

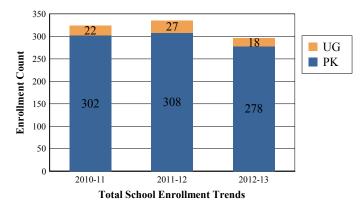
# DEMOGRAPHIC INFORMATION

#### ESSEX

#### **IRVINGTON TOWNSHIP**

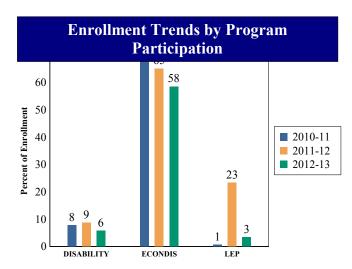
# Enrollment by Grade, in Full Time Equivalent

This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment in Full Time Equivalent			
2011-12 335			
2012-13	296		



### **Current Year Enrollment by Program Participation**

2012-2013	Count of Students	Percentage of Enrollment
Students with Disability	17	6%
Economically Disadvantaged Students	173	58%
Limited English Proficient Students	10	3%

State of New Jersey

2012-13

GRADE SPAN PK

#### 13-2330-071 AUGUSTA PRESCHOOL ACADEMY 97 AUGUSTA STREET IRVINGTON, NEW JERSEY 07111

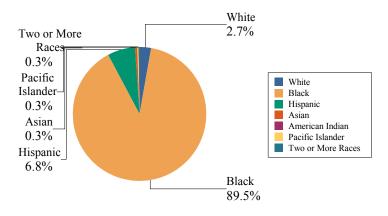
#### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

<u>2012-13</u>	<u>Percent</u>
English	89.8%
Spanish	6.6%
Creoles and pidgins, English	2.3%
Haitian Creole	0.7%
Creoles and pidgins, French-t	0.3%
Swahili	0.3%

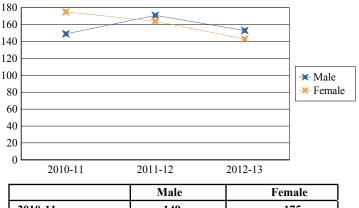
# **Enrollment by Ethnic/Racial Subgroup**

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



#### **Enrollment by Gender**

This graph presents the count of students by gender who were 'on roll' (FTE) in October of each school year.



	Male	Female
2010-11	149	175
2011-12	171	164
2012-13	153	143



2012-13

SCHOOL CLIMATE ESSEX IRVINGTON TOWNSHIP

#### GRADE SPAN PK

13-2330-071 AUGUSTA PRESCHOOL ACADEMY 97 AUGUSTA STREET IRVINGTON, NEW JERSEY 07111

#### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2012-13	6 Hrs. 20 Mins.

#### **Student Suspension Rate**

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2012-13	0.0%

#### **Instructional Time**

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2012-13	School	
Full Time	5 Hrs. 35 Mins.	
Shared Time	0 Hrs. 0 Mins.	

#### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School	
2012-13	0	

#### **Student to Staff Ratio**

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2012-13	School		
Faculty	13		
Administrators	296		

# **State of New Jersey**

2012-13

#### **OVERVIEW** ESSEX **IRVINGTON TOWNSHIP**

#### **GRADE SPAN KG-05**

13-2330-080 BERKELEY TERRACE **787 GROVE STREET IRVINGTON, NEW JERSEY 07111-3605** 

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#### This school's academic performance significantly lags in comparison to schools across the state. Additionally, its academic performance significantly lags in comparison to its peers. This school's college and career readiness significantly lags in comparison to schools across the state. Additionally, its college and career readiness lags in comparison to its peers. This school's student growth performance significantly lags in comparison to schools across the state. Additionally, its student growth performance lags in comparison to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met	Improvement Sta
Academic Achievement	17	5	50%	N/A
		5		Rationale
College and Career Readiness	32	7	0%	
Student Growth	24	6	0%	N/A

Very High Performance is defined as being equal to or above the 80th percentile.

High Performance is defined as being between the 60th and 79.9th percentiles.

Average Performance is defined as being between the 40th and 59.9th percentiles.

Lagging Performance is defined as being between the 20th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

#### **Academic Achievement**

This school outperforms 5% of schools statewide as noted by its statewide percentile and 17% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting 50% of its performance targets in the area of Academic Achievement.

#### **College and Career Readiness**

This school outperforms 7% of schools statewide as noted by its statewide percentile and 32% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting 0% of its performance targets in the area of College and Career Readiness.

#### **Student Growth**

This school outperforms 6% of schools statewide as noted by its statewide percentile and 24% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting 0% percentage of its performance targets in the area of Student Growth.

Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.









2012-13

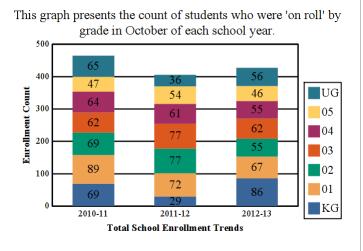
### **DEMOGRAPHIC INFORMATION**

#### ESSEX

#### **IRVINGTON TOWNSHIP**

#### **GRADE SPAN KG-05**

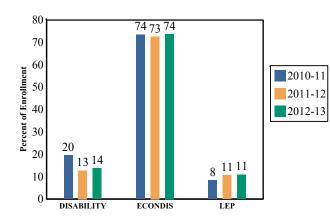
# Enrollment by Grade, in Full Time Equivalent



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment in Full Time Equivalent		
2011-12	406	
2012-13	427	

### Enrollment Trends by Program Participation



# **Current Year Enrollment by Program Participation**

2012-2013	Count of Students	Percentage of Enrollment
Students with Disability	59	14%
Economically Disadvantaged Students	315	74%
Limited English Proficient Students	47	11%

#### 13-2330-080 BERKELEY TERRACE 787 GROVE STREET IRVINGTON, NEW JERSEY 07111-3605

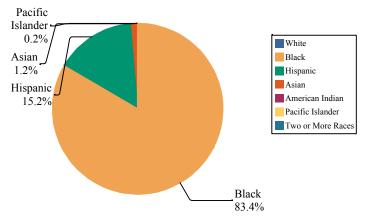
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

<u>2012-13</u>	Percent
English	75.5%
Spanish	13.7%
Haitian Creole	2.9%
Creoles and pidgins, Engli	2.2%
Twi	2.2%
Creoles and pidgins, Frenc	1.7%
Other	1.9%

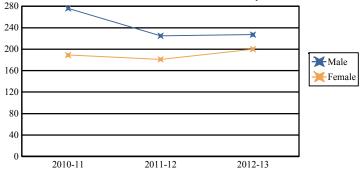
### **Enrollment by Ethnic/Racial Subgroup**

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



#### **Enrollment by Gender**

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	276	189
2011-12	225	181
2012-13	227	200

2012-13



# ACADEMIC ACHIEVEMENT

#### ESSEX IRVINGTON TOWNSHIP

#### GRADE SPAN KG-05

#### 13-2330-080 BERKELEY TERRACE 787 GROVE STREET IRVINGTON, NEW JERSEY 07111-3605

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	30%	17	5	0%
NJASK Math Proficiency and above	50%	17	4	100%
SUMMARY - Academic Achievement		17	5	50%

#### NCLB Progress Targets - Language Arts Literacy

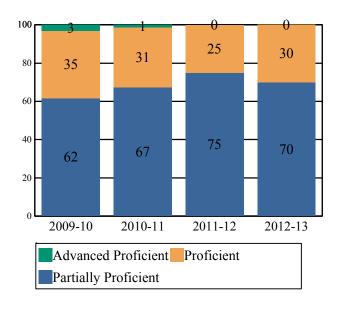
This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	163	30.1	43.9	NO
White	-	-		
Black	139	28.1	42.9	NO
Hispanic	-	-		
American Indian	-	-		
Asian	-	-		
Two or More Races	-	-		
Students with Disability	-	-		
Limited English Proficient Students	-	-		
Economically Disadvantaged Students	128	29.7	43.7	NO

**YES\* = Met Progress Target(Confidence Interval Applied)** Data is presented for subgroups when the count is high enough under NCLB suppression rules.

# **Proficiency Trends - Language Arts Literacy**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



# State of New Jersey

2012-13



# ACADEMIC ACHIEVEMENT

ESSEX IRVINGTON TOWNSHIP

# **GRADE SPAN KG-05**

# NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	161	49.7	53.7	YES*
White	-	-		
Black	137	48.9	53.8	YES*
Hispanic	-	-		
American Indian	-	-		
Asian	-	-		
Two or More Races	-	-		
Students with Disability	-	-		
Limited English Proficient Students	-	-		
Economically Disadvantaged Students	126	48.4	51.7	YES*
YES* = Met Prog	gress Target(C	onfidence	Interval A	pplied)

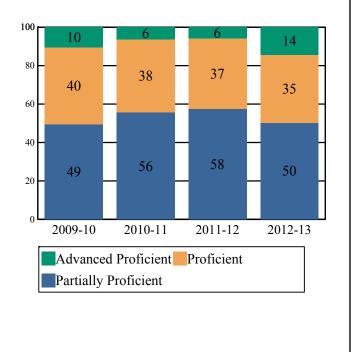
Data is presented for subgroups when the count is high enough under

NCLB suppression rules.

13-2330-080 BERKELEY TERRACE 787 GROVE STREET IRVINGTON, NEW JERSEY 07111-3605

# Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



# State of New Jersey

2012-13

#### NJ SCHOOL PERFORMANCE Report

#### ACADEMIC ACHIEVEMENT ESSEX

**IRVINGTON TOWNSHIP** 

### **GRADE SPAN KG-05**

# NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	43%	57%
White	-	-	-
Black	0%	43%	57%
Hispanic	0%	45%	55%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	47%	53%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

# NJASK Results - Language Arts Literacy Grade Level - 04

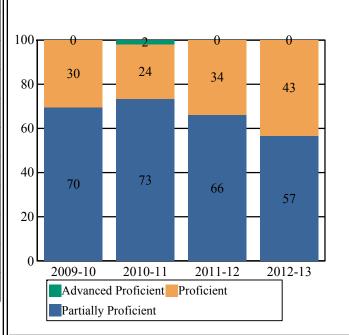
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	22%	78%
White	-	-	-
Black	0%	18%	82%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	22%	78%
Data is presented for subgroups whe NCLB suppression rules.	n the count is	high enough	under

#### 13-2330-080 BERKELEY TERRACE 787 GROVE STREET IRVINGTON, NEW JERSEY 07111-3605

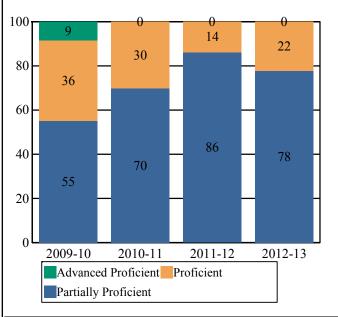
#### NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



#### NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



# **State of New Jersey**

2012-13

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#### ESSEX IRVINGTON TOWNSHIP

#### **GRADE SPAN KG-05**

# NJASK Results - Language Arts Literacy Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

NJASK Proficiency Trends - Language Arts Literacy -

Grade Level - 05

13-2330-080

BERKELEY TERRACE

**IRVINGTON, NEW JERSEY 07111-3605** 

**787 GROVE STREET** 

				over t	he last four	years.		
Subgroups	Advanced Proficient	Proficient	Partially Proficient			-		
Schoolwide	0%	22%	78%	100			0	0
White	-	-	-	100		2	- 0	22
Black	0%	22%	78%	80	41	40	25	
Hispanic	-	-	-					
American Indian	-	-	-	60-				
Asian	-	-	-	40		-	75	- 78 -
Two or More Races	-	-	-		57	57		
Students with Disability	-	-	-	20				
Limited English Proficient Students	-	-	-	0	2000.10	2010.11	2011 12	2012.12
Economically Disadvantaged Students	0%	17%	83%		2009-10	2010-11 ed Proficient	2011-12 Proficient	2012-13
Data is presented for subgroups whe NCLB suppression rules.	n the count is	high enough	under		Partially	Proficient		

# 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1213/naep/naep4read.html For more information, visit <a href="http://nces.ed.gov/nationsreportcard/">http://nces.ed.gov/nationsreportcard/</a>

	Proficiency Percentages					
Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced	
All Students	State (NJ)	25	33	30	12	
All Students	Nation	32	33	27	8	

### 2013 National Assessment Educational Progress (NAEP)

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	Proficiency Percentages				
Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4

# **State of New Jersey**

2012-13



#### ACADEMIC ACHIEVEMENT ESSEX

# IRVINGTON TOWNSHIP

#### **GRADE SPAN KG-05**

#### 13-2330-080 BERKELEY TERRACE 787 GROVE STREET IRVINGTON, NEW JERSEY 07111-3605

### NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	35%	38%	27%
White	-	-	-
Black	35%	37%	29%
Hispanic	36%	45%	18%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	_	-	-
Economically Disadvantaged Students	43%	32%	26%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

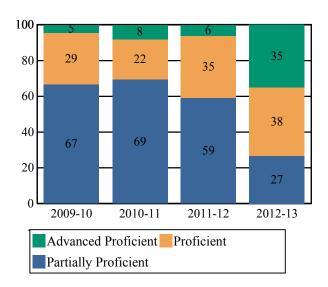
### NJASK Results - MATH Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient	
Schoolwide	0%	26%	74%	
White	-	-	-	
Black	0%	25%	75%	
Hispanic	-	-	-	
American Indian	-	-	-	
Asian	-	-	-	
Two or More Races	-	-	-	
Students with Disability	-	-	-	
Limited English Proficient Students	-	-	-	
Economically Disadvantaged Students	0%	29%	71%	
Data is presented for subgroups when the count is high enough under NCLB suppression rules.				

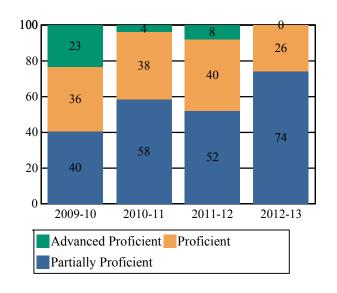
NJASK Proficiency Trends - Math - Grade Level - 03

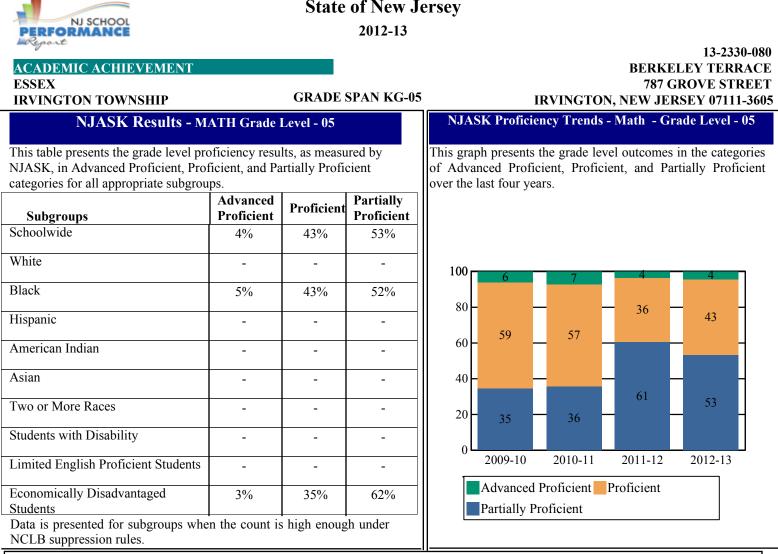
This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

 $http://www.nj.gov/education/pr/1213/naep/naep4math.html \ \ For more information, visit \\ \underline{<http://nces.ed.gov/nationsreportcard/>} \\ (http://nces.ed.gov/nationsreportcard/>) \\ (http://nces.ed.g$ 

		Pro	ficiency Perc	entages	
Grade 4 Math	State/Nation	<b>Below Basic</b>	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

# 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published.For subgroup outcomes, visit :

	Proficiency Percentages				
Grade 8 Math	State/Nation	<b>Below Basic</b>	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9

# State of New Jersey

2012-13



# ACADEMIC ACHIEVEMENT

#### ESSEX IRVINGTON TOWNSHIP

### **GRADE SPAN KG-05**

#### 13-2330-080 BERKELEY TERRACE 787 GROVE STREET IRVINGTON, NEW JERSEY 07111-3605

# NJASK Results - Science Grade Level - 04

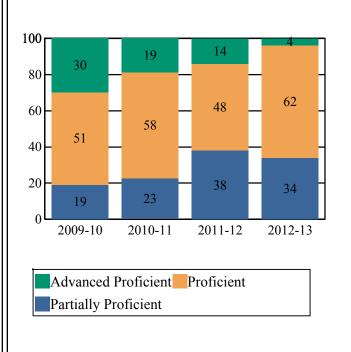
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	4%	62%	34%
White	-	-	-
Black	0%	66%	34%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	4%	64%	31%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

# NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





#### COLLEGE AND CAREER READINESS ESSEX IRVINGTON TOWNSHIP

NJ SCHOOL

#### GRADE SPAN KG-05

#### 13-2330-080 BERKELEY TERRACE 787 GROVE STREET IRVINGTON, NEW JERSEY 07111-3605

Students in both elementary and middles schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

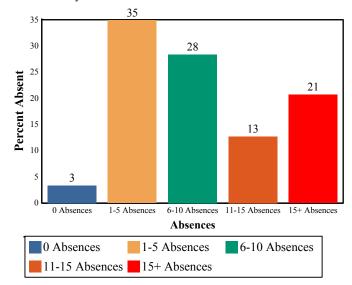
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	18%	32	7	6%	NO
Summary					0%

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

#### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



### State of New Jersey

2012-13



**IRVINGTON TOWNSHIP** 

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#### **GRADE SPAN KG-05**

#### 13-2330-080 BERKELEY TERRACE 787 GROVE STREET IRVINGTON, NEW JERSEY 07111-3605

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	34	30	7	35	NO
Student Growth on Math	28	17	4	35	NO
		24	6		0%

### **Student Growth**

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

	GROWTH				
	Low	Typical	High		
Partially Proficient	47%	19%	12%		
Proficient	4%	10%	9%		
Advanced Proficient	0%	0%	0%		

Language Arts

	GROWTH				
	Low	Typical	High		
Partially Proficient	42%	12%	11%		
Proficient	14%	13%	7%		
Advanced Proficient	1%	1%	0%		

Math

Low Growth is defined as an Student Growth Percentile score less than 35. Typical Growth is defined as an Student Growth Percentile score between 35 and 65. High Growth is defined as a Student Growth Percentile score higher than 65.





### WITHIN SCHOOL ACHIEVEMENT GAP ESSEX IRVINGTON TOWNSHIP GRAD

GRADE SPAN KG-05

#### 13-2330-080 BERKELEY TERRACE 787 GROVE STREET IRVINGTON, NEW JERSEY 07111-3605

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

#### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	225	300
75th	204	221
50th	188	204
25th	171	191
Oth	139	100
	107	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	33	30

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	224	300
75th	189	225
50th	174	206
25th	156	183
Oth	115	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	33	42

### Grade Level - 03

### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	296	300
75th	253	264
50th	223	235
25th	176	201
Oth	100	100
	Seels Seers Con	Saala Saara Can

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	77	63

# Grade Level - 04

### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	235	300
75th	200	260
50th	187	229
25th	156	201
Oth	115	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	44	59



2012-13

# WITHIN SCHOOL ACHIEVEMENT GAP

ESSEX

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**IRVINGTON TOWNSHIP** 

### **GRADE SPAN KG-05**

Grade Level - 05

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	233	300
75th	196	224
50th	178	205
25th	154	187
Oth	131	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	42	37

13-2330-080 BERKELEY TERRACE 787 GROVE STREET IRVINGTON, NEW JERSEY 07111-3605

### Grade Level - 05

### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	251	300
75th	217	268
50th	186	237
25th	161	205
Oth	111	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	56	63



SCHOOL CLIMATE ESSEX

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**IRVINGTON TOWNSHIP** 

NJ SCHOOL

#### **GRADE SPAN KG-05**

13-2330-080 BERKELEY TERRACE 787 GROVE STREET IRVINGTON, NEW JERSEY 07111-3605

#### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2012-13	6 Hrs. 20 Mins.

### **Student Suspension Rate**

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2012-13	12.2%

# Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2012-13	School
Full Time	5 Hrs. 35 Mins.
Shared Time	0 Hrs. 0 Mins.

### **Student Expulsions**

This table presents the number of students who were expelled from the school and district during the school year.

	School
2012-13	0

# **Student to Staff Ratio**

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2012-13	School		
Faculty	12		
Administrators	427		

#### SCHOOL PEER GROUP

# BERKELEY TERRACE

#### 13-2330-080

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NA</u>	ME         DISTRICT NAME	SCHOOL NAME		<u>GRAD</u> ESPAN	EDDI	LEP	SpED
BERGEN	CLIFFSIDE PARK BORO	SCHOOL #5	03-0890-070				<u>sped</u> 14.9%
BERGEN	GARFIELD CITY	<b>ROOSEVELT SCHOOL #7</b>	03-1700-100	0 KG-05	70.7%	5.1%	6.5%
CAMDEN	CAMDEN CITY	FOREST HILL SCHOOL	07-0680-203	5 KG-06	93.2%	1.2%	32.6%
CAMDEN	PENNSAUKEN TWP	GEORGE B. FINE ELEMENTARY SCHOOL	07-4060-140	0 PK-04	72.4%	18.2%	19.1%
CAMDEN	PENNSAUKEN TWP	GH CARSON ELEMENTARY SCHOOL	L07-4060-130	0 PK-04	70.0%	17.9%	12.9%
CUMBERLANI	COMMERCIAL TWP	HALEYVILLE-MAURICETOWN	11-0950-02:	5 PK-05	82.4%	0.0%	17.4%
CUMBERLANI	MILLVILLE CITY	ELEMENTARY SCHOOL R. M. BACON ELEMENTARY SCHOOL	11-3230-06	5 KG-05	80.9%	0.0%	15.1%
CUMBERLANI	MILLVILLE CITY	SILVER RUN ELEMENTARY	11-3230-10	0 KG-05	84.0%	0.0%	16.8%
ESSEX	BELLEVILLE TOWN	SCHOOL BELLEVILLE PS9	13-0250-090	0 KG-06	75.3%	0.6%	3.2%
ESSEX	CITY OF ORANGE TWP	HEYWOOD AVENUE ELEMENTARY	13-3880-090	0 PK-07	75.4%	7.0%	16.4%
ESSEX	EAST ORANGE	SCHOOL DIONNE WARWICK INSTITUTE	13-1210-110	0 PK-05	78.1%	0.6%	8.8%
ESSEX	EAST ORANGE	GEORGE WASHINGTON CARVER INSTITUTE	13-1210-06	0 PK-05	79.3%	0.5%	12.8%
ESSEX	EAST ORANGE	J. GARFIELD JACKSON SR. ACADEMY	13-1210-170	0 KG-05	83.4%	0.0%	14.6%
ESSEX	EAST ORANGE	SOJOURNER TRUTH MIDDLE SCHOOL	13-1210-13	5 07	82.2%	1.6%	21.4%
ESSEX	IRVINGTON TOWNSHIP	BERKELEY TERRACE	13-2330-080	0 KG-05	73.8%	11.0%	11.0%
ESSEX	IRVINGTON TOWNSHIP	THURGOOD MARSHALL SCHOOL	13-2330-12:	5 KG-05	72.6%	13.7%	8.2%
GLOUCESTER	PAULSBORO BORO	LOUDENSLAGER ELEMENTARY SCHOOL	15-4020-070	0 03-06	85.3%	1.0%	20.3%
GLOUCESTER	WOODBURY CITY	SCHOOL EVERGREEN AVENUE ELEMENTARY SCHOOL	15-5860-090	0 PK-05	76.5%	1.5%	13.9%
HUDSON	HARRISON TOWN	HAMILTON INTERMEDIATE SCHOOL	17-2060-06	1 04-05	80.2%	3.1%	20.8%
HUDSON	JERSEY CITY	<b>REV. DR. ERCEL F. WEBB SCHOOL</b>	17-2390-200	0 PK-05	79.5%	1.0%	12.9%
MONMOUTH	FREEHOLD BORO	PARK AVENUE ELEMENTARY SCHOOL	25-1640-070	0 KG-05	71.2%	19.6%	13.8%
MONMOUTH	LONG BRANCH CITY	WEST END ELEMENTARY SCHOOL	25-2770-150	0 KG-05	75.4%	11.7%	15.5%
MORRIS	DOVER TOWN	ACADEMY STREET ELEMENTARY SCHOOL	27-1110-050	0 KG-06	76.4%	0.2%	7.4%
OCEAN	SEASIDE HEIGHTS BORO	HUGH J BOYD JR. ELEMENTARY SCHOOL	29-4710-050	0 PK-06	84.8%	0.0%	19.6%
PASSAIC	CLIFTON CITY	SCHOOL #17	31-0900-230	0 KG-05	71.6%	17.5%	11.7%
PASSAIC	PATERSON CITY	URBAN LEADERSHIP ACADEMY	31-4010-06	1 KG-04	73.1%	0.7%	4.1%
SALEM	PENNS GRV-CARNEY'S PT REG	FIELD STREET SCHOOL	33-4070-090	0 01-03	75.8%	11.1%	13.6%
SOMERSET	NORTH PLAINFIELD BORO	STONY BROOK SCHOOL	35-3670-090	0 KG-04	82.3%	0.0%	15.1%
UNION	RAHWAY CITY	GROVER CLEVELAND ELEMENTARY SCHOOL	39-4290-090	0 PK-06	71.0%	14.3%	7.0%
UNION	ROSELLE BORO	ELEMENTARY SCHOOL DR. CHARLES C. POLK SCHOOL	39-4540-030	0 01-04	82.3%	3.7%	17.0%
UNION	ROSELLE BORO	WASHINGTON ELEMENTARY SCHOOL	39-4540-050	0 01-04	73.6%	3.6%	8.2%

### **State of New Jersey**

2012-13

### OVERVIEW ESSEX IRVINGTON TOWNSHIP

NJ SCHOO

#### GRADE SPAN PK-05

#### 13-2330-090 CHANCELLOR AVENUE SCHOOL 844 CHANCELLOR AVENUE IRVINGTON, NEW JERSEY 07111

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **lags in comparison** to its peers. This school's college and career readiness **is about average when compared** to schools across the state. Additionally, its college and career readiness **is high when compared** to its peers. This school's student growth performance **is about average when compared** to schools across the state. Additionally, its student growth performance **is about average when compared** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met	Improvement Status
Academic Achievement	26	13	50%	N/A
				Rationale
College and Career Readiness	77	47	0%	
Student Crowth	59	41	100%	N/A

Very High Performance is defined as being equal to or above the 80th percentile.

High Performance is defined as being between the 60th and 79.9th percentiles.

Average Performance is defined as being between the 40th and 59.9th percentiles.

Lagging Performance is defined as being between the 20th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

<u>Peer Schools</u> are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

#### **Academic Achievement**

This school outperforms 13% of schools statewide as noted by its statewide percentile and 26% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting 50% of its performance targets in the area of Academic Achievement.

#### **College and Career Readiness**

This school outperforms **47%** of schools statewide as noted by its statewide percentile and **77%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.

### **Student Growth**

This school outperforms **41%** of schools statewide as noted by its statewide percentile and **59%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth. Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.









2012-13

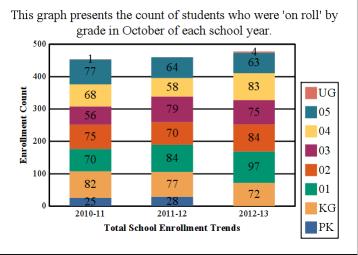
### **DEMOGRAPHIC INFORMATION**

#### ESSEX

#### **IRVINGTON TOWNSHIP**

#### **GRADE SPAN PK-05**

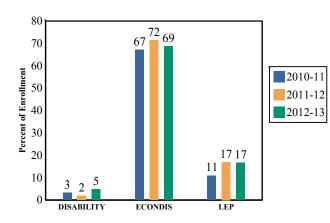
# Enrollment by Grade, in Full Time Equivalent



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

<b>Total School Enrollment in</b>	Full Time Equivalent
2011-12	460
2012-13	478

### Enrollment Trends by Program Participation



# **Current Year Enrollment by Program Participation**

2012-2013	Count of Students	Percentage of Enrollment
Students with Disability	23	5%
Economically Disadvantaged Students	329	69%
Limited English Proficient Students	80	17%

#### 13-2330-090 CHANCELLOR AVENUE SCHOOL 844 CHANCELLOR AVENUE IRVINGTON, NEW JERSEY 07111

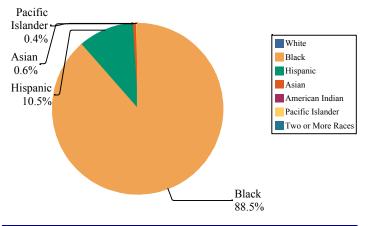
#### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

<u>2012-13</u>	Percent
English	72.3%
Haitian Creole	10.2%
Spanish	9.8%
Creoles and pidgins, Frenc	3.1%
Creoles and pidgins, Engli	2.3%
Igbo	1.0%
Other	1.3%

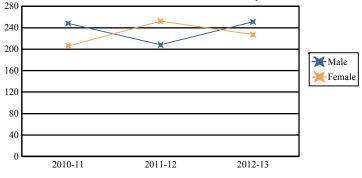
**Enrollment by Ethnic/Racial Subgroup** 

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



#### **Enrollment by Gender**

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	248	206
2011-12	208	252
2012-13	251	227



**PERFORMANCE**  *Report* ACADEMIC ACHIEVEMENT

NJ SCHOOL

#### ESSEX IRVINGTON TOWNSHIP

#### **GRADE SPAN PK-05**

#### 13-2330-090 CHANCELLOR AVENUE SCHOOL 844 CHANCELLOR AVENUE IRVINGTON, NEW JERSEY 07111

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	49%	39	17	100%
NJASK Math Proficiency and above	58%	13	8	0%
SUMMARY - Academic Achievement		26	13	50%

#### NCLB Progress Targets - Language Arts Literacy

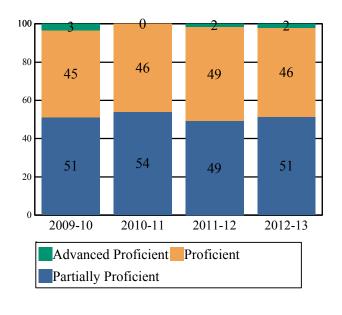
This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	183	48.6	55	YES*
White	-	-		
Black	159	47.2	53.4	YES*
Hispanic	-	-		
American Indian	-	-		
Asian	-	-		
Two or More Races	-	-		
Students with Disability	-	-		
Limited English Proficient Students	-	-		
Economically Disadvantaged Students	136	47.1	53.2	YES*

**YES\* = Met Progress Target(Confidence Interval Applied)** Data is presented for subgroups when the count is high enough under NCLB suppression rules.

## **Proficiency Trends - Language Arts Literacy**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



# **State of New Jersey**

2012-13



# ACADEMIC ACHIEVEMENT

ESSEX IRVINGTON TOWNSHIP

### **GRADE SPAN PK-05**

# NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

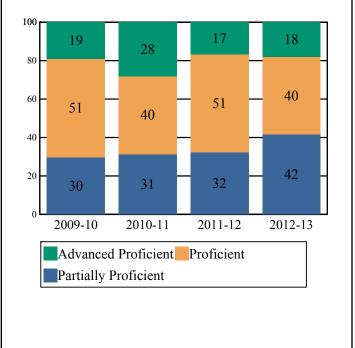
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	183	58.4	73.8	NO
White	-	-		
Black	159	59.1	72.4	NO
Hispanic	-	-		
American Indian	-	-		
Asian	-	-		
Two or More Races	-	-		
Students with Disability	-	-		
Limited English Proficient Students	-	-		
Economically Disadvantaged Students	136	63.3	73.1	NO
YES* = Met Prog	gress Target(C	onfidence	Interval A	pplied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### 13-2330-090 CHANCELLOR AVENUE SCHOOL 844 CHANCELLOR AVENUE IRVINGTON, NEW JERSEY 07111

# **Proficiency Trends - Math**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



# **State of New Jersey**

2012-13

# ACADEMIC ACHIEVEMENT

NJ SCHOOL

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### **GRADE SPAN PK-05**

# NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	48%	52%
White	-	-	-
Black	0%	46%	54%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	46%	54%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 04

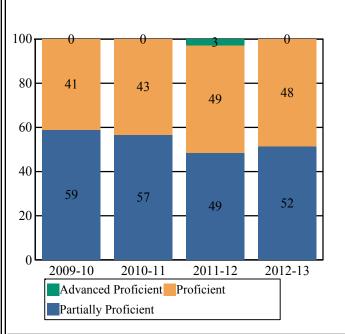
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	3%	39%	58%
White	-	-	-
Black	3%	40%	56%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	4%	37%	59%
Data is presented for subgroups when NCLB suppression rules.	n the count is	high enough	under

#### 13-2330-090 CHANCELLOR AVENUE SCHOOL 844 CHANCELLOR AVENUE IRVINGTON, NEW JERSEY 07111

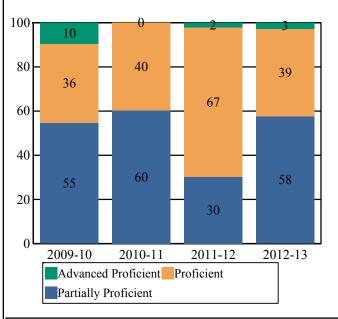
#### NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



#### NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



# State of New Jersey

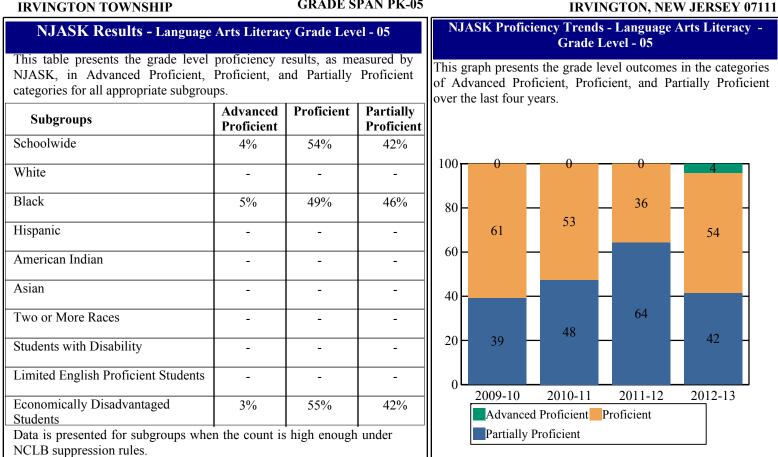
2012-13

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# GRADE SPAN PK-05

13-2330-090 CHANCELLOR AVENUE SCHOOL 844 CHANCELLOR AVENUE IRVINGTON, NEW JERSEY 07111



# 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1213/naep/naep4read.html For more information, visit <a href="http://nces.ed.gov/nationsreportcard/">http://nces.ed.gov/nationsreportcard/</a>

			Proficiency P	ercentages	
Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

# 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

		P	roficiency Pe	rcentages	
Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4

# **State of New Jersey**

2012-13



#### ACADEMIC ACHIEVEMENT ESSEX

# IRVINGTON TOWNSHIP

### **GRADE SPAN PK-05**

# NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	27%	31%	42%
White	-	-	-
Black	27%	32%	41%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	23%	37%	40%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - MATH Grade Level - 04

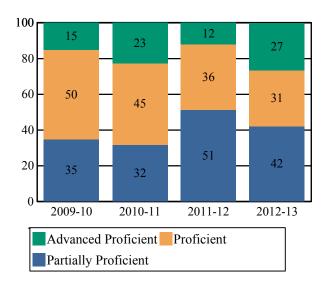
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	11%	44%	45%
White	-	-	-
Black	11%	45%	44%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	10%	51%	39%
Data is presented for subgroups whe NCLB suppression rules.	n the count is	s high enoug	h under

#### 13-2330-090 CHANCELLOR AVENUE SCHOOL 844 CHANCELLOR AVENUE IRVINGTON, NEW JERSEY 07111

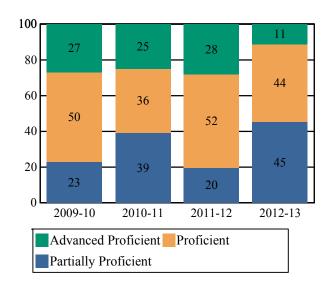
#### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NU SCHOOL		State		ciscy
PERFORMANCE			2012-13	
ACADEMIC ACHIEVEMENT ESSEX IRVINGTON TOWNSHIP		GRADE	SPAN PK-05	13-2330-090 CHANCELLOR AVENUE SCHOOI 844 CHANCELLOR AVENUH IRVINGTON, NEW JERSEY 0711
NJASK Results - M	ATH Grade	Level - 05		NJASK Proficiency Trends - Math - Grade Level - 05
This table presents the grade level pro NJASK, in Advanced Proficient, Prot categories for all appropriate subgrou	ficient, and Pa ps.		cient	This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.
Subgroups	Advanced Proficient	Proficient	Partially Proficient	
Schoolwide	17%	48%	35%	
White	-	-	-	100
Black	15%	49%	37%	
Hispanic	-	-	-	
American Indian	-	-	-	
Asian	-	-	-	40 - 41
Two or More Races	-	-	-	20 - 32 - 35 - 35 -
Students with Disability	-	-	-	
Limited English Proficient Students	-	-	-	2009-10 2010-11 2011-12 2012-13
Economically Disadvantaged Students	24%	48%	27%	Advanced Proficient Proficient
Data is presented for subgroups whe NCLB suppression rules.	n the count is	high enoug	sh under	

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1213/naep/naep4math.html For more information, visit <<u>http://nces.ed.gov/nationsreportcard/</u>>

		Proficiency Percentages					
Grade	e 4 Math	State/Nation	<b>Below Basic</b>	Basic	Proficient	Advanced	
All Students		State (NJ)	13	38	39	10	
All Students		Nation	17	41	34	8	

# 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

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	Proficiency Percentages					
Grade 8 Math	State/Nation	<b>Below Basic</b>	Basic	Proficient	Advanced	
All Students	State (NJ)	18	34	33	16	
All Students	Nation	26	38	27	9	

State of New Jersev



# State of New Jersey

2012-13



# ACADEMIC ACHIEVEMENT

#### ESSEX IRVINGTON TOWNSHIP

### **GRADE SPAN PK-05**

#### 13-2330-090 CHANCELLOR AVENUE SCHOOL 844 CHANCELLOR AVENUE IRVINGTON, NEW JERSEY 07111

# NJASK Results - Science Grade Level - 04

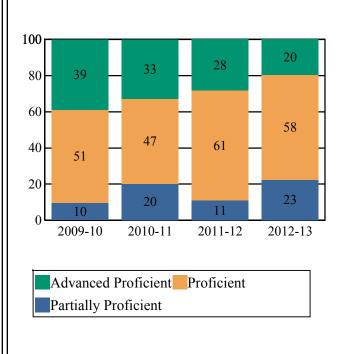
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient	
Schoolwide	20%	58%	23%	
White	-	-	-	
Black	21%	60%	19%	
Hispanic	-	-	-	
American Indian	-	-	-	
Asian	-	-	-	
Two or More Races	-	-	-	
Students with Disability	-	-	-	
Limited English Proficient Students	-	-	-	
Economically Disadvantaged Students	20%	63%	18%	

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





### COLLEGE AND CAREER READINESS ESSEX IRVINGTON TOWNSHIP

NJ SCHOOL

#### **GRADE SPAN PK-05**

#### 13-2330-090 CHANCELLOR AVENUE SCHOOL 844 CHANCELLOR AVENUE IRVINGTON, NEW JERSEY 07111

Students in both elementary and middles schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

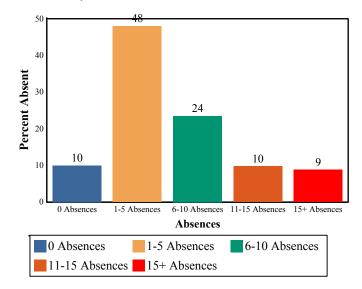
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	8%	77	47	6%	NO
Summary					0%

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

#### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



2012-13



**IRVINGTON TOWNSHIP** 

NJ SCHOO

#### **GRADE SPAN PK-05**

#### 13-2330-090 CHANCELLOR AVENUE SCHOOL 844 CHANCELLOR AVENUE IRVINGTON, NEW JERSEY 07111

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	50	75	47	35	YES
Student Growth on Math	46	42	34	35	YES
		59	41		100%

### **Student Growth**

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

	GROWTH		
	Low Typical High		
Partially Proficient	27%	14%	13%
Proficient	7%	12%	24%
Advanced Proficient	0%	0%	3%

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	25%	10%	5%
Proficient	16%	14%	16%
Advanced Proficient	2%	4%	7%

Math

Low Growth is defined as an Student Growth Percentile score less than 35. Typical Growth is defined as an Student Growth Percentile score between 35 and 65. High Growth is defined as a Student Growth Percentile score higher than 65.



