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2009-10 SCHOOL REPORT CARD

SCHOOL: BLACK RIVER MIDDLE

COUNTY: MORRIS

DISTRICT: CHESTER TWP

School Environment

<u>Length of School Day</u>	
Amount of time school is in session on a normal school day.	
School	6 hours: 50 minutes
State Average	6 hours: 30 minutes

<u>Instructional Time</u>	
Amount of time per day students are engaged in instructional activities.	
School	6 hours: 2 minutes
State Average	5 hours: 42 minutes

<u>Student/Computer Ratio</u>		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2006, available for use in supervised instruction.		
	School	State Average
2009-10	1.7	3.6

<u>Average Class Size</u>	2009-2010	
	School	State
Grade 6	20.7	20.1
Grade 7	19.8	19.7
Grade 8	21.9	19.5
Total School	20.8	18.2

<u>Internet Connectivity</u>		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2009-2010	
	Computers	Computers Connected to the Internet
Locations		
Classroom/Instructional	46	46
Library/Media Centers	14	14
Computer Labs	230	230
All Locations	290	290

Student Information

<u>Enrollment by Grade</u>				
Counts of students "on-roll" by grade in October of each school year.				
Grade	2009-2010	2008-2009	2007-2008	2006-2007
Grade 6	186.0	157.0	152.0	182.0
Grade 7	158.0	149.0	191.0	157.0
Grade 8	153.0	197.0	155.0	148.0
SE students in specialized classes	2.0	1.0		
Total School	499.0	504.0	498.0	487.0

<u>Student Mobility Rate</u>		
Percentage of students who entered and left during the school year.		
	School	State Average
2009-10	1.6%	10.5%
2008-09	2.0%	10.7%
2007-08	3.4%	10.8%

Student Performance Indicators

<u>Students with Disabilities</u>	
Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	13.4%

<u>Language Diversity</u>	
First language spoken at home in order of frequency.	
Language	Percent
English	96.2%
Cantonese	0.2%
German	0.2%
Polish	0.4%
Portuguese	0.8%
Spanish	1.6%
Italian	0.2%
Others	0.4%

<u>Limited English Proficient (LEP)</u>	
Percentage of LEP students	0.8%

[ASSESSMENTS](#)

New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Language Arts Literacy	School	2009-10	185	13%	68.6%	18.4%
		2008-09	157	5.7%	78.3%	15.9%
	District	2009-10	185	13%	68.6%	18.4%
		2008-09	157	5.7%	78.3%	15.9%
	DFG	2009-10	4442	10.9%	67.3%	21.8%
		2008-09	4529	8.4%	74.9%	16.7%
	State	2009-10	102281	34.5%	57.9%	7.6%
		2008-09	101751	29.9%	62.9%	7.2%

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New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Mathematics	School	2009-10	185	11.4%	44.3%	44.3%
		2008-09	157	8.9%	51.6%	39.5%
	District	2009-10	185	11.4%	44.3%	44.3%
		2008-09	157	8.9%	51.6%	39.5%
	DFG	2009-10	4449	8.6%	42.8%	48.7%
		2008-09	4543	8.2%	43.2%	48.6%
	State	2009-10	102558	27.9%	48.5%	23.6%
		2008-09	101962	28.8%	45.7%	25.5%

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New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Language Arts Literacy	School	2009-10	160	8.8%	56.9%	34.4%
		2008-09	151	6%	68.9%	25.2%
	District	2009-10	160	8.8%	56.9%	34.4%
		2008-09	151	6%	68.9%	25.2%
	DFG	2009-10	4502	7.6%	52.2%	40.2%
		2008-09	4322	6.7%	50.9%	42.4%

	State	2009-10	102516	30.5%	51.9%	17.6%
		2008-09	102020	27.6%	54.1%	18.3%

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New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Mathematics	School	2009-10	160	11.3%	41.3%	47.5%
		2008-09	151	9.3%	48.3%	42.4%
	District	2009-10	160	11.3%	41.3%	47.5%
		2008-09	151	9.3%	48.3%	42.4%
	DFG	2009-10	4525	11.4%	39.4%	49.2%
		2008-09	4335	11.5%	39.9%	48.6%
	State	2009-10	102752	35.4%	40.1%	24.5%
		2008-09	102286	33.3%	42.9%	23.9%

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New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Language Arts Literacy	School	2009-10	152	3.3%	71.1%	25.7%
		2008-09	200	2%	69%	29%
	District	2009-10	152	3.3%	71.1%	25.7%
		2008-09	200	2%	69%	29%
	DFG	2009-10	4317	3.3%	54.2%	42.5%
		2008-09	4286	3.6%	68.3%	28.1%
	State	2009-10	102168	17.1%	64.4%	18.5%
		2008-09	103391	17.5%	71.3%	11.2%

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National Assessment Educational Progress (NAEP) GRADE 8 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students »details for subgroups	State (NJ)	2009	16.6%	41.8%	37.0%	4.6%
	Nation	2009	26.3%	43.3%	28.0%	2.5%

New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Mathematics	School	2009-10	152	11.2%	50%	38.8%
		2008-09	200	11%	42.5%	46.5%
	District	2009-10	152	11.2%	50%	38.8%
		2008-09	200	11%	42.5%	46.5%
	DFG	2009-10	4327	9.7%	33.9%	56.4%
		2008-09	4293	9.5%	35.8%	54.7%
	State	2009-10	102161	31%	39.7%	29.3%
		2008-09	103429	28.2%	42%	29.8%

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National Assessment Educational Progress (NAEP) GRADE 8 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students »details for subgroups	State (NJ)	2009	19.8%	35.8%	30.2%	14.1%
	Nation	2009	28.6%	38.9%	25.1%	7.5%

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Science	School	2009-10	152	2.6%	44.1%	53.3%
		2008-09	200	2%	38%	60%
	District	2009-10	152	2.6%	44.1%	53.3%
		2008-09	200	2%	38%	60%
	DFG	2009-10	4323	3%	37.1%	59.9%
		2008-09	4291	3.2%	39.4%	57.4%
	State	2009-10	102161	16.6%	51.7%	31.6%
		2008-09	103275	15.4%	54%	30.6%

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OTHER PERFORMANCE MEASURES

<u>Attendance Rates</u>	2009-2010		2008-2009	
Percentage of students present on average each day.	School	State	School	State
Grade 6	95.7%	95.6%	96.1%	95.6%
Grade 7	95.9%	95.2%	95.7%	95.1%
Grade 8	95.6%	94.9%	95.3%	94.9%
Total School	95.7%	94.6%	95.7%	94.6%

<u>Student Suspensions</u>			
Percentage of students who were suspended from the school during the school year.			
	School	District Average	State Average
2009-10	0%	0%	4%
2008-09	1%	0%	4%
2007-08	1%	0%	5%

<u>Student Expulsions</u>			
The number of students who were expelled during the school year.			
	School	District	State Total
2009-10	0	0	90
2008-09	0	0	35
2007-08	0	0	66

Staff Information

Student/Administrator Ratio

Numbers of students per administrator.

	School	State Average
2009-10	249.5	275.1
2008-09	252.0	276.8
2007-08	249.0	262.1

Student/Faculty Ratio

Numbers of students per faculty member.

	School	State Average
2009-10	11.1	10.6
2008-09	11.3	10.8
2007-08	11.3	10.7

Faculty Attendance Rate

Percentage of faculty present on average each day.

	School	State Average
2009-10	97.7%	95.7%
2008-09	98.4%	95.3%
2007-08	97.7%	96.0%

Faculty Mobility Rate

Percentage of faculty who entered and left the school during the school year.

	School	State Average
2009-10	4.4%	
2008-09	0.0%	4.0%
2007-08	0.0%	5.7%

Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

	BA/BS	MA/MS	PhD/EdD
2009-10	34.0%	63.8%	2.1%
2008-09	35.6%	62.2%	2.2%
2007-08	40.0%	57.8%	2.2%

National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2009-10	0	0	
2008-09	0	0	93
2007-08	0	0	93

District Financial Data

<u>Administrative and Faculty Personnel</u>								
In FTE (Full-time Equivalents).								
	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2009-10	7.0	5.5	3.0	2.1	196.7	166.9	18.5	16.1
2008-09	7.0	5.5	3.0	2.1	205.9	167.7	18.3	16.1
2007-08	7.0	5.5		1.6	0.0	0.2	18.4	16.0

<u>Median Salary and Years of Experience of Administrative and Faculty Personnel</u>			
	2009-10	2008-09	2007-08
Administrators			
Salary - District	\$120,037	\$115,420	\$115,976
Salary - State	\$108,974	\$106,593	\$103,000
Years of Experience - District	23	22	21
Years of Experience - State	18	18	17
Faculty			
Salary - District	\$64,613	\$63,476	\$54,049
Salary - State	\$57,560	\$55,345	\$53,213
Years of Experience - District	10	10	11
Years of Experience - State	10	10	10

<u>Teacher Salaries and Benefits</u>					
Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.					
	% for Teachers Salaries/Benefits			% Change - Increase/Decrease (+/-)	
	District	State Average		District	State Average
2009-10	56%	58%		2%	6%
2008-09	56%	58%		2%	6%
2007-08	59%	58%		6%	4%

Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2009-10	9%	9%	-1%	4%
2008-09	9%	9%	-1%	4%
2007-08	10%	9%	4%	3%

Revenues

Percents of total revenues from various sources.

