

>>[REPORT CARDS](#) >>[2010](#) >>[COUNTY/DISTRICT LISTING](#) >>[EDITH A. BOGERT](#)**2009-10 SCHOOL REPORT CARD****SCHOOL:** EDITH A. BOGERT**COUNTY:** BERGEN**DISTRICT:** UPPER SADDLE RIVER BORO**School Environment**

<u>Length of School Day</u>	
Amount of time school is in session on a normal school day.	
<b>School</b>	6 hours: 35 minutes
<b>State Average</b>	6 hours: 30 minutes

<u>Instructional Time</u>	
Amount of time per day students are engaged in instructional activities.	
<b>School</b>	5 hours: 55 minutes
<b>State Average</b>	5 hours: 42 minutes

<u>Student/Computer Ratio</u>		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2006, available for use in supervised instruction.		
	<b>School</b>	<b>State Average</b>
2009-10	2.5	3.6

<u>Average Class Size</u>	2009-2010	
	School	State
Grade 3	20.9	20.2
Grade 4	21.3	20.6
Grade 5	20.6	20.8
Total School	20.9	18.2

<u>Internet Connectivity</u>		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2009-2010	
	<b>Computers</b>	<b>Computers Connected to the Internet</b>
<b>Locations</b>		
Classroom/Instructional	138	138
Library/Media Centers	24	24
Computer Labs	25	25
All Locations	187	187

## Student Information

<u>Enrollment by Grade</u>				
Counts of students "on-roll" by grade in October of each school year.				
Grade	2009-2010	2008-2009	2007-2008	2006-2007
Grade 3	146.0	143.0	162.0	132.0
Grade 4	149.0	163.0	138.0	159.0
Grade 5	165.0	138.0	163.0	146.0
SE students in specialized classes		5.0		10.0
Total School	460.0	449.0	463.0	447.0

<u>Student Mobility Rate</u>		
Percentage of students who entered and left during the school year.		
	School	State Average
2009-10	2.4%	10.5%
2008-09	0.9%	10.7%
2007-08	5.4%	10.8%

<u>Students with Disabilities</u>	
Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	14.3%

<u>Language Diversity</u>	
First language spoken at home in order of frequency.	
Language	Percent
English	97.0%
Korean	0.7%
Spanish	0.7%
Albanian	0.2%
Mandarin	0.2%
German	0.2%
Japanese	0.2%
Others	0.9%

<u>Limited English Proficient (LEP)</u>	
Percentage of LEP students	

## Student Performance Indicators

[ASSESSMENTS](#)

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students <a href="#">»details for subgroups for Language Arts Literacy</a>	School	2009-10	148	12.2%	77%	10.8%
		2008-09	145	16.6%	77.2%	6.2%
	District	2009-10	148	12.2%	77%	10.8%
		2008-09	145	16.6%	77.2%	6.2%
	DFG	2009-10	4262	18%	68.1%	13.9%
		2008-09	4266	14%	72%	14%
	State	2009-10	101435	40.2%	54.2%	5.6%
		2008-09	101040	37.1%	57.1%	5.8%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students <a href="#">»details for subgroups for Mathematics</a>	School	2009-10	149	4%	24.2%	71.8%
		2008-09	146	13.7%	40.4%	45.9%
	District	2009-10	149	4%	24.2%	71.8%
		2008-09	146	13.7%	40.4%	45.9%
	DFG	2009-10	4281	7%	31%	62%
		2008-09	4282	8%	38.4%	53.6%
	State	2009-10	101762	21.7%	41.1%	37.2%
		2008-09	101351	24.6%	43.4%	32%

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New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students <a href="#">»details for subgroups for Language Arts Literacy</a>	School	2009-10	148	8.1%	63.5%	28.4%
		2008-09	166	15.1%	74.7%	10.2%
	District	2009-10	148	8.1%	63.5%	28.4%
		2008-09	166	15.1%	74.7%	10.2%
	DFG	2009-10	4366	15.9%	62.9%	21.2%
		2008-09	4447	14.6%	69.2%	16.3%

	State	2009-10	101654	40.2%	50.4%	9.3%
		2008-09	101643	36.8%	56.4%	6.8%

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National Assessment Educational Progress (NAEP) GRADE 4 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » <a href="#">details for subgroups</a>	State (NJ)	2009	23.9%	35.8%	30.1%	10.2%
	Nation	2009	34.4%	34.1%	24.4%	7.2%

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Mathematics</a>	School	2009-10	148	5.4%	28.4%	66.2%
		2008-09	166	9%	34.3%	56.6%
	District	2009-10	148	5.4%	28.4%	66.2%
		2008-09	166	9%	34.3%	56.6%
	DFG	2009-10	4377	6.8%	34.6%	58.6%
		2008-09	4466	10.1%	40.4%	49.5%
	State	2009-10	102032	22.8%	42.3%	34.9%
		2008-09	101987	26.8%	45.5%	27.6%

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National Assessment Educational Progress (NAEP) GRADE 4 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » <a href="#">details for subgroups</a>	State (NJ)	2009	12.5%	38.7%	39.9%	9.0%
	Nation	2009	18.8%	42.8%	32.5%	5.8%

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Science</a>	School	2009-10	148	0.7%	30.4%	68.9%
		2008-09	165	2.4%	27.3%	70.3%
	District	2009-10	148	0.7%	30.4%	68.9%
		2008-09	165	2.4%	27.3%	70.3%

DFG	2009-10	4376	1%	34.3%	64.7%
	2008-09	4464	1.7%	28.6%	69.7%
State	2009-10	102004	6.5%	49.2%	44.3%
	2008-09	101873	8.9%	44%	47.1%

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New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Language Arts Literacy</a>	School	2009-10	166	10.8%	61.4%	27.7%
		2008-09	139	10.8%	65.5%	23.7%
	District	2009-10	166	10.8%	61.4%	27.7%
		2008-09	139	10.8%	65.5%	23.7%
	DFG	2009-10	4504	12.9%	62.8%	24.3%
		2008-09	4404	11.5%	65.5%	23%
	State	2009-10	102415	36.7%	54.5%	8.8%
		2008-09	101457	33.9%	57.4%	8.8%

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New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Mathematics</a>	School	2009-10	166	3.6%	22.3%	74.1%
		2008-09	140	5%	24.3%	70.7%
	District	2009-10	166	3.6%	22.3%	74.1%
		2008-09	140	5%	24.3%	70.7%
	DFG	2009-10	4521	5.4%	30.1%	64.6%
		2008-09	4416	7%	34.4%	58.6%
	State	2009-10	102732	21%	42.1%	36.9%
		2008-09	101769	22.4%	45.4%	32.2%

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**OTHER PERFORMANCE MEASURES**

<u>Attendance Rates</u>	2009-2010		2008-2009	
Percentage of students present on average each day.	School	State	School	State
Grade 3	96.2%	95.8%	96.9%	95.8%
Grade 4	96.6%	95.9%	96.8%	95.8%
Grade 5	96.3%	95.8%	96.7%	95.8%
SE students in specialized classes		92.0%	95.2%	92.0%
Total School	96.4%	94.6%	96.8%	94.6%

<u>Student Suspensions</u>			
Percentage of students who were suspended from the school during the school year.			
	School	District Average	State Average
2009-10	0%	1%	4%
2008-09	0%	1%	4%
2007-08	0%	1%	5%

<u>Student Expulsions</u>			
The number of students who were expelled during the school year.			
	School	District	State Total
2009-10	0	0	90
2008-09	0	0	35
2007-08	0	0	66

**Staff Information**

**Student/Administrator Ratio**

Numbers of students per administrator.

	<b>School</b>	<b>State Average</b>
2009-10	460.0	275.1
2008-09	449.0	276.8
2007-08	463.0	262.1

**Student/Faculty Ratio**

Numbers of students per faculty member.

	<b>School</b>	<b>State Average</b>
2009-10	12.3	10.6
2008-09	11.3	10.8
2007-08	12.0	10.7

**Faculty Attendance Rate**

Percentage of faculty present on average each day.

	<b>School</b>	<b>State Average</b>
2009-10	97.3%	95.7%
2008-09	98.0%	95.3%
2007-08	96.6%	96.0%

**Faculty Mobility Rate**

Percentage of faculty who entered and left the school during the school year.

	<b>School</b>	<b>State Average</b>
2009-10	2.7%	
2008-09	0.0%	4.0%
2007-08	1.3%	5.7%

**Faculty and Administrator Credentials**

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

	<b>BA/BS</b>	<b>MA/MS</b>	<b>PhD/EdD</b>
2009-10	62.2%	37.8%	0.0%
2008-09	60.0%	40.0%	0.0%
2007-08	61.5%	38.5%	0.0%

**National Board Certification**

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	<b>School</b>	<b>District</b>	<b>State</b>
2009-10	0	0	
2008-09	0	0	93
2007-08	0	0	93

## District Financial Data

<u>Administrative and Faculty Personnel</u>								
In FTE (Full-time Equivalents).								
	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2009-10	8.5	5.5	3.0	2.1	163.1	166.9	14.6	16.1
2008-09	8.5	5.5	3.0	2.1	161.3	167.7	14.9	16.1
2007-08	8.5	5.5	2.0	1.6	0.4	0.2	14.6	16.0

<u>Median Salary and Years of Experience of Administrative and Faculty Personnel</u>			
	2009-10	2008-09	2007-08
<b>Administrators</b>			
Salary - District	\$130,032	\$124,425	\$108,043
Salary - State	\$108,974	\$106,593	\$103,000
Years of Experience - District	14	13	12
Years of Experience - State	18	18	17
<b>Faculty</b>			
Salary - District	\$62,000	\$58,000	\$57,216
Salary - State	\$57,560	\$55,345	\$53,213
Years of Experience - District	10	9	10
Years of Experience - State	10	10	10

<u>Teacher Salaries and Benefits</u>				
Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.				
	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2009-10	55%	58%	3%	6%
2008-09	55%	58%	3%	6%
2007-08	56%	58%	2%	4%

### Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2009-10	9%	9%	3%	4%
2008-09	9%	9%	3%	4%
2007-08	9%	9%	4%	3%

### Revenues

Percents of total revenues from various sources.

	2009-2010		2008-2009		2007-2008	
	District	State Average	District	State Average	District	State Average
Local	91%	72%	91%	71%	91%	75%
State	5%	21%	5%	21%	6%	21%
Federal	1%	2%	1%	2%	1%	3%
Other	3%	5%	3%	6%	2%	1%

### Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	2009-2010		2008-2009		2007-2008	
	District Budget	State Average	District Actual	State Average	District Actual	State Average
Classroom - Salaries and Benefits	\$7,204	\$7,364	\$6,925	\$7,026	\$6,802	\$6,706
Classroom - General Supplies/Textbooks	\$410	\$292	\$384	\$295	\$443	\$287
Classroom - Purchased Services and Other	\$209	\$102	\$176	\$83	\$163	\$74
<b>Total Classroom Instruction</b>	\$7,823	\$7,759	\$7,484	\$7,402	\$7,409	\$7,066
Support Services - Salaries and Benefits	\$1,768	\$1,636	\$1,594	\$1,466	\$1,493	\$1,378
Support Services - other	\$346	\$230	\$352	\$201	\$351	\$200
<b>Total Support Services</b>	\$2,114	\$1,866	\$1,946	\$1,667	\$1,844	\$1,578
Administration - Salaries and Benefits	\$1,177	\$1,129	\$1,141	\$1,087	\$1,104	\$1,045
Administration - other	\$337	\$288	\$257	\$266	\$373	\$267
<b>Total Administration Costs</b>	\$1,514	\$1,417	\$1,398	\$1,353	\$1,477	\$1,312
Op./Maint. of Plant - Salaries and Benefits	\$824	\$653	\$748	\$621	\$755	\$596

Op./Maint. of Plant - other	\$726	\$817	\$693	\$740	\$693	\$724
<b>Total Operations and Maintenance of Plant</b>	<b>\$1,550</b>	<b>\$1,470</b>	<b>\$1,441</b>	<b>\$1,361</b>	<b>\$1,448</b>	<b>\$1,320</b>
<b>Total Food Services Costs</b>	<b>\$0</b>	<b>\$4</b>	<b>\$0</b>	<b>\$6</b>	<b>\$0</b>	<b>\$7</b>
<b>Total Extracurricular Costs</b>	<b>\$93</b>	<b>\$94</b>	<b>\$73</b>	<b>\$86</b>	<b>\$72</b>	<b>\$79</b>
<b>(1)TOTAL COMPARATIVE COST PER PUPIL</b>	<b>\$13,093</b>	<b>\$12,681</b>	<b>\$12,341</b>	<b>\$11,937</b>	<b>\$12,249</b>	<b>\$11,420</b>
<b>(2)TOTAL COST PER PUPIL</b>	<b>\$14,773</b>	<b>\$14,288</b>	<b>\$13,892</b>	<b>\$13,464</b>	<b>\$13,675</b>	<b>\$12,954</b>

(1) The Comparative Cost Per Pupil represents comparisons with districts of similar budget type. The components that comprise the comparative cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment to calculate a total comparative cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the comparative cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

>>[NCLB School, District, and State Reports](#)

The federal *No Child Left Behind (NCLB) Act* has imposed specific accountability and reporting requirements on states. The *NCLB* reports present school-, district-, and state-level information in those areas mandated by *NCLB*, which are as follows: status regarding Adequate Yearly Progress; information on highly qualified teachers; attendance and dropout data; and assessment data that has incorporated all of the conditions mandated under *NCLB* for meeting federally approved proficiency levels.

