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DIVISION OF ADMINISTRATION AND FINANCE

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**Vital
Educational
Statistics 1975-76**

January 1977

STATE DEPARTMENT OF EDUCATION

225 WEST STATE STREET

TRENTON, N. J. 08625

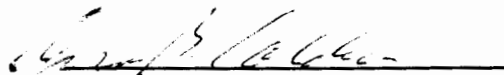
STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION
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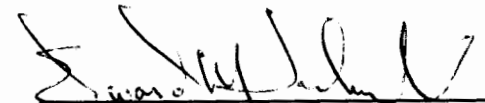
VITAL EDUCATIONAL STATISTICS
OCTOBER 1, 1975

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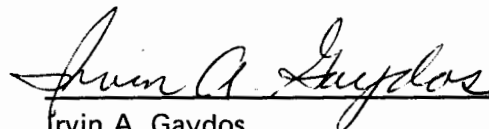
This is a report of data collected through the State Department of Education's Annual Fall Survey. The report is published in accordance with the requirements of N.J.S.A. 18A:4-40 and Chapter 212 Laws of 1975. The report is divided into sections that will emulate the basic educational data sub-systems through which the Department plans to collect, process and retrieve all future data. It is designed to provide the hundreds of users who request data from the Office of Management Information with a reference to data that may meet their needs.



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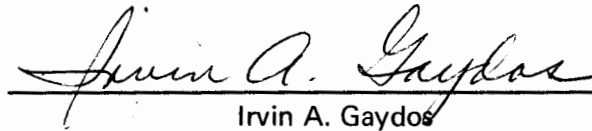
FOREWORD

The 1975—76 Vital Educational Statistics publication consists of four sections.

- Section I District and School Information
- Section II Student Information
- Section III Certificated and Non-Certificated Staff Information
- Section IV Facilities Information

Each section contains a brief narrative with highlights from the eighteen tables incorporated into this report. The highlights have been included as a guide to the reader in locating and interpreting the statistical data presented. Also, an appendix has been included to provide facsimiles of the instruments used to collect the data.

Tables contained within the document were developed from data supplied by local school districts during the Fall of 1975. The collection, editing, and processing of data was a cooperative effort on the part of District Data Analysts, County Data Analysts, and the State Department of Education's Office of Management Information. Special thanks and appreciation are offered to the following staff members: Terri Bolla, Elaine Ailey, Rosemary Montervino, and Carmella Tallone for assisting with the functions of editing and tabulating data; Angelina Di Orio, Barbara Bonatz and Roberta Leichssenring for typing; Lynn Price for the cover design; and last but not least the district and county data analysts.


Irvin A. Gaydos

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SECTION I

DISTRICT AND SCHOOL INFORMATION

DISTRICT AND SCHOOL INFORMATION

District and school information is delineated in this section through two tables:

TABLE I provides data about the number of operating and non-operating public school districts in New Jersey. Non-operating districts may be defined as those districts that send their students to other operating districts for their formal education. As shown in Column 3 there are only 19 non-operating districts out of a total of 609 districts. The percent of total New Jersey operating districts within each county is portrayed in Column 4. Column 2 indicates that Mercer County has the fewest number of operating districts and Bergen County the greatest number.

TABLE II is a record of the types and number of schools situated in each county as of October 1, 1975. The total column (Column 13) shows 2,477 public schools in New Jersey and of this number 1,973 were elementary and middle schools, and 436 were secondary schools. There were 68 schools for the handicapped. Of the total New Jersey public schools (2,477) Cape May County had 29 or 1.2 percent and Bergen County had 300 or 12.1 percent.

TABLE I
NUMBER OF OPERATING AND NON-OPERATING
NEW JERSEY PUBLIC SCHOOL DISTRICTS
BY COUNTY
OCTOBER 1, 1975

County	Number		Percent of Total New Jersey Operating School Districts
	Operating	Non-Operating	
(1)	(2)	(3)	(4)
Atlantic	25		4.2
Bergen	75	2	12.7
Burlington	45		7.6
Camden	39	3	6.6
Cape May	17	2	2.9
Cumberland	15		2.5
Essex	22		3.7
Gloucester	28		4.8
Hudson	14		2.4
Hunterdon	29		4.9
Mercer	10		1.7
Middlesex	25		4.2
Monmouth	52	3	8.8
Morris	41	1	7.0
Ocean	28	2	4.8
Passaic	20		3.4
Salem	14		2.4
Somerset	19	3	3.2
Sussex	25	1	4.2
Union	23		3.9
Warren	24	2	4.1
Total	590	19	100.
Percent	96.9	3.1	

TABLE II
NUMBER OF NEW JERSEY PUBLIC SCHOOLS
BY COUNTY AND TYPE
OCTOBER 1, 1975

County	Elementary	Middle	Approved Junior High	High School						Handicapped		Total	Percent of all Schools in State
				2 yr.	3 yr.	4 yr.	6 yr.	Other	Voc.	Elem.	Sec.		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)
Atlantic	68	5				7			1	5		86	3.5
Bergen	202	27	9		5	27	10	3	6	9	2	300	12.1
Burlington	98	10	3		4	13		3	1	4	1	137	5.5
Camden	133	8	5		4	10	4		2	4		170	6.9
Cape May	20	2	1			2	2		1	1		29	1.2
Cumberland	53	2	1		2	1		1	1	4		65	2.6
Essex	185	10	17		9	18		1	5	15		260	10.5
Gloucester	63	2	2		2	5	6		1	3		84	3.4
Hudson	80	1	2		1	12		1	2	5	2	106	4.3
Hunterdon	30	3				3	1	1				38	1.5
Mercer	68	5	10		5	3	1		2	1		95	3.8
Middlesex	150	11	13		8	13	2	2	4	3		206	8.3
Monmouth	134	11	6		4	17	2		1	1		176	7.1
Morris	123	19				23			1	2		168	6.8
Ocean	55	8				7	1		4			75	3.0
Passaic	90	14	2		1	11			1	2		121	4.9
Salem	25	4	1		1	3			2	1		37	1.5
Somerset	58	9	1		1	8	4		1	1		83	3.4
Sussex	29	4				5	1	2	1			42	1.7
Union	114	7	16		9	9			2	2		159	6.4
Warren	31	2	1		1	3	1		1			40	1.6
Total	1,809	164	90		57	200	35	14	40	63	5	2,477	100.0
Percent	73.0	6.6	3.6		2.3	8.1	1.4	.6	1.6	2.5	.2		

SECTION II

STUDENT INFORMATION

STUDENT INFORMATION

This section contains 1975--1976 data related to student enrollments, dropouts and follow-up of high school graduates. Ten tables are included in this section.

TABLE III specifies pupil enrollment by county and grade. The raw count of pupils enrolled in each grade is supplemented with ungraded (non-graded), special education, and post-graduate students. There were 1,452,879 pupils enrolled as of October 1, 1975. Sixteen counties reported nursery school enrollments and 13 counties reported post-graduate students. Essex County enrolled the greatest number of students at all grade levels with the exception of grades 10, 11, and 12. At grade levels 10, 11 and 12, Bergen County exceeded all other counties in students enrolled.

Note: The terms student(s) and pupil(s) are used interchangeably throughout the report. In the future the term students will be the preferred term.

TABLE IV treats data regarding the sex and minority classification of the public school students in each county. The total number of students enrolled in the public schools of a specific county may be found in Column 2 and the percent of State enrollment in Column 3.

Statewide, the male enrollment exceeds female enrollment by 2.6 percent. Table IV also reflects the total number of minority students by county and the percent of each county minority enrollment is recorded in Column 9. Eight counties exceeded the State average of 23.8 percent minority enrollment as of October 1, 1975.

TABLE V documents the racial/ethnic classification of pupils enrolled in New Jersey public schools. The four racial/ethnic classifications are: (1) White, (2) Black, (3) Spanish Surnamed and (4) American Indian, Oriental and Other. Each racial/ethnic group classification is sub-divided into two columns: The number of students of a given racial/ethnic classification enrolled in a county

and the percent of the county enrollment represented by that racial/ethnic group.

Columns 10 and 11 reflect the total number of pupils enrolled in a given county and the ratio of a county minority enrollment to the total State enrollment respectively. Assume that there is need to determine the number of Spanish Surnamed students in Hudson County and the percent of these students to the total Hudson County enrollment; first locate Hudson in Column 1, proceed to Column 6 for the number 26,554. Note that the percent of Hudson's Spanish Surnamed students is 30.2 percent of its total enrollment (Column 7) and the Hudson County minority enrollment is 54.8 percent of the total Hudson County enrollment.

