



MARKHAM PLACE

2016-2017

Grade Span 05-08

25-2720-050

MONMOUTH

LITTLE SILVER BORO

95 MARKHAM PLACE

LITTLE SILVER, NJ 07739-1496

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school's test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) or the [district-level report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- [Download the data](#) used in these reports.

- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at reportcard@doe.nj.gov

**MARKHAM PLACE****2016-2017****Grade Span 05-08**

25-2720-050

MONMOUTH

LITTLE SILVER BORO

95 MARKHAM PLACE

LITTLE SILVER, NJ 07739-1496

Footnotes

1. An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display.
2. ** ESSA accountability targets are only included if data is available for at least 20 students.

Note: Additional footnotes may exist within the reports specific to certain data tables. In those instances, the footnotes will be displayed below the applicable table.

**MARKHAM PLACE**

2016-2017

Grade Span 05-08

25-2720-050

MONMOUTH

LITTLE SILVER BORO

95 MARKHAM PLACE

LITTLE SILVER, NJ 07739-1496

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
5	94	82	102
6	88	99	86
7	111	87	103
8	92	112	86
Ungraded	0	0	0
Total	385	380	377

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	51%	50%	49%
Male	49%	50%	51%
Economically Disadvantaged Students	0%	2%	1%
Students with Disabilities	12%	13%	15%
English Learners	0%	0%	0%
Homeless Students			1%
Students in Foster Care			0%
Military-Connected Students			0%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	92.6%
Asian	3.2%
Hispanic	2.7%
Black or African American	0.8%
Native Hawaiian or Pacific Islander	0.3%
American Indian or Alaska Native	0.0%
Two or More Races	0.5%

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	98.9%
Other	1.1%



MARKHAM PLACE

2016-2017

Grade Span 05-08

25-2720-050

MONMOUTH

LITTLE SILVER BORO

95 MARKHAM PLACE

LITTLE SILVER, NJ 07739-1496

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act (ESSA)* accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	349	98.4	88.50	87.70	54.90	88.5	80	Met Goal
White	323	98.9	88.50	87.50	63.90	88.5	80	Met Goal
Hispanic	10	100.0	100.00	*	39.80	100	**	**
Black or African American	*	*	*	*	35.20	*	**	**
Asian, Native Hawaiian, or Pacific Islander	11	84.6	81.90	*	80.70	72.6	**	**
American Indian or Alaska Native	N	N	N	N	53.70	N	**	**
Two or More Races	*	*	*	*	54.90	*	**	**
Female	171	98.9	96.50	92.30	62.20	96.5		
Male	178	97.9	80.90	82.80	48.10	80.9		
Economically Disadvantaged Students	*	*	*	*	36.20	*	**	**
Non-Economically Disadvantaged Students	*	*	*	*	65.80	*		
Students with Disabilities	51	96.4	49.00	48.10	20.50	49	38.7	Met Target
Students without Disabilities	298	98.8	95.30	94.60	61.90	95.3		
English Learners	N	N	N	N	25.20	N	**	**
Non-English Learners	349	98.4	88.50	87.70	57.40	88.5		
Homeless Students	*	*	*	*	26.40	*		
Students In Foster Care	N	N	N	N	24.80	N		
Military-Connected Students	N	N	N	N	53.50	N		
Migrant Students	N	N	N	N	23.00	N		

** ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



MARKHAM PLACE

2016-2017

Grade Span 05-08

25-2720-050

MONMOUTH

LITTLE SILVER BORO

95 MARKHAM PLACE

LITTLE SILVER, NJ 07739-1496

English Language Arts/Literacy Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	102	784	784	756	*	*	10%	43%	40%	83%	59%
White	93	783	783	763	*	*	11%	44%	39%	83%	69%
Hispanic	*	*	*	743	*	*	*	*	*	*	44%
Black or African American	*	*	*	740	*	*	*	*	*	*	39%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	779	*	*	*	*	*	*	84%
American Indian or Alaska Native	N	N	N	756	N	N	N	N	N	N	56%
Two or More Races	*	*	*	757	*	*	*	*	*	*	60%
Female	52	795	795	761	*	*	*	48%	50%	98%	66%
Male	50	772	772	750	*	*	*	38%	30%	68%	53%
Economically Disadvantaged Students	N	N	N	740	N	N	N	N	N	N	40%
Non-Economically Disadvantaged Students	102	784	784	765	*	*	10%	43%	40%	83%	71%
Students with Disabilities	18	742	742	725	*	*	*	*	*	39%	22%
Students without Disabilities	84	793	793	762	*	*	*	*	*	93%	66%
English Learners	N	N	N	710	N	N	N	N	N	N	12%
Non-English Learners	102	784	784	757	*	*	10%	43%	40%	83%	60%
Homeless Students	N	N	N	733	N	N	N	N	N	N	30%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	23%
Military-Connected Students	N	N	N	757	N	N	N	N	N	N	62%
Migrant Students	N	N	N	731	N	N	N	N	N	N	36%



MARKHAM PLACE
2016-2017
Grade Span 05-08

25-2720-050
 MONMOUTH
 LITTLE SILVER BORO
 95 MARKHAM PLACE
 LITTLE SILVER, NJ 07739-1496

English Language Arts/Literacy Assessment - Performance by Grade: Grade 6

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	84	791	791	752	*	0%	*	44%	52%	96%	54%
White	78	791	791	758	*	0%	*	45%	51%	96%	63%
Hispanic	*	*	*	740	*	*	*	*	*	*	38%
Black or African American	N	N	N	736	N	N	N	N	N	N	32%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	776	*	*	*	*	*	*	81%
American Indian or Alaska Native	N	N	N	749	N	N	N	N	N	N	52%
Two or More Races	N	N	N	753	N	N	N	N	N	N	56%
Female	42	796	796	758	*	0%	*	41%	60%	100%	61%
Male	42	785	785	746	*	0%	*	48%	45%	93%	46%
Economically Disadvantaged Students	*	*	*	737	*	*	*	*	*	*	34%
Non-Economically Disadvantaged Students	*	*	*	761	*	*	*	*	*	*	65%
Students with Disabilities	*	*	*	722	*	*	*	*	*	*	17%
Students without Disabilities	*	*	*	758	*	*	*	*	*	*	61%
English Learners	N	N	N	710	N	N	N	N	N	N	*
Non-English Learners	84	791	791	753	*	0%	*	44%	52%	96%	*
Homeless Students	N	N	N	729	N	N	N	N	N	N	22%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	23%
Military-Connected Students	N	N	N	751	N	N	N	N	N	N	55%
Migrant Students	N	N	N	722	N	N	N	N	N	N	20%



MARKHAM PLACE
2016-2017
Grade Span 05-08

25-2720-050
 MONMOUTH
 LITTLE SILVER BORO
 95 MARKHAM PLACE
 LITTLE SILVER, NJ 07739-1496

English Language Arts/Literacy Assessment - Performance by Grade: Grade 7

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	101	793	793	756	0%	*	*	24%	68%	92%	59%
White	95	795	795	764	0%	*	*	24%	70%	94%	69%
Hispanic	*	*	*	742	*	*	*	*	*	*	44%
Black or African American	*	*	*	737	*	*	*	*	*	*	38%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	784	*	*	*	*	*	*	85%
American Indian or Alaska Native	N	N	N	755	N	N	N	N	N	N	59%
Two or More Races	N	N	N	757	N	N	N	N	N	N	59%
Female	45	804	804	764	0%	*	*	*	84%	98%	68%
Male	56	785	785	749	0%	*	*	*	55%	88%	51%
Economically Disadvantaged Students	N	N	N	739	N	N	N	N	N	N	40%
Non-Economically Disadvantaged Students	101	793	793	766	0%	*	*	24%	68%	92%	70%
Students with Disabilities	11	750	750	719	*	*	*	*	*	55%	19%
Students without Disabilities	90	799	799	763	*	*	*	*	*	97%	67%
English Learners	N	N	N	701	N	N	N	N	N	N	*
Non-English Learners	101	793	793	758	0%	*	*	24%	68%	92%	*
Homeless Students	*	*	*	731	*	*	*	*	*	*	31%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	27%
Military-Connected Students	N	N	N	756	N	N	N	N	N	N	64%
Migrant Students	N	N	N	708	N	N	N	N	N	N	15%



MARKHAM PLACE
2016-2017
Grade Span 05-08

25-2720-050
 MONMOUTH
 LITTLE SILVER BORO
 95 MARKHAM PLACE
 LITTLE SILVER, NJ 07739-1496

English Language Arts/Literacy Assessment - Performance by Grade: Grade 8

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	83	786	786	757	*	*	*	42%	42%	84%	59%
White	78	785	785	764	*	*	*	41%	42%	83%	68%
Hispanic	*	*	*	742	*	*	*	*	*	*	44%
Black or African American	*	*	*	738	*	*	*	*	*	*	39%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	786	*	*	*	*	*	*	86%
American Indian or Alaska Native	N	N	N	751	N	N	N	N	N	N	52%
Two or More Races	N	N	N	758	N	N	N	N	N	N	60%
Female	42	791	791	766	*	*	*	43%	48%	91%	68%
Male	41	780	780	749	*	*	*	42%	37%	78%	50%
Economically Disadvantaged Students	N	N	N	739	N	N	N	N	N	N	40%
Non-Economically Disadvantaged Students	83	786	786	766	*	*	*	42%	42%	84%	69%
Students with Disabilities	15	741	741	718	*	*	*	*	0%	40%	18%
Students without Disabilities	68	796	796	764	*	*	*	*	52%	94%	67%
English Learners	N	N	N	701	N	N	N	N	N	N	*
Non-English Learners	83	786	786	759	*	*	*	42%	42%	84%	*
Homeless Students	*	*	*	727	*	*	*	*	*	*	28%
Students in Foster Care	N	N	N	722	N	N	N	N	N	N	28%
Military-Connected Students	N	N	N	756	N	N	N	N	N	N	61%
Migrant Students	N	N	N	721	N	N	N	N	N	N	21%

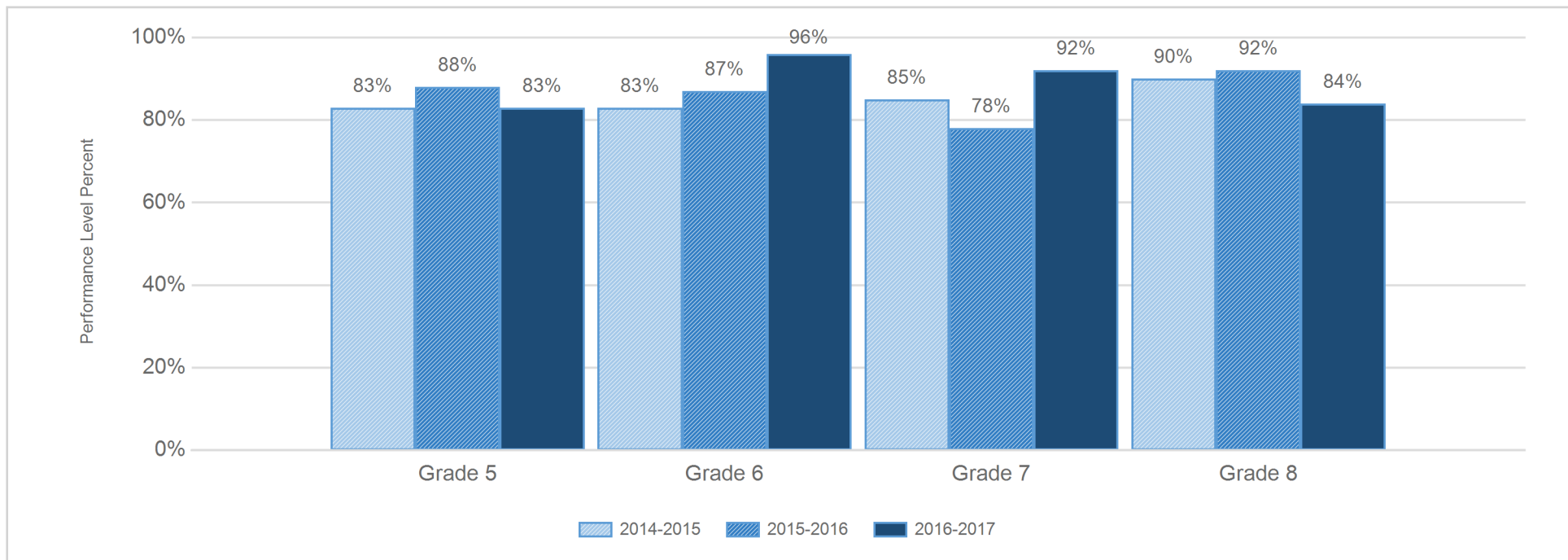


MARKHAM PLACE
2016-2017
Grade Span 05-08

25-2720-050
 MONMOUTH
 LITTLE SILVER BORO
 95 MARKHAM PLACE
 LITTLE SILVER, NJ 07739-1496

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





MARKHAM PLACE
2016-2017
Grade Span 05-08

25-2720-050
 MONMOUTH
 LITTLE SILVER BORO
 95 MARKHAM PLACE
 LITTLE SILVER, NJ 07739-1496

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	351	98.9	78.90	78.70	43.50	78.9	77.9	Met Target
White	325	99.4	79.10	78.50	52.40	79.1	78.2	Met Target
Hispanic	10	100.0	80.00	*	27.60	80	**	**
Black or African American	*	*	*	*	21.70	*	**	**
Asian, Native Hawaiian, or Pacific Islander	11	84.6	72.80	*	75.60	64.5	**	**
American Indian or Alaska Native	N	N	N	N	42.50	N	**	**
Two or More Races	*	*	*	*	44.90	*	**	**
Female	172	99.5	79.10	77.30	44.10	79.1		
Male	179	98.4	78.70	80.20	42.90	78.7		
Economically Disadvantaged Students	*	*	*	*	25.10	*	**	**
Non-Economically Disadvantaged Students	*	*	*	*	54.30	*		
Students with Disabilities	51	96.4	35.30	38.00	16.50	35.3	22.3	Met Target
Students without Disabilities	300	99.4	86.30	85.80	48.80	86.3		
English Learners	N	N	N	N	23.30	N	**	**
Non-English Learners	351	98.9	78.90	78.70	45.20	78.9		
Homeless Students	*	*	*	*	16.40	*		
Students In Foster Care	N	N	N	N	15.10	N		
Military-Connected Students	N	N	N	N	39.90	N		
Migrant Students	N	N	N	N	18.20	N		

** ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.



MARKHAM PLACE
2016-2017
Grade Span 05-08

25-2720-050
 MONMOUTH
 LITTLE SILVER BORO
 95 MARKHAM PLACE
 LITTLE SILVER, NJ 07739-1496

Mathematics Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	102	770	770	747	*	*	21%	47%	27%	74%	46%
White	93	769	769	754	*	*	23%	45%	27%	72%	57%
Hispanic	*	*	*	735	*	*	*	*	*	*	30%
Black or African American	*	*	*	729	*	*	*	*	*	*	22%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	79%
American Indian or Alaska Native	N	N	N	745	N	N	N	N	N	N	51%
Two or More Races	*	*	*	747	*	*	*	*	*	*	47%
Female	52	772	772	747	*	*	*	54%	25%	79%	47%
Male	50	768	768	746	*	*	*	40%	28%	68%	46%
Economically Disadvantaged Students	N	N	N	732	N	N	N	N	N	N	27%
Non-Economically Disadvantaged Students	102	770	770	756	*	*	21%	47%	27%	74%	59%
Students with Disabilities	18	748	748	725	*	*	*	*	0%	39%	19%
Students without Disabilities	84	775	775	751	*	*	*	*	32%	81%	52%
English Learners	N	N	N	717	N	N	N	N	N	N	12%
Non-English Learners	102	770	770	748	*	*	21%	47%	27%	74%	48%
Homeless Students	N	N	N	724	N	N	N	N	N	N	18%
Students in Foster Care	N	N	N	721	N	N	N	N	N	N	13%
Military-Connected Students	N	N	N	748	N	N	N	N	N	N	48%
Migrant Students	N	N	N	716	N	N	N	N	N	N	18%



MARKHAM PLACE
2016-2017
Grade Span 05-08

25-2720-050
 MONMOUTH
 LITTLE SILVER BORO
 95 MARKHAM PLACE
 LITTLE SILVER, NJ 07739-1496

Mathematics Assessment - Performance by Grade: Grade 6**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	84	773	773	743	*	*	19%	51%	26%	77%	44%
White	78	772	772	751	*	*	19%	51%	26%	77%	54%
Hispanic	*	*	*	731	*	*	*	*	*	*	27%
Black or African American	N	N	N	724	N	N	N	N	N	N	20%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	771	*	*	*	*	*	*	77%
American Indian or Alaska Native	N	N	N	744	N	N	N	N	N	N	42%
Two or More Races	N	N	N	745	N	N	N	N	N	N	46%
Female	42	768	768	745	0%	*	*	45%	*	67%	45%
Male	42	777	777	742	0%	*	*	57%	*	88%	43%
Economically Disadvantaged Students	*	*	*	728	*	*	*	*	*	*	24%
Non-Economically Disadvantaged Students	*	*	*	752	*	*	*	*	*	*	56%
Students with Disabilities	*	*	*	717	*	*	*	*	*	*	13%
Students without Disabilities	*	*	*	748	*	*	*	*	*	*	50%
English Learners	N	N	N	710	N	N	N	N	N	N	*
Non-English Learners	84	773	773	745	*	*	19%	51%	26%	77%	*
Homeless Students	N	N	N	719	N	N	N	N	N	N	14%
Students in Foster Care	N	N	N	717	N	N	N	N	N	N	14%
Military-Connected Students	N	N	N	743	N	N	N	N	N	N	40%
Migrant Students	N	N	N	708	N	N	N	N	N	N	13%

**Grade 6 does not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



MARKHAM PLACE
2016-2017
Grade Span 05-08

25-2720-050
 MONMOUTH
 LITTLE SILVER BORO
 95 MARKHAM PLACE
 LITTLE SILVER, NJ 07739-1496

Mathematics Assessment - Performance by Grade: Grade 7**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	97	766	766	741	*	*	10%	70%	12%	83%	40%
White	91	767	767	748	0%	*	*	71%	13%	85%	49%
Hispanic	*	*	*	730	*	*	*	*	*	*	23%
Black or African American	*	*	*	726	*	*	*	*	*	*	19%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	764	*	*	*	*	*	*	72%
American Indian or Alaska Native	N	N	N	741	N	N	N	N	N	N	45%
Two or More Races	N	N	N	740	N	N	N	N	N	N	39%
Female	46	771	771	743	*	*	*	67%	*	85%	41%
Male	51	761	761	740	*	*	*	73%	*	80%	38%
Economically Disadvantaged Students	N	N	N	729	N	N	N	N	N	N	22%
Non-Economically Disadvantaged Students	97	766	766	749	*	*	10%	70%	12%	83%	50%
Students with Disabilities	11	733	733	716	*	*	*	*	0%	36%	11%
Students without Disabilities	86	770	770	746	*	*	*	*	14%	88%	45%
English Learners	N	N	N	712	N	N	N	N	N	N	*
Non-English Learners	97	766	766	742	*	*	10%	70%	12%	83%	*
Homeless Students	*	*	*	722	*	*	*	*	*	*	15%
Students in Foster Care	N	N	N	718	N	N	N	N	N	N	15%
Military-Connected Students	N	N	N	743	N	N	N	N	N	N	43%
Migrant Students	N	N	N	708	N	N	N	N	N	N	*

**Grade 7 does not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



MARKHAM PLACE
2016-2017
Grade Span 05-08

25-2720-050
 MONMOUTH
 LITTLE SILVER BORO
 95 MARKHAM PLACE
 LITTLE SILVER, NJ 07739-1496

Mathematics Assessment - Performance by Grade: Grade 8**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	52	760	760	728	*	*	*	69%	*	71%	28%
White	48	760	760	736	*	*	*	67%	*	69%	35%
Hispanic	*	*	*	721	*	*	*	*	*	*	21%
Black or African American	*	*	*	715	*	*	*	*	*	*	15%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	747	*	*	*	*	*	*	51%
American Indian or Alaska Native	N	N	N	728	N	N	N	N	N	N	28%
Two or More Races	N	N	N	726	N	N	N	N	N	N	28%
Female	29	765	765	730	*	*	*	79%	*	83%	30%
Male	23	755	755	725	*	*	*	57%	*	57%	26%
Economically Disadvantaged Students	N	N	N	719	N	N	N	N	N	N	19%
Non-Economically Disadvantaged Students	52	760	760	734	*	*	*	69%	*	71%	34%
Students with Disabilities	15	733	733	705	*	*	*	*	*	20%	*
Students without Disabilities	37	772	772	734	*	*	*	*	*	92%	*
English Learners	N	N	N	703	N	N	N	N	N	N	*
Non-English Learners	52	760	760	729	*	*	*	69%	*	71%	*
Homeless Students	*	*	*	710	*	*	*	*	*	*	11%
Students in Foster Care	N	N	N	705	N	N	N	N	N	N	12%
Military-Connected Students	N	N	N	733	N	N	N	N	N	N	35%
Migrant Students	N	N	N	713	N	N	N	N	N	N	*

**Grade 8 does not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



MARKHAM PLACE
2016-2017
Grade Span 05-08

25-2720-050
 MONMOUTH
 LITTLE SILVER BORO
 95 MARKHAM PLACE
 LITTLE SILVER, NJ 07739-1496

Mathematics Assessment - Performance by Test: Algebra I

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	34	804	804	743	*	*	*	56%	41%	97%	42%
White	*	*	*	751	*	*	*	*	*	*	52%
Hispanic	*	*	*	728	*	*	*	*	*	*	24%
Black or African American	N	N	N	724	N	N	N	N	N	N	19%
Asian, Native Hawaiian, or Pacific Islander	N	N	N	774	N	N	N	N	N	N	76%
American Indian or Alaska Native	N	N	N	736	N	N	N	N	N	N	30%
Two or More Races	N	N	N	741	N	N	N	N	N	N	41%
Female	12	794	794	744	0%	0%	*	*	*	92%	43%
Male	22	809	809	741	0%	0%	*	*	*	100%	40%
Economically Disadvantaged Students	N	N	N	727	N	N	N	N	N	N	23%
Non-Economically Disadvantaged Students	34	804	804	751	*	*	*	56%	41%	97%	52%
Students with Disabilities	N	N	N	714	N	N	N	N	N	N	10%
Students without Disabilities	34	804	804	747	*	*	*	56%	41%	97%	47%
English Learners	N	N	N	708	N	N	N	N	N	N	*
Non-English Learners	34	804	804	745	*	*	*	56%	41%	97%	*
Homeless Students	N	N	N	718	N	N	N	N	N	N	13%
Students in Foster Care	N	N	N	711	N	N	N	N	N	N	*
Military-Connected Students	N	N	N	742	N	N	N	N	N	N	37%
Migrant Students	N	N	N	715	N	N	N	N	N	N	21%



MARKHAM PLACE
2016-2017
Grade Span 05-08

25-2720-050
 MONMOUTH
 LITTLE SILVER BORO
 95 MARKHAM PLACE
 LITTLE SILVER, NJ 07739-1496

Mathematics Assessment - Performance by Test: Geometry

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	*	*	*	734	*	*	*	*	*	*	30%
White	*	*	*	740	*	*	*	*	*	*	38%
Hispanic	N	N	N	722	N	N	N	N	N	N	14%
Black or African American	N	N	N	719	N	N	N	N	N	N	*
Asian, Native Hawaiian, or Pacific Islander	N	N	N	758	N	N	N	N	N	N	65%
American Indian or Alaska Native	N	N	N	730	N	N	N	N	N	N	29%
Two or More Races	N	N	N	733	N	N	N	N	N	N	32%
Female	*	*	*	735	*	*	*	*	*	*	31%
Male	*	*	*	733	*	*	*	*	*	*	30%
Economically Disadvantaged Students	N	N	N	721	N	N	N	N	N	N	13%
Non-Economically Disadvantaged Students	*	*	*	740	*	*	*	*	*	*	39%
Students with Disabilities	N	N	N	711	N	N	N	N	N	N	*
Students without Disabilities	*	*	*	738	*	*	*	*	*	*	*
English Learners	N	N	N	710	N	N	N	N	N	N	*
Non-English Learners	*	*	*	735	*	*	*	*	*	*	*
Homeless Students	N	N	N	717	N	N	N	N	N	N	*
Students in Foster Care	N	N	N	713	N	N	N	N	N	N	*
Military-Connected Students	N	N	N	727	N	N	N	N	N	N	15%
Migrant Students	N	N	N	704	N	N	N	N	N	N	*

