



State of New Jersey

2012-13

03-5160-070

OVERVIEW

BERGEN

TENAFLY BORO

GRADE SPAN KG-05

J SPENCER SMITH SCHOOL

101 DOWNEY DRIVE

TENAFLY, NEW JERSEY 07670

This school's academic performance **is very high when compared** to schools across the state. Additionally, its academic performance **is high when compared** to its peers. This school's college and career readiness **is high when compared** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's student growth performance **is very high when compared** to schools across the state. Additionally, its student growth performance **is high when compared** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	65	91	100%
College and Career Readiness	32	67	100%
Student Growth	62	90	100%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80th percentile.

High Performance is defined as being between the 60th and 79.9th percentiles.

Average Performance is defined as being between the 40th and 59.9th percentiles.

Lagging Performance is defined as being between the 20th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **91%** of schools statewide as noted by its statewide percentile and **65%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **67%** of schools statewide as noted by its statewide percentile and **32%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

Student Growth

This school outperforms **90%** of schools statewide as noted by its statewide percentile and **62%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

State of New Jersey

2012-13

03-5160-070

DEMOGRAPHIC INFORMATION

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TENAFLY BORO

GRADE SPAN KG-05

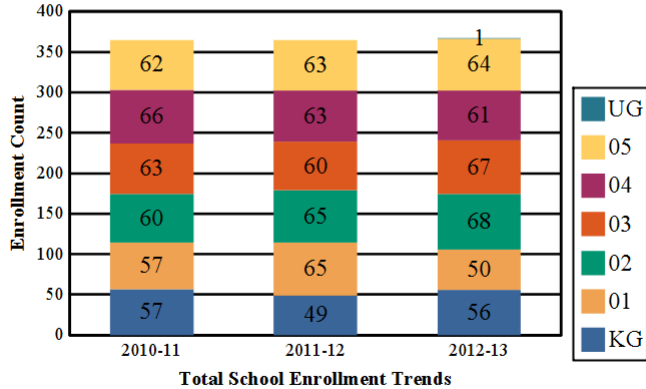
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Enrollment by Grade, in Full Time Equivalent

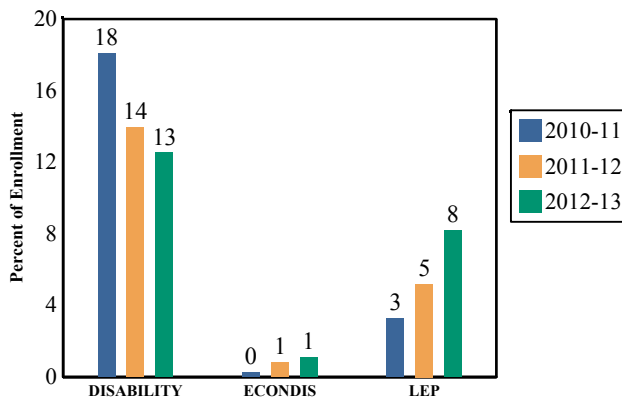
This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment in Full Time Equivalent	
2011-12	365
2012-13	367

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2012-2013	Count of Students	Percentage of Enrollment
Students with Disability	46	13%
Economically Disadvantaged Students	4	1%
Limited English Proficient Students	30	8%

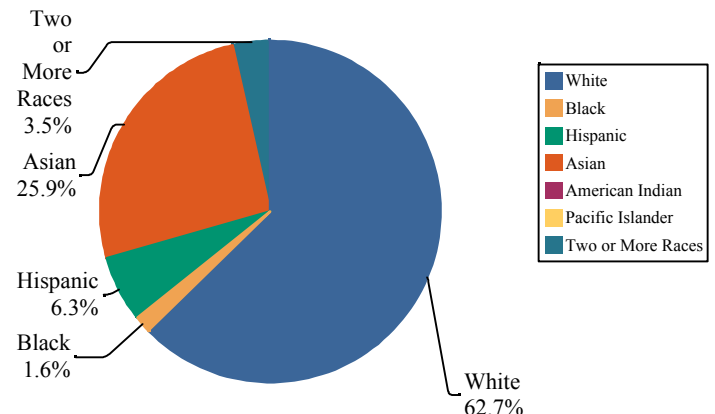
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2012-13	Percent
English	76.7%
Korean	10.3%
Spanish	2.9%
Hebrew	2.7%
Chinese	1.9%
Japanese	1.6%
Other	3.7%

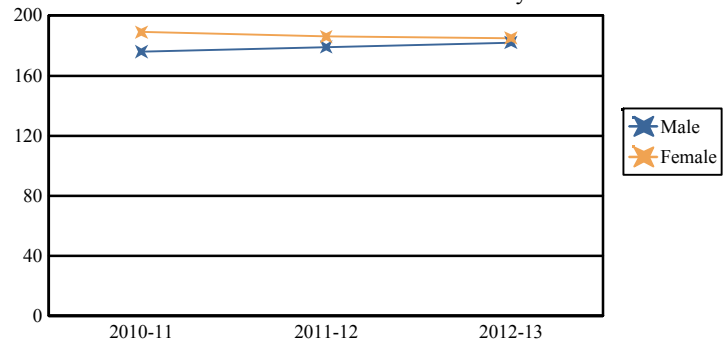
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	176	189
2011-12	179	186
2012-13	182	185

State of New Jersey

2012-13



ACADEMIC ACHIEVEMENT

BERGEN

TENAFLY BORO

GRADE SPAN KG-05

03-5160-070

J SPENCER SMITH SCHOOL

101 DOWNEY DRIVE

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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	87%	65	92	100%
NJASK Math Proficiency and above	94%	65	89	100%
SUMMARY - Academic Achievement		65	91	100%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

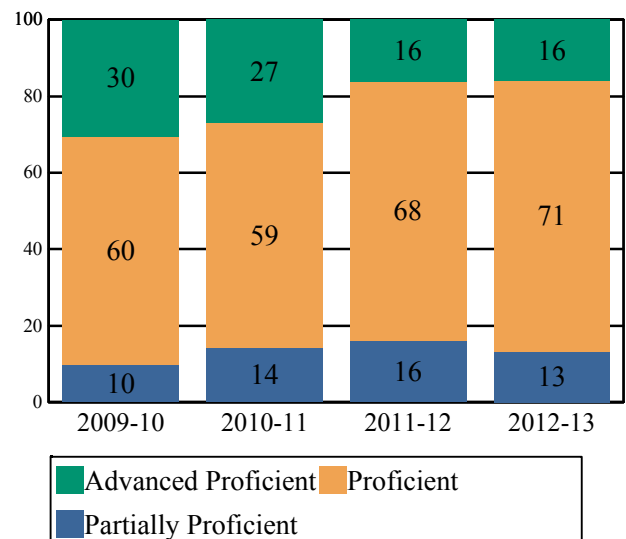
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	182	86.8	88.3	YES*
White	127	85.1	88.7	YES*
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	43	95.4	90	YES
Two or More Races	-	-		--
Students with Disability	36	58.3	73.6	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



State of New Jersey

2012-13

ACADEMIC ACHIEVEMENT

BERGEN

TENAFLY BORO

GRADE SPAN KG-05

03-5160-070

J SPENCER SMITH SCHOOL

101 DOWNEY DRIVE

TENAFLY, NEW JERSEY 07670

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

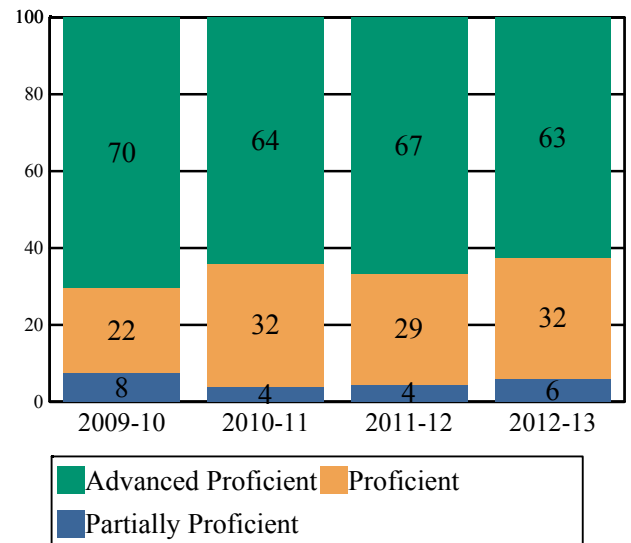
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	184	94	90	YES
White	127	92.9	90	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	44	97.7	90	YES
Two or More Races	-	-		--
Students with Disability	37	78.3	89	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



State of New Jersey

2012-13

ACADEMIC ACHIEVEMENT

BERGEN

TENAFLY BORO

GRADE SPAN KG-05

03-5160-070

J SPENCER SMITH SCHOOL

101 DOWNEY DRIVE

TENAFLY, NEW JERSEY 07670

NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	7%	85%	8%
White	5%	84%	12%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	13%	87%	0%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

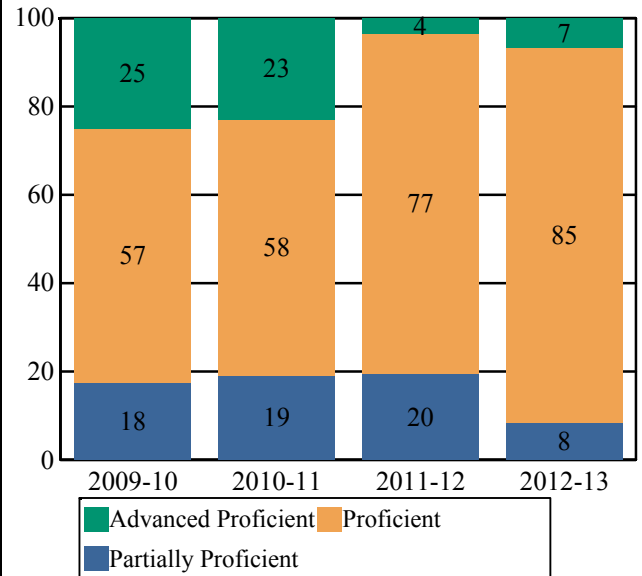
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	18%	66%	16%
White	18%	66%	16%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	14%	71%	14%
Two or More Races	-	-	-
Students with Disability	0%	59%	41%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

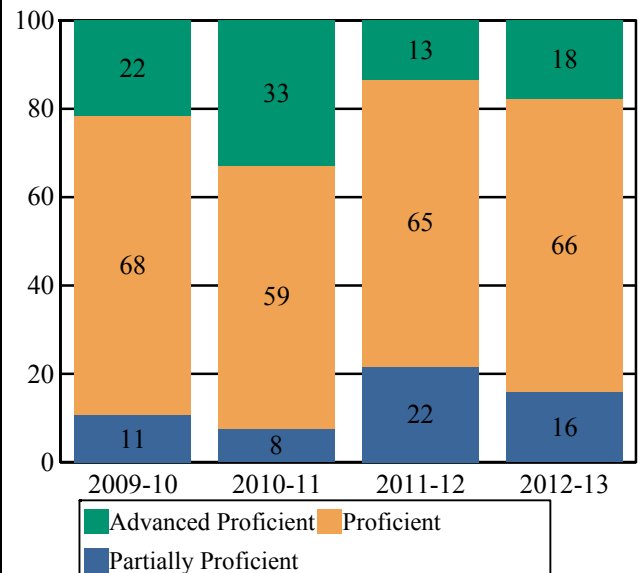
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



State of New Jersey

2012-13

03-5160-070

ACADEMIC ACHIEVEMENT

BERGEN

TENAFLY BORO

GRADE SPAN KG-05

J SPENCER SMITH SCHOOL

101 DOWNEY DRIVE

TENAFLY, NEW JERSEY 07670

NJASK Results - Language Arts Literacy Grade Level - 05

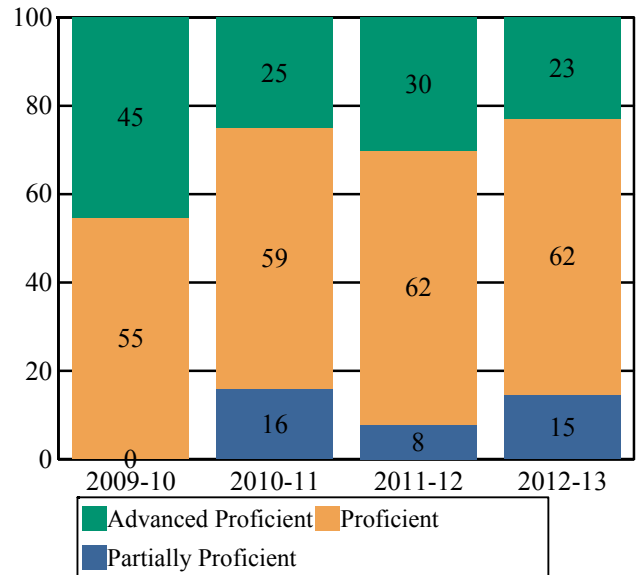
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	23%	62%	15%
White	20%	63%	18%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	43%	57%	0%
Two or More Races	-	-	-
Students with Disability	0%	62%	38%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

2013 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/1213/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4

State of New Jersey

2012-13

ACADEMIC ACHIEVEMENT

BERGEN

TENAFLY BORO

GRADE SPAN KG-05

03-5160-070

J SPENCER SMITH SCHOOL

101 DOWNEY DRIVE

TENAFLY, NEW JERSEY 07670

NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	57%	37%	7%
White	51%	40%	9%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	73%	27%	0%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - MATH Grade Level - 04

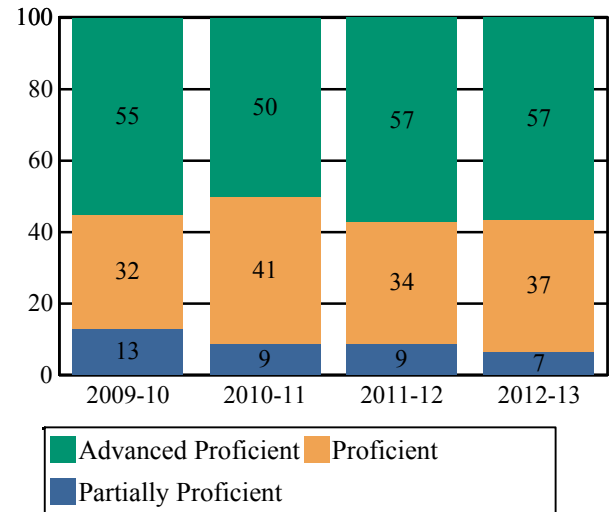
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	51%	41%	8%
White	45%	45%	9%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	73%	20%	7%
Two or More Races	-	-	-
Students with Disability	29%	47%	24%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

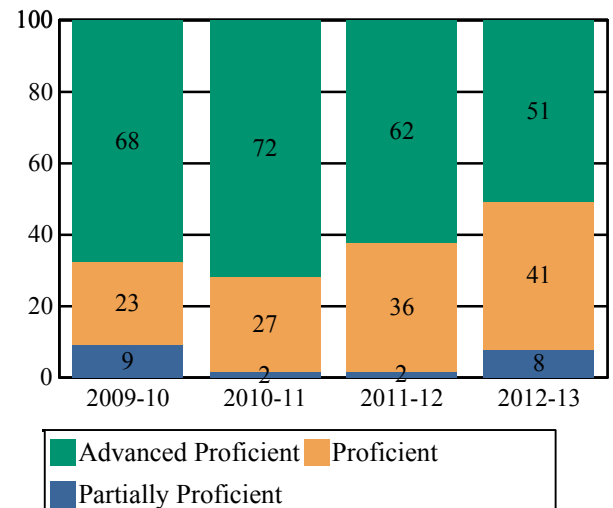
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



State of New Jersey

2012-13

03-5160-070

ACADEMIC ACHIEVEMENT

BERGEN

TENAFLY BORO

GRADE SPAN KG-05

J SPENCER SMITH SCHOOL

101 DOWNEY DRIVE

TENAFLY, NEW JERSEY 07670

NJASK Results - MATH Grade Level - 05

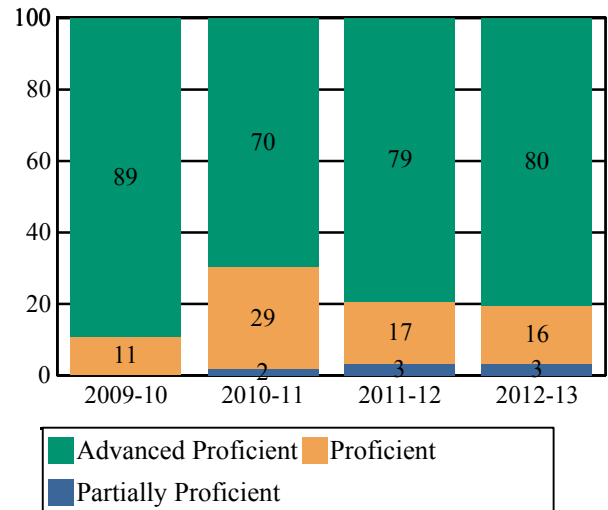
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	80%	16%	3%
White	78%	20%	3%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	100%	0%	0%
Two or More Races	-	-	-
Students with Disability	54%	31%	15%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9

State of New Jersey

2012-13

ACADEMIC ACHIEVEMENT

BERGEN

TENAFLY BORO

GRADE SPAN KG-05

03-5160-070

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NJASK Results - Science Grade Level - 04

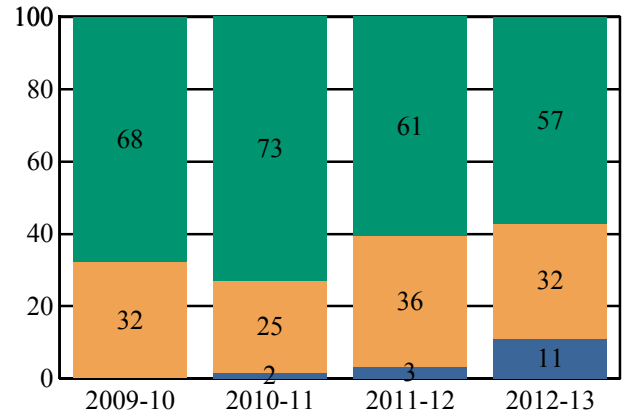
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	57%	32%	11%
White	55%	34%	11%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	67%	20%	13%
Two or More Races	-	-	-
Students with Disability	29%	35%	35%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient
 ■ Proficient
 ■ Partially Proficient

State of New Jersey

2012-13

03-5160-070

COLLEGE AND CAREER READINESS

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

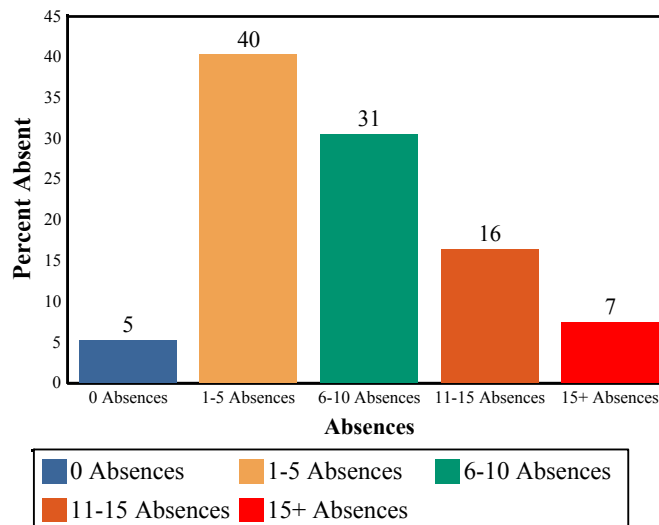
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	5%	32	67	6%	YES
Summary					100%

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



State of New Jersey

2012-13

03-5160-070

STUDENT GROWTH

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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	63	55	89	35	YES
Student Growth on Math	66	68	90	35	YES
		62	90		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	12%	2%	2%
Proficient	13%	22%	28%
Advanced Proficient	0%	4%	18%

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	5%	0%	0%
Proficient	12%	9%	9%
Advanced Proficient	8%	12%	45%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.

