

CHAPTER 30
EVALUATION OF THE PERFORMANCE
OF SCHOOL DISTRICTS

Authority

P.L. 2005, c. 235; P.L. 2007, c. 16;
 P.L. 2007, c. 63; and P.L. 2008, c. 36.

Source and Effective Date

R.2008 d.88, effective March 11, 2008.
 See: 39 N.J.R. 4375(a), 40 N.J.R. 1829(b).

Chapter Expiration Date

In accordance with N.J.S.A. 52:14B-5.1c, Chapter 30, Evaluation of the Performance of School Districts, expires on July 23, 2010. See: 41 N.J.R. 4373(a).

Chapter Historical Note

Chapter 30, Evaluation of the Performance of School Districts, was adopted as R.2000 d.192, effective May 1, 2000. See: 32 N.J.R. 409(a), 32 N.J.R. 1540(a).

The expiration date of Chapter 30, Evaluation of the Performance of School Districts, was extended by gubernatorial directive from May 1, 2005 to May 1, 2006. See: 37 N.J.R. 2012(a).

In accordance with N.J.S.A. 52:14B-5.1d, Chapter 30, Evaluation of the Performance of School Districts, was extended by gubernatorial directive from May 1, 2006 to May 1, 2007. See: 38 N.J.R. 928(a).

Chapter 30, Evaluation of the Performance of School Districts, was repealed and Chapter 30, Evaluation of the Performance of School Districts, was adopted as special new rules by R.2007 d.87, effective February 22, 2007. See: 39 N.J.R. 949(a).

Chapter 30, Evaluation of the Performance of School Districts, was readopted as R.2008 d.88, effective March 11, 2008. See: Source and Effective Date. See, also, section annotations.

Administrative correction. See: 40 N.J.R. 2451(a).

Subchapter 10, Appeals, was repealed by R.2009 d.39, effective January 20, 2009. See: 40 N.J.R. 5327(a), 41 N.J.R. 401(b).

N.J.A.C. 6A:30 Appendix B was adopted as new rules by R.2010 d.028, effective January 19, 2010. See: 41 N.J.R. 3491(a), 42 N.J.R. 185(a).

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SUBCHAPTER 1. PURPOSE, SCOPE AND
DEFINITIONS

6A:30-1.1 Purpose and scope

(a) The purpose of this chapter is to establish rules to implement the New Jersey Quality Single Accountability Continuum (NJQSAC) system, as required by N.J.S.A. 18A:7A-3 et seq., for evaluating and monitoring all public school districts in the State. NJQSAC is designed to be a single, comprehensive accountability system that consolidates and incorporates the monitoring requirements of applicable State and Federal programs. NJQSAC is also intended to complement, and serve in part to implement, Federal requirements. Under NJQSAC, public school districts are evaluated in five key component areas of school district effectiveness—instruction and program, personnel, fiscal management, operations and governance—to determine the extent to which public school districts are providing a thorough and efficient education. The standards and criteria by which public school districts are evaluated will assess actual achievement, progress toward proficiency, local capacity to operate without State intervention, and the need for support and assistance provided by the State. Under NJQSAC, once a public school district is identified as requiring assistance in one or more of the five areas of school district effectiveness, the Department and the public school district will work collaboratively to improve public school district performance in those targeted areas. The measures used to achieve this goal include evaluations of the public school district by the Department, development of a school district improvement plan, close monitoring of the implementation of the plan, and the provision of technical assistance as appropriate. NJQSAC also provides that in circumstances where a public school district fails to develop or implement an improvement plan as required, or other emergent circumstances warrant, the Department may seek partial or full intervention in the public school district to effect the changes necessary to build local capacity to provide a thorough and efficient education.

(b) This chapter sets forth the steps the Department will undertake to implement N.J.S.A. 18A:7A-3 et seq., which include a three-year evaluation process, placement of the public school district on a performance continuum, improvement and intervention activities and the periodic monitoring of progress.

(c) These rules shall apply to all public school districts in the State of New Jersey as defined in N.J.S.A. 18A:8-1 et seq. and 18A:13-1 et seq., with the exception of charter schools and Educational Services Commissions and shall include county vocational-technical school districts established pursuant to N.J.S.A. 18A:54-1 et seq., with the exception of those county vocational technical school districts that provide only shared time services, and county special services school districts established pursuant to N.J.S.A. 18A:46-29 et seq.

Special amendment, R.2007 d.290, effective August 14, 2007.
See: 39 N.J.R. 3996(a).

In (c), inserted “, with the exception of those county vocational technical school districts that provide only shared time services,”.
Amended by R.2008 d.88, effective April 7, 2008.
See: 39 N.J.R. 4375(a), 40 N.J.R. 1829(b).

In (a), inserted “public” following “criteria by which”.

6A:30-1.2 Definitions

The following words and terms, as used in this chapter, shall have the following meanings, unless the context clearly indicates otherwise.

“Administrative order” means a written directive ordering specific corrective action by a public school district which has shown insufficient compliance with the quality performance indicators.

“Assistant Commissioner” means an Assistant Commissioner or designee, in the Department of Education.

“Chief School Administrator” or “CSA” means the superintendent of a public school district or vocational school or if there is no superintendent, the administrative principal.

