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## 2010-11 SCHOOL REPORT CARD

**SCHOOL:** Central Park

**COUNTY:** Salem

**DISTRICT:** Pennsville

>[District Narrative](#)

>[School Profile](#) (local narrative)

>[NCLB Report](#)

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## School Environment

<u>Length of School Day</u>	
Amount of time school is in session on a normal school day.	
<b>School</b>	6 hours: 30 minutes
<b>State Average</b>	6 hours: 30 minutes

<u>Instructional Time</u>	
Amount of time per day students are engaged in instructional activities.	
<b>School</b>	5 hours: 30 minutes
<b>State Average</b>	5 hours: 43 minutes

<u>Student/Computer Ratio</u>		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.		
	<b>School</b>	<b>State Average</b>
2010-11	6.4	3.6

<u>Average Class Size</u>	<b>2010-2011</b>	
	<b>School</b>	<b>State</b>
Grade 2	20.7	20.3
Grade 3	20.3	20.6
Total School	19.8	19.0

<u>Internet Connectivity</u>		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	<b>2010-2011</b>	
<b>Locations</b>	<b>Computers</b>	<b>Computers Connected to the Internet</b>
Classroom/Instructional	15	15
Library/Media Centers	4	4
Computer Labs	24	24
All Locations	43	43

## Student Information

**Enrollment by Grade**

Counts of students "on-roll" by grade in October of each school year.

Grade	2010-2011	2009-2010	2008-2009	2007-2008
Kindergarten (half-day)		29.0	37.0	43.0
Grade 1		42.0	46.0	44.0
Grade 2	124.0	59.0	41.0	45.0
Grade 3	142.0	42.0	45.0	42.0
Grade 4		44.0	43.0	40.0
Grade 5		43.0	39.0	37.0
SE students in specialized classes	11.0			6.0
Total School	277.0	259.0	251.0	257.0

**Student Mobility Rate**

Percentage of students who entered and left during the school year.

	School	State Average
2010-11	10.5%	10.0%
2009-10	12.7%	10.5%
2008-09	12.0%	10.7%

**Students with Disabilities**

Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	16.6%
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**Limited English Proficient (LEP)**

Percentage of LEP students	0.4%
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**Language Diversity**

First language spoken at home in order of frequency.

Language	Percent
English	98.2%
Spanish	1.1%
Gujarati	0.4%
Turkish	0.4%

**Student Performance Indicators****ASSESSMENTS**

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Language Arts Literacy</a>	School	2010-11	151	45%	53%	2%
		2009-10	41	63.4%	34.1%	2.4%
	District	2010-11	151	45%	53%	2%
		2009-10	147	51%	47.6%	1.4%
	DFG	2010-11	9349	43.7%	52.3%	4%
		2009-10	9437	47.2%	49.9%	2.9%
	State	2010-11	99951	36.9%	56%	7.2%
		2009-10	101435	40.2%	54.2%	5.6%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Mathematics</a>	School	2010-11	151	24.5%	37.7%	37.7%
		2009-10	41	34.1%	46.3%	19.5%
	District	2010-11	151	24.5%	37.7%	37.7%
		2009-10	147	26.5%	48.3%	25.2%
	DFG	2010-11	9385	24.9%	45.4%	29.7%
		2009-10	9472	24.3%	46.3%	29.4%
	State	2010-11	100276	20.9%	40.6%	38.5%
		2009-10	101762	21.7%	41.1%	37.2%
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## OTHER PERFORMANCE MEASURES

<a href="#">Attendance Rates</a>	2010-2011		2009-2010		<a href="#">Student Suspensions</a>			
Percentage of students present on average each day.	<b>School</b>	<b>State</b>	<b>School</b>	<b>State</b>	Percentage of students who were suspended from the school during the school year.			
Pre-K	0%	91.6%	0%	91.4%		<b>School</b>	<b>District Average</b>	<b>State Average</b>
Kindergarten	0%	94.2%	94.0%	94.3%				
Grade 1	0%	95.1%	95.2%	95.2%	2010-11	1%	9%	4%
Grade 2	95.1%	95.5%	95.1%	95.5%	2009-10	2%	8%	4%
Grade 3	95.4%	95.7%	95.1%	95.8%	2008-09	3%	7%	4%
Grade 4	0%	95.9%	94.8%	95.9%				
Grade 5	0%	95.9%	95.2%	95.8%				
Grade 6	0%	95.6%	0%	95.6%	<a href="#">Student Expulsions</a>			
Grade 7	0%	95.3%	0%	95.2%	The number of students who were expelled during the school year.			
Grade 8	0%	95.0%	0%	94.9%		<b>School</b>	<b>District</b>	<b>State Total</b>
Grade 9	0%	93.9%	0%	94.1%	2010-11	0	0	32
Grade 10	0%	93.8%	0%	94.0%	2009-10	0	0	90
Grade 11	0%	93.5%	0%	93.8%	2008-09	0	0	35
Grade 12	0%	92.2%	0%	92.4%				
SE students in specialized classes	0%	92.1%	0%	92.0%				
Total School	95.3%	94.6%	95.0%	94.6%				

## Staff Information

### Student/Administrator Ratio

Numbers of students per administrator.

	School	State Average
2010-11	277.0	295.6
2009-10	259.0	275.1
2008-09	251.0	276.8

### Student/Faculty Ratio

Numbers of students per faculty member.

	School	State Average
2010-11	15.4	11.1
2009-10	12.3	10.6
2008-09	12.0	10.8

### Faculty Mobility Rate

Percentage of faculty who entered and left the school during the school year.

	School	State Average
2010-11	11.1%	5.0%
2009-10	0.0%	5.4%
2008-09	0.0%	4.0%

### Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

	BA/BS	MA/MS	PhD/EdD
2010-11	68.4%	31.6%	0.0%
2009-10	68.2%	31.8%	0.0%
2008-09	72.7%	27.3%	0.0%

### Faculty Attendance Rate

Percentage of faculty present on average each day.

	School	State Average
2010-11	97.3%	95.8%
2009-10	96.9%	95.7%
2008-09	96.9%	95.3%

### National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2010-11	0	0	
2009-10	0	0	
2008-09	0	0	93

## District Financial Data

### Administrative and Faculty Personnel

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	14.9	26.0	5.0	7.5	126.1	173.0	12.6	16.0
2009-10	15.0	28.3	5.0	7.6	126.1	161.0	12.9	15.4
2008-09	16.0	28.5	5.0	7.6	123.7	158.9	12.5	15.2

<u>Median Salary and Years of Experience of Administrative and Faculty Personnel</u>			
	2010-11	2009-10	2008-09
<b>Administrators</b>			
Salary - District	\$85,330	\$91,225	\$92,998
Salary - State	\$119,491	\$117,895	\$114,915
Years of Experience - District	16	16	16
Years of Experience - State	19	20	21
<b>Faculty</b>			
Salary - District	\$46,286	\$50,977	\$51,039
Salary - State	\$63,851	\$61,840	\$59,530
Years of Experience - District	11	12	11
Years of Experience - State	10	10	9

<u>Teacher Salaries and Benefits</u>				
Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.				
	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	55%	57%	6%	-1%
2009-10	53%	56%	-5%	4%
2008-09	55%	56%	4%	4%

<u>Administrative Salaries and Benefits</u>				
Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.				
	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	11%	9%	5%	-2%
2009-10	11%	9%	4%	4%
2008-09	10%	8%	4%	3%

<u>Revenues</u>						
Percents of total revenues from various sources.						
	2010-2011		2009-2010		2008-2009	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	62%	52%	59%	50%	59%	49%
State	34%	42%	32%	39%	38%	45%
Federal	4%	4%	8%	9%	3%	3%
Other	0%	2%	1%	2%	0%	2%

**Per Pupil Expenditures**

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	<b>2010-2011</b>		<b>2009-2010</b>		<b>2008-2009</b>	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$6,995	\$7,564	\$6,791	\$7,682	\$6,851	\$7,386
Classroom - General Supplies/Textbooks	\$339	\$238	\$318	\$266	\$361	\$280
Classroom - Purchased Services and Other	\$54	\$110	\$82	\$110	\$62	\$104
<b>Total Classroom Instruction</b>	\$7,388	\$7,912	\$7,191	\$8,059	\$7,274	\$7,786
Support Services - Salaries and Benefits	\$1,730	\$1,834	\$1,775	\$1,937	\$1,631	\$1,839
Support Services - other	\$202	\$216	\$246	\$222	\$201	\$231
<b>Total Support Services</b>	\$1,932	\$2,050	\$2,021	\$2,159	\$1,832	\$2,070
Administration - Salaries and Benefits	\$1,424	\$1,137	\$1,389	\$1,163	\$1,282	\$1,126
Administration - other	\$246	\$231	\$253	\$237	\$262	\$242
<b>Total Administration Costs</b>	\$1,670	\$1,368	\$1,642	\$1,400	\$1,544	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$303	\$816	\$914	\$868	\$882	\$856
Op./Maint. of Plant - other	\$1,228	\$786	\$695	\$773	\$729	\$786
<b>Total Operations and Maintenance of Plant</b>	\$1,531	\$1,602	\$1,609	\$1,641	\$1,611	\$1,642
<b>Total Food Services Costs</b>		\$55		\$64		\$67
<b>Total Extracurricular Costs</b>	\$279	\$225	\$313	\$246	\$269	\$240
<b>(1)BUDGETARY COST PER PUPIL</b>	\$12,801	\$13,253	\$12,791	\$13,594	\$12,538	\$13,207
<b>(2)TOTAL COST PER PUPIL</b>	\$15,758	\$17,455	\$16,482	\$17,885	\$15,755	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Central Park**COUNTY:** Salem**DISTRICT:** Pennsville

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	120	37.5%	60%	2.5%
	District	120	37.5%	60%	2.5%
	DFG	7611	36.9%	58.4%	4.8%
	State	79988	30.2%	61.4%	8.5%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1437	72.9%	26.4%	0.6%
	State	15609	62.2%	35.3%	2.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	345	80%	19.4%	0.6%
	State	4868	70.7%	28.3%	1%
Male	School	77	50.6%	48.1%	1.3%
	District	77	50.6%	48.1%	1.3%
	DFG	4676	48.9%	48.5%	2.6%
	State	51053	41.6%	53.7%	4.8%
Female	School	74	39.2%	58.1%	2.7%
	District	74	39.2%	58.1%	2.7%
	DFG	4664	38.5%	56.1%	5.4%
	State	48832	31.9%	58.4%	9.7%
White	School	140	43.6%	54.3%	2.1%
	District	140	43.6%	54.3%	2.1%
	DFG	4515	38%	57.2%	4.9%
	State	50544	27.1%	63.9%	9%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	1564	52.7%	44.7%	2.6%
	State	16011	56%	41.1%	2.8%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	637	28.9%	63.1%	8%
	State	9286	19.8%	64.6%	15.5%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	13	15.4%	84.6%	0%
	State	227	31.7%	59.9%	8.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	13	15.4%	84.6%	0%
	State	104	36.5%	60.6%	2.9%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	2468	52.4%	45.5%	2.1%
	State	22701	52.3%	45%	2.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	128	48.4%	46.1%	5.5%
	State	1078	32%	58.7%	9.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	47	66%	31.9%	2.1%
Economically Disadvantaged	School	54	59.3%	40.7%	0%
	District	54	59.3%	40.7%	0%
	DFG	4362	53.5%	44.5%	2%
	State	37158	55.3%	42.5%	2.3%
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New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	30	50%	46.7%	3.3%
	District	116	45.7%	52.6%	1.7%
	DFG	7817	40.9%	55.8%	3.3%
	State	82035	33.5%	59.9%	6.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1359	77.1%	22.1%	0.7%
	State	15353	67%	31.3%	1.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	285	81.4%	18.2%	0.4%
	State	4504	74.7%	24.7%	0.5%
Male	School	18	61.1%	38.9%	0%
	District	77	55.8%	44.2%	0%
	DFG	4875	53.7%	44.6%	1.7%
	State	51951	45.8%	50.7%	3.4%
Female	School	23	65.2%	30.4%	4.3%
	District	70	45.7%	51.4%	2.9%
	DFG	4554	40.3%	55.6%	4.1%
	State	49419	34.2%	58%	7.8%
White	School	37	62.2%	35.1%	2.7%
	District	135	49.6%	49.6%	0.7%
	DFG	4669	41.6%	54.9%	3.5%
	State	52409	30.5%	62.4%	7.1%
Black	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	1722	54.9%	43.3%	1.9%
	State	16862	59.6%	38.6%	1.8%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	657	35.9%	59.8%	4.3%
	State	9214	21.4%	66%	12.6%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	*	*	*	*
	State	223	32.3%	61%	6.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	115	37.4%	55.7%	7%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	2306	56.2%	41.9%	1.9%
	State	21938	56.3%	41.8%	1.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	51	49%	49%	2%
	State	674	40.7%	52.5%	6.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	67.5%	32.5%	0%
Economically Disadvantaged	School	13	76.9%	23.1%	0%
	District	40	72.5%	27.5%	0%
	DFG	4078	57.8%	40.4%	1.8%
	State	36396	59.7%	38.7%	1.6%
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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Central Park**COUNTY:** Salem**DISTRICT:** Pennsville

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	120	18.3%	39.2%	42.5%
	District	120	18.3%	39.2%	42.5%
	DFG	7613	19.8%	46.9%	33.3%
	State	80002	16.2%	41.1%	42.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1444	44.7%	39.5%	15.8%
	State	15642	36.2%	39.3%	24.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	372	56.2%	36.8%	7%
	State	5151	50.3%	35.7%	14.1%
Male	School	77	23.4%	35.1%	41.6%
	District	77	23.4%	35.1%	41.6%
	DFG	4701	25%	44.4%	30.6%
	State	51251	21.1%	39.8%	39.1%
Female	School	74	25.7%	40.5%	33.8%
	District	74	25.7%	40.5%	33.8%
	DFG	4675	24.9%	46.4%	28.8%
	State	48957	20.7%	41.3%	38%
White	School	140	21.4%	38.6%	40%
	District	140	21.4%	38.6%	40%
	DFG	4536	18.5%	45.1%	36.4%
	State	50651	12.3%	41%	46.8%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	1571	34.2%	45.3%	20.6%
	State	16070	39.9%	41.1%	19%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	643	12.6%	40.6%	46.8%
	State	9408	7.2%	28.7%	64.2%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	13	15.4%	38.5%	46.2%
	State	228	11.8%	41.7%	46.5%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	13	15.4%	38.5%	46.2%
	State	107	25.2%	42.1%	32.7%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	2471	33.7%	47.5%	18.8%
	State	22717	32.6%	44.3%	23.2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	127	32.3%	42.5%	25.2%
	State	1095	18.6%	39.2%	42.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	47	57.4%	34%	8.5%
Economically Disadvantaged	School	54	31.5%	42.6%	25.9%
	District	54	31.5%	42.6%	25.9%
	DFG	4386	33.3%	46.2%	20.5%
	State	37300	35.7%	42.8%	21.4%
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New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	30	20%	53.3%	26.7%
	District	116	20.7%	52.6%	26.7%
	DFG	7826	20.1%	47%	32.8%
	State	82048	17.4%	41.6%	41%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1361	42.9%	42.7%	14.4%
	State	15386	36.8%	39.7%	23.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	309	50.5%	43.7%	5.8%
	State	4788	51.1%	36.7%	12.2%
Male	School	18	11.1%	61.1%	27.8%
	District	77	22.1%	46.8%	31.2%
	DFG	4897	23.5%	45.6%	30.9%
	State	52137	21.7%	39.7%	38.6%
Female	School	23	52.2%	34.8%	13%
	District	70	31.4%	50%	18.6%
	DFG	4567	25.1%	47.1%	27.8%
	State	49561	21.8%	42.5%	35.7%
White	School	37	32.4%	48.6%	18.9%
	District	135	25.9%	48.1%	25.9%
	DFG	4680	18.4%	45.7%	36%
	State	52480	12.8%	42.3%	44.9%
Black	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	1734	34.8%	46%	19.2%
	State	16962	41.7%	40.8%	17.5%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	667	12.3%	43.9%	43.8%
	State	9334	7.4%	29.1%	63.5%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	11	18.2%	63.6%	18.2%
	State	225	11.6%	40.4%	48%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	11	18.2%	63.6%	18.2%
	State	116	21.6%	35.3%	43.1%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	2307	31.5%	48.6%	19.9%
	State	21965	33.5%	43.8%	22.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	51	35.3%	49%	15.7%
	State	680	26%	40.4%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	42.5%	40%	17.5%
Economically Disadvantaged	School	13	46.2%	38.5%	15.4%
	District	40	47.5%	37.5%	15%
	DFG	4103	32.9%	46.9%	20.1%
	State	36555	37.3%	42.5%	20.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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>>[REPORT CARDS](#) >>[2011](#) >>[Salem](#) >>[Pennsville](#) >>Penn Beach

## 2010-11 SCHOOL REPORT CARD

**SCHOOL:** Penn Beach

**COUNTY:** Salem

**DISTRICT:** Pennsville

>[District Narrative](#)

>[School Profile](#) (local narrative)

>[NCLB Report](#)

>[Guide to Report Card](#)

### School Environment

<u>Length of School Day</u>	
Amount of time school is in session on a normal school day.	
<b>School</b>	6 hours: 30 minutes
<b>State Average</b>	6 hours: 30 minutes

<u>Instructional Time</u>	
Amount of time per day students are engaged in instructional activities.	
<b>School</b>	5 hours: 30 minutes
<b>State Average</b>	5 hours: 43 minutes

<u>Student/Computer Ratio</u>		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.		
	<b>School</b>	<b>State Average</b>
2010-11	7.5	3.6

<u>Average Class Size</u>	<b>2010-2011</b>	
	<b>School</b>	<b>State</b>
Grade 4	20.3	21.2
Grade 5	20.4	21.6
Total School	19.8	19.0

<u>Internet Connectivity</u>		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	<b>2010-2011</b>	
<b>Locations</b>	<b>Computers</b>	<b>Computers Connected to the Internet</b>
Classroom/Instructional	15	15
Library/Media Centers	3	3
Computer Labs	24	24
All Locations	42	42

### Student Information

<u>Enrollment by Grade</u>				
Counts of students "on-roll" by grade in October of each school year.				
Grade	2010-2011	2009-2010	2008-2009	2007-2008
Kindergarten (half-day)		38.0	40.0	54.0
Grade 1		47.0	61.0	53.0
Grade 2		53.0	60.0	77.0
Grade 3		60.0	76.0	57.0
Grade 4	142.0	73.0	58.0	68.0
Grade 5	163.0	55.0	70.0	63.0
SE students in specialized classes	11.0			16.0
Total School	316.0	326.0	365.0	388.0

<u>Student Mobility Rate</u>		
Percentage of students who entered and left during the school year.		
	School	State Average
2010-11	8.5%	10.0%
2009-10	5.8%	10.5%
2008-09	7.9%	10.7%

<u>Students with Disabilities</u>	
Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	21.5%

<u>Limited English Proficient (LEP)</u>	
Percentage of LEP students	0.3%

<u>Language Diversity</u>	
First language spoken at home in order of frequency.	
Language	Percent
English	96.5%
Spanish	1.6%
Panjabi	0.6%
Greek-modern (1454-)	0.3%
Italian	0.3%
Thai	0.3%
Turkish	0.3%

## Student Performance Indicators

### ASSESSMENTS

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Language Arts Literacy</a>	School	2010-11	148	44.6%	52.7%	2.7%
		2009-10	75	44%	49.3%	6.7%
	District	2010-11	148	44.6%	52.7%	2.7%
		2009-10	179	49.2%	46.4%	4.5%
	DFG	2010-11	9562	43.4%	53.1%	3.5%
		2009-10	9587	47.8%	47.1%	5.1%
	State	2010-11	101350	37%	55.7%	7.3%
		2009-10	101654	40.2%	50.4%	9.3%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.						