# NJ SCHOOL PERFORMANCE

#### WITHIN SCHOOL ACHIEVEMENT GAP ESSEX IRVINGTON TOWNSHIP GRAD

#### GRADE SPAN PK-05

#### 13-2330-090 CHANCELLOR AVENUE SCHOOL 844 CHANCELLOR AVENUE IRVINGTON, NEW JERSEY 07111

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

#### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	225	300
75th	207	221
50th	194	204
25th	179	191
Oth	147	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	28	30

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	254	300
75th	209	225
50th	189	206
25th	174	183
0th	115	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	35	42

### Grade Level - 03

### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	294	300
75th	240	264
50th	204	235
25th	175	201
Oth	110	100
	Scale Score Gan	- Scale Score Gan -

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	65	63

# Grade Level - 04

### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	294	300
75th	225	260
50th	201	229
25th	174	201
Oth	129	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	51	59



2012-13

# WITHIN SCHOOL ACHIEVEMENT GAP

ESSEX

**IRVINGTON TOWNSHIP** 

### **GRADE SPAN PK-05**

Grade Level - 05

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	256	300
75th	221	224
50th	200	205
25th	181	187
Oth	157	100

	Scale Score Gap - School	Scale Score Gap - State	
25th vs 75th Gap	40	37	

13-2330-090 CHANCELLOR AVENUE SCHOOL 844 CHANCELLOR AVENUE IRVINGTON, NEW JERSEY 07111

Grade Level - 05

### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	233	268
50th	212	237
25th	189	205
Oth	133	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	44	63



SCHOOL CLIMATE ESSEX IRVINGTON TOWNSHIP

RFORMANCE

NJ SCHOOL

#### **GRADE SPAN PK-05**

13-2330-090 CHANCELLOR AVENUE SCHOOL 844 CHANCELLOR AVENUE IRVINGTON, NEW JERSEY 07111

#### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2012-13	6 Hrs. 20 Mins.

#### **Student Suspension Rate**

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2012-13	6.1%

# Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2012-13	School	
Full Time	5 Hrs. 35 Mins.	
Shared Time	0 Hrs. 0 Mins.	

### **Student Expulsions**

This table presents the number of students who were expelled from the school and district during the school year.

	School
2012-13	0

### **Student to Staff Ratio**

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2012-13	School	
Faculty	15	
Administrators	478	

#### SCHOOL PEER GROUP

### CHANCELLOR AVENUE SCHOOL

13-2330-090

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

COUNTY NA	ME DISTRICT NAME	SCHOOL NAME	CDS CODE	<u>GRAD</u> ESPAN	FRPL	LEP	SpED
BERGEN	ENGLEWOOD CITY	DR. LEROY MCCLOUD	03-1370-0		66.0%	6.6%	12.3%
BERGEN	LODI BOROUGH	ELEMENTARY SCHOOL COLUMBUS SCHOOL	03-2740-0	60 KG-05	61.2%	3.8%	8.7%
BERGEN	LODI BOROUGH	WILSON SCHOOL	03-2740-1	00 PK-05	65.3%	7.9%	6.5%
BURLINGTON	WILLINGBORO TWP	HAWTHORNE PARK ELELMENTARY SCHOOL	05-5805-0	65 PK-05	64.4%	0.0%	11.9%
BURLINGTON	WILLINGBORO TWP	TWIN HILLS ELEMENTARY SCHOOL	05-5805-12	20 PK-05	60.4%	0.0%	8.8%
CAMDEN	PENNSAUKEN TWP	BENJAMIN FRANKLIN ELEMENTARY SCHOOL	07-4060-1	00 KG-04	67.4%	0.7%	17.3%
CAMDEN	PINE HILL BORO	DR. ALBERT M. BEAN SCHOOL	07-4110-0	60 PK-05	62.9%	1.8%	14.4%
CHARTERS	VINELAND PUBLIC	VINELAND PUBLIC CHARTER	80-6028-9	10 KG-05	54.7%	0.0%	6.3%
CUMBERLANI	CHARTER SCHOOL MILLVILLE CITY	SCHOOL HOLLY HEIGHTS ELEMENTARY SCHOOL	11-3230-0	75 KG-05	68.4%	0.0%	17.4%
ESSEX	EAST ORANGE	JOHNNIE L. COCHRAN JR. ACADEMY	13-1210-1	90 PK-05	62.3%	0.0%	13.1%
ESSEX	IRVINGTON TOWNSHIP	CHANCELLOR AVENUE SCHOOL	13-2330-0	90 PK-05	68.8%	16.7%	4.6%
ESSEX	IRVINGTON TOWNSHIP	MADISON AT CHANCELLOR SOUTH	13-2330-1	20 KG-05	67.4%	10.0%	7.3%
GLOUCESTER	WOODBURY CITY	WALNUT STREET SCHOOL	15-5860-1	00 KG-05	66.3%	2.0%	11.9%
HUDSON	HOBOKEN CITY	WALLACE ELEMENTARY SCHOOL	17-2210-0	70 PK-07	62.4%	3.4%	12.0%
HUDSON	KEARNY TOWN	GARFIELD ELEMENTARY SCHOOL	17-2410-0	80 PK-06	62.3%	0.0%	11.6%
MERCER	HAMILTON TWP	KUSER ELEMENTARY SCHOOL	21-1950-1	70 KG-05	60.5%	6.1%	7.8%
MIDDLESEX	CARTERET BORO	COLUMBUS ELEMENTARY SCHOOL	23-0750-0	50 PK-05	68.6%	9.2%	10.1%
MIDDLESEX	WOODBRIDGE TWP	ROSS STREET ELEMENTARY SCHOOL	23-5850-2	80 KG-05	44.7%	0.0%	2.1%
MONMOUTH	LONG BRANCH CITY	GREGORY ELEMENTARY SCHOOL	25-2770-1	10 PK-05	66.0%	7.8%	10.2%
MONMOUTH	NEPTUNE TWP	GABLES ELEMENTARY SCHOOL	25-3510-0	61 PK-05	68.0%	0.0%	14.9%
MORRIS	DOVER TOWN	NORTH DOVER ELEMENTARY SCHOOL	27-1110-0	70 PK-06	66.7%	8.8%	7.6%
OCEAN	OCEAN GATE BORO	OCEAN GATE ELEMENTARY SCHOOL	29-3800-0	50 PK-06	59.0%	0.0%	11.8%
PASSAIC	CLIFTON CITY	SCHOOL #11	31-0900-1	60 KG-05	58.9%	0.2%	8.1%
PASSAIC	CLIFTON CITY	SCHOOL #15	31-0900-2	00 KG-05	63.1%	0.3%	9.4%
PASSAIC	CLIFTON CITY	SCHOOL #3	31-0900-1	00 KG-05	55.1%	0.6%	6.2%
SOMERSET	FRANKLIN TWP	ELIZABETH AVENUE SCHOOL	35-1610-0	70 PK-04	59.5%	8.4%	6.7%
SOMERSET	NORTH PLAINFIELD BORO	EAST END SCHOOL	35-3670-0	60 PK-04	61.1%	10.0%	6.8%
SOMERSET	NORTH PLAINFIELD BORO	SOMERSET SCHOOL	35-3670-0	80 05-06	68.0%	2.8%	17.0%
UNION	HILLSIDE TWP	GEORGE WASHINGTON SCHOOL	39-2190-1	10 05	62.5%	3.2%	8.5%
UNION	HILLSIDE TWP	HURDEN LOOKER SCHOOL	39-2190-0	80 03-04	63.6%	4.5%	11.1%
UNION	LINDEN CITY	NUMBER 2	39-2660-0	90 PK-05	64.2%	11.8%	7.5%

### **State of New Jersey**

2012-13

### **OVERVIEW** ESSEX **IRVINGTON TOWNSHIP**

#### **GRADE SPAN KG-05**

#### 13-2330-100 FLORENCE AVENUE SCHOOL **1324 SPRINGFIELD AVENUE IRVINGTON, NEW JERSEY 07111-1916**

This school's academic performance significantly lags in comparison to schools across the state. Additionally, its academic performance lags in comparison to its peers. This school's college and career readiness lags in comparison to schools across the state. Additionally, its college and career readiness is about average when compared to its peers. This school's student growth performance significantly lags in comparison to schools across the state. Additionally, its student growth performance is about average when compared to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met	Improvement Status
Academic Achievement	36	5	13%	N/A
			10 / 0	Rationale
College and Career Readiness	42	20	0%	NT/A
Student Growth	44	17	50%	N/A

Very High Performance is defined as being equal to or above the 80th percentile.

High Performance is defined as being between the 60th and 79.9th percentiles.

Average Performance is defined as being between the 40th and 59.9th percentiles.

Lagging Performance is defined as being between the 20th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

#### **Academic Achievement**

This school outperforms 5% of schools statewide as noted by its statewide percentile and 36% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting 13% of its performance targets in the area of Academic Achievement.

#### **College and Career Readiness**

This school outperforms 20% of schools statewide as noted by its statewide percentile and 42% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting 0% of its performance targets in the area of College and Career Readiness.

### **Student Growth**

This school outperforms 17% of schools statewide as noted by its statewide percentile and 44% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting 50% percentage of its performance targets in the area of Student Growth

Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.











2012-13

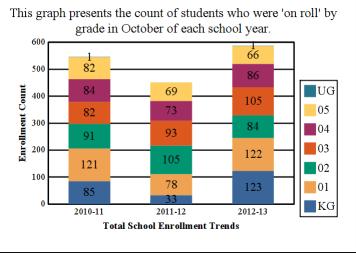
### **DEMOGRAPHIC INFORMATION**

#### ESSEX

### IRVINGTON TOWNSHIP

#### **GRADE SPAN KG-05**

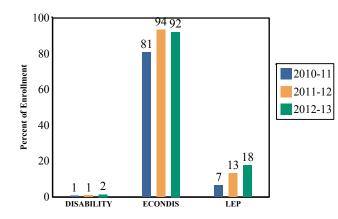
# Enrollment by Grade, in Full Time Equivalent



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment in Full Time Equivalent		
2011-12	451	
2012-13	587	

# Enrollment Trends by Program Participation



# **Current Year Enrollment by Program Participation**

2012-2013	Count of Students	Percentage of Enrollment
Students with Disability	9	2%
Economically Disadvantaged Students	542	92%
Limited English Proficient Students	105	18%

#### 13-2330-100 FLORENCE AVENUE SCHOOL 1324 SPRINGFIELD AVENUE IRVINGTON, NEW JERSEY 07111-1916

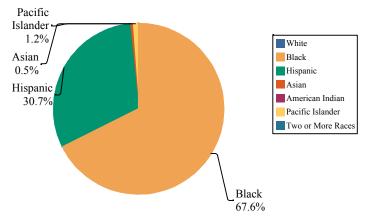
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

<u>2012-13</u>	Percent
English	47.5%
Spanish	34.0%
Haitian Creole	17.0%
Creoles and pidgins, Engli	0.7%
Chinese	0.5%
Yoruba	0.2%
Other	0.2%

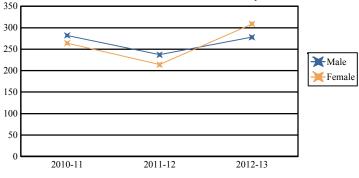
**Enrollment by Ethnic/Racial Subgroup** 

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



#### **Enrollment by Gender**

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	282	264
2011-12	237	214
2012-13	278	309



ACADEMIC ACHIEVEMENT

NJ SCHOOL

#### ESSEX IRVINGTON TOWNSHIP

### GRADE SPAN KG-05

#### 13-2330-100 FLORENCE AVENUE SCHOOL 1324 SPRINGFIELD AVENUE IRVINGTON, NEW JERSEY 07111-1916

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	32%	49	6	25%
NJASK Math Proficiency and above	47%	23	3	0%
SUMMARY - Academic Achievement		36	5	13%

### NCLB Progress Targets - Language Arts Literacy

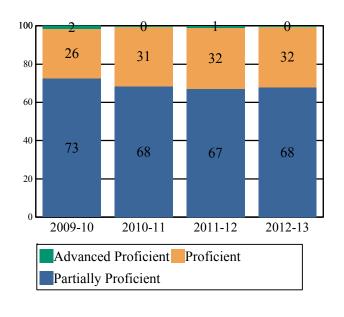
This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	239	32.2	43.1	NO
White	-	-		
Black	175	35.4	44.7	NO
Hispanic	59	23.7	32.8	YES*
American Indian	-	-		
Asian	-	-		
Two or More Races	-	-		
Students with Disability	-	-		
Limited English Proficient Students	-	-		
Economically Disadvantaged Students VFS* = Met Progres	221	31.7	43.8	NO

**YES\* = Met Progress Target(Confidence Interval Applied)** Data is presented for subgroups when the count is high enough under NCLB suppression rules.

# **Proficiency Trends - Language Arts Literacy**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



# **State of New Jersey**

2012-13



# ACADEMIC ACHIEVEMENT

ESSEX IRVINGTON TOWNSHIP

#### **GRADE SPAN KG-05**

# NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	239	46.8	66	NO
White	-	-		
Black	175	44.6	65.6	NO
Hispanic	59	54.2	70.5	NO
American Indian	-	-		
Asian	-	-		
Two or More Races	-	-		
Students with Disability	-	-		
Limited English Proficient Students	-	-		
Economically Disadvantaged Students	221	46.6	68	NO

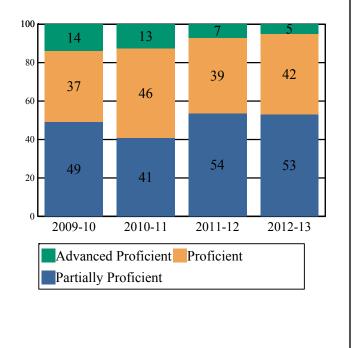
YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### 13-2330-100 FLORENCE AVENUE SCHOOL 1324 SPRINGFIELD AVENUE IRVINGTON, NEW JERSEY 07111-1916

# **Proficiency Trends - Math**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



# **State of New Jersey**

2012-13

# ACADEMIC ACHIEVEMENT

**IRVINGTON TOWNSHIP** 

NJ SCHOOL

PORMANCE

ESSEX

# **GRADE SPAN KG-05**

# NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	38%	62%
White	-	-	-
Black	0%	43%	57%
Hispanic	0%	27%	73%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	38%	62%
Data is presented for subgroups whe	n the count is	high anough	under

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

# NJASK Results - Language Arts Literacy Grade Level - 04

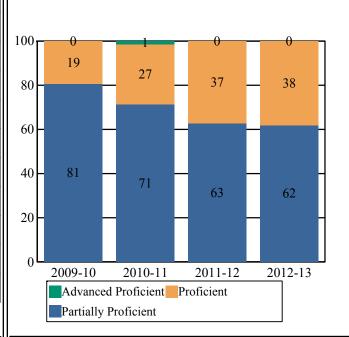
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	24%	76%
White	-	-	-
Black	0%	25%	75%
Hispanic	0%	25%	75%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	23%	77%
Data is presented for subgroups whe NCLB suppression rules.	n the count is	high enough	under

### 13-2330-100 FLORENCE AVENUE SCHOOL 1324 SPRINGFIELD AVENUE IRVINGTON, NEW JERSEY 07111-1916

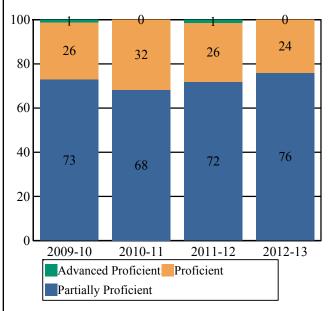
## NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



# State of New Jersey

2012-13

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NJ SCHO	
Report	

# ACADEMIC ACHIEVEMENT

### ESSEX IRVINCTON TOWNSHIP

### **GRADE SPAN KG-05**

### 13-2330-100 FLORENCE AVENUE SCHOOL 1324 SPRINGFIELD AVENUE IRVINGTON, NEW JERSEY 07111-1916

IRVINGTON TOWNSHIP		GRADE 5	FAN KG-05	IRVINGTON, NEW JERSEY 07111-1916
NJASK Results - Language		•		NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05
This table presents the grade level NJASK, in Advanced Proficient, categories for all appropriate subgrou	Proficient, a			This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.
Subgroups	Advanced Proficient	Proficient	Partially Proficient	
Schoolwide	2%	32%	66%	100
White	-	-	-	
Black	0%	38%	62%	80 - 33 _ 35 _ 31 _ 32 _
Hispanic	0%	15%	85%	
American Indian	-	-	-	
Asian	-	-	-	
Two or More Races	-	-	-	63 65 67 66
Students with Disability	-	-	-	
Limited English Proficient Students	-	-	-	
Economically Disadvantaged Students	2%	31%	67%	2009-10         2010-11         2011-12         2012-13           Advanced Proficient         Proficient
Data is presented for subgroups whe NCLB suppression rules.	n the count is	high enough	under	Partially Proficient

# 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1213/naep/naep4read.html For more information, visit <a href="http://nces.ed.gov/nationsreportcard/">http://nces.ed.gov/nationsreportcard/</a>

			Proficiency P	ercentages	
Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

# 2013 National Assessment Educational Progress (NAEP)

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	Proficiency Percentages				
Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4

# State of New Jersey

2012-13



### ACADEMIC ACHIEVEMENT ESSEX

# IRVINGTON TOWNSHIP

## **GRADE SPAN KG-05**

# NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	7%	35%	58%
White	-	-	-
Black	9%	31%	60%
Hispanic	3%	43%	53%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	0%	17%	83%
Economically Disadvantaged Students	7%	35%	58%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

# NJASK Results - MATH Grade Level - 04

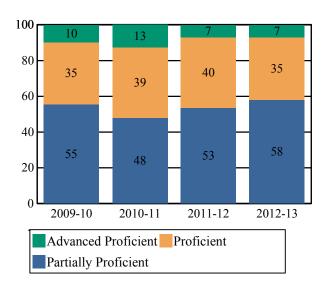
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	1%	55%	43%
White	-	-	-
Black	2%	52%	46%
Hispanic	0%	75%	25%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	1%	54%	45%
Data is presented for subgroups whe NCLB suppression rules.	n the count is	high enoug	h under

### 13-2330-100 FLORENCE AVENUE SCHOOL 1324 SPRINGFIELD AVENUE IRVINGTON, NEW JERSEY 07111-1916

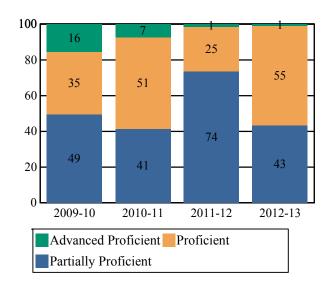
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



# NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



State of New Jersey NJ SCHOOL 2012-13 ERFORMANCE 13-2330-100 ACADEMIC ACHIEVEMENT FLORENCE AVENUE SCHOOL **1324 SPRINGFIELD AVENUE** ESSEX **GRADE SPAN KG-05 IRVINGTON TOWNSHIP IRVINGTON, NEW JERSEY 07111-1916** NJASK Proficiency Trends - Math - Grade Level - 05 NJASK Results - MATH Grade Level - 05 This table presents the grade level proficiency results, as measured by This graph presents the grade level outcomes in the categories NJASK, in Advanced Proficient, Proficient, and Partially Proficient of Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups. over the last four years. Advanced Partially Proficient Proficient Proficient Subgroups Schoolwide 59% 7% 34% White \_ \_ 100 13 17 19 Black 7% 31% 62% 80 34 Hispanic 8% 38% 54% 41 53 60 American Indian 48 \_ \_ -Asian 40 \_ \_ \_ 59 Two or More Races \_ \_ \_ 42 20 33 34 Students with Disability -0 2009-10 2010-11 2011-12 2012-13 Limited English Proficient Students \_ \_ Advanced Proficient Proficient Economically Disadvantaged 8% 35% 58% Partially Proficient Students Data is presented for subgroups when the count is high enough under NCLB suppression rules.

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# 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

 $http://www.nj.gov/education/pr/1213/naep/naep4math.html \ \ For more information, visit \\ \underline{<http://nces.ed.gov/nationsreportcard/>} \\ \underline{>} \\ \underline{>}$ 

		Proficiency Percentages					
Grade	e 4 Math	State/Nation	<b>Below Basic</b>	Basic	Proficient	Advanced	
All Students		State (NJ)	13	38	39	10	
All Students		Nation	17	41	34	8	

# 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published.For subgroup outcomes, visit :

	Proficiency Percentages					
Grade 8 Math	State/Nation	<b>Below Basic</b>	Basic	Proficient	Advanced	
All Students	State (NJ)	18	34	33	16	
All Students	Nation	26	38	27	9	

# **State of New Jersey**

2012-13



# ACADEMIC ACHIEVEMENT

### ESSEX **IRVINGTON TOWNSHIP**

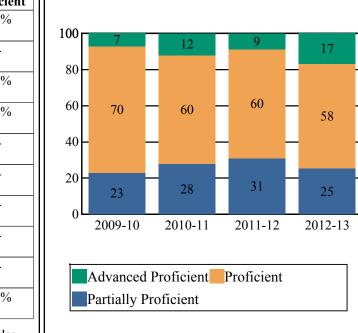
# **GRADE SPAN KG-05**

### 13-2330-100 FLORENCE AVENUE SCHOOL **1324 SPRINGFIELD AVENUE IRVINGTON, NEW JERSEY 07111-1916**

# NJASK Results - Science Grade Level - 04

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient		Partially Proficient
Schoolwide	17%	58%	25%
White	-	-	-
Black	16%	57%	27%
Hispanic	25%	63%	13%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	18%	55%	27%
Data is presented for subgroups	when the coun	t is high eno	ugh under

NCLB suppression rules.



# COLLEGE AND CAREER READINESS ESSEX IRVINGTON TOWNSHIP

NJ SCHOOL

### GRADE SPAN KG-05

### 13-2330-100 FLORENCE AVENUE SCHOOL 1324 SPRINGFIELD AVENUE IRVINGTON, NEW JERSEY 07111-1916

Students in both elementary and middles schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

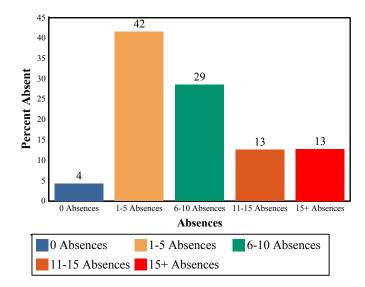
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	12%	42	20	6%	NO
Summary					0%

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

## Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



2012-13



**IRVINGTON TOWNSHIP** 

NJ SCHOO

### **GRADE SPAN KG-05**

### 13-2330-100 FLORENCE AVENUE SCHOOL 1324 SPRINGFIELD AVENUE IRVINGTON, NEW JERSEY 07111-1916

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	44	64	25	35	YES
Student Growth on Math	34	24	8	35	NO
		44	17		50%

# **Student Growth**

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

	GROWTH		
	Low Typical High		
Partially Proficient	35%	20%	16%
Proficient	5%	10%	12%
Advanced Proficient	0%	0%	1%

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	33%	9%	5%
Proficient	17%	21%	12%
Advanced Proficient	2%	1%	2%

Math

Low Growth is defined as an Student Growth Percentile score less than 35. Typical Growth is defined as an Student Growth Percentile score between 35 and 65. High Growth is defined as a Student Growth Percentile score higher than 65.





# WITHIN SCHOOL ACHIEVEMENT GAP ESSEX IRVINGTON TOWNSHIP GRAD

### GRADE SPAN KG-05

### 13-2330-100 FLORENCE AVENUE SCHOOL 1324 SPRINGFIELD AVENUE IRVINGTON, NEW JERSEY 07111-1916

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

## Grade Level - 03

# NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	230	300
75th	204	221
50th	191	204
25th	176	191
Oth	150	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	28	30

# Grade Level - 04

## NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	226	300
75th	196	225
50th	183	206
25th	162	183
Oth	129	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	34	42

# Grade Level - 03

# NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	280	300
75th	219	264
50th	184	235
25th	158	201
Oth	101	100
	Scale Score Gan	- Scale Score Gan -

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	61	63

# Grade Level - 04

# NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	246	300
75th	214	260
50th	200	229
25th	184	201
Oth	115	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	30	59



2012-13

# WITHIN SCHOOL ACHIEVEMENT GAP

ESSEX

**IRVINGTON TOWNSHIP** 

# **GRADE SPAN KG-05**

# Grade Level - 05

## NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	255	300
75th	207	224
50th	190	205
25th	167	187
Oth	143	100

	Scale Score Gap - School	Scale Score Gap - State	
25th vs 75th Gap	40	37	

### 13-2330-100 FLORENCE AVENUE SCHOOL 1324 SPRINGFIELD AVENUE IRVINGTON, NEW JERSEY 07111-1916

## Grade Level - 05

# NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score	
<b>99th</b> 270		300	
75th	221	268	
50th	186	237	
<b>25th</b> 165		205	
Oth	133	100	

	Scale Score Gap - School	Scale Score Gap - State	
25th vs 75th Gap	56	63	



SCHOOL CLIMATE ESSEX IRVINGTON TOWNSHIP

RFORMANCE

NJ SCHOOL

## **GRADE SPAN KG-05**

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2012-13	6 Hrs. 20 Mins.

# **Student Suspension Rate**

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2012-13	2.4%

### 13-2330-100 FLORENCE AVENUE SCHOOL 1324 SPRINGFIELD AVENUE IRVINGTON, NEW JERSEY 07111-1916

## **Instructional Time**

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2012-13	School	
Full Time	5 Hrs. 35 Mins.	
Shared Time	0 Hrs. 0 Mins.	

# **Student Expulsions**

This table presents the number of students who were expelled from the school and district during the school year.

	School
2012-13	0

# **Student to Staff Ratio**

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2012-13	School	
Faculty	16	
Administrators	196	

