

1. Examining credentials and issuing certificates that qualify individuals to seek employment as teaching staff members in the public schools of the State of New Jersey;
2. Providing staff support to the State Board of Examiners;
3. Assisting in the development of policies that govern the certification of teaching staff members;
4. Coordinating, monitoring and evaluating those aspects of college academic programs and those training programs of district boards of education that lead to educational certificates, and recommending their periodic approval by the Commissioner of Education;
5. Coordinating, monitoring and evaluating the administration of tests and other assessments that are required for educational certification;
6. Maintaining reciprocal agreements with other states and territories concerning the certification of educational practitioners;
7. Maintaining and reporting data on the supply and quality of newly certified teaching staff members; and
8. Assisting district boards of education in the recruitment and employment of teaching staff members.

As amended, R.1984 d.469, eff. October 15, 1984 (operative September 1, 1985).

See: 16 N.J.R. 1646(a), 16 N.J.R. 2788(a).

Section substantially amended.

Repeal and new rule: R.1990 d.510, effective October 15, 1990.

See: 22 N.J.R. 1873(a), 22 N.J.R. 3240(a).

SUBCHAPTER 2. STATE BOARD OF EXAMINERS

6:11-2.1 Membership

(a) There shall be a State Board of Examiners, consisting of the Commissioner of Education, ex officio, and one assistant commissioner of education, two presidents of State colleges, one county superintendent, one superintendent of schools of a Type I district, one superintendent of a Type II district, one high school principal, one elementary school principal, one librarian employed by the State or by one of its political subdivisions, one school business administrator, and four teaching staff members other than a superintendent, principal or librarian, all of whom shall be appointed by the Commissioner with the approval of the State Board.

(b) The officers of the State Board of Examiners shall be the chairman and the secretary of the Board.

(c) The chairman of the State Board of Examiners shall have the power to appoint committees made up of less than

a majority of the full Board to assist the Board in the conduct of its duties.

As amended, R.1984 d.469, eff. October 15, 1984 (operative September 1, 1985).

See: 16 N.J.R. 1646(a), 16 N.J.R. 2788(a).

Added "of Education".

Amended by R.1990 d.510, effective October 15, 1990.

See: 22 N.J.R. 1873(a), 22 N.J.R. 3240(a).

Added new (b) and (c) describing further structure of Board of Examiners.

6:11-2.2 Duties

The State Board of Examiners shall grant appropriate certificates to teach or to administer, direct, or supervise, the teaching, instruction or educational guidance of pupils in public schools operated by district boards of education, and such other certificates as it shall be authorized to issue by law, based upon certified scholastic records, documented experience or upon examinations, and may revoke or suspend such certificates. It is the responsibility and authority of the State Board of Education upon recommendation of the Commissioner of Education to establish rules and regulations governing the issuance, revocation and suspension of certificates, including rules governing types of certificates, authorizations and certification requirements. All actions of the State Board of Examiners shall be taken in accord with rules prescribed by the State Board of Education. The Board may, subject to the procedures set forth in N.J.A.C. 6:11-3, refuse to issue a certificate where the applicant has been found by a court or administrative agency of competent jurisdiction, to have engaged in conduct which would have provided adequate grounds for the revocation of the certificate, if then held. The Board shall not refuse to issue a certificate without providing the applicant an opportunity to be heard pursuant to N.J.A.C. 6:11-3.15.

As amended, R.1984 d.469, eff. October 15, 1984 (operative September 1, 1985).

See: 16 N.J.R. 1646(a), 16 N.J.R. 2788(a).

Deleted "and regulations".

Amended by R.1986 d.279, effective July 21, 1986.

See: 18 N.J.R. 595(a), 18 N.J.R. 1457(a).

Added text "It is the . . . Board of Education."

Amended by R.1990 d.510, effective October 15, 1990.

See: 22 N.J.R. 1873(a), 22 N.J.R. 3240(a).

Added fuller description of Board's responsibilities re: refusal to issue certificates.

6:11-2.3 Certificates and endorsements

Consistent with N.J.S.A. 18A:6-38, the State Board of Examiners shall issue three educational certificates: the Instructional Certificate, the Administrative Certificate and the Educational Services Certificate. The Board may issue for each teaching, administrative or service position a special endorsement under the appropriate certificates.

New Rule, R.1990 d.510, effective October 15, 1990.

