



Catherine E. Doyle Elementary School
2016-2017


Grade Span PK-03

03-5830-060
BERGEN
WOOD-RIDGE BORO
250 WOOD RIDGE AVE
WOOD RIDGE, NJ 07075-1510

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school’s test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at reportcard@doe.state.nj.us



Catherine E. Doyle Elementary School
2016-2017

Grade Span PK-03

03-5830-060
BERGEN
WOOD-RIDGE BORO
250 WOOD RIDGE AVE
WOOD RIDGE, NJ 07075-1510

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
PK	50	50	46
KG	73	64	94
1	74	73	70
2	83	78	78
3	73	86	80
Ungraded	6	2	12
Total	359	353	380

PreK and K - Full Day and Half Day

This table shows the full day and half day enrollment for Pre-Kindergarten (PK) and Kindergarten (KG) students in this school.

Grade	2014-15	2015-16	2016-17
PK - Half Day	26	8	11
PK - Full Day	27	42	35
KG - Half Day	0	0	0
KG - Full Day	73	64	94

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	49%	47%	46%
Male	51%	53%	54%
Economically Disadvantaged Students	13%	14%	11%
Students with Disabilities	18%	26%	27%
English Learners	0%	1%	1%
Homeless Students			0%
Students in Foster Care			0%
Military-Connected Students			0%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	66.8%
Hispanic	20.8%
Asian	7.4%
Black or African American	3.9%
American Indian or Alaska Native	0.0%
Native Hawaiian or Pacific Islander	0.0%
Two or More Races	1.1%

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	90.0%
Spanish	5.0%
Polish	1.3%
Other	3.8%



Catherine E. Doyle Elementary School
2016-2017

Grade Span PK-03

03-5830-060
BERGEN
WOOD-RIDGE BORO
250 WOOD RIDGE AVE
WOOD RIDGE, NJ 07075-1510

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	81	98.8	60.50	59.70	54.90	60.5	57.6	Met Target
White	59	98.4	64.40	61.80	63.90	64.4	62	Met Target
Hispanic	15	100.0	53.30	49.20	39.80	53.3	**	**
Black or African American	*	*	*	*	35.20	*	**	**
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*	80.70	*	**	**
American Indian or Alaska Native	N	N	N	N	53.70	N	**	**
Two or More Races	*	*	*	*	54.90	*	**	**
Female	31	97.1	67.70	70.80	62.20	67.7		
Male	50	100.0	56.00	50.00	48.10	56		
Economically Disadvantaged Students	*	*	*	*	36.20	*	**	**
Non-Economically Disadvantaged Students	*	*	*	*	65.80	*		
Students with Disabilities	27	100.0	44.40	*	20.50	44.4	36	Met Target
Students without Disabilities	54	98.3	68.50	*	61.90	68.5		
English Learners	N	N	N	22.20	25.20	N	**	**
Non-English Learners	81	98.8	60.50	60.10	57.40	60.5		
Homeless Students	N	N	N	N	26.40	N		
Students In Foster Care	N	N	N	N	24.80	N		
Military-Connected Students	N	N	N	N	53.50	N		
Migrant Students	N	N	N	N	23.00	N		

** ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



Catherine E. Doyle Elementary School
2016-2017

Grade Span PK-03

03-5830-060
BERGEN
WOOD-RIDGE BORO
250 WOOD RIDGE AVE
WOOD RIDGE, NJ 07075-1510

English Language Arts/Literacy Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	83	766	766	749	*	*	27%	54%	*	63%	50%
White	59	769	769	759	*	*	22%	61%	*	68%	61%
Hispanic	16	763	763	734	0%	*	*	*	*	50%	35%
Black or African American	*	*	*	731	*	*	*	*	*	*	32%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	775	*	*	*	*	*	*	76%
American Indian or Alaska Native	N	N	N	747	N	N	N	N	N	N	46%
Two or More Races	*	*	*	751	*	*	*	*	*	*	52%
Female	31	776	776	754	*	*	*	58%	*	74%	55%
Male	52	760	760	745	*	*	*	52%	*	56%	46%
Economically Disadvantaged Students	*	*	*	731	*	*	*	*	*	*	31%
Non-Economically Disadvantaged Students	*	*	*	762	*	*	*	*	*	*	63%
Students with Disabilities	26	758	758	720	*	*	39%	*	*	46%	24%
Students without Disabilities	57	770	770	755	*	*	21%	*	*	70%	55%
English Learners	N	N	N	709	N	N	N	N	N	N	11%
Non-English Learners	83	766	766	752	*	*	27%	54%	*	63%	53%
Homeless Students	N	N	N	720	N	N	N	N	N	N	21%
Students in Foster Care	N	N	N	721	N	N	N	N	N	N	26%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	49%
Migrant Students	N	N	N	734	N	N	N	N	N	N	29%

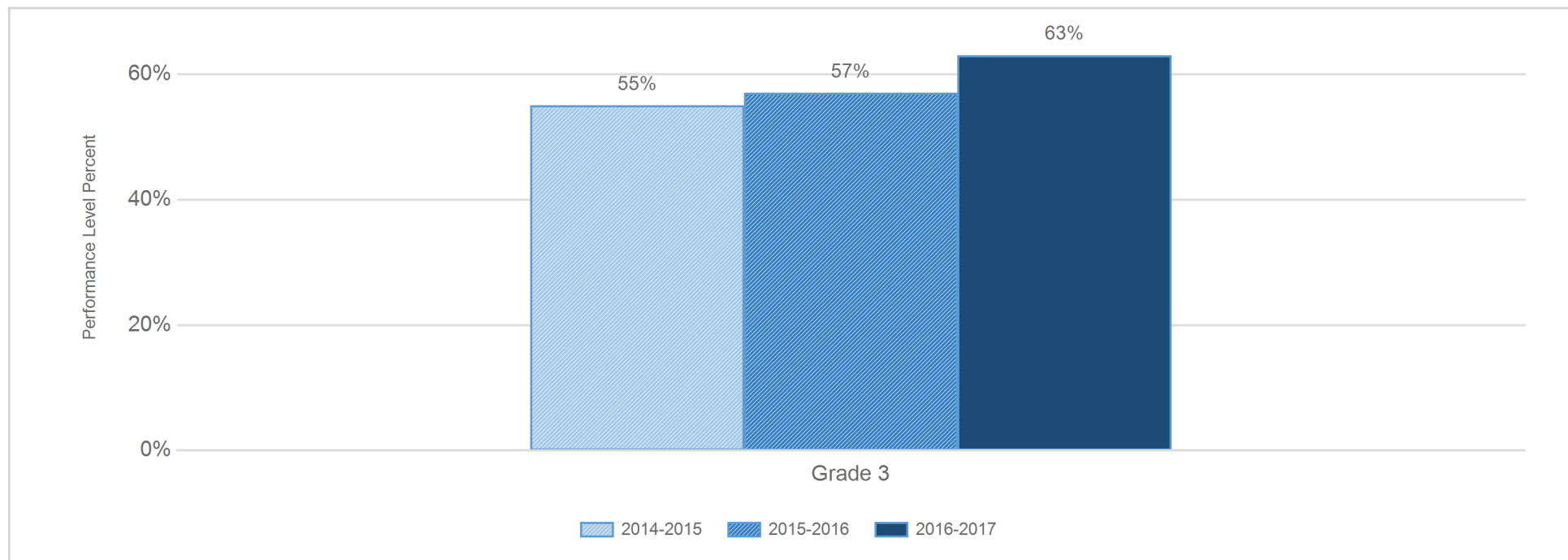


Catherine E. Doyle Elementary School
2016-2017
Grade Span PK-03

03-5830-060
BERGEN
WOOD-RIDGE BORO
250 WOOD RIDGE AVE
WOOD RIDGE, NJ 07075-1510

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





Catherine E. Doyle Elementary School
2016-2017

Grade Span PK-03

03-5830-060
BERGEN
WOOD-RIDGE BORO
250 WOOD RIDGE AVE
WOOD RIDGE, NJ 07075-1510

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	81	98.8	74.10	41.50	43.50	74.1	68.5	Met Target
White	59	98.4	79.70	45.90	52.40	79.7	70.9	Met Target
Hispanic	15	100.0	53.40	*	27.60	53.4	**	**
Black or African American	*	*	*	*	21.70	*	**	**
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*	75.60	*	**	**
American Indian or Alaska Native	N	N	N	N	42.50	N	**	**
Two or More Races	*	*	*	*	44.90	*	**	**
Female	31	97.1	74.20	43.90	44.10	74.2		
Male	50	100.0	74.00	39.50	42.90	74		
Economically Disadvantaged Students	*	*	*	*	25.10	*	**	**
Non-Economically Disadvantaged Students	*	*	*	*	54.30	*		
Students with Disabilities	27	100.0	66.60	*	16.50	66.6	44	Met Target
Students without Disabilities	54	98.3	77.80	*	48.80	77.8		
English Learners	N	N	N	11.10	23.30	N	**	**
Non-English Learners	81	98.8	74.10	41.90	45.20	74.1		
Homeless Students	N	N	N	N	16.40	N		
Students In Foster Care	N	N	N	N	15.10	N		
Military-Connected Students	N	N	N	N	39.90	N		
Migrant Students	N	N	N	N	18.20	N		

** ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.



Catherine E. Doyle Elementary School
2016-2017

Grade Span PK-03

03-5830-060
BERGEN
WOOD-RIDGE BORO
250 WOOD RIDGE AVE
WOOD RIDGE, NJ 07075-1510

Mathematics Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	83	780	780	751	*	*	22%	33%	43%	76%	53%
White	59	783	783	759	0%	*	*	37%	46%	83%	63%
Hispanic	16	767	767	738	0%	0%	*	*	*	50%	37%
Black or African American	*	*	*	733	*	*	*	*	*	*	32%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	779	*	*	*	*	*	*	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	51%
Two or More Races	*	*	*	751	*	*	*	*	*	*	53%
Female	31	778	778	751	*	*	*	39%	42%	81%	52%
Male	52	780	780	751	*	*	*	29%	44%	73%	53%
Economically Disadvantaged Students	*	*	*	736	*	*	*	*	*	*	34%
Non-Economically Disadvantaged Students	*	*	*	761	*	*	*	*	*	*	65%
Students with Disabilities	26	772	772	729	*	*	*	*	*	69%	29%
Students without Disabilities	57	783	783	755	*	*	*	*	*	79%	57%
English Learners	N	N	N	724	N	N	N	N	N	N	21%
Non-English Learners	83	780	780	753	*	*	22%	33%	43%	76%	55%
Homeless Students	N	N	N	724	N	N	N	N	N	N	22%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	27%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	51%
Migrant Students	N	N	N	726	N	N	N	N	N	N	35%

