



State of New Jersey  
2015-2016

Grade Span 09-12

03-4300-030  
BERGEN  
RAMAPO-INDIAN HILL REG  
INDIAN HILLS HIGH SCHOOL  
97 YAWPO AVE  
OAKLAND, NJ 07436-2740

## 2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: [Survey](#)  
If you have any questions regarding Performance Reports, please contact [njsmart@pcgus.com](mailto:njsmart@pcgus.com)



State of New Jersey  
2015-2016

Grade Span 09-12

03-4300-030

BERGEN

RAMAPO-INDIAN HILL REG

INDIAN HILLS HIGH SCHOOL

97 YAWPO AVE

OAKLAND, NJ 07436-2740

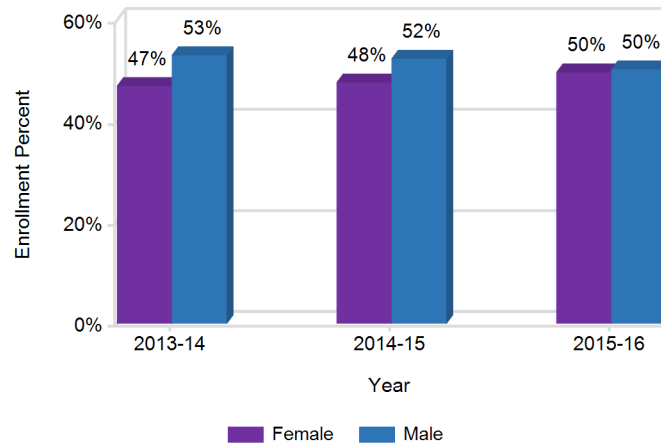
## Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade 09	299	308	292
Grade 10	336	298	302
Grade 11	279	329	288
Grade 12	299	277	317
UG	5	14	19
Total	1217	1225	1218

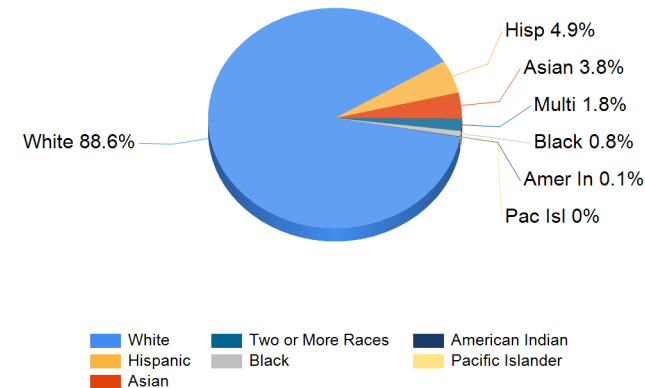
## Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



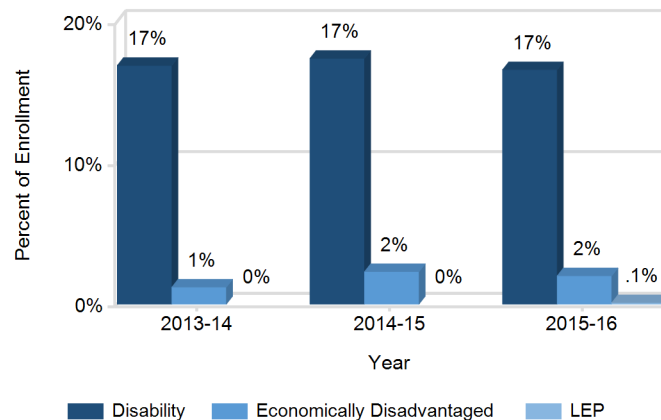
## Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



## Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



## Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	96.0%
Spanish	1.0%
Arabic	0.5%
Korean	0.5%
Russian	0.4%
Other	1.6%

\* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.



State of New Jersey  
2015-2016

Grade Span 09-12

03-4300-030

BERGEN

RAMAPO-INDIAN HILL REG

INDIAN HILLS HIGH SCHOOL

97 YAWPO AVE

OAKLAND, NJ 07436-2740

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

## Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	36%	S	36
Mathematics Met or Exceeded Expectations	28%	S	65

## Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. ✓\*= Met participation rate(participation averaging applied)

SUBGROUP	English Language Arts/Literacy					Mathematics				
	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	377	36%	36	77%	X	379	28%	65	82%	X
White	329	36%	20	75%	X	336	29%	54	81%	X
African American	S	S	S	S		S	S	S	S	
Hispanic	S	S	S	S		S	S	S	S	
American Indian	N	N	N	N		N	N	N	N	
Asian	S	S	S	S		S	S	S	S	
Two or More Races	S	S	S	S		S	S	S	S	
Students with Disability	70	19%	68	80%	X	64	5%	60	87%	X
English Learner Students	S	S	S	S		S	S	S	S	
Economically Disadvantaged Students	S	S	S	S		S	S	S	S	



State of New Jersey  
2015-2016

Grade Span 09-12

03-4300-030  
BERGEN  
RAMAPO-INDIAN HILL REG  
INDIAN HILLS HIGH SCHOOL  
97 YAWPO AVE  
OAKLAND, NJ 07436-2740

## PARCC ELA Performance Distribution - Grade 09

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	241	760	761	746	7%	13%	20%	38%	23%	61%	49%
White	206	759	760	754	8%	13%	21%	35%	23%	58%	58%
African American	N	N	N	729	N	N	N	N	N	N	30%
Hispanic	S	S	758	730	S	S	S	S	S	S	34%
Asian	17	770	772	774	N	18%	12%	41%	29%	71%	78%
American Indian	N	N	N	734	N	N	N	N	N	N	40%
Two or More Races	S	S	778	748	S	S	S	S	S	S	53%
Students with Disability	32	727	735	713	16%	31%	34%	16%	3%	19%	12%
English Language Learners	N	N	N	693	N	N	N	N	N	N	4%
Economically Disadvantaged Students	S	S	S	729	S	S	S	S	S	S	31%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey  
2015-2016

Grade Span 09-12

03-4300-030  
BERGEN  
RAMAPO-INDIAN HILL REG  
INDIAN HILLS HIGH SCHOOL  
97 YAWPO AVE  
OAKLAND, NJ 07436-2740

## PARCC ELA Performance Distribution - Grade 10

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
<b>Schoolwide</b>	<b>219</b>	<b>709</b>	<b>725</b>	<b>740</b>	<b>43%</b>	<b>23%</b>	<b>18%</b>	<b>15%</b>	<b>2%</b>	<b>17%</b>	<b>44%</b>
White	191	710	726	747	42%	21%	19%	16%	3%	18%	50%
African American	S	S	707	722	S	S	S	S	S	S	28%
Hispanic	S	S	702	726	S	S	S	S	S	S	33%
Asian	S	S	746	767	S	S	S	S	S	S	69%
American Indian	N	N	N	729	N	N	N	N	N	N	35%
Two or More Races	S	S	S	741	S	S	S	S	S	S	45%
Students with Disability	47	710	711	702	36%	32%	15%	15%	2%	17%	11%
English Language Learners	S	S	S	685	S	S	S	S	S	S	4%
Economically Disadvantaged Students	S	S	701	723	S	S	S	S	S	S	30%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey  
2015-2016

Grade Span 09-12

03-4300-030

BERGEN

RAMAPO-INDIAN HILL REG

INDIAN HILLS HIGH SCHOOL

97 YAWPO AVE

OAKLAND, NJ 07436-2740

## \*\*PARCC ELA Performance Distribution - Grade 11

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
<b>Schoolwide</b>	<b>86</b>	<b>706</b>	<b>715</b>	<b>736</b>	<b>48%</b>	<b>26%</b>	<b>15%</b>	<b>12%</b>	<b>N</b>	<b>12%</b>	<b>40%</b>
White	S	S	712	739	S	S	S	S	S	S	42%
African American	S	S	S	728	S	S	S	S	S	S	30%
Hispanic	S	S	705	732	S	S	S	S	S	S	37%
Asian	S	S	736	753	S	S	S	S	S	S	58%
American Indian	N	N	N	735	N	N	N	N	N	N	34%
Two or More Races	S	S	S	736	S	S	S	S	S	S	39%
Students with Disability	S	S	707	710	S	S	S	S	S	S	13%
English Language Learners	N	N	N	702	N	N	N	N	N	N	8%
Economically Disadvantaged Students	S	S	717	730	S	S	S	S	S	S	33%



Did Not Yet Meet Expectations



Partially Met Expectations



Approached Expectations



Met Expectations



Exceeded Expectations

\*\*Grade 11 students who take AP/IB English are exempt from taking the PARCC ELA exam and their performance may not be reflected in the results.