National Assessment Educational Progress ( <a href="#">NAEP</a> ) GRADE 4 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » <a href="#">details for subgroups</a>	State (NJ)	2011	21.9%	34.2%	32.5%	11.4%
	Nation	2011	33.8%	33.8%	24.9%	7.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Mathematics</a>	School	2010-11	148	27.7%	49.3%	23%
		2009-10	75	18.7%	45.3%	36%
	District	2010-11	148	27.7%	49.3%	23%
		2009-10	179	30.7%	41.3%	27.9%
	DFG	2010-11	9592	23.6%	52.2%	24.3%
		2009-10	9620	28.3%	45.1%	26.6%
	State	2010-11	101687	20.4%	47.3%	32.3%
		2009-10	102032	22.8%	42.3%	34.9%
	*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

National Assessment Educational Progress ( <a href="#">NAEP</a> ) GRADE 4 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » <a href="#">details for subgroups</a>	State (NJ)	2011	11.0%	38.3%	40.9%	9.8%
	Nation	2011	18.1%	42.3%	33.2%	6.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Science</a>	School	2010-11	147	9.5%	42.9%	47.6%
		2009-10	75	1.3%	42.7%	56%
	District	2010-11	147	9.5%	42.9%	47.6%
		2009-10	178	6.2%	50.6%	43.3%
	DFG	2010-11	9587	9.7%	49.6%	40.7%
		2009-10	9607	6.2%	56.6%	37.2%
	State	2010-11	101624	9.8%	42.3%	47.9%
		2009-10	102004	6.5%	49.2%	44.3%
	*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced

All Students » <a href="#">details for subgroups for Language Arts Literacy</a>	School	2010-11	170	48.2%	48.8%	2.9%
		2009-10	55	34.5%	61.8%	3.6%
	District	2010-11	170	48.2%	48.8%	2.9%
		2009-10	145	35.2%	60%	4.8%
	DFG	2010-11	9667	47.1%	49.8%	3%
		2009-10	9482	43.9%	52%	4.2%
	State	2010-11	101836	38.8%	55%	6.2%
		2009-10	102415	36.7%	54.5%	8.8%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.						

New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Mathematics</a>	School	2010-11	170	17.1%	40.6%	42.4%
		2009-10	55	3.6%	43.6%	52.7%
	District	2010-11	170	17.1%	40.6%	42.4%
		2009-10	145	9.7%	44.8%	45.5%
	DFG	2010-11	9694	23.4%	46.1%	30.5%
		2009-10	9501	25.7%	46.9%	27.4%
	State	2010-11	102146	19.2%	41.2%	39.6%
		2009-10	102732	21%	42.1%	36.9%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.						

OTHER PERFORMANCE MEASURES

<a href="#">Attendance Rates</a>	2010-2011		2009-2010		<a href="#">Student Suspensions</a>			
Percentage of students present on average each day.	<b>School</b>	<b>State</b>	<b>School</b>	<b>State</b>	Percentage of students who were suspended from the school during the school year.			
Pre-K	0%	91.6%	0%	91.4%		<b>School</b>	<b>District Average</b>	<b>State Average</b>
Kindergarten	0%	94.2%	95.0%	94.3%				
Grade 1	0%	95.1%	96.6%	95.2%				
Grade 2	0%	95.5%	96.6%	95.5%				
Grade 3	0%	95.7%	96.3%	95.8%				
Grade 4	95.2%	95.9%	96.0%	95.9%	2010-11	4%	9%	4%
Grade 5	95.3%	95.9%	96.1%	95.8%	2009-10	1%	8%	4%
Grade 6	0%	95.6%	0%	95.6%	2008-09	1%	7%	4%
Grade 7	0%	95.3%	0%	95.2%	<a href="#">Student Expulsions</a>			
Grade 8	0%	95.0%	0%	94.9%	The number of students who were expelled during the school year.			
						<b>School</b>	<b>District</b>	<b>State Total</b>

Grade 9	0%	93.9%	0%	94.1%	2010-11	0	0	32
Grade 10	0%	93.8%	0%	94.0%	2009-10	0	0	90
Grade 11	0%	93.5%	0%	93.8%	2008-09	0	0	35
Grade 12	0%	92.2%	0%	92.4%				
SE students in specialized classes	0%	92.1%	0%	92.0%				
Total School	95.3%	94.6%	96.2%	94.6%				

## Staff Information

<u>Student/Administrator Ratio</u>		
Numbers of students per administrator.		
	School	State Average
2010-11	316.0	295.6
2009-10	326.0	275.1
2008-09	365.0	276.8

<u>Student/Faculty Ratio</u>		
Numbers of students per faculty member.		
	School	State Average
2010-11	13.2	11.1
2009-10	13.6	10.6
2008-09	13.5	10.8

<u>Faculty Mobility Rate</u>		
Percentage of faculty who entered and left the school during the school year.		
	School	State Average
2010-11	0.0%	5.0%
2009-10	8.3%	5.4%
2008-09	0.0%	4.0%

<u>Faculty and Administrator Credentials</u>			
Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.			
	BA/BS	MA/MS	PhD/EdD
2010-11	68.0%	32.0%	0.0%
2009-10	60.0%	40.0%	0.0%
2008-09	60.7%	35.7%	3.6%

<u>Faculty Attendance Rate</u>		
Percentage of faculty present on average each day.		
	School	State Average
2010-11	98.0%	95.8%
2009-10	97.2%	95.7%
2008-09	97.8%	95.3%

<u>National Board Certification</u>			
Number of teachers who have been certified by the National Board for Professional Teaching Standards.			
	School	District	State
2010-11	0	0	
2009-10	0	0	
2008-09	0	0	93

## District Financial Data

**Administrative and Faculty Personnel**

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	14.9	26.0	5.0	7.5	126.1	173.0	12.6	16.0
2009-10	15.0	28.3	5.0	7.6	126.1	161.0	12.9	15.4
2008-09	16.0	28.5	5.0	7.6	123.7	158.9	12.5	15.2

**Median Salary and Years of Experience of Administrative and Faculty Personnel**

	2010-11	2009-10	2008-09
<b>Administrators</b>			
Salary - District	\$85,330	\$91,225	\$92,998
Salary - State	\$119,491	\$117,895	\$114,915
Years of Experience - District	16	16	16
Years of Experience - State	19	20	21
<b>Faculty</b>			
Salary - District	\$46,286	\$50,977	\$51,039
Salary - State	\$63,851	\$61,840	\$59,530
Years of Experience - District	11	12	11
Years of Experience - State	10	10	9

**Teacher Salaries and Benefits**

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	55%	57%	6%	-1%
2009-10	53%	56%	-5%	4%
2008-09	55%	56%	4%	4%

**Administrative Salaries and Benefits**

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	11%	9%	5%	-2%
2009-10	11%	9%	4%	4%
2008-09	10%	8%	4%	3%

**Revenues**

Percents of total revenues from various sources.

	<b>2010-2011</b>		<b>2009-2010</b>		<b>2008-2009</b>	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	62%	52%	59%	50%	59%	49%
State	34%	42%	32%	39%	38%	45%
Federal	4%	4%	8%	9%	3%	3%
Other	0%	2%	1%	2%	0%	2%

**Per Pupil Expenditures**

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	<b>2010-2011</b>		<b>2009-2010</b>		<b>2008-2009</b>	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$6,995	\$7,564	\$6,791	\$7,682	\$6,851	\$7,386
Classroom - General Supplies/Textbooks	\$339	\$238	\$318	\$266	\$361	\$280
Classroom - Purchased Services and Other	\$54	\$110	\$82	\$110	\$62	\$104
<b>Total Classroom Instruction</b>	\$7,388	\$7,912	\$7,191	\$8,059	\$7,274	\$7,786
Support Services - Salaries and Benefits	\$1,730	\$1,834	\$1,775	\$1,937	\$1,631	\$1,839
Support Services - other	\$202	\$216	\$246	\$222	\$201	\$231
<b>Total Support Services</b>	\$1,932	\$2,050	\$2,021	\$2,159	\$1,832	\$2,070
Administration - Salaries and Benefits	\$1,424	\$1,137	\$1,389	\$1,163	\$1,282	\$1,126
Administration - other	\$246	\$231	\$253	\$237	\$262	\$242
<b>Total Administration Costs</b>	\$1,670	\$1,368	\$1,642	\$1,400	\$1,544	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$303	\$816	\$914	\$868	\$882	\$856
Op./Maint. of Plant - other	\$1,228	\$786	\$695	\$773	\$729	\$786
<b>Total Operations and Maintenance of Plant</b>	\$1,531	\$1,602	\$1,609	\$1,641	\$1,611	\$1,642
<b>Total Food Services Costs</b>		\$55		\$64		\$67
<b>Total Extracurricular Costs</b>	\$279	\$225	\$313	\$246	\$269	\$240
<b>(1)BUDGETARY COST PER PUPIL</b>	\$12,801	\$13,253	\$12,791	\$13,594	\$12,538	\$13,207
<b>(2)TOTAL COST PER PUPIL</b>	\$15,758	\$17,455	\$16,482	\$17,885	\$15,755	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily

enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

>>[NCLB School, District, and State Reports](#)

The federal *No Child Left Behind (NCLB) Act* has imposed specific accountability and reporting requirements on states. The *NCLB* reports present school-, district-, and state-level information in those areas mandated by *NCLB*, which are as follows: status regarding Adequate Yearly Progress; information on highly qualified teachers; attendance and dropout data; and assessment data that has incorporated all of the conditions mandated under *NCLB* for meeting federally approved proficiency levels.

The results displayed on *NCLB* Reports are based on the state assessment data with the *NCLB* conditions applied. Additionally, the *NCLB* data incorporates the data appeals submitted by districts/schools that have been granted by the NJDOE. Therefore, the data in the *NCLB* Reports may be different from the data displayed on the NJ School Report Cards.

>>[New Jersey School Report Card](#)

The annual New Jersey School Report Card is required under a 1995 state law. It presents thirty-five fields of information for each school in the following categories: school environment, students, student performance indicators, staff, and district finances.

The assessment results displayed on the New Jersey School Report Cards are based on the state assessment data without any *NCLB* conditions applied. Therefore, the assessment data in the NJ School Report Card may be different from the assessment data displayed on the *NCLB* Reports where there have been *NCLB* conditions applied to the test results.

- [Historical Report Card Data](#)
- [Additional Data Reports](#)
- [Highly Qualified Teacher Survey Results](#)

>>[REPORT CARDS](#) >>2011

## WELCOME TO THE NEW JERSEY SCHOOL REPORT CARD FOR 2011

One of the major goals of the Department of Education is to increase school- and district-level accountability for educational progress by communicating useful information to members of the public to be used in measuring how well their schools are doing. The New Jersey School Report Card has provided the public with information about every school in New Jersey since 1995 when the Legislature mandated the annual accountability report.

The 2011 edition of the New Jersey School Report Card offers the same level of information as last year. We encourage you to examine your school's report card to decide for yourself whether your school is making satisfactory progress in helping your child meet New Jersey's Core Curriculum Content Standards. If you would like to give the department feedback on the report card process, please contact us: [reportcard@doe.state.nj.us](mailto:reportcard@doe.state.nj.us).

Above all, the Department of Education urges you to become involved with your local schools. With the scrutiny and support of the community, our schools can and will provide an excellent education for all of our students.

- [Guide to the New Jersey School Report Card](#)
- [Report Card Databases](#)

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## 2010-11 SCHOOL REPORT CARD

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# Report Card Narratives

## NEW JERSEY DEPARTMENT OF EDUCATION

**PENNSVILLE (33-4075)**

The New Jersey School Report Card offers a view of the breadth of the programs and activities in the Pennsville Township Schools. This report is part of the governor's initiative to provide local taxpayers with more information about their community, based on the previous year's achievements. The following pages compile data relating to demographics, district finances, and snapshots of academic offerings and performance. While there is always room for continued improvement, we think you'll be proud of our efforts and accomplishments.

Our Board of Education holds its regular meetings on the last Monday of the month. The Board meets as a Committee of the Whole on the Monday preceding the regular meetings. We encourage your participation.

The Pennsville Education Community is made up of five schools: Valley Park Elementary School (Grades Pre-K, K, 1), Central Park Elementary School (Grades 2, 3), Penn Beach Elementary School (Grades 4, 5), Pennsville Middle School (Grades 6, 7, 8), and Pennsville Memorial High School (Grades 9-12). Each school has its own identity, but shares the same mission. We encourage our parents to visit the schools, speak with our staff, review our curriculum, and become personally involved in their children's education.

The Pennsville School District, with over 2,000 students, has a long standing commitment to provide the best programs for our students. From the elementary kindergarten program to the middle school and high school honors programs, tailoring to the individual student needs is top priority. This year campus schooling was implemented at the elementary school level. The master schedule at the middle school was changed in order to offer a wide variety of course electives to meet student interests. The master schedule at the high school was revised to enhance the continuity of teaching and learning. Elementary school students continue to embrace the challenges of the Accelerated Reader Program. Pennsville Memorial High School offers its students 15 Honors courses, 5 Advanced Placement courses, 5 dual credit courses with Salem Community College, and a variety of Independent Study courses. Pennsville has initiated a strong enrichment program and is expanding it to include all levels. An extensive special education program is provided by the District by which classified students are provided equal access to the general education just as their non-classified peers.

In collaboration with the Salem County Vocational Technical School, the high school houses three academies for students with special interests. The Graphic Arts Multimedia Technology Academy is designed for those students interested in careers related to graphic design, and the two Creative Arts Academies serve students with interests in voice and instrumental performance.

A strong and varied list of extra-curricular activities, including interscholastic athletic programs for boys and girls, encourage all of our students to become well-rounded life-long learners. Thanks to the vocal and orchestral academies, students have many opportunities to participate in various performing groups both instrumental and vocal.

As an integral part of the learning process, technology is used to empower individual staff members as facilitators and enable students to function as self-directed learners, complex thinkers, collaborative workers, and effective communicators as they bring relevant information to bear upon personal/professional problems. To this end, all of our classrooms are connected to the Internet as are all computer labs in all buildings. The addition of wireless technology throughout the PSD campus is helping staff and students to compute ubiquitously with ease. A school-wide initiative has outfitted most classrooms with interactive white boards to help improve student learning and advancing technology skills K-12. And finally, teachers, parents, and students have real time access to grades and attendance through our student information system, PowerSchool.

Pennsville Township, like many communities in New Jersey, embraces the school district with encouragement to prepare students to enter into a rapidly changing global economy, to have success at colleges and universities, and to be productive citizens of our society. Please call us if you have any questions.

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# Report Card Narratives

## NEW JERSEY DEPARTMENT OF EDUCATION

**PENN BEACH (33-4075-078)**

Penn Beach Elementary School is located in the quaint river community of Pennsville, NJ. It is one of three elementary schools in the Pennsville Public School District. Penn Beach houses grades 4 and 5. It is representative of the latest trends and best practices in education. Our school community is committed to providing a high quality education to all its children. It is the goal of Penn Beach to sustain a warm, welcoming, and student-centered climate where children feel both cherished and empowered to succeed. The mission of Penn Beach is to improve student achievement and responsibility through the building of self-esteem. Through a variety of instructional techniques, we aim to utilize each student's individual learning styles and strengths. Penn Beach strives to develop a collaborative partnership with parents through practical strategies that promote individual and group success without lowering high expectations.

The Pennsville School District elementary curricula have been aligned to address the New Jersey Core Curriculum Standards and to incorporate inquiry-based instruction at all levels. All curricula are reviewed and revised as necessary each year. Language Arts instruction is aligned to the state s Literacy model that includes guided reading, whole group and small group instruction. Support services are available to students, including Basic Skills Services and ESL services.

Our students participate in the Accelerated Reader program. Points are earned and recognition is awarded as different levels are achieved. A group of teachers formed an AR committee which develops, through a motivational theme, school AR goals which motivate students to read.

Our school is dedicated to providing students a well-rounded educational experience. We offer educational programs in music, art, physical education, health, library, and Spanish. Technology Literacy is addressed throughout each curricular area. Student artwork is showcased every spring at or annual art show. Individual and classroom hardback books that the students published also go on display. The show is always a big hit with our school community! Many of our 4th and 5th grade students participated in our after school choir or instrumental programs which culminated in a public music festival.

We are fortunate to have a dedicated Parent Teacher Organization. This alliance of teachers, parents, and administration work together to plan meaningful student events, discuss fundraising ideas, and provide reward activities for our students. Our PTO sponsored a number of special events in 2010-2011. The PTO conducts fundraising activities throughout the year to support our educational program. Our PTO recently raised funds for the purchase/installation of new playground equipment and to equip every homeroom classroom with a permanently mounted LCD projector and SMARTBoard along with three classroom computers in each fifth grade classroom.

Our staff will continue to grow professionally by taking advantage of staff development opportunities. Professional development is greatly valued at Penn Beach. We are committed to ensuring that our students meet the social and academic demands of the 21st Century.