The results displayed on *NCLB* Reports are based on the state assessment data with the *NCLB* conditions applied. Additionally, the *NCLB* data incorporates the data appeals submitted by districts/schools that have been granted by the NJDOE. Therefore, the data in the *NCLB* Reports may be different from the data displayed on the NJ School Report Cards.

>>[New Jersey School Report Card](#)

The annual New Jersey School Report Card is required under a 1995 state law. It presents thirty-five fields of information for each school in the following categories: school environment, students, student performance indicators, staff, and district finances.

The assessment results displayed on the New Jersey School Report Cards are based on the state assessment data without any *NCLB* conditions applied. Therefore, the assessment data in the NJ School Report Card may be different from the assessment data displayed on the *NCLB* Reports where there have been *NCLB* conditions applied to the test results.

- [Historical Report Card Data](#)
- [Additional Data Reports](#)
- [Highly Qualified Teacher Survey Results](#)

## WELCOME TO THE NEW JERSEY SCHOOL REPORT CARD FOR 2010

One of the major goals of the Department of Education is to increase school- and district-level accountability for educational progress by communicating useful information to members of the public to be used in measuring how well their schools are doing. The New Jersey School Report Card has provided the public with information about every school in New Jersey since 1995 when the Legislature mandated the annual accountability report.

The 2010 edition of the New Jersey School Report Card offers the same level of information as last year. We encourage you to examine your school's report card to decide for yourself whether your school is making satisfactory progress in helping your child meet New Jersey's Core Curriculum Content Standards. If you would like to give the department feedback on the report card process, please contact us: [reportcard@doe.state.nj.us](mailto:reportcard@doe.state.nj.us).

Above all, the Department of Education urges you to become involved with your local schools. With the scrutiny and support of the community, our schools can and will provide an excellent education for all of our students.

- [Guide to the New Jersey School Report Card](#)
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- [Preschool Enrollment in Contracted Programs](#)

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## 2009-10 SCHOOL REPORT CARD

**SCHOOL:** EDITH A. BOGERT

**COUNTY:** BERGEN

**DISTRICT:** UPPER SADDLE RIVER BORO

>[District Narrative](#)

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**2009-10 SCHOOL REPORT CARD****SCHOOL:**EDITH A. BOGERT**COUNTY:** BERGEN**DISTRICT:** UPPER SADDLE RIVER BORO

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	123	10.6%	77.2%	12.2%
	District	123	10.6%	77.2%	12.2%
	DFG	3553	12.7%	71.4%	15.9%
	State	82035	33.5%	59.9%	6.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	661	43.9%	52.2%	3.9%
	State	15353	67%	31.3%	1.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	51	54.9%	43.1%	2%
	State	4504	74.7%	24.7%	0.5%
Male	School	82	13.4%	79.3%	7.3%
	District	82	13.4%	79.3%	7.3%
	DFG	2188	22.3%	69.3%	8.4%
	State	51951	45.8%	50.7%	3.4%
Female	School	66	10.6%	74.2%	15.2%
	District	66	10.6%	74.2%	15.2%
	DFG	2074	13.4%	66.9%	19.7%
	State	49419	34.2%	58%	7.8%
White	School	131	12.2%	77.9%	9.9%
	District	131	12.2%	77.9%	9.9%
	DFG	3080	18%	69.4%	12.6%
	State	52409	30.5%	62.4%	7.1%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	96	40.6%	50%	9.4%

	State	16862	59.6%	38.6%	1.8%
Asian	School	12	8.3%	75%	16.7%
	District	12	8.3%	75%	16.7%
	DFG	915	12.3%	67.5%	20.1%
	State	9214	21.4%	66%	12.6%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	223	32.3%	61%	6.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	115	37.4%	55.7%	7%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	146	37.7%	58.9%	3.4%
	State	21938	56.3%	41.8%	1.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	17	23.5%	52.9%	23.5%
	State	674	40.7%	52.5%	6.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	40	67.5%	32.5%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	75	57.3%	41.3%	1.3%
	State	36396	59.7%	38.7%	1.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	131	9.2%	84%	6.9%

	District	131	9.2%	84%	6.9%
	DFG	3661	9.5%	74.9%	15.6%
	State	82382	30.6%	62.6%	6.8%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	568	42.4%	53.2%	4.4%
	State	14956	64.7%	33.6%	1.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	38	28.9%	71.1%	0%
	State	4100	72%	27.4%	0.7%
Male	School	65	24.6%	73.8%	1.5%
	District	65	24.6%	73.8%	1.5%
	DFG	2181	18.6%	72.1%	9.3%
	State	51639	42.1%	54.2%	3.8%
Female	School	79	8.9%	81%	10.1%
	District	79	8.9%	81%	10.1%
	DFG	2082	9.2%	71.9%	18.9%
	State	49329	31.9%	60.1%	8%
White	School	118	16.1%	78%	5.9%
	District	118	16.1%	78%	5.9%
	DFG	3146	14.2%	72.8%	13%
	State	53113	26.8%	65.6%	7.6%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	93	33.3%	61.3%	5.4%
	State	16919	58.2%	40%	1.7%
Asian & Pacific Islander	School	16	6.3%	81.3%	12.5%
	District	16	6.3%	81.3%	12.5%
	DFG	854	8.8%	71.3%	19.9%
	State	8927	20.9%	67.4%	11.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	113	43.4%	52.2%	4.4%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	141	29.8%	63.8%	6.4%
	State	20579	53.2%	44.8%	2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	24	20.8%	66.7%	12.5%
	State	1132	43.5%	51.7%	4.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	17	70.6%	29.4%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	61	54.1%	42.6%	3.3%
	State	33754	57.5%	41%	1.5%

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**2009-10 SCHOOL REPORT CARD****SCHOOL:**EDITH A. BOGERT**COUNTY:** BERGEN**DISTRICT:** UPPER SADDLE RIVER BORO

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	123	1.6%	25.2%	73.2%
	District	123	1.6%	25.2%	73.2%
	DFG	3554	4.1%	29.4%	66.5%
	State	82048	17.4%	41.6%	41%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	661	21.2%	37.7%	41.1%
	State	15386	36.8%	39.7%	23.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	70	25.7%	48.6%	25.7%
	State	4788	51.1%	36.7%	12.2%
Male	School	83	3.6%	21.7%	74.7%
	District	83	3.6%	21.7%	74.7%
	DFG	2196	6.8%	29.7%	63.5%
	State	52137	21.7%	39.7%	38.6%
Female	School	66	4.5%	27.3%	68.2%
	District	66	4.5%	27.3%	68.2%
	DFG	2085	7.2%	32.4%	60.3%
	State	49561	21.8%	42.5%	35.7%
White	School	131	3.8%	22.9%	73.3%
	District	131	3.8%	22.9%	73.3%
	DFG	3086	6.7%	33.9%	59.5%
	State	52480	12.8%	42.3%	44.9%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	96	33.3%	32.3%	34.4%

	State	16962	41.7%	40.8%	17.5%
Asian	School	12	0%	33.3%	66.7%
	District	12	0%	33.3%	66.7%
	DFG	926	2.9%	19.9%	77.2%
	State	9334	7.4%	29.1%	63.5%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	225	11.6%	40.4%	48%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	116	21.6%	35.3%	43.1%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	148	22.3%	42.6%	35.1%
	State	21965	33.5%	43.8%	22.7%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	17	5.9%	23.5%	70.6%
	State	680	26%	40.4%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	40	42.5%	40%	17.5%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	77	33.8%	50.6%	15.6%
	State	36555	37.3%	42.5%	20.2%
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New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	132	6.8%	43.2%	50%

	District	132	6.8%	43.2%	50%
	DFG	3660	5.3%	37.3%	57.4%
	State	82391	20.2%	44.4%	35.4%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	569	25.1%	44.3%	30.6%
	State	14987	41.9%	39.6%	18.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	54	13%	46.3%	40.7%
	State	4376	51.6%	36.5%	11.9%
Male	School	65	20%	40%	40%
	District	65	20%	40%	40%
	DFG	2190	8%	37.2%	54.8%
	State	51797	24.5%	42.7%	32.7%
Female	School	80	8.8%	41.3%	50%
	District	80	8.8%	41.3%	50%
	DFG	2089	8%	39.6%	52.3%
	State	49481	24.6%	44.1%	31.3%
White	School	118	14.4%	43.2%	42.4%
	District	118	14.4%	43.2%	42.4%
	DFG	3146	7.8%	41.6%	50.6%
	State	53194	15.7%	46%	38.2%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	93	30.1%	40.9%	29%
	State	16958	45.9%	39.4%	14.7%
Asian & Pacific Islander	School	17	0%	23.5%	76.5%
	District	17	0%	23.5%	76.5%
	DFG	866	3.1%	25.1%	71.8%
	State	9088	9.5%	32.7%	57.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	113	32.7%	44.2%	23%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	144	28.5%	44.4%	27.1%
	State	20599	36%	44.7%	19.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	25	12%	52%	36%
	State	1142	36.3%	41.6%	22.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	17	52.9%	41.2%	5.9%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	62	48.4%	35.5%	16.1%
	State	33881	41%	42.2%	16.8%

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**2009-10 SCHOOL REPORT CARD****SCHOOL:**EDITH A. BOGERT**COUNTY:** BERGEN**DISTRICT:** UPPER SADDLE RIVER BORO

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	129	3.1%	65.1%	31.8%
	District	129	3.1%	65.1%	31.8%
	DFG	3695	10%	66.1%	24%
	State	82821	33.1%	55.9%	11%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	651	49.2%	44.9%	6%
	State	15922	70.2%	27.6%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	21	42.9%	57.1%	0%
	State	3214	79.9%	19.4%	0.7%
Male	School	67	14.9%	65.7%	19.4%
	District	67	14.9%	65.7%	19.4%
	DFG	2226	20.8%	63.7%	15.5%
	State	51824	45.3%	48%	6.7%
Female	School	81	2.5%	61.7%	35.8%
	District	81	2.5%	61.7%	35.8%
	DFG	2139	10.9%	62%	27.1%
	State	49771	35%	53%	12%
White	School	118	9.3%	66.1%	24.6%
	District	118	9.3%	66.1%	24.6%
	DFG	3191	16.3%	64.8%	18.9%
	State	53229	29.7%	58.5%	11.8%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	95	40%	48.4%	11.6%

	State	16904	61.6%	35.2%	3.2%
Asian	School	20	0%	45%	55%
	District	20	0%	45%	55%
	DFG	902	9.3%	58.1%	32.6%
	State	9135	21%	58%	21.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	215	28.8%	56.3%	14.9%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	106	43.4%	50%	6.6%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	149	32.2%	61.7%	6%
	State	21379	57.9%	39.1%	2.9%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	22	22.7%	40.9%	36.4%
	State	686	41.7%	49.3%	9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	33	87.9%	12.1%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	98	45.9%	48%	6.1%
	State	35707	61.5%	36%	2.5%
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New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	145	9%	79.3%	11.7%

