



State of New Jersey

03-1450-050

FAIR LAWN HIGH

14 00 BERDAN AVENUE

FAIR LAWN, NJ 07410

OVERVIEW

BERGEN

FAIR LAWN BORO

GRADE SPAN 09-12

This school's academic performance is **high when compared** to schools across the state. Additionally, its academic performance is **high when compared** to its peers. This school's college and career readiness is **high when compared** to schools across the state. Additionally, its college and career readiness is **about average when compared** to its peers. This school's graduation and post-secondary performance is **high when compared** to schools across the state. Additionally, its graduation and post-secondary readiness is **about average when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	73	77	100%
College & Career Readiness	41	63	60%
Graduation and Post-Secondary	57	67	100%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms 77% of schools statewide as noted by its statewide percentile ranking and 73% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement.

Additionally, this school is meeting 100% of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For high schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey High School Proficiency Assessment (HSPA). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms 63% of schools statewide as noted by its statewide percentile ranking and 41% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting 60% of its performance targets in the area of College and Career Readiness.



College and Career Readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For high schools, this includes measures of participation in college readiness tests such as the SAT or PSAT and in rigorous coursework as defined by participation in AP courses in English, math, social studies and science.

Graduation and Post-Secondary

This school outperforms 67% of schools statewide as noted by its statewide percentile ranking and 57% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Graduation and Post-Secondary. Additionally, this school is meeting 100% of its performance targets in the area of Graduation and Post-Secondary.



Graduation and Post-Secondary measures the rate at which students who begin high school four years earlier graduate within four years. Also included is a measure of the rate at which students in a particular school drop out of school.



DEMOGRAPHIC INFORMATION

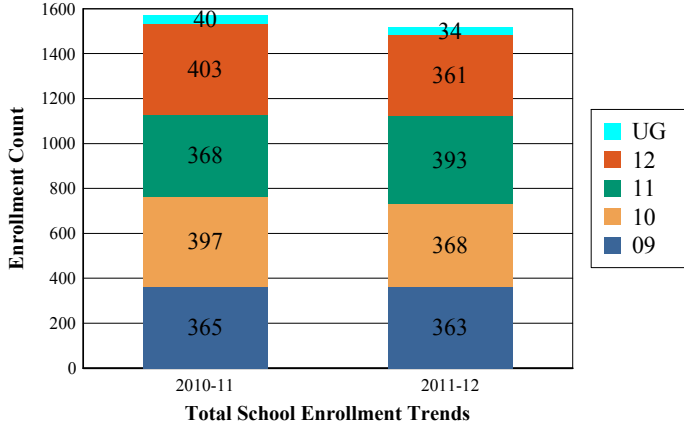
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GRADE SPAN 09-12

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

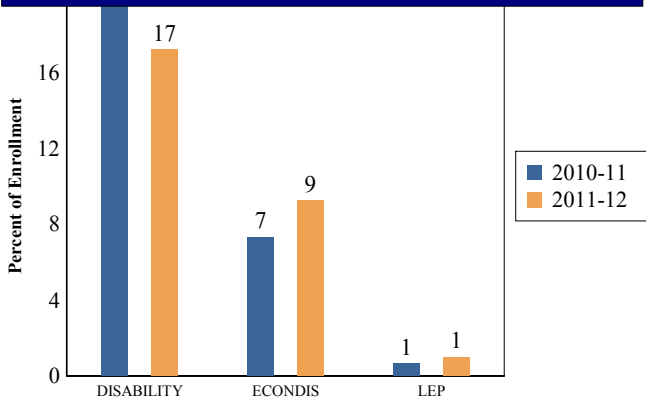


Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

Year	Enrollment
2010-11	1,573
2011-12	1,518

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	261	17%
Economically Disadvantaged Students	141	9.3%
Limited English Proficient Students	15	1.0%

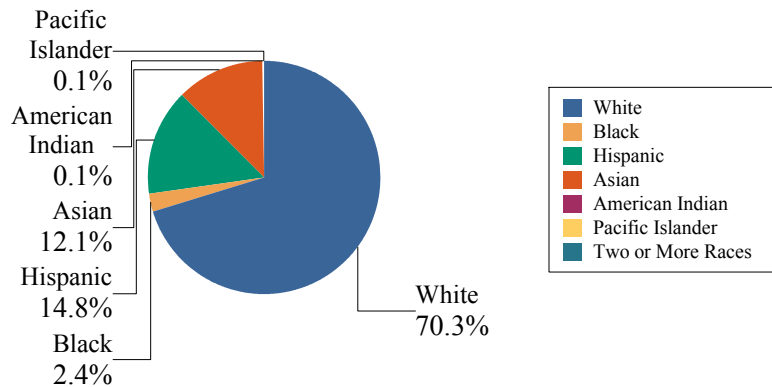
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	67.3%
Russian	8.3%
Spanish	8.1%
Hebrew	3.0%
Korean	1.9%
Tagalog	1.3%
Other	10.1%

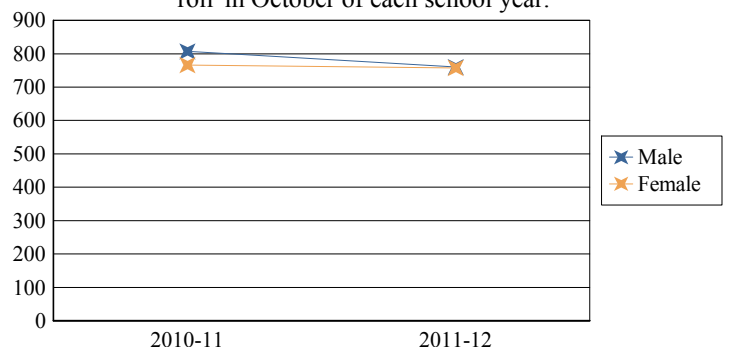
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	807	766
2011-12	760	758



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ACADEMIC ACHIEVEMENT

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Academic Achievement measures the content knowledge students have in Language Arts Literacy and Math. In high schools, this includes the outcomes of the New Jersey High School Proficiency Assessment (HSPA). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both Language Arts Literacy and Math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
HSPA Language Arts Proficiency and above	97.8%	74	75	100%
HSPA Math Proficiency and above	93.5%	71	79	100%
SUMMARY - Academic Achievement		73	77	100%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

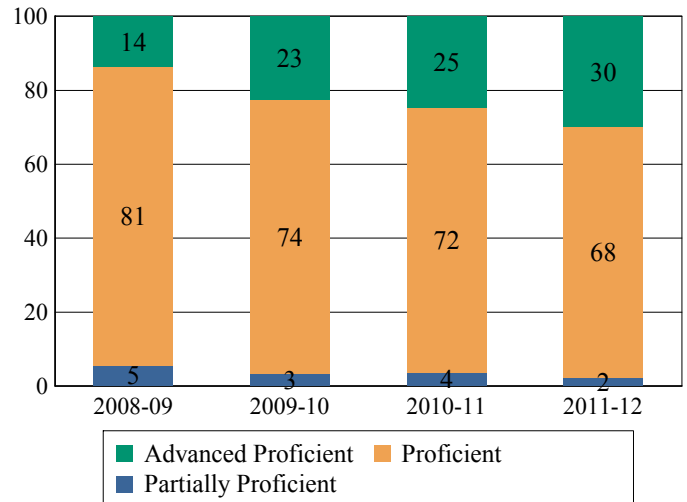
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	370	97.8	90	YES
White	285	98.2	90	YES
Black	-	-		--
Hispanic	42	95.2	90	YES
American Indian	-	-		--
Asian	32	100	90	YES
Two or More Races	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--
Students with Disability	70	91.4	84	YES

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

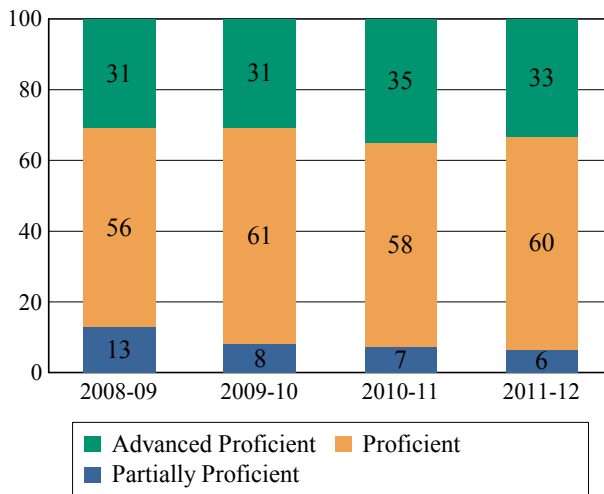
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	370	93.5	90	YES
White	285	95.4	90	YES
Black	-	-		--
Hispanic	42	83.3	87.8	YES*
American Indian	-	-		--
Asian	32	96.9	90	YES
Two or More Races	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--
Students with Disability	70	72.8	72	YES

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



Proficiency Outcomes - Biology

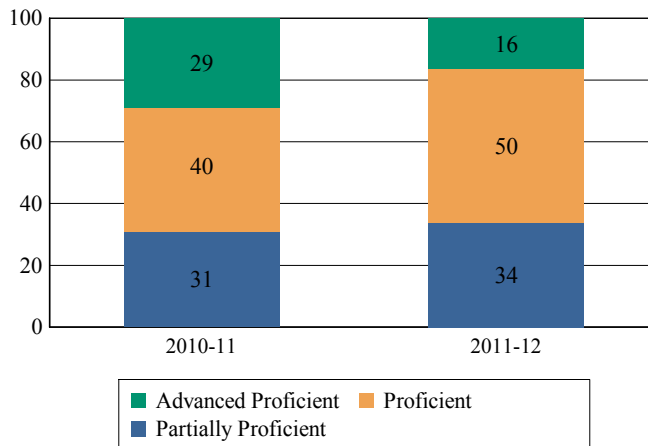
This table presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the New Jersey Biology Competency Test (NJBC) in the latest school year.

Subgroups	Advanced	Proficient	Partially Proficient
Schoolwide	16%	50%	34%
White	16%	52%	32%
Black	-	-	-
Hispanic	14%	42%	44%
American Indian	N/A	N/A	N/A
Asian	26%	54%	20%
Two or More Races	-	-	-
Students with Disability	1%	33%	66%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Biology

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient, and Partially Proficient categories of the Biology Competency Test over the last two years.





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COLLEGE AND CAREER READINESS

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Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work. The table below presents five such indicators: the percentage of students enrolled in the 12th grade who took the SAT, the percentage of 10th and 11th graders who took the PSAT, the percentage of students who scored above the SAT benchmark of 1550, the percentage of 11th and 12th graders who took at least one AP test in English, math, social studies or science, and the percentage of those AP tests that were scored a 3 or higher.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in the school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in SAT participation has a higher SAT Participation than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
% of Students Participating in SAT	85%	47	64	80%	YES
% of Students Participating in PSAT	38%	3	31	60%	NO
% of Students Scoring Above 1550 on SAT	55%	50	77	40%	YES
% of Students Taking at least one AP Test in English, Math, Social Studies or Science	16%	13	49	35%	NO
% of AP Tests in English, Math, Social Studies or Science with Score 3 or Greater	91%	67	87	75%	YES
Summary		36	62		60%

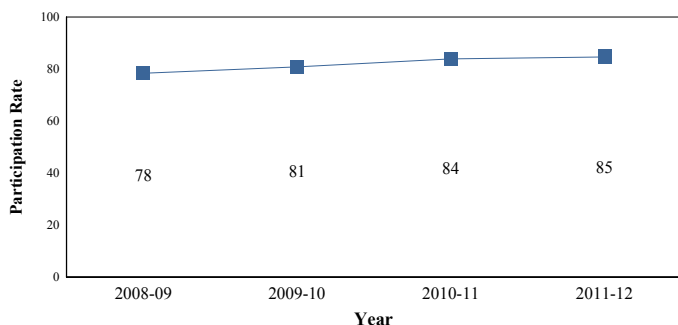
College Readiness Test Participation

The first column of the table below presents the percentage of students enrolled in the 12th grade who took the SAT and the percentage of students enrolled in 10th and 11th grade who took the PSAT. The second column provides the average across the school's peer group for these two metrics.

2011-12 % of Students	School	Peer Avg.	State Avg.
Participating in SAT	84.6%	85.3%	74.4%
Participating in PSAT	38.1%	65.9%	52.8%

Participation Trends - SAT Testing

This graph presents the participation rate in the SAT over the last four years.



AP Participation - 'Unique' Students

The table below presents the proportion of 'unique' students enrolled in at least 11th and 12th grade i.e, each student is counted once regardless of how many AP courses he/she may take. The table also presents the proportion of how many 'unique' students took at least one AP test to the school's enrollment in 11th and 12th grade.

2011-12 % of Students Taking	School	Peer Avg.	State Avg.
One or More Course	33.5%	40.1%	29.7%
One or More Test	29.6%	32.4%	24.0%
At least one AP Test in English, Math, Social Studies or Science	15.7%	25.2%	18.7%

Note: Students who are enrolled in AP coursework or take AP tests in grades other than 11th and 12th are included in the numerator of this calculation.

Advanced Placement (AP) Test Results

This table presents the percentage of all AP tests taken by students enrolled in the school that were scored as 3 or Greater.

2011-12 % of AP Tests	School	Peer Avg.	State Avg.
Scored 3 or Greater	85.2%	85.4%	75.1%
Scored 3 or Greater in English, Math, Social Studies or Science	90.7%	86.1%	74.5%



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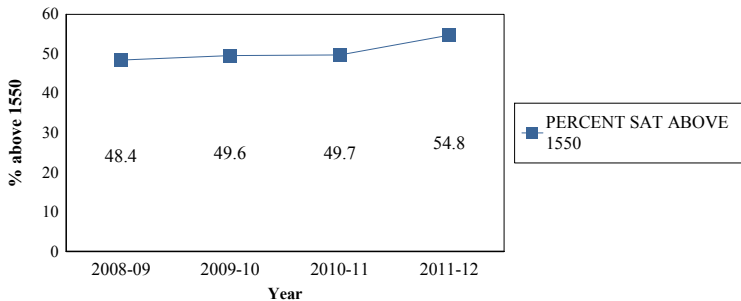
Scholastic Assessment Test (SAT) Results

This table presents the percentage of students who achieved a composite SAT score of 1550 or higher. The SAT benchmark score of 1550 (Critical Reading, Mathematics and Writing Score combined) indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college, which in turn has been found by the College Board's research to be indicative of a high likelihood of college success and completion.

2011-12	School	Peer Avg.	State Avg.
% of Students Scoring Above 1550 on SAT	55%	58%	43%

SAT Benchmark Trends

This chart presents the percentage of students who achieved a composite SAT score of 1550 or higher over the past four years.



Composite SAT Score

This chart presents the average composite SAT score from the last academic year for students enrolled in this school as well as the average scores achieved in Critical Reading, Mathematics and Writing. The averages from this school's peer group are also presented.

2011-12	School	Peer Avg.	State Avg.
Composite SAT Score	1,579.0	1,622	1,504
Critical Reading	513.6	530	492
Mathematics	544.5	557	517
Writing	521.1	535	496

This chart presents the scores achieved in Critical Reading, Mathematics and Writing by the students at the 25th percentile, the 50th percentile and the 75th percentile of the school's distribution of SAT scores.

2011-12	Critical Reading	Mathematics	Writing
75th Percentile	590.0	630.0	600.0
50th Percentile	510.0	540.0	520.0
25th Percentile	460.0	470.0	460.0

AP Courses Offered

This table presents the count of students enrolled in each AP course offered in this school in the first column. The second column presents the count of tests taken in each AP course. The numbers may not match as some students do not take the test in the same year as they take the course and some students may take the course without taking the test or vice versa.

AP Course Name	Students Enrolled	Students Tested
AP U.S. History	59	31
AP Psychology	53	53
AP Calculus AB	50	49
AP Statistics	49	49
AP Spanish Language	42	43
AP Physics B	40	40
AP Economics	37	40
AP English Language and Composition	27	27
AP Calculus BC	22	22
AP French Language	19	19
AP Environmental Science	18	18
AP World History	16	16
AP Chemistry	14	14
AP Comparative Government and Politics	12	12
AP English Literature and Composition	10	9
AP Studio Art—General Portfolio	9	1
AP Biology	9	9
AP Studio Art—Drawing Portfolio	6	10
AP Computer Science A	4	4
AP Music Theory	3	2



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GRADUATION AND POST-SECONDARY

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This section of the performance report presents data about graduation, dropout and post-secondary attendance. The graduation rate is calculated according to the NCLB Cohort methodology as required by the United States Department of Education. Dropout rates are calculated from student-level data submitted by districts for students officially classified as dropouts. The graduation rate plus the dropout rate will likely not total to 100% due to some students who are continuing past the 4th year of enrollment to complete graduation requirements.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Graduation Rate has a higher Graduation Rate than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The Statewide Target for Graduation Rate was established pursuant to NJDOE's NCLB Accountability Workbook. The last column - Met Target - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Graduation & Post Secondary Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Targets	Met Target
Overall Graduation Rate	94.7%	42	66	75%	YES
Dropout Rate	0.4%	71	68	2%	YES
SUMMARY - Graduation & Post-Secondary		57	67		100%

Graduation Rate by Subgroup

This table presents for all NCLB-identified subgroups the “4-year Adjusted Graduation Rate.” This rate calculates the percentage of students who are awarded a regular, high school diploma within four years of becoming a first-time ninth grader. The rate is adjusted to account for students who ‘transfer-in’ and for students who are verified as ‘transfers-out’.

	School	State Target
Schoolwide	95%	75%
White	93.9%	
Black	100%	
Hispanic	95.5%	
American Indian	100%	
Asian	100%	
Native Hawaiian	N/A	
Two or More Races	N/A	
Students with Disability	85.9%	
Limited English Proficient Students	100%	
Economically Disadvantaged Students	96.9%	

Dropout Rate by Subgroup

This table presents for all NCLB-identified subgroups the Dropout rate. This rate calculates the percentage of students who are classified as dropouts who were identified four years earlier as first-time ninth graders. The rate is adjusted to account for students who ‘transfer-in’ and for students who are verified as ‘transfers-out’.

	School	State Target
Schoolwide	.4%	2%
White	.4%	
Black	0%	
Hispanic	.4%	
American Indian	0%	
Asian	0%	
Native Hawaiian	0%	
Two or More Races	N/A	
Students with Disability	.8%	
Limited English Proficient Students	0%	
Economically Disadvantaged Students	0%	



GRADUATION AND POST-SECONDARY

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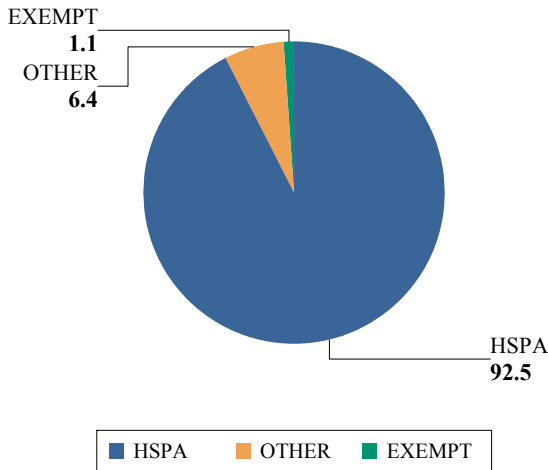
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Graduation Pathway Rates

This chart presents the percentage of high school graduates who graduated by passing both sections of the HSPA, who were exempt from passing the HSPA, or who demonstrated proficiency through an alternative pathway such as through the Alternative High School Assessment, achievement of the 'Just Proficient Mean' or an appeal process.



Extended Year Graduation Rate

The chart below presents the 4-year and 5-year graduation rate for the prior school year's cohort in addition to the 4-year graduation rate for last year's cohort.

Class of	4-year Rate	5-year Rate
2011	95 %	96 %
2012	95 %	

Post-Secondary Enrollment Rates

This chart presents the enrollment rates of this school's high school graduates, 16-months after high school graduation. The data is from the National Student Clearinghouse which reports that it collects student-level enrollment data from 95% of Institutions of Higher Education nationwide.

	School
Schoolwide	84%
White	83.9%
Black	70%
Hispanic	82.2%
American Indian	N/A
Asian	91.9%
Native Hawaiian	N/A
Two or More Races	N/A
Students with Disability	100%
Limited English Proficient Students	N/A
Economically Disadvantaged Students	87.5%



WITHIN SCHOOL ACHIEVEMENT GAP

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FAIR LAWN BORO

GRADE SPAN 09-12

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

High School

Grade Level - 11

HSPA Language Arts 25th %ile vs 75th%ile

HSPA Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	269
75th	250
50th	241
25th	232
0th	108

Percentile	Scale Score
99th	272
75th	255
50th	240
25th	221
0th	148

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	18	28

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	35	44



SCHOOL CLIMATE

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Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	8 Hrs 0 Mins

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	5.1%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	7 Hrs 20 Mins.
Shared Time	3 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	12.4
Administrators	303.5

SCHOOL PEER GROUP

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This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	CRESSKILL BORO	CRESSKILL JR SR HIGH SCH	03-0990-040	09-12	3.2%	3.6%	13.6%
BERGEN	DUMONT BORO	DUMONT HIGH	03-1130-040	09-12	9.7%	2.5%	9.1%
BERGEN	FAIR LAWN BORO	FAIR LAWN HIGH	03-1450-050	09-12	9.3%	1.0%	16.9%
BERGEN	TENAFLY BORO	TENAFLY HIGH	03-5160-050	09-12	2.4%	6.2%	13.2%
BURLINGTON	CINNAMINSON TWP	CINNAMINSON HIGH SCHOOL	05-0840-030	09-12	7.1%	0.5%	19.1%
BURLINGTON	LENAPE REGIONAL	CHEROKEE HIGH SCHOOL	05-2610-040	09-12	8.3%	0.6%	17.8%
BURLINGTON	LENAPE REGIONAL	SENECA HIGH SCHOOL	05-2610-070	09-12	7.8%	0.1%	14.8%
CAMDEN	EASTERN CAMDEN COUNTY REG	EASTERN HIGH	07-1255-050	11-12	9.6%	0.9%	10.7%
ESSEX	NUTLEY TOWN	NUTLEY HIGH	13-3750-050	09-12	7.6%	1.7%	13.7%
MERCER	PRINCETON REGIONAL	PRINCETON HIGH	21-4255-050	09-12	8.5%	2.0%	11.3%
MERCER	W WINDSOR-PLAINSBORO REG	WWINDSOR PLAINSBORO SOUTH	21-5715-020	09-12	4.5%	3.3%	9.2%
MIDDLESEX	METUCHEN BORO	METUCHEN HIGH	23-3120-050	09-12	8.3%	0.8%	15.8%
MIDDLESEX	SOUTH BRUNSWICK TWP	SOUTH BRUNSWICK HIGH	23-4860-050	09-12	9.0%	0.6%	12.9%
MONMOUTH	FREEHOLD REGIONAL	COLTS NECK HIGH SCHOOL	25-1650-010	09-12	6.2%	4.3%	11.0%
MONMOUTH	FREEHOLD REGIONAL	FREEHOLD TWP HIGH	25-1650-055	09-12	8.6%	0.0%	14.0%
MORRIS	JEFFERSON TWP	JEFFERSON TWP H	27-2380-020	09-12	9.2%	0.3%	13.8%
MORRIS	MADISON BORO	MADISON HIGH	27-2870-050	09-12	8.2%	0.9%	12.5%
MORRIS	MORRIS HILLS REGIONAL	MORRIS KNOLLS HIGH	27-3370-060	09-12	7.1%	0.7%	13.6%
MORRIS	PARSIPPANY-TROY HILLS TWP	PARSIPPANY HILLS HIGH	27-3950-053	09-12	9.4%	1.5%	16.6%
MORRIS	RANDOLPH TWP	RANDOLPH HIGH	27-4330-050	09-12	6.2%	0.7%	14.9%
MORRIS	ROXBURY TWP	ROXBURY HIGH	27-4560-050	09-12	9.3%	0.6%	14.1%
OCEAN	PLUMSTED TWP	NEW EGYPT HIGH SCH	29-4190-010	09-12	10.0%	0.2%	16.8%
OCEAN	POINT PLEASANT BORO	POINT PLEASANT HIGH	29-4210-030	09-12	8.8%	0.2%	13.1%
PASSAIC	WAYNE TWP	WAYNE HILLS HIGH	31-5570-055	09-12	7.4%	1.3%	12.0%
SOMERSET	BRIDGEWATER-RARITAN REG	BRDGWTR RARITN HIGH SCH	35-0555-005	09-12	6.7%	0.7%	16.4%
SOMERSET	HILLSBOROUGH TWP	HILLSBOROUGH HIGH	35-2170-030	09-12	6.0%	0.8%	13.7%
SOMERSET	SOMERSET HILLS REGIONAL	BERNARDS HIGH	35-4815-020	09-12	6.6%	1.3%	11.3%
SUSSEX	KITTATINNY REGIONAL	KITTATINNY REG HIGH	37-2465-050	07-12	8.3%	0.2%	13.1%
SUSSEX	LENAPE VALLEY REGIONAL	LENAPE VAL REGIONAL HIGH	37-2615-050	09-12	9.7%	1.1%	17.0%
UNION	SPRINGFIELD TWP	JONATHAN DAYTON HIGH SCH	39-5000-010	09-12	8.2%	1.3%	11.0%
WARREN	NORTH WARREN REGIONAL	N WARREN REG HIGH SCHOOL	41-3675-050	07-12	8.2%	0.3%	13.8%



State of New Jersey

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THOMAS JEFFERSON MIDDLE
35 01 MORLOT AVENUE
FAIR LAWN, NJ 07410-4919

OVERVIEW

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FAIR LAWN BORO

GRADE SPAN 06-08

This school's academic performance is **very high when compared** to schools across the state. Additionally, its academic performance is **high when compared** to its peers. This school's college and career readiness is **high when compared** to schools across the state. Additionally, its college and career readiness is **high when compared** to its peers. This school's student growth performance is **very high when compared** to schools across the state. Additionally, its student growth performance is **high when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	70	85	100%
College and Career Readiness	60	74	100%
Student Growth	69	86	100%

Improvement Status

N/A

Rationale

N/A

- Very High Performance** is defined as being equal to or above the 80.0th percentile.
- High Performance** is defined as being between the 60.0th and 79.9th percentiles.
- Average Performance** is defined as being between the 40.0th and 59.9th percentiles.
- Lagging Performance** is defined as being between the 20.0th and 39.9th percentiles.
- Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **85%** of schools statewide as noted by its statewide percentile ranking and **70%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **74%** of schools statewide as noted by its statewide percentile ranking and **60%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **86%** of schools statewide as noted by its statewide percentile ranking and **69%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



DEMOGRAPHIC INFORMATION

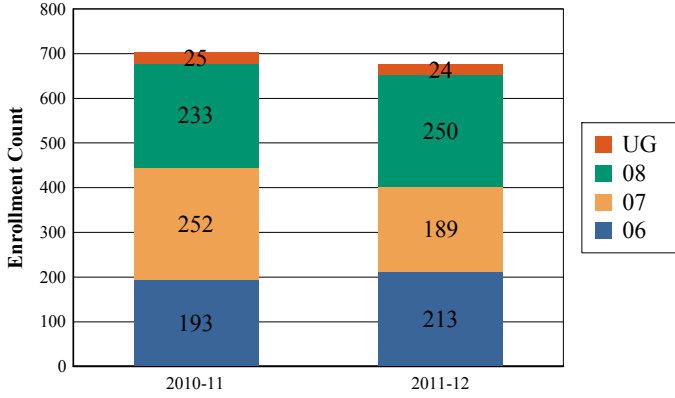
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FAIR LAWN BORO

GRADE SPAN 06-08

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

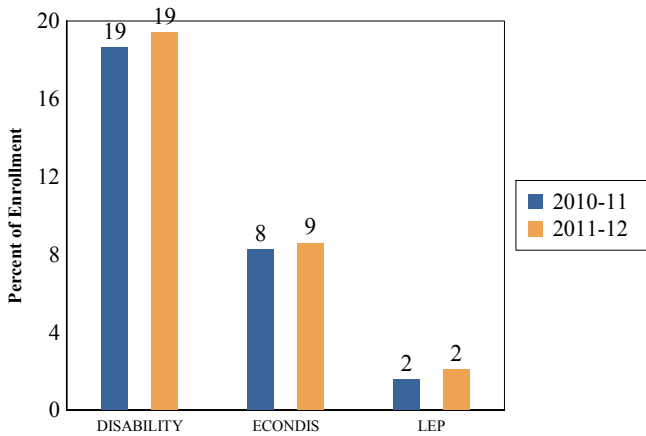


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2010-11	703
2011-12	676

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	131	19%
Economically Disadvantaged Students	58	8.6%
Limited English Proficient Students	14	2.1%

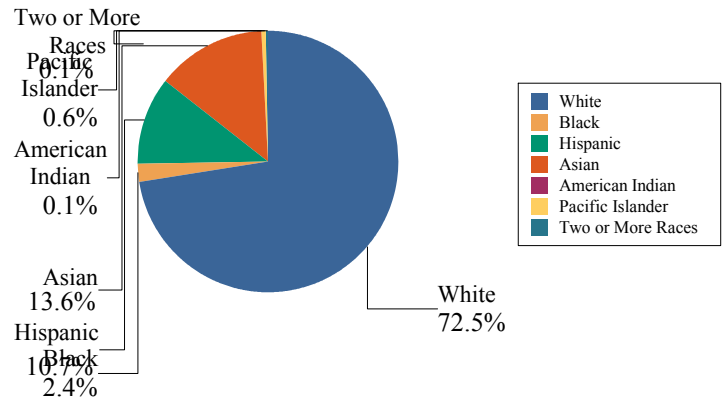
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	62.5%
Russian	13.8%
Hebrew	5.6%
Spanish	5.2%
Korean	2.4%
Arabic	1.5%
Other	9.1%

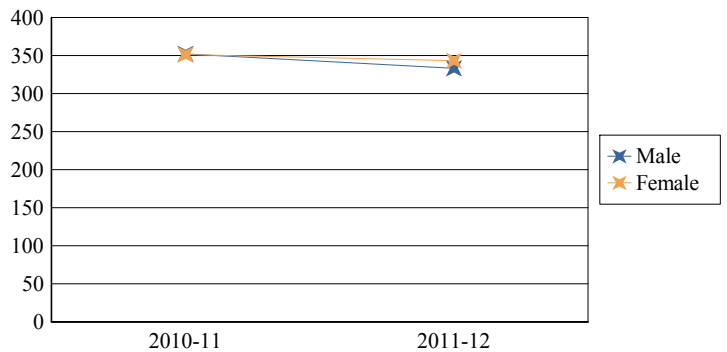
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	352	351
2011-12	333	343



State of New Jersey

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ACADEMIC ACHIEVEMENT

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GRADE SPAN 06-08

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	87%	71	87	100%
NJASK Math Proficiency and above	87%	68	82	100%
SUMMARY - Academic Achievement		70	85	100%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

