

2009-10 SCHOOL REPORT CARD**SCHOOL:** BENJAMIN FRANKLIN MIDDLE**COUNTY:** BERGEN**DISTRICT:** RIDGEWOOD VILLAGE**School Environment**

<u>Length of School Day</u>	
Amount of time school is in session on a normal school day.	
School	6 hours: 40 minutes
State Average	6 hours: 30 minutes

<u>Instructional Time</u>	
Amount of time per day students are engaged in instructional activities.	
School	5 hours: 38 minutes
State Average	5 hours: 42 minutes

<u>Student/Computer Ratio</u>		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2006, available for use in supervised instruction.		
	School	State Average
2009-10	5.3	3.6

<u>Average Class Size</u>	2009-2010	
	School	State
Grade 6	17.5	20.1
Grade 7	19.8	19.7
Grade 8	19.7	19.5
Total School	18.6	18.2

<u>Internet Connectivity</u>		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2009-2010	
	Computers	Computers Connected to the Internet
Locations		
Classroom/Instructional	0	0
Library/Media Centers	28	28
Computer Labs	101	101
All Locations	129	129

Student Information

<u>Enrollment by Grade</u>				
Counts of students "on-roll" by grade in October of each school year.				
Grade	2009-2010	2008-2009	2007-2008	2006-2007
Grade 6	210.0	230.0	224.0	209.0
Grade 7	238.0	234.0	206.0	224.0
Grade 8	236.0	220.0	226.0	206.0
SE students in specialized classes	3.0	5.0	14.0	12.0
Total School	687.0	689.0	670.0	651.0

<u>Student Mobility Rate</u>		
Percentage of students who entered and left during the school year.		
	School	State Average
2009-10	2.6%	10.5%
2008-09	1.5%	10.7%
2007-08	3.3%	10.8%

Student Performance Indicators

<u>Students with Disabilities</u>	
Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	14.1%

<u>Language Diversity</u>	
First language spoken at home in order of frequency.	
Language	Percent
English	78.5%
Korean	9.5%
Japanese	2.3%
Spanish	1.7%
Italian	0.7%
Others	7.3%

<u>Limited English Proficient (LEP)</u>	
Percentage of LEP students	3.1%

[ASSESSMENTS](#)

New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2009-10	209	11%	72.7%	16.3%
		2008-09	229	11.8%	76.9%	11.4%
	District	2009-10	449	10%	71.5%	18.5%
		2008-09	443	9.5%	76.1%	14.4%
	DFG	2009-10	4442	10.9%	67.3%	21.8%
		2008-09	4529	8.4%	74.9%	16.7%
	State	2009-10	102281	34.5%	57.9%	7.6%
		2008-09	101751	29.9%	62.9%	7.2%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2009-10	211	5.7%	45%	49.3%
		2008-09	231	6.9%	45.9%	47.2%
	District	2009-10	451	6.9%	42.8%	50.3%
		2008-09	446	6.7%	46.4%	46.9%
	DFG	2009-10	4449	8.6%	42.8%	48.7%
		2008-09	4543	8.2%	43.2%	48.6%
	State	2009-10	102558	27.9%	48.5%	23.6%
		2008-09	101962	28.8%	45.7%	25.5%

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New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2009-10	236	12.7%	64.8%	22.5%
		2008-09	233	5.6%	58.4%	36.1%
	District	2009-10	451	9.3%	59.4%	31.3%
		2008-09	459	5.2%	53.2%	41.6%
	DFG	2009-10	4502	7.6%	52.2%	40.2%
		2008-09	4322	6.7%	50.9%	42.4%

	State	2009-10	102516	30.5%	51.9%	17.6%
		2008-09	102020	27.6%	54.1%	18.3%

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New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Mathematics	School	2009-10	239	15.9%	41%	43.1%
		2008-09	236	7.2%	38.6%	54.2%
	District	2009-10	457	13.1%	42.2%	44.6%
		2008-09	464	9.1%	40.9%	50%
	DFG	2009-10	4525	11.4%	39.4%	49.2%
		2008-09	4335	11.5%	39.9%	48.6%
	State	2009-10	102752	35.4%	40.1%	24.5%
		2008-09	102286	33.3%	42.9%	23.9%

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New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Language Arts Literacy	School	2009-10	234	5.1%	57.7%	37.2%
		2008-09	219	5.5%	72.6%	21.9%
	District	2009-10	457	5.9%	54.3%	39.8%
		2008-09	436	5.3%	73.6%	21.1%
	DFG	2009-10	4317	3.3%	54.2%	42.5%
		2008-09	4286	3.6%	68.3%	28.1%
	State	2009-10	102168	17.1%	64.4%	18.5%
		2008-09	103391	17.5%	71.3%	11.2%

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National Assessment Educational Progress (NAEP) GRADE 8 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students »details for subgroups	State (NJ)	2009	16.6%	41.8%	37.0%	4.6%
	Nation	2009	26.3%	43.3%	28.0%	2.5%

New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2009-10	237	8%	36.7%	55.3%
		2008-09	219	8.7%	30.6%	60.7%
	District	2009-10	461	10.8%	38.8%	50.3%
		2008-09	436	11%	34.6%	54.4%
	DFG	2009-10	4327	9.7%	33.9%	56.4%
		2008-09	4293	9.5%	35.8%	54.7%
	State	2009-10	102161	31%	39.7%	29.3%
		2008-09	103429	28.2%	42%	29.8%

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National Assessment Educational Progress (NAEP) GRADE 8 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » details for subgroups	State (NJ)	2009	19.8%	35.8%	30.2%	14.1%
	Nation	2009	28.6%	38.9%	25.1%	7.5%

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Science	School	2009-10	236	3.8%	33.5%	62.7%
		2008-09	219	1.8%	42.9%	55.3%
	District	2009-10	460	4.1%	37.4%	58.5%
		2008-09	436	1.4%	43.3%	55.3%
	DFG	2009-10	4323	3%	37.1%	59.9%
		2008-09	4291	3.2%	39.4%	57.4%
	State	2009-10	102161	16.6%	51.7%	31.6%
		2008-09	103275	15.4%	54%	30.6%

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OTHER PERFORMANCE MEASURES

<u>Attendance Rates</u>	2009-2010		2008-2009	
	School	State	School	State
Percentage of students present on average each day.				
Grade 6	97.2%	95.6%	97.1%	95.6%
Grade 7	97.1%	95.2%	96.4%	95.1%
Grade 8	97.0%	94.9%	97.0%	94.9%
SE students in specialized classes	96.6%	92.0%	97.2%	92.0%
Total School	97.1%	94.6%	96.8%	94.6%

<u>Student Suspensions</u>			
Percentage of students who were suspended from the school during the school year.			
	School	District Average	State Average
2009-10	0%	1%	4%
2008-09	3%	2%	4%
2007-08	0%	2%	5%

<u>Student Expulsions</u>			
The number of students who were expelled during the school year.			
	School	District	State Total
2009-10	0	0	90
2008-09	0	0	35
2007-08	0	0	66

Staff Information

Student/Administrator Ratio

Numbers of students per administrator.

	School	State Average
2009-10	229.0	275.1
2008-09	344.5	276.8
2007-08	223.3	262.1

Student/Faculty Ratio

Numbers of students per faculty member.

	School	State Average
2009-10	11.5	10.6
2008-09	12.2	10.8
2007-08	11.6	10.7

Faculty Attendance Rate

Percentage of faculty present on average each day.

	School	State Average
2009-10	98.0%	95.7%
2008-09	97.7%	95.3%
2007-08	97.7%	96.0%

Faculty Mobility Rate

Percentage of faculty who entered and left the school during the school year.

	School	State Average
2009-10	8.4%	
2008-09	0.0%	4.0%
2007-08	0.0%	5.7%

Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

	BA/BS	MA/MS	PhD/EdD
2009-10	40.0%	60.0%	0.0%
2008-09	37.3%	62.7%	0.0%
2007-08	40.3%	58.1%	1.6%

National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2009-10	0	0	
2008-09	0	0	93
2007-08	0	0	93

District Financial Data

<u>Administrative and Faculty Personnel</u>								
In FTE (Full-time Equivalents).								
	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2009-10	27.4	28.3	10.0	7.6	207.1	161.0	17.0	15.4
2008-09	26.0	28.5	10.0	7.6	217.1	159.2	18.0	15.2
2007-08	28.8	29.3		2.8	0.0	0.2	16.8	14.7

<u>Median Salary and Years of Experience of Administrative and Faculty Personnel</u>			
	2009-10	2008-09	2007-08
Administrators			
Salary - District	\$134,449	\$135,158	\$129,766
Salary - State	\$117,895	\$114,950	\$111,311
Years of Experience - District	15	15	18
Years of Experience - State	20	21	22
Faculty			
Salary - District	\$78,365	\$72,810	\$68,450
Salary - State	\$61,840	\$59,545	\$57,242
Years of Experience - District	10	9	9
Years of Experience - State	10	9	9

<u>Teacher Salaries and Benefits</u>				
Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.				
	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2009-10	56%	55%	5%	6%
2008-09	56%	55%	5%	6%
2007-08	56%	55%	4%	4%

Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2009-10	9%	8%	-4%	4%
2008-09	9%	8%	-4%	4%
2007-08	9%	8%	5%	4%

Revenues

Percents of total revenues from various sources.

	2009-2010		2008-2009		2007-2008	
	District	State Average	District	State Average	District	State Average
Local	89%	51%	86%	50%	86%	53%
State	5%	40%	5%	40%	5%	40%
Federal	1%	3%	1%	3%	1%	4%
Other	5%	6%	8%	7%	8%	3%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	2009-2010		2008-2009		2007-2008	
	District Budget	State Average	District Actual	State Average	District Actual	State Average
Classroom - Salaries and Benefits	\$7,386	\$7,645	\$7,127	\$7,378	\$6,863	\$7,109
Classroom - General Supplies/Textbooks	\$238	\$292	\$152	\$280	\$223	\$267
Classroom - Purchased Services and Other	\$159	\$193	\$135	\$192	\$134	\$204
Total Classroom Instruction	\$7,783	\$8,130	\$7,414	\$7,858	\$7,220	\$7,580
Support Services - Salaries and Benefits	\$1,990	\$1,962	\$1,983	\$1,836	\$1,903	\$1,763
Support Services - other	\$278	\$252	\$258	\$265	\$291	\$275
Total Support Services	\$2,268	\$2,214	\$2,241	\$2,101	\$2,194	\$2,038
Administration - Salaries and Benefits	\$1,127	\$1,143	\$1,190	\$1,125	\$1,136	\$1,084
Administration - other	\$220	\$262	\$231	\$243	\$223	\$252
Total Administration Costs	\$1,347	\$1,405	\$1,421	\$1,368	\$1,359	\$1,336
Op./Maint. of Plant - Salaries and Benefits	\$82	\$895	\$89	\$854	\$87	\$817

Op./Maint. of Plant - other	\$1,385	\$836	\$1,301	\$787	\$1,215	\$776
Total Operations and Maintenance of Plant	\$1,467	\$1,731	\$1,390	\$1,641	\$1,302	\$1,593
Total Food Services Costs	\$0	\$14	\$0	\$23	\$0	\$32
Total Extracurricular Costs	\$215	\$252	\$247	\$238	\$240	\$227
(1)TOTAL COMPARATIVE COST PER PUPIL	\$13,096	\$13,833	\$12,728	\$12,983	\$12,329	\$12,578
(2)TOTAL COST PER PUPIL	\$14,806	\$15,538	\$14,315	\$15,221	\$13,817	\$14,805

(1) The Comparative Cost Per Pupil represents comparisons with districts of similar budget type. The components that comprise the comparative cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment to calculate a total comparative cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the comparative cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

>>[NCLB School, District, and State Reports](#)

The federal *No Child Left Behind (NCLB) Act* has imposed specific accountability and reporting requirements on states. The *NCLB* reports present school-, district-, and state-level information in those areas mandated by *NCLB*, which are as follows: status regarding Adequate Yearly Progress; information on highly qualified teachers; attendance and dropout data; and assessment data that has incorporated all of the conditions mandated under *NCLB* for meeting federally approved proficiency levels.

The results displayed on *NCLB* Reports are based on the state assessment data with the *NCLB* conditions applied. Additionally, the *NCLB* data incorporates the data appeals submitted by districts/schools that have been granted by the NJDOE. Therefore, the data in the *NCLB* Reports may be different from the data displayed on the NJ School Report Cards.

>>[New Jersey School Report Card](#)

The annual New Jersey School Report Card is required under a 1995 state law. It presents thirty-five fields of information for each school in the following categories: school environment, students, student performance indicators, staff, and district finances.

The assessment results displayed on the New Jersey School Report Cards are based on the state assessment data without any *NCLB* conditions applied. Therefore, the assessment data in the NJ School Report Card may be different from the assessment data displayed on the *NCLB* Reports where there have been *NCLB* conditions applied to the test results.

- [Historical Report Card Data](#)
- [Additional Data Reports](#)
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>>[REPORT CARDS](#) >>2010

WELCOME TO THE NEW JERSEY SCHOOL REPORT CARD FOR 2010

One of the major goals of the Department of Education is to increase school- and district-level accountability for educational progress by communicating useful information to members of the public to be used in measuring how well their schools are doing. The New Jersey School Report Card has provided the public with information about every school in New Jersey since 1995 when the Legislature mandated the annual accountability report.

The 2010 edition of the New Jersey School Report Card offers the same level of information as last year. We encourage you to examine your school's report card to decide for yourself whether your school is making satisfactory progress in helping your child meet New Jersey's Core Curriculum Content Standards. If you would like to give the department feedback on the report card process, please contact us: reportcard@doe.state.nj.us.

Above all, the Department of Education urges you to become involved with your local schools. With the scrutiny and support of the community, our schools can and will provide an excellent education for all of our students.

- [Guide to the New Jersey School Report Card](#)
- [Report Card Databases](#)
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2009-10 SCHOOL REPORT CARD

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2009-10 SCHOOL REPORT CARD

SCHOOL: BENJAMIN FRANKLIN MIDDLE

COUNTY: BERGEN

DISTRICT: RIDGEWOOD VILLAGE

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2009-10 SCHOOL REPORT CARD**SCHOOL:**BENJAMIN FRANKLIN MIDDLE**COUNTY:** BERGEN**DISTRICT:** RIDGEWOOD VILLAGE

New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	175	5.1%	75.4%	19.4%
	District	376	4.5%	73.4%	22.1%
	DFG	3806	5.3%	69.7%	25%
	State	84659	26.3%	64.7%	9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	613	43.1%	53.8%	3.1%
	State	15484	72.7%	26.3%	0.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	47	59.6%	34%	6.4%
	State	2353	83.2%	16.5%	0.3%
Male	School	100	11%	81%	8%
	District	225	9.8%	77.8%	12.4%
	DFG	2322	12.7%	69.7%	17.6%
	State	52432	38.3%	55.9%	5.8%
Female	School	109	11%	65.1%	23.9%
	District	224	10.3%	65.2%	24.6%
	DFG	2120	8.9%	64.7%	26.5%
	State	49774	30.3%	60.1%	9.6%
White	School	161	10.6%	72.7%	16.8%
	District	362	8.8%	72.4%	18.8%
	DFG	3370	10.4%	69.9%	19.7%
	State	55415	23.6%	66.9%	9.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	93	35.5%	60.2%	4.3%

	State	16925	58.2%	40.2%	1.6%
Asian	School	35	11.4%	71.4%	17.1%
	District	60	10%	68.3%	21.7%
	DFG	844	7.3%	58.6%	34%
	State	8687	15.9%	63.9%	20.3%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	232	22.8%	65.5%	11.6%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	97	43.3%	51.5%	5.2%
Hispanic	School	11	18.2%	72.7%	9.1%
	District	22	22.7%	68.2%	9.1%
	DFG	120	30.8%	60.8%	8.3%
	State	20249	52.1%	45.9%	2%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	12	0%	75%	25%
	State	676	41.7%	50.3%	8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	17	76.5%	23.5%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	71	42.3%	47.9%	9.9%
	State	34103	56.5%	42%	1.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	196	5.1%	81.6%	13.3%

	District	379	4.7%	78.9%	16.4%
	DFG	3950	4.2%	77%	18.9%
	State	84287	21.7%	69.8%	8.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	554	36.8%	61.2%	2%
	State	15399	68.4%	30.8%	0.8%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	26	42.3%	53.8%	3.8%
	State	2226	79.3%	20.4%	0.3%
Male	School	117	12.8%	79.5%	7.7%
	District	221	9.5%	81.4%	9%
	DFG	2311	9.9%	76.2%	13.9%
	State	52019	33.5%	61.1%	5.5%
Female	School	112	10.7%	74.1%	15.2%
	District	222	9.5%	70.7%	19.8%
	DFG	2216	6.7%	73.6%	19.6%
	State	49672	26.2%	64.8%	9%
White	School	160	11.3%	78.8%	10%
	District	324	8.3%	77.2%	14.5%
	DFG	3305	8%	77.3%	14.7%
	State	55716	19.4%	71.8%	8.8%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	108	24.1%	71.3%	4.6%
	State	17004	52.8%	45.5%	1.6%
Asian & Pacific Islander	School	53	5.7%	77.4%	17%
	District	90	5.6%	77.8%	16.7%
	DFG	919	4.8%	68.4%	26.8%
	State	8399	13.1%	67.4%	19.5%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	102	34.3%	57.8%	7.8%

Hispanic	School	13	38.5%	53.8%	7.7%
	District	22	40.9%	50%	9.1%
	DFG	158	26.6%	67.1%	6.3%
	State	19237	47%	51%	1.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	27	7.4%	70.4%	22.2%
	State	1013	39.2%	54.9%	5.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	26	57.7%	42.3%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	78	43.6%	55.1%	1.3%
	State	31418	51.7%	46.8%	1.4%

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2009-10 SCHOOL REPORT CARD**SCHOOL:**BENJAMIN FRANKLIN MIDDLE**COUNTY:** BERGEN**DISTRICT:** RIDGEWOOD VILLAGE

New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	175	2.3%	43.4%	54.3%
	District	376	3.2%	40.7%	56.1%
	DFG	3806	4.3%	41.5%	54.2%
	State	84687	20.9%	51.8%	27.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	613	34.1%	50.1%	15.8%
	State	15499	60.7%	33.4%	5.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	54	35.2%	44.4%	20.4%
	State	2590	67.4%	27%	5.6%
Male	School	101	4%	44.6%	51.5%
	District	226	6.2%	41.6%	52.2%
	DFG	2327	8.5%	41.2%	50.3%
	State	52606	28.5%	46.5%	25%
Female	School	110	7.3%	45.5%	47.3%
	District	225	7.6%	44%	48.4%
	DFG	2122	8.7%	44.5%	46.8%
	State	49874	27.3%	50.6%	22.1%
White	School	161	5.6%	49.7%	44.7%
	District	362	6.6%	46.1%	47.2%
	DFG	3372	8.5%	47.2%	44.3%
	State	55472	18.5%	53.1%	28.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	93	34.4%	48.4%	17.2%

	State	16968	53.5%	39.2%	7.3%
Asian	School	37	5.4%	16.2%	78.4%
	District	62	4.8%	16.1%	79%
	DFG	849	3.3%	24.4%	72.3%
	State	8821	9.8%	37.2%	53%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	233	14.6%	53.2%	32.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	101	34.7%	47.5%	17.8%
Hispanic	School	11	9.1%	63.6%	27.3%
	District	22	13.6%	54.5%	31.8%
	DFG	120	29.2%	42.5%	28.3%
	State	20276	40.1%	48.8%	11%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	12	8.3%	50%	41.7%
	State	687	40.5%	39.6%	19.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	17	52.9%	35.3%	11.8%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	71	39.4%	42.3%	18.3%
	State	34226	45.7%	44.6%	9.7%
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New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	196	3.6%	46.4%	50%

	District	379	4%	46.7%	49.3%
	DFG	3947	3.8%	43.2%	53%
	State	84284	21.5%	49.2%	29.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	557	37.9%	44.9%	17.2%
	State	15407	63.2%	30%	6.8%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	40	30%	20%	50%
	State	2436	67.6%	24.6%	7.8%
Male	School	119	4.2%	43.7%	52.1%
	District	224	6.3%	42.9%	50.9%
	DFG	2320	8.1%	39.5%	52.4%
	State	52150	28.8%	43.9%	27.3%
Female	School	112	9.8%	48.2%	42%
	District	222	7.2%	50%	42.8%
	DFG	2221	8.3%	47.1%	44.6%
	State	49750	28.8%	47.7%	23.5%
White	School	160	8.1%	48.8%	43.1%
	District	324	6.5%	49.1%	44.4%
	DFG	3309	8.2%	47.6%	44.2%
	State	55765	19%	50.3%	30.6%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	108	23.1%	52.8%	24.1%
	State	17022	53.5%	38.3%	8.2%
Asian & Pacific Islander	School	55	1.8%	27.3%	70.9%
	District	93	2.2%	33.3%	64.5%
	DFG	928	2.6%	25.9%	71.6%
	State	8504	10%	34.5%	55.5%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	102	35.3%	44.1%	20.6%

Hispanic	School	13	15.4%	76.9%	7.7%
	District	22	27.3%	59.1%	13.6%
	DFG	159	30.2%	46.5%	23.3%
	State	19271	43%	44.4%	12.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	27	18.5%	37%	44.4%
	State	1017	40.9%	41.6%	17.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	26	46.2%	42.3%	11.5%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	79	36.7%	46.8%	16.5%
	State	31516	48.3%	41.1%	10.7%

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2009-10 SCHOOL REPORT CARD**SCHOOL:**BENJAMIN FRANKLIN MIDDLE**COUNTY:** BERGEN**DISTRICT:** RIDGEWOOD VILLAGE

New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	197	6.1%	68%	25.9%
	District	383	4.2%	60.1%	35.8%
	DFG	3924	3.5%	51.8%	44.7%
	State	84990	21.9%	57.3%	20.8%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	552	35.1%	55.4%	9.4%
	State	15399	70.7%	27.1%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	30	50%	36.7%	13.3%
	State	2295	83.8%	15.6%	0.7%
Male	School	122	11.5%	70.5%	18%
	District	229	9.2%	64.6%	26.2%
	DFG	2294	8.8%	55.4%	35.8%
	State	52392	34%	51.3%	14.6%
Female	School	114	14%	58.8%	27.2%
	District	222	9.5%	54.1%	36.5%
	DFG	2206	6.4%	48.8%	44.8%
	State	50051	26.7%	52.6%	20.7%
White	School	164	13.4%	62.2%	24.4%
	District	325	8.6%	58.5%	32.9%
	DFG	3245	7.5%	55.4%	37.1%
	State	55835	20.1%	58%	21.8%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	111	18.9%	61.3%	19.8%

	State	16908	52.5%	42%	5.5%
Asian	School	56	7.1%	73.2%	19.6%
	District	96	5.2%	62.5%	32.3%
	DFG	947	4.2%	39.8%	56%
	State	8563	12.8%	47.4%	39.8%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	189	19.6%	49.7%	30.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	122	36.9%	48.4%	14.8%
Hispanic	School	12	16.7%	75%	8.3%
	District	22	27.3%	63.6%	9.1%
	DFG	172	20.9%	52.9%	26.2%
	State	20229	47.8%	45.6%	6.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	670	41.2%	44.6%	14.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	27	63%	37%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	91	30.8%	52.7%	16.5%
	State	32926	51.9%	42.9%	5.2%
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New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	202	2%	56.4%	41.6%

	District	394	2%	51%	47%
	DFG	3731	2.5%	49.8%	47.7%
	State	84333	19.3%	59%	21.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	558	31.5%	59.7%	8.8%
	State	15513	66.9%	30.9%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	36	52.8%	36.1%	11.1%
	State	2337	73.4%	25.5%	1.2%
Male	School	129	5.4%	64.3%	30.2%
	District	239	5.4%	59.4%	35.1%
	DFG	2234	8.2%	52.6%	39.3%
	State	51979	31.4%	52.8%	15.8%
Female	School	104	5.8%	51%	43.3%
	District	220	5%	46.4%	48.6%
	DFG	2088	5.1%	49.2%	45.7%
	State	49985	23.7%	55.3%	21%
White	School	167	4.8%	62.9%	32.3%
	District	349	3.7%	54.7%	41.5%
	DFG	3269	6%	53.7%	40.3%
	State	56580	17.9%	58.9%	23.2%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	102	26.5%	61.8%	11.8%
	State	16802	50%	44.8%	5.2%
Asian & Pacific Islander	School	51	9.8%	39.2%	51%
	District	80	10%	40%	50%
	DFG	809	4.9%	37.3%	57.7%
	State	8368	10.7%	50%	39.3%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	96	29.2%	62.5%	8.3%

Hispanic	School	*	*	*	*
	District	20	15%	60%	25%
	DFG	122	18%	57.4%	24.6%
	State	18952	43.8%	49.8%	6.4%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	18	16.7%	61.1%	22.2%
	State	992	38.1%	51.3%	10.6%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	15	80%	20%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	84	27.4%	64.3%	8.3%
	State	30263	48.5%	46.4%	5.1%

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2009-10 SCHOOL REPORT CARD**SCHOOL:**BENJAMIN FRANKLIN MIDDLE**COUNTY:** BERGEN**DISTRICT:** RIDGEWOOD VILLAGE

New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	197	8.1%	44.2%	47.7%
	District	383	6.8%	43.9%	49.3%
	DFG	3926	6.1%	39.5%	54.4%
	State	84991	27.4%	43.9%	28.6%
Students With Disabilities	School	*	*	*	*
	District	62	51.6%	30.6%	17.7%
	DFG	552	47.5%	38.9%	13.6%
	State	15394	73%	22%	5%
Limited English Proficient Students	School	*	*	*	*
	District	12	16.7%	50%	33.3%
	DFG	51	29.4%	37.3%	33.3%
	State	2533	78.5%	17%	4.5%
Male	School	123	12.2%	41.5%	46.3%
	District	232	11.6%	42.7%	45.7%
	DFG	2307	10.7%	37.3%	52.1%
	State	52518	35.2%	39.2%	25.6%
Female	School	116	19.8%	40.5%	39.7%
	District	225	14.7%	41.8%	43.6%
	DFG	2216	12%	41.7%	46.3%
	State	50157	35.5%	41%	23.5%
White	School	164	17.7%	43.9%	38.4%
	District	326	13.2%	46%	40.8%
	DFG	3250	11.6%	44.9%	43.5%
	State	55882	24.9%	45%	30.1%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	112	32.1%	44.6%	23.2%

	State	16954	61.9%	30.9%	7.2%
Asian	School	59	3.4%	30.5%	66.1%
	District	101	3%	30.7%	66.3%
	DFG	964	4.8%	20.9%	74.4%
	State	8684	12.6%	32.1%	55.3%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	191	22%	40.8%	37.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	122	36.9%	44.3%	18.9%
Hispanic	School	12	41.7%	50%	8.3%
	District	22	45.5%	36.4%	18.2%
	DFG	172	30.2%	37.2%	32.6%
	State	20241	51.5%	37.7%	10.8%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	678	51.3%	30.8%	17.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	27	63%	33.3%	3.7%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	92	32.6%	44.6%	22.8%
	State	33039	56.3%	34.4%	9.3%
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New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	202	4%	35.6%	60.4%

	District	394	4.6%	38.8%	56.6%
	DFG	3732	6.3%	39.5%	54.2%
	State	84335	25.3%	46.8%	27.9%
Students With Disabilities	School	*	*	*	*
	District	59	33.9%	55.9%	10.2%
	DFG	558	45.2%	41.9%	12.9%
	State	15522	70.8%	24.7%	4.5%
Limited English Proficient Students	School	*	*	*	*
	District	11	36.4%	36.4%	27.3%
	DFG	48	27.1%	45.8%	27.1%
	State	2595	70.9%	22.3%	6.7%
Male	School	132	5.3%	37.9%	56.8%
	District	242	8.3%	39.3%	52.5%
	DFG	2242	10.6%	36.4%	52.9%
	State	52127	33.2%	41.4%	25.3%
Female	School	104	9.6%	39.4%	51%
	District	222	9.9%	42.8%	47.3%
	DFG	2093	12.5%	43.6%	43.9%
	State	50103	33.3%	44.4%	22.3%
White	School	168	8.9%	41.1%	50%
	District	350	9.1%	44%	46.9%
	DFG	3271	11.6%	43.8%	44.7%
	State	56645	23.2%	47.6%	29.1%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	102	38.2%	44.1%	17.6%
	State	16838	59%	34.1%	6.9%
Asian & Pacific Islander	School	53	3.8%	32.1%	64.2%
	District	84	4.8%	31%	64.3%
	DFG	819	4.6%	23.7%	71.7%
	State	8483	11.8%	35.4%	52.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	101	38.6%	40.6%	20.8%

Hispanic	School	*	*	*	*
	District	20	30%	30%	40%
	DFG	122	32%	41%	27%
	State	18986	49.5%	39.9%	10.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	19	26.3%	42.1%	31.6%
	State	1001	44.3%	41.6%	14.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	15	86.7%	13.3%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	84	42.9%	45.2%	11.9%
	State	30384	53.9%	37%	9.1%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

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2009-10 SCHOOL REPORT CARD**SCHOOL:**BENJAMIN FRANKLIN MIDDLE**COUNTY:** BERGEN**DISTRICT:** RIDGEWOOD VILLAGE

New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	200	1.5%	55.5%	43%
	District	390	1.5%	53.1%	45.4%
	DFG	3730	0.7%	51.7%	47.6%
	State	84301	9.4%	68.6%	22%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	560	18.4%	71.6%	10%
	State	15503	50.9%	46.9%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	32	43.8%	53.1%	3.1%
	State	2515	69.9%	29.5%	0.6%
Male	School	131	5.3%	61.8%	32.8%
	District	237	6.8%	60.3%	32.9%
	DFG	2242	4.4%	59.4%	36.3%
	State	51941	20.7%	64.9%	14.4%
Female	School	103	4.9%	52.4%	42.7%
	District	220	5%	47.7%	47.3%
	DFG	2074	2.1%	48.7%	49.2%
	State	50152	13.3%	63.9%	22.8%
White	School	168	4.8%	61.3%	33.9%
	District	345	3.8%	56.8%	39.4%
	DFG	3231	2.6%	57.2%	40.2%
	State	56509	8.9%	67.7%	23.4%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	100	14%	73%	13%

	State	16729	34.2%	60.1%	5.8%
Asian	School	51	7.8%	43.1%	49%
	District	83	8.4%	44.6%	47%
	DFG	836	2.3%	39.8%	57.9%
	State	8445	6.6%	53.7%	39.7%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	196	8.2%	70.4%	21.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	112	18.8%	68.8%	12.5%
Hispanic	School	*	*	*	*
	District	18	27.8%	44.4%	27.8%
	DFG	138	16.7%	59.4%	23.9%
	State	19564	30.4%	63.2%	6.4%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	613	27.4%	59.1%	13.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	22	50%	45.5%	4.5%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	87	27.6%	59.8%	12.6%
	State	31239	33.5%	61.2%	5.3%

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New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	182	1.6%	73.1%	25.3%

	District	367	1.4%	74.7%	24%
	DFG	3675	1.1%	66.9%	32%
	State	85167	9.9%	76.8%	13.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	583	17.7%	77.5%	4.8%
	State	15830	51.1%	47.9%	1%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	29	37.9%	58.6%	3.4%
	State	2529	68%	31.6%	0.4%
Male	School	119	7.6%	79%	13.4%
	District	240	7.9%	77.9%	14.2%
	DFG	2228	4.9%	74%	21.1%
	State	52843	21.4%	70.7%	7.9%
Female	School	100	3%	65%	32%
	District	196	2%	68.4%	29.6%
	DFG	2058	2.2%	62.1%	35.7%
	State	50475	13.3%	72.1%	14.6%
White	School	163	4.9%	74.8%	20.2%
	District	338	5%	74.3%	20.7%
	DFG	3230	3.1%	71.1%	25.8%
	State	57651	8.6%	77.2%	14.2%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	84	13.1%	73.8%	13.1%
	State	17238	37%	60.5%	2.5%
Asian & Pacific Islander	School	47	6.4%	66%	27.7%
	District	79	6.3%	69.6%	24.1%
	DFG	800	3.1%	55.8%	41.1%
	State	8169	7%	66.4%	26.6%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	112	17%	74.1%	8.9%

Hispanic	School	*	*	*	*
	District	16	0%	81.3%	18.8%
	DFG	145	11.7%	68.3%	20%
	State	19067	30.9%	65.8%	3.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	17	5.9%	82.4%	11.8%
	State	906	25.6%	66.2%	8.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	15	53.3%	46.7%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	84	15.5%	72.6%	11.9%
	State	30113	35.3%	62.2%	2.5%

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2009 National Assessment Educational Progress (NAEP)

GRADE 8 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	20.1%	43.5%	33.0%	3.5%
	Nation	30.5%	43.9%	24.0%	1.6%
Female	State (NJ)	13.2%	40.1%	41.0%	5.8%
	Nation	22.0%	42.6%	32.0%	3.3%
White	State (NJ)	8.1%	41.1%	45.2%	5.6%
	Nation	16.7%	43.8%	36.1%	3.4%
Black	State (NJ)	39.8%	42.8%	16.7%	0.6%
	Nation	44.3%	42.9%	12.5%	#
Hispanic	State (NJ)	31.7%	48.4%	18.8%	1.1%
	Nation	40.5%	43.4%	15.5%	0.7%
Asian/Pacific Islander	State (NJ)	4.7%	31.3%	51.0%	12.9%
	Nation	18.0%	38.3%	37.9%	5.8%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	37.4%	41.3%	19.4%	1.9%
Eligible for School Lunch Program	State (NJ)	35.1%	46.5%	17.9%	0.5%
	Nation	40.0%	44.0%	15.3%	0.6%
Not Eligible for School Lunch Program	State (NJ)	10.4%	40.5%	43.2%	5.8%
	Nation	31.2%	39.5%	26.2%	3.1%
Students with Disabilities	State (NJ)	41.2%	39.4%	17.3%	2.0%
	Nation	63.0%	29.2%	7.4%	#
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	75.0%	22.1%	2.9%	#

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 8 Reading Participation Rates

Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 67%

Limited English proficient participation rate for New Jersey: 22%

Students with disabilities participation rate for the nation's public schools: 72%

Limited English proficient participation rate for the nation's public schools: 83%

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2009-10 SCHOOL REPORT CARD**SCHOOL:**BENJAMIN FRANKLIN MIDDLE**COUNTY:** BERGEN**DISTRICT:** RIDGEWOOD VILLAGE

New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	200	5%	32%	63%
	District	390	6.2%	36.9%	56.9%
	DFG	3731	4.7%	32.7%	62.5%
	State	84134	22.6%	43.1%	34.3%
Students With Disabilities	School	*	*	*	*
	District	60	40%	48.3%	11.7%
	DFG	559	41.3%	41.3%	17.4%
	State	15442	70.4%	23.7%	5.9%
Limited English Proficient Students	School	*	*	*	*
	District	11	18.2%	54.5%	27.3%
	DFG	42	35.7%	33.3%	31%
	State	2736	71.1%	22.6%	6.4%
Male	School	132	6.1%	36.4%	57.6%
	District	238	9.2%	38.7%	52.1%
	DFG	2246	8.7%	30.5%	60.8%
	State	51944	30.8%	37.4%	31.8%
Female	School	105	10.5%	37.1%	52.4%
	District	223	12.6%	39%	48.4%
	DFG	2080	10.8%	37.5%	51.7%
	State	50143	31.2%	42%	26.7%
White	School	168	10.7%	40.5%	48.8%
	District	345	11.9%	41.4%	46.7%
	DFG	3232	9.4%	37.9%	52.6%
	State	56454	21.2%	43%	35.9%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	100	39%	44%	17%

	State	16697	56.8%	34.2%	9%
Asian	School	54	1.9%	20.4%	77.8%
	District	87	3.4%	25.3%	71.3%
	DFG	845	3.3%	17%	79.6%
	State	8559	10.8%	29.1%	60.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	193	21.8%	42.5%	35.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	113	34.5%	41.6%	23.9%
Hispanic	School	*	*	*	*
	District	18	22.2%	38.9%	38.9%
	DFG	138	34.1%	34.1%	31.9%
	State	19518	46%	39.5%	14.5%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	627	43.5%	36.8%	19.6%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	22	50%	50%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	88	40.9%	36.4%	22.7%
	State	31231	50.6%	36.8%	12.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	181	1.1%	29.3%	69.6%

	District	366	3.3%	35.2%	61.5%
	DFG	3675	4%	35.2%	60.8%
	State	85076	19.6%	45.5%	35%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	581	43.9%	39.6%	16.5%
	State	15767	68.5%	26.1%	5.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	38	21.1%	31.6%	47.4%
	State	2723	68.9%	23.7%	7.5%
Male	School	119	8.4%	26.1%	65.5%
	District	240	10.4%	32.1%	57.5%
	DFG	2232	9.6%	33%	57.4%
	State	52838	28.3%	39.7%	32%
Female	School	100	9%	36%	55%
	District	196	11.7%	37.8%	50.5%
	DFG	2061	9.4%	38.9%	51.8%
	State	50521	28.1%	44.4%	27.5%
White	School	163	9.8%	33.7%	56.4%
	District	338	12.4%	36.7%	50.9%
	DFG	3230	9.7%	38.3%	52%
	State	57629	17.9%	45.6%	36.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	84	33.3%	50%	16.7%
	State	17191	54.7%	35.4%	9.9%
Asian & Pacific Islander	School	47	4.3%	19.1%	76.6%
	District	79	3.8%	26.6%	69.6%
	DFG	807	3.6%	22.7%	73.7%
	State	8294	9.8%	32%	58.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	114	36.8%	37.7%	25.4%

Hispanic	School	*	*	*	*
	District	16	12.5%	31.3%	56.3%
	DFG	145	21.4%	42.1%	36.6%
	State	19043	43.2%	41.4%	15.5%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	17	23.5%	52.9%	23.5%
	State	908	39.4%	40.4%	20.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	15	53.3%	40%	6.7%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	85	32.9%	42.4%	24.7%
	State	30099	48.9%	38.2%	12.9%

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2009 National Assessment Educational Progress (NAEP)

GRADE 8 MATHEMATICS		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	19.1%	34.3%	30.2%	16.4%
	Nation	28.0%	37.7%	26.0%	8.3%
Female	State (NJ)	20.4%	37.4%	30.3%	11.9%
	Nation	29.1%	40.1%	24.2%	6.5%
White	State (NJ)	10.6%	35.3%	37.3%	16.8%
	Nation	17.6%	39.9%	32.3%	10.3%
Black	State (NJ)	41.9%	41.5%	14.2%	2.4%
	Nation	51.1%	37.2%	10.7%	1.1%
Hispanic	State (NJ)	37.0%	41.1%	18.7%	3.2%
	Nation	43.9%	39.3%	15.0%	1.8%
Asian/Pacific Islander	State (NJ)	5.4%	17.7%	34.3%	42.6%
	Nation	15.8%	31.5%	33.2%	19.6%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	43.0%	37.4%	16.1%	3.5%
Eligible for School Lunch Program	State (NJ)	38.6%	41.4%	16.9%	3.1%
	Nation	43.5%	39.8%	14.7%	2.0%
Not Eligible for School Lunch Program	State (NJ)	13.0%	34.2%	35.1%	17.7%
	Nation	17.2%	38.2%	33.0%	11.6%
Students with Disabilities	State (NJ)	52.9%	33.7%	10.1%	3.2%
	Nation	64.2%	26.9%	7.5%	1.4%
Limited English Proficient	State (NJ)	72.5%	16.9%	8.2%	2.4%
	Nation	72.2%	23.0%	4.2%	0.5%

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 8 Mathematics Participation Rates

Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 89%

Limited English proficient participation rate for New Jersey: 87%

Students with disabilities participation rate for the nation's public schools: 78%

Limited English proficient participation rate for the nation's public schools: 92%

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2009-10 SCHOOL REPORT CARD**SCHOOL:**BENJAMIN FRANKLIN MIDDLE**COUNTY:** BERGEN**DISTRICT:** RIDGEWOOD VILLAGE

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	199	1%	29.1%	69.8%
	District	389	0.8%	34.2%	65%
	DFG	3729	0.9%	34.1%	65%
	State	84111	10.1%	53.1%	36.7%
Students With Disabilities	School	*	*	*	*
	District	60	15%	58.3%	26.7%
	DFG	557	14.2%	56.6%	29.3%
	State	15474	44.1%	47%	8.9%
Limited English Proficient Students	School	*	*	*	*
	District	11	63.6%	36.4%	0%
	DFG	42	38.1%	54.8%	7.1%
	State	2725	64.8%	33%	2.2%
Male	School	132	1.5%	27.3%	71.2%
	District	238	2.1%	31.9%	66%
	DFG	2245	2.4%	31.3%	66.3%
	State	51946	16.3%	47.7%	36%
Female	School	104	6.7%	41.3%	51.9%
	District	222	6.3%	43.2%	50.5%
	DFG	2077	3.6%	43.4%	53%
	State	50141	17%	55.9%	27.1%
White	School	167	3%	38.9%	58.1%
	District	344	2.3%	41.6%	56.1%
	DFG	3229	2.4%	40%	57.6%
	State	56493	7.9%	51.6%	40.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	99	14.1%	60.6%	25.3%

	State	16678	35.2%	54.2%	10.6%
Asian	School	54	7.4%	16.7%	75.9%
	District	87	8%	19.5%	72.4%
	DFG	845	2%	20.8%	77.2%
	State	8549	6.5%	37.4%	56.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	195	10.8%	49.2%	40%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	114	17.5%	50.9%	31.6%
Hispanic	School	*	*	*	*
	District	18	16.7%	38.9%	44.4%
	DFG	138	13.8%	52.2%	34.1%
	State	19507	30.2%	56.5%	13.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	625	25.9%	49.8%	24.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	23	60.9%	34.8%	4.3%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	88	23.9%	47.7%	28.4%
	State	31211	33.4%	55.1%	11.6%

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New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	181	1.1%	35.9%	63%

	District	366	0.5%	37.2%	62.3%
	DFG	3672	0.9%	35.6%	63.5%
	State	84931	9.5%	54.9%	35.5%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	582	16.2%	61.9%	22%
	State	15769	40.4%	51%	8.5%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	38	28.9%	60.5%	10.5%
	State	2711	56.7%	40.8%	2.4%
Male	School	119	3.4%	37.8%	58.8%
	District	240	2.5%	40.8%	56.7%
	DFG	2230	3.7%	36.2%	60.1%
	State	52758	15.5%	50.8%	33.6%
Female	School	100	0%	49%	51%
	District	196	0%	46.4%	53.6%
	DFG	2061	2.7%	42.8%	54.4%
	State	50451	15.3%	57.3%	27.4%
White	School	163	1.8%	47.2%	50.9%
	District	338	1.5%	47.3%	51.2%
	DFG	3228	2.5%	41.7%	55.8%
	State	57571	7%	53.4%	39.6%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	84	16.7%	58.3%	25%
	State	17145	34.4%	55.8%	9.8%
Asian & Pacific Islander	School	47	2.1%	27.7%	70.2%
	District	79	1.3%	27.8%	70.9%
	DFG	807	2.9%	27.6%	69.5%
	State	8287	6.4%	41.5%	52.1%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	113	14.2%	61.1%	24.8%

Hispanic	School	*	*	*	*
	District	16	0%	37.5%	62.5%
	DFG	145	13.1%	42.1%	44.8%
	State	19011	27.5%	59.6%	12.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	17	5.9%	41.2%	52.9%
	State	899	22.5%	52.9%	24.6%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	15	20%	80%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	85	20%	56.5%	23.5%
	State	30025	31.5%	57.7%	10.8%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

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2009-10 SCHOOL REPORT CARD

SCHOOL: GEORGE WASHINGTON MIDDLE

COUNTY: BERGEN

DISTRICT: RIDGEWOOD VILLAGE

School Environment

<u>Length of School Day</u>	
Amount of time school is in session on a normal school day.	
School	6 hours: 40 minutes
State Average	6 hours: 30 minutes

<u>Instructional Time</u>	
Amount of time per day students are engaged in instructional activities.	
School	5 hours: 38 minutes
State Average	5 hours: 42 minutes

<u>Student/Computer Ratio</u>		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2006, available for use in supervised instruction.		
	School	State Average
2009-10	2.5	3.6

<u>Average Class Size</u>	2009-2010	
	School	State
Grade 6	21.7	20.1
Grade 7	19.3	19.7
Grade 8	20.3	19.5
Total School	20.4	18.2

<u>Internet Connectivity</u>		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2009-2010	
	Computers	Computers Connected to the Internet
Locations		
Classroom/Instructional	118	118
Library/Media Centers	15	15
Computer Labs	136	136
All Locations	269	269

Student Information

<u>Enrollment by Grade</u>				
Counts of students "on-roll" by grade in October of each school year.				
Grade	2009-2010	2008-2009	2007-2008	2006-2007
Grade 6	239.0	213.0	219.0	246.0
Grade 7	212.0	231.0	213.0	210.0
Grade 8	223.0	219.0	188.0	244.0
SE students in specialized classes		1.0	8.0	5.0
Total School	674.0	664.0	628.0	705.0

<u>Student Mobility Rate</u>		
Percentage of students who entered and left during the school year.		
	School	State Average
2009-10	2.8%	10.5%
2008-09	1.8%	10.7%
2007-08	2.1%	10.8%

Student Performance Indicators

<u>Students with Disabilities</u>	
Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	13.5%

<u>Language Diversity</u>	
First language spoken at home in order of frequency.	
Language	Percent
English	86.1%
Korean	5.3%
Spanish	3.3%
Japanese	1.6%
Polish	0.6%
Others	3.1%

<u>Limited English Proficient (LEP)</u>	
Percentage of LEP students	1.5%

[ASSESSMENTS](#)

New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2009-10	240	9.2%	70.4%	20.4%
		2008-09	214	7%	75.2%	17.8%
	District	2009-10	449	10%	71.5%	18.5%
		2008-09	443	9.5%	76.1%	14.4%
	DFG	2009-10	4442	10.9%	67.3%	21.8%
		2008-09	4529	8.4%	74.9%	16.7%
	State	2009-10	102281	34.5%	57.9%	7.6%
		2008-09	101751	29.9%	62.9%	7.2%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2009-10	240	7.9%	40.8%	51.3%
		2008-09	215	6.5%	47%	46.5%
	District	2009-10	451	6.9%	42.8%	50.3%
		2008-09	446	6.7%	46.4%	46.9%
	DFG	2009-10	4449	8.6%	42.8%	48.7%
		2008-09	4543	8.2%	43.2%	48.6%
	State	2009-10	102558	27.9%	48.5%	23.6%
		2008-09	101962	28.8%	45.7%	25.5%

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New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2009-10	215	5.6%	53.5%	40.9%
		2008-09	226	4.9%	47.8%	47.3%
	District	2009-10	451	9.3%	59.4%	31.3%
		2008-09	459	5.2%	53.2%	41.6%
	DFG	2009-10	4502	7.6%	52.2%	40.2%
		2008-09	4322	6.7%	50.9%	42.4%

	State	2009-10	102516	30.5%	51.9%	17.6%
		2008-09	102020	27.6%	54.1%	18.3%

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New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Mathematics	School	2009-10	218	10.1%	43.6%	46.3%
		2008-09	228	11%	43.4%	45.6%
	District	2009-10	457	13.1%	42.2%	44.6%
		2008-09	464	9.1%	40.9%	50%
	DFG	2009-10	4525	11.4%	39.4%	49.2%
		2008-09	4335	11.5%	39.9%	48.6%
	State	2009-10	102752	35.4%	40.1%	24.5%
		2008-09	102286	33.3%	42.9%	23.9%

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New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Language Arts Literacy	School	2009-10	223	6.7%	50.7%	42.6%
		2008-09	217	5.1%	74.7%	20.3%
	District	2009-10	457	5.9%	54.3%	39.8%
		2008-09	436	5.3%	73.6%	21.1%
	DFG	2009-10	4317	3.3%	54.2%	42.5%
		2008-09	4286	3.6%	68.3%	28.1%
	State	2009-10	102168	17.1%	64.4%	18.5%
		2008-09	103391	17.5%	71.3%	11.2%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

National Assessment Educational Progress (NAEP) GRADE 8 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students »details for subgroups	State (NJ)	2009	16.6%	41.8%	37.0%	4.6%
	Nation	2009	26.3%	43.3%	28.0%	2.5%

New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2009-10	224	13.8%	41.1%	45.1%
		2008-09	217	13.4%	38.7%	47.9%
	District	2009-10	461	10.8%	38.8%	50.3%
		2008-09	436	11%	34.6%	54.4%
	DFG	2009-10	4327	9.7%	33.9%	56.4%
		2008-09	4293	9.5%	35.8%	54.7%
	State	2009-10	102161	31%	39.7%	29.3%
		2008-09	103429	28.2%	42%	29.8%

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National Assessment Educational Progress (NAEP) GRADE 8 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » details for subgroups	State (NJ)	2009	19.8%	35.8%	30.2%	14.1%
	Nation	2009	28.6%	38.9%	25.1%	7.5%

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Science	School	2009-10	224	4.5%	41.5%	54%
		2008-09	217	0.9%	43.8%	55.3%
	District	2009-10	460	4.1%	37.4%	58.5%
		2008-09	436	1.4%	43.3%	55.3%
	DFG	2009-10	4323	3%	37.1%	59.9%
		2008-09	4291	3.2%	39.4%	57.4%
	State	2009-10	102161	16.6%	51.7%	31.6%
		2008-09	103275	15.4%	54%	30.6%

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OTHER PERFORMANCE MEASURES

<u>Attendance Rates</u>	2009-2010		2008-2009	
Percentage of students present on average each day.	School	State	School	State
Grade 6	93.1%	95.6%	96.5%	95.6%
Grade 7	92.3%	95.2%	95.6%	95.1%
Grade 8	90.5%	94.9%	95.1%	94.9%
SE students in specialized classes		92.0%	91.3%	92.0%
Total School	92.0%	94.6%	95.7%	94.6%

<u>Student Suspensions</u>			
Percentage of students who were suspended from the school during the school year.			
	School	District Average	State Average
2009-10	1%	1%	4%
2008-09	3%	2%	4%
2007-08	0%	2%	5%

<u>Student Expulsions</u>			
The number of students who were expelled during the school year.			
	School	District	State Total
2009-10	0	0	90
2008-09	0	0	35
2007-08	0	0	66

Staff Information

Student/Administrator Ratio

Numbers of students per administrator.

