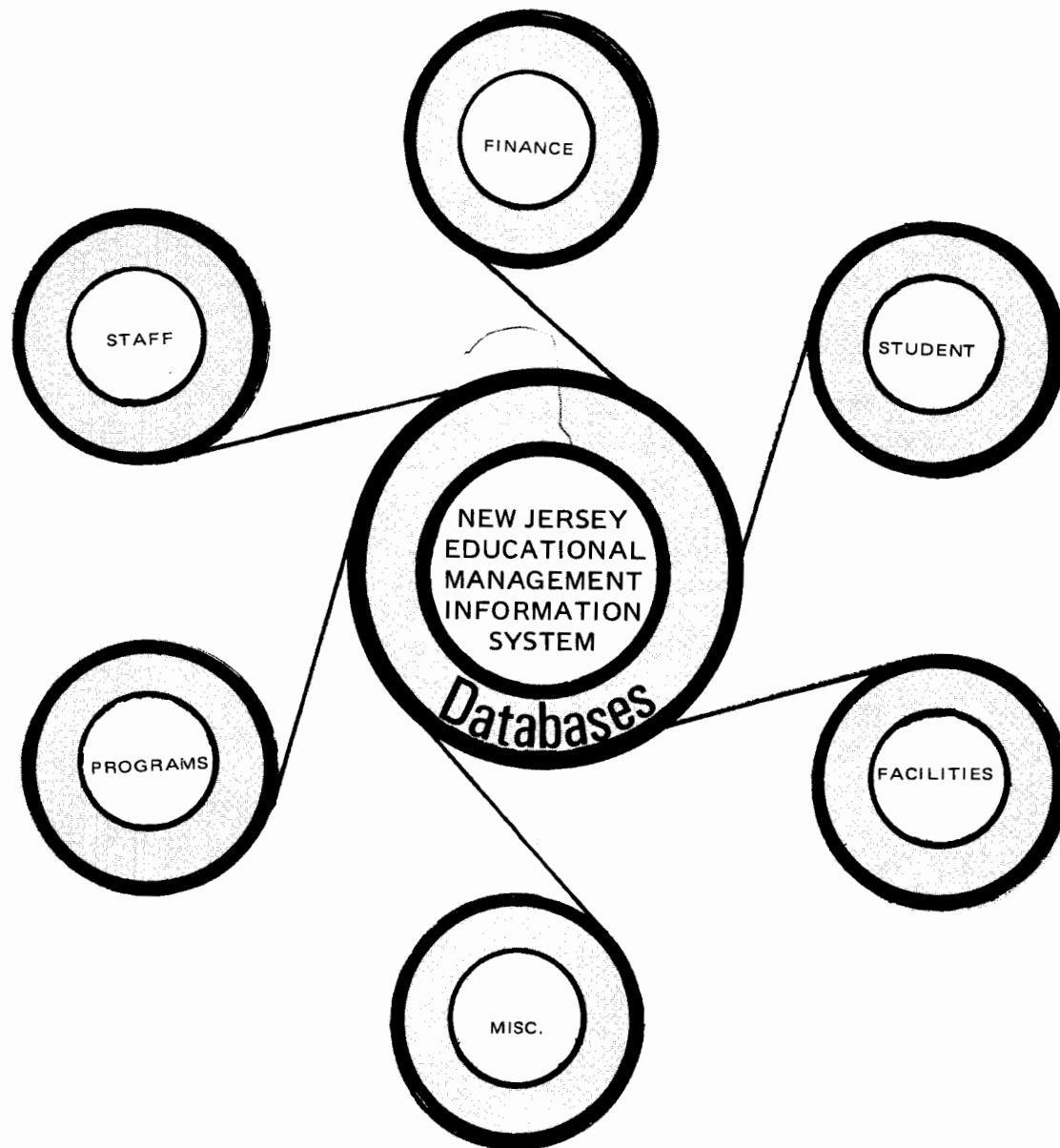


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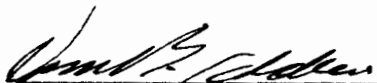
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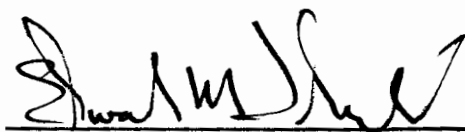
VITAL EDUCATIONAL STATISTICS
SEPTEMBER 30, 1976
Bicentennial Edition

Note:


This is a report of public school data collected through the State Department of Education's Annual Fall Survey and is published in accordance with the requirements of N.J.S.A. 18A:4-40 and Chapter 212 Laws of 1975. The report is divided into sections that will emulate the basic educational data sub-systems through which the Department plans to collect, process and retrieve all future data. It is designed to provide the hundreds of users who request information from the Office of Management Information with a data source that may meet their needs.



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INTRODUCTION

The 1976-77 Vital Educational Statistics publication consists of four sections.

Section I District and School Information

Section II Student Information

Section III Certificated Staff Information

Section IV School Facilities Information

Vital Educational Statistics for 1976-77 consists of twenty-three tables that appear in the following sections: Section I - District and School Information; Section II - Student Information; Section III - Certificated Staff Information; Section IV - School Facilities Information. Each section contains a brief narrative with highlights from each table. An appendix has been included to provide facsimilies of the instruments used to collect the data.

The 1976-77 edition of Vital Educational Statistics is the third in a series which began in 1974-75. It represents the last report of Fall Survey data generated during the bicentennial years. It is also the last of the series that collected data on many of the instruments included in the appendix. As part of the paperwork reduction efforts of the Department of Education, the 1977-78 edition of this publication will reflect data collected on instruments re-designed, reduced in size, and improved through the use of comprehensive instructions.

The present publication also marks a year of change in the racial/ethnic classifications. The federally mandated changes were as follows: White and Black were assigned qualifiers that read, "not of Hispanic origin"; Spanish Surnamed became Hispanic; American Indian became American Indian or Alaskan Native; Oriental became Asian or Pacific Islander. The category "Other" was eliminated.

The Office of Management Information wants to acknowledge the time and effort given to this data collection effort by school district and county personnel who attended regional workshops to review the forms. The Office also wants to thank school district personnel who provided it with the data that made this publication possible. Acknowledgements and thanks are also extended to the Office of Management Information editors and typists, and, to the other offices in the Department of Education who contributed to various phases of the processing of data and the printing of this publication.

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SURVEY INSTRUMENTS FOR FALL SURVEY 1976-77

SECTION I

DISTRICT AND SCHOOL INFORMATION

DISTRICT AND SCHOOL INFORMATION

District and school information appears in the following tables: Table I, Operating and Non-Operating Public School Districts; Table II, New Jersey Public Schools by County and Type of School. All data were reported as of September 30, 1976.

Table I data reflects the districts that operate schools and the districts that send their students to other operating districts for their formal education. In recent years there has been relatively little change in the number of school districts. Regionalization has accounted for the creation of new school districts, and, the Cumberland Regional accounted for the increase in one (over 1975-76) reported in column 3. Overall there were 20 non-operating districts and 590 operating districts for a total of 610 school districts. Three non-operating districts were reported in each of three counties: Camden, Monmouth, and Somerset.

Each of five counties reported more than five percent of the operating districts in the State: Bergen, Monmouth, Burlington, Morris and Camden. Generally, but with certain exceptions, each municipality constitutes a separate school district. Among the exceptions are the regional and consolidated school districts.

Table II presents a summary of schools by school type. Column 13 shows a total of 2,480 public schools, a net increase of three over the previous year. Of the total number of schools, 2,033 were elementary and 447 were secondary schools. There were 69 schools for the handicapped. Increases in the total number of schools (over 1975-76) were reported in nine counties and seven counties reported a decrease in the number of schools. Five counties reported no change in the number of schools. Increases by school type were reported for: middle school (15), four-year high (6), six-year high (4), other (1), and secondary schools for the handicapped (3). Decreases were reported for: elementary school (16), junior high (5), three-year high (3), and elementary school for the handicapped (2).

TABLE I
OPERATING AND NON-OPERATING NEW JERSEY
PUBLIC SCHOOL DISTRICTS
BY COUNTY
SEPTEMBER 30, 1976

COUNTY	NUMBER OF SCHOOL DISTRICTS		TOTAL SCHOOL DISTRICTS	PERCENT OF TOTAL OPERATING SCHOOL DISTRICTS IN EACH COUNTY
	OPERATING	NON-OPERATING		
(1)	(2)	(3)	(4)	(5)
Atlantic	25		25	4.2
Bergen	75	2	77	12.7
Burlington	45		45	7.6
Camden	39	3	42	6.6
Cape May	17	2	19	2.9
Cumberland	15	1	16	2.5
Essex	22		22	3.7
Gloucester	28		28	4.8
Hudson	14		14	2.4
Hunterdon	29		29	4.9
Mercer	10		10	1.7
Middlesex	25		25	4.2
Monmouth	52	3	55	8.8
Morris	41	1	42	7.0
Ocean	28	2	30	4.8
Passaic	20		20	3.4
Salem	14		14	2.4
Somerset	19	3	22	3.2
Sussex	25	1	26	4.2
Union	23		23	3.9
Warren	24	2	26	4.1
TOTAL PUBLIC SCHOOL DISTRICTS	590	20	610	100.0
PERCENT OF PUBLIC SCHOOL DISTRICTS	96.7	3.3	100.0	

TABLE II

**NEW JERSEY PUBLIC SCHOOLS
BY TYPE OF SCHOOL AND COUNTY
SEPTEMBER 30, 1976**

COUNTY	NUMBER OF			NUMBER OF HIGH SCHOOLS					NUMBER OF HANDICAPPED SCHOOLS		TOTAL NUMBER OF SCHOOLS	PERCENT OF PUBLIC SCHOOLS IN EACH COUNTY
	ELEMEN- TARY SCHOOLS	MIDDLE SCHOOLS	APPROVED JUNIOR HIGH SCHOOLS	3 YEAR	4 YEAR	6 YEAR	OTHER	VOC- TIONAL	ELEMEN- TARY	SECON- DARY		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(13)	(14)
Atlantic	69	5			7			1	5		87	3.5
Bergen	203	27	9	5	28	10	2	6	9	2	301	12.1
Burlington	95	12	3	3	12	1	4	1	5	2	138	5.6
Camden	133	8	5	4	10	4		2	4		170	6.9
Cape May	20	2	1		3	1		1	1		29	1.2
Cumberland	55	3	1	2			3	1	6		71	2.9
Essex	181	10	17	8	19		1	6	12		254	10.2
Gloucester	62	3	2	2	5	6		1	3		84	3.4
Hudson	81	1	2	1	13	1	1	1	4	2	107	4.3
Hunterdon	30	5			4	1					40	1.6
Mercer	66	9	7	3	5	1		2	1		94	3.8
Middlesex	147	14	13	8	13	2	3	4	2	1	207	8.3
Monmouth	133	10	6	5	17	2		1	1		175	7.1
Morris	121	20			23			1	2		167	6.7
Ocean	56	8			7	3		4			78	3.1
Passaic	90	13	2	1	11			1	2		120	4.8
Salem	25	4	1	1	3	1		2	1	1	39	1.6
Somerset	53	10	1	1	8	4		1	1		79	3.2
Sussex	31	2			6	1	1	1			42	1.7
Union	111	11	14	9	9			2	2		158	6.4
Warren	31	2	1	1	3	1		1			40	1.6
Total	1,793	179	85	54	206	39	15	40	61	8	2,480	100.0
Percent of School Types	72.3	7.2	3.4	2.2	8.3	1.6	.6	1.6	2.5	.3	100.0	

SECTION II

STUDENT INFORMATION

STUDENT INFORMATION

This section contains 1976-77 data related to student enrollments, dropouts and follow-up of high school graduates. The ten tables included in this section reflect data reported as of September 30, 1976.

