




Central Elementary School
2016-2017
Grade Span 03-05

27-1190-030
MORRIS
EAST HANOVER TWP
400 RIDGEDALE AVENUE
EAST HANOVER, NJ 07936-1492

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school’s test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) or the [district-level report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- [Download the data](#) used in these reports.
- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at reportcard@doe.nj.gov



Central Elementary School
2016-2017
Grade Span 03-05

27-1190-030
MORRIS
EAST HANOVER TWP
400 RIDGEDALE AVENUE
EAST HANOVER, NJ 07936-1492

Footnotes

1. An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display.
2. ** ESSA accountability targets are only included if data is available for at least 20 students.

Note: Additional footnotes may exist within the reports specific to certain data tables. In those instances, the footnotes will be displayed below the applicable table.



Central Elementary School
2016-2017
Grade Span 03-05

27-1190-030
 MORRIS
 EAST HANOVER TWP
 400 RIDGEDALE AVENUE
 EAST HANOVER, NJ 07936-1492

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
3	111	94	95
4	88	111	90
5	113	96	113
Ungraded	5	1	0
Total	317	302	298

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	47%	46%	53%
Male	53%	54%	47%
Economically Disadvantaged Students	1%	4%	3%
Students with Disabilities	14%	14%	11%
English Learners	2%	2%	1%
Homeless Students			0%
Students in Foster Care			0%
Military-Connected Students			0%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	72.5%
Asian	18.1%
Hispanic	7.0%
Black or African American	1.7%
Native Hawaiian or Pacific Islander	0.3%
American Indian or Alaska Native	0.0%
<i>Two or More Races</i>	0.3%

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	88.6%
Chinese	2.7%
Spanish	1.7%
Malayalam	1.3%
Vietnamese	1.0%
<i>Other</i>	4.5%



Central Elementary School
2016-2017
Grade Span 03-05

27-1190-030
 MORRIS
 EAST HANOVER TWP
 400 RIDGEDALE AVENUE
 EAST HANOVER, NJ 07936-1492

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act (ESSA)* accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	293	97.7	75.10	68.00	54.90	75.1	67.5	Met Target
White	211	96.8	71.10	64.10	63.90	71.1	63.3	Met Target
Hispanic	21	100.0	71.40	55.00	39.80	71.4	N	N
Black or African American	*	*	*	*	35.20	*	**	**
Asian, Native Hawaiian, or Pacific Islander	55	100.0	89.10	88.50	80.70	89.1	80	Met Goal
American Indian or Alaska Native	N	N	N	N	53.70	N	**	**
Two or More Races	*	*	*	*	54.90	*	**	**
Female	155	98.7	83.20	79.10	62.20	83.2		
Male	138	96.5	65.90	57.30	48.10	65.9		
Economically Disadvantaged Students	*	*	*	*	36.20	*	**	**
Non-Economically Disadvantaged Students	*	*	*	*	65.80	*		
Students with Disabilities	40	100.0	32.50	26.20	20.50	32.5	13.2	Met Target
Students without Disabilities	253	97.3	81.80	76.30	61.90	81.8		
English Learners	*	*	*	*	25.20	*	**	**
Non-English Learners	*	*	*	*	57.40	*		
Homeless Students	N	N	N	*	26.40	N		
Students In Foster Care	N	N	N	N	24.80	N		
Military-Connected Students	N	N	N	N	53.50	N		
Migrant Students	N	N	N	N	23.00	N		

** ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



Central Elementary School
2016-2017

Grade Span 03-05

27-1190-030
MORRIS
EAST HANOVER TWP
400 RIDGEDALE AVENUE
EAST HANOVER, NJ 07936-1492

English Language Arts/Literacy Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	93	774	774	749	*	*	15%	60%	17%	77%	50%
White	64	766	766	759	*	*	19%	61%	*	72%	61%
Hispanic	*	*	*	734	*	*	*	*	*	*	35%
Black or African American	*	*	*	731	*	*	*	*	*	*	32%
Asian, Native Hawaiian, or Pacific Islander	20	795	795	775	0%	*	*	50%	*	85%	76%
American Indian or Alaska Native	N	N	N	747	N	N	N	N	N	N	46%
Two or More Races	N	N	N	751	N	N	N	N	N	N	52%
Female	56	778	778	754	*	*	*	63%	*	80%	55%
Male	37	769	769	745	*	*	*	57%	*	73%	46%
Economically Disadvantaged Students	N	N	N	731	N	N	N	N	N	N	31%
Non-Economically Disadvantaged Students	93	774	774	762	*	*	15%	60%	17%	77%	63%
Students with Disabilities	13	748	748	720	*	*	*	*	*	54%	24%
Students without Disabilities	80	779	779	755	*	*	*	*	*	81%	55%
English Learners	*	*	*	709	*	*	*	*	*	*	11%
Non-English Learners	*	*	*	752	*	*	*	*	*	*	53%
Homeless Students	N	N	N	720	N	N	N	N	N	N	21%
Students in Foster Care	N	N	N	721	N	N	N	N	N	N	26%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	49%
Migrant Students	N	N	N	734	N	N	N	N	N	N	29%



Central Elementary School
2016-2017

Grade Span 03-05

27-1190-030
MORRIS
EAST HANOVER TWP
400 RIDGEDALE AVENUE
EAST HANOVER, NJ 07936-1492

English Language Arts/Literacy Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met / Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	88	767	767	753	*	*	11%	52%	25%	77%	56%
White	68	767	767	762	*	*	*	53%	24%	77%	67%
Hispanic	*	*	*	740	*	*	*	*	*	*	40%
Black or African American	*	*	*	737	*	*	*	*	*	*	36%
Asian, Native Hawaiian, or Pacific Islander	10	778	778	777	*	0%	0%	*	*	90%	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	56%
Two or More Races	N	N	N	755	N	N	N	N	N	N	56%
Female	44	780	780	758	*	*	*	57%	*	93%	61%
Male	44	754	754	749	*	*	*	48%	*	61%	51%
Economically Disadvantaged Students	N	N	N	737	N	N	N	N	N	N	36%
Non-Economically Disadvantaged Students	88	767	767	764	*	*	11%	52%	25%	77%	69%
Students with Disabilities	12	732	732	725	*	*	*	*	*	25%	25%
Students without Disabilities	76	773	773	759	*	*	*	*	*	86%	62%
English Learners	N	N	N	711	N	N	N	N	N	N	10%
Non-English Learners	88	767	767	755	*	*	11%	52%	25%	77%	58%
Homeless Students	N	N	N	729	N	N	N	N	N	N	30%
Students in Foster Care	N	N	N	728	N	N	N	N	N	N	31%
Military-Connected Students	N	N	N	755	N	N	N	N	N	N	60%
Migrant Students	N	N	N	726	N	N	N	N	N	N	36%



Central Elementary School
2016-2017

Grade Span 03-05

27-1190-030
MORRIS
EAST HANOVER TWP
400 RIDGEDALE AVENUE
EAST HANOVER, NJ 07936-1492

English Language Arts/Literacy Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	109	766	766	756	*	*	20%	62%	11%	73%	59%
White	77	761	761	763	*	*	25%	56%	*	66%	69%
Hispanic	*	*	*	743	*	*	*	*	*	*	44%
Black or African American	*	*	*	740	*	*	*	*	*	*	39%
Asian, Native Hawaiian, or Pacific Islander	24	781	781	779	0%	0%	*	83%	*	96%	84%
American Indian or Alaska Native	N	N	N	756	N	N	N	N	N	N	56%
Two or More Races	*	*	*	757	*	*	*	*	*	*	60%
Female	54	769	769	761	*	*	19%	63%	*	78%	66%
Male	55	763	763	750	*	*	22%	60%	*	67%	53%
Economically Disadvantaged Students	N	N	N	740	N	N	N	N	N	N	40%
Non-Economically Disadvantaged Students	109	766	766	765	*	*	20%	62%	11%	73%	71%
Students with Disabilities	12	721	721	725	*	*	*	*	0%	17%	22%
Students without Disabilities	97	771	771	762	*	*	*	*	12%	79%	66%
English Learners	N	N	N	710	N	N	N	N	N	N	12%
Non-English Learners	109	766	766	757	*	*	20%	62%	11%	73%	60%
Homeless Students	N	N	N	733	N	N	N	N	N	N	30%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	23%
Military-Connected Students	N	N	N	757	N	N	N	N	N	N	62%
Migrant Students	N	N	N	731	N	N	N	N	N	N	36%

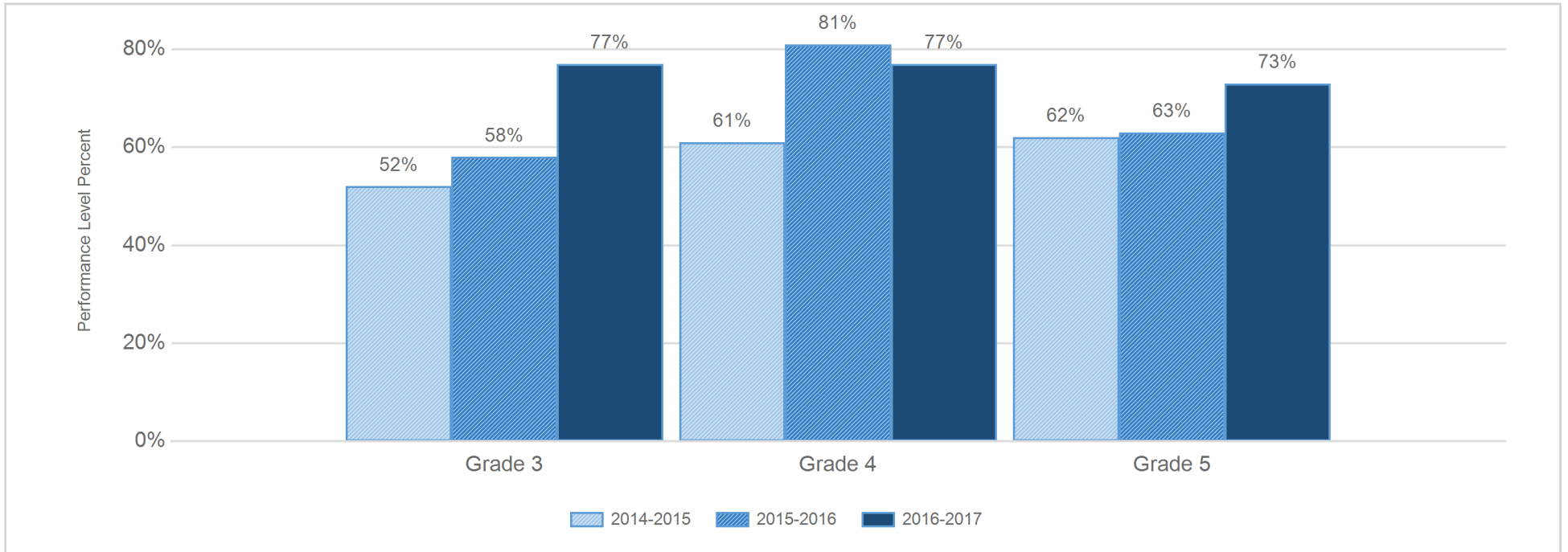


**Central Elementary School
2016-2017
Grade Span 03-05**

27-1190-030
MORRIS
EAST HANOVER TWP
400 RIDGEDALE AVENUE
EAST HANOVER, NJ 07936-1492

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





Central Elementary School
2016-2017
Grade Span 03-05

27-1190-030
 MORRIS
 EAST HANOVER TWP
 400 RIDGEDALE AVENUE
 EAST HANOVER, NJ 07936-1492

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	294	97.4	67.00	54.00	43.50	67	64	Met Target
White	210	96.3	60.90	48.50	52.40	60.9	59.2	Met Target
Hispanic	21	100.0	61.90	37.50	27.60	61.9	N	N
Black or African American	*	*	*	*	21.70	*	**	**
Asian, Native Hawaiian, or Pacific Islander	56	100.0	91.10	84.00	75.60	91.1	80	Met Goal
American Indian or Alaska Native	N	N	N	N	42.50	N	**	**
Two or More Races	*	*	*	*	44.90	*	**	**
Female	156	98.7	68.60	56.10	44.10	68.6		
Male	138	95.8	65.30	51.90	42.90	65.3		
Economically Disadvantaged Students	*	*	*	*	25.10	*	**	**
Non-Economically Disadvantaged Students	*	*	*	*	54.30	*		
Students with Disabilities	39	97.5	23.00	15.90	16.50	23	10.2	Met Target
Students without Disabilities	255	97.3	73.80	61.30	48.80	73.8		
English Learners	*	*	*	*	23.30	*	**	**
Non-English Learners	*	*	*	*	45.20	*		
Homeless Students	N	N	N	*	16.40	N		
Students In Foster Care	N	N	N	N	15.10	N		
Military-Connected Students	N	N	N	N	39.90	N		
Migrant Students	N	N	N	N	18.20	N		

** ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.



Central Elementary School
2016-2017

Grade Span 03-05

27-1190-030
MORRIS
EAST HANOVER TWP
400 RIDGEDALE AVENUE
EAST HANOVER, NJ 07936-1492

Mathematics Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	93	773	773	751	*	*	19%	44%	31%	75%	53%
White	64	763	763	759	*	*	28%	41%	23%	64%	63%
Hispanic	*	*	*	738	*	*	*	*	*	*	37%
Black or African American	*	*	*	733	*	*	*	*	*	*	32%
Asian, Native Hawaiian, or Pacific Islander	20	805	805	779	*	*	*	*	65%	100%	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	51%
Two or More Races	N	N	N	751	N	N	N	N	N	N	53%
Female	56	772	772	751	*	*	*	46%	27%	73%	52%
Male	37	776	776	751	*	*	*	41%	38%	78%	53%
Economically Disadvantaged Students	N	N	N	736	N	N	N	N	N	N	34%
Non-Economically Disadvantaged Students	93	773	773	761	*	*	19%	44%	31%	75%	65%
Students with Disabilities	13	744	744	729	*	*	*	*	*	46%	29%
Students without Disabilities	80	778	778	755	*	*	*	*	*	80%	57%
English Learners	*	*	*	724	*	*	*	*	*	*	21%
Non-English Learners	*	*	*	753	*	*	*	*	*	*	55%
Homeless Students	N	N	N	724	N	N	N	N	N	N	22%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	27%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	51%
Migrant Students	N	N	N	726	N	N	N	N	N	N	35%