	2009-2010		2008-2009		2007-2008	
	District	State Average	District	State Average	District	State Average
Local	86%	72%	85%	71%	90%	75%
State	7%	21%	8%	21%	7%	21%
Federal	1%	2%	2%	2%	2%	3%
Other	6%	5%	5%	6%	1%	1%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	2009-2010		2008-2009		2007-2008	
	District Budget	State Average	District Actual	State Average	District Actual	State Average
Classroom - Salaries and Benefits	\$7,328	\$7,364	\$7,058	\$7,026	\$6,700	\$6,706
Classroom - General Supplies/Textbooks	\$257	\$292	\$221	\$295	\$176	\$287
Classroom - Purchased Services and Other	\$175	\$102	\$170	\$83	\$152	\$74
Total Classroom Instruction	\$7,759	\$7,759	\$7,448	\$7,402	\$7,029	\$7,066
Support Services - Salaries and Benefits	\$1,326	\$1,636	\$1,229	\$1,466	\$1,261	\$1,378
Support Services - other	\$302	\$230	\$158	\$201	\$205	\$200
Total Support Services	\$1,628	\$1,866	\$1,387	\$1,667	\$1,466	\$1,578
Administration - Salaries and Benefits	\$1,173	\$1,129	\$1,162	\$1,087	\$1,129	\$1,045
Administration - other	\$305	\$288	\$254	\$266	\$273	\$267
Total Administration Costs	\$1,478	\$1,417	\$1,416	\$1,353	\$1,402	\$1,312
Op./Maint. of Plant - Salaries and Benefits	\$717	\$653	\$671	\$621	\$622	\$596

Op./Maint. of Plant - other	\$1,071	\$817	\$996	\$740	\$930	\$724
Total Operations and Maintenance of Plant	\$1,788	\$1,470	\$1,667	\$1,361	\$1,552	\$1,320
Total Food Services Costs	\$0	\$4	\$0	\$6	\$0	\$7
Total Extracurricular Costs	\$93	\$94	\$98	\$86	\$91	\$79
(1)TOTAL COMPARATIVE COST PER PUPIL	\$13,197	\$12,681	\$12,026	\$11,937	\$11,549	\$11,420
(2)TOTAL COST PER PUPIL	\$14,891	\$14,288	\$13,865	\$13,464	\$13,112	\$12,954

(1) The Comparative Cost Per Pupil represents comparisons with districts of similar budget type. The components that comprise the comparative cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment to calculate a total comparative cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the comparative cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

2009-10 SCHOOL REPORT CARD**SCHOOL:BLACK RIVER MIDDLE****COUNTY: MORRIS****DISTRICT: CHESTER TWP**

New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	145	6.9%	72.4%	20.7%
	District	145	6.9%	72.4%	20.7%
	DFG	3806	5.3%	69.7%	25%
	State	84659	26.3%	64.7%	9%
Students With Disabilities	School	36	33.3%	55.6%	11.1%
	District	36	33.3%	55.6%	11.1%
	DFG	613	43.1%	53.8%	3.1%
	State	15484	72.7%	26.3%	0.9%
Limited English Proficient Students	School	28	50%	42.9%	7.1%
	District	28	50%	42.9%	7.1%
	DFG	47	59.6%	34%	6.4%
	State	2353	83.2%	16.5%	0.3%
Male	School	95	16.8%	73.7%	9.5%
	District	95	16.8%	73.7%	9.5%
	DFG	2322	12.7%	69.7%	17.6%
	State	52432	38.3%	55.9%	5.8%
Female	School	90	8.9%	63.3%	27.8%
	District	90	8.9%	63.3%	27.8%
	DFG	2120	8.9%	64.7%	26.5%
	State	49774	30.3%	60.1%	9.6%
White	School	167	11.4%	70.1%	18.6%
	District	167	11.4%	70.1%	18.6%
	DFG	3370	10.4%	69.9%	19.7%
	State	55415	23.6%	66.9%	9.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	93	35.5%	60.2%	4.3%

	State	16925	58.2%	40.2%	1.6%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	844	7.3%	58.6%	34%
	State	8687	15.9%	63.9%	20.3%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	232	22.8%	65.5%	11.6%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	97	43.3%	51.5%	5.2%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	120	30.8%	60.8%	8.3%
	State	20249	52.1%	45.9%	2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	12	0%	75%	25%
	State	676	41.7%	50.3%	8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	17	76.5%	23.5%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	71	42.3%	47.9%	9.9%
	State	34103	56.5%	42%	1.6%

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New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	142	2.1%	80.3%	17.6%

	District	142	2.1%	80.3%	17.6%
	DFG	3950	4.2%	77%	18.9%
	State	84287	21.7%	69.8%	8.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	554	36.8%	61.2%	2%
	State	15399	68.4%	30.8%	0.8%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	26	42.3%	53.8%	3.8%
	State	2226	79.3%	20.4%	0.3%
Male	School	79	8.9%	82.3%	8.9%
	District	79	8.9%	82.3%	8.9%
	DFG	2311	9.9%	76.2%	13.9%
	State	52019	33.5%	61.1%	5.5%
Female	School	78	2.6%	74.4%	23.1%
	District	78	2.6%	74.4%	23.1%
	DFG	2216	6.7%	73.6%	19.6%
	State	49672	26.2%	64.8%	9%
White	School	140	6.4%	78.6%	15%
	District	140	6.4%	78.6%	15%
	DFG	3305	8%	77.3%	14.7%
	State	55716	19.4%	71.8%	8.8%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	108	24.1%	71.3%	4.6%
	State	17004	52.8%	45.5%	1.6%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	919	4.8%	68.4%	26.8%
	State	8399	13.1%	67.4%	19.5%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	102	34.3%	57.8%	7.8%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	158	26.6%	67.1%	6.3%
	State	19237	47%	51%	1.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	27	7.4%	70.4%	22.2%
	State	1013	39.2%	54.9%	5.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	26	57.7%	42.3%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	78	43.6%	55.1%	1.3%
	State	31418	51.7%	46.8%	1.4%

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2009-10 SCHOOL REPORT CARD**SCHOOL:BLACK RIVER MIDDLE****COUNTY: MORRIS****DISTRICT: CHESTER TWP**

New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	145	6.9%	44.8%	48.3%
	District	145	6.9%	44.8%	48.3%
	DFG	3806	4.3%	41.5%	54.2%
	State	84687	20.9%	51.8%	27.3%
Students With Disabilities	School	36	25%	41.7%	33.3%
	District	36	25%	41.7%	33.3%
	DFG	613	34.1%	50.1%	15.8%
	State	15499	60.7%	33.4%	5.9%
Limited English Proficient Students	School	28	39.3%	39.3%	21.4%
	District	28	39.3%	39.3%	21.4%
	DFG	54	35.2%	44.4%	20.4%
	State	2590	67.4%	27%	5.6%
Male	School	95	10.5%	43.2%	46.3%
	District	95	10.5%	43.2%	46.3%
	DFG	2327	8.5%	41.2%	50.3%
	State	52606	28.5%	46.5%	25%
Female	School	90	12.2%	45.6%	42.2%
	District	90	12.2%	45.6%	42.2%
	DFG	2122	8.7%	44.5%	46.8%
	State	49874	27.3%	50.6%	22.1%
White	School	167	9.6%	45.5%	44.9%
	District	167	9.6%	45.5%	44.9%
	DFG	3372	8.5%	47.2%	44.3%
	State	55472	18.5%	53.1%	28.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	93	34.4%	48.4%	17.2%

	State	16968	53.5%	39.2%	7.3%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	849	3.3%	24.4%	72.3%
	State	8821	9.8%	37.2%	53%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	233	14.6%	53.2%	32.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	101	34.7%	47.5%	17.8%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	120	29.2%	42.5%	28.3%
	State	20276	40.1%	48.8%	11%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	12	8.3%	50%	41.7%
	State	687	40.5%	39.6%	19.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	17	52.9%	35.3%	11.8%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	71	39.4%	42.3%	18.3%
	State	34226	45.7%	44.6%	9.7%

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New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	142	4.9%	54.2%	40.8%

	District	142	4.9%	54.2%	40.8%
	DFG	3947	3.8%	43.2%	53%
	State	84284	21.5%	49.2%	29.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	557	37.9%	44.9%	17.2%
	State	15407	63.2%	30%	6.8%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	40	30%	20%	50%
	State	2436	67.6%	24.6%	7.8%
Male	School	79	11.4%	46.8%	41.8%
	District	79	11.4%	46.8%	41.8%
	DFG	2320	8.1%	39.5%	52.4%
	State	52150	28.8%	43.9%	27.3%
Female	School	78	6.4%	56.4%	37.2%
	District	78	6.4%	56.4%	37.2%
	DFG	2221	8.3%	47.1%	44.6%
	State	49750	28.8%	47.7%	23.5%
White	School	140	9.3%	50.7%	40%
	District	140	9.3%	50.7%	40%
	DFG	3309	8.2%	47.6%	44.2%
	State	55765	19%	50.3%	30.6%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	108	23.1%	52.8%	24.1%
	State	17022	53.5%	38.3%	8.2%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	928	2.6%	25.9%	71.6%
	State	8504	10%	34.5%	55.5%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	102	35.3%	44.1%	20.6%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	159	30.2%	46.5%	23.3%
	State	19271	43%	44.4%	12.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	27	18.5%	37%	44.4%
	State	1017	40.9%	41.6%	17.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	26	46.2%	42.3%	11.5%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	79	36.7%	46.8%	16.5%
	State	31516	48.3%	41.1%	10.7%

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2009-10 SCHOOL REPORT CARD**SCHOOL:BLACK RIVER MIDDLE****COUNTY: MORRIS****DISTRICT: CHESTER TWP**

New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	143	4.9%	58.7%	36.4%
	District	143	4.9%	58.7%	36.4%
	DFG	3924	3.5%	51.8%	44.7%
	State	84990	21.9%	57.3%	20.8%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	552	35.1%	55.4%	9.4%
	State	15399	70.7%	27.1%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	30	50%	36.7%	13.3%
	State	2295	83.8%	15.6%	0.7%
Male	School	80	11.3%	62.5%	26.3%
	District	80	11.3%	62.5%	26.3%
	DFG	2294	8.8%	55.4%	35.8%
	State	52392	34%	51.3%	14.6%
Female	School	80	6.3%	51.3%	42.5%
	District	80	6.3%	51.3%	42.5%
	DFG	2206	6.4%	48.8%	44.8%
	State	50051	26.7%	52.6%	20.7%
White	School	143	9.8%	56.6%	33.6%
	District	143	9.8%	56.6%	33.6%
	DFG	3245	7.5%	55.4%	37.1%
	State	55835	20.1%	58%	21.8%
Black	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	111	18.9%	61.3%	19.8%

