



State of New Jersey  
2015-2016

Grade Span 09-12

27-1990-050

MORRIS

HANOVER PARK REGIONAL

Hanover Park High School

63 MT PLEASANT AVENUE

EAST HANOVER, NJ 07936-2601

## 2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: [Survey](#)

If you have any questions regarding Performance Reports, please contact [njsmart@pcgus.com](mailto:njsmart@pcgus.com)



State of New Jersey  
2015-2016

Grade Span 09-12

27-1990-050

MORRIS

HANOVER PARK REGIONAL

Hanover Park High School

63 MT PLEASANT AVENUE

EAST HANOVER, NJ 07936-2601

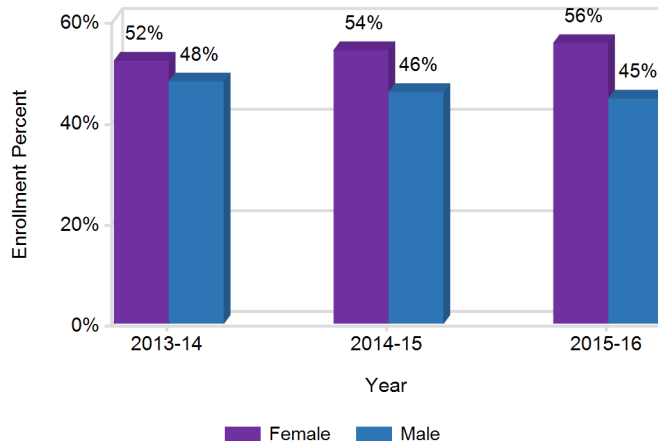
### Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade 09	211	212	192
Grade 10	250	215	208
Grade 11	205	237	215
Grade 12	199	205	233
UG	0	0	0
<b>Total</b>	<b>864</b>	<b>869</b>	<b>848</b>

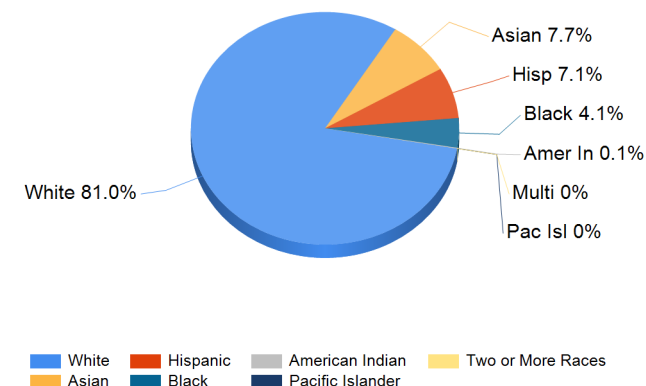
### Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



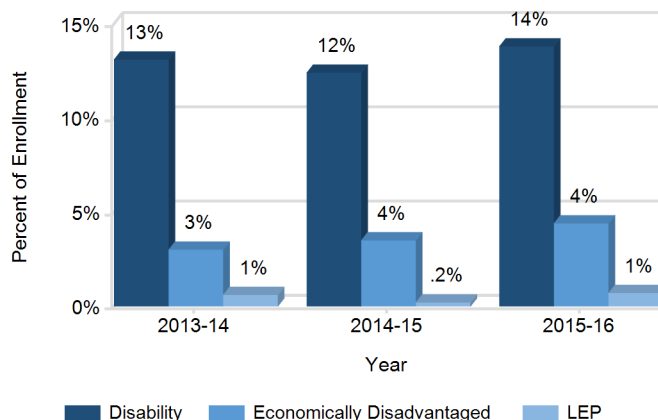
### Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



### Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



### Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	92.8%
Spanish	1.4%
Chinese	0.8%
Portuguese	0.7%
Russian	0.6%
Other	3.5%

\* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.

\* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.



State of New Jersey  
2015-2016

Grade Span 09-12

27-1990-050

MORRIS

HANOVER PARK REGIONAL

Hanover Park High School

63 MT PLEASANT AVENUE

EAST HANOVER, NJ 07936-2601

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

## Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	50%	S	44
Mathematics Met or Exceeded Expectations	17%	S	29

## Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goal is established as 95% by the United States Department of education. ✓ = Met participation rate (participation averaging applied)

SUBGROUP	English Language Arts/Literacy					Mathematics				
	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	383	50%	44	95%	✓	373	17%	29	94%	✗
White	304	47%	27	94%	✗	298	16%	15	93%	✗
African American	S	S	S	S		S	S	S	S	
Hispanic	S	S	S	S		S	S	S	S	
American Indian	N	N	N	N		N	N	N	N	
Asian	S	S	S	S		S	S	S	S	
Two or More Races	S	S	S	S		S	S	S	S	
Students with Disability	65	17%	68	93%	✗	65	2%	25	94%	✗
English Learner Students	S	S	S	S		S	S	S	S	
Economically Disadvantaged Students	S	S	S	S		S	S	S	S	



State of New Jersey  
2015-2016

Grade Span 09-12

27-1990-050

MORRIS

HANOVER PARK REGIONAL

Hanover Park High School

63 MT PLEASANT AVENUE

EAST HANOVER, NJ 07936-2601

## PARCC ELA Performance Distribution - Grade 09

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
<b>Schoolwide</b>	<b>183</b>	<b>754</b>	<b>757</b>	<b>746</b>	<b>4%</b>	<b>15%</b>	<b>21%</b>	<b>45%</b>	<b>15%</b>	<b>60%</b>	<b>49%</b>
White	146	752	755	754	5%	14%	23%	46%	12%	58%	58%
African American	S	S	752	729	S	S	S	S	S	S	30%
Hispanic	17	751	745	730	6%	24%	12%	47%	12%	59%	34%
Asian	S	S	783	774	S	S	S	S	S	S	78%
American Indian	N	N	N	734	N	N	N	N	N	N	40%
Two or More Races	N	N	N	748	N	N	N	N	N	N	53%
Students with Disability	37	731	725	713	11%	32%	32%	19%	5%	24%	12%
English Language Learners	N	N	N	693	N	N	N	N	N	N	4%
Economically Disadvantaged Students	13	754	756	729	N	8%	39%	46%	8%	54%	31%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey  
2015-2016

Grade Span 09-12

27-1990-050

MORRIS

HANOVER PARK REGIONAL

Hanover Park High School

63 MT PLEASANT AVENUE

EAST HANOVER, NJ 07936-2601

## PARCC ELA Performance Distribution - Grade 10

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
<b>Schoolwide</b>	<b>195</b>	<b>740</b>	<b>738</b>	<b>740</b>	<b>17%</b>	<b>16%</b>	<b>25%</b>	<b>31%</b>	<b>11%</b>	<b>42%</b>	<b>44%</b>
White	153	737	734	747	20%	18%	24%	29%	11%	39%	50%
African American	S	S	737	722	S	S	S	S	S	S	28%
Hispanic	15	728	735	726	13%	20%	40%	27%	N	27%	33%
Asian	16	774	768	767	N	6%	25%	38%	31%	69%	69%
American Indian	N	N	N	729	N	N	N	N	N	N	35%
Two or More Races	S	S	S	741	S	S	S	S	S	S	45%
Students with Disability	S	S	703	702	S	S	S	S	S	S	11%
English Language Learners	S	S	S	685	S	S	S	S	S	S	4%
Economically Disadvantaged Students	13	727	718	723	31%	23%	15%	23%	8%	31%	30%

■ Did Not Yet Meet Expectations  
 ■ Partially Met Expectations  
 ■ Approached Expectations  
 ■ Met Expectations  
 ■ Exceeded Expectations



State of New Jersey  
2015-2016

Grade Span 09-12

27-1990-050

MORRIS

HANOVER PARK REGIONAL

Hanover Park High School

63 MT PLEASANT AVENUE

EAST HANOVER, NJ 07936-2601

## \*\*PARCC ELA Performance Distribution - Grade 11

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
<b>Schoolwide</b>	<b>131</b>	<b>703</b>	<b>707</b>	<b>736</b>	<b>53%</b>	<b>22%</b>	<b>15%</b>	<b>11%</b>	<b>N</b>	<b>11%</b>	<b>40%</b>
White	105	704	708	739	51%	24%	15%	11%	N	11%	42%
African American	S	S	688	728	S	S	S	S	S	S	30%
Hispanic	S	S	696	732	S	S	S	S	S	S	37%
Asian	S	S	730	753	S	S	S	S	S	S	58%
American Indian	N	N	N	735	N	N	N	N	N	N	34%
Two or More Races	N	N	N	736	N	N	N	N	N	N	39%
Students with Disability	S	S	694	710	S	S	S	S	S	S	13%
English Language Learners	S	S	S	702	S	S	S	S	S	S	8%
Economically Disadvantaged Students	S	S	701	730	S	S	S	S	S	S	33%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations

\*\*Grade 11 students who take AP/IB English are exempt from taking the PARCC ELA exam and their performance may not be reflected in the results.