TABLE III is an enrollment table by grade for each county. In addition, column 20 shows the percent of the State's students enrolled in each county, and, the percent of the State's enrollment in each grade appears at the bottom of the table. Pupils enrolled in self-contained special education classes, post-graduate enrollments and ungraded (non-graded) students are included in the table. The data are for day school pupils enrolled in the public schools and were compiled from individual school reports. Special education pupils who are "mainstreamed" have been counted with their respective grades.

There were 1,421,348 pupils enrolled as of September 30, 1976. The enrollment marked the fourth consecutive year of decreasing enrollments. Following the peak year of 1972-73, public school enrollments have decreased at the rate of approximately 19,000 per year. At the time of this writing, it appears that the average drop for the five year period (since 1972-73) may increase the rate of decrease to 23,000 or more students per year. All of the counties experienced decreasing enrollments (when compared to 1975-76); however, the exceptions were Hunterdon, Ocean, Salem and Sussex.

Statewide, enrollment decreases (compared with 1975-76) were experienced in all grades with the exception of nursery, and, grades 1, 2, 4, 10, 12 and special education.

TABLE IV contains enrollments by sex and minority classification. "Minority" is a composite of the racial/ethnic groups contained in Table V, columns four to 11. These groups are: Black, Hispanic; American Indian or Alaskan Native; and, Asian or Pacific Islander.

Of the total number of public school students enrolled, 24.3 percent were reported as minority. Counties that exceeded the State average of 24.3 percent Minority were: Essex, with 56.1 percent; Hudson 55.8 percent; Passaic 36.6 percent, Cumberland 35.1 percent; Atlantic 33.3 percent; Mercer 32.5 percent; Union 30.8 percent, and Camden with 25.1 percent. Overall, the number of Minority students reported within the revised classifications decreased (when compared to 1975-76); however, because of decreasing enrollments, the Minority group percentage increased by .5 percent.

School districts that did not report Minority enrollments were located in the counties of Atlantic, Burlington, Camden, Cape May, Gloucester, Hunterdon, Monmouth, Ocean, Sussex, Warren and several of the County Vocational School Districts.

The male student enrollment exceeded the female enrollment in all counties. Statewide, the male enrollment exceeded female enrollment by 2.6 percent.

TABLE V reports public school students enrolled by racial/ethnic origin in each of the 21 counties. The same data are reported by school district in a publication titled "New Jersey Public School Racial/Ethnic Information 1976-77." Table V shows that of the total number of students enrolled 75.7 percent were white; 16.9 percent were Black; 6.5 percent were Hispanic; .05 percent were American Indian or Alaskan Native; and .9 percent were Asian or Pacific Islander. School districts that reported 50 percent or more minority students were located in thirteen counties.

TABLE VI contains two major categories: students with a native language other than English and those with limited English speaking ability. The former

are the students who have first learned a language other than English, and the language is commonly used in the home. The latter are those students who came from an environment where the native language is other than English, and, who have difficulty in speaking and understanding instruction in the English language. The majority of these students are located in Camden, Essex, Hudson, Middlesex, Passaic and Union counties. The students are primarily of Hispanic origin.

TABLE VII is the first of several tables covering data on the enigmatic dropout. During the period September 1975 to August 1976, there were 22,197 dropouts, an increase of 1,986 over the previous reporting period. The increase may be due to the change in reporting dates. At the request of the larger districts, the dropout reporting date was delayed to enable the schools to conduct a more thorough search for the bona fide school leavers and to determine the reasons for their departure from school. The three major categories in Table VII represent a consolidation of the detailed reasons that appeared in the collection instrument (see the appendix). Of the total number of dropouts, 18,435 were voluntary, 2,737 were involuntary, and no information was reported for 1,025 of the school leavers.

TABLE VIII details the dropout data by grade and by sex. At the bottom of Table VIII, percentages reflect the dropouts as a percent of the total State enrollments during the fall of 1975. Ninety-three percent of the dropouts were in high school grades nine to 12. Three grades accounted for the majority of dropouts: grades 11, 10 and 12 respectively. Of the 22,197 dropouts, 4,593 or 4.5 percent were twelfth graders. Male dropouts out-numbered female dropouts, and, the percent of dropouts for each sex remained relatively the same as last year.

TABLE IX is a summary of dropouts by racial/ethnic origin and county. Dropout data for each district were reported in the publication titled "New Jersey Public School Racial/Ethnic Information

1976-1977."

This is the first year of reporting in terms of the racial/ethnic categories specified in columns two to 11 of Table IX. It would appear, that the change in racial/ethnic classifications (from last year) did not affect the data reported in the fall of 1976, i.e., dropouts were reported for each racial/ethnic category in approximately the same ratio as last year. When compared to 1974-75, the White student dropouts remained at approximately 63 percent of all dropouts, the Black student dropouts remained at approximately 26 percent of all dropouts, and the Hispanic student dropouts remained at approximately 10 percent. The remaining categories (American Indian or Alaskan Native and Asian or Pacific Islander) accounted for 46 dropouts.

As expected, the counties with the highest enrollments also reported the majority of dropouts. Counties with 1,000 or more dropouts were as follows: Essex, Hudson, Passaic, Middlesex, Camden, Monmouth, Bergen, Mercer, Union, Ocean and Burlington respectively. Hunterdon County reported 162 dropouts, Sussex 265 and Warren 267. Of the 590 operating districts in 1976-77, only 300 reported dropouts.

TABLE X is different from the previous year in several respects: although both tables reflect the number of graduates continuing and not continuing their education, the 1976-77 table is more specific with reference to those who continued education at a college or university. Of those not continuing with their education, a column has been added to show the number employed, along with a category titled "Other". Sixty percent (60%) of the graduates continued with their education and 40 percent did not continue in education. Both of the percentages are consistent with the data reported in 1975-76.

Ninety-three percent (93%) of the graduates continuing their education entered a college or university, the remaining seven percent entered educational pursuits identified on the collection instrument (see appendix).

Seventy percent (70%) of the graduates not continuing their education indicated that they were employed. The "employed" category includes the armed forces, job corps and other government sponsored programs. The category titled "Other" includes those who became homemakers, the unemployed, the unemployable, deceased, and those not responding to the follow-up study.

The total number of graduates for 1976 (97,494) was one-half of one percent less than the graduates reported for 1975; however, nine counties reported an increase in the number of graduates continuing their education: Bergen, Cape May, Cumberland, Hunterdon, Monmouth, Ocean, Somerset, Sussex and Warren.

TABLE XI is one of two tables summarizing the location of public school graduates by sex and minority groups. Table XI deals with graduates who continued their education either in-state or out-of-state. Of the public high school graduates who continued their education, 62 percent remained in New Jersey, and, 38 percent attended institutions elsewhere. The minority groups constituted 10.2 percent of all graduates continuing their education.

The total number of female graduates continuing their education exceeded males by approximately one percent. Male graduates continuing their education out-of-state exceeded the female graduates by approximately one percent.

Of the total minority graduates continuing their education, 74.2 percent remained in-state and 25.8 percent matriculated elsewhere.

TABLE XII is in the same format as the previous table; however, the data reflect those graduates who did not continue with formal education.

The number of graduates not continuing with formal education increased by 451 over 1975. Approximately 96 percent of the graduates not continuing their education remained in-state, and, the remaining four percent migrated elsewhere. These percentages are almost identical to the data reported for 1975. Of the male graduates not continuing their education 94.2 percent remained in-state and 5.8 percent located out-of-state. Female graduates not continuing their education tend to remain in New Jersey.

Of the total minority graduates not continuing their education, 95 percent remained in-state and 4.8 percent located out-of-state. For all categories, the data show that graduates not continuing their formal education remain in-state in greater numbers than those who continue their education.

TABLE III

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**STUDENT ENROLLMENTS IN NEW JERSEY PUBLIC SCHOOL DISTRICTS
BY GRADE AND COUNTY
SEPTEMBER 30, 1976**

COUNTY	NUR- SERY	KINDER- GARTEN	GRADE 1	GRADE 2	GRADE 3	GRADE 4	GRADE 5	GRADE 6	GRADE 7	GRADE 8	GRADE 9	GRADE 10	GRADE 11	GRADE 12	SPECIAL EDUCA- TION	POST GRADU- ATES	UN- GRADED	TOTAL	Percent of Students Enrolled in Each County
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)
Atlantic	80	2,765	2,728	2,427	2,522	2,654	2,787	2,873	3,015	2,952	3,086	2,909	2,486	2,271	535		835	36,925	2.6
Bergen	404	8,292	9,391	9,374	9,343	10,106	10,655	11,210	12,106	12,261	13,696	14,110	13,717	13,466	3,178		631	151,940	10.7
Burlington	14	5,705	5,387	5,019	4,934	5,203	5,321	5,796	6,292	6,272	6,825	6,608	5,974	5,489	1,903	60	494	77,296	5.4
Camden	132	6,864	7,255	6,556	6,566	6,493	6,653	7,193	7,537	7,476	8,358	7,915	7,133	6,759	2,788	560	183	96,421	6.8
Cape May		907	917	839	838	856	871	1,055	1,082	1,113	1,098	1,002	898	867	147			12,490	.9
Cumberland	348	2,302	2,186	1,968	1,987	1,939	2,049	2,213	2,444	2,349	2,564	2,278	2,109	1,948	827	86	1,210	30,807	2.2
Essex	444	10,565	12,047	11,727	11,584	11,702	12,229	12,236	13,135	12,834	14,291	12,457	10,957	9,990	3,749	4	2,709	162,660	11.4
Gloucester	38	2,995	2,848	2,507	2,533	2,641	2,839	3,058	3,414	3,318	3,773	3,456	3,215	2,993	949		1,066	41,643	2.9
Hudson	170	6,249	6,466	6,037	6,064	6,208	6,387	6,393	6,791	6,350	7,674	6,765	5,827	5,256	2,226		1,075	85,938	6.0
Hunterdon		1,220	1,406	1,423	1,353	1,470	1,418	1,533	1,618	1,644	1,709	1,694	1,526	1,556	215	17	42	19,844	1.4
Mercer	159	3,968	4,235	4,029	3,907	4,000	4,067	4,111	4,353	4,400	4,386	4,635	4,092	3,630	1,096		14	55,082	3.9
Middlesex	361	7,410	7,887	7,736	7,577	7,946	8,245	8,748	9,352	9,148	10,080	10,212	9,719	9,090	2,017	239	302	116,069	8.2
Monmouth	116	7,214	7,696	7,518	7,313	7,503	7,825	8,500	8,907	8,657	8,864	8,769	8,164	7,491	1,618		344	106,499	7.5
Morris	31	5,695	6,048	5,847	5,711	6,181	6,475	7,128	7,342	7,192	7,654	7,535	6,971	6,649	1,318	1	1,839	89,617	6.3
Ocean		4,988	5,061	4,759	4,409	4,515	4,602	4,924	5,033	5,013	5,019	4,739	4,286	3,717	809	2	194	62,070	4.4
Passaic	226	5,952	6,426	6,115	6,012	6,197	6,358	6,675	6,748	6,728	6,498	6,537	6,102	5,584	2,174	2	94	84,428	5.9
Salem	20	987	1,050	964	994	926	990	1,038	1,186	1,172	1,234	1,194	1,049	928	355			14,087	1.0
Somerset	70	2,464	2,734	2,833	2,670	2,887	3,087	3,326	3,585	3,690	4,155	4,180	4,010	3,721	680	3		44,095	3.1
Sussex		1,964	2,023	1,987	1,827	1,812	1,879	1,971	1,955	1,863	2,061	1,945	1,776	1,622	345	1	9	25,040	1.8
Union	446	5,516	6,172	6,074	5,856	6,013	6,363	6,721	7,145	7,219	8,015	8,438	7,694	7,462	1,600	3	74	90,811	6.4
Warren		1,381	1,421	1,307	1,233	1,292	1,302	1,373	1,463	1,387	1,389	1,356	1,200	1,200	265	1	16	17,586	1.2
TOTAL	3,059	95,403	101,384	97,046	95,233	98,544	102,402	108,075	114,503	113,038	122,429	118,734	108,905	101,689	28,794	979	11,131	1,421,348	100.0
Percent of Students Enrolled by Grade	.2	6.7	7.1	6.8	6.7	6.9	7.2	7.6	8.1	7.9	8.6	8.4	7.7	7.2	2.0	.1	.8	100.0	