State of New Jersey

2012-13

03-5160-070

WITHIN SCHOOL ACHIEVEMENT GAP

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This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	258	300
75th	234	221
50th	221	204
25th	211	191
0th	173	100

Scale Score Gap - School	Scale Score Gap - State
--------------------------	-------------------------

25th vs 75th Gap

23

30

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	281	300
75th	239	225
50th	225	206
25th	205	183
0th	148	100

Scale Score Gap - School	Scale Score Gap - State
--------------------------	-------------------------

25th vs 75th Gap

34

42

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	280	264
50th	264	235
25th	235	201
0th	158	100

Scale Score Gap - School	Scale Score Gap - State
--------------------------	-------------------------

25th vs 75th Gap

45

63

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	271	260
50th	250	229
25th	218	201
0th	129	100

Scale Score Gap - School	Scale Score Gap - State
--------------------------	-------------------------

25th vs 75th Gap

53

59



State of New Jersey

2012-13

03-5160-070

WITHIN SCHOOL ACHIEVEMENT GAP

BERGEN

TENAFLY BORO

GRADE SPAN KG-05

J SPENCER SMITH SCHOOL

101 DOWNEY DRIVE

TENAFLY, NEW JERSEY 07670

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	243	224
50th	232	205
25th	215	187
0th	157	100

	Scale Score Gap - School	Scale Score Gap - State
--	-----------------------------	----------------------------

25th vs 75th Gap	28	37
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Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	300	268
50th	280	237
25th	253	205
0th	138	100

	Scale Score Gap - School	Scale Score Gap - State
--	-----------------------------	----------------------------

25th vs 75th Gap	47	63
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State of New Jersey

2012-13

03-5160-070

SCHOOL CLIMATE

BERGEN

TENAFLY BORO

GRADE SPAN KG-05

J SPENCER SMITH SCHOOL

101 DOWNEY DRIVE

TENAFLY, NEW JERSEY 07670

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2012-13	6 Hrs. 40 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2012-13	0.3%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2012-13	School
Full Time	5 Hrs. 55 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2012-13	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2012-13	School
Faculty	14
Administrators	367

SCHOOL PEER GROUP**J SPENCER SMITH SCHOOL****03-5160-070**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRAD ESPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	CLOSTER BORO	HILLSIDE ELEMENTARY SCHOOL	03-0930-050 PK-04		0.0%	11.6%	7.3%
BERGEN	CRESSKILL BORO	EDWARD H. BRYAN	03-0990-050 PK-05		0.0%	9.2%	10.7%
BERGEN	CRESSKILL BORO	MERRITT MEMORIAL	03-0990-060 PK-05		0.0%	9.2%	10.2%
BERGEN	DEMAREST BORO	LUTHER LEE EMERSON SCHOOL	03-1070-050 02-04		0.9%	2.6%	18.0%
BERGEN	FRANKLIN LAKES BORO	COLONIAL ROAD SCHOOL	03-1580-040 PK-05		0.0%	2.2%	17.8%
BERGEN	FRANKLIN LAKES BORO	HIGH MOUNTAIN ROAD SCHOOL	03-1580-020 PK-05		0.0%	2.3%	11.7%
BERGEN	FRANKLIN LAKES BORO	WOODSIDE AVENUE SCHOOL	03-1580-030 KG-05		0.0%	2.4%	15.6%
BERGEN	GLEN ROCK BORO	CLARA E COLEMAN SCHOOL	03-1760-090 KG-05		0.4%	3.0%	12.5%
BERGEN	OLD TAPPAN BORO	T. BALDWIN DEMAREST ELEMENTARY SCHOOL	03-3850-060 KG-04		0.5%	4.3%	8.6%
BERGEN	ORADELL BORO	ORADELL PUBLIC SCHOOL	03-3870-050 PK-06		0.0%	2.2%	14.7%
BERGEN	PARAMUS BORO	MIDLAND ELEMENTARY SCHOOL	03-3930-090 KG-04		3.4%	7.3%	19.0%
BERGEN	PARAMUS BORO	RIDGE RANCH ELEMENTARY SCHOOL	03-3930-110 KG-04		3.4%	8.6%	15.5%
BERGEN	RIDGEWOOD VILLAGE	HAWES ELEMENTARY SCHOOL	03-4390-085 KG-05		1.5%	4.8%	12.3%
BERGEN	RIVER EDGE BORO	CHERRY HILL SCHOOL	03-4410-030 PK-06		0.0%	8.8%	13.8%
BERGEN	RIVER EDGE BORO	ROOSEVELT SCHOOL	03-4410-050 KG-06		0.0%	2.9%	12.6%
BERGEN	TENAFLY BORO	J SPENCER SMITH SCHOOL	03-5160-070 KG-05		1.1%	8.2%	11.4%
BERGEN	TENAFLY BORO	MALCOLM S MACKAY SCHOOL	03-5160-080 KG-05		0.3%	7.3%	11.5%
BERGEN	TENAFLY BORO	WALTER STILLMAN SCHOOL	03-5160-100 PK-05		0.5%	7.3%	16.4%
ESSEX	MILLBURN TWP	GLENWOOD SCHOOL	13-3190-070 KG-05		0.0%	3.1%	9.2%
ESSEX	MILLBURN TWP	SOUTH MOUNTAIN SCHOOL	13-3190-100 PK-05		0.0%	2.6%	11.1%
ESSEX	MILLBURN TWP	WYOMING SCHOOL	13-3190-120 KG-05		0.0%	4.2%	12.6%
ESSEX	VERONA BORO	FREDERIC N. BROWN ELEMENTARY SCHOOL	13-5370-080 KG-04		0.0%	4.7%	16.0%
MIDDLESEX	MONROE TWP	WOODLAND ELEMENTARY SCHOOL	23-3290-030 03-05		0.0%	1.0%	24.2%
MORRIS	MONTVILLE TWP	HILLDALE SCHOOL	27-3340-050 KG-05		0.3%	3.0%	13.0%
MORRIS	MONTVILLE TWP	WOODMONT SCHOOL	27-3340-070 KG-05		4.3%	10.6%	13.4%
MORRIS	PARSIPPANY-TROY HILLS TWP	LITTLETON ELEMENTARY SCHOOL	27-3950-090 KG-05		3.2%	8.9%	12.2%
OCEAN	POINT PLEASANT BORO	NELLIE F. BENNETT ELEMENTARY SCHOOL	29-4210-055 PK-05		0.0%	13.0%	10.6%
OCEAN	POINT PLEASANT BORO	OCEAN ROAD ELEMENTARY SCHOOL	29-4210-060 PK-05		0.0%	10.0%	11.5%
SOMERSET	WARREN TWP	CENTRAL SCHOOL	35-5470-030 KG-05		1.2%	3.9%	16.0%
SOMERSET	WARREN TWP	MT. HOREB SCHOOL	35-5470-035 PK-05		0.7%	3.2%	16.1%
SOMERSET	WARREN TWP	WOODLAND SCHOOL	35-5470-050 KG-05		1.0%	3.7%	14.8%



State of New Jersey

2012-13

03-5160-080

OVERVIEW

BERGEN

TENAFLY BORO

GRADE SPAN KG-05

MALCOLM S MACKAY SCHOOL

111 JEFFERSON AVENUE

TENAFLY, NEW JERSEY 07670

This school's academic performance **is very high when compared** to schools across the state. Additionally, its academic performance **is high when compared** to its peers. This school's college and career readiness **is very high when compared** to schools across the state. Additionally, its college and career readiness **is very high when compared** to its peers. This school's student growth performance **is very high when compared** to schools across the state. Additionally, its student growth performance **is high when compared** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	70	92	100%
College and Career Readiness	87	90	100%
Student Growth	70	93	100%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being **equal to or above the 80th percentile**.

High Performance is defined as being **between the 60th and 79.9th percentiles**.

Average Performance is defined as being **between the 40th and 59.9th percentiles**.

Lagging Performance is defined as being **between the 20th and 39.9th percentiles**.

Significantly Lagging Performance is defined as being **equal to or below the 19.9th percentile**.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **92%** of schools statewide as noted by its statewide percentile and **70%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **90%** of schools statewide as noted by its statewide percentile and **87%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

Student Growth

This school outperforms **93%** of schools statewide as noted by its statewide percentile and **70%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

State of New Jersey

2012-13

03-5160-080

MALCOLM S MACKAY SCHOOL
111 JEFFERSON AVENUE
TENAFLY, NEW JERSEY 07670

DEMOGRAPHIC INFORMATION

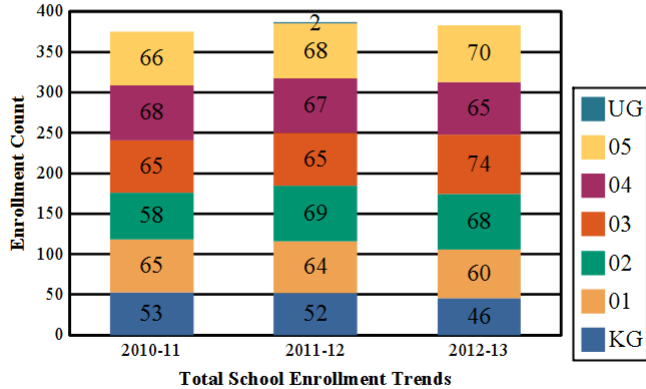
BERGEN

TENAFLY BORO

GRADE SPAN KG-05

Enrollment by Grade, in Full Time Equivalent

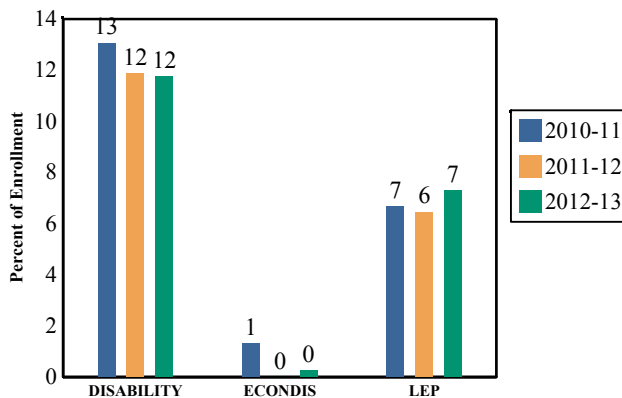
This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment in Full Time Equivalent	
2011-12	387
2012-13	383

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2012-2013	Count of Students	Percentage of Enrollment
Students with Disability	45	12%
Economically Disadvantaged Students	1	0%
Limited English Proficient Students	28	7%

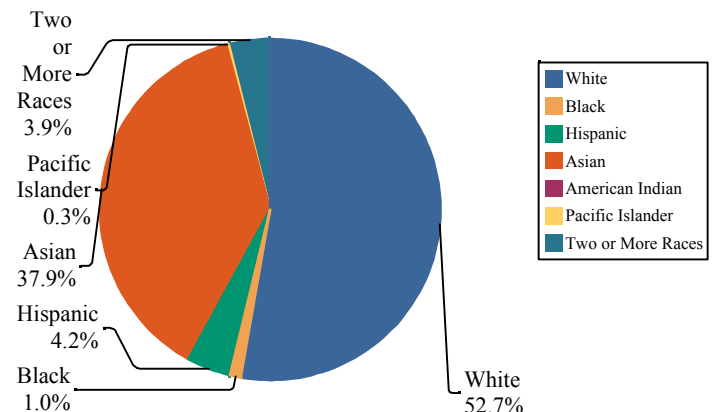
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2012-13	Percent
English	59.6%
Hebrew	15.8%
Korean	12.7%
Chinese	4.2%
Spanish	2.1%
Japanese	2.1%
Other	3.6%

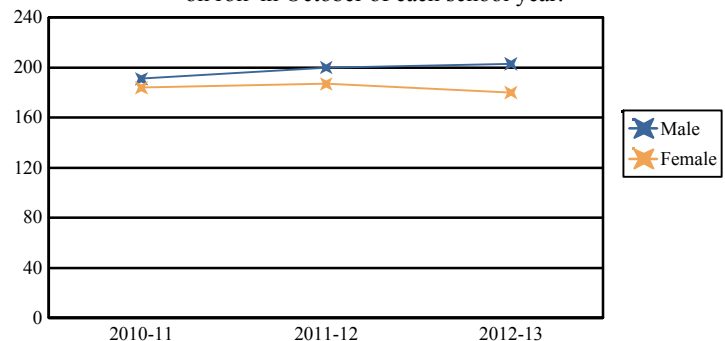
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	191	184
2011-12	200	187
2012-13	203	180

State of New Jersey

2012-13



03-5160-080

ACADEMIC ACHIEVEMENT

BERGEN

TENAFLY BORO

GRADE SPAN KG-05

MALCOLM S MACKAY SCHOOL

111 JEFFERSON AVENUE

TENAFLY, NEW JERSEY 07670

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	88%	75	94	100%
NJASK Math Proficiency and above	94%	65	89	100%
SUMMARY - Academic Achievement		70	92	100%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

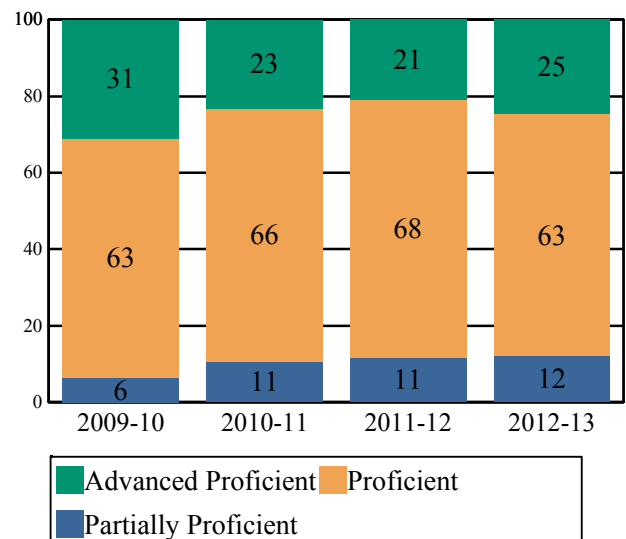
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	198	87.8	90	YES*
White	105	84.7	90	YES*
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	76	96.1	90	YES
Two or More Races	-	-		--
Students with Disability	38	68.4	-	--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



State of New Jersey

2012-13

03-5160-080

ACADEMIC ACHIEVEMENT

BERGEN

TENAFLY BORO

GRADE SPAN KG-05

MALCOLM S MACKAY SCHOOL

111 JEFFERSON AVENUE

TENAFLY, NEW JERSEY 07670

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

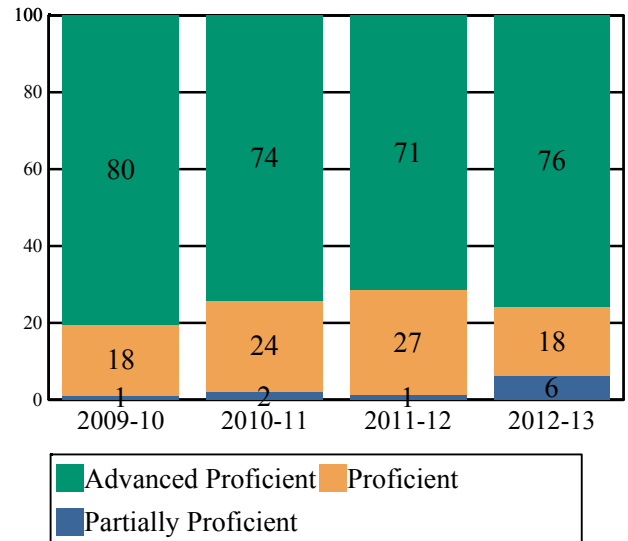
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	198	94	90	YES
White	105	92.4	90	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	76	98.7	90	YES
Two or More Races	-	-		--
Students with Disability	38	79	-	--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



State of New Jersey

2012-13

03-5160-080

ACADEMIC ACHIEVEMENT

BERGEN

TENAFLY BORO

GRADE SPAN KG-05

MALCOLM S MACKAY SCHOOL

111 JEFFERSON AVENUE

TENAFLY, NEW JERSEY 07670

NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	21%	65%	14%
White	14%	66%	20%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	33%	63%	4%
Two or More Races	-	-	-
Students with Disability	8%	46%	46%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

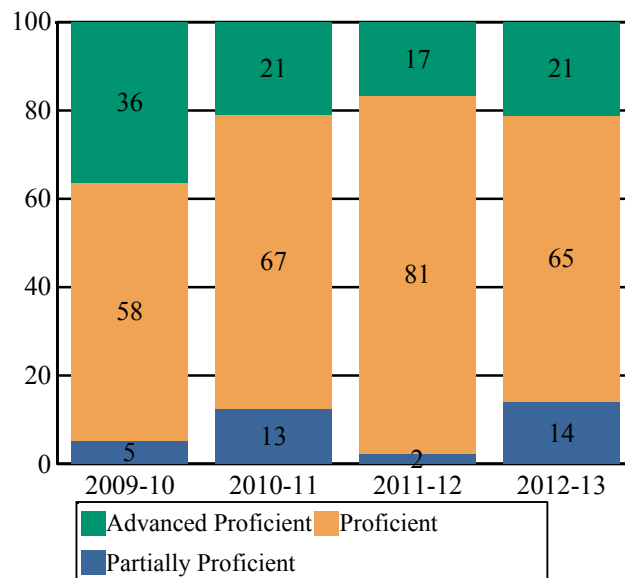
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	25%	66%	10%
White	12%	76%	12%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	40%	56%	4%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

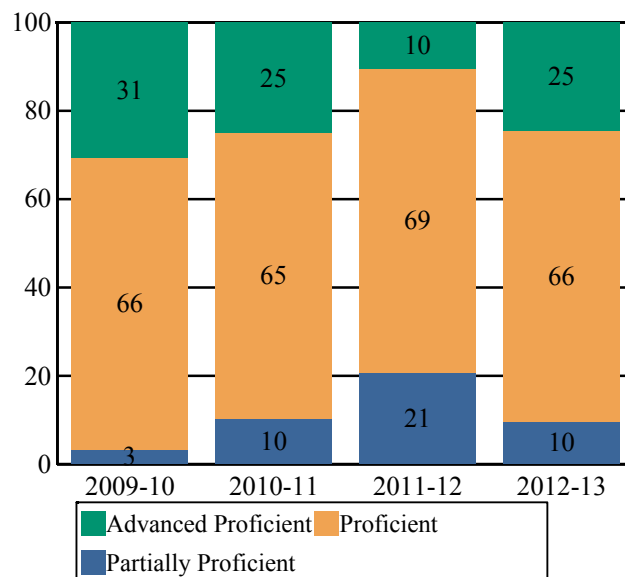
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



State of New Jersey

2012-13

03-5160-080

ACADEMIC ACHIEVEMENT

BERGEN

TENAFLY BORO

GRADE SPAN KG-05

MALCOLM S MACKAY SCHOOL

111 JEFFERSON AVENUE

TENAFLY, NEW JERSEY 07670

NJASK Results - Language Arts Literacy Grade Level - 05

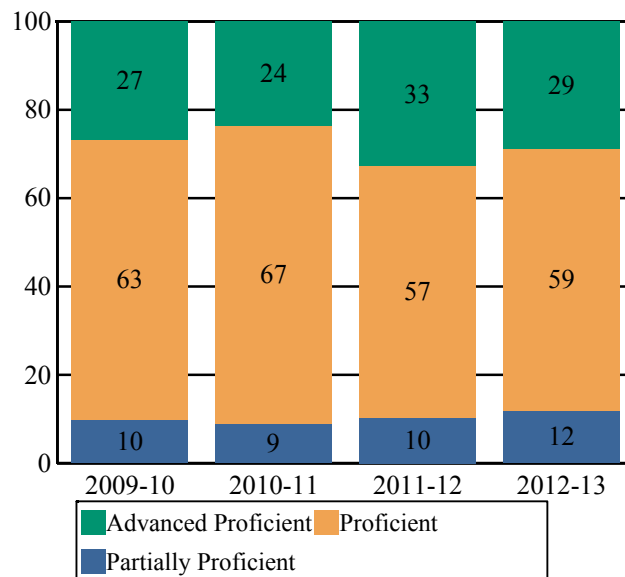
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	29%	59%	12%
White	19%	67%	14%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	46%	50%	4%
Two or More Races	-	-	-
Students with Disability	6%	69%	25%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4

State of New Jersey

2012-13

03-5160-080

ACADEMIC ACHIEVEMENT

BERGEN

TENAFLY BORO

GRADE SPAN KG-05

MALCOLM S MACKAY SCHOOL

111 JEFFERSON AVENUE

TENAFLY, NEW JERSEY 07670

NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	76%	10%	14%
White	66%	14%	20%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	96%	0%	4%
Two or More Races	-	-	-
Students with Disability	46%	8%	46%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - MATH Grade Level - 04

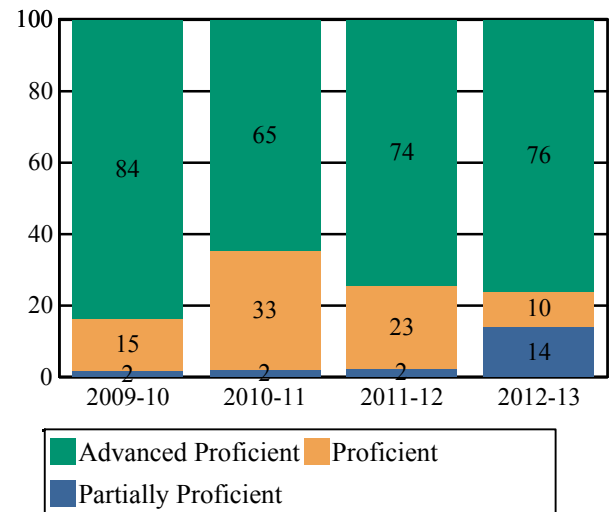
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	70%	28%	2%
White	65%	32%	3%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	80%	20%	0%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

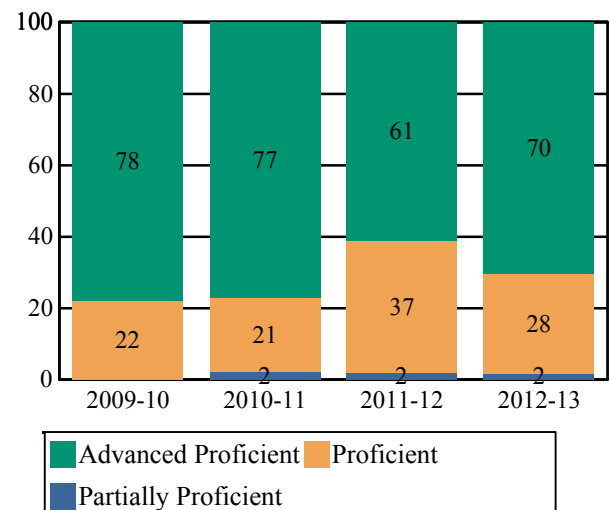
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



State of New Jersey

2012-13

03-5160-080

ACADEMIC ACHIEVEMENT

BERGEN

TENAFLY BORO

GRADE SPAN KG-05

MALCOLM S MACKAY SCHOOL

111 JEFFERSON AVENUE

TENAFLY, NEW JERSEY 07670

NJASK Results - MATH Grade Level - 05

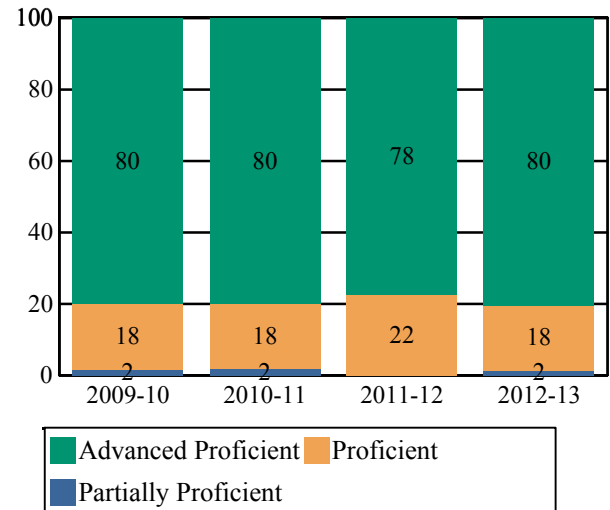
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	80%	18%	2%
White	69%	31%	0%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	100%	0%	0%
Two or More Races	-	-	-
Students with Disability	69%	25%	6%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9

State of New Jersey

2012-13

03-5160-080

ACADEMIC ACHIEVEMENT

BERGEN

TENAFLY BORO

GRADE SPAN KG-05

MALCOLM S MACKAY SCHOOL

111 JEFFERSON AVENUE

TENAFLY, NEW JERSEY 07670

NJASK Results - Science Grade Level - 04

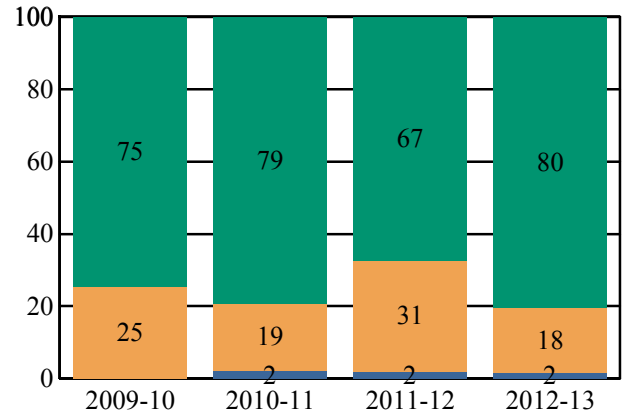
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	80%	18%	2%
White	74%	24%	3%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	92%	8%	0%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient
 ■ Proficient
 ■ Partially Proficient

State of New Jersey

2012-13



03-5160-080

COLLEGE AND CAREER READINESS

BERGEN

TENAFLY BORO

GRADE SPAN KG-05

MALCOLM S MACKAY SCHOOL

111 JEFFERSON AVENUE

TENAFLY, NEW JERSEY 07670

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

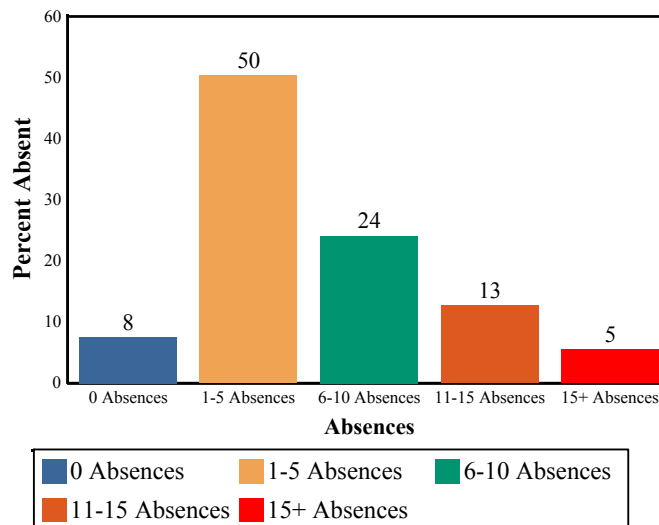
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	3%	87	90	6%	YES
Summary					100%

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



State of New Jersey

2012-13

03-5160-080

STUDENT GROWTH

BERGEN

TENAFLY BORO

GRADE SPAN KG-05

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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	66	68	94	35	YES
Student Growth on Math	67	71	91	35	YES
		70	93		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	7%	4%	0%
Proficient	17%	17%	26%
Advanced Proficient	0%	4%	25%

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	2%	0%	0%
Proficient	8%	6%	10%
Advanced Proficient	17%	15%	43%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.

State of New Jersey

2012-13

03-5160-080

WITHIN SCHOOL ACHIEVEMENT GAP

BERGEN

TENAFLY BORO

GRADE SPAN KG-05

MALCOLM S MACKAY SCHOOL

111 JEFFERSON AVENUE

TENAFLY, NEW JERSEY 07670

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	263	300
75th	242	221
50th	221	204
25th	214	191
0th	163	100

	Scale Score Gap - School	Scale Score Gap - State
--	--------------------------	-------------------------

25th vs 75th Gap

28

30

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	299	264
50th	277	235
25th	251	201
0th	143	100

	Scale Score Gap - School	Scale Score Gap - State
--	--------------------------	-------------------------

25th vs 75th Gap

48

63

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	298	300
75th	250	225
50th	234	206
25th	221	183
0th	150	100

	Scale Score Gap - School	Scale Score Gap - State
--	--------------------------	-------------------------

25th vs 75th Gap

29

42

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	294	260
50th	271	229
25th	245	201
0th	180	100

	Scale Score Gap - School	Scale Score Gap - State
--	--------------------------	-------------------------

25th vs 75th Gap

49

59



State of New Jersey

2012-13

03-5160-080

WITHIN SCHOOL ACHIEVEMENT GAP

BERGEN

TENAFLY BORO

GRADE SPAN KG-05

MALCOLM S MACKAY SCHOOL

111 JEFFERSON AVENUE

TENAFLY, NEW JERSEY 07670

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	295	300
75th	250	224
50th	232	205
25th	213	187
0th	169	100

	Scale Score Gap - School	Scale Score Gap - State
--	-----------------------------	----------------------------

25th vs 75th Gap	37	37
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Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	300	268
50th	280	237
25th	258	205
0th	168	100

	Scale Score Gap - School	Scale Score Gap - State
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25th vs 75th Gap	42	63
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State of New Jersey

2012-13

03-5160-080

SCHOOL CLIMATE

BERGEN

TENAFLY BORO

GRADE SPAN KG-05

MALCOLM S MACKAY SCHOOL

111 JEFFERSON AVENUE

TENAFLY, NEW JERSEY 07670

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2012-13	6 Hrs. 40 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2012-13	0.0%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2012-13	School
Full Time	5 Hrs. 55 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2012-13	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2012-13	School
Faculty	15
Administrators	383

SCHOOL PEER GROUP**MALCOLM S MACKAY SCHOOL****03-5160-080**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRAD ESPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	CLOSTER BORO	HILLSIDE ELEMENTARY SCHOOL	03-0930-050 PK-04		0.0%	11.6%	7.3%
BERGEN	CRESSKILL BORO	EDWARD H. BRYAN	03-0990-050 PK-05		0.0%	9.2%	10.7%
BERGEN	CRESSKILL BORO	MERRITT MEMORIAL	03-0990-060 PK-05		0.0%	9.2%	10.2%
BERGEN	DEMAREST BORO	LUTHER LEE EMERSON SCHOOL	03-1070-050 02-04		0.9%	2.6%	18.0%
BERGEN	FRANKLIN LAKES BORO	COLONIAL ROAD SCHOOL	03-1580-040 PK-05		0.0%	2.2%	17.8%
BERGEN	FRANKLIN LAKES BORO	HIGH MOUNTAIN ROAD SCHOOL	03-1580-020 PK-05		0.0%	2.3%	11.7%
BERGEN	FRANKLIN LAKES BORO	WOODSIDE AVENUE SCHOOL	03-1580-030 KG-05		0.0%	2.4%	15.6%
BERGEN	GLEN ROCK BORO	CLARA E COLEMAN SCHOOL	03-1760-090 KG-05		0.4%	3.0%	12.5%
BERGEN	OLD TAPPAN BORO	T. BALDWIN DEMAREST ELEMENTARY SCHOOL	03-3850-060 KG-04		0.5%	4.3%	8.6%
BERGEN	ORADELL BORO	ORADELL PUBLIC SCHOOL	03-3870-050 PK-06		0.0%	2.2%	14.7%
BERGEN	PARAMUS BORO	MIDLAND ELEMENTARY SCHOOL	03-3930-090 KG-04		3.4%	7.3%	19.0%
BERGEN	PARAMUS BORO	RIDGE RANCH ELEMENTARY SCHOOL	03-3930-110 KG-04		3.4%	8.6%	15.5%
BERGEN	RIDGEWOOD VILLAGE	HAWES ELEMENTARY SCHOOL	03-4390-085 KG-05		1.5%	4.8%	12.3%
BERGEN	RIVER EDGE BORO	CHERRY HILL SCHOOL	03-4410-030 PK-06		0.0%	8.8%	13.8%
BERGEN	RIVER EDGE BORO	ROOSEVELT SCHOOL	03-4410-050 KG-06		0.0%	2.9%	12.6%
BERGEN	TENAFLY BORO	J SPENCER SMITH SCHOOL	03-5160-070 KG-05		1.1%	8.2%	11.4%
BERGEN	TENAFLY BORO	MALCOLM S MACKAY SCHOOL	03-5160-080 KG-05		0.3%	7.3%	11.5%
BERGEN	TENAFLY BORO	WALTER STILLMAN SCHOOL	03-5160-100 PK-05		0.5%	7.3%	16.4%
ESSEX	MILLBURN TWP	GLENWOOD SCHOOL	13-3190-070 KG-05		0.0%	3.1%	9.2%
ESSEX	MILLBURN TWP	SOUTH MOUNTAIN SCHOOL	13-3190-100 PK-05		0.0%	2.6%	11.1%
ESSEX	MILLBURN TWP	WYOMING SCHOOL	13-3190-120 KG-05		0.0%	4.2%	12.6%
ESSEX	VERONA BORO	FREDERIC N. BROWN ELEMENTARY SCHOOL	13-5370-080 KG-04		0.0%	4.7%	16.0%
MIDDLESEX	MONROE TWP	WOODLAND ELEMENTARY SCHOOL	23-3290-030 03-05		0.0%	1.0%	24.2%
MORRIS	MONTVILLE TWP	HILLDALE SCHOOL	27-3340-050 KG-05		0.3%	3.0%	13.0%
MORRIS	MONTVILLE TWP	WOODMONT SCHOOL	27-3340-070 KG-05		4.3%	10.6%	13.4%
MORRIS	PARSIPPANY-TROY HILLS TWP	LITTLETON ELEMENTARY SCHOOL	27-3950-090 KG-05		3.2%	8.9%	12.2%
OCEAN	POINT PLEASANT BORO	NELLIE F. BENNETT ELEMENTARY SCHOOL	29-4210-055 PK-05		0.0%	13.0%	10.6%
OCEAN	POINT PLEASANT BORO	OCEAN ROAD ELEMENTARY SCHOOL	29-4210-060 PK-05		0.0%	10.0%	11.5%
SOMERSET	WARREN TWP	CENTRAL SCHOOL	35-5470-030 KG-05		1.2%	3.9%	16.0%
SOMERSET	WARREN TWP	MT. HOREB SCHOOL	35-5470-035 PK-05		0.7%	3.2%	16.1%
SOMERSET	WARREN TWP	WOODLAND SCHOOL	35-5470-050 KG-05		1.0%	3.7%	14.8%



State of New Jersey

2012-13

03-5160-090

OVERVIEW

BERGEN

TENAFLY BORO

GRADE SPAN KG-05

RALPH S MAUGHAM SCHOOL

111 MAGNOLIA AVENUE

TENAFLY, NEW JERSEY 07670

This school's academic performance **is very high when compared** to schools across the state. Additionally, its academic performance **is high when compared** to its peers. This school's college and career readiness **is high when compared** to schools across the state. Additionally, its college and career readiness **significantly lags in comparison** to its peers. This school's student growth performance **is very high when compared** to schools across the state. Additionally, its student growth performance **is very high when compared** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	72	95	100%
College and Career Readiness	19	63	100%
Student Growth	84	94	100%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being **equal to or above the 80th percentile**.

High Performance is defined as being **between the 60th and 79.9th percentiles**.

Average Performance is defined as being **between the 40th and 59.9th percentiles**.

Lagging Performance is defined as being **between the 20th and 39.9th percentiles**.

Significantly Lagging Performance is defined as being **equal to or below the 19.9th percentile**.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **95%** of schools statewide as noted by its statewide percentile and **72%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **63%** of schools statewide as noted by its statewide percentile and **19%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

Student Growth

This school outperforms **94%** of schools statewide as noted by its statewide percentile and **84%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

State of New Jersey

2012-13

03-5160-090

DEMOGRAPHIC INFORMATION

BERGEN

TENAFLY BORO

GRADE SPAN KG-05

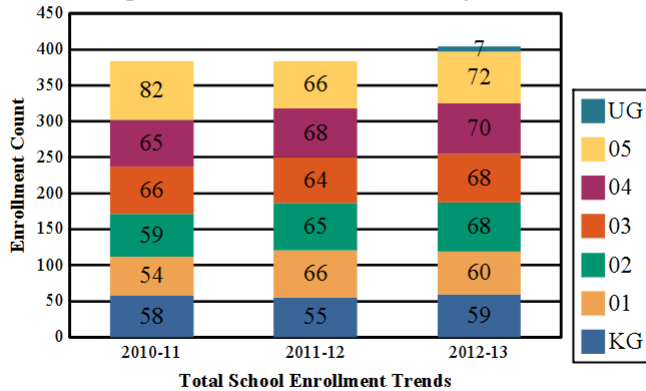
RALPH S MAUGHAM SCHOOL

111 MAGNOLIA AVENUE

TENAFLY, NEW JERSEY 07670

Enrollment by Grade, in Full Time Equivalent

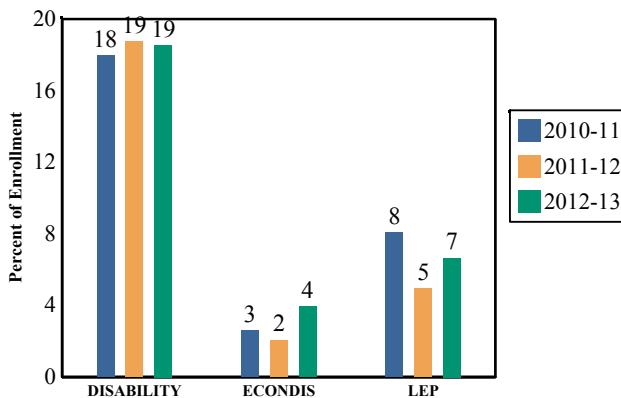
This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment in Full Time Equivalent	
2011-12	384
2012-13	404

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2012-2013	Count of Students	Percentage of Enrollment
Students with Disability	75	19%
Economically Disadvantaged Students	16	4%
Limited English Proficient Students	27	7%

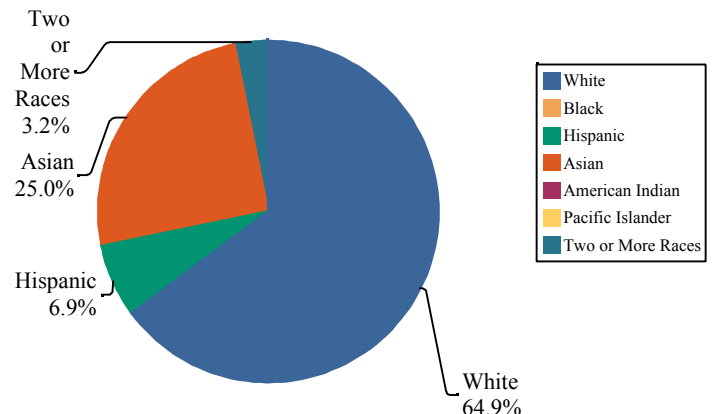
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2012-13	Percent
English	69.2%
Korean	10.3%
Hebrew	8.6%
Spanish	4.4%
Chinese	2.2%
Russian	1.2%
Other	3.9%

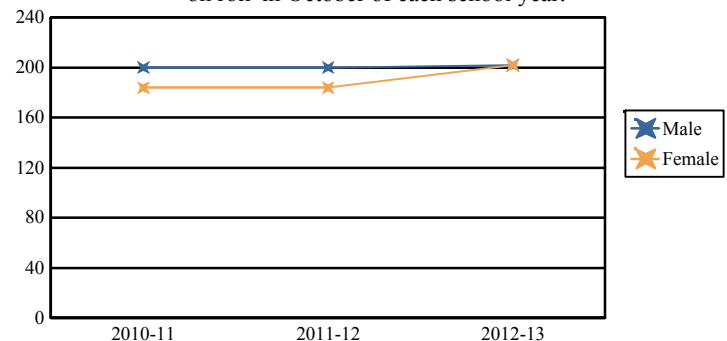
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	200	184
2011-12	200	184
2012-13	202	202

State of New Jersey

2012-13



03-5160-090

ACADEMIC ACHIEVEMENT

BERGEN

TENAFLY BORO

GRADE SPAN KG-05

RALPH S MAUGHAM SCHOOL

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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	90%	75	97	100%
NJASK Math Proficiency and above	95%	68	93	100%
SUMMARY - Academic Achievement		72	95	100%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

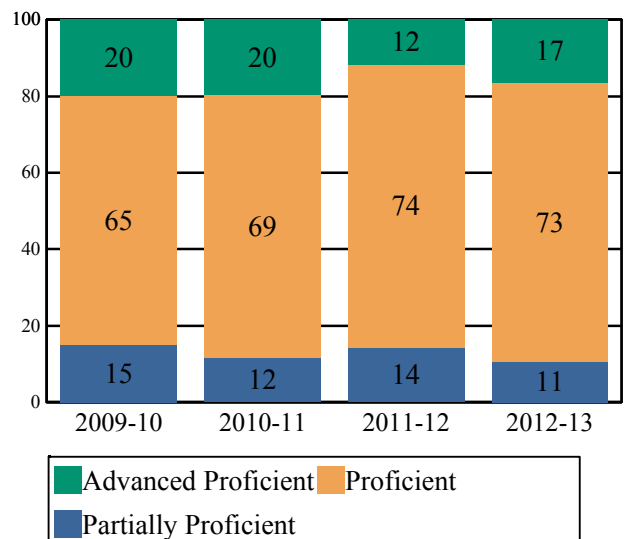
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	200	89.5	90	YES*
White	140	87.9	90	YES*
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	52	94.2	87.1	YES
Two or More Races	-	-		--
Students with Disability	53	69.8	78.7	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



State of New Jersey

2012-13

03-5160-090

ACADEMIC ACHIEVEMENT

BERGEN

TENAFLY BORO

GRADE SPAN KG-05

RALPH S MAUGHAM SCHOOL

111 MAGNOLIA AVENUE

TENAFLY, NEW JERSEY 07670

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

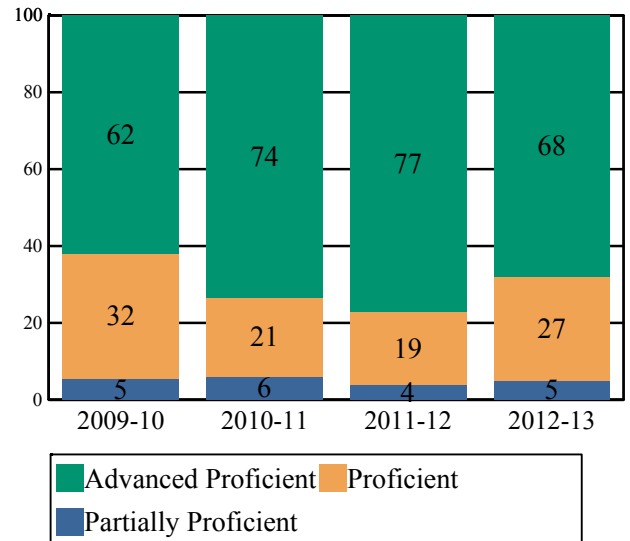
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	200	95	90	YES
White	140	94.3	90	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	52	100	90	YES
Two or More Races	-	-		--
Students with Disability	53	84.9	80.6	YES
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



State of New Jersey

2012-13

03-5160-090

ACADEMIC ACHIEVEMENT

BERGEN

TENAFLY BORO

GRADE SPAN KG-05

RALPH S MAUGHAM SCHOOL

111 MAGNOLIA AVENUE

TENAFLY, NEW JERSEY 07670

NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	6%	81%	13%
White	2%	80%	17%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	13%	81%	6%
Two or More Races	-	-	-
Students with Disability	0%	65%	35%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

