

**Bankbridge Regional School**

(15-1774-015)

Grades Offered: PK-12

2018-2019

Report Key:

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** Accountability calculations require 20 or more students

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How to use this report:

- **Learn more** about this school by exploring all sections of this report
- **Start conversations** with school community members and ask questions
- **Engage** with your school communities to identify where schools are doing well and where they can improve

Navigating through the reports:

- Save or print this report by clicking the disk icon at the top of the page to download a PDF
- Search for specific text or words in the report by using the search box at the top left of the page
- Use the menu bar along the top of the page or the table of contents on the left of the page to move between sections of the report
- Click the Next and Previous buttons at the bottom of the page or the arrows at the top left of the screen to move between pages of the report

Other Resources:

- Review the Summary Report or the [district-level report](#) for this school
- Read the [Reference Guide](#), [Frequently Asked Questions](#), or [Data Privacy Rules](#) for more detailed information about the data in the report
- [Download the data](#) in the reports for all schools in the state
- Provide feedback on the reports by taking our [feedback survey](#)
- Contact us at reportcard@doe.nj.gov with any questions about the reports

Notes from the New Jersey Department of Education:

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School Contact Information

This table contains contact information including principal name, address, phone number, email address, and social media information, if provided.

Type	Contact Information
County	Gloucester
District	Gloucester County Special Services School District
Principal Name	Mr. Ronald Rutter
Address	870 Bankbridge Road Sewell, NJ 08080
Phone Number	856-415-7755
Email Address	rrutter@gcecnj.org
Website	https://www.gcsssd.org/
Facebook	https://www.facebook.com/bankbridgeschools



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Enrollment data reflects enrollment reported at the end of the school year and only includes students attending the school. Students that attend programs at other schools or outside of the district are not included in enrollment counts and percentages.

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Any students enrolled outside of the grades offered will be included in the total enrollment.

Grade	2016-17	2017-18	2018-19
PK	23	22	18
KG	23	19	19
1	28	31	17
2	45	32	34
3	32	47	35
4	31	36	46
5	53	32	34
6	44	51	34
7	50	35	46
8	51	56	43
9	59	42	53
10	54	55	47
11	40	43	56
12	155	140	132
Total	688	641	614

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years.

Student Group	2016-17	2017-18	2018-19
Female	24.2%	26.9%	23.5%
Male	75.8%	73.1%	76.5%
Economically Disadvantaged Students	26.5%	23.1%	25.1%
Students with Disabilities	96.2%	98.0%	99.5%
English Learners	0.3%	0.5%	0.2%
Homeless Students	1.6%	2.0%	2.0%
Students in Foster Care	4.9%	5.3%	4.6%
Military-Connected Students	0.1%	0.2%	0.3%
Migrant Students	0.0%	0.0%	0.0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group for the past three school years.

Racial and Ethnic Group	2016-17	2017-18	2018-19
White	57.7%	55.8%	55.2%
Hispanic	11.9%	13.1%	14.5%
Black or African American	23.3%	24.8%	23.1%
Asian	2.2%	1.9%	2.0%
Native Hawaiian or Pacific Islander	0.1%	0.0%	0.0%
American Indian or Alaska Native	0.1%	0.0%	0.2%
Two or More Races	4.6%	4.5%	5.0%

Enrollment Trends by Full/Half Day PK and KG

This table shows number of students in full day and half day Pre-Kindergarten (PK) and Kindergarten (KG) for the past three school years.

Grade	2016-17	2017-18	2018-19
PK - Half Day	6	7	1
PK - Full Day	17	15	17
KG - Half Day	6	0	0
KG - Full Day	17	19	19

Enrollment Trends by Full and Shared Time Status

This table shows the number of full and shared time students for the last three years. The full time equivalent is the number of full time students plus half the number of shared time students.

Enrollment Status	2016-17	2017-18	2018-19
Full Time Students	690	642	614
Shared Time Students	0	0	0
Full Time Equivalent	690	642	614

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown, and students with other home languages are included in the Other Languages total.