State of New Jersey  
2015-2016

Grade Span 09-12

03-4300-030

BERGEN

RAMAPO-INDIAN HILL REG

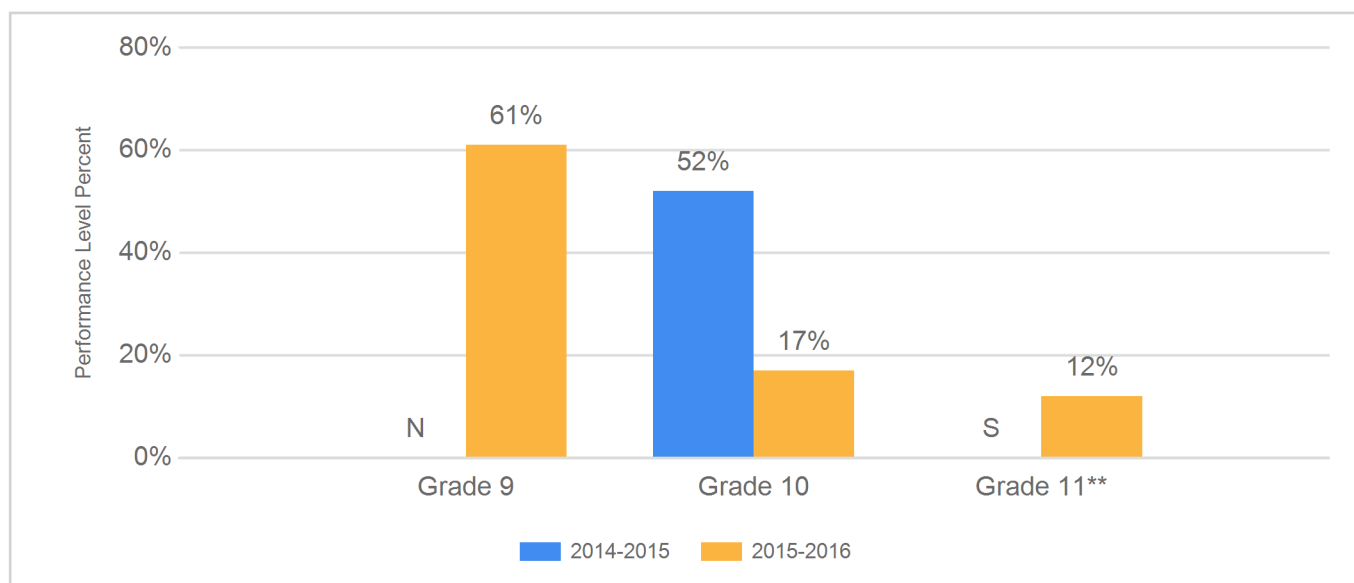
INDIAN HILLS HIGH SCHOOL

97 YAWPO AVE

OAKLAND, NJ 07436-2740

## PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



\*\*Grade 11 students who take AP/IB English are exempt from taking the PARCC ELA exam and their performance may not be reflected in the results.



State of New Jersey  
2015-2016

Grade Span 09-12

03-4300-030

BERGEN

RAMAPO-INDIAN HILL REG

INDIAN HILLS HIGH SCHOOL

97 YAWPO AVE

OAKLAND, NJ 07436-2740

## PARCC Performance Distribution - Algebra I

This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
<b>Schoolwide</b>	<b>180</b>	<b>734</b>	<b>736</b>	<b>727</b>	<b>9%</b>	<b>21%</b>	<b>42%</b>	<b>27%</b>	<b>N</b>	<b>27%</b>	<b>41%</b>
White	153	735	736	734	8%	24%	39%	29%	N	29%	51%
African American	N	N	N	717	N	N	N	N	N	N	20%
Hispanic	17	725	725	720	24%	6%	53%	18%	N	18%	25%
Asian	S	S	S	746	S	S	S	S	S	S	76%
American Indian	N	N	N	726	N	N	N	N	N	N	38%
Two or More Races	S	S	S	727	S	S	S	S	S	S	47%
Students with Disability	S	S	723	708	S	S	S	S	S	S	10%
English Language Learners	N	N	N	707	N	N	N	N	N	N	9%
Economically Disadvantaged Students	S	S	S	719	S	S	S	S	S	S	23%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations





State of New Jersey  
2015-2016

Grade Span 09-12

03-4300-030

BERGEN

RAMAPO-INDIAN HILL REG

INDIAN HILLS HIGH SCHOOL

97 YAWPO AVE

OAKLAND, NJ 07436-2740

## PARCC Performance Distribution - Geometry

This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
<b>Schoolwide</b>	<b>213</b>	<b>736</b>	<b>740</b>	<b>730</b>	<b>7%</b>	<b>26%</b>	<b>36%</b>	<b>31%</b>	<b>1%</b>	<b>32%</b>	<b>27%</b>
White	188	736	739	736	7%	28%	34%	32%	N	32%	34%
African American	S	S	727	717	S	S	S	S	S	S	9%
Hispanic	S	S	735	720	S	S	S	S	S	S	13%
Asian	13	753	757	750	N	N	54%	39%	8%	46%	61%
American Indian	N	N	N	722	N	N	N	N	N	N	15%
Two or More Races	S	S	731	730	S	S	S	S	S	S	29%
Students with Disability	S	S	S	709	S	S	S	S	S	S	5%
English Language Learners	S	S	S	710	S	S	S	S	S	S	6%
Economically Disadvantaged Students	S	S	733	719	S	S	S	S	S	S	12%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey  
2015-2016

Grade Span 09-12

03-4300-030

BERGEN

RAMAPO-INDIAN HILL REG

INDIAN HILLS HIGH SCHOOL

97 YAWPO AVE

OAKLAND, NJ 07436-2740

## PARCC Performance Distribution - Algebra II

This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
<b>Schoolwide</b>	<b>155</b>	<b>725</b>	<b>738</b>	<b>722</b>	<b>27%</b>	<b>21%</b>	<b>26%</b>	<b>27%</b>	<b>1%</b>	<b>27%</b>	<b>27%</b>
White	135	725	738	728	24%	22%	27%	27%	1%	27%	31%
African American	S	S	716	700	S	S	S	S	S	S	8%
Hispanic	12	712	719	707	42%	25%	17%	17%	N	17%	12%
Asian	S	S	760	754	S	S	S	S	S	S	60%
American Indian	N	N	N	714	N	N	N	N	N	N	16%
Two or More Races	S	S	S	727	S	S	S	S	S	S	34%
Students with Disability	S	S	713	690	S	S	S	S	S	S	5%
English Language Learners	N	N	N	692	N	N	N	N	N	N	7%
Economically Disadvantaged Students	S	S	720	705	S	S	S	S	S	S	11%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey  
2015-2016