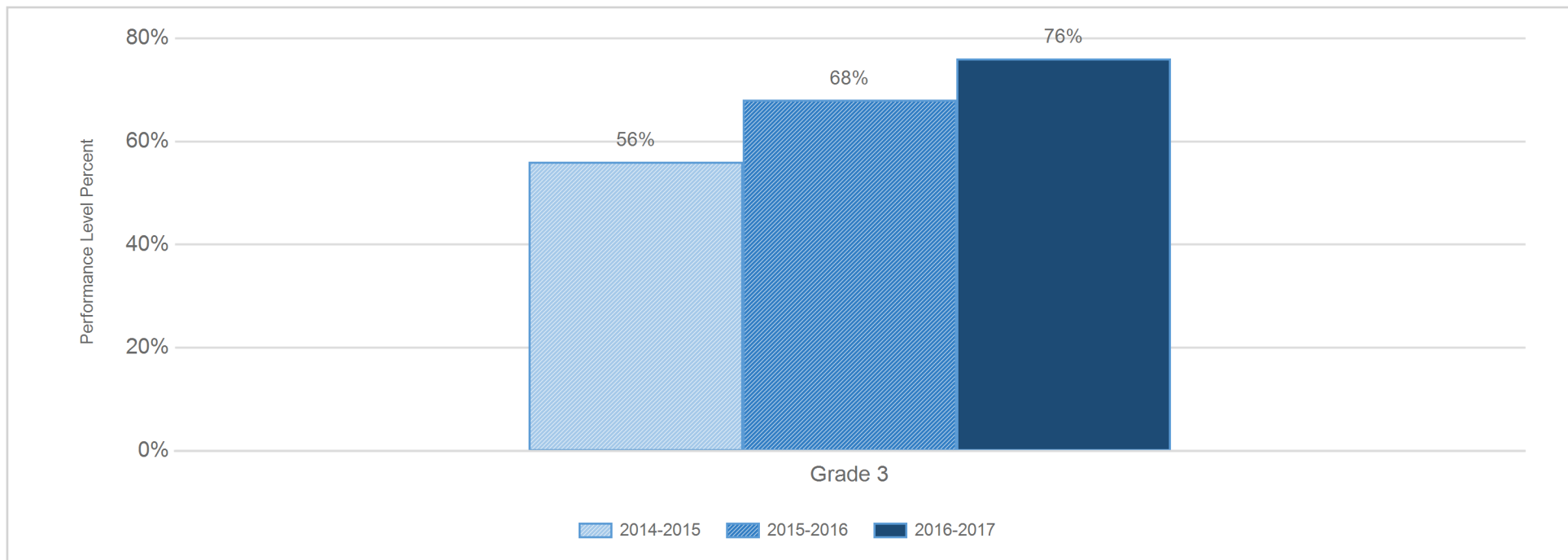


Catherine E. Doyle Elementary School
2016-2017
Grade Span PK-03

03-5830-060
BERGEN
WOOD-RIDGE BORO
250 WOOD RIDGE AVE
WOOD RIDGE, NJ 07075-1510

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





Catherine E. Doyle Elementary School
2016-2017

Grade Span PK-03

03-5830-060
BERGEN
WOOD-RIDGE BORO
250 WOOD RIDGE AVE
WOOD RIDGE, NJ 07075-1510

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
3	*	*

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	N	N	N
2	N	N	N
3	*	*	*
4	N	N	N
5+	N	N	N



Catherine E. Doyle Elementary School
2016-2017

Grade Span PK-03

03-5830-060
BERGEN
WOOD-RIDGE BORO
250 WOOD RIDGE AVE
WOOD RIDGE, NJ 07075-1510



Catherine E. Doyle Elementary School
2016-2017

Grade Span PK-03

03-5830-060
BERGEN
WOOD-RIDGE BORO
250 WOOD RIDGE AVE
WOOD RIDGE, NJ 07075-1510

This section shows information about student absences which provides important information about a school's culture and climate. In addition, research shows that student absences impact a child's ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

Chronic Absenteeism

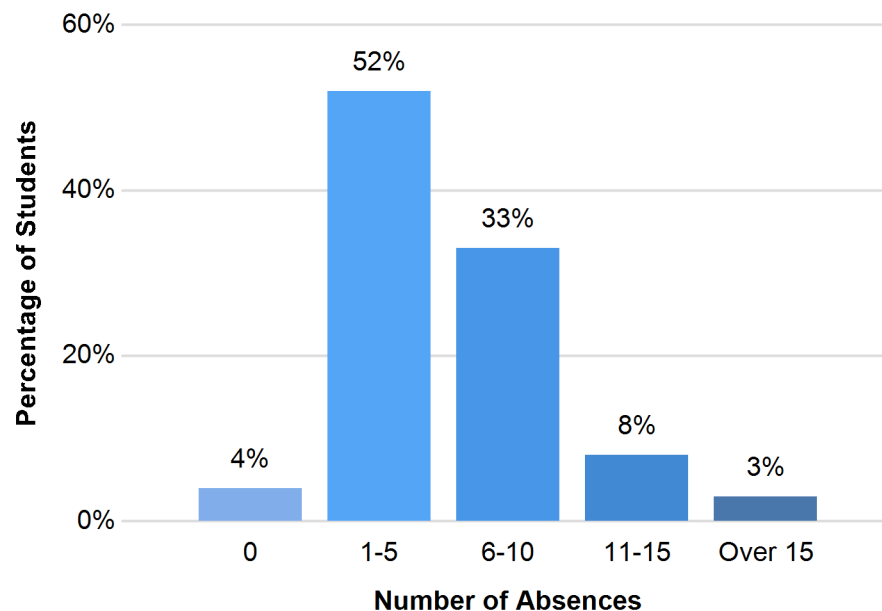
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	2.10	9.10	Met Target
White	0.90	9.10	Met Target
Hispanic	6.20	9.10	Met Target
Black or African American	N	**	**
Asian, Native Hawaiian, or Pacific Islander	3.60	9.10	Met Target
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	5.40	9.10	Met Target
Students with Disabilities	3.30	9.10	Met Target
English Learners	N	**	**

** ESSA accountability targets are only included if data is available for at least 20 students.

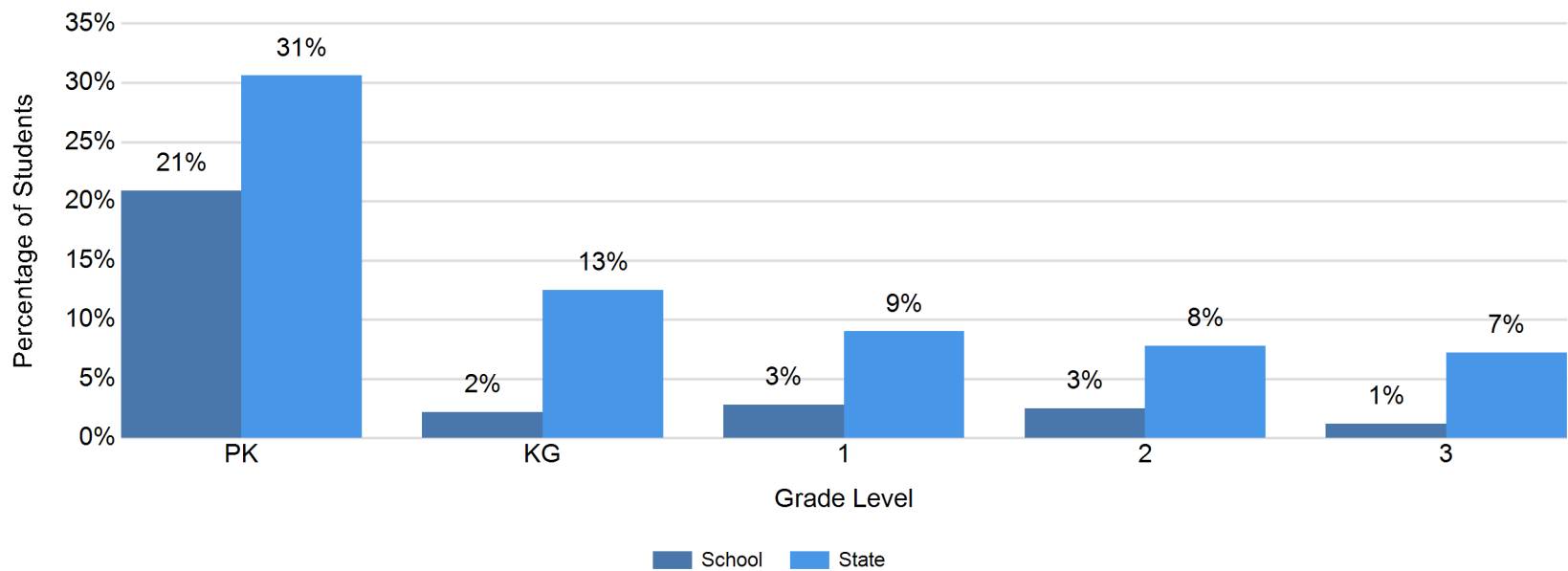
Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





Catherine E. Doyle Elementary School
2016-2017

Grade Span PK-03

03-5830-060
BERGEN
WOOD-RIDGE BORO
250 WOOD RIDGE AVE
WOOD RIDGE, NJ 07075-1510

School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	8:10AM
Typical End Time	2:50PM
Length of School Day	6 Hrs 40 Mins
Full Time - Instructional Time	5 Hrs. 42 Mins.
Shared Time - Instructional Time	*

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	0
Vandalism	0
Weapons	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	0
Total Unique Incidents	0
Incidents Per 100 Students Enrolled	0.00

Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	0.0%
Out-of-School Suspensions	0.0%
Any Suspension	0.0%

Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



Catherine E. Doyle Elementary School
2016-2017
Grade Span PK-03

03-5830-060
BERGEN
WOOD-RIDGE BORO
250 WOOD RIDGE AVE
WOOD RIDGE, NJ 07075-1510

Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school’s technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school’s LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	1.6:1	820.0 kbps	100 kbps	Yes	Fiber	Fiber	Yes

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district’s schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts’ [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total	\$326	\$12,986	\$13,312



Catherine E. Doyle Elementary School
2016-2017

Grade Span PK-03

03-5830-060
BERGEN
WOOD-RIDGE BORO
250 WOOD RIDGE AVE
WOOD RIDGE, NJ 07075-1510

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	32	120,724
Average years experience in public schools	8.5	11.8
Average years experience in district	8.5	10.5
Teachers in district for 4 or more years	53%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	8	9,506
Average years experience in public schools	5.8	15.9
Average years experience in district	3.5	11.6
Administrators in district for 4 or more years	25%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	12:1	13:1
Administrators	380:1	152:1
Librarian/Media Specialists		610:1
Nurses		407:1
Counselors		1220:1
Child Study Team		N



Catherine E. Doyle Elementary School
2016-2017
Grade Span PK-03

03-5830-060
BERGEN
WOOD-RIDGE BORO
250 WOOD RIDGE AVE
WOOD RIDGE, NJ 07075-1510

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

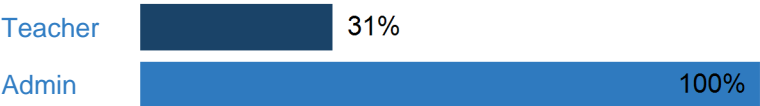
Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	87%	89%
2015-16 Administrators: Same district 2016-17	88%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	98%



Catherine E. Doyle Elementary School
2016-2017
Grade Span PK-03

03-5830-060
BERGEN
WOOD-RIDGE BORO
250 WOOD RIDGE AVE
WOOD RIDGE, NJ 07075-1510

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey’s accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	N	N
Mathematics Proficiency	N	N
English Language Arts Growth	N	N
Mathematics Growth	N	N
Chronic Absenteeism	N	N
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
Summative Score: Sum of all indicator scores multiplied by indicator weights	N	N
Summative Rating: Percentile rank of Summative Score	N	N
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile	N	N

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



Catherine E. Doyle Elementary School
2016-2017

Grade Span PK-03

03-5830-060
BERGEN
WOOD-RIDGE BORO
250 WOOD RIDGE AVE
WOOD RIDGE, NJ 07075-1510

Accountability Summary by Student Group

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group's performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	English Language Arts Student Growth	Mathematics Student Growth	At Risk for Consistently Underperforming Student Group
Schoolwide	N	N	N	N	N	N	N	N	N
White	N	N	N	N	N	N	N	N	N
Hispanic	N	N	N	N	N	N	N	N	N
Black or African American	N	N	N	N	N	N	N	N	N
Asian, Native Hawaiian, or Pacific Islander	N	N	N	N	N	N	N	N	N
American Indian or Alaska Native	N	N	N	N	N	N	N	N	N
Two or More Races	N	N	N	N	N	N	N	N	N
Economically Disadvantaged Students	N	N	N	N	N	N	N	N	N
Students with Disabilities	N	N	N	N	N	N	N	N	N
English Learners	N	N	N	N	N	N	N	N	N

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



Catherine E. Doyle Elementary School
2016-2017
Grade Span PK-03



03-5830-060
BERGEN
WOOD-RIDGE BORO
250 WOOD RIDGE AVE
WOOD RIDGE, NJ 07075-1510

School General Info

Principal:	Mr. Albro	Email Address:	talbro@wood-ridgeschools.org
Address:	250 WOOD RIDGE AVE WOOD RIDGE, NJ 07075-1510	Website:	www.wood-ridgeschools.org
Phone:	(201)933-6777		




School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Highlights:	<ul style="list-style-type: none">• Grade 3 students earned the highest performance results since the advent of PARCC• Curriculum includes EnVision Math, Reader's and Writer's Workshop, and Rosetta Stone software.• Students in Grade 3 utilized 1:1 personal Chromebooks in each classroom
 Mission, Vision, Theme:	The Wood-Ridge Public School District is committed to providing an excellent academic education that is rich in social and cultural programs. In collaboration with the faculty, support staff, administration and community, a learning environment is created which enables students to achieve their personal goals and develop into responsible and productive citizens.