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&gt;&gt;REPORT CARDS &gt;&gt;NCLB

# NCLB Report



- 2010 NCLB Report for school, district and state  
[English](#) | [En Español](#) | [Download](#)
- 2010 NCLB state-level report  
[English](#) (384 kb PDF) | [En Español](#) (433 kb PDF)
- Guide to the 2010 NCLB Report  
[English](#) | [En Español](#)
- How Adequate Yearly Progress (AYP) Is Calculated for 2010  
[English](#) | [En Español](#)
- Key Points
  - [English](#)
  - [En Español](#)
- [AYP Profiles](#)
- [Report Archive](#)
- [Lists of Schools/Districts in Need of Improvement](#)

This is the most current listing of schools identified for improvement, corrective action, and restructuring under the requirements of the *No Child Left Behind Act*. The affected schools are arranged by county within the various status levels.
- [Highly Qualified Teacher Survey Results](#)
- [Federal Resources](#)



[>>REPORT CARDS](#) [>>2011](#) [>>GUIDE](#)

## GUIDE TO THE NEW JERSEY SCHOOL REPORT CARD 2011

### INTRODUCTION

This report card issued in May 2012 contains data for the 2010-11 school year. Enrollment numbers are based on the October 15, 2010 NJSMART submission. The information in the report card is school-level data, except for the finance section which contains district-level information. For charter schools, however, the finance section is school-level. The source of the information contained in the New Jersey School Report Card is the school district or the charter school, unless otherwise indicated in this guide.

There are several general practices and rules that are used throughout the document. They are as follows:

- **SUPPRESSION:** In reporting any type of assessment results, an asterisk indicates that the data were suppressed in order to protect privacy. Suppression includes cell sizes of less than 11 students, proficiency levels that are greater than 90% partially proficient, and other combinations of small cell sizes that might not protect privacy if they were not suppressed.
- **ZERO:** A zero in a data field in most cases means that there is no data to report for that field for this report card year.
- **BLANK:** A blank in most cases means this data element does not apply to this school.
- **STATE AVERAGE:** Unless otherwise stated, state averages are computed by four school types as follows: vocational schools; Special Services School Districts/special education schools; all elementary schools (regular and charter); or all secondary schools (regular and charter).
- **FACULTY:** In fields that refer to faculty, this term includes classroom teachers and educational support services personnel, such as guidance counselors and librarians.
- **ADMINISTRATORS:** In fields that refer to administrators, this term includes the certificated personnel such as the superintendent, assistant superintendents, school business administrator, principals, assistant principals, supervisors, non-supervisory coordinators, and directors.

### REPORT CARD FIELDS

The following sections explain the data in the various report card fields.

#### SCHOOL ENVIRONMENT

##### Average Class Size

Average class size for elementary schools (Pre-K-8) is based on the enrollment per grade divided by the total number of classrooms for that grade. For elementary grades, the state average is the statewide total enrollment for each grade divided by the statewide total number of classrooms in that grade.

Average Class size for secondary schools (9-12) is based on the total enrollment per grade divided by the total number

of English classes for the same grade. For secondary grades, the state average is the total enrollment for each grade divided by the total number of English classes for the same grade.

For Special Services School Districts and special education schools, average class size is calculated by dividing the total enrollment by the total number of classrooms.

### **Length of School Day**

This is the amount of time a school is in session for a typical student on a normal school day.

### **Instructional Time**

This is the amount of time per day that a typical student is engaged in instructional activities under the supervision of a certified teacher.

### **Student/Computer Ratio**

This shows the average number of students served by each instructional, multimedia-capable computer with a manufacture date after July 1, 2007 that is available for the purposes of supervised instruction. The ratio is calculated by dividing the total enrollment by the total number of multimedia-capable computers that are used for instruction. In previous years, this data was collected based on the computers' processor, i.e. Pentium IV or Mac G4 or above. Due to the revised parameters, only the 2010-11 data are published in this report.

### **Internet Connectivity**

This shows the numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet. In previous years, this data was collected based on the computers' processor, i.e. Pentium IV or Mac G4 or above. Due to the revised parameters, only the 2009-10 data are published in this report.

### **Length of School Year (charter schools only)**

This is the number of days in the regular school year.

### **School Waiting List (charter schools only)**

The list contains numbers of students who are waiting for openings in the charter school roster as of the opening of school.

### **School Classrooms (charter schools only)**

This is the number of classrooms in the school.

## **STUDENT INFORMATION**

### **Enrollment by Grade**

The enrollment has been obtained from the school districts' NJ SMART state submission. NJ Standards Measurement and Resource for Teaching (NJ SMART), is a comprehensive data warehouse, student level data reporting, and

unique statewide student identification (SID) system

### **Students with Disabilities**

This shows the percentage of students with an Individualized Education Program (IEP), including speech, regardless of placement and programs. This is calculated by dividing the total number of students with IEPs by the total enrollment.

### **Language Diversity**

This is the percentage of students in the school by first language spoken at home. The list includes up to seven languages in descending order of frequency plus “all others.” This is calculated by dividing the number of students who speak a given language by the total enrollment. There is a calculation for each language listed, including English and “all others.”

### **Limited English Proficient (LEP) Students**

This is the percentage of LEP students in the school. It is calculated by dividing the total number of students who are in limited English proficient programs by the total enrollment.

### **Student Mobility Rate**

This is the percentage of students who both entered and left during the school year. The calculation is derived from the sum of students entering and leaving after the October enrollment count divided by the total enrollment.

## **STUDENT PERFORMANCE INDICATORS**

### **Assessments**

#### **Performance on State Tests – High School Proficiency Assessment (HSPA), and New Jersey Assessment of Skills and Knowledge (NJASK) 3, 4, 5, 6, 7, and 8**

The statewide assessment system comprises state tests that are designed to measure student progress in the attainment of the Core Curriculum Content Standards. Under the *No Child Left Behind Act of 2001 (NCLB)*, all states are required to assess student progress in language arts and math in grades 3-8 and grade 11. The state also assesses science in grades four and eight.

High schools show assessment results from the 11th grade spring 2011 administration of the High School Proficiency Assessment (HSPA) in language arts and math. The HSPA is the test that students must pass in order to graduate from high school. Retests are not included in these results.

**The data presented in this report card will differ slightly from the data in the *No Child Left Behind (NCLB)* reports required by federal law. The *NCLB* reports show assessment results in three grade spans after the application of *NCLB* rules for the purpose of calculating adequate yearly progress (AYP) and identifying schools in need of improvement. By contrast, the assessment results presented in this report card have had no restrictions or**

**conditions applied to them. These data are the state's assessment results that have been disaggregated into subgroups for all students who attend a school.**

State assessments are administered with the assistance of test contractors who collect and tally the student-level data. The results are distributed to local districts that have an opportunity to correct any errors. The Department of Education's Office of Assessment conducts the final quality control of all test data and is the source of the assessment results for all state reports, including the New Jersey School Report Card. The assessment office also produces the annual state assessment summary report that differs slightly from the school report card. **The report card information contains only the scores of the students who physically attend that school, while the assessment summary for a school adds in the scores of the special education students who are sent to out-of-district placements.** The addition of these out-of-district scores creates some differences in totals when compared to the report card totals.

### **National Assessment of Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The National Assessment Governing Board, which sets NAEP policy, also develops the content frameworks for the assessment. NAEP is administered by the National Center for Education Statistics (NCES), located within the Institute of Education Sciences (IES) in the U.S. Department of Education, and the reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2009 reading and math scores for New Jersey which are the last scores published. For more information, visit <http://nces.ed.gov/nationsreportcard/>.

### **Graduation Type**

This field shows the percentages of students who met or otherwise satisfied the state's testing requirements for graduation in several different ways – passing both sections of HSPA (scale  $\geq 200$ ), exempt from passing the HSPA and via Alternative High School Assessment (AHSA), Appeals or Other processes.

The Alternative High School Assessment<sup>1</sup> (AHSA) measures high school competency in selected areas of the Core Curriculum Content Standards. It is intended to offer an alternative means of meeting the state graduation proficiency test requirement. The AHSA is available to students who have met all high school graduation requirements except for demonstrating proficiency in selected areas of the Core Curriculum Content Standards. (N.J.S.A. 18A:7C-3 & N.J.A.C. 6A:8-4.1)

High School seniors who have not yet demonstrated proficiency on the High School Proficiency Assessment (HSPA) or the Alternate High School Assessment (AHSA) are eligible for an appeal. The appeal can only be made by the district. The district must make the determination that the student, though not meeting the minimum scores needed on the assessments, can perform in language arts literacy and in math at a high school level. The district submits, on behalf of the student, HSPA scores, AHSA results, work samples and any other evidence of performance in ELA and/or math. There is an Educational Proficiency Plan form, developed by the department, to aid districts in submitting the appeals. The

document is designed to be used while students are receiving intervention/remediation (as required in statute). The document also asks for the intervention plan, the results and duration of the interventions, parent and student signatures, dates of conferences with parents, etc. While the form is not required for an appeal, the data on the form is required.

Other includes those students who have not been able to demonstrate a scale score  $\geq 200$  on a single HSPA administration, but have shown proficiency in the different levels of the HSPA during any of the administrations given. An example would be a student who during all 3 administrations of HSPA does not reach a scale score  $\geq 200$ , but when looking at their individual proficiency on each section of the exam they have passed each section during the 3 administrations. These students would be considered eligible to graduate via other.

### **Scholastic Assessment Test (SAT)**

The Scholastic Assessment Test is a voluntary test administered by the College Board, usually for the purpose of college admission. The percentile scores are the average scores of the students whose performance places them along a range from 1-99. The score listed under the 25th percentile means that a quarter of the students' scores fell below that point and the rest were above. Under the 50th percentile, half of the students' scores fell above that score and half fell below. In the 75th percentile, a quarter of the students' scores were above that score and the rest were below. The source of the data for the report card is the College Board.

### **Advanced Placement (AP)**

This information is obtained from the College Board for students who have taken an advanced placement exam. It shows the classes offered at the school, the numbers of students in each class and the numbers who took the test for the course. The total number of students in class is a duplicated count because the same student may take multiple AP classes. The total number of test-takers may exceed the number of enrollees because students may take the test without taking the class.

**NOTE:** The AP numbers reported in this report card are based on a snapshot in time that allows the College Board to provide consistent data from year to year. The AP reports from the College Board contain data from files created in July which include approximately 97-99% of the test-takers. The database created by the July snapshot is not updated by College Board for reporting purposes. Therefore, the numbers in the report card can only be considered correct as of the cut-off date.

### **Advanced Placement Results Summary**

This shows the total who scored 3 or greater on the AP tests. It is a duplicated number which means that a single student may be counted more than once in this total, if the student took more than one test and scored 3 or above.

### **Advanced Placement Participation Data**

The percentage of students taking Advanced Placement tests is calculated by dividing the number of students who took at least one AP test by the total number of students enrolled in grades 11 and 12 based on the October 15 enrollment count.

### **National Occupational Competency Testing Institute (NOCTI) (vocational only)**

The NOCTI develops and administers national job-ready examinations that include both written and performance tests

that measure a student's knowledge and skills for entry into an occupational field. The number of students taking the tests is listed, along with school and state average scores for written and performance tests.

### **Certification/Licensure and Required Examination Results (vocational only)**

This section lists by program area the test results for those occupations that require a license, certification, or examination. The data reflect those students who were tested in an occupational program during the school year.

## **Other Performance Measures**

### **Student Attendance Rate**

These are the grade-level percentages of students on average who are present at school each day. They are calculated by dividing the sum of days present in each grade level by the sum of possible days present for all students in each grade. The school and state totals are calculated by the sum of days present in all applicable grade levels divided by the total possible days present for all students.

### **Dropout Rate (secondary only)**

These are the percentages of students who dropped out of grades 9-12 presented by various subgroups. The percentages are calculated by dividing the number of students in grades 9 through 12 who dropped out of school during the school year by the October enrollment reported for grades 9 through 12.

### **Graduation Rate (secondary only)**

The graduation rate is calculated by using the new federally required adjusted cohort graduation rate. The four-year adjusted cohort graduation rate is the number of students who graduate in four years divided by the number of students who form the adjusted cohort for the graduating class. From the beginning of 9th grade, students who are entering that grade for the first time form a cohort that is subsequently "adjusted" by adding any students who transfer into the cohort later during the 9th grade and the next three years and subtracting any students who transfer out, emigrate to another country, or die during that same period. For example, The 2007 freshmen plus "transfers in" minus "transfers out" over four years will be divided into the number of 2011 graduates for the 2011 adjusted cohort graduation rate. Students who drop out remain in the cohort for this calculation. The source of the data is the state's student-level record system called NJ SMART. The "Other" category includes all other students awarded a regular high school diploma by their school districts, including students who passed the alternative high school proficiency exams.

### **Student Suspensions**

These are percentages of students who were suspended at least once during the school year. Students suspended more than one time are counted once. The percents are calculated by dividing the total number suspended by the total enrollment.

### **Student Expulsions**

This shows the number of students who were expelled from the school and district during the year. The total represents the total number of students expelled statewide.

**Completion Data (vocational only)**

These are the percentages of students who successfully completed an occupational program categorized by their enrollment status. This is calculated by dividing the number of students in each enrollment status by the total graduates.

**STAFF INFORMATION****Student/Administrator Ratio**

This is the number of students per administrator in the school. It is calculated by dividing the total school enrollment in October by the number of administrators reported in full-time equivalents (FTEs). Where a single administrator has responsibility for more than one school, the FTE may represent the administrator as less than one.

**Student/Faculty Ratio**

This is the number of students per faculty member. It is calculated by dividing the reported October school enrollment by the combined full-time equivalents (FTEs) of classroom teachers and educational support services personnel assigned to the school as of October of the school year.

**Faculty Attendance Rate**

This is the average daily attendance for the faculty of the school. It is calculated by dividing the total number of days present by the total number of days contracted for all faculty members.

**Faculty Mobility Rate**

This represents the rate at which faculty members come and go during the school year. It is calculated by using the number of faculty who entered or left employment in the school after October 15 divided by the total number of faculty reported as of that same date.

**Faculty and Administrator Credentials**

These are percentages of faculty and administrative members in the school who hold a bachelor's, master's, or doctoral degree. For vocational and special services schools, there is also information about licenses or certification in addition to or in place of degrees.

**National Board Certification**

This shows the number of teachers at the school and district levels who have been certified by the National Board for Professional Teaching Standards. In addition to teachers actively working in the districts, the state total may also include teachers who work in nonpublic schools, as well as those who became administrators, have retired or are on leave. This rigorous certification is encouraged, but not required.

**DISTRICT/CHARTER FINANCIAL DATA**

This section containing the financial data is district-level information for all schools except charter schools. Charter schools are public schools that are operated under a charter granted by the Commissioner of Education. The school is independent

of the school district and managed by a board of trustees. In accordance with charter school law, the school district of residence must pay directly to the charter school for each student enrolled in the charter school who resides in the district an amount equal to 90% of the sum of the budget year equalization aid per pupil and the prebudget year general fund tax levy per pupil inflated by the Consumer Price Index (CPI) rate in effect at the time of the calculation. In addition, the school district of residence must pay directly to the charter school the security categorical aid attributable to the student and a percentage of the district's special education categorical aid equal to the percentage of the district's special education students enrolled in the charter school and, if applicable, 100% of preschool education aid.

The financial information for the charter schools shows school average compared to charter average, while all other school report cards show district average compared to a state average for districts of a similar budget type. Budget type refers to the grade span that a district must budget for. If a district sends its 9-12 students to another district, it has a budget type that is K-12 (the district pays tuition to the receiving district for the 9-12 students), but the district has an operating type of K-8.

### **Administrative and Faculty Personnel**

These include the number of administrators in the district reported in FTEs in October of each year, the number of schools in the districts, the ratio of students to administrators, and the ratio of faculty to administrators in the district. Similar information at the school level is shown earlier in this report card. Administrators include certificated administrative personnel in the central office, principals and school administrators -- both supervisory and non-supervisory. The number of faculty per administrator is calculated by dividing the combined FTE of classroom teachers and educational support personnel by the FTE of administrators as reported in October.

### **Median Salary and Years of Experience of Administrative and Faculty Personnel**

This contains the median salary -- half of the salaries are above the median and half are below -- for both administrators and faculty. It also contains the median years of experience based on total number of years in public education.

### **Teacher Salaries and Benefits**

Total teacher salaries and benefits are represented as a percent of total expenditures for this category, as reported in the Per-Pupil Expenditure section that follows. The percent increase or decrease represents the change in expenditures in teacher salaries/benefits from one year to the next.

### **Administrative Salaries and Benefits**

Total administrative salaries and benefits are represented as a percent of total expenditures for this category, as reported in the Per-Pupil Expenditure section that follows. The percent increase or decrease represents the change in expenditures in administrator salaries/benefits from one year to the next.

### **Revenues**

This presents the total revenues from various sources reflecting the combination of the ways districts are funded through local taxes, state aid, federal aid, and other sources, such as local district surplus and tuition income.