	School	State Average
2009-10	224.7	275.1
2008-09	221.3	276.8
2007-08	209.3	262.1

Student/Faculty Ratio

Numbers of students per faculty member.

	School	State Average
2009-10	12.7	10.6
2008-09	12.3	10.8
2007-08	11.2	10.7

Faculty Attendance Rate

Percentage of faculty present on average each day.

	School	State Average
2009-10	97.2%	95.7%
2008-09	97.0%	95.3%
2007-08	97.0%	96.0%

Faculty Mobility Rate

Percentage of faculty who entered and left the school during the school year.

	School	State Average
2009-10	5.6%	
2008-09	0.0%	4.0%
2007-08	0.0%	5.7%

Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

	BA/BS	MA/MS	PhD/EdD
2009-10	33.3%	64.8%	1.9%
2008-09	38.6%	61.4%	0.0%
2007-08	39.0%	61.0%	0.0%

National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2009-10	0	0	
2008-09	0	0	93
2007-08	0	0	93

District Financial Data

<u>Administrative and Faculty Personnel</u>								
In FTE (Full-time Equivalents).								
	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2009-10	27.4	28.3	10.0	7.6	207.1	161.0	17.0	15.4
2008-09	26.0	28.5	10.0	7.6	217.1	159.2	18.0	15.2
2007-08	28.8	29.3		2.8	0.0	0.2	16.8	14.7

<u>Median Salary and Years of Experience of Administrative and Faculty Personnel</u>			
	2009-10	2008-09	2007-08
Administrators			
Salary - District	\$134,449	\$135,158	\$129,766
Salary - State	\$117,895	\$114,950	\$111,311
Years of Experience - District	15	15	18
Years of Experience - State	20	21	22
Faculty			
Salary - District	\$78,365	\$72,810	\$68,450
Salary - State	\$61,840	\$59,545	\$57,242
Years of Experience - District	10	9	9
Years of Experience - State	10	9	9

<u>Teacher Salaries and Benefits</u>				
Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.				
	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2009-10	56%	55%	5%	6%
2008-09	56%	55%	5%	6%
2007-08	56%	55%	4%	4%

Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2009-10	9%	8%	-4%	4%
2008-09	9%	8%	-4%	4%
2007-08	9%	8%	5%	4%

Revenues

Percents of total revenues from various sources.

	2009-2010		2008-2009		2007-2008	
	District	State Average	District	State Average	District	State Average
Local	89%	51%	86%	50%	86%	53%
State	5%	40%	5%	40%	5%	40%
Federal	1%	3%	1%	3%	1%	4%
Other	5%	6%	8%	7%	8%	3%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	2009-2010		2008-2009		2007-2008	
	District Budget	State Average	District Actual	State Average	District Actual	State Average
Classroom - Salaries and Benefits	\$7,386	\$7,645	\$7,127	\$7,378	\$6,863	\$7,109
Classroom - General Supplies/Textbooks	\$238	\$292	\$152	\$280	\$223	\$267
Classroom - Purchased Services and Other	\$159	\$193	\$135	\$192	\$134	\$204
Total Classroom Instruction	\$7,783	\$8,130	\$7,414	\$7,858	\$7,220	\$7,580
Support Services - Salaries and Benefits	\$1,990	\$1,962	\$1,983	\$1,836	\$1,903	\$1,763
Support Services - other	\$278	\$252	\$258	\$265	\$291	\$275
Total Support Services	\$2,268	\$2,214	\$2,241	\$2,101	\$2,194	\$2,038
Administration - Salaries and Benefits	\$1,127	\$1,143	\$1,190	\$1,125	\$1,136	\$1,084
Administration - other	\$220	\$262	\$231	\$243	\$223	\$252
Total Administration Costs	\$1,347	\$1,405	\$1,421	\$1,368	\$1,359	\$1,336
Op./Maint. of Plant - Salaries and Benefits	\$82	\$895	\$89	\$854	\$87	\$817

Op./Maint. of Plant - other	\$1,385	\$836	\$1,301	\$787	\$1,215	\$776
Total Operations and Maintenance of Plant	\$1,467	\$1,731	\$1,390	\$1,641	\$1,302	\$1,593
Total Food Services Costs	\$0	\$14	\$0	\$23	\$0	\$32
Total Extracurricular Costs	\$215	\$252	\$247	\$238	\$240	\$227
(1)TOTAL COMPARATIVE COST PER PUPIL	\$13,096	\$13,833	\$12,728	\$12,983	\$12,329	\$12,578
(2)TOTAL COST PER PUPIL	\$14,806	\$15,538	\$14,315	\$15,221	\$13,817	\$14,805

(1) The Comparative Cost Per Pupil represents comparisons with districts of similar budget type. The components that comprise the comparative cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment to calculate a total comparative cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the comparative cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

>>[NCLB School, District, and State Reports](#)

The federal *No Child Left Behind (NCLB) Act* has imposed specific accountability and reporting requirements on states. The *NCLB* reports present school-, district-, and state-level information in those areas mandated by *NCLB*, which are as follows: status regarding Adequate Yearly Progress; information on highly qualified teachers; attendance and dropout data; and assessment data that has incorporated all of the conditions mandated under *NCLB* for meeting federally approved proficiency levels.

The results displayed on *NCLB* Reports are based on the state assessment data with the *NCLB* conditions applied. Additionally, the *NCLB* data incorporates the data appeals submitted by districts/schools that have been granted by the NJDOE. Therefore, the data in the *NCLB* Reports may be different from the data displayed on the NJ School Report Cards.

>>[New Jersey School Report Card](#)

The annual New Jersey School Report Card is required under a 1995 state law. It presents thirty-five fields of information for each school in the following categories: school environment, students, student performance indicators, staff, and district finances.

The assessment results displayed on the New Jersey School Report Cards are based on the state assessment data without any *NCLB* conditions applied. Therefore, the assessment data in the NJ School Report Card may be different from the assessment data displayed on the *NCLB* Reports where there have been *NCLB* conditions applied to the test results.

- [Historical Report Card Data](#)
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WELCOME TO THE NEW JERSEY SCHOOL REPORT CARD FOR 2010

One of the major goals of the Department of Education is to increase school- and district-level accountability for educational progress by communicating useful information to members of the public to be used in measuring how well their schools are doing. The New Jersey School Report Card has provided the public with information about every school in New Jersey since 1995 when the Legislature mandated the annual accountability report.

The 2010 edition of the New Jersey School Report Card offers the same level of information as last year. We encourage you to examine your school's report card to decide for yourself whether your school is making satisfactory progress in helping your child meet New Jersey's Core Curriculum Content Standards. If you would like to give the department feedback on the report card process, please contact us: reportcard@doe.state.nj.us.

Above all, the Department of Education urges you to become involved with your local schools. With the scrutiny and support of the community, our schools can and will provide an excellent education for all of our students.

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2009-10 SCHOOL REPORT CARD

SCHOOL: GEORGE WASHINGTON MIDDLE

COUNTY: BERGEN

DISTRICT: RIDGEWOOD VILLAGE

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2009-10 SCHOOL REPORT CARD**SCHOOL:**GEORGE WASHINGTON MIDDLE**COUNTY:** BERGEN**DISTRICT:** RIDGEWOOD VILLAGE

New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	201	4%	71.6%	24.4%
	District	376	4.5%	73.4%	22.1%
	DFG	3806	5.3%	69.7%	25%
	State	84659	26.3%	64.7%	9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	613	43.1%	53.8%	3.1%
	State	15484	72.7%	26.3%	0.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	47	59.6%	34%	6.4%
	State	2353	83.2%	16.5%	0.3%
Male	School	125	8.8%	75.2%	16%
	District	225	9.8%	77.8%	12.4%
	DFG	2322	12.7%	69.7%	17.6%
	State	52432	38.3%	55.9%	5.8%
Female	School	115	9.6%	65.2%	25.2%
	District	224	10.3%	65.2%	24.6%
	DFG	2120	8.9%	64.7%	26.5%
	State	49774	30.3%	60.1%	9.6%
White	School	201	7.5%	72.1%	20.4%
	District	362	8.8%	72.4%	18.8%
	DFG	3370	10.4%	69.9%	19.7%
	State	55415	23.6%	66.9%	9.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	93	35.5%	60.2%	4.3%

	State	16925	58.2%	40.2%	1.6%
Asian	School	25	8%	64%	28%
	District	60	10%	68.3%	21.7%
	DFG	844	7.3%	58.6%	34%
	State	8687	15.9%	63.9%	20.3%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	232	22.8%	65.5%	11.6%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	97	43.3%	51.5%	5.2%
Hispanic	School	11	27.3%	63.6%	9.1%
	District	22	22.7%	68.2%	9.1%
	DFG	120	30.8%	60.8%	8.3%
	State	20249	52.1%	45.9%	2%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	12	0%	75%	25%
	State	676	41.7%	50.3%	8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	17	76.5%	23.5%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	71	42.3%	47.9%	9.9%
	State	34103	56.5%	42%	1.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	183	4.4%	76%	19.7%

	District	379	4.7%	78.9%	16.4%
	DFG	3950	4.2%	77%	18.9%
	State	84287	21.7%	69.8%	8.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	554	36.8%	61.2%	2%
	State	15399	68.4%	30.8%	0.8%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	26	42.3%	53.8%	3.8%
	State	2226	79.3%	20.4%	0.3%
Male	School	104	5.8%	83.7%	10.6%
	District	221	9.5%	81.4%	9%
	DFG	2311	9.9%	76.2%	13.9%
	State	52019	33.5%	61.1%	5.5%
Female	School	110	8.2%	67.3%	24.5%
	District	222	9.5%	70.7%	19.8%
	DFG	2216	6.7%	73.6%	19.6%
	State	49672	26.2%	64.8%	9%
White	School	164	5.5%	75.6%	18.9%
	District	324	8.3%	77.2%	14.5%
	DFG	3305	8%	77.3%	14.7%
	State	55716	19.4%	71.8%	8.8%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	108	24.1%	71.3%	4.6%
	State	17004	52.8%	45.5%	1.6%
Asian & Pacific Islander	School	37	5.4%	78.4%	16.2%
	District	90	5.6%	77.8%	16.7%
	DFG	919	4.8%	68.4%	26.8%
	State	8399	13.1%	67.4%	19.5%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	102	34.3%	57.8%	7.8%

Hispanic	School	*	*	*	*
	District	22	40.9%	50%	9.1%
	DFG	158	26.6%	67.1%	6.3%
	State	19237	47%	51%	1.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	27	7.4%	70.4%	22.2%
	State	1013	39.2%	54.9%	5.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	26	57.7%	42.3%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	78	43.6%	55.1%	1.3%
	State	31418	51.7%	46.8%	1.4%

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2009-10 SCHOOL REPORT CARD**SCHOOL:**GEORGE WASHINGTON MIDDLE**COUNTY:** BERGEN**DISTRICT:** RIDGEWOOD VILLAGE

New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	201	4%	38.3%	57.7%
	District	376	3.2%	40.7%	56.1%
	DFG	3806	4.3%	41.5%	54.2%
	State	84687	20.9%	51.8%	27.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	613	34.1%	50.1%	15.8%
	State	15499	60.7%	33.4%	5.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	54	35.2%	44.4%	20.4%
	State	2590	67.4%	27%	5.6%
Male	School	125	8%	39.2%	52.8%
	District	226	6.2%	41.6%	52.2%
	DFG	2327	8.5%	41.2%	50.3%
	State	52606	28.5%	46.5%	25%
Female	School	115	7.8%	42.6%	49.6%
	District	225	7.6%	44%	48.4%
	DFG	2122	8.7%	44.5%	46.8%
	State	49874	27.3%	50.6%	22.1%
White	School	201	7.5%	43.3%	49.3%
	District	362	6.6%	46.1%	47.2%
	DFG	3372	8.5%	47.2%	44.3%
	State	55472	18.5%	53.1%	28.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	93	34.4%	48.4%	17.2%

	State	16968	53.5%	39.2%	7.3%
Asian	School	25	4%	16%	80%
	District	62	4.8%	16.1%	79%
	DFG	849	3.3%	24.4%	72.3%
	State	8821	9.8%	37.2%	53%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	233	14.6%	53.2%	32.2%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	101	34.7%	47.5%	17.8%
Hispanic	School	11	18.2%	45.5%	36.4%
	District	22	13.6%	54.5%	31.8%
	DFG	120	29.2%	42.5%	28.3%
	State	20276	40.1%	48.8%	11%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	12	8.3%	50%	41.7%
	State	687	40.5%	39.6%	19.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	17	52.9%	35.3%	11.8%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	71	39.4%	42.3%	18.3%
	State	34226	45.7%	44.6%	9.7%
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New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	183	4.4%	47%	48.6%

	District	379	4%	46.7%	49.3%
	DFG	3947	3.8%	43.2%	53%
	State	84284	21.5%	49.2%	29.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	557	37.9%	44.9%	17.2%
	State	15407	63.2%	30%	6.8%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	40	30%	20%	50%
	State	2436	67.6%	24.6%	7.8%
Male	School	105	8.6%	41.9%	49.5%
	District	224	6.3%	42.9%	50.9%
	DFG	2320	8.1%	39.5%	52.4%
	State	52150	28.8%	43.9%	27.3%
Female	School	110	4.5%	51.8%	43.6%
	District	222	7.2%	50%	42.8%
	DFG	2221	8.3%	47.1%	44.6%
	State	49750	28.8%	47.7%	23.5%
White	School	164	4.9%	49.4%	45.7%
	District	324	6.5%	49.1%	44.4%
	DFG	3309	8.2%	47.6%	44.2%
	State	55765	19%	50.3%	30.6%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	108	23.1%	52.8%	24.1%
	State	17022	53.5%	38.3%	8.2%
Asian & Pacific Islander	School	38	2.6%	42.1%	55.3%
	District	93	2.2%	33.3%	64.5%
	DFG	928	2.6%	25.9%	71.6%
	State	8504	10%	34.5%	55.5%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	102	35.3%	44.1%	20.6%

Hispanic	School	*	*	*	*
	District	22	27.3%	59.1%	13.6%
	DFG	159	30.2%	46.5%	23.3%
	State	19271	43%	44.4%	12.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	27	18.5%	37%	44.4%
	State	1017	40.9%	41.6%	17.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	26	46.2%	42.3%	11.5%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	79	36.7%	46.8%	16.5%
	State	31516	48.3%	41.1%	10.7%

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2009-10 SCHOOL REPORT CARD**SCHOOL:**GEORGE WASHINGTON MIDDLE**COUNTY:** BERGEN**DISTRICT:** RIDGEWOOD VILLAGE

New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	186	2.2%	51.6%	46.2%
	District	383	4.2%	60.1%	35.8%
	DFG	3924	3.5%	51.8%	44.7%
	State	84990	21.9%	57.3%	20.8%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	552	35.1%	55.4%	9.4%
	State	15399	70.7%	27.1%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	30	50%	36.7%	13.3%
	State	2295	83.8%	15.6%	0.7%
Male	School	107	6.5%	57.9%	35.5%
	District	229	9.2%	64.6%	26.2%
	DFG	2294	8.8%	55.4%	35.8%
	State	52392	34%	51.3%	14.6%
Female	School	108	4.6%	49.1%	46.3%
	District	222	9.5%	54.1%	36.5%
	DFG	2206	6.4%	48.8%	44.8%
	State	50051	26.7%	52.6%	20.7%
White	School	161	3.7%	54.7%	41.6%
	District	325	8.6%	58.5%	32.9%
	DFG	3245	7.5%	55.4%	37.1%
	State	55835	20.1%	58%	21.8%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	111	18.9%	61.3%	19.8%

	State	16908	52.5%	42%	5.5%
Asian	School	40	2.5%	47.5%	50%
	District	96	5.2%	62.5%	32.3%
	DFG	947	4.2%	39.8%	56%
	State	8563	12.8%	47.4%	39.8%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	189	19.6%	49.7%	30.7%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	122	36.9%	48.4%	14.8%
Hispanic	School	*	*	*	*
	District	22	27.3%	63.6%	9.1%
	DFG	172	20.9%	52.9%	26.2%
	State	20229	47.8%	45.6%	6.6%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	670	41.2%	44.6%	14.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	27	63%	37%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	91	30.8%	52.7%	16.5%
	State	32926	51.9%	42.9%	5.2%
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New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	192	2.1%	45.3%	52.6%

	District	394	2%	51%	47%
	DFG	3731	2.5%	49.8%	47.7%
	State	84333	19.3%	59%	21.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	558	31.5%	59.7%	8.8%
	State	15513	66.9%	30.9%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	36	52.8%	36.1%	11.1%
	State	2337	73.4%	25.5%	1.2%
Male	School	110	5.5%	53.6%	40.9%
	District	239	5.4%	59.4%	35.1%
	DFG	2234	8.2%	52.6%	39.3%
	State	51979	31.4%	52.8%	15.8%
Female	School	116	4.3%	42.2%	53.4%
	District	220	5%	46.4%	48.6%
	DFG	2088	5.1%	49.2%	45.7%
	State	49985	23.7%	55.3%	21%
White	School	182	2.7%	47.3%	50%
	District	349	3.7%	54.7%	41.5%
	DFG	3269	6%	53.7%	40.3%
	State	56580	17.9%	58.9%	23.2%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	102	26.5%	61.8%	11.8%
	State	16802	50%	44.8%	5.2%
Asian & Pacific Islander	School	29	10.3%	41.4%	48.3%
	District	80	10%	40%	50%
	DFG	809	4.9%	37.3%	57.7%
	State	8368	10.7%	50%	39.3%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	96	29.2%	62.5%	8.3%

Hispanic	School	12	25%	58.3%	16.7%
	District	20	15%	60%	25%
	DFG	122	18%	57.4%	24.6%
	State	18952	43.8%	49.8%	6.4%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	18	16.7%	61.1%	22.2%
	State	992	38.1%	51.3%	10.6%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	15	80%	20%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	84	27.4%	64.3%	8.3%
	State	30263	48.5%	46.4%	5.1%

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2009-10 SCHOOL REPORT CARD**SCHOOL:**GEORGE WASHINGTON MIDDLE**COUNTY:** BERGEN**DISTRICT:** RIDGEWOOD VILLAGE

New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	186	5.4%	43.5%	51.1%
	District	383	6.8%	43.9%	49.3%
	DFG	3926	6.1%	39.5%	54.4%
	State	84991	27.4%	43.9%	28.6%
Students With Disabilities	School	*	*	*	*
	District	62	51.6%	30.6%	17.7%
	DFG	552	47.5%	38.9%	13.6%
	State	15394	73%	22%	5%
Limited English Proficient Students	School	*	*	*	*
	District	12	16.7%	50%	33.3%
	DFG	51	29.4%	37.3%	33.3%
	State	2533	78.5%	17%	4.5%
Male	School	109	11%	44%	45%
	District	232	11.6%	42.7%	45.7%
	DFG	2307	10.7%	37.3%	52.1%
	State	52518	35.2%	39.2%	25.6%
Female	School	109	9.2%	43.1%	47.7%
	District	225	14.7%	41.8%	43.6%
	DFG	2216	12%	41.7%	46.3%
	State	50157	35.5%	41%	23.5%
White	School	162	8.6%	48.1%	43.2%
	District	326	13.2%	46%	40.8%
	DFG	3250	11.6%	44.9%	43.5%
	State	55882	24.9%	45%	30.1%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	112	32.1%	44.6%	23.2%

	State	16954	61.9%	30.9%	7.2%
Asian	School	42	2.4%	31%	66.7%
	District	101	3%	30.7%	66.3%
	DFG	964	4.8%	20.9%	74.4%
	State	8684	12.6%	32.1%	55.3%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	191	22%	40.8%	37.2%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	122	36.9%	44.3%	18.9%
Hispanic	School	*	*	*	*
	District	22	45.5%	36.4%	18.2%
	DFG	172	30.2%	37.2%	32.6%
	State	20241	51.5%	37.7%	10.8%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	678	51.3%	30.8%	17.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	27	63%	33.3%	3.7%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	92	32.6%	44.6%	22.8%
	State	33039	56.3%	34.4%	9.3%
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New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	192	5.2%	42.2%	52.6%

	District	394	4.6%	38.8%	56.6%
	DFG	3732	6.3%	39.5%	54.2%
	State	84335	25.3%	46.8%	27.9%
Students With Disabilities	School	*	*	*	*
	District	59	33.9%	55.9%	10.2%
	DFG	558	45.2%	41.9%	12.9%
	State	15522	70.8%	24.7%	4.5%
Limited English Proficient Students	School	*	*	*	*
	District	11	36.4%	36.4%	27.3%
	DFG	48	27.1%	45.8%	27.1%
	State	2595	70.9%	22.3%	6.7%
Male	School	110	11.8%	40.9%	47.3%
	District	242	8.3%	39.3%	52.5%
	DFG	2242	10.6%	36.4%	52.9%
	State	52127	33.2%	41.4%	25.3%
Female	School	118	10.2%	45.8%	44.1%
	District	222	9.9%	42.8%	47.3%
	DFG	2093	12.5%	43.6%	43.9%
	State	50103	33.3%	44.4%	22.3%
White	School	182	9.3%	46.7%	44%
	District	350	9.1%	44%	46.9%
	DFG	3271	11.6%	43.8%	44.7%
	State	56645	23.2%	47.6%	29.1%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	102	38.2%	44.1%	17.6%
	State	16838	59%	34.1%	6.9%
Asian & Pacific Islander	School	31	6.5%	29%	64.5%
	District	84	4.8%	31%	64.3%
	DFG	819	4.6%	23.7%	71.7%
	State	8483	11.8%	35.4%	52.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	101	38.6%	40.6%	20.8%

Hispanic	School	12	50%	25%	25%
	District	20	30%	30%	40%
	DFG	122	32%	41%	27%
	State	18986	49.5%	39.9%	10.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	19	26.3%	42.1%	31.6%
	State	1001	44.3%	41.6%	14.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	15	86.7%	13.3%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	84	42.9%	45.2%	11.9%
	State	30384	53.9%	37%	9.1%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

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2009-10 SCHOOL REPORT CARD**SCHOOL:**GEORGE WASHINGTON MIDDLE**COUNTY:** BERGEN**DISTRICT:** RIDGEWOOD VILLAGE

New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	190	1.6%	50.5%	47.9%
	District	390	1.5%	53.1%	45.4%
	DFG	3730	0.7%	51.7%	47.6%
	State	84301	9.4%	68.6%	22%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	560	18.4%	71.6%	10%
	State	15503	50.9%	46.9%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	32	43.8%	53.1%	3.1%
	State	2515	69.9%	29.5%	0.6%
Male	School	106	8.5%	58.5%	33%
	District	237	6.8%	60.3%	32.9%
	DFG	2242	4.4%	59.4%	36.3%
	State	51941	20.7%	64.9%	14.4%
Female	School	117	5.1%	43.6%	51.3%
	District	220	5%	47.7%	47.3%
	DFG	2074	2.1%	48.7%	49.2%
	State	50152	13.3%	63.9%	22.8%
White	School	177	2.8%	52.5%	44.6%
	District	345	3.8%	56.8%	39.4%
	DFG	3231	2.6%	57.2%	40.2%
	State	56509	8.9%	67.7%	23.4%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	100	14%	73%	13%

	State	16729	34.2%	60.1%	5.8%
Asian	School	32	9.4%	46.9%	43.8%
	District	83	8.4%	44.6%	47%
	DFG	836	2.3%	39.8%	57.9%
	State	8445	6.6%	53.7%	39.7%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	196	8.2%	70.4%	21.4%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	112	18.8%	68.8%	12.5%
Hispanic	School	*	*	*	*
	District	18	27.8%	44.4%	27.8%
	DFG	138	16.7%	59.4%	23.9%
	State	19564	30.4%	63.2%	6.4%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	613	27.4%	59.1%	13.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	22	50%	45.5%	4.5%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	87	27.6%	59.8%	12.6%
	State	31239	33.5%	61.2%	5.3%

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New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	185	1.1%	76.2%	22.7%

	District	367	1.4%	74.7%	24%
	DFG	3675	1.1%	66.9%	32%
	State	85167	9.9%	76.8%	13.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	583	17.7%	77.5%	4.8%
	State	15830	51.1%	47.9%	1%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	29	37.9%	58.6%	3.4%
	State	2529	68%	31.6%	0.4%
Male	School	121	8.3%	76.9%	14.9%
	District	240	7.9%	77.9%	14.2%
	DFG	2228	4.9%	74%	21.1%
	State	52843	21.4%	70.7%	7.9%
Female	School	96	1%	71.9%	27.1%
	District	196	2%	68.4%	29.6%
	DFG	2058	2.2%	62.1%	35.7%
	State	50475	13.3%	72.1%	14.6%
White	School	175	5.1%	73.7%	21.1%
	District	338	5%	74.3%	20.7%
	DFG	3230	3.1%	71.1%	25.8%
	State	57651	8.6%	77.2%	14.2%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	84	13.1%	73.8%	13.1%
	State	17238	37%	60.5%	2.5%
Asian & Pacific Islander	School	32	6.3%	75%	18.8%
	District	79	6.3%	69.6%	24.1%
	DFG	800	3.1%	55.8%	41.1%
	State	8169	7%	66.4%	26.6%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	112	17%	74.1%	8.9%

Hispanic	School	*	*	*	*
	District	16	0%	81.3%	18.8%
	DFG	145	11.7%	68.3%	20%
	State	19067	30.9%	65.8%	3.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	17	5.9%	82.4%	11.8%
	State	906	25.6%	66.2%	8.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	15	53.3%	46.7%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	84	15.5%	72.6%	11.9%
	State	30113	35.3%	62.2%	2.5%

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2009 National Assessment Educational Progress (NAEP)

GRADE 8 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	20.1%	43.5%	33.0%	3.5%
	Nation	30.5%	43.9%	24.0%	1.6%
Female	State (NJ)	13.2%	40.1%	41.0%	5.8%
	Nation	22.0%	42.6%	32.0%	3.3%
White	State (NJ)	8.1%	41.1%	45.2%	5.6%
	Nation	16.7%	43.8%	36.1%	3.4%
Black	State (NJ)	39.8%	42.8%	16.7%	0.6%
	Nation	44.3%	42.9%	12.5%	#
Hispanic	State (NJ)	31.7%	48.4%	18.8%	1.1%
	Nation	40.5%	43.4%	15.5%	0.7%
Asian/Pacific Islander	State (NJ)	4.7%	31.3%	51.0%	12.9%
	Nation	18.0%	38.3%	37.9%	5.8%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	37.4%	41.3%	19.4%	1.9%
Eligible for School Lunch Program	State (NJ)	35.1%	46.5%	17.9%	0.5%
	Nation	40.0%	44.0%	15.3%	0.6%
Not Eligible for School Lunch Program	State (NJ)	10.4%	40.5%	43.2%	5.8%
	Nation	31.2%	39.5%	26.2%	3.1%
Students with Disabilities	State (NJ)	41.2%	39.4%	17.3%	2.0%
	Nation	63.0%	29.2%	7.4%	#
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	75.0%	22.1%	2.9%	#

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 8 Reading Participation Rates

Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 67%

Limited English proficient participation rate for New Jersey: 22%

Students with disabilities participation rate for the nation's public schools: 72%

Limited English proficient participation rate for the nation's public schools: 83%

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2009-10 SCHOOL REPORT CARD**SCHOOL:**GEORGE WASHINGTON MIDDLE**COUNTY:** BERGEN**DISTRICT:** RIDGEWOOD VILLAGE

New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	190	7.4%	42.1%	50.5%
	District	390	6.2%	36.9%	56.9%
	DFG	3731	4.7%	32.7%	62.5%
	State	84134	22.6%	43.1%	34.3%
Students With Disabilities	School	*	*	*	*
	District	60	40%	48.3%	11.7%
	DFG	559	41.3%	41.3%	17.4%
	State	15442	70.4%	23.7%	5.9%
Limited English Proficient Students	School	*	*	*	*
	District	11	18.2%	54.5%	27.3%
	DFG	42	35.7%	33.3%	31%
	State	2736	71.1%	22.6%	6.4%
Male	School	106	13.2%	41.5%	45.3%
	District	238	9.2%	38.7%	52.1%
	DFG	2246	8.7%	30.5%	60.8%
	State	51944	30.8%	37.4%	31.8%
Female	School	118	14.4%	40.7%	44.9%
	District	223	12.6%	39%	48.4%
	DFG	2080	10.8%	37.5%	51.7%
	State	50143	31.2%	42%	26.7%
White	School	177	13%	42.4%	44.6%
	District	345	11.9%	41.4%	46.7%
	DFG	3232	9.4%	37.9%	52.6%
	State	56454	21.2%	43%	35.9%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	100	39%	44%	17%

	State	16697	56.8%	34.2%	9%
Asian	School	33	6.1%	33.3%	60.6%
	District	87	3.4%	25.3%	71.3%
	DFG	845	3.3%	17%	79.6%
	State	8559	10.8%	29.1%	60.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	193	21.8%	42.5%	35.8%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	113	34.5%	41.6%	23.9%
Hispanic	School	*	*	*	*
	District	18	22.2%	38.9%	38.9%
	DFG	138	34.1%	34.1%	31.9%
	State	19518	46%	39.5%	14.5%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	627	43.5%	36.8%	19.6%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	22	50%	50%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	88	40.9%	36.4%	22.7%
	State	31231	50.6%	36.8%	12.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	185	5.4%	41.1%	53.5%

	District	366	3.3%	35.2%	61.5%
	DFG	3675	4%	35.2%	60.8%
	State	85076	19.6%	45.5%	35%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	581	43.9%	39.6%	16.5%
	State	15767	68.5%	26.1%	5.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	38	21.1%	31.6%	47.4%
	State	2723	68.9%	23.7%	7.5%
Male	School	121	12.4%	38%	49.6%
	District	240	10.4%	32.1%	57.5%
	DFG	2232	9.6%	33%	57.4%
	State	52838	28.3%	39.7%	32%
Female	School	96	14.6%	39.6%	45.8%
	District	196	11.7%	37.8%	50.5%
	DFG	2061	9.4%	38.9%	51.8%
	State	50521	28.1%	44.4%	27.5%
White	School	175	14.9%	39.4%	45.7%
	District	338	12.4%	36.7%	50.9%
	DFG	3230	9.7%	38.3%	52%
	State	57629	17.9%	45.6%	36.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	84	33.3%	50%	16.7%
	State	17191	54.7%	35.4%	9.9%
Asian & Pacific Islander	School	32	3.1%	37.5%	59.4%
	District	79	3.8%	26.6%	69.6%
	DFG	807	3.6%	22.7%	73.7%
	State	8294	9.8%	32%	58.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	114	36.8%	37.7%	25.4%

Hispanic	School	*	*	*	*
	District	16	12.5%	31.3%	56.3%
	DFG	145	21.4%	42.1%	36.6%
	State	19043	43.2%	41.4%	15.5%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	17	23.5%	52.9%	23.5%
	State	908	39.4%	40.4%	20.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	15	53.3%	40%	6.7%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	85	32.9%	42.4%	24.7%
	State	30099	48.9%	38.2%	12.9%

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2009 National Assessment Educational Progress (NAEP)

GRADE 8 MATHEMATICS		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	19.1%	34.3%	30.2%	16.4%
	Nation	28.0%	37.7%	26.0%	8.3%
Female	State (NJ)	20.4%	37.4%	30.3%	11.9%
	Nation	29.1%	40.1%	24.2%	6.5%
White	State (NJ)	10.6%	35.3%	37.3%	16.8%
	Nation	17.6%	39.9%	32.3%	10.3%
Black	State (NJ)	41.9%	41.5%	14.2%	2.4%
	Nation	51.1%	37.2%	10.7%	1.1%
Hispanic	State (NJ)	37.0%	41.1%	18.7%	3.2%
	Nation	43.9%	39.3%	15.0%	1.8%
Asian/Pacific Islander	State (NJ)	5.4%	17.7%	34.3%	42.6%
	Nation	15.8%	31.5%	33.2%	19.6%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	43.0%	37.4%	16.1%	3.5%
Eligible for School Lunch Program	State (NJ)	38.6%	41.4%	16.9%	3.1%
	Nation	43.5%	39.8%	14.7%	2.0%
Not Eligible for School Lunch Program	State (NJ)	13.0%	34.2%	35.1%	17.7%
	Nation	17.2%	38.2%	33.0%	11.6%
Students with Disabilities	State (NJ)	52.9%	33.7%	10.1%	3.2%
	Nation	64.2%	26.9%	7.5%	1.4%
Limited English Proficient	State (NJ)	72.5%	16.9%	8.2%	2.4%
	Nation	72.2%	23.0%	4.2%	0.5%

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 8 Mathematics Participation Rates

Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 89%

Limited English proficient participation rate for New Jersey: 87%

Students with disabilities participation rate for the nation's public schools: 78%

Limited English proficient participation rate for the nation's public schools: 92%

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2009-10 SCHOOL REPORT CARD**SCHOOL:**GEORGE WASHINGTON MIDDLE**COUNTY:** BERGEN**DISTRICT:** RIDGEWOOD VILLAGE

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	190	0.5%	39.5%	60%
	District	389	0.8%	34.2%	65%
	DFG	3729	0.9%	34.1%	65%
	State	84111	10.1%	53.1%	36.7%
Students With Disabilities	School	*	*	*	*
	District	60	15%	58.3%	26.7%
	DFG	557	14.2%	56.6%	29.3%
	State	15474	44.1%	47%	8.9%
Limited English Proficient Students	School	*	*	*	*
	District	11	63.6%	36.4%	0%
	DFG	42	38.1%	54.8%	7.1%
	State	2725	64.8%	33%	2.2%
Male	School	106	2.8%	37.7%	59.4%
	District	238	2.1%	31.9%	66%
	DFG	2245	2.4%	31.3%	66.3%
	State	51946	16.3%	47.7%	36%
Female	School	118	5.9%	44.9%	49.2%
	District	222	6.3%	43.2%	50.5%
	DFG	2077	3.6%	43.4%	53%
	State	50141	17%	55.9%	27.1%
White	School	177	1.7%	44.1%	54.2%
	District	344	2.3%	41.6%	56.1%
	DFG	3229	2.4%	40%	57.6%
	State	56493	7.9%	51.6%	40.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	99	14.1%	60.6%	25.3%

	State	16678	35.2%	54.2%	10.6%
Asian	School	33	9.1%	24.2%	66.7%
	District	87	8%	19.5%	72.4%
	DFG	845	2%	20.8%	77.2%
	State	8549	6.5%	37.4%	56.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	195	10.8%	49.2%	40%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	114	17.5%	50.9%	31.6%
Hispanic	School	*	*	*	*
	District	18	16.7%	38.9%	44.4%
	DFG	138	13.8%	52.2%	34.1%
	State	19507	30.2%	56.5%	13.3%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	625	25.9%	49.8%	24.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	23	60.9%	34.8%	4.3%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	88	23.9%	47.7%	28.4%
	State	31211	33.4%	55.1%	11.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	185	0%	38.4%	61.6%

	District	366	0.5%	37.2%	62.3%
	DFG	3672	0.9%	35.6%	63.5%
	State	84931	9.5%	54.9%	35.5%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	582	16.2%	61.9%	22%
	State	15769	40.4%	51%	8.5%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	38	28.9%	60.5%	10.5%
	State	2711	56.7%	40.8%	2.4%
Male	School	121	1.7%	43.8%	54.5%
	District	240	2.5%	40.8%	56.7%
	DFG	2230	3.7%	36.2%	60.1%
	State	52758	15.5%	50.8%	33.6%
Female	School	96	0%	43.8%	56.3%
	District	196	0%	46.4%	53.6%
	DFG	2061	2.7%	42.8%	54.4%
	State	50451	15.3%	57.3%	27.4%
White	School	175	1.1%	47.4%	51.4%
	District	338	1.5%	47.3%	51.2%
	DFG	3228	2.5%	41.7%	55.8%
	State	57571	7%	53.4%	39.6%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	84	16.7%	58.3%	25%
	State	17145	34.4%	55.8%	9.8%
Asian & Pacific Islander	School	32	0%	28.1%	71.9%
	District	79	1.3%	27.8%	70.9%
	DFG	807	2.9%	27.6%	69.5%
	State	8287	6.4%	41.5%	52.1%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	113	14.2%	61.1%	24.8%

Hispanic	School	*	*	*	*
	District	16	0%	37.5%	62.5%
	DFG	145	13.1%	42.1%	44.8%
	State	19011	27.5%	59.6%	12.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	17	5.9%	41.2%	52.9%
	State	899	22.5%	52.9%	24.6%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	15	20%	80%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	85	20%	56.5%	23.5%
	State	30025	31.5%	57.7%	10.8%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

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2009-10 SCHOOL REPORT CARD

SCHOOL: GLEN SCHOOL

COUNTY: BERGEN

DISTRICT: RIDGEWOOD VILLAGE

School Environment

<u>Length of School Day</u>	
Amount of time school is in session on a normal school day.	
School	5 hours: 5 minutes
State Average	6 hours: 30 minutes

<u>Instructional Time</u>	
Amount of time per day students are engaged in instructional activities.	
School	4 hours: 45 minutes
State Average	5 hours: 42 minutes

<u>Student/Computer Ratio</u>		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2006, available for use in supervised instruction.		
	School	State Average
2009-10	6.3	3.6

<u>Average Class Size</u>	2009-2010	
	School	State

<u>Internet Connectivity</u>		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2009-2010	
	Computers	Computers Connected to the Internet
Locations		
Classroom/Instructional	6	6
Library/Media Centers	0	0
Computer Labs	0	0
All Locations	6	6

Student Information

<u>Enrollment by Grade</u>				
Counts of students "on-roll" by grade in October of each school year.				
Grade	2009-2010	2008-2009	2007-2008	2006-2007
SE students in specialized classes	38.0			
Total School	38.0			

<u>Student Mobility Rate</u>		
Percentage of students who entered and left during the school year.		
	School	State Average
2009-10	39.5%	10.5%
2008-09		10.7%
2007-08	45.5%	10.8%

<u>Students with Disabilities</u>	
Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	100.0%

<u>Language Diversity</u>	
First language spoken at home in order of frequency.	
Language	Percent
English	81.6%
Spanish	5.3%
Others	13.2%

<u>Limited English Proficient (LEP)</u>	
Percentage of LEP students	

Student Performance Indicators

ASSESSMENTS

OTHER PERFORMANCE MEASURES

<u>Attendance Rates</u>	2009-2010		2008-2009	
	School	State	School	State
Percentage of students present on average each day.				
SE students in specialized classes	93.6%	92.0%	93.6%	92.0%
Total School	93.6%	94.6%	93.6%	94.6%

Student Suspensions

Percentage of students who were suspended from the school during the school year.

	School	District Average	State Average
2009-10	0%	1%	4%
2008-09	0%	2%	4%
2007-08	0%	2%	5%

Student Expulsions

The number of students who were expelled during the school year.

	School	District	State Total
2009-10	0	0	90
2008-09	0	0	35
2007-08	0	0	66

Staff Information**Student/Administrator Ratio**

Numbers of students per administrator.

	School	State Average
2009-10	38.0	275.1
2008-09	28.0	276.8
2007-08	44.0	262.1

Student/Faculty Ratio

Numbers of students per faculty member.

	School	State Average
2009-10	6.3	10.6
2008-09	4.7	10.8
2007-08	6.3	10.7

Faculty Attendance Rate

Percentage of faculty present on average each day.

	School	State Average
2009-10	98.1%	95.7%
2008-09	98.1%	95.3%
2007-08	98.9%	96.0%

Faculty Mobility Rate

Percentage of faculty who entered and left the school during the school year.

	School	State Average
2009-10	0.0%	
2008-09	0.0%	4.0%
2007-08	0.0%	5.7%

Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

	BA/BS	MA/MS	PhD/EdD
2009-10	66.7%	33.3%	0.0%
2008-09	66.7%	33.3%	0.0%
2007-08	57.1%	42.9%	0.0%

National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2009-10	0	0	
2008-09	0	0	93
2007-08	0	0	93

District Financial Data

Administrative and Faculty Personnel

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2009-10	27.4	28.3	10.0	7.6	207.1	161.0	17.0	15.4
2008-09	26.0	28.5	10.0	7.6	217.1	159.2	18.0	15.2
2007-08	28.8	29.3		2.8	0.0	0.2	16.8	14.7

Median Salary and Years of Experience of Administrative and Faculty Personnel

	2009-10	2008-09	2007-08
Administrators			
Salary - District	\$134,449	\$135,158	\$129,766
Salary - State	\$117,895	\$114,950	\$111,311
Years of Experience - District	15	15	18
Years of Experience - State	20	21	22
Faculty			
Salary - District	\$78,365	\$72,810	\$68,450
Salary - State	\$61,840	\$59,545	\$57,242
Years of Experience - District	10	9	9
Years of Experience - State	10	9	9

Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2009-10	56%	55%	5%	6%
2008-09	56%	55%	5%	6%
2007-08	56%	55%	4%	4%

Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2009-10	9%	8%	-4%	4%
2008-09	9%	8%	-4%	4%
2007-08	9%	8%	5%	4%

Revenues

Percents of total revenues from various sources.

	2009-2010		2008-2009		2007-2008	
	District	State Average	District	State Average	District	State Average
Local	89%	51%	86%	50%	86%	53%
State	5%	40%	5%	40%	5%	40%
Federal	1%	3%	1%	3%	1%	4%
Other	5%	6%	8%	7%	8%	3%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	2009-2010		2008-2009		2007-2008	
	District Budget	State Average	District Actual	State Average	District Actual	State Average
Classroom - Salaries and Benefits	\$7,386	\$7,645	\$7,127	\$7,378	\$6,863	\$7,109
Classroom - General Supplies/Textbooks	\$238	\$292	\$152	\$280	\$223	\$267
Classroom - Purchased Services and Other	\$159	\$193	\$135	\$192	\$134	\$204
Total Classroom Instruction	\$7,783	\$8,130	\$7,414	\$7,858	\$7,220	\$7,580
Support Services - Salaries and Benefits	\$1,990	\$1,962	\$1,983	\$1,836	\$1,903	\$1,763
Support Services - other	\$278	\$252	\$258	\$265	\$291	\$275
Total Support Services	\$2,268	\$2,214	\$2,241	\$2,101	\$2,194	\$2,038
Administration - Salaries and Benefits	\$1,127	\$1,143	\$1,190	\$1,125	\$1,136	\$1,084
Administration - other	\$220	\$262	\$231	\$243	\$223	\$252
Total Administration Costs	\$1,347	\$1,405	\$1,421	\$1,368	\$1,359	\$1,336
Op./Maint. of Plant - Salaries and Benefits	\$82	\$895	\$89	\$854	\$87	\$817
Op./Maint. of Plant - other	\$1,385	\$836	\$1,301	\$787	\$1,215	\$776
Total Operations and Maintenance of Plant	\$1,467	\$1,731	\$1,390	\$1,641	\$1,302	\$1,593
Total Food Services Costs	\$0	\$14	\$0	\$23	\$0	\$32
Total Extracurricular Costs	\$215	\$252	\$247	\$238	\$240	\$227
(1)TOTAL COMPARATIVE COST PER PUPIL	\$13,096	\$13,833	\$12,728	\$12,983	\$12,329	\$12,578
(2)TOTAL COST PER PUPIL	\$14,806	\$15,538	\$14,315	\$15,221	\$13,817	\$14,805

(1) The Comparative Cost Per Pupil represents comparisons with districts of similar budget type. The components that comprise the comparative cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment to calculate a total comparative cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the comparative cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

>>[NCLB School, District, and State Reports](#)

The federal *No Child Left Behind (NCLB) Act* has imposed specific accountability and reporting requirements on states. The *NCLB* reports present school-, district-, and state-level information in those areas mandated by *NCLB*, which are as follows: status regarding Adequate Yearly Progress; information on highly qualified teachers; attendance and dropout data; and assessment data that has incorporated all of the conditions mandated under *NCLB* for meeting federally approved proficiency levels.

The results displayed on *NCLB* Reports are based on the state assessment data with the *NCLB* conditions applied. Additionally, the *NCLB* data incorporates the data appeals submitted by districts/schools that have been granted by the NJDOE. Therefore, the data in the *NCLB* Reports may be different from the data displayed on the NJ School Report Cards.

>>[New Jersey School Report Card](#)

The annual New Jersey School Report Card is required under a 1995 state law. It presents thirty-five fields of information for each school in the following categories: school environment, students, student performance indicators, staff, and district finances.

The assessment results displayed on the New Jersey School Report Cards are based on the state assessment data without any *NCLB* conditions applied. Therefore, the assessment data in the NJ School Report Card may be different from the assessment data displayed on the *NCLB* Reports where there have been *NCLB* conditions applied to the test results.

- [Historical Report Card Data](#)
- [Additional Data Reports](#)
- [Highly Qualified Teacher Survey Results](#)

>>[REPORT CARDS](#) >>2010

WELCOME TO THE NEW JERSEY SCHOOL REPORT CARD FOR 2010

One of the major goals of the Department of Education is to increase school- and district-level accountability for educational progress by communicating useful information to members of the public to be used in measuring how well their schools are doing. The New Jersey School Report Card has provided the public with information about every school in New Jersey since 1995 when the Legislature mandated the annual accountability report.