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <div> Courses, Curriculum, Instruction: </div>	Tools of the Mind (Pre K/Kinder), Readers and Writers Workshop, Rosetta Stone, EnVision Math, Think Through Math, Orton Gillingham
 <div> Clubs and Activities: </div>	Citizenship Club, Technology Club
 <div> Before and After School Programs: </div>	Before and After School Care (Pre K- Grade 3)supervised by school staff, Title I After School Remediation Program (Kinder-Grade 3) offered by school staff







**Catherine E. Doyle Elementary School
2016-2017**

Grade Span PK-03

**03-5830-060
BERGEN
WOOD-RIDGE BORO
250 WOOD RIDGE AVE
WOOD RIDGE, NJ 07075-1510**



School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Staff and Professional Learning:	<p>Vertical and Horizontal articulation designed to benefit curriculum development and classroom instructional practices, professional learning activities include Tools of the Mind, Readers and Writers Workshop, Next Generation Science Standards, Orton Gillingham, and classroom management strategies.</p>
 Student Supports and Services:	<p>Students with disabilities-Inclusion, Self Contained, and Pull Out Resource Models of Instruction, RTI instruction provided during the school day, Title I After School Remediation Program, Extra Help program</p>
 Student Health and Wellness:	<p>Annual involvement in AHA Jump Rope for Heart program, physical education, recess, classroom physical education, use of new outdoor playground</p>
 Parent and Community Involvement:	<p>The Wood-Ridge PTA, Wood-Ridge Public Education Foundation, Wood-Ridge Parent Advisory Network all offer opportunities for parental and community involvement. The Doyle School utilizes Real Time for data management and each parent has access to a Parent Portal.</p>

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

<div>  <div>Climate Surveys:</div> </div>	<div>Is a Climate Survey Used: Yes; Who is surveyed: Students, Teachers</div> <div>The Doyle School partnered with the New Jersey Child Assault Prevention (NJCAP) and utilized a climate survey administered to all participating Grade 3 students in the Fall of 2016. The students work in a safe and inviting educational environment at Doyle School</div>
<div>  <div>Facilities:</div> </div>	<div>The Doyle School was built in 1952 with the most recent addition being completed in 2004. As of the end of the 2016-2017 school year, the Doyle School is completed air conditioned along with the installation of new exterior windows and interior/exterior doors throughout the school building. Our playground area was completely renovated during the 2016-2017 school year with equipment installed to meet the needs of all of our young students.</div>




WOOD-RIDGE INTERMEDIATE SCHOOL
2016-2017
Grade Span 04-06

03-5830-300
BERGEN
WOOD-RIDGE BORO
151 FIRST STREET
WOOD-RIDGE, NJ 07075

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school’s test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at reportcard@doe.state.nj.us



WOOD-RIDGE INTERMEDIATE SCHOOL
2016-2017

Grade Span 04-06

03-5830-300
BERGEN
WOOD-RIDGE BORO
151 FIRST STREET
WOOD-RIDGE, NJ 07075

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
4	84	79	86
5	95	89	75
6	88	100	92
Ungraded	0	0	0
Total	267	268	253

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	42%	44%	48%
Male	58%	56%	52%
Economically Disadvantaged Students	13%	15%	15%
Students with Disabilities	15%	16%	18%
English Learners	0%	0%	1%
Homeless Students			0%
Students in Foster Care			1%
Military-Connected Students			0%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	68.8%
Hispanic	20.6%
Black or African American	5.5%
Asian	5.1%
American Indian or Alaska Native	0.0%
Native Hawaiian or Pacific Islander	0.0%
Two or More Races	0.0%

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	97.2%
Spanish	1.6%
Other	1.2%



WOOD-RIDGE INTERMEDIATE SCHOOL
2016-2017
Grade Span 04-06

03-5830-300
 BERGEN
 WOOD-RIDGE BORO
 151 FIRST STREET
 WOOD-RIDGE, NJ 07075

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	232	97.6	67.20	59.70	54.90	67.2	65.6	Met Target
White	167	96.6	67.70	61.80	63.90	67.7	65.3	Met Target
Hispanic	42	100.0	64.30	49.20	39.80	64.3	56.8	Met Target
Black or African American	11	100.0	45.50	*	35.20	45.5	**	**
Asian, Native Hawaiian, or Pacific Islander	12	100.0	91.70	*	80.70	91.7	**	**
American Indian or Alaska Native	N	N	N	N	53.70	N	**	**
Two or More Races	N	N	N	*	54.90	N	**	**
Female	115	99.2	74.80	70.80	62.20	74.8		
Male	117	96.2	59.80	50.00	48.10	59.8		
Economically Disadvantaged Students	25	97.1	60.00	*	36.20	60	54.3	Met Target
Non-Economically Disadvantaged Students	207	97.7	68.10	*	65.80	68.1		
Students with Disabilities	44	92.3	36.30	*	20.50	35.1	53.7	Not Met
Students without Disabilities	188	99.0	74.50	*	61.90	74.5		
English Learners	*	*	*	*	25.20	*	**	**
Non-English Learners	*	*	*	*	57.40	*		
Homeless Students	N	N	N	N	26.40	N		
Students In Foster Care	N	N	N	N	24.80	N		
Military-Connected Students	N	N	N	N	53.50	N		
Migrant Students	N	N	N	N	23.00	N		

** ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



WOOD-RIDGE INTERMEDIATE SCHOOL
2016-2017
Grade Span 04-06

03-5830-300
BERGEN
WOOD-RIDGE BORO
151 FIRST STREET
WOOD-RIDGE, NJ 07075

English Language Arts/Literacy Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	84	756	756	753	*	12%	20%	55%	*	64%	56%
White	54	758	758	762	*	*	19%	56%	*	69%	67%
Hispanic	21	752	752	740	0%	*	*	48%	*	52%	40%
Black or African American	*	*	*	737	*	*	*	*	*	*	36%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	777	*	*	*	*	*	*	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	56%
Two or More Races	N	N	N	755	N	N	N	N	N	N	56%
Female	45	761	761	758	*	*	*	62%	*	71%	61%
Male	39	750	750	749	*	*	*	46%	*	56%	51%
Economically Disadvantaged Students	18	746	746	737	*	*	*	*	*	44%	36%
Non-Economically Disadvantaged Students	66	759	759	764	*	*	*	*	*	70%	69%
Students with Disabilities	19	730	730	725	*	*	*	*	*	26%	25%
Students without Disabilities	65	763	763	759	*	*	*	*	*	75%	62%
English Learners	N	N	N	711	N	N	N	N	N	N	10%
Non-English Learners	84	756	756	755	*	12%	20%	55%	*	64%	58%
Homeless Students	N	N	N	729	N	N	N	N	N	N	30%
Students in Foster Care	*	*	*	728	*	*	*	*	*	*	31%
Military-Connected Students	N	N	N	755	N	N	N	N	N	N	60%
Migrant Students	N	N	N	726	N	N	N	N	N	N	36%



WOOD-RIDGE INTERMEDIATE SCHOOL
2016-2017

Grade Span 04-06

03-5830-300
BERGEN
WOOD-RIDGE BORO
151 FIRST STREET
WOOD-RIDGE, NJ 07075

English Language Arts/Literacy Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	73	766	766	756	*	*	18%	67%	*	75%	59%
White	42	770	770	763	0%	*	*	71%	*	79%	69%
Hispanic	21	757	757	743	*	*	*	62%	*	67%	44%
Black or African American	*	*	*	740	*	*	*	*	*	*	39%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	779	*	*	*	*	*	*	84%
American Indian or Alaska Native	N	N	N	756	N	N	N	N	N	N	56%
Two or More Races	N	N	N	757	N	N	N	N	N	N	60%
Female	37	772	772	761	*	*	*	78%	*	87%	66%
Male	36	760	760	750	*	*	*	56%	*	64%	53%
Economically Disadvantaged Students	10	755	755	740	*	*	*	*	*	70%	40%
Non-Economically Disadvantaged Students	63	768	768	765	*	*	*	*	*	76%	71%
Students with Disabilities	13	743	743	725	*	*	*	*	*	46%	22%
Students without Disabilities	60	771	771	762	*	*	*	*	*	82%	66%
English Learners	*	*	*	710	*	*	*	*	*	*	12%
Non-English Learners	*	*	*	757	*	*	*	*	*	*	60%
Homeless Students	N	N	N	733	N	N	N	N	N	N	30%
Students in Foster Care	*	*	*	727	*	*	*	*	*	*	23%
Military-Connected Students	N	N	N	757	N	N	N	N	N	N	62%
Migrant Students	N	N	N	731	N	N	N	N	N	N	36%



WOOD-RIDGE INTERMEDIATE SCHOOL
2016-2017

Grade Span 04-06

03-5830-300
BERGEN
WOOD-RIDGE BORO
151 FIRST STREET
WOOD-RIDGE, NJ 07075

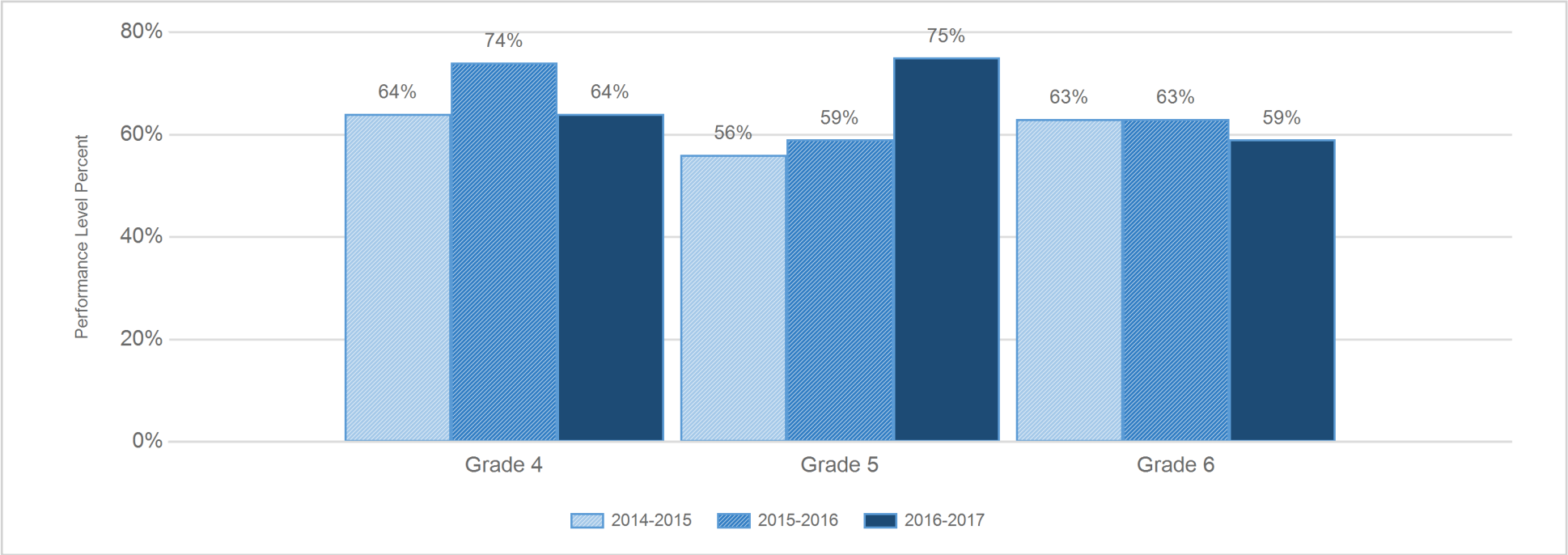
English Language Arts/Literacy Assessment - Performance by Grade: Grade 6