## **Budgets and Per-pupil Expenditures**

There are two district-wide costs per pupil amounts for three years that correspond to the rest of the data in the report card. First is the Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:** Penn Beach**COUNTY:** Salem**DISTRICT:** Pennsville

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	112	34.8%	62.5%	2.7%
	District	112	34.8%	62.5%	2.7%
	DFG	7774	35.9%	59.9%	4.2%
	State	81837	29.9%	61.5%	8.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1569	76%	23.5%	0.6%
	State	16615	65.7%	32.3%	2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	246	77.6%	21.5%	0.8%
	State	3231	76.3%	23%	0.7%
Male	School	79	53.2%	44.3%	2.5%
	District	79	53.2%	44.3%	2.5%
	DFG	4945	48%	49.6%	2.4%
	State	51907	40.8%	53.7%	5.5%
Female	School	69	34.8%	62.3%	2.9%
	District	69	34.8%	62.3%	2.9%
	DFG	4611	38.4%	56.8%	4.8%
	State	49378	33.1%	57.8%	9.1%
White	School	134	45.5%	51.5%	3%
	District	134	45.5%	51.5%	3%
	DFG	4605	36.5%	59%	4.4%
	State	52135	26.1%	64.7%	9.2%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	1762	55.4%	42.3%	2.3%
	State	16571	60.1%	37.9%	2%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	635	29.3%	65.4%	5.4%
	State	9237	17.1%	65%	17.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	12	33.3%	66.7%	0%
	State	214	26.6%	62.1%	11.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	12	33.3%	66.7%	0%
	State	104	35.6%	60.6%	3.8%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	2427	51.5%	46.1%	2.3%
	State	22173	53.9%	43.9%	2.2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	100	40%	57%	3%
	State	916	35.6%	56.6%	7.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	36	61.1%	38.9%	0%
Economically Disadvantaged	School	43	58.1%	39.5%	2.3%
	District	43	58.1%	39.5%	2.3%
	DFG	4345	54.1%	44.1%	1.8%
	State	36654	57.8%	40.4%	1.8%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	67	43.3%	50.7%	6%
	District	144	41%	54.2%	4.9%
	DFG	7895	40.9%	53%	6.1%
	State	82821	33.1%	55.9%	11%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1502	79.6%	19.7%	0.7%
	State	15922	70.2%	27.6%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	211	82.5%	17.5%	0%
	State	3214	79.9%	19.4%	0.7%
Male	School	38	60.5%	36.8%	2.6%
	District	95	61.1%	34.7%	4.2%
	DFG	4857	53.4%	43.2%	3.4%
	State	51824	45.3%	48%	6.7%
Female	School	37	27%	62.2%	10.8%
	District	84	35.7%	59.5%	4.8%
	DFG	4728	42%	51.1%	6.9%
	State	49771	35%	53%	12%
White	School	71	40.8%	52.1%	7%
	District	168	48.2%	47%	4.8%
	DFG	4718	41.3%	52.1%	6.6%
	State	53229	29.7%	58.5%	11.8%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1806	58.2%	38.4%	3.4%
	State	16904	61.6%	35.2%	3.2%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	635	33.7%	58.7%	7.6%
	State	9135	21%	58%	21.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	16	56.3%	31.3%	12.5%
	State	215	28.8%	56.3%	14.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	16	56.3%	31.3%	12.5%
	State	106	43.4%	50%	6.6%
Hispanic	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	2320	56.6%	40.7%	2.7%
	State	21379	57.9%	39.1%	2.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	76	50%	47.4%	2.6%
	State	686	41.7%	49.3%	9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	87.9%	12.1%	0%
Economically Disadvantaged	School	16	56.3%	43.8%	0%
	District	51	64.7%	35.3%	0%
	DFG	4153	58.6%	38.8%	2.6%
	State	35707	61.5%	36%	2.5%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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## 2011 National Assessment Educational Progress (NAEP)

GRADE 4 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	23.5%	34.8%	31.8%	9.9%
	Nation	37.1%	33.3%	23.4%	6.2%
Female	State (NJ)	20.3%	33.5%	33.1%	13.0%
	Nation	30.4%	34.3%	26.5%	8.8%
White	State (NJ)	12.5%	34.1%	39.6%	13.8%
	Nation	22.6%	35.1%	32.0%	10.3%
Black	State (NJ)	38.8%	35.8%	21.2%	4.2%
	Nation	51.3%	32.5%	14.0%	2.2%
Hispanic	State (NJ)	38.3%	37.1%	20.7%	3.8%
	Nation	49.8%	32.7%	15.1%	2.5%
Asian	State (NJ)	11.3%	24.8%	36.6%	27.3%
	Nation	19.3%	30.1%	32.7%	17.8%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	51.0%	30.0%	14.9%	4.2%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	39.5%	33.1%	22.0%	5.4%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	28.6%	34.4%	26.6%	10.3%
Eligible for School Lunch Program	State (NJ)	39.2%	37.9%	19.6%	3.3%
	Nation	48.0%	37.9%	19.6%	3.3%
Not Eligible for School Lunch Program	State (NJ)	18.7%	35.1%	34.2%	12.1%
	Nation	29.9%	35.3%	26.7%	8.1%
Students with Disabilities	State (NJ)	57.5%	24.1%	13.9%	4.5%
	Nation	69.4%	19.9%	9.0%	1.8%
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	69.7%	23.7%	6.0%	0.6%

‡ Reporting standards not met.

## NAEP Grade 4 Reading Participation Rates

### NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 50%

Limited English proficient participation rate for New Jersey: 55%

Students with disabilities participation rate for the nation's public schools: 77%

Limited English proficient participation rate for the nation's public schools: 89%

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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:** Penn Beach**COUNTY:** Salem**DISTRICT:** Pennsville

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	112	18.8%	55.4%	25.9%
	District	112	18.8%	55.4%	25.9%
	DFG	7770	18.1%	54.3%	27.6%
	State	81848	15.6%	48.2%	36.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1575	45.5%	44%	10.5%
	State	16649	38.2%	44.9%	16.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	275	56.7%	36.7%	6.5%
	State	3524	52.5%	37.5%	10%
Male	School	79	29.1%	46.8%	24.1%
	District	79	29.1%	46.8%	24.1%
	DFG	4962	23.5%	50.8%	25.7%
	State	52111	20.6%	45.7%	33.7%
Female	School	69	26.1%	52.2%	21.7%
	District	69	26.1%	52.2%	21.7%
	DFG	4624	23.6%	53.6%	22.8%
	State	49507	20.1%	49.1%	30.8%
White	School	134	26.1%	50.7%	23.1%
	District	134	26.1%	50.7%	23.1%
	DFG	4611	17.9%	53.3%	28.8%
	State	52226	12.2%	48.9%	38.9%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	1769	35.4%	48.3%	16.3%
	State	16627	39.7%	46.1%	14.2%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	650	13.1%	48%	38.9%
	State	9383	6.7%	34.2%	59.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	12	16.7%	75%	8.3%
	State	216	10.6%	46.8%	42.6%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	12	16.7%	75%	8.3%
	State	105	18.1%	48.6%	33.3%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	2429	28.6%	53.8%	17.6%
	State	22194	31.1%	50.1%	18.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	100	24%	54%	22%
	State	936	22.5%	46%	31.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	36	38.9%	41.7%	19.4%
Economically Disadvantaged	School	43	46.5%	39.5%	14%
	District	43	46.5%	39.5%	14%
	DFG	4359	31.8%	51.6%	16.6%
	State	36787	35%	48.1%	16.9%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	67	17.9%	46.3%	35.8%
	District	144	22.2%	45.8%	31.9%
	DFG	7903	22.4%	47.5%	30.1%
	State	82852	17.5%	43.4%	39.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1508	54.4%	34.5%	11%
	State	15955	43.8%	38.5%	17.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	230	59.6%	31.7%	8.7%
	State	3534	55.8%	33.1%	11.1%
Male	School	38	23.7%	39.5%	36.8%
	District	95	32.6%	38.9%	28.4%
	DFG	4877	28.3%	43.6%	28.1%
	State	52034	22.4%	40.9%	36.7%
Female	School	37	13.5%	51.4%	35.1%
	District	84	28.6%	44%	27.4%
	DFG	4741	28.2%	46.7%	25.1%
	State	49937	23.2%	43.7%	33.1%
White	School	71	18.3%	46.5%	35.2%
	District	168	29.8%	42.9%	27.4%
	DFG	4735	21.4%	45.4%	33.2%
	State	53321	14%	43.6%	42.4%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1814	43.2%	42.6%	14.2%
	State	16996	44.4%	40.6%	15%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	644	13.5%	44.3%	42.2%
	State	9281	7.9%	30.7%	61.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	16	25%	43.8%	31.3%
	State	218	14.2%	42.7%	43.1%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	16	25%	43.8%	31.3%
	State	107	27.1%	45.8%	27.1%
Hispanic	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	2319	34.8%	46.5%	18.7%
	State	21408	33.9%	45.4%	20.8%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	76	26.3%	50%	23.7%
	State	701	28.5%	39.8%	31.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	54.5%	39.4%	6.1%
Economically Disadvantaged	School	16	31.3%	31.3%	37.5%
	District	51	45.1%	35.3%	19.6%
	DFG	4169	36.8%	44.9%	18.3%
	State	35871	38.4%	43.3%	18.4%
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## 2011 National Assessment Educational Progress (NAEP)

### GRADE 4 MATHEMATICS

### Proficiency Percentages

GRADE 4 MATHEMATICS		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	11.4%	35.9%	41.7%	11.1%
	Nation	18.6%	41.3%	33.3%	6.8%
Female	State (NJ)	10.6%	40.8%	40.1%	8.6%
	Nation	18.1%	43.3%	32.9%	5.6%
White	State (NJ)	4.6%	31.4%	51.7%	12.3%
	Nation	9.4%	38.9%	42.8%	8.9%
Black	State (NJ)	22.9%	53.6%	21.9%	1.7%
	Nation	34.3%	48.5%	16.2%	1.0%
Hispanic	State (NJ)	21.0%	50.8%	25.8%	2.4%
	Nation	28.0%	48.4%	21.8%	1.8%
Asian	State (NJ)	4.4%	20.8%	45.9%	28.9%
	Nation	7.9%	27.8%	43.8%	20.5%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	32.0%	44.2%	21.5%	2.3%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	24.3%	42.5%	26.0%	7.2%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	14.5%	42.6%	33.9%	9.0%
Eligible for School Lunch Program	State (NJ)	21.8%	51.4%	24.6%	2.2%
	Nation	27.5%	48.5%	22.2%	1.8%
Not Eligible for School Lunch Program	State (NJ)	4.9%	30.9%	50.0%	14.2%
	Nation	7.7%	35.4	45.4%	11.6%
Students with Disabilities	State (NJ)	38.2%	38.4%	20.5%	2.8%
	Nation	46.0%	37.5%	14.7%	1.8%
Limited English Proficient	State (NJ)	45.0%	46.6%	8.0%	#
	Nation	41.5%	44.6%	13.0%	0.9%

# Rounds to zero.

‡ Reporting standards not met.

## NAEP Grade 4 Mathematics Participation Rates

### NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 81%

Limited English proficient participation rate for New Jersey: 89%

Students with disabilities participation rate for the nation's public schools: 85%

Limited English proficient participation rate for the nation's public schools: 96%

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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:** Penn Beach**COUNTY:** Salem**DISTRICT:** Pennsville

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	111	3.6%	41.4%	55%
	District	111	3.6%	41.4%	55%
	DFG	7770	5.7%	49%	45.3%
	State	81780	6.2%	41%	52.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1571	24%	53%	23%
	State	16659	21.7%	48.3%	30%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	274	44.2%	48.2%	7.7%
	State	3521	42.2%	45.8%	12%
Male	School	79	7.6%	40.5%	51.9%
	District	79	7.6%	40.5%	51.9%
	DFG	4955	9.7%	48.1%	42.2%
	State	52080	10.1%	40.3%	49.5%
Female	School	68	11.8%	45.6%	42.6%
	District	68	11.8%	45.6%	42.6%
	DFG	4626	9.7%	51.2%	39.1%
	State	49476	9.4%	44.4%	46.1%
White	School	133	8.3%	42.9%	48.9%
	District	133	8.3%	42.9%	48.9%
	DFG	4608	6.3%	44.4%	49.3%
	State	52194	3.8%	36.7%	59.6%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	1768	15.3%	56.7%	28%
	State	16619	21.2%	54.2%	24.6%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	650	6.8%	41.8%	51.4%
	State	9376	3.7%	27.1%	69.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	12	25%	41.7%	33.3%
	State	216	6.5%	38.4%	55.1%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	12	25%	41.7%	33.3%
	State	105	12.4%	40%	47.6%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	2429	13.2%	56.3%	30.5%
	State	22182	18.1%	53.2%	28.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	99	2%	53.5%	44.4%
	State	932	7.4%	42.8%	49.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	36	30.6%	58.3%	11.1%
Economically Disadvantaged	School	42	21.4%	50%	28.6%
	District	42	21.4%	50%	28.6%
	DFG	4357	14%	56.2%	29.9%
	State	36756	19.4%	54.2%	26.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	67	1.5%	41.8%	56.7%
	District	143	2.8%	49.7%	47.6%
	DFG	7893	3.7%	55.1%	41.1%
	State	82809	4%	47.1%	49%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1505	15.4%	64%	20.6%
	State	15972	14.7%	58.6%	26.6%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	230	31.3%	59.6%	9.1%
	State	3532	30.1%	58.8%	11.1%
Male	School	38	2.6%	44.7%	52.6%
	District	95	6.3%	50.5%	43.2%
	DFG	4869	6.3%	54.7%	39%
	State	52025	6.6%	46.7%	46.6%
Female	School	37	0%	40.5%	59.5%
	District	83	6%	50.6%	43.4%
	DFG	4736	6.1%	58.6%	35.4%
	State	49917	6.3%	51.8%	41.9%
White	School	71	1.4%	42.3%	56.3%
	District	167	6.6%	50.3%	43.1%
	DFG	4721	3.7%	49.1%	47.2%
	State	53314	2.3%	42.2%	55.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1816	10.4%	68.5%	21.1%
	State	16998	14.9%	64.4%	20.7%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	644	3.7%	48.9%	47.4%
	State	9280	2.7%	33%	64.3%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	17	5.9%	58.8%	35.3%
	State	218	3.2%	43.6%	53.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	17	5.9%	58.8%	35.3%
	State	108	5.6%	55.6%	38.9%
Hispanic	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	2317	8.7%	64.7%	26.7%
	State	21386	11.8%	61.9%	26.4%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	76	5.3%	50%	44.7%
	State	700	7.9%	51.1%	41%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	36.4%	48.5%	15.2%
Economically Disadvantaged	School	16	0%	50%	50%
	District	51	9.8%	56.9%	33.3%
	DFG	4167	9.3%	64.7%	26.1%
	State	35853	13.3%	63.4%	23.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:** Penn Beach**COUNTY:** Salem**DISTRICT:** Pennsville

New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	137	41.6%	54.7%	3.6%
	District	137	41.6%	54.7%	3.6%
	DFG	7917	39.9%	56.5%	3.7%
	State	83145	31.6%	61.1%	7.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1563	80.4%	19.4%	0.2%
	State	16293	69.6%	29.2%	1.1%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	202	78.7%	21.3%	0%
	State	2631	82.1%	17.6%	0.3%
Male	School	91	59.3%	39.6%	1.1%
	District	91	59.3%	39.6%	1.1%
	DFG	4939	52%	46.1%	1.9%
	State	51969	42.4%	53.1%	4.6%
Female	School	79	35.4%	59.5%	5.1%
	District	79	35.4%	59.5%	5.1%
	DFG	4721	42.1%	53.7%	4.2%
	State	49801	35.1%	57%	7.8%
White	School	156	47.4%	49.4%	3.2%
	District	156	47.4%	49.4%	3.2%
	DFG	4636	39.3%	56.7%	4%
	State	52905	27.4%	65%	7.6%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	1845	61.2%	37.1%	1.7%
	State	16771	62.2%	36.3%	1.4%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	635	33.2%	60.9%	5.8%
	State	9171	18.3%	64.9%	16.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	12	58.3%	33.3%	8.3%
	State	190	31.1%	61.1%	7.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	12	58.3%	33.3%	8.3%
	State	102	45.1%	51%	3.9%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	2418	55.3%	43.3%	1.4%
	State	21744	57.3%	41%	1.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	104	46.2%	51.9%	1.9%
	State	953	39.8%	53.9%	6.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	67.5%	30%	2.5%
Economically Disadvantaged	School	51	62.7%	35.3%	2%
	District	51	62.7%	35.3%	2%
	DFG	4336	57.7%	40.8%	1.5%
	State	36053	60.9%	37.8%	1.2%
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New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	44	27.3%	68.2%	4.5%
	District	113	24.8%	69%	6.2%
	DFG	7791	35.6%	59.5%	4.9%
	State	84036	29.1%	60.6%	10.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1528	81.9%	17.3%	0.8%
	State	16102	70.7%	27.5%	1.8%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	181	83.4%	16.6%	0%
	State	2500	79.2%	20.2%	0.6%
Male	School	33	24.2%	69.7%	6.1%
	District	78	41%	55.1%	3.8%
	DFG	4858	49.8%	47.4%	2.8%
	State	52161	42%	51.7%	6.3%
Female	School	22	50%	50%	0%
	District	67	28.4%	65.7%	6%
	DFG	4620	37.6%	56.8%	5.6%
	State	50185	31.2%	57.5%	11.3%
White	School	53	35.8%	60.4%	3.8%
	District	132	34.8%	60.6%	4.5%
	DFG	4695	38.3%	56.6%	5.1%
	State	54585	26.8%	62.4%	10.8%
Black	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	1864	55%	42.7%	2.3%
	State	17371	58%	39.6%	2.4%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	632	30.5%	60.6%	8.9%
	State	8660	17.4%	59.7%	22.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	13	53.8%	38.5%	7.7%
	State	214	27.1%	64%	8.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	13	53.8%	38.5%	7.7%
	State	103	48.5%	43.7%	7.8%
Hispanic	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	2213	50%	47.6%	2.4%
	State	20825	52.9%	44.3%	2.8%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	51	47.1%	51%	2%
	State	657	42.3%	49.3%	8.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	*	*%	*%	*%
Economically Disadvantaged	School	11	72.7%	27.3%	0%
	District	40	60%	40%	0%
	DFG	4093	53.7%	44.2%	2.2%
	State	35154	57%	40.8%	2.1%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:** Penn Beach**COUNTY:** Salem**DISTRICT:** Pennsville

