State of New Jersey

2012-13



OVERVIEW BURLINGTON MOUNT HOLLY TWP

05-3430-060 F. W. HOLBEIN MIDDLE SCHOOL 333 LEVIS DRIVE MOUNT HOLLY, NEW JERSEY 08060

GRADE SPAN 06-08

This school's academic performance **lags in comparison** to schools across the state. Additionally, its academic performance **is about average when compared** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **is about average when compared** to its peers. This school's student growth performance **is high when compared** to schools across the state. Additionally, its student growth performance **is very high when compared** to its peers.

1 v 8	1 1			
Performance Areas	Peer Percentile	Statewide Percentile	Percent of	Improvement Status
			Targets Met	-
				N/A
Academic Achievement	59	34	67%	1011
				Rationale
College and Career Readiness	55	35	50%	
				N/A
Student Growth	83	63	100%	

Very High Performance is defined as being equal to or above the 80th percentile.

High Performance is defined as being between the 60th and 79.9th percentiles.

Average Performance is defined as being between the 40th and 59.9th percentiles.

Lagging Performance is defined as being between the 20th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

<u>Peer Schools</u> are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **34%** of schools statewide as noted by its statewide percentile and **59%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of [Academic Achievement. Additionally, this school is meeting **67%** of its performance targets in the area of Academic Achievement

College and Career Readiness

This school outperforms **35%** of schools statewide as noted by its statewide percentile and **55%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **50%** of its performance targets in the area of College and Career Readiness.

Student Growth

This school outperforms 63% of schools statewide as noted by its statewide percentile and 83% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting 100% percentage of its performance targets in the area of Student Growth. Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

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College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.



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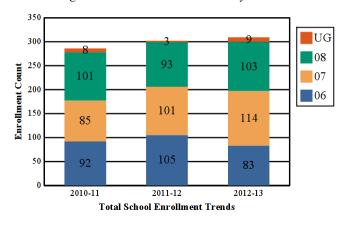
DEMOGRAPHIC INFORMATION

BURLINGTON MOUNT HOLLY TWP

GRADE SPAN 06-08

Enrollment by Grade, in Full Time Equivalent

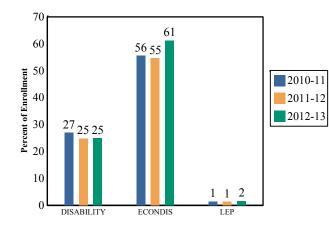
This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' (FTE) in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment in Full Time Equivalent					
2011-12	302				
2012-13	309				

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

Count of Students	Percentage of Enrollment
77	25%
189	61.2%
5	1.6%
	Students 77

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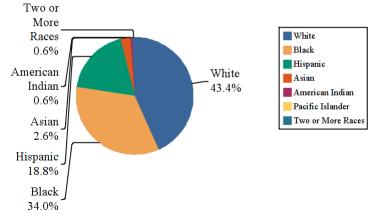
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

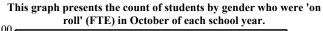
<u>2012-13</u>	<u>Percent</u>
English	97.1%
Spanish	2.0%
Bengali	0.3%
Gujarati	0.3%

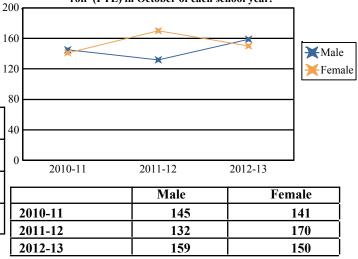
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender





2012-13



ACADEMIC ACHIEVEMENT

BURLINGTON MOUNT HOLLY TWP

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05-3430-060 F. W. HOLBEIN MIDDLE SCHOOL 333 LEVIS DRIVE MOUNT HOLLY, NEW JERSEY 08060

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

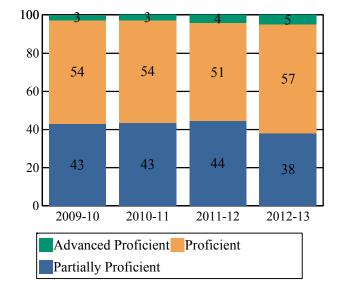
Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	62%	62	35	100%
NJASK Math Proficiency and above	66%	55	33	33%
SUMMARY - Academic Achievement		59	34	67%
NCLB Progress Targets - Langu		Proficiency Tre	nds - Language Arts Liter	

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.

Subgroups	Total Valid	Pass	Target	Met
	Scores	Rate		Target?
Schoolwide	284	61.9	63.7	YES*
White	123	64.2	71.4	YES*
Black	91	52.7	51.2	YES
Hispanic	56	73.3	69.6	YES
American Indian	-	-		
Asian	-	-		
Two or More Races	-	-		
Students with Disability	69	23.2	30.8	YES*
Limited English Proficient Students	-	-		
Economically Disadvantaged Students VES* = Met Progr	165	53.9	52.8	YES

YES* = Met Progress Target(Confidence Interval Applied) Data is presented for subgroups when the count is high enough under NCLB suppression rules.



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ACADEMIC ACHIEVEMENT

BURLINGTON MOUNT HOLLY TWP

GRADE SPAN 06-08

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NCLB Progress Targets - Math

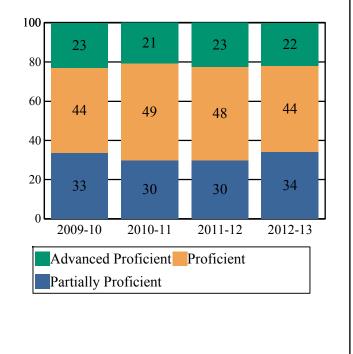
This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?			
Schoolwide	282	66	75	NO			
White	122	72.1	77.3	YES*			
Black	90	53.3	65.8	NO			
Hispanic	56	73.2	83.6	YES*			
American Indian	-	-					
Asian	-	-					
Two or More Races	-	-					
Students with Disability	68	30.9	47.9	NO			
Limited English Proficient Students	-	-					
Economically Disadvantaged Students	164	57.9	67.1	NO			
YES* = Met Progr	ess Target(Co	onfidence I	nterval A	pplied)			
Data is presented for subgroups when the count is high enough under							

NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



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NJ SCHOOL

BURLINGTON MOUNT HOLLY TWP

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NJASK Results - Language Arts Literacy Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	4%	51%	45%
White	6%	52%	42%
Black	0%	46%	54%
Hispanic	7%	60%	33%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	18%	82%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	2%	47%	51%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 07

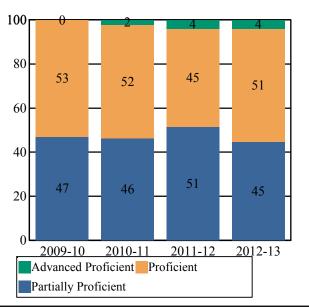
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	7%	45%	48%
White	10%	51%	39%
Black	5%	31%	64%
Hispanic	6%	59%	35%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	6%	16%	77%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	2%	32%	66%
Data is presented for subgroups when NCLB suppression rules.	the count is	high enoug	h under

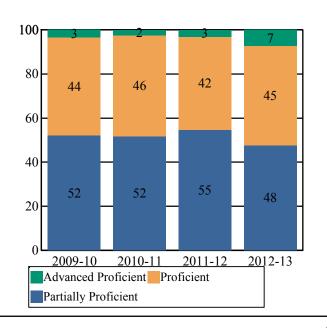
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NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 07



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ACADEMIC ACHIEVEMENT BURLINGTON				05-3430-060 F. W. HOLBEIN MIDDLE SCHOOL 333 LEVIS DRIVE
MOUNT HOLLY TWP		GRADE	SPAN 06-08	⁸ MOUNT HOLLY, NEW JERSEY 08060
NJASK Results - Language A				NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08
This table presents the grade level pro NJASK, in Advanced Proficient, Prof categories for all appropriate subgrou	icient, and P	artially Prof	icient	This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient
Subgroups	Advanced Proficient	Proficient	Partially Proficient	over the last four years.
Schoolwide	3%	75%	22%	
White	2%	71%	27%	
Black	0%	82%	18%	80
Hispanic	4%	79%	17%	
American Indian	-	-	-	60 - 68 - 62 - 70 - 75 - 70 - 75 - 70 - 75 - 75 - 75
Asian	_	-	-	40
Two or More Races	-	-	-	
Students with Disability	0%	29%	71%	20 - 28 - 34 - 24 - 22
Limited English Proficient Students	-	-	-	
Economically Disadvantaged Students	3%	73%	24%	2009-10 2010-11 2011-12 2012-13
Data is presented for subgroups when NCLB suppression rules.	the count is	high enoug	h under	Partially Proficient

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1213/naep/naep4read.html For more information, visit <<u>http://nces.ed.gov/nationsreportcard</u>>

	Proficiency Percentages					
Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced	
All Students	State (NJ)	25	33	30	12	
All Students	Nation	32	33	27	8	

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http://www.nj.gov/education/pr/1213/naep/naep8read.html For more information, visit http://nces.ed.gov/nationsreportcard/

	Proficiency Percentages				
Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4

State of New Jersey

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ACADEMIC ACHIEVEMENT

BURLINGTON MOUNT HOLLY TWP

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F. W. HOLBEIN MIDDLE SCHOOL 333 LEVIS DRIVE MOUNT HOLLY, NEW JERSEY 08060

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NJASK Results - MATH Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Advanced Proficient	Proficient	Partially Proficient
25%	45%	29%
24%	48%	27%
13%	48%	39%
40%	40%	20%
-	-	-
-	-	_
-	-	_
0%	29%	71%
-	-	_
17%	48%	36%
	Proficient 25% 24% 13% 40% - - 0% -	Proficient Proficient 25% 45% 24% 48% 13% 48% 40% 40% - - - - 0% 29% - -

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

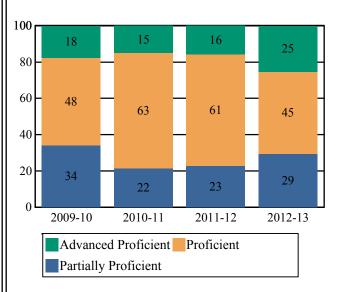
NJASK Results - MATH Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

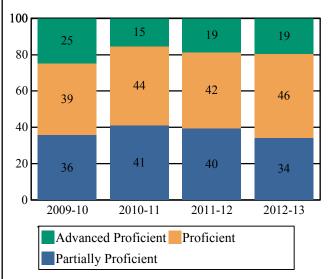
	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	19%	46%	34%
White	29%	46%	25%
Black	10%	33%	56%
Hispanic	12%	76%	12%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	30%	70%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	12%	39%	49%
Data is presented for subgroups when NCLB suppression rules.	the count i	s high enou	gh under

NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 07



State of New Jersey

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ACADEMIC ACHIEVEMENT

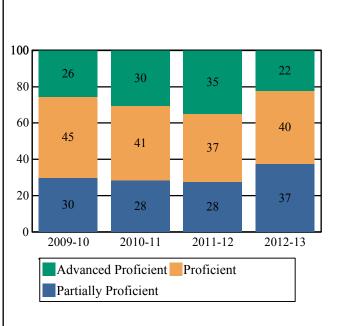
BURLINGTON MOUNT HOLLY TWP

GRADE SPAN 06-08

NJASK Results - MATH Grade Level - 08

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	22%	40%	37%
White	27%	41%	32%
Black	14%	46%	39%
Hispanic	25%	33%	42%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	5%	29%	67%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	14%	46%	40%
Data is presented for subgroups when	the count i	is high enou	gh under



Data is presented for subgroups when the count is high enough u NCLB suppression rules.

