

>>[REPORT CARDS](#) >>[2011](#) >>[Union](#) >>[Clark Twp](#) >>Arthur L. Johnson H S

2010-11 SCHOOL REPORT CARD

SCHOOL: Arthur L. Johnson H S

COUNTY: Union

DISTRICT: Clark Twp

>No District Narrative Submitted

>No School Profile Submitted

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School Environment

<u>Length of School Day</u>	
Amount of time school is in session on a normal school day.	
School	6 hours: 30 minutes
State Average	6 hours: 53 minutes

<u>Student/Computer Ratio</u>		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.		
	School	State Average
2010-11	9.1	3.1

<u>Average Class Size</u>	2010-2011	
	School	State
Pre-K	10.0	14.3
Grade 9	17.2	20.3
Grade 10	17.0	21.0
Grade 11	15.3	20.4
Grade 12	18.1	20.6
Total School	16.4	19.0

<u>Internet Connectivity</u>		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2010-2011	
	Computers	Computers Connected to the Internet
Locations		
Classroom/Instructional	0	0
Library/Media Centers	17	17
Computer Labs	75	75
All Locations	92	92

<u>Instructional Time</u>		
Amount of time per day students are engaged in instructional activities.		
School	Full-time Students	5 hours:39 minutes
	Shared-time Students	2 hours:10 minutes
State Average	Full-time Students	5 hours:56 minutes
	Shared-time Students	1 hours:53 minutes

Student Information

<u>Enrollment by Grade</u>				
Counts of students "on-roll" by grade in October of each school year.				
Grade	2010-2011	2009-2010	2008-2009	2007-2008
Pre-K (half-day)	1.0	8.0		
Pre-K (full-day)	39.0	33.0		
Grade 9	189.0	207.0	199.0	209.0
Grade 10	204.0	198.0	216.5	203.5
Grade 11	198.5	202.5	203.0	203.5
Grade 12	199.5	199.5	208.0	210.5
SE students in specialized classes	5.0	4.0		6.0
Total School	836.0	852.0	826.5	832.5

<u>Students with Disabilities</u>	
Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	14.0%

<u>Limited English Proficient (LEP)</u>	
Percentage of LEP students	1.3%

<u>Language Diversity</u>	
First language spoken at home in order of frequency.	
Language	Percent

Student Mobility Rate		
Percentage of students who entered and left during the school year.		
	School	State Average
2010-11	2.0%	8.8%
2009-10	1.4%	9.7%
2008-09	2.8%	9.6%

English	89.7%
Adygei	3.4%
Abkhazian	2.3%
Polish	1.2%
Portuguese	0.7%
Spanish	0.5%
Afrikaans	0.2%
Other	2.0%

Student Performance Indicators

ASSESSMENTS

High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Language Arts Literacy	School	2010-11	200	2%	77.5%	20.5%
		2009-10	219	4.6%	78.5%	16.9%
	District	2010-11	200	2%	77.5%	20.5%
		2009-10	219	4.6%	78.5%	16.9%
	DFG	2010-11	11461	6.6%	73.1%	20.3%
		2009-10	11710	8%	76.2%	15.9%
	State	2010-11	95470	9.7%	69.3%	21.1%
		2009-10	96852	12%	69.3%	18.7%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

High School Proficiency Assessment (HSPA) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Mathematics	School	2010-11	200	15.5%	58%	26.5%
		2009-10	219	20.5%	58.4%	21%
	District	2010-11	200	15.5%	58%	26.5%
		2009-10	219	20.5%	58.4%	21%
	DFG	2010-11	11441	20.7%	55.3%	24.1%
		2009-10	11702	22.1%	56.7%	21.2%
	State	2010-11	95364	24%	50.4%	25.6%
		2009-10	96761	25%	50.7%	24.3%

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Scholastic Assessment Test (SAT) Results														
	Students Taking Test		Mathematics				Verbal				Essay			
	#	%	Average Score	Percentile Scores			Average Score	Percentile Scores			Average Score	Percentile Scores		
				25th	50th	75th		25th	50th	75th		25th	50th	75th
2010-11														
School	188	94%	513	450	520	580	487	435	500	540	496	440	490	560
DFG	8746	79%	509	440	510	570	488	420	480	550	489	420	480	550
State	71451	74%	517	440	510	600	493	420	490	570	496	420	490	570
2009-10														
School	170	85%	519	450	520	580	494	430	490	550	497	440	480	540
DFG	8163	71%	514	440	510	580	494	430	490	560	494	430	490	560
State	65673	66%	520	440	510	600	496	420	490	570	499	420	490	580
2008-09														
School	154	74%	513	450	500	570	488	420	480	550	491	430	490	540
DFG	7681	66%	513	440	500	590	495	420	490	560	493	420	490	560
State	63618	63%	515	430	510	600	494	410	490	570	494	410	490	570

<u>Advanced Placement Results</u>		
Test Name	# of Students in Class	# of Students Taking Test
Biology	20	23
Calculus AB	13	13
Calculus BC	17	17
Chemistry	0	4
Computer Science A	0	2
English Language & Composition	20	36
English Literature & Compositi	18	18
French Language	2	2
Government & Politics Us	23	30
History of Art	0	4
Macroeconomics	13	13
Microeconomics	0	1
Physics B	20	20
Psychology	78	83
Spanish Language	9	9
Statistics	37	37
Us History	22	32
World History	25	29
Total*	317	373

*The total number of students in class is a duplicated count as the same student may take multiple AP classes. The total number of test-takers may exceed the number of enrollees as students may take the test without taking the class.

<u>Advanced Placement Results Summary</u>
Number of test scores 3 or higher: 246

<u>Advanced Placement Participation for Grades 11 and 12</u>		
	School	State Average
2010-11	43.5%	22.9%

OTHER PERFORMANCE MEASURES

<u>Attendance Rates</u>	2010-2011		2009-2010		<u>Dropout Rates</u>	2010-2011		
Percentage of students present on average each day.	School	State	School	State	Percentage of students in grades 9-12 who dropped out during the school year.	School	District	State
Pre-K	90.3%	91.6%	0%	91.4%	White	0.0%		0.5%
Kindergarten	0%	94.2%	0%	94.3%	Black or African American	0.0%		0.4%
Grade 1	0%	95.1%	0%	95.2%	Hispanic	0.0%		0.5%
Grade 2	0%	95.5%	0%	95.5%	American Indian or Alaska Native	0.0%		0.0%
Grade 3	0%	95.7%	0%	95.8%	Asian	0.0%		0.0%
Grade 4	0%	95.9%	0%	95.9%	Native Hawaiian or other Pacific Islander	0.0%		0.0%
Grade 5	0%	95.9%	0%	95.8%	Two or More Races	0.0%		0.0%
Grade 6	0%	95.6%	0%	95.6%	Male	0.0%		0.8%
Grade 7	0%	95.3%	0%	95.2%	Female	0.0%		0.6%
Grade 8	0%	95.0%	0%	94.9%	With Disabilities	0.0%		0.2%
Grade 9	95.9%	93.9%	96.4%	94.1%	Limited English Proficiency	0.0%		0.1%
Grade 10	96.0%	93.8%	96.1%	94.0%	Economically Disadvantaged	0.0%		0.7%
Grade 11	95.7%	93.5%	95.5%	93.8%	Total	0.0%		1.4%
Grade 12	95.0%	92.2%	94.6%	92.4%				
SE students in specialized classes	0%	92.1%	0%	92.0%				
Total School	95.5%	94.6%	95.7%	94.6%				

<u>Graduation Rates</u>	
	School
Class of 2011 (2010-11)	97.79%

<u>Student Suspensions</u>			
Percentage of students who were suspended from the school during the school year.			
	School	District Average	State Average
2010-11	7%	4%	13%
2009-10	6%	4%	14%
2008-09	11%	6%	14%

Staff Information

<u>Student/Administrator Ratio</u>		
Numbers of students per administrator.		
	School	State Average
2010-11	418.0	192.2
2009-10	426.0	178.5
2008-09	413.3	176.4

<u>Faculty Mobility Rate</u>		
Percentage of faculty who entered and left the school during the school year.		
	School	State Average
2010-11	2.4%	5.0%
2009-10	2.3%	5.4%
2008-09	1.1%	4.0%

<u>Faculty Attendance Rate</u>		
Percentage of faculty present on average each day.		
	School	State Average
2010-11	98.1%	96.2%
2009-10	97.1%	96.0%
2008-09	96.9%	95.6%

District Financial Data

<u>Graduation Type</u>		
Percentage of students satisfying the state testing requirements through different means.		
	District	State Average
Percent who graduated by passing both sections of HSPA (scale \geq 200)	90.5%	82.2%
Percent who graduated exempt from passing HSPA	1.8%	3.5%
Percent who graduated by AHSA, Appeals or Other	7.7%	14.3%

<u>Student Expulsions</u>			
The number of students who were expelled during the school year.			
	School	District	State Total
2010-11	0	0	32
2009-10	0	0	90
2008-09	0	0	35

<u>Student/Faculty Ratio</u>		
Numbers of students per faculty member.		
	School	State Average
2010-11	10.1	11.2
2009-10	9.7	10.8
2008-09	9.4	11.1

<u>Faculty and Administrator Credentials</u>			
Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.			
	BA/BS	MA/MS	PhD/EdD
2010-11	42.2%	56.6%	1.2%
2009-10	43.2%	54.5%	2.3%
2008-09	47.1%	49.4%	3.4%

<u>National Board Certification</u>			
Number of teachers who have been certified by the National Board for Professional Teaching Standards.			
	School	District	State
2010-11	0	0	
2009-10	0	0	
2008-09	0	0	93

Administrative and Faculty Personnel

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	14.4	26.0	4.0	7.5	161.2	173.0	14.6	16.0
2009-10	15.0	28.3	4.0	7.6	156.0	161.0	14.8	15.4
2008-09	15.0	28.5	4.0	7.6	153.8	158.9	14.6	15.2

Median Salary and Years of Experience of Administrative and Faculty Personnel

	2010-11	2009-10	2008-09
Administrators			
Salary - District	\$99,500	\$119,000	\$108,000
Salary - State	\$119,491	\$117,895	\$114,915
Years of Experience - District	13	14	13
Years of Experience - State	19	20	21
Faculty			
Salary - District	\$54,965	\$54,365	\$52,473
Salary - State	\$63,851	\$61,840	\$59,530
Years of Experience - District	8	9	9
Years of Experience - State	10	10	9

Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	54%	57%	-7%	-1%
2009-10	55%	56%	4%	4%
2008-09	54%	56%	3%	4%

Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	9%	9%	20%	-2%
2009-10	7%	9%	6%	4%
2008-09	7%	8%	-2%	3%

Revenues

Percents of total revenues from various sources.

	2010-2011		2009-2010		2008-2009	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	81%	52%	77%	50%	78%	49%
State	10%	42%	14%	39%	16%	45%
Federal	2%	4%	4%	9%	2%	3%
Other	8%	2%	5%	2%	5%	2%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.
(See #1 and #2 below).

	2010-2011		2009-2010		2008-2009	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$6,280	\$7,564	\$6,865	\$7,682	\$6,539	\$7,386

Classroom - General Supplies/Textbooks	\$162	\$238	\$228	\$266	\$244	\$280
Classroom - Purchased Services and Other	\$227	\$110	\$255	\$110	\$271	\$104
Total Classroom Instruction	\$6,668	\$7,912	\$7,347	\$8,059	\$7,054	\$7,786
Support Services - Salaries and Benefits	\$2,044	\$1,834	\$2,231	\$1,937	\$1,982	\$1,839
Support Services - other	\$105	\$216	\$111	\$222	\$132	\$231
Total Support Services	\$2,149	\$2,050	\$2,342	\$2,159	\$2,114	\$2,070
Administration - Salaries and Benefits	\$1,019	\$1,137	\$865	\$1,163	\$812	\$1,126
Administration - other	\$200	\$231	\$211	\$237	\$235	\$242
Total Administration Costs	\$1,219	\$1,368	\$1,076	\$1,400	\$1,047	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$363	\$816	\$397	\$868	\$347	\$856
Op./Maint. of Plant - other	\$967	\$786	\$958	\$773	\$1,147	\$786
Total Operations and Maintenance of Plant	\$1,330	\$1,602	\$1,355	\$1,641	\$1,494	\$1,642
Total Food Services Costs		\$55		\$64	\$7	\$67
Total Extracurricular Costs	\$342	\$225	\$387	\$246	\$405	\$240
(1)BUDGETARY COST PER PUPIL	\$11,722	\$13,253	\$12,513	\$13,594	\$12,120	\$13,207
(2)TOTAL COST PER PUPIL	\$15,143	\$17,455	\$16,512	\$17,885	\$15,810	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

General Education	School	192	0.5%	80.7%	18.8%
	District	192	0.5%	80.7%	18.8%
	DFG	10136	3.1%	78.9%	18.1%
	State	81131	5.5%	72.6%	21.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1435	36.9%	61.4%	1.7%
	State	13449	41%	56.3%	2.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	145	67.6%	31%	1.4%
	State	2341	72.6%	27.2%	0.2%
Male	School	119	6.7%	84.9%	8.4%
	District	119	6.7%	84.9%	8.4%
	DFG	5895	10.5%	78.2%	11.3%
	State	48701	14.7%	70.8%	14.5%
Female	School	100	2%	71%	27%
	District	100	2%	71%	27%
	DFG	5812	5.4%	74.1%	20.5%
	State	48125	9.3%	67.7%	23%
White	School	194	3.6%	77.8%	18.6%
	District	194	3.6%	77.8%	18.6%
	DFG	8369	5.8%	76.6%	17.6%
	State	56852	5.6%	71%	23.4%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1015	17%	76.9%	6%
	State	14791	27.4%	67.6%	4.9%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	911	5.5%	71.5%	23.1%
	State	8177	5.8%	58.9%	35.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	14	7.1%	71.4%	21.4%
	State	183	9.3%	64.5%	26.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	14	7.1%	71.4%	21.4%
	State	98	9.2%	75.5%	15.3%
Hispanic	School	22	9.1%	86.4%	4.5%
	District	22	9.1%	86.4%	4.5%
	DFG	1320	16.1%	76.3%	7.7%
	State	16346	23.4%	70.1%	6.5%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	47	14.9%	78.7%	6.4%
	State	405	23%	64.2%	12.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	34	73.5%	23.5%	2.9%
Economically Disadvantaged	School	14	7.1%	85.7%	7.1%
	District	14	7.1%	85.7%	7.1%
	DFG	1623	17.1%	76.6%	6.3%
	State	22901	25.8%	68.9%	5.2%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:** Arthur L. Johnson H S**COUNTY:** Union**DISTRICT:** Clark Twp

High School Proficiency Assessment (HSPA) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	167	9%	60.5%	30.5%
	District	167	9%	60.5%	30.5%
	DFG	9781	13.2%	59.3%	27.5%
	State	79785	16.1%	54.2%	29.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1507	65%	31.4%	3.6%
	State	13219	63.9%	31.7%	4.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	161	63.4%	33.5%	3.1%
	State	2431	67.7%	27%	5.3%
Male	School	104	15.4%	53.8%	30.8%
	District	104	15.4%	53.8%	30.8%
	DFG	5744	20.3%	53.1%	26.7%
	State	47615	22.9%	48.6%	28.5%
Female	School	96	15.6%	62.5%	21.9%
	District	96	15.6%	62.5%	21.9%
	DFG	5693	21.1%	57.5%	21.5%
	State	47678	25%	52.3%	22.7%
White	School	180	14.4%	57.2%	28.3%
	District	180	14.4%	57.2%	28.3%
	DFG	8129	16.5%	56.8%	26.6%
	State	55027	14.7%	53.6%	31.7%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	1029	44.9%	49.5%	5.6%
	State	14557	49.8%	44.6%	5.6%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	917	10.3%	47.9%	41.9%
	State	8251	8.1%	37.5%	54.3%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	208	13%	57.2%	29.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	121	28.9%	56.2%	14.9%
Hispanic	School	13	23.1%	69.2%	7.7%
	District	13	23.1%	69.2%	7.7%
	DFG	1271	35%	55.2%	9.8%
	State	16737	39.6%	51.3%	9.1%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	54	29.6%	48.1%	22.2%
	State	463	36.9%	45.8%	17.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	15	40%	60%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	1682	38.3%	51.6%	10.1%
	State	23836	42.7%	49%	8.3%
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High School Proficiency Assessment (HSPA) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	192	14.6%	62%	23.4%
	District	192	14.6%	62%	23.4%
	DFG	10131	14.8%	61.3%	23.9%
	State	81072	17%	54.8%	28.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1432	69.3%	27.7%	3.1%
	State	13412	65.6%	30.4%	4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	145	71%	22.1%	6.9%
	State	2347	71.7%	24.5%	3.8%
Male	School	119	20.2%	57.1%	22.7%
	District	119	20.2%	57.1%	22.7%
	DFG	5894	21.7%	55%	23.4%
	State	48661	24.1%	49.3%	26.7%
Female	School	100	21%	60%	19%
	District	100	21%	60%	19%
	DFG	5805	22.5%	58.6%	19%
	State	48073	25.9%	52.2%	21.9%
White	School	194	19.6%	58.8%	21.6%
	District	194	19.6%	58.8%	21.6%
	DFG	8365	17.9%	59%	23.1%
	State	56826	15.7%	54.5%	29.8%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1014	43.5%	51.5%	5%
	State	14737	51.4%	43.6%	5%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	911	10.3%	49.2%	40.5%
	State	8171	8.3%	38.2%	53.5%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	14	50%	28.6%	21.4%
	State	182	15.4%	54.9%	29.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	14	50%	28.6%	21.4%
	State	97	36.1%	43.3%	20.6%
Hispanic	School	22	31.8%	54.5%	13.6%
	District	22	31.8%	54.5%	13.6%
	DFG	1317	39%	52.2%	8.9%
	State	16344	41.4%	50.3%	8.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	47	51.1%	44.7%	4.3%
	State	404	42.3%	43.8%	13.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	34	76.5%	23.5%	0%
Economically Disadvantaged	School	14	50%	35.7%	14.3%
	District	14	50%	35.7%	14.3%
	DFG	1620	41.3%	51.1%	7.6%
	State	22863	45%	47.2%	7.8%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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>>[REPORT CARDS](#) >>[2011](#) >>[Union](#) >>[Clark Twp](#) >>Carl H. Kumpf**2010-11 SCHOOL REPORT CARD****SCHOOL:** Carl H. Kumpf**COUNTY:** Union**DISTRICT:** Clark Twp

>No District Narrative Submitted

>No School Profile Submitted

>[NCLB Report](#)>[Guide to Report Card](#)**School Environment****Length of School Day**

Amount of time school is in session on a normal school day.

School	6 hours: 37 minutes
State Average	6 hours: 30 minutes

Instructional Time

Amount of time per day students are engaged in instructional activities.

School	5 hours: 30 minutes
State Average	5 hours: 43 minutes

Student/Computer Ratio

Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.

	School	State Average
2010-11	4.2	3.6

Average Class Size**2010-2011**

	School	State
Grade 6	15.4	20.7
Grade 7	18.6	20.5
Grade 8	15.2	20.4
Total School	16.3	19.0

Internet Connectivity

Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.

	2010-2011	
Locations	Computers	Computers Connected to the Internet
Classroom/Instructional	39	39
Library/Media Centers	12	12
Computer Labs	76	76
All Locations	127	127

Student Information

Enrollment by Grade

Counts of students "on-roll" by grade in October of each school year.

Grade	2010-2011	2009-2010	2008-2009	2007-2008
Grade 6	169.0	186.0	175.0	169.0
Grade 7	186.0	180.0	176.0	198.0
Grade 8	182.0	178.0	200.0	177.0
SE students in specialized classes				3.0
Total School	537.0	544.0	551.0	547.0

Student Mobility Rate

Percentage of students who entered and left during the school year.