Home Language	% of Students
English	95.4%
Spanish	3.3%
Other Languages	1.3%



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Student absences provide important information about a school's culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations. Students with fewer than 45 days in membership are excluded from attendance calculations.

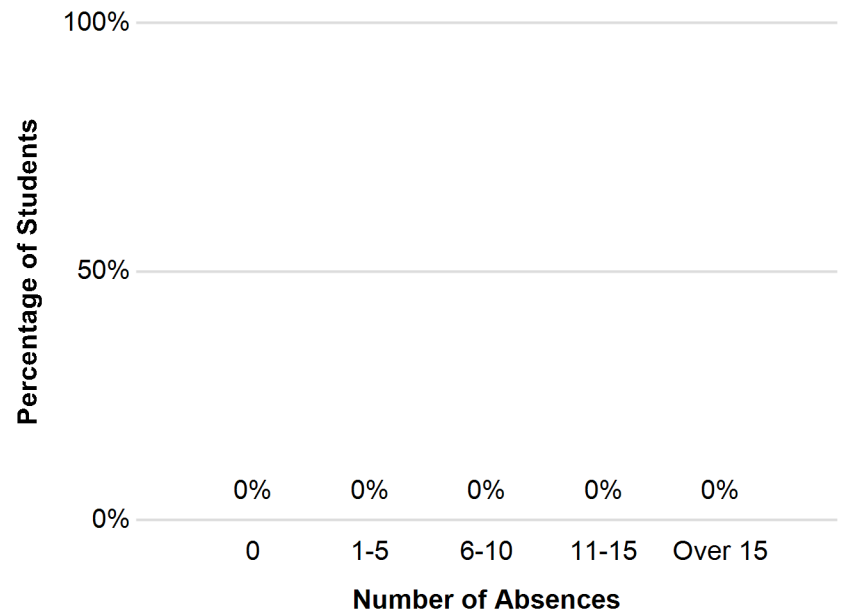
Chronic Absenteeism

This table shows the number and percentage of students in grades K-12 both overall and by student group who were chronically absent during the school year. The last two columns show the chronic absenteeism state average for students in the grades offered and whether the rate for each student group was above the state average ("Not Met") or less than or equal to the state average ("Met").

Student Group	Number of Students Chronically Absent	Percent of Students Chronically Absent	State Average	Met State Average?
Schoolwide	N	N	N	N
White	N	N	N	N
Hispanic	N	N	N	N
Black or African American	N	N	N	N
Asian, Native Hawaiian, or Pacific	N	N	N	N
American Indian or Alaska Native	N	N	N	N
Two or More Races	N	N	N	N
Female	N	N		
Male	N	N		
Economically Disadvantaged Students	N	N	N	N
Students with Disabilities	N	N	N	N
English Learners	N	N	N	N
Homeless Students	N	N		
Students in Foster Care	N	N		
Military-Connected Students	N	N		
Migrant Students	N	N		

Days Absent

This graph shows the percentage of K-12 students by the number of days they were absent during the school year.