	State	16908	52.5%	42%	5.5%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	947	4.2%	39.8%	56%
	State	8563	12.8%	47.4%	39.8%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	189	19.6%	49.7%	30.7%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	122	36.9%	48.4%	14.8%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	172	20.9%	52.9%	26.2%
	State	20229	47.8%	45.6%	6.6%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	670	41.2%	44.6%	14.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	27	63%	37%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	91	30.8%	52.7%	16.5%
	State	32926	51.9%	42.9%	5.2%

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New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	129	3.1%	68.2%	28.7%

	District	129	3.1%	68.2%	28.7%
	DFG	3731	2.5%	49.8%	47.7%
	State	84333	19.3%	59%	21.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	558	31.5%	59.7%	8.8%
	State	15513	66.9%	30.9%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	36	52.8%	36.1%	11.1%
	State	2337	73.4%	25.5%	1.2%
Male	School	72	5.6%	63.9%	30.6%
	District	72	5.6%	63.9%	30.6%
	DFG	2234	8.2%	52.6%	39.3%
	State	51979	31.4%	52.8%	15.8%
Female	School	79	6.3%	73.4%	20.3%
	District	79	6.3%	73.4%	20.3%
	DFG	2088	5.1%	49.2%	45.7%
	State	49985	23.7%	55.3%	21%
White	School	137	5.1%	68.6%	26.3%
	District	137	5.1%	68.6%	26.3%
	DFG	3269	6%	53.7%	40.3%
	State	56580	17.9%	58.9%	23.2%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	102	26.5%	61.8%	11.8%
	State	16802	50%	44.8%	5.2%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	809	4.9%	37.3%	57.7%
	State	8368	10.7%	50%	39.3%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	96	29.2%	62.5%	8.3%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	122	18%	57.4%	24.6%
	State	18952	43.8%	49.8%	6.4%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	18	16.7%	61.1%	22.2%
	State	992	38.1%	51.3%	10.6%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	15	80%	20%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	84	27.4%	64.3%	8.3%
	State	30263	48.5%	46.4%	5.1%

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2009-10 SCHOOL REPORT CARD**SCHOOL:BLACK RIVER MIDDLE****COUNTY: MORRIS****DISTRICT: CHESTER TWP**

New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	143	7%	43.4%	49.7%
	District	143	7%	43.4%	49.7%
	DFG	3926	6.1%	39.5%	54.4%
	State	84991	27.4%	43.9%	28.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	552	47.5%	38.9%	13.6%
	State	15394	73%	22%	5%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	51	29.4%	37.3%	33.3%
	State	2533	78.5%	17%	4.5%
Male	School	80	15%	36.3%	48.8%
	District	80	15%	36.3%	48.8%
	DFG	2307	10.7%	37.3%	52.1%
	State	52518	35.2%	39.2%	25.6%
Female	School	80	7.5%	46.3%	46.3%
	District	80	7.5%	46.3%	46.3%
	DFG	2216	12%	41.7%	46.3%
	State	50157	35.5%	41%	23.5%
White	School	143	11.2%	40.6%	48.3%
	District	143	11.2%	40.6%	48.3%
	DFG	3250	11.6%	44.9%	43.5%
	State	55882	24.9%	45%	30.1%
Black	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	112	32.1%	44.6%	23.2%

	State	16954	61.9%	30.9%	7.2%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	964	4.8%	20.9%	74.4%
	State	8684	12.6%	32.1%	55.3%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	191	22%	40.8%	37.2%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	122	36.9%	44.3%	18.9%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	172	30.2%	37.2%	32.6%
	State	20241	51.5%	37.7%	10.8%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	678	51.3%	30.8%	17.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	27	63%	33.3%	3.7%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	92	32.6%	44.6%	22.8%
	State	33039	56.3%	34.4%	9.3%

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New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	129	6.2%	46.5%	47.3%

	District	129	6.2%	46.5%	47.3%
	DFG	3732	6.3%	39.5%	54.2%
	State	84335	25.3%	46.8%	27.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	558	45.2%	41.9%	12.9%
	State	15522	70.8%	24.7%	4.5%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	48	27.1%	45.8%	27.1%
	State	2595	70.9%	22.3%	6.7%
Male	School	72	5.6%	43.1%	51.4%
	District	72	5.6%	43.1%	51.4%
	DFG	2242	10.6%	36.4%	52.9%
	State	52127	33.2%	41.4%	25.3%
Female	School	79	12.7%	53.2%	34.2%
	District	79	12.7%	53.2%	34.2%
	DFG	2093	12.5%	43.6%	43.9%
	State	50103	33.3%	44.4%	22.3%
White	School	137	8%	47.4%	44.5%
	District	137	8%	47.4%	44.5%
	DFG	3271	11.6%	43.8%	44.7%
	State	56645	23.2%	47.6%	29.1%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	102	38.2%	44.1%	17.6%
	State	16838	59%	34.1%	6.9%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	819	4.6%	23.7%	71.7%
	State	8483	11.8%	35.4%	52.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	101	38.6%	40.6%	20.8%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	122	32%	41%	27%
	State	18986	49.5%	39.9%	10.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	19	26.3%	42.1%	31.6%
	State	1001	44.3%	41.6%	14.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	15	86.7%	13.3%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	84	42.9%	45.2%	11.9%
	State	30384	53.9%	37%	9.1%

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2009-10 SCHOOL REPORT CARD**SCHOOL:**BLACK RIVER MIDDLE**COUNTY:** MORRIS**DISTRICT:** CHESTER TWP

New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	130	0%	70%	30%
	District	130	0%	70%	30%
	DFG	3730	0.7%	51.7%	47.6%
	State	84301	9.4%	68.6%	22%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	560	18.4%	71.6%	10%
	State	15503	50.9%	46.9%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	32	43.8%	53.1%	3.1%
	State	2515	69.9%	29.5%	0.6%
Male	School	74	2.7%	73%	24.3%
	District	74	2.7%	73%	24.3%
	DFG	2242	4.4%	59.4%	36.3%
	State	51941	20.7%	64.9%	14.4%
Female	School	78	3.8%	69.2%	26.9%
	District	78	3.8%	69.2%	26.9%
	DFG	2074	2.1%	48.7%	49.2%
	State	50152	13.3%	63.9%	22.8%
White	School	137	2.2%	70.1%	27.7%
	District	137	2.2%	70.1%	27.7%
	DFG	3231	2.6%	57.2%	40.2%
	State	56509	8.9%	67.7%	23.4%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	100	14%	73%	13%

	State	16729	34.2%	60.1%	5.8%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	836	2.3%	39.8%	57.9%
	State	8445	6.6%	53.7%	39.7%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	196	8.2%	70.4%	21.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	112	18.8%	68.8%	12.5%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	138	16.7%	59.4%	23.9%
	State	19564	30.4%	63.2%	6.4%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	613	27.4%	59.1%	13.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	22	50%	45.5%	4.5%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	87	27.6%	59.8%	12.6%
	State	31239	33.5%	61.2%	5.3%

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New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	176	1.1%	65.9%	33%

	District	176	1.1%	65.9%	33%
	DFG	3675	1.1%	66.9%	32%
	State	85167	9.9%	76.8%	13.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	583	17.7%	77.5%	4.8%
	State	15830	51.1%	47.9%	1%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	29	37.9%	58.6%	3.4%
	State	2529	68%	31.6%	0.4%
Male	School	107	3.7%	78.5%	17.8%
	District	107	3.7%	78.5%	17.8%
	DFG	2228	4.9%	74%	21.1%
	State	52843	21.4%	70.7%	7.9%
Female	School	93	0%	58.1%	41.9%
	District	93	0%	58.1%	41.9%
	DFG	2058	2.2%	62.1%	35.7%
	State	50475	13.3%	72.1%	14.6%
White	School	178	2.2%	65.7%	32%
	District	178	2.2%	65.7%	32%
	DFG	3230	3.1%	71.1%	25.8%
	State	57651	8.6%	77.2%	14.2%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	84	13.1%	73.8%	13.1%
	State	17238	37%	60.5%	2.5%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	800	3.1%	55.8%	41.1%
	State	8169	7%	66.4%	26.6%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	112	17%	74.1%	8.9%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	145	11.7%	68.3%	20%
	State	19067	30.9%	65.8%	3.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	17	5.9%	82.4%	11.8%
	State	906	25.6%	66.2%	8.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	15	53.3%	46.7%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	84	15.5%	72.6%	11.9%
	State	30113	35.3%	62.2%	2.5%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

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2009 National Assessment Educational Progress (NAEP)

GRADE 8 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	20.1%	43.5%	33.0%	3.5%
	Nation	30.5%	43.9%	24.0%	1.6%
Female	State (NJ)	13.2%	40.1%	41.0%	5.8%
	Nation	22.0%	42.6%	32.0%	3.3%
White	State (NJ)	8.1%	41.1%	45.2%	5.6%
	Nation	16.7%	43.8%	36.1%	3.4%
Black	State (NJ)	39.8%	42.8%	16.7%	0.6%
	Nation	44.3%	42.9%	12.5%	#
Hispanic	State (NJ)	31.7%	48.4%	18.8%	1.1%
	Nation	40.5%	43.4%	15.5%	0.7%
Asian/Pacific Islander	State (NJ)	4.7%	31.3%	51.0%	12.9%
	Nation	18.0%	38.3%	37.9%	5.8%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	37.4%	41.3%	19.4%	1.9%
Eligible for School Lunch Program	State (NJ)	35.1%	46.5%	17.9%	0.5%
	Nation	40.0%	44.0%	15.3%	0.6%
Not Eligible for School Lunch Program	State (NJ)	10.4%	40.5%	43.2%	5.8%
	Nation	31.2%	39.5%	26.2%	3.1%
Students with Disabilities	State (NJ)	41.2%	39.4%	17.3%	2.0%
	Nation	63.0%	29.2%	7.4%	#
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	75.0%	22.1%	2.9%	#