### SCHOOL PEER GROUP

## FLORENCE AVENUE SCHOOL

13-2330-100

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

ATILANTIC         PLEASANTVILLE CITY         WASHINGTOR AVENUE         01-4180-060 KG-03         90.5%         90.5%         10.0%           CAMDEN         CAMDEN CITY         ALFRED CRAMER COLLEGE         07-0680-170 PK-06         95.0%         10.6%         12.0%           CAMDEN         CAMDEN CITY         RAFAEL CORDERO MOLINA         07-0680-170 PK-06         95.0%         10.6%         12.9%           CAPE MAY         WILDWOOD CITY         RAFAEL CORDERO MOLINA         07-0680-250 PK-05         85.4%         39.4%         12.8%           CAPE MAY         WILDWOOD CITY         GLENWOOD AVE ELEMENTARY         09-5790-060 PK-05         85.4%         39.4%         12.8%           ESSEX         IRVINGTON TOWNSHIP         FLORENCE AVENUE SCHOOL         13-3570-430 PK-04         91.4%         2.7%         5.1%           ESSEX         NEWARK CITY         BENJAMIN FRANKLIN         13-3570-610 PK-04         91.4%         2.7%         7.5%           ESSEX         NEWARK CITY         BENJAMIN STRET ELEMENTARY         13-3570-610 PK-04         91.4%         2.3%         7.5%           ESSEX         NEWARK CITY         BENJAMIN STRET ELEMENTARY         13-3570-610 PK-04         91.5%         3.5%           GUIDON         UNION CITY         COLIN STRET ELEMENTARY         17	COUNTY NA	ME DISTRICT NAME	SCHOOL NAME	CDS CODE	GRAD ESPAN	FRPL	LEP	SpED
CAMDEN         CAMDEN CITY         ALFERD CRAMER COLLEGE         07-0680-170 PR-06         96.0%         19.6%         12.0%           CAMDEN         CAMDEN CITY         RAFAEL CORDERO MOLINA         07-0680-250 PK-05         88.1%         12.9%           CAPE MAY         WILDWOOD CITY         GLENWOOD AVE ELEMENTARY SCHOOL         13-3570-430 PK-04         91.9%         32.3%         17.9%           ESSEX         IRVINGTON TOWNSHIP         FLORENCE AVENUE SCHOOL         13-3570-430 PK-04         91.9%         32.3%         17.9%           ESSEX         IRVINGTON TOWNSHIP         FLORENCE AVENUE SCHOOL         13-3570-430 PK-04         91.9%         32.3%         7.5%           ESSEX         IRVMAR CITY         BENJAMIN FRANKLIN         13-3570-640 PK-05         87.3%         2.3%         7.5%           ESSEX         NEWARK CITY         ROBERTO CLEMENTE         13-3570-640 PK-05         87.3%         2.5%         5.6%           IHUDSON         UNION CITY         COLIN POWFLI FLEMENTARY SCHOOL         17-5240-120 PK-06         9.0%         5.5%         7.7%           IHUDSON         UNION CITY         GEORGE WASHINTON         17-5240-120 PK-06         9.0%         5.5%         17.3%           IHUDSON         UNION CITY         GEORGE WASHINTON         17-5240-120 PK	ATLANTIC	PLEASANTVILLE CITY						
CAMDEN         CAMDEN CITY         RAFAEL CORDERO MOLINA PLEMINETARY SCHOOL         07-0680-250 PK-05         98.19         13.49         12.99           CAPE MAY         WILDWOOD CITY         GENWOOD AVE ELEMIENTARY         09-5790-060 PK-05         85.49         39.49         12.89           ESSEX         IRVINGTON TOWNSHIP         FLORENCE AVENUE SCHOOL         13-2330-100 KG-05         92.39         17.99           ESSEX         NEWARK CITY         BENAMIN FRANKLIN ELEMIENTARY SCHOOL         13-3570-410 PK-04         91.49         23.79         7.59           ESSEX         NEWARK CITY         BENAMIN FRANKLIN ELEMIENTARY SCHOOL         13-3570-615 PK-04         94.49         27.99         2.599         5.69           ESSEX         NEWARK CITY         ROBERTO CLEMENTE ELEMIENTARY SCHOOL         17-5240-300 KG-05         91.49         32.69         5.69           HUDSON         UNION CITY         COLIN POWELL ELEMIENTARY         17-5240-120 PK-06         92.99         5.676           HUDSON         UNION CITY         GEORGE WASHINTON         17-5240-110 PK-06         92.99         3.676           HUDSON         UNION CITY         GEORGE WASHINTON         17-5240-100 PK-06         92.99         3.676           HUDSON         UNION CITY         GEORGE WASHINTON         17-5240-110 P	CAMDEN	CAMDEN CITY	ALFRED CRAMER COLLEGE	07-0680-17	70 PK-06	95.0%	19.6%	12.0%
CAPE MAY         WILDWOOD CUTY         GLENWOOD AVE ELEMENTARY         09-5790-060 PK-05         85.4%         39.4%         12.8%           ENSEX         IRVINGTON TOWNSHIP         FLORENCE AVENUE SCHOOL         13-2330-100 KG-05         92.3%         17.9%         14.9%           ESSEX         NEWARK CITY         BENAMIN FRANKLIN         13-3570-430 PK-04         91.9%         35.2%         17.8%           ESSEX         NEWARK CITY         BELIOTT STREET ELEMENTARY         13-3570-615 PK-04         94.4%         27.3%         7.5%           ESSEX         NEWARK CITY         ROBERTO CLEMENTE         13-3570-615 PK-04         94.4%         27.3%         23.9%         7.6%           ESSEX         NEWARK CITY         SOUTH STREET ELEMENTARY         13-3570-640 PK-05         87.3%         23.9%         5.6%           GLEOMENTARY SCHOOL         UNION CITY         COLIN POWELL ELEMENTARY         17-5240-100 PK-04         94.0%         28.9%         5.6%           HUDSON         UNION CITY         GEORGE WASHINTON         17-5240-100 PK-04         94.0%         21.5%         5.7%           HELEMENTARY SCHOOL         17-5240-100 PK-04         94.0%         21.3%         5.7%           HUDSON         UNION CITY         GEORGE WASHINTON         17-5240-118 PK-05	CAMDEN	CAMDEN CITY	RAFAEL CORDERO MOLINA	07-0680-25	50 PK-05	98.1%	13.4%	12.9%
ESSEXNEWARK CITYBENJAMIN FRANKLIN ELEMENTARY SCHOOL13-3570-430 PK-0491.9%35.2%7.8%ESSEXNEWARK CITYELLIGIT STREET ELEMENTARY SCHOOL13-3570-615 PK-0491.4%23.7%3.7%ESSEXNEWARK CITYROBERTO CLEMENTE ELEMENTARY SCHOOL13-3570-615 PK-0494.4%2.3%7.5%ESSEXNEWARK CITYSOUTH STREET ELEMENTARY ELEMENTARY SCHOOL13-3570-640 PK-0587.3%2.3%7.4%SESEXNEWARK CITYSOUTH STREET ELEMENTARY SCHOOL13-3570-640 PK-0587.3%2.3%5.6%HUDSONUNION CITYGEORGE WASHINTON ELEMENTARY SCHOOL17-5240-100 PK-0694.0%2.89%5.6%HUDSONUNION CITYJEFFERSON ELEMENTARY SCHOOL17-5240-100 PK-0692.5%5.7%HUDSONUNION CITYYETFRARS' MEMORIAL ELEMENTARY SCHOOL17-5240-100 PK-0692.5%5.7%HUDSONUNION CITYYETFRARS' MEMORIAL ELEMENTARY SCHOOL17-5240-100 PK-0692.5%5.7%MERCERTRENTON CITYPARKER ELEMENTARY SCHOOL21-5210-270 KG-0594.2%19.8%MIDDLESEXNEW BRUNSWICK CITYA CHESTER REDSHAW SCHOOL23-3530-060 KG-0594.5%21.9%MIDDLESEXNEW BRUNSWICK CITYLINCOLN ELEMENTARY SCHOOL23-3530-090 KG-0594.5%21.9%5.1%MIDDLESEXNEW BRUNSWICK CITYLUNCOSTON ELEMENTARY SCHOOL23-3530-100 PK-0595.5%13.8%5.1%MIDDLESEXNEW BRUNSWICK CITYLUN ROSTON ELEMENTARY SCH	CAPE MAY	WILDWOOD CITY	GLENWOOD AVE ELEMENTARY	09-5790-00	60 PK-05	85.4%	39.4%	12.8%
ELSMENTARY SCHOOL         Display         Signal           ESSEX         NEWARK CITY         ELLIOIT STREET ELEMENTARY         13-3570-309 PK-04         91.4%         23.7%         3.7%           ESSEX         NEWARK CITY         ROBERTIO CLEMENTE         13-3570-615 PK-04         94.4%         27.3%         7.5%           ESSEX         NEWARK CITY         SOUTH STREET ELEMENTARY         13-3570-610 PK-05         87.3%         2.3%         7.4%           MUDSON         UNION CITY         COLIN POWELL ELEMENTARY         13-3570-640 PK-05         91.1%         3.2.6%         5.8%           HUDSON         UNION CITY         COLIN POWELL ELEMENTARY         17-5240-100 PK-04         94.0%         28.9%         5.6%           HUDSON         UNION CITY         GEORGE WASHINTON         17-5240-100 PK-04         95.0%         35.7%         17.3%           HUDSON         UNION CITY         JEFFERSON ELEMENTARY SCHOOL         17-5240-100 PK-04         95.0%         34.2%         15.3%           MERCER         TRENTON CITY         PARKER ELEMENTARY SCHOOL         21-5210-200 PK-05         94.2%         19.8%         13.0%           MIDDLESEX         NEW BRUNSWICK CITY         ACHESTER REDSHAW SCHOOL         23-3530-000 KG-05         94.2%         10.9%           <	ESSEX		FLORENCE AVENUE SCHOOL	13-2330-10	00 KG-05	92.3%	17.9%	1.4%
ESSEXNEWARK CITYELIOIT STREET ELEMENTARY3.3570.309 PK-0491.4023.7%3.7%ESSEXNEWARK CITYROBERTO CLEMENTE ELEMENTARY SCHOOL13.3570.615 PK-0494.4027.3%7.5%ESSEXNEWARK CITYSOUTH STREET ELEMENTARY13.3570.640 PK-0587.3023.9%7.4%HUDSONUNION CITYCOLIN POWELL ELEMENTARY17.5240.300 RG-0591.0028.9%5.6%HUDSONUNION CITYGEORGE WASHINTON ELEMENTARY SCHOOL17.5240.100 PK-0694.0%28.9%5.6%HUDSONUNION CITYGEORGE WASHINTON ELEMENTARY SCHOOL17.5240.100 PK-0694.0%28.9%5.6%HUDSONUNION CITYGEORGE WASHINTON ELEMENTARY SCHOOL17.5240.100 PK-0694.0%28.5%5.7%HUDSONUNION CITYGEORGE WASHINTON ELEMENTARY SCHOOL17.5240.110 PK-0689.2%25.5%5.7%MEWCRTRENTON CITYPARKER ELEMENTARY SCHOOL17.5240.200 PK-0689.2%25.5%5.7%MERCERTRENTON CITYPARKER ELEMENTARY SCHOOL23.530.600 RG-0594.0%20.1%1.7%MIDDLESEXNEW BRUNSWICK CITYLINCOLN ELEMENTARY SCHOOL23.530.600 RG-0694.3%20.1%1.7%MIDDLESEXNEW BRUNSWICK CITYLINCOLN ELEMENTARY SCHOOL23.530.600 RG-0694.3%20.1%1.7%MIDDLESEXNEW BRUNSWICK CITYLINCOLN ELEMENTARY SCHOOL23.530.6120 PK-0594.3%20.1%1.7%MIDDLESEXNEW BRUNSWICK CITYLINGOS STLELING ELEMENT	ESSEX	NEWARK CITY		13-3570-43	30 PK-04	91.9%	35.2%	17.8%
ESSEXNEWARK CITYROBERTO CLEMENTE ELEMENTARY SCHOOL1-3-3570-615 PK-094.4%27.3%7.5%ESSEXNEWARK CITYCOLIN STREET ELEMENTARY1-3-570-610 PK-0087.3%2.3.9%7.4%HUDSONUNION CITYCOLIN POWELL ELEMENTARY7-5240-130 KG-0091.0%32.6%5.8%HUDSONUNION CITYCOLIN POWELL ELEMENTARY1-5240-120 PK-0091.0%32.6%5.7%HUDSONUNION CITYELEMENTARY SCHOOL1-5240-120 PK-0095.0%35.7%7.7%HUDSONUNION CITYELEMENTARY SCHOOL1-5240-118 PK-0095.0%34.2%1.5%HUDSONUNION CITYELEMENTARY SCHOOL1-5210-200 PK-0095.9%34.2%1.5%MERCERTRENTON CITYPARKER ELEMENTARY SCHOOL21-5210-200 FK-0094.9%1.6%1.5%MIDDLESEXNEW BRUNSWICK CITYPARKER ELEMENTARY SCHOOL21-5210-200 FK-0094.9%1.6%1.5%MIDDLESEXNEW BRUNSWICK CITYLINCOLN ELEMENTARY SCHOOL21-5330-000 KG-0094.9%1.6%1.5%MIDDLESEXNEW BRUNSWICK CITYLIVINGSTON ELEMENTARY23-3530-100 FK-0094.5%1.6%1.5%MIDDLESEXNEW BRUNSWICK CITYLIVINGSTON ELEMENTARY23-3530-100 FK-0094.5%1.6%1.5%MIDDLESEXNEW BRUNSWICK CITYLIVINGSTON ELEMENTARY23-3530-100 FK-0094.5%1.6%1.5%MIDDLESEXNEW BRUNSWICK CITYAUGOLSCHOOL23-350-100 FK-0094.5%1.6%1.5% <t< td=""><td>ESSEX</td><td>NEWARK CITY</td><td>ELLIOTT STREET ELEMENTARY</td><td>13-3570-39</td><td>90 PK-04</td><td>91.4%</td><td>23.7%</td><td>3.7%</td></t<>	ESSEX	NEWARK CITY	ELLIOTT STREET ELEMENTARY	13-3570-39	90 PK-04	91.4%	23.7%	3.7%
ESSEXNEWARK CITYSOUTH STREET ELEMENTARY13-3570-640 PK-0587.3023.99%7.4%HUDSONUNION CITYCOLIN POWELL ELEMENTARY7-5240-300 KG-0591.1032.6%5.6%HUDSONUNION CITYGEORGE WASHINTON17-5240-120 PK-0091.0%32.6%5.6%HUDSONUNION CITYJEFFERSON ELEMENTARY SCHOOL17-5240-100 PK-0095.0%35.7%17.3%HUDSONUNION CITYVETERINS' MEMORIAL71-5240-110 PK-0095.0%35.7%17.3%HUDSONUNION CITYVETERINS' MEMORIAL17-5240-118 PK-0095.9%34.2%15.3%MERCERTRENTON CITYPARKER ELEMENTARY SCHOOL21-5210-200 PK-0095.9%34.2%15.3%MERCERTRENTON CITYPARKER ELEMENTARY SCHOOL23-3530-060 KG-0091.0%20.0%11.0%MIDDLESEXNEW BRUNSWICK CITYLINCOLN ELEMENTARY SCHOOL23-3530-060 KG-0091.0%20.0%11.0%MIDDLESEXNEW BRUNSWICK CITYSCHOOL23-3530-000 KG-0091.0%20.0%11.0%MIDDLESEXNEW BRUNSWICK CITYPAUL ROBESON COMMUNITY23-3530-102 PK-0091.0%21.0%11.0%MONMOUTHASBURY PARK CITYTHURGOOD MARSHALL25-070-009 PK-0091.0%22.6%74.0%MONMOUTHASBURY PARK CITYTHURGOOD MARSHALL25-070-009 PK-0091.0%21.0%74.0%MONMOUTHASBURY PARK CITYHURGOOD MARSHALL25-070-009 PK-0081.7%22.6%74.6%MONMOUTHAS	ESSEX	NEWARK CITY	<b>ROBERTO CLEMENTE</b>	13-3570-6	15 PK-04	94.4%	27.3%	7.5%
HUDSONUNION CITYCOLINP OWELL ELEMENTARY SCHOOL7-5240-300 KG-0091.1032.6%8.5%HUDSONUNION CITYGEORGE WASHINTON ELEMENTARY SCHOOL17-5240-120 PK-0094.0%28.9%7.5%HUDSONUNION CITYJEFFERSON ELEMENTARY SCHOOL17-5240-100 PK-0095.0%31.6%7.5%HUDSONUNION CITYJEFFERSON ELEMENTARY SCHOOL17-5240-100 PK-0095.0%31.6%7.5%MERCENTRENTON CITYPARKER ELEMENTARY SCHOOL21-5210-200 PK-0091.0%31.6%7.5%MIDDLESEXNEW BRUNSWICK CITYPARKER ELEMENTARY SCHOOL23-3530-060 KG-0091.0%21.5%7.5%MIDDLESEXNEW BRUNSWICK CITYLINCOLN ELEMENTARY SCHOOL23-3530-060 KG-0091.6%9.6%9.6%9.6%MIDDLESEXNEW BRUNSWICK CITYLINUGSTON ELEMENTARY23-3530-010 PK-009.6%9.6%9.6%9.6%MIDDLESEXNEW BRUNSWICK CITYPAUL ROBESON COMUNITY23-3530-100 PK-009.6%9.6%9.6%9.6%MIDDLESEXNEW BRUNSWICK CITYPAUL ROBESON COMUNITY23-3530-125 PK-009.6%9.6%9.6%9.6%9.6%MIDDLESEXNEW BRUNSWICK CITYPAUL ROBESON COMUNITY23-3530-125 PK-009.6%	ESSEX	NEWARK CITY	SOUTH STREET ELEMENTARY	13-3570-64	40 PK-05	87.3%	23.9%	7.4%
HUDSONUNION CITYGEORGE WASHINTON LEMENTARY SCHOOL17.5240-120 PK-0094.0%82.9%8.6%HUDSONUNION CITYPEFERSON ELEMENTARY SCHOOL17.5240-100 PK-0095.0%35.7%7.3%HUDSONUNION CITYVETERANS' MEMORIAL ELEMENTARY SCHOOL17.5240-118 PK-0592.0%32.5%5.7%MERCERTRENTON CITYPARKER ELEMENTARY SCHOOL21.5210-200 PK-0594.2%14.2%13.0%MERCERTRENTON CITYPARKER ELEMENTARY SCHOOL23.330-060 KG-0594.2%14.0%11.0%MIDDLESEXNEW BRUNSWICK CITYLINCOLN ELEMENTARY SCHOOL23.3530-000 KG-0594.3%20.1%15.5%MIDDLESEXNEW BRUNSWICK CITYLIVINGSTON ELEMENTARY SCHOOL23.3530-100 PK-0594.5%21.6%21.5%MIDDLESEXNEW BRUNSWICK CITYPAUR ROBESON COMMUNITY SCHOOL23.3530-100 PK-0594.5%21.5%21.5%MIDDLESEXNEW BRUNSWICK CITYPAUR ROBESON COMMUNITY SCHOOL23.3530-100 PK-0594.5%21.5%21.5%MIDDLESEXNEW BRUNSWICK CITYPAUR ROBESON COMMUNITY SCHOOL23.3530-100 PK-0594.5%21.5%21.5%MIDDLESEXNEW BRUNSWICK CITYPAUR ROBESON COMMUNITY SCHOOL23.3530-100 PK-0694.5%21.5%21.5%MIDDLESEXNEW BRUNSWICK CITYHURGOOD MARSHALL ELEMENTARY SCHOOL25.100.100 PK-0494.5%21.5%21.5%MONMOUTHASBURY PARK CITYHURGOOD MARSHALL ELEMENTARY SCHOOL25.100.01.6%21.5%21.5% <t< td=""><td>HUDSON</td><td>UNION CITY</td><td>COLIN POWELL ELEMENTARY</td><td>17-5240-30</td><td>00 KG-05</td><td>91.1%</td><td>32.6%</td><td>5.8%</td></t<>	HUDSON	UNION CITY	COLIN POWELL ELEMENTARY	17-5240-30	00 KG-05	91.1%	32.6%	5.8%
HUDSONUNION CITYJEFFERSON ELEMENTARY SCHOOL17.5240-1100 PK-049.0%35.7%17.3%HUDSONUNION CITYVETERANS' MEMORIAL ELEMENTARY SCHOOL17.5240-118 PK-0589.2%25.5%5.7%MERCERTRENTON CITYQERANT ELEMENTARY SCHOOL21.5210-200 PK-0595.9%34.2%15.3%MERCERTRENTON CITYPARKER ELEMENTARY SCHOOL21.5210-200 PK-0594.2%10.0%MIDDLESEXNEW BRUNSWICK CITYA CHESTER REDSHAW SCHOOL23.3530-060 KG-0594.2%20.6%MIDDLESEXNEW BRUNSWICK CITYLINCOLN ELEMENTARY SCHOOL23.3530-000 PK-0594.5%26.1%MIDDLESEXNEW BRUNSWICK CITYLIVINGSTON ELEMENTARY23.3530-100 PK-0594.5%26.1%MIDDLESEXNEW BRUNSWICK CITYPAUL ROBESON COMMUNITY23.3530-100 PK-0595.5%13.6%MIDDLESEXNEW BRUNSWICK CITYPAUL ROBESON COMMUNITY23.3530-100 PK-0597.5%11.9%MIDDLESEXNEW BRUNSWICK CITYPAUL ROBESON COMMUNITY23.3530-100 PK-0597.5%12.6%MIDDLESEXNEW BRUNSWICK CITYPAUL ROBESON COMMUNITY23.3530-100 PK-0597.5%13.4%11.9%MIDDLESEXNEW BRUNSWICK CITYPAUL ROBESON COMMUNITY23.3530-100 PK-0597.5%13.4%11.9%MIDDLESEXNEW BRUNSWICK CITYPAUL ROBESON COMMUNITY23.3530-100 PK-0597.5%13.4%11.9%MONMOUTHASBURY PARK CITYPAUL ROBESON COMMUNITY23.3530-100 PK-0597.5%12.6%MONMOUTH	HUDSON	UNION CITY	GEORGE WASHINTON	17-5240-12	20 PK-06	94.0%	28.9%	5.6%
LELEMENTARY SCHOOL GRANT ELEMENTARY SCHOOL21-5210-200 PK-0595.9%34.2%15.3%MERCERTRENTON CITYPARKER ELEMENTARY21-5210-270 KG-0594.2%19.3%13.0%MIDDLESEXNEW BRUNSWICK CITYA CHESTER REDSHAW SCHOOL23-5330-060 KG-0597.0%20.1%11.5%MIDDLESEXNEW BRUNSWICK CITYLINCOLN ELEMENTARY SCHOOL23-5330-000 KG-0594.5%26.1%6.8%MIDDLESEXNEW BRUNSWICK CITYLIVINGSTON ELEMENTARY23-3530-100 PK-0595.5%13.6%9.6%MIDDLESEXNEW BRUNSWICK CITYLORD STLRLING ELEMENTARY23-3530-123 PK-0595.5%13.8%5.1%MIDDLESEXNEW BRUNSWICK CITYPAUL ROBESON COMMUNITY23-3530-123 PK-0595.5%11.1%MIDDLESEXNEW BRUNSWICK CITYROOSEVELT ELEMENTARY25-0100-100 PK-0595.5%11.1%MONMOUTHASBURY PARK CITYTHURGOOD MARSHALL SCHOOL25-0100-100 PK-0589.7%22.6%7.4%MONMOUTHLONG BRANCH CITYTHURGOOD MARSHALL SCHOOL25-2770-090 PK-0589.7%22.6%7.4%MONMOUTHLONG BRANCH CITYAUDREY W. CLARK ELEMENTARY SCHOOL25-2770-090 PK-0589.7%22.6%7.4%MONMOUTHRED BANK BORORED BANK PRIMARY SCHOOL25-2770-090 PK-0589.7%22.6%7.4%PASSAICPASSAIC CITYMARTIN LUTHER KING JR. SCHOOL25-2770-090 PK-0589.7%20.6%PASSAICPASSAIC CITYMARTIN LUTHER KING JR. SCHOOL25-2770-090 PK-0589.7% <td>HUDSON</td> <td>UNION CITY</td> <td></td> <td>17-5240-10</td> <td>00 PK-04</td> <td>95.0%</td> <td>35.7%</td> <td>17.3%</td>	HUDSON	UNION CITY		17-5240-10	00 PK-04	95.0%	35.7%	17.3%
MERCERTRENTON CITYGRANT ELEMENTARY SCHOOL21-5210-200 PK-059.5.9%34.2%15.3%MERCERTRENTON CITYPARKER ELEMENTARY21-5210-270 KG-0594.2%19.8%13.0%MIDDLESEXNEW BRUNSWICK CITYA CHESTER REDSHAW SCHOOL23-3530-060 KG-0594.3%20.1%11.5%MIDDLESEXNEW BRUNSWICK CITYLINCOLN ELEMENTARY SCHOOL23-3530-090 KG-0594.3%26.1%6.8%MIDDLESEXNEW BRUNSWICK CITYLUVINGSTON ELEMENTARY23-3530-100 PK-0594.3%20.6%6.8%MIDDLESEXNEW BRUNSWICK CITYPAUL ROBESON COMMUNITY23-3530-102 PK-0591.3%21.5%11.1%MIDDLESEXNEW BRUNSWICK CITYPAUL ROBESON COMMUNITY23-3530-123 PK-0591.3%21.5%11.1%MIDDLESEXNEW BRUNSWICK CITYPAUL ROBESON COMMUNITY23-3530-125 PK-0597.3%28.5%11.1%MONMOUTHASBURY PARK CITYTHURGOOD MARSHALL25-0100-100 PK-0694.4%11.9%MONMOUTHLONG BRANCH CITYAUDREY W. CLARK ELEMENTARY25-2770-090 PK-0582.8%7.4%MONMOUTHRED BANK BORORED BANK PRIMARY SCHOOL25-4360-075 PK-0382.8%47.2%7.4%OCEANLAKEWOOD TWPELLA G CLARK ELEMENTARY29-2520-080 01-0681.3%49.0%9.6%PASSAICPASSAIC CITYMARTIN LUTHER KING JR. SCHOOL31-3970-100 PK-0683.3%49.0%9.6%PASSAICPASSAIC CITYGCHOOL #531-3970-070 0.0%83.5%51.5%12.5%<	HUDSON	UNION CITY		17-5240-1	18 PK-05	89.2%	25.5%	5.7%
MIDDLESEX       NEW BRUNSWICK CITY       A CHESTER REDSHAW SCHOOL       23-3530-060 KG-05       97.0%       29.6%       11.0%         MIDDLESEX       NEW BRUNSWICK CITY       LINCOLN ELEMENTARY SCHOOL       23-3530-060 KG-05       94.3%       20.1%       11.5%         MIDDLESEX       NEW BRUNSWICK CITY       LINCOLN ELEMENTARY       23-3530-090 KG-05       94.3%       20.1%       11.5%         MIDDLESEX       NEW BRUNSWICK CITY       LORD STLRLING ELEMENTARY       23-3530-100 PK-05       98.0%       19.6%       9.6%         MIDDLESEX       NEW BRUNSWICK CITY       LORD STLRLING ELEMENTARY       23-3530-123 PK-05       95.5%       13.8%       5.1%         MIDDLESEX       NEW BRUNSWICK CITY       PAUR OBESON COMMUNITY       23-3530-123 PK-05       95.5%       13.8%       5.1%         MIDDLESEX       NEW BRUNSWICK CITY       PAUR OBESON COMMUNITY       23-3530-123 PK-05       97.3%       28.5%       11.1%         MONMOUTH       ASBURY PARK CITY       ROOSEVELT ELEMENTARY       25-0100-100 PK-04       94.4%       11.9%       11.2%         MONMOUTH       ASBURY PARK CITY       AUDREY W. CLARK ELEMENTARY       25-2770-090 PK-05       89.7%       22.6%       7.4%         MONMOUTH       RED BANK BORO       RED BANK PRIMARY SCHOOL       25-4360-075 PK-03 <td>MERCER</td> <td>TRENTON CITY</td> <td></td> <td>21-5210-20</td> <td>00 PK-05</td> <td>95.9%</td> <td>34.2%</td> <td>15.3%</td>	MERCER	TRENTON CITY		21-5210-20	00 PK-05	95.9%	34.2%	15.3%
MIDDLESEXNEW BRUNSWICK CITYLINCOLN ELEMENTARY SCHOOL23-3530-080 PK-0594.3%20.1%11.5%MIDDLESEXNEW BRUNSWICK CITYLIVINGSTON ELEMENTARY23-3530-090 KG-0594.5%26.1%6.8%MIDDLESEXNEW BRUNSWICK CITYLORD STLRLING ELEMENTARY23-3530-100 PK-0598.0%19.6%9.6%MIDDLESEXNEW BRUNSWICK CITYLORD STLRLING ELEMENTARY23-3530-123 PK-0595.5%13.8%5.1%MIDDLESEXNEW BRUNSWICK CITYPAUL ROBESON COMMUNITY23-3530-125 PK-0597.3%28.5%11.1%MONMOUTHASBURY PARK CITYROOSEVELT ELEMENTARY SCHOOL25-0100-100 PK-0494.4%11.9%11.2%MONMOUTHASBURY PARK CITYTHURGOOD MARSHALL ELEMENTARY SCHOOL25-0100-100 PK-0494.4%11.9%11.2%MONMOUTHRED BANK BORORED BANK PRIMARY SCHOOL25-2770-090 PK-0589.7%22.6%7.4%OCEANLAKEWOOD TWPELLA G CLARKE ELEMENTARY SCHOOL29-2520-080 01-0695.1%27.0%10.5%PASSAICPASSAIC CITYMA 6T21-3970-100 PK-0683.3%49.0%9.6%PASSAICPASSAIC CITYSCHOOL #531-3970-100 PK-0685.5%51.5%12.5%PASSAICPASSAIC CITYSCHOOL #131-3970-140 01-0685.5%51.5%12.5%PASSAICPATERSON CITYSCHOOL #131-4010-190 PK-0591.6%26.9%9.4%PASSAICPATERSON CITYSCHOOL 1531-4010-190 PK-0591.6%26.9%	MERCER	TRENTON CITY	PARKER ELEMENTARY	21-5210-27	70 KG-05	94.2%	19.8%	13.0%
MIDDLESEXNEW BRUNSWICK CITYLIVINGSTON ELEMENTARY SCHOOL23-3530-090 KG-0594.5%26.1%6.8%MIDDLESEXNEW BRUNSWICK CITYLORD STLRLING ELEMENTARY SCHOOL23-3530-100 PK-0598.0%19.6%9.6%MIDDLESEXNEW BRUNSWICK CITYPAUL ROBESON COMMUNITY SCHOOL23-3530-123 PK-0595.5%13.8%5.1%MIDDLESEXNEW BRUNSWICK CITYPAUL ROBESON COMMUNITY SCHOOL23-3530-123 PK-0597.3%28.5%11.1%MIDDLESEXNEW BRUNSWICK CITYROOSEVELT ELEMENTARY SCHOOL23-3530-120 PK-0597.3%28.5%11.1%MONMOUTHASBURY PARK CITYTHURGOOD MARSHALL ELEMENTARY SCHOOL25-0100-100 PK-0494.4%11.9%11.2%MONMOUTHLONG BRANCH CITYAUDREY W. CLARK ELEMENTARY SCHOOL25-2770-090 PK-0589.7%22.6%7.4%MONMOUTHRED BANK BORORED BANK PRIMARY SCHOOL25-4360-075 PK-0382.8%47.2%7.4%OCEANLAKEWOOD TWPELLA G CLARKE ELEMENTARY SCHOOL29-2520-080 01-0695.1%27.0%10.5%PASSAICPASSAIC CITYMARTIN LUTHER KING JR. SCHOOL31-3970-100 PK-0683.3%49.0%9.6%#6PASSAIC CITYSCHOOL #531-3970-097 03-0589.0%42.9%11.7%PASSAICPASSAIC CITYWILLIAM B. CRUISE MEMORIAL SCHOOL #1131-4010-190 PK-0591.6%26.9%9.4%PASSAICPATERSON CITYSCHOOL 1531-4010-311 KG-0488.7%30.5%8.4% <td>MIDDLESEX</td> <td>NEW BRUNSWICK CITY</td> <td>A CHESTER REDSHAW SCHOOL</td> <td>23-3530-00</td> <td>60 KG-05</td> <td>97.0%</td> <td>29.6%</td> <td>11.0%</td>	MIDDLESEX	NEW BRUNSWICK CITY	A CHESTER REDSHAW SCHOOL	23-3530-00	60 KG-05	97.0%	29.6%	11.0%
SCHOOLSCHOOL3-3530-100 PK-0598.0%19.6%MIDDLESEXNEW BRUNSWICK CITYPAUL ROBESON COMMUNITY23-3530-123 PK-0595.5%13.8%5.1%MIDDLESEXNEW BRUNSWICK CITYPAUL ROBESON COMMUNITY23-3530-123 PK-0597.3%28.5%11.1%MIDDLESEXNEW BRUNSWICK CITYROOSEVELT ELEMENTARY SCHOOL23-3530-125 PK-0597.3%28.5%11.1%MONMOUTHASBURY PARK CITYTHURGOOD MARSHALL ELEMENTARY SCHOOL25-0100-100 PK-0494.4%11.9%11.2%MONMOUTHLONG BRANCH CITYAUDREY W. CLARK ELEMENTARY SCHOOL25-2770-090 PK-0589.7%22.6%7.4%MONMOUTHLONG BRANCH CITYAUDREY W. CLARK ELEMENTARY SCHOOL25-4360-075 PK-0382.8%47.2%7.4%MONMOUTHRED BANK BORORED BANK PRIMARY SCHOOL25-4360-075 PK-0382.8%47.2%7.4%OCEANLAKEWOOD TWPELLA G CLARKE ELEMENTARY SCHOOL29-2520-080 01-0695.1%27.0%10.5%PASSAICPASSAIC CITYMARTIN LUTHER KING JR. SCHOOL31-3970-100 PK-0683.3%49.0%9.6%#6PASSAIC CITYSCHOOL #531-3970-100 PK-0685.5%51.5%12.5%PASSAICPASSAIC CITYWILLIAM B. CRUISE MEMORIAL SCHOOL # 1131-4010-190 PK-0591.6%26.9%9.4%PASSAICPATERSON CITYSCHOOL 1531-4010-190 PK-0591.6%26.9%9.4%PASSAICPATERSON CITYSCHOOL 1531-4010-191 PK-0591.6%30.	MIDDLESEX	NEW BRUNSWICK CITY	LINCOLN ELEMENTARY SCHOOL	23-3530-08	30 PK-05	94.3%	20.1%	11.5%
MIDDLESEXNEW BRUNSWICK CITYLORD STLRLING ELEMENTARY SCHOOL23-3530-100 PK-0598.0%19.6%9.6%MIDDLESEXNEW BRUNSWICK CITYPAUL ROBESON COMMUNITY SCHOOL23-3530-123 PK-0595.5%13.8%5.1%MIDDLESEXNEW BRUNSWICK CITYROOSEVELT ELEMENTARY SCHOOL23-3530-125 PK-0597.3%28.5%11.1%MONMOUTHASBURY PARK CITYTHURGOOD MARSHALL ELEMENTARY SCHOOL25-0100-100 PK-0494.4%11.2%MONMOUTHLONG BRANCH CITYTHURGOOD MARSHALL ELEMENTARY SCHOOL25-2770-090 PK-0589.7%22.6%7.4%MONMOUTHRED BANK BORORED BANK PRIMARY SCHOOL25-4360-075 PK-0382.8%47.2%7.4%OCEANLAKEWOOD TWPELLA G CLARKE ELEMENTARY SCHOOL29-2520-080 01-0695.1%27.0%10.5%PASSAICPASSAIC CITYMARTIN LUTHER KING JR. SCHOOL31-3970-100 PK-0683.3%49.0%9.6%PASSAICPASSAIC CITYSCHOOL #531-3970-070 3-0589.0%42.9%11.7%PASSAICPASSAIC CITYWILLIAM B. CRUISE MEMORIAL SCHOOL #1131-3970-100 PK-0685.5%51.5%12.5%PASSAICPATERSON CITYSCHOOL #1531-4010-190 PK-0591.6%26.9%9.4%PASSAICPATERSON CITYSCHOOL 2931-4010-311 KG-0488.7%30.5%8.4%	MIDDLESEX	NEW BRUNSWICK CITY		23-3530-09	90 KG-05	94.5%	26.1%	6.8%
MIDDLESEX         NEW BRUNSWICK CITY         SCHOOL ROOSEVELT ELEMENTARY SCHOOL         23-3530-125 PK-05         97.3%         28.5%         11.1%           MONMOUTH         ASBURY PARK CITY         THURGOOD MARSHALL ELEMENTARY SCHOOL         25-0100-100 PK-04         94.4%         11.9%         11.2%           MONMOUTH         LONG BRANCH CITY         THURGOOD MARSHALL AUDREY W. CLARK ELEMENTARY         25-2770-090 PK-05         89.7%         22.6%         7.4%           MONMOUTH         LONG BRANCH CITY         AUDREY W. CLARK ELEMENTARY         25-2770-090 PK-05         89.7%         22.6%         7.4%           MONMOUTH         RED BANK BORO         RED BANK PRIMARY SCHOOL         25-4360-075 PK-03         82.8%         47.2%         7.4%           OCEAN         LAKEWOOD TWP         ELLA G CLARKE ELEMENTARY         29-2520-080 01-06         95.1%         27.0%         10.5%           PASSAIC         PASSAIC CITY         MARTIN LUTHER KING JR. SCHOOL         31-3970-100 PK-06         83.3%         49.0%         9.6%           #6         PASSAIC CITY         SCHOOL #5         31-3970-140 01-06         85.5%         51.5%         12.5%           PASSAIC         PASSAIC CITY         WILLIAM B. CRUISE MEMORIAL         31-3970-140 01-06         85.5%         51.5%         12.5%	MIDDLESEX	NEW BRUNSWICK CITY	LORD STLRLING ELEMENTARY	23-3530-10	00 PK-05	98.0%	19.6%	9.6%
MIDDLESEXNEW BRUNSWICK CITYROOSEVELT ELEMENTARY SCHOOL23-3530-125 PK-0597.3%28.5%11.1%MONMOUTHASBURY PARK CITYTHURGOOD MARSHALL ELEMENTARY SCHOOL25-0100-100 PK-0494.4%11.9%11.2%MONMOUTHLONG BRANCH CITYAUDREY W. CLARK ELEMENTARY SCHOOL25-2770-090 PK-0589.7%22.6%7.4%MONMOUTHRED BANK BORORED BANK PRIMARY SCHOOL25-4360-075 PK-0382.8%47.2%7.4%OCEANLAKEWOOD TWPRED BANK PRIMARY SCHOOL25-2520-080 01-0695.1%27.0%10.5%PASSAICPASSAIC CITYMARTIN LUTHER KING JR. SCHOOL31-3970-100 PK-0683.3%49.0%9.6%PASSAICPASSAIC CITYSCHOOL #531-3970-100 PK-0689.0%42.9%11.7%PASSAICPASSAIC CITYWILLIAM B.CRUISE MEMORIAL SCHOOL #1131-3970-140 01-0685.5%51.5%12.5%PASSAICPATERSON CITYSCHOOL 1531-4010-190 PK-0591.6%26.9%9.4%PASSAICPATERSON CITYSCHOOL 2931-4010-311 KG-0488.7%30.5%8.4%	MIDDLESEX	NEW BRUNSWICK CITY		23-3530-12	23 PK-05	95.5%	13.8%	5.1%
MONMOUTHASBURY PARK CITYTHURGOOD MARSHALL ELEMENTARY SCHOOL25-0100-100 PK-0094.4%11.2%MONMOUTHLONG BRANCH CITYAUDREY W. CLARK ELEMENTARY SCHOOL25-2770-090 PK-0589.7%22.6%7.4%MONMOUTHRED BANK BORORED BANK PRIMARY SCHOOL25-4360-075 PK-0382.8%47.2%7.4%OCEANLAKEWOOD TWPELLA G CLARKE ELEMENTARY SCHOOL29-2520-080 01-0695.1%27.0%10.5%PASSAICPASSAIC CITYMARTIN LUTHER KING JR. SCHOOL31-3970-100 PK-0683.3%49.0%9.6%PASSAICPASSAIC CITYSCHOOL # 531-3970-100 PK-0689.0%42.9%11.7%PASSAICPASSAIC CITYWILLIAM B. CRUISE MEMORIAL SCHOOL 1531-3970-140 01-0685.5%51.5%12.5%PASSAICPATERSON CITYSCHOOL 1531-4010-190 PK-0591.6%26.9%9.4%PASSAICPATERSON CITYSCHOOL 2931-4010-311 KG-0488.7%30.5%8.4%	MIDDLESEX	NEW BRUNSWICK CITY	ROOSEVELT ELEMENTARY	23-3530-12	25 PK-05	97.3%	28.5%	11.1%
MONMOUTHLONG BRANCH CITYAUDREY W. CLARK ELEMENTARY SCHOOL25-2770-090 PK-0589.7%22.6%7.4%MONMOUTHRED BANK BORORED BANK PRIMARY SCHOOL25-4360-075 PK-0382.8%47.2%7.4%OCEANLAKEWOOD TWPELLA G CLARKE ELEMENTARY SCHOOL29-2520-080 01-0695.1%27.0%10.5%PASSAICPASSAIC CITYMARTIN LUTHER KING JR. SCHOOL31-3970-100 PK-0683.3%49.0%9.6%PASSAICPASSAIC CITYSCHOOL # 531-3970-07 03-0589.0%42.9%11.7%PASSAICPASSAIC CITYWILLIAM B. CRUISE MEMORIAL SCHOOL 1531-3970-140 01-0685.5%51.5%12.5%PASSAICPATERSON CITYSCHOOL 1531-4010-190 PK-0591.6%26.9%9.4%PASSAICPATERSON CITYSCHOOL 2931-4010-311 KG-0488.7%30.5%8.4%	MONMOUTH	ASBURY PARK CITY		25-0100-10	00 PK-04	94.4%	11.9%	11.2%
MONMOUTHRED BANK BORORED BANK PRIMARY SCHOOL25-4360-075 PK-0382.8%47.2%7.4%OCEANLAKEWOOD TWPELLA G CLARKE ELEMENTARY SCHOOL29-2520-080 01-0695.1%27.0%10.5%PASSAICPASSAIC CITYMARTIN LUTHER KING JR. SCHOOL31-3970-100 PK-0683.3%49.0%9.6%PASSAICPASSAIC CITYSCHOOL # 531-3970-097 03-0589.0%42.9%11.7%PASSAICPASSAIC CITYWILLIAM B. CRUISE MEMORIAL SCHOOL # 1131-3970-140 01-0685.5%51.5%12.5%PASSAICPATERSON CITYSCHOOL 1531-4010-190 PK-0591.6%26.9%9.4%PASSAICPATERSON CITYSCHOOL 2931-4010-311 KG-0488.7%30.5%8.4%	MONMOUTH	LONG BRANCH CITY	AUDREY W. CLARK ELEMENTARY	25-2770-09	90 PK-05	89.7%	22.6%	7.4%
SCHOOL       MARTIN LUTHER KING JR. SCHOOL 31-3970-100 PK-06       83.3%       49.0%       9.6%         PASSAIC       PASSAIC CITY       MARTIN LUTHER KING JR. SCHOOL 31-3970-100 PK-06       83.3%       49.0%       9.6%         PASSAIC       PASSAIC CITY       SCHOOL # 5       31-3970-097 03-05       89.0%       42.9%       11.7%         PASSAIC       PASSAIC CITY       SCHOOL # 5       31-3970-140 01-06       85.5%       51.5%       12.5%         PASSAIC       PATERSON CITY       SCHOOL # 11       31-4010-190 PK-05       91.6%       26.9%       9.4%         PASSAIC       PATERSON CITY       SCHOOL 29       31-4010-311 KG-04       88.7%       30.5%       8.4%	MONMOUTH	RED BANK BORO		25-4360-07	75 PK-03	82.8%	47.2%	7.4%
PASSAIC       PASSAIC CITY       MARTIN LUTHER KING JR. SCHOOL 31-3970-100 PK-06       83.3%       49.0%       9.6%         PASSAIC       PASSAIC CITY       SCHOOL # 5       31-3970-097 03-05       89.0%       42.9%       11.7%         PASSAIC       PASSAIC CITY       SCHOOL # 5       31-3970-140 01-06       85.5%       51.5%       12.5%         PASSAIC       PASSAIC CITY       WILLIAM B. CRUISE MEMORIAL       31-3970-140 01-06       85.5%       51.5%       12.5%         PASSAIC       PATERSON CITY       SCHOOL # 11       31-4010-190 PK-05       91.6%       26.9%       9.4%         PASSAIC       PATERSON CITY       SCHOOL 29       31-4010-311 KG-04       88.7%       30.5%       8.4%	OCEAN	LAKEWOOD TWP		29-2520-08	80 01-06	95.1%	27.0%	10.5%
PASSAIC       PASSAIC CITY       SCHOOL # 5       31-3970-097 03-05       89.0%       42.9%       11.7%         PASSAIC       PASSAIC CITY       WILLIAM B. CRUISE MEMORIAL SCHOOL # 11       31-3970-140 01-06       85.5%       51.5%       12.5%         PASSAIC       PATERSON CITY       SCHOOL # 11 SCHOOL 15       31-4010-190 PK-05       91.6%       26.9%       9.4%         PASSAIC       PATERSON CITY       SCHOOL 29       31-4010-311 KG-04       88.7%       30.5%       8.4%	PASSAIC	PASSAIC CITY	MARTIN LUTHER KING JR. SCHOOL	31-3970-10	00 PK-06	83.3%	49.0%	9.6%
SCHOOL # 11 SCHOOL 15         31-4010-190 PK-05         91.6%         26.9%         9.4%           PASSAIC         PATERSON CITY         SCHOOL 29         31-4010-311 KG-04         88.7%         30.5%         8.4%	PASSAIC	PASSAIC CITY	-	31-3970-09	97 03-05	89.0%	42.9%	11.7%
PASSAIC         PATERSON CITY         SCHOOL 15         31-4010-190 PK-05         91.6%         26.9%         9.4%           PASSAIC         PATERSON CITY         SCHOOL 29         31-4010-311 KG-04         88.7%         30.5%         8.4%	PASSAIC	PASSAIC CITY		31-3970-14	40 01-06	85.5%	51.5%	12.5%
	PASSAIC	PATERSON CITY		31-4010-19	90 PK-05	91.6%	26.9%	9.4%
UNION         ROSELLE BORO         HARRISON ELEMENTARY SCHOOL         39-4540-020 01-04         83.6%         40.2%         5.1%	PASSAIC	PATERSON CITY	SCHOOL 29	31-4010-3	11 KG-04	88.7%	30.5%	8.4%
	UNION	ROSELLE BORO	HARRISON ELEMENTARY SCHOOL	39-4540-02	20 01-04	83.6%	40.2%	5.1%

# **State of New Jersey**

2012-13

## **OVERVIEW** ESSEX **IRVINGTON TOWNSHIP**

## **GRADE SPAN KG-05**

### 13-2330-110 **GROVE STREET SCHOOL 594 GROVE STREET IRVINGTON, NEW JERSEY 07111-4531**

This school's academic performance significantly lags in comparison to schools across the state. Additionally, its academic performance significantly lags in comparison to its peers. This school's college and career readiness significantly lags in comparison to schools across the state. Additionally, its college and career readiness significantly lags in comparison to its peers. This school's student growth performance lags in comparison to schools across the state. Additionally, its student growth performance is about average when compared to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met	Improvement Status
Academic Achievement	19	11	88%	N/A
	19		00 /0	Rationale
College and Career Readiness	6	2	0%	
Student Growth	44	28	100%	N/A

Very High Performance is defined as being equal to or above the 80th percentile.

High Performance is defined as being between the 60th and 79.9th percentiles.

Average Performance is defined as being between the 40th and 59.9th percentiles.

Lagging Performance is defined as being between the 20th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### **Academic Achievement**

This school outperforms 11% of schools statewide as noted by its statewide percentile and 19% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting 88% of its performance targets in the area of Academic Achievement.

## **College and Career Readiness**

This school outperforms 2% of schools statewide as noted by its statewide percentile and 6% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting 0% of its performance targets in the area of College and Career Readiness.

# **Student Growth**

This school outperforms 28% of schools statewide as noted by its statewide percentile and 44% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting 100% percentage of its performance targets in the area of Student Growth

Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.











2012-13

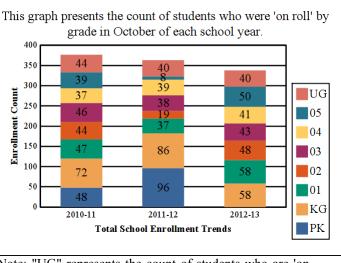
# **DEMOGRAPHIC INFORMATION**

## ESSEX

## **IRVINGTON TOWNSHIP**

### **GRADE SPAN KG-05**

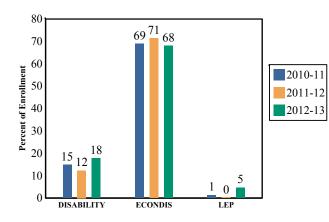
# Enrollment by Grade, in Full Time Equivalent



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment in Full Time Equivalent		
2011-12	363	
2012-13	338	





# **Current Year Enrollment by Program Participation**

2012-2013	Count of Students	Percentage of Enrollment
Students with Disability	60	18%
Economically Disadvantaged Students	230	68%
Limited English Proficient Students	16	5%

### 13-2330-110 GROVE STREET SCHOOL 594 GROVE STREET IRVINGTON, NEW JERSEY 07111-4531

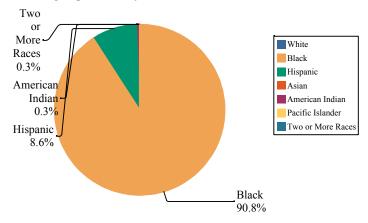
# Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

<u>2012-13</u>	Percent
English	94.6%
Spanish	3.8%
Twi	0.8%
Haitian Creole	0.5%
Creoles and pidgins, Engli	0.3%

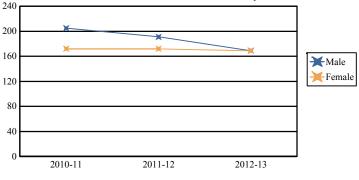
**Enrollment by Ethnic/Racial Subgroup** 

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



## **Enrollment by Gender**

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	205	172
2011-12	191	172
2012-13	169	169

2012-13



# ACADEMIC ACHIEVEMENT

### ESSEX IRVINGTON TOWNSHIP

## GRADE SPAN KG-05

### 13-2330-110 GROVE STREET SCHOOL 594 GROVE STREET IRVINGTON, NEW JERSEY 07111-4531

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	38%	4	8	75%
NJASK Math Proficiency and above	67%	33	14	100%
SUMMARY - Academic Achievement		19	11	88%

### NCLB Progress Targets - Language Arts Literacy

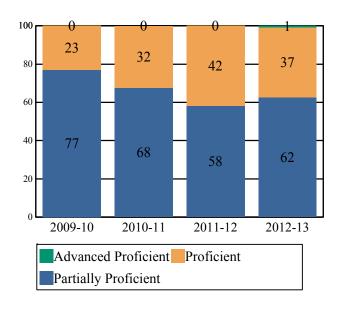
This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	133	37.6	43.6	YES*
White	-	-		
Black	121	35.5	43.4	YES*
Hispanic	-	-		
American Indian	-	-		
Asian	-	-		
Two or More Races	-	-		
Students with Disability	40	17.5	40.2	NO
Limited English Proficient Students	-	-		
Economically Disadvantaged Students	111	36.9	43.5	YES*

**YES\* = Met Progress Target(Confidence Interval Applied)** Data is presented for subgroups when the count is high enough under NCLB suppression rules.