Central Elementary School
2016-2017

Grade Span 03-05

27-1190-030
MORRIS
EAST HANOVER TWP
400 RIDGEDALE AVENUE
EAST HANOVER, NJ 07936-1492

Mathematics Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	87	759	759	747	*	*	31%	44%	15%	59%	47%
White	67	758	758	755	*	*	31%	46%	*	60%	59%
Hispanic	*	*	*	734	*	*	*	*	*	*	30%
Black or African American	*	*	*	729	*	*	*	*	*	*	25%
Asian, Native Hawaiian, or Pacific Islander	10	783	783	774	0%	*	*	*	*	80%	79%
American Indian or Alaska Native	N	N	N	743	N	N	N	N	N	N	42%
Two or More Races	N	N	N	747	N	N	N	N	N	N	48%
Female	44	762	762	747	*	*	27%	48%	*	66%	47%
Male	43	756	756	747	*	*	35%	40%	*	51%	48%
Economically Disadvantaged Students	N	N	N	732	N	N	N	N	N	N	27%
Non-Economically Disadvantaged Students	87	759	759	757	*	*	31%	44%	15%	59%	61%
Students with Disabilities	11	731	731	724	*	*	*	*	*	27%	22%
Students without Disabilities	76	763	763	751	*	*	*	*	*	63%	52%
English Learners	N	N	N	716	N	N	N	N	N	N	12%
Non-English Learners	87	759	759	749	*	*	31%	44%	15%	59%	49%
Homeless Students	N	N	N	723	N	N	N	N	N	N	18%
Students in Foster Care	N	N	N	722	N	N	N	N	N	N	18%
Military-Connected Students	N	N	N	749	N	N	N	N	N	N	50%
Migrant Students	N	N	N	713	N	N	N	N	N	N	22%



Central Elementary School
2016-2017

Grade Span 03-05

27-1190-030
MORRIS
EAST HANOVER TWP
400 RIDGEDALE AVENUE
EAST HANOVER, NJ 07936-1492

Mathematics Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	111	761	761	747	*	*	20%	55%	14%	69%	46%
White	77	755	755	754	*	14%	23%	51%	*	61%	57%
Hispanic	*	*	*	735	*	*	*	*	*	*	30%
Black or African American	*	*	*	729	*	*	*	*	*	*	22%
Asian, Native Hawaiian, or Pacific Islander	25	780	780	774	0%	0%	*	64%	*	92%	79%
American Indian or Alaska Native	N	N	N	745	N	N	N	N	N	N	51%
Two or More Races	*	*	*	747	*	*	*	*	*	*	47%
Female	55	758	758	747	*	*	22%	55%	*	67%	47%
Male	56	763	763	746	*	*	18%	55%	*	70%	46%
Economically Disadvantaged Students	N	N	N	732	N	N	N	N	N	N	27%
Non-Economically Disadvantaged Students	111	761	761	756	*	*	20%	55%	14%	69%	59%
Students with Disabilities	12	716	716	725	*	*	*	*	*	*	19%
Students without Disabilities	99	766	766	751	*	*	*	*	*	*	52%
English Learners	*	*	*	717	*	*	*	*	*	*	12%
Non-English Learners	*	*	*	748	*	*	*	*	*	*	48%
Homeless Students	N	N	N	724	N	N	N	N	N	N	18%
Students in Foster Care	N	N	N	721	N	N	N	N	N	N	13%
Military-Connected Students	N	N	N	748	N	N	N	N	N	N	48%
Migrant Students	N	N	N	716	N	N	N	N	N	N	18%

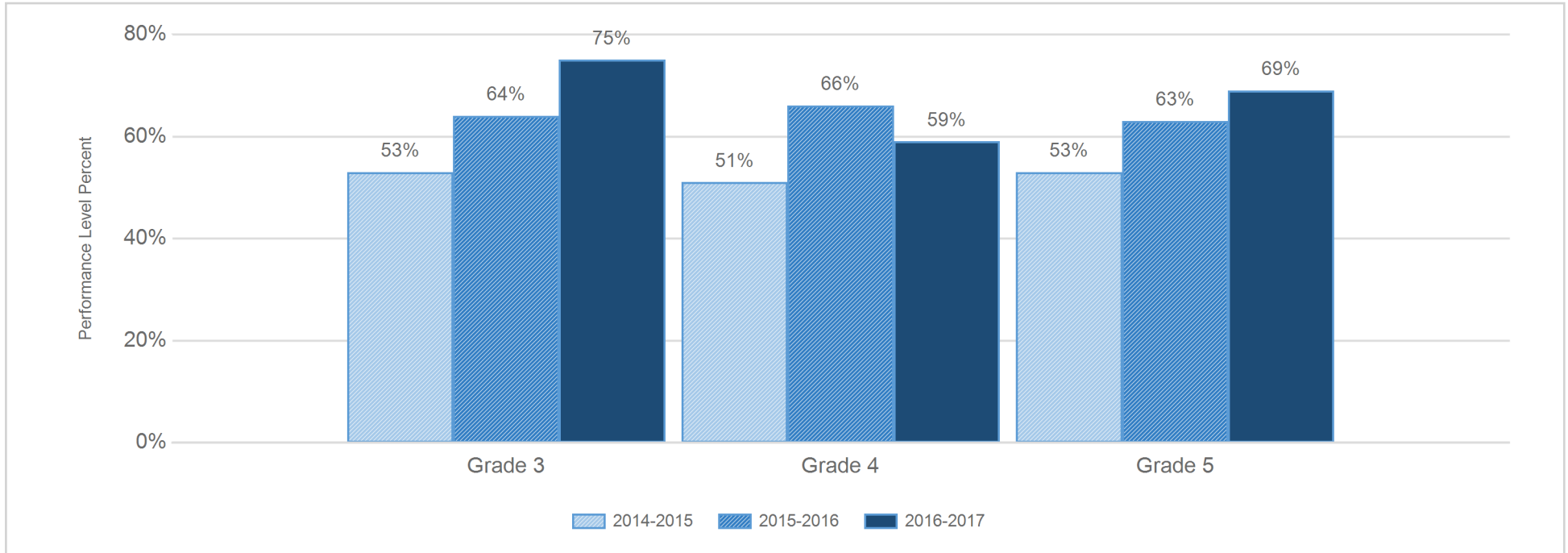


Central Elementary School
2016-2017
Grade Span 03-05

27-1190-030
 MORRIS
 EAST HANOVER TWP
 400 RIDGEDALE AVENUE
 EAST HANOVER, NJ 07936-1492

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





Central Elementary School
2016-2017
Grade Span 03-05

27-1190-030
 MORRIS
 EAST HANOVER TWP
 400 RIDGEDALE AVENUE
 EAST HANOVER, NJ 07936-1492

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
3	*	*
4	*	*
5	*	*

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	*	*	*
2	N	N	N
3	*	*	*
4	*	*	*
5+	N	N	N



Central Elementary School
2016-2017
Grade Span 03-05

27-1190-030
 MORRIS
 EAST HANOVER TWP
 400 RIDGEDALE AVENUE
 EAST HANOVER, NJ 07936-1492

This section shows performance on the NJASK science test which measures students' ability to recall information and to solve problems by applying science concepts. The assessment is given to students in grades 4 and 8 and has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

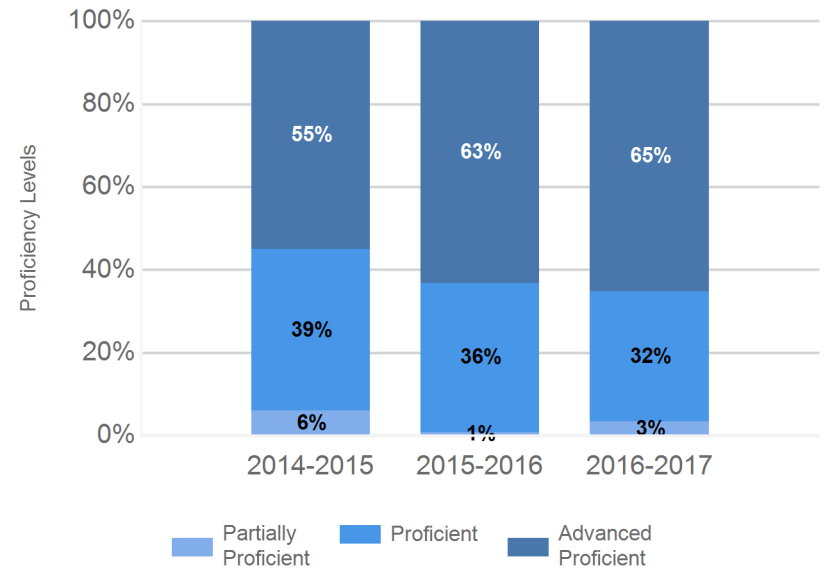
NJASK Science Assessment Performance: Grade 4

This table shows the percentage of students in each proficiency category for the NJASK science test for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	45%	40%	14%
Schoolwide	65%	32%	3%
White	67%	30%	*
Hispanic	*	*	*
Black or African American	*	N	N
Asian, Native Hawaiian, or Pacific Islander	60%	*	N
American Indian or Alaska Native	N	N	N
Two or More Races	N	N	N
Economically Disadvantaged Students	N	N	N
Students with Disabilities	55%	27%	18%
English Learners	N	N	N

NJASK Science Assessment Performance Trends: Grade 4

This graph shows the percentage of students by proficiency category for the past three school years.





Central Elementary School
2016-2017
Grade Span 03-05

27-1190-030
MORRIS
EAST HANOVER TWP
400 RIDGEDALE AVENUE
EAST HANOVER, NJ 07936-1492

This section of the performance report shows information on student growth which measures how much students are learning each year. Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the **median student growth percentile (mSGP)** is the percentile in the middle of that list. Watch a short video that explains how **median Student Growth Percentile (mSGP)** is calculated here: <http://www.state.nj.us/education/njsmart/performance/>

Student Growth

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts/Literacy (ELA) and Mathematics for the school and each student group with comparisons to the district and the state. This table also shows whether the school and each student group met the *ESSA* accountability target of 40 for the 2016-17 school year.

Student Group	ELA: School Median	ELA: District Median	ELA: Statewide Median	ELA: Met Target of 40	Math: School Median	Math: District Median	Math: Statewide Median	Math: Met Target of 40
Schoolwide	55	58	50	Met Target	62	47	50	Exceeds Target
White	51	57	50	Met Target	62	44	52	Exceeds Target
Hispanic	*	*	49	**	*	*	47	**
Black or African American	*	*	45	**	*	*	43	**
Asian, Native Hawaiian, or Pacific Islander	58	63	60	Met Target	74	61	59	Exceeds Target
American Indian or Alaska Native	N	N	N	N	N	N	N	N
Two or More Races	N	N	N	N	N	N	N	N
Economically Disadvantaged	N	N	N	N	N	N	N	N
Students with Disabilities	42	45	41	Met Target	39	30	43	Not Met
English Learners	N	N	N	N	N	N	N	N

** ESSA accountability targets are only included if data is available for at least 20 students.



Central Elementary School
2016-2017

Grade Span 03-05

27-1190-030
MORRIS
EAST HANOVER TWP
400 RIDGEDALE AVENUE
EAST HANOVER, NJ 07936-1492

Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

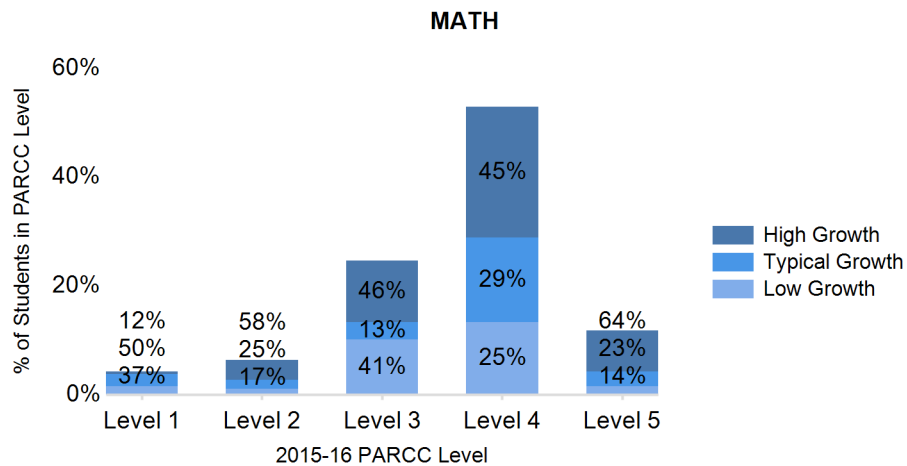
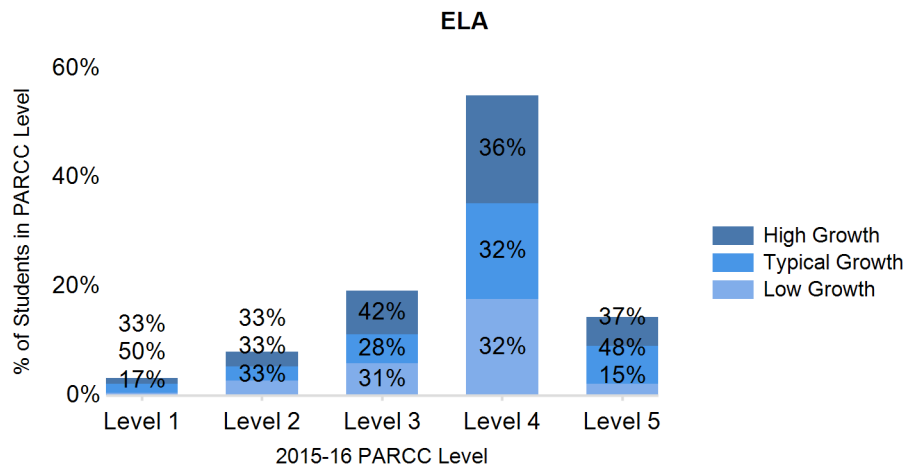
Low Growth: Less than 35

