

January 2011

Monthly Communicator

Vol. 32 No. 1

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Produced by DHS
Office of Publications



**HAPPY
NEW YEAR**
❖ 2011 ❖

**From the staff of the
DDHH Monthly Communicator**

Director's Corner

By David Alexander, Director, Division of the Deaf and Hard of Hearing (DDHH)



Housing is one of the most fundamental and essential needs of families. The type of housing may change as we grow older or as our economic situation changes. Affordable housing is much in demand. So, too, are assistive living, senior citizens, and nursing home type of housing. It is important that each of these housing options become accessible to people with hearing loss.



Unfortunately, many buildings and facilities that house Deaf, late-deafened or hard of hearing persons are often not equipped with appropriate assistive technology devices or alerting supports to make the premises accessible. Home entry systems and safety devices such as smoke alarms and carbon monoxide detectors that are based only on audition are not accessible to people with hearing loss, which results in safety risks.

The lack of accessibility in housing is due, in part, to the larger issue of poor public awareness of hearing loss and how this impacts safety and communication. DDHH is working to increase awareness among housing developers, and to provide information and technical assistance to them. DDHH recently met with Project Freedom, a provider of affordable housing in New Jersey. At this meeting, DDHH staff discussed hearing loss, housing barriers, and how premises can be made accessible for people with hearing loss.

A follow-up meeting is planned with Project Freedom, and will include participation from representatives of the Hearing Loss Association of America - NJ and New Jersey Association of the Deaf. The developer has requested additional information on modifications, as well as accommodations in policies and services. This is another example of DDHH and community entities working together to improve accessible housing choices for people who are Deaf and hard of hearing.

A handwritten signature in black ink that reads "David C. Alexander".

Reminder

The deadline for the **March 2011** issue is **February 1**.

The deadline for the **February 2011** issue was **January 1, 2011**.

Send e-mail submissions to our new address: monthlycommunicator@dhs.state.nj.us.

Submissions should be "text only," in a standard word document (no pdf files). Photos, that accompany submissions are encouraged. For a style sheet, contact the editor.

Newsletter Subscription:

If you would like to subscribe to **Monthly Communicator**, send your request to the e-mail address above.

Subscription is free of charge.

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Department of Human Services
Division of the Deaf and Hard of Hearing

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Deadline for submissions:
First of the month for the following month's edition.

Wireless Devices and Those with Hearing Loss

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By Traci Burton,
Field Representative

One of the more popular questions we receive at DDHH asks which cell phones will work best for those with hearing loss. Since what is “best” will vary from person to person, it is important to try various models as well as shop the different wireless carriers. This can become an overwhelming and daunting task. There is a Web site, though, that can help with this process and answer many frequently asked questions: www.accesswireless.org.

CTIA - The Wireless Association is an international nonprofit membership organization founded in 1984, representing all sectors of wireless communications. The organization coordinates the industry's voluntary efforts to bring consumers a wide variety of choices and information regarding their wireless service; and supports important industry initiatives such as Wireless AMBER Alerts, along with the “When it comes to Wireless, Safety is Your Call” safe driving public service announcement campaign. CTIA - The Wireless Association also recognizes the needs of individuals with disabilities, including those who are Deaf and hard of hearing, and offer valuable information.

The Web site offers information on audio, visual and vibrating features, Bluetooth, neck loop, silhouette compatibility, closed captioning, and TTY compatibility; and explains the “M” and “T” ratings we see on the boxes of some cellular devices. There is even an extensive section on hearing aid compatibility (HAC) that features:

- Five videos with captioning and text transcripts starting with an introduction to HAC, providing steps of researching and purchasing a mobile device and concluding with testing a new phone;
- PDF versions of HAC brochures for downloading by both consumers and audiologists/health care providers;
- Frequently Asked Questions addressing concerns ranging from “What is a t-coil?” to “What if I cannot find a device that works with my hearing aid?”; and,
- List of advocates including HLAA, ALDA and the Center for Hearing and Communication (formerly the League for the Hard of Hearing and still listed as such on the site).