# **Proficiency Trends - Language Arts Literacy**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



# State of New Jersey

2012-13



# ACADEMIC ACHIEVEMENT

ESSEX IRVINGTON TOWNSHIP

# **GRADE SPAN KG-05**

# NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	132	66.7	62.7	YES
White	-	-		
Black	120	64.1	61.8	YES
Hispanic	-	-		
American Indian	-	-		
Asian	-	-		
Two or More Races	-	-		
Students with Disability	40	57.5	57.4	YES
Limited English Proficient Students	-	-		
Economically Disadvantaged Students	110	66.3	64.8	YES

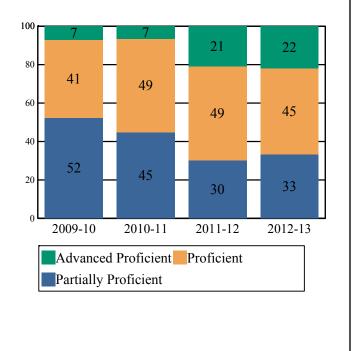
YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

13-2330-110 GROVE STREET SCHOOL 594 GROVE STREET IRVINGTON, NEW JERSEY 07111-4531

# Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



# **State of New Jersey**

2012-13

# ACADEMIC ACHIEVEMENT

NJ SCHOOL

PORMANCE

### ESSEX IRVINGTON TOWNSHIP

# **GRADE SPAN KG-05**

# NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	50%	50%
White	-	-	-
Black	0%	44%	56%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	17%	83%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	52%	48%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

# NJASK Results - Language Arts Literacy Grade Level - 04

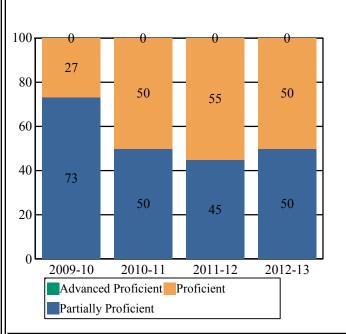
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient			
Schoolwide	2%	43%	54%			
White	-	-	-			
Black	2%	44%	53%			
Hispanic	-	-	-			
American Indian	-	-	-			
Asian	-	-	-			
Two or More Races	-	-	-			
Students with Disability	0%	31%	69%			
Limited English Proficient Students	-	-	-			
Economically Disadvantaged Students	3%	39%	58%			
Data is presented for subgroups when the count is high enough under NCLB suppression rules.						

### 13-2330-110 GROVE STREET SCHOOL 594 GROVE STREET IRVINGTON, NEW JERSEY 07111-4531

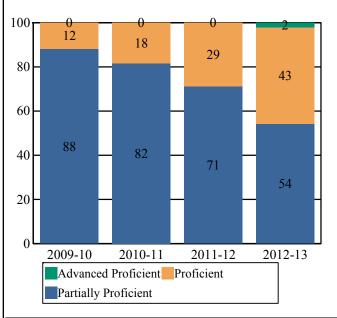
## NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



# State of New Jersey

2012-13

NJ SCHOOL
Report

# ACADEMIC ACHIEVEMENT

### ESSEX **IRVINGTON TOWNSHIP**

## **GRADE SPAN KG-05**

### 13-2330-110 **GROVE STREET SCHOOL 594 GROVE STREET IRVINGTON, NEW JERSEY 07111-4531**

# NJASK Results - Language Arts Literacy Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

NJASK Proficiency Trends - Language Arts Literacy -

Grade Level - 05

Subgroups	Advanced Proficient	Proficient	Partially Proficient		ie last loui	<i>j</i> <b>cu</b> 15.		
Schoolwide	0%	18%	82%	100	0	0	0	0
White	-	-	-	100	0	0	0	18
Black	0%	17%	83%	80	31	33	- 43	-
Hispanic	-	-	-	(0)				
American Indian	-	-	-	60-	-	-		
Asian	-	-	-	40		_	-	82 -
Two or More Races	-	-	-		69	68	57	
Students with Disability	-	-	-	20-	-	-		
Limited English Proficient Students	-	-	-	0	• • • • • • •			
Economically Disadvantaged Students	0%	20%	80%		2009-10	2010-11 ed Proficient	2011-12 Proficient	2012-13
Data is presented for subgroups whe NCLB suppression rules.	n the count is	high enough	under		Partially	Proficient		

# 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1213/naep/naep4read.html For more information, visit <a href="http://nces.ed.gov/nationsreportcard/">http://nces.ed.gov/nationsreportcard/</a>

	Proficiency Percentages					
Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced	
All Students	State (NJ)	25	33	30	12	
All Students	Nation	32	33	27	8	

# 2013 National Assessment Educational Progress (NAEP)

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	Proficiency Percentages					
Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced	
All Students	State (NJ)	15	39	40	7	
All Students	Nation	22	42	32	4	

# **State of New Jersey**

2012-13



### ACADEMIC ACHIEVEMENT ESSEX

# IRVINGTON TOWNSHIP

## **GRADE SPAN KG-05**

### 13-2330-110 GROVE STREET SCHOOL 594 GROVE STREET IRVINGTON, NEW JERSEY 07111-4531

# NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	26%	38%	36%
White	-	-	-
Black	25%	33%	42%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	17%	25%	58%
Limited English Proficient Students	_	-	_
Economically Disadvantaged Students	27%	36%	36%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

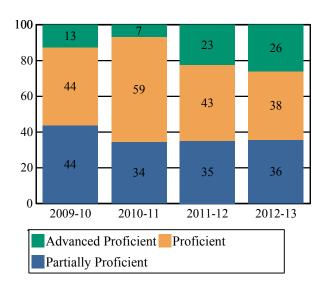
# NJASK Results - MATH Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

	Advanced D Part		
Subgroups	Proficient	Proficient	Proficient
Schoolwide	26%	50%	24%
White	-	-	-
Black	26%	49%	26%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	31%	38%	31%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	29%	45%	26%
Data is presented for subgroups whe NCLB suppression rules.	n the count is	high enoug	h under

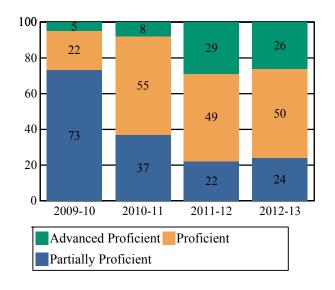
## NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



# NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2012-13 RFORMANCE 13-2330-110 ACADEMIC ACHIEVEMENT **GROVE STREET SCHOOL 594 GROVE STREET** ESSEX **GRADE SPAN KG-05 IRVINGTON TOWNSHIP IRVINGTON, NEW JERSEY 07111-4531** NJASK Proficiency Trends - Math - Grade Level - 05 NJASK Results - MATH Grade Level - 05 This table presents the grade level proficiency results, as measured by This graph presents the grade level outcomes in the categories NJASK, in Advanced Proficient, Proficient, and Partially Proficient of Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups. over the last four years. Advanced D at . Partially 100 11 14 80 35 58 45 55 60 40 60 20 41 38 34 0 2009-10 2010-11 2011-12 2012-13 Advanced Proficient Proficient Partially Proficient Data is presented for subgroups when the count is high enough under NCLB suppression rules.

# 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1213/naep/naep4math.html For more information, visit <<u>http://nces.ed.gov/nationsreportcard/</u>>

		Proficiency Percentages				
Grade	e 4 Math	State/Nation	<b>Below Basic</b>	Basic	Proficient	Advanced
All Students		State (NJ)	13	38	39	10
All Students		Nation	17	41	34	8

# 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1213/naep/naep8math.html For more information, visit <<u>http://nces.ed.gov/nationsreportcard/></u>

	Proficiency Percentages				
Grade 8 Math	State/Nation	<b>Below Basic</b>	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9

Subgroups	Proficient	Proficient	Proficient
Schoolwide	14%	45%	41%
White	-	-	-
Black	12%	46%	41%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	13%	47%	40%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	15%	46%	38%
Data is presented for subgroups whe	en the count is	s high enoug	h under



# **State of New Jersey**

2012-13



# ACADEMIC ACHIEVEMENT

### ESSEX **IRVINGTON TOWNSHIP**

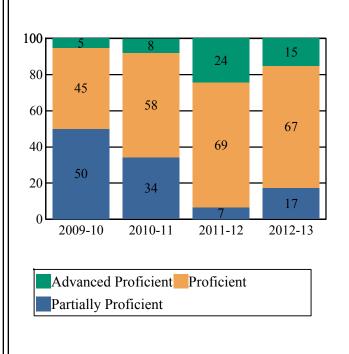
# **GRADE SPAN KG-05**

### 13-2330-110 **GROVE STREET SCHOOL 594 GROVE STREET IRVINGTON, NEW JERSEY 07111-4531**

# NJASK Results - Science Grade Level - 04

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



This table presents the grade level proficiency results, as measured by
NJASK, in Advanced Proficient, Proficient, and Partially Proficient
categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	15%	67%	17%
White	-	-	-
Black	14%	67%	19%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	31%	46%	23%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	18%	66%	16%
Data is presented for subgroups v	when the coun	t is high eno	ugh under

NCLB suppression rules.



## COLLEGE AND CAREER READINESS ESSEX IRVINGTON TOWNSHIP

NJ SCHOOL

### GRADE SPAN KG-05

### 13-2330-110 GROVE STREET SCHOOL 594 GROVE STREET IRVINGTON, NEW JERSEY 07111-4531

Students in both elementary and middles schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

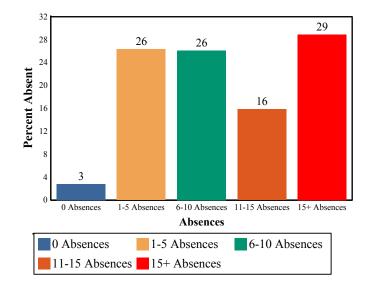
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	29%	6	2	6%	NO
Summary					0%

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

## Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



# **State of New Jersey**

2012-13



**IRVINGTON TOWNSHIP** 

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### **GRADE SPAN KG-05**

### 13-2330-110 GROVE STREET SCHOOL 594 GROVE STREET IRVINGTON, NEW JERSEY 07111-4531

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	45	49	29	35	YES
Student Growth on Math	43	38	26	35	YES
		44	28		100%

# **Student Growth**

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

	GROWTH				
	Low	Typical	High		
Partially Proficient	32%	21%	15%		
Proficient	5%	9%	17%		
Advanced Proficient	0%	0%	1%		

Language Arts

	GROWTH				
	Low	Typical	High		
Partially Proficient	24%	2%	3%		
Proficient	19%	14%	20%		
Advanced Proficient	0%	5%	12%		

Math

Low Growth is defined as an Student Growth Percentile score less than 35. Typical Growth is defined as an Student Growth Percentile score between 35 and 65. High Growth is defined as a Student Growth Percentile score higher than 65.





# WITHIN SCHOOL ACHIEVEMENT GAP ESSEX IRVINGTON TOWNSHIP GRAD

GRADE SPAN KG-05

### 13-2330-110 GROVE STREET SCHOOL 594 GROVE STREET IRVINGTON, NEW JERSEY 07111-4531

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

## Grade Level - 03

# NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	241	300
75th	204	221
50th	191	204
25th	182	191
Oth	150	100
Util	130	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	22	30

# Grade Level - 04

## NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	246	300
75th	213	225
50th	196	206
25th	183	183
Oth	140	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	30	42

# Grade Level - 03

# NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	293	300
75th	248	264
50th	210	235
25th	181	201
Oth	101	100
	Scale Score Can	- Scale Score Can

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	67	63

# Grade Level - 04

# NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	278	300
75th	241	260
50th	218	229
25th	200	201
Oth	106	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	41	59



2012-13

# WITHIN SCHOOL ACHIEVEMENT GAP

ESSEX

**IRVINGTON TOWNSHIP** 

# **GRADE SPAN KG-05**

Grade Level - 05

### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	228	300
75th	193	224
50th	181	205
25th	162	187
Oth	134	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	31	37

13-2330-110 GROVE STREET SCHOOL 594 GROVE STREET IRVINGTON, NEW JERSEY 07111-4531

Grade Level - 05

# NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	283	300
75th	233	268
50th	209	237
25th	179	205
Oth	133	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	54	63



SCHOOL CLIMATE ESSEX

RFORMANCE

IRVINGTON TOWNSHIP

NJ SCHOOL

## **GRADE SPAN KG-05**

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2012-13	6 Hrs. 20 Mins.

# **Student Suspension Rate**

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2012-13	8.0%

13-2330-110 GROVE STREET SCHOOL 594 GROVE STREET IRVINGTON, NEW JERSEY 07111-4531

## **Instructional Time**

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2012-13	School
Full Time	5 Hrs. 35 Mins.
Shared Time	0 Hrs. 0 Mins.

# **Student Expulsions**

This table presents the number of students who were expelled from the school and district during the school year.

	School
2012-13	0

# **Student to Staff Ratio**

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2012-13	School
Faculty	10
Administrators	338

### SCHOOL PEER GROUP

## **GROVE STREET SCHOOL**

### 13-2330-110

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

COUNTY NA	ME DISTRICT NAME	SCHOOL NAME		<u>GRAD</u> ESPAN	FRPL	LEP	SpED
ATLANTIC	BUENA REGIONAL	COLLINGS LAKES ELEMENTARY	01-0590-045		-	<u>4.0%</u>	<u>39ED</u> 11.4%
ATLANTIC	VENTNOR CITY	SCHOOL VENTNOR ELEMENTARY SCHOOL	01-5350-045	5 PK-04	67.2%	17.9%	8.4%
BERGEN	BERGENFIELD BORO	HOOVER ELEMENTARY SCHOOL	03-0300-050	) KG-05	60.6%	9.9%	8.9%
BERGEN	ENGLEWOOD CITY	DR. JOHN GRIECO ELEMENTARY	03-1370-086	6 01-03	67.1%	11.6%	11.2%
BERGEN	ENGLEWOOD CITY	SCHOOL DR. LEROY MCCLOUD ELEMENTARY SCHOOL	03-1370-060	04-06	66.0%	6.6%	12.3%
BERGEN	GARFIELD CITY	WOODROW WILSON SCHOOL #5	03-1700-130	) KG-05	60.6%	10.4%	7.6%
BERGEN	HACKENSACK CITY	FAIRMOUNT	03-1860-100	) PK-04	58.6%	5.8%	11.8%
BERGEN	HACKENSACK CITY	FANNY MEYER HILLERS	03-1860-110	) PK-04	64.7%	11.2%	9.8%
BERGEN	LODI BOROUGH	HILLTOP SCHOOL	03-2740-065	5 PK-05	55.6%	6.8%	9.0%
BURLINGTON	PEMBERTON TWP	ALEXANDER DENBO SCHOOL	05-4050-130	) KG-05	67.9%	15.3%	9.7%
CAMDEN	PENNSAUKEN TWP	BENJAMIN FRANKLIN ELEMENTARY SCHOOL	07-4060-100	) KG-04	67.4%	0.7%	17.3%
CAMDEN	PINE HILL BORO	DR. ALBERT M. BEAN SCHOOL	07-4110-060	) PK-05	62.9%	1.8%	14.4%
CAMDEN	WINSLOW TWP	WINSLOW TOWNSHIP ELEMENTARY SCHOOL ONE	07-5820-030	) PK-03	60.0%	6.6%	10.9%
CHARTERS	BENJAMIN BANNEKER PREI CS		80-6076-961	06-07	52.6%	0.0%	9.0%
ESSEX	BELLEVILLE TOWN	BELLEVILLE PS10	13-0250-100	) KG-06	40.3%	0.9%	2.4%
ESSEX	IRVINGTON TOWNSHIP	GROVE STREET SCHOOL	13-2330-110	<mark>) KG-05</mark>	68.0%	4.7%	17.5%
<mark>ESSEX</mark> HUDSON	IRVINGTON TOWNSHIP HOBOKEN CITY		13-2330-110 17-2210-070			4.7% 3.4%	17.5% 12.0%
				) PK-07	62.4%		
HUDSON	HOBOKEN CITY	WALLACE ELEMENTARY SCHOOL	17-2210-070 23-3140-070	) PK-07 ) KG-03	62.4% 50.0%	3.4% 3.7%	12.0%
HUDSON MIDDLESEX	HOBOKEN CITY MIDDLESEX BORO	WALLACE ELEMENTARY SCHOOL PARKER ELEMENTARY SCHOOL EDWARD J. PATTEN ELEMENTARY SCHOOL MENLO PARK TERRACE	17-2210-070 23-3140-070	) PK-07 ) KG-03 5 KG-04	62.4% 50.0% 66.0%	3.4% 3.7% 15.8%	12.0% 7.0%
HUDSON MIDDLESEX MIDDLESEX	HOBOKEN CITY MIDDLESEX BORO PERTH AMBOY CITY	WALLACE ELEMENTARY SCHOOL PARKER ELEMENTARY SCHOOL EDWARD J. PATTEN ELEMENTARY SCHOOL MENLO PARK TERRACE ELEMENTARY SCHOOL ROSS STREET ELEMENTARY	17-2210-070 23-3140-070 23-4090-065	) PK-07 ) KG-03 5 KG-04 ) KG-05	62.4% 50.0% 66.0% 41.8%	3.4% 3.7% 15.8%	12.0% 7.0% 8.2%
HUDSON MIDDLESEX MIDDLESEX MIDDLESEX	HOBOKEN CITY MIDDLESEX BORO PERTH AMBOY CITY WOODBRIDGE TWP	WALLACE ELEMENTARY SCHOOL PARKER ELEMENTARY SCHOOL EDWARD J. PATTEN ELEMENTARY SCHOOL MENLO PARK TERRACE ELEMENTARY SCHOOL	17-2210-070 23-3140-070 23-4090-065 23-5850-230 23-5850-280	) PK-07 ) KG-03 5 KG-04 ) KG-05 ) KG-05	62.4% 50.0% 66.0% 41.8% 44.7%	3.4% 3.7% 15.8% 0.0% 0.0%	12.0% 7.0% 8.2% 3.0%
HUDSON MIDDLESEX MIDDLESEX MIDDLESEX MIDDLESEX	HOBOKEN CITY MIDDLESEX BORO PERTH AMBOY CITY WOODBRIDGE TWP WOODBRIDGE TWP	WALLACE ELEMENTARY SCHOOL PARKER ELEMENTARY SCHOOL EDWARD J. PATTEN ELEMENTARY SCHOOL MENLO PARK TERRACE ELEMENTARY SCHOOL ROSS STREET ELEMENTARY SCHOOL SOUTH TOMS RIVER ELEMENTARY	17-2210-070 23-3140-070 23-4090-065 23-5850-230 23-5850-280	) PK-07 ) KG-03 5 KG-04 ) KG-05 ) KG-05	62.4% 50.0% 66.0% 41.8% 44.7% 61.1%	3.4% 3.7% 15.8% 0.0% 0.0% 0.3%	12.0% 7.0% 8.2% 3.0% 2.1%
HUDSON MIDDLESEX MIDDLESEX MIDDLESEX MIDDLESEX OCEAN	HOBOKEN CITY MIDDLESEX BORO PERTH AMBOY CITY WOODBRIDGE TWP WOODBRIDGE TWP TOMS RIVER REGIONAL	WALLACE ELEMENTARY SCHOOL PARKER ELEMENTARY SCHOOL EDWARD J. PATTEN ELEMENTARY SCHOOL MENLO PARK TERRACE ELEMENTARY SCHOOL ROSS STREET ELEMENTARY SCHOOL SOUTH TOMS RIVER ELEMENTARY SCHOOL	17-2210-070 23-3140-070 23-4090-065 23-5850-230 23-5850-280 29-5190-100	) PK-07 ) KG-03 5 KG-04 ) KG-05 ) KG-05 ) KG-05	62.4% 50.0% 66.0% 41.8% 44.7% 61.1% 51.9%	3.4% 3.7% 15.8% 0.0% 0.0% 0.3% 0.6%	12.0% 7.0% 8.2% 3.0% 2.1% 15.7%
HUDSON MIDDLESEX MIDDLESEX MIDDLESEX MIDDLESEX OCEAN PASSAIC	HOBOKEN CITY MIDDLESEX BORO PERTH AMBOY CITY WOODBRIDGE TWP WOODBRIDGE TWP TOMS RIVER REGIONAL CLIFTON CITY	WALLACE ELEMENTARY SCHOOL PARKER ELEMENTARY SCHOOL EDWARD J. PATTEN ELEMENTARY SCHOOL MENLO PARK TERRACE ELEMENTARY SCHOOL ROSS STREET ELEMENTARY SCHOOL SOUTH TOMS RIVER ELEMENTARY SCHOOL SCHOOL #1	17-2210-070 23-3140-070 23-4090-065 23-5850-230 23-5850-280 29-5190-100 31-0900-080	) PK-07 ) KG-03 5 KG-04 ) KG-05 ) KG-05 ) KG-05 ) KG-05	62.4% 50.0% 66.0% 41.8% 44.7% 61.1% 51.9% 59.5%	3.4% 3.7% 15.8% 0.0% 0.0% 0.3% 0.6% 8.4%	12.0% 7.0% 8.2% 3.0% 2.1% 15.7% 10.1%
HUDSON MIDDLESEX MIDDLESEX MIDDLESEX MIDDLESEX OCEAN PASSAIC SOMERSET	HOBOKEN CITY MIDDLESEX BORO PERTH AMBOY CITY WOODBRIDGE TWP WOODBRIDGE TWP TOMS RIVER REGIONAL CLIFTON CITY FRANKLIN TWP	WALLACE ELEMENTARY SCHOOL PARKER ELEMENTARY SCHOOL EDWARD J. PATTEN ELEMENTARY SCHOOL MENLO PARK TERRACE ELEMENTARY SCHOOL ROSS STREET ELEMENTARY SCHOOL SOUTH TOMS RIVER ELEMENTARY SCHOOL SCHOOL #1 ELIZABETH AVENUE SCHOOL	17-2210-070 23-3140-070 23-4090-065 23-5850-230 23-5850-280 29-5190-100 31-0900-080 35-1610-070	<ul> <li>) PK-07</li> <li>) KG-03</li> <li>) KG-04</li> <li>) KG-05</li> <li>) KG-05</li> <li>) KG-05</li> <li>) KG-05</li> <li>) PK-04</li> <li>) PK-04</li> </ul>	62.4% 50.0% 66.0% 41.8% 44.7% 61.1% 51.9% 59.5%	3.4% 3.7% 15.8% 0.0% 0.0% 0.3% 0.6% 8.4% 10.0%	12.0% 7.0% 8.2% 3.0% 2.1% 15.7% 10.1% 6.7%
HUDSON MIDDLESEX MIDDLESEX MIDDLESEX MIDDLESEX OCEAN PASSAIC SOMERSET SOMERSET	HOBOKEN CITY MIDDLESEX BORO PERTH AMBOY CITY WOODBRIDGE TWP WOODBRIDGE TWP TOMS RIVER REGIONAL CLIFTON CITY FRANKLIN TWP NORTH PLAINFIELD BORO	WALLACE ELEMENTARY SCHOOL PARKER ELEMENTARY SCHOOL EDWARD J. PATTEN ELEMENTARY SCHOOL MENLO PARK TERRACE ELEMENTARY SCHOOL ROSS STREET ELEMENTARY SCHOOL SOUTH TOMS RIVER ELEMENTARY SCHOOL SCHOOL #1 ELIZABETH AVENUE SCHOOL EAST END SCHOOL	17-2210-070 23-3140-070 23-4090-065 23-5850-230 23-5850-280 29-5190-100 31-0900-080 35-1610-070 35-3670-060	<ul> <li>) PK-07</li> <li>) KG-03</li> <li>) KG-05</li> <li>) KG-05</li> <li>) KG-05</li> <li>) KG-05</li> <li>) FK-04</li> <li>) PK-04</li> <li>) 05-06</li> </ul>	62.4% 50.0% 66.0% 41.8% 44.7% 61.1% 51.9% 59.5% 61.1% 68.0%	3.4% 3.7% 15.8% 0.0% 0.0% 0.3% 0.6% 8.4% 10.0% 2.8%	12.0% 7.0% 8.2% 3.0% 2.1% 15.7% 10.1% 6.7% 6.8%
HUDSON MIDDLESEX MIDDLESEX MIDDLESEX MIDDLESEX OCEAN PASSAIC SOMERSET SOMERSET SOMERSET	HOBOKEN CITY MIDDLESEX BORO PERTH AMBOY CITY WOODBRIDGE TWP WOODBRIDGE TWP TOMS RIVER REGIONAL CLIFTON CITY FRANKLIN TWP NORTH PLAINFIELD BORO NORTH PLAINFIELD BORO	WALLACE ELEMENTARY SCHOOL PARKER ELEMENTARY SCHOOL EDWARD J. PATTEN ELEMENTARY SCHOOL MENLO PARK TERRACE ELEMENTARY SCHOOL ROSS STREET ELEMENTARY SCHOOL SOUTH TOMS RIVER ELEMENTARY SCHOOL SCHOOL #1 ELIZABETH AVENUE SCHOOL EAST END SCHOOL SOMERSET SCHOOL	17-2210-070 23-3140-070 23-4090-065 23-5850-230 23-5850-280 29-5190-100 31-0900-080 35-1610-070 35-3670-080	<ul> <li>PK-07</li> <li>KG-03</li> <li>KG-04</li> <li>KG-05</li> <li>KG-05</li> <li>KG-05</li> <li>KG-05</li> <li>PK-04</li> <li>05-06</li> <li>PK-04</li> </ul>	62.4% 50.0% 66.0% 41.8% 44.7% 61.1% 51.9% 59.5% 61.1% 68.0% 59.3%	3.4% 3.7% 15.8% 0.0% 0.0% 0.3% 0.6% 8.4% 10.0% 2.8% 11.6%	12.0% 7.0% 8.2% 3.0% 2.1% 15.7% 10.1% 6.7% 6.8% 17.0%
HUDSON MIDDLESEX MIDDLESEX MIDDLESEX MIDDLESEX OCEAN PASSAIC SOMERSET SOMERSET SOMERSET SOMERSET	HOBOKEN CITY MIDDLESEX BORO PERTH AMBOY CITY WOODBRIDGE TWP WOODBRIDGE TWP TOMS RIVER REGIONAL CLIFTON CITY FRANKLIN TWP NORTH PLAINFIELD BORO NORTH PLAINFIELD BORO	WALLACE ELEMENTARY SCHOOL PARKER ELEMENTARY SCHOOL EDWARD J. PATTEN ELEMENTARY SCHOOL MENLO PARK TERRACE ELEMENTARY SCHOOL ROSS STREET ELEMENTARY SCHOOL SOUTH TOMS RIVER ELEMENTARY SCHOOL SCHOOL #1 ELIZABETH AVENUE SCHOOL EAST END SCHOOL SOMERSET SCHOOL WEST END SCHOOL NUMBER 2 FREDERIC W. COOK ELEMENTARY	17-2210-070 23-3140-070 23-4090-065 23-5850-230 23-5850-280 29-5190-100 31-0900-080 35-1610-070 35-3670-060 35-3670-080 35-3670-110 39-2660-090	<ul> <li>PK-07</li> <li>KG-03</li> <li>KG-04</li> <li>KG-05</li> <li>KG-05</li> <li>KG-05</li> <li>KG-05</li> <li>PK-04</li> <li>PK-04</li> <li>PK-04</li> <li>PK-04</li> <li>PK-04</li> <li>PK-04</li> </ul>	62.4% 50.0% 66.0% 41.8% 44.7% 61.1% 51.9% 59.5% 61.1% 68.0% 59.3% 64.2%	3.4% 3.7% 15.8% 0.0% 0.0% 0.3% 0.6% 8.4% 10.0% 2.8% 11.6% 11.8%	12.0% 7.0% 8.2% 3.0% 2.1% 15.7% 10.1% 6.7% 6.8% 17.0% 6.2%
HUDSON MIDDLESEX MIDDLESEX MIDDLESEX MIDDLESEX OCEAN PASSAIC SOMERSET SOMERSET SOMERSET SOMERSET UNION	HOBOKEN CITY MIDDLESEX BORO PERTH AMBOY CITY WOODBRIDGE TWP WOODBRIDGE TWP TOMS RIVER REGIONAL CLIFTON CITY FRANKLIN TWP NORTH PLAINFIELD BORO NORTH PLAINFIELD BORO NORTH PLAINFIELD BORO	WALLACE ELEMENTARY SCHOOL PARKER ELEMENTARY SCHOOL EDWARD J. PATTEN ELEMENTARY SCHOOL MENLO PARK TERRACE ELEMENTARY SCHOOL ROSS STREET ELEMENTARY SCHOOL SOUTH TOMS RIVER ELEMENTARY SCHOOL SCHOOL #1 ELIZABETH AVENUE SCHOOL EAST END SCHOOL WEST END SCHOOL NUMBER 2	17-2210-070 23-3140-070 23-4090-065 23-5850-230 23-5850-230 23-5850-280 29-5190-100 31-0900-080 35-1610-070 35-3670-080 35-3670-080 35-3670-110 39-2660-090 39-4160-120	<ul> <li>PK-07</li> <li>KG-03</li> <li>KG-04</li> <li>KG-05</li> <li>KG-05</li> <li>KG-05</li> <li>KG-05</li> <li>PK-04</li> <li>05-06</li> <li>PK-04</li> <li>PK-04</li> <li>PK-04</li> <li>PK-05</li> <li>PK-07</li> </ul>	62.4% 50.0% 66.0% 41.8% 44.7% 61.1% 51.9% 59.5% 61.1% 68.0% 59.3% 64.2% 61.4%	3.4% 3.7% 15.8% 0.0% 0.0% 0.3% 0.6% 8.4% 10.0% 2.8% 11.6% 11.8% 10.0%	12.0% 7.0% 8.2% 3.0% 2.1% 15.7% 10.1% 6.7% 6.8% 17.0% 6.2% 7.5%

**State of New Jersey** 



**IRVINGTON TOWNSHIP** 

**OVERVIEW** 

ESSEX

# 2012-13

## GRADE SPAN 09-12

### 13-2330-050 IRVINGTON HIGH SCHOOL 1253 CLINTON AVE IRVINGTON, NEW JERSEY 07111-2437

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **significantly lags in comparison** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's graduation and post-secondary performance **significantly lags in comparison** to schools across the state. Additionally, its graduation and post-secondary readiness **significantly lags in comparison** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met	Improvement Status
Academic Achievement	6	7	88%	Focus
				Rationale
College & Career Readiness	24	29	20%	Lowest Grad Rate
Graduation and Post-Secondary	13	8	0%	Lowest Grau Rate

Very High Performance is defined as being equal to or above the 80th percentile. High Performance is defined as being between the 60th and 79.9th percentiles. Average Performance is defined as being between the 40th and 59.9th percentiles. Lagging Performance is defined as being between the 20th and 39.9th percentiles. Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

<u>Peer Schools</u> are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **7%** of schools statewide as noted by its statewide percentile and **6%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement.Additionally, this school is meeting **88%** of its performance targets in the area of Academic Achievement.

### **College and Career Readiness**

This school outperforms **29%** of schools statewide as noted by its statewide percentile and **24%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **20%** of its performance targets in the area of College and Career Readiness.

## **Graduation and Post-Secondary**

This school outperforms 8% of schools statewide as noted by its statewide percentile and 13% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Graduation and Post-Secondary. Additionally, this school is meeting 0% of its performance targets in the area of Graduation and Post-Secondary.  $\Rightarrow$ 

Academic Achievement measures the content knowledge students have in language arts literacy and math. For high schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey High School Proficiency Assessment (HSPA). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.



College and Career Readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For high schools, this includes measures of participation in college readiness tests such as the SAT, ACT or PSAT and in rigorous coursework as defined by participation in AP or IB courses in English, math, social studies and science.



Graduation and Postsecondary measures the rate at which students who begin high school four years earlier graduate within four years. Also included is a measure of the rate at which students in a particular school drop out of school.



# **DEMOGRAPHIC INFORMATION**

## ESSEX

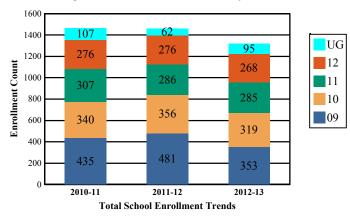
### **IRVINGTON TOWNSHIP**

## GRADE SPAN 09-12

2012-13

# Enrollment by Grade, in Full Time Equivalent

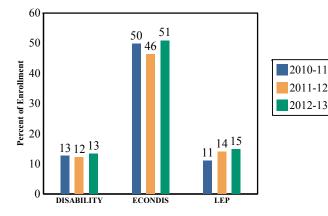
This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment in Full Time Equivalent					
2011-12 1,461					
2012-13	1,320				





# **Current Year Enrollment by Program Participation**

2012-2013	Count of Students	Percentage of Enrollment
Students with Disability	176	13%
Economically Disadvantaged Students	672	50.9%
Limited English Proficient Students	196	14.9%

### 13-2330-050 IRVINGTON HIGH SCHOOL 1253 CLINTON AVE IRVINGTON, NEW JERSEY 07111-2437

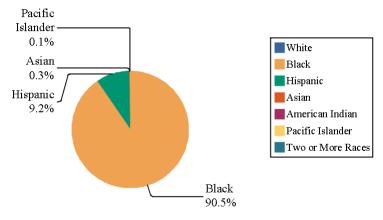
# Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

<u>2012-13</u>	Percent
English	74.0%
Haitian Creole	16.2%
Spanish	6.0%
Creoles and pidgins, Frenc	3.2%
French	0.3%
Chinese	0.1%
Other	0.2%

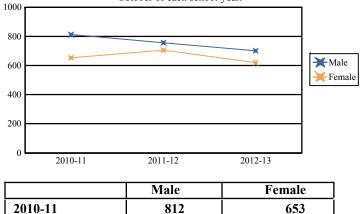
# **Enrollment by Ethnic/Racial Subgroup**

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



# **Enrollment by Gender**

This graph presents the count of students by gender who were 'on roll' (FTE) in October of each school year.



756

701

2011-12

2012-13

705

619





### ACADEMIC ACHIEVEMENT ESSEX

## **IRVINGTON TOWNSHIP**

### GRADE SPAN 09-12

### 13-2330-050 IRVINGTON HIGH SCHOOL 1253 CLINTON AVE IRVINGTON, NEW JERSEY 07111-2437

Academic Achievement measures the content knowledge students have in Language Arts Literacy and Math. In high schools, this includes the outcomes of the New Jersey High School Proficiency Assessment (HSPA). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both Language Arts Literacy and Math across multiple administrations of the assessment. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
HSPA Language Arts Proficiency and above	76%	6	7	100%
HSPA Math Proficiency and above	49%	6	7	75%
SUMMARY - Academic Achievement		6	7	88%

# NCLB Progress Targets - Language Arts Literacy

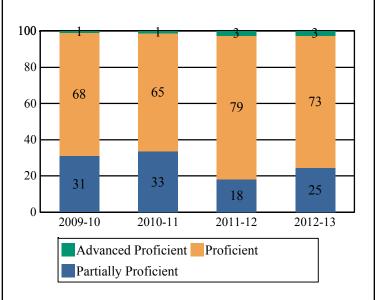
This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

Subgroups	Total Valid	Pass	Target	Met		
	Scores	Rate		Target?		
Schoolwide	269	75.5	72.2	YES		
White	-	-				
Black	234	78.6	73.1	YES		
Hispanic	-	-				
American Indian	-	-				
Asian	-	-				
Two or More Races	-	-				
Students with Disability	58	29.3	26.3	YES		
Limited English Proficient Students	-	-				
Economically Disadvantaged Students	116	79.3	69	YES		
YES* = Met Progress Target (Confidence Interval Applied)						

YES\* = Met Progress Target (Confidence Interval Applied) Data is presented for subgroups when the count is high enough under NCLB suppression rules.

## Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



# State of New Jersey

2012-13



ACADEMIC ACHIEVEMENT
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### ESSEX IRVINGTON TOWNSHIP

## GRADE SPAN 09-12

# **NCLB Progress Targets - Math**

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

1 Subgroung	Fotal Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	270	48.9	45.5	YES
White	-	-		
Black	235	51	45.5	YES
Hispanic	-	-		
American Indian	-	-		
Asian	-	-		
Two or More Races	-	-		
Students with Disability	-	-	19.8	
Limited English Proficient Students	-	_		
Economically Disadvantaged Students	116	55.2	47.4	YES

**YES\* = Met Progress Target(Confidence Interval Applied)** Data is presented for subgroups when the count is high enough under NCLB suppression rules.

# **Proficiency Outcomes - Biology**

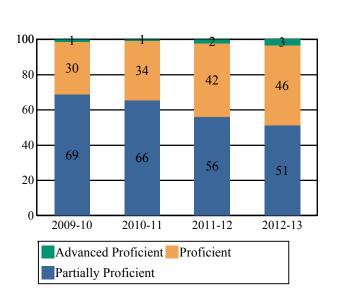
This table presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the New Jersey Biology Competency Test (NJBCT) in the latest school year.

Subgroups	Advanced	Proficient	Partially Proficient		
Schoolwide	1%	14%	85%		
White	-	-	-		
Black	1%	14%	85%		
Hispanic	-	-	-		
American Indian	-	-	-		
Asian	-	-	-		
Two or More Races	-	-	-		
Students with Disability	-	-	-		
Limited English Proficient Students	-	-	-		
Economically Disdvantaged Students	1%	15%	84%		
Data is presented for subgroups when the count is high enough under NCLB suppression rules.					

### 13-2330-050 IRVINGTON HIGH SCHOOL 1253 CLINTON AVE IRVINGTON, NEW JERSEY 07111-2437

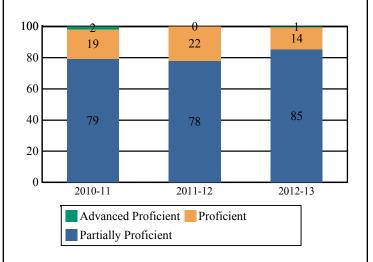
# **Proficiency Trends - Math**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



# **Proficiency Trends - Biology**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient, and Partially Proficient categories of the Biology Competency Test over the last two years.



**State of New Jersey** 

2012-13

# COLLEGE AND CAREER READINESS

### ESSEX

### **IRVINGTON TOWNSHIP**

NJ SCHOOI

### GRADE SPAN 09-12

### 13-2330-050 IRVINGTON HIGH SCHOOL 1253 CLINTON AVE IRVINGTON, NEW JERSEY 07111-2437

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work. The table below presents five such indicators: the percentage of students enrolled in the 12th grade who took the SAT or ACT, the percentage of 10th and 11th graders who took the PSAT, the percentage of students who scored above the SAT benchmark of 1550, the percentage of 11th and 12th graders who took at least one AP or IB test in English, math, social studies or science, and the percentage of those AP or IB tests that were scored a 3 or higher.

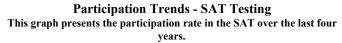
The first column - Schoolwide Performance - represents the outcomes for these particular inidcators in the school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in SAT participation has a higher SAT Participation than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

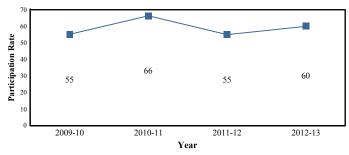
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Percent of Students Participating in SAT or ACT	60%	19	18	80%	NO
Percent of Students Participating in PSAT	89%	70	79	60%	YES
Percent of Students Scoring Above 1550 on SAT	6%	10	14	40%	NO
Percent of Students Taking at least one AP Test or IB Test in English, Math, Social Studies or Science	7%	13	18	35%	NO
Percent of AP Tests >= 3 or IB Test >= 4 in English, Math, Social Studies or Science	8%	7	17	75%	NO
Summary		24	29		20%
College Readiness Test Participa	tion	AP/IB F	Participation -	'Unique' Stu	idents

The first column of the table below presents the percentage of students enrolled in the 12th grade who took the SAT or ACT and the percentage of students enrolled in 10th and 11th grade who took the PSAT. The second column provides the average across the school's peer group for these two metrics.

2012-13 Percent of Students	School	Peer Avg.	State Avg
Participating in SAT	60.1%	69.9%	75.3%
Participating in ACT	1.1%		20.6%
Participating in PSAT	89.2%	54.6%	52.5%





The table below presents the proportion of 'unique' students enrolled in at least 11th and 12th grade i.e, each student is counted once regardless of how many AP or IB courses he/she may take. The table also presents the proportion of how many 'unique' students took at least one AP or IB test to the school's enrollment in 11th and 12th grade.

2012-13 Percent of Students Taking	School	Peer Avg.	State Avg.
One or More Course	8.1%	26.5%	32.8%
One or More Test	6.9%	21.6%	26.8%
At least one AP or IB Test in English, Math, Social Studies or Science	6.7%	16.8%	18.9%

Note: Students who are enrolled in AP/IB coursework or take AP/IB tests in grades other than 11th and 12th are included in the numerator of this calculation.

# **AP /IB Test Results**

This table presents the percentage of all AP/IB tests taken by students enrolled in the school that were scored AP  $\geq$  3 and scored IB  $\geq$  4.

2012-13	School	Peer Avg.	State Avg.
Percent of AP Tests >= 3 or IB Test >= 4	7.9%	56.6%	74.6%
Percent of Scores in AP $\geq$ 3 or IB $\geq$ 4 in English, Math, Social Studies or Science	8.1%	56.3%	75.1%



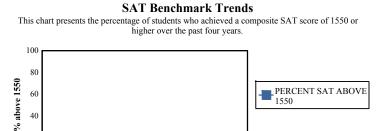
### COLLEGE AND CAREER READINESS ESSEX IRVINGTON TOWNSHIP Scholostic Assessment Test (SAT) D

### **GRADE SPAN 09-12**

Scholastic Assessment Test (SAT) Results

This table presents the percentage of students who achieved a composite SAT score of 1550 or higher. The SAT benchmark score of 1550 (Critical Reading, Mathematics and Writing Score combined) indicates a 65 percent likelihood of achieveing a B- average or higher during the first year of college, which in turn has been found by the College Board's research to be indicative of a high likelihood of college success and completion.

2012-13	School	Peer Avg.	State Avg
Percent of Students Scoring Above 1550 on SAT	5.6%	28.4%	43.9%



2012-13

## **Composite SAT Score**

2011-12

This chart presents the average composite SAT score from the last academic year for students enrolled in this school as well as the average scores achieved in Critical Reading, Mathematics and Writing. The averages from this school's peer group are also presented.

2012-13	School	Peer Avg.	State Avg.
Composite SAT Score	1,132	1,402	1,512
Critical Reading	372	459	495
Mathematics	386	483	521
Writing	374	461	496

This chart presents the scores achieved in Critical Reading, Mathematics and Writing by the students at the 25th percentile, the 50th percentile and the 75th percentile of the school's distribution of SAT scores.

2012-13	Critical Reading	Mathematics	Writing
75th Percentile	430	440	420
50th Percentile	370	390	370
25th Percentile	300	320	320

### 13-2330-050 IRVINGTON HIGH SCHOOL 1253 CLINTON AVE IRVINGTON, NEW JERSEY 07111-2437 AP/IB Courses Offered

This table presents the count of students enrolled in each AP/IB course offered in this school in the first column. The second column presents the count of tests taken in each AP/IB course. The numbers may not match as some students do not take the test in the same year as they take the course and some students may take the course without taking the test or vice versa.

AP/IB Course Name	Students Enrolled	Students Tested
AP U.S. History	18	16
AP Physics B	14	14
AP English Literature and Composition	14	9
AP Calculus AB	8	8

40 20

2009-10

2010-11

Year

**State of New Jersey** 

2012-13



# **COLLEGE AND CAREER READINESS** ESSEX IRVINGTON TOWNSHIP

# GRADE SPAN 09-12

13-2330-050 IRVINGTON HIGH SCHOOL 1253 CLINTON AVE IRVINGTON, NEW JERSEY 07111-2437

**Visual and Performing Arts** 

The chart below contains the percentage of students who were enrolled in at least one Dance, Drama/Theater, Music or Visual Arts class in this school. The last row shows the percentage of students who were enrolled in any Visual and Performing Arts classes in the school.

Percent of Students Enrolled	School	State
Dance	N/R	1.8%
Drama/Theater	0.7%	3.5%
Music	29.4%	16.7%
Visual Arts	36.1%	30.2%
Total: All Visual and Performing Arts	59.9%	47.3%

N/R - Data Not Reported

2012-13

# GRADUATION AND POSTSECONDARY

### ESSEX

### **IRVINGTON TOWNSHIP**

NJ SCHOOL

FORMANCE

### GRADE SPAN 09-12

### 13-2330-050 IRVINGTON HIGH SCHOOL 1253 CLINTON AVE IRVINGTON, NEW JERSEY 07111-2437

This section of the performance report presents data about graduation, dropout and post-secondary attendance. The graduation rate is calculated according to the NCLB Cohort methodology as required by the United States Department of Education. Dropout rates are calculated from student-level data submitted by districts for students officially classified as dropouts. The dropout rate is the count of students who dropout in an academic year divided by the school's total enrollment.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer percentile is 65 in Graduation Rate has a higher Graduation Rate than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The Statewide Target for Graduation Rate was established pursuant to NJDOE's NCLB Accountability Workbook. The last column - Met Target - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile, the average of statewide percentile and the percentage of statewide targets met.

Graduation & Post Secondary Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Targets	Met Target
Overall Graduation Rate	60%	7	4	75%	NO
Dropout Rate	2.8%	19	11	2%	NO
SUMMARY - Graduation & Post-Sec	ondary	13	8		0%

# **Graduation Rate by Subgroup**

This table presents for all NCLB-identified subgroups the "4year Adjusted Graduation Rate." This rate calculates the percentage of students who are awarded a regular, high school diploma within four years of becoming a first-time ninth grader. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

	School	State Target
Schoolwide	60%	75%
White	-	
Black	60%	]
Hispanic	65%	
American Indian	-	]
Asian	-	]
Native Hawaiian	-	]
Two or More Races	-	]
Students with Disability	53%	]
Limited English Proficient Students	81%	]
Economically Disadvantaged Students	64%	

# **Dropout Rate by Subgroup**

This table presents for all NCLB-identified subgroups the Dropout rate. This rate calculates the percentage of students who are classified as dropouts divided by the school's total enrollment and by each subgroup enrollment.

	School	State Target
Schoolwide	2.8%	2%
White	-	
Black	2.4%	
Hispanic	6.6%	
American Indian	-	
Asian	-	
Native Hawaiian	-	
Two or More Races	-	
Students with Disability	0%	
Limited English Proficient Students	3.6%	]
Economically Disadvantaged Students	2.2%	

2012-13

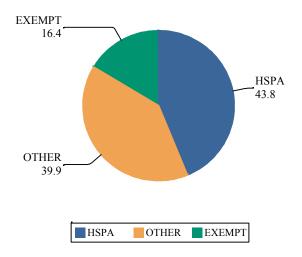
## GRADUATION AND POSTSECONDARY ESSEX IRVINGTON TOWNSHIP GR

### **GRADE SPAN 09-12**

## 13-2330-050 IRVINGTON HIGH SCHOOL 1253 CLINTON AVE IRVINGTON, NEW JERSEY 07111-2437

## **Graduation Pathway Rates**

This chart presents the percentage of high school graduates who graduated by passing both sections of the HSPA, who were exempt from passing the HSPA, or who demonstrated proficiency through an alternative pathway such as through the Alternative High School Assessment, achievement of the 'Just Proficient Mean' or an appeal process.



## **Extended Year Graduation Rate**

The chart below presents the 4-year and 5-year graduation rate for the prior school year's cohort in addition to the 4-year graduation rate for last year's cohort.

Class of	4-year Rate	5-year Rate
2011	50%	56%
2012	62%	70%
2013	60%	

## **Postsecondary Enrollment Rates**

This chart presents the enrollment rates of this school's high school graduates, 16-months after high school graduation. The data is from the National Student Clearinghouse which reports that it collects student-level enrollment data from 95% of Institutions of Higher Education nationwide.

The last columns indicate, for the schoolwide total and each subgroup, the percentage of postsecondary enrollees that were enrolled in either a 2 year or a 4 year institution.

	Percent Enrolled	Percent in 2 Year	Percent in 4 Year
Schoolwide	64%	65.2%	34.8%
White		-	-
Black	65.8%	64.9%	35.1%
Hispanic	_	-	-
Asian	-	-	-
American Indian	_	-	-
Native Hawaiian	-	-	-
Two or More Races	_	-	-
Students with Disability	_	-	-
Limited English Proficient Students	-	-	_
Economically Disadvantaged Students	69.3%	61.9%	38.1%





# WITHIN SCHOOL ACHIEVEMENT GAP ESSEX IRVINGTON TOWNSHIP GRA

NJ SCHOOL

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### GRADE SPAN 09-12

### 13-2330-050 IRVINGTON HIGH SCHOOL 1253 CLINTON AVE IRVINGTON, NEW JERSEY 07111-2437

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### **High School**

## HSPA Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scaled Score	State Scaled Score
99th	257	291
75th	228	247
50th	214	237
25th	200	222
Oth	123	100

Scaled Score Gaj	Scaled Score Gap
	<b>G</b> ( )

	- School	- State
25th vs 75th Gap	28	25

# Grade Level - 11

### HSPA Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scaled Score	State Scaled Score
99th	257	300
75th	215	251
50th	194	231
25th	170	209
Oth	141	136

	Scaled Score Gap - School	Scaled Score Gap - State
25th vs 75th Gap	45	42



2012-13



## SCHOOL CLIMATE ESSEX

**IRVINGTON TOWNSHIP** 

## GRADE SPAN 09-12

# Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2012-13	6 Hrs. 20 Mins.

# **Student Suspension Rate**

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2012-13	26.6%

#### 13-2330-050 IRVINGTON HIGH SCHOOL 1253 CLINTON AVE IRVINGTON, NEW JERSEY 07111-2437

## **Instructional Time**

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2012-13	School	
Full Time	5 Hrs. 35 Mins.	
Shared Time	3 Hrs. 0 Mins.	

# **Student Expulsions**

This table presents the number of students who were expelled from the school and district during the school year.

	School
2012-13	0

## **Student to Staff Ratio**

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2012-13	School	
Faculty	11	
Administrators	264	

# SCHOOL PEER GROUP

#### **IRVINGTON HIGH SCHOOL**

## 13-2330-050

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

COUNTY NAMEDISTRICT NAMESCHOOL NAMECODEFERAL CODEFRPL IESPAN 1.8%ATLANTICEGG HARBOR TWPEGG HARBOR TOWNSHIP HIGH SCHOOL01-1310-005 09-1238.5%1.8%BERGENBERGENFIELD BOROBERGENFIELD HIGH SCHOOL03-0300-020 09-1234.4%2.7%BERGENELMWOOD PARKMEMORIAL SENIOR HIGH SCHOOL03-1345-050 09-1236.8%3.4%BERGENENGLEWOOD CITYDWIGHT MORROW HIGH SCHOOL/ACADEMIES@ENGLEWOD03-1370-040 09-1239.7%4.5%BERGENHACKENSACK CITYHACKENSACK HIGH SCHOOL03-1860-050 09-1240.3%6.6%BERGENPALISADES PARKPALISADES PARK JR-SR HIGH SCHOOL03-310-050 08-1240.8%6.6%BERGENRIDGEFIELD PARKPALISADES PARK JR-SR HIGH SCHOOL03-4380-050 07-1235.1%3.3%BERGENTEANECK TWPTEANECK HIGH SCHOOL03-5150-050 09-1231.3%1.6%BURLINGTONFLORENCE TWPTEANECK HIGH SCHOOL03-5150-050 09-1231.3%1.6%BURLINGTONFLORENCE TWPTEANECK HIGH SCHOOL13-0250-020 09-1231.3%1.6%BURLINGTONFLORENCE TWPFLORENCE TOWSSHIP MEMORIAL HIGH SCHOOL13-0250-020 09-1241.4%5.5%ESSEXBELLEVILLE TOWNBELLEVILLE HIGH SCHOOL13-0250-020 09-1241.4%5.5%ESSEXIRVINGTON TOWSHIPIRVINGTON HIGH SCHOOL13-0250-020 09-1250.9%14.8%HUDSONJERSEY CITYDR RONALD MCNAIR HIGH SCHOOL17-2390-060 09-12 </th <th>SpED           10.8%           11.4%           15.7%           9.8%           13.8%           11.5%           14.7%           16.1%           8.6%           9.3%           12.2%           14.0%           0.1%</th>	SpED           10.8%           11.4%           15.7%           9.8%           13.8%           11.5%           14.7%           16.1%           8.6%           9.3%           12.2%           14.0%           0.1%
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MERCER         EWING TWP         EWING HIGH SCHOOL         21-1430-050 09-12         35.4%         1.2%           MIDDLESEX         DUNELLEN BORO         DUNELLEN HIGH SCHOOL         23-1140-040 09-12         33.2%         3.1%           MIDDLESEX         HIGHLAND PARK BORO         HIGHLAND PARK HIGH SCHOOL         23-2150-050 09-12         32.5%         3.3%           MIDDLESEX         NORTH BRUNSWICK TWP         NORTH BRUNSWICK TOWNSHIP HIGH SCHOOL         23-3620-040 09-12         31.1%         1.9%	
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HIGH SCHOOL	16.5%
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	11.1%
MIDDLESEX PISCATAWAY TWP PISCATAWAY TOWNSHIP HIGH 23-4130-050 09-12 34.2% 1.4% SCHOOL	14.6%
MIDDLESEX SAYREVILLE BORO SAYREVILLE WAR MEMORIAL 23-4660-050 09-12 36.3% 1.1% HIGH SCHOOL	12.9%
MIDDLESEXSOUTH RIVER BOROSOUTH RIVER HIGH SCHOOL23-4920-050 09-1242.2%3.1%	11.5%
MIDDLESEXWOODBRIDGE TWPJOHN F. KENNEDY HIGH SCHOOL23-5850-040 09-1233.6%2.5%	10.2%
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PASSAICPATERSON CITYSCHOOL OF GOVERNMENT & PUBLIC ADMINISTRATION31-4010-003 09-1267.8% 67.8%26.8%	14.2%
PASSAIC PATERSON CITY SCHOOL OF INFORMATION 31-4010-001 09-12 68.9% 24.8% TECHNOLOGY	17.50/
UNIONHILLSIDE TWPHILLSIDE HIGH SCHOOL39-2190-050 09-1246.5%3.0%	17.5%
UNION ROSELLE PARK BORO ROSELLE PARK HIGH SCHOOL 39-4550-050 09-12 39.9% 3.2%	17.5% 10.7%

## **State of New Jersey**

2012-13

## OVERVIEW ESSEX IRVINGTON TOWNSHIP

## GRADE SPAN KG-05

#### 13-2330-120 MADISON AT CHANCELLOR SOUTH 36 MT. VERNON AVENUE IRVINGTON, NEW JERSEY 07111

tatus

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **significantly lags in comparison** to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's student growth performance **significantly lags in comparison** to schools across the state. Additionally, its peers. This school's student growth performance **significantly lags in comparison** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met	Improvement St
Academic Achievement	9	6	17%	N/A
			1770	Rationale
College and Career Readiness	23	15	0%	
Student Crowth	18	10	50%	N/A

Very High Performance is defined as being equal to or above the 80th percentile.

High Performance is defined as being between the 60th and 79.9th percentiles.

Average Performance is defined as being between the 40th and 59.9th percentiles.

Lagging Performance is defined as being between the 20th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

<u>Peer Schools</u> are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

## **Academic Achievement**

This school outperforms 6% of schools statewide as noted by its statewide percentile and 9% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting 17% of its performance targets in the area of Academic Achievement.

## **College and Career Readiness**

This school outperforms **15%** of schools statewide as noted by its statewide percentile and **23%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.

## **Student Growth**

This school outperforms 10% of schools statewide as noted by its statewide percentile and 18% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting 50% percentage of its performance targets in the area of Student Growth. Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.











# State of New Jersey

2012-13

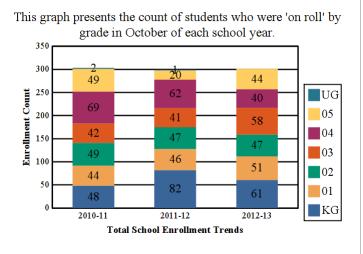
## **DEMOGRAPHIC INFORMATION**

## ESSEX

## **IRVINGTON TOWNSHIP**

## **GRADE SPAN KG-05**

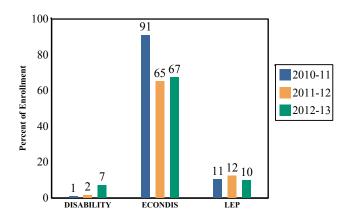
# Enrollment by Grade, in Full Time Equivalent



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

<b>Total School Enrollment in</b>	Full Time Equivalent
2011-12	299
2012-13	301

## Enrollment Trends by Program Participation



# **Current Year Enrollment by Program Participation**

2012-2013	Count of Students	Percentage of Enrollment
Students with Disability	22	7%
Economically Disadvantaged Students	203	67%
Limited English Proficient Students	30	10%

#### 13-2330-120 MADISON AT CHANCELLOR SOUTH 36 MT. VERNON AVENUE IRVINGTON, NEW JERSEY 07111

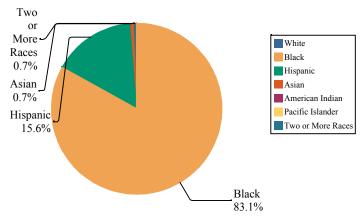
## Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

<u>2012-13</u>	Percent
English	67.0%
Haitian Creole	13.3%
Spanish	11.4%
Creoles and pidgins, Frenc	3.7%
Creoles and pidgins	1.9%
Creoles and pidgins, Engli	1.2%
Other	1.5%

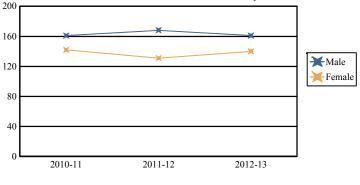
**Enrollment by Ethnic/Racial Subgroup** 

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



## **Enrollment by Gender**

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	161	142
2011-12	168	131
2012-13	161	140



ACADEMIC ACHIEVEMENT

NJ SCHOOL

#### ESSEX IRVINGTON TOWNSHIP

## **GRADE SPAN KG-05**

#### 13-2330-120 MADISON AT CHANCELLOR SOUTH 36 MT. VERNON AVENUE IRVINGTON, NEW JERSEY 07111

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	35%	10	6	0%
NJASK Math Proficiency and above	56%	7	6	33%
SUMMARY - Academic Achievement		9	6	17%

## NCLB Progress Targets - Language Arts Literacy

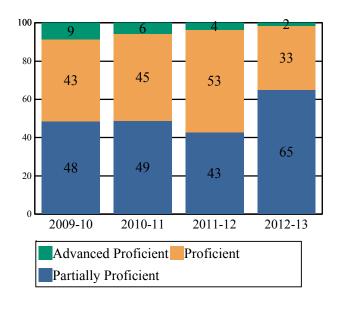
This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	123	34.9	59.3	NO
White	-	-		
Black	93	34.4	59	NO
Hispanic	-	-		
American Indian	-	-		
Asian	-	-		
Two or More Races	-	-		
Students with Disability	-	-		
Limited English Proficient Students	-	-		
Economically Disadvantaged Students	79	32.9	58.6	NO

**YES\* = Met Progress Target(Confidence Interval Applied)** Data is presented for subgroups when the count is high enough under NCLB suppression rules.

## **Proficiency Trends - Language Arts Literacy**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



# State of New Jersey

2012-13



# ACADEMIC ACHIEVEMENT

ESSEX IRVINGTON TOWNSHIP

# **GRADE SPAN KG-05**

# NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	123	56.1	74.8	NO
White	-	-		
Black	93	55.9	72.5	NO
Hispanic	-	-		
American Indian	-	-		
Asian	-	-		
Two or More Races	-	-		
Students with Disability	-	-		
Limited English Proficient Students	-	-		
Economically Disadvantaged Students VES* = Met Prog	79	67.1	75.6	YES*

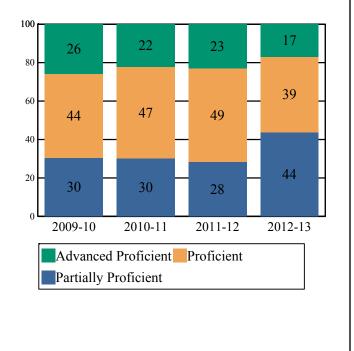
YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

13-2330-120 MADISON AT CHANCELLOR SOUTH 36 MT. VERNON AVENUE IRVINGTON, NEW JERSEY 07111

# Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



# **State of New Jersey**

2012-13

## ACADEMIC ACHIEVEMENT ESSEX

**IRVINGTON TOWNSHIP** 

## GRADE SPAN KG-05

## NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	4%	43%	53%
White	-	-	-
Black	3%	43%	54%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	47%	53%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

## NJASK Results - Language Arts Literacy Grade Level - 04

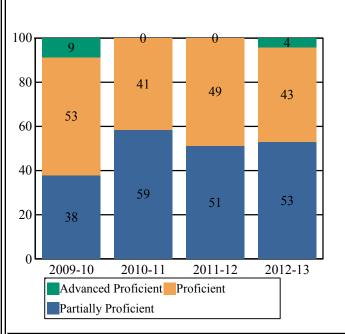
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient				
Schoolwide	0%	21%	79%				
White	-	-	-				
Black	0%	23%	77%				
Hispanic	-	-	-				
American Indian	-	-	-				
Asian	-	-	-				
Two or More Races	-	-	-				
Students with Disability	-	-	-				
Limited English Proficient Students	-	-	-				
Economically Disadvantaged Students	0%	19%	81%				
Data is presented for subgroups when the count is high enough under NCLB suppression rules.							

#### 13-2330-120 MADISON AT CHANCELLOR SOUTH 36 MT. VERNON AVENUE IRVINGTON, NEW JERSEY 07111

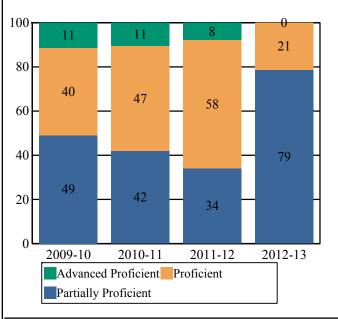
## NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



5



# State of New Jersey

2012-13

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<b>PERFO</b> Report	RMANCE

# ACADEMIC ACHIEVEMENT

#### ESSEX **IRVINGTON TOWNSHIP**

Subgroups

Schoolwide

White

Black

Asian

Students

Hispanic

American Indian

Two or More Races

Students with Disability

Limited English Proficient Students

Data is presented for subgroups when the

Economically Disadvantaged

NCLB suppression rules.

## **GRADE SPAN KG-05**

## NJASK Results - Language Arts Literacy Grade Level - 05

## **IRVINGTON, NEW JERSEY 07111** NJASK Proficiency Trends - Language Arts Literacy -

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Grade Level - 05

MADISON AT CHANCELLOR SOUTH

**36 MT. VERNON AVENUE** 

13-2330-120

			lover u	ne last lour	yea	ais.				
Advanced Proficient	Proficient	Partially Proficient			5-					
0%	32%	68%								
070	5270	0070	100							
-	-	-	100	5		5	4			
0%	31%	69%	80	- 33	_		-	_	32	
-	-	-				46	54	4		
-	-	-	60-	-	Γ					
-	-	-	40	-			_	_		
-	-	-	20	63		49	43	2	68	
-	-	-	20-	-		·		, _		
-	-	-	0	2000 10		2010 11	2011	12	2012 12	
0%	25%	75%		2009-10	ed ]	2010-11 Proficient	2011 Proficier		2012-13	
n the count is	high enough	under		Partially	/ Pr	oficient				

# 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1213/naep/naep4read.html For more information, visit <<u>http://nces.ed.gov/nationsreportcard/</u>>

Proficiency Percentages						
Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced	
All Students	State (NJ)	25	33	30	12	
All Students	Nation	32	33	27	8	

## 2013 National Assessment Educational Progress (NAEP)

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	Proficiency Percentages					
Grade 8 Reading	State/Nation	<b>Below Basic</b>	Basic	Proficient	Advanced	
All Students	State (NJ)	15	39	40	7	
All Students	Nation	22	42	32	4	

# **State of New Jersey**

2012-13



#### ACADEMIC ACHIEVEMENT ESSEX

**IRVINGTON TOWNSHIP** 

## GRADE SPAN KG-05

## NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	27%	39%	35%
White	-	-	-
Black	31%	37%	31%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	29%	47%	24%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

## NJASK Results - MATH Grade Level - 04

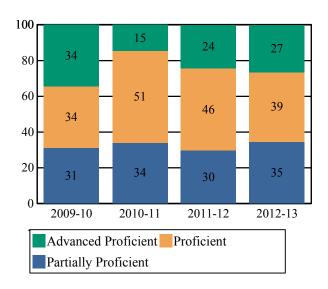
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient					
Schoolwide	9%	33%	58%					
White	-	-	-					
Black	9%	32%	59%					
Hispanic	-	-	-					
American Indian	-	-	-					
Asian	-	-	-					
Two or More Races	-	-	-					
Students with Disability	-	-	-					
Limited English Proficient Students	-	-	-					
Economically Disadvantaged Students	10%	38%	52%					
Data is presented for subgroups whe NCLB suppression rules.	Data is presented for subgroups when the count is high enough under							

#### 13-2330-120 MADISON AT CHANCELLOR SOUTH 36 MT. VERNON AVENUE IRVINGTON, NEW JERSEY 07111

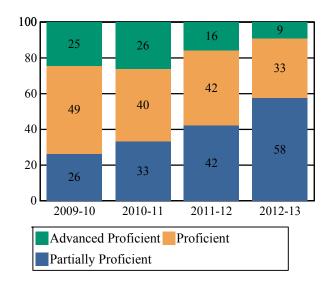
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



## NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2012-13 RFORMANCE 13-2330-120 ACADEMIC ACHIEVEMENT MADISON AT CHANCELLOR SOUTH ESSEX **36 MT. VERNON AVENUE GRADE SPAN KG-05 IRVINGTON TOWNSHIP IRVINGTON, NEW JERSEY 07111** NJASK Proficiency Trends - Math - Grade Level - 05 NJASK Results - MATH Grade Level - 05 This table presents the grade level proficiency results, as measured by This graph presents the grade level outcomes in the categories NJASK, in Advanced Proficient, Proficient, and Partially Proficient of Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups. over the last four years. Advanced <sub>p. c</sub>. Partially 100 12 15 24 27 80 44 50 60 54 55 40 44 20 35 22 18 0 2009-10 2010-11 2011-12 2012-13 Advanced Proficient Proficient Partially Proficient NCLB suppression rules.

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## 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1213/naep/naep4math.html For more information, visit <<u>http://nces.ed.gov/nationsreportcard/</u>>

	Proficiency Percentages						
Grade 4 Math	State/Nation	<b>Below Basic</b>	Basic	Proficient	Advanced		
All Students	State (NJ)	13	38	39	10		
All Students	Nation	17	41	34	8		

# 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1213/naep/naep8math.html For more information, visit <<u>http://nces.ed.gov/nationsreportcard/></u>

	Proficiency Percentages					
Grade 8 Math	State/Nation	<b>Below Basic</b>	Basic	Proficient	Advanced	
All Students	State (NJ)	18	34	33	16	
All Students	Nation	26	38	27	9	

Subgroups	Proficient	Proficient	Proficient
Schoolwide	12%	44%	44%
White	-	-	-
Black	11%	42%	47%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	17%	17%	67%
Limited English Proficient Students	_	-	_
Economically Disadvantaged Students	13%	58%	29%
Data is presented for subgroups whe	en the count is	s high enoug	h under



# State of New Jersey

2012-13



# ACADEMIC ACHIEVEMENT

#### ESSEX IRVINGTON TOWNSHIP

## **GRADE SPAN KG-05**

#### 13-2330-120 MADISON AT CHANCELLOR SOUTH 36 MT. VERNON AVENUE IRVINGTON, NEW JERSEY 07111

# NJASK Results - Science Grade Level - 04

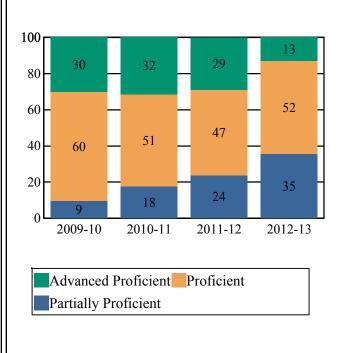
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	13%	52%	35%
White	-	-	-
Black	10%	50%	40%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	16%	58%	26%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





## COLLEGE AND CAREER READINESS ESSEX IRVINGTON TOWNSHIP

NJ SCHOOL

#### **GRADE SPAN KG-05**

#### 13-2330-120 MADISON AT CHANCELLOR SOUTH 36 MT. VERNON AVENUE IRVINGTON, NEW JERSEY 07111

Students in both elementary and middles schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

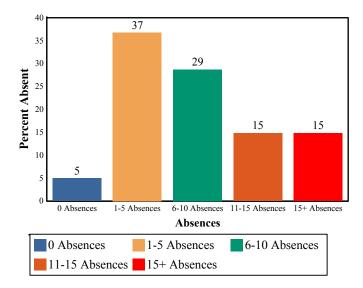
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	14%	23	15	6%	NO
Summary					0%

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

## Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



# **State of New Jersey**

2012-13



**IRVINGTON TOWNSHIP** 

NJ SCHOO

#### GRADE SPAN KG-05

#### 13-2330-120 MADISON AT CHANCELLOR SOUTH 36 MT. VERNON AVENUE IRVINGTON, NEW JERSEY 07111

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	37	23	11	35	YES
Student Growth on Math	35	13	9	35	NO
		18	10		50%

## **Student Growth**

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

	GROWTH		
	Low	Typical	High
Partially Proficient	35%	22%	10%
Proficient	9%	16%	7%
Advanced Proficient	0%	0%	0%

Language Arts

[	GROWTH		
	Low	Typical	High
Partially Proficient	22%	7%	10%
Proficient	19%	10%	10%
Advanced Proficient	9%	4%	7%

Math

Low Growth is defined as an Student Growth Percentile score less than 35. Typical Growth is defined as an Student Growth Percentile score between 35 and 65. High Growth is defined as a Student Growth Percentile score higher than 65.



# WE WITHIN SCHOOL ACHIEVEMENT GAP

NJ SCHOOL

PERMANCE

**IRVINGTON TOWNSHIP** 

## **GRADE SPAN KG-05**

#### 13-2330-120 MADISON AT CHANCELLOR SOUTH 36 MT. VERNON AVENUE IRVINGTON, NEW JERSEY 07111

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

## Grade Level - 03

## NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	240	300
75th	205	221
50th	191	204
25th	176	191
Oth	143	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	29	30

## Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	219	300
75th	193	225
50th	177	206
25th	156	183
Oth	121	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	37	42

## Grade Level - 03

## NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	239	264
50th	210	235
25th	180	201
Oth	101	100
	Seels Seers Con	Seels Seers Can

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	59	63

# Grade Level - 04

## NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	265	300
75th	218	260
50th	201	229
25th	173	201
Oth	129	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	45	59



# State of New Jersey

2012-13

# WITHIN SCHOOL ACHIEVEMENT GAP

ESSEX

**IRVINGTON TOWNSHIP** 

## **GRADE SPAN KG-05**

Grade Level - 05

## NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	239	300
75th	200	224
50th	186	205
25th	165	187
Oth	113	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	35	37

13-2330-120 MADISON AT CHANCELLOR SOUTH 36 MT. VERNON AVENUE IRVINGTON, NEW JERSEY 07111

Grade Level - 05

## NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile School Scale Score		State Scale Score	
99th	298	300	
75th	220	268	
50th	200	237	
25th	176	205	
Oth	119	100	

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	44	63



**PERFORMANCE** Report SCHOOL CLIMATE

ESSEX IRVINGTON TOWNSHIP

NJ SCHOOL

## **GRADE SPAN KG-05**

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2012-13	6 Hrs. 20 Mins.

## **Student Suspension Rate**

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2012-13	2.3%

#### 13-2330-120 MADISON AT CHANCELLOR SOUTH 36 MT. VERNON AVENUE IRVINGTON, NEW JERSEY 07111

## **Instructional Time**

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2012-13	School
Full Time	5 Hrs. 35 Mins.
Shared Time	0 Hrs. 0 Mins.

## **Student Expulsions**

This table presents the number of students who were expelled from the school and district during the school year.

	School
2012-13	0

## **Student to Staff Ratio**

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2012-13	School
Faculty	11
Administrators	301

## SCHOOL PEER GROUP

## MADISON AT CHANCELLOR SOUTH

13-2330-120

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

COUNTY NA	ME DISTRICT NAME	SCHOOL NAME	CDS CODE	GRAD ESPAN	FRPL	LEP	SpED
BERGEN	LODI BOROUGH	COLUMBUS SCHOOL	03-2740-06			3.8%	<u>8.7%</u>
BERGEN	LODI BOROUGH	WILSON SCHOOL	03-2740-10	00 PK-05	65.3%	7.9%	6.5%
BURLINGTON	WILLINGBORO TWP	GARFIELD EAST ELEMENTARY SCHOOL	05-5805-06	64 PK-05	63.1%	0.0%	8.3%
BURLINGTON	WILLINGBORO TWP	HAWTHORNE PARK ELELMENTARY SCHOOL	05-5805-06	65 PK-05	64.4%	0.0%	11.9%
BURLINGTON	WILLINGBORO TWP	J. C. STUART ELEMENTARY SCHOOL	05-5805-09	00 PK-05	66.4%	0.2%	10.4%
BURLINGTON	WILLINGBORO TWP	TWIN HILLS ELEMENTARY SCHOOL	05-5805-12	20 PK-05	60.4%	0.0%	8.8%
CAMDEN	PENNSAUKEN TWP	BENJAMIN FRANKLIN ELEMENTARY SCHOOL	07-4060-10	00 KG-04	67.4%	0.7%	17.3%
CAMDEN	PENNSAUKEN TWP	ROOSEVELT ELEMENTARY SCHOOL	07-4060-18	30 KG-04	57.3%	0.6%	2.8%
CHARTERS	VINELAND PUBLIC CHARTER SCHOOL	VINELAND PUBLIC CHARTER SCHOOL	80-6028-91	0 KG-05	54.7%	0.0%	6.3%
CUMBERLANI	MILLVILLE CITY	HOLLY HEIGHTS ELEMENTARY SCHOOL	11-3230-07	75 KG-05	68.4%	0.0%	17.4%
ESSEX	EAST ORANGE	JOHNNIE L. COCHRAN JR. ACADEMY	13-1210-19	90 PK-05	62.3%	0.0%	13.1%
ESSEX	IRVINGTON TOWNSHIP	CHANCELLOR AVENUE SCHOOL	13-2330-09	00 PK-05	68.8%	16.7%	4.6%
ESSEX	IRVINGTON TOWNSHIP	MADISON AT CHANCELLOR SOUTH	13-2330-12	20 KG-05	67.4%	10.0%	7.3%
GLOUCESTER	WOODBURY CITY	WALNUT STREET SCHOOL	15-5860-10	00 KG-05	66.3%	2.0%	11.9%
HUDSON	HOBOKEN CITY	WALLACE ELEMENTARY SCHOOL	17-2210-07	70 PK-07	62.4%	3.4%	12.0%
HUDSON	KEARNY TOWN	GARFIELD ELEMENTARY SCHOOL	17-2410-08	30 PK-06	62.3%	0.0%	11.6%
MERCER	HAMILTON TWP	GEORGE E. WILSON ELEMENTARY SCHOOL	21-1950-10	)5 KG-05	69.2%	5.1%	9.0%
MERCER	HAMILTON TWP	KUSER ELEMENTARY SCHOOL	21-1950-17	70 KG-05	60.5%	6.1%	7.8%
MIDDLESEX	CARTERET BORO	COLUMBUS ELEMENTARY SCHOOL	23-0750-05	50 PK-05	68.6%	9.2%	10.1%
MIDDLESEX	WOODBRIDGE TWP	ROSS STREET ELEMENTARY SCHOOL	23-5850-28	30 KG-05	44.7%	0.0%	2.1%
MONMOUTH	LONG BRANCH CITY	GREGORY ELEMENTARY SCHOOL	25-2770-11	0 PK-05	66.0%	7.8%	10.2%
MONMOUTH	NEPTUNE TWP	GABLES ELEMENTARY SCHOOL	25-3510-06	51 PK-05	68.0%	0.0%	14.9%
MONMOUTH	NEPTUNE TWP	GREEN GROVE ELEMENTARY SCHOOL	25-3510-06	53 PK-05	62.4%	0.0%	8.9%
MORRIS	DOVER TOWN	NORTH DOVER ELEMENTARY SCHOOL	27-1110-07	70 PK-06	66.7%	8.8%	7.6%
OCEAN	OCEAN GATE BORO	OCEAN GATE ELEMENTARY SCHOOL	29-3800-05	50 PK-06	59.0%	0.0%	11.8%
PASSAIC	CLIFTON CITY	SCHOOL #11	31-0900-16	60 KG-05	58.9%	0.2%	8.1%
PASSAIC	CLIFTON CITY	SCHOOL #15	31-0900-20	00 KG-05	63.1%	0.3%	9.4%
PASSAIC	CLIFTON CITY	SCHOOL #3	31-0900-10	00 KG-05	55.1%	0.6%	6.2%
UNION	HILLSIDE TWP	GEORGE WASHINGTON SCHOOL	39-2190-11	0 05	62.5%	3.2%	8.5%
UNION	HILLSIDE TWP	HURDEN LOOKER SCHOOL	39-2190-08	30 03-04	63.6%	4.5%	11.1%
UNION	LINDEN CITY	NUMBER 5	39-2660-12	20 PK-05	66.8%	2.0%	9.7%

## **State of New Jersey**

2012-13

## **OVERVIEW** ESSEX **IRVINGTON TOWNSHIP**

## **GRADE SPAN KG-05**

13-2330-131 **MT. VERNON AVENUE SCHOOL 54 MT VERNON AVENUE IRVINGTON, NEW JERSEY 07111** 

This school's academic performance significantly lags in comparison to schools across the state. Additionally, its academic performance significantly lags in comparison to its peers. This school's college and career readiness significantly lags in comparison to schools across the state. Additionally, its college and career readiness significantly lags in comparison to its peers. This school's student growth performance significantly lags in comparison to schools across the state. Additionally, its student growth performance significantly lags in comparison to its peers.