The 2010 edition of the New Jersey School Report Card offers the same level of information as last year. We encourage you to examine your school's report card to decide for yourself whether your school is making satisfactory progress in helping your child meet New Jersey's Core Curriculum Content Standards. If you would like to give the department feedback on the report card process, please contact us: reportcard@doe.state.nj.us.

Above all, the Department of Education urges you to become involved with your local schools. With the scrutiny and support of the community, our schools can and will provide an excellent education for all of our students.

- [Guide to the New Jersey School Report Card](#)
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2009-10 SCHOOL REPORT CARD

SCHOOL: GLEN SCHOOL

COUNTY: BERGEN

DISTRICT: RIDGEWOOD VILLAGE

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2009-10 SCHOOL REPORT CARD

SCHOOL: HAWES

COUNTY: BERGEN

DISTRICT: RIDGEWOOD VILLAGE

School Environment

<u>Length of School Day</u>	
Amount of time school is in session on a normal school day.	
School	6 hours: 15 minutes
State Average	6 hours: 30 minutes

<u>Instructional Time</u>	
Amount of time per day students are engaged in instructional activities.	
School	5 hours: 30 minutes
State Average	5 hours: 42 minutes

<u>Student/Computer Ratio</u>		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2006, available for use in supervised instruction.		
	School	State Average
2009-10	7.1	3.6

<u>Average Class Size</u>	2009-2010	
	School	State
Kindergarten	21.0	19.2
Grade 1	19.7	19.5
Grade 2	22.3	19.7
Grade 3	17.5	20.2
Grade 4	19.5	20.6
Grade 5	19.3	20.8
Total School	19.7	18.2

<u>Internet Connectivity</u>		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2009-2010	
	Computers	Computers Connected to the Internet
Locations		
Classroom/Instructional	0	0
Library/Media Centers	8	8
Computer Labs	50	50
All Locations	58	58

Student Information

<u>Enrollment by Grade</u>				
Counts of students "on-roll" by grade in October of each school year.				
Grade	2009-2010	2008-2009	2007-2008	2006-2007
Kindergarten (half-day)	63.0	53.0	58.0	62.0
Grade 1	59.0	64.0	72.0	68.0
Grade 2	67.0	74.0	73.0	72.0
Grade 3	70.0	79.0	78.0	51.0
Grade 4	78.0	77.0	58.0	69.0
Grade 5	77.0	59.0	69.0	89.0
Total School	414.0	406.0	408.0	411.0

<u>Student Mobility Rate</u>		
Percentage of students who entered and left during the school year.		
	School	State Average
2009-10	2.4%	10.5%
2008-09	8.1%	10.7%
2007-08	2.7%	10.8%

Student Performance Indicators

<u>Students with Disabilities</u>	
Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	11.1%

<u>Language Diversity</u>	
First language spoken at home in order of frequency.	
Language	Percent
English	74.6%
Korean	6.5%
Japanese	3.6%
Spanish	2.2%
Russian	2.2%
Others	10.9%

<u>Limited English Proficient (LEP)</u>	
Percentage of LEP students	5.8%

ASSESSMENTS

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2009-10	71	12.7%	69%	18.3%
		2008-09	74	14.9%	79.7%	5.4%
	District	2009-10	429	11.7%	73.2%	15.2%
		2008-09	454	11.7%	75.6%	12.8%
	DFG	2009-10	4262	18%	68.1%	13.9%
		2008-09	4266	14%	72%	14%
	State	2009-10	101435	40.2%	54.2%	5.6%
		2008-09	101040	37.1%	57.1%	5.8%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2009-10	71	9.9%	22.5%	67.6%
		2008-09	77	7.8%	51.9%	40.3%
	District	2009-10	432	6%	30.6%	63.4%
		2008-09	458	5.9%	38.4%	55.7%
	DFG	2009-10	4281	7%	31%	62%
		2008-09	4282	8%	38.4%	53.6%
	State	2009-10	101762	21.7%	41.1%	37.2%
		2008-09	101351	24.6%	43.4%	32%

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New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2009-10	78	16.7%	70.5%	12.8%
		2008-09	78	14.1%	67.9%	17.9%
	District	2009-10	471	12.5%	67.1%	20.4%
		2008-09	447	10.7%	67.1%	22.1%
	DFG	2009-10	4366	15.9%	62.9%	21.2%
		2008-09	4447	14.6%	69.2%	16.3%

	State	2009-10	101654	40.2%	50.4%	9.3%
		2008-09	101643	36.8%	56.4%	6.8%

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National Assessment Educational Progress (NAEP) GRADE 4 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » details for subgroups	State (NJ)	2009	23.9%	35.8%	30.1%	10.2%
	Nation	2009	34.4%	34.1%	24.4%	7.2%

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2009-10	78	3.8%	33.3%	62.8%
		2008-09	78	7.7%	43.6%	48.7%
	District	2009-10	477	4.6%	35.2%	60.2%
		2008-09	450	4.9%	40%	55.1%
	DFG	2009-10	4377	6.8%	34.6%	58.6%
		2008-09	4466	10.1%	40.4%	49.5%
	State	2009-10	102032	22.8%	42.3%	34.9%
		2008-09	101987	26.8%	45.5%	27.6%

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National Assessment Educational Progress (NAEP) GRADE 4 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » details for subgroups	State (NJ)	2009	12.5%	38.7%	39.9%	9.0%
	Nation	2009	18.8%	42.8%	32.5%	5.8%

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Science	School	2009-10	79	0%	44.3%	55.7%
		2008-09	78	1.3%	29.5%	69.2%
	District	2009-10	478	1%	37.2%	61.7%
		2008-09	450	1.6%	27.1%	71.3%

DFG	2009-10	4376	1%	34.3%	64.7%
	2008-09	4464	1.7%	28.6%	69.7%
State	2009-10	102004	6.5%	49.2%	44.3%
	2008-09	101873	8.9%	44%	47.1%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Language Arts Literacy	School	2009-10	78	14.1%	61.5%	24.4%
		2008-09	58	6.9%	62.1%	31%
	District	2009-10	449	9.6%	63%	27.4%
		2008-09	444	8.1%	65.3%	26.6%
	DFG	2009-10	4504	12.9%	62.8%	24.3%
		2008-09	4404	11.5%	65.5%	23%
	State	2009-10	102415	36.7%	54.5%	8.8%
		2008-09	101457	33.9%	57.4%	8.8%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Mathematics	School	2009-10	79	11.4%	35.4%	53.2%
		2008-09	58	1.7%	31%	67.2%
	District	2009-10	454	5.1%	29.7%	65.2%
		2008-09	446	4.3%	30.5%	65.2%
	DFG	2009-10	4521	5.4%	30.1%	64.6%
		2008-09	4416	7%	34.4%	58.6%
	State	2009-10	102732	21%	42.1%	36.9%
		2008-09	101769	22.4%	45.4%	32.2%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

OTHER PERFORMANCE MEASURES

<u>Attendance Rates</u>	2009-2010		2008-2009	
	School	State	School	State
Percentage of students present on average each day.				
Kindergarten	98.1%	94.3%	97.6%	94.3%
Grade 1	95.0%	95.2%	96.4%	95.1%
Grade 2	97.2%	95.5%	96.9%	95.5%
Grade 3	97.4%	95.8%	97.3%	95.8%
Grade 4	96.9%	95.9%	97.1%	95.8%
Grade 5	97.1%	95.8%	97.6%	95.8%
Total School	97.0%	94.6%	97.1%	94.6%

<u>Student Suspensions</u>			
Percentage of students who were suspended from the school during the school year.			
	School	District Average	State Average
2009-10	0%	1%	4%
2008-09	0%	2%	4%
2007-08	0%	2%	5%

<u>Student Expulsions</u>			
The number of students who were expelled during the school year.			
	School	District	State Total
2009-10	0	0	90
2008-09	0	0	35
2007-08	0	0	66

Staff Information

Student/Administrator Ratio

Numbers of students per administrator.

	School	State Average
2009-10	414.0	275.1
2008-09	0	276.8
2007-08	408.0	262.1

Student/Faculty Ratio

Numbers of students per faculty member.

	School	State Average
2009-10	12.6	10.6
2008-09	13.1	10.8
2007-08	13.2	10.7

Faculty Attendance Rate

Percentage of faculty present on average each day.

	School	State Average
2009-10	98.0%	95.7%
2008-09	97.1%	95.3%
2007-08	97.1%	96.0%

Faculty Mobility Rate

Percentage of faculty who entered and left the school during the school year.

	School	State Average
2009-10	12.2%	
2008-09	0.0%	4.0%
2007-08	0.0%	5.7%

Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

	BA/BS	MA/MS	PhD/EdD
2009-10	19.4%	80.6%	0.0%
2008-09	18.8%	81.3%	0.0%
2007-08	18.2%	81.8%	0.0%

National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2009-10	0	0	
2008-09	0	0	93
2007-08	0	0	93

District Financial Data

<u>Administrative and Faculty Personnel</u>								
In FTE (Full-time Equivalents).								
	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2009-10	27.4	28.3	10.0	7.6	207.1	161.0	17.0	15.4
2008-09	26.0	28.5	10.0	7.6	217.1	159.2	18.0	15.2
2007-08	28.8	29.3		2.8	0.0	0.2	16.8	14.7

<u>Median Salary and Years of Experience of Administrative and Faculty Personnel</u>			
	2009-10	2008-09	2007-08
Administrators			
Salary - District	\$134,449	\$135,158	\$129,766
Salary - State	\$117,895	\$114,950	\$111,311
Years of Experience - District	15	15	18
Years of Experience - State	20	21	22
Faculty			
Salary - District	\$78,365	\$72,810	\$68,450
Salary - State	\$61,840	\$59,545	\$57,242
Years of Experience - District	10	9	9
Years of Experience - State	10	9	9

<u>Teacher Salaries and Benefits</u>				
Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.				
	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2009-10	56%	55%	5%	6%
2008-09	56%	55%	5%	6%
2007-08	56%	55%	4%	4%

Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2009-10	9%	8%	-4%	4%
2008-09	9%	8%	-4%	4%
2007-08	9%	8%	5%	4%

Revenues

Percents of total revenues from various sources.

	2009-2010		2008-2009		2007-2008	
	District	State Average	District	State Average	District	State Average
Local	89%	51%	86%	50%	86%	53%
State	5%	40%	5%	40%	5%	40%
Federal	1%	3%	1%	3%	1%	4%
Other	5%	6%	8%	7%	8%	3%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	2009-2010		2008-2009		2007-2008	
	District Budget	State Average	District Actual	State Average	District Actual	State Average
Classroom - Salaries and Benefits	\$7,386	\$7,645	\$7,127	\$7,378	\$6,863	\$7,109
Classroom - General Supplies/Textbooks	\$238	\$292	\$152	\$280	\$223	\$267
Classroom - Purchased Services and Other	\$159	\$193	\$135	\$192	\$134	\$204
Total Classroom Instruction	\$7,783	\$8,130	\$7,414	\$7,858	\$7,220	\$7,580
Support Services - Salaries and Benefits	\$1,990	\$1,962	\$1,983	\$1,836	\$1,903	\$1,763
Support Services - other	\$278	\$252	\$258	\$265	\$291	\$275
Total Support Services	\$2,268	\$2,214	\$2,241	\$2,101	\$2,194	\$2,038
Administration - Salaries and Benefits	\$1,127	\$1,143	\$1,190	\$1,125	\$1,136	\$1,084
Administration - other	\$220	\$262	\$231	\$243	\$223	\$252
Total Administration Costs	\$1,347	\$1,405	\$1,421	\$1,368	\$1,359	\$1,336
Op./Maint. of Plant - Salaries and Benefits	\$82	\$895	\$89	\$854	\$87	\$817

Op./Maint. of Plant - other	\$1,385	\$836	\$1,301	\$787	\$1,215	\$776
Total Operations and Maintenance of Plant	\$1,467	\$1,731	\$1,390	\$1,641	\$1,302	\$1,593
Total Food Services Costs	\$0	\$14	\$0	\$23	\$0	\$32
Total Extracurricular Costs	\$215	\$252	\$247	\$238	\$240	\$227
(1)TOTAL COMPARATIVE COST PER PUPIL	\$13,096	\$13,833	\$12,728	\$12,983	\$12,329	\$12,578
(2)TOTAL COST PER PUPIL	\$14,806	\$15,538	\$14,315	\$15,221	\$13,817	\$14,805

(1) The Comparative Cost Per Pupil represents comparisons with districts of similar budget type. The components that comprise the comparative cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment to calculate a total comparative cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the comparative cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

>>[NCLB School, District, and State Reports](#)

The federal *No Child Left Behind (NCLB) Act* has imposed specific accountability and reporting requirements on states. The *NCLB* reports present school-, district-, and state-level information in those areas mandated by *NCLB*, which are as follows: status regarding Adequate Yearly Progress; information on highly qualified teachers; attendance and dropout data; and assessment data that has incorporated all of the conditions mandated under *NCLB* for meeting federally approved proficiency levels.

The results displayed on *NCLB* Reports are based on the state assessment data with the *NCLB* conditions applied. Additionally, the *NCLB* data incorporates the data appeals submitted by districts/schools that have been granted by the NJDOE. Therefore, the data in the *NCLB* Reports may be different from the data displayed on the NJ School Report Cards.

>>[New Jersey School Report Card](#)

The annual New Jersey School Report Card is required under a 1995 state law. It presents thirty-five fields of information for each school in the following categories: school environment, students, student performance indicators, staff, and district finances.

The assessment results displayed on the New Jersey School Report Cards are based on the state assessment data without any *NCLB* conditions applied. Therefore, the assessment data in the NJ School Report Card may be different from the assessment data displayed on the *NCLB* Reports where there have been *NCLB* conditions applied to the test results.

- [Historical Report Card Data](#)
- [Additional Data Reports](#)
- [Highly Qualified Teacher Survey Results](#)

>>[REPORT CARDS](#) >>2010

WELCOME TO THE NEW JERSEY SCHOOL REPORT CARD FOR 2010

One of the major goals of the Department of Education is to increase school- and district-level accountability for educational progress by communicating useful information to members of the public to be used in measuring how well their schools are doing. The New Jersey School Report Card has provided the public with information about every school in New Jersey since 1995 when the Legislature mandated the annual accountability report.

The 2010 edition of the New Jersey School Report Card offers the same level of information as last year. We encourage you to examine your school's report card to decide for yourself whether your school is making satisfactory progress in helping your child meet New Jersey's Core Curriculum Content Standards. If you would like to give the department feedback on the report card process, please contact us: reportcard@doe.state.nj.us.

Above all, the Department of Education urges you to become involved with your local schools. With the scrutiny and support of the community, our schools can and will provide an excellent education for all of our students.

- [Guide to the New Jersey School Report Card](#)
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2009-10 SCHOOL REPORT CARD

SCHOOL: HAWES

COUNTY: BERGEN

DISTRICT: RIDGEWOOD VILLAGE

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2009-10 SCHOOL REPORT CARD**SCHOOL:**HAWES**COUNTY:** BERGEN**DISTRICT:** RIDGEWOOD VILLAGE

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	62	4.8%	74.2%	21%
	District	368	7.9%	74.5%	17.7%
	DFG	3553	12.7%	71.4%	15.9%
	State	82035	33.5%	59.9%	6.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	661	43.9%	52.2%	3.9%
	State	15353	67%	31.3%	1.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	51	54.9%	43.1%	2%
	State	4504	74.7%	24.7%	0.5%
Male	School	34	11.8%	82.4%	5.9%
	District	201	13.4%	78.6%	8%
	DFG	2188	22.3%	69.3%	8.4%
	State	51951	45.8%	50.7%	3.4%
Female	School	37	13.5%	56.8%	29.7%
	District	228	10.1%	68.4%	21.5%
	DFG	2074	13.4%	66.9%	19.7%
	State	49419	34.2%	58%	7.8%
White	School	46	8.7%	76.1%	15.2%
	District	342	10.2%	74.9%	14.9%
	DFG	3080	18%	69.4%	12.6%
	State	52409	30.5%	62.4%	7.1%
Black	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	96	40.6%	50%	9.4%

	State	16862	59.6%	38.6%	1.8%
Asian	School	19	15.8%	52.6%	31.6%
	District	60	13.3%	66.7%	20%
	DFG	915	12.3%	67.5%	20.1%
	State	9214	21.4%	66%	12.6%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	223	32.3%	61%	6.7%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	115	37.4%	55.7%	7%
Hispanic	School	*	*	*	*
	District	21	28.6%	61.9%	9.5%
	DFG	146	37.7%	58.9%	3.4%
	State	21938	56.3%	41.8%	1.9%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	17	23.5%	52.9%	23.5%
	State	674	40.7%	52.5%	6.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	40	67.5%	32.5%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	75	57.3%	41.3%	1.3%
	State	36396	59.7%	38.7%	1.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	62	9.7%	85.5%	4.8%

	District	379	7.7%	78.4%	14%
	DFG	3661	9.5%	74.9%	15.6%
	State	82382	30.6%	62.6%	6.8%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	568	42.4%	53.2%	4.4%
	State	14956	64.7%	33.6%	1.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	38	28.9%	71.1%	0%
	State	4100	72%	27.4%	0.7%
Male	School	33	21.2%	69.7%	9.1%
	District	236	16.9%	74.6%	8.5%
	DFG	2181	18.6%	72.1%	9.3%
	State	51639	42.1%	54.2%	3.8%
Female	School	41	9.8%	87.8%	2.4%
	District	218	6%	76.6%	17.4%
	DFG	2082	9.2%	71.9%	18.9%
	State	49329	31.9%	60.1%	8%
White	School	50	16%	80%	4%
	District	365	11%	75.9%	13.2%
	DFG	3146	14.2%	72.8%	13%
	State	53113	26.8%	65.6%	7.6%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	93	33.3%	61.3%	5.4%
	State	16919	58.2%	40%	1.7%
Asian & Pacific Islander	School	18	16.7%	77.8%	5.6%
	District	63	9.5%	79.4%	11.1%
	DFG	854	8.8%	71.3%	19.9%
	State	8927	20.9%	67.4%	11.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	113	43.4%	52.2%	4.4%

Hispanic	School	*	*	*	*
	District	21	28.6%	61.9%	9.5%
	DFG	141	29.8%	63.8%	6.4%
	State	20579	53.2%	44.8%	2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	24	20.8%	66.7%	12.5%
	State	1132	43.5%	51.7%	4.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	17	70.6%	29.4%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	61	54.1%	42.6%	3.3%
	State	33754	57.5%	41%	1.5%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

[\(Close Window\)](#)

2009-10 SCHOOL REPORT CARD**SCHOOL:**HAWES**COUNTY:** BERGEN**DISTRICT:** RIDGEWOOD VILLAGE

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	62	4.8%	22.6%	72.6%
	District	368	3.5%	29.9%	66.6%
	DFG	3554	4.1%	29.4%	66.5%
	State	82048	17.4%	41.6%	41%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	661	21.2%	37.7%	41.1%
	State	15386	36.8%	39.7%	23.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	70	25.7%	48.6%	25.7%
	State	4788	51.1%	36.7%	12.2%
Male	School	34	5.9%	17.6%	76.5%
	District	202	5.4%	28.7%	65.8%
	DFG	2196	6.8%	29.7%	63.5%
	State	52137	21.7%	39.7%	38.6%
Female	School	37	13.5%	27%	59.5%
	District	230	6.5%	32.2%	61.3%
	DFG	2085	7.2%	32.4%	60.3%
	State	49561	21.8%	42.5%	35.7%
White	School	46	8.7%	28.3%	63%
	District	342	5%	32.5%	62.6%
	DFG	3086	6.7%	33.9%	59.5%
	State	52480	12.8%	42.3%	44.9%
Black	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	96	33.3%	32.3%	34.4%

	State	16962	41.7%	40.8%	17.5%
Asian	School	19	5.3%	15.8%	78.9%
	District	63	4.8%	20.6%	74.6%
	DFG	926	2.9%	19.9%	77.2%
	State	9334	7.4%	29.1%	63.5%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	225	11.6%	40.4%	48%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	116	21.6%	35.3%	43.1%
Hispanic	School	*	*	*	*
	District	21	23.8%	19%	57.1%
	DFG	148	22.3%	42.6%	35.1%
	State	21965	33.5%	43.8%	22.7%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	17	5.9%	23.5%	70.6%
	State	680	26%	40.4%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	40	42.5%	40%	17.5%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	77	33.8%	50.6%	15.6%
	State	36555	37.3%	42.5%	20.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	62	4.8%	50%	45.2%

	District	379	2.9%	36.4%	60.7%
	DFG	3660	5.3%	37.3%	57.4%
	State	82391	20.2%	44.4%	35.4%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	569	25.1%	44.3%	30.6%
	State	14987	41.9%	39.6%	18.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	54	13%	46.3%	40.7%
	State	4376	51.6%	36.5%	11.9%
Male	School	36	8.3%	44.4%	47.2%
	District	240	5.4%	35.8%	58.8%
	DFG	2190	8%	37.2%	54.8%
	State	51797	24.5%	42.7%	32.7%
Female	School	41	7.3%	58.5%	34.1%
	District	218	6.4%	41.3%	52.3%
	DFG	2089	8%	39.6%	52.3%
	State	49481	24.6%	44.1%	31.3%
White	School	50	10%	56%	34%
	District	364	5.5%	37.9%	56.6%
	DFG	3146	7.8%	41.6%	50.6%
	State	53194	15.7%	46%	38.2%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	93	30.1%	40.9%	29%
	State	16958	45.9%	39.4%	14.7%
Asian & Pacific Islander	School	21	4.8%	47.6%	47.6%
	District	67	3%	34.3%	62.7%
	DFG	866	3.1%	25.1%	71.8%
	State	9088	9.5%	32.7%	57.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	113	32.7%	44.2%	23%

Hispanic	School	*	*	*	*
	District	22	18.2%	63.6%	18.2%
	DFG	144	28.5%	44.4%	27.1%
	State	20599	36%	44.7%	19.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	25	12%	52%	36%
	State	1142	36.3%	41.6%	22.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	17	52.9%	41.2%	5.9%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	62	48.4%	35.5%	16.1%
	State	33881	41%	42.2%	16.8%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

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2009-10 SCHOOL REPORT CARD**SCHOOL:**HAWES**COUNTY:** BERGEN**DISTRICT:** RIDGEWOOD VILLAGE

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	67	10.4%	74.6%	14.9%
	District	389	6.2%	69.9%	23.9%
	DFG	3695	10%	66.1%	24%
	State	82821	33.1%	55.9%	11%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	651	49.2%	44.9%	6%
	State	15922	70.2%	27.6%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	21	42.9%	57.1%	0%
	State	3214	79.9%	19.4%	0.7%
Male	School	36	25%	63.9%	11.1%
	District	245	17.6%	66.5%	15.9%
	DFG	2226	20.8%	63.7%	15.5%
	State	51824	45.3%	48%	6.7%
Female	School	42	9.5%	76.2%	14.3%
	District	226	7.1%	67.7%	25.2%
	DFG	2139	10.9%	62%	27.1%
	State	49771	35%	53%	12%
White	School	49	14.3%	71.4%	14.3%
	District	370	11.4%	67.8%	20.8%
	DFG	3191	16.3%	64.8%	18.9%
	State	53229	29.7%	58.5%	11.8%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	95	40%	48.4%	11.6%

	State	16904	61.6%	35.2%	3.2%
Asian	School	23	26.1%	60.9%	13%
	District	74	13.5%	63.5%	23%
	DFG	902	9.3%	58.1%	32.6%
	State	9135	21%	58%	21.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	215	28.8%	56.3%	14.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	106	43.4%	50%	6.6%
Hispanic	School	*	*	*	*
	District	22	27.3%	68.2%	4.5%
	DFG	149	32.2%	61.7%	6%
	State	21379	57.9%	39.1%	2.9%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	22	22.7%	40.9%	36.4%
	State	686	41.7%	49.3%	9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	33	87.9%	12.1%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	98	45.9%	48%	6.1%
	State	35707	61.5%	36%	2.5%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	64	3.1%	78.1%	18.8%

	District	373	4.6%	70.2%	25.2%
	DFG	3820	9.5%	72.2%	18.2%
	State	83001	29.8%	62.2%	7.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	596	45.1%	50.7%	4.2%
	State	15832	66.7%	31.7%	1.6%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	33	51.5%	45.5%	3%
	State	3101	76%	23.3%	0.7%
Male	School	39	12.8%	66.7%	20.5%
	District	212	11.3%	70.8%	17.9%
	DFG	2212	16.3%	70.7%	13.1%
	State	51770	39.3%	55.3%	5.3%
Female	School	39	15.4%	69.2%	15.4%
	District	235	10.2%	63.8%	26%
	DFG	2233	12.9%	67.7%	19.4%
	State	49829	34.2%	57.6%	8.2%
White	School	50	12%	72%	16%
	District	351	9.4%	68.4%	22.2%
	DFG	3319	14.1%	71.6%	14.3%
	State	54571	25.6%	65.7%	8.6%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	98	38.8%	55.1%	6.1%
	State	17312	60.1%	38%	1.9%
Asian & Pacific Islander	School	22	13.6%	63.6%	22.7%
	District	71	11.3%	63.4%	25.4%
	DFG	872	9.7%	64.2%	26%
	State	8518	19.1%	64.9%	16%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	85	45.9%	49.4%	4.7%

Hispanic	School	*	*	*	*
	District	18	27.8%	55.6%	16.7%
	DFG	132	40.9%	50.8%	8.3%
	State	19924	54.6%	43.4%	2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	24	12.5%	70.8%	16.7%
	State	965	44.5%	52.2%	3.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	19	52.6%	42.1%	5.3%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	71	56.3%	43.7%	0%
	State	33190	58.8%	39.7%	1.6%

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2009 National Assessment Educational Progress (NAEP)

GRADE 4 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	26.6%	36.5%	28.1%	8.8%
	Nation	38.0%	33.5%	22.6%	5.9%
Female	State (NJ)	21.2%	35.2%	32.0%	11.6%
	Nation	30.7%	34.6%	26.2%	8.5%
White	State (NJ)	14.9%	35.1%	37.6%	13.0%
	Nation	23.2%	35.7%	31.2%	9.9%
Black	State (NJ)	43.0%	38.7%	15.8%	2.5%
	Nation	52.7%	32.3%	13.2%	1.8%
Hispanic	State (NJ)	41.6%	39.3%	16.7%	2.4%
	Nation	51.6%	32.2%	13.9%	2.3%
Asian/Pacific Islander	State (NJ)	11.2%	26.3%	38.6%	23.9%
	Nation	21.5%	30.3%	31.7%	16.5%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	48.0%	30.3%	17.2%	4.6%
Eligible for School Lunch Program	State (NJ)	44.5%	38.7%	14.5%	2.2%
	Nation	49.4%	33.5%	14.8%	2.3%
Not Eligible for School Lunch Program	State (NJ)	14.6%	34.7%	37.0%	13.7%
	Nation	20.5%	34.6%	33.2%	11.6%
Students with Disabilities	State (NJ)	48.8%	30.1%	17.2%	4.0%
	Nation	65.6%	22.1%	9.9%	2.4%
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	70.8%	23.1%	5.7%	#

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 4 Reading Participation Rates

Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 53%

Limited English proficient participation rate for New Jersey: 36%

Students with disabilities participation rate for the nation's public schools: 71%

Limited English proficient participation rate for the nation's public schools: 84%

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2009-10 SCHOOL REPORT CARD**SCHOOL:**HAWES**COUNTY:** BERGEN**DISTRICT:** RIDGEWOOD VILLAGE

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	66	4.5%	31.8%	63.6%
	District	388	1.8%	31.7%	66.5%
	DFG	3693	3.4%	32.9%	63.7%
	State	82852	17.5%	43.4%	39.2%
Students With Disabilities	School	*	*	*	*
	District	77	18.2%	49.4%	32.5%
	DFG	650	25.8%	43.4%	30.8%
	State	15955	43.8%	38.5%	17.7%
Limited English Proficient Students	School	*	*	*	*
	District	12	8.3%	58.3%	33.3%
	DFG	35	14.3%	48.6%	37.1%
	State	3534	55.8%	33.1%	11.1%
Male	School	37	2.7%	29.7%	67.6%
	District	252	4.8%	30.6%	64.7%
	DFG	2237	6.9%	32%	61.1%
	State	52034	22.4%	40.9%	36.7%
Female	School	41	4.9%	36.6%	58.5%
	District	225	4.4%	40.4%	55.1%
	DFG	2139	6.7%	37.4%	56%
	State	49937	23.2%	43.7%	33.1%
White	School	48	6.3%	33.3%	60.4%
	District	370	4.3%	35.1%	60.5%
	DFG	3191	6.8%	37.9%	55.2%
	State	53321	14%	43.6%	42.4%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	94	30.9%	43.6%	25.5%

	State	16996	44.4%	40.6%	15%
Asian	School	24	0%	25%	75%
	District	80	2.5%	26.3%	71.3%
	DFG	914	2.3%	19.8%	77.9%
	State	9281	7.9%	30.7%	61.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	218	14.2%	42.7%	43.1%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	107	27.1%	45.8%	27.1%
Hispanic	School	*	*	*	*
	District	22	13.6%	63.6%	22.7%
	DFG	149	17.4%	49.7%	32.9%
	State	21408	33.9%	45.4%	20.8%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	22	13.6%	31.8%	54.5%
	State	701	28.5%	39.8%	31.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	33	54.5%	39.4%	6.1%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	99	26.3%	49.5%	24.2%
	State	35871	38.4%	43.3%	18.4%
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New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	64	4.7%	42.2%	53.1%

	District	372	1.9%	39.5%	58.6%
	DFG	3819	6.8%	40%	53.2%
	State	83023	22%	47.2%	30.8%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	599	30.1%	42.2%	27.7%
	State	15885	46.9%	38.6%	14.5%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	51	21.6%	49%	29.4%
	State	3376	55.3%	34.5%	10.2%
Male	School	39	2.6%	48.7%	48.7%
	District	214	3.7%	40.7%	55.6%
	DFG	2221	9.5%	38.4%	52.1%
	State	51955	26.6%	44.1%	29.3%
Female	School	39	12.8%	38.5%	48.7%
	District	236	5.9%	39.4%	54.7%
	DFG	2243	10.6%	42.5%	46.9%
	State	49987	27%	47.1%	25.9%
White	School	50	12%	42%	46%
	District	351	4.6%	40.5%	55%
	DFG	3323	9.5%	44.7%	45.8%
	State	54657	17.8%	48.6%	33.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	98	40.8%	38.8%	20.4%
	State	17375	49.2%	40.1%	10.6%
Asian & Pacific Islander	School	22	0%	36.4%	63.6%
	District	74	2.7%	33.8%	63.5%
	DFG	884	5.4%	25%	69.6%
	State	8670	10.9%	36.3%	52.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	85	36.5%	48.2%	15.3%

Hispanic	School	*	*	*	*
	District	18	16.7%	44.4%	38.9%
	DFG	134	30.6%	39.6%	29.9%
	State	19958	38.5%	46%	15.5%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	25	20%	28%	52%
	State	973	37.7%	42.9%	19.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	19	47.4%	42.1%	10.5%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	73	57.5%	30.1%	12.3%
	State	33332	43.4%	42.9%	13.7%

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2009 National Assessment Educational Progress (NAEP)

GRADE 4 MATHEMATICS		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	11.6%	37.0%	40.2%	11.2%
	Nation	18.6%	41.3%	33.3%	6.8%
Female	State (NJ)	13.4%	40.4%	39.5%	6.7%
	Nation	19.0%	44.5%	31.7%	4.9%
White	State (NJ)	5.2%	31.5%	51.3%	12.0%
	Nation	9.8%	39.8%	42.3%	8.2%
Black	State (NJ)	27.4%	53.3%	17.7%	1.6%
	Nation	36.7%	47.9%	14.6%	0.8%
Hispanic	State (NJ)	23.1%	52.3%	22.7%	1.9%
	Nation	29.6%	49.2%	19.9%	1.4%
Asian/Pacific Islander	State (NJ)	4.6%	23.7%	50.0%	21.7%
	Nation	8.6%	30.7%	43.1%	17.6%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	31.9%	45.3%	20.8%	2.0%
Eligible for School Lunch Program	State (NJ)	27.2%	51.1%	20.4%	1.4%
	Nation	29.4%	48.7%	20.3%	1.5%
Not Eligible for School Lunch Program	State (NJ)	5.5%	32.6%	49.2%	12.7%
	Nation	8.7%	37.4%	44.0%	9.9%
Students with Disabilities	State (NJ)	29.7%	43.2%	23.0%	4.1%
	Nation	41.0%	40.0%	16.7%	2.2%
Limited English Proficient	State (NJ)	51.4%	38.6%	8.8%	1.3%
	Nation	42.8%	45.2%	11.4%	0.5%

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 4 Mathematics Participation Rates

Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 85%

Limited English proficient participation rate for New Jersey: 80%

Students with disabilities participation rate for the nation's public schools: 84%

Limited English proficient participation rate for the nation's public schools: 94%

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2009-10 SCHOOL REPORT CARD**SCHOOL:**HAWES**COUNTY:** BERGEN**DISTRICT:** RIDGEWOOD VILLAGE

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	67	0%	43.3%	56.7%
	District	389	0.5%	32.6%	66.8%
	DFG	3692	0.4%	30.5%	69.1%
	State	82809	4%	47.1%	49%
Students With Disabilities	School	*	*	*	*
	District	77	2.6%	58.4%	39%
	DFG	650	3.8%	54.9%	41.2%
	State	15972	14.7%	58.6%	26.6%
Limited English Proficient Students	School	*	*	*	*
	District	12	8.3%	50%	41.7%
	DFG	35	14.3%	51.4%	34.3%
	State	3532	30.1%	58.8%	11.1%
Male	School	37	0%	43.2%	56.8%
	District	252	1.2%	33.7%	65.1%
	DFG	2236	1.1%	31.4%	67.5%
	State	52025	6.6%	46.7%	46.6%
Female	School	42	0%	45.2%	54.8%
	District	226	0.9%	41.2%	58%
	DFG	2139	0.9%	37.4%	61.7%
	State	49917	6.3%	51.8%	41.9%
White	School	49	0%	49%	51%
	District	371	0.3%	37.5%	62.3%
	DFG	3190	0.7%	36.2%	63%
	State	53314	2.3%	42.2%	55.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	95	8.4%	49.5%	42.1%

	State	16998	14.9%	64.4%	20.7%
Asian	School	24	0%	37.5%	62.5%
	District	80	2.5%	31.3%	66.3%
	DFG	913	0.9%	23.1%	76%
	State	9280	2.7%	33%	64.3%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	218	3.2%	43.6%	53.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	108	5.6%	55.6%	38.9%
Hispanic	School	*	*	*	*
	District	22	4.5%	59.1%	36.4%
	DFG	149	4%	53.7%	42.3%
	State	21386	11.8%	61.9%	26.4%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	22	0%	27.3%	72.7%
	State	700	7.9%	51.1%	41%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	33	36.4%	48.5%	15.2%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	98	5.1%	60.2%	34.7%
	State	35853	13.3%	63.4%	23.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	64	0%	25%	75%

	District	372	0%	23.9%	76.1%
	DFG	3816	0.5%	25.4%	74.1%
	State	82918	6%	42.4%	51.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	600	8.5%	46.2%	45.3%
	State	15885	19.5%	50.2%	30.3%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	51	11.8%	62.7%	25.5%
	State	3366	34.3%	51.9%	13.8%
Male	School	39	0%	28.2%	71.8%
	District	214	1.4%	25.7%	72.9%
	DFG	2219	1.6%	26.5%	71.9%
	State	51889	9.2%	42.5%	48.4%
Female	School	39	2.6%	30.8%	66.7%
	District	236	1.7%	28.4%	69.9%
	DFG	2243	1.8%	30.7%	67.5%
	State	49939	8.6%	45.5%	45.8%
White	School	50	2%	30%	68%
	District	351	1.1%	25.4%	73.5%
	DFG	3322	1.3%	29.2%	69.5%
	State	54625	3.5%	37.6%	58.9%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	98	6.1%	56.1%	37.8%
	State	17337	20.4%	56.7%	22.9%
Asian & Pacific Islander	School	22	0%	27.3%	72.7%
	District	74	2.7%	31.1%	66.2%
	DFG	883	1.7%	21.2%	77.1%
	State	8660	4.2%	30.8%	65%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	84	9.5%	53.6%	36.9%

Hispanic	School	*	*	*	*
	District	18	5.6%	38.9%	55.6%
	DFG	134	9%	44%	47%
	State	19929	15.8%	56%	28.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	25	0%	20%	80%
	State	969	12.2%	46.1%	41.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	19	26.3%	47.4%	26.3%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	73	15.1%	56.2%	28.8%
	State	33266	18.4%	56.1%	25.5%

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2009-10 SCHOOL REPORT CARD**SCHOOL:**HAWES**COUNTY:** BERGEN**DISTRICT:** RIDGEWOOD VILLAGE

New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	61	1.6%	67.2%	31.1%
	District	374	3.2%	65.2%	31.6%
	DFG	3852	7.6%	65%	27.4%
	State	84036	29.1%	60.6%	10.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	627	44%	49.9%	6.1%
	State	16102	70.7%	27.5%	1.8%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	29	51.7%	44.8%	3.4%
	State	2500	79.2%	20.2%	0.6%
Male	School	39	17.9%	66.7%	15.4%
	District	214	13.6%	67.8%	18.7%
	DFG	2238	17.1%	65.4%	17.5%
	State	52161	42%	51.7%	6.3%
Female	School	39	10.3%	56.4%	33.3%
	District	235	6%	58.7%	35.3%
	DFG	2264	8.7%	60.2%	31%
	State	50185	31.2%	57.5%	11.3%
White	School	51	15.7%	70.6%	13.7%
	District	353	9.6%	63.2%	27.2%
	DFG	3327	12.6%	65.5%	21.9%
	State	54585	26.8%	62.4%	10.8%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	103	31.1%	63.1%	5.8%

	State	17371	58%	39.6%	2.4%
Asian	School	19	10.5%	31.6%	57.9%
	District	68	4.4%	61.8%	33.8%
	DFG	898	8.9%	53.8%	37.3%
	State	8660	17.4%	59.7%	22.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	214	27.1%	64%	8.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	103	48.5%	43.7%	7.8%
Hispanic	School	*	*	*	*
	District	19	15.8%	68.4%	15.8%
	DFG	147	29.3%	61.2%	9.5%
	State	20825	52.9%	44.3%	2.8%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	657	42.3%	49.3%	8.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	*	*%	*%	*%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	83	45.8%	53%	1.2%
	State	35154	57%	40.8%	2.1%

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New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2008-09	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced
General Education	School 47	2.1%	59.6%	38.3%

	District	369	3.8%	65%	31.2%
	DFG	3778	5.8%	68%	26.2%
	State	83438	26%	63.7%	10.4%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	600	45.3%	50.5%	4.2%
	State	15777	69.2%	29.4%	1.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	26	50%	46.2%	3.8%
	State	2436	81.3%	18.2%	0.5%
Male	School	28	10.7%	64.3%	25%
	District	225	8.9%	73.3%	17.8%
	DFG	2294	13.5%	68.7%	17.7%
	State	52049	38.4%	55.1%	6.6%
Female	School	30	3.3%	60%	36.7%
	District	219	7.3%	57.1%	35.6%
	DFG	2110	9.3%	61.9%	28.8%
	State	49342	29.1%	59.8%	11.1%
White	School	37	8.1%	64.9%	27%
	District	362	7.7%	66%	26.2%
	DFG	3363	11.2%	67.4%	21.5%
	State	55228	22.8%	66%	11.2%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	84	29.8%	59.5%	10.7%
	State	16876	57.4%	40.5%	2.1%
Asian & Pacific Islander	School	18	5.6%	50%	44.4%
	District	59	5.1%	59.3%	35.6%
	DFG	825	7.4%	59.5%	33.1%
	State	8580	16.2%	63.6%	20.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	89	51.7%	46.1%	2.2%

Hispanic	School	*	*	*	*
	District	19	21.1%	68.4%	10.5%
	DFG	110	35.5%	58.2%	6.4%
	State	19366	52.4%	45%	2.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	18	33.3%	61.1%	5.6%
	State	1014	41.9%	50.4%	7.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	12	75%	25%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	62	41.9%	46.8%	11.3%
	State	32267	56.5%	41.5%	2.1%

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2009-10 SCHOOL REPORT CARD**SCHOOL:**HAWES**COUNTY:** BERGEN**DISTRICT:** RIDGEWOOD VILLAGE

New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	61	1.6%	36.1%	62.3%
	District	374	1.6%	27.8%	70.6%
	DFG	3851	2.3%	27.7%	70%
	State	84051	14.9%	43.3%	41.9%
Students With Disabilities	School	*	*	*	*
	District	69	21.7%	43.5%	34.8%
	DFG	627	22.8%	44.8%	32.4%
	State	16138	47.8%	37.3%	14.9%
Limited English Proficient Students	School	*	*	*	*
	District	11	18.2%	9.1%	72.7%
	DFG	47	23.4%	29.8%	46.8%
	State	2772	56.7%	32.5%	10.7%
Male	School	40	15%	32.5%	52.5%
	District	216	6%	27.8%	66.2%
	DFG	2245	5.3%	28.2%	66.5%
	State	52333	21.2%	40.3%	38.5%
Female	School	39	7.7%	38.5%	53.8%
	District	238	4.2%	31.5%	64.3%
	DFG	2274	5.4%	31.9%	62.7%
	State	50326	20.8%	43.9%	35.2%
White	School	51	15.7%	33.3%	51%
	District	353	4.5%	30.9%	64.6%
	DFG	3331	4.8%	33.2%	62%
	State	54663	12.7%	43%	44.3%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	103	24.3%	43.7%	32%

	State	17436	41.3%	42.9%	15.8%
Asian	School	20	5%	20%	75%
	District	73	4.1%	15.1%	80.8%
	DFG	911	2.6%	14.5%	82.9%
	State	8789	6.4%	25.5%	68.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	219	14.6%	40.2%	45.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	105	27.6%	41.9%	30.5%
Hispanic	School	*	*	*	*
	District	19	15.8%	52.6%	31.6%
	DFG	147	22.4%	42.9%	34.7%
	State	20860	32%	46.1%	22%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	660	26.4%	40.2%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	32	59.4%	34.4%	6.3%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	85	43.5%	40%	16.5%
	State	35303	36.2%	44.7%	19.1%
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New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	47	0%	27.7%	72.3%

	District	369	2.4%	27.9%	69.6%
	DFG	3781	3.4%	33.2%	63.4%
	State	83467	16.6%	47%	36.4%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	599	29.2%	41.9%	28.9%
	State	15795	47.8%	38.6%	13.6%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	36	19.4%	33.3%	47.2%
	State	2703	55.3%	34%	10.7%
Male	School	28	0%	28.6%	71.4%
	District	226	4%	28.8%	67.3%
	DFG	2299	6%	33.2%	60.8%
	State	52201	22.4%	43.5%	34.1%
Female	School	30	3.3%	33.3%	63.3%
	District	220	4.5%	32.3%	63.2%
	DFG	2117	8.2%	35.7%	56.2%
	State	49503	22.3%	47.4%	30.3%
White	School	37	2.7%	40.5%	56.8%
	District	362	4.4%	32.6%	63%
	DFG	3364	6.7%	38%	55.3%
	State	55296	14.2%	46.7%	39.1%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	84	25%	47.6%	27.4%
	State	16927	43.5%	44.9%	11.6%
Asian & Pacific Islander	School	18	0%	5.6%	94.4%
	District	61	0%	11.5%	88.5%
	DFG	836	3.2%	18.4%	78.3%
	State	8738	7.6%	31.2%	61.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	92	30.4%	51.1%	18.5%

Hispanic	School	*	*	*	*
	District	19	10.5%	47.4%	42.1%
	DFG	110	31.8%	33.6%	34.5%
	State	19388	33.5%	48.6%	17.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	18	5.6%	55.6%	38.9%
	State	1019	31.9%	44.7%	23.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	12	41.7%	41.7%	16.7%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	62	27.4%	45.2%	27.4%
	State	32379	38.1%	46.8%	15.1%

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2009-10 SCHOOL REPORT CARD

SCHOOL: ORCHARD

COUNTY: BERGEN

DISTRICT: RIDGEWOOD VILLAGE

School Environment

<u>Length of School Day</u>	
Amount of time school is in session on a normal school day.	
School	6 hours: 15 minutes
State Average	6 hours: 30 minutes

<u>Instructional Time</u>	
Amount of time per day students are engaged in instructional activities.	
School	5 hours: 30 minutes
State Average	5 hours: 42 minutes

<u>Student/Computer Ratio</u>		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2006, available for use in supervised instruction.		
	School	State Average
2009-10	4.2	3.6

<u>Average Class Size</u>	2009-2010	
	School	State
Kindergarten	18.0	19.2
Grade 1	18.0	19.5
Grade 2	16.3	19.7
Grade 3	19.0	20.2
Grade 4	19.0	20.6
Grade 5	17.7	20.8
Total School	18.0	18.2

<u>Internet Connectivity</u>		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2009-2010	
	Computers	Computers Connected to the Internet
Locations		
Classroom/Instructional	5	5
Library/Media Centers	0	0
Computer Labs	73	73
All Locations	78	78

Student Information

<u>Enrollment by Grade</u>				
Counts of students "on-roll" by grade in October of each school year.				
Grade	2009-2010	2008-2009	2007-2008	2006-2007
Kindergarten (half-day)	54.0	57.0	42.0	47.0
Grade 1	54.0	50.0	48.0	45.0
Grade 2	49.0	52.0	49.0	58.0
Grade 3	57.0	53.0	55.0	47.0
Grade 4	57.0	55.0	54.0	58.0
Grade 5	53.0	53.0	61.0	46.0
SE students in specialized classes		13.0	12.0	12.0
Total School	324.0	333.0	321.0	313.0

<u>Student Mobility Rate</u>		
Percentage of students who entered and left during the school year.		
	School	State Average
2009-10	4.9%	10.5%
2008-09	5.1%	10.7%
2007-08	6.9%	10.8%

Student Performance Indicators

<u>Students with Disabilities</u>	
Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	15.7%

<u>Language Diversity</u>	
First language spoken at home in order of frequency.	
Language	Percent
English	91.7%
Spanish	4.9%
Korean	1.5%
Others	1.9%

<u>Limited English Proficient (LEP)</u>	
Percentage of LEP students	3.4%

[ASSESSMENTS](#)

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2009-10	57	7%	71.9%	21.1%
		2008-09	55	20%	56.4%	23.6%
	District	2009-10	429	11.7%	73.2%	15.2%
		2008-09	454	11.7%	75.6%	12.8%
	DFG	2009-10	4262	18%	68.1%	13.9%
		2008-09	4266	14%	72%	14%
	State	2009-10	101435	40.2%	54.2%	5.6%
		2008-09	101040	37.1%	57.1%	5.8%

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New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2009-10	57	3.5%	31.6%	64.9%
		2008-09	55	10.9%	20%	69.1%
	District	2009-10	432	6%	30.6%	63.4%
		2008-09	458	5.9%	38.4%	55.7%
	DFG	2009-10	4281	7%	31%	62%
		2008-09	4282	8%	38.4%	53.6%
	State	2009-10	101762	21.7%	41.1%	37.2%
		2008-09	101351	24.6%	43.4%	32%

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New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2009-10	58	12.1%	60.3%	27.6%
		2008-09	55	1.8%	81.8%	16.4%
	District	2009-10	471	12.5%	67.1%	20.4%
		2008-09	447	10.7%	67.1%	22.1%
	DFG	2009-10	4366	15.9%	62.9%	21.2%
		2008-09	4447	14.6%	69.2%	16.3%

	State	2009-10	101654	40.2%	50.4%	9.3%
		2008-09	101643	36.8%	56.4%	6.8%

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National Assessment Educational Progress (NAEP) GRADE 4 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » details for subgroups	State (NJ)	2009	23.9%	35.8%	30.1%	10.2%
	Nation	2009	34.4%	34.1%	24.4%	7.2%

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2009-10	58	8.6%	24.1%	67.2%
		2008-09	55	0%	36.4%	63.6%
	District	2009-10	477	4.6%	35.2%	60.2%
		2008-09	450	4.9%	40%	55.1%
	DFG	2009-10	4377	6.8%	34.6%	58.6%
		2008-09	4466	10.1%	40.4%	49.5%
	State	2009-10	102032	22.8%	42.3%	34.9%
		2008-09	101987	26.8%	45.5%	27.6%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

National Assessment Educational Progress (NAEP) GRADE 4 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » details for subgroups	State (NJ)	2009	12.5%	38.7%	39.9%	9.0%
	Nation	2009	18.8%	42.8%	32.5%	5.8%

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Science	School	2009-10	58	3.4%	37.9%	58.6%
		2008-09	55	0%	23.6%	76.4%
	District	2009-10	478	1%	37.2%	61.7%
		2008-09	450	1.6%	27.1%	71.3%

DFG	2009-10	4376	1%	34.3%	64.7%
	2008-09	4464	1.7%	28.6%	69.7%
State	2009-10	102004	6.5%	49.2%	44.3%
	2008-09	101873	8.9%	44%	47.1%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Language Arts Literacy	School	2009-10	54	0%	53.7%	46.3%
		2008-09	54	3.7%	51.9%	44.4%
	District	2009-10	449	9.6%	63%	27.4%
		2008-09	444	8.1%	65.3%	26.6%
	DFG	2009-10	4504	12.9%	62.8%	24.3%
		2008-09	4404	11.5%	65.5%	23%
	State	2009-10	102415	36.7%	54.5%	8.8%
		2008-09	101457	33.9%	57.4%	8.8%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Mathematics	School	2009-10	54	0%	11.1%	88.9%
		2008-09	54	1.9%	22.2%	75.9%
	District	2009-10	454	5.1%	29.7%	65.2%
		2008-09	446	4.3%	30.5%	65.2%
	DFG	2009-10	4521	5.4%	30.1%	64.6%
		2008-09	4416	7%	34.4%	58.6%
	State	2009-10	102732	21%	42.1%	36.9%
		2008-09	101769	22.4%	45.4%	32.2%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

OTHER PERFORMANCE MEASURES

<u>Attendance Rates</u>	2009-2010		2008-2009	
	School	State	School	State
Percentage of students present on average each day.				
Kindergarten	97.7%	94.3%	97.8%	94.3%
Grade 1	95.5%	95.2%	96.0%	95.1%
Grade 2	95.7%	95.5%	97.0%	95.5%
Grade 3	96.5%	95.8%	95.6%	95.8%
Grade 4	95.1%	95.9%	96.2%	95.8%
Grade 5	96.3%	95.8%	96.8%	95.8%
SE students in specialized classes		92.0%	95.7%	92.0%
Total School	96.1%	94.6%	96.5%	94.6%

<u>Student Suspensions</u>			
Percentage of students who were suspended from the school during the school year.			
	School	District Average	State Average
2009-10	0%	1%	4%
2008-09	0%	2%	4%
2007-08	0%	2%	5%

<u>Student Expulsions</u>			
The number of students who were expelled during the school year.			
	School	District	State Total
2009-10	0	0	90
2008-09	0	0	35
2007-08	0	0	66

Staff Information

Student/Administrator Ratio

Numbers of students per administrator.

