



State of New Jersey
2015-2016

Grade Span KF-05

17-5240-300
HUDSON
UNION CITY
Colin Powell Elementary School
1500 New York Avenue
Union City, NJ 07087

2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: [Survey](#)

If you have any questions regarding Performance Reports, please contact njsmart@pcgus.com



State of New Jersey
2015-2016

Grade Span KF-05

17-5240-300

HUDSON

UNION CITY

Colin Powell Elementary School

1500 New York Avenue

Union City, NJ 07087

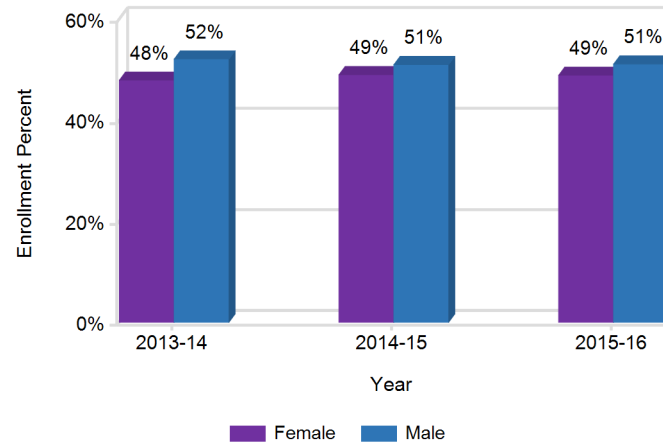
Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade KG	133	147	106
Grade 01	170	150	140
Grade 02	137	165	109
Grade 03	140	123	160
Grade 04	143	132	125
Grade 05	131	135	126
UG	36	30	29
Total	890	882	795

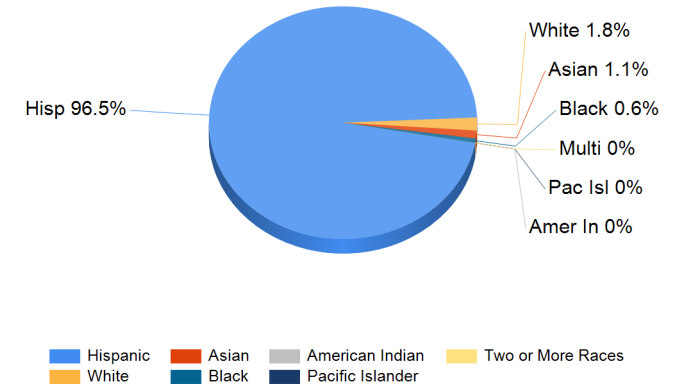
Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



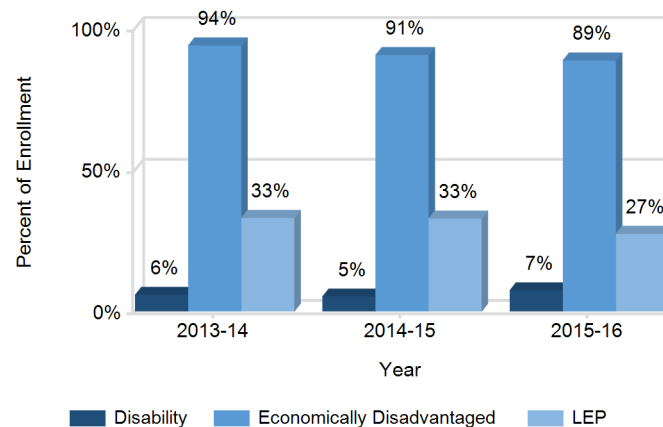
Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
Spanish	67.0%
English	31.9%
Gujarati	0.4%
Arabic	0.3%
Chinese	0.1%
Other	0.2%

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.



State of New Jersey
2015-2016

Grade Span KF-05

17-5240-300

HUDSON

UNION CITY

Colin Powell Elementary School

1500 New York Avenue

Union City, NJ 07087

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	35%	18	20
Mathematics Met or Exceeded Expectations	34%	73	25

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. ✓*= Met participation rate(participation averaging applied)

SUBGROUP	English Language Arts/Literacy					Mathematics				
	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	394	35%	20	99%	✓	395	34%	25	99%	✓
White	S	S	S	S		S	S	S	S	
African American	S	S	S	S		S	S	S	S	
Hispanic	378	35%	35	99%	✓	379	33%	45	99%	✓
American Indian	N	N	N	N		N	N	N	N	
Asian	S	S	S	S		S	S	S	S	
Two or More Races	N	N	N	N		N	N	N	N	
Students with Disability	S	S	S	S		S	S	S	S	
English Learner Students	138	25%	80	99%	✓	138	29%	71	99%	✓
Economically Disadvantaged Students	343	35%	47	98%	✓	344	32%	59	99%	✓



State of New Jersey
2015-2016

Grade Span KF-05

17-5240-300

HUDSON

UNION CITY

Colin Powell Elementary School

1500 New York Avenue

Union City, NJ 07087

PARCC Performance Distribution - Grade 03

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	166	735	733	746	10%	33%	23%	30%	4%	34%	48%
White	S	S	744	756	S	S	S	S	S	S	58%
African American	S	S	747	727	S	S	S	S	S	S	30%
Hispanic	159	735	732	730	11%	33%	23%	30%	4%	34%	31%
Asian	S	S	772	772	S	S	S	S	S	S	74%
American Indian	N	N	N	746	N	N	N	N	N	N	47%
Two or More Races	N	N	N	753	N	N	N	N	N	N	55%
Students with Disability	S	S	692	718	S	S	S	S	S	S	22%
English Language Learners	62	727	721	709	15%	39%	21%	26%	N	26%	11%
Economically Disadvantaged Students	139	733	731	727	12%	35%	21%	28%	4%	32%	28%
PARCC MATH											
Schoolwide	167	740	737	749	8%	24%	28%	32%	8%	40%	52%
White	S	S	736	757	S	S	S	S	S	S	63%
African American	S	S	739	730	S	S	S	S	S	S	31%
Hispanic	160	740	737	736	8%	25%	28%	32%	8%	39%	35%
Asian	S	S	771	777	S	S	S	S	S	S	82%
American Indian	N	N	N	746	N	N	N	N	N	N	48%
Two or More Races	N	N	N	754	N	N	N	N	N	N	57%
Students with Disability	S	S	716	727	S	S	S	S	S	S	28%
English Language Learners	62	733	730	724	11%	26%	31%	29%	3%	32%	20%
Economically Disadvantaged Students	140	739	736	732	9%	23%	29%	31%	8%	39%	32%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span KF-05

17-5240-300

HUDSON

UNION CITY

Colin Powell Elementary School

1500 New York Avenue

Union City, NJ 07087

PARCC Performance Distribution - Grade 04

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	133	741	743	750	11%	8%	41%	38%	3%	41%	54%
White	S	S	751	759	S	S	S	S	S	S	64%
African American	N	N	N	733	N	N	N	N	N	N	33%
Hispanic	128	740	743	737	12%	8%	40%	38%	3%	41%	37%
Asian	S	S	748	773	S	S	S	S	S	S	79%
American Indian	N	N	N	748	N	N	N	N	N	N	55%
Two or More Races	N	N	N	756	N	N	N	N	N	N	62%
Students with Disability	S	S	695	723	S	S	S	S	S	S	22%
English Language Learners	53	742	730	712	6%	8%	60%	25%	2%	26%	12%
Economically Disadvantaged Students	118	741	741	734	11%	7%	42%	37%	3%	41%	33%
PARCC MATH											
Schoolwide	133	740	736	745	6%	17%	41%	35%	N	35%	47%
White	S	S	741	752	S	S	S	S	S	S	57%
African American	N	N	N	727	N	N	N	N	N	N	24%
Hispanic	128	740	736	733	6%	18%	42%	34%	N	34%	30%
Asian	S	S	752	771	S	S	S	S	S	S	78%
American Indian	N	N	N	742	N	N	N	N	N	N	44%
Two or More Races	N	N	N	750	N	N	N	N	N	N	54%
Students with Disability	S	S	707	724	S	S	S	S	S	S	22%
English Language Learners	53	743	727	720	2%	11%	53%	34%	N	34%	16%
Economically Disadvantaged Students	118	741	734	730	6%	19%	40%	36%	N	36%	27%



Did Not Yet Meet Expectations



Partially Met Expectations



Approached Expectations



Met Expectations



Exceeded Expectations



State of New Jersey
2015-2016

Grade Span KF-05

17-5240-300

HUDSON

UNION CITY

Colin Powell Elementary School

1500 New York Avenue

Union City, NJ 07087

PARCC Performance Distribution - Grade 05

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	133	737	739	751	8%	21%	39%	32%	N	32%	53%
White	S	S	738	758	S	S	S	S	S	S	64%
African American	N	N	N	733	N	N	N	N	N	N	32%
Hispanic	130	737	739	738	8%	22%	39%	32%	N	32%	37%
Asian	S	S	753	773	S	S	S	S	S	S	80%
American Indian	N	N	N	750	N	N	N	N	N	N	53%
Two or More Races	N	N	N	759	N	N	N	N	N	N	63%
Students with Disability	S	S	S	723	S	S	S	S	S	S	20%
English Language Learners	37	731	725	711	5%	38%	35%	22%	N	22%	10%
Economically Disadvantaged Students	118	737	739	735	7%	22%	38%	33%	N	33%	33%
PARCC MATH											
Schoolwide	133	733	737	747	4%	32%	41%	21%	2%	23%	47%
White	S	S	741	753	S	S	S	S	S	S	57%
African American	N	N	N	728	N	N	N	N	N	N	24%
Hispanic	130	733	736	735	4%	32%	41%	22%	2%	23%	31%
Asian	S	S	760	774	S	S	S	S	S	S	80%
American Indian	N	N	N	747	N	N	N	N	N	N	49%
Two or More Races	N	N	N	754	N	N	N	N	N	N	56%
Students with Disability	S	S	717	725	S	S	S	S	S	S	19%
English Language Learners	37	730	728	721	3%	38%	41%	19%	N	19%	16%
Economically Disadvantaged Students	118	732	737	732	3%	34%	41%	21%	1%	22%	28%

Did Not Yet Meet Expectations

Partially Met Expectations

Approached Expectations

Met Expectations

Exceeded Expectations



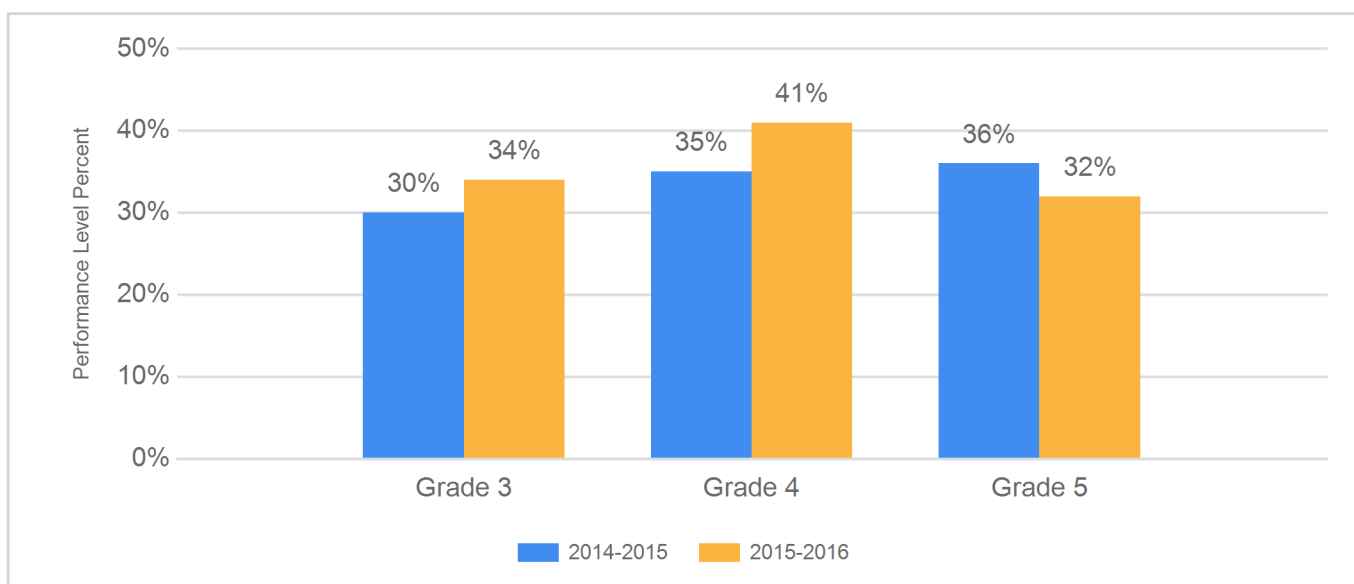
State of New Jersey
2015-2016

Grade Span KF-05

17-5240-300
HUDSON
UNION CITY
Colin Powell Elementary School
1500 New York Avenue
Union City, NJ 07087

PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





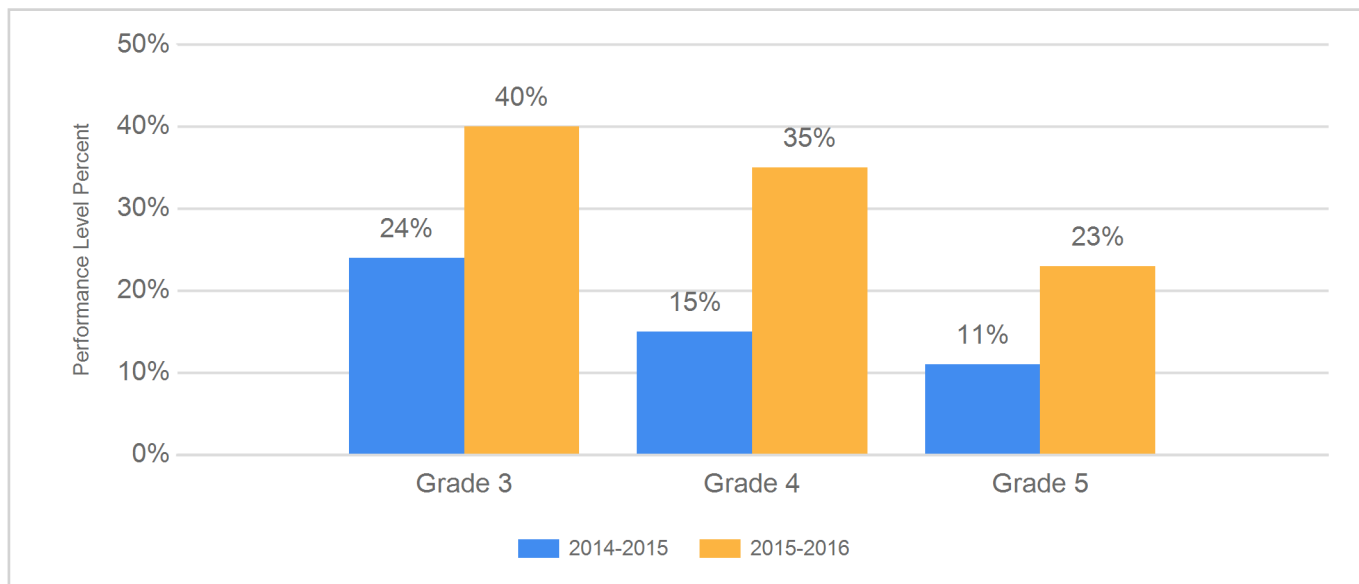
State of New Jersey
2015-2016

Grade Span KF-05

17-5240-300
HUDSON
UNION CITY
Colin Powell Elementary School
1500 New York Avenue
Union City, NJ 07087

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





State of New Jersey
2015-2016

Grade Span KF-05

17-5240-300

HUDSON

UNION CITY

Colin Powell Elementary School

1500 New York Avenue

Union City, NJ 07087

The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

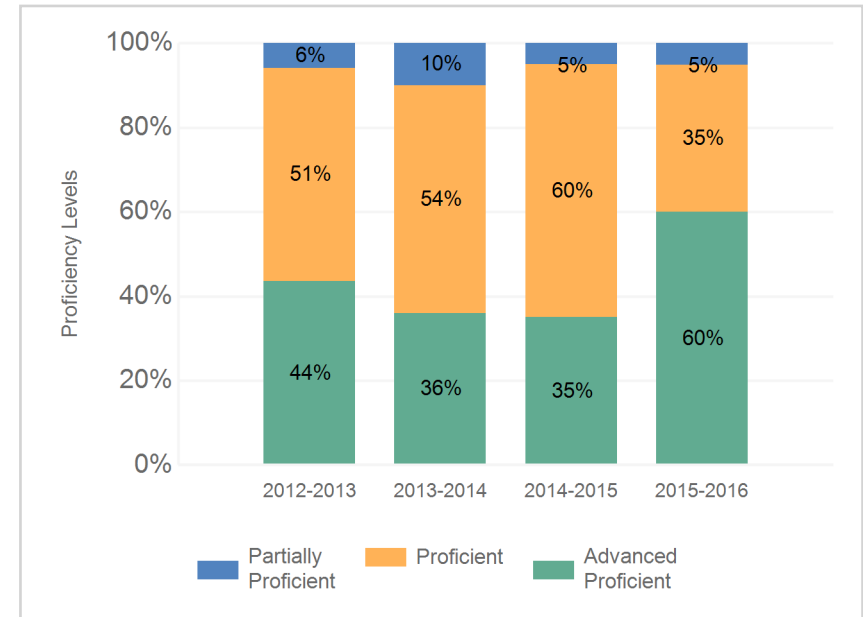
NJASK Results Science - Grade Level 04

This table presents the percentage of students in each proficiency category, as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	49%	41%	10%
Schoolwide	60%	35%	5%
White	S	S	S
African American	S	S	S
Hispanic	59%	36%	5%
American Indian	N	N	N
Asian	S	S	S
Two or More Races	N	N	N
Students with Disability	27%	53%	20%
English Language Learners	S	S	S
Economically Disadvantaged Students	58%	38%	4%

NJASK Proficiency Trends Science - Grade Level 04

This graph displays the percentage of students who scored in each category for the past three school years.





State of New Jersey
2015-2016

Grade Span KF-05

17-5240-300
HUDSON
UNION CITY
Colin Powell Elementary School
1500 New York Avenue
Union City, NJ 07087

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

Reading Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4read.html
Reading Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8read.html
Math Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4math.html
Math Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8math.html
Science Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4science.html
Science Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8science.html

For more information, visit <<http://nces.ed.gov/nationsreportcard/>>

Subject	Grade	State Nation	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
Reading	4	State (NJ)	25	33	31	12
		Nation	31	33	27	9
	8	State (NJ)	20	39	35	6
		Nation	24	42	31	4
Math	4	State (NJ)	14	39	38	9
		Nation	18	42	33	7
	8	State (NJ)	21	32	30	16
		Nation	29	38	25	8
Science	4	State (NJ)	24	37	38	1
		Nation	25	39	36	1
	8	State (NJ)	29	36	33	2
		Nation	33	34	31	2



State of New Jersey
2015-2016

Grade Span KF-05

17-5240-300
HUDSON
UNION CITY
Colin Powell Elementary School
1500 New York Avenue
Union City, NJ 07087

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	46	61	50
Student Growth on Math	48	52	50

Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	7%	2%	0%
Partially Met (L2)	10%	4%	0%
Approached (L3)	16%	13%	12%
Met (L4)	8%	11%	16%
Exceeded (L5)	0%	1%	1%

Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	4%	1%	0%
Partially Met (L2)	15%	7%	2%
Approached (L3)	13%	14%	14%
Met (L4)	5%	9%	15%
Exceeded (L5)	0%	0%	1%



State of New Jersey
2015-2016

Grade Span KF-05

17-5240-300

HUDSON

UNION CITY

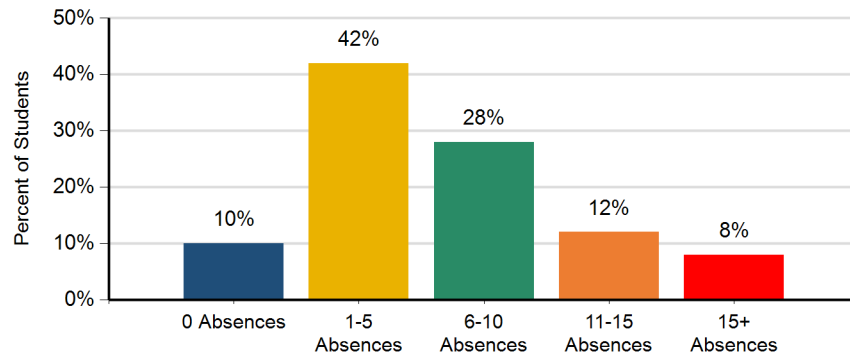
Colin Powell Elementary School

1500 New York Avenue

Union City, NJ 07087

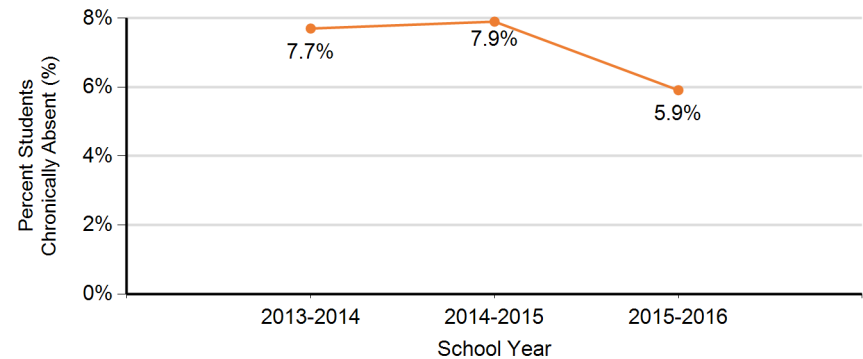
Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.





State of New Jersey
2015-2016

Grade Span KF-05

17-5240-300
HUDSON
UNION CITY
Colin Powell Elementary School
1500 New York Avenue
Union City, NJ 07087

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 55 Mins.

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 50 Mins.
Shared Time	0 Hrs. 0 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	14:1
Administrator	265:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	0.0%

Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	97%



State of New Jersey
2015-2016

Grade Span 06-08

17-5240-105
HUDSON
UNION CITY
Emerson Middle School
318 - 18th Street
UNION CITY, NJ 07087

2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: [Survey](#)
If you have any questions regarding Performance Reports, please contact njsmart@pcgus.com



State of New Jersey
2015-2016

Grade Span 06-08

17-5240-105

HUDSON

UNION CITY

Emerson Middle School

318 - 18th Street

UNION CITY, NJ 07087

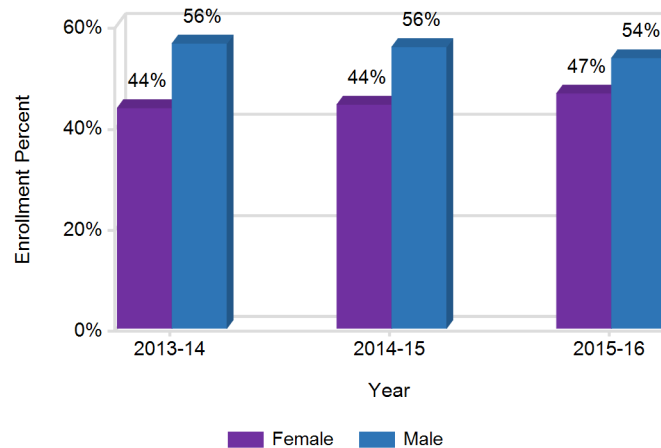
Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade 06	204	220	242
Grade 07	346	355	326
Grade 08	327	339	388
UG	69	88	63
Total	946	1002	1019

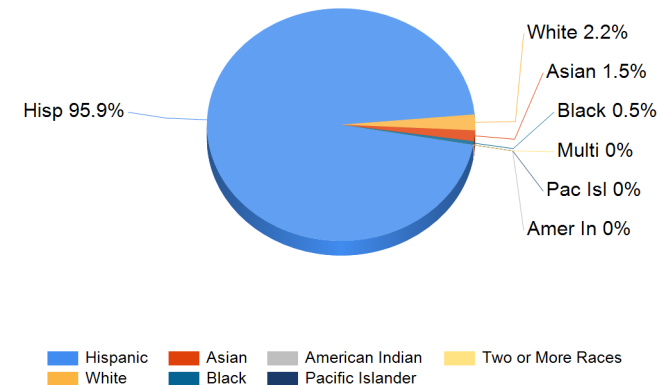
Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



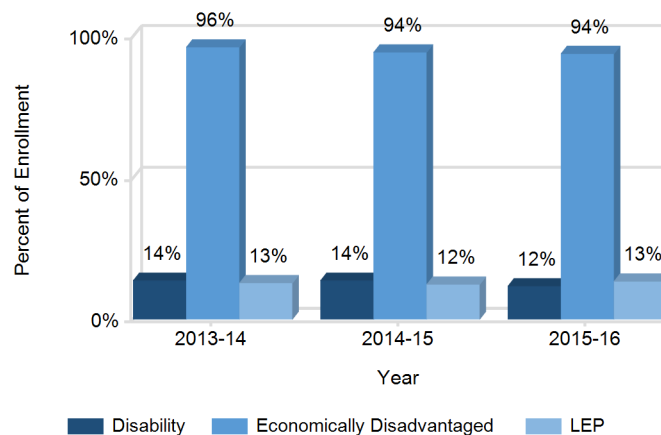
Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
Spanish	76.4%
English	21.6%
Chinese	0.7%
Arabic	0.4%
Greek, Modern (1453-)	0.2%
Other	0.7%

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.



State of New Jersey
2015-2016

Grade Span 06-08

17-5240-105

HUDSON

UNION CITY

Emerson Middle School

318 - 18th Street

UNION CITY, NJ 07087

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	52%	91	45
Mathematics Met or Exceeded Expectations	24%	27	14

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. ✓*= Met participation rate(participation averaging applied)

SUBGROUP	English Language Arts/Literacy					Mathematics				
	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	917	52%	45	98%	✓	935	24%	14	98%	✓
White	S	S	S	S		S	S	S	S	
African American	S	S	S	S		S	S	S	S	
Hispanic	883	51%	67	98%	✓	900	24%	24	98%	✓
American Indian	N	N	N	N		N	N	N	N	
Asian	S	S	S	S		S	S	S	S	
Two or More Races	N	N	N	N		N	N	N	N	
Students with Disability	112	5%	20	98%	✓	112	4%	14	98%	✓
English Learner Students	126	20%	75	99%	✓	126	14%	53	99%	✓
Economically Disadvantaged Students	875	51%	81	98%	✓	893	23%	32	98%	✓



State of New Jersey
2015-2016

Grade Span 06-08

17-5240-105

HUDSON

UNION CITY

Emerson Middle School

318 - 18th Street

UNION CITY, NJ 07087

PARCC Performance Distribution - Grade 06

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	245	745	746	750	8%	11%	34%	44%	3%	47%	52%
White	S	S	764	756	S	S	S	S	S	S	61%
African American	S	S	739	732	S	S	S	S	S	S	31%
Hispanic	229	744	745	738	9%	11%	35%	43%	3%	46%	37%
Asian	S	S	776	772	S	S	S	S	S	S	79%
American Indian	N	N	N	750	N	N	N	N	N	N	58%
Two or More Races	N	N	N	755	N	N	N	N	N	N	60%
Students with Disability	S	S	704	719	S	S	S	S	S	S	15%
English Language Learners	30	725	724	709	27%	13%	40%	20%	N	20%	10%
Economically Disadvantaged Students	235	745	745	735	9%	11%	33%	45%	3%	48%	33%
PARCC MATH											
Schoolwide	254	729	734	743	14%	26%	38%	21%	1%	22%	43%
White	S	S	746	750	S	S	S	S	S	S	53%
African American	S	S	726	724	S	S	S	S	S	S	20%
Hispanic	238	728	733	730	15%	26%	39%	19%	1%	20%	26%
Asian	S	S	764	768	S	S	S	S	S	S	76%
American Indian	N	N	N	745	N	N	N	N	N	N	50%
Two or More Races	N	N	N	748	N	N	N	N	N	N	49%
Students with Disability	S	S	704	717	S	S	S	S	S	S	13%
English Language Learners	33	715	720	713	36%	21%	30%	12%	N	12%	12%
Economically Disadvantaged Students	244	729	733	728	14%	26%	38%	20%	1%	21%	23%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 06-08

17-5240-105

HUDSON

UNION CITY

Emerson Middle School

318 - 18th Street

UNION CITY, NJ 07087

PARCC Performance Distribution - Grade 07

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	337	749	750	753	11%	9%	25%	42%	13%	56%	56%
White	S	S	778	760	S	S	S	S	S	S	65%
African American	S	S	792	733	S	S	S	S	S	S	35%
Hispanic	328	748	749	739	12%	9%	25%	42%	13%	55%	41%
Asian	S	S	743	781	S	S	S	S	S	S	84%
American Indian	N	N	N	748	N	N	N	N	N	N	54%
Two or More Races	N	N	N	759	N	N	N	N	N	N	63%
Students with Disability	S	S	713	716	S	S	S	S	S	S	16%
English Language Learners	39	714	719	703	39%	18%	23%	18%	3%	21%	10%
Economically Disadvantaged Students	319	747	749	735	12%	9%	26%	41%	13%	54%	37%
PARCC MATH											
Schoolwide	348	725	731	740	14%	35%	33%	18%	N	18%	39%
White	S	S	744	747	S	S	S	S	S	S	47%
African American	S	S	760	724	S	S	S	S	S	S	19%
Hispanic	338	724	731	729	14%	36%	33%	17%	N	17%	23%
Asian	S	S	735	763	S	S	S	S	S	S	72%
American Indian	N	N	N	736	N	N	N	N	N	N	30%
Two or More Races	N	N	N	744	N	N	N	N	N	N	44%
Students with Disability	S	S	708	713	S	S	S	S	S	S	9%
English Language Learners	S	S	712	711	S	S	S	S	S	S	10%
Economically Disadvantaged Students	328	724	730	727	14%	37%	33%	16%	N	16%	21%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 06-08

17-5240-105

HUDSON

UNION CITY

Emerson Middle School

318 - 18th Street

UNION CITY, NJ 07087

PARCC Performance Distribution - Grade 08

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	380	749	748	753	11%	13%	25%	40%	11%	51%	55%
White	S	S	754	759	S	S	S	S	S	S	63%
African American	S	S	766	732	S	S	S	S	S	S	34%
Hispanic	365	749	748	740	11%	13%	26%	39%	11%	50%	43%
Asian	S	S	773	780	S	S	S	S	S	S	82%
American Indian	N	N	N	753	N	N	N	N	N	N	52%
Two or More Races	N	N	N	756	N	N	N	N	N	N	59%
Students with Disability	S	S	721	715	S	S	S	S	S	S	16%
English Language Learners	65	716	720	701	39%	23%	20%	15%	3%	19%	9%
Economically Disadvantaged Students	359	748	747	736	11%	14%	26%	39%	10%	50%	38%
**PARCC MATH											
Schoolwide	401	733	737	726	20%	24%	25%	26%	5%	31%	26%
White	S	S	750	732	S	S	S	S	S	S	32%
African American	S	S	770	712	S	S	S	S	S	S	14%
Hispanic	386	732	736	721	20%	25%	25%	25%	5%	30%	20%
Asian	S	S	776	745	S	S	S	S	S	S	49%
American Indian	N	N	N	726	N	N	N	N	N	N	25%
Two or More Races	N	N	N	726	N	N	N	N	N	N	26%
Students with Disability	S	S	705	704	S	S	S	S	S	S	8%
English Language Learners	77	718	719	704	31%	26%	25%	18%	N	18%	9%
Economically Disadvantaged Students	380	731	736	718	21%	24%	26%	26%	4%	30%	18%



Did Not Yet Meet Expectations



Partially Met Expectations



Approached Expectations



Met Expectations



Exceeded Expectations

**Grade 8 does not include students who took an Algebra test.

* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.



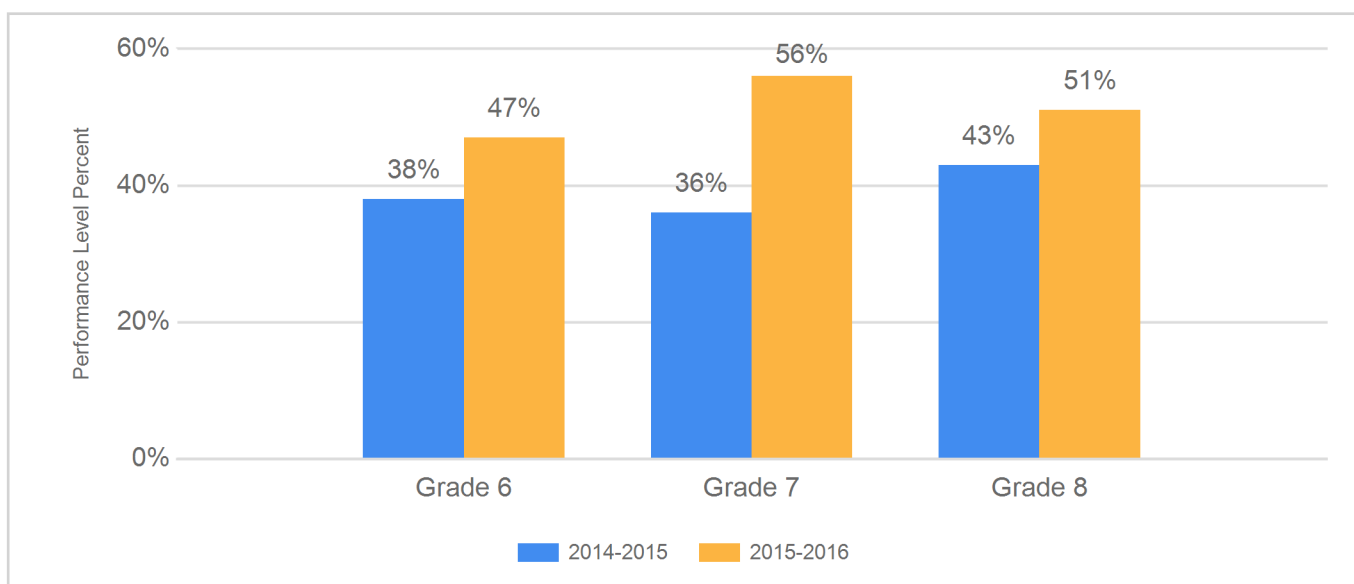
State of New Jersey
2015-2016

Grade Span 06-08

17-5240-105
HUDSON
UNION CITY
Emerson Middle School
318 - 18th Street
UNION CITY, NJ 07087

PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





State of New Jersey
2015-2016

Grade Span 06-08

17-5240-105
HUDSON
UNION CITY
Emerson Middle School
318 - 18th Street
UNION CITY, NJ 07087

PARCC Performance Distribution - Algebra I

This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	N	N	N	769	N	N	N	N	N	N	41%
White	N	N	N	772	N	N	N	N	N	N	51%
African American	N	N	N	748	N	N	N	N	N	N	20%
Hispanic	N	N	N	746	N	N	N	N	N	N	25%
Asian	N	N	N	789	N	N	N	N	N	N	76%
American Indian	N	N	N	769	N	N	N	N	N	N	38%
Two or More Races	N	N	N	776	N	N	N	N	N	N	47%
Students with Disability	N	N	N	738	N	N	N	N	N	N	10%
English Language Learners	N	N	N	723	N	N	N	N	N	N	9%
Economically Disadvantaged Students	N	N	N	746	N	N	N	N	N	N	23%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



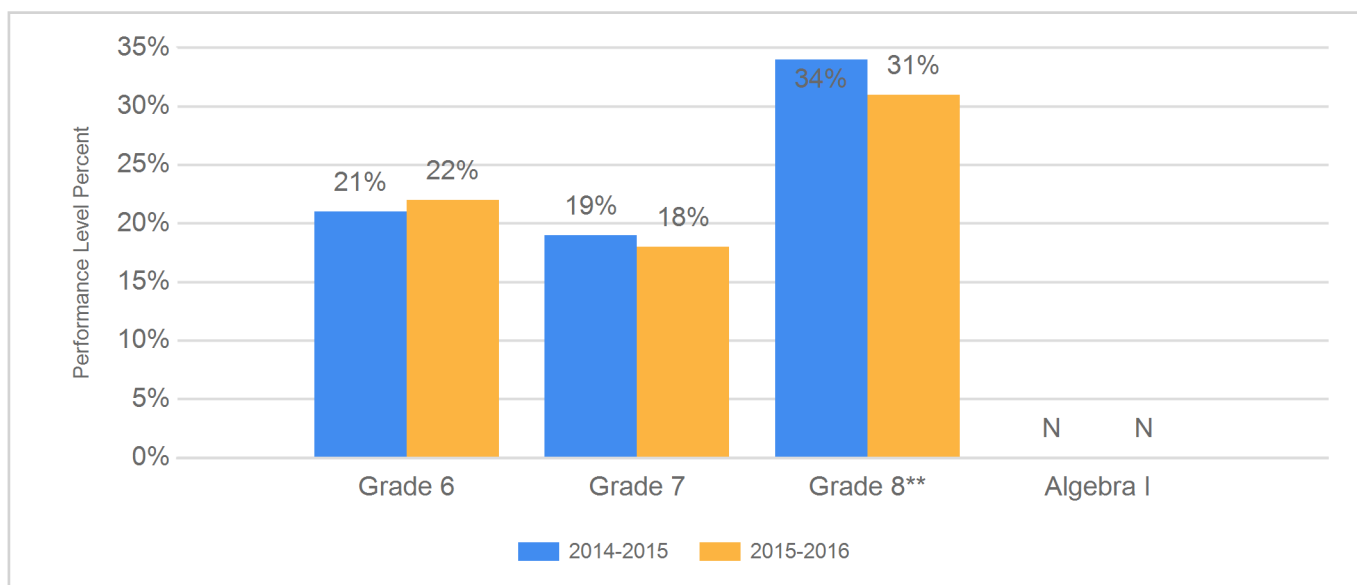
State of New Jersey
2015-2016

Grade Span 06-08

17-5240-105
HUDSON
UNION CITY
Emerson Middle School
318 - 18th Street
UNION CITY, NJ 07087

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



**Grade 8 does not include students who took an Algebra test.



State of New Jersey
2015-2016

Grade Span 06-08

17-5240-105

HUDSON

UNION CITY

Emerson Middle School

318 - 18th Street

UNION CITY, NJ 07087

The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

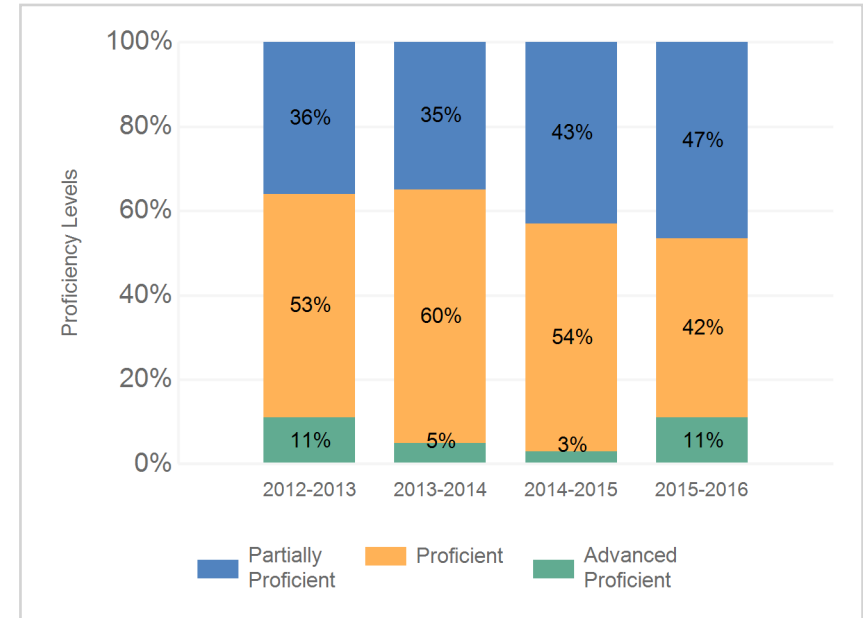
NJASK Results Science - Grade Level 08

This table presents the percentage of students in each proficiency category, as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	26%	47%	27%
Schoolwide	11%	42%	47%
White	S	S	S
African American	S	S	S
Hispanic	10%	43%	47%
American Indian	N	N	N
Asian	S	S	S
Two or More Races	N	N	N
Students with Disability	N	14%	87%
English Language Learners	1%	27%	72%
Economically Disadvantaged Students	11%	43%	46%

NJASK Proficiency Trends Science - Grade Level 08

This graph displays the percentage of students who scored in each category for the past three school years.