TABLE IV

**NEW JERSEY PUBLIC SCHOOL ENROLLMENTS
BY SEX, MINORITY CLASSIFICATION AND COUNTY
SEPTEMBER 30, 1976**

COUNTY	COUNTY ENROLLMENT						TOTAL ENROLLMENT	PERCENT OF STATE ENROLLMENT
	SEX				MINORITY			
	MALE		FEMALE		NUMBER	PERCENT		
	NUMBER	PERCENT	NUMBER	PERCENT				
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
Atlantic	19,058	51.6	17,867	48.4	12,309	33.3	36,925	2.6
Bergen	77,964	51.3	73,976	48.7	12,495	8.2	151,940	10.7
Burlington	39,824	51.5	37,472	48.5	13,512	17.5	77,296	5.4
Camden	49,812	51.7	46,609	48.3	24,230	25.1	96,421	6.8
Cape May	6,462	51.7	6,028	48.3	1,568	12.6	12,490	.9
Cumberland	15,740	51.1	15,067	48.9	10,801	35.1	30,807	2.2
Essex	82,917	51.0	79,743	49.0	91,171	56.1	162,660	11.4
Gloucester	21,333	51.2	20,310	48.8	5,108	12.3	41,643	2.9
Hudson	44,126	51.3	41,812	48.7	47,982	55.8	85,938	6.0
Hunterdon	10,225	51.5	9,619	48.5	317	1.6	19,844	1.4
Mercer	28,132	51.1	26,950	48.9	17,880	32.5	55,082	3.9
Middlesex	59,401	51.2	56,668	48.8	16,510	14.2	116,069	8.2
Monmouth	54,651	51.3	51,848	48.7	15,955	15.0	106,499	7.5
Morris	46,037	51.4	43,580	48.6	4,669	5.2	89,617	6.3
Ocean	32,065	51.7	30,005	48.3	4,769	7.7	62,070	4.4
Passaic	42,901	50.8	41,527	49.2	30,878	36.6	84,428	5.9
Salem	7,320	52.0	6,767	48.0	3,251	23.1	14,087	1.0
Somerset	22,711	51.5	21,384	48.5	3,359	7.6	44,095	3.1
Sussex	12,841	51.3	12,199	48.7	277	1.1	25,040	1.8
Union	46,834	51.6	43,977	48.4	28,013	30.8	90,811	6.4
Warren	9,037	51.4	8,549	48.6	413	2.3	17,586	1.2
Total	729,391	51.3	691,957	48.7	345,467	24.3	1,421,348	100.0

TABLE V

**PUBLIC SCHOOL STUDENTS ENROLLED
BY COUNTY AND RACIAL/ETHNIC ORIGIN
SEPTEMBER 30, 1976**

COUNTY	WHITE*		BLACK*		HISPANIC		AMERICAN INDIAN ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		TOTAL NUMBER OF STUDENTS ENROLLED	% ** County Minority Enroll- ment
	Students Enrolled	% of Total County Enroll- ment	Students Enrolled	% of Total County Enroll- ment	Students Enrolled	% of Total County Enroll- ment	Students Enrolled	% of Total County Enroll- ment	Students Enrolled	% of Total County Enroll- ment		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Atlantic	24,616	66.7	9,955	27.0	2,241	6.1	26	.1	87	.2	36,925	33.3
Bergen	139,445	91.8	7,459	4.9	2,854	1.9	44	.02	2,138	1.4	151,940	8.2
Burlington	63,784	82.5	11,163	14.4	1,420	1.8	52	.1	877	1.1	77,296	17.5
Camden	72,191	74.9	17,934	18.6	5,664	5.9	42	.04	590	.6	96,421	25.1
Cape May	10,922	87.4	1,367	10.9	172	1.4	-	-	29	.2	12,490	12.6
Cumberland	20,006	64.9	6,821	22.1	3,774	12.3	60	.2	146	.5	30,807	35.1
Essex	71,489	44.0	75,252	46.3	14,682	9.0	42	.02	1,195	.7	162,660	56.1
Gloucester	36,535	87.7	4,616	11.1	340	.8	11	.02	141	.3	41,643	12.3
Hudson	37,956	44.2	18,753	21.8	27,659	32.2	84	.1	1,486	1.7	85,938	55.8
Hunterdon	19,527	98.4	151	.8	96	.5	7	.03	63	.3	19,844	1.6
Mercer	37,202	67.5	14,989	27.2	2,388	4.3	42	.1	461	.8	55,082	32.5
Middlesex	99,559	85.8	8,874	7.6	6,347	5.5	64	.1	1,225	1.1	116,069	14.2
Monmouth	90,544	85.0	12,657	11.9	2,459	2.3	53	.1	786	.7	106,499	15.0
Morris	84,948	94.8	2,299	2.6	1,636	1.8	29	.03	705	.8	89,617	5.2
Ocean	57,301	92.3	2,913	4.7	1,604	2.6	29	.04	223	.4	62,070	7.7
Passaic	53,550	63.4	17,924	21.2	12,232	14.5	32	.03	690	.8	84,428	36.6
Salem	10,836	76.9	3,006	21.3	230	1.6	3	.02	12	.1	14,087	23.1
Somerset	40,736	92.4	2,484	5.6	499	1.1	12	.02	364	.8	44,095	7.6
Sussex	24,763	98.9	83	.3	132	.5	12	.04	50	.2	25,040	1.1
Union	62,798	69.2	21,282	23.4	5,913	6.5	61	.1	757	.8	90,811	30.8
Warren	17,173	97.7	228	1.3	121	.7	3	.01	61	.3	17,586	2.3
TOTAL STATE	1,075,881	75.7	240,210	16.9	92,463	6.5	708	.05	12,086	.9	1,421,348	24.3

* Not Hispanic Origin

** % County Minority Enrollment = Columns 4, 6, 8 and 10
Divided by Column 12

NEW JERSEY STATE DEPARTMENT OF EDUCATION/OMI

TABLE VI

**NEW JERSEY PUBLIC SCHOOL STUDENTS
WITH A NATIVE LANGUAGE OTHER THAN ENGLISH
AND STUDENTS WITH LIMITED ENGLISH SPEAKING ABILITY
BY COUNTY
SEPTEMBER 30, 1976**

COUNTY	STUDENT ENROLLMENT	STUDENTS WHOSE NATIVE LANGUAGE IS OTHER THAN ENGLISH		STUDENTS WHO HAVE LIMITED ENGLISH SPEAKING ABILITY	
		NUMBER	PERCENT OF COUNTY ENROLLMENT	NUMBER	PERCENT OF COUNTY ENROLLMENT
(1)	(2)	(3)	(4)	(5)	(6)
Atlantic	36,925	1,485	4.0	449	1.2
Bergen	151,940	2,920	1.9	1,151	.8
Burlington	77,296	670	.9	283	.4
Camden	96,421	4,224	4.4	847	.9
Cape May	12,490	37	.3	15	.1
Cumberland	30,807	1,830	5.9	642	2.1
Essex	162,660	14,465	8.9	6,282	3.9
Gloucester	41,643	210	.5	71	.2
Hudson	85,938	21,778	25.3	5,989	7.0
Hunterdon	19,844	67	.3	20	.1
Mercer	55,082	1,652	3.0	897	1.6
Middlesex	116,069	5,010	4.3	1,704	1.5
Monmouth	106,499	1,818	1.7	700	.7
Morris	89,617	1,209	1.4	361	.4
Ocean	62,070	918	1.5	269	.4
Passaic	84,428	8,439	10.0	2,581	3.1
Salem	14,087	168	1.2	48	.3
Somerset	44,095	630	1.4	141	.3
Sussex	25,040	11	.04	7	.03
Union	90,811	4,089	4.5	1,881	2.1
Warren	17,586	68	.4	25	.1
TOTAL	1,421,348	71,698	5.0	24,363	1.7

TABLE VII

**INVOLUNTARY AND VOLUNTARY DROPOUTS
WITH PERCENT DISTRIBUTION
BY COUNTY
SEPTEMBER 1975 TO AUGUST 1976**

COUNTY	INVOLUNTARY		VOLUNTARY		NO INFORMATION		TOTAL DROPOUTS	SEPTEMBER 1975 COUNTY ENROLL- MENT	DROPOUTS AS A PERCENT OF ENROLLMENT
	NUMBER	PERCENT OF EACH COUNTY'S DROPOUTS	NUMBER	PERCENT OF EACH COUNTY'S DROPOUTS	NUMBER	PERCENT OF EACH COUNTY'S DROPOUTS			
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Atlantic	180	20.25	653	73.45	56	6.30	889	37,493	2.37
Bergen	123	8.97	1,223	89.13	26	1.90	1,372	157,908	0.87
Burlington	156	14.93	795	76.07	94	9.00	1,045	78,675	1.33
Camden	280	18.62	1,197	79.58	27	1.80	1,504	98,817	1.52
Cape May	32	9.88	282	87.03	10	3.09	324	12,497	2.59
Cumberland	151	18.62	575	70.90	85	10.48	811	31,171	2.60
Essex	484	15.05	2,601	80.85	132	4.10	3,217	167,566	1.92
Gloucester	39	5.69	638	93.00	9	1.31	686	42,144	1.63
Hudson	144	7.90	1,619	88.86	59	3.24	1,822	87,833	2.07
Hunterdon	4	2.47	151	93.21	7	4.32	162	19,525	0.83
Mercer	115	8.56	1,129	84.00	100	7.44	1,344	55,738	2.41
Middlesex	212	13.90	1,260	82.62	53	3.48	1,525	119,687	1.27
Monmouth	262	17.46	1,164	77.54	75	5.00	1,501	108,926	1.38
Morris	91	12.18	650	87.02	6	0.80	747	91,226	0.82
Ocean	88	6.80	1,099	84.93	107	8.27	1,294	60,853	2.13
Passaic	79	5.10	1,347	86.90	124	8.00	1,550	86,324	1.80
Salem	15	9.43	144	90.57			159	13,972	1.14
Somerset	41	10.85	336	88.89	1	0.26	378	46,085	0.82
Sussex	22	8.30	225	84.91	18	6.79	265	24,662	1.07
Union	187	14.01	1,132	84.79	16	1.20	1,335	94,076	1.42
Warren	32	11.99	215	80.52	20	7.49	267	17,701	1.51
Total	2,737	12.33	18,435	83.05	1,025	4.62	22,197	1,452,879	1.53

TABLE VIII
STUDENTS DROPPING OUT OF EACH GRADE IN THE
PUBLIC SCHOOLS OF NEW JERSEY
BY COUNTY AND SEX
SEPTEMBER 1975 TO AUGUST 1976