Typical Growth: Between 35 and 65

High Growth: Greater than 65

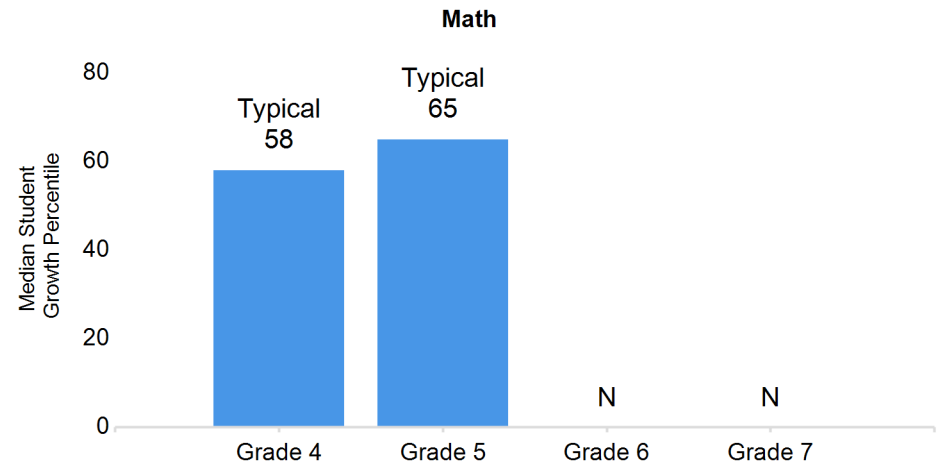
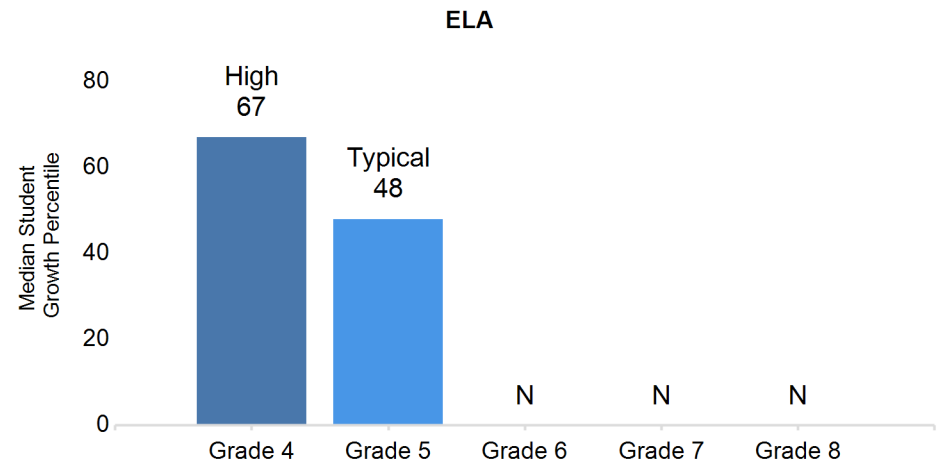
Student Growth by Performance Level

These graphs show the percentage of students by 2015-16 PARCC performance level that fall into each of the three levels of growth based on their 2016-17 test scores.



Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.





Central Elementary School
2016-2017
Grade Span 03-05

27-1190-030
MORRIS
EAST HANOVER TWP
400 RIDGEDALE AVENUE
EAST HANOVER, NJ 07936-1492

This section shows information about student absences which provides important information about a school's culture and climate. In addition, research shows that student absences impact a child's ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

Chronic Absenteeism

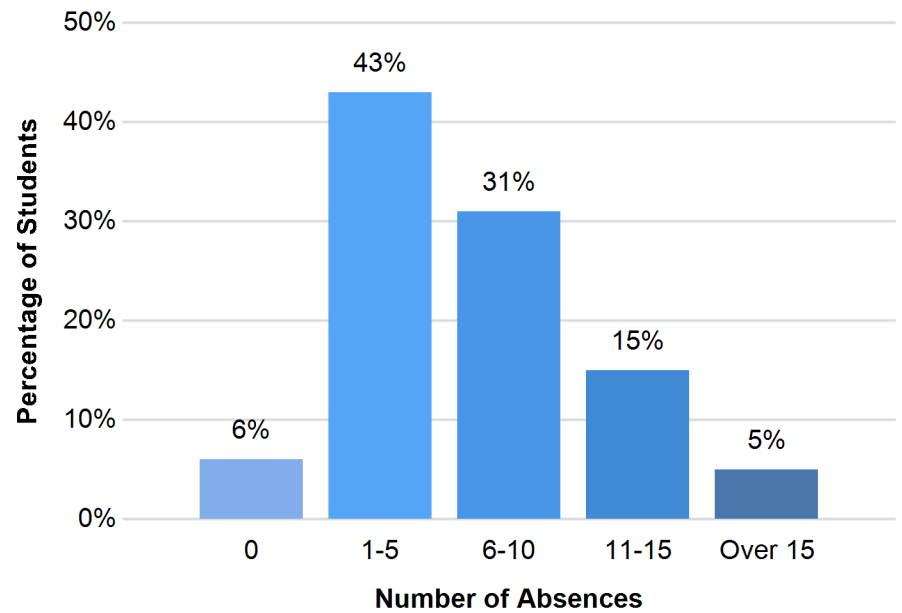
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the ESSA accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	2.00	7.00	Met Target
White	2.80	7.00	Met Target
Hispanic	0	7.00	Met Target
Black or African American	N	**	**
Asian, Native Hawaiian, or Pacific Islander	0	7.00	Met Target
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	N	**	**
Students with Disabilities	8.30	7.00	Not Met
English Learners	N	**	**

** ESSA accountability targets are only included if data is available for at least 20 students.

Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.



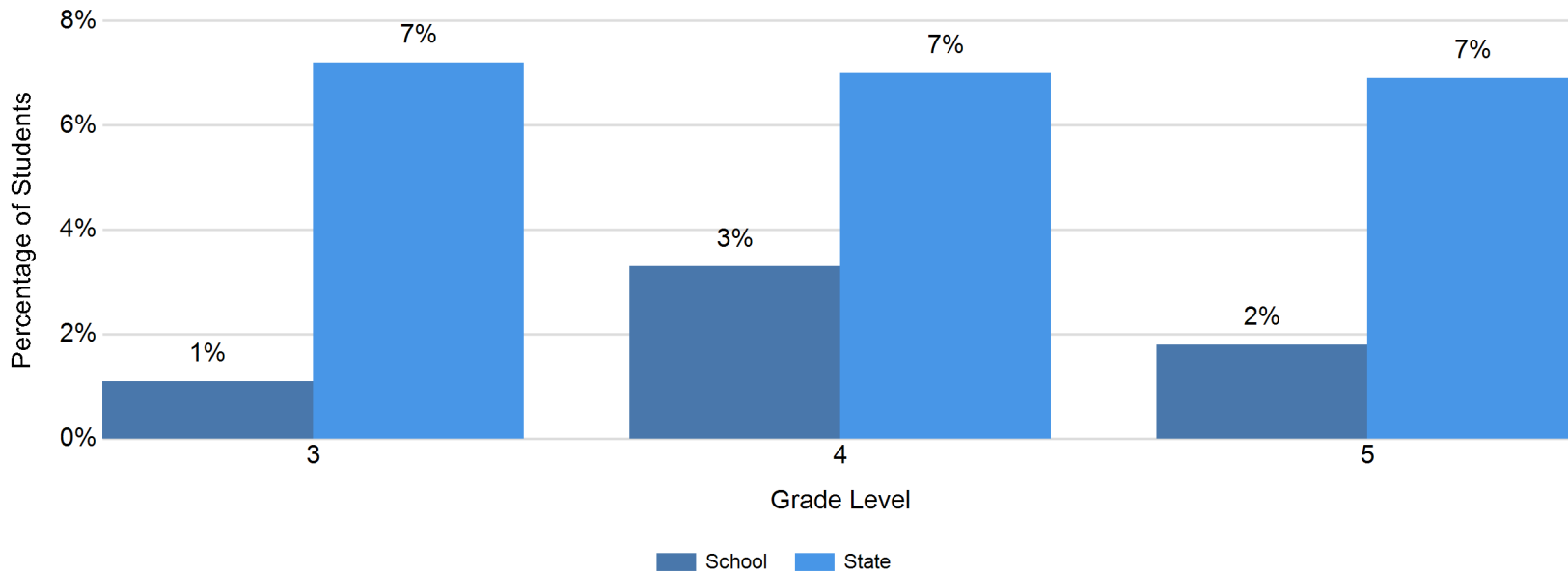


Central Elementary School
2016-2017
Grade Span 03-05

27-1190-030
MORRIS
EAST HANOVER TWP
400 RIDGEDALE AVENUE
EAST HANOVER, NJ 07936-1492

Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





Central Elementary School
2016-2017

Grade Span 03-05

27-1190-030
MORRIS
EAST HANOVER TWP
400 RIDGEDALE AVENUE
EAST HANOVER, NJ 07936-1492

School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	8:50AM
Typical End Time	3:10PM
Length of School Day	6 Hrs 20 Mins
Full Time - Instructional Time	5 Hrs. 50 Mins.
Shared Time - Instructional Time	*

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	1
Vandalism	0
Weapons	1
Substances	0
Harassment, Intimidation, Bullying (HIB)	2
Total Unique Incidents	3
Incidents Per 100 Students Enrolled	1.01

Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	0.0%
Out-of-School Suspensions	0.0%
Any Suspension	0.0%

Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



Central Elementary School
2016-2017
Grade Span 03-05

27-1190-030
 MORRIS
 EAST HANOVER TWP
 400 RIDGEDALE AVENUE
 EAST HANOVER, NJ 07936-1492

Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school’s technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school’s LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	1:1	308.0 kbps	100 kbps	Yes	Fiber	Fiber	Yes

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district’s schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts’ [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor’s Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2015-2016)	\$323	\$17,348	\$17,671



Central Elementary School
2016-2017

Grade Span 03-05

27-1190-030
MORRIS
EAST HANOVER TWP
400 RIDGEDALE AVENUE
EAST HANOVER, NJ 07936-1492

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	36	120,724
Average years experience in public schools	10.2	11.8
Average years experience in district	8.8	10.5
Teachers in district for 4 or more years	72%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	9	9,506
Average years experience in public schools	10.4	15.9
Average years experience in district	7.3	11.6
Administrators in district for 4 or more years	56%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	8:1	9:1
Administrators	298:1	108:1
Librarian/Media Specialists		487:1
Nurses		325:1
Counselors		325:1
Child Study Team		162:1



Central Elementary School
2016-2017
Grade Span 03-05

27-1190-030
MORRIS
EAST HANOVER TWP
400 RIDGEDALE AVENUE
EAST HANOVER, NJ 07936-1492

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	92%	89%
2015-16 Administrators: Same district 2016-17	100%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	97%



Central Elementary School
2016-2017
Grade Span 03-05

27-1190-030
 MORRIS
 EAST HANOVER TWP
 400 RIDGEDALE AVENUE
 EAST HANOVER, NJ 07936-1492

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey’s accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	79.9	17.5%
Mathematics Proficiency	79.7	17.5%
English Language Arts Growth	56.5	25.0%
Mathematics Growth	79.9	25.0%
Chronic Absenteeism	94.8	15.0%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
Summative Score: Sum of all indicator scores multiplied by indicator weights		76.2
Summative Rating: Percentile rank of Summative Score		86.5
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile		No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



Central Elementary School
2016-2017
Grade Span 03-05

27-1190-030
 MORRIS
 EAST HANOVER TWP
 400 RIDGEDALE AVENUE
 EAST HANOVER, NJ 07936-1492

Accountability Summary by Student Group

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group’s performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	English Language Arts Student Growth	Mathematics Student Growth	At Risk for Consistently Underperforming Student Group
Schoolwide	76.2	11.9	No	Met Target	Met Target	Met Target	Met Target	Exceeds Target	No
White	67.7	11.9	No	Met Target	Met Target	Met Target	Met Target	Exceeds Target	No
Hispanic	**	**	No	N	N	Met Target	**	**	No
Black or African American	**	**	No	**	**	**	**	**	No
Asian, Native Hawaiian, or Pacific Islander	74.8	11.9	No	Met Goal	Met Goal	Met Target	Met Target	Exceeds Target	No
American Indian or Alaska Native	**	**	No	**	**	**	**	**	No
Two or More Races	**	**	No	**	**	**	**	**	No
Economically Disadvantaged Students	**	**	No	**	**	**	**	**	No
Students with Disabilities	57.3	11.9	No	Met Target	Met Target	Not Met	Met Target	Not Met	No
English Learners	**	**	No	**	**	**	**	**	No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



Central Elementary School
2016-2017
Grade Span 03-05




27-1190-030
 MORRIS
 EAST HANOVER TWP
 400 RIDGEDALE AVENUE
 EAST HANOVER, NJ 07936-1492

School General Info

Principal:	Ms. Falcone	Email Address:	mfalcone@easthanoverschools.org
Address:	400 RIDGEDALE AVENUE EAST HANOVER, NJ 07936-1492	Website:	www.easthanoverschools.org
Phone:	(973)887-0358	Facebook:	https://www.facebook.com/EHTSDistrict/
		Twitter:	https://twitter.com/ehtsdistrict