State of New Jersey
2015-2016

Grade Span 06-08

17-5240-105
HUDSON
UNION CITY
Emerson Middle School
318 - 18th Street
UNION CITY, NJ 07087

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

Reading Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4read.html
Reading Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8read.html
Math Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4math.html
Math Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8math.html
Science Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4science.html
Science Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8science.html

For more information, visit <<http://nces.ed.gov/nationsreportcard/>>

Subject	Grade	State Nation	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
Reading	4	State (NJ)	25	33	31	12
		Nation	31	33	27	9
	8	State (NJ)	20	39	35	6
		Nation	24	42	31	4
Math	4	State (NJ)	14	39	38	9
		Nation	18	42	33	7
	8	State (NJ)	21	32	30	16
		Nation	29	38	25	8
Science	4	State (NJ)	24	37	38	1
		Nation	25	39	36	1
	8	State (NJ)	29	36	33	2
		Nation	33	34	31	2



State of New Jersey
2015-2016

Grade Span 06-08

17-5240-105
HUDSON
UNION CITY
Emerson Middle School
318 - 18th Street
UNION CITY, NJ 07087

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	71	61	50
Student Growth on Math	48	52	50

Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	5%	2%	0%
Partially Met (L2)	4%	4%	3%
Approached (L3)	5%	8%	13%
Met (L4)	3%	11%	30%
Exceeded (L5)	0%	1%	10%

Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	10%	2%	1%
Partially Met (L2)	14%	10%	5%
Approached (L3)	10%	11%	11%
Met (L4)	2%	5%	16%
Exceeded (L5)	0%	0%	2%



State of New Jersey
2015-2016

Grade Span 06-08

17-5240-105

HUDSON

UNION CITY

Emerson Middle School

318 - 18th Street

UNION CITY, NJ 07087

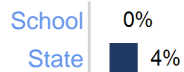
Visual and Performing Arts

This graph on the left displays the percentages of students who were enrolled in at least one of the four arts disciplines within the school and across the state. The graphs on the right show the percentage of students who were enrolled in any Visual and Performing Arts classes within the school and across the state.

MUSIC



DRAMA



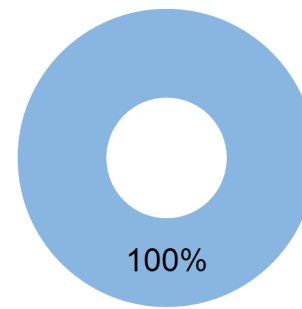
DANCE



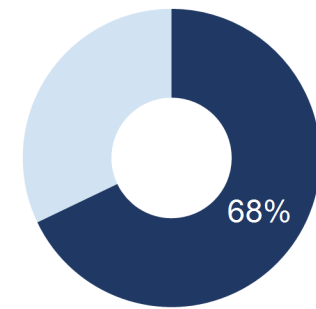
VISUAL ARTS



Any Visual and Performing Arts



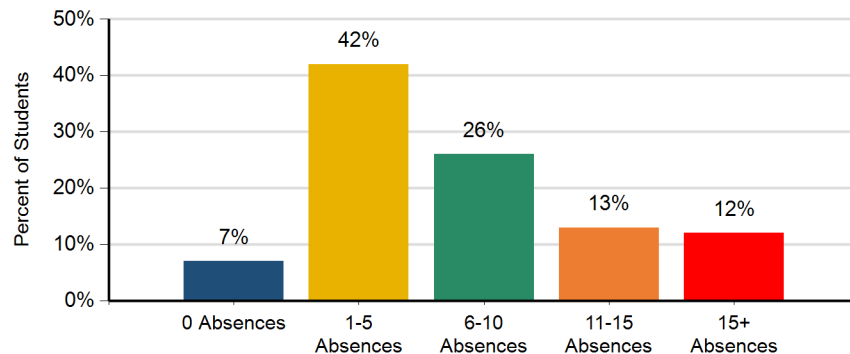
School



State

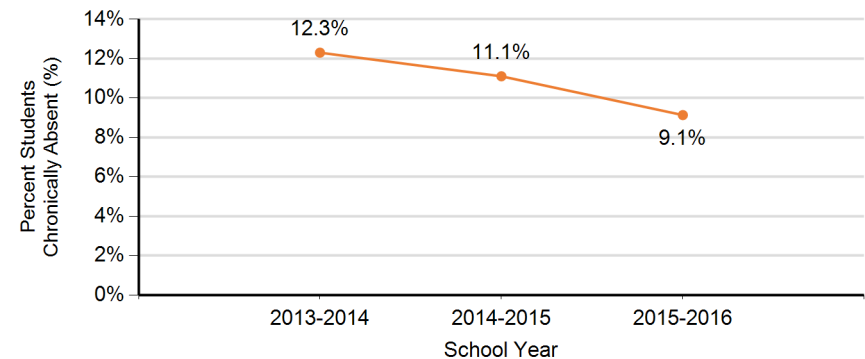
Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.





State of New Jersey
2015-2016

Grade Span 06-08

17-5240-105
HUDSON
UNION CITY
Emerson Middle School
318 - 18th Street
UNION CITY, NJ 07087

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	7 Hrs. 0 Mins.

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	6 Hrs. 30 Mins.
Shared Time	0 Hrs. 0 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	15:1
Administrator	255:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	0.0%

Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	97%



State of New Jersey
2015-2016

17-5240-145
HUDSON
UNION CITY
Eugenio Maria de Hostos Center for Early Childhood Education
2200 KENNEDY BLVD
UNION CITY, NJ 07087

2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: [Survey](#)

If you have any questions regarding Performance Reports, please contact njsmart@pcgus.com



State of New Jersey 2015-2016

17-5240-145
HUDSON
UNION CITY
Eugenio Maria de Hostos Center for Early Childhood Education
2200 KENNEDY BLVD
UNION CITY, NJ 07087

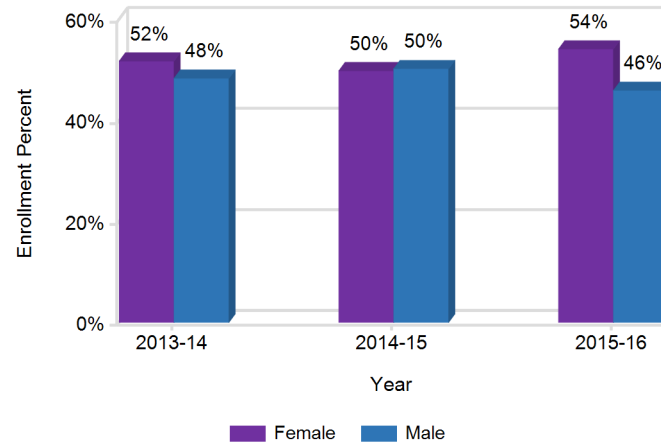
Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade PK	198	192	195
Grade KG	129	135	110
Grade 01	0	0	0
Grade 02	0	0	0
Grade 03	0	0	0
Grade 04	0	0	0
Grade 05	0	0	0
Grade 06	0	0	0
Grade 07	0	0	0
Grade 08	0	0	0
Grade 09	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
UG	0	0	0
Total	327	327	305

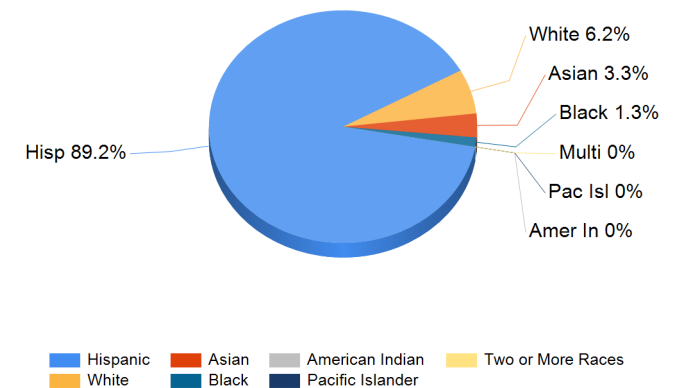
Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



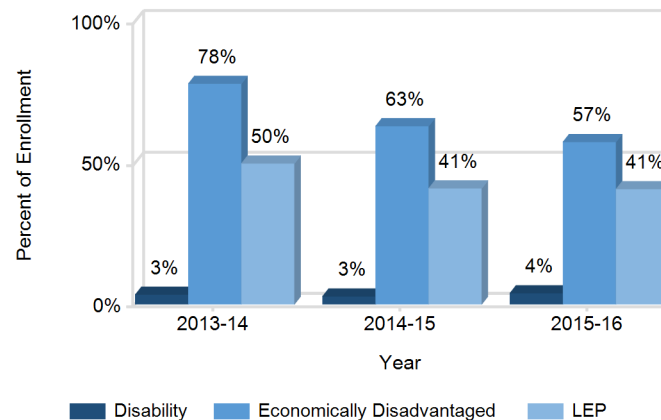
Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	57.4%
Spanish	41.3%
Gujarati	0.3%
Hindi	0.3%
Polish	0.3%
Other	0.3%

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.



State of New Jersey
2015-2016

17-5240-145
HUDSON
UNION CITY
Eugenio Maria de Hostos Center for Early Childhood Education
2200 KENNEDY BLVD
UNION CITY, NJ 07087

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 55 Mins.

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 50 Mins.
Shared Time	0 Hrs. 0 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	6:1
Administrator	102:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	0.0%

Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	95%



State of New Jersey
2015-2016

Grade Span 4F-06

17-5240-120
HUDSON
UNION CITY
George Washington Elementary School
3905 NEW YORK AVE
UNION CITY, NJ 07087-4821

2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: [Survey](#)

If you have any questions regarding Performance Reports, please contact njsmart@pcgus.com



State of New Jersey
2015-2016

Grade Span 4F-06

17-5240-120

HUDSON

UNION CITY

George Washington Elementary School

3905 NEW YORK AVE

UNION CITY, NJ 07087-4821

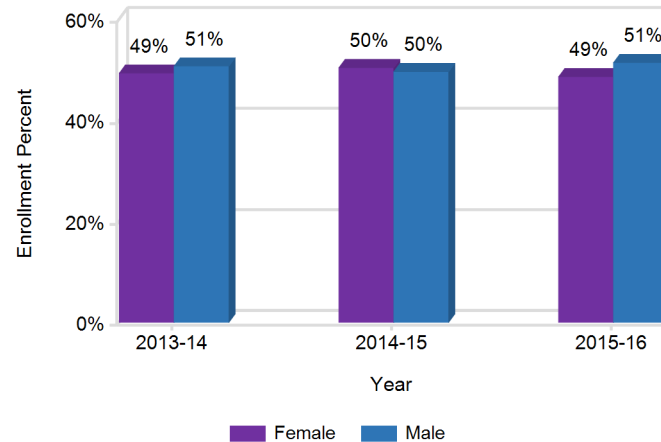
Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade PK	0	0	0
Grade KG	93	101	111
Grade 01	111	85	109
Grade 02	113	115	86
Grade 03	104	107	111
Grade 04	94	117	105
Grade 05	114	141	157
Grade 06	120	114	137
UG	36	34	22
Total	785	814	838

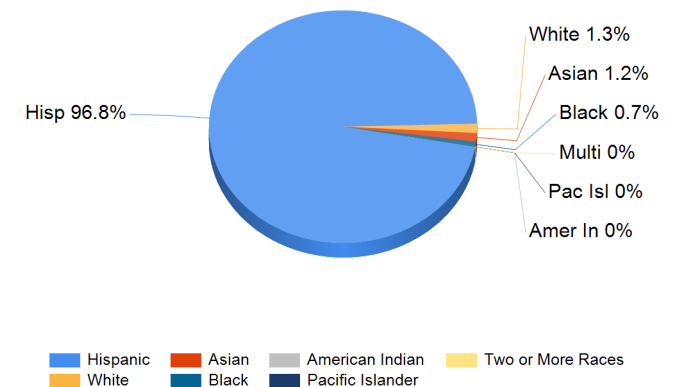
Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



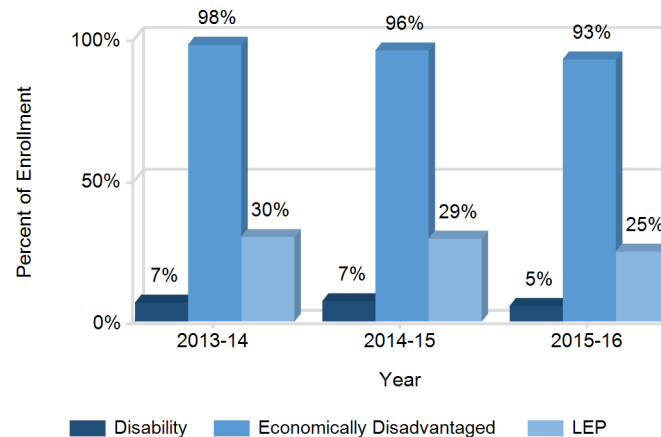
Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
Spanish	78.4%
English	20.6%
Arabic	0.4%
Chinese	0.2%
Gujarati	0.1%
Other	0.2%

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.



State of New Jersey
2015-2016

Grade Span 4F-06

17-5240-120

HUDSON

UNION CITY

George Washington Elementary School

3905 NEW YORK AVE

UNION CITY, NJ 07087-4821

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	39%	55	23
Mathematics Met or Exceeded Expectations	33%	55	23

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. ✓*= Met participation rate(participation averaging applied)

SUBGROUP	English Language Arts/Literacy					Mathematics				
	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	485	39%	23	96%	✓	486	33%	23	96%	✓
White	S	S	S	S		S	S	S	S	
African American	S	S	S	S		S	S	S	S	
Hispanic	470	38%	38	96%	✓	471	33%	43	96%	✓
American Indian	N	N	N	N		N	N	N	N	
Asian	S	S	S	S		S	S	S	S	
Two or More Races	N	N	N	N		N	N	N	N	
Students with Disability	S	S	S	S		S	S	S	S	
English Learner Students	41	2%	52	98%	✓	41	17%	56	98%	✓
Economically Disadvantaged Students	452	39%	54	96%	✓	452	33%	56	96%	✓



State of New Jersey
2015-2016

Grade Span 4F-06

17-5240-120

HUDSON

UNION CITY

George Washington Elementary School

3905 NEW YORK AVE

UNION CITY, NJ 07087-4821

PARCC Performance Distribution - Grade 03

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	106	733	733	746	14%	26%	30%	29%	N	29%	48%
White	S	S	744	756	S	S	S	S	S	S	58%
African American	S	S	747	727	S	S	S	S	S	S	30%
Hispanic	103	732	732	730	15%	26%	31%	28%	N	28%	31%
Asian	N	N	N	772	N	N	N	N	N	N	74%
American Indian	N	N	N	746	N	N	N	N	N	N	47%
Two or More Races	N	N	N	753	N	N	N	N	N	N	55%
Students with Disability	S	S	692	718	S	S	S	S	S	S	22%
English Language Learners	S	S	721	709	S	S	S	S	S	S	11%
Economically Disadvantaged Students	99	733	731	727	14%	25%	31%	29%	N	29%	28%
PARCC MATH											
Schoolwide	110	737	737	749	7%	21%	43%	26%	3%	29%	52%
White	S	S	736	757	S	S	S	S	S	S	63%
African American	S	S	739	730	S	S	S	S	S	S	31%
Hispanic	107	737	737	736	7%	22%	42%	27%	3%	30%	35%
Asian	N	N	N	777	N	N	N	N	N	N	82%
American Indian	N	N	N	746	N	N	N	N	N	N	48%
Two or More Races	N	N	N	754	N	N	N	N	N	N	57%
Students with Disability	S	S	716	727	S	S	S	S	S	S	28%
English Language Learners	21	729	730	724	5%	43%	33%	19%	N	19%	20%
Economically Disadvantaged Students	101	737	736	732	7%	21%	43%	27%	3%	30%	32%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 4F-06

17-5240-120

HUDSON

UNION CITY

George Washington Elementary School

3905 NEW YORK AVE

UNION CITY, NJ 07087-4821

PARCC Performance Distribution - Grade 04

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	101	740	743	750	13%	15%	31%	37%	5%	42%	54%
White	S	S	751	759	S	S	S	S	S	S	64%
African American	N	N	N	733	N	N	N	N	N	N	33%
Hispanic	S	S	743	737	S	S	S	S	S	S	37%
Asian	N	N	N	773	N	N	N	N	N	N	79%
American Indian	N	N	N	748	N	N	N	N	N	N	55%
Two or More Races	N	N	N	756	N	N	N	N	N	N	62%
Students with Disability	S	S	695	723	S	S	S	S	S	S	22%
English Language Learners	S	S	730	712	S	S	S	S	S	S	12%
Economically Disadvantaged Students	94	739	741	734	14%	16%	29%	37%	4%	42%	33%
PARCC MATH											
Schoolwide	102	735	736	745	12%	20%	40%	28%	N	28%	47%
White	S	S	741	752	S	S	S	S	S	S	57%
African American	N	N	N	727	N	N	N	N	N	N	24%
Hispanic	S	S	736	733	S	S	S	S	S	S	30%
Asian	N	N	N	771	N	N	N	N	N	N	78%
American Indian	N	N	N	742	N	N	N	N	N	N	44%
Two or More Races	N	N	N	750	N	N	N	N	N	N	54%
Students with Disability	S	S	707	724	S	S	S	S	S	S	22%
English Language Learners	S	S	727	720	S	S	S	S	S	S	16%
Economically Disadvantaged Students	95	733	734	730	13%	21%	39%	27%	N	27%	27%

Did Not Yet Meet Expectations

Partially Met Expectations

Approached Expectations

Met Expectations

Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 4F-06

17-5240-120

HUDSON

UNION CITY

George Washington Elementary School

3905 NEW YORK AVE

UNION CITY, NJ 07087-4821

PARCC Performance Distribution - Grade 05

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	148	734	739	751	16%	20%	33%	30%	N	30%	53%
White	S	S	738	758	S	S	S	S	S	S	64%
African American	N	N	N	733	N	N	N	N	N	N	32%
Hispanic	141	734	739	738	16%	21%	34%	29%	N	29%	37%
Asian	S	S	753	773	S	S	S	S	S	S	80%
American Indian	N	N	N	750	N	N	N	N	N	N	53%
Two or More Races	N	N	N	759	N	N	N	N	N	N	63%
Students with Disability	S	S	704	723	S	S	S	S	S	S	20%
English Language Learners	S	S	725	711	S	S	S	S	S	S	10%
Economically Disadvantaged Students	138	733	739	735	17%	20%	33%	30%	N	30%	33%
PARCC MATH											
Schoolwide	152	735	737	747	8%	26%	38%	26%	2%	28%	47%
White	S	S	741	753	S	S	S	S	S	S	57%
African American	N	N	N	728	N	N	N	N	N	N	24%
Hispanic	145	735	736	735	8%	26%	38%	27%	1%	28%	31%
Asian	S	S	760	774	S	S	S	S	S	S	80%
American Indian	N	N	N	747	N	N	N	N	N	N	49%
Two or More Races	N	N	N	754	N	N	N	N	N	N	56%
Students with Disability	S	S	717	725	S	S	S	S	S	S	19%
English Language Learners	S	S	728	721	S	S	S	S	S	S	16%
Economically Disadvantaged Students	142	735	737	732	8%	26%	37%	27%	2%	29%	28%



Did Not Yet Meet Expectations



Partially Met Expectations



Approached Expectations



Met Expectations



Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 4F-06

17-5240-120

HUDSON

UNION CITY

George Washington Elementary School

3905 NEW YORK AVE

UNION CITY, NJ 07087-4821

PARCC Performance Distribution - Grade 06

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	146	748	746	750	10%	12%	28%	40%	10%	49%	52%
White	N	N	N	756	N	N	N	N	N	N	61%
African American	S	S	739	732	S	S	S	S	S	S	31%
Hispanic	143	747	745	738	11%	13%	29%	39%	9%	48%	37%
Asian	S	S	776	772	S	S	S	S	S	S	79%
American Indian	N	N	N	750	N	N	N	N	N	N	58%
Two or More Races	N	N	N	755	N	N	N	N	N	N	60%
Students with Disability	S	S	704	719	S	S	S	S	S	S	15%
English Language Learners	S	S	724	709	S	S	S	S	S	S	10%
Economically Disadvantaged Students	137	747	745	735	11%	12%	28%	39%	10%	49%	33%
PARCC MATH											
Schoolwide	148	737	734	743	12%	20%	30%	37%	2%	39%	43%
White	N	N	N	750	N	N	N	N	N	N	53%
African American	S	S	726	724	S	S	S	S	S	S	20%
Hispanic	145	736	733	730	12%	19%	30%	37%	1%	38%	26%
Asian	S	S	764	768	S	S	S	S	S	S	76%
American Indian	N	N	N	745	N	N	N	N	N	N	50%
Two or More Races	N	N	N	748	N	N	N	N	N	N	49%
Students with Disability	S	S	704	717	S	S	S	S	S	S	13%
English Language Learners	S	S	720	713	S	S	S	S	S	S	12%
Economically Disadvantaged Students	138	736	733	728	13%	20%	29%	36%	2%	38%	23%



Did Not Yet Meet Expectations



Partially Met Expectations



Approached Expectations



Met Expectations



Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 4F-06

17-5240-120

HUDSON

UNION CITY

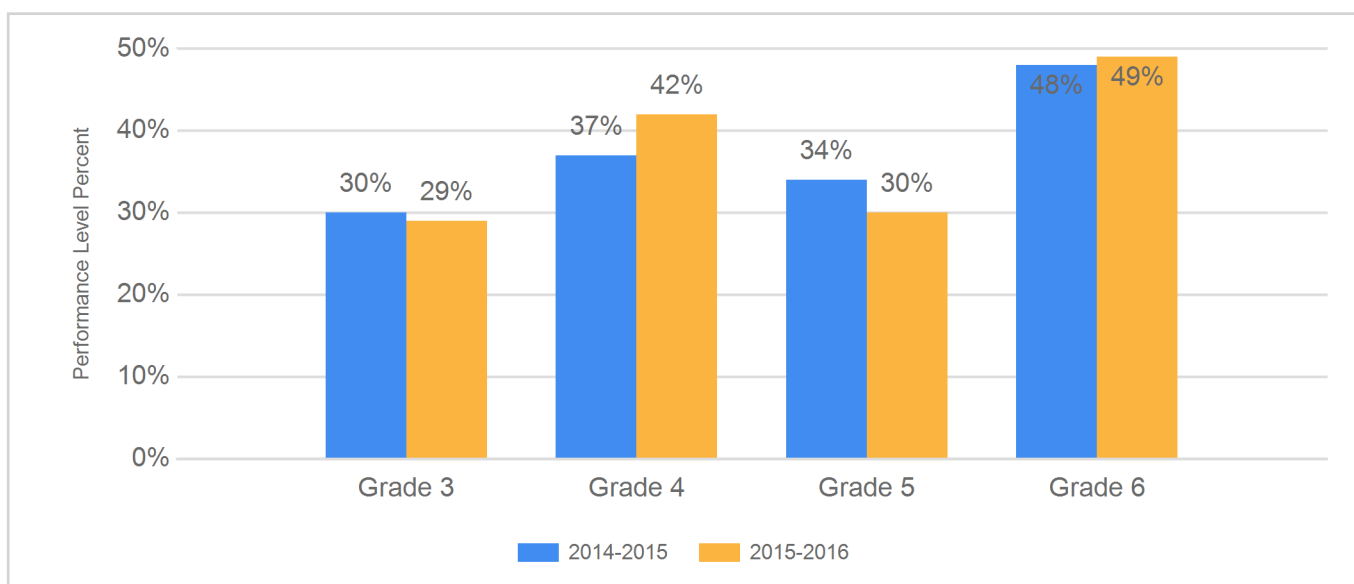
George Washington Elementary School

3905 NEW YORK AVE

UNION CITY, NJ 07087-4821

PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





State of New Jersey
2015-2016

Grade Span 4F-06

17-5240-120

HUDSON

UNION CITY

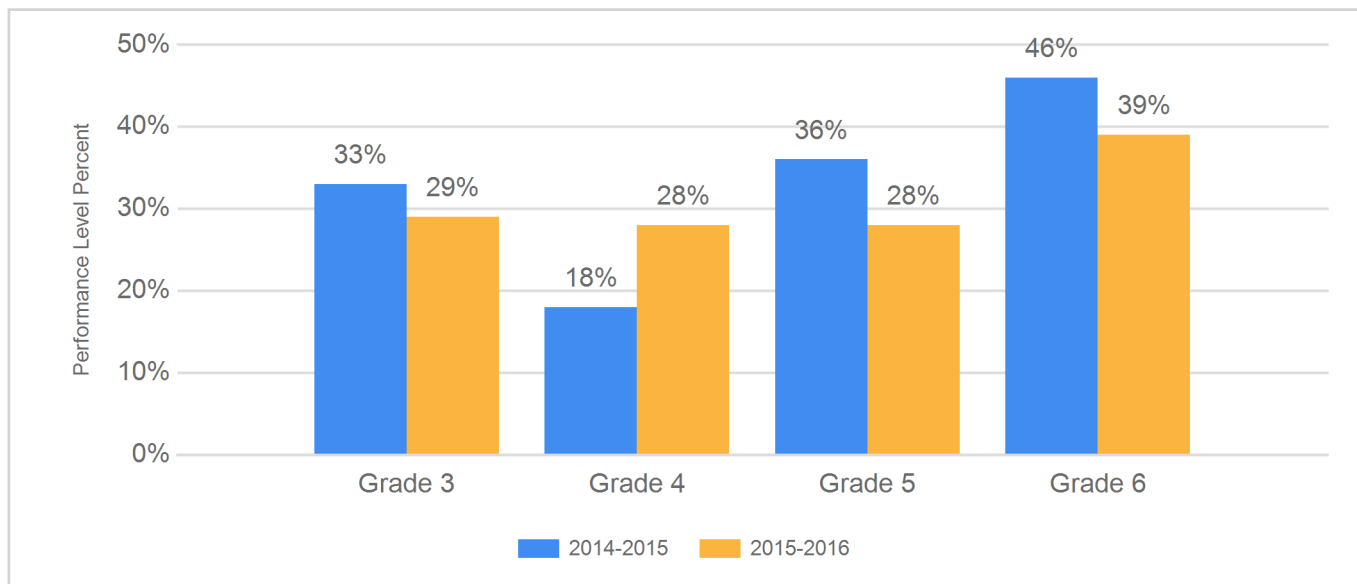
George Washington Elementary School

3905 NEW YORK AVE

UNION CITY, NJ 07087-4821

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





State of New Jersey
2015-2016

Grade Span 4F-06

17-5240-120

HUDSON

UNION CITY

George Washington Elementary School

3905 NEW YORK AVE

UNION CITY, NJ 07087-4821

The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

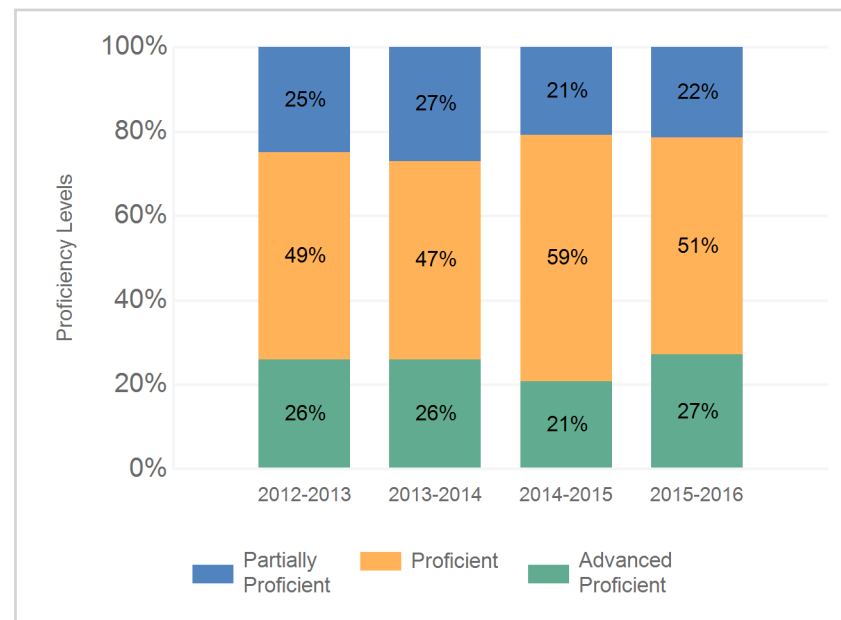
NJASK Results Science - Grade Level 04

This table presents the percentage of students in each proficiency category, as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	49%	41%	10%
Schoolwide	27%	51%	22%
White	S	S	S
African American	N	N	N
Hispanic	26%	52%	22%
American Indian	N	N	N
Asian	N	N	N
Two or More Races	N	N	N
Students with Disability	S	S	S
English Language Learners	8%	23%	69%
Economically Disadvantaged Students	27%	51%	23%

NJASK Proficiency Trends Science - Grade Level 04

This graph displays the percentage of students who scored in each category for the past three school years.





State of New Jersey
2015-2016

Grade Span 4F-06

17-5240-120

HUDSON

UNION CITY

George Washington Elementary School

3905 NEW YORK AVE

UNION CITY, NJ 07087-4821

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

Reading Grade 4

<http://www.nj.gov/education/pr/1415/naep/naep4read.html>

Reading Grade 8

<http://www.nj.gov/education/pr/1415/naep/naep8read.html>

Math Grade 4

<http://www.nj.gov/education/pr/1415/naep/naep4math.html>

Math Grade 8

<http://www.nj.gov/education/pr/1415/naep/naep8math.html>

Science Grade 4

<http://www.nj.gov/education/pr/1415/naep/naep4science.html>

Science Grade 8

<http://www.nj.gov/education/pr/1415/naep/naep8science.html>

For more information, visit <<http://nces.ed.gov/nationsreportcard/>>

Subject	Grade	State Nation	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
Reading	4	State (NJ)	25	33	31	12
		Nation	31	33	27	9
	8	State (NJ)	20	39	35	6
		Nation	24	42	31	4
Math	4	State (NJ)	14	39	38	9
		Nation	18	42	33	7
	8	State (NJ)	21	32	30	16
		Nation	29	38	25	8
Science	4	State (NJ)	24	37	38	1
		Nation	25	39	36	1
	8	State (NJ)	29	36	33	2
		Nation	33	34	31	2



State of New Jersey
2015-2016

Grade Span 4F-06

17-5240-120

HUDSON

UNION CITY

George Washington Elementary School

3905 NEW YORK AVE

UNION CITY, NJ 07087-4821

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	52	61	50
Student Growth on Math	38	52	50

Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	9%	1%	1%
Partially Met (L2)	8%	5%	2%
Approached (L3)	12%	11%	9%
Met (L4)	7%	9%	21%
Exceeded (L5)	0%	0%	5%

Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	8%	2%	0%
Partially Met (L2)	15%	4%	3%
Approached (L3)	15%	13%	8%
Met (L4)	8%	8%	15%
Exceeded (L5)	1%	1%	1%



State of New Jersey
2015-2016

Grade Span 4F-06

17-5240-120

HUDSON

UNION CITY

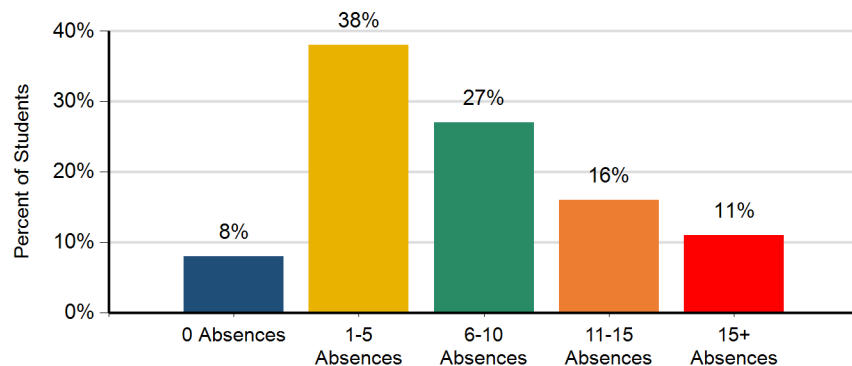
George Washington Elementary School

3905 NEW YORK AVE

UNION CITY, NJ 07087-4821

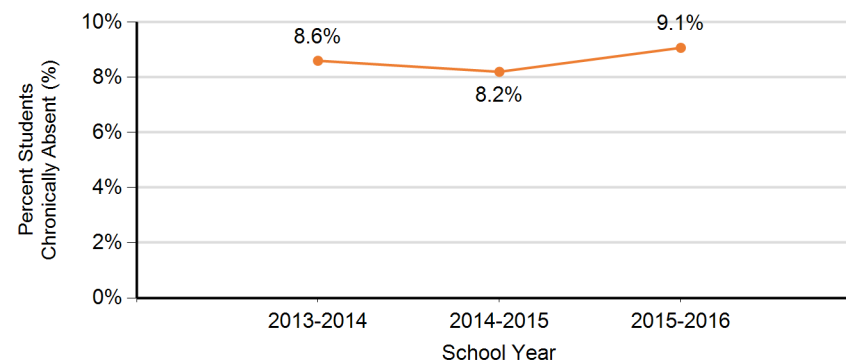
Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.





State of New Jersey
2015-2016

Grade Span 4F-06

17-5240-120

HUDSON

UNION CITY

George Washington Elementary School

3905 NEW YORK AVE

UNION CITY, NJ 07087-4821

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 55 Mins.

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 50 Mins.
Shared Time	0 Hrs. 0 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	84:1
Administrator	838:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	0.0%

Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	97%



State of New Jersey
2015-2016

17-5240-090
HUDSON
UNION CITY
Hudson Elementary School
167 19TH ST
UNION CITY, NJ 07087-5459

2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: [Survey](#)

If you have any questions regarding Performance Reports, please contact njsmart@pcgus.com



State of New Jersey
2015-2016

17-5240-090

HUDSON

UNION CITY

Hudson Elementary School

167 19TH ST

UNION CITY, NJ 07087-5459

Enrollment by Grade

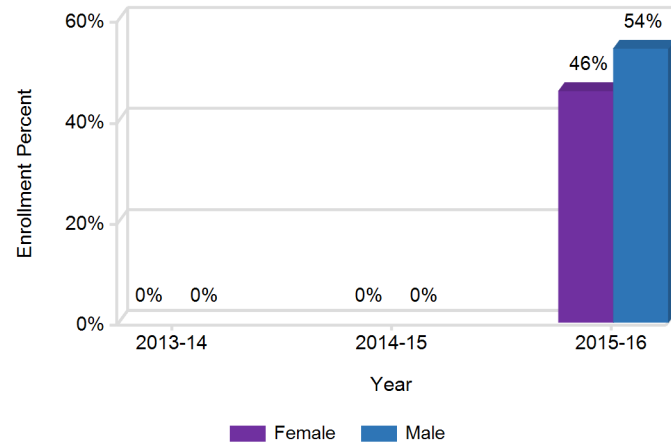
This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade PK	0	0	52
Grade KG	0	0	57
Grade 01	0	0	84
Grade 02	0	0	69
Grade 03	0	0	0
Grade 04	0	0	0
Grade 05	0	0	0
Grade 06	0	0	0
Grade 07	0	0	0
Grade 08	0	0	0
Grade 09	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
UG	0	0	0
Total	0	0	262

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.

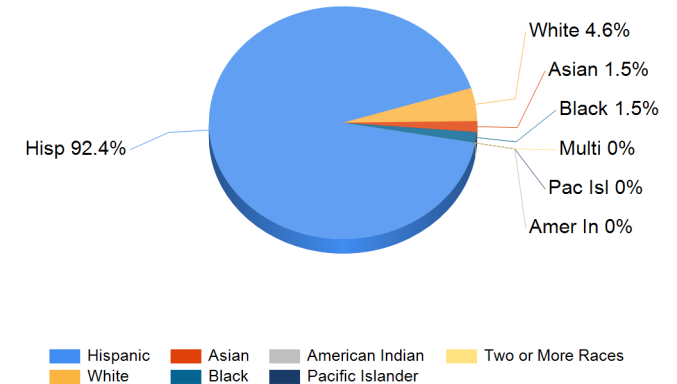
Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



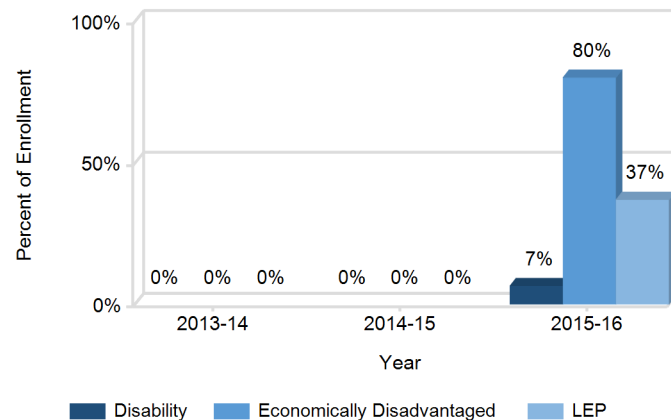
Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
Spanish	52.3%
English	46.9%
Polish	0.4%
Urdu	0.4%



State of New Jersey
2015-2016

17-5240-090

HUDSON

UNION CITY

Hudson Elementary School

167 19TH ST

UNION CITY, NJ 07087-5459

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 55 Mins.

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 50 Mins.
Shared Time	0 Hrs. 0 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	12:1
Administrator	131:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	0.0%

Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	98%



State of New Jersey
2015-2016

Grade Span 4F-04

17-5240-100
HUDSON
UNION CITY
Jefferson Elementary School
3400 PALISADE AVENUE
UNION CITY, NJ 07087

2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: [Survey](#)

If you have any questions regarding Performance Reports, please contact njsmart@pcgus.com



State of New Jersey
2015-2016

Grade Span 4F-04

17-5240-100

HUDSON

UNION CITY

Jefferson Elementary School

3400 PALISADE AVENUE

UNION CITY, NJ 07087

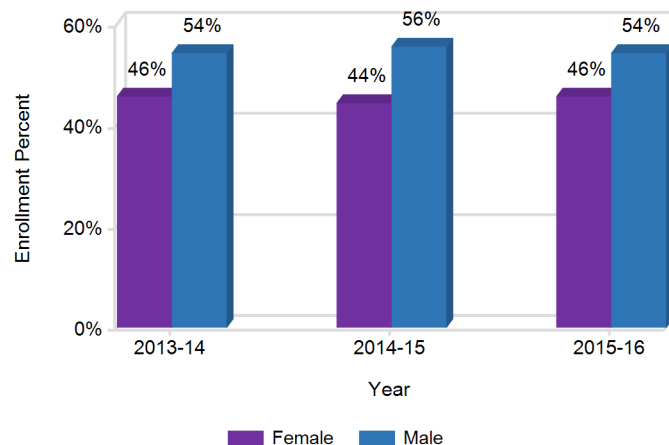
Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade PK	8	24	28
Grade KG	74	61	88
Grade 01	70	69	61
Grade 02	55	65	57
Grade 03	52	52	52
Grade 04	40	52	48
UG	51	51	36
Total	350	374	370

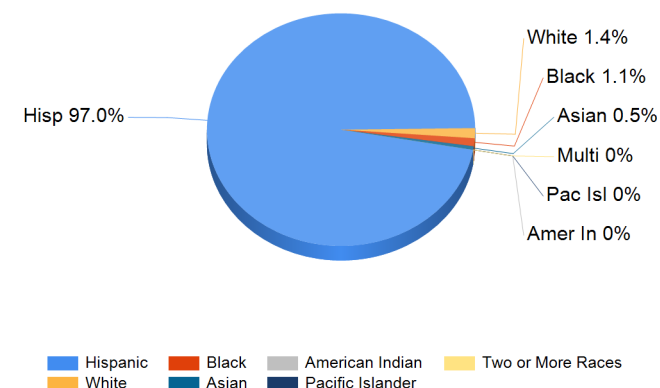
Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



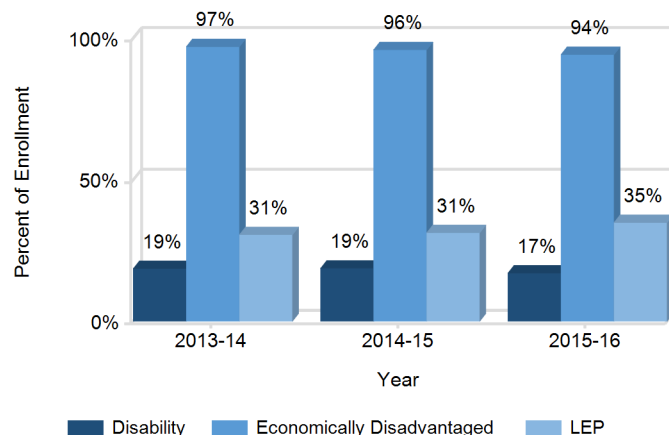
Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
Spanish	74.3%
English	25.1%
Gujarati	0.3%
Sinhala	0.3%

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.



State of New Jersey
2015-2016

Grade Span 4F-04

17-5240-100

HUDSON

UNION CITY

Jefferson Elementary School

3400 PALISADE AVENUE

UNION CITY, NJ 07087

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	36%	46	22
Mathematics Met or Exceeded Expectations	50%	91	54

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. ✓*= Met participation rate(participation averaging applied)

SUBGROUP	English Language Arts/Literacy					Mathematics				
	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	104	36%	22	97%	✓	104	50%	54	97%	✓
White	S	S	S	S		S	S	S	S	
African American	S	S	S	S		S	S	S	S	
Hispanic	103	36%	39	97%	✓	103	51%	79	97%	✓
American Indian	S	S	S	S		S	S	S	S	
Asian	S	S	S	S		S	S	S	S	
Two or More Races	S	S	S	S		S	S	S	S	
Students with Disability	S	S	S	S		S	S	S	S	
English Learner Students	40	33%	85	100%	✓	40	60%	88	100%	✓
Economically Disadvantaged Students	100	35%	52	97%	✓	100	51%	90	97%	✓



State of New Jersey
2015-2016

Grade Span 4F-04

17-5240-100

HUDSON

UNION CITY

Jefferson Elementary School

3400 PALISADE AVENUE

UNION CITY, NJ 07087

PARCC Performance Distribution - Grade 03

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	58	727	733	746	16%	28%	38%	19%	N	19%	48%
White	N	N	N	756	N	N	N	N	N	N	58%
African American	N	N	N	727	N	N	N	N	N	N	30%
Hispanic	58	727	732	730	16%	28%	38%	19%	N	19%	31%
Asian	N	N	N	772	N	N	N	N	N	N	74%
American Indian	N	N	N	746	N	N	N	N	N	N	47%
Two or More Races	N	N	N	753	N	N	N	N	N	N	55%
Students with Disability	S	S	692	718	S	S	S	S	S	S	22%
English Language Learners	28	738	721	709	11%	18%	39%	32%	N	32%	11%
Economically Disadvantaged Students	57	727	731	727	16%	28%	37%	19%	N	19%	28%
PARCC MATH											
Schoolwide	58	741	737	749	12%	10%	31%	41%	5%	47%	52%
White	N	N	N	757	N	N	N	N	N	N	63%
African American	N	N	N	730	N	N	N	N	N	N	31%
Hispanic	58	741	737	736	12%	10%	31%	41%	5%	47%	35%
Asian	N	N	N	777	N	N	N	N	N	N	82%
American Indian	N	N	N	746	N	N	N	N	N	N	48%
Two or More Races	N	N	N	754	N	N	N	N	N	N	57%
Students with Disability	S	S	716	727	S	S	S	S	S	S	28%
English Language Learners	28	750	730	724	4%	11%	25%	54%	7%	61%	20%
Economically Disadvantaged Students	57	741	736	732	12%	11%	30%	42%	5%	47%	32%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 4F-04

17-5240-100

HUDSON

UNION CITY

Jefferson Elementary School

3400 PALISADE AVENUE

UNION CITY, NJ 07087

PARCC Performance Distribution - Grade 04

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	51	750	743	750	10%	6%	26%	49%	10%	59%	54%
White	N	N	N	759	N	N	N	N	N	N	64%
African American	N	N	N	733	N	N	N	N	N	N	33%
Hispanic	51	750	743	737	10%	6%	26%	49%	10%	59%	37%
Asian	N	N	N	773	N	N	N	N	N	N	79%
American Indian	N	N	N	748	N	N	N	N	N	N	55%
Two or More Races	N	N	N	756	N	N	N	N	N	N	62%
Students with Disability	S	S	695	723	S	S	S	S	S	S	22%
English Language Learners	15	743	730	712	7%	13%	40%	33%	7%	40%	12%
Economically Disadvantaged Students	49	749	741	734	10%	6%	27%	49%	8%	57%	33%
PARCC MATH											
Schoolwide	51	748	736	745	6%	20%	20%	49%	6%	55%	47%
White	N	N	N	752	N	N	N	N	N	N	57%
African American	N	N	N	727	N	N	N	N	N	N	24%
Hispanic	51	748	736	733	6%	20%	20%	49%	6%	55%	30%
Asian	N	N	N	771	N	N	N	N	N	N	78%
American Indian	N	N	N	742	N	N	N	N	N	N	44%
Two or More Races	N	N	N	750	N	N	N	N	N	N	54%
Students with Disability	S	S	707	724	S	S	S	S	S	S	22%
English Language Learners	15	746	727	720	7%	13%	27%	53%	N	53%	16%
Economically Disadvantaged Students	49	748	734	730	6%	18%	20%	49%	6%	55%	27%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



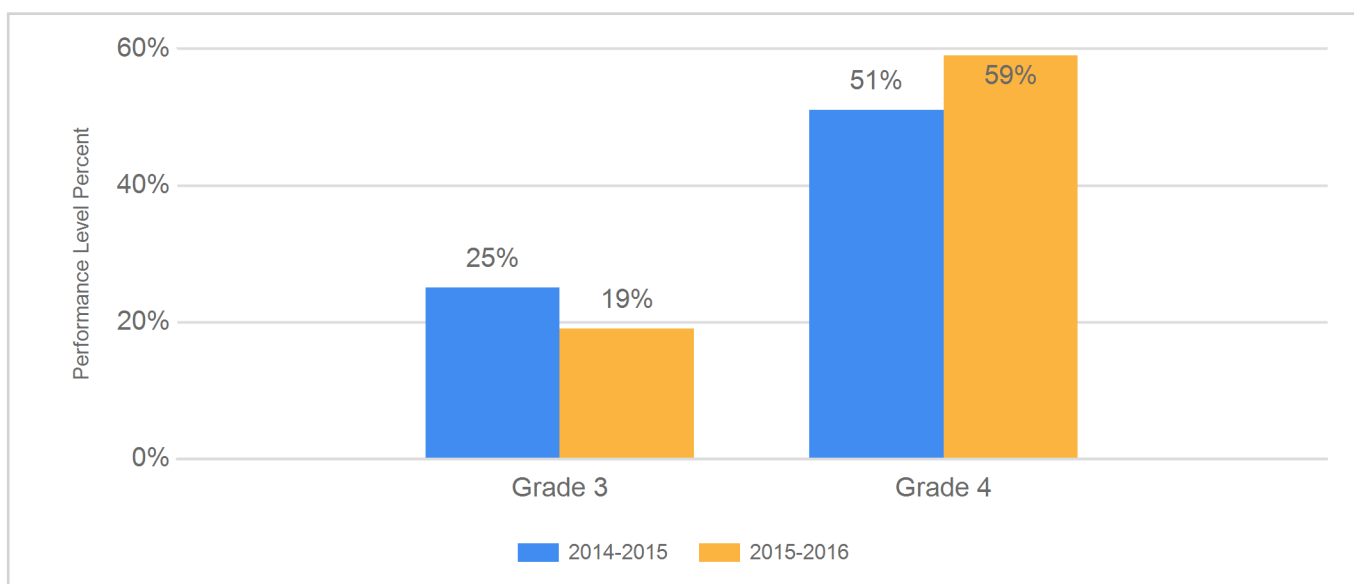
State of New Jersey
2015-2016

Grade Span 4F-04

17-5240-100
HUDSON
UNION CITY
Jefferson Elementary School
3400 PALISADE AVENUE
UNION CITY, NJ 07087

PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





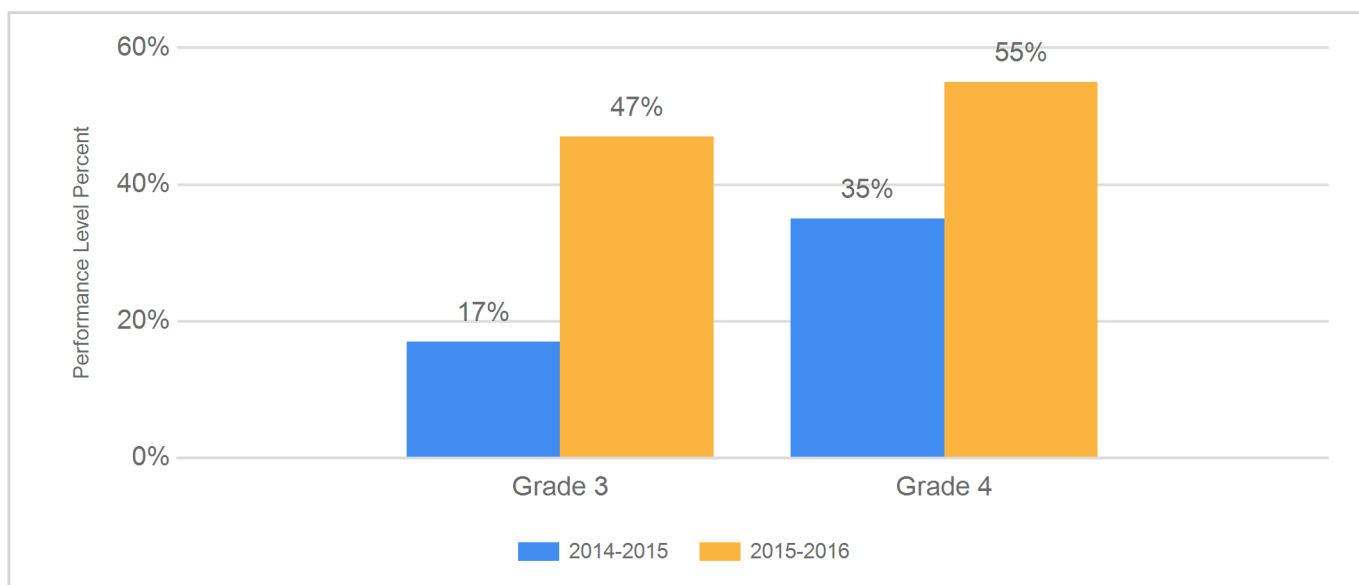
State of New Jersey
2015-2016

Grade Span 4F-04

17-5240-100
HUDSON
UNION CITY
Jefferson Elementary School
3400 PALISADE AVENUE
UNION CITY, NJ 07087

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





State of New Jersey
2015-2016

Grade Span 4F-04

17-5240-100

HUDSON

UNION CITY

Jefferson Elementary School

3400 PALISADE AVENUE

UNION CITY, NJ 07087

The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

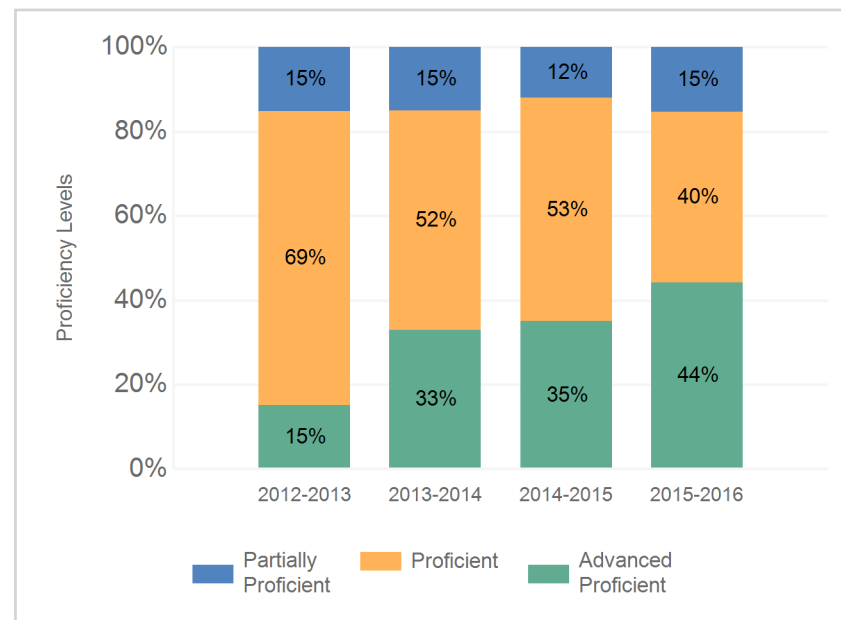
NJASK Results Science - Grade Level 04

This table presents the percentage of students in each proficiency category, as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	49%	41%	10%
Schoolwide	44%	40%	15%
White	N	N	N
African American	N	N	N
Hispanic	44%	40%	15%
American Indian	N	N	N
Asian	N	N	N
Two or More Races	N	N	N
Students with Disability	S	S	S
English Language Learners	S	S	S
Economically Disadvantaged Students	43%	41%	16%

NJASK Proficiency Trends Science - Grade Level 04

This graph displays the percentage of students who scored in each category for the past three school years.





State of New Jersey
2015-2016

Grade Span 4F-04

17-5240-100
HUDSON
UNION CITY
Jefferson Elementary School
3400 PALISADE AVENUE
UNION CITY, NJ 07087

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

Reading Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4read.html
Reading Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8read.html
Math Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4math.html
Math Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8math.html
Science Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4science.html
Science Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8science.html

For more information, visit <<http://nces.ed.gov/nationsreportcard/>>

Subject	Grade	State Nation	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
Reading	4	State (NJ)	25	33	31	12
		Nation	31	33	27	9
	8	State (NJ)	20	39	35	6
		Nation	24	42	31	4
Math	4	State (NJ)	14	39	38	9
		Nation	18	42	33	7
	8	State (NJ)	21	32	30	16
		Nation	29	38	25	8
Science	4	State (NJ)	24	37	38	1
		Nation	25	39	36	1
	8	State (NJ)	29	36	33	2
		Nation	33	34	31	2



State of New Jersey
2015-2016

Grade Span 4F-04

17-5240-100
HUDSON
UNION CITY
Jefferson Elementary School
3400 PALISADE AVENUE
UNION CITY, NJ 07087

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	52	61	50
Student Growth on Math	83	52	50

Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	10%	0%	0%
Partially Met (L2)	4%	2%	0%
Approached (L3)	8%	13%	6%
Met (L4)	6%	19%	21%
Exceeded (L5)	0%	0%	10%

Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	6%	0%	0%
Partially Met (L2)	4%	13%	4%
Approached (L3)	2%	2%	15%
Met (L4)	0%	4%	44%
Exceeded (L5)	0%	0%	6%



State of New Jersey
2015-2016

Grade Span 4F-04

17-5240-100

HUDSON

UNION CITY

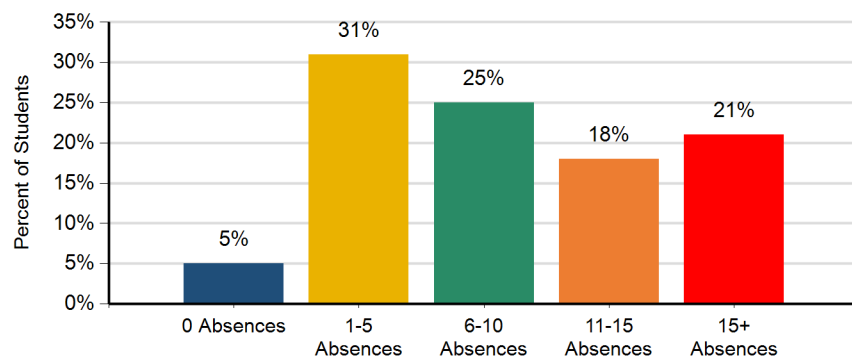
Jefferson Elementary School

3400 PALISADE AVENUE

UNION CITY, NJ 07087

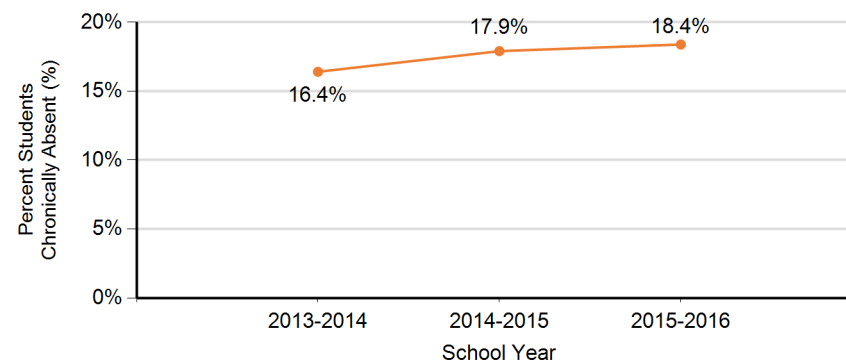
Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.





State of New Jersey
2015-2016

Grade Span 4F-04

17-5240-100
HUDSON
UNION CITY
Jefferson Elementary School
3400 PALISADE AVENUE
UNION CITY, NJ 07087

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 55 Mins.

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 50 Mins.
Shared Time	0 Hrs. 0 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	14:1
Administrator	185:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	4.3%

Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	95%



State of New Jersey
2015-2016

Grade Span 09

17-5240-054

HUDSON

UNION CITY

Jose Marti Freshman Academy

1800 SUMMIT AVE

UNION CITY, NJ 07087

2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: [Survey](#)

If you have any questions regarding Performance Reports, please contact njsmart@pcgus.com



State of New Jersey 2015-2016

Grade Span 09

17-5240-054

HUDSON

UNION CITY

Jose Marti Freshman Academy

1800 SUMMIT AVE

UNION CITY, NJ 07087

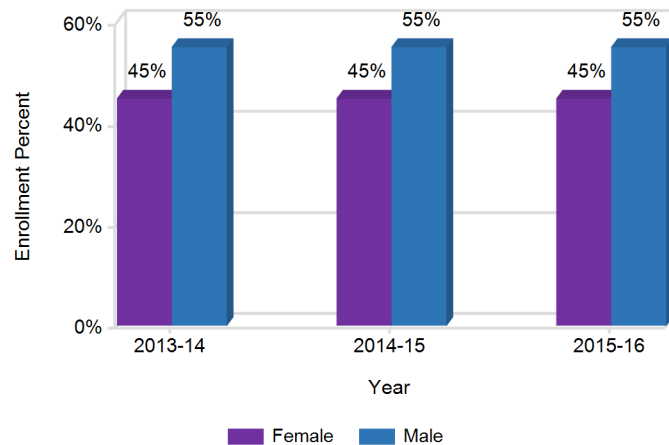
Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade 09	600	643	707
UG	12	16	1
Total	612	659	708

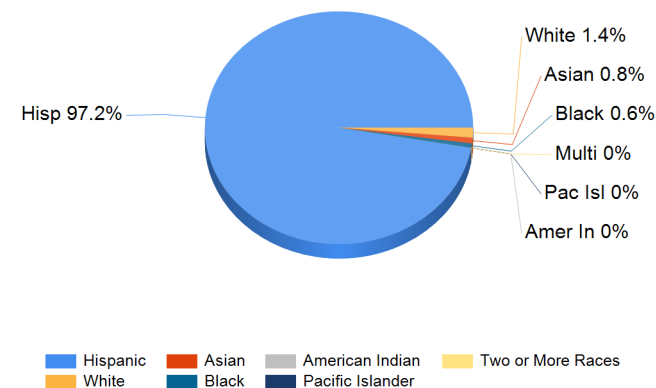
Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



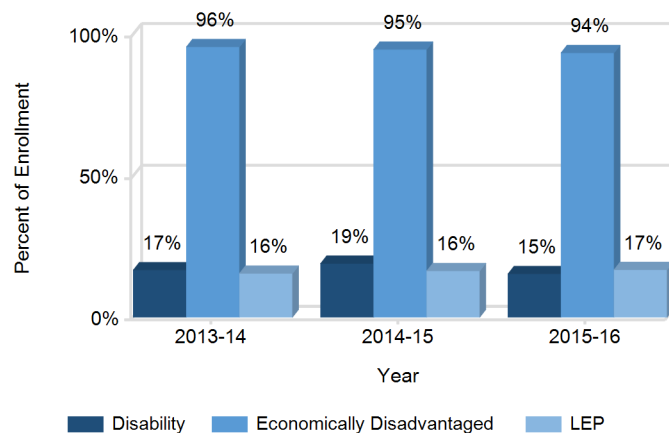
Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
Spanish	77.4%
English	21.0%
Arabic	0.4%
Gujarati	0.4%
Portuguese	0.1%
Other	0.4%

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.



State of New Jersey
2015-2016

Grade Span 09

17-5240-054

HUDSON

UNION CITY

Jose Marti Freshman Academy

1800 SUMMIT AVE

UNION CITY, NJ 07087

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	37%	36	21
Mathematics Met or Exceeded Expectations	20%	9	11

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. ✓*= Met participation rate(participation averaging applied)

SUBGROUP	English Language Arts/Literacy					Mathematics				
	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	635	37%	21	98%	✓	635	20%	11	98%	✓
White	S	S	S	S		S	S	S	S	
African American	S	S	S	S		S	S	S	S	
Hispanic	616	36%	37	98%	✓	616	20%	20	98%	✓
American Indian	N	N	N	N		N	N	N	N	
Asian	S	S	S	S		S	S	S	S	
Two or More Races	N	N	N	N		N	N	N	N	
Students with Disability	104	14%	40	95%	✓	104	4%	15	95%	✓
English Learner Students	82	1%	51	99%	✓	82	17%	56	99%	✓
Economically Disadvantaged Students	601	36%	50	99%	✓	601	20%	26	99%	✓



State of New Jersey
2015-2016

Grade Span 09

17-5240-054

HUDSON

UNION CITY

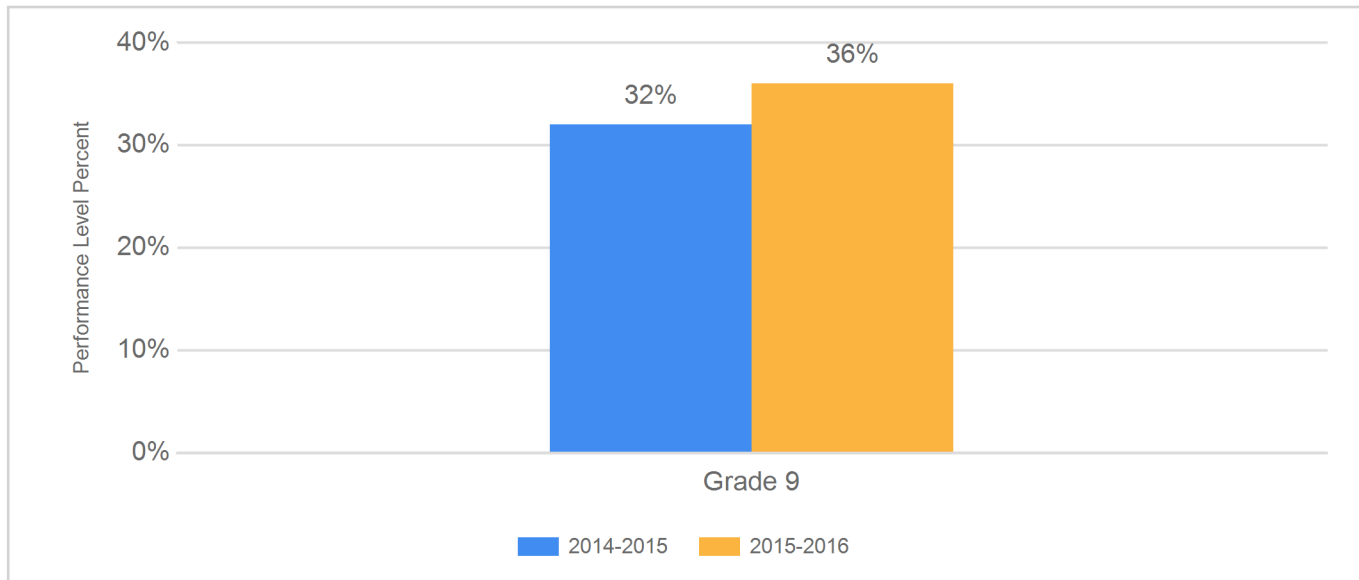
Jose Marti Freshman Academy

1800 SUMMIT AVE

UNION CITY, NJ 07087

PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





State of New Jersey
2015-2016

Grade Span 09

17-5240-054

HUDSON

UNION CITY

Jose Marti Freshman Academy

1800 SUMMIT AVE

UNION CITY, NJ 07087

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.

No Data Available



State of New Jersey
2015-2016

Grade Span 09

17-5240-054

HUDSON

UNION CITY

Jose Marti Freshman Academy

1800 SUMMIT AVE

UNION CITY, NJ 07087

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

Reading Grade 4

<http://www.nj.gov/education/pr/1415/naep/naep4read.html>

Reading Grade 8

<http://www.nj.gov/education/pr/1415/naep/naep8read.html>

Math Grade 4

<http://www.nj.gov/education/pr/1415/naep/naep4math.html>

Math Grade 8

<http://www.nj.gov/education/pr/1415/naep/naep8math.html>

Science Grade 4

<http://www.nj.gov/education/pr/1415/naep/naep4science.html>

Science Grade 8

<http://www.nj.gov/education/pr/1415/naep/naep8science.html>

For more information, visit <<http://nces.ed.gov/nationsreportcard/>>

Subject	Grade	State Nation	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
Reading	4	State (NJ)	25	33	31	12
		Nation	31	33	27	9
	8	State (NJ)	20	39	35	6
		Nation	24	42	31	4
Math	4	State (NJ)	14	39	38	9
		Nation	18	42	33	7
	8	State (NJ)	21	32	30	16
		Nation	29	38	25	8
Science	4	State (NJ)	24	37	38	1
		Nation	25	39	36	1
	8	State (NJ)	29	36	33	2
		Nation	33	34	31	2



State of New Jersey
2015-2016

Grade Span 09

17-5240-054

HUDSON

UNION CITY

Jose Marti Freshman Academy

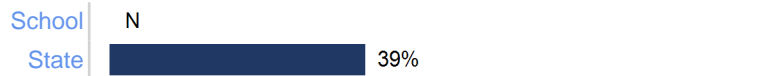
1800 SUMMIT AVE

UNION CITY, NJ 07087

Visual and Performing Arts

This graph on the left displays the percentages of students who were enrolled in at least one of the four arts disciplines within the school and across the state. The graphs on the right show the percentage of students who were enrolled in any Visual and Performing Arts classes within the school and across the state.

MUSIC



DRAMA



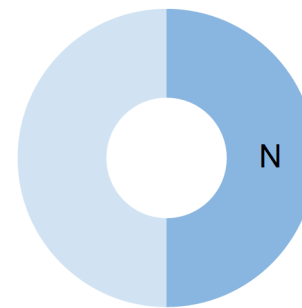
DANCE



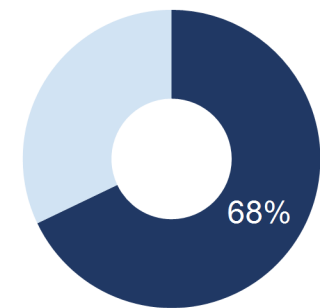
VISUAL ARTS



Any Visual and Performing Arts



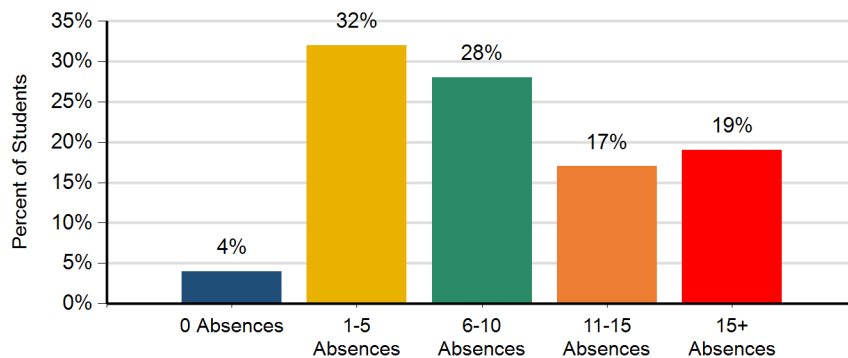
School



State

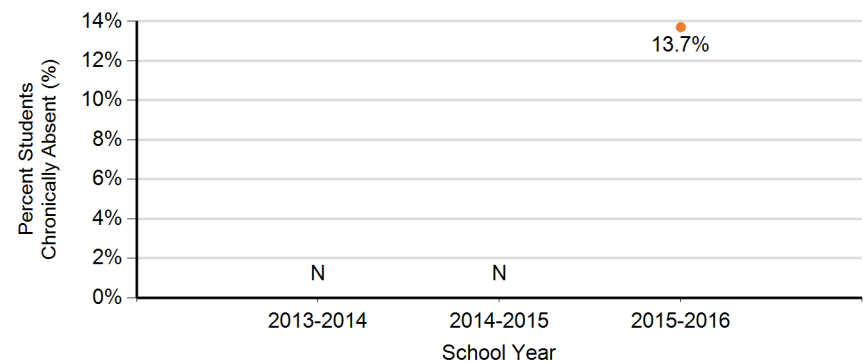
Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.





State of New Jersey
2015-2016

Grade Span 09

17-5240-054
HUDSON
UNION CITY
Jose Marti Freshman Academy
1800 SUMMIT AVE
UNION CITY, NJ 07087

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 55 Mins.

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 50 Mins.
Shared Time	0 Hrs. 0 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	12:1
Administrator	177:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	4.7%

Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	96%



State of New Jersey
2015-2016

Grade Span 4F-06

17-5240-130
HUDSON
UNION CITY
Robert Waters Elementary School
2800 SUMMIT AVE
UNION CITY, NJ 07087-2323

2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: [Survey](#)

If you have any questions regarding Performance Reports, please contact njsmart@pcgus.com



State of New Jersey
2015-2016

Grade Span 4F-06

17-5240-130
HUDSON
UNION CITY
Robert Waters Elementary School
2800 SUMMIT AVE
UNION CITY, NJ 07087-2323

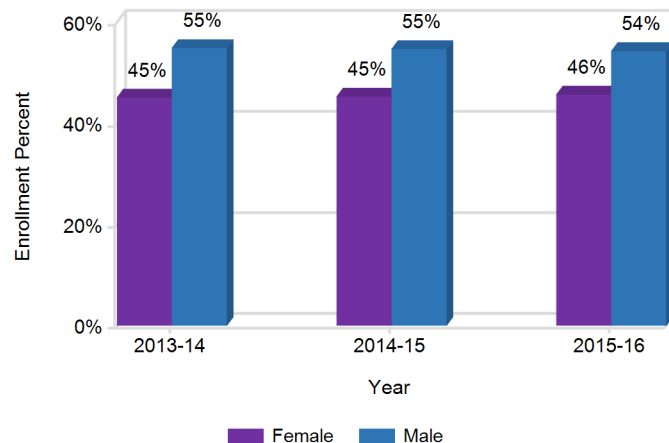
Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade PK	25	20	30
Grade KG	110	123	110
Grade 01	161	166	173
Grade 02	162	153	154
Grade 03	169	159	166
Grade 04	134	141	156
Grade 05	140	134	156
Grade 06	127	135	132
UG	86	84	82
Total	1114	1115	1159

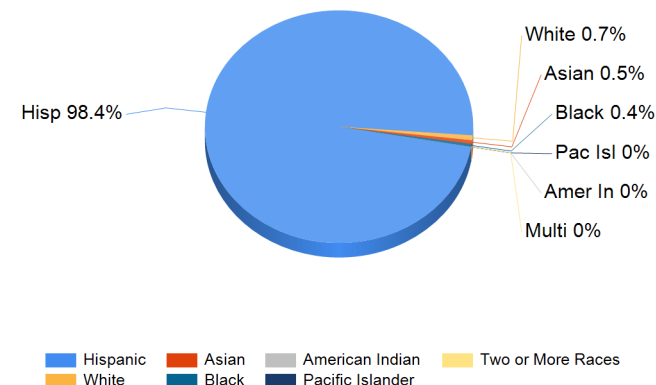
Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



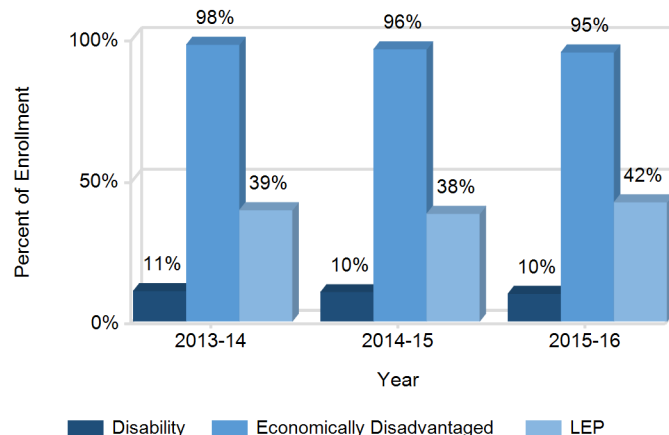
Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
Spanish	84.0%
English	15.5%
Arabic	0.3%
Filipino	0.1%
French	0.1%
Other	0.1%

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.



State of New Jersey
2015-2016

Grade Span 4F-06

17-5240-130

HUDSON

UNION CITY

Robert Waters Elementary School

2800 SUMMIT AVE

UNION CITY, NJ 07087-2323

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	36%	27	20
Mathematics Met or Exceeded Expectations	28%	36	17

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. ✓*= Met participation rate(participation averaging applied)

SUBGROUP	English Language Arts/Literacy					Mathematics				
	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	576	36%	20	99%	✓	583	28%	17	99%	✓
White	S	S	S	S		S	S	S	S	
African American	S	S	S	S		S	S	S	S	
Hispanic	563	35%	34	99%	✓	570	28%	32	99%	✓
American Indian	S	S	S	S		S	S	S	S	
Asian	S	S	S	S		S	S	S	S	
Two or More Races	S	S	S	S		S	S	S	S	
Students with Disability	68	13%	5	96%	✓	68	15%	15	96%	✓
English Learner Students	245	21%	77	99%	✓	245	16%	59	100%	✓
Economically Disadvantaged Students	550	36%	47	99%	✓	557	28%	42	99%	✓



State of New Jersey
2015-2016

Grade Span 4F-06

17-5240-130

HUDSON

UNION CITY

Robert Waters Elementary School

2800 SUMMIT AVE

UNION CITY, NJ 07087-2323

PARCC Performance Distribution - Grade 03

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	170	724	733	746	24%	26%	27%	22%	1%	23%	48%
White	N	N	N	756	N	N	N	N	N	N	58%
African American	N	N	N	727	N	N	N	N	N	N	30%
Hispanic	S	S	732	730	S	S	S	S	S	S	31%
Asian	S	S	772	772	S	S	S	S	S	S	74%
American Indian	N	N	N	746	N	N	N	N	N	N	47%
Two or More Races	N	N	N	753	N	N	N	N	N	N	55%
Students with Disability	S	S	692	718	S	S	S	S	S	S	22%
English Language Learners	90	720	721	709	20%	34%	29%	17%	N	17%	11%
Economically Disadvantaged Students	164	725	731	727	22%	27%	28%	22%	1%	23%	28%
PARCC MATH											
Schoolwide	177	726	737	749	18%	27%	31%	23%	2%	24%	52%
White	S	S	736	757	S	S	S	S	S	S	63%
African American	N	N	N	730	N	N	N	N	N	N	31%
Hispanic	175	726	737	736	17%	27%	31%	23%	1%	24%	35%
Asian	S	S	771	777	S	S	S	S	S	S	82%
American Indian	N	N	N	746	N	N	N	N	N	N	48%
Two or More Races	N	N	N	754	N	N	N	N	N	N	57%
Students with Disability	S	S	716	727	S	S	S	S	S	S	28%
English Language Learners	96	727	730	724	14%	25%	43%	19%	N	19%	20%
Economically Disadvantaged Students	171	727	736	732	17%	26%	32%	23%	2%	25%	32%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 4F-06

17-5240-130

HUDSON

UNION CITY

Robert Waters Elementary School

2800 SUMMIT AVE

UNION CITY, NJ 07087-2323

PARCC Performance Distribution - Grade 04

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	163	733	743	750	16%	22%	28%	33%	3%	35%	54%
White	S	S	751	759	S	S	S	S	S	S	64%
African American	N	N	N	733	N	N	N	N	N	N	33%
Hispanic	161	734	743	737	16%	22%	28%	32%	3%	35%	37%
Asian	S	S	748	773	S	S	S	S	S	S	79%
American Indian	N	N	N	748	N	N	N	N	N	N	55%
Two or More Races	N	N	N	756	N	N	N	N	N	N	62%
Students with Disability	S	S	695	723	S	S	S	S	S	S	22%
English Language Learners	97	730	730	712	16%	26%	31%	28%	N	28%	12%
Economically Disadvantaged Students	154	732	741	734	17%	21%	28%	32%	2%	34%	33%
PARCC MATH											
Schoolwide	170	730	736	745	15%	29%	31%	26%	N	26%	47%
White	S	S	741	752	S	S	S	S	S	S	57%
African American	N	N	N	727	N	N	N	N	N	N	24%
Hispanic	168	730	736	733	14%	29%	31%	26%	N	26%	30%
Asian	S	S	752	771	S	S	S	S	S	S	78%
American Indian	N	N	N	742	N	N	N	N	N	N	44%
Two or More Races	N	N	N	750	N	N	N	N	N	N	54%
Students with Disability	S	S	707	724	S	S	S	S	S	S	22%
English Language Learners	100	727	727	720	16%	28%	38%	18%	N	18%	16%
Economically Disadvantaged Students	161	729	734	730	16%	30%	30%	24%	N	24%	27%

Did Not Yet Meet Expectations

Partially Met Expectations

Approached Expectations

Met Expectations

Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 4F-06

17-5240-130

HUDSON

UNION CITY

Robert Waters Elementary School

2800 SUMMIT AVE

UNION CITY, NJ 07087-2323

PARCC Performance Distribution - Grade 05

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	154	738	739	751	8%	20%	38%	31%	3%	34%	53%
White	N	N	N	758	N	N	N	N	N	N	64%
African American	S	S	766	733	S	S	S	S	S	S	32%
Hispanic	150	738	739	738	8%	21%	39%	30%	3%	33%	37%
Asian	S	S	753	773	S	S	S	S	S	S	80%
American Indian	N	N	N	750	N	N	N	N	N	N	53%
Two or More Races	N	N	N	759	N	N	N	N	N	N	63%
Students with Disability	S	S	704	723	S	S	S	S	S	S	20%
English Language Learners	66	728	725	711	14%	29%	39%	18%	N	18%	10%
Economically Disadvantaged Students	152	738	739	735	8%	20%	39%	31%	3%	34%	33%
PARCC MATH											
Schoolwide	159	734	737	747	9%	26%	42%	20%	3%	23%	47%
White	N	N	N	753	N	N	N	N	N	N	57%
African American	S	S	743	728	S	S	S	S	S	S	24%
Hispanic	155	734	736	735	9%	27%	42%	19%	3%	22%	31%
Asian	S	S	760	774	S	S	S	S	S	S	80%
American Indian	N	N	N	747	N	N	N	N	N	N	49%
Two or More Races	N	N	N	754	N	N	N	N	N	N	56%
Students with Disability	S	S	717	725	S	S	S	S	S	S	19%
English Language Learners	70	727	728	721	10%	33%	46%	10%	1%	11%	16%
Economically Disadvantaged Students	157	734	737	732	9%	27%	42%	19%	3%	22%	28%

Did Not Yet Meet Expectations

Partially Met Expectations

Approached Expectations

Met Expectations

Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 4F-06

17-5240-130

HUDSON

UNION CITY

Robert Waters Elementary School

2800 SUMMIT AVE

UNION CITY, NJ 07087-2323

PARCC Performance Distribution - Grade 06

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	122	751	746	750	5%	9%	30%	53%	3%	56%	52%
White	S	S	764	756	S	S	S	S	S	S	61%
African American	S	S	739	732	S	S	S	S	S	S	31%
Hispanic	120	751	745	738	5%	9%	30%	53%	3%	56%	37%
Asian	N	N	N	772	N	N	N	N	N	N	79%
American Indian	N	N	N	750	N	N	N	N	N	N	58%
Two or More Races	N	N	N	755	N	N	N	N	N	N	60%
Students with Disability	S	S	704	719	S	S	S	S	S	S	15%
English Language Learners	14	724	724	709	29%	21%	29%	21%	N	21%	10%
Economically Disadvantaged Students	117	751	745	735	4%	9%	31%	52%	3%	56%	33%
PARCC MATH											
Schoolwide	127	740	734	743	9%	21%	33%	32%	5%	37%	43%
White	S	S	746	750	S	S	S	S	S	S	53%
African American	S	S	726	724	S	S	S	S	S	S	20%
Hispanic	125	740	733	730	9%	21%	34%	32%	5%	37%	26%
Asian	N	N	N	768	N	N	N	N	N	N	76%
American Indian	N	N	N	745	N	N	N	N	N	N	50%
Two or More Races	N	N	N	748	N	N	N	N	N	N	49%
Students with Disability	S	S	704	717	S	S	S	S	S	S	13%
English Language Learners	18	720	720	713	22%	28%	28%	22%	N	22%	12%
Economically Disadvantaged Students	122	740	733	728	9%	21%	33%	33%	5%	38%	23%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



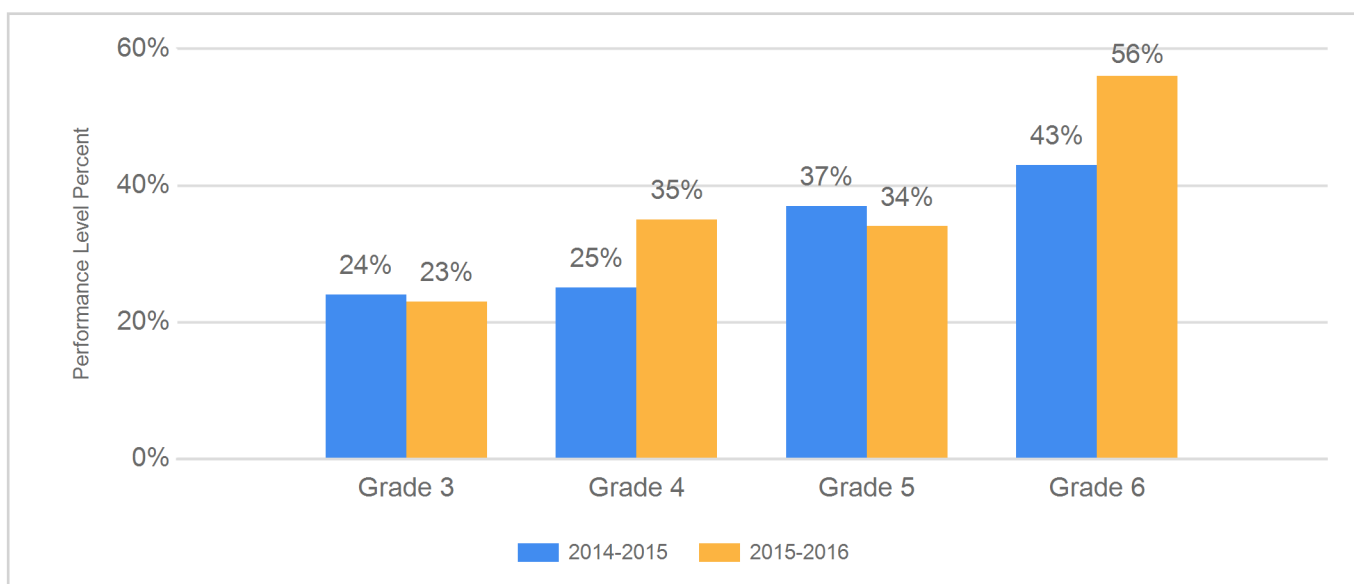
State of New Jersey
2015-2016

Grade Span 4F-06

17-5240-130
HUDSON
UNION CITY
Robert Waters Elementary School
2800 SUMMIT AVE
UNION CITY, NJ 07087-2323

PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





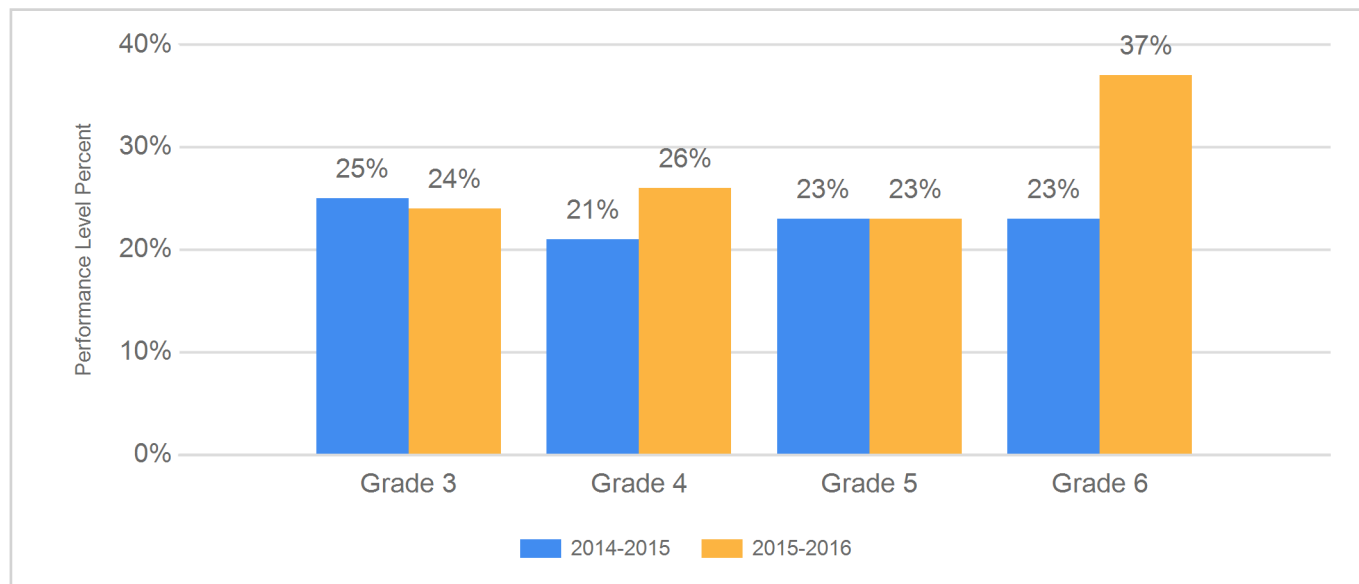
State of New Jersey
2015-2016

Grade Span 4F-06

17-5240-130
HUDSON
UNION CITY
Robert Waters Elementary School
2800 SUMMIT AVE
UNION CITY, NJ 07087-2323

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





State of New Jersey
2015-2016

Grade Span 4F-06

17-5240-130

HUDSON

UNION CITY

Robert Waters Elementary School

2800 SUMMIT AVE

UNION CITY, NJ 07087-2323

The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

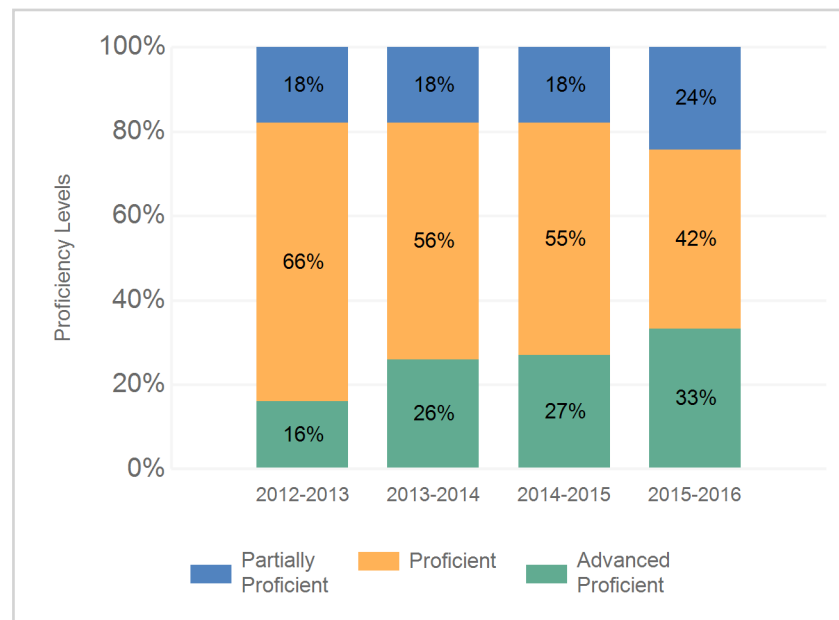
NJASK Results Science - Grade Level 04

This table presents the percentage of students in each proficiency category, as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	49%	41%	10%
Schoolwide	33%	42%	24%
White	S	S	S
African American	N	N	N
Hispanic	33%	43%	24%
American Indian	N	N	N
Asian	S	S	S
Two or More Races	N	N	N
Students with Disability	N	32%	68%
English Language Learners	14%	39%	46%
Economically Disadvantaged Students	S	S	S

NJASK Proficiency Trends Science - Grade Level 04

This graph displays the percentage of students who scored in each category for the past three school years.





State of New Jersey
2015-2016

Grade Span 4F-06

17-5240-130
HUDSON
UNION CITY
Robert Waters Elementary School
2800 SUMMIT AVE
UNION CITY, NJ 07087-2323

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

Reading Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4read.html
Reading Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8read.html
Math Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4math.html
Math Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8math.html
Science Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4science.html
Science Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8science.html

For more information, visit <<http://nces.ed.gov/nationsreportcard/>>

Subject	Grade	State Nation	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
Reading	4	State (NJ)	25	33	31	12
		Nation	31	33	27	9
	8	State (NJ)	20	39	35	6
		Nation	24	42	31	4
Math	4	State (NJ)	14	39	38	9
		Nation	18	42	33	7
	8	State (NJ)	21	32	30	16
		Nation	29	38	25	8
Science	4	State (NJ)	24	37	38	1
		Nation	25	39	36	1
	8	State (NJ)	29	36	33	2
		Nation	33	34	31	2



State of New Jersey
2015-2016

Grade Span 4F-06

17-5240-130
HUDSON
UNION CITY
Robert Waters Elementary School
2800 SUMMIT AVE
UNION CITY, NJ 07087-2323

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	58	61	50
Student Growth on Math	51	52	50

Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	7%	2%	0%
Partially Met (L2)	9%	6%	3%
Approached (L3)	10%	10%	12%
Met (L4)	4%	10%	25%
Exceeded (L5)	0%	0%	2%

Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	8%	2%	0%
Partially Met (L2)	15%	8%	3%
Approached (L3)	10%	13%	13%
Met (L4)	2%	6%	18%
Exceeded (L5)	0%	0%	2%



State of New Jersey
2015-2016

Grade Span 4F-06

17-5240-130

HUDSON

UNION CITY

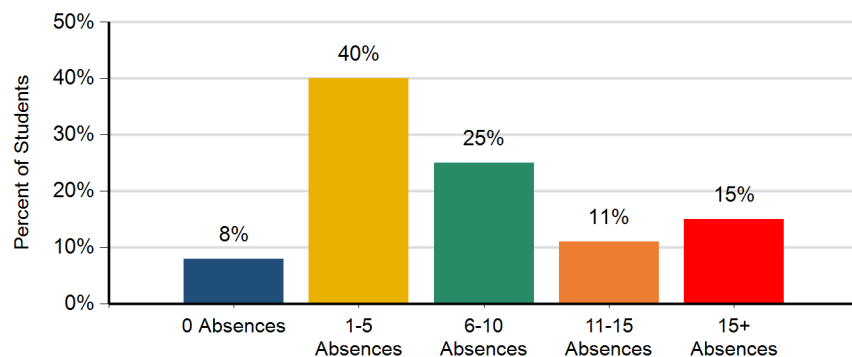
Robert Waters Elementary School

2800 SUMMIT AVE

UNION CITY, NJ 07087-2323

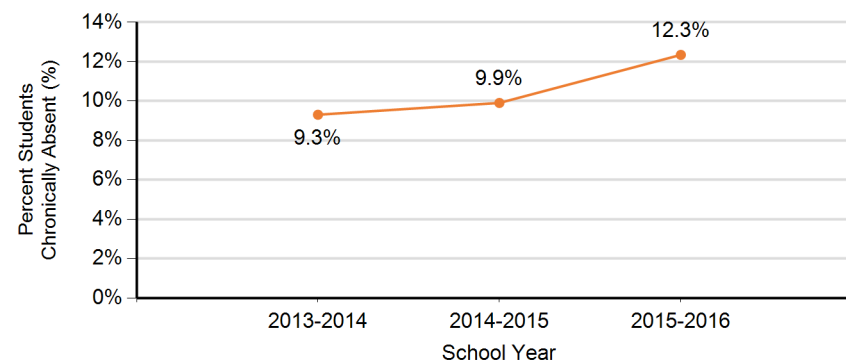
Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.





State of New Jersey
2015-2016

Grade Span 4F-06

17-5240-130
HUDSON
UNION CITY
Robert Waters Elementary School
2800 SUMMIT AVE
UNION CITY, NJ 07087-2323

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 55 Mins.

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 50 Mins.
Shared Time	0 Hrs. 0 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	15:1
Administrator	290:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	1.1%

Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	96%



State of New Jersey
2015-2016

Grade Span 4F-06

17-5240-110
HUDSON
UNION CITY
Theodore Roosevelt Elementary School
4507 HUDSON AVE
UNION CITY, NJ 07087-6317

2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: [Survey](#)

If you have any questions regarding Performance Reports, please contact njsmart@pcgus.com



State of New Jersey
2015-2016

Grade Span 4F-06

17-5240-110

HUDSON

UNION CITY

Theodore Roosevelt Elementary School

4507 HUDSON AVE

UNION CITY, NJ 07087-6317

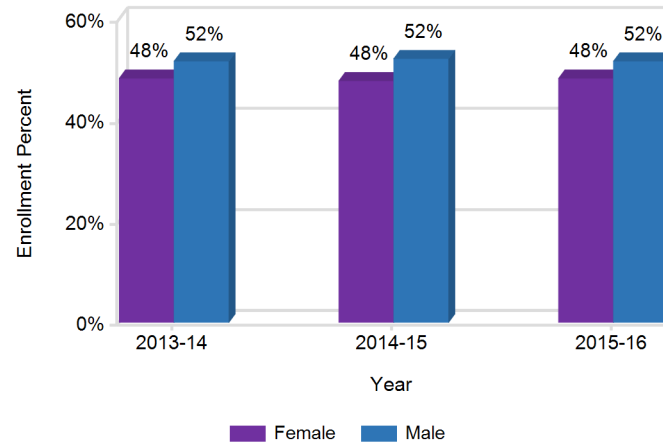
Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade PK	0	0	0
Grade KG	125	149	145
Grade 01	170	152	170
Grade 02	138	159	145
Grade 03	130	134	144
Grade 04	117	131	129
Grade 05	102	112	134
Grade 06	112	106	114
UG	66	59	82
Total	960	1002	1063

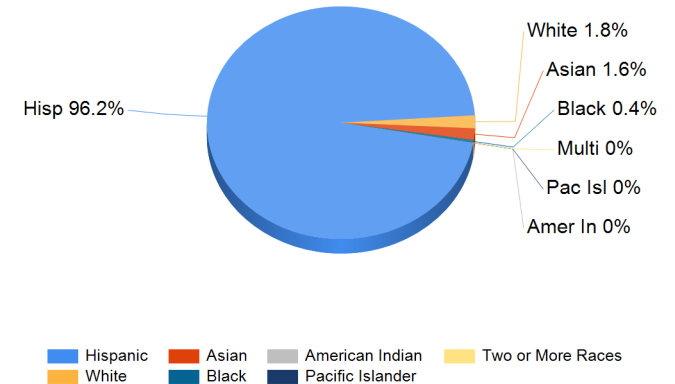
Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



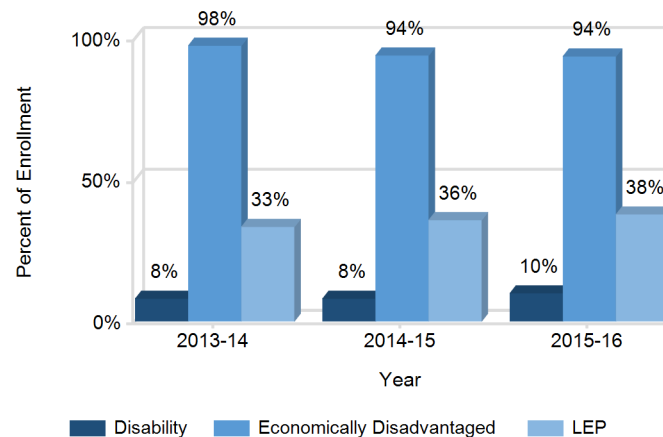
Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
Spanish	77.4%
English	20.3%
Arabic	1.1%
Chinese	0.7%
Bengali	0.3%
Other	0.2%

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.



State of New Jersey
2015-2016

Grade Span 4F-06

17-5240-110

HUDSON

UNION CITY

Theodore Roosevelt Elementary School

4507 HUDSON AVE

UNION CITY, NJ 07087-6317

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	40%	64	24
Mathematics Met or Exceeded Expectations	35%	82	28

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. ✓*= Met participation rate(participation averaging applied)

SUBGROUP	English Language Arts/Literacy					Mathematics				
	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	529	40%	24	99%	✓	532	35%	28	99%	✓
White	S	S	S	S		S	S	S	S	
African American	S	S	S	S		S	S	S	S	
Hispanic	506	40%	42	99%	✓	508	34%	48	99%	✓
American Indian	S	S	S	S		S	S	S	S	
Asian	S	S	S	S		S	S	S	S	
Two or More Races	N	N	N	N		N	N	N	N	
Students with Disability	68	21%	34	98%	✓	68	28%	54	98%	✓
English Learner Students	186	27%	81	100%	✓	186	23%	65	100%	✓
Economically Disadvantaged Students	491	39%	57	99%	✓	494	35%	64	99%	✓



State of New Jersey
2015-2016

Grade Span 4F-06

17-5240-110

HUDSON

UNION CITY

Theodore Roosevelt Elementary School

4507 HUDSON AVE

UNION CITY, NJ 07087-6317

PARCC Performance Distribution - Grade 03

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	156	727	733	746	17%	31%	28%	22%	1%	24%	48%
White	S	S	744	756	S	S	S	S	S	S	58%
African American	S	S	747	727	S	S	S	S	S	S	30%
Hispanic	146	725	732	730	18%	32%	28%	22%	1%	23%	31%
Asian	S	S	772	772	S	S	S	S	S	S	74%
American Indian	N	N	N	746	N	N	N	N	N	N	47%
Two or More Races	N	N	N	753	N	N	N	N	N	N	55%
Students with Disability	S	S	692	718	S	S	S	S	S	S	22%
English Language Learners	86	719	721	709	20%	36%	30%	14%	N	14%	11%
Economically Disadvantaged Students	147	725	731	727	18%	31%	27%	23%	1%	24%	28%
PARCC MATH											
Schoolwide	157	737	737	749	6%	29%	34%	26%	5%	31%	52%
White	S	S	736	757	S	S	S	S	S	S	63%
African American	S	S	739	730	S	S	S	S	S	S	31%
Hispanic	147	736	737	736	7%	29%	34%	27%	4%	31%	35%
Asian	S	S	771	777	S	S	S	S	S	S	82%
American Indian	N	N	N	746	N	N	N	N	N	N	48%
Two or More Races	N	N	N	754	N	N	N	N	N	N	57%
Students with Disability	15	737	716	727	13%	20%	33%	33%	N	33%	28%
English Language Learners	87	730	730	724	8%	36%	38%	15%	3%	18%	20%
Economically Disadvantaged Students	148	737	736	732	7%	28%	34%	27%	5%	32%	32%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 4F-06

17-5240-110

HUDSON

UNION CITY

Theodore Roosevelt Elementary School

4507 HUDSON AVE

UNION CITY, NJ 07087-6317

PARCC Performance Distribution - Grade 04

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	132	748	743	750	6%	14%	27%	45%	8%	52%	54%
White	S	S	751	759	S	S	S	S	S	S	64%
African American	N	N	N	733	N	N	N	N	N	N	33%
Hispanic	S	S	743	737	S	S	S	S	S	S	37%
Asian	N	N	N	773	N	N	N	N	N	N	79%
American Indian	N	N	N	748	N	N	N	N	N	N	55%
Two or More Races	N	N	N	756	N	N	N	N	N	N	62%
Students with Disability	S	S	695	723	S	S	S	S	S	S	22%
English Language Learners	59	739	730	712	9%	25%	29%	34%	3%	37%	12%
Economically Disadvantaged Students	117	747	741	734	7%	15%	27%	44%	7%	51%	33%
PARCC MATH											
Schoolwide	135	733	736	745	10%	26%	33%	30%	1%	31%	47%
White	S	S	741	752	S	S	S	S	S	S	57%
African American	N	N	N	727	N	N	N	N	N	N	24%
Hispanic	S	S	736	733	S	S	S	S	S	S	30%
Asian	N	N	N	771	N	N	N	N	N	N	78%
American Indian	N	N	N	742	N	N	N	N	N	N	44%
Two or More Races	N	N	N	750	N	N	N	N	N	N	54%
Students with Disability	S	S	707	724	S	S	S	S	S	S	22%
English Language Learners	61	724	727	720	13%	34%	33%	20%	N	20%	16%
Economically Disadvantaged Students	120	731	734	730	11%	28%	33%	28%	1%	29%	27%

Did Not Yet Meet Expectations

Partially Met Expectations

Approached Expectations

Met Expectations

Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 4F-06

17-5240-110

HUDSON

UNION CITY

Theodore Roosevelt Elementary School

4507 HUDSON AVE

UNION CITY, NJ 07087-6317

PARCC Performance Distribution - Grade 05

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	141	746	739	751	7%	12%	34%	45%	2%	47%	53%
White	S	S	738	758	S	S	S	S	S	S	64%
African American	N	N	N	733	N	N	N	N	N	N	32%
Hispanic	134	746	739	738	6%	12%	35%	46%	2%	47%	37%
Asian	S	S	S	773	S	S	S	S	S	S	80%
American Indian	N	N	N	750	N	N	N	N	N	N	53%
Two or More Races	N	N	N	759	N	N	N	N	N	N	63%
Students with Disability	S	S	704	723	S	S	S	S	S	S	20%
English Language Learners	43	737	725	711	16%	12%	35%	37%	N	37%	10%
Economically Disadvantaged Students	138	746	739	735	7%	12%	33%	45%	2%	47%	33%
PARCC MATH											
Schoolwide	143	746	737	747	4%	15%	35%	41%	5%	46%	47%
White	S	S	741	753	S	S	S	S	S	S	57%
African American	N	N	N	728	N	N	N	N	N	N	24%
Hispanic	136	745	736	735	4%	14%	37%	40%	4%	45%	31%
Asian	S	S	760	774	S	S	S	S	S	S	80%
American Indian	N	N	N	747	N	N	N	N	N	N	49%
Two or More Races	N	N	N	754	N	N	N	N	N	N	56%
Students with Disability	16	731	717	725	13%	25%	38%	25%	N	25%	19%
English Language Learners	44	739	728	721	9%	21%	30%	39%	2%	41%	16%
Economically Disadvantaged Students	140	746	737	732	4%	15%	34%	41%	5%	46%	28%



Did Not Yet Meet Expectations



Partially Met Expectations



Approached Expectations



Met Expectations



Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 4F-06

17-5240-110

HUDSON

UNION CITY

Theodore Roosevelt Elementary School

4507 HUDSON AVE

UNION CITY, NJ 07087-6317

PARCC Performance Distribution - Grade 06

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	130	739	746	750	10%	16%	36%	34%	4%	38%	52%
White	S	S	764	756	S	S	S	S	S	S	61%
African American	S	S	739	732	S	S	S	S	S	S	31%
Hispanic	124	738	745	738	10%	17%	37%	32%	4%	36%	37%
Asian	S	S	776	772	S	S	S	S	S	S	79%
American Indian	N	N	N	750	N	N	N	N	N	N	58%
Two or More Races	N	N	N	755	N	N	N	N	N	N	60%
Students with Disability	22	705	704	719	41%	36%	9%	14%	N	14%	15%
English Language Learners	13	723	724	709	31%	15%	31%	23%	N	23%	10%
Economically Disadvantaged Students	120	737	745	735	11%	18%	37%	32%	3%	35%	33%
PARCC MATH											
Schoolwide	133	735	734	743	10%	23%	38%	27%	2%	29%	43%
White	S	S	746	750	S	S	S	S	S	S	53%
African American	S	S	726	724	S	S	S	S	S	S	20%
Hispanic	127	735	733	730	9%	24%	39%	26%	2%	28%	26%
Asian	S	S	764	768	S	S	S	S	S	S	76%
American Indian	N	N	N	745	N	N	N	N	N	N	50%
Two or More Races	N	N	N	748	N	N	N	N	N	N	49%
Students with Disability	S	S	704	717	S	S	S	S	S	S	13%
English Language Learners	15	720	720	713	27%	33%	27%	13%	N	13%	12%
Economically Disadvantaged Students	123	734	733	728	11%	24%	37%	26%	2%	29%	23%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 4F-06

17-5240-110

HUDSON

UNION CITY

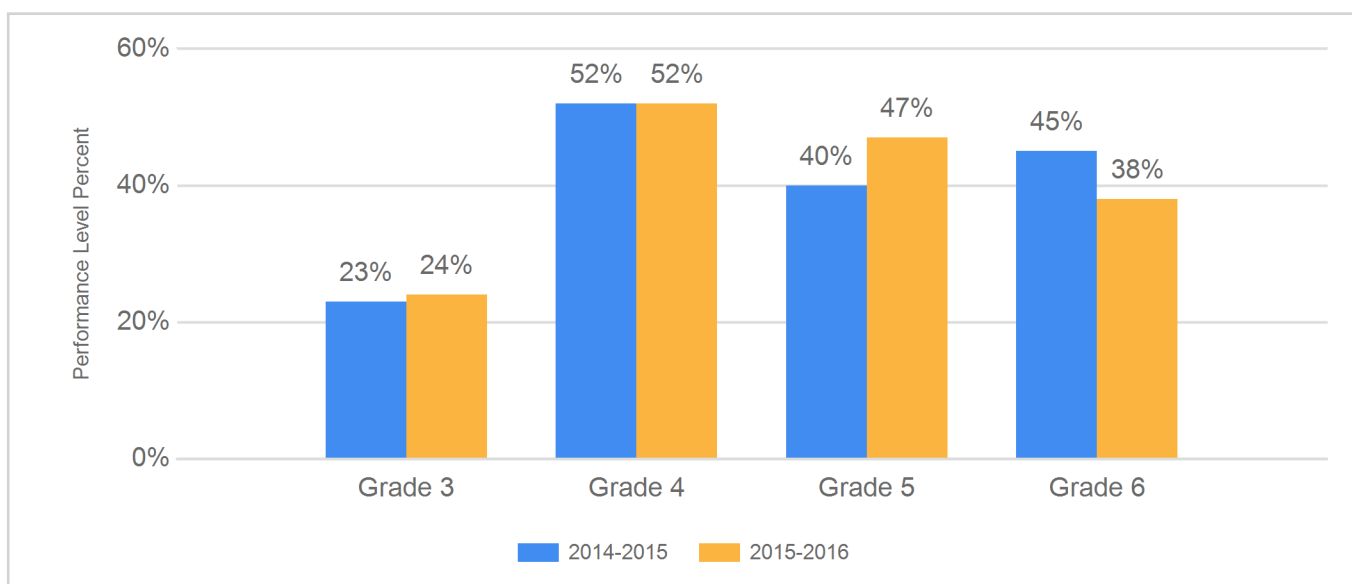
Theodore Roosevelt Elementary School

4507 HUDSON AVE

UNION CITY, NJ 07087-6317

PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





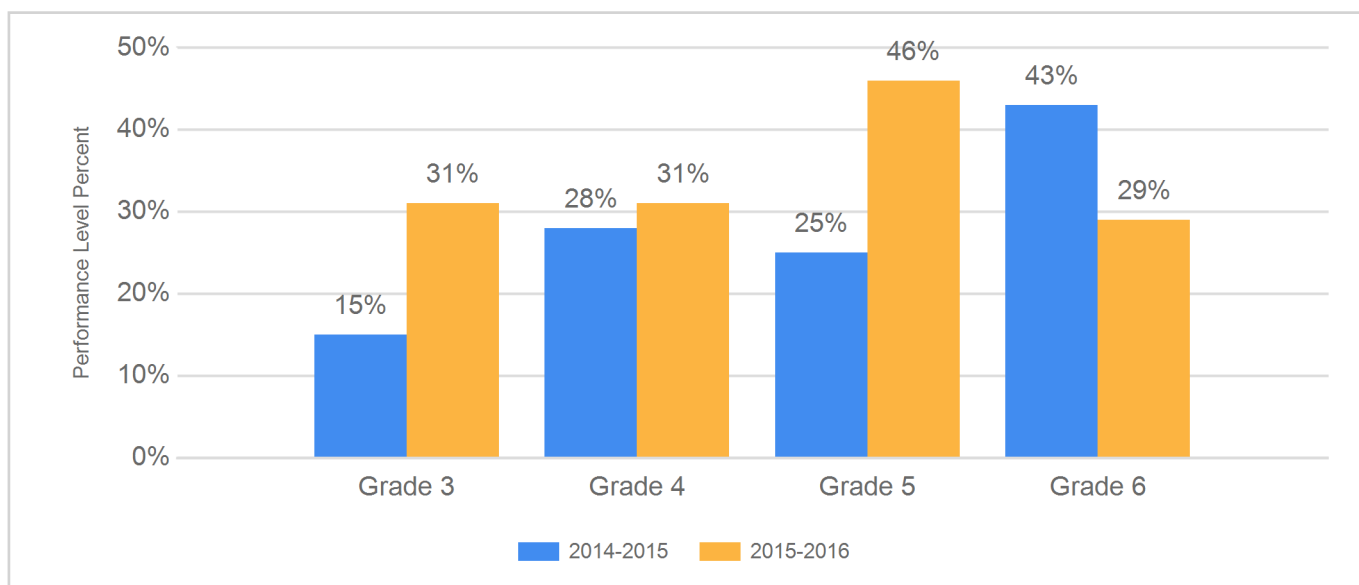
State of New Jersey
2015-2016

Grade Span 4F-06

17-5240-110
HUDSON
UNION CITY
Theodore Roosevelt Elementary School
4507 HUDSON AVE
UNION CITY, NJ 07087-6317

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





State of New Jersey
2015-2016

Grade Span 4F-06

17-5240-110

HUDSON

UNION CITY

Theodore Roosevelt Elementary School

4507 HUDSON AVE

UNION CITY, NJ 07087-6317

The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

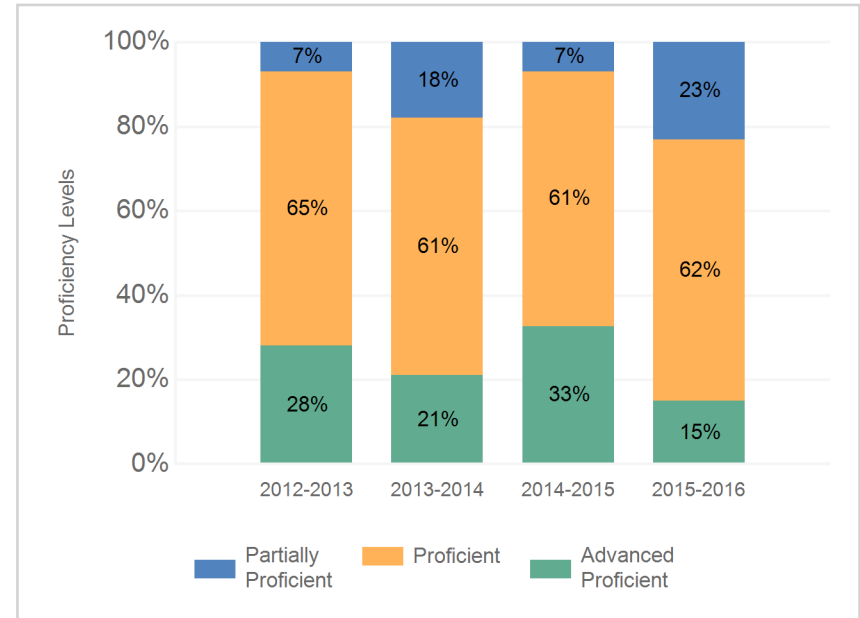
NJASK Results Science - Grade Level 04

This table presents the percentage of students in each proficiency category, as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	49%	41%	10%
Schoolwide	15%	62%	23%
White	S	S	S
African American	N	N	N
Hispanic	15%	63%	22%
American Indian	N	N	N
Asian	N	N	N
Two or More Races	N	N	N
Students with Disability	8%	42%	50%
English Language Learners	N	44%	56%
Economically Disadvantaged Students	14%	61%	25%

NJASK Proficiency Trends Science - Grade Level 04

This graph displays the percentage of students who scored in each category for the past three school years.





State of New Jersey
2015-2016

Grade Span 4F-06

17-5240-110

HUDSON

UNION CITY

Theodore Roosevelt Elementary School

4507 HUDSON AVE

UNION CITY, NJ 07087-6317

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

Reading Grade 4

<http://www.nj.gov/education/pr/1415/naep/naep4read.html>

Reading Grade 8

<http://www.nj.gov/education/pr/1415/naep/naep8read.html>

Math Grade 4

<http://www.nj.gov/education/pr/1415/naep/naep4math.html>

Math Grade 8

<http://www.nj.gov/education/pr/1415/naep/naep8math.html>

Science Grade 4

<http://www.nj.gov/education/pr/1415/naep/naep4science.html>

Science Grade 8

<http://www.nj.gov/education/pr/1415/naep/naep8science.html>

For more information, visit <<http://nces.ed.gov/nationsreportcard/>>

Subject	Grade	State Nation	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
Reading	4	State (NJ)	25	33	31	12
		Nation	31	33	27	9
	8	State (NJ)	20	39	35	6
		Nation	24	42	31	4
Math	4	State (NJ)	14	39	38	9
		Nation	18	42	33	7
	8	State (NJ)	21	32	30	16
		Nation	29	38	25	8
Science	4	State (NJ)	24	37	38	1
		Nation	25	39	36	1
	8	State (NJ)	29	36	33	2
		Nation	33	34	31	2



State of New Jersey
2015-2016

Grade Span 4F-06

17-5240-110

HUDSON

UNION CITY

Theodore Roosevelt Elementary School

4507 HUDSON AVE

UNION CITY, NJ 07087-6317

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	53	61	50
Student Growth on Math	59	52	50

Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	5%	1%	0%
Partially Met (L2)	7%	4%	1%
Approached (L3)	10%	15%	9%
Met (L4)	6%	13%	24%
Exceeded (L5)	0%	0%	4%

Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	5%	1%	1%
Partially Met (L2)	11%	5%	5%
Approached (L3)	8%	13%	16%
Met (L4)	3%	8%	22%
Exceeded (L5)	0%	0%	3%



State of New Jersey
2015-2016

Grade Span 4F-06

17-5240-110

HUDSON

UNION CITY

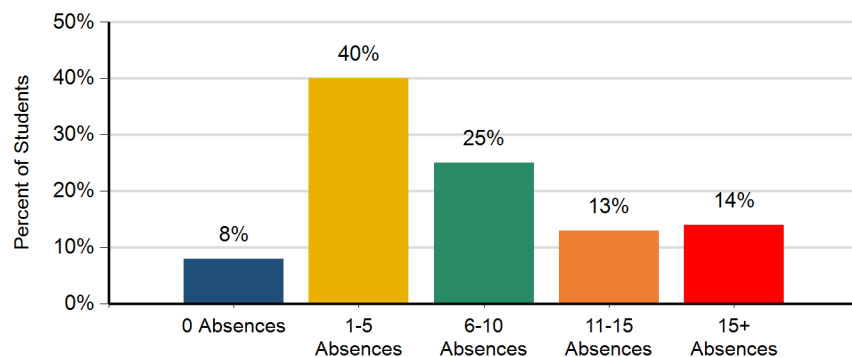
Theodore Roosevelt Elementary School

4507 HUDSON AVE

UNION CITY, NJ 07087-6317

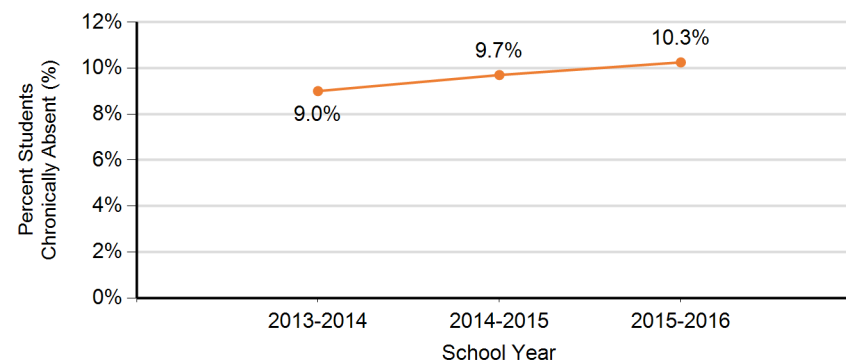
Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.





State of New Jersey
2015-2016

Grade Span 4F-06

17-5240-110

HUDSON

UNION CITY

Theodore Roosevelt Elementary School

4507 HUDSON AVE

UNION CITY, NJ 07087-6317

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 55 Mins.

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 50 Mins.
Shared Time	0 Hrs. 0 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	16:1
Administrator	266:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	4.1%

Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	97%



State of New Jersey
2015-2016

Grade Span 4F-06

17-5240-070
HUDSON
UNION CITY
Thomas A Edison Elementary School
507 WEST ST
UNION CITY, NJ 07087-2811

2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: [Survey](#)

If you have any questions regarding Performance Reports, please contact njsmart@pcgus.com



State of New Jersey
2015-2016

Grade Span 4F-06

17-5240-070

HUDSON

UNION CITY

Thomas A Edison Elementary School

507 WEST ST

UNION CITY, NJ 07087-2811

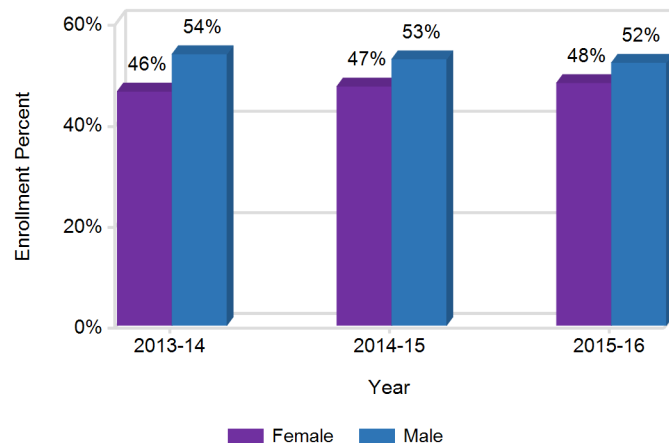
Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade PK	29	29	26
Grade KG	190	164	151
Grade 01	195	194	142
Grade 02	167	176	165
Grade 03	146	165	160
Grade 04	142	143	146
Grade 05	126	144	137
Grade 06	114	124	139
UG	85	74	63
Total	1194	1213	1129

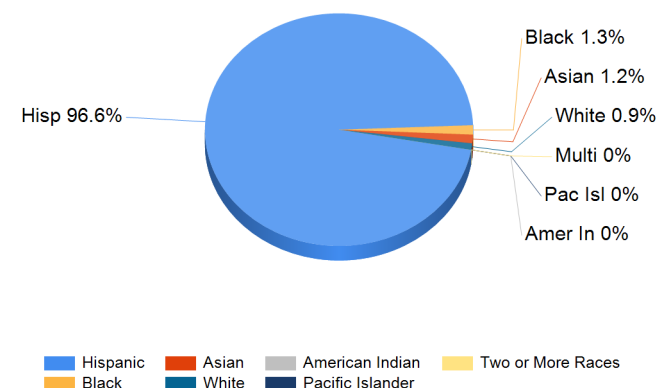
Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



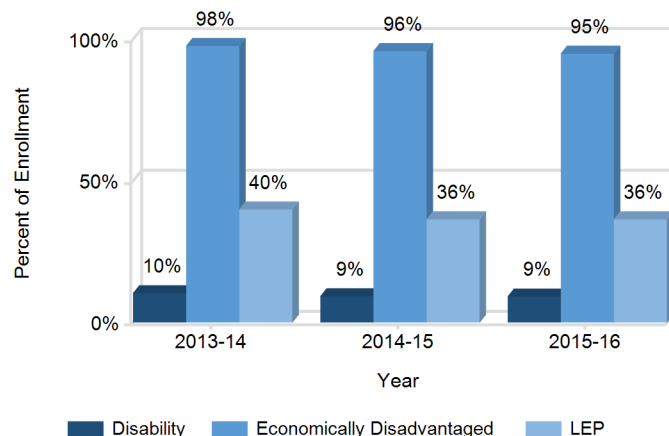
Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
Spanish	74.8%
English	23.8%
Arabic	0.3%
Chinese	0.3%
Gujarati	0.3%
Other	0.7%

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.



State of New Jersey
2015-2016

Grade Span 4F-06

17-5240-070

HUDSON

UNION CITY

Thomas A Edison Elementary School

507 WEST ST

UNION CITY, NJ 07087-2811

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	34%	9	18
Mathematics Met or Exceeded Expectations	24%	18	13

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. ✓*= Met participation rate(participation averaging applied)

SUBGROUP	English Language Arts/Literacy					Mathematics				
	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	565	34%	18	99%	✓	574	24%	13	99%	✓
White	S	S	S	S		S	S	S	S	
African American	S	S	S	S		S	S	S	S	
Hispanic	545	34%	30	100%	✓	551	23%	22	100%	✓
American Indian	N	N	N	N		N	N	N	N	
Asian	S	S	S	S		S	S	S	S	
Two or More Races	S	S	S	S		S	S	S	S	
Students with Disability	60	3%	13	97%	✓	60	12%	37	97%	✓
English Learner Students	118	14%	69	100%	✓	119	12%	48	100%	✓
Economically Disadvantaged Students	541	33%	41	99%	✓	550	23%	30	99%	✓



State of New Jersey
2015-2016

Grade Span 4F-06

17-5240-070

HUDSON

UNION CITY

Thomas A Edison Elementary School

507 WEST ST

UNION CITY, NJ 07087-2811

PARCC Performance Distribution - Grade 03

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	157	731	733	746	24%	19%	24%	32%	2%	34%	48%
White	S	S	744	756	S	S	S	S	S	S	58%
African American	S	S	747	727	S	S	S	S	S	S	30%
Hispanic	150	731	732	730	23%	19%	23%	33%	2%	35%	31%
Asian	S	S	772	772	S	S	S	S	S	S	74%
American Indian	N	N	N	746	N	N	N	N	N	N	47%
Two or More Races	N	N	N	753	N	N	N	N	N	N	55%
Students with Disability	S	S	692	718	S	S	S	S	S	S	22%
English Language Learners	66	719	721	709	27%	30%	23%	18%	2%	20%	11%
Economically Disadvantaged Students	151	730	731	727	24%	19%	25%	31%	2%	33%	28%
PARCC MATH											
Schoolwide	164	733	737	749	11%	26%	35%	26%	2%	28%	52%
White	S	S	736	757	S	S	S	S	S	S	63%
African American	S	S	739	730	S	S	S	S	S	S	31%
Hispanic	155	733	737	736	11%	27%	34%	27%	1%	28%	35%
Asian	S	S	771	777	S	S	S	S	S	S	82%
American Indian	N	N	N	746	N	N	N	N	N	N	48%
Two or More Races	N	N	N	754	N	N	N	N	N	N	57%
Students with Disability	11	749	716	727	9%	27%	9%	46%	9%	55%	28%
English Language Learners	69	726	730	724	13%	33%	38%	15%	1%	16%	20%
Economically Disadvantaged Students	158	733	736	732	11%	27%	35%	25%	2%	27%	32%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 4F-06

17-5240-070

HUDSON

UNION CITY

Thomas A Edison Elementary School

507 WEST ST

UNION CITY, NJ 07087-2811

PARCC Performance Distribution - Grade 04

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	152	734	743	750	15%	16%	30%	36%	2%	38%	54%
White	N	N	N	759	N	N	N	N	N	N	64%
African American	S	S	759	733	S	S	S	S	S	S	33%
Hispanic	S	S	743	737	S	S	S	S	S	S	37%
Asian	N	N	N	773	N	N	N	N	N	N	79%
American Indian	N	N	N	748	N	N	N	N	N	N	55%
Two or More Races	N	N	N	756	N	N	N	N	N	N	62%
Students with Disability	S	S	695	723	S	S	S	S	S	S	22%
English Language Learners	S	S	730	712	S	S	S	S	S	S	12%
Economically Disadvantaged Students	146	733	741	734	16%	16%	32%	35%	2%	37%	33%
PARCC MATH											
Schoolwide	154	725	736	745	17%	36%	27%	19%	1%	20%	47%
White	N	N	N	752	N	N	N	N	N	N	57%
African American	S	S	746	727	S	S	S	S	S	S	24%
Hispanic	S	S	736	733	S	S	S	S	S	S	30%
Asian	N	N	N	771	N	N	N	N	N	N	78%
American Indian	N	N	N	742	N	N	N	N	N	N	44%
Two or More Races	N	N	N	750	N	N	N	N	N	N	54%
Students with Disability	S	S	707	724	S	S	S	S	S	S	22%
English Language Learners	S	S	727	720	S	S	S	S	S	S	16%
Economically Disadvantaged Students	148	725	734	730	18%	37%	27%	18%	1%	19%	27%

Did Not Yet Meet Expectations

Partially Met Expectations

Approached Expectations

Met Expectations

Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 4F-06

17-5240-070

HUDSON

UNION CITY

Thomas A Edison Elementary School

507 WEST ST

UNION CITY, NJ 07087-2811

PARCC Performance Distribution - Grade 05

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	138	731	739	751	15%	20%	38%	28%	N	28%	53%
White	S	S	738	758	S	S	S	S	S	S	64%
African American	S	S	766	733	S	S	S	S	S	S	32%
Hispanic	133	731	739	738	15%	20%	37%	28%	N	28%	37%
Asian	S	S	753	773	S	S	S	S	S	S	80%
American Indian	N	N	N	750	N	N	N	N	N	N	53%
Two or More Races	N	N	N	759	N	N	N	N	N	N	63%
Students with Disability	S	S	704	723	S	S	S	S	S	S	20%
English Language Learners	S	S	725	711	S	S	S	S	S	S	10%
Economically Disadvantaged Students	131	732	739	735	15%	20%	37%	28%	N	28%	33%
PARCC MATH											
Schoolwide	146	732	737	747	12%	26%	38%	23%	2%	25%	47%
White	S	S	741	753	S	S	S	S	S	S	57%
African American	S	S	743	728	S	S	S	S	S	S	24%
Hispanic	140	731	736	735	11%	26%	39%	21%	1%	23%	31%
Asian	S	S	760	774	S	S	S	S	S	S	80%
American Indian	N	N	N	747	N	N	N	N	N	N	49%
Two or More Races	N	N	N	754	N	N	N	N	N	N	56%
Students with Disability	S	S	717	725	S	S	S	S	S	S	19%
English Language Learners	S	S	728	721	S	S	S	S	S	S	16%
Economically Disadvantaged Students	138	732	737	732	11%	27%	38%	23%	2%	25%	28%



Did Not Yet Meet Expectations



Partially Met Expectations



Approached Expectations



Met Expectations



Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 4F-06

17-5240-070

HUDSON

UNION CITY

Thomas A Edison Elementary School

507 WEST ST

UNION CITY, NJ 07087-2811

PARCC Performance Distribution - Grade 06

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	143	735	746	750	13%	21%	33%	33%	1%	34%	52%
White	S	S	764	756	S	S	S	S	S	S	61%
African American	S	S	739	732	S	S	S	S	S	S	31%
Hispanic	138	734	745	738	13%	22%	33%	31%	1%	32%	37%
Asian	S	S	776	772	S	S	S	S	S	S	79%
American Indian	N	N	N	750	N	N	N	N	N	N	58%
Two or More Races	S	S	S	755	S	S	S	S	S	S	60%
Students with Disability	S	S	704	719	S	S	S	S	S	S	15%
English Language Learners	16	722	724	709	19%	25%	44%	13%	N	13%	10%
Economically Disadvantaged Students	137	734	745	735	12%	21%	34%	32%	1%	33%	33%
PARCC MATH											
Schoolwide	148	726	734	743	16%	35%	30%	17%	2%	19%	43%
White	S	S	746	750	S	S	S	S	S	S	53%
African American	S	S	726	724	S	S	S	S	S	S	20%
Hispanic	143	724	733	730	16%	36%	31%	16%	1%	17%	26%
Asian	S	S	764	768	S	S	S	S	S	S	76%
American Indian	N	N	N	745	N	N	N	N	N	N	50%
Two or More Races	S	S	S	748	S	S	S	S	S	S	49%
Students with Disability	S	S	704	717	S	S	S	S	S	S	13%
English Language Learners	21	721	720	713	19%	43%	24%	14%	N	14%	12%
Economically Disadvantaged Students	142	726	733	728	16%	35%	31%	16%	2%	18%	23%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



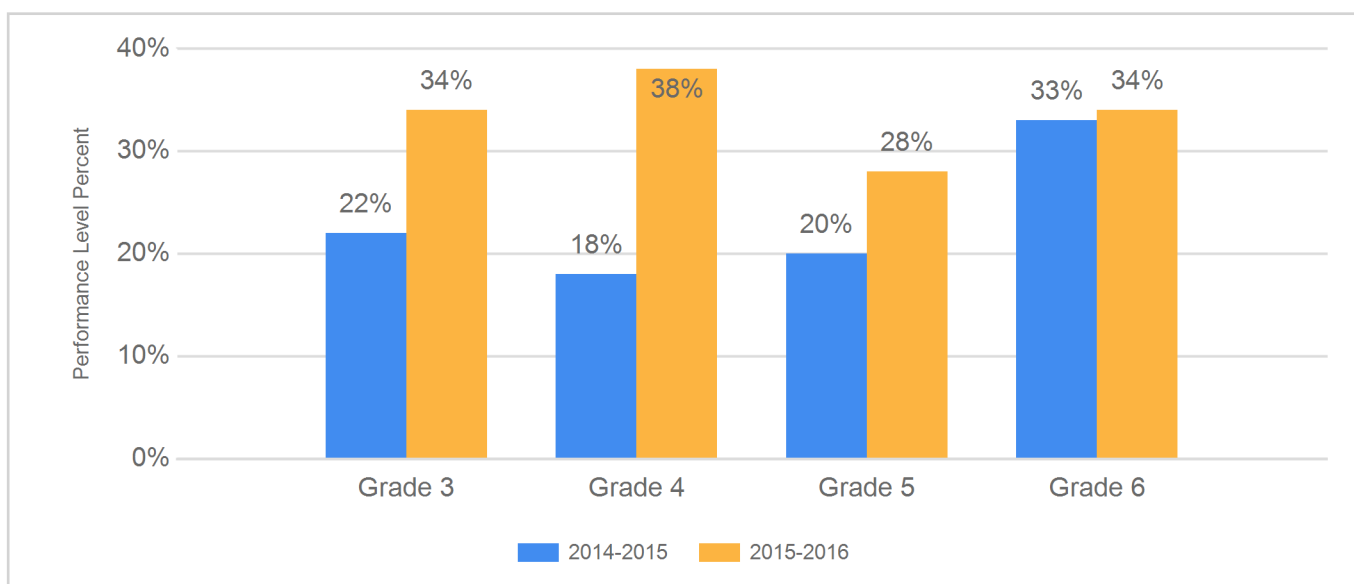
State of New Jersey
2015-2016

Grade Span 4F-06

17-5240-070
HUDSON
UNION CITY
Thomas A Edison Elementary School
507 WEST ST
UNION CITY, NJ 07087-2811

PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





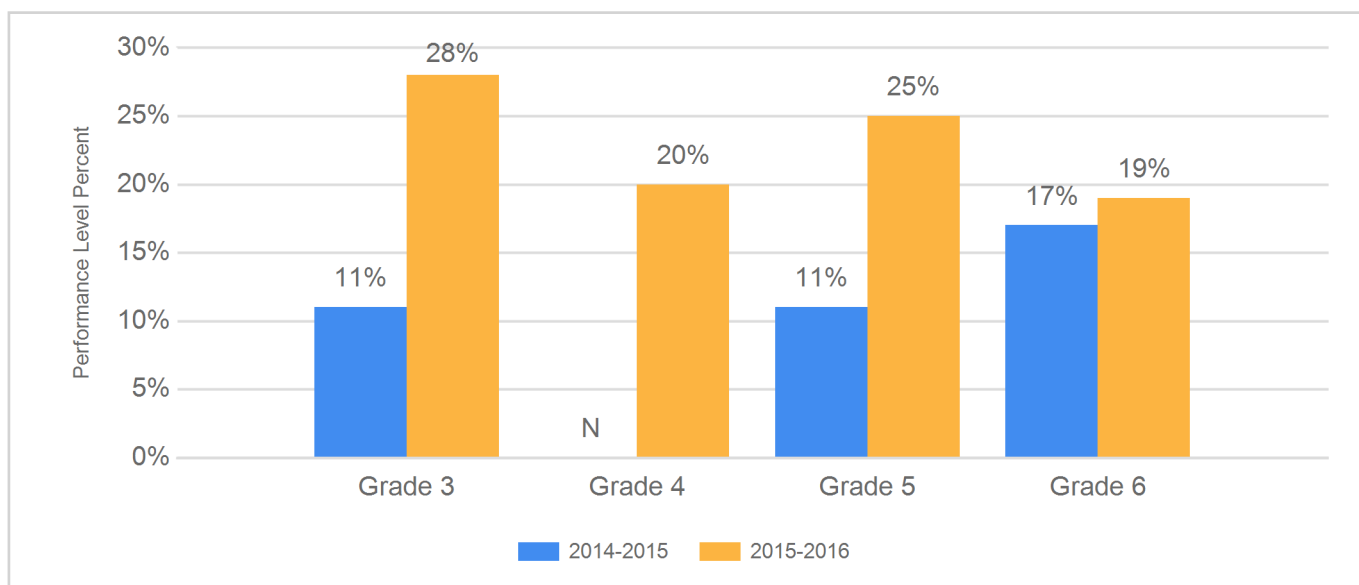
State of New Jersey
2015-2016

Grade Span 4F-06

17-5240-070
HUDSON
UNION CITY
Thomas A Edison Elementary School
507 WEST ST
UNION CITY, NJ 07087-2811

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





State of New Jersey
2015-2016

Grade Span 4F-06

17-5240-070

HUDSON

UNION CITY

Thomas A Edison Elementary School

507 WEST ST

UNION CITY, NJ 07087-2811

The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

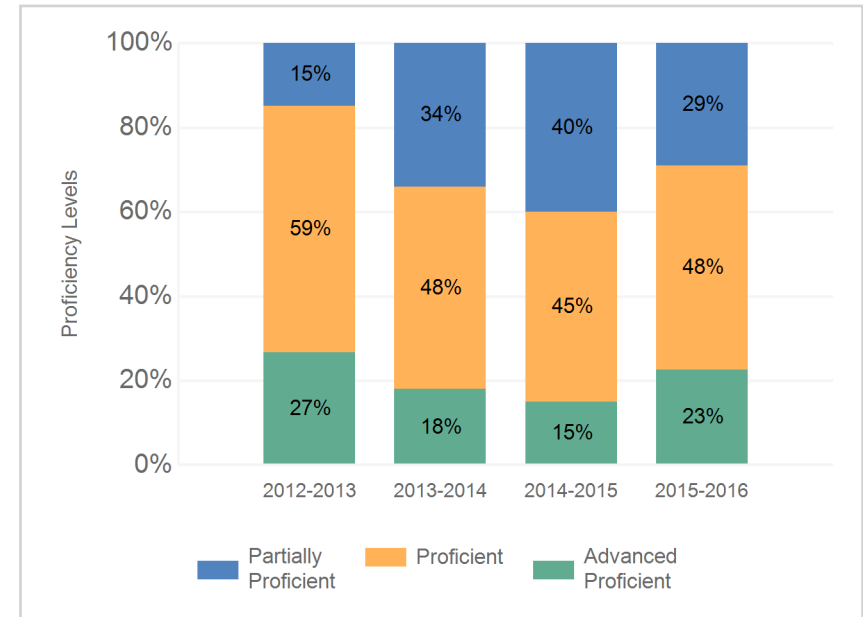
NJASK Results Science - Grade Level 04

This table presents the percentage of students in each proficiency category, as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	49%	41%	10%
Schoolwide	23%	48%	29%
White	N	N	N
African American	S	S	S
Hispanic	22%	49%	29%
American Indian	N	N	N
Asian	N	N	N
Two or More Races	N	N	N
Students with Disability	N	8%	92%
English Language Learners	4%	30%	65%
Economically Disadvantaged Students	22%	48%	30%

NJASK Proficiency Trends Science - Grade Level 04

This graph displays the percentage of students who scored in each category for the past three school years.





State of New Jersey
2015-2016

Grade Span 4F-06

17-5240-070

HUDSON

UNION CITY

Thomas A Edison Elementary School

507 WEST ST

UNION CITY, NJ 07087-2811

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

Reading Grade 4

<http://www.nj.gov/education/pr/1415/naep/naep4read.html>

Reading Grade 8

<http://www.nj.gov/education/pr/1415/naep/naep8read.html>

Math Grade 4

<http://www.nj.gov/education/pr/1415/naep/naep4math.html>

Math Grade 8

<http://www.nj.gov/education/pr/1415/naep/naep8math.html>

Science Grade 4

<http://www.nj.gov/education/pr/1415/naep/naep4science.html>

Science Grade 8

<http://www.nj.gov/education/pr/1415/naep/naep8science.html>

For more information, visit <<http://nces.ed.gov/nationsreportcard/>>

Subject	Grade	State Nation	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
Reading	4	State (NJ)	25	33	31	12
		Nation	31	33	27	9
	8	State (NJ)	20	39	35	6
		Nation	24	42	31	4
Math	4	State (NJ)	14	39	38	9
		Nation	18	42	33	7
	8	State (NJ)	21	32	30	16
		Nation	29	38	25	8
Science	4	State (NJ)	24	37	38	1
		Nation	25	39	36	1
	8	State (NJ)	29	36	33	2
		Nation	33	34	31	2



State of New Jersey
2015-2016

Grade Span 4F-06

17-5240-070

HUDSON

UNION CITY

Thomas A Edison Elementary School

507 WEST ST

UNION CITY, NJ 07087-2811

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	57	61	50
Student Growth on Math	64	52	50

Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	8%	2%	1%
Partially Met (L2)	7%	9%	3%
Approached (L3)	9%	13%	14%
Met (L4)	6%	7%	22%
Exceeded (L5)	0%	0%	1%

Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	9%	3%	0%
Partially Met (L2)	11%	12%	9%
Approached (L3)	4%	8%	22%
Met (L4)	1%	3%	16%
Exceeded (L5)	0%	0%	1%



State of New Jersey
2015-2016

Grade Span 4F-06

17-5240-070

HUDSON

UNION CITY

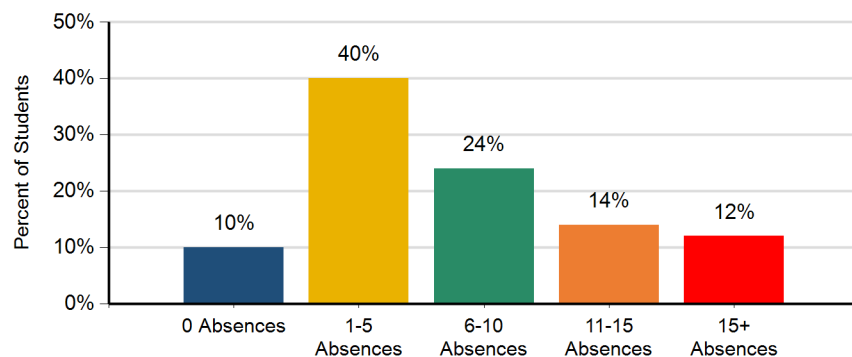
Thomas A Edison Elementary School

507 WEST ST

UNION CITY, NJ 07087-2811

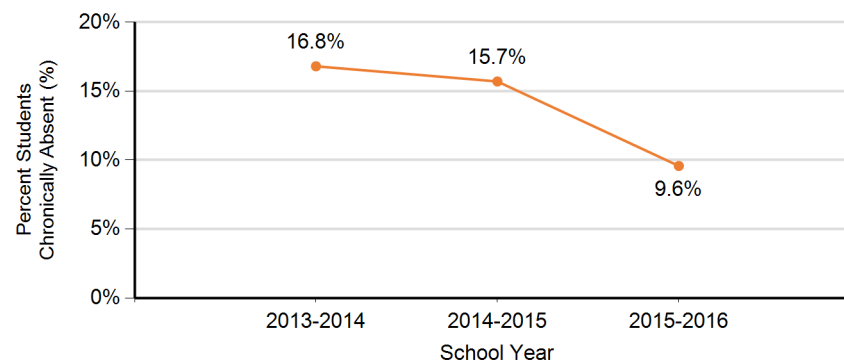
Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.





State of New Jersey
2015-2016

Grade Span 4F-06

17-5240-070

HUDSON

UNION CITY

Thomas A Edison Elementary School

507 WEST ST

UNION CITY, NJ 07087-2811

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 55 Mins.

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 50 Mins.
Shared Time	0 Hrs. 0 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	9:1
Administrator	142:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	2.2%

Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	96%



State of New Jersey
2015-2016

Grade Span 09-12

17-5240-055
HUDSON
UNION CITY
Union City High School
2500 Kennedy Blvd
Union City, NJ 07087

2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: [Survey](#)

If you have any questions regarding Performance Reports, please contact njsmart@pcgus.com



State of New Jersey 2015-2016

Grade Span 09-12

17-5240-055

HUDSON

UNION CITY

Union City High School

2500 Kennedy Blvd

Union City, NJ 07087

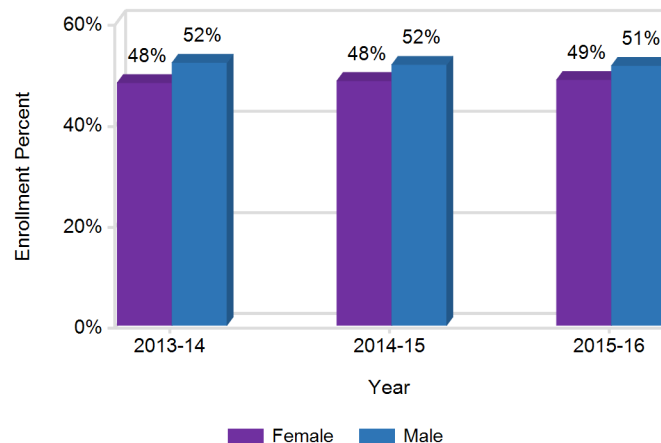
Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade 09	216	220	248
Grade 10	842	853	866
Grade 11	739	794	805
Grade 12	705	744	764
UG	28	18	43
Total	2530	2629	2726

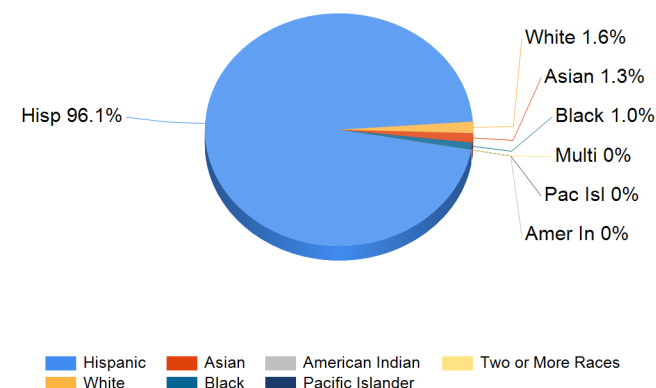
Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



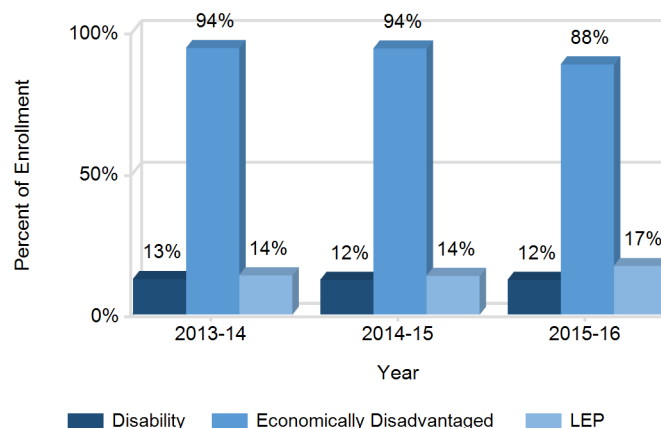
Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
Spanish	76.9%
English	21.1%
Arabic	0.5%
Chinese	0.3%
Sinhala	0.1%
Other	0.9%

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.



State of New Jersey
2015-2016

Grade Span 09-12

17-5240-055

HUDSON

UNION CITY

Union City High School

2500 Kennedy Blvd

Union City, NJ 07087

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	49%	S	65
Mathematics Met or Exceeded Expectations	24%	S	39

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. ✓ = Met participation rate (participation averaging applied)

SUBGROUP	English Language Arts/Literacy					Mathematics				
	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	995	49%	65	99%	✓	1022	24%	39	99%	✓
White	S	S	S	S		S	S	S	S	
African American	S	S	S	S		S	S	S	S	
Hispanic	944	49%	84	99%	✓	972	23%	59	99%	✓
American Indian	S	S	S	S		S	S	S	S	
Asian	S	S	S	S		S	S	S	S	
Two or More Races	S	S	S	S		S	S	S	S	
Students with Disability	141	13%	74	98%	✓	147	3%	32	98%	✓
English Learner Students	128	9%	78	98%	✓	129	13%	68	98%	✓
Economically Disadvantaged Students	891	48%	89	99%	✓	916	22%	66	99%	✓



State of New Jersey
2015-2016

Grade Span 09-12

17-5240-055
HUDSON
UNION CITY
Union City High School
2500 Kennedy Blvd
Union City, NJ 07087

PARCC ELA Performance Distribution - Grade 09

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	235	749	749	746	26%	6%	6%	40%	22%	63%	49%
White	S	S	S	754	S	S	S	S	S	S	58%
African American	S	S	S	729	S	S	S	S	S	S	30%
Hispanic	215	747	747	730	26%	6%	7%	41%	21%	61%	34%
Asian	S	S	S	774	S	S	S	S	S	S	78%
American Indian	N	N	N	734	N	N	N	N	N	N	40%
Two or More Races	N	N	N	748	N	N	N	N	N	N	53%
Students with Disability	13	691	691	713	85%	N	N	15%	N	15%	12%
English Language Learners	S	S	S	693	S	S	S	S	S	S	4%
Economically Disadvantaged Students	203	746	746	729	28%	5%	6%	40%	21%	61%	31%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 09-12

17-5240-055

HUDSON

UNION CITY

Union City High School

2500 Kennedy Blvd

Union City, NJ 07087

PARCC ELA Performance Distribution - Grade 10

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	839	737	737	740	25%	12%	20%	32%	11%	43%	44%
White	15	762	762	747	7%	13%	20%	33%	27%	60%	50%
African American	S	S	S	722	S	S	S	S	S	S	28%
Hispanic	804	736	736	726	26%	12%	20%	32%	11%	43%	33%
Asian	12	757	757	767	N	8%	50%	33%	8%	42%	69%
American Indian	N	N	N	729	N	N	N	N	N	N	35%
Two or More Races	S	S	S	741	S	S	S	S	S	S	45%
Students with Disability	S	S	S	702	S	S	S	S	S	S	11%
English Language Learners	S	S	S	685	S	S	S	S	S	S	4%
Economically Disadvantaged Students	758	735	735	723	26%	12%	20%	31%	11%	42%	30%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 09-12

17-5240-055

HUDSON

UNION CITY

Union City High School

2500 Kennedy Blvd

Union City, NJ 07087

**PARCC ELA Performance Distribution - Grade 11

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	748	750	750	736	12%	12%	21%	40%	15%	55%	40%
White	S	S	S	739	S	S	S	S	S	S	42%
African American	S	S	S	728	S	S	S	S	S	S	30%
Hispanic	732	750	750	732	12%	12%	21%	40%	15%	55%	37%
Asian	S	S	S	753	S	S	S	S	S	S	58%
American Indian	N	N	N	735	N	N	N	N	N	N	34%
Two or More Races	N	N	N	736	N	N	N	N	N	N	39%
Students with Disability	82	724	724	710	24%	23%	27%	23%	2%	26%	13%
English Language Learners	130	718	718	702	32%	25%	23%	21%	N	21%	8%
Economically Disadvantaged Students	673	749	749	730	13%	12%	22%	40%	14%	54%	33%



Did Not Yet Meet Expectations



Partially Met Expectations



Approached Expectations



Met Expectations



Exceeded Expectations

**Grade 11 students who take AP/IB English are exempt from taking the PARCC ELA exam and their performance may not be reflected in the results.



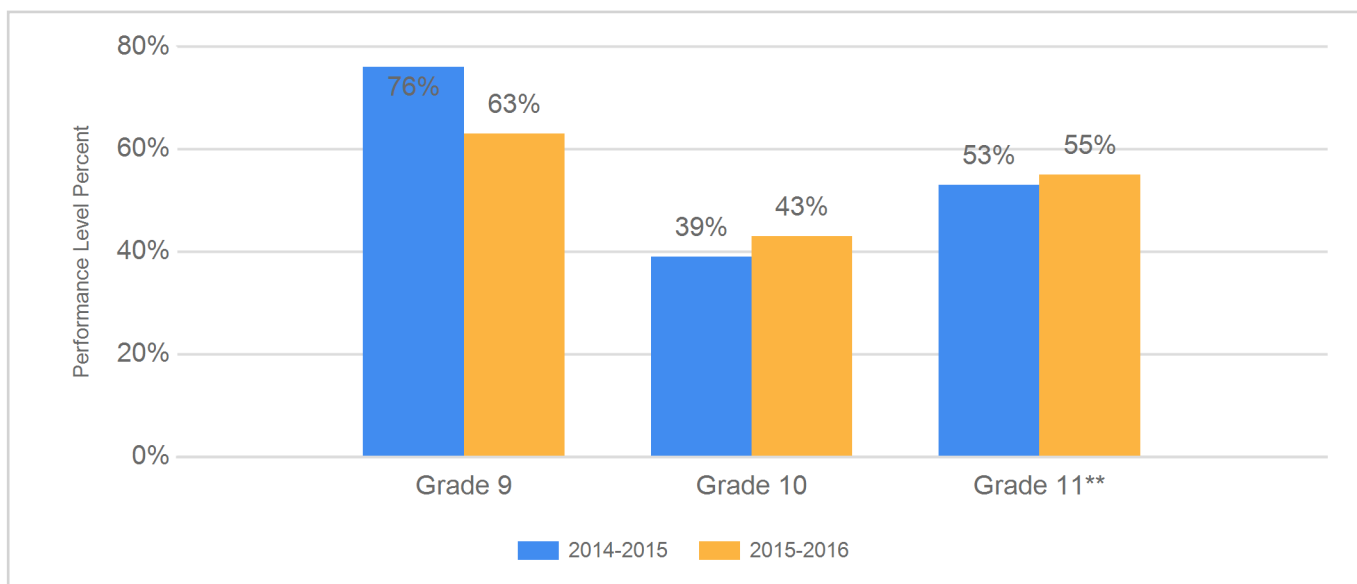
State of New Jersey
2015-2016

Grade Span 09-12

17-5240-055
HUDSON
UNION CITY
Union City High School
2500 Kennedy Blvd
Union City, NJ 07087

PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



**Grade 11 students who take AP/IB English are exempt from taking the PARCC ELA exam and their performance may not be reflected in the results.



State of New Jersey
2015-2016

Grade Span 09-12

17-5240-055
HUDSON
UNION CITY
Union City High School
2500 Kennedy Blvd
Union City, NJ 07087

PARCC Performance Distribution - Algebra I

This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	272	737	737	727	17%	21%	20%	43%	0%	43%	41%
White	S	S	S	734	S	S	S	S	S	S	51%
African American	S	S	S	717	S	S	S	S	S	S	20%
Hispanic	254	736	736	720	18%	21%	19%	41%	0%	42%	25%
Asian	S	S	S	746	S	S	S	S	S	S	76%
American Indian	N	N	N	726	N	N	N	N	N	N	38%
Two or More Races	N	N	N	727	N	N	N	N	N	N	47%
Students with Disability	S	S	S	708	S	S	S	S	S	S	10%
English Language Learners	S	S	S	707	S	S	S	S	S	S	9%
Economically Disadvantaged Students	243	734	734	719	19%	22%	19%	40%	0%	41%	23%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 09-12

17-5240-055
HUDSON
UNION CITY
Union City High School
2500 Kennedy Blvd
Union City, NJ 07087

PARCC Performance Distribution - Geometry

This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	805	725	725	730	10%	41%	36%	14%	0%	14%	27%
White	15	741	741	736	N	13%	53%	33%	N	33%	34%
African American	S	S	S	717	S	S	S	S	S	S	9%
Hispanic	771	724	724	720	10%	41%	36%	13%	0%	13%	13%
Asian	11	731	731	750	18%	36%	9%	36%	N	36%	61%
American Indian	N	N	N	722	N	N	N	N	N	N	15%
Two or More Races	S	S	S	730	S	S	S	S	S	S	29%
Students with Disability	S	S	S	709	S	S	S	S	S	S	5%
English Language Learners	143	720	720	710	14%	48%	26%	12%	1%	13%	6%
Economically Disadvantaged Students	721	724	724	719	10%	41%	36%	13%	0%	13%	12%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 09-12

17-5240-055
HUDSON
UNION CITY
Union City High School
2500 Kennedy Blvd
Union City, NJ 07087

PARCC Performance Distribution - Algebra II

This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	751	711	711	722	39%	27%	22%	12%	0%	12%	27%
White	S	S	S	728	S	S	S	S	S	S	31%
African American	S	S	S	700	S	S	S	S	S	S	8%
Hispanic	733	710	710	707	39%	26%	22%	12%	0%	12%	12%
Asian	S	S	S	754	S	S	S	S	S	S	60%
American Indian	N	N	N	714	N	N	N	N	N	N	16%
Two or More Races	N	N	N	727	N	N	N	N	N	N	34%
Students with Disability	S	S	S	690	S	S	S	S	S	S	5%
English Language Learners	S	S	S	692	S	S	S	S	S	S	7%
Economically Disadvantaged Students	677	710	710	705	40%	27%	21%	12%	0%	12%	11%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



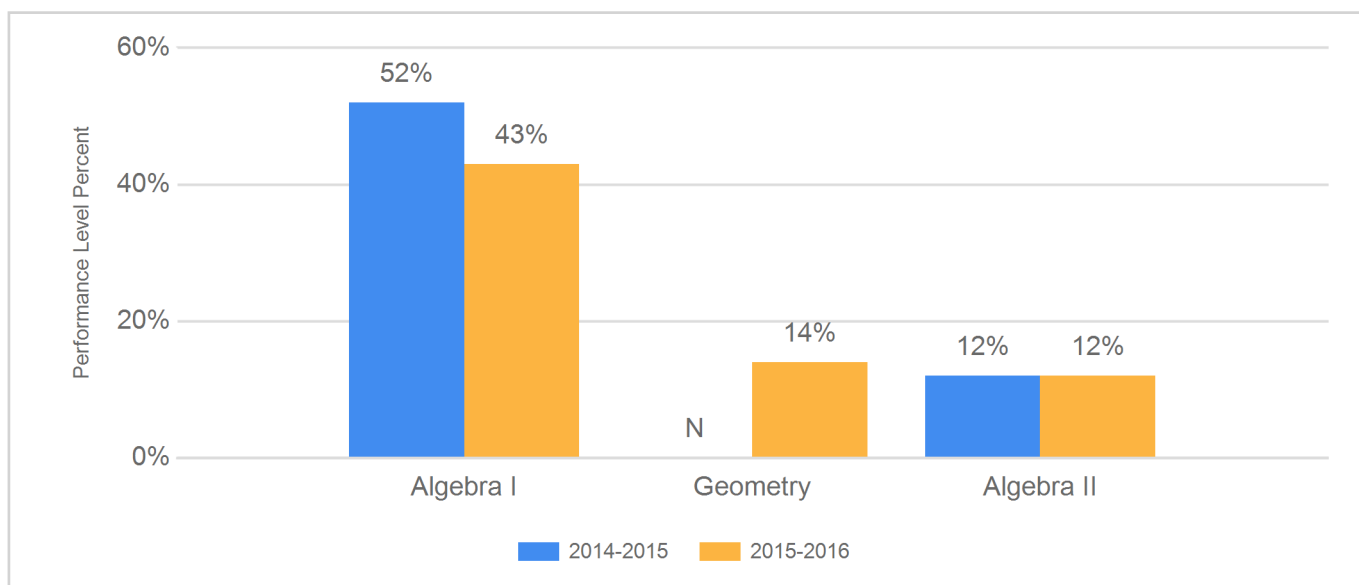
State of New Jersey
2015-2016

Grade Span 09-12

17-5240-055
HUDSON
UNION CITY
Union City High School
2500 Kennedy Blvd
Union City, NJ 07087

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





State of New Jersey
2015-2016

Grade Span 09-12

17-5240-055

HUDSON

UNION CITY

Union City High School

2500 Kennedy Blvd

Union City, NJ 07087

The Academic Achievement section also measures the content knowledge that students have in biology as demonstrated in End-of-Course Biology assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

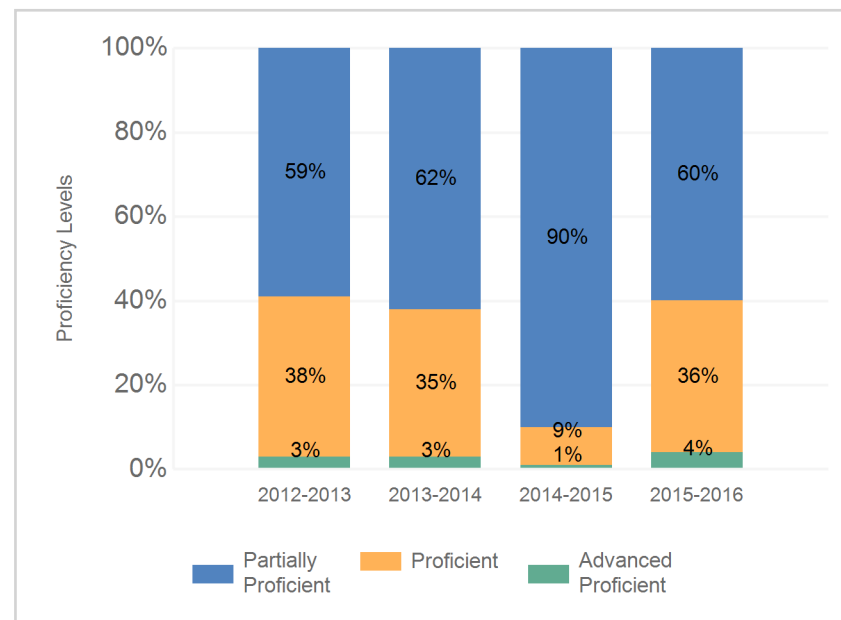
Proficiency Outcomes - Biology

This table presents the percentage of students in each proficiency category for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	16%	41%	43%
Schoolwide	4%	36%	60%
White	13%	75%	13%
African American	S	S	S
Hispanic	4%	35%	61%
American Indian	N	N	N
Asian	N	39%	62%
Two or More Races	N	N	N
Students with Disability	N	9%	91%
English Language Learners	1%	10%	89%
Economically Disadvantaged Students	4%	35%	61%

Proficiency Trends - Biology

This graph displays the percentage of students by proficiency category for the past three school years.





State of New Jersey
2015-2016

Grade Span 09-12

17-5240-055

HUDSON

UNION CITY

Union City High School

2500 Kennedy Blvd

Union City, NJ 07087

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work.

PSAT/SAT/ACT Participation

This table presents the schoolwide and statewide participation rates from the last academic year as indicated in PSAT and SAT and from the last cohort as indicated in ACT.

College and Career Readiness Indicators	Schoolwide Participation	Statewide Participation
Percent of Students Participating in PSAT	100.0%	95.5%
Percent of Students Participating in SAT	76.5%	58.0%
Percent of Students Participating in ACT	2.6%	27.6%

PSAT/SAT/ACT Performance

This table presents the school and state mean scores.

2015-16	School Mean	State Mean
PSAT	821	950
SAT	-	-
Reading and Writing	439	537
Math	450	538
ACT	-	-
Reading	S	23
English	19	22
Math	S	23
Science	S	22

PSAT/SAT/ACT Benchmarks

This table presents the percentage of students scoring at or above College Readiness Benchmarks.

2015-16	Benchmark	Schoolwide	Statewide
PSAT	N	N	N
SAT	-	-	-
Reading and Writing	480	38%	71%
Math	530	22%	53%
ACT	-	-	-
Reading	22	50%	58%
English	18	65%	74%
Math	22	50%	61%
Science	23	15%	49%

PSAT/SAT/ACT Performance by Percentile

This table presents the student scores broken down by percentile based upon the school's distribution of scores.

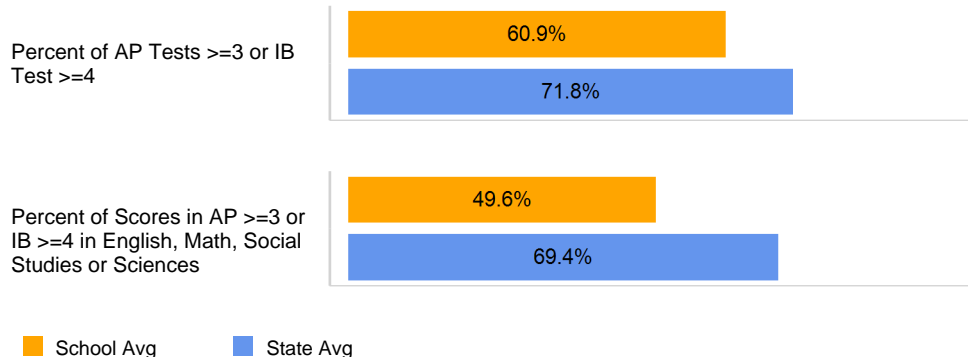
2015-16	75 Percentile	50 Percentile	25 Percentile
PSAT	910	810	720
SAT	-	-	-
Reading and Writing	500	440	380
Math	510	450	390
ACT	-	-	-
Reading	S	S	S
English	22	20	17
Math	S	S	S
Science	S	S	S

State of New Jersey
2015-2016

Grade Span 09-12

AP/ IB Test Performance

This graph compares the percentage of all AP/IB tests with scores of AP ≥ 3 or IB ≥ 4 for students enrolled in the school and across the state.



Advanced Course Work Participation

The table below presents the percentage of 'unique' students enrolled in the 11th or 12th grade who took at least one AP or IB test, and the percent participating in dual enrollment.

2015-2016 Percent of Student Taking	School Participation	State Participation
One or More Course	13.6%	39.1%
One of More Test	10.3%	32.3%
At least One AP or IB Test in English, Math, Social Studies, or Science	7.8%	26.6%
Participating in Dual Enrollment	0.0%	15.4%

AP/ IB Courses Offered

This table presents the count of students enrolled in each AP/IB course and the count of tests taken in each AP/IB course. The last row provides the count of scores that met or exceeded the benchmark. For AP/ IB Courses Offered, please note a student does not have to take a course to take the test OR take the test when enrolled in the course.

AP/IB Course	Students Enrolled	Students Tested
AP Biology	74	17
AP Calculus AB	0	14
AP Calculus BC	14	1
AP Chemistry	12	11
AP English Language and Composition	18	18
AP English Literature and Composition	18	18
AP Physics 1	47	47
AP Physics 2	8	8
AP Physics C: Electricity and Magnetism	9	9
AP Physics C: Mechanics	0	9
AP Spanish Language	32	32
AP Spanish Literature	7	7
AP Statistics	6	6
AP U.S. Government and Politics	0	6
AP U.S. History	13	13
Student AP Tests ≥ 3 and IB Tests ≥ 4		98



State of New Jersey
2015-2016

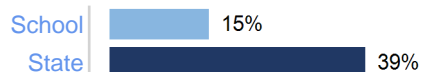
Grade Span 09-12

17-5240-055
HUDSON
UNION CITY
Union City High School
2500 Kennedy Blvd
Union City, NJ 07087

Visual and Performing Arts

This graph on the left displays the percentages of students who were enrolled in at least one of the four arts disciplines within the school and across the state. The graphs on the right show the percentage of students who were enrolled in any Visual and Performing Arts classes within the school and across the state.

MUSIC



DRAMA



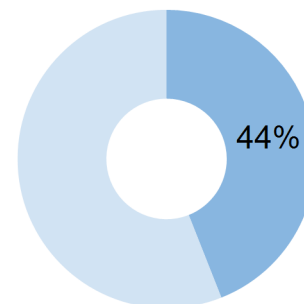
DANCE



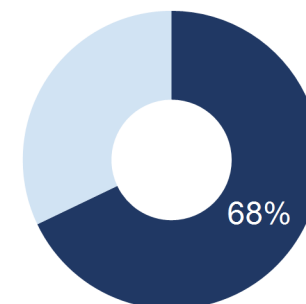
VISUAL ARTS



Any Visual and Performing Arts



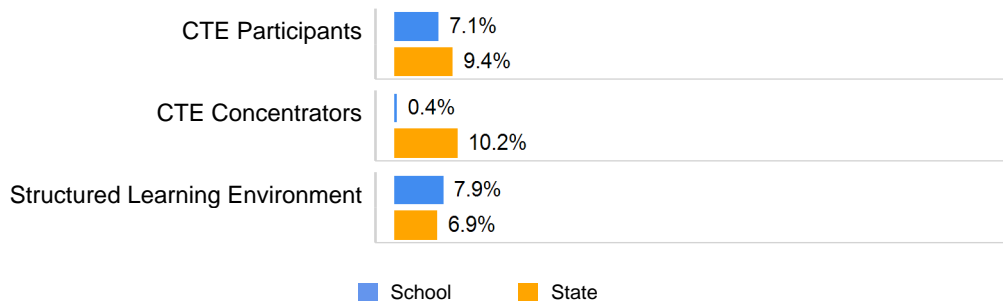
School



State

Career and Technical Education Participation

The graph below displays the percentage of students within the school and across the State who were in approved Career and Technical Education (CTE). CTE participants are students who have completed only one course and CTE concentrators are students who have completed at least two courses. The graph also shows the percentage of students who completed a course in Structured Learning Experiences.



■ School ■ State



State of New Jersey
2015-2016

Grade Span 09-12

17-5240-055

HUDSON

UNION CITY

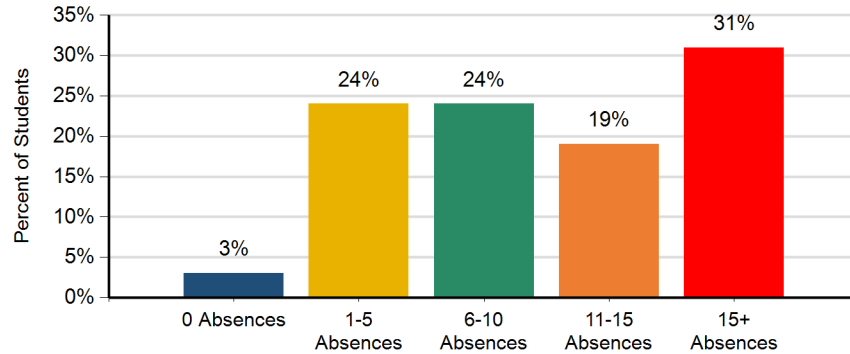
Union City High School

2500 Kennedy Blvd

Union City, NJ 07087

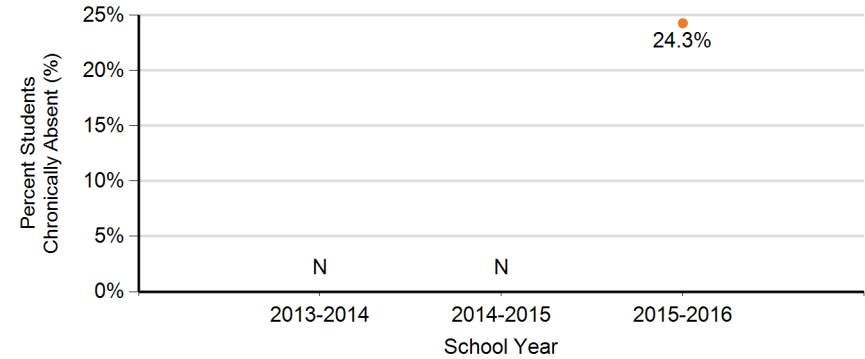
Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.





State of New Jersey
2015-2016

Grade Span 09-12

17-5240-055
HUDSON
UNION CITY
Union City High School
2500 Kennedy Blvd
Union City, NJ 07087

Graduation Rate by Subgroup

This table presents the "4-year Adjusted Graduation Rate" and statewide percentiles (a comparison between the school's rate and schools across the state) for the school and by ethnic/racial subgroup and special population. The table also provides the state target. The state target is established as 81% for the 2015-2016 school year by the New Jersey Department of Education.

	School Rate	Statewide Percentile	State Target
Schoolwide	79.6%	13	81%
White	S	S	
African American	S	S	
Hispanic	79.4%	18	
American Indian	N	N	
Asian	S	S	
Native Hawaiian	S	S	
Two or More Races	N	N	
Students with Disability	69.1%	18	
English Language Learners	76.7%	35	
Economically Disadvantaged Students	80%	22	

Dropout Rate by Subgroup

This table presents the Dropout Rates and state means for the school and by ethnic/racial subgroup and special population.

	School Rate	State Rate
Schoolwide	1.4%	1.2%
White	N	0.6%
African American	N	2.6%
Hispanic	1.5%	2.2%
American Indian	N	3.4%
Asian	N	0.2%
Native Hawaiian	N	0.3%
Two or More Races	N	1.0%
Students with Disability	1.0%	1.7%
English Language Learners	0.6%	0.1%
Economically Disadvantaged Students	1.5%	1.7%



State of New Jersey
2015-2016

Grade Span 09-12

17-5240-055
HUDSON
UNION CITY
Union City High School
2500 Kennedy Blvd
Union City, NJ 07087

Extended Year Graduation Rate

The table below presents the 4-year and 5-year graduation rates for the prior school year's cohort.

Class of	4-Year Rate	5-Year Rate
2013	79%	85%
2014	81%	85%
2015	87%	90%
2016	80%	

Postsecondary Enrollment Rates

This table presents the enrollment rates of this school's high school graduates into a 2 year or 4 year institution 16-months after high school graduation for the school and state and by ethnic/racial subgroup and special population.

	Percent Enrolled	Percent in 2 Years	Percent in 4 Years
Statewide	76.8%	33.9%	66.1%
Schoolwide	72.9%	56.8%	43.2%
White	S	S	S
African American	S	S	S
Hispanic	72.5%	56.1%	43.9%
American Indian	0.0%	0.0%	0.0%
Asian	S	S	S
Native Hawaiian	0.0%	0.0%	0.0%
Two or More Races	0.0%	0.0%	0.0%
Students with Disability	61.0%	83.0%	17.0%
English Language Learners	57.5%	67.4%	32.6%
Economically Disadvantaged Students	72.9%	57.3%	42.7%



State of New Jersey
2015-2016

Grade Span 09-12

17-5240-055
HUDSON
UNION CITY
Union City High School
2500 Kennedy Blvd
Union City, NJ 07087

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	7 Hrs. 0 Mins.

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	6 Hrs. 30 Mins.
Shared Time	0 Hrs. 0 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	14:1
Administrator	182:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	4.8%

Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	97%



State of New Jersey
2015-2016

Grade Span 07-08

17-5240-150
HUDSON
UNION CITY
Union Hill Middle School
3800 HUDSON AVE
UNION CITY, NJ 07087-6020

2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: [Survey](#)

If you have any questions regarding Performance Reports, please contact njsmart@pcgus.com



State of New Jersey
2015-2016

Grade Span 07-08

17-5240-150

HUDSON

UNION CITY

Union Hill Middle School

3800 HUDSON AVE

UNION CITY, NJ 07087-6020

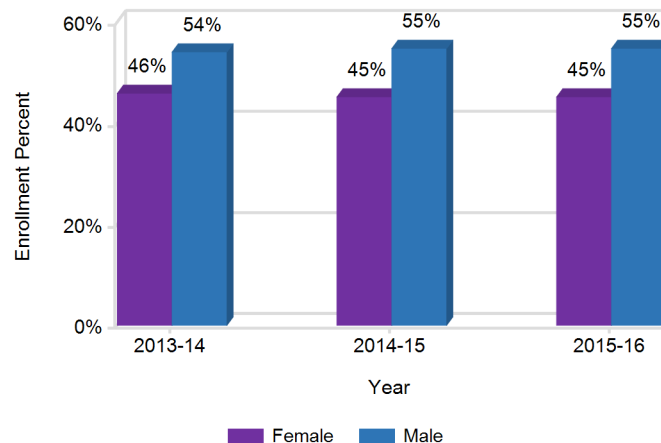
Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade 07	362	341	359
Grade 08	349	364	358
UG	63	62	84
Total	774	767	801

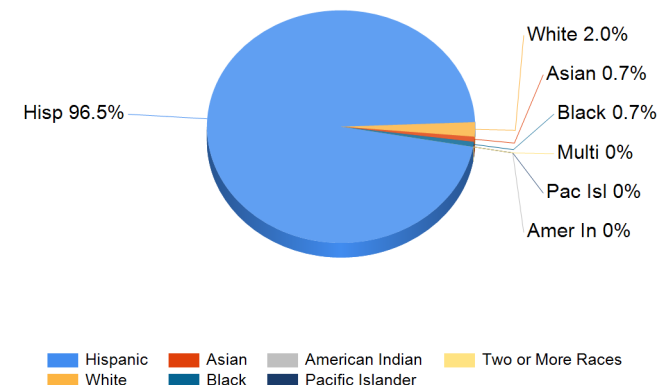
Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



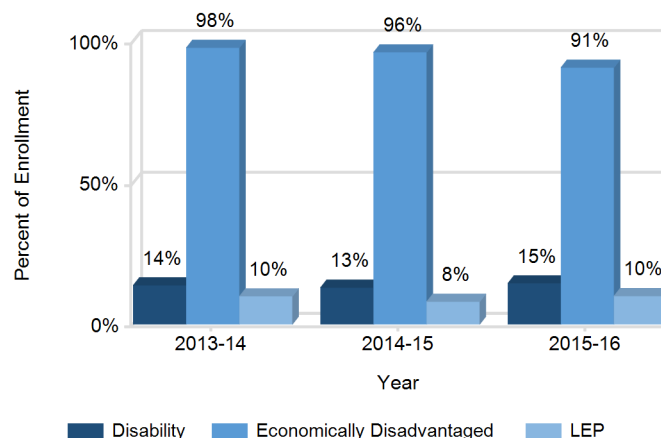
Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
Spanish	77.4%
English	21.2%
Arabic	0.6%
Gujarati	0.2%
Filipino	0.1%
Other	0.3%

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.



State of New Jersey
2015-2016

Grade Span 07-08

17-5240-150

HUDSON

UNION CITY

Union Hill Middle School

3800 HUDSON AVE

UNION CITY, NJ 07087-6020

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	45%	82	35
Mathematics Met or Exceeded Expectations	31%	46	23

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. ✓ = Met participation rate(participation averaging applied)

SUBGROUP	English Language Arts/Literacy					Mathematics				
	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	738	45%	35	99%	✓	760	31%	23	99%	✓
White	S	S	S	S		S	S	S	S	
African American	S	S	S	S		S	S	S	S	
Hispanic	714	45%	55	99%	✓	736	31%	43	99%	✓
American Indian	N	N	N	N		N	N	N	N	
Asian	S	S	S	S		S	S	S	S	
Two or More Races	S	S	S	S		S	S	S	S	
Students with Disability	116	20%	43	98%	✓	115	8%	17	98%	✓
English Learner Students	S	S	S	S		S	S	S	S	
Economically Disadvantaged Students	692	44%	70	99%	✓	708	31%	57	99%	✓



State of New Jersey
2015-2016

Grade Span 07-08

17-5240-150

HUDSON

UNION CITY

Union Hill Middle School

3800 HUDSON AVE

UNION CITY, NJ 07087-6020

PARCC Performance Distribution - Grade 07

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	374	745	750	753	11%	16%	25%	36%	12%	48%	56%
White	S	S	778	760	S	S	S	S	S	S	65%
African American	S	S	792	733	S	S	S	S	S	S	35%
Hispanic	359	744	749	739	11%	16%	25%	36%	12%	48%	41%
Asian	S	S	743	781	S	S	S	S	S	S	84%
American Indian	N	N	N	748	N	N	N	N	N	N	54%
Two or More Races	S	S	S	759	S	S	S	S	S	S	63%
Students with Disability	52	721	713	716	19%	37%	27%	15%	2%	17%	16%
English Language Learners	S	S	719	703	S	S	S	S	S	S	10%
Economically Disadvantaged Students	350	744	749	735	11%	16%	25%	35%	12%	47%	37%
PARCC MATH											
Schoolwide	384	733	731	740	9%	29%	36%	26%	1%	27%	39%
White	S	S	744	747	S	S	S	S	S	S	47%
African American	S	S	760	724	S	S	S	S	S	S	19%
Hispanic	370	733	731	729	9%	30%	35%	26%	1%	27%	23%
Asian	S	S	735	763	S	S	S	S	S	S	72%
American Indian	N	N	N	736	N	N	N	N	N	N	30%
Two or More Races	S	S	S	744	S	S	S	S	S	S	44%
Students with Disability	S	S	708	713	S	S	S	S	S	S	9%
English Language Learners	S	S	712	711	S	S	S	S	S	S	10%
Economically Disadvantaged Students	356	733	730	727	9%	29%	35%	26%	1%	27%	21%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 07-08

17-5240-150

HUDSON

UNION CITY

Union Hill Middle School

3800 HUDSON AVE

UNION CITY, NJ 07087-6020

PARCC Performance Distribution - Grade 08

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	365	741	748	753	10%	19%	29%	38%	5%	43%	55%
White	S	S	754	759	S	S	S	S	S	S	63%
African American	S	S	766	732	S	S	S	S	S	S	34%
Hispanic	355	741	748	740	10%	20%	27%	38%	5%	43%	43%
Asian	S	S	773	780	S	S	S	S	S	S	82%
American Indian	N	N	N	753	N	N	N	N	N	N	52%
Two or More Races	N	N	N	756	N	N	N	N	N	N	59%
Students with Disability	38	713	721	715	29%	40%	21%	11%	N	11%	16%
English Language Learners	16	740	720	701	6%	31%	25%	38%	N	38%	9%
Economically Disadvantaged Students	342	741	747	736	10%	20%	29%	37%	4%	42%	38%
**PARCC MATH											
Schoolwide	377	736	737	726	14%	24%	26%	34%	3%	36%	26%
White	S	S	750	732	S	S	S	S	S	S	32%
African American	S	S	770	712	S	S	S	S	S	S	14%
Hispanic	366	736	736	721	13%	24%	26%	34%	3%	37%	20%
Asian	S	S	776	745	S	S	S	S	S	S	49%
American Indian	N	N	N	726	N	N	N	N	N	N	25%
Two or More Races	N	N	N	726	N	N	N	N	N	N	26%
Students with Disability	S	S	705	704	S	S	S	S	S	S	8%
English Language Learners	16	726	719	704	13%	38%	25%	25%	N	25%	9%
Economically Disadvantaged Students	352	736	736	718	13%	23%	26%	34%	3%	37%	18%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations

**Grade 8 does not include students who took an Algebra test.

* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.



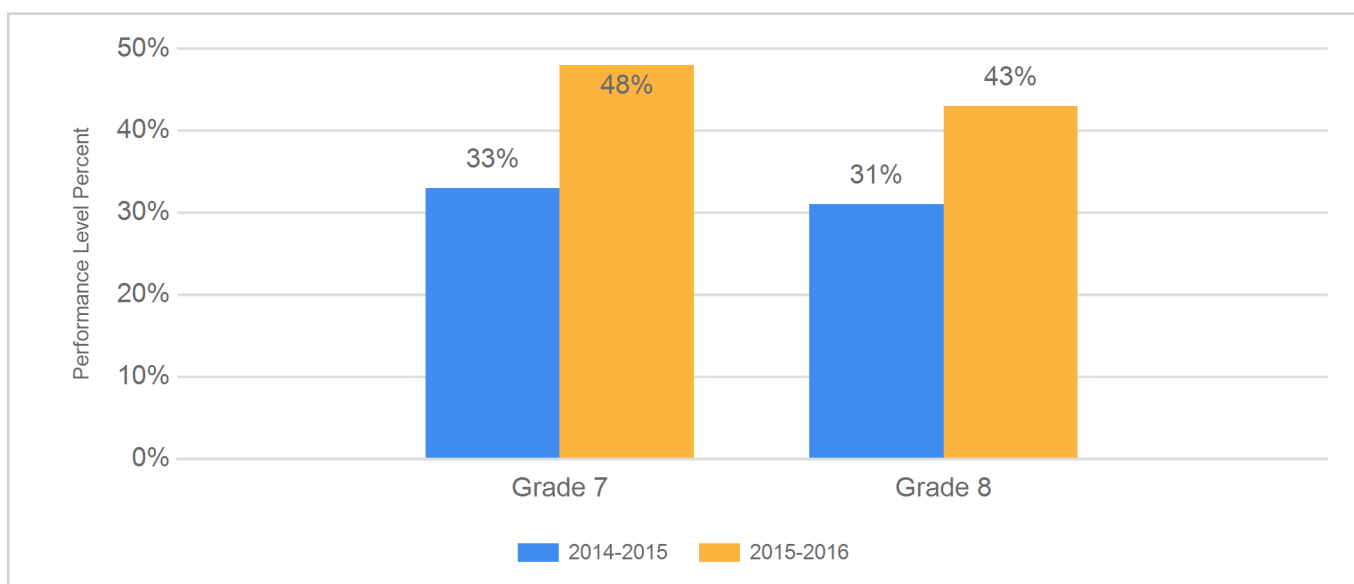
State of New Jersey
2015-2016

Grade Span 07-08

17-5240-150
HUDSON
UNION CITY
Union Hill Middle School
3800 HUDSON AVE
UNION CITY, NJ 07087-6020

PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





State of New Jersey
2015-2016

Grade Span 07-08

17-5240-150

HUDSON

UNION CITY

Union Hill Middle School

3800 HUDSON AVE

UNION CITY, NJ 07087-6020

PARCC Performance Distribution - Algebra I

This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	N	N	N	769	N	N	N	N	N	N	41%
White	N	N	N	772	N	N	N	N	N	N	51%
African American	N	N	N	748	N	N	N	N	N	N	20%
Hispanic	N	N	N	746	N	N	N	N	N	N	25%
Asian	N	N	N	789	N	N	N	N	N	N	76%
American Indian	N	N	N	769	N	N	N	N	N	N	38%
Two or More Races	N	N	N	776	N	N	N	N	N	N	47%
Students with Disability	N	N	N	738	N	N	N	N	N	N	10%
English Language Learners	N	N	N	723	N	N	N	N	N	N	9%
Economically Disadvantaged Students	N	N	N	746	N	N	N	N	N	N	23%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



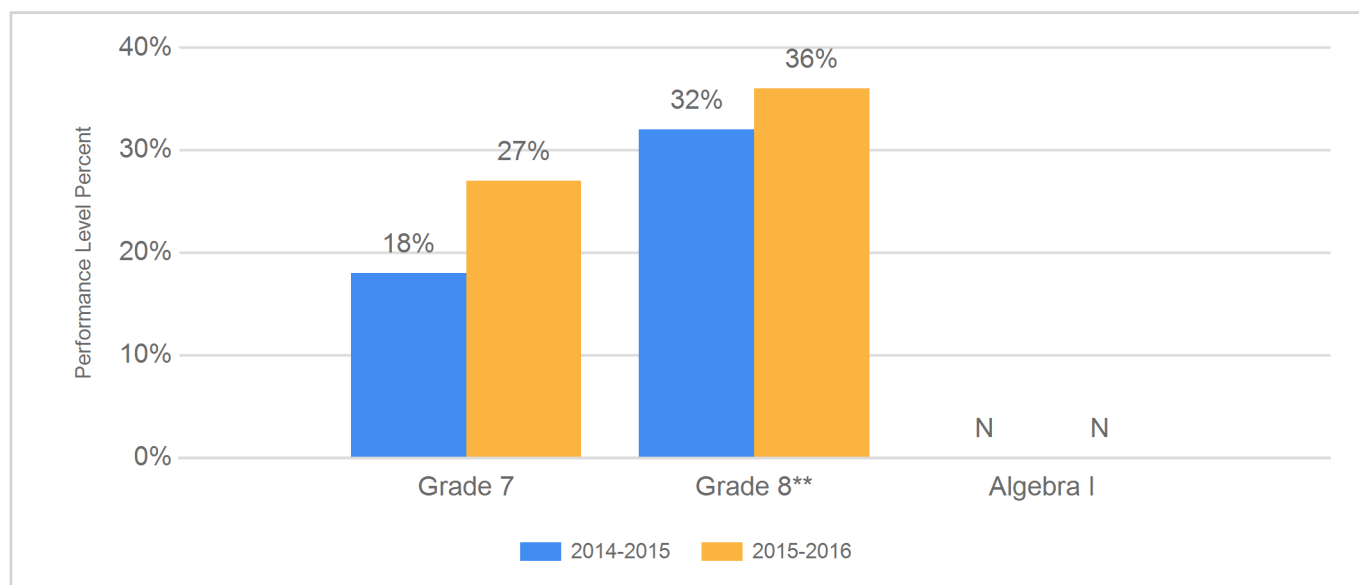
State of New Jersey
2015-2016

Grade Span 07-08

17-5240-150
HUDSON
UNION CITY
Union Hill Middle School
3800 HUDSON AVE
UNION CITY, NJ 07087-6020

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



**Grade 8 does not include students who took an Algebra test.



State of New Jersey
2015-2016

Grade Span 07-08

17-5240-150

HUDSON

UNION CITY

Union Hill Middle School

3800 HUDSON AVE

UNION CITY, NJ 07087-6020

The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

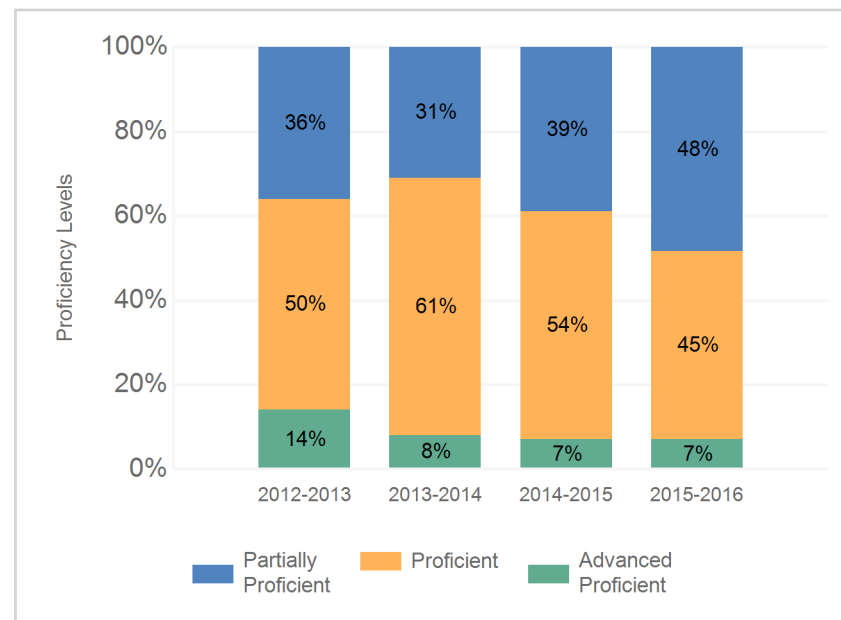
NJASK Results Science - Grade Level 08

This table presents the percentage of students in each proficiency category, as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	26%	47%	27%
Schoolwide	7%	45%	48%
White	S	S	S
African American	S	S	S
Hispanic	7%	45%	48%
American Indian	N	N	N
Asian	S	S	S
Two or More Races	N	N	N
Students with Disability	N	17%	83%
English Language Learners	5%	18%	77%
Economically Disadvantaged Students	7%	46%	47%

NJASK Proficiency Trends Science - Grade Level 08

This graph displays the percentage of students who scored in each category for the past three school years.





State of New Jersey
2015-2016

Grade Span 07-08

17-5240-150
HUDSON
UNION CITY
Union Hill Middle School
3800 HUDSON AVE
UNION CITY, NJ 07087-6020

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

Reading Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4read.html
Reading Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8read.html
Math Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4math.html
Math Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8math.html
Science Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4science.html
Science Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8science.html

For more information, visit <<http://nces.ed.gov/nationsreportcard/>>

Subject	Grade	State Nation	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
Reading	4	State (NJ)	25	33	31	12
		Nation	31	33	27	9
	8	State (NJ)	20	39	35	6
		Nation	24	42	31	4
Math	4	State (NJ)	14	39	38	9
		Nation	18	42	33	7
	8	State (NJ)	21	32	30	16
		Nation	29	38	25	8
Science	4	State (NJ)	24	37	38	1
		Nation	25	39	36	1
	8	State (NJ)	29	36	33	2
		Nation	33	34	31	2



State of New Jersey
2015-2016

Grade Span 07-08

17-5240-150

HUDSON

UNION CITY

Union Hill Middle School

3800 HUDSON AVE

UNION CITY, NJ 07087-6020

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	53	61	50
Student Growth on Math	49	52	50

Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	7%	1%	0%
Partially Met (L2)	10%	5%	2%
Approached (L3)	9%	9%	9%
Met (L4)	6%	12%	20%
Exceeded (L5)	1%	2%	6%

Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	7%	1%	0%
Partially Met (L2)	12%	8%	5%
Approached (L3)	12%	10%	11%
Met (L4)	6%	8%	17%
Exceeded (L5)	0%	0%	2%



State of New Jersey
2015-2016

Grade Span 07-08

17-5240-150

HUDSON

UNION CITY

Union Hill Middle School

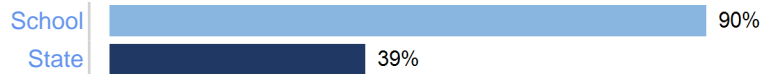
3800 HUDSON AVE

UNION CITY, NJ 07087-6020

Visual and Performing Arts

This graph on the left displays the percentages of students who were enrolled in at least one of the four arts disciplines within the school and across the state. The graphs on the right show the percentage of students who were enrolled in any Visual and Performing Arts classes within the school and across the state.

MUSIC



DRAMA



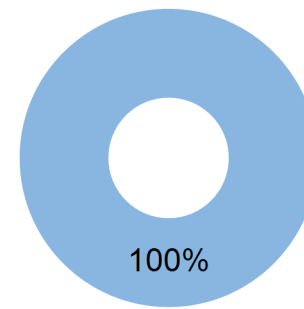
DANCE



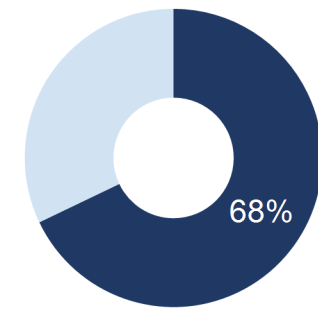
VISUAL ARTS



Any Visual and Performing Arts



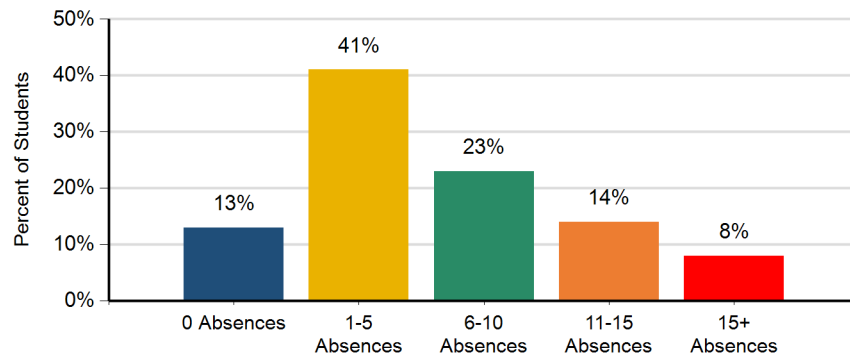
School



State

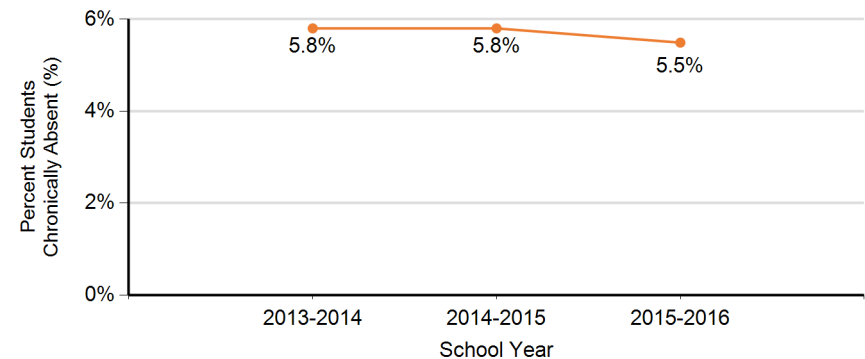
Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.





State of New Jersey
2015-2016

Grade Span 07-08

17-5240-150
HUDSON
UNION CITY
Union Hill Middle School
3800 HUDSON AVE
UNION CITY, NJ 07087-6020

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	7 Hrs. 0 Mins.

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	6 Hrs. 30 Mins.
Shared Time	0 Hrs. 0 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	13:1
Administrator	201:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	1.2%

Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	95%



State of New Jersey
2015-2016

Grade Span 4F-05

17-5240-118
HUDSON
UNION CITY
Veterans' Memorial Elementary School
1401 CENTRAL AVENUE
UNION CITY, NJ 07087

2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: [Survey](#)
If you have any questions regarding Performance Reports, please contact njsmart@pcgus.com



State of New Jersey 2015-2016

Grade Span 4F-05

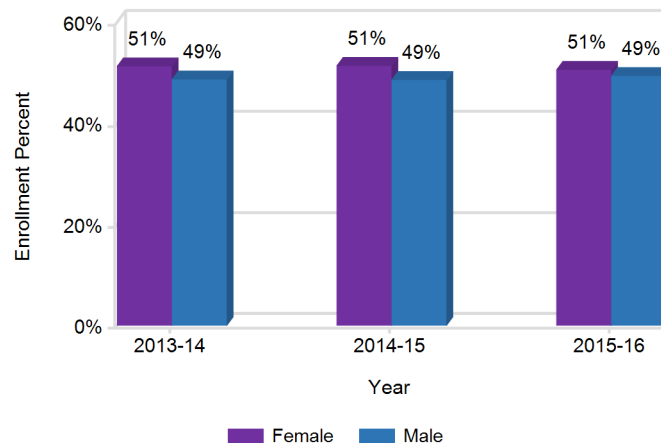
Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade PK	42	40	45
Grade KG	80	87	78
Grade 01	110	116	86
Grade 02	89	122	105
Grade 03	84	97	108
Grade 04	95	84	97
Grade 05	89	89	92
UG	9	11	8
Total	598	646	619

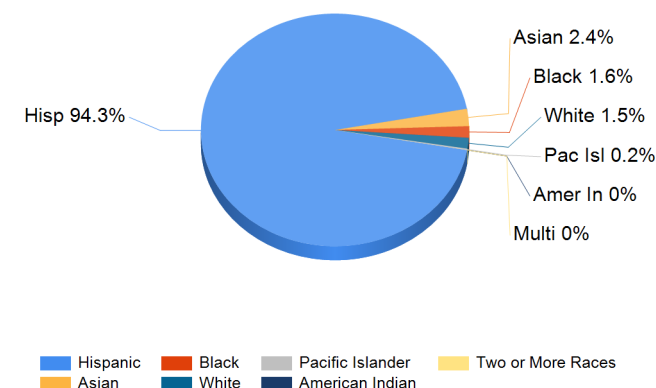
Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



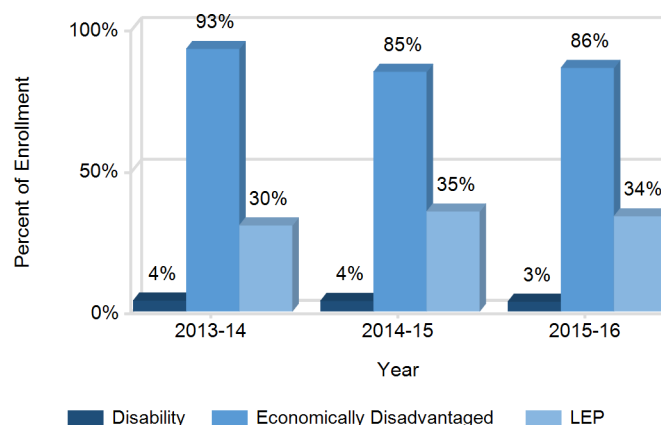
Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
Spanish	61.6%
English	36.8%
Chinese	0.5%
Arabic	0.3%
Gujarati	0.3%
Other	0.5%

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.



State of New Jersey
2015-2016

Grade Span 4F-05

17-5240-118

HUDSON

UNION CITY

Veterans' Memorial Elementary School

1401 CENTRAL AVENUE

UNION CITY, NJ 07087

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	45%	73	30
Mathematics Met or Exceeded Expectations	34%	64	24

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. ✓ = Met participation rate (participation averaging applied)

SUBGROUP	English Language Arts/Literacy					Mathematics				
	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	244	45%	30	99%	✓	246	34%	24	99%	✓
White	S	S	S	S		S	S	S	S	
African American	S	S	S	S		S	S	S	S	
Hispanic	228	44%	45	99%	✓	230	33%	42	99%	✓
American Indian	N	N	N	N		N	N	N	N	
Asian	S	S	S	S		S	S	S	S	
Two or More Races	S	S	S	S		S	S	S	S	
Students with Disability	S	S	S	S		S	S	S	S	
English Learner Students	41	10%	63	100%	✓	41	15%	53	100%	✓
Economically Disadvantaged Students	216	42%	60	99%	✓	218	30%	49	99%	✓



State of New Jersey
2015-2016

Grade Span 4F-05

17-5240-118

HUDSON

UNION CITY

Veterans' Memorial Elementary School

1401 CENTRAL AVENUE

UNION CITY, NJ 07087

PARCC Performance Distribution - Grade 03

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	101	741	733	746	12%	24%	24%	37%	4%	41%	48%
White	S	S	744	756	S	S	S	S	S	S	58%
African American	S	S	747	727	S	S	S	S	S	S	30%
Hispanic	93	740	732	730	13%	24%	24%	36%	4%	40%	31%
Asian	S	S	772	772	S	S	S	S	S	S	74%
American Indian	N	N	N	746	N	N	N	N	N	N	47%
Two or More Races	N	N	N	753	N	N	N	N	N	N	55%
Students with Disability	S	S	692	718	S	S	S	S	S	S	22%
English Language Learners	34	717	721	709	29%	29%	27%	15%	N	15%	11%
Economically Disadvantaged Students	89	738	731	727	14%	25%	24%	36%	2%	38%	28%
PARCC MATH											
Schoolwide	102	739	737	749	5%	22%	35%	36%	2%	38%	52%
White	S	S	736	757	S	S	S	S	S	S	63%
African American	S	S	739	730	S	S	S	S	S	S	31%
Hispanic	94	739	737	736	5%	21%	36%	35%	2%	37%	35%
Asian	S	S	771	777	S	S	S	S	S	S	82%
American Indian	N	N	N	746	N	N	N	N	N	N	48%
Two or More Races	N	N	N	754	N	N	N	N	N	N	57%
Students with Disability	S	S	716	727	S	S	S	S	S	S	28%
English Language Learners	35	729	730	724	6%	34%	40%	20%	N	20%	20%
Economically Disadvantaged Students	90	737	736	732	6%	24%	36%	33%	1%	34%	32%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 4F-05

17-5240-118

HUDSON

UNION CITY

Veterans' Memorial Elementary School

1401 CENTRAL AVENUE

UNION CITY, NJ 07087

PARCC Performance Distribution - Grade 04

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	96	746	743	750	12%	18%	23%	35%	13%	48%	54%
White	S	S	751	759	S	S	S	S	S	S	64%
African American	S	S	759	733	S	S	S	S	S	S	33%
Hispanic	89	745	743	737	12%	18%	23%	37%	10%	47%	37%
Asian	S	S	748	773	S	S	S	S	S	S	79%
American Indian	N	N	N	748	N	N	N	N	N	N	55%
Two or More Races	S	S	S	756	S	S	S	S	S	S	62%
Students with Disability	S	S	695	723	S	S	S	S	S	S	22%
English Language Learners	S	S	730	712	S	S	S	S	S	S	12%
Economically Disadvantaged Students	85	743	741	734	13%	19%	24%	34%	11%	45%	33%
PARCC MATH											
Schoolwide	99	738	736	745	7%	24%	37%	26%	5%	31%	47%
White	S	S	741	752	S	S	S	S	S	S	57%
African American	S	S	746	727	S	S	S	S	S	S	24%
Hispanic	92	736	736	733	8%	26%	37%	26%	3%	29%	30%
Asian	S	S	752	771	S	S	S	S	S	S	78%
American Indian	N	N	N	742	N	N	N	N	N	N	44%
Two or More Races	S	S	S	750	S	S	S	S	S	S	54%
Students with Disability	S	S	707	724	S	S	S	S	S	S	22%
English Language Learners	S	S	727	720	S	S	S	S	S	S	16%
Economically Disadvantaged Students	88	735	734	730	8%	26%	41%	22%	3%	25%	27%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 4F-05

17-5240-118

HUDSON

UNION CITY

Veterans' Memorial Elementary School

1401 CENTRAL AVENUE

UNION CITY, NJ 07087

PARCC Performance Distribution - Grade 05

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	95	741	739	751	8%	19%	34%	37%	2%	39%	53%
White	S	S	738	758	S	S	S	S	S	S	64%
African American	S	S	766	733	S	S	S	S	S	S	32%
Hispanic	91	740	739	738	9%	20%	35%	34%	2%	36%	37%
Asian	S	S	753	773	S	S	S	S	S	S	80%
American Indian	N	N	N	750	N	N	N	N	N	N	53%
Two or More Races	N	N	N	759	N	N	N	N	N	N	63%
Students with Disability	S	S	704	723	S	S	S	S	S	S	20%
English Language Learners	S	S	725	711	S	S	S	S	S	S	10%
Economically Disadvantaged Students	86	739	739	735	8%	20%	35%	35%	2%	37%	33%
PARCC MATH											
Schoolwide	97	733	737	747	9%	27%	36%	28%	N	28%	47%
White	S	S	741	753	S	S	S	S	S	S	57%
African American	S	S	743	728	S	S	S	S	S	S	24%
Hispanic	93	732	736	735	10%	27%	38%	26%	N	26%	31%
Asian	S	S	760	774	S	S	S	S	S	S	80%
American Indian	N	N	N	747	N	N	N	N	N	N	49%
Two or More Races	N	N	N	754	N	N	N	N	N	N	56%
Students with Disability	S	S	717	725	S	S	S	S	S	S	19%
English Language Learners	S	S	728	721	S	S	S	S	S	S	16%
Economically Disadvantaged Students	88	732	737	732	9%	30%	34%	27%	N	27%	28%

Did Not Yet Meet Expectations

Partially Met Expectations

Approached Expectations

Met Expectations

Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 4F-05

17-5240-118

HUDSON

UNION CITY

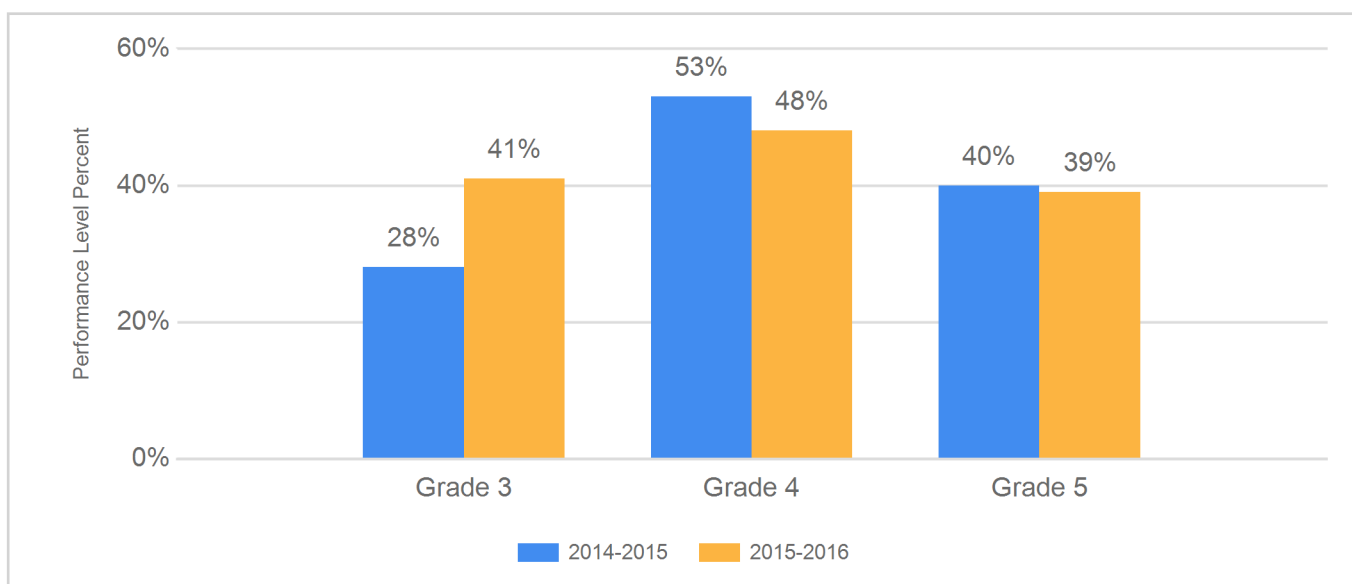
Veterans' Memorial Elementary School

1401 CENTRAL AVENUE

UNION CITY, NJ 07087

PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





State of New Jersey
2015-2016

Grade Span 4F-05

17-5240-118

HUDSON

UNION CITY

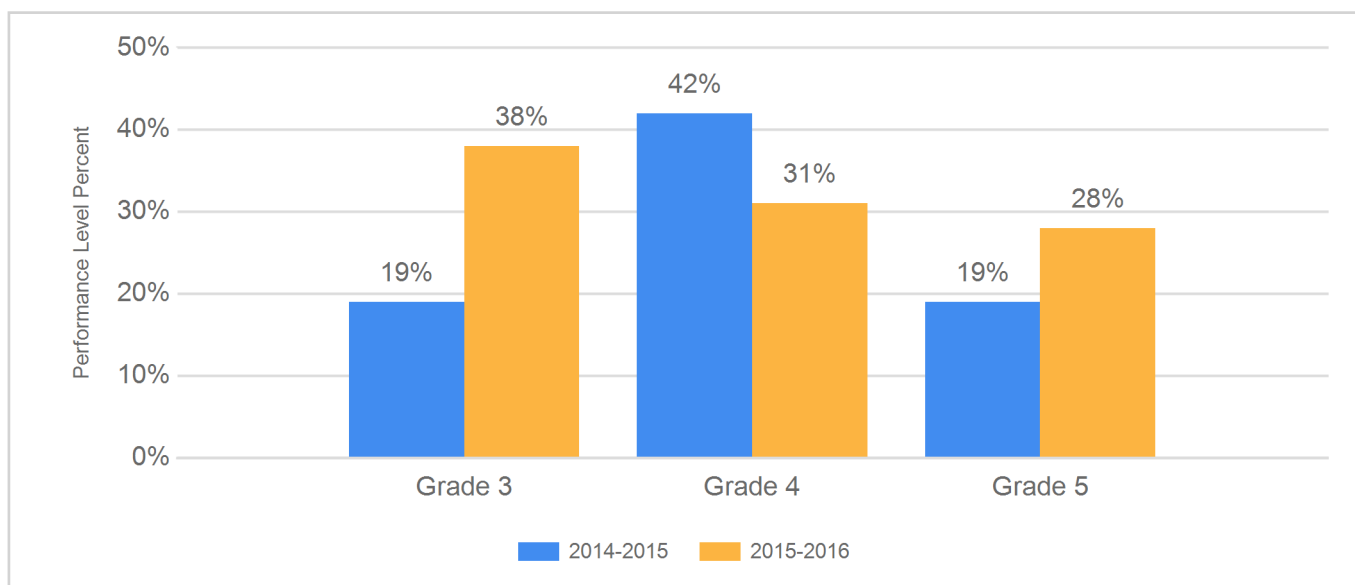
Veterans' Memorial Elementary School

1401 CENTRAL AVENUE

UNION CITY, NJ 07087

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





State of New Jersey
2015-2016

Grade Span 4F-05

17-5240-118

HUDSON

UNION CITY

Veterans' Memorial Elementary School

1401 CENTRAL AVENUE

UNION CITY, NJ 07087

The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

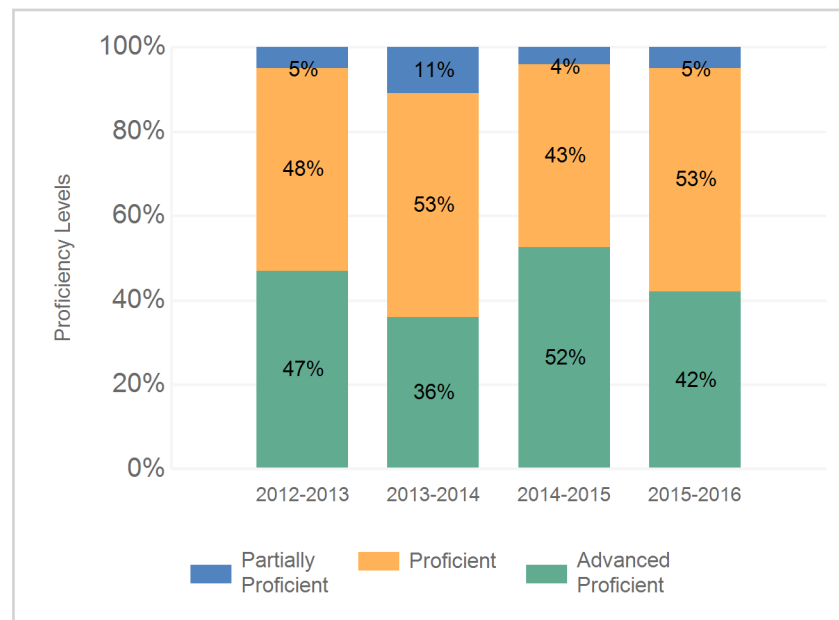
NJASK Results Science - Grade Level 04

This table presents the percentage of students in each proficiency category, as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	49%	41%	10%
Schoolwide	42%	53%	5%
White	S	S	S
African American	S	S	S
Hispanic	42%	53%	6%
American Indian	N	N	N
Asian	S	S	S
Two or More Races	S	S	S
Students with Disability	S	S	S
English Language Learners	S	S	S
Economically Disadvantaged Students	40%	55%	6%

NJASK Proficiency Trends Science - Grade Level 04

This graph displays the percentage of students who scored in each category for the past three school years.





