



State of New Jersey

80-6325-915

D U E Season CS

1000 ATLANTIC AVENUE

CAMDEN, NJ 08104

OVERVIEW

CHARTERS

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GRADE SPAN KG-08

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **lags in comparison** to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's student growth performance **lags in comparison** to schools across the state. Additionally, its student growth performance **lags in comparison** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	24	9	38%
College and Career Readiness	33	16	0%
Student Growth	28	22	100%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms 9% of schools statewide as noted by its statewide percentile ranking and 24% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting 38% of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms 16% of schools statewide as noted by its statewide percentile ranking and 33% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting 0% of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms 22% of schools statewide as noted by its statewide percentile ranking and 28% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting 100% percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



DEMOGRAPHIC INFORMATION

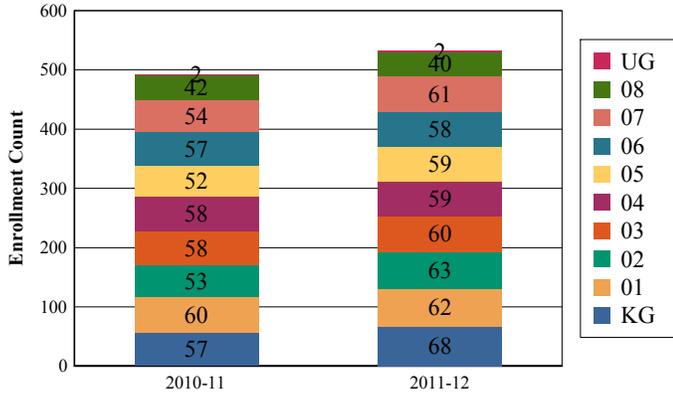
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Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

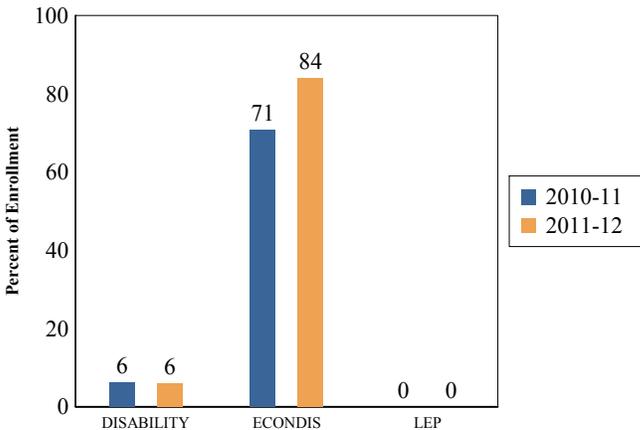


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2010-11	493
2011-12	532

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	32	6%
Economically Disadvantaged Students	447	84.0%
Limited English Proficient Students	0	0.0%

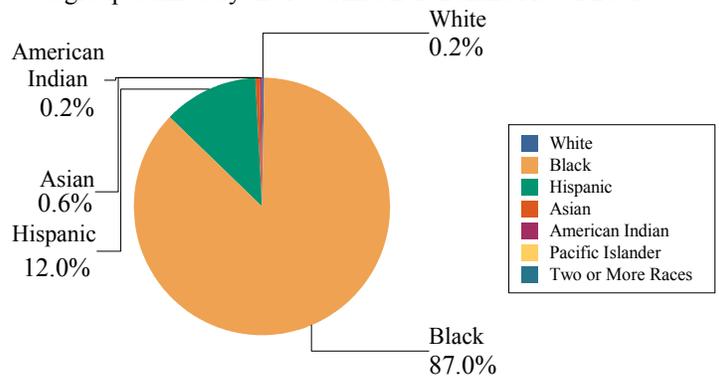
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	95.8%
Spanish	3.7%
French	0.6%