	School	State Average
2010-11	1.1%	10.0%
2009-10	2.4%	10.5%
2008-09	0.9%	10.7%

Students with Disabilities

Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	11.7%
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Limited English Proficient (LEP)

Percentage of LEP students	0.2%
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Language Diversity

First language spoken at home in order of frequency.

Language	Percent
English	84.6%
Spanish	4.7%
Portuguese	4.5%
Polish	2.6%
Tagalog	0.9%
Slovak	0.6%
Arabic	0.4%
Other	1.7%

Student Performance Indicators**ASSESSMENTS**

New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Language Arts Literacy	School	2010-11	169	19.5%	70.4%	10.1%
		2009-10	185	20.5%	71.4%	8.1%
	District	2010-11	169	19.5%	70.4%	10.1%
		2009-10	185	20.5%	71.4%	8.1%
	DFG	2010-11	12780	27.3%	65.1%	7.6%
		2009-10	12636	28.6%	64.1%	7.3%
	State	2010-11	102611	33%	59.7%	7.3%
		2009-10	102281	34.5%	57.9%	7.6%

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New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Mathematics	School	2010-11	168	18.5%	60.7%	20.8%
		2009-10	185	23.2%	50.8%	25.9%
	District	2010-11	168	18.5%	60.7%	20.8%
		2009-10	185	23.2%	50.8%	25.9%
	DFG	2010-11	12814	18.9%	52.1%	29%
		2009-10	12675	23.1%	53.1%	23.8%
	State	2010-11	102913	22.4%	49.9%	27.7%
		2009-10	102558	27.9%	48.5%	23.6%

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New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Language Arts Literacy	School	2010-11	183	20.2%	59%	20.8%
		2009-10	178	15.7%	58.4%	25.8%
	District	2010-11	183	20.2%	59%	20.8%
		2009-10	178	15.7%	58.4%	25.8%
	DFG	2010-11	13366	29.6%	58.2%	12.2%
		2009-10	13441	24.4%	58.6%	17%
	State	2010-11	102681	36.3%	51.3%	12.4%
		2009-10	102516	30.5%	51.9%	17.6%

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New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Mathematics	School	2010-11	183	32.2%	46.4%	21.3%
		2009-10	178	36.5%	52.8%	10.7%
	District	2010-11	183	32.2%	46.4%	21.3%
		2009-10	178	36.5%	52.8%	10.7%
	DFG	2010-11	13397	30%	45.8%	24.2%
		2009-10	13466	31.6%	44.9%	23.6%
	State	2010-11	102895	34%	41.6%	24.4%
		2009-10	102752	35.4%	40.1%	24.5%

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New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
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				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2010-11	180	5%	78.3%	16.7%
		2009-10	176	7.4%	71%	21.6%
	District	2010-11	180	5%	78.3%	16.7%
		2009-10	176	7.4%	71%	21.6%
	DFG	2010-11	13489	12.6%	68.2%	19.2%
		2009-10	13404	11.7%	70.2%	18.2%
	State	2010-11	102347	17.4%	63.3%	19.3%
		2009-10	102168	17.1%	64.4%	18.5%

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National Assessment Educational Progress (NAEP) GRADE 8 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » details for subgroups	State (NJ)	2011	15.8%	39.5%	38.6%	6.2%
	Nation	2011	25.3%	43.0%	28.6%	3.0%

New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2010-11	181	24.9%	44.2%	30.9%
		2009-10	176	20.5%	42.6%	36.9%
	District	2010-11	181	24.9%	44.2%	30.9%
		2009-10	176	20.5%	42.6%	36.9%
	DFG	2010-11	13500	25.1%	45.3%	29.6%
		2009-10	13423	27.5%	43.4%	29.1%
	State	2010-11	102420	28%	41.3%	30.6%
		2009-10	102161	31%	39.7%	29.3%

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National Assessment Educational Progress (NAEP) GRADE 8 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » details for subgroups	State (NJ)	2011	17.8%	35.3%	33.2%	13.6%
	Nation	2011	27.7%	38.8%	25.7%	7.8%

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Science	School	2010-11	181	8.3%	53%	38.7%
		2009-10	176	5.7%	50%	44.3%

District	2010-11	181	8.3%	53%	38.7%
	2009-10	176	5.7%	50%	44.3%
DFG	2010-11	13489	13%	56%	31%
	2009-10	13411	10.6%	55.5%	33.9%
State	2010-11	102351	18.4%	52.1%	29.5%
	2009-10	102161	16.6%	51.7%	31.6%

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OTHER PERFORMANCE MEASURES

<u>Attendance Rates</u>	2010-2011		2009-2010		<u>Student Suspensions</u>			
Percentage of students present on average each day.	School	State	School	State	Percentage of students who were suspended from the school during the school year.			
Pre-K	0%	91.6%	0%	91.4%		School	District Average	State Average
Kindergarten	0%	94.2%	0%	94.3%				
Grade 1	0%	95.1%	0%	95.2%	2010-11	3%	4%	4%
Grade 2	0%	95.5%	0%	95.5%	2009-10	5%	4%	4%
Grade 3	0%	95.7%	0%	95.8%	2008-09	7%	6%	4%
Grade 4	0%	95.9%	0%	95.9%				
Grade 5	0%	95.9%	0%	95.8%				
Grade 6	96.6%	95.6%	96.5%	95.6%	<u>Student Expulsions</u>			
Grade 7	96.5%	95.3%	96.5%	95.2%	The number of students who were expelled during the school year.			
Grade 8	96.2%	95.0%	95.8%	94.9%		School	District	State Total
Grade 9	0%	93.9%	0%	94.1%	2010-11	0	0	32
Grade 10	0%	93.8%	0%	94.0%	2009-10	0	0	90
Grade 11	0%	93.5%	0%	93.8%	2008-09	0	0	35
Grade 12	0%	92.2%	0%	92.4%				
SE students in specialized classes	0%	92.1%	0%	92.0%				
Total School	96.4%	94.6%	96.3%	94.6%				

Staff Information

Student/Administrator Ratio

Numbers of students per administrator.

	School	State Average
2010-11	268.5	295.6
2009-10	272.0	275.1
2008-09	275.5	276.8

Student/Faculty Ratio

Numbers of students per faculty member.

	School	State Average
2010-11	10.4	11.1
2009-10	10.2	10.6
2008-09	10.3	10.8

Faculty Mobility Rate

Percentage of faculty who entered and left the school during the school year.

	School	State Average
2010-11	0.0%	5.0%
2009-10	1.9%	5.4%
2008-09	5.6%	4.0%

Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

	BA/BS	MA/MS	PhD/EdD
2010-11	57.7%	40.4%	1.9%
2009-10	58.5%	39.6%	1.9%
2008-09	66.0%	32.1%	1.9%

Faculty Attendance Rate

Percentage of faculty present on average each day.

	School	State Average
2010-11	95.7%	95.8%
2009-10	96.5%	95.7%
2008-09	96.5%	95.3%

National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2010-11	0	0	
2009-10	0	0	
2008-09	0	0	93

District Financial Data**Administrative and Faculty Personnel**

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	14.4	26.0	4.0	7.5	161.2	173.0	14.6	16.0
2009-10	15.0	28.3	4.0	7.6	156.0	161.0	14.8	15.4
2008-09	15.0	28.5	4.0	7.6	153.8	158.9	14.6	15.2

<u>Median Salary and Years of Experience of Administrative and Faculty Personnel</u>			
	2010-11	2009-10	2008-09
Administrators			
Salary - District	\$99,500	\$119,000	\$108,000
Salary - State	\$119,491	\$117,895	\$114,915
Years of Experience - District	13	14	13
Years of Experience - State	19	20	21
Faculty			
Salary - District	\$54,965	\$54,365	\$52,473
Salary - State	\$63,851	\$61,840	\$59,530
Years of Experience - District	8	9	9
Years of Experience - State	10	10	9

<u>Teacher Salaries and Benefits</u>					
Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.					
	% for Teachers Salaries/Benefits			% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average	
2010-11	54%	57%	-7%	-1%	
2009-10	55%	56%	4%	4%	
2008-09	54%	56%	3%	4%	

<u>Administrative Salaries and Benefits</u>					
Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.					
	% for Administrative Salaries/Benefits			% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average	
2010-11	9%	9%	20%	-2%	
2009-10	7%	9%	6%	4%	
2008-09	7%	8%	-2%	3%	

<u>Revenues</u>						
Percents of total revenues from various sources.						
	2010-2011		2009-2010		2008-2009	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	81%	52%	77%	50%	78%	49%
State	10%	42%	14%	39%	16%	45%
Federal	2%	4%	4%	9%	2%	3%
Other	8%	2%	5%	2%	5%	2%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.
(See #1 and #2 below).

	2010-2011		2009-2010		2008-2009	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$6,280	\$7,564	\$6,865	\$7,682	\$6,539	\$7,386
Classroom - General Supplies/Textbooks	\$162	\$238	\$228	\$266	\$244	\$280
Classroom - Purchased Services and Other	\$227	\$110	\$255	\$110	\$271	\$104
Total Classroom Instruction	\$6,668	\$7,912	\$7,347	\$8,059	\$7,054	\$7,786
Support Services - Salaries and Benefits	\$2,044	\$1,834	\$2,231	\$1,937	\$1,982	\$1,839
Support Services - other	\$105	\$216	\$111	\$222	\$132	\$231
Total Support Services	\$2,149	\$2,050	\$2,342	\$2,159	\$2,114	\$2,070
Administration - Salaries and Benefits	\$1,019	\$1,137	\$865	\$1,163	\$812	\$1,126
Administration - other	\$200	\$231	\$211	\$237	\$235	\$242
Total Administration Costs	\$1,219	\$1,368	\$1,076	\$1,400	\$1,047	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$363	\$816	\$397	\$868	\$347	\$856
Op./Maint. of Plant - other	\$967	\$786	\$958	\$773	\$1,147	\$786
Total Operations and Maintenance of Plant	\$1,330	\$1,602	\$1,355	\$1,641	\$1,494	\$1,642
Total Food Services Costs		\$55		\$64	\$7	\$67
Total Extracurricular Costs	\$342	\$225	\$387	\$246	\$405	\$240
(1) BUDGETARY COST PER PUPIL	\$11,722	\$13,253	\$12,513	\$13,594	\$12,120	\$13,207
(2) TOTAL COST PER PUPIL	\$15,143	\$17,455	\$16,512	\$17,885	\$15,810	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:** Carl H. Kumpf**COUNTY:** Union**DISTRICT:** Clark Twp

New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	151	15.2%	73.5%	11.3%
	District	151	15.2%	73.5%	11.3%
	DFG	10630	19.3%	71.8%	8.9%
	State	84596	24.9%	66.4%	8.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2051	66.7%	32.1%	1.3%
	State	15821	70.4%	28.6%	1%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	106	71.7%	28.3%	0%
	State	2360	77.9%	21.8%	0.3%
Male	School	78	23.1%	70.5%	6.4%
	District	78	23.1%	70.5%	6.4%
	DFG	6572	31.4%	62.9%	5.7%
	State	52226	37.6%	57.1%	5.3%
Female	School	91	16.5%	70.3%	13.2%
	District	91	16.5%	70.3%	13.2%
	DFG	6203	23%	67.3%	9.7%
	State	50308	28.2%	62.4%	9.4%
White	School	151	19.2%	71.5%	9.3%
	District	151	19.2%	71.5%	9.3%
	DFG	8867	24.1%	68.1%	7.8%
	State	54291	22.8%	68.3%	8.9%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	1126	45.3%	52.3%	2.4%
	State	17128	55%	43.1%	1.9%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1087	15.5%	67.1%	17.4%
	State	8680	15.4%	63.7%	20.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	11	36.4%	54.5%	9.1%
	State	206	27.7%	64.6%	7.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	11	36.4%	54.5%	9.1%
	State	114	38.6%	55.3%	6.1%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1509	40.6%	55.7%	3.7%
	State	21290	48.5%	49.2%	2.2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	122	33.6%	61.5%	4.9%
	State	902	33.7%	59.6%	6.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	54.5%	45.5%	0%
Economically Disadvantaged	School	13	30.8%	69.2%	0%
	District	13	30.8%	69.2%	0%
	DFG	2440	45.1%	52.3%	2.6%
	State	35239	52.6%	45.6%	1.7%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	160	14.4%	76.3%	9.4%
	District	160	14.4%	76.3%	9.4%
	DFG	10674	20.8%	70.7%	8.5%
	State	84659	26.3%	64.7%	9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1840	70.8%	28.5%	0.7%
	State	15484	72.7%	26.3%	0.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	134	78.4%	21.6%	0%
	State	2353	83.2%	16.5%	0.3%
Male	School	103	23.3%	69.9%	6.8%
	District	103	23.3%	69.9%	6.8%
	DFG	6518	32.5%	62.2%	5.2%
	State	52432	38.3%	55.9%	5.8%
Female	School	82	17.1%	73.2%	9.8%
	District	82	17.1%	73.2%	9.8%
	DFG	6114	24.4%	66.2%	9.5%
	State	49774	30.3%	60.1%	9.6%
White	School	162	21%	71%	8%
	District	162	21%	71%	8%
	DFG	8928	25.2%	67.2%	7.6%
	State	55415	23.6%	66.9%	9.5%
Black	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	1089	46%	51.7%	2.3%
	State	16925	58.2%	40.2%	1.6%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1035	19.6%	66.2%	14.2%
	State	8687	15.9%	63.9%	20.3%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	14	35.7%	64.3%	0%
	State	232	22.8%	65.5%	11.6%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	14	35.7%	64.3%	0%
	State	97	43.3%	51.5%	5.2%
Hispanic	School	16	25%	68.8%	6.3%
	District	16	25%	68.8%	6.3%
	DFG	1434	42.6%	53.8%	3.6%
	State	20249	52.1%	45.9%	2%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	86	40.7%	48.8%	10.5%
	State	676	41.7%	50.3%	8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	17	76.5%	23.5%	0%
Economically Disadvantaged	School	12	41.7%	41.7%	16.7%
	District	12	41.7%	41.7%	16.7%
	DFG	2356	47.8%	49.6%	2.6%
	State	34103	56.5%	42%	1.6%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:** Carl H. Kumpf**COUNTY:** Union**DISTRICT:** Clark Twp

New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	150	14.7%	62%	23.3%
	District	150	14.7%	62%	23.3%
	DFG	10633	12.3%	54.7%	32.9%
	State	84610	15.5%	52.6%	31.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2050	50.6%	39.8%	9.6%
	State	15845	53.1%	38.7%	8.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	140	62.1%	26.4%	11.4%
	State	2629	62%	30.1%	7.8%
Male	School	77	16.9%	63.6%	19.5%
	District	77	16.9%	63.6%	19.5%
	DFG	6595	18.8%	50.4%	30.8%
	State	52397	22.9%	48.5%	28.6%
Female	School	91	19.8%	58.2%	22%
	District	91	19.8%	58.2%	22%
	DFG	6214	19.1%	53.9%	27.1%
	State	50430	21.8%	51.4%	26.8%
White	School	150	18.7%	61.3%	20%
	District	150	18.7%	61.3%	20%
	DFG	8873	15.8%	53.8%	30.3%
	State	54353	13.8%	52.6%	33.7%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	1131	39.3%	49.8%	10.9%
	State	17206	44.2%	46.4%	9.4%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1106	7.9%	38.7%	53.4%
	State	8818	7.2%	34.4%	58.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	12	16.7%	41.7%	41.7%
	State	209	12.9%	51.7%	35.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	12	16.7%	41.7%	41.7%
	State	115	28.7%	49.6%	21.7%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1511	29.6%	53.6%	16.7%
	State	21299	32.8%	52.5%	14.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	121	25.6%	52.1%	22.3%
	State	913	26.6%	47.1%	26.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	39.4%	57.6%	3%
Economically Disadvantaged	School	13	38.5%	46.2%	15.4%
	District	13	38.5%	46.2%	15.4%
	DFG	2454	34.2%	51.9%	13.9%
	State	35375	37.5%	49.9%	12.6%
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New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	160	18.1%	52.5%	29.4%
	District	160	18.1%	52.5%	29.4%
	DFG	10672	16.6%	56.1%	27.3%
	State	84687	20.9%	51.8%	27.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1847	57.6%	37.7%	4.7%
	State	15499	60.7%	33.4%	5.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	168	64.3%	27.4%	8.3%
	State	2590	67.4%	27%	5.6%
Male	School	103	23.3%	49.5%	27.2%
	District	103	23.3%	49.5%	27.2%
	DFG	6545	23.7%	50.8%	25.5%
	State	52606	28.5%	46.5%	25%
Female	School	82	23.2%	52.4%	24.4%
	District	82	23.2%	52.4%	24.4%
	DFG	6126	22.6%	55.5%	21.9%
	State	49874	27.3%	50.6%	22.1%
White	School	162	24.1%	47.5%	28.4%
	District	162	24.1%	47.5%	28.4%
	DFG	8932	19.1%	55.5%	25.4%
	State	55472	18.5%	53.1%	28.5%
Black	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	1097	44.7%	46.3%	9%
	State	16968	53.5%	39.2%	7.3%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1053	11.7%	44.3%	44.1%
	State	8821	9.8%	37.2%	53%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	14	21.4%	57.1%	21.4%
	State	233	14.6%	53.2%	32.2%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	14	21.4%	57.1%	21.4%
	State	101	34.7%	47.5%	17.8%
Hispanic	School	16	25%	68.8%	6.3%
	District	16	25%	68.8%	6.3%
	DFG	1440	39.5%	50.3%	10.1%
	State	20276	40.1%	48.8%	11%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	89	39.3%	46.1%	14.6%
	State	687	40.5%	39.6%	19.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	17	52.9%	35.3%	11.8%
Economically Disadvantaged	School	12	16.7%	58.3%	25%
	District	12	16.7%	58.3%	25%
	DFG	2371	40%	49.6%	10.3%
	State	34226	45.7%	44.6%	9.7%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:** Carl H. Kumpf**COUNTY:** Union**DISTRICT:** Clark Twp