	District	145	9%	79.3%	11.7%
	DFG	3820	9.5%	72.2%	18.2%
	State	83001	29.8%	62.2%	7.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	596	45.1%	50.7%	4.2%
	State	15832	66.7%	31.7%	1.6%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	33	51.5%	45.5%	3%
	State	3101	76%	23.3%	0.7%
Male	School	80	17.5%	73.8%	8.8%
	District	80	17.5%	73.8%	8.8%
	DFG	2212	16.3%	70.7%	13.1%
	State	51770	39.3%	55.3%	5.3%
Female	School	86	12.8%	75.6%	11.6%
	District	86	12.8%	75.6%	11.6%
	DFG	2233	12.9%	67.7%	19.4%
	State	49829	34.2%	57.6%	8.2%
White	School	143	16.1%	75.5%	8.4%
	District	143	16.1%	75.5%	8.4%
	DFG	3319	14.1%	71.6%	14.3%
	State	54571	25.6%	65.7%	8.6%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	98	38.8%	55.1%	6.1%
	State	17312	60.1%	38%	1.9%
Asian & Pacific Islander	School	17	5.9%	70.6%	23.5%
	District	17	5.9%	70.6%	23.5%
	DFG	872	9.7%	64.2%	26%
	State	8518	19.1%	64.9%	16%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	85	45.9%	49.4%	4.7%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	132	40.9%	50.8%	8.3%
	State	19924	54.6%	43.4%	2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	24	12.5%	70.8%	16.7%
	State	965	44.5%	52.2%	3.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	19	52.6%	42.1%	5.3%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	71	56.3%	43.7%	0%
	State	33190	58.8%	39.7%	1.6%

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## 2009 National Assessment Educational Progress (NAEP)

GRADE 4 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	26.6%	36.5%	28.1%	8.8%
	Nation	38.0%	33.5%	22.6%	5.9%
Female	State (NJ)	21.2%	35.2%	32.0%	11.6%
	Nation	30.7%	34.6%	26.2%	8.5%
White	State (NJ)	14.9%	35.1%	37.6%	13.0%
	Nation	23.2%	35.7%	31.2%	9.9%
Black	State (NJ)	43.0%	38.7%	15.8%	2.5%
	Nation	52.7%	32.3%	13.2%	1.8%
Hispanic	State (NJ)	41.6%	39.3%	16.7%	2.4%
	Nation	51.6%	32.2%	13.9%	2.3%
Asian/Pacific Islander	State (NJ)	11.2%	26.3%	38.6%	23.9%
	Nation	21.5%	30.3%	31.7%	16.5%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	48.0%	30.3%	17.2%	4.6%
Eligible for School Lunch Program	State (NJ)	44.5%	38.7%	14.5%	2.2%
	Nation	49.4%	33.5%	14.8%	2.3%
Not Eligible for School Lunch Program	State (NJ)	14.6%	34.7%	37.0%	13.7%
	Nation	20.5%	34.6%	33.2%	11.6%
Students with Disabilities	State (NJ)	48.8%	30.1%	17.2%	4.0%
	Nation	65.6%	22.1%	9.9%	2.4%
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	70.8%	23.1%	5.7%	#

# Rounds to zero.

‡ Reporting standards not met.

## NAEP Grade 4 Reading Participation Rates

**Participation Rates for students with disabilities and limited English proficient students.**

Students with disabilities participation rate for New Jersey: 53%

Limited English proficient participation rate for New Jersey: 36%

Students with disabilities participation rate for the nation's public schools: 71%

Limited English proficient participation rate for the nation's public schools: 84%

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**2009-10 SCHOOL REPORT CARD****SCHOOL:**EDITH A. BOGERT**COUNTY:** BERGEN**DISTRICT:** UPPER SADDLE RIVER BORO

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	129	1.6%	24.8%	73.6%
	District	129	1.6%	24.8%	73.6%
	DFG	3693	3.4%	32.9%	63.7%
	State	82852	17.5%	43.4%	39.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	650	25.8%	43.4%	30.8%
	State	15955	43.8%	38.5%	17.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	35	14.3%	48.6%	37.1%
	State	3534	55.8%	33.1%	11.1%
Male	School	67	7.5%	25.4%	67.2%
	District	67	7.5%	25.4%	67.2%
	DFG	2237	6.9%	32%	61.1%
	State	52034	22.4%	40.9%	36.7%
Female	School	81	3.7%	30.9%	65.4%
	District	81	3.7%	30.9%	65.4%
	DFG	2139	6.7%	37.4%	56%
	State	49937	23.2%	43.7%	33.1%
White	School	118	4.2%	31.4%	64.4%
	District	118	4.2%	31.4%	64.4%
	DFG	3191	6.8%	37.9%	55.2%
	State	53321	14%	43.6%	42.4%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	94	30.9%	43.6%	25.5%

	State	16996	44.4%	40.6%	15%
Asian	School	20	0%	10%	90%
	District	20	0%	10%	90%
	DFG	914	2.3%	19.8%	77.9%
	State	9281	7.9%	30.7%	61.4%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	218	14.2%	42.7%	43.1%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	107	27.1%	45.8%	27.1%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	149	17.4%	49.7%	32.9%
	State	21408	33.9%	45.4%	20.8%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	22	13.6%	31.8%	54.5%
	State	701	28.5%	39.8%	31.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	33	54.5%	39.4%	6.1%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	99	26.3%	49.5%	24.2%
	State	35871	38.4%	43.3%	18.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	145	4.1%	33.1%	62.8%

	District	145	4.1%	33.1%	62.8%
	DFG	3819	6.8%	40%	53.2%
	State	83023	22%	47.2%	30.8%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	599	30.1%	42.2%	27.7%
	State	15885	46.9%	38.6%	14.5%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	51	21.6%	49%	29.4%
	State	3376	55.3%	34.5%	10.2%
Male	School	80	8.8%	32.5%	58.8%
	District	80	8.8%	32.5%	58.8%
	DFG	2221	9.5%	38.4%	52.1%
	State	51955	26.6%	44.1%	29.3%
Female	School	86	9.3%	36%	54.7%
	District	86	9.3%	36%	54.7%
	DFG	2243	10.6%	42.5%	46.9%
	State	49987	27%	47.1%	25.9%
White	School	143	9.8%	36.4%	53.8%
	District	143	9.8%	36.4%	53.8%
	DFG	3323	9.5%	44.7%	45.8%
	State	54657	17.8%	48.6%	33.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	98	40.8%	38.8%	20.4%
	State	17375	49.2%	40.1%	10.6%
Asian & Pacific Islander	School	17	0%	17.6%	82.4%
	District	17	0%	17.6%	82.4%
	DFG	884	5.4%	25%	69.6%
	State	8670	10.9%	36.3%	52.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	85	36.5%	48.2%	15.3%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	134	30.6%	39.6%	29.9%
	State	19958	38.5%	46%	15.5%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	25	20%	28%	52%
	State	973	37.7%	42.9%	19.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	19	47.4%	42.1%	10.5%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	73	57.5%	30.1%	12.3%
	State	33332	43.4%	42.9%	13.7%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

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## 2009 National Assessment Educational Progress (NAEP)

GRADE 4 MATHEMATICS		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	11.6%	37.0%	40.2%	11.2%
	Nation	18.6%	41.3%	33.3%	6.8%
Female	State (NJ)	13.4%	40.4%	39.5%	6.7%
	Nation	19.0%	44.5%	31.7%	4.9%
White	State (NJ)	5.2%	31.5%	51.3%	12.0%
	Nation	9.8%	39.8%	42.3%	8.2%
Black	State (NJ)	27.4%	53.3%	17.7%	1.6%
	Nation	36.7%	47.9%	14.6%	0.8%
Hispanic	State (NJ)	23.1%	52.3%	22.7%	1.9%
	Nation	29.6%	49.2%	19.9%	1.4%
Asian/Pacific Islander	State (NJ)	4.6%	23.7%	50.0%	21.7%
	Nation	8.6%	30.7%	43.1%	17.6%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	31.9%	45.3%	20.8%	2.0%
Eligible for School Lunch Program	State (NJ)	27.2%	51.1%	20.4%	1.4%
	Nation	29.4%	48.7%	20.3%	1.5%
Not Eligible for School Lunch Program	State (NJ)	5.5%	32.6%	49.2%	12.7%
	Nation	8.7%	37.4%	44.0%	9.9%
Students with Disabilities	State (NJ)	29.7%	43.2%	23.0%	4.1%
	Nation	41.0%	40.0%	16.7%	2.2%
Limited English Proficient	State (NJ)	51.4%	38.6%	8.8%	1.3%
	Nation	42.8%	45.2%	11.4%	0.5%

# Rounds to zero.

‡ Reporting standards not met.

## NAEP Grade 4 Mathematics Participation Rates

**Participation Rates for students with disabilities and limited English proficient students.**

Students with disabilities participation rate for New Jersey: 85%

Limited English proficient participation rate for New Jersey: 80%

Students with disabilities participation rate for the nation's public schools: 84%

Limited English proficient participation rate for the nation's public schools: 94%

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**2009-10 SCHOOL REPORT CARD****SCHOOL:**EDITH A. BOGERT**COUNTY:** BERGEN**DISTRICT:** UPPER SADDLE RIVER BORO

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	129	0%	24.8%	75.2%
	District	129	0%	24.8%	75.2%
	DFG	3692	0.4%	30.5%	69.1%
	State	82809	4%	47.1%	49%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	650	3.8%	54.9%	41.2%
	State	15972	14.7%	58.6%	26.6%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	35	14.3%	51.4%	34.3%
	State	3532	30.1%	58.8%	11.1%
Male	School	67	1.5%	31.3%	67.2%
	District	67	1.5%	31.3%	67.2%
	DFG	2236	1.1%	31.4%	67.5%
	State	52025	6.6%	46.7%	46.6%
Female	School	81	0%	29.6%	70.4%
	District	81	0%	29.6%	70.4%
	DFG	2139	0.9%	37.4%	61.7%
	State	49917	6.3%	51.8%	41.9%
White	School	118	0.8%	29.7%	69.5%
	District	118	0.8%	29.7%	69.5%
	DFG	3190	0.7%	36.2%	63%
	State	53314	2.3%	42.2%	55.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	95	8.4%	49.5%	42.1%

	State	16998	14.9%	64.4%	20.7%
Asian	School	20	0%	30%	70%
	District	20	0%	30%	70%
	DFG	913	0.9%	23.1%	76%
	State	9280	2.7%	33%	64.3%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	218	3.2%	43.6%	53.2%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	108	5.6%	55.6%	38.9%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	149	4%	53.7%	42.3%
	State	21386	11.8%	61.9%	26.4%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	22	0%	27.3%	72.7%
	State	700	7.9%	51.1%	41%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	33	36.4%	48.5%	15.2%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	98	5.1%	60.2%	34.7%
	State	35853	13.3%	63.4%	23.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	144	2.1%	23.6%	74.3%

	District	144	2.1%	23.6%	74.3%
	DFG	3816	0.5%	25.4%	74.1%
	State	82918	6%	42.4%	51.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	600	8.5%	46.2%	45.3%
	State	15885	19.5%	50.2%	30.3%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	51	11.8%	62.7%	25.5%
	State	3366	34.3%	51.9%	13.8%
Male	School	80	2.5%	26.3%	71.3%
	District	80	2.5%	26.3%	71.3%
	DFG	2219	1.6%	26.5%	71.9%
	State	51889	9.2%	42.5%	48.4%
Female	School	85	2.4%	28.2%	69.4%
	District	85	2.4%	28.2%	69.4%
	DFG	2243	1.8%	30.7%	67.5%
	State	49939	8.6%	45.5%	45.8%
White	School	142	2.1%	30.3%	67.6%
	District	142	2.1%	30.3%	67.6%
	DFG	3322	1.3%	29.2%	69.5%
	State	54625	3.5%	37.6%	58.9%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	98	6.1%	56.1%	37.8%
	State	17337	20.4%	56.7%	22.9%
Asian & Pacific Islander	School	17	0%	5.9%	94.1%
	District	17	0%	5.9%	94.1%
	DFG	883	1.7%	21.2%	77.1%
	State	8660	4.2%	30.8%	65%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	84	9.5%	53.6%	36.9%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	134	9%	44%	47%
	State	19929	15.8%	56%	28.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	25	0%	20%	80%
	State	969	12.2%	46.1%	41.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	19	26.3%	47.4%	26.3%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	73	15.1%	56.2%	28.8%
	State	33266	18.4%	56.1%	25.5%

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**2009-10 SCHOOL REPORT CARD****SCHOOL:**EDITH A. BOGERT**COUNTY:** BERGEN**DISTRICT:** UPPER SADDLE RIVER BORO

New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	141	8.5%	59.6%	31.9%
	District	141	8.5%	59.6%	31.9%
	DFG	3852	7.6%	65%	27.4%
	State	84036	29.1%	60.6%	10.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	627	44%	49.9%	6.1%
	State	16102	70.7%	27.5%	1.8%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	29	51.7%	44.8%	3.4%
	State	2500	79.2%	20.2%	0.6%
Male	School	78	10.3%	71.8%	17.9%
	District	78	10.3%	71.8%	17.9%
	DFG	2238	17.1%	65.4%	17.5%
	State	52161	42%	51.7%	6.3%
Female	School	88	11.4%	52.3%	36.4%
	District	88	11.4%	52.3%	36.4%
	DFG	2264	8.7%	60.2%	31%
	State	50185	31.2%	57.5%	11.3%
White	School	141	11.3%	59.6%	29.1%
	District	141	11.3%	59.6%	29.1%
	DFG	3327	12.6%	65.5%	21.9%
	State	54585	26.8%	62.4%	10.8%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	103	31.1%	63.1%	5.8%