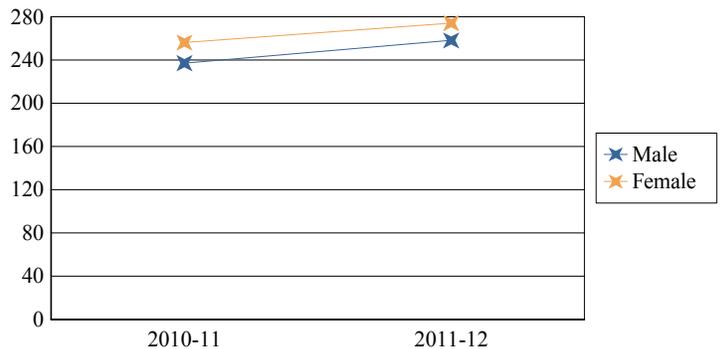
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	237	256
2011-12	258	274



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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	27%	16	5	25%
NJASK Math Proficiency and above	46%	32	12	50%
SUMMARY - Academic Achievement		24	9	38%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

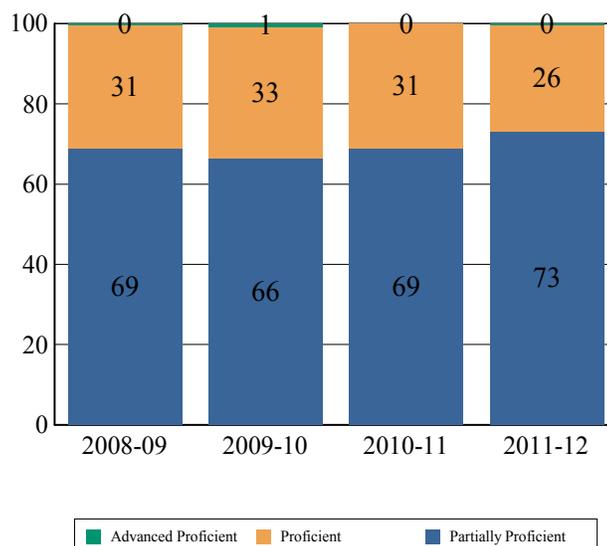
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	265	26.8	36.9	NO
White	-	-		--
Black	229	26.6	36.8	NO
Hispanic	32	28.1	35.6	YES*
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	237	26.1	35.6	NO

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

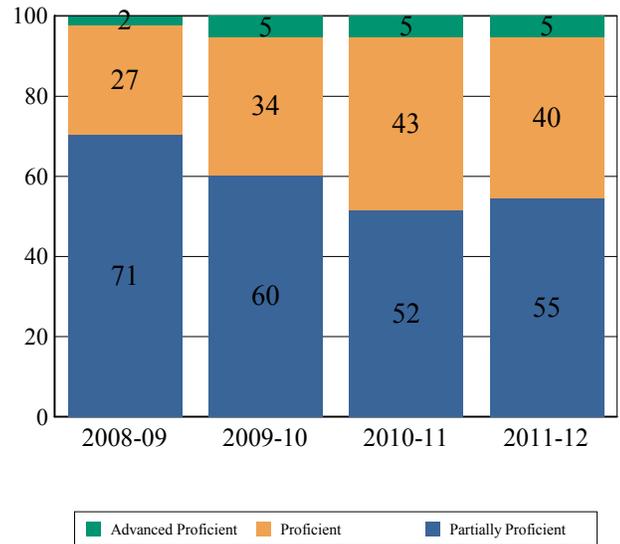
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	266	45.5	52.6	NO
White	-	-		--
Black	230	46.5	52.3	YES*
Hispanic	32	37.5	52.9	YES*
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	238	43.3	51.5	NO

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





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NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	29%	71%
White	N/A	N/A	N/A
Black	0%	31%	69%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	0%	28%	72%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

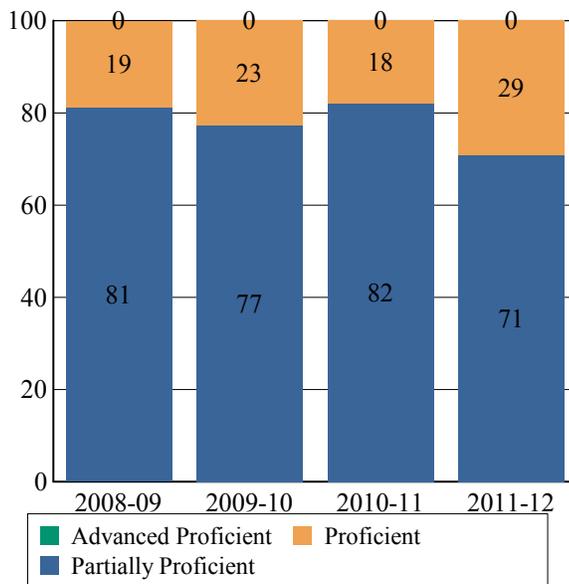
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	17%	83%
White	-	-	-
Black	0%	15%	85%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	0%	19%	81%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