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

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		Proficiency Percentages				
	Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
Α	All Students	State (NJ)	13	38	39	10
A	All Students	Nation	17	41	34	8

2013 National Assessment Educational Progress (NAEP)

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	Proficiency Percentages				
Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9

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NJASK Proficiency Trends - Math - Grade Level - 08



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ACADEMIC ACHIEVEMENT BURLINGTON

MOUNT HOLLY TWP

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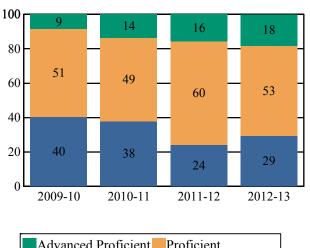
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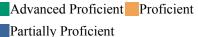
NJASK Results - Science Grade Level - 08

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	18%	53%	29%
White	27%	39%	34%
Black	4%	79%	18%
Hispanic	21%	46%	33%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	33%	67%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	11%	56%	33%
Data is presented for subgroups w NCLB suppression rules.	hen the coun	t is high eno	ugh under

NJASK Proficiency Trends - Science - Grade Level - 08







2012-13

COLLEGE AND CAREER READINESS

BURLINGTON MOUNT HOLLY TWP

GRADE SPAN 06-08

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Students in both elementary and middles schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Students taking Algebra (%)	25%	81	51	20%	YES
Chronic Absenteeism (%)	16%	29	19	6%	NO
Summary		55	35		50%

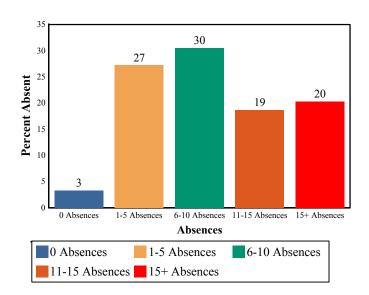
Algebra I

This table presents the percentage of eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2012-13	School
Students taking Algebra I	25%
Algebra grade (C or better)	100%

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



2012-13

STUDENT GROWTH BURLINGTON

NJ SCHOOL

MOUNT HOLLY TWP

GRADE SPAN 06-08

05-3430-060 F. W. HOLBEIN MIDDLE SCHOOL 333 LEVIS DRIVE MOUNT HOLLY, NEW JERSEY 08060

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	47	71	43	35	YES
Student Growth on Math	58	94	82	35	YES
		83	63		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

[GROWTH					
	Low	Typical	High			
Partially Proficient	21%	11%	8%			
Proficient	17%	18%	21%			
Advanced Proficient	0%	0%	5%			

Language Arts

		GROWTH				
	Low	Typical	High			
Partially Proficient	19%	11%	4%			
Proficient	8%	14%	24%			
Advanced Proficient	2%	6%	12%			

Math

Low Growth is defined as an Student Growth Percentile score less than 35. Typical Growth is defined as an Student Growth Percentile score between 35 and 65. High Growth is defined as a Student Growth Percentile score higher than 65.



2012-13

WITHIN SCHOOL ACHIEVEMENT GAP

BURLINGTON MOUNT HOLLY TWP

GRADE SPAN 06-08

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 06

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	260	300
75th	215	225
50th	201	209
25th	186	191
Oth	139	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	29	34

Grade Level - 07

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	276	300
75th	213	231
50th	197	211
25th	182	189
Oth	121	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	31	42

Grade Level - 06

05-3430-060

333 LEVIS DRIVE

F. W. HOLBEIN MIDDLE SCHOOL

MOUNT HOLLY, NEW JERSEY 08060

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	244	252
50th	222	225
25th	191	201
Oth	137	100
	Scale Score Gan	- Scale Score Gan -

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	53	51

Grade Level - 07

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	289	300
75th	234	250
50th	207	213
25th	178	183
Oth	123	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	56	67



2012-13

WITHIN SCHOOL ACHIEVEMENT GAP

BURLINGTON MOUNT HOLLY TWP

GRADE SPAN 06-08

Grade Level - 08

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	259	300
75th	224	236
50th	211	220
25th	196	205
Oth	159	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	28	31

05-3430-060 F. W. HOLBEIN MIDDLE SCHOOL 333 LEVIS DRIVE

MOUNT HOLLY, NEW JERSEY 08060

Grade Level - 08

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	236	255
50th	208	219
25th	174	188
Oth	121	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	62	67



State of New Jersey

2012-13

SCHOOL CLIMATE

BURLINGTON MOUNT HOLLY TWP

GRADE SPAN 06-08

05-3430-060 F. W. HOLBEIN MIDDLE SCHOOL 333 LEVIS DRIVE MOUNT HOLLY, NEW JERSEY 08060

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School			
2012-13	6 Hrs. 45 Mins.			

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2012-13	17.8%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2012-13	School
Full Time	5 Hrs. 43 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2012-13	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2012-13	School		
Faculty	10		
Administrators	62		

SCHOOL PEER GROUP

F. W. Holbein Middle School

05-3430-060

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

COUNTY NA	ME DISTRICT NAME	SCHOOL NAME	CDS CODE	<u>GRAD</u> ESPAN	FRPL	LEP	SpED
ATLANTIC	BUENA REGIONAL	BUENA REGIONAL MIDDLE	01-0590-0		53.0%	0.7%	<u>3920</u> 21.5%
BERGEN	GARFIELD CITY	SCHOOL GARFIELD MIDDLE SCHOOL	03-1700-0	70 06-08	62.0%	3.3%	22.3%
BURLINGTON	MOUNT HOLLY TWP	F. W. HOLBEIN MIDDLE SCHOOL	05-3430-0	60 06-08	61.2%	1.6%	24.9%
BURLINGTON	PEMBERTON TWP	HELEN A. FORT/MARCUS	05-4050-0	50 06-08	56.6%	0.2%	16.2%
BURLINGTON	WILLINGBORO TWP	NEWCOMB MIDDLE SCHOOL WILLINGBORO MEMORIAL MIDDLE SCHOOL	05-5805-0	57 06-08	66.4%	1.4%	20.5%
CAMDEN	BROOKLAWN BORO	ALICE COSTELLO ELEMENTARY	07-0580-0	10 PK-08	60.1%	0.3%	13.0%
CAMDEN	PINE HILL BORO	SCHOOL PINE HILL MIDDLE SCHOOL	07-4110-1	00 06-08	52.0%	0.0%	27.4%
CAMDEN	WINSLOW TWP	WINSLOW TOWNSHIP MIDDLE	07-5820-0	20 07-08	56.7%	0.7%	12.8%
CAPE MAY	LOWER CAPE MAY REGIONAL	SCHOOL RICHARD M. TEITELMAN MIDDLE SCHOOL	09-2820-0	60 07-08	47.6%	0.4%	29.2%
CHARTERS	M E T S CHARTER SCHOOL	M.E.T.S. CHARTER SCHOOL	80-6068-9	51 06-10	59.6%	0.0%	6.1%
CHARTERS	SOARING HEIGHTS CS	SOARING HEIGHTS	80-7830-9	80 KG-08	57.0%	0.0%	8.1%
CUMBERLANI	MILLVILLE CITY	LAKESIDE MIDDLE SCHOOL	11-3230-0	77 06-08	67.1%	1.7%	23.7%
CUMBERLANI	UPPER DEERFIELD TWP	WOODRUFF MIDDLE SCHOOL	11-5300-0	70 06-08	54.4%	1.4%	20.7%
CUMBERLANI	VINELAND CITY	ANTHONY ROSSI MIDDLE SCHOOL	11-5390-0	65 06-08	54.1%	0.2%	17.2%
CUMBERLANI	VINELAND CITY	THOMAS W. WALLACE JR. MIDDLE	11-5390-2	80 06-08	69.4%	0.2%	22.7%
HUDSON	BAYONNE CITY	SCHOOL JOHN M. BAILEY #12	17-0220-0	40 PK-08	59.3%	0.3%	14.9%
HUDSON	BAYONNE CITY	LINCOLN COMMUNITY SCHOOL #5	17-0220-0	70 PK-08	65.1%	0.0%	13.8%
HUDSON	BAYONNE CITY	MARY J. DONOHOE #4	17-0220-0	80 PK-08	59.8%	0.2%	4.2%
HUDSON	BAYONNE CITY	PHILIP G. VROOM #2	17-0220-0	90 PK-08	61.9%	0.4%	13.9%
HUDSON	BAYONNE CITY	WASHINGTON COMMUNITY SCHOOL #9	17-0220-1	20 PK-08	64.8%	0.3%	26.6%
HUDSON	BAYONNE CITY	WOODROW WILSON #10	17-0220-1	30 PK-08	65.0%	0.2%	11.1%
HUDSON	JERSEY CITY	THE ACADEMY I	17-2390-0	95 06-08	69.6%	0.0%	6.2%
HUDSON	NORTH BERGEN TWP	HORACE MANN ELEMENTARY	17-3610-0	70 01-08	57.1%	0.5%	11.0%
HUDSON	NORTH BERGEN TWP	SCHOOL MCKINLEY ELEMENTARY SCHOOL	17-3610-1	00 KG-08	66.9%	1.1%	15.8%
MONMOUTH	KEANSBURG BORO	JOSEPH R. BOLGER MIDDLE	25-2400-0	30 05-08	69.9%	0.4%	20.3%
MONMOUTH	LONG BRANCH CITY	SCHOOL LONG BRANCH MIDDLE SCHOOL	25-2770-0	60 06-08	67.5%	2.8%	13.5%
MONMOUTH	NEPTUNE TWP	NEPTUNE MIDDLE SCHOOL	25-3510-0	55 06-08	60.8%	1.0%	19.3%
UNION	LINDEN CITY	JOSEPH E. SOEHL MIDDLE SCHOOL	39-2660-0	70 06-08	68.4%	3.2%	16.8%
UNION	PLAINFIELD CITY	PLAINFIELD ACADEMY FOR THE	39-4160-0	52 07-11	66.4%	0.6%	7.2%
UNION	RAHWAY CITY	ARTS & ADVANCED STUDIES RAHWAY 7TH & 8TH GRADE ACADEMY	39-4290-0	60 07-08	63.9%	1.6%	17.5%
WARREN	PHILLIPSBURG TOWN	PHILLIPSBURG MIDDLE SCHOOL	41-4100-1	10 06-08	63.1%	2.4%	23.1%

State of New Jersey

2012-13



OVERVIEW BURLINGTON

05-3430-050 **GERTRUDE C. FOLWELL ELEMENTARY SCHOOL 455 JACKSONVILLE RD MOUNT HOLLY, NEW JERSEY 08060-9622**

MOUNT HOLLY TWP

GRADE SPAN 03-05

This school's academic performance significantly lags in comparison to schools across the state. Additionally, its academic performance significantly lags in comparison to its peers. This school's college and career readiness significantly lags in comparison to schools across the state. Additionally, its college and career readiness significantly lags in comparison to its peers. This school's student growth performance lags in comparison to schools across the state. Additionally, its student growth performance lags in comparison to its peers.

	Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met	Improvement State
	ademic Achievement	17	16	17%	N/A
		17	10	1770	Rationale
Col	llege and Career Readiness	13	14	0%	N/A
Stu	dent Growth	29	26	50%	1011

Very High Performance is defined as being equal to or above the 80th percentile.

High Performance is defined as being between the 60th and 79.9th percentiles.

Average Performance is defined as being between the 40th and 59.9th percentiles.

Lagging Performance is defined as being between the 20th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms 16% of schools statewide as noted by its statewide percentile and 17% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting 17% of its performance targets in the area of Academic Achievement.

College and Career Readiness

This school outperforms 14% of schools statewide as noted by its statewide percentile and 13% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting 0% of its performance targets in the area of College and Career Readiness.

Student Growth

This school outperforms 26% of schools statewide as noted by its statewide percentile and 29% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting 50% percentage of its performance targets in the area of Student Growth

Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.



MOUNT HOLLY TWP

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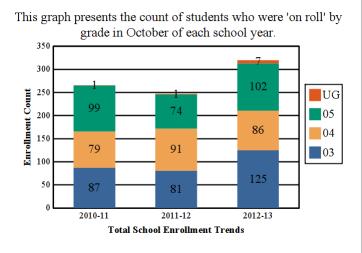
State of New Jersey

2012-13

DEMOGRAPHIC INFORMATION BURLINGTON

GRADE SPAN 03-05

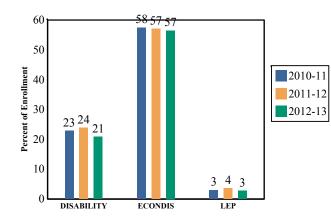
Enrollment by Grade, in Full Time Equivalent



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment in	Full Time Equivalent
2011-12	247
2012-13	320

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2012-2013	Count of Students	Percentage of Enrollment
Students with Disability	67	21%
Economically Disadvantaged Students	181	57%
Limited English Proficient Students	9	3%

05-3430-050 GERTRUDE C. FOLWELL ELEMENTARY SCHOOL 455 JACKSONVILLE RD MOUNT HOLLY, NEW JERSEY 08060-9622

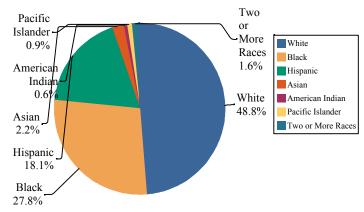
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

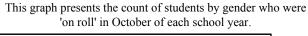
<u>2012-13</u>	Percent
English	95.8%
Spanish	3.2%
Mandar	0.3%
Haitian Creole	0.3%
Gujarati	0.3%

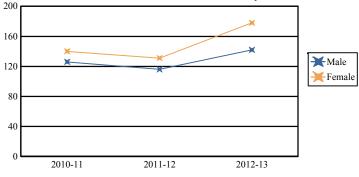
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender





	Male	Female
2010-11	126	140
2011-12	116	131
2012-13	142	178

State of New Jersey

2012-13

GRADE SPAN 03-05

ACADEMIC ACHIEVEMENT

NJ SCHOOL

05-3430-050 GERTRUDE C. FOLWELL ELEMENTARY SCHOOL 455 JACKSONVILLE RD MOUNT HOLLY, NEW JERSEY 08060-9622

BURLINGTON MOUNT HOLLY TWP

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	53%	30	23	33%
NJASK Math Proficiency and above	59%	4	8	0%
SUMMARY - Academic Achievement		17	16	17%

NCLB Progress Targets - Language Arts Literacy

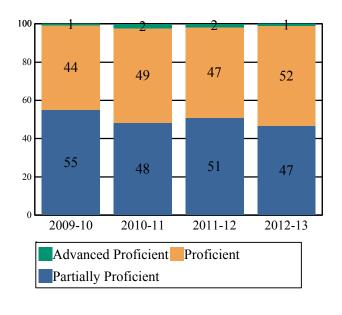
This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	285	53.4	59.7	NO
White	137	59.2	67.7	NO
Black	79	46.8	47.6	YES*
Hispanic	54	46.3	63.7	NO
American Indian	-	-		
Asian	-	-		
Two or More Races	-	-		
Students with Disability	67	14.9	35.1	NO
Limited English Proficient Students	-	-		
Economically Disadvantaged Students VES* = Met Progre	164	45.1	48	YES*

YES* = Met Progress Target(Confidence Interval Applied) Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



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NJ SCHOOL RFORMANCE t

2012-13

ACADEMIC ACHIEVEMENT

BURLINGTON MOUNT HOLLY TWP

GRADE SPAN 03-05

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	285	59	78.7	NO
White	137	63.5	81.9	NO
Black	79	50.6	70.1	NO
Hispanic	54	57.5	89.2	NO
American Indian	-	-		
Asian	-	-		
Two or More Races	-	-		
Students with Disability	67	35.8	57.1	NO
Limited English Proficient Students	-	-		
Economically Disadvantaged Students	164	47	72.7	NO

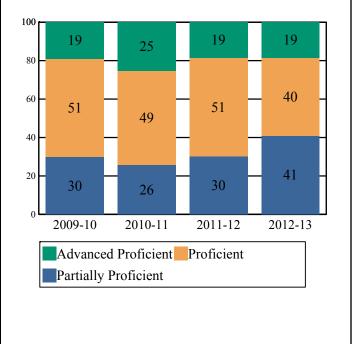
YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

05-3430-050 GERTRUDE C. FOLWELL ELEMENTARY SCHOOL **455 JACKSONVILLE RD MOUNT HOLLY, NEW JERSEY 08060-9622**

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



State of New Jersey



2012-13

ACADEMIC ACHIEVEMENT BURLINGTON

MOUNT HOLLY TWP

GRADE SPAN 03-05

NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	58%	42%
White	0%	58%	42%
Black	0%	62%	38%
Hispanic	0%	47%	53%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	18%	82%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	48%	52%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

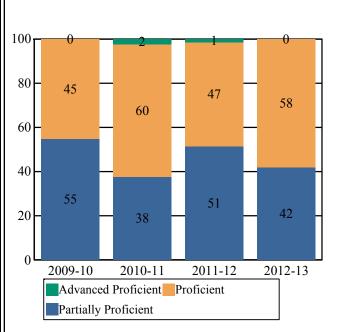
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	1%	51%	48%
White	3%	62%	35%
Black	0%	33%	67%
Hispanic	0%	56%	44%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	15%	85%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	38%	62%
Data is presented for subgroups whe NCLB suppression rules.	n the count is	high enough	under

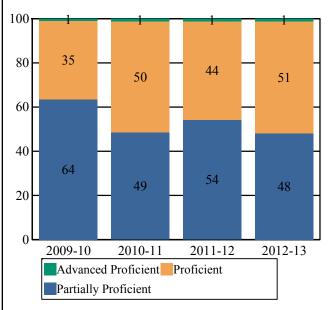
05-3430-050 GERTRUDE C. FOLWELL ELEMENTARY SCHOOL 455 JACKSONVILLE RD MOUNT HOLLY, NEW JERSEY 08060-9622

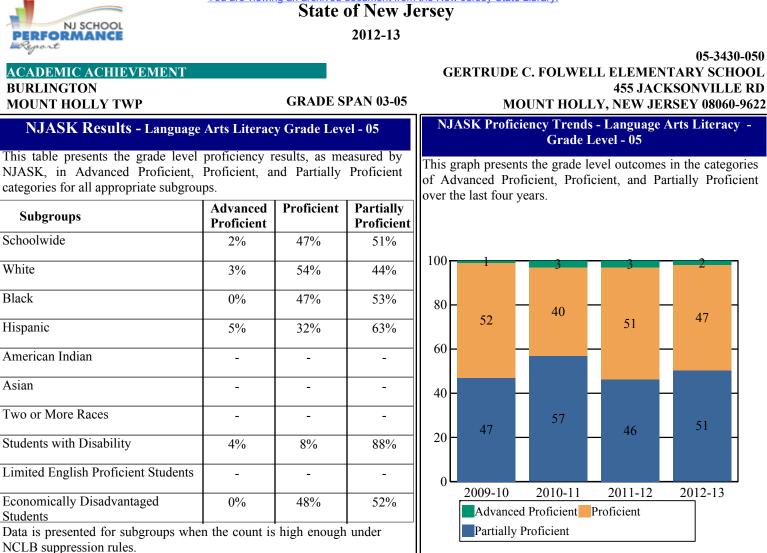
NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 04





2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1213/naep/naep4read.html For more information, visit http://nces.ed.gov/nationsreportcard/

			Proficiency P	ercentages	
Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

2013 National Assessment Educational Progress (NAEP)

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http://www.nj.gov/education/pr/1213/naep/naep8read.html For more information, visit http://nces.ed.gov/nationsreportcard/

		P	roficiency Pe	rcentages	
Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4

State of New Jersey



MOUNT HOLLY TWP

2012-13

ACADEMIC ACHIEVEMENT BURLINGTON

GRADE SPAN 03-05

NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	21%	37%	41%
White	23%	36%	41%
Black	19%	33%	48%
Hispanic	12%	47%	41%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	41%	59%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	12%	33%	55%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - MATH Grade Level - 04