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Highlights:</p>	<ul style="list-style-type: none"> • Central School houses Grades 3-5. • Central School is proud to be named a New Jersey and National School of Character. • Central School is the birthplace of the nationally recognized program, Student Acting League and Drama Program (SALAD).
 <p>Mission, Vision, Theme:</p>	<p>Central School's staff and students aim to create an atmosphere that is accessible to all, where each student is accepted, respected, nurtured and motivated. Our school-wide goals in Mathematics and English Language Arts (ELA) focus on raising academic standards and achievement levels for all students in Grades 3 - 5.</p>
 <p>Awards, Recognition, Accomplishments:</p>	<p>East Hanover Central School is designated as a National School of Character by the New Jersey Schools of Character (NJSOC).</p>






Central Elementary School
2016-2017
Grade Span 03-05

27-1190-030
 MORRIS
 EAST HANOVER TWP
 400 RIDGEDALE AVENUE
 EAST HANOVER, NJ 07936-1492

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Courses, Curriculum, Instruction:</p>	<p>In conjunction with a comprehensive writing program, teachers employ a balanced literacy approach to reading instruction. In the area of math, instruction focuses on strengthening specific skill areas while incorporating higher level thinking skills and problem solving.</p>
 <p>Clubs and Activities:</p>	<p>Central School prides itself on its Enrichment Services Program, which includes whole-class and interest-based enrichment. Options include Math and Reading Pull-out Enrichment Programs (PEP), Mad Scientists, Author Author, Debate, and The Main Idea. Central School also supports the nationally recognized Student Acting League and Drama Program (SALAD). This program incorporates Shakespearean theatre in both Grades 4 & 5 through annual school performances.</p>
 <p>Before and After School Programs:</p>	<p>The East Hanover Township After-School Child Care (EHTASCC) is a group of enrichment-based child care programs that provide high-quality services to the students and parents of the East Hanover Township School District.</p>







Central Elementary School
2016-2017
Grade Span 03-05

27-1190-030
 MORRIS
 EAST HANOVER TWP
 400 RIDGEDALE AVENUE
 EAST HANOVER, NJ 07936-1492

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Staff and Professional Learning:</p>	<p>Professional development opportunities that focus on implementing the NJSLs, integrating technology, differentiating instruction, and promoting positive school climate and culture, among other related areas, continue to provide faculty with an increasing bank of research-based instructional techniques and strategies with which to support student achievement.</p>
 <p>Student Supports and Services:</p>	<p>In conjunction with a comprehensive writing program, teachers employ a balanced literacy approach to reading instruction. In the area of math, instruction focuses on strengthening specific skill areas while incorporating higher level thinking skills and problem solving. With regard to our students with special needs, strategic interventions have been set forth with a specific focus on English Language Arts and Math to assist students in the process of continuous growth.</p>
 <p>Student Health and Wellness:</p>	<p>Additional student support services are readily available through our guidance counselor, school psychologist, basic skills teachers, gifted and talented program coordinator, and registered nurse.</p>
 <p>Parent and Community Involvement:</p>	<p>Our Parent Teacher Association is very active in supporting the many programs that the school offers. We regularly have meetings with our School-Based Planning Team and Parent-Principal Liaison Committee, both of which are designed to formally garner parental input and constructive suggestions for programmatic improvement. We believe that effective partnerships are necessary to provide our students with a well-rounded program.</p>



Central Elementary School
2016-2017
Grade Span 03-05

27-1190-030
MORRIS
EAST HANOVER TWP
400 RIDGEDALE AVENUE
EAST HANOVER, NJ 07936-1492

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Central School is designated as a National School of Character by the New Jersey Schools of Character (NJSOC). We value the nurturing of the whole child by providing experiences geared toward their social, emotional, and character development. Thanks to the strong involvement and ongoing commitment of our Parent Teacher Association (P.T.A.), the student body participates in grade-level cultural arts residency programs. Opportunities include multi-cultural folk dancing, art-making skills that highlight the many talents and intelligences of students, and a musical global study which promotes a greater appreciation and awareness of world cultures, utilizing music as a voice for unity.



Other Information:



East Hanover Middle School

2016-2017

Grade Span 06-08

27-1190-050

MORRIS

EAST HANOVER TWP


477 RIDGEDALE AVENUE

EAST HANOVER, NJ 07936-3094

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school's test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) or the [district-level report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- [Download the data](#) used in these reports.

- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at reportcard@doe.nj.gov



East Hanover Middle School

2016-2017

Grade Span 06-08

27-1190-050

MORRIS

EAST HANOVER TWP

477 RIDGEDALE AVENUE

EAST HANOVER, NJ 07936-3094

Footnotes

1. An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display.
2. ** ESSA accountability targets are only included if data is available for at least 20 students.

Note: Additional footnotes may exist within the reports specific to certain data tables. In those instances, the footnotes will be displayed below the applicable table.



**East Hanover Middle School
2016-2017
Grade Span 06-08**

27-1190-050
MORRIS
EAST HANOVER TWP
477 RIDGEDALE AVENUE
EAST HANOVER, NJ 07936-3094

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
6	123	114	97
7	114	129	118
8	131	118	132
Ungraded	0	0	0
Total	368	361	347

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	49%	47%	46%
Male	51%	54%	55%
Economically Disadvantaged Students	2%	2%	3%
Students with Disabilities	20%	19%	18%
English Learners	0%	0%	1%
Homeless Students			0%
Students in Foster Care			0%
Military-Connected Students			0%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	78.7%
Asian	13.8%
Hispanic	5.8%
Black or African American	0.9%
Native Hawaiian or Pacific Islander	0.6%
American Indian or Alaska Native	0.0%
<i>Two or More Races</i>	0.3%

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	90.2%
Spanish	2.6%
Chinese	1.4%
Gujarati	1.2%
<i>Other</i>	4.8%



East Hanover Middle School
2016-2017
Grade Span 06-08

27-1190-050
 MORRIS
 EAST HANOVER TWP
 477 RIDGEDALE AVENUE
 EAST HANOVER, NJ 07936-3094

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act (ESSA)* accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	329	94.5	61.70	68.00	54.90	61.4	58.4	Met Target
White	257	93.1	58.40	64.10	63.90	57.2	56.4	Met Target
Hispanic	19	100.0	36.90	55.00	39.80	36.9	**	**
Black or African American	*	*	*	*	35.20	*	**	**
Asian, Native Hawaiian, or Pacific Islander	49	100.0	87.70	88.50	80.70	87.7	75.2	Met Goal
American Indian or Alaska Native	N	N	N	N	53.70	N	**	**
Two or More Races	*	*	*	*	54.90	*	**	**
Female	151	95.6	74.80	79.10	62.20	74.8		
Male	178	93.7	50.60	57.30	48.10	49.9		
Economically Disadvantaged Students	*	*	*	*	36.20	*	**	**
Non-Economically Disadvantaged Students	*	*	*	*	65.80	*		
Students with Disabilities	63	95.5	22.20	26.20	20.50	22.2	20.6	Met Target
Students without Disabilities	266	94.3	71.00	76.30	61.90	70.6		
English Learners	*	*	*	*	25.20	*	**	**
Non-English Learners	*	*	*	*	57.40	*		
Homeless Students	*	*	*	*	26.40	*		
Students In Foster Care	N	N	N	N	24.80	N		
Military-Connected Students	N	N	N	N	53.50	N		
Migrant Students	N	N	N	N	23.00	N		

** ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



East Hanover Middle School
2016-2017
Grade Span 06-08

27-1190-050
 MORRIS
 EAST HANOVER TWP
 477 RIDGEDALE AVENUE
 EAST HANOVER, NJ 07936-3094

English Language Arts/Literacy Assessment - Performance by Grade: Grade 6

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	90	750	750	752	*	16%	28%	38%	*	49%	54%
White	65	745	745	758	*	19%	26%	37%	*	45%	63%
Hispanic	*	*	*	740	*	*	*	*	*	*	38%
Black or African American	*	*	*	736	*	*	*	*	*	*	32%
Asian, Native Hawaiian, or Pacific Islander	17	774	774	776	0%	0%	*	*	*	82%	81%
American Indian or Alaska Native	N	N	N	749	N	N	N	N	N	N	52%
Two or More Races	N	N	N	753	N	N	N	N	N	N	56%
Female	38	759	759	758	*	*	29%	45%	*	61%	61%
Male	52	743	743	746	*	*	27%	33%	*	40%	46%
Economically Disadvantaged Students	N	N	N	737	N	N	N	N	N	N	34%
Non-Economically Disadvantaged Students	90	750	750	761	*	16%	28%	38%	*	49%	65%
Students with Disabilities	12	716	716	722	*	*	*	*	*	*	17%
Students without Disabilities	78	755	755	758	*	*	*	*	*	*	61%
English Learners	N	N	N	710	N	N	N	N	N	N	*
Non-English Learners	90	750	750	753	*	16%	28%	38%	*	49%	*
Homeless Students	N	N	N	729	N	N	N	N	N	N	22%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	23%
Military-Connected Students	N	N	N	751	N	N	N	N	N	N	55%
Migrant Students	N	N	N	722	N	N	N	N	N	N	20%



East Hanover Middle School
2016-2017
Grade Span 06-08

27-1190-050
 MORRIS
 EAST HANOVER TWP
 477 RIDGEDALE AVENUE
 EAST HANOVER, NJ 07936-3094

English Language Arts/Literacy Assessment - Performance by Grade: Grade 7

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	108	773	773	756	*	*	16%	29%	43%	71%	59%
White	89	771	771	764	*	*	17%	29%	40%	70%	69%
Hispanic	*	*	*	742	*	*	*	*	*	*	44%
Black or African American	*	*	*	737	*	*	*	*	*	*	38%
Asian, Native Hawaiian, or Pacific Islander	12	799	799	784	0%	0%	*	*	*	92%	85%
American Indian or Alaska Native	N	N	N	755	N	N	N	N	N	N	59%
Two or More Races	*	*	*	757	*	*	*	*	*	*	59%
Female	58	784	784	764	*	*	*	36%	48%	85%	68%
Male	50	760	760	749	*	*	*	20%	36%	56%	51%
Economically Disadvantaged Students	N	N	N	739	N	N	N	N	N	N	40%
Non-Economically Disadvantaged Students	108	773	773	766	*	*	16%	29%	43%	71%	70%
Students with Disabilities	21	729	729	719	*	*	*	*	*	24%	19%
Students without Disabilities	87	784	784	763	*	*	*	*	*	83%	67%
English Learners	N	N	N	701	N	N	N	N	N	N	*
Non-English Learners	108	773	773	758	*	*	16%	29%	43%	71%	*
Homeless Students	N	N	N	731	N	N	N	N	N	N	31%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	27%
Military-Connected Students	N	N	N	756	N	N	N	N	N	N	64%
Migrant Students	N	N	N	708	N	N	N	N	N	N	15%



East Hanover Middle School
2016-2017
Grade Span 06-08

27-1190-050
 MORRIS
 EAST HANOVER TWP
 477 RIDGEDALE AVENUE
 EAST HANOVER, NJ 07936-3094

English Language Arts/Literacy Assessment - Performance by Grade: Grade 8

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	125	765	765	757	*	*	21%	36%	28%	64%	59%
White	98	760	760	764	*	*	25%	36%	24%	59%	68%
Hispanic	*	*	*	742	*	*	*	*	*	*	44%
Black or African American	*	*	*	738	*	*	*	*	*	*	39%
Asian, Native Hawaiian, or Pacific Islander	20	793	793	786	*	*	0%	*	60%	90%	86%
American Indian or Alaska Native	N	N	N	751	N	N	N	N	N	N	52%
Two or More Races	N	N	N	758	N	N	N	N	N	N	60%
Female	55	771	771	766	*	*	18%	42%	33%	75%	68%
Male	70	760	760	749	*	*	23%	31%	24%	56%	50%
Economically Disadvantaged Students	N	N	N	739	N	N	N	N	N	N	40%
Non-Economically Disadvantaged Students	125	765	765	766	*	*	21%	36%	28%	64%	69%
Students with Disabilities	24	739	739	718	*	*	*	0%	*	25%	18%
Students without Disabilities	101	771	771	764	*	*	*	45%	*	73%	67%
English Learners	*	*	*	701	*	*	*	*	*	*	*
Non-English Learners	*	*	*	759	*	*	*	*	*	*	*
Homeless Students	*	*	*	727	*	*	*	*	*	*	28%
Students in Foster Care	N	N	N	722	N	N	N	N	N	N	28%
Military-Connected Students	N	N	N	756	N	N	N	N	N	N	61%
Migrant Students	N	N	N	721	N	N	N	N	N	N	21%