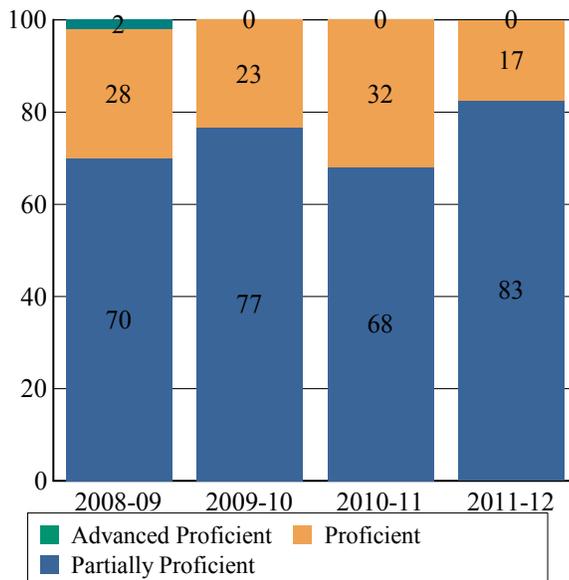
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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NJASK Results - Language Arts Literacy Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	2%	24%	73%
White	-	-	-
Black	3%	29%	69%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	N/A	N/A	N/A
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	3%	23%	75%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 06

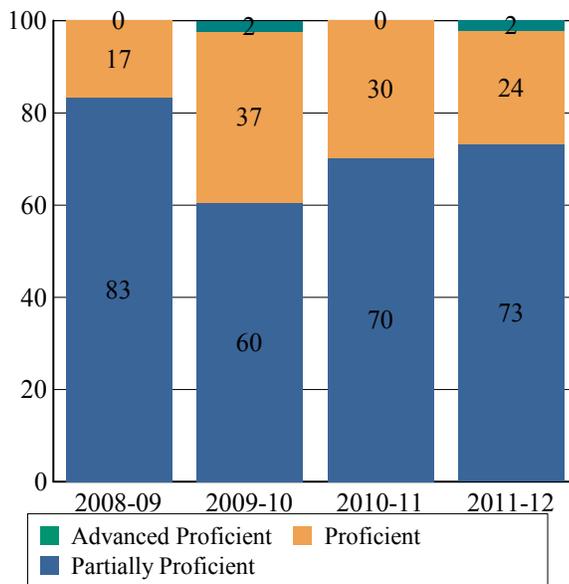
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	19%	81%
White	N/A	N/A	N/A
Black	0%	18%	82%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	0%	18%	82%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

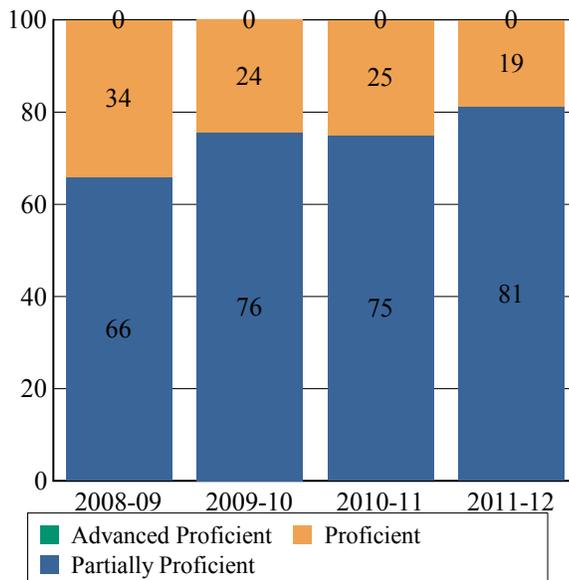
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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NJASK Results - Language Arts Literacy Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	31%	69%
White	N/A	N/A	N/A
Black	0%	29%	71%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	0%	27%	73%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 08