	School	State Average
2009-10	324.0	275.1
2008-09	333.0	276.8
2007-08	321.0	262.1

Student/Faculty Ratio

Numbers of students per faculty member.

	School	State Average
2009-10	12.0	10.6
2008-09	14.5	10.8
2007-08	12.8	10.7

Faculty Attendance Rate

Percentage of faculty present on average each day.

	School	State Average
2009-10	97.5%	95.7%
2008-09	95.8%	95.3%
2007-08	95.8%	96.0%

Faculty Mobility Rate

Percentage of faculty who entered and left the school during the school year.

	School	State Average
2009-10	11.1%	
2008-09	0.0%	4.0%
2007-08	0.0%	5.7%

Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

	BA/BS	MA/MS	PhD/EdD
2009-10	19.2%	80.8%	0.0%
2008-09	24.0%	76.0%	0.0%
2007-08	22.2%	74.1%	3.7%

National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2009-10	0	0	
2008-09	0	0	93
2007-08	0	0	93

District Financial Data

<u>Administrative and Faculty Personnel</u>								
In FTE (Full-time Equivalents).								
	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2009-10	27.4	28.3	10.0	7.6	207.1	161.0	17.0	15.4
2008-09	26.0	28.5	10.0	7.6	217.1	159.2	18.0	15.2
2007-08	28.8	29.3		2.8	0.0	0.2	16.8	14.7

<u>Median Salary and Years of Experience of Administrative and Faculty Personnel</u>			
	2009-10	2008-09	2007-08
Administrators			
Salary - District	\$134,449	\$135,158	\$129,766
Salary - State	\$117,895	\$114,950	\$111,311
Years of Experience - District	15	15	18
Years of Experience - State	20	21	22
Faculty			
Salary - District	\$78,365	\$72,810	\$68,450
Salary - State	\$61,840	\$59,545	\$57,242
Years of Experience - District	10	9	9
Years of Experience - State	10	9	9

<u>Teacher Salaries and Benefits</u>				
Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.				
	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2009-10	56%	55%	5%	6%
2008-09	56%	55%	5%	6%
2007-08	56%	55%	4%	4%

Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2009-10	9%	8%	-4%	4%
2008-09	9%	8%	-4%	4%
2007-08	9%	8%	5%	4%

Revenues

Percents of total revenues from various sources.

	2009-2010		2008-2009		2007-2008	
	District	State Average	District	State Average	District	State Average
Local	89%	51%	86%	50%	86%	53%
State	5%	40%	5%	40%	5%	40%
Federal	1%	3%	1%	3%	1%	4%
Other	5%	6%	8%	7%	8%	3%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	2009-2010		2008-2009		2007-2008	
	District Budget	State Average	District Actual	State Average	District Actual	State Average
Classroom - Salaries and Benefits	\$7,386	\$7,645	\$7,127	\$7,378	\$6,863	\$7,109
Classroom - General Supplies/Textbooks	\$238	\$292	\$152	\$280	\$223	\$267
Classroom - Purchased Services and Other	\$159	\$193	\$135	\$192	\$134	\$204
Total Classroom Instruction	\$7,783	\$8,130	\$7,414	\$7,858	\$7,220	\$7,580
Support Services - Salaries and Benefits	\$1,990	\$1,962	\$1,983	\$1,836	\$1,903	\$1,763
Support Services - other	\$278	\$252	\$258	\$265	\$291	\$275
Total Support Services	\$2,268	\$2,214	\$2,241	\$2,101	\$2,194	\$2,038
Administration - Salaries and Benefits	\$1,127	\$1,143	\$1,190	\$1,125	\$1,136	\$1,084
Administration - other	\$220	\$262	\$231	\$243	\$223	\$252
Total Administration Costs	\$1,347	\$1,405	\$1,421	\$1,368	\$1,359	\$1,336
Op./Maint. of Plant - Salaries and Benefits	\$82	\$895	\$89	\$854	\$87	\$817

Op./Maint. of Plant - other	\$1,385	\$836	\$1,301	\$787	\$1,215	\$776
Total Operations and Maintenance of Plant	\$1,467	\$1,731	\$1,390	\$1,641	\$1,302	\$1,593
Total Food Services Costs	\$0	\$14	\$0	\$23	\$0	\$32
Total Extracurricular Costs	\$215	\$252	\$247	\$238	\$240	\$227
(1)TOTAL COMPARATIVE COST PER PUPIL	\$13,096	\$13,833	\$12,728	\$12,983	\$12,329	\$12,578
(2)TOTAL COST PER PUPIL	\$14,806	\$15,538	\$14,315	\$15,221	\$13,817	\$14,805

(1) The Comparative Cost Per Pupil represents comparisons with districts of similar budget type. The components that comprise the comparative cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment to calculate a total comparative cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the comparative cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

>>[NCLB School, District, and State Reports](#)

The federal *No Child Left Behind (NCLB) Act* has imposed specific accountability and reporting requirements on states. The *NCLB* reports present school-, district-, and state-level information in those areas mandated by *NCLB*, which are as follows: status regarding Adequate Yearly Progress; information on highly qualified teachers; attendance and dropout data; and assessment data that has incorporated all of the conditions mandated under *NCLB* for meeting federally approved proficiency levels.

The results displayed on *NCLB* Reports are based on the state assessment data with the *NCLB* conditions applied. Additionally, the *NCLB* data incorporates the data appeals submitted by districts/schools that have been granted by the NJDOE. Therefore, the data in the *NCLB* Reports may be different from the data displayed on the NJ School Report Cards.

>>[New Jersey School Report Card](#)

The annual New Jersey School Report Card is required under a 1995 state law. It presents thirty-five fields of information for each school in the following categories: school environment, students, student performance indicators, staff, and district finances.

The assessment results displayed on the New Jersey School Report Cards are based on the state assessment data without any *NCLB* conditions applied. Therefore, the assessment data in the NJ School Report Card may be different from the assessment data displayed on the *NCLB* Reports where there have been *NCLB* conditions applied to the test results.

- [Historical Report Card Data](#)
- [Additional Data Reports](#)
- [Highly Qualified Teacher Survey Results](#)

WELCOME TO THE NEW JERSEY SCHOOL REPORT CARD FOR 2010

One of the major goals of the Department of Education is to increase school- and district-level accountability for educational progress by communicating useful information to members of the public to be used in measuring how well their schools are doing. The New Jersey School Report Card has provided the public with information about every school in New Jersey since 1995 when the Legislature mandated the annual accountability report.

The 2010 edition of the New Jersey School Report Card offers the same level of information as last year. We encourage you to examine your school's report card to decide for yourself whether your school is making satisfactory progress in helping your child meet New Jersey's Core Curriculum Content Standards. If you would like to give the department feedback on the report card process, please contact us: reportcard@doe.state.nj.us.

Above all, the Department of Education urges you to become involved with your local schools. With the scrutiny and support of the community, our schools can and will provide an excellent education for all of our students.

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2009-10 SCHOOL REPORT CARD

SCHOOL: ORCHARD

COUNTY: BERGEN

DISTRICT: RIDGEWOOD VILLAGE

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2009-10 SCHOOL REPORT CARD**SCHOOL:ORCHARD****COUNTY: BERGEN****DISTRICT: RIDGEWOOD VILLAGE**

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	45	4.4%	68.9%	26.7%
	District	368	7.9%	74.5%	17.7%
	DFG	3553	12.7%	71.4%	15.9%
	State	82035	33.5%	59.9%	6.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	661	43.9%	52.2%	3.9%
	State	15353	67%	31.3%	1.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	51	54.9%	43.1%	2%
	State	4504	74.7%	24.7%	0.5%
Male	School	27	11.1%	77.8%	11.1%
	District	201	13.4%	78.6%	8%
	DFG	2188	22.3%	69.3%	8.4%
	State	51951	45.8%	50.7%	3.4%
Female	School	30	3.3%	66.7%	30%
	District	228	10.1%	68.4%	21.5%
	DFG	2074	13.4%	66.9%	19.7%
	State	49419	34.2%	58%	7.8%
White	School	43	4.7%	69.8%	25.6%
	District	342	10.2%	74.9%	14.9%
	DFG	3080	18%	69.4%	12.6%
	State	52409	30.5%	62.4%	7.1%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	96	40.6%	50%	9.4%

	State	16862	59.6%	38.6%	1.8%
Asian	School	*	*	*	*
	District	60	13.3%	66.7%	20%
	DFG	915	12.3%	67.5%	20.1%
	State	9214	21.4%	66%	12.6%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	223	32.3%	61%	6.7%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	115	37.4%	55.7%	7%
Hispanic	School	*	*	*	*
	District	21	28.6%	61.9%	9.5%
	DFG	146	37.7%	58.9%	3.4%
	State	21938	56.3%	41.8%	1.9%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	17	23.5%	52.9%	23.5%
	State	674	40.7%	52.5%	6.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	40	67.5%	32.5%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	75	57.3%	41.3%	1.3%
	State	36396	59.7%	38.7%	1.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	43	9.3%	62.8%	27.9%

	District	379	7.7%	78.4%	14%
	DFG	3661	9.5%	74.9%	15.6%
	State	82382	30.6%	62.6%	6.8%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	568	42.4%	53.2%	4.4%
	State	14956	64.7%	33.6%	1.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	38	28.9%	71.1%	0%
	State	4100	72%	27.4%	0.7%
Male	School	31	29%	58.1%	12.9%
	District	236	16.9%	74.6%	8.5%
	DFG	2181	18.6%	72.1%	9.3%
	State	51639	42.1%	54.2%	3.8%
Female	School	24	8.3%	54.2%	37.5%
	District	218	6%	76.6%	17.4%
	DFG	2082	9.2%	71.9%	18.9%
	State	49329	31.9%	60.1%	8%
White	School	44	13.6%	59.1%	27.3%
	District	365	11%	75.9%	13.2%
	DFG	3146	14.2%	72.8%	13%
	State	53113	26.8%	65.6%	7.6%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	93	33.3%	61.3%	5.4%
	State	16919	58.2%	40%	1.7%
Asian & Pacific Islander	School	*	*	*	*
	District	63	9.5%	79.4%	11.1%
	DFG	854	8.8%	71.3%	19.9%
	State	8927	20.9%	67.4%	11.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	113	43.4%	52.2%	4.4%

Hispanic	School	*	*	*	*
	District	21	28.6%	61.9%	9.5%
	DFG	141	29.8%	63.8%	6.4%
	State	20579	53.2%	44.8%	2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	24	20.8%	66.7%	12.5%
	State	1132	43.5%	51.7%	4.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	17	70.6%	29.4%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	61	54.1%	42.6%	3.3%
	State	33754	57.5%	41%	1.5%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

[\(Close Window\)](#)

2009-10 SCHOOL REPORT CARD**SCHOOL: ORCHARD****COUNTY: BERGEN****DISTRICT: RIDGEWOOD VILLAGE**

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	45	0%	26.7%	73.3%
	District	368	3.5%	29.9%	66.6%
	DFG	3554	4.1%	29.4%	66.5%
	State	82048	17.4%	41.6%	41%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	661	21.2%	37.7%	41.1%
	State	15386	36.8%	39.7%	23.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	70	25.7%	48.6%	25.7%
	State	4788	51.1%	36.7%	12.2%
Male	School	27	3.7%	44.4%	51.9%
	District	202	5.4%	28.7%	65.8%
	DFG	2196	6.8%	29.7%	63.5%
	State	52137	21.7%	39.7%	38.6%
Female	School	30	3.3%	20%	76.7%
	District	230	6.5%	32.2%	61.3%
	DFG	2085	7.2%	32.4%	60.3%
	State	49561	21.8%	42.5%	35.7%
White	School	43	2.3%	23.3%	74.4%
	District	342	5%	32.5%	62.6%
	DFG	3086	6.7%	33.9%	59.5%
	State	52480	12.8%	42.3%	44.9%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	96	33.3%	32.3%	34.4%

	State	16962	41.7%	40.8%	17.5%
Asian	School	*	*	*	*
	District	63	4.8%	20.6%	74.6%
	DFG	926	2.9%	19.9%	77.2%
	State	9334	7.4%	29.1%	63.5%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	225	11.6%	40.4%	48%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	116	21.6%	35.3%	43.1%
Hispanic	School	*	*	*	*
	District	21	23.8%	19%	57.1%
	DFG	148	22.3%	42.6%	35.1%
	State	21965	33.5%	43.8%	22.7%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	17	5.9%	23.5%	70.6%
	State	680	26%	40.4%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	40	42.5%	40%	17.5%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	77	33.8%	50.6%	15.6%
	State	36555	37.3%	42.5%	20.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	43	7%	14%	79.1%

	District	379	2.9%	36.4%	60.7%
	DFG	3660	5.3%	37.3%	57.4%
	State	82391	20.2%	44.4%	35.4%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	569	25.1%	44.3%	30.6%
	State	14987	41.9%	39.6%	18.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	54	13%	46.3%	40.7%
	State	4376	51.6%	36.5%	11.9%
Male	School	31	9.7%	19.4%	71%
	District	240	5.4%	35.8%	58.8%
	DFG	2190	8%	37.2%	54.8%
	State	51797	24.5%	42.7%	32.7%
Female	School	24	12.5%	20.8%	66.7%
	District	218	6.4%	41.3%	52.3%
	DFG	2089	8%	39.6%	52.3%
	State	49481	24.6%	44.1%	31.3%
White	School	44	4.5%	18.2%	77.3%
	District	364	5.5%	37.9%	56.6%
	DFG	3146	7.8%	41.6%	50.6%
	State	53194	15.7%	46%	38.2%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	93	30.1%	40.9%	29%
	State	16958	45.9%	39.4%	14.7%
Asian & Pacific Islander	School	*	*	*	*
	District	67	3%	34.3%	62.7%
	DFG	866	3.1%	25.1%	71.8%
	State	9088	9.5%	32.7%	57.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	113	32.7%	44.2%	23%

Hispanic	School	*	*	*	*
	District	22	18.2%	63.6%	18.2%
	DFG	144	28.5%	44.4%	27.1%
	State	20599	36%	44.7%	19.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	25	12%	52%	36%
	State	1142	36.3%	41.6%	22.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	17	52.9%	41.2%	5.9%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	62	48.4%	35.5%	16.1%
	State	33881	41%	42.2%	16.8%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

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2009-10 SCHOOL REPORT CARD**SCHOOL: ORCHARD****COUNTY: BERGEN****DISTRICT: RIDGEWOOD VILLAGE**

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	45	4.4%	62.2%	33.3%
	District	389	6.2%	69.9%	23.9%
	DFG	3695	10%	66.1%	24%
	State	82821	33.1%	55.9%	11%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	651	49.2%	44.9%	6%
	State	15922	70.2%	27.6%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	21	42.9%	57.1%	0%
	State	3214	79.9%	19.4%	0.7%
Male	School	34	14.7%	58.8%	26.5%
	District	245	17.6%	66.5%	15.9%
	DFG	2226	20.8%	63.7%	15.5%
	State	51824	45.3%	48%	6.7%
Female	School	24	8.3%	62.5%	29.2%
	District	226	7.1%	67.7%	25.2%
	DFG	2139	10.9%	62%	27.1%
	State	49771	35%	53%	12%
White	School	46	6.5%	65.2%	28.3%
	District	370	11.4%	67.8%	20.8%
	DFG	3191	16.3%	64.8%	18.9%
	State	53229	29.7%	58.5%	11.8%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	95	40%	48.4%	11.6%

	State	16904	61.6%	35.2%	3.2%
Asian	School	*	*	*	*
	District	74	13.5%	63.5%	23%
	DFG	902	9.3%	58.1%	32.6%
	State	9135	21%	58%	21.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	215	28.8%	56.3%	14.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	106	43.4%	50%	6.6%
Hispanic	School	*	*	*	*
	District	22	27.3%	68.2%	4.5%
	DFG	149	32.2%	61.7%	6%
	State	21379	57.9%	39.1%	2.9%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	22	22.7%	40.9%	36.4%
	State	686	41.7%	49.3%	9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	33	87.9%	12.1%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	98	45.9%	48%	6.1%
	State	35707	61.5%	36%	2.5%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	46	2.2%	80.4%	17.4%

	District	373	4.6%	70.2%	25.2%
	DFG	3820	9.5%	72.2%	18.2%
	State	83001	29.8%	62.2%	7.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	596	45.1%	50.7%	4.2%
	State	15832	66.7%	31.7%	1.6%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	33	51.5%	45.5%	3%
	State	3101	76%	23.3%	0.7%
Male	School	17	0%	88.2%	11.8%
	District	212	11.3%	70.8%	17.9%
	DFG	2212	16.3%	70.7%	13.1%
	State	51770	39.3%	55.3%	5.3%
Female	School	38	2.6%	78.9%	18.4%
	District	235	10.2%	63.8%	26%
	DFG	2233	12.9%	67.7%	19.4%
	State	49829	34.2%	57.6%	8.2%
White	School	49	2%	81.6%	16.3%
	District	351	9.4%	68.4%	22.2%
	DFG	3319	14.1%	71.6%	14.3%
	State	54571	25.6%	65.7%	8.6%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	98	38.8%	55.1%	6.1%
	State	17312	60.1%	38%	1.9%
Asian & Pacific Islander	School	*	*	*	*
	District	71	11.3%	63.4%	25.4%
	DFG	872	9.7%	64.2%	26%
	State	8518	19.1%	64.9%	16%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	85	45.9%	49.4%	4.7%

Hispanic	School	*	*	*	*
	District	18	27.8%	55.6%	16.7%
	DFG	132	40.9%	50.8%	8.3%
	State	19924	54.6%	43.4%	2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	24	12.5%	70.8%	16.7%
	State	965	44.5%	52.2%	3.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	19	52.6%	42.1%	5.3%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	71	56.3%	43.7%	0%
	State	33190	58.8%	39.7%	1.6%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

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2009 National Assessment Educational Progress (NAEP)

GRADE 4 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	26.6%	36.5%	28.1%	8.8%
	Nation	38.0%	33.5%	22.6%	5.9%
Female	State (NJ)	21.2%	35.2%	32.0%	11.6%
	Nation	30.7%	34.6%	26.2%	8.5%
White	State (NJ)	14.9%	35.1%	37.6%	13.0%
	Nation	23.2%	35.7%	31.2%	9.9%
Black	State (NJ)	43.0%	38.7%	15.8%	2.5%
	Nation	52.7%	32.3%	13.2%	1.8%
Hispanic	State (NJ)	41.6%	39.3%	16.7%	2.4%
	Nation	51.6%	32.2%	13.9%	2.3%
Asian/Pacific Islander	State (NJ)	11.2%	26.3%	38.6%	23.9%
	Nation	21.5%	30.3%	31.7%	16.5%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	48.0%	30.3%	17.2%	4.6%
Eligible for School Lunch Program	State (NJ)	44.5%	38.7%	14.5%	2.2%
	Nation	49.4%	33.5%	14.8%	2.3%
Not Eligible for School Lunch Program	State (NJ)	14.6%	34.7%	37.0%	13.7%
	Nation	20.5%	34.6%	33.2%	11.6%
Students with Disabilities	State (NJ)	48.8%	30.1%	17.2%	4.0%
	Nation	65.6%	22.1%	9.9%	2.4%
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	70.8%	23.1%	5.7%	#

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 4 Reading Participation Rates

Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 53%

Limited English proficient participation rate for New Jersey: 36%

Students with disabilities participation rate for the nation's public schools: 71%

Limited English proficient participation rate for the nation's public schools: 84%

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2009-10 SCHOOL REPORT CARD**SCHOOL: ORCHARD****COUNTY: BERGEN****DISTRICT: RIDGEWOOD VILLAGE**

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	45	2.2%	22.2%	75.6%
	District	388	1.8%	31.7%	66.5%
	DFG	3693	3.4%	32.9%	63.7%
	State	82852	17.5%	43.4%	39.2%
Students With Disabilities	School	*	*	*	*
	District	77	18.2%	49.4%	32.5%
	DFG	650	25.8%	43.4%	30.8%
	State	15955	43.8%	38.5%	17.7%
Limited English Proficient Students	School	*	*	*	*
	District	12	8.3%	58.3%	33.3%
	DFG	35	14.3%	48.6%	37.1%
	State	3534	55.8%	33.1%	11.1%
Male	School	34	8.8%	20.6%	70.6%
	District	252	4.8%	30.6%	64.7%
	DFG	2237	6.9%	32%	61.1%
	State	52034	22.4%	40.9%	36.7%
Female	School	24	8.3%	29.2%	62.5%
	District	225	4.4%	40.4%	55.1%
	DFG	2139	6.7%	37.4%	56%
	State	49937	23.2%	43.7%	33.1%
White	School	46	4.3%	21.7%	73.9%
	District	370	4.3%	35.1%	60.5%
	DFG	3191	6.8%	37.9%	55.2%
	State	53321	14%	43.6%	42.4%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	94	30.9%	43.6%	25.5%

	State	16996	44.4%	40.6%	15%
Asian	School	*	*	*	*
	District	80	2.5%	26.3%	71.3%
	DFG	914	2.3%	19.8%	77.9%
	State	9281	7.9%	30.7%	61.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	218	14.2%	42.7%	43.1%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	107	27.1%	45.8%	27.1%
Hispanic	School	*	*	*	*
	District	22	13.6%	63.6%	22.7%
	DFG	149	17.4%	49.7%	32.9%
	State	21408	33.9%	45.4%	20.8%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	22	13.6%	31.8%	54.5%
	State	701	28.5%	39.8%	31.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	33	54.5%	39.4%	6.1%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	99	26.3%	49.5%	24.2%
	State	35871	38.4%	43.3%	18.4%
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New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	46	0%	34.8%	65.2%

	District	372	1.9%	39.5%	58.6%
	DFG	3819	6.8%	40%	53.2%
	State	83023	22%	47.2%	30.8%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	599	30.1%	42.2%	27.7%
	State	15885	46.9%	38.6%	14.5%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	51	21.6%	49%	29.4%
	State	3376	55.3%	34.5%	10.2%
Male	School	17	0%	29.4%	70.6%
	District	214	3.7%	40.7%	55.6%
	DFG	2221	9.5%	38.4%	52.1%
	State	51955	26.6%	44.1%	29.3%
Female	School	38	0%	39.5%	60.5%
	District	236	5.9%	39.4%	54.7%
	DFG	2243	10.6%	42.5%	46.9%
	State	49987	27%	47.1%	25.9%
White	School	49	0%	34.7%	65.3%
	District	351	4.6%	40.5%	55%
	DFG	3323	9.5%	44.7%	45.8%
	State	54657	17.8%	48.6%	33.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	98	40.8%	38.8%	20.4%
	State	17375	49.2%	40.1%	10.6%
Asian & Pacific Islander	School	*	*	*	*
	District	74	2.7%	33.8%	63.5%
	DFG	884	5.4%	25%	69.6%
	State	8670	10.9%	36.3%	52.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	85	36.5%	48.2%	15.3%

Hispanic	School	*	*	*	*
	District	18	16.7%	44.4%	38.9%
	DFG	134	30.6%	39.6%	29.9%
	State	19958	38.5%	46%	15.5%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	25	20%	28%	52%
	State	973	37.7%	42.9%	19.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	19	47.4%	42.1%	10.5%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	73	57.5%	30.1%	12.3%
	State	33332	43.4%	42.9%	13.7%

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2009 National Assessment Educational Progress (NAEP)

GRADE 4 MATHEMATICS		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	11.6%	37.0%	40.2%	11.2%
	Nation	18.6%	41.3%	33.3%	6.8%
Female	State (NJ)	13.4%	40.4%	39.5%	6.7%
	Nation	19.0%	44.5%	31.7%	4.9%
White	State (NJ)	5.2%	31.5%	51.3%	12.0%
	Nation	9.8%	39.8%	42.3%	8.2%
Black	State (NJ)	27.4%	53.3%	17.7%	1.6%
	Nation	36.7%	47.9%	14.6%	0.8%
Hispanic	State (NJ)	23.1%	52.3%	22.7%	1.9%
	Nation	29.6%	49.2%	19.9%	1.4%
Asian/Pacific Islander	State (NJ)	4.6%	23.7%	50.0%	21.7%
	Nation	8.6%	30.7%	43.1%	17.6%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	31.9%	45.3%	20.8%	2.0%
Eligible for School Lunch Program	State (NJ)	27.2%	51.1%	20.4%	1.4%
	Nation	29.4%	48.7%	20.3%	1.5%
Not Eligible for School Lunch Program	State (NJ)	5.5%	32.6%	49.2%	12.7%
	Nation	8.7%	37.4%	44.0%	9.9%
Students with Disabilities	State (NJ)	29.7%	43.2%	23.0%	4.1%
	Nation	41.0%	40.0%	16.7%	2.2%
Limited English Proficient	State (NJ)	51.4%	38.6%	8.8%	1.3%
	Nation	42.8%	45.2%	11.4%	0.5%

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 4 Mathematics Participation Rates

Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 85%

Limited English proficient participation rate for New Jersey: 80%

Students with disabilities participation rate for the nation's public schools: 84%

Limited English proficient participation rate for the nation's public schools: 94%

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2009-10 SCHOOL REPORT CARD**SCHOOL: ORCHARD****COUNTY: BERGEN****DISTRICT: RIDGEWOOD VILLAGE**

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	45	2.2%	33.3%	64.4%
	District	389	0.5%	32.6%	66.8%
	DFG	3692	0.4%	30.5%	69.1%
	State	82809	4%	47.1%	49%
Students With Disabilities	School	*	*	*	*
	District	77	2.6%	58.4%	39%
	DFG	650	3.8%	54.9%	41.2%
	State	15972	14.7%	58.6%	26.6%
Limited English Proficient Students	School	*	*	*	*
	District	12	8.3%	50%	41.7%
	DFG	35	14.3%	51.4%	34.3%
	State	3532	30.1%	58.8%	11.1%
Male	School	34	2.9%	35.3%	61.8%
	District	252	1.2%	33.7%	65.1%
	DFG	2236	1.1%	31.4%	67.5%
	State	52025	6.6%	46.7%	46.6%
Female	School	24	4.2%	41.7%	54.2%
	District	226	0.9%	41.2%	58%
	DFG	2139	0.9%	37.4%	61.7%
	State	49917	6.3%	51.8%	41.9%
White	School	46	0%	39.1%	60.9%
	District	371	0.3%	37.5%	62.3%
	DFG	3190	0.7%	36.2%	63%
	State	53314	2.3%	42.2%	55.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	95	8.4%	49.5%	42.1%

	State	16998	14.9%	64.4%	20.7%
Asian	School	*	*	*	*
	District	80	2.5%	31.3%	66.3%
	DFG	913	0.9%	23.1%	76%
	State	9280	2.7%	33%	64.3%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	218	3.2%	43.6%	53.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	108	5.6%	55.6%	38.9%
Hispanic	School	*	*	*	*
	District	22	4.5%	59.1%	36.4%
	DFG	149	4%	53.7%	42.3%
	State	21386	11.8%	61.9%	26.4%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	22	0%	27.3%	72.7%
	State	700	7.9%	51.1%	41%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	33	36.4%	48.5%	15.2%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	98	5.1%	60.2%	34.7%
	State	35853	13.3%	63.4%	23.4%

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New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	46	0%	19.6%	80.4%

	District	372	0%	23.9%	76.1%
	DFG	3816	0.5%	25.4%	74.1%
	State	82918	6%	42.4%	51.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	600	8.5%	46.2%	45.3%
	State	15885	19.5%	50.2%	30.3%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	51	11.8%	62.7%	25.5%
	State	3366	34.3%	51.9%	13.8%
Male	School	17	0%	11.8%	88.2%
	District	214	1.4%	25.7%	72.9%
	DFG	2219	1.6%	26.5%	71.9%
	State	51889	9.2%	42.5%	48.4%
Female	School	38	0%	28.9%	71.1%
	District	236	1.7%	28.4%	69.9%
	DFG	2243	1.8%	30.7%	67.5%
	State	49939	8.6%	45.5%	45.8%
White	School	49	0%	24.5%	75.5%
	District	351	1.1%	25.4%	73.5%
	DFG	3322	1.3%	29.2%	69.5%
	State	54625	3.5%	37.6%	58.9%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	98	6.1%	56.1%	37.8%
	State	17337	20.4%	56.7%	22.9%
Asian & Pacific Islander	School	*	*	*	*
	District	74	2.7%	31.1%	66.2%
	DFG	883	1.7%	21.2%	77.1%
	State	8660	4.2%	30.8%	65%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	84	9.5%	53.6%	36.9%

Hispanic	School	*	*	*	*
	District	18	5.6%	38.9%	55.6%
	DFG	134	9%	44%	47%
	State	19929	15.8%	56%	28.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	25	0%	20%	80%
	State	969	12.2%	46.1%	41.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	19	26.3%	47.4%	26.3%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	73	15.1%	56.2%	28.8%
	State	33266	18.4%	56.1%	25.5%

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2009-10 SCHOOL REPORT CARD**SCHOOL: ORCHARD****COUNTY: BERGEN****DISTRICT: RIDGEWOOD VILLAGE**

New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	48	0%	52.1%	47.9%
	District	374	3.2%	65.2%	31.6%
	DFG	3852	7.6%	65%	27.4%
	State	84036	29.1%	60.6%	10.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	627	44%	49.9%	6.1%
	State	16102	70.7%	27.5%	1.8%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	29	51.7%	44.8%	3.4%
	State	2500	79.2%	20.2%	0.6%
Male	School	17	0%	58.8%	41.2%
	District	214	13.6%	67.8%	18.7%
	DFG	2238	17.1%	65.4%	17.5%
	State	52161	42%	51.7%	6.3%
Female	School	37	0%	51.4%	48.6%
	District	235	6%	58.7%	35.3%
	DFG	2264	8.7%	60.2%	31%
	State	50185	31.2%	57.5%	11.3%
White	School	49	0%	53.1%	46.9%
	District	353	9.6%	63.2%	27.2%
	DFG	3327	12.6%	65.5%	21.9%
	State	54585	26.8%	62.4%	10.8%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	103	31.1%	63.1%	5.8%

Asian	State	17371	58%	39.6%	2.4%
	School	*	*	*	*
	District	68	4.4%	61.8%	33.8%
	DFG	898	8.9%	53.8%	37.3%
Native Hawaiian or Other Pacific Islander	State	8660	17.4%	59.7%	22.9%
	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
American Indian/ Alaskan Native	State	214	27.1%	64%	8.9%
	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
Hispanic	State	103	48.5%	43.7%	7.8%
	School	*	*	*	*
	District	19	15.8%	68.4%	15.8%
	DFG	147	29.3%	61.2%	9.5%
Other Race	State	20825	52.9%	44.3%	2.8%
	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
Migrant Students	State	657	42.3%	49.3%	8.4%
	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
Economically Disadvantaged	State	*	*%	*%	*%
	School	*	*	*	*
	District	*	*	*	*
	DFG	83	45.8%	53%	1.2%
	State	35154	57%	40.8%	2.1%

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New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2008-09	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced
General Education	School 44	0%	50%	50%

	District	369	3.8%	65%	31.2%
	DFG	3778	5.8%	68%	26.2%
	State	83438	26%	63.7%	10.4%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	600	45.3%	50.5%	4.2%
	State	15777	69.2%	29.4%	1.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	26	50%	46.2%	3.8%
	State	2436	81.3%	18.2%	0.5%
Male	School	24	8.3%	54.2%	37.5%
	District	225	8.9%	73.3%	17.8%
	DFG	2294	13.5%	68.7%	17.7%
	State	52049	38.4%	55.1%	6.6%
Female	School	30	0%	50%	50%
	District	219	7.3%	57.1%	35.6%
	DFG	2110	9.3%	61.9%	28.8%
	State	49342	29.1%	59.8%	11.1%
White	School	47	2.1%	53.2%	44.7%
	District	362	7.7%	66%	26.2%
	DFG	3363	11.2%	67.4%	21.5%
	State	55228	22.8%	66%	11.2%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	84	29.8%	59.5%	10.7%
	State	16876	57.4%	40.5%	2.1%
Asian & Pacific Islander	School	*	*	*	*
	District	59	5.1%	59.3%	35.6%
	DFG	825	7.4%	59.5%	33.1%
	State	8580	16.2%	63.6%	20.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	89	51.7%	46.1%	2.2%

Hispanic	School	*	*	*	*
	District	19	21.1%	68.4%	10.5%
	DFG	110	35.5%	58.2%	6.4%
	State	19366	52.4%	45%	2.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	18	33.3%	61.1%	5.6%
	State	1014	41.9%	50.4%	7.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	12	75%	25%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	62	41.9%	46.8%	11.3%
	State	32267	56.5%	41.5%	2.1%

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2009-10 SCHOOL REPORT CARD**SCHOOL: ORCHARD****COUNTY: BERGEN****DISTRICT: RIDGEWOOD VILLAGE**

New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	48	0%	8.3%	91.7%
	District	374	1.6%	27.8%	70.6%
	DFG	3851	2.3%	27.7%	70%
	State	84051	14.9%	43.3%	41.9%
Students With Disabilities	School	*	*	*	*
	District	69	21.7%	43.5%	34.8%
	DFG	627	22.8%	44.8%	32.4%
	State	16138	47.8%	37.3%	14.9%
Limited English Proficient Students	School	*	*	*	*
	District	11	18.2%	9.1%	72.7%
	DFG	47	23.4%	29.8%	46.8%
	State	2772	56.7%	32.5%	10.7%
Male	School	17	0%	17.6%	82.4%
	District	216	6%	27.8%	66.2%
	DFG	2245	5.3%	28.2%	66.5%
	State	52333	21.2%	40.3%	38.5%
Female	School	37	0%	8.1%	91.9%
	District	238	4.2%	31.5%	64.3%
	DFG	2274	5.4%	31.9%	62.7%
	State	50326	20.8%	43.9%	35.2%
White	School	49	0%	8.2%	91.8%
	District	353	4.5%	30.9%	64.6%
	DFG	3331	4.8%	33.2%	62%
	State	54663	12.7%	43%	44.3%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	103	24.3%	43.7%	32%

	State	17436	41.3%	42.9%	15.8%
Asian	School	*	*	*	*
	District	73	4.1%	15.1%	80.8%
	DFG	911	2.6%	14.5%	82.9%
	State	8789	6.4%	25.5%	68.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	219	14.6%	40.2%	45.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	105	27.6%	41.9%	30.5%
Hispanic	School	*	*	*	*
	District	19	15.8%	52.6%	31.6%
	DFG	147	22.4%	42.9%	34.7%
	State	20860	32%	46.1%	22%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	660	26.4%	40.2%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	32	59.4%	34.4%	6.3%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	85	43.5%	40%	16.5%
	State	35303	36.2%	44.7%	19.1%
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New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	44	0%	22.7%	77.3%

	District	369	2.4%	27.9%	69.6%
	DFG	3781	3.4%	33.2%	63.4%
	State	83467	16.6%	47%	36.4%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	599	29.2%	41.9%	28.9%
	State	15795	47.8%	38.6%	13.6%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	36	19.4%	33.3%	47.2%
	State	2703	55.3%	34%	10.7%
Male	School	24	4.2%	16.7%	79.2%
	District	226	4%	28.8%	67.3%
	DFG	2299	6%	33.2%	60.8%
	State	52201	22.4%	43.5%	34.1%
Female	School	30	0%	26.7%	73.3%
	District	220	4.5%	32.3%	63.2%
	DFG	2117	8.2%	35.7%	56.2%
	State	49503	22.3%	47.4%	30.3%
White	School	47	0%	23.4%	76.6%
	District	362	4.4%	32.6%	63%
	DFG	3364	6.7%	38%	55.3%
	State	55296	14.2%	46.7%	39.1%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	84	25%	47.6%	27.4%
	State	16927	43.5%	44.9%	11.6%
Asian & Pacific Islander	School	*	*	*	*
	District	61	0%	11.5%	88.5%
	DFG	836	3.2%	18.4%	78.3%
	State	8738	7.6%	31.2%	61.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	92	30.4%	51.1%	18.5%

Hispanic	School	*	*	*	*
	District	19	10.5%	47.4%	42.1%
	DFG	110	31.8%	33.6%	34.5%
	State	19388	33.5%	48.6%	17.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	18	5.6%	55.6%	38.9%
	State	1019	31.9%	44.7%	23.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	12	41.7%	41.7%	16.7%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	62	27.4%	45.2%	27.4%
	State	32379	38.1%	46.8%	15.1%

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2009-10 SCHOOL REPORT CARD

SCHOOL: RIDGE

COUNTY: BERGEN

DISTRICT: RIDGEWOOD VILLAGE

School Environment

<u>Length of School Day</u>	
Amount of time school is in session on a normal school day.	
School	6 hours: 15 minutes
State Average	6 hours: 30 minutes

<u>Instructional Time</u>	
Amount of time per day students are engaged in instructional activities.	
School	5 hours: 30 minutes
State Average	5 hours: 42 minutes

<u>Student/Computer Ratio</u>		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2006, available for use in supervised instruction.		
	School	State Average
2009-10	12.9	3.6

<u>Average Class Size</u>	2009-2010	
	School	State
Kindergarten	18.8	19.2
Grade 1	17.0	19.5
Grade 2	23.0	19.7
Grade 3	24.3	20.2
Grade 4	22.0	20.6
Grade 5	16.6	20.8
Total School	20.0	18.2

<u>Internet Connectivity</u>		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2009-2010	
	Computers	Computers Connected to the Internet
Locations		
Classroom/Instructional	0	0
Library/Media Centers	0	0
Computer Labs	37	37
All Locations	37	37

Student Information

<u>Enrollment by Grade</u>				
Counts of students "on-roll" by grade in October of each school year.				
Grade	2009-2010	2008-2009	2007-2008	2006-2007
Kindergarten (half-day)	75.0	59.0	75.0	52.0
Grade 1	68.0	89.0	65.0	81.0
Grade 2	92.0	68.0	83.0	81.0
Grade 3	73.0	85.0	84.0	85.0
Grade 4	88.0	83.0	88.0	91.0
Grade 5	83.0	90.0	91.0	80.0
Total School	479.0	474.0	486.0	470.0

<u>Student Mobility Rate</u>		
Percentage of students who entered and left during the school year.		
	School	State Average
2009-10	3.8%	10.5%
2008-09	5.1%	10.7%
2007-08	2.1%	10.8%

Student Performance Indicators

<u>Students with Disabilities</u>	
Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	9.6%

<u>Language Diversity</u>	
First language spoken at home in order of frequency.	
Language	Percent
English	84.3%
Korean	3.5%
Spanish	2.3%
Russian	1.0%
Urdu	1.5%
Others	7.3%

<u>Limited English Proficient (LEP)</u>	
Percentage of LEP students	0.8%

[ASSESSMENTS](#)

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Language Arts Literacy	School	2009-10	70	17.1%	67.1%	15.7%
		2008-09	83	3.6%	78.3%	18.1%
	District	2009-10	429	11.7%	73.2%	15.2%
		2008-09	454	11.7%	75.6%	12.8%
	DFG	2009-10	4262	18%	68.1%	13.9%
		2008-09	4266	14%	72%	14%
	State	2009-10	101435	40.2%	54.2%	5.6%
		2008-09	101040	37.1%	57.1%	5.8%

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New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Mathematics	School	2009-10	72	8.3%	27.8%	63.9%
		2008-09	83	0%	31.3%	68.7%
	District	2009-10	432	6%	30.6%	63.4%
		2008-09	458	5.9%	38.4%	55.7%
	DFG	2009-10	4281	7%	31%	62%
		2008-09	4282	8%	38.4%	53.6%
	State	2009-10	101762	21.7%	41.1%	37.2%
		2008-09	101351	24.6%	43.4%	32%

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New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Language Arts Literacy	School	2009-10	87	10.3%	65.5%	24.1%
		2008-09	86	10.5%	61.6%	27.9%
	District	2009-10	471	12.5%	67.1%	20.4%
		2008-09	447	10.7%	67.1%	22.1%
	DFG	2009-10	4366	15.9%	62.9%	21.2%
		2008-09	4447	14.6%	69.2%	16.3%

	State	2009-10	101654	40.2%	50.4%	9.3%
		2008-09	101643	36.8%	56.4%	6.8%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

National Assessment Educational Progress (NAEP) GRADE 4 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » details for subgroups	State (NJ)	2009	23.9%	35.8%	30.1%	10.2%
	Nation	2009	34.4%	34.1%	24.4%	7.2%

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2009-10	87	2.3%	27.6%	70.1%
		2008-09	86	3.5%	38.4%	58.1%
	District	2009-10	477	4.6%	35.2%	60.2%
		2008-09	450	4.9%	40%	55.1%
	DFG	2009-10	4377	6.8%	34.6%	58.6%
		2008-09	4466	10.1%	40.4%	49.5%
	State	2009-10	102032	22.8%	42.3%	34.9%
		2008-09	101987	26.8%	45.5%	27.6%

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National Assessment Educational Progress (NAEP) GRADE 4 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » details for subgroups	State (NJ)	2009	12.5%	38.7%	39.9%	9.0%
	Nation	2009	18.8%	42.8%	32.5%	5.8%

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Science	School	2009-10	87	0%	32.2%	67.8%
		2008-09	86	0%	30.2%	69.8%
	District	2009-10	478	1%	37.2%	61.7%
		2008-09	450	1.6%	27.1%	71.3%

DFG	2009-10	4376	1%	34.3%	64.7%
	2008-09	4464	1.7%	28.6%	69.7%
State	2009-10	102004	6.5%	49.2%	44.3%
	2008-09	101873	8.9%	44%	47.1%

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New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Language Arts Literacy	School	2009-10	81	4.9%	60.5%	34.6%
		2008-09	93	6.5%	62.4%	31.2%
	District	2009-10	449	9.6%	63%	27.4%
		2008-09	444	8.1%	65.3%	26.6%
	DFG	2009-10	4504	12.9%	62.8%	24.3%
		2008-09	4404	11.5%	65.5%	23%
	State	2009-10	102415	36.7%	54.5%	8.8%
		2008-09	101457	33.9%	57.4%	8.8%

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New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Mathematics	School	2009-10	81	1.2%	38.3%	60.5%
		2008-09	93	3.2%	21.5%	75.3%
	District	2009-10	454	5.1%	29.7%	65.2%
		2008-09	446	4.3%	30.5%	65.2%
	DFG	2009-10	4521	5.4%	30.1%	64.6%
		2008-09	4416	7%	34.4%	58.6%
	State	2009-10	102732	21%	42.1%	36.9%
		2008-09	101769	22.4%	45.4%	32.2%

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OTHER PERFORMANCE MEASURES

<u>Attendance Rates</u>	2009-2010		2008-2009	
	School	State	School	State
Percentage of students present on average each day.				
Kindergarten	97.2%	94.3%	97.6%	94.3%
Grade 1	95.4%	95.2%	95.2%	95.1%
Grade 2	95.3%	95.5%	94.6%	95.5%
Grade 3	94.6%	95.8%	94.8%	95.8%
Grade 4	94.4%	95.9%	94.8%	95.8%
Grade 5	94.9%	95.8%	95.1%	95.8%
Total School	95.3%	94.6%	95.2%	94.6%

<u>Student Suspensions</u>			
Percentage of students who were suspended from the school during the school year.			
	School	District Average	State Average
2009-10	0%	1%	4%
2008-09	0%	2%	4%
2007-08	0%	2%	5%

<u>Student Expulsions</u>			
The number of students who were expelled during the school year.			
	School	District	State Total
2009-10	0	0	90
2008-09	0	0	35
2007-08	0	0	66

Staff Information

Student/Administrator Ratio

Numbers of students per administrator.

	School	State Average
2009-10	479.0	275.1
2008-09	474.0	276.8
2007-08	486.0	262.1

Student/Faculty Ratio

Numbers of students per faculty member.

	School	State Average
2009-10	14.0	10.6
2008-09	15.8	10.8
2007-08	15.7	10.7

Faculty Attendance Rate

Percentage of faculty present on average each day.

	School	State Average
2009-10	98.0%	95.7%
2008-09	97.2%	95.3%
2007-08	97.2%	96.0%

Faculty Mobility Rate

Percentage of faculty who entered and left the school during the school year.