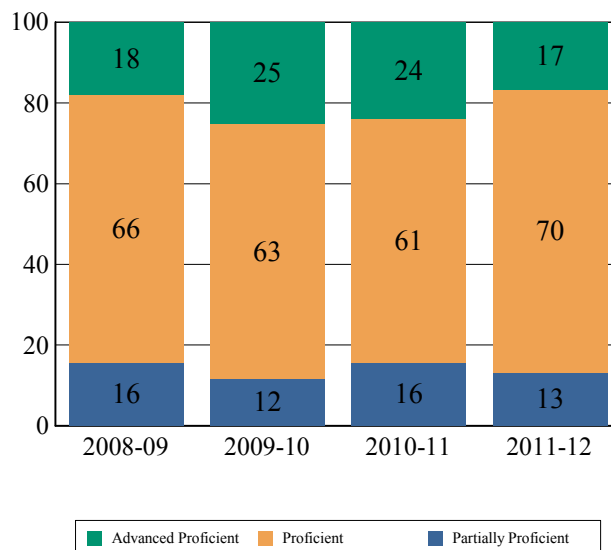
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	627	86.7	85.7	YES
White	467	88.4	88	YES
Black	-	-	-	--
Hispanic	63	71.4	69.8	YES
American Indian	-	-	-	--
Asian	85	87	87	YES
Two or More Races	-	-	-	--
Students with Disability	122	56.5	57.2	YES*
Limited English Proficient Students	-	-	-	--
Economically Disadvantaged Students	50	78	70	YES

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

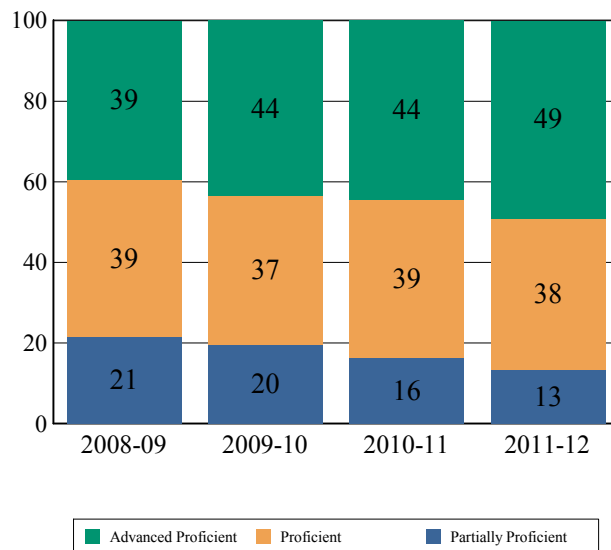
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	630	86.6	85	YES
White	467	88.5	86.5	YES
Black	-	-		--
Hispanic	63	71.5	68.6	YES
American Indian	-	-		--
Asian	85	90.6	90	YES
Two or More Races	-	-		--
Students with Disability	122	59	55.6	YES
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	50	74	71.8	YES

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





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NJASK Results - Language Arts Literacy Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	13%	72%	15%
White	13%	73%	14%
Black	-	-	-
Hispanic	10%	70%	20%
American Indian	-	-	-
Asian	13%	65%	22%
Two or More Races	-	-	-
Students w/ Disability	3%	46%	51%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 07

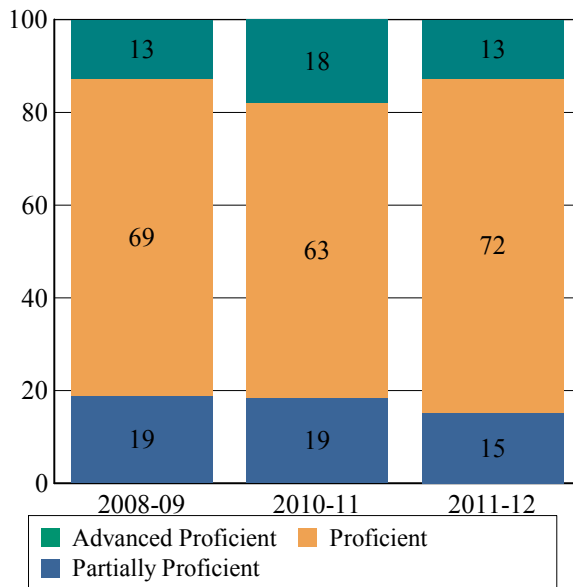
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	15%	67%	18%
White	18%	68%	14%
Black	-	-	-
Hispanic	4%	52%	43%
American Indian	N/A	N/A	N/A
Asian	9%	74%	17%
Two or More Races	-	-	-
Students w/ Disability	0%	45%	55%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	6%	72%	22%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

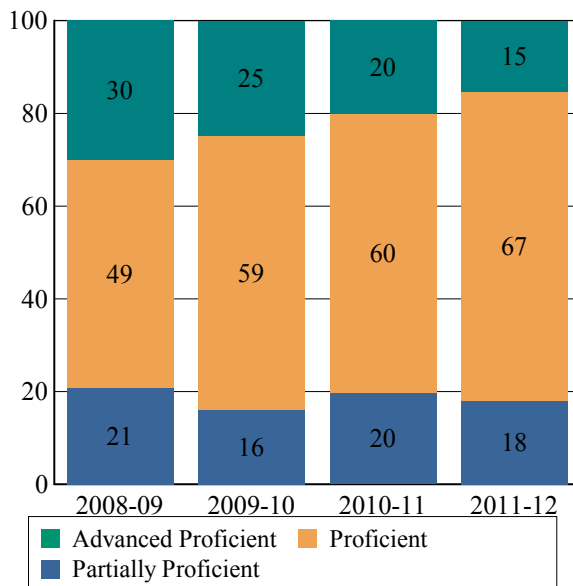
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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ACADEMIC ACHIEVEMENT

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GRADE SPAN 06-08

NJASK Results - Language Arts Literacy Grade Level - 08

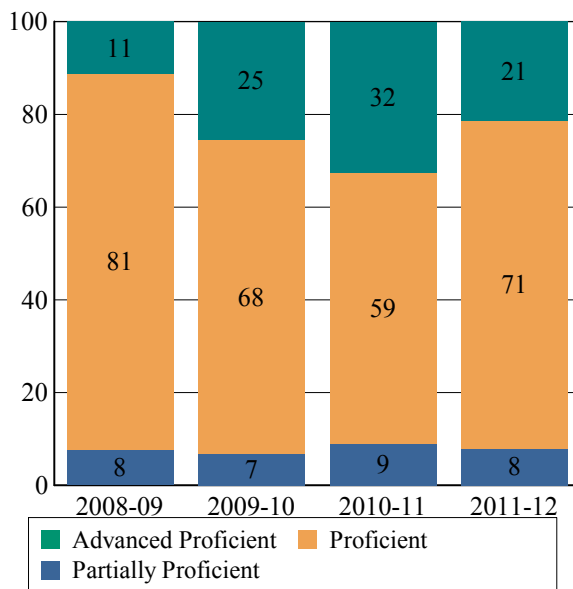
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	21%	71%	8%
White	23%	69%	8%
Black	-	-	-
Hispanic	5%	75%	20%
American Indian	N/A	N/A	N/A
Asian	26%	69%	5%
Two or More Races	-	-	-
Students w/ Disability	13%	60%	27%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	9%	73%	18%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



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FAIR LAWN BORO

GRADE SPAN 06-08

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35 01 MORLOT AVENUE

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NJASK Results - Math Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	56%	36%	8%
White	58%	33%	9%
Black	-	-	-
Hispanic	50%	45%	5%
American Indian	-	-	-
Asian	52%	48%	0%
Two or More Races	-	-	-
Students w/ Disability	15%	54%	31%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 07

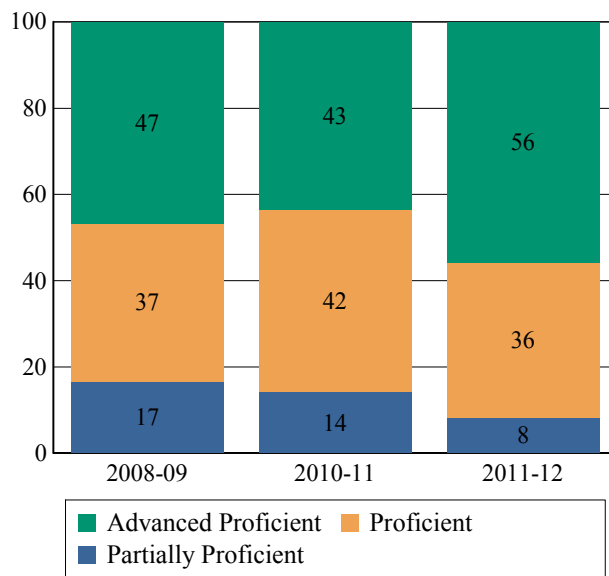
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	41%	41%	18%
White	46%	41%	13%
Black	-	-	-
Hispanic	17%	43%	39%
American Indian	N/A	N/A	N/A
Asian	39%	39%	22%
Two or More Races	-	-	-
Students w/ Disability	11%	42%	47%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	22%	39%	39%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

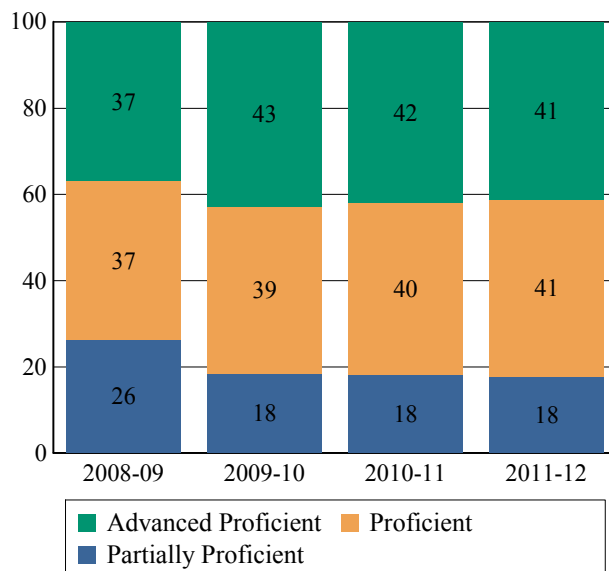
NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

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THOMAS JEFFERSON MIDDLE
35 01 MORLOT AVENUE
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ACADEMIC ACHIEVEMENT

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GRADE SPAN 06-08

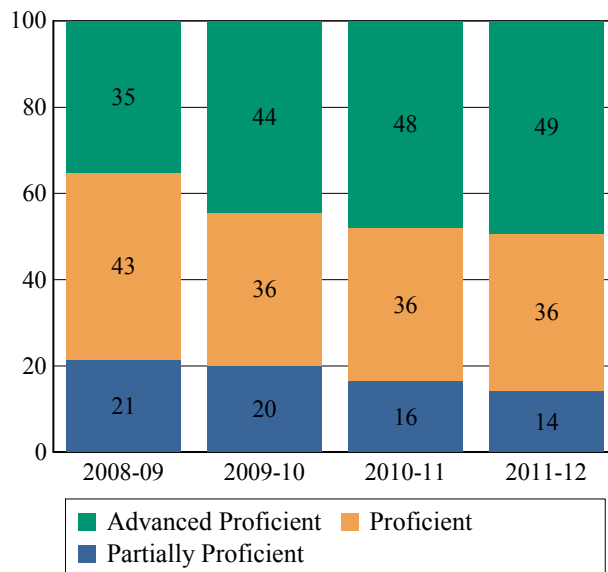
NJASK Results - Math Grade Level - 08

NJASK Proficiency Trends - Math - Grade Level - 08

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	49%	36%	14%
White	49%	38%	13%
Black	-	-	-
Hispanic	20%	40%	40%
American Indian	N/A	N/A	N/A
Asian	67%	26%	8%
Two or More Races	-	-	-
Students w/ Disability	24%	31%	44%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	36%	41%	23%

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



ACADEMIC ACHIEVEMENT

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FAIR LAWN BORO

GRADE SPAN 06-08

03-1450-060

THOMAS JEFFERSON MIDDLE

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NJASK Results - Science Grade Level - 08

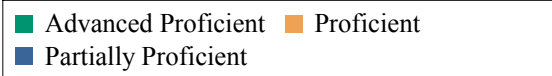
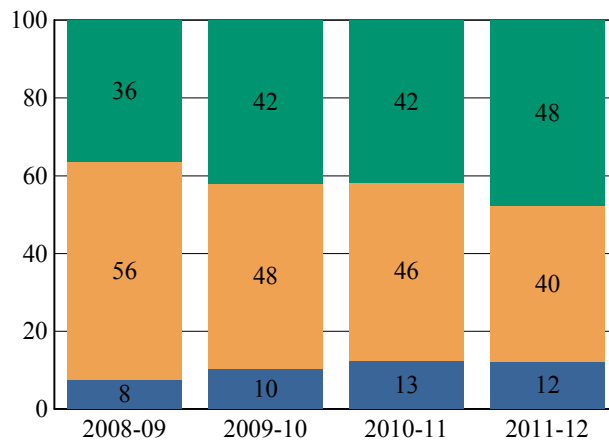
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	48%	40%	12%
White	48%	40%	12%
Black	-	-	-
Hispanic	20%	55%	25%
American Indian	N/A	N/A	N/A
Asian	67%	28%	5%
Two or More Races	-	-	-
Students w/ Disability	18%	42%	40%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	27%	50%	23%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

03-1450-060

COLLEGE AND CAREER READINESS

**THOMAS JEFFERSON MIDDLE
35 01 MORLOT AVENUE
FAIR LAWN, NJ 07410-4919**

BERGEN

GRADE SPAN 06-08

FAIR LAWN BORO

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Students taking Algebra (%)	23%	37	61	20%	YES
Chronic Absenteeism (%)	3%	82	87	6%	YES
Summary		60	74		100%

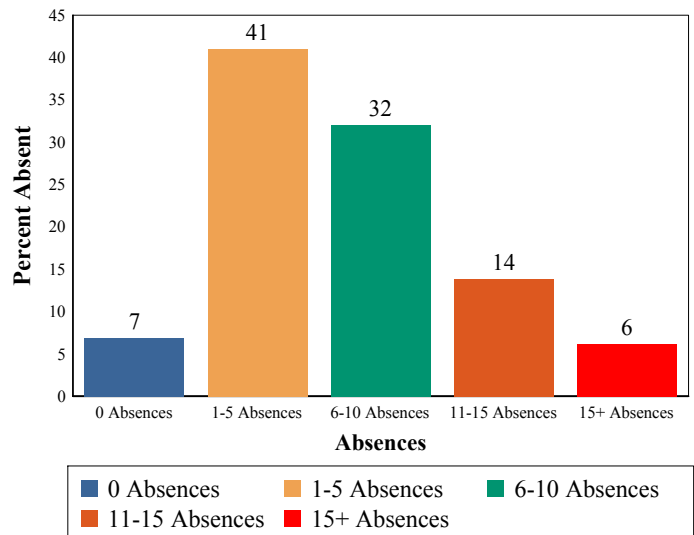
Algebra I

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2011-12	School
Students taking Algebra I	23%
Algebra grade (C or better)	99%

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6- 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

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THOMAS JEFFERSON MIDDLE
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STUDENT GROWTH

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GRADE SPAN 06-08

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	59	63	88	35	YES
Student Growth on Math	59	74	84	35	YES
		69	86		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	5%	4%	4%
Proficient	20%	24%	26%
Advanced Proficient	2%	3%	12%

	GROWTH		
	Low	Typical	High
Partially Proficient	8%	3%	2%
Proficient	11%	16%	10%
Advanced Proficient	5%	14%	30%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



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WITHIN SCHOOL ACHIEVEMENT GAP

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GRADE SPAN 06-08

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 06

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	274
75th	237
50th	223
25th	205
0th	134

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	32	34

Grade Level - 06

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	283
50th	250
25th	218
0th	144

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	65	57

Grade Level - 07

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	286
75th	239
50th	220
25th	203
0th	151

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	36	44

Grade Level - 07

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	262
50th	236
25th	208
0th	129

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	54	61



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WITHIN SCHOOL ACHIEVEMENT GAP

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GRADE SPAN 06-08

Grade Level - 08

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	290
75th	245
50th	231
25th	214
0th	163

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	31	33

Grade Level - 08

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	277
50th	245
25th	211
0th	105

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	66	64



SCHOOL CLIMATE

THOMAS JEFFERSON MIDDLE

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GRADE SPAN 06-08

FAIR LAWN, NJ 07410-4919

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 26 Mins

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 27 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	4.4%

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	10.7
Administrators	338.0

SCHOOL PEER GROUP**THOMAS JEFFERSON MIDDLE****03-1450-060**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	MARGATE CITY	EUGENE A TIGHE MID SCH	01-3020-010	05-08	9.1%	0.0%	12.3%
BERGEN	CRESSKILL BORO	CRESSKILL MIDDLE SCHOOL	03-0990-045	06-08	2.2%	5.8%	10.1%
BERGEN	DUMONT BORO	CHARLES A SELZER	03-1130-080	PK-08	8.2%	1.5%	14.0%
BERGEN	FAIR LAWN BORO	THOMAS JEFFERSON MIDDLE	03-1450-060	06-08	8.6%	2.1%	18.9%
BERGEN	MAHWAH TWP	RAMAPO RIDGE	03-2900-076	06-08	8.9%	0.5%	14.2%
BERGEN	PARAMUS BORO	EAST BROOK MIDDLE	03-3930-065	05-08	4.9%	3.1%	15.9%
BERGEN	TENAFLY BORO	TENAFLY MIDDLE	03-5160-095	06-08	2.0%	6.4%	15.3%
BERGEN	WESTWOOD REGIONAL	WESTWOOD REG MS	03-5755-062	06-07	8.0%	1.3%	13.3%
BURLINGTON	CINNAMINSON TWP	CINNAMINSON MIDDLE SCHOOL	05-0840-053	06-08	9.9%	0.5%	18.7%
BURLINGTON	HAINESPORT TWP	HAINESPORT	05-1910-050	PK-08	8.4%	1.9%	14.6%
BURLINGTON	MOORESTOWN TWP	WM ALLEN III MIDDLE SCH	05-3360-110	07-08	9.4%	0.3%	13.4%
HUNTERDON	CLINTON TOWN	CLINTON TOWN	19-0910-030	PK-08	8.5%	1.0%	13.5%
HUNTERDON	DELAWARE TWP	DELAWARE TWP NO 1	19-1040-040	PK-08	7.9%	1.4%	14.6%
MERCER	W WINDSOR-PLAINSBORO REG	COMMUNITY MIDDLE SCHOOL	21-5715-140	06-08	6.4%	3.7%	12.6%
MIDDLESEX	SOUTH BRUNSWICK TWP	CROSSROADS NORTH	23-4860-150	06-08	8.7%	0.3%	11.6%
MONMOUTH	FREEHOLD TWP	CLIFTON T BARKALOW	25-1660-023	06-08	7.5%	1.6%	14.5%
MONMOUTH	SPRING LAKE HEIGHTS BORO	SPRING LAKE HEIGHTS ELEM	25-4990-050	KG-08	8.7%	0.3%	10.6%
MORRIS	JEFFERSON TWP	JEFFERSON TWP MIDDLE	27-2380-045	06-08	9.1%	0.2%	16.6%
MORRIS	PARSIPPANY-TROY HILLS TWP	BROOKLAWN MIDDLE SCHOOL	27-3950-055	06-08	9.7%	2.2%	18.7%
PASSAIC	WANAQUE BORO	WANAQUE	31-5440-070	PK-08	10.0%	0.0%	12.6%
PASSAIC	WAYNE TWP	ANTHONY WAYNE MIDDLE SCH	31-5570-065	06-08	9.0%	0.0%	10.8%
SOMERSET	BEDMINSTER TWP	BEDMINSTER TWP	35-0240-020	PK-08	8.1%	3.4%	15.6%
SOMERSET	GREEN BROOK TWP	GREEN BROOK MIDDLE	35-1810-030	04-08	6.1%	1.9%	10.3%
SOMERSET	HILLSBOROUGH TWP	HILLSBOROUGH MIDDLE	35-2170-035	07-08	8.5%	1.1%	14.0%
SUSSEX	ANDOVER REG	LONG POND	37-0090-040	05-08	8.6%	1.6%	17.8%
UNION	CLARK TWP	CARL H KUMPF	39-0850-035	06-08	7.9%	0.6%	12.1%
WARREN	ALLAMUCHY TWP	ALLAMUCHY TWP	41-0030-010	02-08	9.6%	0.3%	17.4%
WARREN	GREENWICH TWP	STEWARTSVILLE SCHOOL	41-1840-070	06-08	9.3%	0.3%	9.3%



State of New Jersey

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MEMORIAL MIDDLE SCHOOL
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OVERVIEW

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GRADE SPAN 06-10

This school's academic performance is **high when compared** to schools across the state. Additionally, its academic performance is **high when compared** to its peers. This school's college and career readiness is **high when compared** to schools across the state. Additionally, its college and career readiness is **high when compared** to its peers. This school's student growth performance is **high when compared** to schools across the state. Additionally, its student growth performance is **very high when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	79	72	92%
College and Career Readiness	68	69	50%
Student Growth	85	76	100%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms 72% of schools statewide as noted by its statewide percentile ranking and 79% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting 92% of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms 69% of schools statewide as noted by its statewide percentile ranking and 68% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting 50% of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms 76% of schools statewide as noted by its statewide percentile ranking and 85% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting 100% percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



DEMOGRAPHIC INFORMATION

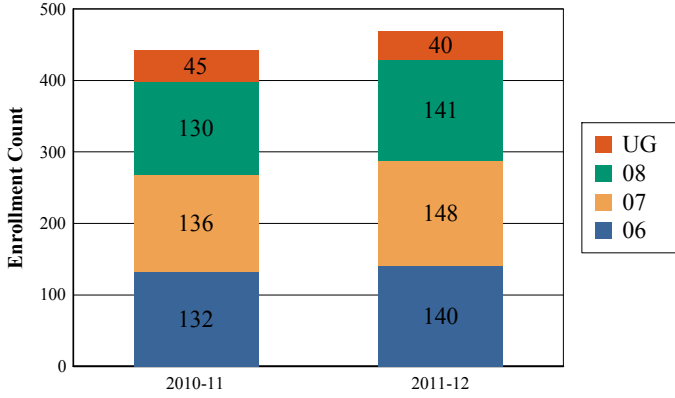
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FAIR LAWN BORO

GRADE SPAN 06-10

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

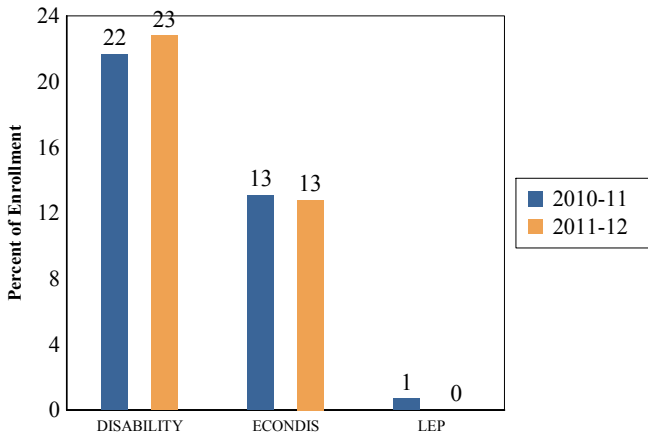


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2010-11	443
2011-12	469

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	107	23%
Economically Disadvantaged Students	60	12.8%
Limited English Proficient Students	0	0.0%

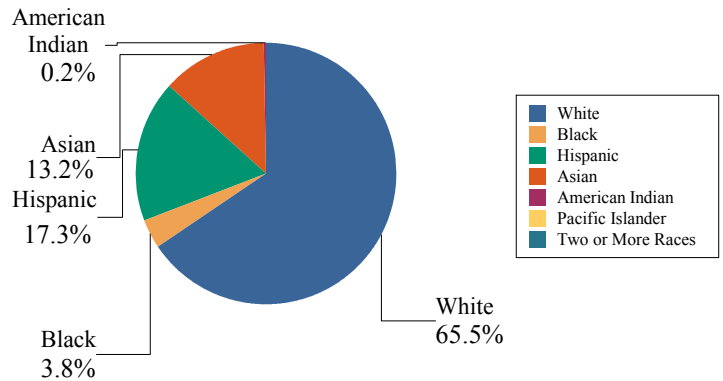
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	72.4%
Spanish	7.6%
Russian	6.9%
Chinese	3.0%
Korean	1.3%
Hebrew	1.1%
Other	7.8%

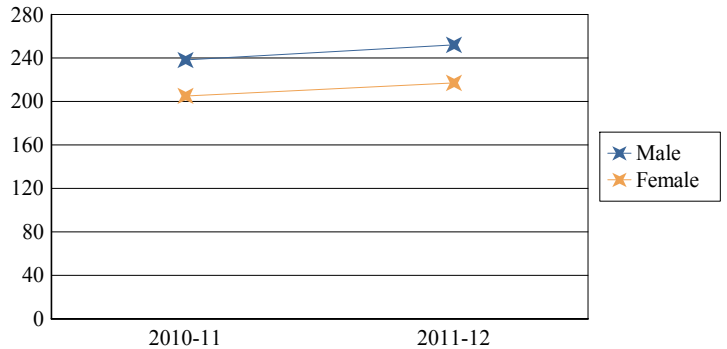
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	238	205
2011-12	252	217



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ACADEMIC ACHIEVEMENT

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GRADE SPAN 06-10

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	85%	93	83	100%
NJASK Math Proficiency and above	79%	64	61	83%
SUMMARY - Academic Achievement		79	72	92%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

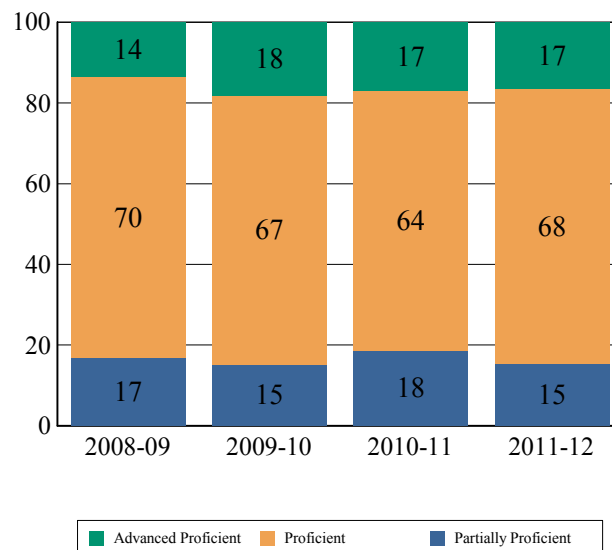
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	404	84.7	83.1	YES
White	273	84.3	85.4	YES*
Black	-	-	-	--
Hispanic	65	81.6	74.5	YES
American Indian	-	-	-	--
Asian	50	92	84.8	YES
Two or More Races	-	-	-	--
Students with Disability	82	54.8	59	YES*
Limited English Proficient Students	-	-	-	--
Economically Disadvantaged Students	51	68.6	70.1	YES*

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





ACADEMIC ACHIEVEMENT

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GRADE SPAN 06-10

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MEMORIAL MIDDLE SCHOOL

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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

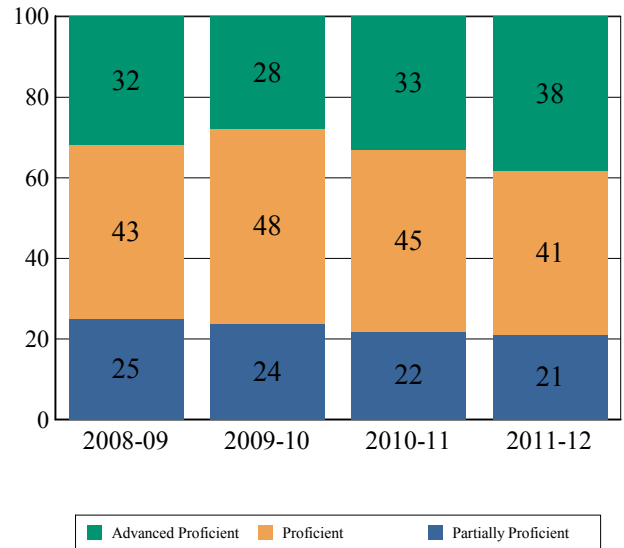
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	404	79	79.9	YES*
White	273	77.6	81.4	YES*
Black	-	-		--
Hispanic	65	70.8	63.2	YES
American Indian	-	-		--
Asian	50	96	90	YES
Two or More Races	-	-		--
Students with Disability	82	46.4	57.9	NO
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	51	66.7	66.2	YES

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





ACADEMIC ACHIEVEMENT

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GRADE SPAN 06-10

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MEMORIAL MIDDLE SCHOOL

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NJASK Results - Language Arts Literacy Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	11%	71%	17%
White	10%	70%	20%
Black	-	-	-
Hispanic	11%	74%	16%
American Indian	N/A	N/A	N/A
Asian	23%	69%	8%
Two or More Races	-	-	-
Students w/ Disability	0%	44%	56%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	0%	80%	20%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 07

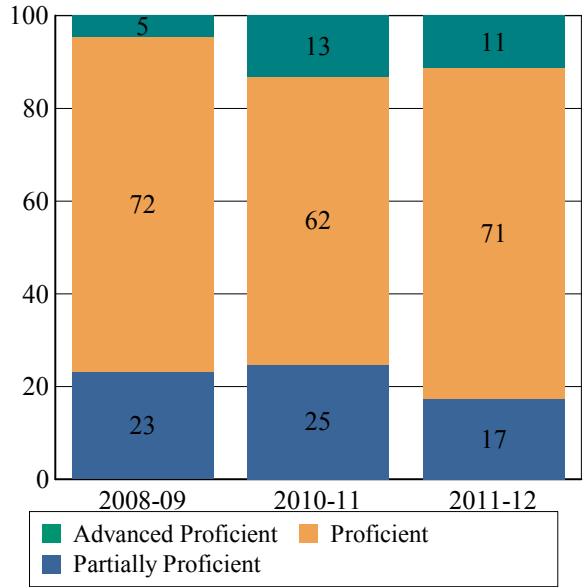
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	19%	62%	19%
White	21%	61%	18%
Black	-	-	-
Hispanic	4%	78%	19%
American Indian	N/A	N/A	N/A
Asian	44%	44%	11%
Two or More Races	-	-	-
Students w/ Disability	4%	43%	52%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	47%	53%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

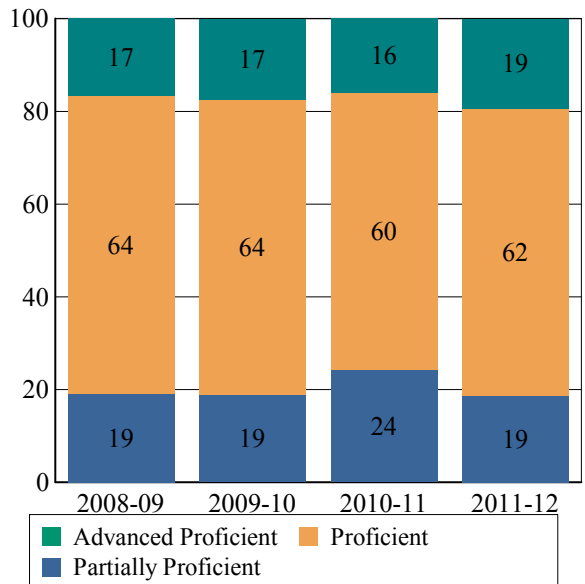
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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ACADEMIC ACHIEVEMENT