If you have difficulty finding a

mobile phone that works best for you, consult your audiologist/health care provider and/or a wireless carrier representative about accessibility accessories and compatibility with assistive technology. Hearing aid wearers, whose aid has a t-coil, may find that using a neck loop or silhouette is the answer for them. Perhaps a hands-free device with headphones will work for others. These accessories may also make a non-HAC rated phone a viable option for one with a hearing loss.

Stay open and willing to try multiple options; and unafraid to think outside the box. There are devices are capable of downloading applications, or “apps,” thus customizing the device to fit your needs. Apps do exist that inform, entertain and meet a consumer's accessibility needs.

Researching and buying cellular devices can be a challenge for anyone, especially if an individual has a hearing loss. CTIA - The Wireless Association exists to help navigate through the various options, and find what may work best for us.

Traci Burton, Field Representative can be reached at 609-984-7281 or traci.burton@dhs.state.nj.us.

DDHH Sponsored Event

DDHH Advisory Council Meeting

Friday January 28, 2011
9:30 AM to 3:30 PM

East Brunswick Public Library
2 Jean Walling Civic Center
East Brunswick, NJ 08816-3529

The public is invited to attend. Call DDHH to confirm your attendance: 609-984-7281 V/TTY All DDHH advisory council meetings are fully accessible with sign language interpreters, assistive listening devices (ALDs) and CART (open captioning) provided.

Training New Jersey About Hearing Loss



Jason Weiland
Field Representative

For the past ten years, the New Jersey Division of the Deaf and Hard of Hearing (DDHH) has made its mark within the Deaf, hard of hearing, late deafened, Deaf-blind, and cochlear implants communities by reaching out to them and providing them with the resource information that they need. We teach about advocating for themselves when needing a sign language interpreter at the hospital. Our five assistive device demonstration centers provide people with hearing loss to see available technology upfront and close, along with the ability to test and experience the very devices that could have an everlasting impact on their daily lives.

Videophones and Captel are just an example of how technology has shaped and enhanced the independence of people who are Deaf or hard of hearing. In addition, DDHH attends many Deaf and hard of hearing events like the 100 Year Celebration of the Bruce Street School for the Deaf, the annual HLA-NJ meeting; Taste of Technology sponsored by New Jersey Relay; and other similar events in order to reach the hearing loss community to ensure they have information and support as needed.

On the flip side of the coin, the division has continued to work with service providers, organizations, and businesses to help educate them about the effects of hearing loss and deafness. Most recently, DDHH

partnered with Office of Emergency Medical Services for Children under the NJ Department of Health and Senior Services to provide six sessions to school nurses around the State of New Jersey. Each session was open to school nurses, emergency personnel, and other school staff. The sessions were three hours long. Attendees were taught about the various degrees of hearing loss along with the technology

Another area of success has been our collaboration with school programs around the state. More and more schools have taken up the idea of sponsoring “Learning Differences Day” or “Disability Awareness Day” for their students. Schools in Ocean, Monmouth, Somerset, and Middlesex counties have especially taken the idea to heart as their area leads in the number of awareness programs

“...DDHH has continued to work with service providers, organizations, and businesses to help educate them about the effects of hearing loss and deafness. ”

needs. Sensitivity training was also included. Sessions were held in Wayne (twice), Hillsborough, Freehold, Pine Hill, and Mays Landing.

The sessions were done over a three month period (October, November, and December) and were very well attended with an average of forty-five people participating per session. One thing I noticed was a change in the way school nurses view hearing loss. The overall response was an agreement for becoming more aware and sensitive of the needs of children with hearing loss in their respective school districts. Before the training, more than half the audience was not familiar with DDHH. Since this training was met with a very positive response, the division is now exploring expansion of training with EMSC for 2011-2012.

readily available to students.

Most awareness day events are being held at the K-5 grade level and are very successful. Just five years ago, two schools were interested in providing an awareness presentation for their students to learn more about people who are Deaf or hard of hearing. This past year, there were 15 participating schools, and that number continues to grow as more and more educational programs take great initiative towards educating their youth beyond the scope of regular academic standards.