	School	State Average
2009-10	14.6%	
2008-09	0.0%	4.0%
2007-08	0.0%	5.7%

Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

	BA/BS	MA/MS	PhD/EdD
2009-10	34.4%	65.6%	0.0%
2008-09	31.3%	68.8%	0.0%
2007-08	33.3%	66.7%	0.0%

National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2009-10	0	0	
2008-09	0	0	93
2007-08	0	0	93

District Financial Data

<u>Administrative and Faculty Personnel</u>								
In FTE (Full-time Equivalents).								
	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2009-10	27.4	28.3	10.0	7.6	207.1	161.0	17.0	15.4
2008-09	26.0	28.5	10.0	7.6	217.1	159.2	18.0	15.2
2007-08	28.8	29.3		2.8	0.0	0.2	16.8	14.7

<u>Median Salary and Years of Experience of Administrative and Faculty Personnel</u>			
	2009-10	2008-09	2007-08
Administrators			
Salary - District	\$134,449	\$135,158	\$129,766
Salary - State	\$117,895	\$114,950	\$111,311
Years of Experience - District	15	15	18
Years of Experience - State	20	21	22
Faculty			
Salary - District	\$78,365	\$72,810	\$68,450
Salary - State	\$61,840	\$59,545	\$57,242
Years of Experience - District	10	9	9
Years of Experience - State	10	9	9

<u>Teacher Salaries and Benefits</u>				
Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.				
	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2009-10	56%	55%	5%	6%
2008-09	56%	55%	5%	6%
2007-08	56%	55%	4%	4%

Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2009-10	9%	8%	-4%	4%
2008-09	9%	8%	-4%	4%
2007-08	9%	8%	5%	4%

Revenues

Percents of total revenues from various sources.

	2009-2010		2008-2009		2007-2008	
	District	State Average	District	State Average	District	State Average
Local	89%	51%	86%	50%	86%	53%
State	5%	40%	5%	40%	5%	40%
Federal	1%	3%	1%	3%	1%	4%
Other	5%	6%	8%	7%	8%	3%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	2009-2010		2008-2009		2007-2008	
	District Budget	State Average	District Actual	State Average	District Actual	State Average
Classroom - Salaries and Benefits	\$7,386	\$7,645	\$7,127	\$7,378	\$6,863	\$7,109
Classroom - General Supplies/Textbooks	\$238	\$292	\$152	\$280	\$223	\$267
Classroom - Purchased Services and Other	\$159	\$193	\$135	\$192	\$134	\$204
Total Classroom Instruction	\$7,783	\$8,130	\$7,414	\$7,858	\$7,220	\$7,580
Support Services - Salaries and Benefits	\$1,990	\$1,962	\$1,983	\$1,836	\$1,903	\$1,763
Support Services - other	\$278	\$252	\$258	\$265	\$291	\$275
Total Support Services	\$2,268	\$2,214	\$2,241	\$2,101	\$2,194	\$2,038
Administration - Salaries and Benefits	\$1,127	\$1,143	\$1,190	\$1,125	\$1,136	\$1,084
Administration - other	\$220	\$262	\$231	\$243	\$223	\$252
Total Administration Costs	\$1,347	\$1,405	\$1,421	\$1,368	\$1,359	\$1,336
Op./Maint. of Plant - Salaries and Benefits	\$82	\$895	\$89	\$854	\$87	\$817

Op./Maint. of Plant - other	\$1,385	\$836	\$1,301	\$787	\$1,215	\$776
Total Operations and Maintenance of Plant	\$1,467	\$1,731	\$1,390	\$1,641	\$1,302	\$1,593
Total Food Services Costs	\$0	\$14	\$0	\$23	\$0	\$32
Total Extracurricular Costs	\$215	\$252	\$247	\$238	\$240	\$227
(1)TOTAL COMPARATIVE COST PER PUPIL	\$13,096	\$13,833	\$12,728	\$12,983	\$12,329	\$12,578
(2)TOTAL COST PER PUPIL	\$14,806	\$15,538	\$14,315	\$15,221	\$13,817	\$14,805

(1) The Comparative Cost Per Pupil represents comparisons with districts of similar budget type. The components that comprise the comparative cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment to calculate a total comparative cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the comparative cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

>>[NCLB School, District, and State Reports](#)

The federal *No Child Left Behind (NCLB) Act* has imposed specific accountability and reporting requirements on states. The *NCLB* reports present school-, district-, and state-level information in those areas mandated by *NCLB*, which are as follows: status regarding Adequate Yearly Progress; information on highly qualified teachers; attendance and dropout data; and assessment data that has incorporated all of the conditions mandated under *NCLB* for meeting federally approved proficiency levels.

The results displayed on *NCLB* Reports are based on the state assessment data with the *NCLB* conditions applied. Additionally, the *NCLB* data incorporates the data appeals submitted by districts/schools that have been granted by the NJDOE. Therefore, the data in the *NCLB* Reports may be different from the data displayed on the NJ School Report Cards.

>>[New Jersey School Report Card](#)

The annual New Jersey School Report Card is required under a 1995 state law. It presents thirty-five fields of information for each school in the following categories: school environment, students, student performance indicators, staff, and district finances.

The assessment results displayed on the New Jersey School Report Cards are based on the state assessment data without any *NCLB* conditions applied. Therefore, the assessment data in the NJ School Report Card may be different from the assessment data displayed on the *NCLB* Reports where there have been *NCLB* conditions applied to the test results.

- [Historical Report Card Data](#)
- [Additional Data Reports](#)
- [Highly Qualified Teacher Survey Results](#)

>>[REPORT CARDS](#) >>2010

WELCOME TO THE NEW JERSEY SCHOOL REPORT CARD FOR 2010

One of the major goals of the Department of Education is to increase school- and district-level accountability for educational progress by communicating useful information to members of the public to be used in measuring how well their schools are doing. The New Jersey School Report Card has provided the public with information about every school in New Jersey since 1995 when the Legislature mandated the annual accountability report.

The 2010 edition of the New Jersey School Report Card offers the same level of information as last year. We encourage you to examine your school's report card to decide for yourself whether your school is making satisfactory progress in helping your child meet New Jersey's Core Curriculum Content Standards. If you would like to give the department feedback on the report card process, please contact us: reportcard@doe.state.nj.us.

Above all, the Department of Education urges you to become involved with your local schools. With the scrutiny and support of the community, our schools can and will provide an excellent education for all of our students.

- [Guide to the New Jersey School Report Card](#)
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2009-10 SCHOOL REPORT CARD

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2009-10 SCHOOL REPORT CARD

SCHOOL: RIDGE

COUNTY: BERGEN

DISTRICT: RIDGEWOOD VILLAGE

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2009-10 SCHOOL REPORT CARD**SCHOOL:**RIDGE**COUNTY:** BERGEN**DISTRICT:** RIDGEWOOD VILLAGE

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	64	15.6%	67.2%	17.2%
	District	368	7.9%	74.5%	17.7%
	DFG	3553	12.7%	71.4%	15.9%
	State	82035	33.5%	59.9%	6.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	661	43.9%	52.2%	3.9%
	State	15353	67%	31.3%	1.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	51	54.9%	43.1%	2%
	State	4504	74.7%	24.7%	0.5%
Male	School	32	21.9%	68.8%	9.4%
	District	201	13.4%	78.6%	8%
	DFG	2188	22.3%	69.3%	8.4%
	State	51951	45.8%	50.7%	3.4%
Female	School	38	13.2%	65.8%	21.1%
	District	228	10.1%	68.4%	21.5%
	DFG	2074	13.4%	66.9%	19.7%
	State	49419	34.2%	58%	7.8%
White	School	51	15.7%	64.7%	19.6%
	District	342	10.2%	74.9%	14.9%
	DFG	3080	18%	69.4%	12.6%
	State	52409	30.5%	62.4%	7.1%
Black	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	96	40.6%	50%	9.4%

	State	16862	59.6%	38.6%	1.8%
Asian	School	15	20%	73.3%	6.7%
	District	60	13.3%	66.7%	20%
	DFG	915	12.3%	67.5%	20.1%
	State	9214	21.4%	66%	12.6%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	223	32.3%	61%	6.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	115	37.4%	55.7%	7%
Hispanic	School	*	*	*	*
	District	21	28.6%	61.9%	9.5%
	DFG	146	37.7%	58.9%	3.4%
	State	21938	56.3%	41.8%	1.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	17	23.5%	52.9%	23.5%
	State	674	40.7%	52.5%	6.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	40	67.5%	32.5%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	75	57.3%	41.3%	1.3%
	State	36396	59.7%	38.7%	1.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	74	4.1%	75.7%	20.3%

	District	379	7.7%	78.4%	14%
	DFG	3661	9.5%	74.9%	15.6%
	State	82382	30.6%	62.6%	6.8%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	568	42.4%	53.2%	4.4%
	State	14956	64.7%	33.6%	1.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	38	28.9%	71.1%	0%
	State	4100	72%	27.4%	0.7%
Male	School	38	7.9%	81.6%	10.5%
	District	236	16.9%	74.6%	8.5%
	DFG	2181	18.6%	72.1%	9.3%
	State	51639	42.1%	54.2%	3.8%
Female	School	45	0%	75.6%	24.4%
	District	218	6%	76.6%	17.4%
	DFG	2082	9.2%	71.9%	18.9%
	State	49329	31.9%	60.1%	8%
White	School	73	4.1%	75.3%	20.5%
	District	365	11%	75.9%	13.2%
	DFG	3146	14.2%	72.8%	13%
	State	53113	26.8%	65.6%	7.6%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	93	33.3%	61.3%	5.4%
	State	16919	58.2%	40%	1.7%
Asian & Pacific Islander	School	*	*	*	*
	District	63	9.5%	79.4%	11.1%
	DFG	854	8.8%	71.3%	19.9%
	State	8927	20.9%	67.4%	11.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	113	43.4%	52.2%	4.4%

Hispanic	School	*	*	*	*
	District	21	28.6%	61.9%	9.5%
	DFG	141	29.8%	63.8%	6.4%
	State	20579	53.2%	44.8%	2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	24	20.8%	66.7%	12.5%
	State	1132	43.5%	51.7%	4.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	17	70.6%	29.4%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	61	54.1%	42.6%	3.3%
	State	33754	57.5%	41%	1.5%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

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2009-10 SCHOOL REPORT CARD**SCHOOL:**RIDGE**COUNTY:** BERGEN**DISTRICT:** RIDGEWOOD VILLAGE

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	64	7.8%	28.1%	64.1%
	District	368	3.5%	29.9%	66.6%
	DFG	3554	4.1%	29.4%	66.5%
	State	82048	17.4%	41.6%	41%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	661	21.2%	37.7%	41.1%
	State	15386	36.8%	39.7%	23.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	70	25.7%	48.6%	25.7%
	State	4788	51.1%	36.7%	12.2%
Male	School	32	3.1%	28.1%	68.8%
	District	202	5.4%	28.7%	65.8%
	DFG	2196	6.8%	29.7%	63.5%
	State	52137	21.7%	39.7%	38.6%
Female	School	40	12.5%	27.5%	60%
	District	230	6.5%	32.2%	61.3%
	DFG	2085	7.2%	32.4%	60.3%
	State	49561	21.8%	42.5%	35.7%
White	School	51	5.9%	31.4%	62.7%
	District	342	5%	32.5%	62.6%
	DFG	3086	6.7%	33.9%	59.5%
	State	52480	12.8%	42.3%	44.9%
Black	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	96	33.3%	32.3%	34.4%

	State	16962	41.7%	40.8%	17.5%
Asian	School	17	11.8%	17.6%	70.6%
	District	63	4.8%	20.6%	74.6%
	DFG	926	2.9%	19.9%	77.2%
	State	9334	7.4%	29.1%	63.5%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	225	11.6%	40.4%	48%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	116	21.6%	35.3%	43.1%
Hispanic	School	*	*	*	*
	District	21	23.8%	19%	57.1%
	DFG	148	22.3%	42.6%	35.1%
	State	21965	33.5%	43.8%	22.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	17	5.9%	23.5%	70.6%
	State	680	26%	40.4%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	40	42.5%	40%	17.5%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	77	33.8%	50.6%	15.6%
	State	36555	37.3%	42.5%	20.2%
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New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	74	0%	28.4%	71.6%

	District	379	2.9%	36.4%	60.7%
	DFG	3660	5.3%	37.3%	57.4%
	State	82391	20.2%	44.4%	35.4%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	569	25.1%	44.3%	30.6%
	State	14987	41.9%	39.6%	18.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	54	13%	46.3%	40.7%
	State	4376	51.6%	36.5%	11.9%
Male	School	38	0%	36.8%	63.2%
	District	240	5.4%	35.8%	58.8%
	DFG	2190	8%	37.2%	54.8%
	State	51797	24.5%	42.7%	32.7%
Female	School	45	0%	26.7%	73.3%
	District	218	6.4%	41.3%	52.3%
	DFG	2089	8%	39.6%	52.3%
	State	49481	24.6%	44.1%	31.3%
White	School	73	0%	31.5%	68.5%
	District	364	5.5%	37.9%	56.6%
	DFG	3146	7.8%	41.6%	50.6%
	State	53194	15.7%	46%	38.2%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	93	30.1%	40.9%	29%
	State	16958	45.9%	39.4%	14.7%
Asian & Pacific Islander	School	*	*	*	*
	District	67	3%	34.3%	62.7%
	DFG	866	3.1%	25.1%	71.8%
	State	9088	9.5%	32.7%	57.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	113	32.7%	44.2%	23%

Hispanic	School	*	*	*	*
	District	22	18.2%	63.6%	18.2%
	DFG	144	28.5%	44.4%	27.1%
	State	20599	36%	44.7%	19.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	25	12%	52%	36%
	State	1142	36.3%	41.6%	22.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	17	52.9%	41.2%	5.9%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	62	48.4%	35.5%	16.1%
	State	33881	41%	42.2%	16.8%

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2009-10 SCHOOL REPORT CARD**SCHOOL:**RIDGE**COUNTY:** BERGEN**DISTRICT:** RIDGEWOOD VILLAGE

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	75	5.3%	66.7%	28%
	District	389	6.2%	69.9%	23.9%
	DFG	3695	10%	66.1%	24%
	State	82821	33.1%	55.9%	11%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	651	49.2%	44.9%	6%
	State	15922	70.2%	27.6%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	21	42.9%	57.1%	0%
	State	3214	79.9%	19.4%	0.7%
Male	School	41	17.1%	70.7%	12.2%
	District	245	17.6%	66.5%	15.9%
	DFG	2226	20.8%	63.7%	15.5%
	State	51824	45.3%	48%	6.7%
Female	School	46	4.3%	60.9%	34.8%
	District	226	7.1%	67.7%	25.2%
	DFG	2139	10.9%	62%	27.1%
	State	49771	35%	53%	12%
White	School	72	8.3%	68.1%	23.6%
	District	370	11.4%	67.8%	20.8%
	DFG	3191	16.3%	64.8%	18.9%
	State	53229	29.7%	58.5%	11.8%
Black	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	95	40%	48.4%	11.6%

	State	16904	61.6%	35.2%	3.2%
Asian	School	14	14.3%	57.1%	28.6%
	District	74	13.5%	63.5%	23%
	DFG	902	9.3%	58.1%	32.6%
	State	9135	21%	58%	21.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	215	28.8%	56.3%	14.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	106	43.4%	50%	6.6%
Hispanic	School	*	*	*	*
	District	22	27.3%	68.2%	4.5%
	DFG	149	32.2%	61.7%	6%
	State	21379	57.9%	39.1%	2.9%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	22	22.7%	40.9%	36.4%
	State	686	41.7%	49.3%	9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	33	87.9%	12.1%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	98	45.9%	48%	6.1%
	State	35707	61.5%	36%	2.5%

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New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	73	6.8%	61.6%	31.5%

	District	373	4.6%	70.2%	25.2%
	DFG	3820	9.5%	72.2%	18.2%
	State	83001	29.8%	62.2%	7.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	596	45.1%	50.7%	4.2%
	State	15832	66.7%	31.7%	1.6%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	33	51.5%	45.5%	3%
	State	3101	76%	23.3%	0.7%
Male	School	38	13.2%	63.2%	23.7%
	District	212	11.3%	70.8%	17.9%
	DFG	2212	16.3%	70.7%	13.1%
	State	51770	39.3%	55.3%	5.3%
Female	School	48	8.3%	60.4%	31.3%
	District	235	10.2%	63.8%	26%
	DFG	2233	12.9%	67.7%	19.4%
	State	49829	34.2%	57.6%	8.2%
White	School	66	7.6%	62.1%	30.3%
	District	351	9.4%	68.4%	22.2%
	DFG	3319	14.1%	71.6%	14.3%
	State	54571	25.6%	65.7%	8.6%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	98	38.8%	55.1%	6.1%
	State	17312	60.1%	38%	1.9%
Asian & Pacific Islander	School	14	14.3%	71.4%	14.3%
	District	71	11.3%	63.4%	25.4%
	DFG	872	9.7%	64.2%	26%
	State	8518	19.1%	64.9%	16%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	85	45.9%	49.4%	4.7%

Hispanic	School	*	*	*	*
	District	18	27.8%	55.6%	16.7%
	DFG	132	40.9%	50.8%	8.3%
	State	19924	54.6%	43.4%	2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	24	12.5%	70.8%	16.7%
	State	965	44.5%	52.2%	3.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	19	52.6%	42.1%	5.3%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	71	56.3%	43.7%	0%
	State	33190	58.8%	39.7%	1.6%

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2009 National Assessment Educational Progress (NAEP)

GRADE 4 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	26.6%	36.5%	28.1%	8.8%
	Nation	38.0%	33.5%	22.6%	5.9%
Female	State (NJ)	21.2%	35.2%	32.0%	11.6%
	Nation	30.7%	34.6%	26.2%	8.5%
White	State (NJ)	14.9%	35.1%	37.6%	13.0%
	Nation	23.2%	35.7%	31.2%	9.9%
Black	State (NJ)	43.0%	38.7%	15.8%	2.5%
	Nation	52.7%	32.3%	13.2%	1.8%
Hispanic	State (NJ)	41.6%	39.3%	16.7%	2.4%
	Nation	51.6%	32.2%	13.9%	2.3%
Asian/Pacific Islander	State (NJ)	11.2%	26.3%	38.6%	23.9%
	Nation	21.5%	30.3%	31.7%	16.5%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	48.0%	30.3%	17.2%	4.6%
Eligible for School Lunch Program	State (NJ)	44.5%	38.7%	14.5%	2.2%
	Nation	49.4%	33.5%	14.8%	2.3%
Not Eligible for School Lunch Program	State (NJ)	14.6%	34.7%	37.0%	13.7%
	Nation	20.5%	34.6%	33.2%	11.6%
Students with Disabilities	State (NJ)	48.8%	30.1%	17.2%	4.0%
	Nation	65.6%	22.1%	9.9%	2.4%
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	70.8%	23.1%	5.7%	#

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 4 Reading Participation Rates

Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 53%

Limited English proficient participation rate for New Jersey: 36%

Students with disabilities participation rate for the nation's public schools: 71%

Limited English proficient participation rate for the nation's public schools: 84%

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2009-10 SCHOOL REPORT CARD**SCHOOL:**RIDGE**COUNTY:** BERGEN**DISTRICT:** RIDGEWOOD VILLAGE

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	75	1.3%	21.3%	77.3%
	District	388	1.8%	31.7%	66.5%
	DFG	3693	3.4%	32.9%	63.7%
	State	82852	17.5%	43.4%	39.2%
Students With Disabilities	School	*	*	*	*
	District	77	18.2%	49.4%	32.5%
	DFG	650	25.8%	43.4%	30.8%
	State	15955	43.8%	38.5%	17.7%
Limited English Proficient Students	School	*	*	*	*
	District	12	8.3%	58.3%	33.3%
	DFG	35	14.3%	48.6%	37.1%
	State	3534	55.8%	33.1%	11.1%
Male	School	41	4.9%	22%	73.2%
	District	252	4.8%	30.6%	64.7%
	DFG	2237	6.9%	32%	61.1%
	State	52034	22.4%	40.9%	36.7%
Female	School	46	0%	32.6%	67.4%
	District	225	4.4%	40.4%	55.1%
	DFG	2139	6.7%	37.4%	56%
	State	49937	23.2%	43.7%	33.1%
White	School	72	1.4%	27.8%	70.8%
	District	370	4.3%	35.1%	60.5%
	DFG	3191	6.8%	37.9%	55.2%
	State	53321	14%	43.6%	42.4%
Black	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	94	30.9%	43.6%	25.5%

	State	16996	44.4%	40.6%	15%
Asian	School	14	7.1%	21.4%	71.4%
	District	80	2.5%	26.3%	71.3%
	DFG	914	2.3%	19.8%	77.9%
	State	9281	7.9%	30.7%	61.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	218	14.2%	42.7%	43.1%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	107	27.1%	45.8%	27.1%
Hispanic	School	*	*	*	*
	District	22	13.6%	63.6%	22.7%
	DFG	149	17.4%	49.7%	32.9%
	State	21408	33.9%	45.4%	20.8%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	22	13.6%	31.8%	54.5%
	State	701	28.5%	39.8%	31.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	33	54.5%	39.4%	6.1%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	99	26.3%	49.5%	24.2%
	State	35871	38.4%	43.3%	18.4%
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New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	73	4.1%	37%	58.9%

	District	372	1.9%	39.5%	58.6%
	DFG	3819	6.8%	40%	53.2%
	State	83023	22%	47.2%	30.8%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	599	30.1%	42.2%	27.7%
	State	15885	46.9%	38.6%	14.5%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	51	21.6%	49%	29.4%
	State	3376	55.3%	34.5%	10.2%
Male	School	38	2.6%	36.8%	60.5%
	District	214	3.7%	40.7%	55.6%
	DFG	2221	9.5%	38.4%	52.1%
	State	51955	26.6%	44.1%	29.3%
Female	School	48	4.2%	39.6%	56.3%
	District	236	5.9%	39.4%	54.7%
	DFG	2243	10.6%	42.5%	46.9%
	State	49987	27%	47.1%	25.9%
White	School	66	1.5%	42.4%	56.1%
	District	351	4.6%	40.5%	55%
	DFG	3323	9.5%	44.7%	45.8%
	State	54657	17.8%	48.6%	33.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	98	40.8%	38.8%	20.4%
	State	17375	49.2%	40.1%	10.6%
Asian & Pacific Islander	School	14	7.1%	28.6%	64.3%
	District	74	2.7%	33.8%	63.5%
	DFG	884	5.4%	25%	69.6%
	State	8670	10.9%	36.3%	52.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	85	36.5%	48.2%	15.3%

Hispanic	School	*	*	*	*
	District	18	16.7%	44.4%	38.9%
	DFG	134	30.6%	39.6%	29.9%
	State	19958	38.5%	46%	15.5%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	25	20%	28%	52%
	State	973	37.7%	42.9%	19.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	19	47.4%	42.1%	10.5%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	73	57.5%	30.1%	12.3%
	State	33332	43.4%	42.9%	13.7%

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2009 National Assessment Educational Progress (NAEP)

GRADE 4 MATHEMATICS		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	11.6%	37.0%	40.2%	11.2%
	Nation	18.6%	41.3%	33.3%	6.8%
Female	State (NJ)	13.4%	40.4%	39.5%	6.7%
	Nation	19.0%	44.5%	31.7%	4.9%
White	State (NJ)	5.2%	31.5%	51.3%	12.0%
	Nation	9.8%	39.8%	42.3%	8.2%
Black	State (NJ)	27.4%	53.3%	17.7%	1.6%
	Nation	36.7%	47.9%	14.6%	0.8%
Hispanic	State (NJ)	23.1%	52.3%	22.7%	1.9%
	Nation	29.6%	49.2%	19.9%	1.4%
Asian/Pacific Islander	State (NJ)	4.6%	23.7%	50.0%	21.7%
	Nation	8.6%	30.7%	43.1%	17.6%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	31.9%	45.3%	20.8%	2.0%
Eligible for School Lunch Program	State (NJ)	27.2%	51.1%	20.4%	1.4%
	Nation	29.4%	48.7%	20.3%	1.5%
Not Eligible for School Lunch Program	State (NJ)	5.5%	32.6%	49.2%	12.7%
	Nation	8.7%	37.4%	44.0%	9.9%
Students with Disabilities	State (NJ)	29.7%	43.2%	23.0%	4.1%
	Nation	41.0%	40.0%	16.7%	2.2%
Limited English Proficient	State (NJ)	51.4%	38.6%	8.8%	1.3%
	Nation	42.8%	45.2%	11.4%	0.5%

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 4 Mathematics Participation Rates

Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 85%

Limited English proficient participation rate for New Jersey: 80%

Students with disabilities participation rate for the nation's public schools: 84%

Limited English proficient participation rate for the nation's public schools: 94%

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2009-10 SCHOOL REPORT CARD**SCHOOL:**RIDGE**COUNTY:** BERGEN**DISTRICT:** RIDGEWOOD VILLAGE

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	75	0%	25.3%	74.7%
	District	389	0.5%	32.6%	66.8%
	DFG	3692	0.4%	30.5%	69.1%
	State	82809	4%	47.1%	49%
Students With Disabilities	School	*	*	*	*
	District	77	2.6%	58.4%	39%
	DFG	650	3.8%	54.9%	41.2%
	State	15972	14.7%	58.6%	26.6%
Limited English Proficient Students	School	*	*	*	*
	District	12	8.3%	50%	41.7%
	DFG	35	14.3%	51.4%	34.3%
	State	3532	30.1%	58.8%	11.1%
Male	School	41	0%	31.7%	68.3%
	District	252	1.2%	33.7%	65.1%
	DFG	2236	1.1%	31.4%	67.5%
	State	52025	6.6%	46.7%	46.6%
Female	School	46	0%	32.6%	67.4%
	District	226	0.9%	41.2%	58%
	DFG	2139	0.9%	37.4%	61.7%
	State	49917	6.3%	51.8%	41.9%
White	School	72	0%	29.2%	70.8%
	District	371	0.3%	37.5%	62.3%
	DFG	3190	0.7%	36.2%	63%
	State	53314	2.3%	42.2%	55.5%
Black	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	95	8.4%	49.5%	42.1%

	State	16998	14.9%	64.4%	20.7%
Asian	School	14	0%	42.9%	57.1%
	District	80	2.5%	31.3%	66.3%
	DFG	913	0.9%	23.1%	76%
	State	9280	2.7%	33%	64.3%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	218	3.2%	43.6%	53.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	108	5.6%	55.6%	38.9%
Hispanic	School	*	*	*	*
	District	22	4.5%	59.1%	36.4%
	DFG	149	4%	53.7%	42.3%
	State	21386	11.8%	61.9%	26.4%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	22	0%	27.3%	72.7%
	State	700	7.9%	51.1%	41%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	33	36.4%	48.5%	15.2%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	98	5.1%	60.2%	34.7%
	State	35853	13.3%	63.4%	23.4%
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New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	73	0%	30.1%	69.9%

	District	372	0%	23.9%	76.1%
	DFG	3816	0.5%	25.4%	74.1%
	State	82918	6%	42.4%	51.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	600	8.5%	46.2%	45.3%
	State	15885	19.5%	50.2%	30.3%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	51	11.8%	62.7%	25.5%
	State	3366	34.3%	51.9%	13.8%
Male	School	38	0%	34.2%	65.8%
	District	214	1.4%	25.7%	72.9%
	DFG	2219	1.6%	26.5%	71.9%
	State	51889	9.2%	42.5%	48.4%
Female	School	48	0%	27.1%	72.9%
	District	236	1.7%	28.4%	69.9%
	DFG	2243	1.8%	30.7%	67.5%
	State	49939	8.6%	45.5%	45.8%
White	School	66	0%	27.3%	72.7%
	District	351	1.1%	25.4%	73.5%
	DFG	3322	1.3%	29.2%	69.5%
	State	54625	3.5%	37.6%	58.9%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	98	6.1%	56.1%	37.8%
	State	17337	20.4%	56.7%	22.9%
Asian & Pacific Islander	School	14	0%	42.9%	57.1%
	District	74	2.7%	31.1%	66.2%
	DFG	883	1.7%	21.2%	77.1%
	State	8660	4.2%	30.8%	65%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	84	9.5%	53.6%	36.9%

Hispanic	School	*	*	*	*
	District	18	5.6%	38.9%	55.6%
	DFG	134	9%	44%	47%
	State	19929	15.8%	56%	28.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	25	0%	20%	80%
	State	969	12.2%	46.1%	41.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	19	26.3%	47.4%	26.3%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	73	15.1%	56.2%	28.8%
	State	33266	18.4%	56.1%	25.5%

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2009-10 SCHOOL REPORT CARD**SCHOOL:**RIDGE**COUNTY:** BERGEN**DISTRICT:** RIDGEWOOD VILLAGE

New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	72	1.4%	61.1%	37.5%
	District	374	3.2%	65.2%	31.6%
	DFG	3852	7.6%	65%	27.4%
	State	84036	29.1%	60.6%	10.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	627	44%	49.9%	6.1%
	State	16102	70.7%	27.5%	1.8%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	29	51.7%	44.8%	3.4%
	State	2500	79.2%	20.2%	0.6%
Male	School	36	8.3%	77.8%	13.9%
	District	214	13.6%	67.8%	18.7%
	DFG	2238	17.1%	65.4%	17.5%
	State	52161	42%	51.7%	6.3%
Female	School	45	2.2%	46.7%	51.1%
	District	235	6%	58.7%	35.3%
	DFG	2264	8.7%	60.2%	31%
	State	50185	31.2%	57.5%	11.3%
White	School	64	3.1%	60.9%	35.9%
	District	353	9.6%	63.2%	27.2%
	DFG	3327	12.6%	65.5%	21.9%
	State	54585	26.8%	62.4%	10.8%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	103	31.1%	63.1%	5.8%

	State	17371	58%	39.6%	2.4%
Asian	School	11	0%	72.7%	27.3%
	District	68	4.4%	61.8%	33.8%
	DFG	898	8.9%	53.8%	37.3%
	State	8660	17.4%	59.7%	22.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	214	27.1%	64%	8.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	103	48.5%	43.7%	7.8%
Hispanic	School	*	*	*	*
	District	19	15.8%	68.4%	15.8%
	DFG	147	29.3%	61.2%	9.5%
	State	20825	52.9%	44.3%	2.8%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	657	42.3%	49.3%	8.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	*	*%	*%	*%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	83	45.8%	53%	1.2%
	State	35154	57%	40.8%	2.1%
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New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	80	3.8%	60%	36.3%

	District	369	3.8%	65%	31.2%
	DFG	3778	5.8%	68%	26.2%
	State	83438	26%	63.7%	10.4%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	600	45.3%	50.5%	4.2%
	State	15777	69.2%	29.4%	1.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	26	50%	46.2%	3.8%
	State	2436	81.3%	18.2%	0.5%
Male	School	49	4.1%	71.4%	24.5%
	District	225	8.9%	73.3%	17.8%
	DFG	2294	13.5%	68.7%	17.7%
	State	52049	38.4%	55.1%	6.6%
Female	School	44	9.1%	52.3%	38.6%
	District	219	7.3%	57.1%	35.6%
	DFG	2110	9.3%	61.9%	28.8%
	State	49342	29.1%	59.8%	11.1%
White	School	75	6.7%	64%	29.3%
	District	362	7.7%	66%	26.2%
	DFG	3363	11.2%	67.4%	21.5%
	State	55228	22.8%	66%	11.2%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	84	29.8%	59.5%	10.7%
	State	16876	57.4%	40.5%	2.1%
Asian & Pacific Islander	School	12	0%	58.3%	41.7%
	District	59	5.1%	59.3%	35.6%
	DFG	825	7.4%	59.5%	33.1%
	State	8580	16.2%	63.6%	20.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	89	51.7%	46.1%	2.2%

Hispanic	School	*	*	*	*
	District	19	21.1%	68.4%	10.5%
	DFG	110	35.5%	58.2%	6.4%
	State	19366	52.4%	45%	2.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	18	33.3%	61.1%	5.6%
	State	1014	41.9%	50.4%	7.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	12	75%	25%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	62	41.9%	46.8%	11.3%
	State	32267	56.5%	41.5%	2.1%

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2009-10 SCHOOL REPORT CARD**SCHOOL:**RIDGE**COUNTY:** BERGEN**DISTRICT:** RIDGEWOOD VILLAGE

New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	72	1.4%	34.7%	63.9%
	District	374	1.6%	27.8%	70.6%
	DFG	3851	2.3%	27.7%	70%
	State	84051	14.9%	43.3%	41.9%
Students With Disabilities	School	*	*	*	*
	District	69	21.7%	43.5%	34.8%
	DFG	627	22.8%	44.8%	32.4%
	State	16138	47.8%	37.3%	14.9%
Limited English Proficient Students	School	*	*	*	*
	District	11	18.2%	9.1%	72.7%
	DFG	47	23.4%	29.8%	46.8%
	State	2772	56.7%	32.5%	10.7%
Male	School	36	2.8%	36.1%	61.1%
	District	216	6%	27.8%	66.2%
	DFG	2245	5.3%	28.2%	66.5%
	State	52333	21.2%	40.3%	38.5%
Female	School	45	0%	40%	60%
	District	238	4.2%	31.5%	64.3%
	DFG	2274	5.4%	31.9%	62.7%
	State	50326	20.8%	43.9%	35.2%
White	School	64	0%	42.2%	57.8%
	District	353	4.5%	30.9%	64.6%
	DFG	3331	4.8%	33.2%	62%
	State	54663	12.7%	43%	44.3%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	103	24.3%	43.7%	32%

	State	17436	41.3%	42.9%	15.8%
Asian	School	11	0%	9.1%	90.9%
	District	73	4.1%	15.1%	80.8%
	DFG	911	2.6%	14.5%	82.9%
	State	8789	6.4%	25.5%	68.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	219	14.6%	40.2%	45.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	105	27.6%	41.9%	30.5%
Hispanic	School	*	*	*	*
	District	19	15.8%	52.6%	31.6%
	DFG	147	22.4%	42.9%	34.7%
	State	20860	32%	46.1%	22%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	660	26.4%	40.2%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	32	59.4%	34.4%	6.3%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	85	43.5%	40%	16.5%
	State	35303	36.2%	44.7%	19.1%

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New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	80	1.3%	16.3%	82.5%

	District	369	2.4%	27.9%	69.6%
	DFG	3781	3.4%	33.2%	63.4%
	State	83467	16.6%	47%	36.4%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	599	29.2%	41.9%	28.9%
	State	15795	47.8%	38.6%	13.6%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	36	19.4%	33.3%	47.2%
	State	2703	55.3%	34%	10.7%
Male	School	49	2%	24.5%	73.5%
	District	226	4%	28.8%	67.3%
	DFG	2299	6%	33.2%	60.8%
	State	52201	22.4%	43.5%	34.1%
Female	School	44	4.5%	18.2%	77.3%
	District	220	4.5%	32.3%	63.2%
	DFG	2117	8.2%	35.7%	56.2%
	State	49503	22.3%	47.4%	30.3%
White	School	75	2.7%	22.7%	74.7%
	District	362	4.4%	32.6%	63%
	DFG	3364	6.7%	38%	55.3%
	State	55296	14.2%	46.7%	39.1%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	84	25%	47.6%	27.4%
	State	16927	43.5%	44.9%	11.6%
Asian & Pacific Islander	School	12	0%	8.3%	91.7%
	District	61	0%	11.5%	88.5%
	DFG	836	3.2%	18.4%	78.3%
	State	8738	7.6%	31.2%	61.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	92	30.4%	51.1%	18.5%

Hispanic	School	*	*	*	*
	District	19	10.5%	47.4%	42.1%
	DFG	110	31.8%	33.6%	34.5%
	State	19388	33.5%	48.6%	17.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	18	5.6%	55.6%	38.9%
	State	1019	31.9%	44.7%	23.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	12	41.7%	41.7%	16.7%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	62	27.4%	45.2%	27.4%
	State	32379	38.1%	46.8%	15.1%

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2009-10 SCHOOL REPORT CARD

SCHOOL: RIDGEWOOD HIGH

COUNTY: BERGEN

DISTRICT: RIDGEWOOD VILLAGE

School Environment

<u>Length of School Day</u>	
Amount of time school is in session on a normal school day.	
School	7 hours: 11 minutes
State Average	6 hours: 53 minutes

<u>Average Class Size</u>	2009-2010	
	School	State
Grade 9	19.5	19.5
Grade 10	22.4	19.8
Grade 11	22.3	19.6
Grade 12	30.1	19.7
Total School	23.0	18.2

<u>Instructional Time</u>		
Amount of time per day students are engaged in instructional activities.		
School	Full-time Students	6 hours:6 minutes
	Shared-time Students	3 hours:3 minutes
State Average	Full-time Students	5 hours:56 minutes
	Shared-time Students	1 hours:55 minutes

Student/Computer Ratio

Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2006, available for use in supervised instruction.

	School	State Average
2009-10	4.0	3.1

Internet Connectivity

Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet.

Locations	2009-2010	
	Computers	Computers Connected to the Internet
Classroom/Instructional	121	121
Library/Media Centers	44	44
Computer Labs	252	252
All Locations	417	417

Student Information**Enrollment by Grade**

Counts of students "on-roll" by grade in October of each school year.

Grade	2009-2010	2008-2009	2007-2008	2006-2007
Grade 9	410.0	416.0	409.5	432.0
Grade 10	403.0	397.5	440.5	423.0
Grade 11	424.0	417.5	421.0	403.0
Grade 12	421.0	426.5	387.0	409.5
Total School	1658.0	1657.5	1658.0	1667.5

Students with Disabilities

Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs

11.8%

Language Diversity

First language spoken at home in order of frequency.

Language	Percent
English	76.8%
Korean	9.1%
Spanish	2.8%
Japanese	1.6%
French	0.7%
Others	9.0%

Student Mobility Rate

Percentage of students who entered and left during the school year.

	School	State Average
2009-10	3.3%	9.7%
2008-09	2.7%	9.6%
2007-08	3.1%	9.9%

Limited English Proficient (LEP)

Percentage of LEP students

0.7%

Student Performance Indicators

ASSESSMENTS

High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Language Arts Literacy	School	2009-10	422	4%	54%	41.9%
		2008-09	426	2.8%	66.4%	30.8%
	District	2009-10	422	4%	54%	41.9%
		2008-09	426	2.8%	66.4%	30.8%
	DFG	2009-10	3722	2.2%	54.4%	43.4%
		2008-09	3783	3.9%	66.5%	29.6%
	State	2009-10	96852	12%	69.3%	18.7%
		2008-09	95942	15.5%	70.9%	13.6%

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High School Proficiency Assessment (HSPA) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Mathematics	School	2009-10	422	5.5%	35.8%	58.8%
		2008-09	425	5.2%	38.1%	56.7%
	District	2009-10	422	5.5%	35.8%	58.8%
		2008-09	425	5.2%	38.1%	56.7%
	DFG	2009-10	3723	5%	37%	57.9%
		2008-09	3777	7.6%	38.1%	54.2%
	State	2009-10	96761	25%	50.7%	24.3%
		2008-09	95691	26.4%	50.3%	23.4%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

Graduation Type

Percentage of students satisfying the state testing requirements through different means.

	School	State Average
Regular students graduated by passing HSPA	100.0%	90.6%
All who graduated by passing HSPA	98.6%	82.5%

All who graduated via AHSA process	0%	9.4%
All who graduated exempt from passing HSPA	1.4%	7.7%
The percents appearing in the last three rows sum to 100%.		

Scholastic Assessment Test (SAT) Results

	Students Taking Test		Mathematics				Verbal				Essay			
	#	%	Average Score	Percentile Scores			Average Score	Percentile Scores			Average Score	Percentile Scores		
				25th	50th	75th		25th	50th	75th		25th	50th	75th
2009-10														
School	377	90%	612	540	610	690	574	510	580	650	587	520	590	660
DFG	3428	92%	606	530	610	690	577	510	580	650	588	520	590	660
State	65673	66%	520	440	510	600	496	420	490	570	499	420	490	580
2008-09														
School	353	83%	616	540	630	690	580	510	580	650	601	540	610	670
DFG	3145	87%	608	540	620	680	580	510	580	660	587	510	590	670
State	63618	63%	515	430	510	600	494	410	490	570	494	410	490	570
2007-08														
School	389	101%	604	540	610	670	567	500	570	640	573	500	580	650
DFG	3542	100%	600	530	610	670	570	500	570	640	578	510	580	650
State	69478	73%	514	430	510	600	492	420	490	570	494	410	490	570

Advanced Placement Results

Test Name	# of Students in Class	# of Students Taking Test
Biology	11	9
Calculus AB	49	47
Calculus BC	18	18
Chemistry	34	33
Computer Science A	13	9
English Literature & Compositi	51	50
European History	35	30
French Language	15	14

Advanced Placement Results Summary

Number of test scores 3 or higher: 591

Advanced Placement Participation for Grades 11 and 12

	School	State Average
2009-10	48.2%	19.9%

Government & Politics Us	98	93
History of Art	41	40
Latin: Vergil	22	19
Macroeconomics	62	60
Microeconomics	62	58
Physics B	36	33
Physics C Mechanics	0	1
Psychology	155	157
Spanish Language	11	11
Statistics	53	52
Studio Art Drawing	9	1
Us History	47	63
Total*	839	798

*The total number of students in class is a duplicated count as the same student may take multiple AP classes. The total number of test-takers may exceed the number of enrollees as students may take the test without taking the class.

OTHER PERFORMANCE MEASURES

<u>Attendance Rates</u>	2009-2010		2008-2009	
	School	State	School	State
Percentage of students present on average each day.				
Grade 9	97.2%	94.1%	97.2%	94.0%
Grade 10	97.2%	94.0%	97.1%	94.0%
Grade 11	96.8%	93.8%	96.8%	93.6%
Grade 12	96.3%	92.4%	96.2%	92.3%
Total School	96.9%	94.6%	96.8%	94.6%

<u>Dropout Rates*</u>	2009-2010			2008-2009		
	School	District	State	School	District	State
Percentage of students in grades 9-12 who dropped out during the school year.						
White	0.2%	0.2%	0.9%	0.2%	0.2%	0.9%
Black or African American	0.0%	0.0%	3.7%	4.8%	4.8%	3.5%
Hispanic	1.3%	1.3%	2.9%	2.5%	2.5%	2.9%
American Indian or Alaska Native			1.0%			2.7%
Asian	0.0%	0.0%	0.4%	0.6%	0.6%	0.3%
Native Hawaiian or other Pacific Islander	0.0%	0.0%	1.3%	0.0%	0.0%	0.4%
Two or More Races			1.2%	0.0%	0.0%	0.7%
Male	0.0%	0.0%	1.9%	0.4%	0.4%	1.9%
Female	0.5%	0.5%	1.5%	0.5%	0.5%	1.4%
With Disabilities	0.5%	0.5%	2.7%			2.7%
Limited English Proficiency	0.0%	0.0%	4.0%	0.0%	0.0%	2.7%
Economically Disadvantaged	0.0%	0.0%	2.5%	0.0%	0.0%	1.9%
Total	0.2%	0.2%	1.7%	0.4%	0.4%	1.7%
*NOTE: These dropout rates are based on self-reported data from school districts.						

<u>Graduation Rates*</u>			
	School	District	State
Class of 2010 (2009-10)	98.8%	98.8%	94.7%
Class of 2009 (2008-09)	99.1%	99.1%	93.3%
Class of 2008 (2007-08)	98.2%	98.2%	92.8%
*NOTE: These graduation rates are based on self-reported data from school districts.			

Post-Graduation Plans

Percentage of graduating seniors pursuing various self-reported post-high school plans.

Intended Pursuits	Class of 2010
Four-year College/University	87.3%
Two-year College	4.5%
Other College	0.7%
Other Post-secondary School	0.5%
Military	0.7%
Apprenticeship Program	
Employment	
Undecided	3.5%
Other	2.8%

Student Suspensions

Percentage of students who were suspended from the school during the school year.

	School	District Average	State Average
2009-10	3%	1%	14%
2008-09	5%	2%	14%
2007-08	6%	2%	14%

Student Expulsions

The number of students who were expelled during the school year.

	School	District	State Total
2009-10	0	0	90
2008-09	0	0	35
2007-08	0	0	66

Staff Information

Student/Administrator Ratio

Numbers of students per administrator.

	School	State Average
2009-10	296.1	178.5
2008-09	360.3	176.4
2007-08	296.1	178.8

Student/Faculty Ratio

Numbers of students per faculty member.

	School	State Average
2009-10	12.0	10.8
2008-09	12.0	11.1
2007-08	12.0	11.1

Faculty Attendance Rate

Percentage of faculty present on average each day.

	School	State Average
2009-10	97.9%	96.0%
2008-09	97.4%	95.6%
2007-08	97.4%	95.9%

Faculty Mobility Rate

Percentage of faculty who entered and left the school during the school year.

	School	State Average
2009-10	5.8%	
2008-09	0.0%	4.0%
2007-08	0.0%	5.7%

Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

	BA/BS	MA/MS	PhD/EdD
2009-10	27.0%	67.6%	5.4%
2008-09	26.8%	66.4%	6.7%
2007-08	25.0%	67.8%	7.2%

National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2009-10	0	0	
2008-09	0	0	93
2007-08	0	0	93

District Financial Data

<u>Administrative and Faculty Personnel</u>								
In FTE (Full-time Equivalents).								
	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2009-10	27.4	28.3	10.0	7.6	207.1	161.0	17.0	15.4
2008-09	26.0	28.5	10.0	7.6	217.1	159.2	18.0	15.2
2007-08	28.8	29.3		2.8	0.0	0.2	16.8	14.7

<u>Median Salary and Years of Experience of Administrative and Faculty Personnel</u>			
	2009-10	2008-09	2007-08
Administrators			
Salary - District	\$134,449	\$135,158	\$129,766
Salary - State	\$117,895	\$114,950	\$111,311
Years of Experience - District	15	15	18
Years of Experience - State	20	21	22
Faculty			
Salary - District	\$78,365	\$72,810	\$68,450
Salary - State	\$61,840	\$59,545	\$57,242
Years of Experience - District	10	9	9
Years of Experience - State	10	9	9

<u>Teacher Salaries and Benefits</u>				
Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.				
	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2009-10	56%	55%	5%	6%
2008-09	56%	55%	5%	6%
2007-08	56%	55%	4%	4%

Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2009-10	9%	8%	-4%	4%
2008-09	9%	8%	-4%	4%
2007-08	9%	8%	5%	4%

Revenues

Percents of total revenues from various sources.