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	90	758	758	752	*	*	33%	49%	*	59%	54%
White	72	759	759	758	*	*	35%	49%	*	60%	63%
Hispanic	10	744	744	740	*	*	*	*	0%	60%	38%
Black or African American	*	*	*	736	*	*	*	*	*	*	32%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	776	*	*	*	*	*	*	81%
American Indian or Alaska Native	N	N	N	749	N	N	N	N	N	N	52%
Two or More Races	N	N	N	753	N	N	N	N	N	N	56%
Female	38	763	763	758	*	*	29%	50%	*	66%	61%
Male	52	754	754	746	*	*	37%	48%	*	54%	46%
Economically Disadvantaged Students	*	*	*	737	*	*	*	*	*	*	34%
Non-Economically Disadvantaged Students	*	*	*	761	*	*	*	*	*	*	65%
Students with Disabilities	15	744	744	722	*	*	*	*	*	33%	17%
Students without Disabilities	75	761	761	758	*	*	*	*	*	64%	61%
English Learners	*	*	*	710	*	*	*	*	*	*	*
Non-English Learners	*	*	*	753	*	*	*	*	*	*	*
Homeless Students	N	N	N	729	N	N	N	N	N	N	22%
Students in Foster Care	*	*	*	727	*	*	*	*	*	*	23%
Military-Connected Students	N	N	N	751	N	N	N	N	N	N	55%
Migrant Students	N	N	N	722	N	N	N	N	N	N	20%

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





WOOD-RIDGE INTERMEDIATE SCHOOL
2016-2017
Grade Span 04-06

03-5830-300
BERGEN
WOOD-RIDGE BORO
151 FIRST STREET
WOOD-RIDGE, NJ 07075

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	234	98.4	51.30	41.50	43.50	51.3	52.5	Met Target†
White	169	97.7	56.90	45.90	52.40	56.9	53.1	Met Target
Hispanic	42	100.0	26.20	*	27.60	26.2	34.5	Met Target†
Black or African American	11	100.0	18.20	13.80	21.70	18.2	**	**
Asian, Native Hawaiian, or Pacific Islander	12	100.0	91.70	*	75.60	91.7	**	**
American Indian or Alaska Native	N	N	N	N	42.50	N	**	**
Two or More Races	N	N	N	*	44.90	N	**	**
Female	115	99.2	53.00	43.90	44.10	53		
Male	119	97.7	49.60	39.50	42.90	49.6		
Economically Disadvantaged Students	25	97.1	20.00	*	25.10	20	34.8	Not Met
Non-Economically Disadvantaged Students	209	98.6	55.00	*	54.30	55		
Students with Disabilities	44	92.3	31.80	*	16.50	30.7	36.4	Met Target†
Students without Disabilities	190	100.0	55.80	*	48.80	55.8		
English Learners	*	*	*	*	23.30	*	**	**
Non-English Learners	*	*	*	*	45.20	*		
Homeless Students	N	N	N	N	16.40	N		
Students In Foster Care	N	N	N	N	15.10	N		
Military-Connected Students	N	N	N	N	39.90	N		
Migrant Students	N	N	N	N	18.20	N		

** ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.



**WOOD-RIDGE INTERMEDIATE SCHOOL
2016-2017**

Grade Span 04-06

**03-5830-300
BERGEN
WOOD-RIDGE BORO
151 FIRST STREET
WOOD-RIDGE, NJ 07075**

Mathematics Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	86	745	745	747	*	15%	35%	41%	*	43%	47%
White	56	748	748	755	*	*	34%	48%	*	50%	59%
Hispanic	21	737	737	734	*	*	*	*	0%	29%	30%
Black or African American	*	*	*	729	*	*	*	*	*	*	25%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	79%
American Indian or Alaska Native	N	N	N	743	N	N	N	N	N	N	42%
Two or More Races	N	N	N	747	N	N	N	N	N	N	48%
Female	45	744	744	747	*	*	36%	44%	*	44%	47%
Male	41	746	746	747	*	*	34%	37%	*	42%	48%
Economically Disadvantaged Students	18	732	732	732	*	*	*	*	*	22%	27%
Non-Economically Disadvantaged Students	68	748	748	757	*	*	*	*	*	49%	61%
Students with Disabilities	19	723	723	724	*	*	*	*	*	21%	22%
Students without Disabilities	67	751	751	751	*	*	*	*	*	49%	52%
English Learners	N	N	N	716	N	N	N	N	N	N	12%
Non-English Learners	86	745	745	749	*	15%	35%	41%	*	43%	49%
Homeless Students	N	N	N	723	N	N	N	N	N	N	18%
Students in Foster Care	*	*	*	722	*	*	*	*	*	*	18%
Military-Connected Students	N	N	N	749	N	N	N	N	N	N	50%
Migrant Students	N	N	N	713	N	N	N	N	N	N	22%



WOOD-RIDGE INTERMEDIATE SCHOOL
2016-2017
Grade Span 04-06

03-5830-300
 BERGEN
 WOOD-RIDGE BORO
 151 FIRST STREET
 WOOD-RIDGE, NJ 07075

Mathematics Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	73	752	752	747	*	21%	30%	40%	*	49%	46%
White	42	759	759	754	0%	*	29%	48%	*	60%	57%
Hispanic	21	737	737	735	0%	*	*	*	0%	24%	30%
Black or African American	*	*	*	729	*	*	*	*	*	*	22%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	79%
American Indian or Alaska Native	N	N	N	745	N	N	N	N	N	N	51%
Two or More Races	N	N	N	747	N	N	N	N	N	N	47%
Female	37	756	756	747	0%	*	*	51%	*	57%	47%
Male	36	748	748	746	0%	*	*	28%	*	42%	46%
Economically Disadvantaged Students	10	734	734	732	*	*	*	*	*	10%	27%
Non-Economically Disadvantaged Students	63	755	755	756	*	*	*	*	*	56%	59%
Students with Disabilities	13	736	736	725	*	*	*	*	*	23%	19%
Students without Disabilities	60	756	756	751	*	*	*	*	*	55%	52%
English Learners	*	*	*	717	*	*	*	*	*	*	12%
Non-English Learners	*	*	*	748	*	*	*	*	*	*	48%
Homeless Students	N	N	N	724	N	N	N	N	N	N	18%
Students in Foster Care	*	*	*	721	*	*	*	*	*	*	13%
Military-Connected Students	N	N	N	748	N	N	N	N	N	N	48%
Migrant Students	N	N	N	716	N	N	N	N	N	N	18%



WOOD-RIDGE INTERMEDIATE SCHOOL
2016-2017

Grade Span 04-06

03-5830-300
BERGEN
WOOD-RIDGE BORO
151 FIRST STREET
WOOD-RIDGE, NJ 07075

Mathematics Assessment - Performance by Grade: Grade 6**

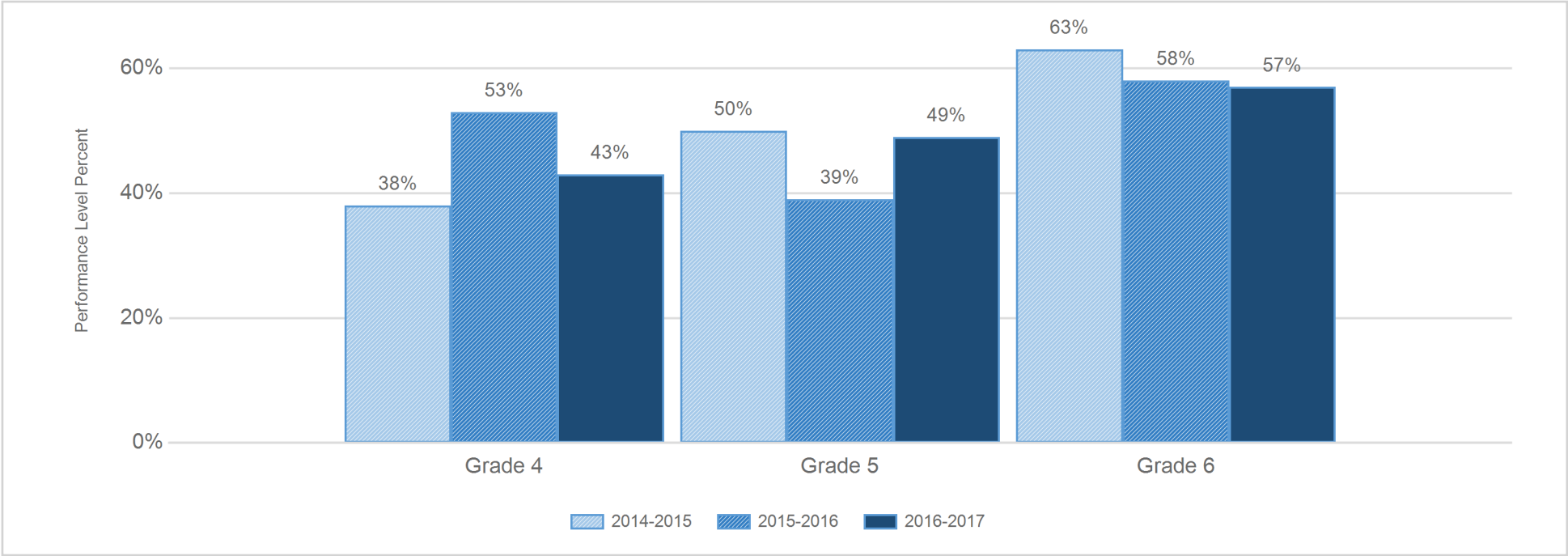
This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	90	755	755	743	*	*	30%	41%	16%	57%	44%
White	72	758	758	751	*	*	32%	43%	17%	60%	54%
Hispanic	10	735	735	731	0%	*	*	*	0%	30%	27%
Black or African American	*	*	*	724	*	*	*	*	*	*	20%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	771	*	*	*	*	*	*	77%
American Indian or Alaska Native	N	N	N	744	N	N	N	N	N	N	42%
Two or More Races	N	N	N	745	N	N	N	N	N	N	46%
Female	38	754	754	745	*	*	32%	45%	*	55%	45%
Male	52	756	756	742	*	*	29%	39%	*	58%	43%
Economically Disadvantaged Students	*	*	*	728	*	*	*	*	*	*	24%
Non-Economically Disadvantaged Students	*	*	*	752	*	*	*	*	*	*	56%
Students with Disabilities	15	743	743	717	*	*	*	*	*	47%	13%
Students without Disabilities	75	758	758	748	*	*	*	*	*	59%	50%
English Learners	*	*	*	710	*	*	*	*	*	*	*
Non-English Learners	*	*	*	745	*	*	*	*	*	*	*
Homeless Students	N	N	N	719	N	N	N	N	N	N	14%
Students in Foster Care	*	*	*	717	*	*	*	*	*	*	14%
Military-Connected Students	N	N	N	743	N	N	N	N	N	N	40%
Migrant Students	N	N	N	708	N	N	N	N	N	N	13%

**Grade 6 does not include students who took the Algebra I, Geometry, or Algebra II end of course tests.

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.