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 8 Reading Participation Rates

Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 67%

Limited English proficient participation rate for New Jersey: 22%

Students with disabilities participation rate for the nation's public schools: 72%

Limited English proficient participation rate for the nation's public schools: 83%

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2009-10 SCHOOL REPORT CARD**SCHOOL:BLACK RIVER MIDDLE****COUNTY: MORRIS****DISTRICT: CHESTER TWP**

New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	130	6.2%	50%	43.8%
	District	130	6.2%	50%	43.8%
	DFG	3731	4.7%	32.7%	62.5%
	State	84134	22.6%	43.1%	34.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	559	41.3%	41.3%	17.4%
	State	15442	70.4%	23.7%	5.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	42	35.7%	33.3%	31%
	State	2736	71.1%	22.6%	6.4%
Male	School	74	10.8%	37.8%	51.4%
	District	74	10.8%	37.8%	51.4%
	DFG	2246	8.7%	30.5%	60.8%
	State	51944	30.8%	37.4%	31.8%
Female	School	78	11.5%	61.5%	26.9%
	District	78	11.5%	61.5%	26.9%
	DFG	2080	10.8%	37.5%	51.7%
	State	50143	31.2%	42%	26.7%
White	School	137	9.5%	51.1%	39.4%
	District	137	9.5%	51.1%	39.4%
	DFG	3232	9.4%	37.9%	52.6%
	State	56454	21.2%	43%	35.9%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	100	39%	44%	17%

	State	16697	56.8%	34.2%	9%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	845	3.3%	17%	79.6%
	State	8559	10.8%	29.1%	60.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	193	21.8%	42.5%	35.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	113	34.5%	41.6%	23.9%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	138	34.1%	34.1%	31.9%
	State	19518	46%	39.5%	14.5%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	627	43.5%	36.8%	19.6%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	22	50%	50%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	88	40.9%	36.4%	22.7%
	State	31231	50.6%	36.8%	12.6%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	176	5.7%	43.2%	51.1%

	District	176	5.7%	43.2%	51.1%
	DFG	3675	4%	35.2%	60.8%
	State	85076	19.6%	45.5%	35%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	581	43.9%	39.6%	16.5%
	State	15767	68.5%	26.1%	5.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	38	21.1%	31.6%	47.4%
	State	2723	68.9%	23.7%	7.5%
Male	School	107	15%	39.3%	45.8%
	District	107	15%	39.3%	45.8%
	DFG	2232	9.6%	33%	57.4%
	State	52838	28.3%	39.7%	32%
Female	School	93	6.5%	46.2%	47.3%
	District	93	6.5%	46.2%	47.3%
	DFG	2061	9.4%	38.9%	51.8%
	State	50521	28.1%	44.4%	27.5%
White	School	178	10.1%	42.1%	47.8%
	District	178	10.1%	42.1%	47.8%
	DFG	3230	9.7%	38.3%	52%
	State	57629	17.9%	45.6%	36.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	84	33.3%	50%	16.7%
	State	17191	54.7%	35.4%	9.9%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	807	3.6%	22.7%	73.7%
	State	8294	9.8%	32%	58.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	114	36.8%	37.7%	25.4%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	145	21.4%	42.1%	36.6%
	State	19043	43.2%	41.4%	15.5%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	17	23.5%	52.9%	23.5%
	State	908	39.4%	40.4%	20.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	15	53.3%	40%	6.7%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	85	32.9%	42.4%	24.7%
	State	30099	48.9%	38.2%	12.9%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

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2009 National Assessment Educational Progress (NAEP)

GRADE 8 MATHEMATICS		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	19.1%	34.3%	30.2%	16.4%
	Nation	28.0%	37.7%	26.0%	8.3%
Female	State (NJ)	20.4%	37.4%	30.3%	11.9%
	Nation	29.1%	40.1%	24.2%	6.5%
White	State (NJ)	10.6%	35.3%	37.3%	16.8%
	Nation	17.6%	39.9%	32.3%	10.3%
Black	State (NJ)	41.9%	41.5%	14.2%	2.4%
	Nation	51.1%	37.2%	10.7%	1.1%
Hispanic	State (NJ)	37.0%	41.1%	18.7%	3.2%
	Nation	43.9%	39.3%	15.0%	1.8%
Asian/Pacific Islander	State (NJ)	5.4%	17.7%	34.3%	42.6%
	Nation	15.8%	31.5%	33.2%	19.6%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	43.0%	37.4%	16.1%	3.5%
Eligible for School Lunch Program	State (NJ)	38.6%	41.4%	16.9%	3.1%
	Nation	43.5%	39.8%	14.7%	2.0%
Not Eligible for School Lunch Program	State (NJ)	13.0%	34.2%	35.1%	17.7%
	Nation	17.2%	38.2%	33.0%	11.6%
Students with Disabilities	State (NJ)	52.9%	33.7%	10.1%	3.2%
	Nation	64.2%	26.9%	7.5%	1.4%
Limited English Proficient	State (NJ)	72.5%	16.9%	8.2%	2.4%
	Nation	72.2%	23.0%	4.2%	0.5%

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 8 Mathematics Participation Rates

Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 89%

Limited English proficient participation rate for New Jersey: 87%

Students with disabilities participation rate for the nation's public schools: 78%

Limited English proficient participation rate for the nation's public schools: 92%

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2009-10 SCHOOL REPORT CARD**SCHOOL:**BLACK RIVER MIDDLE**COUNTY:** MORRIS**DISTRICT:** CHESTER TWP

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	130	1.5%	41.5%	56.9%
	District	130	1.5%	41.5%	56.9%
	DFG	3729	0.9%	34.1%	65%
	State	84111	10.1%	53.1%	36.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	557	14.2%	56.6%	29.3%
	State	15474	44.1%	47%	8.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	42	38.1%	54.8%	7.1%
	State	2725	64.8%	33%	2.2%
Male	School	74	2.7%	33.8%	63.5%
	District	74	2.7%	33.8%	63.5%
	DFG	2245	2.4%	31.3%	66.3%
	State	51946	16.3%	47.7%	36%
Female	School	78	2.6%	53.8%	43.6%
	District	78	2.6%	53.8%	43.6%
	DFG	2077	3.6%	43.4%	53%
	State	50141	17%	55.9%	27.1%
White	School	137	1.5%	45.3%	53.3%
	District	137	1.5%	45.3%	53.3%
	DFG	3229	2.4%	40%	57.6%
	State	56493	7.9%	51.6%	40.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	99	14.1%	60.6%	25.3%

	State	16678	35.2%	54.2%	10.6%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	845	2%	20.8%	77.2%
	State	8549	6.5%	37.4%	56.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	195	10.8%	49.2%	40%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	114	17.5%	50.9%	31.6%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	138	13.8%	52.2%	34.1%
	State	19507	30.2%	56.5%	13.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	625	25.9%	49.8%	24.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	23	60.9%	34.8%	4.3%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	88	23.9%	47.7%	28.4%
	State	31211	33.4%	55.1%	11.6%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	176	0.6%	33.5%	65.9%

	District	176	0.6%	33.5%	65.9%
	DFG	3672	0.9%	35.6%	63.5%
	State	84931	9.5%	54.9%	35.5%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	582	16.2%	61.9%	22%
	State	15769	40.4%	51%	8.5%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	38	28.9%	60.5%	10.5%
	State	2711	56.7%	40.8%	2.4%
Male	School	107	3.7%	40.2%	56.1%
	District	107	3.7%	40.2%	56.1%
	DFG	2230	3.7%	36.2%	60.1%
	State	52758	15.5%	50.8%	33.6%
Female	School	93	0%	35.5%	64.5%
	District	93	0%	35.5%	64.5%
	DFG	2061	2.7%	42.8%	54.4%
	State	50451	15.3%	57.3%	27.4%
White	School	178	1.7%	37.6%	60.7%
	District	178	1.7%	37.6%	60.7%
	DFG	3228	2.5%	41.7%	55.8%
	State	57571	7%	53.4%	39.6%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	84	16.7%	58.3%	25%
	State	17145	34.4%	55.8%	9.8%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	807	2.9%	27.6%	69.5%
	State	8287	6.4%	41.5%	52.1%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	113	14.2%	61.1%	24.8%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	145	13.1%	42.1%	44.8%
	State	19011	27.5%	59.6%	12.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	17	5.9%	41.2%	52.9%
	State	899	22.5%	52.9%	24.6%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	15	20%	80%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	85	20%	56.5%	23.5%
	State	30025	31.5%	57.7%	10.8%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

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Report Card Narratives

NEW JERSEY DEPARTMENT OF EDUCATION

CHESTER TWP (27-0820)

The Chester School District is a place in which the entire community is committed to caring for and supporting our children on the path to academic and personal excellence and astounding achievement. Comprised of approximately 1,400 students, we have three schools as follows: Dickerson Elementary School (K - 2), Bragg Intermediate School (3 - 5), and Black River Middle School (6 - 8.) Students in grades nine through twelve attend West Morris Mendham High School.

Dedicated to meeting the academic and social/emotional needs of each student, our curricula are truly the foundation upon which we build the learning experiences of our children. All curricula in our district is written with a particular emphasis on individualized instruction and personal growth and in keeping with the 2009 Core Curriculum Content Standards and the Common Core State Standards. This can be seen in our language arts curriculum with our focus on balanced literacy through guided reading groups and literature circles, as well as with our use of the Teachers College Columbia University Writing Workshop Program which engages our students in producing authentic and meaningful written expression from grades K - 8.