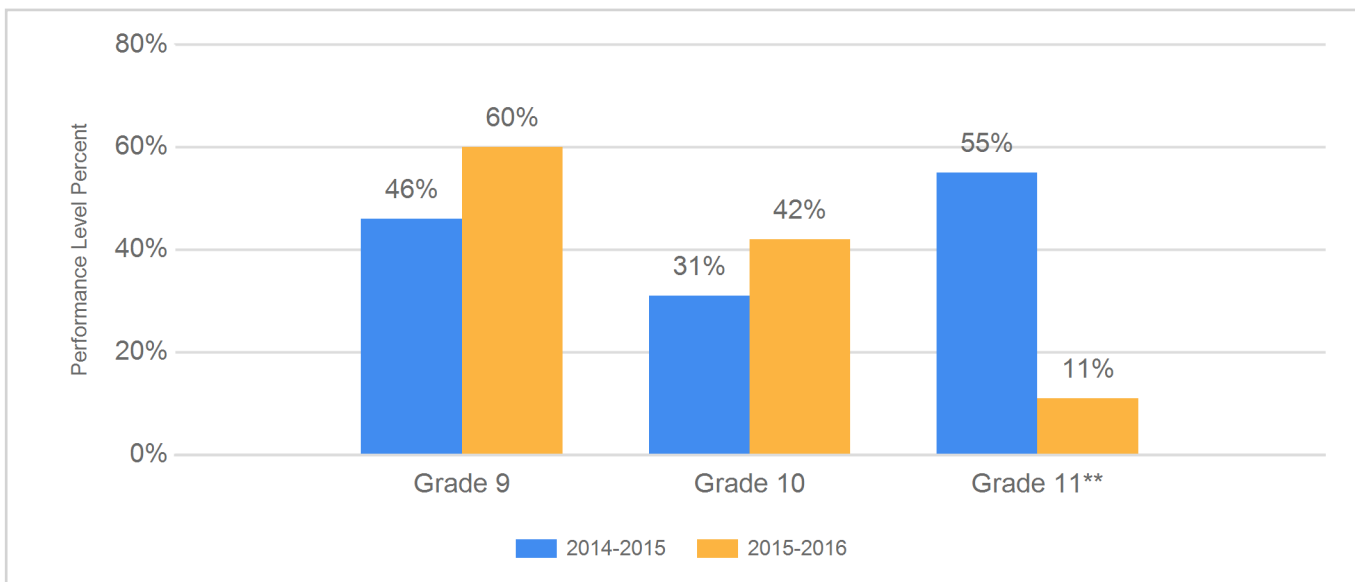
State of New Jersey  
2015-2016

Grade Span 09-12

27-1990-050  
MORRIS  
HANOVER PARK REGIONAL  
Hanover Park High School  
63 MT PLEASANT AVENUE  
EAST HANOVER, NJ 07936-2601

### PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



\*\*Grade 11 students who take AP/IB English are exempt from taking the PARCC ELA exam and their performance may not be reflected in the results.



State of New Jersey  
2015-2016

Grade Span 09-12

27-1990-050

MORRIS

HANOVER PARK REGIONAL

Hanover Park High School

63 MT PLEASANT AVENUE

EAST HANOVER, NJ 07936-2601

## PARCC Performance Distribution - Algebra I

This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
<b>Schoolwide</b>	<b>S</b>	<b>S</b>	<b>730</b>	<b>727</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>41%</b>
White	S	S	729	734	S	S	S	S	S	S	51%
African American	S	S	732	717	S	S	S	S	S	S	20%
Hispanic	14	717	719	720	14%	43%	29%	14%	N	14%	25%
Asian	S	S	758	746	S	S	S	S	S	S	76%
American Indian	N	N	N	726	N	N	N	N	N	N	38%
Two or More Races	N	N	N	727	N	N	N	N	N	N	47%
Students with Disability	S	S	707	708	S	S	S	S	S	S	10%
English Language Learners	N	N	N	707	N	N	N	N	N	N	9%
Economically Disadvantaged Students	S	S	722	719	S	S	S	S	S	S	23%

Did Not Yet Meet Expectations

Partially Met Expectations

Approached Expectations

Met Expectations

Exceeded Expectations



State of New Jersey  
2015-2016

Grade Span 09-12

27-1990-050

MORRIS

HANOVER PARK REGIONAL

Hanover Park High School

63 MT PLEASANT AVENUE

EAST HANOVER, NJ 07936-2601

## PARCC Performance Distribution - Geometry

This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
<b>Schoolwide</b>	<b>201</b>	<b>724</b>	<b>724</b>	<b>730</b>	<b>15%</b>	<b>35%</b>	<b>33%</b>	<b>16%</b>	<b>1%</b>	<b>16%</b>	<b>27%</b>
White	158	723	723	736	17%	37%	32%	15%	N	15%	34%
African American	S	S	716	717	S	S	S	S	S	S	9%
Hispanic	S	S	717	720	S	S	S	S	S	S	13%
Asian	14	747	742	750	N	21%	21%	50%	7%	57%	61%
American Indian	N	N	N	722	N	N	N	N	N	N	15%
Two or More Races	S	S	S	730	S	S	S	S	S	S	29%
Students with Disability	S	S	S	709	S	S	S	S	S	S	5%
English Language Learners	S	S	S	710	S	S	S	S	S	S	6%
Economically Disadvantaged Students	14	714	709	719	29%	29%	29%	14%	N	14%	12%

Did Not Yet Meet Expectations

Partially Met Expectations

Approached Expectations

Met Expectations

Exceeded Expectations



State of New Jersey  
2015-2016

Grade Span 09-12

27-1990-050

MORRIS

HANOVER PARK REGIONAL

Hanover Park High School

63 MT PLEASANT AVENUE

EAST HANOVER, NJ 07936-2601

## PARCC Performance Distribution - Algebra II

This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
<b>Schoolwide</b>	<b>182</b>	<b>706</b>	<b>708</b>	<b>722</b>	<b>44%</b>	<b>27%</b>	<b>17%</b>	<b>12%</b>	<b>1%</b>	<b>13%</b>	<b>27%</b>
White	146	707	707	728	43%	29%	16%	12%	1%	12%	31%
African American	S	S	686	700	S	S	S	S	S	S	8%
Hispanic	S	S	696	707	S	S	S	S	S	S	12%
Asian	15	718	733	754	27%	27%	20%	27%	N	27%	60%
American Indian	N	N	N	714	N	N	N	N	N	N	16%
Two or More Races	N	N	N	727	N	N	N	N	N	N	34%
Students with Disability	S	S	678	690	S	S	S	S	S	S	5%
English Language Learners	S	S	S	692	S	S	S	S	S	S	7%
Economically Disadvantaged Students	S	S	702	705	S	S	S	S	S	S	11%