	2009-2010		2008-2009		2007-2008	
	District	State Average	District	State Average	District	State Average
Local	89%	51%	86%	50%	86%	53%
State	5%	40%	5%	40%	5%	40%
Federal	1%	3%	1%	3%	1%	4%
Other	5%	6%	8%	7%	8%	3%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	2009-2010		2008-2009		2007-2008	
	District Budget	State Average	District Actual	State Average	District Actual	State Average
Classroom - Salaries and Benefits	\$7,386	\$7,645	\$7,127	\$7,378	\$6,863	\$7,109
Classroom - General Supplies/Textbooks	\$238	\$292	\$152	\$280	\$223	\$267
Classroom - Purchased Services and Other	\$159	\$193	\$135	\$192	\$134	\$204
Total Classroom Instruction	\$7,783	\$8,130	\$7,414	\$7,858	\$7,220	\$7,580
Support Services - Salaries and Benefits	\$1,990	\$1,962	\$1,983	\$1,836	\$1,903	\$1,763
Support Services - other	\$278	\$252	\$258	\$265	\$291	\$275
Total Support Services	\$2,268	\$2,214	\$2,241	\$2,101	\$2,194	\$2,038
Administration - Salaries and Benefits	\$1,127	\$1,143	\$1,190	\$1,125	\$1,136	\$1,084
Administration - other	\$220	\$262	\$231	\$243	\$223	\$252
Total Administration Costs	\$1,347	\$1,405	\$1,421	\$1,368	\$1,359	\$1,336
Op./Maint. of Plant - Salaries and Benefits	\$82	\$895	\$89	\$854	\$87	\$817

Op./Maint. of Plant - other	\$1,385	\$836	\$1,301	\$787	\$1,215	\$776
Total Operations and Maintenance of Plant	\$1,467	\$1,731	\$1,390	\$1,641	\$1,302	\$1,593
Total Food Services Costs	\$0	\$14	\$0	\$23	\$0	\$32
Total Extracurricular Costs	\$215	\$252	\$247	\$238	\$240	\$227
(1)TOTAL COMPARATIVE COST PER PUPIL	\$13,096	\$13,833	\$12,728	\$12,983	\$12,329	\$12,578
(2)TOTAL COST PER PUPIL	\$14,806	\$15,538	\$14,315	\$15,221	\$13,817	\$14,805

(1) The Comparative Cost Per Pupil represents comparisons with districts of similar budget type. The components that comprise the comparative cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment to calculate a total comparative cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the comparative cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

>>[NCLB School, District, and State Reports](#)

The federal *No Child Left Behind (NCLB) Act* has imposed specific accountability and reporting requirements on states. The *NCLB* reports present school-, district-, and state-level information in those areas mandated by *NCLB*, which are as follows: status regarding Adequate Yearly Progress; information on highly qualified teachers; attendance and dropout data; and assessment data that has incorporated all of the conditions mandated under *NCLB* for meeting federally approved proficiency levels.

The results displayed on *NCLB* Reports are based on the state assessment data with the *NCLB* conditions applied. Additionally, the *NCLB* data incorporates the data appeals submitted by districts/schools that have been granted by the NJDOE. Therefore, the data in the *NCLB* Reports may be different from the data displayed on the NJ School Report Cards.

>>[New Jersey School Report Card](#)

The annual New Jersey School Report Card is required under a 1995 state law. It presents thirty-five fields of information for each school in the following categories: school environment, students, student performance indicators, staff, and district finances.

The assessment results displayed on the New Jersey School Report Cards are based on the state assessment data without any *NCLB* conditions applied. Therefore, the assessment data in the NJ School Report Card may be different from the assessment data displayed on the *NCLB* Reports where there have been *NCLB* conditions applied to the test results.

- [Historical Report Card Data](#)
- [Additional Data Reports](#)
- [Highly Qualified Teacher Survey Results](#)

>>[REPORT CARDS](#) >>2010

WELCOME TO THE NEW JERSEY SCHOOL REPORT CARD FOR 2010

One of the major goals of the Department of Education is to increase school- and district-level accountability for educational progress by communicating useful information to members of the public to be used in measuring how well their schools are doing. The New Jersey School Report Card has provided the public with information about every school in New Jersey since 1995 when the Legislature mandated the annual accountability report.

The 2010 edition of the New Jersey School Report Card offers the same level of information as last year. We encourage you to examine your school's report card to decide for yourself whether your school is making satisfactory progress in helping your child meet New Jersey's Core Curriculum Content Standards. If you would like to give the department feedback on the report card process, please contact us: reportcard@doe.state.nj.us.

Above all, the Department of Education urges you to become involved with your local schools. With the scrutiny and support of the community, our schools can and will provide an excellent education for all of our students.

- [Guide to the New Jersey School Report Card](#)
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2009-10 SCHOOL REPORT CARD

SCHOOL: RIDGEWOOD HIGH

COUNTY: BERGEN

DISTRICT: RIDGEWOOD VILLAGE

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2009-10 SCHOOL REPORT CARD**SCHOOL:**RIDGEWOOD HIGH**COUNTY:** BERGEN**DISTRICT:** RIDGEWOOD VILLAGE

High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	373	2.4%	50.9%	46.6%
	District	373	2.4%	50.9%	46.6%
	DFG	3260	0.7%	51.5%	47.8%
	State	81131	5.5%	72.6%	21.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	436	11.2%	75.5%	13.3%
	State	13449	41%	56.3%	2.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	27	40.7%	59.3%	0%
	State	2341	72.6%	27.2%	0.2%
Male	School	190	3.2%	60.5%	36.3%
	District	190	3.2%	60.5%	36.3%
	DFG	1858	2.8%	62%	35.2%
	State	48701	14.7%	70.8%	14.5%
Female	School	232	4.7%	48.7%	46.6%
	District	232	4.7%	48.7%	46.6%
	DFG	1862	1.6%	46.8%	51.6%
	State	48125	9.3%	67.7%	23%
White	School	318	1.9%	52.5%	45.6%
	District	318	1.9%	52.5%	45.6%
	DFG	2759	1.6%	56.3%	42.2%
	State	56852	5.6%	71%	23.4%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	82	9.8%	67.1%	23.2%

	State	14791	27.4%	67.6%	4.9%
Asian	School	78	10.3%	57.7%	32.1%
	District	78	10.3%	57.7%	32.1%
	DFG	725	3%	43.3%	53.7%
	State	8177	5.8%	58.9%	35.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	183	9.3%	64.5%	26.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	98	9.2%	75.5%	15.3%
Hispanic	School	21	14.3%	57.1%	28.6%
	District	21	14.3%	57.1%	28.6%
	DFG	135	6.7%	65.9%	27.4%
	State	16346	23.4%	70.1%	6.5%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	15	0%	66.7%	33.3%
	State	405	23%	64.2%	12.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	34	73.5%	23.5%	2.9%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	30	10%	76.7%	13.3%
	State	22901	25.8%	68.9%	5.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	375	1.3%	64.5%	34.1%

	District	375	1.3%	64.5%	34.1%
	DFG	3280	0.7%	65.9%	33.4%
	State	80366	8%	76.1%	16%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	479	23.2%	71.4%	5.4%
	State	13342	51%	47.6%	1.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	24	58.3%	41.7%	0%
	State	2281	75.4%	24.4%	0.2%
Male	School	220	3.2%	74.5%	22.3%
	District	220	3.2%	74.5%	22.3%
	DFG	1919	4.7%	73.2%	22.1%
	State	48306	17.9%	71.9%	10.2%
Female	School	206	2.4%	57.8%	39.8%
	District	206	2.4%	57.8%	39.8%
	DFG	1864	3%	59.6%	37.4%
	State	47617	13%	69.9%	17%
White	School	319	1.6%	65.2%	33.2%
	District	319	1.6%	65.2%	33.2%
	DFG	2823	2.8%	67.4%	29.7%
	State	57282	8.3%	74.6%	17.2%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	94	23.4%	66%	10.6%
	State	14713	34.9%	62.4%	2.7%
Asian & Pacific Islander	School	86	4.7%	69.8%	25.6%
	District	86	4.7%	69.8%	25.6%
	DFG	711	4.2%	60.6%	35.2%
	State	7774	8.8%	65.1%	26.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	150	14.7%	72.7%	12.7%

Hispanic	School	19	10.5%	73.7%	15.8%
	District	19	10.5%	73.7%	15.8%
	DFG	146	10.3%	75.3%	14.4%
	State	15173	27.1%	68.4%	4.5%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	711	25.2%	68.5%	6.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	16	75%	25%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	44	22.7%	65.9%	11.4%
	State	20049	31.9%	64.9%	3.2%

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2009-10 SCHOOL REPORT CARD**SCHOOL:**RIDGEWOOD HIGH**COUNTY:** BERGEN**DISTRICT:** RIDGEWOOD VILLAGE

High School Proficiency Assessment (HSPA) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	373	2.7%	33%	64.3%
	District	373	2.7%	33%	64.3%
	DFG	3260	2.1%	34.8%	63.1%
	State	81072	17%	54.8%	28.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	437	26.1%	53.8%	20.1%
	State	13412	65.6%	30.4%	4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	27	18.5%	37%	44.4%
	State	2347	71.7%	24.5%	3.8%
Male	School	190	2.6%	31.6%	65.8%
	District	190	2.6%	31.6%	65.8%
	DFG	1860	4.4%	33.8%	61.8%
	State	48661	24.1%	49.3%	26.7%
Female	School	232	7.8%	39.2%	53%
	District	232	7.8%	39.2%	53%
	DFG	1861	5.7%	40.3%	53.9%
	State	48073	25.9%	52.2%	21.9%
White	School	318	5.3%	39.3%	55.3%
	District	318	5.3%	39.3%	55.3%
	DFG	2761	4.8%	40.9%	54.3%
	State	56826	15.7%	54.5%	29.8%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	82	24.4%	54.9%	20.7%

	State	14737	51.4%	43.6%	5%
Asian	School	78	3.8%	20.5%	75.6%
	District	78	3.8%	20.5%	75.6%
	DFG	725	2.3%	17.2%	80.4%
	State	8171	8.3%	38.2%	53.5%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	182	15.4%	54.9%	29.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	97	36.1%	43.3%	20.6%
Hispanic	School	21	14.3%	33.3%	52.4%
	District	21	14.3%	33.3%	52.4%
	DFG	134	12.7%	53.7%	33.6%
	State	16344	41.4%	50.3%	8.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	15	6.7%	53.3%	40%
	State	404	42.3%	43.8%	13.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	34	76.5%	23.5%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	30	16.7%	63.3%	20%
	State	22863	45%	47.2%	7.8%
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High School Proficiency Assessment (HSPA) MATHEMATICS: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	374	2.4%	35%	62.6%

	District	374	2.4%	35%	62.6%
	DFG	3278	2.7%	36.5%	60.8%
	State	80228	18%	54.7%	27.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	475	40.4%	48.8%	10.7%
	State	13232	69%	27.9%	3.1%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	24	37.5%	41.7%	20.8%
	State	2277	73.7%	22.4%	3.9%
Male	School	219	6.8%	33.8%	59.4%
	District	219	6.8%	33.8%	59.4%
	DFG	1917	7.5%	35.4%	57.2%
	State	48168	25.7%	48.8%	25.5%
Female	School	206	3.4%	42.7%	53.9%
	District	206	3.4%	42.7%	53.9%
	DFG	1860	7.8%	41%	51.2%
	State	47504	27.1%	51.8%	21.1%
White	School	318	4.4%	40.6%	55%
	District	318	4.4%	40.6%	55%
	DFG	2818	7%	41.2%	51.7%
	State	57176	16.5%	54.9%	28.6%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	94	39.4%	41.5%	19.1%
	State	14640	55.9%	39.7%	4.5%
Asian & Pacific Islander	School	86	1.2%	29.1%	69.8%
	District	86	1.2%	29.1%	69.8%
	DFG	709	3.1%	20.9%	76%
	State	7769	9.7%	38.8%	51.5%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	149	26.8%	42.3%	30.9%

Hispanic	School	19	26.3%	42.1%	31.6%
	District	19	26.3%	42.1%	31.6%
	DFG	147	19.7%	58.5%	21.8%
	State	15119	43.1%	49%	7.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	701	37.1%	50.9%	12%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	16	68.8%	31.3%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	44	36.4%	45.5%	18.2%
	State	19963	48.1%	45.3%	6.6%

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>>[REPORT CARDS](#) >>[2010](#) >>[COUNTY/DISTRICT LISTING](#) >>[SOMERVILLE](#)**2009-10 SCHOOL REPORT CARD****SCHOOL:** SOMERVILLE**COUNTY:** BERGEN**DISTRICT:** RIDGEWOOD VILLAGE**School Environment**

<u>Length of School Day</u>	
Amount of time school is in session on a normal school day.	
School	6 hours: 15 minutes
State Average	6 hours: 30 minutes

<u>Instructional Time</u>	
Amount of time per day students are engaged in instructional activities.	
School	5 hours: 30 minutes
State Average	5 hours: 42 minutes

<u>Student/Computer Ratio</u>		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2006, available for use in supervised instruction.		
	School	State Average
2009-10	8.0	3.6

<u>Average Class Size</u>	2009-2010	
	School	State
Kindergarten	20.3	19.2
Grade 1	20.0	19.5
Grade 2	19.4	19.7
Grade 3	20.5	20.2
Grade 4	22.3	20.6
Grade 5	23.8	20.8
SE students in specialized classes	5.0	5.0
Total School	19.8	18.2

<u>Internet Connectivity</u>		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2009-2010	
Locations	Computers	Computers Connected to the Internet
Classroom/Instructional	0	0
Library/Media Centers	2	2
Computer Labs	65	65
All Locations	67	67

Student Information

<u>Enrollment by Grade</u>				
Counts of students "on-roll" by grade in October of each school year.				
Grade	2009-2010	2008-2009	2007-2008	2006-2007
Kindergarten (half-day)	74.0	71.0	85.0	76.0
Kindergarten (full-day)	7.0			
Grade 1	80.0	92.0	73.0	87.0
Grade 2	97.0	80.0	86.0	90.0
Grade 3	82.0	85.0	90.0	73.0
Grade 4	89.0	95.0	76.0	75.0
Grade 5	95.0	79.0	79.0	66.0
SE students in specialized classes	10.0	7.0	16.0	15.0
Total School	534.0	509.0	505.0	482.0

<u>Student Mobility Rate</u>		
Percentage of students who entered and left during the school year.		
	School	State Average
2009-10	2.4%	10.5%
2008-09	4.7%	10.7%
2007-08	4.6%	10.8%

Student Performance Indicators

<u>Students with Disabilities</u>	
Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	12.2%

<u>Language Diversity</u>	
First language spoken at home in order of frequency.	
Language	Percent
English	88.0%
Korean	2.2%
Spanish	1.9%
Japanese	1.3%
Swedish	0.9%
Russian	0.7%
Others	4.9%

<u>Limited English Proficient (LEP)</u>	
Percentage of LEP students	1.1%

[ASSESSMENTS](#)

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2009-10	83	9.6%	77.1%	13.3%
		2008-09	84	10.7%	76.2%	13.1%
	District	2009-10	429	11.7%	73.2%	15.2%
		2008-09	454	11.7%	75.6%	12.8%
	DFG	2009-10	4262	18%	68.1%	13.9%
		2008-09	4266	14%	72%	14%
	State	2009-10	101435	40.2%	54.2%	5.6%
		2008-09	101040	37.1%	57.1%	5.8%

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New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2009-10	84	4.8%	21.4%	73.8%
		2008-09	86	10.5%	37.2%	52.3%
	District	2009-10	432	6%	30.6%	63.4%
		2008-09	458	5.9%	38.4%	55.7%
	DFG	2009-10	4281	7%	31%	62%
		2008-09	4282	8%	38.4%	53.6%
	State	2009-10	101762	21.7%	41.1%	37.2%
		2008-09	101351	24.6%	43.4%	32%

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New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2009-10	86	14%	72.1%	14%
		2008-09	92	10.9%	63%	26.1%
	District	2009-10	471	12.5%	67.1%	20.4%
		2008-09	447	10.7%	67.1%	22.1%
	DFG	2009-10	4366	15.9%	62.9%	21.2%
		2008-09	4447	14.6%	69.2%	16.3%

	State	2009-10	101654	40.2%	50.4%	9.3%
		2008-09	101643	36.8%	56.4%	6.8%

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National Assessment Educational Progress (NAEP) GRADE 4 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » details for subgroups	State (NJ)	2009	23.9%	35.8%	30.1%	10.2%
	Nation	2009	34.4%	34.1%	24.4%	7.2%

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2009-10	88	6.8%	44.3%	48.9%
		2008-09	93	5.4%	29%	65.6%
	District	2009-10	477	4.6%	35.2%	60.2%
		2008-09	450	4.9%	40%	55.1%
	DFG	2009-10	4377	6.8%	34.6%	58.6%
		2008-09	4466	10.1%	40.4%	49.5%
	State	2009-10	102032	22.8%	42.3%	34.9%
		2008-09	101987	26.8%	45.5%	27.6%

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National Assessment Educational Progress (NAEP) GRADE 4 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » details for subgroups	State (NJ)	2009	12.5%	38.7%	39.9%	9.0%
	Nation	2009	18.8%	42.8%	32.5%	5.8%

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Science	School	2009-10	88	2.3%	45.5%	52.3%
		2008-09	92	1.1%	31.5%	67.4%
	District	2009-10	478	1%	37.2%	61.7%
		2008-09	450	1.6%	27.1%	71.3%

DFG	2009-10	4376	1%	34.3%	64.7%
	2008-09	4464	1.7%	28.6%	69.7%
State	2009-10	102004	6.5%	49.2%	44.3%
	2008-09	101873	8.9%	44%	47.1%

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New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Language Arts Literacy	School	2009-10	96	8.3%	68.8%	22.9%
		2008-09	76	6.6%	76.3%	17.1%
	District	2009-10	449	9.6%	63%	27.4%
		2008-09	444	8.1%	65.3%	26.6%
	DFG	2009-10	4504	12.9%	62.8%	24.3%
		2008-09	4404	11.5%	65.5%	23%
	State	2009-10	102415	36.7%	54.5%	8.8%
		2008-09	101457	33.9%	57.4%	8.8%

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New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Mathematics	School	2009-10	96	4.2%	22.9%	72.9%
		2008-09	77	5.2%	29.9%	64.9%
	District	2009-10	454	5.1%	29.7%	65.2%
		2008-09	446	4.3%	30.5%	65.2%
	DFG	2009-10	4521	5.4%	30.1%	64.6%
		2008-09	4416	7%	34.4%	58.6%
	State	2009-10	102732	21%	42.1%	36.9%
		2008-09	101769	22.4%	45.4%	32.2%

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OTHER PERFORMANCE MEASURES

<u>Attendance Rates</u>	2009-2010		2008-2009	
	School	State	School	State
Percentage of students present on average each day.				
Kindergarten	97.6%	94.3%	98.0%	94.3%
Grade 1	95.8%	95.2%	96.7%	95.1%
Grade 2	96.4%	95.5%	96.7%	95.5%
Grade 3	96.2%	95.8%	96.4%	95.8%
Grade 4	96.8%	95.9%	96.4%	95.8%
Grade 5	96.2%	95.8%	96.8%	95.8%
SE students in specialized classes		92.0%	95.0%	92.0%
Total School	96.5%	94.6%	96.7%	94.6%

<u>Student Suspensions</u>			
Percentage of students who were suspended from the school during the school year.			
	School	District Average	State Average
2009-10	0%	1%	4%
2008-09	0%	2%	4%
2007-08	0%	2%	5%

<u>Student Expulsions</u>			
The number of students who were expelled during the school year.			
	School	District	State Total
2009-10	0	0	90
2008-09	0	0	35
2007-08	0	0	66

Staff Information

Student/Administrator Ratio

Numbers of students per administrator.

	School	State Average
2009-10	534.0	275.1
2008-09	254.5	276.8
2007-08	505.0	262.1

Student/Faculty Ratio

Numbers of students per faculty member.

	School	State Average
2009-10	16.3	10.6
2008-09	16.5	10.8
2007-08	14.3	10.7

Faculty Attendance Rate

Percentage of faculty present on average each day.

	School	State Average
2009-10	96.4%	95.7%
2008-09	97.9%	95.3%
2007-08	97.9%	96.0%

Faculty Mobility Rate

Percentage of faculty who entered and left the school during the school year.

	School	State Average
2009-10	9.1%	
2008-09	0.0%	4.0%
2007-08	0.0%	5.7%

Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

	BA/BS	MA/MS	PhD/EdD
2009-10	24.2%	72.7%	3.0%
2008-09	23.5%	70.6%	5.9%
2007-08	28.9%	68.4%	2.6%

National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2009-10	0	0	
2008-09	0	0	93
2007-08	0	0	93

District Financial Data

<u>Administrative and Faculty Personnel</u>								
In FTE (Full-time Equivalents).								
	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2009-10	27.4	28.3	10.0	7.6	207.1	161.0	17.0	15.4
2008-09	26.0	28.5	10.0	7.6	217.1	159.2	18.0	15.2
2007-08	28.8	29.3		2.8	0.0	0.2	16.8	14.7

<u>Median Salary and Years of Experience of Administrative and Faculty Personnel</u>			
	2009-10	2008-09	2007-08
Administrators			
Salary - District	\$134,449	\$135,158	\$129,766
Salary - State	\$117,895	\$114,950	\$111,311
Years of Experience - District	15	15	18
Years of Experience - State	20	21	22
Faculty			
Salary - District	\$78,365	\$72,810	\$68,450
Salary - State	\$61,840	\$59,545	\$57,242
Years of Experience - District	10	9	9
Years of Experience - State	10	9	9

<u>Teacher Salaries and Benefits</u>				
Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.				
	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2009-10	56%	55%	5%	6%
2008-09	56%	55%	5%	6%
2007-08	56%	55%	4%	4%

Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2009-10	9%	8%	-4%	4%
2008-09	9%	8%	-4%	4%
2007-08	9%	8%	5%	4%

Revenues

Percents of total revenues from various sources.

	2009-2010		2008-2009		2007-2008	
	District	State Average	District	State Average	District	State Average
Local	89%	51%	86%	50%	86%	53%
State	5%	40%	5%	40%	5%	40%
Federal	1%	3%	1%	3%	1%	4%
Other	5%	6%	8%	7%	8%	3%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	2009-2010		2008-2009		2007-2008	
	District Budget	State Average	District Actual	State Average	District Actual	State Average
Classroom - Salaries and Benefits	\$7,386	\$7,645	\$7,127	\$7,378	\$6,863	\$7,109
Classroom - General Supplies/Textbooks	\$238	\$292	\$152	\$280	\$223	\$267
Classroom - Purchased Services and Other	\$159	\$193	\$135	\$192	\$134	\$204
Total Classroom Instruction	\$7,783	\$8,130	\$7,414	\$7,858	\$7,220	\$7,580
Support Services - Salaries and Benefits	\$1,990	\$1,962	\$1,983	\$1,836	\$1,903	\$1,763
Support Services - other	\$278	\$252	\$258	\$265	\$291	\$275
Total Support Services	\$2,268	\$2,214	\$2,241	\$2,101	\$2,194	\$2,038
Administration - Salaries and Benefits	\$1,127	\$1,143	\$1,190	\$1,125	\$1,136	\$1,084
Administration - other	\$220	\$262	\$231	\$243	\$223	\$252
Total Administration Costs	\$1,347	\$1,405	\$1,421	\$1,368	\$1,359	\$1,336
Op./Maint. of Plant - Salaries and Benefits	\$82	\$895	\$89	\$854	\$87	\$817

Op./Maint. of Plant - other	\$1,385	\$836	\$1,301	\$787	\$1,215	\$776
Total Operations and Maintenance of Plant	\$1,467	\$1,731	\$1,390	\$1,641	\$1,302	\$1,593
Total Food Services Costs	\$0	\$14	\$0	\$23	\$0	\$32
Total Extracurricular Costs	\$215	\$252	\$247	\$238	\$240	\$227
(1)TOTAL COMPARATIVE COST PER PUPIL	\$13,096	\$13,833	\$12,728	\$12,983	\$12,329	\$12,578
(2)TOTAL COST PER PUPIL	\$14,806	\$15,538	\$14,315	\$15,221	\$13,817	\$14,805

(1) The Comparative Cost Per Pupil represents comparisons with districts of similar budget type. The components that comprise the comparative cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment to calculate a total comparative cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the comparative cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

>>[NCLB School, District, and State Reports](#)

The federal *No Child Left Behind (NCLB) Act* has imposed specific accountability and reporting requirements on states. The *NCLB* reports present school-, district-, and state-level information in those areas mandated by *NCLB*, which are as follows: status regarding Adequate Yearly Progress; information on highly qualified teachers; attendance and dropout data; and assessment data that has incorporated all of the conditions mandated under *NCLB* for meeting federally approved proficiency levels.

The results displayed on *NCLB* Reports are based on the state assessment data with the *NCLB* conditions applied. Additionally, the *NCLB* data incorporates the data appeals submitted by districts/schools that have been granted by the NJDOE. Therefore, the data in the *NCLB* Reports may be different from the data displayed on the NJ School Report Cards.

>>[New Jersey School Report Card](#)

The annual New Jersey School Report Card is required under a 1995 state law. It presents thirty-five fields of information for each school in the following categories: school environment, students, student performance indicators, staff, and district finances.

The assessment results displayed on the New Jersey School Report Cards are based on the state assessment data without any *NCLB* conditions applied. Therefore, the assessment data in the NJ School Report Card may be different from the assessment data displayed on the *NCLB* Reports where there have been *NCLB* conditions applied to the test results.

- [Historical Report Card Data](#)
- [Additional Data Reports](#)
- [Highly Qualified Teacher Survey Results](#)

WELCOME TO THE NEW JERSEY SCHOOL REPORT CARD FOR 2010

One of the major goals of the Department of Education is to increase school- and district-level accountability for educational progress by communicating useful information to members of the public to be used in measuring how well their schools are doing. The New Jersey School Report Card has provided the public with information about every school in New Jersey since 1995 when the Legislature mandated the annual accountability report.

The 2010 edition of the New Jersey School Report Card offers the same level of information as last year. We encourage you to examine your school's report card to decide for yourself whether your school is making satisfactory progress in helping your child meet New Jersey's Core Curriculum Content Standards. If you would like to give the department feedback on the report card process, please contact us: reportcard@doe.state.nj.us.

Above all, the Department of Education urges you to become involved with your local schools. With the scrutiny and support of the community, our schools can and will provide an excellent education for all of our students.

- [Guide to the New Jersey School Report Card](#)
- [Report Card Databases](#)
- [Preschool Enrollment in Contracted Programs](#)

View Report Cards

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2009-10 SCHOOL REPORT CARD

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2009-10 SCHOOL REPORT CARD

SCHOOL: SOMERVILLE

COUNTY: BERGEN

DISTRICT: RIDGEWOOD VILLAGE

>[District Narrative](#)

>[School Profile](#) (local narrative)

>[NCLB Report](#)

>[Guide to Report Card](#)

>[School Report Card](#) (print version)

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2009-10 SCHOOL REPORT CARD**SCHOOL:**SOMERVILLE**COUNTY:** BERGEN**DISTRICT:** RIDGEWOOD VILLAGE

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	72	5.6%	79.2%	15.3%
	District	368	7.9%	74.5%	17.7%
	DFG	3553	12.7%	71.4%	15.9%
	State	82035	33.5%	59.9%	6.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	661	43.9%	52.2%	3.9%
	State	15353	67%	31.3%	1.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	51	54.9%	43.1%	2%
	State	4504	74.7%	24.7%	0.5%
Male	School	39	10.3%	79.5%	10.3%
	District	201	13.4%	78.6%	8%
	DFG	2188	22.3%	69.3%	8.4%
	State	51951	45.8%	50.7%	3.4%
Female	School	44	9.1%	75%	15.9%
	District	228	10.1%	68.4%	21.5%
	DFG	2074	13.4%	66.9%	19.7%
	State	49419	34.2%	58%	7.8%
White	School	69	7.2%	81.2%	11.6%
	District	342	10.2%	74.9%	14.9%
	DFG	3080	18%	69.4%	12.6%
	State	52409	30.5%	62.4%	7.1%
Black	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	96	40.6%	50%	9.4%

	State	16862	59.6%	38.6%	1.8%
Asian	School	*	*	*	*
	District	60	13.3%	66.7%	20%
	DFG	915	12.3%	67.5%	20.1%
	State	9214	21.4%	66%	12.6%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	223	32.3%	61%	6.7%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	115	37.4%	55.7%	7%
Hispanic	School	*	*	*	*
	District	21	28.6%	61.9%	9.5%
	DFG	146	37.7%	58.9%	3.4%
	State	21938	56.3%	41.8%	1.9%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	17	23.5%	52.9%	23.5%
	State	674	40.7%	52.5%	6.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	40	67.5%	32.5%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	75	57.3%	41.3%	1.3%
	State	36396	59.7%	38.7%	1.6%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	71	5.6%	78.9%	15.5%

	District	379	7.7%	78.4%	14%
	DFG	3661	9.5%	74.9%	15.6%
	State	82382	30.6%	62.6%	6.8%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	568	42.4%	53.2%	4.4%
	State	14956	64.7%	33.6%	1.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	38	28.9%	71.1%	0%
	State	4100	72%	27.4%	0.7%
Male	School	41	17.1%	75.6%	7.3%
	District	236	16.9%	74.6%	8.5%
	DFG	2181	18.6%	72.1%	9.3%
	State	51639	42.1%	54.2%	3.8%
Female	School	43	4.7%	76.7%	18.6%
	District	218	6%	76.6%	17.4%
	DFG	2082	9.2%	71.9%	18.9%
	State	49329	31.9%	60.1%	8%
White	School	70	10%	77.1%	12.9%
	District	365	11%	75.9%	13.2%
	DFG	3146	14.2%	72.8%	13%
	State	53113	26.8%	65.6%	7.6%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	93	33.3%	61.3%	5.4%
	State	16919	58.2%	40%	1.7%
Asian & Pacific Islander	School	12	16.7%	66.7%	16.7%
	District	63	9.5%	79.4%	11.1%
	DFG	854	8.8%	71.3%	19.9%
	State	8927	20.9%	67.4%	11.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	113	43.4%	52.2%	4.4%

Hispanic	School	*	*	*	*
	District	21	28.6%	61.9%	9.5%
	DFG	141	29.8%	63.8%	6.4%
	State	20579	53.2%	44.8%	2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	24	20.8%	66.7%	12.5%
	State	1132	43.5%	51.7%	4.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	17	70.6%	29.4%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	61	54.1%	42.6%	3.3%
	State	33754	57.5%	41%	1.5%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

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2009-10 SCHOOL REPORT CARD**SCHOOL:**SOMERVILLE**COUNTY:** BERGEN**DISTRICT:** RIDGEWOOD VILLAGE

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	72	1.4%	20.8%	77.8%
	District	368	3.5%	29.9%	66.6%
	DFG	3554	4.1%	29.4%	66.5%
	State	82048	17.4%	41.6%	41%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	661	21.2%	37.7%	41.1%
	State	15386	36.8%	39.7%	23.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	70	25.7%	48.6%	25.7%
	State	4788	51.1%	36.7%	12.2%
Male	School	40	7.5%	17.5%	75%
	District	202	5.4%	28.7%	65.8%
	DFG	2196	6.8%	29.7%	63.5%
	State	52137	21.7%	39.7%	38.6%
Female	School	44	2.3%	25%	72.7%
	District	230	6.5%	32.2%	61.3%
	DFG	2085	7.2%	32.4%	60.3%
	State	49561	21.8%	42.5%	35.7%
White	School	69	5.8%	20.3%	73.9%
	District	342	5%	32.5%	62.6%
	DFG	3086	6.7%	33.9%	59.5%
	State	52480	12.8%	42.3%	44.9%
Black	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	96	33.3%	32.3%	34.4%

	State	16962	41.7%	40.8%	17.5%
Asian	School	11	0%	36.4%	63.6%
	District	63	4.8%	20.6%	74.6%
	DFG	926	2.9%	19.9%	77.2%
	State	9334	7.4%	29.1%	63.5%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	225	11.6%	40.4%	48%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	116	21.6%	35.3%	43.1%
Hispanic	School	*	*	*	*
	District	21	23.8%	19%	57.1%
	DFG	148	22.3%	42.6%	35.1%
	State	21965	33.5%	43.8%	22.7%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	17	5.9%	23.5%	70.6%
	State	680	26%	40.4%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	40	42.5%	40%	17.5%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	77	33.8%	50.6%	15.6%
	State	36555	37.3%	42.5%	20.2%

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New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	71	4.2%	39.4%	56.3%

	District	379	2.9%	36.4%	60.7%
	DFG	3660	5.3%	37.3%	57.4%
	State	82391	20.2%	44.4%	35.4%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	569	25.1%	44.3%	30.6%
	State	14987	41.9%	39.6%	18.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	54	13%	46.3%	40.7%
	State	4376	51.6%	36.5%	11.9%
Male	School	42	7.1%	35.7%	57.1%
	District	240	5.4%	35.8%	58.8%
	DFG	2190	8%	37.2%	54.8%
	State	51797	24.5%	42.7%	32.7%
Female	School	44	13.6%	38.6%	47.7%
	District	218	6.4%	41.3%	52.3%
	DFG	2089	8%	39.6%	52.3%
	State	49481	24.6%	44.1%	31.3%
White	School	70	11.4%	37.1%	51.4%
	District	364	5.5%	37.9%	56.6%
	DFG	3146	7.8%	41.6%	50.6%
	State	53194	15.7%	46%	38.2%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	93	30.1%	40.9%	29%
	State	16958	45.9%	39.4%	14.7%
Asian & Pacific Islander	School	14	7.1%	35.7%	57.1%
	District	67	3%	34.3%	62.7%
	DFG	866	3.1%	25.1%	71.8%
	State	9088	9.5%	32.7%	57.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	113	32.7%	44.2%	23%

Hispanic	School	*	*	*	*
	District	22	18.2%	63.6%	18.2%
	DFG	144	28.5%	44.4%	27.1%
	State	20599	36%	44.7%	19.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	25	12%	52%	36%
	State	1142	36.3%	41.6%	22.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	17	52.9%	41.2%	5.9%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	62	48.4%	35.5%	16.1%
	State	33881	41%	42.2%	16.8%

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2009-10 SCHOOL REPORT CARD**SCHOOL:**SOMERVILLE**COUNTY:** BERGEN**DISTRICT:** RIDGEWOOD VILLAGE

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	67	4.5%	77.6%	17.9%
	District	389	6.2%	69.9%	23.9%
	DFG	3695	10%	66.1%	24%
	State	82821	33.1%	55.9%	11%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	651	49.2%	44.9%	6%
	State	15922	70.2%	27.6%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	21	42.9%	57.1%	0%
	State	3214	79.9%	19.4%	0.7%
Male	School	41	17.1%	80.5%	2.4%
	District	245	17.6%	66.5%	15.9%
	DFG	2226	20.8%	63.7%	15.5%
	State	51824	45.3%	48%	6.7%
Female	School	45	11.1%	64.4%	24.4%
	District	226	7.1%	67.7%	25.2%
	DFG	2139	10.9%	62%	27.1%
	State	49771	35%	53%	12%
White	School	71	15.5%	71.8%	12.7%
	District	370	11.4%	67.8%	20.8%
	DFG	3191	16.3%	64.8%	18.9%
	State	53229	29.7%	58.5%	11.8%
Black	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	95	40%	48.4%	11.6%

	State	16904	61.6%	35.2%	3.2%
Asian	School	13	7.7%	69.2%	23.1%
	District	74	13.5%	63.5%	23%
	DFG	902	9.3%	58.1%	32.6%
	State	9135	21%	58%	21.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	215	28.8%	56.3%	14.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	106	43.4%	50%	6.6%
Hispanic	School	*	*	*	*
	District	22	27.3%	68.2%	4.5%
	DFG	149	32.2%	61.7%	6%
	State	21379	57.9%	39.1%	2.9%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	22	22.7%	40.9%	36.4%
	State	686	41.7%	49.3%	9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	33	87.9%	12.1%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	98	45.9%	48%	6.1%
	State	35707	61.5%	36%	2.5%

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New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	80	3.8%	66.3%	30%

	District	373	4.6%	70.2%	25.2%
	DFG	3820	9.5%	72.2%	18.2%
	State	83001	29.8%	62.2%	7.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	596	45.1%	50.7%	4.2%
	State	15832	66.7%	31.7%	1.6%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	33	51.5%	45.5%	3%
	State	3101	76%	23.3%	0.7%
Male	School	47	12.8%	70.2%	17%
	District	212	11.3%	70.8%	17.9%
	DFG	2212	16.3%	70.7%	13.1%
	State	51770	39.3%	55.3%	5.3%
Female	School	45	8.9%	55.6%	35.6%
	District	235	10.2%	63.8%	26%
	DFG	2233	12.9%	67.7%	19.4%
	State	49829	34.2%	57.6%	8.2%
White	School	77	10.4%	63.6%	26%
	District	351	9.4%	68.4%	22.2%
	DFG	3319	14.1%	71.6%	14.3%
	State	54571	25.6%	65.7%	8.6%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	98	38.8%	55.1%	6.1%
	State	17312	60.1%	38%	1.9%
Asian & Pacific Islander	School	11	0%	63.6%	36.4%
	District	71	11.3%	63.4%	25.4%
	DFG	872	9.7%	64.2%	26%
	State	8518	19.1%	64.9%	16%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	85	45.9%	49.4%	4.7%

Hispanic	School	*	*	*	*
	District	18	27.8%	55.6%	16.7%
	DFG	132	40.9%	50.8%	8.3%
	State	19924	54.6%	43.4%	2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	24	12.5%	70.8%	16.7%
	State	965	44.5%	52.2%	3.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	19	52.6%	42.1%	5.3%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	71	56.3%	43.7%	0%
	State	33190	58.8%	39.7%	1.6%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

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2009 National Assessment Educational Progress (NAEP)

GRADE 4 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	26.6%	36.5%	28.1%	8.8%
	Nation	38.0%	33.5%	22.6%	5.9%
Female	State (NJ)	21.2%	35.2%	32.0%	11.6%
	Nation	30.7%	34.6%	26.2%	8.5%
White	State (NJ)	14.9%	35.1%	37.6%	13.0%
	Nation	23.2%	35.7%	31.2%	9.9%
Black	State (NJ)	43.0%	38.7%	15.8%	2.5%
	Nation	52.7%	32.3%	13.2%	1.8%
Hispanic	State (NJ)	41.6%	39.3%	16.7%	2.4%
	Nation	51.6%	32.2%	13.9%	2.3%
Asian/Pacific Islander	State (NJ)	11.2%	26.3%	38.6%	23.9%
	Nation	21.5%	30.3%	31.7%	16.5%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	48.0%	30.3%	17.2%	4.6%
Eligible for School Lunch Program	State (NJ)	44.5%	38.7%	14.5%	2.2%
	Nation	49.4%	33.5%	14.8%	2.3%
Not Eligible for School Lunch Program	State (NJ)	14.6%	34.7%	37.0%	13.7%
	Nation	20.5%	34.6%	33.2%	11.6%
Students with Disabilities	State (NJ)	48.8%	30.1%	17.2%	4.0%
	Nation	65.6%	22.1%	9.9%	2.4%
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	70.8%	23.1%	5.7%	#

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 4 Reading Participation Rates

Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 53%

Limited English proficient participation rate for New Jersey: 36%

Students with disabilities participation rate for the nation's public schools: 71%

Limited English proficient participation rate for the nation's public schools: 84%

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2009-10 SCHOOL REPORT CARD**SCHOOL:**SOMERVILLE**COUNTY:** BERGEN**DISTRICT:** RIDGEWOOD VILLAGE

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	67	0%	38.8%	61.2%
	District	388	1.8%	31.7%	66.5%
	DFG	3693	3.4%	32.9%	63.7%
	State	82852	17.5%	43.4%	39.2%
Students With Disabilities	School	*	*	*	*
	District	77	18.2%	49.4%	32.5%
	DFG	650	25.8%	43.4%	30.8%
	State	15955	43.8%	38.5%	17.7%
Limited English Proficient Students	School	*	*	*	*
	District	12	8.3%	58.3%	33.3%
	DFG	35	14.3%	48.6%	37.1%
	State	3534	55.8%	33.1%	11.1%
Male	School	43	4.7%	39.5%	55.8%
	District	252	4.8%	30.6%	64.7%
	DFG	2237	6.9%	32%	61.1%
	State	52034	22.4%	40.9%	36.7%
Female	School	45	8.9%	48.9%	42.2%
	District	225	4.4%	40.4%	55.1%
	DFG	2139	6.7%	37.4%	56%
	State	49937	23.2%	43.7%	33.1%
White	School	72	8.3%	43.1%	48.6%
	District	370	4.3%	35.1%	60.5%
	DFG	3191	6.8%	37.9%	55.2%
	State	53321	14%	43.6%	42.4%
Black	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	94	30.9%	43.6%	25.5%

	State	16996	44.4%	40.6%	15%
Asian	School	14	0%	42.9%	57.1%
	District	80	2.5%	26.3%	71.3%
	DFG	914	2.3%	19.8%	77.9%
	State	9281	7.9%	30.7%	61.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	218	14.2%	42.7%	43.1%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	107	27.1%	45.8%	27.1%
Hispanic	School	*	*	*	*
	District	22	13.6%	63.6%	22.7%
	DFG	149	17.4%	49.7%	32.9%
	State	21408	33.9%	45.4%	20.8%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	22	13.6%	31.8%	54.5%
	State	701	28.5%	39.8%	31.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	33	54.5%	39.4%	6.1%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	99	26.3%	49.5%	24.2%
	State	35871	38.4%	43.3%	18.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	80	0%	28.8%	71.3%

	District	372	1.9%	39.5%	58.6%
	DFG	3819	6.8%	40%	53.2%
	State	83023	22%	47.2%	30.8%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	599	30.1%	42.2%	27.7%
	State	15885	46.9%	38.6%	14.5%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	51	21.6%	49%	29.4%
	State	3376	55.3%	34.5%	10.2%
Male	School	47	4.3%	36.2%	59.6%
	District	214	3.7%	40.7%	55.6%
	DFG	2221	9.5%	38.4%	52.1%
	State	51955	26.6%	44.1%	29.3%
Female	School	46	6.5%	21.7%	71.7%
	District	236	5.9%	39.4%	54.7%
	DFG	2243	10.6%	42.5%	46.9%
	State	49987	27%	47.1%	25.9%
White	School	78	5.1%	30.8%	64.1%
	District	351	4.6%	40.5%	55%
	DFG	3323	9.5%	44.7%	45.8%
	State	54657	17.8%	48.6%	33.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	98	40.8%	38.8%	20.4%
	State	17375	49.2%	40.1%	10.6%
Asian & Pacific Islander	School	11	0%	9.1%	90.9%
	District	74	2.7%	33.8%	63.5%
	DFG	884	5.4%	25%	69.6%
	State	8670	10.9%	36.3%	52.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	85	36.5%	48.2%	15.3%

Hispanic	School	*	*	*	*
	District	18	16.7%	44.4%	38.9%
	DFG	134	30.6%	39.6%	29.9%
	State	19958	38.5%	46%	15.5%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	25	20%	28%	52%
	State	973	37.7%	42.9%	19.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	19	47.4%	42.1%	10.5%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	73	57.5%	30.1%	12.3%
	State	33332	43.4%	42.9%	13.7%

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2009 National Assessment Educational Progress (NAEP)

GRADE 4 MATHEMATICS		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	11.6%	37.0%	40.2%	11.2%
	Nation	18.6%	41.3%	33.3%	6.8%
Female	State (NJ)	13.4%	40.4%	39.5%	6.7%
	Nation	19.0%	44.5%	31.7%	4.9%
White	State (NJ)	5.2%	31.5%	51.3%	12.0%
	Nation	9.8%	39.8%	42.3%	8.2%
Black	State (NJ)	27.4%	53.3%	17.7%	1.6%
	Nation	36.7%	47.9%	14.6%	0.8%
Hispanic	State (NJ)	23.1%	52.3%	22.7%	1.9%
	Nation	29.6%	49.2%	19.9%	1.4%
Asian/Pacific Islander	State (NJ)	4.6%	23.7%	50.0%	21.7%
	Nation	8.6%	30.7%	43.1%	17.6%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	31.9%	45.3%	20.8%	2.0%
Eligible for School Lunch Program	State (NJ)	27.2%	51.1%	20.4%	1.4%
	Nation	29.4%	48.7%	20.3%	1.5%
Not Eligible for School Lunch Program	State (NJ)	5.5%	32.6%	49.2%	12.7%
	Nation	8.7%	37.4%	44.0%	9.9%
Students with Disabilities	State (NJ)	29.7%	43.2%	23.0%	4.1%
	Nation	41.0%	40.0%	16.7%	2.2%
Limited English Proficient	State (NJ)	51.4%	38.6%	8.8%	1.3%
	Nation	42.8%	45.2%	11.4%	0.5%

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 4 Mathematics Participation Rates

Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 85%

Limited English proficient participation rate for New Jersey: 80%

Students with disabilities participation rate for the nation's public schools: 84%

Limited English proficient participation rate for the nation's public schools: 94%

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2009-10 SCHOOL REPORT CARD**SCHOOL:**SOMERVILLE**COUNTY:** BERGEN**DISTRICT:** RIDGEWOOD VILLAGE

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	67	1.5%	38.8%	59.7%
	District	389	0.5%	32.6%	66.8%
	DFG	3692	0.4%	30.5%	69.1%
	State	82809	4%	47.1%	49%
Students With Disabilities	School	*	*	*	*
	District	77	2.6%	58.4%	39%
	DFG	650	3.8%	54.9%	41.2%
	State	15972	14.7%	58.6%	26.6%
Limited English Proficient Students	School	*	*	*	*
	District	12	8.3%	50%	41.7%
	DFG	35	14.3%	51.4%	34.3%
	State	3532	30.1%	58.8%	11.1%
Male	School	43	2.3%	44.2%	53.5%
	District	252	1.2%	33.7%	65.1%
	DFG	2236	1.1%	31.4%	67.5%
	State	52025	6.6%	46.7%	46.6%
Female	School	45	2.2%	46.7%	51.1%
	District	226	0.9%	41.2%	58%
	DFG	2139	0.9%	37.4%	61.7%
	State	49917	6.3%	51.8%	41.9%
White	School	72	1.4%	45.8%	52.8%
	District	371	0.3%	37.5%	62.3%
	DFG	3190	0.7%	36.2%	63%
	State	53314	2.3%	42.2%	55.5%
Black	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	95	8.4%	49.5%	42.1%

	State	16998	14.9%	64.4%	20.7%
Asian	School	14	7.1%	42.9%	50%
	District	80	2.5%	31.3%	66.3%
	DFG	913	0.9%	23.1%	76%
	State	9280	2.7%	33%	64.3%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	218	3.2%	43.6%	53.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	108	5.6%	55.6%	38.9%
Hispanic	School	*	*	*	*
	District	22	4.5%	59.1%	36.4%
	DFG	149	4%	53.7%	42.3%
	State	21386	11.8%	61.9%	26.4%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	22	0%	27.3%	72.7%
	State	700	7.9%	51.1%	41%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	33	36.4%	48.5%	15.2%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	98	5.1%	60.2%	34.7%
	State	35853	13.3%	63.4%	23.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	79	0%	25.3%	74.7%

	District	372	0%	23.9%	76.1%
	DFG	3816	0.5%	25.4%	74.1%
	State	82918	6%	42.4%	51.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	600	8.5%	46.2%	45.3%
	State	15885	19.5%	50.2%	30.3%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	51	11.8%	62.7%	25.5%
	State	3366	34.3%	51.9%	13.8%
Male	School	46	0%	30.4%	69.6%
	District	214	1.4%	25.7%	72.9%
	DFG	2219	1.6%	26.5%	71.9%
	State	51889	9.2%	42.5%	48.4%
Female	School	46	2.2%	32.6%	65.2%
	District	236	1.7%	28.4%	69.9%
	DFG	2243	1.8%	30.7%	67.5%
	State	49939	8.6%	45.5%	45.8%
White	School	77	1.3%	29.9%	68.8%
	District	351	1.1%	25.4%	73.5%
	DFG	3322	1.3%	29.2%	69.5%
	State	54625	3.5%	37.6%	58.9%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	98	6.1%	56.1%	37.8%
	State	17337	20.4%	56.7%	22.9%
Asian & Pacific Islander	School	11	0%	36.4%	63.6%
	District	74	2.7%	31.1%	66.2%
	DFG	883	1.7%	21.2%	77.1%
	State	8660	4.2%	30.8%	65%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	84	9.5%	53.6%	36.9%