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GRADE SPAN 06-10

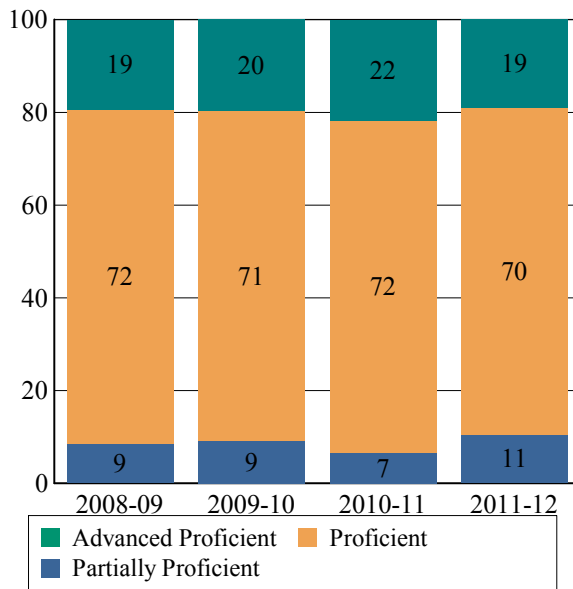
NJASK Results - Language Arts Literacy Grade Level - 08

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	19%	70%	11%
White	22%	68%	10%
Black	-	-	-
Hispanic	5%	74%	21%
American Indian	N/A	N/A	N/A
Asian	21%	74%	5%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	3%	65%	32%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	11%	68%	21%



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

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For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



State of New Jersey

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MEMORIAL MIDDLE SCHOOL
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ACADEMIC ACHIEVEMENT

BERGEN
FAIR LAWN BORO

GRADE SPAN 06-10

NJASK Results - Math Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	44%	41%	14%
White	44%	41%	16%
Black	-	-	-
Hispanic	32%	53%	16%
American Indian	N/A	N/A	N/A
Asian	69%	31%	0%
Two or More Races	-	-	-
Students w/ Disability	8%	40%	52%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	33%	47%	20%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 07

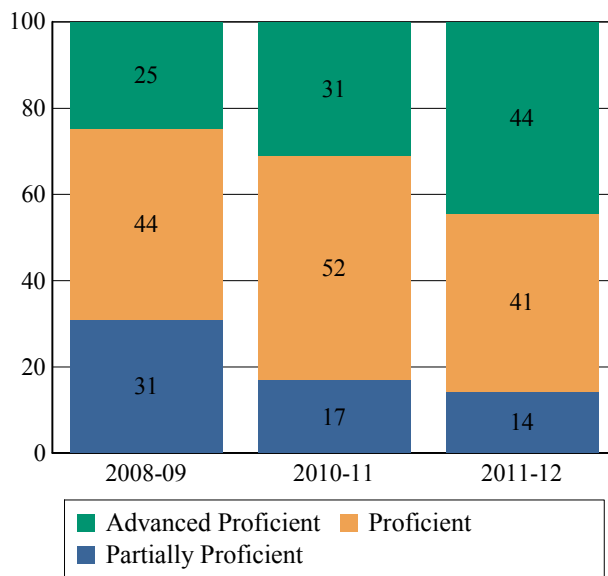
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	36%	35%	29%
White	40%	30%	30%
Black	-	-	-
Hispanic	11%	52%	37%
American Indian	N/A	N/A	N/A
Asian	61%	28%	11%
Two or More Races	-	-	-
Students w/ Disability	13%	35%	52%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	24%	29%	47%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

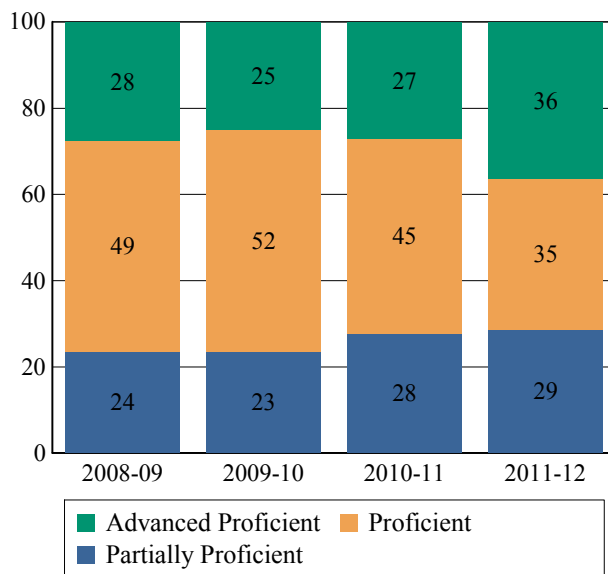
NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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GRADE SPAN 06-10

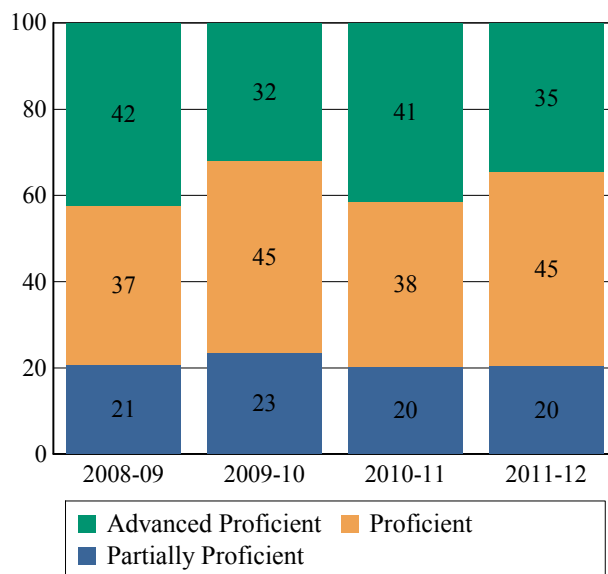
NJASK Results - Math Grade Level - 08

NJASK Proficiency Trends - Math - Grade Level - 08

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	35%	45%	20%
White	36%	41%	23%
Black	-	-	-
Hispanic	21%	47%	32%
American Indian	N/A	N/A	N/A
Asian	47%	53%	0%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	9%	35%	56%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	26%	42%	32%

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

2011 National Assessment Educational Progress (NAEP)

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For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



ACADEMIC ACHIEVEMENT

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FAIR LAWN BORO

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MEMORIAL MIDDLE SCHOOL

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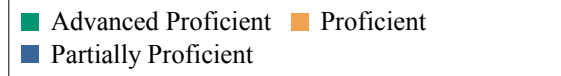
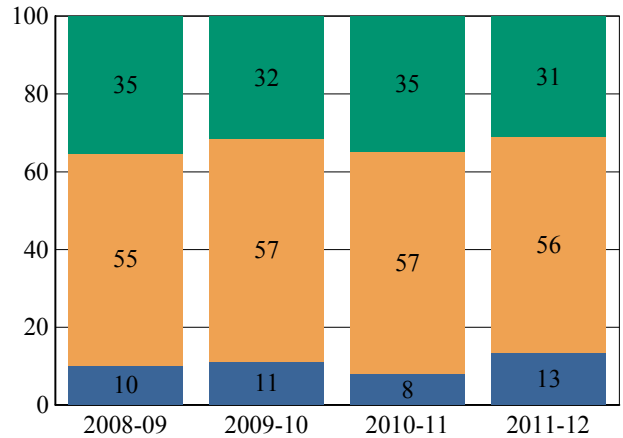
NJASK Results - Science Grade Level - 08

NJASK Proficiency Trends - Science - Grade Level - 08

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	31%	56%	13%
White	33%	53%	14%
Black	-	-	-
Hispanic	11%	63%	26%
American Indian	N/A	N/A	N/A
Asian	42%	58%	0%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	15%	47%	38%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	21%	53%	26%



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COLLEGE AND CAREER READINESS

MEMORIAL MIDDLE SCHOOL
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GRADE SPAN 06-10

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Students taking Algebra (%)	19%	47	52	20%	NO
Chronic Absenteeism (%)	3%	89	85	6%	YES
Summary		68	69		50%

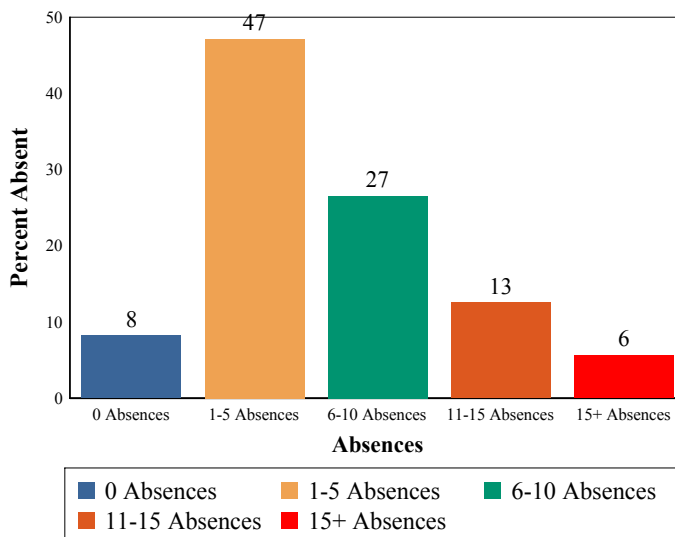
Algebra I

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2011-12	School
Students taking Algebra I	19%
Algebra grade (C or better)	100%

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6- 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





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STUDENT GROWTH

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GRADE SPAN 06-10

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	58	89	84	35	YES
Student Growth on Math	54	81	68	35	YES
		85	76		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	8%	5%	3%
Proficient	19%	23%	26%
Advanced Proficient	2%	4%	11%

	GROWTH		
	Low	Typical	High
Partially Proficient	12%	5%	4%
Proficient	13%	16%	12%
Advanced Proficient	7%	11%	22%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



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WITHIN SCHOOL ACHIEVEMENT GAP

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FAIR LAWN BORO

GRADE SPAN 06-10

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 06

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	271
75th	234
50th	220
25th	202
0th	153

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	32	34

Grade Level - 06

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	269
50th	241
25th	215
0th	154

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	54	57

Grade Level - 07

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	291
75th	241
50th	221
25th	202
0th	132

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	40	44

Grade Level - 07

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	266
50th	230
25th	193
0th	147

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	73	61



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MEMORIAL MIDDLE SCHOOL
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WITHIN SCHOOL ACHIEVEMENT GAP

BERGEN

FAIR LAWN BORO

GRADE SPAN 06-10

Grade Level - 08

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	269
75th	241
50th	223
25th	211
0th	161

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	30	33

Grade Level - 08

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	265
50th	225
25th	201
0th	114

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	64	64



SCHOOL CLIMATE

BERGEN

FAIR LAWN BORO

GRADE SPAN 06-10

03-1450-070

MEMORIAL MIDDLE SCHOOL

12 00 FIRST STREET

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Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 26 Mins

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	2.8%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 27 Mins.
Shared Time	

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	10.1
Administrators	234.5

SCHOOL PEER GROUP**MEMORIAL MIDDLE SCHOOL****03-1450-070**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	FAIR LAWN BORO	MEMORIAL MIDDLE SCHOOL	03-1450-070	06-10	12.8%	0.0%	22.6%
BERGEN	LYNDHURST TWP	JEFFERSON	03-2860-080	KG-08	25.3%	0.0%	26.7%
BERGEN	RIDGEFIELD BORO	SLOCUM SKEWES SCHOOL	03-4370-100	03-08	26.1%	1.4%	28.3%
BURLINGTON	EVESHAM TWP	MARLTON MIDDLE	05-1420-060	06-08	11.6%	0.0%	23.3%
CAMDEN	CHERRY HILL TWP	HENRY C BECK MIDDLE SCH	07-0800-073	06-08	13.6%	0.0%	17.8%
CAMDEN	CHERRY HILL TWP	ROSA INTERNATIONAL M S	07-0800-074	06-08	10.2%	0.0%	16.2%
CAMDEN	MOUNT EPHRAIM BORO	RAYMOND W KERSHAW	07-3420-020	05-08	29.0%	0.0%	26.9%
CAPE MAY	OCEAN CITY	INTERMEDIATE	09-3780-060	04-08	15.1%	0.2%	21.5%
CHARTERS	SUSSEX COUNTY CS FOR TECHNOLOGY	SUSSEX COUNTY CS FOR TECHNOLOG	80-7850-960	06-08	16.1%	0.0%	21.0%
ESSEX	MONTCLAIR TOWN	MT HEBRON MIDDLE SCHOOL	13-3310-127	06-08	16.3%	0.5%	20.8%
GLOUCESTER	KINGSWAY REGIONAL	KINGSWAY REG MIDDLE	15-2440-060	07-08	13.1%	0.1%	19.6%
GLOUCESTER	WASHINGTON TWP	BUNKER HILL MIDDLE SCH	15-5500-020	06-08	16.1%	0.0%	18.9%
GLOUCESTER	WASHINGTON TWP	CHESTNUT RIDGE MIDDLE	15-5500-026	06-08	15.0%	0.0%	17.3%
HUNTERDON	HIGH BRIDGE BORO	HIGH BRIDGE MIDDLE	19-2140-055	06-08	11.7%	0.0%	24.1%
MONMOUTH	HAZLET TWP	HAZLET MIDDLE SCHOOL	25-2105-105	07-08	12.1%	0.2%	19.3%
MONMOUTH	HOWELL TWP	HOWELL TWP MEMORIAL MS	25-2290-045	06-08	10.2%	0.0%	16.2%
MONMOUTH	MIDDLETOWN TWP	THORNE MIDDLE SCHOOL	25-3160-059	06-08	18.3%	0.1%	18.9%
MORRIS	MOUNT ARLINGTON BORO	MT ARLINGTON	27-3410-050	03-08	11.1%	0.0%	18.8%
OCEAN	BRICK TWP	VETERANS MEM MIDDLE SCH	29-0530-090	06-08	20.9%	0.0%	19.9%
OCEAN	LACEY TWP	MILL POND ELEM SCHOOL	29-2480-055	03-07	24.4%	0.0%	25.1%
PASSAIC	HAWTHORNE BORO	LINCOLN MIDDLE	31-2100-070	06-08	24.1%	0.0%	24.3%
PASSAIC	WEST MILFORD TWP	MACOPIN	31-5650-055	07-08	10.6%	0.0%	18.4%
SUSSEX	HARDYSTON TWP	HARDYSTON MIDDLE SCHOOL	37-2030-030	05-08	14.8%	0.0%	23.2%
SUSSEX	HOPATCONG	HOPATCONG MIDDLE	37-2240-040	06-08	24.3%	0.0%	24.8%
SUSSEX	OGDENSBURG BORO	OGDENSBURG	37-3840-050	PK-08	15.8%	0.0%	18.7%
SUSSEX	SUSSEX-WANTAGE REGIONAL	SUSSEX MIDDLE SCHOOL	37-5100-060	06-08	22.5%	0.0%	20.9%
WARREN	BELVIDERE TOWN	OXFORD STREET	41-0280-030	PK-08	23.7%	0.0%	24.2%
WARREN	WHITE TWP	WHITE TWP CONS	41-5780-050	PK-08	13.8%	0.0%	21.2%



State of New Jersey

OVERVIEW

BERGEN

FAIR LAWN BORO

GRADE SPAN KG-05

03-1450-080

HENRY B MILNES

PHILLIP ST

FAIR LAWN, NJ 07410

This school's academic performance is **very high when compared** to schools across the state. Additionally, its academic performance is **very high when compared** to its peers. This school's college and career readiness is **about average when compared** to schools across the state. Additionally, its college and career readiness **significantly lags in comparison** to its peers. This school's student growth performance is **very high when compared** to schools across the state. Additionally, its student growth performance is **very high when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	89	96	100%
College and Career Readiness	16	51	100%
Student Growth	95	88	100%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **96%** of schools statewide as noted by its statewide percentile ranking and **89%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **51%** of schools statewide as noted by its statewide percentile ranking and **16%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **88%** of schools statewide as noted by its statewide percentile ranking and **95%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



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FAIR LAWN, NJ 07410

DEMOGRAPHIC INFORMATION

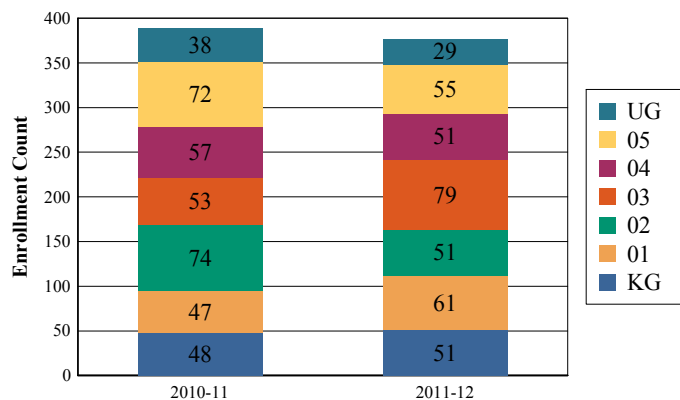
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GRADE SPAN KG-05

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



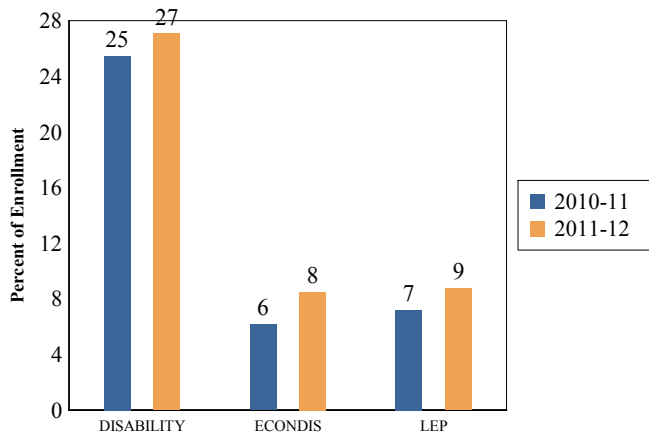
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

School Year	Enrollment Count
2010-11	389
2011-12	377

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

Program	Count of Students	% of Enrollment
Students with Disability	102	27%
Economically Disadvantaged Students	32	8.5%
Limited English Proficient Students	33	8.8%

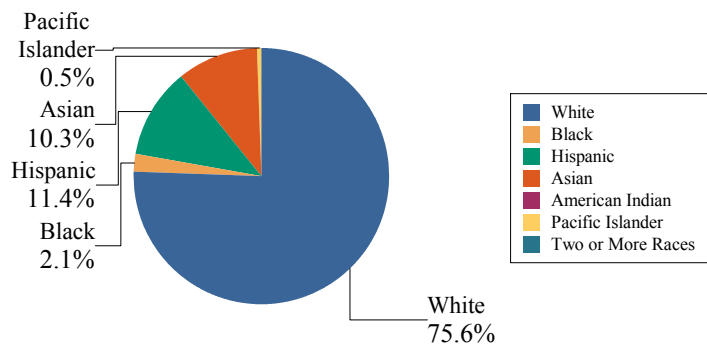
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

Language	Percent
English	55.6%
Russian	17.1%
Hebrew	9.2%
Spanish	7.1%
Korean	1.6%
Chinese	1.1%
Other	8.4%

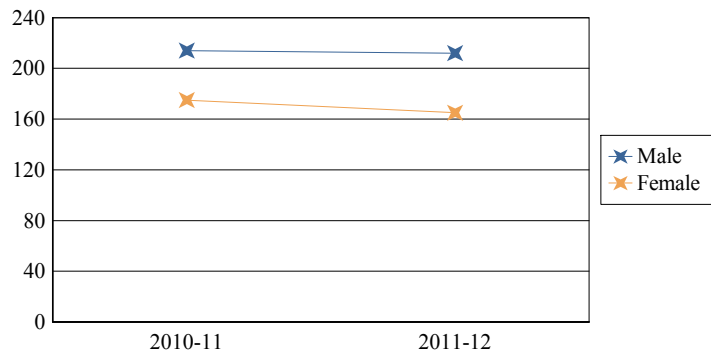
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



School Year	Male	Female
2010-11	214	175
2011-12	212	165



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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	86%	77	92	100%
NJASK Math Proficiency and above	99%	100	99	100%
SUMMARY - Academic Achievement		89	96	100%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

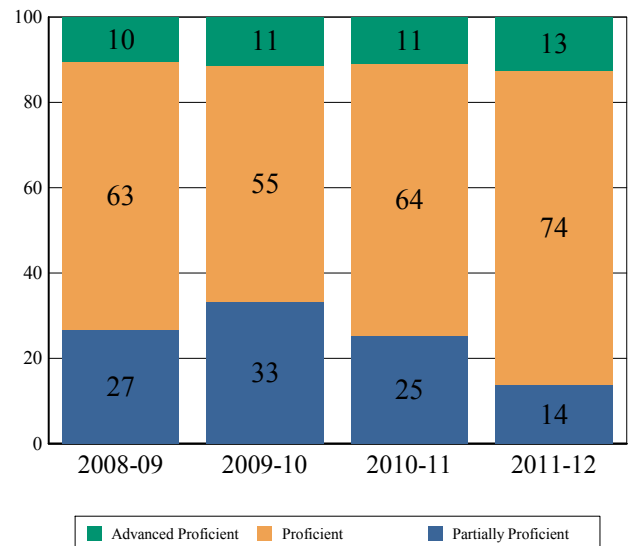
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	175	86.3	76.8	YES
White	130	86.2	76.6	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	40	75	57.2	YES
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

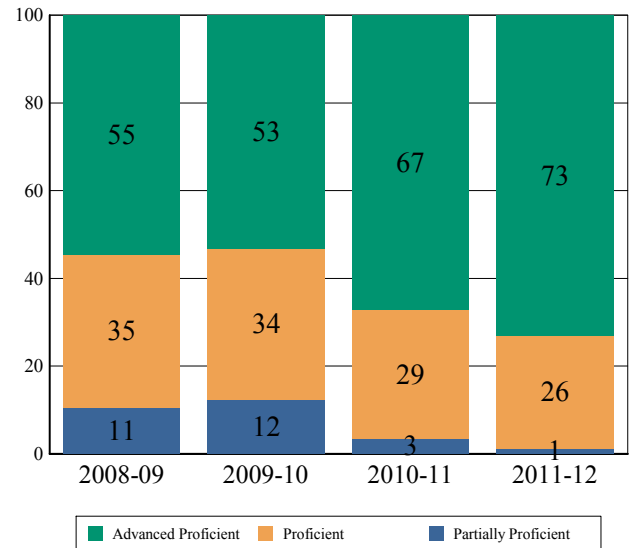
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	175	98.8	90	YES
White	130	99.2	90	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	40	95	90	YES
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





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GRADE SPAN KG-05

NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	13%	80%	7%
White	7%	87%	6%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	31%	56%	13%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

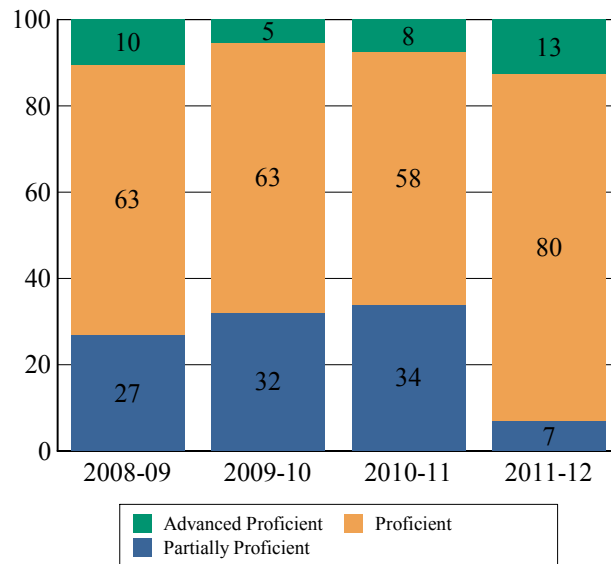
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	7%	69%	24%
White	7%	67%	26%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	8%	50%	42%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

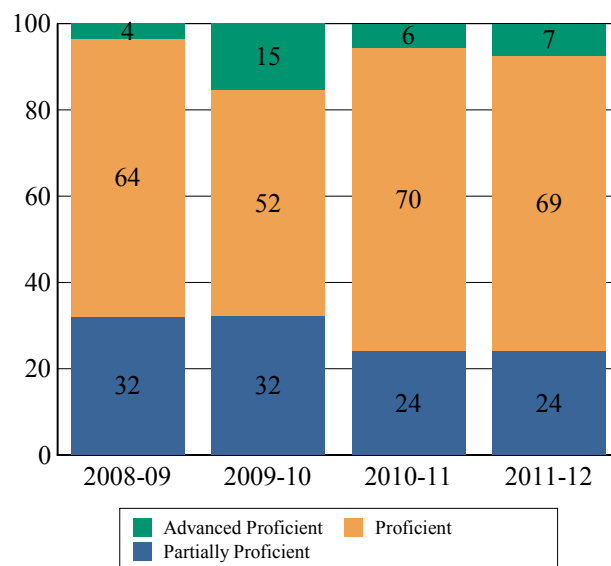
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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NJASK Results - Language Arts Literacy Grade Level - 05

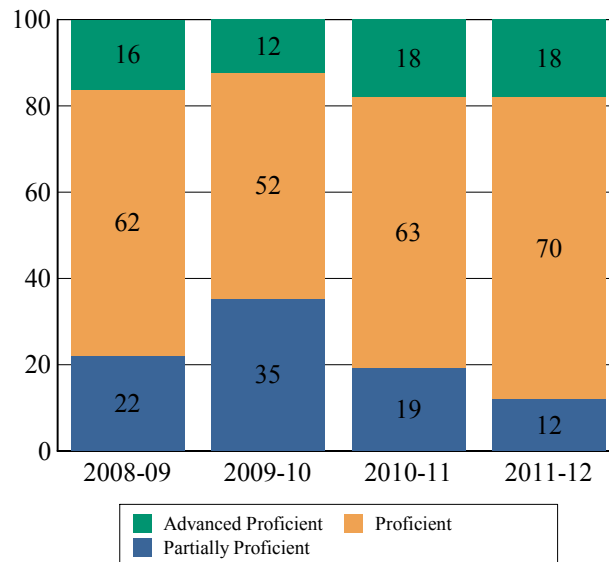
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	18%	70%	12%
White	21%	67%	12%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	75%	25%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



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NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	75%	24%	1%
White	76%	22%	2%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	81%	13%	6%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 04

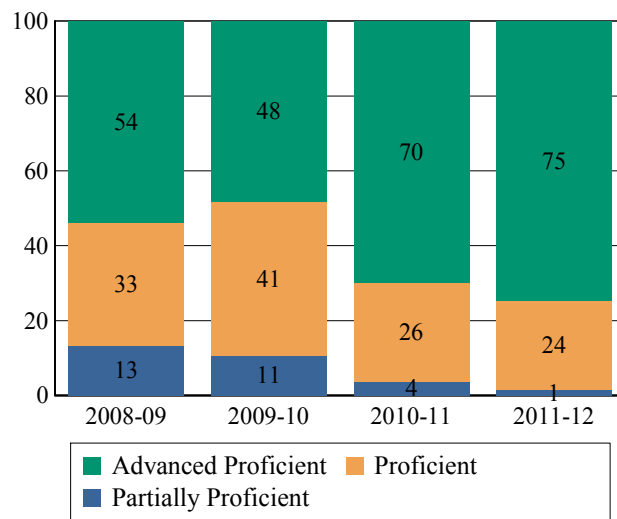
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	72%	28%	0%
White	67%	33%	0%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	67%	33%	0%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

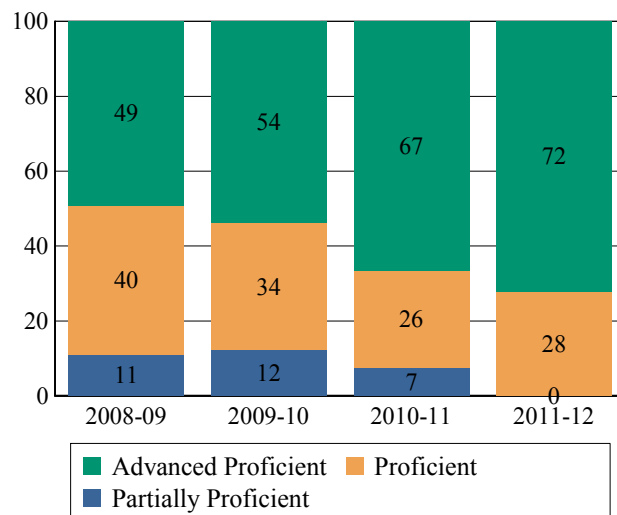
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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NJASK Results - Math Grade Level - 05

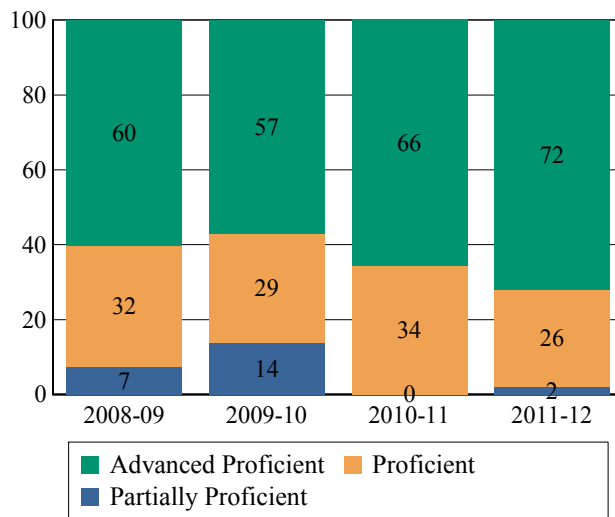
NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	72%	26%	2%
White	79%	21%	0%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	25%	67%	8%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



State of New Jersey

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NJASK Results - Science Grade Level - 04

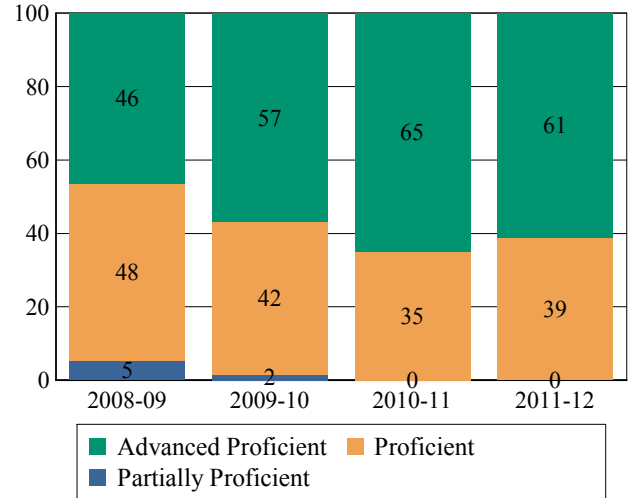
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	61%	39%	0%
White	58%	42%	0%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	33%	67%	0%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