New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	158	13.3%	63.3%	23.4%
	District	158	13.3%	63.3%	23.4%
	DFG	11266	21.4%	64.3%	14.3%
	State	84931	27.9%	57.4%	14.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1953	73%	25.8%	1.2%
	State	15502	75.2%	23.4%	1.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	156	79.5%	18.6%	1.9%
	State	2406	87.6%	11.6%	0.7%
Male	School	103	26.2%	55.3%	18.4%
	District	103	26.2%	55.3%	18.4%
	DFG	6888	34.7%	55.8%	9.5%
	State	52752	40.8%	49.5%	9.7%
Female	School	80	12.5%	63.8%	23.8%
	District	80	12.5%	63.8%	23.8%
	DFG	6465	24.1%	60.8%	15.1%
	State	49820	31.5%	53.3%	15.3%
White	School	157	21%	56.7%	22.3%
	District	157	21%	56.7%	22.3%
	DFG	9466	25.6%	61.2%	13.2%
	State	55196	24.4%	59.8%	15.9%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	1124	49.7%	45.2%	5.1%
	State	16675	61.3%	36%	2.7%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1062	20.2%	57.6%	22.1%
	State	8739	16.9%	53.3%	29.8%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	13	23.1%	76.9%	0%
	State	212	25.5%	56.1%	18.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	13	23.1%	76.9%	0%
	State	109	48.6%	46.8%	4.6%
Hispanic	School	17	23.5%	70.6%	5.9%
	District	17	23.5%	70.6%	5.9%
	DFG	1501	45.3%	49.9%	4.8%
	State	20765	56%	40.4%	3.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	152	43.4%	48%	8.6%
	State	985	40.7%	47.3%	12%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	38	71.1%	28.9%	0%
Economically Disadvantaged	School	15	33.3%	53.3%	13.3%
	District	15	33.3%	53.3%	13.3%
	DFG	2432	48.4%	47.4%	4.2%
	State	34117	59.3%	37.8%	2.9%
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New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	157	10.2%	61.1%	28.7%
	District	157	10.2%	61.1%	28.7%
	DFG	11352	15.8%	64.4%	19.9%
	State	84990	21.9%	57.3%	20.8%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1957	70.6%	27.8%	1.6%
	State	15399	70.7%	27.1%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	139	83.5%	15.8%	0.7%
	State	2295	83.8%	15.6%	0.7%
Male	School	91	20.9%	60.4%	18.7%
	District	91	20.9%	60.4%	18.7%
	DFG	6875	28.1%	57.3%	14.6%
	State	52392	34%	51.3%	14.6%
Female	School	87	10.3%	56.3%	33.3%
	District	87	10.3%	56.3%	33.3%
	DFG	6564	20.5%	59.9%	19.6%
	State	50051	26.7%	52.6%	20.7%
White	School	162	14.8%	58.6%	26.5%
	District	162	14.8%	58.6%	26.5%
	DFG	9576	21.7%	60.5%	17.8%
	State	55835	20.1%	58%	21.8%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1190	38.9%	53.5%	7.6%
	State	16908	52.5%	42%	5.5%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1068	14.8%	52.5%	32.7%
	State	8563	12.8%	47.4%	39.8%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	12	41.7%	41.7%	16.7%
	State	189	19.6%	49.7%	30.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	12	41.7%	41.7%	16.7%
	State	122	36.9%	48.4%	14.8%
Hispanic	School	13	30.8%	53.8%	15.4%
	District	13	30.8%	53.8%	15.4%
	DFG	1461	37%	55%	8%
	State	20229	47.8%	45.6%	6.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	84	32.1%	59.5%	8.3%
	State	670	41.2%	44.6%	14.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	27	63%	37%	0%
Economically Disadvantaged	School	11	18.2%	72.7%	9.1%
	District	11	18.2%	72.7%	9.1%
	DFG	2258	42.2%	51.6%	6.2%
	State	32926	51.9%	42.9%	5.2%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:** Carl H. Kumpf**COUNTY:** Union**DISTRICT:** Clark Twp

New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	158	25.3%	50%	24.7%
	District	158	25.3%	50%	24.7%
	DFG	11267	22.3%	49.9%	27.8%
	State	84918	26.2%	45.3%	28.5%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1957	71.4%	23.8%	4.9%
	State	15508	70.3%	24.4%	5.3%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	182	68.1%	25.3%	6.6%
	State	2629	74.7%	20.4%	4.8%
Male	School	103	28.2%	49.5%	22.3%
	District	103	28.2%	49.5%	22.3%
	DFG	6906	29.9%	43.7%	26.5%
	State	52865	33.9%	40%	26.1%
Female	School	80	37.5%	42.5%	20%
	District	80	37.5%	42.5%	20%
	DFG	6478	30.2%	48%	21.8%
	State	49916	34%	43.3%	22.6%
White	School	157	30.6%	47.1%	22.3%
	District	157	30.6%	47.1%	22.3%
	DFG	9471	26.6%	48%	25.4%
	State	55229	23.9%	46.2%	29.9%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	1126	53.4%	36.4%	10.2%
	State	16708	59.9%	32.7%	7.5%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1078	14.8%	38.8%	46.4%
	State	8864	11.3%	33%	55.7%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	13	38.5%	38.5%	23.1%
	State	215	18.6%	53.5%	27.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	13	38.5%	38.5%	23.1%
	State	109	42.2%	40.4%	17.4%
Hispanic	School	17	47.1%	41.2%	11.8%
	District	17	47.1%	41.2%	11.8%
	DFG	1506	44.4%	44.2%	11.4%
	State	20774	49.5%	40.3%	10.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	155	41.9%	38.7%	19.4%
	State	996	40.7%	38%	21.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	38	55.3%	44.7%	0%
Economically Disadvantaged	School	15	46.7%	40%	13.3%
	District	15	46.7%	40%	13.3%
	DFG	2443	47.5%	41.3%	11.2%
	State	34225	53.4%	37.2%	9.4%
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New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	157	29.3%	58.6%	12.1%
	District	157	29.3%	58.6%	12.1%
	DFG	11351	23.2%	49.4%	27.3%
	State	84991	27.4%	43.9%	28.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1957	76.1%	20.7%	3.1%
	State	15394	73%	22%	5%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	165	77.6%	16.4%	6.1%
	State	2533	78.5%	17%	4.5%
Male	School	91	42.9%	46.2%	11%
	District	91	42.9%	46.2%	11%
	DFG	6893	31.7%	43.2%	25.1%
	State	52518	35.2%	39.2%	25.6%
Female	School	87	29.9%	59.8%	10.3%
	District	87	29.9%	59.8%	10.3%
	DFG	6571	31.4%	46.7%	21.9%
	State	50157	35.5%	41%	23.5%
White	School	162	35.8%	52.5%	11.7%
	District	162	35.8%	52.5%	11.7%
	DFG	9581	28.4%	46.9%	24.7%
	State	55882	24.9%	45%	30.1%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1192	52.4%	38.8%	8.7%
	State	16954	61.9%	30.9%	7.2%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1081	15.4%	39.4%	45.2%
	State	8684	12.6%	32.1%	55.3%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	12	33.3%	41.7%	25%
	State	191	22%	40.8%	37.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	12	33.3%	41.7%	25%
	State	122	36.9%	44.3%	18.9%
Hispanic	School	13	46.2%	53.8%	0%
	District	13	46.2%	53.8%	0%
	DFG	1465	46.4%	41.5%	12.1%
	State	20241	51.5%	37.7%	10.8%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	84	51.2%	33.3%	15.5%
	State	678	51.3%	30.8%	17.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	27	63%	33.3%	3.7%
Economically Disadvantaged	School	11	36.4%	63.6%	0%
	District	11	36.4%	63.6%	0%
	DFG	2269	50.5%	39.7%	9.8%
	State	33039	56.3%	34.4%	9.3%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:** Carl H. Kumpf**COUNTY:** Union**DISTRICT:** Clark Twp

New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	161	1.9%	80.1%	18%
	District	161	1.9%	80.1%	18%
	DFG	11328	5.4%	71.9%	22.6%
	State	84485	9.8%	67.3%	22.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2028	49.6%	49%	1.5%
	State	15533	51.3%	46.4%	2.3%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	142	58.5%	40.1%	1.4%
	State	2449	66.9%	32.4%	0.7%
Male	School	91	6.6%	78%	15.4%
	District	91	6.6%	78%	15.4%
	DFG	6901	15.8%	69%	15.2%
	State	52211	20.6%	64.1%	15.2%
Female	School	89	3.4%	78.7%	18%
	District	89	3.4%	78.7%	18%
	DFG	6583	9.2%	67.4%	23.5%
	State	50022	13.9%	62.5%	23.6%
White	School	164	4.9%	78%	17.1%
	District	164	4.9%	78%	17.1%
	DFG	9547	10.1%	69.4%	20.5%
	State	55467	9%	66.7%	24.3%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	1189	25.1%	66.3%	8.7%
	State	16517	35.7%	58.6%	5.7%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1066	8.1%	58.1%	33.9%
	State	8682	7.1%	50.4%	42.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	15	20%	66.7%	13.3%
	State	186	18.8%	53.8%	27.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	15	20%	66.7%	13.3%
	State	125	24.8%	63.2%	12%
Hispanic	School	12	8.3%	83.3%	8.3%
	District	12	8.3%	83.3%	8.3%
	DFG	1501	21.1%	69.5%	9.5%
	State	20481	29.6%	63.5%	6.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	119	16%	72.3%	11.8%
	State	889	18.9%	63.9%	17.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	36	41.7%	55.6%	2.8%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	2308	26.7%	66.2%	7.1%
	State	32766	33.5%	61.1%	5.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	152	0.7%	75%	24.3%
	District	152	0.7%	75%	24.3%
	DFG	11275	4.7%	74%	21.2%
	State	84301	9.4%	68.6%	22%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2023	47.8%	50.3%	1.9%
	State	15503	50.9%	46.9%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	111	60.4%	39.6%	0%
	State	2515	69.9%	29.5%	0.6%
Male	School	98	9.2%	67.3%	23.5%
	District	98	9.2%	67.3%	23.5%
	DFG	6808	15%	71.1%	13.8%
	State	51941	20.7%	64.9%	14.4%
Female	School	78	5.1%	75.6%	19.2%
	District	78	5.1%	75.6%	19.2%
	DFG	6584	8.2%	69.2%	22.6%
	State	50152	13.3%	63.9%	22.8%
White	School	160	8.1%	70.6%	21.3%
	District	160	8.1%	70.6%	21.3%
	DFG	9696	9.8%	71.2%	19%
	State	56509	8.9%	67.7%	23.4%
Black	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	1121	22.6%	68.9%	8.6%
	State	16729	34.2%	60.1%	5.8%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1031	6.7%	60.6%	32.7%
	State	8445	6.6%	53.7%	39.7%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	19	26.3%	68.4%	5.3%
	State	196	8.2%	70.4%	21.4%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	19	26.3%	68.4%	5.3%
	State	112	18.8%	68.8%	12.5%
Hispanic	School	13	0%	76.9%	23.1%
	District	13	0%	76.9%	23.1%
	DFG	1412	19.8%	71%	9.3%
	State	19564	30.4%	63.2%	6.4%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	78	10.3%	79.5%	10.3%
	State	613	27.4%	59.1%	13.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	22	50%	45.5%	4.5%
Economically Disadvantaged	School	13	0%	76.9%	23.1%
	District	13	0%	76.9%	23.1%
	DFG	2217	24.7%	68.5%	6.8%
	State	31239	33.5%	61.2%	5.3%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2011 National Assessment Educational Progress (NAEP)

GRADE 8 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	19.0%	42.4%	34.0%	4.6%
	Nation	29.6%	43.4%	25.0%	1.9%
Female	State (NJ)	12.6%	36.4%	43.2%	7.8%
	Nation	21.0%	42.6%	32.3%	4.1%
White	State (NJ)	7.8%	36.6%	47.6%	8.0%
	Nation	16.4%	42.8%	36.7%	4.1%
Black	State (NJ)	33.5%	45.5%	20.1%	0.9%
	Nation	42.0%	43.8%	13.6%	0.6
Hispanic	State (NJ)	29.4%	48.9%	20.5%	1.2%
	Nation	36.8%	45.1%	17.2%	0.9%
Asian	State (NJ)	8.4%	25.4%	52.2%	14.0%
	Nation	16.3%	35.5%	40.1%	8.2%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	36.2%	41.5%	20.4%	1.9%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	39.0%	39.6%	19.7%	1.6%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	22.9%	41.5%	31.5%	4.1%
Eligible for School Lunch Program	State (NJ)	33.1%	46.5%	19.0%	1.3%
	Nation	37.0%	44.9%	17.2%	0.9%
Not Eligible for School Lunch Program	State (NJ)	8.7%	36.4%	46.8%	8.2%
	Nation	14.7%	41.3%	39.0%	4.9%
Students with Disabilities	State (NJ)	47.6%	39.0%	11.9%	1.5%
	Nation	65.6%	28.0%	6.1%	#
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	71.3%	25.6%	3.0%	#

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 8 Reading Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 64%

Limited English proficient participation rate for New Jersey: # (Suppressed)

Students with disabilities participation rate for the nation's public schools: 76%

Limited English proficient participation rate for the nation's public schools: 86%

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:** Carl H. Kumpf**COUNTY:** Union**DISTRICT:** Clark Twp

New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	161	18.6%	47.2%	34.2%
	District	161	18.6%	47.2%	34.2%
	DFG	11315	16.3%	49.4%	34.3%
	State	84406	19.5%	44.7%	35.8%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2025	71.6%	23.6%	4.8%
	State	15493	67.9%	25.7%	6.5%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	170	64.1%	26.5%	9.4%
	State	2643	69.8%	23.6%	6.5%
Male	School	91	25.3%	42.9%	31.9%
	District	91	25.3%	42.9%	31.9%
	DFG	6915	25.6%	42.5%	31.9%
	State	52255	28%	39.1%	32.9%
Female	School	90	24.4%	45.6%	30%
	District	90	24.4%	45.6%	30%
	DFG	6580	24.6%	48.2%	27.2%
	State	50049	28%	43.7%	28.3%
White	School	164	24.4%	45.1%	30.5%
	District	164	24.4%	45.1%	30.5%
	DFG	9540	22.1%	46.7%	31.2%
	State	55459	18.4%	44.3%	37.3%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	1187	45.8%	41.9%	12.3%
	State	16518	52.7%	37.1%	10.2%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1082	11.2%	37.4%	51.4%
	State	8775	8.7%	29.1%	62.2%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	16	37.5%	37.5%	25%
	State	185	24.9%	32.4%	42.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	16	37.5%	37.5%	25%
	State	126	32.5%	46.8%	20.6%
Hispanic	School	12	33.3%	25%	41.7%
	District	12	33.3%	25%	41.7%
	DFG	1504	36.8%	45.6%	17.6%
	State	20456	42.3%	42.1%	15.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	119	31.9%	44.5%	23.5%
	State	901	33.1%	39.3%	27.6%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	35	48.6%	42.9%	8.6%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	2314	42.8%	43.1%	14.1%
	State	32785	46.5%	39.7%	13.8%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	152	11.2%	48%	40.8%
	District	152	11.2%	48%	40.8%
	DFG	11273	19.1%	47.2%	33.8%
	State	84134	22.6%	43.1%	34.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2014	72.4%	23.2%	4.4%
	State	15442	70.4%	23.7%	5.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	141	68.1%	25.5%	6.4%
	State	2736	71.1%	22.6%	6.4%
Male	School	98	17.3%	35.7%	46.9%
	District	98	17.3%	35.7%	46.9%
	DFG	6819	27%	41%	32%
	State	51944	30.8%	37.4%	31.8%
Female	School	78	24.4%	51.3%	24.4%
	District	78	24.4%	51.3%	24.4%
	DFG	6592	28.1%	45.8%	26.1%
	State	50143	31.2%	42%	26.7%
White	School	160	21.9%	41.9%	36.3%
	District	160	21.9%	41.9%	36.3%
	DFG	9695	24.2%	44.4%	31.3%
	State	56454	21.2%	43%	35.9%
Black	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	1128	50.6%	38.7%	10.6%
	State	16697	56.8%	34.2%	9%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1045	14.5%	36%	49.5%
	State	8559	10.8%	29.1%	60.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	19	47.4%	36.8%	15.8%
	State	193	21.8%	42.5%	35.8%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	19	47.4%	36.8%	15.8%
	State	113	34.5%	41.6%	23.9%
Hispanic	School	13	7.7%	61.5%	30.8%
	District	13	7.7%	61.5%	30.8%
	DFG	1409	41%	44.9%	14.1%
	State	19518	46%	39.5%	14.5%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	80	32.5%	52.5%	15%
	State	627	43.5%	36.8%	19.6%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	22	50%	50%	0%
Economically Disadvantaged	School	13	7.7%	23.1%	69.2%
	District	13	7.7%	23.1%	69.2%
	DFG	2229	47.2%	39.2%	13.6%
	State	31231	50.6%	36.8%	12.6%
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2011 National Assessment Educational Progress (NAEP)

GRADE 8 MATHEMATICS		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	18.8%	33.1%	33.3%	14.8%
	Nation	27.8%	37.8%	25.8%	8.6%
Female	State (NJ)	16.8%	37.6%	33.2%	12.3%
	Nation	27.6%	39.8%	25.7%	7.0%
White	State (NJ)	8.8%	32.6%	41.6%	17.0%
	Nation	17.2%	39.5%	32.9%	10.4%
Black	State (NJ)	36.6%	42.5%	17.7%	3.2%
	Nation	49.7%	37.4%	11.5%	1.4%
Hispanic	State (NJ)	33.0%	43.1%	20.8%	3.2%
	Nation	40.0%	40.2%	17.2%	2.5%
Asian	State (NJ)	5.6%	20.8%	37.2%	36.4%
	Nation	12.4%	30.0%	34.0%	23.6%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	44.5%	38.0%	13.9%	3.5%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	44.5%	36.8%	15.4%	3.2%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	24.5%	38.2%	27.2%	10.1%
Eligible for School Lunch Program	State (NJ)	34.2%	41.7%	20.0%	4.1%
	Nation	40.6%	40.6%	16.3%	2.5%
Not Eligible for School Lunch Program	State (NJ)	10.8%	32.5%	39.0%	17.7%
	Nation	15.7%	37.1%	34.4%	12.8%
Students with Disabilities	State (NJ)	55.8%	29.5%	11.4%	3.3%
	Nation	67.1%	25.4%	6.2%	1.3%
Limited English Proficient	State (NJ)	66.7%	21.3%	8.3%	3.6%
	Nation	71.6%	23.6%	4.3%	0.5%

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 8 Mathematics Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 75%

Limited English proficient participation rate for New Jersey: 96%

Students with disabilities participation rate for the nation's public schools: 80%

Limited English proficient participation rate for the nation's public schools: 93%

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:** Carl H. Kumpf**COUNTY:** Union**DISTRICT:** Clark Twp

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	161	5.6%	52.2%	42.2%
	District	161	5.6%	52.2%	42.2%
	DFG	11301	6.7%	57.8%	35.5%
	State	84316	11.5%	54.4%	34.1%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2028	44.1%	47.6%	8.2%
	State	15522	48.4%	42.9%	8.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	171	64.9%	31.6%	3.5%
	State	2636	66.8%	31%	2.3%
Male	School	91	6.6%	50.5%	42.9%
	District	91	6.6%	50.5%	42.9%
	DFG	6904	14%	50.7%	35.3%
	State	52221	18.7%	48.2%	33.1%
Female	School	90	10%	55.6%	34.4%
	District	90	10%	55.6%	34.4%
	DFG	6580	11.9%	61.6%	26.5%
	State	50014	18.1%	56.3%	25.7%
White	School	164	7.9%	52.4%	39.6%
	District	164	7.9%	52.4%	39.6%
	DFG	9534	10.3%	55.9%	33.7%
	State	55447	9.7%	52.6%	37.7%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	1189	26.7%	61%	12.3%
	State	16490	38%	52.7%	9.3%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1081	8.4%	46.2%	45.4%
	State	8775	7%	39.5%	53.6%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	16	25%	43.8%	31.3%
	State	186	13.4%	48.9%	37.6%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	16	25%	43.8%	31.3%
	State	126	20.6%	55.6%	23.8%
Hispanic	School	12	16.7%	50%	33.3%
	District	12	16.7%	50%	33.3%
	DFG	1501	22%	59.4%	18.6%
	State	20428	31.1%	56%	13%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	116	15.5%	64.7%	19.8%
	State	899	22.9%	49.6%	27.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	35	45.7%	42.9%	11.4%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	2313	27.8%	57.2%	14.9%
	State	32741	34.5%	54%	11.5%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	152	1.3%	49.3%	49.3%
	District	152	1.3%	49.3%	49.3%
	DFG	11261	5%	56.3%	38.7%
	State	84111	10.1%	53.1%	36.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2020	38.7%	52.6%	8.7%
	State	15474	44.1%	47%	8.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	135	60%	37%	3%
	State	2725	64.8%	33%	2.2%
Male	School	98	5.1%	36.7%	58.2%
	District	98	5.1%	36.7%	58.2%
	DFG	6811	10.4%	51%	38.6%
	State	51946	16.3%	47.7%	36%
Female	School	78	6.4%	66.7%	26.9%
	District	78	6.4%	66.7%	26.9%
	DFG	6588	10.7%	60.3%	29%
	State	50141	17%	55.9%	27.1%
White	School	160	6.3%	48.8%	45%
	District	160	6.3%	48.8%	45%
	DFG	9690	8.3%	54.8%	36.8%
	State	56493	7.9%	51.6%	40.5%
Black	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	1127	22.4%	61.3%	16.3%
	State	16678	35.2%	54.2%	10.6%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1041	6.1%	46%	47.9%
	State	8549	6.5%	37.4%	56.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	19	15.8%	47.4%	36.8%
	State	195	10.8%	49.2%	40%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	19	15.8%	47.4%	36.8%
	State	114	17.5%	50.9%	31.6%
Hispanic	School	13	0%	69.2%	30.8%
	District	13	0%	69.2%	30.8%
	DFG	1408	20.1%	62.1%	17.8%
	State	19507	30.2%	56.5%	13.3%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	79	6.3%	72.2%	21.5%
	State	625	25.9%	49.8%	24.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	23	60.9%	34.8%	4.3%
Economically Disadvantaged	School	13	0%	53.8%	46.2%
	District	13	0%	53.8%	46.2%
	DFG	2221	22.2%	62.2%	15.6%
	State	31211	33.4%	55.1%	11.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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>>[REPORT CARDS](#) >>[2011](#) >>[Union](#) >>[Clark Twp](#) >>Frank K. Hehnlly