Grade Span 09-12

03-4300-030

BERGEN

RAMAPO-INDIAN HILL REG

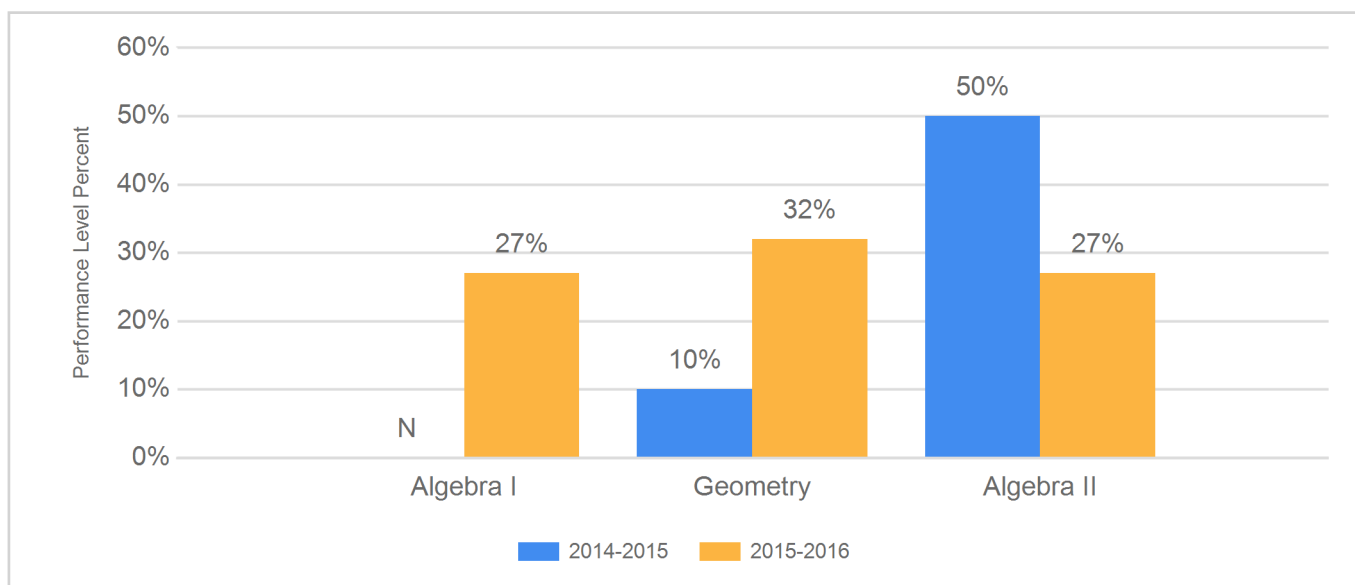
INDIAN HILLS HIGH SCHOOL

97 YAWPO AVE

OAKLAND, NJ 07436-2740

## PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





State of New Jersey  
2015-2016

Grade Span 09-12

03-4300-030

BERGEN

RAMAPO-INDIAN HILL REG

INDIAN HILLS HIGH SCHOOL

97 YAWPO AVE

OAKLAND, NJ 07436-2740

The Academic Achievement section also measures the content knowledge that students have in biology as demonstrated in End-of-Course Biology assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

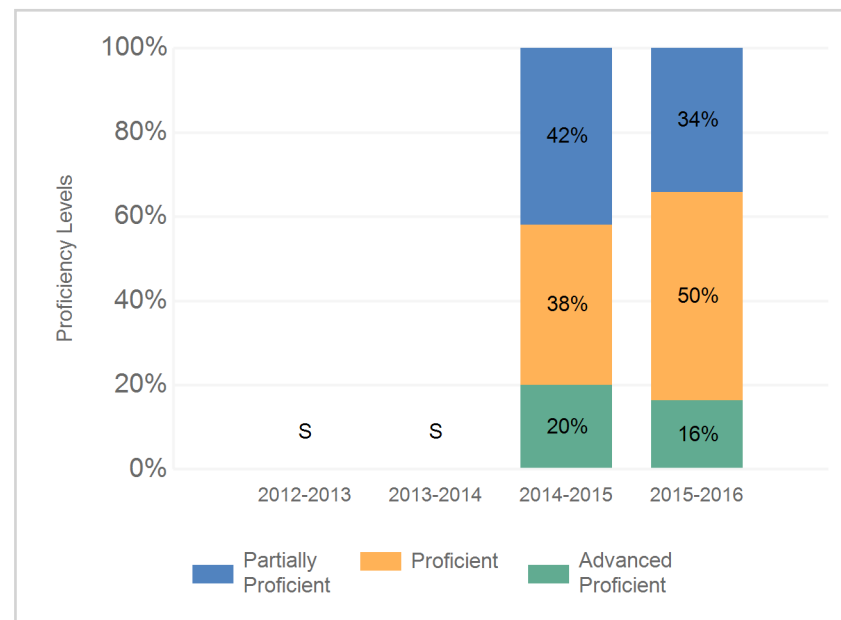
### Proficiency Outcomes - Biology

This table presents the percentage of students in each proficiency category for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	16%	41%	43%
Schoolwide	16%	50%	34%
White	16%	50%	34%
African American	S	S	S
Hispanic	9%	52%	39%
American Indian	N	N	N
Asian	29%	50%	21%
Two or More Races	S	S	S
Students with Disability	N	31%	69%
English Language Learners	S	S	S
Economically Disadvantaged Students	S	S	S

### Proficiency Trends - Biology

This graph displays the percentage of students by proficiency category for the past three school years.





State of New Jersey  
2015-2016

Grade Span 09-12

03-4300-030

BERGEN

RAMAPO-INDIAN HILL REG

INDIAN HILLS HIGH SCHOOL

97 YAWPO AVE

OAKLAND, NJ 07436-2740

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work.

## PSAT/SAT/ACT Participation

This table presents the schoolwide and statewide participation rates from the last academic year as indicated in PSAT and SAT and from the last cohort as indicated in ACT.

College and Career Readiness Indicators	Schoolwide Participation	Statewide Participation
Percent of Students Participating in PSAT	74.2%	95.5%
Percent of Students Participating in SAT	51.1%	58.0%
Percent of Students Participating in ACT	67.8%	27.6%

## PSAT/SAT/ACT Performance

This table presents the school and state mean scores.

2015-16	School Mean	State Mean
<b>PSAT</b>	1016	950
<b>SAT</b>	-	-
Reading and Writing	593	537
Math	578	538
<b>ACT</b>	-	-
Reading	25	23
English	25	22
Math	24	23
Science	23	22

## PSAT/SAT/ACT Benchmarks

This table presents the percentage of students scoring at or above College Readiness Benchmarks.

2015-16	Benchmark	Schoolwide	Statewide
<b>PSAT</b>	N	N	N
<b>SAT</b>	-	-	-
Reading and Writing	480	92%	71%
Math	530	74%	53%
<b>ACT</b>	-	-	-
Reading	22	65%	58%
English	18	87%	74%
Math	22	72%	61%
Science	23	56%	49%

## PSAT/SAT/ACT Performance by Percentile

This table presents the student scores broken down by percentile based upon the school's distribution of scores.

2015-16	75 Percentile	50 Percentile	25 Percentile
<b>PSAT</b>	1140	1020	890
<b>SAT</b>	-	-	-
Reading and Writing	650	600	540
Math	640	580	520
<b>ACT</b>	-	-	-
Reading	30	24	20
English	30	24	21
Math	28	24	21
Science	26	23	21

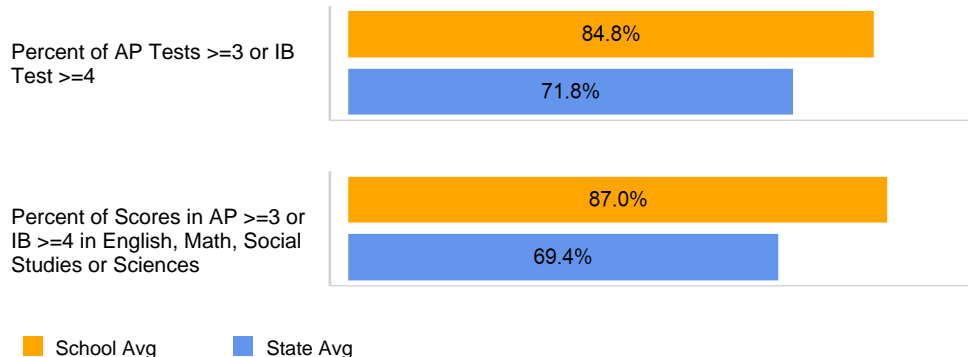


State of New Jersey  
2015-2016

Grade Span 09-12

## AP/ IB Test Performance

This graph compares the percentage of all AP/IB tests with scores of AP  $\geq 3$  or IB  $\geq 4$  for students enrolled in the school and across the state.



## Advanced Course Work Participation

The table below presents the percentage of 'unique' students enrolled in the 11th or 12th grade who took at least one AP or IB test, and the percent participating in dual enrollment.

2015-2016 Percent of Student Taking	School Participation	State Participation
One or More Course	54.5%	39.1%
One of More Test	42.3%	32.3%
At least One AP or IB Test in English, Math, Social Studies, or Science	34.4%	26.6%
Participating in Dual Enrollment	0.0%	15.4%

## AP/ IB Courses Offered

This table presents the count of students enrolled in each AP/IB course and the count of tests taken in each AP/IB course. The last row provides the count of scores that met or exceeded the benchmark. For AP/ IB Courses Offered, please note a student does not have to take a course to take the test OR take the test when enrolled in the course.