COUNTY	GRADE																	TOTAL	SEX			
	N	K	1	2	3	4	5	6	7	8	9	10	11	12	Special Educa- tion	Un- Graded	MALE		FEMALE			
																	NUMBER		PERCENT	NUMBER	PERCENT	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)	(21)	(22)	
Atlantic	1	2			1	1	1	1		4	224	290	201	115	52		889	502	56.47	387	43.53	
Bergen		5	2	3			1		2	2	154	332	469	385	23		1,372	855	62.32	517	37.68	
Burlington		4	1							3	9	107	302	308	271	35		1,045	613	58.66	432	41.34
Camden							3		2	18	62	307	371	406	286	44		1,504	939	62.43	565	37.57
Cape May	1									5	77	92	88	62			324	193	59.57	131	40.43	
Cumberland			2			2			8	29	182	228	223	132	5		811	441	54.38	370	45.62	
Essex		51	34	29	22	19	18	11	25	87	752	805	773	449	135	6	3,217	1,749	54.37	1,468	45.63	
Gloucester	1	2	1	2				1	5	23	132	152	207	140	21		686	383	55.83	303	44.17	
Hudson		4	5	5	7	3	2	17	53	74	440	483	421	232	62	13	1,822	1,139	62.51	683	37.49	
Hunterdon		2						1		1	14	29	43	72			162	111	68.52	51	31.48	
Mercer		2				1	1	2	2	7	20	94	641	382	181	11		1,344	766	56.99	578	43.01
Middlesex			1		1	1		2	6	21	203	344	509	400	36	1	1,525	953	62.49	572	37.51	
Monmouth		6	2	4	4	1	1		4	19	131	405	495	414	15		1,501	897	59.76	604	40.24	
Morris		2	1						1	3	87	171	217	254	11		747	451	60.37	296	39.63	
Ocean			3	2	1	1	1	1	1	7	260	349	335	314	19		1,294	773	59.74	521	40.26	
Passaic		2			2	1			4	53	206	377	523	339	43		1,550	903	58.26	647	41.74	
Salem					1					5	29	41	49	31	3		159	95	59.75	64	40.25	
Somerset					1	3		1	1		46	87	106	133			378	224	59.26	154	40.74	
Sussex								1		3	34	64	85	67	11		265	151	56.98	114	43.02	
Union		5			1	1				32	160	437	417	269	13		1,335	873	65.39	462	34.61	
Warren					1		1		2	7	45	67	87	47	10		267	156	58.43	111	41.57	
TOTAL	3	87	50	47	43	35	29	40	140	466	3,684	6,067	6,344	4,593	549	20	22,197	13,167	59.32	9,030	40.68	
DROPOUTS AS A PER- CENT OF TOTAL STATE ENROLLMENTS 1976	.1	.1	.1	.1	.04	.03	.03	.04	.1	.4	2.9	5.2	5.8	4.5	2.0	.1						

TABLE IX

**PUBLIC SCHOOL STUDENT DROPOUTS
BY COUNTY AND RACIAL/ETHNIC ORIGIN
SEPTEMBER 1975 TO AUGUST 1976**

COUNTY	WHITE *		BLACK *		HISPANIC		AMERICAN INDIAN ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		TOTAL NUMBER OF STUDENT DROPOUTS	% ** County Minority Dropouts
	Student Dropouts	% of Total Dropouts in the County	Student Dropouts	% of Total Dropouts in the County	Student Dropouts	% of Total Dropouts in the County	Student Dropouts	% of Total Dropouts in the County	Student Dropouts	% of Total Dropouts in the County		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Atlantic	469	52.8	360	40.5	60	6.7	-	-	-	-	889	47.2
Bergen	1,226	89.4	85	6.2	55	4.0	2	.1	4	.3	1,372	10.6
Burlington	845	80.9	172	16.5	25	2.4	-	-	3	.3	1,045	19.1
Camden	1,122	74.6	293	19.5	89	5.9	-	-	-	-	1,504	25.4
Cape May	298	92.0	21	6.5	5	1.5	-	-	-	-	324	8.0
Cumberland	488	60.2	182	22.4	139	17.1	-	-	2	.2	811	39.8
Essex	867	27.0	1,940	60.3	406	12.6	-	-	4	.1	3,217	73.0
Gloucester	574	83.7	102	14.9	10	1.5	-	-	-	-	686	16.3
Hudson	843	46.3	384	21.1	589	32.3	3	.2	3	.2	1,822	53.7
Hunterdon	159	98.1	1	.6	2	1.2	-	-	-	-	162	1.9
Mercer	502	37.4	749	55.7	91	6.8	-	-	2	.1	1,344	62.6
Middlesex	1,150	75.4	184	12.1	189	12.4	-	-	2	.1	1,525	24.6
Monmouth	1,142	76.1	282	18.8	71	4.7	-	-	6	.4	1,501	23.9
Morris	700	93.7	35	4.7	11	1.5	-	-	1	.1	747	6.3
Ocean	1,133	87.6	107	8.3	51	3.9	-	-	3	.2	1,294	12.4
Passaic	750	48.4	451	29.1	345	22.3	1	.1	3	.2	1,550	51.6
Salem	108	67.9	49	30.8	2	1.3	-	-	-	-	159	32.1
Somerset	334	88.4	37	9.8	5	1.3	-	-	2	.5	378	11.6
Sussex	261	98.5	1	.4	1	.4	1	.4	1	.4	265	1.5
Union	736	55.1	440	33.0	156	11.7	-	-	3	.2	1,335	44.9
Warren	260	97.4	4	1.5	3	1.1	-	-	-	-	267	2.6
TOTAL STATE	13,967	62.9	5,879	26.5	2,305	10.4	7	.03	39	.2	22,197	37.1

* NOT HISPANIC ORIGIN

** % COUNTY MINORITY DROPOUTS = COLUMNS 4, 6, 8 AND 10
DIVIDED BY COLUMN 12

NEW JERSEY STATE DEPARTMENT OF EDUCATION/OMI

TABLE X
STATUS OF NEW JERSEY'S 1976 PUBLIC HIGH SCHOOL GRADUATES
DURING THE FALL OF 1976
BY COUNTY

COUNTY	HIGH SCHOOL GRADUATES CONTINING AND NOT CONTINUING EDUCATION								TOTAL 1976 HIGH SCHOOL GRADUATES	
	CONTINUING EDUCATION				NOT CONTINUING EDUCATION				TOTAL	% of Grads in State
	College or University	Other Education	TOTAL	PERCENT	Employed	OTHER	TOTAL	PERCENT		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
Atlantic	863	74	937	46.0	769	341	1,110	54.0	2,047	2.0
Bergen	8,290	1,111	9,401	69.0	3,442	812	4,254	31.0	13,655	14.0
Burlington	2,373	400	2,773	52.0	1,507	1,079	2,586	48.0	5,359	5.0
Camden	2,937	498	3,435	53.0	1,903	1,139	3,042	47.0	6,477	7.0
Cape May	333	46	379	49.0	286	114	400	51.0	779	1.0
Cumberland	693	127	820	46.0	552	406	958	54.0	1,778	2.0
Essex	5,448	932	6,380	68.0	2,056	879	2,935	32.0	9,315	10.0
Gloucester	1,145	171	1,316	47.0	1,129	380	1,509	53.0	2,825	3.0
Hudson	2,101	721	2,822	56.0	1,461	783	2,244	44.0	5,066	5.0
Hunterdon	642	67	709	53.0	437	185	622	47.0	1,331	1.0
Mercer	1,833	200	2,033	60.0	1,004	338	1,342	40.0	3,375	4.0
Middlesex	4,347	640	4,987	56.0	2,970	916	3,886	44.0	8,873	9.0
Mohamouth	3,913	442	4,345	61.0	2,130	647	2,777	39.0	7,122	7.0
Morris	3,969	396	4,365	67.0	1,572	549	2,121	33.0	6,486	7.0
Ocean	1,600	284	1,884	57.0	926	510	1,436	43.0	3,320	3.0
Passaic	2,316	643	2,959	58.0	1,344	790	2,134	42.0	5,093	5.0
Salem	333	46	379	45.0	327	131	458	55.0	837	1.0
Somerset	2,297	253	2,550	68.0	863	357	1,220	32.0	3,770	4.0
Sussex	582	103	685	48.0	595	140	735	52.0	1,420	1.0
Union	3,899	726	4,625	63.0	1,569	1,173	2,742	37.0	7,367	8.0
Warren	433	79	522	44.0	490	187	677	56.0	1,199	1.0
TOTAL	50,347	7,959	58,306	60.0	27,332	11,856	39,188	40.0	97,494	100.0

TABLE XI
NEW JERSEY PUBLIC HIGH SCHOOL GRADUATES (1976)
CONTINUING EDUCATION: BY COUNTY, LOCATION, SEX AND
MINORITY GROUP

COUNTY	LOCATION OF GRADUATES CONTINUING EDUCATION								TOTAL CONTINU- ING EDUCA- TION (COLS. 4 +8) (10)
	IN-STATE				OUT-OF-STATE				
	MALE	FEMALE	TOTAL	MINORITY	MALE	FEMALE	TOTAL	MINORITY	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Atlantic	257	304	561	126	198	178	376	67	937
Bergen	2,462	2,893	5,355	280	2,048	1,998	4,046	169	9,401
Burlington	745	857	1,602	315	594	577	1,171	181	2,773
Camden	863	1,064	1,927	242	767	741	1,508	166	3,435
Cape May	87	73	160	14	96	123	219	13	379
Cumberland	221	326	547	116	144	129	273	54	820
Essex	1,804	2,200	4,004	1,638	1,210	1,166	2,376	503	6,380
Gloucester	333	471	804	89	264	248	512	46	1,316
Hudson	1,125	1,357	2,482	1,068	172	168	340	103	2,822
Hunterdon	150	171	321	5	200	188	388		709
Mercer	568	709	1,277	276	379	377	756	103	2,033
Middlesex	1,738	2,066	3,804	280	611	572	1,183	107	4,987
Monmouth	1,266	1,339	2,605	275	860	880	1,740	126	4,345
Morris	1,136	1,292	2,428	88	1,004	933	1,937	39	4,365
Ocean	695	724	1,419	68	236	229	465	19	1,884
Passaic	1,021	1,121	2,142	395	457	360	817	124	2,959
Salem	72	97	169	25	91	119	210	28	379
Somerset	660	759	1,419	93	550	581	1,131	43	2,550
Sussex	162	198	360	4	143	182	325	3	685
Union	1,345	1,374	2,719	499	934	972	1,906	152	4,625
Warren	94	157	251	8	137	134	271	7	522
TOTALS	16,804	19,552	36,356	5,904	11,095	10,855	21,950	2,053	58,306

TABLE XII

**NEW JERSEY PUBLIC HIGH SCHOOL GRADUATES (1976)
NOT CONTINUING EDUCATION: BY COUNTY, LOCATION,
SEX AND MINORITY GROUP**

COUNTY	LOCATION OF GRADUATES NOT CONTINUING EDUCATION								TOTAL NOT CONTINUING EDUCATION (COLS. 4+8)
	IN-STATE				OUT-OF-STATE				
	MALE	FEMALE	TOTAL	MINORITY	MALE	FEMALE	TOTAL	MINORITY	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Atlantic	480	566	1,046	123	53	11	64	18	1,110
Bergen	2,095	2,010	4,105	215	88	61	149	1	4,254
Burlington	1,169	1,222	2,391	323	135	60	195	31	2,586
Camden	1,524	1,425	2,949	396	42	51	93	3	3,042
Cape May	197	181	378	31	16	6	22	2	400
Cumberland	429	457	886	213	61	11	72	25	958
Essex	1,315	1,550	2,865	1,062	44	26	70	45	2,935
Gloucester	715	718	1,433	134	54	22	76	8	1,509
Hudson	971	1,160	2,131	857	36	77	113	46	2,244
Hunterdon	297	306	603	7	17	2	19		622
Mercer	594	694	1,288	317	48	6	54	4	1,342
Middlesex	1,938	1,876	3,814	279	55	17	72	13	3,886
Monmouth	1,234	1,336	2,570	360	170	37	207	35	2,777
Morris	993	1,064	2,057	66	54	10	64	2	2,121
Ocean	727	677	1,404	75	24	8	32	2	1,436
Passaic	1,045	1,041	2,086	373	42	6	48	21	2,134
Salem	201	178	379	80	64	15	79	10	458
Somerset	604	572	1,176	83	24	20	44	1	1,220
Sussex	391	300	691	5	34	10	44		735
Union	1,350	1,306	2,656	676	70	16	86	22	2,742
Warren	356	300	656	10	13	8	21		677
TOTAL	18,625	18,939	37,564	5,685	1,144	480	1,624	289	39,188

SECTION III

CERTIFICATED STAFF INFORMATION

The seven tables in this section contain data on the full-time certificated staff as of September 30, 1977. The tables are organized to reflect data in three major categories: Administrators/Supervisors; Classroom Teachers, and, Special Educational Services Personnel.