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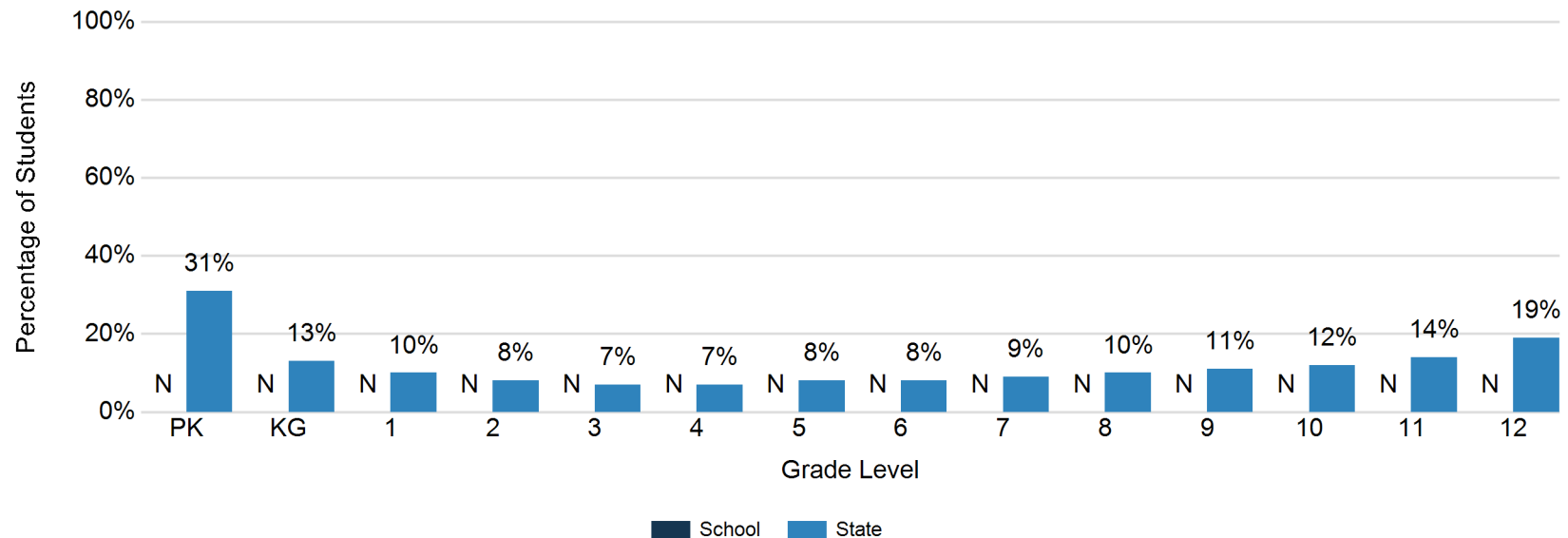
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Chronic Absenteeism by Grade

This graph shows the percentage of students by grade level who were chronically absent during the school year.





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The New Jersey Department of Education migrated to a new reporting system, the Student Safety Data System (SSDS), starting in 2017-18, which includes improved definitions, new reporting fields, and updated guidance for reporting incidents. Comparing current data to data from 2016-17 and earlier could lead to inaccurate conclusions in many reporting categories.

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents row provides an unduplicated count of incidents. The last row shows the rate of incidents for every 100 students enrolled.

Incident Type	Number of Incidents
Violence	2
Weapons	5
Vandalism	3
Substances	4
Harassment, Intimidation, Bullying (HIB)	16
Total Unique Incidents	29
Incidents Per 100 Students Enrolled	4.72

Police Notifications

This table shows, by incident type, the number of cases where an incident led to police notification.

Incident Type	Incidents Reported to Police
Violence	2
Weapons	3
Vandalism	0
Substances	4
Harassment, Intimidation, Bullying (HIB)	1
Other Incidents Leading to Removal	9

Harassment, Intimidation, and Bullying (HIB) Investigations

This table shows, by the nature of the incident, the number of alleged and confirmed Harassment, Intimidation, and Bullying (HIB) investigations. The nature of an incident is based on the protected categories listed below, and the nature of a single HIB investigation may include multiple categories. All confirmed incidents must have an identified nature.

HIB Nature (Protected Category)	HIB Alleged	HIB Confirmed	Total HIB Investigations
Race	0	6	6
Religion	0	0	0
Ancestry	0	0	0
Gender	1	5	6
Sexual Orientation	0	2	2
Disability	0	1	1
Other	4	4	8
No Identified Nature	4		4

Student Disciplinary Removals

The first table shows, by removal type, the number and percentage of students who received disciplinary removals during the school year. Removal types include students receiving one or more in-school suspensions, one or more out-of-school suspensions, one or more suspension of any type, removal to another school or other educational program, expulsion with no further educational services, or arrest. The second table shows the total number of days missed due to out-of-school suspension for all students during the school year.