AP/IB Course	Students Enrolled	Students Tested
AP Biology	24	19
AP Calculus AB	41	34
AP Calculus BC	9	8
AP Chemistry	15	13
AP Computer Science A	0	11
AP English Language and Composition	65	63
AP English Literature and Composition	67	67
AP European History	16	12
AP French Language	6	6
AP Italian Language and Culture	0	5
AP Macroeconomics	0	42
AP Microeconomics	0	42
AP Music Theory	4	2
AP Physics 1	0	43
AP Physics 2	0	13
AP Physics B	65	0
AP Physics C	8	0
AP Physics C: Electricity and Magnetism	0	8
AP Physics C: Mechanics	0	8
AP Psychology	62	55
AP Spanish Language	13	10
AP Statistics	20	18
AP Studio Art—Drawing Portfolio	9	0
AP Studio Art—General Portfolio	0	1
AP Studio Art—Two-Dimensional	0	8



State of New Jersey  
2015-2016

Grade Span 09-12

03-4300-030  
BERGEN  
RAMAPO-INDIAN HILL REG  
INDIAN HILLS HIGH SCHOOL  
97 YAWPO AVE  
OAKLAND, NJ 07436-2740

AP/IB Course	Students Enrolled	Students Tested
AP U.S. History	132	58
Student AP Tests $\geq 3$ and IB Tests $\geq 4$		217



State of New Jersey  
2015-2016

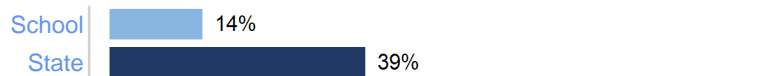
Grade Span 09-12

03-4300-030  
BERGEN  
RAMAPO-INDIAN HILL REG  
INDIAN HILLS HIGH SCHOOL  
97 YAWPO AVE  
OAKLAND, NJ 07436-2740

## Visual and Performing Arts

This graph on the left displays the percentages of students who were enrolled in at least one of the four arts disciplines within the school and across the state. The graphs on the right show the percentage of students who were enrolled in any Visual and Performing Arts classes within the school and across the state.

### MUSIC



### DRAMA



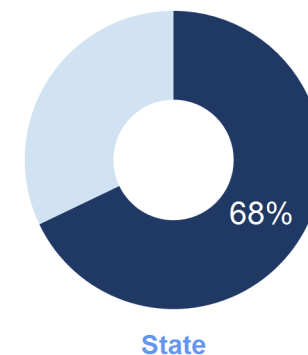
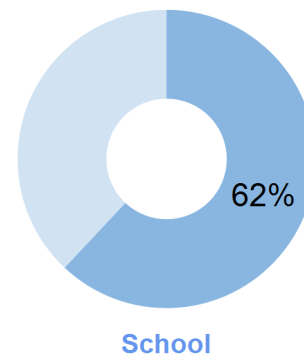
### DANCE



### VISUAL ARTS

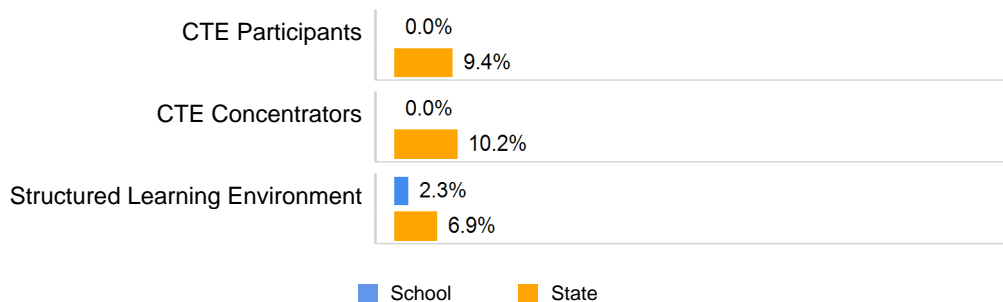


### Any Visual and Performing Arts



## Career and Technical Education Participation

The graph below displays the percentage of students within the school and across the State who were in approved Career and Technical Education (CTE). CTE participants are students who have completed only one course and CTE concentrators are students who have completed at least two courses. The graph also shows the percentage of students who completed a course in Structured Learning Experiences.



■ School ■ State





State of New Jersey  
2015-2016

Grade Span 09-12

03-4300-030

BERGEN

RAMAPO-INDIAN HILL REG

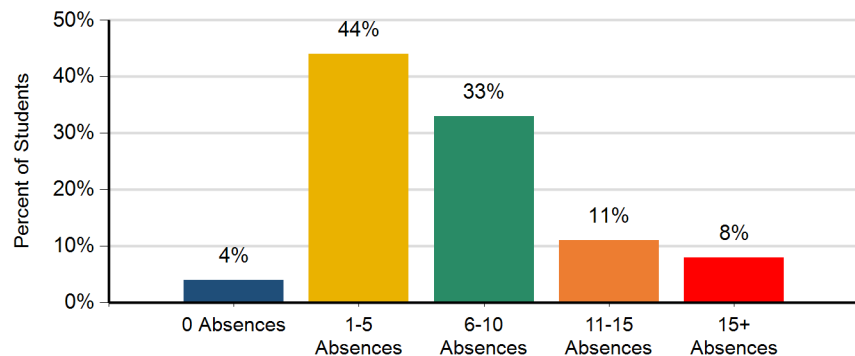
INDIAN HILLS HIGH SCHOOL

97 YAWPO AVE

OAKLAND, NJ 07436-2740

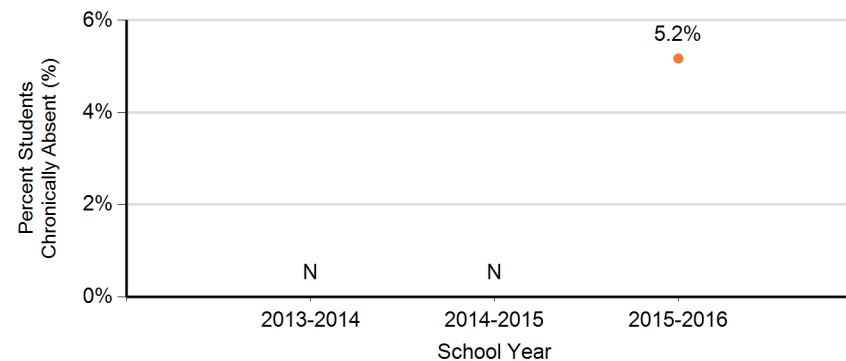
## Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



## Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.





State of New Jersey  
2015-2016

Grade Span 09-12

03-4300-030

BERGEN

RAMAPO-INDIAN HILL REG

INDIAN HILLS HIGH SCHOOL

97 YAWPO AVE

OAKLAND, NJ 07436-2740

### Graduation Rate by Subgroup

This table presents the "4-year Adjusted Graduation Rate" and statewide percentiles (a comparison between the school's rate and schools across the state) for the school and by ethnic/racial subgroup and special population. The table also provides the state target. The state target is established as 81% for the 2015-2016 school year by the New Jersey Department of Education.

	School Rate	Statewide Percentile	State Target
Schoolwide	96.1%	74	81%
White	96.7%	65	
African American	S	S	
Hispanic	S	S	
American Indian	S	S	
Asian	S	S	
Native Hawaiian	N	N	
Two or More Races	S	S	
Students with Disability	91.8%	80	
English Language Learners	N	N	
Economically Disadvantaged Students	S	S	

### Dropout Rate by Subgroup

This table presents the Dropout Rates and state means for the school and by ethnic/racial subgroup and special population.

	School Rate	State Rate
Schoolwide	0.5%	1.2%
White	0.3%	0.6%
African American	N	2.6%
Hispanic	3.4%	2.2%
American Indian	N	3.4%
Asian	2.2%	0.2%
Native Hawaiian	N	0.3%
Two or More Races	N	1.0%
Students with Disability	N	1.7%
English Language Learners	0.2%	0.1%
Economically Disadvantaged Students	N	1.7%



State of New Jersey  
2015-2016

Grade Span 09-12

03-4300-030

BERGEN

RAMAPO-INDIAN HILL REG

INDIAN HILLS HIGH SCHOOL

97 YAWPO AVE

OAKLAND, NJ 07436-2740

### Extended Year Graduation Rate

The table below presents the 4-year and 5-year graduation rates for the prior school year's cohort.

Class of	4-Year Rate	5-Year Rate
2013	94%	97%
2014	96%	97%
2015	96%	99%
2016	96%	

### Postsecondary Enrollment Rates

This table presents the enrollment rates of this school's high school graduates into a 2 year or 4 year institution 16-months after high school graduation for the school and state and by ethnic/racial subgroup and special population.

	Percent Enrolled	Percent in 2 Years	Percent in 4 Years
Statewide	76.8%	33.9%	66.1%
Schoolwide	83.8%	10.6%	89.4%
White	84.6%	11.1%	88.9%
African American	S	S	S
Hispanic	S	S	S
American Indian	0.0%	0.0%	0.0%
Asian	S	S	S
Native Hawaiian	S	S	S
Two or More Races	S	S	S
Students with Disability	S	S	S
English Language Learners	0.0%	0.0%	0.0%
Economically Disadvantaged Students	S	S	S



State of New Jersey  
2015-2016

Grade Span 09-12

03-4300-030  
BERGEN  
RAMAPO-INDIAN HILL REG  
INDIAN HILLS HIGH SCHOOL  
97 YAWPO AVE  
OAKLAND, NJ 07436-2740

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	7 Hrs. 4 Mins.