2010-11 SCHOOL REPORT CARD

SCHOOL: Frank K. Hehnlly

COUNTY: Union

DISTRICT: Clark Twp

>No District Narrative Submitted

>No School Profile Submitted

>[NCLB Report](#)

>[Guide to Report Card](#)

School Environment

<u>Length of School Day</u>	
Amount of time school is in session on a normal school day.	
School	6 hours: 30 minutes
State Average	6 hours: 30 minutes

<u>Instructional Time</u>	
Amount of time per day students are engaged in instructional activities.	
School	5 hours: 15 minutes
State Average	5 hours: 43 minutes

<u>Student/Computer Ratio</u>		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.		
	School	State Average
2010-11	6.4	3.6

<u>Average Class Size</u>	2010-2011	
	School	State
Kindergarten	23.0	19.4
Grade 1	18.5	19.9
Grade 2	20.8	20.3
Grade 3	21.8	20.6
Grade 4	22.3	21.2
Grade 5	23.8	21.6
Total School	21.7	19.0

<u>Internet Connectivity</u>		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2010-2011	
Locations	Computers	Computers Connected to the Internet
Classroom/Instructional	0	0
Library/Media Centers	6	6
Computer Labs	75	75
All Locations	81	81

Student Information

Enrollment by Grade				
Counts of students "on-roll" by grade in October of each school year.				
Grade	2010-2011	2009-2010	2008-2009	2007-2008
Kindergarten (half-day)				65.0
Kindergarten (full-day)	92.0	73.0	63.0	
Grade 1	74.0	81.0	84.0	72.0
Grade 2	83.0	91.0	80.0	87.0
Grade 3	87.0	84.0	89.0	74.0
Grade 4	89.0	101.0	81.0	92.0
Grade 5	95.0	82.0	97.0	96.0
SE students in specialized classes		5.0	19.0	10.0
Total School	520.0	517.0	513.0	496.0

Students with Disabilities	
Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	6.7%

Limited English Proficient (LEP)	
Percentage of LEP students	1.5%

Language Diversity	
First language spoken at home in order of frequency.	
Language	Percent
English	98.8%
Arabic	0.8%
Polish	0.4%

Student Mobility Rate		
Percentage of students who entered and left during the school year.		
	School	State Average
2010-11	3.3%	10.0%
2009-10	3.3%	10.5%
2008-09	4.3%	10.7%

Student Performance Indicators

ASSESSMENTS

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2010-11	88	22.7%	75%	2.3%
		2009-10	86	25.6%	69.8%	4.7%
	District	2010-11	145	26.9%	68.3%	4.8%
		2009-10	164	32.3%	62.8%	4.9%
	DFG	2010-11	11864	30.1%	62.7%	7.2%
		2009-10	12088	33.8%	60.6%	5.6%
State	2010-11	99951	36.9%	56%	7.2%	
	2009-10	101435	40.2%	54.2%	5.6%	

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New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Mathematics	School	2010-11	88	8%	51.1%	40.9%
		2009-10	86	9.3%	45.3%	45.3%
	District	2010-11	145	11.7%	47.6%	40.7%
		2009-10	164	15.2%	44.5%	40.2%
	DFG	2010-11	11900	15.5%	42.8%	41.7%
		2009-10	12078	16.4%	43.6%	40%
	State	2010-11	100276	20.9%	40.6%	38.5%
		2009-10	101762	21.7%	41.1%	37.2%

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New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Language Arts Literacy	School	2010-11	89	21.3%	71.9%	6.7%
		2009-10	99	17.2%	71.7%	11.1%
	District	2010-11	166	24.1%	68.7%	7.2%
		2009-10	170	18.2%	67.1%	14.7%
	DFG	2010-11	12198	30.2%	62.2%	7.7%
		2009-10	12318	34.5%	56.1%	9.5%
	State	2010-11	101350	37%	55.7%	7.3%
		2009-10	101654	40.2%	50.4%	9.3%

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National Assessment Educational Progress (NAEP) GRADE 4 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students »details for subgroups	State (NJ)	2011	21.9%	34.2%	32.5%	11.4%
	Nation	2011	33.8%	33.8%	24.9%	7.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Mathematics	School	2010-11	89	7.9%	51.7%	40.4%
		2009-10	99	7.1%	48.5%	44.4%
	District	2010-11	167	12%	44.9%	43.1%
		2009-10	170	9.4%	45.9%	44.7%

DFG	2010-11	12232	16.1%	49.9%	33.9%
	2009-10	12343	18.1%	45%	36.9%
State	2010-11	101687	20.4%	47.3%	32.3%
	2009-10	102032	22.8%	42.3%	34.9%

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National Assessment Educational Progress (NAEP) GRADE 4 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students »details for subgroups	State (NJ)	2011	11.0%	38.3%	40.9%	9.8%
	Nation	2011	18.1%	42.3%	33.2%	6.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Science	School	2010-11	89	2.2%	40.4%	57.3%
		2009-10	99	0%	32.3%	67.7%
	District	2010-11	167	4.8%	35.9%	59.3%
		2009-10	170	0%	34.7%	65.3%
	DFG	2010-11	12232	5.2%	39.1%	55.6%
		2009-10	12359	3.2%	45.1%	51.7%
	State	2010-11	101624	9.8%	42.3%	47.9%
		2009-10	102004	6.5%	49.2%	44.3%

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New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Language Arts Literacy	School	2010-11	96	15.6%	78.1%	6.3%
		2009-10	86	23.3%	68.6%	8.1%
	District	2010-11	168	19%	74.4%	6.5%
		2009-10	161	26.1%	64%	9.9%
	DFG	2010-11	12459	32%	62.5%	5.5%
		2009-10	12630	31.1%	60.1%	8.8%
	State	2010-11	101836	38.8%	55%	6.2%
		2009-10	102415	36.7%	54.5%	8.8%

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New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced

All Students » details for subgroups for Mathematics	School	2010-11	96	6.3%	40.6%	53.1%
		2009-10	86	14%	58.1%	27.9%
	District	2010-11	168	7.1%	39.3%	53.6%
		2009-10	161	17.4%	49.7%	32.9%
	DFG	2010-11	12494	15%	44.4%	40.5%
		2009-10	12653	17%	44.5%	38.5%
	State	2010-11	102146	19.2%	41.2%	39.6%
		2009-10	102732	21%	42.1%	36.9%

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OTHER PERFORMANCE MEASURES

<u>Attendance Rates</u>	2010-2011		2009-2010		<u>Student Suspensions</u>		
	School	State	School	State	Percentage of students who were suspended from the school during the school year.		
Percentage of students present on average each day.							
Pre-K	0%	91.6%	0%	91.4%			
Kindergarten	94.0%	94.2%	94.9%	94.3%		School	District Average
Grade 1	95.6%	95.1%	95.9%	95.2%			State Average
Grade 2	95.9%	95.5%	96.5%	95.5%	2010-11	1%	4%
Grade 3	96.1%	95.7%	96.4%	95.8%	2009-10	1%	4%
Grade 4	95.8%	95.9%	96.5%	95.9%	2008-09	0%	6%
Grade 5	96.0%	95.9%	96.7%	95.8%			
Grade 6	0%	95.6%	0%	95.6%	Student Expulsions		
Grade 7	0%	95.3%	0%	95.2%	The number of students who were expelled during the school year.		
Grade 8	0%	95.0%	0%	94.9%		School	District
Grade 9	0%	93.9%	0%	94.1%	2010-11	0	0
Grade 10	0%	93.8%	0%	94.0%	2009-10	0	0
Grade 11	0%	93.5%	0%	93.8%	2008-09	0	0
Grade 12	0%	92.2%	0%	92.4%			
SE students in specialized classes	0%	92.1%	93.7%	92.0%			
Total School	95.6%	94.6%	96.2%	94.6%			

Staff Information

Student/Administrator Ratio

Numbers of students per administrator.

	School	State Average
2010-11	520.0	295.6
2009-10	517.0	275.1
2008-09	513.0	276.8

Student/Faculty Ratio

Numbers of students per faculty member.

	School	State Average
2010-11	13.7	11.1
2009-10	12.5	10.6
2008-09	12.7	10.8

Faculty Mobility Rate

Percentage of faculty who entered and left the school during the school year.

	School	State Average
2010-11	0.0%	5.0%
2009-10	2.4%	5.4%
2008-09	0.0%	4.0%

Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

	BA/BS	MA/MS	PhD/EdD
2010-11	45.9%	51.4%	2.7%
2009-10	57.5%	42.5%	0.0%
2008-09	59.0%	41.0%	0.0%

Faculty Attendance Rate

Percentage of faculty present on average each day.

	School	State Average
2010-11	95.4%	95.8%
2009-10	95.0%	95.7%
2008-09	95.3%	95.3%

National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2010-11	0	0	
2009-10	0	0	
2008-09	0	0	93

District Financial Data**Administrative and Faculty Personnel**

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	14.4	26.0	4.0	7.5	161.2	173.0	14.6	16.0
2009-10	15.0	28.3	4.0	7.6	156.0	161.0	14.8	15.4
2008-09	15.0	28.5	4.0	7.6	153.8	158.9	14.6	15.2

<u>Median Salary and Years of Experience of Administrative and Faculty Personnel</u>			
	2010-11	2009-10	2008-09
Administrators			
Salary - District	\$99,500	\$119,000	\$108,000
Salary - State	\$119,491	\$117,895	\$114,915
Years of Experience - District	13	14	13
Years of Experience - State	19	20	21
Faculty			
Salary - District	\$54,965	\$54,365	\$52,473
Salary - State	\$63,851	\$61,840	\$59,530
Years of Experience - District	8	9	9
Years of Experience - State	10	10	9

<u>Teacher Salaries and Benefits</u>					
Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.					
	% for Teachers Salaries/Benefits			% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average	
2010-11	54%	57%	-7%	-1%	
2009-10	55%	56%	4%	4%	
2008-09	54%	56%	3%	4%	

<u>Administrative Salaries and Benefits</u>					
Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.					
	% for Administrative Salaries/Benefits			% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average	
2010-11	9%	9%	20%	-2%	
2009-10	7%	9%	6%	4%	
2008-09	7%	8%	-2%	3%	

<u>Revenues</u>						
Percents of total revenues from various sources.						
	2010-2011		2009-2010		2008-2009	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	81%	52%	77%	50%	78%	49%
State	10%	42%	14%	39%	16%	45%
Federal	2%	4%	4%	9%	2%	3%
Other	8%	2%	5%	2%	5%	2%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	2010-2011		2009-2010		2008-2009	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$6,280	\$7,564	\$6,865	\$7,682	\$6,539	\$7,386
Classroom - General Supplies/Textbooks	\$162	\$238	\$228	\$266	\$244	\$280
Classroom - Purchased Services and Other	\$227	\$110	\$255	\$110	\$271	\$104
Total Classroom Instruction	\$6,668	\$7,912	\$7,347	\$8,059	\$7,054	\$7,786
Support Services - Salaries and Benefits	\$2,044	\$1,834	\$2,231	\$1,937	\$1,982	\$1,839
Support Services - other	\$105	\$216	\$111	\$222	\$132	\$231
Total Support Services	\$2,149	\$2,050	\$2,342	\$2,159	\$2,114	\$2,070
Administration - Salaries and Benefits	\$1,019	\$1,137	\$865	\$1,163	\$812	\$1,126
Administration - other	\$200	\$231	\$211	\$237	\$235	\$242
Total Administration Costs	\$1,219	\$1,368	\$1,076	\$1,400	\$1,047	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$363	\$816	\$397	\$868	\$347	\$856
Op./Maint. of Plant - other	\$967	\$786	\$958	\$773	\$1,147	\$786
Total Operations and Maintenance of Plant	\$1,330	\$1,602	\$1,355	\$1,641	\$1,494	\$1,642
Total Food Services Costs		\$55		\$64	\$7	\$67
Total Extracurricular Costs	\$342	\$225	\$387	\$246	\$405	\$240
(1) BUDGETARY COST PER PUPIL	\$11,722	\$13,253	\$12,513	\$13,594	\$12,120	\$13,207
(2) TOTAL COST PER PUPIL	\$15,143	\$17,455	\$16,512	\$17,885	\$15,810	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:** Frank K. Hehnly**COUNTY:** Union**DISTRICT:** Clark Twp

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	78	20.5%	76.9%	2.6%
	District	127	22.8%	72.4%	4.7%
	DFG	9506	23.4%	68.2%	8.4%
	State	79988	30.2%	61.4%	8.5%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2140	56.7%	40.7%	2.6%
	State	15609	62.2%	35.3%	2.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	249	63.1%	35.7%	1.2%
	State	4868	70.7%	28.3%	1%
Male	School	44	31.8%	68.2%	0%
	District	65	36.9%	63.1%	0%
	DFG	6130	35.1%	60.4%	4.5%
	State	51053	41.6%	53.7%	4.8%
Female	School	44	13.6%	81.8%	4.5%
	District	80	18.8%	72.5%	8.8%
	DFG	5733	24.7%	65.1%	10.2%
	State	48832	31.9%	58.4%	9.7%
White	School	80	20%	77.5%	2.5%
	District	132	26.5%	68.2%	5.3%
	DFG	8060	26.8%	65.5%	7.7%
	State	50544	27.1%	63.9%	9%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	1015	45.8%	50.7%	3.4%
	State	16011	56%	41.1%	2.8%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1147	21.7%	66.6%	11.7%
	State	9286	19.8%	64.6%	15.5%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	11	54.5%	36.4%	9.1%
	State	227	31.7%	59.9%	8.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	11	54.5%	36.4%	9.1%
	State	104	36.5%	60.6%	2.9%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1461	43.7%	52.5%	3.8%
	State	22701	52.3%	45%	2.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	125	34.4%	63.2%	2.4%
	State	1078	32%	58.7%	9.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	47	66%	31.9%	2.1%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	2301	47.5%	49.6%	2.9%
	State	37158	55.3%	42.5%	2.3%

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New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	78	26.9%	67.9%	5.1%
	District	143	28%	66.4%	5.6%
	DFG	9910	27.3%	66.1%	6.5%
	State	82035	33.5%	59.9%	6.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1981	62.8%	35.5%	1.6%
	State	15353	67%	31.3%	1.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	226	67.3%	31.9%	0.9%
	State	4504	74.7%	24.7%	0.5%
Male	School	45	33.3%	64.4%	2.2%
	District	86	37.2%	60.5%	2.3%
	DFG	6164	39.7%	56.9%	3.4%
	State	51951	45.8%	50.7%	3.4%
Female	School	41	17.1%	75.6%	7.3%
	District	78	26.9%	65.4%	7.7%
	DFG	5919	27.6%	64.4%	8%
	State	49419	34.2%	58%	7.8%
White	School	78	28.2%	67.9%	3.8%
	District	151	33.8%	61.6%	4.6%
	DFG	8453	31.3%	62.6%	6.2%
	State	52409	30.5%	62.4%	7.1%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	958	51.4%	46.2%	2.4%
	State	16862	59.6%	38.6%	1.8%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1133	22.5%	68.7%	8.8%
	State	9214	21.4%	66%	12.6%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	*	*	*	*
	State	223	32.3%	61%	6.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	115	37.4%	55.7%	7%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1416	45.5%	52.5%	2%
	State	21938	56.3%	41.8%	1.9%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	85	45.9%	47.1%	7.1%
	State	674	40.7%	52.5%	6.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	67.5%	32.5%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	2191	53%	44.7%	2.3%
	State	36396	59.7%	38.7%	1.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:** Frank K. Hehnly**COUNTY:** Union**DISTRICT:** Clark Twp

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	78	6.4%	50%	43.6%
	District	127	7.9%	48.8%	43.3%
	DFG	9506	11.5%	42.6%	45.9%
	State	80002	16.2%	41.1%	42.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2141	29.9%	43.9%	26.2%
	State	15642	36.2%	39.3%	24.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	284	41.9%	41.9%	16.2%
	State	5151	50.3%	35.7%	14.1%
Male	School	44	11.4%	50%	38.6%
	District	65	18.5%	43.1%	38.5%
	DFG	6153	15.4%	42.2%	42.3%
	State	51251	21.1%	39.8%	39.1%
Female	School	44	4.5%	52.3%	43.2%
	District	80	6.3%	51.3%	42.5%
	DFG	5746	15.6%	43.4%	41%
	State	48957	20.7%	41.3%	38%
White	School	80	7.5%	50%	42.5%
	District	132	12.1%	46.2%	41.7%
	DFG	8069	12.5%	42.7%	44.8%
	State	50651	12.3%	41%	46.8%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	1020	31.8%	46%	22.3%
	State	16070	39.9%	41.1%	19%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1165	7.6%	33.2%	59.1%
	State	9408	7.2%	28.7%	64.2%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	11	27.3%	45.5%	27.3%
	State	228	11.8%	41.7%	46.5%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	11	27.3%	45.5%	27.3%
	State	107	25.2%	42.1%	32.7%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1464	27%	48.5%	24.5%
	State	22717	32.6%	44.3%	23.2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	126	16.7%	45.2%	38.1%
	State	1095	18.6%	39.2%	42.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	47	57.4%	34%	8.5%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	2312	29.4%	47.3%	23.3%
	State	37300	35.7%	42.8%	21.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	78	10.3%	48.7%	41%
	District	143	11.9%	47.6%	40.6%
	DFG	9881	12.5%	43.7%	43.8%
	State	82048	17.4%	41.6%	41%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1980	32.8%	43.7%	23.5%
	State	15386	36.8%	39.7%	23.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	246	46.3%	40.7%	13%
	State	4788	51.1%	36.7%	12.2%
Male	School	45	11.1%	37.8%	51.1%
	District	86	11.6%	43%	45.3%
	DFG	6149	16.3%	42.2%	41.5%
	State	52137	21.7%	39.7%	38.6%
Female	School	41	7.3%	53.7%	39%
	District	78	19.2%	46.2%	34.6%
	DFG	5924	16.5%	45.1%	38.4%
	State	49561	21.8%	42.5%	35.7%
White	School	78	10.3%	46.2%	43.6%
	District	151	15.2%	45%	39.7%
	DFG	8443	13.5%	43.9%	42.6%
	State	52480	12.8%	42.3%	44.9%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	954	34.2%	46.1%	19.7%
	State	16962	41.7%	40.8%	17.5%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1143	8.2%	33.2%	58.5%
	State	9334	7.4%	29.1%	63.5%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	*	*	*	*
	State	225	11.6%	40.4%	48%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	116	21.6%	35.3%	43.1%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1410	27.4%	49.1%	23.5%
	State	21965	33.5%	43.8%	22.7%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	85	32.9%	43.5%	23.5%
	State	680	26%	40.4%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	42.5%	40%	17.5%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	2186	31.9%	47.8%	20.3%
	State	36555	37.3%	42.5%	20.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:** Frank K. Hehnly**COUNTY:** Union**DISTRICT:** Clark Twp