	State	17371	58%	39.6%	2.4%
Asian	School	19	5.3%	73.7%	21.1%
	District	19	5.3%	73.7%	21.1%
	DFG	898	8.9%	53.8%	37.3%
	State	8660	17.4%	59.7%	22.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	214	27.1%	64%	8.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	103	48.5%	43.7%	7.8%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	147	29.3%	61.2%	9.5%
	State	20825	52.9%	44.3%	2.8%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	657	42.3%	49.3%	8.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	*	*%	*%	*%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	83	45.8%	53%	1.2%
	State	35154	57%	40.8%	2.1%

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New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	124	5.6%	67.7%	26.6%

	District	124	5.6%	67.7%	26.6%
	DFG	3778	5.8%	68%	26.2%
	State	83438	26%	63.7%	10.4%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	600	45.3%	50.5%	4.2%
	State	15777	69.2%	29.4%	1.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	26	50%	46.2%	3.8%
	State	2436	81.3%	18.2%	0.5%
Male	School	77	13%	68.8%	18.2%
	District	77	13%	68.8%	18.2%
	DFG	2294	13.5%	68.7%	17.7%
	State	52049	38.4%	55.1%	6.6%
Female	School	62	8.1%	61.3%	30.6%
	District	62	8.1%	61.3%	30.6%
	DFG	2110	9.3%	61.9%	28.8%
	State	49342	29.1%	59.8%	11.1%
White	School	124	11.3%	66.9%	21.8%
	District	124	11.3%	66.9%	21.8%
	DFG	3363	11.2%	67.4%	21.5%
	State	55228	22.8%	66%	11.2%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	84	29.8%	59.5%	10.7%
	State	16876	57.4%	40.5%	2.1%
Asian & Pacific Islander	School	11	0%	45.5%	54.5%
	District	11	0%	45.5%	54.5%
	DFG	825	7.4%	59.5%	33.1%
	State	8580	16.2%	63.6%	20.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	89	51.7%	46.1%	2.2%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	110	35.5%	58.2%	6.4%
	State	19366	52.4%	45%	2.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	18	33.3%	61.1%	5.6%
	State	1014	41.9%	50.4%	7.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	12	75%	25%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	62	41.9%	46.8%	11.3%
	State	32267	56.5%	41.5%	2.1%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

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**2009-10 SCHOOL REPORT CARD****SCHOOL:**EDITH A. BOGERT**COUNTY:** BERGEN**DISTRICT:** UPPER SADDLE RIVER BORO

New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	141	1.4%	17%	81.6%
	District	141	1.4%	17%	81.6%
	DFG	3851	2.3%	27.7%	70%
	State	84051	14.9%	43.3%	41.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	627	22.8%	44.8%	32.4%
	State	16138	47.8%	37.3%	14.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	47	23.4%	29.8%	46.8%
	State	2772	56.7%	32.5%	10.7%
Male	School	78	1.3%	21.8%	76.9%
	District	78	1.3%	21.8%	76.9%
	DFG	2245	5.3%	28.2%	66.5%
	State	52333	21.2%	40.3%	38.5%
Female	School	88	5.7%	22.7%	71.6%
	District	88	5.7%	22.7%	71.6%
	DFG	2274	5.4%	31.9%	62.7%
	State	50326	20.8%	43.9%	35.2%
White	School	141	4.3%	22.7%	73%
	District	141	4.3%	22.7%	73%
	DFG	3331	4.8%	33.2%	62%
	State	54663	12.7%	43%	44.3%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	103	24.3%	43.7%	32%

	State	17436	41.3%	42.9%	15.8%
Asian	School	19	0%	15.8%	84.2%
	District	19	0%	15.8%	84.2%
	DFG	911	2.6%	14.5%	82.9%
	State	8789	6.4%	25.5%	68.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	219	14.6%	40.2%	45.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	105	27.6%	41.9%	30.5%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	147	22.4%	42.9%	34.7%
	State	20860	32%	46.1%	22%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	660	26.4%	40.2%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	32	59.4%	34.4%	6.3%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	85	43.5%	40%	16.5%
	State	35303	36.2%	44.7%	19.1%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	125	0.8%	23.2%	76%

	District	125	0.8%	23.2%	76%
	DFG	3781	3.4%	33.2%	63.4%
	State	83467	16.6%	47%	36.4%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	599	29.2%	41.9%	28.9%
	State	15795	47.8%	38.6%	13.6%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	36	19.4%	33.3%	47.2%
	State	2703	55.3%	34%	10.7%
Male	School	77	1.3%	26%	72.7%
	District	77	1.3%	26%	72.7%
	DFG	2299	6%	33.2%	60.8%
	State	52201	22.4%	43.5%	34.1%
Female	School	63	9.5%	22.2%	68.3%
	District	63	9.5%	22.2%	68.3%
	DFG	2117	8.2%	35.7%	56.2%
	State	49503	22.3%	47.4%	30.3%
White	School	124	5.6%	25.8%	68.5%
	District	124	5.6%	25.8%	68.5%
	DFG	3364	6.7%	38%	55.3%
	State	55296	14.2%	46.7%	39.1%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	84	25%	47.6%	27.4%
	State	16927	43.5%	44.9%	11.6%
Asian & Pacific Islander	School	12	0%	0%	100%
	District	12	0%	0%	100%
	DFG	836	3.2%	18.4%	78.3%
	State	8738	7.6%	31.2%	61.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	92	30.4%	51.1%	18.5%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	110	31.8%	33.6%	34.5%
	State	19388	33.5%	48.6%	17.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	18	5.6%	55.6%	38.9%
	State	1019	31.9%	44.7%	23.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	12	41.7%	41.7%	16.7%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	62	27.4%	45.2%	27.4%
	State	32379	38.1%	46.8%	15.1%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

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## 2009-10 SCHOOL REPORT CARD

**SCHOOL:** EMIL A CAVALLINI

**COUNTY:** BERGEN

**DISTRICT:** UPPER SADDLE RIVER BORO

### School Environment

<u>Length of School Day</u>	
Amount of time school is in session on a normal school day.	
<b>School</b>	6 hours: 28 minutes
<b>State Average</b>	6 hours: 30 minutes

<u>Instructional Time</u>	
Amount of time per day students are engaged in instructional activities.	
<b>School</b>	5 hours: 48 minutes
<b>State Average</b>	5 hours: 42 minutes

<u>Student/Computer Ratio</u>		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2006, available for use in supervised instruction.		
	<b>School</b>	<b>State Average</b>
2009-10	2.2	3.6

<u>Average Class Size</u>	2009-2010	
	School	State
Grade 6	20.3	20.1
Grade 7	20.6	19.7
Grade 8	19.9	19.5
SE students in specialized classes	4.0	5.0
Total School	19.6	18.2

<u>Internet Connectivity</u>		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2009-2010	
<b>Locations</b>	<b>Computers</b>	<b>Computers Connected to the Internet</b>
Classroom/Instructional	153	153
Library/Media Centers	16	16
Computer Labs	50	50
All Locations	219	219

## Student Information

<u>Enrollment by Grade</u>				
Counts of students "on-roll" by grade in October of each school year.				
Grade	2009-2010	2008-2009	2007-2008	2006-2007
Grade 6	142.0	162.0	153.0	158.0
Grade 7	165.0	155.0	155.0	168.0
Grade 8	159.0	153.0	166.0	138.0
SE students in specialized classes	5.0	5.0		
Total School	471.0	475.0	474.0	464.0

<u>Student Mobility Rate</u>		
Percentage of students who entered and left during the school year.		
	School	State Average
2009-10	1.9%	10.5%
2008-09	1.1%	10.7%
2007-08	1.9%	10.8%

## Student Performance Indicators

<u>Students with Disabilities</u>	
Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	14.9%

<u>Language Diversity</u>	
First language spoken at home in order of frequency.	
Language	Percent
English	98.1%
Spanish	0.8%
Korean	0.4%
Russian	0.4%
Armenian	0.2%

<u>Limited English Proficient (LEP)</u>	
Percentage of LEP students	

[ASSESSMENTS](#)

New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Language Arts Literacy</a>	School	2009-10	142	10.6%	71.8%	17.6%
		2008-09	166	4.8%	75.3%	19.9%
	District	2009-10	142	10.6%	71.8%	17.6%
		2008-09	166	4.8%	75.3%	19.9%
	DFG	2009-10	4442	10.9%	67.3%	21.8%
		2008-09	4529	8.4%	74.9%	16.7%
	State	2009-10	102281	34.5%	57.9%	7.6%
		2008-09	101751	29.9%	62.9%	7.2%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Mathematics</a>	School	2009-10	142	7.7%	36.6%	55.6%
		2008-09	166	9.6%	36.1%	54.2%
	District	2009-10	142	7.7%	36.6%	55.6%
		2008-09	166	9.6%	36.1%	54.2%
	DFG	2009-10	4449	8.6%	42.8%	48.7%
		2008-09	4543	8.2%	43.2%	48.6%
	State	2009-10	102558	27.9%	48.5%	23.6%
		2008-09	101962	28.8%	45.7%	25.5%

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New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Language Arts Literacy</a>	School	2009-10	169	7.1%	46.2%	46.7%
		2008-09	158	8.2%	47.5%	44.3%
	District	2009-10	169	7.1%	46.2%	46.7%
		2008-09	158	8.2%	47.5%	44.3%
	DFG	2009-10	4502	7.6%	52.2%	40.2%
		2008-09	4322	6.7%	50.9%	42.4%

	State	2009-10	102516	30.5%	51.9%	17.6%
		2008-09	102020	27.6%	54.1%	18.3%

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New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Mathematics</a>	School	2009-10	170	10%	46.5%	43.5%
		2008-09	158	19%	44.9%	36.1%
	District	2009-10	170	10%	46.5%	43.5%
		2008-09	158	19%	44.9%	36.1%
	DFG	2009-10	4525	11.4%	39.4%	49.2%
		2008-09	4335	11.5%	39.9%	48.6%
	State	2009-10	102752	35.4%	40.1%	24.5%
		2008-09	102286	33.3%	42.9%	23.9%

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New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Language Arts Literacy</a>	School	2009-10	160	3.8%	56.3%	40%
		2008-09	156	1.3%	75.6%	23.1%
	District	2009-10	160	3.8%	56.3%	40%
		2008-09	156	1.3%	75.6%	23.1%
	DFG	2009-10	4317	3.3%	54.2%	42.5%
		2008-09	4286	3.6%	68.3%	28.1%
	State	2009-10	102168	17.1%	64.4%	18.5%
		2008-09	103391	17.5%	71.3%	11.2%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

National Assessment Educational Progress (NAEP) GRADE 8 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » <a href="#">details for subgroups</a>	State (NJ)	2009	16.6%	41.8%	37.0%	4.6%
	Nation	2009	26.3%	43.3%	28.0%	2.5%

New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Mathematics</a>	School	2009-10	160	13.8%	36.9%	49.4%
		2008-09	156	5.1%	34%	60.9%
	District	2009-10	160	13.8%	36.9%	49.4%
		2008-09	156	5.1%	34%	60.9%
	DFG	2009-10	4327	9.7%	33.9%	56.4%
		2008-09	4293	9.5%	35.8%	54.7%
	State	2009-10	102161	31%	39.7%	29.3%
		2008-09	103429	28.2%	42%	29.8%

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National Assessment Educational Progress (NAEP) GRADE 8 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » <a href="#">details for subgroups</a>	State (NJ)	2009	19.8%	35.8%	30.2%	14.1%
	Nation	2009	28.6%	38.9%	25.1%	7.5%

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Science</a>	School	2009-10	160	3.1%	37.5%	59.4%
		2008-09	156	0%	29.5%	70.5%
	District	2009-10	160	3.1%	37.5%	59.4%
		2008-09	156	0%	29.5%	70.5%
	DFG	2009-10	4323	3%	37.1%	59.9%
		2008-09	4291	3.2%	39.4%	57.4%
	State	2009-10	102161	16.6%	51.7%	31.6%
		2008-09	103275	15.4%	54%	30.6%

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**OTHER PERFORMANCE MEASURES**

<u>Attendance Rates</u>	2009-2010		2008-2009	
	School	State	School	State
Percentage of students present on average each day.				
Grade 6	95.9%	95.6%	95.9%	95.6%
Grade 7	95.4%	95.2%	95.0%	95.1%
Grade 8	95.0%	94.9%	95.6%	94.9%
SE students in specialized classes	94.6%	92.0%	93.4%	92.0%
Total School	95.4%	94.6%	95.5%	94.6%

<u>Student Suspensions</u>			
Percentage of students who were suspended from the school during the school year.			
	School	District Average	State Average
2009-10	2%	1%	4%
2008-09	2%	1%	4%
2007-08	3%	1%	5%

<u>Student Expulsions</u>			
The number of students who were expelled during the school year.			
	School	District	State Total
2009-10	0	0	90
2008-09	0	0	35
2007-08	0	0	66

**Staff Information**

**Student/Administrator Ratio**

Numbers of students per administrator.