Did Not Yet Meet Expectations

Partially Met Expectations

Approached Expectations

Met Expectations

Exceeded Expectations



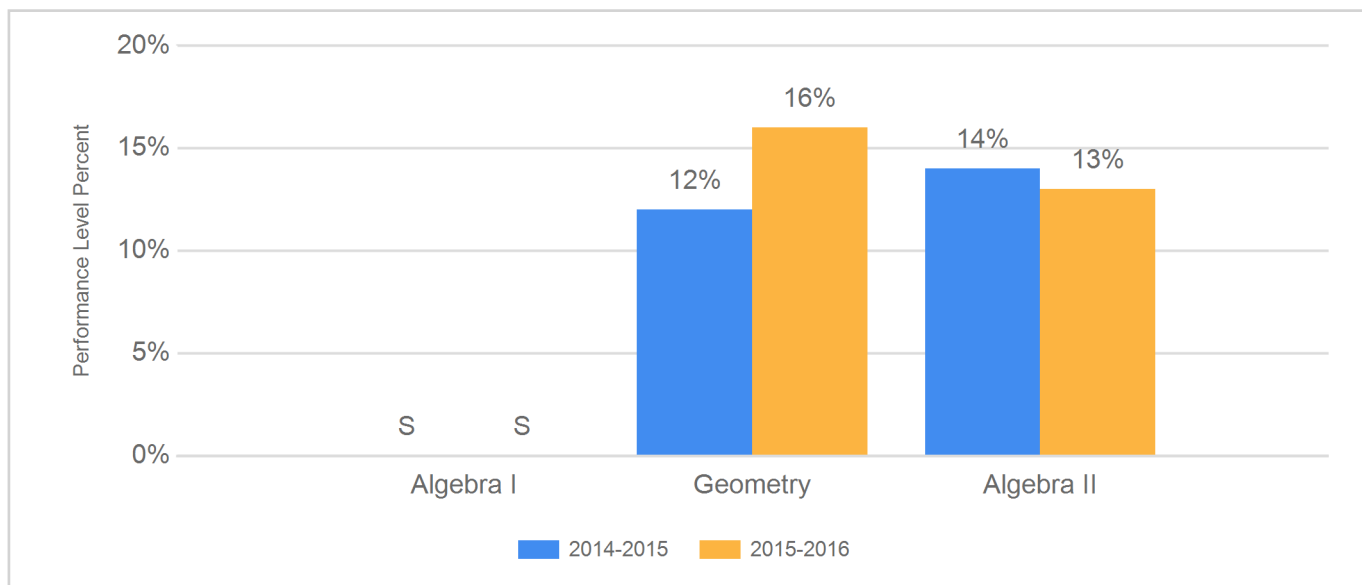
State of New Jersey  
2015-2016

Grade Span 09-12

27-1990-050  
MORRIS  
HANOVER PARK REGIONAL  
Hanover Park High School  
63 MT PLEASANT AVENUE  
EAST HANOVER, NJ 07936-2601

### PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



\* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.



State of New Jersey  
2015-2016

Grade Span 09-12

The Academic Achievement section also measures the content knowledge that students have in biology as demonstrated in End-of-Course Biology assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

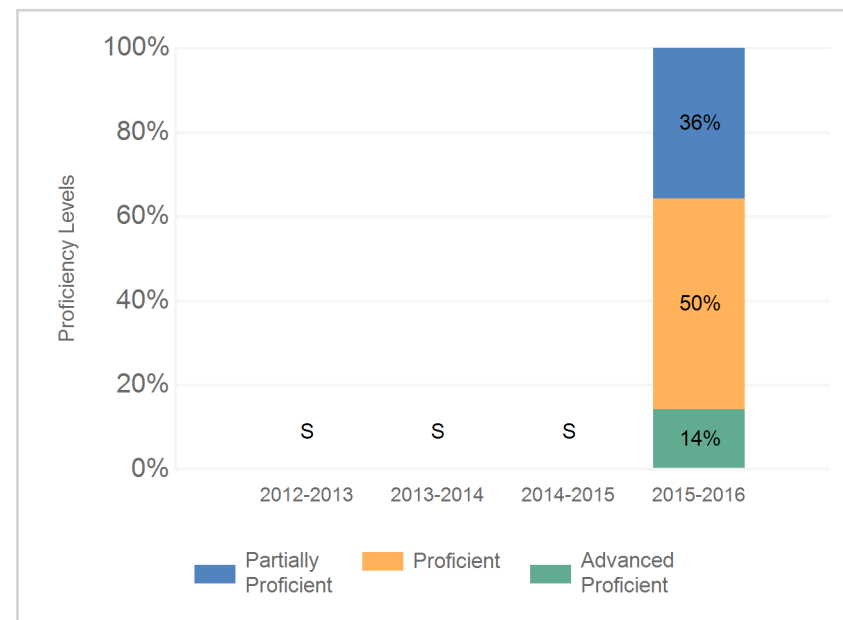
### Proficiency Outcomes - Biology

This table presents the percentage of students in each proficiency category for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	16%	41%	43%
Schoolwide	14%	50%	36%
White	12%	53%	35%
African American	27%	18%	55%
Hispanic	5%	45%	50%
American Indian	N	N	N
Asian	42%	50%	8%
Two or More Races	N	N	N
Students with Disability	2%	33%	65%
English Language Learners	S	S	S
Economically Disadvantaged Students	8%	46%	46%

### Proficiency Trends - Biology

This graph displays the percentage of students by proficiency category for the past three school years.





State of New Jersey  
2015-2016

Grade Span 09-12

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work.

### PSAT/SAT/ACT Participation

This table presents the schoolwide and statewide participation rates from the last academic year as indicated in PSAT and SAT and from the last cohort as indicated in ACT.

College and Career Readiness Indicators	Schoolwide Participation	Statewide Participation
Percent of Students Participating in PSAT	90.0%	95.5%
Percent of Students Participating in SAT	56.7%	58.0%
Percent of Students Participating in ACT	51.1%	27.6%

### PSAT/SAT/ACT Benchmarks

This table presents the percentage of students scoring at or above College Readiness Benchmarks.

2015-16	Benchmark	Schoolwide	Statewide
<b>PSAT</b>	N	N	N
<b>SAT</b>	-	-	-
Reading and Writing	480	88%	71%
Math	530	67%	53%
<b>ACT</b>	-	-	-
Reading	22	64%	58%
English	18	82%	74%
Math	22	68%	61%
Science	23	57%	49%

### PSAT/SAT/ACT Performance

This table presents the school and state mean scores.

2015-16	School Mean	State Mean
<b>PSAT</b>	990	950
<b>SAT</b>	-	-
Reading and Writing	577	537
Math	568	538
<b>ACT</b>	-	-
Reading	24	23
English	24	22
Math	24	23
Science	24	22

### PSAT/SAT/ACT Performance by Percentile

This table presents the student scores broken down by percentile based upon the school's distribution of scores.

2015-16	75 Percentile	50 Percentile	25 Percentile
<b>PSAT</b>	1100	970	880
<b>SAT</b>	-	-	-
Reading and Writing	640	580	520
Math	630	560	510
<b>ACT</b>	-	-	-
Reading	28	24	20
English	27	23	20
Math	28	24	19
Science	26	23	20

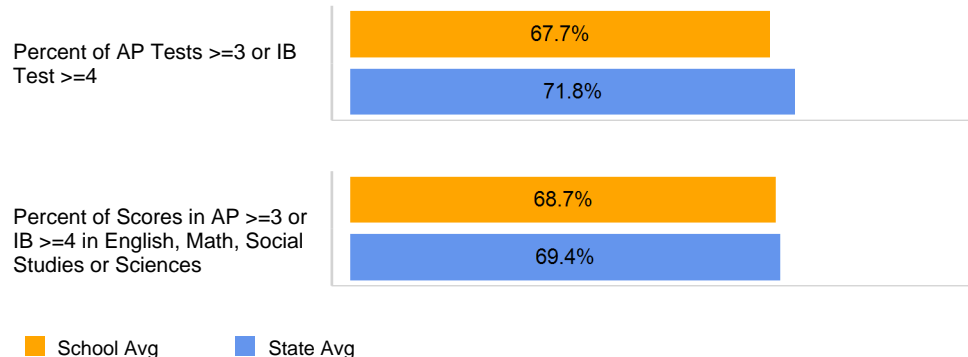


State of New Jersey  
2015-2016

Grade Span 09-12

### AP/ IB Test Performance

This graph compares the percentage of all AP/IB tests with scores of AP  $\geq 3$  or IB  $\geq 4$  for students enrolled in the school and across the state.



### AP/ IB Courses Offered

This table presents the count of students enrolled in each AP/IB course and the count of tests taken in each AP/IB course. The last row provides the count of scores that met or exceeded the benchmark. For AP/ IB Courses Offered, please note a student does not have to take a course to take the test OR take the test when enrolled in the course.

AP/IB Course	Students Enrolled	Students Tested
AP Biology	50	47
AP Calculus AB	32	31
AP Calculus BC	21	20
AP Chemistry	25	24
AP English Language and Composition	88	76
AP English Literature and Composition	60	51
AP Environmental Science	54	52
AP Human Geography	41	30
AP Italian Language and Culture	13	10
AP Music Theory	10	6
AP Physics C	29	0
AP Physics C: Electricity and Magnetism	0	16
AP Physics C: Mechanics	0	29
AP Psychology	126	98
AP Spanish Language	32	25
AP Spanish Literature	8	2
AP Statistics	0	22
AP U.S. History	148	72
AP World History	20	20
Student AP Tests $\geq 3$ and IB Tests $\geq 4$		176

### Advanced Course Work Participation

The table below presents the percentage of 'unique' students enrolled in the 11th or 12th grade who took at least one AP or IB test, and the percent participating in dual enrollment.