<b>Performance</b> Areas	Peer Percentile	Statewide Percentile	Percent of	Improvement Statu
			Targets Met	N/A
Academic Achievement	9	3	0%	
				Rationale
College and Career Readiness	19	7	0%	
Student Growth	12		0%	N/A

Very High Performance is defined as being equal to or above the 80th percentile.

High Performance is defined as being between the 60th and 79.9th percentiles.

Average Performance is defined as being between the 40th and 59.9th percentiles.

Lagging Performance is defined as being between the 20th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

## Academic Achievement

This school outperforms 3% of schools statewide as noted by its statewide percentile and 9% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting 0% of its performance targets in the area of Academic Achievement.

#### **College and Career Readiness**

This school outperforms 7% of schools statewide as noted by its statewide percentile and 19% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting 0% of its performance targets in the area of College and Career Readiness.

## **Student Growth**

This school outperforms 2% of schools statewide as noted by its statewide percentile and 13% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting 0% percentage of its performance targets in the area of Student Growth.

students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

Academic Achievement measures the content knowledge

College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.









# State of New Jersey

2012-13

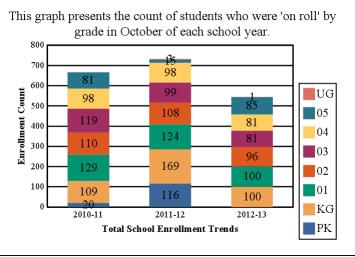
## **DEMOGRAPHIC INFORMATION**

## ESSEX

## **IRVINGTON TOWNSHIP**

## **GRADE SPAN KG-05**

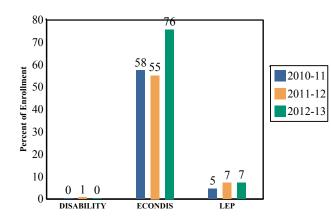
# Enrollment by Grade, in Full Time Equivalent



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

<b>Total School Enrollment in</b>	Full Time Equivalent
2011-12	732
2012-13	544

## Enrollment Trends by Program Participation



# **Current Year Enrollment by Program Participation**

2012-2013	Count of Students	Percentage of Enrollment
Students with Disability	2	0%
Economically Disadvantaged Students	412	76%
Limited English Proficient Students	40	7%

#### 13-2330-131 MT. VERNON AVENUE SCHOOL 54 MT VERNON AVENUE IRVINGTON, NEW JERSEY 07111

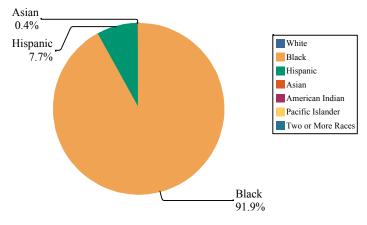
## Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

<u>2012-13</u>	Percent
English	82.4%
Haitian Creole	7.1%
Spanish	6.4%
Creoles and pidgins, Engli	1.7%
Creoles and pidgins	0.9%
Creoles and pidgins, Frenc	0.5%
Other	1.0%

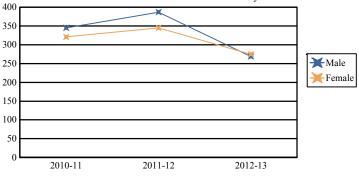
**Enrollment by Ethnic/Racial Subgroup** 

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



## **Enrollment by Gender**

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	345	321
2011-12	387	345
2012-13	269	275





## ACADEMIC ACHIEVEMENT

#### ESSEX IRVINGTON TOWNSHIP

## **GRADE SPAN KG-05**

#### 13-2330-131 MT. VERNON AVENUE SCHOOL 54 MT VERNON AVENUE IRVINGTON, NEW JERSEY 07111

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	27%	7	3	0%
NJASK Math Proficiency and above	45%	10	3	0%
SUMMARY - Academic Achievement		9	3	0%

## NCLB Progress Targets - Language Arts Literacy

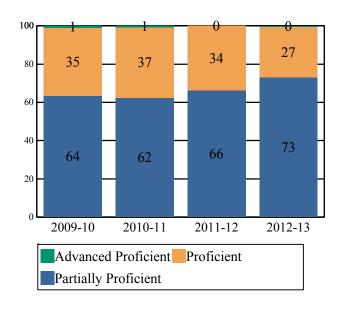
This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	236	27.1	48.1	NO
White	-	-		
Black	221	26.3	46.7	NO
Hispanic	-	-		
American Indian	-	-		
Asian	-	-		
Two or More Races	-	-		
Students with Disability	-	-		
Limited English Proficient Students	-	-		
Economically Disadvantaged Students	170	24.1	46.7	NO

**YES\* = Met Progress Target(Confidence Interval Applied)** Data is presented for subgroups when the count is high enough under NCLB suppression rules.

# **Proficiency Trends - Language Arts Literacy**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



# State of New Jersey

2012-13



# ACADEMIC ACHIEVEMENT

ESSEX IRVINGTON TOWNSHIP

# **GRADE SPAN KG-05**

# NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	236	44.9	60.3	NO
White	-	-		
Black	221	43	59.1	NO
Hispanic	-	-		
American Indian	-	-		
Asian	-	-		
Two or More Races	-	-		
Students with Disability	-	-		
Limited English Proficient Students	-	-		
Economically Disadvantaged Students	170	40.6	60.7	NO

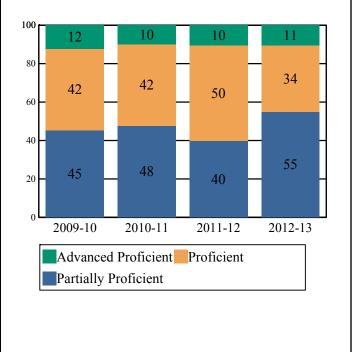
YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

13-2330-131 MT. VERNON AVENUE SCHOOL 54 MT VERNON AVENUE IRVINGTON, NEW JERSEY 07111

# Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



# **State of New Jersey**

2012-13

# ACADEMIC ACHIEVEMENT

NJ SCHOOL

PORMANCE

#### ESSEX IRVINGTON TOWNSHIP

## **GRADE SPAN KG-05**

## 13-2330-131 MT. VERNON AVENUE SCHOOL 54 MT VERNON AVENUE IRVINGTON, NEW JERSEY 07111

## NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	1%	35%	63%
White	-	-	-
Black	1%	35%	63%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	2%	35%	64%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

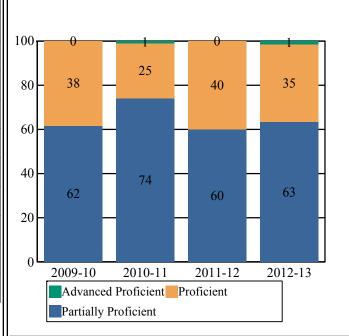
## NJASK Results - Language Arts Literacy Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient		
Schoolwide	0%	22%	78%		
White	-	-	-		
Black	0%	20%	80%		
Hispanic	-	-	-		
American Indian	-	-	-		
Asian	-	-	-		
Two or More Races	-	-	-		
Students with Disability	-	-	-		
Limited English Proficient Students	-	-	-		
Economically Disadvantaged Students	0%	16%	84%		
Data is presented for subgroups when the count is high enough under NCLB suppression rules.					

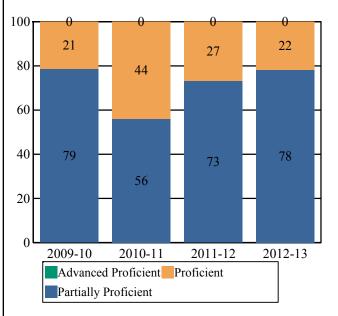
## NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



# State of New Jersey

2012-13

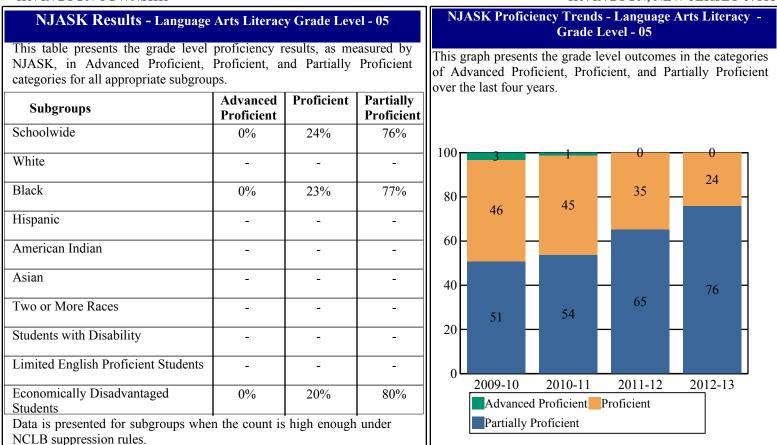
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# ACADEMIC ACHIEVEMENT

#### ESSEX IRVINGTON TOWNSHIP

### **GRADE SPAN KG-05**

#### 13-2330-131 MT. VERNON AVENUE SCHOOL 54 MT VERNON AVENUE IRVINGTON, NEW JERSEY 07111



# 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1213/naep/naep4read.html For more information, visit <a href="http://nces.ed.gov/nationsreportcard/">http://nces.ed.gov/nationsreportcard/</a>

	Proficiency Percentages				
Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

## 2013 National Assessment Educational Progress (NAEP)

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		P	roficiency Pe	rcentages	
Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4

# **State of New Jersey**

2012-13



#### ACADEMIC ACHIEVEMENT ESSEX

# IRVINGTON TOWNSHIP

## **GRADE SPAN KG-05**

#### 13-2330-131 MT. VERNON AVENUE SCHOOL 54 MT VERNON AVENUE IRVINGTON, NEW JERSEY 07111

## NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	20%	30%	51%
White	-	-	-
Black	19%	29%	51%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	20%	27%	53%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

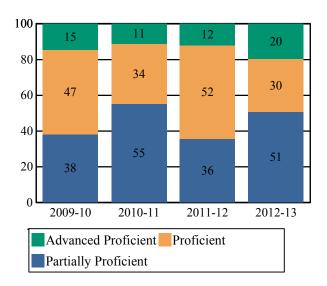
## NJASK Results - MATH Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	4%	40%	56%
White	-	-	-
Black	3%	38%	59%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	2%	39%	59%
Data is presented for subgroups whe NCLB suppression rules.	n the count is	high enoug	h under

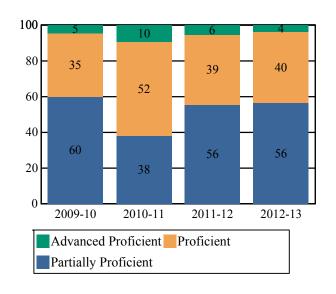
## NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



## NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJ SCHOOL		State	of new J	el sey
PERFORMANCE			2012-13	
ACADEMIC ACHIEVEMENT ESSEX IRVINGTON TOWNSHIP		GRADE	SPAN KG-05	13-2330-13 MT. VERNON AVENUE SCHOO 54 MT VERNON AVENU IRVINGTON, NEW JERSEY 071
NJASK Results - M	ATH Grade	Level - 05		NJASK Proficiency Trends - Math - Grade Level - 05
This table presents the grade level pro NJASK, in Advanced Proficient, Pro categories for all appropriate subgrou	ficient, and Pa	rtially Profi	cient <b>Partially</b>	This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.
Subgroups	Proficient	Proficient	Proficient	
Schoolwide	9%	33%	57%	
White	-	-	-	100 9 13 9
Black	9%	32%	59%	
Hispanic	-	-	-	42 33
American Indian	-	-	-	60 43 59 59
Asian	-	-	-	
Two or More Races	-	-	-	20 - 39 - 49 - 57 - 28
Students with Disability	-	-	-	
Limited English Proficient Students	-	-	-	2009-10 2010-11 2011-12 2012-13
Economically Disadvantaged Students	7%	27%	66%	Advanced Proficient Proficient
Data is presented for subgroups when NCLB suppression rules.	en the count is	high enoug	sh under	

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State of New Jersey

## 2013 National Assessment Educational Progress (NAEP)

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 $http://www.nj.gov/education/pr/1213/naep/naep4math.html \ \ For more information, visit \\ \underline{<http://nces.ed.gov/nationsreportcard/>} \\ (http://nces.ed.gov/nationsreportcard/>) \\ (http://nces.ed.g$ 

		Pro	ficiency Perc	entages	
Grade 4 Math	State/Nation	<b>Below Basic</b>	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

# 2013 National Assessment Educational Progress (NAEP)

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		Pro	ficiency Perc	entages	
Grade 8 Math	State/Nation	<b>Below Basic</b>	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9

# State of New Jersey

2012-13



# ACADEMIC ACHIEVEMENT

#### ESSEX IRVINGTON TOWNSHIP

## **GRADE SPAN KG-05**

#### 13-2330-131 MT. VERNON AVENUE SCHOOL 54 MT VERNON AVENUE IRVINGTON, NEW JERSEY 07111

# NJASK Results - Science Grade Level - 04

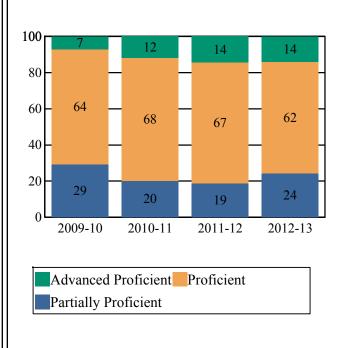
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	14%	62%	24%
White	-	-	-
Black	12%	62%	26%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	13%	66%	21%

NCLB suppression rules.

## NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





## COLLEGE AND CAREER READINESS ESSEX IRVINGTON TOWNSHIP

NJ SCHOOL

#### **GRADE SPAN KG-05**

## 13-2330-131 MT. VERNON AVENUE SCHOOL 54 MT VERNON AVENUE IRVINGTON, NEW JERSEY 07111

Students in both elementary and middles schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

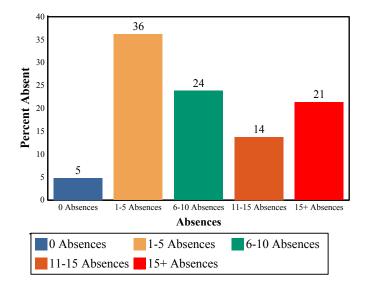
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	18%	19	7	6%	NO
Summary					0%

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

## Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



# **State of New Jersey**

2012-13



**IRVINGTON TOWNSHIP** 

NJ SCHOO

#### **GRADE SPAN KG-05**

#### 13-2330-131 MT. VERNON AVENUE SCHOOL 54 MT VERNON AVENUE IRVINGTON, NEW JERSEY 07111

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	30	21	3	35	NO
Student Growth on Math	19	4	1	35	NO
		13	2		0%

## **Student Growth**

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

	GROWTH				
	Low	Typical	High		
Partially Proficient	50%	17%	10%		
Proficient	6%	9%	9%		
Advanced Proficient	0%	0%	0%		

Language Arts

	GROWTH				
	Low	Typical	High		
Partially Proficient	43%	9%	3%		
Proficient	20%	11%	6%		
Advanced Proficient	3%	4%	1%		

Math

Low Growth is defined as an Student Growth Percentile score less than 35. Typical Growth is defined as an Student Growth Percentile score between 35 and 65. High Growth is defined as a Student Growth Percentile score higher than 65.

11





## WITHIN SCHOOL ACHIEVEMENT GAP ESSEX IRVINGTON TOWNSHIP GRAD

## GRADE SPAN KG-05

## 13-2330-131 MT. VERNON AVENUE SCHOOL 54 MT VERNON AVENUE IRVINGTON, NEW JERSEY 07111

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

## Grade Level - 03

## NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	235	300
75th	204	221
50th	188	204
25th	176	191
Oth	118	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	28	30

## Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	239	300
75th	196	225
50th	183	206
25th	168	183
Oth	143	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	28	42

## Grade Level - 03

## NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	266	300
75th	231	264
50th	200	235
25th	163	201
Oth	118	100
	Scale Score Can	Scale Score Can

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	68	63

# Grade Level - 04

## NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	267	300
75th	211	260
50th	194	229
25th	176	201
Oth	129	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	35	59



# State of New Jersey

2012-13

# WITHIN SCHOOL ACHIEVEMENT GAP

ESSEX

**IRVINGTON TOWNSHIP** 

## **GRADE SPAN KG-05**

13-2330-131 MT. VERNON AVENUE SCHOOL 54 MT VERNON AVENUE IRVINGTON, NEW JERSEY 07111

## Grade Level - 05

## NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	233	300
75th	193	224
50th	181	205
25th	166	187
0th	125	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	27	37

# Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th

percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	274	300
75th	215	268
50th	189	237
25th	176	205
Oth	119	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	39	63



SCHOOL CLIMATE ESSEX IRVINGTON TOWNSHIP

RFORMANCE

NJ SCHOOL

## **GRADE SPAN KG-05**

13-2330-131 MT. VERNON AVENUE SCHOOL 54 MT VERNON AVENUE IRVINGTON, NEW JERSEY 07111

## Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2012-13	6 Hrs. 20 Mins.

## **Student Suspension Rate**

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2012-13	12.7%

## **Instructional Time**

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2012-13	School	
Full Time	5 Hrs. 35 Mins.	
Shared Time	0 Hrs. 0 Mins.	

## **Student Expulsions**

This table presents the number of students who were expelled from the school and district during the school year.

	School
2012-13	0

## **Student to Staff Ratio**

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2012-13	School	
Faculty	13	
Administrators	272	

## SCHOOL PEER GROUP

## MT. VERNON AVENUE SCHOOL

13-2330-131

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

COUNTY NA	ME <u>DISTRICT NAME</u>	SCHOOL NAME	CDS CODE	<u>GRAD</u> ESPAN	FDDI	LEP	SpED
BERGEN	CLIFFSIDE PARK BORO	SCHOOL #3	03-0890-05				<u>5.8%</u>
BERGEN	LODI BOROUGH	ROOSEVELT SCHOOL	03-2740-08	30 PK-05	74.7%	10.2%	3.6%
CAMDEN	LINDENWOLD BORO	LINDENWOLD SCHOOL FIVE	07-2670-03	50 PK-04	74.4%	21.0%	9.3%
CAMDEN	LINDENWOLD BORO	LINDENWOLD SCHOOL FOUR	07-2670-04	40 PK-04	80.8%	7.8%	9.2%
CHARTERS	PACE CS OF HAMILTON	PACE CHARTER SCHOOL OF HAMILTON	80-7500-90	00 KG-03	78.4%	0.0%	0.0%
CHARTERS		EPASSAIC ARTS AND SCIENCE	80-6080-96	66 KG-06	81.9%	3.4%	5.5%
CUMBERLANI	CS VINELAND CITY	CHARTER SCHOOL DANE BARSE ELEMENTARY SCHOOL	11-5390-09	95 KG-05	80.0%	10.3%	6.8%
CUMBERLANI	VINELAND CITY	JOHNSTONE ELEMENTARY SCHOOL	11-5390-12	20 KG-05	77.8%	26.8%	16.9%
ESSEX	CITY OF ORANGE TWP	OAKWOOD AVENUE ELEMENTARY SCHOOL	13-3880-1	10 PK-07	89.9%	2.5%	17.3%
ESSEX	CITY OF ORANGE TWP	SCHOOL PARK AVENUE ELEMENTARY SCHOOL	13-3880-12	20 PK-07	87.3%	6.5%	17.6%
ESSEX	EAST ORANGE	ECOLE TOUSSAINT LOUVERTURE	13-1210-12	20 PK-05	89.2%	0.3%	13.4%
ESSEX	EAST ORANGE	EDWARD T. BOWSER SR. SCHOOL OF EXCELLENCE	13-1210-05	50 PK-05	83.5%	6.9%	8.9%
ESSEX	IRVINGTON TOWNSHIP	MT. VERNON AVENUE SCHOOL	13-2330-13	31 KG-05	75.7%	7.4%	0.2%
ESSEX	NEWARK CITY	HARRIET TUBMAN ELEMENTARY SCHOOL	13-3570-45	55 PK-06	85.8%	0.3%	8.4%
ESSEX	NEWARK CITY	MADISON AVENUE ELEMENTARY SCHOOL	13-3570-50	00 PK-05	87.5%	0.7%	16.5%
HUDSON	HARRISON TOWN	LINCOLN ELEMENTARY SCHOOL	17-2060-06	50 PK-03	77.4%	18.1%	10.0%
HUDSON	JERSEY CITY	PS # 20	17-2390-19	90 PK-05	81.4%	0.5%	7.8%
HUDSON	JERSEY CITY	WHITNEY M. YOUNG JR. SCHOOL	17-2390-17	70 PK-06	88.5%	0.6%	14.8%
HUDSON	WEST NEW YORK TOWN	HARRY L BAIN	17-5670-10	00 PK-06	86.2%	3.4%	11.8%
HUDSON	WEST NEW YORK TOWN	PUBLIC SCHOOL NUMBER FOUR	17-5670-08	30 PK-06	83.2%	3.2%	6.7%
HUDSON	WEST NEW YORK TOWN	PUBLIC SCHOOL NUMBER ONE	17-5670-06	60 PK-06	85.5%	5.0%	12.4%
HUDSON	WEST NEW YORK TOWN	PUBLIC SCHOOL NUMBER THREE	17-5670-07	70 PK-06	86.8%	3.2%	12.5%
MERCER	HAMILTON TWP	GREENWOOD ELEMENTARY SCHOOL	21-1950-1	10 KG-05	80.4%	8.0%	10.8%
MIDDLESEX	PERTH AMBOY CITY	ANTHONY V. CERES ELEMENTARY SCHOOL	23-4090-07	70 KG-04	72.6%	19.9%	3.7%
MIDDLESEX	PERTH AMBOY CITY	HERBERT N. RICHARDSON 21ST CENTURY SCHOOL	23-4090-13	30 KG-04	70.9%	29.9%	7.6%
MONMOUTH	NEPTUNE TWP	MIDTOWN COMMUNITY	25-3510-08	30 PK-05	82.0%	11.6%	13.9%
MORRIS	DOVER TOWN	ELEMENTARY SCHOOL EAST DOVER ELEMENTARY SCHOOL	27-1110-06	50 KG-06	83.9%	0.9%	9.2%
PASSAIC	CLIFTON CITY	SCHOOL #12	31-0900-17	70 KG-05	74.3%	16.3%	6.8%
PASSAIC	PASSAIC CITY	THOMAS JEFFERSON SCHOOL # 1	31-3970-08	30 PK-06	75.2%	26.1%	13.0%
PASSAIC	PATERSON CITY	SCHOOL 1	31-4010-05	50 PK-05	80.1%	0.0%	4.9%
PASSAIC	PATERSON CITY	SCHOOL 14	31-4010-18	30 KG-04	79.7%	7.5%	7.1%

## **State of New Jersey**

2012-13

## **OVERVIEW** ESSEX **IRVINGTON TOWNSHIP**

NJ SCHOO

## **GRADE SPAN KG-05**

#### 13-2330-125 THURGOOD MARSHALL SCHOOL **141 181 MONTGOMERY AVENUE IRVINGTON, NEW JERSEY 07111**

This school's academic performance significantly lags in comparison to schools across the state. Additionally, its academic performance significantly lags in comparison to its peers. This school's college and career readiness significantly lags in comparison to schools across the state. Additionally, its college and career readiness significantly lags in comparison to its peers. This school's student growth performance significantly lags in comparison to schools across the state. Additionally, its student growth performance significantly lags in comparison to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met	Improvement Status
Academic Achievement	7	4	50%	N/A
Academic Acmevement	,	<u> </u>	5070	Rationale
College and Career Readiness	10	2	0%	N/A
Student Growth	7	3	0%	

Very High Performance is defined as being equal to or above the 80th percentile.

High Performance is defined as being between the 60th and 79.9th percentiles.

Average Performance is defined as being between the 40th and 59.9th percentiles.

Lagging Performance is defined as being between the 20th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

## Academic Achievement

This school outperforms 4% of schools statewide as noted by its statewide percentile and 7% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting 50% of its performance targets in the area of Academic Achievement.

## **College and Career Readiness**

This school outperforms 2% of schools statewide as noted by its statewide percentile and 10% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting 0% of its performance targets in the area of College and Career Readiness.

## **Student Growth**

This school outperforms 3% of schools statewide as noted by its statewide percentile and 7% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting 0% percentage of its performance targets in the area of Student Growth.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

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N	indicative of	fi
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	chronically	ał

College and Career readiness measures the degree to ts are demonstrating behaviors that are uture attendance and/or success in college or all elementary and middle schools, this easurement of how many students are osent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.



# State of New Jersey

2012-13

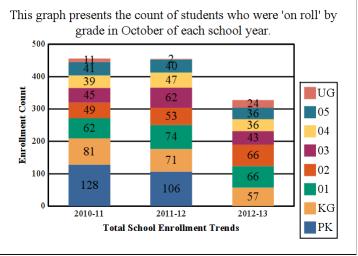
## **DEMOGRAPHIC INFORMATION**

## ESSEX

#### **IRVINGTON TOWNSHIP**

## **GRADE SPAN KG-05**

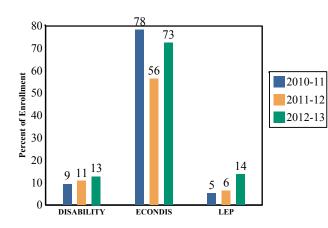
# Enrollment by Grade, in Full Time Equivalent



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

<b>Total School Enrollment in</b>	Full Time Equivalent
2011-12	455
2012-13	328

## Enrollment Trends by Program Participation



# **Current Year Enrollment by Program Participation**

2012-2013	Count of Students	Percentage of Enrollment
Students with Disability	42	13%
Economically Disadvantaged Students	238	73%
Limited English Proficient Students	45	14%

#### 13-2330-125 THURGOOD MARSHALL SCHOOL 141 181 MONTGOMERY AVENUE IRVINGTON, NEW JERSEY 07111

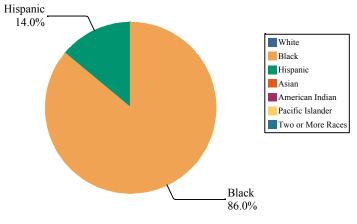
## Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

<u>2012-13</u>	Percent
English	85.4%
Spanish	10.0%
Creoles and pidgins, Frenc	1.8%
Creoles and pidgins, Engli	1.1%
French	0.7%
Twi	0.2%
Other	0.9%

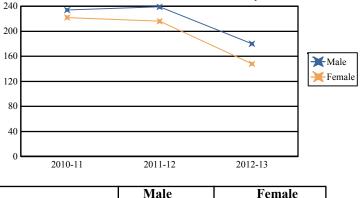
## **Enrollment by Ethnic/Racial Subgroup**

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



## **Enrollment by Gender**

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	234	222
2011-12	239	216
2012-13	180	148





# ACADEMIC ACHIEVEMENT

#### ESSEX IRVINGTON TOWNSHIP

## **GRADE SPAN KG-05**

#### 13-2330-125 THURGOOD MARSHALL SCHOOL 141 181 MONTGOMERY AVENUE IRVINGTON, NEW JERSEY 07111

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	28%	7	4	100%
NJASK Math Proficiency and above	48%	7	4	0%
SUMMARY - Academic Achievement		7	4	50%

## NCLB Progress Targets - Language Arts Literacy

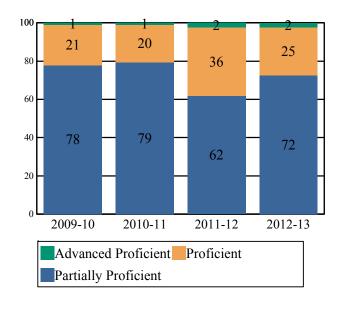
This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	87	27.6	33.9	YES*
White	-	-		
Black	72	25	33.6	YES*
Hispanic	-	-		
American Indian	-	-		
Asian	-	-		
Two or More Races	-	-		
Students with Disability	-	-		
Limited English Proficient Students	-	-		
Economically Disadvantaged Students	67	29.9	31.9	YES*

**YES\* = Met Progress Target(Confidence Interval Applied)** Data is presented for subgroups when the count is high enough under NCLB suppression rules.

# **Proficiency Trends - Language Arts Literacy**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



# State of New Jersey

2012-13



# ACADEMIC ACHIEVEMENT

ESSEX IRVINGTON TOWNSHIP

## **GRADE SPAN KG-05**

# NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	87	48.3	60.2	NO
White	-	-		
Black	72	48.6	61.4	NO
Hispanic	-	-		
American Indian	-	-		
Asian	-	-		
Two or More Races	-	-		
Students with Disability	-	-		
Limited English Proficient Students	-	-		
Economically Disadvantaged Students	67	44.7	58.4	NO

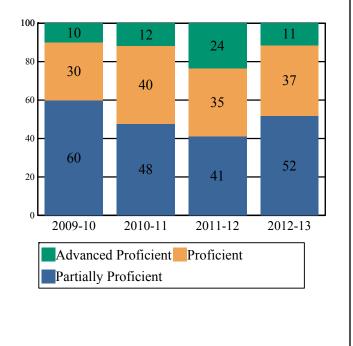
YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### 13-2330-125 THURGOOD MARSHALL SCHOOL 141 181 MONTGOMERY AVENUE IRVINGTON, NEW JERSEY 07111

# **Proficiency Trends - Math**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



## **State of New Jersey**

2012-13

# ACADEMIC ACHIEVEMENT

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NJ SCHOOL

#### ESSEX IRVINGTON TOWNSHIP

### **GRADE SPAN KG-05**

## NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	29%	71%
White	-	-	-
Black	0%	27%	73%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	33%	67%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 04

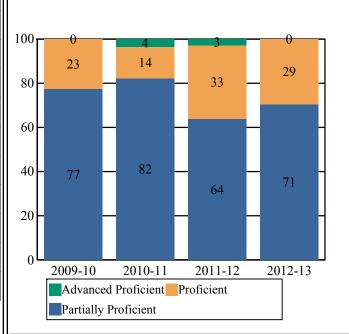
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	4%	25%	71%
White	-	-	-
Black	4%	28%	68%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	28%	72%
Data is presented for subgroups whe NCLB suppression rules.	n the count is	high enough	under

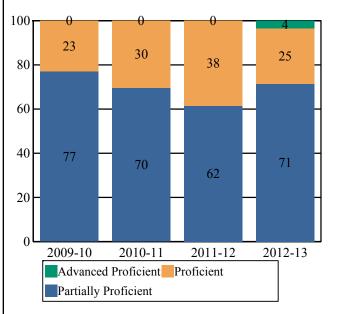
#### 13-2330-125 THURGOOD MARSHALL SCHOOL 141 181 MONTGOMERY AVENUE IRVINGTON, NEW JERSEY 07111

### NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



#### NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 04



# State of New Jersey

2012-13

DEDEO	NJ SCHOOL
Report	RMANCE

# ACADEMIC ACHIEVEMENT

#### ESSEX IRVINGTON TOWNSHIP

#### **GRADE SPAN KG-05**

#### 13-2330-125 THURGOOD MARSHALL SCHOOL 141 181 MONTGOMERY AVENUE IRVINGTON, NEW JERSEY 07111

NJASK Results - Language	Arts Literac	y Grade Lev	el - 05	NJASK Proficiency Trends - Language Arts Lit	
This table presents the grade level NJASK, in Advanced Proficient, categories for all appropriate subgrou	Proficient, a			Grade Level - 05 This graph presents the grade level outcomes in the c of Advanced Proficient, Proficient, and Partially 1 over the last four years.	
Subgroups	Advanced Proficient	Proficient	Partially Proficient		
Schoolwide	4%	20%	76%	1	
White	-	-	-	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	
Black	0%	14%	86%		-
Hispanic	-	-	-		
American Indian	-	-	-		-
Asian	-	-	-	40 - 80 - 87 - 76	-
Two or More Races	-	-	-	59	
Students with Disability	-	-	-		
Limited English Proficient Students	-	-	-		
Economically Disadvantaged Students	6%	22%	72%	2009-10         2010-11         2011-12         2012           Advanced Proficient         Proficient         Proficient	-13
Data is presented for subgroups when NCLB suppression rules.	n the count is	high enough	under	Partially Proficient	

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1213/naep/naep4read.html For more information, visit <a href="http://nces.ed.gov/nationsreportcard/">http://nces.ed.gov/nationsreportcard/</a>

	Proficiency Percentages				
Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

### 2013 National Assessment Educational Progress (NAEP)

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	Proficiency Percentages				
Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4

# **State of New Jersey**

2012-13



#### ACADEMIC ACHIEVEMENT ESSEX

# IRVINGTON TOWNSHIP

### **GRADE SPAN KG-05**

### NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	6%	41%	53%
White	-	-	-
Black	4%	46%	50%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	4%	42%	54%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - MATH Grade Level - 04

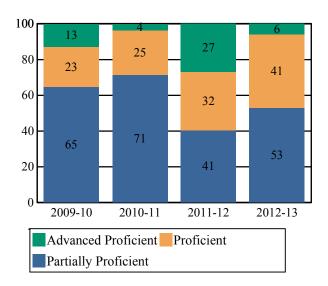
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	11%	36%	54%
White	-	-	-
Black	12%	32%	56%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	8%	32%	60%
Data is presented for subgroups whe NCLB suppression rules.	n the count is	high enoug	h under

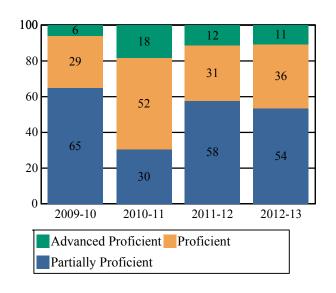
#### 13-2330-125 THURGOOD MARSHALL SCHOOL 141 181 MONTGOMERY AVENUE IRVINGTON, NEW JERSEY 07111

#### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04



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PERFORMANCE			2012-13					
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NJASK Results - M	ATH Grade	Level - 05		NJAS	SK Proficie	ncy Trends	- Math - Gr	ade Level - 05
This table presents the grade level pro NJASK, in Advanced Proficient, Prot categories for all appropriate subgrou	ficient, and Pa	rtially Profi	cient Partially	of Adva		cient, Profici		in the categories rtially Proficien
Subgroups	Proficient	Proficient	Proficient					
Schoolwide	20%	32%	48%					
White	-	-	-	100	10			
Black	19%	33%	48%	80	12	13	32	20
Hispanic	-	-	-		40	42		32
American Indian	-	-	-	60-		-		
Asian	-	-	-	40	-	-	45	-
Two or More Races	-	-	-	20	48	45	-	48
Students with Disability	-	-	-				23	
Limited English Proficient Students	-	-	-		2009-10	2010-11	2011-12	2012-13
Economically Disadvantaged Students	22%	28%	50%		Advanced Partially P	Proficient	Proficient	
Data is presented for subgroups whe NCLB suppression rules.	n the count is	high enoug	sh under					1

### 2013 National Assessment Educational Progress (NAEP)

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http://www.nj.gov/education/pr/1213/naep/naep4math.html For more information, visit <<u>http://nces.ed.gov/nationsreportcard/</u>>

		Proficiency Percentages				
Grade 4 Math	State/Nation	<b>Below Basic</b>	Basic	Proficient	Advanced	
All Students	State (NJ)	13	38	39	10	
All Students	Nation	17	41	34	8	

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1213/naep/naep8math.html For more information, visit <<u>http://nces.ed.gov/nationsreportcard/></u>

	Proficiency Percentages				
Grade 8 Math	State/Nation	<b>Below Basic</b>	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9

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# State of New Jersey

2012-13



# ACADEMIC ACHIEVEMENT

#### ESSEX IRVINGTON TOWNSHIP

### **GRADE SPAN KG-05**

#### 13-2330-125 THURGOOD MARSHALL SCHOOL 141 181 MONTGOMERY AVENUE IRVINGTON, NEW JERSEY 07111

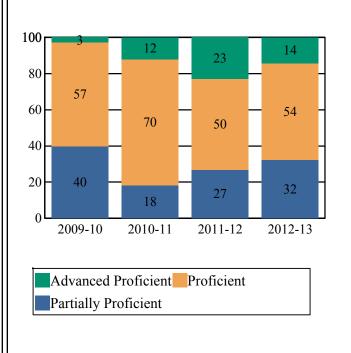
# NJASK Results - Science Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	14%	54%	32%
White	-	-	-
Black	16%	52%	32%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	12%	52%	36%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04





2012-13

### COLLEGE AND CAREER READINESS ESSEX IRVINGTON TOWNSHIP

NJ SCHOOL

#### **GRADE SPAN KG-05**

#### 13-2330-125 THURGOOD MARSHALL SCHOOL 141 181 MONTGOMERY AVENUE IRVINGTON, NEW JERSEY 07111

Students in both elementary and middles schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

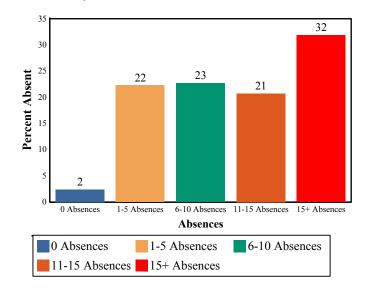
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	28%	10	2	6%	NO
Summary					0%

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

#### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



2012-13



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#### **GRADE SPAN KG-05**

#### 13-2330-125 THURGOOD MARSHALL SCHOOL 141 181 MONTGOMERY AVENUE IRVINGTON, NEW JERSEY 07111

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	30	10	3	35	NO
Student Growth on Math	22	4	2	35	NO
		7	3		0%

### **Student Growth**

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

[	GROWTH		
	Low	Typical	High
Partially Proficient	44%	19%	12%
Proficient	9%	11%	2%
Advanced Proficient	0%	2%	2%

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	36%	14%	2%
Proficient	24%	7%	3%
Advanced Proficient	3%	3%	7%

Math

Low Growth is defined as an Student Growth Percentile score less than 35. Typical Growth is defined as an Student Growth Percentile score between 35 and 65. High Growth is defined as a Student Growth Percentile score higher than 65.