State of New Jersey

COLLEGE AND CAREER READINESS

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

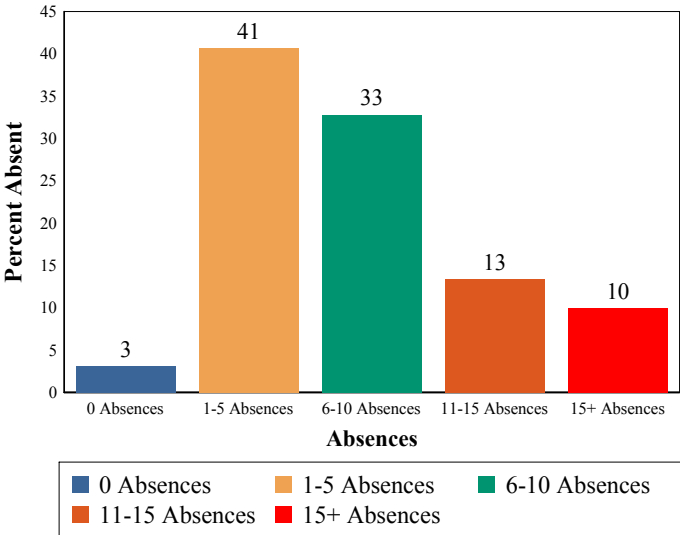
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	6%	16	51	6%	YES
Summary					100%

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

STUDENT GROWTH
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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	75	97	90	35	YES
Student Growth on Math	70	93	85	35	YES
		95	88		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	7%	6%	6%
Proficient	7%	16%	46%
Advanced Proficient	1%	0%	12%

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	0%	0%	0%
Proficient	8%	11%	9%
Advanced Proficient	6%	16%	50%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



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WITHIN SCHOOL ACHIEVEMENT GAP

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This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	267
75th	231
50th	219
25th	209
0th	191

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	22	28

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	256
75th	225
50th	212
25th	200
0th	170

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	25	31

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	293
50th	267
25th	240
0th	184

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	53	61

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	289
50th	275
25th	241
0th	215

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	48	56



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WITHIN SCHOOL ACHIEVEMENT GAP

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Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	278
75th	239
50th	222
25th	208
0th	187

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	31	38

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	287
50th	268
25th	246
0th	201

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	41	56



State of New Jersey

SCHOOL CLIMATE

BERGEN

FAIR LAWN BORO

GRADE SPAN KG-05

03-1450-080
HENRY B MILNES
PHILLIP ST
FAIR LAWN, NJ 07410

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 25 Mins

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	0.5%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 10 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	13.6
Administrators	377.0

SCHOOL PEER GROUP

HENRY B MILNES

03-1450-080

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	FAIR LAWN BORO	HENRY B MILNES	03-1450-080	KG-05	8.5%	8.8%	24.1%
BERGEN	FAIR LAWN BORO	RADBURN	03-1450-110	KG-05	7.2%	6.3%	24.6%
BERGEN	HILLSDALE BORO	MEADOWBROOK	03-2180-030	PK-04	3.3%	1.6%	15.0%
BERGEN	MAHWAH TWP	GEORGE WASHINGTON	03-2900-080	KG-03	2.3%	0.6%	12.0%
BERGEN	OAKLAND BORO	MANITO	03-3760-060	KG-05	3.1%	0.9%	15.8%
BURLINGTON	MEDFORD TWP	TAUNTON FORGE	05-3080-070	KG-05	2.5%	0.3%	12.3%
ESSEX	CEDAR GROVE TWP	SOUTH END	13-0760-090	PK-04	2.3%	0.0%	12.8%
ESSEX	NUTLEY TOWN	SPRING GARDEN	13-3750-090	PK-06	2.7%	0.8%	9.8%
ESSEX	ROSELAND BORO	LESTER C NOECKER	13-4530-020	PK-06	2.9%	0.4%	12.4%
GLOUCESTER	WENONAH BORO	WENONAH	15-5590-050	PK-06	2.0%	0.0%	11.4%
HUNTERDON	CLINTON TWP	PATRICK MCGAHERAN	19-0920-035	02-03	3.4%	1.0%	14.6%
HUNTERDON	FLEMINGTON-RARITAN REG	BARLEY SHEAF	19-1510-030	PK-04	3.9%	2.9%	14.7%
MERCER	HOPEWELL VALLEY REGIONAL	HOPEWELL	21-2280-055	PK-05	3.0%	1.1%	13.5%
MERCER	W WINDSOR-PLAINSBORO REG	DUTCH NECK ELEM SCHOOL	21-5715-030	PK-03	4.0%	3.5%	8.6%
MONMOUTH	MARLBORO TWP	FRANK J DUGAN SCHOOL	25-3030-040	01-05	3.7%	1.3%	19.5%
MONMOUTH	MARLBORO TWP	MARLBORO ELEM	25-3030-045	01-05	3.8%	0.8%	23.0%
MONMOUTH	MIDDLETOWN TWP	MIDDLETOWN VILLAGE	25-3160-130	KG-05	3.1%	0.7%	15.4%
MONMOUTH	WALL TWP	OLD MILL	25-5420-077	KG-05	2.6%	0.0%	13.4%
MORRIS	CHESTER TWP	BRAGG	27-0820-030	03-05	4.3%	1.8%	20.8%
MORRIS	PEQUANNOCK TWP	HILLVIEW	27-4080-055	KG-05	3.5%	0.0%	26.3%
MORRIS	RANDOLPH TWP	IRONIA	27-4330-070	KG-05	2.9%	0.4%	13.3%
MORRIS	RANDOLPH TWP	SHONGUM	27-4330-080	KG-05	2.3%	0.6%	12.8%
MORRIS	ROXBURY TWP	JEFFERSON	27-4560-065	PK-04	3.0%	1.5%	9.7%
MORRIS	WASHINGTON TWP	FLOCKTOWN KOSSMAN ELEM	27-5520-030	PK-05	2.5%	0.2%	12.7%
MORRIS	WASHINGTON TWP	OLD FARMERS ROAD	27-5520-040	PK-05	3.1%	0.2%	16.8%
PASSAIC	WAYNE TWP	THEUNIS DEY	31-5570-150	KG-05	2.5%	0.0%	14.1%
SOMERSET	BERNARDS TWP	LIBERTY CORNER	35-0350-080	KG-05	1.9%	0.0%	11.3%
SOMERSET	BERNARDS TWP	OAK ST	35-0350-060	KG-05	1.9%	0.2%	11.2%
SOMERSET	HILLSBOROUGH TWP	AMSTERDAM SCHOOL	35-2170-033	KG-04	3.6%	2.0%	16.1%
SOMERSET	MONTGOMERY TWP	VILLAGE ELEM SCHOOL	35-3320-105	03-04	3.3%	0.8%	13.6%
UNION	WESTFIELD TOWN	TAMAQUES	39-5730-145	01-05	4.2%	1.2%	19.7%



State of New Jersey

OVERVIEW

BERGEN

FAIR LAWN BORO

GRADE SPAN KG-05

03-1450-085

JOHN A FORREST

10 00 HOPPER AVE

FAIR LAWN, NJ 07410-1815

This school's academic performance is **about average when compared** to schools across the state. Additionally, its academic performance **lags in comparison** to its peers. This school's college and career readiness is **about average when compared** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's student growth performance is **high when compared** to schools across the state. Additionally, its student growth performance is **high when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	29	54	100%
College and Career Readiness	30	48	100%
Student Growth	71	78	100%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **54%** of schools statewide as noted by its statewide percentile ranking and **29%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **48%** of schools statewide as noted by its statewide percentile ranking and **30%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **78%** of schools statewide as noted by its statewide percentile ranking and **71%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



State of New Jersey

03-1450-085

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DEMOGRAPHIC INFORMATION

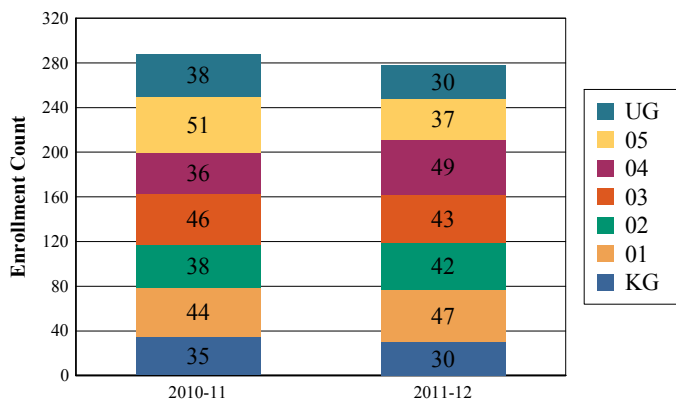
BERGEN

GRADE SPAN KG-05

FAIR LAWN BORO

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



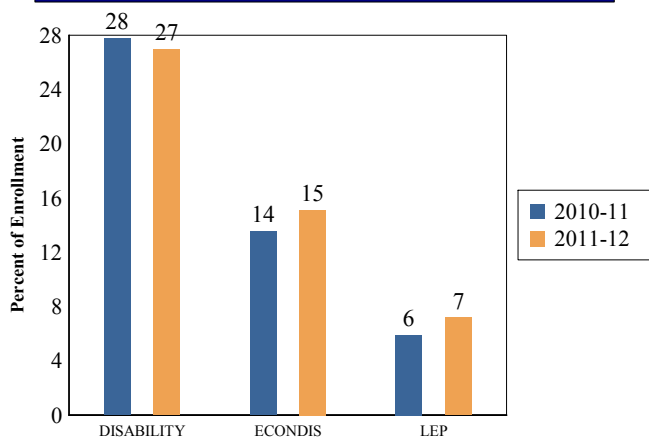
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

School Year	Enrollment Count
2010-11	288
2011-12	278

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

Program	Count of Students	% of Enrollment
Students with Disability	75	27%
Economically Disadvantaged Students	42	15.1%
Limited English Proficient Students	20	7.2%

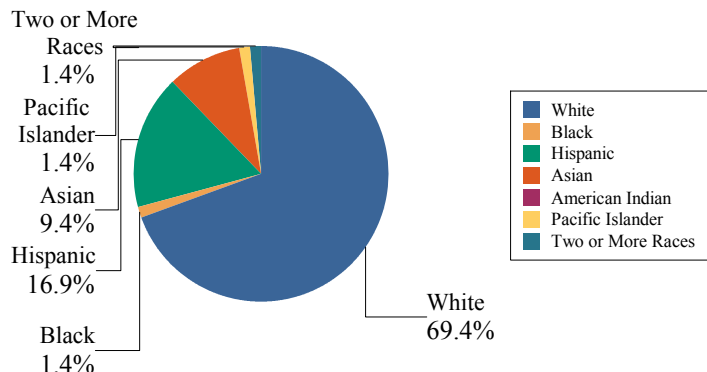
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

Language	Percent
English	63.2%
Spanish	10.7%
Russian	9.6%
Punjabi	2.5%
Hebrew	2.1%
Polish	1.8%
Other	10.0%

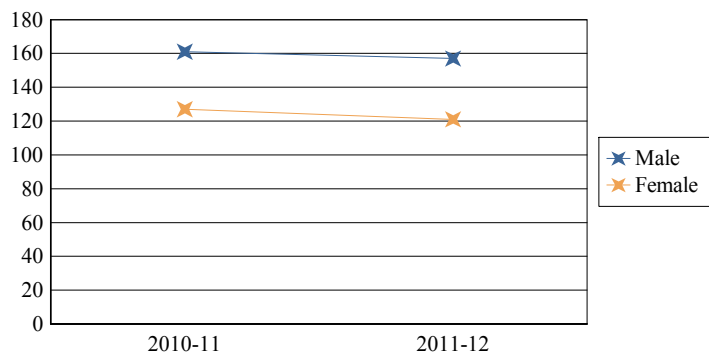
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



School Year	Male	Female
2010-11	161	127
2011-12	157	121



State of New Jersey

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ACADEMIC ACHIEVEMENT

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GRADE SPAN KG-05

FAIR LAWN BORO

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	72%	27	52	100%
NJASK Math Proficiency and above	87%	30	55	100%
SUMMARY - Academic Achievement		29	54	100%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

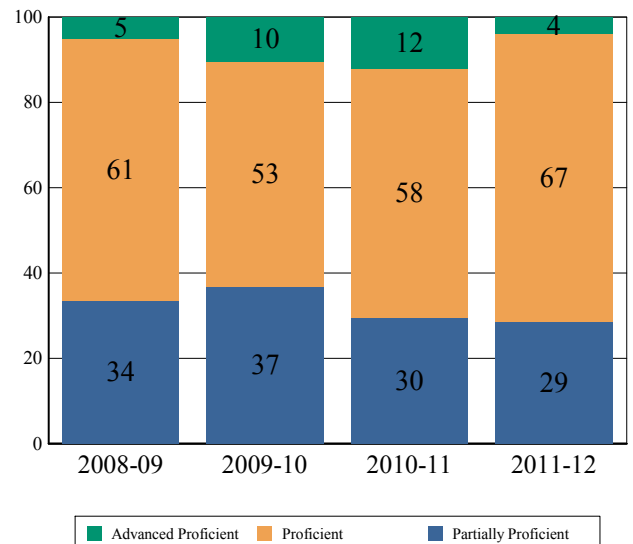
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	126	71.5	73	YES*
White	95	70.5	72.1	YES*
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	39	43.6	51.6	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





State of New Jersey

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GRADE SPAN KG-05

03-1450-085

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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

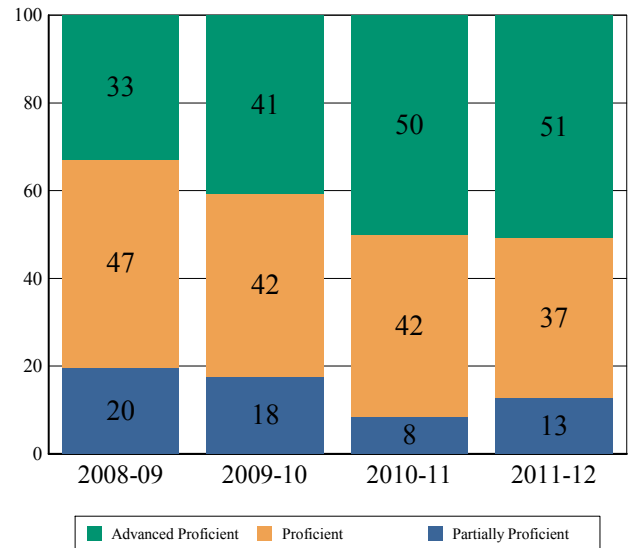
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	126	87.3	90	YES*
White	95	90.5	90	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	39	69.3	82.2	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

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GRADE SPAN KG-05

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NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	5%	68%	26%
White	4%	68%	28%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	47%	53%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

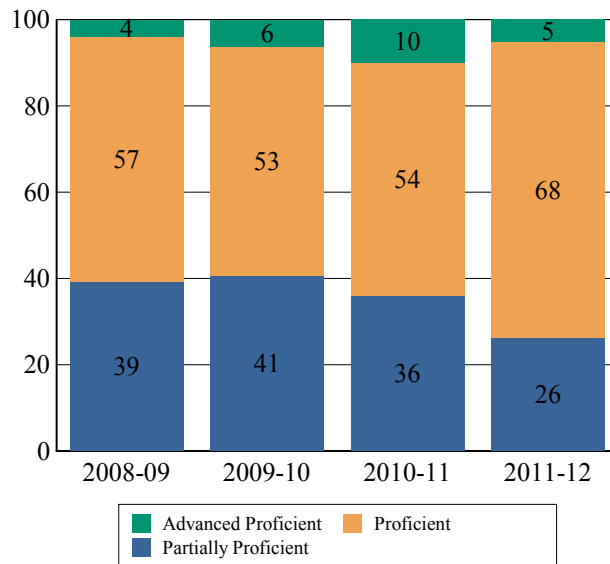
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	60%	40%
White	0%	63%	38%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	38%	62%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

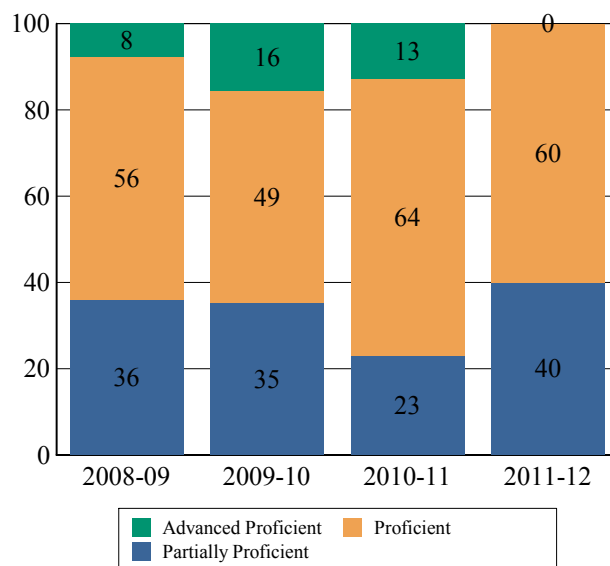
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

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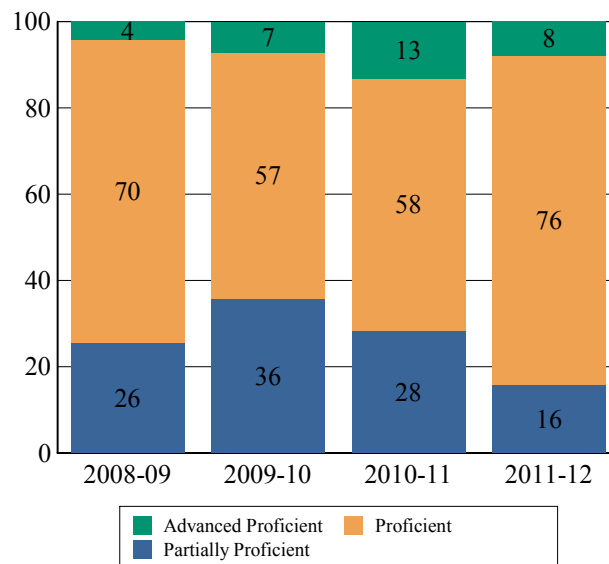
NJASK Results - Language Arts Literacy Grade Level - 05

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	8%	76%	16%
White	10%	70%	20%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	45%	55%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



State of New Jersey

ACADEMIC ACHIEVEMENT

BERGEN

FAIR LAWN BORO

GRADE SPAN KG-05

03-1450-085

JOHN A FORREST

10 00 HOPPER AVE

FAIR LAWN, NJ 07410-1815

NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	42%	39%	18%
White	36%	48%	16%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	7%	60%	33%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 04

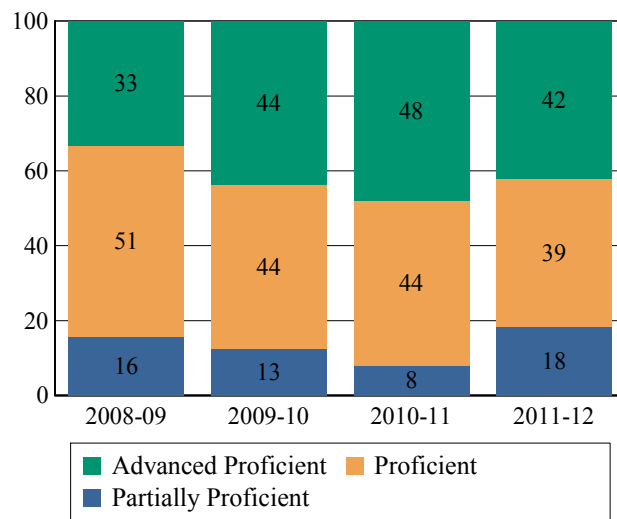
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	52%	42%	6%
White	58%	40%	3%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	46%	46%	8%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

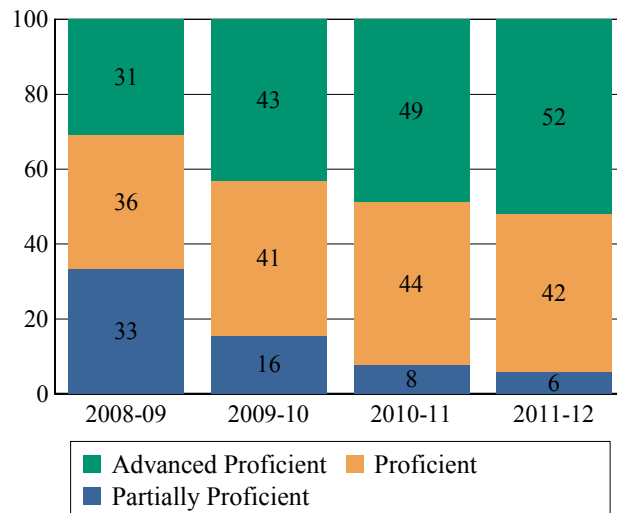
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

03-1450-085

JOHN A FORREST

10 00 HOPPER AVE

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ACADEMIC ACHIEVEMENT

BERGEN

FAIR LAWN BORO

GRADE SPAN KG-05

NJASK Results - Math Grade Level - 05

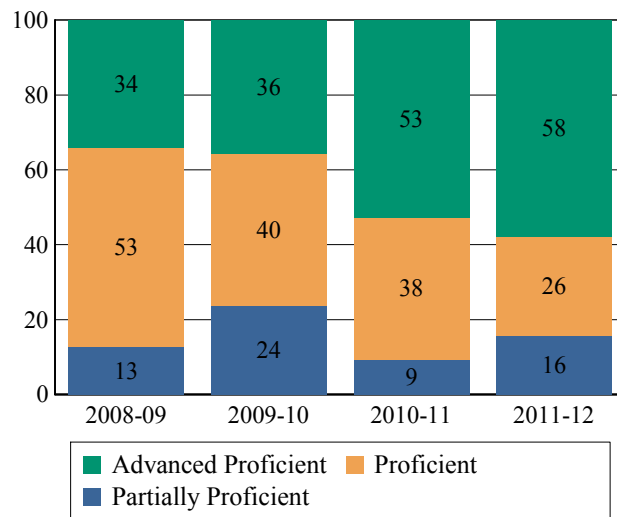
NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	58%	26%	16%
White	57%	30%	13%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	18%	27%	55%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



State of New Jersey

ACADEMIC ACHIEVEMENT

BERGEN

FAIR LAWN BORO

GRADE SPAN KG-05

03-1450-085

JOHN A FORREST

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NJASK Results - Science Grade Level - 04

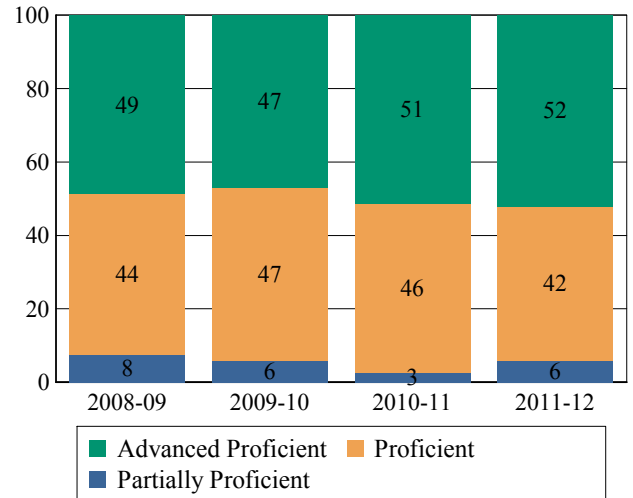
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	52%	42%	6%
White	60%	38%	3%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	46%	46%	8%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





State of New Jersey

COLLEGE AND CAREER READINESS

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

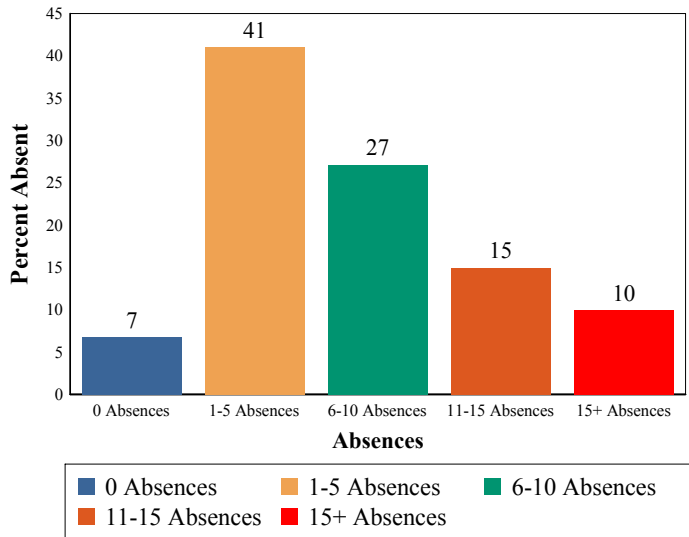
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	6%	30	48	6%	YES
Summary					100%

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

STUDENT GROWTH

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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	63	79	80	35	YES
Student Growth on Math	63	62	75	35	YES
		71	78		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	12%	8%	11%
Proficient	11%	22%	33%
Advanced Proficient	0%	0%	4%

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	8%	1%	0%
Proficient	13%	12%	12%
Advanced Proficient	2%	16%	35%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

03-1450-085

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WITHIN SCHOOL ACHIEVEMENT GAP

BERGEN

GRADE SPAN KG-05

FAIR LAWN BORO

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	250
75th	219
50th	206
25th	186
0th	161

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	33	28

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	238
75th	223
50th	209
25th	193
0th	157

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	30	31

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	270
50th	236
25th	198
0th	110

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	72	61

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	299
75th	274
50th	248
25th	224
0th	167

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	50	56



State of New Jersey

03-1450-085

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WITHIN SCHOOL ACHIEVEMENT GAP

BERGEN

FAIR LAWN BORO

GRADE SPAN KG-05

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	270
75th	228
50th	209
25th	201
0th	167

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	27	38

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	288
50th	258
25th	227
0th	156

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	61	56



State of New Jersey

03-1450-085

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SCHOOL CLIMATE

BERGEN

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GRADE SPAN KG-05

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 25 Mins

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	1.4%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 10 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	13.8
Administrators	278.0

SCHOOL PEER GROUP**JOHN A FORREST****03-1450-085**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	FAIR LAWN BORO	JOHN A FORREST	03-1450-085	KG-05	15.2%	7.2%	25.5%
BERGEN	FAIR LAWN BORO	WARREN POINT	03-1450-140	KG-05	13.7%	6.5%	17.0%
BERGEN	FORT LEE BORO	NUMBER 1	03-1550-060	PK-06	23.9%	18.8%	9.1%
BERGEN	FORT LEE BORO	NUMBER 3	03-1550-080	KG-06	16.8%	18.0%	6.2%
BERGEN	FORT LEE BORO	NUMBER 4	03-1550-090	KG-06	14.1%	9.6%	7.8%
BERGEN	HILLSDALE BORO	ANN BLANCHE SMITH	03-2180-010	KG-04	10.6%	3.7%	15.0%
BERGEN	NORTH ARLINGTON BORO	ROOSEVELT	03-3600-070	PK-05	17.7%	17.7%	10.7%
BERGEN	NORTH ARLINGTON BORO	WASHINGTON	03-3600-080	PK-05	26.2%	16.1%	10.8%
BURLINGTON	EVESHAM TWP	H L BEELER	05-1420-055	KG-05	12.5%	0.0%	26.8%
ESSEX	NUTLEY TOWN	LINCOLN	13-3750-070	PK-06	14.3%	2.8%	23.6%
MERCER	PRINCETON REGIONAL	LITTLEBROOK SCHOOL	21-4255-080	PK-05	10.8%	8.2%	14.6%
MERCER	PRINCETON REGIONAL	RIVERSIDE	21-4255-090	PK-05	16.9%	7.1%	18.8%
MIDDLESEX	OLD BRIDGE TWP	ALAN B SHEPARD	23-3845-082	KG-05	13.9%	9.6%	16.3%
MIDDLESEX	WOODBRIIDGE TWP	CLAREMONT AVENUE	23-5850-120	KG-05	19.7%	19.4%	4.0%
MONMOUTH	FREEHOLD TWP	LAURA DONOVAN	25-1660-026	KG-05	11.6%	6.1%	13.5%
MONMOUTH	MANALAPAN-ENGLISHTOWN REG	MILFORD BROOK	25-2920-063	01-05	10.6%	5.8%	17.2%
MONMOUTH	WALL TWP	WEST BELMAR	25-5420-080	KG-05	12.6%	11.7%	22.5%
MORRIS	PARSIPPANY-TROY HILLS TWP	INTERVALE	27-3950-064	KG-05	13.2%	8.3%	15.5%
MORRIS	PARSIPPANY-TROY HILLS TWP	KNOLLWOOD	27-3950-065	KG-05	23.4%	18.9%	12.3%
MORRIS	PARSIPPANY-TROY HILLS TWP	LAKE PARSIPPANY	27-3950-080	KG-05	14.7%	12.9%	19.8%
MORRIS	PARSIPPANY-TROY HILLS TWP	NORTHVAIL	27-3950-103	KG-05	12.4%	9.2%	9.2%
MORRIS	PARSIPPANY-TROY HILLS TWP	ROCKAWAY MEADOW	27-3950-107	PK-05	21.0%	10.1%	15.7%
MORRIS	ROCKAWAY TWP	CATHERINE A DWYER	27-4490-019	KG-05	13.1%	8.7%	11.5%
MORRIS	ROXBURY TWP	FRANKLIN	27-4560-060	KG-04	11.7%	7.4%	13.1%
PASSAIC	CLIFTON CITY	NUMBER 16	31-0900-210	PK-05	18.0%	0.5%	33.8%
PASSAIC	WAYNE TWP	JOHN F KENNEDY	31-5570-087	PK-05	13.8%	8.2%	13.1%
PASSAIC	WEST MILFORD TWP	APSHAWA	31-5650-042	KG-06	13.8%	3.7%	20.4%
SOMERSET	BRIDGEWATER-RARITAN REG	ADAMSVILLE	35-0555-030	PK-04	11.1%	7.8%	7.3%
SOMERSET	HILLSBOROUGH TWP	WOODFERN	35-2170-080	KG-04	14.4%	7.3%	12.5%
UNION	SUMMIT CITY	WASHINGTON ELEM SCH	39-5090-120	01-05	11.1%	4.7%	13.6%



State of New Jersey

OVERVIEW

BERGEN

FAIR LAWN BORO

GRADE SPAN KG-05

03-1450-100

LYNCREST

MORLOT AVE

FAIR LAWN, NJ 07410

This school's academic performance is **very high when compared** to schools across the state. Additionally, its academic performance is **very high when compared** to its peers. This school's college and career readiness is **high when compared** to schools across the state. Additionally, its college and career readiness is **about average when compared** to its peers. This school's student growth performance **lags in comparison** to schools across the state. Additionally, its student growth performance **lags in comparison** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	95	99	100%
College and Career Readiness	52	73	100%
Student Growth	35	32	100%

Improvement Status

Reward

Rationale

High Performing

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **99%** of schools statewide as noted by its statewide percentile ranking and **95%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **73%** of schools statewide as noted by its statewide percentile ranking and **52%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **32%** of schools statewide as noted by its statewide percentile ranking and **35%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