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	81	17.3%	75.3%	7.4%
	District	135	14.8%	76.3%	8.9%
	DFG	9832	22.3%	68.7%	9%
	State	81837	29.9%	61.5%	8.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2209	62.6%	35.1%	2.3%
	State	16615	65.7%	32.3%	2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	181	69.1%	28.7%	2.2%
	State	3231	76.3%	23%	0.7%
Male	School	46	28.3%	65.2%	6.5%
	District	86	23.3%	69.8%	7%
	DFG	6232	33.7%	60.6%	5.6%
	State	51907	40.8%	53.7%	5.5%
Female	School	43	14%	79.1%	7%
	District	80	25%	67.5%	7.5%
	DFG	5965	26.4%	63.8%	9.8%
	State	49378	33.1%	57.8%	9.1%
White	School	82	20.7%	72%	7.3%
	District	154	23.4%	68.8%	7.8%
	DFG	8449	26.3%	65.3%	8.3%
	State	52135	26.1%	64.7%	9.2%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	992	55.1%	42.6%	2.2%
	State	16571	60.1%	37.9%	2%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1119	18%	68.7%	13.3%
	State	9237	17.1%	65%	17.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	214	26.6%	62.1%	11.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	104	35.6%	60.6%	3.8%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1491	44%	52.6%	3.4%
	State	22173	53.9%	43.9%	2.2%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	109	37.6%	56%	6.4%
	State	916	35.6%	56.6%	7.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	36	61.1%	38.9%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	2357	50.5%	47%	2.5%
	State	36654	57.8%	40.4%	1.8%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	87	12.6%	74.7%	12.6%
	District	151	13.9%	69.5%	16.6%
	DFG	10183	27.6%	61.3%	11.1%
	State	82821	33.1%	55.9%	11%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1980	66.6%	31.4%	2.1%
	State	15922	70.2%	27.6%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	168	73.8%	25.6%	0.6%
	State	3214	79.9%	19.4%	0.7%
Male	School	60	18.3%	68.3%	13.3%
	District	93	21.5%	66.7%	11.8%
	DFG	6303	39.8%	53.8%	6.4%
	State	51824	45.3%	48%	6.7%
Female	School	39	15.4%	76.9%	7.7%
	District	77	14.3%	67.5%	18.2%
	DFG	6011	28.8%	58.4%	12.7%
	State	49771	35%	53%	12%
White	School	93	18.3%	69.9%	11.8%
	District	152	19.7%	65.8%	14.5%
	DFG	8558	31.9%	58.3%	9.8%
	State	53229	29.7%	58.5%	11.8%
Black	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	1023	48.7%	46.1%	5.2%
	State	16904	61.6%	35.2%	3.2%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1127	22.4%	60.2%	17.5%
	State	9135	21%	58%	21.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	14	50%	42.9%	7.1%
	State	215	28.8%	56.3%	14.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	14	50%	42.9%	7.1%
	State	106	43.4%	50%	6.6%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1471	48.6%	46.8%	4.6%
	State	21379	57.9%	39.1%	2.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	74	48.6%	45.9%	5.4%
	State	686	41.7%	49.3%	9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	87.9%	12.1%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	2274	54.2%	42.7%	3.1%
	State	35707	61.5%	36%	2.5%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2011 National Assessment Educational Progress (NAEP)

GRADE 4 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	23.5%	34.8%	31.8%	9.9%
	Nation	37.1%	33.3%	23.4%	6.2%
Female	State (NJ)	20.3%	33.5%	33.1%	13.0%
	Nation	30.4%	34.3%	26.5%	8.8%
White	State (NJ)	12.5%	34.1%	39.6%	13.8%
	Nation	22.6%	35.1%	32.0%	10.3%
Black	State (NJ)	38.8%	35.8%	21.2%	4.2%
	Nation	51.3%	32.5%	14.0%	2.2%
Hispanic	State (NJ)	38.3%	37.1%	20.7%	3.8%
	Nation	49.8%	32.7%	15.1%	2.5%
Asian	State (NJ)	11.3%	24.8%	36.6%	27.3%
	Nation	19.3%	30.1%	32.7%	17.8%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	51.0%	30.0%	14.9%	4.2%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	39.5%	33.1%	22.0%	5.4%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	28.6%	34.4%	26.6%	10.3%
Eligible for School Lunch Program	State (NJ)	39.2%	37.9%	19.6%	3.3%
	Nation	48.0%	37.9%	19.6%	3.3%
Not Eligible for School Lunch Program	State (NJ)	18.7%	35.1%	34.2%	12.1%
	Nation	29.9%	35.3%	26.7%	8.1%
Students with Disabilities	State (NJ)	57.5%	24.1%	13.9%	4.5%
	Nation	69.4%	19.9%	9.0%	1.8%
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	69.7%	23.7%	6.0%	0.6

‡ Reporting standards not met.

NAEP Grade 4 Reading Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 50%

Limited English proficient participation rate for New Jersey: 55%

Students with disabilities participation rate for the nation's public schools: 77%

Limited English proficient participation rate for the nation's public schools: 89%

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:** Frank K. Hehnly**COUNTY:** Union**DISTRICT:** Clark Twp

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	81	4.9%	53.1%	42%
	District	135	6.7%	45.2%	48.1%
	DFG	9828	11.7%	50.3%	38%
	State	81848	15.6%	48.2%	36.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2214	33.6%	49%	17.4%
	State	16649	38.2%	44.9%	16.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	215	46%	40.5%	13.5%
	State	3524	52.5%	37.5%	10%
Male	School	46	8.7%	54.3%	37%
	District	87	9.2%	48.3%	42.5%
	DFG	6255	16.3%	48%	35.7%
	State	52111	20.6%	45.7%	33.7%
Female	School	43	7%	48.8%	44.2%
	District	80	15%	41.3%	43.8%
	DFG	5975	16%	51.9%	32.1%
	State	49507	20.1%	49.1%	30.8%
White	School	82	6.1%	52.4%	41.5%
	District	154	10.4%	46.1%	43.5%
	DFG	8456	13.2%	50.7%	36.2%
	State	52226	12.2%	48.9%	38.9%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	997	36.2%	49.3%	14.4%
	State	16627	39.7%	46.1%	14.2%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1136	7.7%	38.6%	53.8%
	State	9383	6.7%	34.2%	59.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	216	10.6%	46.8%	42.6%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	105	18.1%	48.6%	33.3%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1495	25.6%	54.4%	19.9%
	State	22194	31.1%	50.1%	18.7%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	110	21.8%	54.5%	23.6%
	State	936	22.5%	46%	31.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	36	38.9%	41.7%	19.4%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	2367	31.3%	51.3%	17.4%
	State	36787	35%	48.1%	16.9%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	87	5.7%	48.3%	46%
	District	151	7.9%	45.7%	46.4%
	DFG	10169	13.2%	45.4%	41.4%
	State	82852	17.5%	43.4%	39.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1987	39.9%	43.7%	16.4%
	State	15955	43.8%	38.5%	17.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	202	52%	39.1%	8.9%
	State	3534	55.8%	33.1%	11.1%
Male	School	60	8.3%	43.3%	48.3%
	District	93	8.6%	43%	48.4%
	DFG	6320	17.9%	43.2%	38.8%
	State	52034	22.4%	40.9%	36.7%
Female	School	39	5.1%	56.4%	38.5%
	District	77	10.4%	49.4%	40.3%
	DFG	6020	18.3%	46.9%	34.8%
	State	49937	23.2%	43.7%	33.1%
White	School	93	7.5%	51.6%	40.9%
	District	152	9.9%	48.7%	41.4%
	DFG	8565	15.1%	45.6%	39.3%
	State	53321	14%	43.6%	42.4%
Black	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	1023	34.5%	46.7%	18.8%
	State	16996	44.4%	40.6%	15%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1142	8.8%	38%	53.2%
	State	9281	7.9%	30.7%	61.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	15	33.3%	40%	26.7%
	State	218	14.2%	42.7%	43.1%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	15	33.3%	40%	26.7%
	State	107	27.1%	45.8%	27.1%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1473	30.8%	46.4%	22.8%
	State	21408	33.9%	45.4%	20.8%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	73	31.5%	42.5%	26%
	State	701	28.5%	39.8%	31.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	54.5%	39.4%	6.1%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	2280	31.4%	49%	19.5%
	State	35871	38.4%	43.3%	18.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2011 National Assessment Educational Progress (NAEP)

GRADE 4 MATHEMATICS		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	11.4%	35.9%	41.7%	11.1%
	Nation	18.6%	41.3%	33.3%	6.8%
Female	State (NJ)	10.6%	40.8%	40.1%	8.6%
	Nation	18.1%	43.3%	32.9%	5.6%
White	State (NJ)	4.6%	31.4%	51.7%	12.3%
	Nation	9.4%	38.9%	42.8%	8.9%
Black	State (NJ)	22.9%	53.6%	21.9%	1.7%
	Nation	34.3%	48.5%	16.2%	1.0%
Hispanic	State (NJ)	21.0%	50.8%	25.8%	2.4%
	Nation	28.0%	48.4%	21.8%	1.8%
Asian	State (NJ)	4.4%	20.8%	45.9%	28.9%
	Nation	7.9%	27.8%	43.8%	20.5%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	32.0%	44.2%	21.5%	2.3%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	24.3%	42.5%	26.0%	7.2%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	14.5%	42.6%	33.9%	9.0%
Eligible for School Lunch Program	State (NJ)	21.8%	51.4%	24.6%	2.2%
	Nation	27.5%	48.5%	22.2%	1.8%
Not Eligible for School Lunch Program	State (NJ)	4.9%	30.9%	50.0%	14.2%
	Nation	7.7%	35.4	45.4%	11.6%
Students with Disabilities	State (NJ)	38.2%	38.4%	20.5%	2.8%
	Nation	46.0%	37.5%	14.7%	1.8%
Limited English Proficient	State (NJ)	45.0%	46.6%	8.0%	#
	Nation	41.5%	44.6%	13.0%	0.9%

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 4 Mathematics Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 81%

Limited English proficient participation rate for New Jersey: 89%

Students with disabilities participation rate for the nation's public schools: 85%

Limited English proficient participation rate for the nation's public schools: 96%

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:** Frank K. Hehnly**COUNTY:** Union**DISTRICT:** Clark Twp

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	81	2.5%	35.8%	61.7%
	District	135	1.5%	33.3%	65.2%
	DFG	9827	2.6%	36.7%	60.8%
	State	81780	6.2%	41%	52.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2215	14.8%	49.2%	36%
	State	16659	21.7%	48.3%	30%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	215	34.4%	48.8%	16.7%
	State	3521	42.2%	45.8%	12%
Male	School	46	2.2%	41.3%	56.5%
	District	87	3.4%	31%	65.5%
	DFG	6258	6%	36%	58%
	State	52080	10.1%	40.3%	49.5%
Female	School	43	2.3%	39.5%	58.1%
	District	80	6.3%	41.3%	52.5%
	DFG	5972	4.5%	42.4%	53.1%
	State	49476	9.4%	44.4%	46.1%
White	School	82	2.4%	39%	58.5%
	District	154	4.5%	34.4%	61%
	DFG	8453	3%	36.4%	60.5%
	State	52194	3.8%	36.7%	59.6%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	997	15.3%	56.9%	27.8%
	State	16619	21.2%	54.2%	24.6%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1136	4.6%	29.1%	66.3%
	State	9376	3.7%	27.1%	69.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	216	6.5%	38.4%	55.1%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	105	12.4%	40%	47.6%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1497	11.3%	49.9%	38.8%
	State	22182	18.1%	53.2%	28.7%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	111	8.1%	44.1%	47.7%
	State	932	7.4%	42.8%	49.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	36	30.6%	58.3%	11.1%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	2368	12.7%	53.7%	33.6%
	State	36756	19.4%	54.2%	26.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	87	0%	28.7%	71.3%
	District	151	0%	31.1%	68.9%
	DFG	10189	1.6%	41.8%	56.5%
	State	82809	4%	47.1%	49%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1981	9.2%	60.4%	30.3%
	State	15972	14.7%	58.6%	26.6%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	204	23.5%	62.3%	14.2%
	State	3532	30.1%	58.8%	11.1%
Male	School	60	0%	21.7%	78.3%
	District	93	0%	26.9%	73.1%
	DFG	6326	3.2%	42.5%	54.3%
	State	52025	6.6%	46.7%	46.6%
Female	School	39	0%	48.7%	51.3%
	District	77	0%	44.2%	55.8%
	DFG	6029	3.2%	47.9%	48.9%
	State	49917	6.3%	51.8%	41.9%
White	School	93	0%	32.3%	67.7%
	District	152	0%	36.2%	63.8%
	DFG	8571	2%	42.1%	55.9%
	State	53314	2.3%	42.2%	55.5%
Black	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	1030	8.1%	63.6%	28.3%
	State	16998	14.9%	64.4%	20.7%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1143	2.4%	36.2%	61.4%
	State	9280	2.7%	33%	64.3%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	15	6.7%	60%	33.3%
	State	218	3.2%	43.6%	53.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	15	6.7%	60%	33.3%
	State	108	5.6%	55.6%	38.9%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1474	7.1%	56%	37%
	State	21386	11.8%	61.9%	26.4%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	74	6.8%	55.4%	37.8%
	State	700	7.9%	51.1%	41%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	36.4%	48.5%	15.2%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	2288	7.8%	59.6%	32.6%
	State	35853	13.3%	63.4%	23.4%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:** Frank K. Hehnly**COUNTY:** Union**DISTRICT:** Clark Twp

New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	84	10.7%	82.1%	7.1%
	District	146	13%	79.5%	7.5%
	DFG	10264	24.8%	68.7%	6.5%
	State	83145	31.6%	61.1%	7.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2041	64.9%	34.3%	0.8%
	State	16293	69.6%	29.2%	1.1%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	164	75.6%	24.4%	0%
	State	2631	82.1%	17.6%	0.3%
Male	School	60	16.7%	75%	8.3%
	District	91	19.8%	73.6%	6.6%
	DFG	6398	36.1%	60.3%	3.6%
	State	51969	42.4%	53.1%	4.6%
Female	School	36	13.9%	83.3%	2.8%
	District	77	18.2%	75.3%	6.5%
	DFG	6055	27.6%	64.9%	7.5%
	State	49801	35.1%	57%	7.8%
White	School	89	15.7%	78.7%	5.6%
	District	148	18.9%	76.4%	4.7%
	DFG	8556	28.9%	65.6%	5.5%
	State	52905	27.4%	65%	7.6%
Black	School	.	.%	.%	.%
	District	*	*	*	*

	DFG	1070	49.6%	47.9%	2.5%
	State	16771	62.2%	36.3%	1.4%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1116	19.2%	69.2%	11.6%
	State	9171	18.3%	64.9%	16.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	12	25%	75%	0%
	State	190	31.1%	61.1%	7.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	12	25%	75%	0%
	State	102	45.1%	51%	3.9%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1534	46.3%	50.4%	3.3%
	State	21744	57.3%	41%	1.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	123	40.7%	56.9%	2.4%
	State	953	39.8%	53.9%	6.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	67.5%	30%	2.5%
Economically Disadvantaged	School	*	*	*	*
	District	13	46.2%	53.8%	0%
	DFG	2411	50.9%	47.2%	1.9%
	State	36053	60.9%	37.8%	1.2%
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New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	75	18.7%	72%	9.3%
	District	143	21%	67.8%	11.2%
	DFG	10431	23.3%	66.4%	10.2%
	State	84036	29.1%	60.6%	10.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2078	67.9%	30.1%	2.1%
	State	16102	70.7%	27.5%	1.8%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	132	68.9%	28.8%	2.3%
	State	2500	79.2%	20.2%	0.6%
Male	School	48	29.2%	64.6%	6.3%
	District	74	31.1%	59.5%	9.5%
	DFG	6502	36.3%	57%	6.7%
	State	52161	42%	51.7%	6.3%
Female	School	38	15.8%	73.7%	10.5%
	District	87	21.8%	67.8%	10.3%
	DFG	6122	25.5%	63.4%	11.1%
	State	50185	31.2%	57.5%	11.3%
White	School	75	25.3%	68%	6.7%
	District	144	26.4%	64.6%	9%
	DFG	8890	28.6%	62.5%	8.9%
	State	54585	26.8%	62.4%	10.8%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1084	47.3%	48.5%	4.2%
	State	17371	58%	39.6%	2.4%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1081	17.8%	62.3%	20%
	State	8660	17.4%	59.7%	22.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	11	45.5%	45.5%	9.1%
	State	214	27.1%	64%	8.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	11	45.5%	45.5%	9.1%
	State	103	48.5%	43.7%	7.8%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1435	43.3%	52.8%	4%
	State	20825	52.9%	44.3%	2.8%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	81	50.6%	46.9%	2.5%
	State	657	42.3%	49.3%	8.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	*	*%	*%	*%
Economically Disadvantaged	School	*	*	*	*
	District	15	26.7%	73.3%	0%
	DFG	2267	48.2%	48.7%	3%
	State	35154	57%	40.8%	2.1%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:** Frank K. Hehnly**COUNTY:** Union**DISTRICT:** Clark Twp

New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	84	2.4%	40.5%	57.1%
	District	146	2.7%	39%	58.2%
	DFG	10267	9.5%	45%	45.6%
	State	83167	13.3%	41.8%	44.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2048	40.5%	42.1%	17.4%
	State	16326	43.7%	39.1%	17.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	191	45%	39.3%	15.7%
	State	2889	52.7%	34.9%	12.4%
Male	School	60	6.7%	36.7%	56.7%
	District	91	5.5%	38.5%	56%
	DFG	6418	15.4%	42.4%	42.2%
	State	52150	19.6%	39.3%	41%
Female	School	36	5.6%	47.2%	47.2%
	District	77	9.1%	40.3%	50.6%
	DFG	6070	14.6%	46.5%	38.8%
	State	49926	18.7%	43.2%	38.2%
White	School	89	5.6%	42.7%	51.7%
	District	148	6.1%	40.5%	53.4%
	DFG	8569	12.8%	44.4%	42.8%
	State	52998	11.5%	41%	47.5%
Black	School	.	.%	.%	.%
	District	*	*	*	*

	DFG	1071	29.3%	48.5%	22.2%
	State	16811	38.8%	43.5%	17.7%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1133	5.7%	31.5%	62.8%
	State	9310	5.3%	25.3%	69.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	12	0%	50%	50%
	State	192	12%	41.7%	46.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	12	0%	50%	50%
	State	105	23.8%	42.9%	33.3%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1537	24.7%	50.7%	24.6%
	State	21769	28.7%	46.8%	24.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	124	16.9%	48.4%	34.7%
	State	961	19.9%	42%	38.1%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	35%	47.5%	17.5%
Economically Disadvantaged	School	*	*	*	*
	District	13	23.1%	53.8%	23.1%
	DFG	2421	27.7%	49.7%	22.6%
	State	36175	33.3%	45.3%	21.5%
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New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	75	8%	61.3%	30.7%
	District	143	11.9%	52.4%	35.7%
	DFG	10427	10.9%	45.7%	43.4%
	State	84051	14.9%	43.3%	41.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2085	45.8%	38.8%	15.5%
	State	16138	47.8%	37.3%	14.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	153	47.7%	34.6%	17.6%
	State	2772	56.7%	32.5%	10.7%
Male	School	48	18.8%	45.8%	35.4%
	District	74	18.9%	41.9%	39.2%
	DFG	6519	16.6%	42.3%	41.1%
	State	52333	21.2%	40.3%	38.5%
Female	School	38	7.9%	73.7%	18.4%
	District	87	16.1%	56.3%	27.6%
	DFG	6128	17.5%	46.7%	35.8%
	State	50326	20.8%	43.9%	35.2%
White	School	75	14.7%	60%	25.3%
	District	144	17.4%	50.7%	31.9%
	DFG	8894	14.6%	45.1%	40.3%
	State	54663	12.7%	43%	44.3%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1089	32.7%	46.6%	20.7%
	State	17436	41.3%	42.9%	15.8%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1094	7.2%	29.5%	63.3%
	State	8789	6.4%	25.5%	68.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	11	18.2%	45.5%	36.4%
	State	219	14.6%	40.2%	45.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	11	18.2%	45.5%	36.4%
	State	105	27.6%	41.9%	30.5%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1435	27.2%	50.2%	22.6%
	State	20860	32%	46.1%	22%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	81	25.9%	48.1%	25.9%
	State	660	26.4%	40.2%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	32	59.4%	34.4%	6.3%
Economically Disadvantaged	School	*	*	*	*
	District	15	20%	40%	40%
	DFG	2277	29.8%	48.9%	21.3%
	State	35303	36.2%	44.7%	19.1%
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>>[REPORT CARDS](#) >>[2011](#) >>[Union](#) >>[Clark Twp](#) >>Valley Road

2010-11 SCHOOL REPORT CARD

SCHOOL: Valley Road

COUNTY: Union

DISTRICT: Clark Twp

>No District Narrative Submitted

>No School Profile Submitted

>[NCLB Report](#)

>[Guide to Report Card](#)

School Environment

Length of School Day

Amount of time school is in session on a normal school day.