For more information on how to invite DDHH to your school or agency for a sensitivity training or awareness presentation, contact Jason Weiland at 609-498-7006 or Jason.weiland@dhs.state.nj.us. These sessions are available at no cost through the Division.

Governor Livingston Students Collect Toys for "Little Soldiers"

By Debora Thedinga

In an effort to make the holiday season brighter, students from Governor Livingston's American Sign Language (ASL) Club collected toys for Project Little Soldier, an organization that supports the children of U.S. soldiers (deployed to foreign lands). Since it is often difficult for the child/children whose mother or father is away from home for months at a time, the Governor Livingston (GL) students thought they could help bring smiles to their faces during the holidays.

For teacher of the Deaf Mary Gauthier, whose husband was deployed to Iraq for 14 months, this project is very close to her heart. "The military can only do so much for the soldiers' families," said Mrs. Gauthier. "I remember when my children received their gifts from Project Little Soldier. I wish you could have seen the expressions on their faces. It was heartwarming to know that people selflessly thought



ASL Club students from Governor Livingston High School

of my children and other children during this busy time of year."

The ASL Club, which is supervised by Elizabeth Schank and Cynthia Manto, not only initiated the school's toy drive, but also plays an integral role in the GL community, whose student body consists of hearing, Deaf and hard of hearing students. The Governor Livingston High School's

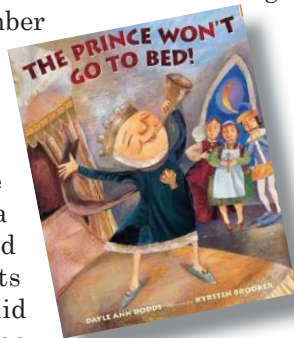
program, created for students who are Deaf or hard of hearing, was New Jersey's first mainstream program. It has been existence for more than thirty years. Throughout this time, the ASL club has brought all GL hearing, Deaf and hard of hearing students together through the common bond of sign language.

Story Hour at the Library

Darlene Sarnouski, Deaf Storyteller, was the special guest at the New Jersey State Library Talking Book and Braille Center's (TBBC) Children's American Sign Language Story Hour on November 16. Ms. Sarnouski signed *The Prince Won't Go to Bed*, by Dayle Ann Dodds, to students from the Marie H. Katzenbach School for the Deaf and the public. The story is about a royal prince who won't go to bed no matter what. The students learned what the kingdom did to try and help the prince sleep.

Following the story, the students enjoyed drawing with special paper and markers to make bright and colorful creations.

The Story Hour was signed by ASL interpreters provided by the New Jersey Division of the Deaf and Hard of Hearing, a division of the New Jersey Department of



Human Services. It is part of the Deaf and Hard of Hearing Awareness Program offered by TBBC; TBBC is located at 2300 Stuyvesant Avenue in Trenton. For more information about the DHHAP program, contact Christine Lam, Coordinator of the DHHAP Program, at 866-326-6035 Direct VP, or 888 671-6983 Voice/VP or clam@njstatelib.org.

Lake Drive Graduate Teaches ASL in the Marshall Islands

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Daniel DiDonna was diagnosed with hearing loss when he was 18 months old and wore hearing aids until he got a cochlear implant at nine years old. Daniel grew up in the Lake Drive Program and graduated from the Mountain Lakes High School in 2007. He swam in the Deaflympics in Taiwan and volunteered with Global Reach Out empowering Deaf persons in Guatemala. Now a Senior at Gallaudet University, Daniel has aspirations to work on an international level when he graduates this May. Here, Daniel DiDonna shares his unforgettable experience teaching ASL to Deaf Students, Special Education Teachers, Parents, and Hospital Staff in the Marshall Islands.

Submitted by
Sueanne Sylvester

Iakwe. (Hello.) This summer I was stationed in Marshall Islands, located between Australia and Hawaii. I resided there for nearly three months working with Deaf students, parents, special education teachers, organizational members, and the hospital staff. My purpose in going was to become an American Sign Language instructor, providing workshops for all who wanted to learn how to communicate with Deaf children and adults.