Removal Type	Number of Students	Percent of Students
In-School Suspensions	*	*
Out-of-School Suspensions	109	17.8%
Any Suspension	111	18.1%
Removal to other education program	*	*
Expulsion	0	0.0%
Arrest	*	*

School Days Missed due to Out-of-School Suspensions
460



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School Day

This table shows the start and end times and length of school day for a typical student at this school. Instructional time is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher. Full time students attend this school for more than half of the school day and shared-time students attend the school for half of the school day or less.

Category	School
Typical Start Time	8:00 AM
Typical End Time	2:00 PM
Length of School Day	6 Hrs 0 Mins
Full Time - Instructional Time	5 Hrs 30 Mins
Shared Time - Instructional Time	5 Hrs. 30 Mins.

Device Ratios

This table shows the student to device ratio, which is the number of students in tested grades 3 through 10 per device. Devices are computers such as tablets, iPads, laptops and Chromebooks. The count includes only devices that meet nationally recommended specifications for digital learning in grades 3 through 10. This information comes from the elective NJTRAx survey, therefore data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device policy may appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio
2018-19	1:1



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Key terms for staff data:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers – Experience

This table shows information about the experience of teachers assigned to this school and across the state. No teachers in New Jersey are teaching under emergency or provisional credentials as defined the United States Department of Education.

Category	Teachers in School	Teachers in State
Total Number of teachers	107	118,214
Average years experience in public schools	12.5	12.1
Average years experience in district	11.8	10.8
Percentage of Teachers with 4 or more years experience in the district	83.2%	75.3%

Administrators – Experience (District Level)

This table shows information about the experience of administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	21	9,530
Average years experience in public schools	20.8	16.0
Average years experience in district	20.2	12.0
Percentage of Administrators with 4 or more years experience in the district	95.2%	76.9%

Student and Staff Ratios

This table shows ratios of students and staff members in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Ratio	School Ratio	District Ratio
Students to Teachers	6:1	6:1
Students to Administrators	29:1	29:1
Teachers to Administrators	5:1	5:1
Students to Librarians/Media Specialists		614:1
Students to Nurses		77:1
Students to Counselors		614:1
Students to Child Study Team Members		56:1



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Teachers and Administrators – Demographics

This table compares the percentage of students, teachers, and administrators by gender and by racial and ethnic group.

Category	Students in School	Teachers in School	Administrators in School	Students in State	Teachers in State	Administrators in State
Female	23.5%	72.0%	66.7%	48.4%	77.1%	54.9%
Male	76.5%	28.0%	33.3%	51.6%	22.9%	45.1%
White	55.2%	96.3%	95.2%	42.4%	83.6%	77.4%
Hispanic	14.5%	0.9%	4.8%	29.9%	7.3%	7.2%
Black or African American	23.1%	1.9%	0.0%	15.0%	6.6%	13.9%
Asian	2.0%	0.0%	0.0%	10.2%	2.0%	1.1%
American Indian or Alaska Native	0.2%	0.0%	0.0%	0.1%	0.1%	0.1%
Native Hawaiian or Pacific Islander	0.0%	0.0%	0.0%	0.2%	0.1%	0.1%
Two or More Races	5.0%	0.9%	0.0%	2.1%	0.2%	0.2%



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Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by teachers and administrators. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

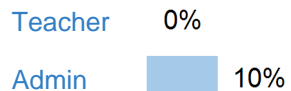
Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to this district in 2017-18 that were still assigned to this district in 2018-19. Staff who were not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2017-18 Teachers: Same district 2018-19	89.1%	90.5%
2017-18 Administrators: Same district 2018-19	95.2%	87.9%

Faculty Attendance

This table shows the percentage of days that faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2018-19	95.7%



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Per-Pupil Expenditures by Source

The link below produces a table summarizing the most recently available expenses for regular and special education students taught at schools in the district. The amounts shown include expenditures for instruction, support services, administration, operations and maintenance, and extra-curricular activities.