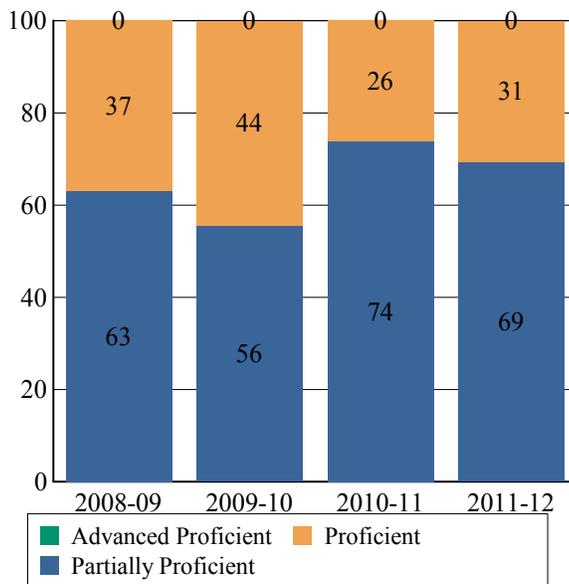
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	45%	55%
White	N/A	N/A	N/A
Black	0%	44%	56%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	0%	46%	54%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

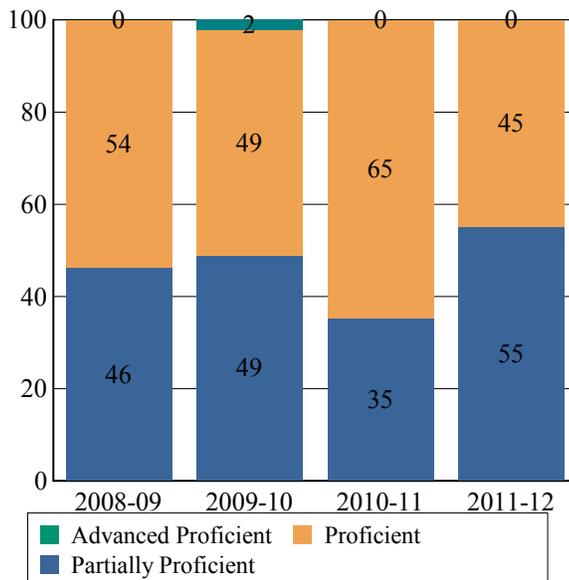
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

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<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



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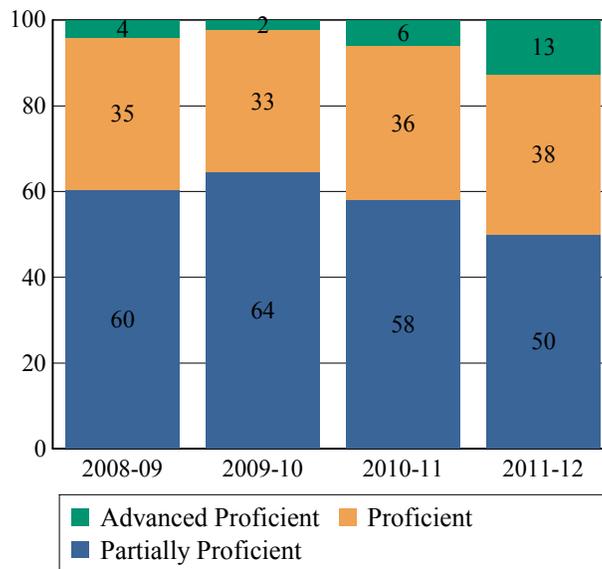
NJASK Results - Math Grade Level - 03

NJASK Proficiency Trends - Math - Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	13%	38%	50%
White	N/A	N/A	N/A
Black	14%	40%	45%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	7%	42%	51%



