

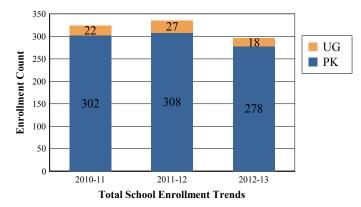
DEMOGRAPHIC INFORMATION

ESSEX

IRVINGTON TOWNSHIP

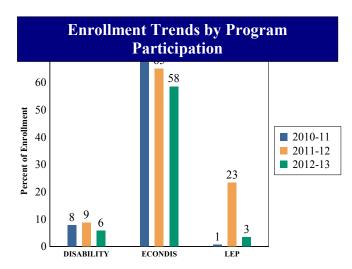
Enrollment by Grade, in Full Time Equivalent

This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment in Full Time Equivalent | | | |
|---|-----|--|--|
| 2011-12 335 | | | |
| 2012-13 | 296 | | |



Current Year Enrollment by Program Participation

| 2012-2013 | Count of Students | Percentage of Enrollment |
|--|----------------------|-----------------------------|
| Students with Disability | 17 | 6% |
| Economically Disadvantaged Students | 173 | 58% |
| Limited English Proficient Students | 10 | 3% |

State of New Jersey

2012-13

GRADE SPAN PK

13-2330-071 AUGUSTA PRESCHOOL ACADEMY 97 AUGUSTA STREET IRVINGTON, NEW JERSEY 07111

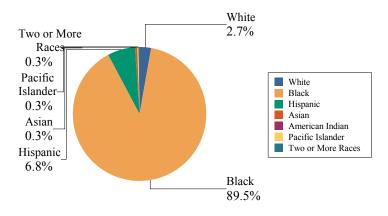
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| <u>2012-13</u> | <u>Percent</u> |
|-------------------------------|----------------|
| English | 89.8% |
| Spanish | 6.6% |
| Creoles and pidgins, English | 2.3% |
| Haitian Creole | 0.7% |
| Creoles and pidgins, French-t | 0.3% |
| Swahili | 0.3% |

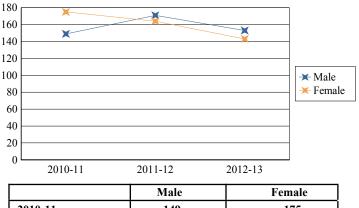
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' (FTE) in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2010-11 | 149 | 175 |
| 2011-12 | 171 | 164 |
| 2012-13 | 153 | 143 |
| | | |



2012-13

SCHOOL CLIMATE ESSEX IRVINGTON TOWNSHIP

GRADE SPAN PK

13-2330-071 AUGUSTA PRESCHOOL ACADEMY 97 AUGUSTA STREET IRVINGTON, NEW JERSEY 07111

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|-----------------|
| 2012-13 | 6 Hrs. 20 Mins. |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2012-13 | 0.0% |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2012-13 | School | |
|-------------|-----------------|--|
| Full Time | 5 Hrs. 35 Mins. | |
| Shared Time | 0 Hrs. 0 Mins. | |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School | |
|---------|--------|--|
| 2012-13 | 0 | |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2012-13 | School | | |
|----------------|--------|--|--|
| Faculty | 13 | | |
| Administrators | 296 | | |

State of New Jersey

2012-13

OVERVIEW ESSEX **IRVINGTON TOWNSHIP**

GRADE SPAN KG-05

13-2330-080 BERKELEY TERRACE **787 GROVE STREET IRVINGTON, NEW JERSEY 07111-3605**

atus

This school's academic performance significantly lags in comparison to schools across the state. Additionally, its academic performance significantly lags in comparison to its peers. This school's college and career readiness significantly lags in comparison to schools across the state. Additionally, its college and career readiness lags in comparison to its peers. This school's student growth performance significantly lags in comparison to schools across the state. Additionally, its student growth performance lags in comparison to its peers.

| Performance Areas | Peer Percentile | Statewide Percentile | Percent of Targets Met | Improvement Sta |
|------------------------------|-----------------|----------------------|---------------------------|-----------------|
| Academic Achievement | 17 | 5 | 50% | N/A |
| | | 5 | | Rationale |
| College and Career Readiness | 32 | 7 | 0% | |
| Student Growth | 24 | 6 | 0% | N/A |

Very High Performance is defined as being equal to or above the 80th percentile.

High Performance is defined as being between the 60th and 79.9th percentiles.

Average Performance is defined as being between the 40th and 59.9th percentiles.

Lagging Performance is defined as being between the 20th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms 5% of schools statewide as noted by its statewide percentile and 17% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting 50% of its performance targets in the area of Academic Achievement.

College and Career Readiness

This school outperforms 7% of schools statewide as noted by its statewide percentile and 32% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting 0% of its performance targets in the area of College and Career Readiness.

Student Growth

This school outperforms 6% of schools statewide as noted by its statewide percentile and 24% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting 0% percentage of its performance targets in the area of Student Growth.

Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.









2012-13

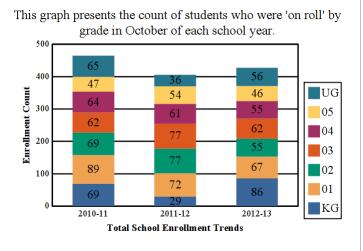
DEMOGRAPHIC INFORMATION

ESSEX

IRVINGTON TOWNSHIP

GRADE SPAN KG-05

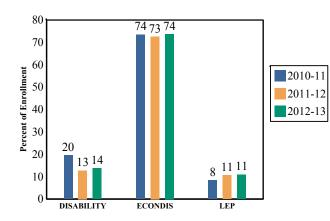
Enrollment by Grade, in Full Time Equivalent



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment in Full Time Equivalent | | |
|---|-----|--|
| 2011-12 | 406 | |
| 2012-13 | 427 | |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| 2012-2013 | Count of Students | Percentage of Enrollment |
|--|----------------------|-----------------------------|
| Students with Disability | 59 | 14% |
| Economically Disadvantaged Students | 315 | 74% |
| Limited English Proficient Students | 47 | 11% |

13-2330-080 BERKELEY TERRACE 787 GROVE STREET IRVINGTON, NEW JERSEY 07111-3605

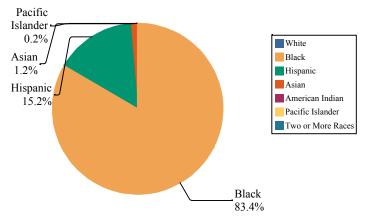
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| <u>2012-13</u> | Percent |
|----------------------------|---------|
| English | 75.5% |
| Spanish | 13.7% |
| Haitian Creole | 2.9% |
| Creoles and pidgins, Engli | 2.2% |
| Twi | 2.2% |
| Creoles and pidgins, Frenc | 1.7% |
| Other | 1.9% |

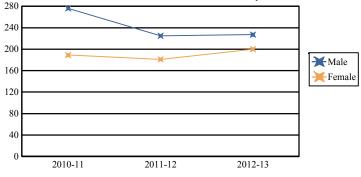
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2010-11 | 276 | 189 |
| 2011-12 | 225 | 181 |
| 2012-13 | 227 | 200 |

2012-13



ACADEMIC ACHIEVEMENT

ESSEX IRVINGTON TOWNSHIP

GRADE SPAN KG-05

13-2330-080 BERKELEY TERRACE 787 GROVE STREET IRVINGTON, NEW JERSEY 07111-3605

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Percentile | State Percentile | Percent of Targets Met |
|---|---------------------------|--------------------|---------------------|---------------------------|
| NJASK Language Arts Proficiency and above | 30% | 17 | 5 | 0% |
| NJASK Math Proficiency and above | 50% | 17 | 4 | 100% |
| SUMMARY - Academic Achievement | | 17 | 5 | 50% |

NCLB Progress Targets - Language Arts Literacy

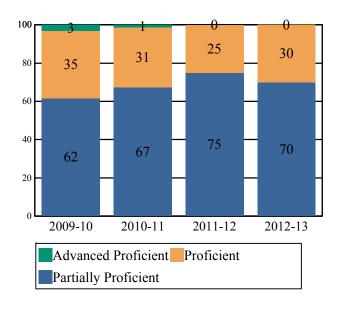
This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|--|-----------------------|--------------|--------|----------------|
| Schoolwide | 163 | 30.1 | 43.9 | NO |
| White | - | - | | |
| Black | 139 | 28.1 | 42.9 | NO |
| Hispanic | - | - | | |
| American Indian | - | - | | |
| Asian | - | - | | |
| Two or More Races | - | - | | |
| Students with Disability | - | - | | |
| Limited English Proficient Students | - | - | | |
| Economically Disadvantaged Students | 128 | 29.7 | 43.7 | NO |

YES* = Met Progress Target(Confidence Interval Applied) Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



State of New Jersey

2012-13



ACADEMIC ACHIEVEMENT

ESSEX IRVINGTON TOWNSHIP

GRADE SPAN KG-05

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|--|-----------------------|--------------|------------|----------------|
| Schoolwide | 161 | 49.7 | 53.7 | YES* |
| White | - | - | | |
| Black | 137 | 48.9 | 53.8 | YES* |
| Hispanic | - | - | | |
| American Indian | - | - | | |
| Asian | - | - | | |
| Two or More Races | - | - | | |
| Students with Disability | - | - | | |
| Limited English Proficient Students | - | - | | |
| Economically Disadvantaged Students | 126 | 48.4 | 51.7 | YES* |
| YES* = Met Prog | gress Target(C | onfidence | Interval A | pplied) |

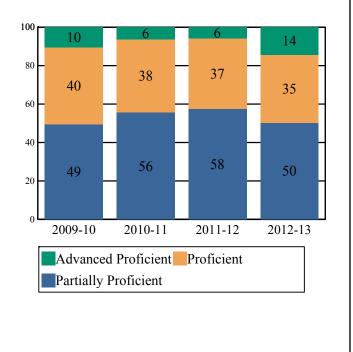
Data is presented for subgroups when the count is high enough under

NCLB suppression rules.

13-2330-080 BERKELEY TERRACE 787 GROVE STREET IRVINGTON, NEW JERSEY 07111-3605

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



State of New Jersey

2012-13

NJ SCHOOL PERFORMANCE Report

ACADEMIC ACHIEVEMENT ESSEX

IRVINGTON TOWNSHIP

GRADE SPAN KG-05

NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|--|------------------------|------------|-------------------------|
| Schoolwide | 0% | 43% | 57% |
| White | - | - | - |
| Black | 0% | 43% | 57% |
| Hispanic | 0% | 45% | 55% |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students with Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 0% | 47% | 53% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

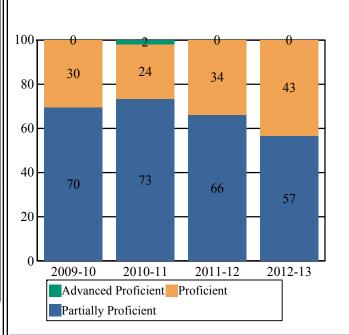
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|---|------------------------|-------------|-------------------------|
| Schoolwide | 0% | 22% | 78% |
| White | - | - | - |
| Black | 0% | 18% | 82% |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students with Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 0% | 22% | 78% |
| Data is presented for subgroups whe NCLB suppression rules. | n the count is | high enough | under |

13-2330-080 BERKELEY TERRACE 787 GROVE STREET IRVINGTON, NEW JERSEY 07111-3605

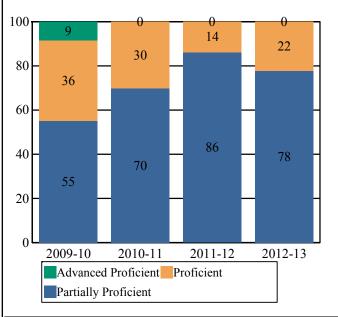
NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



State of New Jersey

2012-13

| | NJ SCHOOL |
|-------|-----------|
| PERFO | RMANCE |

| A | CAD | EMI(| CACH | IEVEN | ЛЕМТ |
|---|-----|------|------|-------|------|
| | | | | | |

ESSEX IRVINGTON TOWNSHIP

GRADE SPAN KG-05

NJASK Results - Language Arts Literacy Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

NJASK Proficiency Trends - Language Arts Literacy -

Grade Level - 05

13-2330-080

BERKELEY TERRACE

IRVINGTON, NEW JERSEY 07111-3605

787 GROVE STREET

| | | | | over t | he last four | years. | | |
|---|------------------------|-------------|-------------------------|--------|--------------|--------------------------|-----------------------|---------|
| Subgroups | Advanced Proficient | Proficient | Partially Proficient | | | - | | |
| Schoolwide | 0% | 22% | 78% | 100 | | | 0 | 0 |
| White | - | - | - | 100 | | 2 | - 0 | 22 |
| Black | 0% | 22% | 78% | 80 | 41 | 40 | 25 | |
| Hispanic | - | - | - | | | | | |
| American Indian | - | - | - | 60- | | | | |
| Asian | - | - | - | 40 | | - | 75 | - 78 - |
| Two or More Races | - | - | - | | 57 | 57 | | |
| Students with Disability | - | - | - | 20 | | | | |
| Limited English Proficient Students | - | - | - | 0 | 2000.10 | 2010.11 | 2011 12 | 2012.12 |
| Economically Disadvantaged Students | 0% | 17% | 83% | | 2009-10 | 2010-11 ed Proficient | 2011-12 Proficient | 2012-13 |
| Data is presented for subgroups whe NCLB suppression rules. | n the count is | high enough | under | | Partially | Proficient | | |

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1213/naep/naep4read.html For more information, visit http://nces.ed.gov/nationsreportcard/

| | Proficiency Percentages | | | | | |
|-----------------|-------------------------|-------------|-------|------------|----------|--|
| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced | |
| All Students | State (NJ) | 25 | 33 | 30 | 12 | |
| All Students | Nation | 32 | 33 | 27 | 8 | |

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

| | Proficiency Percentages | | | | |
|-----------------|-------------------------|-------------|-------|------------|----------|
| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
| All Students | State (NJ) | 15 | 39 | 40 | 7 |
| All Students | Nation | 22 | 42 | 32 | 4 |

State of New Jersey

2012-13



ACADEMIC ACHIEVEMENT ESSEX

IRVINGTON TOWNSHIP

GRADE SPAN KG-05

13-2330-080 BERKELEY TERRACE 787 GROVE STREET IRVINGTON, NEW JERSEY 07111-3605

NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|--|------------------------|------------|-------------------------|
| Schoolwide | 35% | 38% | 27% |
| White | - | - | - |
| Black | 35% | 37% | 29% |
| Hispanic | 36% | 45% | 18% |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students with Disability | - | - | - |
| Limited English Proficient Students | _ | - | - |
| Economically Disadvantaged Students | 43% | 32% | 26% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

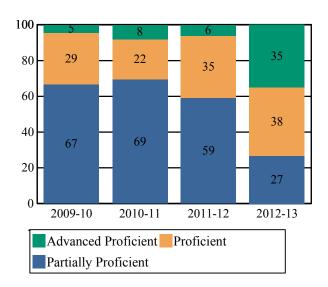
NJASK Results - MATH Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient | |
|---|------------------------|------------|-------------------------|--|
| Schoolwide | 0% | 26% | 74% | |
| White | - | - | - | |
| Black | 0% | 25% | 75% | |
| Hispanic | - | - | - | |
| American Indian | - | - | - | |
| Asian | - | - | - | |
| Two or More Races | - | - | - | |
| Students with Disability | - | - | - | |
| Limited English Proficient Students | - | - | - | |
| Economically Disadvantaged Students | 0% | 29% | 71% | |
| Data is presented for subgroups when the count is high enough under NCLB suppression rules. | | | | |

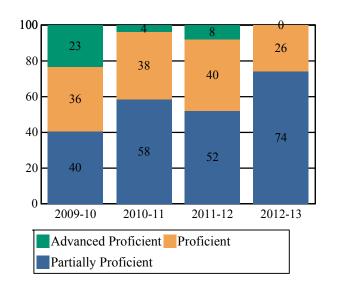
NJASK Proficiency Trends - Math - Grade Level - 03

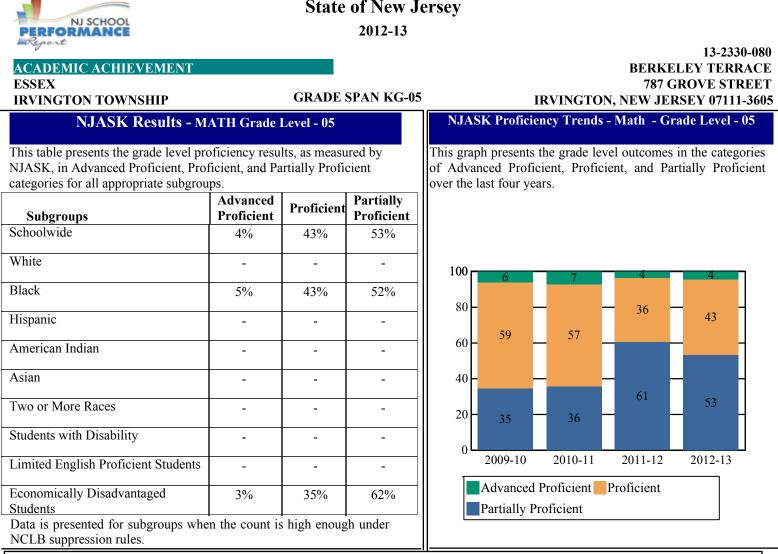
This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

 $http://www.nj.gov/education/pr/1213/naep/naep4math.html \ \ For more information, visit \\ \underline{<http://nces.ed.gov/nationsreportcard/>} \\ (http://nces.ed.gov/nationsreportcard/>) \\ (http://nces.ed.g$

| | | Pro | ficiency Perc | entages | |
|--------------|--------------|--------------------|---------------|------------|----------|
| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
| All Students | State (NJ) | 13 | 38 | 39 | 10 |
| All Students | Nation | 17 | 41 | 34 | 8 |

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published.For subgroup outcomes, visit :

| | Proficiency Percentages | | | | |
|--------------|-------------------------|--------------------|-------|------------|----------|
| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
| All Students | State (NJ) | 18 | 34 | 33 | 16 |
| All Students | Nation | 26 | 38 | 27 | 9 |

State of New Jersey

2012-13



ACADEMIC ACHIEVEMENT

ESSEX IRVINGTON TOWNSHIP

GRADE SPAN KG-05

13-2330-080 BERKELEY TERRACE 787 GROVE STREET IRVINGTON, NEW JERSEY 07111-3605

NJASK Results - Science Grade Level - 04

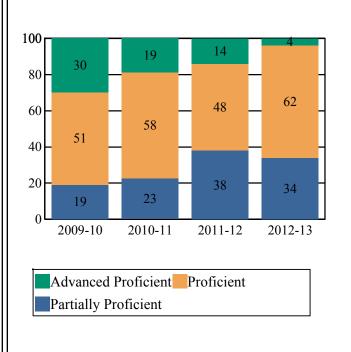
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|--|------------------------|------------|-------------------------|
| Schoolwide | 4% | 62% | 34% |
| White | - | - | - |
| Black | 0% | 66% | 34% |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students with Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 4% | 64% | 31% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





COLLEGE AND CAREER READINESS ESSEX IRVINGTON TOWNSHIP

NJ SCHOOL

GRADE SPAN KG-05

13-2330-080 BERKELEY TERRACE 787 GROVE STREET IRVINGTON, NEW JERSEY 07111-3605

Students in both elementary and middles schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

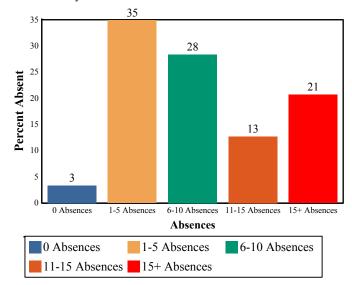
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|--|-----------------------|---------------------------|--------------------------------|---------------------|-------------|
| Chronic Absenteeism (%) | 18% | 32 | 7 | 6% | NO |
| Summary | | | | | 0% |

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



State of New Jersey

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IRVINGTON TOWNSHIP

NJ SCHOO

GRADE SPAN KG-05

13-2330-080 BERKELEY TERRACE 787 GROVE STREET IRVINGTON, NEW JERSEY 07111-3605

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|---------------------------------|---------------------------|--------------------|-------------------------|---------------------|-------------|
| Student Growth on Language Arts | 34 | 30 | 7 | 35 | NO |
| Student Growth on Math | 28 | 17 | 4 | 35 | NO |
| | | 24 | 6 | | 0% |

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

| | GROWTH | | | | |
|-------------------------|--------|---------|------|--|--|
| | Low | Typical | High | | |
| Partially Proficient | 47% | 19% | 12% | | |
| Proficient | 4% | 10% | 9% | | |
| Advanced Proficient | 0% | 0% | 0% | | |

Language Arts

| | GROWTH | | | | |
|-------------------------|--------|---------|------|--|--|
| | Low | Typical | High | | |
| Partially Proficient | 42% | 12% | 11% | | |
| Proficient | 14% | 13% | 7% | | |
| Advanced Proficient | 1% | 1% | 0% | | |

Math

Low Growth is defined as an Student Growth Percentile score less than 35. Typical Growth is defined as an Student Growth Percentile score between 35 and 65. High Growth is defined as a Student Growth Percentile score higher than 65.





WITHIN SCHOOL ACHIEVEMENT GAP ESSEX IRVINGTON TOWNSHIP GRAD

GRADE SPAN KG-05

13-2330-080 BERKELEY TERRACE 787 GROVE STREET IRVINGTON, NEW JERSEY 07111-3605

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 225 | 300 |
| 75th | 204 | 221 |
| 50th | 188 | 204 |
| 25th | 171 | 191 |
| Oth | 139 | 100 |
| | 107 | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 33 | 30 |

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 224 | 300 |
| 75th | 189 | 225 |
| 50th | 174 | 206 |
| 25th | 156 | 183 |
| Oth | 115 | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 33 | 42 |

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 296 | 300 |
| 75th | 253 | 264 |
| 50th | 223 | 235 |
| 25th | 176 | 201 |
| Oth | 100 | 100 |
| | Seels Seers Con | Saala Saara Can |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 77 | 63 |

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 235 | 300 |
| 75th | 200 | 260 |
| 50th | 187 | 229 |
| 25th | 156 | 201 |
| Oth | 115 | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 44 | 59 |



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WITHIN SCHOOL ACHIEVEMENT GAP

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IRVINGTON TOWNSHIP

GRADE SPAN KG-05

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 233 | 300 |
| 75th | 196 | 224 |
| 50th | 178 | 205 |
| 25th | 154 | 187 |
| Oth | 131 | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 42 | 37 |

13-2330-080 BERKELEY TERRACE 787 GROVE STREET IRVINGTON, NEW JERSEY 07111-3605

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 251 | 300 |
| 75th | 217 | 268 |
| 50th | 186 | 237 |
| 25th | 161 | 205 |
| Oth | 111 | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 56 | 63 |



SCHOOL CLIMATE ESSEX

RFORMANCE

IRVINGTON TOWNSHIP

NJ SCHOOL

GRADE SPAN KG-05

13-2330-080 BERKELEY TERRACE 787 GROVE STREET IRVINGTON, NEW JERSEY 07111-3605

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|-----------------|
| 2012-13 | 6 Hrs. 20 Mins. |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2012-13 | 12.2% |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2012-13 | School |
|-------------|-----------------|
| Full Time | 5 Hrs. 35 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2012-13 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2012-13 | School | | |
|----------------|--------|--|--|
| Faculty | 12 | | |
| Administrators | 427 | | |

SCHOOL PEER GROUP

BERKELEY TERRACE

13-2330-080

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NA</u> | ME DISTRICT NAME | SCHOOL NAME | | <u>GRAD</u> ESPAN | EDDI | LEP | SpED |
|------------------|------------------------------|---|--------------|----------------------|-------|-------|----------------------|
| BERGEN | CLIFFSIDE PARK BORO | SCHOOL #5 | 03-0890-070 | | | | <u>sped</u> 14.9% |
| BERGEN | GARFIELD CITY | ROOSEVELT SCHOOL #7 | 03-1700-100 | 0 KG-05 | 70.7% | 5.1% | 6.5% |
| CAMDEN | CAMDEN CITY | FOREST HILL SCHOOL | 07-0680-203 | 5 KG-06 | 93.2% | 1.2% | 32.6% |
| CAMDEN | PENNSAUKEN TWP | GEORGE B. FINE ELEMENTARY SCHOOL | 07-4060-140 | 0 PK-04 | 72.4% | 18.2% | 19.1% |
| CAMDEN | PENNSAUKEN TWP | GH CARSON ELEMENTARY SCHOOL | L07-4060-130 | 0 PK-04 | 70.0% | 17.9% | 12.9% |
| CUMBERLANI | COMMERCIAL TWP | HALEYVILLE-MAURICETOWN | 11-0950-02: | 5 PK-05 | 82.4% | 0.0% | 17.4% |
| CUMBERLANI | MILLVILLE CITY | ELEMENTARY SCHOOL R. M. BACON ELEMENTARY SCHOOL | 11-3230-06 | 5 KG-05 | 80.9% | 0.0% | 15.1% |
| CUMBERLANI | MILLVILLE CITY | SILVER RUN ELEMENTARY | 11-3230-10 | 0 KG-05 | 84.0% | 0.0% | 16.8% |
| ESSEX | BELLEVILLE TOWN | SCHOOL BELLEVILLE PS9 | 13-0250-090 | 0 KG-06 | 75.3% | 0.6% | 3.2% |
| ESSEX | CITY OF ORANGE TWP | HEYWOOD AVENUE ELEMENTARY | 13-3880-090 | 0 PK-07 | 75.4% | 7.0% | 16.4% |
| ESSEX | EAST ORANGE | SCHOOL DIONNE WARWICK INSTITUTE | 13-1210-110 | 0 PK-05 | 78.1% | 0.6% | 8.8% |
| ESSEX | EAST ORANGE | GEORGE WASHINGTON CARVER INSTITUTE | 13-1210-06 | 0 PK-05 | 79.3% | 0.5% | 12.8% |
| ESSEX | EAST ORANGE | J. GARFIELD JACKSON SR. ACADEMY | 13-1210-170 | 0 KG-05 | 83.4% | 0.0% | 14.6% |
| ESSEX | EAST ORANGE | SOJOURNER TRUTH MIDDLE SCHOOL | 13-1210-13 | 5 07 | 82.2% | 1.6% | 21.4% |
| ESSEX | IRVINGTON TOWNSHIP | BERKELEY TERRACE | 13-2330-080 | 0 KG-05 | 73.8% | 11.0% | 11.0% |
| ESSEX | IRVINGTON TOWNSHIP | THURGOOD MARSHALL SCHOOL | 13-2330-12: | 5 KG-05 | 72.6% | 13.7% | 8.2% |
| GLOUCESTER | PAULSBORO BORO | LOUDENSLAGER ELEMENTARY SCHOOL | 15-4020-070 | 0 03-06 | 85.3% | 1.0% | 20.3% |
| GLOUCESTER | WOODBURY CITY | SCHOOL EVERGREEN AVENUE ELEMENTARY SCHOOL | 15-5860-090 | 0 PK-05 | 76.5% | 1.5% | 13.9% |
| HUDSON | HARRISON TOWN | HAMILTON INTERMEDIATE SCHOOL | 17-2060-06 | 1 04-05 | 80.2% | 3.1% | 20.8% |
| HUDSON | JERSEY CITY | REV. DR. ERCEL F. WEBB SCHOOL | 17-2390-200 | 0 PK-05 | 79.5% | 1.0% | 12.9% |
| MONMOUTH | FREEHOLD BORO | PARK AVENUE ELEMENTARY SCHOOL | 25-1640-070 | 0 KG-05 | 71.2% | 19.6% | 13.8% |
| MONMOUTH | LONG BRANCH CITY | WEST END ELEMENTARY SCHOOL | 25-2770-150 | 0 KG-05 | 75.4% | 11.7% | 15.5% |
| MORRIS | DOVER TOWN | ACADEMY STREET ELEMENTARY SCHOOL | 27-1110-050 | 0 KG-06 | 76.4% | 0.2% | 7.4% |
| OCEAN | SEASIDE HEIGHTS BORO | HUGH J BOYD JR. ELEMENTARY SCHOOL | 29-4710-050 | 0 PK-06 | 84.8% | 0.0% | 19.6% |
| PASSAIC | CLIFTON CITY | SCHOOL #17 | 31-0900-230 | 0 KG-05 | 71.6% | 17.5% | 11.7% |
| PASSAIC | PATERSON CITY | URBAN LEADERSHIP ACADEMY | 31-4010-06 | 1 KG-04 | 73.1% | 0.7% | 4.1% |
| SALEM | PENNS GRV-CARNEY'S PT REG | FIELD STREET SCHOOL | 33-4070-090 | 0 01-03 | 75.8% | 11.1% | 13.6% |
| SOMERSET | NORTH PLAINFIELD BORO | STONY BROOK SCHOOL | 35-3670-090 | 0 KG-04 | 82.3% | 0.0% | 15.1% |
| UNION | RAHWAY CITY | GROVER CLEVELAND ELEMENTARY SCHOOL | 39-4290-090 | 0 PK-06 | 71.0% | 14.3% | 7.0% |
| UNION | ROSELLE BORO | ELEMENTARY SCHOOL DR. CHARLES C. POLK SCHOOL | 39-4540-030 | 0 01-04 | 82.3% | 3.7% | 17.0% |
| UNION | ROSELLE BORO | WASHINGTON ELEMENTARY SCHOOL | 39-4540-050 | 0 01-04 | 73.6% | 3.6% | 8.2% |

State of New Jersey

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OVERVIEW ESSEX IRVINGTON TOWNSHIP

NJ SCHOO

GRADE SPAN PK-05

13-2330-090 CHANCELLOR AVENUE SCHOOL 844 CHANCELLOR AVENUE IRVINGTON, NEW JERSEY 07111

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **lags in comparison** to its peers. This school's college and career readiness **is about average when compared** to schools across the state. Additionally, its college and career readiness **is high when compared** to its peers. This school's student growth performance **is about average when compared** to schools across the state. Additionally, its student growth performance **is about average when compared** to its peers.

| Performance Areas | Peer Percentile | Statewide Percentile | Percent of Targets Met | Improvement Status |
|------------------------------|-----------------|----------------------|---------------------------|--------------------|
| Academic Achievement | 26 | 13 | 50% | N/A |
| | | | | Rationale |
| College and Career Readiness | 77 | 47 | 0% | |
| Student Crowth | 59 | 41 | 100% | N/A |

Very High Performance is defined as being equal to or above the 80th percentile.

High Performance is defined as being between the 60th and 79.9th percentiles.

Average Performance is defined as being between the 40th and 59.9th percentiles.

Lagging Performance is defined as being between the 20th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

<u>Peer Schools</u> are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms 13% of schools statewide as noted by its statewide percentile and 26% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting 50% of its performance targets in the area of Academic Achievement.

College and Career Readiness

This school outperforms **47%** of schools statewide as noted by its statewide percentile and **77%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.

Student Growth

This school outperforms **41%** of schools statewide as noted by its statewide percentile and **59%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth. Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.









2012-13

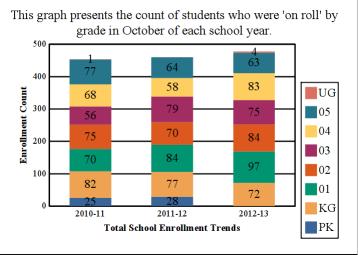
DEMOGRAPHIC INFORMATION

ESSEX

IRVINGTON TOWNSHIP

GRADE SPAN PK-05

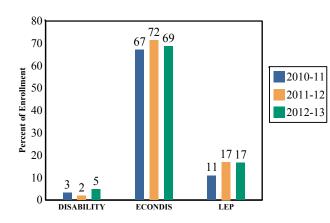
Enrollment by Grade, in Full Time Equivalent



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment in | Full Time Equivalent |
|-----------------------------------|----------------------|
| 2011-12 | 460 |
| 2012-13 | 478 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| 2012-2013 | Count of Students | Percentage of Enrollment |
|--|----------------------|-----------------------------|
| Students with Disability | 23 | 5% |
| Economically Disadvantaged Students | 329 | 69% |
| Limited English Proficient Students | 80 | 17% |

13-2330-090 CHANCELLOR AVENUE SCHOOL 844 CHANCELLOR AVENUE IRVINGTON, NEW JERSEY 07111

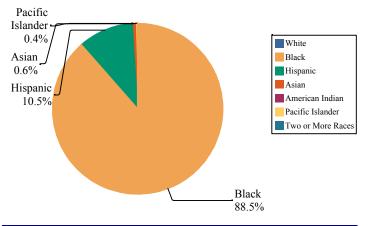
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| <u>2012-13</u> | Percent |
|----------------------------|---------|
| English | 72.3% |
| Haitian Creole | 10.2% |
| Spanish | 9.8% |
| Creoles and pidgins, Frenc | 3.1% |
| Creoles and pidgins, Engli | 2.3% |
| Igbo | 1.0% |
| Other | 1.3% |

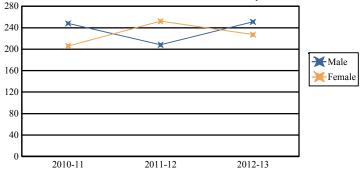
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2010-11 | 248 | 206 |
| 2011-12 | 208 | 252 |
| 2012-13 | 251 | 227 |



PERFORMANCE *Report* ACADEMIC ACHIEVEMENT

NJ SCHOOL

ESSEX IRVINGTON TOWNSHIP

GRADE SPAN PK-05

13-2330-090 CHANCELLOR AVENUE SCHOOL 844 CHANCELLOR AVENUE IRVINGTON, NEW JERSEY 07111

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Percentile | State Percentile | Percent of Targets Met |
|---|---------------------------|--------------------|---------------------|---------------------------|
| NJASK Language Arts Proficiency and above | 49% | 39 | 17 | 100% |
| NJASK Math Proficiency and above | 58% | 13 | 8 | 0% |
| SUMMARY - Academic Achievement | | 26 | 13 | 50% |

NCLB Progress Targets - Language Arts Literacy

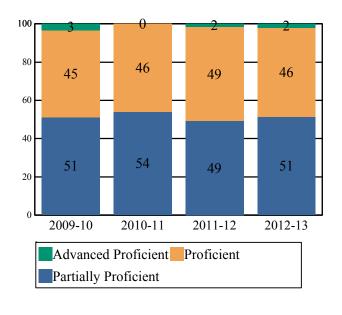
This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|--|-----------------------|--------------|--------|----------------|
| Schoolwide | 183 | 48.6 | 55 | YES* |
| White | - | - | | |
| Black | 159 | 47.2 | 53.4 | YES* |
| Hispanic | - | - | | |
| American Indian | - | - | | |
| Asian | - | - | | |
| Two or More Races | - | - | | |
| Students with Disability | - | - | | |
| Limited English Proficient Students | - | - | | |
| Economically Disadvantaged Students | 136 | 47.1 | 53.2 | YES* |

YES* = Met Progress Target(Confidence Interval Applied) Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



State of New Jersey

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ACADEMIC ACHIEVEMENT

ESSEX IRVINGTON TOWNSHIP

GRADE SPAN PK-05

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

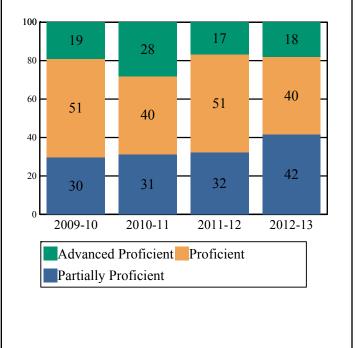
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|--|-----------------------|--------------|------------|----------------|
| Schoolwide | 183 | 58.4 | 73.8 | NO |
| White | - | - | | |
| Black | 159 | 59.1 | 72.4 | NO |
| Hispanic | - | - | | |
| American Indian | - | - | | |
| Asian | - | - | | |
| Two or More Races | - | - | | |
| Students with Disability | - | - | | |
| Limited English Proficient Students | - | - | | |
| Economically Disadvantaged Students | 136 | 63.3 | 73.1 | NO |
| YES* = Met Prog | gress Target(C | onfidence | Interval A | pplied) |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

13-2330-090 CHANCELLOR AVENUE SCHOOL 844 CHANCELLOR AVENUE IRVINGTON, NEW JERSEY 07111

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



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ACADEMIC ACHIEVEMENT

NJ SCHOOL

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GRADE SPAN PK-05

NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|--|------------------------|------------|-------------------------|
| Schoolwide | 0% | 48% | 52% |
| White | - | - | - |
| Black | 0% | 46% | 54% |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students with Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 0% | 46% | 54% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

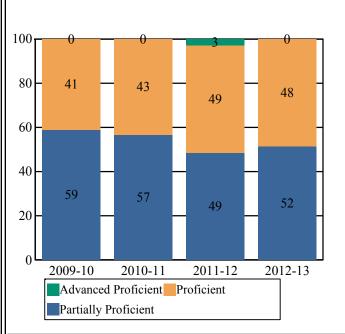
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|---|------------------------|-------------|-------------------------|
| Schoolwide | 3% | 39% | 58% |
| White | - | - | - |
| Black | 3% | 40% | 56% |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students with Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 4% | 37% | 59% |
| Data is presented for subgroups when NCLB suppression rules. | n the count is | high enough | under |

13-2330-090 CHANCELLOR AVENUE SCHOOL 844 CHANCELLOR AVENUE IRVINGTON, NEW JERSEY 07111

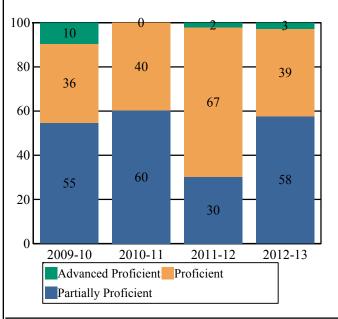
NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



State of New Jersey

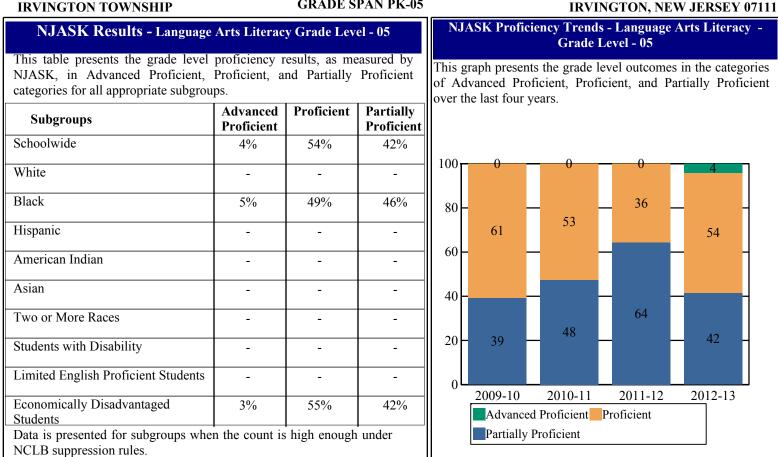
2012-13

| | NJ SCHOOL |
|-------|-----------|
| PERFO | RMANCE |

| ACADEMIC | ACHIE | VEMI | ENT |
|----------|-------|------|-----|
| ESSEX | | | |

GRADE SPAN PK-05

13-2330-090 CHANCELLOR AVENUE SCHOOL 844 CHANCELLOR AVENUE IRVINGTON, NEW JERSEY 07111



2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1213/naep/naep4read.html For more information, visit http://nces.ed.gov/nationsreportcard/

| | | | Proficiency P | ercentages | |
|-----------------|--------------|-------------|---------------|------------|----------|
| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
| All Students | State (NJ) | 25 | 33 | 30 | 12 |
| All Students | Nation | 32 | 33 | 27 | 8 |

2013 National Assessment Educational Progress (NAEP)

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| | | P | roficiency Pe | rcentages | |
|-----------------|--------------|-------------|---------------|------------|----------|
| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
| All Students | State (NJ) | 15 | 39 | 40 | 7 |
| All Students | Nation | 22 | 42 | 32 | 4 |

State of New Jersey

2012-13



ACADEMIC ACHIEVEMENT ESSEX

IRVINGTON TOWNSHIP

GRADE SPAN PK-05

NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|--|------------------------|------------|-------------------------|
| Schoolwide | 27% | 31% | 42% |
| White | - | - | - |
| Black | 27% | 32% | 41% |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students with Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 23% | 37% | 40% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - MATH Grade Level - 04

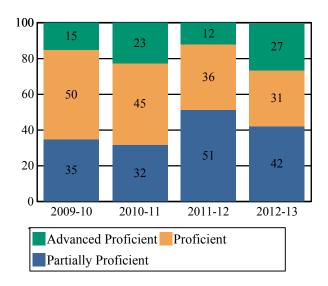
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|---|------------------------|--------------|-------------------------|
| Schoolwide | 11% | 44% | 45% |
| White | - | - | - |
| Black | 11% | 45% | 44% |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students with Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 10% | 51% | 39% |
| Data is presented for subgroups whe NCLB suppression rules. | n the count is | s high enoug | h under |

13-2330-090 CHANCELLOR AVENUE SCHOOL 844 CHANCELLOR AVENUE IRVINGTON, NEW JERSEY 07111

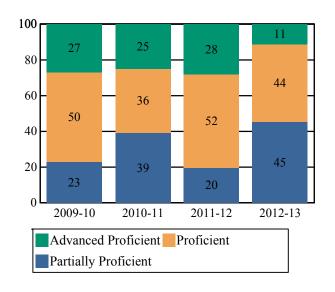
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



| NU SCHOOL | | State | | ciscy |
|--|------------------------|------------|-------------------------|---|
| PERFORMANCE | | | 2012-13 | |
| ACADEMIC ACHIEVEMENT ESSEX IRVINGTON TOWNSHIP | | GRADE | SPAN PK-05 | 13-2330-090 CHANCELLOR AVENUE SCHOOI 844 CHANCELLOR AVENUH IRVINGTON, NEW JERSEY 0711 |
| NJASK Results - M | ATH Grade | Level - 05 | | NJASK Proficiency Trends - Math - Grade Level - 05 |
| This table presents the grade level pro NJASK, in Advanced Proficient, Prot categories for all appropriate subgrou | ficient, and Pa ps. | | cient | This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years. |
| Subgroups | Advanced Proficient | Proficient | Partially Proficient | |
| Schoolwide | 17% | 48% | 35% | |
| White | - | - | - | 100 |
| Black | 15% | 49% | 37% | |
| Hispanic | - | - | - | |
| American Indian | - | - | - | |
| Asian | - | - | - | 40 - 41 |
| Two or More Races | - | - | - | 20 - 32 - 35 - 35 - |
| Students with Disability | - | - | - | |
| Limited English Proficient Students | - | - | - | 2009-10 2010-11 2011-12 2012-13 |
| Economically Disadvantaged Students | 24% | 48% | 27% | Advanced Proficient Proficient |
| Data is presented for subgroups whe NCLB suppression rules. | n the count is | high enoug | sh under | |

2013 National Assessment Educational Progress (NAEP)

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http://www.nj.gov/education/pr/1213/naep/naep4math.html For more information, visit <<u>http://nces.ed.gov/nationsreportcard/</u>>

| | | Proficiency Percentages | | | | | |
|--------------|----------|-------------------------|--------------------|-------|------------|----------|--|
| Grade | e 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced | |
| All Students | | State (NJ) | 13 | 38 | 39 | 10 | |
| All Students | | Nation | 17 | 41 | 34 | 8 | |

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1213/naep/naep8math.html For more information, visit <<u>http://nces.ed.gov/nationsreportcard/></u>

| | Proficiency Percentages | | | | | |
|--------------|-------------------------|--------------------|-------|------------|----------|--|
| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced | |
| All Students | State (NJ) | 18 | 34 | 33 | 16 | |
| All Students | Nation | 26 | 38 | 27 | 9 | |

State of New Jersev



State of New Jersey

2012-13



ACADEMIC ACHIEVEMENT

ESSEX IRVINGTON TOWNSHIP

GRADE SPAN PK-05

13-2330-090 CHANCELLOR AVENUE SCHOOL 844 CHANCELLOR AVENUE IRVINGTON, NEW JERSEY 07111

NJASK Results - Science Grade Level - 04

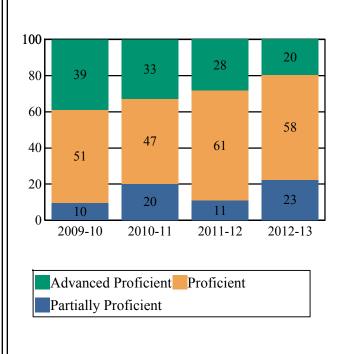
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient | |
|--|------------------------|------------|-------------------------|--|
| Schoolwide | 20% | 58% | 23% | |
| White | - | - | - | |
| Black | 21% | 60% | 19% | |
| Hispanic | - | - | - | |
| American Indian | - | - | - | |
| Asian | - | - | - | |
| Two or More Races | - | - | - | |
| Students with Disability | - | - | - | |
| Limited English Proficient Students | - | - | - | |
| Economically Disadvantaged Students | 20% | 63% | 18% | |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





COLLEGE AND CAREER READINESS ESSEX IRVINGTON TOWNSHIP

NJ SCHOOL

GRADE SPAN PK-05

13-2330-090 CHANCELLOR AVENUE SCHOOL 844 CHANCELLOR AVENUE IRVINGTON, NEW JERSEY 07111

Students in both elementary and middles schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

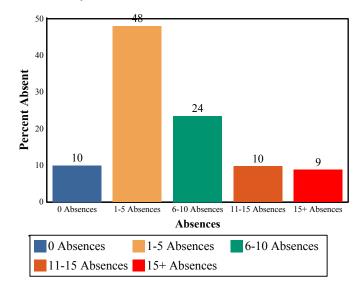
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|--|-----------------------|---------------------------|--------------------------------|---------------------|-------------|
| Chronic Absenteeism (%) | 8% | 77 | 47 | 6% | NO |
| Summary | | | | | 0% |

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



2012-13



IRVINGTON TOWNSHIP

NJ SCHOO

GRADE SPAN PK-05

13-2330-090 CHANCELLOR AVENUE SCHOOL 844 CHANCELLOR AVENUE IRVINGTON, NEW JERSEY 07111

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|---------------------------------|---------------------------|--------------------|-------------------------|---------------------|-------------|
| Student Growth on Language Arts | 50 | 75 | 47 | 35 | YES |
| Student Growth on Math | 46 | 42 | 34 | 35 | YES |
| | | 59 | 41 | | 100% |

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

| | GROWTH | | |
|-------------------------|------------------|-----|-----|
| | Low Typical High | | |
| Partially Proficient | 27% | 14% | 13% |
| Proficient | 7% | 12% | 24% |
| Advanced Proficient | 0% | 0% | 3% |

Language Arts

| | GROWTH | | |
|-------------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 25% | 10% | 5% |
| Proficient | 16% | 14% | 16% |
| Advanced Proficient | 2% | 4% | 7% |

Math

Low Growth is defined as an Student Growth Percentile score less than 35. Typical Growth is defined as an Student Growth Percentile score between 35 and 65. High Growth is defined as a Student Growth Percentile score higher than 65.