TABLE XIII is a report of the full-time certificated staff employed in the public schools of New Jersey. The three categories reported are: Administrators and Supervisors, Classroom Teachers and Special Educational Services Personnel. The total certificated staff for 1976-77 was 1,203 less than the number reported for 1975-76. Classroom Teachers decreased by 1,309 over the previous year. The 1976-77 Special Services category increased by 78, and, the Administrator and Supervisory group increased by 28 over 1975-76. Percentage-wise there were only minor changes in the three categories when compared to 1975-76.

Since the peak year of 1974-75, the number of Classroom Teachers has decreased by 1,747 to a level somewhere between 1972-73 and 1973-74. The decreasing trend is expected to continue as a result of decreasing enrollments.

Counties that experienced increases in Classroom Teachers employed were: Atlantic, Cape May, Hudson, Hunterdon, Ocean, Salem, Sussex and Warren.

TABLE XIV contains Administrator and Supervisor data on sex, the highest earned degree and the certificate held in the first or major position assignment. Eighty-two percent (82%) of all Administrators and Supervisors are male and 18 percent are female. Female Administrators and Supervisors exceed the statewide percentage (18%) in Hudson, Essex, Passaic, Mercer, and Middlesex.

Approximately 82 percent of the Administrators and Supervisors held the master's degree. Bachelor's degrees were held by 8.6 percent of the Administrators

and Supervisors, and, 6.8 percent were holders of a doctor's degree.

Regular certificates were held by approximately 98 percent of the Administrators and Supervisors in the first or major assignment. Approximately two percent (2%) were reported as having no certificate. The majority (Administrators and Supervisors) reported as having no certificate were in Monmouth, Essex, Bergen, and Middlesex Counties.

TABLE XV (Classroom Teachers) is a continuation of the certificated staff format reported by sex, highest earned degree and certificate held in the first or major position assignment. Sixty-four percent (64%) of the Classroom Teachers are female and 36 percent are male. The male percentage range begins at 33 percent in Passaic and extends to 42 percent in Warren County. The female percentage range extends from 58 percent in Warren to 67 percent in Passaic.

Of the Classroom Teachers 70 percent held the Bachelor's degree, 28 percent held the Master's degree and one and six tenths percent were reported as having no degree. Classroom Teachers having the Master's degree increased by approximately two percent over 1975-76.

Regular certificates were reported in the first or major assignment for 98 percent of the Classroom Teachers. Approximately one-half of one percent held a provisional certificate and emergency certificates were held by approximately one-half of one percent of the Classroom Teachers.

The number of Classroom Teachers reported as having no certificate in the first or major assignment increased from 135 in 1975-76 to 301 in 1976-77. Only Gloucester County reported all of its teachers with some form of certification.

TABLE XVI (Special Educational Services) includes, such positions as librarian, nurse, psychologist, counselor, remedial instructor, etc. Seventy-four percent (74%) of this group are female and 26 percent are male. The percentage for female extends from 68 percent in Hudson and Salem Counties, to 80 percent in Cumberland County. Of this group 56 percent held a master's degree and 35.2 percent held the bachelor's degree. The master's degree holders increased by approximately two percent (2%) over 1975-76.

Ninety-six percent (96%) of this group were reported as holding a regular certificate in the first or major assignment. Provisional certificates were held by approximately two percent (2%) of the educational services personnel. Three counties reported all of the educational services personnel with some form of certification: Gloucester, Hunterdon and Warren.

TABLE XVII contains the racial/ethnic distribution of full-time Administrators and Supervisors. Of the 6,932 Administrators and Supervisors Statewide, 588 were Black, 51 Hispanic, four American Indian or Alaskan Native and four were Asian or Pacific Islander. Translated into percentages, there were 8.4 percent Black Administrators/Supervisors, .7 percent Hispanic, and .1 percent in each of the American Indian/Alaskan Native and Asian or Pacific Islander categories. Statewide, the minority group accounted for 9.3 percent of all Administrators/Supervisors.

Counties that exceeded the Statewide average of 9.3 percent minority Administrators/Supervisors were: Essex, Mercer, Atlantic, Camden, Cumberland, Passaic, Union, and Hudson respectively. Sussex and Warren did not report minority Administrators/Supervisors.

TABLE XVIII contains the racial/ethnic distribution of full-time Classroom Teachers. Of the 78,701 teachers employed, 6,604 were Black, 722 Hispanic, 15 American Indian or Alaskan Native, and 169 were Asian or Pacific Islander. Translated into percentages, there were 8.4 percent Black Classroom Teachers; .9 percent Hispanic, and .2 percent Asian or Pacific Islander.

Statewide, the minority group was 9.5 percent of all Classroom Teachers.

Counties that exceeded the Statewide average of 9.5 percent minority Classroom Teachers were: Essex, Mercer, Camden, Atlantic, Passaic, Hudson, and Union respectively. All of the counties reported minority Classroom Teachers.

TABLE XIX contains the racial/ethnic distribution of full-time Special Educational Services Personnel: 874 were Black, 112 Hispanic, 3 American Indian or Alaskan Native, and 31 were Asian or Pacific Islander. Percentage-wise, there were 8.6 percent Black, 1.1 percent Hispanic, and .3 percent Asian or Pacific Islander. Statewide, the minority group constituted 10 percent of all Special Educational Services Personnel.

Counties that exceeded the Statewide average of 10 percent minority Special Educational Services Personnel were: Essex, Mercer, Atlantic, Cumberland, Union and Camden respectively. Warren County did not report minority staff in this area.

TABLE XX summarizes the mobility characteristics of full-time certificated staff including the three major categories: Administrators/Supervisors, Classroom Teachers, and Special Educational Services Personnel. The terms "entering" and "leaving" are a composite of a variety of coded reasons supplied to respondents to facilitate identification of sources of staff supply, and, the destinations of those who transfer from school to school, or resign, retire, accept employment in non-teaching occupations etc. Statewide the data show more certificated personnel leaving than entering. Of the three major categories, only the Special Educational Services group shows a larger number entering than those leaving. Overall the mobility rates were highest for the Special Educational Services group, followed by Classroom Teachers and the Administrators/Supervisor group respectively.

An analysis of three major reasons for those reported as "leaving" in each category (Administrative/Supervisory, Classroom Teachers and Special Educational Services) reveals that Administrators/Supervisors and Classroom Teachers leave primarily to accept similar positions elsewhere, whereas Special Educational Services Personnel leave primarily to teach in a school or college. The second major "leaving" reason (cluster of reasons) for Administrators and Supervisors was retirement or death, whereas both Classroom Teachers and Special Educational Services Personnel were reported as entering non-teaching occupations. The third cluster of "leaving" reasons for Administrators and Supervisors was to return to teaching in a college or university; Classroom Teachers were granted some form of leave of absence, and, Special Educational Services Personnel were reported as deceased or retired.

Of those not offered re-employment 948 were Classroom Teachers, 113 were Special Educational Services Personnel and 41 were Administrators and Supervisors.

TABLE XIII

**FULL-TIME STAFF EMPLOYED IN THE
PUBLIC SCHOOLS OF NEW JERSEY
BY COUNTY AND MAJOR ASSIGNMENT CATEGORY
SEPTEMBER 30, 1976**

COUNTY	CERTIFICATED STAFF				PERCENT OF TOTAL CERTIFICATED STAFF
	ADMINISTRATORS AND SUPERVISORS	CLASSROOM TEACHERS	SPECIAL SERVICES	TOTAL	
(1)	(2)	(3)	(4)	(5)	(6)
Atlantic	201	1,954	240	2,395	2.0
Bergen	803	8,957	1,167	10,927	11.0
Burlington	338	4,304	479	5,121	5.0
Camden	484	5,209	615	6,308	7.0
Cape May	61	758	99	918	1.0
Cumberland	115	1,546	180	1,841	2.0
Essex	876	8,936	1,405	11,217	12.0
Gloucester	161	2,261	250	2,672	3.0
Hudson	371	4,650	491	5,512	6.0
Hunterdon	95	1,130	146	1,371	1.0
Mercer	292	2,939	464	3,695	4.0
Middlesex	613	6,684	885	8,182	9.0
Monmouth	500	5,971	722	7,193	8.0
Morris	453	5,023	701	6,177	6.0
Ocean	237	3,181	380	3,798	4.0
Passaic	386	4,280	508	5,174	5.0
Salem	82	841	116	1,039	1.0
Somerset	227	2,604	356	3,187	3.0
Sussex	119	1,402	173	1,694	2.0
Union	454	5,102	696	6,252	7.0
Warren	64	969	110	1,143	1.0
TOTAL	6,932	78,701	10,183	95,816	100.0
PERCENT	7.2	82.2	10.6		

TABLE XIV

**SEX, HIGHEST DEGREE HELD, AND CERTIFICATE HELD BY
ADMINISTRATORS AND SUPERVISORS EMPLOYED IN THE
PUBLIC SCHOOLS OF NEW JERSEY
BY COUNTY
SEPTEMBER 30, 1976**

COUNTY	SEX				TOTAL NUMBER	NUMBER BY											
	MALE		FEMALE			HIGHEST DEGREE HELD					CERTIFICATE HELD						
						NONE	BACH- ELORS	MASTERS	DOC- TORS	OTHER	REGULAR	PROVI- SIONAL	EMER- GENCY	TEMPO- RARY	INTERN	Part Time Voc.	NONE
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)
Atlantic	168	84.0	33	16.0	201	5	36	146	11	3	196			3			2
Bergen	676	84.0	127	16.0	803	21	49	661	66	6	784						19
Burlington	291	86.0	47	14.0	338	4	20	296	16	2	335	1					2
Camden	400	83.0	84	17.0	484	16	95	346	26	1	473	2		1	3		5
Cape May	52	85.0	9	15.0	61		5	54	2		59	2					
Cumberland	96	83.0	19	17.0	115	1	8	99	7		113		1				1
Essex	663	76.0	213	24.0	876	8	70	728	64	6	847	5		1			23
Gloucester	144	89.0	17	11.0	161	4	14	136	7		161						
Hudson	275	74.0	96	26.0	371	6	50	298	17		366				1		4
Hunterdon	84	88.0	11	12.0	95	3	3	83	4	2	93						2
Mercer	222	76.0	70	24.0	292	4	31	226	27	4	286			1			5
Middlesex	487	79.0	126	21.0	613	10	29	515	44	15	594	2		2			15
Monmouth	414	83.0	86	17.0	500	22	39	407	28	4	473						27
Morris	392	87.0	61	13.0	453	11	38	367	34	3	445		1	4			3
Ocean	213	90.0	24	10.0	237	2	10	214	9	2	236						1
Passaic	292	76.0	94	24.0	386	6	34	324	18	4	375	1		2			8
Salem	71	87.0	11	13.0	82		12	67	3		82						
Somerset	193	85.0	34	15.0	227	2	16	180	28	1	221			3			3
Sussex	108	91.0	11	9.0	119	3	12	90	14		117				1		1
Union	376	83.0	78	17.0	454	3	19	384	44	4	450			2			2
Warren	60	94.0	4	6.0	64	1	6	54	3		62	1					1
TOTAL	5,677	82.0	1,255	18.0	6,932	132	596	5,675	472	57	6,768	14	2	19	5		124
PERCENT						1.9	8.6	81.9	6.8	.8	97.6	.2	.03	.3	.1		1.8

TABLE XV

SEX, HIGHEST DEGREE HELD, AND CERTIFICATE HELD BY
CLASSROOM TEACHERS EMPLOYED IN THE
PUBLIC SCHOOLS OF NEW JERSEY
BY COUNTY
SEPTEMBER 30, 1976