See: 22 N.J.R. 1873(a), 22 N.J.R. 3240(a).

Case Notes

Individual who achieved tenure as supervisor, not principal, did not hold claim to position of principal that was superior to that of nontenured person selected. *Nelson v. Old Bridge Board of Education*, 95 N.J.A.R.2d (EDU) 257.

Members of central administrative and supervisory staff were subject to layoffs mandated by reorganization of state-operated school district. *Cirasa v. Patterson State-Operated School District*, 95 N.J.A.R.2d (EDU) 141.

SUBCHAPTER 3. BASIC CERTIFICATION POLICIES

6:11-3.1 Certificate required

(a) Pursuant to N.J.S.A. 18A:26-2, the requirement of certification applies to any person who is employed by a district board of education to perform duties that are regulated through certification rules pursuant to this chapter. Such duties shall be performed by the holder of the required certificate or under his or her direct and continuous personal supervision.

(b) The chief school administrator of the employing district board of education shall require each newly employed or reassigned teaching staff member to exhibit an appropriate certificate before the teaching staff member assumes responsibility for the performance of regulated duties.

(c) The chief school administrator shall annually exhibit to the county superintendent of schools the certificates of all newly assigned teaching staff members. The county superintendent of schools shall notify in writing the employing district board of education and the Commissioner of Education of any instance in which a teaching staff position is occupied by a person who has failed to exhibit an appropriate certificate.

(d) Pursuant to N.J.S.A. 18A:27-2, any contract or engagement of any teaching staff member shall cease and terminate whenever the employing district board of education shall ascertain by written notice received from the county or district superintendent of schools, or in any other manner, that such person is not, or has ceased to be, the holder of an appropriate certificate required by this title for such employment, notwithstanding that the term of such employment shall not then have expired.

(e) The Commissioner of Education may direct any district board of education that, properly notified, fails to terminate the contract of an uncertified or improperly certified teaching staff member to show cause why the amount of the teaching staff member's per diem salary should not be withheld from the district board of education's State financial aid for each day the teaching staff member remains employed. If such district board of education fails within 20 days to respond or to show adequate cause, either by exhibiting an appropriate certificate or by terminating the contract of the uncertified teaching staff member, the Commissioner of Education, in order to fulfill his or her responsibility for ensuring the certification of teaching staff members and the thorough and efficient education of students, may reduce State financial aid to such district board of education by the amount of the uncertified teaching staff member's per diem contract salary (N.J.S.A. 18A:58-16).

Amended by R.1984 d.469, effective October 15, 1984 (operative September 1, 1985).

See: 16 N.J.R. 1646(a), 16 N.J.R. 2788(a).

"Chief School Administrator" substituted for "Superintendent".

Repeal and new rule: R.1990 d.510, effective October 15, 1990.

See: 22 N.J.R. 1873(a), 22 N.J.R. 3240(a).

Case Notes

Requirement of two certificates for single education position was not anomalous, arbitrary or irrational. *Dennery v. Board of Educ. of Passaic County Regional High School Dist. No. 1, Passaic County*, 131 N.J. 626, 622 A.2d 858 (1993).

Certification obtained under false pretenses is void ab initio and cannot be used in determination of tenure claim. *Fischbach v. Bd. of Ed., North Bergen*, 7 N.J.A.R. 191 (1984), affirmed per curiam Dkt. No. A-5947-83 (App.Div.1984).

In-depth discussion of tenure, certification, transfer and seniority. *Howley v. Ewing Twp. Bd. of Ed.*, 6 N.J.A.R. 509 (1982).

Position of guidance counsellor is a service category position in which tenure can be acquired. *Childs v. Union Twp. Bd. of Ed.*, 3 N.J.A.R. 163 (1980), affirmed per curiam Docket No. A-3603-80 (App.Div. 1982).

6:11-3.2 Fees

(a) The State Board of Education may make and enforce rules for the granting of appropriate certificates or licenses to teach or to administer, direct, or supervise the teaching, instruction or educational guidance of pupils in public schools operated by district boards of education.

(b) Rules for certification fees include the following:

1. For each certificate of eligibility or certificate of eligibility with advanced standing, or emergency certificate, a fee of \$50.00 shall be charged.
2. For each county substitute certificate, a fee of \$50.00 shall be charged.
3. For each renewal of an emergency or provisional certificate, a fee of \$30.00 shall be charged.