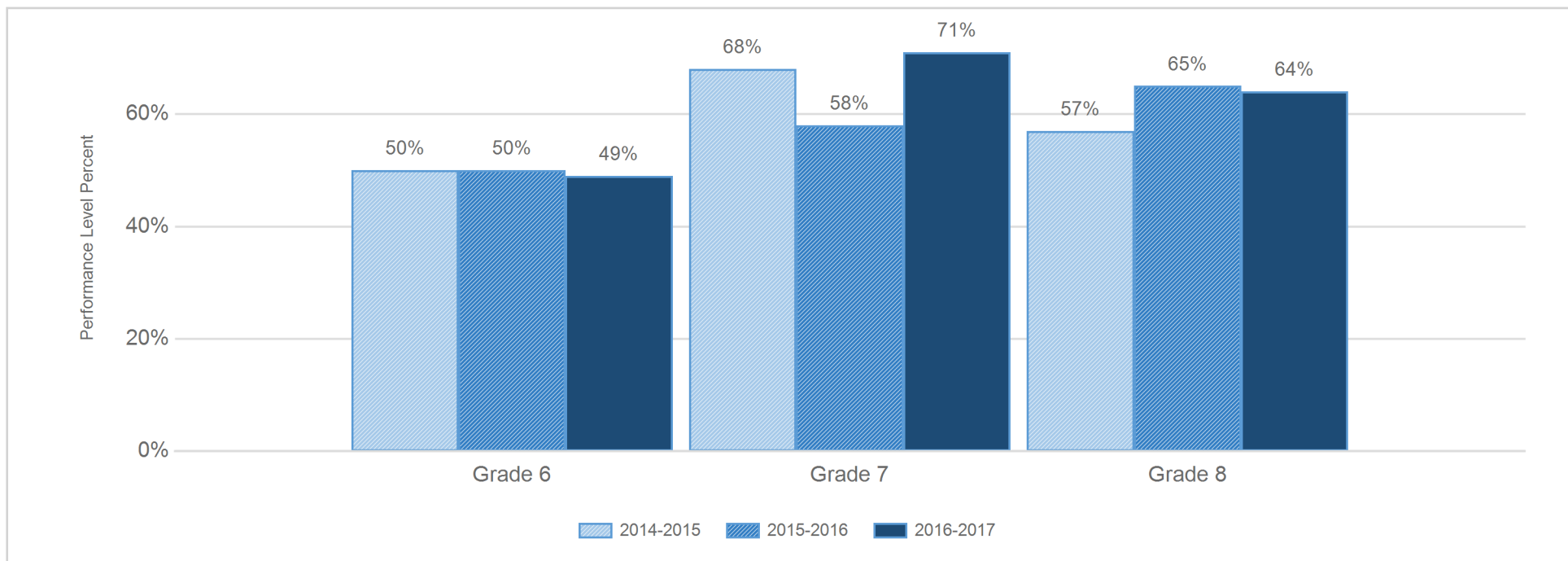


East Hanover Middle School
2016-2017
Grade Span 06-08

27-1190-050
 MORRIS
 EAST HANOVER TWP
 477 RIDGEDALE AVENUE
 EAST HANOVER, NJ 07936-3094

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





East Hanover Middle School
2016-2017
Grade Span 06-08

27-1190-050
 MORRIS
 EAST HANOVER TWP
 477 RIDGEDALE AVENUE
 EAST HANOVER, NJ 07936-3094

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	334	96.0	42.50	54.00	43.50	42.5	41.2	Met Target
White	261	94.9	38.30	48.50	52.40	38.2	38.7	Met Target†
Hispanic	19	100.0	10.50	37.50	27.60	10.5	**	**
Black or African American	*	*	*	*	21.70	*	**	**
Asian, Native Hawaiian, or Pacific Islander	50	100.0	76.00	84.00	75.60	76	68.8	Met Target
American Indian or Alaska Native	N	N	N	N	42.50	N	**	**
Two or More Races	*	*	*	*	44.90	*	**	**
Female	152	96.2	43.40	56.10	44.10	43.4		
Male	182	95.8	41.80	51.90	42.90	41.8		
Economically Disadvantaged Students	*	*	*	*	25.10	*	**	**
Non-Economically Disadvantaged Students	*	*	*	*	54.30	*		
Students with Disabilities	62	95.4	11.30	15.90	16.50	11.3	13.1	Met Target†
Students without Disabilities	272	96.1	49.60	61.30	48.80	49.6		
English Learners	*	*	*	*	23.30	*	**	**
Non-English Learners	*	*	*	*	45.20	*		
Homeless Students	*	*	*	*	16.40	*		
Students In Foster Care	N	N	N	N	15.10	N		
Military-Connected Students	N	N	N	N	39.90	N		
Migrant Students	N	N	N	N	18.20	N		

** ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.



East Hanover Middle School
2016-2017
Grade Span 06-08

27-1190-050
 MORRIS
 EAST HANOVER TWP
 477 RIDGEDALE AVENUE
 EAST HANOVER, NJ 07936-3094

Mathematics Assessment - Performance by Grade: Grade 6**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	90	746	746	743	*	19%	27%	31%	*	46%	44%
White	65	741	741	751	*	19%	29%	31%	*	42%	54%
Hispanic	*	*	*	731	*	*	*	*	*	*	27%
Black or African American	*	*	*	724	*	*	*	*	*	*	20%
Asian, Native Hawaiian, or Pacific Islander	17	775	775	771	0%	*	*	*	*	77%	77%
American Indian or Alaska Native	N	N	N	744	N	N	N	N	N	N	42%
Two or More Races	N	N	N	745	N	N	N	N	N	N	46%
Female	38	750	750	745	*	*	29%	37%	*	50%	45%
Male	52	742	742	742	*	*	25%	27%	*	42%	43%
Economically Disadvantaged Students	N	N	N	728	N	N	N	N	N	N	24%
Non-Economically Disadvantaged Students	90	746	746	752	*	19%	27%	31%	*	46%	56%
Students with Disabilities	12	711	711	717	*	*	*	*	*	17%	13%
Students without Disabilities	78	751	751	748	*	*	*	*	*	50%	50%
English Learners	N	N	N	710	N	N	N	N	N	N	*
Non-English Learners	90	746	746	745	*	19%	27%	31%	*	46%	*
Homeless Students	N	N	N	719	N	N	N	N	N	N	14%
Students in Foster Care	N	N	N	717	N	N	N	N	N	N	14%
Military-Connected Students	N	N	N	743	N	N	N	N	N	N	40%
Migrant Students	N	N	N	708	N	N	N	N	N	N	13%

**Grade 6 does not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



East Hanover Middle School
2016-2017
Grade Span 06-08

27-1190-050
 MORRIS
 EAST HANOVER TWP
 477 RIDGEDALE AVENUE
 EAST HANOVER, NJ 07936-3094

Mathematics Assessment - Performance by Grade: Grade 7**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	112	747	747	741	*	15%	38%	30%	*	42%	40%
White	92	747	747	748	*	14%	38%	29%	*	41%	49%
Hispanic	*	*	*	730	*	*	*	*	*	*	23%
Black or African American	*	*	*	726	*	*	*	*	*	*	19%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	764	*	*	*	*	*	*	72%
American Indian or Alaska Native	N	N	N	741	N	N	N	N	N	N	45%
Two or More Races	*	*	*	740	*	*	*	*	*	*	39%
Female	58	751	751	743	*	*	38%	29%	*	47%	41%
Male	54	743	743	740	*	*	37%	30%	*	37%	38%
Economically Disadvantaged Students	N	N	N	729	N	N	N	N	N	N	22%
Non-Economically Disadvantaged Students	112	747	747	749	*	15%	38%	30%	*	42%	50%
Students with Disabilities	21	715	715	716	*	*	*	*	*	*	11%
Students without Disabilities	91	755	755	746	*	*	*	*	*	*	45%
English Learners	*	*	*	712	*	*	*	*	*	*	*
Non-English Learners	*	*	*	742	*	*	*	*	*	*	*
Homeless Students	N	N	N	722	N	N	N	N	N	N	15%
Students in Foster Care	N	N	N	718	N	N	N	N	N	N	15%
Military-Connected Students	N	N	N	743	N	N	N	N	N	N	43%
Migrant Students	N	N	N	708	N	N	N	N	N	N	*

**Grade 7 does not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



East Hanover Middle School

2016-2017

Grade Span 06-08

27-1190-050

MORRIS

EAST HANOVER TWP

477 RIDGEDALE AVENUE

EAST HANOVER, NJ 07936-3094

Mathematics Assessment - Performance by Grade: Grade 8**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	73	720	720	728	29%	22%	36%	14%	0%	14%	28%
White	60	717	717	736	*	*	*	*	*	*	35%
Hispanic	*	*	*	721	*	*	*	*	*	*	21%
Black or African American	*	*	*	715	*	*	*	*	*	*	15%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	747	*	*	*	*	*	*	51%
American Indian or Alaska Native	N	N	N	728	N	N	N	N	N	N	28%
Two or More Races	N	N	N	726	N	N	N	N	N	N	28%
Female	33	720	720	730	*	*	*	*	*	*	30%
Male	40	720	720	725	*	*	*	*	*	*	26%
Economically Disadvantaged Students	N	N	N	719	N	N	N	N	N	N	19%
Non-Economically Disadvantaged Students	73	720	720	734	29%	22%	36%	14%	0%	14%	34%
Students with Disabilities	20	697	697	705	*	*	*	*	*	*	*
Students without Disabilities	53	729	729	734	*	*	*	*	*	*	*
English Learners	*	*	*	703	*	*	*	*	*	*	*
Non-English Learners	*	*	*	729	*	*	*	*	*	*	*
Homeless Students	*	*	*	710	*	*	*	*	*	*	11%
Students in Foster Care	N	N	N	705	N	N	N	N	N	N	12%
Military-Connected Students	N	N	N	733	N	N	N	N	N	N	35%
Migrant Students	N	N	N	713	N	N	N	N	N	N	*

**Grade 8 does not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



East Hanover Middle School

2016-2017

Grade Span 06-08

27-1190-050

MORRIS

EAST HANOVER TWP

477 RIDGEDALE AVENUE

EAST HANOVER, NJ 07936-3094

Mathematics Assessment - Performance by Test: Algebra I

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	54	772	772	743	0%	*	*	69%	*	82%	42%
White	40	767	767	751	0%	*	*	70%	*	78%	52%
Hispanic	N	N	N	728	N	N	N	N	N	N	24%
Black or African American	N	N	N	724	N	N	N	N	N	N	19%
Asian, Native Hawaiian, or Pacific Islander	14	788	788	774	0%	0%	*	*	*	93%	76%
American Indian or Alaska Native	N	N	N	736	N	N	N	N	N	N	30%
Two or More Races	N	N	N	741	N	N	N	N	N	N	41%
Female	23	767	767	744	0%	*	*	78%	*	83%	43%
Male	31	776	776	741	0%	*	*	61%	*	81%	40%
Economically Disadvantaged Students	N	N	N	727	N	N	N	N	N	N	23%
Non-Economically Disadvantaged Students	54	772	772	751	0%	*	*	69%	*	82%	52%
Students with Disabilities	*	*	*	714	*	*	*	*	*	*	10%
Students without Disabilities	*	*	*	747	*	*	*	*	*	*	47%
English Learners	N	N	N	708	N	N	N	N	N	N	*
Non-English Learners	54	772	772	745	0%	*	*	69%	*	82%	*
Homeless Students	N	N	N	718	N	N	N	N	N	N	13%
Students in Foster Care	N	N	N	711	N	N	N	N	N	N	*
Military-Connected Students	N	N	N	742	N	N	N	N	N	N	37%
Migrant Students	N	N	N	715	N	N	N	N	N	N	21%

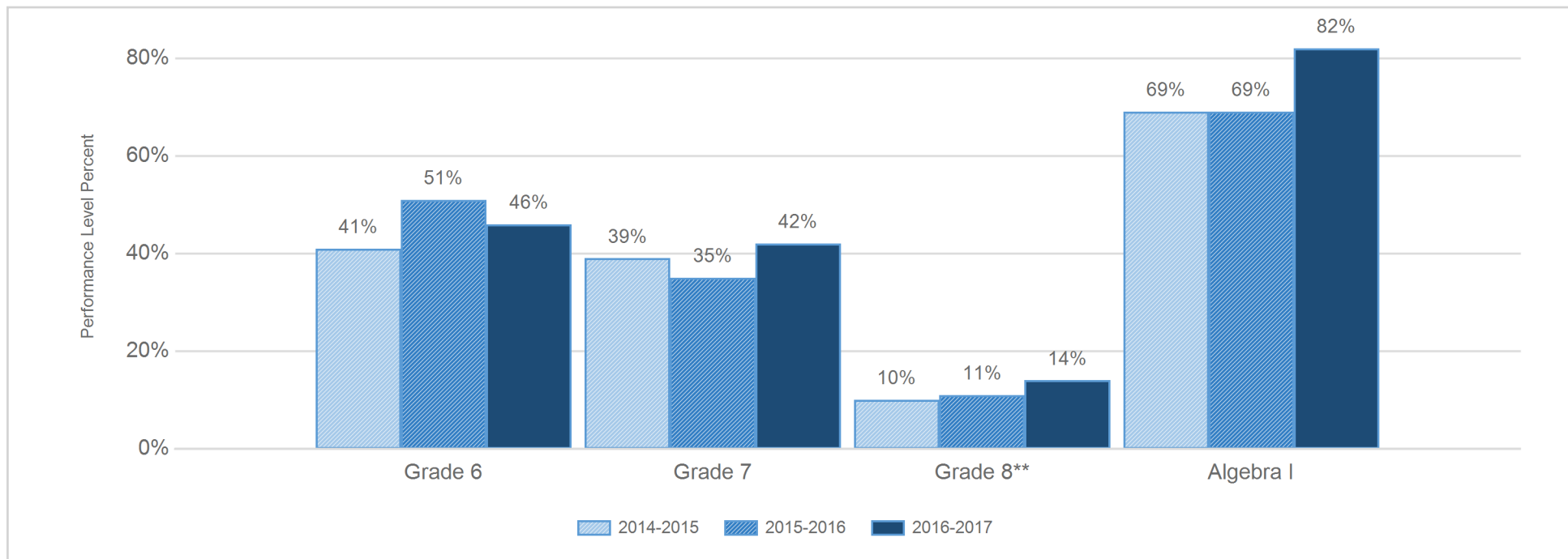


East Hanover Middle School
2016-2017
Grade Span 06-08

27-1190-050
 MORRIS
 EAST HANOVER TWP
 477 RIDGEDALE AVENUE
 EAST HANOVER, NJ 07936-3094

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.