	<b>School</b>	<b>State Average</b>
2009-10	235.5	275.1
2008-09	237.5	276.8
2007-08	237.0	262.1

**Student/Faculty Ratio**

Numbers of students per faculty member.

	<b>School</b>	<b>State Average</b>
2009-10	11.5	10.6
2008-09	11.2	10.8
2007-08	11.3	10.7

**Faculty Attendance Rate**

Percentage of faculty present on average each day.

	<b>School</b>	<b>State Average</b>
2009-10	96.8%	95.7%
2008-09	97.3%	95.3%
2007-08	96.2%	96.0%

**Faculty Mobility Rate**

Percentage of faculty who entered and left the school during the school year.

	<b>School</b>	<b>State Average</b>
2009-10	4.4%	
2008-09	0.0%	4.0%
2007-08	4.8%	5.7%

**Faculty and Administrator Credentials**

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

	<b>BA/BS</b>	<b>MA/MS</b>	<b>PhD/EdD</b>
2009-10	50.0%	50.0%	0.0%
2008-09	43.2%	56.8%	0.0%
2007-08	39.5%	60.5%	0.0%

**National Board Certification**

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	<b>School</b>	<b>District</b>	<b>State</b>
2009-10	0	0	
2008-09	0	0	93
2007-08	0	0	93

## District Financial Data

<u>Administrative and Faculty Personnel</u>								
In FTE (Full-time Equivalents).								
	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2009-10	8.5	5.5	3.0	2.1	163.1	166.9	14.6	16.1
2008-09	8.5	5.5	3.0	2.1	161.3	167.7	14.9	16.1
2007-08	8.5	5.5	2.0	1.6	0.4	0.2	14.6	16.0

<u>Median Salary and Years of Experience of Administrative and Faculty Personnel</u>			
	2009-10	2008-09	2007-08
<b>Administrators</b>			
Salary - District	\$130,032	\$124,425	\$108,043
Salary - State	\$108,974	\$106,593	\$103,000
Years of Experience - District	14	13	12
Years of Experience - State	18	18	17
<b>Faculty</b>			
Salary - District	\$62,000	\$58,000	\$57,216
Salary - State	\$57,560	\$55,345	\$53,213
Years of Experience - District	10	9	10
Years of Experience - State	10	10	10

<u>Teacher Salaries and Benefits</u>					
Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.					
	% for Teachers Salaries/Benefits			% Change - Increase/Decrease (+/-)	
	District	State Average		District	State Average
2009-10	55%	58%		3%	6%
2008-09	55%	58%		3%	6%
2007-08	56%	58%		2%	4%

### Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2009-10	9%	9%	3%	4%
2008-09	9%	9%	3%	4%
2007-08	9%	9%	4%	3%

### Revenues

Percents of total revenues from various sources.

	2009-2010		2008-2009		2007-2008	
	District	State Average	District	State Average	District	State Average
Local	91%	72%	91%	71%	91%	75%
State	5%	21%	5%	21%	6%	21%
Federal	1%	2%	1%	2%	1%	3%
Other	3%	5%	3%	6%	2%	1%

### Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	2009-2010		2008-2009		2007-2008	
	District Budget	State Average	District Actual	State Average	District Actual	State Average
Classroom - Salaries and Benefits	\$7,204	\$7,364	\$6,925	\$7,026	\$6,802	\$6,706
Classroom - General Supplies/Textbooks	\$410	\$292	\$384	\$295	\$443	\$287
Classroom - Purchased Services and Other	\$209	\$102	\$176	\$83	\$163	\$74
<b>Total Classroom Instruction</b>	\$7,823	\$7,759	\$7,484	\$7,402	\$7,409	\$7,066
Support Services - Salaries and Benefits	\$1,768	\$1,636	\$1,594	\$1,466	\$1,493	\$1,378
Support Services - other	\$346	\$230	\$352	\$201	\$351	\$200
<b>Total Support Services</b>	\$2,114	\$1,866	\$1,946	\$1,667	\$1,844	\$1,578
Administration - Salaries and Benefits	\$1,177	\$1,129	\$1,141	\$1,087	\$1,104	\$1,045
Administration - other	\$337	\$288	\$257	\$266	\$373	\$267
<b>Total Administration Costs</b>	\$1,514	\$1,417	\$1,398	\$1,353	\$1,477	\$1,312
Op./Maint. of Plant - Salaries and Benefits	\$824	\$653	\$748	\$621	\$755	\$596

Op./Maint. of Plant - other	\$726	\$817	\$693	\$740	\$693	\$724
<b>Total Operations and Maintenance of Plant</b>	<b>\$1,550</b>	<b>\$1,470</b>	<b>\$1,441</b>	<b>\$1,361</b>	<b>\$1,448</b>	<b>\$1,320</b>
<b>Total Food Services Costs</b>	<b>\$0</b>	<b>\$4</b>	<b>\$0</b>	<b>\$6</b>	<b>\$0</b>	<b>\$7</b>
<b>Total Extracurricular Costs</b>	<b>\$93</b>	<b>\$94</b>	<b>\$73</b>	<b>\$86</b>	<b>\$72</b>	<b>\$79</b>
<b>(1)TOTAL COMPARATIVE COST PER PUPIL</b>	<b>\$13,093</b>	<b>\$12,681</b>	<b>\$12,341</b>	<b>\$11,937</b>	<b>\$12,249</b>	<b>\$11,420</b>
<b>(2)TOTAL COST PER PUPIL</b>	<b>\$14,773</b>	<b>\$14,288</b>	<b>\$13,892</b>	<b>\$13,464</b>	<b>\$13,675</b>	<b>\$12,954</b>

(1) The Comparative Cost Per Pupil represents comparisons with districts of similar budget type. The components that comprise the comparative cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment to calculate a total comparative cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the comparative cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

>>[NCLB School, District, and State Reports](#)

The federal *No Child Left Behind (NCLB) Act* has imposed specific accountability and reporting requirements on states. The *NCLB* reports present school-, district-, and state-level information in those areas mandated by *NCLB*, which are as follows: status regarding Adequate Yearly Progress; information on highly qualified teachers; attendance and dropout data; and assessment data that has incorporated all of the conditions mandated under *NCLB* for meeting federally approved proficiency levels.

The results displayed on *NCLB* Reports are based on the state assessment data with the *NCLB* conditions applied. Additionally, the *NCLB* data incorporates the data appeals submitted by districts/schools that have been granted by the NJDOE. Therefore, the data in the *NCLB* Reports may be different from the data displayed on the NJ School Report Cards.

>>[New Jersey School Report Card](#)

The annual New Jersey School Report Card is required under a 1995 state law. It presents thirty-five fields of information for each school in the following categories: school environment, students, student performance indicators, staff, and district finances.

The assessment results displayed on the New Jersey School Report Cards are based on the state assessment data without any *NCLB* conditions applied. Therefore, the assessment data in the NJ School Report Card may be different from the assessment data displayed on the *NCLB* Reports where there have been *NCLB* conditions applied to the test results.

- [Historical Report Card Data](#)
- [Additional Data Reports](#)
- [Highly Qualified Teacher Survey Results](#)

>>[REPORT CARDS](#) >>2010

## WELCOME TO THE NEW JERSEY SCHOOL REPORT CARD FOR 2010

One of the major goals of the Department of Education is to increase school- and district-level accountability for educational progress by communicating useful information to members of the public to be used in measuring how well their schools are doing. The New Jersey School Report Card has provided the public with information about every school in New Jersey since 1995 when the Legislature mandated the annual accountability report.

The 2010 edition of the New Jersey School Report Card offers the same level of information as last year. We encourage you to examine your school's report card to decide for yourself whether your school is making satisfactory progress in helping your child meet New Jersey's Core Curriculum Content Standards. If you would like to give the department feedback on the report card process, please contact us: [reportcard@doe.state.nj.us](mailto:reportcard@doe.state.nj.us).

Above all, the Department of Education urges you to become involved with your local schools. With the scrutiny and support of the community, our schools can and will provide an excellent education for all of our students.

- [Guide to the New Jersey School Report Card](#)
- [Report Card Databases](#)
- [Preschool Enrollment in Contracted Programs](#)

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## 2009-10 SCHOOL REPORT CARD

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- [NORTHERN VALLEY REGIONAL](#)
- [NORTHVALE BORO](#)
- [NORWOOD BORO](#)
- [OAKLAND BORO](#)
- [OLD TAPPAN BORO](#)
- [ORADELL BORO](#)
- [PALISADES PARK](#)
- [PARAMUS BORO](#)
- [PARK RIDGE BORO](#)
- [PASCACK VALLEY REGIONAL](#)
- [RAMAPO-INDIAN HILL REG](#)
- [RAMSEY BORO](#)
- [RIDGEFIELD BORO](#)
- [RIDGEFIELD PARK TWP](#)
- [RIDGEWOOD VILLAGE](#)
- [RIVER DELL REGIONAL](#)
- [RIVER EDGE BORO](#)
- [RIVER VALE TWP](#)
- [ROCHELLE PARK TWP](#)
- [RUTHERFORD BORO](#)
- [SADDLE BROOK TWP](#)
- [SADDLE RIVER BORO](#)
- [SOUTH HACKENSACK TWP](#)
- [TEANECK TWP](#)
- [TENAFLY BORO](#)
- >UPPER SADDLE RIVER BORO**

[WALDWICK BORO](#)

[WALLINGTON BORO](#)

[WESTWOOD REGIONAL](#)

[WOOD-RIDGE BORO](#)

[WOODCLIFF LAKE BORO](#)

[WYCKOFF TWP](#)

>>[REPORT CARDS](#) >>[2010](#) >>[COUNTY/DISTRICT LISTING](#) >>EMIL A CAVALLINI

## 2009-10 SCHOOL REPORT CARD

**SCHOOL:** EMIL A CAVALLINI

**COUNTY:** BERGEN

**DISTRICT:** UPPER SADDLE RIVER BORO

>[District Narrative](#)

>[School Profile](#) (local narrative)

>[NCLB Report](#)

>[Guide to Report Card](#)

>[School Report Card](#) (print version)

>Select Data Sections:

School Environment ([details](#))

Student Information ([details](#))

Student Performance Indicators ([details](#))

Staff Information ([details](#))

District Financial Data ([details](#))

**2009-10 SCHOOL REPORT CARD****SCHOOL:**EMIL A CAVALLINI**COUNTY:** BERGEN**DISTRICT:** UPPER SADDLE RIVER BORO

New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	136	10.3%	72.1%	17.6%
	District	136	10.3%	72.1%	17.6%
	DFG	3806	5.3%	69.7%	25%
	State	84659	26.3%	64.7%	9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	613	43.1%	53.8%	3.1%
	State	15484	72.7%	26.3%	0.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	47	59.6%	34%	6.4%
	State	2353	83.2%	16.5%	0.3%
Male	School	79	11.4%	74.7%	13.9%
	District	79	11.4%	74.7%	13.9%
	DFG	2322	12.7%	69.7%	17.6%
	State	52432	38.3%	55.9%	5.8%
Female	School	63	9.5%	68.3%	22.2%
	District	63	9.5%	68.3%	22.2%
	DFG	2120	8.9%	64.7%	26.5%
	State	49774	30.3%	60.1%	9.6%
White	School	131	10.7%	74%	15.3%
	District	131	10.7%	74%	15.3%
	DFG	3370	10.4%	69.9%	19.7%
	State	55415	23.6%	66.9%	9.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	93	35.5%	60.2%	4.3%