COUNTY	SEX				TOTAL NUMBER	NUMBER BY											
	MALE		FEMALE			HIGHEST DEGREE HELD					CERTIFICATE HELD						
						NONE	BACH- ELORS	MASTERS	DOC- TORS	OTHER	REGULAR	PROVI- SIONAL	EMER- GENCY	TEMPO- RARY	IN- TERN	Part Time Voc.	NONE
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)
Atlantic	685	35.0	1,269	65.0	1,954	47	1,594	311	2		1,904	12	21	10			7
Bergen	3,425	38.0	5,532	62.0	8,957	133	4,900	3,863	48	13	8,861	31	37	6	2		20
Burlington	1,594	37.0	2,710	63.0	4,304	55	3,300	941	5	3	4,255	9	26	2			12
Camden	1,893	36.0	3,316	64.0	5,209	149	4,132	917	9	2	5,008	33	85	53	7		23
Cape May	302	40.0	456	60.0	758	37	594	127			727	8	20	1			2
Cumberland	556	36.0	990	64.0	1,546	40	1,284	220	1	1	1,513	3	13		14		3
Essex	3,092	35.0	5,844	65.0	8,936	106	5,945	2,835	43	7	8,567	211	50	51	3		54
Gloucester	868	38.0	1,393	62.0	2,261	33	1,795	422	10	1	2,241	3	14	2	1		
Hudson	1,563	34.0	3,087	66.0	4,650	147	3,331	1,161	7	4	4,578	9	42	5			16
Hunterdon	447	40.0	683	60.0	1,130	16	813	297	4		1,119	3	6	1			1
Mercer	1,012	34.0	1,927	66.0	2,939	42	2,139	738	12	8	2,898	8	19	2			12
Middlesex	2,442	37.0	4,242	63.0	6,684	86	4,476	2,086	31	5	6,621	11	31	6			15
Monmouth	2,195	37.0	3,776	63.0	5,971	57	4,453	1,442	13	6	5,907	16	13	12			23
Morris	1,824	36.0	3,199	64.0	5,023	51	3,445	1,519	7	1	4,958	8	18	23			16
Ocean	1,269	40.0	1,912	60.0	3,181	49	2,446	675	6	5	3,140	15	21	1			4
Passaic	1,394	33.0	2,886	67.0	4,280	67	3,068	1,138	4	3	4,239	14	12	3			12
Salem	312	37.0	529	63.0	841	25	701	112		3	813	3	21	1			3
Somerset	997	38.0	1,607	62.0	2,604	18	1,704	877	5		2,574	5	4	4			17
Sussex	567	40.0	835	60.0	1,402	26	1,038	335	3		1,381	6	7	5			3
Union	1,833	36.0	3,269	64.0	5,102	62	3,184	1,843	9	4	5,026	6	12	3			55
Warren	406	42.0	563	58.0	969	22	769	178			950	9	6	1			3
TOTAL	28,676	36.0	50,025	64.0	78,701	1,268	55,111	22,037	219	66	77,280	423	478	192	27		301
PERCENT						1.6	70.0	28.0	.3	.1	98.2	.5	.6	.3	.03		.4

TABLE XVI

SEX, HIGHEST DEGREE HELD, AND CERTIFICATE HELD BY
SPECIAL SERVICES PERSONNEL EMPLOYED IN THE
PUBLIC SCHOOLS OF NEW JERSEY
BY COUNTY
SEPTEMBER 30, 1976

COUNTY	SEX				TOTAL NUMBER	NUMBER BY											
	MALE		FEMALE			HIGHEST DEGREE HELD					CERTIFICATE HELD						
	NUMBER	PER- CENT	NUMBER	PER- CENT		NONE	BACH- ELORS	MASTERS	DOC- TORS	OTHER	REGULAR	PROVI- SIONAL	EMER- GENCY	TEMPO- RARY	INTERN	Part Time Voc	NONE
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)
Atlantic	66	28.0	174	72.0	240	22	89	122	1	6	230	6		2			2
Bergen	293	25.0	874	75.0	1,167	45	334	738	36	14	1,132	25		1	2		7
Burlington	127	27.0	352	73.0	479	33	173	259	11	3	466	11					2
Camden	155	25.0	460	75.0	615	22	233	335	13	12	595	8		1	1		10
Cape May	27	27.0	72	73.0	99	8	46	41	1	3	92	3	1				3
Cumberland	36	20.0	144	80.0	180	11	83	79		7	171	2	3	1	2		1
Essex	372	26.0	1,033	74.0	1,405	23	470	869	23	20	1,312	58	1	6	3		25
Gloucester	57	23.0	193	77.0	250	19	94	133	2	2	244	6					
Hudson	158	32.0	333	68.0	491	48	160	271	5	7	476	11	1		1		2
Hunterdon	35	24.0	111	76.0	146	7	61	72	5	1	143	2	1				
Mercer	104	22.0	360	78.0	464	31	165	255	9	4	446	9		1			8
Middlesex	215	24.0	670	76.0	885	28	304	525	8	20	863	14		1	1		6
Monmouth	174	24.0	548	76.0	722	53	251	393	19	6	693	14		3			12
Morris	168	24.0	533	76.0	701	49	243	389	13	7	678	15		5			3
Ocean	118	31.0	262	69.0	380	35	139	192	4	10	361	14		2			3
Passaic	127	25.0	381	75.0	508	40	182	270	5	11	493	6	1				8
Salem	37	32.0	79	68.0	116	9	58	45		4	109	4					3
Somerset	90	25.0	266	75.0	356	5	124	213	14		348	4					4
Sussex	46	27.0	127	73.0	173	11	79	78	1	4	165	4			2		2
Union	188	27.0	508	73.0	696	27	253	400	11	5	686	8					2
Warren	26	24.0	84	76.0	110	7	46	49		8	103	7					
TOTAL	2,619	26.0	7,564	74.0	10,183	533	3,587	5,728	181	154	9,806	231	8	23	12		103
PERCENT						5.2	35.2	56.3	1.8	1.5	96.3	2.3	.1	.2	.1		1.0

TABLE XVII

RACIAL/ETHNIC DISTRIBUTION OF FULL TIME
ADMINISTRATORS AND SUPERVISORS EMPLOYED IN
NEW JERSEY PUBLIC SCHOOL DISTRICTS
BY COUNTY
SEPTEMBER 30, 1976

COUNTY	WHITE*		BLACK*		HISPANIC		AMERICAN INDIAN/ ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		TOTAL ADMIN./ SUPERVISORS EMPLOYED	MINORITY ** ADMIN./ SUPVR. AS % OF COUNTY TOTAL
	ADMIN./ SUPVR. EMPLOYED	% of Total Admin./ Supvr. in County	ADMIN./ SUPVR. EMPLOYED	% of Total Admin./ Supvr. in County	ADMIN./ SUPVR. EMPLOYED	% of Total Admin./ Supvr. in County	ADMIN./ SUPVR. EMPLOYED	% of Total Admin./ Supvr. in County	ADMIN./ SUPVR. EMPLOYED	% of Total Admin./ Supvr. in County		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Atlantic	169	84.1	32	15.9							201	15.9
Bergen	782	97.4	20	2.5					1	0.1	803	2.6
Burlington	317	93.8	19	5.6	2	0.6					338	6.2
Camden	414	85.5	63	13.0	7	1.4					484	14.5
Cape May	58	95.1	3	4.9							61	4.9
Cumberland	101	87.8	14	12.2							115	12.2
Essex	663	75.7	200	22.8	13	1.5					876	24.3
Gloucester	153	95.0	8	5.0							161	5.0
Hudson	334	90.0	30	8.1	6	1.6			1	0.3	371	10.0
Hunterdon	94	98.9					1	1.1			95	1.1
Mercer	240	82.2	47	16.1	4	1.4	1	0.3			292	17.8
Middlesex	579	94.5	25	4.1	9	1.5					613	5.5
Monmouth	473	94.6	24	4.8	2	0.4			1	0.2	500	5.4
Morris	445	98.2	6	1.3	1	0.2	1	0.2			453	1.8
Ocean	233	98.3	3	1.3	1	0.4					237	1.7
Passaic	343	88.9	41	10.6	2	0.5					386	11.1
Salem	79	96.3	3	3.7							82	3.7
Somerset	219	96.5	6	2.6	1	0.4	1	0.4			227	3.5
Sussex	119	100.0									119	0.0
Union	406	89.4	44	9.7	3	0.7			1	0.2	454	10.6
Warren	64	100.0									64	0.0
Total	6,285	90.7	588	8.4	51	.7	4	.1	4	.1	6,932	9.3

*Not Hispanic Origin

**% County Minority Enrollment = Columns 4, 6, 8 and 10
Divided by Column 12

TABLE XVIII
RACIAL/ETHNIC DISTRIBUTION OF FULL TIME
CLASSROOM TEACHERS EMPLOYED IN
NEW JERSEY PUBLIC SCHOOL DISTRICTS
BY COUNTY
SEPTEMBER 30, 1976

COUNTY	WHITE*		BLACK*		HISPANIC		AMERICAN INDIAN/ ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		TOTAL CLASSROOM TEACHERS EMPLOYED	MINORITY** CLASSROOM TEACHERS AS % OF COUNTY TOTAL
	CLASSROOM TEACHERS EMPLOYED	% of Total Classroom Teachers in County	CLASSROOM TEACHERS EMPLOYED	% of Total Classroom Teachers in County	CLASSROOM TEACHERS EMPLOYED	% of Total Classroom Teachers in County	CLASSROOM TEACHERS EMPLOYED	% of Total Classroom Teachers in County	CLASSROOM TEACHERS EMPLOYED	% of Total Classroom Teachers in County		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Atlantic	1,684	86.2	245	12.5	17	0.9	1	0.1	7	0.4	1,954	13.8
Bergen	8,699	97.1	204	2.3	34	0.4	1	0.0	19	0.2	8,957	2.9
Burlington	3,919	91.1	369	8.6	11	0.3	2	0.0	3	0.1	4,304	8.9
Camden	4,456	85.5	684	13.1	55	1.1	2	0.0	12	0.2	5,209	14.5
Cape May	724	95.5	32	4.2	2	0.3					758	4.5
Cumberland	1,400	90.6	120	7.8	14	0.9	1	0.1	11	0.7	1,546	9.4
Essex	6,431	72.0	2,278	25.5	187	2.1	1	0.0	39	0.4	8,936	28.0
Gloucester	2,125	94.0	129	5.7	3	0.1	1	0.0	3	0.1	2,261	6.0
Hudson	4,163	89.5	347	7.5	133	2.9	1	0.0	6	0.1	4,650	10.5
Hunterdon	1,124	99.5	3	0.3					3	0.3	1,130	0.5
Mercer	2,448	83.3	461	15.7	20	0.7	1	0.0	9	0.3	2,939	16.7
Middlesex	6,311	94.4	287	4.3	74	1.1	1	0.0	11	0.2	6,684	5.6
Monmouth	5,614	94.0	318	5.3	26	0.4	1	0.0	12	0.2	5,971	6.0
Morris	4,932	98.2	67	1.3	13	0.3			11	0.2	5,023	1.8
Ocean	3,084	97.0	72	2.3	23	0.7			2	0.1	3,181	3.0
Passaic	3,804	88.9	426	10.0	43	1.0			7	0.2	4,280	11.1
Salem	770	91.6	69	8.2	1	0.1	1	0.1			841	8.4
Somerset	2,534	97.3	58	2.2	7	0.3	1	0.0	4	0.2	2,604	2.7
Sussex	1,399	99.8	1	0.1	1	0.1			1	0.1	1,402	0.2
Union	4,611	90.4	426	8.3	56	1.1			9	0.2	5,102	9.6
Warren	959	99.0	8	0.8	2	0.2					969	1.0
Total	71,191	90.5	6,604	8.4	722	.9	15	0.0	169	.2	78,701	9.5

*Not Hispanic Origin

**% County Minority Enrollment = Columns 4, 6, 8 and 10
Divided by Column 12

TABLE XIX

RACIAL/ETHNIC DISTRIBUTION OF FULL TIME
SPECIAL EDUCATIONAL SERVICES PERSONNEL EMPLOYED IN
NEW JERSEY PUBLIC SCHOOL DISTRICTS
BY COUNTY
SEPTEMBER 30, 1976