**Grades 6-8 do not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



WOOD-RIDGE INTERMEDIATE SCHOOL
2016-2017

Grade Span 04-06

03-5830-300
BERGEN
WOOD-RIDGE BORO
151 FIRST STREET
WOOD-RIDGE, NJ 07075

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
4	N	N
5	*	*
6	N	N

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	*	*	*
2	*	*	*
3	N	N	N
4	N	N	N
5+	N	N	N



WOOD-RIDGE INTERMEDIATE SCHOOL
2016-2017
Grade Span 04-06

03-5830-300
 BERGEN
 WOOD-RIDGE BORO
 151 FIRST STREET
 WOOD-RIDGE, NJ 07075

This section shows performance on the NJASK science test which measures students' ability to recall information and to solve problems by applying science concepts. The assessment is given to students in grades 4 and 8 and has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

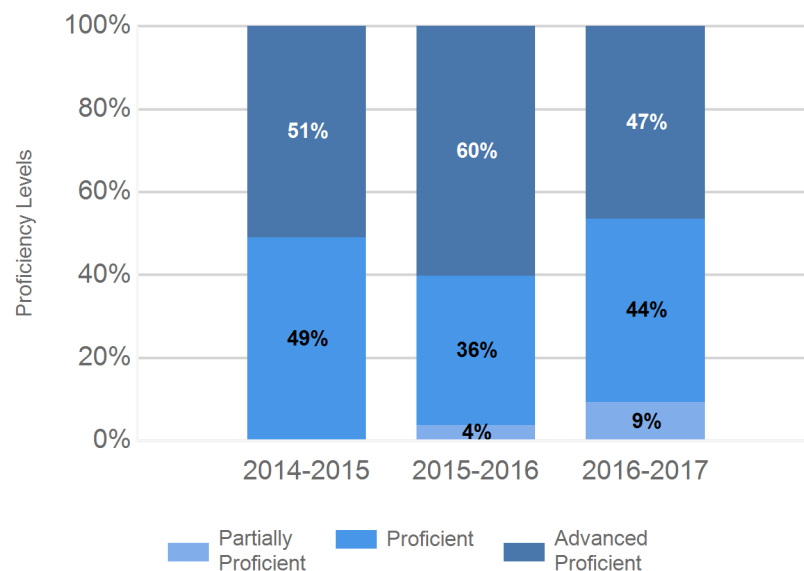
NJASK Science Assessment Performance: Grade 4

This table shows the percentage of students in each proficiency category for the NJASK science test for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	45%	40%	14%
Schoolwide	47%	44%	9%
White	54%	39%	7%
Hispanic	33%	*	19%
Black or African American	*	*	N
Asian, Native Hawaiian, or Pacific Islander	*	N	N
American Indian or Alaska Native	N	N	N
Two or More Races	N	N	N
Economically Disadvantaged Students	22%	56%	22%
Students with Disabilities	21%	47%	32%
English Learners	N	N	N

NJASK Science Assessment Performance Trends: Grade 4

This graph shows the percentage of students by proficiency category for the past three school years.





WOOD-RIDGE INTERMEDIATE SCHOOL
2016-2017

Grade Span 04-06

03-5830-300
BERGEN
WOOD-RIDGE BORO
151 FIRST STREET
WOOD-RIDGE, NJ 07075

This section of the performance report shows information on student growth which measures how much students are learning each year. Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the **median student growth percentile (mSGP)** is the percentile in the middle of that list. Watch a short video that explains how **median Student Growth Percentile (mSGP)** is calculated here:

<http://www.state.nj.us/education/njsmart/performance/>

Student Growth

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts/Literacy (ELA) and Mathematics for the school and each student group with comparisons to the district and the state. This table also shows whether the school and each student group met the *ESSA* accountability target of 40 for the 2016-17 school year.

Student Group	ELA: School Median	ELA: District Median	ELA: Statewide Median	ELA: Met Target of 40	Math: School Median	Math: District Median	Math: Statewide Median	Math: Met Target of 40
Schoolwide	52	41	50	Met Target	52	37	50	Met Target
White	51	41	50	Met Target	61.5	38.5	52	Exceeds Target
Hispanic	51.5	40	49	Met Target	30	*	47	Not Met
Black or African American	58	*	45	**	20	*	43	**
Asian, Native Hawaiian, or Pacific Islander	63.5	*	60	**	66.5	*	59	**
American Indian or Alaska Native	N	N	N	N	N	N	N	N
Two or More Races	N	N	N	N	N	N	N	N
Economically Disadvantaged	52	32	47	Met Target	32	22.5	46	Not Met
Students with Disabilities	39	32	41	Not Met	49	27	43	Met Target
English Learners	N	N	N	N	*	*	51	**

** ESSA accountability targets are only included if data is available for at least 20 students.



WOOD-RIDGE INTERMEDIATE SCHOOL
2016-2017

Grade Span 04-06

03-5830-300
BERGEN
WOOD-RIDGE BORO
151 FIRST STREET
WOOD-RIDGE, NJ 07075

Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

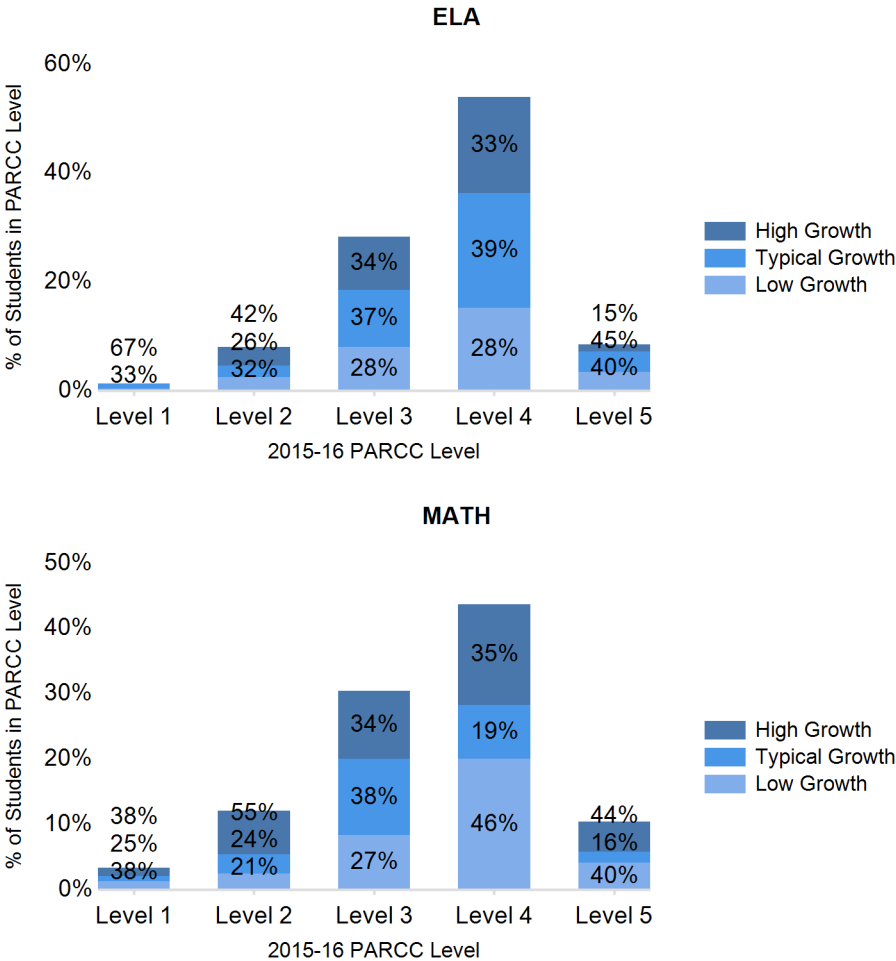
Low Growth: Less than 35

Typical Growth: Between 35 and 65

High Growth: Greater than 65

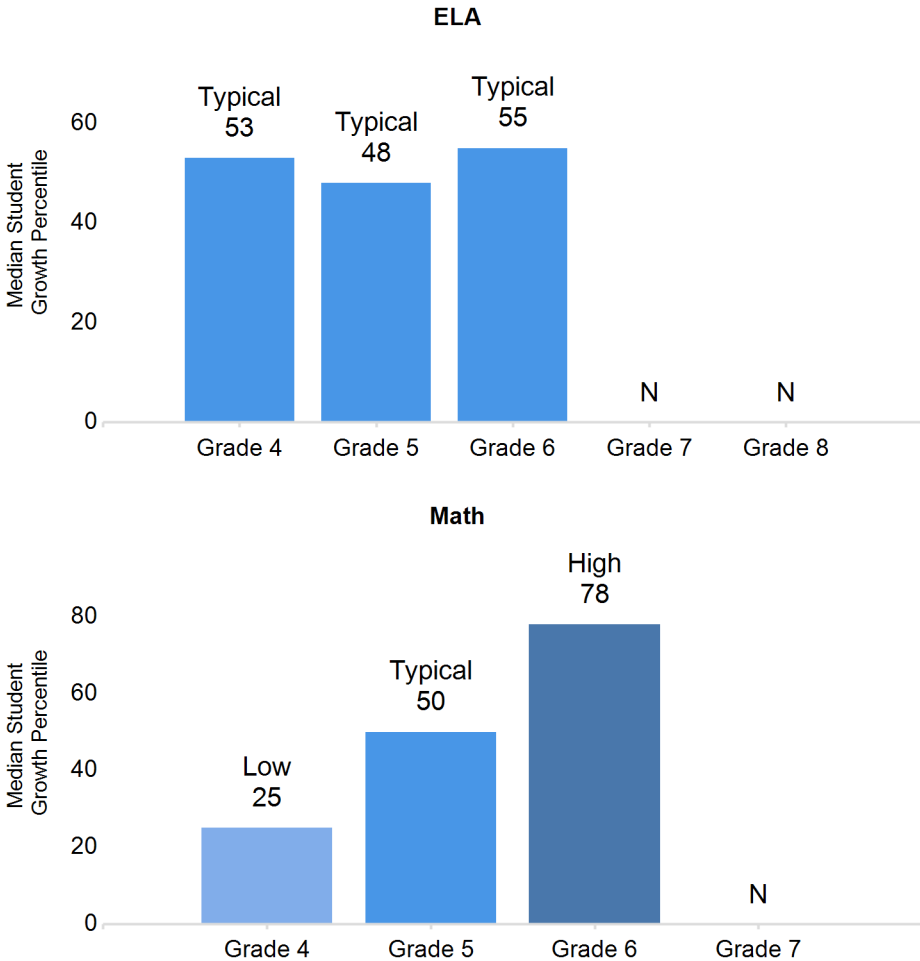
Student Growth by Performance Level

These graphs show the percentage of students by 2015-16 PARCC performance level that fall into each of the three levels of growth based on their 2016-17 test scores.



Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.