TABLE VI appears for the first time in this publication. The tabulations reflect the data described in the title. Note that the ethnic classifications of pupils with "limited English-speaking ability" are in descending order reading from left to right.

TABLE VII displays the number of dropouts by major reason in relationship to the total county enrollment as of September 1974, when the pupils were identified by this survey as enrollees. The detailed reasons that appear on the survey instrument are not delineated in this table. The three categories (major reasons) for leaving school are: 1) involuntary, 2) voluntary, and 3) no information. Subsumed under each category are the dropout counts and the corresponding percentages for each county. Voluntary dropouts were those students who discontinued school of their own volition while involuntary dropouts were those who discontinued school for reasons beyond their control.

Hudson County reported the lowest percent (3.2%) of involuntary dropouts. Somerset County recorded the lowest percent (42.2%) of voluntary dropouts. The lowest percent of dropouts (0.8%), using September 1974 enrollments) was reported by three counties: Bergen, Morris and Somerset.

TABLE VIII reflects the number of pupils dropping out of each grade in the public schools of New Jersey by county, grade and sex. The total number of dropouts for each county is listed in Column 19. The school leavers are also recorded by sex in Columns 20 to 23.

Statewide dropout summaries by grade and sex, as well as the corresponding percentages appear at the bottom of the table. Three grades accounted for most of the dropouts: grades 11, 10 and 12 respectively.

Of the total of 20,211 dropouts Statewide, 4,125 or 4.1 percent of the dropouts (for the period September 1974 to August 1975) were twelfth graders. Male students were reported as dropouts more frequently than female students.

TABLE IX exhibits data descriptive of the racial/ethnic classification of pupils dropping out of New Jersey Public Schools. The pupils of each county are classified into four racial/ethnic classifications: (1) White, (2) Black, (3) Spanish Surnamed and (4) American Indian, Oriental and Other.

Under each classification three additional columns (items of data) are provided regarding the pupils in a racial/ethnic category: (1) number of dropouts in the category, (2) the percent of total county dropouts in the category, (3) dropouts as a percent of the 1974-75 enrolled minority group specified. Also, county totals appear at the extreme right in Column 14.

The two dropouts in the Warren County, American Indian Oriental, Other category, were five percent of the total number of these pupils enrolled in the county.

Of the Spanish Surnamed pupils enrolled in Cumberland County (there were 3,362), 4.2 percent were reported as dropouts. Of the total Spanish Surnamed state enrollment, 2.5 percent were reported as dropouts. (Note enrollments used to calculate percentages are for the year 1974-75).

TABLE X contains data regarding the status of New Jersey's 1975 Public High School Graduates. The data were collected during the Fall period following graduation.

The number of graduates and the percent in each county appear in Columns 2 and 3 respectively. The remaining Columns, 4 to 9, display data regarding those who continued formal education, those who did not continue their education, and a third category classified as other.

Slightly in excess of 60 percent of the graduates continued with formal education. Twenty-eight percent did not continue with formal education and 11.5 percent were reported as Other.

TABLE XI offers a further breakdown of information regarding the 1975 graduates who continued their education either in-state or out-of-state. The data are also reported by sex and minority classifications.

Of the total graduates continuing their education, 64.0 percent remained in-state and 36.0 percent entered out-of-state institutions.

Of the total female graduates continuing their education, 34.0 percent continued in-state and 18.0 percent entered out-of-state institutions. Of the total minority graduates continuing their education, 9.7 percent remained in-state and 3.5 percent pursued formal education out-of-state.

TABLE XII presents data regarding the 1975 graduates who did not continue with their formal education.

Of the total number of graduates not continuing education, 96.1 percent remained in-state and 3.9 percent went out-of-state. Of the male graduates 47.3 percent remained in-state and 2.7 percent went out-of-state.

Of the total minority graduates not continuing education, 14.7 percent remained in-state and 0.6 percent entered employment, the military or other than formal education, out-of-state.

TABLE III
PUPIL ENROLLMENTS IN NEW JERSEY PUBLIC SCHOOL DISTRICTS
BY COUNTY AND GRADE
OCTOBER 1, 1975

County	Nursery	Kinder- garten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Ungraded	Special Education	Post. Grad.	Total
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)
Atlantic	50	2,903	2,565	2,596	2,609	2,861	2,956	3,000	3,063	3,007	3,190	2,738	2,522	2,134	821	478		37,493
Bergen	419	9,303	9,522	9,359	10,052	10,613	11,297	12,136	12,336	12,341	14,434	14,248	14,165	13,802	801	3,079	1	157,908
Burlington	7	5,746	5,268	5,081	5,259	5,468	5,737	6,262	6,375	6,428	6,793	6,507	5,903	5,538	286	1,794	223	78,675
Camden	132	7,377	6,938	6,655	6,678	6,759	7,134	7,480	7,686	7,725	8,879	7,876	7,337	6,778	328	2,490	565	98,817
Cape May		946	867	827	843	868	1,042	1,042	1,115	1,027	1,085	969	888	824	29	125		12,497
Cumberland	161	2,296	2,075	2,078	1,951	2,046	2,285	2,282	2,502	2,396	2,578	2,421	2,204	1,861	1,277	680	78	31,171
Essex	557	11,098	12,117	11,826	12,017	12,468	12,464	12,857	13,354	12,725	14,854	12,627	11,302	10,160	3,351	3,786	3	167,566
Gloucester	15	3,123	2,624	2,599	2,623	2,593	3,087	3,302	3,341	3,412	3,737	3,523	3,250	2,906	1,077	932		42,144
Hudson	102	6,660	6,391	6,174	6,414	6,549	6,545	6,955	6,788	6,380	7,557	6,628	5,775	5,294	1,427	2,194		87,833
Hunterdon	20	1,348	1,286	1,169	1,326	1,326	1,488	1,567	1,629	1,679	1,698	1,521	1,499	1,416	374	162	17	19,525
Mercer	106	4,190	4,179	3,882	3,976	4,000	4,064	4,214	4,462	4,439	4,461	4,559	4,060	3,505	622	1,019		55,738
Middlesex	453	8,083	7,898	7,529	7,892	8,210	8,499	9,076	9,280	9,265	10,495	10,147	9,753	9,166	1,638	2,043	260	119,687
Monmouth	282	7,861	7,536	7,167	7,481	7,709	8,342	8,628	8,762	8,625	8,925	8,633	8,148	7,392	1,786	1,649		108,926
Morris		6,292	5,781	5,594	5,932	6,351	6,608	7,249	7,141	7,301	7,725	7,268	6,978	6,701	3,205	1,095	5	91,226
Ocean		5,086	4,894	4,436	4,502	4,567	4,811	4,894	4,980	4,750	4,885	4,514	4,044	3,590	176	721	3	60,853
Passaic	230	6,326	6,370	6,119	6,366	6,433	6,891	6,958	6,762	6,665	7,013	6,537	6,095	5,438	34	2,086	1	86,324
Salem		1,036	1,034	989	970	1,003	1,030	1,198	1,207	1,173	1,152	1,004	977	858		341		13,972
Somerset	61	2,609	2,894	2,696	2,921	3,050	3,251	3,481	3,735	3,825	4,287	4,211	3,934	3,873	605	651	1	46,085
Sussex		1,958	2,028	1,857	1,807	1,897	1,965	1,979	1,876	1,950	1,925	1,786	1,752	1,452		429	1	24,662
Union	400	6,142	6,341	5,985	6,119	6,460	6,837	7,034	7,279	7,287	8,702	8,296	7,939	7,483	145	1,624	3	94,076
Warren	43	1,346	1,386	1,226	1,274	1,302	1,351	1,446	1,409	1,439	1,394	1,307	1,270	1,240	9	259		17,701
Total	3,038	101,729	99,994	95,844	99,012	102,533	107,684	113,040	115,082	113,839	125,769	117,320	109,795	101,411	17,991	27,637	1,161	1,452,879

N. J. DEPARTMENT OF EDUCATION/OMI

TABLE IV

NUMBER AND PERCENT OF TOTAL PUPILS ENROLLED IN NEW JERSEY
PUBLIC SCHOOLS, AND, PERCENT OF COUNTY ENROLLMENT BY
SEX AND MINORITY CLASSIFICATION