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 49 Mins.
Shared Time	2 Hrs. 57 Mins.

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	10:1
Administrator	118:1

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	2.1%

### Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

### Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	96%



State of New Jersey  
2015-2016

Grade Span 09-12

03-4300-050  
BERGEN  
RAMAPO-INDIAN HILL REG  
RAMAPO HIGH SCHOOL  
331 GEORGE STREET  
FRANKLIN LAKES, NJ 07417

## 2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: [Survey](#)

If you have any questions regarding Performance Reports, please contact [njsmart@pcgus.com](mailto:njsmart@pcgus.com)



# State of New Jersey 2015-2016

## Grade Span 09-12

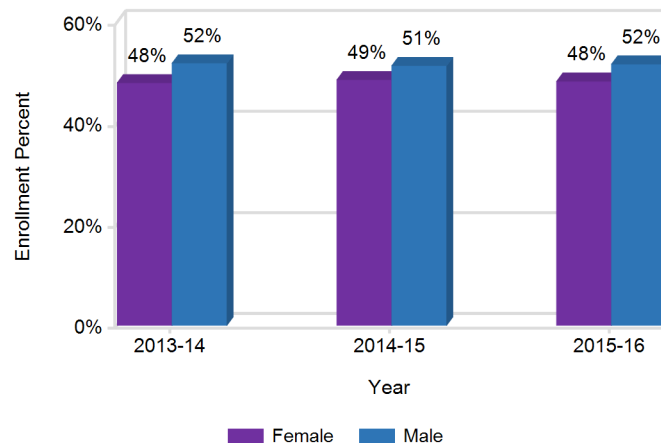
### Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade 09	299	275	253
Grade 10	234	303	276
Grade 11	270	234	298
Grade 12	283	269	228
UG	6	7	5
Total	1091	1088	1060

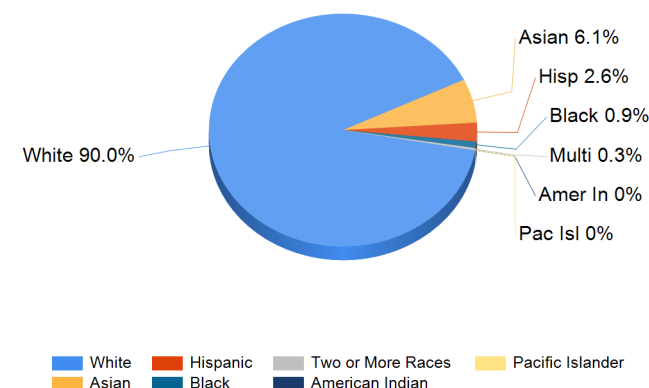
### Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



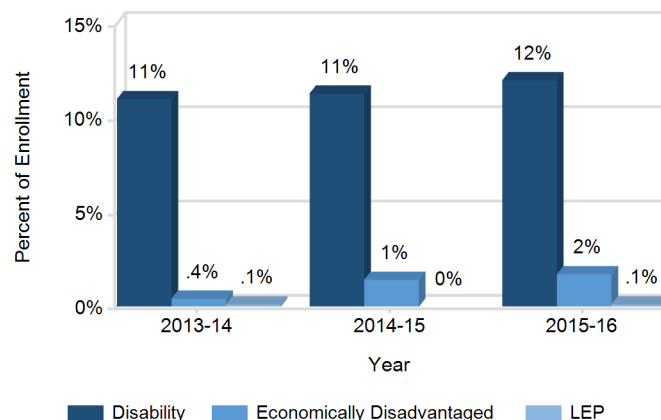
### Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



### Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



### Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	94.0%
Spanish	1.1%
Korean	1.0%
Russian	0.9%
Chinese	0.5%
Other	2.6%

\* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.



State of New Jersey  
2015-2016

Grade Span 09-12

03-4300-050

BERGEN

RAMAPO-INDIAN HILL REG

RAMAPO HIGH SCHOOL

331 GEORGE STREET

FRANKLIN LAKES, NJ 07417

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

## Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	54%	S	80
Mathematics Met or Exceeded Expectations	45%	S	90

## Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. √\*= Met participation rate(participation averaging applied)

SUBGROUP	English Language Arts/Literacy					Mathematics				
	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	141	54%	80	53%	X	148	45%	90	63%	X
White	129	53%	69	52%	X	134	44%	82	61%	X
African American	S	S	S	S		S	S	S	S	
Hispanic	S	S	S	S		S	S	S	S	
American Indian	N	N	N	N		N	N	N	N	
Asian	S	S	S	S		S	S	S	S	
Two or More Races	S	S	S	S		S	S	S	S	
Students with Disability	S	S	S	S		S	S	S	S	
English Learner Students	N	N	N	N		N	N	N	N	
Economically Disadvantaged Students	S	S	S	S		S	S	S	S	



State of New Jersey  
2015-2016

Grade Span 09-12

03-4300-050

BERGEN

RAMAPO-INDIAN HILL REG

RAMAPO HIGH SCHOOL

331 GEORGE STREET

FRANKLIN LAKES, NJ 07417

## PARCC ELA Performance Distribution - Grade 09

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	149	762	761	746	3%	8%	22%	50%	17%	67%	49%
White	128	762	760	754	2%	8%	23%	52%	16%	68%	58%
African American	S	S	S	729	S	S	S	S	S	S	30%
Hispanic	S	S	758	730	S	S	S	S	S	S	34%
Asian	13	774	772	774	8%	8%	15%	39%	31%	69%	78%
American Indian	N	N	N	734	N	N	N	N	N	N	40%
Two or More Races	S	S	778	748	S	S	S	S	S	S	53%
Students with Disability	19	747	735	713	5%	11%	47%	32%	5%	37%	12%
English Language Learners	N	N	N	693	N	N	N	N	N	N	4%
Economically Disadvantaged Students	N	N	N	729	N	N	N	N	N	N	31%



Did Not Yet Meet Expectations



Partially Met Expectations



Approached Expectations



Met Expectations



Exceeded Expectations





State of New Jersey  
2015-2016

Grade Span 09-12

03-4300-050

BERGEN

RAMAPO-INDIAN HILL REG

RAMAPO HIGH SCHOOL

331 GEORGE STREET

FRANKLIN LAKES, NJ 07417

## PARCC ELA Performance Distribution - Grade 10

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
<b>Schoolwide</b>	<b>134</b>	<b>752</b>	<b>725</b>	<b>740</b>	<b>15%</b>	<b>14%</b>	<b>16%</b>	<b>34%</b>	<b>22%</b>	<b>55%</b>	<b>44%</b>
White	123	752	726	747	15%	15%	15%	33%	21%	55%	50%
African American	S	S	707	722	S	S	S	S	S	S	28%
Hispanic	S	S	702	726	S	S	S	S	S	S	33%
Asian	S	S	746	767	S	S	S	S	S	S	69%
American Indian	N	N	N	729	N	N	N	N	N	N	35%
Two or More Races	N	N	N	741	N	N	N	N	N	N	45%
Students with Disability	22	713	711	702	36%	27%	23%	14%	N	14%	11%
English Language Learners	N	N	N	685	N	N	N	N	N	N	4%
Economically Disadvantaged Students	S	S	701	723	S	S	S	S	S	S	30%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey  
2015-2016

Grade Span 09-12

03-4300-050

BERGEN

RAMAPO-INDIAN HILL REG

RAMAPO HIGH SCHOOL

331 GEORGE STREET

FRANKLIN LAKES, NJ 07417

## \*\*PARCC ELA Performance Distribution - Grade 11

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	41	733	715	736	20%	17%	29%	29%	5%	34%	40%
White	29	731	712	739	21%	17%	24%	35%	3%	38%	42%
African American	N	N	N	728	N	N	N	N	N	N	30%
Hispanic	S	S	705	732	S	S	S	S	S	S	37%
Asian	S	S	736	753	S	S	S	S	S	S	58%
American Indian	N	N	N	735	N	N	N	N	N	N	34%
Two or More Races	N	N	N	736	N	N	N	N	N	N	39%
Students with Disability	S	S	707	710	S	S	S	S	S	S	13%
English Language Learners	S	S	S	702	S	S	S	S	S	S	8%
Economically Disadvantaged Students	S	S	717	730	S	S	S	S	S	S	33%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations

\*\*Grade 11 students who take AP/IB English are exempt from taking the PARCC ELA exam and their performance may not be reflected in the results.