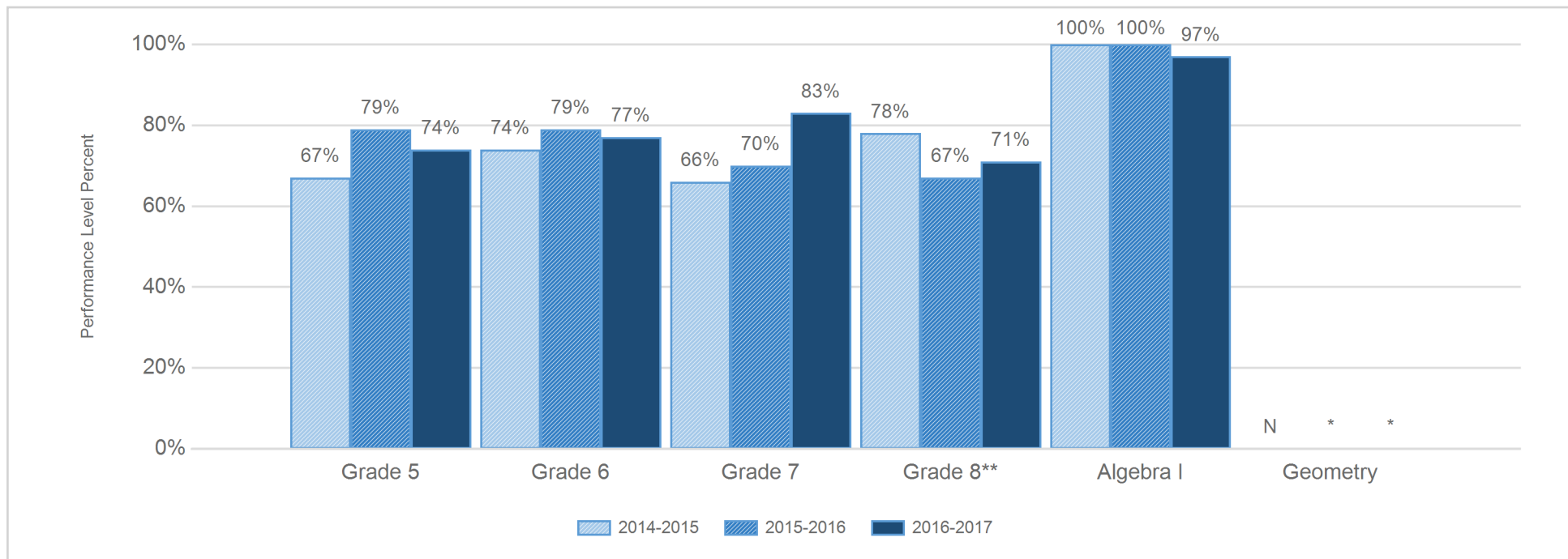


MARKHAM PLACE
2016-2017
Grade Span 05-08

25-2720-050
 MONMOUTH
 LITTLE SILVER BORO
 95 MARKHAM PLACE
 LITTLE SILVER, NJ 07739-1496

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.



**Grades 6-8 do not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



MARKHAM PLACE

2016-2017

Grade Span 05-08

25-2720-050

MONMOUTH

LITTLE SILVER BORO

95 MARKHAM PLACE

LITTLE SILVER, NJ 07739-1496

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
5	N	N
6	N	N
7	N	N
8	N	N

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	N	N	N
2	N	N	N
3	N	N	N
4	N	N	N
5+	N	N	N



MARKHAM PLACE
2016-2017
Grade Span 05-08

25-2720-050
 MONMOUTH
 LITTLE SILVER BORO
 95 MARKHAM PLACE
 LITTLE SILVER, NJ 07739-1496

This section shows performance on the NJASK science test which measures students' ability to recall information and to solve problems by applying science concepts. The assessment is given to students in grades 4 and 8 and has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

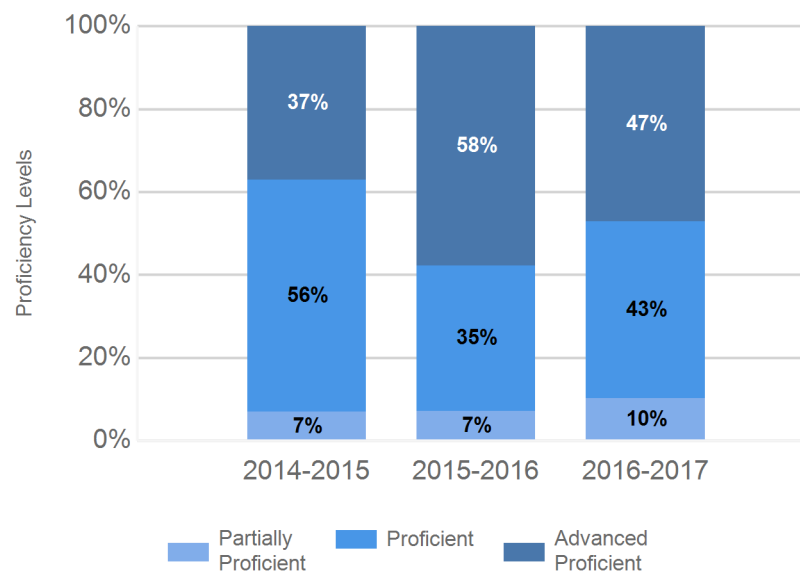
NJASK Science Assessment Performance: Grade 8

This table shows the percentage of students in each proficiency category for the NJASK science test for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	27%	47%	27%
Schoolwide	47%	43%	10%
White	48%	*	11%
Hispanic	N	*	N
Black or African American	*	N	N
Asian, Native Hawaiian, or Pacific Islander	*	N	N
American Indian or Alaska Native	N	N	N
Two or More Races	N	N	N
Economically Disadvantaged Students	N	N	N
Students with Disabilities	12%	41%	47%
English Learners	N	N	N

NJASK Science Assessment Performance Trends: Grade 8

This graph shows the percentage of students by proficiency category for the past three school years.





MARKHAM PLACE
2016-2017
Grade Span 05-08

25-2720-050
 MONMOUTH
 LITTLE SILVER BORO
 95 MARKHAM PLACE
 LITTLE SILVER, NJ 07739-1496

This section of the performance report shows information on student growth which measures how much students are learning each year. Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the **median student growth percentile (mSGP)** is the percentile in the middle of that list. Watch a short video that explains how **median Student Growth Percentile (mSGP)** is calculated here: <http://www.state.nj.us/education/njsmart/performance/>

Student Growth

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts/Literacy (ELA) and Mathematics for the school and each student group with comparisons to the district and the state. This table also shows whether the school and each student group met the *ESSA* accountability target of 40 for the 2016-17 school year.

Student Group	ELA: School Median	ELA: District Median	ELA: Statewide Median	ELA: Met Target of 40	Math: School Median	Math: District Median	Math: Statewide Median	Math: Met Target of 40
Schoolwide	66	65	50	Exceeds Target	62	58.5	50	Exceeds Target
White	66	65	50	Exceeds Target	60	58	52	Exceeds Target
Hispanic	81	*	49	**	*	69.5	47	**
Black or African American	*	*	45	**	*	*	43	**
Asian, Native Hawaiian, or Pacific Islander	58	*	60	**	60	*	59	**
American Indian or Alaska Native	N	N	N	N	N	N	N	N
Two or More Races	*	*	51	**	*	*	52	**
Economically Disadvantaged	*	*	47	**	*	*	46	**
Students with Disabilities	65.5	*	41	Exceeds Target	58	*	43	Met Target
English Learners	N	N	N	N	N	N	N	N

** ESSA accountability targets are only included if data is available for at least 20 students.



MARKHAM PLACE
2016-2017
Grade Span 05-08

25-2720-050
 MONMOUTH
 LITTLE SILVER BORO
 95 MARKHAM PLACE
 LITTLE SILVER, NJ 07739-1496

Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

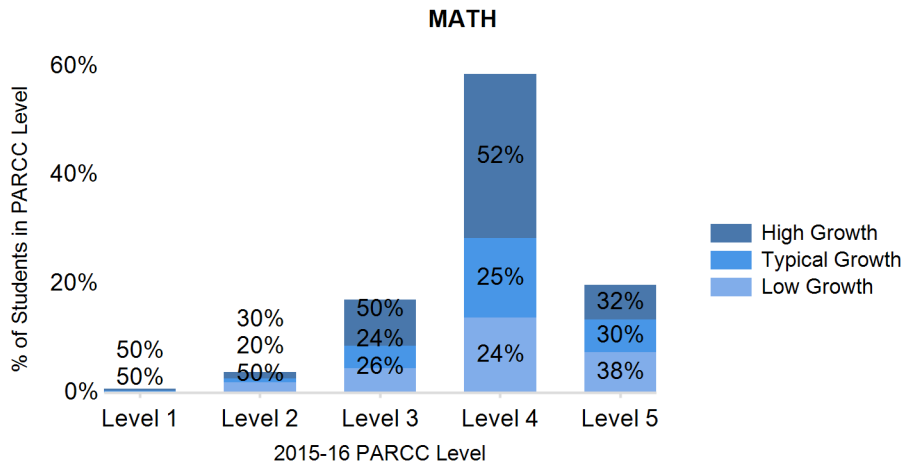
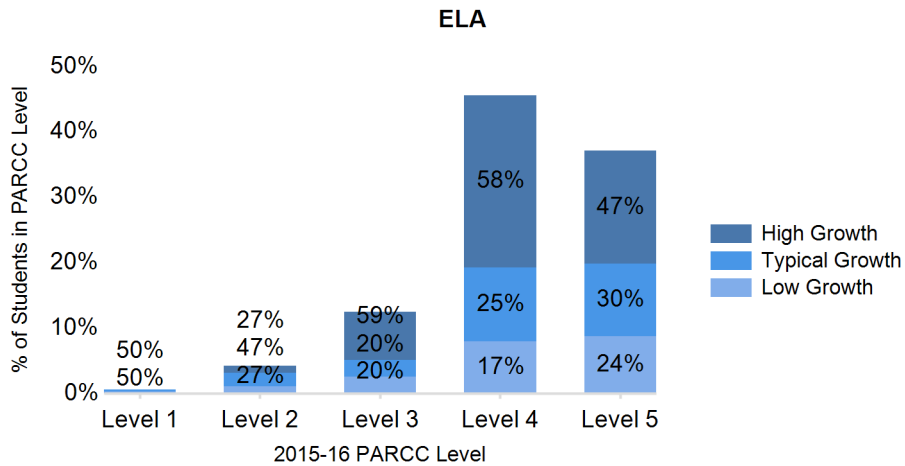
Low Growth: Less than 35

Typical Growth: Between 35 and 65

High Growth: Greater than 65

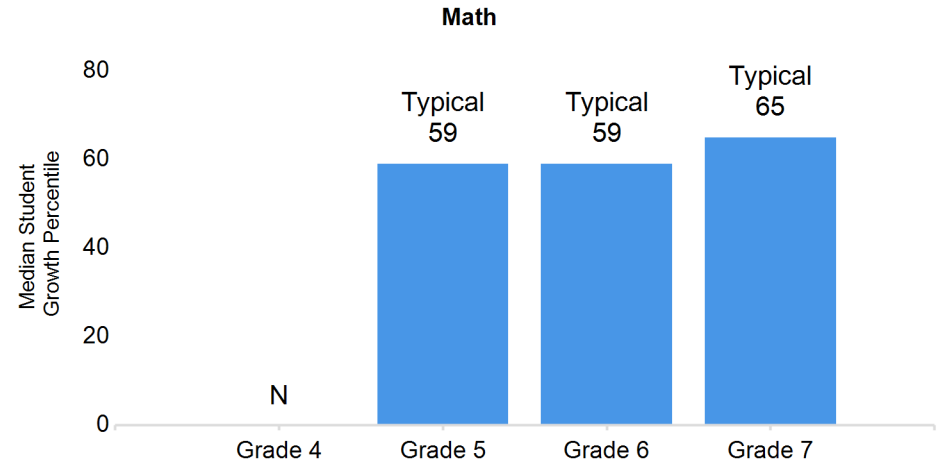
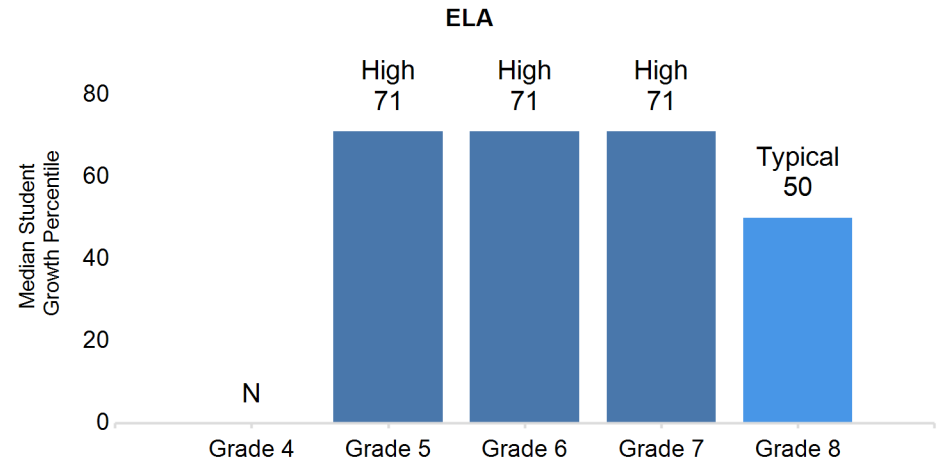
Student Growth by Performance Level

These graphs show the percentage of students by 2015-16 PARCC performance level that fall into each of the three levels of growth based on their 2016-17 test scores.



Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.





MARKHAM PLACE

2016-2017

Grade Span 05-08

25-2720-050

MONMOUTH

LITTLE SILVER BORO

95 MARKHAM PLACE

LITTLE SILVER, NJ 07739-1496

This section shows the types of courses that students were enrolled in by grade level for the 2016-17 school year. You can find more information about [New Jersey Student Learning Standards](#) on our website and more details about the data in this section in our [Reference Guide](#).

Mathematics - Course Participation

This table shows the number of students by grade that were enrolled in **Mathematics** courses by subject area. Students are counted more than once if they are enrolled in more than one math course. Students counted in the other math category may be enrolled in grade level math courses, intervention courses, or other advanced math courses.

Grade	Algebra I	Geometry	Grade Level and Other Math
6	0	0	86
7	5	0	98
8	29	0	53
Schoolwide	34	0	237

World Languages - Course Participation

This table shows the number of students by grade that were enrolled in **World Languages** courses by language. Students are counted more than once if they are enrolled in more than one language course. The bottom row of the table shows students enrolled in a level 3 or higher language course (such as French III or IV).

Grade	Spanish	French	Italian	Latin	German	Chinese	Other Languages
6	86	0	0	0	0	0	0
7	103	0	0	0	0	0	0
8	86	0	0	0	0	0	0
Schoolwide	275	0	0	0	0	0	0
Enrolled in Level 3 or Higher	N	N	N	N	N	N	N



MARKHAM PLACE
 2016-2017
 Grade Span 05-08

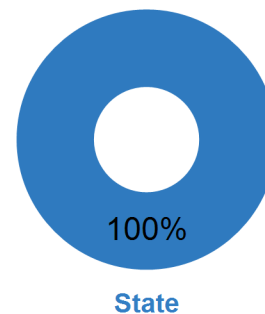
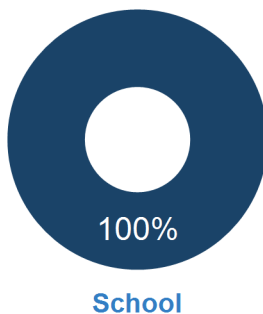
25-2720-050
 MONMOUTH
 LITTLE SILVER BORO
 95 MARKHAM PLACE
 LITTLE SILVER, NJ 07739-1496

Visual and Performing Arts – Course Participation

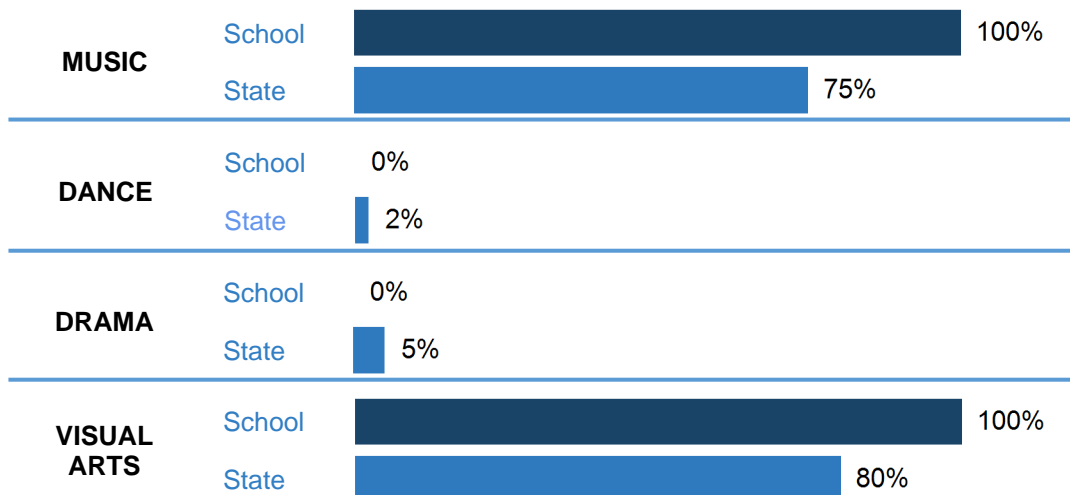
The top graphs below show the percentages of students that were enrolled in any **Visual and Performing Arts** classes within the school and across the state. The graphs at the bottom of the page show the percentages of students enrolled in at least one course within each of the four arts disciplines within the school and across the state.

Grades 6-8:

Students enrolled in one or more **visual and performing arts** classes



Students enrolled in one or more classes by discipline:





MARKHAM PLACE
2016-2017
Grade Span 05-08

25-2720-050
 MONMOUTH
 LITTLE SILVER BORO
 95 MARKHAM PLACE
 LITTLE SILVER, NJ 07739-1496

This section shows information about student absences which provides important information about a school's culture and climate. In addition, research shows that student absences impact a child's ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

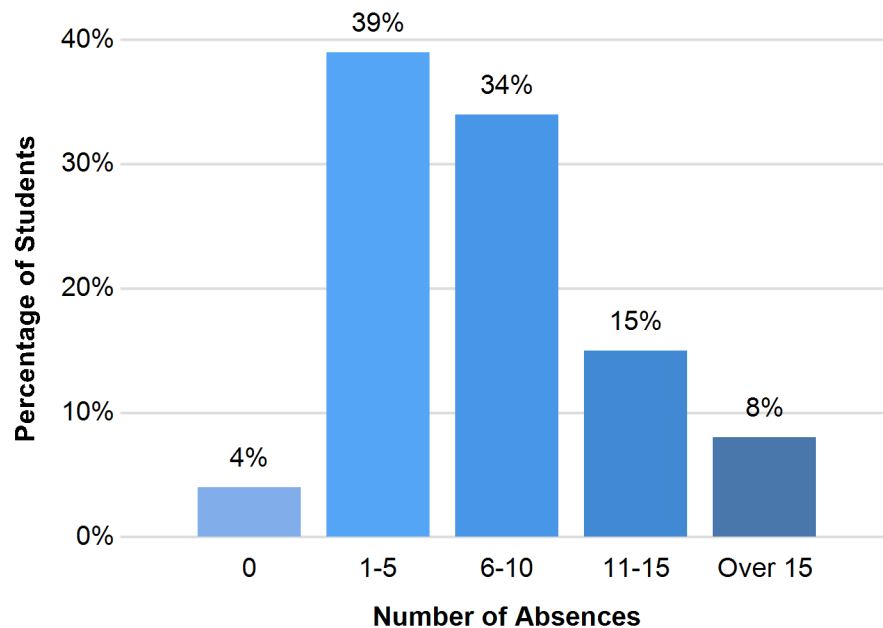
Chronic Absenteeism

This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the ESSA accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	5.80	8.30	Met Target
White	5.70	8.30	Met Target
Hispanic	N	**	**
Black or African American	N	**	**
Asian, Native Hawaiian, or Pacific Islander	N	**	**
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	N	**	**
Students with Disabilities	8.80	8.30	Not Met
English Learners	N	**	**

Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.



** ESSA accountability targets are only included if data is available for at least 20 students.



MARKHAM PLACE

2016-2017

Grade Span 05-08

25-2720-050

MONMOUTH

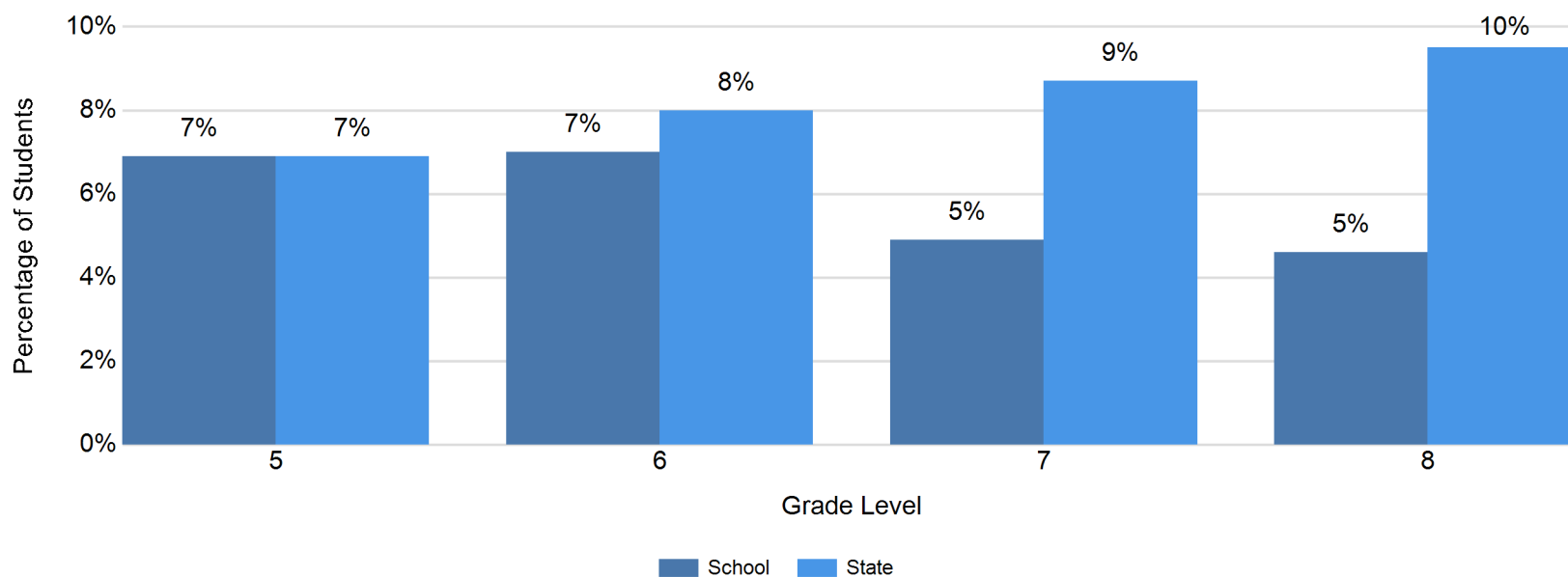
LITTLE SILVER BORO

95 MARKHAM PLACE

LITTLE SILVER, NJ 07739-1496

Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





MARKHAM PLACE

2016-2017

Grade Span 05-08

25-2720-050

MONMOUTH

LITTLE SILVER BORO

95 MARKHAM PLACE

LITTLE SILVER, NJ 07739-1496

School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	8:10AM
Typical End Time	3:00PM
Length of School Day	6 Hrs 50 Mins
Full Time - Instructional Time	7 Hrs. 2 Mins.
Shared Time - Instructional Time	*

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	0
Vandalism	0
Weapons	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	0
Total Unique Incidents	0
Incidents Per 100 Students Enrolled	0.00

Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	0.0%
Out-of-School Suspensions	0.0%
Any Suspension	0.0%

Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



MARKHAM PLACE

2016-2017

Grade Span 05-08

25-2720-050

MONMOUTH

LITTLE SILVER BORO

95 MARKHAM PLACE

LITTLE SILVER, NJ 07739-1496

Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school's technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school's LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	1:1	706.7 kbps	100 kbps	Yes	N	Fiber	N

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/Local	Total
District Total (2015-2016)	\$285	\$13,787	\$14,072



MARKHAM PLACE

2016-2017

Grade Span 05-08

25-2720-050

MONMOUTH

LITTLE SILVER BORO

95 MARKHAM PLACE

LITTLE SILVER, NJ 07739-1496

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	40	120,724
Average years experience in public schools	9.6	11.8
Average years experience in district	9.6	10.5
Teachers in district for 4 or more years	70%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	7	9,506
Average years experience in public schools	8.7	15.9
Average years experience in district	8.7	11.6
Administrators in district for 4 or more years	43%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	9:1	10:1
Administrators	189:1	121:1
Librarian/Media Specialists		N
Nurses		425:1
Counselors		425:1
Child Study Team		283:1



MARKHAM PLACE
2016-2017
Grade Span 05-08

25-2720-050
 MONMOUTH
 LITTLE SILVER BORO
 95 MARKHAM PLACE
 LITTLE SILVER, NJ 07739-1496

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

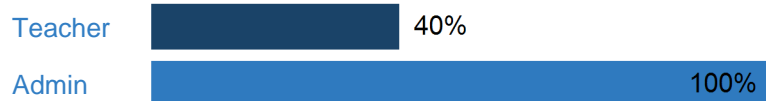
Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	87%	89%
2015-16 Administrators: Same district 2016-17	71%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	95%