COUNTY	WHITE*		BLACK*		HISPANIC		AMERICAN INDIAN/ ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		TOTAL SPECIAL ED. SERVICES PERSONNEL EMPLOYED	MINORITY** SPECIAL ED. SERVICES PERSONNEL AS % OF COUNTY TOTAL
	SPECIAL ED. SERVICES PERSONNEL EMPLOYED	% of Total Spec. Ed. Ser. Pers. in County	SPECIAL ED. SERVICES PERSONNEL EMPLOYED	% of Total Spec. Ed. Ser. Pers. in County	SPECIAL ED. SERVICES PERSONNEL EMPLOYED	% of Total Spec. Ed. Ser. Pers. in County	SPECIAL ED. SERVICES PERSONNEL EMPLOYED	% of Total Spec. Ed. Ser. Pers. in County	SPECIAL ED. SERVICES PERSONNEL EMPLOYED	% of Total Spec. Ed. Ser. Pers. in County		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Atlantic	205	85.4	32	13.3	2	0.8			1	0.4	240	14.6
Bergen	1,126	96.5	37	3.2	1	0.1			3	0.3	1,167	3.5
Burlington	439	91.6	39	8.1	1	0.2					479	8.4
Camden	550	89.4	57	9.3	5	0.8			3	0.5	615	10.6
Cape May	96	97.0	3	3.0							99	3.0
Cumberland	157	87.2	17	9.4	5	2.8			1	0.6	180	12.8
Essex	1,004	71.5	356	25.3	38	2.7			7	0.5	1,405	28.5
Gloucester	235	94.0	14	5.6			1	0.4			250	6.0
Hudson	452	92.1	27	5.5	12	2.4					491	7.9
Hunterdon	143	97.9					1	0.7	2	1.4	146	2.1
Mercer	394	84.9	63	13.6	6	1.3	1	0.2			464	15.1
Middlesex	826	93.3	46	5.2	10	1.1			3	0.3	885	6.7
Monmouth	675	93.5	42	5.8	4	0.6			1	0.1	722	6.5
Morris	685	97.7	13	1.9					3	0.4	701	2.3
Ocean	369	97.1	8	2.1	1	0.3			2	0.5	380	2.9
Passaic	458	90.2	32	6.3	17	3.3			1	0.2	508	9.8
Salem	107	92.2	8	6.9	1	0.9					116	7.8
Somerset	343	96.3	12	3.4					1	0.3	356	3.7
Sussex	171	98.8	1	0.6	1	0.6					173	1.2
Union	618	88.8	67	9.6	8	1.1			3	0.4	696	11.2
Warren	110	100.0									110	0.0
Total	9,163	90.0	874	8.6	112	1.1	3	0.0	31	.3	10,183	10.0

*Not Hispanic Origin

**% County Minority Enrollment = Columns 4, 6, 8 and 10
Divided by Column 12

TABLE XX

**CERTIFICATED PERSONNEL ENTERING AND LEAVING
NEW JERSEY PUBLIC SCHOOLS
BY COUNTY AND POSITION**

COUNTY	ADMINISTRATORS & SUPERVISORS		CLASSROOM TEACHERS		SPECIAL SERVICES		TOTAL	
	ENTERING	LEAVING	ENTERING	LEAVING	ENTERING	LEAVING	ENTERING	LEAVING
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
Atlantic	14	24	330	291	54	41	398	356
Bergen	66	82	898	1,066	137	165	1,101	1,313
Burlington	38	48	691	688	62	57	791	793
Camden	47	33	766	718	136	114	949	865
Cape May	11	10	140	109	22	15	173	134
Cumberland	23	11	325	268	53	43	401	322
Essex	90	101	994	1,245	121	164	1,205	1,510
Gloucester	20	20	418	307	41	31	479	358
Hudson	54	77	665	633	81	117	800	827
Hunterdon	11	11	194	167	34	26	239	204
Mercer	55	49	493	486	106	75	654	610
Middlesex	72	64	775	816	113	100	960	980
Monmouth	50	58	787	800	111	98	948	956
Morris	38	47	589	634	96	57	723	738
Ocean	14	12	400	327	61	41	475	380
Passaic	28	39	537	564	42	58	607	661
Salem	12	7	154	124	37	20	203	151
Somerset	17	26	415	466	68	58	500	550
Sussex	15	11	171	144	27	24	213	179
Union	48	51	664	829	95	132	807	1,012
Warren	7	7	124	111	19	13	150	131
TOTAL	730	788	10,530	10,793	1,516	1,449	12,776	13,030

SECTION IV

FACILITIES INFORMATION

SCHOOL FACILITIES INFORMATION

This section contains three tables on school facilities. The first two tables deal primarily with instructional rooms available and needed. The third table reflects the cost of district-wide capital improvement projects for which bids will be received. The data were reported as of September 30, 1976.

TABLE XXI, at the beginning of the fiscal or school year (1976), there were 69,065 instructional rooms available. That number represented an increase of 1,029 from the previous year. Although the percent change shows a State-wide increase of 1.5 percent in the number of instructional rooms, little or no change occurred in several counties, e.g., Union County reported the same number of instructional rooms as in 1975-76. The highest percent of change was reported by Cumberland, Salem, Cape May, Atlantic, Ocean, Camden and Hudson Counties respectively. In number of additional available rooms, Camden led all counties, followed by Hudson, Cumberland, Passaic and Monmouth Counties.

TABLE XXII separates available instructional rooms into two categories: rooms in use, and, rooms not in use. Of the total available instructional rooms (69,065), all of the counties reported some not in use. The total number of rooms not in use (561) was less than one percent of all available instruction rooms.

Columns 5, 6, and 7 of Table XXII show the additional instructional rooms needed for excess enrollments and those needed to replace sub-standard rooms. Of the additional 2,592 rooms needed, 1,791 were for excess enrollments and 801 to replace sub-standard rooms. All of the counties reported a need for additional and replacement rooms.

In order to alleviate excess enrollment conditions, eight (8) counties reported needs in excess of 100 or more rooms: Ocean, Gloucester, Essex, Hudson, Camden, Atlantic, Monmouth and Burlington. Just in excess of fifty percent of the additional rooms needed to replace

sub-standard facilities were reported by five (5) counties: Bergen, Essex, Monmouth, Union and Burlington.

TABLE XXIII reflects the dollar value of the estimated cost of all capital improvement projects for which bids will be received between the years 1976-77 and 1979-80. The table shows that Statewide, 624 projects with a dollar value estimated at \$314,783,000 will be actively soliciting bids between 1976-77 and 1979-80. Over 50 percent of the dollar value of all capital improvement projects was scheduled for Essex, Atlantic, Bergen, Gloucester, Passaic, Morris and Camden Counties.

TABLE XXI
INSTRUCTIONAL ROOMS AVAILABLE
NEW JERSEY PUBLIC SCHOOLS
BY COUNTY
SEPTEMBER 1975 and SEPTEMBER 1976

COUNTY	INSTRUCTIONAL ROOMS AVAILABLE		NET CHANGE	
	SEPTEMBER 1975	SEPTEMBER 1976	NUMBER	PERCENT
(1)	(2)	(3)	(4)	(5)
Atlantic	1,584	1,645	61	3.9
Bergen	7,949	7,964	15	.2
Burlington	3,685	3,745	60	1.6
Camden	4,254	4,386	132	3.1
Cape May	624	649	25	4.0
Cumberland	1,245	1,355	110	8.8
Essex	7,835	7,848	13	.2
Gloucester	1,876	1,883	7	.4
Hudson	3,764	3,880	116	3.1
Hunterdon	987	1,000	13	1.3
Mercer	2,504	2,518	14	.6
Middlesex	5,978	6,034	56	.9
Monmouth	5,118	5,226	108	2.1
Morris	4,396	4,421	25	.6
Ocean	2,389	2,470	81	3.4
Passaic	3,954	4,062	108	2.7
Salem	821	864	43	5.2
Somerset	2,190	2,204	14	.6
Sussex	1,230	1,255	25	2.0
Union	4,783	4,783		
Warren	870	873	3	.3
TOTAL	68,036	69,065	1,029	1.5

TABLE XXII

INSTRUCTIONAL ROOMS AVAILABLE AND NEEDED IN
NEW JERSEY PUBLIC SCHOOL DISTRICTS
BY COUNTY
SEPTEMBER 30, 1976

COUNTY	ROOMS AVAILABLE			ADDITIONAL ROOMS NEEDED		
	IN USE	NOT IN USE	TOTAL	FOR EXCESS ENROLLMENT	For Replacement of Sub-Standard Rooms	TOTAL
(1)	(2)	(3)	(4)	(5)	(6)	(7)
Atlantic	1,597	48	1,645	123	28	151
Bergen	7,881	83	7,964	92	137	229
Burlington	3,712	33	3,745	106	47	153
Camden	4,364	22	4,386	136	32	168
Cape May	644	5	649	9	15	24
Cumberland	1,345	10	1,355	22	24	46
Essex	7,767	81	7,848	175	98	273
Gloucester	1,862	21	1,883	193	22	215
Hudson	3,857	23	3,880	146	19	165
Hunterdon	996	4	1,000	15	14	29
Mercer	2,509	9	2,518	10	14	24
Middlesex	5,979	55	6,034	59	29	88
Monmouth	5,190	36	5,226	122	79	201
Morris	4,406	15	4,421	65	34	99
Ocean	2,467	3	2,470	268	38	306
Passaic	4,050	12	4,062	40	36	76
Salem	857	7	864	5	4	9
Somerset	2,188	16	2,204	62	9	71
Sussex	1,249	6	1,255	65	15	80
Union	4,720	63	4,783	33	71	104
Warren	864	9	873	45	36	81
TOTALS	68,504	561	69,065	1,791	801	2,592

TABLE XXIII
**ESTIMATED COST OF NEW JERSEY PUBLIC SCHOOL
DISTRICT CAPITAL IMPROVEMENT PROJECTS AND YEAR
BIDS WILL BE RECEIVED
SEPTEMBER 30, 1976**

COUNTY	NUMBER OF PROJECTS	TOTAL ESTIMATED COST OF ALL PROJECTS (IN THOUSANDS OF DOLLARS)	NUMBER OF PROJECTS FOR WHICH BIDS WILL BE RECEIVED			
			76-77	77-78	78-79	79-80
(1)	(2)	(3)	(4)	(5)	(6)	(7)
Atlantic	6	\$ 25,533	3			3
Bergen	88	24,217	35	30	14	9
Burlington	19	13,676	12	5	2	3
Camden	32	21,007	12	16		4
Cape May	7	11,650	4	2	2	1
Cumberland	5	6,930	4		1	
Essex	48	48,378	15	22	9	7
Gloucester	24	24,179	6	8	9	3
Hudson	10	19,052	8	3	2	
Hunterdon	10	11,043	7	2	1	
Mercer	14	2,664	10	2	2	
Middlesex	103	13,423	28	33	26	30
Monmouth	20	11,974	11	4	2	3
Morris	85	21,800	20	34	17	22
Ocean	40	16,508	10	16	8	7
Passaic	24	23,572	6	7	6	8
Salem	14	3,017	1	5	3	5
Somerset	2	4,280		1	1	1
Sussex	5	6,975	2	2	1	
Union	60	2,405	25	27	13	4
Warren	8	2,500	2	5		1
TOTAL	624	\$314,783	221	224	119	111

APPENDIX

SURVEY INSTRUMENTS USED FOR

FALL SURVEY 1976-77

FALL REPORT

1976

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ENROLLMENT INFORMATION

CODE

COUNTY

DISTRICT

DISTRICT
SUMMARY

TYPE AGENCY OPERATING THIS SCHOOL (mark x in proper box) ☐ Local school board ☐ State agency ☐ Federal ☐ Other

HAVE YOU ANY SPECIAL PROGRAMS IN YOUR SCHOOL? Yes ☐ No ☐ If Yes, enter the number of pupils enrolled (these pupils should also be included below, in grade enrolled).