State of New Jersey  
2015-2016

Grade Span 09-12

03-4300-050

BERGEN

RAMAPO-INDIAN HILL REG

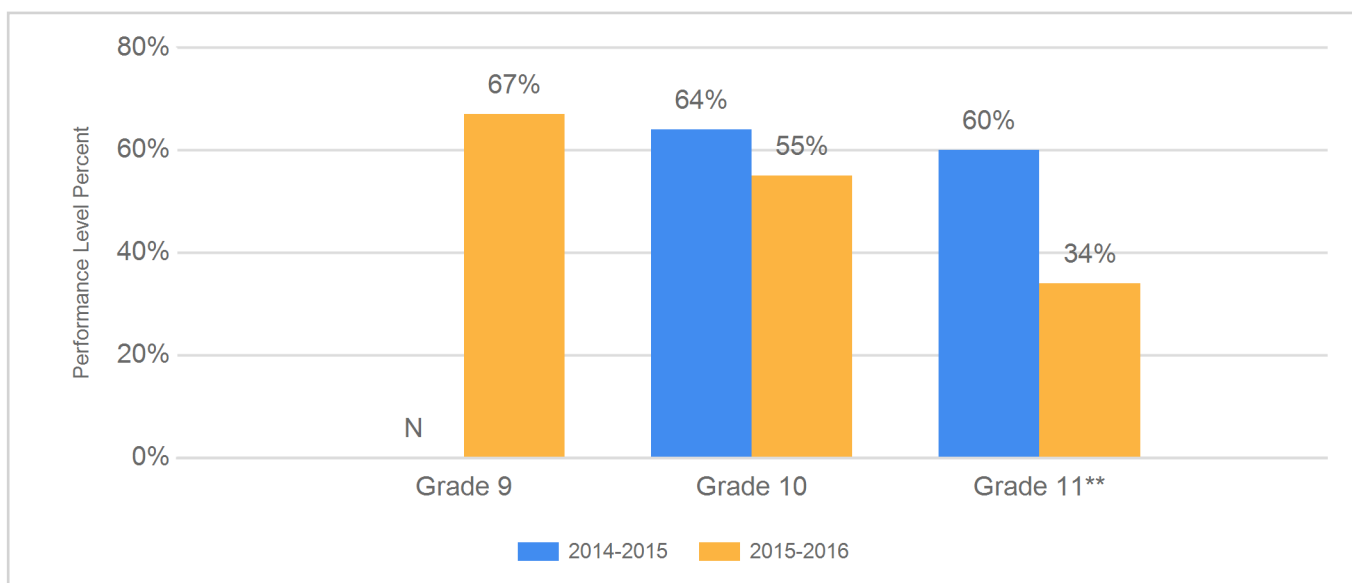
RAMAPO HIGH SCHOOL

331 GEORGE STREET

FRANKLIN LAKES, NJ 07417

## PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



\*\*Grade 11 students who take AP/IB English are exempt from taking the PARCC ELA exam and their performance may not be reflected in the results.



State of New Jersey  
2015-2016

Grade Span 09-12

03-4300-050

BERGEN

RAMAPO-INDIAN HILL REG

RAMAPO HIGH SCHOOL

331 GEORGE STREET

FRANKLIN LAKES, NJ 07417

## PARCC Performance Distribution - Algebra I

This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
<b>Schoolwide</b>	<b>87</b>	<b>738</b>	<b>736</b>	<b>727</b>	<b>1%</b>	<b>20%</b>	<b>48%</b>	<b>31%</b>	<b>N</b>	<b>31%</b>	<b>41%</b>
White	78	739	736	734	N	22%	46%	32%	N	32%	51%
African American	S	S	S	717	S	S	S	S	S	S	20%
Hispanic	S	S	725	720	S	S	S	S	S	S	25%
Asian	S	S	S	746	S	S	S	S	S	S	76%
American Indian	N	N	N	726	N	N	N	N	N	N	38%
Two or More Races	N	N	N	727	N	N	N	N	N	N	47%
Students with Disability	21	727	723	708	N	48%	33%	19%	N	19%	10%
English Language Learners	N	N	N	707	N	N	N	N	N	N	9%
Economically Disadvantaged Students	N	N	N	719	N	N	N	N	N	N	23%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey  
2015-2016

Grade Span 09-12

03-4300-050

BERGEN

RAMAPO-INDIAN HILL REG

RAMAPO HIGH SCHOOL

331 GEORGE STREET

FRANKLIN LAKES, NJ 07417

## PARCC Performance Distribution - Geometry

This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
<b>Schoolwide</b>	<b>144</b>	<b>745</b>	<b>740</b>	<b>730</b>	<b>2%</b>	<b>15%</b>	<b>35%</b>	<b>46%</b>	<b>1%</b>	<b>47%</b>	<b>27%</b>
White	129	744	739	736	2%	16%	36%	43%	2%	45%	34%
African American	S	S	727	717	S	S	S	S	S	S	9%
Hispanic	S	S	735	720	S	S	S	S	S	S	13%
Asian	S	S	757	750	S	S	S	S	S	S	61%
American Indian	N	N	N	722	N	N	N	N	N	N	15%
Two or More Races	S	S	731	730	S	S	S	S	S	S	29%
Students with Disability	S	S	S	709	S	S	S	S	S	S	5%
English Language Learners	N	N	N	710	N	N	N	N	N	N	6%
Economically Disadvantaged Students	S	S	733	719	S	S	S	S	S	S	12%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey  
2015-2016

Grade Span 09-12

03-4300-050

BERGEN

RAMAPO-INDIAN HILL REG

RAMAPO HIGH SCHOOL

331 GEORGE STREET

FRANKLIN LAKES, NJ 07417

## PARCC Performance Distribution - Algebra II

This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
<b>Schoolwide</b>	<b>127</b>	<b>755</b>	<b>738</b>	<b>722</b>	<b>9%</b>	<b>11%</b>	<b>17%</b>	<b>58%</b>	<b>6%</b>	<b>63%</b>	<b>27%</b>
White	107	754	738	728	8%	13%	16%	59%	5%	64%	31%
African American	S	S	716	700	S	S	S	S	S	S	8%
Hispanic	S	S	719	707	S	S	S	S	S	S	12%
Asian	15	760	760	754	20%	N	13%	53%	13%	67%	60%
American Indian	N	N	N	714	N	N	N	N	N	N	16%
Two or More Races	N	N	N	727	N	N	N	N	N	N	34%
Students with Disability	S	S	713	690	S	S	S	S	S	S	5%
English Language Learners	N	N	N	692	N	N	N	N	N	N	7%
Economically Disadvantaged Students	S	S	720	705	S	S	S	S	S	S	11%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey  
2015-2016

Grade Span 09-12

03-4300-050

BERGEN

RAMAPO-INDIAN HILL REG

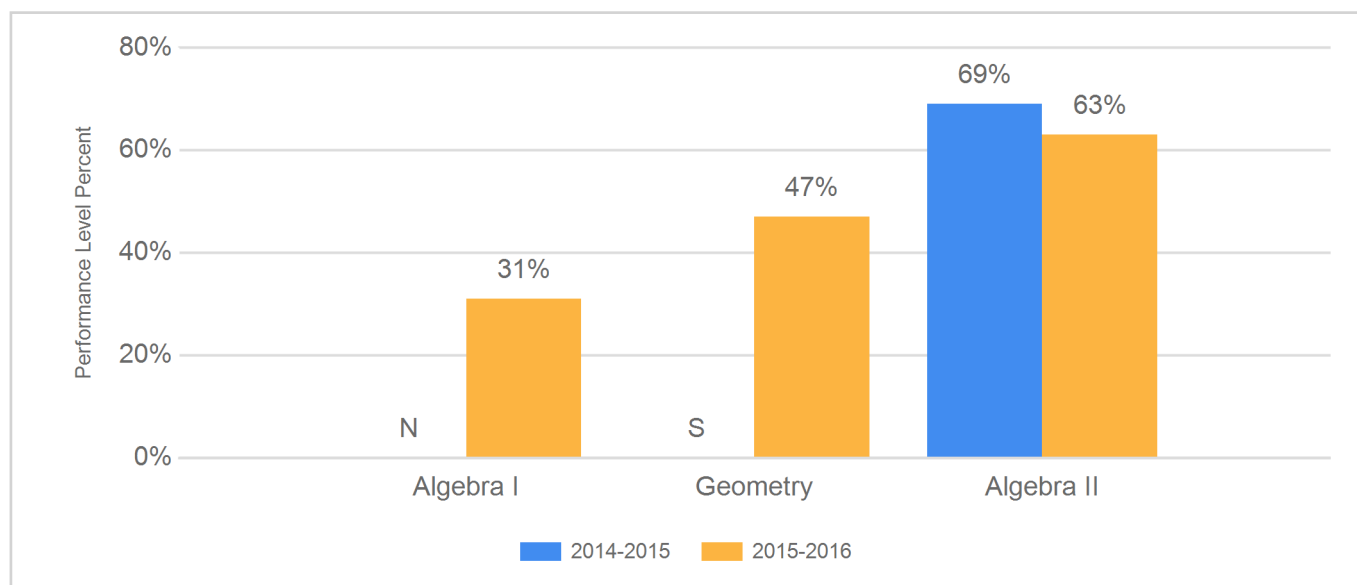
RAMAPO HIGH SCHOOL

331 GEORGE STREET

FRANKLIN LAKES, NJ 07417

## PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





State of New Jersey  
2015-2016

Grade Span 09-12

The Academic Achievement section also measures the content knowledge that students have in biology as demonstrated in End-of-Course Biology assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