MARKHAM PLACE

2016-2017

Grade Span 05-08

25-2720-050

MONMOUTH

LITTLE SILVER BORO

95 MARKHAM PLACE

LITTLE SILVER, NJ 07739-1496

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey's accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	97.7	17.5%
Mathematics Proficiency	93.0	17.5%
English Language Arts Growth	94.7	25.0%
Mathematics Growth	83.9	25.0%
Chronic Absenteeism	60.8	15.0%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
Summative Score: Sum of all indicator scores multiplied by indicator weights		87.1
Summative Rating: Percentile rank of Summative Score		96.8
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile		No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



MARKHAM PLACE

2016-2017

Grade Span 05-08

25-2720-050

MONMOUTH

LITTLE SILVER BORO

95 MARKHAM PLACE

LITTLE SILVER, NJ 07739-1496

Accountability Summary by Student Group

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group's performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	English Language Arts Student Growth	Mathematics Student Growth	At Risk for Consistently Underperforming Student Group
Schoolwide	87.1	11.9	No	Met Goal	Met Target	Met Target	Exceeds Target	Exceeds Target	No
White	82.6	11.9	No	Met Goal	Met Target	Met Target	Exceeds Target	Exceeds Target	No
Hispanic	**	**	No	**	**	**	**	**	No
Black or African American	**	**	No	**	**	**	**	**	No
Asian, Native Hawaiian, or Pacific Islander	**	**	No	**	**	**	**	**	No
American Indian or Alaska Native	**	**	No	**	**	**	**	**	No
Two or More Races	**	**	No	**	**	**	**	**	No
Economically Disadvantaged Students	**	**	No	**	**	**	**	**	No
Students with Disabilities	87.7	11.9	No	Met Target	Met Target	Not Met	Exceeds Target	Met Target	No
English Learners	**	**	No	**	**	**	**	**	No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



MARKHAM PLACE
2016-2017
Grade Span 05-08



25-2720-050
 MONMOUTH
 LITTLE SILVER BORO
 95 MARKHAM PLACE
 LITTLE SILVER, NJ 07739-1496

School General Info

Principal:	Mr. PLATT	Email Address:	eplatt@littlesilver.k12.nj.us
Address:	95 MARKHAM PLACE LITTLE SILVER, NJ 07739-1496	Website:	http://www.littlesilverschools.org/markham-place-school.html
Phone:	(732)741-7112	Twitter:	https://twitter.com/Warrior_News

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

	<p>Highlights:</p> <ul style="list-style-type: none"> • Markham Place utilizes the Developmental Design for Middle School approach. • Deepen sense of community and connectedness through multi-grade level social houses. • Technology is integrated into all classrooms, with students utilizing 1:1 Chromebooks.
	<p>Mission, Vision, Theme:</p> <p>Markahm Place is a rponsive educational environment that optimizes the chances to meet the academic, social and emotional needs of the adolescent learner, while celebrating the uniqueness of each child.</p>






MARKHAM PLACE
2016-2017
Grade Span 05-08

25-2720-050
MONMOUTH
LITTLE SILVER BORO
95 MARKHAM PLACE
LITTLE SILVER, NJ 07739-1496

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Courses, Curriculum, Instruction:</p>	<p>Students have three, 80-minute blocks per day with Math and ELA meeting every day and Science and Social Studies alternating days. There is also two, 45-minute periods for related arts (Art, Music, STEM, Technology), world language, and physical education as well as a 40-minute enrichment period as the end of everyday.</p>
 <p>Sports and Athletics:</p>	<p>Sports Offered: Baseball (Boys), Basketball (Boys & Girls), Cross-Country (Boys & Girls), Soccer (Boys & Girls), Softball (Girls), Track and Field - Spring (Boys & Girls)</p>
 <p>Clubs and Activities:</p>	<p>Computer/Television Broadcast Club, CyberPatriots, Theatrical Production, Band, Chorus, Orchestra, Cheese Club, STEM Club, and Model UN.</p>






MARKHAM PLACE
2016-2017
Grade Span 05-08

25-2720-050
 MONMOUTH
 LITTLE SILVER BORO
 95 MARKHAM PLACE
 LITTLE SILVER, NJ 07739-1496

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Staff and Professional Learning:</p>	<p>Markham's staff of highly qualified teachers continue to grow their professional capital through both in-district professional development (PD days, embedded PD opportunities, etc...) and out-of-district workshops and conferences.</p>
 <p>Student Supports and Services:</p>	<p>Along with a fully staffed Child Study Team we offer a comprehensive RTI and I&RS program for our students. We provide tiered systems of support to meet students where they are and grow their mastery and understanding using a multitude of resources. Students are provided with additional instruction in both the small group and individual setting.</p>
 <p>Parent and Community Involvement:</p>	<p>Parents in the Little Silver community are involved in the schools in many ways. Two organization offer the highest level of support, the LS PTO and the EFLS. The Little Silver PTO supports many events and cultural arts assemblies at Markham, while the Education Foundation of Little Silver devotes their efforts to fundraising to help support the technology in our classrooms.</p>



MARKHAM PLACE
2016-2017
Grade Span 05-08

25-2720-050
 MONMOUTH
 LITTLE SILVER BORO
 95 MARKHAM PLACE
 LITTLE SILVER, NJ 07739-1496

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.



Climate Surveys:

Is a Climate Survey Used: Yes; Who is surveyed: Teachers

Organizational Health Survey (OHI) is done every other year. Calculations and ratings are shared with the teaching staff and BOE.




POINT ROAD SCHOOL
2016-2017
Grade Span PK-04

25-2720-060
MONMOUTH
LITTLE SILVER BORO
357 LITTLE SILVER POINT ROAD
LITTLE SILVER, NJ 07739-1799

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school’s test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) or the [district-level report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- [Download the data](#) used in these reports.
- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at reportcard@doe.nj.gov



POINT ROAD SCHOOL
2016-2017
Grade Span PK-04

25-2720-060
MONMOUTH
LITTLE SILVER BORO
357 LITTLE SILVER POINT ROAD
LITTLE SILVER, NJ 07739-1799

Footnotes

1. An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display.
2. ** ESSA accountability targets are only included if data is available for at least 20 students.

Note: Additional footnotes may exist within the reports specific to certain data tables. In those instances, the footnotes will be displayed below the applicable table.



POINT ROAD SCHOOL
2016-2017
Grade Span PK-04

25-2720-060
 MONMOUTH
 LITTLE SILVER BORO
 357 LITTLE SILVER POINT ROAD
 LITTLE SILVER, NJ 07739-1799

Enrollment Trends by Grade

Enrollment Trends by Student Group

Enrollment by Racial and Ethnic Group

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

This table shows the percentage of students by racial and ethnic group.

Grade	2014-15	2015-16	2016-17
PK	18	23	15
KG	76	88	82
1	98	82	96
2	84	98	87
3	97	87	102
4	85	93	90
Ungraded	2	0	0
Total	460	471	472

Student Group	2014-15	2015-16	2016-17
Female	52%	52%	52%
Male	48%	48%	48%
Economically Disadvantaged Students	1%	2%	2%
Students with Disabilities	15%	15%	12%
English Learners	0%	0%	0%
Homeless Students			0%
Students in Foster Care			0%
Military-Connected Students			0%
Migrant Students			0%

Racial and Ethnic Group	% of Students
White	90.0%
Hispanic	4.7%
Asian	4.0%
Black or African American	0.6%
American Indian or Alaska Native	0.0%
Native Hawaiian or Pacific Islander	0.0%
Two or More Races	0.6%

PreK and K - Full Day and Half Day

Enrollment by Home Language

This table shows the full day and half day enrollment for Pre-Kindergarten (PK) and Kindergarten (KG) students in this school.

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Grade	2014-15	2015-16	2016-17
PK - Half Day	22	23	15
PK - Full Day	0	0	0
KG - Half Day	0	0	0
KG - Full Day	76	88	82

Home Language	% of Students
English	97.9%
Other	2.0%



POINT ROAD SCHOOL
2016-2017
Grade Span PK-04

25-2720-060
 MONMOUTH
 LITTLE SILVER BORO
 357 LITTLE SILVER POINT ROAD
 LITTLE SILVER, NJ 07739-1799

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act (ESSA)* accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	180	99.5	86.10	87.70	54.90	86.1	80	Met Goal
White	167	99.4	85.60	87.50	63.90	85.6	80	Met Goal
Hispanic	*	*	*	*	39.80	*	**	**
Black or African American	N	N	N	*	35.20	N	**	**
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*	80.70	*	**	**
American Indian or Alaska Native	N	N	N	N	53.70	N	**	**
Two or More Races	N	N	N	*	54.90	N	**	**
Female	102	100.0	85.30	92.30	62.20	85.3		
Male	78	98.8	87.20	82.80	48.10	87.2		
Economically Disadvantaged Students	*	*	*	*	36.20	*	**	**
Non-Economically Disadvantaged Students	*	*	*	*	65.80	*		
Students with Disabilities	28	96.7	46.40	48.10	20.50	46.4	46.9	Met Target†
Students without Disabilities	152	100.0	93.40	94.60	61.90	93.4		
English Learners	N	N	N	N	25.20	N	**	**
Non-English Learners	180	99.5	86.10	87.70	57.40	86.1		
Homeless Students	*	*	*	*	26.40	*		
Students In Foster Care	N	N	N	N	24.80	N		
Military-Connected Students	N	N	N	N	53.50	N		
Migrant Students	N	N	N	N	23.00	N		

** ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



POINT ROAD SCHOOL
2016-2017
Grade Span PK-04

25-2720-060
 MONMOUTH
 LITTLE SILVER BORO
 357 LITTLE SILVER POINT ROAD
 LITTLE SILVER, NJ 07739-1799

English Language Arts/Literacy Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	100	783	783	749	*	*	11%	57%	25%	82%	50%
White	90	782	782	759	*	*	12%	54%	27%	81%	61%
Hispanic	*	*	*	734	*	*	*	*	*	*	35%
Black or African American	N	N	N	731	N	N	N	N	N	N	32%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	775	*	*	*	*	*	*	76%
American Indian or Alaska Native	N	N	N	747	N	N	N	N	N	N	46%
Two or More Races	N	N	N	751	N	N	N	N	N	N	52%
Female	57	786	786	754	*	*	*	46%	*	81%	55%
Male	43	778	778	745	*	*	*	72%	*	84%	46%
Economically Disadvantaged Students	*	*	*	731	*	*	*	*	*	*	31%
Non-Economically Disadvantaged Students	*	*	*	762	*	*	*	*	*	*	63%
Students with Disabilities	17	733	733	720	*	*	*	*	0%	29%	24%
Students without Disabilities	83	793	793	755	*	*	*	*	30%	93%	55%
English Learners	N	N	N	709	N	N	N	N	N	N	11%
Non-English Learners	100	783	783	752	*	*	11%	57%	25%	82%	53%
Homeless Students	N	N	N	720	N	N	N	N	N	N	21%
Students in Foster Care	N	N	N	721	N	N	N	N	N	N	26%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	49%
Migrant Students	N	N	N	734	N	N	N	N	N	N	29%



POINT ROAD SCHOOL
2016-2017
Grade Span PK-04

25-2720-060
 MONMOUTH
 LITTLE SILVER BORO
 357 LITTLE SILVER POINT ROAD
 LITTLE SILVER, NJ 07739-1799

English Language Arts/Literacy Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	87	785	785	753	0%	*	*	53%	38%	91%	56%
White	81	785	785	762	0%	*	*	53%	38%	91%	67%
Hispanic	*	*	*	740	*	*	*	*	*	*	40%
Black or African American	N	N	N	737	N	N	N	N	N	N	36%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	777	*	*	*	*	*	*	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	56%
Two or More Races	N	N	N	755	N	N	N	N	N	N	56%
Female	50	791	791	758	*	*	*	46%	46%	92%	61%
Male	37	777	777	749	*	*	*	62%	27%	89%	51%
Economically Disadvantaged Students	*	*	*	737	*	*	*	*	*	*	36%
Non-Economically Disadvantaged Students	*	*	*	764	*	*	*	*	*	*	69%
Students with Disabilities	*	*	*	725	*	*	*	*	*	*	25%
Students without Disabilities	*	*	*	759	*	*	*	*	*	*	62%
English Learners	N	N	N	711	N	N	N	N	N	N	10%
Non-English Learners	87	785	785	755	0%	*	*	53%	38%	91%	58%
Homeless Students	*	*	*	729	*	*	*	*	*	*	30%
Students in Foster Care	N	N	N	728	N	N	N	N	N	N	31%
Military-Connected Students	N	N	N	755	N	N	N	N	N	N	60%
Migrant Students	N	N	N	726	N	N	N	N	N	N	36%