2012-13



### WITHIN SCHOOL ACHIEVEMENT GAP ESSEX IRVINGTON TOWNSHIP GRAD

#### GRADE SPAN KG-05

#### 13-2330-125 THURGOOD MARSHALL SCHOOL 141 181 MONTGOMERY AVENUE IRVINGTON, NEW JERSEY 07111

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	228	300
75th	200	221
50th	185	204
25th	173	191
Oth	118	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	27	30

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	241	300
75th	199	225
50th	177	206
25th	165	183
Oth	108	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	34	42

### Grade Level - 03

### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	255	300
75th	215	264
50th	192	235
25th	172	201
Oth	101	100
	Scale Score Can	- Scale Score Can -

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	43	63

# Grade Level - 04

### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	292	300
75th	217	260
50th	186	229
25th	166	201
Oth	129	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	51	59



2012-13

# WITHIN SCHOOL ACHIEVEMENT GAP

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**IRVINGTON TOWNSHIP** 

### **GRADE SPAN KG-05**

13-2330-125 THURGOOD MARSHALL SCHOOL 141 181 MONTGOMERY AVENUE IRVINGTON, NEW JERSEY 07111

### Grade Level - 05

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	240	300
75th	196	224
50th	181	205
25th	169	187
Oth	137	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	27	37

# Grade Level - 05

### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	288	300
75th	226	268
50th	192	237
25th	176	205
Oth	153	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	50	63



2012-13

SCHOOL CLIMATE ESSEX IRVINGTON TOWNSHIP

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### **GRADE SPAN KG-05**

13-2330-125 THURGOOD MARSHALL SCHOOL 141 181 MONTGOMERY AVENUE IRVINGTON, NEW JERSEY 07111

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2012-13	6 Hrs. 20 Mins.

### **Student Suspension Rate**

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2012-13	7.6%

# Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2012-13	School
Full Time	5 Hrs. 35 Mins.
Shared Time	0 Hrs. 0 Mins.

### **Student Expulsions**

This table presents the number of students who were expelled from the school and district during the school year.

	School
2012-13	0

### **Student to Staff Ratio**

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2012-13	School	
Faculty	9	
Administrators	328	

#### SCHOOL PEER GROUP

### THURGOOD MARSHALL SCHOOL

13-2330-125

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

COUNTY NA	mited English Proficiency or Spe ME DISTRICT NAME	SCHOOL NAME		<u>GRAD</u>			
BERGEN	CLIFFSIDE PARK BORO	SCHOOL NAME SCHOOL #5	<u>CODE</u> 03-0890-070	ESPAN			<u>SpED</u> 14.9%
CAMDEN	CAMDEN CITY	FOREST HILL SCHOOL	07-0680-20			1.2%	32.6%
CAMDEN	PENNSAUKEN TWP	LONGFELLOW ELEMENTARY	07-4060-16			1.2%	2.8%
CUMBERLANI	MILLVILLE CITY	SCHOOL SILVER RUN ELEMENTARY	11-3230-10	0 KG-05	84.0%	0.0%	16.8%
CUMBERLANI	VINELAND CITY	SCHOOL DR. WILLIAM MENNIES	11-5390-26	0 KG-05	72.3%	18.7%	8.4%
CUMBERLANI	VINELAND CITY	ELEMENTARY SCHOOL GLORIA M SABATER ELEMENTARY SCHOOL	11-5390-07	5 KG-05	84.7%	2.8%	16.0%
CUMBERLANI	VINELAND CITY	MARIE DURAND ELEMENTARY SCHOOL	11-5390-13	5 KG-05	78.9%	6.4%	11.9%
ESSEX	BELLEVILLE TOWN	BELLEVILLE PS9	13-0250-09	0 KG-06	75.3%	0.6%	3.2%
ESSEX	EAST ORANGE	DIONNE WARWICK INSTITUTE	13-1210-11	0 PK-05	78.1%	0.6%	8.8%
ESSEX	EAST ORANGE	GEORGE WASHINGTON CARVER INSTITUTE	13-1210-06	0 PK-05	79.3%	0.5%	12.8%
ESSEX	EAST ORANGE	J. GARFIELD JACKSON SR. ACADEMY	13-1210-17	0 KG-05	83.4%	0.0%	14.6%
ESSEX	EAST ORANGE	LANGSTON HUGHES ELEMENTARY	13-1210-08	0 PK-05	80.1%	0.3%	6.9%
ESSEX	EAST ORANGE	SCHOOL MILDRED BARRY GARVIN ELEMENTARY	13-1210-10	0 PK-05	85.1%	0.6%	14.9%
ESSEX	IRVINGTON TOWNSHIP	BERKELEY TERRACE	13-2330-08	0 KG-05	73.8%	11.0%	11.0%
ESSEX	IRVINGTON TOWNSHIP	THURGOOD MARSHALL SCHOOL	13-2330-12	5 KG-05	72.6%	13.7%	8.2%
ESSEX	WEST ORANGE TOWN	WASHINGTON ELEMENTARY SCHOOL	13-5680-18	0 KG-05	78.6%	8.7%	9.6%
GLOUCESTER	PAULSBORO BORO	SCHOOL LOUDENSLAGER ELEMENTARY SCHOOL	15-4020-07	0 03-06	85.3%	1.0%	20.3%
HUDSON	JERSEY CITY	NICOLAUS COPERNICUS SCHOOL	17-2390-23	0 PK-05	73.1%	15.1%	7.3%
HUDSON	JERSEY CITY	PS # 20	17-2390-19	0 PK-05	81.4%	0.5%	7.8%
HUDSON	JERSEY CITY	REV. DR. ERCEL F. WEBB SCHOOL	17-2390-20	0 PK-05	79.5%	1.0%	12.9%
HUDSON	WEST NEW YORK TOWN	PUBLIC SCHOOL NUMBER TWO	17-5670-06	5 PK-06	81.2%	0.3%	10.4%
MONMOUTH	FREEHOLD BORO	FREEHOLD LEARNING CENTER	25-1640-04	0 PK-05	72.4%	20.7%	10.3%
MORRIS	DOVER TOWN	ACADEMY STREET ELEMENTARY	27-1110-05	0 KG-06	76.4%	0.2%	7.4%
OCEAN	SEASIDE HEIGHTS BORO	SCHOOL HUGH J BOYD JR. ELEMENTARY SCHOOL	29-4710-05	) PK-06	84.8%	0.0%	19.6%
PASSAIC	CLIFTON CITY	SCHOOL #17	31-0900-23	0 KG-05	71.6%	17.5%	11.7%
PASSAIC	PATERSON CITY	SCHOOL 1	31-4010-05	0 PK-05	80.1%	0.0%	4.9%
SALEM	PENNS GRV-CARNEY'S PT	FIELD STREET SCHOOL	33-4070-09	0 01-03	75.8%	11.1%	13.6%
SOMERSET	REG NORTH PLAINFIELD BORO	STONY BROOK SCHOOL	35-3670-09	0 KG-04	82.3%	0.0%	15.1%
UNION	RAHWAY CITY	GROVER CLEVELAND	39-4290-09	0 PK-06	71.0%	14.3%	7.0%
UNION	ROSELLE BORO	ELEMENTARY SCHOOL DR. CHARLES C. POLK SCHOOL	39-4540-03	0 01-04	82.3%	3.7%	17.0%
UNION	ROSELLE BORO	LEONARD V. MOORE MIDDLE SCHOOL	39-4540-04	0 05-06	79.8%	8.6%	13.1%



2012-13



#### **OVERVIEW** ESSEX **IRVINGTON TOWNSHIP**

#### 13-2330-140 UNION AVENUE MIDDLE SCHOOL **427 UNION AVE IRVINGTON, NEW JERSEY 07111-2811**

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**GRADE SPAN 06-08** 

This school's academic performance significantly lags in comparison to schools across the state. Additionally, its academic performance significantly lags in comparison to its peers. This school's college and career readiness lags in comparison to schools across the state. Additionally, its college and career readiness lags in comparison to its peers. This school's student growth performance lags in comparison to schools across the state. Additionally, its student growth performance lags in comparison to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of	Improvement Statu
			Targets Met	Focus
Academic Achievement	12	14	33%	Rationale
College and Career Readiness	36	34	50%	
Student Growth	36	29	100%	Lowest Subgroup Performance

Very High Performance is defined as being equal to or above the 80th percentile.

High Performance is defined as being between the 60th and 79.9th percentiles.

Average Performance is defined as being between the 40th and 59.9th percentiles.

Lagging Performance is defined as being between the 20th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### **Academic Achievement**

This school outperforms 14% of schools statewide as noted by its statewide percentile and 12% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting 33% of its performance targets in the area of Academic Achievement

### **College and Career Readiness**

This school outperforms 34% of schools statewide as noted by its statewide percentile and 36% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting 50% of its performance targets in the area of College and Career Readiness.

### **Student Growth**

This school outperforms 29% of schools statewide as noted by its statewide percentile and 36% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting 100% percentage of its performance targets in the area of Student Growth.

Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

	College and Caleer
	which students are
1	indicative of future at
2	and careers. For all e
	includes a measurer
	chronically absent.
	1 1 1 1

College and Caroor readiness measures the degree to demonstrating behaviors that are ttendance and/or success in college lementary and middle schools, this ment of how many students are For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.



2012-13

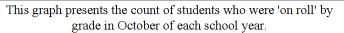
**GRADE SPAN 06-08** 

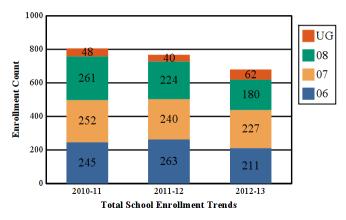
### **DEMOGRAPHIC INFORMATION**

### ESSEX

IRVINGTON TOWNSHIP

### Enrollment by Grade, in Full Time Equivalent

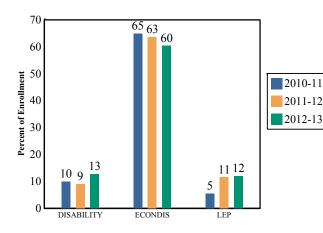




Note: "UG" represents the count of students who are 'on roll' (FTE) in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

<b>Total School Enrollment in Full Time Equivalent</b>				
2011-12	767			
2012-13	680			

# **Enrollment Trends by Program Participation**



# **Current Year Enrollment by Program Participation**

Count of Students	Percentage of Enrollment
86	13%
410	60.3%
81	11.9%
	Students           86           410

#### 13-2330-140 UNION AVENUE MIDDLE SCHOOL 427 UNION AVE IRVINGTON, NEW JERSEY 07111-2811

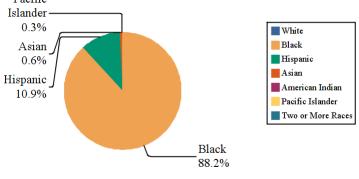
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2012-13	Percent
English	80.5%
Haitian Creole	8.6%
Spanish	6.0%
Creoles and pidgins, Frenc	3.3%
Igbo	0.5%
Yoruba	0.3%
Other	0.9%

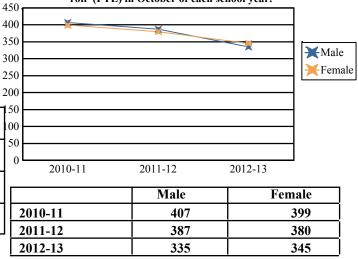
## Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001 Pacific



### **Enrollment by Gender**

# This graph presents the count of students by gender who were 'on roll' (FTE) in October of each school year.





2012-13

### ACADEMIC ACHIEVEMENT

#### ESSEX IRVINGTON TOWNSHIP

#### 13-2330-140 UNION AVENUE MIDDLE SCHOOL 427 UNION AVE IRVINGTON, NEW JERSEY 07111-2811

#### GRADE SPAN 06-08

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

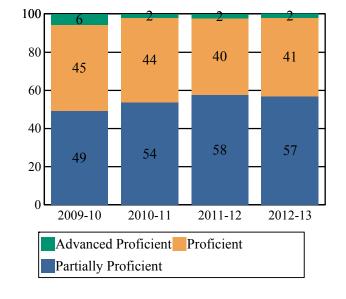
Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	43%	13	16	33%
NJASK Math Proficiency and above	44%	10	12	33%
SUMMARY - Academic Achievement		12	14	33%
NCLB Progress Targets - Langu	age Arts Literacy		<b>Proficiency</b> Tre	nds - Language Arts Litera

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.

Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	644	43	55.4	NO
White	-	-		
Black	537	43.6	56	NO
Hispanic	68	38.3	47.1	YES*
American Indian	-	-		
Asian	-	-		
Two or More Races	34	41.1	-	
Students with Disability	-	-	25.9	
Limited English Proficient Students	66	18.2	24.5	YES*
Economically Disadvantaged Students VES* = Met Progr	360	42.5	54.5	NO

**YES\* = Met Progress Target(Confidence Interval Applied)** Data is presented for subgroups when the count is high enough under NCLB suppression rules.





2012-13



### ACADEMIC ACHIEVEMENT

### ESSEX

**IRVINGTON TOWNSHIP** 

### GRADE SPAN 06-08

13-2330-140 UNION AVENUE MIDDLE SCHOOL 427 UNION AVE IRVINGTON, NEW JERSEY 07111-2811

# NCLB Progress Targets - Math

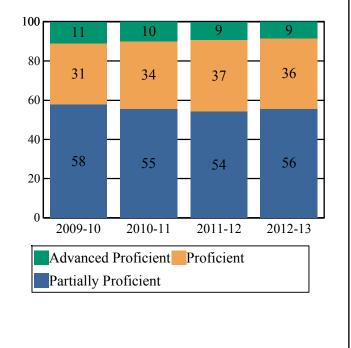
This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	644	44.2	53.7	NO
White	-	-		
Black	536	44.8	54.3	NO
Hispanic	68	48.5	45.1	YES
American Indian	-	-		
Asian	-	-		
Two or More Races	35	22.9	-	
Students with Disability	-	-	27.7	
Limited English Proficient Students	68	28	22.4	YES
Economically Disadvantaged Students	359	47.4	54.2	NO
<b>YES*</b> = <b>Met Progr</b> Data is presented for subg	<b>U</b> ,			/

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**Proficiency Trends - Math** 

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



# **State of New Jersey**

2012-13

# ACADEMIC ACHIEVEMENT

**IRVINGTON TOWNSHIP** 

NJ SCHOOL

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### GRADE SPAN 06-08

13-2330-140 UNION AVENUE MIDDLE SCHOOL 427 UNION AVE IRVINGTON, NEW JERSEY 07111-2811

### NJASK Results - Language Arts Literacy Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	37%	63%
White	-	-	-
Black	0%	38%	62%
Hispanic	0%	29%	71%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	0%	11%	89%
Economically Disadvantaged Students	0%	30%	70%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 07

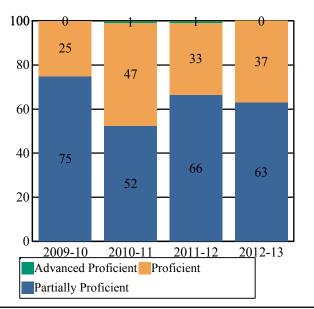
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	3%	30%	67%
White	-	-	-
Black	2%	32%	67%
Hispanic	3%	26%	71%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	8%	23%	69%
Students with Disability	-	-	-
Limited English Proficient Students	0%	16%	84%
Economically Disadvantaged Students	3%	29%	68%
Data is presented for subgroups when NCLB suppression rules.	the count is	high enoug	h under

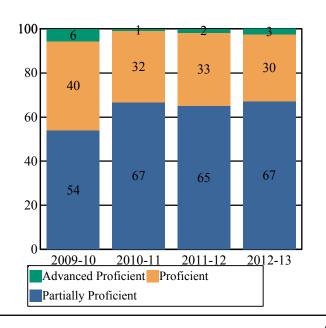
# SPAN 00-08

NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



#### NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 07



# State of New Jersey

2012-13

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ACADEMIC ACHIEVEMENT				UNION AVENUE MIDDLE SCHOO
ESSEX IRVINGTON TOWNSHIP		GRADE	2 SPAN 06-08	427 UNION AV RVINGTON, NEW JERSEY 07111-28
NJASK Results - Language A	rts Literacy	Grade Le	vel - 08	NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08
This table presents the grade level pro NJASK, in Advanced Proficient, Prof categories for all appropriate subgroup	icient, and P			This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient
Subgroups	Advanced Proficient	Proficient	Partially Proficient	over the last four years.
Schoolwide	4%	58%	38%	
White	-	-	-	
Black	4%	56%	39%	80
Hispanic	0%	77%	23%	52 54 55 58
American Indian	-	-	-	60
Asian	-	-	-	40
Two or More Races	0%	64%	36%	
Students with Disability	-	-	-	20 - 42 - 42 - 41 - 38 -
Limited English Proficient Students	0%	26%	74%	
Economically Disadvantaged Students	4%	63%	32%	2009-10 2010-11 2011-12 2012-13 Advanced Proficient
Data is presented for subgroups when NCLB suppression rules.	the count is	high enoug	gh under	Partially Proficient

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1213/naep/naep4read.html For more information, visit <a href="http://nces.ed.gov/nationsreportcard/">http://nces.ed.gov/nationsreportcard/</a>

			Proficiency P	ercentages	
Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

### 2013 National Assessment Educational Progress (NAEP)

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	Proficiency Percentages				
Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4

13-2330-140

# **State of New Jersey**

2012-13

# ACADEMIC ACHIEVEMENT

**IRVINGTON TOWNSHIP** 

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### GRADE SPAN 06-08

427 UNION AVE IRVINGTON, NEW JERSEY 07111-2811

UNION AVENUE MIDDLE SCHOOL

13-2330-140

### NJASK Results - MATH Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	10%	44%	47%
White	-	-	-
Black	11%	43%	47%
Hispanic	0%	63%	38%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	9%	18%	73%
Students with Disability	-	-	-
Limited English Proficient Students	0%	21%	79%
Economically Disadvantaged Students	6%	48%	46%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

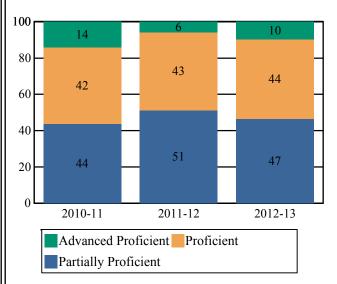
### NJASK Results - MATH Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient		
Schoolwide	6%	27%	67%		
White	-	-	-		
Black	5%	27%	68%		
Hispanic	3%	39%	58%		
American Indian	-	-	-		
Asian	-	-	-		
Two or More Races	14%	14%	71%		
Students with Disability	-	-	-		
Limited English Proficient Students	0%	31%	69%		
Economically Disadvantaged Students	7%	27%	66%		
Data is presented for subgroups when the count is high enough under NCLB suppression rules.					

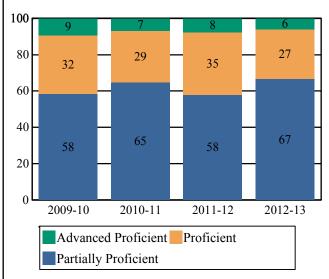
### NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





ESSEX

# State of New Jersey

2012-13

	NJ SCHOOL
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#### 13-2330-140 ACADEMIC ACHIEVEMENT UNION AVENUE MIDDLE SCHOOL ESSEX **427 UNION AVE GRADE SPAN 06-08 IRVINGTON TOWNSHIP IRVINGTON, NEW JERSEY 07111-2811** NJASK Proficiency Trends - Math - Grade Level - 08 NJASK Results - MATH Grade Level - 08 This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient This graph presents the grade level outcomes in the categories categories for all appropriate subgroups. of Advanced Proficient, Proficient, and Partially Proficient Advanced over the last four years. Partially Proficient Proficient Proficient Subgroups Schoolwide 10% 37% 53% White 100 \_ \_ 9 10 14 14 Black 9% 40% 50% 80 33 37 32 Hispanic 32 23% 15% 62% 60 American Indian \_ \_ \_ 40 Asian 58 54 54 53 Two or More Races \_ \_ \_ 20 Students with Disability \_ \_ \_ Δ 2009-10 2010-11 2011-12 2012-13 Limited English Proficient Students 70% 4% 26% Advanced Proficient Proficient Economically Disadvantaged Students 11% 43% 46% Partially Proficient Data is presented for subgroups when the count is high enough under NCLB suppression rules. 2013 National Assessment Educational Progress (NAEP) The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

 $\underline{http://www.nj.gov/education/pr/1213/naep/naep4math.html} \quad For more information, visit \underline{<http://nces.ed.gov/nationsreportcard/>intervalues/interv$ 

	Proficiency Percentages				
Grade 4 Math	State/Nation	<b>Below Basic</b>	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

# 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published.For subgroup outcomes, visit :

	Proficiency Percentages				
Grade 8 Math	State/Nation	<b>Below Basic</b>	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9

# State of New Jersey

2012-13



### ACADEMIC ACHIEVEMENT

#### ESSEX IRVINGTON TOWNSHIP

### **GRADE SPAN 06-08**

### ADE SPAN 00-08

# NJASK Results - Science Grade Level - 08

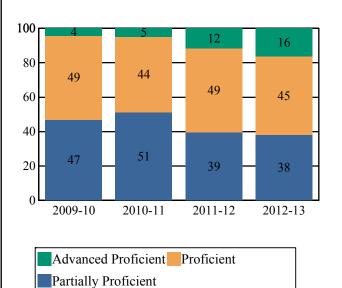
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	16%	45%	38%
White	-	-	-
Black	18%	45%	37%
Hispanic	8%	54%	38%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	3%	13%	83%
Limited English Proficient Students	4%	26%	70%
Economically Disadvantaged Students	17%	47%	36%
Data is presented for subgroups w NCLB suppression rules.	hen the count	t is high eno	ugh under

13-2330-140 UNION AVENUE MIDDLE SCHOOL 427 UNION AVE

#### 427 UNION AVE IRVINGTON, NEW JERSEY 07111-2811

NJASK Proficiency Trends - Science - Grade Level - 08





2012-13

### COLLEGE AND CAREER READINESS

#### ESSEX IRVINGTON TOWNSHIP

#### GRADE SPAN 06-08

#### 13-2330-140 UNION AVENUE MIDDLE SCHOOL 427 UNION AVE IRVINGTON, NEW JERSEY 07111-2811

Students in both elementary and middles schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Students taking Algebra (%)	21%	52	45	20%	YES
Chronic Absenteeism (%)	14%	19	22	6%	NO
Summary		36	34		50%

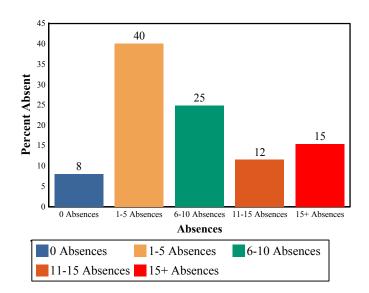
### Algebra I

This table presents the percentage of eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2012-13	School
Students taking Algebra I	21%
Algebra grade (C or better)	86%

#### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



## **State of New Jersey**

2012-13

### STUDENT GROWTH

### ESSEX

#### **IRVINGTON TOWNSHIP**

NJ SCHOOL

#### GRADE SPAN 06-08

#### 13-2330-140 UNION AVENUE MIDDLE SCHOOL 427 UNION AVE IRVINGTON, NEW JERSEY 07111-2811

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	41	42	22	35	YES
Student Growth on Math	45	30	35	35	YES
		36	29		100%

### **Student Growth**

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

[	GROWTH					
	Low	Typical	High			
Partially Proficient	31%	14%	10%			
Proficient	12%	16%	16%			
Advanced Proficient	0%	0%	2%			

Language Arts

	GROWTH				
	Low	Typical	High		
Partially Proficient	28%	17%	8%		
Proficient	10%	14%	14%		
Advanced Proficient	1%	3%	5%		

Math

Low Growth is defined as an Student Growth Percentile score less than 35. Typical Growth is defined as an Student Growth Percentile score between 35 and 65. High Growth is defined as a Student Growth Percentile score higher than 65.



2012-13

### WITHIN SCHOOL ACHIEVEMENT GAP

#### ESSEX IRVINGTON TOWNSHIP

GRADE SPAN 06-08

#### This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 06

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	237	300
75th	206	225
50th	189	209
25th	173	191
Oth	136	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	33	34

### Grade Level - 07

### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	251	300
75th	202	231
50th	185	211
25th	168	189
Oth	100	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	34	42

#### Grade Level - 06

13-2330-140

**427 UNION AVE** 

UNION AVENUE MIDDLE SCHOOL

**IRVINGTON, NEW JERSEY 07111-2811** 

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	e State Scale Score
99th	280	300
75th	225	252
50th	201	225
25th	175	201
Oth	100	100
	Scale Score Ga	p - Scale Score Gap -

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	50	51

#### Grade Level - 07

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	285	300
75th	207	250
50th	183	213
25th	160	183
Oth	100	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	47	67



2012-13

### WITHIN SCHOOL ACHIEVEMENT GAP

ESSEX IRVINGTON TOWNSHIP

### GRADE SPAN 06-08

13-2330-140 UNION AVENUE MIDDLE SCHOOL 427 UNION AVE IRVINGTON, NEW JERSEY 07111-2811

### Grade Level - 08

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	258	300
75th	218	236
50th	207	220
25th	193	205
Oth	145	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	25	31

# Grade Level - 08 NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	297	300
75th	222	255
50th	191	219
25th	163	188
Oth	121	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	59	67



2012-13

### SCHOOL CLIMATE

ESSEX IRVINGTON TOWNSHIP

### GRADE SPAN 06-08

13-2330-140 UNION AVENUE MIDDLE SCHOOL 427 UNION AVE IRVINGTON, NEW JERSEY 07111-2811

### **Length of School Day**

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2012-13	6 Hrs. 20 Mins.

### **Student Suspension Rate**

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2012-13	26.9%

### **Instructional Time**

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2012-13	School
Full Time	5 Hrs. 35 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2012-13	0

### **Student to Staff Ratio**

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2012-13	School		
Faculty	11		
Administrators	340		

### SCHOOL PEER GROUP

#### UNION AVENUE MIDDLE SCHOOL

13-2330-140

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

COUNTY NA	ME DISTRICT NAME	SCHOOL NAME	CDS CODE	<u>GRAD</u> ESPAN	FRPL	LEP	SpED
BERGEN	CARLSTADT BORO	CARLSTADT PUBLIC SCHOOL	03-0740-0		31.5%	3.5%	<u>= 11.7%</u>
BERGEN	CLIFFSIDE PARK BORO	SCHOOL #6	03-0890-0	80 KG-08	50.8%	7.6%	14.1%
BERGEN	ENGLEWOOD CITY	JANIS E. DISMUS MIDDLE SCHOOL	03-1370-0	76 07-08	64.1%	11.9%	15.9%
CAMDEN	CAMDEN CITY	HENRY B. WILSON FAMILY SCHOOL	L07-0680-3	50 PK-08	53.5%	5.6%	5.3%
CAMDEN	OAKLYN BORO	OAKLYN PUBLIC SCHOOL	07-3770-0	50 KG-09	38.7%	5.7%	17.1%
CAMDEN	SOMERDALE BORO	SOMERDALE PARK SCHOOL	07-4790-0	20 PK-08	42.0%	8.3%	12.8%
CAPE MAY	WILDWOOD CREST BORO	CREST MEMORIAL SCHOOL	09-5800-0	30 PK-08	30.9%	3.7%	16.3%
CHARTERS		FCLASSICAL ACADEMY CHARTER	80-6230-9	15 06-08	32.2%	0.0%	0.0%
CHARTERS	CLIFTON GREATER BRUNSWICK CS	SCHOOL OF CLIFTON GREATER BRUNSWICK CHARTER SCHOOL	80-6635-9	30 KG-08	63.5%	15.6%	14.2%
CHARTERS	THE RED BANK CS	RED BANK CHARTER SCHOOL	80-7720-9	15 KG-08	33.3%	8.3%	8.3%
ESSEX	IRVINGTON TOWNSHIP	UNION AVENUE MIDDLE SCHOOL	13-2330-1	40 06-08	60.3%	11.9%	12.8%
HUDSON	BAYONNE CITY	DR. WALTER F. ROBINSON #3	17-0220-0	30 PK-08	63.9%	23.0%	6.7%
HUDSON	NORTH BERGEN TWP	ROBERT FULTON ELEMENTARY SCHOOL	17-3610-1	10 KG-08	61.5%	16.4%	8.5%
MERCER	EAST WINDSOR REGIONAL	MELVIN H. KREPS MIDDLE SCHOOI	21-1245-0	70 06-08	30.7%	2.3%	13.8%
MIDDLESEX	DUNELLEN BORO	LINCOLN MIDDLE SCHOOL	23-1140-0	60 06-08	41.2%	4.7%	8.7%
MIDDLESEX	JAMESBURG BORO		23-2370-0	75 06-08	44.6%	4.9%	16.3%
MIDDLESEX	PERTH AMBOY CITY	SCHOOL SAMUEL E. SHULL MIDDLE SCHOOI	L23-4090-1	50 05-08	57.9%	11.2%	10.9%
MIDDLESEX	PERTH AMBOY CITY	WILLIAM C. MCGINNIS MIDDLE	23-4090-1	40 05-08	65.2%	20.3%	10.2%
MIDDLESEX	WOODBRIDGE TWP	SCHOOL ISELIN MIDDLE SCHOOL	23-5850-0	80 06-08	30.3%	5.7%	10.0%
MONMOUTH	BELMAR BORO	BELMAR ELEMENTARY	25-0270-0	20 PK-08	51.4%	9.7%	12.1%
MONMOUTH	BRADLEY BEACH BORO	BRADLEY BEACH ELEMENTARY SCHOOL	25-0500-0	20 PK-08	62.5%	22.5%	14.4%
MONMOUTH	NEPTUNE CITY	WOODROW WILSON	25-3500-0	60 PK-08	45.7%	5.0%	10.9%
MONMOUTH	UNION BEACH	MEMORIAL SCHOOL	25-5230-0	50 PK-08	35.2%	0.7%	0.5%
MORRIS	MORRIS SCHOOL DISTRICT	FRELINGHUYSEN MIDDLE SCHOOL	27-3385-0	75 06-08	32.6%	3.8%	15.7%
MORRIS	NETCONG BORO	NETCONG ELEMENTARY SCHOOL	27-3520-0	60 PK-08	36.2%	4.4%	17.5%
PASSAIC	CLIFTON CITY	CHRISTOPHER COLUMBUS MIDDLE SCHOOL	E 31-0900-0	35 06-08	58.7%	7.3%	10.4%
SOMERSET	SOUTH BOUND BROOK	ROBERT MORRIS SCHOOL	35-4850-0	60 PK-08	47.0%	6.1%	10.1%
UNION	ELIZABETH CITY	VICTOR MRAVLAG SCHOOL NO. 21	39-1320-2	40 PK-08	51.6%	5.1%	6.9%
UNION	PLAINFIELD CITY	CEDARBROOK ELEMENTARY SCHOOL	39-4160-1	00 PK-08	68.8%	13.4%	13.4%
UNION	ROSELLE PARK BORO	SCHOOL ROSELLE PARK MIDDLE SCHOOL	39-4550-0	85 06-08	36.5%	3.9%	15.1%
WARREN	ALPHA BORO	ALPHA BOROUGH SCHOOL	41-0070-0	10 PK-08	31.9%	1.2%	9.3%

### **State of New Jersey**

2012-13

### **OVERVIEW** ESSEX **IRVINGTON TOWNSHIP**

### **GRADE SPAN KG-05**

#### 13-2330-136 UNIVERSITY ELEMENTARY SCHOOL **1 UNIVERSITY PLACE IRVINGTON, NEW JERSEY 07111**

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This school's academic performance significantly lags in comparison to schools across the state. Additionally, its academic performance is about average when compared to its peers. This school's college and career readiness significantly lags in comparison to schools across the state. Additionally, its college and career readiness is about average when compared to its peers. This school's student growth performance significantly lags in comparison to schools across the state. Additionally, its student growth performance lags in comparison to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met	Improvement St
Academic Achievement	46	6	17%	N/A
Academic Acmevement	40	0	1770	Rationale
College and Career Readiness	45	8	0%	N/A
Student Growth	36	9	50%	

Very High Performance is defined as being equal to or above the 80th percentile.

High Performance is defined as being between the 60th and 79.9th percentiles.

Average Performance is defined as being between the 40th and 59.9th percentiles.

Lagging Performance is defined as being between the 20th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

#### **Academic Achievement**

This school outperforms 6% of schools statewide as noted by its statewide percentile and 46% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting 17% of its performance targets in the area of Academic Achievement.

### **College and Career Readiness**

This school outperforms 8% of schools statewide as noted by its statewide percentile and 45% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting 0% of its performance targets in the area of College and Career Readiness.

### **Student Growth**

This school outperforms 9% of schools statewide as noted by its statewide percentile and 36% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting 50% percentage of its performance targets in the area of Student Growth

Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.







2012-13

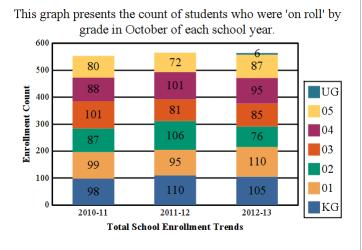
### **DEMOGRAPHIC INFORMATION**

### ESSEX

# IRVINGTON TOWNSHIP

#### **GRADE SPAN KG-05**

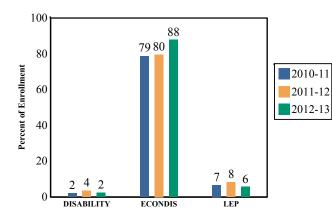
## Enrollment by Grade, in Full Time Equivalent



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

<b>Total School Enrollment in</b>	Full Time Equivalent
2011-12	565
2012-13	564

### Enrollment Trends by Program Participation



### **Current Year Enrollment by Program Participation**

2012-2013	Count of Students	Percentage of Enrollment
Students with Disability	14	2%
Economically Disadvantaged Students	495	88%
Limited English Proficient Students	32	6%

#### 13-2330-136 UNIVERSITY ELEMENTARY SCHOOL 1 UNIVERSITY PLACE IRVINGTON, NEW JERSEY 07111

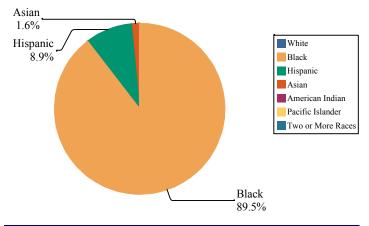
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

<u>2012-13</u>	Percent
English	84.1%
Spanish	4.4%
Haitian Creole	3.6%
Creoles and pidgins, Engli	2.9%
Creoles and pidgins, Frenc	2.5%
Twi	0.7%
Other	1.8%

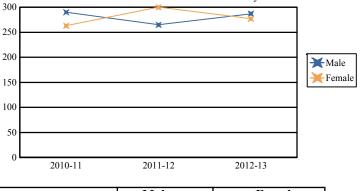
### **Enrollment by Ethnic/Racial Subgroup**

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### **Enrollment by Gender**

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	290	263
2011-12	265	300
2012-13	287	277



2012-13

ACADEMIC ACHIEVEMENT

#### ESSEX IRVINGTON TOWNSHIP

### **GRADE SPAN KG-05**

13-2330-136 UNIVERSITY ELEMENTARY SCHOOL 1 UNIVERSITY PLACE IRVINGTON, NEW JERSEY 07111

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	36%	55	7	33%
NJASK Math Proficiency and above	49%	36	4	0%
SUMMARY - Academic Achievement		46	6	17%

### NCLB Progress Targets - Language Arts Literacy

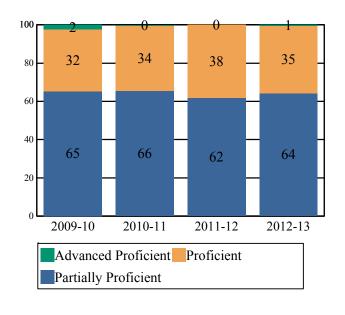
This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	162	35.8	45.5	NO
White	-	-		
Black	144	34.7	46.1	NO
Hispanic	-	-		
American Indian	-	-		
Asian	-	-		
Two or More Races	-	-		
Students with Disability	-	-		
Limited English Proficient Students	-	-		
Economically Disadvantaged Students VFS* = Mat Program	139	36.7	44.5	YES*

**YES\* = Met Progress Target(Confidence Interval Applied)** Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### **Proficiency Trends - Language Arts Literacy**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



3



# **State of New Jersey**

2012-13



### ACADEMIC ACHIEVEMENT

ESSEX IRVINGTON TOWNSHIP

### **GRADE SPAN KG-05**

# NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	162	49.4	68.7	NO
White	-	-		
Black	144	45.8	69.5	NO
Hispanic	-	-		
American Indian	-	-		
Asian	-	-		
Two or More Races	-	-		
Students with Disability	-	-		
Limited English Proficient Students	-	-		
Economically Disadvantaged Students	139	48.9	69.8	NO

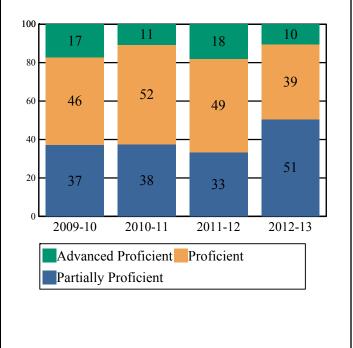
YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### 13-2330-136 UNIVERSITY ELEMENTARY SCHOOL 1 UNIVERSITY PLACE IRVINGTON, NEW JERSEY 07111

**Proficiency Trends - Math** 

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



## **State of New Jersey**

2012-13

#### ACADEMIC ACHIEVEMENT ESSEX

**IRVINGTON TOWNSHIP** 

NJ SCHOOL

PORMANCE

### GRADE SPAN KG-05

### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Proficient 0%	38%	Proficient
	5070	62%
-	-	-
0%	32%	68%
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
0%	38%	62%
	- - - - - - 0%	

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 04

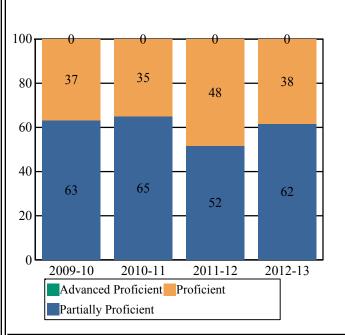
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	38%	62%
White	-	-	-
Black	0%	40%	60%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	38%	62%
Data is presented for subgroups whe NCLB suppression rules.	n the count is	high enough	under

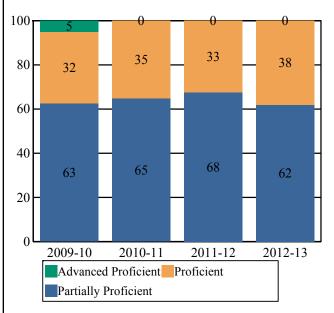
#### 13-2330-136 UNIVERSITY ELEMENTARY SCHOOL 1 UNIVERSITY PLACE IRVINGTON, NEW JERSEY 07111

### NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



#### NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 04



# State of New Jersey

2012-13

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Report	RMANCE

# ACADEMIC ACHIEVEMENT

categories for all appropriate subgroups.