12. Home economics: This endorsement authorizes the holder to teach home economics in all public schools. Home economics normally includes: Homemaking and consumer education, foods and nutrition, family living and parenthood education, child development and guidance, housing and home furnishings, home management, clothing and textiles, and family health and safety;

13. Industrial arts: This endorsement authorizes the holder to teach industrial arts in all public schools. Industrial arts normally includes: graphic arts, drafting, woodworking, metal working, arts and power mechanics;

14. Mathematics: This endorsement authorizes the holder to teach mathematics in all public schools;

15. Military science: This endorsement authorizes the holder to teach military service in all public schools;

16. Music: This endorsement authorizes the holder to teach vocal and instrumental music and related theory in all public schools;

17. Physical education: This endorsement authorizes the holder to teach physical education in all public schools;

18. Psychology: This endorsement authorizes the holder to teach psychology in all public schools;

19. Reading: This endorsement authorizes the holder to teach reading in all public schools;

20. Science:

i. Biological science: This endorsement authorizes the holder to teach biological and general science in all public schools. Biological science includes: botany, anatomy and physiology, zoology, biology;

ii. Earth science: This endorsement authorizes the holder to teach earth and general science in all public schools. Earth science includes: astronomy, geology, meteorology, oceanography, physical geography and space science;

iii. Physical science: This endorsement authorizes the holder to teach physical and general science in all public schools. Physical Science includes: physics, chemistry, and earth and space sciences other than geography;

21. Social studies: This endorsement authorizes the holder to teach social studies in all public schools;

22. Special education:

i. Blind or partially sighted: This endorsement authorizes the holder to teach blind or partially sighted children in all public schools;

ii. Deaf or hard of hearing: This endorsement authorizes the holder to teach deaf or hard of hearing children in all public schools;

iii. Teacher of the handicapped: This endorsement authorizes the holder to teach pupils classified as handicapped in all public schools;

23. Speech arts and dramatics: This endorsement authorizes the holder to teach speech arts and dramatics in all public schools;

24. Teacher of agricultural occupations: This endorsement authorizes the holder to teach agricultural occupations in all public schools.

25. Teacher of practical nursing: This endorsement authorizes the holder to teach practical nursing in all public schools;

26. Teacher of production, personal or service occupations: This endorsement authorizes the holder to teach vocational courses in the areas of his or her State-approved occupational experience in all public schools.

27. Teacher of skilled trades: This endorsement authorizes the holder to teach skilled trade courses in the area of his or her State-approved occupational experience in all public schools.

28. Teacher of technical occupations: This endorsement authorizes the holder to teach technical occupation courses in the area of his or her State-approved occupational experience in all public schools.

29. Teacher of vocational-technical related subjects: This endorsement authorizes the holder to teach those subjects utilized in skill and technical trades such as math, science, related theory.

30. Vocational-technical part-time teacher: This endorsement authorizes the holder to teach on a part-time basis in any approved vocational-technical evening, apprentice, extension, industrial-in-plant training or short-term preemployment program.

R.1984 d.369, effective October 15, 1984 (operative September 1, 1985).

See: 16 N.J.R. 1646(a), 16 N.J.R. 2788(a).

Amended by R.1990 d.134, effective February 20, 1990.

See: 21 N.J.R. 3209(a), 22 N.J.R. 632(b).

Eliminated separate nursery school endorsement.

Amended by R.1990 d.510, effective October 15, 1990.

See: 22 N.J.R. 1873(a), 22 N.J.R. 3240(a).

Deletes lists of occupations; added Vocational-technical part-time teacher endorsement, 30.

Public Notice: Notice of public testimony session.

See: 23 N.J.R. 2187(a).

Case Notes

State Board of Education's promulgation of specifications for categories of certification for teaching staff members was not palpably arbitrary. *Ellicott v. Board of Educ. of Tp. of Frankford, Sussex County*, 251 N.J.Super. 342, 598 A.2d 237 (A.D.1991).

Teacher holding educational services or instruction certificate is qualified to serve in any assignment for which he or she holds the requisite endorsement. *Ellicott v. Board of Educ. of Tp. of Frankford, Sussex County*, 251 N.J.Super. 342, 598 A.2d 237 (A.D.1991).

Certification regulations enumerated endorsements which qualified endorsement position, unlike statutory language predicated tenure to a

particular "position" upon the acquisition of a "certificate." *Ellicott v. Board of Educ. of Tp. of Frankford, Sussex County*, 251 N.J.Super. 342, 598 A.2d 237 (A.D.1991).