WOOD-RIDGE INTERMEDIATE SCHOOL
2016-2017
Grade Span 04-06

03-5830-300
 BERGEN
 WOOD-RIDGE BORO
 151 FIRST STREET
 WOOD-RIDGE, NJ 07075

This section shows information about student absences which provides important information about a school's culture and climate. In addition, research shows that student absences impact a child's ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

Chronic Absenteeism

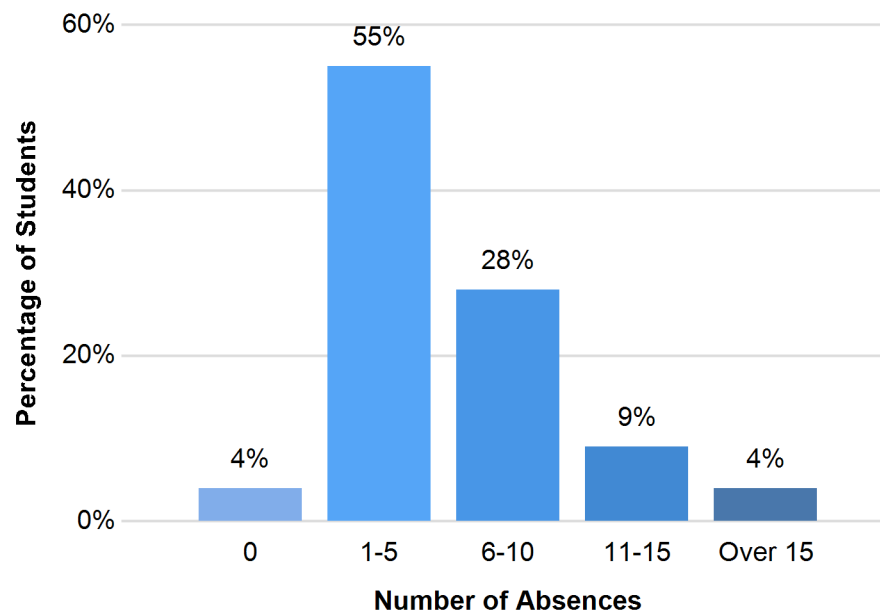
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	2.40	7.30	Met Target
White	1.70	7.30	Met Target
Hispanic	3.80	7.30	Met Target
Black or African American	N	**	**
Asian, Native Hawaiian, or Pacific Islander	N	**	**
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	5.30	7.30	Met Target
Students with Disabilities	6.50	7.30	Met Target
English Learners	N	**	**

** ESSA accountability targets are only included if data is available for at least 20 students.

Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.



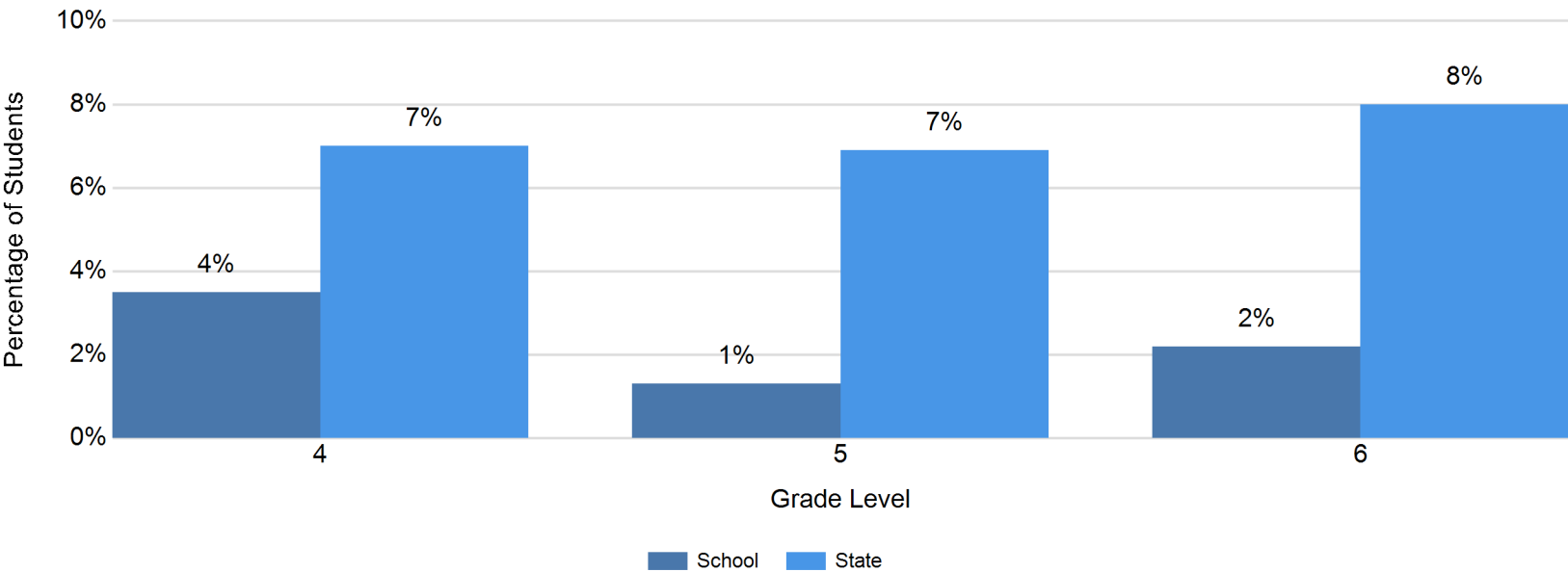


WOOD-RIDGE INTERMEDIATE SCHOOL
2016-2017
Grade Span 04-06

03-5830-300
BERGEN
WOOD-RIDGE BORO
151 FIRST STREET
WOOD-RIDGE, NJ 07075

Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





WOOD-RIDGE INTERMEDIATE SCHOOL
2016-2017

Grade Span 04-06

03-5830-300
BERGEN
WOOD-RIDGE BORO
151 FIRST STREET
WOOD-RIDGE, NJ 07075

School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	8:10AM
Typical End Time	2:50PM
Length of School Day	6 Hrs 40 Mins
Full Time - Instructional Time	5 Hrs. 49 Mins.
Shared Time - Instructional Time	*

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	4
Vandalism	0
Weapons	1
Substances	0
Harassment, Intimidation, Bullying (HIB)	1
Total Unique Incidents	6
Incidents Per 100 Students Enrolled	2.37

Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	0.0%
Out-of-School Suspensions	2.0%
Any Suspension	2.0%

Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



WOOD-RIDGE INTERMEDIATE SCHOOL
2016-2017
Grade Span 04-06

03-5830-300
BERGEN
WOOD-RIDGE BORO
151 FIRST STREET
WOOD-RIDGE, NJ 07075

Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school’s technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school’s LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	1:1	820.0 kbps	100 kbps	Yes	Fiber	Fiber	Yes

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district’s schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts’ [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total	\$326	\$12,986	\$13,312



WOOD-RIDGE INTERMEDIATE SCHOOL
2016-2017
Grade Span 04-06

03-5830-300
BERGEN
WOOD-RIDGE BORO
151 FIRST STREET
WOOD-RIDGE, NJ 07075

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	14	120,724
Average years experience in public schools	8.9	11.8
Average years experience in district	8.9	10.5
Teachers in district for 4 or more years	71%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	8	9,506
Average years experience in public schools	5.8	15.9
Average years experience in district	3.5	11.6
Administrators in district for 4 or more years	25%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	18:1	13:1
Administrators	253:1	152:1
Librarian/Media Specialists		610:1
Nurses		407:1
Counselors		1220:1
Child Study Team		N



WOOD-RIDGE INTERMEDIATE SCHOOL
2016-2017
Grade Span 04-06

03-5830-300
BERGEN
WOOD-RIDGE BORO
151 FIRST STREET
WOOD-RIDGE, NJ 07075

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	87%	89%
2015-16 Administrators: Same district 2016-17	88%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	97%



WOOD-RIDGE INTERMEDIATE SCHOOL
2016-2017
Grade Span 04-06

03-5830-300
BERGEN
WOOD-RIDGE BORO
151 FIRST STREET
WOOD-RIDGE, NJ 07075

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey’s accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	74.5	17.5%
Mathematics Proficiency	49.2	17.5%
English Language Arts Growth	53.9	25.0%
Mathematics Growth	44.7	25.0%
Chronic Absenteeism	93.3	15.0%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
Summative Score: Sum of all indicator scores multiplied by indicator weights		60.3
Summative Rating: Percentile rank of Summative Score		66.3
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile		No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



WOOD-RIDGE INTERMEDIATE SCHOOL
2016-2017

Grade Span 04-06

03-5830-300
BERGEN
WOOD-RIDGE BORO
151 FIRST STREET
WOOD-RIDGE, NJ 07075

Accountability Summary by Student Group

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group's performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	English Language Arts Student Growth	Mathematics Student Growth	At Risk for Consistently Underperforming Student Group
Schoolwide	60.3	11.9	No	Met Target	Met Target†	Met Target	Met Target	Met Target	No
White	65.4	11.9	No	Met Target	Met Target	Met Target	Met Target	Exceeds Target	No
Hispanic	50.8	11.9	No	Met Target	Met Target†	Met Target	Met Target	Not Met	No
Black or African American	**	**	No	**	**	**	**	**	No
Asian, Native Hawaiian, or Pacific Islander	**	**	No	**	**	**	**	**	No
American Indian or Alaska Native	**	**	No	**	**	**	**	**	No
Two or More Races	**	**	No	**	**	**	**	**	No
Economically Disadvantaged Students	53.0	11.9	No	Met Target	Not Met	Met Target	Met Target	Not Met	No
Students with Disabilities	67.2	11.9	No	Not Met	Met Target†	Met Target	Not Met	Met Target	No
English Learners	**	**	No	**	**	**	**	**	No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



WOOD-RIDGE INTERMEDIATE SCHOOL
2016-2017
Grade Span 04-06



03-5830-300
BERGEN
WOOD-RIDGE BORO
151 FIRST STREET
WOOD-RIDGE, NJ 07075

School General Info

Principal:	Mr. Lisa	Email Address:	klisa@wood-ridgeschools.org
Address:	151 FIRST STREET WOOD-RIDGE, NJ 07075	Website:	https://www.wood-ridgeschools.org/Domain/9
Phone:	(201)933-6777		

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Highlights:	<ul style="list-style-type: none">• WRIS offers students an outstanding learning environment that is fully Wi-Fi, air-conditioned, & state-of-the-art.• Each room is equipped with a SmartBoard, Document Camera, and a full cart of ChromeBooks for each student.• Co-Curricular Activities include Band, Choir, Art, Drama, Journalism, STEM Club, Student Council, and Safety Patrol.
 Mission, Vision, Theme:	<p>The Wood-Ridge Public School District is committed to providing an excellent academic education that is rich in social and cultural programs. In collaboration with the faculty, support staff, administration and community, a learning environment is created which enables students to achieve their personal goals and develop into responsible and productive citizens.</p>






WOOD-RIDGE INTERMEDIATE SCHOOL
2016-2017
Grade Span 04-06

03-5830-300
BERGEN
WOOD-RIDGE BORO
151 FIRST STREET
WOOD-RIDGE, NJ 07075

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Courses, Curriculum, Instruction:	The District’s curriculum is based on the New Jersey Student Learning Standards. Mathematics, English Language Arts, Social Studies, Science, PE/Health, and cycle subjects --- Art, Music, World Language and 21st Century Skills, Literacy, & Digital Media round out the academic program for all students. In addition, any students identified as high performing are placed in advanced Mathematics and/or English/Language Arts classes.
 Clubs and Activities:	WRIS proudly offers a variety of Extra-curricular clubs and activities which allow students to experience and explore interests, learn new skills, and engage in socialized situations with peers. These clubs/activities include a full band and choir option, Art Club, Drama Club, Stage Crew, STEM Club, Student Council, Safety Patrol, Journalism Club, as well as our after school Mad Science class offering.
 Before and After School Programs:	In addition, to our excellent co-curricular activities, teachers are present for after school extra help weekly and Before Care and After Care is available.