OCTOBER 1, 1975

County	Total Enroll- ment	Percent of State Enroll- ment	County Enrollment					
			Male		Female		Minority	
			Number	Percent	Number	Percent	Number	Percent
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
Atlantic	37,493	2.6	19,320	51.5	18,173	48.5	12,275	32.7
Bergen	157,908	10.9	81,017	51.3	76,891	48.7	12,634	8.0
Burlington	78,675	5.4	40,528	51.5	38,147	48.5	13,309	16.9
Camden	98,817	6.8	51,043	51.7	47,774	48.4	23,772	24.1
Cape May	12,497	.9	6,471	51.8	6,026	48.2	1,559	12.5
Cumberland	31,171	2.2	15,916	51.1	15,255	48.9	10,568	33.9
Essex	167,566	11.5	85,423	51.0	82,143	49.0	92,752	55.4
Gloucester	42,144	2.9	21,543	51.1	20,601	48.9	5,063	12.0
Hudson	87,833	6.1	45,326	51.6	42,507	48.4	48,157	54.8
Hunterdon	19,525	1.3	10,014	51.3	9,511	48.7	302	1.6
Mercer	55,738	3.8	28,439	51.0	27,299	49.0	17,603	31.6
Middlesex	119,687	8.2	61,381	51.3	58,306	48.7	16,195	13.5
Monmouth	108,926	7.5	56,073	51.5	52,853	48.5	16,204	14.9
Morris	91,226	6.3	46,956	51.5	44,270	48.5	4,599	5.0
Ocean	60,853	4.2	31,309	51.5	29,544	48.6	4,623	7.6
Passaic	86,324	5.9	43,909	50.9	42,415	49.1	30,753	35.6
Salem	13,972	1.0	7,212	51.6	6,760	48.4	3,209	23.0
Somerset	46,085	3.2	23,780	51.6	22,305	48.4	3,358	7.3
Sussex	24,662	1.7	12,574	51.0	12,088	49.0	302	1.2
Union	94,076	6.5	48,573	51.6	45,503	48.4	27,865	29.6
Warren	17,701	1.2	9,131	51.6	8,570	48.4	407	2.3
Total	1,452,879	100.0	745,938	51.3	706,941	48.7	345,509	23.8

TABLE V
 RACIAL/ETHNIC CLASSIFICATION OF PUPILS ENROLLED
 IN NEW JERSEY PUBLIC SCHOOLS
 BY COUNTY
 OCTOBER 1, 1975

County	White		Black		Spanish		American Indian, Oriental, Other		Total Number of Pupils Enrolled	Percent County Minority Enrollment
	Number of Pupils Enrolled	Percent	Number of Pupils Enrolled	Percent	Number of Pupils Enrolled	Percent	Number of Pupils Enrolled	Percent		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
Atlantic	25,218	67.3	9,999	26.7	2,102	5.6	174	.5	37,493	32.7
Bergen	145,274	92.0	7,296	4.6	2,680	1.7	2,658	1.7	157,908	8.0
Burlington	65,366	83.1	11,003	14.0	1,230	1.6	1,076	1.4	78,675	16.9
Camden	75,045	75.9	17,723	17.9	5,383	5.5	666	.7	98,817	24.1
Cape May	10,938	87.5	1,370	11.0	160	1.3	29	.2	12,497	12.5
Cumberland	20,603	66.1	6,820	21.9	3,552	11.4	196	.6	31,171	33.9
Essex	74,814	44.7	76,303	45.5	14,660	8.8	1,789	1.1	167,566	55.4
Gloucester	37,081	88.0	4,578	10.9	325	.8	160	.4	42,144	12.0
Hudson	39,676	45.2	19,083	21.7	26,554	30.2	2,520	2.9	87,833	54.8
Hunterdon	19,223	98.5	143	.7	64	.3	95	.5	19,525	1.6
Mercer	38,135	68.4	14,923	26.8	2,139	3.8	541	1.0	55,738	31.6
Middlesex	103,492	86.5	8,694	7.3	6,018	5.0	1,483	1.2	119,687	13.5
Monmouth	92,722	85.1	12,909	11.9	2,338	2.2	957	.9	108,926	14.9
Morris	86,627	95.0	2,270	2.5	1,513	1.7	816	.9	91,226	5.0
Ocean	56,230	92.4	2,857	4.7	1,429	2.4	337	.6	60,853	7.6
Passaic	55,571	64.4	18,060	20.9	11,557	13.4	1,136	1.3	86,324	35.6
Salem	10,763	77.0	2,957	21.2	245	1.8	7	.1	13,972	23.0
Somerset	42,727	92.7	2,524	5.5	437	1.0	397	.9	46,085	7.3
Sussex	24,360	98.8	92	.4	137	.6	73	.3	24,662	1.2
Union	66,211	70.4	21,128	22.5	4,682	5.0	2,055	2.2	94,076	29.6
Warren	17,294	97.7	242	1.4	124	.7	41	.2	17,701	2.3
Total	1,107,370	76.2	240,974	16.6	87,329	6.0	17,206	1.2	1,452,879	23.8

TABLE VI
NUMBER OF PUPILS WITH LIMITED
ENGLISH SPEAKING ABILITY
BY ETHNIC CLASSIFICATION AND COUNTY
OCTOBER 1, 1975

County	Total Limited English Speaking Ability	Ethnic Classification										
		Hispanic	Portugese	Italian	Greek	Korean	Indian	Arabic	Viet- namese	Chinese	Japanese	Other
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Atlantic	477	453	6	3	8			1	5			1
Bergen	1,224	484	46	150	86	33	18	38	17	39	160	153
Burlington	260	123	28	3	8	54	3		26	11	2	2
Camden	1,245	1,099	7	11	34	25	11		6	20	8	24
Cape May	18	18										
Cumberland	900	884	1	2	1	4				6		2
Essex	5,138	3,706	888	134	45	19	60	3	38	40	4	201
Gloucester	71	51		7			1		8	1	1	2
Hudson	3,944	3,502	26	88	36	37	58	69	12	14	10	92
Hunterdon	33	6	8	9					5			5
Mercer	749	625	1	28	2	19	3	2	8	17	11	33
Middlesex	1,296	1,033	17	24	30	37	45	4	21	39	4	42
Monmouth	689	511	27	17	17	18	2	4	40	15	3	35
Morris	418	316	1	17	12	7	10	4	8	12	5	26
Ocean	195	150	4	16		6			11	2		6
Passaic	3,903	3,363	12	154	9	6	21	114	8	2	6	208
Salem	22	21		1								
Somerset	132	69	2	9	6	7	6	2	7	8	3	13
Sussex	12	5		2					2			3
Union	1,526	1,116	144	75	35	34	12	5	20	11	8	66
Warren	13	10		2		1						
State Total	22,265	17,545	1,218	752	329	307	250	246	242	237	225	914

TABLE VII

NUMBER OF DROPOUTS BY MAJOR REASON IN RELATIONSHIP
TO TOTAL COUNTY ENROLLMENT
BY COUNTY
SEPTEMBER 1974 to AUGUST 1975

County	Involuntary		Voluntary		No Information		Total Dropouts	Percent of	
	Number	Percent of All County Dropouts	Number	Percent of All County Dropouts	Number	Percent of All County Dropouts		Sept. 74 County Enroll- ment	Total Dropouts in State
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Atlantic	126	17.3	583	80.1	19	2.6	728	2.0	3.6
Bergen	91	7.4	1,102	89.7	35	2.9	1,228	.8	6.1
Burlington	187	20.1	734	79.0	8	.9	929	1.2	4.6
Camden	183	11.8	1,291	82.9	84	5.4	1,558	1.6	7.7
Cape May	25	10.4	177	73.8	38	15.8	240	1.9	1.2
Cumberland	147	17.5	558	66.6	133	15.9	838	2.7	4.2
Essex	186	7.1	2,285	87.3	146	5.6	2,617	1.5	13.0
Gloucester	51	8.9	516	89.6	9	1.6	576	1.4	2.9
Hudson	56	3.2	1,580	90.5	110	6.3	1,746	2.0	8.6
Hunterdon	16	7.5	197	92.5			213	1.1	1.1
Mercer	153	12.4	1,024	82.9	59	4.8	1,236	2.2	6.1
Middlesex	154	10.8	1,231	86.1	44	3.1	1,429	1.2	7.1
Monmouth	297	19.8	1,075	71.6	130	8.7	1,502	1.4	7.4
Morris	82	11.8	612	87.9	2	.3	696	.8	3.4
Ocean	89	9.0	837	84.9	60	6.1	986	1.7	4.9
Passaic	73	4.7	1,430	91.4	62	4.0	1,565	1.8	7.7
Salem	18	12.8	123	87.2			141	1.0	.7
Somerset	28	7.8	329	42.2			357	.8	1.8
Sussex	63	19.6	258	80.4			321	1.3	1.6
Union	158	15.3	807	78.4	65	6.3	1,030	1.1	5.1
Warren	26	9.5	242	88.0	7	2.6	275	1.6	1.4
Total	2,209	10.9	16,991	84.1	1,011	5.0	20,211	1.4	100.0