Our math curriculum, Pathways to Algebra, has at its core, the completion of algebra by the end of the eighth grade complete with differentiated classes from grades four to eight to serve as support for our students on this journey. With a strong technology component, our program allows students to incorporate math into their home lives, as easily as they do in school lives. Naturally, it follows, that in the content areas of science and social studies, we also subscribe to the tenets of writing curricula that will lead our students to make real world connections that contribute to our school community and our larger world. Moreover, foreign language, technology, art, music, and physical education curricula are always being reviewed to ensure that we incorporate pertinent new developments in educational research into our programs, providing our students with the highest possible quality of instruction in the arts and athletics.

In addition, our teachers always seek to teach our students with the most current and research based instructional and assessment strategies available. They embrace professional development as a means for enhancing their own professional practice to the betterment of the students they regard so highly. This can be seen in the district's Professional Development Council that is comprised of nearly thirty teachers that voluntarily meet to assess the needs of the district on a regular basis to develop programs that are directly targeted to increase student achievement, as well as their social/emotional growth and development.

Much of the district's commitment comes from our supportive community and can be seen in the work of our Chester PTO and our Educational Foundation of the Chesters. These organizations work diligently to enhance the educational programs and the enrichment opportunities afforded our children. Many of the most successful extra-curricular opportunities given our students in the arts and athletics come directly out of the work of our PTO and Educational Foundation. They are comprised of many dynamic individuals who evidence our motto on a daily basis - Community, Caring and Commitment for the good of our children.

To learn more about the Chester School District, please visit our web site at www.chester-nj.org.

Dr. Christine VanWoert
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www.chester-nj.org

Report Card Narratives

NEW JERSEY DEPARTMENT OF EDUCATION

BRAGG (27-0820-030)

Bragg Intermediate School is an exemplary school accommodating approximately 460 students in grades three through five. It is the mission of the faculty and staff to establish a learning environment that challenges students, while working within each student's individual strengths and learning styles in order to help each child meet with success. An important aspect of this professional learning community is the school's dedication to using multiple instructional strategies, consistent grade level meetings, and data usage to determine students' needs. This approach, coupled with the district's dedication to consistent articulation and ongoing curricular and professional development, makes for a special place for children to learn. Students at Bragg are immersed in an education that allows them to work independently and cooperatively, while focusing on academic, social, and emotional growth. Our dedicated faculty and positive atmosphere at Bragg allows our school to meet the diverse needs of our 21st century learners. Bragg is dedicated to infusing units/lessons with researched, best-practices in instruction. Furthermore, the faculty at Bragg is dedicated to the process of common formative assessment, using it to guide instruction while consistently monitoring student understanding, further assuring that all students meet educational objectives. In addition to our academic subject offerings, students are also offered instruction in the areas of technology, art, music, physical education, health, library/media applications, and World Languages. Students are also offered extended learning opportunities for students who demonstrate particularly strong skills in problem solving and critical thinking an opportunity to further expand and strengthen their academic abilities in a variety of curricular areas. Our faculty strives to tailor students' instruction to their learning preferences and ability levels through a combination of enrichment and acceleration activities. In keeping with our efforts to meet the needs of all of our learners, Bragg offers a Gifted and Talented Program to help further differentiate instruction for our students. In addition, our students in need of special education services continue to benefit from our inclusion model, which involves ongoing training and professional development for our regular classroom and special education teachers in order to best meet the needs of all students.

In helping to further enact our mission statement of educating children academically, socially, and personally, we place great emphasis on forging a healthy and positive home/ school connection for our children. This is accomplished through a number of parental involvement forums including our School Leadership Team, our Principal's Roundtable Meetings, our Special Education Parent Support Group, our Additions Volunteers Program, and the many proactive student, teacher, and community based initiatives of our PTO and our Educational Foundation of the Chesters.

Mr. Daniel Johnson
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2010 NCLB Report



- **SCHOOL: BRAGG**
- COUNTY: MORRIS
- DISTRICT: CHESTER TOWNSHIP

Adequate Yearly Progress (AYP) Status	
School made AYP:	YES
School classified as "In Need of Improvement": "In Need of Improvement" status:	NO
District classified as "in need of improvement" status:	NO

Attendance Rates			
	School	District	State
2009-10	95.4%	95.6%	94.7%
2008-09	96.1%	95.9%	94.6%
Target for AYP 90%			

SCHOOL DATA COMPONENTS

Elementary Grade Span

LANGUAGE ARTS LITERACY	Year	Percent Not Tested	Proficiency Percentages			
			Partial	Proficient	Advanced	
State Standard for AYP = 59% Proficient						
All Students » details for subgroups for LAL	School	2009-10	0%	19.2%	66%	14.8%
		2008-09	0%	18.2%	70.1%	11.7%
	District	2009-10	0%	19.2%	66%	14.8%
		2008-09	0%	18.2%	70.1%	11.7%
	State	2009-10	.4%	37.5%	54.1%	8.3%
		2008-09	.1%	34.3%	58.1%	7.5%

MATHEMATICS	Year	Percent Not Tested	Proficiency Percentages			
			Partial	Proficient	Advanced	
State Standard for AYP = 66% Proficient						
All Students	School	2009-10	0%	6.9%	34.6%	58.5%
		2008-09	0%	9.2%	42.7%	48.1%

» details for subgroups for MATH	District	2009-10	0%	6.9%	34.6%	58.5%
		2008-09	0%	9.2%	42.7%	48.1%
	State	2009-10	.3%	20.5%	41.9%	37.5%
		2008-09	.1%	23.1%	45%	31.8%

Recently Arrived Limited English Proficient			
Number of recently arrived limited English proficient (LEP) students who were not assessed on the state's language arts assessment.			
	School	District	State
2009-10			1467.00

Teacher Information
One year of data for 2009-10 for:
>> % of classes NOT taught by highly qualified teachers: School: 0.0% District: 0.0% State: 0.0%
>>% of classes NOT taught by highly qualified teachers in quartiles for: High poverty schools: 0.3% Low poverty schools: 0.0%

There are three essential components of a highly qualified teacher:

- Hold at least a bachelor's degree;
- Be fully certified/licensed by New Jersey; and
- Demonstrate competence in each of the core academic subjects in which the teacher teaches.

Teachers can demonstrate competence in the subject(s) they teach by either:

- Passing a rigorous state test or completing an academic major, graduate degree, coursework equivalent to an undergraduate academic major, or national certification or credentialing; OR
- Meeting the requirements of the [NJ High Objective Uniform Standard of Evaluation \(HOUSE\)](#) .

Teachers' Professional Qualifications			
	BA/BS	MA/MS	PhD/EdD
2009-10	42.1%	57.9%	0.0%
2008-09	32.5%	67.5%	0.0%

GUIDE TO THE NEW JERSEY SCHOOL REPORT CARD 2010

INTRODUCTION

In 1995, the New Jersey State Legislature mandated the New Jersey School Report Card in *N.J.S.A.* 18A:7E 1-5. The law outlines the fields of information that are required, at a minimum, including the school narrative.

This report card issued in February 2011 contains data for the 2009-10 school year. Enrollment numbers are based on the October 15, 2009 district enrollment count. The information in the report card is school-level data, except for the finance section which contains district-level information. For charter schools, however, the finance section is school-level. The source of the information contained in the New Jersey School Report Card is the school district or the charter school, unless otherwise indicated in this guide.

There are several general practices and rules that are used throughout the document. They are as follows:

- **SUPPRESSION:** In reporting any type of assessment results, an asterisk indicates that the data were suppressed in order to protect privacy. Suppression includes cell sizes of less than 11 students, proficiency levels that are greater than 90% partially proficient, and other combinations of small cell sizes that might not protect privacy if they were not suppressed.
- **ZERO:** A zero in a data field in most cases means that there is no data to report for that field for this report card year.
- **BLANK:** A blank in most cases means this data element does not apply to this school.
- **STATE AVERAGE:** Unless otherwise stated, state averages are computed by four school types as follows: vocational schools; Special Services School Districts/special education schools; all elementary schools (regular and charter); or all secondary schools (regular and charter).
- **FACULTY:** In fields that refer to faculty, this term includes classroom teachers and educational support services personnel, such as guidance counselors and librarians.
- **ADMINISTRATORS:** In fields that refer to administrators, this term includes the certificated personnel such as the superintendent, assistant superintendents, school business administrator, principals, assistant principals, supervisors, non-supervisory coordinators, and directors.

REPORT CARD FIELDS

The following sections explain the data in the various report card fields.

SCHOOL ENVIRONMENT

Average Class Size

Average class size for elementary schools (Pre-K-8) is based on the enrollment per grade divided by the total number

of classrooms for that grade. For elementary grades, the state average is the statewide total enrollment for each grade divided by the statewide total number of classrooms in that grade.

Average Class size for secondary schools (9-12) is based on the total enrollment per grade divided by the total number of English classes for the same grade. For secondary grades, the state average is the total enrollment for each grade divided by the total number of English classes for the same grade.

For Special Services School Districts and special education schools, average class size is calculated by dividing the total enrollment by the total number of classrooms.

Length of School Day

This is the amount of time a school is in session for a typical student on a normal school day.

Instructional Time

This is the amount of time per day that a typical student is engaged in instructional activities under the supervision of a certified teacher.

Student/Computer Ratio

This shows the average number of students served by each instructional, multimedia-capable computer with a manufacture date after July 1, 2006 that is available for the purposes of supervised instruction. The ratio is calculated by dividing the total enrollment by the total number of multimedia-capable computers that are used for instruction. In previous years, this data was collected based on the computers' processor, i.e. Pentium IV or Mac G4 or above. Due to the revised parameters, only the 2009-10 data are published in this report.

Internet Connectivity

This shows the numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet. In previous years, this data was collected based on the computers' processor, i.e. Pentium IV or Mac G4 or above. Due to the revised parameters, only the 2009-10 data are published in this report.

Length of School Year (charter schools only)

This is the number of days in the regular school year.

School Waiting List (charter schools only)

The list contains numbers of students who are waiting for openings in the charter school roster as of the opening of school.

School Classrooms (charter schools only)

This is the number of classrooms in the school.