Ever since I became a student at Gallaudet, one of my goals was to experience a global internship. I am interested in international and comparative education, especially among the Deaf communities in other countries. Exposing them to the importance of American Sign Language and Deaf identity; other Deaf youngsters can aspire to dream and succeed.

I had to expose the community in the Marshalls that Deaf people can do anything but hear, as well as the importance of having an early stage of language foundation, especially through the use of sign language. Not only that, I was there to promote awareness about needs that Deaf children require in the educational system and serve as a role model as a Deaf adult. I also went with another intern named Mela Langinbelang, a Gallaudet student who moved to Hawaii from the Marshalls at a young age after she became Deaf from a bad fever. I was extremely lucky to go there with an actual resident of the Marshall Islands because I got to meet her entire family, delving into a completely different cultural experience and exposing my soul to the unknown.

We taught at the Rairok Elementary School in Majuro. The sight of Deaf education in the Marshall Islands was difficult for me to comprehend at first. As an American, I was provided with plenty of resources boosting my education on a completely new level. I barely struggled through my school years because I had interpreters and supportive parents who cared about my knowledge and abilities as a human being. Here, it is a whole different story. The Deaf children are neglected, not necessarily neglected, but deprived of their education because



many adults simply do not know how to communicate with their hands. With this, many young students just sit in class and stare into space without understanding what is going on in the classroom when the regular teacher is teaching.

There, all the schools lacked a centralized education for the Deaf and the resources used to teach was very limited. Working with few materials, I had to search for other ways to approach the students in getting them to understand what I was about to

[continued on next page](#)

Lake Drive Sponsors a Candy for Soldiers Project

Submitted by
Nora Rodríguez, MS, LCSW

Halloween is a time for imagination and fun for kids of all ages. This year, it was also time to remember those in uniform and how to bring a bit of Halloween enjoyment to them. Operation Gratitude, a non-profit organization that sends care packages to troops overseas, requests donations of Halloween (or Easter) candy that is then shipped in the packages. The Lake Drive middle school students at the Briarcliff School in Mountain Lakes decided to run a Halloween candy drive. They assembled fliers with donation baggies, drew colorful posters with inviting messages and creatively decorated a collection box for the donations.

Each of the 380 plus students in the school received a baggie with a sticker on it. Students were asked to share some of their Halloween candy and to write and/or draw a greeting on the sticker for an individual soldier. The baggies were to be returned the day after Halloween.



The candy drive resulted with 73 pounds of candy. The baggies came back with all sorts of supportive messages and fun drawings on them. In addition, families donated full, unopened bags and cartons of candy. The donated candy was mailed to Operation Gratitude in three large boxes.

The children had the opportunity to give of something that was theirs and, in the process, consider the great sacrifice made by others to ensure their safety and freedom here. Operation Gratitude has a number of ideas for helping their cause; for more information, please visit their site: operationgratitude.com.

teach them. Unfortunately, the reading and education levels among the students were quite low. I worked with a couple of teenagers who did not know how to spell their own name, how old they were and so forth. However, the Deaf students have their own dialect sign language but isn't sufficient enough to truly express how they think and feel. Going there as an American Sign Language instructor and role model, I was able to bring a new form of communication for the students—a language of self-expression.

I found myself wondering how we interns would be able to teach almost thirty students each day for four hours if they had varying levels of knowledge. More and more questions began to swarm through my mind. And it did not help that the work ethic and pace of time is totally a 360 degree turn from what I am used to in America. Used to stress and typing a million term papers throughout my semesters, being on the go constantly and consistently getting every task done on time. Here, everyone is like meeting

time at 2:00 and then I find myself waiting in a chair in front of an empty table for at least an hour or two. This was one of the cultural frustrations I faced during the beginning of my internship, adjusting to Pacific Time. I thought I could chill to the max, but I was completely wrong.