New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	137	10.9%	40.1%	48.9%
	District	137	10.9%	40.1%	48.9%
	DFG	7921	16.7%	48.3%	35%
	State	83167	13.3%	41.8%	44.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1565	53.5%	36.7%	9.8%
	State	16326	43.7%	39.1%	17.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	223	53.8%	34.1%	12.1%
	State	2889	52.7%	34.9%	12.4%
Male	School	91	18.7%	44%	37.4%
	District	91	18.7%	44%	37.4%
	DFG	4959	24.7%	44.8%	30.4%
	State	52150	19.6%	39.3%	41%
Female	School	79	15.2%	36.7%	48.1%
	District	79	15.2%	36.7%	48.1%
	DFG	4727	22%	47.4%	30.6%
	State	49926	18.7%	43.2%	38.2%
White	School	156	14.7%	41%	44.2%
	District	156	14.7%	41%	44.2%
	DFG	4648	19.2%	44.2%	36.6%
	State	52998	11.5%	41%	47.5%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	1846	34.8%	47.5%	17.7%
	State	16811	38.8%	43.5%	17.7%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	645	9.8%	40.2%	50.1%
	State	9310	5.3%	25.3%	69.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	15	46.7%	40%	13.3%
	State	192	12%	41.7%	46.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	15	46.7%	40%	13.3%
	State	105	23.8%	42.9%	33.3%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	2419	26.5%	49.9%	23.6%
	State	21769	28.7%	46.8%	24.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	103	22.3%	56.3%	21.4%
	State	961	19.9%	42%	38.1%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	35%	47.5%	17.5%
Economically Disadvantaged	School	51	21.6%	51%	27.5%
	District	51	21.6%	51%	27.5%
	DFG	4353	30.6%	47.7%	21.7%
	State	36175	33.3%	45.3%	21.5%
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New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	44	0%	38.6%	61.4%
	District	113	3.5%	45.1%	51.3%
	DFG	7793	18.6%	49.9%	31.5%
	State	84051	14.9%	43.3%	41.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1528	57.9%	34%	8.2%
	State	16138	47.8%	37.3%	14.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	198	60.6%	28.8%	10.6%
	State	2772	56.7%	32.5%	10.7%
Male	School	33	3%	33.3%	63.6%
	District	78	14.1%	38.5%	47.4%
	DFG	4872	26.7%	44.7%	28.7%
	State	52333	21.2%	40.3%	38.5%
Female	School	22	4.5%	59.1%	36.4%
	District	67	4.5%	52.2%	43.3%
	DFG	4625	24.7%	49.3%	26%
	State	50326	20.8%	43.9%	35.2%
White	School	53	3.8%	45.3%	50.9%
	District	132	7.6%	47.7%	44.7%
	DFG	4702	20.1%	47.9%	31.9%
	State	54663	12.7%	43%	44.3%
Black	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	1871	39%	45.2%	15.8%
	State	17436	41.3%	42.9%	15.8%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	638	11.3%	38.4%	50.3%
	State	8789	6.4%	25.5%	68.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	13	23.1%	53.8%	23.1%
	State	219	14.6%	40.2%	45.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	13	23.1%	53.8%	23.1%
	State	105	27.6%	41.9%	30.5%
Hispanic	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	2212	30.4%	48.8%	20.8%
	State	20860	32%	46.1%	22%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	51	31.4%	43.1%	25.5%
	State	660	26.4%	40.2%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	32	59.4%	34.4%	6.3%
Economically Disadvantaged	School	11	0%	72.7%	27.3%
	District	40	15%	52.5%	32.5%
	DFG	4102	33.4%	47.3%	19.3%
	State	35303	36.2%	44.7%	19.1%
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## 2010-11 SCHOOL REPORT CARD

- >[District Narrative](#)
- >[School Profile](#) (local narrative)
- >[NCLB Report](#)
- >[Guide to Report Card](#)

<b><u>Length of School Day</u></b>	
Amount of time school is in session on a normal school day.	
<b>School</b>	6 hours: 30 minutes
<b>State Average</b>	6 hours: 53 minutes

<b><u>Student/Computer Ratio</u></b>		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.		
	<b>School</b>	<b>State Average</b>
2010-11	2.0	3.1

<u>Average Class Size</u>	2010-2011	
	School	State
Grade 9	16.1	20.3
Grade 10	16.4	21.0
Grade 11	17.5	20.4
Grade 12	17.3	20.6
Total School	13.5	19.0

<b><u>Internet Connectivity</u></b>		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	<b>2010-2011</b>	
<b>Locations</b>	<b>Computers</b>	<b>Computers Connected to the Internet</b>
Classroom/Instructional	41	41
Library/Media Centers	22	22
Computer Labs	191	191
All Locations	254	254

Instructional Time		
Amount of time per day students are engaged in instructional activities.		
School	Full-time Students	5 hours:28 minutes
	Shared-time Students	2 hours:44 minutes
State Average	Full-time Students	5 hours:56 minutes
	Shared-time Students	1 hours:53 minutes

<b>Enrollment by Grade</b>				
Counts of students "on-roll" by grade in October of each school year.				
<b>Grade</b>	<b>2010-2011</b>	<b>2009-2010</b>	<b>2008-2009</b>	<b>2007-2008</b>
Grade 9	112.5	116.5	120.0	126.0
Grade 10	115.0	114.0	149.0	128.0
Grade 11	122.5	141.5	122.5	141.5
Grade 12	138.0	122.0	150.0	131.5
SE students in specialized classes	12.0	18.0	8.0	55.5
Total School	500.0	512.0	549.5	582.5

<u>Students with Disabilities</u>	
Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	20.4%

<u>Limited English Proficient (LEP)</u>	
Percentage of LEP students	0.4%

<u>Language Diversity</u>	
First language spoken at home in order of frequency.	
Language	Percent

Student Mobility Rate		
Percentage of students who entered and left during the school year.		
	School	State Average
2010-11	10.1%	8.8%
2009-10	9.6%	9.7%
2008-09	10.6%	9.6%

English	96.7%
Spanish	1.5%
Chinese	0.4%
Panjabi	0.4%
Greek-modern (1454-)	0.2%
Gujarati	0.2%
Italian	0.2%
Other	0.4%

Student Performance Indicators

ASSESSMENTS

High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students <a href="#">»details for subgroups for Language Arts Literacy</a>	School	2010-11	153	7.8%	79.7%	12.4%
		2009-10	182	8.2%	77.5%	14.3%
	District	2010-11	153	7.8%	79.7%	12.4%
		2009-10	182	8.2%	77.5%	14.3%
	DFG	2010-11	7968	11.8%	76.4%	11.8%
		2009-10	8089	14.2%	75%	10.8%
	State	2010-11	95470	9.7%	69.3%	21.1%
		2009-10	96852	12%	69.3%	18.7%
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High School Proficiency Assessment (HSPA) MATHEMATICS		Year	Number Tested	Proficiency Percentages			
				Partial	Proficient	Advanced	
All Students <a href="#">»details for subgroups for Mathematics</a>	School	2010-11	154	22.7%	62.3%	14.9%	
		2009-10	182	25.8%	58.2%	15.9%	
	District	2010-11	154	22.7%	62.3%	14.9%	
		2009-10	182	25.8%	58.2%	15.9%	
	DFG	2010-11	7960	29.6%	55.4%	15%	
		2009-10	8076	30.2%	56.5%	13.4%	
	State	2010-11	95364	24%	50.4%	25.6%	
		2009-10	96761	25%	50.7%	24.3%	
	*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.						

Scholastic Assessment Test (SAT) Results														
	Students Taking Test		Mathematics				Verbal				Essay			
	#	%	Average Score	Percentile Scores			Average Score	Percentile Scores			Average Score	Percentile Scores		
				25th	50th	75th		25th	50th	75th		25th	50th	75th
2010-11														
School	106	77%	497	430	490	550	478	410	490	540	452	390	445	520
DFG	5472	72%	478	410	470	540	456	390	450	520	453	390	450	510
State	71451	74%	517	440	510	600	493	420	490	570	496	420	490	570
2009-10														
School	67	55%	494	430	490	550	484	440	480	530	473	420	480	510
DFG	4798	61%	480	420	480	540	460	390	460	520	460	390	450	520
State	65673	66%	520	440	510	600	496	420	490	570	499	420	490	580
2008-09														
School	81	54%	484	420	480	530	487	420	490	540	474	420	470	530
DFG	4720	60%	478	410	470	540	457	390	450	520	456	390	450	520
State	63618	63%	515	430	510	600	494	410	490	570	494	410	490	570

Advanced Placement Results		
Test Name	# of Students in Class	# of Students Taking Test
Biology	8	8
Calculus AB	15	20
English Literature & Compositi	5	8
Music Theory	0	15
Spanish Language	4	7
Total*	32	58
*The total number of students in class is a duplicated count as the same student may take multiple AP classes.The total number of test-takers may exceed the number of enrollees as students may take the test without taking the class.		

Advanced Placement Results Summary
Number of test scores 3 or higher: 28

Advanced Placement Participation for Grades 11 and 12		
	School	State Average
2010-11	15.7%	22.9%

OTHER PERFORMANCE MEASURES

Attendance Rates	2010-2011		2009-2010		Dropout Rates	2010-2011		
Percentage of students present on average each day.	School	State	School	State	Percentage of students in grades 9-12 who dropped out during the school year.	School	District	State
Pre-K	0%	91.6%	0%	91.4%	White	0.6%	0.6%	0.5%
Kindergarten	0%	94.2%	0%	94.3%	Black or African American	0.0%		0.4%
Grade 1	0%	95.1%	0%	95.2%	Hispanic	0.0%		0.5%
Grade 2	0%	95.5%	0%	95.5%	American Indian or Alaska Native	0.0%		0.0%
Grade 3	0%	95.7%	0%	95.8%	Asian	0.0%		0.0%
Grade 4	0%	95.9%	0%	95.9%	Native Hawaiian or other Pacific Islander	0.0%		0.0%
Grade 5	0%	95.9%	0%	95.8%	Two or More Races	0.0%		0.0%
Grade 6	0%	95.6%	0%	95.6%	Male	0.2%	0.2%	0.8%
Grade 7	0%	95.3%	0%	95.2%	Female	0.4%	0.4%	0.6%
Grade 8	0%	95.0%	0%	94.9%	With Disabilities	0.2%	0.2%	0.2%
Grade 9	94.9%	93.9%	94.6%	94.1%	Limited English Proficiency	0.0%		0.1%
Grade 10	93.7%	93.8%	94.8%	94.0%	Economically Disadvantaged	0.0%		0.7%
Grade 11	93.5%	93.5%	93.8%	93.8%	Total	0.0%	0.6%	1.4%
Grade 12	90.3%	92.2%	92.7%	92.4%				
SE students in specialized classes	83.8%	92.1%	86.3%	92.0%				
Total School	92.7%	94.6%	93.7%	94.6%				

Graduation Rates	
	School
Class of 2011 (2010-11)	92.31%

Graduation Type		
Percentage of students satisfying the state testing requirements through different means.		
	District	State Average
Percent who graduated by passing both sections of HSPA (scale ≥ 200)	77.0%	82.2%
Percent who graduated exempt from passing HSPA	3.5%	3.5%
Percent who graduated by AHSA, Appeals or Other	19.5%	14.3%

Student Suspensions			
Percentage of students who were suspended from the school during the school year.			
	School	District Average	State Average
2010-11	11%	9%	13%
2009-10	12%	8%	14%
2008-09	12%	7%	14%

Student Expulsions			
The number of students who were expelled during the school year.			
	School	District	State Total
2010-11	0	0	32
2009-10	0	0	90
2008-09	0	0	35

Staff Information

Student/Administrator Ratio		
Numbers of students per administrator.		
	School	State Average
2010-11	250.0	192.2
2009-10	256.0	178.5
2008-09	274.8	176.4

Student/Faculty Ratio		
Numbers of students per faculty member.		
	School	State Average
2010-11	8.9	11.2
2009-10	8.0	10.8
2008-09	8.3	11.1

Faculty Mobility Rate		
Percentage of faculty who entered and left the school during the school year.		
	School	State Average
2010-11	0.0%	5.0%
2009-10	6.3%	5.4%
2008-09	0.0%	4.0%

Faculty and Administrator Credentials			
Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.			
	BA/BS	MA/MS	PhD/EdD
2010-11	62.1%	36.2%	1.7%
2009-10	63.6%	34.8%	1.5%
2008-09	63.2%	35.3%	1.5%

Faculty Attendance Rate		
Percentage of faculty present on average each day.		
	School	State Average
2010-11	96.5%	96.2%
2009-10	96.3%	96.0%
2008-09	96.8%	95.6%

National Board Certification			
Number of teachers who have been certified by the National Board for Professional Teaching Standards.			
	School	District	State
2010-11	0	0	
2009-10	0	0	
2008-09	0	0	93

District Financial Data

Administrative and Faculty Personnel								
In FTE (Full-time Equivalents).								
	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	14.9	26.0	5.0	7.5	126.1	173.0	12.6	16.0
2009-10	15.0	28.3	5.0	7.6	126.1	161.0	12.9	15.4
2008-09	16.0	28.5	5.0	7.6	123.7	158.9	12.5	15.2

Median Salary and Years of Experience of Administrative and Faculty Personnel			
	2010-11	2009-10	2008-09
<b>Administrators</b>			
Salary - District	\$85,330	\$91,225	\$92,998
Salary - State	\$119,491	\$117,895	\$114,915
Years of Experience - District	16	16	16
Years of Experience - State	19	20	21
<b>Faculty</b>			
Salary - District	\$46,286	\$50,977	\$51,039
Salary - State	\$63,851	\$61,840	\$59,530
Years of Experience - District	11	12	11
Years of Experience - State	10	10	9

Teacher Salaries and Benefits				
Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.				
	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	55%	57%	6%	-1%
2009-10	53%	56%	-5%	4%
2008-09	55%	56%	4%	4%

Administrative Salaries and Benefits				
Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.				
	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	11%	9%	5%	-2%
2009-10	11%	9%	4%	4%
2008-09	10%	8%	4%	3%

Revenues						
Percents of total revenues from various sources.						
	2010-2011		2009-2010		2008-2009	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	62%	52%	59%	50%	59%	49%
State	34%	42%	32%	39%	38%	45%
Federal	4%	4%	8%	9%	3%	3%
Other	0%	2%	1%	2%	0%	2%

Per Pupil Expenditures						
Two calculations of the average cost per pupil in the district. (See #1 and #2 below).						
	2010-2011		2009-2010		2008-2009	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$6,995	\$7,564	\$6,791	\$7,682	\$6,851	\$7,386
Classroom - General Supplies/Textbooks	\$339	\$238	\$318	\$266	\$361	\$280
Classroom - Purchased Services and Other	\$54	\$110	\$82	\$110	\$62	\$104
<b>Total Classroom Instruction</b>	\$7,388	\$7,912	\$7,191	\$8,059	\$7,274	\$7,786
Support Services - Salaries and Benefits	\$1,730	\$1,834	\$1,775	\$1,937	\$1,631	\$1,839
Support Services - other	\$202	\$216	\$246	\$222	\$201	\$231
<b>Total Support Services</b>	\$1,932	\$2,050	\$2,021	\$2,159	\$1,832	\$2,070
Administration - Salaries and Benefits	\$1,424	\$1,137	\$1,389	\$1,163	\$1,282	\$1,126
Administration - other	\$246	\$231	\$253	\$237	\$262	\$242
<b>Total Administration Costs</b>	\$1,670	\$1,368	\$1,642	\$1,400	\$1,544	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$303	\$816	\$914	\$868	\$882	\$856
Op./Maint. of Plant - other	\$1,228	\$786	\$695	\$773	\$729	\$786

Total Operations and Maintenance of Plant	\$1,531	\$1,602	\$1,609	\$1,641	\$1,611	\$1,642
Total Food Services Costs		\$55		\$64		\$67
Total Extracurricular Costs	\$279	\$225	\$313	\$246	\$269	\$240
(1)BUDGETARY COST PER PUPIL	\$12,801	\$13,253	\$12,791	\$13,594	\$12,538	\$13,207
(2)TOTAL COST PER PUPIL	\$15,758	\$17,455	\$16,482	\$17,885	\$15,755	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:** Pennsville Memorial H**COUNTY:** Salem**DISTRICT:** Pennsville

High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	118	1.7%	82.2%	16.1%
	District	118	1.7%	82.2%	16.1%
	DFG	6659	4.9%	81.1%	14%
	State	79838	3.8%	71.6%	24.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1120	43.7%	55.4%	0.9%
	State	13275	35.7%	61%	3.3%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	194	65.5%	34%	0.5%
	State	2428	64.3%	35.2%	0.5%
Male	School	81	13.6%	77.8%	8.6%
	District	81	13.6%	77.8%	8.6%
	DFG	3971	14.7%	75.4%	9.9%
	State	47658	12%	69.7%	18.3%
Female	School	72	1.4%	81.9%	16.7%
	District	72	1.4%	81.9%	16.7%
	DFG	3994	8.9%	77.3%	13.8%
	State	47743	7.3%	68.8%	23.8%
White	School	144	6.9%	79.9%	13.2%
	District	144	6.9%	79.9%	13.2%
	DFG	3928	7%	77.4%	15.7%
	State	55074	4.7%	69.1%	26.2%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	1596	18.8%	75.9%	5.3%
	State	14599	20%	73.8%	6.2%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	566	10.4%	68.7%	20.8%
	State	8244	5%	54.1%	40.8%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	208	5.3%	64.9%	29.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	121	12.4%	72.7%	14.9%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1815	16.3%	77.4%	6.3%
	State	16759	18.9%	73.5%	7.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	44	25%	56.8%	18.2%
	State	465	21.3%	62.2%	16.6%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	15	26.7%	73.3%	0%
Economically Disadvantaged	School	29	6.9%	79.3%	13.8%
	District	29	6.9%	79.3%	13.8%
	DFG	2868	17.4%	76.5%	6.1%
	State	23877	20.3%	73.5%	6.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	150	2%	80.7%	17.3%
	District	150	2%	80.7%	17.3%
	DFG	6786	6.6%	80.6%	12.8%
	State	81131	5.5%	72.6%	21.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1119	50.9%	48.6%	0.4%
	State	13449	41%	56.3%	2.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	190	70%	29.5%	0.5%
	State	2341	72.6%	27.2%	0.2%
Male	School	82	8.5%	80.5%	11%
	District	82	8.5%	80.5%	11%
	DFG	4029	17.2%	75%	7.8%
	State	48701	14.7%	70.8%	14.5%
Female	School	100	8%	75%	17%
	District	100	8%	75%	17%
	DFG	4056	11.1%	75.1%	13.8%
	State	48125	9.3%	67.7%	23%
White	School	171	7%	77.8%	15.2%
	District	171	7%	77.8%	15.2%
	DFG	4139	8.8%	76.3%	14.9%
	State	56852	5.6%	71%	23.4%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1617	22%	73.7%	4.3%
	State	14791	27.4%	67.6%	4.9%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	560	8.8%	72.7%	18.6%
	State	8177	5.8%	58.9%	35.4%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	*	*	*	*
	State	183	9.3%	64.5%	26.2%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	98	9.2%	75.5%	15.3%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1703	21%	74.3%	4.7%
	State	16346	23.4%	70.1%	6.5%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	52	38.5%	61.5%	0%
	State	405	23%	64.2%	12.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	34	73.5%	23.5%	2.9%
Economically Disadvantaged	School	30	23.3%	76.7%	0%
	District	30	23.3%	76.7%	0%
	DFG	2533	21.7%	72.3%	6%
	State	22901	25.8%	68.9%	5.2%
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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:** Pennsville Memorial H**COUNTY:** Salem**DISTRICT:** Pennsville