“Commissioner” means the Commissioner of Education or his or her designee.

“Components of school district effectiveness” means the areas in which school districts will be evaluated under NJQSAC. They are:

1. Instruction and program;
2. Operations;
3. Fiscal management;
4. Personnel; and
5. Governance.

“Comprehensive review” refers to the evaluation process conducted by the Department of each public school district pursuant to this chapter to measure each public school district’s performance, capacity, and need for State support, assistance or intervention. The comprehensive review shall be based on the weighted quality performance indicators developed by the Department and set forth in the District Performance Review incorporated in this chapter as the chapter Appendices.

“Department” means the New Jersey Department of Education.

“District Performance Review” or “DPR” consists of the quality performance indicators in all of the five key components of school district effectiveness. The District Performance Review shall be developed by the Department and shall be used by the Department to evaluate the performance of public school districts pursuant to the procedures set forth in this chapter. The District Performance Review is located in chapter Appendix A and is incorporated herein by reference and shall be used by all public school districts with the

**NEW JERSEY QUALITY SINGLE ACCOUNTABILITY CONTINUUM
DISTRICT PERFORMANCE REVIEW (DPR)
INSTRUCTION AND PROGRAM**

District: _____ County Office: _____ Period of Review: _____

C. INSTRUCTION	SUGGESTED DOCUMENTATION	POINT VALUE	DISTRICT SCORE			COUNTY SCORE			COMMENTS (COUNTY USE ONLY)
			Y E S	N O	S C O R E	Y E S	N O	S C O R E	
<i>Instructional strategies and processes support the achievement of the New Jersey Core Curriculum Content Standards (NJCCCS) for all students.</i>	Arts Health/ P.E. LAL Math Science Social Studies World Language Technology Career Ed								
8. The district requires and verifies that teachers and other instructional staff effectively use technology to support learning, increase productivity and create products across all NJCCCS areas.	Lesson plans District technology plan Evidence of technology training for staff	1							
TOTAL POINTS- Section C		24							

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NEW JERSEY QUALITY SINGLE ACCOUNTABILITY CONTINUUM DISTRICT PERFORMANCE REVIEW (DPR) INSTRUCTION AND PROGRAM

District: _____ County Office: _____ Period of Review: _____

	SUGGESTED DOCUMENTATION	POINT VALUE	DISTRICT SCORE			COUNTY SCORE			COMMENTS (COUNTY USE ONLY)
			Y E S	N O	S C O R E	Y E S	N O	S C O R E	
D. MANDATED PROGRAMS									
<i>The district supports the achievement of the NJCCCS for English Language Learners, Students with Disabilities, and Gifted and Talented Students.</i>		6							
1. a. A bilingual, ESL plan, or an English Language Services plan, approved by the NJDOE, has been implemented by the district. (N.J.A.C. 6A:15-1.6)	DOE approval letter Student roster	2							
b. Students enrolled in the bilingual, ESL, and English language services programs have full access to educational services available to other students in the school district.	Board policy Sample school staff list								
c. The district has met the annual measurable achievement objective (AMAO) for the percentage of students making progress in learning English.	Detailed list of services Review of assessment data								
d. The district has met the annual measurable achievement objective for the percentage of students attaining English proficiency.									
2.a. The Special Education Improvement Plan is submitted to the Office of Special Education Programs. (N.J.A.C. 6A:14-9.1)	SPIP DOE approval letter	2							
b. The district implemented the required activities in the Special Education Improvement Plan.	DOE implementation letter								

Special amendment, R.2007 d.309, effective September 7, 2007.
See: 39 N.J.R. 4203(a).
Rewrote the section.
Amended by R.2009 d.39, effective January 20, 2009.
See: 40 N.J.R. 5327(a), 41 N.J.R. 401(b).
Rewrote the section.

Amended by R.2010 d.028, effective January 19, 2010.
See: 41 N.J.R. 3491(a), 42 N.J.R. 185(a).
Section was "Appendix". Rewrote the section.

**NEW JERSEY QUALITY SINGLE ACCOUNTABILITY CONTINUUM
DISTRICT PERFORMANCE REVIEW (DPR)
INSTRUCTION AND PROGRAM
County Special Services School Districts**

District: _____ County Office: _____ Period of Review: _____

Unless otherwise indicated, the District Performance Review indicators will be used to evaluate conditions and performance in the district over the preceding three year period. This section of the DPR is divided into three sections labeled A-C. Section A-C must be completed by all districts. In order to attain points, the district must answer "yes" to each numbered indicator or block of indicators. Partial points are not awarded.

	SUGGESTED DOCUMENTATION	POINT VALUE	DISTRICT SCORE			COUNTY SCORE			COMMENTS (COUNTY USE ONLY)
			YES	NO	SCORE	YES	NO	SCORE	
A. STUDENT PERFORMANCE									
	<i>The district uses student performance data across all New Jersey Core Curriculum Content Standards (NJCCCS) to guide instructional programs.</i>	25							
1. The district prepares an analysis of student achievement data, using the state assessment data profile by doing the following:	District analysis Summary of assessment results by content	5							
a. The district compares achievement for each grade level across all schools within the district.	Explanation of how district prepared analysis Methodology behind each data set and results								
b. The district compares achievement data with state averages.									