NJ SCHOOL PERFORMANCE

WITHIN SCHOOL ACHIEVEMENT GAP ESSEX IRVINGTON TOWNSHIP GRAD

GRADE SPAN PK-05

13-2330-090 CHANCELLOR AVENUE SCHOOL 844 CHANCELLOR AVENUE IRVINGTON, NEW JERSEY 07111

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 225 | 300 |
| 75th | 207 | 221 |
| 50th | 194 | 204 |
| 25th | 179 | 191 |
| Oth | 147 | 100 |
| | | |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 28 | 30 |

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 254 | 300 |
| 75th | 209 | 225 |
| 50th | 189 | 206 |
| 25th | 174 | 183 |
| 0th | 115 | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 35 | 42 |

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|---------------------|
| 99th | 294 | 300 |
| 75th | 240 | 264 |
| 50th | 204 | 235 |
| 25th | 175 | 201 |
| Oth | 110 | 100 |
| | Scale Score Gan | - Scale Score Gan - |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 65 | 63 |

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 294 | 300 |
| 75th | 225 | 260 |
| 50th | 201 | 229 |
| 25th | 174 | 201 |
| Oth | 129 | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 51 | 59 |



2012-13

WITHIN SCHOOL ACHIEVEMENT GAP

ESSEX

IRVINGTON TOWNSHIP

GRADE SPAN PK-05

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 256 | 300 |
| 75th | 221 | 224 |
| 50th | 200 | 205 |
| 25th | 181 | 187 |
| Oth | 157 | 100 |

| | Scale Score Gap - School | Scale Score Gap - State | |
|------------------|-----------------------------|----------------------------|--|
| 25th vs 75th Gap | 40 | 37 | |

13-2330-090 CHANCELLOR AVENUE SCHOOL 844 CHANCELLOR AVENUE IRVINGTON, NEW JERSEY 07111

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 300 | 300 |
| 75th | 233 | 268 |
| 50th | 212 | 237 |
| 25th | 189 | 205 |
| Oth | 133 | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 44 | 63 |



SCHOOL CLIMATE ESSEX IRVINGTON TOWNSHIP

RFORMANCE

NJ SCHOOL

GRADE SPAN PK-05

13-2330-090 CHANCELLOR AVENUE SCHOOL 844 CHANCELLOR AVENUE IRVINGTON, NEW JERSEY 07111

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|-----------------|
| 2012-13 | 6 Hrs. 20 Mins. |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2012-13 | 6.1% |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2012-13 | School | |
|-------------|-----------------|--|
| Full Time | 5 Hrs. 35 Mins. | |
| Shared Time | 0 Hrs. 0 Mins. | |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2012-13 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2012-13 | School | |
|----------------|--------|--|
| Faculty | 15 | |
| Administrators | 478 | |

SCHOOL PEER GROUP

CHANCELLOR AVENUE SCHOOL

13-2330-090

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| COUNTY NA | ME DISTRICT NAME | SCHOOL NAME | CDS CODE | <u>GRAD</u> ESPAN | FRPL | LEP | SpED |
|------------|----------------------------------|--|-------------|----------------------|-------|-------|-------|
| BERGEN | ENGLEWOOD CITY | DR. LEROY MCCLOUD | 03-1370-0 | | 66.0% | 6.6% | 12.3% |
| BERGEN | LODI BOROUGH | ELEMENTARY SCHOOL COLUMBUS SCHOOL | 03-2740-0 | 60 KG-05 | 61.2% | 3.8% | 8.7% |
| BERGEN | LODI BOROUGH | WILSON SCHOOL | 03-2740-1 | 00 PK-05 | 65.3% | 7.9% | 6.5% |
| BURLINGTON | WILLINGBORO TWP | HAWTHORNE PARK ELELMENTARY SCHOOL | 05-5805-0 | 65 PK-05 | 64.4% | 0.0% | 11.9% |
| BURLINGTON | WILLINGBORO TWP | TWIN HILLS ELEMENTARY SCHOOL | 05-5805-12 | 20 PK-05 | 60.4% | 0.0% | 8.8% |
| CAMDEN | PENNSAUKEN TWP | BENJAMIN FRANKLIN ELEMENTARY SCHOOL | 07-4060-1 | 00 KG-04 | 67.4% | 0.7% | 17.3% |
| CAMDEN | PINE HILL BORO | DR. ALBERT M. BEAN SCHOOL | 07-4110-0 | 60 PK-05 | 62.9% | 1.8% | 14.4% |
| CHARTERS | VINELAND PUBLIC | VINELAND PUBLIC CHARTER | 80-6028-9 | 10 KG-05 | 54.7% | 0.0% | 6.3% |
| CUMBERLANI | CHARTER SCHOOL MILLVILLE CITY | SCHOOL HOLLY HEIGHTS ELEMENTARY SCHOOL | 11-3230-0 | 75 KG-05 | 68.4% | 0.0% | 17.4% |
| ESSEX | EAST ORANGE | JOHNNIE L. COCHRAN JR. ACADEMY | 13-1210-1 | 90 PK-05 | 62.3% | 0.0% | 13.1% |
| ESSEX | IRVINGTON TOWNSHIP | CHANCELLOR AVENUE SCHOOL | 13-2330-0 | 90 PK-05 | 68.8% | 16.7% | 4.6% |
| ESSEX | IRVINGTON TOWNSHIP | MADISON AT CHANCELLOR SOUTH | 13-2330-1 | 20 KG-05 | 67.4% | 10.0% | 7.3% |
| GLOUCESTER | WOODBURY CITY | WALNUT STREET SCHOOL | 15-5860-1 | 00 KG-05 | 66.3% | 2.0% | 11.9% |
| HUDSON | HOBOKEN CITY | WALLACE ELEMENTARY SCHOOL | 17-2210-0 | 70 PK-07 | 62.4% | 3.4% | 12.0% |
| HUDSON | KEARNY TOWN | GARFIELD ELEMENTARY SCHOOL | 17-2410-0 | 80 PK-06 | 62.3% | 0.0% | 11.6% |
| MERCER | HAMILTON TWP | KUSER ELEMENTARY SCHOOL | 21-1950-1 | 70 KG-05 | 60.5% | 6.1% | 7.8% |
| MIDDLESEX | CARTERET BORO | COLUMBUS ELEMENTARY SCHOOL | 23-0750-0 | 50 PK-05 | 68.6% | 9.2% | 10.1% |
| MIDDLESEX | WOODBRIDGE TWP | ROSS STREET ELEMENTARY SCHOOL | 23-5850-2 | 80 KG-05 | 44.7% | 0.0% | 2.1% |
| MONMOUTH | LONG BRANCH CITY | GREGORY ELEMENTARY SCHOOL | 25-2770-1 | 10 PK-05 | 66.0% | 7.8% | 10.2% |
| MONMOUTH | NEPTUNE TWP | GABLES ELEMENTARY SCHOOL | 25-3510-0 | 61 PK-05 | 68.0% | 0.0% | 14.9% |
| MORRIS | DOVER TOWN | NORTH DOVER ELEMENTARY SCHOOL | 27-1110-0 | 70 PK-06 | 66.7% | 8.8% | 7.6% |
| OCEAN | OCEAN GATE BORO | OCEAN GATE ELEMENTARY SCHOOL | 29-3800-0 | 50 PK-06 | 59.0% | 0.0% | 11.8% |
| PASSAIC | CLIFTON CITY | SCHOOL #11 | 31-0900-1 | 60 KG-05 | 58.9% | 0.2% | 8.1% |
| PASSAIC | CLIFTON CITY | SCHOOL #15 | 31-0900-2 | 00 KG-05 | 63.1% | 0.3% | 9.4% |
| PASSAIC | CLIFTON CITY | SCHOOL #3 | 31-0900-1 | 00 KG-05 | 55.1% | 0.6% | 6.2% |
| SOMERSET | FRANKLIN TWP | ELIZABETH AVENUE SCHOOL | 35-1610-0 | 70 PK-04 | 59.5% | 8.4% | 6.7% |
| SOMERSET | NORTH PLAINFIELD BORO | EAST END SCHOOL | 35-3670-0 | 60 PK-04 | 61.1% | 10.0% | 6.8% |
| SOMERSET | NORTH PLAINFIELD BORO | SOMERSET SCHOOL | 35-3670-0 | 80 05-06 | 68.0% | 2.8% | 17.0% |
| UNION | HILLSIDE TWP | GEORGE WASHINGTON SCHOOL | 39-2190-1 | 10 05 | 62.5% | 3.2% | 8.5% |
| UNION | HILLSIDE TWP | HURDEN LOOKER SCHOOL | 39-2190-0 | 80 03-04 | 63.6% | 4.5% | 11.1% |
| UNION | LINDEN CITY | NUMBER 2 | 39-2660-0 | 90 PK-05 | 64.2% | 11.8% | 7.5% |

State of New Jersey

2012-13

OVERVIEW ESSEX **IRVINGTON TOWNSHIP**

GRADE SPAN KG-05

13-2330-100 FLORENCE AVENUE SCHOOL **1324 SPRINGFIELD AVENUE IRVINGTON, NEW JERSEY 07111-1916**

This school's academic performance significantly lags in comparison to schools across the state. Additionally, its academic performance lags in comparison to its peers. This school's college and career readiness lags in comparison to schools across the state. Additionally, its college and career readiness is about average when compared to its peers. This school's student growth performance significantly lags in comparison to schools across the state. Additionally, its student growth performance is about average when compared to its peers.

| Performance Areas | Peer Percentile | Statewide Percentile | Percent of Targets Met | Improvement Status |
|------------------------------|-----------------|----------------------|---------------------------|--------------------|
| Academic Achievement | 36 | 5 | 13% | N/A |
| | | | 10 / 0 | Rationale |
| College and Career Readiness | 42 | 20 | 0% | NT/A |
| Student Growth | 44 | 17 | 50% | N/A |

Very High Performance is defined as being equal to or above the 80th percentile.

High Performance is defined as being between the 60th and 79.9th percentiles.

Average Performance is defined as being between the 40th and 59.9th percentiles.

Lagging Performance is defined as being between the 20th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms 5% of schools statewide as noted by its statewide percentile and 36% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting 13% of its performance targets in the area of Academic Achievement.

College and Career Readiness

This school outperforms 20% of schools statewide as noted by its statewide percentile and 42% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting 0% of its performance targets in the area of College and Career Readiness.

Student Growth

This school outperforms 17% of schools statewide as noted by its statewide percentile and 44% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting 50% percentage of its performance targets in the area of Student Growth

Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.











2012-13

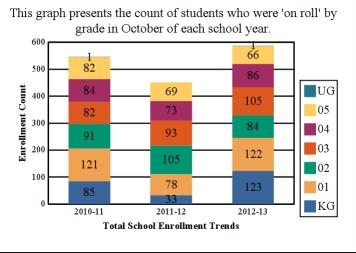
DEMOGRAPHIC INFORMATION

ESSEX

IRVINGTON TOWNSHIP

GRADE SPAN KG-05

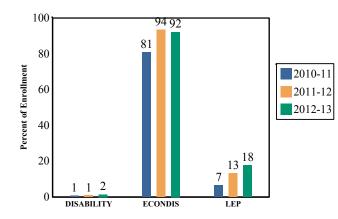
Enrollment by Grade, in Full Time Equivalent



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment in Full Time Equivalent | | |
|---|-----|--|
| 2011-12 | 451 | |
| 2012-13 | 587 | |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| 2012-2013 | Count of Students | Percentage of Enrollment |
|--|----------------------|-----------------------------|
| Students with Disability | 9 | 2% |
| Economically Disadvantaged Students | 542 | 92% |
| Limited English Proficient Students | 105 | 18% |

13-2330-100 FLORENCE AVENUE SCHOOL 1324 SPRINGFIELD AVENUE IRVINGTON, NEW JERSEY 07111-1916

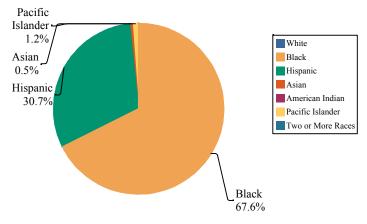
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| <u>2012-13</u> | Percent |
|----------------------------|---------|
| English | 47.5% |
| Spanish | 34.0% |
| Haitian Creole | 17.0% |
| Creoles and pidgins, Engli | 0.7% |
| Chinese | 0.5% |
| Yoruba | 0.2% |
| Other | 0.2% |

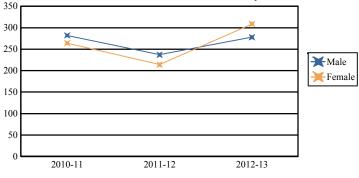
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2010-11 | 282 | 264 |
| 2011-12 | 237 | 214 |
| 2012-13 | 278 | 309 |



ACADEMIC ACHIEVEMENT

NJ SCHOOL

ESSEX IRVINGTON TOWNSHIP

GRADE SPAN KG-05

13-2330-100 FLORENCE AVENUE SCHOOL 1324 SPRINGFIELD AVENUE IRVINGTON, NEW JERSEY 07111-1916

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Percentile | State Percentile | Percent of Targets Met |
|---|---------------------------|--------------------|---------------------|---------------------------|
| NJASK Language Arts Proficiency and above | 32% | 49 | 6 | 25% |
| NJASK Math Proficiency and above | 47% | 23 | 3 | 0% |
| SUMMARY - Academic Achievement | | 36 | 5 | 13% |

NCLB Progress Targets - Language Arts Literacy

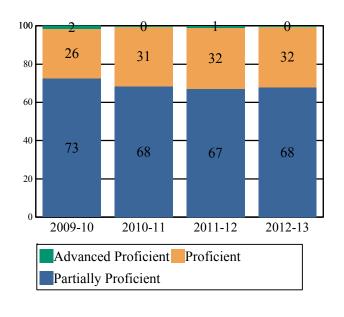
This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|--|-----------------------|--------------|--------|----------------|
| Schoolwide | 239 | 32.2 | 43.1 | NO |
| White | - | - | | |
| Black | 175 | 35.4 | 44.7 | NO |
| Hispanic | 59 | 23.7 | 32.8 | YES* |
| American Indian | - | - | | |
| Asian | - | - | | |
| Two or More Races | - | - | | |
| Students with Disability | - | - | | |
| Limited English Proficient Students | - | - | | |
| Economically Disadvantaged Students VFS* = Met Progres | 221 | 31.7 | 43.8 | NO |

YES* = Met Progress Target(Confidence Interval Applied) Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



State of New Jersey

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ACADEMIC ACHIEVEMENT

ESSEX IRVINGTON TOWNSHIP

GRADE SPAN KG-05

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|--|-----------------------|--------------|--------|----------------|
| Schoolwide | 239 | 46.8 | 66 | NO |
| White | - | - | | |
| Black | 175 | 44.6 | 65.6 | NO |
| Hispanic | 59 | 54.2 | 70.5 | NO |
| American Indian | - | - | | |
| Asian | - | - | | |
| Two or More Races | - | - | | |
| Students with Disability | - | - | | |
| Limited English Proficient Students | - | - | | |
| Economically Disadvantaged Students | 221 | 46.6 | 68 | NO |

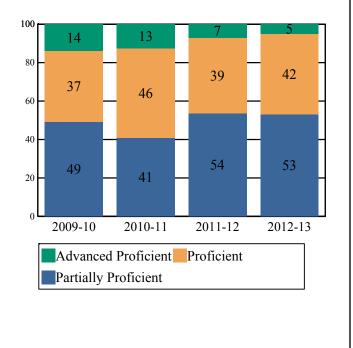
YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

13-2330-100 FLORENCE AVENUE SCHOOL 1324 SPRINGFIELD AVENUE IRVINGTON, NEW JERSEY 07111-1916

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



State of New Jersey

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ACADEMIC ACHIEVEMENT

IRVINGTON TOWNSHIP

NJ SCHOOL

PORMANCE

ESSEX

GRADE SPAN KG-05

NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|--|------------------------|-------------|-------------------------|
| Schoolwide | 0% | 38% | 62% |
| White | - | - | - |
| Black | 0% | 43% | 57% |
| Hispanic | 0% | 27% | 73% |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students with Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 0% | 38% | 62% |
| Data is presented for subgroups whe | n the count is | high anough | under |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

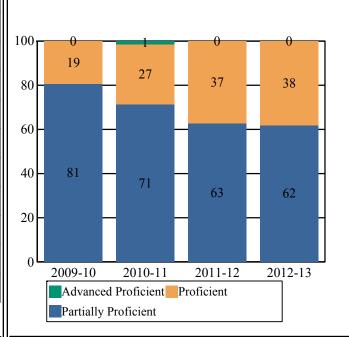
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|---|------------------------|-------------|-------------------------|
| Schoolwide | 0% | 24% | 76% |
| White | - | - | - |
| Black | 0% | 25% | 75% |
| Hispanic | 0% | 25% | 75% |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students with Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 0% | 23% | 77% |
| Data is presented for subgroups whe NCLB suppression rules. | n the count is | high enough | under |

13-2330-100 FLORENCE AVENUE SCHOOL 1324 SPRINGFIELD AVENUE IRVINGTON, NEW JERSEY 07111-1916

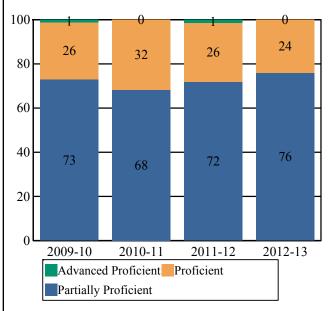
NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



State of New Jersey

2012-13

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| NJ SCHO | |
| Report | |

ACADEMIC ACHIEVEMENT

ESSEX IRVINCTON TOWNSHIP

GRADE SPAN KG-05

13-2330-100 FLORENCE AVENUE SCHOOL 1324 SPRINGFIELD AVENUE IRVINGTON, NEW JERSEY 07111-1916

| IRVINGTON TOWNSHIP | | GRADE 5 | FAN KG-05 | IRVINGTON, NEW JERSEY 07111-1916 |
|---|------------------------|-------------|-------------------------|---|
| NJASK Results - Language | | • | | NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05 |
| This table presents the grade level NJASK, in Advanced Proficient, categories for all appropriate subgrou | Proficient, a | | | This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years. |
| Subgroups | Advanced Proficient | Proficient | Partially Proficient | |
| Schoolwide | 2% | 32% | 66% | 100 |
| White | - | - | - | |
| Black | 0% | 38% | 62% | 80 - 33 _ 35 _ 31 _ 32 _ |
| Hispanic | 0% | 15% | 85% | |
| American Indian | - | - | - | |
| Asian | - | - | - | |
| Two or More Races | - | - | - | 63 65 67 66 |
| Students with Disability | - | - | - | |
| Limited English Proficient Students | - | - | - | |
| Economically Disadvantaged Students | 2% | 31% | 67% | 2009-10 2010-11 2011-12 2012-13 Advanced Proficient Proficient |
| Data is presented for subgroups whe NCLB suppression rules. | n the count is | high enough | under | Partially Proficient |

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1213/naep/naep4read.html For more information, visit http://nces.ed.gov/nationsreportcard/

| | | | Proficiency P | ercentages | |
|-----------------|--------------|-------------|---------------|------------|----------|
| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
| All Students | State (NJ) | 25 | 33 | 30 | 12 |
| All Students | Nation | 32 | 33 | 27 | 8 |

2013 National Assessment Educational Progress (NAEP)

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| | Proficiency Percentages | | | | |
|-----------------|-------------------------|-------------|-------|------------|----------|
| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
| All Students | State (NJ) | 15 | 39 | 40 | 7 |
| All Students | Nation | 22 | 42 | 32 | 4 |

State of New Jersey

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ACADEMIC ACHIEVEMENT ESSEX

IRVINGTON TOWNSHIP

GRADE SPAN KG-05

NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|------------------------|------------|-------------------------|
| Schoolwide | 7% | 35% | 58% |
| White | - | - | - |
| Black | 9% | 31% | 60% |
| Hispanic | 3% | 43% | 53% |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students with Disability | - | - | - |
| Limited English Proficient Students | 0% | 17% | 83% |
| Economically Disadvantaged Students | 7% | 35% | 58% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - MATH Grade Level - 04

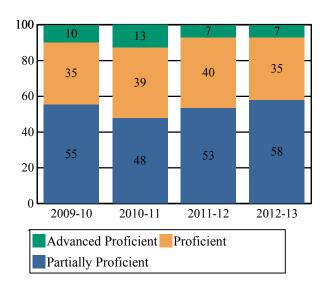
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|---|------------------------|------------|-------------------------|
| Schoolwide | 1% | 55% | 43% |
| White | - | - | - |
| Black | 2% | 52% | 46% |
| Hispanic | 0% | 75% | 25% |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students with Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 1% | 54% | 45% |
| Data is presented for subgroups whe NCLB suppression rules. | n the count is | high enoug | h under |

13-2330-100 FLORENCE AVENUE SCHOOL 1324 SPRINGFIELD AVENUE IRVINGTON, NEW JERSEY 07111-1916

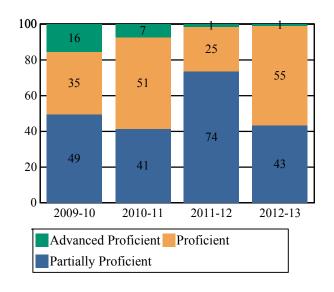
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



State of New Jersey NJ SCHOOL 2012-13 ERFORMANCE 13-2330-100 ACADEMIC ACHIEVEMENT FLORENCE AVENUE SCHOOL **1324 SPRINGFIELD AVENUE** ESSEX **GRADE SPAN KG-05 IRVINGTON TOWNSHIP IRVINGTON, NEW JERSEY 07111-1916** NJASK Proficiency Trends - Math - Grade Level - 05 NJASK Results - MATH Grade Level - 05 This table presents the grade level proficiency results, as measured by This graph presents the grade level outcomes in the categories NJASK, in Advanced Proficient, Proficient, and Partially Proficient of Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups. over the last four years. Advanced Partially Proficient Proficient Proficient Subgroups Schoolwide 59% 7% 34% White _ _ 100 13 17 19 Black 7% 31% 62% 80 34 Hispanic 8% 38% 54% 41 53 60 American Indian 48 _ _ -Asian 40 _ _ _ 59 Two or More Races _ _ _ 42 20 33 34 Students with Disability -0 2009-10 2010-11 2011-12 2012-13 Limited English Proficient Students _ _ Advanced Proficient Proficient Economically Disadvantaged 8% 35% 58% Partially Proficient Students Data is presented for subgroups when the count is high enough under NCLB suppression rules.

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2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

 $http://www.nj.gov/education/pr/1213/naep/naep4math.html \ \ For more information, visit \\ \underline{<http://nces.ed.gov/nationsreportcard/>} \\ \underline{>} \\ \underline{>}$

| | | Proficiency Percentages | | | | | |
|--------------|----------|-------------------------|--------------------|-------|------------|----------|--|
| Grade | e 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced | |
| All Students | | State (NJ) | 13 | 38 | 39 | 10 | |
| All Students | | Nation | 17 | 41 | 34 | 8 | |

2013 National Assessment Educational Progress (NAEP)

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| | Proficiency Percentages | | | | | |
|--------------|-------------------------|--------------------|-------|------------|----------|--|
| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced | |
| All Students | State (NJ) | 18 | 34 | 33 | 16 | |
| All Students | Nation | 26 | 38 | 27 | 9 | |

State of New Jersey

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ACADEMIC ACHIEVEMENT

ESSEX **IRVINGTON TOWNSHIP**

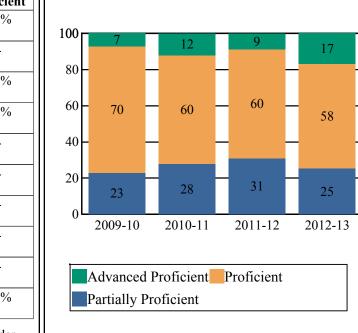
GRADE SPAN KG-05

13-2330-100 FLORENCE AVENUE SCHOOL **1324 SPRINGFIELD AVENUE IRVINGTON, NEW JERSEY 07111-1916**

NJASK Results - Science Grade Level - 04

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | | Partially Proficient |
|--|------------------------|---------------|-------------------------|
| Schoolwide | 17% | 58% | 25% |
| White | - | - | - |
| Black | 16% | 57% | 27% |
| Hispanic | 25% | 63% | 13% |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students with Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 18% | 55% | 27% |
| Data is presented for subgroups | when the coun | t is high eno | ugh under |

NCLB suppression rules.



COLLEGE AND CAREER READINESS ESSEX IRVINGTON TOWNSHIP

NJ SCHOOL

GRADE SPAN KG-05

13-2330-100 FLORENCE AVENUE SCHOOL 1324 SPRINGFIELD AVENUE IRVINGTON, NEW JERSEY 07111-1916

Students in both elementary and middles schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

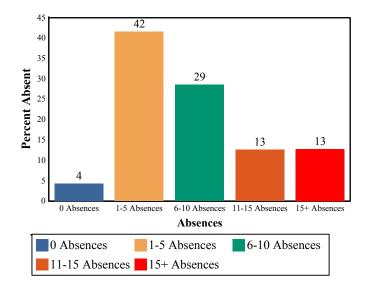
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|--|-----------------------|---------------------------|--------------------------------|---------------------|-------------|
| Chronic Absenteeism (%) | 12% | 42 | 20 | 6% | NO |
| Summary | | | | | 0% |

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



2012-13



IRVINGTON TOWNSHIP

NJ SCHOO

GRADE SPAN KG-05

13-2330-100 FLORENCE AVENUE SCHOOL 1324 SPRINGFIELD AVENUE IRVINGTON, NEW JERSEY 07111-1916

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|---------------------------------|---------------------------|--------------------|-------------------------|---------------------|-------------|
| Student Growth on Language Arts | 44 | 64 | 25 | 35 | YES |
| Student Growth on Math | 34 | 24 | 8 | 35 | NO |
| | | 44 | 17 | | 50% |

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

| | GROWTH | | |
|-------------------------|------------------|-----|-----|
| | Low Typical High | | |
| Partially Proficient | 35% | 20% | 16% |
| Proficient | 5% | 10% | 12% |
| Advanced Proficient | 0% | 0% | 1% |

Language Arts

| | GROWTH | | |
|-------------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 33% | 9% | 5% |
| Proficient | 17% | 21% | 12% |
| Advanced Proficient | 2% | 1% | 2% |

Math

Low Growth is defined as an Student Growth Percentile score less than 35. Typical Growth is defined as an Student Growth Percentile score between 35 and 65. High Growth is defined as a Student Growth Percentile score higher than 65.





WITHIN SCHOOL ACHIEVEMENT GAP ESSEX IRVINGTON TOWNSHIP GRAD

GRADE SPAN KG-05

13-2330-100 FLORENCE AVENUE SCHOOL 1324 SPRINGFIELD AVENUE IRVINGTON, NEW JERSEY 07111-1916

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 230 | 300 |
| 75th | 204 | 221 |
| 50th | 191 | 204 |
| 25th | 176 | 191 |
| Oth | 150 | 100 |
| | | |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 28 | 30 |

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 226 | 300 |
| 75th | 196 | 225 |
| 50th | 183 | 206 |
| 25th | 162 | 183 |
| Oth | 129 | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 34 | 42 |

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|---------------------|
| 99th | 280 | 300 |
| 75th | 219 | 264 |
| 50th | 184 | 235 |
| 25th | 158 | 201 |
| Oth | 101 | 100 |
| | Scale Score Gan | - Scale Score Gan - |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 61 | 63 |

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 246 | 300 |
| 75th | 214 | 260 |
| 50th | 200 | 229 |
| 25th | 184 | 201 |
| Oth | 115 | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 30 | 59 |



2012-13

WITHIN SCHOOL ACHIEVEMENT GAP

ESSEX

IRVINGTON TOWNSHIP

GRADE SPAN KG-05

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 255 | 300 |
| 75th | 207 | 224 |
| 50th | 190 | 205 |
| 25th | 167 | 187 |
| Oth | 143 | 100 |

| | Scale Score Gap - School | Scale Score Gap - State | |
|------------------|-----------------------------|----------------------------|--|
| 25th vs 75th Gap | 40 | 37 | |

13-2330-100 FLORENCE AVENUE SCHOOL 1324 SPRINGFIELD AVENUE IRVINGTON, NEW JERSEY 07111-1916

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score | |
|-----------------|--------------------|-------------------|--|
| 99th 270 | | 300 | |
| 75th | 221 | 268 | |
| 50th | 186 | 237 | |
| 25th 165 | | 205 | |
| Oth | 133 | 100 | |

| | Scale Score Gap - School | Scale Score Gap - State | |
|------------------|-----------------------------|----------------------------|--|
| 25th vs 75th Gap | 56 | 63 | |



SCHOOL CLIMATE ESSEX IRVINGTON TOWNSHIP

RFORMANCE

NJ SCHOOL

GRADE SPAN KG-05

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|-----------------|
| 2012-13 | 6 Hrs. 20 Mins. |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2012-13 | 2.4% |

13-2330-100 FLORENCE AVENUE SCHOOL 1324 SPRINGFIELD AVENUE IRVINGTON, NEW JERSEY 07111-1916

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2012-13 | School | |
|-------------|-----------------|--|
| Full Time | 5 Hrs. 35 Mins. | |
| Shared Time | 0 Hrs. 0 Mins. | |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2012-13 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2012-13 | School | |
|----------------|--------|--|
| Faculty | 16 | |
| Administrators | 196 | |