Hispanic	School	*	*	*	*
	District	18	5.6%	38.9%	55.6%
	DFG	134	9%	44%	47%
	State	19929	15.8%	56%	28.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	25	0%	20%	80%
	State	969	12.2%	46.1%	41.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	19	26.3%	47.4%	26.3%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	73	15.1%	56.2%	28.8%
	State	33266	18.4%	56.1%	25.5%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

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2009-10 SCHOOL REPORT CARD**SCHOOL:**SOMERVILLE**COUNTY:** BERGEN**DISTRICT:** RIDGEWOOD VILLAGE

New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	82	3.7%	69.5%	26.8%
	District	374	3.2%	65.2%	31.6%
	DFG	3852	7.6%	65%	27.4%
	State	84036	29.1%	60.6%	10.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	627	44%	49.9%	6.1%
	State	16102	70.7%	27.5%	1.8%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	29	51.7%	44.8%	3.4%
	State	2500	79.2%	20.2%	0.6%
Male	School	48	10.4%	70.8%	18.8%
	District	214	13.6%	67.8%	18.7%
	DFG	2238	17.1%	65.4%	17.5%
	State	52161	42%	51.7%	6.3%
Female	School	48	6.3%	66.7%	27.1%
	District	235	6%	58.7%	35.3%
	DFG	2264	8.7%	60.2%	31%
	State	50185	31.2%	57.5%	11.3%
White	School	80	8.8%	67.5%	23.8%
	District	353	9.6%	63.2%	27.2%
	DFG	3327	12.6%	65.5%	21.9%
	State	54585	26.8%	62.4%	10.8%
Black	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	103	31.1%	63.1%	5.8%

	State	17371	58%	39.6%	2.4%
Asian	School	12	0%	75%	25%
	District	68	4.4%	61.8%	33.8%
	DFG	898	8.9%	53.8%	37.3%
	State	8660	17.4%	59.7%	22.9%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	214	27.1%	64%	8.9%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	103	48.5%	43.7%	7.8%
Hispanic	School	*	*	*	*
	District	19	15.8%	68.4%	15.8%
	DFG	147	29.3%	61.2%	9.5%
	State	20825	52.9%	44.3%	2.8%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	657	42.3%	49.3%	8.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	*	*%	*%	*%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	83	45.8%	53%	1.2%
	State	35154	57%	40.8%	2.1%

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New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	64	3.1%	76.6%	20.3%

	District	369	3.8%	65%	31.2%
	DFG	3778	5.8%	68%	26.2%
	State	83438	26%	63.7%	10.4%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	600	45.3%	50.5%	4.2%
	State	15777	69.2%	29.4%	1.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	26	50%	46.2%	3.8%
	State	2436	81.3%	18.2%	0.5%
Male	School	43	7%	86%	7%
	District	225	8.9%	73.3%	17.8%
	DFG	2294	13.5%	68.7%	17.7%
	State	52049	38.4%	55.1%	6.6%
Female	School	33	6.1%	63.6%	30.3%
	District	219	7.3%	57.1%	35.6%
	DFG	2110	9.3%	61.9%	28.8%
	State	49342	29.1%	59.8%	11.1%
White	School	61	6.6%	75.4%	18%
	District	362	7.7%	66%	26.2%
	DFG	3363	11.2%	67.4%	21.5%
	State	55228	22.8%	66%	11.2%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	84	29.8%	59.5%	10.7%
	State	16876	57.4%	40.5%	2.1%
Asian & Pacific Islander	School	11	9.1%	72.7%	18.2%
	District	59	5.1%	59.3%	35.6%
	DFG	825	7.4%	59.5%	33.1%
	State	8580	16.2%	63.6%	20.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	89	51.7%	46.1%	2.2%

Hispanic	School	*	*	*	*
	District	19	21.1%	68.4%	10.5%
	DFG	110	35.5%	58.2%	6.4%
	State	19366	52.4%	45%	2.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	18	33.3%	61.1%	5.6%
	State	1014	41.9%	50.4%	7.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	12	75%	25%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	62	41.9%	46.8%	11.3%
	State	32267	56.5%	41.5%	2.1%

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2009-10 SCHOOL REPORT CARD**SCHOOL:**SOMERVILLE**COUNTY:** BERGEN**DISTRICT:** RIDGEWOOD VILLAGE

New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	82	1.2%	19.5%	79.3%
	District	374	1.6%	27.8%	70.6%
	DFG	3851	2.3%	27.7%	70%
	State	84051	14.9%	43.3%	41.9%
Students With Disabilities	School	*	*	*	*
	District	69	21.7%	43.5%	34.8%
	DFG	627	22.8%	44.8%	32.4%
	State	16138	47.8%	37.3%	14.9%
Limited English Proficient Students	School	*	*	*	*
	District	11	18.2%	9.1%	72.7%
	DFG	47	23.4%	29.8%	46.8%
	State	2772	56.7%	32.5%	10.7%
Male	School	48	6.3%	18.8%	75%
	District	216	6%	27.8%	66.2%
	DFG	2245	5.3%	28.2%	66.5%
	State	52333	21.2%	40.3%	38.5%
Female	School	48	2.1%	27.1%	70.8%
	District	238	4.2%	31.5%	64.3%
	DFG	2274	5.4%	31.9%	62.7%
	State	50326	20.8%	43.9%	35.2%
White	School	80	3.8%	23.8%	72.5%
	District	353	4.5%	30.9%	64.6%
	DFG	3331	4.8%	33.2%	62%
	State	54663	12.7%	43%	44.3%
Black	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	103	24.3%	43.7%	32%

	State	17436	41.3%	42.9%	15.8%
Asian	School	12	0%	16.7%	83.3%
	District	73	4.1%	15.1%	80.8%
	DFG	911	2.6%	14.5%	82.9%
	State	8789	6.4%	25.5%	68.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	219	14.6%	40.2%	45.2%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	105	27.6%	41.9%	30.5%
Hispanic	School	*	*	*	*
	District	19	15.8%	52.6%	31.6%
	DFG	147	22.4%	42.9%	34.7%
	State	20860	32%	46.1%	22%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	660	26.4%	40.2%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	32	59.4%	34.4%	6.3%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	85	43.5%	40%	16.5%
	State	35303	36.2%	44.7%	19.1%
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New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	64	3.1%	26.6%	70.3%

	District	369	2.4%	27.9%	69.6%
	DFG	3781	3.4%	33.2%	63.4%
	State	83467	16.6%	47%	36.4%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	599	29.2%	41.9%	28.9%
	State	15795	47.8%	38.6%	13.6%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	36	19.4%	33.3%	47.2%
	State	2703	55.3%	34%	10.7%
Male	School	44	2.3%	29.5%	68.2%
	District	226	4%	28.8%	67.3%
	DFG	2299	6%	33.2%	60.8%
	State	52201	22.4%	43.5%	34.1%
Female	School	33	9.1%	30.3%	60.6%
	District	220	4.5%	32.3%	63.2%
	DFG	2117	8.2%	35.7%	56.2%
	State	49503	22.3%	47.4%	30.3%
White	School	61	6.6%	32.8%	60.7%
	District	362	4.4%	32.6%	63%
	DFG	3364	6.7%	38%	55.3%
	State	55296	14.2%	46.7%	39.1%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	84	25%	47.6%	27.4%
	State	16927	43.5%	44.9%	11.6%
Asian & Pacific Islander	School	12	0%	8.3%	91.7%
	District	61	0%	11.5%	88.5%
	DFG	836	3.2%	18.4%	78.3%
	State	8738	7.6%	31.2%	61.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	92	30.4%	51.1%	18.5%

Hispanic	School	*	*	*	*
	District	19	10.5%	47.4%	42.1%
	DFG	110	31.8%	33.6%	34.5%
	State	19388	33.5%	48.6%	17.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	18	5.6%	55.6%	38.9%
	State	1019	31.9%	44.7%	23.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	12	41.7%	41.7%	16.7%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	62	27.4%	45.2%	27.4%
	State	32379	38.1%	46.8%	15.1%

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>>[REPORT CARDS](#) >>[2010](#) >>[COUNTY/DISTRICT LISTING](#) >>[SOMERVILLE](#)**2009-10 SCHOOL REPORT CARD****SCHOOL:** SOMERVILLE**COUNTY:** BERGEN**DISTRICT:** RIDGEWOOD VILLAGE**School Environment**

<u>Length of School Day</u>	
Amount of time school is in session on a normal school day.	
School	6 hours: 15 minutes
State Average	6 hours: 30 minutes

<u>Instructional Time</u>	
Amount of time per day students are engaged in instructional activities.	
School	5 hours: 30 minutes
State Average	5 hours: 42 minutes

<u>Student/Computer Ratio</u>		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2006, available for use in supervised instruction.		
	School	State Average
2009-10	8.0	3.6

<u>Average Class Size</u>	2009-2010	
	School	State
Kindergarten	20.3	19.2
Grade 1	20.0	19.5
Grade 2	19.4	19.7
Grade 3	20.5	20.2
Grade 4	22.3	20.6
Grade 5	23.8	20.8
SE students in specialized classes	5.0	5.0
Total School	19.8	18.2

<u>Internet Connectivity</u>		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2009-2010	
Locations	Computers	Computers Connected to the Internet
Classroom/Instructional	0	0
Library/Media Centers	2	2
Computer Labs	65	65
All Locations	67	67

Student Information

<u>Enrollment by Grade</u>				
Counts of students "on-roll" by grade in October of each school year.				
Grade	2009-2010	2008-2009	2007-2008	2006-2007
Kindergarten (half-day)	74.0	71.0	85.0	76.0
Kindergarten (full-day)	7.0			
Grade 1	80.0	92.0	73.0	87.0
Grade 2	97.0	80.0	86.0	90.0
Grade 3	82.0	85.0	90.0	73.0
Grade 4	89.0	95.0	76.0	75.0
Grade 5	95.0	79.0	79.0	66.0
SE students in specialized classes	10.0	7.0	16.0	15.0
Total School	534.0	509.0	505.0	482.0

<u>Student Mobility Rate</u>		
Percentage of students who entered and left during the school year.		
	School	State Average
2009-10	2.4%	10.5%
2008-09	4.7%	10.7%
2007-08	4.6%	10.8%

Student Performance Indicators

<u>Students with Disabilities</u>	
Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	12.2%

<u>Language Diversity</u>	
First language spoken at home in order of frequency.	
Language	Percent
English	88.0%
Korean	2.2%
Spanish	1.9%
Japanese	1.3%
Swedish	0.9%
Russian	0.7%
Others	4.9%

<u>Limited English Proficient (LEP)</u>	
Percentage of LEP students	1.1%

[ASSESSMENTS](#)

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2009-10	83	9.6%	77.1%	13.3%
		2008-09	84	10.7%	76.2%	13.1%
	District	2009-10	429	11.7%	73.2%	15.2%
		2008-09	454	11.7%	75.6%	12.8%
	DFG	2009-10	4262	18%	68.1%	13.9%
		2008-09	4266	14%	72%	14%
	State	2009-10	101435	40.2%	54.2%	5.6%
		2008-09	101040	37.1%	57.1%	5.8%

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New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2009-10	84	4.8%	21.4%	73.8%
		2008-09	86	10.5%	37.2%	52.3%
	District	2009-10	432	6%	30.6%	63.4%
		2008-09	458	5.9%	38.4%	55.7%
	DFG	2009-10	4281	7%	31%	62%
		2008-09	4282	8%	38.4%	53.6%
	State	2009-10	101762	21.7%	41.1%	37.2%
		2008-09	101351	24.6%	43.4%	32%

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New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2009-10	86	14%	72.1%	14%
		2008-09	92	10.9%	63%	26.1%
	District	2009-10	471	12.5%	67.1%	20.4%
		2008-09	447	10.7%	67.1%	22.1%
	DFG	2009-10	4366	15.9%	62.9%	21.2%
		2008-09	4447	14.6%	69.2%	16.3%

	State	2009-10	101654	40.2%	50.4%	9.3%
		2008-09	101643	36.8%	56.4%	6.8%

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National Assessment Educational Progress (NAEP) GRADE 4 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » details for subgroups	State (NJ)	2009	23.9%	35.8%	30.1%	10.2%
	Nation	2009	34.4%	34.1%	24.4%	7.2%

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2009-10	88	6.8%	44.3%	48.9%
		2008-09	93	5.4%	29%	65.6%
	District	2009-10	477	4.6%	35.2%	60.2%
		2008-09	450	4.9%	40%	55.1%
	DFG	2009-10	4377	6.8%	34.6%	58.6%
		2008-09	4466	10.1%	40.4%	49.5%
	State	2009-10	102032	22.8%	42.3%	34.9%
		2008-09	101987	26.8%	45.5%	27.6%

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National Assessment Educational Progress (NAEP) GRADE 4 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » details for subgroups	State (NJ)	2009	12.5%	38.7%	39.9%	9.0%
	Nation	2009	18.8%	42.8%	32.5%	5.8%

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Science	School	2009-10	88	2.3%	45.5%	52.3%
		2008-09	92	1.1%	31.5%	67.4%
	District	2009-10	478	1%	37.2%	61.7%
		2008-09	450	1.6%	27.1%	71.3%

DFG	2009-10	4376	1%	34.3%	64.7%
	2008-09	4464	1.7%	28.6%	69.7%
State	2009-10	102004	6.5%	49.2%	44.3%
	2008-09	101873	8.9%	44%	47.1%

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New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Language Arts Literacy	School	2009-10	96	8.3%	68.8%	22.9%
		2008-09	76	6.6%	76.3%	17.1%
	District	2009-10	449	9.6%	63%	27.4%
		2008-09	444	8.1%	65.3%	26.6%
	DFG	2009-10	4504	12.9%	62.8%	24.3%
		2008-09	4404	11.5%	65.5%	23%
	State	2009-10	102415	36.7%	54.5%	8.8%
		2008-09	101457	33.9%	57.4%	8.8%

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New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Mathematics	School	2009-10	96	4.2%	22.9%	72.9%
		2008-09	77	5.2%	29.9%	64.9%
	District	2009-10	454	5.1%	29.7%	65.2%
		2008-09	446	4.3%	30.5%	65.2%
	DFG	2009-10	4521	5.4%	30.1%	64.6%
		2008-09	4416	7%	34.4%	58.6%
	State	2009-10	102732	21%	42.1%	36.9%
		2008-09	101769	22.4%	45.4%	32.2%

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OTHER PERFORMANCE MEASURES

<u>Attendance Rates</u>	2009-2010		2008-2009	
	School	State	School	State
Percentage of students present on average each day.				
Kindergarten	97.6%	94.3%	98.0%	94.3%
Grade 1	95.8%	95.2%	96.7%	95.1%
Grade 2	96.4%	95.5%	96.7%	95.5%
Grade 3	96.2%	95.8%	96.4%	95.8%
Grade 4	96.8%	95.9%	96.4%	95.8%
Grade 5	96.2%	95.8%	96.8%	95.8%
SE students in specialized classes		92.0%	95.0%	92.0%
Total School	96.5%	94.6%	96.7%	94.6%

<u>Student Suspensions</u>			
Percentage of students who were suspended from the school during the school year.			
	School	District Average	State Average
2009-10	0%	1%	4%
2008-09	0%	2%	4%
2007-08	0%	2%	5%

<u>Student Expulsions</u>			
The number of students who were expelled during the school year.			
	School	District	State Total
2009-10	0	0	90
2008-09	0	0	35
2007-08	0	0	66

Staff Information

Student/Administrator Ratio

Numbers of students per administrator.

	School	State Average
2009-10	534.0	275.1
2008-09	254.5	276.8
2007-08	505.0	262.1

Student/Faculty Ratio

Numbers of students per faculty member.

	School	State Average
2009-10	16.3	10.6
2008-09	16.5	10.8
2007-08	14.3	10.7

Faculty Attendance Rate

Percentage of faculty present on average each day.

	School	State Average
2009-10	96.4%	95.7%
2008-09	97.9%	95.3%
2007-08	97.9%	96.0%

Faculty Mobility Rate

Percentage of faculty who entered and left the school during the school year.

	School	State Average
2009-10	9.1%	
2008-09	0.0%	4.0%
2007-08	0.0%	5.7%

Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

	BA/BS	MA/MS	PhD/EdD
2009-10	24.2%	72.7%	3.0%
2008-09	23.5%	70.6%	5.9%
2007-08	28.9%	68.4%	2.6%

National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2009-10	0	0	
2008-09	0	0	93
2007-08	0	0	93

District Financial Data

<u>Administrative and Faculty Personnel</u>								
In FTE (Full-time Equivalents).								
	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2009-10	27.4	28.3	10.0	7.6	207.1	161.0	17.0	15.4
2008-09	26.0	28.5	10.0	7.6	217.1	159.2	18.0	15.2
2007-08	28.8	29.3		2.8	0.0	0.2	16.8	14.7

<u>Median Salary and Years of Experience of Administrative and Faculty Personnel</u>			
	2009-10	2008-09	2007-08
Administrators			
Salary - District	\$134,449	\$135,158	\$129,766
Salary - State	\$117,895	\$114,950	\$111,311
Years of Experience - District	15	15	18
Years of Experience - State	20	21	22
Faculty			
Salary - District	\$78,365	\$72,810	\$68,450
Salary - State	\$61,840	\$59,545	\$57,242
Years of Experience - District	10	9	9
Years of Experience - State	10	9	9

<u>Teacher Salaries and Benefits</u>				
Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.				
	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2009-10	56%	55%	5%	6%
2008-09	56%	55%	5%	6%
2007-08	56%	55%	4%	4%

Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2009-10	9%	8%	-4%	4%
2008-09	9%	8%	-4%	4%
2007-08	9%	8%	5%	4%

Revenues

Percents of total revenues from various sources.

	2009-2010		2008-2009		2007-2008	
	District	State Average	District	State Average	District	State Average
Local	89%	51%	86%	50%	86%	53%
State	5%	40%	5%	40%	5%	40%
Federal	1%	3%	1%	3%	1%	4%
Other	5%	6%	8%	7%	8%	3%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	2009-2010		2008-2009		2007-2008	
	District Budget	State Average	District Actual	State Average	District Actual	State Average
Classroom - Salaries and Benefits	\$7,386	\$7,645	\$7,127	\$7,378	\$6,863	\$7,109
Classroom - General Supplies/Textbooks	\$238	\$292	\$152	\$280	\$223	\$267
Classroom - Purchased Services and Other	\$159	\$193	\$135	\$192	\$134	\$204
Total Classroom Instruction	\$7,783	\$8,130	\$7,414	\$7,858	\$7,220	\$7,580
Support Services - Salaries and Benefits	\$1,990	\$1,962	\$1,983	\$1,836	\$1,903	\$1,763
Support Services - other	\$278	\$252	\$258	\$265	\$291	\$275
Total Support Services	\$2,268	\$2,214	\$2,241	\$2,101	\$2,194	\$2,038
Administration - Salaries and Benefits	\$1,127	\$1,143	\$1,190	\$1,125	\$1,136	\$1,084
Administration - other	\$220	\$262	\$231	\$243	\$223	\$252
Total Administration Costs	\$1,347	\$1,405	\$1,421	\$1,368	\$1,359	\$1,336
Op./Maint. of Plant - Salaries and Benefits	\$82	\$895	\$89	\$854	\$87	\$817

Op./Maint. of Plant - other	\$1,385	\$836	\$1,301	\$787	\$1,215	\$776
Total Operations and Maintenance of Plant	\$1,467	\$1,731	\$1,390	\$1,641	\$1,302	\$1,593
Total Food Services Costs	\$0	\$14	\$0	\$23	\$0	\$32
Total Extracurricular Costs	\$215	\$252	\$247	\$238	\$240	\$227
(1)TOTAL COMPARATIVE COST PER PUPIL	\$13,096	\$13,833	\$12,728	\$12,983	\$12,329	\$12,578
(2)TOTAL COST PER PUPIL	\$14,806	\$15,538	\$14,315	\$15,221	\$13,817	\$14,805

(1) The Comparative Cost Per Pupil represents comparisons with districts of similar budget type. The components that comprise the comparative cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment to calculate a total comparative cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the comparative cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

>>[NCLB School, District, and State Reports](#)

The federal *No Child Left Behind (NCLB) Act* has imposed specific accountability and reporting requirements on states. The *NCLB* reports present school-, district-, and state-level information in those areas mandated by *NCLB*, which are as follows: status regarding Adequate Yearly Progress; information on highly qualified teachers; attendance and dropout data; and assessment data that has incorporated all of the conditions mandated under *NCLB* for meeting federally approved proficiency levels.

The results displayed on *NCLB* Reports are based on the state assessment data with the *NCLB* conditions applied. Additionally, the *NCLB* data incorporates the data appeals submitted by districts/schools that have been granted by the NJDOE. Therefore, the data in the *NCLB* Reports may be different from the data displayed on the NJ School Report Cards.

>>[New Jersey School Report Card](#)

The annual New Jersey School Report Card is required under a 1995 state law. It presents thirty-five fields of information for each school in the following categories: school environment, students, student performance indicators, staff, and district finances.

The assessment results displayed on the New Jersey School Report Cards are based on the state assessment data without any *NCLB* conditions applied. Therefore, the assessment data in the NJ School Report Card may be different from the assessment data displayed on the *NCLB* Reports where there have been *NCLB* conditions applied to the test results.

- [Historical Report Card Data](#)
- [Additional Data Reports](#)
- [Highly Qualified Teacher Survey Results](#)

WELCOME TO THE NEW JERSEY SCHOOL REPORT CARD FOR 2010

One of the major goals of the Department of Education is to increase school- and district-level accountability for educational progress by communicating useful information to members of the public to be used in measuring how well their schools are doing. The New Jersey School Report Card has provided the public with information about every school in New Jersey since 1995 when the Legislature mandated the annual accountability report.

The 2010 edition of the New Jersey School Report Card offers the same level of information as last year. We encourage you to examine your school's report card to decide for yourself whether your school is making satisfactory progress in helping your child meet New Jersey's Core Curriculum Content Standards. If you would like to give the department feedback on the report card process, please contact us: reportcard@doe.state.nj.us.

Above all, the Department of Education urges you to become involved with your local schools. With the scrutiny and support of the community, our schools can and will provide an excellent education for all of our students.

- [Guide to the New Jersey School Report Card](#)
- [Report Card Databases](#)
- [Preschool Enrollment in Contracted Programs](#)

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2009-10 SCHOOL REPORT CARD

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2009-10 SCHOOL REPORT CARD

SCHOOL: SOMERVILLE

COUNTY: BERGEN

DISTRICT: RIDGEWOOD VILLAGE

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2009-10 SCHOOL REPORT CARD**SCHOOL:**SOMERVILLE**COUNTY:** BERGEN**DISTRICT:** RIDGEWOOD VILLAGE

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	72	5.6%	79.2%	15.3%
	District	368	7.9%	74.5%	17.7%
	DFG	3553	12.7%	71.4%	15.9%
	State	82035	33.5%	59.9%	6.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	661	43.9%	52.2%	3.9%
	State	15353	67%	31.3%	1.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	51	54.9%	43.1%	2%
	State	4504	74.7%	24.7%	0.5%
Male	School	39	10.3%	79.5%	10.3%
	District	201	13.4%	78.6%	8%
	DFG	2188	22.3%	69.3%	8.4%
	State	51951	45.8%	50.7%	3.4%
Female	School	44	9.1%	75%	15.9%
	District	228	10.1%	68.4%	21.5%
	DFG	2074	13.4%	66.9%	19.7%
	State	49419	34.2%	58%	7.8%
White	School	69	7.2%	81.2%	11.6%
	District	342	10.2%	74.9%	14.9%
	DFG	3080	18%	69.4%	12.6%
	State	52409	30.5%	62.4%	7.1%
Black	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	96	40.6%	50%	9.4%

	State	16862	59.6%	38.6%	1.8%
Asian	School	*	*	*	*
	District	60	13.3%	66.7%	20%
	DFG	915	12.3%	67.5%	20.1%
	State	9214	21.4%	66%	12.6%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	223	32.3%	61%	6.7%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	115	37.4%	55.7%	7%
Hispanic	School	*	*	*	*
	District	21	28.6%	61.9%	9.5%
	DFG	146	37.7%	58.9%	3.4%
	State	21938	56.3%	41.8%	1.9%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	17	23.5%	52.9%	23.5%
	State	674	40.7%	52.5%	6.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	40	67.5%	32.5%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	75	57.3%	41.3%	1.3%
	State	36396	59.7%	38.7%	1.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	71	5.6%	78.9%	15.5%

	District	379	7.7%	78.4%	14%
	DFG	3661	9.5%	74.9%	15.6%
	State	82382	30.6%	62.6%	6.8%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	568	42.4%	53.2%	4.4%
	State	14956	64.7%	33.6%	1.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	38	28.9%	71.1%	0%
	State	4100	72%	27.4%	0.7%
Male	School	41	17.1%	75.6%	7.3%
	District	236	16.9%	74.6%	8.5%
	DFG	2181	18.6%	72.1%	9.3%
	State	51639	42.1%	54.2%	3.8%
Female	School	43	4.7%	76.7%	18.6%
	District	218	6%	76.6%	17.4%
	DFG	2082	9.2%	71.9%	18.9%
	State	49329	31.9%	60.1%	8%
White	School	70	10%	77.1%	12.9%
	District	365	11%	75.9%	13.2%
	DFG	3146	14.2%	72.8%	13%
	State	53113	26.8%	65.6%	7.6%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	93	33.3%	61.3%	5.4%
	State	16919	58.2%	40%	1.7%
Asian & Pacific Islander	School	12	16.7%	66.7%	16.7%
	District	63	9.5%	79.4%	11.1%
	DFG	854	8.8%	71.3%	19.9%
	State	8927	20.9%	67.4%	11.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	113	43.4%	52.2%	4.4%

Hispanic	School	*	*	*	*
	District	21	28.6%	61.9%	9.5%
	DFG	141	29.8%	63.8%	6.4%
	State	20579	53.2%	44.8%	2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	24	20.8%	66.7%	12.5%
	State	1132	43.5%	51.7%	4.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	17	70.6%	29.4%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	61	54.1%	42.6%	3.3%
	State	33754	57.5%	41%	1.5%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

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2009-10 SCHOOL REPORT CARD**SCHOOL:**SOMERVILLE**COUNTY:** BERGEN**DISTRICT:** RIDGEWOOD VILLAGE

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	72	1.4%	20.8%	77.8%
	District	368	3.5%	29.9%	66.6%
	DFG	3554	4.1%	29.4%	66.5%
	State	82048	17.4%	41.6%	41%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	661	21.2%	37.7%	41.1%
	State	15386	36.8%	39.7%	23.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	70	25.7%	48.6%	25.7%
	State	4788	51.1%	36.7%	12.2%
Male	School	40	7.5%	17.5%	75%
	District	202	5.4%	28.7%	65.8%
	DFG	2196	6.8%	29.7%	63.5%
	State	52137	21.7%	39.7%	38.6%
Female	School	44	2.3%	25%	72.7%
	District	230	6.5%	32.2%	61.3%
	DFG	2085	7.2%	32.4%	60.3%
	State	49561	21.8%	42.5%	35.7%
White	School	69	5.8%	20.3%	73.9%
	District	342	5%	32.5%	62.6%
	DFG	3086	6.7%	33.9%	59.5%
	State	52480	12.8%	42.3%	44.9%
Black	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	96	33.3%	32.3%	34.4%

	State	16962	41.7%	40.8%	17.5%
Asian	School	11	0%	36.4%	63.6%
	District	63	4.8%	20.6%	74.6%
	DFG	926	2.9%	19.9%	77.2%
	State	9334	7.4%	29.1%	63.5%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	225	11.6%	40.4%	48%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	116	21.6%	35.3%	43.1%
Hispanic	School	*	*	*	*
	District	21	23.8%	19%	57.1%
	DFG	148	22.3%	42.6%	35.1%
	State	21965	33.5%	43.8%	22.7%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	17	5.9%	23.5%	70.6%
	State	680	26%	40.4%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	40	42.5%	40%	17.5%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	77	33.8%	50.6%	15.6%
	State	36555	37.3%	42.5%	20.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	71	4.2%	39.4%	56.3%

	District	379	2.9%	36.4%	60.7%
	DFG	3660	5.3%	37.3%	57.4%
	State	82391	20.2%	44.4%	35.4%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	569	25.1%	44.3%	30.6%
	State	14987	41.9%	39.6%	18.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	54	13%	46.3%	40.7%
	State	4376	51.6%	36.5%	11.9%
Male	School	42	7.1%	35.7%	57.1%
	District	240	5.4%	35.8%	58.8%
	DFG	2190	8%	37.2%	54.8%
	State	51797	24.5%	42.7%	32.7%
Female	School	44	13.6%	38.6%	47.7%
	District	218	6.4%	41.3%	52.3%
	DFG	2089	8%	39.6%	52.3%
	State	49481	24.6%	44.1%	31.3%
White	School	70	11.4%	37.1%	51.4%
	District	364	5.5%	37.9%	56.6%
	DFG	3146	7.8%	41.6%	50.6%
	State	53194	15.7%	46%	38.2%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	93	30.1%	40.9%	29%
	State	16958	45.9%	39.4%	14.7%
Asian & Pacific Islander	School	14	7.1%	35.7%	57.1%
	District	67	3%	34.3%	62.7%
	DFG	866	3.1%	25.1%	71.8%
	State	9088	9.5%	32.7%	57.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	113	32.7%	44.2%	23%

Hispanic	School	*	*	*	*
	District	22	18.2%	63.6%	18.2%
	DFG	144	28.5%	44.4%	27.1%
	State	20599	36%	44.7%	19.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	25	12%	52%	36%
	State	1142	36.3%	41.6%	22.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	17	52.9%	41.2%	5.9%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	62	48.4%	35.5%	16.1%
	State	33881	41%	42.2%	16.8%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

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2009-10 SCHOOL REPORT CARD**SCHOOL:**SOMERVILLE**COUNTY:** BERGEN**DISTRICT:** RIDGEWOOD VILLAGE

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	67	4.5%	77.6%	17.9%
	District	389	6.2%	69.9%	23.9%
	DFG	3695	10%	66.1%	24%
	State	82821	33.1%	55.9%	11%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	651	49.2%	44.9%	6%
	State	15922	70.2%	27.6%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	21	42.9%	57.1%	0%
	State	3214	79.9%	19.4%	0.7%
Male	School	41	17.1%	80.5%	2.4%
	District	245	17.6%	66.5%	15.9%
	DFG	2226	20.8%	63.7%	15.5%
	State	51824	45.3%	48%	6.7%
Female	School	45	11.1%	64.4%	24.4%
	District	226	7.1%	67.7%	25.2%
	DFG	2139	10.9%	62%	27.1%
	State	49771	35%	53%	12%
White	School	71	15.5%	71.8%	12.7%
	District	370	11.4%	67.8%	20.8%
	DFG	3191	16.3%	64.8%	18.9%
	State	53229	29.7%	58.5%	11.8%
Black	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	95	40%	48.4%	11.6%

	State	16904	61.6%	35.2%	3.2%
Asian	School	13	7.7%	69.2%	23.1%
	District	74	13.5%	63.5%	23%
	DFG	902	9.3%	58.1%	32.6%
	State	9135	21%	58%	21.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	215	28.8%	56.3%	14.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	106	43.4%	50%	6.6%
Hispanic	School	*	*	*	*
	District	22	27.3%	68.2%	4.5%
	DFG	149	32.2%	61.7%	6%
	State	21379	57.9%	39.1%	2.9%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	22	22.7%	40.9%	36.4%
	State	686	41.7%	49.3%	9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	33	87.9%	12.1%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	98	45.9%	48%	6.1%
	State	35707	61.5%	36%	2.5%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	80	3.8%	66.3%	30%

	District	373	4.6%	70.2%	25.2%
	DFG	3820	9.5%	72.2%	18.2%
	State	83001	29.8%	62.2%	7.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	596	45.1%	50.7%	4.2%
	State	15832	66.7%	31.7%	1.6%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	33	51.5%	45.5%	3%
	State	3101	76%	23.3%	0.7%
Male	School	47	12.8%	70.2%	17%
	District	212	11.3%	70.8%	17.9%
	DFG	2212	16.3%	70.7%	13.1%
	State	51770	39.3%	55.3%	5.3%
Female	School	45	8.9%	55.6%	35.6%
	District	235	10.2%	63.8%	26%
	DFG	2233	12.9%	67.7%	19.4%
	State	49829	34.2%	57.6%	8.2%
White	School	77	10.4%	63.6%	26%
	District	351	9.4%	68.4%	22.2%
	DFG	3319	14.1%	71.6%	14.3%
	State	54571	25.6%	65.7%	8.6%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	98	38.8%	55.1%	6.1%
	State	17312	60.1%	38%	1.9%
Asian & Pacific Islander	School	11	0%	63.6%	36.4%
	District	71	11.3%	63.4%	25.4%
	DFG	872	9.7%	64.2%	26%
	State	8518	19.1%	64.9%	16%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	85	45.9%	49.4%	4.7%

Hispanic	School	*	*	*	*
	District	18	27.8%	55.6%	16.7%
	DFG	132	40.9%	50.8%	8.3%
	State	19924	54.6%	43.4%	2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	24	12.5%	70.8%	16.7%
	State	965	44.5%	52.2%	3.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	19	52.6%	42.1%	5.3%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	71	56.3%	43.7%	0%
	State	33190	58.8%	39.7%	1.6%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

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2009 National Assessment Educational Progress (NAEP)

GRADE 4 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	26.6%	36.5%	28.1%	8.8%
	Nation	38.0%	33.5%	22.6%	5.9%
Female	State (NJ)	21.2%	35.2%	32.0%	11.6%
	Nation	30.7%	34.6%	26.2%	8.5%
White	State (NJ)	14.9%	35.1%	37.6%	13.0%
	Nation	23.2%	35.7%	31.2%	9.9%
Black	State (NJ)	43.0%	38.7%	15.8%	2.5%
	Nation	52.7%	32.3%	13.2%	1.8%
Hispanic	State (NJ)	41.6%	39.3%	16.7%	2.4%
	Nation	51.6%	32.2%	13.9%	2.3%
Asian/Pacific Islander	State (NJ)	11.2%	26.3%	38.6%	23.9%
	Nation	21.5%	30.3%	31.7%	16.5%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	48.0%	30.3%	17.2%	4.6%
Eligible for School Lunch Program	State (NJ)	44.5%	38.7%	14.5%	2.2%
	Nation	49.4%	33.5%	14.8%	2.3%
Not Eligible for School Lunch Program	State (NJ)	14.6%	34.7%	37.0%	13.7%
	Nation	20.5%	34.6%	33.2%	11.6%
Students with Disabilities	State (NJ)	48.8%	30.1%	17.2%	4.0%
	Nation	65.6%	22.1%	9.9%	2.4%
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	70.8%	23.1%	5.7%	#

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 4 Reading Participation Rates

Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 53%

Limited English proficient participation rate for New Jersey: 36%

Students with disabilities participation rate for the nation's public schools: 71%

Limited English proficient participation rate for the nation's public schools: 84%

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2009-10 SCHOOL REPORT CARD**SCHOOL:**SOMERVILLE**COUNTY:** BERGEN**DISTRICT:** RIDGEWOOD VILLAGE

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	67	0%	38.8%	61.2%
	District	388	1.8%	31.7%	66.5%
	DFG	3693	3.4%	32.9%	63.7%
	State	82852	17.5%	43.4%	39.2%
Students With Disabilities	School	*	*	*	*
	District	77	18.2%	49.4%	32.5%
	DFG	650	25.8%	43.4%	30.8%
	State	15955	43.8%	38.5%	17.7%
Limited English Proficient Students	School	*	*	*	*
	District	12	8.3%	58.3%	33.3%
	DFG	35	14.3%	48.6%	37.1%
	State	3534	55.8%	33.1%	11.1%
Male	School	43	4.7%	39.5%	55.8%
	District	252	4.8%	30.6%	64.7%
	DFG	2237	6.9%	32%	61.1%
	State	52034	22.4%	40.9%	36.7%
Female	School	45	8.9%	48.9%	42.2%
	District	225	4.4%	40.4%	55.1%
	DFG	2139	6.7%	37.4%	56%
	State	49937	23.2%	43.7%	33.1%
White	School	72	8.3%	43.1%	48.6%
	District	370	4.3%	35.1%	60.5%
	DFG	3191	6.8%	37.9%	55.2%
	State	53321	14%	43.6%	42.4%
Black	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	94	30.9%	43.6%	25.5%

	State	16996	44.4%	40.6%	15%
Asian	School	14	0%	42.9%	57.1%
	District	80	2.5%	26.3%	71.3%
	DFG	914	2.3%	19.8%	77.9%
	State	9281	7.9%	30.7%	61.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	218	14.2%	42.7%	43.1%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	107	27.1%	45.8%	27.1%
Hispanic	School	*	*	*	*
	District	22	13.6%	63.6%	22.7%
	DFG	149	17.4%	49.7%	32.9%
	State	21408	33.9%	45.4%	20.8%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	22	13.6%	31.8%	54.5%
	State	701	28.5%	39.8%	31.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	33	54.5%	39.4%	6.1%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	99	26.3%	49.5%	24.2%
	State	35871	38.4%	43.3%	18.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	80	0%	28.8%	71.3%

	District	372	1.9%	39.5%	58.6%
	DFG	3819	6.8%	40%	53.2%
	State	83023	22%	47.2%	30.8%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	599	30.1%	42.2%	27.7%
	State	15885	46.9%	38.6%	14.5%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	51	21.6%	49%	29.4%
	State	3376	55.3%	34.5%	10.2%
Male	School	47	4.3%	36.2%	59.6%
	District	214	3.7%	40.7%	55.6%
	DFG	2221	9.5%	38.4%	52.1%
	State	51955	26.6%	44.1%	29.3%
Female	School	46	6.5%	21.7%	71.7%
	District	236	5.9%	39.4%	54.7%
	DFG	2243	10.6%	42.5%	46.9%
	State	49987	27%	47.1%	25.9%
White	School	78	5.1%	30.8%	64.1%
	District	351	4.6%	40.5%	55%
	DFG	3323	9.5%	44.7%	45.8%
	State	54657	17.8%	48.6%	33.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	98	40.8%	38.8%	20.4%
	State	17375	49.2%	40.1%	10.6%
Asian & Pacific Islander	School	11	0%	9.1%	90.9%
	District	74	2.7%	33.8%	63.5%
	DFG	884	5.4%	25%	69.6%
	State	8670	10.9%	36.3%	52.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	85	36.5%	48.2%	15.3%

Hispanic	School	*	*	*	*
	District	18	16.7%	44.4%	38.9%
	DFG	134	30.6%	39.6%	29.9%
	State	19958	38.5%	46%	15.5%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	25	20%	28%	52%
	State	973	37.7%	42.9%	19.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	19	47.4%	42.1%	10.5%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	73	57.5%	30.1%	12.3%
	State	33332	43.4%	42.9%	13.7%

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2009 National Assessment Educational Progress (NAEP)

GRADE 4 MATHEMATICS		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	11.6%	37.0%	40.2%	11.2%
	Nation	18.6%	41.3%	33.3%	6.8%
Female	State (NJ)	13.4%	40.4%	39.5%	6.7%
	Nation	19.0%	44.5%	31.7%	4.9%
White	State (NJ)	5.2%	31.5%	51.3%	12.0%
	Nation	9.8%	39.8%	42.3%	8.2%
Black	State (NJ)	27.4%	53.3%	17.7%	1.6%
	Nation	36.7%	47.9%	14.6%	0.8%
Hispanic	State (NJ)	23.1%	52.3%	22.7%	1.9%
	Nation	29.6%	49.2%	19.9%	1.4%
Asian/Pacific Islander	State (NJ)	4.6%	23.7%	50.0%	21.7%
	Nation	8.6%	30.7%	43.1%	17.6%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	31.9%	45.3%	20.8%	2.0%
Eligible for School Lunch Program	State (NJ)	27.2%	51.1%	20.4%	1.4%
	Nation	29.4%	48.7%	20.3%	1.5%
Not Eligible for School Lunch Program	State (NJ)	5.5%	32.6%	49.2%	12.7%
	Nation	8.7%	37.4%	44.0%	9.9%
Students with Disabilities	State (NJ)	29.7%	43.2%	23.0%	4.1%
	Nation	41.0%	40.0%	16.7%	2.2%
Limited English Proficient	State (NJ)	51.4%	38.6%	8.8%	1.3%
	Nation	42.8%	45.2%	11.4%	0.5%

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 4 Mathematics Participation Rates

Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 85%

Limited English proficient participation rate for New Jersey: 80%

Students with disabilities participation rate for the nation's public schools: 84%

Limited English proficient participation rate for the nation's public schools: 94%

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2009-10 SCHOOL REPORT CARD**SCHOOL:**SOMERVILLE**COUNTY:** BERGEN**DISTRICT:** RIDGEWOOD VILLAGE

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	67	1.5%	38.8%	59.7%
	District	389	0.5%	32.6%	66.8%
	DFG	3692	0.4%	30.5%	69.1%
	State	82809	4%	47.1%	49%
Students With Disabilities	School	*	*	*	*
	District	77	2.6%	58.4%	39%
	DFG	650	3.8%	54.9%	41.2%
	State	15972	14.7%	58.6%	26.6%
Limited English Proficient Students	School	*	*	*	*
	District	12	8.3%	50%	41.7%
	DFG	35	14.3%	51.4%	34.3%
	State	3532	30.1%	58.8%	11.1%
Male	School	43	2.3%	44.2%	53.5%
	District	252	1.2%	33.7%	65.1%
	DFG	2236	1.1%	31.4%	67.5%
	State	52025	6.6%	46.7%	46.6%
Female	School	45	2.2%	46.7%	51.1%
	District	226	0.9%	41.2%	58%
	DFG	2139	0.9%	37.4%	61.7%
	State	49917	6.3%	51.8%	41.9%
White	School	72	1.4%	45.8%	52.8%
	District	371	0.3%	37.5%	62.3%
	DFG	3190	0.7%	36.2%	63%
	State	53314	2.3%	42.2%	55.5%
Black	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	95	8.4%	49.5%	42.1%

	State	16998	14.9%	64.4%	20.7%
Asian	School	14	7.1%	42.9%	50%
	District	80	2.5%	31.3%	66.3%
	DFG	913	0.9%	23.1%	76%
	State	9280	2.7%	33%	64.3%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	218	3.2%	43.6%	53.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	108	5.6%	55.6%	38.9%
Hispanic	School	*	*	*	*
	District	22	4.5%	59.1%	36.4%
	DFG	149	4%	53.7%	42.3%
	State	21386	11.8%	61.9%	26.4%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	22	0%	27.3%	72.7%
	State	700	7.9%	51.1%	41%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	33	36.4%	48.5%	15.2%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	98	5.1%	60.2%	34.7%
	State	35853	13.3%	63.4%	23.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	79	0%	25.3%	74.7%

	District	372	0%	23.9%	76.1%
	DFG	3816	0.5%	25.4%	74.1%
	State	82918	6%	42.4%	51.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	600	8.5%	46.2%	45.3%
	State	15885	19.5%	50.2%	30.3%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	51	11.8%	62.7%	25.5%
	State	3366	34.3%	51.9%	13.8%
Male	School	46	0%	30.4%	69.6%
	District	214	1.4%	25.7%	72.9%
	DFG	2219	1.6%	26.5%	71.9%
	State	51889	9.2%	42.5%	48.4%
Female	School	46	2.2%	32.6%	65.2%
	District	236	1.7%	28.4%	69.9%
	DFG	2243	1.8%	30.7%	67.5%
	State	49939	8.6%	45.5%	45.8%
White	School	77	1.3%	29.9%	68.8%
	District	351	1.1%	25.4%	73.5%
	DFG	3322	1.3%	29.2%	69.5%
	State	54625	3.5%	37.6%	58.9%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	98	6.1%	56.1%	37.8%
	State	17337	20.4%	56.7%	22.9%
Asian & Pacific Islander	School	11	0%	36.4%	63.6%
	District	74	2.7%	31.1%	66.2%
	DFG	883	1.7%	21.2%	77.1%
	State	8660	4.2%	30.8%	65%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	84	9.5%	53.6%	36.9%

Hispanic	School	*	*	*	*
	District	18	5.6%	38.9%	55.6%
	DFG	134	9%	44%	47%
	State	19929	15.8%	56%	28.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	25	0%	20%	80%
	State	969	12.2%	46.1%	41.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	19	26.3%	47.4%	26.3%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	73	15.1%	56.2%	28.8%
	State	33266	18.4%	56.1%	25.5%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

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2009-10 SCHOOL REPORT CARD**SCHOOL:**SOMERVILLE**COUNTY:** BERGEN**DISTRICT:** RIDGEWOOD VILLAGE

New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	82	3.7%	69.5%	26.8%
	District	374	3.2%	65.2%	31.6%
	DFG	3852	7.6%	65%	27.4%
	State	84036	29.1%	60.6%	10.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	627	44%	49.9%	6.1%
	State	16102	70.7%	27.5%	1.8%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	29	51.7%	44.8%	3.4%
	State	2500	79.2%	20.2%	0.6%
Male	School	48	10.4%	70.8%	18.8%
	District	214	13.6%	67.8%	18.7%
	DFG	2238	17.1%	65.4%	17.5%
	State	52161	42%	51.7%	6.3%
Female	School	48	6.3%	66.7%	27.1%
	District	235	6%	58.7%	35.3%
	DFG	2264	8.7%	60.2%	31%
	State	50185	31.2%	57.5%	11.3%
White	School	80	8.8%	67.5%	23.8%
	District	353	9.6%	63.2%	27.2%
	DFG	3327	12.6%	65.5%	21.9%
	State	54585	26.8%	62.4%	10.8%
Black	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	103	31.1%	63.1%	5.8%

	State	17371	58%	39.6%	2.4%
Asian	School	12	0%	75%	25%
	District	68	4.4%	61.8%	33.8%
	DFG	898	8.9%	53.8%	37.3%
	State	8660	17.4%	59.7%	22.9%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	214	27.1%	64%	8.9%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	103	48.5%	43.7%	7.8%
Hispanic	School	*	*	*	*
	District	19	15.8%	68.4%	15.8%
	DFG	147	29.3%	61.2%	9.5%
	State	20825	52.9%	44.3%	2.8%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	657	42.3%	49.3%	8.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	*	*%	*%	*%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	83	45.8%	53%	1.2%
	State	35154	57%	40.8%	2.1%

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New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	64	3.1%	76.6%	20.3%

	District	369	3.8%	65%	31.2%
	DFG	3778	5.8%	68%	26.2%
	State	83438	26%	63.7%	10.4%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	600	45.3%	50.5%	4.2%
	State	15777	69.2%	29.4%	1.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	26	50%	46.2%	3.8%
	State	2436	81.3%	18.2%	0.5%
Male	School	43	7%	86%	7%
	District	225	8.9%	73.3%	17.8%
	DFG	2294	13.5%	68.7%	17.7%
	State	52049	38.4%	55.1%	6.6%
Female	School	33	6.1%	63.6%	30.3%
	District	219	7.3%	57.1%	35.6%
	DFG	2110	9.3%	61.9%	28.8%
	State	49342	29.1%	59.8%	11.1%
White	School	61	6.6%	75.4%	18%
	District	362	7.7%	66%	26.2%
	DFG	3363	11.2%	67.4%	21.5%
	State	55228	22.8%	66%	11.2%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	84	29.8%	59.5%	10.7%
	State	16876	57.4%	40.5%	2.1%
Asian & Pacific Islander	School	11	9.1%	72.7%	18.2%
	District	59	5.1%	59.3%	35.6%
	DFG	825	7.4%	59.5%	33.1%
	State	8580	16.2%	63.6%	20.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	89	51.7%	46.1%	2.2%