TABLE VIII

NUMBER OF PUPILS DROPPING OUT OF EACH GRADE IN THE
PUBLIC SCHOOLS OF NEW JERSEY
BY COUNTY, AND, SEX
SEPTEMBER 1974 to AUGUST 1975

County	Grade																			Sex			
	N	K	1	2	3	4	5	6	7	8	9	10	11	12	U	Sp Ed	PG	Total	Male		Female		
																			Number	Percent	Number	Percent	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)	(21)	(22)	(23)	
Atlantic			1		1					3	191	264	154	92	1	21		728	412	56.6	316	43.4	
Bergen		2		1				1		4	140	292	418	347		23		1,228	783	63.8	445	36.2	
Burlington		3	1		1				1	9	124	245	274	251		20		929	539	58.0	390	42.0	
Camden		4	1	2		1	2	1	20	105	387	356	378	252	1	48		1,558	891	57.2	667	42.8	
Cape May									1	3	59	58	71	43		5		240	141	58.8	99	41.3	
Cumberland		1					1	1	10	23	178	225	238	121	15	25		838	460	54.9	378	45.1	
Essex	3	34	30	21	18	12	19	19	33	74	484	672	613	429	48	108		2,617	1,498	57.2	1,119	42.8	
Gloucester		1	1	2	1	1		1		19	106	169	152	104		19		576	337	58.5	239	41.5	
Hudson		4	3	5	3	6	4	15	62	87	437	455	439	203	3	20		1,746	1,069	61.2	677	38.8	
Hunterdon		1	2	1	1					1	13	56	77	61				213	135	63.4	78	36.6	
Mercer		5	5	2	3	2	5	3	2	20	73	593	315	202		6		1,236	720	58.3	516	41.8	
Middlesex		3	1	1				2	4	21	169	333	471	404	1	19		1,429	879	61.5	550	38.5	
Monmouth		2	1	2	1	1			1	24	140	439	497	374		20		1,502	929	61.9	573	38.2	
Morris							1		1	2	94	130	255	200		13		696	415	59.6	281	40.4	
Ocean		3	1	3		1				2	192	235	277	254		18		986	576	58.4	410	41.6	
Passaic		1	3			3	2	1	4	41	223	424	517	283	5	58		1,565	850	54.3	715	45.7	
Salem		3								3	22	43	34	35		1		141	69	48.9	72	51.1	
Somerset			1					1	1	4	35	72	115	126		2		357	216	60.5	141	39.5	
Sussex							1		2	3	58	74	111	58		14		321	197	61.4	124	38.6	
Union		2								8	145	356	279	229		11		1,030	618	60.0	412	40.0	
Warren	1			1					1	6	33	64	102	57		10		275	166	60.4	109	39.6	
Total	4	69	51	41	29	27	36	45	142	462	3,303	5,555	5,787	4,125	74	461		20,211	11,900	58.9	8,311	41.1	
Percent of Total State Enrollment in this Grade	.1	.1	.1	.04	.03	.02	.03	.04	.1	.4	2.7	4.7	5.4	4.1	.5	1.7							

TABLE IX

RACIAL/ETHNIC CLASSIFICATION OF PUPILS DROPPING OUT OF NEW
JERSEY PUBLIC SCHOOLS
BY COUNTY AND CLASSIFICATION
SEPTEMBER 1974 TO AUGUST 1975

County	White			Black			Spanish Surnamed			American Indian, Oriental, Other			Total Number of Dropouts
	Number of Dropouts	Percent of		Number of Dropouts	Percent of		Number of Dropouts	Percent of		Number of Dropouts	Percent of		
		Dropouts	Enroll- ment		Dropouts	Enroll- ment		Dropouts	Enroll- ment		Dropouts	Enroll- ment	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)
Atlantic	372	51.1	1.5	311	42.7	3.1	44	6.0	2.2	1	.1	.6	728
Bergen	1,086	88.4	.7	64	5.2	.9	54	4.4	2.2	24	2.0	1.0	1,228
Burlington	776	83.5	1.2	140	15.1	1.3	10	1.1	.9	3	.3	.3	929
Camden	1,116	71.6	1.5	352	22.6	2.1	90	5.8	1.7				1,558
Cape May	195	81.3	1.8	44	18.3	3.1	1	.4	.6				240
Cumberland	489	58.4	2.4	208	24.8	3.1	140	16.7	4.2	1	.1	.6	838
Essex	685	26.2	.9	1,514	57.9	2.0	368	14.1	2.6	50	1.9	1.9	2,617
Gloucester	497	86.3	1.3	71	12.3	1.6	8	1.4	2.3				576
Hudson	839	48.1	2.0	318	18.2	1.7	576	33.0	2.3	13	.7	.6	1,746
Hunterdon	208	97.7	1.1	4	1.9	2.7				1	.5	1.2	213
Mercer	465	37.6	1.2	688	55.7	4.6	83	6.7	4.1				1,236
Middlesex	1,133	79.3	1.1	152	10.6	1.7	143	10.0	2.4	1	.1	.1	1,429
Monmouth	1,167	77.7	1.2	268	17.8	2.1	63	4.2	2.6	4	.3	.5	1,502
Morris	632	90.8	.7	44	6.3	2.0	20	2.9	1.4				696
Ocean	847	85.9	1.6	84	8.5	2.9	54	5.5	3.9	1	.1	.4	986
Passaic	642	41.0	1.1	588	37.6	3.3	313	20.0	2.9	22	1.4	2.9	1,565
Salem	104	73.8	1.0	34	24.1	1.1	3	2.1	1.4				141
Somerset	311	87.1	.7	40	11.2	1.7	6	1.7	1.4				357
Sussex	313	97.5	1.3	4	1.3	4.0	4	1.3	3.4				321
Union	559	54.3	.8	303	29.4	1.4	145	14.1	3.3	23	2.2	1.3	1,030
Warren	265	96.4	1.5	7	2.6	2.8	1	.4	.8	2	.7	5.0	275
Total	12,701	62.8	1.1	5,238	25.9	2.2	2,126	10.5	2.5	146	.7	.9	20,211

TABLE X
PRESENT STATUS OF NEW JERSEY'S 1975 PUBLIC HIGH SCHOOL GRADUATES
BY COUNTY

County	Total 1975 High School Graduates		High School Graduates Continuing and and Not Continuing Formal Education					
	Number	Percent of Grad. in State	Continuing		Not Continuing		Other	
			Number	Percent	Number	Percent	Number	Percent
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
Atlantic	2,052	2.1	985	48.0	751	36.6	316	15.4
Bergen	13,625	13.9	9,210	67.6	3,557	26.1	858	6.3
Burlington	5,172	5.3	2,780	53.8	1,415	27.4	977	18.9
Camden	6,184	6.3	3,499	56.6	1,865	30.2	820	13.3
Cape May	741	.8	372	50.2	260	35.1	109	14.7
Cumberland	1,688	1.7	742	44.0	627	37.1	319	18.9
Essex	10,118	10.3	6,946	68.7	2,302	22.8	870	8.6
Gloucester	2,762	2.8	1,351	48.9	1,056	38.2	355	12.9
Hudson	5,207	5.3	2,908	55.9	1,456	28.0	843	16.2
Hunterdon	1,261	1.3	682	54.1	454	36.0	125	9.9
Mercer	3,486	3.6	2,087	59.9	933	26.8	466	13.4
Middlesex	8,870	9.1	5,108	57.6	2,742	30.9	1,020	11.5
Monmouth	7,025	7.2	4,192	59.7	2,177	31.0	656	9.3
Morris	6,578	6.7	4,425	67.3	1,625	24.7	528	8.0
Ocean	3,286	3.4	1,858	56.5	1,023	31.1	405	12.3
Passaic	5,262	5.4	3,197	60.8	1,464	27.8	601	11.4
Salem	861	.9	435	50.5	253	29.4	173	20.1
Somerset	3,697	3.8	2,507	67.8	891	24.1	299	8.1
Sussex	1,394	1.4	674	48.4	584	41.9	136	9.8
Union	7,567	7.7	4,781	63.2	1,612	21.3	1,174	15.5
Warren	1,149	1.2	509	44.3	411	35.8	229	19.9
Total	97,985	100.0	59,248	60.5	27,458	28.0	11,279	11.5