STUDENT INFORMATION

Enrollment by Grade

Enrollment is the October 15 count as reported on the department's annual Fall Survey collected from each school. The enrollment is reported by grade level for regular and charter schools. For Special Services School Districts and special education schools, the enrollment is reported by class description. For vocational schools, the enrollment is reported by grade level with the addition of shared-time and full-time.

Students with Disabilities

This shows the percentage of students with an Individualized Education Program (IEP), including speech, regardless of placement and programs. This is calculated by dividing the total number of students with IEPs by the total enrollment.

Language Diversity

This is the percentage of students in the school by first language spoken at home. The list includes up to seven languages in descending order of frequency plus "all others." This is calculated by dividing the number of students who speak a given language by the total enrollment. There is a calculation for each language listed, including English and "all others."

Limited English Proficient (LEP) Students

This is the percentage of LEP students in the school. It is calculated by dividing the total number of students who are in limited English proficient programs by the total enrollment.

Student Mobility Rate

This is the percentage of students who both entered and left during the school year. The calculation is derived from the sum of students entering and leaving after the October enrollment count divided by the total enrollment.

STUDENT PERFORMANCE INDICATORS

Assessments

Performance on State Tests – High School Proficiency Assessment (HSPA), and New Jersey Assessment of Skills and Knowledge (NJASK) 3, 4, 5, 6, 7, and 8

The statewide assessment system comprises state tests that are designed to measure student progress in the attainment of the Core Curriculum Content Standards. Under the *No Child Left Behind Act of 2001 (NCLB)*, all states are required to assess student progress in language arts and math in grades 3-8 and grade 11. The state also assesses science in grades four and eight.

At the elementary level, there were new assessments administered in spring 2009 in language arts and math to students in grades 3 and 4. Therefore, NJASK 3 and 4 show two years of test information in this report card. The NJASK 5-8 tests were new in spring 2008. There are two years of results on the report card, but the tests have three years of consistent results.

High schools show assessment results from the 11th grade spring 2010 administration of the High School Proficiency Assessment (HSPA) in language arts and math. The HSPA is the test that students must pass in order to graduate from high school. Retests are not included in these results.

The data presented in this report card will differ slightly from the data in the *No Child Left Behind (NCLB)* reports required by federal law. The *NCLB* reports show assessment results in three grade spans after the application of *NCLB* rules for the purpose of calculating adequate yearly progress (AYP) and identifying schools in need of improvement. By contrast, the assessment results presented in this report card have had no restrictions or conditions applied to them. These data are the state's assessment results that have been disaggregated into subgroups for all students who attend a school.

State assessments are administered with the assistance of test contractors who collect and tally the student-level data. The results are distributed to local districts that have an opportunity to correct any errors. The Department of Education's Office of Assessment conducts the final quality control of all test data and is the source of the assessment results for all state reports, including the New Jersey School Report Card. The assessment office also produces the annual state assessment summary report that differs slightly from the school report card. **The report card information contains only the scores of the students who physically attend that school, while the assessment summary for a school adds in the scores of the special education students who are sent to out-of-district placements.** The addition of these out-of-district scores creates some differences in totals when compared to the report card totals.

National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The National Assessment Governing Board, which sets NAEP policy, also develops the content frameworks for the assessment. NAEP is administered by the National Center for Education Statistics (NCES), located within the Institute of Education Sciences (IES) in the U.S. Department of Education, and the reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2009 reading and math scores for New Jersey which are the last scores published. For more information, visit <http://nces.ed.gov/nationsreportcard/>.

Graduation Type

This field shows the percentages of students who met or otherwise satisfied the state's testing requirements for graduation in several different ways – passing the HSPA, passing the Alternative High School Assessment (AHSA) process, or special education exempt from passing HSPA. The AHSA replaced the Special Review Assessment (SRA)

Scholastic Assessment Test (SAT)

The Scholastic Assessment Test is a voluntary test administered by the College Board, usually for the purpose of college admission. The percentile scores are the average scores of the students whose performance places them along a

range from 1-99. The score listed under the 25th percentile means that a quarter of the students' scores fell below that point and the rest were above. Under the 50th percentile, half of the students' scores fell above that score and half fell below. In the 75th percentile, a quarter of the students' scores were above that score and the rest were below. The source of the data for the report card is the College Board.

Advanced Placement (AP)

This information is obtained from the College Board for students who have taken an advanced placement exam. It shows the classes offered at the school, the numbers of students in each class and the numbers who took the test for the course. The total number of students in class is a duplicated count because the same student may take multiple AP classes. The total number of test-takers may exceed the number of enrollees because students may take the test without taking the class.

NOTE: The AP numbers reported in this report card are based on a snapshot in time that allows the College Board to provide consistent data from year to year. The AP reports from the College Board contain data from files created in July which include approximately 97-99% of the test-takers. The database created by the July snapshot is not updated by College Board for reporting purposes. Therefore, the numbers in the report card can only be considered correct as of the cut-off date.

Advanced Placement Results Summary

This shows the total who scored 3 or greater on the AP tests. It is a duplicated number which means that a single student may be counted more than once in this total, if the student took more than one test and scored 3 or above.

Advanced Placement Participation Data

The percentage of students taking Advanced Placement tests is calculated by dividing the number of students who took at least one AP test by the total number of students enrolled in grades 11 and 12 based on the October 15 enrollment count.

National Occupational Competency Testing Institute (NOCTI) (vocational only)

The NOCTI develops and administers national job-ready examinations that include both written and performance tests that measure a student's knowledge and skills for entry into an occupational field. The number of students taking the tests is listed, along with school and state average scores for written and performance tests.

Certification/Licensure and Required Examination Results (vocational only)

This section lists by program area the test results for those occupations that require a license, certification, or examination. The data reflect those students who were tested in an occupational program during the school year.

Other Performance Measures

Student Attendance Rate

These are the grade-level percentages of students on average who are present at school each day. They are calculated by dividing the sum of days present in each grade level by the sum of possible days present for all students in each grade. The school and state totals are calculated by the sum of days present in all applicable grade levels divided by the total

possible days present for all students.

Dropout Rate (secondary only)

These are the percentages of students who dropped out of grades 9-12 presented by various subgroups. The percentages are calculated by dividing the number of students in grades 9 through 12 who dropped out of school during the period of July to June each school year by the October enrollment reported for grades 9 through 12.

Graduation Rate (secondary only)

The graduation rate for schools with seniors is calculated in accordance with the National Center for Education Statistics' definition. This calculation provides an estimate for the cohort of students that began high school four years ago.

The calculation is derived by taking the number of school-year graduates plus the summer graduates following the senior year and dividing by a combination of the following:

School year plus summer graduates plus number of grade 9 dropouts four years prior, plus number of grade 10 dropouts three years prior, plus number of grade 11 dropouts two years prior, plus number of grade 12 dropouts for this report card year. The resulting number is then multiplied by 100 to get the graduation rate.

NOTE: The New Jersey Department of Education is well-aware of the possible inaccuracy in dropout rates and graduation rates that have traditionally been based over the years on districts' self-reported numbers of their dropouts and graduates. With the development of the student-level data system called NJ SMART, in the 2011 report card to be published in February 2012, the state will use the student records of those students who entered high school in 2007 as the source of the numbers and percentages of dropouts and graduates. The graduation rate for the class of 2011 will meet the requirements of the new federally mandated adjusted cohort graduation rate to be used by all states.

Post-Graduation Plans (secondary only)

These are percentages of graduating seniors who have indicated their intent to pursue various post-high school plans. For vocational schools, these percentages are for full-time students. The calculations are derived by dividing the number of respondents in each category by the total graduates.

Student Suspensions

These are percentages of students who were suspended at least once during the school year. Students suspended more than one time are counted once. The percents are calculated by dividing the total number suspended by the total enrollment.

Student Expulsions

This shows the number of students who were expelled from the school and district during the year. The total represents the total number of students expelled statewide.

Completion Data (vocational only)

These are the percentages of students who successfully completed an occupational program categorized by their

enrollment status. This is calculated by dividing the number of students in each enrollment status by the total graduates.

STAFF INFORMATION

Student/Administrator Ratio

This is the number of students per administrator in the school. It is calculated by dividing the total school enrollment in October by the number of administrators reported in full-time equivalents (FTEs). Where a single administrator has responsibility for more than one school, the FTE may represent the administrator as less than one.

Student/Faculty Ratio

This is the number of students per faculty member. It is calculated by dividing the reported October school enrollment by the combined full-time equivalents (FTEs) of classroom teachers and educational support services personnel assigned to the school as of October of the school year.

Faculty Attendance Rate

This is the average daily attendance for the faculty of the school. It is calculated by dividing the total number of days present by the total number of days contracted for all faculty members.

Faculty Mobility Rate

This represents the rate at which faculty members come and go during the school year. It is calculated by using the number of faculty who entered or left employment in the school after October 15 divided by the total number of faculty reported as of that same date.

Faculty and Administrator Credentials

These are percentages of faculty and administrative members in the school who hold a bachelor's, master's, or doctoral degree. For vocational and special services schools, there is also information about licenses or certification in addition to or in place of degrees.

National Board Certification

This shows the number of teachers at the school and district levels who have been certified by the National Board for Professional Teaching Standards. In addition to teachers actively working in the districts, the state total may also include teachers who work in nonpublic schools, as well as those who became administrators, have retired or are on leave. This rigorous certification is encouraged, but not required.

DISTRICT/CHARTER FINANCIAL DATA

This section containing the financial data is district-level information for all schools except charter schools. Charter schools are public schools that are operated under a charter granted by the Commissioner of Education. The school is independent of the school district and managed by a board of trustees. In accordance with charter school law, the school district of residence must pay directly to the charter school for each student enrolled in the charter school who resides in the district

an amount equal to 90% of the sum of the budget year equalization aid per pupil and the prebudget year general fund tax levy per pupil inflated by the Consumer Price Index (CPI) rate in effect at the time of the calculation. In addition, the school district of residence must pay directly to the charter school the security categorical aid attributable to the student and a percentage of the district's special education categorical aid equal to the percentage of the district's special education students enrolled in the charter school and, if applicable, 100% of preschool education aid.