I found myself remembering that I was not in America anymore. I am just an intern who came here to help; I cannot change everything overnight despite my frustrations. I used the best of my knowledge and tools that would further support the community here and just keep in mind that I am an intern who is here to plant a seed. By planting the seed, I can only hope for the Marshallese to take in what Mela and I have taught them so far and build from there. As each day passes by, I am becoming more emotionally attached to the Pacific Islands.

There was one student that really struck me, only a mere third grader but she had the energy of a rebellious teenager. Mary, a small and tiny girl with the biggest smile and sparkly eyes

resonated ever so strongly as Mela and I worked with her. She became hungry for knowledge, she wanted to learn more and more. Mela and I opened up her world to a new perspective, just because we gave her the ability to communicate with her hands. From that moment and on, we had a huge impact and changed her life forever. That kind of rewarding experience just brings me goose bumps every time I think about it.

Still today, I find myself wondering, I actually went there and did all that? No way, it all feels like a big surreal dream that never happened in the first place but I will always know this for sure, the memories and their people will always be cherished in my heart forever. I plan to go back again this summer for a longer term, I believe the Deaf students deserve so much more and what I did within three months there still doesn't feel like I did enough. Someday soon, my spirit will find its way back to the Republic of the Marshall Islands.



79th ESDAA Division 1 Boys Basketball Tournament 33rd Cheerleading Tournament

February 18-20, 2011

hosted by New Jersey School for the Deaf, Katzenbach Campus



Friday, Feb 18

2:30 PM Game 1: TBA*
4:00 PM Game 2: TBA*
5:30 PM Game 3: TBA*
7:00 PM Game 4: TBA*

Saturday, Feb 19

8:30 - Noon Skills Competitions
1:00 PM Game 5 Consolation TBA
2:30 PM Game 6 Consolation TBA
4:00 PM Game 7 Semi-Final Game TBA
5:30 PM Game 8 Semi-Final Game TBA
7:00 PM Cheerleading Competition

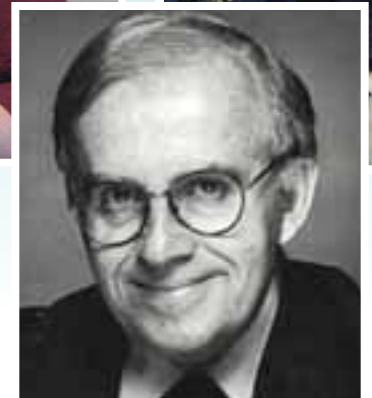
Sunday, Feb 20

8:00 AM Game 9 7th and 8th place game
9:30 AM Game 10 5th and 6th place game
11:00 AM Game 11 3rd and 4th place game
1:00 PM Game 12 Championship game
2:00 PM Awards, then departure

**The seeding for the 2011 tournament will take place January 15, 2011.*

**Admission: Daily fee: Adults - \$5, Students with ID- \$3 Children under 6 – free
Weekend pass – Adult - \$12, Student - \$7**

2010 - THE YEAR IN PICTURES





**New Jersey Deaf Education Affiliates, Inc.
In Collaboration with
The New Jersey Department of Education
Office of Special Education Programs**

“Professional Learning Communities in Deaf Education: A Blueprint for Collaboration” Part I



**March 19, 2011
8:30 AM to 2:00 PM**

Hosted by:
Middlesex Regional Educational Services Commission
1660 Shelton Road, Piscataway, NJ 08854

Keynote:
Carol Albritton
New Jersey Department of Education
Teacher Quality Coordinator

The keynote speaker will offer best practices and current research in the development of successful professional learning communities. Workshops will include interactive breakout sessions led by facilitators. Participants will identify challenges in developing professional learning communities within general education programs, private, regional programs, and state schools for the Deaf. Strategies for overcoming obstacles will be shared, and statewide resources will be identified. A network of professionals in the field of Deaf education will be created, and “blueprints” for the implementation of the professional learning communities at the school level will be disseminated.