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

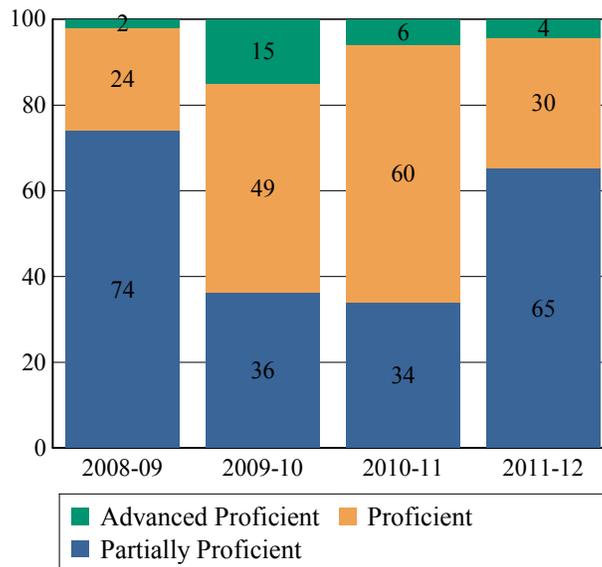
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This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	4%	30%	65%
White	-	-	-
Black	0%	35%	65%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	5%	30%	65%



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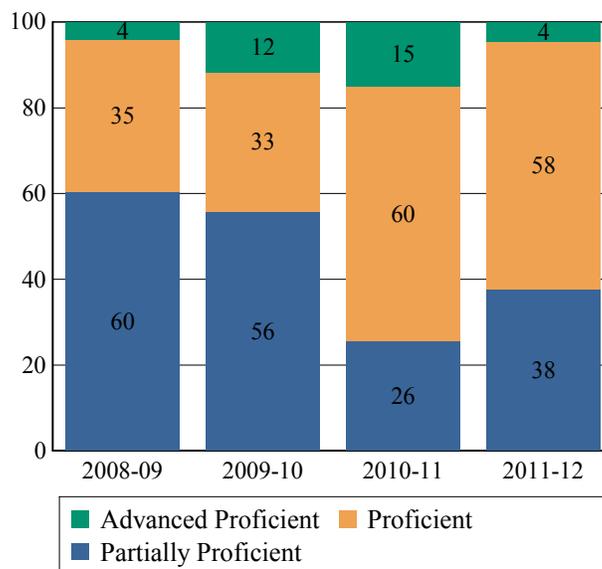
NJASK Results - Math Grade Level - 05

NJASK Proficiency Trends - Math - Grade Level - 05

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This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	4%	58%	38%
White	-	-	-
Black	6%	63%	31%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	N/A	N/A	N/A
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	5%	55%	40%



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

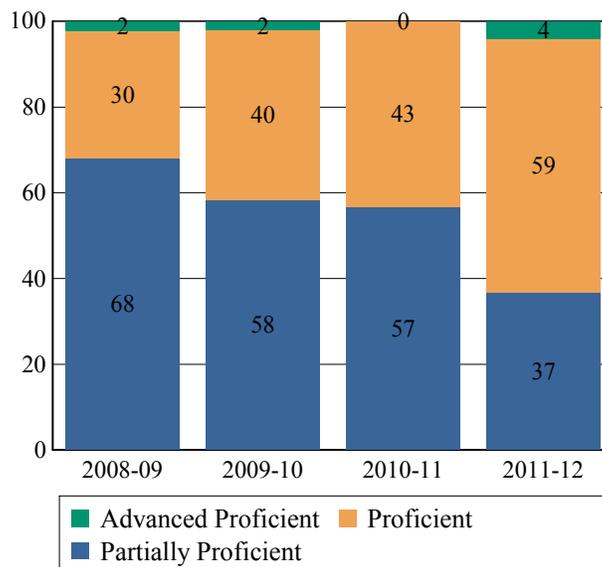
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This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	4%	59%	37%
White	N/A	N/A	N/A
Black	4%	57%	39%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	5%	53%	43%



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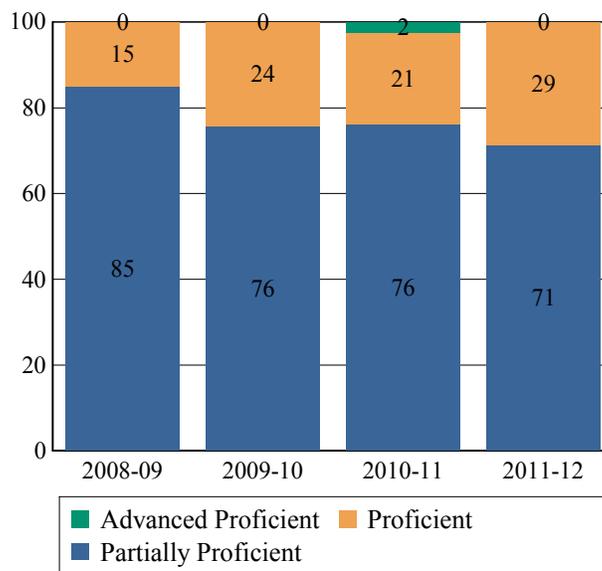
NJASK Results - Math Grade Level - 07

