a course or series of courses. (The minimum number of credits to be established by each high school are set forth in NJAC 6:27-1.4).

Deceased: Died subsequent to graduation.

Dislike of School Experience: The student left school because of an active dislike or one or

more aspects of his or her school experience other than physical illness, behavioral difficulty, academic difficulty, lack of appropriate curriculum, poor student-staff relationships and poor relationships with fellow students.

District Priority: The priority number assigned to the named project by the local board of education.

Dropout: An elementary or secondary school student who has been in membership during the regular school term and who withdraws from membership before graduating from secondary school (Grade 12) or before completing an equivalent program of studies. Such an individual is considered as having discontinued schooling, whether this occurs before or after the student has passed the compulsory school attendance age and, where applicable, whether or not the student has completed a minimum required amount of school work.

Economic Reasons: The student left school because of economic reasons, including inability to pay school expenses and inability of parents to provide suitable clothing.

Employment: Working full-time or part-time in one of the following categories cited in the Dictionary of Occupational Titles: Professional, Technical or Managerial; Clerical-Sales; Service; Farming, Fishing, Forestry and Related Processing; Machine Trades; Bench Work; Structural; Miscellaneous.

Estimated Project Cost: The value arrived at by rough calculation or assumed to be approximately correct on the basis of judgments acceptable to the local board of education.

Excess Enrollment: The total enrollment of students on roll in September subtracted from the number of students that can be adequately housed in a school building without overcrowding.

Expulsions: The action taken by a board of education compelling a student to withdraw from school for reasons such as extreme misbehavior, incorrigibility, or unsatisfactory achievement or progress in school work.

Family Income: The combined incomes of all members of the student's family. Possible sources for this information are: the School Lunch Programs, Title I, County Welfare Boards or local survey.

Government Service: Enlistment in the armed forces, the Job Corps or another government sponsored program.

Homemaking: Spending full-time establishing and managing a household.

Industrial Arts Program: A program of instructional and laboratory experiences which provide basic education related to the industrial and technological aspects of life through experiences with tools, materials and processes.

Industry Sponsored School: A technical, trade or vocational school sponsored by a private industrial firm, primarily to train prospective employees.

Instructional Rooms: (Area or Space) A "room" is the equivalent of a single teaching station.

Instructional Rooms Abandoned: Complete relinquishment of classrooms.

Instructional Rooms Added & Occupied: New construction, including additions and temporary instruction rooms.

Instructional Rooms Available: Includes all permanent and temporary rooms, whether used or not used.

Instructional Rooms Available and In Use: Rooms for which an "Occupancy Permit" has been issued by the state department of education.

Introduction to Vocations Program: A guidance program to enable students in Grades 7 through 10 to explore occupational opportunities. The program includes classroom instruction, "hands-on" activities, field trips, job visitation days and speakers from business and industry.

Lack of Appropriate Curriculum: The student left school because the curriculum was not appropriate for his or her needs.

Location Unknown: School has no records concerning graduate's whereabouts.

Marriage: The student left school because of marriage.

Need at Home: The student left school to help with work at home, including work on the family farm.

New Residence: School Status Unknown: The student left school upon moving to a new residence. It is not known if the student entered a new school.

Nursing School: A non-degree granting, postsecondary institution usually associated with a hospital which prepares students to be nurses.

Open Classroom: A relatively large instructional area or multi-classroom space not separated by walls as in a traditional classroom. More important than these physical aspects is the accompanying philosophy of an open curriculum cooperatively developed by teachers and students without the constraints inherent in the usual prescribed curriculum.

Operation of Plant Services: Directing and managing personnel care and upkeep of buildings care and upkeep of grounds and care and upkeep of equipment. This includes custodians or building service workers and security services.

Other Post-Secondary School: Any non-degree granting, postsecondary school other than the foregoing.

Other Type College: Any postsecondary degree granting institution other than the foregoing.

Parental Influence: The student left school as a result of parental encouragement to do so.