For registration information, contact:
Juliann Toone: juliann.toone@gmail.com
or Dr. Candi Mascia Reed: canree@bergen.org

Event Reports

NJRID Bi-ennial Conference Continues Tradition of Success

By Christy Snow

If you weren't able to make the New Jersey Registry of the Deaf (NJRID) Biennial Conference that took place November 5-7, you missed a truly inspiring experience. The conference co-chairs, Barbara Pfungst and Deborah Weiner, along with the assistance of 26 hard-working people on 18 different committees did a bang-up job of making sure that everything ran like a well-oiled machine. The conference served as the perfect venue for catching up with old friends, making new connections, building interpreting skills, and provided a great opportunity to thank those who have guided us along the way. There was even time for a little comic relief on Saturday night, provided by E. Lynn Jacobowitz, a retired professor in the Department of ASL and Deaf Studies at Gallaudet University and current part-time faculty member at McDaniel College.

There were two pre-conference workshops available on Friday: "A New Way to Self Discovery: Process Mediation", by Betty Colonomos and "Creating Dynamic Equivalence in Educational Interpretations: How to Expand and Zig Zag", by Kevin T. Williams. As I was eager to have the Betty Colonomos experience, I ended up in the Process Mediation workshop. I don't know what I expected, but by the end of the day I felt somehow empowered and more connected to the interpreting community. Any student of interpreting knows of Betty Colonomos' legacy in the field, but can they apply her theories to their work? Betty gave us all a little insight as to how we can view our work without all the judging and negativity that usually comes with self-evaluation. I think we all cried a little that day. If that wasn't enough of a hit to the self-awareness cortex, David Evans and Bonnie Faye Gibson-Brydon hit us up again with



the Friday night Keynote Address entitled "Navigating Change" which encouraged us all to think about what lies at the core and serves as the true goal of the interpreting profession. What followed was an ice-breaker where the entire group, circling the room, was asked to take turns telling who they are, how they view the concept of navigating change, and for whom or what they were thankful. There was much laughter and a few tears as we all shamelessly bared our souls to many witnesses. It was, for me, an eye opening experience. Who knew we all had so much in common?

On Saturday, there were five workshops to choose from: "Preparing for the NIC Interview: It's the How, Not the What", was presented all day by David Evans. There were also two workshops available for the morning session, "Silencing the Negative Committe", by Bonnie Fay Gibson-Brydon and "Medical Interpreting: Why Do We Do It?", by Mariann Jacobson and two afternoon workshops, "Teaming: Addressing the Needs Prior to Staring", by bonnie Fay Gibson-Brydon and "12



Steps in 3 Hours...: A Resource Guide to Interpreting in Substance Abuse Recovery Settings", by Lisette Weiland. What a lineup. It was hard to choose, but for the morning, I attended Mariann Jacobson's workshop. I was amazed at the number of questions even experienced interpreters had for Mariann. Her presentation was filled with information and almost everyone in the room had a chance to provide personal experience and get feedback not only from the presenter, who has a wealth of knowledge in the field as both an interpreter and a medical professional, but also from participants with similar experience.

For Saturday afternoon, I chose Lisette Weiland's 12 Steps workshop, which provided the foundation for the 12 Step interpreter and, through the story told by one of her Deaf 12 Step members, insight as to how the program and the connection through interpreters made a difference in his life. It was an eye opener for everyone and was an excellent way to show the relevance of the 12 Step program as well as the necessity for interpreters. Lisette's charming character and her innate ability to connect with people combined with her participant's openness made the afternoon a success and created interest among the interpreters who attended.

[continued on next page](#)

NJRID Bi-ennial continued

Before we knew it, we were having dinner at the Saturday evening banquet, enjoying the company of old friends and acquaintances, making new friends, and having an all around good time. Our entertainment included the much anticipated drawing for the winner of the Kindle, a very heated live auction, the announcement of the winners of the silent auction, and a barrel of laughs from E. Lynn Jacobowitz. It was a wonderful evening.