2015-2016 Percent of Student Taking	School Participation	State Participation
One or More Course	82.1%	39.1%
One of More Test	58.0%	32.3%
At least One AP or IB Test in English, Math, Social Studies, or Science	50.7%	26.6%
Participating in Dual Enrollment	81.5%	15.4%



State of New Jersey  
2015-2016

Grade Span 09-12

27-1990-050

MORRIS

HANOVER PARK REGIONAL

Hanover Park High School

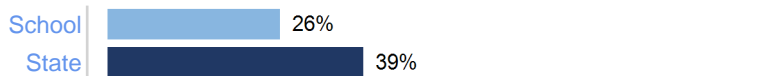
63 MT PLEASANT AVENUE

EAST HANOVER, NJ 07936-2601

### Visual and Performing Arts

This graph on the left displays the percentages of students who were enrolled in at least one of the four arts disciplines within the school and across the state. The graphs on the right show the percentage of students who were enrolled in any Visual and Performing Arts classes within the school and across the state.

#### MUSIC



#### DRAMA



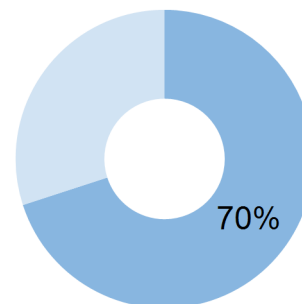
#### DANCE



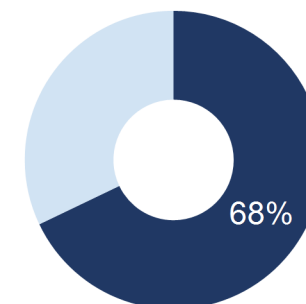
#### VISUAL ARTS



#### Any Visual and Performing Arts



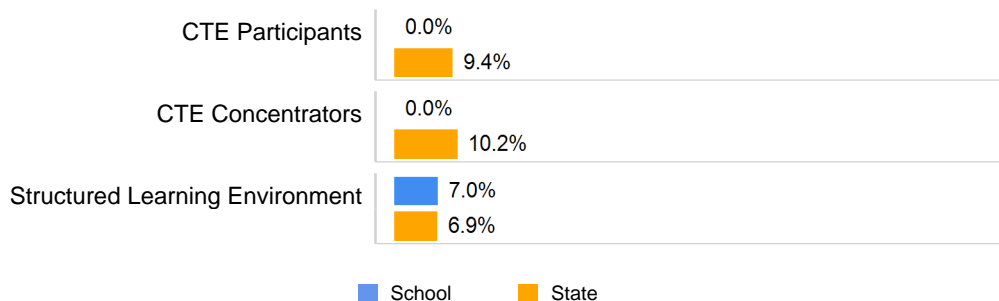
School



State

### Career and Technical Education Participation

The graph below displays the percentage of students within the school and across the State who were in approved Career and Technical Education (CTE). CTE participants are students who have completed only one course and CTE concentrators are students who have completed at least two courses. The graph also shows the percentage of students who completed a course in Structured Learning Experiences.



■ School ■ State

\* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.



State of New Jersey  
2015-2016

Grade Span 09-12

27-1990-050

MORRIS

HANOVER PARK REGIONAL

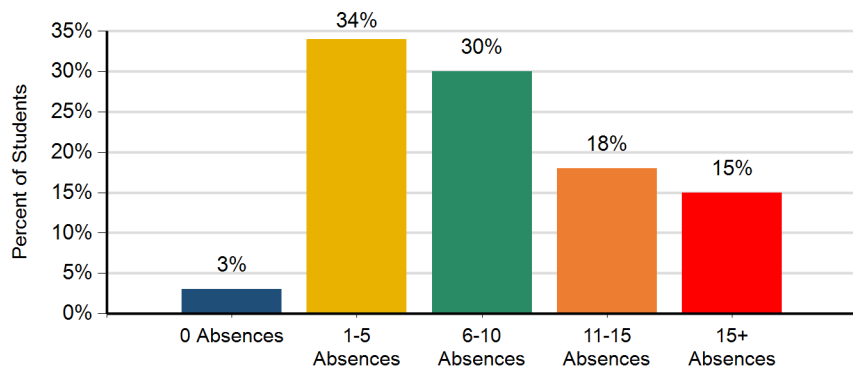
Hanover Park High School

63 MT PLEASANT AVENUE

EAST HANOVER, NJ 07936-2601

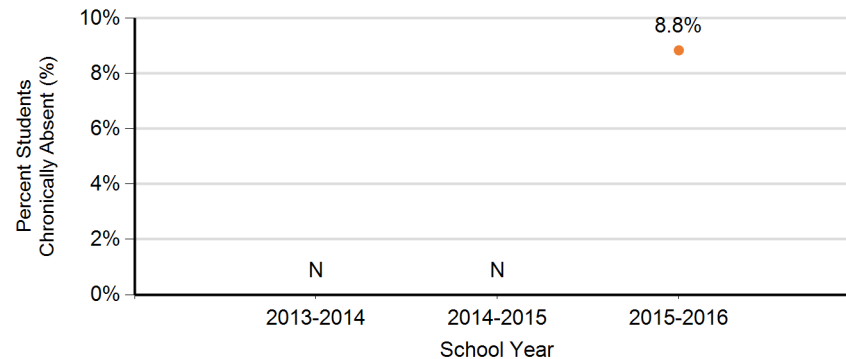
### Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



### Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.



\* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.



State of New Jersey  
2015-2016

Grade Span 09-12

### Graduation Rate by Subgroup

This table presents the "4-year Adjusted Graduation Rate" and statewide percentiles (a comparison between the school's rate and schools across the state) for the school and by ethnic/racial subgroup and special population. The table also provides the state target. The state target is established as 81% for the 2015-2016 school year by the New Jersey Department of Education.

	School Rate	Statewide Percentile	State Target
Schoolwide	97.5%	89	81%
White	97.5%	73	
African American	S	S	
Hispanic	S	S	
American Indian	N	N	
Asian	S	S	
Native Hawaiian	N	N	
Two or More Races	N	N	
Students with Disability	84.4%	56	
English Language Learners	S	S	
Economically Disadvantaged Students	S	S	

### Dropout Rate by Subgroup

This table presents the Dropout Rates and state means for the school and by ethnic/racial subgroup and special population.

	School Rate	State Rate
Schoolwide	N	1.2%
White	N	0.6%
African American	N	2.6%
Hispanic	N	2.2%
American Indian	N	3.4%
Asian	N	0.2%
Native Hawaiian	N	0.3%
Two or More Races	N	1.0%
Students with Disability	N	1.7%
English Language Learners	N	0.1%
Economically Disadvantaged Students	N	1.7%



State of New Jersey  
2015-2016

Grade Span 09-12

### Extended Year Graduation Rate

The table below presents the 4-year and 5-year graduation rates for the prior school year's cohort.

Class of	4-Year Rate	5-Year Rate
2013	99%	99%
2014	97%	98%
2015	97%	96%
2016	98%	

### Postsecondary Enrollment Rates

This table presents the enrollment rates of this school's high school graduates into a 2 year or 4 year institution 16-months after high school graduation for the school and state and by ethnic/racial subgroup and special population.

	Percent Enrolled	Percent in 2 Years	Percent in 4 Years
Statewide	76.8%	33.9%	66.1%
Schoolwide	91.4%	13.9%	86.1%
White	92.2%	12.0%	88.0%
African American	S	S	S
Hispanic	S	S	S
American Indian	0.0%	0.0%	0.0%
Asian	S	S	S
Native Hawaiian	0.0%	0.0%	0.0%
Two or More Races	0.0%	0.0%	0.0%
Students with Disability	S	S	S
English Language Learners	0.0%	0.0%	0.0%
Economically Disadvantaged Students	S	S	S



State of New Jersey  
2015-2016

Grade Span 09-12

27-1990-050

MORRIS

HANOVER PARK REGIONAL

Hanover Park High School

63 MT PLEASANT AVENUE

EAST HANOVER, NJ 07936-2601

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 35 Mins.

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

	School
2015-16	
Full Time	5 Hrs. 36 Mins.
Shared Time	2 Hrs. 53 Mins.