The financial information for the charter schools shows school average compared to charter average, while all other school report cards show district average compared to a state average for districts of a similar budget type. Budget type refers to the grade span that a district must budget for. If a district sends its 9-12 students to another district, it has a budget type that is K-12 (the district pays tuition to the receiving district for the 9-12 students), but the district has an operating type of K-8.

Administrative and Faculty Personnel

These include the number of administrators in the district reported in FTEs in October of each year, the number of schools in the districts, the ratio of students to administrators, and the ratio of faculty to administrators in the district. Similar information at the school level is shown earlier in this report card. Administrators include certificated administrative personnel in the central office, principals and school administrators -- both supervisory and non-supervisory. The number of faculty per administrator is calculated by dividing the combined FTE of classroom teachers and educational support personnel by the FTE of administrators as reported in October.

Median Salary and Years of Experience of Administrative and Faculty Personnel

This contains the median salary -- half of the salaries are above the median and half are below -- for both administrators and faculty. It also contains the median years of experience based on total number of years in public education.

Teacher Salaries and Benefits

Total teacher salaries and benefits are represented as a percent of total expenditures for this category, as reported in the Per-Pupil Expenditure section that follows. The percent increase or decrease represents the change in expenditures in teacher salaries/benefits from one year to the next.

Administrative Salaries and Benefits

Total administrative salaries and benefits are represented as a percent of total expenditures for this category, as reported in the Per-Pupil Expenditure section that follows. The percent increase or decrease represents the change in expenditures in administrator salaries/benefits from one year to the next.

Revenues

This presents the total revenues from various sources reflecting the combination of the ways districts are funded through local taxes, state aid, federal aid, and other sources, such as local district surplus and tuition income.

Budgets and Per-pupil Expenditures

There are two district-wide costs per pupil amounts for three years that correspond to the rest of the data in the report card.

First is the Comparative Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the comparative cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total comparative cost per pupil.

Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the comparative cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

>>[REPORT CARDS](#) >>[2010](#) >>[COUNTY/DISTRICT LISTING](#) >>[BRAGG](#)

2009-10 SCHOOL REPORT CARD

SCHOOL: BRAGG

COUNTY: MORRIS

DISTRICT: CHESTER TWP

School Environment

<u>Length of School Day</u>	
Amount of time school is in session on a normal school day.	
School	6 hours: 20 minutes
State Average	6 hours: 30 minutes

<u>Instructional Time</u>	
Amount of time per day students are engaged in instructional activities.	
School	5 hours: 30 minutes
State Average	5 hours: 42 minutes

<u>Student/Computer Ratio</u>		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2006, available for use in supervised instruction.		
	School	State Average
2009-10	2.8	3.6

<u>Average Class Size</u>	2009-2010	
	School	State
Grade 3	19.9	20.2
Grade 4	20.0	20.6
Grade 5	20.8	20.8
Total School	20.2	18.2

<u>Internet Connectivity</u>		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2009-2010	
	Computers	Computers Connected to the Internet
Locations		
Classroom/Instructional	100	100
Library/Media Centers	5	5
Computer Labs	61	61
All Locations	166	166

Student Information

<u>Enrollment by Grade</u>				
Counts of students "on-roll" by grade in October of each school year.				
Grade	2009-2010	2008-2009	2007-2008	2006-2007
Grade 3	139.0	148.0	158.0	167.0
Grade 4	160.0	167.0	172.0	158.0
Grade 5	166.0	179.0	161.0	145.0
SE students in specialized classes		13.0	3.0	
Total School	465.0	507.0	494.0	470.0

<u>Student Mobility Rate</u>		
Percentage of students who entered and left during the school year.		
	School	State Average
2009-10	3.4%	10.5%
2008-09	2.0%	10.7%
2007-08	2.0%	10.8%

Student Performance Indicators

<u>Students with Disabilities</u>	
Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	19.4%

<u>Language Diversity</u>	
First language spoken at home in order of frequency.	
Language	Percent
English	90.5%
Hindi	0.4%
Italian	0.2%
Mandarin	0.4%
Polish	0.6%
Russian	0.2%
Spanish	5.2%
Others	2.4%

<u>Limited English Proficient (LEP)</u>	
Percentage of LEP students	0.6%

ASSESSMENTS

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Language Arts Literacy	School	2009-10	142	31%	66.2%	2.8%
		2008-09	158	20.3%	70.9%	8.9%
	District	2009-10	142	31%	66.2%	2.8%
		2008-09	158	20.3%	70.9%	8.9%
	DFG	2009-10	4262	18%	68.1%	13.9%
		2008-09	4266	14%	72%	14%
	State	2009-10	101435	40.2%	54.2%	5.6%
		2008-09	101040	37.1%	57.1%	5.8%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Mathematics	School	2009-10	142	6.3%	38%	55.6%
		2008-09	158	4.4%	38.6%	57%
	District	2009-10	142	6.3%	38%	55.6%
		2008-09	158	4.4%	38.6%	57%
	DFG	2009-10	4281	7%	31%	62%
		2008-09	4282	8%	38.4%	53.6%
	State	2009-10	101762	21.7%	41.1%	37.2%
		2008-09	101351	24.6%	43.4%	32%

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New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Language Arts Literacy	School	2009-10	167	19.2%	68.3%	12.6%
		2008-09	168	20.8%	68.5%	10.7%
	District	2009-10	167	19.2%	68.3%	12.6%
		2008-09	168	20.8%	68.5%	10.7%
	DFG	2009-10	4366	15.9%	62.9%	21.2%
		2008-09	4447	14.6%	69.2%	16.3%

	State	2009-10	101654	40.2%	50.4%	9.3%
		2008-09	101643	36.8%	56.4%	6.8%

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National Assessment Educational Progress (NAEP) GRADE 4 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students »details for subgroups	State (NJ)	2009	23.9%	35.8%	30.1%	10.2%
	Nation	2009	34.4%	34.1%	24.4%	7.2%

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Mathematics	School	2009-10	167	4.8%	37.1%	58.1%
		2008-09	168	14.9%	46.4%	38.7%
	District	2009-10	167	4.8%	37.1%	58.1%
		2008-09	168	14.9%	46.4%	38.7%
	DFG	2009-10	4377	6.8%	34.6%	58.6%
		2008-09	4466	10.1%	40.4%	49.5%
	State	2009-10	102032	22.8%	42.3%	34.9%
		2008-09	101987	26.8%	45.5%	27.6%

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National Assessment Educational Progress (NAEP) GRADE 4 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students »details for subgroups	State (NJ)	2009	12.5%	38.7%	39.9%	9.0%
	Nation	2009	18.8%	42.8%	32.5%	5.8%

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Science	School	2009-10	167	0.6%	34.1%	65.3%
		2008-09	168	1.8%	38.7%	59.5%

District	2009-10	167	0.6%	34.1%	65.3%
	2008-09	168	1.8%	38.7%	59.5%
DFG	2009-10	4376	1%	34.3%	64.7%
	2008-09	4464	1.7%	28.6%	69.7%
State	2009-10	102004	6.5%	49.2%	44.3%
	2008-09	101873	8.9%	44%	47.1%

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New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Language Arts Literacy	School	2009-10	164	17.1%	64.6%	18.3%
		2008-09	182	13.2%	72.5%	14.3%
	District	2009-10	164	17.1%	64.6%	18.3%
		2008-09	182	13.2%	72.5%	14.3%
	DFG	2009-10	4504	12.9%	62.8%	24.3%
		2008-09	4404	11.5%	65.5%	23%
	State	2009-10	102415	36.7%	54.5%	8.8%
		2008-09	101457	33.9%	57.4%	8.8%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Mathematics	School	2009-10	164	5.5%	32.9%	61.6%
		2008-09	182	6.6%	45.1%	48.4%
	District	2009-10	164	5.5%	32.9%	61.6%
		2008-09	182	6.6%	45.1%	48.4%
	DFG	2009-10	4521	5.4%	30.1%	64.6%
		2008-09	4416	7%	34.4%	58.6%
	State	2009-10	102732	21%	42.1%	36.9%
		2008-09	101769	22.4%	45.4%	32.2%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

OTHER PERFORMANCE MEASURES

<u>Attendance Rates</u>	2009-2010		2008-2009	
Percentage of students present on average each day.	School	State	School	State
Grade 3	95.6%	95.8%	96.6%	95.8%
Grade 4	95.4%	95.9%	95.6%	95.8%
Grade 5	95.0%	95.8%	96.0%	95.8%
Total School	95.4%	94.6%	96.1%	94.6%

<u>Student Suspensions</u>			
Percentage of students who were suspended from the school during the school year.			
	School	District Average	State Average
2009-10	0%	0%	4%
2008-09	0%	0%	4%
2007-08	0%	0%	5%

<u>Student Expulsions</u>			
The number of students who were expelled during the school year.			
	School	District	State Total
2009-10	0	0	90
2008-09	0	0	35
2007-08	0	0	66

Staff Information

Student/Administrator Ratio

Numbers of students per administrator.

	School	State Average
2009-10	465.0	275.1
2008-09	507.0	276.8
2007-08	494.0	262.1

Student/Faculty Ratio

Numbers of students per faculty member.

	School	State Average
2009-10	10.8	10.6
2008-09	12.4	10.8
2007-08	12.2	10.7

Faculty Attendance Rate

Percentage of faculty present on average each day.

	School	State Average
2009-10	97.8%	95.7%
2008-09	98.0%	95.3%
2007-08	98.0%	96.0%

Faculty Mobility Rate

Percentage of faculty who entered and left the school during the school year.