**Grades 6-8 do not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



East Hanover Middle School
2016-2017
Grade Span 06-08

27-1190-050
MORRIS
EAST HANOVER TWP
477 RIDGEDALE AVENUE
EAST HANOVER, NJ 07936-3094

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
6	*	*
7	*	*
8	*	*

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	*	*	*
2	N	N	N
3	N	N	N
4	N	N	N
5+	N	N	N



East Hanover Middle School

2016-2017

Grade Span 06-08

27-1190-050

MORRIS

EAST HANOVER TWP

477 RIDGEDALE AVENUE

EAST HANOVER, NJ 07936-3094

This section shows performance on the NJASK science test which measures students' ability to recall information and to solve problems by applying science concepts. The assessment is given to students in grades 4 and 8 and has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

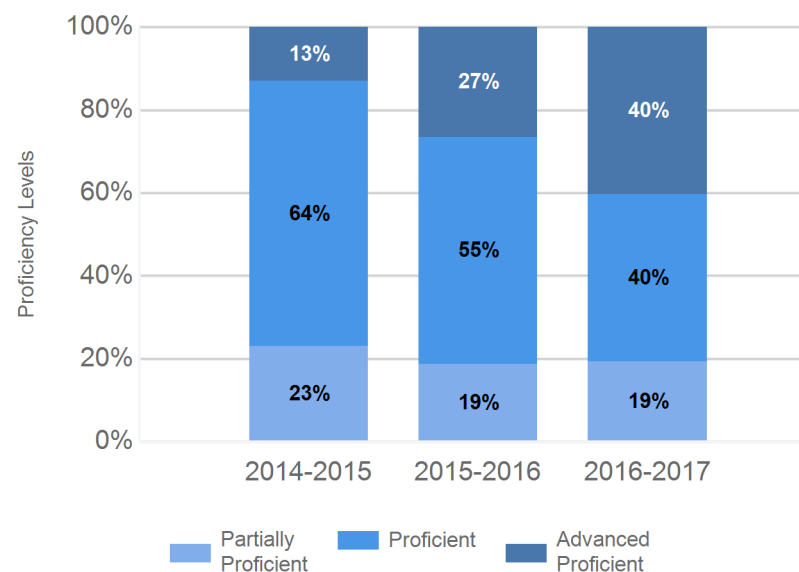
NJASK Science Assessment Performance: Grade 8

This table shows the percentage of students in each proficiency category for the NJASK science test for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	27%	47%	27%
Schoolwide	40%	40%	19%
White	37%	42%	21%
Hispanic	*	*	*
Black or African American	*	N	N
Asian, Native Hawaiian, or Pacific Islander	60%	*	*
American Indian or Alaska Native	N	N	N
Two or More Races	N	N	N
Economically Disadvantaged Students	N	*	*
Students with Disabilities	13%	38%	50%
English Learners	N	*	N

NJASK Science Assessment Performance Trends: Grade 8

This graph shows the percentage of students by proficiency category for the past three school years.





East Hanover Middle School
2016-2017
Grade Span 06-08

27-1190-050
 MORRIS
 EAST HANOVER TWP
 477 RIDGEDALE AVENUE
 EAST HANOVER, NJ 07936-3094

This section of the performance report shows information on student growth which measures how much students are learning each year. Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the **median student growth percentile (mSGP)** is the percentile in the middle of that list. Watch a short video that explains how **median Student Growth Percentile (mSGP)** is calculated here: <http://www.state.nj.us/education/njsmart/performance/>

Student Growth

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts/Literacy (ELA) and Mathematics for the school and each student group with comparisons to the district and the state. This table also shows whether the school and each student group met the *ESSA* accountability target of 40 for the 2016-17 school year.

Student Group	ELA: School Median	ELA: District Median	ELA: Statewide Median	ELA: Met Target of 40	Math: School Median	Math: District Median	Math: Statewide Median	Math: Met Target of 40
Schoolwide	59	58	50	Met Target	36.5	47	50	Not Met
White	59	57	50	Met Target	35	44	52	Not Met
Hispanic	*	*	49	**	*	*	47	**
Black or African American	*	*	45	**	*	*	43	**
Asian, Native Hawaiian, or Pacific Islander	66.5	63	60	Exceeds Target	48	61	59	Met Target
American Indian or Alaska Native	N	N	N	N	N	N	N	N
Two or More Races	N	N	N	N	N	N	N	N
Economically Disadvantaged	N	N	N	N	N	N	N	N
Students with Disabilities	53	45	41	Met Target	28	30	43	Not Met
English Learners	N	N	N	N	N	N	N	N

** ESSA accountability targets are only included if data is available for at least 20 students.



East Hanover Middle School
2016-2017
Grade Span 06-08

27-1190-050
 MORRIS
 EAST HANOVER TWP
 477 RIDGEDALE AVENUE
 EAST HANOVER, NJ 07936-3094

Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

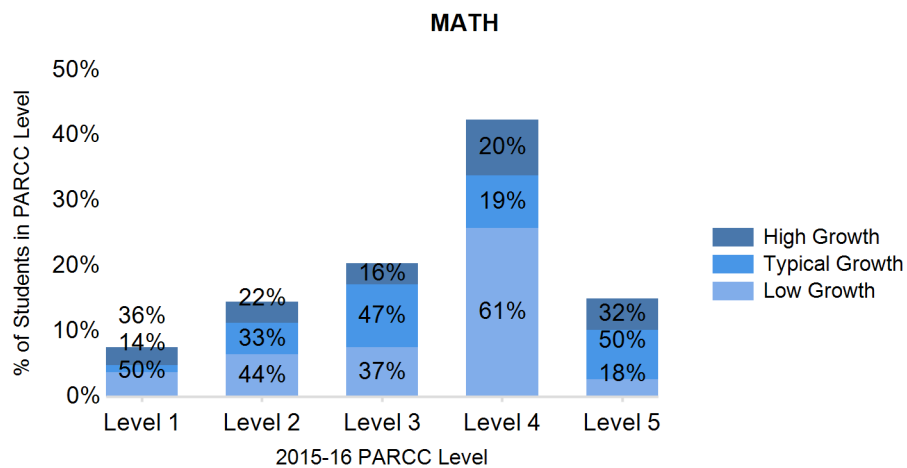
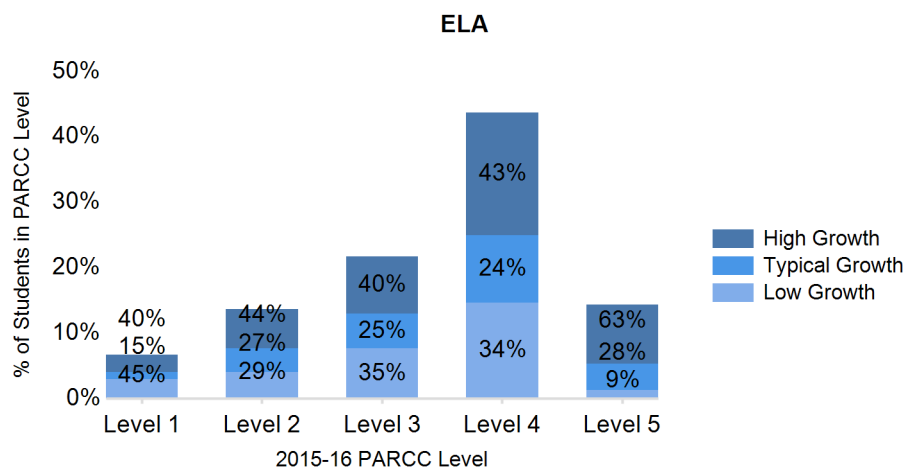
Low Growth: Less than 35

Typical Growth: Between 35 and 65

High Growth: Greater than 65

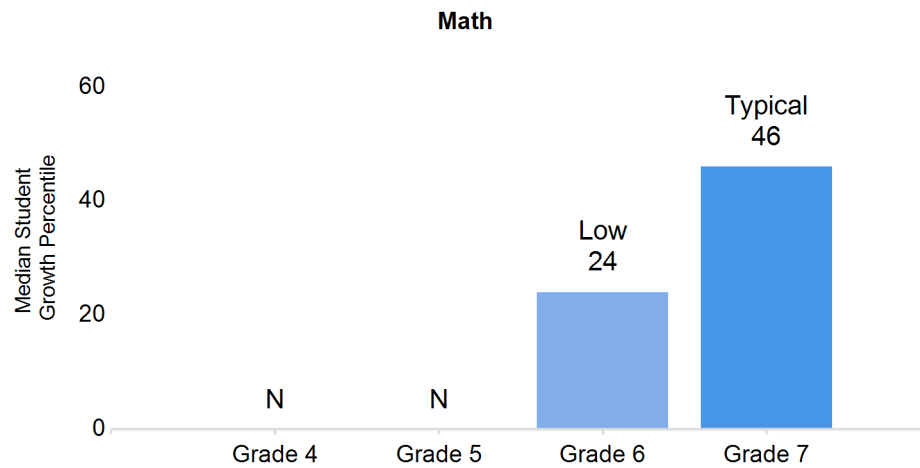
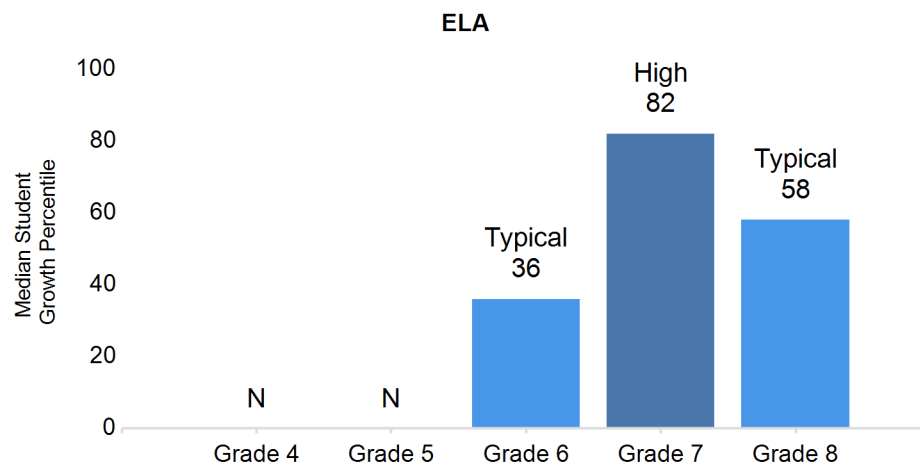
Student Growth by Performance Level

These graphs show the percentage of students by 2015-16 PARCC performance level that fall into each of the three levels of growth based on their 2016-17 test scores.



Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.





East Hanover Middle School

2016-2017

Grade Span 06-08

27-1190-050

MORRIS

EAST HANOVER TWP

477 RIDGEDALE AVENUE

EAST HANOVER, NJ 07936-3094

This section shows the types of courses that students were enrolled in by grade level for the 2016-17 school year. You can find more information about [New Jersey Student Learning Standards](#) on our website and more details about the data in this section in our [Reference Guide](#).

Mathematics - Course Participation

This table shows the number of students by grade that were enrolled in **Mathematics** courses by subject area. Students are counted more than once if they are enrolled in more than one math course. Students counted in the other math category may be enrolled in grade level math courses, intervention courses, or other advanced math courses.

Grade	Algebra I	Geometry	Grade Level and Other Math
6	0	0	97
7	0	0	118
8	55	0	77
Schoolwide	55	0	292

World Languages - Course Participation

This table shows the number of students by grade that were enrolled in **World Languages** courses by language. Students are counted more than once if they are enrolled in more than one language course. The bottom row of the table shows students enrolled in a level 3 or higher language course (such as French III or IV).

Grade	Spanish	French	Italian	Latin	German	Chinese	Other Languages
6	59	0	39	0	0	0	0
7	84	0	31	0	0	0	0
8	89	0	43	0	0	0	0
Schoolwide	232	0	113	0	0	0	0
Enrolled in Level 3 or Higher	N	N	N	N	N	N	N



East Hanover Middle School
2016-2017
Grade Span 06-08

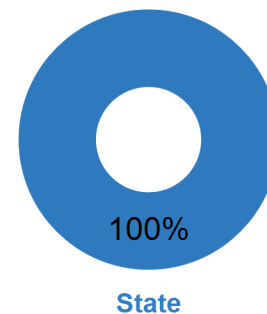
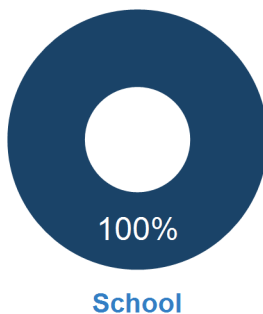
27-1190-050
MORRIS
EAST HANOVER TWP
477 RIDGEDALE AVENUE
EAST HANOVER, NJ 07936-3094

Visual and Performing Arts – Course Participation

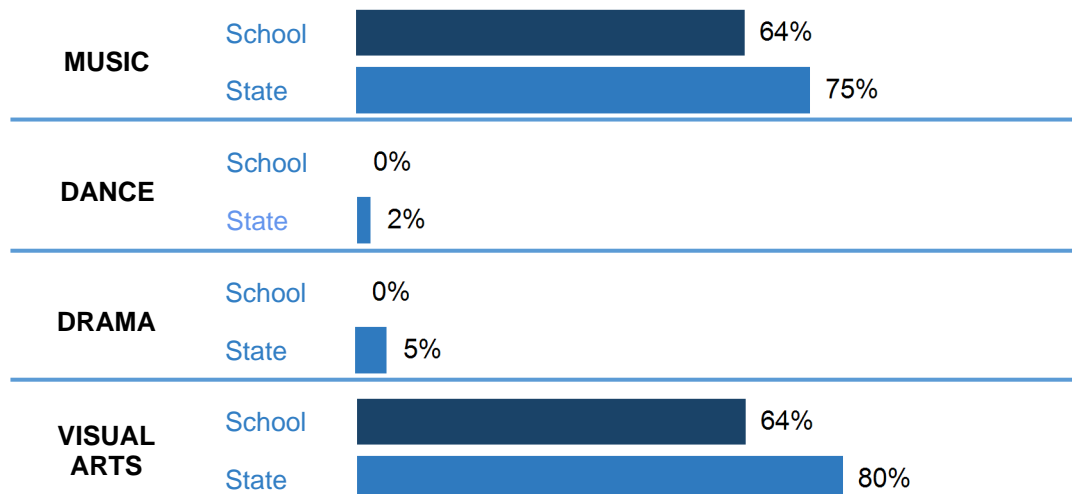
The top graphs below show the percentages of students that were enrolled in any **Visual and Performing Arts** classes within the school and across the state. The graphs at the bottom of the page show the percentages of students enrolled in at least one course within each of the four arts disciplines within the school and across the state.