SCHOOL PEER GROUP

FLORENCE AVENUE SCHOOL

13-2330-100

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| ATILANTIC PLEASANTVILLE CITY WASHINGTOR AVENUE 01-4180-060 KG-03 90.5% 90.5% 10.0% CAMDEN CAMDEN CITY ALFRED CRAMER COLLEGE 07-0680-170 PK-06 95.0% 10.6% 12.0% CAMDEN CAMDEN CITY RAFAEL CORDERO MOLINA 07-0680-170 PK-06 95.0% 10.6% 12.9% CAPE MAY WILDWOOD CITY RAFAEL CORDERO MOLINA 07-0680-250 PK-05 85.4% 39.4% 12.8% CAPE MAY WILDWOOD CITY GLENWOOD AVE ELEMENTARY 09-5790-060 PK-05 85.4% 39.4% 12.8% ESSEX IRVINGTON TOWNSHIP FLORENCE AVENUE SCHOOL 13-3570-430 PK-04 91.4% 2.7% 5.1% ESSEX NEWARK CITY BENJAMIN FRANKLIN 13-3570-610 PK-04 91.4% 2.7% 7.5% ESSEX NEWARK CITY BENJAMIN STRET ELEMENTARY 13-3570-610 PK-04 91.4% 2.3% 7.5% ESSEX NEWARK CITY BENJAMIN STRET ELEMENTARY 13-3570-610 PK-04 91.5% 3.5% GUIDON UNION CITY COLIN STRET ELEMENTARY 17 | COUNTY NA | ME DISTRICT NAME | SCHOOL NAME | CDS CODE | GRAD ESPAN | FRPL | LEP | SpED |
|--|-----------|--------------------|-------------------------------|-------------|---------------|-------|-------|-------|
| CAMDEN CAMDEN CITY ALFERD CRAMER COLLEGE 07-0680-170 PR-06 96.0% 19.6% 12.0% CAMDEN CAMDEN CITY RAFAEL CORDERO MOLINA 07-0680-250 PK-05 88.1% 12.9% CAPE MAY WILDWOOD CITY GLENWOOD AVE ELEMENTARY SCHOOL 13-3570-430 PK-04 91.9% 32.3% 17.9% ESSEX IRVINGTON TOWNSHIP FLORENCE AVENUE SCHOOL 13-3570-430 PK-04 91.9% 32.3% 17.9% ESSEX IRVINGTON TOWNSHIP FLORENCE AVENUE SCHOOL 13-3570-430 PK-04 91.9% 32.3% 7.5% ESSEX IRVMAR CITY BENJAMIN FRANKLIN 13-3570-640 PK-05 87.3% 2.3% 7.5% ESSEX NEWARK CITY ROBERTO CLEMENTE 13-3570-640 PK-05 87.3% 2.5% 5.6% IHUDSON UNION CITY COLIN POWFLI FLEMENTARY SCHOOL 17-5240-120 PK-06 9.0% 5.5% 7.7% IHUDSON UNION CITY GEORGE WASHINTON 17-5240-120 PK-06 9.0% 5.5% 17.3% IHUDSON UNION CITY GEORGE WASHINTON 17-5240-120 PK | ATLANTIC | PLEASANTVILLE CITY | | | | | | |
| CAMDEN CAMDEN CITY RAFAEL CORDERO MOLINA PLEMINETARY SCHOOL 07-0680-250 PK-05 98.19 13.49 12.99 CAPE MAY WILDWOOD CITY GENWOOD AVE ELEMIENTARY 09-5790-060 PK-05 85.49 39.49 12.89 ESSEX IRVINGTON TOWNSHIP FLORENCE AVENUE SCHOOL 13-2330-100 KG-05 92.39 17.99 ESSEX NEWARK CITY BENAMIN FRANKLIN ELEMIENTARY SCHOOL 13-3570-410 PK-04 91.49 23.79 7.59 ESSEX NEWARK CITY BENAMIN FRANKLIN ELEMIENTARY SCHOOL 13-3570-615 PK-04 94.49 27.99 2.599 5.69 ESSEX NEWARK CITY ROBERTO CLEMENTE ELEMIENTARY SCHOOL 17-5240-300 KG-05 91.49 32.69 5.69 HUDSON UNION CITY COLIN POWELL ELEMIENTARY 17-5240-120 PK-06 92.99 5.676 HUDSON UNION CITY GEORGE WASHINTON 17-5240-110 PK-06 92.99 3.676 HUDSON UNION CITY GEORGE WASHINTON 17-5240-100 PK-06 92.99 3.676 HUDSON UNION CITY GEORGE WASHINTON 17-5240-110 P | CAMDEN | CAMDEN CITY | ALFRED CRAMER COLLEGE | 07-0680-17 | 70 PK-06 | 95.0% | 19.6% | 12.0% |
| CAPE MAY WILDWOOD CUTY GLENWOOD AVE ELEMENTARY 09-5790-060 PK-05 85.4% 39.4% 12.8% ENSEX IRVINGTON TOWNSHIP FLORENCE AVENUE SCHOOL 13-2330-100 KG-05 92.3% 17.9% 14.9% ESSEX NEWARK CITY BENAMIN FRANKLIN 13-3570-430 PK-04 91.9% 35.2% 17.8% ESSEX NEWARK CITY BELIOTT STREET ELEMENTARY 13-3570-615 PK-04 94.4% 27.3% 7.5% ESSEX NEWARK CITY ROBERTO CLEMENTE 13-3570-615 PK-04 94.4% 27.3% 23.9% 7.6% ESSEX NEWARK CITY SOUTH STREET ELEMENTARY 13-3570-640 PK-05 87.3% 23.9% 5.6% GLEOMENTARY SCHOOL UNION CITY COLIN POWELL ELEMENTARY 17-5240-100 PK-04 94.0% 28.9% 5.6% HUDSON UNION CITY GEORGE WASHINTON 17-5240-100 PK-04 94.0% 21.5% 5.7% HELEMENTARY SCHOOL 17-5240-100 PK-04 94.0% 21.3% 5.7% HUDSON UNION CITY GEORGE WASHINTON 17-5240-118 PK-05 | CAMDEN | CAMDEN CITY | RAFAEL CORDERO MOLINA | 07-0680-25 | 50 PK-05 | 98.1% | 13.4% | 12.9% |
| ESSEXNEWARK CITYBENJAMIN FRANKLIN ELEMENTARY SCHOOL13-3570-430 PK-0491.9%35.2%7.8%ESSEXNEWARK CITYELLIGIT STREET ELEMENTARY SCHOOL13-3570-615 PK-0491.4%23.7%3.7%ESSEXNEWARK CITYROBERTO CLEMENTE ELEMENTARY SCHOOL13-3570-615 PK-0494.4%2.3%7.5%ESSEXNEWARK CITYSOUTH STREET ELEMENTARY ELEMENTARY SCHOOL13-3570-640 PK-0587.3%2.3%7.4%SESEXNEWARK CITYSOUTH STREET ELEMENTARY SCHOOL13-3570-640 PK-0587.3%2.3%5.6%HUDSONUNION CITYGEORGE WASHINTON ELEMENTARY SCHOOL17-5240-100 PK-0694.0%2.89%5.6%HUDSONUNION CITYJEFFERSON ELEMENTARY SCHOOL17-5240-100 PK-0692.5%5.7%HUDSONUNION CITYYETFRARS' MEMORIAL ELEMENTARY SCHOOL17-5240-100 PK-0692.5%5.7%HUDSONUNION CITYYETFRARS' MEMORIAL ELEMENTARY SCHOOL17-5240-100 PK-0692.5%5.7%MERCERTRENTON CITYPARKER ELEMENTARY SCHOOL21-5210-270 KG-0594.2%19.8%MIDDLESEXNEW BRUNSWICK CITYA CHESTER REDSHAW SCHOOL23-3530-060 KG-0594.5%21.9%MIDDLESEXNEW BRUNSWICK CITYLINCOLN ELEMENTARY SCHOOL23-3530-090 KG-0594.5%21.9%5.1%MIDDLESEXNEW BRUNSWICK CITYLUNCOSTON ELEMENTARY SCHOOL23-3530-100 PK-0595.5%13.8%5.1%MIDDLESEXNEW BRUNSWICK CITYLUN ROSTON ELEMENTARY SCH | CAPE MAY | WILDWOOD CITY | GLENWOOD AVE ELEMENTARY | 09-5790-00 | 60 PK-05 | 85.4% | 39.4% | 12.8% |
| ELSMENTARY SCHOOL Display Signal ESSEX NEWARK CITY ELLIOIT STREET ELEMENTARY 13-3570-309 PK-04 91.4% 23.7% 3.7% ESSEX NEWARK CITY ROBERTIO CLEMENTE 13-3570-615 PK-04 94.4% 27.3% 7.5% ESSEX NEWARK CITY SOUTH STREET ELEMENTARY 13-3570-610 PK-05 87.3% 2.3% 7.4% MUDSON UNION CITY COLIN POWELL ELEMENTARY 13-3570-640 PK-05 91.1% 3.2.6% 5.8% HUDSON UNION CITY COLIN POWELL ELEMENTARY 17-5240-100 PK-04 94.0% 28.9% 5.6% HUDSON UNION CITY GEORGE WASHINTON 17-5240-100 PK-04 95.0% 35.7% 17.3% HUDSON UNION CITY JEFFERSON ELEMENTARY SCHOOL 17-5240-100 PK-04 95.0% 34.2% 15.3% MERCER TRENTON CITY PARKER ELEMENTARY SCHOOL 21-5210-200 PK-05 94.2% 19.8% 13.0% MIDDLESEX NEW BRUNSWICK CITY ACHESTER REDSHAW SCHOOL 23-3530-000 KG-05 94.2% 10.9% < | ESSEX | | FLORENCE AVENUE SCHOOL | 13-2330-10 | 00 KG-05 | 92.3% | 17.9% | 1.4% |
| ESSEXNEWARK CITYELIOIT STREET ELEMENTARY3.3570.309 PK-0491.4023.7%3.7%ESSEXNEWARK CITYROBERTO CLEMENTE ELEMENTARY SCHOOL13.3570.615 PK-0494.4027.3%7.5%ESSEXNEWARK CITYSOUTH STREET ELEMENTARY13.3570.640 PK-0587.3023.9%7.4%HUDSONUNION CITYCOLIN POWELL ELEMENTARY17.5240.300 RG-0591.0028.9%5.6%HUDSONUNION CITYGEORGE WASHINTON ELEMENTARY SCHOOL17.5240.100 PK-0694.0%28.9%5.6%HUDSONUNION CITYGEORGE WASHINTON ELEMENTARY SCHOOL17.5240.100 PK-0694.0%28.9%5.6%HUDSONUNION CITYGEORGE WASHINTON ELEMENTARY SCHOOL17.5240.100 PK-0694.0%28.5%5.7%HUDSONUNION CITYGEORGE WASHINTON ELEMENTARY SCHOOL17.5240.110 PK-0689.2%25.5%5.7%MEWCRTRENTON CITYPARKER ELEMENTARY SCHOOL17.5240.200 PK-0689.2%25.5%5.7%MERCERTRENTON CITYPARKER ELEMENTARY SCHOOL23.530.600 RG-0594.0%20.1%1.7%MIDDLESEXNEW BRUNSWICK CITYLINCOLN ELEMENTARY SCHOOL23.530.600 RG-0694.3%20.1%1.7%MIDDLESEXNEW BRUNSWICK CITYLINCOLN ELEMENTARY SCHOOL23.530.600 RG-0694.3%20.1%1.7%MIDDLESEXNEW BRUNSWICK CITYLINCOLN ELEMENTARY SCHOOL23.530.6120 PK-0594.3%20.1%1.7%MIDDLESEXNEW BRUNSWICK CITYLINGOS STLELING ELEMENT | ESSEX | NEWARK CITY | | 13-3570-43 | 30 PK-04 | 91.9% | 35.2% | 17.8% |
| ESSEXNEWARK CITYROBERTO CLEMENTE ELEMENTARY SCHOOL1-3-3570-615 PK-094.4%27.3%7.5%ESSEXNEWARK CITYCOLIN STREET ELEMENTARY1-3-570-610 PK-0087.3%2.3.9%7.4%HUDSONUNION CITYCOLIN POWELL ELEMENTARY7-5240-130 KG-0091.0%32.6%5.8%HUDSONUNION CITYCOLIN POWELL ELEMENTARY1-5240-120 PK-0091.0%32.6%5.7%HUDSONUNION CITYELEMENTARY SCHOOL1-5240-120 PK-0095.0%35.7%7.7%HUDSONUNION CITYELEMENTARY SCHOOL1-5240-118 PK-0095.0%34.2%1.5%HUDSONUNION CITYELEMENTARY SCHOOL1-5210-200 PK-0095.9%34.2%1.5%MERCERTRENTON CITYPARKER ELEMENTARY SCHOOL21-5210-200 FK-0094.9%1.6%1.5%MIDDLESEXNEW BRUNSWICK CITYPARKER ELEMENTARY SCHOOL21-5210-200 FK-0094.9%1.6%1.5%MIDDLESEXNEW BRUNSWICK CITYLINCOLN ELEMENTARY SCHOOL21-5330-000 KG-0094.9%1.6%1.5%MIDDLESEXNEW BRUNSWICK CITYLIVINGSTON ELEMENTARY23-3530-100 FK-0094.5%1.6%1.5%MIDDLESEXNEW BRUNSWICK CITYLIVINGSTON ELEMENTARY23-3530-100 FK-0094.5%1.6%1.5%MIDDLESEXNEW BRUNSWICK CITYLIVINGSTON ELEMENTARY23-3530-100 FK-0094.5%1.6%1.5%MIDDLESEXNEW BRUNSWICK CITYAUGOLSCHOOL23-350-100 FK-0094.5%1.6%1.5% <t< td=""><td>ESSEX</td><td>NEWARK CITY</td><td>ELLIOTT STREET ELEMENTARY</td><td>13-3570-39</td><td>90 PK-04</td><td>91.4%</td><td>23.7%</td><td>3.7%</td></t<> | ESSEX | NEWARK CITY | ELLIOTT STREET ELEMENTARY | 13-3570-39 | 90 PK-04 | 91.4% | 23.7% | 3.7% |
| ESSEXNEWARK CITYSOUTH STREET ELEMENTARY13-3570-640 PK-0587.3023.99%7.4%HUDSONUNION CITYCOLIN POWELL ELEMENTARY7-5240-300 KG-0591.1032.6%5.6%HUDSONUNION CITYGEORGE WASHINTON17-5240-120 PK-0091.0%32.6%5.6%HUDSONUNION CITYJEFFERSON ELEMENTARY SCHOOL17-5240-100 PK-0095.0%35.7%17.3%HUDSONUNION CITYVETERINS' MEMORIAL71-5240-110 PK-0095.0%35.7%17.3%HUDSONUNION CITYVETERINS' MEMORIAL17-5240-118 PK-0095.9%34.2%15.3%MERCERTRENTON CITYPARKER ELEMENTARY SCHOOL21-5210-200 PK-0095.9%34.2%15.3%MERCERTRENTON CITYPARKER ELEMENTARY SCHOOL23-3530-060 KG-0091.0%20.0%11.0%MIDDLESEXNEW BRUNSWICK CITYLINCOLN ELEMENTARY SCHOOL23-3530-060 KG-0091.0%20.0%11.0%MIDDLESEXNEW BRUNSWICK CITYSCHOOL23-3530-000 KG-0091.0%20.0%11.0%MIDDLESEXNEW BRUNSWICK CITYPAUL ROBESON COMMUNITY23-3530-102 PK-0091.0%21.0%11.0%MONMOUTHASBURY PARK CITYTHURGOOD MARSHALL25-070-009 PK-0091.0%22.6%74.0%MONMOUTHASBURY PARK CITYTHURGOOD MARSHALL25-070-009 PK-0091.0%21.0%74.0%MONMOUTHASBURY PARK CITYHURGOOD MARSHALL25-070-009 PK-0081.7%22.6%74.6%MONMOUTHAS | ESSEX | NEWARK CITY | ROBERTO CLEMENTE | 13-3570-6 | 15 PK-04 | 94.4% | 27.3% | 7.5% |
| HUDSONUNION CITYCOLINP OWELL ELEMENTARY SCHOOL7-5240-300 KG-0091.1032.6%8.5%HUDSONUNION CITYGEORGE WASHINTON ELEMENTARY SCHOOL17-5240-120 PK-0094.0%28.9%7.5%HUDSONUNION CITYJEFFERSON ELEMENTARY SCHOOL17-5240-100 PK-0095.0%31.6%7.5%HUDSONUNION CITYJEFFERSON ELEMENTARY SCHOOL17-5240-100 PK-0095.0%31.6%7.5%MERCENTRENTON CITYPARKER ELEMENTARY SCHOOL21-5210-200 PK-0091.0%31.6%7.5%MIDDLESEXNEW BRUNSWICK CITYPARKER ELEMENTARY SCHOOL23-3530-060 KG-0091.0%21.5%7.5%MIDDLESEXNEW BRUNSWICK CITYLINCOLN ELEMENTARY SCHOOL23-3530-060 KG-0091.6%9.6%9.6%9.6%MIDDLESEXNEW BRUNSWICK CITYLINUGSTON ELEMENTARY23-3530-010 PK-009.6%9.6%9.6%9.6%MIDDLESEXNEW BRUNSWICK CITYPAUL ROBESON COMUNITY23-3530-100 PK-009.6%9.6%9.6%9.6%MIDDLESEXNEW BRUNSWICK CITYPAUL ROBESON COMUNITY23-3530-125 PK-009.6%9.6%9.6%9.6%9.6%MIDDLESEXNEW BRUNSWICK CITYPAUL ROBESON COMUNITY23-3530-125 PK-009.6% | ESSEX | NEWARK CITY | SOUTH STREET ELEMENTARY | 13-3570-64 | 40 PK-05 | 87.3% | 23.9% | 7.4% |
| HUDSONUNION CITYGEORGE WASHINTON LEMENTARY SCHOOL17.5240-120 PK-0094.0%82.9%8.6%HUDSONUNION CITYPEFERSON ELEMENTARY SCHOOL17.5240-100 PK-0095.0%35.7%7.3%HUDSONUNION CITYVETERANS' MEMORIAL ELEMENTARY SCHOOL17.5240-118 PK-0592.0%32.5%5.7%MERCERTRENTON CITYPARKER ELEMENTARY SCHOOL21.5210-200 PK-0594.2%14.2%13.0%MERCERTRENTON CITYPARKER ELEMENTARY SCHOOL23.330-060 KG-0594.2%14.0%11.0%MIDDLESEXNEW BRUNSWICK CITYLINCOLN ELEMENTARY SCHOOL23.3530-000 KG-0594.3%20.1%15.5%MIDDLESEXNEW BRUNSWICK CITYLIVINGSTON ELEMENTARY SCHOOL23.3530-100 PK-0594.5%21.6%21.5%MIDDLESEXNEW BRUNSWICK CITYPAUR ROBESON COMMUNITY SCHOOL23.3530-100 PK-0594.5%21.5%21.5%MIDDLESEXNEW BRUNSWICK CITYPAUR ROBESON COMMUNITY SCHOOL23.3530-100 PK-0594.5%21.5%21.5%MIDDLESEXNEW BRUNSWICK CITYPAUR ROBESON COMMUNITY SCHOOL23.3530-100 PK-0594.5%21.5%21.5%MIDDLESEXNEW BRUNSWICK CITYPAUR ROBESON COMMUNITY SCHOOL23.3530-100 PK-0694.5%21.5%21.5%MIDDLESEXNEW BRUNSWICK CITYHURGOOD MARSHALL ELEMENTARY SCHOOL25.100.100 PK-0494.5%21.5%21.5%MONMOUTHASBURY PARK CITYHURGOOD MARSHALL ELEMENTARY SCHOOL25.100.01.6%21.5%21.5% <t< td=""><td>HUDSON</td><td>UNION CITY</td><td>COLIN POWELL ELEMENTARY</td><td>17-5240-30</td><td>00 KG-05</td><td>91.1%</td><td>32.6%</td><td>5.8%</td></t<> | HUDSON | UNION CITY | COLIN POWELL ELEMENTARY | 17-5240-30 | 00 KG-05 | 91.1% | 32.6% | 5.8% |
| HUDSONUNION CITYJEFFERSON ELEMENTARY SCHOOL17.5240-1100 PK-049.0%35.7%17.3%HUDSONUNION CITYVETERANS' MEMORIAL ELEMENTARY SCHOOL17.5240-118 PK-0589.2%25.5%5.7%MERCERTRENTON CITYQERANT ELEMENTARY SCHOOL21.5210-200 PK-0595.9%34.2%15.3%MERCERTRENTON CITYPARKER ELEMENTARY SCHOOL21.5210-200 PK-0594.2%10.0%MIDDLESEXNEW BRUNSWICK CITYA CHESTER REDSHAW SCHOOL23.3530-060 KG-0594.2%20.6%MIDDLESEXNEW BRUNSWICK CITYLINCOLN ELEMENTARY SCHOOL23.3530-000 PK-0594.5%26.1%MIDDLESEXNEW BRUNSWICK CITYLIVINGSTON ELEMENTARY23.3530-100 PK-0594.5%26.1%MIDDLESEXNEW BRUNSWICK CITYPAUL ROBESON COMMUNITY23.3530-100 PK-0595.5%13.6%MIDDLESEXNEW BRUNSWICK CITYPAUL ROBESON COMMUNITY23.3530-100 PK-0597.5%11.9%MIDDLESEXNEW BRUNSWICK CITYPAUL ROBESON COMMUNITY23.3530-100 PK-0597.5%12.6%MIDDLESEXNEW BRUNSWICK CITYPAUL ROBESON COMMUNITY23.3530-100 PK-0597.5%13.4%11.9%MIDDLESEXNEW BRUNSWICK CITYPAUL ROBESON COMMUNITY23.3530-100 PK-0597.5%13.4%11.9%MIDDLESEXNEW BRUNSWICK CITYPAUL ROBESON COMMUNITY23.3530-100 PK-0597.5%13.4%11.9%MONMOUTHASBURY PARK CITYPAUL ROBESON COMMUNITY23.3530-100 PK-0597.5%12.6%MONMOUTH | HUDSON | UNION CITY | GEORGE WASHINTON | 17-5240-12 | 20 PK-06 | 94.0% | 28.9% | 5.6% |
| LELEMENTARY SCHOOL GRANT ELEMENTARY SCHOOL21-5210-200 PK-0595.9%34.2%15.3%MERCERTRENTON CITYPARKER ELEMENTARY21-5210-270 KG-0594.2%19.3%13.0%MIDDLESEXNEW BRUNSWICK CITYA CHESTER REDSHAW SCHOOL23-5330-060 KG-0597.0%20.1%11.5%MIDDLESEXNEW BRUNSWICK CITYLINCOLN ELEMENTARY SCHOOL23-5330-000 KG-0594.5%26.1%6.8%MIDDLESEXNEW BRUNSWICK CITYLIVINGSTON ELEMENTARY23-3530-100 PK-0595.5%13.6%9.6%MIDDLESEXNEW BRUNSWICK CITYLORD STLRLING ELEMENTARY23-3530-123 PK-0595.5%13.8%5.1%MIDDLESEXNEW BRUNSWICK CITYPAUL ROBESON COMMUNITY23-3530-123 PK-0595.5%11.1%MIDDLESEXNEW BRUNSWICK CITYROOSEVELT ELEMENTARY25-0100-100 PK-0595.5%11.1%MONMOUTHASBURY PARK CITYTHURGOOD MARSHALL SCHOOL25-0100-100 PK-0589.7%22.6%7.4%MONMOUTHLONG BRANCH CITYTHURGOOD MARSHALL SCHOOL25-2770-090 PK-0589.7%22.6%7.4%MONMOUTHLONG BRANCH CITYAUDREY W. CLARK ELEMENTARY SCHOOL25-2770-090 PK-0589.7%22.6%7.4%MONMOUTHRED BANK BORORED BANK PRIMARY SCHOOL25-2770-090 PK-0589.7%22.6%7.4%PASSAICPASSAIC CITYMARTIN LUTHER KING JR. SCHOOL25-2770-090 PK-0589.7%20.6%PASSAICPASSAIC CITYMARTIN LUTHER KING JR. SCHOOL25-2770-090 PK-0589.7% <td>HUDSON</td> <td>UNION CITY</td> <td></td> <td>17-5240-10</td> <td>00 PK-04</td> <td>95.0%</td> <td>35.7%</td> <td>17.3%</td> | HUDSON | UNION CITY | | 17-5240-10 | 00 PK-04 | 95.0% | 35.7% | 17.3% |
| MERCERTRENTON CITYGRANT ELEMENTARY SCHOOL21-5210-200 PK-059.5.9%34.2%15.3%MERCERTRENTON CITYPARKER ELEMENTARY21-5210-270 KG-0594.2%19.8%13.0%MIDDLESEXNEW BRUNSWICK CITYA CHESTER REDSHAW SCHOOL23-3530-060 KG-0594.3%20.1%11.5%MIDDLESEXNEW BRUNSWICK CITYLINCOLN ELEMENTARY SCHOOL23-3530-090 KG-0594.3%26.1%6.8%MIDDLESEXNEW BRUNSWICK CITYLUVINGSTON ELEMENTARY23-3530-100 PK-0594.3%20.6%6.8%MIDDLESEXNEW BRUNSWICK CITYPAUL ROBESON COMMUNITY23-3530-102 PK-0591.3%21.5%11.1%MIDDLESEXNEW BRUNSWICK CITYPAUL ROBESON COMMUNITY23-3530-123 PK-0591.3%21.5%11.1%MIDDLESEXNEW BRUNSWICK CITYPAUL ROBESON COMMUNITY23-3530-125 PK-0597.3%28.5%11.1%MONMOUTHASBURY PARK CITYTHURGOOD MARSHALL25-0100-100 PK-0694.4%11.9%MONMOUTHLONG BRANCH CITYAUDREY W. CLARK ELEMENTARY25-2770-090 PK-0582.8%7.4%MONMOUTHRED BANK BORORED BANK PRIMARY SCHOOL25-4360-075 PK-0382.8%47.2%7.4%OCEANLAKEWOOD TWPELLA G CLARK ELEMENTARY29-2520-080 01-0681.3%49.0%9.6%PASSAICPASSAIC CITYMARTIN LUTHER KING JR. SCHOOL31-3970-100 PK-0683.3%49.0%9.6%PASSAICPASSAIC CITYGCHOOL #531-3970-070 0.0%83.5%51.5%12.5%< | HUDSON | UNION CITY | | 17-5240-1 | 18 PK-05 | 89.2% | 25.5% | 5.7% |
| MIDDLESEX NEW BRUNSWICK CITY A CHESTER REDSHAW SCHOOL 23-3530-060 KG-05 97.0% 29.6% 11.0% MIDDLESEX NEW BRUNSWICK CITY LINCOLN ELEMENTARY SCHOOL 23-3530-060 KG-05 94.3% 20.1% 11.5% MIDDLESEX NEW BRUNSWICK CITY LINCOLN ELEMENTARY 23-3530-090 KG-05 94.3% 20.1% 11.5% MIDDLESEX NEW BRUNSWICK CITY LORD STLRLING ELEMENTARY 23-3530-100 PK-05 98.0% 19.6% 9.6% MIDDLESEX NEW BRUNSWICK CITY LORD STLRLING ELEMENTARY 23-3530-123 PK-05 95.5% 13.8% 5.1% MIDDLESEX NEW BRUNSWICK CITY PAUR OBESON COMMUNITY 23-3530-123 PK-05 95.5% 13.8% 5.1% MIDDLESEX NEW BRUNSWICK CITY PAUR OBESON COMMUNITY 23-3530-123 PK-05 97.3% 28.5% 11.1% MONMOUTH ASBURY PARK CITY ROOSEVELT ELEMENTARY 25-0100-100 PK-04 94.4% 11.9% 11.2% MONMOUTH ASBURY PARK CITY AUDREY W. CLARK ELEMENTARY 25-2770-090 PK-05 89.7% 22.6% 7.4% MONMOUTH RED BANK BORO RED BANK PRIMARY SCHOOL 25-4360-075 PK-03 <td>MERCER</td> <td>TRENTON CITY</td> <td></td> <td>21-5210-20</td> <td>00 PK-05</td> <td>95.9%</td> <td>34.2%</td> <td>15.3%</td> | MERCER | TRENTON CITY | | 21-5210-20 | 00 PK-05 | 95.9% | 34.2% | 15.3% |
| MIDDLESEXNEW BRUNSWICK CITYLINCOLN ELEMENTARY SCHOOL23-3530-080 PK-0594.3%20.1%11.5%MIDDLESEXNEW BRUNSWICK CITYLIVINGSTON ELEMENTARY23-3530-090 KG-0594.5%26.1%6.8%MIDDLESEXNEW BRUNSWICK CITYLORD STLRLING ELEMENTARY23-3530-100 PK-0598.0%19.6%9.6%MIDDLESEXNEW BRUNSWICK CITYLORD STLRLING ELEMENTARY23-3530-123 PK-0595.5%13.8%5.1%MIDDLESEXNEW BRUNSWICK CITYPAUL ROBESON COMMUNITY23-3530-125 PK-0597.3%28.5%11.1%MONMOUTHASBURY PARK CITYROOSEVELT ELEMENTARY SCHOOL25-0100-100 PK-0494.4%11.9%11.2%MONMOUTHASBURY PARK CITYTHURGOOD MARSHALL ELEMENTARY SCHOOL25-0100-100 PK-0494.4%11.9%11.2%MONMOUTHRED BANK BORORED BANK PRIMARY SCHOOL25-2770-090 PK-0589.7%22.6%7.4%OCEANLAKEWOOD TWPELLA G CLARKE ELEMENTARY SCHOOL29-2520-080 01-0695.1%27.0%10.5%PASSAICPASSAIC CITYMA 6T21-3970-100 PK-0683.3%49.0%9.6%PASSAICPASSAIC CITYSCHOOL #531-3970-100 PK-0685.5%51.5%12.5%PASSAICPASSAIC CITYSCHOOL #131-3970-140 01-0685.5%51.5%12.5%PASSAICPATERSON CITYSCHOOL #131-4010-190 PK-0591.6%26.9%9.4%PASSAICPATERSON CITYSCHOOL 1531-4010-190 PK-0591.6%26.9% | MERCER | TRENTON CITY | PARKER ELEMENTARY | 21-5210-27 | 70 KG-05 | 94.2% | 19.8% | 13.0% |
| MIDDLESEXNEW BRUNSWICK CITYLIVINGSTON ELEMENTARY SCHOOL23-3530-090 KG-0594.5%26.1%6.8%MIDDLESEXNEW BRUNSWICK CITYLORD STLRLING ELEMENTARY SCHOOL23-3530-100 PK-0598.0%19.6%9.6%MIDDLESEXNEW BRUNSWICK CITYPAUL ROBESON COMMUNITY SCHOOL23-3530-123 PK-0595.5%13.8%5.1%MIDDLESEXNEW BRUNSWICK CITYPAUL ROBESON COMMUNITY SCHOOL23-3530-123 PK-0597.3%28.5%11.1%MIDDLESEXNEW BRUNSWICK CITYROOSEVELT ELEMENTARY SCHOOL23-3530-120 PK-0597.3%28.5%11.1%MONMOUTHASBURY PARK CITYTHURGOOD MARSHALL ELEMENTARY SCHOOL25-0100-100 PK-0494.4%11.9%11.2%MONMOUTHLONG BRANCH CITYAUDREY W. CLARK ELEMENTARY SCHOOL25-2770-090 PK-0589.7%22.6%7.4%MONMOUTHRED BANK BORORED BANK PRIMARY SCHOOL25-4360-075 PK-0382.8%47.2%7.4%OCEANLAKEWOOD TWPELLA G CLARKE ELEMENTARY SCHOOL29-2520-080 01-0695.1%27.0%10.5%PASSAICPASSAIC CITYMARTIN LUTHER KING JR. SCHOOL31-3970-100 PK-0683.3%49.0%9.6%#6PASSAIC CITYSCHOOL #531-3970-097 03-0589.0%42.9%11.7%PASSAICPASSAIC CITYWILLIAM B. CRUISE MEMORIAL SCHOOL #1131-4010-190 PK-0591.6%26.9%9.4%PASSAICPATERSON CITYSCHOOL 1531-4010-311 KG-0488.7%30.5%8.4% <td>MIDDLESEX</td> <td>NEW BRUNSWICK CITY</td> <td>A CHESTER REDSHAW SCHOOL</td> <td>23-3530-00</td> <td>60 KG-05</td> <td>97.0%</td> <td>29.6%</td> <td>11.0%</td> | MIDDLESEX | NEW BRUNSWICK CITY | A CHESTER REDSHAW SCHOOL | 23-3530-00 | 60 KG-05 | 97.0% | 29.6% | 11.0% |
| SCHOOLSCHOOL3-3530-100 PK-0598.0%19.6%MIDDLESEXNEW BRUNSWICK CITYPAUL ROBESON COMMUNITY23-3530-123 PK-0595.5%13.8%5.1%MIDDLESEXNEW BRUNSWICK CITYPAUL ROBESON COMMUNITY23-3530-123 PK-0597.3%28.5%11.1%MIDDLESEXNEW BRUNSWICK CITYROOSEVELT ELEMENTARY SCHOOL23-3530-125 PK-0597.3%28.5%11.1%MONMOUTHASBURY PARK CITYTHURGOOD MARSHALL ELEMENTARY SCHOOL25-0100-100 PK-0494.4%11.9%11.2%MONMOUTHLONG BRANCH CITYAUDREY W. CLARK ELEMENTARY SCHOOL25-2770-090 PK-0589.7%22.6%7.4%MONMOUTHLONG BRANCH CITYAUDREY W. CLARK ELEMENTARY SCHOOL25-4360-075 PK-0382.8%47.2%7.4%MONMOUTHRED BANK BORORED BANK PRIMARY SCHOOL25-4360-075 PK-0382.8%47.2%7.4%OCEANLAKEWOOD TWPELLA G CLARKE ELEMENTARY SCHOOL29-2520-080 01-0695.1%27.0%10.5%PASSAICPASSAIC CITYMARTIN LUTHER KING JR. SCHOOL31-3970-100 PK-0683.3%49.0%9.6%#6PASSAIC CITYSCHOOL #531-3970-100 PK-0685.5%51.5%12.5%PASSAICPASSAIC CITYWILLIAM B. CRUISE MEMORIAL SCHOOL # 1131-4010-190 PK-0591.6%26.9%9.4%PASSAICPATERSON CITYSCHOOL 1531-4010-190 PK-0591.6%26.9%9.4%PASSAICPATERSON CITYSCHOOL 1531-4010-191 PK-0591.6%30. | MIDDLESEX | NEW BRUNSWICK CITY | LINCOLN ELEMENTARY SCHOOL | 23-3530-08 | 30 PK-05 | 94.3% | 20.1% | 11.5% |
| MIDDLESEXNEW BRUNSWICK CITYLORD STLRLING ELEMENTARY SCHOOL23-3530-100 PK-0598.0%19.6%9.6%MIDDLESEXNEW BRUNSWICK CITYPAUL ROBESON COMMUNITY SCHOOL23-3530-123 PK-0595.5%13.8%5.1%MIDDLESEXNEW BRUNSWICK CITYROOSEVELT ELEMENTARY SCHOOL23-3530-125 PK-0597.3%28.5%11.1%MONMOUTHASBURY PARK CITYTHURGOOD MARSHALL ELEMENTARY SCHOOL25-0100-100 PK-0494.4%11.2%MONMOUTHLONG BRANCH CITYTHURGOOD MARSHALL ELEMENTARY SCHOOL25-2770-090 PK-0589.7%22.6%7.4%MONMOUTHRED BANK BORORED BANK PRIMARY SCHOOL25-4360-075 PK-0382.8%47.2%7.4%OCEANLAKEWOOD TWPELLA G CLARKE ELEMENTARY SCHOOL29-2520-080 01-0695.1%27.0%10.5%PASSAICPASSAIC CITYMARTIN LUTHER KING JR. SCHOOL31-3970-100 PK-0683.3%49.0%9.6%PASSAICPASSAIC CITYSCHOOL #531-3970-070 3-0589.0%42.9%11.7%PASSAICPASSAIC CITYWILLIAM B. CRUISE MEMORIAL SCHOOL #1131-3970-100 PK-0685.5%51.5%12.5%PASSAICPATERSON CITYSCHOOL #1531-4010-190 PK-0591.6%26.9%9.4%PASSAICPATERSON CITYSCHOOL 2931-4010-311 KG-0488.7%30.5%8.4% | MIDDLESEX | NEW BRUNSWICK CITY | | 23-3530-09 | 90 KG-05 | 94.5% | 26.1% | 6.8% |
| MIDDLESEX NEW BRUNSWICK CITY SCHOOL ROOSEVELT ELEMENTARY SCHOOL 23-3530-125 PK-05 97.3% 28.5% 11.1% MONMOUTH ASBURY PARK CITY THURGOOD MARSHALL ELEMENTARY SCHOOL 25-0100-100 PK-04 94.4% 11.9% 11.2% MONMOUTH LONG BRANCH CITY THURGOOD MARSHALL AUDREY W. CLARK ELEMENTARY 25-2770-090 PK-05 89.7% 22.6% 7.4% MONMOUTH LONG BRANCH CITY AUDREY W. CLARK ELEMENTARY 25-2770-090 PK-05 89.7% 22.6% 7.4% MONMOUTH RED BANK BORO RED BANK PRIMARY SCHOOL 25-4360-075 PK-03 82.8% 47.2% 7.4% OCEAN LAKEWOOD TWP ELLA G CLARKE ELEMENTARY 29-2520-080 01-06 95.1% 27.0% 10.5% PASSAIC PASSAIC CITY MARTIN LUTHER KING JR. SCHOOL 31-3970-100 PK-06 83.3% 49.0% 9.6% #6 PASSAIC CITY SCHOOL #5 31-3970-140 01-06 85.5% 51.5% 12.5% PASSAIC PASSAIC CITY WILLIAM B. CRUISE MEMORIAL 31-3970-140 01-06 85.5% 51.5% 12.5% | MIDDLESEX | NEW BRUNSWICK CITY | LORD STLRLING ELEMENTARY | 23-3530-10 | 00 PK-05 | 98.0% | 19.6% | 9.6% |
| MIDDLESEXNEW BRUNSWICK CITYROOSEVELT ELEMENTARY SCHOOL23-3530-125 PK-0597.3%28.5%11.1%MONMOUTHASBURY PARK CITYTHURGOOD MARSHALL ELEMENTARY SCHOOL25-0100-100 PK-0494.4%11.9%11.2%MONMOUTHLONG BRANCH CITYAUDREY W. CLARK ELEMENTARY SCHOOL25-2770-090 PK-0589.7%22.6%7.4%MONMOUTHRED BANK BORORED BANK PRIMARY SCHOOL25-4360-075 PK-0382.8%47.2%7.4%OCEANLAKEWOOD TWPRED BANK PRIMARY SCHOOL25-2520-080 01-0695.1%27.0%10.5%PASSAICPASSAIC CITYMARTIN LUTHER KING JR. SCHOOL31-3970-100 PK-0683.3%49.0%9.6%PASSAICPASSAIC CITYSCHOOL #531-3970-100 PK-0689.0%42.9%11.7%PASSAICPASSAIC CITYWILLIAM B.CRUISE MEMORIAL SCHOOL #1131-3970-140 01-0685.5%51.5%12.5%PASSAICPATERSON CITYSCHOOL 1531-4010-190 PK-0591.6%26.9%9.4%PASSAICPATERSON CITYSCHOOL 2931-4010-311 KG-0488.7%30.5%8.4% | MIDDLESEX | NEW BRUNSWICK CITY | | 23-3530-12 | 23 PK-05 | 95.5% | 13.8% | 5.1% |
| MONMOUTHASBURY PARK CITYTHURGOOD MARSHALL ELEMENTARY SCHOOL25-0100-100 PK-0094.4%11.2%MONMOUTHLONG BRANCH CITYAUDREY W. CLARK ELEMENTARY SCHOOL25-2770-090 PK-0589.7%22.6%7.4%MONMOUTHRED BANK BORORED BANK PRIMARY SCHOOL25-4360-075 PK-0382.8%47.2%7.4%OCEANLAKEWOOD TWPELLA G CLARKE ELEMENTARY SCHOOL29-2520-080 01-0695.1%27.0%10.5%PASSAICPASSAIC CITYMARTIN LUTHER KING JR. SCHOOL31-3970-100 PK-0683.3%49.0%9.6%PASSAICPASSAIC CITYSCHOOL # 531-3970-100 PK-0689.0%42.9%11.7%PASSAICPASSAIC CITYWILLIAM B. CRUISE MEMORIAL SCHOOL 1531-3970-140 01-0685.5%51.5%12.5%PASSAICPATERSON CITYSCHOOL 1531-4010-190 PK-0591.6%26.9%9.4%PASSAICPATERSON CITYSCHOOL 2931-4010-311 KG-0488.7%30.5%8.4% | MIDDLESEX | NEW BRUNSWICK CITY | ROOSEVELT ELEMENTARY | 23-3530-12 | 25 PK-05 | 97.3% | 28.5% | 11.1% |
| MONMOUTHLONG BRANCH CITYAUDREY W. CLARK ELEMENTARY SCHOOL25-2770-090 PK-0589.7%22.6%7.4%MONMOUTHRED BANK BORORED BANK PRIMARY SCHOOL25-4360-075 PK-0382.8%47.2%7.4%OCEANLAKEWOOD TWPELLA G CLARKE ELEMENTARY SCHOOL29-2520-080 01-0695.1%27.0%10.5%PASSAICPASSAIC CITYMARTIN LUTHER KING JR. SCHOOL31-3970-100 PK-0683.3%49.0%9.6%PASSAICPASSAIC CITYSCHOOL # 531-3970-07 03-0589.0%42.9%11.7%PASSAICPASSAIC CITYWILLIAM B. CRUISE MEMORIAL SCHOOL 1531-3970-140 01-0685.5%51.5%12.5%PASSAICPATERSON CITYSCHOOL 1531-4010-190 PK-0591.6%26.9%9.4%PASSAICPATERSON CITYSCHOOL 2931-4010-311 KG-0488.7%30.5%8.4% | MONMOUTH | ASBURY PARK CITY | | 25-0100-10 | 00 PK-04 | 94.4% | 11.9% | 11.2% |
| MONMOUTHRED BANK BORORED BANK PRIMARY SCHOOL25-4360-075 PK-0382.8%47.2%7.4%OCEANLAKEWOOD TWPELLA G CLARKE ELEMENTARY SCHOOL29-2520-080 01-0695.1%27.0%10.5%PASSAICPASSAIC CITYMARTIN LUTHER KING JR. SCHOOL31-3970-100 PK-0683.3%49.0%9.6%PASSAICPASSAIC CITYSCHOOL # 531-3970-097 03-0589.0%42.9%11.7%PASSAICPASSAIC CITYWILLIAM B. CRUISE MEMORIAL SCHOOL # 1131-3970-140 01-0685.5%51.5%12.5%PASSAICPATERSON CITYSCHOOL 1531-4010-190 PK-0591.6%26.9%9.4%PASSAICPATERSON CITYSCHOOL 2931-4010-311 KG-0488.7%30.5%8.4% | MONMOUTH | LONG BRANCH CITY | AUDREY W. CLARK ELEMENTARY | 25-2770-09 | 90 PK-05 | 89.7% | 22.6% | 7.4% |
| SCHOOL MARTIN LUTHER KING JR. SCHOOL 31-3970-100 PK-06 83.3% 49.0% 9.6% PASSAIC PASSAIC CITY MARTIN LUTHER KING JR. SCHOOL 31-3970-100 PK-06 83.3% 49.0% 9.6% PASSAIC PASSAIC CITY SCHOOL # 5 31-3970-097 03-05 89.0% 42.9% 11.7% PASSAIC PASSAIC CITY SCHOOL # 5 31-3970-140 01-06 85.5% 51.5% 12.5% PASSAIC PATERSON CITY SCHOOL # 11 31-4010-190 PK-05 91.6% 26.9% 9.4% PASSAIC PATERSON CITY SCHOOL 29 31-4010-311 KG-04 88.7% 30.5% 8.4% | MONMOUTH | RED BANK BORO | | 25-4360-07 | 75 PK-03 | 82.8% | 47.2% | 7.4% |
| PASSAIC PASSAIC CITY MARTIN LUTHER KING JR. SCHOOL 31-3970-100 PK-06 83.3% 49.0% 9.6% PASSAIC PASSAIC CITY SCHOOL # 5 31-3970-097 03-05 89.0% 42.9% 11.7% PASSAIC PASSAIC CITY SCHOOL # 5 31-3970-140 01-06 85.5% 51.5% 12.5% PASSAIC PASSAIC CITY WILLIAM B. CRUISE MEMORIAL 31-3970-140 01-06 85.5% 51.5% 12.5% PASSAIC PATERSON CITY SCHOOL # 11 31-4010-190 PK-05 91.6% 26.9% 9.4% PASSAIC PATERSON CITY SCHOOL 29 31-4010-311 KG-04 88.7% 30.5% 8.4% | OCEAN | LAKEWOOD TWP | | 29-2520-08 | 80 01-06 | 95.1% | 27.0% | 10.5% |
| PASSAIC PASSAIC CITY SCHOOL # 5 31-3970-097 03-05 89.0% 42.9% 11.7% PASSAIC PASSAIC CITY WILLIAM B. CRUISE MEMORIAL SCHOOL # 11 31-3970-140 01-06 85.5% 51.5% 12.5% PASSAIC PATERSON CITY SCHOOL # 11 SCHOOL 15 31-4010-190 PK-05 91.6% 26.9% 9.4% PASSAIC PATERSON CITY SCHOOL 29 31-4010-311 KG-04 88.7% 30.5% 8.4% | PASSAIC | PASSAIC CITY | MARTIN LUTHER KING JR. SCHOOL | 31-3970-10 | 00 PK-06 | 83.3% | 49.0% | 9.6% |
| SCHOOL # 11 SCHOOL 15 31-4010-190 PK-05 91.6% 26.9% 9.4% PASSAIC PATERSON CITY SCHOOL 29 31-4010-311 KG-04 88.7% 30.5% 8.4% | PASSAIC | PASSAIC CITY | - | 31-3970-09 | 97 03-05 | 89.0% | 42.9% | 11.7% |
| PASSAIC PATERSON CITY SCHOOL 15 31-4010-190 PK-05 91.6% 26.9% 9.4% PASSAIC PATERSON CITY SCHOOL 29 31-4010-311 KG-04 88.7% 30.5% 8.4% | PASSAIC | PASSAIC CITY | | 31-3970-14 | 40 01-06 | 85.5% | 51.5% | 12.5% |
| | PASSAIC | PATERSON CITY | | 31-4010-19 | 90 PK-05 | 91.6% | 26.9% | 9.4% |
| UNION ROSELLE BORO HARRISON ELEMENTARY SCHOOL 39-4540-020 01-04 83.6% 40.2% 5.1% | PASSAIC | PATERSON CITY | SCHOOL 29 | 31-4010-3 | 11 KG-04 | 88.7% | 30.5% | 8.4% |
| | UNION | ROSELLE BORO | HARRISON ELEMENTARY SCHOOL | 39-4540-02 | 20 01-04 | 83.6% | 40.2% | 5.1% |

State of New Jersey

2012-13

OVERVIEW ESSEX **IRVINGTON TOWNSHIP**

GRADE SPAN KG-05

13-2330-110 **GROVE STREET SCHOOL 594 GROVE STREET IRVINGTON, NEW JERSEY 07111-4531**

This school's academic performance significantly lags in comparison to schools across the state. Additionally, its academic performance significantly lags in comparison to its peers. This school's college and career readiness significantly lags in comparison to schools across the state. Additionally, its college and career readiness significantly lags in comparison to its peers. This school's student growth performance lags in comparison to schools across the state. Additionally, its student growth performance is about average when compared to its peers.

| Performance Areas | Peer Percentile | Statewide Percentile | Percent of Targets Met | Improvement Status |
|------------------------------|-----------------|----------------------|---------------------------|--------------------|
| Academic Achievement | 19 | 11 | 88% | N/A |
| | 19 | | 00 /0 | Rationale |
| College and Career Readiness | 6 | 2 | 0% | |
| Student Growth | 44 | 28 | 100% | N/A |

Very High Performance is defined as being equal to or above the 80th percentile.

High Performance is defined as being between the 60th and 79.9th percentiles.

Average Performance is defined as being between the 40th and 59.9th percentiles.

Lagging Performance is defined as being between the 20th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms 11% of schools statewide as noted by its statewide percentile and 19% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting 88% of its performance targets in the area of Academic Achievement.

College and Career Readiness

This school outperforms 2% of schools statewide as noted by its statewide percentile and 6% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting 0% of its performance targets in the area of College and Career Readiness.

Student Growth

This school outperforms 28% of schools statewide as noted by its statewide percentile and 44% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting 100% percentage of its performance targets in the area of Student Growth

Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.