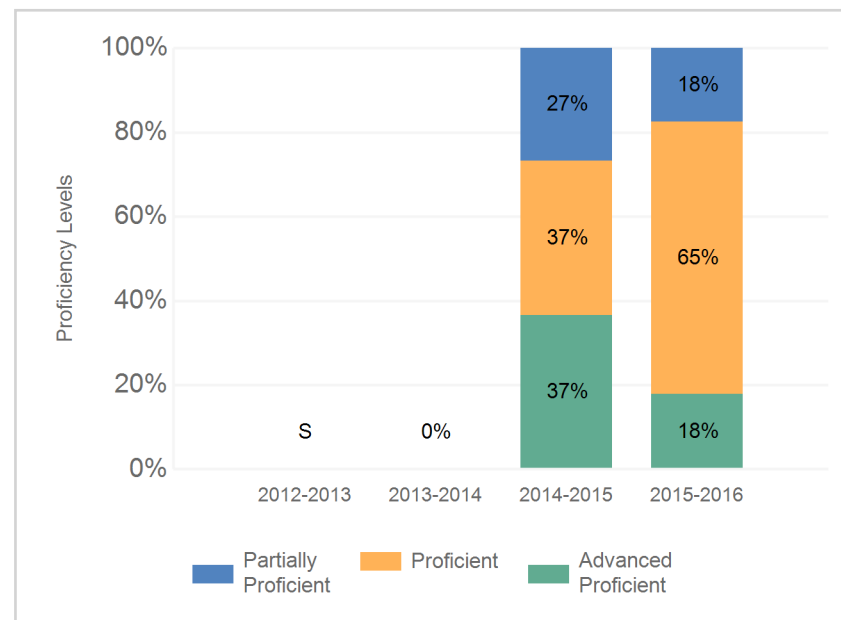
### Proficiency Outcomes - Biology

This table presents the percentage of students in each proficiency category for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	16%	41%	43%
Schoolwide	18%	65%	18%
White	18%	66%	16%
African American	S	S	S
Hispanic	S	S	S
American Indian	N	N	N
Asian	31%	38%	31%
Two or More Races	S	S	S
Students with Disability	15%	42%	42%
English Language Learners	N	N	N
Economically Disadvantaged Students	S	S	S

### Proficiency Trends - Biology

This graph displays the percentage of students by proficiency category for the past three school years.







State of New Jersey  
2015-2016

Grade Span 09-12

03-4300-050

BERGEN

RAMAPO-INDIAN HILL REG

RAMAPO HIGH SCHOOL

331 GEORGE STREET

FRANKLIN LAKES, NJ 07417

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work.

## PSAT/SAT/ACT Participation

This table presents the schoolwide and statewide participation rates from the last academic year as indicated in PSAT and SAT and from the last cohort as indicated in ACT.

College and Career Readiness Indicators	Schoolwide Participation	Statewide Participation
Percent of Students Participating in PSAT	70.5%	95.5%
Percent of Students Participating in SAT	42.2%	58.0%
Percent of Students Participating in ACT	70.6%	27.6%

## PSAT/SAT/ACT Performance

This table presents the school and state mean scores.

2015-16	School Mean	State Mean
<b>PSAT</b>	1038	950
<b>SAT</b>	-	-
Reading and Writing	606	537
Math	602	538
<b>ACT</b>	-	-
Reading	25	23
English	25	22
Math	24	23
Science	24	22

## PSAT/SAT/ACT Benchmarks

This table presents the percentage of students scoring at or above College Readiness Benchmarks.

2015-16	Benchmark	Schoolwide	Statewide
<b>PSAT</b>	N	N	N
<b>SAT</b>	-	-	-
Reading and Writing	480	94%	71%
Math	530	78%	53%
<b>ACT</b>	-	-	-
Reading	22	72%	58%
English	18	89%	74%
Math	22	70%	61%
Science	23	60%	49%

## PSAT/SAT/ACT Performance by Percentile

This table presents the student scores broken down by percentile based upon the school's distribution of scores.

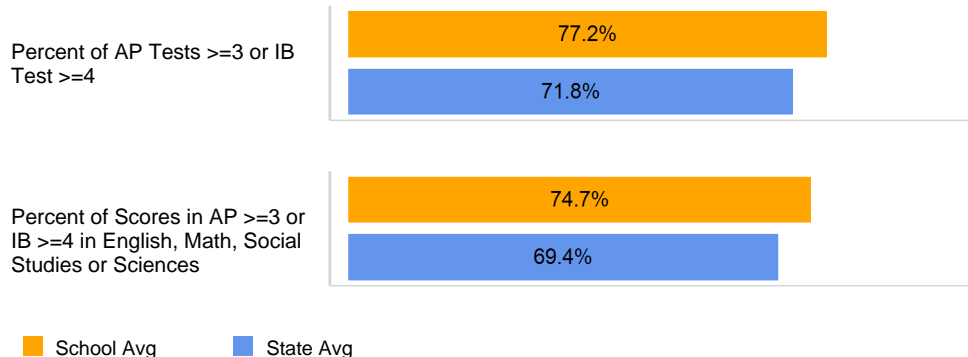
2015-16	75 Percentile	50 Percentile	25 Percentile
<b>PSAT</b>	1130	1030	930
<b>SAT</b>	-	-	-
Reading and Writing	670	610	550
Math	680	600	530
<b>ACT</b>	-	-	-
Reading	29	26	21
English	28	25	21
Math	28	25	20
Science	26	24	20

State of New Jersey  
2015-2016

Grade Span 09-12

## AP/ IB Test Performance

This graph compares the percentage of all AP/IB tests with scores of AP  $\geq 3$  or IB  $\geq 4$  for students enrolled in the school and across the state.



## Advanced Course Work Participation

The table below presents the percentage of 'unique' students enrolled in the 11th or 12th grade who took at least one AP or IB test, and the percent participating in dual enrollment.

2015-2016 Percent of Student Taking	School Participation	State Participation
One or More Course	63.7%	39.1%
One of More Test	50.0%	32.3%
At least One AP or IB Test in English, Math, Social Studies, or Science	42.8%	26.6%
Participating in Dual Enrollment	0.0%	15.4%

## AP/ IB Courses Offered

This table presents the count of students enrolled in each AP/IB course and the count of tests taken in each AP/IB course. The last row provides the count of scores that met or exceeded the benchmark. For AP/ IB Courses Offered, please note a student does not have to take a course to take the test OR take the test when enrolled in the course.

AP/IB Course	Students Enrolled	Students Tested
AP Biology	24	23
AP Calculus AB	44	42
AP Calculus BC	10	11
AP Chemistry	8	6
AP Computer Science A	20	6
AP English Language and Composition	90	87
AP English Literature and Composition	60	59
AP Environmental Science	0	1
AP European History	16	8
AP French Language	7	7
AP Italian Language and Culture	0	8
AP Macroeconomics	0	55
AP Microeconomics	0	1
AP Music Theory	8	8
AP Physics 1	0	65
AP Physics B	72	0
AP Physics C	11	0
AP Physics C: Electricity and Magnetism	0	4
AP Physics C: Mechanics	0	11
AP Psychology	76	64
AP Spanish Language	15	11
AP Statistics	48	45
AP Studio Art—Drawing Portfolio	1	0
AP U.S. History	128	63
Student AP Tests $\geq 3$ and IB Tests $\geq 4$		203



State of New Jersey  
2015-2016

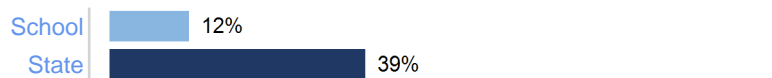
Grade Span 09-12

03-4300-050  
BERGEN  
RAMAPO-INDIAN HILL REG  
RAMAPO HIGH SCHOOL  
331 GEORGE STREET  
FRANKLIN LAKES, NJ 07417

## Visual and Performing Arts

This graph on the left displays the percentages of students who were enrolled in at least one of the four arts disciplines within the school and across the state. The graphs on the right show the percentage of students who were enrolled in any Visual and Performing Arts classes within the school and across the state.