NJASK Proficiency Trends - Math - Grade Level - 07

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This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	29%	71%
White	N/A	N/A	N/A
Black	0%	26%	74%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	0%	27%	73%



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

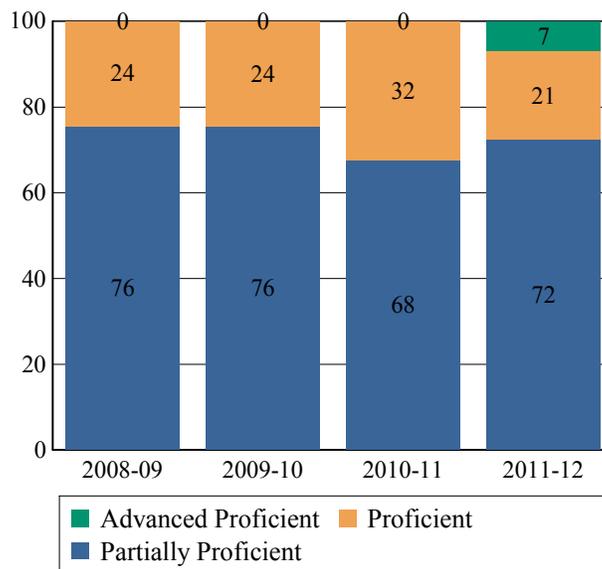
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Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	7%	21%	72%
White	N/A	N/A	N/A
Black	4%	24%	72%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	7%	21%	71%



Data is presented for subgroups when the count is high enough under NCLB suppression rules.



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GRADE SPAN KG-08

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

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<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



State of New Jersey

80-6325-915

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ACADEMIC ACHIEVEMENT

CHARTERS

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NJASK Results - Science Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	20%	52%	27%
White	-	-	-
Black	18%	53%	29%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	22%	51%	27%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Science Grade Level - 08

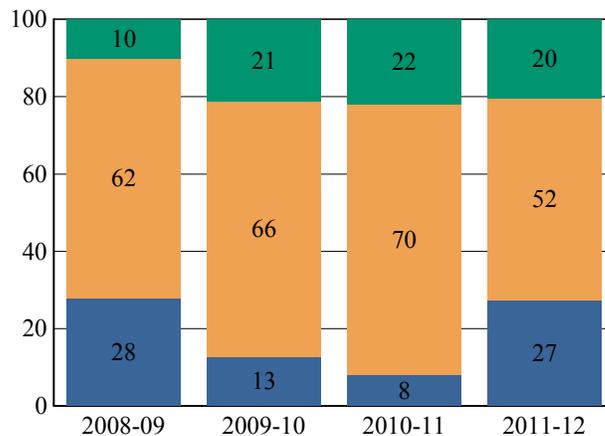
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	3%	38%	59%
White	N/A	N/A	N/A
Black	4%	36%	60%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	4%	39%	57%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

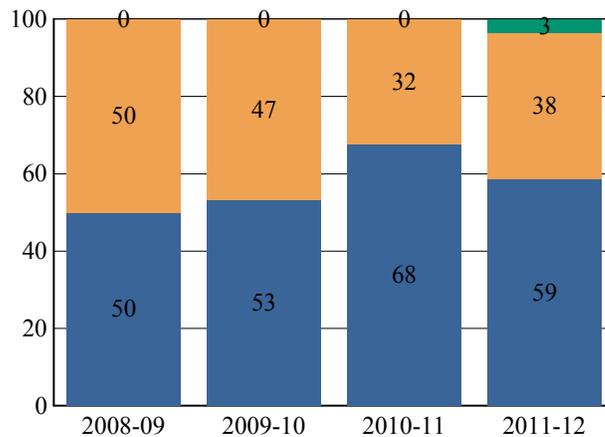
This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient
 ■ Proficient
 ■ Partially Proficient

NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient
 ■ Proficient
 ■ Partially Proficient



COLLEGE AND CAREER READINESS

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Students taking Algebra (%)	0%	0	0	20%	NO
Chronic Absenteeism (%)	10%	65	31	6%	NO
Summary		33	16		0%

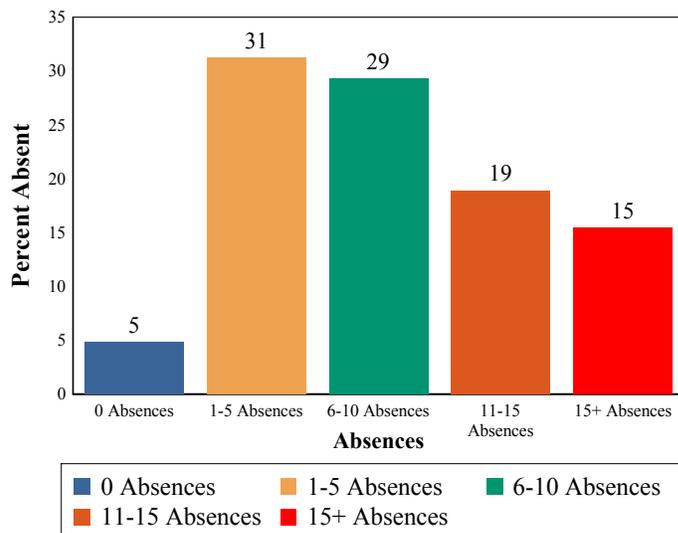
Algebra I

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2011-12	School
Students taking Algebra I	0%
Algebra grade (C or better)	0%

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6- 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





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STUDENT GROWTH

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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	39	23	12	35	YES
Student Growth on Math	44	33	31	35	YES
		28	22		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	38%	27%	10%
Proficient	7%	9%	9%
Advanced Proficient	0%	0%	0%

	GROWTH		
	Low	Typical	High
Partially Proficient	26%	22%	9%
Proficient	11%	13%	15%
Advanced Proficient	0%	0%	3%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



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WITHIN SCHOOL ACHIEVEMENT GAP

CHARTERS

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GRADE SPAN KG-08

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	217
75th	200
50th	180
25th	173
0th	148

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	27	28

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	272
75th	213
50th	191
25th	164
0th	133

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	49	61

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	228
75th	190
50th	178
25th	169
0th	139

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	21	31

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	260
75th	210
50th	192
25th	170
0th	130

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	40	56



WITHIN SCHOOL ACHIEVEMENT GAP

CHARTERS

D.U.E. Season CS

GRADE SPAN KG-08

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	235
75th	195
50th	181
25th	169
0th	144

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	27	38

Grade Level - 06

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	215
75th	196
50th	184
25th	175
0th	150

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	21	34

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	265
75th	221
50th	201
25th	185
0th	134

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	36	56

Grade Level - 06

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	275
75th	226
50th	207
25th	192
0th	154

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	34	57



WITHIN SCHOOL ACHIEVEMENT GAP

CHARTERS

D.U.E. Season CS

GRADE SPAN KG-08

Grade Level - 07

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	217
75th	197
50th	178
25th	166
0th	126

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	31	44

Grade Level - 08

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	237
75th	208
50th	198
25th	186
0th	156

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	22	33

Grade Level - 07

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	241
75th	199
50th	182
25th	162
0th	136

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	37	61

Grade Level - 08

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	250
75th	199
50th	181
25th	156
0th	135

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	43	64



SCHOOL CLIMATE

CHARTERS

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GRADE SPAN KG-08

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Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	0 Hrs 0 Mins

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	4.7%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 45 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	1