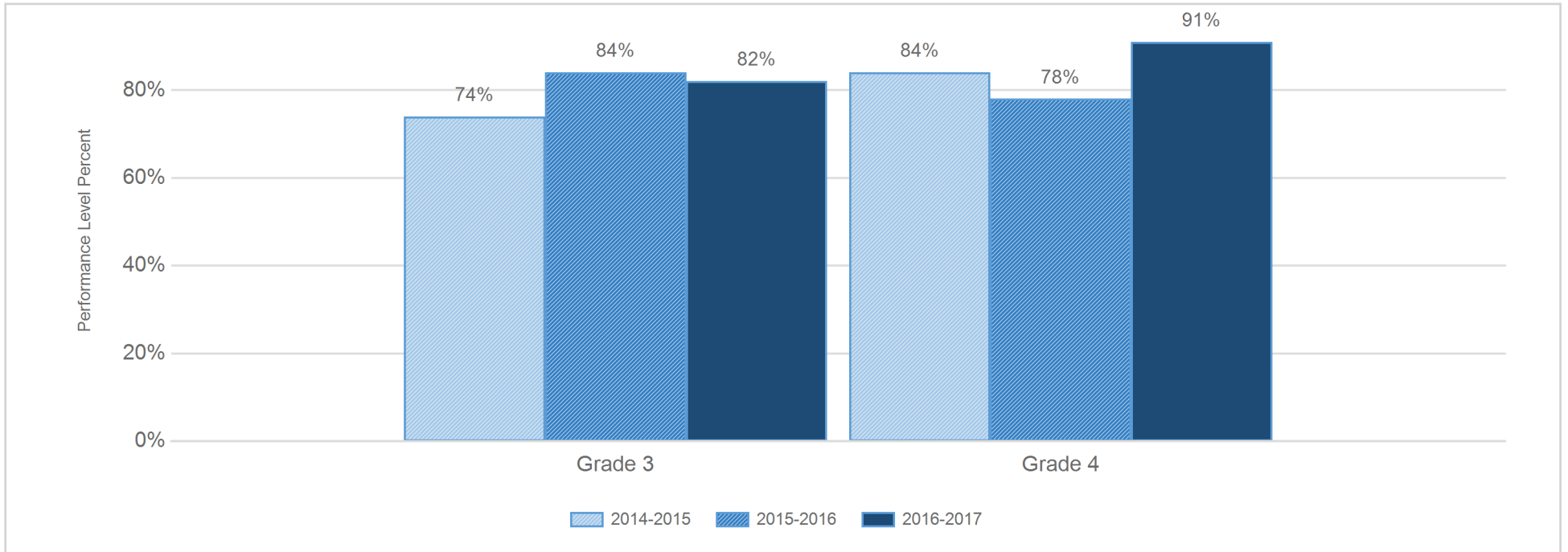


**POINT ROAD SCHOOL
2016-2017
Grade Span PK-04**

25-2720-060
MONMOUTH
LITTLE SILVER BORO
357 LITTLE SILVER POINT ROAD
LITTLE SILVER, NJ 07739-1799

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





POINT ROAD SCHOOL
2016-2017
Grade Span PK-04

25-2720-060
 MONMOUTH
 LITTLE SILVER BORO
 357 LITTLE SILVER POINT ROAD
 LITTLE SILVER, NJ 07739-1799

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	180	99.5	78.30	78.70	43.50	78.3	79.7	Met Target†
White	167	99.4	77.30	78.50	52.40	77.3	78.7	Met Target†
Hispanic	*	*	*	*	27.60	*	**	**
Black or African American	N	N	N	*	21.70	N	**	**
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*	75.60	*	**	**
American Indian or Alaska Native	N	N	N	N	42.50	N	**	**
Two or More Races	N	N	N	*	44.90	N	**	**
Female	102	100.0	74.50	77.30	44.10	74.5		
Male	78	98.8	83.30	80.20	42.90	83.3		
Economically Disadvantaged Students	*	*	*	*	25.10	*	**	**
Non-Economically Disadvantaged Students	*	*	*	*	54.30	*		
Students with Disabilities	28	96.7	42.90	38.00	16.50	42.9	59.2	Not Met
Students without Disabilities	152	100.0	84.90	85.80	48.80	84.9		
English Learners	N	N	N	N	23.30	N	**	**
Non-English Learners	180	99.5	78.30	78.70	45.20	78.3		
Homeless Students	*	*	*	*	16.40	*		
Students In Foster Care	N	N	N	N	15.10	N		
Military-Connected Students	N	N	N	N	39.90	N		
Migrant Students	N	N	N	N	18.20	N		

** ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.



POINT ROAD SCHOOL
2016-2017

Grade Span PK-04

25-2720-060
MONMOUTH
LITTLE SILVER BORO
357 LITTLE SILVER POINT ROAD
LITTLE SILVER, NJ 07739-1799

Mathematics Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	100	772	772	751	*	*	12%	44%	34%	78%	53%
White	90	771	771	759	*	*	12%	44%	32%	77%	63%
Hispanic	*	*	*	738	*	*	*	*	*	*	37%
Black or African American	N	N	N	733	N	N	N	N	N	N	32%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	779	*	*	*	*	*	*	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	51%
Two or More Races	N	N	N	751	N	N	N	N	N	N	53%
Female	57	768	768	751	*	*	*	42%	32%	74%	52%
Male	43	777	777	751	*	*	*	47%	37%	84%	53%
Economically Disadvantaged Students	*	*	*	736	*	*	*	*	*	*	34%
Non-Economically Disadvantaged Students	*	*	*	761	*	*	*	*	*	*	65%
Students with Disabilities	17	729	729	729	*	*	*	*	0%	35%	29%
Students without Disabilities	83	781	781	755	*	*	*	*	41%	87%	57%
English Learners	N	N	N	724	N	N	N	N	N	N	21%
Non-English Learners	100	772	772	753	*	*	12%	44%	34%	78%	55%
Homeless Students	N	N	N	724	N	N	N	N	N	N	22%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	27%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	51%
Migrant Students	N	N	N	726	N	N	N	N	N	N	35%



**POINT ROAD SCHOOL
2016-2017**

Grade Span PK-04

25-2720-060
MONMOUTH
LITTLE SILVER BORO
357 LITTLE SILVER POINT ROAD
LITTLE SILVER, NJ 07739-1799

Mathematics Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	87	771	771	747	*	*	15%	61%	20%	81%	47%
White	81	770	770	755	*	*	16%	61%	19%	79%	59%
Hispanic	*	*	*	734	*	*	*	*	*	*	30%
Black or African American	N	N	N	729	N	N	N	N	N	N	25%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	79%
American Indian or Alaska Native	N	N	N	743	N	N	N	N	N	N	42%
Two or More Races	N	N	N	747	N	N	N	N	N	N	48%
Female	50	772	772	747	*	*	*	56%	*	78%	47%
Male	37	769	769	747	*	*	*	68%	*	84%	48%
Economically Disadvantaged Students	*	*	*	732	*	*	*	*	*	*	27%
Non-Economically Disadvantaged Students	*	*	*	757	*	*	*	*	*	*	61%
Students with Disabilities	*	*	*	724	*	*	*	*	*	*	22%
Students without Disabilities	*	*	*	751	*	*	*	*	*	*	52%
English Learners	N	N	N	716	N	N	N	N	N	N	12%
Non-English Learners	87	771	771	749	*	*	15%	61%	20%	81%	49%
Homeless Students	*	*	*	723	*	*	*	*	*	*	18%
Students in Foster Care	N	N	N	722	N	N	N	N	N	N	18%
Military-Connected Students	N	N	N	749	N	N	N	N	N	N	50%
Migrant Students	N	N	N	713	N	N	N	N	N	N	22%

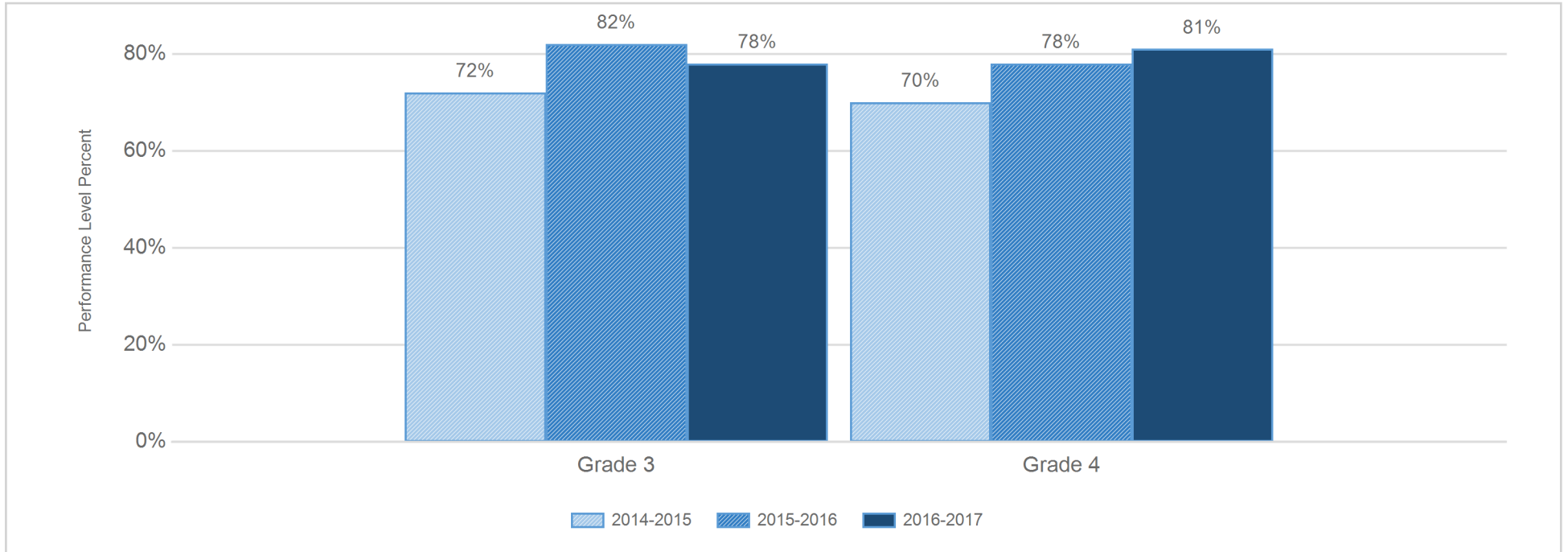


POINT ROAD SCHOOL
2016-2017
Grade Span PK-04

25-2720-060
 MONMOUTH
 LITTLE SILVER BORO
 357 LITTLE SILVER POINT ROAD
 LITTLE SILVER, NJ 07739-1799

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





POINT ROAD SCHOOL
2016-2017
Grade Span PK-04

25-2720-060
MONMOUTH
LITTLE SILVER BORO
357 LITTLE SILVER POINT ROAD
LITTLE SILVER, NJ 07739-1799

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
3	*	*
4	*	*

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	*	*	*
2	N	N	N
3	N	N	N
4	N	N	N
5+	N	N	N



POINT ROAD SCHOOL
2016-2017
Grade Span PK-04

25-2720-060
 MONMOUTH
 LITTLE SILVER BORO
 357 LITTLE SILVER POINT ROAD
 LITTLE SILVER, NJ 07739-1799

This section shows performance on the NJASK science test which measures students' ability to recall information and to solve problems by applying science concepts. The assessment is given to students in grades 4 and 8 and has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

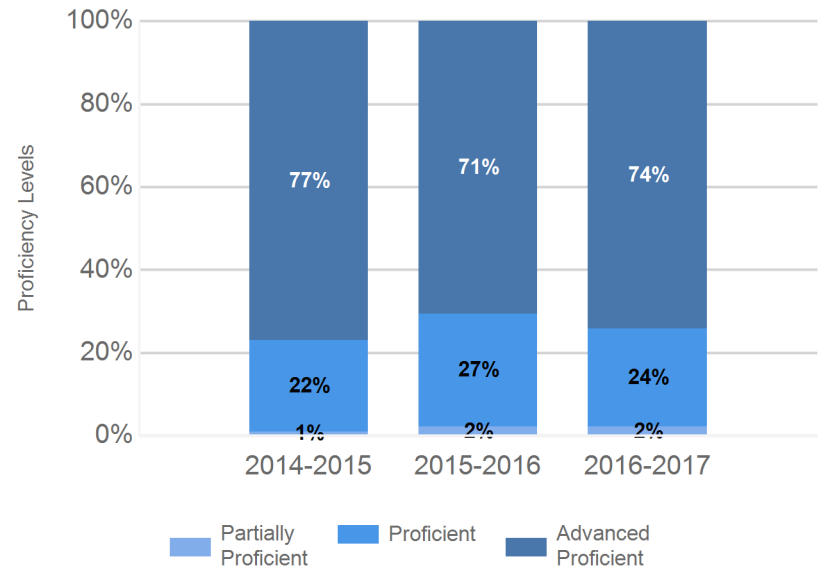
NJASK Science Assessment Performance: Grade 4

This table shows the percentage of students in each proficiency category for the NJASK science test for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	45%	40%	14%
Schoolwide	74%	24%	2%
White	74%	*	2%
Hispanic	*	N	N
Black or African American	N	N	N
Asian, Native Hawaiian, or Pacific Islander	*	*	N
American Indian or Alaska Native	N	N	N
Two or More Races	N	N	N
Economically Disadvantaged Students	N	*	N
Students with Disabilities	58%	25%	17%
English Learners	N	N	N

NJASK Science Assessment Performance Trends: Grade 4

This graph shows the percentage of students by proficiency category for the past three school years.