High School Proficiency Assessment (HSPA) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	118	9.3%	72%	18.6%
	District	118	9.3%	72%	18.6%
	DFG	6653	20.9%	61.6%	17.5%
	State	79785	16.1%	54.2%	29.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1118	74.6%	23.7%	1.7%
	State	13219	63.9%	31.7%	4.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	194	70.6%	25.3%	4.1%
	State	2431	67.7%	27%	5.3%
Male	School	82	30.5%	51.2%	18.3%
	District	82	30.5%	51.2%	18.3%
	DFG	3964	28.6%	54.7%	16.7%
	State	47615	22.9%	48.6%	28.5%
Female	School	72	13.9%	75%	11.1%
	District	72	13.9%	75%	11.1%
	DFG	3992	30.6%	56.1%	13.3%
	State	47678	25%	52.3%	22.7%
White	School	145	22.8%	62.1%	15.2%
	District	145	22.8%	62.1%	15.2%
	DFG	3928	19.7%	60.2%	20.1%
	State	55027	14.7%	53.6%	31.7%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	1591	48.9%	46%	5.1%
	State	14557	49.8%	44.6%	5.6%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	569	16%	51.7%	32.3%
	State	8251	8.1%	37.5%	54.3%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	208	13%	57.2%	29.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	121	28.9%	56.2%	14.9%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1808	38.6%	54.2%	7.2%
	State	16737	39.6%	51.3%	9.1%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	45	31.1%	62.2%	6.7%
	State	463	36.9%	45.8%	17.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	15	40%	60%	0%
Economically Disadvantaged	School	29	24.1%	58.6%	17.2%
	District	29	24.1%	58.6%	17.2%
	DFG	2864	38.2%	53%	8.7%
	State	23836	42.7%	49%	8.3%
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High School Proficiency Assessment (HSPA) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	150	15.3%	65.3%	19.3%
	District	150	15.3%	65.3%	19.3%
	DFG	6779	21.1%	63.1%	15.8%
	State	81072	17%	54.8%	28.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1113	78%	21.6%	0.4%
	State	13412	65.6%	30.4%	4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	190	73.2%	23.2%	3.7%
	State	2347	71.7%	24.5%	3.8%
Male	School	82	23.2%	52.4%	24.4%
	District	82	23.2%	52.4%	24.4%
	DFG	4024	29.4%	55.5%	15.2%
	State	48661	24.1%	49.3%	26.7%
Female	School	100	28%	63%	9%
	District	100	28%	63%	9%
	DFG	4047	30.9%	57.5%	11.7%
	State	48073	25.9%	52.2%	21.9%
White	School	171	25.1%	57.9%	17%
	District	171	25.1%	57.9%	17%
	DFG	4138	21.3%	61.3%	17.5%
	State	56826	15.7%	54.5%	29.8%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1609	45.6%	50.3%	4.2%
	State	14737	51.4%	43.6%	5%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	559	15.4%	54%	30.6%
	State	8171	8.3%	38.2%	53.5%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	*	*	*	*
	State	182	15.4%	54.9%	29.7%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	97	36.1%	43.3%	20.6%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1700	41.5%	51.6%	6.8%
	State	16344	41.4%	50.3%	8.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	52	55.8%	42.3%	1.9%
	State	404	42.3%	43.8%	13.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	34	76.5%	23.5%	0%
Economically Disadvantaged	School	30	63.3%	33.3%	3.3%
	District	30	63.3%	33.3%	3.3%
	DFG	2521	39.7%	51.1%	9.2%
	State	22863	45%	47.2%	7.8%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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## 2010-11 SCHOOL REPORT CARD

**SCHOOL:** Pennsville Middle

**COUNTY:** Salem

**DISTRICT:** Pennsville

>[District Narrative](#)

>[School Profile](#) (local narrative)

>[NCLB Report](#)

>[Guide to Report Card](#)

## School Environment

<u>Length of School Day</u>	
Amount of time school is in session on a normal school day.	
<b>School</b>	6 hours: 30 minutes
<b>State Average</b>	6 hours: 30 minutes

<u>Instructional Time</u>	
Amount of time per day students are engaged in instructional activities.	
<b>School</b>	5 hours: 28 minutes
<b>State Average</b>	5 hours: 43 minutes

<u>Student/Computer Ratio</u>		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.		
	<b>School</b>	<b>State Average</b>
2010-11	2.9	3.6

<u>Average Class Size</u>	<b>2010-2011</b>	
	<b>School</b>	<b>State</b>
Grade 6	20.9	20.7
Grade 7	18.6	20.5
Grade 8	18.9	20.4
Total School	15.7	19.0

<u>Internet Connectivity</u>		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	<b>2010-2011</b>	
<b>Locations</b>	<b>Computers</b>	<b>Computers Connected to the Internet</b>
Classroom/Instructional	41	41
Library/Media Centers	24	24
Computer Labs	95	95
All Locations	160	160

## Student Information

**Enrollment by Grade**

Counts of students "on-roll" by grade in October of each school year.

Grade	2010-2011	2009-2010	2008-2009	2007-2008
Grade 6	146.0	159.0	148.0	145.0
Grade 7	149.0	155.0	159.0	171.0
Grade 8	151.0	152.0	177.0	156.0
SE students in specialized classes	10.0	7.0	11.0	30.0
Total School	456.0	473.0	495.0	502.0

**Student Mobility Rate**

Percentage of students who entered and left during the school year.

	School	State Average
2010-11	7.0%	10.0%
2009-10	6.8%	10.5%
2008-09	7.1%	10.7%

**Students with Disabilities**

Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	18.6%
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**Limited English Proficient (LEP)**

Percentage of LEP students	0.4%
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**Language Diversity**

First language spoken at home in order of frequency.

Language	Percent
English	97.6%
Spanish	1.1%
Italian	0.4%
Panjabi	0.4%
Greek-modern (1454-)	0.2%
Russian	0.2%

**Student Performance Indicators****ASSESSMENTS**

New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Language Arts Literacy</a>	School	2010-11	150	37.3%	61.3%	1.3%
		2009-10	154	44.2%	53.9%	1.9%
	District	2010-11	150	37.3%	61.3%	1.3%
		2009-10	154	44.2%	53.9%	1.9%
	DFG	2010-11	9602	39.1%	57.5%	3.4%
		2009-10	9576	40.7%	55.5%	3.8%
	State	2010-11	102611	33%	59.7%	7.3%
		2009-10	102281	34.5%	57.9%	7.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.						

New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS	Year	Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced

All Students » <a href="#">details for subgroups for Mathematics</a>	School	2010-11	150	16.7%	67.3%	16%
		2009-10	154	34.4%	51.3%	14.3%
	District	2010-11	150	16.7%	67.3%	16%
		2009-10	154	34.4%	51.3%	14.3%
	DFG	2010-11	9619	26.4%	54.5%	19.1%
		2009-10	9598	33.9%	50.1%	16%
	State	2010-11	102913	22.4%	49.9%	27.7%
		2009-10	102558	27.9%	48.5%	23.6%
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New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Language Arts Literacy</a>	School	2010-11	152	44.1%	53.9%	2%
		2009-10	155	32.9%	61.3%	5.8%
	District	2010-11	152	44.1%	53.9%	2%
		2009-10	155	32.9%	61.3%	5.8%
	DFG	2010-11	9592	43.3%	49.7%	7.1%
		2009-10	9771	37.3%	52.2%	10.5%
	State	2010-11	102681	36.3%	51.3%	12.4%
		2009-10	102516	30.5%	51.9%	17.6%
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New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Mathematics</a>	School	2010-11	152	42.8%	39.5%	17.8%
		2009-10	155	31%	51.6%	17.4%
	District	2010-11	152	42.8%	39.5%	17.8%
		2009-10	155	31%	51.6%	17.4%
	DFG	2010-11	9620	40.4%	43.2%	16.4%
		2009-10	9796	42%	41.2%	16.9%
	State	2010-11	102895	34%	41.6%	24.4%
		2009-10	102752	35.4%	40.1%	24.5%
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New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Language Arts Literacy</a>	School	2010-11	148	15.5%	76.4%	8.1%
		2009-10	150	11.3%	77.3%	11.3%

	District	2010-11	148	15.5%	76.4%	8.1%
		2009-10	150	11.3%	77.3%	11.3%
	DFG	2010-11	9762	19.9%	68.8%	11.4%
		2009-10	9743	20.6%	68.4%	11%
	State	2010-11	102347	17.4%	63.3%	19.3%
		2009-10	102168	17.1%	64.4%	18.5%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.						

National Assessment Educational Progress ( <a href="#">NAEP</a> ) GRADE 8 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » <a href="#">details for subgroups</a>	State (NJ)	2011	15.8%	39.5%	38.6%	6.2%
	Nation	2011	25.3%	43.0%	28.6%	3.0%

New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Mathematics</a>	School	2010-11	148	20.9%	52%	27%
		2009-10	151	27.2%	51.7%	21.2%
	District	2010-11	148	20.9%	52%	27%
		2009-10	151	27.2%	51.7%	21.2%
	DFG	2010-11	9769	32.9%	44.7%	22.4%
		2009-10	9751	36.2%	42.8%	21%
	State	2010-11	102420	28%	41.3%	30.6%
		2009-10	102161	31%	39.7%	29.3%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.						

National Assessment Educational Progress ( <a href="#">NAEP</a> ) GRADE 8 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » <a href="#">details for subgroups</a>	State (NJ)	2011	17.8%	35.3%	33.2%	13.6%
	Nation	2011	27.7%	38.8%	25.7%	7.8%

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Science</a>	School	2010-11	148	8.8%	68.2%	23%
		2009-10	151	9.3%	59.6%	31.1%
	District	2010-11	148	8.8%	68.2%	23%
		2009-10	151	9.3%	59.6%	31.1%

DFG	2010-11	9759	21.9%	57.2%	20.9%
	2009-10	9743	18.6%	57.7%	23.7%
State	2010-11	102351	18.4%	52.1%	29.5%
	2009-10	102161	16.6%	51.7%	31.6%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

## OTHER PERFORMANCE MEASURES

<u>Attendance Rates</u>	<b>2010-2011</b>		<b>2009-2010</b>		<u>Student Suspensions</u>			
Percentage of students present on average each day.	<b>School</b>	<b>State</b>	<b>School</b>	<b>State</b>	Percentage of students who were suspended from the school during the school year.			
Pre-K	0%	91.6%	0%	91.4%		<b>School</b>	<b>District Average</b>	<b>State Average</b>
Kindergarten	0%	94.2%	0%	94.3%				
Grade 1	0%	95.1%	0%	95.2%	2010-11	21%	9%	4%
Grade 2	0%	95.5%	0%	95.5%	2009-10	16%	8%	4%
Grade 3	0%	95.7%	0%	95.8%	2008-09	9%	7%	4%
Grade 4	0%	95.9%	0%	95.9%				
Grade 5	0%	95.9%	0%	95.8%				
Grade 6	96.1%	95.6%	96.1%	95.6%	<u>Student Expulsions</u>			
Grade 7	95.4%	95.3%	95.6%	95.2%	The number of students who were expelled during the school year.			
Grade 8	95.2%	95.0%	95.7%	94.9%		<b>School</b>	<b>District</b>	<b>State Total</b>
Grade 9	0%	93.9%	0%	94.1%	2010-11	0	0	32
Grade 10	0%	93.8%	0%	94.0%	2009-10	0	0	90
Grade 11	0%	93.5%	0%	93.8%	2008-09	0	0	35
Grade 12	0%	92.2%	0%	92.4%				
SE students in specialized classes	90.1%	92.1%	94.2%	92.0%				
Total School	95.4%	94.6%	95.8%	94.6%				

## Staff Information

**Student/Administrator Ratio**

Numbers of students per administrator.

	School	State Average
2010-11	228.0	295.6
2009-10	236.5	275.1
2008-09	247.5	276.8

**Student/Faculty Ratio**

Numbers of students per faculty member.

	School	State Average
2010-11	10.6	11.1
2009-10	11.0	10.6
2008-09	10.3	10.8

**Faculty Mobility Rate**

Percentage of faculty who entered and left the school during the school year.

	School	State Average
2010-11	0.0%	5.0%
2009-10	4.7%	5.4%
2008-09	0.0%	4.0%

**Faculty and Administrator Credentials**

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

	BA/BS	MA/MS	PhD/EdD
2010-11	64.4%	35.6%	0.0%
2009-10	68.9%	31.1%	0.0%
2008-09	74.0%	26.0%	0.0%

**Faculty Attendance Rate**

Percentage of faculty present on average each day.

	School	State Average
2010-11	96.3%	95.8%
2009-10	96.4%	95.7%
2008-09	93.5%	95.3%

**National Board Certification**

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2010-11	0	0	
2009-10	0	0	
2008-09	0	0	93

**District Financial Data****Administrative and Faculty Personnel**

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	14.9	26.0	5.0	7.5	126.1	173.0	12.6	16.0
2009-10	15.0	28.3	5.0	7.6	126.1	161.0	12.9	15.4
2008-09	16.0	28.5	5.0	7.6	123.7	158.9	12.5	15.2

**Median Salary and Years of Experience of Administrative and Faculty Personnel**

	2010-11	2009-10	2008-09
<b>Administrators</b>			
Salary - District	\$85,330	\$91,225	\$92,998
Salary - State	\$119,491	\$117,895	\$114,915
Years of Experience - District	16	16	16
Years of Experience - State	19	20	21
<b>Faculty</b>			
Salary - District	\$46,286	\$50,977	\$51,039
Salary - State	\$63,851	\$61,840	\$59,530
Years of Experience - District	11	12	11
Years of Experience - State	10	10	9

**Teacher Salaries and Benefits**

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	55%	57%	6%	-1%
2009-10	53%	56%	-5%	4%
2008-09	55%	56%	4%	4%

**Administrative Salaries and Benefits**

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	11%	9%	5%	-2%
2009-10	11%	9%	4%	4%
2008-09	10%	8%	4%	3%

**Revenues**

Percents of total revenues from various sources.

	2010-2011		2009-2010		2008-2009	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	62%	52%	59%	50%	59%	49%
State	34%	42%	32%	39%	38%	45%
Federal	4%	4%	8%	9%	3%	3%
Other	0%	2%	1%	2%	0%	2%

**Per Pupil Expenditures**

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	<b>2010-2011</b>		<b>2009-2010</b>		<b>2008-2009</b>	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$6,995	\$7,564	\$6,791	\$7,682	\$6,851	\$7,386
Classroom - General Supplies/Textbooks	\$339	\$238	\$318	\$266	\$361	\$280
Classroom - Purchased Services and Other	\$54	\$110	\$82	\$110	\$62	\$104
<b>Total Classroom Instruction</b>	\$7,388	\$7,912	\$7,191	\$8,059	\$7,274	\$7,786
Support Services - Salaries and Benefits	\$1,730	\$1,834	\$1,775	\$1,937	\$1,631	\$1,839
Support Services - other	\$202	\$216	\$246	\$222	\$201	\$231
<b>Total Support Services</b>	\$1,932	\$2,050	\$2,021	\$2,159	\$1,832	\$2,070
Administration - Salaries and Benefits	\$1,424	\$1,137	\$1,389	\$1,163	\$1,282	\$1,126
Administration - other	\$246	\$231	\$253	\$237	\$262	\$242
<b>Total Administration Costs</b>	\$1,670	\$1,368	\$1,642	\$1,400	\$1,544	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$303	\$816	\$914	\$868	\$882	\$856
Op./Maint. of Plant - other	\$1,228	\$786	\$695	\$773	\$729	\$786
<b>Total Operations and Maintenance of Plant</b>	\$1,531	\$1,602	\$1,609	\$1,641	\$1,611	\$1,642
<b>Total Food Services Costs</b>		\$55		\$64		\$67
<b>Total Extracurricular Costs</b>	\$279	\$225	\$313	\$246	\$269	\$240
<b>(1)BUDGETARY COST PER PUPIL</b>	\$12,801	\$13,253	\$12,791	\$13,594	\$12,538	\$13,207
<b>(2)TOTAL COST PER PUPIL</b>	\$15,758	\$17,455	\$16,482	\$17,885	\$15,755	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:** Pennsville Middle**COUNTY:** Salem**DISTRICT:** Pennsville

New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	117	29.1%	70.1%	0.9%
	District	117	29.1%	70.1%	0.9%
	DFG	7916	30.8%	65.1%	4.1%
	State	84596	24.9%	66.4%	8.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1528	77.7%	21.9%	0.5%
	State	15821	70.4%	28.6%	1%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	177	80.8%	19.2%	0%
	State	2360	77.9%	21.8%	0.3%
Male	School	81	46.9%	51.9%	1.2%
	District	81	46.9%	51.9%	1.2%
	DFG	4939	44.1%	53.8%	2.1%
	State	52226	37.6%	57.1%	5.3%
Female	School	69	26.1%	72.5%	1.4%
	District	69	26.1%	72.5%	1.4%
	DFG	4657	33.6%	61.5%	4.9%
	State	50308	28.2%	62.4%	9.4%
White	School	136	37.5%	61.8%	0.7%
	District	136	37.5%	61.8%	0.7%
	DFG	4625	32.1%	63.5%	4.4%
	State	54291	22.8%	68.3%	8.9%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	1908	52.8%	45.4%	1.8%
	State	17128	55%	43.1%	1.9%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	621	23.8%	68.3%	7.9%
	State	8680	15.4%	63.7%	20.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	18	38.9%	61.1%	0%
	State	206	27.7%	64.6%	7.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	18	38.9%	61.1%	0%
	State	114	38.6%	55.3%	6.1%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	2303	45.8%	52.4%	1.8%
	State	21290	48.5%	49.2%	2.2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	110	38.2%	60%	1.8%
	State	902	33.7%	59.6%	6.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	54.5%	45.5%	0%
Economically Disadvantaged	School	44	47.7%	52.3%	0%
	District	44	47.7%	52.3%	0%
	DFG	4242	49%	49.4%	1.7%
	State	35239	52.6%	45.6%	1.7%
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New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	120	38.3%	59.2%	2.5%
	District	120	38.3%	59.2%	2.5%
	DFG	7944	32.2%	63.3%	4.5%
	State	84659	26.3%	64.7%	9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1485	81.4%	17.9%	0.7%
	State	15484	72.7%	26.3%	0.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	156	88.5%	11.5%	0%
	State	2353	83.2%	16.5%	0.3%
Male	School	76	44.7%	53.9%	1.3%
	District	76	44.7%	53.9%	1.3%
	DFG	4983	45.4%	52%	2.6%
	State	52432	38.3%	55.9%	5.8%
Female	School	78	43.6%	53.8%	2.6%
	District	78	43.6%	53.8%	2.6%
	DFG	4589	35.5%	59.3%	5.2%
	State	49774	30.3%	60.1%	9.6%
White	School	147	43.5%	55.1%	1.4%
	District	147	43.5%	55.1%	1.4%
	DFG	4901	33.6%	61.4%	4.9%
	State	55415	23.6%	66.9%	9.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1879	53.9%	44.4%	1.6%
	State	16925	58.2%	40.2%	1.6%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	598	20.2%	70.6%	9.2%
	State	8687	15.9%	63.9%	20.3%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	11	54.5%	45.5%	0%
	State	232	22.8%	65.5%	11.6%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	11	54.5%	45.5%	0%
	State	97	43.3%	51.5%	5.2%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	2114	50.9%	47.4%	1.7%
	State	20249	52.1%	45.9%	2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	48	45.8%	50%	4.2%
	State	676	41.7%	50.3%	8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	17	76.5%	23.5%	0%
Economically Disadvantaged	School	46	54.3%	45.7%	0%
	District	46	54.3%	45.7%	0%
	DFG	3962	52.6%	45.6%	1.8%
	State	34103	56.5%	42%	1.6%
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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:** Pennsville Middle**COUNTY:** Salem**DISTRICT:** Pennsville