Nontenured person was not entitled to position as a learning disabilities teaching consultant over tenured teaching staff member who was certified as a learning disabilities teaching consultant but had not served the requisite probationary period in tenure in that particular position. *Ellicott v. Board of Educ. of Tp. of Frankford, Sussex County*, 251 N.J.Super. 342, 598 A.2d 237 (A.D.1991).

Individual who had never taught printing or graphic arts was entitled by virtue of seniority to assert a claim to a teaching schedule with printing. *Ackerman v. Hackensack Board of Education*, 95 N.J.A.R.2d (EDU) 149.

Claim that vice principal was improperly assigned to supervise school's media center; alleged lack of educational media specialist endorsement. *Lippincott v. Watchung Hills Regional High School District Board of Education*, 94 N.J.A.R.2d (EDU) 311.

6:11-6.3 (Reserved)

R.1984 d.369, eff. October 15, 1984 (operative September 1, 1985).

See: 16 N.J.R. 1646(a), 16 N.J.R. 2788(a).

Repealed by R.1990 d.510, effective October 15, 1990.

See: 22 N.J.R. 1873(a), 22 N.J.R. 3240(a).

Requirements moved to N.J.A.C. 6:11-8.

Case Notes

Policy behind issuance of alternative certificates. *Gilbert v. N.J. State Bd. of Examiners*, 1977 S.L.D. 913, 1978 S.L.D. 1017, 979 S.L.D. 829.

SUBCHAPTER 7. STANDARDS FOR NEW JERSEY COLLEGE TEACHER PREPARATION PROGRAMS

6:11-7.1 Procedures for accreditation or approval

(a) The State Board of Education authorizes the use of Standards for State Approval of Teacher Education of the National Association of State Directors of Teacher Education and Certification (NASDTEC), in the evaluation of teacher preparation programs in colleges and universities of the State. The 1983 edition of NASDTEC (future editions, subsequent amendments and supplements) is hereby authorized for use in the evaluation of teacher preparation programs, and is hereby adopted as a rule.

1. This document is available for review at the Bureau of Teacher Preparation and Certification, New Jersey State Department of Education, 225 West State Street, CN 500, Trenton, New Jersey 08625, or at the Office of Administrative Law, CN 301, Trenton, New Jersey 08625.

2. This document may be purchased from NASDTEC, California State Department of Education, P.O. Box 2431, Sacramento, CA 95814.

As amended, R.1982 d.269. Subsection (a) eff. August 16, 1982; Subsection (b) eff. September 1, 1983 for entering freshman; Subsection (b) eff. September 1, 1985 for transfer students.

See: 14 N.J.R. 456(b), 14 N.J.R. 914(a).

Old text deleted and replaced with new text.

As amended, R.1984 d.469, eff. October 15, 1984 (operative September 1, 1985).

See: 16 N.J.R. 1646(a), 16 N.J.R. 2788(a).

Section substantially amended.

Amended by R.1985 d.613, effective December 2, 1985.

See: 17 N.J.R. 1708(a), 17 N.J.R. 2884(a).

(b) recodified to 7.2 through 7.5.

Amended by R.1990 d.510, effective October 15, 1990.

See: 22 N.J.R. 1873(a), 22 N.J.R. 3240(a).

Updated NASDTEC address.

6:11-7.2 Admission, retention, and graduation of students

(a) Teacher preparation programs are those curricula which lead to a recommendation for a New Jersey Certificate of Eligibility with Advanced Standing in instructional fields pursuant to N.J.A.C. 6:11-5.1, irrespective of the organizational unit of the college by which the curriculum is offered. Formal admission to teacher preparation programs shall be reviewed at the beginning of the junior year and shall be granted only to those students who have:

1. Maintained a cumulative grade point average (GPA) of at least 2.5 (4 equals A) for the first two years of college. It is the intent of this and other standards which refer to minimum grade point average to insure that institutions determine the intellectual competence of those recommended for certification. The required average of 2.5 should be viewed as only a minimal means of achieving this goal; the variability of the GPA among institutions should also be recognized. Therefore, institutions are encouraged to exceed this standard when appropriate and to develop additional criteria for insuring that prospective teachers are intellectually capable.

2. Achieved acceptable levels of proficiency in the use of English language (oral and written) and mathematics. Students with deficiencies in these areas upon admission to college shall be required to demonstrate the elimination of such deficiencies through an oral or written assessment by the beginning of the junior year.

3. Demonstrated aptitude for the profession of teaching through successful completion of an appropriate practical experience in an elementary or secondary school. This requirement would normally have to be met before the student is granted status as a junior in the program.

(b) Each student shall be evaluated at the end of the semester prior to student teaching by college faculty (both education and subject matter) and confirmed as a candidate for certification on the basis of a comprehensive assessment of relevant indicators which shall include:

1. Having maintained a cumulative grade point average of at least 2.5 (4 equals A);

2. Having demonstrated acceptable levels of teaching proficiency in junior field experience as indicated by the evaluation reports of college and school faculty. Such evaluations shall be communicated to the student and shall be included in the student's permanent file.

ii. Special education and learning disabilities, including such topics as Language and Learning Disabilities, A Survey of Special Education and Education of the Exceptional Child;

iii. Applications of speech-language pathology to the school setting, including such topics as Speech Program Development, Clinical Problems in the Public Schools and Administration of Speech and Hearing Programs in the Public Schools;

3. A minimum of 300 clock hours of supervised practicum experience with individuals who present a variety of communication disorders. This experience must be obtained within a speech-language pathology program of an accredited institution or in one of its cooperating programs. At least 100 of the 300 hours must be earned in work with children; and

4. Demonstrated comprehensive knowledge in the field of speech-language pathology through the achievement of a passing score on an examination as approved by the State Department of Education.

(d) Individuals who hold a valid New Jersey speech correctionist endorsement and a Master's degree in Speech-Language Pathology shall be issued the speech-language specialist endorsement upon submission of a completed application and payment of fees pursuant to N.J.A.C. 6:11-3.

As amended, R.1984 d.432, eff. October 1, 1984.

See: 16 N.J.R. 1841(a), 16 N.J.R. 2523(a).

Section substantially amended.

New Rule, R.1987 d.35, effective January 5, 1987.

See: 18 N.J.R. 1994(a), 19 N.J.R. 75(a).

Old rule "Speech correction" repealed.

Amended by R.1990 d.510, effective October 15, 1990.

See: 22 N.J.R. 1873(a), 22 N.J.R. 3240(a).

Recodified from N.J.A.C. 6:11-12.11; reference to "speech correctionist" added.

Amended by R.1991 d.282, effective June 3, 1991.

See: 23 N.J.R. 336(a), 23 N.J.R. 1816(a).

Allows for those holding a NJ speech correctionist endorsement and a Master's degree in Speech-Language Pathology to obtain the speech-language specialist endorsement.

6:11-11.10 Director of student personnel services

(a) This endorsement is required for any person who is assigned as a director, administrator or supervisor of guidance and student personnel services of a school system, including the supervision of educational activities in areas related to and within the guidance program.

(b) The requirements are:

1. A bachelor's degree based upon a four-year curriculum in an accredited college;

2. A standard New Jersey student personnel services certificate or its equivalent, and three years of successful experience in school student personnel work;

3. Successful completion of one of the following:

i. A college curriculum approved by the New Jersey State Department of Education as the basis for issuing this endorsement; or

ii. A program of college studies including 40 semester-hour credits, including a minimum of 18 semester-hour credits chosen from guidance, 10 chosen from psychology, and the remaining 12 chosen from the last three areas, with at least one course in each.

(1) Guidance: This group includes such courses as principles of guidance; counseling; individual analysis; group methods in guidance; organization and administration of guidance programs, student personnel work; occupational and educational information; job analysis; placement, vocational education; research; practicum; and seminar in guidance.

(2) Psychology: This group includes such courses as psychology of physical and mental growth, child and adolescent psychology, mental hygiene, tests and measurements, statistics, abnormal psychology, mental abnormalities and defects, psychology of parent and child relationships (exclusive of introductory courses in general and educational psychology).

(3) Sociology: This group includes such courses as social problems, race relations, the family, community and intergroup relations, the school and the community, community resources, labor problems, industrial relations.

(4) Administration and curriculum. This group includes such courses as principles of curriculum construction, the elementary and secondary curriculum, extracurricular activities, school law, organization and administration of elementary and secondary schools.

(5) Supervision of instruction: This group includes such courses as supervision of the homeroom program, supervision of instruction in occupational courses, supervision of instruction in orientation, supervision of student personnel work, supervision of group techniques.