POINT ROAD SCHOOL
2016-2017
Grade Span PK-04

25-2720-060
 MONMOUTH
 LITTLE SILVER BORO
 357 LITTLE SILVER POINT ROAD
 LITTLE SILVER, NJ 07739-1799

This section of the performance report shows information on student growth which measures how much students are learning each year. Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the **median student growth percentile (mSGP)** is the percentile in the middle of that list. Watch a short video that explains how **median Student Growth Percentile (mSGP)** is calculated here: <http://www.state.nj.us/education/njsmart/performance/>

Student Growth

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts/Literacy (ELA) and Mathematics for the school and each student group with comparisons to the district and the state. This table also shows whether the school and each student group met the *ESSA* accountability target of 40 for the 2016-17 school year.

Student Group	ELA: School Median	ELA: District Median	ELA: Statewide Median	ELA: Met Target of 40	Math: School Median	Math: District Median	Math: Statewide Median	Math: Met Target of 40
Schoolwide	59	65	50	Met Target	52	58.5	50	Met Target
White	59.5	65	50	Met Target	51.5	58	52	Met Target
Hispanic	*	*	49	**	*	69.5	47	**
Black or African American	N	N	N	N	N	N	N	N
Asian, Native Hawaiian, or Pacific Islander	*	*	60	**	*	*	59	**
American Indian or Alaska Native	N	N	N	N	N	N	N	N
Two or More Races	N	N	N	N	N	N	N	N
Economically Disadvantaged	*	*	47	**	*	*	46	**
Students with Disabilities	*	*	41	**	*	*	43	**
English Learners	N	N	N	N	N	N	N	N

** ESSA accountability targets are only included if data is available for at least 20 students.



POINT ROAD SCHOOL
2016-2017

Grade Span PK-04

25-2720-060
MONMOUTH
LITTLE SILVER BORO
357 LITTLE SILVER POINT ROAD
LITTLE SILVER, NJ 07739-1799

Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

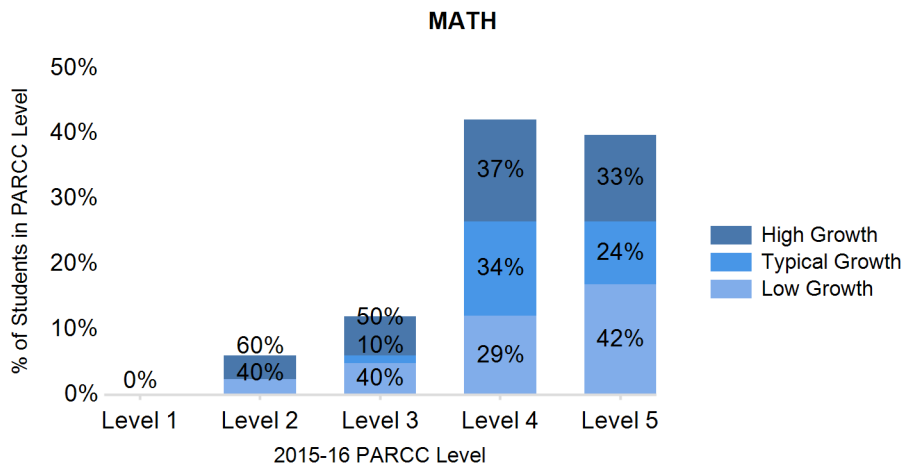
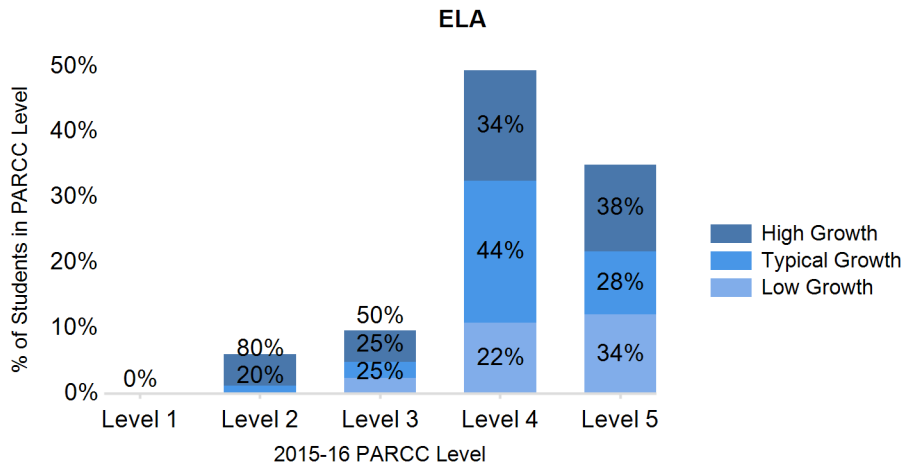
Low Growth: Less than 35

Typical Growth: Between 35 and 65

High Growth: Greater than 65

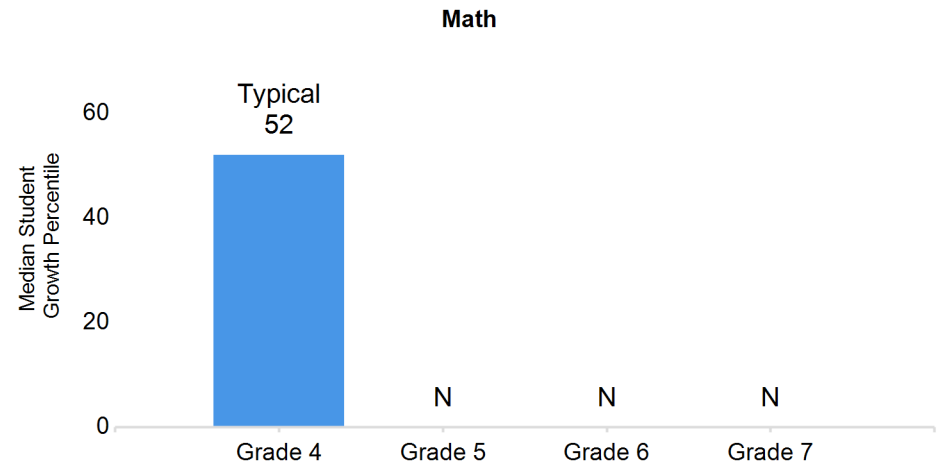
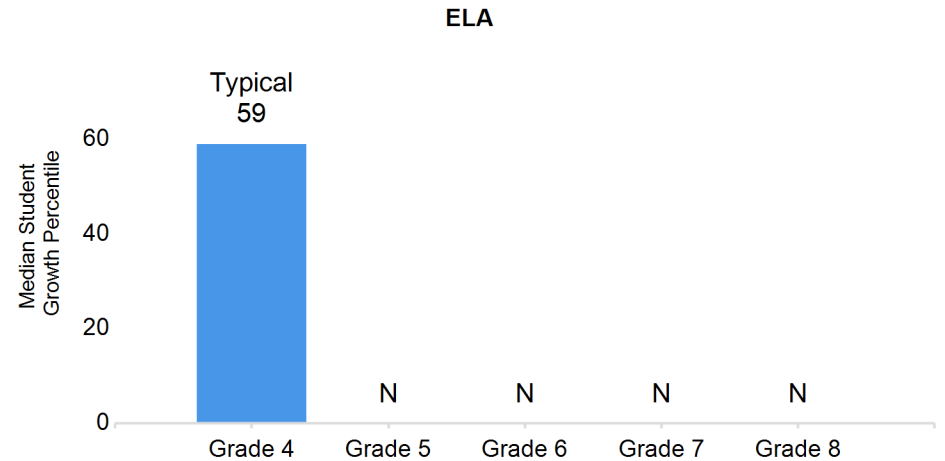
Student Growth by Performance Level

These graphs show the percentage of students by 2015-16 PARCC performance level that fall into each of the three levels of growth based on their 2016-17 test scores.



Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.





POINT ROAD SCHOOL
2016-2017
Grade Span PK-04

25-2720-060
MONMOUTH
LITTLE SILVER BORO
357 LITTLE SILVER POINT ROAD
LITTLE SILVER, NJ 07739-1799

This section shows information about student absences which provides important information about a school’s culture and climate. In addition, research shows that student absences impact a child’s ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

Chronic Absenteeism

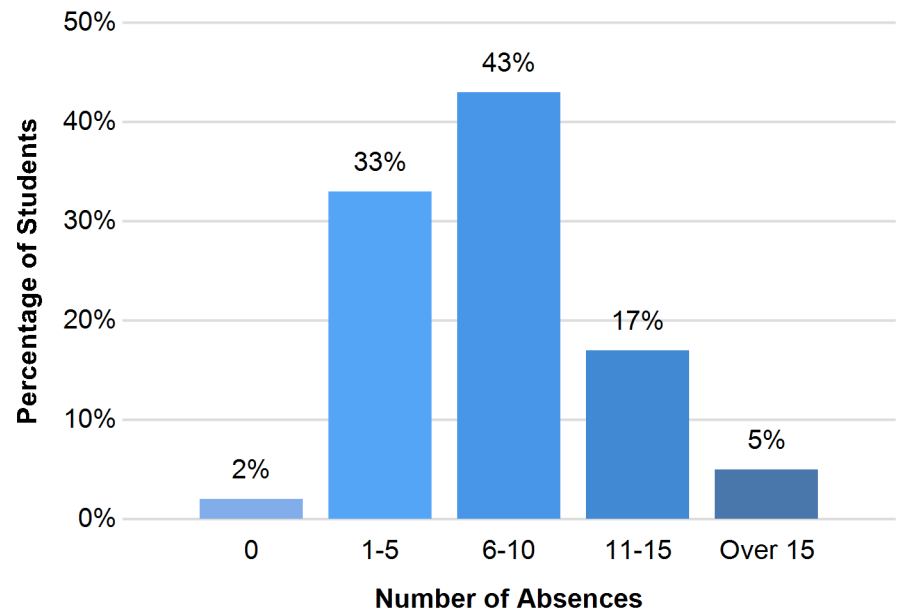
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	2.80	8.70	Met Target
White	2.90	8.70	Met Target
Hispanic	0	8.70	Met Target
Black or African American	N	**	**
Asian, Native Hawaiian, or Pacific Islander	N	**	**
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	N	**	**
Students with Disabilities	4.20	8.70	Met Target
English Learners	N	**	**

** ESSA accountability targets are only included if data is available for at least 20 students.

Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.