Compensatory program (Title I or Urban Aid) Vocational/Technical Education program Alternate School (specify)
Community Service (specify) Pupils attending Vocational School and Shared Time Basis Open Classroom
Academically Talented (Name of School) Pregnant Pupils
Special Education (Full or Part-time. Also enter below if full-time) Continuing Education From enrollments below, report no. of families with annual
Pupils Whose Native Language is Other than English Pupils who have limited English Speaking Ability income under \$3000

NOTE: The sum of all columns below with the exception of the first two (split or curtailed sessions and in substandard classrooms) should agree both horizontally and vertically. Count a pupil in no more than one race/ethnic group.

SPLIT OR CURTAILED SESSIONS	IN SUB- STANDARD CLASSROOMS	GRADE	WHITE*		BLACK*		HISPANIC						AMER. IND. OR ALAS. NATIVE		ASIAN OR PACIFIC ISLANDER		TOTAL		GRAND TOTAL
			M	F	M	F	PUERTO RICAN		CUBAN		OTHER		M	F	M	F	M	F	
							M	F	M	F	M	F							
		Nursery																	
		Kindergarten																	
		1																	
		2																	
		3																	
		4																	
		5																	
		6																	
		7																	
		8																	
		9																	
		10																	
		11																	
		12																	
		Special Education																	
		Post-Graduate																	
		Ungraded																	
		TOTAL																	

*NOT OF HISPANIC ORIGIN

Prepared by:

Phone:

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DROPOUT INFORMATION

CODE _____
COUNTY _____
DISTRICT _____
TYPE _____

DISTRICT SUMMARY

A. DROPOUTS BY GRADE, RACIAL ETHNIC GROUP, SEX AND TIME OF YEAR	WHITE*		BLACK*		HISPANIC						AMER. INDIAN OR ALAS. NATIVE		ASIAN OR PACIFIC ISLANDER		TIME OF YEAR		GRAND TOTAL
					PUERTO RICAN		CUBAN		OTHER						SCHOOL YEAR	SUMMER MONTHS	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F			
Nursery																	
Kindergarten																	
1																	
2																	
3																	
4																	
5																	
6																	
7																	
8																	
9																	
10																	
11																	
12																	
Special Ed.																	
Ungraded																	
TOTAL																	

B. DROPOUTS BY GRADE AND REASON	INVOLUNTARY REASON							VOLUNTARY REASON							No Info	GRAND TOTAL	REASONS FOR DROPOUTS
	1	2	3	4	5	6	7	Total	8	9	10	11	12	Total			
Nursery																	INVOLUNTARY 1. Physical, mental, social or emotional disability 2. Prolonged illness 3. Administrative exclusion 4. Entered correctional institution 5. Drafted into military service 6. Deceased 7. Other (not in any of the preceding six categories) VOLUNTARY 8. Dissatisfied with school 9. Entered or seeking employment 10. Volunteered for military service 11. Married or pregnant 12. Other (not in any of the preceding four categories) NO INFORMATION (data not available concerning reason for withdrawal) NOTE THAT FOR EACH GRADE 1. The number entered on the Grand Total line in the upper section must be the same as that entered on the Grand Total line in the lower Section. 2. In the lower section of this form - the numbers in reasons 1 to 7 under Involuntary must equal Total (Involuntary); numbers in reasons 8 to 12 under Voluntary must equal Total (Voluntary); No information is a separate number. The sum of Total Involuntary and Total Voluntary and No Information must equal the Grand Total.
Kindergarten																	
1																	
2																	
3																	
4																	
5																	
6																	
7																	
8																	
9																	
10																	
11																	
12																	
Special Ed.																	
Ungraded																	
TOTAL																	

Prepared by: _____ Phone: _____ AREA CODE _____ NUMBER _____ EXTENSION _____

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FALL REPORT
1976

STATE OF NEW JERSEY - DEPARTMENT OF EDUCATION

Office of Management Information

FOLLOW-UP OF HIGH SCHOOL GRADUATES

COPY DISTRIBUTION:

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2. Green - County Copy 4. Green - School Copy

NOTE: Of your total number of 1976 high school graduates, enter the number presently in each position listed. Classify pupils still in-state by sex under each racial/ethnic group listed and those out-of-state by sex and whether they are a minority group member. Count each graduate only once (include handicapped graduates, if any, reported on sheet three of this form). Carefully read the Manual of Instructions for more details.

COUNTY _____ CODE _____
DISTRICT _____DISTRICT
SUMMARY

EDUCATION IDEN.	IN STATE ONLY										OUT OF STATE ONLY				
	WHITE*		BLACK*		HISPANIC		AMER. IND. OR ALAS. NATIVE		ASIAN OR PACIFIC ISLANDER		IN STATE TOTAL	TOTAL MINORITY	TOTAL		
	M	F	M	F	PUERTO RICAN	CUBAN	OTHER	M	F	M			F	M	F
01. Four-Year College or University															
02. Two-Year College															
03. Service Academy															
04. Other Type College															
11. Business or Secretarial School															
12. Cosmetology or Barber School															
13. Art School															
14. Nursing School															
15. Technical, Trade or Vocational School															
16. Industry sponsored school															
17. Other Post Secondary School															
21. High School Post Graduate															
22. Other Secondary School															
31. Apprenticeship Programs															
32. On-The-Job Training Programs															
TOTAL EDUCATION															

What was the number of graduates from your high school that applied for college and were recommended by the school for acceptance?

What was the number of graduates from your high school that were recommended by the school but who were not accepted in any college?

Graduates: Your total number of February, June and Summer 1976 graduates

(Feb. + June + Summer) =

Requirements for graduation from Grade 12 are based upon successful completion of..... Credits or.....courses (if graduation is not based upon completion of a certain number of credits). If graduation is determined by completion of both of these, explain.....

Total number of above graduates whose major activity is some form of employment, but who are also enrolled for part-time or extension education:

Instruction for Specific Idem. (Dictionary of Occupational Titles, Third Edition, 1965) items:

- 01 "Four year college or university" - Also include those in five year programs.
 03 "Service Academy" - e.g., West Point, Annapolis, etc.
 04 "Other Type College" - Include foreign colleges other than regular four year or two year college.
 14 "Nursing School" - Include two and three year non-degree RN Programs only.
 15 "Tech., Trade, or Vocational School" - Include Practical Nursing Programs.
 17 "Other Post-Secondary School" - Include bible institutes, music schools, and drama schools.
 41 "Clerical" - Include those employed in stenography, typing, filing and miscellaneous clerical occupations.
 42 "Sales" - Include salesmen, salespersons, and merchandising occupations.
 62 "Unemployable" - Include those institutionalized or confined for health reasons.

*NOT OF HISPANIC ORIGIN

Principal's Name: _____

Prepared by: (sheets 1, 2 & 3)

Phone: _____

Date: _____

SIGNATURE

AREA CODE

NUMBER

EXTENSION

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NOTE: Of your total number of 1976 high school graduates, enter the number presently in each position listed. Classify pupils still in-state by sex under each racial/ethnic group listed and those out-of-state by sex and whether they are a minority group member. Count each graduate only once (include handicapped graduates, if any, reported on sheet three of this form). Carefully read the Manual of Instructions for more details.

DISTRICT

So

~~DISTRICT~~ SUMMARY

[illegible]

FALL REPORT

1976

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STATE OF NEW JERSEY - DEPARTMENT OF EDUCATION

Office of Management Information

FOLLOW-UP OF HIGH SCHOOL GRADUATES (Cont.)
CLASSIFIED AS HANDICAPPED (As of 8-31-76)

NOTE: The total number of graduates reported under Placement Status and Racial Ethnic Group must be the same; this same number must correspond to the total number of diplomas awarded.

CODE

COUNTY

DISTRICT

DISTRICT
SUMMARY

CLASSIFICATION (Title 18A, Chapter 46)	PLACEMENT STATUS																RACIAL ETHNIC GROUP														NUMBER OF DIPLOMAS AWARDED (TOTAL GRADUATES)					
	CONTINUING EDUCATION		EMPLOYED		SHELTERED WORKSHOP		GOVERNMENT AND MILITARY		HOMEMAKING		UNEMPLOYED		DECEASED		INSTITU- TIONALIZED		OTHER AND UNACCOUNTED FOR		TOTAL PUPILS		WHITE*		BLACK*		HISPANIC			AMER. IND. OR ALAS. NATIVE		ASIAN OR PACIFIC ISLANDER			TOTAL PUPILS			
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F			M	F		
1. Mentally Retarded Eduable																																				
2. Mentally Retarded Trainable																																				
3. Visually Handicapped																																				
4. Auditorily Handicapped																																				
5. Communication Handicapped																																				
6. Neurologically Impaired																																				
7. Perceptually Impaired																																				
8. Orthopedically Handicapped																																				
9. Chronically Ill																																				
10. Emotionally Disturbed																																				
11. Socially Maladjusted																																				
12. Multiple Handicapped																																				
TOTALS																																				

Of the above total number of graduates how many receive continuing services from: _____ State Agencies (DFYS, BCS); _____ N.J. Rehabilitation Commission; _____ Commission for the Blind; _____ Mental Health Agencies;

_____ Private Agencies (NJARC, CP, etc.);

_____ Other (specify) _____

*NOT OF HISPANIC ORIGIN

REPORT OF CERTIFICATED AND NON-CERTIFICATED STAFF

DATE _____ DISTRICT SUPERINTENDENT _____ COUNTY SUPERINTENDENT _____		SEPTEMBER 30, 19____ PAGE NO. ____																	
		CO. CODE _____	COUNTY _____	DIST. CODE _____	DISTRICT _____	SCHOOL CODE _____	SCHOOL _____	TYPE _____											
SOCIAL SECURITY NUMBER	NAME			SEX AND RACE	YEAR OF BIRTH	EDUCATION		EXPERIENCE				CONTRACT RATE OR SALARY	TYPE OF CERTIFICATE HELD	ASSIGNMENTS		MOBILITY		REMARKS	
	LAST	FIRST	MIDDLE INITIAL			DEGREE	CREDITS	THIS SCHOOL	THIS DISTRICT	NEW JERSEY	TOTAL			ALL JOB CODES	FULL TIME EQUIV	ENTERING	LEAVING		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	

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STATE OF NEW JERSEY - DEPARTMENT OF EDUCATION
Office of Management Information

COUNTY
DISTRICT

FALL REPORT
1976

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SCHOOL FACILITIES DATA

DISTRICT
SUMMARY

INSTRUCTIONAL ROOMS - ADEQUACY AND NEEDS		CAPITAL IMPROVEMENT PROGRAM FOR FISCAL YEARS 1976 - 77 to 1979 - 80 (IN THOUSANDS \$)						
		DISTRICT PRIORITY	PROJECT TITLE	ESTIMATED PROJECT COST	FISCAL YEAR BIDS WILL BE RECEIVED (CHECK)			
					1976 - 77	1977 - 78	1978 - 79	1979 - 80*
1. Pupil Data								
A. School Functional Capacity								
B. Enrollment								
C. Excess Enrollment (Item A - B)								
2. Number of Instructional Rooms:								
A. Available at beginning of last school year, October, 1975								
B. Abandoned during 1975 - 76 (-)								
C. Lost by conversion 1975 - 76 (-)								
D. Added and occupied 1975 - 76 (+)								
E. Gained by conversion 1975 - 76 (+)								
F. Available and in use at beginning of present school year (1976 - 77)								
G. Available and not in use at beginning of 1976 - 77 school year.								
3. Additional Instructional Rooms Needed:								
A. For excess enrollment								
B. For sub-standard rooms								
4. Estimated Average Vandalism Cost FY 1975 - 76 \$								
TOTAL								

* Estimated Cost of all Projects For Which Bids Will Be Received Beyond Fiscal Year 1980 \$