New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	117	8.5%	72.6%	18.8%
	District	117	8.5%	72.6%	18.8%
	DFG	7914	19.2%	58.8%	22%
	State	84610	15.5%	52.6%	31.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1528	59.9%	34.6%	5.4%
	State	15845	53.1%	38.7%	8.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	197	61.4%	32%	6.6%
	State	2629	62%	30.1%	7.8%
Male	School	81	21%	66.7%	12.3%
	District	81	21%	66.7%	12.3%
	DFG	4947	27.6%	52.2%	20.2%
	State	52397	22.9%	48.5%	28.6%
Female	School	69	11.6%	68.1%	20.3%
	District	69	11.6%	68.1%	20.3%
	DFG	4665	25.1%	56.9%	18%
	State	50430	21.8%	51.4%	26.8%
White	School	136	15.4%	66.9%	17.6%
	District	136	15.4%	66.9%	17.6%
	DFG	4636	20.8%	55.6%	23.6%
	State	54353	13.8%	52.6%	33.7%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	1913	39.6%	49.8%	10.6%
	State	17206	44.2%	46.4%	9.4%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	623	11.2%	51%	37.7%
	State	8818	7.2%	34.4%	58.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	18	33.3%	61.1%	5.6%
	State	209	12.9%	51.7%	35.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	18	33.3%	61.1%	5.6%
	State	115	28.7%	49.6%	21.7%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	2300	30.6%	57.2%	12.3%
	State	21299	32.8%	52.5%	14.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	111	32.4%	49.5%	18%
	State	913	26.6%	47.1%	26.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	39.4%	57.6%	3%
Economically Disadvantaged	School	44	25%	59.1%	15.9%
	District	44	25%	59.1%	15.9%
	DFG	4256	33.3%	54.3%	12.3%
	State	35375	37.5%	49.9%	12.6%
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New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	120	26.7%	55%	18.3%
	District	120	26.7%	55%	18.3%
	DFG	7945	26.3%	55%	18.7%
	State	84687	20.9%	51.8%	27.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1485	69.9%	26.8%	3.3%
	State	15499	60.7%	33.4%	5.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	177	73.4%	22.6%	4%
	State	2590	67.4%	27%	5.6%
Male	School	76	35.5%	48.7%	15.8%
	District	76	35.5%	48.7%	15.8%
	DFG	4996	35.4%	48%	16.6%
	State	52606	28.5%	46.5%	25%
Female	School	78	33.3%	53.8%	12.8%
	District	78	33.3%	53.8%	12.8%
	DFG	4598	32.3%	52.3%	15.4%
	State	49874	27.3%	50.6%	22.1%
White	School	147	33.3%	51.7%	15%
	District	147	33.3%	51.7%	15%
	DFG	4902	26.7%	53.7%	19.6%
	State	55472	18.5%	53.1%	28.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1882	49.3%	43.7%	7%
	State	16968	53.5%	39.2%	7.3%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	608	16.6%	48.5%	34.9%
	State	8821	9.8%	37.2%	53%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	11	45.5%	54.5%	0%
	State	233	14.6%	53.2%	32.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	11	45.5%	54.5%	0%
	State	101	34.7%	47.5%	17.8%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	2122	41.7%	48%	10.3%
	State	20276	40.1%	48.8%	11%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	48	47.9%	35.4%	16.7%
	State	687	40.5%	39.6%	19.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	17	52.9%	35.3%	11.8%
Economically Disadvantaged	School	46	41.3%	50%	8.7%
	District	46	41.3%	50%	8.7%
	DFG	3977	43.7%	46.5%	9.9%
	State	34226	45.7%	44.6%	9.7%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:** Pennsville Middle**COUNTY:** Salem**DISTRICT:** Pennsville

New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	124	35.5%	62.1%	2.4%
	District	124	35.5%	62.1%	2.4%
	DFG	7923	34.7%	56.8%	8.5%
	State	84931	27.9%	57.4%	14.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1478	82.7%	16.9%	0.4%
	State	15502	75.2%	23.4%	1.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	2406	87.6%	11.6%	0.7%
Male	School	72	50%	50%	0%
	District	72	50%	50%	0%
	DFG	5011	49%	46.2%	4.9%
	State	52752	40.8%	49.5%	9.7%
Female	School	79	38%	58.2%	3.8%
	District	79	38%	58.2%	3.8%
	DFG	4575	37%	53.5%	9.5%
	State	49820	31.5%	53.3%	15.3%
White	School	144	43.1%	55.6%	1.4%
	District	144	43.1%	55.6%	1.4%
	DFG	4794	35.2%	55.5%	9.3%
	State	55196	24.4%	59.8%	15.9%
Black	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	1854	57.4%	39.6%	3%
	State	16675	61.3%	36%	2.7%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	589	26.1%	56.2%	17.7%
	State	8739	16.9%	53.3%	29.8%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	13	53.8%	46.2%	0%
	State	212	25.5%	56.1%	18.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	13	53.8%	46.2%	0%
	State	109	48.6%	46.8%	4.6%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	2200	53.5%	43.5%	3%
	State	20765	56%	40.4%	3.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	116	47.4%	50%	2.6%
	State	985	40.7%	47.3%	12%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	38	71.1%	28.9%	0%
Economically Disadvantaged	School	43	67.4%	32.6%	0%
	District	43	67.4%	32.6%	0%
	DFG	4126	56.5%	40.2%	3.3%
	State	34117	59.3%	37.8%	2.9%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	128	25%	68%	7%
	District	128	25%	68%	7%
	DFG	8060	28%	59.5%	12.6%
	State	84990	21.9%	57.3%	20.8%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1534	80.5%	18.8%	0.7%
	State	15399	70.7%	27.1%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	189	87.8%	10.6%	1.6%
	State	2295	83.8%	15.6%	0.7%
Male	School	83	39.8%	56.6%	3.6%
	District	83	39.8%	56.6%	3.6%
	DFG	4953	42%	50.2%	7.8%
	State	52392	34%	51.3%	14.6%
Female	School	71	25.4%	66.2%	8.5%
	District	71	25.4%	66.2%	8.5%
	DFG	4805	32.5%	54.3%	13.2%
	State	50051	26.7%	52.6%	20.7%
White	School	148	33.1%	61.5%	5.4%
	District	148	33.1%	61.5%	5.4%
	DFG	4981	30.3%	56.9%	12.8%
	State	55835	20.1%	58%	21.8%
Black	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	1911	49.8%	45.1%	5.1%
	State	16908	52.5%	42%	5.5%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	602	23.8%	55.1%	21.1%
	State	8563	12.8%	47.4%	39.8%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	14	42.9%	35.7%	21.4%
	State	189	19.6%	49.7%	30.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	14	42.9%	35.7%	21.4%
	State	122	36.9%	48.4%	14.8%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	2207	45.9%	47.5%	6.6%
	State	20229	47.8%	45.6%	6.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	45	35.6%	44.4%	20%
	State	670	41.2%	44.6%	14.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	27	63%	37%	0%
Economically Disadvantaged	School	39	35.9%	61.5%	2.6%
	District	39	35.9%	61.5%	2.6%
	DFG	3969	48.1%	45.7%	6.2%
	State	32926	51.9%	42.9%	5.2%
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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:** Pennsville Middle**COUNTY:** Salem**DISTRICT:** Pennsville

New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	124	35.5%	43.5%	21%
	District	124	35.5%	43.5%	21%
	DFG	7928	32.7%	48%	19.3%
	State	84918	26.2%	45.3%	28.5%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1479	76.7%	20.4%	2.8%
	State	15508	70.3%	24.4%	5.3%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	224	75.9%	21.9%	2.2%
	State	2629	74.7%	20.4%	4.8%
Male	School	72	43.1%	38.9%	18.1%
	District	72	43.1%	38.9%	18.1%
	DFG	5022	41%	41.4%	17.6%
	State	52865	33.9%	40%	26.1%
Female	School	79	41.8%	40.5%	17.7%
	District	79	41.8%	40.5%	17.7%
	DFG	4591	39.7%	45.1%	15.2%
	State	49916	34%	43.3%	22.6%
White	School	144	42.4%	38.9%	18.8%
	District	144	42.4%	38.9%	18.8%
	DFG	4805	32.6%	46.2%	21.1%
	State	55229	23.9%	46.2%	29.9%
Black	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	1856	57.1%	35.5%	7.4%
	State	16708	59.9%	32.7%	7.5%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	600	16.5%	47.3%	36.2%
	State	8864	11.3%	33%	55.7%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	13	53.8%	46.2%	0%
	State	215	18.6%	53.5%	27.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	13	53.8%	46.2%	0%
	State	109	42.2%	40.4%	17.4%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	2203	49.6%	41.8%	8.6%
	State	20774	49.5%	40.3%	10.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	117	48.7%	37.6%	13.7%
	State	996	40.7%	38%	21.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	38	55.3%	44.7%	0%
Economically Disadvantaged	School	43	53.5%	34.9%	11.6%
	District	43	53.5%	34.9%	11.6%
	DFG	4144	50.7%	40.2%	9.1%
	State	34225	53.4%	37.2%	9.4%
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New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	128	20.3%	58.6%	21.1%
	District	128	20.3%	58.6%	21.1%
	DFG	8065	34.3%	45.8%	19.9%
	State	84991	27.4%	43.9%	28.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1536	77%	20.2%	2.8%
	State	15394	73%	22%	5%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	207	83.1%	15.9%	1%
	State	2533	78.5%	17%	4.5%
Male	School	83	32.5%	48.2%	19.3%
	District	83	32.5%	48.2%	19.3%
	DFG	4967	41.7%	40.8%	17.4%
	State	52518	35.2%	39.2%	25.6%
Female	School	71	29.6%	54.9%	15.5%
	District	71	29.6%	54.9%	15.5%
	DFG	4816	42.2%	41.5%	16.3%
	State	50157	35.5%	41%	23.5%
White	School	148	31.1%	52%	16.9%
	District	148	31.1%	52%	16.9%
	DFG	4993	33.7%	44.7%	21.6%
	State	55882	24.9%	45%	30.1%
Black	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	1913	59.1%	33.4%	7.5%
	State	16954	61.9%	30.9%	7.2%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	612	19.6%	46.9%	33.5%
	State	8684	12.6%	32.1%	55.3%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	14	50%	42.9%	7.1%
	State	191	22%	40.8%	37.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	14	50%	42.9%	7.1%
	State	122	36.9%	44.3%	18.9%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	2208	51.9%	38.4%	9.7%
	State	20241	51.5%	37.7%	10.8%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	45	44.4%	44.4%	11.1%
	State	678	51.3%	30.8%	17.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	27	63%	33.3%	3.7%
Economically Disadvantaged	School	39	46.2%	41%	12.8%
	District	39	46.2%	41%	12.8%
	DFG	3980	51.9%	38.2%	9.9%
	State	33039	56.3%	34.4%	9.3%
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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:** Pennsville Middle**COUNTY:** Salem**DISTRICT:** Pennsville

New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	124	9.7%	80.6%	9.7%
	District	124	9.7%	80.6%	9.7%
	DFG	8060	11.3%	75.1%	13.6%
	State	84485	9.8%	67.3%	22.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1528	59.3%	39.9%	0.9%
	State	15533	51.3%	46.4%	2.3%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	183	74.3%	25.7%	0%
	State	2449	66.9%	32.4%	0.7%
Male	School	82	19.5%	76.8%	3.7%
	District	82	19.5%	76.8%	3.7%
	DFG	4923	23.4%	68.9%	7.7%
	State	52211	20.6%	64.1%	15.2%
Female	School	66	10.6%	75.8%	13.6%
	District	66	10.6%	75.8%	13.6%
	DFG	4832	16.2%	68.7%	15.1%
	State	50022	13.9%	62.5%	23.6%
White	School	141	14.2%	77.3%	8.5%
	District	141	14.2%	77.3%	8.5%
	DFG	4913	13.9%	71.4%	14.7%
	State	55467	9%	66.7%	24.3%
Black	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	1843	28.6%	66.1%	5.3%
	State	16517	35.7%	58.6%	5.7%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	601	11%	68.4%	20.6%
	State	8682	7.1%	50.4%	42.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	15	26.7%	66.7%	6.7%
	State	186	18.8%	53.8%	27.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	15	26.7%	66.7%	6.7%
	State	125	24.8%	63.2%	12%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	2263	28.4%	65%	6.7%
	State	20481	29.6%	63.5%	6.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	106	17%	72.6%	10.4%
	State	889	18.9%	63.9%	17.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	36	41.7%	55.6%	2.8%
Economically Disadvantaged	School	37	29.7%	67.6%	2.7%
	District	37	29.7%	67.6%	2.7%
	DFG	4051	29.2%	65.5%	5.3%
	State	32766	33.5%	61.1%	5.4%
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New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	126	4.8%	82.5%	12.7%
	District	126	4.8%	82.5%	12.7%
	DFG	8036	11.3%	75.5%	13.2%
	State	84301	9.4%	68.6%	22%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1497	63.3%	36.1%	0.7%
	State	15503	50.9%	46.9%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	219	74%	25.6%	0.5%
	State	2515	69.9%	29.5%	0.6%
Male	School	85	12.9%	78.8%	8.2%
	District	85	12.9%	78.8%	8.2%
	DFG	4941	25.7%	67.1%	7.2%
	State	51941	20.7%	64.9%	14.4%
Female	School	65	9.2%	75.4%	15.4%
	District	65	9.2%	75.4%	15.4%
	DFG	4791	15.3%	69.8%	14.9%
	State	50152	13.3%	63.9%	22.8%
White	School	136	9.6%	77.9%	12.5%
	District	136	9.6%	77.9%	12.5%
	DFG	5010	15.1%	71.1%	13.8%
	State	56509	8.9%	67.7%	23.4%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1893	28.1%	66%	5.9%
	State	16729	34.2%	60.1%	5.8%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	612	11.4%	66.2%	22.4%
	State	8445	6.6%	53.7%	39.7%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	23	21.7%	78.3%	0%
	State	196	8.2%	70.4%	21.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	23	21.7%	78.3%	0%
	State	112	18.8%	68.8%	12.5%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	2139	29.4%	64.7%	5.9%
	State	19564	30.4%	63.2%	6.4%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	48	35.4%	56.3%	8.3%
	State	613	27.4%	59.1%	13.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	22	50%	45.5%	4.5%
Economically Disadvantaged	School	33	27.3%	66.7%	6.1%
	District	33	27.3%	66.7%	6.1%
	DFG	3753	28.6%	65.5%	5.9%
	State	31239	33.5%	61.2%	5.3%
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## 2011 National Assessment Educational Progress (NAEP)

GRADE 8 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	19.0%	42.4%	34.0%	4.6%
	Nation	29.6%	43.4%	25.0%	1.9%
Female	State (NJ)	12.6%	36.4%	43.2%	7.8%
	Nation	21.0%	42.6%	32.3%	4.1%
White	State (NJ)	7.8%	36.6%	47.6%	8.0%
	Nation	16.4%	42.8%	36.7%	4.1%
Black	State (NJ)	33.5%	45.5%	20.1%	0.9%
	Nation	42.0%	43.8%	13.6%	0.6
Hispanic	State (NJ)	29.4%	48.9%	20.5%	1.2%
	Nation	36.8%	45.1%	17.2%	0.9%
Asian	State (NJ)	8.4%	25.4%	52.2%	14.0%
	Nation	16.3%	35.5%	40.1%	8.2%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	36.2%	41.5%	20.4%	1.9%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	39.0%	39.6%	19.7%	1.6%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	22.9%	41.5%	31.5%	4.1%
Eligible for School Lunch Program	State (NJ)	33.1%	46.5%	19.0%	1.3%
	Nation	37.0%	44.9%	17.2%	0.9%
Not Eligible for School Lunch Program	State (NJ)	8.7%	36.4%	46.8%	8.2%
	Nation	14.7%	41.3%	39.0%	4.9%
Students with Disabilities	State (NJ)	47.6%	39.0%	11.9%	1.5%
	Nation	65.6%	28.0%	6.1%	#
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	71.3%	25.6%	3.0%	#

# Rounds to zero.

‡ Reporting standards not met.