2012-13

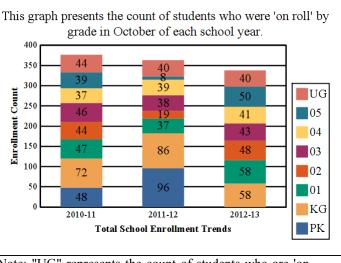
DEMOGRAPHIC INFORMATION

ESSEX

IRVINGTON TOWNSHIP

GRADE SPAN KG-05

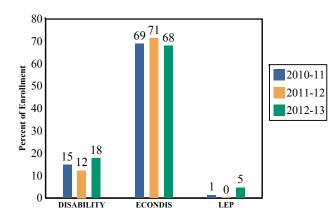
Enrollment by Grade, in Full Time Equivalent



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment in Full Time Equivalent | | |
|---|-----|--|
| 2011-12 | 363 | |
| 2012-13 | 338 | |





Current Year Enrollment by Program Participation

| 2012-2013 | Count of Students | Percentage of Enrollment |
|--|----------------------|-----------------------------|
| Students with Disability | 60 | 18% |
| Economically Disadvantaged Students | 230 | 68% |
| Limited English Proficient Students | 16 | 5% |

13-2330-110 GROVE STREET SCHOOL 594 GROVE STREET IRVINGTON, NEW JERSEY 07111-4531

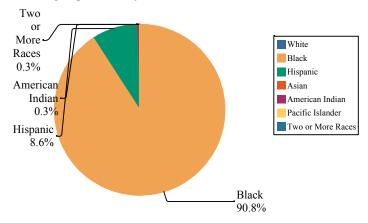
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| <u>2012-13</u> | Percent |
|----------------------------|---------|
| English | 94.6% |
| Spanish | 3.8% |
| Twi | 0.8% |
| Haitian Creole | 0.5% |
| Creoles and pidgins, Engli | 0.3% |

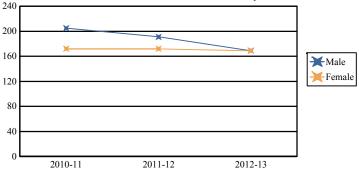
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2010-11 | 205 | 172 |
| 2011-12 | 191 | 172 |
| 2012-13 | 169 | 169 |

2012-13



ACADEMIC ACHIEVEMENT

ESSEX IRVINGTON TOWNSHIP

GRADE SPAN KG-05

13-2330-110 GROVE STREET SCHOOL 594 GROVE STREET IRVINGTON, NEW JERSEY 07111-4531

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Percentile | State Percentile | Percent of Targets Met |
|---|---------------------------|--------------------|---------------------|---------------------------|
| NJASK Language Arts Proficiency and above | 38% | 4 | 8 | 75% |
| NJASK Math Proficiency and above | 67% | 33 | 14 | 100% |
| SUMMARY - Academic Achievement | | 19 | 11 | 88% |

NCLB Progress Targets - Language Arts Literacy

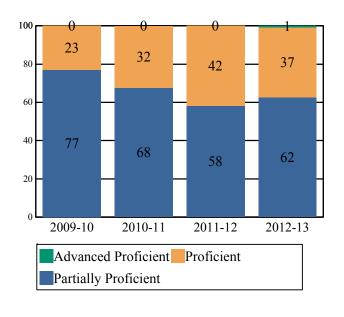
This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|--|-----------------------|--------------|--------|----------------|
| Schoolwide | 133 | 37.6 | 43.6 | YES* |
| White | - | - | | |
| Black | 121 | 35.5 | 43.4 | YES* |
| Hispanic | - | - | | |
| American Indian | - | - | | |
| Asian | - | - | | |
| Two or More Races | - | - | | |
| Students with Disability | 40 | 17.5 | 40.2 | NO |
| Limited English Proficient Students | - | - | | |
| Economically Disadvantaged Students | 111 | 36.9 | 43.5 | YES* |

YES* = Met Progress Target(Confidence Interval Applied) Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



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ACADEMIC ACHIEVEMENT

ESSEX IRVINGTON TOWNSHIP

GRADE SPAN KG-05

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|--|-----------------------|--------------|--------|----------------|
| Schoolwide | 132 | 66.7 | 62.7 | YES |
| White | - | - | | |
| Black | 120 | 64.1 | 61.8 | YES |
| Hispanic | - | - | | |
| American Indian | - | - | | |
| Asian | - | - | | |
| Two or More Races | - | - | | |
| Students with Disability | 40 | 57.5 | 57.4 | YES |
| Limited English Proficient Students | - | - | | |
| Economically Disadvantaged Students | 110 | 66.3 | 64.8 | YES |

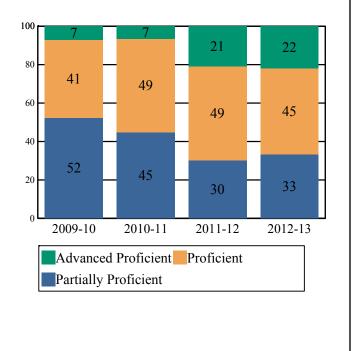
YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

13-2330-110 GROVE STREET SCHOOL 594 GROVE STREET IRVINGTON, NEW JERSEY 07111-4531

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



State of New Jersey

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ACADEMIC ACHIEVEMENT

NJ SCHOOL

PORMANCE

ESSEX IRVINGTON TOWNSHIP

GRADE SPAN KG-05

NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|--|------------------------|------------|-------------------------|
| Schoolwide | 0% | 50% | 50% |
| White | - | - | - |
| Black | 0% | 44% | 56% |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students with Disability | 0% | 17% | 83% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 0% | 52% | 48% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

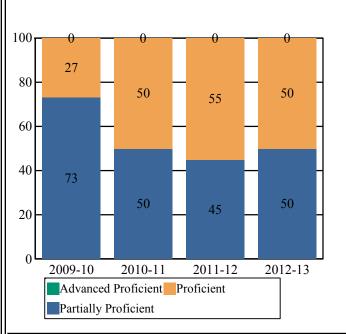
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient | | | |
|---|------------------------|------------|-------------------------|--|--|--|
| Schoolwide | 2% | 43% | 54% | | | |
| White | - | - | - | | | |
| Black | 2% | 44% | 53% | | | |
| Hispanic | - | - | - | | | |
| American Indian | - | - | - | | | |
| Asian | - | - | - | | | |
| Two or More Races | - | - | - | | | |
| Students with Disability | 0% | 31% | 69% | | | |
| Limited English Proficient Students | - | - | - | | | |
| Economically Disadvantaged Students | 3% | 39% | 58% | | | |
| Data is presented for subgroups when the count is high enough under NCLB suppression rules. | | | | | | |

13-2330-110 GROVE STREET SCHOOL 594 GROVE STREET IRVINGTON, NEW JERSEY 07111-4531

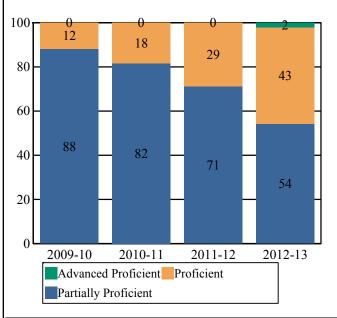
NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



State of New Jersey

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| NJ SCHOOL |
|-----------|
| Report |

ACADEMIC ACHIEVEMENT

ESSEX **IRVINGTON TOWNSHIP**

GRADE SPAN KG-05

13-2330-110 **GROVE STREET SCHOOL 594 GROVE STREET IRVINGTON, NEW JERSEY 07111-4531**

NJASK Results - Language Arts Literacy Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

NJASK Proficiency Trends - Language Arts Literacy -

Grade Level - 05

| Subgroups | Advanced Proficient | Proficient | Partially Proficient | | ie last loui | <i>j</i> cu 15. | | |
|---|------------------------|-------------|-------------------------|-----|---------------|--------------------------|-----------------------|---------|
| Schoolwide | 0% | 18% | 82% | 100 | 0 | 0 | 0 | 0 |
| White | - | - | - | 100 | 0 | 0 | 0 | 18 |
| Black | 0% | 17% | 83% | 80 | 31 | 33 | - 43 | - |
| Hispanic | - | - | - | (0) | | | | |
| American Indian | - | - | - | 60- | - | - | | |
| Asian | - | - | - | 40 | | _ | - | 82 - |
| Two or More Races | - | - | - | | 69 | 68 | 57 | |
| Students with Disability | - | - | - | 20- | - | - | | |
| Limited English Proficient Students | - | - | - | 0 | • • • • • • • | | | |
| Economically Disadvantaged Students | 0% | 20% | 80% | | 2009-10 | 2010-11 ed Proficient | 2011-12 Proficient | 2012-13 |
| Data is presented for subgroups whe NCLB suppression rules. | n the count is | high enough | under | | Partially | Proficient | | |

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1213/naep/naep4read.html For more information, visit http://nces.ed.gov/nationsreportcard/

| | Proficiency Percentages | | | | | |
|-----------------|-------------------------|-------------|-------|------------|----------|--|
| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced | |
| All Students | State (NJ) | 25 | 33 | 30 | 12 | |
| All Students | Nation | 32 | 33 | 27 | 8 | |

2013 National Assessment Educational Progress (NAEP)

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| | Proficiency Percentages | | | | | |
|-----------------|-------------------------|-------------|-------|------------|----------|--|
| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced | |
| All Students | State (NJ) | 15 | 39 | 40 | 7 | |
| All Students | Nation | 22 | 42 | 32 | 4 | |

State of New Jersey

2012-13



ACADEMIC ACHIEVEMENT ESSEX

IRVINGTON TOWNSHIP

GRADE SPAN KG-05

13-2330-110 GROVE STREET SCHOOL 594 GROVE STREET IRVINGTON, NEW JERSEY 07111-4531

NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|------------------------|------------|-------------------------|
| Schoolwide | 26% | 38% | 36% |
| White | - | - | - |
| Black | 25% | 33% | 42% |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students with Disability | 17% | 25% | 58% |
| Limited English Proficient Students | _ | - | _ |
| Economically Disadvantaged Students | 27% | 36% | 36% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

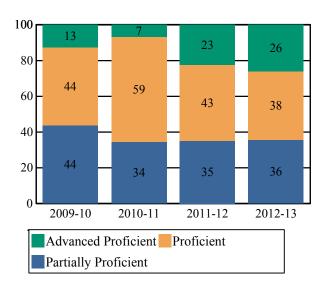
NJASK Results - MATH Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| | Advanced D Part | | |
|---|-----------------|------------|------------|
| Subgroups | Proficient | Proficient | Proficient |
| Schoolwide | 26% | 50% | 24% |
| White | - | - | - |
| Black | 26% | 49% | 26% |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students with Disability | 31% | 38% | 31% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 29% | 45% | 26% |
| Data is presented for subgroups whe NCLB suppression rules. | n the count is | high enoug | h under |

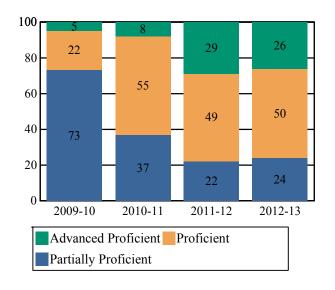
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2012-13 RFORMANCE 13-2330-110 ACADEMIC ACHIEVEMENT **GROVE STREET SCHOOL 594 GROVE STREET** ESSEX **GRADE SPAN KG-05 IRVINGTON TOWNSHIP IRVINGTON, NEW JERSEY 07111-4531** NJASK Proficiency Trends - Math - Grade Level - 05 NJASK Results - MATH Grade Level - 05 This table presents the grade level proficiency results, as measured by This graph presents the grade level outcomes in the categories NJASK, in Advanced Proficient, Proficient, and Partially Proficient of Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups. over the last four years. Advanced D at . Partially 100 11 14 80 35 58 45 55 60 40 60 20 41 38 34 0 2009-10 2010-11 2011-12 2012-13 Advanced Proficient Proficient Partially Proficient Data is presented for subgroups when the count is high enough under NCLB suppression rules.

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

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| | | Proficiency Percentages | | | | |
|--------------|----------|-------------------------|--------------------|-------|------------|----------|
| Grade | e 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
| All Students | | State (NJ) | 13 | 38 | 39 | 10 |
| All Students | | Nation | 17 | 41 | 34 | 8 |

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1213/naep/naep8math.html For more information, visit <<u>http://nces.ed.gov/nationsreportcard/></u>

| | Proficiency Percentages | | | | |
|--------------|-------------------------|--------------------|-------|------------|----------|
| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
| All Students | State (NJ) | 18 | 34 | 33 | 16 |
| All Students | Nation | 26 | 38 | 27 | 9 |

| Subgroups | Proficient | Proficient | Proficient |
|-------------------------------------|-----------------|--------------|------------|
| Schoolwide | 14% | 45% | 41% |
| White | - | - | - |
| Black | 12% | 46% | 41% |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students with Disability | 13% | 47% | 40% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 15% | 46% | 38% |
| Data is presented for subgroups whe | en the count is | s high enoug | h under |



State of New Jersey

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ACADEMIC ACHIEVEMENT

ESSEX **IRVINGTON TOWNSHIP**

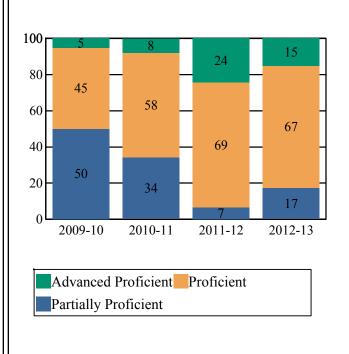
GRADE SPAN KG-05

13-2330-110 **GROVE STREET SCHOOL 594 GROVE STREET IRVINGTON, NEW JERSEY 07111-4531**

NJASK Results - Science Grade Level - 04

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



| This table presents the grade level proficiency results, as measured by |
|---|
| NJASK, in Advanced Proficient, Proficient, and Partially Proficient |
| categories for all appropriate subgroups. |

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|--|------------------------|---------------|-------------------------|
| Schoolwide | 15% | 67% | 17% |
| White | - | - | - |
| Black | 14% | 67% | 19% |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students with Disability | 31% | 46% | 23% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 18% | 66% | 16% |
| Data is presented for subgroups v | when the coun | t is high eno | ugh under |

NCLB suppression rules.



COLLEGE AND CAREER READINESS ESSEX IRVINGTON TOWNSHIP

NJ SCHOOL

GRADE SPAN KG-05

13-2330-110 GROVE STREET SCHOOL 594 GROVE STREET IRVINGTON, NEW JERSEY 07111-4531

Students in both elementary and middles schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

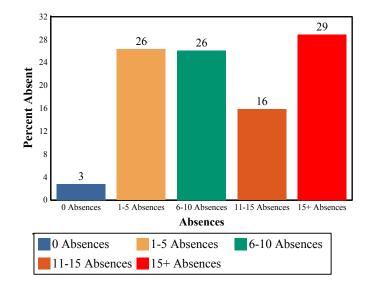
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|--|-----------------------|---------------------------|--------------------------------|---------------------|-------------|
| Chronic Absenteeism (%) | 29% | 6 | 2 | 6% | NO |
| Summary | | | | | 0% |

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



State of New Jersey

2012-13



IRVINGTON TOWNSHIP

NJ SCHOO

GRADE SPAN KG-05

13-2330-110 GROVE STREET SCHOOL 594 GROVE STREET IRVINGTON, NEW JERSEY 07111-4531

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|---------------------------------|---------------------------|--------------------|-------------------------|---------------------|-------------|
| Student Growth on Language Arts | 45 | 49 | 29 | 35 | YES |
| Student Growth on Math | 43 | 38 | 26 | 35 | YES |
| | | 44 | 28 | | 100% |

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

| | GROWTH | | | | |
|-------------------------|--------|---------|------|--|--|
| | Low | Typical | High | | |
| Partially Proficient | 32% | 21% | 15% | | |
| Proficient | 5% | 9% | 17% | | |
| Advanced Proficient | 0% | 0% | 1% | | |

Language Arts

| | GROWTH | | | | |
|-------------------------|--------|---------|------|--|--|
| | Low | Typical | High | | |
| Partially Proficient | 24% | 2% | 3% | | |
| Proficient | 19% | 14% | 20% | | |
| Advanced Proficient | 0% | 5% | 12% | | |

Math

Low Growth is defined as an Student Growth Percentile score less than 35. Typical Growth is defined as an Student Growth Percentile score between 35 and 65. High Growth is defined as a Student Growth Percentile score higher than 65.





WITHIN SCHOOL ACHIEVEMENT GAP ESSEX IRVINGTON TOWNSHIP GRAD

GRADE SPAN KG-05

13-2330-110 GROVE STREET SCHOOL 594 GROVE STREET IRVINGTON, NEW JERSEY 07111-4531

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 241 | 300 |
| 75th | 204 | 221 |
| 50th | 191 | 204 |
| 25th | 182 | 191 |
| Oth | 150 | 100 |
| Util | 130 | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 22 | 30 |

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 246 | 300 |
| 75th | 213 | 225 |
| 50th | 196 | 206 |
| 25th | 183 | 183 |
| Oth | 140 | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 30 | 42 |

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 293 | 300 |
| 75th | 248 | 264 |
| 50th | 210 | 235 |
| 25th | 181 | 201 |
| Oth | 101 | 100 |
| | Scale Score Can | - Scale Score Can |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 67 | 63 |

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 278 | 300 |
| 75th | 241 | 260 |
| 50th | 218 | 229 |
| 25th | 200 | 201 |
| Oth | 106 | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 41 | 59 |



2012-13

WITHIN SCHOOL ACHIEVEMENT GAP

ESSEX

IRVINGTON TOWNSHIP

GRADE SPAN KG-05

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 228 | 300 |
| 75th | 193 | 224 |
| 50th | 181 | 205 |
| 25th | 162 | 187 |
| Oth | 134 | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 31 | 37 |

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Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 283 | 300 |
| 75th | 233 | 268 |
| 50th | 209 | 237 |
| 25th | 179 | 205 |
| Oth | 133 | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 54 | 63 |



SCHOOL CLIMATE ESSEX

RFORMANCE

IRVINGTON TOWNSHIP

NJ SCHOOL

GRADE SPAN KG-05

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|-----------------|
| 2012-13 | 6 Hrs. 20 Mins. |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2012-13 | 8.0% |

13-2330-110 GROVE STREET SCHOOL 594 GROVE STREET IRVINGTON, NEW JERSEY 07111-4531

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2012-13 | School |
|-------------|-----------------|
| Full Time | 5 Hrs. 35 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2012-13 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2012-13 | School |
|----------------|--------|
| Faculty | 10 |
| Administrators | 338 |

SCHOOL PEER GROUP

GROVE STREET SCHOOL

13-2330-110

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| COUNTY NA | ME DISTRICT NAME | SCHOOL NAME | | <u>GRAD</u> ESPAN | FRPL | LEP | SpED |
|---|--|--|--|--|---|---|--|
| ATLANTIC | BUENA REGIONAL | COLLINGS LAKES ELEMENTARY | 01-0590-045 | | - | <u>4.0%</u> | <u>39ED</u> 11.4% |
| ATLANTIC | VENTNOR CITY | SCHOOL VENTNOR ELEMENTARY SCHOOL | 01-5350-045 | 5 PK-04 | 67.2% | 17.9% | 8.4% |
| BERGEN | BERGENFIELD BORO | HOOVER ELEMENTARY SCHOOL | 03-0300-050 |) KG-05 | 60.6% | 9.9% | 8.9% |
| BERGEN | ENGLEWOOD CITY | DR. JOHN GRIECO ELEMENTARY | 03-1370-086 | 6 01-03 | 67.1% | 11.6% | 11.2% |
| BERGEN | ENGLEWOOD CITY | SCHOOL DR. LEROY MCCLOUD ELEMENTARY SCHOOL | 03-1370-060 | 04-06 | 66.0% | 6.6% | 12.3% |
| BERGEN | GARFIELD CITY | WOODROW WILSON SCHOOL #5 | 03-1700-130 |) KG-05 | 60.6% | 10.4% | 7.6% |
| BERGEN | HACKENSACK CITY | FAIRMOUNT | 03-1860-100 |) PK-04 | 58.6% | 5.8% | 11.8% |
| BERGEN | HACKENSACK CITY | FANNY MEYER HILLERS | 03-1860-110 |) PK-04 | 64.7% | 11.2% | 9.8% |
| BERGEN | LODI BOROUGH | HILLTOP SCHOOL | 03-2740-065 | 5 PK-05 | 55.6% | 6.8% | 9.0% |
| BURLINGTON | PEMBERTON TWP | ALEXANDER DENBO SCHOOL | 05-4050-130 |) KG-05 | 67.9% | 15.3% | 9.7% |
| CAMDEN | PENNSAUKEN TWP | BENJAMIN FRANKLIN ELEMENTARY SCHOOL | 07-4060-100 |) KG-04 | 67.4% | 0.7% | 17.3% |
| CAMDEN | PINE HILL BORO | DR. ALBERT M. BEAN SCHOOL | 07-4110-060 |) PK-05 | 62.9% | 1.8% | 14.4% |
| CAMDEN | WINSLOW TWP | WINSLOW TOWNSHIP ELEMENTARY SCHOOL ONE | 07-5820-030 |) PK-03 | 60.0% | 6.6% | 10.9% |
| CHARTERS | BENJAMIN BANNEKER PREI CS | | 80-6076-961 | 06-07 | 52.6% | 0.0% | 9.0% |
| ESSEX | BELLEVILLE TOWN | BELLEVILLE PS10 | 13-0250-100 |) KG-06 | 40.3% | 0.9% | 2.4% |
| | | | | | | | |
| ESSEX | IRVINGTON TOWNSHIP | GROVE STREET SCHOOL | 13-2330-110 | <mark>) KG-05</mark> | 68.0% | 4.7% | 17.5% |
| <mark>ESSEX</mark> HUDSON | IRVINGTON TOWNSHIP HOBOKEN CITY | | 13-2330-110 17-2210-070 | | | 4.7% 3.4% | 17.5% 12.0% |
| | | | |) PK-07 | 62.4% | | |
| HUDSON | HOBOKEN CITY | WALLACE ELEMENTARY SCHOOL | 17-2210-070 23-3140-070 |) PK-07) KG-03 | 62.4% 50.0% | 3.4% 3.7% | 12.0% |
| HUDSON MIDDLESEX | HOBOKEN CITY MIDDLESEX BORO | WALLACE ELEMENTARY SCHOOL PARKER ELEMENTARY SCHOOL EDWARD J. PATTEN ELEMENTARY SCHOOL MENLO PARK TERRACE | 17-2210-070 23-3140-070 |) PK-07) KG-03 5 KG-04 | 62.4% 50.0% 66.0% | 3.4% 3.7% 15.8% | 12.0% 7.0% |
| HUDSON MIDDLESEX MIDDLESEX | HOBOKEN CITY MIDDLESEX BORO PERTH AMBOY CITY | WALLACE ELEMENTARY SCHOOL PARKER ELEMENTARY SCHOOL EDWARD J. PATTEN ELEMENTARY SCHOOL MENLO PARK TERRACE ELEMENTARY SCHOOL ROSS STREET ELEMENTARY | 17-2210-070 23-3140-070 23-4090-065 |) PK-07) KG-03 5 KG-04) KG-05 | 62.4% 50.0% 66.0% 41.8% | 3.4% 3.7% 15.8% | 12.0% 7.0% 8.2% |
| HUDSON MIDDLESEX MIDDLESEX MIDDLESEX | HOBOKEN CITY MIDDLESEX BORO PERTH AMBOY CITY WOODBRIDGE TWP | WALLACE ELEMENTARY SCHOOL PARKER ELEMENTARY SCHOOL EDWARD J. PATTEN ELEMENTARY SCHOOL MENLO PARK TERRACE ELEMENTARY SCHOOL | 17-2210-070 23-3140-070 23-4090-065 23-5850-230 23-5850-280 |) PK-07) KG-03 5 KG-04) KG-05) KG-05 | 62.4% 50.0% 66.0% 41.8% 44.7% | 3.4% 3.7% 15.8% 0.0% 0.0% | 12.0% 7.0% 8.2% 3.0% |
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| HUDSON MIDDLESEX MIDDLESEX MIDDLESEX MIDDLESEX OCEAN PASSAIC | HOBOKEN CITY MIDDLESEX BORO PERTH AMBOY CITY WOODBRIDGE TWP WOODBRIDGE TWP TOMS RIVER REGIONAL CLIFTON CITY | WALLACE ELEMENTARY SCHOOL PARKER ELEMENTARY SCHOOL EDWARD J. PATTEN ELEMENTARY SCHOOL MENLO PARK TERRACE ELEMENTARY SCHOOL ROSS STREET ELEMENTARY SCHOOL SOUTH TOMS RIVER ELEMENTARY SCHOOL SCHOOL #1 | 17-2210-070 23-3140-070 23-4090-065 23-5850-230 23-5850-280 29-5190-100 31-0900-080 |) PK-07) KG-03 5 KG-04) KG-05) KG-05) KG-05) KG-05 | 62.4% 50.0% 66.0% 41.8% 44.7% 61.1% 51.9% 59.5% | 3.4% 3.7% 15.8% 0.0% 0.0% 0.3% 0.6% 8.4% | 12.0% 7.0% 8.2% 3.0% 2.1% 15.7% 10.1% |
| HUDSON MIDDLESEX MIDDLESEX MIDDLESEX MIDDLESEX OCEAN PASSAIC SOMERSET | HOBOKEN CITY MIDDLESEX BORO PERTH AMBOY CITY WOODBRIDGE TWP WOODBRIDGE TWP TOMS RIVER REGIONAL CLIFTON CITY FRANKLIN TWP | WALLACE ELEMENTARY SCHOOL PARKER ELEMENTARY SCHOOL EDWARD J. PATTEN ELEMENTARY SCHOOL MENLO PARK TERRACE ELEMENTARY SCHOOL ROSS STREET ELEMENTARY SCHOOL SOUTH TOMS RIVER ELEMENTARY SCHOOL SCHOOL #1 ELIZABETH AVENUE SCHOOL | 17-2210-070 23-3140-070 23-4090-065 23-5850-230 23-5850-280 29-5190-100 31-0900-080 35-1610-070 |) PK-07) KG-03) KG-04) KG-05) KG-05) KG-05) KG-05) PK-04) PK-04 | 62.4% 50.0% 66.0% 41.8% 44.7% 61.1% 51.9% 59.5% | 3.4% 3.7% 15.8% 0.0% 0.0% 0.3% 0.6% 8.4% 10.0% | 12.0% 7.0% 8.2% 3.0% 2.1% 15.7% 10.1% 6.7% |
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State of New Jersey



IRVINGTON TOWNSHIP

OVERVIEW

ESSEX

2012-13

GRADE SPAN 09-12

13-2330-050 IRVINGTON HIGH SCHOOL 1253 CLINTON AVE IRVINGTON, NEW JERSEY 07111-2437

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **significantly lags in comparison** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's graduation and post-secondary performance **significantly lags in comparison** to schools across the state. Additionally, its graduation and post-secondary readiness **significantly lags in comparison** to its peers.

| Performance Areas | Peer Percentile | Statewide Percentile | Percent of Targets Met | Improvement Status |
|-------------------------------|-----------------|----------------------|---------------------------|--------------------|
| Academic Achievement | 6 | 7 | 88% | Focus |
| | | | | Rationale |
| College & Career Readiness | 24 | 29 | 20% | Lowest Grad Rate |
| Graduation and Post-Secondary | 13 | 8 | 0% | Lowest Grau Rate |

Very High Performance is defined as being equal to or above the 80th percentile. High Performance is defined as being between the 60th and 79.9th percentiles. Average Performance is defined as being between the 40th and 59.9th percentiles. Lagging Performance is defined as being between the 20th and 39.9th percentiles. Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

<u>Peer Schools</u> are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **7%** of schools statewide as noted by its statewide percentile and **6%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement.Additionally, this school is meeting **88%** of its performance targets in the area of Academic Achievement.

College and Career Readiness

This school outperforms **29%** of schools statewide as noted by its statewide percentile and **24%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **20%** of its performance targets in the area of College and Career Readiness.

Graduation and Post-Secondary

This school outperforms 8% of schools statewide as noted by its statewide percentile and 13% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Graduation and Post-Secondary. Additionally, this school is meeting 0% of its performance targets in the area of Graduation and Post-Secondary. \Rightarrow

Academic Achievement measures the content knowledge students have in language arts literacy and math. For high schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey High School Proficiency Assessment (HSPA). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.



College and Career Readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For high schools, this includes measures of participation in college readiness tests such as the SAT, ACT or PSAT and in rigorous coursework as defined by participation in AP or IB courses in English, math, social studies and science.



Graduation and Postsecondary measures the rate at which students who begin high school four years earlier graduate within four years. Also included is a measure of the rate at which students in a particular school drop out of school.



DEMOGRAPHIC INFORMATION

ESSEX

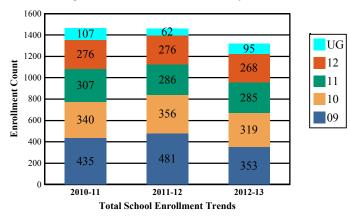
IRVINGTON TOWNSHIP

GRADE SPAN 09-12

2012-13

Enrollment by Grade, in Full Time Equivalent

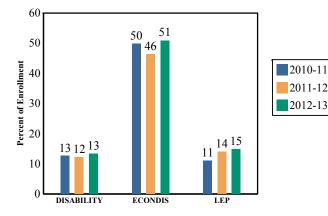
This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment in Full Time Equivalent | | | | | |
|---|-------|--|--|--|--|
| 2011-12 1,461 | | | | | |
| 2012-13 | 1,320 | | | | |





Current Year Enrollment by Program Participation

| 2012-2013 | Count of Students | Percentage of Enrollment |
|--|----------------------|-----------------------------|
| Students with Disability | 176 | 13% |
| Economically Disadvantaged Students | 672 | 50.9% |
| Limited English Proficient Students | 196 | 14.9% |

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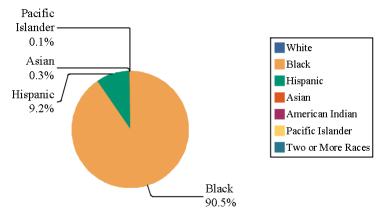
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| <u>2012-13</u> | Percent |
|----------------------------|---------|
| English | 74.0% |
| Haitian Creole | 16.2% |
| Spanish | 6.0% |
| Creoles and pidgins, Frenc | 3.2% |
| French | 0.3% |
| Chinese | 0.1% |
| Other | 0.2% |

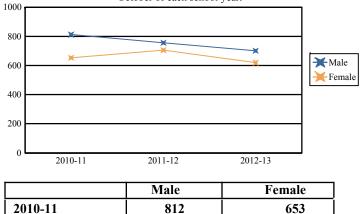
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' (FTE) in October of each school year.



756

701

2011-12

2012-13

705

619





ACADEMIC ACHIEVEMENT ESSEX

IRVINGTON TOWNSHIP

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Academic Achievement measures the content knowledge students have in Language Arts Literacy and Math. In high schools, this includes the outcomes of the New Jersey High School Proficiency Assessment (HSPA). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both Language Arts Literacy and Math across multiple administrations of the assessment. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Percentile | State Percentile | Percent of Targets Met |
|--|---------------------------|--------------------|---------------------|------------------------|
| HSPA Language Arts Proficiency and above | 76% | 6 | 7 | 100% |
| HSPA Math Proficiency and above | 49% | 6 | 7 | 75% |
| SUMMARY - Academic Achievement | | 6 | 7 | 88% |

NCLB Progress Targets - Language Arts Literacy

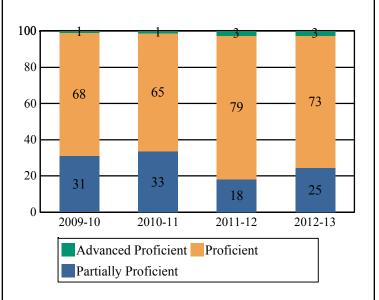
This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

| Subgroups | Total Valid | Pass | Target | Met | | |
|--|-------------|------|--------|---------|--|--|
| | Scores | Rate | | Target? | | |
| Schoolwide | 269 | 75.5 | 72.2 | YES | | |
| White | - | - | | | | |
| Black | 234 | 78.6 | 73.1 | YES | | |
| Hispanic | - | - | | | | |
| American Indian | - | - | | | | |
| Asian | - | - | | | | |
| Two or More Races | - | - | | | | |
| Students with Disability | 58 | 29.3 | 26.3 | YES | | |
| Limited English Proficient Students | - | - | | | | |
| Economically Disadvantaged Students | 116 | 79.3 | 69 | YES | | |
| YES* = Met Progress Target (Confidence Interval Applied) | | | | | | |

YES* = Met Progress Target (Confidence Interval Applied) Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



State of New Jersey

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| ACADEMIC ACHIEVEMENT |
|----------------------|
|----------------------|

ESSEX IRVINGTON TOWNSHIP

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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

| 1 Subgroung | Fotal Valid Scores | Pass Rate | Target | Met Target? |
|--|-----------------------|--------------|--------|----------------|
| Schoolwide | 270 | 48.9 | 45.5 | YES |
| White | - | - | | |
| Black | 235 | 51 | 45.5 | YES |
| Hispanic | - | - | | |
| American Indian | - | - | | |
| Asian | - | - | | |
| Two or More Races | - | - | | |
| Students with Disability | - | - | 19.8 | |
| Limited English Proficient Students | - | _ | | |
| Economically Disadvantaged Students | 116 | 55.2 | 47.4 | YES |

YES* = Met Progress Target(Confidence Interval Applied) Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Outcomes - Biology

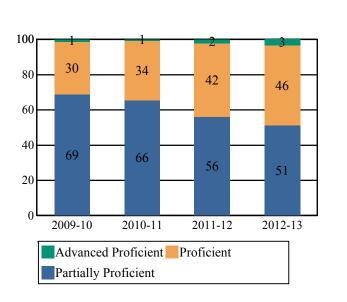
This table presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the New Jersey Biology Competency Test (NJBCT) in the latest school year.

| Subgroups | Advanced | Proficient | Partially Proficient | | |
|---|----------|------------|-------------------------|--|--|
| Schoolwide | 1% | 14% | 85% | | |
| White | - | - | - | | |
| Black | 1% | 14% | 85% | | |
| Hispanic | - | - | - | | |
| American Indian | - | - | - | | |
| Asian | - | - | - | | |
| Two or More Races | - | - | - | | |
| Students with Disability | - | - | - | | |
| Limited English Proficient Students | - | - | - | | |
| Economically Disdvantaged Students | 1% | 15% | 84% | | |
| Data is presented for subgroups when the count is high enough under NCLB suppression rules. | | | | | |

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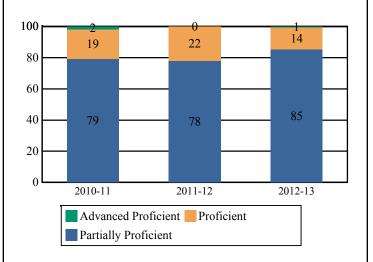
Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



Proficiency Trends - Biology

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient, and Partially Proficient categories of the Biology Competency Test over the last two years.



State of New Jersey

2012-13

COLLEGE AND CAREER READINESS

ESSEX

IRVINGTON TOWNSHIP

NJ SCHOOI

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13-2330-050 IRVINGTON HIGH SCHOOL 1253 CLINTON AVE IRVINGTON, NEW JERSEY 07111-2437

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work. The table below presents five such indicators: the percentage of students enrolled in the 12th grade who took the SAT or ACT, the percentage of 10th and 11th graders who took the PSAT, the percentage of students who scored above the SAT benchmark of 1550, the percentage of 11th and 12th graders who took at least one AP or IB test in English, math, social studies or science, and the percentage of those AP or IB tests that were scored a 3 or higher.

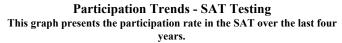
The first column - Schoolwide Performance - represents the outcomes for these particular inidcators in the school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in SAT participation has a higher SAT Participation than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

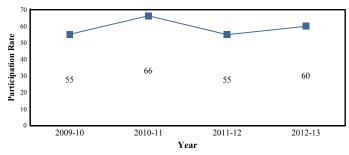
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| College and Career Readiness Indicators | Schoolwide Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|---|---------------------------|--------------------|-------------------------|---------------------|----------------|
| Percent of Students Participating in SAT or ACT | 60% | 19 | 18 | 80% | NO |
| Percent of Students Participating in PSAT | 89% | 70 | 79 | 60% | YES |
| Percent of Students Scoring Above 1550 on SAT | 6% | 10 | 14 | 40% | NO |
| Percent of Students Taking at least one AP Test or IB Test in English, Math, Social Studies or Science | 7% | 13 | 18 | 35% | NO |
| Percent of AP Tests >= 3 or IB Test >= 4 in English, Math, Social Studies or Science | 8% | 7 | 17 | 75% | NO |
| Summary | | 24 | 29 | | 20% |
| College Readiness Test Participa | tion | AP/IB F | Participation - | 'Unique' Stu | idents |

The first column of the table below presents the percentage of students enrolled in the 12th grade who took the SAT or ACT and the percentage of students enrolled in 10th and 11th grade who took the PSAT. The second column provides the average across the school's peer group for these two metrics.

| 2012-13 Percent of Students | School | Peer Avg. | State Avg |
|-----------------------------|--------|-----------|-----------|
| Participating in SAT | 60.1% | 69.9% | 75.3% |
| Participating in ACT | 1.1% | | 20.6% |
| Participating in PSAT | 89.2% | 54.6% | 52.5% |





The table below presents the proportion of 'unique' students enrolled in at least 11th and 12th grade i.e, each student is counted once regardless of how many AP or IB courses he/she may take. The table also presents the proportion of how many 'unique' students took at least one AP or IB test to the school's enrollment in 11th and 12th grade.

| 2012-13 Percent of Students Taking | School | Peer Avg. | State Avg. |
|---|--------|--------------|---------------|
| One or More Course | 8.1% | 26.5% | 32.8% |
| One or More Test | 6.9% | 21.6% | 26.8% |
| At least one AP or IB Test in English, Math, Social Studies or Science | 6.7% | 16.8% | 18.9% |

Note: Students who are enrolled in AP/IB coursework or take AP/IB tests in grades other than 11th and 12th are included in the numerator of this calculation.

AP /IB Test Results

This table presents the percentage of all AP/IB tests taken by students enrolled in the school that were scored AP \geq 3 and scored IB \geq 4.

| 2012-13 | School | Peer Avg. | State Avg. |
|--|--------|--------------|---------------|
| Percent of AP Tests >= 3 or IB Test >= 4 | 7.9% | 56.6% | 74.6% |
| Percent of Scores in AP \geq 3 or IB \geq 4 in English, Math, Social Studies or Science | 8.1% | 56.3% | 75.1% |



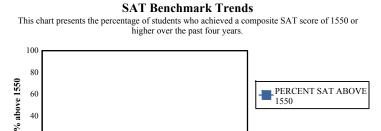
COLLEGE AND CAREER READINESS ESSEX IRVINGTON TOWNSHIP Scholostic Assessment Test (SAT) D

GRADE SPAN 09-12

Scholastic Assessment Test (SAT) Results

This table presents the percentage of students who achieved a composite SAT score of 1550 or higher. The SAT benchmark score of 1550 (Critical Reading, Mathematics and Writing Score combined) indicates a 65 percent likelihood of achieveing a B- average or higher during the first year of college, which in turn has been found by the College Board's research to be indicative of a high likelihood of college success and completion.

| 2012-13 | School | Peer Avg. | State Avg |
|--|--------|-----------|-----------|
| Percent of Students Scoring Above 1550 on SAT | 5.6% | 28.4% | 43.9% |



2012-13

Composite SAT Score

2011-12

This chart presents the average composite SAT score from the last academic year for students enrolled in this school as well as the average scores achieved in Critical Reading, Mathematics and Writing. The averages from this school's peer group are also presented.

| 2012-13 | School | Peer Avg. | State Avg. |
|---------------------|--------|-----------|------------|
| Composite SAT Score | 1,132 | 1,402 | 1,512 |
| Critical Reading | 372 | 459 | 495 |
| Mathematics | 386 | 483 | 521 |
| Writing | 374 | 461 | 496 |

This chart presents the scores achieved in Critical Reading, Mathematics and Writing by the students at the 25th percentile, the 50th percentile and the 75th percentile of the school's distribution of SAT scores.

| 2012-13 | Critical Reading | Mathematics | Writing |
|-----------------|------------------|-------------|---------|
| 75th Percentile | 430 | 440 | 420 |
| 50th Percentile | 370 | 390 | 370 |
| 25th Percentile | 300 | 320 | 320 |

13-2330-050 IRVINGTON HIGH SCHOOL 1253 CLINTON AVE IRVINGTON, NEW JERSEY 07111-2437 AP/IB Courses Offered

This table presents the count of students enrolled in each AP/IB course offered in this school in the first column. The second column presents the count of tests taken in each AP/IB course. The numbers may not match as some students do not take the test in the same year as they take the course and some students may take the course without taking the test or vice versa.

| AP/IB Course Name | Students Enrolled | Students Tested |
|---------------------------------------|----------------------|--------------------|
| AP U.S. History | 18 | 16 |
| AP Physics B | 14 | 14 |
| AP English Literature and Composition | 14 | 9 |
| AP Calculus AB | 8 | 8 |

40 20

2009-10

2010-11

Year

State of New Jersey

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COLLEGE AND CAREER READINESS ESSEX IRVINGTON TOWNSHIP

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Visual and Performing Arts

The chart below contains the percentage of students who were enrolled in at least one Dance, Drama/Theater, Music or Visual Arts class in this school. The last row shows the percentage of students who were enrolled in any Visual and Performing Arts classes in the school.

| Percent of Students Enrolled | School | State |
|---------------------------------------|--------|-------|
| Dance | N/R | 1.8% |
| Drama/Theater | 0.7% | 3.5% |
| Music | 29.4% | 16.7% |
| Visual Arts | 36.1% | 30.2% |
| Total: All Visual and Performing Arts | 59.9% | 47.3% |

N/R - Data Not Reported

2012-13

GRADUATION AND POSTSECONDARY

ESSEX

IRVINGTON TOWNSHIP

NJ SCHOOL

FORMANCE

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13-2330-050 IRVINGTON HIGH SCHOOL 1253 CLINTON AVE IRVINGTON, NEW JERSEY 07111-2437

This section of the performance report presents data about graduation, dropout and post-secondary attendance. The graduation rate is calculated according to the NCLB Cohort methodology as required by the United States Department of Education. Dropout rates are calculated from student-level data submitted by districts for students officially classified as dropouts. The dropout rate is the count of students who dropout in an academic year divided by the school's total enrollment.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer percentile is 65 in Graduation Rate has a higher Graduation Rate than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The Statewide Target for Graduation Rate was established pursuant to NJDOE's NCLB Accountability Workbook. The last column - Met Target - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile, the average of statewide percentile and the percentage of statewide targets met.

| Graduation & Post Secondary Indicators | Schoolwide Performance | Peer Percentile | Statewide Percentile | Statewide Targets | Met Target |
|---|---------------------------|--------------------|-------------------------|----------------------|------------|
| Overall Graduation Rate | 60% | 7 | 4 | 75% | NO |
| Dropout Rate | 2.8% | 19 | 11 | 2% | NO |
| SUMMARY - Graduation & Post-Sec | ondary | 13 | 8 | | 0% |

Graduation Rate by Subgroup

This table presents for all NCLB-identified subgroups the "4year Adjusted Graduation Rate." This rate calculates the percentage of students who are awarded a regular, high school diploma within four years of becoming a first-time ninth grader. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

| | School | State Target |
|-------------------------------------|--------|--------------|
| Schoolwide | 60% | 75% |
| White | - | |
| Black | 60% |] |
| Hispanic | 65% | |
| American Indian | - |] |
| Asian | - |] |
| Native Hawaiian | - |] |
| Two or More Races | - |] |
| Students with Disability | 53% |] |
| Limited English Proficient Students | 81% |] |
| Economically Disadvantaged Students | 64% | |

Dropout Rate by Subgroup

This table presents for all NCLB-identified subgroups the Dropout rate. This rate calculates the percentage of students who are classified as dropouts divided by the school's total enrollment and by each subgroup enrollment.

| | School | State Target |
|-------------------------------------|--------|--------------|
| Schoolwide | 2.8% | 2% |
| White | - | |
| Black | 2.4% | |
| Hispanic | 6.6% | |
| American Indian | - | |
| Asian | - | |
| Native Hawaiian | - | |
| Two or More Races | - | |
| Students with Disability | 0% | |
| Limited English Proficient Students | 3.6% |] |
| Economically Disadvantaged Students | 2.2% | |

2012-13

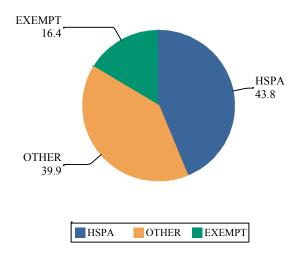
GRADUATION AND POSTSECONDARY ESSEX IRVINGTON TOWNSHIP GR

GRADE SPAN 09-12

13-2330-050 IRVINGTON HIGH SCHOOL 1253 CLINTON AVE IRVINGTON, NEW JERSEY 07111-2437

Graduation Pathway Rates

This chart presents the percentage of high school graduates who graduated by passing both sections of the HSPA, who were exempt from passing the HSPA, or who demonstrated proficiency through an alternative pathway such as through the Alternative High School Assessment, achievement of the 'Just Proficient Mean' or an appeal process.



Extended Year Graduation Rate

The chart below presents the 4-year and 5-year graduation rate for the prior school year's cohort in addition to the 4-year graduation rate for last year's cohort.

| Class of | 4-year Rate | 5-year Rate |
|----------|-------------|-------------|
| 2011 | 50% | 56% |
| 2012 | 62% | 70% |
| 2013 | 60% | |

Postsecondary Enrollment Rates

This chart presents the enrollment rates of this school's high school graduates, 16-months after high school graduation. The data is from the National Student Clearinghouse which reports that it collects student-level enrollment data from 95% of Institutions of Higher Education nationwide.