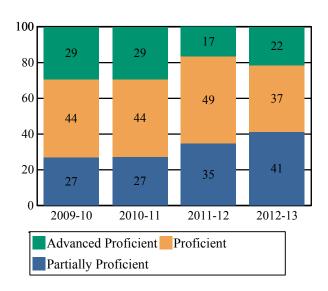
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	4%	46%	51%
White	6%	59%	35%
Black	4%	25%	71%
Hispanic	0%	56%	44%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	35%	65%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	2%	32%	66%
Data is presented for subgroups whe NCLB suppression rules.	n the count is	s high enoug	sh under

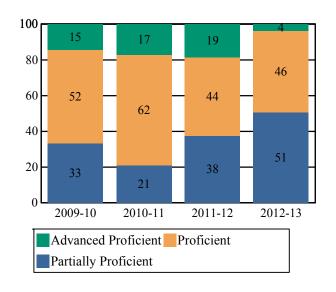
05-3430-050 GERTRUDE C. FOLWELL ELEMENTARY SCHOOL 455 JACKSONVILLE RD MOUNT HOLLY, NEW JERSEY 08060-9622

NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04



05-3430-050 ACADEMIC ACHIEVEMENT GERTRUDE C. FOLWELL ELEMENTARY SCHOOL 455 JACKSONVILLE RD **BURLINGTON GRADE SPAN 03-05** MOUNT HOLLY TWP **MOUNT HOLLY, NEW JERSEY 08060-9622** NJASK Proficiency Trends - Math - Grade Level - 05 NJASK Results - MATH Grade Level - 05 This table presents the grade level proficiency results, as measured by This graph presents the grade level outcomes in the categories NJASK, in Advanced Proficient, Proficient, and Partially Proficient of Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups. over the last four years. Advanced Partially Proficient Proficient Proficient Subgroups Schoolwide 33% 27% 39% White 41% 28% 31% 100 15 Black 2121% 44% 35% 27 28 80 Hispanic 5% 53% 42% 60 American Indian 56 _ _ -39 44 63 Asian 40 _ _ _ Two or More Races _ _ _ 20 29 28 Students with Disability 16 8% 68% 24% 0 2009-10 2010-11 2011-12 2012-13 Limited English Proficient Students _ -_ Advanced Proficient Proficient Economically Disadvantaged 16% 45% 39% Partially Proficient Students Data is presented for subgroups when the count is high enough under

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1213/naep/naep4math.html For more information, visit <<u>http://nces.ed.gov/nationsreportcard/</u>>

	Proficiency Percentages				
Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

2013 National Assessment Educational Progress (NAEP)

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http://www.nj.gov/education/pr/1213/naep/naep8math.html For more information, visit http://nces.ed.gov/nationsreportcard/

	Proficiency Percentages				
Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9

NJ SCHOOL RFORMANCE

State of New Jersey 2012-13

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2012-13

NJ SCHOOL RFORMANCE

MOUNT HOLLY TWP

ACADEMIC ACHIEVEMENT **BURLINGTON**

GRADE SPAN 03-05

NJASK Results - Science Grade Level - 04

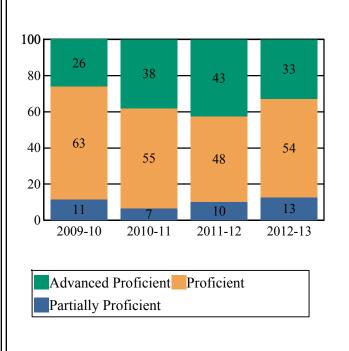
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Proficient	Proficient	Partially Proficient
33%	54%	13%
53%	47%	0%
21%	50%	29%
11%	78%	11%
-	-	-
-	-	-
-	-	-
25%	45%	30%
-	-	-
26%	54%	20%
· · · ·	33% 53% 21% 11% - - - 25% -	Proficient 33% 54% 53% 47% 21% 50% 11% 78% - - - - 25% 45%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

05-3430-050 GERTRUDE C. FOLWELL ELEMENTARY SCHOOL **455 JACKSONVILLE RD** MOUNT HOLLY, NEW JERSEY 08060-9622

NJASK Proficiency Trends - Science - Grade Level - 04



State of New Jersey

2012-13

GRADE SPAN 03-05

COLLEGE AND CAREER READINESS BURLINGTON MOUNT HOLLY TWP

NJ SCHOOI

05-3430-050 GERTRUDE C. FOLWELL ELEMENTARY SCHOOL 455 JACKSONVILLE RD MOUNT HOLLY, NEW JERSEY 08060-9622

Students in both elementary and middles schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

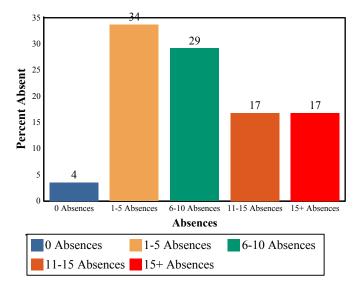
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	14%	13	14	6%	NO
Summary					0%

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



State of New Jersey

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STUDENT GROWTH BURLINGTON MOUNT HOLLY TWP

05-3430-050 GERTRUDE C. FOLWELL ELEMENTARY SCHOOL 455 JACKSONVILLE RD MOUNT HOLLY, NEW JERSEY 08060-9622

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

GRADE SPAN 03-05

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	49	49	44	35	YES
Student Growth on Math	33	8	8	35	NO
		29	26		50%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

	GROWTH		
	Low Typical High		
Partially Proficient	24%	14%	10%
Proficient	10%	15%	24%
Advanced Proficient	0%	1%	1%

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	25%	12%	2%
Proficient	23%	14%	7%
Advanced Proficient	3%	6%	8%

Math

Low Growth is defined as an Student Growth Percentile score less than 35. Typical Growth is defined as an Student Growth Percentile score between 35 and 65. High Growth is defined as a Student Growth Percentile score higher than 65.

State of New Jersey

PERFORMANCE Report

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GRADE SPAN 03-05

WITHIN SCHOOL ACHIEVEMENT GAP BURLINGTON MOUNT HOLLY TWP GRAD

05-3430-050 GERTRUDE C. FOLWELL ELEMENTARY SCHOOL 455 JACKSONVILLE RD MOUNT HOLLY, NEW JERSEY 08060-9622

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	243	300
75th	214	221
50th	204	204
25th	185	191
Oth	153	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	29	30

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	246	300
75th	213	225
50th	198	206
25th	178	183
Oth	143	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	35	42

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	240	264
50th	208	235
25th	179	201
Oth	110	100
	Scale Score Gap	- Scale Score Gap -

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	61	63

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	279	300
75th	211	260
50th	194	229
25th	173	201
Oth	129	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	38	59



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WITHIN SCHOOL ACHIEVEMENT GAP

BURLINGTON MOUNT HOLLY TWP

GRADE SPAN 03-05

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	251	300
75th	214	224
50th	196	205
25th	178	187
Oth	128	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	36	37

05-3430-050 GERTRUDE C. FOLWELL ELEMENTARY SCHOOL **455 JACKSONVILLE RD** MOUNT HOLLY, NEW JERSEY 08060-9622

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	295	300
75th	245	268
50th	212	237
25th	186	205
Oth	119	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	59	63



State of New Jersey

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SCHOOL CLIMATE BURLINGTON MOUNT HOLLY TWP

GRADE SPAN 03-05

GERTRUDE C. FOLWELL ELEMENTARY SCHOOL 455 JACKSONVILLE RD MOUNT HOLLY, NEW JERSEY 08060-9622

05-3430-050

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2012-13	6 Hrs. 45 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2012-13	9.1%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2012-13	School
Full Time	5 Hrs. 45 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2012-13	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2012-13	School
Faculty	11
Administrators	160