Grades 6-8:

Students enrolled in one or more **visual and performing arts** classes



Students enrolled in one or more classes by discipline:





East Hanover Middle School
2016-2017
Grade Span 06-08

27-1190-050
 MORRIS
 EAST HANOVER TWP
 477 RIDGEDALE AVENUE
 EAST HANOVER, NJ 07936-3094

This section shows information about student absences which provides important information about a school's culture and climate. In addition, research shows that student absences impact a child's ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

Chronic Absenteeism

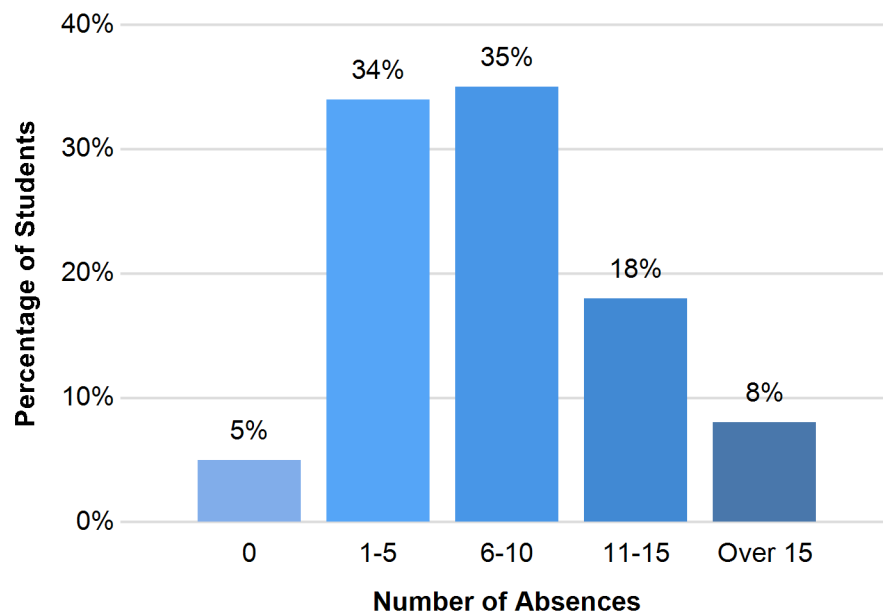
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	4.90	8.70	Met Target
White	6.20	8.70	Met Target
Hispanic	0	8.70	Met Target
Black or African American	N	**	**
Asian, Native Hawaiian, or Pacific Islander	0	8.70	Met Target
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	N	**	**
Students with Disabilities	11.10	8.70	Not Met
English Learners	N	**	**

** ESSA accountability targets are only included if data is available for at least 20 students.

Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.





East Hanover Middle School

2016-2017

Grade Span 06-08

27-1190-050

MORRIS

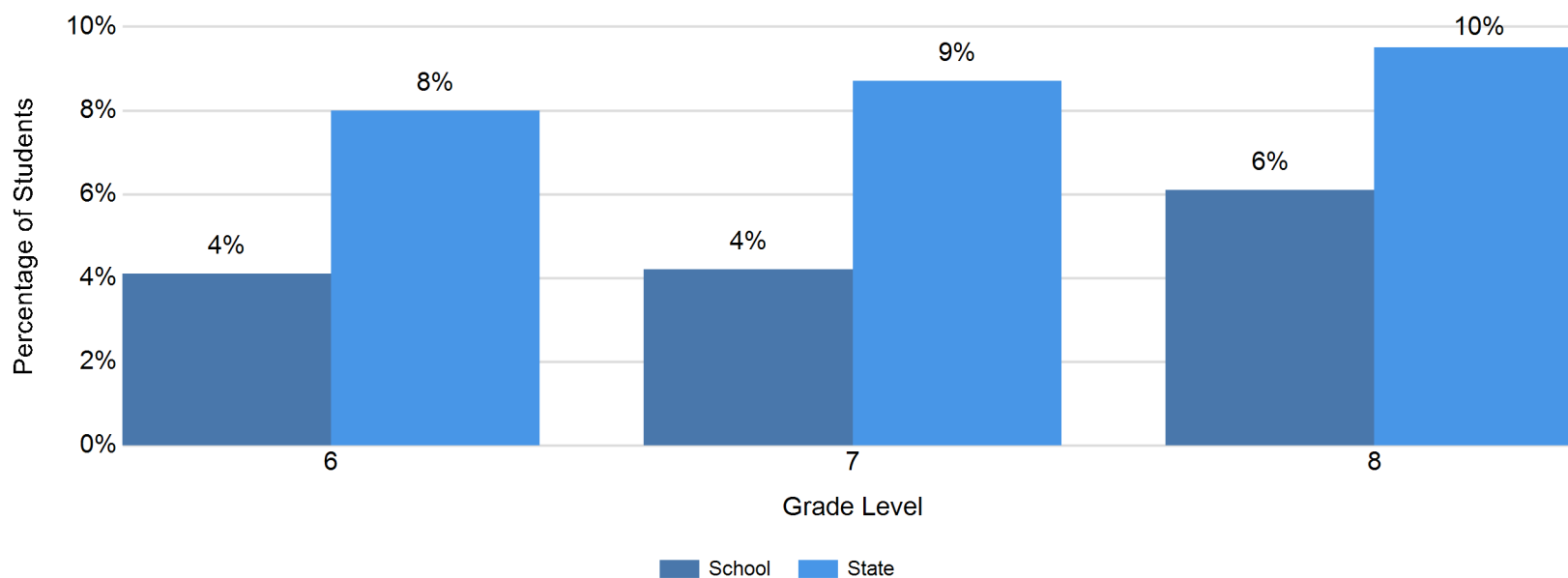
EAST HANOVER TWP

477 RIDGEDALE AVENUE

EAST HANOVER, NJ 07936-3094

Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





East Hanover Middle School

2016-2017

Grade Span 06-08

27-1190-050

MORRIS

EAST HANOVER TWP

477 RIDGEDALE AVENUE

EAST HANOVER, NJ 07936-3094

School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	8:00AM
Typical End Time	2:45PM
Length of School Day	6 Hrs 45 Mins
Full Time - Instructional Time	5 Hrs. 58 Mins.
Shared Time - Instructional Time	*

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	0
Vandalism	0
Weapons	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	7
Total Unique Incidents	7
Incidents Per 100 Students Enrolled	2.02

Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	0.9%
Out-of-School Suspensions	0.0%
Any Suspension	0.9%

Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



East Hanover Middle School

2016-2017

Grade Span 06-08

27-1190-050

MORRIS

EAST HANOVER TWP

477 RIDGEDALE AVENUE

EAST HANOVER, NJ 07936-3094

Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school's technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school's LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	1:1	308.0 kbps	100 kbps	Yes	Fiber	Fiber	Yes

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/Local	Total
District Total (2015-2016)	\$323	\$17,348	\$17,671



East Hanover Middle School

2016-2017

Grade Span 06-08

27-1190-050

MORRIS

EAST HANOVER TWP

477 RIDGEDALE AVENUE

EAST HANOVER, NJ 07936-3094

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	39	120,724
Average years experience in public schools	13.0	11.8
Average years experience in district	11.1	10.5
Teachers in district for 4 or more years	77%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	9	9,506
Average years experience in public schools	10.4	15.9
Average years experience in district	7.3	11.6
Administrators in district for 4 or more years	56%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	9:1	9:1
Administrators	174:1	108:1
Librarian/Media Specialists		487:1
Nurses		325:1
Counselors		325:1
Child Study Team		162:1



East Hanover Middle School
2016-2017
Grade Span 06-08

27-1190-050
 MORRIS
 EAST HANOVER TWP
 477 RIDGEDALE AVENUE
 EAST HANOVER, NJ 07936-3094

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	92%	89%
2015-16 Administrators: Same district 2016-17	100%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	97%



East Hanover Middle School
2016-2017
Grade Span 06-08

27-1190-050
 MORRIS
 EAST HANOVER TWP
 477 RIDGEDALE AVENUE
 EAST HANOVER, NJ 07936-3094

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey's accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	51.6	17.5%
Mathematics Proficiency	32.5	17.5%
English Language Arts Growth	80.0	25.0%
Mathematics Growth	8.9	25.0%
Chronic Absenteeism	76.1	15.0%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
Summative Score: Sum of all indicator scores multiplied by indicator weights		48.4
Summative Rating: Percentile rank of Summative Score		47.2
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile		No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



East Hanover Middle School
2016-2017
Grade Span 06-08

27-1190-050
 MORRIS
 EAST HANOVER TWP
 477 RIDGEDALE AVENUE
 EAST HANOVER, NJ 07936-3094

Accountability Summary by Student Group

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group's performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	English Language Arts Student Growth	Mathematics Student Growth	At Risk for Consistently Underperforming Student Group
Schoolwide	48.4	11.9	No	Met Target	Met Target	Met Target	Met Target	Not Met	No
White	34.8	11.9	No	Met Target	Met Target†	Met Target	Met Target	Not Met	No
Hispanic	**	**	No	**	**	Met Target	**	**	No
Black or African American	**	**	No	**	**	**	**	**	No
Asian, Native Hawaiian, or Pacific Islander	53.5	11.9	No	Met Goal	Met Target	Met Target	Exceeds Target	Met Target	No
American Indian or Alaska Native	**	**	No	**	**	**	**	**	No
Two or More Races	**	**	No	**	**	**	**	**	No
Economically Disadvantaged Students	**	**	No	**	**	**	**	**	No
Students with Disabilities	47.4	11.9	No	Met Target	Met Target†	Not Met	Met Target	Not Met	No
English Learners	**	**	No	**	**	**	**	**	No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



East Hanover Middle School
2016-2017
Grade Span 06-08




27-1190-050
 MORRIS
 EAST HANOVER TWP
 477 RIDGEDALE AVENUE
 EAST HANOVER, NJ 07936-3094

School General Info

Principal:	Ms. Costello	Email Address:	scostello@easthanoverschools.org
Address:	477 RIDGEDALE AVENUE EAST HANOVER, NJ 07936-3094	Website:	www.easthanoverschools.org
Phone:	(973)887-8810	Facebook:	https://www.facebook.com/East-Hanover-Middle-School-178735902137988/
		Twitter:	https://twitter.com/ehsdistrict

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Highlights:</p>	<ul style="list-style-type: none"> • EHMS services Grades 6-8. • EHMS is a recipient of a Promising Practice Award from the Character Education Partnership (CEP). • EHMS is proud to be recognized as a School of Character by the NJSOC.
 <p>Mission, Vision, Theme:</p>	<p>The East Hanover Middle School remains dedicated to providing all of our developing adolescents with a rigorous academic program in a student-centered, inclusive, fully supportive and nurturing environment.</p>
 <p>Awards, Recognition, Accomplishments:</p>	<p>EHMS is recognized School of Character by the New Jersey Schools of Character (NJSOC).</p>







East Hanover Middle School
2016-2017
Grade Span 06-08

27-1190-050
 MORRIS
 EAST HANOVER TWP
 477 RIDGEDALE AVENUE
 EAST HANOVER, NJ 07936-3094

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Courses, Curriculum, Instruction:</p>	<p>EHMS is fully inclusive and no student, regardless of his or her ability level, remains unchallenged. We continue to provide in-class support and small group instruction for both gifted learners and the special education population; our curricula are designed so as to guarantee that all students have the opportunity to acquire skill sets necessary for 21st Century academic, economic, and civic success.</p>
 <p>Sports and Athletics:</p>	<p>Sports Offered: Baseball (Boys), Basketball (Boys & Girls), Cross-Country (Co-ed), Soccer (Boys & Girls), Softball (Girls), Track and Field - Spring (Boys & Girls), Volleyball (Boys & Girls)</p> <p>Our sports teams have captured many championships. In 2015 our Softball and Baseball teams were named county champions.</p>
 <p>Clubs and Activities:</p>	<p>Students take courses in public speaking, financial literacy, STEM, music, art, world language, physical education and health. With our unique cycle schedule, students are able to have diverse experiences as they sample these areas. Our band, choir, and extracurricular performance groups regularly perform for members of our community.</p>
 <p>Before and After School Programs:</p>	<p>The East Hanover Township After-School Child Care (EHTASCC) is a group of enrichment-based child care programs that provide high-quality services to the students and parents of the East Hanover Township School District.</p>







East Hanover Middle School
2016-2017
Grade Span 06-08

27-1190-050
 MORRIS
 EAST HANOVER TWP
 477 RIDGEDALE AVENUE
 EAST HANOVER, NJ 07936-3094

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Staff and Professional Learning:</p>	<p>Professional development opportunities that focus on implementing the NJSLs, integrating technology, differentiating instruction, and promoting positive school climate and culture, among other related areas, continue to provide faculty with an increasing bank of research-based instructional techniques and strategies with which to support student achievement.</p>
 <p>Student Supports and Services:</p>	<p>Our sixth, seventh, and eighth grade students are enrolled in three grade-level academic teams. The teachers within each team work collaboratively to develop engaging and innovative learning experiences for students, communicate with students' families, and support students both academically and emotionally.</p>
 <p>Student Health and Wellness:</p>	<p>Additional student support services are readily available through our guidance counselor, school psychologist, basic skills teachers, gifted and talented program coordinator, and registered nurse.</p>
 <p>Parent and Community Involvement:</p>	<p>Our Parent Teacher Association is very active in supporting the many programs that the school offers. We regularly have meetings with our School-Based Planning Team and Parent-Principal Liaison Committee, both of which are designed to formally garner parental input and constructive suggestions for programmatic improvement. We believe that effective partnerships are necessary to provide our students with a well-rounded program.</p>



East Hanover Middle School
2016-2017
Grade Span 06-08

27-1190-050
MORRIS
EAST HANOVER TWP
477 RIDGEDALE AVENUE
EAST HANOVER, NJ 07936-3094

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Our students continue to make a positive difference in the community by raising money for charities, participating in active service-oriented clubs, and conducting several food and clothing drives for those in need. Character education is emphasized through poignant assemblies, integrated and infused classroom programs, and positive reward and recognition systems. In addition we collaborate with the United Way via the Youth Empowerment Agency to identify and implement programs to enhance climate and culture at EHMS. Students also participate in other extracurricular academic programs such as The National Geographic Association's Geography Bee, Scripps Spelling Bees, Forensics Team and the Math League.