The last columns indicate, for the schoolwide total and each subgroup, the percentage of postsecondary enrollees that were enrolled in either a 2 year or a 4 year institution.

| | Percent Enrolled | Percent in 2 Year | Percent in 4 Year |
|-------------------------------------|---------------------|----------------------|----------------------|
| Schoolwide | 64% | 65.2% | 34.8% |
| White | | - | - |
| Black | 65.8% | 64.9% | 35.1% |
| Hispanic | _ | - | - |
| Asian | - | - | - |
| American Indian | _ | - | - |
| Native Hawaiian | - | - | - |
| Two or More Races | _ | - | - |
| Students with Disability | _ | - | - |
| Limited English Proficient Students | - | - | _ |
| Economically Disadvantaged Students | 69.3% | 61.9% | 38.1% |





WITHIN SCHOOL ACHIEVEMENT GAP ESSEX IRVINGTON TOWNSHIP GRA

NJ SCHOOL

FORMANCE

GRADE SPAN 09-12

13-2330-050 IRVINGTON HIGH SCHOOL 1253 CLINTON AVE IRVINGTON, NEW JERSEY 07111-2437

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

High School

HSPA Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scaled Score | State Scaled Score |
|------------|---------------------|--------------------|
| 99th | 257 | 291 |
| 75th | 228 | 247 |
| 50th | 214 | 237 |
| 25th | 200 | 222 |
| Oth | 123 | 100 |

| Scaled Score Gaj | Scaled Score Gap |
|------------------|------------------|
| | G () |

| | - School | - State |
|------------------|----------|---------|
| 25th vs 75th Gap | 28 | 25 |

Grade Level - 11

HSPA Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scaled Score | State Scaled Score |
|------------|---------------------|--------------------|
| 99th | 257 | 300 |
| 75th | 215 | 251 |
| 50th | 194 | 231 |
| 25th | 170 | 209 |
| Oth | 141 | 136 |

| | Scaled Score Gap - School | Scaled Score Gap - State |
|------------------|------------------------------|-----------------------------|
| 25th vs 75th Gap | 45 | 42 |



2012-13



SCHOOL CLIMATE ESSEX

IRVINGTON TOWNSHIP

GRADE SPAN 09-12

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|-----------------|
| 2012-13 | 6 Hrs. 20 Mins. |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2012-13 | 26.6% |

13-2330-050 IRVINGTON HIGH SCHOOL 1253 CLINTON AVE IRVINGTON, NEW JERSEY 07111-2437

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2012-13 | School | |
|-------------|-----------------|--|
| Full Time | 5 Hrs. 35 Mins. | |
| Shared Time | 3 Hrs. 0 Mins. | |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2012-13 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2012-13 | School | |
|----------------|--------|--|
| Faculty | 11 | |
| Administrators | 264 | |

SCHOOL PEER GROUP

IRVINGTON HIGH SCHOOL

13-2330-050

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| COUNTY NAMEDISTRICT NAMESCHOOL NAMECODEFERAL CODEFRPL IESPAN 1.8%ATLANTICEGG HARBOR TWPEGG HARBOR TOWNSHIP HIGH SCHOOL01-1310-005 09-1238.5%1.8%BERGENBERGENFIELD BOROBERGENFIELD HIGH SCHOOL03-0300-020 09-1234.4%2.7%BERGENELMWOOD PARKMEMORIAL SENIOR HIGH SCHOOL03-1345-050 09-1236.8%3.4%BERGENENGLEWOOD CITYDWIGHT MORROW HIGH SCHOOL/ACADEMIES@ENGLEWOD03-1370-040 09-1239.7%4.5%BERGENHACKENSACK CITYHACKENSACK HIGH SCHOOL03-1860-050 09-1240.3%6.6%BERGENPALISADES PARKPALISADES PARK JR-SR HIGH SCHOOL03-310-050 08-1240.8%6.6%BERGENRIDGEFIELD PARKPALISADES PARK JR-SR HIGH SCHOOL03-4380-050 07-1235.1%3.3%BERGENTEANECK TWPTEANECK HIGH SCHOOL03-5150-050 09-1231.3%1.6%BURLINGTONFLORENCE TWPTEANECK HIGH SCHOOL03-5150-050 09-1231.3%1.6%BURLINGTONFLORENCE TWPTEANECK HIGH SCHOOL13-0250-020 09-1231.3%1.6%BURLINGTONFLORENCE TWPFLORENCE TOWSSHIP MEMORIAL HIGH SCHOOL13-0250-020 09-1241.4%5.5%ESSEXBELLEVILLE TOWNBELLEVILLE HIGH SCHOOL13-0250-020 09-1241.4%5.5%ESSEXIRVINGTON TOWSHIPIRVINGTON HIGH SCHOOL13-0250-020 09-1250.9%14.8%HUDSONJERSEY CITYDR RONALD MCNAIR HIGH SCHOOL17-2390-060 09-12 </th <th>SpED 10.8% 11.4% 15.7% 9.8% 13.8% 11.5% 14.7% 16.1% 8.6% 9.3% 12.2% 14.0% 0.1%</th> | SpED 10.8% 11.4% 15.7% 9.8% 13.8% 11.5% 14.7% 16.1% 8.6% 9.3% 12.2% 14.0% 0.1% |
|---|--|
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| BERGENENGLEWOOD CITYDWIGHT MORROW HIGH SCHOOL/ACADEMIES@ENGLEWOD03-1370-040 09-1239.7%4.5%BERGENHACKENSACK CITYHACKENSACK HIGH SCHOOL03-1860-050 09-1240.3%6.1%BERGENPALISADES PARKPALISADES PARK JR-SR HIGH SCHOOL03-3910-050 08-1240.8%6.6%BERGENRIDGEFIELD PARK TWPRIDGEFIELD PARK JR-SR HIGH SCHOOL03-4380-050 07-1235.1%3.3%BERGENTEANECK TWPTEANECK HIGH SCHOOL03-5150-050 09-1231.3%1.6%BURLINGTONFLORENCE TWPFLORENCE TOWNSHIP MEMORIAL HIGH SCHOOL05-1520-050 09-1231.3%1.6%CHARTERSCENTRAL JERSEY COLLEGE PREP CSCENTRAL JERSEY COLLEGE PREP BELLEVILLE HIGH SCHOOL80-018-900 06-1244.4%0.0%ESSEXBELLEVILLE TOWNBELLEVILLE HIGH SCHOOL13-0250-020 09-1241.4%5.5%ESSEXBELLEVILLE TOWNBR RONALD MCNAIR HIGH SCHOOL17-2390-075 09-1246.7%0.0%HUDSONJERSEY CITYJAMES J FERRIS HIGH SCHOOL17-2390-060 09-1250.9%14.8%HUDSONKEARNY TOWNKEARNY HIGH SCHOOL17-2390-060 09-1250.9%24.7%HUDSONKEARNY TOWNKEARNY HIGH SCHOOL17-2390-060 09-1232.6%4.4%MERCEREWING TWPEWING HIGH SCHOOL17-2410-050 09-1238.6%4.4%MIDDLESEXDUNELLEN BORODUNELLEN HIGH SCHOOL23-1140-040 09-1232.5%3.1%MIDDLESEXNORTH BRUNSWICK TWPNORTH BRUNSWICK TOWNSHIP <t< td=""><td>9.8% 13.8% 11.5% 14.7% 16.1% 8.6% 9.3% 12.2% 14.0% 0.1%</td></t<> | 9.8% 13.8% 11.5% 14.7% 16.1% 8.6% 9.3% 12.2% 14.0% 0.1% |
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| HUDSON JERSEY CITY JAMES J FERRIS HIGH SCHOOL 17-2390-060 09-12 65.2% 24.7% HUDSON KEARNY TOWN KEARNY HIGH SCHOOL 17-2410-050 09-12 38.6% 4.4% MERCER EWING TWP EWING HIGH SCHOOL 21-1430-050 09-12 35.4% 1.2% MIDDLESEX DUNELLEN BORO DUNELLEN HIGH SCHOOL 23-1140-040 09-12 33.2% 3.1% MIDDLESEX HIGHLAND PARK BORO HIGHLAND PARK HIGH SCHOOL 23-2150-050 09-12 32.5% 3.3% MIDDLESEX NORTH BRUNSWICK TWP NORTH BRUNSWICK TOWNSHIP 23-3620-040 09-12 31.1% 1.9% | 12.9% |
| MERCER EWING TWP EWING HIGH SCHOOL 21-1430-050 09-12 35.4% 1.2% MIDDLESEX DUNELLEN BORO DUNELLEN HIGH SCHOOL 23-1140-040 09-12 33.2% 3.1% MIDDLESEX HIGHLAND PARK BORO HIGHLAND PARK HIGH SCHOOL 23-2150-050 09-12 32.5% 3.3% MIDDLESEX NORTH BRUNSWICK TWP NORTH BRUNSWICK TOWNSHIP HIGH SCHOOL 23-3620-040 09-12 31.1% 1.9% | |
| MIDDLESEXDUNELLEN BORODUNELLEN HIGH SCHOOL23-1140-040 09-1233.2%3.1%MIDDLESEXHIGHLAND PARK BOROHIGHLAND PARK HIGH SCHOOL23-2150-050 09-1232.5%3.3%MIDDLESEXNORTH BRUNSWICK TWPNORTH BRUNSWICK TOWNSHIP HIGH SCHOOL23-3620-040 09-1231.1%1.9% | 13.4% |
| MIDDLESEXHIGHLAND PARK BOROHIGHLAND PARK HIGH SCHOOL23-2150-050 09-1232.5%3.3%MIDDLESEXNORTH BRUNSWICK TWPNORTH BRUNSWICK TOWNSHIP HIGH SCHOOL23-3620-040 09-1231.1%1.9% | 14.2% |
| MIDDLESEX NORTH BRUNSWICK TWP NORTH BRUNSWICK TOWNSHIP 23-3620-040 09-12 31.1% 1.9% HIGH SCHOOL | 7.1% |
| HIGH SCHOOL | 16.5% |
| MIDDLESEX PERTH AMBOY CITY PERTH AMBOY HIGH SCHOOL 23-4090-050 09-12 58.5% 18.6% | 12.0% |
| | 11.1% |
| MIDDLESEX PISCATAWAY TWP PISCATAWAY TOWNSHIP HIGH 23-4130-050 09-12 34.2% 1.4% SCHOOL | 14.6% |
| MIDDLESEX SAYREVILLE BORO SAYREVILLE WAR MEMORIAL 23-4660-050 09-12 36.3% 1.1% HIGH SCHOOL | 12.9% |
| MIDDLESEXSOUTH RIVER BOROSOUTH RIVER HIGH SCHOOL23-4920-050 09-1242.2%3.1% | 11.5% |
| MIDDLESEXWOODBRIDGE TWPJOHN F. KENNEDY HIGH SCHOOL23-5850-040 09-1233.6%2.5% | 10.2% |
| MIDDLESEXWOODBRIDGE TWPWOODBRIDGE HIGH SCHOOL23-5850-050 09-1236.7%1.7% | 14.0% |
| OCEAN MANCHESTER TWP MANCHESTER TOWNSHIP HIGH 29-2940-040 09-12 32.9% 0.5% SCHOOL | 14.6% |
| PASSAIC CLIFTON CITY CLIFTON HIGH SCHOOL 31-0900-030 09-12 42.6% 4.3% | 12.4% |
| PASSAICPATERSON CITYSCHOOL OF GOVERNMENT & PUBLIC ADMINISTRATION31-4010-003 09-1267.8% 67.8%26.8% | 14.2% |
| PASSAIC PATERSON CITY SCHOOL OF INFORMATION 31-4010-001 09-12 68.9% 24.8% TECHNOLOGY | 17.50/ |
| UNIONHILLSIDE TWPHILLSIDE HIGH SCHOOL39-2190-050 09-1246.5%3.0% | 17.5% |
| UNION ROSELLE PARK BORO ROSELLE PARK HIGH SCHOOL 39-4550-050 09-12 39.9% 3.2% | 17.5% 10.7% |

State of New Jersey

2012-13

OVERVIEW ESSEX IRVINGTON TOWNSHIP

GRADE SPAN KG-05

13-2330-120 MADISON AT CHANCELLOR SOUTH 36 MT. VERNON AVENUE IRVINGTON, NEW JERSEY 07111

tatus

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **significantly lags in comparison** to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's student growth performance **significantly lags in comparison** to schools across the state. Additionally, its peers. This school's student growth performance **significantly lags in comparison** to its peers.

| Performance Areas | Peer Percentile | Statewide Percentile | Percent of Targets Met | Improvement St |
|------------------------------|-----------------|----------------------|---------------------------|----------------|
| Academic Achievement | 9 | 6 | 17% | N/A |
| | | | 1770 | Rationale |
| College and Career Readiness | 23 | 15 | 0% | |
| Student Crowth | 18 | 10 | 50% | N/A |

Very High Performance is defined as being equal to or above the 80th percentile.

High Performance is defined as being between the 60th and 79.9th percentiles.

Average Performance is defined as being between the 40th and 59.9th percentiles.

Lagging Performance is defined as being between the 20th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

<u>Peer Schools</u> are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms 6% of schools statewide as noted by its statewide percentile and 9% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting 17% of its performance targets in the area of Academic Achievement.

College and Career Readiness

This school outperforms **15%** of schools statewide as noted by its statewide percentile and **23%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.

Student Growth

This school outperforms 10% of schools statewide as noted by its statewide percentile and 18% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting 50% percentage of its performance targets in the area of Student Growth. Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.











State of New Jersey

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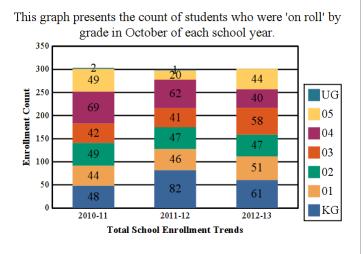
DEMOGRAPHIC INFORMATION

ESSEX

IRVINGTON TOWNSHIP

GRADE SPAN KG-05

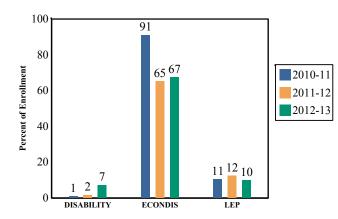
Enrollment by Grade, in Full Time Equivalent



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment in | Full Time Equivalent |
|-----------------------------------|----------------------|
| 2011-12 | 299 |
| 2012-13 | 301 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| 2012-2013 | Count of Students | Percentage of Enrollment |
|--|----------------------|-----------------------------|
| Students with Disability | 22 | 7% |
| Economically Disadvantaged Students | 203 | 67% |
| Limited English Proficient Students | 30 | 10% |

13-2330-120 MADISON AT CHANCELLOR SOUTH 36 MT. VERNON AVENUE IRVINGTON, NEW JERSEY 07111

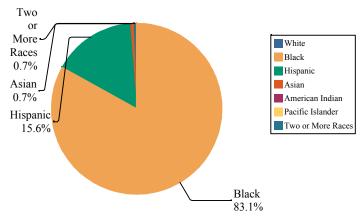
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| <u>2012-13</u> | Percent |
|----------------------------|---------|
| English | 67.0% |
| Haitian Creole | 13.3% |
| Spanish | 11.4% |
| Creoles and pidgins, Frenc | 3.7% |
| Creoles and pidgins | 1.9% |
| Creoles and pidgins, Engli | 1.2% |
| Other | 1.5% |

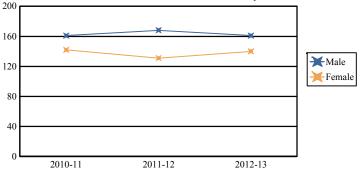
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2010-11 | 161 | 142 |
| 2011-12 | 168 | 131 |
| 2012-13 | 161 | 140 |



ACADEMIC ACHIEVEMENT

NJ SCHOOL

ESSEX IRVINGTON TOWNSHIP

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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Percentile | State Percentile | Percent of Targets Met |
|---|---------------------------|--------------------|---------------------|---------------------------|
| NJASK Language Arts Proficiency and above | 35% | 10 | 6 | 0% |
| NJASK Math Proficiency and above | 56% | 7 | 6 | 33% |
| SUMMARY - Academic Achievement | | 9 | 6 | 17% |

NCLB Progress Targets - Language Arts Literacy

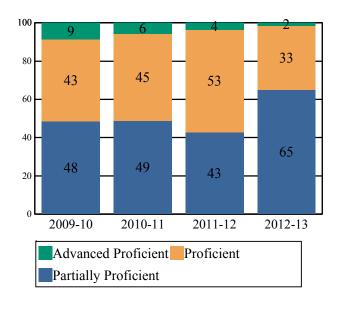
This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|--|-----------------------|--------------|--------|----------------|
| Schoolwide | 123 | 34.9 | 59.3 | NO |
| White | - | - | | |
| Black | 93 | 34.4 | 59 | NO |
| Hispanic | - | - | | |
| American Indian | - | - | | |
| Asian | - | - | | |
| Two or More Races | - | - | | |
| Students with Disability | - | - | | |
| Limited English Proficient Students | - | - | | |
| Economically Disadvantaged Students | 79 | 32.9 | 58.6 | NO |

YES* = Met Progress Target(Confidence Interval Applied) Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



State of New Jersey

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ACADEMIC ACHIEVEMENT

ESSEX IRVINGTON TOWNSHIP

GRADE SPAN KG-05

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|---|-----------------------|--------------|--------|----------------|
| Schoolwide | 123 | 56.1 | 74.8 | NO |
| White | - | - | | |
| Black | 93 | 55.9 | 72.5 | NO |
| Hispanic | - | - | | |
| American Indian | - | - | | |
| Asian | - | - | | |
| Two or More Races | - | - | | |
| Students with Disability | - | - | | |
| Limited English Proficient Students | - | - | | |
| Economically Disadvantaged Students VES* = Met Prog | 79 | 67.1 | 75.6 | YES* |

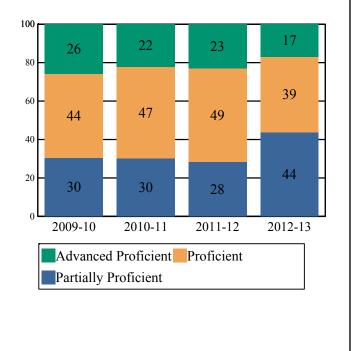
YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

13-2330-120 MADISON AT CHANCELLOR SOUTH 36 MT. VERNON AVENUE IRVINGTON, NEW JERSEY 07111

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



State of New Jersey

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ACADEMIC ACHIEVEMENT ESSEX

IRVINGTON TOWNSHIP

GRADE SPAN KG-05

NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|--|------------------------|------------|-------------------------|
| Schoolwide | 4% | 43% | 53% |
| White | - | - | - |
| Black | 3% | 43% | 54% |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students with Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 0% | 47% | 53% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

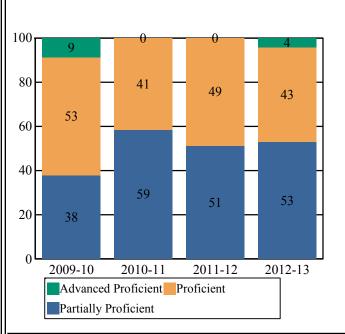
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient | | | | |
|---|------------------------|------------|-------------------------|--|--|--|--|
| Schoolwide | 0% | 21% | 79% | | | | |
| White | - | - | - | | | | |
| Black | 0% | 23% | 77% | | | | |
| Hispanic | - | - | - | | | | |
| American Indian | - | - | - | | | | |
| Asian | - | - | - | | | | |
| Two or More Races | - | - | - | | | | |
| Students with Disability | - | - | - | | | | |
| Limited English Proficient Students | - | - | - | | | | |
| Economically Disadvantaged Students | 0% | 19% | 81% | | | | |
| Data is presented for subgroups when the count is high enough under NCLB suppression rules. | | | | | | | |

13-2330-120 MADISON AT CHANCELLOR SOUTH 36 MT. VERNON AVENUE IRVINGTON, NEW JERSEY 07111

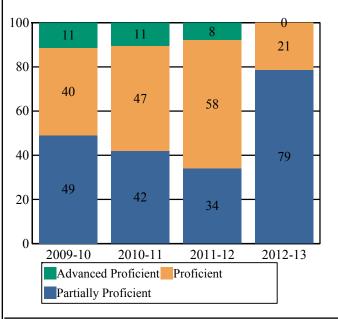
NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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State of New Jersey

2012-13

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|------------------------|-----------|
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ACADEMIC ACHIEVEMENT

ESSEX **IRVINGTON TOWNSHIP**

Subgroups

Schoolwide

White

Black

Asian

Students

Hispanic

American Indian

Two or More Races

Students with Disability

Limited English Proficient Students

Data is presented for subgroups when the

Economically Disadvantaged

NCLB suppression rules.

GRADE SPAN KG-05

NJASK Results - Language Arts Literacy Grade Level - 05

IRVINGTON, NEW JERSEY 07111 NJASK Proficiency Trends - Language Arts Literacy -

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Grade Level - 05

MADISON AT CHANCELLOR SOUTH

36 MT. VERNON AVENUE

13-2330-120

| | | | lover u | ne last lour | yea | ais. | | | | |
|------------------------|-------------|-------------------------|---------|--------------|------|-----------------------|-------------------|-----|---------|--|
| Advanced Proficient | Proficient | Partially Proficient | | | 5- | | | | | |
| 0% | 32% | 68% | | | | | | | | |
| 070 | 5270 | 0070 | 100 | | | | | | | |
| - | - | - | 100 | 5 | | 5 | 4 | | | |
| 0% | 31% | 69% | 80 | - 33 | _ | | - | _ | 32 | |
| - | - | - | | | | 46 | 54 | 4 | | |
| - | - | - | 60- | - | Γ | | | | | |
| - | - | - | 40 | - | | | _ | _ | | |
| - | - | - | 20 | 63 | | 49 | 43 | 2 | 68 | |
| - | - | - | 20- | - | | · | | , _ | | |
| - | - | - | 0 | 2000 10 | | 2010 11 | 2011 | 12 | 2012 12 | |
| 0% | 25% | 75% | | 2009-10 | ed] | 2010-11 Proficient | 2011 Proficier | | 2012-13 | |
| n the count is | high enough | under | | Partially | / Pr | oficient | | | | |

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1213/naep/naep4read.html For more information, visit <<u>http://nces.ed.gov/nationsreportcard/</u>>

| Proficiency Percentages | | | | | | |
|-------------------------|--------------|-------------|-------|------------|----------|--|
| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced | |
| All Students | State (NJ) | 25 | 33 | 30 | 12 | |
| All Students | Nation | 32 | 33 | 27 | 8 | |

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1213/naep/naep8read.html For more information, visit http://nces.ed.gov/nationsreportcard/

| | Proficiency Percentages | | | | | |
|-----------------|-------------------------|--------------------|-------|------------|----------|--|
| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced | |
| All Students | State (NJ) | 15 | 39 | 40 | 7 | |
| All Students | Nation | 22 | 42 | 32 | 4 | |

State of New Jersey

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ACADEMIC ACHIEVEMENT ESSEX

IRVINGTON TOWNSHIP

GRADE SPAN KG-05

NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|--|------------------------|------------|-------------------------|
| Schoolwide | 27% | 39% | 35% |
| White | - | - | - |
| Black | 31% | 37% | 31% |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students with Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 29% | 47% | 24% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - MATH Grade Level - 04

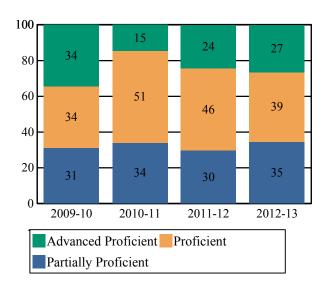
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient | | | | | |
|---|---|------------|-------------------------|--|--|--|--|--|
| Schoolwide | 9% | 33% | 58% | | | | | |
| White | - | - | - | | | | | |
| Black | 9% | 32% | 59% | | | | | |
| Hispanic | - | - | - | | | | | |
| American Indian | - | - | - | | | | | |
| Asian | - | - | - | | | | | |
| Two or More Races | - | - | - | | | | | |
| Students with Disability | - | - | - | | | | | |
| Limited English Proficient Students | - | - | - | | | | | |
| Economically Disadvantaged Students | 10% | 38% | 52% | | | | | |
| Data is presented for subgroups whe NCLB suppression rules. | Data is presented for subgroups when the count is high enough under | | | | | | | |

13-2330-120 MADISON AT CHANCELLOR SOUTH 36 MT. VERNON AVENUE IRVINGTON, NEW JERSEY 07111

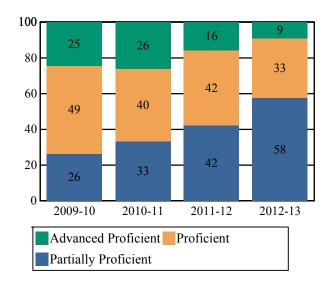
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2012-13 RFORMANCE 13-2330-120 ACADEMIC ACHIEVEMENT MADISON AT CHANCELLOR SOUTH ESSEX **36 MT. VERNON AVENUE GRADE SPAN KG-05 IRVINGTON TOWNSHIP IRVINGTON, NEW JERSEY 07111** NJASK Proficiency Trends - Math - Grade Level - 05 NJASK Results - MATH Grade Level - 05 This table presents the grade level proficiency results, as measured by This graph presents the grade level outcomes in the categories NJASK, in Advanced Proficient, Proficient, and Partially Proficient of Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups. over the last four years. Advanced _{p. c}. Partially 100 12 15 24 27 80 44 50 60 54 55 40 44 20 35 22 18 0 2009-10 2010-11 2011-12 2012-13 Advanced Proficient Proficient Partially Proficient NCLB suppression rules.

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2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1213/naep/naep4math.html For more information, visit <<u>http://nces.ed.gov/nationsreportcard/</u>>

| | Proficiency Percentages | | | | | | |
|--------------|-------------------------|--------------------|-------|------------|----------|--|--|
| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced | | |
| All Students | State (NJ) | 13 | 38 | 39 | 10 | | |
| All Students | Nation | 17 | 41 | 34 | 8 | | |

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http://www.nj.gov/education/pr/1213/naep/naep8math.html For more information, visit <<u>http://nces.ed.gov/nationsreportcard/></u>

| | Proficiency Percentages | | | | | |
|--------------|-------------------------|--------------------|-------|------------|----------|--|
| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced | |
| All Students | State (NJ) | 18 | 34 | 33 | 16 | |
| All Students | Nation | 26 | 38 | 27 | 9 | |

| Subgroups | Proficient | Proficient | Proficient |
|--|-----------------|--------------|------------|
| Schoolwide | 12% | 44% | 44% |
| White | - | - | - |
| Black | 11% | 42% | 47% |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students with Disability | 17% | 17% | 67% |
| Limited English Proficient Students | _ | - | _ |
| Economically Disadvantaged Students | 13% | 58% | 29% |
| Data is presented for subgroups whe | en the count is | s high enoug | h under |



State of New Jersey

2012-13



ACADEMIC ACHIEVEMENT

ESSEX IRVINGTON TOWNSHIP

GRADE SPAN KG-05

13-2330-120 MADISON AT CHANCELLOR SOUTH 36 MT. VERNON AVENUE IRVINGTON, NEW JERSEY 07111

NJASK Results - Science Grade Level - 04

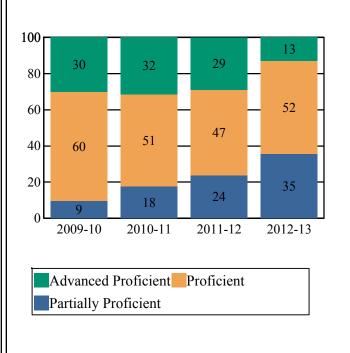
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|--|------------------------|------------|-------------------------|
| Schoolwide | 13% | 52% | 35% |
| White | - | - | - |
| Black | 10% | 50% | 40% |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students with Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 16% | 58% | 26% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





COLLEGE AND CAREER READINESS ESSEX IRVINGTON TOWNSHIP

NJ SCHOOL

GRADE SPAN KG-05

13-2330-120 MADISON AT CHANCELLOR SOUTH 36 MT. VERNON AVENUE IRVINGTON, NEW JERSEY 07111

Students in both elementary and middles schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

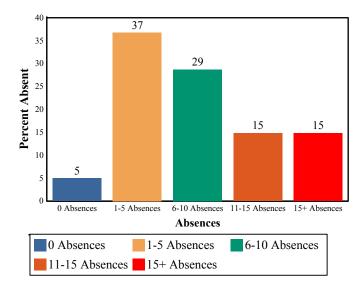
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|--|-----------------------|---------------------------|--------------------------------|---------------------|-------------|
| Chronic Absenteeism (%) | 14% | 23 | 15 | 6% | NO |
| Summary | | | | | 0% |

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



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IRVINGTON TOWNSHIP

NJ SCHOO

GRADE SPAN KG-05

13-2330-120 MADISON AT CHANCELLOR SOUTH 36 MT. VERNON AVENUE IRVINGTON, NEW JERSEY 07111

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|---------------------------------|---------------------------|--------------------|-------------------------|---------------------|-------------|
| Student Growth on Language Arts | 37 | 23 | 11 | 35 | YES |
| Student Growth on Math | 35 | 13 | 9 | 35 | NO |
| | | 18 | 10 | | 50% |

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

| | GROWTH | | |
|-------------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 35% | 22% | 10% |
| Proficient | 9% | 16% | 7% |
| Advanced Proficient | 0% | 0% | 0% |

Language Arts

| [| GROWTH | | |
|-------------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 22% | 7% | 10% |
| Proficient | 19% | 10% | 10% |
| Advanced Proficient | 9% | 4% | 7% |

Math

Low Growth is defined as an Student Growth Percentile score less than 35. Typical Growth is defined as an Student Growth Percentile score between 35 and 65. High Growth is defined as a Student Growth Percentile score higher than 65.



WE WITHIN SCHOOL ACHIEVEMENT GAP

NJ SCHOOL

PERMANCE

IRVINGTON TOWNSHIP

GRADE SPAN KG-05

13-2330-120 MADISON AT CHANCELLOR SOUTH 36 MT. VERNON AVENUE IRVINGTON, NEW JERSEY 07111

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 240 | 300 |
| 75th | 205 | 221 |
| 50th | 191 | 204 |
| 25th | 176 | 191 |
| Oth | 143 | 100 |
| | | |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 29 | 30 |

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 219 | 300 |
| 75th | 193 | 225 |
| 50th | 177 | 206 |
| 25th | 156 | 183 |
| Oth | 121 | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 37 | 42 |

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 300 | 300 |
| 75th | 239 | 264 |
| 50th | 210 | 235 |
| 25th | 180 | 201 |
| Oth | 101 | 100 |
| | Seels Seers Con | Seels Seers Can |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 59 | 63 |

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 265 | 300 |
| 75th | 218 | 260 |
| 50th | 201 | 229 |
| 25th | 173 | 201 |
| Oth | 129 | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 45 | 59 |



State of New Jersey

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WITHIN SCHOOL ACHIEVEMENT GAP

ESSEX

IRVINGTON TOWNSHIP

GRADE SPAN KG-05

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 239 | 300 |
| 75th | 200 | 224 |
| 50th | 186 | 205 |
| 25th | 165 | 187 |
| Oth | 113 | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 35 | 37 |

13-2330-120 MADISON AT CHANCELLOR SOUTH 36 MT. VERNON AVENUE IRVINGTON, NEW JERSEY 07111

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile School Scale Score | | State Scale Score | |
|-------------------------------|-----|-------------------|--|
| 99th | 298 | 300 | |
| 75th | 220 | 268 | |
| 50th | 200 | 237 | |
| 25th | 176 | 205 | |
| Oth | 119 | 100 | |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 44 | 63 |



PERFORMANCE Report SCHOOL CLIMATE

ESSEX IRVINGTON TOWNSHIP

NJ SCHOOL

GRADE SPAN KG-05

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|-----------------|
| 2012-13 | 6 Hrs. 20 Mins. |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2012-13 | 2.3% |

13-2330-120 MADISON AT CHANCELLOR SOUTH 36 MT. VERNON AVENUE IRVINGTON, NEW JERSEY 07111

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2012-13 | School |
|-------------|-----------------|
| Full Time | 5 Hrs. 35 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2012-13 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2012-13 | School |
|----------------|--------|
| Faculty | 11 |
| Administrators | 301 |

SCHOOL PEER GROUP

MADISON AT CHANCELLOR SOUTH

13-2330-120

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| COUNTY NA | ME DISTRICT NAME | SCHOOL NAME | CDS CODE | GRAD ESPAN | FRPL | LEP | SpED |
|------------|-----------------------------------|--|-------------|---------------|-------|-------|-------------|
| BERGEN | LODI BOROUGH | COLUMBUS SCHOOL | 03-2740-06 | | | 3.8% | <u>8.7%</u> |
| BERGEN | LODI BOROUGH | WILSON SCHOOL | 03-2740-10 | 00 PK-05 | 65.3% | 7.9% | 6.5% |
| BURLINGTON | WILLINGBORO TWP | GARFIELD EAST ELEMENTARY SCHOOL | 05-5805-06 | 64 PK-05 | 63.1% | 0.0% | 8.3% |
| BURLINGTON | WILLINGBORO TWP | HAWTHORNE PARK ELELMENTARY SCHOOL | 05-5805-06 | 65 PK-05 | 64.4% | 0.0% | 11.9% |
| BURLINGTON | WILLINGBORO TWP | J. C. STUART ELEMENTARY SCHOOL | 05-5805-09 | 00 PK-05 | 66.4% | 0.2% | 10.4% |
| BURLINGTON | WILLINGBORO TWP | TWIN HILLS ELEMENTARY SCHOOL | 05-5805-12 | 20 PK-05 | 60.4% | 0.0% | 8.8% |
| CAMDEN | PENNSAUKEN TWP | BENJAMIN FRANKLIN ELEMENTARY SCHOOL | 07-4060-10 | 00 KG-04 | 67.4% | 0.7% | 17.3% |
| CAMDEN | PENNSAUKEN TWP | ROOSEVELT ELEMENTARY SCHOOL | 07-4060-18 | 30 KG-04 | 57.3% | 0.6% | 2.8% |
| CHARTERS | VINELAND PUBLIC CHARTER SCHOOL | VINELAND PUBLIC CHARTER SCHOOL | 80-6028-91 | 0 KG-05 | 54.7% | 0.0% | 6.3% |
| CUMBERLANI | MILLVILLE CITY | HOLLY HEIGHTS ELEMENTARY SCHOOL | 11-3230-07 | 75 KG-05 | 68.4% | 0.0% | 17.4% |
| ESSEX | EAST ORANGE | JOHNNIE L. COCHRAN JR. ACADEMY | 13-1210-19 | 90 PK-05 | 62.3% | 0.0% | 13.1% |
| ESSEX | IRVINGTON TOWNSHIP | CHANCELLOR AVENUE SCHOOL | 13-2330-09 | 00 PK-05 | 68.8% | 16.7% | 4.6% |
| ESSEX | IRVINGTON TOWNSHIP | MADISON AT CHANCELLOR SOUTH | 13-2330-12 | 20 KG-05 | 67.4% | 10.0% | 7.3% |
| GLOUCESTER | WOODBURY CITY | WALNUT STREET SCHOOL | 15-5860-10 | 00 KG-05 | 66.3% | 2.0% | 11.9% |
| HUDSON | HOBOKEN CITY | WALLACE ELEMENTARY SCHOOL | 17-2210-07 | 70 PK-07 | 62.4% | 3.4% | 12.0% |
| HUDSON | KEARNY TOWN | GARFIELD ELEMENTARY SCHOOL | 17-2410-08 | 30 PK-06 | 62.3% | 0.0% | 11.6% |
| MERCER | HAMILTON TWP | GEORGE E. WILSON ELEMENTARY SCHOOL | 21-1950-10 |)5 KG-05 | 69.2% | 5.1% | 9.0% |
| MERCER | HAMILTON TWP | KUSER ELEMENTARY SCHOOL | 21-1950-17 | 70 KG-05 | 60.5% | 6.1% | 7.8% |
| MIDDLESEX | CARTERET BORO | COLUMBUS ELEMENTARY SCHOOL | 23-0750-05 | 50 PK-05 | 68.6% | 9.2% | 10.1% |
| MIDDLESEX | WOODBRIDGE TWP | ROSS STREET ELEMENTARY SCHOOL | 23-5850-28 | 30 KG-05 | 44.7% | 0.0% | 2.1% |
| MONMOUTH | LONG BRANCH CITY | GREGORY ELEMENTARY SCHOOL | 25-2770-11 | 0 PK-05 | 66.0% | 7.8% | 10.2% |
| MONMOUTH | NEPTUNE TWP | GABLES ELEMENTARY SCHOOL | 25-3510-06 | 51 PK-05 | 68.0% | 0.0% | 14.9% |
| MONMOUTH | NEPTUNE TWP | GREEN GROVE ELEMENTARY SCHOOL | 25-3510-06 | 53 PK-05 | 62.4% | 0.0% | 8.9% |
| MORRIS | DOVER TOWN | NORTH DOVER ELEMENTARY SCHOOL | 27-1110-07 | 70 PK-06 | 66.7% | 8.8% | 7.6% |
| OCEAN | OCEAN GATE BORO | OCEAN GATE ELEMENTARY SCHOOL | 29-3800-05 | 50 PK-06 | 59.0% | 0.0% | 11.8% |
| PASSAIC | CLIFTON CITY | SCHOOL #11 | 31-0900-16 | 60 KG-05 | 58.9% | 0.2% | 8.1% |
| PASSAIC | CLIFTON CITY | SCHOOL #15 | 31-0900-20 | 00 KG-05 | 63.1% | 0.3% | 9.4% |
| PASSAIC | CLIFTON CITY | SCHOOL #3 | 31-0900-10 | 00 KG-05 | 55.1% | 0.6% | 6.2% |
| UNION | HILLSIDE TWP | GEORGE WASHINGTON SCHOOL | 39-2190-11 | 0 05 | 62.5% | 3.2% | 8.5% |
| UNION | HILLSIDE TWP | HURDEN LOOKER SCHOOL | 39-2190-08 | 30 03-04 | 63.6% | 4.5% | 11.1% |
| UNION | LINDEN CITY | NUMBER 5 | 39-2660-12 | 20 PK-05 | 66.8% | 2.0% | 9.7% |

State of New Jersey

2012-13

OVERVIEW ESSEX **IRVINGTON TOWNSHIP**

GRADE SPAN KG-05

13-2330-131 **MT. VERNON AVENUE SCHOOL 54 MT VERNON AVENUE IRVINGTON, NEW JERSEY 07111**

This school's academic performance significantly lags in comparison to schools across the state. Additionally, its academic performance significantly lags in comparison to its peers. This school's college and career readiness significantly lags in comparison to schools across the state. Additionally, its college and career readiness significantly lags in comparison to its peers. This school's student growth performance significantly lags in comparison to schools across the state. Additionally, its student growth performance significantly lags in comparison to its peers.

| Performance Areas | Peer Percentile | Statewide Percentile | Percent of | Improvement Statu |
|------------------------------|-----------------|----------------------|-------------|-------------------|
| | | | Targets Met | N/A |
| Academic Achievement | 9 | 3 | 0% | |
| | | | | Rationale |
| College and Career Readiness | 19 | 7 | 0% | |
| Student Growth | 12 | | 0% | N/A |

Very High Performance is defined as being equal to or above the 80th percentile.

High Performance is defined as being between the 60th and 79.9th percentiles.

Average Performance is defined as being between the 40th and 59.9th percentiles.

Lagging Performance is defined as being between the 20th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms 3% of schools statewide as noted by its statewide percentile and 9% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting 0% of its performance targets in the area of Academic Achievement.

College and Career Readiness

This school outperforms 7% of schools statewide as noted by its statewide percentile and 19% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting 0% of its performance targets in the area of College and Career Readiness.

Student Growth

This school outperforms 2% of schools statewide as noted by its statewide percentile and 13% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting 0% percentage of its performance targets in the area of Student Growth.

students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

Academic Achievement measures the content knowledge

College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.