SCHOOL PEER GROUP

Gertrude C. Folwell Elementary School

Jorsov State

05-3430-050

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

COUNTY NAMEDISTRICTIVAMESCHOOLCODEESPANFRPLLEPSpEDATLANTICBUENA REGIONALDR. J.P. CLEARY ELEMENTARY01-0590-300 04-0554.2%0.4%22.2%ATLANTICBUENA REGIONALJOHN C. MILANESI ELEMENTARY01-0590-055 PK-0351.9%5.4%16.5%ATLANTICGALLOWAY TWPARTHUR RANN ELEMENTARY01-1690-015 KG-0652.8%6.7%16.2%ATLANTICMULLICA TWPMULLICA TOWNSHIP PRIMARY01-3480-020 PK-0443.7%0.2%14.9%SCHOOLSCHOOLSCHOOL03-0440-030 PK-0643.7%0.2%14.9%BERGENBOGOTA BOROE. ROY BIXBY03-0440-030 PK-0666.0%5.5%12.5%BERGENBOGOTA BOROLILLIAN M. STEEN03-0440-030 PK-0640.0%5.5%10.4%BURLINGTONELEMWOOD PARKGILBERT AVENUE SCHOOL03-1345-080 KG-0540.7%5.7%8.9%BURLINGTONMOUNT HOLLY TWPGERTRUDE C, FOLWELL ELEMENTARY SCHOOL05-3430-050 0FK-0449.0%9.5%10.4%BURLINGTONMOUNT HOLLY TWPFORT DIX ELEMENTARY SCHOOL05-4450-110 PK-0532.4%0.8%6.5%CAMDENBLLMAWR BOROETHEL M BURKE ELEMENTARY ELEMENTARY SCHOOL07-1780-050 PK-0539.9%0.0%12.6%CAMDENGLOUCESTER TWPFARL ELEMENTARY SCHOOL07-1780-050 PK-0539.9%0.0%12.6%CAMDENWINSLOW TWPWINSLOW TOWNSHIP ELEMENTARY SCHOOL07-5820-060 PK-0551.8%5.0%	U	miled English Proficiency of Spe	e	CDS	GRAD			
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ATLANTIC GALLOWAY TWP ARTHUR RANN ELEMENTARY 01-1690-015 KG-06 52.8% 6.7% 16.2% ATLANTIC MULLICA TWP MILLLCA TOWNSHIP PRIMARY 01-3480-020 PK-04 43.7% 0.2% 14.9% BERGEN BERGENFIELD BORO WASHINGTON ELEMENTARY 03-0300-080 KG-05 41.9% 8.3% 6.6% BERGEN BOGOTA BORO E. ROY BINBY 03-0440-050 KG-06 5.5% 12.5% BERGEN PLMWOOD PARK GLIBERT AVENUE SCHOOL 03-1435-080 KG-05 40.7% 5.7% 8.9% BURLINGTON MOUNT HOLLY TWP GERGINOL C. POLWELL 03-440-050 KG-05 5.6% 2.8% 2.09% BURLINGTON MOUNT HOLLY TWP GERGINOL C. POLWELL 03-440-050 KG-05 5.6% 2.8% 2.09% BURLINGTON PORT PARK SCHOOL 05-110 PK.05 3.2% 2.0% 2.0% BURLINGTON PEMBERTON TWP FORT PARK SCHOOL 07-1780-050 FK-05 3.9% 0.0% 12.6% CAMDEN GLOUCESTER TWP JAMES W.LILLEY JR. 07-1780-050 FK-05 3.1.8%	ATLANTIC	BUENA REGIONAL		01-0590-05	55 PK-03	51.9%	5.4%	16.5%
ATLANTIC MULLICA TWP MULLICA TOWNSHIP PRIMARY 01-3480-020 PK-04 43.7% 0.2% 14.9% BERGEN BERGUNFIELD BORO WASHINGTON ELEMENTARY 03-0300-080 KG-05 41.9% 8.3% 6.6% BERGEN BOGOTA BORO E. ROY BIXBY 03-0440-030 PK-06 40.0% 5.5% 12.5% BERGEN BOGOTA BORO LILLIAN M. STEEN 03-0440-050 KG-06 5.5% 10.4% BERGEN ELMWOOD PARK CILBERT AVENUE SCHOOL 03-1345-080 KG-05 40.7% 5.7% 8.9% BURLINGTON POEWATER PARK TWP CERTINDE C. FOLWELL 05-3430-050 10.0 Fk-05 32.4% 0.8% 6.5% CAMDEN MOUNT HOLLY TWP CERTINDE C. FOLWENTARY SCHOOL 05-4350-10.0 Fk-05 32.4% 0.8% 6.5% CAMDEN BELLMAWR HORO FTHELM MEURENTARY SCHOOL 07-1780-050 Fk-05 42.2% 8.7% 6.5% CAMDEN GLOUCESTER TWP ENTAL ELEMENTARY SCHOOL 07-1780-050 Fk-05 41.9% 15.3% CAMDEN WINSLOW TWP HAWES W. HILLEY JR. 07-1780-050 FK-05	ATLANTIC	GALLOWAY TWP	ARTHUR RANN ELEMENTARY	01-1690-01	5 KG-06	52.8%	6.7%	16.2%
BERGEN BERGENFIELD BORO WASHINGTON FLEMENTARY SCHOOL 03-0300-080 KG-05 41.9% 8.3% 6.6% BERGEN BOGOTA BORO E. ROY BIXBY 03-0440-030 PK-06 46.0% 5.5% 12.5% BERGEN BOGOTA BORO LILLIAN M. STEEN 03-0440-050 KG-05 53.5% 5.6% 16.1% BERGEN ELMWOOD PARK GLIBERT AVENUE SCHOOL 03-1345-080 KG-05 40.7% 5.7% 8.9% BURLINGTON MODEWATER PARK TWP MAGOWAN ELEMENTARY SCHOOL 05-1380-050 N-050 5.6.6% 2.8% 20.9% BURLINGTON MOUNT HOLLY TWP GERTINDE C. FOLWELL FLEMENTARY SCHOOL 05-43430-050 N-050 5.6.6% 2.8% 20.9% GAMDEN BELLAMAWR BORO ETHELM BURKE ELEMENTARY 07-0260-030 KG-04 42.2% 8.7% 6.5% CAMDEN GLOUCESTER TWP FLIALE MENTARY SCHOOL 07-1780-050 PK-03 51.8% 5.0% 15.1% CUMBERLANI UPPER DEERFIELD TWP ELIZABETH F. MOORE SCHOOL 11-5300-060 PK-03 51.8% 5.0% 15.1% ESSEX SOUTH ORANGE	ATLANTIC	MULLICA TWP	MULLICA TOWNSHIP PRIMARY	01-3480-02	20 PK-04	43.7%	0.2%	14.9%
BERGEN BOGOTA BORO LILLIAN M. STEEN 03-0440-050 KG-05 5.6% 16.1% BERGEN ELMWOOD PARK GILBERT AVENUE SCHOOL 03-1345-080 KG-05 40.7% 5.7% 8.9% BURLINGTON EDGEWATER PARK TWP MAGOWAN ELEMENTARY SCHOOL 05-1280-050 PK-04 49.0% 9.5% 10.4% BURLINGTON FEDEWATER SCHOOL 05-3430-050 03-05 56.6% 2.8% 20.9% BURLINGTON PEMBERTON TWP FORT DIX ELEMENTARY SCHOOL 05-4050-110 PK-05 32.4% 0.8% 6.5% CAMDEN BLLMAWR BORO ETHEL M BURKE ELEMENTARY SCHOOL 07-1780-050 PK-05 39.9% 0.0% 12.6% CAMDEN GLOUCESTER TWP ERIAL ELEMENTARY SCHOOL 07-1780-050 PK-05 39.9% 0.0% 12.6% CAMDEN WINSLOW TWP ELEMENTARY SCHOOL 07-1780-050 PK-05 51.8% 5.0% 15.1% CUMBERLANI UPPER DEERFIELD TWP ELLABETH F. MOORE SCHOOL 11-5300-060 04-05 57.7% 7.7% 17.9% ESSEX BELLEVILLE TOWN BELLEABETH F. MOORE SCHOOL 15-	BERGEN	BERGENFIELD BORO	WASHINGTON ELEMENTARY	03-0300-08	30 KG-05	41.9%	8.3%	6.6%
BERGENELMWOOD PARKGILBERT AVENUE SCHOOL03-1345-080 KG-0540.7%5.7%8.9%BURLINGTONEDGEWATER PARK TWPMAGOWAN ELEMENTARY SCHOOL05-1280-050 PK-0449.0%9.5%10.4%BURLINGTONMOUNT HOLLY TWPGERTRUDE C, FOLWELL05-3430-050 03-0556.6%2.8%20.9%BURLINGTONPEMBERTON TWPFORT DIX ELEMENTARY SCHOOL05-4050-110 PK-0532.4%0.8%6.5%CAMDENBELLMAWR BOROETHEL M BURKE ELEMENTARY07-0260-030 KG-0442.2%8.7%6.5%CAMDENGLOUCESTER TWPERIAL ELEMENTARY SCHOOL07-1780-050 PK-0539.9%0.0%12.6%CAMDENGLOUCESTER TWPERIAL ELEMENTARY SCHOOL07-1780-050 PK-0539.9%0.0%15.3%CAMDENWINSLOW TWPUNISLOW TOWNSHIP07-5820-060 PK-0351.8%5.0%15.1%CUMBERLANIUPPER DEERFIELD TWPELIZABETH F. MOORE SCHOOL11-5300-060 04-0557.7%7.7%17.9%ESSEXSOUTH ORANGE- MAPLEWOODST.79%DIAMONSTRATION SCHOOL15-1730-090 04-0651.7%3.0%17.3%GLOUCESTERMONROE TWPHOLLY GLEN ELEMENTARY SCHOOL23-130-060 04-0557.9%0.0%14.4%MIDDLESEXPISCATAWAY TWPARBOR ELEMENTARY SCHOOL23-130-060 04-0557.9%0.0%12.4%MIDDLESEXWOODBRIDGE TWPLINDENEAU ELEMENTARY SCHOOL23-130-060 04-0552.9%10.2%MIDDLESEXWOODBRIDGE TWPGRANDYE SCHOOL23-2480-050 PK-0336.4% </td <td>BERGEN</td> <td>BOGOTA BORO</td> <td>E. ROY BIXBY</td> <td>03-0440-03</td> <td>30 PK-06</td> <td>46.0%</td> <td>5.5%</td> <td>12.5%</td>	BERGEN	BOGOTA BORO	E. ROY BIXBY	03-0440-03	30 PK-06	46.0%	5.5%	12.5%
BURLINGTON EDGEWATER PARK TWP MAGOWAN ELEMENTARY SCHOOL Interferential Interferential	BERGEN	BOGOTA BORO	LILLIAN M. STEEN	03-0440-05	50 KG-06	53.5%	5.6%	16.1%
BURLINGTONMOUNT HOLLY TWP ELEMENTARY SCHOOL05-3430-050 03-0556.6%2.8%20.9%BURLINGTONPEMBERTON TWPFORT DIX ELEMENTARY SCHOOL05-4050-110 PK-0532.4%0.8%6.5%CAMDENBELLMAWR BOROETTHEL M BURKE ELEMENTARY SCHOOL07-0260-030 KG-0442.2%8.7%6.5%CAMDENGLOUCESTER TWPERIAL ELEMENTARY SCHOOL07-1780-050 PK-0539.9%0.0%12.6%CAMDENGLOUCESTER TWPERIAL ELEMENTARY SCHOOL07-1780-085 KG-0544.6%0.2%15.3%CAMDENWINSLOW TWPWINSLOW TOWNSHIP ELEMENTARY SCHOOL07-5820-060 PK-0351.8%5.0%15.1%CUMBERLANIUPPER DEERFIELD TWPELIZABETH F. MOORE SCHOOL11-5300-060 04-0557.7%7.7%17.9%ESSEXBELLEVILLE TOWNBELLEVILLE PS313-0250-050 KG-0658.0%11.4%15.3%GLOUCESTERMONROESETH BOYDEN ELEMENTARY13-4900-130 KG-0537.6%0.0%8.9%GLOUCESTERMONROE TWPHOLLY GLEN ELEMENTARY15-3280-075 PK-0444.3%0.0%14.4%MIDDLESEXPISCATAWAY TWPARBOR ELEMENTARY SCHOOL23-4130-060 04-0557.9%3.0%12.4%MIDDLESEXPISCATAWAY TWPGRANDVIEW ELEMENTARY SCHOOL23-4130-060 04-0552.9%10.2%MIDDLESEXWOODBRIDGE TWPLAFAYETTE ESTATES 	BERGEN	ELMWOOD PARK	GILBERT AVENUE SCHOOL	03-1345-08	30 KG-05	40.7%	5.7%	8.9%
ELEMENTARY SCHOOL ELEMENTARY SCHOOL 05-4050-110 PK-05 32.4% 0.8% 6.5% BURLINGTON PEMBERTON TWP FORT DIX ELEMENTARY SCHOOL 05-4050-110 PK-05 32.4% 0.8% 6.5% CAMDEN GLUCESTER TWP ERIAL ELEMENTARY SCHOOL 07-1780-050 PK-05 39.9% 0.0% 12.6% CAMDEN GLOUCESTER TWP ERIAL ELEMENTARY SCHOOL 07-1780-050 FK-05 39.9% 0.0% 12.6% CAMDEN GLOUCESTER TWP ERIAL ELEMENTARY SCHOOL 07-1780-050 FK-05 39.9% 0.0% 12.6% CAMDEN WINSLOW TWP WINSLOW TOWNSHIP 07-1780-085 KG-05 44.6% 0.2% 15.3% CUMBERLANI UPPER DEERFIELD TWP ELIZABETH F. MOORE SCHOOL 11-5300-060 04-05 57.7% 7.7% 17.9% ESSEX BELLEVILLE TOWN BELLEVILLE PS3 13-0250-050 KG-06 88.0% 11.4% 15.3% GLOUCESTER MAPLEWOOD THOMAS E. BOWE SCHOOL 15-1730-090 04-06 51.7% 3.0% 17.3% GLOUCESTER MONROE TWP HOLLY GLEN ELEMENTARY 15-3280-	BURLINGTON	EDGEWATER PARK TWP	MAGOWAN ELEMENTARY SCHOOL	05-1280-05	50 PK-04	49.0%	9.5%	10.4%