State of New Jersey

03-1450-100

LYNCREST

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DEMOGRAPHIC INFORMATION

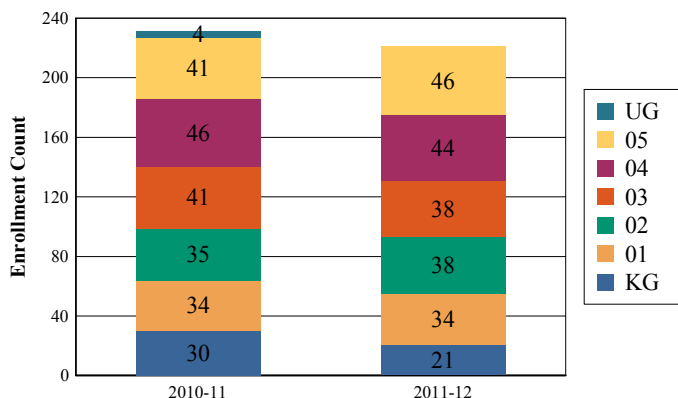
BERGEN

GRADE SPAN KG-05

FAIR LAWN BORO

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

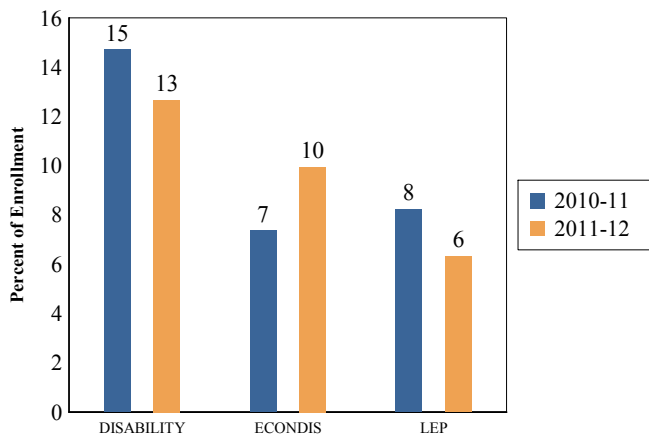


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2010-11	231
2011-12	221

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	28	13%
Economically Disadvantaged Students	22	10.0%
Limited English Proficient Students	14	6.3%

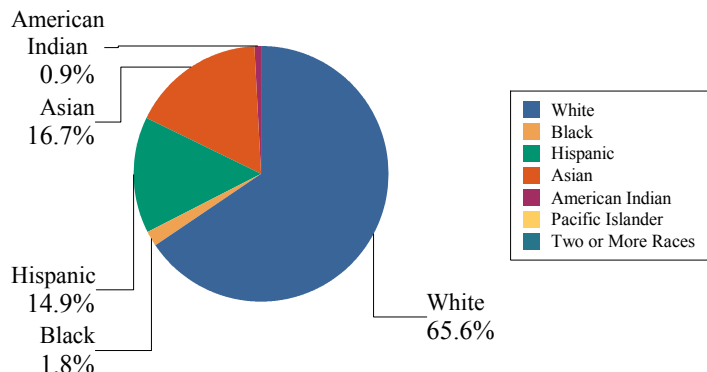
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	70.1%
Russian	9.1%
Spanish	5.9%
Chinese	2.7%
Urdu	2.7%
Korean	1.4%
Other	8.1%

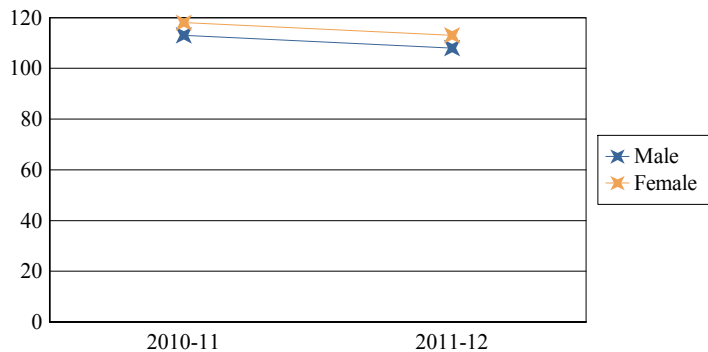
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	113	118
2011-12	108	113



State of New Jersey

03-1450-100
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ACADEMIC ACHIEVEMENT

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GRADE SPAN KG-05

FAIR LAWN BORO

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	90%	90	98	100%
NJASK Math Proficiency and above	98%	100	99	100%
SUMMARY - Academic Achievement		95	99	100%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

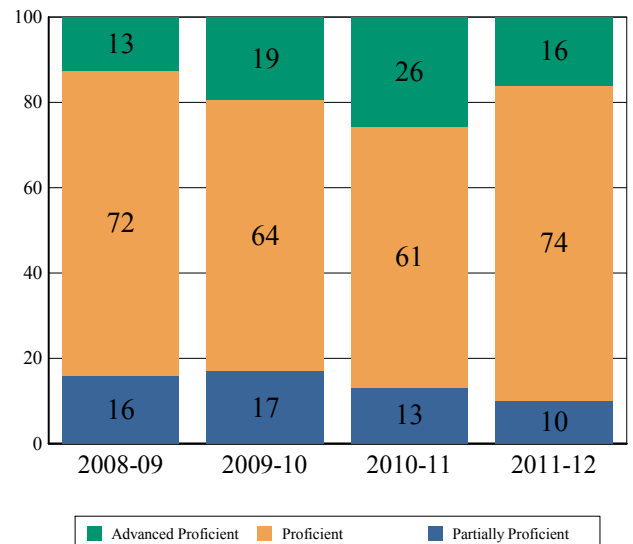
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	119	89.9	87.9	YES
White	88	90.9	90	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





State of New Jersey

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GRADE SPAN KG-05

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

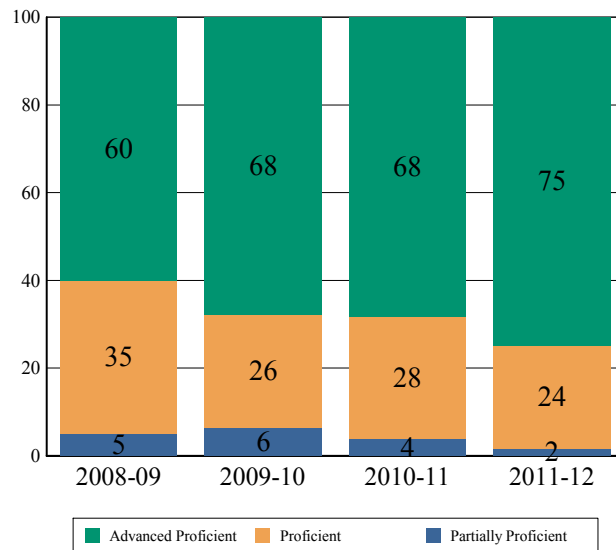
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	119	98.3	90	YES
White	88	97.8	90	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





State of New Jersey

03-1450-100

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ACADEMIC ACHIEVEMENT

BERGEN

FAIR LAWN BORO

GRADE SPAN KG-05

NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	24%	68%	9%
White	23%	65%	12%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

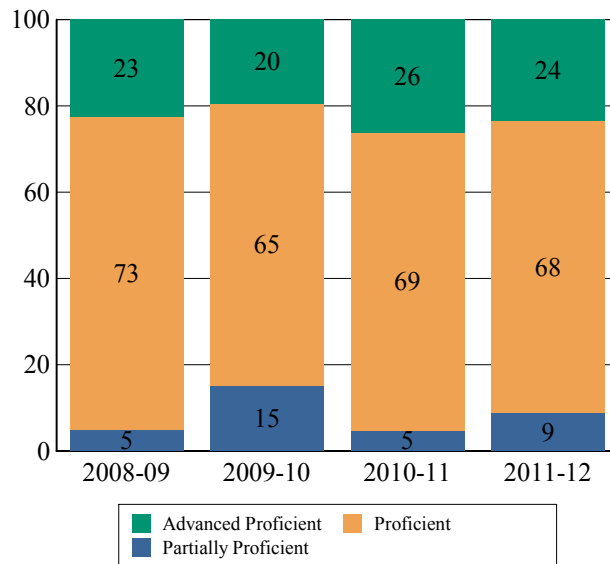
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	12%	76%	12%
White	6%	84%	10%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

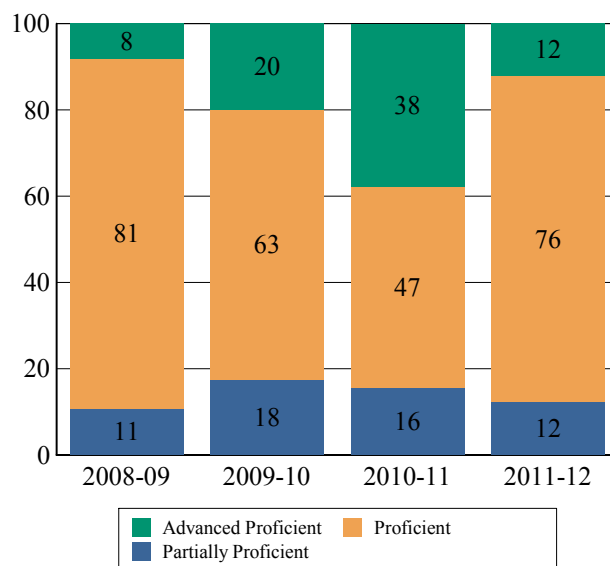
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

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GRADE SPAN KG-05

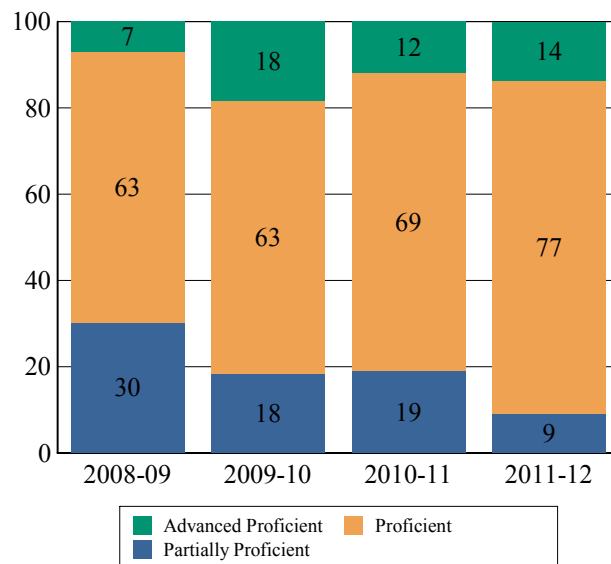
NJASK Results - Language Arts Literacy Grade Level - 05

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	14%	77%	9%
White	10%	84%	6%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



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NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	91%	6%	3%
White	92%	4%	4%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 04

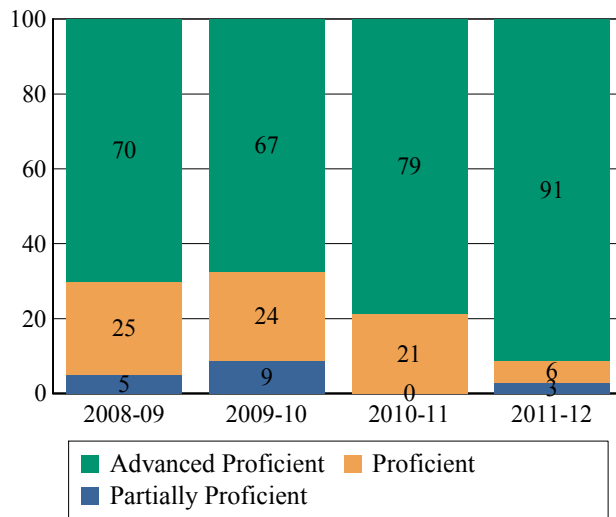
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	63%	34%	2%
White	61%	35%	3%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

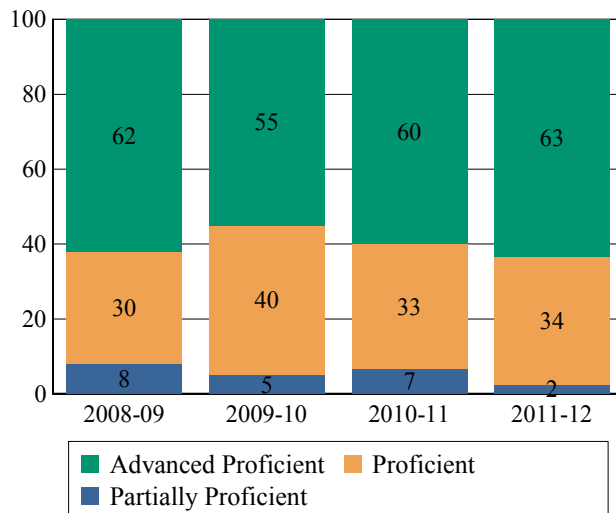
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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NJASK Results - Math Grade Level - 05

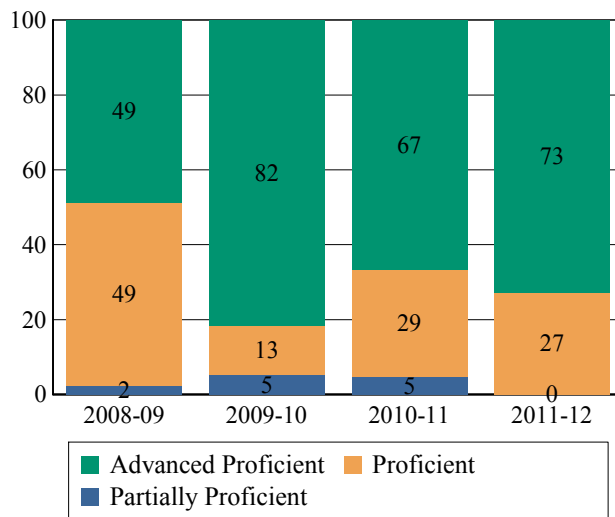
NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	73%	27%	0%
White	81%	19%	0%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



State of New Jersey

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GRADE SPAN KG-05

FAIR LAWN BORO

NJASK Results - Science Grade Level - 04

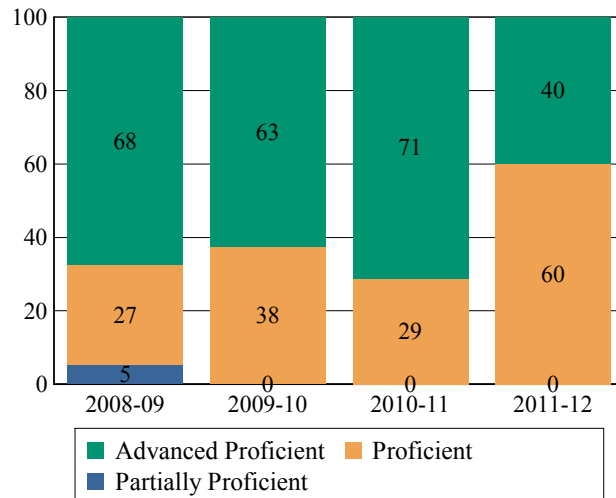
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	40%	60%	0%
White	33%	67%	0%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





State of New Jersey

COLLEGE AND CAREER READINESS

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GRADE SPAN KG-05

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

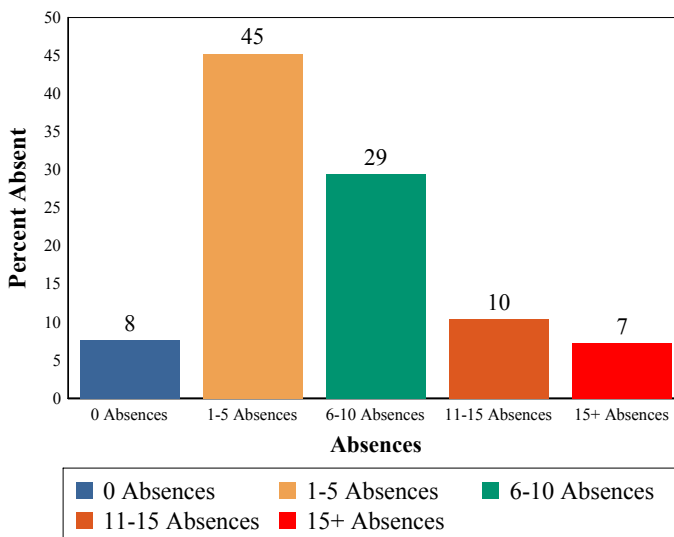
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	4%	52	73	6%	YES
Summary					100%

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

STUDENT GROWTH
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GRADE SPAN KG-05

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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	46	33	28	35	YES
Student Growth on Math	48	37	36	35	YES
		35	32		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	7%	1%	2%
Proficient	27%	27%	20%
Advanced Proficient	1%	2%	11%

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	1%	0%	0%
Proficient	19%	12%	1%
Advanced Proficient	14%	25%	27%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



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WITHIN SCHOOL ACHIEVEMENT GAP

BERGEN

GRADE SPAN KG-05

FAIR LAWN BORO

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	280
75th	244
50th	231
25th	219
0th	174

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	25	28

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	262
75th	238
50th	223
25th	209
0th	176

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	29	31

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	300
50th	293
25th	285
0th	164

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	15	61

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	275
50th	252
25th	223
0th	196

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	52	56



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WITHIN SCHOOL ACHIEVEMENT GAP

BERGEN

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GRADE SPAN KG-05

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	280
75th	228
50th	217
25th	206
0th	178

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	22	38

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	285
50th	263
25th	230
0th	201

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	56	56



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SCHOOL CLIMATE
 BERGEN
 FAIR LAWN BORO

GRADE SPAN KG-05

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 25 Mins

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	0.0%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 10 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	18.1
Administrators	221.0

SCHOOL PEER GROUP**LYNCREST****03-1450-100**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	EMERSON BORO	PATRICK M VILLANO	03-1360-060	PK-06	6.6%	0.6%	15.5%
BERGEN	FAIR LAWN BORO	LYNCREST	03-1450-100	KG-05	10.0%	6.3%	12.7%
BERGEN	MAHWAH TWP	LENAPE MEADOWS	03-2900-065	PK-03	9.0%	6.2%	8.1%
BURLINGTON	EVESHAM TWP	FLORENCE V EVANS	05-1420-050	KG-05	7.1%	0.0%	19.2%
BURLINGTON	MOORESTOWN TWP	SOUTH VALLEY	05-3360-120	PK-03	5.7%	0.0%	8.0%
CAMDEN	CHERRY HILL TWP	JOSEPH D SHARP	07-0800-100	KG-05	8.1%	0.0%	19.6%
CAMDEN	HADDON HEIGHTS BORO	GLENVIEW AVE	07-1880-060	PK-06	8.1%	0.0%	17.1%
CAMDEN	HADDON HEIGHTS BORO	SEVENTH AVE	07-1880-090	KG-06	7.6%	2.3%	10.5%
CAMDEN	HADDON TWP	STRAWBRIDGE	07-1890-090	KG-05	6.9%	0.9%	16.5%
CAMDEN	VOORHEES TWP	EDWARD T HAMILTON	07-5400-020	KG-05	7.4%	0.0%	14.6%
CAMDEN	VOORHEES TWP	KRESSON SCHOOL	07-5400-055	KG-05	7.3%	0.0%	14.8%
ESSEX	BLOOMFIELD TWP	BROOKDALE	13-0410-060	KG-06	6.8%	0.3%	14.9%
ESSEX	MONTCLAIR TOWN	BRADFORD SCHOOL	13-3310-100	PK-05	7.2%	0.0%	13.2%
HUNTERDON	ALEXANDRIA TWP	LESTER D WILSON ELEM	19-0020-010	PK-03	6.8%	0.0%	11.7%
HUNTERDON	READINGTON TWP	HOLLAND BROOK SCHOOL	19-4350-030	04-05	8.2%	0.4%	19.4%
HUNTERDON	READINGTON TWP	WHITEHOUSE	19-4350-070	PK-03	6.7%	1.3%	11.8%
MERCER	W WINDSOR-PLAINSBORO REG	TOWN CENTER ES PLAINSBORO	21-5715-130	KG-03	8.9%	6.1%	7.0%
MIDDLESEX	METUCHEN BORO	CAMPBELL	23-3120-060	01-04	6.6%	1.1%	14.4%
MIDDLESEX	SOUTH BRUNSWICK TWP	CAMBRIDGE	23-4860-060	PK-05	6.0%	1.3%	5.4%
MIDDLESEX	SOUTH BRUNSWICK TWP	INDIAN FIELDS ELEM SCH	23-4860-100	KG-05	8.4%	1.6%	13.7%
MONMOUTH	MANALAPAN-ENGLISHTOW N REG	CLARK MILLS	25-2920-050	01-05	6.2%	0.0%	14.6%
MONMOUTH	WEST LONG BRANCH BORO	BETTY MCELMON ELEM SCH	25-5640-080	PK-03	7.6%	3.0%	12.2%
OCEAN	JACKSON TWP	HOWARD C JOHNSON ELEM	29-2360-044	KG-05	7.3%	0.0%	15.2%
PASSAIC	RINGWOOD BORO	PETER COOPER	31-4400-055	PK-03	6.1%	0.0%	14.6%
PASSAIC	WAYNE TWP	LAFAYETTE	31-5570-090	KG-05	6.6%	0.0%	15.5%
SUSSEX	BYRAM TWP	BYRAM LAKES ELEMENTARY	37-0640-010	PK-04	7.2%	0.2%	16.7%
UNION	CLARK TWP	FRANK K HEHNLY	39-0850-030	KG-05	6.0%	1.4%	7.6%
UNION	CLARK TWP	VALLEY ROAD	39-0850-040	KG-05	8.3%	0.9%	15.5%
UNION	SCOTCH PLAINS-FANWOOD REG	EVERGREEN	39-4670-090	PK-04	7.0%	0.0%	10.6%
UNION	SCOTCH PLAINS-FANWOOD REG	SCHOOL 1	39-4670-070	PK-04	8.5%	1.9%	19.9%
WARREN	GREENWICH TWP	THE GREENWICH SCHOOL	41-1840-040	PK-05	5.6%	0.5%	8.4%



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OVERVIEW

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GRADE SPAN KG-05

This school's academic performance is **very high when compared** to schools across the state. Additionally, its academic performance is **high when compared** to its peers. This school's college and career readiness is **high when compared** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's student growth performance is **about average when compared** to schools across the state. Additionally, its student growth performance is **about average when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	79	95	100%
College and Career Readiness	35	62	100%
Student Growth	43	47	100%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **95%** of schools statewide as noted by its statewide percentile ranking and **79%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **62%** of schools statewide as noted by its statewide percentile ranking and **35%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **47%** of schools statewide as noted by its statewide percentile ranking and **43%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



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DEMOGRAPHIC INFORMATION

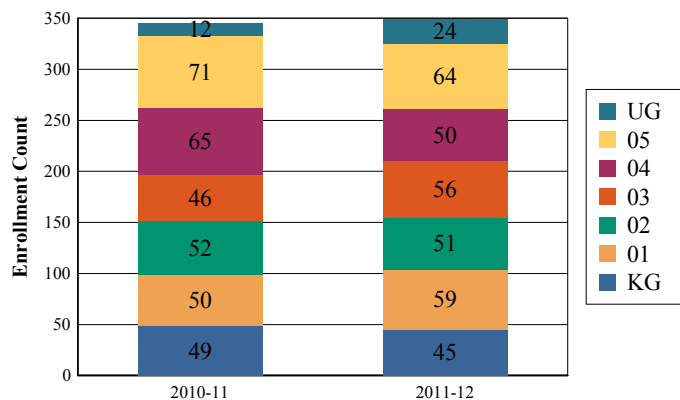
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Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



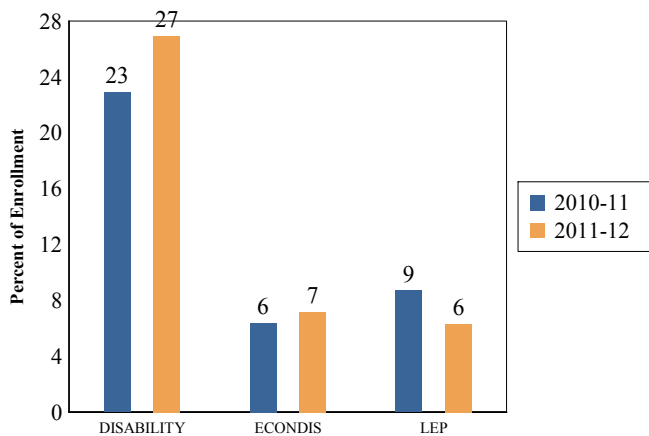
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

School Year	Enrollment Count
2010-11	345
2011-12	349

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

Program	Count of Students	% of Enrollment
Students with Disability	94	27%
Economically Disadvantaged Students	25	7.2%
Limited English Proficient Students	22	6.3%

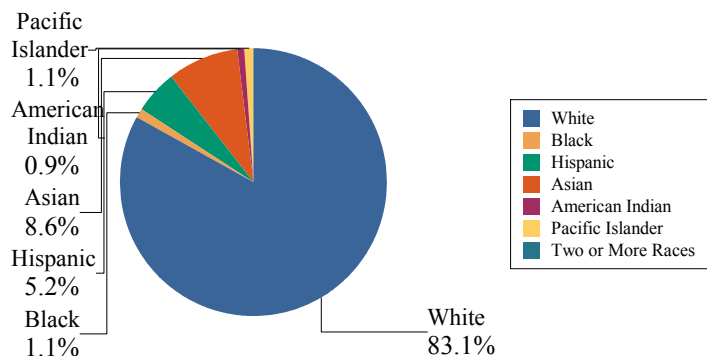
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

Language	Percent
English	69.4%
Russian	13.6%
Hebrew	7.2%
Chinese	1.7%
Spanish	1.4%
Gujarati	0.8%
Other	5.8%

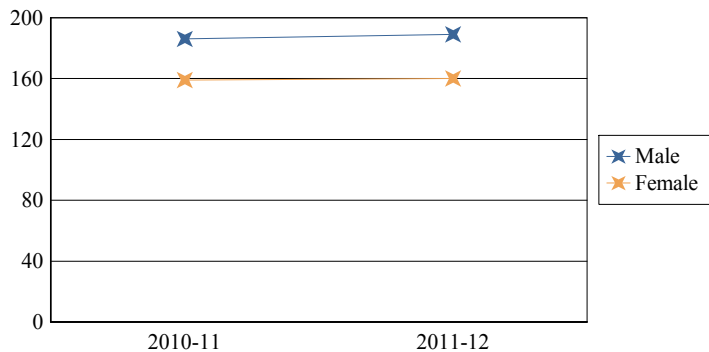
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



School Year	Male	Female
2010-11	186	159
2011-12	189	160



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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	87%	77	93	100%
NJASK Math Proficiency and above	96%	81	96	100%
SUMMARY - Academic Achievement		79	95	100%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

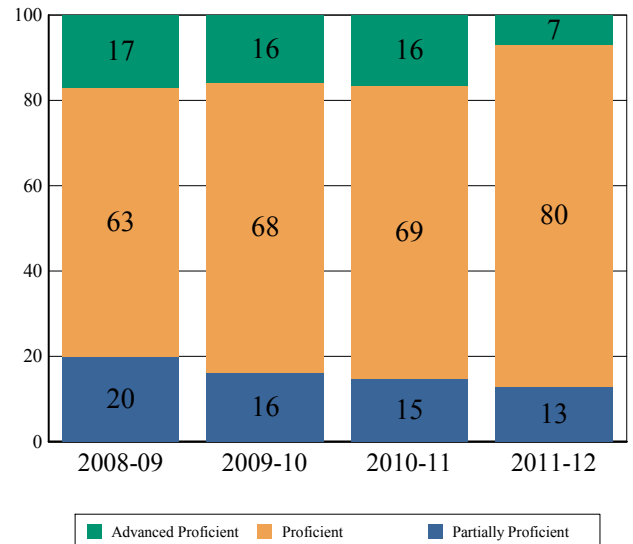
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	163	87.1	86.4	YES
White	135	87.4	84.9	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	55	72.7	67.2	YES
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

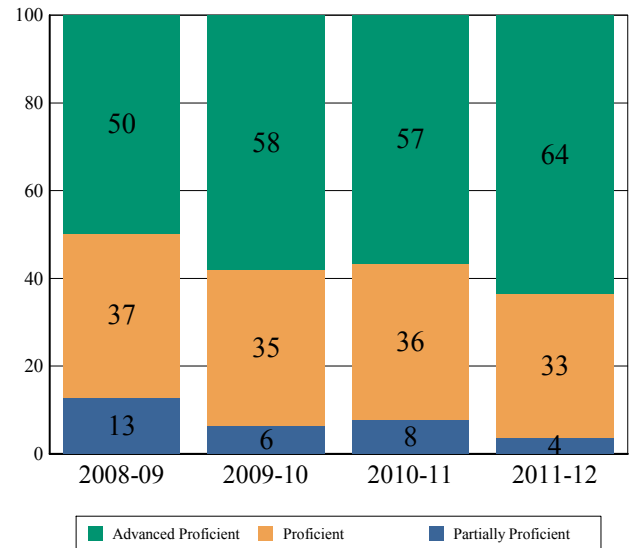
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	163	96.3	90	YES
White	135	97.1	90	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	55	89.1	77.6	YES
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





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NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	4%	87%	9%
White	2%	91%	7%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	5%	73%	23%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

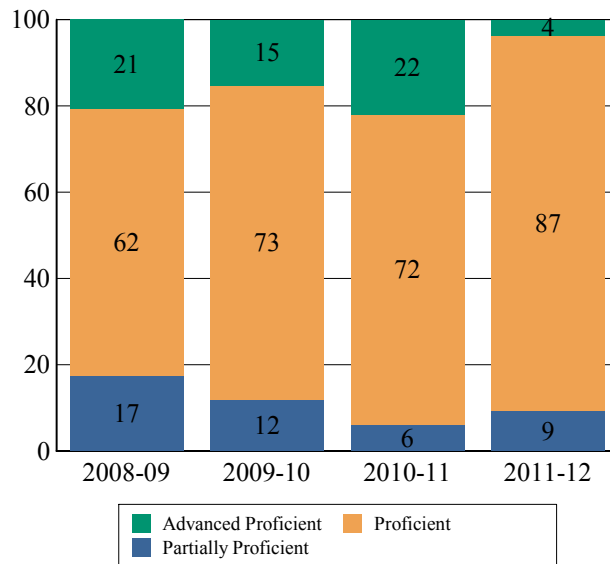
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	4%	81%	15%
White	6%	81%	14%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	75%	25%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

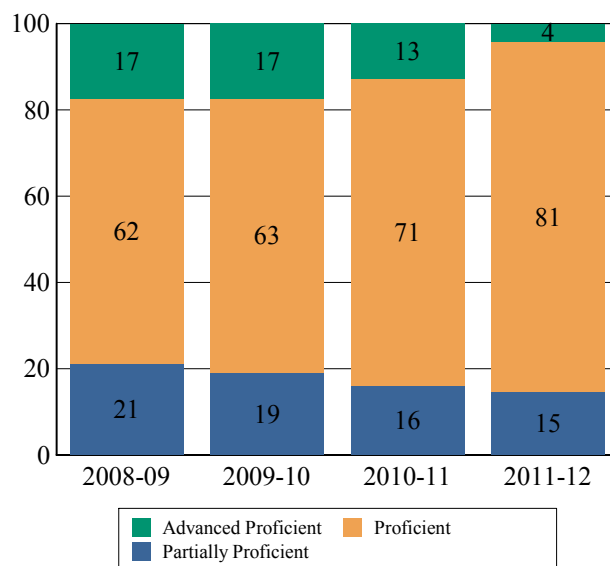
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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NJASK Results - Language Arts Literacy Grade Level - 05