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

	School
2015-16	
Faculty	10:1
Administrator	78:1

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	5.2%

### Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

### Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	95%



State of New Jersey  
2015-2016

Grade Span 09-12

27-1990-070

MORRIS

HANOVER PARK REGIONAL

Whippany Park High School

165 WHIPPANY ROAD

WHIPPANY, NJ 07981-1741

## 2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: [Survey](#)

If you have any questions regarding Performance Reports, please contact [njsmart@pcgus.com](mailto:njsmart@pcgus.com)



State of New Jersey  
2015-2016

Grade Span 09-12

27-1990-070

MORRIS

HANOVER PARK REGIONAL

Whippany Park High School

165 WHIPPANY ROAD

WHIPPANY, NJ 07981-1741

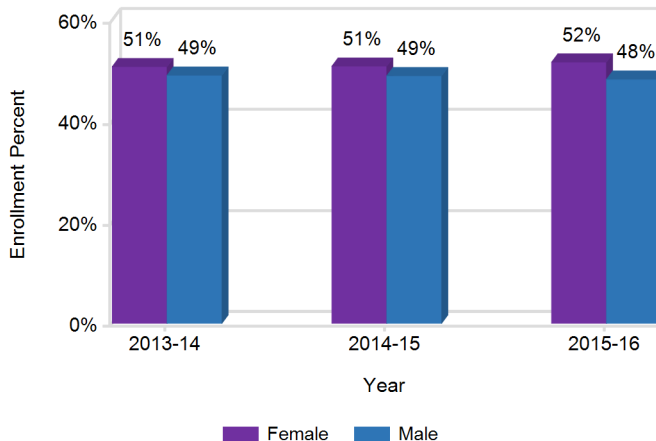
### Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade 09	177	182	167
Grade 10	179	182	182
Grade 11	174	179	172
Grade 12	169	176	179
UG	2	0	0
<b>Total</b>	<b>701</b>	<b>719</b>	<b>700</b>

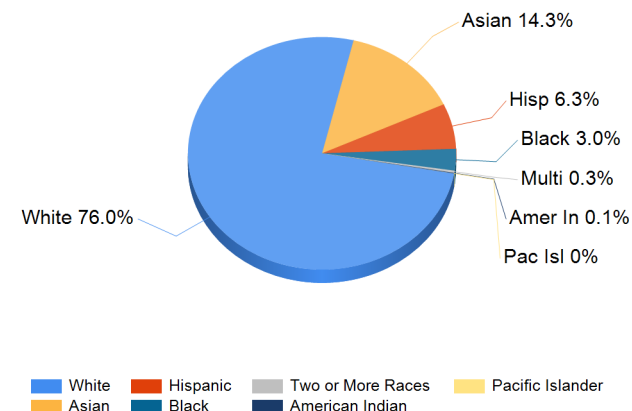
### Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



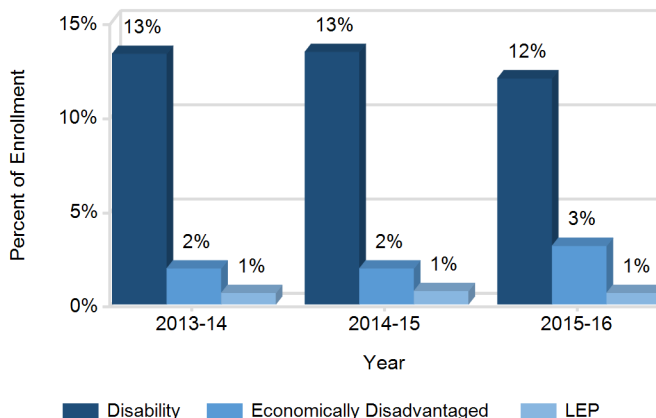
### Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



### Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



### Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	95.7%
Spanish	1.7%
Chinese	1.1%
Gujarati	0.4%
Korean	0.4%
Other	0.5%

\* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.

\* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.



State of New Jersey  
2015-2016

Grade Span 09-12

27-1990-070

MORRIS

HANOVER PARK REGIONAL

Whippany Park High School

165 WHIPPANY ROAD

WHIPPANY, NJ 07981-1741

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

## Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	52%	S	55
Mathematics Met or Exceeded Expectations	33%	S	61

## Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goal is established as 95% by the United States Department of education. √\*= Met participation rate(participation averaging applied)

SUBGROUP	English Language Arts/Literacy					Mathematics				
	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	334	52%	55	96%	√	328	33%	61	96%	√
White	257	50%	37	96%	√	254	32%	44	96%	√
African American	S	S	S	S		S	S	S	S	
Hispanic	S	S	S	S		S	S	S	S	
American Indian	N	N	N	N		N	N	N	N	
Asian	43	72%	54	94%	X	40	55%	52	95%	√
Two or More Races	S	S	S	S		S	S	S	S	
Students with Disability	37	5%	42	90%	X	S	S	S	S	
English Learner Students	S	S	S	S		S	S	S	S	
Economically Disadvantaged Students	S	S	S	S		S	S	S	S	



State of New Jersey  
2015-2016

Grade Span 09-12

27-1990-070

MORRIS

HANOVER PARK REGIONAL

Whippany Park High School

165 WHIPPANY ROAD

WHIPPANY, NJ 07981-1741

## PARCC ELA Performance Distribution - Grade 09

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
<b>Schoolwide</b>	<b>163</b>	<b>760</b>	<b>757</b>	<b>746</b>	<b>7%</b>	<b>10%</b>	<b>14%</b>	<b>49%</b>	<b>22%</b>	<b>70%</b>	<b>49%</b>
White	124	759	755	754	7%	9%	15%	50%	19%	69%	58%
African American	S	S	S	729	S	S	S	S	S	S	30%
Hispanic	S	S	745	730	S	S	S	S	S	S	34%
Asian	22	780	783	774	N	5%	5%	46%	46%	91%	78%
American Indian	N	N	N	734	N	N	N	N	N	N	40%
Two or More Races	S	S	S	748	S	S	S	S	S	S	53%
Students with Disability	S	S	725	713	S	S	S	S	S	S	12%
English Language Learners	N	N	N	693	N	N	N	N	N	N	4%
Economically Disadvantaged Students	S	S	756	729	S	S	S	S	S	S	31%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey  
2015-2016

Grade Span 09-12

27-1990-070

MORRIS

HANOVER PARK REGIONAL

Whippany Park High School

165 WHIPPANY ROAD

WHIPPANY, NJ 07981-1741

## PARCC ELA Performance Distribution - Grade 10

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
<b>Schoolwide</b>	<b>171</b>	<b>735</b>	<b>738</b>	<b>740</b>	<b>19%</b>	<b>22%</b>	<b>24%</b>	<b>25%</b>	<b>10%</b>	<b>35%</b>	<b>44%</b>
White	133	730	734	747	22%	22%	23%	27%	6%	33%	50%
African American	S	S	737	722	S	S	S	S	S	S	28%
Hispanic	S	S	735	726	S	S	S	S	S	S	33%
Asian	21	763	768	767	10%	14%	24%	14%	38%	52%	69%
American Indian	N	N	N	729	N	N	N	N	N	N	35%
Two or More Races	N	N	N	741	N	N	N	N	N	N	45%
Students with Disability	S	S	703	702	S	S	S	S	S	S	11%
English Language Learners	S	S	705	685	S	S	S	S	S	S	4%
Economically Disadvantaged Students	S	S	718	723	S	S	S	S	S	S	30%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey  
2015-2016

Grade Span 09-12

27-1990-070

MORRIS

HANOVER PARK REGIONAL

Whippany Park High School

165 WHIPPANY ROAD

WHIPPANY, NJ 07981-1741

## \*\*PARCC ELA Performance Distribution - Grade 11

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
<b>Schoolwide</b>	<b>83</b>	<b>712</b>	<b>707</b>	<b>736</b>	<b>37%</b>	<b>35%</b>	<b>10%</b>	<b>17%</b>	<b>1%</b>	<b>18%</b>	<b>40%</b>
White	71	714	708	739	35%	35%	9%	20%	1%	21%	42%
African American	S	S	688	728	S	S	S	S	S	S	30%
Hispanic	S	S	696	732	S	S	S	S	S	S	37%
Asian	S	S	730	753	S	S	S	S	S	S	58%
American Indian	N	N	N	735	N	N	N	N	N	N	34%
Two or More Races	S	S	S	736	S	S	S	S	S	S	39%
Students with Disability	23	702	694	710	52%	35%	N	13%	N	13%	13%
English Language Learners	N	N	N	702	N	N	N	N	N	N	8%
Economically Disadvantaged Students	S	S	701	730	S	S	S	S	S	S	33%

■ Did Not Yet Meet Expectations  
 ■ Partially Met Expectations  
 ■ Approached Expectations  
 ■ Met Expectations  
 ■ Exceeded Expectations

\*\*Grade 11 students who take AP/IB English are exempt from taking the PARCC ELA exam and their performance may not be reflected in the results.



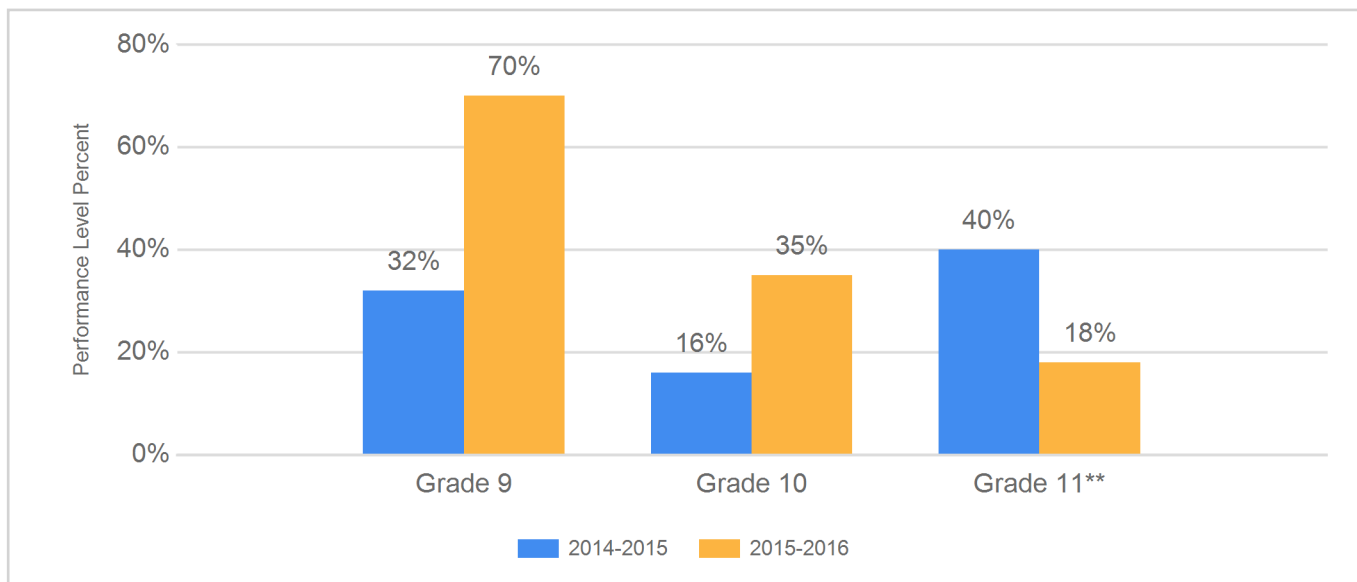
State of New Jersey  
2015-2016

Grade Span 09-12

27-1990-070  
MORRIS  
HANOVER PARK REGIONAL  
Whippany Park High School  
165 WHIPPANY ROAD  
WHIPPANY, NJ 07981-1741

### PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



\*\*Grade 11 students who take AP/IB English are exempt from taking the PARCC ELA exam and their performance may not be reflected in the results.



State of New Jersey  
2015-2016

Grade Span 09-12

27-1990-070

MORRIS

HANOVER PARK REGIONAL

Whippany Park High School

165 WHIPPANY ROAD

WHIPPANY, NJ 07981-1741

## PARCC Performance Distribution - Algebra I

This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
<b>Schoolwide</b>	<b>127</b>	<b>741</b>	<b>730</b>	<b>727</b>	<b>9%</b>	<b>18%</b>	<b>26%</b>	<b>47%</b>	<b>N</b>	<b>47%</b>	<b>41%</b>
White	99	741	729	734	8%	17%	27%	48%	N	48%	51%
African American	S	S	732	717	S	S	S	S	S	S	20%
Hispanic	S	S	719	720	S	S	S	S	S	S	25%
Asian	11	760	758	746	N	18%	9%	73%	N	73%	76%
American Indian	N	N	N	726	N	N	N	N	N	N	38%
Two or More Races	S	S	S	727	S	S	S	S	S	S	47%
Students with Disability	S	S	707	708	S	S	S	S	S	S	10%
English Language Learners	S	S	S	707	S	S	S	S	S	S	9%
Economically Disadvantaged Students	S	S	722	719	S	S	S	S	S	S	23%

Did Not Yet Meet Expectations

Partially Met Expectations

Approached Expectations

Met Expectations

Exceeded Expectations



State of New Jersey  
2015-2016

Grade Span 09-12

27-1990-070

MORRIS

HANOVER PARK REGIONAL

Whippany Park High School

165 WHIPPANY ROAD

WHIPPANY, NJ 07981-1741

## PARCC Performance Distribution - Geometry

This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
<b>Schoolwide</b>	<b>143</b>	<b>724</b>	<b>724</b>	<b>730</b>	<b>15%</b>	<b>39%</b>	<b>27%</b>	<b>19%</b>	<b>1%</b>	<b>20%</b>	<b>27%</b>
White	114	724	723	736	13%	40%	27%	18%	1%	19%	34%
African American	S	S	716	717	S	S	S	S	S	S	9%
Hispanic	S	S	717	720	S	S	S	S	S	S	13%
Asian	17	737	742	750	12%	24%	29%	35%	N	35%	61%
American Indian	N	N	N	722	N	N	N	N	N	N	15%
Two or More Races	N	N	N	730	N	N	N	N	N	N	29%
Students with Disability	S	S	701	709	S	S	S	S	S	S	5%
English Language Learners	N	N	N	710	N	N	N	N	N	N	6%
Economically Disadvantaged Students	S	S	709	719	S	S	S	S	S	S	12%

Did Not Yet Meet Expectations

Partially Met Expectations

Approached Expectations

Met Expectations

Exceeded Expectations



State of New Jersey  
2015-2016

Grade Span 09-12

27-1990-070

MORRIS

HANOVER PARK REGIONAL

Whippany Park High School

165 WHIPPANY ROAD

WHIPPANY, NJ 07981-1741

## PARCC Performance Distribution - Algebra II

This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
<b>Schoolwide</b>	<b>150</b>	<b>710</b>	<b>708</b>	<b>722</b>	<b>43%</b>	<b>23%</b>	<b>18%</b>	<b>15%</b>	<b>1%</b>	<b>16%</b>	<b>27%</b>
White	120	707	707	728	43%	28%	17%	13%	N	13%	31%
African American	S	S	686	700	S	S	S	S	S	S	8%
Hispanic	S	S	696	707	S	S	S	S	S	S	12%
Asian	16	747	733	754	25%	N	25%	38%	13%	50%	60%
American Indian	N	N	N	714	N	N	N	N	N	N	16%
Two or More Races	S	S	S	727	S	S	S	S	S	S	34%
Students with Disability	S	S	678	690	S	S	S	S	S	S	5%
English Language Learners	N	N	N	692	N	N	N	N	N	N	7%
Economically Disadvantaged Students	S	S	702	705	S	S	S	S	S	S	11%

Did Not Yet Meet Expectations

Partially Met Expectations

Approached Expectations

Met Expectations

Exceeded Expectations



State of New Jersey  
2015-2016

Grade Span 09-12

27-1990-070

MORRIS

HANOVER PARK REGIONAL

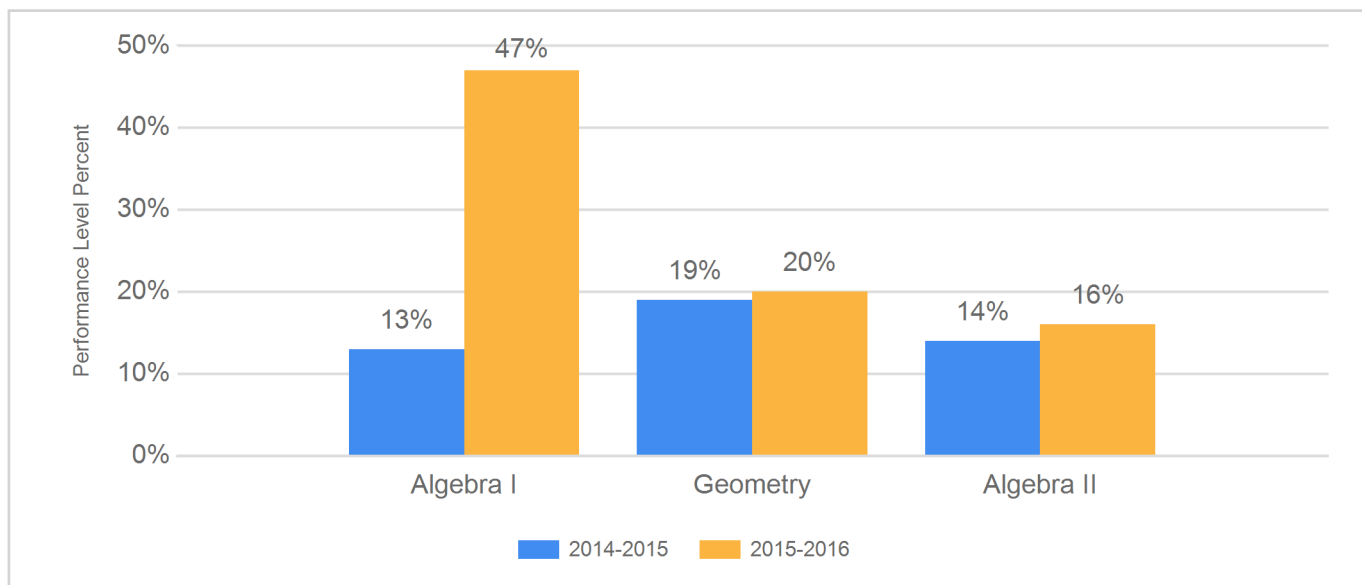
Whippany Park High School

165 WHIPPANY ROAD

WHIPPANY, NJ 07981-1741

### PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



\* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.



State of New Jersey  
2015-2016

Grade Span 09-12

The Academic Achievement section also measures the content knowledge that students have in biology as demonstrated in End-of-Course Biology assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

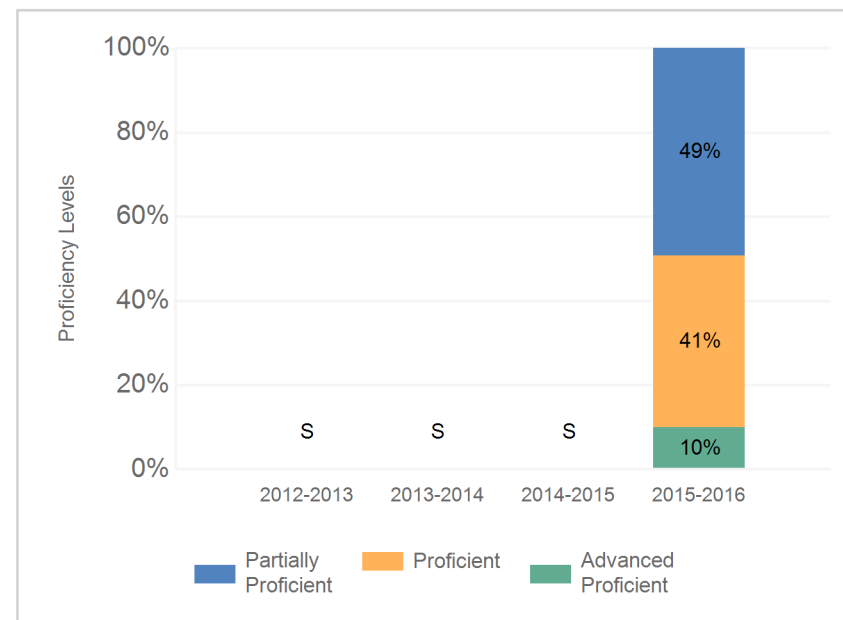
### Proficiency Outcomes - Biology

This table presents the percentage of students in each proficiency category for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	16%	41%	43%
Schoolwide	10%	41%	49%
White	9%	43%	48%
African American	8%	15%	77%
Hispanic	N	27%	73%
American Indian	N	N	N
Asian	19%	50%	31%
Two or More Races	S	S	S
Students with Disability	N	12%	88%
English Language Learners	N	N	N
Economically Disadvantaged Students	S	S	S

### Proficiency Trends - Biology

This graph displays the percentage of students by proficiency category for the past three school years.





State of New Jersey  
2015-2016

Grade Span 09-12

27-1990-070

MORRIS

HANOVER PARK REGIONAL

Whippany Park High School

165 WHIPPANY ROAD

WHIPPANY, NJ 07981-1741

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work.

### PSAT/SAT/ACT Participation

This table presents the schoolwide and statewide participation rates from the last academic year as indicated in PSAT and SAT and from the last cohort as indicated in ACT.

College and Career Readiness Indicators	Schoolwide Participation	Statewide Participation
Percent of Students Participating in PSAT	97.7%	95.5%
Percent of Students Participating in SAT	58.1%	58.0%
Percent of Students Participating in ACT	57.5%	27.6%

### PSAT/SAT/ACT Benchmarks

This table presents the percentage of students scoring at or above College Readiness Benchmarks.

2015-16	Benchmark	Schoolwide	Statewide
<b>PSAT</b>	N	N	N
<b>SAT</b>	-	-	-
Reading and Writing	480	87%	71%
Math	530	64%	53%
<b>ACT</b>	-	-	-
Reading	22	58%	58%
English	18	79%	74%
Math	22	63%	61%
Science	23	48%	49%

### PSAT/SAT/ACT Performance

This table presents the school and state mean scores.

2015-16	School Mean	State Mean
<b>PSAT</b>	1040	950
<b>SAT</b>	-	-
Reading and Writing	586	537
Math	575	538
<b>ACT</b>	-	-
Reading	23	23
English	22	22
Math	24	23
Science	23	22

### PSAT/SAT/ACT Performance by Percentile

This table presents the student scores broken down by percentile based upon the school's distribution of scores.

2015-16	75 Percentile	50 Percentile	25 Percentile
<b>PSAT</b>	1150	1020	890
<b>SAT</b>	-	-	-
Reading and Writing	660	580	510
Math	650	560	500
<b>ACT</b>	-	-	-
Reading	26	23	19
English	25	22	18
Math	27	24	19
Science	25	22	20

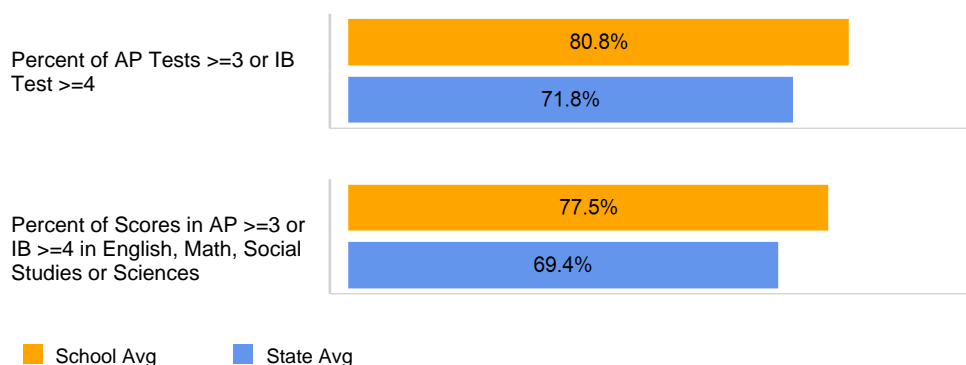


State of New Jersey  
2015-2016

Grade Span 09-12

### AP/ IB Test Performance

This graph compares the percentage of all AP/IB tests with scores of AP  $\geq 3$  or IB  $\geq 4$  for students enrolled in the school and across the state.



### AP/ IB Courses Offered

This table presents the count of students enrolled in each AP/IB course and the count of tests taken in each AP/IB course. The last row provides the count of scores that met or exceeded the benchmark. For AP/ IB Courses Offered, please note a student does not have to take a course to take the test OR take the test when enrolled in the course.

AP/IB Course	Students Enrolled	Students Tested
AP Biology	46	39
AP Calculus AB	27	20
AP Calculus BC	0	4
AP Chemistry	15	15
AP Chinese Language and Culture	0	1
AP English Language and Composition	83	77
AP English Literature and Composition	62	57
AP Environmental Science	28	19
AP French Language	12	2
AP Human Geography	68	40
AP Music Theory	20	10
AP Physics C	21	0
AP Physics C: Electricity and Magnetism	0	5
AP Physics C: Mechanics	0	20
AP Psychology	44	34
AP Spanish Language	18	17
AP Statistics	0	17
AP Studio Art—Two-Dimensional	0	6
AP U.S. Government and Politics	43	38
AP U.S. History	108	64
AP World History	17	17
Student AP Tests $\geq 3$ and IB Tests $\geq 4$		168

### Advanced Course Work Participation

The table below presents the percentage of 'unique' students enrolled in the 11th or 12th grade who took at least one AP or IB test, and the percent participating in dual enrollment.

2015-2016 Percent of Student Taking	School Participation	State Participation
One or More Course	78.6%	39.1%
One of More Test	59.3%	32.3%
At least One AP or IB Test in English, Math, Social Studies, or Science	53.3%	26.6%
Participating in Dual Enrollment	78.3%	15.4%



State of New Jersey  
2015-2016

Grade Span 09-12

27-1990-070

MORRIS

HANOVER PARK REGIONAL

Whippany Park High School

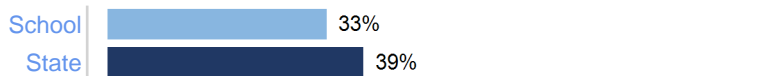
165 WHIPPANY ROAD

WHIPPANY, NJ 07981-1741

### Visual and Performing Arts

This graph on the left displays the percentages of students who were enrolled in at least one of the four arts disciplines within the school and across the state. The graphs on the right show the percentage of students who were enrolled in any Visual and Performing Arts classes within the school and across the state.

#### MUSIC



#### DRAMA



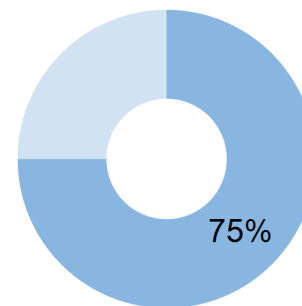
#### DANCE



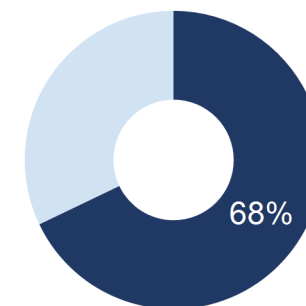
#### VISUAL ARTS



#### Any Visual and Performing Arts



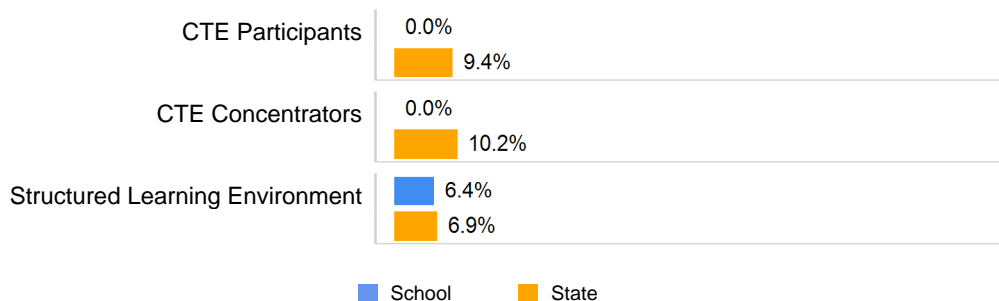
School



State

### Career and Technical Education Participation

The graph below displays the percentage of students within the school and across the State who were in approved Career and Technical Education (CTE). CTE participants are students who have completed only one course and CTE concentrators are students who have completed at least two courses. The graph also shows the percentage of students who completed a course in Structured Learning Experiences.



\* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.

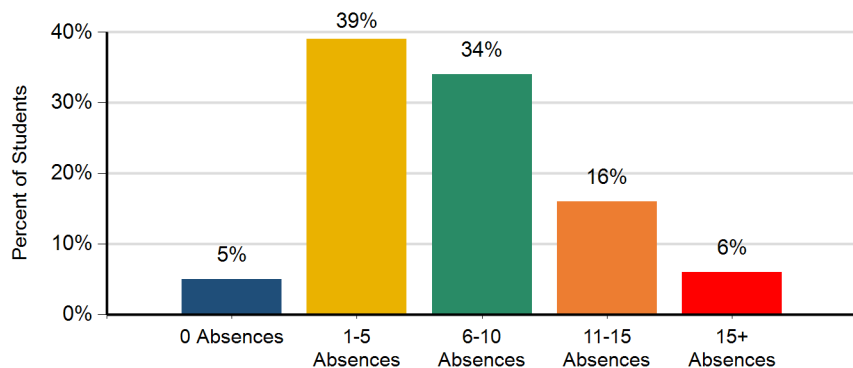


State of New Jersey  
2015-2016

Grade Span 09-12

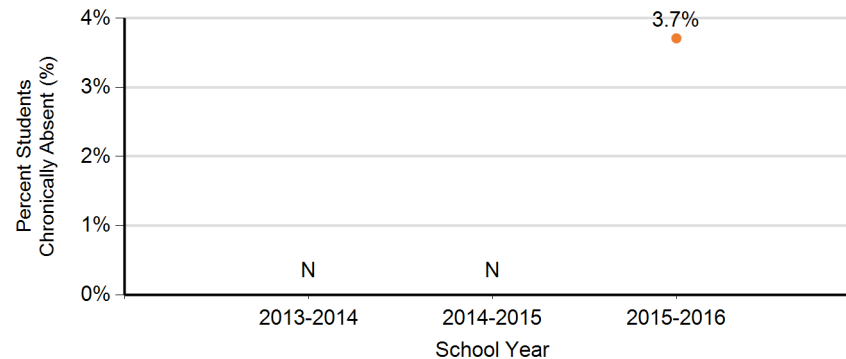
### Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



### Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.



\* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.



State of New Jersey  
2015-2016

Grade Span 09-12

### Graduation Rate by Subgroup

This table presents the "4-year Adjusted Graduation Rate" and statewide percentiles (a comparison between the school's rate and schools across the state) for the school and by ethnic/racial subgroup and special population. The table also provides the state target. The state target is established as 81% for the 2015-2016 school year by the New Jersey Department of Education.

	School Rate	Statewide Percentile	State Target
Schoolwide	97.8%	91	81%
White	97.8%	76	
African American	S	S	
Hispanic	S	S	
American Indian	N	N	
Asian	S	S	
Native Hawaiian	N	N	
Two or More Races	S	S	
Students with Disability	S	S	
English Language Learners	S	S	
Economically Disadvantaged Students	S	S	

### Dropout Rate by Subgroup

This table presents the Dropout Rates and state means for the school and by ethnic/racial subgroup and special population.

	School Rate	State Rate
Schoolwide	N	1.2%
White	N	0.6%
African American	N	2.6%
Hispanic	N	2.2%
American Indian	N	3.4%
Asian	N	0.2%
Native Hawaiian	N	0.3%
Two or More Races	N	1.0%
Students with Disability	N	1.7%
English Language Learners	N	0.1%
Economically Disadvantaged Students	N	1.7%



State of New Jersey  
2015-2016

Grade Span 09-12

### Extended Year Graduation Rate

The table below presents the 4-year and 5-year graduation rates for the prior school year's cohort.

Class of	4-Year Rate	5-Year Rate
2013	99%	99%
2014	97%	98%
2015	98%	98%
2016	98%	

### Postsecondary Enrollment Rates

This table presents the enrollment rates of this school's high school graduates into a 2 year or 4 year institution 16-months after high school graduation for the school and state and by ethnic/racial subgroup and special population.

	Percent Enrolled	Percent in 2 Years	Percent in 4 Years
Statewide	76.8%	33.9%	66.1%
Schoolwide	87.5%	8.2%	91.8%
White	88.7%	7.5%	92.5%
African American	S	S	S
Hispanic	S	S	S
American Indian	S	S	S
Asian	S	S	S
Native Hawaiian	0.0%	0.0%	0.0%
Two or More Races	0.0%	0.0%	0.0%
Students with Disability	S	S	S
English Language Learners	0.0%	0.0%	0.0%
Economically Disadvantaged Students	S	S	S



State of New Jersey  
2015-2016

Grade Span 09-12

27-1990-070

MORRIS

HANOVER PARK REGIONAL

Whippany Park High School

165 WHIPPANY ROAD

WHIPPANY, NJ 07981-1741

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 35 Mins.

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 36 Mins.
Shared Time	2 Hrs. 53 Mins.

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	12:1
Administrator	234:1

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	6.7%

### Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

### Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	96%