For more information regarding this table please refer to the guidance for school level reporting, which is available on the [NJDOE webpage ESSA School Level Reporting Information](#). More in-depth information about district and charter school spending can be found in the [User Friendly Budget](#) and the [Comprehensive Annual Financial Report \(CAFR\) and Auditor Management Reports \(AMRs\)](#).

Please be aware that the total district expenditures represented in these reports are taken from audited district financial data, but the subsequent allocation of these resources to specific schools is not audited or otherwise verified by the New Jersey Department of Education. If you have specific questions about the assignment (or lack of assignment) of school-level amounts, please contact the district for additional information.

[Link to District Summary of 2018-19 School-Level Per Pupil Expenditures by Source.](#)

An option to [download all school-level summaries by district](#) in one spreadsheet is also available. However, because districts have flexibility in how certain costs are allocated to individual schools, school-level costs should not be compared between schools in different districts.



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School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact the school or district directly.



Highlights:

- Offers Special Olympics and Miracle League recreational activities to all students.
- Parent Support Groups, Respite Care, Social Skills Training, and Sibling Camp Programs.
- Six Vocational Training programs linked to Structured Learning Experiences for Secondary students.



Mission, Vision, Theme:

Gloucester County Special Services School District students will be confident, self-assured, contributing members of society who have a positive vision of the future. They will possess the knowledge, experience, and skills necessary to make meaningful career choices, to be productive in the workplace, and to build life-long skills to function independently in the community. The GCSSSD administration and faculty will provide students with a learning environment that fosters a progressive and innovative curriculum that meets the unique needs of all of our students. Our vision for the school climate also includes a spirit of care, respect, inclusiveness and support. It is the mission of the Gloucester County Special Services School District (GCSSSD) to enable students to become: Life-long learners, Positive contributors to the community, Problem solvers, Productive Workers and Ethical decision-makers.



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 <p>Courses, Curriculum, Instruction:</p>	<p>Individualized educational programming for special needs students ages pre-k to 21 who are classified with Behavioral Disorders, Autism, Multiple Disabilities, and Auditory Impairments. Support programs to Nonpublic, Homeless, and Migrant populations.</p>
 <p>Sports and Athletics:</p>	<p>Sports Offered: Baseball (Coed), Basketball (Coed), Bowling (Coed), Soccer (Coed), Volleyball (Coed)</p> <p>Special Olympics Bowling, Soccer, Basketball, Volleyball, and Miracle League Baseball for all students. Therapeutic Recreation programs for all adult special needs community members.</p>
 <p>Clubs and Activities:</p>	<p>Future Farmers of America Chapter for Secondary Students, Goals for Youth programming, Special Olympics, Miracle League</p>



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Staff and
Professional
Learning:

All staff are trained in the Collaborative Problem solving and Quality Behavioral Supports Programs. All staff are assigned to Professional Learning Communities.



Postsecondary
Information:

Opportunities for inclusion on the Rowan College at Gloucester County's Adult Center for Transition and the Abilities Solutions of South Jersey programs.



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 <p>Student Supports and Services:</p>	<p>Speech, Occupational, Physical Therapy. Specialized Instruction, School to Careers programs, Social Works, Behavioral Specialist, Sign Language Interpreting, Nursing services and supervision.</p>
 <p>Student Health and Wellness:</p>	<p>Breakfast and Lunch offered to all students. Physical Education, Recess, and One-Hundred Mile walk program.</p>
 <p>Parent and Community Involvement:</p>	<p>District wide Advisory Committee, Education Foundation, numerous partnerships and community sponsors through the Community Based Instruction Program.</p>



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 <p>Climate Surveys:</p>	<p>Is a Climate Survey Used: Yes; Who is surveyed: Students, Parents, Administrators, Teachers The NJDOE School Climate Survey is administered every three years and are shared with the community.</p>
 <p>Facilities:</p>	<p>Specialized therapy rooms, safe rooms, electronic media centers, outdoor recreation facilities, Greenhouse, Auto Center, and two retail stores.</p>