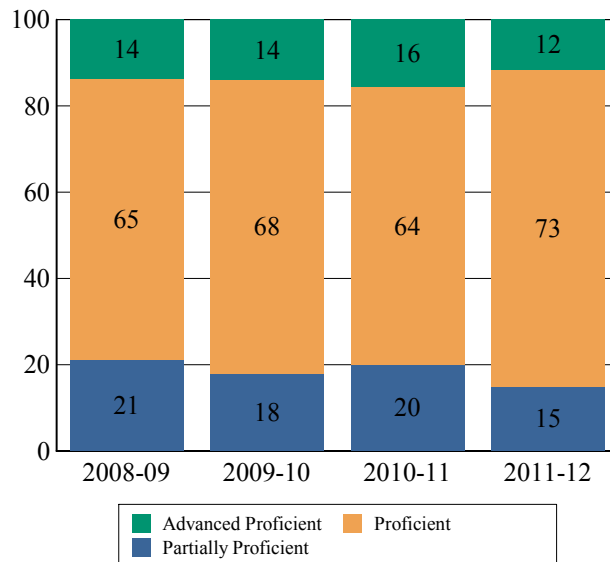
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	12%	73%	15%
White	13%	70%	17%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	63%	38%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



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NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	46%	46%	7%
White	45%	50%	5%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	9%	73%	18%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 04

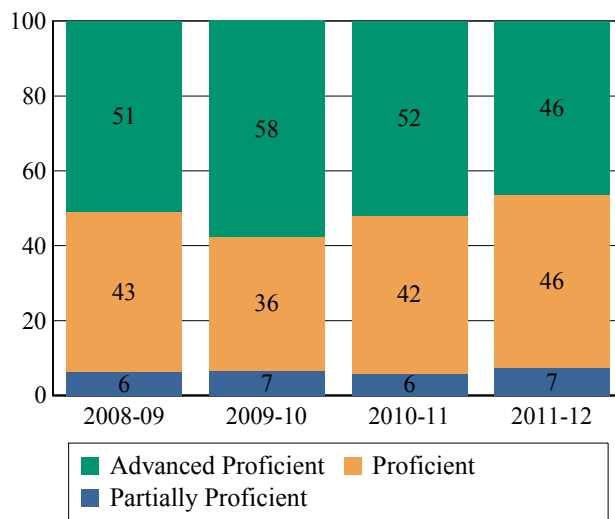
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	75%	21%	4%
White	75%	19%	6%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	63%	25%	13%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

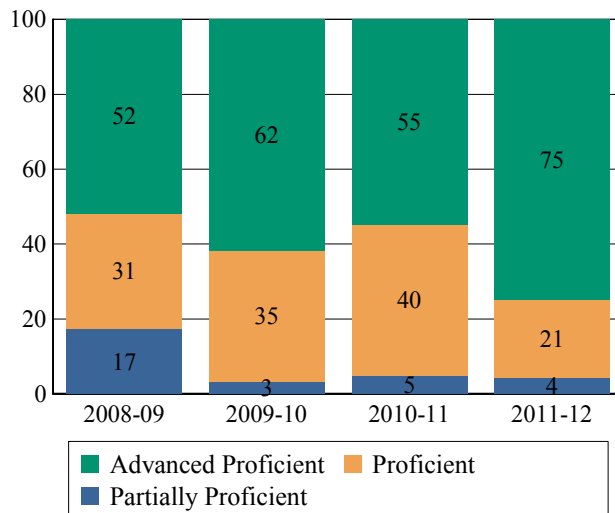
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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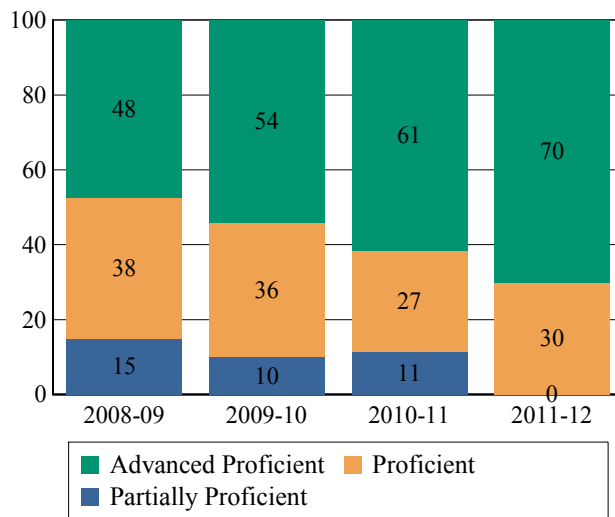
NJASK Results - Math Grade Level - 05

NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	70%	30%	0%
White	70%	30%	0%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	38%	63%	0%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



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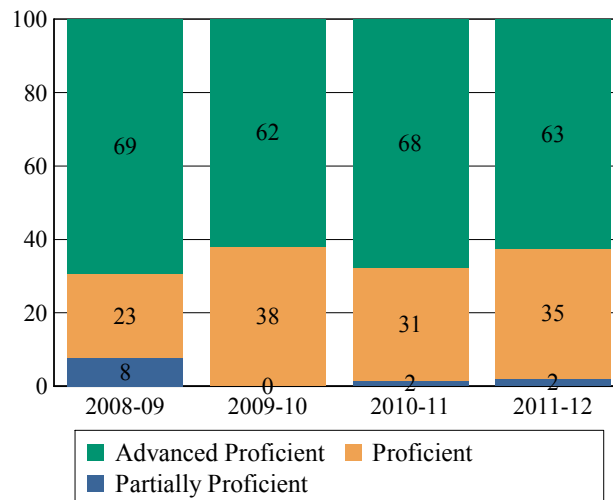
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NJASK Results - Science Grade Level - 04			
Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	63%	35%	2%
White	67%	31%	3%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	44%	50%	6%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





State of New Jersey

COLLEGE AND CAREER READINESS

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

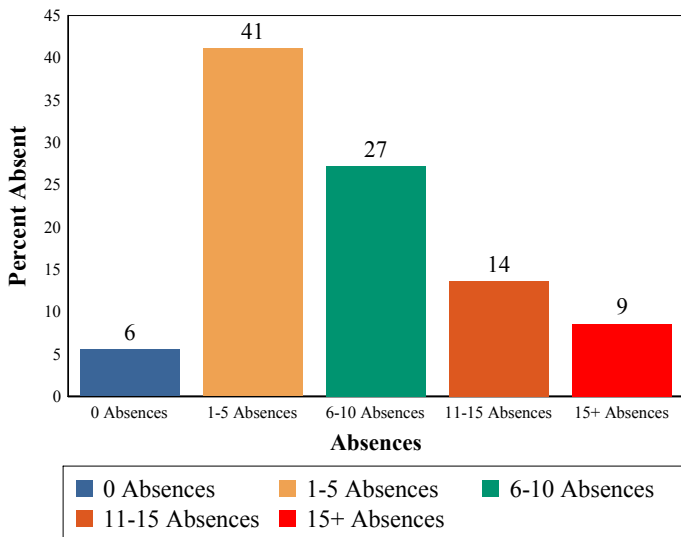
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	5%	35	62	6%	YES
Summary					100%

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





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STUDENT GROWTH
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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	42	13	16	35	YES
Student Growth on Math	64	73	77	35	YES
		43	47		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	9%	4%	1%
Proficient	32%	21%	25%
Advanced Proficient	2%	1%	6%

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	2%	0%	0%
Proficient	6%	9%	10%
Advanced Proficient	7%	28%	38%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

03-1450-110

RADBURN
RADBURNE RD
FAIR LAWN, NJ 07410

WITHIN SCHOOL ACHIEVEMENT GAP

BERGEN

GRADE SPAN KG-05

FAIR LAWN BORO

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	273
75th	235
50th	223
25th	209
0th	163

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	26	28

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	253
75th	228
50th	216
25th	202
0th	115

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	27	31

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	272
50th	244
25th	218
0th	150

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	54	61

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	289
50th	269
25th	242
0th	143

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	48	56



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RADBURN

RADBURNE RD

FAIR LAWN, NJ 07410

WITHIN SCHOOL ACHIEVEMENT GAP

BERGEN

FAIR LAWN BORO

GRADE SPAN KG-05

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	258
75th	229
50th	215
25th	203
0th	167

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	26	38

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	282
50th	263
25th	240
0th	200

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	42	56



State of New Jersey

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 RADBURN
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 FAIR LAWN, NJ 07410

SCHOOL CLIMATE
 BERGEN
 FAIR LAWN BORO

GRADE SPAN KG-05

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 25 Mins

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	0.6%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 10 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	13.8
Administrators	349.0

SCHOOL PEER GROUP**RADBURN****03-1450-110**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	FAIR LAWN BORO	HENRY B MILNES	03-1450-080	KG-05	8.5%	8.8%	24.1%
BERGEN	FAIR LAWN BORO	RADBURN	03-1450-110	KG-05	7.2%	6.3%	24.6%
BERGEN	HILLSDALE BORO	MEADOWBROOK	03-2180-030	PK-04	3.3%	1.6%	15.0%
BERGEN	MAHWAH TWP	GEORGE WASHINGTON	03-2900-080	KG-03	2.3%	0.6%	12.0%
BERGEN	OAKLAND BORO	MANITO	03-3760-060	KG-05	3.1%	0.9%	15.8%
BURLINGTON	MEDFORD TWP	TAUNTON FORGE	05-3080-070	KG-05	2.5%	0.3%	12.3%
ESSEX	CEDAR GROVE TWP	SOUTH END	13-0760-090	PK-04	2.3%	0.0%	12.8%
ESSEX	NUTLEY TOWN	SPRING GARDEN	13-3750-090	PK-06	2.7%	0.8%	9.8%
ESSEX	ROSELAND BORO	LESTER C NOECKER	13-4530-020	PK-06	2.9%	0.4%	12.4%
GLOUCESTER	WENONAH BORO	WENONAH	15-5590-050	PK-06	2.0%	0.0%	11.4%
HUNTERDON	CLINTON TWP	PATRICK MCGAHERAN	19-0920-035	02-03	3.4%	1.0%	14.6%
HUNTERDON	FLEMINGTON-RARITAN REG	BARLEY SHEAF	19-1510-030	PK-04	3.9%	2.9%	14.7%
MERCER	HOPEWELL VALLEY REGIONAL	HOPEWELL	21-2280-055	PK-05	3.0%	1.1%	13.5%
MERCER	W WINDSOR-PLAINSBORO REG	DUTCH NECK ELEM SCHOOL	21-5715-030	PK-03	4.0%	3.5%	8.6%
MONMOUTH	MARLBORO TWP	FRANK J DUGAN SCHOOL	25-3030-040	01-05	3.7%	1.3%	19.5%
MONMOUTH	MARLBORO TWP	MARLBORO ELEM	25-3030-045	01-05	3.8%	0.8%	23.0%
MONMOUTH	MIDDLETOWN TWP	MIDDLETOWN VILLAGE	25-3160-130	KG-05	3.1%	0.7%	15.4%
MONMOUTH	WALL TWP	OLD MILL	25-5420-077	KG-05	2.6%	0.0%	13.4%
MORRIS	CHESTER TWP	BRAGG	27-0820-030	03-05	4.3%	1.8%	20.8%
MORRIS	MADISON BORO	TOREY J SABATINI	27-2870-110	KG-05	2.7%	1.0%	14.3%
MORRIS	PEQUANNOCK TWP	HILLVIEW	27-4080-055	KG-05	3.5%	0.0%	26.3%
MORRIS	RANDOLPH TWP	IRONIA	27-4330-070	KG-05	2.9%	0.4%	13.3%
MORRIS	RANDOLPH TWP	SHONGUM	27-4330-080	KG-05	2.3%	0.6%	12.8%
MORRIS	ROXBURY TWP	JEFFERSON	27-4560-065	PK-04	3.0%	1.5%	9.7%
MORRIS	WASHINGTON TWP	FLOCKTOWN KOSSMAN ELEM	27-5520-030	PK-05	2.5%	0.2%	12.7%
MORRIS	WASHINGTON TWP	OLD FARMERS ROAD	27-5520-040	PK-05	3.1%	0.2%	16.8%
PASSAIC	WAYNE TWP	THEUNIS DEY	31-5570-150	KG-05	2.5%	0.0%	14.1%
SOMERSET	BERNARDS TWP	LIBERTY CORNER	35-0350-080	KG-05	1.9%	0.0%	11.3%
SOMERSET	BERNARDS TWP	OAK ST	35-0350-060	KG-05	1.9%	0.2%	11.2%
SOMERSET	HILLSBOROUGH TWP	AMSTERDAM SCHOOL	35-2170-033	KG-04	3.6%	2.0%	16.1%
UNION	WESTFIELD TOWN	TAMAQUES	39-5730-145	01-05	4.2%	1.2%	19.7%



State of New Jersey

03-1450-140

WARREN POINT

3007 BROADWAY

FAIR LAWN, NJ 07410-3918

OVERVIEW

BERGEN

GRADE SPAN KG-05

FAIR LAWN BORO

This school's academic performance is **high when compared** to schools across the state. Additionally, its academic performance is **about average when compared** to its peers. This school's college and career readiness is **high when compared** to schools across the state. Additionally, its college and career readiness is **very high when compared** to its peers. This school's student growth performance is **high when compared** to schools across the state. Additionally, its student growth performance is **about average when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	54	67	100%
College and Career Readiness	80	72	100%
Student Growth	52	68	100%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms 67% of schools statewide as noted by its statewide percentile ranking and 54% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting 100% of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms 72% of schools statewide as noted by its statewide percentile ranking and 80% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting 100% of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms 68% of schools statewide as noted by its statewide percentile ranking and 52% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting 100% percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



State of New Jersey

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WARREN POINT

3007 BROADWAY

FAIR LAWN, NJ 07410-3918

DEMOGRAPHIC INFORMATION

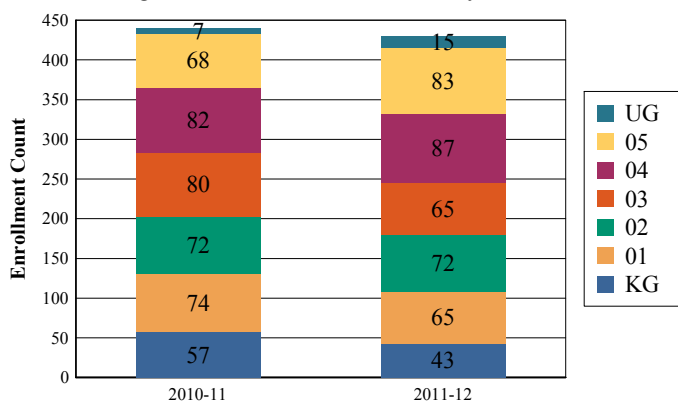
BERGEN

FAIR LAWN BORO

GRADE SPAN KG-05

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

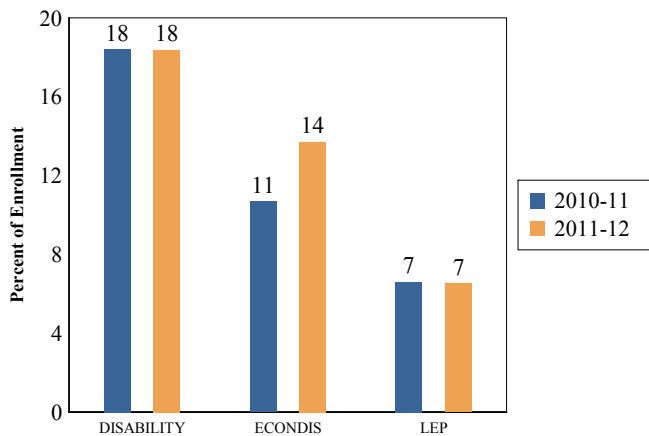


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2010-11	440
2011-12	430

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	79	18%
Economically Disadvantaged Students	59	13.7%
Limited English Proficient Students	28	6.5%

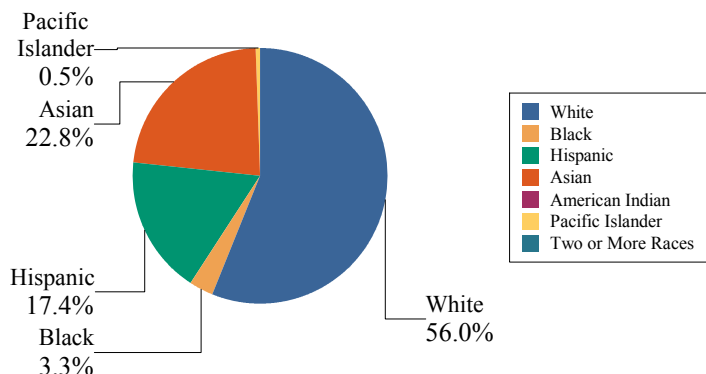
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	69.1%
Spanish	6.0%
Gujarati	2.8%
Russian	2.3%
Arabic	1.8%
Punjabi	1.8%
Other	16.1%

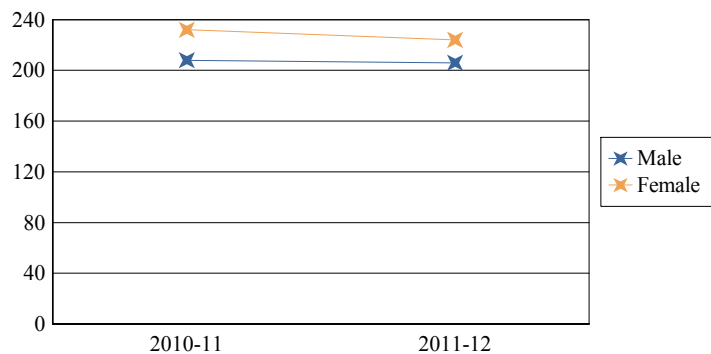
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	208	232
2011-12	206	224



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ACADEMIC ACHIEVEMENT

BERGEN

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FAIR LAWN BORO

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	73%	37	56	100%
NJASK Math Proficiency and above	92%	70	77	100%
SUMMARY - Academic Achievement		54	67	100%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

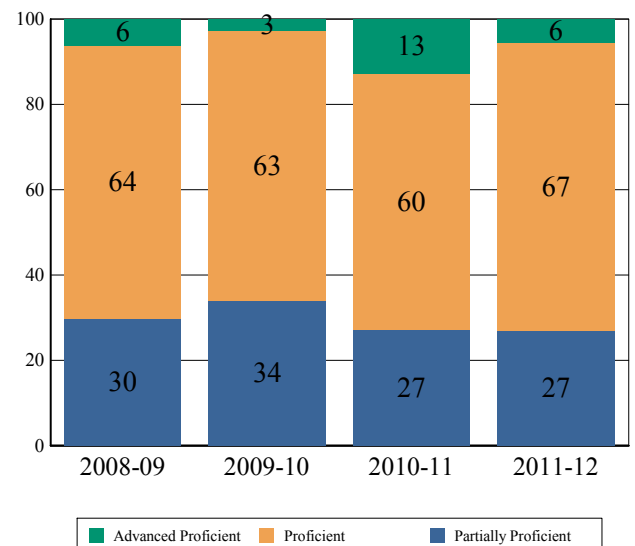
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	233	73	75.3	YES*
White	134	75.4	73.2	YES
Black	-	-		--
Hispanic	43	67.4	74.8	YES*
American Indian	-	-		--
Asian	50	74	80.9	YES*
Two or More Races	-	-		--
Students with Disability	60	41.6	51	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	30	60	-	--

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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FAIR LAWN, NJ 07410-3918

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

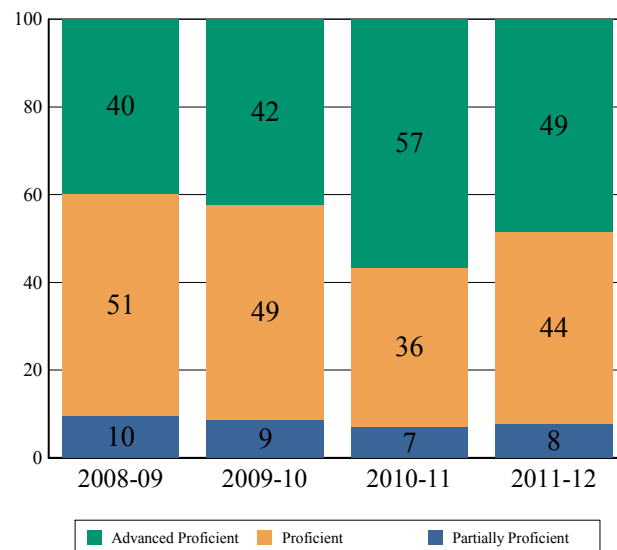
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	233	92.3	90	YES
White	134	92.5	90	YES
Black	-	-		--
Hispanic	43	86	90	YES*
American Indian	-	-		--
Asian	50	96	90	YES
Two or More Races	-	-		--
Students with Disability	60	78.3	80.3	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	30	86.7	-	--

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





State of New Jersey

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WARREN POINT
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GRADE SPAN KG-05

NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	72%	28%
White	0%	73%	27%
Black	-	-	-
Hispanic	0%	55%	45%
American Indian	N/A	N/A	N/A
Asian	0%	85%	15%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	44%	56%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

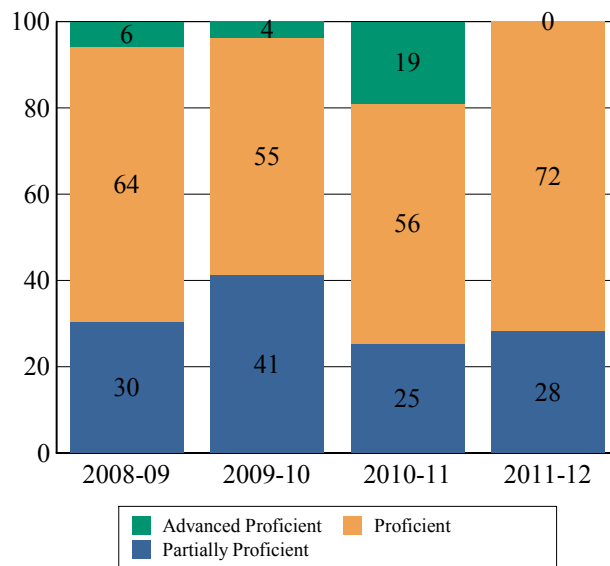
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	7%	70%	23%
White	6%	74%	20%
Black	-	-	-
Hispanic	0%	79%	21%
American Indian	N/A	N/A	N/A
Asian	15%	60%	25%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	53%	47%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

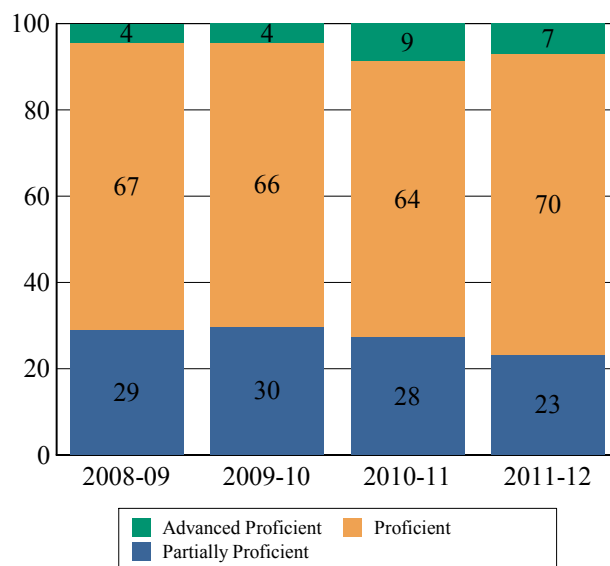
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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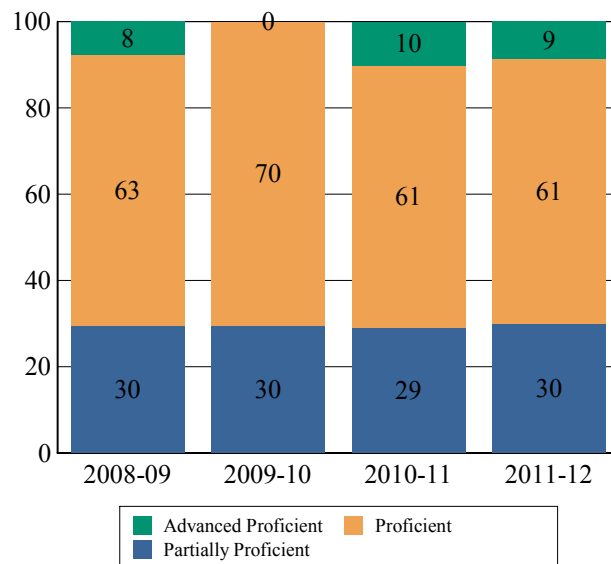
NJASK Results - Language Arts Literacy Grade Level - 05

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	9%	61%	30%
White	14%	58%	28%
Black	-	-	-
Hispanic	0%	67%	33%
American Indian	N/A	N/A	N/A
Asian	0%	65%	35%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	9%	22%	70%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	0%	50%	50%



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



State of New Jersey

ACADEMIC ACHIEVEMENT

BERGEN

FAIR LAWN BORO

GRADE SPAN KG-05

03-1450-140

WARREN POINT

3007 BROADWAY

FAIR LAWN, NJ 07410-3918

NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	31%	55%	13%
White	22%	68%	10%
Black	-	-	-
Hispanic	27%	36%	36%
American Indian	N/A	N/A	N/A
Asian	62%	31%	8%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	11%	56%	33%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 04

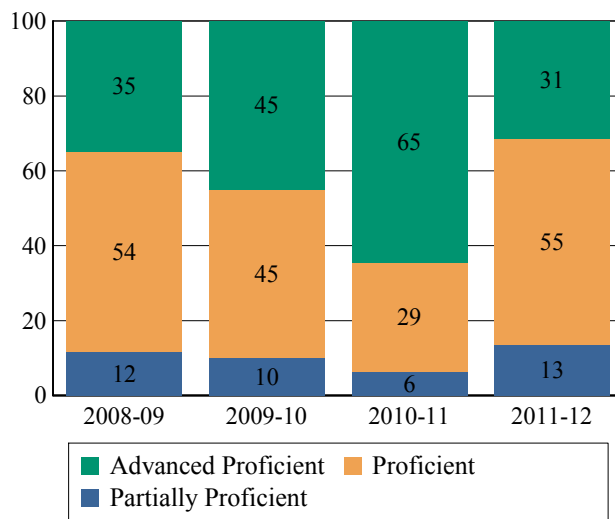
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	59%	35%	6%
White	62%	30%	8%
Black	-	-	-
Hispanic	36%	57%	7%
American Indian	N/A	N/A	N/A
Asian	75%	25%	0%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	21%	63%	16%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

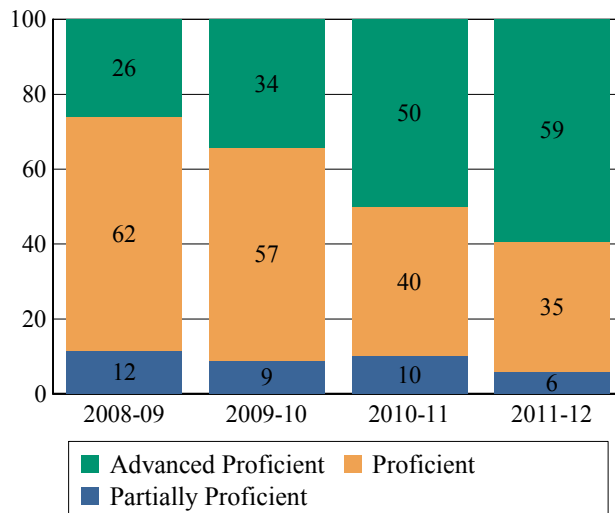
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

03-1450-140

WARREN POINT

3007 BROADWAY

FAIR LAWN, NJ 07410-3918

ACADEMIC ACHIEVEMENT

BERGEN

FAIR LAWN BORO

GRADE SPAN KG-05

NJASK Results - Math Grade Level - 05

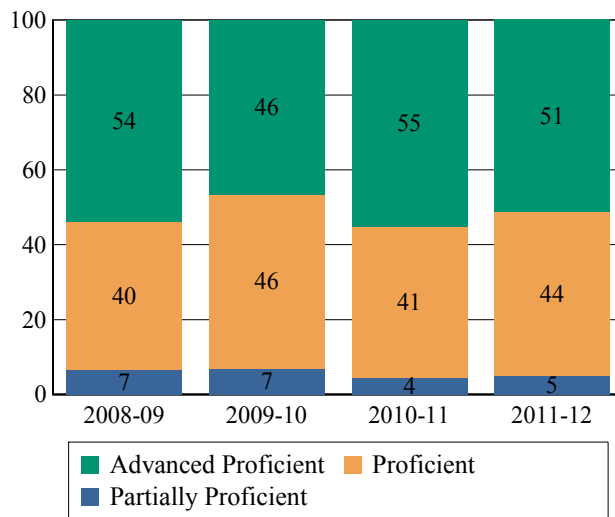
NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	51%	44%	5%
White	58%	37%	5%
Black	-	-	-
Hispanic	22%	72%	6%
American Indian	N/A	N/A	N/A
Asian	59%	35%	6%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	22%	61%	17%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	21%	64%	14%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



State of New Jersey

ACADEMIC ACHIEVEMENT

BERGEN

FAIR LAWN BORO

GRADE SPAN KG-05

03-1450-140

WARREN POINT
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FAIR LAWN, NJ 07410-3918

NJASK Results - Science Grade Level - 04

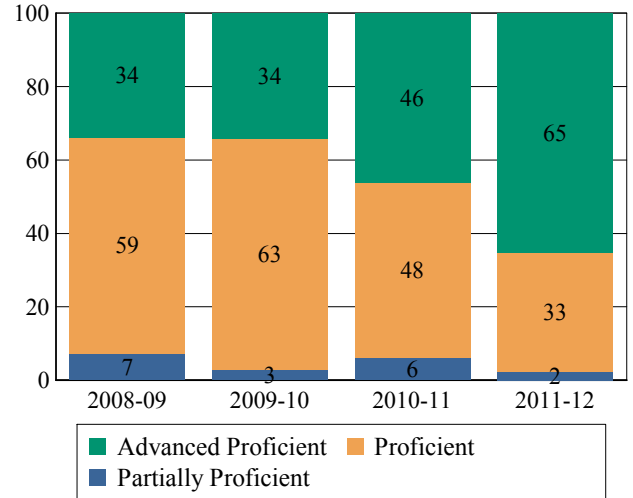
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	65%	33%	2%
White	68%	28%	4%
Black	-	-	-
Hispanic	43%	57%	0%
American Indian	N/A	N/A	N/A
Asian	70%	30%	0%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	32%	58%	11%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