As amended, R.1984 d.432, eff. October 1, 1984.

See: 16 N.J.R. 1841(a), 16 N.J.R. 2523(a).

"endorsement" substituted for "certificate."

Recodified from N.J.A.C. 6:11-12.12 by R.1990 d.510, effective October 15, 1990.

See: 22 N.J.R. 1873(a), 22 N.J.R. 3240(a).

6:11-11.11 Student personnel services

(a) This endorsement is required for any person assigned to perform student personnel services such as study and assessment of individual pupils with respect to their status, abilities, interest, and needs; counseling with teachers, students, and parents regarding personal, social, educational, and vocational plans and programs; and developing cooperative relationships with community agencies in assisting children and families.

(b) The requirements are:

1. A bachelor's or higher degree;
2. A standard New Jersey teacher's certificate, or college transcripts indicating completion of the professional coursework required for such a certificate;
3. One year of successful teaching experience;
4. In addition to the preparation required for (b)2 above, successful completion of one of the following:
 - i. A graduate curriculum approved by the New Jersey State Department of Education as a basis for issuing this endorsement; or
 - ii. A program of college studies including 30 semester-hour credits of post-baccalaureate work in the five areas listed below. This work must be in addition to that required in (b)2 above, and may be in separate or integrated courses. Minimum quantitative requirements are indicated for each of the first four areas.

(1) Guidance and counseling—minimum six semester hours. Areas of study (A), (B) and (C) must be covered.

(A) Theory and procedures in individual and group guidance;

(B) Counseling and interviewing techniques;

(C) Vocational guidance, occupational and educational information, and placement.

(2) Testing and evaluation—minimum three semester hours.

(3) Psychology—minimum six semester hours. Child and adolescent development, psychology of exceptional children, psychology of learning, children and youth study.

(4) Sociological foundations—minimum six semester hours. Area of study (A) below must be covered.

(A) Community agencies, organization and resources;

(B) Educational sociology;

(C) Social problems, juvenile delinquency, law, the family;

(D) Urban sociology.

(5) Electives in such areas as curriculum development, program planning, guidance, psychology, measurement, vocational education, learning disabilities, human relations, group process theory and procedures, labor and industrial relations, and research techniques and interpretation.

As amended, R.1984 d.432, eff. October 1, 1984.

See: 16 N.J.R. 1841(a), 16 N.J.R. 2523(a).

"endorsement" substituted for "certificate"; stars deleted and references to stars deleted.

Recodified from N.J.A.C. 6:11-12.13 by R.1990 d.510, effective October 15, 1990.

See: 22 N.J.R. 1873(a), 22 N.J.R. 3240(a).

Case Notes

Applicant not entitled to student personnel service endorsement; no teaching certificate or experience. *Miller v. New Jersey State Board of Examiners*. 92 N.J.A.R.2d (EDU) 599.

Position of guidance counsellor is a service category position in which tenure can be acquired. *Childs v. Union Twp. Bd. of Ed.*, 3 N.J.A.R. 163 (1980), affirmed per curiam Docket No. A-3603-80 (App.Div. 1982).

6:11-11.12 School psychologist

(a) This endorsement is required for service as a psychologist in elementary or secondary schools.

(b) The requirements are:

1. A bachelor's degree from an accredited college with a minimum of 30 semester-hour credits distributed in at least three of the following fields; English, social studies, science, fine arts, mathematics, and foreign languages;

2. An advanced program of at least 60 semester-hour credits in graduate courses in an accredited and approved college or university program or its equivalent as approved by the Secretary of the State Board of Examiners, with the following distributions:

i. Educational foundations—12 semester-hour credits selected from the following courses or their equivalents:

(1) Modern school practices;

(2) Principles of curriculum construction;

(3) Philosophy of education;

(4) History of education;

(5) Educational sociology;

(6) School administration and/or supervision;

(7) School-community relationships;

(8) Principles of education: methods of teaching.

ii. Education of the handicapped—six semester-hour credits selected from the following courses or their equivalents:

(1) Introduction to education of the handicapped;

(2) Psychology of the handicapped;

(3) Methods and materials in teaching the mentally retarded.

iii. Testing and clinical techniques—18 semester-hour credits selected from the following courses or their equivalents. Areas of study (1), (2), (4), (5) and (6) must be covered.