	State	16925	58.2%	40.2%	1.6%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	844	7.3%	58.6%	34%
	State	8687	15.9%	63.9%	20.3%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	232	22.8%	65.5%	11.6%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	97	43.3%	51.5%	5.2%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	120	30.8%	60.8%	8.3%
	State	20249	52.1%	45.9%	2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	12	0%	75%	25%
	State	676	41.7%	50.3%	8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	17	76.5%	23.5%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	71	42.3%	47.9%	9.9%
	State	34103	56.5%	42%	1.6%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	139	0.7%	75.5%	23.7%

	District	139	0.7%	75.5%	23.7%
	DFG	3950	4.2%	77%	18.9%
	State	84287	21.7%	69.8%	8.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	554	36.8%	61.2%	2%
	State	15399	68.4%	30.8%	0.8%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	26	42.3%	53.8%	3.8%
	State	2226	79.3%	20.4%	0.3%
Male	School	76	3.9%	78.9%	17.1%
	District	76	3.9%	78.9%	17.1%
	DFG	2311	9.9%	76.2%	13.9%
	State	52019	33.5%	61.1%	5.5%
Female	School	90	5.6%	72.2%	22.2%
	District	90	5.6%	72.2%	22.2%
	DFG	2216	6.7%	73.6%	19.6%
	State	49672	26.2%	64.8%	9%
White	School	144	3.5%	76.4%	20.1%
	District	144	3.5%	76.4%	20.1%
	DFG	3305	8%	77.3%	14.7%
	State	55716	19.4%	71.8%	8.8%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	108	24.1%	71.3%	4.6%
	State	17004	52.8%	45.5%	1.6%
Asian & Pacific Islander	School	13	0%	69.2%	30.8%
	District	13	0%	69.2%	30.8%
	DFG	919	4.8%	68.4%	26.8%
	State	8399	13.1%	67.4%	19.5%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	102	34.3%	57.8%	7.8%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	158	26.6%	67.1%	6.3%
	State	19237	47%	51%	1.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	27	7.4%	70.4%	22.2%
	State	1013	39.2%	54.9%	5.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	26	57.7%	42.3%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	78	43.6%	55.1%	1.3%
	State	31418	51.7%	46.8%	1.4%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

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**2009-10 SCHOOL REPORT CARD****SCHOOL:**EMIL A CAVALLINI**COUNTY:** BERGEN**DISTRICT:** UPPER SADDLE RIVER BORO

New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	136	7.4%	35.3%	57.4%
	District	136	7.4%	35.3%	57.4%
	DFG	3806	4.3%	41.5%	54.2%
	State	84687	20.9%	51.8%	27.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	613	34.1%	50.1%	15.8%
	State	15499	60.7%	33.4%	5.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	54	35.2%	44.4%	20.4%
	State	2590	67.4%	27%	5.6%
Male	School	79	7.6%	36.7%	55.7%
	District	79	7.6%	36.7%	55.7%
	DFG	2327	8.5%	41.2%	50.3%
	State	52606	28.5%	46.5%	25%
Female	School	63	7.9%	36.5%	55.6%
	District	63	7.9%	36.5%	55.6%
	DFG	2122	8.7%	44.5%	46.8%
	State	49874	27.3%	50.6%	22.1%
White	School	131	6.9%	38.2%	55%
	District	131	6.9%	38.2%	55%
	DFG	3372	8.5%	47.2%	44.3%
	State	55472	18.5%	53.1%	28.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	93	34.4%	48.4%	17.2%

	State	16968	53.5%	39.2%	7.3%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	849	3.3%	24.4%	72.3%
	State	8821	9.8%	37.2%	53%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	233	14.6%	53.2%	32.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	101	34.7%	47.5%	17.8%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	120	29.2%	42.5%	28.3%
	State	20276	40.1%	48.8%	11%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	12	8.3%	50%	41.7%
	State	687	40.5%	39.6%	19.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	17	52.9%	35.3%	11.8%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	71	39.4%	42.3%	18.3%
	State	34226	45.7%	44.6%	9.7%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	139	4.3%	31.7%	64%

	District	139	4.3%	31.7%	64%
	DFG	3947	3.8%	43.2%	53%
	State	84284	21.5%	49.2%	29.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	557	37.9%	44.9%	17.2%
	State	15407	63.2%	30%	6.8%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	40	30%	20%	50%
	State	2436	67.6%	24.6%	7.8%
Male	School	76	5.3%	35.5%	59.2%
	District	76	5.3%	35.5%	59.2%
	DFG	2320	8.1%	39.5%	52.4%
	State	52150	28.8%	43.9%	27.3%
Female	School	90	13.3%	36.7%	50%
	District	90	13.3%	36.7%	50%
	DFG	2221	8.3%	47.1%	44.6%
	State	49750	28.8%	47.7%	23.5%
White	School	144	9%	37.5%	53.5%
	District	144	9%	37.5%	53.5%
	DFG	3309	8.2%	47.6%	44.2%
	State	55765	19%	50.3%	30.6%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	108	23.1%	52.8%	24.1%
	State	17022	53.5%	38.3%	8.2%
Asian & Pacific Islander	School	13	0%	15.4%	84.6%
	District	13	0%	15.4%	84.6%
	DFG	928	2.6%	25.9%	71.6%
	State	8504	10%	34.5%	55.5%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	102	35.3%	44.1%	20.6%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	159	30.2%	46.5%	23.3%
	State	19271	43%	44.4%	12.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	27	18.5%	37%	44.4%
	State	1017	40.9%	41.6%	17.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	26	46.2%	42.3%	11.5%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	79	36.7%	46.8%	16.5%
	State	31516	48.3%	41.1%	10.7%

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**2009-10 SCHOOL REPORT CARD****SCHOOL:**EMIL A CAVALLINI**COUNTY:** BERGEN**DISTRICT:** UPPER SADDLE RIVER BORO

New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	143	0.7%	44.8%	54.5%
	District	143	0.7%	44.8%	54.5%
	DFG	3924	3.5%	51.8%	44.7%
	State	84990	21.9%	57.3%	20.8%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	552	35.1%	55.4%	9.4%
	State	15399	70.7%	27.1%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	30	50%	36.7%	13.3%
	State	2295	83.8%	15.6%	0.7%
Male	School	76	6.6%	52.6%	40.8%
	District	76	6.6%	52.6%	40.8%
	DFG	2294	8.8%	55.4%	35.8%
	State	52392	34%	51.3%	14.6%
Female	School	93	7.5%	40.9%	51.6%
	District	93	7.5%	40.9%	51.6%
	DFG	2206	6.4%	48.8%	44.8%
	State	50051	26.7%	52.6%	20.7%
White	School	143	5.6%	46.9%	47.6%
	District	143	5.6%	46.9%	47.6%
	DFG	3245	7.5%	55.4%	37.1%
	State	55835	20.1%	58%	21.8%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	111	18.9%	61.3%	19.8%

	State	16908	52.5%	42%	5.5%
Asian	School	14	0%	21.4%	78.6%
	District	14	0%	21.4%	78.6%
	DFG	947	4.2%	39.8%	56%
	State	8563	12.8%	47.4%	39.8%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	189	19.6%	49.7%	30.7%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	122	36.9%	48.4%	14.8%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	172	20.9%	52.9%	26.2%
	State	20229	47.8%	45.6%	6.6%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	670	41.2%	44.6%	14.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	27	63%	37%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	91	30.8%	52.7%	16.5%
	State	32926	51.9%	42.9%	5.2%

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New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	130	0.8%	46.9%	52.3%

	District	130	0.8%	46.9%	52.3%
	DFG	3731	2.5%	49.8%	47.7%
	State	84333	19.3%	59%	21.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	558	31.5%	59.7%	8.8%
	State	15513	66.9%	30.9%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	36	52.8%	36.1%	11.1%
	State	2337	73.4%	25.5%	1.2%
Male	School	74	10.8%	43.2%	45.9%
	District	74	10.8%	43.2%	45.9%
	DFG	2234	8.2%	52.6%	39.3%
	State	51979	31.4%	52.8%	15.8%
Female	School	84	6%	51.2%	42.9%
	District	84	6%	51.2%	42.9%
	DFG	2088	5.1%	49.2%	45.7%
	State	49985	23.7%	55.3%	21%
White	School	134	8.2%	52.2%	39.6%
	District	134	8.2%	52.2%	39.6%
	DFG	3269	6%	53.7%	40.3%
	State	56580	17.9%	58.9%	23.2%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	102	26.5%	61.8%	11.8%
	State	16802	50%	44.8%	5.2%
Asian & Pacific Islander	School	20	10%	10%	80%
	District	20	10%	10%	80%
	DFG	809	4.9%	37.3%	57.7%
	State	8368	10.7%	50%	39.3%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	96	29.2%	62.5%	8.3%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	122	18%	57.4%	24.6%
	State	18952	43.8%	49.8%	6.4%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	18	16.7%	61.1%	22.2%
	State	992	38.1%	51.3%	10.6%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	15	80%	20%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	84	27.4%	64.3%	8.3%
	State	30263	48.5%	46.4%	5.1%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

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**2009-10 SCHOOL REPORT CARD****SCHOOL:**EMIL A CAVALLINI**COUNTY:** BERGEN**DISTRICT:** UPPER SADDLE RIVER BORO

New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	143	4.9%	44.1%	51%
	District	143	4.9%	44.1%	51%
	DFG	3926	6.1%	39.5%	54.4%
	State	84991	27.4%	43.9%	28.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	552	47.5%	38.9%	13.6%
	State	15394	73%	22%	5%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	51	29.4%	37.3%	33.3%
	State	2533	78.5%	17%	4.5%
Male	School	77	6.5%	44.2%	49.4%
	District	77	6.5%	44.2%	49.4%
	DFG	2307	10.7%	37.3%	52.1%
	State	52518	35.2%	39.2%	25.6%
Female	School	93	12.9%	48.4%	38.7%
	District	93	12.9%	48.4%	38.7%
	DFG	2216	12%	41.7%	46.3%
	State	50157	35.5%	41%	23.5%
White	School	143	7.7%	47.6%	44.8%
	District	143	7.7%	47.6%	44.8%
	DFG	3250	11.6%	44.9%	43.5%
	State	55882	24.9%	45%	30.1%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	112	32.1%	44.6%	23.2%

	State	16954	61.9%	30.9%	7.2%
Asian	School	15	6.7%	26.7%	66.7%
	District	15	6.7%	26.7%	66.7%
	DFG	964	4.8%	20.9%	74.4%
	State	8684	12.6%	32.1%	55.3%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	191	22%	40.8%	37.2%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	122	36.9%	44.3%	18.9%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	172	30.2%	37.2%	32.6%
	State	20241	51.5%	37.7%	10.8%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	678	51.3%	30.8%	17.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	27	63%	33.3%	3.7%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	92	32.6%	44.6%	22.8%
	State	33039	56.3%	34.4%	9.3%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	130	12.3%	43.8%	43.8%

	District	130	12.3%	43.8%	43.8%
	DFG	3732	6.3%	39.5%	54.2%
	State	84335	25.3%	46.8%	27.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	558	45.2%	41.9%	12.9%
	State	15522	70.8%	24.7%	4.5%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	48	27.1%	45.8%	27.1%
	State	2595	70.9%	22.3%	6.7%
Male	School	74	13.5%	48.6%	37.8%
	District	74	13.5%	48.6%	37.8%
	DFG	2242	10.6%	36.4%	52.9%
	State	52127	33.2%	41.4%	25.3%
Female	School	84	23.8%	41.7%	34.5%
	District	84	23.8%	41.7%	34.5%
	DFG	2093	12.5%	43.6%	43.9%
	State	50103	33.3%	44.4%	22.3%
White	School	134	19.4%	47.8%	32.8%
	District	134	19.4%	47.8%	32.8%
	DFG	3271	11.6%	43.8%	44.7%
	State	56645	23.2%	47.6%	29.1%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	102	38.2%	44.1%	17.6%
	State	16838	59%	34.1%	6.9%
Asian & Pacific Islander	School	20	15%	20%	65%
	District	20	15%	20%	65%
	DFG	819	4.6%	23.7%	71.7%
	State	8483	11.8%	35.4%	52.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	101	38.6%	40.6%	20.8%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	122	32%	41%	27%
	State	18986	49.5%	39.9%	10.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	19	26.3%	42.1%	31.6%
	State	1001	44.3%	41.6%	14.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	15	86.7%	13.3%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	84	42.9%	45.2%	11.9%
	State	30384	53.9%	37%	9.1%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

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**2009-10 SCHOOL REPORT CARD****SCHOOL:**EMIL A CAVALLINI**COUNTY:** BERGEN**DISTRICT:** UPPER SADDLE RIVER BORO