School	6 hours: 30 minutes
State Average	6 hours: 30 minutes

Instructional Time

Amount of time per day students are engaged in instructional activities.

School	5 hours: 15 minutes
State Average	5 hours: 43 minutes

Student/Computer Ratio

Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.

	School	State Average
2010-11	5.1	3.6

Average Class Size

2010-2011

	School	State
Kindergarten	23.3	19.4
Grade 1	25.0	19.9
Grade 2	22.3	20.3
Grade 3	18.3	20.6
Grade 4	25.0	21.2
Grade 5	24.3	21.6
Total School	22.5	19.0

Internet Connectivity

Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.

	2010-2011	
Locations	Computers	Computers Connected to the Internet
Classroom/Instructional	2	2
Library/Media Centers	6	6
Computer Labs	76	76
All Locations	84	84

Student Information

Enrollment by Grade

Counts of students "on-roll" by grade in October of each school year.

Grade	2010-2011	2009-2010	2008-2009	2007-2008
Kindergarten (half-day)	1.0		40.0	39.0
Kindergarten (full-day)	69.0	71.0		1.0
Grade 1	75.0	68.0	54.0	76.0
Grade 2	67.0	52.0	74.0	74.0
Grade 3	55.0	75.0	69.0	72.0
Grade 4	75.0	69.0	73.0	82.0
Grade 5	73.0	75.0	76.0	78.0
SE students in specialized classes	13.0	17.0	30.0	29.0
Total School	428.0	427.0	416.0	451.0

Student Mobility Rate

Percentage of students who entered and left during the school year.

	School	State Average
2010-11	2.1%	10.0%
2009-10	1.9%	10.5%
2008-09	4.8%	10.7%

Students with Disabilities

Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	14.0%
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Limited English Proficient (LEP)

Percentage of LEP students	1.6%
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Language Diversity

First language spoken at home in order of frequency.

Language	Percent
English	95.8%
Polish	1.2%
Portuguese	0.9%
Spanish	0.5%
Georgian	0.2%
Greek-modern (1454-)	0.2%
Gujarati	0.2%
Other	0.9%

Student Performance Indicators**ASSESSMENTS**

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2010-11	57	33.3%	57.9%	8.8%
		2009-10	78	39.7%	55.1%	5.1%
	District	2010-11	145	26.9%	68.3%	4.8%
		2009-10	164	32.3%	62.8%	4.9%
	DFG	2010-11	11864	30.1%	62.7%	7.2%
		2009-10	12088	33.8%	60.6%	5.6%
State	2010-11	99951	36.9%	56%	7.2%	
	2009-10	101435	40.2%	54.2%	5.6%	

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New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Mathematics	School	2010-11	57	17.5%	42.1%	40.4%
		2009-10	78	21.8%	43.6%	34.6%
	District	2010-11	145	11.7%	47.6%	40.7%
		2009-10	164	15.2%	44.5%	40.2%
	DFG	2010-11	11900	15.5%	42.8%	41.7%
		2009-10	12078	16.4%	43.6%	40%
	State	2010-11	100276	20.9%	40.6%	38.5%
		2009-10	101762	21.7%	41.1%	37.2%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Language Arts Literacy	School	2010-11	77	27.3%	64.9%	7.8%
		2009-10	71	19.7%	60.6%	19.7%
	District	2010-11	166	24.1%	68.7%	7.2%
		2009-10	170	18.2%	67.1%	14.7%
	DFG	2010-11	12198	30.2%	62.2%	7.7%
		2009-10	12318	34.5%	56.1%	9.5%
	State	2010-11	101350	37%	55.7%	7.3%
		2009-10	101654	40.2%	50.4%	9.3%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

National Assessment Educational Progress (NAEP) GRADE 4 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students »details for subgroups	State (NJ)	2011	21.9%	34.2%	32.5%	11.4%
	Nation	2011	33.8%	33.8%	24.9%	7.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Mathematics	School	2010-11	78	16.7%	37.2%	46.2%
		2009-10	71	12.7%	42.3%	45.1%
	District	2010-11	167	12%	44.9%	43.1%
		2009-10	170	9.4%	45.9%	44.7%

DFG	2010-11	12232	16.1%	49.9%	33.9%
	2009-10	12343	18.1%	45%	36.9%
State	2010-11	101687	20.4%	47.3%	32.3%
	2009-10	102032	22.8%	42.3%	34.9%

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National Assessment Educational Progress (NAEP) GRADE 4 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » details for subgroups	State (NJ)	2011	11.0%	38.3%	40.9%	9.8%
	Nation	2011	18.1%	42.3%	33.2%	6.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Science	School	2010-11	78	7.7%	30.8%	61.5%
		2009-10	71	0%	38%	62%
	District	2010-11	167	4.8%	35.9%	59.3%
		2009-10	170	0%	34.7%	65.3%
	DFG	2010-11	12232	5.2%	39.1%	55.6%
		2009-10	12359	3.2%	45.1%	51.7%
	State	2010-11	101624	9.8%	42.3%	47.9%
		2009-10	102004	6.5%	49.2%	44.3%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2010-11	72	23.6%	69.4%	6.9%
		2009-10	75	29.3%	58.7%	12%
	District	2010-11	168	19%	74.4%	6.5%
		2009-10	161	26.1%	64%	9.9%
	DFG	2010-11	12459	32%	62.5%	5.5%
		2009-10	12630	31.1%	60.1%	8.8%
	State	2010-11	101836	38.8%	55%	6.2%
		2009-10	102415	36.7%	54.5%	8.8%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced

All Students » details for subgroups for Mathematics	School	2010-11	72	8.3%	37.5%	54.2%
		2009-10	75	21.3%	40%	38.7%
	District	2010-11	168	7.1%	39.3%	53.6%
		2009-10	161	17.4%	49.7%	32.9%
	DFG	2010-11	12494	15%	44.4%	40.5%
		2009-10	12653	17%	44.5%	38.5%
	State	2010-11	102146	19.2%	41.2%	39.6%
		2009-10	102732	21%	42.1%	36.9%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

OTHER PERFORMANCE MEASURES

<u>Attendance Rates</u>	2010-2011		2009-2010		<u>Student Suspensions</u>		
	School	State	School	State	Percentage of students who were suspended from the school during the school year.		
Pre-K	0%	91.6%	0%	91.4%			
Kindergarten	95.0%	94.2%	94.9%	94.3%		School	District Average
Grade 1	95.7%	95.1%	95.8%	95.2%			State Average
Grade 2	96.2%	95.5%	96.1%	95.5%	2010-11	1%	4%
Grade 3	96.4%	95.7%	96.9%	95.8%	2009-10	0%	4%
Grade 4	96.8%	95.9%	96.4%	95.9%	2008-09	0%	6%
Grade 5	96.5%	95.9%	96.3%	95.8%			
Grade 6	0%	95.6%	0%	95.6%	Student Expulsions		
Grade 7	0%	95.3%	0%	95.2%	The number of students who were expelled during the school year.		
Grade 8	0%	95.0%	0%	94.9%		School	District
Grade 9	0%	93.9%	0%	94.1%	2010-11	0	0
Grade 10	0%	93.8%	0%	94.0%	2009-10	0	0
Grade 11	0%	93.5%	0%	93.8%	2008-09	0	0
Grade 12	0%	92.2%	0%	92.4%			
SE students in specialized classes	93.8%	92.1%	94.8%	92.0%			
Total School	96.0%	94.6%	96.0%	94.6%			

Staff Information

Student/Administrator Ratio

Numbers of students per administrator.

	School	State Average
2010-11	428.0	295.6
2009-10	427.0	275.1
2008-09	416.0	276.8

Student/Faculty Ratio

Numbers of students per faculty member.

	School	State Average
2010-11	12.1	11.1
2009-10	11.2	10.6
2008-09	11.1	10.8

Faculty Mobility Rate

Percentage of faculty who entered and left the school during the school year.

	School	State Average
2010-11	0.0%	5.0%
2009-10	0.0%	5.4%
2008-09	0.0%	4.0%

Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

	BA/BS	MA/MS	PhD/EdD
2010-11	57.1%	42.9%	0.0%
2009-10	64.9%	35.1%	0.0%
2008-09	63.9%	36.1%	0.0%

Faculty Attendance Rate

Percentage of faculty present on average each day.

	School	State Average
2010-11	96.5%	95.8%
2009-10	96.1%	95.7%
2008-09	95.5%	95.3%

National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2010-11	0	0	
2009-10	0	0	
2008-09	0	0	93

District Financial Data**Administrative and Faculty Personnel**

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	14.4	26.0	4.0	7.5	161.2	173.0	14.6	16.0
2009-10	15.0	28.3	4.0	7.6	156.0	161.0	14.8	15.4
2008-09	15.0	28.5	4.0	7.6	153.8	158.9	14.6	15.2

Median Salary and Years of Experience of Administrative and Faculty Personnel

	2010-11	2009-10	2008-09
Administrators			
Salary - District	\$99,500	\$119,000	\$108,000
Salary - State	\$119,491	\$117,895	\$114,915
Years of Experience - District	13	14	13
Years of Experience - State	19	20	21
Faculty			
Salary - District	\$54,965	\$54,365	\$52,473
Salary - State	\$63,851	\$61,840	\$59,530
Years of Experience - District	8	9	9
Years of Experience - State	10	10	9

Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	54%	57%	-7%	-1%
2009-10	55%	56%	4%	4%
2008-09	54%	56%	3%	4%

Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	9%	9%	20%	-2%
2009-10	7%	9%	6%	4%
2008-09	7%	8%	-2%	3%

Revenues

Percents of total revenues from various sources.

	2010-2011		2009-2010		2008-2009	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	81%	52%	77%	50%	78%	49%
State	10%	42%	14%	39%	16%	45%
Federal	2%	4%	4%	9%	2%	3%
Other	8%	2%	5%	2%	5%	2%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.
(See #1 and #2 below).

	2010-2011		2009-2010		2008-2009	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$6,280	\$7,564	\$6,865	\$7,682	\$6,539	\$7,386
Classroom - General Supplies/Textbooks	\$162	\$238	\$228	\$266	\$244	\$280
Classroom - Purchased Services and Other	\$227	\$110	\$255	\$110	\$271	\$104
Total Classroom Instruction	\$6,668	\$7,912	\$7,347	\$8,059	\$7,054	\$7,786
Support Services - Salaries and Benefits	\$2,044	\$1,834	\$2,231	\$1,937	\$1,982	\$1,839
Support Services - other	\$105	\$216	\$111	\$222	\$132	\$231
Total Support Services	\$2,149	\$2,050	\$2,342	\$2,159	\$2,114	\$2,070
Administration - Salaries and Benefits	\$1,019	\$1,137	\$865	\$1,163	\$812	\$1,126
Administration - other	\$200	\$231	\$211	\$237	\$235	\$242
Total Administration Costs	\$1,219	\$1,368	\$1,076	\$1,400	\$1,047	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$363	\$816	\$397	\$868	\$347	\$856
Op./Maint. of Plant - other	\$967	\$786	\$958	\$773	\$1,147	\$786
Total Operations and Maintenance of Plant	\$1,330	\$1,602	\$1,355	\$1,641	\$1,494	\$1,642
Total Food Services Costs		\$55		\$64	\$7	\$67
Total Extracurricular Costs	\$342	\$225	\$387	\$246	\$405	\$240
(1) BUDGETARY COST PER PUPIL	\$11,722	\$13,253	\$12,513	\$13,594	\$12,120	\$13,207
(2) TOTAL COST PER PUPIL	\$15,143	\$17,455	\$16,512	\$17,885	\$15,810	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

>>[NCLB School, District, and State Reports](#)

The federal *No Child Left Behind (NCLB) Act* has imposed specific accountability and reporting requirements on states. The *NCLB* reports present school-, district-, and state-level information in those areas mandated by *NCLB*, which are as follows: status regarding Adequate Yearly Progress; information on highly qualified teachers; attendance and dropout data; and assessment data that has incorporated all of the conditions mandated under *NCLB* for meeting federally approved proficiency levels.

The results displayed on *NCLB* Reports are based on the state assessment data with the *NCLB* conditions applied. Additionally, the *NCLB* data incorporates the data appeals submitted by districts/schools that have been granted by the NJDOE. Therefore, the data in the *NCLB* Reports may be different from the data displayed on the NJ School Report Cards.

>>[New Jersey School Report Card](#)

The annual New Jersey School Report Card is required under a 1995 state law. It presents thirty-five fields of information for each school in the following categories: school environment, students, student performance indicators, staff, and district finances.

The assessment results displayed on the New Jersey School Report Cards are based on the state assessment data without any *NCLB* conditions applied. Therefore, the assessment data in the NJ School Report Card may be different from the assessment data displayed on the *NCLB* Reports where there have been *NCLB* conditions applied to the test results.

- [Historical Report Card Data](#)
- [Additional Data Reports](#)
- [Highly Qualified Teacher Survey Results](#)

>>[REPORT CARDS](#) >>2011

WELCOME TO THE NEW JERSEY SCHOOL REPORT CARD FOR 2011

One of the major goals of the Department of Education is to increase school- and district-level accountability for educational progress by communicating useful information to members of the public to be used in measuring how well their schools are doing. The New Jersey School Report Card has provided the public with information about every school in New Jersey since 1995 when the Legislature mandated the annual accountability report.

The 2011 edition of the New Jersey School Report Card offers the same level of information as last year. We encourage you to examine your school's report card to decide for yourself whether your school is making satisfactory progress in helping your child meet New Jersey's Core Curriculum Content Standards. If you would like to give the department feedback on the report card process, please contact us: reportcard@doe.state.nj.us.

Above all, the Department of Education urges you to become involved with your local schools. With the scrutiny and support of the community, our schools can and will provide an excellent education for all of our students.

- [Guide to the New Jersey School Report Card](#)
- [Report Card Databases](#)

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2010-11 SCHOOL REPORT CARD

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NCLB Report



- 2010 NCLB Report for school, district and state
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- Guide to the 2010 NCLB Report
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- [Report Archive](#)
- [Lists of Schools/Districts in Need of Improvement](#)
This is the most current listing of schools identified for improvement, corrective action, and restructuring under the requirements of the *No Child Left Behind Act*. The affected schools are arranged by county within the various status levels.
- [Highly Qualified Teacher Survey Results](#)
- [Federal Resources](#)



[>>REPORT CARDS](#) >>[2011](#) >>GUIDE

GUIDE TO THE NEW JERSEY SCHOOL REPORT CARD 2011

INTRODUCTION

This report card issued in May 2012 contains data for the 2010-11 school year. Enrollment numbers are based on the October 15, 2010 NJSMART submission. The information in the report card is school-level data, except for the finance section which contains district-level information. For charter schools, however, the finance section is school-level. The source of the information contained in the New Jersey School Report Card is the school district or the charter school, unless otherwise indicated in this guide.

There are several general practices and rules that are used throughout the document. They are as follows:

- **SUPPRESSION:** In reporting any type of assessment results, an asterisk indicates that the data were suppressed in order to protect privacy. Suppression includes cell sizes of less than 11 students, proficiency levels that are greater than 90% partially proficient, and other combinations of small cell sizes that might not protect privacy if they were not suppressed.
- **ZERO:** A zero in a data field in most cases means that there is no data to report for that field for this report card year.
- **BLANK:** A blank in most cases means this data element does not apply to this school.
- **STATE AVERAGE:** Unless otherwise stated, state averages are computed by four school types as follows: vocational schools; Special Services School Districts/special education schools; all elementary schools (regular and charter); or all secondary schools (regular and charter).
- **FACULTY:** In fields that refer to faculty, this term includes classroom teachers and educational support services personnel, such as guidance counselors and librarians.
- **ADMINISTRATORS:** In fields that refer to administrators, this term includes the certificated personnel such as the superintendent, assistant superintendents, school business administrator, principals, assistant principals, supervisors, non-supervisory coordinators, and directors.

REPORT CARD FIELDS

The following sections explain the data in the various report card fields.

SCHOOL ENVIRONMENT

Average Class Size

Average class size for elementary schools (Pre-K-8) is based on the enrollment per grade divided by the total number of classrooms for that grade. For elementary grades, the state average is the statewide total enrollment for each grade divided by the statewide total number of classrooms in that grade.

Average Class size for secondary schools (9-12) is based on the total enrollment per grade divided by the total number

of English classes for the same grade. For secondary grades, the state average is the total enrollment for each grade divided by the total number of English classes for the same grade.

For Special Services School Districts and special education schools, average class size is calculated by dividing the total enrollment by the total number of classrooms.

Length of School Day

This is the amount of time a school is in session for a typical student on a normal school day.

Instructional Time

This is the amount of time per day that a typical student is engaged in instructional activities under the supervision of a certified teacher.

Student/Computer Ratio

This shows the average number of students served by each instructional, multimedia-capable computer with a manufacture date after July 1, 2007 that is available for the purposes of supervised instruction. The ratio is calculated by dividing the total enrollment by the total number of multimedia-capable computers that are used for instruction. In previous years, this data was collected based on the computers' processor, i.e. Pentium IV or Mac G4 or above. Due to the revised parameters, only the 2010-11 data are published in this report.

Internet Connectivity

This shows the numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet. In previous years, this data was collected based on the computers' processor, i.e. Pentium IV or Mac G4 or above. Due to the revised parameters, only the 2009-10 data are published in this report.

Length of School Year (charter schools only)

This is the number of days in the regular school year.

School Waiting List (charter schools only)

The list contains numbers of students who are waiting for openings in the charter school roster as of the opening of school.

School Classrooms (charter schools only)

This is the number of classrooms in the school.

STUDENT INFORMATION

Enrollment by Grade

The enrollment has been obtained from the school districts' NJ SMART state submission. NJ Standards Measurement and Resource for Teaching (NJ SMART), is a comprehensive data warehouse, student level data reporting, and

unique statewide student identification (SID) system

Students with Disabilities

This shows the percentage of students with an Individualized Education Program (IEP), including speech, regardless of placement and programs. This is calculated by dividing the total number of students with IEPs by the total enrollment.

Language Diversity

This is the percentage of students in the school by first language spoken at home. The list includes up to seven languages in descending order of frequency plus “all others.” This is calculated by dividing the number of students who speak a given language by the total enrollment. There is a calculation for each language listed, including English and “all others.”