Hispanic	School	*	*	*	*
	District	19	21.1%	68.4%	10.5%
	DFG	110	35.5%	58.2%	6.4%
	State	19366	52.4%	45%	2.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	18	33.3%	61.1%	5.6%
	State	1014	41.9%	50.4%	7.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	12	75%	25%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	62	41.9%	46.8%	11.3%
	State	32267	56.5%	41.5%	2.1%

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2009-10 SCHOOL REPORT CARD**SCHOOL:**SOMERVILLE**COUNTY:** BERGEN**DISTRICT:** RIDGEWOOD VILLAGE

New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	82	1.2%	19.5%	79.3%
	District	374	1.6%	27.8%	70.6%
	DFG	3851	2.3%	27.7%	70%
	State	84051	14.9%	43.3%	41.9%
Students With Disabilities	School	*	*	*	*
	District	69	21.7%	43.5%	34.8%
	DFG	627	22.8%	44.8%	32.4%
	State	16138	47.8%	37.3%	14.9%
Limited English Proficient Students	School	*	*	*	*
	District	11	18.2%	9.1%	72.7%
	DFG	47	23.4%	29.8%	46.8%
	State	2772	56.7%	32.5%	10.7%
Male	School	48	6.3%	18.8%	75%
	District	216	6%	27.8%	66.2%
	DFG	2245	5.3%	28.2%	66.5%
	State	52333	21.2%	40.3%	38.5%
Female	School	48	2.1%	27.1%	70.8%
	District	238	4.2%	31.5%	64.3%
	DFG	2274	5.4%	31.9%	62.7%
	State	50326	20.8%	43.9%	35.2%
White	School	80	3.8%	23.8%	72.5%
	District	353	4.5%	30.9%	64.6%
	DFG	3331	4.8%	33.2%	62%
	State	54663	12.7%	43%	44.3%
Black	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	103	24.3%	43.7%	32%

	State	17436	41.3%	42.9%	15.8%
Asian	School	12	0%	16.7%	83.3%
	District	73	4.1%	15.1%	80.8%
	DFG	911	2.6%	14.5%	82.9%
	State	8789	6.4%	25.5%	68.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	219	14.6%	40.2%	45.2%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	105	27.6%	41.9%	30.5%
Hispanic	School	*	*	*	*
	District	19	15.8%	52.6%	31.6%
	DFG	147	22.4%	42.9%	34.7%
	State	20860	32%	46.1%	22%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	660	26.4%	40.2%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	32	59.4%	34.4%	6.3%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	85	43.5%	40%	16.5%
	State	35303	36.2%	44.7%	19.1%
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New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	64	3.1%	26.6%	70.3%

	District	369	2.4%	27.9%	69.6%
	DFG	3781	3.4%	33.2%	63.4%
	State	83467	16.6%	47%	36.4%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	599	29.2%	41.9%	28.9%
	State	15795	47.8%	38.6%	13.6%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	36	19.4%	33.3%	47.2%
	State	2703	55.3%	34%	10.7%
Male	School	44	2.3%	29.5%	68.2%
	District	226	4%	28.8%	67.3%
	DFG	2299	6%	33.2%	60.8%
	State	52201	22.4%	43.5%	34.1%
Female	School	33	9.1%	30.3%	60.6%
	District	220	4.5%	32.3%	63.2%
	DFG	2117	8.2%	35.7%	56.2%
	State	49503	22.3%	47.4%	30.3%
White	School	61	6.6%	32.8%	60.7%
	District	362	4.4%	32.6%	63%
	DFG	3364	6.7%	38%	55.3%
	State	55296	14.2%	46.7%	39.1%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	84	25%	47.6%	27.4%
	State	16927	43.5%	44.9%	11.6%
Asian & Pacific Islander	School	12	0%	8.3%	91.7%
	District	61	0%	11.5%	88.5%
	DFG	836	3.2%	18.4%	78.3%
	State	8738	7.6%	31.2%	61.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	92	30.4%	51.1%	18.5%

Hispanic	School	*	*	*	*
	District	19	10.5%	47.4%	42.1%
	DFG	110	31.8%	33.6%	34.5%
	State	19388	33.5%	48.6%	17.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	18	5.6%	55.6%	38.9%
	State	1019	31.9%	44.7%	23.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	12	41.7%	41.7%	16.7%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	62	27.4%	45.2%	27.4%
	State	32379	38.1%	46.8%	15.1%

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>>[REPORT CARDS](#) >>[2010](#) >>[COUNTY/DISTRICT LISTING](#) >>[WILLARD](#)

2009-10 SCHOOL REPORT CARD

SCHOOL: WILLARD

COUNTY: BERGEN

DISTRICT: RIDGEWOOD VILLAGE

School Environment

<u>Length of School Day</u>	
Amount of time school is in session on a normal school day.	
School	6 hours: 15 minutes
State Average	6 hours: 30 minutes

<u>Instructional Time</u>	
Amount of time per day students are engaged in instructional activities.	
School	5 hours: 30 minutes
State Average	5 hours: 42 minutes

<u>Student/Computer Ratio</u>		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2006, available for use in supervised instruction.		
	School	State Average
2009-10	10.1	3.6

<u>Average Class Size</u>	2009-2010	
	School	State
Kindergarten	16.0	19.2
Grade 1	19.5	19.5
Grade 2	19.8	19.7
Grade 3	18.3	20.2
Grade 4	18.2	20.6
Grade 5	17.8	20.8
Total School	18.2	18.2

<u>Internet Connectivity</u>		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2009-2010	
	Computers	Computers Connected to the Internet
Locations		
Classroom/Instructional	0	0
Library/Media Centers	0	0
Computer Labs	45	45
All Locations	45	45

Student Information

<u>Enrollment by Grade</u>				
Counts of students "on-roll" by grade in October of each school year.				
Grade	2009-2010	2008-2009	2007-2008	2006-2007
Kindergarten (half-day)	64.0	70.0	74.0	69.0
Grade 1	78.0	79.0	67.0	88.0
Grade 2	79.0	72.0	86.0	70.0
Grade 3	73.0	89.0	73.0	84.0
Grade 4	91.0	70.0	87.0	59.0
Grade 5	71.0	86.0	64.0	82.0
Total School	456.0	466.0	451.0	452.0

<u>Student Mobility Rate</u>		
Percentage of students who entered and left during the school year.		
	School	State Average
2009-10	2.4%	10.5%
2008-09	2.1%	10.7%
2007-08	2.0%	10.8%

Student Performance Indicators

<u>Students with Disabilities</u>	
Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	10.1%

<u>Language Diversity</u>	
First language spoken at home in order of frequency.	
Language	Percent
English	91.4%
Korean	2.4%
Japanese	0.9%
Russian	0.7%
Spanish	0.7%
Others	3.9%

<u>Limited English Proficient (LEP)</u>	
Percentage of LEP students	1.1%

[ASSESSMENTS](#)

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2009-10	73	6.8%	87.7%	5.5%
		2008-09	89	10.1%	80.9%	9%
	District	2009-10	429	11.7%	73.2%	15.2%
		2008-09	454	11.7%	75.6%	12.8%
	DFG	2009-10	4262	18%	68.1%	13.9%
		2008-09	4266	14%	72%	14%
	State	2009-10	101435	40.2%	54.2%	5.6%
		2008-09	101040	37.1%	57.1%	5.8%

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New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2009-10	73	2.7%	41.1%	56.2%
		2008-09	88	4.5%	42%	53.4%
	District	2009-10	432	6%	30.6%	63.4%
		2008-09	458	5.9%	38.4%	55.7%
	DFG	2009-10	4281	7%	31%	62%
		2008-09	4282	8%	38.4%	53.6%
	State	2009-10	101762	21.7%	41.1%	37.2%
		2008-09	101351	24.6%	43.4%	32%

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New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2009-10	92	10.9%	66.3%	22.8%
		2008-09	70	7.1%	58.6%	34.3%
	District	2009-10	471	12.5%	67.1%	20.4%
		2008-09	447	10.7%	67.1%	22.1%
	DFG	2009-10	4366	15.9%	62.9%	21.2%
		2008-09	4447	14.6%	69.2%	16.3%

	State	2009-10	101654	40.2%	50.4%	9.3%
		2008-09	101643	36.8%	56.4%	6.8%

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National Assessment Educational Progress (NAEP) GRADE 4 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » details for subgroups	State (NJ)	2009	23.9%	35.8%	30.1%	10.2%
	Nation	2009	34.4%	34.1%	24.4%	7.2%

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2009-10	94	3.2%	29.8%	67%
		2008-09	70	2.9%	42.9%	54.3%
	District	2009-10	477	4.6%	35.2%	60.2%
		2008-09	450	4.9%	40%	55.1%
	DFG	2009-10	4377	6.8%	34.6%	58.6%
		2008-09	4466	10.1%	40.4%	49.5%
	State	2009-10	102032	22.8%	42.3%	34.9%
		2008-09	101987	26.8%	45.5%	27.6%

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National Assessment Educational Progress (NAEP) GRADE 4 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » details for subgroups	State (NJ)	2009	12.5%	38.7%	39.9%	9.0%
	Nation	2009	18.8%	42.8%	32.5%	5.8%

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Science	School	2009-10	94	0%	28.7%	71.3%
		2008-09	71	1.4%	19.7%	78.9%
	District	2009-10	478	1%	37.2%	61.7%
		2008-09	450	1.6%	27.1%	71.3%

DFG	2009-10	4376	1%	34.3%	64.7%
	2008-09	4464	1.7%	28.6%	69.7%
State	2009-10	102004	6.5%	49.2%	44.3%
	2008-09	101873	8.9%	44%	47.1%

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New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Language Arts Literacy	School	2009-10	70	10%	62.9%	27.1%
		2008-09	86	11.6%	69.8%	18.6%
	District	2009-10	449	9.6%	63%	27.4%
		2008-09	444	8.1%	65.3%	26.6%
	DFG	2009-10	4504	12.9%	62.8%	24.3%
		2008-09	4404	11.5%	65.5%	23%
	State	2009-10	102415	36.7%	54.5%	8.8%
		2008-09	101457	33.9%	57.4%	8.8%

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New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Mathematics	School	2009-10	71	4.2%	36.6%	59.2%
		2008-09	87	4.6%	42.5%	52.9%
	District	2009-10	454	5.1%	29.7%	65.2%
		2008-09	446	4.3%	30.5%	65.2%
	DFG	2009-10	4521	5.4%	30.1%	64.6%
		2008-09	4416	7%	34.4%	58.6%
	State	2009-10	102732	21%	42.1%	36.9%
		2008-09	101769	22.4%	45.4%	32.2%

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OTHER PERFORMANCE MEASURES

<u>Attendance Rates</u>	2009-2010		2008-2009	
	School	State	School	State
Percentage of students present on average each day.				
Kindergarten	97.4%	94.3%	97.5%	94.3%
Grade 1	95.1%	95.2%	96.1%	95.1%
Grade 2	94.8%	95.5%	96.0%	95.5%
Grade 3	95.9%	95.8%	95.2%	95.8%
Grade 4	94.7%	95.9%	96.5%	95.8%
Grade 5	96.0%	95.8%	95.5%	95.8%
Total School	95.6%	94.6%	96.1%	94.6%

<u>Student Suspensions</u>			
Percentage of students who were suspended from the school during the school year.			
	School	District Average	State Average
2009-10	0%	1%	4%
2008-09	0%	2%	4%
2007-08	0%	2%	5%

<u>Student Expulsions</u>			
The number of students who were expelled during the school year.			
	School	District	State Total
2009-10	0	0	90
2008-09	0	0	35
2007-08	0	0	66

Staff Information

Student/Administrator Ratio

Numbers of students per administrator.

	School	State Average
2009-10	456.0	275.1
2008-09	466.0	276.8
2007-08	451.0	262.1

Student/Faculty Ratio

Numbers of students per faculty member.

	School	State Average
2009-10	13.1	10.6
2008-09	14.6	10.8
2007-08	13.3	10.7

Faculty Attendance Rate

Percentage of faculty present on average each day.

	School	State Average
2009-10	98.0%	95.7%
2008-09	97.3%	95.3%
2007-08	97.3%	96.0%

Faculty Mobility Rate

Percentage of faculty who entered and left the school during the school year.

	School	State Average
2009-10	11.5%	
2008-09	0.0%	4.0%
2007-08	0.0%	5.7%

Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

	BA/BS	MA/MS	PhD/EdD
2009-10	39.4%	57.6%	3.0%
2008-09	39.4%	57.6%	3.0%
2007-08	40.0%	57.1%	2.9%

National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2009-10	0	0	
2008-09	0	0	93
2007-08	0	0	93

District Financial Data

<u>Administrative and Faculty Personnel</u>								
In FTE (Full-time Equivalents).								
	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2009-10	27.4	28.3	10.0	7.6	207.1	161.0	17.0	15.4
2008-09	26.0	28.5	10.0	7.6	217.1	159.2	18.0	15.2
2007-08	28.8	29.3		2.8	0.0	0.2	16.8	14.7

<u>Median Salary and Years of Experience of Administrative and Faculty Personnel</u>			
	2009-10	2008-09	2007-08
Administrators			
Salary - District	\$134,449	\$135,158	\$129,766
Salary - State	\$117,895	\$114,950	\$111,311
Years of Experience - District	15	15	18
Years of Experience - State	20	21	22
Faculty			
Salary - District	\$78,365	\$72,810	\$68,450
Salary - State	\$61,840	\$59,545	\$57,242
Years of Experience - District	10	9	9
Years of Experience - State	10	9	9

<u>Teacher Salaries and Benefits</u>				
Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.				
	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2009-10	56%	55%	5%	6%
2008-09	56%	55%	5%	6%
2007-08	56%	55%	4%	4%

Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2009-10	9%	8%	-4%	4%
2008-09	9%	8%	-4%	4%
2007-08	9%	8%	5%	4%

Revenues

Percents of total revenues from various sources.

	2009-2010		2008-2009		2007-2008	
	District	State Average	District	State Average	District	State Average
Local	89%	51%	86%	50%	86%	53%
State	5%	40%	5%	40%	5%	40%
Federal	1%	3%	1%	3%	1%	4%
Other	5%	6%	8%	7%	8%	3%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	2009-2010		2008-2009		2007-2008	
	District Budget	State Average	District Actual	State Average	District Actual	State Average
Classroom - Salaries and Benefits	\$7,386	\$7,645	\$7,127	\$7,378	\$6,863	\$7,109
Classroom - General Supplies/Textbooks	\$238	\$292	\$152	\$280	\$223	\$267
Classroom - Purchased Services and Other	\$159	\$193	\$135	\$192	\$134	\$204
Total Classroom Instruction	\$7,783	\$8,130	\$7,414	\$7,858	\$7,220	\$7,580
Support Services - Salaries and Benefits	\$1,990	\$1,962	\$1,983	\$1,836	\$1,903	\$1,763
Support Services - other	\$278	\$252	\$258	\$265	\$291	\$275
Total Support Services	\$2,268	\$2,214	\$2,241	\$2,101	\$2,194	\$2,038
Administration - Salaries and Benefits	\$1,127	\$1,143	\$1,190	\$1,125	\$1,136	\$1,084
Administration - other	\$220	\$262	\$231	\$243	\$223	\$252
Total Administration Costs	\$1,347	\$1,405	\$1,421	\$1,368	\$1,359	\$1,336
Op./Maint. of Plant - Salaries and Benefits	\$82	\$895	\$89	\$854	\$87	\$817

Op./Maint. of Plant - other	\$1,385	\$836	\$1,301	\$787	\$1,215	\$776
Total Operations and Maintenance of Plant	\$1,467	\$1,731	\$1,390	\$1,641	\$1,302	\$1,593
Total Food Services Costs	\$0	\$14	\$0	\$23	\$0	\$32
Total Extracurricular Costs	\$215	\$252	\$247	\$238	\$240	\$227
(1)TOTAL COMPARATIVE COST PER PUPIL	\$13,096	\$13,833	\$12,728	\$12,983	\$12,329	\$12,578
(2)TOTAL COST PER PUPIL	\$14,806	\$15,538	\$14,315	\$15,221	\$13,817	\$14,805

(1) The Comparative Cost Per Pupil represents comparisons with districts of similar budget type. The components that comprise the comparative cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment to calculate a total comparative cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the comparative cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

>>[NCLB School, District, and State Reports](#)

The federal *No Child Left Behind (NCLB) Act* has imposed specific accountability and reporting requirements on states. The *NCLB* reports present school-, district-, and state-level information in those areas mandated by *NCLB*, which are as follows: status regarding Adequate Yearly Progress; information on highly qualified teachers; attendance and dropout data; and assessment data that has incorporated all of the conditions mandated under *NCLB* for meeting federally approved proficiency levels.

The results displayed on *NCLB* Reports are based on the state assessment data with the *NCLB* conditions applied. Additionally, the *NCLB* data incorporates the data appeals submitted by districts/schools that have been granted by the NJDOE. Therefore, the data in the *NCLB* Reports may be different from the data displayed on the NJ School Report Cards.

>>[New Jersey School Report Card](#)

The annual New Jersey School Report Card is required under a 1995 state law. It presents thirty-five fields of information for each school in the following categories: school environment, students, student performance indicators, staff, and district finances.

The assessment results displayed on the New Jersey School Report Cards are based on the state assessment data without any *NCLB* conditions applied. Therefore, the assessment data in the NJ School Report Card may be different from the assessment data displayed on the *NCLB* Reports where there have been *NCLB* conditions applied to the test results.

- [Historical Report Card Data](#)
- [Additional Data Reports](#)
- [Highly Qualified Teacher Survey Results](#)

WELCOME TO THE NEW JERSEY SCHOOL REPORT CARD FOR 2010

One of the major goals of the Department of Education is to increase school- and district-level accountability for educational progress by communicating useful information to members of the public to be used in measuring how well their schools are doing. The New Jersey School Report Card has provided the public with information about every school in New Jersey since 1995 when the Legislature mandated the annual accountability report.

The 2010 edition of the New Jersey School Report Card offers the same level of information as last year. We encourage you to examine your school's report card to decide for yourself whether your school is making satisfactory progress in helping your child meet New Jersey's Core Curriculum Content Standards. If you would like to give the department feedback on the report card process, please contact us: reportcard@doe.state.nj.us.

Above all, the Department of Education urges you to become involved with your local schools. With the scrutiny and support of the community, our schools can and will provide an excellent education for all of our students.

- [Guide to the New Jersey School Report Card](#)
- [Report Card Databases](#)
- [Preschool Enrollment in Contracted Programs](#)

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2009-10 SCHOOL REPORT CARD

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2009-10 SCHOOL REPORT CARD

SCHOOL: WILLARD

COUNTY: BERGEN

DISTRICT: RIDGEWOOD VILLAGE

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2009-10 SCHOOL REPORT CARD**SCHOOL:** WILLARD**COUNTY:** BERGEN**DISTRICT:** RIDGEWOOD VILLAGE

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	61	4.9%	88.5%	6.6%
	District	368	7.9%	74.5%	17.7%
	DFG	3553	12.7%	71.4%	15.9%
	State	82035	33.5%	59.9%	6.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	661	43.9%	52.2%	3.9%
	State	15353	67%	31.3%	1.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	51	54.9%	43.1%	2%
	State	4504	74.7%	24.7%	0.5%
Male	School	36	11.1%	88.9%	0%
	District	201	13.4%	78.6%	8%
	DFG	2188	22.3%	69.3%	8.4%
	State	51951	45.8%	50.7%	3.4%
Female	School	37	2.7%	86.5%	10.8%
	District	228	10.1%	68.4%	21.5%
	DFG	2074	13.4%	66.9%	19.7%
	State	49419	34.2%	58%	7.8%
White	School	68	7.4%	86.8%	5.9%
	District	342	10.2%	74.9%	14.9%
	DFG	3080	18%	69.4%	12.6%
	State	52409	30.5%	62.4%	7.1%
Black	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	96	40.6%	50%	9.4%

	State	16862	59.6%	38.6%	1.8%
Asian	School	*	*	*	*
	District	60	13.3%	66.7%	20%
	DFG	915	12.3%	67.5%	20.1%
	State	9214	21.4%	66%	12.6%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	223	32.3%	61%	6.7%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	115	37.4%	55.7%	7%
Hispanic	School	.	.%	.%	.%
	District	21	28.6%	61.9%	9.5%
	DFG	146	37.7%	58.9%	3.4%
	State	21938	56.3%	41.8%	1.9%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	17	23.5%	52.9%	23.5%
	State	674	40.7%	52.5%	6.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	40	67.5%	32.5%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	75	57.3%	41.3%	1.3%
	State	36396	59.7%	38.7%	1.6%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	70	10%	82.9%	7.1%

	District	379	7.7%	78.4%	14%
	DFG	3661	9.5%	74.9%	15.6%
	State	82382	30.6%	62.6%	6.8%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	568	42.4%	53.2%	4.4%
	State	14956	64.7%	33.6%	1.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	38	28.9%	71.1%	0%
	State	4100	72%	27.4%	0.7%
Male	School	55	14.5%	81.8%	3.6%
	District	236	16.9%	74.6%	8.5%
	DFG	2181	18.6%	72.1%	9.3%
	State	51639	42.1%	54.2%	3.8%
Female	School	34	2.9%	79.4%	17.6%
	District	218	6%	76.6%	17.4%
	DFG	2082	9.2%	71.9%	18.9%
	State	49329	31.9%	60.1%	8%
White	School	73	12.3%	80.8%	6.8%
	District	365	11%	75.9%	13.2%
	DFG	3146	14.2%	72.8%	13%
	State	53113	26.8%	65.6%	7.6%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	93	33.3%	61.3%	5.4%
	State	16919	58.2%	40%	1.7%
Asian & Pacific Islander	School	12	0%	83.3%	16.7%
	District	63	9.5%	79.4%	11.1%
	DFG	854	8.8%	71.3%	19.9%
	State	8927	20.9%	67.4%	11.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	113	43.4%	52.2%	4.4%

Hispanic	School	*	*	*	*
	District	21	28.6%	61.9%	9.5%
	DFG	141	29.8%	63.8%	6.4%
	State	20579	53.2%	44.8%	2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	24	20.8%	66.7%	12.5%
	State	1132	43.5%	51.7%	4.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	17	70.6%	29.4%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	61	54.1%	42.6%	3.3%
	State	33754	57.5%	41%	1.5%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

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2009-10 SCHOOL REPORT CARD**SCHOOL: WILLARD****COUNTY: BERGEN****DISTRICT: RIDGEWOOD VILLAGE**

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	61	3.3%	39.3%	57.4%
	District	368	3.5%	29.9%	66.6%
	DFG	3554	4.1%	29.4%	66.5%
	State	82048	17.4%	41.6%	41%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	661	21.2%	37.7%	41.1%
	State	15386	36.8%	39.7%	23.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	70	25.7%	48.6%	25.7%
	State	4788	51.1%	36.7%	12.2%
Male	School	36	2.8%	38.9%	58.3%
	District	202	5.4%	28.7%	65.8%
	DFG	2196	6.8%	29.7%	63.5%
	State	52137	21.7%	39.7%	38.6%
Female	School	37	2.7%	43.2%	54.1%
	District	230	6.5%	32.2%	61.3%
	DFG	2085	7.2%	32.4%	60.3%
	State	49561	21.8%	42.5%	35.7%
White	School	68	2.9%	42.6%	54.4%
	District	342	5%	32.5%	62.6%
	DFG	3086	6.7%	33.9%	59.5%
	State	52480	12.8%	42.3%	44.9%
Black	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	96	33.3%	32.3%	34.4%

	State	16962	41.7%	40.8%	17.5%
Asian	School	*	*	*	*
	District	63	4.8%	20.6%	74.6%
	DFG	926	2.9%	19.9%	77.2%
	State	9334	7.4%	29.1%	63.5%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	225	11.6%	40.4%	48%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	116	21.6%	35.3%	43.1%
Hispanic	School	.	.%	.%	.%
	District	21	23.8%	19%	57.1%
	DFG	148	22.3%	42.6%	35.1%
	State	21965	33.5%	43.8%	22.7%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	17	5.9%	23.5%	70.6%
	State	680	26%	40.4%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	40	42.5%	40%	17.5%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	77	33.8%	50.6%	15.6%
	State	36555	37.3%	42.5%	20.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	70	2.9%	38.6%	58.6%

	District	379	2.9%	36.4%	60.7%
	DFG	3660	5.3%	37.3%	57.4%
	State	82391	20.2%	44.4%	35.4%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	569	25.1%	44.3%	30.6%
	State	14987	41.9%	39.6%	18.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	54	13%	46.3%	40.7%
	State	4376	51.6%	36.5%	11.9%
Male	School	55	5.5%	47.3%	47.3%
	District	240	5.4%	35.8%	58.8%
	DFG	2190	8%	37.2%	54.8%
	State	51797	24.5%	42.7%	32.7%
Female	School	33	3%	33.3%	63.6%
	District	218	6.4%	41.3%	52.3%
	DFG	2089	8%	39.6%	52.3%
	State	49481	24.6%	44.1%	31.3%
White	School	72	4.2%	41.7%	54.2%
	District	364	5.5%	37.9%	56.6%
	DFG	3146	7.8%	41.6%	50.6%
	State	53194	15.7%	46%	38.2%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	93	30.1%	40.9%	29%
	State	16958	45.9%	39.4%	14.7%
Asian & Pacific Islander	School	11	0%	36.4%	63.6%
	District	67	3%	34.3%	62.7%
	DFG	866	3.1%	25.1%	71.8%
	State	9088	9.5%	32.7%	57.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	113	32.7%	44.2%	23%

Hispanic	School	*	*	*	*
	District	22	18.2%	63.6%	18.2%
	DFG	144	28.5%	44.4%	27.1%
	State	20599	36%	44.7%	19.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	25	12%	52%	36%
	State	1142	36.3%	41.6%	22.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	17	52.9%	41.2%	5.9%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	62	48.4%	35.5%	16.1%
	State	33881	41%	42.2%	16.8%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

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2009-10 SCHOOL REPORT CARD**SCHOOL:** WILLARD**COUNTY:** BERGEN**DISTRICT:** RIDGEWOOD VILLAGE

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	75	5.3%	68%	26.7%
	District	389	6.2%	69.9%	23.9%
	DFG	3695	10%	66.1%	24%
	State	82821	33.1%	55.9%	11%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	651	49.2%	44.9%	6%
	State	15922	70.2%	27.6%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	21	42.9%	57.1%	0%
	State	3214	79.9%	19.4%	0.7%
Male	School	56	14.3%	64.3%	21.4%
	District	245	17.6%	66.5%	15.9%
	DFG	2226	20.8%	63.7%	15.5%
	State	51824	45.3%	48%	6.7%
Female	School	36	5.6%	69.4%	25%
	District	226	7.1%	67.7%	25.2%
	DFG	2139	10.9%	62%	27.1%
	State	49771	35%	53%	12%
White	School	74	13.5%	64.9%	21.6%
	District	370	11.4%	67.8%	20.8%
	DFG	3191	16.3%	64.8%	18.9%
	State	53229	29.7%	58.5%	11.8%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	95	40%	48.4%	11.6%

	State	16904	61.6%	35.2%	3.2%
Asian	School	13	0%	69.2%	30.8%
	District	74	13.5%	63.5%	23%
	DFG	902	9.3%	58.1%	32.6%
	State	9135	21%	58%	21.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	215	28.8%	56.3%	14.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	106	43.4%	50%	6.6%
Hispanic	School	*	*	*	*
	District	22	27.3%	68.2%	4.5%
	DFG	149	32.2%	61.7%	6%
	State	21379	57.9%	39.1%	2.9%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	22	22.7%	40.9%	36.4%
	State	686	41.7%	49.3%	9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	33	87.9%	12.1%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	98	45.9%	48%	6.1%
	State	35707	61.5%	36%	2.5%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	60	5%	56.7%	38.3%

	District	373	4.6%	70.2%	25.2%
	DFG	3820	9.5%	72.2%	18.2%
	State	83001	29.8%	62.2%	7.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	596	45.1%	50.7%	4.2%
	State	15832	66.7%	31.7%	1.6%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	33	51.5%	45.5%	3%
	State	3101	76%	23.3%	0.7%
Male	School	32	9.4%	62.5%	28.1%
	District	212	11.3%	70.8%	17.9%
	DFG	2212	16.3%	70.7%	13.1%
	State	51770	39.3%	55.3%	5.3%
Female	School	38	5.3%	55.3%	39.5%
	District	235	10.2%	63.8%	26%
	DFG	2233	12.9%	67.7%	19.4%
	State	49829	34.2%	57.6%	8.2%
White	School	53	3.8%	62.3%	34%
	District	351	9.4%	68.4%	22.2%
	DFG	3319	14.1%	71.6%	14.3%
	State	54571	25.6%	65.7%	8.6%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	98	38.8%	55.1%	6.1%
	State	17312	60.1%	38%	1.9%
Asian & Pacific Islander	School	15	20%	40%	40%
	District	71	11.3%	63.4%	25.4%
	DFG	872	9.7%	64.2%	26%
	State	8518	19.1%	64.9%	16%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	85	45.9%	49.4%	4.7%

Hispanic	School	*	*	*	*
	District	18	27.8%	55.6%	16.7%
	DFG	132	40.9%	50.8%	8.3%
	State	19924	54.6%	43.4%	2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	24	12.5%	70.8%	16.7%
	State	965	44.5%	52.2%	3.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	19	52.6%	42.1%	5.3%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	71	56.3%	43.7%	0%
	State	33190	58.8%	39.7%	1.6%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

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2009 National Assessment Educational Progress (NAEP)

GRADE 4 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	26.6%	36.5%	28.1%	8.8%
	Nation	38.0%	33.5%	22.6%	5.9%
Female	State (NJ)	21.2%	35.2%	32.0%	11.6%
	Nation	30.7%	34.6%	26.2%	8.5%
White	State (NJ)	14.9%	35.1%	37.6%	13.0%
	Nation	23.2%	35.7%	31.2%	9.9%
Black	State (NJ)	43.0%	38.7%	15.8%	2.5%
	Nation	52.7%	32.3%	13.2%	1.8%
Hispanic	State (NJ)	41.6%	39.3%	16.7%	2.4%
	Nation	51.6%	32.2%	13.9%	2.3%
Asian/Pacific Islander	State (NJ)	11.2%	26.3%	38.6%	23.9%
	Nation	21.5%	30.3%	31.7%	16.5%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	48.0%	30.3%	17.2%	4.6%
Eligible for School Lunch Program	State (NJ)	44.5%	38.7%	14.5%	2.2%
	Nation	49.4%	33.5%	14.8%	2.3%
Not Eligible for School Lunch Program	State (NJ)	14.6%	34.7%	37.0%	13.7%
	Nation	20.5%	34.6%	33.2%	11.6%
Students with Disabilities	State (NJ)	48.8%	30.1%	17.2%	4.0%
	Nation	65.6%	22.1%	9.9%	2.4%
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	70.8%	23.1%	5.7%	#

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 4 Reading Participation Rates

Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 53%

Limited English proficient participation rate for New Jersey: 36%

Students with disabilities participation rate for the nation's public schools: 71%

Limited English proficient participation rate for the nation's public schools: 84%

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2009-10 SCHOOL REPORT CARD**SCHOOL:** WILLARD**COUNTY:** BERGEN**DISTRICT:** RIDGEWOOD VILLAGE

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	75	1.3%	29.3%	69.3%
	District	388	1.8%	31.7%	66.5%
	DFG	3693	3.4%	32.9%	63.7%
	State	82852	17.5%	43.4%	39.2%
Students With Disabilities	School	*	*	*	*
	District	77	18.2%	49.4%	32.5%
	DFG	650	25.8%	43.4%	30.8%
	State	15955	43.8%	38.5%	17.7%
Limited English Proficient Students	School	*	*	*	*
	District	12	8.3%	58.3%	33.3%
	DFG	35	14.3%	48.6%	37.1%
	State	3534	55.8%	33.1%	11.1%
Male	School	58	3.4%	29.3%	67.2%
	District	252	4.8%	30.6%	64.7%
	DFG	2237	6.9%	32%	61.1%
	State	52034	22.4%	40.9%	36.7%
Female	School	36	2.8%	30.6%	66.7%
	District	225	4.4%	40.4%	55.1%
	DFG	2139	6.7%	37.4%	56%
	State	49937	23.2%	43.7%	33.1%
White	School	74	2.7%	29.7%	67.6%
	District	370	4.3%	35.1%	60.5%
	DFG	3191	6.8%	37.9%	55.2%
	State	53321	14%	43.6%	42.4%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	94	30.9%	43.6%	25.5%

	State	16996	44.4%	40.6%	15%
Asian	School	15	0%	20%	80%
	District	80	2.5%	26.3%	71.3%
	DFG	914	2.3%	19.8%	77.9%
	State	9281	7.9%	30.7%	61.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	218	14.2%	42.7%	43.1%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	107	27.1%	45.8%	27.1%
Hispanic	School	*	*	*	*
	District	22	13.6%	63.6%	22.7%
	DFG	149	17.4%	49.7%	32.9%
	State	21408	33.9%	45.4%	20.8%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	22	13.6%	31.8%	54.5%
	State	701	28.5%	39.8%	31.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	33	54.5%	39.4%	6.1%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	99	26.3%	49.5%	24.2%
	State	35871	38.4%	43.3%	18.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	59	1.7%	44.1%	54.2%

	District	372	1.9%	39.5%	58.6%
	DFG	3819	6.8%	40%	53.2%
	State	83023	22%	47.2%	30.8%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	599	30.1%	42.2%	27.7%
	State	15885	46.9%	38.6%	14.5%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	51	21.6%	49%	29.4%
	State	3376	55.3%	34.5%	10.2%
Male	School	32	3.1%	34.4%	62.5%
	District	214	3.7%	40.7%	55.6%
	DFG	2221	9.5%	38.4%	52.1%
	State	51955	26.6%	44.1%	29.3%
Female	School	38	2.6%	50%	47.4%
	District	236	5.9%	39.4%	54.7%
	DFG	2243	10.6%	42.5%	46.9%
	State	49987	27%	47.1%	25.9%
White	School	52	0%	42.3%	57.7%
	District	351	4.6%	40.5%	55%
	DFG	3323	9.5%	44.7%	45.8%
	State	54657	17.8%	48.6%	33.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	98	40.8%	38.8%	20.4%
	State	17375	49.2%	40.1%	10.6%
Asian & Pacific Islander	School	16	6.3%	43.8%	50%
	District	74	2.7%	33.8%	63.5%
	DFG	884	5.4%	25%	69.6%
	State	8670	10.9%	36.3%	52.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	85	36.5%	48.2%	15.3%

Hispanic	School	*	*	*	*
	District	18	16.7%	44.4%	38.9%
	DFG	134	30.6%	39.6%	29.9%
	State	19958	38.5%	46%	15.5%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	25	20%	28%	52%
	State	973	37.7%	42.9%	19.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	19	47.4%	42.1%	10.5%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	73	57.5%	30.1%	12.3%
	State	33332	43.4%	42.9%	13.7%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

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2009 National Assessment Educational Progress (NAEP)

GRADE 4 MATHEMATICS		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	11.6%	37.0%	40.2%	11.2%
	Nation	18.6%	41.3%	33.3%	6.8%
Female	State (NJ)	13.4%	40.4%	39.5%	6.7%
	Nation	19.0%	44.5%	31.7%	4.9%
White	State (NJ)	5.2%	31.5%	51.3%	12.0%
	Nation	9.8%	39.8%	42.3%	8.2%
Black	State (NJ)	27.4%	53.3%	17.7%	1.6%
	Nation	36.7%	47.9%	14.6%	0.8%
Hispanic	State (NJ)	23.1%	52.3%	22.7%	1.9%
	Nation	29.6%	49.2%	19.9%	1.4%
Asian/Pacific Islander	State (NJ)	4.6%	23.7%	50.0%	21.7%
	Nation	8.6%	30.7%	43.1%	17.6%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	31.9%	45.3%	20.8%	2.0%
Eligible for School Lunch Program	State (NJ)	27.2%	51.1%	20.4%	1.4%
	Nation	29.4%	48.7%	20.3%	1.5%
Not Eligible for School Lunch Program	State (NJ)	5.5%	32.6%	49.2%	12.7%
	Nation	8.7%	37.4%	44.0%	9.9%
Students with Disabilities	State (NJ)	29.7%	43.2%	23.0%	4.1%
	Nation	41.0%	40.0%	16.7%	2.2%
Limited English Proficient	State (NJ)	51.4%	38.6%	8.8%	1.3%
	Nation	42.8%	45.2%	11.4%	0.5%

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 4 Mathematics Participation Rates

Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 85%

Limited English proficient participation rate for New Jersey: 80%

Students with disabilities participation rate for the nation's public schools: 84%

Limited English proficient participation rate for the nation's public schools: 94%

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2009-10 SCHOOL REPORT CARD**SCHOOL: WILLARD****COUNTY: BERGEN****DISTRICT: RIDGEWOOD VILLAGE**

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	75	0%	25.3%	74.7%
	District	389	0.5%	32.6%	66.8%
	DFG	3692	0.4%	30.5%	69.1%
	State	82809	4%	47.1%	49%
Students With Disabilities	School	*	*	*	*
	District	77	2.6%	58.4%	39%
	DFG	650	3.8%	54.9%	41.2%
	State	15972	14.7%	58.6%	26.6%
Limited English Proficient Students	School	*	*	*	*
	District	12	8.3%	50%	41.7%
	DFG	35	14.3%	51.4%	34.3%
	State	3532	30.1%	58.8%	11.1%
Male	School	58	0%	22.4%	77.6%
	District	252	1.2%	33.7%	65.1%
	DFG	2236	1.1%	31.4%	67.5%
	State	52025	6.6%	46.7%	46.6%
Female	School	36	0%	38.9%	61.1%
	District	226	0.9%	41.2%	58%
	DFG	2139	0.9%	37.4%	61.7%
	State	49917	6.3%	51.8%	41.9%
White	School	74	0%	28.4%	71.6%
	District	371	0.3%	37.5%	62.3%
	DFG	3190	0.7%	36.2%	63%
	State	53314	2.3%	42.2%	55.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	95	8.4%	49.5%	42.1%

	State	16998	14.9%	64.4%	20.7%
Asian	School	15	0%	20%	80%
	District	80	2.5%	31.3%	66.3%
	DFG	913	0.9%	23.1%	76%
	State	9280	2.7%	33%	64.3%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	218	3.2%	43.6%	53.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	108	5.6%	55.6%	38.9%
Hispanic	School	*	*	*	*
	District	22	4.5%	59.1%	36.4%
	DFG	149	4%	53.7%	42.3%
	State	21386	11.8%	61.9%	26.4%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	22	0%	27.3%	72.7%
	State	700	7.9%	51.1%	41%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	33	36.4%	48.5%	15.2%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	98	5.1%	60.2%	34.7%
	State	35853	13.3%	63.4%	23.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	60	0%	18.3%	81.7%

	District	372	0%	23.9%	76.1%
	DFG	3816	0.5%	25.4%	74.1%
	State	82918	6%	42.4%	51.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	600	8.5%	46.2%	45.3%
	State	15885	19.5%	50.2%	30.3%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	51	11.8%	62.7%	25.5%
	State	3366	34.3%	51.9%	13.8%
Male	School	33	3%	21.2%	75.8%
	District	214	1.4%	25.7%	72.9%
	DFG	2219	1.6%	26.5%	71.9%
	State	51889	9.2%	42.5%	48.4%
Female	School	38	0%	18.4%	81.6%
	District	236	1.7%	28.4%	69.9%
	DFG	2243	1.8%	30.7%	67.5%
	State	49939	8.6%	45.5%	45.8%
White	School	53	0%	15.1%	84.9%
	District	351	1.1%	25.4%	73.5%
	DFG	3322	1.3%	29.2%	69.5%
	State	54625	3.5%	37.6%	58.9%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	98	6.1%	56.1%	37.8%
	State	17337	20.4%	56.7%	22.9%
Asian & Pacific Islander	School	16	6.3%	25%	68.8%
	District	74	2.7%	31.1%	66.2%
	DFG	883	1.7%	21.2%	77.1%
	State	8660	4.2%	30.8%	65%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	84	9.5%	53.6%	36.9%

Hispanic	School	*	*	*	*
	District	18	5.6%	38.9%	55.6%
	DFG	134	9%	44%	47%
	State	19929	15.8%	56%	28.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	25	0%	20%	80%
	State	969	12.2%	46.1%	41.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	19	26.3%	47.4%	26.3%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	73	15.1%	56.2%	28.8%
	State	33266	18.4%	56.1%	25.5%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

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2009-10 SCHOOL REPORT CARD**SCHOOL:** WILLARD**COUNTY:** BERGEN**DISTRICT:** RIDGEWOOD VILLAGE

New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	61	6.6%	63.9%	29.5%
	District	374	3.2%	65.2%	31.6%
	DFG	3852	7.6%	65%	27.4%
	State	84036	29.1%	60.6%	10.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	627	44%	49.9%	6.1%
	State	16102	70.7%	27.5%	1.8%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	29	51.7%	44.8%	3.4%
	State	2500	79.2%	20.2%	0.6%
Male	School	32	18.8%	59.4%	21.9%
	District	214	13.6%	67.8%	18.7%
	DFG	2238	17.1%	65.4%	17.5%
	State	52161	42%	51.7%	6.3%
Female	School	38	2.6%	65.8%	31.6%
	District	235	6%	58.7%	35.3%
	DFG	2264	8.7%	60.2%	31%
	State	50185	31.2%	57.5%	11.3%
White	School	52	11.5%	57.7%	30.8%
	District	353	9.6%	63.2%	27.2%
	DFG	3327	12.6%	65.5%	21.9%
	State	54585	26.8%	62.4%	10.8%
Black	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	103	31.1%	63.1%	5.8%

	State	17371	58%	39.6%	2.4%
Asian	School	16	6.3%	75%	18.8%
	District	68	4.4%	61.8%	33.8%
	DFG	898	8.9%	53.8%	37.3%
	State	8660	17.4%	59.7%	22.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	214	27.1%	64%	8.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	103	48.5%	43.7%	7.8%
Hispanic	School	*	*	*	*
	District	19	15.8%	68.4%	15.8%
	DFG	147	29.3%	61.2%	9.5%
	State	20825	52.9%	44.3%	2.8%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	657	42.3%	49.3%	8.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	*	*%	*%	*%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	83	45.8%	53%	1.2%
	State	35154	57%	40.8%	2.1%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	70	5.7%	72.9%	21.4%

	District	369	3.8%	65%	31.2%
	DFG	3778	5.8%	68%	26.2%
	State	83438	26%	63.7%	10.4%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	600	45.3%	50.5%	4.2%
	State	15777	69.2%	29.4%	1.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	26	50%	46.2%	3.8%
	State	2436	81.3%	18.2%	0.5%
Male	School	47	12.8%	72.3%	14.9%
	District	225	8.9%	73.3%	17.8%
	DFG	2294	13.5%	68.7%	17.7%
	State	52049	38.4%	55.1%	6.6%
Female	School	39	10.3%	66.7%	23.1%
	District	219	7.3%	57.1%	35.6%
	DFG	2110	9.3%	61.9%	28.8%
	State	49342	29.1%	59.8%	11.1%
White	School	77	10.4%	68.8%	20.8%
	District	362	7.7%	66%	26.2%
	DFG	3363	11.2%	67.4%	21.5%
	State	55228	22.8%	66%	11.2%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	84	29.8%	59.5%	10.7%
	State	16876	57.4%	40.5%	2.1%
Asian & Pacific Islander	School	*	*	*	*
	District	59	5.1%	59.3%	35.6%
	DFG	825	7.4%	59.5%	33.1%
	State	8580	16.2%	63.6%	20.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	89	51.7%	46.1%	2.2%

Hispanic	School	*	*	*	*
	District	19	21.1%	68.4%	10.5%
	DFG	110	35.5%	58.2%	6.4%
	State	19366	52.4%	45%	2.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	18	33.3%	61.1%	5.6%
	State	1014	41.9%	50.4%	7.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	12	75%	25%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	62	41.9%	46.8%	11.3%
	State	32267	56.5%	41.5%	2.1%

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2009-10 SCHOOL REPORT CARD**SCHOOL:** WILLARD**COUNTY:** BERGEN**DISTRICT:** RIDGEWOOD VILLAGE

New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	61	4.9%	36.1%	59%
	District	374	1.6%	27.8%	70.6%
	DFG	3851	2.3%	27.7%	70%
	State	84051	14.9%	43.3%	41.9%
Students With Disabilities	School	*	*	*	*
	District	69	21.7%	43.5%	34.8%
	DFG	627	22.8%	44.8%	32.4%
	State	16138	47.8%	37.3%	14.9%
Limited English Proficient Students	School	*	*	*	*
	District	11	18.2%	9.1%	72.7%
	DFG	47	23.4%	29.8%	46.8%
	State	2772	56.7%	32.5%	10.7%
Male	School	32	0%	37.5%	62.5%
	District	216	6%	27.8%	66.2%
	DFG	2245	5.3%	28.2%	66.5%
	State	52333	21.2%	40.3%	38.5%
Female	School	39	7.7%	35.9%	56.4%
	District	238	4.2%	31.5%	64.3%
	DFG	2274	5.4%	31.9%	62.7%
	State	50326	20.8%	43.9%	35.2%
White	School	52	1.9%	44.2%	53.8%
	District	353	4.5%	30.9%	64.6%
	DFG	3331	4.8%	33.2%	62%
	State	54663	12.7%	43%	44.3%
Black	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	103	24.3%	43.7%	32%

	State	17436	41.3%	42.9%	15.8%
Asian	School	17	5.9%	11.8%	82.4%
	District	73	4.1%	15.1%	80.8%
	DFG	911	2.6%	14.5%	82.9%
	State	8789	6.4%	25.5%	68.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	219	14.6%	40.2%	45.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	105	27.6%	41.9%	30.5%
Hispanic	School	*	*	*	*
	District	19	15.8%	52.6%	31.6%
	DFG	147	22.4%	42.9%	34.7%
	State	20860	32%	46.1%	22%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	660	26.4%	40.2%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	32	59.4%	34.4%	6.3%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	85	43.5%	40%	16.5%
	State	35303	36.2%	44.7%	19.1%
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New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	70	5.7%	38.6%	55.7%

	District	369	2.4%	27.9%	69.6%
	DFG	3781	3.4%	33.2%	63.4%
	State	83467	16.6%	47%	36.4%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	599	29.2%	41.9%	28.9%
	State	15795	47.8%	38.6%	13.6%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	36	19.4%	33.3%	47.2%
	State	2703	55.3%	34%	10.7%
Male	School	47	6.4%	44.7%	48.9%
	District	226	4%	28.8%	67.3%
	DFG	2299	6%	33.2%	60.8%
	State	52201	22.4%	43.5%	34.1%
Female	School	40	2.5%	40%	57.5%
	District	220	4.5%	32.3%	63.2%
	DFG	2117	8.2%	35.7%	56.2%
	State	49503	22.3%	47.4%	30.3%
White	School	77	5.2%	42.9%	51.9%
	District	362	4.4%	32.6%	63%
	DFG	3364	6.7%	38%	55.3%
	State	55296	14.2%	46.7%	39.1%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	84	25%	47.6%	27.4%
	State	16927	43.5%	44.9%	11.6%
Asian & Pacific Islander	School	*	*	*	*
	District	61	0%	11.5%	88.5%
	DFG	836	3.2%	18.4%	78.3%
	State	8738	7.6%	31.2%	61.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	92	30.4%	51.1%	18.5%

Hispanic	School	*	*	*	*
	District	19	10.5%	47.4%	42.1%
	DFG	110	31.8%	33.6%	34.5%
	State	19388	33.5%	48.6%	17.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	18	5.6%	55.6%	38.9%
	State	1019	31.9%	44.7%	23.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	12	41.7%	41.7%	16.7%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	62	27.4%	45.2%	27.4%
	State	32379	38.1%	46.8%	15.1%

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