State of New Jersey

COLLEGE AND CAREER READINESS

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GRADE SPAN KG-05

03-1450-140

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

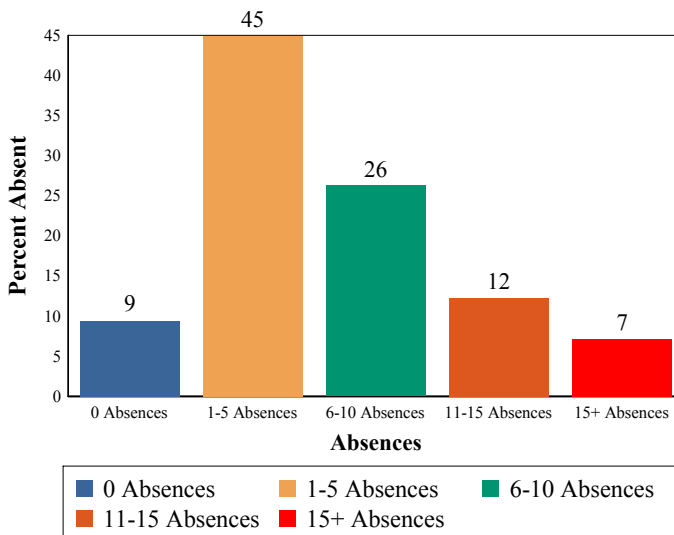
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	4%	80	72	6%	YES
Summary					100%

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

STUDENT GROWTH

BERGEN

FAIR LAWN BORO

GRADE SPAN KG-05

03-1450-140

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3007 BROADWAY

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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	56	48	62	35	YES
Student Growth on Math	62	55	74	35	YES
		52	68		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	8%	14%	6%
Proficient	15%	25%	24%
Advanced Proficient	0%	1%	9%

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	4%	2%	0%
Proficient	17%	15%	9%
Advanced Proficient	7%	12%	34%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

03-1450-140

WARREN POINT
3007 BROADWAY

WITHIN SCHOOL ACHIEVEMENT GAP

BERGEN

GRADE SPAN KG-05

FAIR LAWN, NJ 07410-3918

FAIR LAWN BORO

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	240
75th	223
50th	209
25th	191
0th	163

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	32	28

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	257
75th	230
50th	219
25th	202
0th	142

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	29	31

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	293
75th	257
50th	228
25th	211
0th	160

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	46	61

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	282
50th	258
25th	227
0th	159

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	55	56



State of New Jersey

03-1450-140
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WITHIN SCHOOL ACHIEVEMENT GAP

BERGEN

FAIR LAWN BORO

GRADE SPAN KG-05

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	262
75th	232
50th	215
25th	195
0th	167

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	37	38

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	280
50th	246
25th	222
0th	164

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	58	56



State of New Jersey

03-1450-140
 WARREN POINT
 3007 BROADWAY
 FAIR LAWN, NJ 07410-3918

SCHOOL CLIMATE
 BERGEN
 FAIR LAWN BORO

GRADE SPAN KG-05

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 25 Mins

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	0.5%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 10 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	16.0
Administrators	430.0

SCHOOL PEER GROUP**WARREN POINT****03-1450-140**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	FAIR LAWN BORO	JOHN A FORREST	03-1450-085	KG-05	15.2%	7.2%	25.5%
BERGEN	FAIR LAWN BORO	WARREN POINT	03-1450-140	KG-05	13.7%	6.5%	17.0%
BERGEN	FORT LEE BORO	NUMBER 1	03-1550-060	PK-06	23.9%	18.8%	9.1%
BERGEN	FORT LEE BORO	NUMBER 3	03-1550-080	KG-06	16.8%	18.0%	6.2%
BERGEN	FORT LEE BORO	NUMBER 4	03-1550-090	KG-06	14.1%	9.6%	7.8%
BERGEN	HILLSDALE BORO	ANN BLANCHE SMITH	03-2180-010	KG-04	10.6%	3.7%	15.0%
BERGEN	NORTH ARLINGTON BORO	ROOSEVELT	03-3600-070	PK-05	17.7%	17.7%	10.7%
BERGEN	NORTH ARLINGTON BORO	WASHINGTON	03-3600-080	PK-05	26.2%	16.1%	10.8%
BURLINGTON	EVESHAM TWP	H L BEELER	05-1420-055	KG-05	12.5%	0.0%	26.8%
ESSEX	NUTLEY TOWN	LINCOLN	13-3750-070	PK-06	14.3%	2.8%	23.6%
MERCER	PRINCETON REGIONAL	LITTLEBROOK SCHOOL	21-4255-080	PK-05	10.8%	8.2%	14.6%
MERCER	PRINCETON REGIONAL	RIVERSIDE	21-4255-090	PK-05	16.9%	7.1%	18.8%
MIDDLESEX	OLD BRIDGE TWP	ALAN B SHEPARD	23-3845-082	KG-05	13.9%	9.6%	16.3%
MIDDLESEX	WOODBRIIDGE TWP	CLAREMONT AVENUE	23-5850-120	KG-05	19.7%	19.4%	4.0%
MONMOUTH	FREEHOLD TWP	LAURA DONOVAN	25-1660-026	KG-05	11.6%	6.1%	13.5%
MONMOUTH	MANALAPAN-ENGLISHTOWN REG	MILFORD BROOK	25-2920-063	01-05	10.6%	5.8%	17.2%
MONMOUTH	WALL TWP	WEST BELMAR	25-5420-080	KG-05	12.6%	11.7%	22.5%
MORRIS	PARSIPPANY-TROY HILLS TWP	INTERVALE	27-3950-064	KG-05	13.2%	8.3%	15.5%
MORRIS	PARSIPPANY-TROY HILLS TWP	KNOLLWOOD	27-3950-065	KG-05	23.4%	18.9%	12.3%
MORRIS	PARSIPPANY-TROY HILLS TWP	LAKE PARSIPPANY	27-3950-080	KG-05	14.7%	12.9%	19.8%
MORRIS	PARSIPPANY-TROY HILLS TWP	NORTHVAIL	27-3950-103	KG-05	12.4%	9.2%	9.2%
MORRIS	PARSIPPANY-TROY HILLS TWP	ROCKAWAY MEADOW	27-3950-107	PK-05	21.0%	10.1%	15.7%
MORRIS	ROCKAWAY TWP	CATHERINE A DWYER	27-4490-019	KG-05	13.1%	8.7%	11.5%
MORRIS	ROXBURY TWP	FRANKLIN	27-4560-060	KG-04	11.7%	7.4%	13.1%
PASSAIC	CLIFTON CITY	NUMBER 16	31-0900-210	PK-05	18.0%	0.5%	33.8%
PASSAIC	WAYNE TWP	JOHN F KENNEDY	31-5570-087	PK-05	13.8%	8.2%	13.1%
PASSAIC	WEST MILFORD TWP	APSHAWA	31-5650-042	KG-06	13.8%	3.7%	20.4%
SOMERSET	BRIDGEWATER-RARITAN REG	ADAMSVILLE	35-0555-030	PK-04	11.1%	7.8%	7.3%
SOMERSET	HILLSBOROUGH TWP	WOODFERN	35-2170-080	KG-04	14.4%	7.3%	12.5%
UNION	SUMMIT CITY	WASHINGTON ELEM SCH	39-5090-120	01-05	11.1%	4.7%	13.6%



State of New Jersey

OVERVIEW

BERGEN

FAIR LAWN BORO

GRADE SPAN KG-05

03-1450-160

WESTMORELAND

PARMALEE AVE

FAIR LAWN, NJ 07410

This school's academic performance is **about average when compared** to schools across the state. Additionally, its academic performance **lags in comparison** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's student growth performance is **high when compared** to schools across the state. Additionally, its student growth performance is **high when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	20	45	100%
College and Career Readiness	23	37	0%
Student Growth	67	60	100%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **45%** of schools statewide as noted by its statewide percentile ranking and **20%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **37%** of schools statewide as noted by its statewide percentile ranking and **23%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **60%** of schools statewide as noted by its statewide percentile ranking and **67%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



State of New Jersey

03-1450-160

WESTMORELAND

PARMALEE AVE

FAIR LAWN, NJ 07410

DEMOGRAPHIC INFORMATION

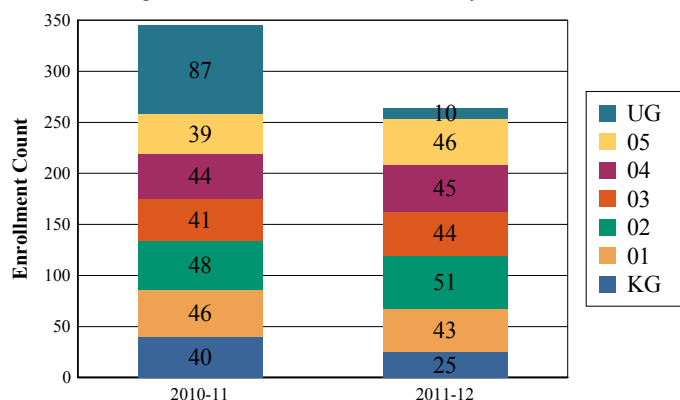
BERGEN

GRADE SPAN KG-05

FAIR LAWN BORO

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

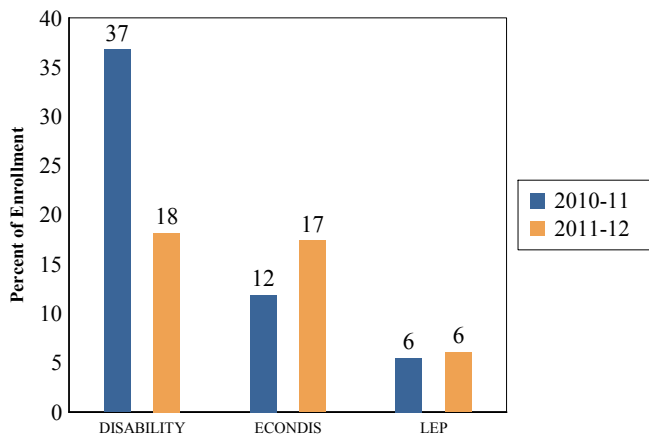


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2010-11	345
2011-12	264

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	48	18%
Economically Disadvantaged Students	46	17.4%
Limited English Proficient Students	16	6.1%

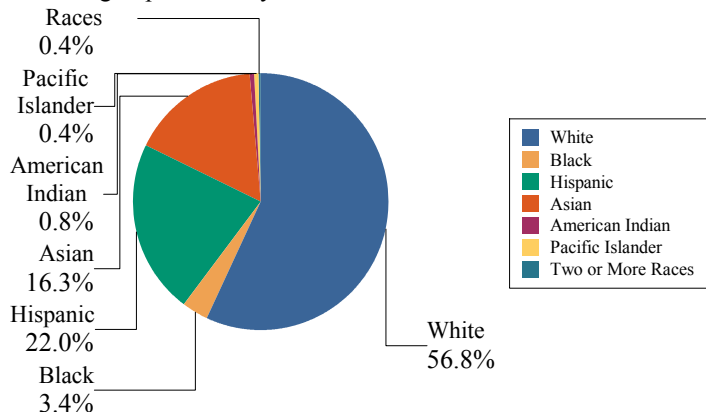
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	71.7%
Spanish	10.1%
Russian	4.6%
Hebrew	1.9%
Chinese	1.9%
Korean	1.4%
Other	8.4%

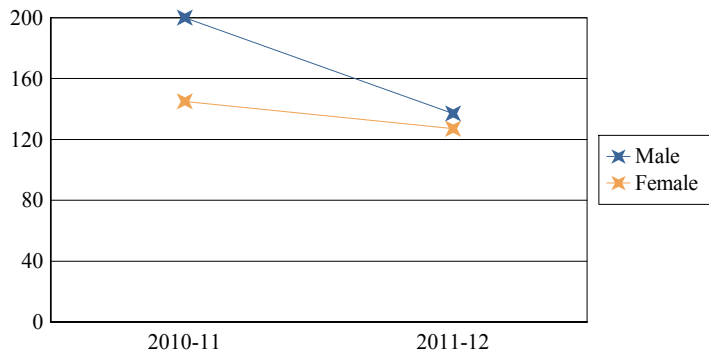
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	200	145
2011-12	137	127



State of New Jersey

03-1450-160

WESTMORELAND
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ACADEMIC ACHIEVEMENT

BERGEN

GRADE SPAN KG-05

FAIR LAWN BORO

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	69%	23	46	100%
NJASK Math Proficiency and above	84%	17	43	100%
SUMMARY - Academic Achievement		20	45	100%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

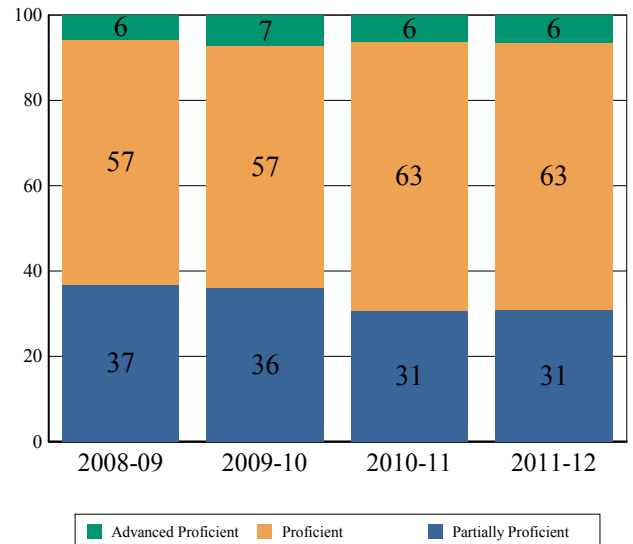
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	139	69.1	71.9	YES*
White	72	62.5	65.8	YES*
Black	-	-	-	--
Hispanic	36	69.4	-	--
American Indian	-	-	-	--
Asian	-	-	-	--
Two or More Races	-	-	-	--
Students with Disability	42	45.2	41.9	YES
Limited English Proficient Students	-	-	-	--
Economically Disadvantaged Students	-	-	-	--

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

BERGEN

FAIR LAWN BORO

GRADE SPAN KG-05

03-1450-160

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FAIR LAWN, NJ 07410

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

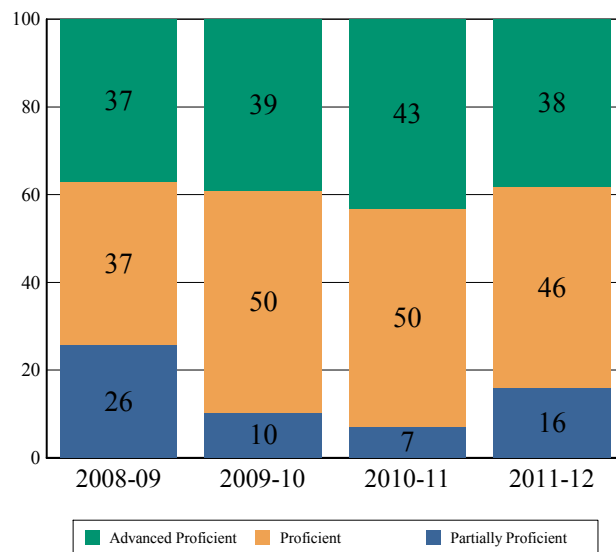
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	139	84.1	90	YES*
White	72	83.3	90	YES*
Black	-	-		--
Hispanic	36	77.8	-	--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	42	73.8	78.7	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

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NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	4%	62%	34%
White	4%	54%	42%
Black	N/A	N/A	N/A
Hispanic	0%	67%	33%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	41%	59%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

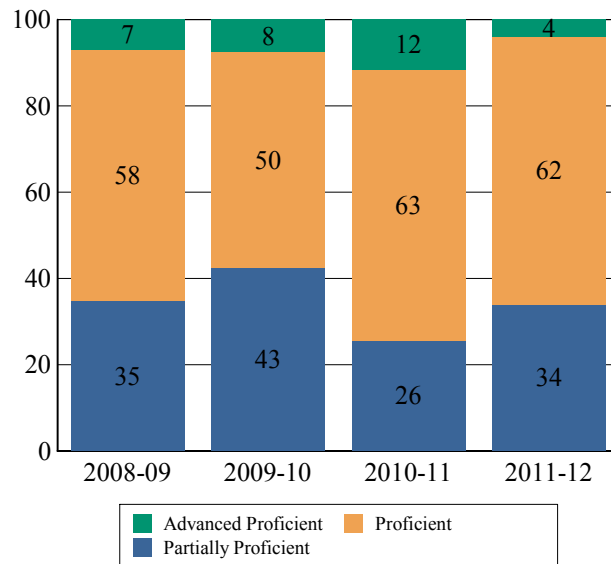
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	2%	67%	30%
White	0%	59%	41%
Black	-	-	-
Hispanic	0%	67%	33%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	53%	47%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	64%	36%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

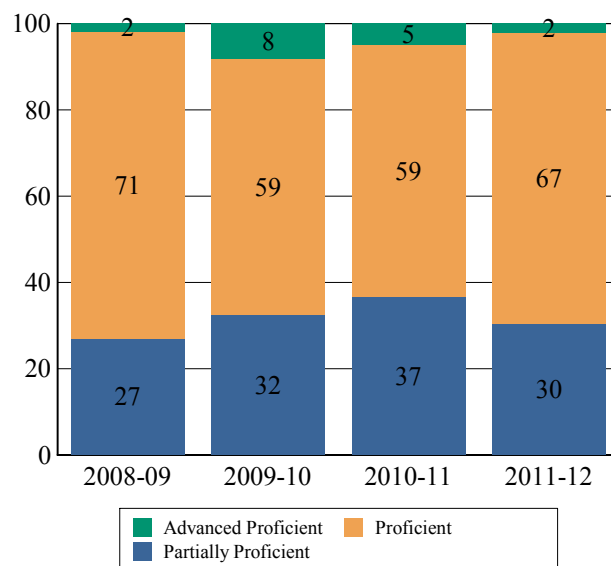
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

03-1450-160

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ACADEMIC ACHIEVEMENT

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GRADE SPAN KG-05

NJASK Results - Language Arts Literacy Grade Level - 05

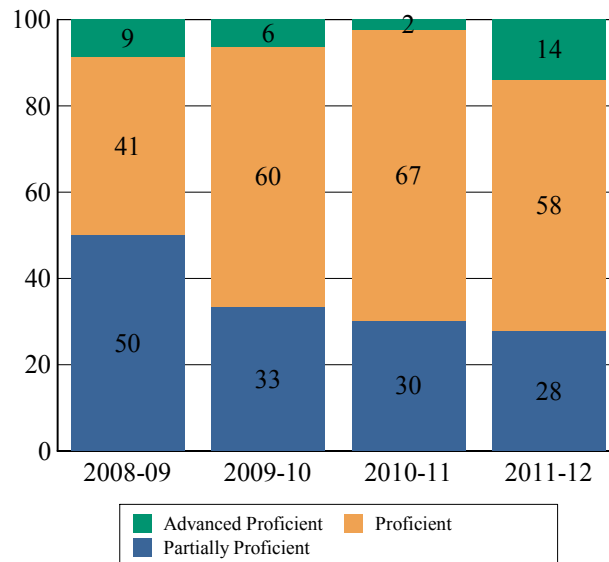
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	14%	58%	28%
White	17%	54%	29%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



State of New Jersey

ACADEMIC ACHIEVEMENT

BERGEN

FAIR LAWN BORO

GRADE SPAN KG-05

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NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	48%	36%	16%
White	46%	42%	12%
Black	N/A	N/A	N/A
Hispanic	33%	33%	33%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	35%	47%	18%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 04

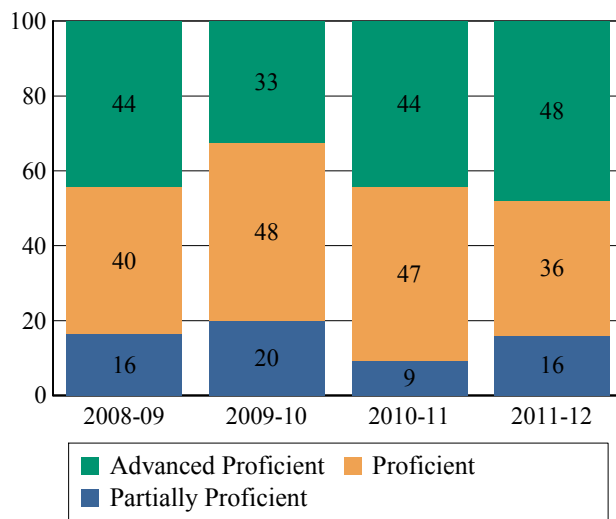
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	28%	54%	17%
White	32%	45%	23%
Black	-	-	-
Hispanic	25%	58%	17%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	13%	53%	33%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	36%	45%	18%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

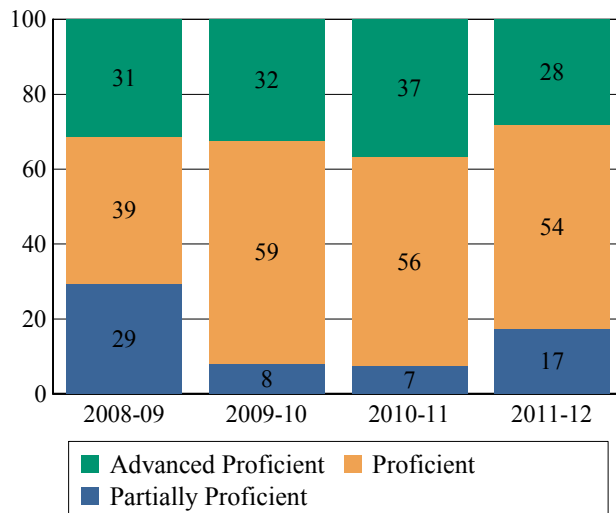
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

03-1450-160

WESTMORELAND
PARMALEE AVE

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ACADEMIC ACHIEVEMENT

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FAIR LAWN BORO

GRADE SPAN KG-05

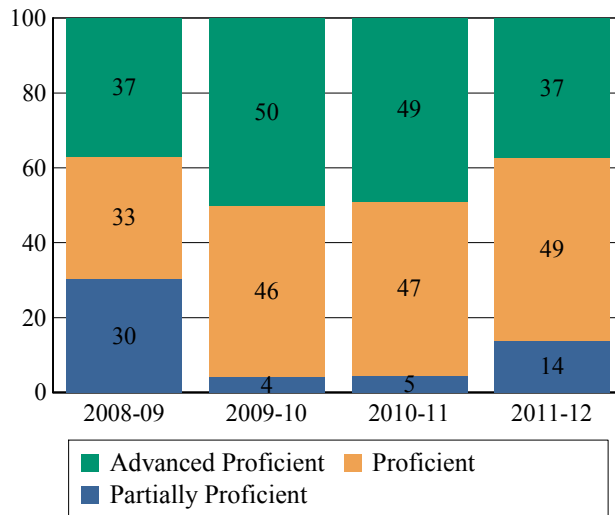
NJASK Results - Math Grade Level - 05

NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	37%	49%	14%
White	38%	46%	17%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



State of New Jersey

ACADEMIC ACHIEVEMENT

BERGEN

FAIR LAWN BORO

GRADE SPAN KG-05

03-1450-160

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NJASK Results - Science Grade Level - 04

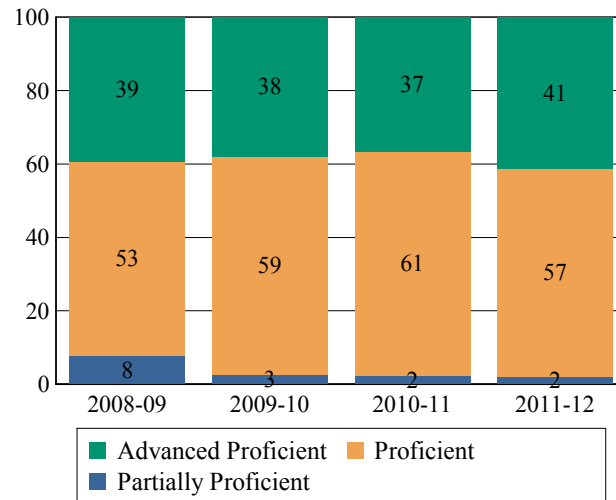
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	41%	57%	2%
White	45%	50%	5%
Black	-	-	-
Hispanic	25%	75%	0%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	33%	60%	7%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	45%	45%	9%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





State of New Jersey

COLLEGE AND CAREER READINESS

BERGEN

FAIR LAWN BORO

GRADE SPAN KG-05

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

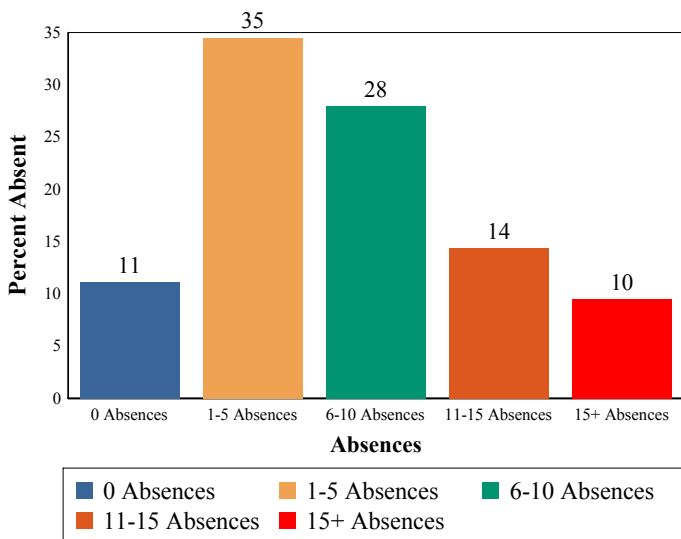
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	7%	23	37	6%	NO
Summary					0%

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

STUDENT GROWTH
BERGEN
FAIR LAWN BORO

GRADE SPAN KG-05

03-1450-160
WESTMORELAND
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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	63	93	80	35	YES
Student Growth on Math	49	41	39	35	YES
		67	60		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	15%	8%	4%
Proficient	6%	25%	34%
Advanced Proficient	0%	1%	6%

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	10%	3%	0%
Proficient	23%	19%	12%
Advanced Proficient	4%	10%	19%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

03-1450-160

WESTMORELAND

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WITHIN SCHOOL ACHIEVEMENT GAP

BERGEN

GRADE SPAN KG-05

FAIR LAWN BORO

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	250
75th	219
50th	203
25th	193
0th	163

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	27	28

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	254
75th	223
50th	212
25th	195
0th	154

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	28	31

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	279
50th	240
25th	212
0th	133

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	68	61

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	257
50th	233
25th	209
0th	143

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	48	56



State of New Jersey

WITHIN SCHOOL ACHIEVEMENT GAP

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GRADE SPAN KG-05

03-1450-160

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Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	278
75th	224
50th	209
25th	194
0th	152

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	30	38

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	263
50th	229
25th	210
0th	156

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	53	56



State of New Jersey

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SCHOOL CLIMATE
 BERGEN
 FAIR LAWN BORO

GRADE SPAN KG-05

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 25 Mins

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	0.4%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 10 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	9.6
Administrators	264.0

SCHOOL PEER GROUP**WESTMORELAND****03-1450-160**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	DUMONT BORO	GRANT	03-1130-050	KG-05	12.9%	5.8%	12.3%
BERGEN	FAIR LAWN BORO	WESTMORELAND	03-1450-160	KG-05	17.5%	6.1%	18.6%
BERGEN	FORT LEE BORO	NUMBER 4	03-1550-090	KG-06	14.1%	9.6%	7.8%
BERGEN	HILLSDALE BORO	ANN BLANCHE SMITH	03-2180-010	KG-04	10.6%	3.7%	15.0%
BERGEN	NORTH ARLINGTON BORO	WASHINGTON	03-3600-080	PK-05	26.2%	16.1%	10.8%
BERGEN	WOOD-RIDGE BORO	CATHERINE E DOYLE	03-5830-060	KG-05	10.4%	1.0%	20.4%
BURLINGTON	BORDENTOWN REGIONAL	CLARA BARTON	05-0475-060	KG-03	28.4%	3.6%	38.6%
BURLINGTON	BORDENTOWN REGIONAL	PETER MUSCHAL	05-0475-100	PK-03	13.7%	6.9%	11.3%
BURLINGTON	CINNAMINSON TWP	ELEANOR RUSH INTER SCHOOL	05-0840-060	03-05	11.0%	0.0%	23.3%
BURLINGTON	EVESHAM TWP	H L BEELER	05-1420-055	KG-05	12.5%	0.0%	26.8%
BURLINGTON	MEDFORD TWP	KIRBYS MILL ELEM SCH	05-3080-045	PK-05	11.2%	3.0%	17.2%
ESSEX	NUTLEY TOWN	LINCOLN	13-3750-070	PK-06	14.3%	2.8%	23.6%
GLOUCESTER	WASHINGTON TWP	WEDGWOOD SCHOOL	15-5500-060	01-05	10.9%	0.0%	22.4%
HUNTERDON	FLEMINGTON-RARITAN REG	F A DESMARES ELEM SCHOOL	19-1510-035	KG-04	22.4%	13.0%	8.3%
MERCER	EAST WINDSOR REGIONAL	ETHEL MCKNIGHT	21-1245-055	KG-05	27.6%	16.2%	8.8%
MERCER	PRINCETON REGIONAL	RIVERSIDE	21-4255-090	PK-05	16.9%	7.1%	18.8%
MIDDLESEX	EAST BRUNSWICK TWP	CENTRAL	23-1170-070	PK-05	12.0%	3.8%	16.0%
MONMOUTH	FREEHOLD TWP	LAURA DONOVAN	25-1660-026	KG-05	11.6%	6.1%	13.5%
MONMOUTH	HOWELL TWP	NEWBURY	25-2290-032	PK-05	11.4%	0.2%	23.2%
MONMOUTH	OCEAN TWP	WANAMASSA	25-3810-070	PK-04	13.3%	6.0%	12.2%
MORRIS	PARSIPPANY-TROY HILLS TWP	ROCKAWAY MEADOW	27-3950-107	PK-05	21.0%	10.1%	15.7%
PASSAIC	CLIFTON CITY	NUMBER 16	31-0900-210	PK-05	18.0%	0.5%	33.8%
PASSAIC	HAWTHORNE BORO	THOMAS JEFFERSON	31-2100-090	PK-05	16.1%	0.0%	29.9%
PASSAIC	WEST MILFORD TWP	APSHAWA	31-5650-042	KG-06	13.8%	3.7%	20.4%
SOMERSET	BRIDGEWATER-RARITAN REG	ADAMSVILLE	35-0555-030	PK-04	11.1%	7.8%	7.3%
SOMERSET	HILLSBOROUGH TWP	WOODFERN	35-2170-080	KG-04	14.4%	7.3%	12.5%
UNION	ROSELLE PARK BORO	ERNEST J FINIZIO ALDENE	39-4550-060	PK-05	29.3%	16.9%	9.6%
UNION	SUMMIT CITY	BRAYTON ELEM SCH	39-5090-070	01-05	10.0%	4.2%	11.6%
UNION	SUMMIT CITY	WASHINGTON ELEM SCH	39-5090-120	01-05	11.1%	4.7%	13.6%
WARREN	HACKETTSTOWN	WILLOW GROVE STREET	41-1870-090	KG-04	23.7%	13.0%	9.9%