BURLINGTON PEMBERTON TWP FORT DIX ELEMENTARY SCHOOL 05-4050-110 PK-05 32.4% 0.8% 6.5% CAMDEN BELLMAWR BORO ETHEL M BURKE ELEMENTARY 07-0260-030 KG-04 42.2% 8.7% 6.5% CAMDEN GLOUCESTER TWP ERIAL ELEMENTARY SCHOOL 07-1780-050 PK-05 39.9% 0.0% 12.6% CAMDEN GLOUCESTER TWP JAMES W. LILLEY JR. 07-1780-085 KG-05 44.6% 0.2% 15.3% CAMDEN WINSLOW TWP WINSLOW TOWNSHIP 07-5820-060 PK-03 51.8% 5.0% 15.1% CUMBERLANI UPPER DEERFIELD TWP ELEMENTARY SCHOOL 11-5300-060 04-05 57.7% 7.7% 17.9% ESSEX BELLEVILLE TOWN BELLEVILLE PS3 13-0250-050 KG-06 58.0% 11.4% 15.3% GLOUCESTER MONROE TWP HOLLY GLEN ELEMENTARY 15-4900-130 KG-05 37.6% 0.0% 8.9% MIDDLESEX PISCATAWAY TWP ARBOR ELEMENTARY SCHOOL 15-1730-090 04-06 51.7% 3.0% 17.3% MIDDLESEX PISCATAWAY TWP ARBOR EL	BURLINGTON	MOUNT HOLLY TWP		05-3430-05	50 03-05	56.6%	2.8%	20.9%
SCHOOLSCHOOLRelationCAMDENGLOUCESTER TWPERIAL ELEMENTARY SCHOOL07-1780-050 PK-0539.9%0.0%12.6%CAMDENGLOUCESTER TWPJAMES W. LILLEY JR. ELEMENTARY SCHOOL07-1780-085 KG-0544.6%0.2%15.3%CAMDENWINSLOW TWPWINSLOW TOWNSHIP ELEMENTARY SCHOOL FOUR07-5820-060 PK-0351.8%5.0%15.1%CUMBERLANIUPPER DEERFIELD TWPELIZABETH F. MOORE SCHOOL11-5300-060 04-0557.7%7.7%17.9%ESSEXBELLEVILLE TOWNBELLEVILLE PS313-0250-050 KG-0658.0%11.4%15.3%ESSEXSOUTH ORANGE- MAPLEWOODSETH BOYDEN ELEMENTARY DEMONSTRATION SCHOOL15-1730-090 04-0651.7%3.0%17.3%GLOUCESTERGLASSBOROTHOMAS E. BOWE SCHOOL15-1730-090 04-0651.7%3.0%17.3%GLOUCESTERMONROE TWPHOLLY GLEN ELEMENTARY SCHOOL15-3280-075 PK-0444.3%0.0%14.4%MIDDLESEXPISCATAWAY TWPARBOR ELEMENTARY SCHOOL23-4130-060 04-0542.6%2.5%10.2%MIDDLESEXVOODBRIDGE TWPLAFAYETTE ESTATES ELEMENTARY SCHOOL23-5850-320 KG-0534.1%3.0%29.1%MONMOUTHKEANSBURG BOROJOSEPH C. CARUSO SCHOOL25-2400-050 03-0468.3%3.0%29.1%MONMOUTHMIDDLETOWN TWPPORT MONMOUTH ELEMENTARY SCHOOL25-2400-050 03-0468.3%3.0%29.1%MONMOUTHMIDDLETOWN TWPPORT MONMOUTH ELEMENTARY SCHOOL25-2400-050 03-04 <td>BURLINGTON</td> <td>PEMBERTON TWP</td> <td></td> <td>05-4050-11</td> <td>0 PK-05</td> <td>32.4%</td> <td>0.8%</td> <td>6.5%</td>	BURLINGTON	PEMBERTON TWP		05-4050-11	0 PK-05	32.4%	0.8%	6.5%
CAMDENGLOUCESTER TWPERIAL ELEMENTARY SCHOOL07-1780-050 PK-0539.9%0.0%12.6%CAMDENGLOUCESTER TWPJAMES W. LILLEY JR. ELEMENTARY SCHOOL07-1780-085 KG-0544.6%0.2%15.3%CAMDENWINSLOW TWPWINSLOW TOWNSHIP07-5820-060 PK-0351.8%5.0%15.1%CUMBERLANIUPPER DEERFIELD TWPELIZABETH F. MOORE SCHOOL11-5300-060 04-0557.7%7.7%17.9%ESSEXBELLEVILLE TOWNBELLEVILLE PS313-0250-050 KG-0558.0%11.4%15.3%ESSEXSOUTH ORANGE- MAPLEWOODSETH BOYDEN ELEMENTARY13-4900-130 KG-0537.6%0.0%8.9%GLOUCESTERGLASSBOROTHOMAS E. BOWE SCHOOL15-1730-090 04-0651.7%3.0%17.3%GLOUCESTERMONROE TWPHOLLY GLEN ELEMENTARY15-3280-075 PK-0444.3%0.0%14.4%MIDDLESEXEDISON TWPLINDENEAU ELEMENTARY SCHOOL23-4130-060 04-055.3%4.8%MIDDLESEXPISCATAWAY TWPGRANDVIEW ELEMENTARY23-4130-080 PK-0336.4%5.3%4.8%MIDDLESEXWOODBRIDGE TWPLAFAYETTE ESTATES SCHOOL23-5850-200 KG-0531.1%9.4%1.3%MONMOUTHKEANSBURG BOROJOSEPH C. CARUSO SCHOOL25-2400-050 03-0468.3%3.0%29.1%MONMOUTHMIDDLETOWN TWPPORT MONMOUTH ELEMENTARY SCHOOL25-3160-150 KG-0538.9%0.0%9.9%MONMOUTHKEANSBURG BOROJOSEPH C. CARUSO SCHOOL25-2400-050 03-0468.3% <td>CAMDEN</td> <td>BELLMAWR BORO</td> <td></td> <td>07-0260-03</td> <td>30 KG-04</td> <td>42.2%</td> <td>8.7%</td> <td>6.5%</td>	CAMDEN	BELLMAWR BORO		07-0260-03	30 KG-04	42.2%	8.7%	6.5%
CAMDENELEMENTARY SCHOOL WINSLOW TWPO7-5820-060 PK-0351.8%5.0%15.1%CUMBERLANIUPPER DEERFIELD TWPELEMENTARY SCHOOL FOUR ELEMENTARY SCHOOL07-5820-060 PK-0351.8%5.0%15.1%CUMBERLANIUPPER DEERFIELD TWPELIZABETH F. MOORE SCHOOL11-5300-060 04-0557.7%7.7%17.9%ESSEXBELLEVILLE TOWNBELLEVILLE PS313-0250-050 KG-0658.0%11.4%15.3%ESSEXSOUTH ORANGE- MAPLEWOODSETH BOYDEN ELEMENTARY DEMONSTRATION SCHOOL15-1730-090 04-0651.7%3.0%17.3%GLOUCESTERGLASSBOROTHOMAS E. BOWE SCHOOL15-1730-090 04-0651.7%3.0%12.4%MIDDLESEXEDISON TWPHOLLY GLEN ELEMENTARY SCHOOL15-3280-075 PK-0444.3%0.0%12.4%MIDDLESEXPISCATAWAY TWPGRANDVIEW ELEMENTARY SCHOOL23-4130-060 04-0542.6%2.5%10.2%MIDDLESEXPISCATAWAY TWPGRANDVIEW ELEMENTARY SCHOOL23-4130-080 PK-0336.4%5.3%4.8%MIDDLESEXWOODBRIDGE TWPLAFAYETTE ESTATES ELEMENTARY SCHOOL23-5850-200 KG-0537.6%6.7%4.4%MIDDLESEXWOODBRIDGE TWPLAFAYETTE ESTATES ELEMENTARY SCHOOL23-5850-320 KG-0534.1%9.4%1.3%MONMOUTHKEANSBURG BOROJOSEPH C. CARUSO SCHOOL25-2400-050 03-0468.3%3.0%29.1%MONMOUTHMIDDLETOWN TWPPORT MONMOUTH ELEMENTARY SCHOOL25-3160-150 KG-0538.9%0.6%MORRIS<	CAMDEN	GLOUCESTER TWP		07-1780-05	50 PK-05	39.9%	0.0%	12.6%
CAMDENWINSLOW TWPWINSLOW TOWNSHIP ELEMENTARY SCHOOL FOUR ELEMENTARY SCHOOL FOUR ELIZABETH F. MOORE SCHOOL07-5820-060 PK-0351.8%5.0%15.1%CUMBERLANIUPPER DEERFIELD TWPELIZABETH F. MOORE SCHOOL11-5300-060 04-0557.7%7.7%17.9%ESSEXBELLEVILLE TOWNBELLEVILLE PS313-0250-050 KG-0658.0%11.4%15.3%ESSEXSOUTH ORANGE- MAPLEWOODSETH BOYDEN ELEMENTARY DEMONSTRATION SCHOOL13-4900-130 KG-0537.6%0.0%8.9%GLOUCESTERGLASSBOROTHOMAS E. BOWE SCHOOL15-1730-090 04-0651.7%3.0%17.3%GLOUCESTERMONROE TWPHOLLY GLEN ELEMENTARY SCHOOL15-3280-075 PK-0444.3%0.0%14.4%MIDDLESEXFDISON TWPLINDENEAU ELEMENTARY SCHOOL SCHOOL23-4130-060 04-0542.0%0.0%12.4%MIDDLESEXPISCATAWAY TWPGRANDVIEW ELEMENTARY SCHOOL23-4130-060 04-0542.0%2.5%10.2%MIDDLESEXWOODBRIDGE TWPLAFAYETTE ESTATES SCHOOL23-5850-320 KG-0534.1%9.4%1.3%MIDDLESEXWOODBRIDGE TWPLAFAYETTE ESTATES SCHOOL25-2400-050 03-0468.3%3.0%29.1%MONMOUTHKEANSBURG BOROJOSEPH C. CARUSO SCHOOL25-2400-050 03-0468.3%3.0%29.1%MONMOUTHMIDDLETOWN TWPPORT MONMOUTH ELEMENTARY SCHOOL25-360-040 PK-0332.7%8.3%0.6%MORRISBOONTON TOWNSCHOOL27-0450-040 PK-0332.7%8.3%0.	CAMDEN	GLOUCESTER TWP		07-1780-08	35 KG-05	44.6%	0.2%	15.3%
CUMBERLANIUPPER DEERFIELD TWPELIZABETH F. MOORE SCHOOL11-5300-060 04-0557.7%7.7%17.9%ESSEXBELLEVILLE TOWNBELLEVILLE PS313-0250-050 KG-0658.0%11.4%15.3%ESSEXSOUTH ORANGE- MAPLEWOODSETH BOYDEN ELEMENTARY DEMONSTRATION SCHOOL13-4900-130 KG-0537.6%0.0%8.9%GLOUCESTERGLASSBOROTHOMAS E. BOWE SCHOOL15-1730-090 04-0651.7%3.0%17.3%GLOUCESTERMONROE TWPHOLLY GLEN ELEMENTARY SCHOOL15-3280-075 PK-0444.3%0.0%14.4%MIDDLESEXEDISON TWPLINDENEAU ELEMENTARY SCHOOL23-4130-060 04-0542.0%0.0%12.4%MIDDLESEXPISCATAWAY TWPGRANDVIEW ELEMENTARY SCHOOL23-4130-080 PK-0336.4%5.3%4.8%MIDDLESEXWOODBRIDGE TWPLAFAYETTE ESTATES ELEMENTARY SCHOOL23-5850-320 KG-0534.1%9.4%1.3%MIDDLESEXWOODBRIDGE TWPLAFAYETTE ESTATES ELEMEMTARY SCHOOL23-5850-320 KG-0534.1%9.4%1.3%MIDDLESEXWOODBRIDGE TWPDOSEPH C. CARUSO SCHOOL25-2400-050 03-0468.3%3.0%29.1%MONMOUTHMIDDLETOWN TWPPORT MONMOUTH ELEMENTARY SCHOOL25-3160-150 KG-0338.9%0.6%MORRISBOONTON TOWNSCHOOL STREET SCHOOL27-0450-040 PK-0332.7%8.3%0.6%PASSAICWOODLAND PARKBEATRICE GILMORE SCHOOL35-1610-100 PK-0445.3%2.6%13.2%	CAMDEN	WINSLOW TWP	WINSLOW TOWNSHIP	07-5820-06	50 PK-03	51.8%	5.0%	15.1%
ESSEXSOUTH ORANGE- MAPLEWOOD GLOUCESTERSETH BOYDEN ELEMENTARY DEMONSTRATION SCHOOL13-4900-130 KG-0537.6%0.0%8.9%GLOUCESTERGLASSBOROTHOMAS E. BOWE SCHOOL15-1730-090 04-0651.7%3.0%17.3%GLOUCESTERMONROE TWPHOLLY GLEN ELEMENTARY SCHOOL15-3280-075 PK-0444.3%0.0%14.4%MIDDLESEXEDISON TWPLINDENEAU ELEMENTARY SCHOOL23-1290-103 KG-0542.0%0.0%12.4%MIDDLESEXPISCATAWAY TWPARBOR ELEMENTARY SCHOOL23-4130-060 04-0542.6%2.5%10.2%MIDDLESEXPISCATAWAY TWPGRANDVIEW ELEMENTARY SCHOOL23-4130-080 PK-0336.4%5.3%4.8%MIDDLESEXWOODBRIDGE TWPLAFAYETTE ESTATES ELEMENTARY SCHOOL23-5850-200 KG-0537.6%6.7%4.4%MIDDLESEXWOODBRIDGE TWPWOODBINE AVENUE ELEMENTARY SCHOOL23-5850-320 KG-0534.1%9.4%1.3%MONMOUTHKEANSBURG BOROJOSEPH C. CARUSO SCHOOL25-2400-050 03-0468.3%3.0%29.1%MONMOUTHMIDDLETOWN TWPPORT MONMOUTH ELEMENTARY SCHOOL25-3160-150 KG-0538.9%0.6%MORRISBOONTON TOWNSCHOOL27-0450-040 PK-0332.7%8.3%0.6%PASSAICWOODLAND PARKBEATRICE GILMORE SCHOOL31-5690-060 03-0445.3%2.6%13.2%SOMERSETFRANKLIN TWPHILLCREST SCHOOL35-1610-100 PK-0447.6%14.2%7.1%	CUMBERLANI	UPPER DEERFIELD TWP		11-5300-06	50 04-05	57.7%	7.7%	17.9%
MAPLEWOOD GLOUCESTERDEMONSTRATION SCHOOL THOMAS E. BOWE SCHOOL15-1730-090 04-0651.7%3.0%17.3%GLOUCESTERMONROE TWPHOLLY GLEN ELEMENTARY SCHOOL15-3280-075 PK-0444.3%0.0%14.4%MIDDLESEXEDISON TWPLINDENEAU ELEMENTARY SCHOOL SCHOOL23-4130-060 04-0542.0%0.0%12.4%MIDDLESEXPISCATAWAY TWPARBOR ELEMENTARY SCHOOL SCHOOL23-4130-080 PK-0336.4%5.3%4.8%MIDDLESEXPISCATAWAY TWPGRANDVIEW ELEMENTARY SCHOOL23-4130-080 PK-0336.4%5.3%4.8%MIDDLESEXWOODBRIDGE TWPLAFAYETTE ESTATES ELEMENTARY SCHOOL23-5850-200 KG-0537.6%6.7%4.4%MIDDLESEXWOODBRIDGE TWPLAFAYETTE ESTATES SCHOOL23-5850-320 KG-0534.1%9.4%1.3%MONMOUTHKEANSBURG BOROJOSEPH C. CARUSO SCHOOL25-2400-050 03-0468.3%3.0%29.1%MONMOUTHMIDDLETOWN TWPPORT MONMOUTH ELEMENTARY SCHOOL25-3160-150 KG-0538.9%0.0%9.9%MORRISBOONTON TOWNSCHOOL STREET SCHOOL27-0450-040 PK-0332.7%8.3%0.6%PASSAICWOODLAND PARKBEATRICE GILMORE SCHOOL31-5690-060 03-0445.3%2.6%13.2%	ESSEX	BELLEVILLE TOWN	BELLEVILLE PS3	13-0250-05	50 KG-06	58.0%	11.4%	15.3%
GLOUCESTERMONROE TWPHOLLY GLEN ELEMENTARY15-3280-075 PK-0444.3%0.0%14.4%MIDDLESEXEDISON TWPLINDENEAU ELEMENTARY SCHOOL23-1290-103 KG-0542.0%0.0%12.4%MIDDLESEXPISCATAWAY TWPARBOR ELEMENTARY SCHOOL23-4130-060 04-0542.6%2.5%10.2%MIDDLESEXPISCATAWAY TWPGRANDVIEW ELEMENTARY23-4130-080 PK-0336.4%5.3%4.8%MIDDLESEXWOODBRIDGE TWPLAFAYETTE ESTATES23-5850-200 KG-0537.6%6.7%4.4%MIDDLESEXWOODBRIDGE TWPLAFAYETTE ESTATES23-5850-320 KG-0534.1%9.4%1.3%MONMOUTHKEANSBURG BOROJOSEPH C. CARUSO SCHOOL25-2400-050 03-0468.3%3.0%29.1%MONMOUTHMIDDLETOWN TWPPORT MONMOUTH ELEMENTARY25-3160-150 KG-0538.9%0.0%9.9%MORRISBOONTON TOWNSCHOOL27-0450-040 PK-0332.7%8.3%0.6%PASSAICWOODLAND PARKBEATRICE GILMORE SCHOOL31-5690-060 03-0445.3%2.6%13.2%SOMERSETFRANKLIN TWPHILLCREST SCHOOL35-1610-100 PK-0447.6%14.2%7.1%		MAPLEWOOD	DEMONSTRATION SCHOOL			37.6%		
MIDDLESEXEDISON TWPSCHOOL LINDENEAU ELEMENTARY SCHOOL 23-1290-103 KG-0542.0%0.0%12.4%MIDDLESEXPISCATAWAY TWPARBOR ELEMENTARY SCHOOL23-4130-060 04-0542.6%2.5%10.2%MIDDLESEXPISCATAWAY TWPGRANDVIEW ELEMENTARY SCHOOL23-4130-080 PK-0336.4%5.3%4.8%MIDDLESEXWOODBRIDGE TWPLAFAYETTE ESTATES ELEMEMTARY SCHOOL23-5850-200 KG-0537.6%6.7%4.4%MIDDLESEXWOODBRIDGE TWPWOODBINE AVENUE ELEMENTARY SCHOOL23-5850-320 KG-0534.1%9.4%1.3%MONMOUTHKEANSBURG BOROJOSEPH C. CARUSO SCHOOL25-2400-050 03-0468.3%3.0%29.1%MONMOUTHMIDDLETOWN TWPPORT MONMOUTH ELEMENTARY SCHOOL25-3160-150 KG-0538.9%0.0%9.9%MORRISBOONTON TOWNSCHOOL STREET SCHOOL27-0450-040 PK-0332.7%8.3%0.6%PASSAICWOODLAND PARKBEATRICE GILMORE SCHOOL31-5690-060 03-0445.3%2.6%13.2%SOMERSETFRANKLIN TWPHILLCREST SCHOOL35-1610-100 PK-0447.6%14.2%7.1%				15-1730-09	0 04-06	51.7%	3.0%	17.3%
MIDDLESEXPISCATAWAY TWPARBOR ELEMENTARY SCHOOL23-4130-060 04-0542.6%2.5%10.2%MIDDLESEXPISCATAWAY TWPGRANDVIEW ELEMENTARY SCHOOL23-4130-080 PK-0336.4%5.3%4.8%MIDDLESEXWOODBRIDGE TWPLAFAYETTE ESTATES ELEMENTARY SCHOOL23-5850-200 KG-0537.6%6.7%4.4%MIDDLESEXWOODBRIDGE TWPWOODBINE AVENUE ELEMENTARY SCHOOL23-5850-320 KG-0534.1%9.4%1.3%MONMOUTHKEANSBURG BOROJOSEPH C. CARUSO SCHOOL25-2400-050 03-0468.3%3.0%29.1%MONMOUTHMIDDLETOWN TWPPORT MONMOUTH ELEMENTARY SCHOOL25-3160-150 KG-0538.9%0.0%9.9%MORRISBOONTON TOWNSCHOOL STREET SCHOOL27-0450-040 PK-0332.7%8.3%0.6%PASSAICWOODLAND PARKBEATRICE GILMORE SCHOOL31-5690-060 03-0445.3%2.6%13.2%SOMERSETFRANKLIN TWPHILLCREST SCHOOL35-1610-100 PK-0447.6%14.2%7.1%	GLOUCESTER			15-3280-07	75 PK-04	44.3%	0.0%	14.4%
MIDDLESEXPISCATAWAY TWPGRANDVIEW ELEMENTARY SCHOOL23-4130-080 PK-0336.4%5.3%4.8%MIDDLESEXWOODBRIDGE TWPLAFAYETTE ESTATES ELEMENTARY SCHOOL23-5850-200 KG-0537.6%6.7%4.4%MIDDLESEXWOODBRIDGE TWPWOODBINE AVENUE ELEMENTARY SCHOOL23-5850-320 KG-0534.1%9.4%1.3%MONMOUTHKEANSBURG BOROJOSEPH C. CARUSO SCHOOL25-2400-050 03-0468.3%3.0%29.1%MONMOUTHMIDDLETOWN TWPPORT MONMOUTH ELEMENTARY SCHOOL25-3160-150 KG-0538.9%0.0%9.9%MORRISBOONTON TOWNSCHOOL STREET SCHOOL27-0450-040 PK-0332.7%8.3%0.6%PASSAICWOODLAND PARKBEATRICE GILMORE SCHOOL31-5690-060 03-0445.3%2.6%13.2%SOMERSETFRANKLIN TWPHILLCREST SCHOOL35-1610-100 PK-0447.6%14.2%7.1%	MIDDLESEX	EDISON TWP	LINDENEAU ELEMENTARY SCHOOI	23-1290-10	03 KG-05	42.0%	0.0%	12.4%
MIDDLESEXWOODBRIDGE TWPLAFAYETTE ESTATES ELEMEMTARY SCHOOL23-5850-200 KG-0537.6%6.7%4.4%MIDDLESEXWOODBRIDGE TWPWOODBINE AVENUE ELEMENTARY SCHOOL23-5850-320 KG-0534.1%9.4%1.3%MONMOUTHKEANSBURG BOROJOSEPH C. CARUSO SCHOOL25-2400-050 03-0468.3%3.0%29.1%MONMOUTHMIDDLETOWN TWPPORT MONMOUTH ELEMENTARY SCHOOL25-3160-150 KG-0538.9%0.0%9.9%MORRISBOONTON TOWNSCHOOL STREET SCHOOL27-0450-040 PK-0332.7%8.3%0.6%PASSAICWOODLAND PARKBEATRICE GILMORE SCHOOL31-5690-060 03-0445.3%2.6%13.2%SOMERSETFRANKLIN TWPHILLCREST SCHOOL35-1610-100 PK-0447.6%14.2%7.1%	MIDDLESEX	PISCATAWAY TWP	ARBOR ELEMENTARY SCHOOL	23-4130-06	50 04-05	42.6%	2.5%	10.2%
MIDDLESEXWOODBRIDGE TWPLAFAYETTE ESTATES ELEMEMTARY SCHOOL23-5850-200 KG-0537.6%6.7%4.4%MIDDLESEXWOODBRIDGE TWPWOODBINE AVENUE ELEMENTARY23-5850-320 KG-0534.1%9.4%1.3%MONMOUTHKEANSBURG BOROJOSEPH C. CARUSO SCHOOL25-2400-050 03-0468.3%3.0%29.1%MONMOUTHMIDDLETOWN TWPPORT MONMOUTH ELEMENTARY SCHOOL25-3160-150 KG-0538.9%0.0%9.9%MORRISBOONTON TOWNSCHOOL STREET SCHOOL27-0450-040 PK-0332.7%8.3%0.6%PASSAICWOODLAND PARKBEATRICE GILMORE SCHOOL31-5690-060 03-0445.3%2.6%13.2%SOMERSETFRANKLIN TWPHILLCREST SCHOOL35-1610-100 PK-0447.6%14.2%7.1%	MIDDLESEX	PISCATAWAY TWP		23-4130-08	30 PK-03	36.4%	5.3%	4.8%
MIDDLESEXWOODBRIDGE TWPWOODBINE AVENUE ELEMENTARY23-5850-320 KG-0534.1%9.4%1.3%MONMOUTHKEANSBURG BOROJOSEPH C. CARUSO SCHOOL25-2400-050 03-0468.3%3.0%29.1%MONMOUTHMIDDLETOWN TWPPORT MONMOUTH ELEMENTARY SCHOOL25-3160-150 KG-0538.9%0.0%9.9%MORRISBOONTON TOWNSCHOOL STREET SCHOOL27-0450-040 PK-0332.7%8.3%0.6%PASSAICWOODLAND PARKBEATRICE GILMORE SCHOOL31-5690-060 03-0445.3%2.6%13.2%SOMERSETFRANKLIN TWPHILLCREST SCHOOL35-1610-100 PK-0447.6%14.2%7.1%	MIDDLESEX	WOODBRIDGE TWP	LAFAYETTE ESTATES	23-5850-20	00 KG-05	37.6%	6.7%	4.4%
MONMOUTH KEANSBURG BORO JOSEPH C. CARUSO SCHOOL 25-2400-050 03-04 68.3% 3.0% 29.1% MONMOUTH MIDDLETOWN TWP PORT MONMOUTH ELEMENTARY SCHOOL 25-3160-150 KG-05 38.9% 0.0% 9.9% MORRIS BOONTON TOWN SCHOOL STREET SCHOOL 27-0450-040 PK-03 32.7% 8.3% 0.6% PASSAIC WOODLAND PARK BEATRICE GILMORE SCHOOL 31-5690-060 03-04 45.3% 2.6% 13.2% SOMERSET FRANKLIN TWP HILLCREST SCHOOL 35-1610-100 PK-04 47.6% 14.2% 7.1%	MIDDLESEX	WOODBRIDGE TWP	WOODBINE AVENUE ELEMENTARY	23-5850-32	20 KG-05	34.1%	9.4%	1.3%
MORRISBOONTON TOWNSCHOOLSCHOOL27-0450-040 PK-0332.7%8.3%0.6%PASSAICWOODLAND PARKBEATRICE GILMORE SCHOOL31-5690-060 03-0445.3%2.6%13.2%SOMERSETFRANKLIN TWPHILLCREST SCHOOL35-1610-100 PK-0447.6%14.2%7.1%	MONMOUTH	KEANSBURG BORO		25-2400-05	50 03-04	68.3%	3.0%	29.1%
MORRIS BOONTON TOWN SCHOOL STREET SCHOOL 27-0450-040 PK-03 32.7% 8.3% 0.6% PASSAIC WOODLAND PARK BEATRICE GILMORE SCHOOL 31-5690-060 03-04 45.3% 2.6% 13.2% SOMERSET FRANKLIN TWP HILLCREST SCHOOL 35-1610-100 PK-04 47.6% 14.2% 7.1%	MONMOUTH	MIDDLETOWN TWP		25-3160-15	50 KG-05	38.9%	0.0%	9.9%
SOMERSET FRANKLIN TWP HILLCREST SCHOOL 35-1610-100 PK-04 47.6% 14.2% 7.1%	MORRIS	BOONTON TOWN		27-0450-04	40 PK-03	32.7%	8.3%	0.6%
	PASSAIC	WOODLAND PARK	BEATRICE GILMORE SCHOOL	31-5690-06	50 03-04	45.3%	2.6%	13.2%
SOMERSET FRANKLIN TWP SAMPSON G. SMITH SCHOOL 35-1610-150 05-06 51.8% 2.7% 18.0%	SOMERSET	FRANKLIN TWP	HILLCREST SCHOOL	35-1610-10	00 PK-04	47.6%	14.2%	7.1%
	SOMERSET	FRANKLIN TWP	SAMPSON G. SMITH SCHOOL	35-1610-15	50 05-06	51.8%	2.7%	18.0%