State of New Jersey

2012-13

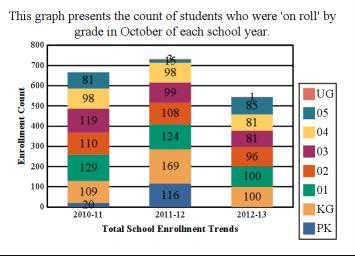
DEMOGRAPHIC INFORMATION

ESSEX

IRVINGTON TOWNSHIP

GRADE SPAN KG-05

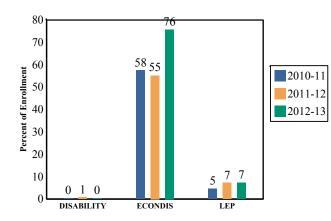
Enrollment by Grade, in Full Time Equivalent



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment in | Full Time Equivalent |
|-----------------------------------|----------------------|
| 2011-12 | 732 |
| 2012-13 | 544 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| 2012-2013 | Count of Students | Percentage of Enrollment |
|--|----------------------|-----------------------------|
| Students with Disability | 2 | 0% |
| Economically Disadvantaged Students | 412 | 76% |
| Limited English Proficient Students | 40 | 7% |

13-2330-131 MT. VERNON AVENUE SCHOOL 54 MT VERNON AVENUE IRVINGTON, NEW JERSEY 07111

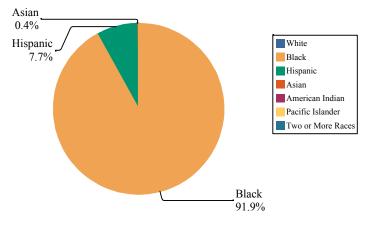
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| <u>2012-13</u> | Percent |
|----------------------------|---------|
| English | 82.4% |
| Haitian Creole | 7.1% |
| Spanish | 6.4% |
| Creoles and pidgins, Engli | 1.7% |
| Creoles and pidgins | 0.9% |
| Creoles and pidgins, Frenc | 0.5% |
| Other | 1.0% |

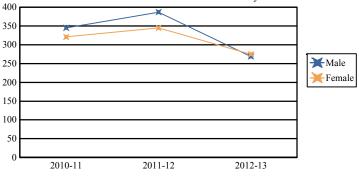
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2010-11 | 345 | 321 |
| 2011-12 | 387 | 345 |
| 2012-13 | 269 | 275 |





ACADEMIC ACHIEVEMENT

ESSEX IRVINGTON TOWNSHIP

GRADE SPAN KG-05

13-2330-131 MT. VERNON AVENUE SCHOOL 54 MT VERNON AVENUE IRVINGTON, NEW JERSEY 07111

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Percentile | State Percentile | Percent of Targets Met |
|---|---------------------------|--------------------|---------------------|---------------------------|
| NJASK Language Arts Proficiency and above | 27% | 7 | 3 | 0% |
| NJASK Math Proficiency and above | 45% | 10 | 3 | 0% |
| SUMMARY - Academic Achievement | | 9 | 3 | 0% |

NCLB Progress Targets - Language Arts Literacy

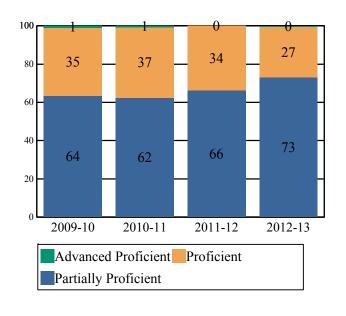
This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|--|-----------------------|--------------|--------|----------------|
| Schoolwide | 236 | 27.1 | 48.1 | NO |
| White | - | - | | |
| Black | 221 | 26.3 | 46.7 | NO |
| Hispanic | - | - | | |
| American Indian | - | - | | |
| Asian | - | - | | |
| Two or More Races | - | - | | |
| Students with Disability | - | - | | |
| Limited English Proficient Students | - | - | | |
| Economically Disadvantaged Students | 170 | 24.1 | 46.7 | NO |

YES* = Met Progress Target(Confidence Interval Applied) Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



State of New Jersey

2012-13



ACADEMIC ACHIEVEMENT

ESSEX IRVINGTON TOWNSHIP

GRADE SPAN KG-05

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|--|-----------------------|--------------|--------|----------------|
| Schoolwide | 236 | 44.9 | 60.3 | NO |
| White | - | - | | |
| Black | 221 | 43 | 59.1 | NO |
| Hispanic | - | - | | |
| American Indian | - | - | | |
| Asian | - | - | | |
| Two or More Races | - | - | | |
| Students with Disability | - | - | | |
| Limited English Proficient Students | - | - | | |
| Economically Disadvantaged Students | 170 | 40.6 | 60.7 | NO |

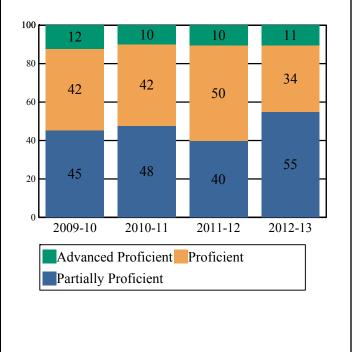
YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

13-2330-131 MT. VERNON AVENUE SCHOOL 54 MT VERNON AVENUE IRVINGTON, NEW JERSEY 07111

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



State of New Jersey

2012-13

ACADEMIC ACHIEVEMENT

NJ SCHOOL

PORMANCE

ESSEX IRVINGTON TOWNSHIP

GRADE SPAN KG-05

13-2330-131 MT. VERNON AVENUE SCHOOL 54 MT VERNON AVENUE IRVINGTON, NEW JERSEY 07111

NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|--|------------------------|------------|-------------------------|
| Schoolwide | 1% | 35% | 63% |
| White | - | - | - |
| Black | 1% | 35% | 63% |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students with Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 2% | 35% | 64% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

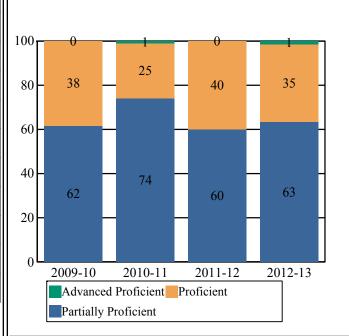
NJASK Results - Language Arts Literacy Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient | | |
|---|------------------------|------------|-------------------------|--|--|
| Schoolwide | 0% | 22% | 78% | | |
| White | - | - | - | | |
| Black | 0% | 20% | 80% | | |
| Hispanic | - | - | - | | |
| American Indian | - | - | - | | |
| Asian | - | - | - | | |
| Two or More Races | - | - | - | | |
| Students with Disability | - | - | - | | |
| Limited English Proficient Students | - | - | - | | |
| Economically Disadvantaged Students | 0% | 16% | 84% | | |
| Data is presented for subgroups when the count is high enough under NCLB suppression rules. | | | | | |

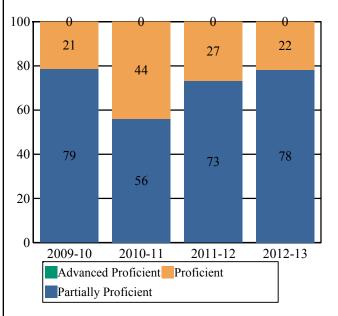
NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



State of New Jersey

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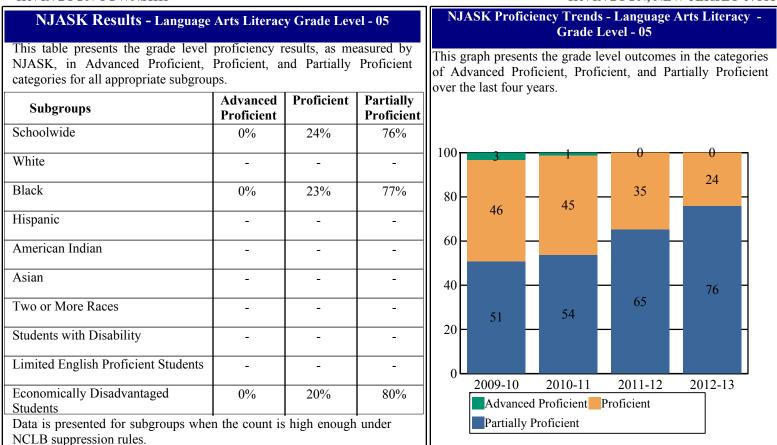
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|-------|-----------|
| PERFO | RMANCE |

ACADEMIC ACHIEVEMENT

ESSEX IRVINGTON TOWNSHIP

GRADE SPAN KG-05

13-2330-131 MT. VERNON AVENUE SCHOOL 54 MT VERNON AVENUE IRVINGTON, NEW JERSEY 07111



2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1213/naep/naep4read.html For more information, visit http://nces.ed.gov/nationsreportcard/

| | Proficiency Percentages | | | | |
|-----------------|-------------------------|-------------|-------|------------|----------|
| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
| All Students | State (NJ) | 25 | 33 | 30 | 12 |
| All Students | Nation | 32 | 33 | 27 | 8 |

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

| | | P | roficiency Pe | rcentages | |
|-----------------|--------------|-------------|---------------|------------|----------|
| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
| All Students | State (NJ) | 15 | 39 | 40 | 7 |
| All Students | Nation | 22 | 42 | 32 | 4 |

State of New Jersey

2012-13



ACADEMIC ACHIEVEMENT ESSEX

IRVINGTON TOWNSHIP

GRADE SPAN KG-05

13-2330-131 MT. VERNON AVENUE SCHOOL 54 MT VERNON AVENUE IRVINGTON, NEW JERSEY 07111

NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|--|------------------------|------------|-------------------------|
| Schoolwide | 20% | 30% | 51% |
| White | - | - | - |
| Black | 19% | 29% | 51% |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students with Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 20% | 27% | 53% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

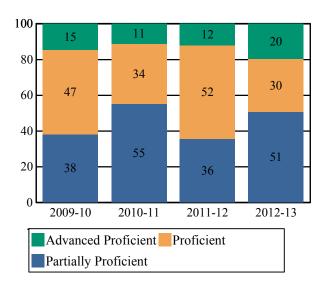
NJASK Results - MATH Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|---|------------------------|------------|-------------------------|
| Schoolwide | 4% | 40% | 56% |
| White | - | - | - |
| Black | 3% | 38% | 59% |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students with Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 2% | 39% | 59% |
| Data is presented for subgroups whe NCLB suppression rules. | n the count is | high enoug | h under |

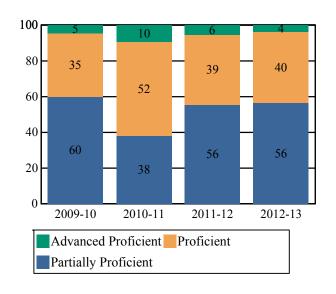
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



| NJ SCHOOL | | State | of new J | el sey |
|---|-----------------|---------------|------------------------|---|
| PERFORMANCE | | | 2012-13 | |
| ACADEMIC ACHIEVEMENT ESSEX IRVINGTON TOWNSHIP | | GRADE | SPAN KG-05 | 13-2330-13 MT. VERNON AVENUE SCHOO 54 MT VERNON AVENU IRVINGTON, NEW JERSEY 071 |
| NJASK Results - M | ATH Grade | Level - 05 | | NJASK Proficiency Trends - Math - Grade Level - 05 |
| This table presents the grade level pro NJASK, in Advanced Proficient, Pro categories for all appropriate subgrou | ficient, and Pa | rtially Profi | cient Partially | This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years. |
| Subgroups | Proficient | Proficient | Proficient | |
| Schoolwide | 9% | 33% | 57% | |
| White | - | - | - | 100 9 13 9 |
| Black | 9% | 32% | 59% | |
| Hispanic | - | - | - | 42 33 |
| American Indian | - | - | - | 60 43 59 59 |
| Asian | - | - | - | |
| Two or More Races | - | - | - | 20 - 39 - 49 - 57 - 28 |
| Students with Disability | - | - | - | |
| Limited English Proficient Students | - | - | - | 2009-10 2010-11 2011-12 2012-13 |
| Economically Disadvantaged Students | 7% | 27% | 66% | Advanced Proficient Proficient |
| Data is presented for subgroups when NCLB suppression rules. | en the count is | high enoug | sh under | |

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State of New Jersey

2013 National Assessment Educational Progress (NAEP)

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 $http://www.nj.gov/education/pr/1213/naep/naep4math.html \ \ For more information, visit \\ \underline{<http://nces.ed.gov/nationsreportcard/>} \\ (http://nces.ed.gov/nationsreportcard/>) \\ (http://nces.ed.g$

| | | Pro | ficiency Perc | entages | |
|--------------|--------------|--------------------|---------------|------------|----------|
| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
| All Students | State (NJ) | 13 | 38 | 39 | 10 |
| All Students | Nation | 17 | 41 | 34 | 8 |

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published.For subgroup outcomes, visit :

| | | Pro | ficiency Perc | entages | |
|--------------|--------------|--------------------|---------------|------------|----------|
| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
| All Students | State (NJ) | 18 | 34 | 33 | 16 |
| All Students | Nation | 26 | 38 | 27 | 9 |

State of New Jersey

2012-13



ACADEMIC ACHIEVEMENT

ESSEX IRVINGTON TOWNSHIP

GRADE SPAN KG-05

13-2330-131 MT. VERNON AVENUE SCHOOL 54 MT VERNON AVENUE IRVINGTON, NEW JERSEY 07111

NJASK Results - Science Grade Level - 04

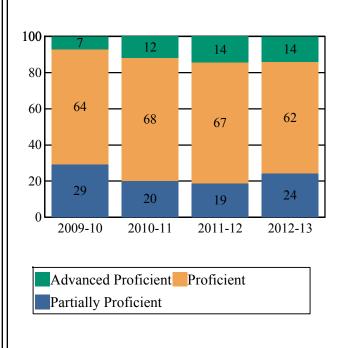
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|--|------------------------|------------|-------------------------|
| Schoolwide | 14% | 62% | 24% |
| White | - | - | - |
| Black | 12% | 62% | 26% |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students with Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 13% | 66% | 21% |

NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





COLLEGE AND CAREER READINESS ESSEX IRVINGTON TOWNSHIP

NJ SCHOOL

GRADE SPAN KG-05

13-2330-131 MT. VERNON AVENUE SCHOOL 54 MT VERNON AVENUE IRVINGTON, NEW JERSEY 07111

Students in both elementary and middles schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

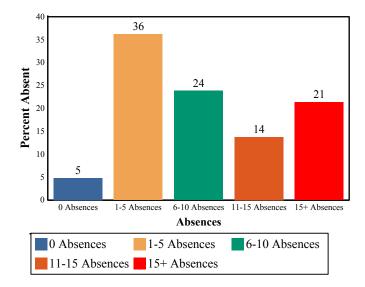
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|--|-----------------------|---------------------------|--------------------------------|---------------------|-------------|
| Chronic Absenteeism (%) | 18% | 19 | 7 | 6% | NO |
| Summary | | | | | 0% |

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



State of New Jersey

2012-13



IRVINGTON TOWNSHIP

NJ SCHOO

GRADE SPAN KG-05

13-2330-131 MT. VERNON AVENUE SCHOOL 54 MT VERNON AVENUE IRVINGTON, NEW JERSEY 07111

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|---------------------------------|---------------------------|--------------------|-------------------------|---------------------|-------------|
| Student Growth on Language Arts | 30 | 21 | 3 | 35 | NO |
| Student Growth on Math | 19 | 4 | 1 | 35 | NO |
| | | 13 | 2 | | 0% |

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

| | GROWTH | | | | |
|-------------------------|--------|---------|------|--|--|
| | Low | Typical | High | | |
| Partially Proficient | 50% | 17% | 10% | | |
| Proficient | 6% | 9% | 9% | | |
| Advanced Proficient | 0% | 0% | 0% | | |

Language Arts

| | GROWTH | | | | |
|-------------------------|--------|---------|------|--|--|
| | Low | Typical | High | | |
| Partially Proficient | 43% | 9% | 3% | | |
| Proficient | 20% | 11% | 6% | | |
| Advanced Proficient | 3% | 4% | 1% | | |

Math

Low Growth is defined as an Student Growth Percentile score less than 35. Typical Growth is defined as an Student Growth Percentile score between 35 and 65. High Growth is defined as a Student Growth Percentile score higher than 65.

11





WITHIN SCHOOL ACHIEVEMENT GAP ESSEX IRVINGTON TOWNSHIP GRAD

GRADE SPAN KG-05

13-2330-131 MT. VERNON AVENUE SCHOOL 54 MT VERNON AVENUE IRVINGTON, NEW JERSEY 07111

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 235 | 300 |
| 75th | 204 | 221 |
| 50th | 188 | 204 |
| 25th | 176 | 191 |
| Oth | 118 | 100 |
| | | |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 28 | 30 |

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 239 | 300 |
| 75th | 196 | 225 |
| 50th | 183 | 206 |
| 25th | 168 | 183 |
| Oth | 143 | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 28 | 42 |

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 266 | 300 |
| 75th | 231 | 264 |
| 50th | 200 | 235 |
| 25th | 163 | 201 |
| Oth | 118 | 100 |
| | Scale Score Can | Scale Score Can |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 68 | 63 |

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 267 | 300 |
| 75th | 211 | 260 |
| 50th | 194 | 229 |
| 25th | 176 | 201 |
| Oth | 129 | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 35 | 59 |



State of New Jersey

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WITHIN SCHOOL ACHIEVEMENT GAP

ESSEX

IRVINGTON TOWNSHIP

GRADE SPAN KG-05

13-2330-131 MT. VERNON AVENUE SCHOOL 54 MT VERNON AVENUE IRVINGTON, NEW JERSEY 07111

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 233 | 300 |
| 75th | 193 | 224 |
| 50th | 181 | 205 |
| 25th | 166 | 187 |
| 0th | 125 | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 27 | 37 |

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th

percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 274 | 300 |
| 75th | 215 | 268 |
| 50th | 189 | 237 |
| 25th | 176 | 205 |
| Oth | 119 | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 39 | 63 |



SCHOOL CLIMATE ESSEX IRVINGTON TOWNSHIP

RFORMANCE

NJ SCHOOL

GRADE SPAN KG-05

13-2330-131 MT. VERNON AVENUE SCHOOL 54 MT VERNON AVENUE IRVINGTON, NEW JERSEY 07111

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|-----------------|
| 2012-13 | 6 Hrs. 20 Mins. |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2012-13 | 12.7% |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2012-13 | School | |
|-------------|-----------------|--|
| Full Time | 5 Hrs. 35 Mins. | |
| Shared Time | 0 Hrs. 0 Mins. | |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2012-13 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2012-13 | School | |
|----------------|--------|--|
| Faculty | 13 | |
| Administrators | 272 | |

SCHOOL PEER GROUP

MT. VERNON AVENUE SCHOOL

13-2330-131

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| COUNTY NA | ME <u>DISTRICT NAME</u> | SCHOOL NAME | CDS CODE | <u>GRAD</u> ESPAN | FDDI | LEP | SpED |
|------------|-------------------------|--|-------------|----------------------|-------|-------|-------------|
| BERGEN | CLIFFSIDE PARK BORO | SCHOOL #3 | 03-0890-05 | | | | <u>5.8%</u> |
| BERGEN | LODI BOROUGH | ROOSEVELT SCHOOL | 03-2740-08 | 30 PK-05 | 74.7% | 10.2% | 3.6% |
| CAMDEN | LINDENWOLD BORO | LINDENWOLD SCHOOL FIVE | 07-2670-03 | 50 PK-04 | 74.4% | 21.0% | 9.3% |
| CAMDEN | LINDENWOLD BORO | LINDENWOLD SCHOOL FOUR | 07-2670-04 | 40 PK-04 | 80.8% | 7.8% | 9.2% |
| CHARTERS | PACE CS OF HAMILTON | PACE CHARTER SCHOOL OF HAMILTON | 80-7500-90 | 00 KG-03 | 78.4% | 0.0% | 0.0% |
| CHARTERS | | EPASSAIC ARTS AND SCIENCE | 80-6080-96 | 66 KG-06 | 81.9% | 3.4% | 5.5% |
| CUMBERLANI | CS VINELAND CITY | CHARTER SCHOOL DANE BARSE ELEMENTARY SCHOOL | 11-5390-09 | 95 KG-05 | 80.0% | 10.3% | 6.8% |
| CUMBERLANI | VINELAND CITY | JOHNSTONE ELEMENTARY SCHOOL | 11-5390-12 | 20 KG-05 | 77.8% | 26.8% | 16.9% |
| ESSEX | CITY OF ORANGE TWP | OAKWOOD AVENUE ELEMENTARY SCHOOL | 13-3880-1 | 10 PK-07 | 89.9% | 2.5% | 17.3% |
| ESSEX | CITY OF ORANGE TWP | SCHOOL PARK AVENUE ELEMENTARY SCHOOL | 13-3880-12 | 20 PK-07 | 87.3% | 6.5% | 17.6% |
| ESSEX | EAST ORANGE | ECOLE TOUSSAINT LOUVERTURE | 13-1210-12 | 20 PK-05 | 89.2% | 0.3% | 13.4% |
| ESSEX | EAST ORANGE | EDWARD T. BOWSER SR. SCHOOL OF EXCELLENCE | 13-1210-05 | 50 PK-05 | 83.5% | 6.9% | 8.9% |
| ESSEX | IRVINGTON TOWNSHIP | MT. VERNON AVENUE SCHOOL | 13-2330-13 | 31 KG-05 | 75.7% | 7.4% | 0.2% |
| ESSEX | NEWARK CITY | HARRIET TUBMAN ELEMENTARY SCHOOL | 13-3570-45 | 55 PK-06 | 85.8% | 0.3% | 8.4% |
| ESSEX | NEWARK CITY | MADISON AVENUE ELEMENTARY SCHOOL | 13-3570-50 | 00 PK-05 | 87.5% | 0.7% | 16.5% |
| HUDSON | HARRISON TOWN | LINCOLN ELEMENTARY SCHOOL | 17-2060-06 | 50 PK-03 | 77.4% | 18.1% | 10.0% |
| HUDSON | JERSEY CITY | PS # 20 | 17-2390-19 | 90 PK-05 | 81.4% | 0.5% | 7.8% |
| HUDSON | JERSEY CITY | WHITNEY M. YOUNG JR. SCHOOL | 17-2390-17 | 70 PK-06 | 88.5% | 0.6% | 14.8% |
| HUDSON | WEST NEW YORK TOWN | HARRY L BAIN | 17-5670-10 | 00 PK-06 | 86.2% | 3.4% | 11.8% |
| HUDSON | WEST NEW YORK TOWN | PUBLIC SCHOOL NUMBER FOUR | 17-5670-08 | 30 PK-06 | 83.2% | 3.2% | 6.7% |
| HUDSON | WEST NEW YORK TOWN | PUBLIC SCHOOL NUMBER ONE | 17-5670-06 | 60 PK-06 | 85.5% | 5.0% | 12.4% |
| HUDSON | WEST NEW YORK TOWN | PUBLIC SCHOOL NUMBER THREE | 17-5670-07 | 70 PK-06 | 86.8% | 3.2% | 12.5% |
| MERCER | HAMILTON TWP | GREENWOOD ELEMENTARY SCHOOL | 21-1950-1 | 10 KG-05 | 80.4% | 8.0% | 10.8% |
| MIDDLESEX | PERTH AMBOY CITY | ANTHONY V. CERES ELEMENTARY SCHOOL | 23-4090-07 | 70 KG-04 | 72.6% | 19.9% | 3.7% |
| MIDDLESEX | PERTH AMBOY CITY | HERBERT N. RICHARDSON 21ST CENTURY SCHOOL | 23-4090-13 | 30 KG-04 | 70.9% | 29.9% | 7.6% |
| MONMOUTH | NEPTUNE TWP | MIDTOWN COMMUNITY | 25-3510-08 | 30 PK-05 | 82.0% | 11.6% | 13.9% |
| MORRIS | DOVER TOWN | ELEMENTARY SCHOOL EAST DOVER ELEMENTARY SCHOOL | 27-1110-06 | 50 KG-06 | 83.9% | 0.9% | 9.2% |
| PASSAIC | CLIFTON CITY | SCHOOL #12 | 31-0900-17 | 70 KG-05 | 74.3% | 16.3% | 6.8% |
| PASSAIC | PASSAIC CITY | THOMAS JEFFERSON SCHOOL # 1 | 31-3970-08 | 30 PK-06 | 75.2% | 26.1% | 13.0% |
| PASSAIC | PATERSON CITY | SCHOOL 1 | 31-4010-05 | 50 PK-05 | 80.1% | 0.0% | 4.9% |
| PASSAIC | PATERSON CITY | SCHOOL 14 | 31-4010-18 | 30 KG-04 | 79.7% | 7.5% | 7.1% |

State of New Jersey

2012-13

OVERVIEW ESSEX **IRVINGTON TOWNSHIP**

NJ SCHOO

GRADE SPAN KG-05

13-2330-125 THURGOOD MARSHALL SCHOOL **141 181 MONTGOMERY AVENUE IRVINGTON, NEW JERSEY 07111**

This school's academic performance significantly lags in comparison to schools across the state. Additionally, its academic performance significantly lags in comparison to its peers. This school's college and career readiness significantly lags in comparison to schools across the state. Additionally, its college and career readiness significantly lags in comparison to its peers. This school's student growth performance significantly lags in comparison to schools across the state. Additionally, its student growth performance significantly lags in comparison to its peers.

| Performance Areas | Peer Percentile | Statewide Percentile | Percent of Targets Met | Improvement Status |
|------------------------------|-----------------|----------------------|---------------------------|--------------------|
| Academic Achievement | 7 | 4 | 50% | N/A |
| Academic Acmevement | , | <u> </u> | 5070 | Rationale |
| College and Career Readiness | 10 | 2 | 0% | N/A |
| Student Growth | 7 | 3 | 0% | |

Very High Performance is defined as being equal to or above the 80th percentile.

High Performance is defined as being between the 60th and 79.9th percentiles.

Average Performance is defined as being between the 40th and 59.9th percentiles.

Lagging Performance is defined as being between the 20th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms 4% of schools statewide as noted by its statewide percentile and 7% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting 50% of its performance targets in the area of Academic Achievement.

College and Career Readiness

This school outperforms 2% of schools statewide as noted by its statewide percentile and 10% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting 0% of its performance targets in the area of College and Career Readiness.

Student Growth

This school outperforms 3% of schools statewide as noted by its statewide percentile and 7% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting 0% percentage of its performance targets in the area of Student Growth.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

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|----|---------------|----|
| | which stude | nt |
| N | indicative of | fi |
| -> | and careers. | F |
| V | includes a 1 | n |
| | chronically | ał |

College and Career readiness measures the degree to ts are demonstrating behaviors that are uture attendance and/or success in college or all elementary and middle schools, this easurement of how many students are osent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.



State of New Jersey

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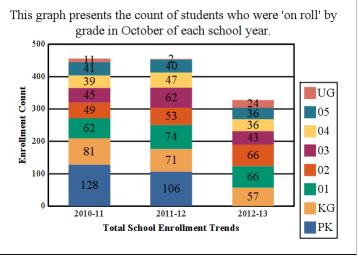
DEMOGRAPHIC INFORMATION

ESSEX

IRVINGTON TOWNSHIP

GRADE SPAN KG-05

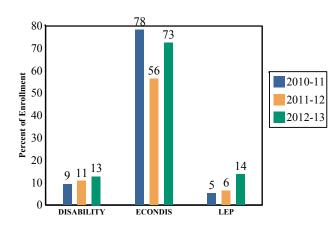
Enrollment by Grade, in Full Time Equivalent



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment in | Full Time Equivalent |
|-----------------------------------|----------------------|
| 2011-12 | 455 |
| 2012-13 | 328 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| 2012-2013 | Count of Students | Percentage of Enrollment |
|--|----------------------|-----------------------------|
| Students with Disability | 42 | 13% |
| Economically Disadvantaged Students | 238 | 73% |
| Limited English Proficient Students | 45 | 14% |

13-2330-125 THURGOOD MARSHALL SCHOOL 141 181 MONTGOMERY AVENUE IRVINGTON, NEW JERSEY 07111

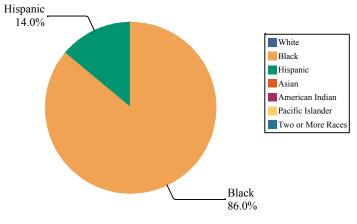
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| <u>2012-13</u> | Percent |
|----------------------------|---------|
| English | 85.4% |
| Spanish | 10.0% |
| Creoles and pidgins, Frenc | 1.8% |
| Creoles and pidgins, Engli | 1.1% |
| French | 0.7% |
| Twi | 0.2% |
| Other | 0.9% |

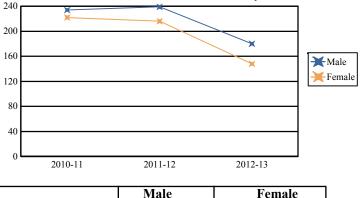
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2010-11 | 234 | 222 |
| 2011-12 | 239 | 216 |
| 2012-13 | 180 | 148 |





ACADEMIC ACHIEVEMENT

ESSEX IRVINGTON TOWNSHIP

GRADE SPAN KG-05

13-2330-125 THURGOOD MARSHALL SCHOOL 141 181 MONTGOMERY AVENUE IRVINGTON, NEW JERSEY 07111

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Percentile | State Percentile | Percent of Targets Met |
|---|---------------------------|--------------------|---------------------|---------------------------|
| NJASK Language Arts Proficiency and above | 28% | 7 | 4 | 100% |
| NJASK Math Proficiency and above | 48% | 7 | 4 | 0% |
| SUMMARY - Academic Achievement | | 7 | 4 | 50% |

NCLB Progress Targets - Language Arts Literacy

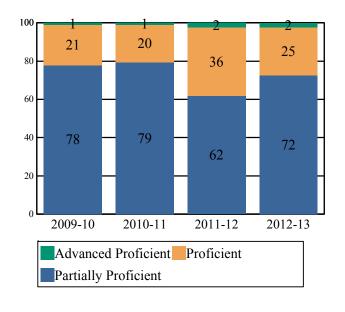
This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|--|-----------------------|--------------|--------|----------------|
| Schoolwide | 87 | 27.6 | 33.9 | YES* |
| White | - | - | | |
| Black | 72 | 25 | 33.6 | YES* |
| Hispanic | - | - | | |
| American Indian | - | - | | |
| Asian | - | - | | |
| Two or More Races | - | - | | |
| Students with Disability | - | - | | |
| Limited English Proficient Students | - | - | | |
| Economically Disadvantaged Students | 67 | 29.9 | 31.9 | YES* |

YES* = Met Progress Target(Confidence Interval Applied) Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



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ACADEMIC ACHIEVEMENT

ESSEX IRVINGTON TOWNSHIP

GRADE SPAN KG-05

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|--|-----------------------|--------------|--------|----------------|
| Schoolwide | 87 | 48.3 | 60.2 | NO |
| White | - | - | | |
| Black | 72 | 48.6 | 61.4 | NO |
| Hispanic | - | - | | |
| American Indian | - | - | | |
| Asian | - | - | | |
| Two or More Races | - | - | | |
| Students with Disability | - | - | | |
| Limited English Proficient Students | - | - | | |
| Economically Disadvantaged Students | 67 | 44.7 | 58.4 | NO |

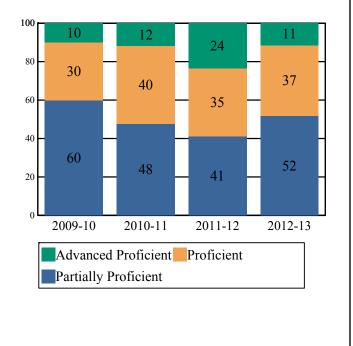
YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

13-2330-125 THURGOOD MARSHALL SCHOOL 141 181 MONTGOMERY AVENUE IRVINGTON, NEW JERSEY 07111

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



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ACADEMIC ACHIEVEMENT

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ESSEX IRVINGTON TOWNSHIP

GRADE SPAN KG-05

NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|--|------------------------|------------|-------------------------|
| Schoolwide | 0% | 29% | 71% |
| White | - | - | - |
| Black | 0% | 27% | 73% |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students with Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 0% | 33% | 67% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

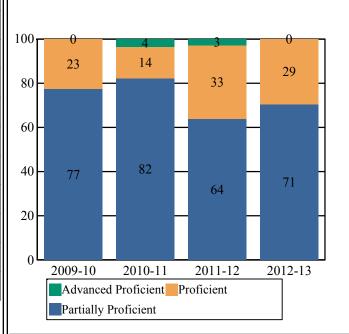
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|---|------------------------|-------------|-------------------------|
| Schoolwide | 4% | 25% | 71% |
| White | - | - | - |
| Black | 4% | 28% | 68% |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students with Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 0% | 28% | 72% |
| Data is presented for subgroups whe NCLB suppression rules. | n the count is | high enough | under |

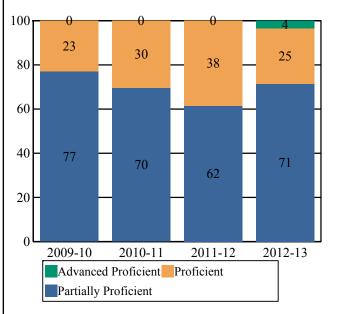
13-2330-125 THURGOOD MARSHALL SCHOOL 141 181 MONTGOMERY AVENUE IRVINGTON, NEW JERSEY 07111

NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 04



State of New Jersey

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ACADEMIC ACHIEVEMENT

ESSEX IRVINGTON TOWNSHIP

GRADE SPAN KG-05

13-2330-125 THURGOOD MARSHALL SCHOOL 141 181 MONTGOMERY AVENUE IRVINGTON, NEW JERSEY 07111

| NJASK Results - Language | Arts Literac | y Grade Lev | el - 05 | NJASK Proficiency Trends - Language Arts Lit | |
|---|------------------------|-------------|-------------------------|---|-----|
| This table presents the grade level NJASK, in Advanced Proficient, categories for all appropriate subgrou | Proficient, a | | | Grade Level - 05 This graph presents the grade level outcomes in the c of Advanced Proficient, Proficient, and Partially 1 over the last four years. | |
| Subgroups | Advanced Proficient | Proficient | Partially Proficient | | |
| Schoolwide | 4% | 20% | 76% | 1 | |
| White | - | - | - | $\begin{array}{c ccccccccccccccccccccccccccccccccccc$ | |
| Black | 0% | 14% | 86% | | - |
| Hispanic | - | - | - | | |
| American Indian | - | - | - | | - |
| Asian | - | - | - | 40 - 80 - 87 - 76 | - |
| Two or More Races | - | - | - | 59 | |
| Students with Disability | - | - | - | | |
| Limited English Proficient Students | - | - | - | | |
| Economically Disadvantaged Students | 6% | 22% | 72% | 2009-10 2010-11 2011-12 2012 Advanced Proficient Proficient Proficient | -13 |
| Data is presented for subgroups when NCLB suppression rules. | n the count is | high enough | under | Partially Proficient | |

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1213/naep/naep4read.html For more information, visit http://nces.ed.gov/nationsreportcard/

| | Proficiency Percentages | | | | |
|-----------------|-------------------------|-------------|-------|------------|----------|
| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
| All Students | State (NJ) | 25 | 33 | 30 | 12 |
| All Students | Nation | 32 | 33 | 27 | 8 |

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| | Proficiency Percentages | | | | |
|-----------------|-------------------------|-------------|-------|------------|----------|
| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
| All Students | State (NJ) | 15 | 39 | 40 | 7 |
| All Students | Nation | 22 | 42 | 32 | 4 |

State of New Jersey

2012-13



ACADEMIC ACHIEVEMENT ESSEX

IRVINGTON TOWNSHIP

GRADE SPAN KG-05

NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|--|------------------------|------------|-------------------------|
| Schoolwide | 6% | 41% | 53% |
| White | - | - | - |
| Black | 4% | 46% | 50% |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students with Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 4% | 42% | 54% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - MATH Grade Level - 04

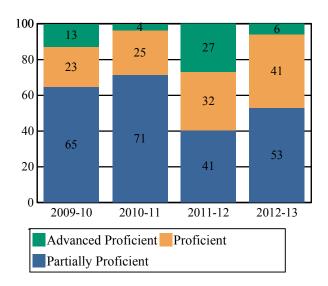
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|---|------------------------|------------|-------------------------|
| Schoolwide | 11% | 36% | 54% |
| White | - | - | - |
| Black | 12% | 32% | 56% |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students with Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 8% | 32% | 60% |
| Data is presented for subgroups whe NCLB suppression rules. | n the count is | high enoug | h under |

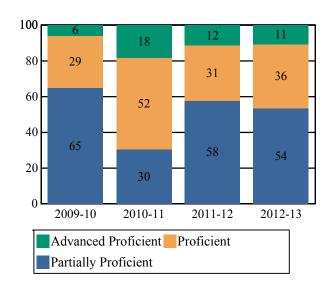
13-2330-125 THURGOOD MARSHALL SCHOOL 141 181 MONTGOMERY AVENUE IRVINGTON, NEW JERSEY 07111

NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04



| NU SCHOOL | | State | UI INCW J | crscy | | | | |
|--|-----------------|---------------|-----------------|---------|-------------------------|----------------|-------------|--|
| PERFORMANCE | | | 2012-13 | | | | | |
| ACADEMIC ACHIEVEMENT ESSEX IRVINGTON TOWNSHIP | | GRADE | SPAN KG-05 | 5 | | 141 181 | MONTGO | 13-2330-12 HALL SCHOO MERY AVENU V JERSEY 071 |
| NJASK Results - M | ATH Grade | Level - 05 | | NJAS | SK Proficie | ncy Trends | - Math - Gr | ade Level - 05 |
| This table presents the grade level pro NJASK, in Advanced Proficient, Prot categories for all appropriate subgrou | ficient, and Pa | rtially Profi | cient Partially | of Adva | | cient, Profici | | in the categories rtially Proficien |
| Subgroups | Proficient | Proficient | Proficient | | | | | |
| Schoolwide | 20% | 32% | 48% | | | | | |
| White | - | - | - | 100 | 10 | | | |
| Black | 19% | 33% | 48% | 80 | 12 | 13 | 32 | 20 |
| Hispanic | - | - | - | | 40 | 42 | | 32 |
| American Indian | - | - | - | 60- | | - | | |
| Asian | - | - | - | 40 | - | - | 45 | - |
| Two or More Races | - | - | - | 20 | 48 | 45 | - | 48 |
| Students with Disability | - | - | - | | | | 23 | |
| Limited English Proficient Students | - | - | - | | 2009-10 | 2010-11 | 2011-12 | 2012-13 |
| Economically Disadvantaged Students | 22% | 28% | 50% | | Advanced Partially P | Proficient | Proficient | |
| Data is presented for subgroups whe NCLB suppression rules. | n the count is | high enoug | sh under | | | | | 1 |

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1213/naep/naep4math.html For more information, visit <<u>http://nces.ed.gov/nationsreportcard/</u>>

| | | Proficiency Percentages | | | | |
|--------------|--------------|-------------------------|-------|------------|----------|--|
| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced | |
| All Students | State (NJ) | 13 | 38 | 39 | 10 | |
| All Students | Nation | 17 | 41 | 34 | 8 | |

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1213/naep/naep8math.html For more information, visit <<u>http://nces.ed.gov/nationsreportcard/></u>

| | Proficiency Percentages | | | | |
|--------------|-------------------------|--------------------|-------|------------|----------|
| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
| All Students | State (NJ) | 18 | 34 | 33 | 16 |
| All Students | Nation | 26 | 38 | 27 | 9 |

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State of New Jersev

State of New Jersey

2012-13



ACADEMIC ACHIEVEMENT

ESSEX IRVINGTON TOWNSHIP

GRADE SPAN KG-05

13-2330-125 THURGOOD MARSHALL SCHOOL 141 181 MONTGOMERY AVENUE IRVINGTON, NEW JERSEY 07111

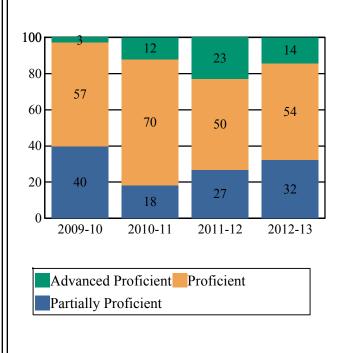
NJASK Results - Science Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|--|------------------------|------------|-------------------------|
| Schoolwide | 14% | 54% | 32% |
| White | - | - | - |
| Black | 16% | 52% | 32% |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students with Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 12% | 52% | 36% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04





2012-13

COLLEGE AND CAREER READINESS ESSEX IRVINGTON TOWNSHIP

NJ SCHOOL

GRADE SPAN KG-05

13-2330-125 THURGOOD MARSHALL SCHOOL 141 181 MONTGOMERY AVENUE IRVINGTON, NEW JERSEY 07111

Students in both elementary and middles schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

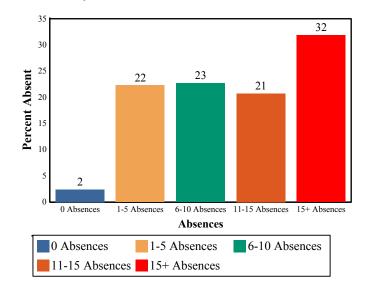
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|--|-----------------------|---------------------------|--------------------------------|---------------------|-------------|
| Chronic Absenteeism (%) | 28% | 10 | 2 | 6% | NO |
| Summary | | | | | 0% |

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



2012-13



NJ SCHOO

GRADE SPAN KG-05

13-2330-125 THURGOOD MARSHALL SCHOOL 141 181 MONTGOMERY AVENUE IRVINGTON, NEW JERSEY 07111

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|---------------------------------|---------------------------|--------------------|-------------------------|---------------------|-------------|
| Student Growth on Language Arts | 30 | 10 | 3 | 35 | NO |
| Student Growth on Math | 22 | 4 | 2 | 35 | NO |
| | | 7 | 3 | | 0% |

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

| [| GROWTH | | |
|-------------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 44% | 19% | 12% |
| Proficient | 9% | 11% | 2% |
| Advanced Proficient | 0% | 2% | 2% |

Language Arts

| | GROWTH | | |
|-------------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 36% | 14% | 2% |
| Proficient | 24% | 7% | 3% |
| Advanced Proficient | 3% | 3% | 7% |

Math

Low Growth is defined as an Student Growth Percentile score less than 35. Typical Growth is defined as an Student Growth Percentile score between 35 and 65. High Growth is defined as a Student Growth Percentile score higher than 65.