WOOD-RIDGE INTERMEDIATE SCHOOL
2016-2017
Grade Span 04-06

03-5830-300
BERGEN
WOOD-RIDGE BORO
151 FIRST STREET
WOOD-RIDGE, NJ 07075

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <div>Staff and Professional Learning:</div>	Teachers at WRIS are engaged in learning opportunities through a comprehensive professional development plan that includes collaboration with Teachers College, Montclair State University, and Rutgers University. In addition, The Wood-Ridge School District is a proud member of the South Bergen Jointure Consortium. As a member, our faculty have full access to a variety of professional development opportunities that extend throughout the curriculum.
 <div>Student Supports and Services:</div>	Students eligible for Special Education may be placed in Inclusion classes for Mathematics, English Language Arts, Science, and/or Social Studies. In addition, Resource classes are available for Mathematics and English Language Arts. Other Academically-at risk students receive supplemental instruction using the Response To Intervention (RTI) framework in both Mathematics and English Language Arts. Additional support services are available for our English Language Learners as well.
 <div>Parent and Community Involvement:</div>	WRIS proudly supports several parent organizations including the PTA, the Wood-Ridge Parents Education Foundation (WRPEF) and the Wood-Ridge Parents Advisory Network. In addition, the Wood-Ridge Police Department provides support throughout the school year with the DARE program in our 5th grade.



WOOD-RIDGE INTERMEDIATE SCHOOL
2016-2017
Grade Span 04-06

03-5830-300
BERGEN
WOOD-RIDGE BORO
151 FIRST STREET
WOOD-RIDGE, NJ 07075

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

<div>A blue icon of a school building with a flag on top.</div> <div>Facilities:</div>	<p>The Wood-Ridge Intermediate School, which is less than five years old, is a state of the art facility that has wi-fi throughout and is fully air-conditioned. In addition to our general education classrooms, the building includes a Gymnasium, Art Room, Music Room, Media/STEM Center, and Cafeteria with a fully equipped kitchen.</p>
--	--



Wood-Ridge Jr/Sr High School
2016-2017


Grade Span 07-12

03-5830-050
BERGEN
WOOD-RIDGE BORO
258 HACKENSACK ST
WOOD RIDGE, NJ 07075-1207

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school's test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at reportcard@doe.state.nj.us



Wood-Ridge Jr/Sr High School
2016-2017

Grade Span 07-12

03-5830-050
BERGEN
WOOD-RIDGE BORO
258 HACKENSACK ST
WOOD RIDGE, NJ 07075-1207

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
7	0	89	100
8	0	99	89
9	98	113	103
10	83	103	112
11	92	82	103
12	99	87	80
Ungraded	0	0	0
Total	372	573	587

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	49%	48%	48%
Male	52%	52%	53%
Economically Disadvantaged Students	25%	23%	21%
Students with Disabilities	15%	15%	13%
English Learners	2%	3%	3%
Homeless Students			0%
Students in Foster Care			0%
Military-Connected Students			0%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	66.0%
Hispanic	22.7%
Asian	6.9%
Black or African American	4.4%
American Indian or Alaska Native	0.0%
Native Hawaiian or Pacific Islander	0.0%
Two or More Races	0.0%

Enrollment Trends by Full and Shared Time

This table shows the number of full and shared time students. The full time equivalent is the number of full time students plus half the number of shared time students.

Enrollment Status	2016-17
Full Time Students	582
Shared Time Students	9
Full Time Equivalent	587

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	91.1%
Spanish	6.1%
Other	2.8%



Wood-Ridge Jr/Sr High School
2016-2017

Grade Span 07-12

03-5830-050
BERGEN
WOOD-RIDGE BORO
258 HACKENSACK ST
WOOD RIDGE, NJ 07075-1207

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	361	95.5	54.50	59.70	54.90	54.5	50.8	Met Target
White	264	97.9	57.60	61.80	63.90	57.6	49	Met Target
Hispanic	61	90.3	37.70	49.20	39.80	34.6	43.6	Met Target†
Black or African American	16	91.3	37.60	*	35.20	35	N	N
Asian, Native Hawaiian, or Pacific Islander	20	91.7	80.00	*	80.70	76.5	80	Met Target†
American Indian or Alaska Native	N	N	N	N	53.70	N	**	**
Two or More Races	N	N	N	*	54.90	N	**	**
Female	166	94.7	68.70	70.80	62.20	68.5		
Male	195	96.1	42.50	50.00	48.10	42.5		
Economically Disadvantaged Students	57	91.4	35.10	*	36.20	32.9	37.1	Met Target†
Non-Economically Disadvanatged Students	304	96.5	58.20	*	65.80	58.2		
Students with Disabilities	58	95.7	*	*	20.50	*	14.3	Met Target†
Students without Disabilities	303	95.5	*	*	61.90	*		
English Learners	*	*	*	*	25.20	*	**	**
Non-English Learners	*	*	*	*	57.40	*		
Homeless Students	N	N	N	N	26.40	N		
Students In Foster Care	N	N	N	N	24.80	N		
Military-Connected Students	N	N	N	N	53.50	N		
Migrant Students	N	N	N	N	23.00	N		

** ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



Wood-Ridge Jr/Sr High School
2016-2017

Grade Span 07-12

03-5830-050
BERGEN
WOOD-RIDGE BORO
258 HACKENSACK ST
WOOD RIDGE, NJ 07075-1207

English Language Arts/Literacy Assessment - Performance by Grade: Grade 7

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	100	749	749	756	*	15%	26%	37%	*	51%	59%
White	81	753	753	764	*	*	27%	40%	16%	56%	69%
Hispanic	12	728	728	742	*	*	*	*	0%	17%	44%
Black or African American	*	*	*	737	*	*	*	*	*	*	38%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	784	*	*	*	*	*	*	85%
American Indian or Alaska Native	N	N	N	755	N	N	N	N	N	N	59%
Two or More Races	N	N	N	757	N	N	N	N	N	N	59%
Female	45	759	759	764	*	*	27%	36%	*	60%	68%
Male	55	741	741	749	*	*	26%	38%	*	44%	51%
Economically Disadvantaged Students	12	733	733	739	*	*	*	*	*	25%	40%
Non-Economically Disadvantaged Students	88	751	751	766	*	*	*	*	*	55%	70%
Students with Disabilities	10	716	716	719	*	*	*	*	0%	10%	19%
Students without Disabilities	90	753	753	763	*	*	*	*	16%	56%	67%
English Learners	N	N	N	701	N	N	N	N	N	N	*
Non-English Learners	100	749	749	758	*	15%	26%	37%	*	51%	*
Homeless Students	N	N	N	731	N	N	N	N	N	N	31%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	27%
Military-Connected Students	N	N	N	756	N	N	N	N	N	N	64%
Migrant Students	N	N	N	708	N	N	N	N	N	N	15%



Wood-Ridge Jr/Sr High School
2016-2017

Grade Span 07-12

03-5830-050
BERGEN
WOOD-RIDGE BORO
258 HACKENSACK ST
WOOD RIDGE, NJ 07075-1207

English Language Arts/Literacy Assessment - Performance by Grade: Grade 8

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	90	751	751	757	*	14%	21%	46%	*	56%	59%
White	68	751	751	764	*	15%	19%	49%	*	57%	68%
Hispanic	11	741	741	742	*	*	*	*	0%	46%	44%
Black or African American	*	*	*	738	*	*	*	*	*	*	39%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	786	*	*	*	*	*	*	86%
American Indian or Alaska Native	N	N	N	751	N	N	N	N	N	N	52%
Two or More Races	N	N	N	758	N	N	N	N	N	N	60%
Female	36	768	768	766	*	*	*	56%	*	75%	68%
Male	54	740	740	749	*	*	*	39%	*	43%	50%
Economically Disadvantaged Students	11	731	731	739	*	*	*	*	*	18%	40%
Non-Economically Disadvantaged Students	79	754	754	766	*	*	*	*	*	61%	69%
Students with Disabilities	17	707	707	718	*	*	*	*	*	*	18%
Students without Disabilities	73	761	761	764	*	*	*	*	*	*	67%
English Learners	N	N	N	701	N	N	N	N	N	N	*
Non-English Learners	90	751	751	759	*	14%	21%	46%	*	56%	*
Homeless Students	N	N	N	727	N	N	N	N	N	N	28%
Students in Foster Care	N	N	N	722	N	N	N	N	N	N	28%
Military-Connected Students	N	N	N	756	N	N	N	N	N	N	61%
Migrant Students	N	N	N	721	N	N	N	N	N	N	21%



Wood-Ridge Jr/Sr High School
2016-2017

Grade Span 07-12

03-5830-050
BERGEN
WOOD-RIDGE BORO
258 HACKENSACK ST
WOOD RIDGE, NJ 07075-1207

English Language Arts/Literacy Assessment - Performance by Grade: Grade 9

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	108	751	751	749	13%	9%	17%	50%	11%	61%	52%
White	66	755	755	757	*	*	*	56%	*	70%	62%
Hispanic	31	735	735	733	*	*	*	*	*	32%	35%
Black or African American	*	*	*	730	*	*	*	*	*	*	30%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	777	*	*	*	*	*	*	80%
American Indian or Alaska Native	N	N	N	745	N	N	N	N	N	N	49%
Two or More Races	N	N	N	746	N	N	N	N	N	N	48%
Female	54	761	761	756	*	*	*	56%	*	74%	60%
Male	54	741	741	741	*	*	*	44%	*	48%	43%
Economically Disadvantaged Students	24	729	729	731	*	*	*	*	*	38%	32%
Non-Economically Disadvantaged Students	84	757	757	758	*	*	*	*	*	68%	62%
Students with Disabilities	19	716	716	714	*	*	*	*	*	16%	13%
Students without Disabilities	89	759	759	754	*	*	*	*	*	71%	58%
English Learners	*	*	*	690	*	*	*	*	*	*	*
Non-English Learners	*	*	*	752	*	*	*	*	*	*	*
Homeless Students	N	N	N	719	N	N	N	N	N	N	21%
Students in Foster Care	N	N	N	718	N	N	N	N	N	N	21%
Military-Connected Students	N	N	N	746	N	N	N	N	N	N	45%
Migrant Students	N	N	N	705	N	N	N	N	N	N	*



Wood-Ridge Jr/Sr High School
2016-2017

Grade Span 07-12

03-5830-050
BERGEN
WOOD-RIDGE BORO
258 HACKENSACK ST
WOOD RIDGE, NJ 07075-1207

English Language Arts/Literacy Assessment - Performance by Grade: Grade 10

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	103	737	737	743	23%	*	18%	41%	*	47%	46%
White	59	737	737	749	22%	*	*	46%	*	49%	52%
Hispanic	30	735	735	728	*	*	*	37%	*	43%	34%
Black or African American	*	*	*	725	*	*	*	*	*	*	31%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	74%
American Indian or Alaska Native	N	N	N	740	N	N	N	N	N	N	42%
Two or More Races	N	N	N	737	N	N	N	N	N	N	42%
Female	45	753	753	752	*	*	*	56%	*	62%	54%
Male	58	724	724	734	*	*	*	29%	*	35%	39%
Economically Disadvantaged Students	25	736	736	726	*	*	*	44%	*	48%	32%
Non-Economically Disadvantaged Students	78	737	737	751	*	*	*	40%	*	46%	54%
Students with Disabilities	19	705	705	704	53%	*	*	*	*	16%	12%
Students without Disabilities	84	744	744	749	17%	*	*	*	*	54%	52%
English Learners	*	*	*	681	*	*	*	*	*	*	*
Non-English Learners	*	*	*	745	*	*	*	*	*	*	*
Homeless Students	N	N	N	715	N	N	N	N	N	N	21%
Students in Foster Care	N	N	N	710	N	N	N	N	N	N	20%
Military-Connected Students	N	N	N	733	N	N	N	N	N	N	35%
Migrant Students	N	N	N	694	N	N	N	N	N	N	*