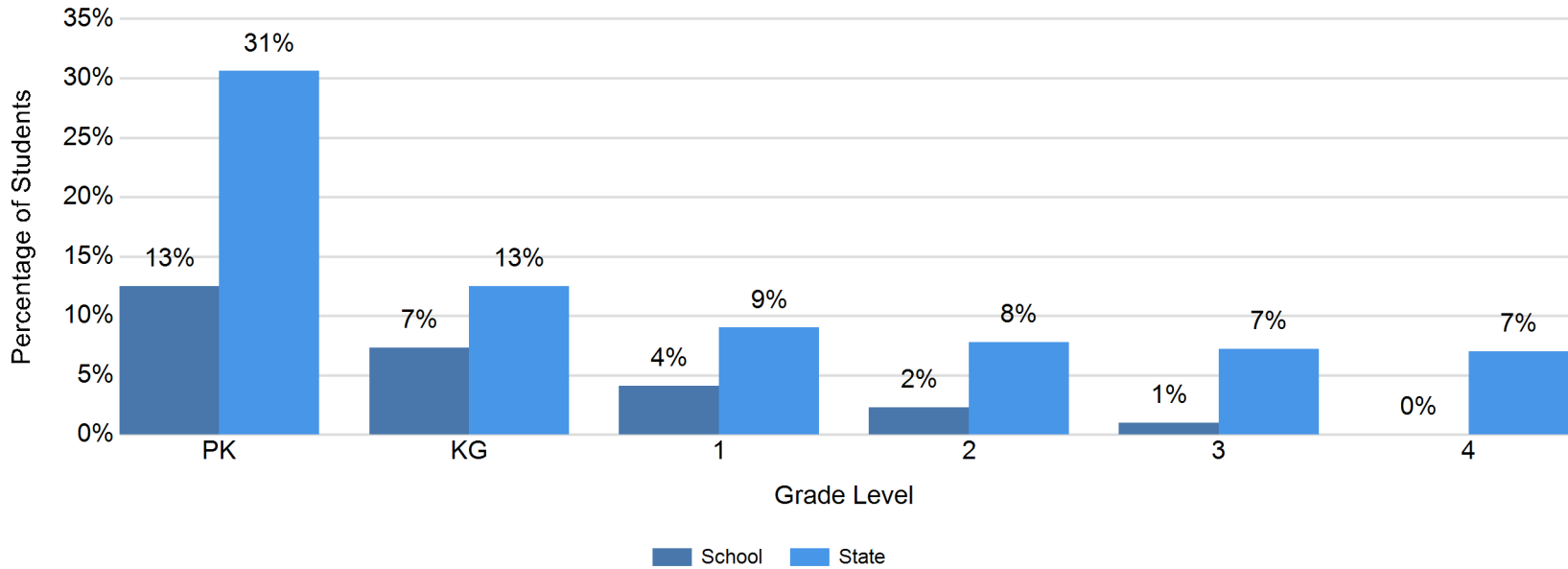


POINT ROAD SCHOOL
2016-2017
Grade Span PK-04

25-2720-060
MONMOUTH
LITTLE SILVER BORO
357 LITTLE SILVER POINT ROAD
LITTLE SILVER, NJ 07739-1799

Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





POINT ROAD SCHOOL
2016-2017

Grade Span PK-04

25-2720-060
MONMOUTH
LITTLE SILVER BORO
357 LITTLE SILVER POINT ROAD
LITTLE SILVER, NJ 07739-1799

School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	8:05AM
Typical End Time	2:55PM
Length of School Day	6 Hrs 50 Mins
Full Time - Instructional Time	6 Hrs. 50 Mins.
Shared Time - Instructional Time	*

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	0
Vandalism	4
Weapons	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	0
Total Unique Incidents	4
Incidents Per 100 Students Enrolled	0.85

Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	0.0%
Out-of-School Suspensions	0.0%
Any Suspension	0.0%

Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



POINT ROAD SCHOOL
2016-2017
Grade Span PK-04

25-2720-060
 MONMOUTH
 LITTLE SILVER BORO
 357 LITTLE SILVER POINT ROAD
 LITTLE SILVER, NJ 07739-1799

Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school’s technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school’s LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	2.2:1	706.7 kbps	100 kbps	Yes	N	Fiber	N

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district’s schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts’ [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor’s Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2015-2016)	\$285	\$13,787	\$14,072



POINT ROAD SCHOOL
2016-2017

Grade Span PK-04

25-2720-060
MONMOUTH
LITTLE SILVER BORO
357 LITTLE SILVER POINT ROAD
LITTLE SILVER, NJ 07739-1799

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	44	120,724
Average years experience in public schools	7.8	11.8
Average years experience in district	7.8	10.5
Teachers in district for 4 or more years	61%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	7	9,506
Average years experience in public schools	8.7	15.9
Average years experience in district	8.7	11.6
Administrators in district for 4 or more years	43%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	11:1	10:1
Administrators	472:1	121:1
Librarian/Media Specialists		N
Nurses		425:1
Counselors		425:1
Child Study Team		283:1



POINT ROAD SCHOOL
2016-2017
Grade Span PK-04

25-2720-060
 MONMOUTH
 LITTLE SILVER BORO
 357 LITTLE SILVER POINT ROAD
 LITTLE SILVER, NJ 07739-1799

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	87%	89%
2015-16 Administrators: Same district 2016-17	71%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	99%



POINT ROAD SCHOOL
2016-2017
Grade Span PK-04

25-2720-060
 MONMOUTH
 LITTLE SILVER BORO
 357 LITTLE SILVER POINT ROAD
 LITTLE SILVER, NJ 07739-1799

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey’s accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	95.9	17.5%
Mathematics Proficiency	94.7	17.5%
English Language Arts Growth	79.7	25.0%
Mathematics Growth	50.6	25.0%
Chronic Absenteeism	94.6	15.0%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
Summative Score: Sum of all indicator scores multiplied by indicator weights		80.1
Summative Rating: Percentile rank of Summative Score		90.8
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile		No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



POINT ROAD SCHOOL
2016-2017
Grade Span PK-04

25-2720-060
 MONMOUTH
 LITTLE SILVER BORO
 357 LITTLE SILVER POINT ROAD
 LITTLE SILVER, NJ 07739-1799

Accountability Summary by Student Group

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group’s performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	English Language Arts Student Growth	Mathematics Student Growth	At Risk for Consistently Underperforming Student Group
Schoolwide	80.1	11.9	No	Met Goal	Met Target†	Met Target	Met Target	Met Target	No
White	77.4	11.9	No	Met Goal	Met Target†	Met Target	Met Target	Met Target	No
Hispanic	**	**	No	**	**	Met Target	**	**	No
Black or African American	**	**	No	**	**	**	**	**	No
Asian, Native Hawaiian, or Pacific Islander	**	**	No	**	**	**	**	**	No
American Indian or Alaska Native	**	**	No	**	**	**	**	**	No
Two or More Races	**	**	No	**	**	**	**	**	No
Economically Disadvantaged Students	**	**	No	**	**	**	**	**	No
Students with Disabilities	**	**	No	Met Target†	Not Met	Met Target	**	**	No
English Learners	**	**	No	**	**	**	**	**	No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



POINT ROAD SCHOOL
 2016-2017
 Grade Span PK-04




25-2720-060
 MONMOUTH
 LITTLE SILVER BORO
 357 LITTLE SILVER POINT ROAD
 LITTLE SILVER, NJ 07739-1799

School General Info

Principal:	Dr. ALBERT-DEVINE	Email Address:	palbert@littlesilver.k12.nj.us
Address:	357 LITTLE SILVER POINT ROAD LITTLE SILVER, NJ 07739-1799	Website:	http://www.littlesilverschools.org/point-road-school.html
Phone:	(732)741-4022	Facebook:	https://www.facebook.com/Little-Silver-Schools
		Twitter:	https://twitter.com/PointRoad2

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Highlights:</p>	<ul style="list-style-type: none"> • Curriculum includes Balanced Literacy, Guided Math and Next Generation Science • Our wireless, 1:1 computing initiative in grades 1-4, and our 2:1 in K puts technology at the students' fingertips. • We utilize PBIS to cultivate the emotional and social development of our students alongside their academic development.
 <p>Mission, Vision, Theme:</p>	<p>The mission of Point Road School is to educate and foster lifelong learning by recognizing individual needs, developing academic, physical, social and emotional well-being and promoting artistic expression. We believe that each child has individual needs. We believe that effective instruction is engaged. We believe that each child shares the responsibility of his/her learning. We believe that everyone in our school is a learner and a teacher.</p>
 <p>Awards, Recognition, Accomplishments:</p>	<p>We have an "Outdoor Classroom" that was built by volunteers that has and continues to receive awards and grants. We have been awarded a grant Pollinator Plants.</p>






POINT ROAD SCHOOL
2016-2017
Grade Span PK-04

25-2720-060
 MONMOUTH
 LITTLE SILVER BORO
 357 LITTLE SILVER POINT ROAD
 LITTLE SILVER, NJ 07739-1799

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Sports and Athletics:</p>	<p>We provide a variety of athletic activities including the 4th grade/Staff Kickball, Volleyball and Basketball games. We have a Family Fitness Night, the 4th Grade and Staff participate in "March Madness" a recess walking competition. The Music and Physical Education staff host a Dance Week each year, we participate in the Global School Play Days, National Walk/Ride to School Day, a Bicycle Rodeo and Field Day.</p>
 <p>Clubs and Activities:</p>	<p>We provide a number of co-curricular activities including band, chorus, orchestra, a school newspaper, homework club, Wee Deliver (an inner-school mail delivery system), Safety Patrol, Evergreens (a gardening club), Point Pals (a social skill program), our Principal's Walking Club, Point Road Cafe' (our lunchtime talent program), Point Road Garden Warriors who take care of our courtyard plants, assist with our recycling efforts and other environmental efforts.</p>
 <p>Before and After School Programs:</p>	<p>Our facilities are utilized for community athletic groups such as rec and adult sports (basketball/soccer). We have scouting groups (boys and girls) who run programs at our school both after school and in the evening and they service students from grades one through high school. We have partnered with the YMCA and they run our After Care program which services seventy five students in grades one through four.</p>







POINT ROAD SCHOOL
2016-2017
Grade Span PK-04

25-2720-060
MONMOUTH
LITTLE SILVER BORO
357 LITTLE SILVER POINT ROAD
LITTLE SILVER, NJ 07739-1799

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Staff and Professional Learning:</p>	<p>A critical component of increasing student achievement is providing opportunities for embedded and sustained professional development. The SciP committee assists new teachers to build a solid foundation of instructional strategies to enhance their teaching. Our experienced staff is surveyed yearly to ascertain their professional development needs. Utilizing data we develop teacher SGOs and district initiatives. All of the above drive professional development opportunities for our staff.</p>
 <p>Student Supports and Services:</p>	<p>Point Road School meets the differentiated needs of all of its students. Our I&RS committee in tandem with our Interventionists work with regular education students to remediate skill area deficiencies and supplement our mainstream curricular efforts. We offer in-class support services, resource rooms services; we have two, half day, integrated pre-school classes as well as two multiply disabled classes. Speech, counseling, OT/PT are available for students in need.</p>
 <p>Student Health and Wellness:</p>	<p>Our school nurse and our Health/PE teachers spearhead our efforts in this area. They deliver our Health/Wellness Curriculum, by providing classroom instruction and teacher professional development (CPR, AED, Asthma, Lyme, etc.) They co-teach the Family Life curriculum. An Approved Snack List has been developed by the staff, parents and students. Our students have two fifty five minute periods of PE in a six day cycle. They have thirty minutes of recess daily.</p>
 <p>Parent and Community Involvement:</p>	<p>Parent support is a dynamic force supporting our school's vision. They work to bolster the school programs with fiscal, technological, curricular and volunteer support; including teacher grants. The PTO has contributed to our cultural arts programs, our outdoor classroom, playground equipment and our Celebrating Different Learners Day. The EFLS has purchased a significant amount of equipment such as J-touch interactive TVs, Surface Pro's, 1:1 Chromebooks and video equipment</p>





POINT ROAD SCHOOL
2016-2017
Grade Span PK-04

25-2720-060
 MONMOUTH
 LITTLE SILVER BORO
 357 LITTLE SILVER POINT ROAD
 LITTLE SILVER, NJ 07739-1799

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Climate Surveys:</p>	<p>Is a Climate Survey Used: Yes; Who is surveyed: Teachers</p> <p>Organizational Health Survey (OHI) is done every other year. Calculations and ratings are shared with the teaching staff and BOE.</p>
 <p>Facilities:</p>	<p>Our school was built in 1955, we have had five additions/renovations, the latest was four years ago in order to provide full day kindergarten. The Board of Education has been vigilant in making sure that the entire school is maintained by replacing windows, floors, lighting and our heating/cooling systems. We are a fully air-conditioned facility. We have a gymnasium and the following classrooms: STEM; Technology/Media Center; Music Room; Art Room; World Language and a multi-purpose room.</p>



POINT ROAD SCHOOL
2016-2017
Grade Span PK-04

25-2720-060
 MONMOUTH
 LITTLE SILVER BORO
 357 LITTLE SILVER POINT ROAD
 LITTLE SILVER, NJ 07739-1799

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.



Other Information:

Point Road Elementary School School serves the academic needs of approximately 475 students in pre-school through fourth grade. Our school hours are 8:05 AM – 2:55 PM. Our size enables us to become closely acquainted with our students and their families. We provide an environment that will encourage students to become lifelong participants in the acquisition of knowledge. Point Road School is characterized by high standards, high expectations and a nurturing environment. We strive to create an atmosphere of community; an atmosphere where all children can reach their potential; an atmosphere where all are engaged in a variety of curricular experiences and where individual differences are appreciated and respected. We work hard to instill a commitment of service to others and a desire to assume leadership roles in an ever-changing world. It is our hope that our students use their time, talents and treasures for the greater good of the environment, economy and global society. Our school enjoys an excellent academic reputation. We offer a rigorous, yet developmentally-appropriate, standards-based curriculum with a strong focus on balanced literacy. Students are encouraged to develop a lifelong love for reading and writing. Mathematics instruction utilizes concrete experiences to build students’ understanding by revisiting topics, concepts, and skills in a cyclical fashion that guides them through exposure, development and mastery; with an emphasis on problem solving. We believe that on-going parent communication is imperative in the education of our students. In order to keep our parents informed on a daily basis, we utilize Facebook, Twitter, Class DoJo and Instagram to share our student’s successes. Our website is the “go to” place for parents, especially our “Virtual Backpack!” We utilize the Genesis Parent Portal for reporting of student progress and parent review of policies and forms.