State of New Jersey
2015-2016

Grade Span 4F-05

17-5240-118

HUDSON

UNION CITY

Veterans' Memorial Elementary School

1401 CENTRAL AVENUE

UNION CITY, NJ 07087

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

Reading Grade 4

<http://www.nj.gov/education/pr/1415/naep/naep4read.html>

Reading Grade 8

<http://www.nj.gov/education/pr/1415/naep/naep8read.html>

Math Grade 4

<http://www.nj.gov/education/pr/1415/naep/naep4math.html>

Math Grade 8

<http://www.nj.gov/education/pr/1415/naep/naep8math.html>

Science Grade 4

<http://www.nj.gov/education/pr/1415/naep/naep4science.html>

Science Grade 8

<http://www.nj.gov/education/pr/1415/naep/naep8science.html>

For more information, visit <<http://nces.ed.gov/nationsreportcard/>>

Subject	Grade	State Nation	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
Reading	4	State (NJ)	25	33	31	12
		Nation	31	33	27	9
	8	State (NJ)	20	39	35	6
		Nation	24	42	31	4
Math	4	State (NJ)	14	39	38	9
		Nation	18	42	33	7
	8	State (NJ)	21	32	30	16
		Nation	29	38	25	8
Science	4	State (NJ)	24	37	38	1
		Nation	25	39	36	1
	8	State (NJ)	29	36	33	2
		Nation	33	34	31	2



State of New Jersey
2015-2016

Grade Span 4F-05

17-5240-118

HUDSON

UNION CITY

Veterans' Memorial Elementary School

1401 CENTRAL AVENUE

UNION CITY, NJ 07087

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	46	61	50
Student Growth on Math	40	52	50

Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	5%	2%	0%
Partially Met (L2)	11%	7%	1%
Approached (L3)	14%	10%	5%
Met (L4)	8%	8%	21%
Exceeded (L5)	0%	1%	7%

Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	6%	1%	0%
Partially Met (L2)	15%	6%	3%
Approached (L3)	14%	14%	11%
Met (L4)	7%	7%	14%
Exceeded (L5)	0%	0%	2%



State of New Jersey
2015-2016

Grade Span 4F-05

17-5240-118

HUDSON

UNION CITY

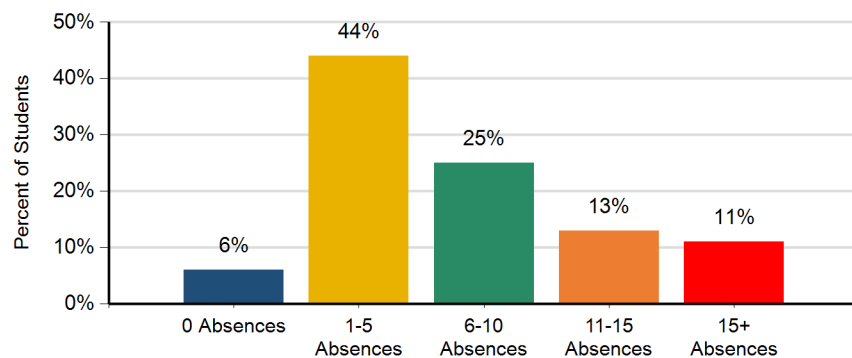
Veterans' Memorial Elementary School

1401 CENTRAL AVENUE

UNION CITY, NJ 07087

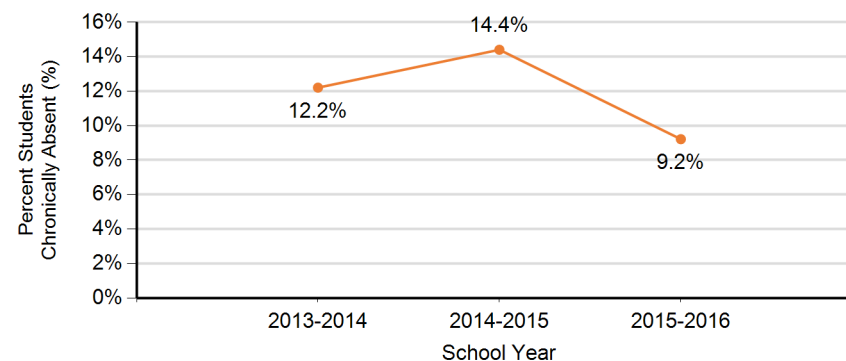
Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.





State of New Jersey
2015-2016

Grade Span 4F-05

17-5240-118
HUDSON
UNION CITY
Veterans' Memorial Elementary School
1401 CENTRAL AVENUE
UNION CITY, NJ 07087

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 55 Mins.

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 50 Mins.
Shared Time	0 Hrs. 0 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	16:1
Administrator	155:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	0.0%

Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	95%



State of New Jersey
2015-2016

Grade Span 4F-08

17-5240-140
HUDSON
UNION CITY
Woodrow Wilson Elementary School
80 HAUXHURST AVENUE
WEEHAWKEN, NJ 07086

2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: [Survey](#)

If you have any questions regarding Performance Reports, please contact njsmart@pcgus.com



State of New Jersey
2015-2016

Grade Span 4F-08

17-5240-140

HUDSON

UNION CITY

Woodrow Wilson Elementary School

80 HAUXHURST AVENUE

WEEHAWKEN, NJ 07086

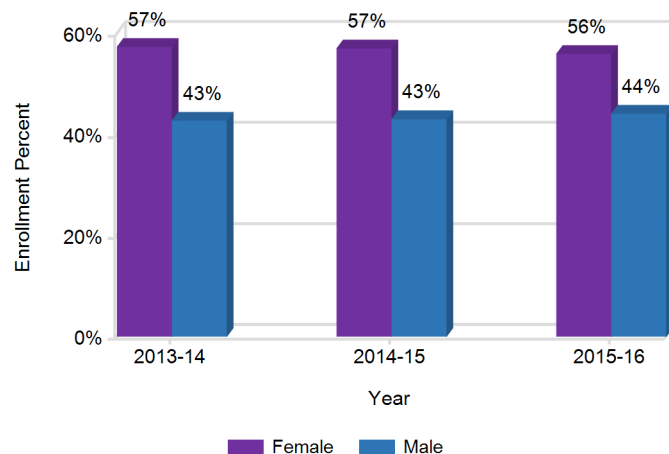
Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade PK	0	0	0
Grade KG	0	0	0
Grade 01	42	38	39
Grade 02	46	46	36
Grade 03	46	45	44
Grade 04	45	45	45
Grade 05	43	47	47
Grade 06	48	50	49
Grade 07	50	50	49
Grade 08	57	49	49
UG	0	0	0
Total	377	370	358

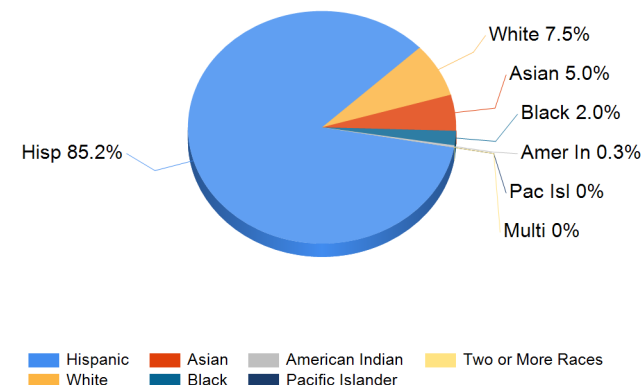
Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



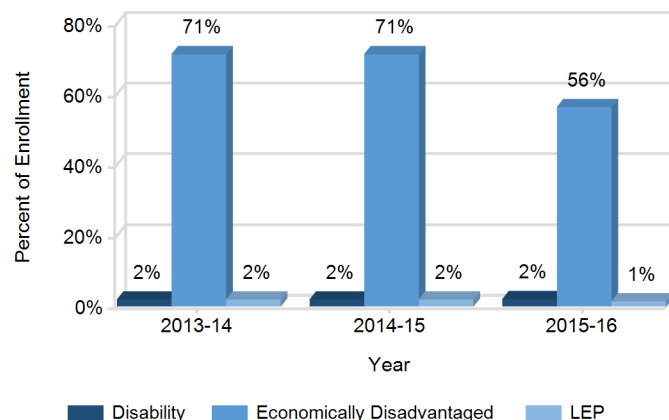
Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
Spanish	53.6%
English	41.3%
Arabic	1.7%
Gujarati	0.8%
Sinhala	0.8%
Other	1.8%

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.



State of New Jersey
2015-2016

Grade Span 4F-08

17-5240-140

HUDSON

UNION CITY

Woodrow Wilson Elementary School

80 HAUXHURST AVENUE

WEEHAWKEN, NJ 07086

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	95%	100	100
Mathematics Met or Exceeded Expectations	77%	100	93

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. ✓*= Met participation rate(participation averaging applied)

SUBGROUP	English Language Arts/Literacy					Mathematics				
	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	267	95%	100	99%	✓	267	77%	93	99%	✓
White	S	S	S	S		S	S	S	S	
African American	S	S	S	S		S	S	S	S	
Hispanic	231	94%	98	99%	✓	231	77%	96	99%	✓
American Indian	S	S	S	S		S	S	S	S	
Asian	S	S	S	S		S	S	S	S	
Two or More Races	N	N	N	N		N	N	N	N	
Students with Disability	S	S	S	S		S	S	S	S	
English Learner Students	S	S	S	S		S	S	S	S	
Economically Disadvantaged Students	166	95%	99	100%	✓	166	80%	99	100%	✓



State of New Jersey
2015-2016

Grade Span 4F-08

17-5240-140

HUDSON

UNION CITY

Woodrow Wilson Elementary School

80 HAUXHURST AVENUE

WEEHAWKEN, NJ 07086

PARCC Performance Distribution - Grade 03

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	44	785	733	746	N	2%	7%	73%	18%	91%	48%
White	S	S	744	756	S	S	S	S	S	S	58%
African American	S	S	747	727	S	S	S	S	S	S	30%
Hispanic	38	779	732	730	N	3%	8%	79%	11%	90%	31%
Asian	S	S	772	772	S	S	S	S	S	S	74%
American Indian	S	S	S	746	S	S	S	S	S	S	47%
Two or More Races	N	N	N	753	N	N	N	N	N	N	55%
Students with Disability	N	N	N	718	N	N	N	N	N	N	22%
English Language Learners	S	S	721	709	S	S	S	S	S	S	11%
Economically Disadvantaged Students	26	780	731	727	N	4%	8%	73%	15%	89%	28%
PARCC MATH											
Schoolwide	44	777	737	749	N	N	9%	66%	25%	91%	52%
White	S	S	736	757	S	S	S	S	S	S	63%
African American	S	S	739	730	S	S	S	S	S	S	31%
Hispanic	38	776	737	736	N	N	8%	71%	21%	92%	35%
Asian	S	S	771	777	S	S	S	S	S	S	82%
American Indian	S	S	S	746	S	S	S	S	S	S	48%
Two or More Races	N	N	N	754	N	N	N	N	N	N	57%
Students with Disability	N	N	N	727	N	N	N	N	N	N	28%
English Language Learners	S	S	730	724	S	S	S	S	S	S	20%
Economically Disadvantaged Students	26	778	736	732	N	N	15%	54%	31%	85%	32%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 4F-08

17-5240-140

HUDSON

UNION CITY

Woodrow Wilson Elementary School

80 HAUXHURST AVENUE

WEEHAWKEN, NJ 07086

PARCC Performance Distribution - Grade 04

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	45	790	743	750	N	N	N	51%	49%	100%	54%
White	N	N	N	759	N	N	N	N	N	N	64%
African American	S	S	759	733	S	S	S	S	S	S	33%
Hispanic	42	789	743	737	N	N	N	52%	48%	100%	37%
Asian	S	S	748	773	S	S	S	S	S	S	79%
American Indian	N	N	N	748	N	N	N	N	N	N	55%
Two or More Races	N	N	N	756	N	N	N	N	N	N	62%
Students with Disability	N	N	N	723	N	N	N	N	N	N	22%
English Language Learners	N	N	N	712	N	N	N	N	N	N	12%
Economically Disadvantaged Students	25	792	741	734	N	N	N	40%	60%	100%	33%
PARCC MATH											
Schoolwide	45	780	736	745	N	N	9%	69%	22%	91%	47%
White	N	N	N	752	N	N	N	N	N	N	57%
African American	S	S	746	727	S	S	S	S	S	S	24%
Hispanic	42	779	736	733	N	N	10%	69%	21%	91%	30%
Asian	S	S	752	771	S	S	S	S	S	S	78%
American Indian	N	N	N	742	N	N	N	N	N	N	44%
Two or More Races	N	N	N	750	N	N	N	N	N	N	54%
Students with Disability	N	N	N	724	N	N	N	N	N	N	22%
English Language Learners	N	N	N	720	N	N	N	N	N	N	16%
Economically Disadvantaged Students	25	779	734	730	N	N	12%	64%	24%	88%	27%

Did Not Yet Meet Expectations

Partially Met Expectations

Approached Expectations

Met Expectations

Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 4F-08

17-5240-140

HUDSON

UNION CITY

Woodrow Wilson Elementary School

80 HAUXHURST AVENUE

WEEHAWKEN, NJ 07086

PARCC Performance Distribution - Grade 05

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	47	771	739	751	N	2%	11%	81%	6%	87%	53%
White	S	S	738	758	S	S	S	S	S	S	64%
African American	S	S	766	733	S	S	S	S	S	S	32%
Hispanic	39	772	739	738	N	3%	13%	77%	8%	85%	37%
Asian	S	S	753	773	S	S	S	S	S	S	80%
American Indian	N	N	N	750	N	N	N	N	N	N	53%
Two or More Races	N	N	N	759	N	N	N	N	N	N	63%
Students with Disability	N	N	N	723	N	N	N	N	N	N	20%
English Language Learners	N	N	N	711	N	N	N	N	N	N	10%
Economically Disadvantaged Students	29	772	739	735	N	N	14%	79%	7%	86%	33%
PARCC MATH											
Schoolwide	47	764	737	747	N	6%	19%	60%	15%	75%	47%
White	S	S	741	753	S	S	S	S	S	S	57%
African American	S	S	743	728	S	S	S	S	S	S	24%
Hispanic	39	764	736	735	N	8%	21%	54%	18%	72%	31%
Asian	S	S	760	774	S	S	S	S	S	S	80%
American Indian	N	N	N	747	N	N	N	N	N	N	49%
Two or More Races	N	N	N	754	N	N	N	N	N	N	56%
Students with Disability	N	N	N	725	N	N	N	N	N	N	19%
English Language Learners	N	N	N	721	N	N	N	N	N	N	16%
Economically Disadvantaged Students	29	771	737	732	N	N	14%	69%	17%	86%	28%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 4F-08

17-5240-140

HUDSON

UNION CITY

Woodrow Wilson Elementary School

80 HAUXHURST AVENUE

WEEHAWKEN, NJ 07086

PARCC Performance Distribution - Grade 06

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	49	782	746	750	N	N	6%	53%	41%	94%	52%
White	S	S	764	756	S	S	S	S	S	S	61%
African American	N	N	N	732	N	N	N	N	N	N	31%
Hispanic	39	782	745	738	N	N	5%	54%	41%	95%	37%
Asian	S	S	776	772	S	S	S	S	S	S	79%
American Indian	N	N	N	750	N	N	N	N	N	N	58%
Two or More Races	N	N	N	755	N	N	N	N	N	N	60%
Students with Disability	N	N	N	719	N	N	N	N	N	N	15%
English Language Learners	N	N	N	709	N	N	N	N	N	N	10%
Economically Disadvantaged Students	32	780	745	735	N	N	3%	56%	41%	97%	33%
PARCC MATH											
Schoolwide	49	752	734	743	N	6%	37%	55%	2%	57%	43%
White	S	S	746	750	S	S	S	S	S	S	53%
African American	N	N	N	724	N	N	N	N	N	N	20%
Hispanic	39	753	733	730	N	5%	36%	56%	3%	59%	26%
Asian	S	S	764	768	S	S	S	S	S	S	76%
American Indian	N	N	N	745	N	N	N	N	N	N	50%
Two or More Races	N	N	N	748	N	N	N	N	N	N	49%
Students with Disability	N	N	N	717	N	N	N	N	N	N	13%
English Language Learners	N	N	N	713	N	N	N	N	N	N	12%
Economically Disadvantaged Students	32	752	733	728	N	6%	34%	59%	N	59%	23%

Did Not Yet Meet Expectations

Partially Met Expectations

Approached Expectations

Met Expectations

Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 4F-08

17-5240-140

HUDSON

UNION CITY

Woodrow Wilson Elementary School

80 HAUXHURST AVENUE

WEEHAWKEN, NJ 07086

PARCC Performance Distribution - Grade 07

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	49	802	750	753	N	N	N	20%	80%	100%	56%
White	S	S	778	760	S	S	S	S	S	S	65%
African American	N	N	N	733	N	N	N	N	N	N	35%
Hispanic	S	S	749	739	S	S	S	S	S	S	41%
Asian	N	N	N	781	N	N	N	N	N	N	84%
American Indian	N	N	N	748	N	N	N	N	N	N	54%
Two or More Races	N	N	N	759	N	N	N	N	N	N	63%
Students with Disability	S	S	713	716	S	S	S	S	S	S	16%
English Language Learners	N	N	N	703	N	N	N	N	N	N	10%
Economically Disadvantaged Students	35	804	749	735	N	N	N	17%	83%	100%	37%
PARCC MATH											
Schoolwide	49	760	731	740	N	4%	31%	51%	14%	65%	39%
White	S	S	744	747	S	S	S	S	S	S	47%
African American	N	N	N	724	N	N	N	N	N	N	19%
Hispanic	S	S	731	729	S	S	S	S	S	S	23%
Asian	N	N	N	763	N	N	N	N	N	N	72%
American Indian	N	N	N	736	N	N	N	N	N	N	30%
Two or More Races	N	N	N	744	N	N	N	N	N	N	44%
Students with Disability	S	S	708	713	S	S	S	S	S	S	9%
English Language Learners	N	N	N	711	N	N	N	N	N	N	10%
Economically Disadvantaged Students	35	763	730	727	N	3%	23%	63%	11%	74%	21%

Did Not Yet Meet Expectations

Partially Met Expectations

Approached Expectations

Met Expectations

Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 4F-08

17-5240-140

HUDSON

UNION CITY

Woodrow Wilson Elementary School

80 HAUXHURST AVENUE

WEEHAWKEN, NJ 07086

PARCC Performance Distribution - Grade 08

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	47	798	748	753	N	N	2%	38%	60%	98%	55%
White	S	S	754	759	S	S	S	S	S	S	63%
African American	S	S	766	732	S	S	S	S	S	S	34%
Hispanic	41	797	748	740	N	N	2%	39%	59%	98%	43%
Asian	S	S	773	780	S	S	S	S	S	S	82%
American Indian	N	N	N	753	N	N	N	N	N	N	52%
Two or More Races	N	N	N	756	N	N	N	N	N	N	59%
Students with Disability	S	S	721	715	S	S	S	S	S	S	16%
English Language Learners	N	N	N	701	N	N	N	N	N	N	9%
Economically Disadvantaged Students	29	801	747	736	N	N	N	38%	62%	100%	38%
**PARCC MATH											
Schoolwide	47	779	737	726	N	2%	11%	66%	21%	87%	26%
White	S	S	750	732	S	S	S	S	S	S	32%
African American	S	S	770	712	S	S	S	S	S	S	14%
Hispanic	41	775	736	721	N	2%	12%	71%	15%	85%	20%
Asian	S	S	776	745	S	S	S	S	S	S	49%
American Indian	N	N	N	726	N	N	N	N	N	N	25%
Two or More Races	N	N	N	726	N	N	N	N	N	N	26%
Students with Disability	S	S	705	704	S	S	S	S	S	S	8%
English Language Learners	N	N	N	704	N	N	N	N	N	N	9%
Economically Disadvantaged Students	29	782	736	718	N	N	7%	69%	24%	93%	18%



Did Not Yet Meet Expectations



Partially Met Expectations



Approached Expectations



Met Expectations



Exceeded Expectations

**Grade 8 does not include students who took an Algebra test.

* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.



State of New Jersey
2015-2016

Grade Span 4F-08

17-5240-140

HUDSON

UNION CITY

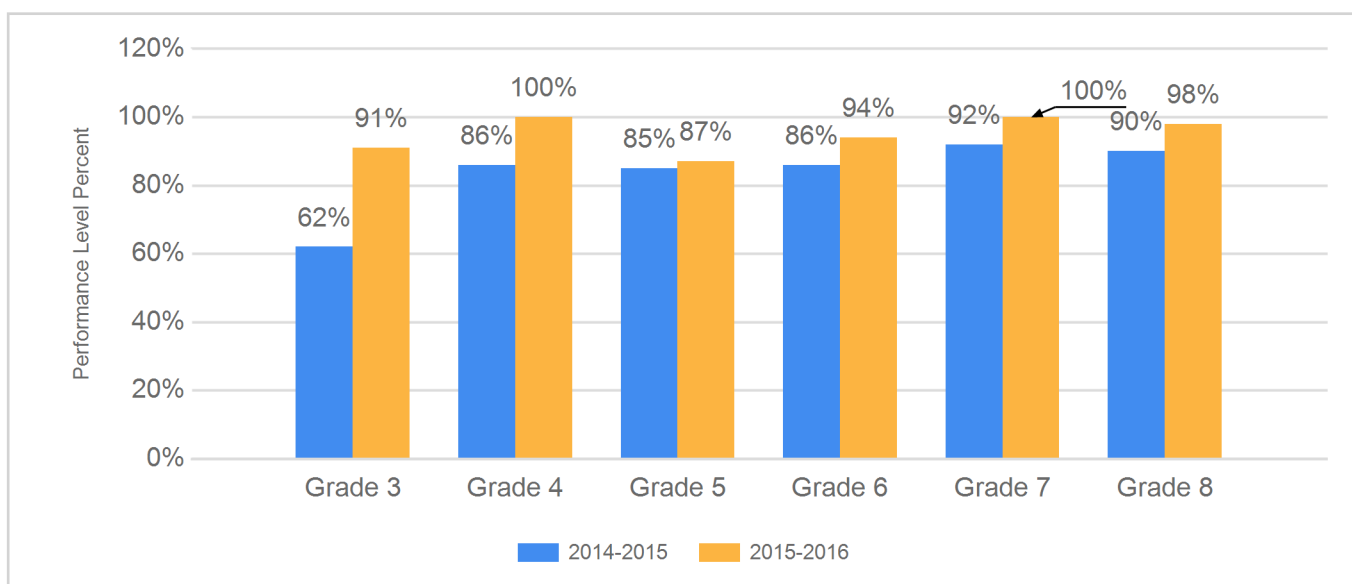
Woodrow Wilson Elementary School

80 HAUXHURST AVENUE

WEEHAWKEN, NJ 07086

PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





State of New Jersey
2015-2016

Grade Span 4F-08

17-5240-140

HUDSON

UNION CITY

Woodrow Wilson Elementary School

80 HAUXHURST AVENUE

WEEHAWKEN, NJ 07086

PARCC Performance Distribution - Algebra I

This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	N	N	N	769	N	N	N	N	N	N	41%
White	N	N	N	772	N	N	N	N	N	N	51%
African American	N	N	N	748	N	N	N	N	N	N	20%
Hispanic	N	N	N	746	N	N	N	N	N	N	25%
Asian	N	N	N	789	N	N	N	N	N	N	76%
American Indian	N	N	N	769	N	N	N	N	N	N	38%
Two or More Races	N	N	N	776	N	N	N	N	N	N	47%
Students with Disability	N	N	N	738	N	N	N	N	N	N	10%
English Language Learners	N	N	N	723	N	N	N	N	N	N	9%
Economically Disadvantaged Students	N	N	N	746	N	N	N	N	N	N	23%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 4F-08

17-5240-140

HUDSON

UNION CITY

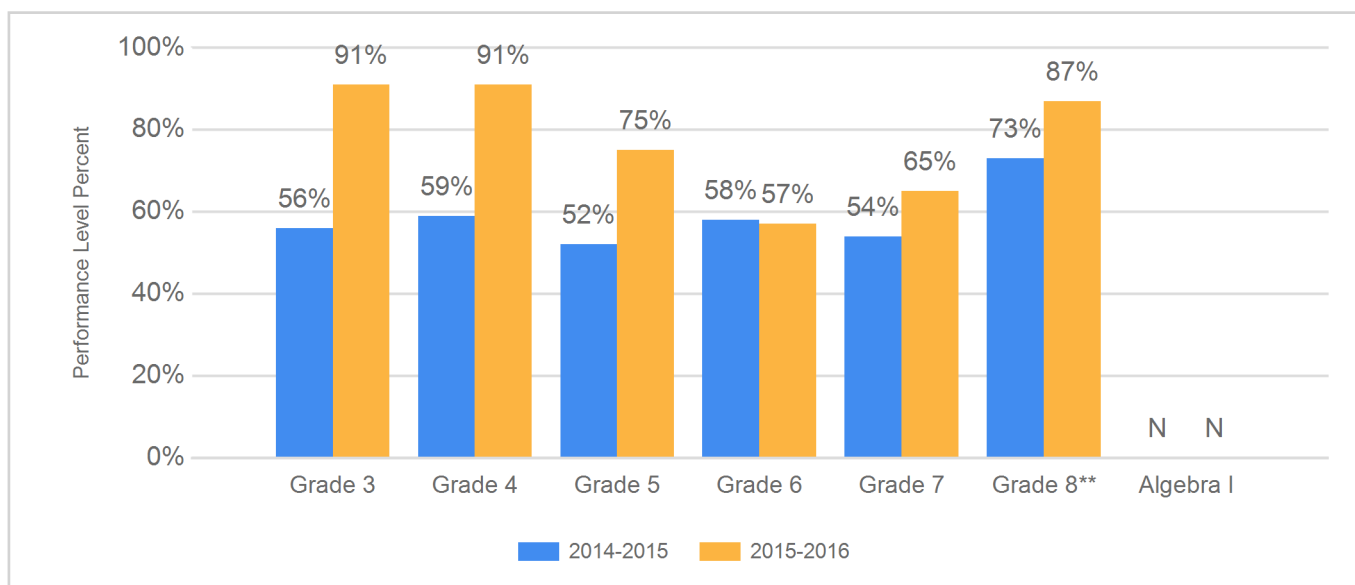
Woodrow Wilson Elementary School

80 HAUXHURST AVENUE

WEEHAWKEN, NJ 07086

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



**Grade 8 does not include students who took an Algebra test.



State of New Jersey
2015-2016

Grade Span 4F-08

17-5240-140

HUDSON

UNION CITY

Woodrow Wilson Elementary School

80 HAUXHURST AVENUE

WEEHAWKEN, NJ 07086

The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

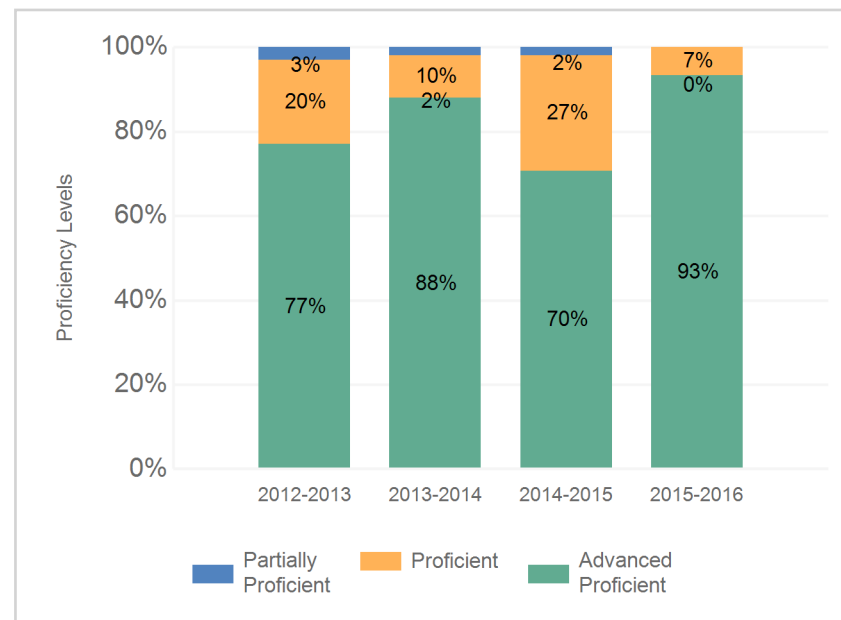
NJASK Results Science - Grade Level 04

This table presents the percentage of students in each proficiency category, as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	49%	41%	10%
Schoolwide	93%	7%	N
White	N	N	N
African American	S	S	S
Hispanic	93%	7%	N
American Indian	N	N	N
Asian	S	S	S
Two or More Races	N	N	N
Students with Disability	N	N	N
English Language Learners	N	N	N
Economically Disadvantaged Students	88%	13%	N

NJASK Proficiency Trends Science - Grade Level 04

This graph displays the percentage of students who scored in each category for the past three school years.





State of New Jersey
2015-2016

Grade Span 4F-08

17-5240-140

HUDSON

UNION CITY

Woodrow Wilson Elementary School

80 HAUXHURST AVENUE

WEEHAWKEN, NJ 07086

The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

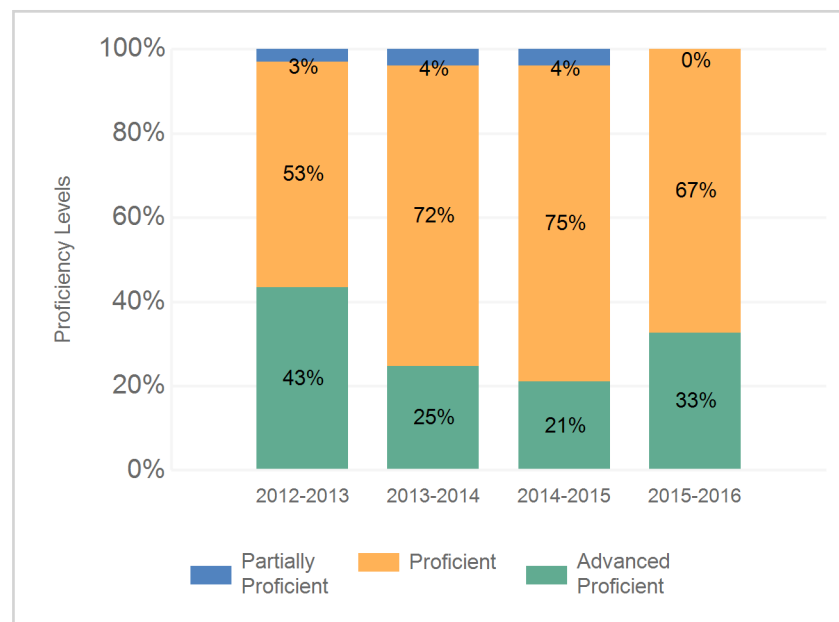
NJASK Results Science - Grade Level 08

This table presents the percentage of students in each proficiency category, as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	26%	47%	27%
Schoolwide	33%	67%	N
White	S	S	S
African American	S	S	S
Hispanic	30%	70%	N
American Indian	N	N	N
Asian	S	S	S
Two or More Races	N	N	N
Students with Disability	S	S	S
English Language Learners	N	N	N
Economically Disadvantaged Students	35%	65%	N

NJASK Proficiency Trends Science - Grade Level 08

This graph displays the percentage of students who scored in each category for the past three school years.





State of New Jersey
2015-2016

Grade Span 4F-08

17-5240-140

HUDSON

UNION CITY

Woodrow Wilson Elementary School

80 HAUXHURST AVENUE

WEEHAWKEN, NJ 07086

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

Reading Grade 4

<http://www.nj.gov/education/pr/1415/naep/naep4read.html>

Reading Grade 8

<http://www.nj.gov/education/pr/1415/naep/naep8read.html>

Math Grade 4

<http://www.nj.gov/education/pr/1415/naep/naep4math.html>

Math Grade 8

<http://www.nj.gov/education/pr/1415/naep/naep8math.html>

Science Grade 4

<http://www.nj.gov/education/pr/1415/naep/naep4science.html>

Science Grade 8

<http://www.nj.gov/education/pr/1415/naep/naep8science.html>

For more information, visit <<http://nces.ed.gov/nationsreportcard/>>

Subject	Grade	State Nation	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
Reading	4	State (NJ)	25	33	31	12
		Nation	31	33	27	9
	8	State (NJ)	20	39	35	6
		Nation	24	42	31	4
Math	4	State (NJ)	14	39	38	9
		Nation	18	42	33	7
	8	State (NJ)	21	32	30	16
		Nation	29	38	25	8
Science	4	State (NJ)	24	37	38	1
		Nation	25	39	36	1
	8	State (NJ)	29	36	33	2
		Nation	33	34	31	2



State of New Jersey
2015-2016

Grade Span 4F-08

17-5240-140

HUDSON

UNION CITY

Woodrow Wilson Elementary School

80 HAUXHURST AVENUE

WEEHAWKEN, NJ 07086

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	74	61	50
Student Growth on Math	73	52	50

Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	0%	0%	0%
Partially Met (L2)	0%	0%	0%
Approached (L3)	2%	2%	0%
Met (L4)	10%	17%	22%
Exceeded (L5)	1%	10%	36%

Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	0%	0%	0%
Partially Met (L2)	3%	0%	0%
Approached (L3)	9%	7%	5%
Met (L4)	7%	14%	39%
Exceeded (L5)	0%	1%	14%



State of New Jersey
2015-2016

Grade Span 4F-08

17-5240-140

HUDSON

UNION CITY

Woodrow Wilson Elementary School

80 HAUXHURST AVENUE

WEEHAWKEN, NJ 07086

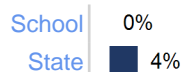
Visual and Performing Arts

This graph on the left displays the percentages of students who were enrolled in at least one of the four arts disciplines within the school and across the state. The graphs on the right show the percentage of students who were enrolled in any Visual and Performing Arts classes within the school and across the state.

MUSIC



DRAMA



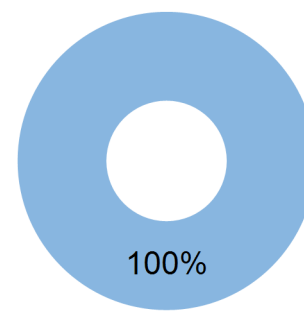
DANCE



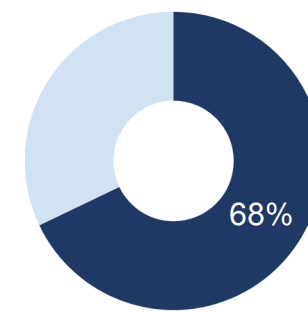
VISUAL ARTS



Any Visual and Performing Arts



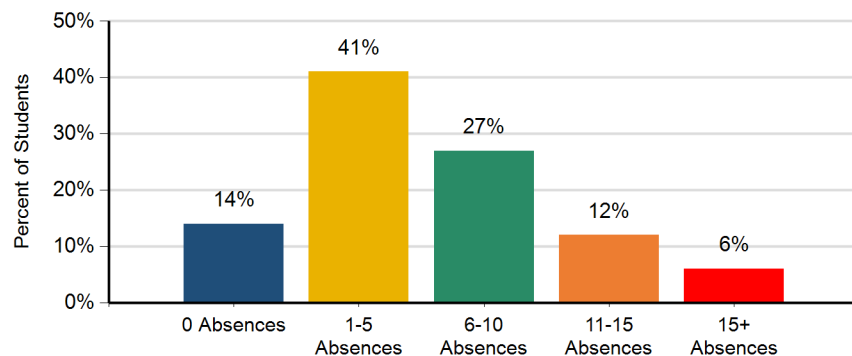
School



State

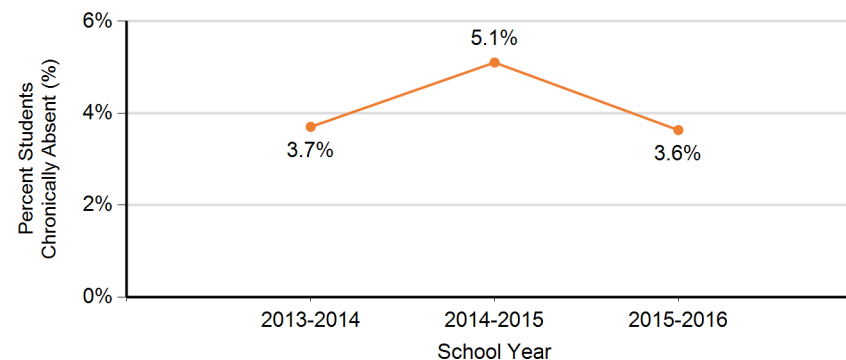
Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.





State of New Jersey
2015-2016

Grade Span 4F-08

17-5240-140
HUDSON
UNION CITY
Woodrow Wilson Elementary School
80 HAUXHURST AVENUE
WEEHAWKEN, NJ 07086

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 55 Mins.

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 50 Mins.
Shared Time	0 Hrs. 0 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	12:1
Administrator	358:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	0.0%

Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	97%