New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	141	1.4%	55.3%	43.3%
	District	141	1.4%	55.3%	43.3%
	DFG	3730	0.7%	51.7%	47.6%
	State	84301	9.4%	68.6%	22%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	560	18.4%	71.6%	10%
	State	15503	50.9%	46.9%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	32	43.8%	53.1%	3.1%
	State	2515	69.9%	29.5%	0.6%
Male	School	76	6.6%	57.9%	35.5%
	District	76	6.6%	57.9%	35.5%
	DFG	2242	4.4%	59.4%	36.3%
	State	51941	20.7%	64.9%	14.4%
Female	School	84	1.2%	54.8%	44%
	District	84	1.2%	54.8%	44%
	DFG	2074	2.1%	48.7%	49.2%
	State	50152	13.3%	63.9%	22.8%
White	School	132	3.8%	59.8%	36.4%
	District	132	3.8%	59.8%	36.4%
	DFG	3231	2.6%	57.2%	40.2%
	State	56509	8.9%	67.7%	23.4%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	100	14%	73%	13%

	State	16729	34.2%	60.1%	5.8%
Asian	School	22	4.5%	27.3%	68.2%
	District	22	4.5%	27.3%	68.2%
	DFG	836	2.3%	39.8%	57.9%
	State	8445	6.6%	53.7%	39.7%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	196	8.2%	70.4%	21.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	112	18.8%	68.8%	12.5%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	138	16.7%	59.4%	23.9%
	State	19564	30.4%	63.2%	6.4%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	613	27.4%	59.1%	13.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	22	50%	45.5%	4.5%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	87	27.6%	59.8%	12.6%
	State	31239	33.5%	61.2%	5.3%

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New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	139	0.7%	74.1%	25.2%

	District	139	0.7%	74.1%	25.2%
	DFG	3675	1.1%	66.9%	32%
	State	85167	9.9%	76.8%	13.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	583	17.7%	77.5%	4.8%
	State	15830	51.1%	47.9%	1%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	29	37.9%	58.6%	3.4%
	State	2529	68%	31.6%	0.4%
Male	School	81	2.5%	84%	13.6%
	District	81	2.5%	84%	13.6%
	DFG	2228	4.9%	74%	21.1%
	State	52843	21.4%	70.7%	7.9%
Female	School	75	0%	66.7%	33.3%
	District	75	0%	66.7%	33.3%
	DFG	2058	2.2%	62.1%	35.7%
	State	50475	13.3%	72.1%	14.6%
White	School	142	1.4%	76.8%	21.8%
	District	142	1.4%	76.8%	21.8%
	DFG	3230	3.1%	71.1%	25.8%
	State	57651	8.6%	77.2%	14.2%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	84	13.1%	73.8%	13.1%
	State	17238	37%	60.5%	2.5%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	800	3.1%	55.8%	41.1%
	State	8169	7%	66.4%	26.6%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	112	17%	74.1%	8.9%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	145	11.7%	68.3%	20%
	State	19067	30.9%	65.8%	3.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	17	5.9%	82.4%	11.8%
	State	906	25.6%	66.2%	8.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	15	53.3%	46.7%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	84	15.5%	72.6%	11.9%
	State	30113	35.3%	62.2%	2.5%

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## 2009 National Assessment Educational Progress (NAEP)

GRADE 8 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	20.1%	43.5%	33.0%	3.5%
	Nation	30.5%	43.9%	24.0%	1.6%
Female	State (NJ)	13.2%	40.1%	41.0%	5.8%
	Nation	22.0%	42.6%	32.0%	3.3%
White	State (NJ)	8.1%	41.1%	45.2%	5.6%
	Nation	16.7%	43.8%	36.1%	3.4%
Black	State (NJ)	39.8%	42.8%	16.7%	0.6%
	Nation	44.3%	42.9%	12.5%	#
Hispanic	State (NJ)	31.7%	48.4%	18.8%	1.1%
	Nation	40.5%	43.4%	15.5%	0.7%
Asian/Pacific Islander	State (NJ)	4.7%	31.3%	51.0%	12.9%
	Nation	18.0%	38.3%	37.9%	5.8%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	37.4%	41.3%	19.4%	1.9%
Eligible for School Lunch Program	State (NJ)	35.1%	46.5%	17.9%	0.5%
	Nation	40.0%	44.0%	15.3%	0.6%
Not Eligible for School Lunch Program	State (NJ)	10.4%	40.5%	43.2%	5.8%
	Nation	31.2%	39.5%	26.2%	3.1%
Students with Disabilities	State (NJ)	41.2%	39.4%	17.3%	2.0%
	Nation	63.0%	29.2%	7.4%	#
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	75.0%	22.1%	2.9%	#

# Rounds to zero.

‡ Reporting standards not met.

## NAEP Grade 8 Reading Participation Rates

**Participation Rates for students with disabilities and limited English proficient students.**

Students with disabilities participation rate for New Jersey: 67%

Limited English proficient participation rate for New Jersey: 22%

Students with disabilities participation rate for the nation's public schools: 72%

Limited English proficient participation rate for the nation's public schools: 83%

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**2009-10 SCHOOL REPORT CARD****SCHOOL:**EMIL A CAVALLINI**COUNTY:** BERGEN**DISTRICT:** UPPER SADDLE RIVER BORO

New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	141	7.8%	36.9%	55.3%
	District	141	7.8%	36.9%	55.3%
	DFG	3731	4.7%	32.7%	62.5%
	State	84134	22.6%	43.1%	34.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	559	41.3%	41.3%	17.4%
	State	15442	70.4%	23.7%	5.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	42	35.7%	33.3%	31%
	State	2736	71.1%	22.6%	6.4%
Male	School	76	9.2%	35.5%	55.3%
	District	76	9.2%	35.5%	55.3%
	DFG	2246	8.7%	30.5%	60.8%
	State	51944	30.8%	37.4%	31.8%
Female	School	84	17.9%	38.1%	44%
	District	84	17.9%	38.1%	44%
	DFG	2080	10.8%	37.5%	51.7%
	State	50143	31.2%	42%	26.7%
White	School	132	14.4%	41.7%	43.9%
	District	132	14.4%	41.7%	43.9%
	DFG	3232	9.4%	37.9%	52.6%
	State	56454	21.2%	43%	35.9%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	100	39%	44%	17%

	State	16697	56.8%	34.2%	9%
Asian	School	22	0%	13.6%	86.4%
	District	22	0%	13.6%	86.4%
	DFG	845	3.3%	17%	79.6%
	State	8559	10.8%	29.1%	60.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	193	21.8%	42.5%	35.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	113	34.5%	41.6%	23.9%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	138	34.1%	34.1%	31.9%
	State	19518	46%	39.5%	14.5%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	627	43.5%	36.8%	19.6%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	22	50%	50%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	88	40.9%	36.4%	22.7%
	State	31231	50.6%	36.8%	12.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	139	1.4%	31.7%	66.9%

	District	139	1.4%	31.7%	66.9%
	DFG	3675	4%	35.2%	60.8%
	State	85076	19.6%	45.5%	35%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	581	43.9%	39.6%	16.5%
	State	15767	68.5%	26.1%	5.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	38	21.1%	31.6%	47.4%
	State	2723	68.9%	23.7%	7.5%
Male	School	81	4.9%	28.4%	66.7%
	District	81	4.9%	28.4%	66.7%
	DFG	2232	9.6%	33%	57.4%
	State	52838	28.3%	39.7%	32%
Female	School	75	5.3%	40%	54.7%
	District	75	5.3%	40%	54.7%
	DFG	2061	9.4%	38.9%	51.8%
	State	50521	28.1%	44.4%	27.5%
White	School	142	5.6%	33.8%	60.6%
	District	142	5.6%	33.8%	60.6%
	DFG	3230	9.7%	38.3%	52%
	State	57629	17.9%	45.6%	36.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	84	33.3%	50%	16.7%
	State	17191	54.7%	35.4%	9.9%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	807	3.6%	22.7%	73.7%
	State	8294	9.8%	32%	58.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	114	36.8%	37.7%	25.4%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	145	21.4%	42.1%	36.6%
	State	19043	43.2%	41.4%	15.5%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	17	23.5%	52.9%	23.5%
	State	908	39.4%	40.4%	20.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	15	53.3%	40%	6.7%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	85	32.9%	42.4%	24.7%
	State	30099	48.9%	38.2%	12.9%

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## 2009 National Assessment Educational Progress (NAEP)

GRADE 8 MATHEMATICS		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	19.1%	34.3%	30.2%	16.4%
	Nation	28.0%	37.7%	26.0%	8.3%
Female	State (NJ)	20.4%	37.4%	30.3%	11.9%
	Nation	29.1%	40.1%	24.2%	6.5%
White	State (NJ)	10.6%	35.3%	37.3%	16.8%
	Nation	17.6%	39.9%	32.3%	10.3%
Black	State (NJ)	41.9%	41.5%	14.2%	2.4%
	Nation	51.1%	37.2%	10.7%	1.1%
Hispanic	State (NJ)	37.0%	41.1%	18.7%	3.2%
	Nation	43.9%	39.3%	15.0%	1.8%
Asian/Pacific Islander	State (NJ)	5.4%	17.7%	34.3%	42.6%
	Nation	15.8%	31.5%	33.2%	19.6%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	43.0%	37.4%	16.1%	3.5%
Eligible for School Lunch Program	State (NJ)	38.6%	41.4%	16.9%	3.1%
	Nation	43.5%	39.8%	14.7%	2.0%
Not Eligible for School Lunch Program	State (NJ)	13.0%	34.2%	35.1%	17.7%
	Nation	17.2%	38.2%	33.0%	11.6%
Students with Disabilities	State (NJ)	52.9%	33.7%	10.1%	3.2%
	Nation	64.2%	26.9%	7.5%	1.4%
Limited English Proficient	State (NJ)	72.5%	16.9%	8.2%	2.4%
	Nation	72.2%	23.0%	4.2%	0.5%

# Rounds to zero.

‡ Reporting standards not met.

## NAEP Grade 8 Mathematics Participation Rates

**Participation Rates for students with disabilities and limited English proficient students.**

Students with disabilities participation rate for New Jersey: 89%

Limited English proficient participation rate for New Jersey: 87%

Students with disabilities participation rate for the nation's public schools: 78%

Limited English proficient participation rate for the nation's public schools: 92%

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**2009-10 SCHOOL REPORT CARD****SCHOOL:**EMIL A CAVALLINI**COUNTY:** BERGEN**DISTRICT:** UPPER SADDLE RIVER BORO

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	141	0.7%	34.8%	64.5%
	District	141	0.7%	34.8%	64.5%
	DFG	3729	0.9%	34.1%	65%
	State	84111	10.1%	53.1%	36.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	557	14.2%	56.6%	29.3%
	State	15474	44.1%	47%	8.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	42	38.1%	54.8%	7.1%
	State	2725	64.8%	33%	2.2%
Male	School	76	3.9%	23.7%	72.4%
	District	76	3.9%	23.7%	72.4%
	DFG	2245	2.4%	31.3%	66.3%
	State	51946	16.3%	47.7%	36%
Female	School	84	2.4%	50%	47.6%
	District	84	2.4%	50%	47.6%
	DFG	2077	3.6%	43.4%	53%
	State	50141	17%	55.9%	27.1%
White	School	132	3.8%	39.4%	56.8%
	District	132	3.8%	39.4%	56.8%
	DFG	3229	2.4%	40%	57.6%
	State	56493	7.9%	51.6%	40.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	99	14.1%	60.6%	25.3%

	State	16678	35.2%	54.2%	10.6%
Asian	School	22	0%	13.6%	86.4%
	District	22	0%	13.6%	86.4%
	DFG	845	2%	20.8%	77.2%
	State	8549	6.5%	37.4%	56.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	195	10.8%	49.2%	40%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	114	17.5%	50.9%	31.6%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	138	13.8%	52.2%	34.1%
	State	19507	30.2%	56.5%	13.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	625	25.9%	49.8%	24.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	23	60.9%	34.8%	4.3%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	88	23.9%	47.7%	28.4%
	State	31211	33.4%	55.1%	11.6%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	139	0%	24.5%	75.5%