TABLE XI

NUMBER OF 1975 NEW JERSEY PUBLIC HIGH SCHOOL GRADUATES
CONTINUING EDUCATION BY COUNTY, LOCATION, SEX, AND
MINORITY GROUP

County	Total Continuing Education	Graduates Continuing Education							
		In-State				Out-of-State			
		Total	Male	Female	Minority	Total	Male	Female	Minority
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Atlantic	985	630	279	351	148	355	185	170	68
Bergen	9,210	5,273	2,510	2,763	248	3,937	2,009	1,928	174
Burlington	2,780	1,748	795	953	276	1,032	526	506	132
Camden	3,499	2,239	1,080	1,159	236	1,260	619	641	165
Cape May	372	196	80	116	21	176	84	92	10
Cumberland	742	517	234	283	88	225	96	129	29
Essex	6,946	4,411	2,063	2,348	1,804	2,535	1,229	1,306	561
Gloucester	1,351	932	420	512	100	419	243	176	55
Hudson	2,908	2,439	1,186	1,253	913	469	254	215	140
Hunterdon	682	345	150	195	1	337	171	166	3
Mercer	2,087	1,383	650	733	273	704	332	372	100
Middlesex	5,108	3,966	1,814	2,152	284	1,142	632	510	104
Monmouth	4,192	2,467	1,130	1,337	243	1,725	854	871	141
Morris	4,425	2,573	1,248	1,325	79	1,852	921	931	43
Ocean	1,858	1,361	620	741	53	497	251	246	26
Passaic	3,197	2,456	1,104	1,352	430	741	412	329	95
Salem	435	224	90	134	48	211	111	100	37
Somerset	2,507	1,323	650	673	63	1,184	565	619	45
Sussex	674	358	150	208	7	316	154	162	5
Union	4,781	2,839	1,388	1,451	445	1,942	1,029	913	143
Warren	509	245	117	128	8	264	109	155	6
State Total	59,248	37,925	17,758	20,167	5,768	21,323	10,786	10,537	2,082

TABLE XII

NUMBER OF 1975 NEW JERSEY PUBLIC HIGH SCHOOL GRADUATES
NOT IN SCHOOL BY COUNTY, LOCATION, SEX, AND
MINORITY GROUP

County	Total Not Continuing Education	Graduates Not Continuing Education							
		In-State				Out-of-State			
		Total	Male	Female	Total Minority	Total	Male	Female	Total Minority
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Atlantic	1,067	1,036	557	479	270	31	25	6	5
Bergen	4,415	4,252	2,113	2,139	197	163	107	56	5
Burlington	2,392	2,266	1,093	1,173	277	126	79	47	17
Camden	2,685	2,586	1,327	1,259	381	99	57	42	17
Cape May	369	337	149	188	23	32	23	9	10
Cumberland	946	895	446	449	198	51	43	8	15
Essex	3,172	3,096	1,481	1,615	1,082	76	61	15	49
Gloucester	1,411	1,340	649	691	136	71	50	21	10
Hudson	2,299	2,157	1,034	1,123	758	142	62	80	31
Hunterdon	579	570	312	258	4	9	8	1	
Mercer	1,399	1,378	692	686	347	21	19	2	3
Middlesex	3,762	3,655	1,796	1,859	278	107	69	38	8
Monmouth	2,833	2,708	1,314	1,394	341	125	108	17	23
Morris	2,153	2,095	1,053	1,042	96	58	41	17	5
Ocean	1,428	1,394	703	691	64	34	25	9	1
Passaic	2,065	1,996	929	1,067	346	69	54	15	9
Salem	426	371	192	179	79	55	35	20	13
Somerset	1,190	1,135	554	581	74	55	33	22	10
Sussex	720	672	360	312	12	48	36	12	
Union	2,786	2,705	1,310	1,395	730	81	54	27	16
Warren	640	577	272	305	5	63	36	27	
State Total	38,737	37,221	18,336	18,885	5,698	1,516	1,025	491	247

SECTION III

CERTIFICATED AND NON-CERTIFICATED

STAFF INFORMATION

CERTIFICATED AND NON-CERTIFICATED STAFF INFORMATION

TABLE XIII is the basic certificated and non-certificated staff table depicting the certificated staff by the three categories: Administrators and Supervisors, Classroom Teachers and Special Services. The ratio of certificated staff within a county appears in Column 6 and the total of certificated staff in the State is displayed in Column 5. Non-certificated staff totals are displayed in Column 7.

Essex County employs 11,592 certificated personnel or 12 percent of the State total. Warren County employs the fewest number (363) of non-certificated staff.

"Certificated Staff" is a term used to identify those staff members who are required to hold a certificate issued by the State Board of Examiners under rules promulgated by the State Board of Education.

TABLE XIV describes certain characteristics of New Jersey administrators and supervisors. Specifically the table contains data on Sex, Minority groups, the Highest Degree Held and the Certificate Held.

Eighty-one percent of the administrators and supervisors hold a Master's Degree. Two percent were reported as having no degree.

Eighty-two percent of the administrators and supervisors were reported as male and 17.6 percent as female. The large majority of administrators and supervisors are holders of a Regular Certificate. Just in excess of one percent were reported as having no certificate.

TABLES XV and XVI are in the same format as Table XIV. The former contains data on Classroom Teachers, whereas the latter depicts data identified as Special Services personnel.

Female personnel out-number males in both the Classroom Teacher and the Special Services category.

Statewide, the minority group percent varies only one percent when comparing Classroom Teachers and Special Services. In specific counties the minority group percent varies from zero in Warren to 29 in Essex County.

Of the Special Services group, 53.9 percent were holders of a Master's Degree, and 26.3 percent of the Classroom Teachers held Master's Degrees.

Three percent of the Special Services group were holders of a Provisional Certificate and one percent of the Classroom Teachers

held Provisional Certificates. Classroom Teachers and the Special Services group together accounted for 200 of those personnel who were filling positions without a certificate.

TABLE XVII represents county by county data regarding the numbers of certificated personnel entering and leaving public school employment in New Jersey. Specifically, the data displays the number of entering and leaving administrators/supervisors, classroom teachers and special services personnel respectively.

Columns 8 and 9 record the total number of entering and leaving certificated staff by county.

Statewide, there was an increase of 97 certificated staff for the period covered by the survey. The administrators/supervisors and classroom teacher groups experienced more personnel leaving than entering.

The special services group increased by approximately 300.

TABLE XIII

NUMBER OF FULL-TIME STAFF EMPLOYED IN THE PUBLIC SCHOOLS
OF NEW JERSEY
BY COUNTY AND MAJOR ASSIGNMENT CATEGORY
OCTOBER 1, 1975

County	Certificated Staff				Percent of Total Certificated Staff	Non- Certificated Staff
	Administrators and Supervisors	Classroom Teachers	Special Services	Total		
(1)	(2)	(3)	(4)	(5)	(6)	(7)
Atlantic	211	1,926	223	2,360	2.4	1,264
Bergen	792	9,253	1,200	11,245	11.6	3,996
Burlington	335	4,365	473	5,173	5.3	2,461
Camden	438	5,266	600	6,304	6.5	2,843
Cape May	61	730	93	884	.9	438
Cumberland	107	1,572	168	1,847	1.9	876
Essex	903	9,288	1,401	11,592	12.0	4,857
Gloucester	166	2,269	243	2,678	2.8	1,311
Hudson	389	4,603	511	5,503	5.7	1,702
Hunterdon	97	1,111	137	1,345	1.4	483
Mercer	264	3,002	444	3,710	3.8	1,906
Middlesex	595	6,850	893	8,338	8.6	3,146
Monmouth	521	5,976	725	7,222	7.4	2,668
Morris	468	5,128	654	6,250	6.4	2,439
Ocean	238	3,112	355	3,705	3.8	1,913
Passaic	391	4,360	535	5,286	5.4	2,061
Salem	86	808	100	994	1.0	367
Somerset	218	2,723	319	3,260	3.4	1,227
Sussex	105	1,395	169	1,669	1.7	611
Union	455	5,316	756	6,527	6.7	2,235
Warren	64	957	106	1,127	1.2	363
Total	6,904	80,010	10,105	97,019	100.0	39,167
Percent	7.1	82.5	10.4			

TABLE XIV

SEX, RACE, HIGHEST DEGREE HELD, AND CERTIFICATE HELD BY
ADMINISTRATORS AND SUPERVISORS EMPLOYED IN THE
PUBLIC SCHOOLS OF NEW JERSEY
BY COUNTY
OCTOBER 1, 1975