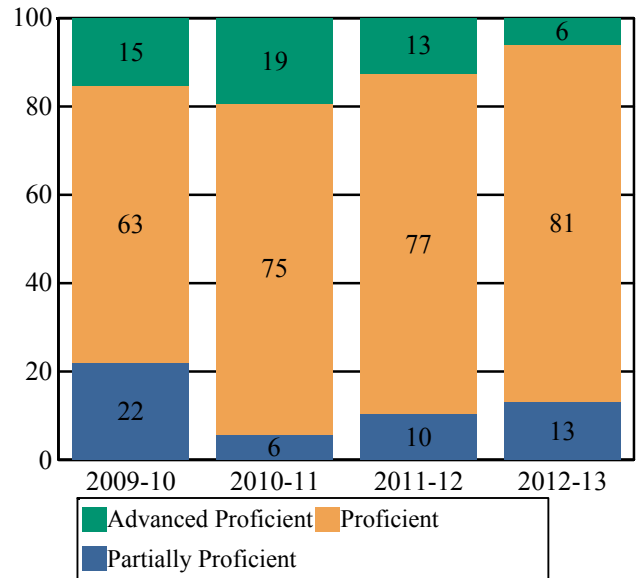
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	17%	69%	14%
White	16%	69%	16%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	21%	74%	5%
Two or More Races	-	-	-
Students with Disability	0%	56%	44%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

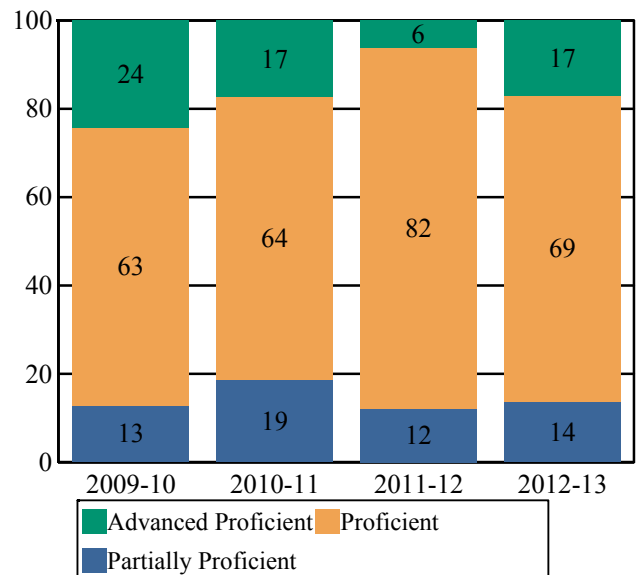
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



State of New Jersey

2012-13

03-5160-090

ACADEMIC ACHIEVEMENT

BERGEN

TENAFLY BORO

GRADE SPAN KG-05

RALPH S MAUGHAM SCHOOL

111 MAGNOLIA AVENUE

TENAFLY, NEW JERSEY 07670

NJASK Results - Language Arts Literacy Grade Level - 05

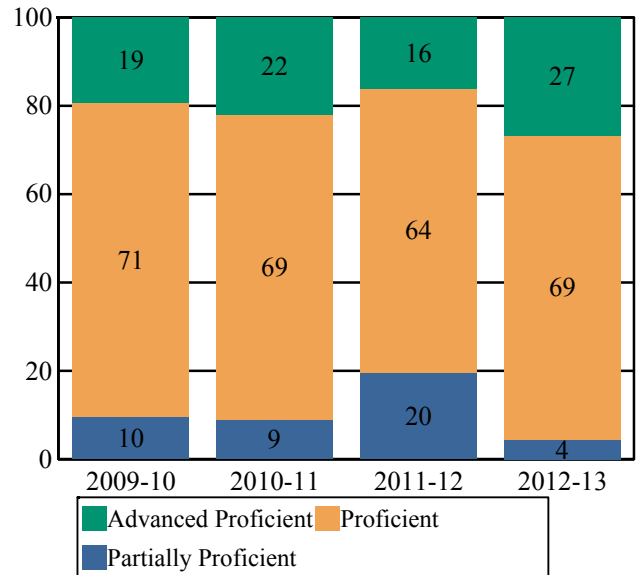
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	27%	69%	4%
White	20%	76%	4%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	47%	47%	6%
Two or More Races	-	-	-
Students with Disability	13%	80%	7%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4

State of New Jersey

2012-13

03-5160-090

ACADEMIC ACHIEVEMENT

BERGEN

TENAFLY BORO

GRADE SPAN KG-05

RALPH S MAUGHAM SCHOOL

111 MAGNOLIA AVENUE

TENAFLY, NEW JERSEY 07670

NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	62%	29%	9%
White	57%	35%	9%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	81%	19%	0%
Two or More Races	-	-	-
Students with Disability	50%	30%	20%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - MATH Grade Level - 04

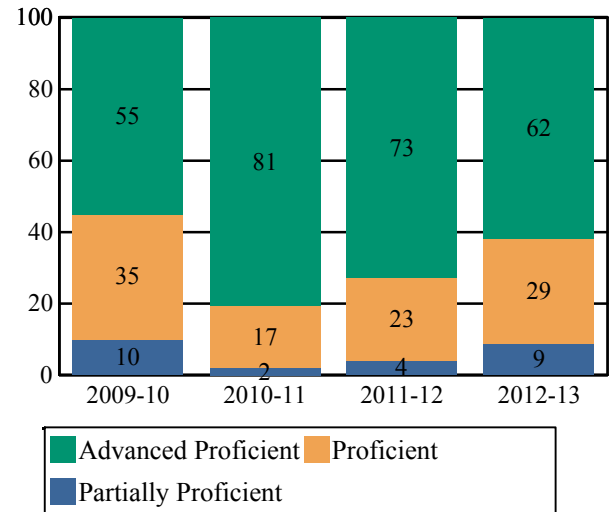
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	58%	37%	5%
White	53%	40%	7%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	74%	26%	0%
Two or More Races	-	-	-
Students with Disability	28%	56%	17%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

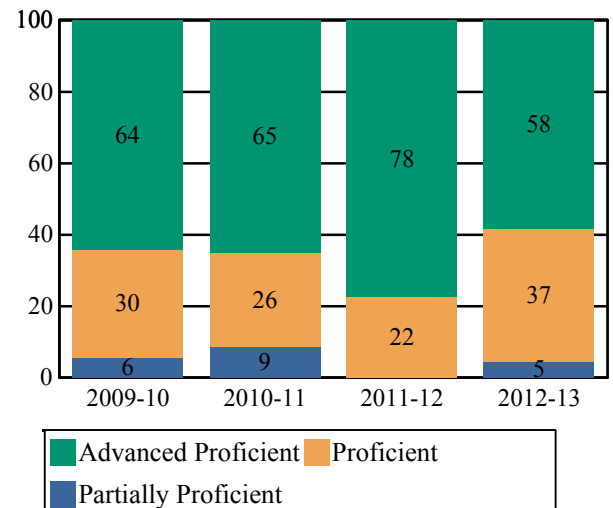
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



State of New Jersey

2012-13

03-5160-090

ACADEMIC ACHIEVEMENT

BERGEN

TENAFLY BORO

GRADE SPAN KG-05

RALPH S MAUGHAM SCHOOL

111 MAGNOLIA AVENUE

TENAFLY, NEW JERSEY 07670

NJASK Results - MATH Grade Level - 05

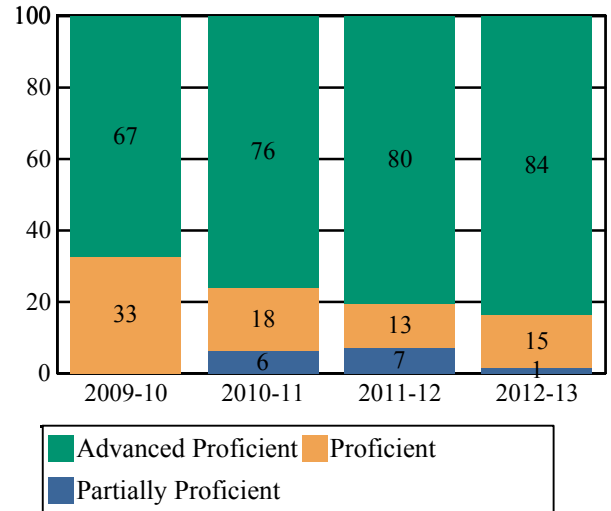
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	84%	15%	1%
White	80%	18%	2%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	100%	0%	0%
Two or More Races	-	-	-
Students with Disability	73%	20%	7%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2013 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/1213/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9

State of New Jersey

2012-13

03-5160-090

ACADEMIC ACHIEVEMENT

BERGEN

TENAFLY BORO

GRADE SPAN KG-05

RALPH S MAUGHAM SCHOOL

111 MAGNOLIA AVENUE

TENAFLY, NEW JERSEY 07670

NJASK Results - Science Grade Level - 04

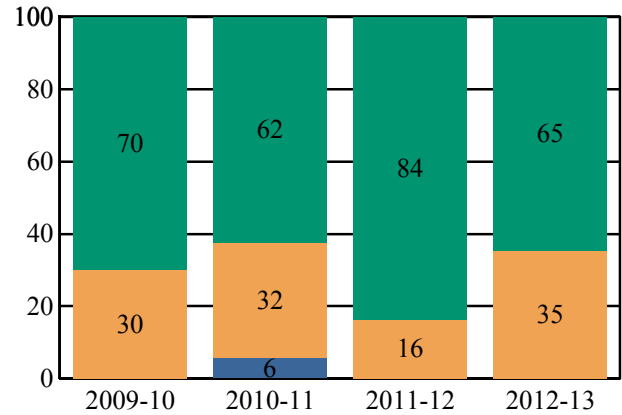
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	65%	35%	0%
White	67%	33%	0%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	63%	37%	0%
Two or More Races	-	-	-
Students with Disability	39%	61%	0%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient
 ■ Proficient
 ■ Partially Proficient

State of New Jersey

2012-13



COLLEGE AND CAREER READINESS

BERGEN

TENAFLY BORO

GRADE SPAN KG-05

03-5160-090

RALPH S MAUGHAM SCHOOL

111 MAGNOLIA AVENUE

TENAFLY, NEW JERSEY 07670

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

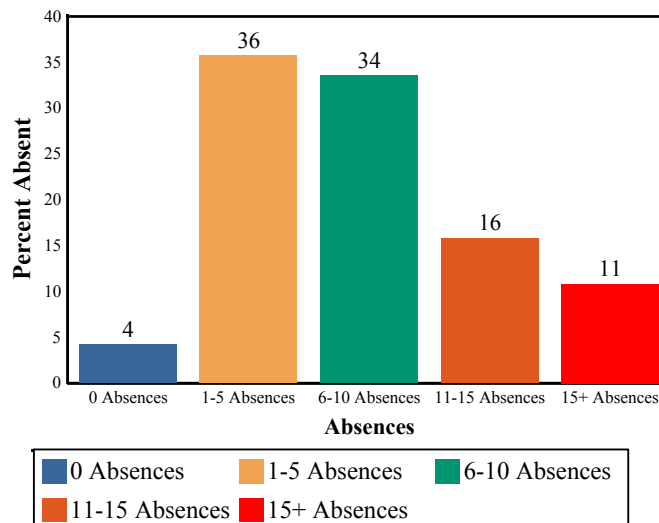
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	6%	19	63	6%	YES
Summary					100%

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



State of New Jersey

2012-13

03-5160-090

STUDENT GROWTH

BERGEN

TENAFLY BORO

GRADE SPAN KG-05

RALPH S MAUGHAM SCHOOL

111 MAGNOLIA AVENUE

TENAFLY, NEW JERSEY 07670

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	64	77	91	35	YES
Student Growth on Math	71	90	96	35	YES
		84	94		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	5%	3%	1%
Proficient	16%	24%	27%
Advanced Proficient	0%	4%	20%

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	3%	0%	0%
Proficient	13%	5%	7%
Advanced Proficient	12%	14%	47%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.

State of New Jersey

2012-13

03-5160-090

WITHIN SCHOOL ACHIEVEMENT GAP

BERGEN

TENAFLY BORO

GRADE SPAN KG-05

RALPH S MAUGHAM SCHOOL

111 MAGNOLIA AVENUE

TENAFLY, NEW JERSEY 07670

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	255	300
75th	230	221
50th	214	204
25th	204	191
0th	163	100

	Scale Score Gap - School	Scale Score Gap - State
--	--------------------------	-------------------------

25th vs 75th Gap	26	30
------------------	----	----

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	279	264
50th	255	235
25th	224	201
0th	143	100

	Scale Score Gap - School	Scale Score Gap - State
--	--------------------------	-------------------------

25th vs 75th Gap	55	63
------------------	----	----

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	285	300
75th	243	225
50th	223	206
25th	209	183
0th	162	100

	Scale Score Gap - School	Scale Score Gap - State
--	--------------------------	-------------------------

25th vs 75th Gap	34	42
------------------	----	----

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	285	260
50th	260	229
25th	237	201
0th	169	100

	Scale Score Gap - School	Scale Score Gap - State
--	--------------------------	-------------------------

25th vs 75th Gap	48	59
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State of New Jersey

2012-13

03-5160-090

WITHIN SCHOOL ACHIEVEMENT GAP

BERGEN

TENAFLY BORO

GRADE SPAN KG-05

RALPH S MAUGHAM SCHOOL

111 MAGNOLIA AVENUE

TENAFLY, NEW JERSEY 07670

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	286	300
75th	250	224
50th	228	205
25th	214	187
0th	166	100

	Scale Score Gap - School	Scale Score Gap - State
--	--------------------------	-------------------------

25th vs 75th Gap

36

37

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	300	268
50th	280	237
25th	266	205
0th	192	100

	Scale Score Gap - School	Scale Score Gap - State
--	--------------------------	-------------------------

25th vs 75th Gap

34

63

State of New Jersey

2012-13

03-5160-090

SCHOOL CLIMATE

BERGEN

TENAFLY BORO

GRADE SPAN KG-05

RALPH S MAUGHAM SCHOOL

111 MAGNOLIA AVENUE

TENAFLY, NEW JERSEY 07670

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2012-13	6 Hrs. 40 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2012-13	0.0%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2012-13	School
Full Time	5 Hrs. 55 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2012-13	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2012-13	School
Faculty	14
Administrators	404

SCHOOL PEER GROUP**Ralph S Maugham School****03-5160-090**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRAD ESPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	DEMAREST BORO	LUTHER LEE EMERSON SCHOOL	03-1070-050	02-04	0.9%	2.6%	18.0%
BERGEN	FRANKLIN LAKES BORO	HIGH MOUNTAIN ROAD SCHOOL	03-1580-020	PK-05	0.0%	2.3%	11.7%
BERGEN	GLEN ROCK BORO	ALEXANDER HAMILTON SCHOOL	03-1760-065	KG-05	1.2%	3.7%	12.0%
BERGEN	GLEN ROCK BORO	CLARA E COLEMAN SCHOOL	03-1760-090	KG-05	0.4%	3.0%	12.5%
BERGEN	GLEN ROCK BORO	RICHARD E BYRD	03-1760-070	KG-05	0.0%	0.4%	16.2%
BERGEN	PARAMUS BORO	STONY LANE ELEMENTARY SCHOOL	03-3930-130	KG-04	2.0%	3.5%	19.3%
BERGEN	RIVER VALE TWP	ROBERGE ELEMENTARY SCHOOL	03-4430-060	KG-05	1.2%	3.1%	9.6%
BERGEN	RIVER VALE TWP	WOODSIDE ELEMENTARY SCHOOL	03-4430-070	PK-05	0.0%	1.0%	12.1%
BERGEN	SADDLE RIVER BORO	WANDELL SCHOOL	03-4620-050	PK-05	0.0%	0.0%	23.3%
BERGEN	TENAFLY BORO	RALPH S MAUGHAM SCHOOL	03-5160-090	KG-05	4.0%	6.7%	18.6%
BERGEN	UPPER SADDLE RIVER BORO	EDITH A. BOGERT ELEMENTARY SCHOOL	03-5330-060	03-05	0.0%	0.7%	17.7%
BERGEN	WYCKOFF TWP	ABRAHAM LINCOLN ELEMENTARY SCHOOL	03-5920-010	KG-05	0.0%	0.9%	12.2%
BERGEN	WYCKOFF TWP	GEORGE WASHINGTON ELEMENTARY SCHOOL	03-5920-030	KG-05	0.0%	0.7%	12.5%
BERGEN	WYCKOFF TWP	SICOMAC ELEMENTARY SCHOOL	03-5920-050	PK-05	0.0%	0.0%	19.1%
CAMDEN	HADDON HEIGHTS BORO	ATLANTIC AVE	07-1880-080	KG-06	0.0%	0.0%	19.3%
CAMDEN	HADDONFIELD BORO	CENTRAL SCHOOL	07-1900-060	KG-05	0.0%	0.0%	16.8%
CAPE MAY	CAPE MAY CITY	CAPE MAY CITY ELEMENTARY SCHOOL	09-0710-050	PK-06	0.0%	0.7%	14.1%
ESSEX	LIVINGSTON TWP	COLLINS ELEMENTARY SCHOOL	13-2730-080	KG-05	0.9%	3.3%	12.9%
ESSEX	LIVINGSTON TWP	HARRISON ELEMENTARY SCHOOL	13-2730-090	KG-05	0.8%	2.1%	13.3%
ESSEX	LIVINGSTON TWP	HILLSIDE ELEMENTARY SCHOOL	13-2730-100	KG-05	0.5%	2.5%	13.0%
ESSEX	LIVINGSTON TWP	RIKER HILL ELEMENTARY SCHOOL	13-2730-118	KG-05	0.5%	2.2%	15.3%
ESSEX	MILLBURN TWP	DEERFIELD SCHOOL	13-3190-065	PK-05	0.0%	1.6%	9.8%
MIDDLESEX	MONROE TWP	BROOKSIDE ELEMENTARY SCHOOL	23-3290-050	03-05	0.0%	0.0%	21.3%
MIDDLESEX	MONROE TWP	OAK TREE ELEMENTARY SCHOOL	23-3290-060	PK-03	0.0%	1.8%	8.8%
MIDDLESEX	MONROE TWP	WOODLAND ELEMENTARY SCHOOL	23-3290-030	03-05	0.0%	1.0%	24.2%
MONMOUTH	ROOSEVELT BORO	ROOSEVELT PUBLIC SCHOOL	25-4520-050	PK-06	0.0%	0.0%	17.6%
MORRIS	EAST HANOVER TWP	CENTRAL ELEMENTARY SCHOOL	27-1190-030	03-05	0.3%	0.6%	18.1%
MORRIS	HANOVER TWP	SALEM DRIVE SCHOOL	27-2000-060	KG-05	0.4%	1.5%	14.4%
SOMERSET	BERNARDS TWP	MOUNT PROSPECT ELEMENTARY SCHOOL	35-0350-100	PK-05	0.3%	1.9%	9.6%
SOMERSET	WARREN TWP	CENTRAL SCHOOL	35-5470-030	KG-05	1.2%	3.9%	16.0%
SOMERSET	WARREN TWP	WOODLAND SCHOOL	35-5470-050	KG-05	1.0%	3.7%	14.8%

State of New Jersey

2012-13

03-5160-050

TENAFLY HIGH SCHOOL

19 COLUMBUS DRIVE

TENAFLY, NEW JERSEY 07670

OVERVIEW

BERGEN

TENAFLY BORO

GRADE SPAN 09-12

This school's academic performance **is very high when compared** to schools across the state. Additionally, its academic performance **is very high when compared** to its peers. This school's college and career readiness **is very high when compared** to schools across the state. Additionally, its college and career readiness **is very high when compared** to its peers. This school's graduation and post-secondary performance **is high when compared** to schools across the state. Additionally, its graduation and post-secondary readiness **is high when compared** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	86	86	100%
College & Career Readiness	83	87	100%
Graduation and Post-Secondary	71	76	100%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being **equal to or above the 80th percentile**.

High Performance is defined as being **between the 60th and 79.9th percentiles**.

Average Performance is defined as being **between the 40th and 59.9th percentiles**.

Lagging Performance is defined as being **between the 20th and 39.9th percentiles**.

Significantly Lagging Performance is defined as being **equal to or below the 19.9th percentile**.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **86%** of schools statewide as noted by its statewide percentile and **86%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For high schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey High School Proficiency Assessment (HSPA). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **87%** of schools statewide as noted by its statewide percentile and **83%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career Readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For high schools, this includes measures of participation in college readiness tests such as the SAT, ACT or PSAT and in rigorous coursework as defined by participation in AP or IB courses in English, math, social studies and science.

Graduation and Post-Secondary

This school outperforms **76%** of schools statewide as noted by its statewide percentile and **71%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Graduation and Post-Secondary. Additionally, this school is meeting **100%** of its performance targets in the area of Graduation and Post-Secondary.



Graduation and Postsecondary measures the rate at which students who begin high school four years earlier graduate within four years. Also included is a measure of the rate at which students in a particular school drop out of school.

State of New Jersey

2012-13

03-5160-050

TENAFLY HIGH SCHOOL

19 COLUMBUS DRIVE

TENAFLY, NEW JERSEY 07670

DEMOGRAPHIC INFORMATION

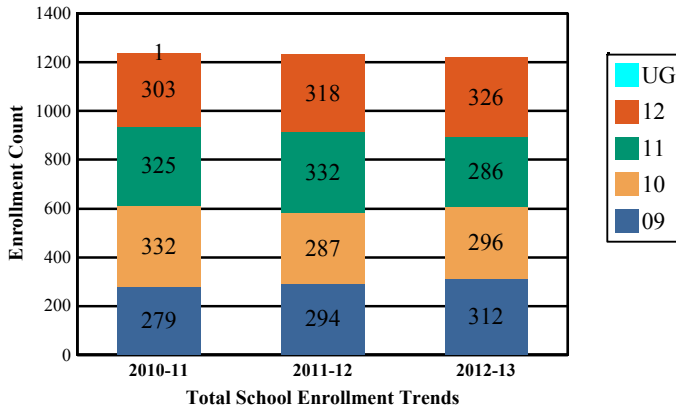
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TENAFLY BORO

GRADE SPAN 09-12

Enrollment by Grade, in Full Time Equivalent

This graph presents the count of students who were 'on roll' by grade in October of each school year.

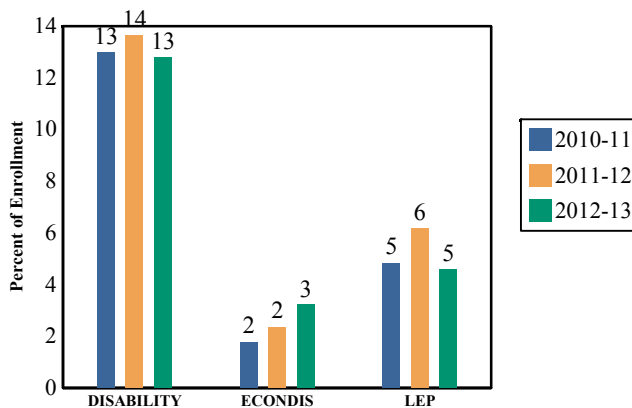


Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment in Full Time Equivalent

2011-12	1,231
2012-13	1,220

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2012-2013	Count of Students	Percentage of Enrollment
Students with Disability	156	13%
Economically Disadvantaged Students	39	3.2%
Limited English Proficient Students	56	4.6%

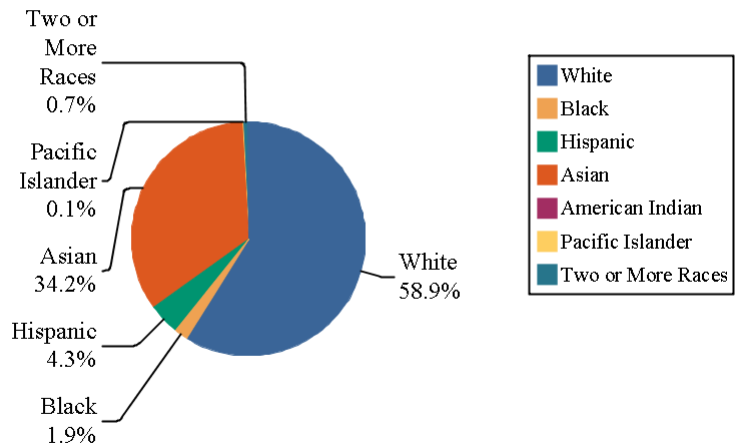
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2012-13	Percent
English	64.3%
Korean	19.4%
Hebrew	5.7%
Chinese	2.8%
Russian	1.7%
Spanish	1.7%
Other	4.4%

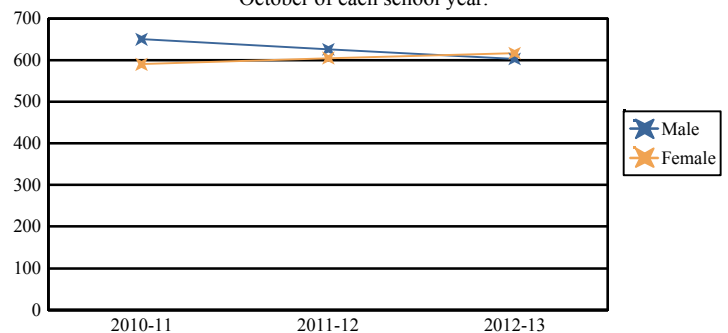
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' (FTE) in October of each school year.



	Male	Female
2010-11	650	590
2011-12	626	605
2012-13	603	617

State of New Jersey

2012-13

03-5160-050

TENAFLY HIGH SCHOOL
19 COLUMBUS DRIVE

TENAFLY, NEW JERSEY 07670

ACADEMIC ACHIEVEMENT

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TENAFLY BORO

GRADE SPAN 09-12

Academic Achievement measures the content knowledge students have in Language Arts Literacy and Math. In high schools, this includes the outcomes of the New Jersey High School Proficiency Assessment (HSPA). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both Language Arts Literacy and Math across multiple administrations of the assessment. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
HSPA Language Arts Proficiency and above	99%	77	82	100%
HSPA Math Proficiency and above	97%	94	89	100%
SUMMARY - Academic Achievement		86	86	100%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

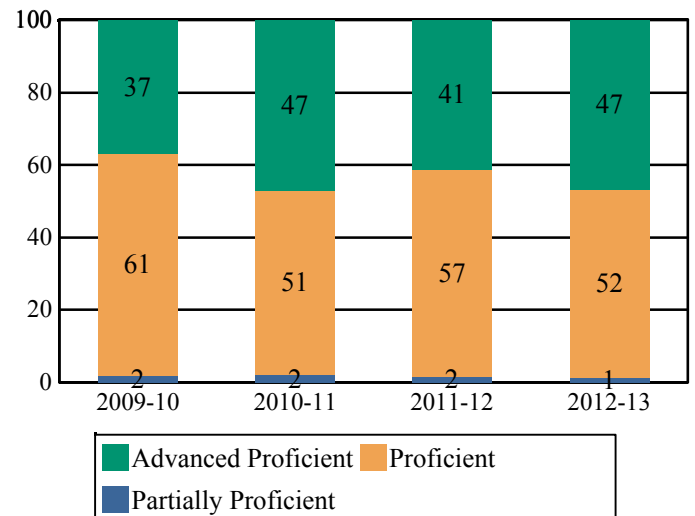
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	306	98.7	90	YES
White	174	97.7	90	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	117	100	90	YES
Two or More Races	-	-		--
Students with Disability	41	90.2	89.4	YES
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



ACADEMIC ACHIEVEMENT

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TENAFLY BORO

GRADE SPAN 09-12

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	306	96.8	90	YES
White	174	95.9	90	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	117	98.3	90	YES
Two or More Races	-	-		--
Students with Disability	41	75.6	85	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Outcomes - Biology

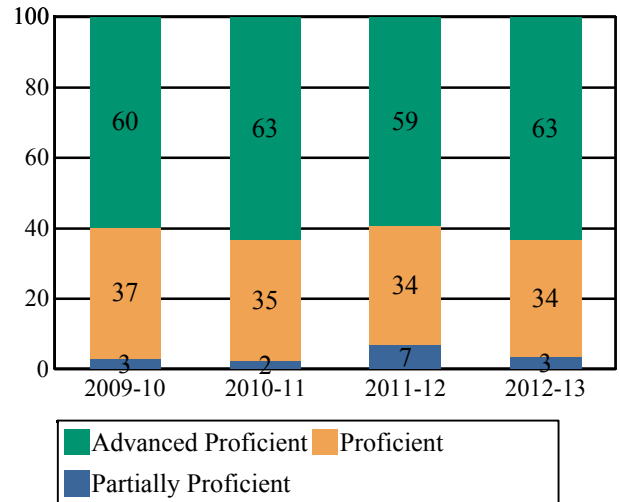
This table presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the New Jersey Biology Competency Test (NJBCT) in the latest school year.

Subgroups	Advanced	Proficient	Partially Proficient
Schoolwide	30%	53%	17%
White	27%	56%	16%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	40%	49%	11%
Two or More Races	-	-	-
Students with Disability	10%	48%	43%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

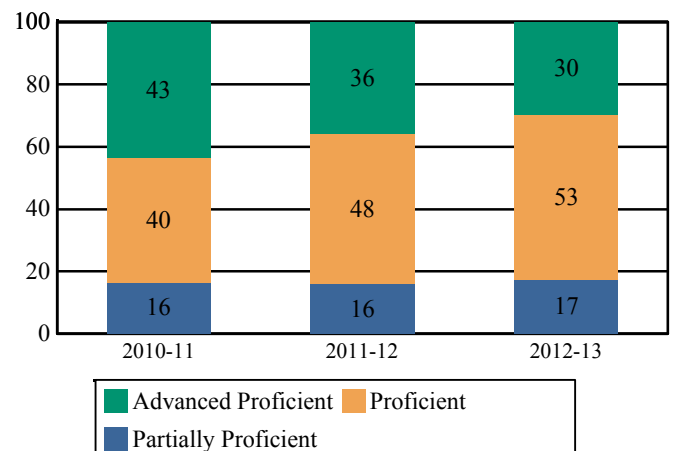
Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



Proficiency Trends - Biology

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient, and Partially Proficient categories of the Biology Competency Test over the last two years.



State of New Jersey

2012-13



03-5160-050

COLLEGE AND CAREER READINESS

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TENAFLY BORO

GRADE SPAN 09-12

TENAFLY HIGH SCHOOL

19 COLUMBUS DRIVE

TENAFLY, NEW JERSEY 07670

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work. The table below presents five such indicators: the percentage of students enrolled in the 12th grade who took the SAT or ACT, the percentage of 10th and 11th graders who took the PSAT, the percentage of students who scored above the SAT benchmark of 1550, the percentage of 11th and 12th graders who took at least one AP or IB test in English, math, social studies or science, and the percentage of those AP or IB tests that were scored a 3 or higher.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in the school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in SAT participation has a higher SAT Participation than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Percent of Students Participating in SAT or ACT	99%	94	88	80%	YES
Percent of Students Participating in PSAT	62%	52	61	60%	YES
Percent of Students Scoring Above 1550 on SAT	85%	100	97	40%	YES
Percent of Students Taking at least one AP Test or IB Test in English, Math, Social Studies or Science	50%	97	96	35%	YES
Percent of AP Tests ≥ 3 or IB Test ≥ 4 in English, Math, Social Studies or Science	93%	74	91	75%	YES
Summary		83	87		100%

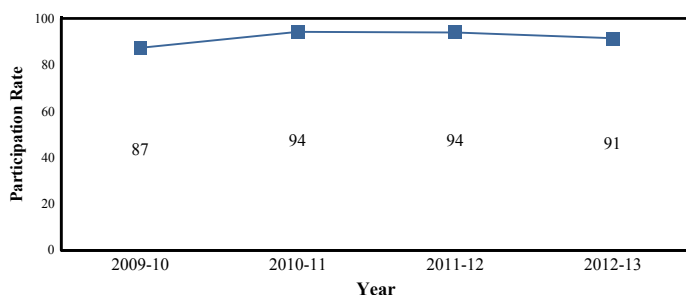
College Readiness Test Participation

The first column of the table below presents the percentage of students enrolled in the 12th grade who took the SAT or ACT and the percentage of students enrolled in 10th and 11th grade who took the PSAT. The second column provides the average across the school's peer group for these two metrics.

2012-13 Percent of Students	School	Peer Avg.	State Avg.
Participating in SAT	91.4%	85.9%	75.3%
Participating in ACT	32.5%		20.6%
Participating in PSAT	62.0%	62.0%	52.5%

Participation Trends - SAT Testing

This graph presents the participation rate in the SAT over the last four years.



AP/IB Participation - 'Unique' Students

The table below presents the proportion of 'unique' students enrolled in at least 11th and 12th grade i.e., each student is counted once regardless of how many AP or IB courses he/she may take. The table also presents the proportion of how many 'unique' students took at least one AP or IB test to the school's enrollment in 11th and 12th grade.

2012-13 Percent of Students Taking	School	Peer Avg.	State Avg.
One or More Course	54.9%	44.1%	32.8%
One or More Test	57.4%	36.7%	26.8%
At least one AP or IB Test in English, Math, Social Studies or Science	50.5%	28.6%	18.9%

Note: Students who are enrolled in AP/IB coursework or take AP/IB tests in grades other than 11th and 12th are included in the numerator of this calculation.

AP /IB Test Results

This table presents the percentage of all AP/IB tests taken by students enrolled in the school that were scored AP ≥ 3 and scored IB ≥ 4 .

2012-13	School	Peer Avg.	State Avg.
Percent of AP Tests ≥ 3 or IB Test ≥ 4	93.2%	81.4%	74.6%
Percent of Scores in AP ≥ 3 or IB ≥ 4 in English, Math, Social Studies or Science	92.9%	82.9%	75.1%

State of New Jersey

2012-13

03-5160-050

TENAFLY HIGH SCHOOL

19 COLUMBUS DRIVE

TENAFLY, NEW JERSEY 07670

COLLEGE AND CAREER READINESS

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TENAFLY BORO

GRADE SPAN 09-12

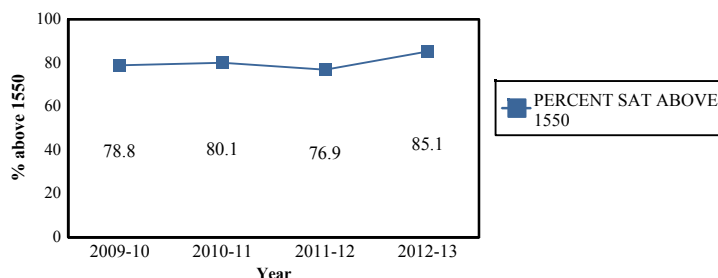
Scholastic Assessment Test (SAT) Results

This table presents the percentage of students who achieved a composite SAT score of 1550 or higher. The SAT benchmark score of 1550 (Critical Reading, Mathematics and Writing Score combined) indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college, which in turn has been found by the College Board's research to be indicative of a high likelihood of college success and completion.

2012-13	School	Peer Avg.	State Avg.
Percent of Students Scoring Above 1550 on SAT	85.1%	56.3%	43.9%

SAT Benchmark Trends

This chart presents the percentage of students who achieved a composite SAT score of 1550 or higher over the past four years.



Composite SAT Score

This chart presents the average composite SAT score from the last academic year for students enrolled in this school as well as the average scores achieved in Critical Reading, Mathematics and Writing. The averages from this school's peer group are also presented.

2012-13	School	Peer Avg.	State Avg.
Composite SAT Score	1,861	1,622	1,512
Critical Reading	592	529	495
Mathematics	652	559	521
Writing	617	534	496

This chart presents the scores achieved in Critical Reading, Mathematics and Writing by the students at the 25th percentile, the 50th percentile and the 75th percentile of the school's distribution of SAT scores.

2012-13	Critical Reading	Mathematics	Writing
75th Percentile	670	728	700
50th Percentile	590	660	625
25th Percentile	520	590	530

AP/IB Courses Offered

This table presents the count of students enrolled in each AP/IB course offered in this school in the first column. The second column presents the count of tests taken in each AP/IB course. The numbers may not match as some students do not take the test in the same year as they take the course and some students may take the course without taking the test or vice versa.

AP/IB Course Name	Students Enrolled	Students Tested
AP Biology	103	103
AP English Literature and Composition	102	103
AP English Language and Composition	102	102
AP Calculus AB	72	70
AP Statistics	51	52
AP Chemistry	42	45
AP Calculus BC	41	44
AP U.S. Government and Politics	39	39
AP U.S. History	37	40
AP Physics C	32	32
AP Spanish Language	30	30
AP French Language	16	17
AP Chinese Language	8	10
AP Studio Art—General Portfolio	8	8



State of New Jersey

2012-13

03-5160-050

TENAFLY HIGH SCHOOL

19 COLUMBUS DRIVE

TENAFLY, NEW JERSEY 07670

COLLEGE AND CAREER READINESS

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TENAFLY BORO

GRADE SPAN 09-12

Visual and Performing Arts

The chart below contains the percentage of students who were enrolled in at least one Dance, Drama/Theater, Music or Visual Arts class in this school. The last row shows the percentage of students who were enrolled in any Visual and Performing Arts classes in the school.

Percent of Students Enrolled	School	State
Dance	N/R	1.8%
Drama/Theater	3.4%	3.5%
Music	26.3%	16.7%
Visual Arts	15.2%	30.2%
Total: All Visual and Performing Arts	43.4%	47.3%

N/R - Data Not Reported

State of New Jersey

2012-13



03-5160-050

GRADUATION AND POSTSECONDARY

BERGEN

TENAFLY BORO

GRADE SPAN 09-12

TENAFLY HIGH SCHOOL

19 COLUMBUS DRIVE

TENAFLY, NEW JERSEY 07670

This section of the performance report presents data about graduation, dropout and post-secondary attendance. The graduation rate is calculated according to the NCLB Cohort methodology as required by the United States Department of Education. Dropout rates are calculated from student-level data submitted by districts for students officially classified as dropouts. The dropout rate is the count of students who dropout in an academic year divided by the school's total enrollment.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer percentile is 65 in Graduation Rate has a higher Graduation Rate than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The Statewide Target for Graduation Rate was established pursuant to NJDOE's NCLB Accountability Workbook. The last column - Met Target - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile, the average of statewide percentile and the percentage of statewide targets met.

Graduation & Post Secondary Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Targets	Met Target
Overall Graduation Rate	97%	81	85	75%	YES
Dropout Rate	0.2%	61	67	2%	YES
SUMMARY - Graduation & Post-Secondary		71	76		100%

Graduation Rate by Subgroup

This table presents for all NCLB-identified subgroups the "4-year Adjusted Graduation Rate." This rate calculates the percentage of students who are awarded a regular, high school diploma within four years of becoming a first-time ninth grader. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

	School	State Target
Schoolwide	97%	75%
White	97%	
Black	-	
Hispanic	-	
American Indian	-	
Asian	97%	
Native Hawaiian	-	
Two or More Races	-	
Students with Disability	82%	
Limited English Proficient Students	-	
Economically Disadvantaged Students	-	

Dropout Rate by Subgroup

This table presents for all NCLB-identified subgroups the Dropout rate. This rate calculates the percentage of students who are classified as dropouts divided by the school's total enrollment and by each subgroup enrollment.

	School	State Target
Schoolwide	.2%	2%
White	0%	
Black	-	
Hispanic	0%	
American Indian	-	
Asian	.7%	
Native Hawaiian	-	
Two or More Races	-	
Students with Disability	0%	
Limited English Proficient Students	1.8%	
Economically Disadvantaged Students	2.6%	

GRADUATION AND POSTSECONDARY

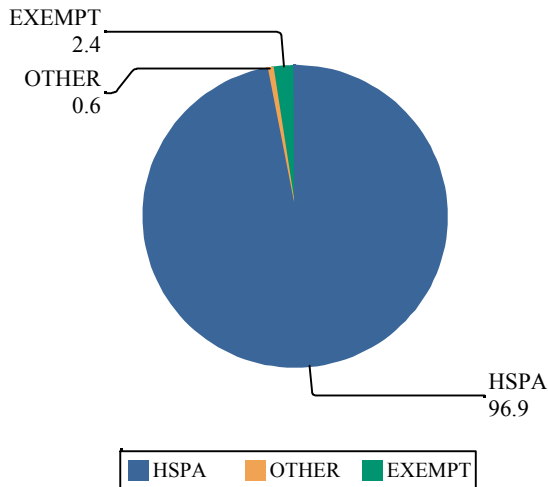
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TENAFLY BORO

GRADE SPAN 09-12

Graduation Pathway Rates

This chart presents the percentage of high school graduates who graduated by passing both sections of the HSPA, who were exempt from passing the HSPA, or who demonstrated proficiency through an alternative pathway such as through the Alternative High School Assessment, achievement of the 'Just Proficient Mean' or an appeal process.



Extended Year Graduation Rate

The chart below presents the 4-year and 5-year graduation rate for the prior school year's cohort in addition to the 4-year graduation rate for last year's cohort.

Class of	4-year Rate	5-year Rate
2011	97%	100%
2012	98%	98%
2013	97%	

Postsecondary Enrollment Rates

This chart presents the enrollment rates of this school's high school graduates, 16-months after high school graduation. The data is from the National Student Clearinghouse which reports that it collects student-level enrollment data from 95% of Institutions of Higher Education nationwide.

The last columns indicate, for the schoolwide total and each subgroup, the percentage of postsecondary enrollees that were enrolled in either a 2 year or a 4 year institution.

	Percent Enrolled	Percent in 2 Year	Percent in 4 Year
Schoolwide	84%	7.9%	92.1%
White	86.2%	5.3%	94.7%
Black	-	-	-
Hispanic	-	-	-
Asian	80.4%	4.9%	95.1%
American Indian	-	-	-
Native Hawaiian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

State of New Jersey

2012-13

03-5160-050

TENAFLY HIGH SCHOOL

19 COLUMBUS DRIVE

TENAFLY, NEW JERSEY 07670

WITHIN SCHOOL ACHIEVEMENT GAP

BERGEN

TENAFLY BORO

GRADE SPAN 09-12

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

High School

HSPA Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scaled Score	State Scaled Score
99th	272	291
75th	255	247
50th	247	237
25th	238	222
0th	129	100

Scaled Score Gap - School	Scaled Score Gap - State
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25th vs 75th Gap	17	25
------------------	----	----

Grade Level - 11

HSPA Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scaled Score	State Scaled Score
99th	300	300
75th	265	251
50th	256	231
25th	243	209
0th	158	136

Scaled Score Gap - School	Scaled Score Gap - State
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25th vs 75th Gap	22	42
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State of New Jersey

2012-13

03-5160-050

TENAFLY HIGH SCHOOL

19 COLUMBUS DRIVE

TENAFLY, NEW JERSEY 07670

SCHOOL CLIMATE

BERGEN

TENAFLY BORO

GRADE SPAN 09-12

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2012-13	7 Hrs. 9 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2012-13	1.6%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2012-13	School
Full Time	6 Hrs. 0 Mins.
Shared Time	3 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2012-13	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2012-13	School
Faculty	9
Administrators	305

SCHOOL PEER GROUP**TENAFLY HIGH SCHOOL****03-5160-050**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRAD ESPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	CRESSKILL BORO	CRESSKILL HIGH SCHOOL	03-0990-040 09-12		2.7%	4.2%	10.9%
BERGEN	EMERSON BORO	EMERSON JR SR HIGH	03-1360-050 07-12		7.2%	0.9%	16.1%
BERGEN	FAIR LAWN BORO	FAIR LAWN HIGH SCHOOL	03-1450-050 09-12		5.5%	0.6%	17.2%
BERGEN	MAHWAH TWP	MAHWAH HIGH	03-2900-050 09-12		7.9%	0.4%	11.9%
BERGEN	PARAMUS BORO	PARAMUS HIGH SCHOOL	03-3930-050 09-12		5.0%	1.2%	15.8%
BERGEN	TENAFLY BORO	TENAFLY HIGH SCHOOL	03-5160-050 09-12		3.2%	4.6%	12.8%
BERGEN	WALDWICK BORO	WALDWICK HIGH SCHOOL	03-5410-030 09-12		1.3%	2.6%	15.0%
BERGEN	WESTWOOD REGIONAL	WESTWOOD JUNIOR/SENIOR HIGH SCHOOL	03-5755-050 PK-12		7.5%	0.6%	12.4%
BURLINGTON	CINNAMINSON TWP	CINNAMINSON HIGH SCHOOL	05-0840-030 09-12		8.7%	0.4%	16.2%
BURLINGTON	LENAPE REGIONAL	SHAWNEE HIGH SCHOOL	05-2610-060 09-12		7.0%	0.1%	12.5%
BURLINGTON	MOORESTOWN TWP	MOORESTOWN HIGH SCHOOL	05-3360-040 09-12		8.0%	0.4%	12.0%
CAMDEN	CHERRY HILL TWP	CHERRY HILL HIGH SCHOOL EAST	07-0800-030 09-12		9.3%	0.5%	11.7%
HUNTERDON	HUNTERDON CENTRAL REG	HUNTERDON CENTRAL REGIONAL HIGH SCHOOL	19-2300-050 09-12		7.2%	0.6%	14.2%
HUNTERDON	SOUTH HUNTERDON REGIONAL	SOUTH HUNTERDON REGIONAL HIGH SCHOOL	19-4890-050 07-12		8.7%	0.5%	13.7%
MERCER	W WINDSOR-PLAINSBORO REG	WEST WINDSOR-PLAINSBORO HIGH SCHOOL SOUTH	21-5715-020 09-12		5.1%	2.3%	9.4%
MONMOUTH	FREEHOLD REGIONAL	COLTS NECK HIGH SCHOOL	25-1650-010 09-12		7.7%	2.1%	11.6%
MONMOUTH	FREEHOLD REGIONAL	HOWELL HIGH SCHOOL	25-1650-060 09-12		9.0%	0.0%	12.3%
MONMOUTH	FREEHOLD REGIONAL	MANALAPAN HIGH SCHOOL	25-1650-070 09-12		7.1%	0.0%	8.6%
MORRIS	MADISON BORO	MADISON HIGH SCHOOL	27-2870-050 09-12		7.4%	0.2%	13.9%
MORRIS	MORRIS HILLS REGIONAL	MORRIS KNOLLS HIGH SCHOOL	27-3370-060 09-12		6.7%	0.2%	17.4%
MORRIS	ROXBURY TWP	ROXBURY HIGH SCHOOL	27-4560-050 09-12		9.2%	0.5%	13.6%
PASSAIC	WAYNE TWP	WAYNE HILLS HIGH SCHOOL	31-5570-055 09-12		7.9%	1.6%	12.3%
PASSAIC	WAYNE TWP	WAYNE VALLEY HIGH SCHOOL	31-5570-050 09-12		9.1%	0.0%	11.0%
SOMERSET	BRIDGEWATER-RARITAN REG	BRIDGEWATER-RARITAN REGIONAL HIGH SCHOOL	35-0555-005 09-12		6.7%	0.5%	12.2%
SOMERSET	HILLSBOROUGH TWP	HILLSBOROUGH HIGH SCHOOL	35-2170-030 09-12		6.3%	0.7%	14.1%
SOMERSET	SOMERSET HILLS REGIONAL	BERNARDS HIGH SCHOOL	35-4815-020 09-12		7.8%	1.5%	11.1%
SUSSEX	KITTATINNY REGIONAL	KITTATINNY REGIONAL SCHOOL	37-2465-050 07-12		9.7%	0.3%	14.1%
UNION	CLARK TWP	ARTHUR L. JOHNSON HIGH SCHOOL	39-0850-005 09-12		6.5%	0.7%	8.3%
UNION	SCOTCH PLAINS-FANWOOD REG	SCOTCH PLAINS-FANWOOD HIGH SCHOOL	39-4670-050 09-12		7.2%	0.3%	11.1%
UNION	SPRINGFIELD TWP	JONATHAN DAYTON HIGH SCHOOL	39-5000-010 09-12		9.0%	1.0%	14.4%
WARREN	HACKETTSTOWN	HACKETTSTOWN HIGH SCHOOL	41-1870-050 09-12		8.9%	0.8%	17.1%



State of New Jersey

2012-13

03-5160-095

TENAFLY MIDDLE SCHOOL

10 SUNSET LANE

TENAFLY, NEW JERSEY 07670

OVERVIEW

BERGEN

TENAFLY BORO

GRADE SPAN 06-08

This school's academic performance **is very high when compared** to schools across the state. Additionally, its academic performance **is very high when compared** to its peers. This school's college and career readiness **is very high when compared** to schools across the state. Additionally, its college and career readiness **is high when compared** to its peers. This school's student growth performance **is high when compared** to schools across the state. Additionally, its student growth performance **is about average when compared** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	91	96	80%
College and Career Readiness	72	82	100%
Student Growth	49	71	100%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being **equal to or above the 80th percentile**.

High Performance is defined as being **between the 60th and 79.9th percentiles**.

Average Performance is defined as being **between the 40th and 59.9th percentiles**.

Lagging Performance is defined as being **between the 20th and 39.9th percentiles**.

Significantly Lagging Performance is defined as being **equal to or below the 19.9th percentile**.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **96%** of schools statewide as noted by its statewide percentile and **91%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **80%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **82%** of schools statewide as noted by its statewide percentile and **72%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

Student Growth

This school outperforms **71%** of schools statewide as noted by its statewide percentile and **49%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.



State of New Jersey

2012-13

DEMOGRAPHIC INFORMATION

BERGEN

TENAFLY BORO

GRADE SPAN 06-08

03-5160-095

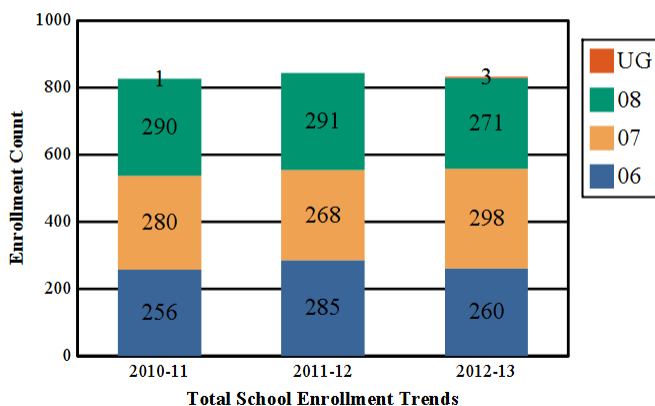
TENAFLY MIDDLE SCHOOL

10 SUNSET LANE

TENAFLY, NEW JERSEY 07670

Enrollment by Grade, in Full Time Equivalent

This graph presents the count of students who were 'on roll' by grade in October of each school year.

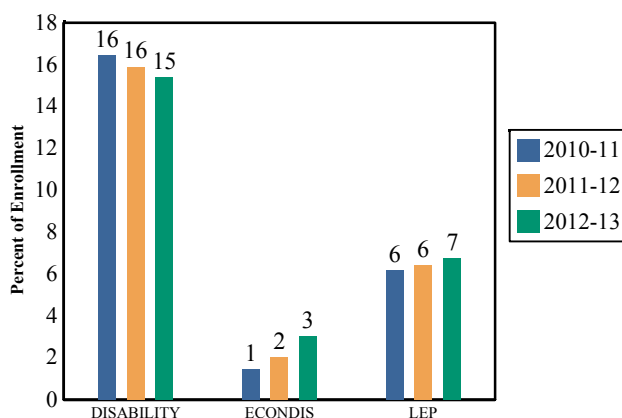


Note: "UG" represents the count of students who are 'on roll' (FTE) in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment in Full Time Equivalent

2011-12	844
2012-13	832

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2012-2013	Count of Students	Percentage of Enrollment
Students with Disability	128	15%
Economically Disadvantaged Students	25	3.0%
Limited English Proficient Students	56	6.7%

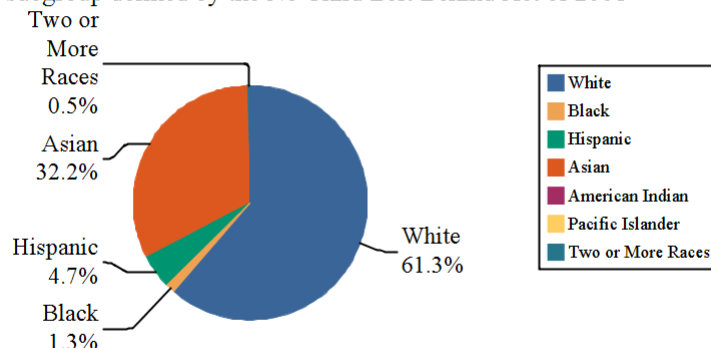
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2012-13	Percent
English	62.0%
Korean	15.9%
Hebrew	9.3%
Chinese	4.0%
Japanese	2.5%
Spanish	2.3%
Other	4.1%

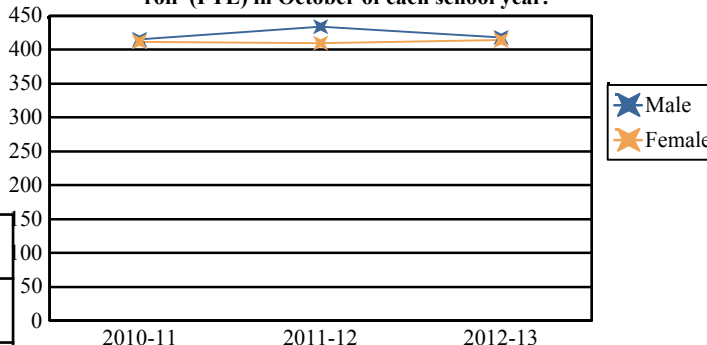
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' (FTE) in October of each school year.



	Male	Female
2010-11	415	412
2011-12	434	410
2012-13	418	414



State of New Jersey

2012-13

03-5160-095

TENAFLY MIDDLE SCHOOL

10 SUNSET LANE

TENAFLY, NEW JERSEY 07670

ACADEMIC ACHIEVEMENT

BERGEN

GRADE SPAN 06-08

TENAFLY BORO

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	91%	94	95	80%
NJASK Math Proficiency and above	93%	88	97	80%
SUMMARY - Academic Achievement		91	96	80%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

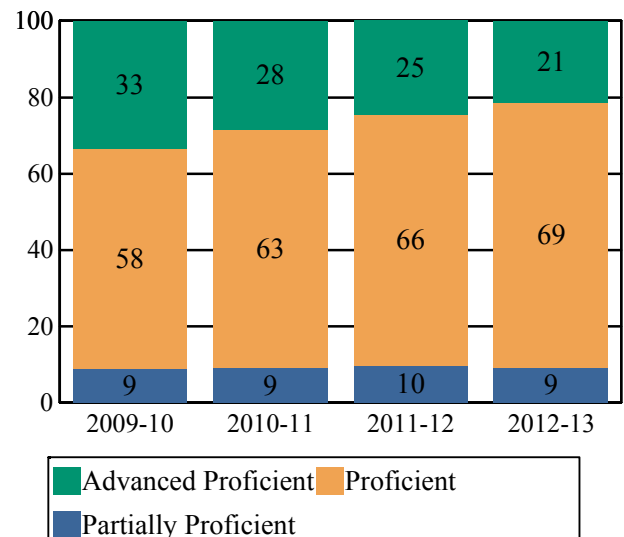
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	789	90.7	90	YES
White	498	92	90	YES
Black	-	-	-	--
Hispanic	37	73	-	--
American Indian	-	-	-	--
Asian	239	91.2	90	YES
Two or More Races	-	-	-	--
Students with Disability	137	67.2	77.9	NO
Limited English Proficient Students	33	72.7	60.2	YES
Economically Disadvantaged Students	-	-	-	--

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





State of New Jersey

2012-13

03-5160-095

TENAFLY MIDDLE SCHOOL

10 SUNSET LANE

TENAFLY, NEW JERSEY 07670

ACADEMIC ACHIEVEMENT

BERGEN

TENAFLY BORO

GRADE SPAN 06-08

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

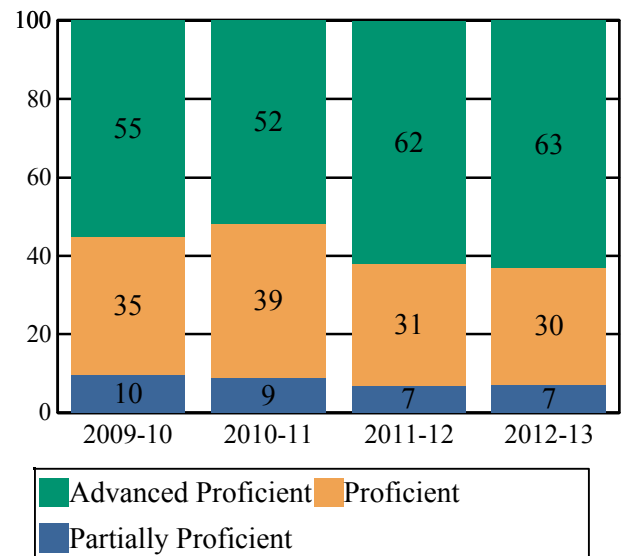
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	790	92.6	90	YES
White	499	91.8	90	YES
Black	-	-		--
Hispanic	37	83.8	-	--
American Indian	-	-		--
Asian	239	96.2	90	YES
Two or More Races	-	-		--
Students with Disability	138	63	71.3	NO
Limited English Proficient Students	33	100	90	YES
Economically Disadvantaged Students	-	-		--

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





State of New Jersey

2012-13

03-5160-095

TENAFLY MIDDLE SCHOOL

10 SUNSET LANE

TENAFLY, NEW JERSEY 07670

ACADEMIC ACHIEVEMENT

BERGEN

TENAFLY BORO

GRADE SPAN 06-08

NJASK Results - Language Arts Literacy Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	5%	82%	13%
White	4%	85%	11%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	8%	76%	15%
Two or More Races	-	-	-
Students with Disability	0%	54%	46%
Limited English Proficient Students	0%	62%	38%
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 07

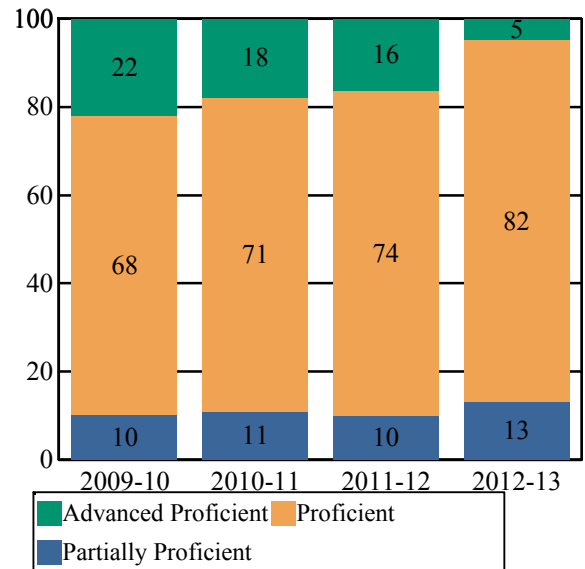
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	33%	57%	9%
White	28%	65%	8%
Black	-	-	-
Hispanic	8%	58%	33%
American Indian	-	-	-
Asian	48%	44%	9%
Two or More Races	-	-	-
Students with Disability	9%	63%	28%
Limited English Proficient Students	7%	71%	21%
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

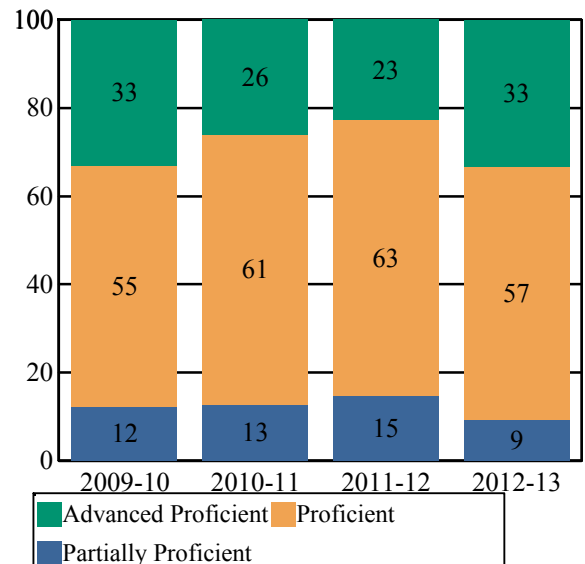
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

2012-13

03-5160-095

TENAFLY MIDDLE SCHOOL

10 SUNSET LANE

TENAFLY, NEW JERSEY 07670

ACADEMIC ACHIEVEMENT

BERGEN

TENAFLY BORO

GRADE SPAN 06-08

NJASK Results - Language Arts Literacy Grade Level - 08

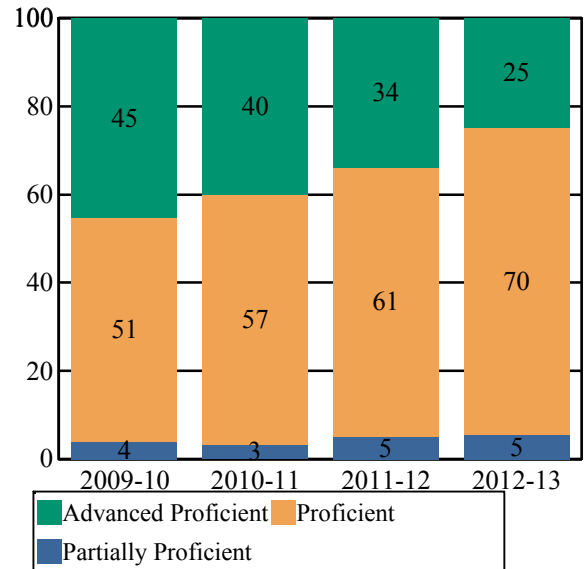
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	25%	70%	5%
White	24%	71%	5%
Black	-	-	-
Hispanic	7%	80%	13%
American Indian	-	-	-
Asian	29%	67%	4%
Two or More Races	-	-	-
Students with Disability	5%	74%	21%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4



State of New Jersey

2012-13

ACADEMIC ACHIEVEMENT

BERGEN

TENAFLY BORO

GRADE SPAN 06-08

03-5160-095

TENAFLY MIDDLE SCHOOL

10 SUNSET LANE

TENAFLY, NEW JERSEY 07670

NJASK Results - MATH Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	68%	28%	4%
White	66%	30%	4%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	78%	17%	6%
Two or More Races	-	-	-
Students with Disability	31%	48%	21%
Limited English Proficient Students	85%	15%	0%
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - MATH Grade Level - 07

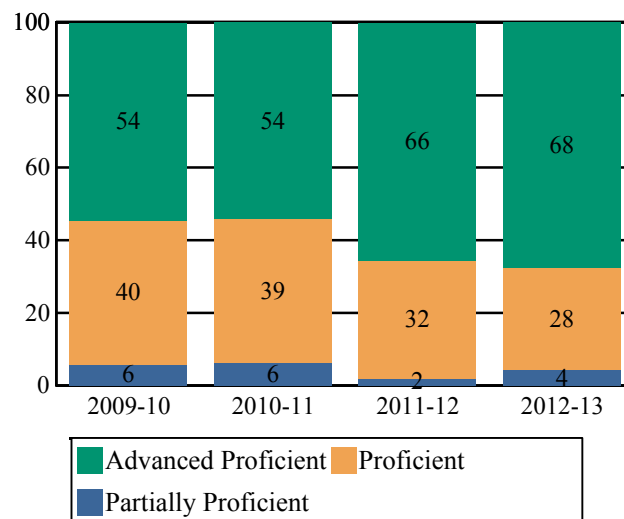
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	58%	34%	8%
White	52%	38%	9%
Black	-	-	-
Hispanic	17%	67%	17%
American Indian	-	-	-
Asian	77%	21%	2%
Two or More Races	-	-	-
Students with Disability	26%	33%	42%
Limited English Proficient Students	64%	36%	0%
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

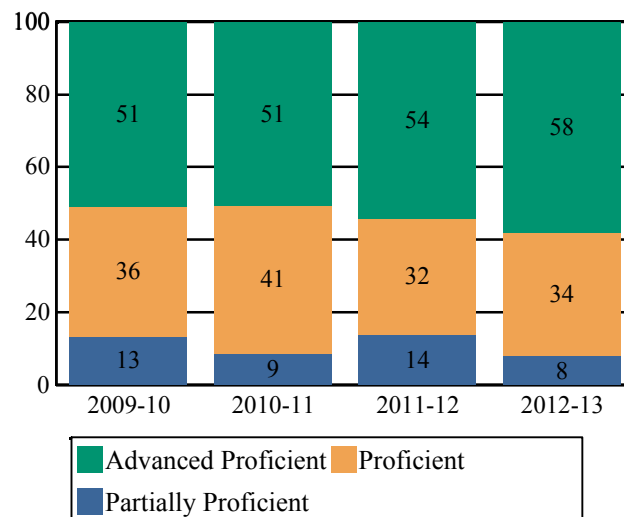
NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

2012-13

03-5160-095

TENAFLY MIDDLE SCHOOL

10 SUNSET LANE

TENAFLY, NEW JERSEY 07670

ACADEMIC ACHIEVEMENT

BERGEN

TENAFLY BORO

GRADE SPAN 06-08

NJASK Results - MATH Grade Level - 08

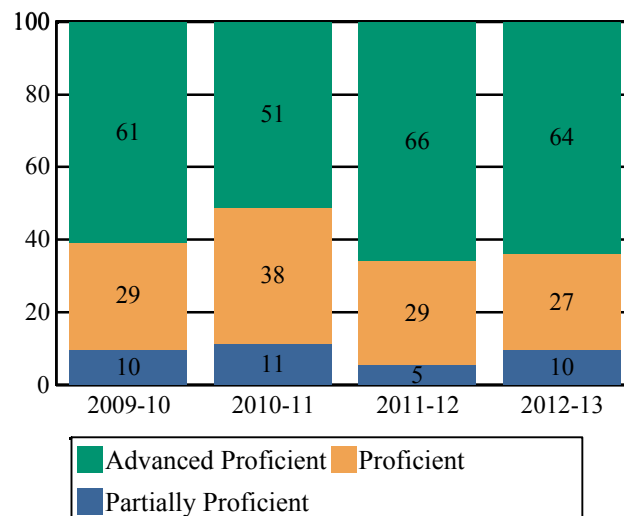
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	64%	27%	10%
White	60%	29%	12%
Black	-	-	-
Hispanic	33%	47%	20%
American Indian	-	-	-
Asian	78%	19%	4%
Two or More Races	-	-	-
Students with Disability	16%	33%	51%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9



State of New Jersey

2012-13

03-5160-095

TENAFLY MIDDLE SCHOOL

10 SUNSET LANE

TENAFLY, NEW JERSEY 07670

ACADEMIC ACHIEVEMENT

BERGEN

TENAFLY BORO

GRADE SPAN 06-08

NJASK Results - Science Grade Level - 08

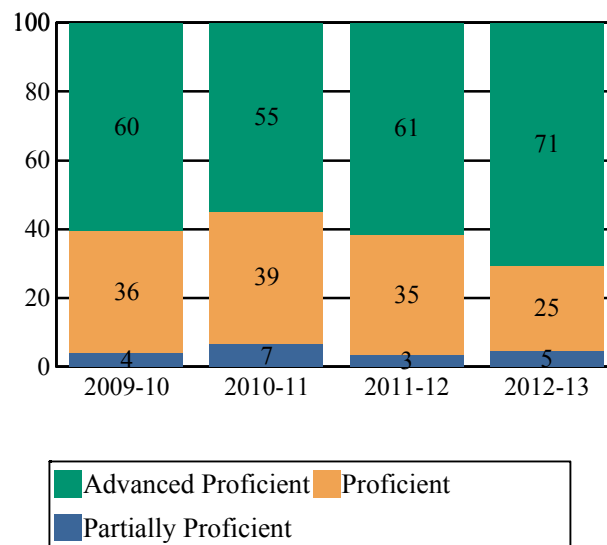
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	71%	25%	5%
White	67%	28%	5%
Black	-	-	-
Hispanic	53%	33%	13%
American Indian	-	-	-
Asian	80%	18%	2%
Two or More Races	-	-	-
Students with Disability	33%	43%	24%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

2012-13

03-5160-095

TENAFLY MIDDLE SCHOOL

10 SUNSET LANE

TENAFLY, NEW JERSEY 07670

COLLEGE AND CAREER READINESS

BERGEN

TENAFLY BORO

GRADE SPAN 06-08

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Students taking Algebra (%)	80%	78	87	20%	YES
Chronic Absenteeism (%)	5%	65	77	6%	YES
Summary		72	82		100%

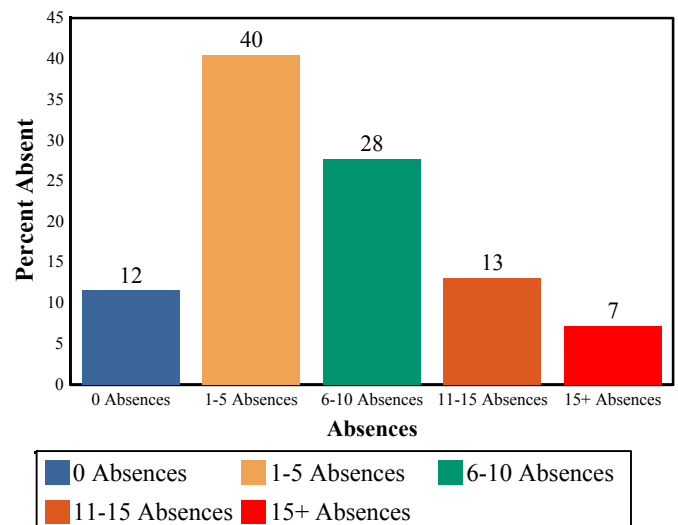
Algebra I

This table presents the percentage of eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2012-13	School
Students taking Algebra I	80%
Algebra grade (C or better)	98%

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

2012-13

03-5160-095

TENAFLY MIDDLE SCHOOL

10 SUNSET LANE

TENAFLY, NEW JERSEY 07670

STUDENT GROWTH

BERGEN

GRADE SPAN 06-08

TENAFLY BORO

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	50	17	56	35	YES
Student Growth on Math	60	81	86	35	YES
		49	71		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	6%	2%	1%
Proficient	29%	21%	20%
Advanced Proficient	2%	6%	14%

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	4%	2%	1%
Proficient	13%	8%	9%
Advanced Proficient	13%	18%	33%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

2012-13

03-5160-095

TENAFLY MIDDLE SCHOOL

10 SUNSET LANE

TENAFLY, NEW JERSEY 07670

WITHIN SCHOOL ACHIEVEMENT GAP

BERGEN

TENAFLY BORO

GRADE SPAN 06-08

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 06

Grade Level - 06

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	265	300
75th	234	225
50th	222	209
25th	211	191
0th	116	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	23	34

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	288	252
50th	261	225
25th	240	201
0th	115	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	48	51

Grade Level - 07

Grade Level - 07

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	252	231
50th	235	211
25th	216	189
0th	156	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	36	42

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	285	250
50th	253	213
25th	231	183
0th	141	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	54	67



State of New Jersey

2012-13

03-5160-095

TENAFLY MIDDLE SCHOOL

10 SUNSET LANE

TENAFLY, NEW JERSEY 07670

WITHIN SCHOOL ACHIEVEMENT GAP

BERGEN

TENAFLY BORO

GRADE SPAN 06-08

Grade Level - 08

Grade Level - 08

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	275	300
75th	247	236
50th	236	220
25th	224	205
0th	155	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	23	31

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	287	255
50th	260	219
25th	229	188
0th	134	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	58	67



State of New Jersey

2012-13

03-5160-095

TENAFLY MIDDLE SCHOOL

10 SUNSET LANE

TENAFLY, NEW JERSEY 07670

SCHOOL CLIMATE

BERGEN

TENAFLY BORO

GRADE SPAN 06-08

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2012-13	6 Hrs. 37 Mins.

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2012-13	School
Full Time	5 Hrs. 52 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2012-13	0.6%

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2012-13	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2012-13	School
Faculty	9
Administrators	416

SCHOOL PEER GROUP**TENAFLY MIDDLE SCHOOL****03-5160-095**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

			CDS	GRAD			
COUNTY NAME	DISTRICT NAME	SCHOOL NAME	CODE	ESPAN	FRPL	LEP	SpED
ATLANTIC	ESTELL MANOR CITY	ESTELL MANOR ELEMENTARY SCHOOL	01-1410-050 KG-08		9.6%	0.0%	11.2%
ATLANTIC	PORT REPUBLIC CITY	PORT REPUBLIC SCHOOL DISTRICT	01-4240-050 KG-08		8.0%	0.0%	7.1%
BERGEN	CRESSKILL BORO	CRESSKILL MIDDLE SCHOOL	03-0990-045 06-08		2.2%	5.6%	11.2%
BERGEN	DUMONT BORO	SELZER ELEMENTARY\MIDDLE SCHOOL	03-1130-080 PK-08		7.5%	1.5%	14.2%
BERGEN	FAIR LAWN BORO	THOMAS JEFFERSON MIDDLE SCHOOL	03-1450-060 06-08		9.6%	2.4%	20.2%
BERGEN	PARAMUS BORO	EAST BROOK MIDDLE SCHOOL	03-3930-065 05-08		5.1%	4.9%	16.6%
BERGEN	TENAFLY BORO	TENAFLY MIDDLE SCHOOL	03-5160-095 06-08		3.0%	6.7%	15.1%
BURLINGTON	EVESHAM TWP	MARLTON MIDDLE	05-1420-060 06-08		9.7%	1.0%	24.8%
CHARTERS	TEANECK COMMUNITY CS	TEANECK COMMUNITY CHARTER SCHOOL	80-7890-920 KG-08		8.9%	0.0%	10.8%
CHARTERS	UNITY CS	UNITY CHARTER SCHOOL	80-8050-990 KG-08		7.1%	0.0%	13.1%
ESSEX	MONTCLAIR TOWN	MT. HEBRON MIDDLE SCHOOL	13-3310-127 06-08		9.7%	1.3%	21.3%
HUNTERDON	DELAWARE TWP	DELAWARE TOWNSHIP SCHOOL	19-1040-040 PK-08		6.1%	2.0%	15.4%
HUNTERDON	KINGWOOD TWP	KINGWOOD TOWNSHIP SCHOOL	19-2450-050 PK-08		7.1%	0.0%	8.8%
HUNTERDON	READINGTON TWP	READINGTON MIDDLE SCHOOL	19-4350-050 06-08		7.6%	0.3%	9.4%
MERCER	W WINDSOR-PLAINS BORO REG	THOMAS R GROVER MIDDLE SCHOOL	21-5715-035 06-08		4.7%	2.3%	9.2%
MIDDLESEX	METUCHEN BORO	EDGAR MIDDLE SCHOOL	23-3120-070 05-08		8.1%	0.5%	13.1%
MONMOUTH	AVON BORO	AVON ELEMENTARY SCHOOL	25-0180-010 KG-08		6.1%	1.8%	8.5%
MONMOUTH	FREEHOLD TWP	CLIFTON T. BARKALOW SCHOOL	25-1660-023 06-08		8.0%	0.5%	16.0%
MONMOUTH	MANALAPAN-ENGLISHTOWN REG	MANALAPAN-ENGLISHTOWN MIDDLE SCHOOL	25-2920-060 07-08		8.9%	0.8%	13.2%
MONMOUTH	SHREWSBURY BORO	SHREWSBURY BOROUGH SCHOOL DISTRICT	25-4770-050 PK-08		0.4%	10.4%	14.8%
MONMOUTH	SPRING LAKE HEIGHTS BORO	SPRING LAKE HEIGHTS ELEMENTARY SCHOOL	25-4990-050 KG-08		8.5%	0.3%	10.1%
MORRIS	CHESTER TWP	BLACK RIVER MIDDLE SCHOOL	27-0820-020 06-08		6.5%	2.1%	15.2%
PASSAIC	WAYNE TWP	ANTHONY WAYNE MIDDLE SCHOOL	31-5570-065 06-08		9.6%	0.0%	12.2%
SOMERSET	BEDMINSTER TWP	BEDMINSTER TOWNSHIP PUBLIC SCHOOL	35-0240-020 PK-08		7.2%	3.8%	15.4%
SOMERSET	GREEN BROOK TWP	GREEN BROOK MIDDLE SCHOOL	35-1810-030 04-08		6.3%	0.7%	11.4%
SOMERSET	SOMERSET HILLS REGIONAL	BERNARDSVILLE MIDDLE SCHOOL	35-4815-040 05-08		8.1%	0.5%	14.9%
SUSSEX	FRANKFORD TWP	FRANKFORD TOWNSHIP SCHOOL	37-1560-050 PK-08		8.7%	0.0%	13.9%
SUSSEX	LAFAYETTE TWP	LAFAYETTE TOWNSHIP SCHOOL	37-2490-050 PK-08		8.3%	0.8%	19.8%
UNION	CLARK TWP	CARL H. KUMPF SCHOOL	39-0850-035 06-08		6.7%	0.4%	12.7%
UNION	SCOTCH PLAINS-FANWOOD REG	PARK MIDDLE SCHOOL	39-4670-060 05-08		7.9%	0.5%	13.2%
WARREN	GREENWICH TWP	STEWARTSVILLE MIDDLE SCHOOL	41-1840-070 06-08		9.6%	0.6%	9.6%



State of New Jersey

2012-13

03-5160-100

OVERVIEW

BERGEN

TENAFLY BORO

GRADE SPAN PK-05

WALTER STILLMAN SCHOOL

75 TENAFLY ROAD

TENAFLY, NEW JERSEY 07670

This school's academic performance **is very high when compared** to schools across the state. Additionally, its academic performance **is high when compared** to its peers. This school's college and career readiness **is very high when compared** to schools across the state. Additionally, its college and career readiness **is high when compared** to its peers. This school's student growth performance **is very high when compared** to schools across the state. Additionally, its student growth performance **is very high when compared** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	78	95	100%
College and Career Readiness	77	88	100%
Student Growth	82	95	100%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being **equal to or above the 80th percentile**.

High Performance is defined as being **between the 60th and 79.9th percentiles**.

Average Performance is defined as being **between the 40th and 59.9th percentiles**.

Lagging Performance is defined as being **between the 20th and 39.9th percentiles**.

Significantly Lagging Performance is defined as being **equal to or below the 19.9th percentile**.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **95%** of schools statewide as noted by its statewide percentile and **78%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **88%** of schools statewide as noted by its statewide percentile and **77%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

Student Growth

This school outperforms **95%** of schools statewide as noted by its statewide percentile and **82%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

State of New Jersey

2012-13

03-5160-100

WALTER STILLMAN SCHOOL
75 TENAFLY ROAD
TENAFLY, NEW JERSEY 07670

DEMOGRAPHIC INFORMATION

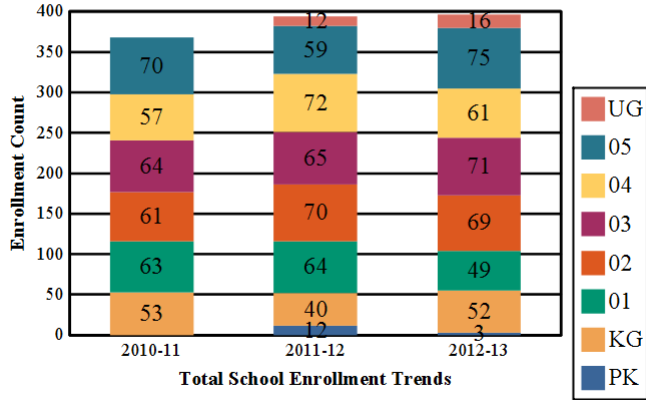
BERGEN

TENAFLY BORO

GRADE SPAN PK-05

Enrollment by Grade, in Full Time Equivalent

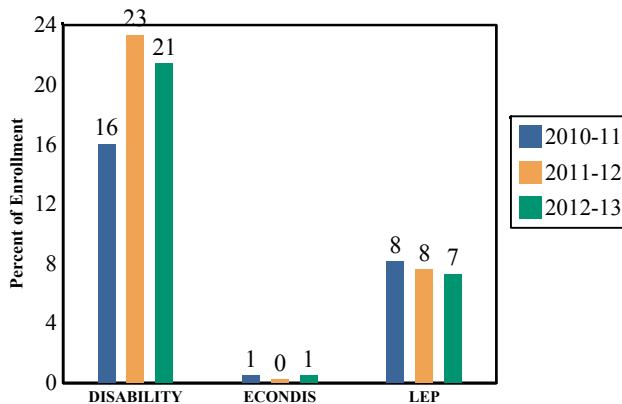
This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment in Full Time Equivalent	
2011-12	394
2012-13	396

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2012-2013	Count of Students	Percentage of Enrollment
Students with Disability	85	21%
Economically Disadvantaged Students	2	1%
Limited English Proficient Students	29	7%

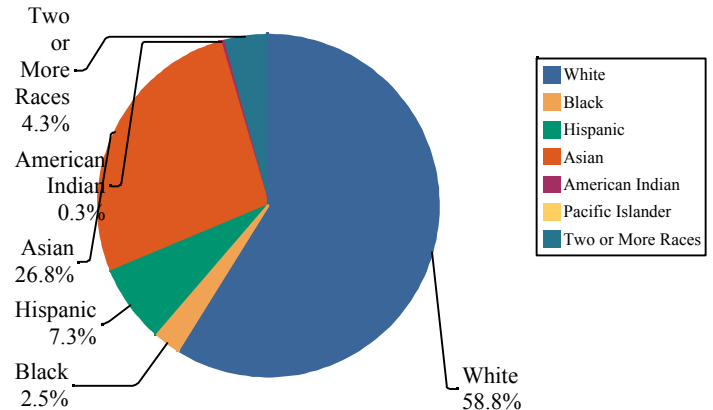
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2012-13	Percent
English	67.9%
Hebrew	12.2%
Korean	9.6%
Chinese	2.9%
Spanish	1.4%
Japanese	1.2%
Other	3.4%

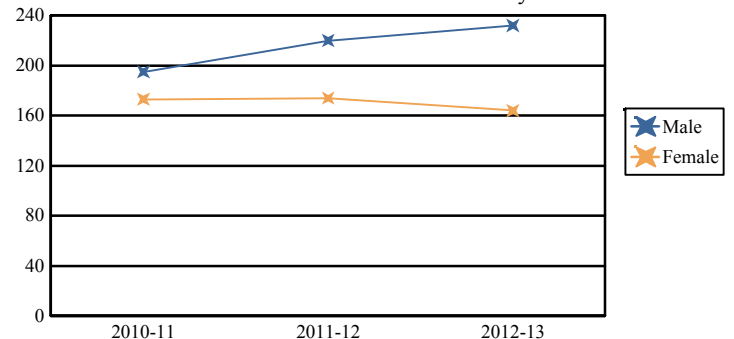
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	195	173
2011-12	220	174
2012-13	232	164

State of New Jersey

2012-13



ACADEMIC ACHIEVEMENT

BERGEN

TENAFLY BORO

GRADE SPAN PK-05

03-5160-100

WALTER STILLMAN SCHOOL

75 TENAFLY ROAD

TENAFLY, NEW JERSEY 07670

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	87%	71	93	100%
NJASK Math Proficiency and above	96%	84	96	100%
SUMMARY - Academic Achievement		78	95	100%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

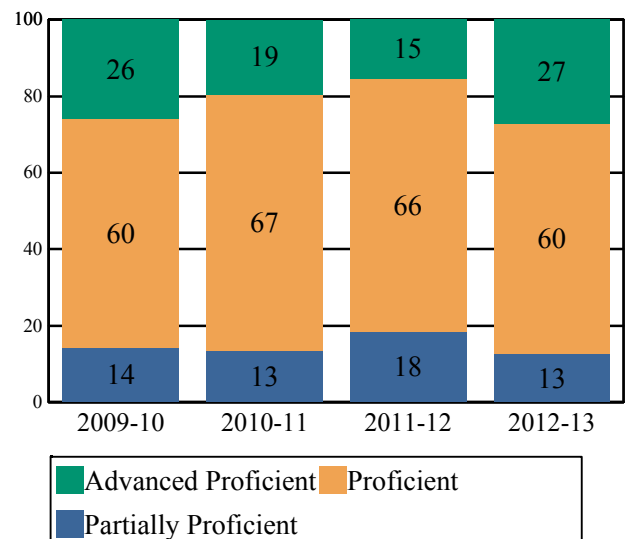
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	206	87.4	88.9	YES*
White	129	86.9	90	YES*
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	59	93.2	81.8	YES
Two or More Races	-	-		--
Students with Disability	52	73.1	79.6	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



State of New Jersey

2012-13

ACADEMIC ACHIEVEMENT

BERGEN

TENAFLY BORO

GRADE SPAN PK-05

03-5160-100

WALTER STILLMAN SCHOOL

75 TENAFLY ROAD

TENAFLY, NEW JERSEY 07670

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

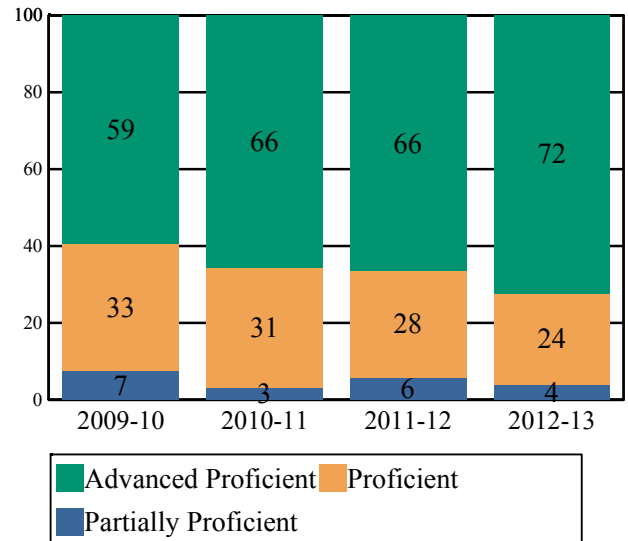
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	206	96.1	90	YES
White	129	95.3	90	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	59	98.3	90	YES
Two or More Races	-	-		--
Students with Disability	52	88.5	88.9	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



State of New Jersey

2012-13

ACADEMIC ACHIEVEMENT

BERGEN

TENAFLY BORO

GRADE SPAN PK-05

03-5160-100

WALTER STILLMAN SCHOOL

75 TENAFLY ROAD

TENAFLY, NEW JERSEY 07670

NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	15%	72%	13%
White	8%	76%	16%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	30%	65%	4%
Two or More Races	-	-	-
Students with Disability	13%	69%	19%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

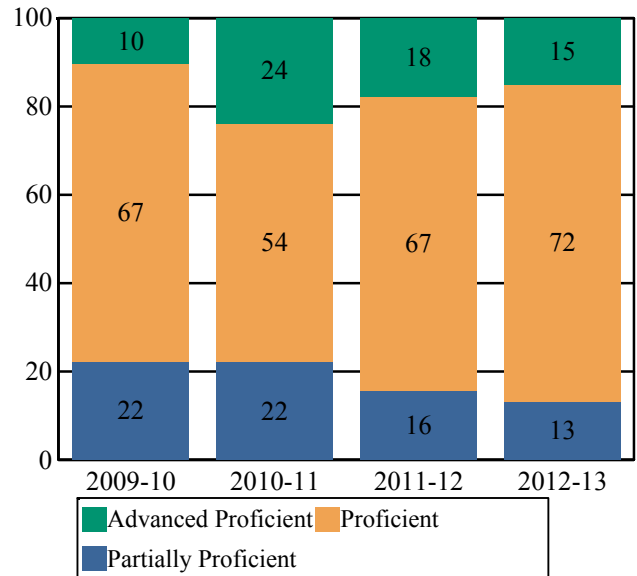
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	43%	49%	8%
White	40%	53%	8%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	56%	39%	6%
Two or More Races	-	-	-
Students with Disability	14%	64%	21%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

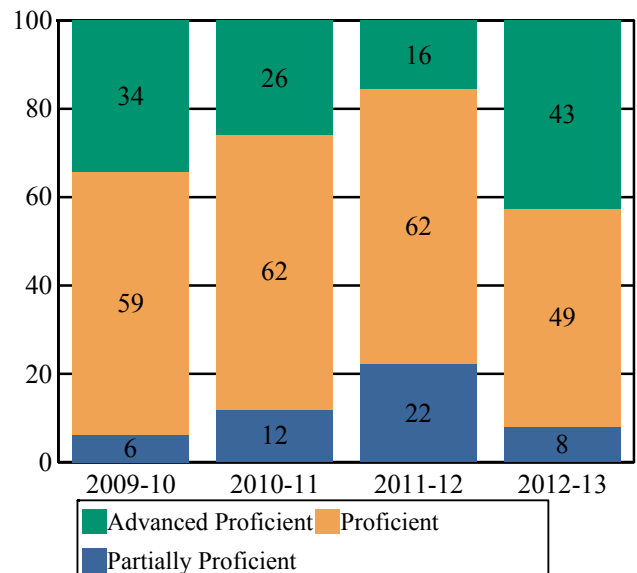
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



State of New Jersey

2012-13

03-5160-100

ACADEMIC ACHIEVEMENT

BERGEN

TENAFLY BORO

GRADE SPAN PK-05

WALTER STILLMAN SCHOOL

75 TENAFLY ROAD

TENAFLY, NEW JERSEY 07670

NJASK Results - Language Arts Literacy Grade Level - 05

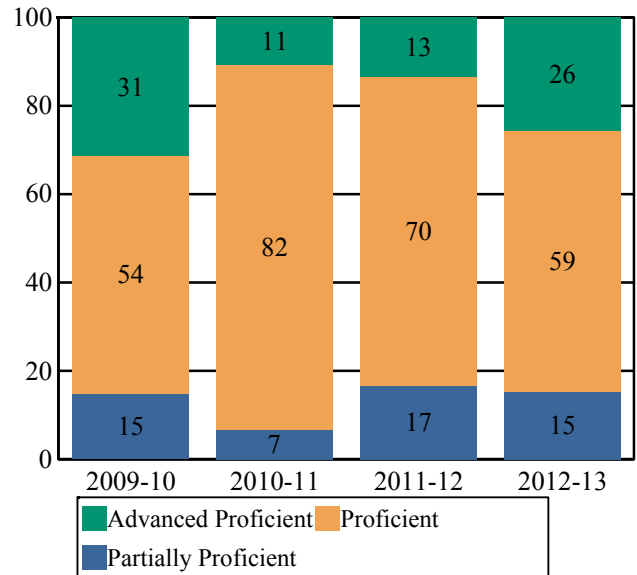
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	26%	59%	15%
White	22%	63%	16%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	39%	50%	11%
Two or More Races	-	-	-
Students with Disability	5%	59%	36%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4

State of New Jersey

2012-13

ACADEMIC ACHIEVEMENT

BERGEN

TENAFLY BORO

GRADE SPAN PK-05

03-5160-100

WALTER STILLMAN SCHOOL

75 TENAFLY ROAD

TENAFLY, NEW JERSEY 07670

NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	69%	25%	6%
White	63%	29%	8%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	78%	17%	4%
Two or More Races	-	-	-
Students with Disability	56%	31%	13%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - MATH Grade Level - 04

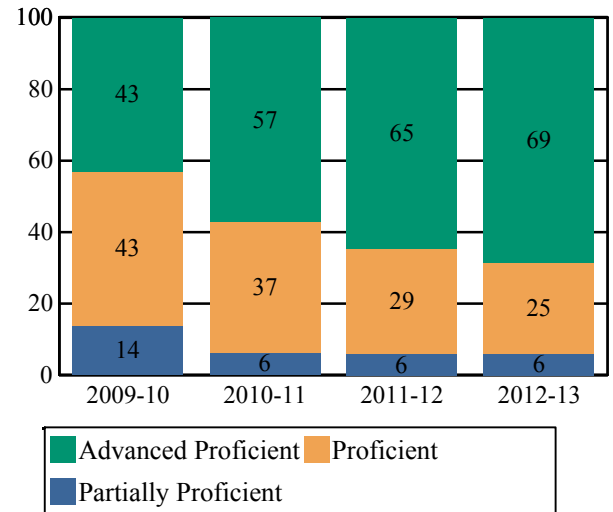
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	72%	26%	2%
White	68%	30%	3%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	83%	17%	0%
Two or More Races	-	-	-
Students with Disability	36%	57%	7%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

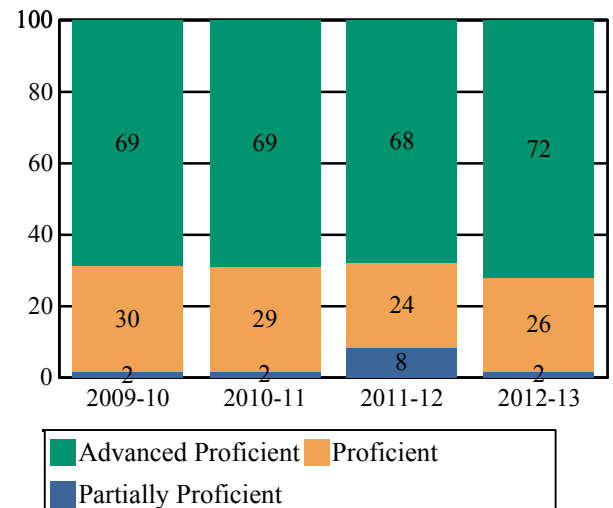
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



State of New Jersey

2012-13

03-5160-100

ACADEMIC ACHIEVEMENT

BERGEN

TENAFLY BORO

GRADE SPAN PK-05

WALTER STILLMAN SCHOOL

75 TENAFLY ROAD

TENAFLY, NEW JERSEY 07670

NJASK Results - MATH Grade Level - 05

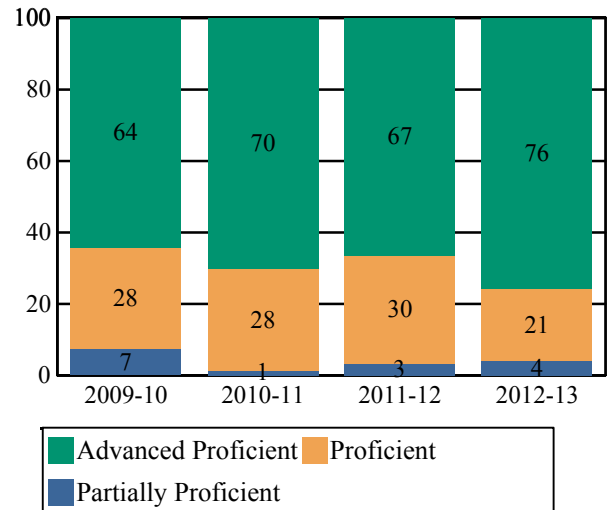
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	76%	21%	4%
White	80%	16%	4%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	72%	28%	0%
Two or More Races	-	-	-
Students with Disability	50%	36%	14%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9

State of New Jersey

2012-13

03-5160-100

ACADEMIC ACHIEVEMENT

BERGEN

TENAFLY BORO

GRADE SPAN PK-05

WALTER STILLMAN SCHOOL

75 TENAFLY ROAD

TENAFLY, NEW JERSEY 07670

NJASK Results - Science Grade Level - 04

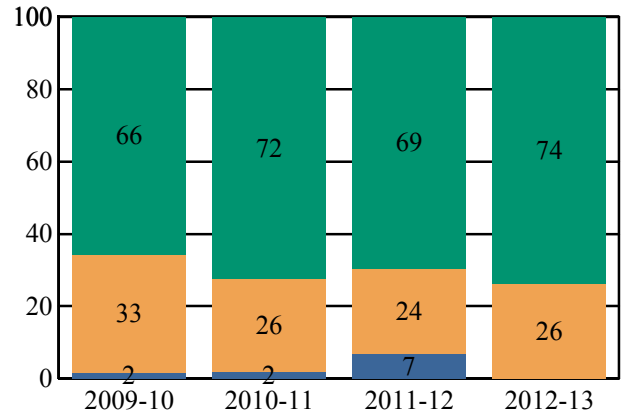
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	74%	26%	0%
White	70%	30%	0%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	89%	11%	0%
Two or More Races	-	-	-
Students with Disability	36%	64%	0%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient
 ■ Proficient
 ■ Partially Proficient

State of New Jersey

2012-13

COLLEGE AND CAREER READINESS

BERGEN

TENAFLY BORO

GRADE SPAN PK-05

03-5160-100

WALTER STILLMAN SCHOOL

75 TENAFLY ROAD

TENAFLY, NEW JERSEY 07670

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

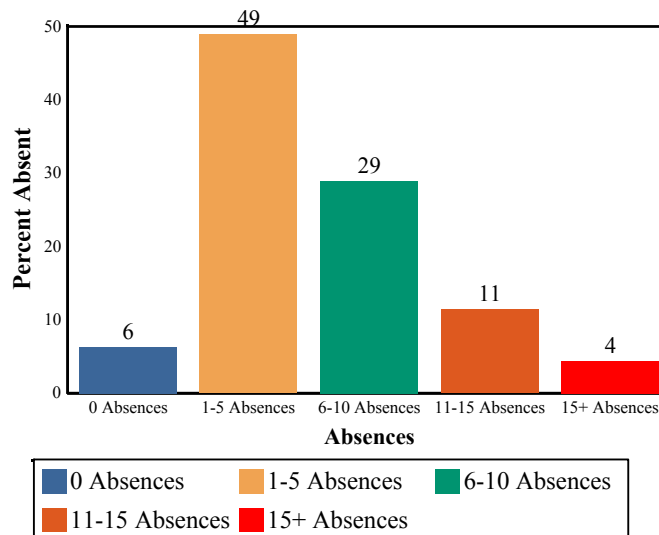
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	3%	77	88	6%	YES
Summary					100%

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



State of New Jersey

2012-13

03-5160-100

STUDENT GROWTH

BERGEN

TENAFLY BORO

GRADE SPAN PK-05

WALTER STILLMAN SCHOOL

75 TENAFLY ROAD

TENAFLY, NEW JERSEY 07670

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	68	88	96	35	YES
Student Growth on Math	68	75	93	35	YES
		82	95		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	4%	4%	2%
Proficient	10%	22%	25%
Advanced Proficient	1%	6%	27%

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	2%	1%	0%
Proficient	7%	9%	6%
Advanced Proficient	9%	17%	49%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.

State of New Jersey

2012-13

03-5160-100

WITHIN SCHOOL ACHIEVEMENT GAP

BERGEN

TENAFLY BORO

GRADE SPAN PK-05

WALTER STILLMAN SCHOOL

75 TENAFLY ROAD

TENAFLY, NEW JERSEY 07670

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	260	300
75th	234	221
50th	221	204
25th	207	191
0th	179	100

	Scale Score Gap - School	Scale Score Gap - State
--	--------------------------	-------------------------

25th vs 75th Gap

27

30

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	298	300
75th	253	225
50th	243	206
25th	214	183
0th	183	100

	Scale Score Gap - School	Scale Score Gap - State
--	--------------------------	-------------------------

25th vs 75th Gap

39

42

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	286	264
50th	264	235
25th	239	201
0th	163	100

	Scale Score Gap - School	Scale Score Gap - State
--	--------------------------	-------------------------

25th vs 75th Gap

47

63

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	300	260
50th	278	229
25th	241	201
0th	191	100

	Scale Score Gap - School	Scale Score Gap - State
--	--------------------------	-------------------------

25th vs 75th Gap

59

59



State of New Jersey

2012-13

03-5160-100

WITHIN SCHOOL ACHIEVEMENT GAP

BERGEN

TENAFLY BORO

GRADE SPAN PK-05

WALTER STILLMAN SCHOOL

75 TENAFLY ROAD

TENAFLY, NEW JERSEY 07670

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	289	300
75th	248	224
50th	235	205
25th	208	187
0th	140	100

	Scale Score Gap - School	Scale Score Gap - State
--	-----------------------------	----------------------------

25th vs 75th Gap	40	37
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Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	299	268
50th	280	237
25th	251	205
0th	161	100

	Scale Score Gap - School	Scale Score Gap - State
--	-----------------------------	----------------------------

25th vs 75th Gap	48	63
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State of New Jersey

2012-13

03-5160-100

SCHOOL CLIMATE

BERGEN

TENAFLY BORO

GRADE SPAN PK-05

WALTER STILLMAN SCHOOL

75 TENAFLY ROAD

TENAFLY, NEW JERSEY 07670

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2012-13	6 Hrs. 40 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2012-13	0.0%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2012-13	School
Full Time	5 Hrs. 55 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2012-13	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2012-13	School
Faculty	14
Administrators	396

SCHOOL PEER GROUP**WALTER STILLMAN SCHOOL****03-5160-100**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRAD ESPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	CLOSTER BORO	HILLSIDE ELEMENTARY SCHOOL	03-0930-050 PK-04		0.0%	11.6%	7.3%
BERGEN	CRESSKILL BORO	EDWARD H. BRYAN	03-0990-050 PK-05		0.0%	9.2%	10.7%
BERGEN	CRESSKILL BORO	MERRITT MEMORIAL	03-0990-060 PK-05		0.0%	9.2%	10.2%
BERGEN	DEMAREST BORO	LUTHER LEE EMERSON SCHOOL	03-1070-050 02-04		0.9%	2.6%	18.0%
BERGEN	FRANKLIN LAKES BORO	COLONIAL ROAD SCHOOL	03-1580-040 PK-05		0.0%	2.2%	17.8%
BERGEN	FRANKLIN LAKES BORO	HIGH MOUNTAIN ROAD SCHOOL	03-1580-020 PK-05		0.0%	2.3%	11.7%
BERGEN	FRANKLIN LAKES BORO	WOODSIDE AVENUE SCHOOL	03-1580-030 KG-05		0.0%	2.4%	15.6%
BERGEN	GLEN ROCK BORO	CLARA E COLEMAN SCHOOL	03-1760-090 KG-05		0.4%	3.0%	12.5%
BERGEN	OLD TAPPAN BORO	T. BALDWIN DEMAREST ELEMENTARY SCHOOL	03-3850-060 KG-04		0.5%	4.3%	8.6%
BERGEN	ORADELL BORO	ORADELL PUBLIC SCHOOL	03-3870-050 PK-06		0.0%	2.2%	14.7%
BERGEN	PARAMUS BORO	MIDLAND ELEMENTARY SCHOOL	03-3930-090 KG-04		3.4%	7.3%	19.0%
BERGEN	PARAMUS BORO	RIDGE RANCH ELEMENTARY SCHOOL	03-3930-110 KG-04		3.4%	8.6%	15.5%
BERGEN	RIDGEWOOD VILLAGE	HAWES ELEMENTARY SCHOOL	03-4390-085 KG-05		1.5%	4.8%	12.3%
BERGEN	RIVER EDGE BORO	CHERRY HILL SCHOOL	03-4410-030 PK-06		0.0%	8.8%	13.8%
BERGEN	RIVER EDGE BORO	ROOSEVELT SCHOOL	03-4410-050 KG-06		0.0%	2.9%	12.6%
BERGEN	TENAFLY BORO	J SPENCER SMITH SCHOOL	03-5160-070 KG-05		1.1%	8.2%	11.4%
BERGEN	TENAFLY BORO	MALCOLM S MACKAY SCHOOL	03-5160-080 KG-05		0.3%	7.3%	11.5%
BERGEN	TENAFLY BORO	WALTER STILLMAN SCHOOL	03-5160-100 PK-05		0.5%	7.3%	16.4%
ESSEX	MILLBURN TWP	GLENWOOD SCHOOL	13-3190-070 KG-05		0.0%	3.1%	9.2%
ESSEX	MILLBURN TWP	SOUTH MOUNTAIN SCHOOL	13-3190-100 PK-05		0.0%	2.6%	11.1%
ESSEX	MILLBURN TWP	WYOMING SCHOOL	13-3190-120 KG-05		0.0%	4.2%	12.6%
ESSEX	VERONA BORO	FREDERIC N. BROWN ELEMENTARY SCHOOL	13-5370-080 KG-04		0.0%	4.7%	16.0%
MIDDLESEX	MONROE TWP	WOODLAND ELEMENTARY SCHOOL	23-3290-030 03-05		0.0%	1.0%	24.2%
MORRIS	MONTVILLE TWP	HILLDALE SCHOOL	27-3340-050 KG-05		0.3%	3.0%	13.0%
MORRIS	MONTVILLE TWP	WOODMONT SCHOOL	27-3340-070 KG-05		4.3%	10.6%	13.4%
MORRIS	PARSIPPANY-TROY HILLS TWP	LITTLETON ELEMENTARY SCHOOL	27-3950-090 KG-05		3.2%	8.9%	12.2%
OCEAN	POINT PLEASANT BORO	NELLIE F. BENNETT ELEMENTARY SCHOOL	29-4210-055 PK-05		0.0%	13.0%	10.6%
OCEAN	POINT PLEASANT BORO	OCEAN ROAD ELEMENTARY SCHOOL	29-4210-060 PK-05		0.0%	10.0%	11.5%
SOMERSET	WARREN TWP	CENTRAL SCHOOL	35-5470-030 KG-05		1.2%	3.9%	16.0%
SOMERSET	WARREN TWP	MT. HOREB SCHOOL	35-5470-035 PK-05		0.7%	3.2%	16.1%
SOMERSET	WARREN TWP	WOODLAND SCHOOL	35-5470-050 KG-05		1.0%	3.7%	14.8%