### MUSIC



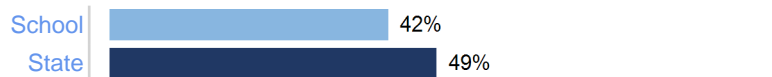
### DRAMA



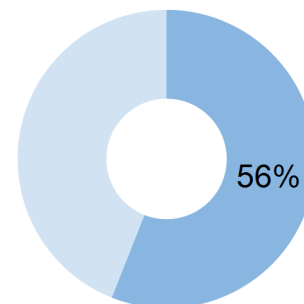
### DANCE



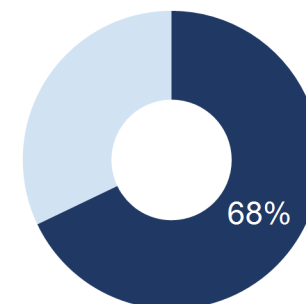
### VISUAL ARTS



### Any Visual and Performing Arts



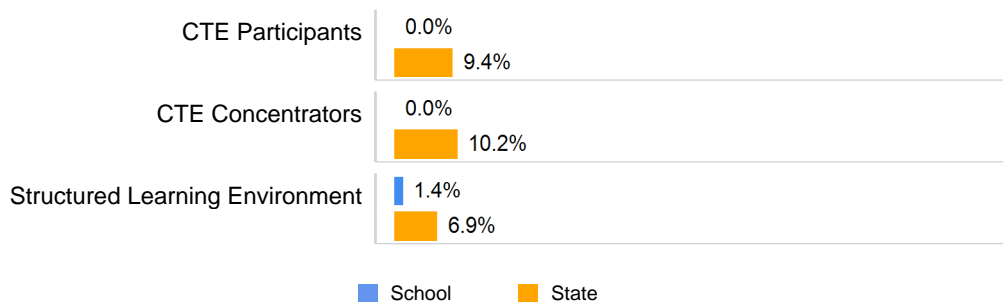
School



State

## Career and Technical Education Participation

The graph below displays the percentage of students within the school and across the State who were in approved Career and Technical Education (CTE). CTE participants are students who have completed only one course and CTE concentrators are students who have completed at least two courses. The graph also shows the percentage of students who completed a course in Structured Learning Experiences.



■ School ■ State



State of New Jersey  
2015-2016

Grade Span 09-12

03-4300-050

BERGEN

RAMAPO-INDIAN HILL REG

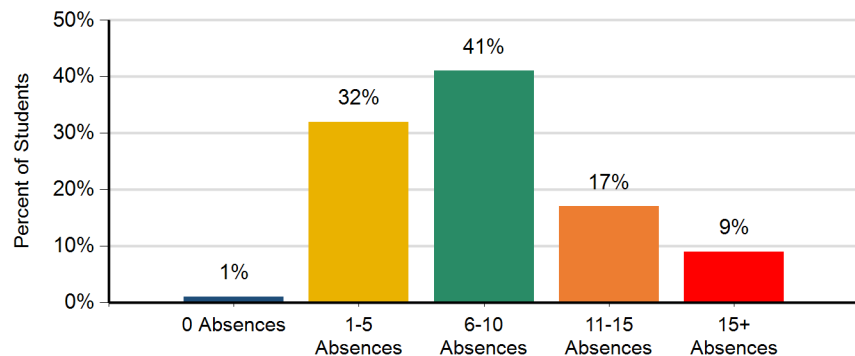
RAMAPO HIGH SCHOOL

331 GEORGE STREET

FRANKLIN LAKES, NJ 07417

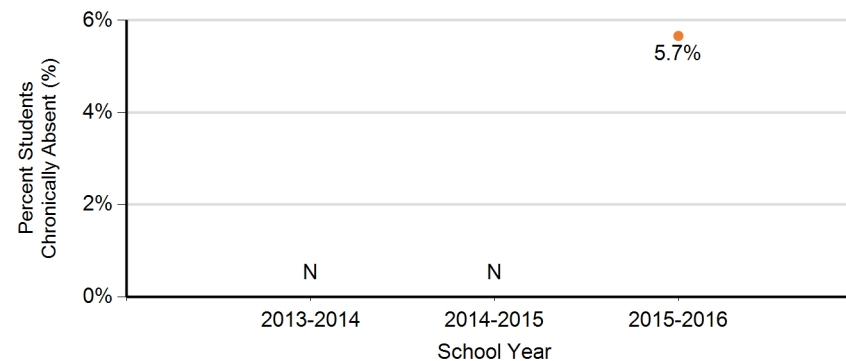
## Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



## Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.





State of New Jersey  
2015-2016

Grade Span 09-12

03-4300-050

BERGEN

RAMAPO-INDIAN HILL REG

RAMAPO HIGH SCHOOL

331 GEORGE STREET

FRANKLIN LAKES, NJ 07417

### Graduation Rate by Subgroup

This table presents the "4-year Adjusted Graduation Rate" and statewide percentiles (a comparison between the school's rate and schools across the state) for the school and by ethnic/racial subgroup and special population. The table also provides the state target. The state target is established as 81% for the 2015-2016 school year by the New Jersey Department of Education.

	School Rate	Statewide Percentile	State Target
Schoolwide	98.3%	94	81%
White	98.6%	82	
African American	S	S	
Hispanic	S	S	
American Indian	N	N	
Asian	S	S	
Native Hawaiian	N	N	
Two or More Races	N	N	
Students with Disability	S	S	
English Language Learners	N	N	
Economically Disadvantaged Students	S	S	

### Dropout Rate by Subgroup

This table presents the Dropout Rates and state means for the school and by ethnic/racial subgroup and special population.

	School Rate	State Rate
Schoolwide	N	1.2%
White	N	0.6%
African American	N	2.6%
Hispanic	N	2.2%
American Indian	N	3.4%
Asian	N	0.2%
Native Hawaiian	N	0.3%
Two or More Races	N	1.0%
Students with Disability	N	1.7%
English Language Learners	N	0.1%
Economically Disadvantaged Students	N	1.7%



State of New Jersey  
2015-2016

Grade Span 09-12

03-4300-050

BERGEN

RAMAPO-INDIAN HILL REG

RAMAPO HIGH SCHOOL

331 GEORGE STREET

FRANKLIN LAKES, NJ 07417

### Extended Year Graduation Rate

The table below presents the 4-year and 5-year graduation rates for the prior school year's cohort.

Class of	4-Year Rate	5-Year Rate
2013	97%	97%
2014	98%	98%
2015	99%	99%
2016	98%	

### Postsecondary Enrollment Rates

This table presents the enrollment rates of this school's high school graduates into a 2 year or 4 year institution 16-months after high school graduation for the school and state and by ethnic/racial subgroup and special population.

	Percent Enrolled	Percent in 2 Years	Percent in 4 Years
Statewide	76.8%	33.9%	66.1%
Schoolwide	89.1%	3.8%	96.2%
White	89.0%	4.1%	95.9%
African American	S	S	S
Hispanic	S	S	S
American Indian	0.0%	0.0%	0.0%
Asian	S	S	S
Native Hawaiian	0.0%	0.0%	0.0%
Two or More Races	0.0%	0.0%	0.0%
Students with Disability	S	S	S
English Language Learners	0.0%	0.0%	0.0%
Economically Disadvantaged Students	S	S	S



State of New Jersey  
2015-2016

Grade Span 09-12

03-4300-050  
BERGEN  
RAMAPO-INDIAN HILL REG  
RAMAPO HIGH SCHOOL  
331 GEORGE STREET  
FRANKLIN LAKES, NJ 07417

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	7 Hrs. 4 Mins.

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 49 Mins.
Shared Time	2 Hrs. 57 Mins.

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	10:1
Administrator	82:1

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	2.5%

### Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

### Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	95%