Limited English Proficient (LEP) Students

This is the percentage of LEP students in the school. It is calculated by dividing the total number of students who are in limited English proficient programs by the total enrollment.

Student Mobility Rate

This is the percentage of students who both entered and left during the school year. The calculation is derived from the sum of students entering and leaving after the October enrollment count divided by the total enrollment.

STUDENT PERFORMANCE INDICATORS

Assessments

Performance on State Tests – High School Proficiency Assessment (HSPA), and New Jersey Assessment of Skills and Knowledge (NJASK) 3, 4, 5, 6, 7, and 8

The statewide assessment system comprises state tests that are designed to measure student progress in the attainment of the Core Curriculum Content Standards. Under the *No Child Left Behind Act of 2001 (NCLB)*, all states are required to assess student progress in language arts and math in grades 3-8 and grade 11. The state also assesses science in grades four and eight.

High schools show assessment results from the 11th grade spring 2011 administration of the High School Proficiency Assessment (HSPA) in language arts and math. The HSPA is the test that students must pass in order to graduate from high school. Retests are not included in these results.

The data presented in this report card will differ slightly from the data in the *No Child Left Behind (NCLB)* reports required by federal law. The *NCLB* reports show assessment results in three grade spans after the application of *NCLB* rules for the purpose of calculating adequate yearly progress (AYP) and identifying schools in need of improvement. By contrast, the assessment results presented in this report card have had no restrictions or

conditions applied to them. These data are the state's assessment results that have been disaggregated into subgroups for all students who attend a school.

State assessments are administered with the assistance of test contractors who collect and tally the student-level data. The results are distributed to local districts that have an opportunity to correct any errors. The Department of Education's Office of Assessment conducts the final quality control of all test data and is the source of the assessment results for all state reports, including the New Jersey School Report Card. The assessment office also produces the annual state assessment summary report that differs slightly from the school report card. **The report card information contains only the scores of the students who physically attend that school, while the assessment summary for a school adds in the scores of the special education students who are sent to out-of-district placements.** The addition of these out-of-district scores creates some differences in totals when compared to the report card totals.

National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The National Assessment Governing Board, which sets NAEP policy, also develops the content frameworks for the assessment. NAEP is administered by the National Center for Education Statistics (NCES), located within the Institute of Education Sciences (IES) in the U.S. Department of Education, and the reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2009 reading and math scores for New Jersey which are the last scores published. For more information, visit <http://nces.ed.gov/nationsreportcard/>.

Graduation Type

This field shows the percentages of students who met or otherwise satisfied the state's testing requirements for graduation in several different ways – passing both sections of HSPA (scale ≥ 200), exempt from passing the HSPA and via Alternative High School Assessment (AHSA), Appeals or Other processes.

The Alternative High School Assessment1 (AHSA) measures high school competency in selected areas of the Core Curriculum Content Standards. It is intended to offer an alternative means of meeting the state graduation proficiency test requirement. The AHSA is available to students who have met all high school graduation requirements except for demonstrating proficiency in selected areas of the Core Curriculum Content Standards. (N.J.S.A. 18A:7C-3 & N.J.A.C. 6A:8-4.1)

High School seniors who have not yet demonstrated proficiency on the High School Proficiency Assessment (HSPA) or the Alternate High School Assessment (AHSA) are eligible for an appeal. The appeal can only be made by the district. The district must make the determination that the student, though not meeting the minimum scores needed on the assessments, can perform in language arts literacy and in math at a high school level. The district submits, on behalf of the student, HSPA scores, AHSA results, work samples and any other evidence of performance in ELA and/or math. There is an Educational Proficiency Plan form, developed by the department, to aid districts in submitting the appeals. The

document is designed to be used while students are receiving intervention/remediation (as required in statute). The document also asks for the intervention plan, the results and duration of the interventions, parent and student signatures, dates of conferences with parents, etc. While the form is not required for an appeal, the data on the form is required.

Other includes those students who have not been able to demonstrate a scale score ≥ 200 on a single HSPA administration, but have shown proficiency in the different levels of the HSPA during any of the administrations given. An example would be a student who during all 3 administrations of HSPA does not reach a scale score ≥ 200 , but when looking at their individual proficiency on each section of the exam they have passed each section during the 3 administrations. These students would be considered eligible to graduate via other.

Scholastic Assessment Test (SAT)

The Scholastic Assessment Test is a voluntary test administered by the College Board, usually for the purpose of college admission. The percentile scores are the average scores of the students whose performance places them along a range from 1-99. The score listed under the 25th percentile means that a quarter of the students' scores fell below that point and the rest were above. Under the 50th percentile, half of the students' scores fell above that score and half fell below. In the 75th percentile, a quarter of the students' scores were above that score and the rest were below. The source of the data for the report card is the College Board.

Advanced Placement (AP)

This information is obtained from the College Board for students who have taken an advanced placement exam. It shows the classes offered at the school, the numbers of students in each class and the numbers who took the test for the course. The total number of students in class is a duplicated count because the same student may take multiple AP classes. The total number of test-takers may exceed the number of enrollees because students may take the test without taking the class.

NOTE: The AP numbers reported in this report card are based on a snapshot in time that allows the College Board to provide consistent data from year to year. The AP reports from the College Board contain data from files created in July which include approximately 97-99% of the test-takers. The database created by the July snapshot is not updated by College Board for reporting purposes. Therefore, the numbers in the report card can only be considered correct as of the cut-off date.

Advanced Placement Results Summary

This shows the total who scored 3 or greater on the AP tests. It is a duplicated number which means that a single student may be counted more than once in this total, if the student took more than one test and scored 3 or above.

Advanced Placement Participation Data

The percentage of students taking Advanced Placement tests is calculated by dividing the number of students who took at least one AP test by the total number of students enrolled in grades 11 and 12 based on the October 15 enrollment count.

National Occupational Competency Testing Institute (NOCTI) (vocational only)

The NOCTI develops and administers national job-ready examinations that include both written and performance tests

that measure a student's knowledge and skills for entry into an occupational field. The number of students taking the tests is listed, along with school and state average scores for written and performance tests.

Certification/Licensure and Required Examination Results (vocational only)

This section lists by program area the test results for those occupations that require a license, certification, or examination. The data reflect those students who were tested in an occupational program during the school year.

Other Performance Measures

Student Attendance Rate

These are the grade-level percentages of students on average who are present at school each day. They are calculated by dividing the sum of days present in each grade level by the sum of possible days present for all students in each grade. The school and state totals are calculated by the sum of days present in all applicable grade levels divided by the total possible days present for all students.

Dropout Rate (secondary only)

These are the percentages of students who dropped out of grades 9-12 presented by various subgroups. The percentages are calculated by dividing the number of students in grades 9 through 12 who dropped out of school during the school year by the October enrollment reported for grades 9 through 12.

Graduation Rate (secondary only)

The graduation rate is calculated by using the new federally required adjusted cohort graduation rate. The four-year adjusted cohort graduation rate is the number of students who graduate in four years divided by the number of students who form the adjusted cohort for the graduating class. From the beginning of 9th grade, students who are entering that grade for the first time form a cohort that is subsequently "adjusted" by adding any students who transfer into the cohort later during the 9th grade and the next three years and subtracting any students who transfer out, emigrate to another country, or die during that same period. For example, The 2007 freshmen plus "transfers in" minus "transfers out" over four years will be divided into the number of 2011 graduates for the 2011 adjusted cohort graduation rate. Students who drop out remain in the cohort for this calculation. The source of the data is the state's student-level record system called NJ SMART. The "Other" category includes all other students awarded a regular high school diploma by their school districts, including students who passed the alternative high school proficiency exams.

Student Suspensions

These are percentages of students who were suspended at least once during the school year. Students suspended more than one time are counted once. The percents are calculated by dividing the total number suspended by the total enrollment.

Student Expulsions

This shows the number of students who were expelled from the school and district during the year. The total represents the total number of students expelled statewide.

Completion Data (vocational only)

These are the percentages of students who successfully completed an occupational program categorized by their enrollment status. This is calculated by dividing the number of students in each enrollment status by the total graduates.

STAFF INFORMATION**Student/Administrator Ratio**

This is the number of students per administrator in the school. It is calculated by dividing the total school enrollment in October by the number of administrators reported in full-time equivalents (FTEs). Where a single administrator has responsibility for more than one school, the FTE may represent the administrator as less than one.

Student/Faculty Ratio

This is the number of students per faculty member. It is calculated by dividing the reported October school enrollment by the combined full-time equivalents (FTEs) of classroom teachers and educational support services personnel assigned to the school as of October of the school year.

Faculty Attendance Rate

This is the average daily attendance for the faculty of the school. It is calculated by dividing the total number of days present by the total number of days contracted for all faculty members.

Faculty Mobility Rate

This represents the rate at which faculty members come and go during the school year. It is calculated by using the number of faculty who entered or left employment in the school after October 15 divided by the total number of faculty reported as of that same date.

Faculty and Administrator Credentials

These are percentages of faculty and administrative members in the school who hold a bachelor's, master's, or doctoral degree. For vocational and special services schools, there is also information about licenses or certification in addition to or in place of degrees.

National Board Certification

This shows the number of teachers at the school and district levels who have been certified by the National Board for Professional Teaching Standards. In addition to teachers actively working in the districts, the state total may also include teachers who work in nonpublic schools, as well as those who became administrators, have retired or are on leave. This rigorous certification is encouraged, but not required.

DISTRICT/CHARTER FINANCIAL DATA

This section containing the financial data is district-level information for all schools except charter schools. Charter schools are public schools that are operated under a charter granted by the Commissioner of Education. The school is independent

of the school district and managed by a board of trustees. In accordance with charter school law, the school district of residence must pay directly to the charter school for each student enrolled in the charter school who resides in the district an amount equal to 90% of the sum of the budget year equalization aid per pupil and the prebudget year general fund tax levy per pupil inflated by the Consumer Price Index (CPI) rate in effect at the time of the calculation. In addition, the school district of residence must pay directly to the charter school the security categorical aid attributable to the student and a percentage of the district's special education categorical aid equal to the percentage of the district's special education students enrolled in the charter school and, if applicable, 100% of preschool education aid.

The financial information for the charter schools shows school average compared to charter average, while all other school report cards show district average compared to a state average for districts of a similar budget type. Budget type refers to the grade span that a district must budget for. If a district sends its 9-12 students to another district, it has a budget type that is K-12 (the district pays tuition to the receiving district for the 9-12 students), but the district has an operating type of K-8.

Administrative and Faculty Personnel

These include the number of administrators in the district reported in FTEs in October of each year, the number of schools in the districts, the ratio of students to administrators, and the ratio of faculty to administrators in the district. Similar information at the school level is shown earlier in this report card. Administrators include certificated administrative personnel in the central office, principals and school administrators -- both supervisory and non-supervisory. The number of faculty per administrator is calculated by dividing the combined FTE of classroom teachers and educational support personnel by the FTE of administrators as reported in October.

Median Salary and Years of Experience of Administrative and Faculty Personnel

This contains the median salary -- half of the salaries are above the median and half are below -- for both administrators and faculty. It also contains the median years of experience based on total number of years in public education.

Teacher Salaries and Benefits

Total teacher salaries and benefits are represented as a percent of total expenditures for this category, as reported in the Per-Pupil Expenditure section that follows. The percent increase or decrease represents the change in expenditures in teacher salaries/benefits from one year to the next.

Administrative Salaries and Benefits

Total administrative salaries and benefits are represented as a percent of total expenditures for this category, as reported in the Per-Pupil Expenditure section that follows. The percent increase or decrease represents the change in expenditures in administrator salaries/benefits from one year to the next.

Revenues

This presents the total revenues from various sources reflecting the combination of the ways districts are funded through local taxes, state aid, federal aid, and other sources, such as local district surplus and tuition income.

Budgets and Per-pupil Expenditures

There are two district-wide costs per pupil amounts for three years that correspond to the rest of the data in the report card. First is the Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Valley Road**COUNTY:** Union**DISTRICT:** Clark Twp

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	49	26.5%	65.3%	8.2%
	District	127	22.8%	72.4%	4.7%
	DFG	9506	23.4%	68.2%	8.4%
	State	79988	30.2%	61.4%	8.5%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2140	56.7%	40.7%	2.6%
	State	15609	62.2%	35.3%	2.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	249	63.1%	35.7%	1.2%
	State	4868	70.7%	28.3%	1%
Male	School	21	47.6%	52.4%	0%
	District	65	36.9%	63.1%	0%
	DFG	6130	35.1%	60.4%	4.5%
	State	51053	41.6%	53.7%	4.8%
Female	School	36	25%	61.1%	13.9%
	District	80	18.8%	72.5%	8.8%
	DFG	5733	24.7%	65.1%	10.2%
	State	48832	31.9%	58.4%	9.7%
White	School	52	36.5%	53.8%	9.6%
	District	132	26.5%	68.2%	5.3%
	DFG	8060	26.8%	65.5%	7.7%
	State	50544	27.1%	63.9%	9%
Black	School	.	.%	.%	.%
	District	*	*	*	*

	DFG	1015	45.8%	50.7%	3.4%
	State	16011	56%	41.1%	2.8%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1147	21.7%	66.6%	11.7%
	State	9286	19.8%	64.6%	15.5%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	11	54.5%	36.4%	9.1%
	State	227	31.7%	59.9%	8.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	11	54.5%	36.4%	9.1%
	State	104	36.5%	60.6%	2.9%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1461	43.7%	52.5%	3.8%
	State	22701	52.3%	45%	2.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	125	34.4%	63.2%	2.4%
	State	1078	32%	58.7%	9.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	47	66%	31.9%	2.1%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	2301	47.5%	49.6%	2.9%
	State	37158	55.3%	42.5%	2.3%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	65	29.2%	64.6%	6.2%
	District	143	28%	66.4%	5.6%
	DFG	9910	27.3%	66.1%	6.5%
	State	82035	33.5%	59.9%	6.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1981	62.8%	35.5%	1.6%
	State	15353	67%	31.3%	1.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	226	67.3%	31.9%	0.9%
	State	4504	74.7%	24.7%	0.5%
Male	School	41	41.5%	56.1%	2.4%
	District	86	37.2%	60.5%	2.3%
	DFG	6164	39.7%	56.9%	3.4%
	State	51951	45.8%	50.7%	3.4%
Female	School	37	37.8%	54.1%	8.1%
	District	78	26.9%	65.4%	7.7%
	DFG	5919	27.6%	64.4%	8%
	State	49419	34.2%	58%	7.8%
White	School	73	39.7%	54.8%	5.5%
	District	151	33.8%	61.6%	4.6%
	DFG	8453	31.3%	62.6%	6.2%
	State	52409	30.5%	62.4%	7.1%
Black	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	958	51.4%	46.2%	2.4%
	State	16862	59.6%	38.6%	1.8%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1133	22.5%	68.7%	8.8%
	State	9214	21.4%	66%	12.6%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	*	*	*	*
	State	223	32.3%	61%	6.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	115	37.4%	55.7%	7%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1416	45.5%	52.5%	2%
	State	21938	56.3%	41.8%	1.9%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	85	45.9%	47.1%	7.1%
	State	674	40.7%	52.5%	6.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	67.5%	32.5%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	2191	53%	44.7%	2.3%
	State	36396	59.7%	38.7%	1.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Valley Road**COUNTY:** Union**DISTRICT:** Clark Twp

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	49	10.2%	46.9%	42.9%
	District	127	7.9%	48.8%	43.3%
	DFG	9506	11.5%	42.6%	45.9%
	State	80002	16.2%	41.1%	42.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2141	29.9%	43.9%	26.2%
	State	15642	36.2%	39.3%	24.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	284	41.9%	41.9%	16.2%
	State	5151	50.3%	35.7%	14.1%
Male	School	21	33.3%	28.6%	38.1%
	District	65	18.5%	43.1%	38.5%
	DFG	6153	15.4%	42.2%	42.3%
	State	51251	21.1%	39.8%	39.1%
Female	School	36	8.3%	50%	41.7%
	District	80	6.3%	51.3%	42.5%
	DFG	5746	15.6%	43.4%	41%
	State	48957	20.7%	41.3%	38%
White	School	52	19.2%	40.4%	40.4%
	District	132	12.1%	46.2%	41.7%
	DFG	8069	12.5%	42.7%	44.8%
	State	50651	12.3%	41%	46.8%
Black	School	.	.%	.%	.%
	District	*	*	*	*

	DFG	1020	31.8%	46%	22.3%
	State	16070	39.9%	41.1%	19%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1165	7.6%	33.2%	59.1%
	State	9408	7.2%	28.7%	64.2%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	11	27.3%	45.5%	27.3%
	State	228	11.8%	41.7%	46.5%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	11	27.3%	45.5%	27.3%
	State	107	25.2%	42.1%	32.7%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1464	27%	48.5%	24.5%
	State	22717	32.6%	44.3%	23.2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	126	16.7%	45.2%	38.1%
	State	1095	18.6%	39.2%	42.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	47	57.4%	34%	8.5%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	2312	29.4%	47.3%	23.3%
	State	37300	35.7%	42.8%	21.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	65	13.8%	46.2%	40%
	District	143	11.9%	47.6%	40.6%
	DFG	9881	12.5%	43.7%	43.8%
	State	82048	17.4%	41.6%	41%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1980	32.8%	43.7%	23.5%
	State	15386	36.8%	39.7%	23.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	246	46.3%	40.7%	13%
	State	4788	51.1%	36.7%	12.2%
Male	School	41	12.2%	48.8%	39%
	District	86	11.6%	43%	45.3%
	DFG	6149	16.3%	42.2%	41.5%
	State	52137	21.7%	39.7%	38.6%
Female	School	37	32.4%	37.8%	29.7%
	District	78	19.2%	46.2%	34.6%
	DFG	5924	16.5%	45.1%	38.4%
	State	49561	21.8%	42.5%	35.7%
White	School	73	20.5%	43.8%	35.6%
	District	151	15.2%	45%	39.7%
	DFG	8443	13.5%	43.9%	42.6%
	State	52480	12.8%	42.3%	44.9%
Black	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	954	34.2%	46.1%	19.7%
	State	16962	41.7%	40.8%	17.5%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1143	8.2%	33.2%	58.5%
	State	9334	7.4%	29.1%	63.5%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	*	*	*	*
	State	225	11.6%	40.4%	48%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	116	21.6%	35.3%	43.1%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1410	27.4%	49.1%	23.5%
	State	21965	33.5%	43.8%	22.7%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	85	32.9%	43.5%	23.5%
	State	680	26%	40.4%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	42.5%	40%	17.5%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	2186	31.9%	47.8%	20.3%
	State	36555	37.3%	42.5%	20.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Valley Road**COUNTY:** Union**DISTRICT:** Clark Twp

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	54	11.1%	77.8%	11.1%
	District	135	14.8%	76.3%	8.9%
	DFG	9832	22.3%	68.7%	9%
	State	81837	29.9%	61.5%	8.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2209	62.6%	35.1%	2.3%
	State	16615	65.7%	32.3%	2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	181	69.1%	28.7%	2.2%
	State	3231	76.3%	23%	0.7%
Male	School	40	17.5%	75%	7.5%
	District	86	23.3%	69.8%	7%
	DFG	6232	33.7%	60.6%	5.6%
	State	51907	40.8%	53.7%	5.5%
Female	School	37	37.8%	54.1%	8.1%
	District	80	25%	67.5%	7.5%
	DFG	5965	26.4%	63.8%	9.8%
	State	49378	33.1%	57.8%	9.1%
White	School	72	26.4%	65.3%	8.3%
	District	154	23.4%	68.8%	7.8%
	DFG	8449	26.3%	65.3%	8.3%
	State	52135	26.1%	64.7%	9.2%
Black	School	.	.%	.%	.%
	District	*	*	*	*