Physical Illness: The student left school because of a physical illness.

Poor Relationships with Fellow Students: The student left school because of poor relationships with fellow students.

Poor Student-Staff Relationships: The student left school because of poor relationships with members of the school staff.

Post-Graduate: Students who after graduating from high school (Grade 12) re-enroll in the same or another secondary school for additional high school level courses.

Post-Secondary: Students who after graduating from high school (Grade 12) enroll for advanced study at the Grade 13 level or higher.

Pregnancy: The student left school because of pregnancy.

Pre-Kindergarten: Students in a group or class organized to provide educational experiences for children during the year or years preceding the kindergarten which are part of the elementary school program and are under the direction of a professionally qualified teacher.

Program Completion: Curricular activities or program set by the local board of education as a pre-requisite for graduation. The activities or programs shall be based on specific instructional objectives for an individual and/or group of individuals. In New Jersey, often described as "Plan B."

Program for Gifted or Talented: A program for students identified by professionally qualified personnel as being advanced in mental development and/or capable of high performance in one or more areas of special competence. Among these areas of competence are creativity, leadership ability, social adeptness and facility in the productive and performing arts. (This category does not include students enrolled in enrichment courses leading to advance placement).

Program for Pregnant Students: A program for students who would otherwise drop out of school because of pregnancy. In addition to meeting all curricular requirements, such programs usually provide special personal and educational counseling services.

Program of Studies: A program is a combination of related courses and/or self-contained classes organized for the attainment of specific educational objectives, e.g., a program of special education for handicapped pupils or a program of occupational (vocational) education.

Project: Any work, construction or alteration undertaken that is single in character.

Project Code: Code number that best identifies project as either land, buildings or equipment and furniture selected from code list supplied with these instructions.

Project Title: The official title of the capital improvement project or a brief, but descriptive title of the nature of the capital improvement planned.

Racial/Ethnic Groups: A pupil may be included in the group to which he or she appears to belong, identifies with or is regarded in the community as belonging to. However, no person should be counted in more than one racial/ethnic category. The categories are: White, Not Hispanic Origin, Black, Not of Hispanic Origin, Hispanic, American Indian or Alaskan Native and Asian or Pacific Islander.

Reason Unknown: The student left school for a reason which is not known.

Religion: The student left school due to religious convictions of the student and/or the student's parents.

Rooms Gained by Conversion: Non-instructional rooms converted to instruction rooms.

Rooms Lost by Conversion: Instruction rooms converted to non-instructional rooms.

School Functional Capacity: The number of students that can adequately be housed in a school building without overcrowding. Use "School Capacity Worksheets" published by the state department of education. Compute only for permanent facilities.

School Year: The "school year" begins on July 1 and ends on June 30.

Service Academy: An institution of higher education maintained by the federal government to prepare students for a professional career as officers in one of the armed services.

Shared Time Vocational: An arrangement whereby a student regularly and concurrently attends two schools which share direction and control of the student's studies. In this report, the time sharing relationship is between a public secondary school and an area vocational school.

Special Education: Students on roll in self-contained special education classes. (Special education students who are mainstreamed are reported in their respective grade levels).

Special Education Program: A special program for any student who is mentally retarded, visually handicapped, auditorily handicapped, communication handicapped, neurologically or perceptually impaired, orthopedically handicapped, chronically ill, emotionally disturbed, socially maladjusted or multiply handicapped.

Split or Curtailed Session: A school session with less than the minimum number of four hours prescribed by the State Board of Education. These hours are exclusive of recess or lunch periods. Such sessions are often described as double or half sessions.

Substandard Rooms: A substandard classroom is one which never received state board of education approval for permanent use. Such spaces require a county superintendent's annual approval as a temporary facility before being used for instructional purposes.

Suspensions: Temporary dismissals (at least one school day) of students from school by a teacher or principal. These are official suspensions reported to the superintendent of schools or other chief school administrator (if there is no superintendent). Count each pupil once regardless of the number of times he or she was suspended.