Finally, we make it to Sunday, the third and final day of the conference. It was also the shortest day and one for the long good-byes. It might be a long time before we see some of our new found friends again. Sunday offered four 1/2 day workshops: "Four Number Systems You Need to Know. ASL Numbers for Interpreters", by David Evans, "Toward Effective Practice: Competencies of the Deaf Interpreter", by Eileen Forestal, "Domestic Violence: It is Happening to the People You Serve", by Lynn Sheinkin and Candy Ptari, and "ASL Interpreting on Mental Health Service", by Vernon Bonse. Again, a hard choice, but I feel the urge to build my skills in an area I would like to improve so I went with David Evans. It was great. I have taken courses in number use, but the way the systems were presented by David made it easy to remember what system to use and how to apply it. It was hands-on fantastic.

After such a whirlwind weekend so full of experience and fun, I found it hard to head back home on Sunday. It's

really a great thing to be able to meet so many people with similar hopes and dreams and the Biennial Conference Committee did a fantastic job making it all happen while still providing a great venue for education and growth. I'm sure I am not the only participating member who, as a result of the wonderful experience at this biennial conference, is geared up for RID 2011.



Union County College S.I.G.N. Club

Presents

Black Deaf Forum

Saturday, February 19, 2011
1:00 - 3:00 PM



African Americans who are Deaf have always faced identity issues of whether they are black first or Deaf first. Being a minority within a minority, they have confronted with many obstacles to achieve their goals. We will have a special guest presenter at this event. All are welcome.

Look for updates on our FaceBook Page

**Union County College
Cranford Campus
1033 Springfield Avenue
Cranford, NJ 07016**



GPS to exit 137 - Merge to North Ave/Rte. 28, stay to the right.
Turn right on Springfield Avenue. College will be to your left.
You can enter through Nomahegan building or the Commons area.

For more information, contact **Jeanette Lebron** or **Shaneice Williams** at UCCSignClub@gmail.com

Center For Hearing and Communication Raises More Than One Million Dollars at Centennial Gala



The Center for Hearing and Communication (CHC) celebrated 100 years of innovation and care in hearing health with a centennial gala on October 18, which raised more than one million dollars. Lending support were four hundred donors led by Centennial Co-Chairs Ellen Berelson and Shelley Einhorn. All proceeds will benefit children and adults with hearing loss. The gala's success reaffirms CHC's leadership role as CHC begins a second century of service.

In his welcoming remarks, Board President Jeffrey M. Cohen acknowledged the extraordinary work of CHC's professional staff of fifty as well as the benefactors whose generosity makes programs and services possible. On raising more than one million dollars at the gala, Board President Cohen says, "This funding will help sustain CHC and the services and support we provide that change lives. As we begin our second century of service, deafness and hearing loss issues won't be going away anytime soon. Technology continues to improve, but it's expensive. And as every parent of a deaf child (and that group includes me) and every child of a deaf parent

knows, technology alone - without the support services, skill training and speech & language therapy - isn't enough."

Bill Ritter of Channel 7 Eyewitness News hosted this event, which honored Dr. Noel Cohen of NYU Medical Center. CHC Board Vice President Steven Peikin presented Dr. Cohen with the "Centennial Award" for his groundbreaking vision and clinical excellence in cochlear implant surgery.

Several entertainers also made the evening unique and memorable. Crystal Bowersox of American Idol, comedian Christian Finnegan, and multi-platinum recording artist Joey McIntyre all sparkled. One Life to Live star Kassie DePaiva shared aspects about her son's hearing loss and sang an original song of hope that she dedicated to him. The evening included a live auction which raised one hundred and fifty thousand dollars and featured a commemorative bronze sculpture, *The Secret*, by artist Tom Otterness.

The need for CHC's renowned clinical expertise and technical know-how is greater now than ever before. The challenges of hearing loss impact thirty-eight million Americans, a number which is projected to increase

sharply as baby boomers age and the incidence of noise-induced hearing loss grows. Watch the centennial video to see how CHC's talented staff makes a difference or learn more about CHC's state-of-the-art services at www.CHChearing.org.