2012-13



WITHIN SCHOOL ACHIEVEMENT GAP ESSEX IRVINGTON TOWNSHIP GRAD

GRADE SPAN KG-05

13-2330-125 THURGOOD MARSHALL SCHOOL 141 181 MONTGOMERY AVENUE IRVINGTON, NEW JERSEY 07111

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 228 | 300 |
| 75th | 200 | 221 |
| 50th | 185 | 204 |
| 25th | 173 | 191 |
| Oth | 118 | 100 |
| | | |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 27 | 30 |

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 241 | 300 |
| 75th | 199 | 225 |
| 50th | 177 | 206 |
| 25th | 165 | 183 |
| Oth | 108 | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 34 | 42 |

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|---------------------|
| 99th | 255 | 300 |
| 75th | 215 | 264 |
| 50th | 192 | 235 |
| 25th | 172 | 201 |
| Oth | 101 | 100 |
| | Scale Score Can | - Scale Score Can - |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 43 | 63 |

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 292 | 300 |
| 75th | 217 | 260 |
| 50th | 186 | 229 |
| 25th | 166 | 201 |
| Oth | 129 | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 51 | 59 |



2012-13

WITHIN SCHOOL ACHIEVEMENT GAP

ESSEX

IRVINGTON TOWNSHIP

GRADE SPAN KG-05

13-2330-125 THURGOOD MARSHALL SCHOOL 141 181 MONTGOMERY AVENUE IRVINGTON, NEW JERSEY 07111

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 240 | 300 |
| 75th | 196 | 224 |
| 50th | 181 | 205 |
| 25th | 169 | 187 |
| Oth | 137 | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 27 | 37 |

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 288 | 300 |
| 75th | 226 | 268 |
| 50th | 192 | 237 |
| 25th | 176 | 205 |
| Oth | 153 | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 50 | 63 |



2012-13

SCHOOL CLIMATE ESSEX IRVINGTON TOWNSHIP

RFORMANCE

NJ SCHOOL

GRADE SPAN KG-05

13-2330-125 THURGOOD MARSHALL SCHOOL 141 181 MONTGOMERY AVENUE IRVINGTON, NEW JERSEY 07111

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|-----------------|
| 2012-13 | 6 Hrs. 20 Mins. |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2012-13 | 7.6% |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2012-13 | School |
|-------------|-----------------|
| Full Time | 5 Hrs. 35 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2012-13 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2012-13 | School | |
|----------------|--------|--|
| Faculty | 9 | |
| Administrators | 328 | |

SCHOOL PEER GROUP

THURGOOD MARSHALL SCHOOL

13-2330-125

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| COUNTY NA | mited English Proficiency or Spe ME DISTRICT NAME | SCHOOL NAME | | <u>GRAD</u> | | | |
|------------|--|--|----------------------------|-------------|-------|-------|----------------------|
| BERGEN | CLIFFSIDE PARK BORO | SCHOOL NAME SCHOOL #5 | <u>CODE</u> 03-0890-070 | ESPAN | | | <u>SpED</u> 14.9% |
| CAMDEN | CAMDEN CITY | FOREST HILL SCHOOL | 07-0680-20 | | | 1.2% | 32.6% |
| CAMDEN | PENNSAUKEN TWP | LONGFELLOW ELEMENTARY | 07-4060-16 | | | 1.2% | 2.8% |
| CUMBERLANI | MILLVILLE CITY | SCHOOL SILVER RUN ELEMENTARY | 11-3230-10 | 0 KG-05 | 84.0% | 0.0% | 16.8% |
| CUMBERLANI | VINELAND CITY | SCHOOL DR. WILLIAM MENNIES | 11-5390-26 | 0 KG-05 | 72.3% | 18.7% | 8.4% |
| CUMBERLANI | VINELAND CITY | ELEMENTARY SCHOOL GLORIA M SABATER ELEMENTARY SCHOOL | 11-5390-07 | 5 KG-05 | 84.7% | 2.8% | 16.0% |
| CUMBERLANI | VINELAND CITY | MARIE DURAND ELEMENTARY SCHOOL | 11-5390-13 | 5 KG-05 | 78.9% | 6.4% | 11.9% |
| ESSEX | BELLEVILLE TOWN | BELLEVILLE PS9 | 13-0250-09 | 0 KG-06 | 75.3% | 0.6% | 3.2% |
| ESSEX | EAST ORANGE | DIONNE WARWICK INSTITUTE | 13-1210-11 | 0 PK-05 | 78.1% | 0.6% | 8.8% |
| ESSEX | EAST ORANGE | GEORGE WASHINGTON CARVER INSTITUTE | 13-1210-06 | 0 PK-05 | 79.3% | 0.5% | 12.8% |
| ESSEX | EAST ORANGE | J. GARFIELD JACKSON SR. ACADEMY | 13-1210-17 | 0 KG-05 | 83.4% | 0.0% | 14.6% |
| ESSEX | EAST ORANGE | LANGSTON HUGHES ELEMENTARY | 13-1210-08 | 0 PK-05 | 80.1% | 0.3% | 6.9% |
| ESSEX | EAST ORANGE | SCHOOL MILDRED BARRY GARVIN ELEMENTARY | 13-1210-10 | 0 PK-05 | 85.1% | 0.6% | 14.9% |
| ESSEX | IRVINGTON TOWNSHIP | BERKELEY TERRACE | 13-2330-08 | 0 KG-05 | 73.8% | 11.0% | 11.0% |
| ESSEX | IRVINGTON TOWNSHIP | THURGOOD MARSHALL SCHOOL | 13-2330-12 | 5 KG-05 | 72.6% | 13.7% | 8.2% |
| ESSEX | WEST ORANGE TOWN | WASHINGTON ELEMENTARY SCHOOL | 13-5680-18 | 0 KG-05 | 78.6% | 8.7% | 9.6% |
| GLOUCESTER | PAULSBORO BORO | SCHOOL LOUDENSLAGER ELEMENTARY SCHOOL | 15-4020-07 | 0 03-06 | 85.3% | 1.0% | 20.3% |
| HUDSON | JERSEY CITY | NICOLAUS COPERNICUS SCHOOL | 17-2390-23 | 0 PK-05 | 73.1% | 15.1% | 7.3% |
| HUDSON | JERSEY CITY | PS # 20 | 17-2390-19 | 0 PK-05 | 81.4% | 0.5% | 7.8% |
| HUDSON | JERSEY CITY | REV. DR. ERCEL F. WEBB SCHOOL | 17-2390-20 | 0 PK-05 | 79.5% | 1.0% | 12.9% |
| HUDSON | WEST NEW YORK TOWN | PUBLIC SCHOOL NUMBER TWO | 17-5670-06 | 5 PK-06 | 81.2% | 0.3% | 10.4% |
| MONMOUTH | FREEHOLD BORO | FREEHOLD LEARNING CENTER | 25-1640-04 | 0 PK-05 | 72.4% | 20.7% | 10.3% |
| MORRIS | DOVER TOWN | ACADEMY STREET ELEMENTARY | 27-1110-05 | 0 KG-06 | 76.4% | 0.2% | 7.4% |
| OCEAN | SEASIDE HEIGHTS BORO | SCHOOL HUGH J BOYD JR. ELEMENTARY SCHOOL | 29-4710-05 |) PK-06 | 84.8% | 0.0% | 19.6% |
| PASSAIC | CLIFTON CITY | SCHOOL #17 | 31-0900-23 | 0 KG-05 | 71.6% | 17.5% | 11.7% |
| PASSAIC | PATERSON CITY | SCHOOL 1 | 31-4010-05 | 0 PK-05 | 80.1% | 0.0% | 4.9% |
| SALEM | PENNS GRV-CARNEY'S PT | FIELD STREET SCHOOL | 33-4070-09 | 0 01-03 | 75.8% | 11.1% | 13.6% |
| SOMERSET | REG NORTH PLAINFIELD BORO | STONY BROOK SCHOOL | 35-3670-09 | 0 KG-04 | 82.3% | 0.0% | 15.1% |
| UNION | RAHWAY CITY | GROVER CLEVELAND | 39-4290-09 | 0 PK-06 | 71.0% | 14.3% | 7.0% |
| UNION | ROSELLE BORO | ELEMENTARY SCHOOL DR. CHARLES C. POLK SCHOOL | 39-4540-03 | 0 01-04 | 82.3% | 3.7% | 17.0% |
| UNION | ROSELLE BORO | LEONARD V. MOORE MIDDLE SCHOOL | 39-4540-04 | 0 05-06 | 79.8% | 8.6% | 13.1% |



2012-13



OVERVIEW ESSEX **IRVINGTON TOWNSHIP**

13-2330-140 UNION AVENUE MIDDLE SCHOOL **427 UNION AVE IRVINGTON, NEW JERSEY 07111-2811**

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GRADE SPAN 06-08

This school's academic performance significantly lags in comparison to schools across the state. Additionally, its academic performance significantly lags in comparison to its peers. This school's college and career readiness lags in comparison to schools across the state. Additionally, its college and career readiness lags in comparison to its peers. This school's student growth performance lags in comparison to schools across the state. Additionally, its student growth performance lags in comparison to its peers.

| Performance Areas | Peer Percentile | Statewide Percentile | Percent of | Improvement Statu |
|------------------------------|-----------------|----------------------|-------------|--------------------------------|
| | | | Targets Met | Focus |
| Academic Achievement | 12 | 14 | 33% | Rationale |
| College and Career Readiness | 36 | 34 | 50% | |
| Student Growth | 36 | 29 | 100% | Lowest Subgroup Performance |

Very High Performance is defined as being equal to or above the 80th percentile.

High Performance is defined as being between the 60th and 79.9th percentiles.

Average Performance is defined as being between the 40th and 59.9th percentiles.

Lagging Performance is defined as being between the 20th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms 14% of schools statewide as noted by its statewide percentile and 12% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting 33% of its performance targets in the area of Academic Achievement

College and Career Readiness

This school outperforms 34% of schools statewide as noted by its statewide percentile and 36% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting 50% of its performance targets in the area of College and Career Readiness.

Student Growth

This school outperforms 29% of schools statewide as noted by its statewide percentile and 36% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting 100% percentage of its performance targets in the area of Student Growth.

Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

| | College and Caleer |
|---|-------------------------|
| | which students are |
| 1 | indicative of future at |
| 2 | and careers. For all e |
| | includes a measurer |
| | chronically absent. |
| | 1 1 1 1 |

College and Caroor readiness measures the degree to demonstrating behaviors that are ttendance and/or success in college lementary and middle schools, this ment of how many students are For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.



2012-13

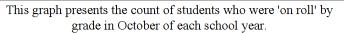
GRADE SPAN 06-08

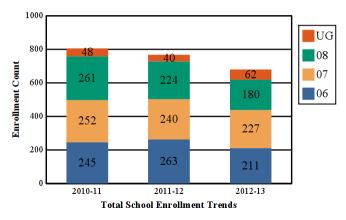
DEMOGRAPHIC INFORMATION

ESSEX

IRVINGTON TOWNSHIP

Enrollment by Grade, in Full Time Equivalent

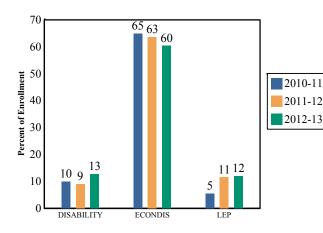




Note: "UG" represents the count of students who are 'on roll' (FTE) in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment in Full Time Equivalent | | | | |
|--|-----|--|--|--|
| 2011-12 | 767 | | | |
| 2012-13 | 680 | | | |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| Count of Students | Percentage of Enrollment |
|----------------------|-------------------------------------|
| 86 | 13% |
| 410 | 60.3% |
| 81 | 11.9% |
| | Students 86 410 |

13-2330-140 UNION AVENUE MIDDLE SCHOOL 427 UNION AVE IRVINGTON, NEW JERSEY 07111-2811

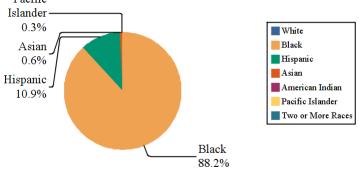
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2012-13 | Percent |
|----------------------------|---------|
| English | 80.5% |
| Haitian Creole | 8.6% |
| Spanish | 6.0% |
| Creoles and pidgins, Frenc | 3.3% |
| Igbo | 0.5% |
| Yoruba | 0.3% |
| Other | 0.9% |

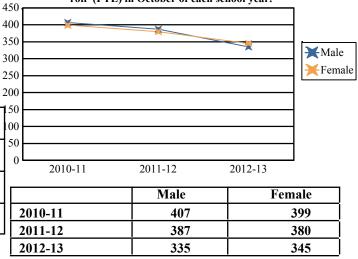
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001 Pacific



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' (FTE) in October of each school year.





2012-13

ACADEMIC ACHIEVEMENT

ESSEX IRVINGTON TOWNSHIP

13-2330-140 UNION AVENUE MIDDLE SCHOOL 427 UNION AVE IRVINGTON, NEW JERSEY 07111-2811

GRADE SPAN 06-08

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

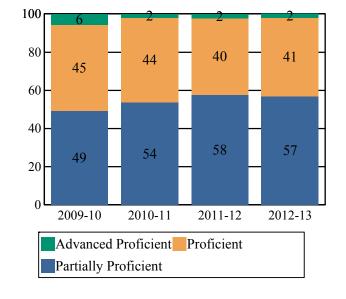
| Academic Achievement Indicators | Schoolwide Performance | Peer Percentile | State Percentile | Percent of Targets Met |
|---|---------------------------|--------------------|------------------------|----------------------------|
| NJASK Language Arts Proficiency and above | 43% | 13 | 16 | 33% |
| NJASK Math Proficiency and above | 44% | 10 | 12 | 33% |
| SUMMARY - Academic Achievement | | 12 | 14 | 33% |
| NCLB Progress Targets - Langu | age Arts Literacy | | Proficiency Tre | nds - Language Arts Litera |

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.

| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|--|-----------------------|--------------|--------|----------------|
| Schoolwide | 644 | 43 | 55.4 | NO |
| White | - | - | | |
| Black | 537 | 43.6 | 56 | NO |
| Hispanic | 68 | 38.3 | 47.1 | YES* |
| American Indian | - | - | | |
| Asian | - | - | | |
| Two or More Races | 34 | 41.1 | - | |
| Students with Disability | - | - | 25.9 | |
| Limited English Proficient Students | 66 | 18.2 | 24.5 | YES* |
| Economically Disadvantaged Students VES* = Met Progr | 360 | 42.5 | 54.5 | NO |

YES* = Met Progress Target(Confidence Interval Applied) Data is presented for subgroups when the count is high enough under NCLB suppression rules.





2012-13



ACADEMIC ACHIEVEMENT

ESSEX

IRVINGTON TOWNSHIP

GRADE SPAN 06-08

13-2330-140 UNION AVENUE MIDDLE SCHOOL 427 UNION AVE IRVINGTON, NEW JERSEY 07111-2811

NCLB Progress Targets - Math

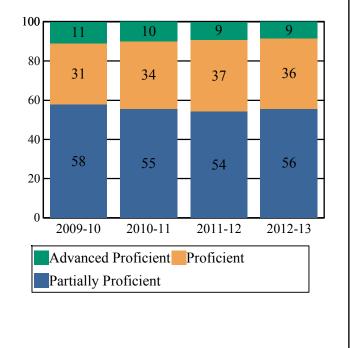
This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|--|-----------------------|--------------|--------|----------------|
| Schoolwide | 644 | 44.2 | 53.7 | NO |
| White | - | - | | |
| Black | 536 | 44.8 | 54.3 | NO |
| Hispanic | 68 | 48.5 | 45.1 | YES |
| American Indian | - | - | | |
| Asian | - | - | | |
| Two or More Races | 35 | 22.9 | - | |
| Students with Disability | - | - | 27.7 | |
| Limited English Proficient Students | 68 | 28 | 22.4 | YES |
| Economically Disadvantaged Students | 359 | 47.4 | 54.2 | NO |
| YES* = Met Progr Data is presented for subg | U , | | | / |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



State of New Jersey

2012-13

ACADEMIC ACHIEVEMENT

IRVINGTON TOWNSHIP

NJ SCHOOL

FORMAN

ESSEX

GRADE SPAN 06-08

13-2330-140 UNION AVENUE MIDDLE SCHOOL 427 UNION AVE IRVINGTON, NEW JERSEY 07111-2811

NJASK Results - Language Arts Literacy Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|--|------------------------|------------|-------------------------|
| Schoolwide | 0% | 37% | 63% |
| White | - | - | - |
| Black | 0% | 38% | 62% |
| Hispanic | 0% | 29% | 71% |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students with Disability | - | - | - |
| Limited English Proficient Students | 0% | 11% | 89% |
| Economically Disadvantaged Students | 0% | 30% | 70% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 07

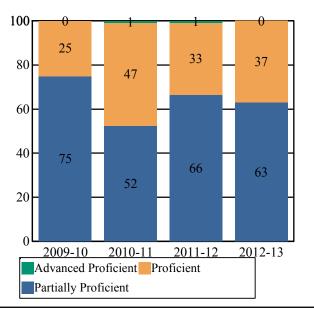
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|--|------------------------|------------|-------------------------|
| Schoolwide | 3% | 30% | 67% |
| White | - | - | - |
| Black | 2% | 32% | 67% |
| Hispanic | 3% | 26% | 71% |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | 8% | 23% | 69% |
| Students with Disability | - | - | - |
| Limited English Proficient Students | 0% | 16% | 84% |
| Economically Disadvantaged Students | 3% | 29% | 68% |
| Data is presented for subgroups when NCLB suppression rules. | the count is | high enoug | h under |

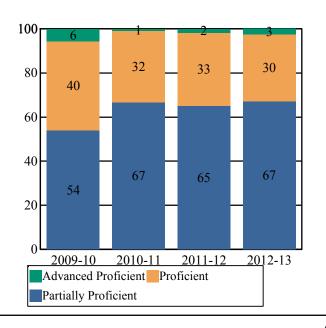
SPAN 00-08

NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 07



State of New Jersey

2012-13

| DEDEO | NJ SCHOOL |
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| Report | RMANCE |

| ACADEMIC ACHIEVEMENT | | | | UNION AVENUE MIDDLE SCHOO |
|---|------------------------|------------|-------------------------|---|
| ESSEX IRVINGTON TOWNSHIP | | GRADE | 2 SPAN 06-08 | 427 UNION AV RVINGTON, NEW JERSEY 07111-28 |
| NJASK Results - Language A | rts Literacy | Grade Le | vel - 08 | NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08 |
| This table presents the grade level pro NJASK, in Advanced Proficient, Prof categories for all appropriate subgroup | icient, and P | | | This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient |
| Subgroups | Advanced Proficient | Proficient | Partially Proficient | over the last four years. |
| Schoolwide | 4% | 58% | 38% | |
| White | - | - | - | |
| Black | 4% | 56% | 39% | 80 |
| Hispanic | 0% | 77% | 23% | 52 54 55 58 |
| American Indian | - | - | - | 60 |
| Asian | - | - | - | 40 |
| Two or More Races | 0% | 64% | 36% | |
| Students with Disability | - | - | - | 20 - 42 - 42 - 41 - 38 - |
| Limited English Proficient Students | 0% | 26% | 74% | |
| Economically Disadvantaged Students | 4% | 63% | 32% | 2009-10 2010-11 2011-12 2012-13 Advanced Proficient |
| Data is presented for subgroups when NCLB suppression rules. | the count is | high enoug | gh under | Partially Proficient |

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1213/naep/naep4read.html For more information, visit http://nces.ed.gov/nationsreportcard/

| | | | Proficiency P | ercentages | |
|-----------------|--------------|-------------|---------------|------------|----------|
| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
| All Students | State (NJ) | 25 | 33 | 30 | 12 |
| All Students | Nation | 32 | 33 | 27 | 8 |

2013 National Assessment Educational Progress (NAEP)

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http://www.nj.gov/education/pr/1213/naep/naep8read.html For more information, visit http://nces.ed.gov/nationsreportcard/

| | Proficiency Percentages | | | | |
|-----------------|-------------------------|-------------|-------|------------|----------|
| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
| All Students | State (NJ) | 15 | 39 | 40 | 7 |
| All Students | Nation | 22 | 42 | 32 | 4 |

13-2330-140

State of New Jersey

2012-13

ACADEMIC ACHIEVEMENT

IRVINGTON TOWNSHIP

G

GRADE SPAN 06-08

427 UNION AVE IRVINGTON, NEW JERSEY 07111-2811

UNION AVENUE MIDDLE SCHOOL

13-2330-140

NJASK Results - MATH Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|------------------------|------------|-------------------------|
| Schoolwide | 10% | 44% | 47% |
| White | - | - | - |
| Black | 11% | 43% | 47% |
| Hispanic | 0% | 63% | 38% |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | 9% | 18% | 73% |
| Students with Disability | - | - | - |
| Limited English Proficient Students | 0% | 21% | 79% |
| Economically Disadvantaged Students | 6% | 48% | 46% |
| | | | |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

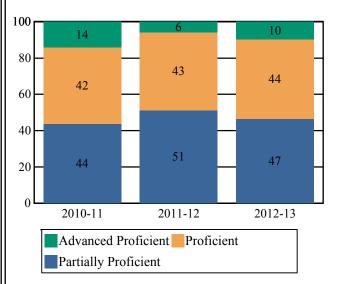
NJASK Results - MATH Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient | | |
|---|------------------------|------------|-------------------------|--|--|
| Schoolwide | 6% | 27% | 67% | | |
| White | - | - | - | | |
| Black | 5% | 27% | 68% | | |
| Hispanic | 3% | 39% | 58% | | |
| American Indian | - | - | - | | |
| Asian | - | - | - | | |
| Two or More Races | 14% | 14% | 71% | | |
| Students with Disability | - | - | - | | |
| Limited English Proficient Students | 0% | 31% | 69% | | |
| Economically Disadvantaged Students | 7% | 27% | 66% | | |
| Data is presented for subgroups when the count is high enough under NCLB suppression rules. | | | | | |

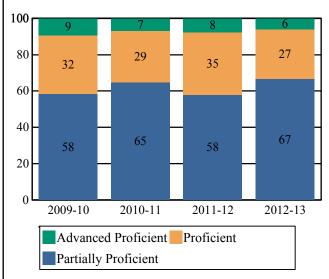
NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





ESSEX

State of New Jersey

2012-13

| | NJ SCHOOL |
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13-2330-140 ACADEMIC ACHIEVEMENT UNION AVENUE MIDDLE SCHOOL ESSEX **427 UNION AVE GRADE SPAN 06-08 IRVINGTON TOWNSHIP IRVINGTON, NEW JERSEY 07111-2811** NJASK Proficiency Trends - Math - Grade Level - 08 NJASK Results - MATH Grade Level - 08 This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient This graph presents the grade level outcomes in the categories categories for all appropriate subgroups. of Advanced Proficient, Proficient, and Partially Proficient Advanced over the last four years. Partially Proficient Proficient Proficient Subgroups Schoolwide 10% 37% 53% White 100 _ _ 9 10 14 14 Black 9% 40% 50% 80 33 37 32 Hispanic 32 23% 15% 62% 60 American Indian _ _ _ 40 Asian 58 54 54 53 Two or More Races _ _ _ 20 Students with Disability _ _ _ Δ 2009-10 2010-11 2011-12 2012-13 Limited English Proficient Students 70% 4% 26% Advanced Proficient Proficient Economically Disadvantaged Students 11% 43% 46% Partially Proficient Data is presented for subgroups when the count is high enough under NCLB suppression rules. 2013 National Assessment Educational Progress (NAEP) The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

 $\underline{http://www.nj.gov/education/pr/1213/naep/naep4math.html} \quad For more information, visit \underline{<http://nces.ed.gov/nationsreportcard/>intervalues/interv$

| | Proficiency Percentages | | | | |
|--------------|-------------------------|--------------------|-------|------------|----------|
| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
| All Students | State (NJ) | 13 | 38 | 39 | 10 |
| All Students | Nation | 17 | 41 | 34 | 8 |

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published.For subgroup outcomes, visit :

| | Proficiency Percentages | | | | |
|--------------|-------------------------|--------------------|-------|------------|----------|
| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
| All Students | State (NJ) | 18 | 34 | 33 | 16 |
| All Students | Nation | 26 | 38 | 27 | 9 |

State of New Jersey

2012-13



ACADEMIC ACHIEVEMENT

ESSEX IRVINGTON TOWNSHIP

GRADE SPAN 06-08

ADE SPAN 00-08

NJASK Results - Science Grade Level - 08

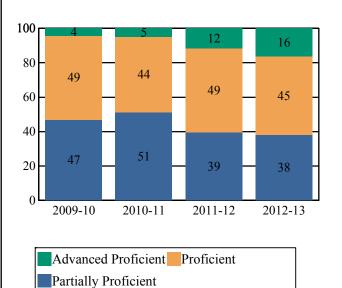
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|---|------------------------|---------------|-------------------------|
| Schoolwide | 16% | 45% | 38% |
| White | - | - | - |
| Black | 18% | 45% | 37% |
| Hispanic | 8% | 54% | 38% |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students with Disability | 3% | 13% | 83% |
| Limited English Proficient Students | 4% | 26% | 70% |
| Economically Disadvantaged Students | 17% | 47% | 36% |
| Data is presented for subgroups w NCLB suppression rules. | hen the count | t is high eno | ugh under |

13-2330-140 UNION AVENUE MIDDLE SCHOOL 427 UNION AVE

427 UNION AVE IRVINGTON, NEW JERSEY 07111-2811

NJASK Proficiency Trends - Science - Grade Level - 08





2012-13

COLLEGE AND CAREER READINESS

ESSEX IRVINGTON TOWNSHIP

GRADE SPAN 06-08

13-2330-140 UNION AVENUE MIDDLE SCHOOL 427 UNION AVE IRVINGTON, NEW JERSEY 07111-2811

Students in both elementary and middles schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|--|-----------------------|--------------------|-------------------------|---------------------|-------------|
| Students taking Algebra (%) | 21% | 52 | 45 | 20% | YES |
| Chronic Absenteeism (%) | 14% | 19 | 22 | 6% | NO |
| Summary | | 36 | 34 | | 50% |

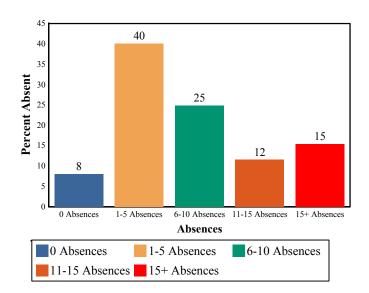
Algebra I

This table presents the percentage of eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

| 2012-13 | School |
|-----------------------------|--------|
| Students taking Algebra I | 21% |
| Algebra grade (C or better) | 86% |

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



State of New Jersey

2012-13

STUDENT GROWTH

ESSEX

IRVINGTON TOWNSHIP

NJ SCHOOL

GRADE SPAN 06-08

13-2330-140 UNION AVENUE MIDDLE SCHOOL 427 UNION AVE IRVINGTON, NEW JERSEY 07111-2811

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|---------------------------------|---------------------------|--------------------|-------------------------|---------------------|-------------|
| Student Growth on Language Arts | 41 | 42 | 22 | 35 | YES |
| Student Growth on Math | 45 | 30 | 35 | 35 | YES |
| | | 36 | 29 | | 100% |

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

| [| GROWTH | | | | | |
|-------------------------|--------|---------|------|--|--|--|
| | Low | Typical | High | | | |
| Partially Proficient | 31% | 14% | 10% | | | |
| Proficient | 12% | 16% | 16% | | | |
| Advanced Proficient | 0% | 0% | 2% | | | |

Language Arts

| | GROWTH | | | | |
|-------------------------|--------|---------|------|--|--|
| | Low | Typical | High | | |
| Partially Proficient | 28% | 17% | 8% | | |
| Proficient | 10% | 14% | 14% | | |
| Advanced Proficient | 1% | 3% | 5% | | |

Math

Low Growth is defined as an Student Growth Percentile score less than 35. Typical Growth is defined as an Student Growth Percentile score between 35 and 65. High Growth is defined as a Student Growth Percentile score higher than 65.



2012-13

WITHIN SCHOOL ACHIEVEMENT GAP

ESSEX IRVINGTON TOWNSHIP

GRADE SPAN 06-08

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 06

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 237 | 300 |
| 75th | 206 | 225 |
| 50th | 189 | 209 |
| 25th | 173 | 191 |
| Oth | 136 | 100 |
| | | |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 33 | 34 |

Grade Level - 07

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 251 | 300 |
| 75th | 202 | 231 |
| 50th | 185 | 211 |
| 25th | 168 | 189 |
| Oth | 100 | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 34 | 42 |

Grade Level - 06

13-2330-140

427 UNION AVE

UNION AVENUE MIDDLE SCHOOL

IRVINGTON, NEW JERSEY 07111-2811

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | e State Scale Score |
|------------|--------------------|-----------------------|
| 99th | 280 | 300 |
| 75th | 225 | 252 |
| 50th | 201 | 225 |
| 25th | 175 | 201 |
| Oth | 100 | 100 |
| | Scale Score Ga | p - Scale Score Gap - |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 50 | 51 |

Grade Level - 07

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 285 | 300 |
| 75th | 207 | 250 |
| 50th | 183 | 213 |
| 25th | 160 | 183 |
| Oth | 100 | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 47 | 67 |



2012-13

WITHIN SCHOOL ACHIEVEMENT GAP

ESSEX IRVINGTON TOWNSHIP

GRADE SPAN 06-08

13-2330-140 UNION AVENUE MIDDLE SCHOOL 427 UNION AVE IRVINGTON, NEW JERSEY 07111-2811

Grade Level - 08

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 258 | 300 |
| 75th | 218 | 236 |
| 50th | 207 | 220 |
| 25th | 193 | 205 |
| Oth | 145 | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 25 | 31 |

Grade Level - 08 NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 297 | 300 |
| 75th | 222 | 255 |
| 50th | 191 | 219 |
| 25th | 163 | 188 |
| Oth | 121 | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 59 | 67 |



2012-13

SCHOOL CLIMATE

ESSEX IRVINGTON TOWNSHIP

GRADE SPAN 06-08

13-2330-140 UNION AVENUE MIDDLE SCHOOL 427 UNION AVE IRVINGTON, NEW JERSEY 07111-2811

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|-----------------|
| 2012-13 | 6 Hrs. 20 Mins. |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2012-13 | 26.9% |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2012-13 | School |
|-------------|-----------------|
| Full Time | 5 Hrs. 35 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2012-13 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2012-13 | School | | |
|----------------|--------|--|--|
| Faculty | 11 | | |
| Administrators | 340 | | |

SCHOOL PEER GROUP

UNION AVENUE MIDDLE SCHOOL

13-2330-140

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| COUNTY NA | ME DISTRICT NAME | SCHOOL NAME | CDS CODE | <u>GRAD</u> ESPAN | FRPL | LEP | SpED |
|-----------|---------------------------------|--|-------------|----------------------|-------|-------|----------------|
| BERGEN | CARLSTADT BORO | CARLSTADT PUBLIC SCHOOL | 03-0740-0 | | 31.5% | 3.5% | <u>= 11.7%</u> |
| BERGEN | CLIFFSIDE PARK BORO | SCHOOL #6 | 03-0890-0 | 80 KG-08 | 50.8% | 7.6% | 14.1% |
| BERGEN | ENGLEWOOD CITY | JANIS E. DISMUS MIDDLE SCHOOL | 03-1370-0 | 76 07-08 | 64.1% | 11.9% | 15.9% |
| CAMDEN | CAMDEN CITY | HENRY B. WILSON FAMILY SCHOOL | L07-0680-3 | 50 PK-08 | 53.5% | 5.6% | 5.3% |
| CAMDEN | OAKLYN BORO | OAKLYN PUBLIC SCHOOL | 07-3770-0 | 50 KG-09 | 38.7% | 5.7% | 17.1% |
| CAMDEN | SOMERDALE BORO | SOMERDALE PARK SCHOOL | 07-4790-0 | 20 PK-08 | 42.0% | 8.3% | 12.8% |
| CAPE MAY | WILDWOOD CREST BORO | CREST MEMORIAL SCHOOL | 09-5800-0 | 30 PK-08 | 30.9% | 3.7% | 16.3% |
| CHARTERS | | FCLASSICAL ACADEMY CHARTER | 80-6230-9 | 15 06-08 | 32.2% | 0.0% | 0.0% |
| CHARTERS | CLIFTON GREATER BRUNSWICK CS | SCHOOL OF CLIFTON GREATER BRUNSWICK CHARTER SCHOOL | 80-6635-9 | 30 KG-08 | 63.5% | 15.6% | 14.2% |
| CHARTERS | THE RED BANK CS | RED BANK CHARTER SCHOOL | 80-7720-9 | 15 KG-08 | 33.3% | 8.3% | 8.3% |
| ESSEX | IRVINGTON TOWNSHIP | UNION AVENUE MIDDLE SCHOOL | 13-2330-1 | 40 06-08 | 60.3% | 11.9% | 12.8% |
| HUDSON | BAYONNE CITY | DR. WALTER F. ROBINSON #3 | 17-0220-0 | 30 PK-08 | 63.9% | 23.0% | 6.7% |
| HUDSON | NORTH BERGEN TWP | ROBERT FULTON ELEMENTARY SCHOOL | 17-3610-1 | 10 KG-08 | 61.5% | 16.4% | 8.5% |
| MERCER | EAST WINDSOR REGIONAL | MELVIN H. KREPS MIDDLE SCHOOI | 21-1245-0 | 70 06-08 | 30.7% | 2.3% | 13.8% |
| MIDDLESEX | DUNELLEN BORO | LINCOLN MIDDLE SCHOOL | 23-1140-0 | 60 06-08 | 41.2% | 4.7% | 8.7% |
| MIDDLESEX | JAMESBURG BORO | | 23-2370-0 | 75 06-08 | 44.6% | 4.9% | 16.3% |
| MIDDLESEX | PERTH AMBOY CITY | SCHOOL SAMUEL E. SHULL MIDDLE SCHOOI | L23-4090-1 | 50 05-08 | 57.9% | 11.2% | 10.9% |
| MIDDLESEX | PERTH AMBOY CITY | WILLIAM C. MCGINNIS MIDDLE | 23-4090-1 | 40 05-08 | 65.2% | 20.3% | 10.2% |
| MIDDLESEX | WOODBRIDGE TWP | SCHOOL ISELIN MIDDLE SCHOOL | 23-5850-0 | 80 06-08 | 30.3% | 5.7% | 10.0% |
| MONMOUTH | BELMAR BORO | BELMAR ELEMENTARY | 25-0270-0 | 20 PK-08 | 51.4% | 9.7% | 12.1% |
| MONMOUTH | BRADLEY BEACH BORO | BRADLEY BEACH ELEMENTARY SCHOOL | 25-0500-0 | 20 PK-08 | 62.5% | 22.5% | 14.4% |
| MONMOUTH | NEPTUNE CITY | WOODROW WILSON | 25-3500-0 | 60 PK-08 | 45.7% | 5.0% | 10.9% |
| MONMOUTH | UNION BEACH | MEMORIAL SCHOOL | 25-5230-0 | 50 PK-08 | 35.2% | 0.7% | 0.5% |
| MORRIS | MORRIS SCHOOL DISTRICT | FRELINGHUYSEN MIDDLE SCHOOL | 27-3385-0 | 75 06-08 | 32.6% | 3.8% | 15.7% |
| MORRIS | NETCONG BORO | NETCONG ELEMENTARY SCHOOL | 27-3520-0 | 60 PK-08 | 36.2% | 4.4% | 17.5% |
| PASSAIC | CLIFTON CITY | CHRISTOPHER COLUMBUS MIDDLE SCHOOL | E 31-0900-0 | 35 06-08 | 58.7% | 7.3% | 10.4% |
| SOMERSET | SOUTH BOUND BROOK | ROBERT MORRIS SCHOOL | 35-4850-0 | 60 PK-08 | 47.0% | 6.1% | 10.1% |
| UNION | ELIZABETH CITY | VICTOR MRAVLAG SCHOOL NO. 21 | 39-1320-2 | 40 PK-08 | 51.6% | 5.1% | 6.9% |
| UNION | PLAINFIELD CITY | CEDARBROOK ELEMENTARY SCHOOL | 39-4160-1 | 00 PK-08 | 68.8% | 13.4% | 13.4% |
| UNION | ROSELLE PARK BORO | SCHOOL ROSELLE PARK MIDDLE SCHOOL | 39-4550-0 | 85 06-08 | 36.5% | 3.9% | 15.1% |
| WARREN | ALPHA BORO | ALPHA BOROUGH SCHOOL | 41-0070-0 | 10 PK-08 | 31.9% | 1.2% | 9.3% |

State of New Jersey

2012-13

OVERVIEW ESSEX **IRVINGTON TOWNSHIP**

GRADE SPAN KG-05

13-2330-136 UNIVERSITY ELEMENTARY SCHOOL **1 UNIVERSITY PLACE IRVINGTON, NEW JERSEY 07111**

tatus

This school's academic performance significantly lags in comparison to schools across the state. Additionally, its academic performance is about average when compared to its peers. This school's college and career readiness significantly lags in comparison to schools across the state. Additionally, its college and career readiness is about average when compared to its peers. This school's student growth performance significantly lags in comparison to schools across the state. Additionally, its student growth performance lags in comparison to its peers.

| Performance Areas | Peer Percentile | Statewide Percentile | Percent of Targets Met | Improvement St |
|------------------------------|-----------------|----------------------|---------------------------|----------------|
| Academic Achievement | 46 | 6 | 17% | N/A |
| Academic Acmevement | 40 | 0 | 1770 | Rationale |
| College and Career Readiness | 45 | 8 | 0% | N/A |
| Student Growth | 36 | 9 | 50% | |

Very High Performance is defined as being equal to or above the 80th percentile.

High Performance is defined as being between the 60th and 79.9th percentiles.

Average Performance is defined as being between the 40th and 59.9th percentiles.

Lagging Performance is defined as being between the 20th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms 6% of schools statewide as noted by its statewide percentile and 46% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting 17% of its performance targets in the area of Academic Achievement.

College and Career Readiness

This school outperforms 8% of schools statewide as noted by its statewide percentile and 45% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting 0% of its performance targets in the area of College and Career Readiness.

Student Growth

This school outperforms 9% of schools statewide as noted by its statewide percentile and 36% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting 50% percentage of its performance targets in the area of Student Growth

Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.







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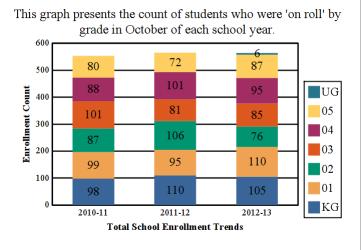
DEMOGRAPHIC INFORMATION

ESSEX

IRVINGTON TOWNSHIP

GRADE SPAN KG-05

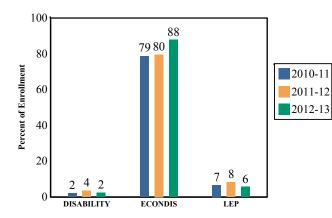
Enrollment by Grade, in Full Time Equivalent



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment in | Full Time Equivalent |
|-----------------------------------|----------------------|
| 2011-12 | 565 |
| 2012-13 | 564 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| 2012-2013 | Count of Students | Percentage of Enrollment |
|--|----------------------|-----------------------------|
| Students with Disability | 14 | 2% |
| Economically Disadvantaged Students | 495 | 88% |
| Limited English Proficient Students | 32 | 6% |

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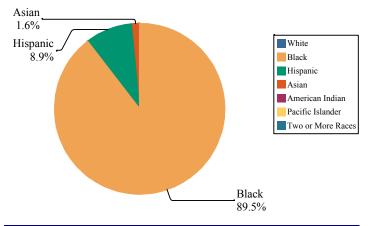
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| <u>2012-13</u> | Percent |
|----------------------------|---------|
| English | 84.1% |
| Spanish | 4.4% |
| Haitian Creole | 3.6% |
| Creoles and pidgins, Engli | 2.9% |
| Creoles and pidgins, Frenc | 2.5% |
| Twi | 0.7% |
| Other | 1.8% |

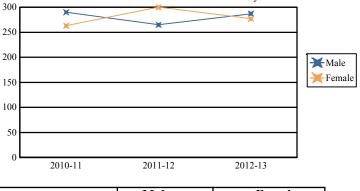
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2010-11 | 290 | 263 |
| 2011-12 | 265 | 300 |
| 2012-13 | 287 | 277 |



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ACADEMIC ACHIEVEMENT

ESSEX IRVINGTON TOWNSHIP

GRADE SPAN KG-05

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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Percentile | State Percentile | Percent of Targets Met |
|---|---------------------------|--------------------|---------------------|---------------------------|
| NJASK Language Arts Proficiency and above | 36% | 55 | 7 | 33% |
| NJASK Math Proficiency and above | 49% | 36 | 4 | 0% |
| SUMMARY - Academic Achievement | | 46 | 6 | 17% |

NCLB Progress Targets - Language Arts Literacy

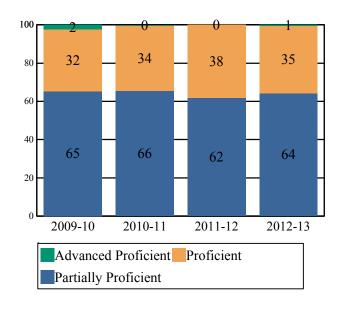
This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|--|-----------------------|--------------|--------|----------------|
| Schoolwide | 162 | 35.8 | 45.5 | NO |
| White | - | - | | |
| Black | 144 | 34.7 | 46.1 | NO |
| Hispanic | - | - | | |
| American Indian | - | - | | |
| Asian | - | - | | |
| Two or More Races | - | - | | |
| Students with Disability | - | - | | |
| Limited English Proficient Students | - | - | | |
| Economically Disadvantaged Students VFS* = Mat Program | 139 | 36.7 | 44.5 | YES* |

YES* = Met Progress Target(Confidence Interval Applied) Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



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ESSEX IRVINGTON TOWNSHIP

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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|--|-----------------------|--------------|--------|----------------|
| Schoolwide | 162 | 49.4 | 68.7 | NO |
| White | - | - | | |
| Black | 144 | 45.8 | 69.5 | NO |
| Hispanic | - | - | | |
| American Indian | - | - | | |
| Asian | - | - | | |
| Two or More Races | - | - | | |
| Students with Disability | - | - | | |
| Limited English Proficient Students | - | - | | |
| Economically Disadvantaged Students | 139 | 48.9 | 69.8 | NO |

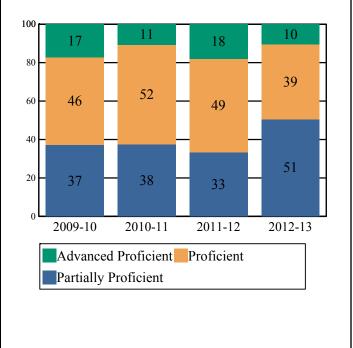
YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

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Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



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GRADE SPAN KG-05

NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Proficient 0% | 38% | Proficient |
|------------------|----------------------------------|------------|
| | 5070 | 62% |
| - | - | - |
| 0% | 32% | 68% |
| - | - | - |
| - | - | - |
| - | - | - |
| - | - | - |
| - | - | - |
| - | - | - |
| 0% | 38% | 62% |
| | - - - - - - 0% | |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

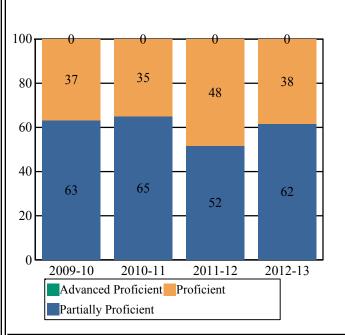
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|---|------------------------|-------------|-------------------------|
| Schoolwide | 0% | 38% | 62% |
| White | - | - | - |
| Black | 0% | 40% | 60% |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students with Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 0% | 38% | 62% |
| Data is presented for subgroups whe NCLB suppression rules. | n the count is | high enough | under |

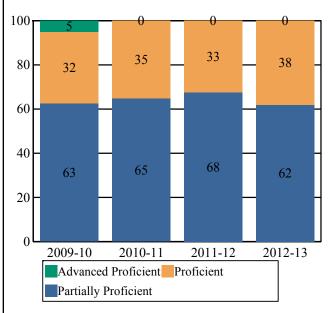
13-2330-136 UNIVERSITY ELEMENTARY SCHOOL 1 UNIVERSITY PLACE IRVINGTON, NEW JERSEY 07111

NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 04



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categories for all appropriate subgroups.

ESSEX **IRVINGTON TOWNSHIP**

Subgroups

Schoolwide

White

Black

Asian

Students

Hispanic

GRADE SPAN KG-05

NJASK Results - Language Arts Literacy Grade Level - 05

Advanced

Proficient

2%

_

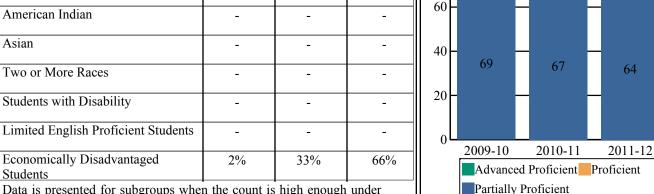
2%

_

31%

30%

NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 05 This table presents the grade level proficiency results, as measured by This graph presents the grade level outcomes in the categories NJASK, in Advanced Proficient, Proficient, and Partially Proficient of Advanced Proficient, Proficient, and Partially Proficient over the last four years. Proficient Partially Proficient 68% 100 _ 69% 28 32 31 36 80



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1213/naep/naep4read.html For more information, visit <<u>http://nces.ed.gov/nationsreportcard/</u>>

| | | | Proficiency P | ercentages | |
|-----------------|--------------|-------------|---------------|------------|----------|
| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
| All Students | State (NJ) | 25 | 33 | 30 | 12 |
| All Students | Nation | 32 | 33 | 27 | 8 |

2013 National Assessment Educational Progress (NAEP)

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http://www.nj.gov/education/pr/1213/naep/naep8read.html For more information, visit http://nces.ed.gov/nationsreportcard/

| | | P | roficiency Pe | rcentages | |
|-----------------|--------------|--------------------|---------------|------------|----------|
| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
| All Students | State (NJ) | 15 | 39 | 40 | 7 |
| All Students | Nation | 22 | 42 | 32 | 4 |

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IRVINGTON TOWNSHIP

GRADE SPAN KG-05

NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|--|------------------------|------------|-------------------------|
| Schoolwide | 9% | 29% | 62% |
| White | - | - | - |
| Black | 10% | 23% | 68% |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students with Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 8% | 23% | 69% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - MATH Grade Level - 04

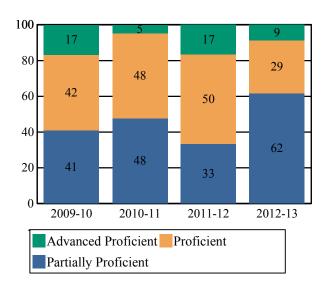
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|---|------------------------|------------|-------------------------|
| Schoolwide | 16% | 43% | 41% |
| White | - | - | - |
| Black | 13% | 40% | 46% |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students with Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 16% | 44% | 40% |
| Data is presented for subgroups whe NCLB suppression rules. | n the count is | high enoug | h under |

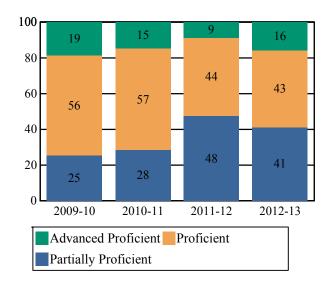
13-2330-136 UNIVERSITY ELEMENTARY SCHOOL 1 UNIVERSITY PLACE IRVINGTON, NEW JERSEY 07111

NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04



2012-13 ERFORMANCE 13-2330-136 ACADEMIC ACHIEVEMENT UNIVERSITY ELEMENTARY SCHOOL ESSEX **1 UNIVERSITY PLACE GRADE SPAN KG-05 IRVINGTON TOWNSHIP IRVINGTON, NEW JERSEY 07111** NJASK Proficiency Trends - Math - Grade Level - 05 NJASK Results - MATH Grade Level - 05 This table presents the grade level proficiency results, as measured by This graph presents the grade level outcomes in the categories NJASK, in Advanced Proficient, Proficient, and Partially Proficient of Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups. over the last four years. Advanced Partially Proficient Proficient Proficient Subgroups Schoolwide 54% 6% 40% White _ _ 100 14 16 Black 7% 39% 54% 31 80 40 Hispanic -41 51 60 American Indian _ -_ 54 Asian 40 -_ _ 54 Two or More Races _ _ _ 43 20 35 Students with Disability 15 0 2009-10 2010-11 2011-12 2012-13 Limited English Proficient Students _ _ Advanced Proficient Proficient Economically Disadvantaged 7% 40% 53% Partially Proficient Students Data is presented for subgroups when the count is high enough under NCLB suppression rules.