Other Information:



Frank J Smith Elementary
2016-2017


Grade Span PK-02

27-1190-035
MORRIS
EAST HANOVER TWP
27 GREEN DRIVE
EAST HANOVER, NJ 07936-3798

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school's test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) or the [district-level report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- [Download the data](#) used in these reports.

- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at reportcard@doe.nj.gov



Frank J Smith Elementary

2016-2017

Grade Span PK-02

27-1190-035
MORRIS
EAST HANOVER TWP
27 GREEN DRIVE
EAST HANOVER, NJ 07936-3798

Footnotes

1. An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display.
2. ** ESSA accountability targets are only included if data is available for at least 20 students.

Note: Additional footnotes may exist within the reports specific to certain data tables. In those instances, the footnotes will be displayed below the applicable table.



Frank J Smith Elementary
2016-2017

Grade Span PK-02

27-1190-035
MORRIS
EAST HANOVER TWP
27 GREEN DRIVE
EAST HANOVER, NJ 07936-3798

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
PK	36	39	41
KG	95	81	86
1	83	96	95
2	91	87	99
3	0	0	0
4	0	0	0
5	0	0	0
6	0	0	0
7	0	0	0
8	0	0	0
9	0	0	0
10	0	0	0
11	0	0	0
12	0	0	0
Ungraded	5	5	8
Total	310	308	329

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	49%	51%	50%
Male	51%	49%	50%
Economically Disadvantaged Students	0%	5%	2%
Students with Disabilities	17%	20%	16%
English Learners	4%	4%	3%
Homeless Students			0%
Students in Foster Care			0%
Military-Connected Students			0%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	72.6%
Asian	18.2%
Hispanic	7.9%
Black or African American	0.6%
American Indian or Alaska Native	0.0%
Native Hawaiian or Pacific Islander	0.0%
Two or More Races	0.6%

PreK and K - Full Day and Half Day

This table shows the full day and half day enrollment for Pre-Kindergarten (PK) and Kindergarten (KG) students in this school.

Grade	2014-15	2015-16	2016-17
PK - Half Day	0	39	41
PK - Full Day	39	0	0
KG - Half Day	0	80	0
KG - Full Day	95	1	86

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	90.6%
Chinese	2.1%
Spanish	2.1%
Vietnamese	1.2%
Other	3.9%



Frank J Smith Elementary
2016-2017

Grade Span PK-02

27-1190-035
MORRIS
EAST HANOVER TWP
27 GREEN DRIVE
EAST HANOVER, NJ 07936-3798

This section shows information about student absences which provides important information about a school's culture and climate. In addition, research shows that student absences impact a child's ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

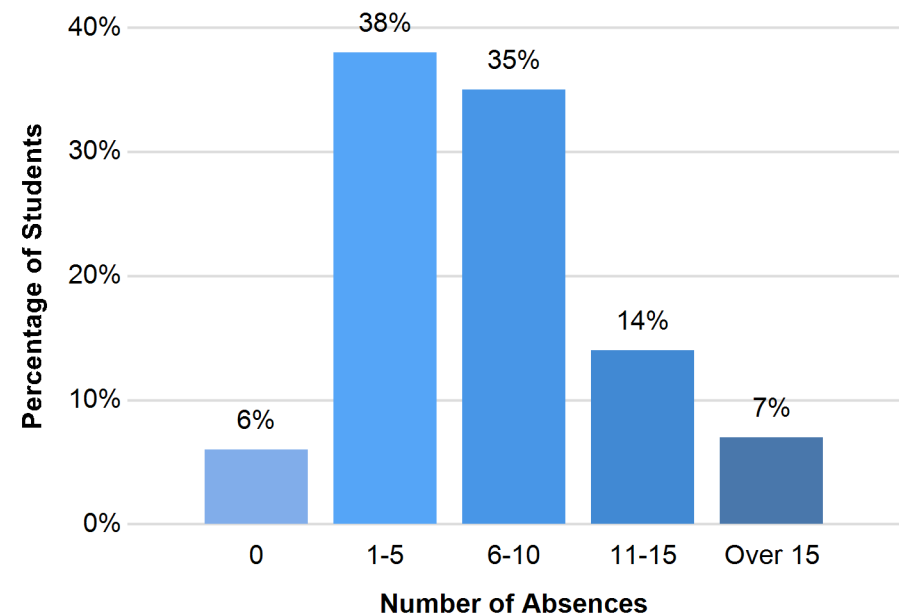
Chronic Absenteeism

This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	2.80	9.80	Met Target
White	3.40	9.80	Met Target
Hispanic	4.80	9.80	Met Target
Black or African American	N	**	**
Asian, Native Hawaiian, or Pacific Islander	0	9.80	Met Target
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	N	**	**
Students with Disabilities	0	9.80	Met Target
English Learners	N	**	**

Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.



** *ESSA* accountability targets are only included if data is available for at least 20 students.



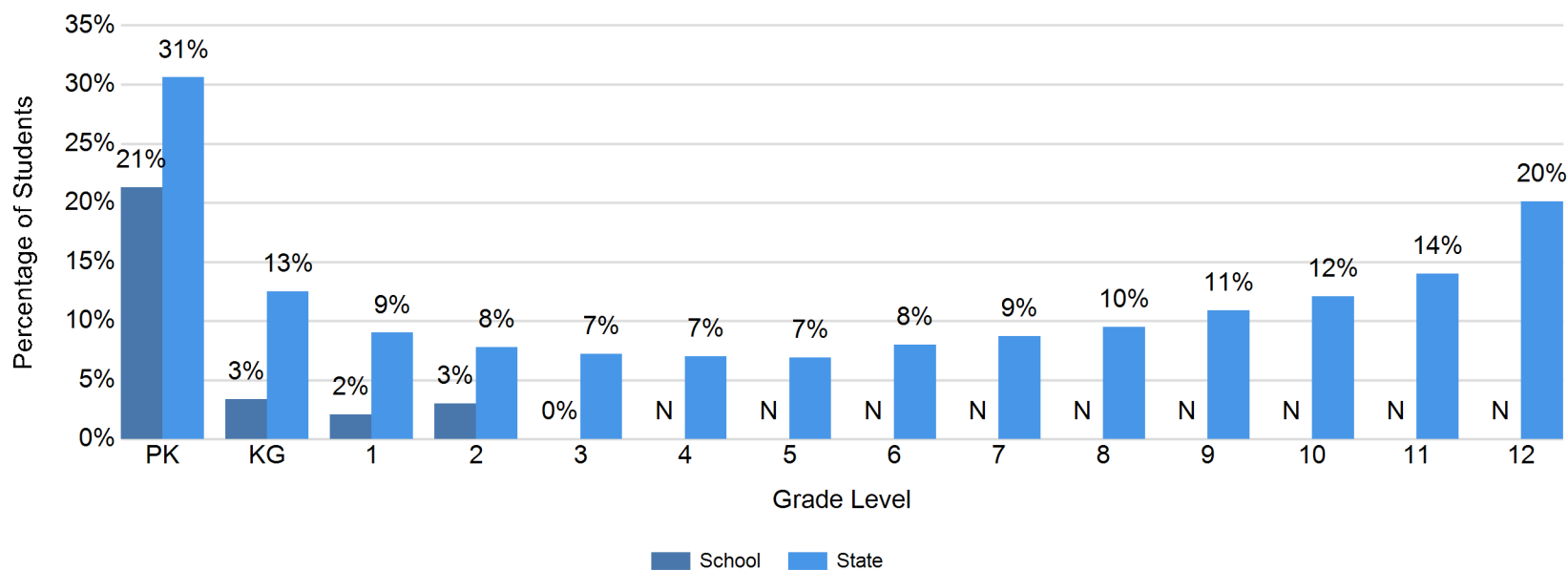
**Frank J Smith Elementary
2016-2017**

Grade Span PK-02

27-1190-035
MORRIS
EAST HANOVER TWP
27 GREEN DRIVE
EAST HANOVER, NJ 07936-3798

Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





Frank J Smith Elementary
2016-2017

Grade Span PK-02

27-1190-035
MORRIS
EAST HANOVER TWP
27 GREEN DRIVE
EAST HANOVER, NJ 07936-3798

School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	8:50AM
Typical End Time	3:20PM
Length of School Day	6 Hrs 30 Mins
Full Time - Instructional Time	5 Hrs. 45 Mins.
Shared Time - Instructional Time	*

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	0
Vandalism	0
Weapons	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	0
Total Unique Incidents	0
Incidents Per 100 Students Enrolled	0.00

Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	0.0%
Out-of-School Suspensions	0.0%
Any Suspension	0.0%

Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



**Frank J Smith Elementary
2016-2017**

Grade Span PK-02

27-1190-035
MORRIS
EAST HANOVER TWP
27 GREEN DRIVE
EAST HANOVER, NJ 07936-3798

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2015-2016)	\$323	\$17,348	\$17,671



Frank J Smith Elementary
2016-2017

Grade Span PK-02

27-1190-035
MORRIS
EAST HANOVER TWP
27 GREEN DRIVE
EAST HANOVER, NJ 07936-3798

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	34	120,724
Average years experience in public schools	9.2	11.8
Average years experience in district	8.2	10.5
Teachers in district for 4 or more years	62%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	9	9,506
Average years experience in public schools	10.4	15.9
Average years experience in district	7.3	11.6
Administrators in district for 4 or more years	56%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	10:1	9:1
Administrators	329:1	108:1
Librarian/Media Specialists		487:1
Nurses		325:1
Counselors		325:1
Child Study Team		162:1



Frank J Smith Elementary
2016-2017

Grade Span PK-02

27-1190-035
MORRIS
EAST HANOVER TWP
27 GREEN DRIVE
EAST HANOVER, NJ 07936-3798

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	92%	89%
2015-16 Administrators: Same district 2016-17	100%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	98%



**Frank J Smith Elementary
2016-2017**

Grade Span PK-02



27-1190-035
MORRIS
EAST HANOVER TWP
27 GREEN DRIVE
EAST HANOVER, NJ 07936-3798

School General Info

Principal:	Ms. Quinn	Email Address:	kquinn@easthanoverschools.org
Address:	27 GREEN DRIVE EAST HANOVER, NJ 07936-3798	Website:	www.easthanoverschools.org
Phone:	(973)887-5650	Facebook:	https://www.facebook.com/frankjsmithschool/
		Twitter:	https://twitter.com/ehtsdistrict

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

	<p>Highlights:</p> <ul style="list-style-type: none"> • Frank J. Smith services students in grades PreK- 2. • FJS encourages independent and critical thinking while promoting compassionate and responsible citizens. • Frank J. Smith School is proud to offer our students a well-rounded Early Childhood Program.
	<p>Mission, Vision, Theme:</p> <p>The Frank J. Smith School is proud to offer our students a well-rounded Early Childhood Program. Our school motto, You Matter – Every Child Every Day, is on display each and every day through the words and actions of the staff. Frank J. Smith School values the nurturing of the whole child by providing experiences geared toward their social, emotional, and character development.</p>






**Frank J Smith Elementary
2016-2017**

Grade Span PK-02

27-1190-035
MORRIS
EAST HANOVER TWP
27 GREEN DRIVE
EAST HANOVER, NJ 07936-3798

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Courses, Curriculum, Instruction:</p>	<p>Our pre-kindergarten through second grade building is proud to provide a comprehensive program for our students. Embracing an individual process towards measurable growth of academic, social, and emotional skills; including personal responsibility and self-confidence, we aim to create an atmosphere that is accessible to all, where each student is accepted, respected, nurtured and motivated.</p>
 <p>Clubs and Activities:</p>	<p>In addition to attending to the academic needs of our students, the staff at Frank J. Smith School values the nurturing of the whole child by providing experiences geared toward their social, emotional, and character development. Our HOPPS (Helping Ourselves to Prevent Problems Successfully) Program supports our students as they develop conflict resolution and problem solving skills during the early years.</p>
 <p>Before and After School Programs:</p>	<p>The East Hanover Township After-School Child Care (EHTASCC) is a group of enrichment-based child care programs that provide high-quality services to the students and parents of the East Hanover Township School District.</p>







**Frank J Smith Elementary
2016-2017**

Grade Span PK-02

**27-1190-035
MORRIS
EAST HANOVER TWP
27 GREEN DRIVE
EAST HANOVER, NJ 07936-3798**

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Staff and Professional Learning:</p>	<p>Professional development opportunities that focus on implementing the NJSLs, integrating technology, differentiating instruction, and promoting positive school climate and culture, among other related areas, continue to provide faculty with an increasing bank of research-based instructional techniques and strategies with which to support student achievement.</p>
 <p>Student Supports and Services:</p>	<p>We are proud of our Integrated Preschool Program for three and four year old students. This provides a wonderful starting point for our well-established Inclusion Program.</p>
 <p>Student Health and Wellness:</p>	<p>Additional student support services are readily available through our guidance counselor, school psychologist, basic skills teachers, and registered nurse.</p>
 <p>Parent and Community Involvement:</p>	<p>Our Parent Teacher Association is very active in supporting the many programs that the school offers. We regularly have meetings with our School-Based Planning Team and Parent-Principal Liaison Committee, both of which are designed to formally garner parental input and constructive suggestions for programmatic improvement. We believe that effective partnerships are necessary to provide our students with a well-rounded program.</p>



Frank J Smith Elementary
2016-2017

Grade Span PK-02

27-1190-035
MORRIS
EAST HANOVER TWP
27 GREEN DRIVE
EAST HANOVER, NJ 07936-3798

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

The Frank J. Smith School is proud to offer our students a well-rounded Early Childhood Program. In partnership with parents, our students are able to achieve above and beyond our expectations. Embracing an individual process towards measurable growth of academic, social, and emotional skills; including personal responsibility and self-confidence, we aim to create an atmosphere that is accessible to all, where each student is accepted, respected, nurtured and motivated. We strive to actively involve parents, teachers, and community members in our students' learning.



Other Information: