

>>[REPORT CARDS](#) >>[2011](#) >>[Union](#) >>[Hillside Twp](#) >>Abram P Morris-Saybrook**2010-11 SCHOOL REPORT CARD****SCHOOL:** Abram P Morris-Saybrook**COUNTY:** Union**DISTRICT:** Hillside Twp>[District Narrative](#)>[School Profile](#) (local narrative)>[NCLB Report](#)>[Guide to Report Card](#)**School Environment**

Length of School Day	
Amount of time school is in session on a normal school day.	
School	6 hours: 20 minutes
State Average	6 hours: 30 minutes

Instructional Time	
Amount of time per day students are engaged in instructional activities.	
School	5 hours: 50 minutes
State Average	5 hours: 43 minutes

Student/Computer Ratio		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.		
	School	State Average
2010-11	4.0	3.6

Average Class Size	2010-2011	
	School	State
Pre-K	14.3	14.3
Kindergarten	18.3	19.4
Grade 1	18.7	19.9
Grade 2	21.7	20.3
Total School	18.1	19.0

Internet Connectivity		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2010-2011	
Locations	Computers	Computers Connected to the Internet
Classroom/Instructional	159	159
Library/Media Centers	4	4
Computer Labs	32	32
All Locations	195	195

Student Information

Enrollment by Grade

Counts of students "on-roll" by grade in October of each school year.

Grade	2010-2011	2009-2010	2008-2009	2007-2008
Pre-K (half-day)	52.0	121.0	20.0	
Pre-K (full-day)	105.0	50.0	122.0	125.0
Kindergarten (full-day)	183.0	202.0	206.0	214.0
Grade 1	187.0	207.0	241.0	228.0
Grade 2	217.0	252.0	238.0	236.0
SE students in specialized classes	30.0	26.0	17.0	34.0
Total School	774.0	858.0	844.0	837.0

Student Mobility Rate

Percentage of students who entered and left during the school year.

	School	State Average
2010-11	15.7%	10.0%
2009-10	7.5%	10.5%
2008-09	12.1%	10.7%

Students with DisabilitiesPercentage of students with IEPs
(Individualized Education Program)
regardless of placement/programs

6.7%

Limited English Proficient (LEP)

Percentage of LEP students

10.7%

Language Diversity

First language spoken at home in order of frequency.

Language	Percent
English	52.0%
Spanish	19.0%
Portuguese	11.2%
Creole/pidgin, french	5.4%
French	1.8%
Haitian	1.6%
Igbo	1.3%
Other	7.6%

Student Performance Indicators**ASSESSMENTS****OTHER PERFORMANCE MEASURES****Attendance Rates**

	2010-2011		2009-2010	
Percentage of students present on average each day.	School	State	School	State
Pre-K	93.5%	91.6%	92.7%	91.4%
Kindergarten	95.0%	94.2%	95.3%	94.3%
Grade 1	95.1%	95.1%	96.1%	95.2%
Grade 2	96.1%	95.5%	95.8%	95.5%
Grade 3	0%	95.7%	0%	95.8%
Grade 4	0%	95.9%	0%	95.9%

Student Suspensions

Percentage of students who were suspended from the school during the school year.

	School	District Average	State Average
2010-11	2%	10%	4%
2009-10	1%	11%	4%
2008-09	2%	11%	4%

Grade 5	0%	95.9%	0%	95.8%
Grade 6	0%	95.6%	0%	95.6%
Grade 7	0%	95.3%	0%	95.2%
Grade 8	0%	95.0%	0%	94.9%
Grade 9	0%	93.9%	0%	94.1%
Grade 10	0%	93.8%	0%	94.0%
Grade 11	0%	93.5%	0%	93.8%
Grade 12	0%	92.2%	0%	92.4%
SE students in specialized classes	94.1%	92.1%	93.9%	92.0%
Total School	95.1%	94.6%	95.1%	94.6%

<u>Student Expulsions</u>			
The number of students who were expelled during the school year.			
	School	District	State Total
2010-11	0	0	32
2009-10	0	0	90
2008-09	0	0	35

Staff Information

<u>Student/Administrator Ratio</u>		
Numbers of students per administrator.		
	School	State Average
2010-11	155.4	295.6
2009-10	214.5	275.1
2008-09	422.0	276.8

<u>Student/Faculty Ratio</u>		
Numbers of students per faculty member.		
	School	State Average
2010-11	10.8	11.1
2009-10	11.9	10.6
2008-09	11.9	10.8

<u>Faculty Mobility Rate</u>		
Percentage of faculty who entered and left the school during the school year.		
	School	State Average
2010-11	0.0%	5.0%
2009-10	0.0%	5.4%
2008-09	5.6%	4.0%

<u>Faculty and Administrator Credentials</u>			
Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.			
	BA/BS	MA/MS	PhD/EdD
2010-11	52.9%	47.1%	0.0%
2009-10	58.3%	41.7%	0.0%
2008-09	52.2%	47.8%	0.0%

<u>Faculty Attendance Rate</u>		
Percentage of faculty present on average each day.		
	School	State Average
2010-11	98.0%	95.8%
2009-10	98.0%	95.7%
2008-09	97.4%	95.3%

<u>National Board Certification</u>			
Number of teachers who have been certified by the National Board for Professional Teaching Standards.			
	School	District	State
2010-11	0	0	
2009-10	0	0	
2008-09	0	0	93

District Financial Data

Administrative and Faculty Personnel

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	25.0	26.0	6.0	7.5	123.0	173.0	11.5	16.0
2009-10	31.0	28.3	6.0	7.6	101.0	161.0	9.7	15.4
2008-09	27.0	28.5	6.0	7.6	114.2	158.9	10.7	15.2

Median Salary and Years of Experience of Administrative and Faculty Personnel

	2010-11	2009-10	2008-09
Administrators			
Salary - District	\$118,482	\$107,245	\$103,755
Salary - State	\$119,491	\$117,895	\$114,915
Years of Experience - District	28	27	26
Years of Experience - State	19	20	21
Faculty			
Salary - District	\$65,220	\$62,740	\$60,067
Salary - State	\$63,851	\$61,840	\$59,530
Years of Experience - District	9	8	8
Years of Experience - State	10	10	9

Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	57%	57%	1%	-1%
2009-10	56%	56%	9%	4%
2008-09	54%	56%	5%	4%

Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	11%	9%	-1%	-2%
2009-10	11%	9%	1%	4%
2008-09	11%	8%	8%	3%

Revenues

Percents of total revenues from various sources.

	2010-2011		2009-2010		2008-2009	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	49%	52%	47%	50%	49%	49%
State	45%	42%	41%	39%	47%	45%
Federal	5%	4%	11%	9%	4%	3%
Other	1%	2%	1%	2%	1%	2%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	2010-2011		2009-2010		2008-2009	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$7,486	\$7,564	\$7,386	\$7,682	\$6,680	\$7,386
Classroom - General Supplies/Textbooks	\$242	\$238	\$260	\$266	\$408	\$280
Classroom - Purchased Services and Other	\$56	\$110	\$67	\$110	\$43	\$104
Total Classroom Instruction	\$7,783	\$7,912	\$7,712	\$8,059	\$7,353	\$7,786
Support Services - Salaries and Benefits	\$1,399	\$1,834	\$1,428	\$1,937	\$1,198	\$1,839
Support Services - other	\$108	\$216	\$151	\$222	\$188	\$231
Total Support Services	\$1,507	\$2,050	\$1,579	\$2,159	\$1,386	\$2,070
Administration - Salaries and Benefits	\$1,422	\$1,137	\$1,440	\$1,163	\$1,404	\$1,126
Administration - other	\$213	\$231	\$225	\$237	\$278	\$242
Total Administration Costs	\$1,635	\$1,368	\$1,665	\$1,400	\$1,682	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$1,168	\$816	\$1,176	\$868	\$1,084	\$856
Op./Maint. of Plant - other	\$901	\$786	\$770	\$773	\$631	\$786
Total Operations and Maintenance of Plant	\$2,069	\$1,602	\$1,946	\$1,641	\$1,715	\$1,642
Total Food Services Costs	\$11	\$55	\$23	\$64	\$37	\$67
Total Extracurricular Costs	\$199	\$225	\$179	\$246	\$168	\$240
(1)BUDGETARY COST PER PUPIL	\$13,226	\$13,253	\$13,127	\$13,594	\$12,361	\$13,207
(2)TOTAL COST PER PUPIL	\$17,345	\$17,455	\$17,580	\$17,885	\$16,215	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

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2010-11 SCHOOL REPORT CARD

SCHOOL: Calvin Coolidge

COUNTY: Union

DISTRICT: Hillside Twp

>[District Narrative](#)

>[School Profile](#) (local narrative)

>[NCLB Report](#)

>[Guide to Report Card](#)

School Environment

<u>Length of School Day</u>	
Amount of time school is in session on a normal school day.	
School	6 hours: 20 minutes
State Average	6 hours: 30 minutes

<u>Instructional Time</u>	
Amount of time per day students are engaged in instructional activities.	
School	5 hours: 50 minutes
State Average	5 hours: 43 minutes

<u>Student/Computer Ratio</u>		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.		
	School	State Average
2010-11	3.1	3.6

<u>Average Class Size</u>	2010-2011	
	School	State
Grade 3	21.0	20.6
Grade 4	26.0	21.2
Grade 5	21.3	21.6
Grade 6	24.0	20.7
Total School	22.7	19.0

<u>Internet Connectivity</u>		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2010-2011	
Locations	Computers	Computers Connected to the Internet
Classroom/Instructional	28	28
Library/Media Centers	2	2
Computer Labs	44	44
All Locations	74	74

Student Information

Enrollment by Grade

Counts of students "on-roll" by grade in October of each school year.

Grade	2010-2011	2009-2010	2008-2009	2007-2008
Grade 3	63.0	44.0	68.0	44.0
Grade 4	52.0	65.0	45.0	41.0
Grade 5	64.0	44.0	41.0	51.0
Grade 6	48.0	42.0	45.0	44.0
Total School	227.0	195.0	199.0	180.0

Student Mobility Rate

Percentage of students who entered and left during the school year.

	School	State Average
2010-11	8.4%	10.0%
2009-10	11.3%	10.5%
2008-09	10.6%	10.7%

Students with Disabilities

Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	2.2%
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Limited English Proficient (LEP)

Percentage of LEP students	0.4%
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Language Diversity

First language spoken at home in order of frequency.

Language	Percent
English	70.9%
Spanish	13.9%
Portuguese	6.7%
Creole/pidgin, french	4.5%
Undetermined	1.8%
Yoruba	0.9%
Akan	0.4%
Other	0.9%

Student Performance Indicators**ASSESSMENTS**

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2010-11	63	30.2%	61.9%	7.9%
		2009-10	43	18.6%	76.7%	4.7%
	District	2010-11	260	45.8%	51.2%	3.1%
		2009-10	241	49%	48.5%	2.5%
	DFG	2010-11	9349	43.7%	52.3%	4%
		2009-10	9437	47.2%	49.9%	2.9%
	State	2010-11	99951	36.9%	56%	7.2%
		2009-10	101435	40.2%	54.2%	5.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.						

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2010-11	63	14.3%	46%	39.7%
		2009-10	43	11.6%	58.1%	30.2%
	District	2010-11	262	24%	47.7%	28.2%
		2009-10	245	31%	42.4%	26.5%
	DFG	2010-11	9385	24.9%	45.4%	29.7%
		2009-10	9472	24.3%	46.3%	29.4%
	State	2010-11	100276	20.9%	40.6%	38.5%
		2009-10	101762	21.7%	41.1%	37.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.						

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2010-11	49	28.6%	63.3%	8.2%
		2009-10	63	33.3%	55.6%	11.1%
	District	2010-11	251	48.6%	49%	2.4%
		2009-10	229	45.9%	50.7%	3.5%
	DFG	2010-11	9562	43.4%	53.1%	3.5%
		2009-10	9587	47.8%	47.1%	5.1%
	State	2010-11	101350	37%	55.7%	7.3%
		2009-10	101654	40.2%	50.4%	9.3%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.						

National Assessment Educational Progress (NAEP) GRADE 4 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » details for subgroups	State (NJ)	2011	21.9%	34.2%	32.5%	11.4%
	Nation	2011	33.8%	33.8%	24.9%	7.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2010-11	49	8.2%	49%	42.9%
		2009-10	63	22.2%	50.8%	27%
	District	2010-11	251	22.7%	49.4%	27.9%
		2009-10	232	25.4%	47%	27.6%
	DFG	2010-11	9592	23.6%	52.2%	24.3%
		2009-10	9620	28.3%	45.1%	26.6%

	State	2010-11	101687	20.4%	47.3%	32.3%
		2009-10	102032	22.8%	42.3%	34.9%
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National Assessment Educational Progress (NAEP) GRADE 4 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	2011	11.0%	38.3%	40.9%	9.8%
» details for subgroups	Nation	2011	18.1%	42.3%	33.2%	6.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students	School	2010-11	49	2%	49%	49%
» details for subgroups for Science		2009-10	63	1.6%	47.6%	50.8%
	District	2010-11	251	12.7%	56.6%	30.7%
		2009-10	232	6.5%	64.2%	29.3%
	DFG	2010-11	9587	9.7%	49.6%	40.7%
		2009-10	9607	6.2%	56.6%	37.2%
	State	2010-11	101624	9.8%	42.3%	47.9%
		2009-10	102004	6.5%	49.2%	44.3%
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New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students	School	2010-11	64	26.6%	70.3%	3.1%
» details for subgroups for Language Arts Literacy		2009-10	44	22.7%	65.9%	11.4%
	District	2010-11	225	43.6%	55.6%	0.9%
		2009-10	244	49.2%	47.5%	3.3%
	DFG	2010-11	9667	47.1%	49.8%	3%
		2009-10	9482	43.9%	52%	4.2%
	State	2010-11	101836	38.8%	55%	6.2%
		2009-10	102415	36.7%	54.5%	8.8%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.						

New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students	School	2010-11	64	23.4%	34.4%	42.2%
» details for subgroups for Mathematics		2009-10	44	11.4%	50%	38.6%

	District	2010-11	227	26%	45.8%	28.2%
		2009-10	246	35.4%	45.1%	19.5%
DFG		2010-11	9694	23.4%	46.1%	30.5%
		2009-10	9501	25.7%	46.9%	27.4%
State		2010-11	102146	19.2%	41.2%	39.6%
		2009-10	102732	21%	42.1%	36.9%

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New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2010-11	47	31.9%	66%	2.1%
		2009-10	42	28.6%	69%	2.4%
	District	2010-11	240	48.8%	50%	1.3%
		2009-10	207	44.4%	53.6%	1.9%
	DFG	2010-11	9602	39.1%	57.5%	3.4%
		2009-10	9576	40.7%	55.5%	3.8%
	State	2010-11	102611	33%	59.7%	7.3%
		2009-10	102281	34.5%	57.9%	7.6%

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New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2010-11	47	17%	57.4%	25.5%
		2009-10	42	11.9%	54.8%	33.3%
	District	2010-11	241	30.3%	59.3%	10.4%
		2009-10	209	40.7%	44%	15.3%
	DFG	2010-11	9619	26.4%	54.5%	19.1%
		2009-10	9598	33.9%	50.1%	16%
	State	2010-11	102913	22.4%	49.9%	27.7%
		2009-10	102558	27.9%	48.5%	23.6%

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OTHER PERFORMANCE MEASURES

<u>Attendance Rates</u>	2010-2011		2009-2010		<u>Student Suspensions</u>			
Percentage of students present on average each day.	School	State	School	State	Percentage of students who were suspended from the school during the school year.			
Pre-K	0%	91.6%	0%	91.4%		School	District Average	State Average
Kindergarten	0%	94.2%	0%	94.3%				
Grade 1	0%	95.1%	0%	95.2%	2010-11	4%	10%	4%
Grade 2	0%	95.5%	0%	95.5%	2009-10	0%	11%	4%
Grade 3	97.2%	95.7%	97.7%	95.8%	2008-09	2%	11%	4%
Grade 4	96.8%	95.9%	97.1%	95.9%				
Grade 5	96.5%	95.9%	97.8%	95.8%				
Grade 6	97.3%	95.6%	96.8%	95.6%	<u>Student Expulsions</u>			
Grade 7	0%	95.3%	0%	95.2%	The number of students who were expelled during the school year.			
Grade 8	0%	95.0%	0%	94.9%		School	District	State Total
Grade 9	0%	93.9%	0%	94.1%	2010-11	0	0	32
Grade 10	0%	93.8%	0%	94.0%	2009-10	0	0	90
Grade 11	0%	93.5%	0%	93.8%	2008-09	0	0	35
Grade 12	0%	92.2%	0%	92.4%				
SE students in specialized classes	0%	92.1%	0%	92.0%				
Total School	96.9%	94.6%	97.3%	94.6%				

Staff Information

<u>Student/Administrator Ratio</u>		
Numbers of students per administrator.		
	School	State Average
2010-11	227.0	295.6
2009-10	97.5	275.1
2008-09	199.0	276.8

<u>Student/Faculty Ratio</u>		
Numbers of students per faculty member.		
	School	State Average
2010-11	8.1	11.1
2009-10	7.5	10.6
2008-09	7.1	10.8

<u>Faculty Mobility Rate</u>		
Percentage of faculty who entered and left the school during the school year.		
	School	State Average
2010-11	7.1%	5.0%

<u>Faculty and Administrator Credentials</u>			
Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.			
	BA/BS	MA/MS	PhD/EdD
2010-11	6.7%	93.3%	0.0%

2009-10	0.0%	5.4%
2008-09	0.0%	4.0%

2009-10	14.3%	85.7%	0.0%
2008-09	50.0%	50.0%	0.0%

Faculty Attendance Rate

Percentage of faculty present on average each day.

	School	State Average
2010-11	96.4%	95.8%
2009-10	96.1%	95.7%
2008-09	97.4%	95.3%

National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2010-11	0	0	
2009-10	0	0	
2008-09	0	0	93

District Financial Data**Administrative and Faculty Personnel**

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	25.0	26.0	6.0	7.5	123.0	173.0	11.5	16.0
2009-10	31.0	28.3	6.0	7.6	101.0	161.0	9.7	15.4
2008-09	27.0	28.5	6.0	7.6	114.2	158.9	10.7	15.2

Median Salary and Years of Experience of Administrative and Faculty Personnel

	2010-11	2009-10	2008-09
Administrators			
Salary - District	\$118,482	\$107,245	\$103,755
Salary - State	\$119,491	\$117,895	\$114,915
Years of Experience - District	28	27	26
Years of Experience - State	19	20	21
Faculty			
Salary - District	\$65,220	\$62,740	\$60,067
Salary - State	\$63,851	\$61,840	\$59,530
Years of Experience - District	9	8	8
Years of Experience - State	10	10	9

Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	57%	57%	1%	-1%
2009-10	56%	56%	9%	4%
2008-09	54%	56%	5%	4%

Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	11%	9%	-1%	-2%
2009-10	11%	9%	1%	4%
2008-09	11%	8%	8%	3%

Revenues

Percents of total revenues from various sources.

	2010-2011		2009-2010		2008-2009	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	49%	52%	47%	50%	49%	49%
State	45%	42%	41%	39%	47%	45%
Federal	5%	4%	11%	9%	4%	3%
Other	1%	2%	1%	2%	1%	2%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	2010-2011		2009-2010		2008-2009	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$7,486	\$7,564	\$7,386	\$7,682	\$6,680	\$7,386
Classroom - General Supplies/Textbooks	\$242	\$238	\$260	\$266	\$408	\$280
Classroom - Purchased Services and Other	\$56	\$110	\$67	\$110	\$43	\$104
Total Classroom Instruction	\$7,783	\$7,912	\$7,712	\$8,059	\$7,353	\$7,786
Support Services - Salaries and Benefits	\$1,399	\$1,834	\$1,428	\$1,937	\$1,198	\$1,839
Support Services - other	\$108	\$216	\$151	\$222	\$188	\$231
Total Support Services	\$1,507	\$2,050	\$1,579	\$2,159	\$1,386	\$2,070
Administration - Salaries and Benefits	\$1,422	\$1,137	\$1,440	\$1,163	\$1,404	\$1,126

Administration - other	\$213	\$231	\$225	\$237	\$278	\$242
Total Administration Costs	\$1,635	\$1,368	\$1,665	\$1,400	\$1,682	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$1,168	\$816	\$1,176	\$868	\$1,084	\$856
Op./Maint. of Plant - other	\$901	\$786	\$770	\$773	\$631	\$786
Total Operations and Maintenance of Plant	\$2,069	\$1,602	\$1,946	\$1,641	\$1,715	\$1,642
Total Food Services Costs	\$11	\$55	\$23	\$64	\$37	\$67
Total Extracurricular Costs	\$199	\$225	\$179	\$246	\$168	\$240
(1)BUDGETARY COST PER PUPIL	\$13,226	\$13,253	\$13,127	\$13,594	\$12,361	\$13,207
(2)TOTAL COST PER PUPIL	\$17,345	\$17,455	\$17,580	\$17,885	\$16,215	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Calvin Coolidge**COUNTY:** Union**DISTRICT:** Hillside Twp

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	59	25.4%	66.1%	8.5%
	District	226	38.5%	58%	3.5%
	DFG	7611	36.9%	58.4%	4.8%
	State	79988	30.2%	61.4%	8.5%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1437	72.9%	26.4%	0.6%
	State	15609	62.2%	35.3%	2.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	345	80%	19.4%	0.6%
	State	4868	70.7%	28.3%	1%
Male	School	31	32.3%	61.3%	6.5%
	District	128	52.3%	44.5%	3.1%
	DFG	4676	48.9%	48.5%	2.6%
	State	51053	41.6%	53.7%	4.8%
Female	School	32	28.1%	62.5%	9.4%
	District	132	39.4%	57.6%	3%
	DFG	4664	38.5%	56.1%	5.4%
	State	48832	31.9%	58.4%	9.7%
White	School	*	*	*	*
	District	26	61.5%	38.5%	0%
	DFG	4515	38%	57.2%	4.9%
	State	50544	27.1%	63.9%	9%
Black	School	40	22.5%	65%	12.5%
	District	165	41.8%	54.5%	3.6%

	DFG	1564	52.7%	44.7%	2.6%
	State	16011	56%	41.1%	2.8%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	637	28.9%	63.1%	8%
	State	9286	19.8%	64.6%	15.5%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	13	15.4%	84.6%	0%
	State	227	31.7%	59.9%	8.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	13	15.4%	84.6%	0%
	State	104	36.5%	60.6%	2.9%
Hispanic	School	17	47.1%	52.9%	0%
	District	66	48.5%	50%	1.5%
	DFG	2468	52.4%	45.5%	2.1%
	State	22701	52.3%	45%	2.7%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	128	48.4%	46.1%	5.5%
	State	1078	32%	58.7%	9.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	47	66%	31.9%	2.1%
Economically Disadvantaged	School	35	34.3%	60%	5.7%
	District	166	50.6%	47%	2.4%
	DFG	4362	53.5%	44.5%	2%
	State	37158	55.3%	42.5%	2.3%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	43	18.6%	76.7%	4.7%
	District	218	44.5%	53.2%	2.3%
	DFG	7817	40.9%	55.8%	3.3%
	State	82035	33.5%	59.9%	6.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1359	77.1%	22.1%	0.7%
	State	15353	67%	31.3%	1.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	285	81.4%	18.2%	0.4%
	State	4504	74.7%	24.7%	0.5%
Male	School	24	33.3%	62.5%	4.2%
	District	133	56.4%	42.9%	0.8%
	DFG	4875	53.7%	44.6%	1.7%
	State	51951	45.8%	50.7%	3.4%
Female	School	19	0%	94.7%	5.3%
	District	108	39.8%	55.6%	4.6%
	DFG	4554	40.3%	55.6%	4.1%
	State	49419	34.2%	58%	7.8%
White	School	*	*	*	*
	District	21	47.6%	52.4%	0%
	DFG	4669	41.6%	54.9%	3.5%
	State	52409	30.5%	62.4%	7.1%
Black	School	31	19.4%	74.2%	6.5%
	District	163	49.1%	47.9%	3.1%
	DFG	1722	54.9%	43.3%	1.9%
	State	16862	59.6%	38.6%	1.8%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	657	35.9%	59.8%	4.3%
	State	9214	21.4%	66%	12.6%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	*	*	*	*
	State	223	32.3%	61%	6.7%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	115	37.4%	55.7%	7%
Hispanic	School	*	*	*	*
	District	52	50%	50%	0%
	DFG	2306	56.2%	41.9%	1.9%
	State	21938	56.3%	41.8%	1.9%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	51	49%	49%	2%
	State	674	40.7%	52.5%	6.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	67.5%	32.5%	0%
Economically Disadvantaged	School	22	22.7%	68.2%	9.1%
	District	154	50.6%	46.1%	3.2%
	DFG	4078	57.8%	40.4%	1.8%
	State	36396	59.7%	38.7%	1.6%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Calvin Coolidge**COUNTY:** Union**DISTRICT:** Hillside Twp

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	59	13.6%	45.8%	40.7%
	District	226	19.9%	48.7%	31.4%
	DFG	7613	19.8%	46.9%	33.3%
	State	80002	16.2%	41.1%	42.7%
Students With Disabilities	School	*	*	*	*
	District	21	52.4%	38.1%	9.5%
	DFG	1444	44.7%	39.5%	15.8%
	State	15642	36.2%	39.3%	24.4%
Limited English Proficient Students	School	*	*	*	*
	District	17	52.9%	41.2%	5.9%
	DFG	372	56.2%	36.8%	7%
	State	5151	50.3%	35.7%	14.1%
Male	School	31	16.1%	35.5%	48.4%
	District	129	25.6%	45.7%	28.7%
	DFG	4701	25%	44.4%	30.6%
	State	51251	21.1%	39.8%	39.1%
Female	School	32	12.5%	56.3%	31.3%
	District	133	22.6%	49.6%	27.8%
	DFG	4675	24.9%	46.4%	28.8%
	State	48957	20.7%	41.3%	38%
White	School	*	*	*	*
	District	26	19.2%	57.7%	23.1%
	DFG	4536	18.5%	45.1%	36.4%
	State	50651	12.3%	41%	46.8%
Black	School	40	17.5%	42.5%	40%
	District	167	24.6%	46.7%	28.7%

	DFG	1571	34.2%	45.3%	20.6%
	State	16070	39.9%	41.1%	19%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	643	12.6%	40.6%	46.8%
	State	9408	7.2%	28.7%	64.2%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	13	15.4%	38.5%	46.2%
	State	228	11.8%	41.7%	46.5%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	13	15.4%	38.5%	46.2%
	State	107	25.2%	42.1%	32.7%
Hispanic	School	17	11.8%	52.9%	35.3%
	District	66	25.8%	47%	27.3%
	DFG	2471	33.7%	47.5%	18.8%
	State	22717	32.6%	44.3%	23.2%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	127	32.3%	42.5%	25.2%
	State	1095	18.6%	39.2%	42.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	47	57.4%	34%	8.5%
Economically Disadvantaged	School	35	17.1%	42.9%	40%
	District	168	28.6%	44.6%	26.8%
	DFG	4386	33.3%	46.2%	20.5%
	State	37300	35.7%	42.8%	21.4%
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New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	43	11.6%	58.1%	30.2%
	District	218	26.6%	45%	28.4%
	DFG	7826	20.1%	47%	32.8%
	State	82048	17.4%	41.6%	41%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1361	42.9%	42.7%	14.4%
	State	15386	36.8%	39.7%	23.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	309	50.5%	43.7%	5.8%
	State	4788	51.1%	36.7%	12.2%
Male	School	24	12.5%	70.8%	16.7%
	District	134	35.1%	42.5%	22.4%
	DFG	4897	23.5%	45.6%	30.9%
	State	52137	21.7%	39.7%	38.6%
Female	School	19	10.5%	42.1%	47.4%
	District	111	26.1%	42.3%	31.5%
	DFG	4567	25.1%	47.1%	27.8%
	State	49561	21.8%	42.5%	35.7%
White	School	*	*	*	*
	District	22	27.3%	27.3%	45.5%
	DFG	4680	18.4%	45.7%	36%
	State	52480	12.8%	42.3%	44.9%
Black	School	31	9.7%	58.1%	32.3%
	District	166	33.7%	44%	22.3%
	DFG	1734	34.8%	46%	19.2%
	State	16962	41.7%	40.8%	17.5%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	667	12.3%	43.9%	43.8%
	State	9334	7.4%	29.1%	63.5%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	11	18.2%	63.6%	18.2%
	State	225	11.6%	40.4%	48%
	School	.	.%	.%	.%
	District	.	.%	.%	.%
American Indian/ Alaskan Native	DFG	11	18.2%	63.6%	18.2%
	State	116	21.6%	35.3%	43.1%
	School	*	*	*	*
	District	52	26.9%	46.2%	26.9%
Hispanic	DFG	2307	31.5%	48.6%	19.9%
	State	21965	33.5%	43.8%	22.7%
	School	.	.%	.%	.%
	District	.	.%	.%	.%
Other Race	DFG	51	35.3%	49%	15.7%
	State	680	26%	40.4%	33.5%
	School	.	.%	.%	.%
	District	.	.%	.%	.%
Migrant Students	DFG	*	*	*	*
	State	40	42.5%	40%	17.5%
	School	22	13.6%	59.1%	27.3%
	District	155	31.6%	44.5%	23.9%
Economically Disadvantaged	DFG	4103	32.9%	46.9%	20.1%
	State	36555	37.3%	42.5%	20.2%
	School	.	.%	.%	.%
	District	.	.%	.%	.%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Calvin Coolidge**COUNTY:** Union**DISTRICT:** Hillside Twp

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	47	29.8%	61.7%	8.5%
	District	227	46.3%	51.1%	2.6%
	DFG	7774	35.9%	59.9%	4.2%
	State	81837	29.9%	61.5%	8.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1569	76%	23.5%	0.6%
	State	16615	65.7%	32.3%	2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	246	77.6%	21.5%	0.8%
	State	3231	76.3%	23%	0.7%
Male	School	27	40.7%	59.3%	0%
	District	138	52.9%	46.4%	0.7%
	DFG	4945	48%	49.6%	2.4%
	State	51907	40.8%	53.7%	5.5%
Female	School	22	13.6%	68.2%	18.2%
	District	113	43.4%	52.2%	4.4%
	DFG	4611	38.4%	56.8%	4.8%
	State	49378	33.1%	57.8%	9.1%
White	School	*	*	*	*
	District	19	42.1%	57.9%	0%
	DFG	4605	36.5%	59%	4.4%
	State	52135	26.1%	64.7%	9.2%
Black	School	32	28.1%	59.4%	12.5%
	District	170	51.2%	45.9%	2.9%

	DFG	1762	55.4%	42.3%	2.3%
	State	16571	60.1%	37.9%	2%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	635	29.3%	65.4%	5.4%
	State	9237	17.1%	65%	17.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	12	33.3%	66.7%	0%
	State	214	26.6%	62.1%	11.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	12	33.3%	66.7%	0%
	State	104	35.6%	60.6%	3.8%
Hispanic	School	14	35.7%	64.3%	0%
	District	56	44.6%	53.6%	1.8%
	DFG	2427	51.5%	46.1%	2.3%
	State	22173	53.9%	43.9%	2.2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	100	40%	57%	3%
	State	916	35.6%	56.6%	7.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	36	61.1%	38.9%	0%
Economically Disadvantaged	School	24	25%	70.8%	4.2%
	District	156	51.3%	46.8%	1.9%
	DFG	4345	54.1%	44.1%	1.8%
	State	36654	57.8%	40.4%	1.8%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	62	32.3%	56.5%	11.3%
	District	209	42.6%	53.6%	3.8%
	DFG	7895	40.9%	53%	6.1%
	State	82821	33.1%	55.9%	11%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1502	79.6%	19.7%	0.7%
	State	15922	70.2%	27.6%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	211	82.5%	17.5%	0%
	State	3214	79.9%	19.4%	0.7%
Male	School	24	54.2%	37.5%	8.3%
	District	109	54.1%	44%	1.8%
	DFG	4857	53.4%	43.2%	3.4%
	State	51824	45.3%	48%	6.7%
Female	School	39	20.5%	66.7%	12.8%
	District	120	38.3%	56.7%	5%
	DFG	4728	42%	51.1%	6.9%
	State	49771	35%	53%	12%
White	School	*	*	*	*
	District	21	42.9%	47.6%	9.5%
	DFG	4718	41.3%	52.1%	6.6%
	State	53229	29.7%	58.5%	11.8%
Black	School	44	36.4%	52.3%	11.4%
	District	153	43.8%	52.3%	3.9%
	DFG	1806	58.2%	38.4%	3.4%
	State	16904	61.6%	35.2%	3.2%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	635	33.7%	58.7%	7.6%
	State	9135	21%	58%	21.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	16	56.3%	31.3%	12.5%
	State	215	28.8%	56.3%	14.9%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	16	56.3%	31.3%	12.5%
	State	106	43.4%	50%	6.6%
Hispanic	School	14	35.7%	64.3%	0%
	District	52	51.9%	48.1%	0%
	DFG	2320	56.6%	40.7%	2.7%
	State	21379	57.9%	39.1%	2.9%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	76	50%	47.4%	2.6%
	State	686	41.7%	49.3%	9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	87.9%	12.1%	0%
Economically Disadvantaged	School	29	34.5%	55.2%	10.3%
	District	141	50.4%	47.5%	2.1%
	DFG	4153	58.6%	38.8%	2.6%
	State	35707	61.5%	36%	2.5%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2011 National Assessment Educational Progress (NAEP)

GRADE 4 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	23.5%	34.8%	31.8%	9.9%
	Nation	37.1%	33.3%	23.4%	6.2%
Female	State (NJ)	20.3%	33.5%	33.1%	13.0%
	Nation	30.4%	34.3%	26.5%	8.8%
White	State (NJ)	12.5%	34.1%	39.6%	13.8%
	Nation	22.6%	35.1%	32.0%	10.3%
Black	State (NJ)	38.8%	35.8%	21.2%	4.2%
	Nation	51.3%	32.5%	14.0%	2.2%
Hispanic	State (NJ)	38.3%	37.1%	20.7%	3.8%
	Nation	49.8%	32.7%	15.1%	2.5%
Asian	State (NJ)	11.3%	24.8%	36.6%	27.3%
	Nation	19.3%	30.1%	32.7%	17.8%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	51.0%	30.0%	14.9%	4.2%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	39.5%	33.1%	22.0%	5.4%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	28.6%	34.4%	26.6%	10.3%
Eligible for School Lunch Program	State (NJ)	39.2%	37.9%	19.6%	3.3%
	Nation	48.0%	37.9%	19.6%	3.3%
Not Eligible for School Lunch Program	State (NJ)	18.7%	35.1%	34.2%	12.1%
	Nation	29.9%	35.3%	26.7%	8.1%
Students with Disabilities	State (NJ)	57.5%	24.1%	13.9%	4.5%
	Nation	69.4%	19.9%	9.0%	1.8%
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	69.7%	23.7%	6.0%	0.6%

‡ Reporting standards not met.

NAEP Grade 4 Reading Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 50%

Limited English proficient participation rate for New Jersey: 55%

Students with disabilities participation rate for the nation's public schools: 77%

Limited English proficient participation rate for the nation's public schools: 89%

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Calvin Coolidge**COUNTY:** Union**DISTRICT:** Hillside Twp

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	47	6.4%	48.9%	44.7%
	District	227	18.5%	51.5%	30%
	DFG	7770	18.1%	54.3%	27.6%
	State	81848	15.6%	48.2%	36.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1575	45.5%	44%	10.5%
	State	16649	38.2%	44.9%	16.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	275	56.7%	36.7%	6.5%
	State	3524	52.5%	37.5%	10%
Male	School	27	14.8%	51.9%	33.3%
	District	138	23.2%	50%	26.8%
	DFG	4962	23.5%	50.8%	25.7%
	State	52111	20.6%	45.7%	33.7%
Female	School	22	0%	45.5%	54.5%
	District	113	22.1%	48.7%	29.2%
	DFG	4624	23.6%	53.6%	22.8%
	State	49507	20.1%	49.1%	30.8%
White	School	*	*	*	*
	District	19	10.5%	57.9%	31.6%
	DFG	4611	17.9%	53.3%	28.8%
	State	52226	12.2%	48.9%	38.9%
Black	School	32	9.4%	40.6%	50%
	District	170	27.1%	44.7%	28.2%

	DFG	1769	35.4%	48.3%	16.3%
	State	16627	39.7%	46.1%	14.2%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	650	13.1%	48%	38.9%
	State	9383	6.7%	34.2%	59.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	12	16.7%	75%	8.3%
	State	216	10.6%	46.8%	42.6%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	12	16.7%	75%	8.3%
	State	105	18.1%	48.6%	33.3%
Hispanic	School	14	7.1%	71.4%	21.4%
	District	56	16.1%	62.5%	21.4%
	DFG	2429	28.6%	53.8%	17.6%
	State	22194	31.1%	50.1%	18.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	100	24%	54%	22%
	State	936	22.5%	46%	31.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	36	38.9%	41.7%	19.4%
Economically Disadvantaged	School	24	4.2%	58.3%	37.5%
	District	156	23.1%	51.3%	25.6%
	DFG	4359	31.8%	51.6%	16.6%
	State	36787	35%	48.1%	16.9%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	62	21%	51.6%	27.4%
	District	209	21.1%	48.8%	30.1%
	DFG	7903	22.4%	47.5%	30.1%
	State	82852	17.5%	43.4%	39.2%
Students With Disabilities	School	*	*	*	*
	District	15	66.7%	33.3%	0%
	DFG	1508	54.4%	34.5%	11%
	State	15955	43.8%	38.5%	17.7%
Limited English Proficient Students	School	*	*	*	*
	District	11	54.5%	36.4%	9.1%
	DFG	230	59.6%	31.7%	8.7%
	State	3534	55.8%	33.1%	11.1%
Male	School	24	41.7%	37.5%	20.8%
	District	109	29.4%	43.1%	27.5%
	DFG	4877	28.3%	43.6%	28.1%
	State	52034	22.4%	40.9%	36.7%
Female	School	39	10.3%	59%	30.8%
	District	123	22%	50.4%	27.6%
	DFG	4741	28.2%	46.7%	25.1%
	State	49937	23.2%	43.7%	33.1%
White	School	*	*	*	*
	District	21	9.5%	47.6%	42.9%
	DFG	4735	21.4%	45.4%	33.2%
	State	53321	14%	43.6%	42.4%
Black	School	44	25%	52.3%	22.7%
	District	156	29.5%	46.8%	23.7%
	DFG	1814	43.2%	42.6%	14.2%
	State	16996	44.4%	40.6%	15%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	644	13.5%	44.3%	42.2%
	State	9281	7.9%	30.7%	61.4%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	16	25%	43.8%	31.3%
	State	218	14.2%	42.7%	43.1%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	16	25%	43.8%	31.3%
	State	107	27.1%	45.8%	27.1%
Hispanic	School	14	21.4%	50%	28.6%
	District	52	17.3%	50%	32.7%
	DFG	2319	34.8%	46.5%	18.7%
	State	21408	33.9%	45.4%	20.8%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	76	26.3%	50%	23.7%
	State	701	28.5%	39.8%	31.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	54.5%	39.4%	6.1%
Economically Disadvantaged	School	29	24.1%	48.3%	27.6%
	District	142	25.4%	45.1%	29.6%
	DFG	4169	36.8%	44.9%	18.3%
	State	35871	38.4%	43.3%	18.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2011 National Assessment Educational Progress (NAEP)

GRADE 4 MATHEMATICS		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	11.4%	35.9%	41.7%	11.1%
	Nation	18.6%	41.3%	33.3%	6.8%
Female	State (NJ)	10.6%	40.8%	40.1%	8.6%
	Nation	18.1%	43.3%	32.9%	5.6%
White	State (NJ)	4.6%	31.4%	51.7%	12.3%
	Nation	9.4%	38.9%	42.8%	8.9%
Black	State (NJ)	22.9%	53.6%	21.9%	1.7%
	Nation	34.3%	48.5%	16.2%	1.0%
Hispanic	State (NJ)	21.0%	50.8%	25.8%	2.4%
	Nation	28.0%	48.4%	21.8%	1.8%
Asian	State (NJ)	4.4%	20.8%	45.9%	28.9%
	Nation	7.9%	27.8%	43.8%	20.5%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	32.0%	44.2%	21.5%	2.3%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	24.3%	42.5%	26.0%	7.2%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	14.5%	42.6%	33.9%	9.0%
Eligible for School Lunch Program	State (NJ)	21.8%	51.4%	24.6%	2.2%
	Nation	27.5%	48.5%	22.2%	1.8%
Not Eligible for School Lunch Program	State (NJ)	4.9%	30.9%	50.0%	14.2%
	Nation	7.7%	35.4	45.4%	11.6%
Students with Disabilities	State (NJ)	38.2%	38.4%	20.5%	2.8%
	Nation	46.0%	37.5%	14.7%	1.8%
Limited English Proficient	State (NJ)	45.0%	46.6%	8.0%	#
	Nation	41.5%	44.6%	13.0%	0.9%

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 4 Mathematics Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 81%

Limited English proficient participation rate for New Jersey: 89%

Students with disabilities participation rate for the nation's public schools: 85%

Limited English proficient participation rate for the nation's public schools: 96%

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Calvin Coolidge**COUNTY:** Union**DISTRICT:** Hillside Twp

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	47	2.1%	48.9%	48.9%
	District	227	9.7%	58.1%	32.2%
	DFG	7770	5.7%	49%	45.3%
	State	81780	6.2%	41%	52.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1571	24%	53%	23%
	State	16659	21.7%	48.3%	30%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	274	44.2%	48.2%	7.7%
	State	3521	42.2%	45.8%	12%
Male	School	27	3.7%	51.9%	44.4%
	District	138	13%	55.8%	31.2%
	DFG	4955	9.7%	48.1%	42.2%
	State	52080	10.1%	40.3%	49.5%
Female	School	22	0%	45.5%	54.5%
	District	113	12.4%	57.5%	30.1%
	DFG	4626	9.7%	51.2%	39.1%
	State	49476	9.4%	44.4%	46.1%
White	School	*	*	*	*
	District	19	5.3%	57.9%	36.8%
	DFG	4608	6.3%	44.4%	49.3%
	State	52194	3.8%	36.7%	59.6%
Black	School	32	3.1%	43.8%	53.1%
	District	170	14.1%	57.6%	28.2%

	DFG	1768	15.3%	56.7%	28%
	State	16619	21.2%	54.2%	24.6%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	650	6.8%	41.8%	51.4%
	State	9376	3.7%	27.1%	69.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	12	25%	41.7%	33.3%
	State	216	6.5%	38.4%	55.1%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	12	25%	41.7%	33.3%
	State	105	12.4%	40%	47.6%
Hispanic	School	14	0%	57.1%	42.9%
	District	56	12.5%	55.4%	32.1%
	DFG	2429	13.2%	56.3%	30.5%
	State	22182	18.1%	53.2%	28.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	99	2%	53.5%	44.4%
	State	932	7.4%	42.8%	49.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	36	30.6%	58.3%	11.1%
Economically Disadvantaged	School	24	0%	54.2%	45.8%
	District	156	9%	64.7%	26.3%
	DFG	4357	14%	56.2%	29.9%
	State	36756	19.4%	54.2%	26.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	62	1.6%	46.8%	51.6%
	District	209	4.3%	64.6%	31.1%
	DFG	7893	3.7%	55.1%	41.1%
	State	82809	4%	47.1%	49%
Students With Disabilities	School	*	*	*	*
	District	15	26.7%	60%	13.3%
	DFG	1505	15.4%	64%	20.6%
	State	15972	14.7%	58.6%	26.6%
Limited English Proficient Students	School	*	*	*	*
	District	11	18.2%	63.6%	18.2%
	DFG	230	31.3%	59.6%	9.1%
	State	3532	30.1%	58.8%	11.1%
Male	School	24	0%	62.5%	37.5%
	District	109	8.3%	64.2%	27.5%
	DFG	4869	6.3%	54.7%	39%
	State	52025	6.6%	46.7%	46.6%
Female	School	39	2.6%	38.5%	59%
	District	123	4.9%	64.2%	30.9%
	DFG	4736	6.1%	58.6%	35.4%
	State	49917	6.3%	51.8%	41.9%
White	School	*	*	*	*
	District	21	9.5%	42.9%	47.6%
	DFG	4721	3.7%	49.1%	47.2%
	State	53314	2.3%	42.2%	55.5%
Black	School	44	2.3%	54.5%	43.2%
	District	156	7.1%	66%	26.9%
	DFG	1816	10.4%	68.5%	21.1%
	State	16998	14.9%	64.4%	20.7%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	644	3.7%	48.9%	47.4%
	State	9280	2.7%	33%	64.3%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	17	5.9%	58.8%	35.3%
	State	218	3.2%	43.6%	53.2%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	17	5.9%	58.8%	35.3%
	State	108	5.6%	55.6%	38.9%
Hispanic	School	14	0%	42.9%	57.1%
	District	52	3.8%	67.3%	28.8%
	DFG	2317	8.7%	64.7%	26.7%
	State	21386	11.8%	61.9%	26.4%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	76	5.3%	50%	44.7%
	State	700	7.9%	51.1%	41%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	36.4%	48.5%	15.2%
Economically Disadvantaged	School	29	0%	58.6%	41.4%
	District	142	7.7%	66.9%	25.4%
	DFG	4167	9.3%	64.7%	26.1%
	State	35853	13.3%	63.4%	23.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Calvin Coolidge**COUNTY:** Union**DISTRICT:** Hillside Twp

New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	63	27%	69.8%	3.2%
	District	199	39.2%	59.8%	1%
	DFG	7917	39.9%	56.5%	3.7%
	State	83145	31.6%	61.1%	7.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1563	80.4%	19.4%	0.2%
	State	16293	69.6%	29.2%	1.1%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	202	78.7%	21.3%	0%
	State	2631	82.1%	17.6%	0.3%
Male	School	27	40.7%	59.3%	0%
	District	109	52.3%	47.7%	0%
	DFG	4939	52%	46.1%	1.9%
	State	51969	42.4%	53.1%	4.6%
Female	School	37	16.2%	78.4%	5.4%
	District	116	35.3%	62.9%	1.7%
	DFG	4721	42.1%	53.7%	4.2%
	State	49801	35.1%	57%	7.8%
White	School	*	*	*	*
	District	20	45%	50%	5%
	DFG	4636	39.3%	56.7%	4%
	State	52905	27.4%	65%	7.6%
Black	School	44	29.5%	68.2%	2.3%
	District	151	42.4%	57%	0.7%

	DFG	1845	61.2%	37.1%	1.7%
	State	16771	62.2%	36.3%	1.4%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	635	33.2%	60.9%	5.8%
	State	9171	18.3%	64.9%	16.9%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	12	58.3%	33.3%	8.3%
	State	190	31.1%	61.1%	7.9%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	12	58.3%	33.3%	8.3%
	State	102	45.1%	51%	3.9%
Hispanic	School	14	14.3%	85.7%	0%
	District	51	45.1%	54.9%	0%
	DFG	2418	55.3%	43.3%	1.4%
	State	21744	57.3%	41%	1.7%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	104	46.2%	51.9%	1.9%
	State	953	39.8%	53.9%	6.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	67.5%	30%	2.5%
Economically Disadvantaged	School	33	24.2%	69.7%	6.1%
	District	149	45.6%	53%	1.3%
	DFG	4336	57.7%	40.8%	1.5%
	State	36053	60.9%	37.8%	1.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	44	22.7%	65.9%	11.4%
	District	217	43.8%	52.5%	3.7%
	DFG	7791	35.6%	59.5%	4.9%
	State	84036	29.1%	60.6%	10.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1528	81.9%	17.3%	0.8%
	State	16102	70.7%	27.5%	1.8%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	181	83.4%	16.6%	0%
	State	2500	79.2%	20.2%	0.6%
Male	School	23	34.8%	52.2%	13%
	District	123	57.7%	39%	3.3%
	DFG	4858	49.8%	47.4%	2.8%
	State	52161	42%	51.7%	6.3%
Female	School	21	9.5%	81%	9.5%
	District	121	40.5%	56.2%	3.3%
	DFG	4620	37.6%	56.8%	5.6%
	State	50185	31.2%	57.5%	11.3%
White	School	*	*	*	*
	District	20	65%	30%	5%
	DFG	4695	38.3%	56.6%	5.1%
	State	54585	26.8%	62.4%	10.8%
Black	School	34	20.6%	67.6%	11.8%
	District	170	48.8%	47.6%	3.5%
	DFG	1864	55%	42.7%	2.3%
	State	17371	58%	39.6%	2.4%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	632	30.5%	60.6%	8.9%
	State	8660	17.4%	59.7%	22.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	13	53.8%	38.5%	7.7%
	State	214	27.1%	64%	8.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	13	53.8%	38.5%	7.7%
	State	103	48.5%	43.7%	7.8%
Hispanic	School	*	*	*	*
	District	52	46.2%	51.9%	1.9%
	DFG	2213	50%	47.6%	2.4%
	State	20825	52.9%	44.3%	2.8%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	51	47.1%	51%	2%
	State	657	42.3%	49.3%	8.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	*	*%	*%	*%
Economically Disadvantaged	School	17	17.6%	76.5%	5.9%
	District	150	55.3%	42%	2.7%
	DFG	4093	53.7%	44.2%	2.2%
	State	35154	57%	40.8%	2.1%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Calvin Coolidge**COUNTY:** Union**DISTRICT:** Hillside Twp

New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	63	23.8%	33.3%	42.9%
	District	199	22.1%	46.2%	31.7%
	DFG	7921	16.7%	48.3%	35%
	State	83167	13.3%	41.8%	44.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1565	53.5%	36.7%	9.8%
	State	16326	43.7%	39.1%	17.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	223	53.8%	34.1%	12.1%
	State	2889	52.7%	34.9%	12.4%
Male	School	27	37%	22.2%	40.7%
	District	110	29.1%	42.7%	28.2%
	DFG	4959	24.7%	44.8%	30.4%
	State	52150	19.6%	39.3%	41%
Female	School	37	13.5%	43.2%	43.2%
	District	117	23.1%	48.7%	28.2%
	DFG	4727	22%	47.4%	30.6%
	State	49926	18.7%	43.2%	38.2%
White	School	*	*	*	*
	District	21	23.8%	23.8%	52.4%
	DFG	4648	19.2%	44.2%	36.6%
	State	52998	11.5%	41%	47.5%
Black	School	44	25%	34.1%	40.9%
	District	152	27.6%	48%	24.3%

	DFG	1846	34.8%	47.5%	17.7%
	State	16811	38.8%	43.5%	17.7%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	645	9.8%	40.2%	50.1%
	State	9310	5.3%	25.3%	69.4%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	15	46.7%	40%	13.3%
	State	192	12%	41.7%	46.4%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	15	46.7%	40%	13.3%
	State	105	23.8%	42.9%	33.3%
Hispanic	School	14	21.4%	42.9%	35.7%
	District	51	21.6%	47.1%	31.4%
	DFG	2419	26.5%	49.9%	23.6%
	State	21769	28.7%	46.8%	24.6%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	103	22.3%	56.3%	21.4%
	State	961	19.9%	42%	38.1%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	35%	47.5%	17.5%
Economically Disadvantaged	School	33	27.3%	24.2%	48.5%
	District	151	27.2%	43.7%	29.1%
	DFG	4353	30.6%	47.7%	21.7%
	State	36175	33.3%	45.3%	21.5%
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New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	44	11.4%	50%	38.6%
	District	217	26.7%	51.2%	22.1%
	DFG	7793	18.6%	49.9%	31.5%
	State	84051	14.9%	43.3%	41.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1528	57.9%	34%	8.2%
	State	16138	47.8%	37.3%	14.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	198	60.6%	28.8%	10.6%
	State	2772	56.7%	32.5%	10.7%
Male	School	23	17.4%	52.2%	30.4%
	District	124	38.7%	42.7%	18.5%
	DFG	4872	26.7%	44.7%	28.7%
	State	52333	21.2%	40.3%	38.5%
Female	School	21	4.8%	47.6%	47.6%
	District	122	32%	47.5%	20.5%
	DFG	4625	24.7%	49.3%	26%
	State	50326	20.8%	43.9%	35.2%
White	School	*	*	*	*
	District	20	30%	60%	10%
	DFG	4702	20.1%	47.9%	31.9%
	State	54663	12.7%	43%	44.3%
Black	School	34	14.7%	44.1%	41.2%
	District	172	39%	39.5%	21.5%
	DFG	1871	39%	45.2%	15.8%
	State	17436	41.3%	42.9%	15.8%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	638	11.3%	38.4%	50.3%
	State	8789	6.4%	25.5%	68.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	13	23.1%	53.8%	23.1%
	State	219	14.6%	40.2%	45.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	13	23.1%	53.8%	23.1%
	State	105	27.6%	41.9%	30.5%
Hispanic	School	*	*	*	*
	District	52	26.9%	57.7%	15.4%
	DFG	2212	30.4%	48.8%	20.8%
	State	20860	32%	46.1%	22%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	51	31.4%	43.1%	25.5%
	State	660	26.4%	40.2%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	32	59.4%	34.4%	6.3%
Economically Disadvantaged	School	17	11.8%	58.8%	29.4%
	District	152	38.8%	44.7%	16.4%
	DFG	4102	33.4%	47.3%	19.3%
	State	35303	36.2%	44.7%	19.1%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Calvin Coolidge**COUNTY:** Union**DISTRICT:** Hillside Twp

New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	47	31.9%	66%	2.1%
	District	213	42.3%	56.3%	1.4%
	DFG	7916	30.8%	65.1%	4.1%
	State	84596	24.9%	66.4%	8.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1528	77.7%	21.9%	0.5%
	State	15821	70.4%	28.6%	1%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	177	80.8%	19.2%	0%
	State	2360	77.9%	21.8%	0.3%
Male	School	22	45.5%	54.5%	0%
	District	125	57.6%	41.6%	0.8%
	DFG	4939	44.1%	53.8%	2.1%
	State	52226	37.6%	57.1%	5.3%
Female	School	25	20%	76%	4%
	District	115	39.1%	59.1%	1.7%
	DFG	4657	33.6%	61.5%	4.9%
	State	50308	28.2%	62.4%	9.4%
White	School	*	*	*	*
	District	21	38.1%	61.9%	0%
	DFG	4625	32.1%	63.5%	4.4%
	State	54291	22.8%	68.3%	8.9%
Black	School	37	35.1%	62.2%	2.7%
	District	173	52%	46.2%	1.7%

	DFG	1908	52.8%	45.4%	1.8%
	State	17128	55%	43.1%	1.9%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	621	23.8%	68.3%	7.9%
	State	8680	15.4%	63.7%	20.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	18	38.9%	61.1%	0%
	State	206	27.7%	64.6%	7.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	18	38.9%	61.1%	0%
	State	114	38.6%	55.3%	6.1%
Hispanic	School	*	*	*	*
	District	45	42.2%	57.8%	0%
	DFG	2303	45.8%	52.4%	1.8%
	State	21290	48.5%	49.2%	2.2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	110	38.2%	60%	1.8%
	State	902	33.7%	59.6%	6.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	54.5%	45.5%	0%
Economically Disadvantaged	School	18	44.4%	55.6%	0%
	District	134	51.5%	48.5%	0%
	DFG	4242	49%	49.4%	1.7%
	State	35239	52.6%	45.6%	1.7%
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New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	42	28.6%	69%	2.4%
	District	178	36.5%	61.2%	2.2%
	DFG	7944	32.2%	63.3%	4.5%
	State	84659	26.3%	64.7%	9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1485	81.4%	17.9%	0.7%
	State	15484	72.7%	26.3%	0.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	156	88.5%	11.5%	0%
	State	2353	83.2%	16.5%	0.3%
Male	School	16	31.3%	62.5%	6.3%
	District	97	51.5%	46.4%	2.1%
	DFG	4983	45.4%	52%	2.6%
	State	52432	38.3%	55.9%	5.8%
Female	School	26	26.9%	73.1%	0%
	District	110	38.2%	60%	1.8%
	DFG	4589	35.5%	59.3%	5.2%
	State	49774	30.3%	60.1%	9.6%
White	School	*	*	*	*
	District	27	40.7%	59.3%	0%
	DFG	4901	33.6%	61.4%	4.9%
	State	55415	23.6%	66.9%	9.5%
Black	School	32	28.1%	68.8%	3.1%
	District	138	44.2%	54.3%	1.4%
	DFG	1879	53.9%	44.4%	1.6%
	State	16925	58.2%	40.2%	1.6%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	598	20.2%	70.6%	9.2%
	State	8687	15.9%	63.9%	20.3%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*

	DFG	11	54.5%	45.5%	0%
	State	232	22.8%	65.5%	11.6%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	11	54.5%	45.5%	0%
	State	97	43.3%	51.5%	5.2%
Hispanic	School	*	*	*	*
	District	41	48.8%	48.8%	2.4%
	DFG	2114	50.9%	47.4%	1.7%
	State	20249	52.1%	45.9%	2%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	48	45.8%	50%	4.2%
	State	676	41.7%	50.3%	8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	17	76.5%	23.5%	0%
Economically Disadvantaged	School	19	21.1%	73.7%	5.3%
	District	132	46.2%	51.5%	2.3%
	DFG	3962	52.6%	45.6%	1.8%
	State	34103	56.5%	42%	1.6%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Calvin Coolidge**COUNTY:** Union**DISTRICT:** Hillside Twp

New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	47	17%	57.4%	25.5%
	District	213	23.9%	64.3%	11.7%
	DFG	7914	19.2%	58.8%	22%
	State	84610	15.5%	52.6%	31.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1528	59.9%	34.6%	5.4%
	State	15845	53.1%	38.7%	8.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	197	61.4%	32%	6.6%
	State	2629	62%	30.1%	7.8%
Male	School	22	27.3%	54.5%	18.2%
	District	126	35.7%	55.6%	8.7%
	DFG	4947	27.6%	52.2%	20.2%
	State	52397	22.9%	48.5%	28.6%
Female	School	25	8%	60%	32%
	District	115	24.3%	63.5%	12.2%
	DFG	4665	25.1%	56.9%	18%
	State	50430	21.8%	51.4%	26.8%
White	School	*	*	*	*
	District	22	31.8%	59.1%	9.1%
	DFG	4636	20.8%	55.6%	23.6%
	State	54353	13.8%	52.6%	33.7%
Black	School	37	21.6%	54.1%	24.3%
	District	173	32.4%	57.2%	10.4%

	DFG	1913	39.6%	49.8%	10.6%
	State	17206	44.2%	46.4%	9.4%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	623	11.2%	51%	37.7%
	State	8818	7.2%	34.4%	58.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	18	33.3%	61.1%	5.6%
	State	209	12.9%	51.7%	35.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	18	33.3%	61.1%	5.6%
	State	115	28.7%	49.6%	21.7%
Hispanic	School	*	*	*	*
	District	45	22.2%	66.7%	11.1%
	DFG	2300	30.6%	57.2%	12.3%
	State	21299	32.8%	52.5%	14.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	111	32.4%	49.5%	18%
	State	913	26.6%	47.1%	26.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	39.4%	57.6%	3%
Economically Disadvantaged	School	18	27.8%	61.1%	11.1%
	District	134	32.1%	61.9%	6%
	DFG	4256	33.3%	54.3%	12.3%
	State	35375	37.5%	49.9%	12.6%
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New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	42	11.9%	54.8%	33.3%
	District	178	32.6%	50%	17.4%
	DFG	7945	26.3%	55%	18.7%
	State	84687	20.9%	51.8%	27.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1485	69.9%	26.8%	3.3%
	State	15499	60.7%	33.4%	5.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	177	73.4%	22.6%	4%
	State	2590	67.4%	27%	5.6%
Male	School	16	25%	43.8%	31.3%
	District	98	45.9%	39.8%	14.3%
	DFG	4996	35.4%	48%	16.6%
	State	52606	28.5%	46.5%	25%
Female	School	26	3.8%	61.5%	34.6%
	District	111	36%	47.7%	16.2%
	DFG	4598	32.3%	52.3%	15.4%
	State	49874	27.3%	50.6%	22.1%
White	School	*	*	*	*
	District	28	42.9%	46.4%	10.7%
	DFG	4902	26.7%	53.7%	19.6%
	State	55472	18.5%	53.1%	28.5%
Black	School	32	15.6%	56.3%	28.1%
	District	139	43.2%	42.4%	14.4%
	DFG	1882	49.3%	43.7%	7%
	State	16968	53.5%	39.2%	7.3%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	608	16.6%	48.5%	34.9%
	State	8821	9.8%	37.2%	53%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*

	DFG	11	45.5%	54.5%	0%
	State	233	14.6%	53.2%	32.2%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	11	45.5%	54.5%	0%
	State	101	34.7%	47.5%	17.8%
Hispanic	School	*	*	*	*
	District	41	31.7%	48.8%	19.5%
	DFG	2122	41.7%	48%	10.3%
	State	20276	40.1%	48.8%	11%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	48	47.9%	35.4%	16.7%
	State	687	40.5%	39.6%	19.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	17	52.9%	35.3%	11.8%
Economically Disadvantaged	School	19	10.5%	57.9%	31.6%
	District	133	44.4%	42.1%	13.5%
	DFG	3977	43.7%	46.5%	9.9%
	State	34226	45.7%	44.6%	9.7%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2010-11 SCHOOL REPORT CARD

SCHOOL: George Washington

COUNTY: Union

DISTRICT: Hillside Twp

>[District Narrative](#)

>[School Profile](#) (local narrative)

>[NCLB Report](#)

>[Guide to Report Card](#)

School Environment

Length of School Day	
Amount of time school is in session on a normal school day.	
School	6 hours: 20 minutes
State Average	6 hours: 30 minutes

Instructional Time	
Amount of time per day students are engaged in instructional activities.	
School	5 hours: 40 minutes
State Average	5 hours: 43 minutes

Student/Computer Ratio		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.		
	School	State Average
2010-11	1.6	3.6

Average Class Size	2010-2011	
	School	State
Grade 3	24.3	20.6
Grade 4	20.5	21.2
Grade 5	24.5	21.6
Grade 6	20.3	20.7
Total School	20.9	19.0

Internet Connectivity		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2010-2011	
	Computers	Computers Connected to the Internet
Classroom/Instructional	85	85
Library/Media Centers	4	4
Computer Labs	90	90
All Locations	179	179

Student Information

<u>Enrollment by Grade</u>				
Counts of students "on-roll" by grade in October of each school year.				
Grade	2010-2011	2009-2010	2008-2009	2007-2008
Grade 3	73.0	104.0	73.0	76.0
Grade 4	82.0	79.0	79.0	59.0
Grade 5	49.0	86.0	57.0	55.0
Grade 6	81.0	72.0	69.0	92.0
Grade 7		2.0		
Grade 8		1.0		
Grade 9		1.0		
SE students in specialized classes	8.0	11.0	17.0	20.0
Total School	293.0	356.0	295.0	302.0

<u>Student Mobility Rate</u>		
Percentage of students who entered and left during the school year.		
	School	State Average
2010-11	14.7%	10.0%
2009-10	16.9%	10.5%
2008-09	20.7%	10.7%

<u>Students with Disabilities</u>	
Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	15.7%

<u>Limited English Proficient (LEP)</u>	
Percentage of LEP students	3.1%

<u>Language Diversity</u>	
First language spoken at home in order of frequency.	
Language	Percent
English	75.6%
English	100.0%
Creole/pidgin, french	10.5%
Spanish	7.1%
Portuguese	1.7%
French	0.7%
Hausa	0.7%
Igbo	0.7%
Other	3.1%

Student Performance Indicators

ASSESSMENTS

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2010-11	76	48.7%	51.3%	0%
		2009-10	106	56.6%	41.5%	1.9%
	District	2010-11	260	45.8%	51.2%	3.1%
		2009-10	241	49%	48.5%	2.5%
	DFG	2010-11	9349	43.7%	52.3%	4%
		2009-10	9437	47.2%	49.9%	2.9%
	State	2010-11	99951	36.9%	56%	7.2%
		2009-10	101435	40.2%	54.2%	5.6%
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New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2010-11	77	27.3%	49.4%	23.4%
		2009-10	109	37.6%	37.6%	24.8%
	District	2010-11	262	24%	47.7%	28.2%
		2009-10	245	31%	42.4%	26.5%
	DFG	2010-11	9385	24.9%	45.4%	29.7%
		2009-10	9472	24.3%	46.3%	29.4%
	State	2010-11	100276	20.9%	40.6%	38.5%
		2009-10	101762	21.7%	41.1%	37.2%
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New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2010-11	81	45.7%	53.1%	1.2%
		2009-10	76	50%	48.7%	1.3%
	District	2010-11	251	48.6%	49%	2.4%
		2009-10	229	45.9%	50.7%	3.5%
	DFG	2010-11	9562	43.4%	53.1%	3.5%
		2009-10	9587	47.8%	47.1%	5.1%
	State	2010-11	101350	37%	55.7%	7.3%
		2009-10	101654	40.2%	50.4%	9.3%
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National Assessment Educational Progress (NAEP) GRADE 4 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » details for subgroups	State (NJ)	2011	21.9%	34.2%	32.5%	11.4%
	Nation	2011	33.8%	33.8%	24.9%	7.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2010-11	81	32.1%	37%	30.9%
		2009-10	79	25.3%	51.9%	22.8%
	District	2010-11	251	22.7%	49.4%	27.9%
		2009-10	232	25.4%	47%	27.6%

	DFG	2010-11	9592	23.6%	52.2%	24.3%
		2009-10	9620	28.3%	45.1%	26.6%
	State	2010-11	101687	20.4%	47.3%	32.3%
		2009-10	102032	22.8%	42.3%	34.9%

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National Assessment Educational Progress (NAEP) GRADE 4 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	2011	11.0%	38.3%	40.9%	9.8%
» details for subgroups	Nation	2011	18.1%	42.3%	33.2%	6.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students	School	2010-11	81	14.8%	51.9%	33.3%
» details for subgroups for Science		2009-10	79	7.6%	72.2%	20.3%
	District	2010-11	251	12.7%	56.6%	30.7%
		2009-10	232	6.5%	64.2%	29.3%
	DFG	2010-11	9587	9.7%	49.6%	40.7%
		2009-10	9607	6.2%	56.6%	37.2%
	State	2010-11	101624	9.8%	42.3%	47.9%
		2009-10	102004	6.5%	49.2%	44.3%

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New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students	School	2010-11	50	42%	58%	0%
» details for subgroups for Language Arts Literacy		2009-10	87	62.1%	36.8%	1.1%
	District	2010-11	225	43.6%	55.6%	0.9%
		2009-10	244	49.2%	47.5%	3.3%
	DFG	2010-11	9667	47.1%	49.8%	3%
		2009-10	9482	43.9%	52%	4.2%
	State	2010-11	101836	38.8%	55%	6.2%
		2009-10	102415	36.7%	54.5%	8.8%

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New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced

All Students » details for subgroups for Mathematics	School	2010-11	51	21.6%	54.9%	23.5%
		2009-10	89	53.9%	36%	10.1%
	District	2010-11	227	26%	45.8%	28.2%
		2009-10	246	35.4%	45.1%	19.5%
	DFG	2010-11	9694	23.4%	46.1%	30.5%
		2009-10	9501	25.7%	46.9%	27.4%
	State	2010-11	102146	19.2%	41.2%	39.6%
		2009-10	102732	21%	42.1%	36.9%
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New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2010-11	86	57%	41.9%	1.2%
		2009-10	77	51.9%	46.8%	1.3%
	District	2010-11	240	48.8%	50%	1.3%
		2009-10	207	44.4%	53.6%	1.9%
	DFG	2010-11	9602	39.1%	57.5%	3.4%
		2009-10	9576	40.7%	55.5%	3.8%
	State	2010-11	102611	33%	59.7%	7.3%
		2009-10	102281	34.5%	57.9%	7.6%
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New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2010-11	86	34.9%	57%	8.1%
		2009-10	77	49.4%	39%	11.7%
	District	2010-11	241	30.3%	59.3%	10.4%
		2009-10	209	40.7%	44%	15.3%
	DFG	2010-11	9619	26.4%	54.5%	19.1%
		2009-10	9598	33.9%	50.1%	16%
	State	2010-11	102913	22.4%	49.9%	27.7%
		2009-10	102558	27.9%	48.5%	23.6%
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OTHER PERFORMANCE MEASURES

<u>Attendance Rates</u>	2010-2011		2009-2010		<u>Student Suspensions</u>			
Percentage of students present on average each day.	School	State	School	State	Percentage of students who were suspended from the school during the school year.			
Pre-K	0%	91.6%	0%	91.4%		School	District Average	State Average
Kindergarten	0%	94.2%	0%	94.3%				
Grade 1	0%	95.1%	0%	95.2%	2010-11	8%	10%	4%
Grade 2	0%	95.5%	0%	95.5%	2009-10	13%	11%	4%
Grade 3	95.6%	95.7%	95.2%	95.8%	2008-09	9%	11%	4%
Grade 4	95.5%	95.9%	95.9%	95.9%				
Grade 5	95.7%	95.9%	95.7%	95.8%				
Grade 6	96.0%	95.6%	95.6%	95.6%	<u>Student Expulsions</u>			
Grade 7	0%	95.3%	0%	95.2%	The number of students who were expelled during the school year.			
Grade 8	0%	95.0%	0%	94.9%		School	District	State Total
Grade 9	0%	93.9%	0%	94.1%	2010-11	0	0	32
Grade 10	0%	93.8%	0%	94.0%	2009-10	0	0	90
Grade 11	0%	93.5%	0%	93.8%	2008-09	0	0	35
Grade 12	0%	92.2%	0%	92.4%				
SE students in specialized classes	93.0%	92.1%	0%	92.0%				
Total School	95.6%	94.6%	95.6%	94.6%				

Staff Information

<u>Student/Administrator Ratio</u>		
Numbers of students per administrator.		
	School	State Average
2010-11	146.5	295.6
2009-10	118.7	275.1
2008-09	98.3	276.8

<u>Student/Faculty Ratio</u>		
Numbers of students per faculty member.		
	School	State Average
2010-11	7.1	11.1
2009-10	8.3	10.6
2008-09	7.4	10.8

<u>Faculty Mobility Rate</u>		
Percentage of faculty who entered and left the school during the school year.		
	School	State Average
2010-11	0.0%	5.0%

<u>Faculty and Administrator Credentials</u>			
Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.			
	BA/BS	MA/MS	PhD/EdD
2010-11	48.4%	51.6%	0.0%

2009-10	0.0%	5.4%
2008-09	0.0%	4.0%

2009-10	36.1%	63.9%	0.0%
2008-09	42.4%	57.6%	0.0%

Faculty Attendance Rate

Percentage of faculty present on average each day.

	School	State Average
2010-11	97.7%	95.8%
2009-10	96.8%	95.7%
2008-09	96.4%	95.3%

National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2010-11	0	0	
2009-10	0	0	
2008-09	0	0	93

District Financial Data**Administrative and Faculty Personnel**

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	25.0	26.0	6.0	7.5	123.0	173.0	11.5	16.0
2009-10	31.0	28.3	6.0	7.6	101.0	161.0	9.7	15.4
2008-09	27.0	28.5	6.0	7.6	114.2	158.9	10.7	15.2

Median Salary and Years of Experience of Administrative and Faculty Personnel

	2010-11	2009-10	2008-09
Administrators			
Salary - District	\$118,482	\$107,245	\$103,755
Salary - State	\$119,491	\$117,895	\$114,915
Years of Experience - District	28	27	26
Years of Experience - State	19	20	21
Faculty			
Salary - District	\$65,220	\$62,740	\$60,067
Salary - State	\$63,851	\$61,840	\$59,530
Years of Experience - District	9	8	8
Years of Experience - State	10	10	9

Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	57%	57%	1%	-1%
2009-10	56%	56%	9%	4%
2008-09	54%	56%	5%	4%

Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	11%	9%	-1%	-2%
2009-10	11%	9%	1%	4%
2008-09	11%	8%	8%	3%

Revenues

Percents of total revenues from various sources.

	2010-2011		2009-2010		2008-2009	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	49%	52%	47%	50%	49%	49%
State	45%	42%	41%	39%	47%	45%
Federal	5%	4%	11%	9%	4%	3%
Other	1%	2%	1%	2%	1%	2%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	2010-2011		2009-2010		2008-2009	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$7,486	\$7,564	\$7,386	\$7,682	\$6,680	\$7,386
Classroom - General Supplies/Textbooks	\$242	\$238	\$260	\$266	\$408	\$280
Classroom - Purchased Services and Other	\$56	\$110	\$67	\$110	\$43	\$104
Total Classroom Instruction	\$7,783	\$7,912	\$7,712	\$8,059	\$7,353	\$7,786
Support Services - Salaries and Benefits	\$1,399	\$1,834	\$1,428	\$1,937	\$1,198	\$1,839
Support Services - other	\$108	\$216	\$151	\$222	\$188	\$231
Total Support Services	\$1,507	\$2,050	\$1,579	\$2,159	\$1,386	\$2,070
Administration - Salaries and Benefits	\$1,422	\$1,137	\$1,440	\$1,163	\$1,404	\$1,126

Administration - other	\$213	\$231	\$225	\$237	\$278	\$242
Total Administration Costs	\$1,635	\$1,368	\$1,665	\$1,400	\$1,682	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$1,168	\$816	\$1,176	\$868	\$1,084	\$856
Op./Maint. of Plant - other	\$901	\$786	\$770	\$773	\$631	\$786
Total Operations and Maintenance of Plant	\$2,069	\$1,602	\$1,946	\$1,641	\$1,715	\$1,642
Total Food Services Costs	\$11	\$55	\$23	\$64	\$37	\$67
Total Extracurricular Costs	\$199	\$225	\$179	\$246	\$168	\$240
(1)BUDGETARY COST PER PUPIL	\$13,226	\$13,253	\$13,127	\$13,594	\$12,361	\$13,207
(2)TOTAL COST PER PUPIL	\$17,345	\$17,455	\$17,580	\$17,885	\$16,215	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

General Education	School	90	51.1%	47.8%	1.1%
	District	218	44.5%	53.2%	2.3%
	DFG	7817	40.9%	55.8%	3.3%
	State	82035	33.5%	59.9%	6.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1359	77.1%	22.1%	0.7%
	State	15353	67%	31.3%	1.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	285	81.4%	18.2%	0.4%
	State	4504	74.7%	24.7%	0.5%
Male	School	58	63.8%	36.2%	0%
	District	133	56.4%	42.9%	0.8%
	DFG	4875	53.7%	44.6%	1.7%
	State	51951	45.8%	50.7%	3.4%
Female	School	48	47.9%	47.9%	4.2%
	District	108	39.8%	55.6%	4.6%
	DFG	4554	40.3%	55.6%	4.1%
	State	49419	34.2%	58%	7.8%
White	School	*	*	*	*
	District	21	47.6%	52.4%	0%
	DFG	4669	41.6%	54.9%	3.5%
	State	52409	30.5%	62.4%	7.1%
Black	School	88	56.8%	40.9%	2.3%
	District	163	49.1%	47.9%	3.1%
	DFG	1722	54.9%	43.3%	1.9%
	State	16862	59.6%	38.6%	1.8%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	657	35.9%	59.8%	4.3%
	State	9214	21.4%	66%	12.6%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	*	*	*	*
	State	223	32.3%	61%	6.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	115	37.4%	55.7%	7%
Hispanic	School	13	61.5%	38.5%	0%
	District	52	50%	50%	0%
	DFG	2306	56.2%	41.9%	1.9%
	State	21938	56.3%	41.8%	1.9%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	51	49%	49%	2%
	State	674	40.7%	52.5%	6.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	67.5%	32.5%	0%
Economically Disadvantaged	School	72	54.2%	43.1%	2.8%
	District	154	50.6%	46.1%	3.2%
	DFG	4078	57.8%	40.4%	1.8%
	State	36396	59.7%	38.7%	1.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**George Washington**COUNTY:** Union**DISTRICT:** Hillside Twp

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	62	21%	51.6%	27.4%
	District	226	19.9%	48.7%	31.4%
	DFG	7613	19.8%	46.9%	33.3%
	State	80002	16.2%	41.1%	42.7%
Students With Disabilities	School	*	*	*	*
	District	21	52.4%	38.1%	9.5%
	DFG	1444	44.7%	39.5%	15.8%
	State	15642	36.2%	39.3%	24.4%
Limited English Proficient Students	School	*	*	*	*
	District	17	52.9%	41.2%	5.9%
	DFG	372	56.2%	36.8%	7%
	State	5151	50.3%	35.7%	14.1%
Male	School	40	22.5%	47.5%	30%
	District	129	25.6%	45.7%	28.7%
	DFG	4701	25%	44.4%	30.6%
	State	51251	21.1%	39.8%	39.1%
Female	School	37	32.4%	51.4%	16.2%
	District	133	22.6%	49.6%	27.8%
	DFG	4675	24.9%	46.4%	28.8%
	State	48957	20.7%	41.3%	38%
White	School	*	*	*	*
	District	26	19.2%	57.7%	23.1%
	DFG	4536	18.5%	45.1%	36.4%
	State	50651	12.3%	41%	46.8%
Black	School	63	25.4%	50.8%	23.8%
	District	167	24.6%	46.7%	28.7%

	DFG	1571	34.2%	45.3%	20.6%
	State	16070	39.9%	41.1%	19%
	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	643	12.6%	40.6%	46.8%
Asian	State	9408	7.2%	28.7%	64.2%
	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	13	15.4%	38.5%	46.2%
	State	228	11.8%	41.7%	46.5%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	13	15.4%	38.5%	46.2%
	State	228	11.8%	41.7%	46.5%
	School	*	*	*	*
American Indian/ Alaskan Native	District	.	.%	.%	.%
	DFG	13	15.4%	38.5%	46.2%
	State	107	25.2%	42.1%	32.7%
	School	13	38.5%	38.5%	23.1%
	District	66	25.8%	47%	27.3%
Hispanic	DFG	2471	33.7%	47.5%	18.8%
	State	22717	32.6%	44.3%	23.2%
	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	127	32.3%	42.5%	25.2%
Other Race	State	1095	18.6%	39.2%	42.2%
	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	47	57.4%	34%	8.5%
Migrant Students	School	64	31.3%	43.8%	25%
	District	168	28.6%	44.6%	26.8%
	DFG	4386	33.3%	46.2%	20.5%
	State	37300	35.7%	42.8%	21.4%
	School	64	31.3%	43.8%	25%
Economically Disadvantaged	District	168	28.6%	44.6%	26.8%
	DFG	4386	33.3%	46.2%	20.5%
	State	37300	35.7%	42.8%	21.4%
	School	64	31.3%	43.8%	25%
	District	168	28.6%	44.6%	26.8%
	DFG	4386	33.3%	46.2%	20.5%
	State	37300	35.7%	42.8%	21.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	90	31.1%	41.1%	27.8%
	District	218	26.6%	45%	28.4%
	DFG	7826	20.1%	47%	32.8%
	State	82048	17.4%	41.6%	41%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1361	42.9%	42.7%	14.4%
	State	15386	36.8%	39.7%	23.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	309	50.5%	43.7%	5.8%
	State	4788	51.1%	36.7%	12.2%
Male	School	59	42.4%	35.6%	22%
	District	134	35.1%	42.5%	22.4%
	DFG	4897	23.5%	45.6%	30.9%
	State	52137	21.7%	39.7%	38.6%
Female	School	50	32%	40%	28%
	District	111	26.1%	42.3%	31.5%
	DFG	4567	25.1%	47.1%	27.8%
	State	49561	21.8%	42.5%	35.7%
White	School	*	*	*	*
	District	22	27.3%	27.3%	45.5%
	DFG	4680	18.4%	45.7%	36%
	State	52480	12.8%	42.3%	44.9%
Black	School	91	39.6%	40.7%	19.8%
	District	166	33.7%	44%	22.3%
	DFG	1734	34.8%	46%	19.2%
	State	16962	41.7%	40.8%	17.5%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	667	12.3%	43.9%	43.8%
	State	9334	7.4%	29.1%	63.5%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	11	18.2%	63.6%	18.2%
	State	225	11.6%	40.4%	48%
	School	*	*	*	*
	District	.	.%	.%	.%
American Indian/ Alaskan Native	DFG	11	18.2%	63.6%	18.2%
	State	116	21.6%	35.3%	43.1%
	School	13	30.8%	30.8%	38.5%
	District	52	26.9%	46.2%	26.9%
Hispanic	DFG	2307	31.5%	48.6%	19.9%
	State	21965	33.5%	43.8%	22.7%
	School	13	30.8%	30.8%	38.5%
	District	52	26.9%	46.2%	26.9%
Other Race	DFG	51	35.3%	49%	15.7%
	State	680	26%	40.4%	33.5%
	School	.	.%	.%	.%
	District	.	.%	.%	.%
Migrant Students	DFG	*	*	*	*
	State	40	42.5%	40%	17.5%
	School	73	37%	38.4%	24.7%
	District	155	31.6%	44.5%	23.9%
Economically Disadvantaged	DFG	4103	32.9%	46.9%	20.1%
	State	36555	37.3%	42.5%	20.2%
	School	73	37%	38.4%	24.7%
	District	155	31.6%	44.5%	23.9%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**George Washington**COUNTY:** Union**DISTRICT:** Hillside Twp

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	65	38.5%	60%	1.5%
	District	227	46.3%	51.1%	2.6%
	DFG	7774	35.9%	59.9%	4.2%
	State	81837	29.9%	61.5%	8.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1569	76%	23.5%	0.6%
	State	16615	65.7%	32.3%	2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	246	77.6%	21.5%	0.8%
	State	3231	76.3%	23%	0.7%
Male	School	42	52.4%	47.6%	0%
	District	138	52.9%	46.4%	0.7%
	DFG	4945	48%	49.6%	2.4%
	State	51907	40.8%	53.7%	5.5%
Female	School	39	38.5%	59%	2.6%
	District	113	43.4%	52.2%	4.4%
	DFG	4611	38.4%	56.8%	4.8%
	State	49378	33.1%	57.8%	9.1%
White	School	*	*	*	*
	District	19	42.1%	57.9%	0%
	DFG	4605	36.5%	59%	4.4%
	State	52135	26.1%	64.7%	9.2%
Black	School	68	48.5%	50%	1.5%
	District	170	51.2%	45.9%	2.9%

	DFG	1762	55.4%	42.3%	2.3%
	State	16571	60.1%	37.9%	2%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	635	29.3%	65.4%	5.4%
	State	9237	17.1%	65%	17.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	12	33.3%	66.7%	0%
	State	214	26.6%	62.1%	11.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	12	33.3%	66.7%	0%
	State	104	35.6%	60.6%	3.8%
Hispanic	School	*	*	*	*
	District	56	44.6%	53.6%	1.8%
	DFG	2427	51.5%	46.1%	2.3%
	State	22173	53.9%	43.9%	2.2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	100	40%	57%	3%
	State	916	35.6%	56.6%	7.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	36	61.1%	38.9%	0%
Economically Disadvantaged	School	58	43.1%	55.2%	1.7%
	District	156	51.3%	46.8%	1.9%
	DFG	4345	54.1%	44.1%	1.8%
	State	36654	57.8%	40.4%	1.8%
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New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	66	47%	51.5%	1.5%
	District	209	42.6%	53.6%	3.8%
	DFG	7895	40.9%	53%	6.1%
	State	82821	33.1%	55.9%	11%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1502	79.6%	19.7%	0.7%
	State	15922	70.2%	27.6%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	211	82.5%	17.5%	0%
	State	3214	79.9%	19.4%	0.7%
Male	School	35	54.3%	45.7%	0%
	District	109	54.1%	44%	1.8%
	DFG	4857	53.4%	43.2%	3.4%
	State	51824	45.3%	48%	6.7%
Female	School	41	46.3%	51.2%	2.4%
	District	120	38.3%	56.7%	5%
	DFG	4728	42%	51.1%	6.9%
	State	49771	35%	53%	12%
White	School	*	*	*	*
	District	21	42.9%	47.6%	9.5%
	DFG	4718	41.3%	52.1%	6.6%
	State	53229	29.7%	58.5%	11.8%
Black	School	62	46.8%	51.6%	1.6%
	District	153	43.8%	52.3%	3.9%
	DFG	1806	58.2%	38.4%	3.4%
	State	16904	61.6%	35.2%	3.2%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	635	33.7%	58.7%	7.6%
	State	9135	21%	58%	21.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	16	56.3%	31.3%	12.5%
	State	215	28.8%	56.3%	14.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	16	56.3%	31.3%	12.5%
	State	106	43.4%	50%	6.6%
Hispanic	School	12	66.7%	33.3%	0%
	District	52	51.9%	48.1%	0%
	DFG	2320	56.6%	40.7%	2.7%
	State	21379	57.9%	39.1%	2.9%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	76	50%	47.4%	2.6%
	State	686	41.7%	49.3%	9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	87.9%	12.1%	0%
Economically Disadvantaged	School	50	54%	46%	0%
	District	141	50.4%	47.5%	2.1%
	DFG	4153	58.6%	38.8%	2.6%
	State	35707	61.5%	36%	2.5%
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2011 National Assessment Educational Progress (NAEP)

GRADE 4 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	23.5%	34.8%	31.8%	9.9%
	Nation	37.1%	33.3%	23.4%	6.2%
Female	State (NJ)	20.3%	33.5%	33.1%	13.0%
	Nation	30.4%	34.3%	26.5%	8.8%
White	State (NJ)	12.5%	34.1%	39.6%	13.8%
	Nation	22.6%	35.1%	32.0%	10.3%
Black	State (NJ)	38.8%	35.8%	21.2%	4.2%
	Nation	51.3%	32.5%	14.0%	2.2%
Hispanic	State (NJ)	38.3%	37.1%	20.7%	3.8%
	Nation	49.8%	32.7%	15.1%	2.5%
Asian	State (NJ)	11.3%	24.8%	36.6%	27.3%
	Nation	19.3%	30.1%	32.7%	17.8%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	51.0%	30.0%	14.9%	4.2%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	39.5%	33.1%	22.0%	5.4%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	28.6%	34.4%	26.6%	10.3%
Eligible for School Lunch Program	State (NJ)	39.2%	37.9%	19.6%	3.3%
	Nation	48.0%	37.9%	19.6%	3.3%
Not Eligible for School Lunch Program	State (NJ)	18.7%	35.1%	34.2%	12.1%
	Nation	29.9%	35.3%	26.7%	8.1%
Students with Disabilities	State (NJ)	57.5%	24.1%	13.9%	4.5%
	Nation	69.4%	19.9%	9.0%	1.8%
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	69.7%	23.7%	6.0%	0.6%

‡ Reporting standards not met.

NAEP Grade 4 Reading Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 50%

Limited English proficient participation rate for New Jersey: 55%

Students with disabilities participation rate for the nation's public schools: 77%

Limited English proficient participation rate for the nation's public schools: 89%

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**George Washington**COUNTY:** Union**DISTRICT:** Hillside Twp

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	65	23.1%	41.5%	35.4%
	District	227	18.5%	51.5%	30%
	DFG	7770	18.1%	54.3%	27.6%
	State	81848	15.6%	48.2%	36.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1575	45.5%	44%	10.5%
	State	16649	38.2%	44.9%	16.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	275	56.7%	36.7%	6.5%
	State	3524	52.5%	37.5%	10%
Male	School	42	31%	35.7%	33.3%
	District	138	23.2%	50%	26.8%
	DFG	4962	23.5%	50.8%	25.7%
	State	52111	20.6%	45.7%	33.7%
Female	School	39	33.3%	38.5%	28.2%
	District	113	22.1%	48.7%	29.2%
	DFG	4624	23.6%	53.6%	22.8%
	State	49507	20.1%	49.1%	30.8%
White	School	*	*	*	*
	District	19	10.5%	57.9%	31.6%
	DFG	4611	17.9%	53.3%	28.8%
	State	52226	12.2%	48.9%	38.9%
Black	School	68	33.8%	38.2%	27.9%
	District	170	27.1%	44.7%	28.2%

	DFG	1769	35.4%	48.3%	16.3%
	State	16627	39.7%	46.1%	14.2%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	650	13.1%	48%	38.9%
	State	9383	6.7%	34.2%	59.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	12	16.7%	75%	8.3%
	State	216	10.6%	46.8%	42.6%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	12	16.7%	75%	8.3%
	State	105	18.1%	48.6%	33.3%
Hispanic	School	*	*	*	*
	District	56	16.1%	62.5%	21.4%
	DFG	2429	28.6%	53.8%	17.6%
	State	22194	31.1%	50.1%	18.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	100	24%	54%	22%
	State	936	22.5%	46%	31.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	36	38.9%	41.7%	19.4%
Economically Disadvantaged	School	58	29.3%	43.1%	27.6%
	District	156	23.1%	51.3%	25.6%
	DFG	4359	31.8%	51.6%	16.6%
	State	36787	35%	48.1%	16.9%
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New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	66	21.2%	53%	25.8%
	District	209	21.1%	48.8%	30.1%
	DFG	7903	22.4%	47.5%	30.1%
	State	82852	17.5%	43.4%	39.2%
Students With Disabilities	School	*	*	*	*
	District	15	66.7%	33.3%	0%
	DFG	1508	54.4%	34.5%	11%
	State	15955	43.8%	38.5%	17.7%
Limited English Proficient Students	School	*	*	*	*
	District	11	54.5%	36.4%	9.1%
	DFG	230	59.6%	31.7%	8.7%
	State	3534	55.8%	33.1%	11.1%
Male	School	35	17.1%	57.1%	25.7%
	District	109	29.4%	43.1%	27.5%
	DFG	4877	28.3%	43.6%	28.1%
	State	52034	22.4%	40.9%	36.7%
Female	School	44	31.8%	47.7%	20.5%
	District	123	22%	50.4%	27.6%
	DFG	4741	28.2%	46.7%	25.1%
	State	49937	23.2%	43.7%	33.1%
White	School	*	*	*	*
	District	21	9.5%	47.6%	42.9%
	DFG	4735	21.4%	45.4%	33.2%
	State	53321	14%	43.6%	42.4%
Black	School	65	26.2%	50.8%	23.1%
	District	156	29.5%	46.8%	23.7%
	DFG	1814	43.2%	42.6%	14.2%
	State	16996	44.4%	40.6%	15%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	644	13.5%	44.3%	42.2%
	State	9281	7.9%	30.7%	61.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	16	25%	43.8%	31.3%
	State	218	14.2%	42.7%	43.1%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	16	25%	43.8%	31.3%
	State	107	27.1%	45.8%	27.1%
Hispanic	School	12	25%	58.3%	16.7%
	District	52	17.3%	50%	32.7%
	DFG	2319	34.8%	46.5%	18.7%
	State	21408	33.9%	45.4%	20.8%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	76	26.3%	50%	23.7%
	State	701	28.5%	39.8%	31.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	54.5%	39.4%	6.1%
Economically Disadvantaged	School	51	23.5%	52.9%	23.5%
	District	142	25.4%	45.1%	29.6%
	DFG	4169	36.8%	44.9%	18.3%
	State	35871	38.4%	43.3%	18.4%
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2011 National Assessment Educational Progress (NAEP)

GRADE 4 MATHEMATICS		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	11.4%	35.9%	41.7%	11.1%
	Nation	18.6%	41.3%	33.3%	6.8%
Female	State (NJ)	10.6%	40.8%	40.1%	8.6%
	Nation	18.1%	43.3%	32.9%	5.6%
White	State (NJ)	4.6%	31.4%	51.7%	12.3%
	Nation	9.4%	38.9%	42.8%	8.9%
Black	State (NJ)	22.9%	53.6%	21.9%	1.7%
	Nation	34.3%	48.5%	16.2%	1.0%
Hispanic	State (NJ)	21.0%	50.8%	25.8%	2.4%
	Nation	28.0%	48.4%	21.8%	1.8%
Asian	State (NJ)	4.4%	20.8%	45.9%	28.9%
	Nation	7.9%	27.8%	43.8%	20.5%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	32.0%	44.2%	21.5%	2.3%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	24.3%	42.5%	26.0%	7.2%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	14.5%	42.6%	33.9%	9.0%
Eligible for School Lunch Program	State (NJ)	21.8%	51.4%	24.6%	2.2%
	Nation	27.5%	48.5%	22.2%	1.8%
Not Eligible for School Lunch Program	State (NJ)	4.9%	30.9%	50.0%	14.2%
	Nation	7.7%	35.4	45.4%	11.6%
Students with Disabilities	State (NJ)	38.2%	38.4%	20.5%	2.8%
	Nation	46.0%	37.5%	14.7%	1.8%
Limited English Proficient	State (NJ)	45.0%	46.6%	8.0%	#
	Nation	41.5%	44.6%	13.0%	0.9%

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 4 Mathematics Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 81%

Limited English proficient participation rate for New Jersey: 89%

Students with disabilities participation rate for the nation's public schools: 85%

Limited English proficient participation rate for the nation's public schools: 96%

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**George Washington**COUNTY:** Union**DISTRICT:** Hillside Twp

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	65	4.6%	58.5%	36.9%
	District	227	9.7%	58.1%	32.2%
	DFG	7770	5.7%	49%	45.3%
	State	81780	6.2%	41%	52.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1571	24%	53%	23%
	State	16659	21.7%	48.3%	30%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	274	44.2%	48.2%	7.7%
	State	3521	42.2%	45.8%	12%
Male	School	42	16.7%	47.6%	35.7%
	District	138	13%	55.8%	31.2%
	DFG	4955	9.7%	48.1%	42.2%
	State	52080	10.1%	40.3%	49.5%
Female	School	39	12.8%	56.4%	30.8%
	District	113	12.4%	57.5%	30.1%
	DFG	4626	9.7%	51.2%	39.1%
	State	49476	9.4%	44.4%	46.1%
White	School	*	*	*	*
	District	19	5.3%	57.9%	36.8%
	DFG	4608	6.3%	44.4%	49.3%
	State	52194	3.8%	36.7%	59.6%
Black	School	68	14.7%	58.8%	26.5%
	District	170	14.1%	57.6%	28.2%

	DFG	1768	15.3%	56.7%	28%
	State	16619	21.2%	54.2%	24.6%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	650	6.8%	41.8%	51.4%
	State	9376	3.7%	27.1%	69.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	12	25%	41.7%	33.3%
	State	216	6.5%	38.4%	55.1%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	12	25%	41.7%	33.3%
	State	105	12.4%	40%	47.6%
Hispanic	School	*	*	*	*
	District	56	12.5%	55.4%	32.1%
	DFG	2429	13.2%	56.3%	30.5%
	State	22182	18.1%	53.2%	28.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	99	2%	53.5%	44.4%
	State	932	7.4%	42.8%	49.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	36	30.6%	58.3%	11.1%
Economically Disadvantaged	School	58	8.6%	58.6%	32.8%
	District	156	9%	64.7%	26.3%
	DFG	4357	14%	56.2%	29.9%
	State	36756	19.4%	54.2%	26.4%
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New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	66	6.1%	74.2%	19.7%
	District	209	4.3%	64.6%	31.1%
	DFG	7893	3.7%	55.1%	41.1%
	State	82809	4%	47.1%	49%
Students With Disabilities	School	*	*	*	*
	District	15	26.7%	60%	13.3%
	DFG	1505	15.4%	64%	20.6%
	State	15972	14.7%	58.6%	26.6%
Limited English Proficient Students	School	*	*	*	*
	District	11	18.2%	63.6%	18.2%
	DFG	230	31.3%	59.6%	9.1%
	State	3532	30.1%	58.8%	11.1%
Male	School	35	11.4%	60%	28.6%
	District	109	8.3%	64.2%	27.5%
	DFG	4869	6.3%	54.7%	39%
	State	52025	6.6%	46.7%	46.6%
Female	School	44	4.5%	81.8%	13.6%
	District	123	4.9%	64.2%	30.9%
	DFG	4736	6.1%	58.6%	35.4%
	State	49917	6.3%	51.8%	41.9%
White	School	*	*	*	*
	District	21	9.5%	42.9%	47.6%
	DFG	4721	3.7%	49.1%	47.2%
	State	53314	2.3%	42.2%	55.5%
Black	School	65	7.7%	72.3%	20%
	District	156	7.1%	66%	26.9%
	DFG	1816	10.4%	68.5%	21.1%
	State	16998	14.9%	64.4%	20.7%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	644	3.7%	48.9%	47.4%
	State	9280	2.7%	33%	64.3%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	17	5.9%	58.8%	35.3%
	State	218	3.2%	43.6%	53.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	17	5.9%	58.8%	35.3%
	State	108	5.6%	55.6%	38.9%
Hispanic	School	12	8.3%	75%	16.7%
	District	52	3.8%	67.3%	28.8%
	DFG	2317	8.7%	64.7%	26.7%
	State	21386	11.8%	61.9%	26.4%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	76	5.3%	50%	44.7%
	State	700	7.9%	51.1%	41%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	36.4%	48.5%	15.2%
Economically Disadvantaged	School	51	9.8%	70.6%	19.6%
	District	142	7.7%	66.9%	25.4%
	DFG	4167	9.3%	64.7%	26.1%
	State	35853	13.3%	63.4%	23.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**George Washington**COUNTY:** Union**DISTRICT:** Hillside Twp

New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	37	32.4%	67.6%	0%
	District	199	39.2%	59.8%	1%
	DFG	7917	39.9%	56.5%	3.7%
	State	83145	31.6%	61.1%	7.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1563	80.4%	19.4%	0.2%
	State	16293	69.6%	29.2%	1.1%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	202	78.7%	21.3%	0%
	State	2631	82.1%	17.6%	0.3%
Male	School	27	55.6%	44.4%	0%
	District	109	52.3%	47.7%	0%
	DFG	4939	52%	46.1%	1.9%
	State	51969	42.4%	53.1%	4.6%
Female	School	23	26.1%	73.9%	0%
	District	116	35.3%	62.9%	1.7%
	DFG	4721	42.1%	53.7%	4.2%
	State	49801	35.1%	57%	7.8%
White	School	*	*	*	*
	District	20	45%	50%	5%
	DFG	4636	39.3%	56.7%	4%
	State	52905	27.4%	65%	7.6%
Black	School	41	36.6%	63.4%	0%
	District	151	42.4%	57%	0.7%

	DFG	1845	61.2%	37.1%	1.7%
	State	16771	62.2%	36.3%	1.4%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	635	33.2%	60.9%	5.8%
	State	9171	18.3%	64.9%	16.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	12	58.3%	33.3%	8.3%
	State	190	31.1%	61.1%	7.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	12	58.3%	33.3%	8.3%
	State	102	45.1%	51%	3.9%
Hispanic	School	*	*	*	*
	District	51	45.1%	54.9%	0%
	DFG	2418	55.3%	43.3%	1.4%
	State	21744	57.3%	41%	1.7%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	104	46.2%	51.9%	1.9%
	State	953	39.8%	53.9%	6.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	67.5%	30%	2.5%
Economically Disadvantaged	School	43	41.9%	58.1%	0%
	District	149	45.6%	53%	1.3%
	DFG	4336	57.7%	40.8%	1.5%
	State	36053	60.9%	37.8%	1.2%
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New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	77	58.4%	40.3%	1.3%
	District	217	43.8%	52.5%	3.7%
	DFG	7791	35.6%	59.5%	4.9%
	State	84036	29.1%	60.6%	10.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1528	81.9%	17.3%	0.8%
	State	16102	70.7%	27.5%	1.8%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	181	83.4%	16.6%	0%
	State	2500	79.2%	20.2%	0.6%
Male	School	46	69.6%	30.4%	0%
	District	123	57.7%	39%	3.3%
	DFG	4858	49.8%	47.4%	2.8%
	State	52161	42%	51.7%	6.3%
Female	School	41	53.7%	43.9%	2.4%
	District	121	40.5%	56.2%	3.3%
	DFG	4620	37.6%	56.8%	5.6%
	State	50185	31.2%	57.5%	11.3%
White	School	*	*	*	*
	District	20	65%	30%	5%
	DFG	4695	38.3%	56.6%	5.1%
	State	54585	26.8%	62.4%	10.8%
Black	School	76	61.8%	36.8%	1.3%
	District	170	48.8%	47.6%	3.5%
	DFG	1864	55%	42.7%	2.3%
	State	17371	58%	39.6%	2.4%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	632	30.5%	60.6%	8.9%
	State	8660	17.4%	59.7%	22.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	13	53.8%	38.5%	7.7%
	State	214	27.1%	64%	8.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	13	53.8%	38.5%	7.7%
	State	103	48.5%	43.7%	7.8%
Hispanic	School	*	*	*	*
	District	52	46.2%	51.9%	1.9%
	DFG	2213	50%	47.6%	2.4%
	State	20825	52.9%	44.3%	2.8%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	51	47.1%	51%	2%
	State	657	42.3%	49.3%	8.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	*	*%	*%	*%
Economically Disadvantaged	School	66	63.6%	34.8%	1.5%
	District	150	55.3%	42%	2.7%
	DFG	4093	53.7%	44.2%	2.2%
	State	35154	57%	40.8%	2.1%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**George Washington**COUNTY:** Union**DISTRICT:** Hillside Twp

New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	37	8.1%	62.2%	29.7%
	District	199	22.1%	46.2%	31.7%
	DFG	7921	16.7%	48.3%	35%
	State	83167	13.3%	41.8%	44.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1565	53.5%	36.7%	9.8%
	State	16326	43.7%	39.1%	17.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	223	53.8%	34.1%	12.1%
	State	2889	52.7%	34.9%	12.4%
Male	School	28	21.4%	57.1%	21.4%
	District	110	29.1%	42.7%	28.2%
	DFG	4959	24.7%	44.8%	30.4%
	State	52150	19.6%	39.3%	41%
Female	School	23	21.7%	52.2%	26.1%
	District	117	23.1%	48.7%	28.2%
	DFG	4727	22%	47.4%	30.6%
	State	49926	18.7%	43.2%	38.2%
White	School	*	*	*	*
	District	21	23.8%	23.8%	52.4%
	DFG	4648	19.2%	44.2%	36.6%
	State	52998	11.5%	41%	47.5%
Black	School	42	14.3%	61.9%	23.8%
	District	152	27.6%	48%	24.3%

	DFG	1846	34.8%	47.5%	17.7%
	State	16811	38.8%	43.5%	17.7%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	645	9.8%	40.2%	50.1%
	State	9310	5.3%	25.3%	69.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	15	46.7%	40%	13.3%
	State	192	12%	41.7%	46.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	15	46.7%	40%	13.3%
	State	105	23.8%	42.9%	33.3%
Hispanic	School	*	*	*	*
	District	51	21.6%	47.1%	31.4%
	DFG	2419	26.5%	49.9%	23.6%
	State	21769	28.7%	46.8%	24.6%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	103	22.3%	56.3%	21.4%
	State	961	19.9%	42%	38.1%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	35%	47.5%	17.5%
Economically Disadvantaged	School	44	25%	54.5%	20.5%
	District	151	27.2%	43.7%	29.1%
	DFG	4353	30.6%	47.7%	21.7%
	State	36175	33.3%	45.3%	21.5%
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New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	77	46.8%	41.6%	11.7%
	District	217	26.7%	51.2%	22.1%
	DFG	7793	18.6%	49.9%	31.5%
	State	84051	14.9%	43.3%	41.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1528	57.9%	34%	8.2%
	State	16138	47.8%	37.3%	14.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	198	60.6%	28.8%	10.6%
	State	2772	56.7%	32.5%	10.7%
Male	School	47	55.3%	31.9%	12.8%
	District	124	38.7%	42.7%	18.5%
	DFG	4872	26.7%	44.7%	28.7%
	State	52333	21.2%	40.3%	38.5%
Female	School	42	52.4%	40.5%	7.1%
	District	122	32%	47.5%	20.5%
	DFG	4625	24.7%	49.3%	26%
	State	50326	20.8%	43.9%	35.2%
White	School	*	*	*	*
	District	20	30%	60%	10%
	DFG	4702	20.1%	47.9%	31.9%
	State	54663	12.7%	43%	44.3%
Black	School	78	55.1%	33.3%	11.5%
	District	172	39%	39.5%	21.5%
	DFG	1871	39%	45.2%	15.8%
	State	17436	41.3%	42.9%	15.8%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	638	11.3%	38.4%	50.3%
	State	8789	6.4%	25.5%	68.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	13	23.1%	53.8%	23.1%
	State	219	14.6%	40.2%	45.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	13	23.1%	53.8%	23.1%
	State	105	27.6%	41.9%	30.5%
Hispanic	School	*	*	*	*
	District	52	26.9%	57.7%	15.4%
	DFG	2212	30.4%	48.8%	20.8%
	State	20860	32%	46.1%	22%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	51	31.4%	43.1%	25.5%
	State	660	26.4%	40.2%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	32	59.4%	34.4%	6.3%
Economically Disadvantaged	School	68	51.5%	38.2%	10.3%
	District	152	38.8%	44.7%	16.4%
	DFG	4102	33.4%	47.3%	19.3%
	State	35303	36.2%	44.7%	19.1%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**George Washington**COUNTY:** Union**DISTRICT:** Hillside Twp

New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	72	48.6%	50%	1.4%
	District	213	42.3%	56.3%	1.4%
	DFG	7916	30.8%	65.1%	4.1%
	State	84596	24.9%	66.4%	8.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1528	77.7%	21.9%	0.5%
	State	15821	70.4%	28.6%	1%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	177	80.8%	19.2%	0%
	State	2360	77.9%	21.8%	0.3%
Male	School	51	62.7%	35.3%	2%
	District	125	57.6%	41.6%	0.8%
	DFG	4939	44.1%	53.8%	2.1%
	State	52226	37.6%	57.1%	5.3%
Female	School	35	48.6%	51.4%	0%
	District	115	39.1%	59.1%	1.7%
	DFG	4657	33.6%	61.5%	4.9%
	State	50308	28.2%	62.4%	9.4%
White	School	*	*	*	*
	District	21	38.1%	61.9%	0%
	DFG	4625	32.1%	63.5%	4.4%
	State	54291	22.8%	68.3%	8.9%
Black	School	77	58.4%	40.3%	1.3%
	District	173	52%	46.2%	1.7%

	DFG	1908	52.8%	45.4%	1.8%
	State	17128	55%	43.1%	1.9%
	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	621	23.8%	68.3%	7.9%
Asian	State	8680	15.4%	63.7%	20.9%
	School	*	*	*	*
	District	*	*	*	*
	DFG	18	38.9%	61.1%	0%
	State	206	27.7%	64.6%	7.8%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	18	38.9%	61.1%	0%
	State	206	27.7%	64.6%	7.8%
	School	*	*	*	*
American Indian/ Alaskan Native	District	*	*	*	*
	DFG	18	38.9%	61.1%	0%
	State	114	38.6%	55.3%	6.1%
	School	*	*	*	*
	District	45	42.2%	57.8%	0%
Hispanic	DFG	2303	45.8%	52.4%	1.8%
	State	21290	48.5%	49.2%	2.2%
	School	*	*	*	*
	District	*	*	*	*
	DFG	110	38.2%	60%	1.8%
Other Race	State	902	33.7%	59.6%	6.7%
	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	54.5%	45.5%	0%
Migrant Students	School	57	56.1%	43.9%	0%
	District	134	51.5%	48.5%	0%
	DFG	4242	49%	49.4%	1.7%
	State	35239	52.6%	45.6%	1.7%
	School	57	56.1%	43.9%	0%
Economically Disadvantaged	District	134	51.5%	48.5%	0%
	DFG	4242	49%	49.4%	1.7%
	State	35239	52.6%	45.6%	1.7%
	School	57	56.1%	43.9%	0%
	District	134	51.5%	48.5%	0%
	DFG	4242	49%	49.4%	1.7%
	State	35239	52.6%	45.6%	1.7%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	61	39.3%	59%	1.6%
	District	178	36.5%	61.2%	2.2%
	DFG	7944	32.2%	63.3%	4.5%
	State	84659	26.3%	64.7%	9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1485	81.4%	17.9%	0.7%
	State	15484	72.7%	26.3%	0.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	156	88.5%	11.5%	0%
	State	2353	83.2%	16.5%	0.3%
Male	School	44	59.1%	38.6%	2.3%
	District	97	51.5%	46.4%	2.1%
	DFG	4983	45.4%	52%	2.6%
	State	52432	38.3%	55.9%	5.8%
Female	School	33	42.4%	57.6%	0%
	District	110	38.2%	60%	1.8%
	DFG	4589	35.5%	59.3%	5.2%
	State	49774	30.3%	60.1%	9.6%
White	School	*	*	*	*
	District	27	40.7%	59.3%	0%
	DFG	4901	33.6%	61.4%	4.9%
	State	55415	23.6%	66.9%	9.5%
Black	School	62	50%	50%	0%
	District	138	44.2%	54.3%	1.4%
	DFG	1879	53.9%	44.4%	1.6%
	State	16925	58.2%	40.2%	1.6%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	598	20.2%	70.6%	9.2%
	State	8687	15.9%	63.9%	20.3%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	11	54.5%	45.5%	0%
	State	232	22.8%	65.5%	11.6%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	11	54.5%	45.5%	0%
	State	97	43.3%	51.5%	5.2%
Hispanic	School	11	72.7%	27.3%	0%
	District	41	48.8%	48.8%	2.4%
	DFG	2114	50.9%	47.4%	1.7%
	State	20249	52.1%	45.9%	2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	48	45.8%	50%	4.2%
	State	676	41.7%	50.3%	8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	17	76.5%	23.5%	0%
Economically Disadvantaged	School	55	56.4%	41.8%	1.8%
	District	132	46.2%	51.5%	2.3%
	DFG	3962	52.6%	45.6%	1.8%
	State	34103	56.5%	42%	1.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**George Washington**COUNTY:** Union**DISTRICT:** Hillside Twp

New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	72	29.2%	61.1%	9.7%
	District	213	23.9%	64.3%	11.7%
	DFG	7914	19.2%	58.8%	22%
	State	84610	15.5%	52.6%	31.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1528	59.9%	34.6%	5.4%
	State	15845	53.1%	38.7%	8.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	197	61.4%	32%	6.6%
	State	2629	62%	30.1%	7.8%
Male	School	51	33.3%	58.8%	7.8%
	District	126	35.7%	55.6%	8.7%
	DFG	4947	27.6%	52.2%	20.2%
	State	52397	22.9%	48.5%	28.6%
Female	School	35	37.1%	54.3%	8.6%
	District	115	24.3%	63.5%	12.2%
	DFG	4665	25.1%	56.9%	18%
	State	50430	21.8%	51.4%	26.8%
White	School	*	*	*	*
	District	22	31.8%	59.1%	9.1%
	DFG	4636	20.8%	55.6%	23.6%
	State	54353	13.8%	52.6%	33.7%
Black	School	77	35.1%	57.1%	7.8%
	District	173	32.4%	57.2%	10.4%

	DFG	1913	39.6%	49.8%	10.6%
	State	17206	44.2%	46.4%	9.4%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	623	11.2%	51%	37.7%
	State	8818	7.2%	34.4%	58.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	18	33.3%	61.1%	5.6%
	State	209	12.9%	51.7%	35.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	18	33.3%	61.1%	5.6%
	State	115	28.7%	49.6%	21.7%
Hispanic	School	*	*	*	*
	District	45	22.2%	66.7%	11.1%
	DFG	2300	30.6%	57.2%	12.3%
	State	21299	32.8%	52.5%	14.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	111	32.4%	49.5%	18%
	State	913	26.6%	47.1%	26.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	39.4%	57.6%	3%
Economically Disadvantaged	School	57	33.3%	59.6%	7%
	District	134	32.1%	61.9%	6%
	DFG	4256	33.3%	54.3%	12.3%
	State	35375	37.5%	49.9%	12.6%
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New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	61	39.3%	45.9%	14.8%
	District	178	32.6%	50%	17.4%
	DFG	7945	26.3%	55%	18.7%
	State	84687	20.9%	51.8%	27.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1485	69.9%	26.8%	3.3%
	State	15499	60.7%	33.4%	5.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	177	73.4%	22.6%	4%
	State	2590	67.4%	27%	5.6%
Male	School	44	47.7%	38.6%	13.6%
	District	98	45.9%	39.8%	14.3%
	DFG	4996	35.4%	48%	16.6%
	State	52606	28.5%	46.5%	25%
Female	School	33	51.5%	39.4%	9.1%
	District	111	36%	47.7%	16.2%
	DFG	4598	32.3%	52.3%	15.4%
	State	49874	27.3%	50.6%	22.1%
White	School	*	*	*	*
	District	28	42.9%	46.4%	10.7%
	DFG	4902	26.7%	53.7%	19.6%
	State	55472	18.5%	53.1%	28.5%
Black	School	62	53.2%	37.1%	9.7%
	District	139	43.2%	42.4%	14.4%
	DFG	1882	49.3%	43.7%	7%
	State	16968	53.5%	39.2%	7.3%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	608	16.6%	48.5%	34.9%
	State	8821	9.8%	37.2%	53%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	11	45.5%	54.5%	0%
	State	233	14.6%	53.2%	32.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	11	45.5%	54.5%	0%
	State	101	34.7%	47.5%	17.8%
Hispanic	School	11	36.4%	54.5%	9.1%
	District	41	31.7%	48.8%	19.5%
	DFG	2122	41.7%	48%	10.3%
	State	20276	40.1%	48.8%	11%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	48	47.9%	35.4%	16.7%
	State	687	40.5%	39.6%	19.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	17	52.9%	35.3%	11.8%
Economically Disadvantaged	School	55	52.7%	34.5%	12.7%
	District	133	44.4%	42.1%	13.5%
	DFG	3977	43.7%	46.5%	9.9%
	State	34226	45.7%	44.6%	9.7%
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2010-11 SCHOOL REPORT CARD

- >[District Narrative](#)
- >[School Profile](#) (local narrative)
- >[NCLB Report](#)
- >[Guide to Report Card](#)

School	6 hours: 20 minutes
State Average	6 hours: 53 minutes

	School	State Average
2010-11	2.5	3.1

Internet Connectivity		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2010-2011	
Locations	Computers	Computers Connected to the Internet
Classroom/Instructional	232	232
Library/Media Centers	11	11
Computer Labs	119	119
All Locations	362	362

School	Full-time Students	5 hours:50 minutes
	Shared-time Students	3 hours:10 minutes
State Average	Full-time Students	5 hours:56 minutes
	Shared-time Students	1 hours:53 minutes

Grade	2010-2011	2009-2010	2008-2009	2007-2008
Grade 9	211.0	240.0	272.0	293.0
Grade 10	236.0	271.0	230.0	240.5
Grade 11	185.0	185.0	184.5	240.5
Grade 12	160.5	183.5	204.0	212.0
SE students in specialized classes	114.0			
Total School	906.5	879.5	890.5	986.0

Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	14.2%
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Percentage of LEP students	4.0%
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Language	Percent
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Student Mobility Rate		
Percentage of students who entered and left during the school year.		
	School	State Average
2010-11	15.0%	8.8%
2009-10	16.8%	9.7%
2008-09	39.3%	9.6%

English	72.7%
Spanish	10.4%
Portuguese	6.3%
Creole/pidgin, french	5.9%
French	1.4%
Tagalog	0.9%
Igbo	0.7%
Other	1.7%

Student Performance Indicators

ASSESSMENTS

High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2010-11	206	15.5%	78.2%	6.3%
		2009-10	183	24%	73.2%	2.7%
	District	2010-11	206	15.5%	78.2%	6.3%
		2009-10	183	24%	73.2%	2.7%
	DFG	2010-11	7968	11.8%	76.4%	11.8%
		2009-10	8089	14.2%	75%	10.8%
	State	2010-11	95470	9.7%	69.3%	21.1%
		2009-10	96852	12%	69.3%	18.7%
	*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

High School Proficiency Assessment (HSPA) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Mathematics	School	2010-11	206	49.5%	43.7%	6.8%
		2009-10	183	47%	47%	6%
	District	2010-11	206	49.5%	43.7%	6.8%
		2009-10	183	47%	47%	6%
	DFG	2010-11	7960	29.6%	55.4%	15%
		2009-10	8076	30.2%	56.5%	13.4%
	State	2010-11	95364	24%	50.4%	25.6%
		2009-10	96761	25%	50.7%	24.3%
	*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

Scholastic Assessment Test (SAT) Results														
	Students Taking Test		Mathematics				Verbal				Essay			
	#	%	Average Score	Percentile Scores			Average Score	Percentile Scores			Average Score	Percentile Scores		
				25th	50th	75th		25th	50th	75th		25th	50th	75th
2010-11														
School	126	79%	421	360	425	480	401	340	410	470	400	350	400	450
DFG	5472	72%	478	410	470	540	456	390	450	520	453	390	450	510
State	71451	74%	517	440	510	600	493	420	490	570	496	420	490	570
2009-10														
School	108	59%	433	355	430	500	412	360	415	470	420	370	410	460
DFG	4798	61%	480	420	480	540	460	390	460	520	460	390	450	520
State	65673	66%	520	440	510	600	496	420	490	570	499	420	490	580
2008-09														
School	134	66%	402	330	395	460	398	340	400	440	402	340	395	460
DFG	4720	60%	478	410	470	540	457	390	450	520	456	390	450	520
State	63618	63%	515	430	510	600	494	410	490	570	494	410	490	570

Advanced Placement Results		
Test Name	# of Students in Class	# of Students Taking Test
Biology	21	22
Calculus AB	17	18
English Language & Composition	11	12
English Literature & Compositi	31	42
French Language	1	1
Government & Politics Us	0	1
Physics B	21	22
Spanish Language	5	5
Us History	11	17
Total*	118	140
*The total number of students in class is a duplicated count as the same student may take multiple AP classes.The total number of test-takers may exceed the number of enrollees as students may take the test without taking the class.		

Advanced Placement Results Summary
Number of test scores 3 or higher: 28

Advanced Placement Participation for Grades 11 and 12		
	School	State Average
2010-11	24.3%	22.9%

OTHER PERFORMANCE MEASURES

Attendance Rates	2010-2011		2009-2010		Dropout Rates	2010-2011		
Percentage of students present on average each day.	School	State	School	State	Percentage of students in grades 9-12 who dropped out during the school year.	School	District	State
Pre-K	0%	91.6%	0%	91.4%	White	0.1%	0.1%	0.5%
Kindergarten	0%	94.2%	0%	94.3%	Black or African American	0.4%	0.4%	0.4%
Grade 1	0%	95.1%	0%	95.2%	Hispanic	0.3%	0.3%	0.5%
Grade 2	0%	95.5%	0%	95.5%	American Indian or Alaska Native	0.0%		0.0%
Grade 3	0%	95.7%	0%	95.8%	Asian	0.0%		0.0%
Grade 4	0%	95.9%	0%	95.9%	Native Hawaiian or other Pacific Islander	0.0%		0.0%
Grade 5	0%	95.9%	0%	95.8%	Two or More Races	0.0%		0.0%
Grade 6	0%	95.6%	0%	95.6%	Male	0.1%	0.1%	0.8%
Grade 7	0%	95.3%	0%	95.2%	Female	0.6%	0.6%	0.6%
Grade 8	0%	95.0%	0%	94.9%	With Disabilities	0.0%		0.2%
Grade 9	92.6%	93.9%	94.1%	94.1%	Limited English Proficiency	0.0%		0.1%
Grade 10	91.1%	93.8%	92.1%	94.0%	Economically Disadvantaged	0.4%	0.4%	0.7%
Grade 11	91.5%	93.5%	92.2%	93.8%	Total	0.0%	0.8%	1.4%
Grade 12	90.7%	92.2%	93.1%	92.4%				
SE students in specialized classes	91.8%	92.1%	0%	92.0%				
Total School	91.6%	94.6%	92.9%	94.6%				

Graduation Rates	
	School
Class of 2011 (2010-11)	66.12%

Graduation Type		
Percentage of students satisfying the state testing requirements through different means.		
	District	State Average
Percent who graduated by passing both sections of HSPA (scale ≥ 200)	70.0%	82.2%
Percent who graduated exempt from passing HSPA	11.3%	3.5%
Percent who graduated by AHSA, Appeals or Other	18.8%	14.3%

Student Suspensions			
Percentage of students who were suspended from the school during the school year.			
	School	District Average	State Average
2010-11	18%	10%	13%
2009-10	26%	11%	14%
2008-09	26%	11%	14%

Student Expulsions			
The number of students who were expelled during the school year.			
	School	District	State Total
2010-11	0	0	32
2009-10	0	0	90
2008-09	0	0	35

Staff Information

Student/Administrator Ratio		
Numbers of students per administrator.		
	School	State Average
2010-11	129.5	192.2
2009-10	109.9	178.5
2008-09	111.3	176.4

Student/Faculty Ratio		
Numbers of students per faculty member.		
	School	State Average
2010-11	9.4	11.2
2009-10	8.8	10.8
2008-09	9.6	11.1

Faculty Mobility Rate		
Percentage of faculty who entered and left the school during the school year.		
	School	State Average
2010-11	9.4%	5.0%
2009-10	0.0%	5.4%
2008-09	10.8%	4.0%

Faculty and Administrator Credentials			
Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.			
	BA/BS	MA/MS	PhD/EdD
2010-11	25.2%	73.8%	1.0%
2009-10	25.9%	73.1%	0.9%
2008-09	35.6%	63.4%	1.0%

Faculty Attendance Rate		
Percentage of faculty present on average each day.		
	School	State Average
2010-11	97.3%	96.2%
2009-10	96.7%	96.0%
2008-09	97.1%	95.6%

National Board Certification			
Number of teachers who have been certified by the National Board for Professional Teaching Standards.			
	School	District	State
2010-11	0	0	
2009-10	0	0	
2008-09	0	0	93

District Financial Data

Administrative and Faculty Personnel								
In FTE (Full-time Equivalents).								
	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	25.0	26.0	6.0	7.5	123.0	173.0	11.5	16.0
2009-10	31.0	28.3	6.0	7.6	101.0	161.0	9.7	15.4
2008-09	27.0	28.5	6.0	7.6	114.2	158.9	10.7	15.2

Median Salary and Years of Experience of Administrative and Faculty Personnel			
	2010-11	2009-10	2008-09
Administrators			
Salary - District	\$118,482	\$107,245	\$103,755
Salary - State	\$119,491	\$117,895	\$114,915
Years of Experience - District	28	27	26
Years of Experience - State	19	20	21
Faculty			
Salary - District	\$65,220	\$62,740	\$60,067
Salary - State	\$63,851	\$61,840	\$59,530
Years of Experience - District	9	8	8
Years of Experience - State	10	10	9

Teacher Salaries and Benefits				
Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.				
	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	57%	57%	1%	-1%
2009-10	56%	56%	9%	4%
2008-09	54%	56%	5%	4%

Administrative Salaries and Benefits				
Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.				
	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	11%	9%	-1%	-2%
2009-10	11%	9%	1%	4%
2008-09	11%	8%	8%	3%

Revenues						
Percents of total revenues from various sources.						
	2010-2011		2009-2010		2008-2009	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	49%	52%	47%	50%	49%	49%
State	45%	42%	41%	39%	47%	45%
Federal	5%	4%	11%	9%	4%	3%
Other	1%	2%	1%	2%	1%	2%

Per Pupil Expenditures						
Two calculations of the average cost per pupil in the district. (See #1 and #2 below).						
	2010-2011		2009-2010		2008-2009	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$7,486	\$7,564	\$7,386	\$7,682	\$6,680	\$7,386
Classroom - General Supplies/Textbooks	\$242	\$238	\$260	\$266	\$408	\$280
Classroom - Purchased Services and Other	\$56	\$110	\$67	\$110	\$43	\$104
Total Classroom Instruction	\$7,783	\$7,912	\$7,712	\$8,059	\$7,353	\$7,786
Support Services - Salaries and Benefits	\$1,399	\$1,834	\$1,428	\$1,937	\$1,198	\$1,839
Support Services - other	\$108	\$216	\$151	\$222	\$188	\$231
Total Support Services	\$1,507	\$2,050	\$1,579	\$2,159	\$1,386	\$2,070
Administration - Salaries and Benefits	\$1,422	\$1,137	\$1,440	\$1,163	\$1,404	\$1,126
Administration - other	\$213	\$231	\$225	\$237	\$278	\$242
Total Administration Costs	\$1,635	\$1,368	\$1,665	\$1,400	\$1,682	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$1,168	\$816	\$1,176	\$868	\$1,084	\$856
Op./Maint. of Plant - other	\$901	\$786	\$770	\$773	\$631	\$786

Total Operations and Maintenance of Plant	\$2,069	\$1,602	\$1,946	\$1,641	\$1,715	\$1,642
Total Food Services Costs	\$11	\$55	\$23	\$64	\$37	\$67
Total Extracurricular Costs	\$199	\$225	\$179	\$246	\$168	\$240
(1)BUDGETARY COST PER PUPIL	\$13,226	\$13,253	\$13,127	\$13,594	\$12,361	\$13,207
(2)TOTAL COST PER PUPIL	\$17,345	\$17,455	\$17,580	\$17,885	\$16,215	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Hillside High**COUNTY:** Union**DISTRICT:** Hillside Twp

High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	172	8.1%	84.9%	7%
	District	172	8.1%	84.9%	7%
	DFG	6659	4.9%	81.1%	14%
	State	79838	3.8%	71.6%	24.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1120	43.7%	55.4%	0.9%
	State	13275	35.7%	61%	3.3%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	194	65.5%	34%	0.5%
	State	2428	64.3%	35.2%	0.5%
Male	School	90	22.2%	73.3%	4.4%
	District	90	22.2%	73.3%	4.4%
	DFG	3971	14.7%	75.4%	9.9%
	State	47658	12%	69.7%	18.3%
Female	School	115	10.4%	81.7%	7.8%
	District	115	10.4%	81.7%	7.8%
	DFG	3994	8.9%	77.3%	13.8%
	State	47743	7.3%	68.8%	23.8%
White	School	24	29.2%	58.3%	12.5%
	District	24	29.2%	58.3%	12.5%
	DFG	3928	7%	77.4%	15.7%
	State	55074	4.7%	69.1%	26.2%
Black	School	139	14.4%	80.6%	5%
	District	139	14.4%	80.6%	5%

	DFG	1596	18.8%	75.9%	5.3%
	State	14599	20%	73.8%	6.2%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	566	10.4%	68.7%	20.8%
	State	8244	5%	54.1%	40.8%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	208	5.3%	64.9%	29.8%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	121	12.4%	72.7%	14.9%
Hispanic	School	39	12.8%	79.5%	7.7%
	District	39	12.8%	79.5%	7.7%
	DFG	1815	16.3%	77.4%	6.3%
	State	16759	18.9%	73.5%	7.6%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	44	25%	56.8%	18.2%
	State	465	21.3%	62.2%	16.6%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	15	26.7%	73.3%	0%
Economically Disadvantaged	School	88	21.6%	71.6%	6.8%
	District	88	21.6%	71.6%	6.8%
	DFG	2868	17.4%	76.5%	6.1%
	State	23877	20.3%	73.5%	6.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	149	14.1%	82.6%	3.4%
	District	149	14.1%	82.6%	3.4%
	DFG	6786	6.6%	80.6%	12.8%
	State	81131	5.5%	72.6%	21.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1119	50.9%	48.6%	0.4%
	State	13449	41%	56.3%	2.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	190	70%	29.5%	0.5%
	State	2341	72.6%	27.2%	0.2%
Male	School	91	29.7%	68.1%	2.2%
	District	91	29.7%	68.1%	2.2%
	DFG	4029	17.2%	75%	7.8%
	State	48701	14.7%	70.8%	14.5%
Female	School	92	18.5%	78.3%	3.3%
	District	92	18.5%	78.3%	3.3%
	DFG	4056	11.1%	75.1%	13.8%
	State	48125	9.3%	67.7%	23%
White	School	18	11.1%	83.3%	5.6%
	District	18	11.1%	83.3%	5.6%
	DFG	4139	8.8%	76.3%	14.9%
	State	56852	5.6%	71%	23.4%
Black	School	124	25.8%	71%	3.2%
	District	124	25.8%	71%	3.2%
	DFG	1617	22%	73.7%	4.3%
	State	14791	27.4%	67.6%	4.9%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	560	8.8%	72.7%	18.6%
	State	8177	5.8%	58.9%	35.4%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	*	*	*	*
	State	183	9.3%	64.5%	26.2%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	98	9.2%	75.5%	15.3%
Hispanic	School	36	25%	75%	0%
	District	36	25%	75%	0%
	DFG	1703	21%	74.3%	4.7%
	State	16346	23.4%	70.1%	6.5%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	52	38.5%	61.5%	0%
	State	405	23%	64.2%	12.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	34	73.5%	23.5%	2.9%
Economically Disadvantaged	School	61	29.5%	65.6%	4.9%
	District	61	29.5%	65.6%	4.9%
	DFG	2533	21.7%	72.3%	6%
	State	22901	25.8%	68.9%	5.2%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Hillside High**COUNTY:** Union**DISTRICT:** Hillside Twp

High School Proficiency Assessment (HSPA) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	172	40.1%	52.3%	7.6%
	District	172	40.1%	52.3%	7.6%
	DFG	6653	20.9%	61.6%	17.5%
	State	79785	16.1%	54.2%	29.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1118	74.6%	23.7%	1.7%
	State	13219	63.9%	31.7%	4.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	194	70.6%	25.3%	4.1%
	State	2431	67.7%	27%	5.3%
Male	School	90	45.6%	48.9%	5.6%
	District	90	45.6%	48.9%	5.6%
	DFG	3964	28.6%	54.7%	16.7%
	State	47615	22.9%	48.6%	28.5%
Female	School	115	52.2%	40%	7.8%
	District	115	52.2%	40%	7.8%
	DFG	3992	30.6%	56.1%	13.3%
	State	47678	25%	52.3%	22.7%
White	School	24	54.2%	33.3%	12.5%
	District	24	54.2%	33.3%	12.5%
	DFG	3928	19.7%	60.2%	20.1%
	State	55027	14.7%	53.6%	31.7%
Black	School	139	53.2%	43.2%	3.6%
	District	139	53.2%	43.2%	3.6%

	DFG	1591	48.9%	46%	5.1%
	State	14557	49.8%	44.6%	5.6%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	569	16%	51.7%	32.3%
	State	8251	8.1%	37.5%	54.3%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	208	13%	57.2%	29.8%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	121	28.9%	56.2%	14.9%
Hispanic	School	39	35.9%	51.3%	12.8%
	District	39	35.9%	51.3%	12.8%
	DFG	1808	38.6%	54.2%	7.2%
	State	16737	39.6%	51.3%	9.1%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	45	31.1%	62.2%	6.7%
	State	463	36.9%	45.8%	17.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	15	40%	60%	0%
Economically Disadvantaged	School	88	48.9%	42%	9.1%
	District	88	48.9%	42%	9.1%
	DFG	2864	38.2%	53%	8.7%
	State	23836	42.7%	49%	8.3%
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High School Proficiency Assessment (HSPA) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	149	40.9%	51.7%	7.4%
	District	149	40.9%	51.7%	7.4%
	DFG	6779	21.1%	63.1%	15.8%
	State	81072	17%	54.8%	28.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1113	78%	21.6%	0.4%
	State	13412	65.6%	30.4%	4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	190	73.2%	23.2%	3.7%
	State	2347	71.7%	24.5%	3.8%
Male	School	91	42.9%	48.4%	8.8%
	District	91	42.9%	48.4%	8.8%
	DFG	4024	29.4%	55.5%	15.2%
	State	48661	24.1%	49.3%	26.7%
Female	School	92	51.1%	45.7%	3.3%
	District	92	51.1%	45.7%	3.3%
	DFG	4047	30.9%	57.5%	11.7%
	State	48073	25.9%	52.2%	21.9%
White	School	18	33.3%	55.6%	11.1%
	District	18	33.3%	55.6%	11.1%
	DFG	4138	21.3%	61.3%	17.5%
	State	56826	15.7%	54.5%	29.8%
Black	School	124	47.6%	46.8%	5.6%
	District	124	47.6%	46.8%	5.6%
	DFG	1609	45.6%	50.3%	4.2%
	State	14737	51.4%	43.6%	5%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	559	15.4%	54%	30.6%
	State	8171	8.3%	38.2%	53.5%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	*	*	*	*
	State	182	15.4%	54.9%	29.7%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	97	36.1%	43.3%	20.6%
Hispanic	School	36	55.6%	41.7%	2.8%
	District	36	55.6%	41.7%	2.8%
	DFG	1700	41.5%	51.6%	6.8%
	State	16344	41.4%	50.3%	8.3%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	52	55.8%	42.3%	1.9%
	State	404	42.3%	43.8%	13.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	34	76.5%	23.5%	0%
Economically Disadvantaged	School	61	36.1%	54.1%	9.8%
	District	61	36.1%	54.1%	9.8%
	DFG	2521	39.7%	51.1%	9.2%
	State	22863	45%	47.2%	7.8%
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>>[REPORT CARDS](#) >>[2011](#) >>[Union](#) >>[Hillside Twp](#) >>Hurden Looker**2010-11 SCHOOL REPORT CARD****SCHOOL:** Hurden Looker**COUNTY:** Union**DISTRICT:** Hillside Twp>[District Narrative](#)>[School Profile](#) (local narrative)>[NCLB Report](#)>[Guide to Report Card](#)**School Environment****Length of School Day**

Amount of time school is in session on a normal school day.

School	6 hours: 20 minutes
State Average	6 hours: 30 minutes

Instructional Time

Amount of time per day students are engaged in instructional activities.

School	5 hours: 50 minutes
State Average	5 hours: 43 minutes

Student/Computer Ratio

Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.

	School	State Average
2010-11	3.5	3.6

Average Class Size**2010-2011****School****State**

Grade 3	24.8	20.6
Grade 4	24.8	21.2
Grade 5	23.0	21.6
Grade 6	21.6	20.7
Total School	23.6	19.0

Internet Connectivity

Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.

	2010-2011	
Locations	Computers	Computers Connected to the Internet
Classroom/Instructional	80	80
Library/Media Centers	8	8
Computer Labs	48	48
All Locations	136	136

Student Information

Enrollment by Grade

Counts of students "on-roll" by grade in October of each school year.

Grade	2010-2011	2009-2010	2008-2009	2007-2008
Grade 3	124.0	91.0	93.0	110.0
Grade 4	124.0	91.0	109.0	88.0
Grade 5	115.0	111.0	89.0	88.0
Grade 6	108.0	89.0	89.0	86.0
SE students in specialized classes		16.0	22.0	25.0
Total School	471.0	398.0	402.0	397.0

Student Mobility Rate

Percentage of students who entered and left during the school year.

	School	State Average
2010-11	5.5%	10.0%
2009-10	9.5%	10.5%
2008-09	9.2%	10.7%

Students with Disabilities

Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	6.2%
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Limited English Proficient (LEP)

Percentage of LEP students	4.7%
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Language Diversity

First language spoken at home in order of frequency.

Language	Percent
English	59.6%
Spanish	16.6%
Portuguese	13.1%
Creole/pidgin, french	3.5%
Undetermined	1.8%
Haitian	1.3%
French	0.7%
Other	3.3%

Student Performance Indicators**ASSESSMENTS**

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2010-11	121	52.1%	45.5%	2.5%
		2009-10	92	54.3%	43.5%	2.2%
	District	2010-11	260	45.8%	51.2%	3.1%
		2009-10	241	49%	48.5%	2.5%
	DFG	2010-11	9349	43.7%	52.3%	4%
		2009-10	9437	47.2%	49.9%	2.9%
	State	2010-11	99951	36.9%	56%	7.2%
		2009-10	101435	40.2%	54.2%	5.6%

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New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2010-11	122	27%	47.5%	25.4%
		2009-10	93	32.3%	40.9%	26.9%
	District	2010-11	262	24%	47.7%	28.2%
		2009-10	245	31%	42.4%	26.5%
	DFG	2010-11	9385	24.9%	45.4%	29.7%
		2009-10	9472	24.3%	46.3%	29.4%
	State	2010-11	100276	20.9%	40.6%	38.5%
		2009-10	101762	21.7%	41.1%	37.2%
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New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2010-11	121	58.7%	40.5%	0.8%
		2009-10	90	51.1%	48.9%	0%
	District	2010-11	251	48.6%	49%	2.4%
		2009-10	229	45.9%	50.7%	3.5%
	DFG	2010-11	9562	43.4%	53.1%	3.5%
		2009-10	9587	47.8%	47.1%	5.1%
	State	2010-11	101350	37%	55.7%	7.3%
		2009-10	101654	40.2%	50.4%	9.3%
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National Assessment Educational Progress (NAEP) GRADE 4 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » details for subgroups	State (NJ)	2011	21.9%	34.2%	32.5%	11.4%
	Nation	2011	33.8%	33.8%	24.9%	7.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2010-11	121	22.3%	57.9%	19.8%
		2009-10	90	27.8%	40%	32.2%
	District	2010-11	251	22.7%	49.4%	27.9%
		2009-10	232	25.4%	47%	27.6%
	DFG	2010-11	9592	23.6%	52.2%	24.3%
		2009-10	9620	28.3%	45.1%	26.6%

	State	2010-11	101687	20.4%	47.3%	32.3%
		2009-10	102032	22.8%	42.3%	34.9%
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National Assessment Educational Progress (NAEP) GRADE 4 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	2011	11.0%	38.3%	40.9%	9.8%
» details for subgroups	Nation	2011	18.1%	42.3%	33.2%	6.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students	School	2010-11	121	15.7%	62.8%	21.5%
» details for subgroups for Science		2009-10	90	8.9%	68.9%	22.2%
	District	2010-11	251	12.7%	56.6%	30.7%
		2009-10	232	6.5%	64.2%	29.3%
	DFG	2010-11	9587	9.7%	49.6%	40.7%
		2009-10	9607	6.2%	56.6%	37.2%
	State	2010-11	101624	9.8%	42.3%	47.9%
		2009-10	102004	6.5%	49.2%	44.3%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.						

New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students	School	2010-11	111	54.1%	45.9%	0%
» details for subgroups for Language Arts Literacy		2009-10	113	49.6%	48.7%	1.8%
	District	2010-11	225	43.6%	55.6%	0.9%
		2009-10	244	49.2%	47.5%	3.3%
	DFG	2010-11	9667	47.1%	49.8%	3%
		2009-10	9482	43.9%	52%	4.2%
	State	2010-11	101836	38.8%	55%	6.2%
		2009-10	102415	36.7%	54.5%	8.8%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.						

New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students	School	2010-11	112	29.5%	48.2%	22.3%
» details for subgroups for Mathematics		2009-10	113	30.1%	50.4%	19.5%

	District	2010-11	227	26%	45.8%	28.2%
		2009-10	246	35.4%	45.1%	19.5%
DFG		2010-11	9694	23.4%	46.1%	30.5%
		2009-10	9501	25.7%	46.9%	27.4%
State		2010-11	102146	19.2%	41.2%	39.6%
		2009-10	102732	21%	42.1%	36.9%

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New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2010-11	107	49.5%	49.5%	0.9%
		2009-10	88	45.5%	52.3%	2.3%
	District	2010-11	240	48.8%	50%	1.3%
		2009-10	207	44.4%	53.6%	1.9%
	DFG	2010-11	9602	39.1%	57.5%	3.4%
		2009-10	9576	40.7%	55.5%	3.8%
	State	2010-11	102611	33%	59.7%	7.3%
		2009-10	102281	34.5%	57.9%	7.6%

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New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2010-11	108	32.4%	62%	5.6%
		2009-10	90	46.7%	43.3%	10%
	District	2010-11	241	30.3%	59.3%	10.4%
		2009-10	209	40.7%	44%	15.3%
	DFG	2010-11	9619	26.4%	54.5%	19.1%
		2009-10	9598	33.9%	50.1%	16%
	State	2010-11	102913	22.4%	49.9%	27.7%
		2009-10	102558	27.9%	48.5%	23.6%

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OTHER PERFORMANCE MEASURES

<u>Attendance Rates</u>	2010-2011		2009-2010		<u>Student Suspensions</u>			
Percentage of students present on average each day.	School	State	School	State	Percentage of students who were suspended from the school during the school year.			
Pre-K	0%	91.6%	0%	91.4%		School	District Average	State Average
Kindergarten	0%	94.2%	0%	94.3%				
Grade 1	0%	95.1%	0%	95.2%	2010-11	4%	10%	4%
Grade 2	97.4%	95.5%	0%	95.5%	2009-10	7%	11%	4%
Grade 3	96.4%	95.7%	97.0%	95.8%	2008-09	6%	11%	4%
Grade 4	96.2%	95.9%	96.6%	95.9%				
Grade 5	96.8%	95.9%	96.3%	95.8%				
Grade 6	96.7%	95.6%	95.2%	95.6%	<u>Student Expulsions</u>			
Grade 7	0%	95.3%	0%	95.2%	The number of students who were expelled during the school year.			
Grade 8	0%	95.0%	0%	94.9%		School	District	State Total
Grade 9	0%	93.9%	0%	94.1%	2010-11	0	0	32
Grade 10	0%	93.8%	0%	94.0%	2009-10	0	0	90
Grade 11	0%	93.5%	0%	93.8%	2008-09	0	0	35
Grade 12	0%	92.2%	0%	92.4%				
SE students in specialized classes	0%	92.1%	0%	92.0%				
Total School	96.5%	94.6%	96.3%	94.6%				

Staff Information

<u>Student/Administrator Ratio</u>		
Numbers of students per administrator.		
	School	State Average
2010-11	157.0	295.6
2009-10	132.7	275.1
2008-09	134.0	276.8

<u>Student/Faculty Ratio</u>		
Numbers of students per faculty member.		
	School	State Average
2010-11	12.7	11.1
2009-10	9.0	10.6
2008-09	9.8	10.8

<u>Faculty Mobility Rate</u>		
Percentage of faculty who entered and left the school during the school year.		
	School	State Average
2010-11	5.4%	5.0%

<u>Faculty and Administrator Credentials</u>			
Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.			
	BA/BS	MA/MS	PhD/EdD
2010-11	58.3%	41.7%	0.0%

2009-10	2.3%	5.4%
2008-09	4.9%	4.0%

2009-10	66.7%	33.3%	0.0%
2008-09	64.7%	35.3%	0.0%

Faculty Attendance Rate

Percentage of faculty present on average each day.

	School	State Average
2010-11	97.4%	95.8%
2009-10	96.8%	95.7%
2008-09	97.0%	95.3%

National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2010-11	0	0	
2009-10	0	0	
2008-09	0	0	93

District Financial Data**Administrative and Faculty Personnel**

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	25.0	26.0	6.0	7.5	123.0	173.0	11.5	16.0
2009-10	31.0	28.3	6.0	7.6	101.0	161.0	9.7	15.4
2008-09	27.0	28.5	6.0	7.6	114.2	158.9	10.7	15.2

Median Salary and Years of Experience of Administrative and Faculty Personnel

	2010-11	2009-10	2008-09
Administrators			
Salary - District	\$118,482	\$107,245	\$103,755
Salary - State	\$119,491	\$117,895	\$114,915
Years of Experience - District	28	27	26
Years of Experience - State	19	20	21
Faculty			
Salary - District	\$65,220	\$62,740	\$60,067
Salary - State	\$63,851	\$61,840	\$59,530
Years of Experience - District	9	8	8
Years of Experience - State	10	10	9

Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	57%	57%	1%	-1%
2009-10	56%	56%	9%	4%
2008-09	54%	56%	5%	4%

Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	11%	9%	-1%	-2%
2009-10	11%	9%	1%	4%
2008-09	11%	8%	8%	3%

Revenues

Percents of total revenues from various sources.

	2010-2011		2009-2010		2008-2009	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	49%	52%	47%	50%	49%	49%
State	45%	42%	41%	39%	47%	45%
Federal	5%	4%	11%	9%	4%	3%
Other	1%	2%	1%	2%	1%	2%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	2010-2011		2009-2010		2008-2009	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$7,486	\$7,564	\$7,386	\$7,682	\$6,680	\$7,386
Classroom - General Supplies/Textbooks	\$242	\$238	\$260	\$266	\$408	\$280
Classroom - Purchased Services and Other	\$56	\$110	\$67	\$110	\$43	\$104
Total Classroom Instruction	\$7,783	\$7,912	\$7,712	\$8,059	\$7,353	\$7,786
Support Services - Salaries and Benefits	\$1,399	\$1,834	\$1,428	\$1,937	\$1,198	\$1,839
Support Services - other	\$108	\$216	\$151	\$222	\$188	\$231
Total Support Services	\$1,507	\$2,050	\$1,579	\$2,159	\$1,386	\$2,070
Administration - Salaries and Benefits	\$1,422	\$1,137	\$1,440	\$1,163	\$1,404	\$1,126

Administration - other	\$213	\$231	\$225	\$237	\$278	\$242
Total Administration Costs	\$1,635	\$1,368	\$1,665	\$1,400	\$1,682	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$1,168	\$816	\$1,176	\$868	\$1,084	\$856
Op./Maint. of Plant - other	\$901	\$786	\$770	\$773	\$631	\$786
Total Operations and Maintenance of Plant	\$2,069	\$1,602	\$1,946	\$1,641	\$1,715	\$1,642
Total Food Services Costs	\$11	\$55	\$23	\$64	\$37	\$67
Total Extracurricular Costs	\$199	\$225	\$179	\$246	\$168	\$240
(1)BUDGETARY COST PER PUPIL	\$13,226	\$13,253	\$13,127	\$13,594	\$12,361	\$13,207
(2)TOTAL COST PER PUPIL	\$17,345	\$17,455	\$17,580	\$17,885	\$16,215	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Hurden Looker**COUNTY:** Union**DISTRICT:** Hillside Twp

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	105	45.7%	51.4%	2.9%
	District	226	38.5%	58%	3.5%
	DFG	7611	36.9%	58.4%	4.8%
	State	79988	30.2%	61.4%	8.5%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1437	72.9%	26.4%	0.6%
	State	15609	62.2%	35.3%	2.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	345	80%	19.4%	0.6%
	State	4868	70.7%	28.3%	1%
Male	School	57	61.4%	35.1%	3.5%
	District	128	52.3%	44.5%	3.1%
	DFG	4676	48.9%	48.5%	2.6%
	State	51053	41.6%	53.7%	4.8%
Female	School	64	43.8%	54.7%	1.6%
	District	132	39.4%	57.6%	3%
	DFG	4664	38.5%	56.1%	5.4%
	State	48832	31.9%	58.4%	9.7%
White	School	20	75%	25%	0%
	District	26	61.5%	38.5%	0%
	DFG	4515	38%	57.2%	4.9%
	State	50544	27.1%	63.9%	9%
Black	School	63	49.2%	49.2%	1.6%
	District	165	41.8%	54.5%	3.6%

	DFG	1564	52.7%	44.7%	2.6%
	State	16011	56%	41.1%	2.8%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	637	28.9%	63.1%	8%
	State	9286	19.8%	64.6%	15.5%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	13	15.4%	84.6%	0%
	State	227	31.7%	59.9%	8.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	13	15.4%	84.6%	0%
	State	104	36.5%	60.6%	2.9%
Hispanic	School	36	44.4%	52.8%	2.8%
	District	66	48.5%	50%	1.5%
	DFG	2468	52.4%	45.5%	2.1%
	State	22701	52.3%	45%	2.7%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	128	48.4%	46.1%	5.5%
	State	1078	32%	58.7%	9.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	47	66%	31.9%	2.1%
Economically Disadvantaged	School	68	58.8%	38.2%	2.9%
	District	166	50.6%	47%	2.4%
	DFG	4362	53.5%	44.5%	2%
	State	37158	55.3%	42.5%	2.3%
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New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	85	50.6%	47.1%	2.4%
	District	218	44.5%	53.2%	2.3%
	DFG	7817	40.9%	55.8%	3.3%
	State	82035	33.5%	59.9%	6.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1359	77.1%	22.1%	0.7%
	State	15353	67%	31.3%	1.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	285	81.4%	18.2%	0.4%
	State	4504	74.7%	24.7%	0.5%
Male	School	51	58.8%	41.2%	0%
	District	133	56.4%	42.9%	0.8%
	DFG	4875	53.7%	44.6%	1.7%
	State	51951	45.8%	50.7%	3.4%
Female	School	41	48.8%	46.3%	4.9%
	District	108	39.8%	55.6%	4.6%
	DFG	4554	40.3%	55.6%	4.1%
	State	49419	34.2%	58%	7.8%
White	School	15	53.3%	46.7%	0%
	District	21	47.6%	52.4%	0%
	DFG	4669	41.6%	54.9%	3.5%
	State	52409	30.5%	62.4%	7.1%
Black	School	44	54.5%	43.2%	2.3%
	District	163	49.1%	47.9%	3.1%
	DFG	1722	54.9%	43.3%	1.9%
	State	16862	59.6%	38.6%	1.8%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	657	35.9%	59.8%	4.3%
	State	9214	21.4%	66%	12.6%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	*	*	*	*
	State	223	32.3%	61%	6.7%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	115	37.4%	55.7%	7%
Hispanic	School	30	56.7%	43.3%	0%
	District	52	50%	50%	0%
	DFG	2306	56.2%	41.9%	1.9%
	State	21938	56.3%	41.8%	1.9%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	51	49%	49%	2%
	State	674	40.7%	52.5%	6.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	67.5%	32.5%	0%
Economically Disadvantaged	School	60	56.7%	41.7%	1.7%
	District	154	50.6%	46.1%	3.2%
	DFG	4078	57.8%	40.4%	1.8%
	State	36396	59.7%	38.7%	1.6%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Hurden Looker**COUNTY:** Union**DISTRICT:** Hillside Twp

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	105	22.9%	48.6%	28.6%
	District	226	19.9%	48.7%	31.4%
	DFG	7613	19.8%	46.9%	33.3%
	State	80002	16.2%	41.1%	42.7%
Students With Disabilities	School	*	*	*	*
	District	21	52.4%	38.1%	9.5%
	DFG	1444	44.7%	39.5%	15.8%
	State	15642	36.2%	39.3%	24.4%
Limited English Proficient Students	School	*	*	*	*
	District	17	52.9%	41.2%	5.9%
	DFG	372	56.2%	36.8%	7%
	State	5151	50.3%	35.7%	14.1%
Male	School	58	32.8%	50%	17.2%
	District	129	25.6%	45.7%	28.7%
	DFG	4701	25%	44.4%	30.6%
	State	51251	21.1%	39.8%	39.1%
Female	School	64	21.9%	45.3%	32.8%
	District	133	22.6%	49.6%	27.8%
	DFG	4675	24.9%	46.4%	28.8%
	State	48957	20.7%	41.3%	38%
White	School	20	25%	55%	20%
	District	26	19.2%	57.7%	23.1%
	DFG	4536	18.5%	45.1%	36.4%
	State	50651	12.3%	41%	46.8%
Black	School	64	28.1%	45.3%	26.6%
	District	167	24.6%	46.7%	28.7%

	DFG	1571	34.2%	45.3%	20.6%
	State	16070	39.9%	41.1%	19%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	643	12.6%	40.6%	46.8%
	State	9408	7.2%	28.7%	64.2%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	13	15.4%	38.5%	46.2%
	State	228	11.8%	41.7%	46.5%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	13	15.4%	38.5%	46.2%
	State	107	25.2%	42.1%	32.7%
Hispanic	School	36	27.8%	47.2%	25%
	District	66	25.8%	47%	27.3%
	DFG	2471	33.7%	47.5%	18.8%
	State	22717	32.6%	44.3%	23.2%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	127	32.3%	42.5%	25.2%
	State	1095	18.6%	39.2%	42.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	47	57.4%	34%	8.5%
Economically Disadvantaged	School	69	31.9%	46.4%	21.7%
	District	168	28.6%	44.6%	26.8%
	DFG	4386	33.3%	46.2%	20.5%
	State	37300	35.7%	42.8%	21.4%
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New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	85	29.4%	42.4%	28.2%
	District	218	26.6%	45%	28.4%
	DFG	7826	20.1%	47%	32.8%
	State	82048	17.4%	41.6%	41%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1361	42.9%	42.7%	14.4%
	State	15386	36.8%	39.7%	23.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	309	50.5%	43.7%	5.8%
	State	4788	51.1%	36.7%	12.2%
Male	School	51	37.3%	37.3%	25.5%
	District	134	35.1%	42.5%	22.4%
	DFG	4897	23.5%	45.6%	30.9%
	State	52137	21.7%	39.7%	38.6%
Female	School	42	26.2%	45.2%	28.6%
	District	111	26.1%	42.3%	31.5%
	DFG	4567	25.1%	47.1%	27.8%
	State	49561	21.8%	42.5%	35.7%
White	School	16	25%	31.3%	43.8%
	District	22	27.3%	27.3%	45.5%
	DFG	4680	18.4%	45.7%	36%
	State	52480	12.8%	42.3%	44.9%
Black	School	44	38.6%	40.9%	20.5%
	District	166	33.7%	44%	22.3%
	DFG	1734	34.8%	46%	19.2%
	State	16962	41.7%	40.8%	17.5%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	667	12.3%	43.9%	43.8%
	State	9334	7.4%	29.1%	63.5%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	11	18.2%	63.6%	18.2%
	State	225	11.6%	40.4%	48%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	11	18.2%	63.6%	18.2%
	State	116	21.6%	35.3%	43.1%
Hispanic	School	30	30%	46.7%	23.3%
	District	52	26.9%	46.2%	26.9%
	DFG	2307	31.5%	48.6%	19.9%
	State	21965	33.5%	43.8%	22.7%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	51	35.3%	49%	15.7%
	State	680	26%	40.4%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	42.5%	40%	17.5%
Economically Disadvantaged	School	60	31.7%	46.7%	21.7%
	District	155	31.6%	44.5%	23.9%
	DFG	4103	32.9%	46.9%	20.1%
	State	36555	37.3%	42.5%	20.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Hurden Looker**COUNTY:** Union**DISTRICT:** Hillside Twp

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	115	57.4%	41.7%	0.9%
	District	227	46.3%	51.1%	2.6%
	DFG	7774	35.9%	59.9%	4.2%
	State	81837	29.9%	61.5%	8.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1569	76%	23.5%	0.6%
	State	16615	65.7%	32.3%	2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	246	77.6%	21.5%	0.8%
	State	3231	76.3%	23%	0.7%
Male	School	69	58%	40.6%	1.4%
	District	138	52.9%	46.4%	0.7%
	DFG	4945	48%	49.6%	2.4%
	State	51907	40.8%	53.7%	5.5%
Female	School	52	59.6%	40.4%	0%
	District	113	43.4%	52.2%	4.4%
	DFG	4611	38.4%	56.8%	4.8%
	State	49378	33.1%	57.8%	9.1%
White	School	15	46.7%	53.3%	0%
	District	19	42.1%	57.9%	0%
	DFG	4605	36.5%	59%	4.4%
	State	52135	26.1%	64.7%	9.2%
Black	School	70	64.3%	35.7%	0%
	District	170	51.2%	45.9%	2.9%

	DFG	1762	55.4%	42.3%	2.3%
	State	16571	60.1%	37.9%	2%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	635	29.3%	65.4%	5.4%
	State	9237	17.1%	65%	17.9%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	12	33.3%	66.7%	0%
	State	214	26.6%	62.1%	11.2%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	12	33.3%	66.7%	0%
	State	104	35.6%	60.6%	3.8%
Hispanic	School	33	51.5%	45.5%	3%
	District	56	44.6%	53.6%	1.8%
	DFG	2427	51.5%	46.1%	2.3%
	State	22173	53.9%	43.9%	2.2%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	100	40%	57%	3%
	State	916	35.6%	56.6%	7.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	36	61.1%	38.9%	0%
Economically Disadvantaged	School	74	66.2%	32.4%	1.4%
	District	156	51.3%	46.8%	1.9%
	DFG	4345	54.1%	44.1%	1.8%
	State	36654	57.8%	40.4%	1.8%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	81	46.9%	53.1%	0%
	District	209	42.6%	53.6%	3.8%
	DFG	7895	40.9%	53%	6.1%
	State	82821	33.1%	55.9%	11%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1502	79.6%	19.7%	0.7%
	State	15922	70.2%	27.6%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	211	82.5%	17.5%	0%
	State	3214	79.9%	19.4%	0.7%
Male	School	50	54%	46%	0%
	District	109	54.1%	44%	1.8%
	DFG	4857	53.4%	43.2%	3.4%
	State	51824	45.3%	48%	6.7%
Female	School	40	47.5%	52.5%	0%
	District	120	38.3%	56.7%	5%
	DFG	4728	42%	51.1%	6.9%
	State	49771	35%	53%	12%
White	School	14	57.1%	42.9%	0%
	District	21	42.9%	47.6%	9.5%
	DFG	4718	41.3%	52.1%	6.6%
	State	53229	29.7%	58.5%	11.8%
Black	School	47	46.8%	53.2%	0%
	District	153	43.8%	52.3%	3.9%
	DFG	1806	58.2%	38.4%	3.4%
	State	16904	61.6%	35.2%	3.2%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	635	33.7%	58.7%	7.6%
	State	9135	21%	58%	21.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	16	56.3%	31.3%	12.5%
	State	215	28.8%	56.3%	14.9%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	16	56.3%	31.3%	12.5%
	State	106	43.4%	50%	6.6%
Hispanic	School	26	53.8%	46.2%	0%
	District	52	51.9%	48.1%	0%
	DFG	2320	56.6%	40.7%	2.7%
	State	21379	57.9%	39.1%	2.9%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	76	50%	47.4%	2.6%
	State	686	41.7%	49.3%	9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	87.9%	12.1%	0%
Economically Disadvantaged	School	62	54.8%	45.2%	0%
	District	141	50.4%	47.5%	2.1%
	DFG	4153	58.6%	38.8%	2.6%
	State	35707	61.5%	36%	2.5%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2011 National Assessment Educational Progress (NAEP)

GRADE 4 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	23.5%	34.8%	31.8%	9.9%
	Nation	37.1%	33.3%	23.4%	6.2%
Female	State (NJ)	20.3%	33.5%	33.1%	13.0%
	Nation	30.4%	34.3%	26.5%	8.8%
White	State (NJ)	12.5%	34.1%	39.6%	13.8%
	Nation	22.6%	35.1%	32.0%	10.3%
Black	State (NJ)	38.8%	35.8%	21.2%	4.2%
	Nation	51.3%	32.5%	14.0%	2.2%
Hispanic	State (NJ)	38.3%	37.1%	20.7%	3.8%
	Nation	49.8%	32.7%	15.1%	2.5%
Asian	State (NJ)	11.3%	24.8%	36.6%	27.3%
	Nation	19.3%	30.1%	32.7%	17.8%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	51.0%	30.0%	14.9%	4.2%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	39.5%	33.1%	22.0%	5.4%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	28.6%	34.4%	26.6%	10.3%
Eligible for School Lunch Program	State (NJ)	39.2%	37.9%	19.6%	3.3%
	Nation	48.0%	37.9%	19.6%	3.3%
Not Eligible for School Lunch Program	State (NJ)	18.7%	35.1%	34.2%	12.1%
	Nation	29.9%	35.3%	26.7%	8.1%
Students with Disabilities	State (NJ)	57.5%	24.1%	13.9%	4.5%
	Nation	69.4%	19.9%	9.0%	1.8%
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	69.7%	23.7%	6.0%	0.6%

‡ Reporting standards not met.

NAEP Grade 4 Reading Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 50%

Limited English proficient participation rate for New Jersey: 55%

Students with disabilities participation rate for the nation's public schools: 77%

Limited English proficient participation rate for the nation's public schools: 89%

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Hurden Looker**COUNTY:** Union**DISTRICT:** Hillside Twp

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	115	20.9%	58.3%	20.9%
	District	227	18.5%	51.5%	30%
	DFG	7770	18.1%	54.3%	27.6%
	State	81848	15.6%	48.2%	36.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1575	45.5%	44%	10.5%
	State	16649	38.2%	44.9%	16.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	275	56.7%	36.7%	6.5%
	State	3524	52.5%	37.5%	10%
Male	School	69	21.7%	58%	20.3%
	District	138	23.2%	50%	26.8%
	DFG	4962	23.5%	50.8%	25.7%
	State	52111	20.6%	45.7%	33.7%
Female	School	52	23.1%	57.7%	19.2%
	District	113	22.1%	48.7%	29.2%
	DFG	4624	23.6%	53.6%	22.8%
	State	49507	20.1%	49.1%	30.8%
White	School	15	6.7%	66.7%	26.7%
	District	19	10.5%	57.9%	31.6%
	DFG	4611	17.9%	53.3%	28.8%
	State	52226	12.2%	48.9%	38.9%
Black	School	70	28.6%	52.9%	18.6%
	District	170	27.1%	44.7%	28.2%

	DFG	1769	35.4%	48.3%	16.3%
	State	16627	39.7%	46.1%	14.2%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	650	13.1%	48%	38.9%
	State	9383	6.7%	34.2%	59.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	12	16.7%	75%	8.3%
	State	216	10.6%	46.8%	42.6%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	12	16.7%	75%	8.3%
	State	105	18.1%	48.6%	33.3%
Hispanic	School	33	18.2%	63.6%	18.2%
	District	56	16.1%	62.5%	21.4%
	DFG	2429	28.6%	53.8%	17.6%
	State	22194	31.1%	50.1%	18.7%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	100	24%	54%	22%
	State	936	22.5%	46%	31.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	36	38.9%	41.7%	19.4%
Economically Disadvantaged	School	74	24.3%	55.4%	20.3%
	District	156	23.1%	51.3%	25.6%
	DFG	4359	31.8%	51.6%	16.6%
	State	36787	35%	48.1%	16.9%
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New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	81	21%	43.2%	35.8%
	District	209	21.1%	48.8%	30.1%
	DFG	7903	22.4%	47.5%	30.1%
	State	82852	17.5%	43.4%	39.2%
Students With Disabilities	School	*	*	*	*
	District	15	66.7%	33.3%	0%
	DFG	1508	54.4%	34.5%	11%
	State	15955	43.8%	38.5%	17.7%
Limited English Proficient Students	School	*	*	*	*
	District	11	54.5%	36.4%	9.1%
	DFG	230	59.6%	31.7%	8.7%
	State	3534	55.8%	33.1%	11.1%
Male	School	50	32%	36%	32%
	District	109	29.4%	43.1%	27.5%
	DFG	4877	28.3%	43.6%	28.1%
	State	52034	22.4%	40.9%	36.7%
Female	School	40	22.5%	45%	32.5%
	District	123	22%	50.4%	27.6%
	DFG	4741	28.2%	46.7%	25.1%
	State	49937	23.2%	43.7%	33.1%
White	School	14	14.3%	50%	35.7%
	District	21	9.5%	47.6%	42.9%
	DFG	4735	21.4%	45.4%	33.2%
	State	53321	14%	43.6%	42.4%
Black	School	47	38.3%	36.2%	25.5%
	District	156	29.5%	46.8%	23.7%
	DFG	1814	43.2%	42.6%	14.2%
	State	16996	44.4%	40.6%	15%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	644	13.5%	44.3%	42.2%
	State	9281	7.9%	30.7%	61.4%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	16	25%	43.8%	31.3%
	State	218	14.2%	42.7%	43.1%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	16	25%	43.8%	31.3%
	State	107	27.1%	45.8%	27.1%
Hispanic	School	26	11.5%	46.2%	42.3%
	District	52	17.3%	50%	32.7%
	DFG	2319	34.8%	46.5%	18.7%
	State	21408	33.9%	45.4%	20.8%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	76	26.3%	50%	23.7%
	State	701	28.5%	39.8%	31.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	54.5%	39.4%	6.1%
Economically Disadvantaged	School	62	27.4%	37.1%	35.5%
	District	142	25.4%	45.1%	29.6%
	DFG	4169	36.8%	44.9%	18.3%
	State	35871	38.4%	43.3%	18.4%
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2011 National Assessment Educational Progress (NAEP)

GRADE 4 MATHEMATICS

Proficiency Percentages

GRADE 4 MATHEMATICS		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	11.4%	35.9%	41.7%	11.1%
	Nation	18.6%	41.3%	33.3%	6.8%
Female	State (NJ)	10.6%	40.8%	40.1%	8.6%
	Nation	18.1%	43.3%	32.9%	5.6%
White	State (NJ)	4.6%	31.4%	51.7%	12.3%
	Nation	9.4%	38.9%	42.8%	8.9%
Black	State (NJ)	22.9%	53.6%	21.9%	1.7%
	Nation	34.3%	48.5%	16.2%	1.0%
Hispanic	State (NJ)	21.0%	50.8%	25.8%	2.4%
	Nation	28.0%	48.4%	21.8%	1.8%
Asian	State (NJ)	4.4%	20.8%	45.9%	28.9%
	Nation	7.9%	27.8%	43.8%	20.5%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	32.0%	44.2%	21.5%	2.3%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	24.3%	42.5%	26.0%	7.2%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	14.5%	42.6%	33.9%	9.0%
Eligible for School Lunch Program	State (NJ)	21.8%	51.4%	24.6%	2.2%
	Nation	27.5%	48.5%	22.2%	1.8%
Not Eligible for School Lunch Program	State (NJ)	4.9%	30.9%	50.0%	14.2%
	Nation	7.7%	35.4	45.4%	11.6%
Students with Disabilities	State (NJ)	38.2%	38.4%	20.5%	2.8%
	Nation	46.0%	37.5%	14.7%	1.8%
Limited English Proficient	State (NJ)	45.0%	46.6%	8.0%	#
	Nation	41.5%	44.6%	13.0%	0.9%

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 4 Mathematics Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 81%

Limited English proficient participation rate for New Jersey: 89%

Students with disabilities participation rate for the nation's public schools: 85%

Limited English proficient participation rate for the nation's public schools: 96%

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Hurden Looker**COUNTY:** Union**DISTRICT:** Hillside Twp

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	115	15.7%	61.7%	22.6%
	District	227	9.7%	58.1%	32.2%
	DFG	7770	5.7%	49%	45.3%
	State	81780	6.2%	41%	52.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1571	24%	53%	23%
	State	16659	21.7%	48.3%	30%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	274	44.2%	48.2%	7.7%
	State	3521	42.2%	45.8%	12%
Male	School	69	14.5%	62.3%	23.2%
	District	138	13%	55.8%	31.2%
	DFG	4955	9.7%	48.1%	42.2%
	State	52080	10.1%	40.3%	49.5%
Female	School	52	17.3%	63.5%	19.2%
	District	113	12.4%	57.5%	30.1%
	DFG	4626	9.7%	51.2%	39.1%
	State	49476	9.4%	44.4%	46.1%
White	School	15	0%	60%	40%
	District	19	5.3%	57.9%	36.8%
	DFG	4608	6.3%	44.4%	49.3%
	State	52194	3.8%	36.7%	59.6%
Black	School	70	18.6%	62.9%	18.6%
	District	170	14.1%	57.6%	28.2%

	DFG	1768	15.3%	56.7%	28%
	State	16619	21.2%	54.2%	24.6%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	650	6.8%	41.8%	51.4%
	State	9376	3.7%	27.1%	69.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	12	25%	41.7%	33.3%
	State	216	6.5%	38.4%	55.1%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	12	25%	41.7%	33.3%
	State	105	12.4%	40%	47.6%
Hispanic	School	33	18.2%	63.6%	18.2%
	District	56	12.5%	55.4%	32.1%
	DFG	2429	13.2%	56.3%	30.5%
	State	22182	18.1%	53.2%	28.7%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	99	2%	53.5%	44.4%
	State	932	7.4%	42.8%	49.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	36	30.6%	58.3%	11.1%
Economically Disadvantaged	School	74	12.2%	73%	14.9%
	District	156	9%	64.7%	26.3%
	DFG	4357	14%	56.2%	29.9%
	State	36756	19.4%	54.2%	26.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	81	4.9%	70.4%	24.7%
	District	209	4.3%	64.6%	31.1%
	DFG	7893	3.7%	55.1%	41.1%
	State	82809	4%	47.1%	49%
Students With Disabilities	School	*	*	*	*
	District	15	26.7%	60%	13.3%
	DFG	1505	15.4%	64%	20.6%
	State	15972	14.7%	58.6%	26.6%
Limited English Proficient Students	School	*	*	*	*
	District	11	18.2%	63.6%	18.2%
	DFG	230	31.3%	59.6%	9.1%
	State	3532	30.1%	58.8%	11.1%
Male	School	50	10%	68%	22%
	District	109	8.3%	64.2%	27.5%
	DFG	4869	6.3%	54.7%	39%
	State	52025	6.6%	46.7%	46.6%
Female	School	40	7.5%	70%	22.5%
	District	123	4.9%	64.2%	30.9%
	DFG	4736	6.1%	58.6%	35.4%
	State	49917	6.3%	51.8%	41.9%
White	School	14	14.3%	57.1%	28.6%
	District	21	9.5%	42.9%	47.6%
	DFG	4721	3.7%	49.1%	47.2%
	State	53314	2.3%	42.2%	55.5%
Black	School	47	10.6%	68.1%	21.3%
	District	156	7.1%	66%	26.9%
	DFG	1816	10.4%	68.5%	21.1%
	State	16998	14.9%	64.4%	20.7%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	644	3.7%	48.9%	47.4%
	State	9280	2.7%	33%	64.3%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	17	5.9%	58.8%	35.3%
	State	218	3.2%	43.6%	53.2%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	17	5.9%	58.8%	35.3%
	State	108	5.6%	55.6%	38.9%
Hispanic	School	26	3.8%	76.9%	19.2%
	District	52	3.8%	67.3%	28.8%
	DFG	2317	8.7%	64.7%	26.7%
	State	21386	11.8%	61.9%	26.4%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	76	5.3%	50%	44.7%
	State	700	7.9%	51.1%	41%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	36.4%	48.5%	15.2%
Economically Disadvantaged	School	62	9.7%	67.7%	22.6%
	District	142	7.7%	66.9%	25.4%
	DFG	4167	9.3%	64.7%	26.1%
	State	35853	13.3%	63.4%	23.4%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Hurden Looker**COUNTY:** Union**DISTRICT:** Hillside Twp

New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	99	49.5%	50.5%	0%
	District	199	39.2%	59.8%	1%
	DFG	7917	39.9%	56.5%	3.7%
	State	83145	31.6%	61.1%	7.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1563	80.4%	19.4%	0.2%
	State	16293	69.6%	29.2%	1.1%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	202	78.7%	21.3%	0%
	State	2631	82.1%	17.6%	0.3%
Male	School	55	56.4%	43.6%	0%
	District	109	52.3%	47.7%	0%
	DFG	4939	52%	46.1%	1.9%
	State	51969	42.4%	53.1%	4.6%
Female	School	56	51.8%	48.2%	0%
	District	116	35.3%	62.9%	1.7%
	DFG	4721	42.1%	53.7%	4.2%
	State	49801	35.1%	57%	7.8%
White	School	12	50%	50%	0%
	District	20	45%	50%	5%
	DFG	4636	39.3%	56.7%	4%
	State	52905	27.4%	65%	7.6%
Black	School	66	54.5%	45.5%	0%
	District	151	42.4%	57%	0.7%

	DFG	1845	61.2%	37.1%	1.7%
	State	16771	62.2%	36.3%	1.4%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	635	33.2%	60.9%	5.8%
	State	9171	18.3%	64.9%	16.9%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	12	58.3%	33.3%	8.3%
	State	190	31.1%	61.1%	7.9%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	12	58.3%	33.3%	8.3%
	State	102	45.1%	51%	3.9%
Hispanic	School	30	53.3%	46.7%	0%
	District	51	45.1%	54.9%	0%
	DFG	2418	55.3%	43.3%	1.4%
	State	21744	57.3%	41%	1.7%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	104	46.2%	51.9%	1.9%
	State	953	39.8%	53.9%	6.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	67.5%	30%	2.5%
Economically Disadvantaged	School	73	57.5%	42.5%	0%
	District	149	45.6%	53%	1.3%
	DFG	4336	57.7%	40.8%	1.5%
	State	36053	60.9%	37.8%	1.2%
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New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	96	41.7%	56.3%	2.1%
	District	217	43.8%	52.5%	3.7%
	DFG	7791	35.6%	59.5%	4.9%
	State	84036	29.1%	60.6%	10.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1528	81.9%	17.3%	0.8%
	State	16102	70.7%	27.5%	1.8%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	181	83.4%	16.6%	0%
	State	2500	79.2%	20.2%	0.6%
Male	School	54	57.4%	40.7%	1.9%
	District	123	57.7%	39%	3.3%
	DFG	4858	49.8%	47.4%	2.8%
	State	52161	42%	51.7%	6.3%
Female	School	59	42.4%	55.9%	1.7%
	District	121	40.5%	56.2%	3.3%
	DFG	4620	37.6%	56.8%	5.6%
	State	50185	31.2%	57.5%	11.3%
White	School	16	68.8%	31.3%	0%
	District	20	65%	30%	5%
	DFG	4695	38.3%	56.6%	5.1%
	State	54585	26.8%	62.4%	10.8%
Black	School	60	48.3%	50%	1.7%
	District	170	48.8%	47.6%	3.5%
	DFG	1864	55%	42.7%	2.3%
	State	17371	58%	39.6%	2.4%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	632	30.5%	60.6%	8.9%
	State	8660	17.4%	59.7%	22.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	13	53.8%	38.5%	7.7%
	State	214	27.1%	64%	8.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	13	53.8%	38.5%	7.7%
	State	103	48.5%	43.7%	7.8%
Hispanic	School	35	45.7%	51.4%	2.9%
	District	52	46.2%	51.9%	1.9%
	DFG	2213	50%	47.6%	2.4%
	State	20825	52.9%	44.3%	2.8%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	51	47.1%	51%	2%
	State	657	42.3%	49.3%	8.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	*	*%	*%	*%
Economically Disadvantaged	School	67	56.7%	40.3%	3%
	District	150	55.3%	42%	2.7%
	DFG	4093	53.7%	44.2%	2.2%
	State	35154	57%	40.8%	2.1%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Hurden Looker**COUNTY:** Union**DISTRICT:** Hillside Twp

New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	99	26.3%	48.5%	25.3%
	District	199	22.1%	46.2%	31.7%
	DFG	7921	16.7%	48.3%	35%
	State	83167	13.3%	41.8%	44.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1565	53.5%	36.7%	9.8%
	State	16326	43.7%	39.1%	17.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	223	53.8%	34.1%	12.1%
	State	2889	52.7%	34.9%	12.4%
Male	School	55	29.1%	45.5%	25.5%
	District	110	29.1%	42.7%	28.2%
	DFG	4959	24.7%	44.8%	30.4%
	State	52150	19.6%	39.3%	41%
Female	School	57	29.8%	50.9%	19.3%
	District	117	23.1%	48.7%	28.2%
	DFG	4727	22%	47.4%	30.6%
	State	49926	18.7%	43.2%	38.2%
White	School	13	23.1%	30.8%	46.2%
	District	21	23.8%	23.8%	52.4%
	DFG	4648	19.2%	44.2%	36.6%
	State	52998	11.5%	41%	47.5%
Black	School	66	37.9%	48.5%	13.6%
	District	152	27.6%	48%	24.3%

	DFG	1846	34.8%	47.5%	17.7%
	State	16811	38.8%	43.5%	17.7%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	645	9.8%	40.2%	50.1%
	State	9310	5.3%	25.3%	69.4%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	15	46.7%	40%	13.3%
	State	192	12%	41.7%	46.4%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	15	46.7%	40%	13.3%
	State	105	23.8%	42.9%	33.3%
Hispanic	School	30	13.3%	53.3%	33.3%
	District	51	21.6%	47.1%	31.4%
	DFG	2419	26.5%	49.9%	23.6%
	State	21769	28.7%	46.8%	24.6%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	103	22.3%	56.3%	21.4%
	State	961	19.9%	42%	38.1%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	35%	47.5%	17.5%
Economically Disadvantaged	School	74	28.4%	45.9%	25.7%
	District	151	27.2%	43.7%	29.1%
	DFG	4353	30.6%	47.7%	21.7%
	State	36175	33.3%	45.3%	21.5%
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New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	96	17.7%	59.4%	22.9%
	District	217	26.7%	51.2%	22.1%
	DFG	7793	18.6%	49.9%	31.5%
	State	84051	14.9%	43.3%	41.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1528	57.9%	34%	8.2%
	State	16138	47.8%	37.3%	14.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	198	60.6%	28.8%	10.6%
	State	2772	56.7%	32.5%	10.7%
Male	School	54	33.3%	48.1%	18.5%
	District	124	38.7%	42.7%	18.5%
	DFG	4872	26.7%	44.7%	28.7%
	State	52333	21.2%	40.3%	38.5%
Female	School	59	27.1%	52.5%	20.3%
	District	122	32%	47.5%	20.5%
	DFG	4625	24.7%	49.3%	26%
	State	50326	20.8%	43.9%	35.2%
White	School	16	37.5%	56.3%	6.3%
	District	20	30%	60%	10%
	DFG	4702	20.1%	47.9%	31.9%
	State	54663	12.7%	43%	44.3%
Black	School	60	31.7%	45%	23.3%
	District	172	39%	39.5%	21.5%
	DFG	1871	39%	45.2%	15.8%
	State	17436	41.3%	42.9%	15.8%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	638	11.3%	38.4%	50.3%
	State	8789	6.4%	25.5%	68.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	13	23.1%	53.8%	23.1%
	State	219	14.6%	40.2%	45.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	13	23.1%	53.8%	23.1%
	State	105	27.6%	41.9%	30.5%
Hispanic	School	35	25.7%	57.1%	17.1%
	District	52	26.9%	57.7%	15.4%
	DFG	2212	30.4%	48.8%	20.8%
	State	20860	32%	46.1%	22%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	51	31.4%	43.1%	25.5%
	State	660	26.4%	40.2%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	32	59.4%	34.4%	6.3%
Economically Disadvantaged	School	67	32.8%	47.8%	19.4%
	District	152	38.8%	44.7%	16.4%
	DFG	4102	33.4%	47.3%	19.3%
	State	35303	36.2%	44.7%	19.1%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Hurden Looker**COUNTY:** Union**DISTRICT:** Hillside Twp

New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	94	42.6%	56.4%	1.1%
	District	213	42.3%	56.3%	1.4%
	DFG	7916	30.8%	65.1%	4.1%
	State	84596	24.9%	66.4%	8.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1528	77.7%	21.9%	0.5%
	State	15821	70.4%	28.6%	1%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	177	80.8%	19.2%	0%
	State	2360	77.9%	21.8%	0.3%
Male	School	52	57.7%	42.3%	0%
	District	125	57.6%	41.6%	0.8%
	DFG	4939	44.1%	53.8%	2.1%
	State	52226	37.6%	57.1%	5.3%
Female	School	55	41.8%	56.4%	1.8%
	District	115	39.1%	59.1%	1.7%
	DFG	4657	33.6%	61.5%	4.9%
	State	50308	28.2%	62.4%	9.4%
White	School	17	47.1%	52.9%	0%
	District	21	38.1%	61.9%	0%
	DFG	4625	32.1%	63.5%	4.4%
	State	54291	22.8%	68.3%	8.9%
Black	School	59	54.2%	44.1%	1.7%
	District	173	52%	46.2%	1.7%

	DFG	1908	52.8%	45.4%	1.8%
	State	17128	55%	43.1%	1.9%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	621	23.8%	68.3%	7.9%
	State	8680	15.4%	63.7%	20.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	18	38.9%	61.1%	0%
	State	206	27.7%	64.6%	7.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	18	38.9%	61.1%	0%
	State	114	38.6%	55.3%	6.1%
Hispanic	School	30	43.3%	56.7%	0%
	District	45	42.2%	57.8%	0%
	DFG	2303	45.8%	52.4%	1.8%
	State	21290	48.5%	49.2%	2.2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	110	38.2%	60%	1.8%
	State	902	33.7%	59.6%	6.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	54.5%	45.5%	0%
Economically Disadvantaged	School	59	49.2%	50.8%	0%
	District	134	51.5%	48.5%	0%
	DFG	4242	49%	49.4%	1.7%
	State	35239	52.6%	45.6%	1.7%
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New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	75	38.7%	58.7%	2.7%
	District	178	36.5%	61.2%	2.2%
	DFG	7944	32.2%	63.3%	4.5%
	State	84659	26.3%	64.7%	9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1485	81.4%	17.9%	0.7%
	State	15484	72.7%	26.3%	0.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	156	88.5%	11.5%	0%
	State	2353	83.2%	16.5%	0.3%
Male	School	37	51.4%	48.6%	0%
	District	97	51.5%	46.4%	2.1%
	DFG	4983	45.4%	52%	2.6%
	State	52432	38.3%	55.9%	5.8%
Female	School	51	41.2%	54.9%	3.9%
	District	110	38.2%	60%	1.8%
	DFG	4589	35.5%	59.3%	5.2%
	State	49774	30.3%	60.1%	9.6%
White	School	20	45%	55%	0%
	District	27	40.7%	59.3%	0%
	DFG	4901	33.6%	61.4%	4.9%
	State	55415	23.6%	66.9%	9.5%
Black	School	44	47.7%	50%	2.3%
	District	138	44.2%	54.3%	1.4%
	DFG	1879	53.9%	44.4%	1.6%
	State	16925	58.2%	40.2%	1.6%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	598	20.2%	70.6%	9.2%
	State	8687	15.9%	63.9%	20.3%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*

	DFG	11	54.5%	45.5%	0%
	State	232	22.8%	65.5%	11.6%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	11	54.5%	45.5%	0%
	State	97	43.3%	51.5%	5.2%
Hispanic	School	24	41.7%	54.2%	4.2%
	District	41	48.8%	48.8%	2.4%
	DFG	2114	50.9%	47.4%	1.7%
	State	20249	52.1%	45.9%	2%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	48	45.8%	50%	4.2%
	State	676	41.7%	50.3%	8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	17	76.5%	23.5%	0%
Economically Disadvantaged	School	58	44.8%	53.4%	1.7%
	District	132	46.2%	51.5%	2.3%
	DFG	3962	52.6%	45.6%	1.8%
	State	34103	56.5%	42%	1.6%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Hurden Looker**COUNTY:** Union**DISTRICT:** Hillside Twp

New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	94	23.4%	70.2%	6.4%
	District	213	23.9%	64.3%	11.7%
	DFG	7914	19.2%	58.8%	22%
	State	84610	15.5%	52.6%	31.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1528	59.9%	34.6%	5.4%
	State	15845	53.1%	38.7%	8.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	197	61.4%	32%	6.6%
	State	2629	62%	30.1%	7.8%
Male	School	53	41.5%	52.8%	5.7%
	District	126	35.7%	55.6%	8.7%
	DFG	4947	27.6%	52.2%	20.2%
	State	52397	22.9%	48.5%	28.6%
Female	School	55	23.6%	70.9%	5.5%
	District	115	24.3%	63.5%	12.2%
	DFG	4665	25.1%	56.9%	18%
	State	50430	21.8%	51.4%	26.8%
White	School	18	38.9%	55.6%	5.6%
	District	22	31.8%	59.1%	9.1%
	DFG	4636	20.8%	55.6%	23.6%
	State	54353	13.8%	52.6%	33.7%
Black	School	59	35.6%	59.3%	5.1%
	District	173	32.4%	57.2%	10.4%

	DFG	1913	39.6%	49.8%	10.6%
	State	17206	44.2%	46.4%	9.4%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	623	11.2%	51%	37.7%
	State	8818	7.2%	34.4%	58.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	18	33.3%	61.1%	5.6%
	State	209	12.9%	51.7%	35.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	18	33.3%	61.1%	5.6%
	State	115	28.7%	49.6%	21.7%
Hispanic	School	30	23.3%	70%	6.7%
	District	45	22.2%	66.7%	11.1%
	DFG	2300	30.6%	57.2%	12.3%
	State	21299	32.8%	52.5%	14.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	111	32.4%	49.5%	18%
	State	913	26.6%	47.1%	26.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	39.4%	57.6%	3%
Economically Disadvantaged	School	59	32.2%	64.4%	3.4%
	District	134	32.1%	61.9%	6%
	DFG	4256	33.3%	54.3%	12.3%
	State	35375	37.5%	49.9%	12.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	75	38.7%	50.7%	10.7%
	District	178	32.6%	50%	17.4%
	DFG	7945	26.3%	55%	18.7%
	State	84687	20.9%	51.8%	27.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1485	69.9%	26.8%	3.3%
	State	15499	60.7%	33.4%	5.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	177	73.4%	22.6%	4%
	State	2590	67.4%	27%	5.6%
Male	School	38	52.6%	39.5%	7.9%
	District	98	45.9%	39.8%	14.3%
	DFG	4996	35.4%	48%	16.6%
	State	52606	28.5%	46.5%	25%
Female	School	52	42.3%	46.2%	11.5%
	District	111	36%	47.7%	16.2%
	DFG	4598	32.3%	52.3%	15.4%
	State	49874	27.3%	50.6%	22.1%
White	School	21	52.4%	47.6%	0%
	District	28	42.9%	46.4%	10.7%
	DFG	4902	26.7%	53.7%	19.6%
	State	55472	18.5%	53.1%	28.5%
Black	School	45	48.9%	40%	11.1%
	District	139	43.2%	42.4%	14.4%
	DFG	1882	49.3%	43.7%	7%
	State	16968	53.5%	39.2%	7.3%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	608	16.6%	48.5%	34.9%
	State	8821	9.8%	37.2%	53%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*

	DFG	11	45.5%	54.5%	0%
	State	233	14.6%	53.2%	32.2%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	11	45.5%	54.5%	0%
	State	101	34.7%	47.5%	17.8%
Hispanic	School	24	37.5%	45.8%	16.7%
	District	41	31.7%	48.8%	19.5%
	DFG	2122	41.7%	48%	10.3%
	State	20276	40.1%	48.8%	11%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	48	47.9%	35.4%	16.7%
	State	687	40.5%	39.6%	19.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	17	52.9%	35.3%	11.8%
Economically Disadvantaged	School	59	47.5%	44.1%	8.5%
	District	133	44.4%	42.1%	13.5%
	DFG	3977	43.7%	46.5%	9.9%
	State	34226	45.7%	44.6%	9.7%
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>>[REPORT CARDS](#) >>[2011](#) >>[Union](#) >>[Hillside Twp](#) >>Walter O. Krumbiegel Ms**2010-11 SCHOOL REPORT CARD****SCHOOL:** Walter O. Krumbiegel Ms**COUNTY:** Union**DISTRICT:** Hillside Twp>[District Narrative](#)>[School Profile](#) (local narrative)>[NCLB Report](#)>[Guide to Report Card](#)**School Environment**

Length of School Day	
Amount of time school is in session on a normal school day.	
School	6 hours: 20 minutes
State Average	6 hours: 30 minutes

Instructional Time	
Amount of time per day students are engaged in instructional activities.	
School	5 hours: 50 minutes
State Average	5 hours: 43 minutes

Student/Computer Ratio		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.		
	School	State Average
2010-11	1.6	3.6

Average Class Size	2010-2011	
	School	State
Grade 7	18.7	20.5
Grade 8	31.0	20.4
Total School	25.1	19.0

Internet Connectivity		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2010-2011	
Locations	Computers	Computers Connected to the Internet
Classroom/Instructional	204	204
Library/Media Centers	29	29
Computer Labs	24	24
All Locations	257	257

Student Information

Enrollment by Grade

Counts of students "on-roll" by grade in October of each school year.

Grade	2010-2011	2009-2010	2008-2009	2007-2008
Grade 7	168.0	213.0	225.0	208.0
Grade 8	186.0	230.0	227.0	218.0
SE students in specialized classes	47.0			33.0
Total School	401.0	443.0	452.0	459.0

Student Mobility Rate

Percentage of students who entered and left during the school year.

	School	State Average
2010-11	17.2%	10.0%
2009-10	9.9%	10.5%
2008-09	14.6%	10.7%

Students with Disabilities

Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	12.2%
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Limited English Proficient (LEP)

Percentage of LEP students	2.0%
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Language Diversity

First language spoken at home in order of frequency.

Language	Percent
English	76.0%
Spanish	10.8%
Creole/pidgin, french	4.9%
Portuguese	3.4%
French	1.7%
Tagalog	1.2%
Twi	0.7%
Other	1.2%

Student Performance Indicators**ASSESSMENTS**

New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2010-11	198	55.6%	41.4%	3%
		2009-10	211	53.1%	43.6%	3.3%
	District	2010-11	198	55.6%	41.4%	3%
		2009-10	211	53.1%	43.6%	3.3%
	DFG	2010-11	9592	43.3%	49.7%	7.1%
		2009-10	9771	37.3%	52.2%	10.5%
	State	2010-11	102681	36.3%	51.3%	12.4%
		2009-10	102516	30.5%	51.9%	17.6%

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New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2010-11	199	49.2%	36.7%	14.1%
		2009-10	210	53.3%	36.2%	10.5%
	District	2010-11	199	49.2%	36.7%	14.1%
		2009-10	210	53.3%	36.2%	10.5%
	DFG	2010-11	9620	40.4%	43.2%	16.4%
		2009-10	9796	42%	41.2%	16.9%
	State	2010-11	102895	34%	41.6%	24.4%
		2009-10	102752	35.4%	40.1%	24.5%
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New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2010-11	208	24.5%	71.2%	4.3%
		2009-10	225	33.3%	62.2%	4.4%
	District	2010-11	208	24.5%	71.2%	4.3%
		2009-10	225	33.3%	62.2%	4.4%
	DFG	2010-11	9762	19.9%	68.8%	11.4%
		2009-10	9743	20.6%	68.4%	11%
	State	2010-11	102347	17.4%	63.3%	19.3%
		2009-10	102168	17.1%	64.4%	18.5%
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National Assessment Educational Progress (NAEP) GRADE 8 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » details for subgroups	State (NJ)	2011	15.8%	39.5%	38.6%	6.2%
	Nation	2011	25.3%	43.0%	28.6%	3.0%

New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2010-11	210	39.5%	42.4%	18.1%
		2009-10	229	48%	39.7%	12.2%
	District	2010-11	210	39.5%	42.4%	18.1%
		2009-10	229	48%	39.7%	12.2%
	DFG	2010-11	9769	32.9%	44.7%	22.4%
		2009-10	9751	36.2%	42.8%	21%

	State	2010-11	102420	28%	41.3%	30.6%
		2009-10	102161	31%	39.7%	29.3%

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National Assessment Educational Progress (NAEP) GRADE 8 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » details for subgroups	State (NJ)	2011	17.8%	35.3%	33.2%	13.6%
	Nation	2011	27.7%	38.8%	25.7%	7.8%

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Science	School	2010-11	210	25.2%	63.8%	11%
		2009-10	228	28.1%	59.6%	12.3%
	District	2010-11	210	25.2%	63.8%	11%
		2009-10	228	28.1%	59.6%	12.3%
	DFG	2010-11	9759	21.9%	57.2%	20.9%
		2009-10	9743	18.6%	57.7%	23.7%
	State	2010-11	102351	18.4%	52.1%	29.5%
		2009-10	102161	16.6%	51.7%	31.6%

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OTHER PERFORMANCE MEASURES

Attendance Rates	2010-2011		2009-2010		Student Suspensions			
Percentage of students present on average each day.	School	State	School	State	Percentage of students who were suspended from the school during the school year.			
Pre-K	0%	91.6%	0%	91.4%		School	District Average	State Average
Kindergarten	0%	94.2%	0%	94.3%				
Grade 1	0%	95.1%	0%	95.2%				
Grade 2	0%	95.5%	0%	95.5%				
Grade 3	0%	95.7%	0%	95.8%				
Grade 4	0%	95.9%	0%	95.9%	2010-11	18%	10%	4%
Grade 5	0%	95.9%	0%	95.8%	2009-10	10%	11%	4%
Grade 6	0%	95.6%	0%	95.6%	2008-09	9%	11%	4%
Grade 7	96.3%	95.3%	95.4%	95.2%	Student Expulsions			
					The number of students who were expelled during the school year.			

Grade 8	95.7%	95.0%	95.8%	94.9%		School	District	State Total
Grade 9	0%	93.9%	0%	94.1%	2010-11	0	0	32
Grade 10	0%	93.8%	0%	94.0%	2009-10	0	0	90
Grade 11	0%	93.5%	0%	93.8%	2008-09	0	0	35
Grade 12	0%	92.2%	0%	92.4%				
SE students in specialized classes	95.5%	92.1%	0%	92.0%				
Total School	95.9%	94.6%	95.6%	94.6%				

Staff Information

<u>Student/Administrator Ratio</u>		
Numbers of students per administrator.		
	School	State Average
2010-11	133.7	295.6
2009-10	88.6	275.1
2008-09	90.4	276.8

<u>Student/Faculty Ratio</u>		
Numbers of students per faculty member.		
	School	State Average
2010-11	9.1	11.1
2009-10	9.4	10.6
2008-09	9.6	10.8

<u>Faculty Mobility Rate</u>		
Percentage of faculty who entered and left the school during the school year.		
	School	State Average
2010-11	9.1%	5.0%
2009-10	0.0%	5.4%
2008-09	6.4%	4.0%

<u>Faculty and Administrator Credentials</u>			
Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.			
	BA/BS	MA/MS	PhD/EdD
2010-11	44.7%	53.2%	2.1%
2009-10	46.2%	50.0%	3.8%
2008-09	51.9%	44.2%	3.8%

<u>Faculty Attendance Rate</u>		
Percentage of faculty present on average each day.		
	School	State Average
2010-11	97.4%	95.8%
2009-10	97.6%	95.7%
2008-09	97.9%	95.3%

<u>National Board Certification</u>			
Number of teachers who have been certified by the National Board for Professional Teaching Standards.			
	School	District	State
2010-11	0	0	
2009-10	0	0	
2008-09	0	0	93

District Financial Data

Administrative and Faculty Personnel

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	25.0	26.0	6.0	7.5	123.0	173.0	11.5	16.0
2009-10	31.0	28.3	6.0	7.6	101.0	161.0	9.7	15.4
2008-09	27.0	28.5	6.0	7.6	114.2	158.9	10.7	15.2

Median Salary and Years of Experience of Administrative and Faculty Personnel

	2010-11	2009-10	2008-09
Administrators			
Salary - District	\$118,482	\$107,245	\$103,755
Salary - State	\$119,491	\$117,895	\$114,915
Years of Experience - District	28	27	26
Years of Experience - State	19	20	21
Faculty			
Salary - District	\$65,220	\$62,740	\$60,067
Salary - State	\$63,851	\$61,840	\$59,530
Years of Experience - District	9	8	8
Years of Experience - State	10	10	9

Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	57%	57%	1%	-1%
2009-10	56%	56%	9%	4%
2008-09	54%	56%	5%	4%

Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	11%	9%	-1%	-2%
2009-10	11%	9%	1%	4%
2008-09	11%	8%	8%	3%

Revenues

Percents of total revenues from various sources.

	2010-2011		2009-2010		2008-2009	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	49%	52%	47%	50%	49%	49%
State	45%	42%	41%	39%	47%	45%
Federal	5%	4%	11%	9%	4%	3%
Other	1%	2%	1%	2%	1%	2%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	2010-2011		2009-2010		2008-2009	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$7,486	\$7,564	\$7,386	\$7,682	\$6,680	\$7,386
Classroom - General Supplies/Textbooks	\$242	\$238	\$260	\$266	\$408	\$280
Classroom - Purchased Services and Other	\$56	\$110	\$67	\$110	\$43	\$104
Total Classroom Instruction	\$7,783	\$7,912	\$7,712	\$8,059	\$7,353	\$7,786
Support Services - Salaries and Benefits	\$1,399	\$1,834	\$1,428	\$1,937	\$1,198	\$1,839
Support Services - other	\$108	\$216	\$151	\$222	\$188	\$231
Total Support Services	\$1,507	\$2,050	\$1,579	\$2,159	\$1,386	\$2,070
Administration - Salaries and Benefits	\$1,422	\$1,137	\$1,440	\$1,163	\$1,404	\$1,126
Administration - other	\$213	\$231	\$225	\$237	\$278	\$242
Total Administration Costs	\$1,635	\$1,368	\$1,665	\$1,400	\$1,682	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$1,168	\$816	\$1,176	\$868	\$1,084	\$856
Op./Maint. of Plant - other	\$901	\$786	\$770	\$773	\$631	\$786
Total Operations and Maintenance of Plant	\$2,069	\$1,602	\$1,946	\$1,641	\$1,715	\$1,642
Total Food Services Costs	\$11	\$55	\$23	\$64	\$37	\$67
Total Extracurricular Costs	\$199	\$225	\$179	\$246	\$168	\$240
(1)BUDGETARY COST PER PUPIL	\$13,226	\$13,253	\$13,127	\$13,594	\$12,361	\$13,207
(2)TOTAL COST PER PUPIL	\$17,345	\$17,455	\$17,580	\$17,885	\$16,215	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

>>[NCLB School, District, and State Reports](#)

The federal *No Child Left Behind (NCLB) Act* has imposed specific accountability and reporting requirements on states. The *NCLB* reports present school-, district-, and state-level information in those areas mandated by *NCLB*, which are as follows: status regarding Adequate Yearly Progress; information on highly qualified teachers; attendance and dropout data; and assessment data that has incorporated all of the conditions mandated under *NCLB* for meeting federally approved proficiency levels.

The results displayed on *NCLB* Reports are based on the state assessment data with the *NCLB* conditions applied. Additionally, the *NCLB* data incorporates the data appeals submitted by districts/schools that have been granted by the NJDOE. Therefore, the data in the *NCLB* Reports may be different from the data displayed on the NJ School Report Cards.

>>[New Jersey School Report Card](#)

The annual New Jersey School Report Card is required under a 1995 state law. It presents thirty-five fields of information for each school in the following categories: school environment, students, student performance indicators, staff, and district finances.

The assessment results displayed on the New Jersey School Report Cards are based on the state assessment data without any *NCLB* conditions applied. Therefore, the assessment data in the NJ School Report Card may be different from the assessment data displayed on the *NCLB* Reports where there have been *NCLB* conditions applied to the test results.

- [Historical Report Card Data](#)
- [Additional Data Reports](#)
- [Highly Qualified Teacher Survey Results](#)

>>[REPORT CARDS](#) >>2011

WELCOME TO THE NEW JERSEY SCHOOL REPORT CARD FOR 2011

One of the major goals of the Department of Education is to increase school- and district-level accountability for educational progress by communicating useful information to members of the public to be used in measuring how well their schools are doing. The New Jersey School Report Card has provided the public with information about every school in New Jersey since 1995 when the Legislature mandated the annual accountability report.

The 2011 edition of the New Jersey School Report Card offers the same level of information as last year. We encourage you to examine your school's report card to decide for yourself whether your school is making satisfactory progress in helping your child meet New Jersey's Core Curriculum Content Standards. If you would like to give the department feedback on the report card process, please contact us: reportcard@doe.state.nj.us.

Above all, the Department of Education urges you to become involved with your local schools. With the scrutiny and support of the community, our schools can and will provide an excellent education for all of our students.

- [Guide to the New Jersey School Report Card](#)
- [Report Card Databases](#)

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2010-11 SCHOOL REPORT CARD

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2010-11 SCHOOL REPORT CARD

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[Walter O. Krumbiegel Ms](#)



Report Card Narratives

NEW JERSEY DEPARTMENT OF EDUCATION

HILLSIDE TWP (39-2190)

Dear Residents of Hillside Township:

This past year has been filled with many positives. The Hillside School District was recognized as a high performing district per the New Jersey Quality Assurance Continuum monitoring.

Our educational program philosophy is centered on the concept of Understanding by Design and supported with evidence based learning. This year is a Mathematics Year in our district. The district curriculum in mathematics was revised and updated. Teachers received training on the new curriculum and new textbooks. Hillside continues to be in partnership with Merck and other school districts to coordinate our efforts to provide state of the art training to our teachers in the science areas. Hillside uses research based programs in all academic subjects such as: Balanced Literacy, Writers Workshop, Inquiry Based Science and Everyday Mathematics. Music and the arts continue to expand student horizons as well as all electives offered at the Middle and High Schools.

The district reorganization plan was implemented in September with much success. Having centralized grades has helped to create balanced and harmonious classes and has afforded students with more support and effective supplemental services. Social routines, assemblies and activities are grade and age centered. The move has allowed Hillside to be in compliance with New Jersey Department of Education recommendations for state testing and produces greater classroom efficiencies.

Hillside continues to make technological advances in all areas improving communication for parents, instruction for students, and efficiencies for staff.

Facility improvements remain a priority. Among the improvements are better classroom lighting, extensive painting of classrooms and buildings, storage facility buildings, and a state of the art track installed behind Hillside High School.

The community, guided by the school board members, remains committed to providing students with an outstanding education that will prepare them for the challenges ahead.

Dr. Frank Deo, Interim Superintendent of Schools

(908) 352-7664 x6400

www.hillsidek12.org

Report Card Narratives

NEW JERSEY DEPARTMENT OF EDUCATION

WALTER O. KRUMBIEGEL MS (39-2190-085)

Walter O. Krumbiegel Middle School is a unique and dynamic institution of learning. As the district's only middle school, WOK serves as the cornerstone of preparation for the high school. Our primary goal is to provide all sixth, seventh and eighth grade students with the academic preparation needed for high school and beyond.

We offer a curriculum that meets the needs of an ever-changing society. In order to raise achievement levels of all students, WOK has implemented block scheduling, an inquiry-based science program, eighth grade algebra classes, a guided reading literacy plan, Spanish, technical, and artistic enrichment rotations. Before school tutoring is voluntarily provided to students by our teaching staff. NJ ASK Test preparation classes are held on Saturdays, November through March to teach specific academic skills and test-taking techniques.

Extra-curricular activities play a major role in the success of Walter O. Krumbiegel Middle School. The Student Government Association (SGA) is a very active group. Students engage in fundraising activities to defray the cost of social functions and activities that enhance school pride and spirit.

WOK also has many clubs that enhance the middle school experience. These clubs include a Math Club, an extremely popular Dissection Club, Book of the Month Club, Art Club, Homework Club, Recreation Club, Yearbook and Newspaper Club. Students also serve the community through the Service Learning Club. These, along with our Multicultural and Robotics Club, provide after school activities for many interested students.

WOK has a very dynamic Performing Arts Department. This consists of instrumental music, Band and Strings, a very active Chorus, Drama Club and Dance Ensemble. The students showcase their talent by performing for the student body and community during the school year.

WOK students engage in a co-ed intramural basketball program as they learn the fundamentals necessary for high school level athletic programs and competition. They participate in interscholastic sports which includes cross-country, soccer, basketball and spring track. We compete against other middle schools in Union County and other parts of the state.

As part of our extra-curricular program, selected students participated in the "Close Up Program." The students had the opportunity to travel to Washington, D.C. for an extensive week long agenda of civics and governmental practices.

Under the direction of the principal, Ms. April Lowe, WOK Middle School continues to integrate technology into the classrooms. All of the classrooms have computers and smart boards that are used to enhance learning. Ms. Lowe has started to install infrared systems into classrooms that will enhance the audio sound of lessons. It is her goal to completely outfit the building with infrared systems by 2014.

The combination of a faculty with high expectations and supportive parents makes Walter O. Krumbiegel Middle School a productive and vibrant learning environment. The accomplishment we are most proud of is that WOK achieved AYP for the 2010-2011 school year.

We are not finished yet; with the determination of our students and staff, watch us soar into the future.

Ms. April Lowe, Principal
(908) 352-7664 x4400
www.hillsidek12.org

>>REPORT CARDS >>NCLB

NCLB Report



- 2010 NCLB Report for school, district and state
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- 2010 NCLB state-level report
[English](#) (384 kb PDF) | [En Español](#) (433 kb PDF)
- Guide to the 2010 NCLB Report
[English](#) | [En Español](#)
- How Adequate Yearly Progress (AYP) Is Calculated for 2010
[English](#) | [En Español](#)
- Key Points
 - [English](#)
 - [En Español](#)
- [AYP Profiles](#)
- [Report Archive](#)
- [Lists of Schools/Districts in Need of Improvement](#)
This is the most current listing of schools identified for improvement, corrective action, and restructuring under the requirements of the *No Child Left Behind Act*. The affected schools are arranged by county within the various status levels.
- [Highly Qualified Teacher Survey Results](#)
- [Federal Resources](#)



[>>REPORT CARDS](#) [>>2011](#) [>>GUIDE](#)

GUIDE TO THE NEW JERSEY SCHOOL REPORT CARD 2011

INTRODUCTION

This report card issued in May 2012 contains data for the 2010-11 school year. Enrollment numbers are based on the October 15, 2010 NJSMART submission. The information in the report card is school-level data, except for the finance section which contains district-level information. For charter schools, however, the finance section is school-level. The source of the information contained in the New Jersey School Report Card is the school district or the charter school, unless otherwise indicated in this guide.

There are several general practices and rules that are used throughout the document. They are as follows:

- **SUPPRESSION:** In reporting any type of assessment results, an asterisk indicates that the data were suppressed in order to protect privacy. Suppression includes cell sizes of less than 11 students, proficiency levels that are greater than 90% partially proficient, and other combinations of small cell sizes that might not protect privacy if they were not suppressed.
- **ZERO:** A zero in a data field in most cases means that there is no data to report for that field for this report card year.
- **BLANK:** A blank in most cases means this data element does not apply to this school.
- **STATE AVERAGE:** Unless otherwise stated, state averages are computed by four school types as follows: vocational schools; Special Services School Districts/special education schools; all elementary schools (regular and charter); or all secondary schools (regular and charter).
- **FACULTY:** In fields that refer to faculty, this term includes classroom teachers and educational support services personnel, such as guidance counselors and librarians.
- **ADMINISTRATORS:** In fields that refer to administrators, this term includes the certificated personnel such as the superintendent, assistant superintendents, school business administrator, principals, assistant principals, supervisors, non-supervisory coordinators, and directors.

REPORT CARD FIELDS

The following sections explain the data in the various report card fields.

SCHOOL ENVIRONMENT

Average Class Size

Average class size for elementary schools (Pre-K-8) is based on the enrollment per grade divided by the total number of classrooms for that grade. For elementary grades, the state average is the statewide total enrollment for each grade divided by the statewide total number of classrooms in that grade.

Average Class size for secondary schools (9-12) is based on the total enrollment per grade divided by the total number

of English classes for the same grade. For secondary grades, the state average is the total enrollment for each grade divided by the total number of English classes for the same grade.

For Special Services School Districts and special education schools, average class size is calculated by dividing the total enrollment by the total number of classrooms.

Length of School Day

This is the amount of time a school is in session for a typical student on a normal school day.

Instructional Time

This is the amount of time per day that a typical student is engaged in instructional activities under the supervision of a certified teacher.

Student/Computer Ratio

This shows the average number of students served by each instructional, multimedia-capable computer with a manufacture date after July 1, 2007 that is available for the purposes of supervised instruction. The ratio is calculated by dividing the total enrollment by the total number of multimedia-capable computers that are used for instruction. In previous years, this data was collected based on the computers' processor, i.e. Pentium IV or Mac G4 or above. Due to the revised parameters, only the 2010-11 data are published in this report.

Internet Connectivity

This shows the numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet. In previous years, this data was collected based on the computers' processor, i.e. Pentium IV or Mac G4 or above. Due to the revised parameters, only the 2009-10 data are published in this report.

Length of School Year (charter schools only)

This is the number of days in the regular school year.

School Waiting List (charter schools only)

The list contains numbers of students who are waiting for openings in the charter school roster as of the opening of school.

School Classrooms (charter schools only)

This is the number of classrooms in the school.

STUDENT INFORMATION

Enrollment by Grade

The enrollment has been obtained from the school districts' NJ SMART state submission. NJ Standards Measurement and Resource for Teaching (NJ SMART), is a comprehensive data warehouse, student level data reporting, and

unique statewide student identification (SID) system

Students with Disabilities

This shows the percentage of students with an Individualized Education Program (IEP), including speech, regardless of placement and programs. This is calculated by dividing the total number of students with IEPs by the total enrollment.

Language Diversity

This is the percentage of students in the school by first language spoken at home. The list includes up to seven languages in descending order of frequency plus “all others.” This is calculated by dividing the number of students who speak a given language by the total enrollment. There is a calculation for each language listed, including English and “all others.”

Limited English Proficient (LEP) Students

This is the percentage of LEP students in the school. It is calculated by dividing the total number of students who are in limited English proficient programs by the total enrollment.

Student Mobility Rate

This is the percentage of students who both entered and left during the school year. The calculation is derived from the sum of students entering and leaving after the October enrollment count divided by the total enrollment.

STUDENT PERFORMANCE INDICATORS

Assessments

Performance on State Tests – High School Proficiency Assessment (HSPA), and New Jersey Assessment of Skills and Knowledge (NJASK) 3, 4, 5, 6, 7, and 8

The statewide assessment system comprises state tests that are designed to measure student progress in the attainment of the Core Curriculum Content Standards. Under the *No Child Left Behind Act of 2001 (NCLB)*, all states are required to assess student progress in language arts and math in grades 3-8 and grade 11. The state also assesses science in grades four and eight.

High schools show assessment results from the 11th grade spring 2011 administration of the High School Proficiency Assessment (HSPA) in language arts and math. The HSPA is the test that students must pass in order to graduate from high school. Retests are not included in these results.

The data presented in this report card will differ slightly from the data in the *No Child Left Behind (NCLB)* reports required by federal law. The *NCLB* reports show assessment results in three grade spans after the application of *NCLB* rules for the purpose of calculating adequate yearly progress (AYP) and identifying schools in need of improvement. By contrast, the assessment results presented in this report card have had no restrictions or

conditions applied to them. These data are the state's assessment results that have been disaggregated into subgroups for all students who attend a school.

State assessments are administered with the assistance of test contractors who collect and tally the student-level data. The results are distributed to local districts that have an opportunity to correct any errors. The Department of Education's Office of Assessment conducts the final quality control of all test data and is the source of the assessment results for all state reports, including the New Jersey School Report Card. The assessment office also produces the annual state assessment summary report that differs slightly from the school report card. **The report card information contains only the scores of the students who physically attend that school, while the assessment summary for a school adds in the scores of the special education students who are sent to out-of-district placements.** The addition of these out-of-district scores creates some differences in totals when compared to the report card totals.

National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The National Assessment Governing Board, which sets NAEP policy, also develops the content frameworks for the assessment. NAEP is administered by the National Center for Education Statistics (NCES), located within the Institute of Education Sciences (IES) in the U.S. Department of Education, and the reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2009 reading and math scores for New Jersey which are the last scores published. For more information, visit <http://nces.ed.gov/nationsreportcard/>.

Graduation Type

This field shows the percentages of students who met or otherwise satisfied the state's testing requirements for graduation in several different ways – passing both sections of HSPA (scale ≥ 200), exempt from passing the HSPA and via Alternative High School Assessment (AHSA), Appeals or Other processes.

The Alternative High School Assessment¹ (AHSA) measures high school competency in selected areas of the Core Curriculum Content Standards. It is intended to offer an alternative means of meeting the state graduation proficiency test requirement. The AHSA is available to students who have met all high school graduation requirements except for demonstrating proficiency in selected areas of the Core Curriculum Content Standards. (N.J.S.A. 18A:7C-3 & N.J.A.C. 6A:8-4.1)

High School seniors who have not yet demonstrated proficiency on the High School Proficiency Assessment (HSPA) or the Alternate High School Assessment (AHSA) are eligible for an appeal. The appeal can only be made by the district. The district must make the determination that the student, though not meeting the minimum scores needed on the assessments, can perform in language arts literacy and in math at a high school level. The district submits, on behalf of the student, HSPA scores, AHSA results, work samples and any other evidence of performance in ELA and/or math. There is an Educational Proficiency Plan form, developed by the department, to aid districts in submitting the appeals. The

document is designed to be used while students are receiving intervention/remediation (as required in statute). The document also asks for the intervention plan, the results and duration of the interventions, parent and student signatures, dates of conferences with parents, etc. While the form is not required for an appeal, the data on the form is required.

Other includes those students who have not been able to demonstrate a scale score ≥ 200 on a single HSPA administration, but have shown proficiency in the different levels of the HSPA during any of the administrations given. An example would be a student who during all 3 administrations of HSPA does not reach a scale score ≥ 200 , but when looking at their individual proficiency on each section of the exam they have passed each section during the 3 administrations. These students would be considered eligible to graduate via other.

Scholastic Assessment Test (SAT)

The Scholastic Assessment Test is a voluntary test administered by the College Board, usually for the purpose of college admission. The percentile scores are the average scores of the students whose performance places them along a range from 1-99. The score listed under the 25th percentile means that a quarter of the students' scores fell below that point and the rest were above. Under the 50th percentile, half of the students' scores fell above that score and half fell below. In the 75th percentile, a quarter of the students' scores were above that score and the rest were below. The source of the data for the report card is the College Board.

Advanced Placement (AP)

This information is obtained from the College Board for students who have taken an advanced placement exam. It shows the classes offered at the school, the numbers of students in each class and the numbers who took the test for the course. The total number of students in class is a duplicated count because the same student may take multiple AP classes. The total number of test-takers may exceed the number of enrollees because students may take the test without taking the class.

NOTE: The AP numbers reported in this report card are based on a snapshot in time that allows the College Board to provide consistent data from year to year. The AP reports from the College Board contain data from files created in July which include approximately 97-99% of the test-takers. The database created by the July snapshot is not updated by College Board for reporting purposes. Therefore, the numbers in the report card can only be considered correct as of the cut-off date.

Advanced Placement Results Summary

This shows the total who scored 3 or greater on the AP tests. It is a duplicated number which means that a single student may be counted more than once in this total, if the student took more than one test and scored 3 or above.

Advanced Placement Participation Data

The percentage of students taking Advanced Placement tests is calculated by dividing the number of students who took at least one AP test by the total number of students enrolled in grades 11 and 12 based on the October 15 enrollment count.

National Occupational Competency Testing Institute (NOCTI) (vocational only)

The NOCTI develops and administers national job-ready examinations that include both written and performance tests

that measure a student's knowledge and skills for entry into an occupational field. The number of students taking the tests is listed, along with school and state average scores for written and performance tests.

Certification/Licensure and Required Examination Results (vocational only)

This section lists by program area the test results for those occupations that require a license, certification, or examination. The data reflect those students who were tested in an occupational program during the school year.

Other Performance Measures

Student Attendance Rate

These are the grade-level percentages of students on average who are present at school each day. They are calculated by dividing the sum of days present in each grade level by the sum of possible days present for all students in each grade. The school and state totals are calculated by the sum of days present in all applicable grade levels divided by the total possible days present for all students.

Dropout Rate (secondary only)

These are the percentages of students who dropped out of grades 9-12 presented by various subgroups. The percentages are calculated by dividing the number of students in grades 9 through 12 who dropped out of school during the school year by the October enrollment reported for grades 9 through 12.

Graduation Rate (secondary only)

The graduation rate is calculated by using the new federally required adjusted cohort graduation rate. The four-year adjusted cohort graduation rate is the number of students who graduate in four years divided by the number of students who form the adjusted cohort for the graduating class. From the beginning of 9th grade, students who are entering that grade for the first time form a cohort that is subsequently "adjusted" by adding any students who transfer into the cohort later during the 9th grade and the next three years and subtracting any students who transfer out, emigrate to another country, or die during that same period. For example, The 2007 freshmen plus "transfers in" minus "transfers out" over four years will be divided into the number of 2011 graduates for the 2011 adjusted cohort graduation rate. Students who drop out remain in the cohort for this calculation. The source of the data is the state's student-level record system called NJ SMART. The "Other" category includes all other students awarded a regular high school diploma by their school districts, including students who passed the alternative high school proficiency exams.

Student Suspensions

These are percentages of students who were suspended at least once during the school year. Students suspended more than one time are counted once. The percents are calculated by dividing the total number suspended by the total enrollment.

Student Expulsions

This shows the number of students who were expelled from the school and district during the year. The total represents the total number of students expelled statewide.

Completion Data (vocational only)

These are the percentages of students who successfully completed an occupational program categorized by their enrollment status. This is calculated by dividing the number of students in each enrollment status by the total graduates.

STAFF INFORMATION**Student/Administrator Ratio**

This is the number of students per administrator in the school. It is calculated by dividing the total school enrollment in October by the number of administrators reported in full-time equivalents (FTEs). Where a single administrator has responsibility for more than one school, the FTE may represent the administrator as less than one.

Student/Faculty Ratio

This is the number of students per faculty member. It is calculated by dividing the reported October school enrollment by the combined full-time equivalents (FTEs) of classroom teachers and educational support services personnel assigned to the school as of October of the school year.

Faculty Attendance Rate

This is the average daily attendance for the faculty of the school. It is calculated by dividing the total number of days present by the total number of days contracted for all faculty members.

Faculty Mobility Rate

This represents the rate at which faculty members come and go during the school year. It is calculated by using the number of faculty who entered or left employment in the school after October 15 divided by the total number of faculty reported as of that same date.

Faculty and Administrator Credentials

These are percentages of faculty and administrative members in the school who hold a bachelor's, master's, or doctoral degree. For vocational and special services schools, there is also information about licenses or certification in addition to or in place of degrees.

National Board Certification

This shows the number of teachers at the school and district levels who have been certified by the National Board for Professional Teaching Standards. In addition to teachers actively working in the districts, the state total may also include teachers who work in nonpublic schools, as well as those who became administrators, have retired or are on leave. This rigorous certification is encouraged, but not required.

DISTRICT/CHARTER FINANCIAL DATA

This section containing the financial data is district-level information for all schools except charter schools. Charter schools are public schools that are operated under a charter granted by the Commissioner of Education. The school is independent

of the school district and managed by a board of trustees. In accordance with charter school law, the school district of residence must pay directly to the charter school for each student enrolled in the charter school who resides in the district an amount equal to 90% of the sum of the budget year equalization aid per pupil and the prebudget year general fund tax levy per pupil inflated by the Consumer Price Index (CPI) rate in effect at the time of the calculation. In addition, the school district of residence must pay directly to the charter school the security categorical aid attributable to the student and a percentage of the district's special education categorical aid equal to the percentage of the district's special education students enrolled in the charter school and, if applicable, 100% of preschool education aid.

The financial information for the charter schools shows school average compared to charter average, while all other school report cards show district average compared to a state average for districts of a similar budget type. Budget type refers to the grade span that a district must budget for. If a district sends its 9-12 students to another district, it has a budget type that is K-12 (the district pays tuition to the receiving district for the 9-12 students), but the district has an operating type of K-8.

Administrative and Faculty Personnel

These include the number of administrators in the district reported in FTEs in October of each year, the number of schools in the districts, the ratio of students to administrators, and the ratio of faculty to administrators in the district. Similar information at the school level is shown earlier in this report card. Administrators include certificated administrative personnel in the central office, principals and school administrators -- both supervisory and non-supervisory. The number of faculty per administrator is calculated by dividing the combined FTE of classroom teachers and educational support personnel by the FTE of administrators as reported in October.

Median Salary and Years of Experience of Administrative and Faculty Personnel

This contains the median salary -- half of the salaries are above the median and half are below -- for both administrators and faculty. It also contains the median years of experience based on total number of years in public education.

Teacher Salaries and Benefits

Total teacher salaries and benefits are represented as a percent of total expenditures for this category, as reported in the Per-Pupil Expenditure section that follows. The percent increase or decrease represents the change in expenditures in teacher salaries/benefits from one year to the next.

Administrative Salaries and Benefits

Total administrative salaries and benefits are represented as a percent of total expenditures for this category, as reported in the Per-Pupil Expenditure section that follows. The percent increase or decrease represents the change in expenditures in administrator salaries/benefits from one year to the next.

Revenues

This presents the total revenues from various sources reflecting the combination of the ways districts are funded through local taxes, state aid, federal aid, and other sources, such as local district surplus and tuition income.

Budgets and Per-pupil Expenditures

There are two district-wide costs per pupil amounts for three years that correspond to the rest of the data in the report card. First is the Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Walter O. Krumbiegel Ms**COUNTY:** Union**DISTRICT:** Hillside Twp

New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	168	48.8%	47.6%	3.6%
	District	168	48.8%	47.6%	3.6%
	DFG	7923	34.7%	56.8%	8.5%
	State	84931	27.9%	57.4%	14.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1478	82.7%	16.9%	0.4%
	State	15502	75.2%	23.4%	1.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	2406	87.6%	11.6%	0.7%
Male	School	94	62.8%	35.1%	2.1%
	District	94	62.8%	35.1%	2.1%
	DFG	5011	49%	46.2%	4.9%
	State	52752	40.8%	49.5%	9.7%
Female	School	104	49%	47.1%	3.8%
	District	104	49%	47.1%	3.8%
	DFG	4575	37%	53.5%	9.5%
	State	49820	31.5%	53.3%	15.3%
White	School	24	54.2%	41.7%	4.2%
	District	24	54.2%	41.7%	4.2%
	DFG	4794	35.2%	55.5%	9.3%
	State	55196	24.4%	59.8%	15.9%
Black	School	136	54.4%	42.6%	2.9%
	District	136	54.4%	42.6%	2.9%

	DFG	1854	57.4%	39.6%	3%
	State	16675	61.3%	36%	2.7%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	589	26.1%	56.2%	17.7%
	State	8739	16.9%	53.3%	29.8%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	13	53.8%	46.2%	0%
	State	212	25.5%	56.1%	18.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	13	53.8%	46.2%	0%
	State	109	48.6%	46.8%	4.6%
Hispanic	School	36	61.1%	38.9%	0%
	District	36	61.1%	38.9%	0%
	DFG	2200	53.5%	43.5%	3%
	State	20765	56%	40.4%	3.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	116	47.4%	50%	2.6%
	State	985	40.7%	47.3%	12%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	38	71.1%	28.9%	0%
Economically Disadvantaged	School	126	57.9%	38.9%	3.2%
	District	126	57.9%	38.9%	3.2%
	DFG	4126	56.5%	40.2%	3.3%
	State	34117	59.3%	37.8%	2.9%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	186	49.5%	46.8%	3.8%
	District	186	49.5%	46.8%	3.8%
	DFG	8060	28%	59.5%	12.6%
	State	84990	21.9%	57.3%	20.8%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1534	80.5%	18.8%	0.7%
	State	15399	70.7%	27.1%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	189	87.8%	10.6%	1.6%
	State	2295	83.8%	15.6%	0.7%
Male	School	97	63.9%	33%	3.1%
	District	97	63.9%	33%	3.1%
	DFG	4953	42%	50.2%	7.8%
	State	52392	34%	51.3%	14.6%
Female	School	113	44.2%	52.2%	3.5%
	District	113	44.2%	52.2%	3.5%
	DFG	4805	32.5%	54.3%	13.2%
	State	50051	26.7%	52.6%	20.7%
White	School	18	44.4%	55.6%	0%
	District	18	44.4%	55.6%	0%
	DFG	4981	30.3%	56.9%	12.8%
	State	55835	20.1%	58%	21.8%
Black	School	152	54.6%	42.1%	3.3%
	District	152	54.6%	42.1%	3.3%
	DFG	1911	49.8%	45.1%	5.1%
	State	16908	52.5%	42%	5.5%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	602	23.8%	55.1%	21.1%
	State	8563	12.8%	47.4%	39.8%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	14	42.9%	35.7%	21.4%
	State	189	19.6%	49.7%	30.7%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	14	42.9%	35.7%	21.4%
	State	122	36.9%	48.4%	14.8%
Hispanic	School	35	51.4%	42.9%	5.7%
	District	35	51.4%	42.9%	5.7%
	DFG	2207	45.9%	47.5%	6.6%
	State	20229	47.8%	45.6%	6.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	45	35.6%	44.4%	20%
	State	670	41.2%	44.6%	14.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	27	63%	37%	0%
Economically Disadvantaged	School	140	59.3%	36.4%	4.3%
	District	140	59.3%	36.4%	4.3%
	DFG	3969	48.1%	45.7%	6.2%
	State	32926	51.9%	42.9%	5.2%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Walter O. Krumbiegel Ms**COUNTY:** Union**DISTRICT:** Hillside Twp

New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	168	43.5%	40.5%	16.1%
	District	168	43.5%	40.5%	16.1%
	DFG	7928	32.7%	48%	19.3%
	State	84918	26.2%	45.3%	28.5%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1479	76.7%	20.4%	2.8%
	State	15508	70.3%	24.4%	5.3%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	224	75.9%	21.9%	2.2%
	State	2629	74.7%	20.4%	4.8%
Male	School	94	54.3%	33%	12.8%
	District	94	54.3%	33%	12.8%
	DFG	5022	41%	41.4%	17.6%
	State	52865	33.9%	40%	26.1%
Female	School	105	44.8%	40%	15.2%
	District	105	44.8%	40%	15.2%
	DFG	4591	39.7%	45.1%	15.2%
	State	49916	34%	43.3%	22.6%
White	School	24	54.2%	41.7%	4.2%
	District	24	54.2%	41.7%	4.2%
	DFG	4805	32.6%	46.2%	21.1%
	State	55229	23.9%	46.2%	29.9%
Black	School	137	48.2%	37.2%	14.6%
	District	137	48.2%	37.2%	14.6%

	DFG	1856	57.1%	35.5%	7.4%
	State	16708	59.9%	32.7%	7.5%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	600	16.5%	47.3%	36.2%
	State	8864	11.3%	33%	55.7%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	13	53.8%	46.2%	0%
	State	215	18.6%	53.5%	27.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	13	53.8%	46.2%	0%
	State	109	42.2%	40.4%	17.4%
Hispanic	School	36	52.8%	30.6%	16.7%
	District	36	52.8%	30.6%	16.7%
	DFG	2203	49.6%	41.8%	8.6%
	State	20774	49.5%	40.3%	10.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	117	48.7%	37.6%	13.7%
	State	996	40.7%	38%	21.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	38	55.3%	44.7%	0%
Economically Disadvantaged	School	127	46.5%	40.9%	12.6%
	District	127	46.5%	40.9%	12.6%
	DFG	4144	50.7%	40.2%	9.1%
	State	34225	53.4%	37.2%	9.4%
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New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	184	48.4%	39.7%	12%
	District	184	48.4%	39.7%	12%
	DFG	8065	34.3%	45.8%	19.9%
	State	84991	27.4%	43.9%	28.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1536	77%	20.2%	2.8%
	State	15394	73%	22%	5%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	207	83.1%	15.9%	1%
	State	2533	78.5%	17%	4.5%
Male	School	96	54.2%	36.5%	9.4%
	District	96	54.2%	36.5%	9.4%
	DFG	4967	41.7%	40.8%	17.4%
	State	52518	35.2%	39.2%	25.6%
Female	School	113	53.1%	35.4%	11.5%
	District	113	53.1%	35.4%	11.5%
	DFG	4816	42.2%	41.5%	16.3%
	State	50157	35.5%	41%	23.5%
White	School	18	44.4%	33.3%	22.2%
	District	18	44.4%	33.3%	22.2%
	DFG	4993	33.7%	44.7%	21.6%
	State	55882	24.9%	45%	30.1%
Black	School	151	57.6%	35.1%	7.3%
	District	151	57.6%	35.1%	7.3%
	DFG	1913	59.1%	33.4%	7.5%
	State	16954	61.9%	30.9%	7.2%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	612	19.6%	46.9%	33.5%
	State	8684	12.6%	32.1%	55.3%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	14	50%	42.9%	7.1%
	State	191	22%	40.8%	37.2%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	14	50%	42.9%	7.1%
	State	122	36.9%	44.3%	18.9%
Hispanic	School	35	42.9%	40%	17.1%
	District	35	42.9%	40%	17.1%
	DFG	2208	51.9%	38.4%	9.7%
	State	20241	51.5%	37.7%	10.8%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	45	44.4%	44.4%	11.1%
	State	678	51.3%	30.8%	17.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	27	63%	33.3%	3.7%
Economically Disadvantaged	School	140	52.9%	36.4%	10.7%
	District	140	52.9%	36.4%	10.7%
	DFG	3980	51.9%	38.2%	9.9%
	State	33039	56.3%	34.4%	9.3%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Walter O. Krumbiegel Ms**COUNTY:** Union**DISTRICT:** Hillside Twp

New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	184	22.8%	72.3%	4.9%
	District	184	22.8%	72.3%	4.9%
	DFG	8060	11.3%	75.1%	13.6%
	State	84485	9.8%	67.3%	22.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1528	59.3%	39.9%	0.9%
	State	15533	51.3%	46.4%	2.3%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	183	74.3%	25.7%	0%
	State	2449	66.9%	32.4%	0.7%
Male	School	97	32%	66%	2.1%
	District	97	32%	66%	2.1%
	DFG	4923	23.4%	68.9%	7.7%
	State	52211	20.6%	64.1%	15.2%
Female	School	110	18.2%	75.5%	6.4%
	District	110	18.2%	75.5%	6.4%
	DFG	4832	16.2%	68.7%	15.1%
	State	50022	13.9%	62.5%	23.6%
White	School	19	26.3%	68.4%	5.3%
	District	19	26.3%	68.4%	5.3%
	DFG	4913	13.9%	71.4%	14.7%
	State	55467	9%	66.7%	24.3%
Black	School	146	25.3%	71.2%	3.4%
	District	146	25.3%	71.2%	3.4%

	DFG	1843	28.6%	66.1%	5.3%
	State	16517	35.7%	58.6%	5.7%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	601	11%	68.4%	20.6%
	State	8682	7.1%	50.4%	42.4%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	15	26.7%	66.7%	6.7%
	State	186	18.8%	53.8%	27.4%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	15	26.7%	66.7%	6.7%
	State	125	24.8%	63.2%	12%
Hispanic	School	38	23.7%	68.4%	7.9%
	District	38	23.7%	68.4%	7.9%
	DFG	2263	28.4%	65%	6.7%
	State	20481	29.6%	63.5%	6.9%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	106	17%	72.6%	10.4%
	State	889	18.9%	63.9%	17.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	36	41.7%	55.6%	2.8%
Economically Disadvantaged	School	116	25.9%	70.7%	3.4%
	District	116	25.9%	70.7%	3.4%
	DFG	4051	29.2%	65.5%	5.3%
	State	32766	33.5%	61.1%	5.4%
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New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	180	22.2%	72.2%	5.6%
	District	180	22.2%	72.2%	5.6%
	DFG	8036	11.3%	75.5%	13.2%
	State	84301	9.4%	68.6%	22%
Students With Disabilities	School	34	79.4%	20.6%	0%
	District	34	79.4%	20.6%	0%
	DFG	1497	63.3%	36.1%	0.7%
	State	15503	50.9%	46.9%	2.2%
Limited English Proficient Students	School	11	72.7%	27.3%	0%
	District	11	72.7%	27.3%	0%
	DFG	219	74%	25.6%	0.5%
	State	2515	69.9%	29.5%	0.6%
Male	School	122	41.8%	55.7%	2.5%
	District	122	41.8%	55.7%	2.5%
	DFG	4941	25.7%	67.1%	7.2%
	State	51941	20.7%	64.9%	14.4%
Female	School	103	23.3%	69.9%	6.8%
	District	103	23.3%	69.9%	6.8%
	DFG	4791	15.3%	69.8%	14.9%
	State	50152	13.3%	63.9%	22.8%
White	School	28	39.3%	57.1%	3.6%
	District	28	39.3%	57.1%	3.6%
	DFG	5010	15.1%	71.1%	13.8%
	State	56509	8.9%	67.7%	23.4%
Black	School	158	35.4%	60.8%	3.8%
	District	158	35.4%	60.8%	3.8%
	DFG	1893	28.1%	66%	5.9%
	State	16729	34.2%	60.1%	5.8%
Asian	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	612	11.4%	66.2%	22.4%
	State	8445	6.6%	53.7%	39.7%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	23	21.7%	78.3%	0%
	State	196	8.2%	70.4%	21.4%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	23	21.7%	78.3%	0%
	State	112	18.8%	68.8%	12.5%
Hispanic	School	36	22.2%	69.4%	8.3%
	District	36	22.2%	69.4%	8.3%
	DFG	2139	29.4%	64.7%	5.9%
	State	19564	30.4%	63.2%	6.4%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	48	35.4%	56.3%	8.3%
	State	613	27.4%	59.1%	13.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	22	50%	45.5%	4.5%
Economically Disadvantaged	School	151	33.8%	61.6%	4.6%
	District	151	33.8%	61.6%	4.6%
	DFG	3753	28.6%	65.5%	5.9%
	State	31239	33.5%	61.2%	5.3%
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2011 National Assessment Educational Progress (NAEP)

GRADE 8 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	19.0%	42.4%	34.0%	4.6%
	Nation	29.6%	43.4%	25.0%	1.9%
Female	State (NJ)	12.6%	36.4%	43.2%	7.8%
	Nation	21.0%	42.6%	32.3%	4.1%
White	State (NJ)	7.8%	36.6%	47.6%	8.0%
	Nation	16.4%	42.8%	36.7%	4.1%
Black	State (NJ)	33.5%	45.5%	20.1%	0.9%
	Nation	42.0%	43.8%	13.6%	0.6
Hispanic	State (NJ)	29.4%	48.9%	20.5%	1.2%
	Nation	36.8%	45.1%	17.2%	0.9%
Asian	State (NJ)	8.4%	25.4%	52.2%	14.0%
	Nation	16.3%	35.5%	40.1%	8.2%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	36.2%	41.5%	20.4%	1.9%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	39.0%	39.6%	19.7%	1.6%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	22.9%	41.5%	31.5%	4.1%
Eligible for School Lunch Program	State (NJ)	33.1%	46.5%	19.0%	1.3%
	Nation	37.0%	44.9%	17.2%	0.9%
Not Eligible for School Lunch Program	State (NJ)	8.7%	36.4%	46.8%	8.2%
	Nation	14.7%	41.3%	39.0%	4.9%
Students with Disabilities	State (NJ)	47.6%	39.0%	11.9%	1.5%
	Nation	65.6%	28.0%	6.1%	#
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	71.3%	25.6%	3.0%	#

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 8 Reading Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 64%

Limited English proficient participation rate for New Jersey: # (Suppressed)

Students with disabilities participation rate for the nation's public schools: 76%

Limited English proficient participation rate for the nation's public schools: 86%

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Walter O. Krumbiegel Ms**COUNTY:** Union**DISTRICT:** Hillside Twp

New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	184	35.3%	45.1%	19.6%
	District	184	35.3%	45.1%	19.6%
	DFG	8057	24.1%	49.4%	26.5%
	State	84406	19.5%	44.7%	35.8%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1526	75.2%	21.4%	3.4%
	State	15493	67.9%	25.7%	6.5%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	195	68.7%	29.2%	2.1%
	State	2643	69.8%	23.6%	6.5%
Male	School	98	43.9%	39.8%	16.3%
	District	98	43.9%	39.8%	16.3%
	DFG	4930	32.4%	43.4%	24.2%
	State	52255	28%	39.1%	32.9%
Female	School	111	36%	44.1%	19.8%
	District	111	36%	44.1%	19.8%
	DFG	4832	33.5%	45.9%	20.6%
	State	50049	28%	43.7%	28.3%
White	School	19	36.8%	31.6%	31.6%
	District	19	36.8%	31.6%	31.6%
	DFG	4917	25%	46.1%	28.9%
	State	55459	18.4%	44.3%	37.3%
Black	School	148	42.6%	43.2%	14.2%
	District	148	42.6%	43.2%	14.2%

	DFG	1845	48.5%	40.7%	10.8%
	State	16518	52.7%	37.1%	10.2%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	607	15%	41.8%	43.2%
	State	8775	8.7%	29.1%	62.2%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	15	40%	40%	20%
	State	185	24.9%	32.4%	42.7%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	15	40%	40%	20%
	State	126	32.5%	46.8%	20.6%
Hispanic	School	38	31.6%	47.4%	21.1%
	District	38	31.6%	47.4%	21.1%
	DFG	2257	42.5%	45.2%	12.3%
	State	20456	42.3%	42.1%	15.6%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	108	28.7%	55.6%	15.7%
	State	901	33.1%	39.3%	27.6%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	35	48.6%	42.9%	8.6%
Economically Disadvantaged	School	117	38.5%	41.9%	19.7%
	District	117	38.5%	41.9%	19.7%
	DFG	4058	43.3%	42.5%	14.2%
	State	32785	46.5%	39.7%	13.8%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	180	37.2%	47.2%	15.6%
	District	180	37.2%	47.2%	15.6%
	DFG	8028	27.3%	47.8%	24.8%
	State	84134	22.6%	43.1%	34.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1485	78.6%	18.3%	3.1%
	State	15442	70.4%	23.7%	5.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	247	71.7%	23.1%	5.3%
	State	2736	71.1%	22.6%	6.4%
Male	School	125	54.4%	33.6%	12%
	District	125	54.4%	33.6%	12%
	DFG	4945	36.8%	41%	22.2%
	State	51944	30.8%	37.4%	31.8%
Female	School	104	40.4%	47.1%	12.5%
	District	104	40.4%	47.1%	12.5%
	DFG	4795	35.5%	44.6%	19.9%
	State	50143	31.2%	42%	26.7%
White	School	28	42.9%	46.4%	10.7%
	District	28	42.9%	46.4%	10.7%
	DFG	5009	28.8%	45.5%	25.7%
	State	56454	21.2%	43%	35.9%
Black	School	162	50.6%	36.4%	13%
	District	162	50.6%	36.4%	13%
	DFG	1895	52.6%	37.3%	10.1%
	State	16697	56.8%	34.2%	9%
Asian	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	626	16.3%	39.3%	44.4%
	State	8559	10.8%	29.1%	60.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	23	39.1%	39.1%	21.7%
	State	193	21.8%	42.5%	35.8%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	23	39.1%	39.1%	21.7%
	State	113	34.5%	41.6%	23.9%
Hispanic	School	36	41.7%	47.2%	11.1%
	District	36	41.7%	47.2%	11.1%
	DFG	2134	44.9%	42.1%	13%
	State	19518	46%	39.5%	14.5%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	46	39.1%	47.8%	13%
	State	627	43.5%	36.8%	19.6%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	22	50%	50%	0%
Economically Disadvantaged	School	155	48.4%	39.4%	12.3%
	District	155	48.4%	39.4%	12.3%
	DFG	3761	44.8%	41.9%	13.3%
	State	31231	50.6%	36.8%	12.6%
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2011 National Assessment Educational Progress (NAEP)

GRADE 8 MATHEMATICS

Proficiency Percentages

		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	18.8%	33.1%	33.3%	14.8%
	Nation	27.8%	37.8%	25.8%	8.6%
Female	State (NJ)	16.8%	37.6%	33.2%	12.3%
	Nation	27.6%	39.8%	25.7%	7.0%
White	State (NJ)	8.8%	32.6%	41.6%	17.0%
	Nation	17.2%	39.5%	32.9%	10.4%
Black	State (NJ)	36.6%	42.5%	17.7%	3.2%
	Nation	49.7%	37.4%	11.5%	1.4%
Hispanic	State (NJ)	33.0%	43.1%	20.8%	3.2%
	Nation	40.0%	40.2%	17.2%	2.5%
Asian	State (NJ)	5.6%	20.8%	37.2%	36.4%
	Nation	12.4%	30.0%	34.0%	23.6%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	44.5%	38.0%	13.9%	3.5%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	44.5%	36.8%	15.4%	3.2%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	24.5%	38.2%	27.2%	10.1%
Eligible for School Lunch Program	State (NJ)	34.2%	41.7%	20.0%	4.1%
	Nation	40.6%	40.6%	16.3%	2.5%
Not Eligible for School Lunch Program	State (NJ)	10.8%	32.5%	39.0%	17.7%
	Nation	15.7%	37.1%	34.4%	12.8%
Students with Disabilities	State (NJ)	55.8%	29.5%	11.4%	3.3%
	Nation	67.1%	25.4%	6.2%	1.3%
Limited English Proficient	State (NJ)	66.7%	21.3%	8.3%	3.6%
	Nation	71.6%	23.6%	4.3%	0.5%

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 8 Mathematics Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 75%

Limited English proficient participation rate for New Jersey: 96%

Students with disabilities participation rate for the nation's public schools: 80%

Limited English proficient participation rate for the nation's public schools: 93%

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Walter O. Krumbiegel Ms**COUNTY:** Union**DISTRICT:** Hillside Twp

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	184	20.1%	67.4%	12.5%
	District	184	20.1%	67.4%	12.5%
	DFG	8045	13.9%	61.7%	24.4%
	State	84316	11.5%	54.4%	34.1%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1528	57.5%	37.4%	5%
	State	15522	48.4%	42.9%	8.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	195	74.9%	24.6%	0.5%
	State	2636	66.8%	31%	2.3%
Male	School	98	27.6%	61.2%	11.2%
	District	98	27.6%	61.2%	11.2%
	DFG	4926	21.9%	54.2%	23.8%
	State	52221	18.7%	48.2%	33.1%
Female	School	111	23.4%	65.8%	10.8%
	District	111	23.4%	65.8%	10.8%
	DFG	4826	21.8%	60.2%	18%
	State	50014	18.1%	56.3%	25.7%
White	School	19	21.1%	47.4%	31.6%
	District	19	21.1%	47.4%	31.6%
	DFG	4910	14.9%	57.6%	27.5%
	State	55447	9.7%	52.6%	37.7%
Black	School	148	28.4%	62.8%	8.8%
	District	148	28.4%	62.8%	8.8%

	DFG	1841	32.7%	57.7%	9.6%
	State	16490	38%	52.7%	9.3%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	608	12.2%	51.5%	36.3%
	State	8775	7%	39.5%	53.6%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	15	13.3%	73.3%	13.3%
	State	186	13.4%	48.9%	37.6%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	15	13.3%	73.3%	13.3%
	State	126	20.6%	55.6%	23.8%
Hispanic	School	38	15.8%	73.7%	10.5%
	District	38	15.8%	73.7%	10.5%
	DFG	2255	31%	57.5%	11.5%
	State	20428	31.1%	56%	13%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	109	22.9%	51.4%	25.7%
	State	899	22.9%	49.6%	27.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	35	45.7%	42.9%	11.4%
Economically Disadvantaged	School	117	29.9%	60.7%	9.4%
	District	117	29.9%	60.7%	9.4%
	DFG	4045	30.8%	56.7%	12.5%
	State	32741	34.5%	54%	11.5%
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New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	179	18.4%	67%	14.5%
	District	179	18.4%	67%	14.5%
	DFG	8016	10.9%	61.4%	27.7%
	State	84111	10.1%	53.1%	36.7%
Students With Disabilities	School	34	64.7%	35.3%	0%
	District	34	64.7%	35.3%	0%
	DFG	1492	52.3%	42.6%	5.1%
	State	15474	44.1%	47%	8.9%
Limited English Proficient Students	School	15	60%	26.7%	13.3%
	District	15	60%	26.7%	13.3%
	DFG	244	68.9%	27.9%	3.3%
	State	2725	64.8%	33%	2.2%
Male	School	125	30.4%	56%	13.6%
	District	125	30.4%	56%	13.6%
	DFG	4942	18.8%	53.4%	27.8%
	State	51946	16.3%	47.7%	36%
Female	School	103	25.2%	64.1%	10.7%
	District	103	25.2%	64.1%	10.7%
	DFG	4790	18.4%	62.2%	19.4%
	State	50141	17%	55.9%	27.1%
White	School	27	25.9%	70.4%	3.7%
	District	27	25.9%	70.4%	3.7%
	DFG	5012	12.6%	57.9%	29.4%
	State	56493	7.9%	51.6%	40.5%
Black	School	162	31.5%	57.4%	11.1%
	District	162	31.5%	57.4%	11.1%
	DFG	1892	28.5%	58.7%	12.8%
	State	16678	35.2%	54.2%	10.6%
Asian	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	622	10.5%	47.3%	42.3%
	State	8549	6.5%	37.4%	56.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	23	26.1%	52.2%	21.7%
	State	195	10.8%	49.2%	40%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	23	26.1%	52.2%	21.7%
	State	114	17.5%	50.9%	31.6%
Hispanic	School	36	16.7%	61.1%	22.2%
	District	36	16.7%	61.1%	22.2%
	DFG	2129	26.2%	59.4%	14.4%
	State	19507	30.2%	56.5%	13.3%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	47	29.8%	48.9%	21.3%
	State	625	25.9%	49.8%	24.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	23	60.9%	34.8%	4.3%
Economically Disadvantaged	School	154	29.2%	57.1%	13.6%
	District	154	29.2%	57.1%	13.6%
	DFG	3756	26.5%	58.5%	15%
	State	31211	33.4%	55.1%	11.6%
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