	District	139	0%	24.5%	75.5%
	DFG	3672	0.9%	35.6%	63.5%
	State	84931	9.5%	54.9%	35.5%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	582	16.2%	61.9%	22%
	State	15769	40.4%	51%	8.5%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	38	28.9%	60.5%	10.5%
	State	2711	56.7%	40.8%	2.4%
Male	School	81	0%	25.9%	74.1%
	District	81	0%	25.9%	74.1%
	DFG	2230	3.7%	36.2%	60.1%
	State	52758	15.5%	50.8%	33.6%
Female	School	75	0%	33.3%	66.7%
	District	75	0%	33.3%	66.7%
	DFG	2061	2.7%	42.8%	54.4%
	State	50451	15.3%	57.3%	27.4%
White	School	142	0%	29.6%	70.4%
	District	142	0%	29.6%	70.4%
	DFG	3228	2.5%	41.7%	55.8%
	State	57571	7%	53.4%	39.6%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	84	16.7%	58.3%	25%
	State	17145	34.4%	55.8%	9.8%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	807	2.9%	27.6%	69.5%
	State	8287	6.4%	41.5%	52.1%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	113	14.2%	61.1%	24.8%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	145	13.1%	42.1%	44.8%
	State	19011	27.5%	59.6%	12.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	17	5.9%	41.2%	52.9%
	State	899	22.5%	52.9%	24.6%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	15	20%	80%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	85	20%	56.5%	23.5%
	State	30025	31.5%	57.7%	10.8%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

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## 2009-10 SCHOOL REPORT CARD

**SCHOOL:** ROBERT D REYNOLDS

**COUNTY:** BERGEN

**DISTRICT:** UPPER SADDLE RIVER BORO

### School Environment

<u>Length of School Day</u>	
Amount of time school is in session on a normal school day.	
<b>School</b>	6 hours: 35 minutes
<b>State Average</b>	6 hours: 30 minutes

<u>Instructional Time</u>	
Amount of time per day students are engaged in instructional activities.	
<b>School</b>	5 hours: 55 minutes
<b>State Average</b>	5 hours: 42 minutes

<u>Student/Computer Ratio</u>		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2006, available for use in supervised instruction.		
	<b>School</b>	<b>State Average</b>
2009-10	3.1	3.6

<u>Average Class Size</u>	2009-2010	
	School	State
Pre-K	17.0	13.8
Kindergarten	15.7	19.2
Grade 1	20.1	19.5
Grade 2	20.7	19.7
SE students in specialized classes	5.5	5.0
Total School	17.5	18.2

<u>Internet Connectivity</u>		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2009-2010	
	<b>Computers</b>	<b>Computers Connected to the Internet</b>
<b>Locations</b>		
Classroom/Instructional	94	94
Library/Media Centers	28	28
Computer Labs	25	25
All Locations	147	147

## Student Information

<u>Enrollment by Grade</u>				
Counts of students "on-roll" by grade in October of each school year.				
Grade	2009-2010	2008-2009	2007-2008	2006-2007
Pre-K (half-day)	17.0	13.0	12.0	13.0
Kindergarten (full-day)	141.0	148.0	154.0	130.0
Grade 1	141.0	140.0	128.0	130.0
Grade 2	145.0	138.0	138.0	146.0
SE students in specialized classes	11.0	8.0	8.0	17.0
Total School	455.0	447.0	440.0	436.0

<u>Student Mobility Rate</u>		
Percentage of students who entered and left during the school year.		
	School	State Average
2009-10	2.4%	10.5%
2008-09	1.8%	10.7%
2007-08	2.5%	10.8%

## Student Performance Indicators

### ASSESSMENTS

<u>Students with Disabilities</u>	
Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	12.3%

<u>Language Diversity</u>	
First language spoken at home in order of frequency.	
Language	Percent
English	96.5%
Korean	0.7%
Spanish	0.7%
Tamil	0.4%
Urdu	0.4%
Albanian	0.2%
Armenian	0.2%
Others	0.9%

<u>Limited English Proficient (LEP)</u>	
Percentage of LEP students	1.5%

## OTHER PERFORMANCE MEASURES

<u>Attendance Rates</u>	2009-2010		2008-2009	
	School	State	School	State
Percentage of students present on average each day.				
Pre-K	94.0%	91.4%	94.7%	91.2%
Kindergarten	99.0%	94.3%	97.7%	94.3%
Grade 1	95.9%	95.2%	96.4%	95.1%
Grade 2	96.5%	95.5%	95.0%	95.5%
SE students in specialized classes	91.3%	92.0%	96.0%	92.0%
Total School	96.9%	94.6%	96.3%	94.6%

<u>Student Suspensions</u>			
Percentage of students who were suspended from the school during the school year.			
	School	District Average	State Average
2009-10	0%	1%	4%
2008-09	0%	1%	4%
2007-08	0%	1%	5%

<u>Student Expulsions</u>			
The number of students who were expelled during the school year.			
	School	District	State Total
2009-10	0	0	90
2008-09	0	0	35
2007-08	0	0	66

## Staff Information

**Student/Administrator Ratio**

Numbers of students per administrator.

	<b>School</b>	<b>State Average</b>
2009-10	455.0	275.1
2008-09	447.0	276.8
2007-08	440.0	262.1

**Student/Faculty Ratio**

Numbers of students per faculty member.

	<b>School</b>	<b>State Average</b>
2009-10	12.3	10.6
2008-09	12.0	10.8
2007-08	12.3	10.7

**Faculty Attendance Rate**

Percentage of faculty present on average each day.

	<b>School</b>	<b>State Average</b>
2009-10	97.5%	95.7%
2008-09	98.1%	95.3%
2007-08	96.9%	96.0%

**Faculty Mobility Rate**

Percentage of faculty who entered and left the school during the school year.

	<b>School</b>	<b>State Average</b>
2009-10	6.8%	
2008-09	0.0%	4.0%
2007-08	0.0%	5.7%

**Faculty and Administrator Credentials**

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

	<b>BA/BS</b>	<b>MA/MS</b>	<b>PhD/EdD</b>
2009-10	53.8%	46.2%	0.0%
2008-09	46.2%	53.8%	0.0%
2007-08	51.4%	48.6%	0.0%

**National Board Certification**

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	<b>School</b>	<b>District</b>	<b>State</b>
2009-10	0	0	
2008-09	0	0	93
2007-08	0	0	93

## District Financial Data

<u>Administrative and Faculty Personnel</u>								
In FTE (Full-time Equivalents).								
	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2009-10	8.5	5.5	3.0	2.1	163.1	166.9	14.6	16.1
2008-09	8.5	5.5	3.0	2.1	161.3	167.7	14.9	16.1
2007-08	8.5	5.5	2.0	1.6	0.4	0.2	14.6	16.0

<u>Median Salary and Years of Experience of Administrative and Faculty Personnel</u>			
	2009-10	2008-09	2007-08
<b>Administrators</b>			
Salary - District	\$130,032	\$124,425	\$108,043
Salary - State	\$108,974	\$106,593	\$103,000
Years of Experience - District	14	13	12
Years of Experience - State	18	18	17
<b>Faculty</b>			
Salary - District	\$62,000	\$58,000	\$57,216
Salary - State	\$57,560	\$55,345	\$53,213
Years of Experience - District	10	9	10
Years of Experience - State	10	10	10

<u>Teacher Salaries and Benefits</u>				
Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.				
	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2009-10	55%	58%	3%	6%
2008-09	55%	58%	3%	6%
2007-08	56%	58%	2%	4%

### Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2009-10	9%	9%	3%	4%
2008-09	9%	9%	3%	4%
2007-08	9%	9%	4%	3%

### Revenues

Percents of total revenues from various sources.

	2009-2010		2008-2009		2007-2008	
	District	State Average	District	State Average	District	State Average
Local	91%	72%	91%	71%	91%	75%
State	5%	21%	5%	21%	6%	21%
Federal	1%	2%	1%	2%	1%	3%
Other	3%	5%	3%	6%	2%	1%

### Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	2009-2010		2008-2009		2007-2008	
	District Budget	State Average	District Actual	State Average	District Actual	State Average
Classroom - Salaries and Benefits	\$7,204	\$7,364	\$6,925	\$7,026	\$6,802	\$6,706
Classroom - General Supplies/Textbooks	\$410	\$292	\$384	\$295	\$443	\$287
Classroom - Purchased Services and Other	\$209	\$102	\$176	\$83	\$163	\$74
<b>Total Classroom Instruction</b>	\$7,823	\$7,759	\$7,484	\$7,402	\$7,409	\$7,066
Support Services - Salaries and Benefits	\$1,768	\$1,636	\$1,594	\$1,466	\$1,493	\$1,378
Support Services - other	\$346	\$230	\$352	\$201	\$351	\$200
<b>Total Support Services</b>	\$2,114	\$1,866	\$1,946	\$1,667	\$1,844	\$1,578
Administration - Salaries and Benefits	\$1,177	\$1,129	\$1,141	\$1,087	\$1,104	\$1,045
Administration - other	\$337	\$288	\$257	\$266	\$373	\$267
<b>Total Administration Costs</b>	\$1,514	\$1,417	\$1,398	\$1,353	\$1,477	\$1,312
Op./Maint. of Plant - Salaries and Benefits	\$824	\$653	\$748	\$621	\$755	\$596

Op./Maint. of Plant - other	\$726	\$817	\$693	\$740	\$693	\$724
<b>Total Operations and Maintenance of Plant</b>	<b>\$1,550</b>	<b>\$1,470</b>	<b>\$1,441</b>	<b>\$1,361</b>	<b>\$1,448</b>	<b>\$1,320</b>
<b>Total Food Services Costs</b>	<b>\$0</b>	<b>\$4</b>	<b>\$0</b>	<b>\$6</b>	<b>\$0</b>	<b>\$7</b>
<b>Total Extracurricular Costs</b>	<b>\$93</b>	<b>\$94</b>	<b>\$73</b>	<b>\$86</b>	<b>\$72</b>	<b>\$79</b>
<b>(1)TOTAL COMPARATIVE COST PER PUPIL</b>	<b>\$13,093</b>	<b>\$12,681</b>	<b>\$12,341</b>	<b>\$11,937</b>	<b>\$12,249</b>	<b>\$11,420</b>
<b>(2)TOTAL COST PER PUPIL</b>	<b>\$14,773</b>	<b>\$14,288</b>	<b>\$13,892</b>	<b>\$13,464</b>	<b>\$13,675</b>	<b>\$12,954</b>

(1) The Comparative Cost Per Pupil represents comparisons with districts of similar budget type. The components that comprise the comparative cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment to calculate a total comparative cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the comparative cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

>>[NCLB School, District, and State Reports](#)

The federal *No Child Left Behind (NCLB) Act* has imposed specific accountability and reporting requirements on states. The *NCLB* reports present school-, district-, and state-level information in those areas mandated by *NCLB*, which are as follows: status regarding Adequate Yearly Progress; information on highly qualified teachers; attendance and dropout data; and assessment data that has incorporated all of the conditions mandated under *NCLB* for meeting federally approved proficiency levels.

The results displayed on *NCLB* Reports are based on the state assessment data with the *NCLB* conditions applied. Additionally, the *NCLB* data incorporates the data appeals submitted by districts/schools that have been granted by the NJDOE. Therefore, the data in the *NCLB* Reports may be different from the data displayed on the NJ School Report Cards.

>>[New Jersey School Report Card](#)

The annual New Jersey School Report Card is required under a 1995 state law. It presents thirty-five fields of information for each school in the following categories: school environment, students, student performance indicators, staff, and district finances.

The assessment results displayed on the New Jersey School Report Cards are based on the state assessment data without any *NCLB* conditions applied. Therefore, the assessment data in the NJ School Report Card may be different from the assessment data displayed on the *NCLB* Reports where there have been *NCLB* conditions applied to the test results.

- [Historical Report Card Data](#)
- [Additional Data Reports](#)
- [Highly Qualified Teacher Survey Results](#)

## WELCOME TO THE NEW JERSEY SCHOOL REPORT CARD FOR 2010

One of the major goals of the Department of Education is to increase school- and district-level accountability for educational progress by communicating useful information to members of the public to be used in measuring how well their schools are doing. The New Jersey School Report Card has provided the public with information about every school in New Jersey since 1995 when the Legislature mandated the annual accountability report.

The 2010 edition of the New Jersey School Report Card offers the same level of information as last year. We encourage you to examine your school's report card to decide for yourself whether your school is making satisfactory progress in helping your child meet New Jersey's Core Curriculum Content Standards. If you would like to give the department feedback on the report card process, please contact us: [reportcard@doe.state.nj.us](mailto:reportcard@doe.state.nj.us).

Above all, the Department of Education urges you to become involved with your local schools. With the scrutiny and support of the community, our schools can and will provide an excellent education for all of our students.

- [Guide to the New Jersey School Report Card](#)
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## 2009-10 SCHOOL REPORT CARD

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## 2009-10 SCHOOL REPORT CARD

**SCHOOL:** ROBERT D REYNOLDS

**COUNTY:** BERGEN

**DISTRICT:** UPPER SADDLE RIVER BORO

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