	School	State Average
2009-10	0.0%	
2008-09	0.0%	4.0%
2007-08	0.0%	5.7%

Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

	BA/BS	MA/MS	PhD/EdD
2009-10	36.4%	63.6%	0.0%
2008-09	28.6%	71.4%	0.0%
2007-08	39.0%	58.5%	2.4%

National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2009-10	0	0	
2008-09	0	0	93
2007-08	0	0	93

District Financial Data

<u>Administrative and Faculty Personnel</u>								
In FTE (Full-time Equivalents).								
	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2009-10	7.0	5.5	3.0	2.1	196.7	166.9	18.5	16.1
2008-09	7.0	5.5	3.0	2.1	205.9	167.7	18.3	16.1
2007-08	7.0	5.5		1.6	0.0	0.2	18.4	16.0

<u>Median Salary and Years of Experience of Administrative and Faculty Personnel</u>			
	2009-10	2008-09	2007-08
Administrators			
Salary - District	\$120,037	\$115,420	\$115,976
Salary - State	\$108,974	\$106,593	\$103,000
Years of Experience - District	23	22	21
Years of Experience - State	18	18	17
Faculty			
Salary - District	\$64,613	\$63,476	\$54,049
Salary - State	\$57,560	\$55,345	\$53,213
Years of Experience - District	10	10	11
Years of Experience - State	10	10	10

<u>Teacher Salaries and Benefits</u>				
Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.				
	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2009-10	56%	58%	2%	6%
2008-09	56%	58%	2%	6%
2007-08	59%	58%	6%	4%

Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2009-10	9%	9%	-1%	4%
2008-09	9%	9%	-1%	4%
2007-08	10%	9%	4%	3%

Revenues

Percents of total revenues from various sources.

	2009-2010		2008-2009		2007-2008	
	District	State Average	District	State Average	District	State Average
Local	86%	72%	85%	71%	90%	75%
State	7%	21%	8%	21%	7%	21%
Federal	1%	2%	2%	2%	2%	3%
Other	6%	5%	5%	6%	1%	1%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	2009-2010		2008-2009		2007-2008	
	District Budget	State Average	District Actual	State Average	District Actual	State Average
Classroom - Salaries and Benefits	\$7,328	\$7,364	\$7,058	\$7,026	\$6,700	\$6,706
Classroom - General Supplies/Textbooks	\$257	\$292	\$221	\$295	\$176	\$287
Classroom - Purchased Services and Other	\$175	\$102	\$170	\$83	\$152	\$74
Total Classroom Instruction	\$7,759	\$7,759	\$7,448	\$7,402	\$7,029	\$7,066
Support Services - Salaries and Benefits	\$1,326	\$1,636	\$1,229	\$1,466	\$1,261	\$1,378
Support Services - other	\$302	\$230	\$158	\$201	\$205	\$200
Total Support Services	\$1,628	\$1,866	\$1,387	\$1,667	\$1,466	\$1,578
Administration - Salaries and Benefits	\$1,173	\$1,129	\$1,162	\$1,087	\$1,129	\$1,045
Administration - other	\$305	\$288	\$254	\$266	\$273	\$267
Total Administration Costs	\$1,478	\$1,417	\$1,416	\$1,353	\$1,402	\$1,312
Op./Maint. of Plant - Salaries and Benefits	\$717	\$653	\$671	\$621	\$622	\$596

Op./Maint. of Plant - other	\$1,071	\$817	\$996	\$740	\$930	\$724
Total Operations and Maintenance of Plant	\$1,788	\$1,470	\$1,667	\$1,361	\$1,552	\$1,320
Total Food Services Costs	\$0	\$4	\$0	\$6	\$0	\$7
Total Extracurricular Costs	\$93	\$94	\$98	\$86	\$91	\$79
(1)TOTAL COMPARATIVE COST PER PUPIL	\$13,197	\$12,681	\$12,026	\$11,937	\$11,549	\$11,420
(2)TOTAL COST PER PUPIL	\$14,891	\$14,288	\$13,865	\$13,464	\$13,112	\$12,954

(1) The Comparative Cost Per Pupil represents comparisons with districts of similar budget type. The components that comprise the comparative cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment to calculate a total comparative cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the comparative cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

School Environment

- Average Class Size
- Length of School Day
- Instructional Time
- Student to Computer Ratio
- Internet Connectivity
- School Classrooms (Charter Schools Only)
- School Waiting List (Charter Schools Only)
- Length of School Year (Charter Schools Only)

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Student Information

- Enrollment by Grade
- Percent of Students with Disabilities
- Language Diversity
- Limited English Proficient (LEP)
- Student Mobility Rate

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Student Performance Indicators

- Assessments
 - Performance on State Tests
 - Graduation Type
 - Scholastic Assessment Tests (SAT)
 - Advanced Placement Information (AP)
 - Advanced Placement Results Summary
 - Advanced Placement Participation for Grades 11 and 12
 - Occupational Program Assessment Results (NOCTI)
 - Vocational Certification/Licensure Examination Results
- Other Performance Measures
 - Student Attendance Rate by Grade Level
 - Drop Out Rate
 - Graduation Rate
 - Post Graduation Plans
 - Student Suspensions
 - Student Expulsions
 - Completion Rates for Vocational Programs

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Staff Information

- Student/Administrator Ratio
- Student/Faculty Ratio
- Faculty Attendance Rate
- Faculty Mobility Rate
- Faculty and Administrator Credentials
- National Board Certification
- Highly Qualified Teacher Information

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District Financial Data

- Administrative and Faculty Personnel
- Median Salary and Years of Experience of Administrative and Faculty Personnel
- Teacher Salaries and Benefits
- Administrative Salaries and Benefits
- Revenues
- Per Pupil Expenditures

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2009-10 SCHOOL REPORT CARD

SCHOOL: DICKERSON

COUNTY: MORRIS

DISTRICT: CHESTER TWP

School Environment

<u>Length of School Day</u>	
Amount of time school is in session on a normal school day.	
School	6 hours: 20 minutes
State Average	6 hours: 30 minutes

<u>Instructional Time</u>	
Amount of time per day students are engaged in instructional activities.	
School	5 hours: 30 minutes
State Average	5 hours: 42 minutes

<u>Student/Computer Ratio</u>		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2006, available for use in supervised instruction.		
	School	State Average
2009-10	5.7	3.6

<u>Average Class Size</u>	2009-2010	
	School	State
Kindergarten	18.8	19.2
Grade 1	17.5	19.5
Grade 2	21.1	19.7
SE students in specialized classes	1.0	5.0
Total School	17.2	18.2

<u>Internet Connectivity</u>		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2009-2010	
Locations	Computers	Computers Connected to the Internet
Classroom/Instructional	44	44
Library/Media Centers	5	5
Computer Labs	24	24
All Locations	73	73

Student Information

<u>Enrollment by Grade</u>				
Counts of students "on-roll" by grade in October of each school year.				
Grade	2009-2010	2008-2009	2007-2008	2006-2007
Pre-K (half-day)				2.0
Kindergarten (full-day)	113.0	133.0	146.0	122.0
Grade 1	140.0	140.0	131.0	143.0
Grade 2	148.0	136.0	144.0	150.0
SE students in specialized classes	12.0	21.0	16.0	14.0
Total School	413.0	430.0	437.0	431.0

<u>Student Mobility Rate</u>		
Percentage of students who entered and left during the school year.		
	School	State Average
2009-10	5.6%	10.5%
2008-09	3.7%	10.7%
2007-08	5.3%	10.8%

Student Performance Indicators

ASSESSMENTS

<u>Students with Disabilities</u>	
Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	22.3%

<u>Language Diversity</u>	
First language spoken at home in order of frequency.	
Language	Percent
English	91.5%
French	0.2%
Spanish	6.1%
Greek	0.5%
Polish	0.2%
Ukrainian	0.2%
Finnish	0.2%
Others	1.0%

<u>Limited English Proficient (LEP)</u>	
Percentage of LEP students	2.2%

OTHER PERFORMANCE MEASURES

<u>Attendance Rates</u>	2009-2010		2008-2009	
	School	State	School	State
Percentage of students present on average each day.				
Kindergarten	92.6%	94.3%	94.9%	94.3%
Grade 1	93.4%	95.2%	95.2%	95.1%
Grade 2	93.6%	95.5%	95.4%	95.5%
SE students in specialized classes	84.8%	92.0%	92.2%	92.0%
Total School	93.0%	94.6%	95.0%	94.6%

<u>Student Suspensions</u>			
Percentage of students who were suspended from the school during the school year.			
	School	District Average	State Average
2009-10	0%	0%	4%
2008-09	0%	0%	4%
2007-08	0%	0%	5%

<u>Student Expulsions</u>			
The number of students who were expelled during the school year.			
	School	District	State Total
2009-10	0	0	90
2008-09	0	0	35
2007-08	0	0	66

Staff Information

Student/Administrator Ratio

Numbers of students per administrator.

	School	State Average
2009-10	413.0	275.1
2008-09	430.0	276.8
2007-08	437.0	262.1

Student/Faculty Ratio

Numbers of students per faculty member.

	School	State Average
2009-10	10.8	10.6
2008-09	11.2	10.8
2007-08	11.6	10.7

Faculty Attendance Rate

Percentage of faculty present on average each day.

	School	State Average
2009-10	97.4%	95.7%
2008-09	97.4%	95.3%
2007-08	97.9%	96.0%

Faculty Mobility Rate

Percentage of faculty who entered and left the school during the school year.

	School	State Average
2009-10	0.0%	
2008-09	0.0%	4.0%
2007-08	0.0%	5.7%

Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

	BA/BS	MA/MS	PhD/EdD
2009-10	42.5%	57.5%	0.0%
2008-09	45.0%	55.0%	0.0%
2007-08	39.5%	60.5%	0.0%

National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2009-10	0	0	
2008-09	0	0	93
2007-08	0	0	93

District Financial Data

<u>Administrative and Faculty Personnel</u>								
In FTE (Full-time Equivalents).								
	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
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	2009-10	2008-09	2007-08
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Salary - District	\$120,037	\$115,420	\$115,976
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Percents of total revenues from various sources.

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State	7%	21%	8%	21%	7%	21%
Federal	1%	2%	2%	2%	2%	3%
Other	6%	5%	5%	6%	1%	1%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

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