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OVERVIEW

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This school's academic performance **is about average when compared** to schools across the state. Additionally, its academic performance **is very high when compared** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **is about average when compared** to its peers. This school's student growth performance **lags in comparison** to schools across the state. Additionally, its student growth performance **lags in comparison** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	83	47	60%
College and Career Readiness	41	36	50%
Student Growth	34	24	100%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms 47% of schools statewide as noted by its statewide percentile ranking and 83% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting 60% of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms 36% of schools statewide as noted by its statewide percentile ranking and 41% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting 50% of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms 24% of schools statewide as noted by its statewide percentile ranking and 34% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting 100% percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



DEMOGRAPHIC INFORMATION

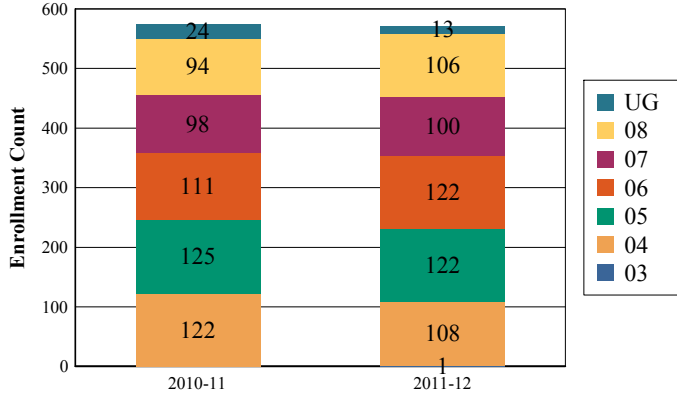
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Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

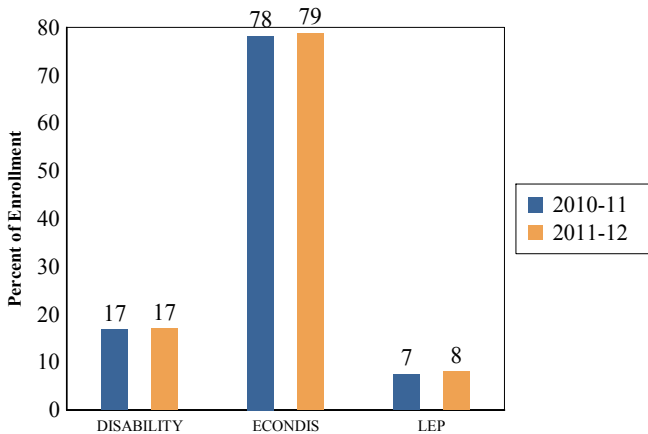


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2010-11	574
2011-12	572

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	97	17%
Economically Disadvantaged Students	451	78.9%
Limited English Proficient Students	46	8.0%

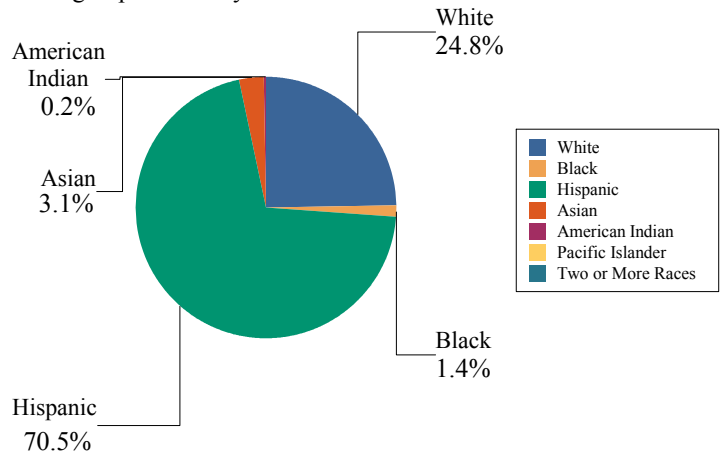
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
Spanish	68.9%
English	10.0%
Arabic	9.3%
Portuguese	3.2%
Turkish	1.9%
Albanian	1.6%
Other	5.1%

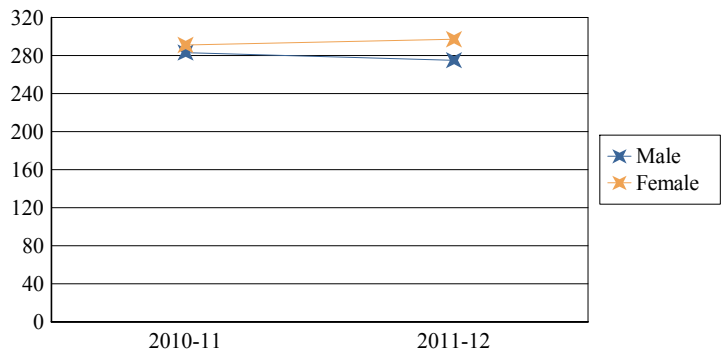
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	283	291
2011-12	275	297



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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	59%	81	34	20%
NJASK Math Proficiency and above	79%	84	60	100%
SUMMARY - Academic Achievement		83	47	60%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

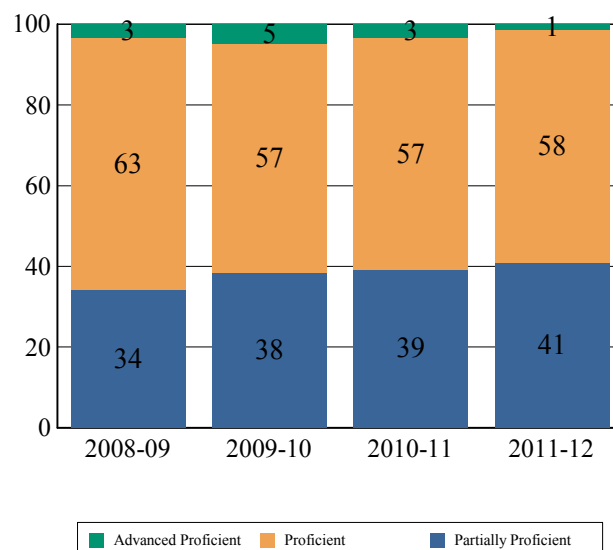
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	514	59	64.1	NO
White	131	67.2	72.7	YES*
Black	-	-	-	--
Hispanic	357	55.2	60.7	NO
American Indian	-	-	-	--
Asian	-	-	-	--
Two or More Races	-	-	-	--
Students with Disability	91	37.4	47.6	NO
Limited English Proficient Students	-	-	-	--
Economically Disadvantaged Students	393	55.3	60.3	NO

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

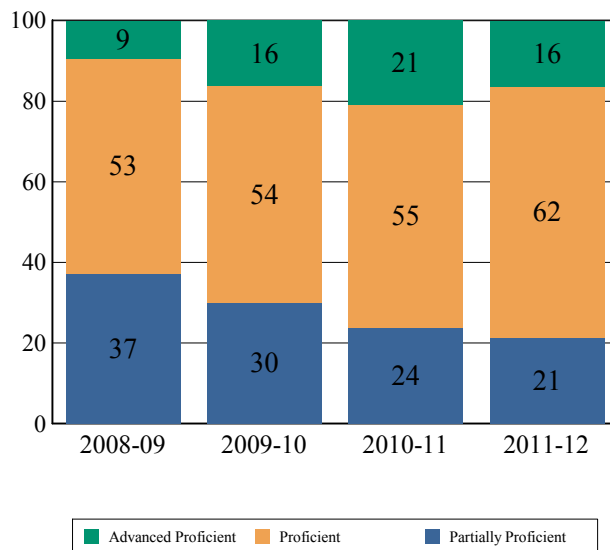
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	514	78.8	78.1	YES
White	131	87	86	YES
Black	-	-		--
Hispanic	357	75.3	75.4	YES*
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	91	74.7	72.9	YES
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	393	77.8	77.5	YES

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





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NJASK Results - Language Arts Literacy Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	40%	60%
White	0%	26%	74%
Black	-	-	-
Hispanic	0%	42%	58%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	19%	81%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	36%	64%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 05

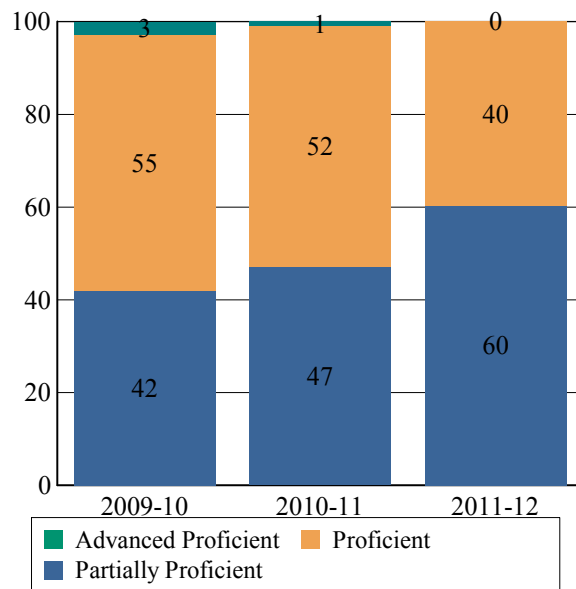
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	1%	53%	46%
White	0%	55%	45%
Black	-	-	-
Hispanic	1%	50%	49%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	1%	51%	48%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

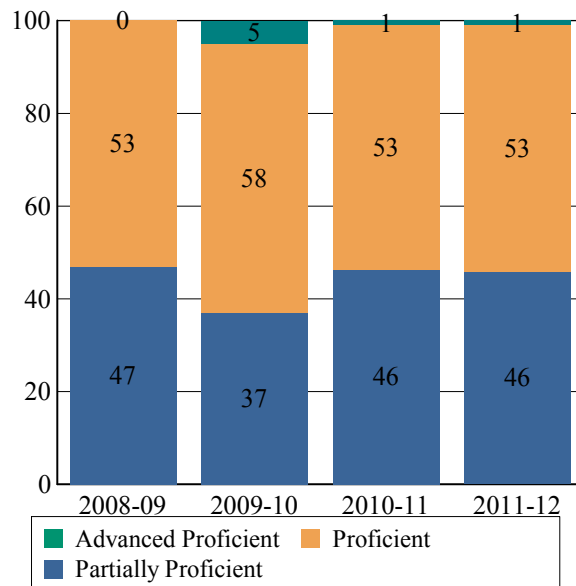
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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NJASK Results - Language Arts Literacy Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	1%	58%	41%
White	3%	83%	14%
Black	-	-	-
Hispanic	0%	48%	52%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	35%	65%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	53%	47%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 07

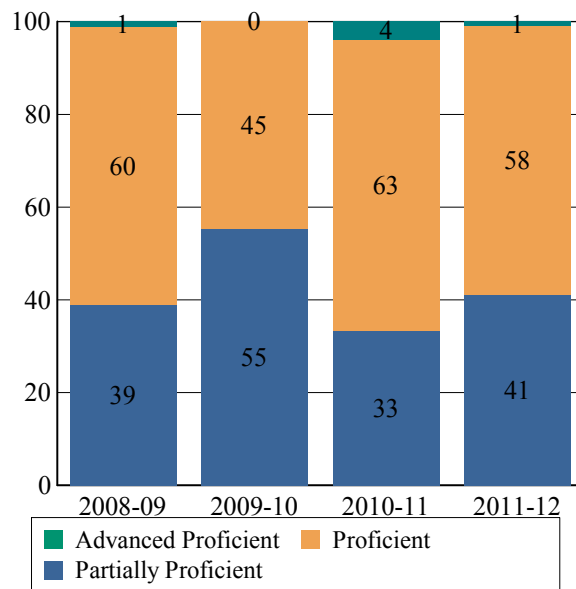
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	4%	59%	37%
White	3%	66%	31%
Black	-	-	-
Hispanic	5%	58%	38%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	50%	50%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	3%	64%	33%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

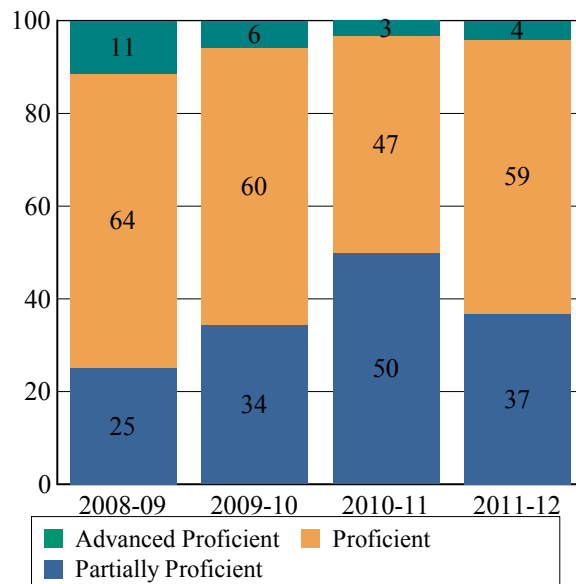
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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NJASK Results - Language Arts Literacy Grade Level - 08

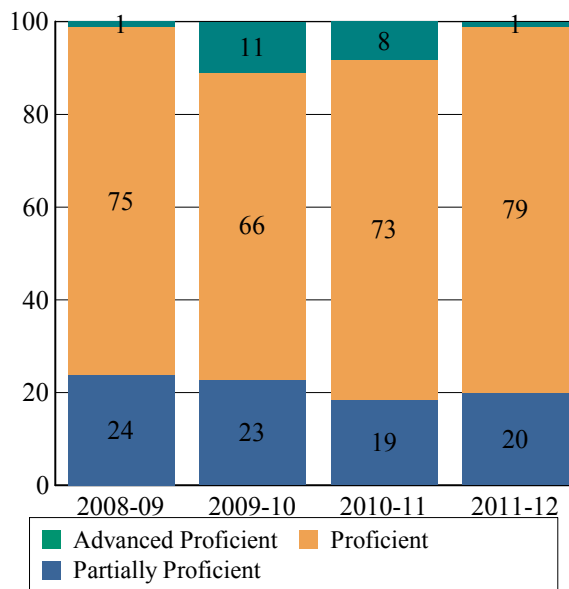
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	1%	79%	20%
White	4%	86%	11%
Black	-	-	-
Hispanic	0%	76%	24%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	44%	56%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	75%	25%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



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NJASK Results - Math Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	12%	65%	22%
White	13%	57%	30%
Black	-	-	-
Hispanic	12%	67%	21%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	25%	56%	19%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	11%	68%	21%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 05

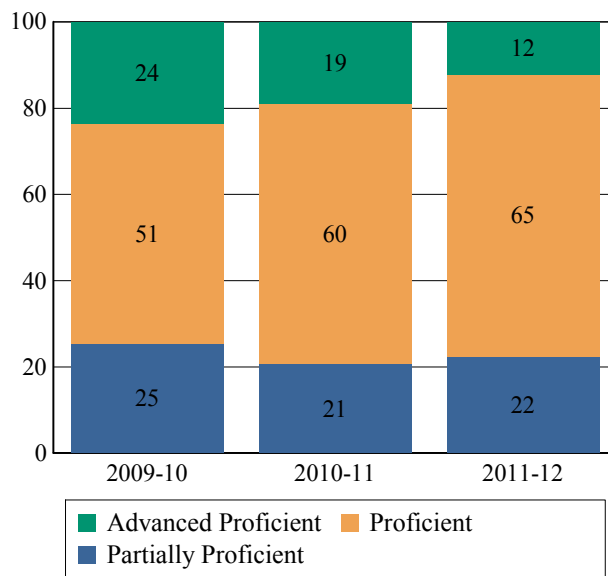
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	21%	62%	17%
White	27%	68%	5%
Black	-	-	-
Hispanic	19%	61%	20%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	17%	63%	20%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

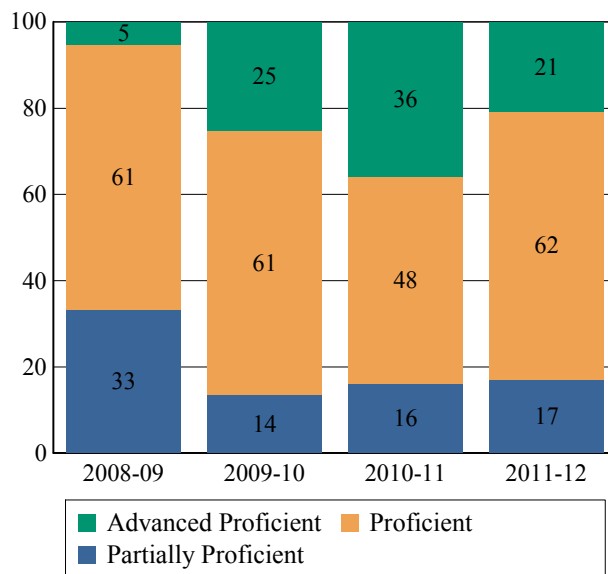
NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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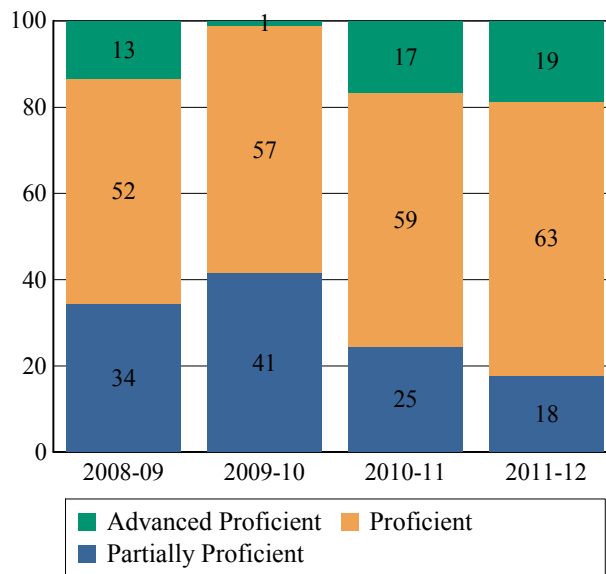
NJASK Results - Math Grade Level - 06

NJASK Proficiency Trends - Math - Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	19%	63%	18%
White	21%	76%	3%
Black	-	-	-
Hispanic	16%	60%	25%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	4%	65%	30%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	13%	65%	22%



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

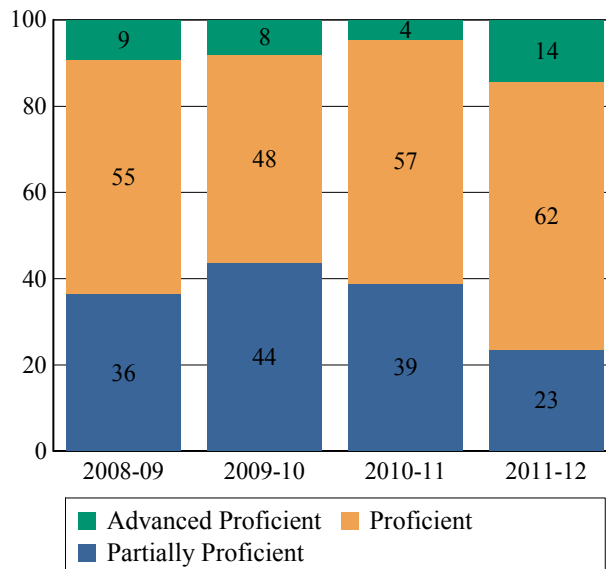
NJASK Proficiency Trends - Math - Grade Level - 07

NJASK Results - Math Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	14%	62%	23%
White	10%	69%	21%
Black	-	-	-
Hispanic	16%	59%	25%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	73%	27%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	13%	69%	19%



Data is presented for subgroups when the count is high enough under NCLB suppression rules.



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GRADE SPAN 03-08

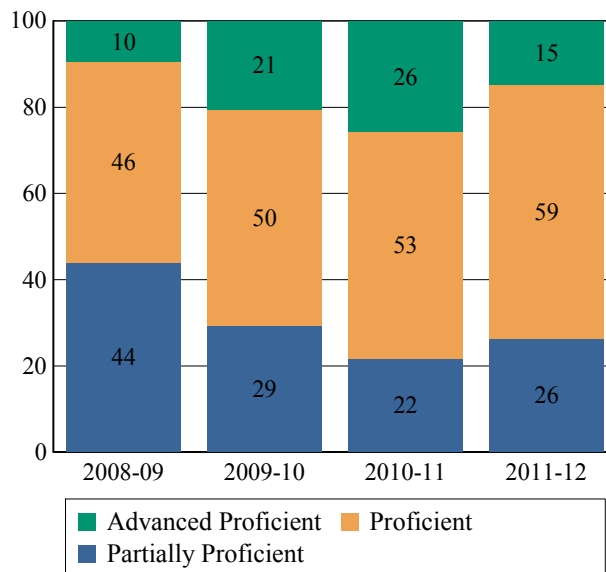
NJASK Results - Math Grade Level - 08

NJASK Proficiency Trends - Math - Grade Level - 08

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	15%	59%	26%
White	21%	71%	7%
Black	-	-	-
Hispanic	11%	54%	35%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	69%	31%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	18%	52%	29%

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

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<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



State of New Jersey

03-1470-060

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ACADEMIC ACHIEVEMENT

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NJASK Results - Science Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	23%	69%	7%
White	9%	83%	9%
Black	-	-	-
Hispanic	27%	66%	7%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	19%	63%	19%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	23%	69%	8%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Science Grade Level - 08

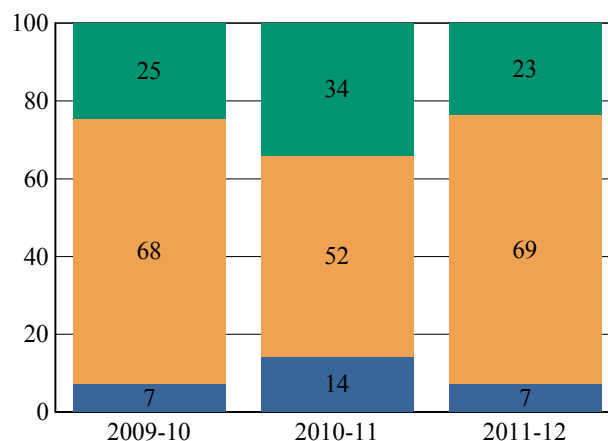
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	6%	74%	20%
White	7%	86%	7%
Black	-	-	-
Hispanic	6%	68%	25%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	56%	44%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	8%	66%	26%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

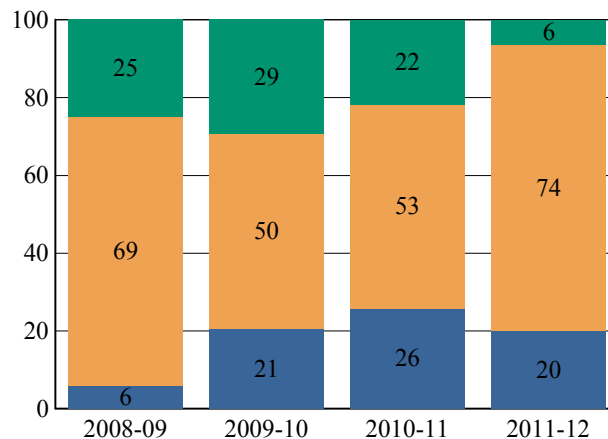
This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Advanced Proficient Proficient Partially Proficient

NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Advanced Proficient Proficient Partially Proficient



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COLLEGE AND CAREER READINESS

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Students in both elementary and middles schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Students taking Algebra (%)	0%	0	0	20%	NO
Chronic Absenteeism (%)	5%	81	72	6%	YES
Summary		41	36		50%

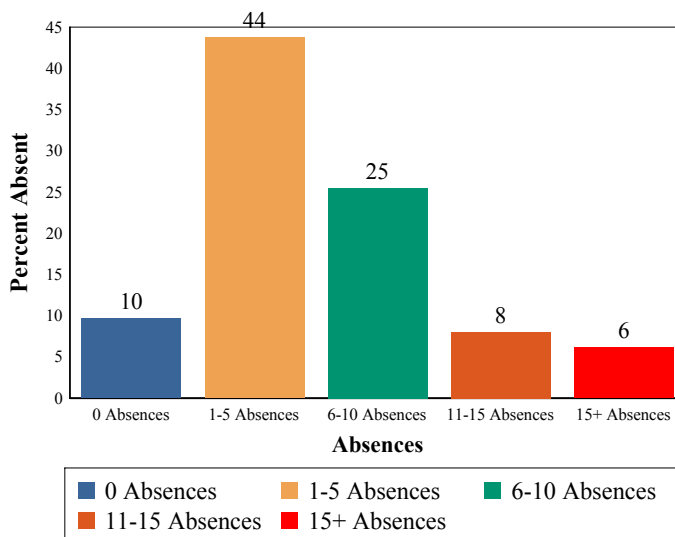
Algebra I

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2011-12	School
Students taking Algebra I	0%
Algebra grade (C or better)	0%

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6- 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





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STUDENT GROWTH

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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	41	27	20	35	YES
Student Growth on Math	43	40	28	35	YES
		34	24		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	26%	10%	5%
Proficient	15%	20%	22%
Advanced Proficient	0%	1%	1%

	GROWTH		
	Low	Typical	High
Partially Proficient	13%	5%	3%
Proficient	27%	14%	22%
Advanced Proficient	4%	3%	8%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



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WITHIN SCHOOL ACHIEVEMENT GAP

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This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	234
75th	206
50th	190
25th	179
0th	148

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	27	31

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	274
75th	232
50th	212
25th	199
0th	143

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	33	56

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	239
75th	215
50th	200
25th	181
0th	147

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	34	38

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	293
75th	246
50th	229
25th	207
0th	151

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	39	56



WITHIN SCHOOL ACHIEVEMENT GAP

BERGEN

FAIRVIEW BORO

GRADE SPAN 03-08

Grade Level - 06

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	242
75th	211
50th	201
25th	188
0th	154

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	23	34

Grade Level - 06

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	296
75th	237
50th	214
25th	201
0th	144

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	36	57

Grade Level - 07

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	254
75th	218
50th	204
25th	189
0th	136

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	29	44

Grade Level - 07

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	298
75th	234
50th	212
25th	199
0th	121

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	35	61



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WITHIN SCHOOL ACHIEVEMENT GAP

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GRADE SPAN 03-08

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Grade Level - 08

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	243
75th	226
50th	214
25th	197
0th	138

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	29	33

Grade Level - 08

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	284
75th	229
50th	211
25th	183
0th	129

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	46	64



SCHOOL CLIMATE

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FAIRVIEW BORO

GRADE SPAN 03-08

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 35 Mins

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	12.8%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 53 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	14.3
Administrators	572.0

SCHOOL PEER GROUP**LINCOLN****03-1470-060**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	EGG HARBOR CITY	EGG HARBOR COMMUNITY SCHOOL	01-1300-030	04-08	77.4%	3.0%	26.3%
BERGEN	FAIRVIEW BORO	LINCOLN	03-1470-060	03-08	79.0%	8.0%	15.2%
CAMDEN	LINDENWOLD BORO	LINDENWOLD MIDDLE SCHOOL	07-2670-090	05-08	75.7%	4.2%	16.2%
CHARTERS	CENTRAL JERSEY ARTS CS	CENTRAL JERSEY ARTS CS	80-6217-910	KG-08	79.7%	5.4%	6.2%
CHARTERS	GALLOWAY COMMUNITY CS	GALLOWAY COMMUNITY CS	80-6612-912	KG-08	77.0%	0.0%	15.6%
CHARTERS	GREATER NEWARK CS	GREATER NEWARK ACADEMY CS	80-7280-955	05-08	75.8%	0.0%	7.8%
CHARTERS	MARIA L. VARISCO-ROGERS CS	MARIA L VARISCO ROGERS CS	80-7735-975	KG-08	77.6%	1.7%	5.5%
CHARTERS	QUEEN CITY ACADEMY CS	QUEEN CITY ACADEMY CS	80-7600-960	KG-08	77.1%	0.0%	2.5%
CUMBERLAND	COMMERCIAL TWP	PORT NORRIS	11-0950-050	06-08	77.0%	0.0%	20.1%
CUMBERLAND	FAIRFIELD TWP	FAIRFIELD TOWNSHIP SCHOOL	11-1460-070	PK-08	78.1%	2.6%	8.9%
CUMBERLAND	VINELAND CITY	LANDIS INTERMEDIATE SCH (MIDDLE SCHOOL)	11-5390-055	06-08	78.3%	10.7%	8.4%
CUMBERLAND	VINELAND CITY	VETERANS MEMORIAL INT SCH	11-5390-060	06-08	73.8%	1.0%	20.7%
ESSEX	CITY OF ORANGE TWP	CLEVELAND ST	13-3880-070	KG-07	73.9%	1.7%	12.2%
ESSEX	CITY OF ORANGE TWP	PARK AVE	13-3880-120	KG-07	74.1%	1.4%	16.5%
ESSEX	CITY OF ORANGE TWP	ROSA PARKS ELEM SCH	13-3880-105	02-07	84.4%	21.5%	14.7%
ESSEX	NEWARK CITY	ANN ST	13-3570-200	PK-08	81.0%	22.5%	7.6%
ESSEX	NEWARK CITY	LUIS MUNOZ MARIN ELE	13-3570-301	PK-08	84.1%	20.5%	0.0%
ESSEX	NEWARK CITY	MT VERNON	13-3570-570	PK-08	82.9%	15.1%	10.0%
HUDSON	BAYONNE CITY	MIDTOWN COMMUNITY SCH NO 8	17-0220-085	PK-08	74.7%	2.4%	12.2%
HUDSON	GUTTENBERG TOWN	ANNA L KLEIN	17-1850-050	PK-08	80.7%	9.2%	7.7%
HUDSON	JERSEY CITY	EZRA L NOLAN 40	17-2390-345	06-08	82.8%	21.7%	21.7%
HUDSON	JERSEY CITY	INFINITY INSTITUTE	17-2390-002	07-10	79.2%	0.8%	0.8%
HUDSON	JERSEY CITY	JAMES F MURRAY 38	17-2390-350	PK-08	77.9%	5.2%	8.4%
HUDSON	JERSEY CITY	MARTIN L KING JR NO 11	17-2390-140	PK-08	83.0%	14.5%	4.8%
HUDSON	JERSEY CITY	NUMBER 23	17-2390-210	PK-08	83.5%	15.8%	5.5%
HUDSON	JERSEY CITY	THE ACADEMY I	17-2390-095	06-08	74.0%	0.0%	9.5%
MONMOUTH	KEANSBURG BORO	JOSEPH R BOLGER MID SCH	25-2400-030	05-08	75.7%	0.7%	20.9%
OCEAN	LAKEWOOD TWP	LAKEWOOD MIDDLE	29-2520-083	07-08	78.0%	6.0%	13.7%
PASSAIC	PASSAIC CITY	NUMBER 3 MARIO J DRAGO	31-3970-090	PK-08	82.4%	22.5%	12.7%
UNION	ELIZABETH CITY	NO 19 WOODROW WILSON	39-1320-220	PK-08	81.5%	13.0%	6.7%
UNION	ELIZABETH CITY	NO 26 EDREIRA ACADEMY	39-1320-290	PK-08	81.4%	12.2%	4.6%