Technical, Trade or Vocational School: A non-degree granting, postsecondary institution offering courses to prepare individuals for employment as skilled workers or draftsmen.

Technology for Children Program: A program to provide children with individualized, experimental learning and opportunities to develop interests and self-awareness. Technological world-of-work activities are integrated throughout the traditional curriculum with emphasis on the needs and interests of individual students.

Total Enrollment: A count of students on roll on the last school day of September. Should agree with number reported in Part A of Current School Enrollment Data.

Unemployed: Not employed at any paid work.

Ungraded: Students in a class which is not organized on the basis of grade and has no standard grade designation. (Students in special education classes should not be reported here, but in their respective grade levels).

Vandalism: Glass breakage, fire, arson, theft, property destruction (smashed furniture, graffiti, carved desks, etc.) through carelessness or displaced aggression.

Vocational Education Program: Programs offering education and training in such semi-skilled, skilled or technical occupations as agriculture, home economics, office occupations, distributive education and technical education.

Year Bids Will Be Received: The actual or estimated year in which bids will be received for the named project.

APPENDIX

(INSTRUMENTS USED TO

COLLECT FALL SURVEY DATA)

Consolidated Enrollment Report: CURRENT SCHOOL ENROLLMENT DATA
As of September 30, 1983

MIS 03E001
Exp. Date 6/30/85

FALL REPORT 1983

County Code District

Code School

Code Type

A ON ROLL BY GRADE, RACE AND SEX													
GRADE	White*		Black*		Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		ALL STUDENTS		
	M	F	M	F	M	F	M	F	M	F	M	F	TOTAL ****
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)
A01	Pre-Kindergarten												
A02	Kindergarten												
A03	One												
A04	Two												
A05	Three												
A06	Four												
A07	Five												
A08	Six												
A09	Seven												
A10	Eight												
A11	Nine												
A12	Ten												
A13	Eleven												
A14	Twelve												
A15	Post-Graduate												
A16	Special Education**												
A17	Ungraded												
A18	TOTAL												
A19	Shared Time Students *** Received												
A20	Shared Time Students *** Sent												

B AVAILABLE PROGRAMS		
PROGRAM		CHECK (✓)
(1)	(2)	
B01	State Compensatory Education	
B02	Community Service	
B03	Gifted/Talented	
B04	Advanced Placement	
B05	Special Education	
B06	Bilingual	
B09	Alternate School Program	
B10	Open Classroom	
B11	Pregnant Students	
B12	Vocational Education	
B13	Industrial Arts	
B14	Introduction to Vocations	
B15	Technology for Children	
B16	Kindergarten - Full Day	
B17	Kindergarten - Half Day	
B18	Other (Specify)	
C. Number of students who are from homes with income of less than \$10,090 (For N.D.S.L.)		

*Non-Hispanic

**Include here only student housed in special education classes

***Count each shared time student received or sent as ONE

****District Total must agree with State Aid Application.

Reasons for differences must be explained in writing.

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PREPARED BY: _____

TELEPHONE NUMBER _____

SIGNATURE: CHIEF SCHOOL ADMINISTRATOR _____

DATE _____

FALL REPORT 1983

Consolidated Enrollment Report: DROPOUT INFORMATION: SUSPENSIONS AND EXPULSIONS
For Period September 1, 1982 to August 31, 1983MIS 03E002
Exp. Date 6/30/85County Code District Code School Code Type

REASON FOR DROPOUT		White*		Black*		Hispanic		American Indian/ Alaskan Native		Asian or Pacific Islander		ALL DROPOUTS			Last Grade of Membership	Total Dropouts from Grade	Total Suspended from Grade
		M	F	M	F	M	F	M	F	M	F	M	F	TOTAL			
(1)		(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)
D01	Physical Illness																
D05	Behavioral Difficulty																
D06	Academic Difficulty																
D07	Lack of Appropriate Curriculum																
D08	Poor Student-Staff Relationships																
D09	Poor Relationships with Fellow Students																
D10	Dislike of School Experience																
D11	Parental Influence																
D12	Need at Home																
D13	Economic Reasons																
D14	Employment																
D15	Marriage																
D16	Pregnancy																
D17	Religion																
D18	Other Known Reason																
D19	Reason Unknown																
D20	TOTAL DROPOUTS																
D21	New Residence: School Status Unknown																
D22	Pupils suspended at least one school day ** during the 1981-82 school year.																
*Non-Hispanic **Count each pupil only once.		COPY DISTRIBUTION:															
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														DATE			

Pre-K		
Kindergarten		
One		
Two		
Three		
Four		
Five		
Six		
Seven		
Eight		
Nine		
Ten		
Eleven		
Twelve		
Post-Graduate		
Special Ed.		
Ungraded		
TOTAL		

D25
Number of Pupils Expelled From Your School by the Board of Education.

Consolidated Graduate Report: FOLLOW-UP OF HIGH SCHOOL GRADUATES
For Period September 1, 1982 to August 31, 1983

FALL REPORT 1983

CODE

District:

CODE

School

CODE

Type:

CODE

STATUS OF GRADUATES*	White*		Black*		Hispanic		American Indian Alaskan Native		Asian or Pacific Islander		A LL GRADUATES			OF THE GRADUATES (Col. 14) THE NUMBER WHO ARE:	
	M	F	M	F	M	F	M	F	M	F	M	F	TOTAL	IN STATE	OUT OF STATE
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)
01 Four Year College or University															
02 Two Year College															
04 Other Type College															
11 Other Post Secondary (Non College)															
14 Employment															
17 Unemployed															
00 All Other Graduates															
19 Status Unknown															
20 Total Graduates															

* SEE FALL SURVEY INSTRUCTIONS MANUAL FOR GLOSSARY DEFINITION OF DATA ELEMENTS COMBINED IN COLUMN (1) OF THIS FORM

*NON-HISPANIC

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PREPARED BY

TELEPHONE NUMBER

CHIEF SCHOOL ADMINISTRATOR

DATE

SCHOOL FACILITIES DATA

MIS 03E005
Exp. Date 6/30/85FALL REPORT
1983

County District School Type

INSTRUCTIONAL ROOMS – ADEQUACY AND NEEDS		4. CAPITAL IMPROVEMENT PROGRAM FOR FISCAL YEARS 1983-84 TO 1986-87							
		District Priority	Project Code	PROJECT TITLE	ESTIMATED PROJECT COST	FISCAL YEAR BIDS WILL BE RECEIVED (X)			
						1983-84	1984-85	1985-86	1986-87 *
		(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1. Student Data (1983-84 School Year)									
A. School Functional Capacity (Permanent Facilities) _____									
B. Total Enrollment (9/30/83) _____									
C. Excess Enrollment (Item B – A) _____									
D. Is School on Split or Curtailed Session? Yes _____ No _____									
2. Number of Instructional Rooms (1982-83 School Year)									
A. Available at beginning of last school year (July 1, 1982) _____									
B. Abandoned during 1982-83 (–) _____									
C. Lost by conversion 1982-83 (–) _____									
D. Gained by conversion 1982-83 (+) _____									
E. Added and occupied 1982-83 (+) _____ (New and Temporary)									
F. Total instructional rooms available at the end of last school year (June 30, 1983) _____									
G. Total instructional rooms available and not in use during the 1982-83 school year _____									
3. Additional Instructional Rooms Needed as of July 1, 1983 and beyond									
A. For excess enrollment (As per Item 1C, above) _____									
B. To replace sub-standard and/or emergency rooms _____									
TOTAL									
*Estimated Cost of all Projects for which bids will be received beyond Fiscal Year 1988									

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PREPARED BY _____	TELEPHONE _____	CHIEF SCHOOL ADMINISTRATOR _____	DATE _____
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