County	Total Number	Sex				Minority		Number By											
		Male		Female				Highest Degree Held					Certificate Held						
		Number	Per- cent	Number	Per- cent	Number	Per- cent	None	Bach- elors	Mas- ters	Doc- tors	Other	Regu- lar	Provi- sional	Emer- gency	Temporary	Intern	Part Time Voc.	None
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)
Atlantic	211	177	83.9	34	16.1	30	14.2	5	40	154	9	3	204	2	1	2			2
Bergen	792	668	84.3	124	15.7	13	1.6	25	56	635	69	7	776			1			15
Burlington	335	293	87.5	42	12.5	17	5.1	4	26	292	12	1	329	2					4
Camden	438	360	82.2	78	17.8	59	13.5	12	84	322	18	2	429	2		1	3		3
Cape May	61	52	85.2	9	14.8	3	4.9		9	50	2		58	3					
Cumberland	107	90	84.1	17	15.9	11	10.3	2	9	91	5		105			1			1
Essex	903	686	76.0	217	24.0	221	24.5	11	84	743	62	3	885	4		9			5
Gloucester	166	152	91.6	14	8.4	6	3.6	4	18	139	5		163	1					2
Hudson	389	281	72.2	108	27.8	34	8.7	5	54	309	21		387						2
Hunterdon	97	88	90.7	9	9.3			3	4	84	4	2	95						2
Mercer	264	209	79.2	55	20.8	39	14.8	4	31	203	24	2	261						3
Middlesex	595	477	80.2	118	19.8	26	4.4	10	46	502	30	7	579	2		2			12
Monmouth	521	434	83.3	87	16.7	24	4.6	23	49	420	24	5	491			4			26
Morris	468	406	86.8	62	13.2	6	1.3	11	43	389	25		461	1		3	1		2
Ocean	238	215	90.3	23	9.7	4	1.7	4	12	214	7	1	237	1					
Passaic	391	294	75.2	97	24.8	38	9.7	9	36	321	23	2	378	3					10
Salem	86	75	87.2	11	12.8	3	3.5	1	17	65	3		86						
Somerset	218	190	87.2	28	12.8	5	2.3		13	174	31		213	1		3			1
Sussex	105	95	90.5	10	9.5			3	11	79	12		102			1	1		1
Union	455	385	84.6	70	15.4	38	8.4	5	27	377	43	3	453	2					
Warren	64	60	93.8	4	6.2			1	7	52	4		61			1			2
Total	6,904	5,687	82.4	1,217	17.6	577	8.4	142	676	5,615	433	38	6,753	24	1	28	5		93
Percent								2.1	9.8	81.3	6.3	.6	97.8	.4	.01	.4	.1		1.4

N.J. DEPARTMENT OF EDUCATION/OMI

TABLE XV

SEX, RACE, HIGHEST DEGREE HELD, AND CERTIFICATE HELD BY
CLASSROOM TEACHERS EMPLOYED IN THE
PUBLIC SCHOOLS OF NEW JERSEY
BY COUNTY
OCTOBER 1, 1975

County	Total Number	Sex				Minority		Number By											
		Male		Female				Highest Degree Held					Certificate Held						
								None	Bache- lors	Mas- ters	Doc- ters	Other	Regu- lar	Provi- sional	Emer- gency	Temporary	Intern	Part- Time Voc.	None
		Number	Per- Cent	Number	Per- cent	Number	Per- cent												
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)
Atlantic	1,926	679	35.2	1,247	64.8	261	13.6	82	1,528	314	2		1,862	15	32	13			4
Bergen	9,253	3,504	37.9	5,749	62.1	239	2.6	156	5,338	3,705	45	9	9,149	43	42	11	2		6
Burlington	4,365	1,606	36.8	2,759	63.2	376	8.6	69	3,375	916	3	2	4,293	19	37	9	2		5
Camden	5,266	1,910	36.3	3,356	63.7	720	13.7	151	4,199	898	9	9	4,964	63	83	103	18		35
Cape May	730	302	41.4	428	58.6	32	4.4	36	580	113		1	690	20	17	1			2
Cumberland	1,572	582	37.0	990	63.0	133	8.5	34	1,319	218	1		1,544	5	15	2	6		
Essex	9,288	3,158	34.0	6,130	66.0	2,580	27.8	125	6,392	2,725	40	6	8,659	408	78	109	11		23
Gloucester	2,269	867	38.2	1,402	61.8	140	6.2	44	1,849	370	6		2,241	5	21	1	1		
Hudson	4,603	1,509	32.8	3,094	67.2	396	8.6	191	3,296	1,107	6	3	4,530	10	48	9	2		4
Hunterdon	1,111	446	40.1	665	59.9	5	.4	21	826	260	4		1,093	4	8				6
Mercer	3,002	1,026	34.2	1,976	65.8	477	15.9	93	2,158	735	8	8	2,953	13	30	4			2
Middlesex	6,850	2,483	36.2	4,367	63.8	370	5.4	84	4,779	1,954	29	4	6,757	26	30	12	3		22
Monmouth	5,976	2,164	36.2	3,812	63.8	356	6.0	64	4,554	1,336	13	9	5,896	29	17	34			
Morris	5,128	1,853	36.1	3,275	63.9	84	1.6	57	3,595	1,467	8	1	5,044	20	19	34		1	10
Ocean	3,112	1,272	40.9	1,840	59.1	84	2.7	65	2,407	629	5	6	3,061	19	30	2			
Passaic	4,360	1,405	32.2	2,955	67.8	443	10.2	83	3,178	1,093	2	4	4,316	21	14	5			4
Salem	808	286	35.4	522	64.6	68	8.4	28	675	103		2	766	8	23	10			1
Somerset	2,723	1,018	37.4	1,705	62.6	77	2.8	20	1,835	863	5		2,696	9	5	10			3
Sussex	1,395	570	40.9	825	59.1	1	.1	39	1,046	304	2	4	1,356	14	11	13	1		
Union	5,316	1,885	35.5	3,431	64.5	493	9.3	111	3,436	1,759	9	1	5,278	6	19	8		2	3
Warren	957	396	41.4	561	58.6	9	.9	24	775	157	1		932	13	6	1			5
Total	80,010	28,921	36.2	51,089	63.8	7,344	9.2	1,577	57,140	21,026	198	69	78,080	770	585	391	46	3	135
Percent								2.0	71.4	26.3	.2	.1	97.6	1.0	.7	.5	.1	.0	.2

N.J. DEPARTMENT OF EDUCATION/OMI

TABLE XVI

SEX, RACE, HIGHEST DEGREE HELD, AND CERTIFICATE HELD BY
SPECIAL SERVICES PERSONNEL EMPLOYED IN THE
PUBLIC SCHOOLS OF NEW JERSEY
BY COUNTY
OCTOBER 1, 1975

County	Total Number	Sex				Minority		Number By											
		Male		Female				Highest Degree Held					Certificate Held						
		Number	Per- cent	Number	Per- cent	Number	Per- cent	None	Bach- elors	Mas- ters	Doc- tors	Other	Regu- lar	Provi- sional	Emer- gency	Temporary	Intern	Part- Time Voc.	None
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)
Atlantic	223	61	27.4	162	72.6	26	11.7	28	78	109	3	5	211	6		4			2
Bergen	1,200	331	27.6	869	72.4	41	3.4	55	357	736	33	19	1,171	22		1	3		3
Burlington	473	126	26.6	347	73.4	47	9.9	44	169	246	10	4	446	23		1			3
Camden	600	155	25.8	445	74.2	68	11.3	36	238	294	12	20	553	21		13	2		11
Cape May	93	25	26.9	68	73.1	3	3.2	11	40	37	1	4	86	3	1				3
Cumberland	168	37	22.0	131	78.0	19	11.3	16	74	70		8	160	6			1		1
Essex	1,401	373	26.6	1,028	73.4	411	29.3	34	463	851	32	21	1,286	73	3	12	4		23
Gloucester	243	56	23.0	187	77.0	13	5.4	22	98	119	2	2	235	8					
Hudson	511	183	35.8	328	64.2	39	7.6	59	179	262	6	5	492	12	2	2	2		1
Hunterdon	137	28	20.4	109	79.6	1	.7	8	57	67	5		134	3					
Mercer	444	97	21.8	347	78.2	55	12.4	39	166	227	9	3	429	13					2
Middlesex	893	224	25.1	669	74.9	57	6.4	41	296	531	5	20	865	18		3	2		5
Monmouth	725	182	25.1	543	74.9	50	6.9	60	267	369	20	9	689	24		12			
Morris	654	163	24.9	491	75.1	17	2.6	58	225	352	15	4	625	19		6	1		3
Ocean	355	105	29.6	250	70.4	10	2.8	36	138	168	3	10	330	19		1	1		4
Passaic	535	122	22.8	413	77.2	52	9.7	49	214	256	7	9	506	18		3	1		7
Salem	100	31	31.0	69	69.0	6	6.0	12	49	33	2	4	92	1	2	1			4
Somerset	319	82	25.7	237	74.3	8	2.5	9	116	184	9	1	312	7					
Sussex	169	45	26.6	124	73.4	1	.6	15	70	78	1	5	157	6		3	3		
Union	756	205	27.1	551	72.9	94	12.4	39	291	415	6	5	743	10		2	1		
Warren	106	24	22.6	82	77.4			10	45	46		5	94	10		1	1		
Total	10,105	2,655	26.3	7,450	73.7	1,018	10.1	681	3,630	5,450	181	163	9,616	322	8	65	22		72
Percent								6.7	35.9	53.9	1.8	1.6	95.2	3.2	.1	.6	.2		.7

N.J. DEPARTMENT OF EDUCATION/OMI

TABLE XVII

CERTIFICATED PERSONNEL ENTERING AND LEAVING NEW JERSEY
PUBLIC SCHOOLS BY COUNTY AND POSITION
SEPTEMBER 1974 TO SEPTEMBER 1975

County	Administrators and Supervisors		Classroom Teachers		Special Services		Total	
	Entering	Leaving	Entering	Leaving	Entering	Leaving	Entering	Leaving
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
Atlantic	24	23	295	280	50	46	369	349
Bergen	70	86	981	1,131	147	148	1,198	1,365
Burlington	51	52	774	659	85	71	910	782
Camden	62	53	811	711	125	114	998	878
Cape May	9	10	132	88	20	10	161	108
Cumberland	19	11	331	278	34	15	384	304
Essex	143	167	1,245	1,499	237	223	1,625	1,889
Gloucester	22	28	315	331	25	27	362	386
Hudson	32	37	584	596	110	103	726	736
Hunterdon	18	7	181	112	38	4	237	123
Mercer	32	38	465	426	73	39	570	503
Middlesex	63	73	817	896	142	103	1,022	1,072
Monmouth	54	54	771	800	122	78	947	932
Morris	46	49	587	633	67	55	700	737
Ocean	26	25	425	297	56	32	507	354
Passaic	42	36	516	516	57	56	615	608
Salem	13	9	103	108	16	15	132	132
Somerset	22	30	341	397	61	61	424	488
Sussex	19	14	282	203	44	21	345	238
Union	35	60	546	700	100	100	681	860
Warren	7	5	119	102	24	15	150	122
Total	809	867	10,621	10,763	1,633	1,336	13,063	12,966

SECTION IV

FACILITIES INFORMATION

FACILITIES INFORMATION

TABLE XVIII is a summary of the instructional rooms available and in use at two points in time, October 1974 and October 1975. Columns 4 and 5 reflect the net change in instructional rooms for that period. Illustration of use: assume there is a need to know the counties in which the greatest percent of change occurred during the period covered by the report. An examination of Column 4 will reveal that the greatest change was experienced by the counties of Sussex, Burlington, Hunterdon, Cumberland, Ocean, and Atlantic respectively.

TABLE XVIII
NUMBER OF INSTRUCTIONAL ROOMS AVAILABLE AND IN USE
NEW JERSEY PUBLIC SCHOOLS
BY COUNTY
OCTOBER 1974 AND OCTOBER 1975

County	Available/In Use Rooms		Net Change	
	October 1974	October 1975	Percent	Number
(1)	(2)	(3)	(4)	(5)
Atlantic	1,592	1,655	4.0	63
Bergen	7,929	8,041	1.4	112
Burlington	3,539	3,798	7.3	259
Camden	4,240	4,340	2.4	100
Cape May	612	630	2.9	18
Cumberland	1,215	1,296	6.7	81
Essex	7,693	7,856	2.1	163
Gloucester	1,817	1,849	1.8	32
Hudson	3,871	3,897	.7	26
Hunterdon	947	1,012	6.9	65
Mercer	2,505	2,569	2.6	64
Middlesex	5,972	6,012	.7	40
Monmouth	5,021	5,134	2.2	113
Morris	4,395	4,460	1.5	65
Ocean	2,271	2,373	4.5	102
Passaic	3,936	4,050	2.9	114
Salem	829	827	- .2	- 2
Somerset	2,192	2,189	- .1	- 3
Sussex	1,081	1,245	15.2	164
Union	4,925	4,924	- .02	- 1
Warren	855	892	4.3	37
Total	67,437	69,049	2.4	1,612

APPENDIX

SURVEY INSTRUMENTS USED FOR

FALL SURVEY 1975-76

FALL REPORT
1975STATE OF NEW JERSEY - DEPARTMENT OF EDUCATION
Division of Research, Planning and Evaluation/Field Services
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ENROLLMENT INFORMATION

CODE

COUNTY DISTRICT SCHOOL TYPE TYPE AGENCY OPERATING THIS SCHOOL (mark x in proper box) ☐ Local school board ☐ State agency ☐ Federal ☐ Other _____HAVE YOU ANY SPECIAL PROGRAMS IN YOUR SCHOOL? Yes ☐, No ☐. If Yes, enter the number of pupils enrolled (these pupils should also be included below, in grade enrolled).

Compensatory program (Title I or Urban Aid)	Vocational/Technical Education program	Alternate School (specify)
Community Service (specify)	Pupils attending Vocational School and Shared Time Basis	Open Classroom
Academically Talented	(Name of School	Pregnant Pupils
Special Education (Full or Part-time. Also enter below if full time)	Continuing Education	Other (specify)
Other (specify)	Other (specify)	Other (specify)

NOTE: The sum of all columns below with the exception of the first two (split or curtailed sessions and in substandard classrooms) should agree both horizontally and vertically.

SPLIT OR CURTAILED SESSIONS	IN SUB- STANDARD CLASSROOMS	GRADE	WHITE		NEGRO		SPANISH SURNAMED						AMER. INDIAN		ORIENTAL		OTHER		TOTAL		GRAND TOTAL
							PUERTO RICAN		CUBAN		OTHER										
			M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
		Nursery																			
		Kindergarten																			
		1																			
		2																			
		3																			
		4																			
		5																			
		6																			
		7																			
		8																			
		9																			
		10																			
		11																			
		12																			
		Special Education																			
		Post-Graduate																			
		Ungraded																			
		TOTAL																			

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1975

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DROPOUT INFORMATION

COUNTY
DISTRICT
SCHOOL
TYPE

A. DROPOUTS BY GRADE, RACIAL ETHNIC GROUP, SEX AND TIME OF YEAR	WHITE		NEGRO		SPANISH SURNAMED						AMERICAN INDIAN		ORIENTAL		OTHER		TIME OF YEAR		GRAND TOTAL
	M	F	M	F	PUERTO RICAN		CUBAN		OTHER		M	F	M	F	M	F	SCHOOL YEAR	SUMMER MONTHS	
Nursery																			
Kindergarten																			
1																			
2																			
3																			
4																			
5																			
6																			
7																			
8																			
9																			
10																			
11																			
12																			
Special Ed.																			
Ungraded																			
TOTAL																			

B. DROPOUTS BY GRADE AND REASON	INVOLUNTARY REASON							VOLUNTARY REASON						No Info.	GRAND TOTAL	REASONS FOR DROPOUTS	
	#1	#2	#3	#4	#5	#6	#7	Total	#8	#9	#10	#11	#12				Total
Nursery																	
Kindergarten																	
1																	
2																	
3																	
4																	
5																	
6																	
7																	
8																	
9																	
10																	
11																	
12																	
Special Ed.																	
Ungraded																	
TOTAL																	

INVOLUNTARY

- Physical, mental, social or emotional disability
- Prolonged illness
- Administrative exclusion
- Entered correctional institution
- Drafted into military service
- Deceased
- Other (not in any of the preceding six categories)

VOLUNTARY

- Dissatisfied with school
- Entered or seeking employment
- Volunteered for military service
- Married or pregnant
- Other (not in any of the preceding four categories)

NO INFORMATION

(data not available concerning reason for withdrawal)

NOTE THAT FOR EACH GRADE

- The number entered on the Grand Total line in the upper section must be the same as that entered on the Grand Total line in the lower section.
- In the lower section of this form - the numbers in reasons 1 to 7 under Involutary must equal Total (Involutary); numbers in reasons 8 to 12 under Voluntary must equal Total (Voluntary); No Information is a separate number. The sum of Total Involutary and Total Voluntary and No Information must equal the Grand Total.