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Founded in 1910, the Center for Hearing and Communication (new name for the League for the Hard of Hearing) is a not-for-profit organization whose mission is to improve the quality of life for infants, children and adults with all degrees of hearing loss. With offices in New York and Florida, CHC accomplishes its mission by providing hearing rehabilitation and human services for people who are hard of hearing or Deaf, and their families, regardless of age, ability to pay, or mode of communication, and by striving to empower consumers to achieve their potential.

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Communicator Signboard

Social Night Gatherings



Friday Evenings at 7:00 PM

January 21 February 18 March 4



St. John's Lutheran Church, 810 Broad Street, Clifton, NJ 07013.
Driving directions at www.njccdsite.org

Poker games, lcr games, DVD movies, bank nite, and 50/50 chances.
Free dessert, coffee and tea. Soda and bottled water on sale.

Donations: Member - \$ 1,
Non-Member - \$ 3.

In case of inclement weather, please
visit NJCCD Web
at www.njccdsite.org
for announcements.

Hosted by NJCCD officers and members of board

North Jersey Community Center of the Deaf, Inc.
presents

BINGO

Saturday, February 12, 2011

Doors open at 3:00 PM

at

**St. John's Lutheran Church
810 Broad Street in Clifton, NJ 07013**

Donations in Advance

Member - \$ 8, Non-Member - \$ 10, Student with ID - \$ 8.

At Door (February 12)

Member - \$13, Non-Member - \$ 15, Student with ID - \$ 10.

Refreshments on sale.

To order tickets in advance,
please make a check or money order payable to:
NJCCD, Inc. and mail to NJCCD, 7 Patchbox Court,
Boonton, NJ 07005
Deadline February 3, 2011.

Chairman Leonard Amato and the Committees
For more information or directions to St. John's
Lutheran Church, please visit www.njccdsite.org or
www.njccdsite.org/bingo211.pdf.

Communicator Signboard

ASL BOWLING ASSOCIATION

Proudly hosts

2nd Spaghetti Dinner

Saturday, January 29, 2011



2:30 to 9:00 PM

St. George's Church

56 Main Street Helmetta, NJ



Our own delicious meal will start at 4:00 PM

We will be serving spaghetti, ziti, meatballs, sausages, salad, garlic bread, soda, coffee, tea and desserts.

Advanced reservation

\$15 adult, \$8 per child (under age 12), Free (under age 5)

Walk in \$5 extra

Games and prizes for adults and children

Deadline: January 23

Chairperson: Kevin Fennessy
732-707-0378 VP

Please make money order payable to
Kevin Fennessy and send to
Kevin Fennessy, PO Box 10162
New Brunswick, NJ 08906

Atlantic County Society of the Deaf

DINGO

Saturday, January 15, 2011

7:00 PM

VFW

601 N. Dorset Avenue

Ventnor, NJ

Bank Night 50/50 chances

Member - \$8

Non-Member - \$10

*Membership dues start now

* \$5 per person for one year. Anyone is welcomed to join.

Send check/money order payable to:

ACSD, mail to P.O. Box 3088, Margate, NJ 08402.

NJ DEPARTMENT OF HUMAN SERVICES
DIVISION OF THE DEAF AND HARD OF HEARING
PO BOX 074
TRENTON, NJ 08625-0074

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Dated Material Please Rush

Calendar of Events 2011

DDHH Advisory Council Meeting

**January 28, 2011
9:30 AM to 3:00 PM**

Look for location in the December issue
of Monthly Communicator

Call DDHH to confirm your
attendance:
609-984-7281 V/TTY

Family Learning Conference
Saturday, April 16
Freehold, NJ

Watch for more information in upcoming
issues of Monthly Communicator

Deaf and Hard of Hearing
Awareness Day
Saturday, June 11
Six Flags Great Adventure
Jackson, NJ

Regular Office Hours: Monday – Friday 8:30 AM 4:30 PM
DDHH Office – Days Closed
Monday, January 17 - Martin Luther King Day