## NAEP Grade 8 Reading Participation Rates

### NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 64%

Limited English proficient participation rate for New Jersey: # (Suppressed)

Students with disabilities participation rate for the nation's public schools: 76%

Limited English proficient participation rate for the nation's public schools: 86%

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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:** Pennsville Middle**COUNTY:** Salem**DISTRICT:** Pennsville

New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	124	11.3%	56.5%	32.3%
	District	124	11.3%	56.5%	32.3%
	DFG	8057	24.1%	49.4%	26.5%
	State	84406	19.5%	44.7%	35.8%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1526	75.2%	21.4%	3.4%
	State	15493	67.9%	25.7%	6.5%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	195	68.7%	29.2%	2.1%
	State	2643	69.8%	23.6%	6.5%
Male	School	82	23.2%	47.6%	29.3%
	District	82	23.2%	47.6%	29.3%
	DFG	4930	32.4%	43.4%	24.2%
	State	52255	28%	39.1%	32.9%
Female	School	66	18.2%	57.6%	24.2%
	District	66	18.2%	57.6%	24.2%
	DFG	4832	33.5%	45.9%	20.6%
	State	50049	28%	43.7%	28.3%
White	School	141	20.6%	52.5%	27%
	District	141	20.6%	52.5%	27%
	DFG	4917	25%	46.1%	28.9%
	State	55459	18.4%	44.3%	37.3%
Black	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	1845	48.5%	40.7%	10.8%
	State	16518	52.7%	37.1%	10.2%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	607	15%	41.8%	43.2%
	State	8775	8.7%	29.1%	62.2%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	15	40%	40%	20%
	State	185	24.9%	32.4%	42.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	15	40%	40%	20%
	State	126	32.5%	46.8%	20.6%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	2257	42.5%	45.2%	12.3%
	State	20456	42.3%	42.1%	15.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	108	28.7%	55.6%	15.7%
	State	901	33.1%	39.3%	27.6%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	35	48.6%	42.9%	8.6%
Economically Disadvantaged	School	37	29.7%	51.4%	18.9%
	District	37	29.7%	51.4%	18.9%
	DFG	4058	43.3%	42.5%	14.2%
	State	32785	46.5%	39.7%	13.8%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	126	19.8%	55.6%	24.6%
	District	126	19.8%	55.6%	24.6%
	DFG	8028	27.3%	47.8%	24.8%
	State	84134	22.6%	43.1%	34.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1485	78.6%	18.3%	3.1%
	State	15442	70.4%	23.7%	5.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	247	71.7%	23.1%	5.3%
	State	2736	71.1%	22.6%	6.4%
Male	School	85	27.1%	51.8%	21.2%
	District	85	27.1%	51.8%	21.2%
	DFG	4945	36.8%	41%	22.2%
	State	51944	30.8%	37.4%	31.8%
Female	School	66	27.3%	51.5%	21.2%
	District	66	27.3%	51.5%	21.2%
	DFG	4795	35.5%	44.6%	19.9%
	State	50143	31.2%	42%	26.7%
White	School	136	25.7%	51.5%	22.8%
	District	136	25.7%	51.5%	22.8%
	DFG	5009	28.8%	45.5%	25.7%
	State	56454	21.2%	43%	35.9%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1895	52.6%	37.3%	10.1%
	State	16697	56.8%	34.2%	9%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	626	16.3%	39.3%	44.4%
	State	8559	10.8%	29.1%	60.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	23	39.1%	39.1%	21.7%
	State	193	21.8%	42.5%	35.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	23	39.1%	39.1%	21.7%
	State	113	34.5%	41.6%	23.9%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	2134	44.9%	42.1%	13%
	State	19518	46%	39.5%	14.5%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	46	39.1%	47.8%	13%
	State	627	43.5%	36.8%	19.6%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	22	50%	50%	0%
Economically Disadvantaged	School	34	52.9%	35.3%	11.8%
	District	34	52.9%	35.3%	11.8%
	DFG	3761	44.8%	41.9%	13.3%
	State	31231	50.6%	36.8%	12.6%
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## 2011 National Assessment Educational Progress (NAEP)

### GRADE 8 MATHEMATICS

### Proficiency Percentages

		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	18.8%	33.1%	33.3%	14.8%
	Nation	27.8%	37.8%	25.8%	8.6%
Female	State (NJ)	16.8%	37.6%	33.2%	12.3%
	Nation	27.6%	39.8%	25.7%	7.0%
White	State (NJ)	8.8%	32.6%	41.6%	17.0%
	Nation	17.2%	39.5%	32.9%	10.4%
Black	State (NJ)	36.6%	42.5%	17.7%	3.2%
	Nation	49.7%	37.4%	11.5%	1.4%
Hispanic	State (NJ)	33.0%	43.1%	20.8%	3.2%
	Nation	40.0%	40.2%	17.2%	2.5%
Asian	State (NJ)	5.6%	20.8%	37.2%	36.4%
	Nation	12.4%	30.0%	34.0%	23.6%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	44.5%	38.0%	13.9%	3.5%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	44.5%	36.8%	15.4%	3.2%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	24.5%	38.2%	27.2%	10.1%
Eligible for School Lunch Program	State (NJ)	34.2%	41.7%	20.0%	4.1%
	Nation	40.6%	40.6%	16.3%	2.5%
Not Eligible for School Lunch Program	State (NJ)	10.8%	32.5%	39.0%	17.7%
	Nation	15.7%	37.1%	34.4%	12.8%
Students with Disabilities	State (NJ)	55.8%	29.5%	11.4%	3.3%
	Nation	67.1%	25.4%	6.2%	1.3%
Limited English Proficient	State (NJ)	66.7%	21.3%	8.3%	3.6%
	Nation	71.6%	23.6%	4.3%	0.5%

# Rounds to zero.

‡ Reporting standards not met.

## NAEP Grade 8 Mathematics Participation Rates

### NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 75%

Limited English proficient participation rate for New Jersey: 96%

Students with disabilities participation rate for the nation's public schools: 80%

Limited English proficient participation rate for the nation's public schools: 93%

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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:** Pennsville Middle**COUNTY:** Salem**DISTRICT:** Pennsville

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	124	3.2%	70.2%	26.6%
	District	124	3.2%	70.2%	26.6%
	DFG	8045	13.9%	61.7%	24.4%
	State	84316	11.5%	54.4%	34.1%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1528	57.5%	37.4%	5%
	State	15522	48.4%	42.9%	8.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	195	74.9%	24.6%	0.5%
	State	2636	66.8%	31%	2.3%
Male	School	82	9.8%	65.9%	24.4%
	District	82	9.8%	65.9%	24.4%
	DFG	4926	21.9%	54.2%	23.8%
	State	52221	18.7%	48.2%	33.1%
Female	School	66	7.6%	71.2%	21.2%
	District	66	7.6%	71.2%	21.2%
	DFG	4826	21.8%	60.2%	18%
	State	50014	18.1%	56.3%	25.7%
White	School	141	8.5%	68.8%	22.7%
	District	141	8.5%	68.8%	22.7%
	DFG	4910	14.9%	57.6%	27.5%
	State	55447	9.7%	52.6%	37.7%
Black	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	1841	32.7%	57.7%	9.6%
	State	16490	38%	52.7%	9.3%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	608	12.2%	51.5%	36.3%
	State	8775	7%	39.5%	53.6%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	15	13.3%	73.3%	13.3%
	State	186	13.4%	48.9%	37.6%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	15	13.3%	73.3%	13.3%
	State	126	20.6%	55.6%	23.8%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	2255	31%	57.5%	11.5%
	State	20428	31.1%	56%	13%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	109	22.9%	51.4%	25.7%
	State	899	22.9%	49.6%	27.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	35	45.7%	42.9%	11.4%
Economically Disadvantaged	School	37	10.8%	78.4%	10.8%
	District	37	10.8%	78.4%	10.8%
	DFG	4045	30.8%	56.7%	12.5%
	State	32741	34.5%	54%	11.5%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	126	4.8%	61.1%	34.1%
	District	126	4.8%	61.1%	34.1%
	DFG	8016	10.9%	61.4%	27.7%
	State	84111	10.1%	53.1%	36.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1492	52.3%	42.6%	5.1%
	State	15474	44.1%	47%	8.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	244	68.9%	27.9%	3.3%
	State	2725	64.8%	33%	2.2%
Male	School	85	9.4%	55.3%	35.3%
	District	85	9.4%	55.3%	35.3%
	DFG	4942	18.8%	53.4%	27.8%
	State	51946	16.3%	47.7%	36%
Female	School	66	9.1%	65.2%	25.8%
	District	66	9.1%	65.2%	25.8%
	DFG	4790	18.4%	62.2%	19.4%
	State	50141	17%	55.9%	27.1%
White	School	136	8.8%	58.1%	33.1%
	District	136	8.8%	58.1%	33.1%
	DFG	5012	12.6%	57.9%	29.4%
	State	56493	7.9%	51.6%	40.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1892	28.5%	58.7%	12.8%
	State	16678	35.2%	54.2%	10.6%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	622	10.5%	47.3%	42.3%
	State	8549	6.5%	37.4%	56.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	23	26.1%	52.2%	21.7%
	State	195	10.8%	49.2%	40%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	23	26.1%	52.2%	21.7%
	State	114	17.5%	50.9%	31.6%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	2129	26.2%	59.4%	14.4%
	State	19507	30.2%	56.5%	13.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	47	29.8%	48.9%	21.3%
	State	625	25.9%	49.8%	24.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	23	60.9%	34.8%	4.3%
Economically Disadvantaged	School	34	32.4%	44.1%	23.5%
	District	34	32.4%	44.1%	23.5%
	DFG	3756	26.5%	58.5%	15%
	State	31211	33.4%	55.1%	11.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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>>[REPORT CARDS](#) >>[2011](#) >>[Salem](#) >>[Pennsville](#) >>Valley Park**2010-11 SCHOOL REPORT CARD****SCHOOL:** Valley Park**COUNTY:** Salem**DISTRICT:** Pennsville>[District Narrative](#)>[School Profile](#) (local narrative)>[NCLB Report](#)>[Guide to Report Card](#)**School Environment****Length of School Day**

Amount of time school is in session on a normal school day.

<b>School</b>	6 hours: 30 minutes
<b>State Average</b>	6 hours: 30 minutes

**Instructional Time**

Amount of time per day students are engaged in instructional activities.

<b>School</b>	5 hours: 30 minutes
<b>State Average</b>	5 hours: 43 minutes

**Student/Computer Ratio**

Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.

	<b>School</b>	<b>State Average</b>
2010-11	13.8	3.6

**Average Class Size****2010-2011****School****State**

Pre-K	10.5	14.3
Kindergarten	20.9	19.4
Grade 1	20.3	19.9
Total School	17.4	19.0

**Internet Connectivity**

Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.

	<b>2010-2011</b>	
<b>Locations</b>	<b>Computers</b>	<b>Computers Connected to the Internet</b>
Classroom/Instructional	18	18
Library/Media Centers	6	6
Computer Labs	0	0
All Locations	24	24

**Student Information**

**Enrollment by Grade**

Counts of students "on-roll" by grade in October of each school year.

<b>Grade</b>	<b>2010-2011</b>	<b>2009-2010</b>	<b>2008-2009</b>	<b>2007-2008</b>
Pre-K (half-day)	21.0	25.0	36.0	29.0
Pre-K (full-day)			1.0	
Kindergarten (half-day)		41.0	28.0	38.0
Kindergarten (full-day)	146.0		2.0	
Grade 1	142.0	37.0	35.0	42.0
Grade 2		35.0	43.0	48.0
Grade 3		43.0	56.0	38.0
Grade 4		53.0	44.0	52.0
Grade 5		42.0	53.0	37.0
SE students in specialized classes	21.0	45.0	20.0	36.0
Total School	330.0	321.0	318.0	320.0

**Student Mobility Rate**

Percentage of students who entered and left during the school year.

	<b>School</b>	<b>State Average</b>
2010-11	15.8%	10.0%
2009-10	12.5%	10.5%
2008-09	11.9%	10.7%

**Students with Disabilities**

Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	11.8%
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**Limited English Proficient (LEP)**

Percentage of LEP students	1.8%
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**Language Diversity**

First language spoken at home in order of frequency.

<b>Language</b>	<b>Percent</b>
English	95.9%
Spanish	1.2%
Greek-modern (1454-)	0.9%
Italian	0.6%
Panjabi	0.6%
Arabic	0.3%
Chinese	0.3%
Other	0.3%

**Student Performance Indicators****ASSESSMENTS****OTHER PERFORMANCE MEASURES**

<u>Attendance Rates</u>	<b>2010-2011</b>		<b>2009-2010</b>		<u>Student Suspensions</u>			
Percentage of students present on average each day.	<b>School</b>	<b>State</b>	<b>School</b>	<b>State</b>	Percentage of students who were suspended from the school during the school year.			
Pre-K	91.9%	91.6%	88.2%	91.4%		<b>School</b>	<b>District Average</b>	<b>State Average</b>
Kindergarten	92.5%	94.2%	93.7%	94.3%				
Grade 1	95.0%	95.1%	95.1%	95.2%	2010-11	2%	9%	4%
Grade 2	0%	95.5%	94.9%	95.5%	2009-10	1%	8%	4%
Grade 3	0%	95.7%	94.8%	95.8%	2008-09	2%	7%	4%
Grade 4	0%	95.9%	95.8%	95.9%				
Grade 5	0%	95.9%	94.4%	95.8%				
Grade 6	0%	95.6%	0%	95.6%	<u>Student Expulsions</u>			
Grade 7	0%	95.3%	0%	95.2%	The number of students who were expelled during the school year.			
Grade 8	0%	95.0%	0%	94.9%		<b>School</b>	<b>District</b>	<b>State Total</b>
Grade 9	0%	93.9%	0%	94.1%	2010-11	0	0	32
Grade 10	0%	93.8%	0%	94.0%	2009-10	0	0	90
Grade 11	0%	93.5%	0%	93.8%	2008-09	0	0	35
Grade 12	0%	92.2%	0%	92.4%				
SE students in specialized classes	85.9%	92.1%	92.4%	92.0%				
Total School	93.4%	94.6%	94.2%	94.6%				

## Staff Information

<u>Student/Administrator Ratio</u>		
Numbers of students per administrator.		
	<b>School</b>	<b>State Average</b>
2010-11	330.0	295.6
2009-10	321.0	275.1
2008-09	318.0	276.8

<u>Student/Faculty Ratio</u>		
Numbers of students per faculty member.		
	<b>School</b>	<b>State Average</b>
2010-11	16.5	11.1
2009-10	11.1	10.6
2008-09	10.6	10.8

<u>Faculty Mobility Rate</u>		
Percentage of faculty who entered and left the school during the school year.		
	<b>School</b>	<b>State Average</b>
2010-11	10.0%	5.0%

<u>Faculty and Administrator Credentials</u>			
Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.			
	<b>BA/BS</b>	<b>MA/MS</b>	<b>PhD/EdD</b>
2010-11	61.9%	38.1%	0.0%

2009-10	10.3%	5.4%
2008-09	3.3%	4.0%

2009-10	53.3%	46.7%	0.0%
2008-09	48.4%	51.6%	0.0%

**Faculty Attendance Rate**

Percentage of faculty present on average each day.

	School	State Average
2010-11	97.5%	95.8%
2009-10	96.4%	95.7%
2008-09	97.0%	95.3%

**National Board Certification**

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2010-11	0	0	
2009-10	0	0	
2008-09	0	0	93

**District Financial Data****Administrative and Faculty Personnel**

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	14.9	26.0	5.0	7.5	126.1	173.0	12.6	16.0
2009-10	15.0	28.3	5.0	7.6	126.1	161.0	12.9	15.4
2008-09	16.0	28.5	5.0	7.6	123.7	158.9	12.5	15.2

**Median Salary and Years of Experience of Administrative and Faculty Personnel**

	2010-11	2009-10	2008-09
<b>Administrators</b>			
Salary - District	\$85,330	\$91,225	\$92,998
Salary - State	\$119,491	\$117,895	\$114,915
Years of Experience - District	16	16	16
Years of Experience - State	19	20	21
<b>Faculty</b>			
Salary - District	\$46,286	\$50,977	\$51,039
Salary - State	\$63,851	\$61,840	\$59,530
Years of Experience - District	11	12	11
Years of Experience - State	10	10	9

**Teacher Salaries and Benefits**

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	<b>% for Teachers Salaries/Benefits</b>		<b>% Change - Increase/Decrease (+/-)</b>	
	District	State Average	District	State Average
2010-11	55%	57%	6%	-1%
2009-10	53%	56%	-5%	4%
2008-09	55%	56%	4%	4%

**Administrative Salaries and Benefits**

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	<b>% for Administrative Salaries/Benefits</b>		<b>% Change - Increase/Decrease (+/-)</b>	
	District	State Average	District	State Average
2010-11	11%	9%	5%	-2%
2009-10	11%	9%	4%	4%
2008-09	10%	8%	4%	3%

**Revenues**

Percents of total revenues from various sources.

	<b>2010-2011</b>		<b>2009-2010</b>		<b>2008-2009</b>	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	62%	52%	59%	50%	59%	49%
State	34%	42%	32%	39%	38%	45%
Federal	4%	4%	8%	9%	3%	3%
Other	0%	2%	1%	2%	0%	2%

**Per Pupil Expenditures**

Two calculations of the average cost per pupil in the district.  
(See #1 and #2 below).

	<b>2010-2011</b>		<b>2009-2010</b>		<b>2008-2009</b>	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$6,995	\$7,564	\$6,791	\$7,682	\$6,851	\$7,386
Classroom - General Supplies/Textbooks	\$339	\$238	\$318	\$266	\$361	\$280
Classroom - Purchased Services and Other	\$54	\$110	\$82	\$110	\$62	\$104
<b>Total Classroom Instruction</b>	\$7,388	\$7,912	\$7,191	\$8,059	\$7,274	\$7,786
Support Services - Salaries and Benefits	\$1,730	\$1,834	\$1,775	\$1,937	\$1,631	\$1,839
Support Services - other	\$202	\$216	\$246	\$222	\$201	\$231
<b>Total Support Services</b>	\$1,932	\$2,050	\$2,021	\$2,159	\$1,832	\$2,070
Administration - Salaries and Benefits	\$1,424	\$1,137	\$1,389	\$1,163	\$1,282	\$1,126

Administration - other	\$246	\$231	\$253	\$237	\$262	\$242
<b>Total Administration Costs</b>	\$1,670	\$1,368	\$1,642	\$1,400	\$1,544	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$303	\$816	\$914	\$868	\$882	\$856
Op./Maint. of Plant - other	\$1,228	\$786	\$695	\$773	\$729	\$786
<b>Total Operations and Maintenance of Plant</b>	\$1,531	\$1,602	\$1,609	\$1,641	\$1,611	\$1,642
<b>Total Food Services Costs</b>		\$55		\$64		\$67
<b>Total Extracurricular Costs</b>	\$279	\$225	\$313	\$246	\$269	\$240
<b>(1)BUDGETARY COST PER PUPIL</b>	\$12,801	\$13,253	\$12,791	\$13,594	\$12,538	\$13,207
<b>(2)TOTAL COST PER PUPIL</b>	\$15,758	\$17,455	\$16,482	\$17,885	\$15,755	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.