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	8.9
Administrators	166.3

SCHOOL PEER GROUP**D U E Season CS****80-6325-915**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS</u> <u>CODE</u>	<u>GRADE</u> <u>SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
CAMDEN	CAMDEN CITY	CATTO COMMUNITY SCH	07-0680-145	PK-08	90.5%	20.2%	9.5%
CAMDEN	CAMDEN CITY	PYNE POYNT FAMILY SCHOOL	07-0680-070	06-08	92.4%	34.4%	34.2%
CAMDEN	CAMDEN CITY	RILETTA CREAM ELEM SCHOOL	07-0680-175	PK-08	84.5%	0.6%	11.2%
CAMDEN	LAWNSIDE BORO	LAWNSIDE PUBLIC	07-2560-060	KG-08	81.9%	0.0%	14.9%
CAPE MAY	WILDWOOD CITY	WILDWOOD MIDDLE SCHOOL	09-5790-070	06-08	85.0%	12.2%	31.3%
CHARTERS	D.U.E. SEASON CS	D U E SEASON CS	80-6325-915	KG-08	84.2%	0.0%	5.5%
CHARTERS	PRIDE ACADEMY CHARTER SCHOOL	PRIDE ACADEMY CHARTER SCHOOL	80-6020-985	05-08	83.2%	0.0%	14.6%
CHARTERS	VILLAGE CS	VILLAGE CS	80-8140-990	KG-08	83.4%	0.0%	9.2%
CUMBERLAND	BRIDGETON CITY	BUCKSHUTEM ROAD	11-0540-050	KG-08	86.5%	6.4%	7.3%
ESSEX	NEWARK CITY	BRAGAW AVE	13-3570-250	KG-08	82.3%	0.0%	7.4%
ESSEX	NEWARK CITY	LAFAYETTE ST	13-3570-480	PK-08	88.4%	14.5%	6.1%
ESSEX	NEWARK CITY	OLIVER ST	13-3570-590	PK-08	90.6%	28.3%	9.3%
HUDSON	EAST NEWARK BORO	EAST NEWARK PUBLIC	17-1200-050	PK-08	87.7%	15.7%	11.4%
HUDSON	JERSEY CITY	FRANKLIN L WILLIAMS MS NO7	17-2390-155	06-08	85.2%	8.1%	18.2%
HUDSON	JERSEY CITY	JOSEPH H BRENSINGER 17	17-2390-360	PK-08	89.2%	15.8%	8.8%
MERCER	TRENTON CITY	GRACE A DUNN MIDDLE SCH	21-5210-100	06-08	87.5%	12.0%	12.0%
MERCER	TRENTON CITY	HEDGEPEETH WILLIAMS SCH	21-5210-080	PK-08	86.9%	12.8%	11.8%
MIDDLESEX	NEW BRUNSWICK CITY	MCKINLEY COMM	23-3530-110	PK-08	84.7%	1.6%	12.5%
PASSAIC	PASSAIC CITY	NUMBER 19 DANIEL F RYAN	31-3970-200	PK-08	91.9%	27.9%	11.5%
PASSAIC	PATERSON CITY	NEW ROBERTO CLEMENTE	31-4010-316	PK-08	89.7%	18.8%	12.4%
PASSAIC	PATERSON CITY	NORMAN S WEIR	31-4010-325	KG-08	82.9%	2.3%	32.5%
PASSAIC	PATERSON CITY	NUMBER 13	31-4010-170	KG-08	87.2%	16.7%	6.6%
PASSAIC	PATERSON CITY	NUMBER 3	31-4010-070	KG-08	94.6%	38.4%	8.4%
PASSAIC	PATERSON CITY	NUMBER 5	31-4010-090	KG-08	90.4%	23.0%	10.8%
PASSAIC	PATERSON CITY	NUMBER 9	31-4010-130	KG-08	91.7%	27.0%	7.7%
UNION	ELIZABETH CITY	NO 15 C COLUMBUS	39-1320-180	KG-08	88.5%	14.2%	5.6%
UNION	ELIZABETH CITY	NO 23 N M BUTLER	39-1320-260	PK-08	88.8%	13.8%	5.8%
UNION	ELIZABETH CITY	NO 27 DR ANTONIO PANTOJA	39-1320-310	PK-08	89.7%	18.3%	8.3%
UNION	ELIZABETH CITY	NO 3 LACORTE PETERSTOWN	39-1320-110	KG-08	88.3%	16.5%	16.2%
UNION	PLAINFIELD CITY	HUBBARD	39-4160-060	06-08	87.3%	20.7%	26.9%
UNION	PLAINFIELD CITY	MAXSON	39-4160-070	06-08	88.1%	16.9%	19.7%