State of New Jersey

2012-13

GRADE SPAN PK-02



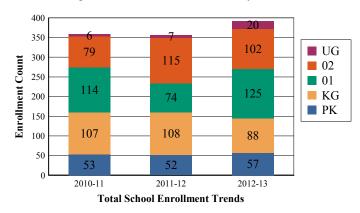
DEMOGRAPHIC INFORMATION

BURLINGTON

MOUNT HOLLY TWP

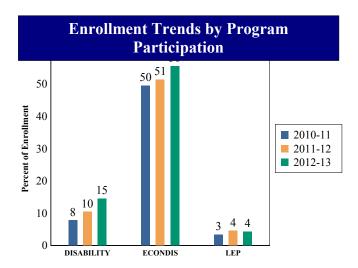
Enrollment by Grade, in Full Time Equivalent

This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment in Full Time Equivalent	
2011-12	356
2012-13	392



Current Year Enrollment by Program Participation

2012-2013	Count of Students	Percentage of Enrollment
Students with Disability	57	15%
Economically Disadvantaged Students	218	56%
Limited English Proficient Students	17	4%

05-3430-040 JOHN BRAINERD ELEMENTARY SCHOOL 100 WOLLNER DR

MOUNT HOLLY, NEW JERSEY 08060

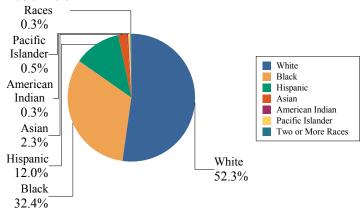
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

<u>2012-13</u>	<u>Percent</u>
English	92.9%
Spanish	5.0%
French	0.5%
Vietnamese	0.5%
Russian	0.3%
Mandar	0.3%
Other	0.5%

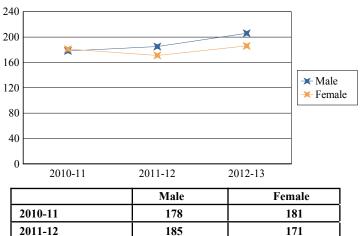
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each $_{\rm Two}$ subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' (FTE) in October of each school year.



206

2012-13

186



State of New Jersey

2012-13

SCHOOL CLIMATE BURLINGTON MOUNT HOLLY TWP

GRADE SPAN PK-02

05-3430-040 JOHN BRAINERD ELEMENTARY SCHOOL 100 WOLLNER DR MOUNT HOLLY, NEW JERSEY 08060

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2012-13	6 Hrs. 45 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2012-13	1.3%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2012-13	School
Full Time	5 Hrs. 45 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2012-13	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2012-13	School
Faculty	14
Administrators	392