Prepared by: _____ Phone: _____
AREA CODE _____ NUMBER _____ EXTENSION _____

NOTE: Your utilization of the Manual of Instructions is essential in completing this form. Certain important factors, included in the Manual, are presented on the reverse side of this form. Please give these factors your special attention.

FALL REPORT

FULL - TIME STAFF INFORMATION

OCTOBER 1, 19____

PAGE
NO. ____

CO. CODE		COUNTY		DIST. CODE		DISTRICT		SCHOOL CODE		SCHOOL		TYPE		ASSIGNMENT		MOBILITY		REMARKS
SOCIAL SECURITY NUMBER	NAME			SEX AND RACE	YEAR OF BIRTH	EDUCATION		EXPERIENCE				CONTRACT RATE OR SALARY	TYPE OF CERTIFICATE HELD	ASSIGNMENT		MOBILITY		
	LAST	FIRST	MIDDLE INITIAL			DEGREE	CREDITS	THIS SCHOOL	THIS DISTRICT	NEW JERSEY	TOTAL			JOB CODES	JOB PRIORITY RANKING	ENTERING	LEAVING	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)

EXTENSION

NUMBER

AREA CODE

PHONE:

PREPARED BY:

SIGNATURES OF
REPORTING
OFFICIALS ↑

State of New Jersey
Department of Education
Division of R.P.&E.
Office of Data Collection and Statistics

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CERTIFICATED PERSONNEL		SEX		RACE		DEGREE					TYPE OF CERTIFICATE HELD							ENTERING	LEAVING
PERSONNEL CATEGORY		M	F	W	N-W	0	1	2	3	4	0	3	4	5	V	Y	N		
Administrators and Supervisors																			
Classroom Teachers																			
Special Services																			
TOTAL CERTIFICATED PERSONNEL																			
TOTAL NUMBER OF NON-CERTIFICATED PERSONNEL																			

County _____

District _____

School _____

Type _____

This sheet is designed to give us your summary count of administrators and supervisors, classroom teachers, special services personnel and non-certificated staff members as reported on Form 4e: Full Time Staff Information. This procedure is in lieu of entering the data on the last page of the report as has been the practice during recent years.

- Classify each person employed into one of the foregoing categories using the Manual of Coding.
(When a staff member has multiple assignments [e.g., supervision and classroom teaching] report him in the category in which he spends the greatest percentage of his time. In case of a tie, classify him in the work category which your Board of Education or Superintendent considers predominant.)
- Add the number in each category and enter the sum in the heavily outlined boxes in the second column, above.
(Administrators and supervisors, plus classroom teachers, plus special services personnel should equal the number of your full time certificated staff. Full time certificated staff plus full time non-certificated staff should equal your total number of full time employees.)
- Enter your county, district and school code in the spaces provided.
- Leave all other spaces blank for State use.
- Staple this sheet to the front of the copy of your 4e Report which is to be returned to the State office.

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1975

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Division of Research, Planning and Evaluation / Field Services
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FOLLOW-UP OF HIGH SCHOOL GRADUATES

NOTE: Of your total number of 1974 high school graduates, enter the number presently in each position listed. Classify pupils still in-state by sex under each racial/ethnic group listed and those out-of-state by sex and whether they are a minority group member. Count each graduate only once (include handicapped graduates, if any, reported on sheet three of this form). Carefully read the Manual of instructions for more details.

COUNTY DISTRICT SCHOOL TYPE

EDUCATION IDEN.		IN STATE ONLY																OUT OF STATE ONLY				
		WHITE		NEGRO		SPANISH SURNAMED						AMERICAN INDIAN		ORIENTAL		OTHER		IN STATE TOTAL		TOTAL MINOR-ITY	TOTAL	
						PUERTO RICAN		CUBAN		OTHER												
M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F		M	F		
01. Four-Year College or University																						
02. Two-Year College																						
03. Service Academy																						
04. Other Type College																						

11. Business or Secretarial School																					
12. Cosmetology or Barber School																					
13. Art School																					
14. Nursing School																					
15. Technical, Trade or Vocational School																					
16. Industry sponsored school																					
17. Other Post Secondary School																					

21. High School Post Graduate																					
22. Other Secondary School																					

31. Apprenticeship Programs																					
32. On-The-Job Training Programs																					

TOTAL EDUCATION																					
-----------------	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

What was the number of graduates from your high school that applied for college and were recommended by the school for acceptance?

What was the number of graduates from your high school that were recommended by the school but who were not accepted in any college?

Graduates: Your total number of February, June and Summer 1974 graduates
(Feb. + June + Summer) =

Requirements for graduation from Grade 12 are based upon successful completion of
Credits or courses (if graduation is not based upon completion of a certain number of credits). If graduation is determined by completion of both of these, explain.

Total number of above graduates whose major activity is some form of employment, but who are also enrolled for part-time or extension education:

Instruction for Specific Ident. (Dictionary of Occupational Titles, Third Edition, 1965) items:

- 01 "Four year college or university" - Also include those in five year programs.
03 "Service Academy" - e.g., West Point, Annapolis, etc.
04 "Other Type College" - Include foreign colleges other than regular four year or two year college.
14 "Nursing School" - Include two and three year non-degree RN Programs only.
15 "Tech., Trade, or Vocational School" - Include Practical Nursing Programs.
17 "Other Post-Secondary School" - Include bible institutes, music schools, and drama schools.
41 "Clerical" - Include those employed in stenography, typing, filing and miscellaneous clerical occupations.
42 "Sales" - Include salesmen, salespersons, and merchandising occupations.
62 "Unemployable" - Include those institutionalized or confined for health reasons.

Principal's Name: _____

SIGNATURE

Prepared by: (sheets 1, 2 & 3) _____

Phone: _____

AREA CODE

NUMBER

EXTENSION

Date: _____

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2. Canary - County Copy 4. Green - School Copy

FOLLOW-UP OF HIGH SCHOOL GRADUATES (Cont.)

NOTE: Of your total number of 1974 high school graduates, enter the number presently in each position listed. Classify pupils still in-state by sex under each racial/ethnic group listed and those out-of-state by sex and whether they are a minority group member. Count each graduate only once (include handicapped graduates, if any, reported on sheet three of this form). Carefully read the Manual of Instructions for more details.

	CODE
COUNTY	
DISTRICT	
SCHOOL	
TYPE	

[illegible]

FALL REPORT

1975

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STATE OF NEW JERSEY - DEPARTMENT OF EDUCATION
Division of Research, Planning and Evaluation/Field Services
Bureau of Assessment and Evaluation - Office of Data Collection and Statistics

FOLLOW-UP OF HIGH SCHOOL GRADUATES (Cont.)
CLASSIFIED AS HANDICAPPED (As of 8-31-74)

NOTE: The total number of graduates reported under Placement Status and Racial/Ethnic Group must be the same; this same number must correspond to the total number of diplomas awarded.

CODE

COUNTY DISTRICT SCHOOL TYPE

CLASSIFICATION (Title 18A, Chapter 46)	PLACEMENT STATUS																RACIAL / ETHNIC GROUP																NUMBER OF DIPLOMAS AWARDED (TOTAL GRADUATES)							
	CONTINUING EDUCATION		EMPLOYED		SHELTERED WORKSHOP		GOVERNMENT AND MILITARY		HOMEMAKING		UNEMPLOYED		DECEASED		INSTITU- TIONALIZED		OTHER AND UNACCOUNTED FOR		TOTAL PUPILS		WHITE		NEGRO		SPANISH SURNAMED						AMERICAN INDIAN				ORIENTAL		OTHER		TOTAL PUPILS	
M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F					
1. Mentally Retarded Educable																																								
2. Mentally Retarded Trainable																																								
3. Visually Handicapped																																								
4. Auditorily Handicapped																																								
5. Communication Handicapped																																								
6. Neurologically Impaired																																								
7. Perceptually Impaired																																								
8. Orthopedically Handicapped																																								
9. Chronically Ill																																								
10. Emotionally Disturbed																																								
11. Socially Maladjusted																																								
12. Multiple Handicapped																																								
TOTALS																																								

Of the above total number of graduates how many receive continuing services from: _____ State Agencies (DFYS, BCS); _____ N.J. Rehabilitation Commission; _____ Commission for the Blind; _____ Mental Health Agencies;
_____ Private Agencies (NJARC, CP, etc.);
_____ Other (specify) _____