	DFG	992	55.1%	42.6%	2.2%
	State	16571	60.1%	37.9%	2%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1119	18%	68.7%	13.3%
	State	9237	17.1%	65%	17.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	214	26.6%	62.1%	11.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	104	35.6%	60.6%	3.8%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1491	44%	52.6%	3.4%
	State	22173	53.9%	43.9%	2.2%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	109	37.6%	56%	6.4%
	State	916	35.6%	56.6%	7.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	36	61.1%	38.9%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	2357	50.5%	47%	2.5%
	State	36654	57.8%	40.4%	1.8%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	64	15.6%	62.5%	21.9%
	District	151	13.9%	69.5%	16.6%
	DFG	10183	27.6%	61.3%	11.1%
	State	82821	33.1%	55.9%	11%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1980	66.6%	31.4%	2.1%
	State	15922	70.2%	27.6%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	168	73.8%	25.6%	0.6%
	State	3214	79.9%	19.4%	0.7%
Male	School	33	27.3%	63.6%	9.1%
	District	93	21.5%	66.7%	11.8%
	DFG	6303	39.8%	53.8%	6.4%
	State	51824	45.3%	48%	6.7%
Female	School	38	13.2%	57.9%	28.9%
	District	77	14.3%	67.5%	18.2%
	DFG	6011	28.8%	58.4%	12.7%
	State	49771	35%	53%	12%
White	School	59	22%	59.3%	18.6%
	District	152	19.7%	65.8%	14.5%
	DFG	8558	31.9%	58.3%	9.8%
	State	53229	29.7%	58.5%	11.8%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1023	48.7%	46.1%	5.2%
	State	16904	61.6%	35.2%	3.2%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1127	22.4%	60.2%	17.5%
	State	9135	21%	58%	21.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	14	50%	42.9%	7.1%
	State	215	28.8%	56.3%	14.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	14	50%	42.9%	7.1%
	State	106	43.4%	50%	6.6%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1471	48.6%	46.8%	4.6%
	State	21379	57.9%	39.1%	2.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	74	48.6%	45.9%	5.4%
	State	686	41.7%	49.3%	9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	87.9%	12.1%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	2274	54.2%	42.7%	3.1%
	State	35707	61.5%	36%	2.5%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

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2011 National Assessment Educational Progress (NAEP)

GRADE 4 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	23.5%	34.8%	31.8%	9.9%
	Nation	37.1%	33.3%	23.4%	6.2%
Female	State (NJ)	20.3%	33.5%	33.1%	13.0%
	Nation	30.4%	34.3%	26.5%	8.8%
White	State (NJ)	12.5%	34.1%	39.6%	13.8%
	Nation	22.6%	35.1%	32.0%	10.3%
Black	State (NJ)	38.8%	35.8%	21.2%	4.2%
	Nation	51.3%	32.5%	14.0%	2.2%
Hispanic	State (NJ)	38.3%	37.1%	20.7%	3.8%
	Nation	49.8%	32.7%	15.1%	2.5%
Asian	State (NJ)	11.3%	24.8%	36.6%	27.3%
	Nation	19.3%	30.1%	32.7%	17.8%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	51.0%	30.0%	14.9%	4.2%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	39.5%	33.1%	22.0%	5.4%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	28.6%	34.4%	26.6%	10.3%
Eligible for School Lunch Program	State (NJ)	39.2%	37.9%	19.6%	3.3%
	Nation	48.0%	37.9%	19.6%	3.3%
Not Eligible for School Lunch Program	State (NJ)	18.7%	35.1%	34.2%	12.1%
	Nation	29.9%	35.3%	26.7%	8.1%
Students with Disabilities	State (NJ)	57.5%	24.1%	13.9%	4.5%
	Nation	69.4%	19.9%	9.0%	1.8%
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	69.7%	23.7%	6.0%	0.6

‡ Reporting standards not met.

NAEP Grade 4 Reading Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 50%

Limited English proficient participation rate for New Jersey: 55%

Students with disabilities participation rate for the nation's public schools: 77%

Limited English proficient participation rate for the nation's public schools: 89%

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Valley Road**COUNTY:** Union**DISTRICT:** Clark Twp

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	54	9.3%	33.3%	57.4%
	District	135	6.7%	45.2%	48.1%
	DFG	9828	11.7%	50.3%	38%
	State	81848	15.6%	48.2%	36.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2214	33.6%	49%	17.4%
	State	16649	38.2%	44.9%	16.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	215	46%	40.5%	13.5%
	State	3524	52.5%	37.5%	10%
Male	School	41	9.8%	41.5%	48.8%
	District	87	9.2%	48.3%	42.5%
	DFG	6255	16.3%	48%	35.7%
	State	52111	20.6%	45.7%	33.7%
Female	School	37	24.3%	32.4%	43.2%
	District	80	15%	41.3%	43.8%
	DFG	5975	16%	51.9%	32.1%
	State	49507	20.1%	49.1%	30.8%
White	School	72	15.3%	38.9%	45.8%
	District	154	10.4%	46.1%	43.5%
	DFG	8456	13.2%	50.7%	36.2%
	State	52226	12.2%	48.9%	38.9%
Black	School	.	.%	.%	.%
	District	*	*	*	*

	DFG	997	36.2%	49.3%	14.4%
	State	16627	39.7%	46.1%	14.2%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1136	7.7%	38.6%	53.8%
	State	9383	6.7%	34.2%	59.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	216	10.6%	46.8%	42.6%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	105	18.1%	48.6%	33.3%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1495	25.6%	54.4%	19.9%
	State	22194	31.1%	50.1%	18.7%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	110	21.8%	54.5%	23.6%
	State	936	22.5%	46%	31.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	36	38.9%	41.7%	19.4%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	2367	31.3%	51.3%	17.4%
	State	36787	35%	48.1%	16.9%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	64	10.9%	42.2%	46.9%
	District	151	7.9%	45.7%	46.4%
	DFG	10169	13.2%	45.4%	41.4%
	State	82852	17.5%	43.4%	39.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1987	39.9%	43.7%	16.4%
	State	15955	43.8%	38.5%	17.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	202	52%	39.1%	8.9%
	State	3534	55.8%	33.1%	11.1%
Male	School	33	9.1%	42.4%	48.5%
	District	93	8.6%	43%	48.4%
	DFG	6320	17.9%	43.2%	38.8%
	State	52034	22.4%	40.9%	36.7%
Female	School	38	15.8%	42.1%	42.1%
	District	77	10.4%	49.4%	40.3%
	DFG	6020	18.3%	46.9%	34.8%
	State	49937	23.2%	43.7%	33.1%
White	School	59	13.6%	44.1%	42.4%
	District	152	9.9%	48.7%	41.4%
	DFG	8565	15.1%	45.6%	39.3%
	State	53321	14%	43.6%	42.4%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1023	34.5%	46.7%	18.8%
	State	16996	44.4%	40.6%	15%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1142	8.8%	38%	53.2%
	State	9281	7.9%	30.7%	61.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	15	33.3%	40%	26.7%
	State	218	14.2%	42.7%	43.1%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	15	33.3%	40%	26.7%
	State	107	27.1%	45.8%	27.1%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1473	30.8%	46.4%	22.8%
	State	21408	33.9%	45.4%	20.8%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	73	31.5%	42.5%	26%
	State	701	28.5%	39.8%	31.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	54.5%	39.4%	6.1%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	2280	31.4%	49%	19.5%
	State	35871	38.4%	43.3%	18.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2011 National Assessment Educational Progress (NAEP)

GRADE 4 MATHEMATICS		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	11.4%	35.9%	41.7%	11.1%
	Nation	18.6%	41.3%	33.3%	6.8%
Female	State (NJ)	10.6%	40.8%	40.1%	8.6%
	Nation	18.1%	43.3%	32.9%	5.6%
White	State (NJ)	4.6%	31.4%	51.7%	12.3%
	Nation	9.4%	38.9%	42.8%	8.9%
Black	State (NJ)	22.9%	53.6%	21.9%	1.7%
	Nation	34.3%	48.5%	16.2%	1.0%
Hispanic	State (NJ)	21.0%	50.8%	25.8%	2.4%
	Nation	28.0%	48.4%	21.8%	1.8%
Asian	State (NJ)	4.4%	20.8%	45.9%	28.9%
	Nation	7.9%	27.8%	43.8%	20.5%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	32.0%	44.2%	21.5%	2.3%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	24.3%	42.5%	26.0%	7.2%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	14.5%	42.6%	33.9%	9.0%
Eligible for School Lunch Program	State (NJ)	21.8%	51.4%	24.6%	2.2%
	Nation	27.5%	48.5%	22.2%	1.8%
Not Eligible for School Lunch Program	State (NJ)	4.9%	30.9%	50.0%	14.2%
	Nation	7.7%	35.4	45.4%	11.6%
Students with Disabilities	State (NJ)	38.2%	38.4%	20.5%	2.8%
	Nation	46.0%	37.5%	14.7%	1.8%
Limited English Proficient	State (NJ)	45.0%	46.6%	8.0%	#
	Nation	41.5%	44.6%	13.0%	0.9%

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 4 Mathematics Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 81%

Limited English proficient participation rate for New Jersey: 89%

Students with disabilities participation rate for the nation's public schools: 85%

Limited English proficient participation rate for the nation's public schools: 96%

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Valley Road**COUNTY:** Union**DISTRICT:** Clark Twp

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	54	0%	29.6%	70.4%
	District	135	1.5%	33.3%	65.2%
	DFG	9827	2.6%	36.7%	60.8%
	State	81780	6.2%	41%	52.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2215	14.8%	49.2%	36%
	State	16659	21.7%	48.3%	30%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	215	34.4%	48.8%	16.7%
	State	3521	42.2%	45.8%	12%
Male	School	41	4.9%	19.5%	75.6%
	District	87	3.4%	31%	65.5%
	DFG	6258	6%	36%	58%
	State	52080	10.1%	40.3%	49.5%
Female	School	37	10.8%	43.2%	45.9%
	District	80	6.3%	41.3%	52.5%
	DFG	5972	4.5%	42.4%	53.1%
	State	49476	9.4%	44.4%	46.1%
White	School	72	6.9%	29.2%	63.9%
	District	154	4.5%	34.4%	61%
	DFG	8453	3%	36.4%	60.5%
	State	52194	3.8%	36.7%	59.6%
Black	School	.	.%	.%	.%
	District	*	*	*	*

	DFG	997	15.3%	56.9%	27.8%
	State	16619	21.2%	54.2%	24.6%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1136	4.6%	29.1%	66.3%
	State	9376	3.7%	27.1%	69.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	216	6.5%	38.4%	55.1%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	105	12.4%	40%	47.6%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1497	11.3%	49.9%	38.8%
	State	22182	18.1%	53.2%	28.7%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	111	8.1%	44.1%	47.7%
	State	932	7.4%	42.8%	49.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	36	30.6%	58.3%	11.1%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	2368	12.7%	53.7%	33.6%
	State	36756	19.4%	54.2%	26.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	64	0%	34.4%	65.6%
	District	151	0%	31.1%	68.9%
	DFG	10189	1.6%	41.8%	56.5%
	State	82809	4%	47.1%	49%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1981	9.2%	60.4%	30.3%
	State	15972	14.7%	58.6%	26.6%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	204	23.5%	62.3%	14.2%
	State	3532	30.1%	58.8%	11.1%
Male	School	33	0%	36.4%	63.6%
	District	93	0%	26.9%	73.1%
	DFG	6326	3.2%	42.5%	54.3%
	State	52025	6.6%	46.7%	46.6%
Female	School	38	0%	39.5%	60.5%
	District	77	0%	44.2%	55.8%
	DFG	6029	3.2%	47.9%	48.9%
	State	49917	6.3%	51.8%	41.9%
White	School	59	0%	42.4%	57.6%
	District	152	0%	36.2%	63.8%
	DFG	8571	2%	42.1%	55.9%
	State	53314	2.3%	42.2%	55.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1030	8.1%	63.6%	28.3%
	State	16998	14.9%	64.4%	20.7%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1143	2.4%	36.2%	61.4%
	State	9280	2.7%	33%	64.3%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	15	6.7%	60%	33.3%
	State	218	3.2%	43.6%	53.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	15	6.7%	60%	33.3%
	State	108	5.6%	55.6%	38.9%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1474	7.1%	56%	37%
	State	21386	11.8%	61.9%	26.4%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	74	6.8%	55.4%	37.8%
	State	700	7.9%	51.1%	41%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	36.4%	48.5%	15.2%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	2288	7.8%	59.6%	32.6%
	State	35853	13.3%	63.4%	23.4%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Valley Road**COUNTY:** Union**DISTRICT:** Clark Twp

New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	62	16.1%	75.8%	8.1%
	District	146	13%	79.5%	7.5%
	DFG	10264	24.8%	68.7%	6.5%
	State	83145	31.6%	61.1%	7.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2041	64.9%	34.3%	0.8%
	State	16293	69.6%	29.2%	1.1%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	164	75.6%	24.4%	0%
	State	2631	82.1%	17.6%	0.3%
Male	School	31	25.8%	71%	3.2%
	District	91	19.8%	73.6%	6.6%
	DFG	6398	36.1%	60.3%	3.6%
	State	51969	42.4%	53.1%	4.6%
Female	School	41	22%	68.3%	9.8%
	District	77	18.2%	75.3%	6.5%
	DFG	6055	27.6%	64.9%	7.5%
	State	49801	35.1%	57%	7.8%
White	School	59	23.7%	72.9%	3.4%
	District	148	18.9%	76.4%	4.7%
	DFG	8556	28.9%	65.6%	5.5%
	State	52905	27.4%	65%	7.6%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	1070	49.6%	47.9%	2.5%
	State	16771	62.2%	36.3%	1.4%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1116	19.2%	69.2%	11.6%
	State	9171	18.3%	64.9%	16.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	12	25%	75%	0%
	State	190	31.1%	61.1%	7.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	12	25%	75%	0%
	State	102	45.1%	51%	3.9%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1534	46.3%	50.4%	3.3%
	State	21744	57.3%	41%	1.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	123	40.7%	56.9%	2.4%
	State	953	39.8%	53.9%	6.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	67.5%	30%	2.5%
Economically Disadvantaged	School	*	*	*	*
	District	13	46.2%	53.8%	0%
	DFG	2411	50.9%	47.2%	1.9%
	State	36053	60.9%	37.8%	1.2%
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New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	68	23.5%	63.2%	13.2%
	District	143	21%	67.8%	11.2%
	DFG	10431	23.3%	66.4%	10.2%
	State	84036	29.1%	60.6%	10.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2078	67.9%	30.1%	2.1%
	State	16102	70.7%	27.5%	1.8%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	132	68.9%	28.8%	2.3%
	State	2500	79.2%	20.2%	0.6%
Male	School	26	34.6%	50%	15.4%
	District	74	31.1%	59.5%	9.5%
	DFG	6502	36.3%	57%	6.7%
	State	52161	42%	51.7%	6.3%
Female	School	49	26.5%	63.3%	10.2%
	District	87	21.8%	67.8%	10.3%
	DFG	6122	25.5%	63.4%	11.1%
	State	50185	31.2%	57.5%	11.3%
White	School	69	27.5%	60.9%	11.6%
	District	144	26.4%	64.6%	9%
	DFG	8890	28.6%	62.5%	8.9%
	State	54585	26.8%	62.4%	10.8%
Black	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	1084	47.3%	48.5%	4.2%
	State	17371	58%	39.6%	2.4%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1081	17.8%	62.3%	20%
	State	8660	17.4%	59.7%	22.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	11	45.5%	45.5%	9.1%
	State	214	27.1%	64%	8.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	11	45.5%	45.5%	9.1%
	State	103	48.5%	43.7%	7.8%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1435	43.3%	52.8%	4%
	State	20825	52.9%	44.3%	2.8%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	81	50.6%	46.9%	2.5%
	State	657	42.3%	49.3%	8.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	*	*%	*%	*%
Economically Disadvantaged	School	11	27.3%	72.7%	0%
	District	15	26.7%	73.3%	0%
	DFG	2267	48.2%	48.7%	3%
	State	35154	57%	40.8%	2.1%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Valley Road**COUNTY:** Union**DISTRICT:** Clark Twp

New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	62	3.2%	37.1%	59.7%
	District	146	2.7%	39%	58.2%
	DFG	10267	9.5%	45%	45.6%
	State	83167	13.3%	41.8%	44.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2048	40.5%	42.1%	17.4%
	State	16326	43.7%	39.1%	17.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	191	45%	39.3%	15.7%
	State	2889	52.7%	34.9%	12.4%
Male	School	31	3.2%	41.9%	54.8%
	District	91	5.5%	38.5%	56%
	DFG	6418	15.4%	42.4%	42.2%
	State	52150	19.6%	39.3%	41%
Female	School	41	12.2%	34.1%	53.7%
	District	77	9.1%	40.3%	50.6%
	DFG	6070	14.6%	46.5%	38.8%
	State	49926	18.7%	43.2%	38.2%
White	School	59	6.8%	37.3%	55.9%
	District	148	6.1%	40.5%	53.4%
	DFG	8569	12.8%	44.4%	42.8%
	State	52998	11.5%	41%	47.5%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	1071	29.3%	48.5%	22.2%
	State	16811	38.8%	43.5%	17.7%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1133	5.7%	31.5%	62.8%
	State	9310	5.3%	25.3%	69.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	12	0%	50%	50%
	State	192	12%	41.7%	46.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	12	0%	50%	50%
	State	105	23.8%	42.9%	33.3%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1537	24.7%	50.7%	24.6%
	State	21769	28.7%	46.8%	24.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	124	16.9%	48.4%	34.7%
	State	961	19.9%	42%	38.1%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	35%	47.5%	17.5%
Economically Disadvantaged	School	*	*	*	*
	District	13	23.1%	53.8%	23.1%
	DFG	2421	27.7%	49.7%	22.6%
	State	36175	33.3%	45.3%	21.5%
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New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	68	16.2%	42.6%	41.2%
	District	143	11.9%	52.4%	35.7%
	DFG	10427	10.9%	45.7%	43.4%
	State	84051	14.9%	43.3%	41.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2085	45.8%	38.8%	15.5%
	State	16138	47.8%	37.3%	14.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	153	47.7%	34.6%	17.6%
	State	2772	56.7%	32.5%	10.7%
Male	School	26	19.2%	34.6%	46.2%
	District	74	18.9%	41.9%	39.2%
	DFG	6519	16.6%	42.3%	41.1%
	State	52333	21.2%	40.3%	38.5%
Female	School	49	22.4%	42.9%	34.7%
	District	87	16.1%	56.3%	27.6%
	DFG	6128	17.5%	46.7%	35.8%
	State	50326	20.8%	43.9%	35.2%
White	School	69	20.3%	40.6%	39.1%
	District	144	17.4%	50.7%	31.9%
	DFG	8894	14.6%	45.1%	40.3%
	State	54663	12.7%	43%	44.3%
Black	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	1089	32.7%	46.6%	20.7%
	State	17436	41.3%	42.9%	15.8%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1094	7.2%	29.5%	63.3%
	State	8789	6.4%	25.5%	68.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	11	18.2%	45.5%	36.4%
	State	219	14.6%	40.2%	45.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	11	18.2%	45.5%	36.4%
	State	105	27.6%	41.9%	30.5%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1435	27.2%	50.2%	22.6%
	State	20860	32%	46.1%	22%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	81	25.9%	48.1%	25.9%
	State	660	26.4%	40.2%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	32	59.4%	34.4%	6.3%
Economically Disadvantaged	School	11	18.2%	27.3%	54.5%
	District	15	20%	40%	40%
	DFG	2277	29.8%	48.9%	21.3%
	State	35303	36.2%	44.7%	19.1%
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