#### ESSEX **IRVINGTON TOWNSHIP**

Subgroups

Schoolwide

White

Black

Asian

Students

Hispanic

### **GRADE SPAN KG-05**

# NJASK Results - Language Arts Literacy Grade Level - 05

Advanced

Proficient

2%

\_

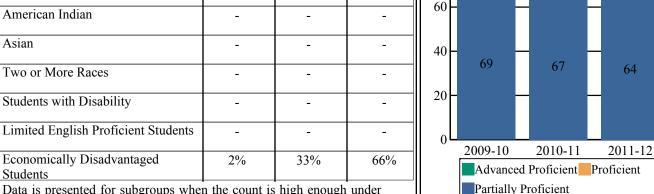
2%

\_

31%

30%

NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 05 This table presents the grade level proficiency results, as measured by This graph presents the grade level outcomes in the categories NJASK, in Advanced Proficient, Proficient, and Partially Proficient of Advanced Proficient, Proficient, and Partially Proficient over the last four years. Proficient Partially Proficient 68% 100 \_ 69% 28 32 31 36 80



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1213/naep/naep4read.html For more information, visit <<u>http://nces.ed.gov/nationsreportcard/</u>>

			Proficiency P	ercentages	
Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

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		P	roficiency Pe	rcentages	
Grade 8 Reading	State/Nation	<b>Below Basic</b>	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4

13-2330-136 UNIVERSITY ELEMENTARY SCHOOL **1 UNIVERSITY PLACE IRVINGTON, NEW JERSEY 07111** 

68

2012-13

# **State of New Jersey**

2012-13



#### ACADEMIC ACHIEVEMENT ESSEX

**IRVINGTON TOWNSHIP** 

### **GRADE SPAN KG-05**

### NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	9%	29%	62%
White	-	-	-
Black	10%	23%	68%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	8%	23%	69%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - MATH Grade Level - 04

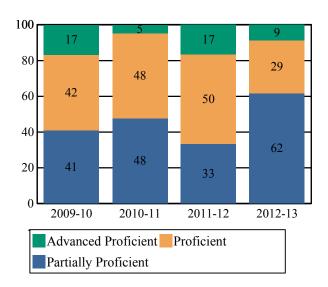
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	16%	43%	41%
White	-	-	-
Black	13%	40%	46%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	16%	44%	40%
Data is presented for subgroups whe NCLB suppression rules.	n the count is	high enoug	h under

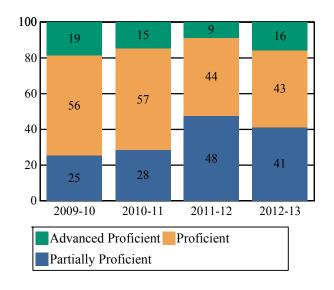
#### 13-2330-136 UNIVERSITY ELEMENTARY SCHOOL 1 UNIVERSITY PLACE IRVINGTON, NEW JERSEY 07111

#### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04



2012-13 ERFORMANCE 13-2330-136 ACADEMIC ACHIEVEMENT UNIVERSITY ELEMENTARY SCHOOL ESSEX **1 UNIVERSITY PLACE GRADE SPAN KG-05 IRVINGTON TOWNSHIP IRVINGTON, NEW JERSEY 07111** NJASK Proficiency Trends - Math - Grade Level - 05 NJASK Results - MATH Grade Level - 05 This table presents the grade level proficiency results, as measured by This graph presents the grade level outcomes in the categories NJASK, in Advanced Proficient, Proficient, and Partially Proficient of Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups. over the last four years. Advanced Partially Proficient Proficient Proficient Subgroups Schoolwide 54% 6% 40% White \_ \_ 100 14 16 Black 7% 39% 54% 31 80 40 Hispanic -41 51 60 American Indian \_ -\_ 54 Asian 40 -\_ \_ 54 Two or More Races \_ \_ \_ 43 20 35 Students with Disability 15 0 2009-10 2010-11 2011-12 2012-13 Limited English Proficient Students \_ \_ Advanced Proficient Proficient Economically Disadvantaged 7% 40% 53% Partially Proficient Students Data is presented for subgroups when the count is high enough under NCLB suppression rules.

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### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1213/naep/naep4math.html For more information, visit <<u>http://nces.ed.gov/nationsreportcard/</u>>

		Proficiency Percentages				
Grade	e 4 Math	State/Nation	<b>Below Basic</b>	Basic	Proficient	Advanced
All Students		State (NJ)	13	38	39	10
All Students		Nation	17	41	34	8

# 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

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	Proficiency Percentages					
Grade 8 Math	State/Nation	<b>Below Basic</b>	Basic	Proficient	Advanced	
All Students	State (NJ)	18	34	33	16	
All Students	Nation	26	38	27	9	



# State of New Jersey

2012-13



# ACADEMIC ACHIEVEMENT

#### ESSEX IRVINGTON TOWNSHIP

### **GRADE SPAN KG-05**

#### 13-2330-136 UNIVERSITY ELEMENTARY SCHOOL 1 UNIVERSITY PLACE IRVINGTON, NEW JERSEY 07111

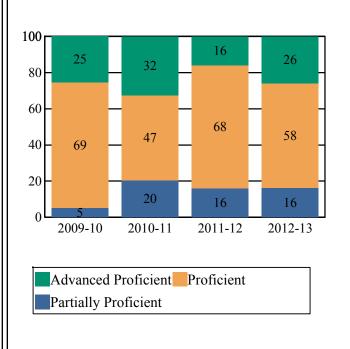
# NJASK Results - Science Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	26%	58%	16%
White	-	-	-
Black	25%	57%	18%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	24%	59%	17%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04





2012-13

### COLLEGE AND CAREER READINESS ESSEX IRVINGTON TOWNSHIP

NJ SCHOOL

#### **GRADE SPAN KG-05**

#### 13-2330-136 UNIVERSITY ELEMENTARY SCHOOL 1 UNIVERSITY PLACE IRVINGTON, NEW JERSEY 07111

Students in both elementary and middles schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

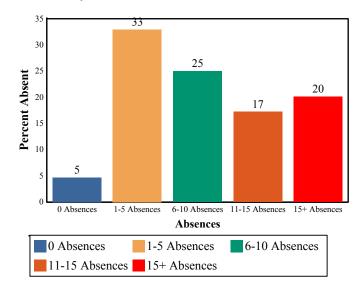
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	17%	45	8	6%	NO
Summary					0%

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



2012-13



#### STUDENT GROWTH ESSEX IRVINGTON TOWNSHIP

### **GRADE SPAN KG-05**

#### 13-2330-136 UNIVERSITY ELEMENTARY SCHOOL 1 UNIVERSITY PLACE IRVINGTON, NEW JERSEY 07111

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	38	59	13	35	YES
Student Growth on Math	30	13	5	35	NO
		36	9		50%

### **Student Growth**

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

	GROWTH		
	Low	Typical	High
Partially Proficient	36%	21%	10%
Proficient	11%	11%	11%
Advanced Proficient	0%	0%	1%

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	37%	9%	2%
Proficient	15%	18%	9%
Advanced Proficient	1%	3%	5%

Math

Low Growth is defined as an Student Growth Percentile score less than 35. Typical Growth is defined as an Student Growth Percentile score between 35 and 65. High Growth is defined as a Student Growth Percentile score higher than 65.



2012-13

# WITHIN SCHOOL ACHIEVEMENT GAP ESSEX IRVINGTON TOWNSHIP GRAD

NJ SCHOOL

PERMANCE

### GRADE SPAN KG-05

#### 13-2330-136 UNIVERSITY ELEMENTARY SCHOOL 1 UNIVERSITY PLACE IRVINGTON, NEW JERSEY 07111

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	226	300
75th	204	221
50th	188	204
25th	168	191
Oth	118	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	36	30

## Grade Level - 04

### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	238	300
75th	202	225
50th	188	206
25th	169	183
Oth	125	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	33	42

#### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	269	300
75th	215	264
50th	182	235
25th	163	201
Oth	101	100
	Scale Score Can	Scale Score Can

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	52	63

## Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

Percentile	School Scale Score	State Scale Score
99th	272	300
75th	218	260
50th	200	229
25th	177	201
Oth	122	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	41	59



2012-13

# WITHIN SCHOOL ACHIEVEMENT GAP

ESSEX

**IRVINGTON TOWNSHIP** 

### **GRADE SPAN KG-05**

Grade Level - 05

### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	244	300
75th	200	224
50th	181	205
25th	163	187
Oth	128	100

	Scale Score Gap - School	Scale Score Gap - State	
25th vs 75th Gap	37	37	

### 13-2330-136 UNIVERSITY ELEMENTARY SCHOOL 1 UNIVERSITY PLACE IRVINGTON, NEW JERSEY 07111

Grade Level - 05

## NJ ASK Math 25th %ile vs 75th%ile

Percentile	School Scale Score	State Scale Score
99th	254	300
75th	212	268
50th	189	237
25th	165	205
Oth	111	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	47	63



2012-13

SCHOOL CLIMATE ESSEX

RFORMANCE

IRVINGTON TOWNSHIP

NJ SCHOOL

### **GRADE SPAN KG-05**

## Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2012-13	6 Hrs. 20 Mins.

### **Student Suspension Rate**

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2012-13	3.0%

#### 13-2330-136 UNIVERSITY ELEMENTARY SCHOOL 1 UNIVERSITY PLACE IRVINGTON, NEW JERSEY 07111

### **Instructional Time**

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2012-13	School
Full Time	5 Hrs. 35 Mins.
Shared Time	0 Hrs. 0 Mins.

## **Student Expulsions**

This table presents the number of students who were expelled from the school and district during the school year.

	School
2012-13	0

## **Student to Staff Ratio**

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2012-13	School	
Faculty	17	
Administrators	282	

### SCHOOL PEER GROUP

### UNIVERSITY ELEMENTARY SCHOOL

13-2330-136

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

COUNTY NA	MEDISTRICT NAME	SCHOOL NAME	CDS CODE	GRAD ESPAN	FRPL	LEP	SpED
ATLANTIC	PLEASANTVILLE CITY	LEEDS AVENUE ELEMENTARY	01-4180-08		91.4%	<u>6.4%</u>	<u>speb</u> 8.5%
ATLANTIC	PLEASANTVILLE CITY	SCHOOL NORTH MAIN ST ELEMENTARY SCHOOL	01-4180-08	35 PK-05	91.4%	12.0%	8.3%
CAMDEN	CAMDEN CITY	DR. HENRY H. DAVIS ELEMENTARY	07-0680-18	80 PK-07	97.3%	3.5%	11.0%
CAMDEN	CAMDEN CITY	SCHOOL FRANCIS X. MCGRAW	07-0680-23	30 PK-05	95.0%	2.2%	11.5%
CAMDEN	CAMDEN CITY	ELEMENTARY SCHOOL HARRY C. SHARP ELEMENTARY SCHOOL	07-0680-30	00 PK-06	94.9%	3.5%	13.8%
CAMDEN	CAMDEN CITY	YORKSHIP ELEMENTARY SCHOOL	07-0680-36	50 PK-06	94.6%	2.0%	12.5%
CHARTERS	BURCH CHARTER SCHOOL	BURCH CHARTER SCHOOL OF	80-6022-99	90 KG-05	91.9%	0.0%	2.3%
CHARTERS	OF EXCELLENCE CAMDEN'S PRIDE CHARTER SCHHOL	EXCELLENCE CAMDEN'S PRIDE CHARTER SCHOOL	80-6024-90	)6 KG-04	93.3%	1.3%	8.8%
CHARTERS	NEW HORIZONS COMM. CS	NEW HORIZONS COMMUNITY	80-7290-95	57 KG-05	94.6%	0.0%	7.0%
ESSEX	CITY OF ORANGE TWP	CHARTER SCHOOL CLEVELAND STREET ELEMENTARY SCHOOL	13-3880-07	70 KG-07	87.9%	10.5%	10.5%
ESSEX	CITY OF ORANGE TWP	FOREST STREET ELEMENTARY SCHOOL	13-3880-08	30 PK-07	85.6%	15.4%	8.8%
ESSEX	CITY OF ORANGE TWP	SCHOOL LINCOLN AVENUE ELEMENTARY SCHOOL	13-3880-10	00 KG-07	88.9%	19.5%	17.8%
ESSEX	CITY OF ORANGE TWP	ROSA PARKS/CENTRAL COMMUNITY SCHOOL	13-3880-10	)5 PK-07	90.2%	21.3%	11.6%
ESSEX	IRVINGTON TOWNSHIP	UNIVERSITY ELEMENTARY	13-2330-13	86 KG-05	87.8%	5.7%	2.1%
ESSEX	NEWARK CITY	SCHOOL FOURTEENTH AVENUE SCHOOL	13-3570-42	20 KG-04	96.9%	22.8%	23.2%
ESSEX	NEWARK CITY	ROSEVILLE AVENUE SCHOOL	13-3570-63	30 KG-04	90.9%	2.6%	7.1%
HUDSON	JERSEY CITY	OLLIE CULBRETH JR. SCHOOL	17-2390-16	60 PK-06	92.4%	11.7%	10.8%
HUDSON	JERSEY CITY	PS # 33	17-2390-27	70 PK-04	81.0%	24.6%	7.9%
HUDSON	WEST NEW YORK TOWN	PUBLIC SCHOOL NUMBER FIVE	17-5670-09	90 PK-06	91.7%	9.8%	8.8%
MERCER	TRENTON CITY	COLUMBUS ELEMENTARY SCHOOL	21-5210-17	70 PK-05	94.8%	0.3%	13.2%
MERCER	TRENTON CITY	FRANKLIN ELEMENTARY SCHOOL	21-5210-19	90 KG-05	92.5%	7.0%	9.9%
MERCER	TRENTON CITY	MOTT ELEMENTARY SCHOOL	21-5210-26	60 PK-05	91.6%	16.6%	12.1%
MONMOUTH	ASBURY PARK CITY	BRADLEY ELEMENTARY SCHOOL	25-0100-04	40 PK-04	91.2%	5.8%	10.2%
MONMOUTH	ASBURY PARK CITY	THURGOOD MARSHALL	25-0100-10	00 PK-04	94.4%	11.9%	11.2%
OCEAN	LAKEWOOD TWP	ELEMENTARY SCHOOL CLIFTON AVE GRADE SCHOOL	29-2520-07	70 PK-06	91.9%	14.6%	12.7%
OCEAN	LAKEWOOD TWP	OAK STREET ELEM SCHOOL	29-2520-08	34 02-06	92.1%	10.0%	14.0%
PASSAIC	PASSAIC CITY	DANIEL F. RYAN ELEMENTARY SCHOOL # 19	31-3970-20	00 PK-05	79.8%	30.4%	11.2%
PASSAIC	PASSAIC CITY	MARIO DRAGO SCHOOL # 3	31-3970-09	90 PK-06	81.2%	28.3%	9.5%
PASSAIC	PATERSON CITY	EDWARD W KILPATRICK	31-4010-04	47 KG-05	90.9%	22.6%	14.2%
PASSAIC	PATERSON CITY	SCHOOL 28	31-4010-31	0 KG-05	94.0%	12.9%	14.5%
UNION	PLAINFIELD CITY	WOODLAND ELEMENTARY SCHOOL	39-4160-19	90 PK-05	83.7%	28.2%	7.9%



2012-13



#### OVERVIEW ESSEX IRVINGTON TOWNSHIP

### GRADE SPAN 06-08

#### 13-2330-135 UNIVERSIY MIDDLE SCHOOL 255 MYRTLE AVE IRVINGTON, NEW JERSEY 07111-2621

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **significantly lags in comparison** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **is about average when compared** to its peers. This school's student growth performance **significantly lags in comparison** to schools across the state. Additionally, its student growth performance **significantly lags in comparison** to schools across the state. Additionally, its student growth performance **significantly lags in comparison** to its peers.

		1		
Performance Areas	Peer Percentile	Statewide Percentile	Percent of	<b>Improvement Status</b>
			Targets Met	
				Priority
Academic Achievement	10	7	20%	
				Rationale
<b>College and Career Readiness</b>	49	36	50%	
				Lowest-Performing
Student Growth	15	12	50%	

Very High Performance is defined as being equal to or above the 80th percentile.

High Performance is defined as being between the 60th and 79.9th percentiles.

Average Performance is defined as being between the 40th and 59.9th percentiles.

Lagging Performance is defined as being between the 20th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

<u>Peer Schools</u> are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### **Academic Achievement**

This school outperforms **7%** of schools statewide as noted by its statewide percentile and **10%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of [ Academic Achievement. Additionally, this school is meeting **20%** of its performance targets in the area of Academic Achievement

### **College and Career Readiness**

This school outperforms **36%** of schools statewide as noted by its statewide percentile and **49%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **50%** of its performance targets in the area of College and Career Readiness.

### **Student Growth**

This school outperforms 12% of schools statewide as noted by its statewide percentile and 15% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting 50% percentage of its performance targets in the area of Student Growth. Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

N
7

College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.



2012-13

**GRADE SPAN 06-08** 

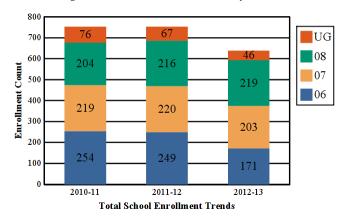
### **DEMOGRAPHIC INFORMATION**

## ESSEX

# **IRVINGTON TOWNSHIP**

# Enrollment by Grade, in Full Time Equivalent

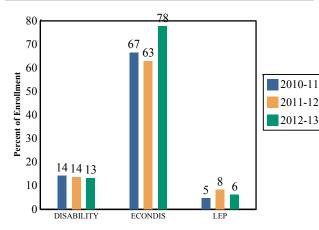
This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' (FTE) in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment in Full Time Equivalent		
2011-12	752	
2012-13	639	

# **Enrollment Trends by Program Participation**



# **Current Year Enrollment by Program Participation**

2012-2013	Count of Students	Percentage of Enrollment
Students with Disability	85	13%
Economically Disadvantaged Students	496	77.6%
Limited English Proficient Students	40	6.3%

#### 13-2330-135 UNIVERSIY MIDDLE SCHOOL **255 MYRTLE AVE IRVINGTON, NEW JERSEY 07111-2621**

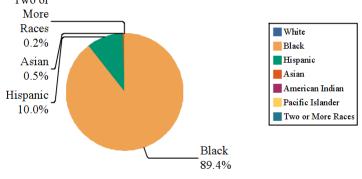
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

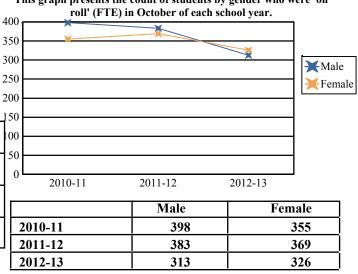
2012-13	Percent
English	84.1%
Haitian Creole	8.0%
Spanish	4.2%
Creoles and pidgins, Frenc	1.2%
French	0.8%
Igbo	0.3%
Other	1.4%

# Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001 Two or



## **Enrollment by Gender**



# This graph presents the count of students by gender who were 'on



2012-13

### ACADEMIC ACHIEVEMENT

#### ESSEX IRVINGTON TOWNSHIP

#### GRADE SPAN 06-08

#### 13-2330-135 UNIVERSIY MIDDLE SCHOOL 255 MYRTLE AVE IRVINGTON, NEW JERSEY 07111-2621

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievemen	t Indicators		choolwide erformanc	e Pee Per	er ecentile	State Percentil		ercent of Targ let	jets
NJASK Language Arts	Proficiency and at	oove	31%		10	8		20%	
NJASK Math Proficience	ey and above		35%		10	6		20%	
SUMMARY - Academ	ic Achievement				10	7		20%	
NCLB Progre	ess Targets - La	inguage	Arts Lite	racy	]	Proficiency	Trends -	Language Art	s Literacy
This table presents the Prosubgroup in each school u - as defined by the United that each subgroup will ha and 100% proficiency by 2 Subgroups	nder NJDOE's NC States Departmen lve the gap betwee 2017. Total Valid	CLB waiv t of Educ en their 2 Pass	ver. The m cation - is	ethodology calculated so ciency rate Met	the Adva categorie	nced Profic	ient, Profic ewide Lan	cient and Partia	s who scored in Illy Proficient eracy assessment
Schoolwide	Scores 558	<b>Rate</b> 31.4	41.1	Target?					
White	-	-				1	1	1	
Black	496	31.2	41.3	NO		32	29	28	30
Hispanic	53	30.2	39.2	YES*	80-	. 32 _	_		
American Indian	-	-			60 -	-	-	H	- 4
Asian	-	-			40-	67	71	72	69
Two or More Races	-	-			20-				

2010-11

2011-12

2012-13

2009-10

**YES\* = Met Progress Target(Confidence Interval Applied)** Data is presented for subgroups when the count is high enough under NCLB suppression rules.

99

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423

13.1

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29.8

25.7

42.8

---

NO

Students with Disability

Students Economically

Limited English Proficient

**Disadvantaged Students** 

# State of New Jersey

2012-13



## ACADEMIC ACHIEVEMENT

# ESSEX

**IRVINGTON TOWNSHIP** 

### GRADE SPAN 06-08

### 13-2330-135 UNIVERSIY MIDDLE SCHOOL 255 MYRTLE AVE IRVINGTON, NEW JERSEY 07111-2621

# NCLB Progress Targets - Math

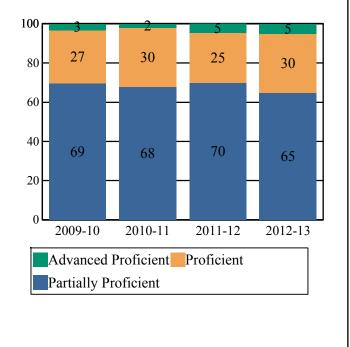
This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	555	35.3	43.7	NO
White	-	-		
Black	494	35.7	43.6	NO
Hispanic	52	34.6	41.5	YES*
American Indian	-	-		
Asian	-	-		
Two or More Races	-	-		
Students with Disability	99	12.1	27.3	NO
Limited English Proficient Students	-	-		
Economically Disadvantaged Students	420	38.1	43.6	NO
YES* = Met Progr	ess Target(Co	onfidence I	nterval A	pplied)
Data is presented for subg	roups when the	e count is h	igh enoug	h under

NCLB suppression rules.

**Proficiency Trends - Math** 

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



# State of New Jersey

2012-13

**GRADE SPAN 06-08** 



## ACADEMIC ACHIEVEMENT

# ESSEX

**IRVINGTON TOWNSHIP** 

# NJASK Results - Language Arts Literacy Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	1%	29%	70%
White	-	-	-
Black	1%	29%	70%
Hispanic	0%	29%	71%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	12%	88%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	29%	71%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

## NJASK Results - Language Arts Literacy Grade Level - 07

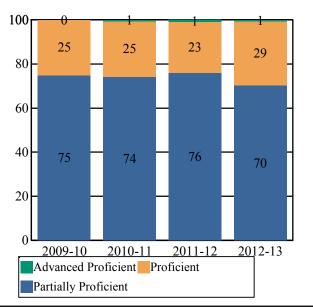
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	2%	18%	81%
White	-	-	-
Black	1%	17%	82%
Hispanic	6%	17%	78%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	17%	83%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	1%	16%	83%
Data is presented for subgroups when NCLB suppression rules.	the count is	high enoug	h under

#### 13-2330-135 UNIVERSIY MIDDLE SCHOOL 255 MYRTLE AVE IRVINGTON, NEW JERSEY 07111-2621

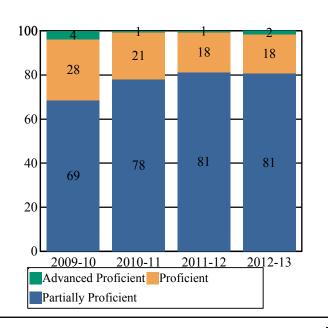
NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



# State of New Jersey

2012-13

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NJASK Results - Language A				NJASK Proficienc		Language A	RSEY 07111-2 Arts Literacy -
his table presents the grade level pro IJASK, in Advanced Proficient, Profi ategories for all appropriate subgroup	icient, and Pos.		icient	This graph presents th of Advanced Proficie over the last four year	ent, Proficie		
Subgroups	Proficient		Proficient				
Schoolwide	1%	43%	56%				
White	-	-	-	100	2	- 0	
Black	1%	43%	55%	80 - 47 -	- 39 -	- 41 -	- 43 -
Hispanic	0%	43%	57%	47	57		43
American Indian	-	-	-	60	_		
Asian	-	-	-	40-	_	_	_
Two or More Races	-	-	-	53	60	59	56
Students with Disability	2%	9%	89%	20-	-		-
Limited English Proficient Students	-	-	-	0			
Economically Disadvantaged Students	1%	44%	56%	2009-10 Advanced P	2010-11 roficient Pr	2011-12 roficient	2012-13

# 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1213/naep/naep4read.html For more information, visit <a href="http://nces.ed.gov/nationsreportcard/">http://nces.ed.gov/nationsreportcard/</a>

			Proficiency P	ercentages	
Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

# 2013 National Assessment Educational Progress (NAEP)

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		P	roficiency Pe	rcentages	
Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4

13-2330-135

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# State of New Jersey

2012-13

# ACADEMIC ACHIEVEMENT

#### ESSEX IRVINGTON TOWNSHIP

### GRADE SPAN 06-08

#### 13-2330-135 UNIVERSIY MIDDLE SCHOOL 255 MYRTLE AVE IRVINGTON, NEW JERSEY 07111-2621

# NJASK Results - MATH Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	6%	46%	48%
White	-	-	-
Black	6%	47%	47%
Hispanic	5%	38%	57%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	17%	83%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	6%	50%	44%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

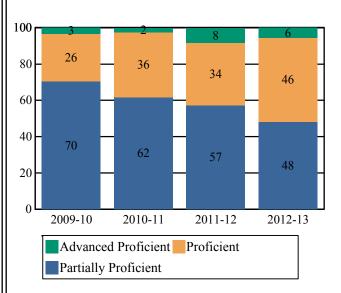
# NJASK Results - MATH Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient		
Schoolwide	5%	28%	68%		
White	-	-	-		
Black	6%	27%	68%		
Hispanic	0%	39%	61%		
American Indian	-	-	-		
Asian	-	-	-		
Two or More Races	-	-	-		
Students with Disability	0%	17%	83%		
Limited English Proficient Students	0%	15%	85%		
Economically Disadvantaged Students	4%	28%	68%		
Data is presented for subgroups when the count is high enough under NCLB suppression rules.					

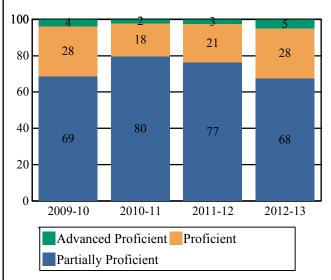
NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



# NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



7



PERFORMANCE		State	of New . 2012-13	Jerse	y				
ACADEMIC ACHIEVEMENT ESSEX IRVINGTON TOWNSHIP			SPAN 06-08			IRVINGT	2 ON, NEW JI	13-2330-1 11DDLE SCHO 255 MYRTLE A 2RSEY 07111-20	OL VE
NJASK Results - MA This table presents the grade level prof NJASK, in Advanced Proficient, Profic categories for all appropriate subgroup	iciency resul cient, and Pa	lts, as measu		This g	raph presen	ts the grade le	evel outcomes	rade Level - 08 in the categories artially Proficien	
Subgroups Schoolwide	Advanced Proficient	Proficient	Proficient	over t	ne last four y	years.			
White	5% -	-	- 77%	100 L	2	2	3	5	
Black	4%	20%	76%	80	28	36	21	19	
Hispanic American Indian	8%	8%	85%	60-	-	-	-	-	
Asian	-	-	-	40 -	69	63	76	- 77 -	
Two or More Races	-	-	-	20-	-			-	
Students with Disability	-	-	-	0	2009-10	2010-11	2011-12	2012-13	
Limited English Proficient Students	-	-	-				Proficient		
Economically Disadvantaged Students Data is presented for subgroups wher NCLB suppression rules.		21% s high enou	75% Igh under			Proficient			

# 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

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	Proficiency Percentages				
Grade 4 Math	State/Nation	<b>Below Basic</b>	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

# 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1213/naep/naep8math.html For more information, visit <<u>http://nces.ed.gov/nationsreportcard/</u>>

					-
Grade 8 Math	State/Nation	<b>Below Basic</b>	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9

# **State of New Jersey**

2012-13



# ACADEMIC ACHIEVEMENT

#### ESSEX **IRVINGTON TOWNSHIP**

### **GRADE SPAN 06-08**

#### UNIVERSIY MIDDLE SCHOOL **255 MYRTLE AVE IRVINGTON, NEW JERSEY 07111-2621**

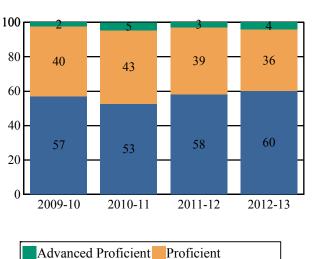
13-2330-135

NJASK Results - Science Grade Level - 08

NJASK Proficiency Trends - Science - Grade Level - 08

This table presents the grade level proficiency results, as measured by This graph presents the grade level outcomes in the categories NJASK, in Advanced Proficient, Proficient, and Partially Proficient of Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups. over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	4%	36%	60%
White	-	-	-
Black	4%	36%	61%
Hispanic	8%	42%	50%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	14%	86%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	5%	37%	58%
Data is presented for subgroups w NCLB suppression rules.	hen the count	t is high eno	ugh under



Partially Proficient



2012-13

### COLLEGE AND CAREER READINESS

#### ESSEX IRVINGTON TOWNSHIP

#### GRADE SPAN 06-08

#### 13-2330-135 UNIVERSIY MIDDLE SCHOOL 255 MYRTLE AVE IRVINGTON, NEW JERSEY 07111-2621

Students in both elementary and middles schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Students taking Algebra (%)	27%	81	55	20%	YES
Chronic Absenteeism (%)	17%	16	16	6%	NO
Summary		49	36		50%

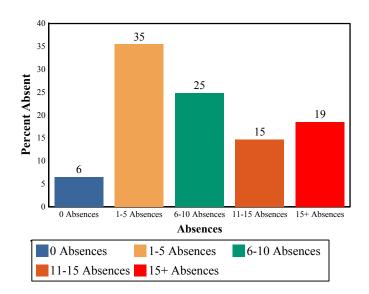
# Algebra I

This table presents the percentage of eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2012-13	School
Students taking Algebra I	27%
Algebra grade (C or better)	27%

#### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



# **State of New Jersey**

2012-13

## STUDENT GROWTH

# ESSEX

### **IRVINGTON TOWNSHIP**

NJ SCHOOL

#### **GRADE SPAN 06-08**

#### 13-2330-135 UNIVERSIY MIDDLE SCHOOL 255 MYRTLE AVE IRVINGTON, NEW JERSEY 07111-2621

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	32	4	4	35	NO
Student Growth on Math	40	26	19	35	YES
		15	12		50%

### **Student Growth**

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

	GROWTH					
	Low	Typical	High			
Partially Proficient	41%	17%	9%			
Proficient	12%	9%	11%			
Advanced Proficient	0%	1%	1%			

Language Arts

	GROWTH				
	Low	Typical	High		
Partially Proficient	32%	20%	11%		
Proficient	9%	11%	10%		
Advanced Proficient	1%	2%	2%		

Math

Low Growth is defined as an Student Growth Percentile score less than 35. Typical Growth is defined as an Student Growth Percentile score between 35 and 65. High Growth is defined as a Student Growth Percentile score higher than 65.



2012-13

### WITHIN SCHOOL ACHIEVEMENT GAP

#### ESSEX IRVINGTON TOWNSHIP

### GRADE SPAN 06-08

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

# Grade Level - 06

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	233	300
75th	200	225
50th	187	209
25th	173	191
Oth	100	100

	Scale Score Gap - School	Scale Score Gap - State	
25th vs 75th Gap	27	34	

### Grade Level - 07

### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	251	300
75th	195	231
50th	181	211
25th	163	189
0th	110	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	32	42

#### Grade Level - 06

13-2330-135

**255 MYRTLE AVE** 

UNIVERSIY MIDDLE SCHOOL

**IRVINGTON, NEW JERSEY 07111-2621** 

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	258	300
75th	216	252
50th	200	225
25th	175	201
Oth	115	100
	Scale Score Gaj	p - Scale Score Gap -

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	41	51

#### Grade Level - 07

#### NJ ASK Math 25th %ile vs 75th%ile

Percentile	School Scale Score	State Scale Score
99th	264	300
75th	207	250
50th	178	213
25th	160	183
Oth	106	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	47	67



2012-13

### WITHIN SCHOOL ACHIEVEMENT GAP

ESSEX IRVINGTON TOWNSHIP

### GRADE SPAN 06-08

Grade Level - 08

# NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	246	300
75th	209	236
50th	196	220
25th	186	205
Oth	139	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	23	31

13-2330-135 UNIVERSIY MIDDLE SCHOOL 255 MYRTLE AVE IRVINGTON, NEW JERSEY 07111-2621

Grade Level - 08

NJ ASK Math 25th %ile vs 75th%ile

Percentile	School Scale Score	State Scale Score
99th	266	300
75th	195	255
50th	170	219
25th	150	188
Oth	104	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	45	67



2012-13

# SCHOOL CLIMATE

ESSEX IRVINGTON TOWNSHIP

### GRADE SPAN 06-08

13-2330-135 UNIVERSIY MIDDLE SCHOOL 255 MYRTLE AVE IRVINGTON, NEW JERSEY 07111-2621

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2012-13	6 Hrs. 20 Mins.

### **Student Suspension Rate**

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2012-13	16.6%

### **Instructional Time**

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2012-13	School
Full Time	5 Hrs. 35 Mins.
Shared Time	0 Hrs. 0 Mins.

# Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School		
2012-13	1		

## **Student to Staff Ratio**

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2012-13	School	
Faculty	11	
Administrators	213	

### SCHOOL PEER GROUP

#### UNIVERSIY MIDDLE SCHOOL

### 13-2330-135

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

COUNTY NA	ME DISTRICT NAME	SCHOOL NAME	CDS CODE	<u>GRAD</u> ESPAN	FRPL	LEP	SpED
CAMDEN	LAWNSIDE BORO	LAWNSIDE SCHOOL DISTRICT	07-2560-0			0.0%	13.8%
CAMDEN	LINDENWOLD BORO	LINDENWOLD MIDDLE SCHOOL	07-2670-0	90 05-08	74.9%	3.6%	12.2%
CHARTERS	D.U.E. SEASON CS	D.U.E. SEASON CHARTER SCHOOL	80-6325-9	15 KG-08	73.4%	0.0%	6.6%
CHARTERS	GALLOWAY COMMUNITY C	SGALLOWAY COMMUNITY CHARTER SCHOOL	80-6612-9	12 KG-08	77.2%	0.0%	12.7%
CHARTERS	GREAT OAKS CHARTER SCHOOL	GREAT OAKS CHARTER SCHOOL	80-6053-9	17 06-08	78.2%	0.0%	12.6%
CHARTERS	JERSEY CITY COMM. CS	JERSEY CITY COMMUNITY CHARTER SCHOOL	80-6910-9	40 KG-08	78.1%	0.0%	7.9%
CHARTERS	QUEEN CITY ACADEMY CS	THE QUEEN CITY ACADEMY CHARTER SCHOOL	80-7600-9	60 KG-08	79.8%	12.7%	3.6%
CHARTERS	ROBERT TREAT ACADEMY CS	ROBERT TREAT ACADEMY CHARTER SCHOOL	80-7730-9	70 KG-08	73.4%	1.1%	5.4%
CUMBERLANI	VINELAND CITY	LANDIS MIDDLE SCHOOL	11-5390-0	55 06-08	79.3%	5.5%	13.3%
ESSEX	EAST ORANGE	BENJAMIN BANNEKER ACADEMY	13-1210-0	93 PK-08	78.3%	7.9%	7.7%
ESSEX	EAST ORANGE	PATRICK F. HEALY MIDDLE SCHOOL	13-1210-0	95 06-08	74.4%	1.2%	19.0%
ESSEX	EAST ORANGE	WHITNEY E. HOUSTON ACADEMY	13-1210-0	90 PK-08	77.7%	0.0%	16.0%
ESSEX	IRVINGTON TOWNSHIP	UNIVERSIY MIDDLE SCHOOL	13-2330-1	35 06-08	77.6%	6.3%	13.1%
ESSEX	NEWARK CITY	ANN STREET SCHOOL	13-3570-2	00 KG-08	82.8%	24.9%	8.3%
HUDSON	BAYONNE CITY	MIDTOWN COMMUNITY SCHOOL #8	<b>8</b> 17-0220-0	85 PK-08	74.9%	1.8%	11.4%
HUDSON	JERSEY CITY	ALFRED ZAMPELLA SCHOOL	17-2390-2	40 PK-08	78.2%	6.0%	7.4%
HUDSON	JERSEY CITY	CHAPLAIN CHARLES WATTERS SCHOOL	17-2390-2	20 PK-08	77.2%	11.1%	12.5%
HUDSON	JERSEY CITY	EZRA L. NOLAN SCHOOL	17-2390-3	45 06-08	79.5%	18.1%	23.7%
HUDSON	JERSEY CITY	FRANKLIN L. WILLIAMS SCHOOL	17-2390-1	55 06-08	79.9%	17.6%	15.7%
HUDSON	JERSEY CITY	MIDDLE SCHOOL # 4	17-2390-1	05 06-08	74.9%	1.0%	12.1%
HUDSON	KEARNY TOWN	WASHINGTON ELEMENTARY SCHOOL	17-2410-1	20 PK-08	77.6%	2.2%	14.0%
MIDDLESEX	NEW BRUNSWICK CITY	WOODROW WILSON ELEMENTARY SCHOOL	23-3530-1	40 PK-08	74.5%	3.0%	15.7%
PASSAIC	PASSAIC CITY	LINCOLN MIDDLE SCHOOL # 4	31-3970-0	95 07-08	78.5%	12.0%	16.9%
PASSAIC	PATERSON CITY	SCHOOL 10	31-4010-1	40 KG-08	83.1%	14.9%	13.3%
PASSAIC	PATERSON CITY	SCHOOL 2	31-4010-0	60 KG-08	81.8%	24.4%	20.7%
PASSAIC	PATERSON CITY	SCHOOL 26	31-4010-2	90 KG-08	77.5%	10.5%	7.8%
PASSAIC	PATERSON CITY	SCHOOL 5	31-4010-0	90 KG-08	83.8%	21.6%	10.5%
PASSAIC	PROSPECT PARK BORO	PROSPECT PARK SCHOOL NO. 1	31-4270-0	10 PK-08	74.6%	4.9%	12.8%
UNION	ELIZABETH CITY	DR. ORLANDO EDREIRA ACADEMY SCHOOL NO. 26	39-1320-2	90 PK-08	81.3%	11.1%	4.0%
UNION	ELIZABETH CITY	ELMORA SCHOOL NO. 12	39-1320-1	50 PK-08	79.6%	15.8%	7.8%
UNION	PLAINFIELD CITY	CLINTON ELEMENTARY SCHOOL	39-4160-1	10 PK-08	86.2%	30.5%	8.8%