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2013 National Assessment Educational Progress (NAEP)

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http://www.nj.gov/education/pr/1213/naep/naep4math.html For more information, visit <<u>http://nces.ed.gov/nationsreportcard/</u>>

| | | Proficiency Percentages | | | | |
|--------------|----------|-------------------------|--------------------|-------|------------|----------|
| Grade | e 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
| All Students | | State (NJ) | 13 | 38 | 39 | 10 |
| All Students | | Nation | 17 | 41 | 34 | 8 |

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

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| | Proficiency Percentages | | | | | |
|--------------|-------------------------|--------------------|-------|------------|----------|--|
| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced | |
| All Students | State (NJ) | 18 | 34 | 33 | 16 | |
| All Students | Nation | 26 | 38 | 27 | 9 | |



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2012-13



ACADEMIC ACHIEVEMENT

ESSEX IRVINGTON TOWNSHIP

GRADE SPAN KG-05

13-2330-136 UNIVERSITY ELEMENTARY SCHOOL 1 UNIVERSITY PLACE IRVINGTON, NEW JERSEY 07111

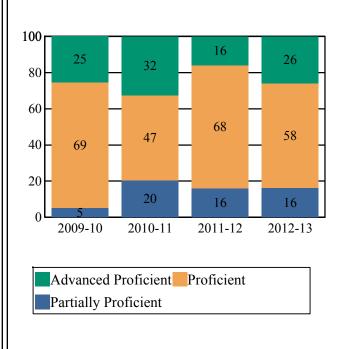
NJASK Results - Science Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|--|------------------------|------------|-------------------------|
| Schoolwide | 26% | 58% | 16% |
| White | - | - | - |
| Black | 25% | 57% | 18% |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students with Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 24% | 59% | 17% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04





2012-13

COLLEGE AND CAREER READINESS ESSEX IRVINGTON TOWNSHIP

NJ SCHOOL

GRADE SPAN KG-05

13-2330-136 UNIVERSITY ELEMENTARY SCHOOL 1 UNIVERSITY PLACE IRVINGTON, NEW JERSEY 07111

Students in both elementary and middles schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

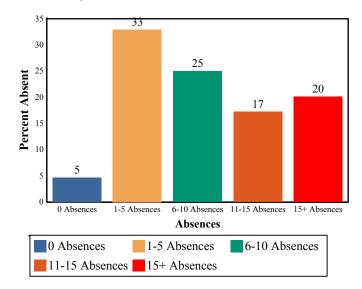
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|--|-----------------------|---------------------------|--------------------------------|---------------------|-------------|
| Chronic Absenteeism (%) | 17% | 45 | 8 | 6% | NO |
| Summary | | | | | 0% |

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



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STUDENT GROWTH ESSEX IRVINGTON TOWNSHIP

GRADE SPAN KG-05

13-2330-136 UNIVERSITY ELEMENTARY SCHOOL 1 UNIVERSITY PLACE IRVINGTON, NEW JERSEY 07111

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|---------------------------------|---------------------------|--------------------|-------------------------|---------------------|-------------|
| Student Growth on Language Arts | 38 | 59 | 13 | 35 | YES |
| Student Growth on Math | 30 | 13 | 5 | 35 | NO |
| | | 36 | 9 | | 50% |

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

| | GROWTH | | |
|-------------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 36% | 21% | 10% |
| Proficient | 11% | 11% | 11% |
| Advanced Proficient | 0% | 0% | 1% |

Language Arts

| | GROWTH | | |
|-------------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 37% | 9% | 2% |
| Proficient | 15% | 18% | 9% |
| Advanced Proficient | 1% | 3% | 5% |

Math

Low Growth is defined as an Student Growth Percentile score less than 35. Typical Growth is defined as an Student Growth Percentile score between 35 and 65. High Growth is defined as a Student Growth Percentile score higher than 65.



2012-13

WITHIN SCHOOL ACHIEVEMENT GAP ESSEX IRVINGTON TOWNSHIP GRAD

NJ SCHOOL

PERMANCE

GRADE SPAN KG-05

13-2330-136 UNIVERSITY ELEMENTARY SCHOOL 1 UNIVERSITY PLACE IRVINGTON, NEW JERSEY 07111

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 226 | 300 |
| 75th | 204 | 221 |
| 50th | 188 | 204 |
| 25th | 168 | 191 |
| Oth | 118 | 100 |
| | | |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 36 | 30 |

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 238 | 300 |
| 75th | 202 | 225 |
| 50th | 188 | 206 |
| 25th | 169 | 183 |
| Oth | 125 | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 33 | 42 |

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 269 | 300 |
| 75th | 215 | 264 |
| 50th | 182 | 235 |
| 25th | 163 | 201 |
| Oth | 101 | 100 |
| | Scale Score Can | Scale Score Can |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 52 | 63 |

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 272 | 300 |
| 75th | 218 | 260 |
| 50th | 200 | 229 |
| 25th | 177 | 201 |
| Oth | 122 | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 41 | 59 |



2012-13

WITHIN SCHOOL ACHIEVEMENT GAP

ESSEX

IRVINGTON TOWNSHIP

GRADE SPAN KG-05

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 244 | 300 |
| 75th | 200 | 224 |
| 50th | 181 | 205 |
| 25th | 163 | 187 |
| Oth | 128 | 100 |

| | Scale Score Gap - School | Scale Score Gap - State | |
|------------------|-----------------------------|----------------------------|--|
| 25th vs 75th Gap | 37 | 37 | |

13-2330-136 UNIVERSITY ELEMENTARY SCHOOL 1 UNIVERSITY PLACE IRVINGTON, NEW JERSEY 07111

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 254 | 300 |
| 75th | 212 | 268 |
| 50th | 189 | 237 |
| 25th | 165 | 205 |
| Oth | 111 | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 47 | 63 |



2012-13

SCHOOL CLIMATE ESSEX

RFORMANCE

IRVINGTON TOWNSHIP

NJ SCHOOL

GRADE SPAN KG-05

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|-----------------|
| 2012-13 | 6 Hrs. 20 Mins. |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2012-13 | 3.0% |

13-2330-136 UNIVERSITY ELEMENTARY SCHOOL 1 UNIVERSITY PLACE IRVINGTON, NEW JERSEY 07111

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2012-13 | School |
|-------------|-----------------|
| Full Time | 5 Hrs. 35 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2012-13 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2012-13 | School | |
|----------------|--------|--|
| Faculty | 17 | |
| Administrators | 282 | |

SCHOOL PEER GROUP

UNIVERSITY ELEMENTARY SCHOOL

13-2330-136

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| COUNTY NA | MEDISTRICT NAME | SCHOOL NAME | CDS CODE | GRAD ESPAN | FRPL | LEP | SpED |
|-----------|---|--|-------------|---------------|-------|-------------|---------------------|
| ATLANTIC | PLEASANTVILLE CITY | LEEDS AVENUE ELEMENTARY | 01-4180-08 | | 91.4% | <u>6.4%</u> | <u>speb</u> 8.5% |
| ATLANTIC | PLEASANTVILLE CITY | SCHOOL NORTH MAIN ST ELEMENTARY SCHOOL | 01-4180-08 | 35 PK-05 | 91.4% | 12.0% | 8.3% |
| CAMDEN | CAMDEN CITY | DR. HENRY H. DAVIS ELEMENTARY | 07-0680-18 | 80 PK-07 | 97.3% | 3.5% | 11.0% |
| CAMDEN | CAMDEN CITY | SCHOOL FRANCIS X. MCGRAW | 07-0680-23 | 30 PK-05 | 95.0% | 2.2% | 11.5% |
| CAMDEN | CAMDEN CITY | ELEMENTARY SCHOOL HARRY C. SHARP ELEMENTARY SCHOOL | 07-0680-30 | 00 PK-06 | 94.9% | 3.5% | 13.8% |
| CAMDEN | CAMDEN CITY | YORKSHIP ELEMENTARY SCHOOL | 07-0680-36 | 50 PK-06 | 94.6% | 2.0% | 12.5% |
| CHARTERS | BURCH CHARTER SCHOOL | BURCH CHARTER SCHOOL OF | 80-6022-99 | 90 KG-05 | 91.9% | 0.0% | 2.3% |
| CHARTERS | OF EXCELLENCE CAMDEN'S PRIDE CHARTER SCHHOL | EXCELLENCE CAMDEN'S PRIDE CHARTER SCHOOL | 80-6024-90 |)6 KG-04 | 93.3% | 1.3% | 8.8% |
| CHARTERS | NEW HORIZONS COMM. CS | NEW HORIZONS COMMUNITY | 80-7290-95 | 57 KG-05 | 94.6% | 0.0% | 7.0% |
| ESSEX | CITY OF ORANGE TWP | CHARTER SCHOOL CLEVELAND STREET ELEMENTARY SCHOOL | 13-3880-07 | 70 KG-07 | 87.9% | 10.5% | 10.5% |
| ESSEX | CITY OF ORANGE TWP | FOREST STREET ELEMENTARY SCHOOL | 13-3880-08 | 30 PK-07 | 85.6% | 15.4% | 8.8% |
| ESSEX | CITY OF ORANGE TWP | SCHOOL LINCOLN AVENUE ELEMENTARY SCHOOL | 13-3880-10 | 00 KG-07 | 88.9% | 19.5% | 17.8% |
| ESSEX | CITY OF ORANGE TWP | ROSA PARKS/CENTRAL COMMUNITY SCHOOL | 13-3880-10 |)5 PK-07 | 90.2% | 21.3% | 11.6% |
| ESSEX | IRVINGTON TOWNSHIP | UNIVERSITY ELEMENTARY | 13-2330-13 | 86 KG-05 | 87.8% | 5.7% | 2.1% |
| ESSEX | NEWARK CITY | SCHOOL FOURTEENTH AVENUE SCHOOL | 13-3570-42 | 20 KG-04 | 96.9% | 22.8% | 23.2% |
| ESSEX | NEWARK CITY | ROSEVILLE AVENUE SCHOOL | 13-3570-63 | 30 KG-04 | 90.9% | 2.6% | 7.1% |
| HUDSON | JERSEY CITY | OLLIE CULBRETH JR. SCHOOL | 17-2390-16 | 60 PK-06 | 92.4% | 11.7% | 10.8% |
| HUDSON | JERSEY CITY | PS # 33 | 17-2390-27 | 70 PK-04 | 81.0% | 24.6% | 7.9% |
| HUDSON | WEST NEW YORK TOWN | PUBLIC SCHOOL NUMBER FIVE | 17-5670-09 | 90 PK-06 | 91.7% | 9.8% | 8.8% |
| MERCER | TRENTON CITY | COLUMBUS ELEMENTARY SCHOOL | 21-5210-17 | 70 PK-05 | 94.8% | 0.3% | 13.2% |
| MERCER | TRENTON CITY | FRANKLIN ELEMENTARY SCHOOL | 21-5210-19 | 90 KG-05 | 92.5% | 7.0% | 9.9% |
| MERCER | TRENTON CITY | MOTT ELEMENTARY SCHOOL | 21-5210-26 | 60 PK-05 | 91.6% | 16.6% | 12.1% |
| MONMOUTH | ASBURY PARK CITY | BRADLEY ELEMENTARY SCHOOL | 25-0100-04 | 40 PK-04 | 91.2% | 5.8% | 10.2% |
| MONMOUTH | ASBURY PARK CITY | THURGOOD MARSHALL | 25-0100-10 | 00 PK-04 | 94.4% | 11.9% | 11.2% |
| OCEAN | LAKEWOOD TWP | ELEMENTARY SCHOOL CLIFTON AVE GRADE SCHOOL | 29-2520-07 | 70 PK-06 | 91.9% | 14.6% | 12.7% |
| OCEAN | LAKEWOOD TWP | OAK STREET ELEM SCHOOL | 29-2520-08 | 34 02-06 | 92.1% | 10.0% | 14.0% |
| PASSAIC | PASSAIC CITY | DANIEL F. RYAN ELEMENTARY SCHOOL # 19 | 31-3970-20 | 00 PK-05 | 79.8% | 30.4% | 11.2% |
| PASSAIC | PASSAIC CITY | MARIO DRAGO SCHOOL # 3 | 31-3970-09 | 90 PK-06 | 81.2% | 28.3% | 9.5% |
| PASSAIC | PATERSON CITY | EDWARD W KILPATRICK | 31-4010-04 | 47 KG-05 | 90.9% | 22.6% | 14.2% |
| PASSAIC | PATERSON CITY | SCHOOL 28 | 31-4010-31 | 0 KG-05 | 94.0% | 12.9% | 14.5% |
| UNION | PLAINFIELD CITY | WOODLAND ELEMENTARY SCHOOL | 39-4160-19 | 90 PK-05 | 83.7% | 28.2% | 7.9% |



2012-13



OVERVIEW ESSEX IRVINGTON TOWNSHIP

GRADE SPAN 06-08

13-2330-135 UNIVERSIY MIDDLE SCHOOL 255 MYRTLE AVE IRVINGTON, NEW JERSEY 07111-2621

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **significantly lags in comparison** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **is about average when compared** to its peers. This school's student growth performance **significantly lags in comparison** to schools across the state. Additionally, its student growth performance **significantly lags in comparison** to schools across the state. Additionally, its student growth performance **significantly lags in comparison** to its peers.

| | | 1 | | |
|-------------------------------------|-----------------|----------------------|-------------|---------------------------|
| Performance Areas | Peer Percentile | Statewide Percentile | Percent of | Improvement Status |
| | | | Targets Met | |
| | | | | Priority |
| Academic Achievement | 10 | 7 | 20% | |
| | | | | Rationale |
| College and Career Readiness | 49 | 36 | 50% | |
| | | | | Lowest-Performing |
| Student Growth | 15 | 12 | 50% | |

Very High Performance is defined as being equal to or above the 80th percentile.

High Performance is defined as being between the 60th and 79.9th percentiles.

Average Performance is defined as being between the 40th and 59.9th percentiles.

Lagging Performance is defined as being between the 20th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

<u>Peer Schools</u> are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **7%** of schools statewide as noted by its statewide percentile and **10%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of [Academic Achievement. Additionally, this school is meeting **20%** of its performance targets in the area of Academic Achievement

College and Career Readiness

This school outperforms **36%** of schools statewide as noted by its statewide percentile and **49%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **50%** of its performance targets in the area of College and Career Readiness.

Student Growth

This school outperforms 12% of schools statewide as noted by its statewide percentile and 15% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting 50% percentage of its performance targets in the area of Student Growth. Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

| N |
|---|
| |
| 7 |

College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.



2012-13

GRADE SPAN 06-08

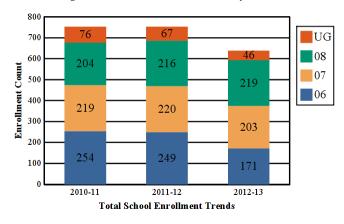
DEMOGRAPHIC INFORMATION

ESSEX

IRVINGTON TOWNSHIP

Enrollment by Grade, in Full Time Equivalent

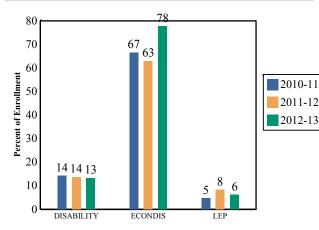
This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' (FTE) in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment in Full Time Equivalent | | |
|---|-----|--|
| 2011-12 | 752 | |
| 2012-13 | 639 | |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| 2012-2013 | Count of Students | Percentage of Enrollment |
|--|----------------------|-----------------------------|
| Students with Disability | 85 | 13% |
| Economically Disadvantaged Students | 496 | 77.6% |
| Limited English Proficient Students | 40 | 6.3% |

13-2330-135 UNIVERSIY MIDDLE SCHOOL **255 MYRTLE AVE IRVINGTON, NEW JERSEY 07111-2621**

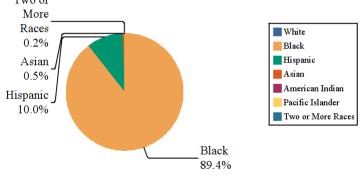
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

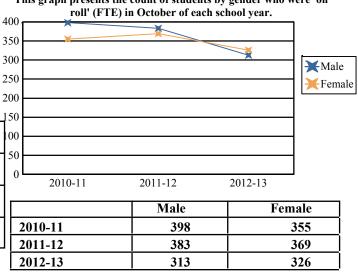
| 2012-13 | Percent |
|----------------------------|---------|
| English | 84.1% |
| Haitian Creole | 8.0% |
| Spanish | 4.2% |
| Creoles and pidgins, Frenc | 1.2% |
| French | 0.8% |
| Igbo | 0.3% |
| Other | 1.4% |

Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001 Two or



Enrollment by Gender



This graph presents the count of students by gender who were 'on



2012-13

ACADEMIC ACHIEVEMENT

ESSEX IRVINGTON TOWNSHIP

GRADE SPAN 06-08

13-2330-135 UNIVERSIY MIDDLE SCHOOL 255 MYRTLE AVE IRVINGTON, NEW JERSEY 07111-2621

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| Academic Achievemen | t Indicators | | choolwide erformanc | e Pee Per | er ecentile | State Percentil | | ercent of Targ let | jets |
|--|---|---|---------------------------|---|-----------------------|--------------------|---------------------------|-----------------------|--|
| NJASK Language Arts | Proficiency and at | oove | 31% | | 10 | 8 | | 20% | |
| NJASK Math Proficience | ey and above | | 35% | | 10 | 6 | | 20% | |
| SUMMARY - Academ | ic Achievement | | | | 10 | 7 | | 20% | |
| NCLB Progre | ess Targets - La | inguage | Arts Lite | racy |] | Proficiency | Trends - | Language Art | s Literacy |
| This table presents the Prosubgroup in each school u - as defined by the United that each subgroup will ha and 100% proficiency by 2 Subgroups | nder NJDOE's NC States Departmen lve the gap betwee 2017. Total Valid | CLB waiv t of Educ en their 2 Pass | ver. The m cation - is | ethodology calculated so ciency rate Met | the Adva categorie | nced Profic | ient, Profic ewide Lan | cient and Partia | s who scored in Illy Proficient eracy assessment |
| Schoolwide | Scores 558 | Rate 31.4 | 41.1 | Target? | | | | | |
| White | - | - | | | | 1 | 1 | 1 | |
| Black | 496 | 31.2 | 41.3 | NO | | 32 | 29 | 28 | 30 |
| Hispanic | 53 | 30.2 | 39.2 | YES* | 80- | . 32 _ | _ | | |
| American Indian | - | - | | | 60 - | - | - | H | - 4 |
| Asian | - | - | | | 40- | 67 | 71 | 72 | 69 |
| Two or More Races | - | - | | | 20- | | | | |

2010-11

2011-12

2012-13

2009-10

YES* = Met Progress Target(Confidence Interval Applied) Data is presented for subgroups when the count is high enough under NCLB suppression rules.

99

_

423

13.1

_

29.8

25.7

42.8

NO

Students with Disability

Students Economically

Limited English Proficient

Disadvantaged Students

State of New Jersey

2012-13



ACADEMIC ACHIEVEMENT

ESSEX

IRVINGTON TOWNSHIP

GRADE SPAN 06-08

13-2330-135 UNIVERSIY MIDDLE SCHOOL 255 MYRTLE AVE IRVINGTON, NEW JERSEY 07111-2621

NCLB Progress Targets - Math

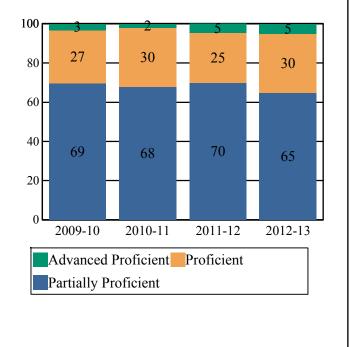
This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|--|-----------------------|--------------|-----------|----------------|
| Schoolwide | 555 | 35.3 | 43.7 | NO |
| White | - | - | | |
| Black | 494 | 35.7 | 43.6 | NO |
| Hispanic | 52 | 34.6 | 41.5 | YES* |
| American Indian | - | - | | |
| Asian | - | - | | |
| Two or More Races | - | - | | |
| Students with Disability | 99 | 12.1 | 27.3 | NO |
| Limited English Proficient Students | - | - | | |
| Economically Disadvantaged Students | 420 | 38.1 | 43.6 | NO |
| YES* = Met Progr | ess Target(Co | onfidence I | nterval A | pplied) |
| Data is presented for subg | roups when the | e count is h | igh enoug | h under |

NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



State of New Jersey

2012-13

GRADE SPAN 06-08



ACADEMIC ACHIEVEMENT

ESSEX

IRVINGTON TOWNSHIP

NJASK Results - Language Arts Literacy Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|------------------------|------------|-------------------------|
| Schoolwide | 1% | 29% | 70% |
| White | - | - | - |
| Black | 1% | 29% | 70% |
| Hispanic | 0% | 29% | 71% |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students with Disability | 0% | 12% | 88% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 0% | 29% | 71% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 07

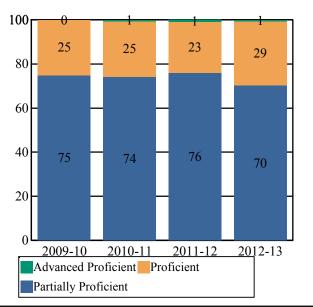
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|--|------------------------|------------|-------------------------|
| Schoolwide | 2% | 18% | 81% |
| White | - | - | - |
| Black | 1% | 17% | 82% |
| Hispanic | 6% | 17% | 78% |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students with Disability | 0% | 17% | 83% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 1% | 16% | 83% |
| Data is presented for subgroups when NCLB suppression rules. | the count is | high enoug | h under |

13-2330-135 UNIVERSIY MIDDLE SCHOOL 255 MYRTLE AVE IRVINGTON, NEW JERSEY 07111-2621

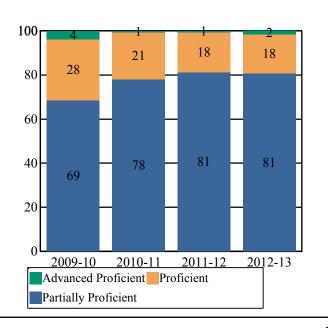
NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



State of New Jersey

2012-13

| PEPEO | NJ SCHOOL |
|--------|-----------|
| Report | RITIAITCE |

| NJASK Results - Language A | | | | NJASK Proficienc | | Language A | RSEY 07111-2 Arts Literacy - |
|--|------------------|-----|------------|---|-------------------------|----------------------|---------------------------------|
| his table presents the grade level pro IJASK, in Advanced Proficient, Profi ategories for all appropriate subgroup | icient, and Pos. | | icient | This graph presents th of Advanced Proficie over the last four year | ent, Proficie | | |
| Subgroups | Proficient | | Proficient | | | | |
| Schoolwide | 1% | 43% | 56% | | | | |
| White | - | - | - | 100 | 2 | - 0 | |
| Black | 1% | 43% | 55% | 80 - 47 - | - 39 - | - 41 - | - 43 - |
| Hispanic | 0% | 43% | 57% | 47 | 57 | | 43 |
| American Indian | - | - | - | 60 | _ | | |
| Asian | - | - | - | 40- | _ | _ | _ |
| Two or More Races | - | - | - | 53 | 60 | 59 | 56 |
| Students with Disability | 2% | 9% | 89% | 20- | - | | - |
| Limited English Proficient Students | - | - | - | 0 | | | |
| Economically Disadvantaged Students | 1% | 44% | 56% | 2009-10 Advanced P | 2010-11 roficient Pr | 2011-12 roficient | 2012-13 |

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1213/naep/naep4read.html For more information, visit http://nces.ed.gov/nationsreportcard/

| | | | Proficiency P | ercentages | |
|-----------------|--------------|-------------|---------------|------------|----------|
| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
| All Students | State (NJ) | 25 | 33 | 30 | 12 |
| All Students | Nation | 32 | 33 | 27 | 8 |

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1213/naep/naep8read.html For more information, visit http://nces.ed.gov/nationsreportcard/

| | | P | roficiency Pe | rcentages | |
|-----------------|--------------|-------------|---------------|------------|----------|
| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
| All Students | State (NJ) | 15 | 39 | 40 | 7 |
| All Students | Nation | 22 | 42 | 32 | 4 |

13-2330-135

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State of New Jersey

2012-13

ACADEMIC ACHIEVEMENT

ESSEX IRVINGTON TOWNSHIP

GRADE SPAN 06-08

13-2330-135 UNIVERSIY MIDDLE SCHOOL 255 MYRTLE AVE IRVINGTON, NEW JERSEY 07111-2621

NJASK Results - MATH Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|------------------------|------------|-------------------------|
| Schoolwide | 6% | 46% | 48% |
| White | - | - | - |
| Black | 6% | 47% | 47% |
| Hispanic | 5% | 38% | 57% |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students with Disability | 0% | 17% | 83% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 6% | 50% | 44% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

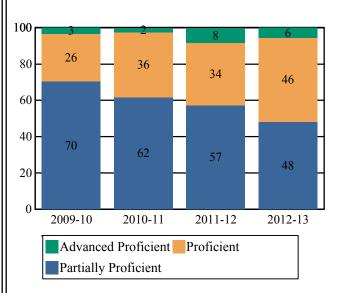
NJASK Results - MATH Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient | | |
|---|------------------------|------------|-------------------------|--|--|
| Schoolwide | 5% | 28% | 68% | | |
| White | - | - | - | | |
| Black | 6% | 27% | 68% | | |
| Hispanic | 0% | 39% | 61% | | |
| American Indian | - | - | - | | |
| Asian | - | - | - | | |
| Two or More Races | - | - | - | | |
| Students with Disability | 0% | 17% | 83% | | |
| Limited English Proficient Students | 0% | 15% | 85% | | |
| Economically Disadvantaged Students | 4% | 28% | 68% | | |
| Data is presented for subgroups when the count is high enough under NCLB suppression rules. | | | | | |

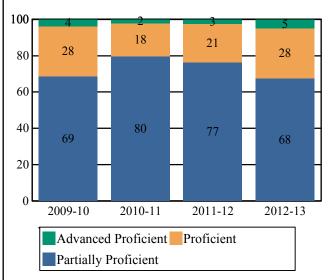
NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



7



| PERFORMANCE | | State | of New . 2012-13 | Jerse | y | | | | |
|--|--------------------------------|--------------------|---------------------|--------|----------------|-----------------|-----------------|--|----------|
| ACADEMIC ACHIEVEMENT ESSEX IRVINGTON TOWNSHIP | | | SPAN 06-08 | | | IRVINGT | 2 ON, NEW JI | 13-2330-1 11DDLE SCHO 255 MYRTLE A 2RSEY 07111-20 | OL VE |
| NJASK Results - MA This table presents the grade level prof NJASK, in Advanced Proficient, Profic categories for all appropriate subgroup | iciency resul cient, and Pa | lts, as measu | | This g | raph presen | ts the grade le | evel outcomes | rade Level - 08 in the categories artially Proficien | |
| Subgroups Schoolwide | Advanced Proficient | Proficient | Proficient | over t | ne last four y | years. | | | |
| White | 5% - | - | - 77% | 100 L | 2 | 2 | 3 | 5 | |
| Black | 4% | 20% | 76% | 80 | 28 | 36 | 21 | 19 | |
| Hispanic American Indian | 8% | 8% | 85% | 60- | - | - | - | - | |
| Asian | - | - | - | 40 - | 69 | 63 | 76 | - 77 - | |
| Two or More Races | - | - | - | 20- | - | | | - | |
| Students with Disability | - | - | - | 0 | 2009-10 | 2010-11 | 2011-12 | 2012-13 | |
| Limited English Proficient Students | - | - | - | | | | Proficient | | |
| Economically Disadvantaged Students Data is presented for subgroups wher NCLB suppression rules. | | 21% s high enou | 75% Igh under | | | Proficient | | | |

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1213/naep/naep4math.html For more information, visit http://nces.ed.gov/nationsreportcard/

| | Proficiency Percentages | | | | |
|--------------|-------------------------|--------------------|-------|------------|----------|
| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
| All Students | State (NJ) | 13 | 38 | 39 | 10 |
| All Students | Nation | 17 | 41 | 34 | 8 |

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1213/naep/naep8math.html For more information, visit <<u>http://nces.ed.gov/nationsreportcard/</u>>

| | | | | | - |
|--------------|--------------|--------------------|-------|------------|----------|
| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
| All Students | State (NJ) | 18 | 34 | 33 | 16 |
| All Students | Nation | 26 | 38 | 27 | 9 |

State of New Jersey

2012-13



ACADEMIC ACHIEVEMENT

ESSEX **IRVINGTON TOWNSHIP**

GRADE SPAN 06-08

UNIVERSIY MIDDLE SCHOOL **255 MYRTLE AVE IRVINGTON, NEW JERSEY 07111-2621**

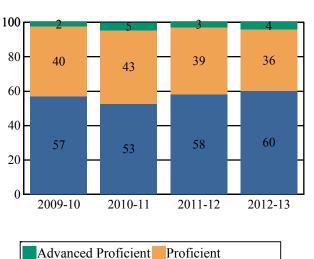
13-2330-135

NJASK Results - Science Grade Level - 08

NJASK Proficiency Trends - Science - Grade Level - 08

This table presents the grade level proficiency results, as measured by This graph presents the grade level outcomes in the categories NJASK, in Advanced Proficient, Proficient, and Partially Proficient of Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups. over the last four years.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|---|------------------------|---------------|-------------------------|
| Schoolwide | 4% | 36% | 60% |
| White | - | - | - |
| Black | 4% | 36% | 61% |
| Hispanic | 8% | 42% | 50% |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students with Disability | 0% | 14% | 86% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 5% | 37% | 58% |
| Data is presented for subgroups w NCLB suppression rules. | hen the count | t is high eno | ugh under |



Partially Proficient



2012-13

COLLEGE AND CAREER READINESS

ESSEX IRVINGTON TOWNSHIP

GRADE SPAN 06-08

13-2330-135 UNIVERSIY MIDDLE SCHOOL 255 MYRTLE AVE IRVINGTON, NEW JERSEY 07111-2621

Students in both elementary and middles schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|--|-----------------------|--------------------|-------------------------|---------------------|-------------|
| Students taking Algebra (%) | 27% | 81 | 55 | 20% | YES |
| Chronic Absenteeism (%) | 17% | 16 | 16 | 6% | NO |
| Summary | | 49 | 36 | | 50% |

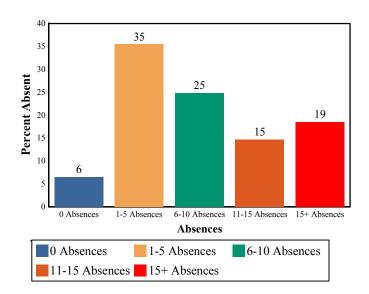
Algebra I

This table presents the percentage of eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

| 2012-13 | School |
|-----------------------------|--------|
| Students taking Algebra I | 27% |
| Algebra grade (C or better) | 27% |

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



State of New Jersey

2012-13

STUDENT GROWTH

ESSEX

IRVINGTON TOWNSHIP

NJ SCHOOL

GRADE SPAN 06-08

13-2330-135 UNIVERSIY MIDDLE SCHOOL 255 MYRTLE AVE IRVINGTON, NEW JERSEY 07111-2621

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|---------------------------------|---------------------------|--------------------|-------------------------|---------------------|-------------|
| Student Growth on Language Arts | 32 | 4 | 4 | 35 | NO |
| Student Growth on Math | 40 | 26 | 19 | 35 | YES |
| | | 15 | 12 | | 50% |

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

| | GROWTH | | | | | |
|-------------------------|--------|---------|------|--|--|--|
| | Low | Typical | High | | | |
| Partially Proficient | 41% | 17% | 9% | | | |
| Proficient | 12% | 9% | 11% | | | |
| Advanced Proficient | 0% | 1% | 1% | | | |

Language Arts

| | GROWTH | | | | |
|-------------------------|--------|---------|------|--|--|
| | Low | Typical | High | | |
| Partially Proficient | 32% | 20% | 11% | | |
| Proficient | 9% | 11% | 10% | | |
| Advanced Proficient | 1% | 2% | 2% | | |

Math

Low Growth is defined as an Student Growth Percentile score less than 35. Typical Growth is defined as an Student Growth Percentile score between 35 and 65. High Growth is defined as a Student Growth Percentile score higher than 65.



2012-13

WITHIN SCHOOL ACHIEVEMENT GAP

ESSEX IRVINGTON TOWNSHIP

GRADE SPAN 06-08

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 06

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 233 | 300 |
| 75th | 200 | 225 |
| 50th | 187 | 209 |
| 25th | 173 | 191 |
| Oth | 100 | 100 |
| | | |

| | Scale Score Gap - School | Scale Score Gap - State | |
|------------------|-----------------------------|----------------------------|--|
| 25th vs 75th Gap | 27 | 34 | |

Grade Level - 07

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 251 | 300 |
| 75th | 195 | 231 |
| 50th | 181 | 211 |
| 25th | 163 | 189 |
| 0th | 110 | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 32 | 42 |

Grade Level - 06

13-2330-135

255 MYRTLE AVE

UNIVERSIY MIDDLE SCHOOL

IRVINGTON, NEW JERSEY 07111-2621

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-----------------------|
| 99th | 258 | 300 |
| 75th | 216 | 252 |
| 50th | 200 | 225 |
| 25th | 175 | 201 |
| Oth | 115 | 100 |
| | Scale Score Gaj | p - Scale Score Gap - |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 41 | 51 |

Grade Level - 07

NJ ASK Math 25th %ile vs 75th%ile

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 264 | 300 |
| 75th | 207 | 250 |
| 50th | 178 | 213 |
| 25th | 160 | 183 |
| Oth | 106 | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 47 | 67 |



2012-13

WITHIN SCHOOL ACHIEVEMENT GAP

ESSEX IRVINGTON TOWNSHIP

GRADE SPAN 06-08

Grade Level - 08

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 246 | 300 |
| 75th | 209 | 236 |
| 50th | 196 | 220 |
| 25th | 186 | 205 |
| Oth | 139 | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 23 | 31 |

13-2330-135 UNIVERSIY MIDDLE SCHOOL 255 MYRTLE AVE IRVINGTON, NEW JERSEY 07111-2621

Grade Level - 08

NJ ASK Math 25th %ile vs 75th%ile

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 266 | 300 |
| 75th | 195 | 255 |
| 50th | 170 | 219 |
| 25th | 150 | 188 |
| Oth | 104 | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 45 | 67 |



2012-13

SCHOOL CLIMATE

ESSEX IRVINGTON TOWNSHIP

GRADE SPAN 06-08

13-2330-135 UNIVERSIY MIDDLE SCHOOL 255 MYRTLE AVE IRVINGTON, NEW JERSEY 07111-2621

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|-----------------|
| 2012-13 | 6 Hrs. 20 Mins. |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2012-13 | 16.6% |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2012-13 | School |
|-------------|-----------------|
| Full Time | 5 Hrs. 35 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School | | |
|---------|--------|--|--|
| 2012-13 | 1 | | |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2012-13 | School | |
|----------------|--------|--|
| Faculty | 11 | |
| Administrators | 213 | |

SCHOOL PEER GROUP

UNIVERSIY MIDDLE SCHOOL

13-2330-135

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| COUNTY NA | ME DISTRICT NAME | SCHOOL NAME | CDS CODE | <u>GRAD</u> ESPAN | FRPL | LEP | SpED |
|------------|------------------------------|--|--------------------|----------------------|-------|-------|-------|
| CAMDEN | LAWNSIDE BORO | LAWNSIDE SCHOOL DISTRICT | 07-2560-0 | | | 0.0% | 13.8% |
| CAMDEN | LINDENWOLD BORO | LINDENWOLD MIDDLE SCHOOL | 07-2670-0 | 90 05-08 | 74.9% | 3.6% | 12.2% |
| CHARTERS | D.U.E. SEASON CS | D.U.E. SEASON CHARTER SCHOOL | 80-6325-9 | 15 KG-08 | 73.4% | 0.0% | 6.6% |
| CHARTERS | GALLOWAY COMMUNITY C | SGALLOWAY COMMUNITY CHARTER SCHOOL | 80-6612-9 | 12 KG-08 | 77.2% | 0.0% | 12.7% |
| CHARTERS | GREAT OAKS CHARTER SCHOOL | GREAT OAKS CHARTER SCHOOL | 80-6053-9 | 17 06-08 | 78.2% | 0.0% | 12.6% |
| CHARTERS | JERSEY CITY COMM. CS | JERSEY CITY COMMUNITY CHARTER SCHOOL | 80-6910-9 | 40 KG-08 | 78.1% | 0.0% | 7.9% |
| CHARTERS | QUEEN CITY ACADEMY CS | THE QUEEN CITY ACADEMY CHARTER SCHOOL | 80-7600-9 | 60 KG-08 | 79.8% | 12.7% | 3.6% |
| CHARTERS | ROBERT TREAT ACADEMY CS | ROBERT TREAT ACADEMY CHARTER SCHOOL | 80-7730-9 | 70 KG-08 | 73.4% | 1.1% | 5.4% |
| CUMBERLANI | VINELAND CITY | LANDIS MIDDLE SCHOOL | 11-5390-0 | 55 06-08 | 79.3% | 5.5% | 13.3% |
| ESSEX | EAST ORANGE | BENJAMIN BANNEKER ACADEMY | 13-1210-0 | 93 PK-08 | 78.3% | 7.9% | 7.7% |
| ESSEX | EAST ORANGE | PATRICK F. HEALY MIDDLE SCHOOL | 13-1210-0 | 95 06-08 | 74.4% | 1.2% | 19.0% |
| ESSEX | EAST ORANGE | WHITNEY E. HOUSTON ACADEMY | 13-1210-0 | 90 PK-08 | 77.7% | 0.0% | 16.0% |
| ESSEX | IRVINGTON TOWNSHIP | UNIVERSIY MIDDLE SCHOOL | 13-2330-1 | 35 06-08 | 77.6% | 6.3% | 13.1% |
| ESSEX | NEWARK CITY | ANN STREET SCHOOL | 13-3570-2 | 00 KG-08 | 82.8% | 24.9% | 8.3% |
| HUDSON | BAYONNE CITY | MIDTOWN COMMUNITY SCHOOL #8 | 8 17-0220-0 | 85 PK-08 | 74.9% | 1.8% | 11.4% |
| HUDSON | JERSEY CITY | ALFRED ZAMPELLA SCHOOL | 17-2390-2 | 40 PK-08 | 78.2% | 6.0% | 7.4% |
| HUDSON | JERSEY CITY | CHAPLAIN CHARLES WATTERS SCHOOL | 17-2390-2 | 20 PK-08 | 77.2% | 11.1% | 12.5% |
| HUDSON | JERSEY CITY | EZRA L. NOLAN SCHOOL | 17-2390-3 | 45 06-08 | 79.5% | 18.1% | 23.7% |
| HUDSON | JERSEY CITY | FRANKLIN L. WILLIAMS SCHOOL | 17-2390-1 | 55 06-08 | 79.9% | 17.6% | 15.7% |
| HUDSON | JERSEY CITY | MIDDLE SCHOOL # 4 | 17-2390-1 | 05 06-08 | 74.9% | 1.0% | 12.1% |
| HUDSON | KEARNY TOWN | WASHINGTON ELEMENTARY SCHOOL | 17-2410-1 | 20 PK-08 | 77.6% | 2.2% | 14.0% |
| MIDDLESEX | NEW BRUNSWICK CITY | WOODROW WILSON ELEMENTARY SCHOOL | 23-3530-1 | 40 PK-08 | 74.5% | 3.0% | 15.7% |
| PASSAIC | PASSAIC CITY | LINCOLN MIDDLE SCHOOL # 4 | 31-3970-0 | 95 07-08 | 78.5% | 12.0% | 16.9% |
| PASSAIC | PATERSON CITY | SCHOOL 10 | 31-4010-1 | 40 KG-08 | 83.1% | 14.9% | 13.3% |
| PASSAIC | PATERSON CITY | SCHOOL 2 | 31-4010-0 | 60 KG-08 | 81.8% | 24.4% | 20.7% |
| PASSAIC | PATERSON CITY | SCHOOL 26 | 31-4010-2 | 90 KG-08 | 77.5% | 10.5% | 7.8% |
| PASSAIC | PATERSON CITY | SCHOOL 5 | 31-4010-0 | 90 KG-08 | 83.8% | 21.6% | 10.5% |
| PASSAIC | PROSPECT PARK BORO | PROSPECT PARK SCHOOL NO. 1 | 31-4270-0 | 10 PK-08 | 74.6% | 4.9% | 12.8% |
| UNION | ELIZABETH CITY | DR. ORLANDO EDREIRA ACADEMY SCHOOL NO. 26 | 39-1320-2 | 90 PK-08 | 81.3% | 11.1% | 4.0% |
| UNION | ELIZABETH CITY | ELMORA SCHOOL NO. 12 | 39-1320-1 | 50 PK-08 | 79.6% | 15.8% | 7.8% |
| UNION | PLAINFIELD CITY | CLINTON ELEMENTARY SCHOOL | 39-4160-1 | 10 PK-08 | 86.2% | 30.5% | 8.8% |