Wood-Ridge Jr/Sr High School
2016-2017

Grade Span 07-12

03-5830-050
BERGEN
WOOD-RIDGE BORO
258 HACKENSACK ST
WOOD RIDGE, NJ 07075-1207

English Language Arts/Literacy Assessment - Performance by Grade: Grade 11**

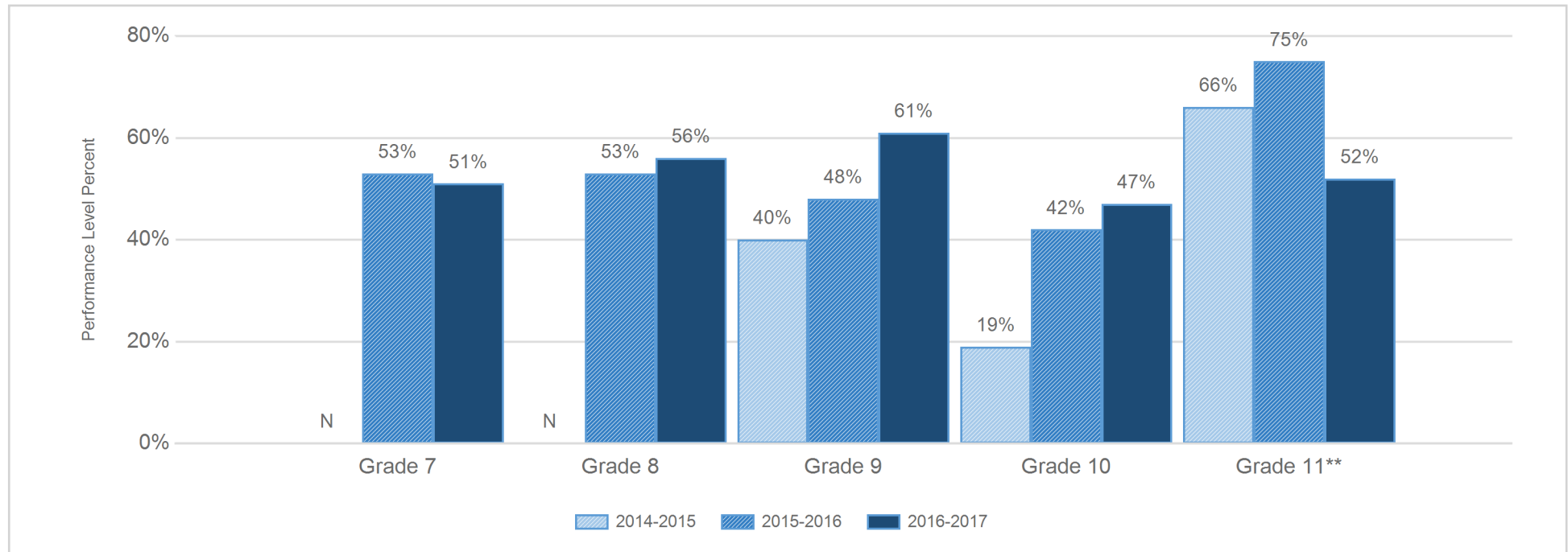
This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	63	750	750	736	*	*	29%	41%	*	52%	38%
White	32	750	750	738	*	*	*	44%	*	53%	40%
Hispanic	22	747	747	731	*	*	*	*	*	46%	34%
Black or African American	N	N	N	728	N	N	N	N	N	N	30%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	756	*	*	*	*	*	*	58%
American Indian or Alaska Native	N	N	N	731	N	N	N	N	N	N	30%
Two or More Races	N	N	N	731	N	N	N	N	N	N	36%
Female	31	751	751	744	*	*	*	39%	*	52%	46%
Male	32	749	749	729	*	*	*	44%	*	53%	31%
Economically Disadvantaged Students	12	748	748	729	*	*	*	*	*	42%	32%
Non-Economically Disadvantaged Students	51	751	751	740	*	*	*	*	*	55%	42%
Students with Disabilities	16	724	724	709	*	*	*	*	*	*	12%
Students without Disabilities	47	759	759	741	*	*	*	*	*	*	43%
English Learners	*	*	*	699	*	*	*	*	*	*	*
Non-English Learners	*	*	*	737	*	*	*	*	*	*	*
Homeless Students	N	N	N	722	N	N	N	N	N	N	24%
Students in Foster Care	N	N	N	713	N	N	N	N	N	N	19%
Military-Connected Students	N	N	N	723	N	N	N	N	N	N	24%
Migrant Students	N	N	N	713	N	N	N	N	N	N	26%

**Grade 11 students who take AP/IB English are exempt from taking the PARCC ELA exam and their performance may not be reflected in the results.

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.



** Grade 11 students who take AP/IB English are exempt from taking the PARCC/ELSA exam and their performance may not be reflected in the results.



Wood-Ridge Jr/Sr High School
2016-2017

Grade Span 07-12

03-5830-050
BERGEN
WOOD-RIDGE BORO
258 HACKENSACK ST
WOOD RIDGE, NJ 07075-1207

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	359	95.0	27.80	41.50	43.50	27.8	27.6	Met Target
White	260	97.8	31.10	45.90	52.40	31.1	26.9	Met Target
Hispanic	62	90.5	*	*	27.60	*	16.4	Not Met
Black or African American	17	84.6	*	13.80	21.70	*	N	N
Asian, Native Hawaiian, or Pacific Islander	20	91.7	60.00	*	75.60	57.4	60.2	Met Target†
American Indian or Alaska Native	N	N	N	N	42.50	N	**	**
Two or More Races	N	N	N	*	44.90	N	**	**
Female	166	94.8	31.90	43.90	44.10	31.9		
Male	193	95.3	24.40	39.50	42.90	24.4		
Economically Disadvantaged Students	56	90.2	16.10	*	25.10	14.8	16.8	Met Target†
Non-Economically Disadvanatged Students	303	96.2	30.00	*	54.30	30		
Students with Disabilities	54	95.5	*	*	16.50	*	8.5	Not Met
Students without Disabilities	305	95.0	*	*	48.80	*		
English Learners	*	*	*	*	23.30	*	**	**
Non-English Learners	*	*	*	*	45.20	*		
Homeless Students	N	N	N	N	16.40	N		
Students In Foster Care	N	N	N	N	15.10	N		
Military-Connected Students	N	N	N	N	39.90	N		
Migrant Students	N	N	N	N	18.20	N		

** ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.



Wood-Ridge Jr/Sr High School
2016-2017

Grade Span 07-12

03-5830-050
BERGEN
WOOD-RIDGE BORO
258 HACKENSACK ST
WOOD RIDGE, NJ 07075-1207

Mathematics Assessment - Performance by Grade: Grade 7**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	100	740	740	741	*	19%	31%	37%	*	40%	40%
White	81	743	743	748	*	15%	32%	41%	*	44%	49%
Hispanic	12	717	717	730	*	*	*	*	*	*	23%
Black or African American	*	*	*	726	*	*	*	*	*	*	19%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	764	*	*	*	*	*	*	72%
American Indian or Alaska Native	N	N	N	741	N	N	N	N	N	N	45%
Two or More Races	N	N	N	740	N	N	N	N	N	N	39%
Female	45	740	740	743	*	*	31%	40%	*	42%	41%
Male	55	739	739	740	*	*	31%	35%	*	38%	38%
Economically Disadvantaged Students	12	730	730	729	*	*	*	*	*	33%	22%
Non-Economically Disadvantaged Students	88	741	741	749	*	*	*	*	*	41%	50%
Students with Disabilities	10	714	714	716	*	*	*	*	*	10%	11%
Students without Disabilities	90	743	743	746	*	*	*	*	*	43%	45%
English Learners	N	N	N	712	N	N	N	N	N	N	*
Non-English Learners	100	740	740	742	*	19%	31%	37%	*	40%	*
Homeless Students	N	N	N	722	N	N	N	N	N	N	15%
Students in Foster Care	N	N	N	718	N	N	N	N	N	N	15%
Military-Connected Students	N	N	N	743	N	N	N	N	N	N	43%
Migrant Students	N	N	N	708	N	N	N	N	N	N	*

**Grade 7 does not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



Wood-Ridge Jr/Sr High School
2016-2017

Grade Span 07-12

03-5830-050
BERGEN
WOOD-RIDGE BORO
258 HACKENSACK ST
WOOD RIDGE, NJ 07075-1207

Mathematics Assessment - Performance by Grade: Grade 8**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	74	723	723	728	20%	27%	37%	16%	0%	16%	28%
White	57	725	725	736	19%	25%	39%	18%	0%	18%	35%
Hispanic	12	717	717	721	*	*	*	*	0%	17%	21%
Black or African American	*	*	*	715	*	*	*	*	*	*	15%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	747	*	*	*	*	*	*	51%
American Indian or Alaska Native	N	N	N	728	N	N	N	N	N	N	28%
Two or More Races	N	N	N	726	N	N	N	N	N	N	28%
Female	28	727	727	730	*	*	*	*	*	*	30%
Male	46	721	721	725	*	*	*	*	*	*	26%
Economically Disadvantaged Students	11	720	720	719	*	*	*	*	*	*	19%
Non-Economically Disadvantaged Students	63	724	724	734	*	*	*	*	*	*	34%
Students with Disabilities	17	697	697	705	*	*	*	*	*	*	*
Students without Disabilities	57	731	731	734	*	*	*	*	*	*	*
English Learners	*	*	*	703	*	*	*	*	*	*	*
Non-English Learners	*	*	*	729	*	*	*	*	*	*	*
Homeless Students	N	N	N	710	N	N	N	N	N	N	11%
Students in Foster Care	N	N	N	705	N	N	N	N	N	N	12%
Military-Connected Students	N	N	N	733	N	N	N	N	N	N	35%
Migrant Students	N	N	N	713	N	N	N	N	N	N	*

**Grade 8 does not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



Wood-Ridge Jr/Sr High School
2016-2017

Grade Span 07-12

03-5830-050
BERGEN
WOOD-RIDGE BORO
258 HACKENSACK ST
WOOD RIDGE, NJ 07075-1207

Mathematics Assessment - Performance by Test: Algebra I

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	108	729	729	743	*	33%	24%	23%	*	25%	42%
White	60	732	732	751	*	37%	27%	25%	*	27%	52%
Hispanic	34	715	715	728	35%	29%	*	*	0%	12%	24%
Black or African American	*	*	*	724	*	*	*	*	*	*	19%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	76%
American Indian or Alaska Native	N	N	N	736	N	N	N	N	N	N	30%
Two or More Races	N	N	N	741	N	N	N	N	N	N	41%
Female	53	733	733	744	*	30%	28%	*	*	30%	43%
Male	55	725	725	741	*	36%	20%	*	*	20%	40%
Economically Disadvantaged Students	25	719	719	727	*	44%	*	*	*	16%	23%
Non-Economically Disadvantaged Students	83	732	732	751	*	30%	*	*	*	28%	52%
Students with Disabilities	19	706	706	714	*	*	*	*	*	*	10%
Students without Disabilities	89	734	734	747	*	*	*	*	*	*	47%
English Learners	*	*	*	708	*	*	*	*	*	*	*
Non-English Learners	*	*	*	745	*	*	*	*	*	*	*
Homeless Students	N	N	N	718	N	N	N	N	N	N	13%
Students in Foster Care	N	N	N	711	N	N	N	N	N	N	*
Military-Connected Students	N	N	N	742	N	N	N	N	N	N	37%
Migrant Students	N	N	N	715	N	N	N	N	N	N	21%



Wood-Ridge Jr/Sr High School
2016-2017

Grade Span 07-12

03-5830-050
BERGEN
WOOD-RIDGE BORO
258 HACKENSACK ST
WOOD RIDGE, NJ 07075-1207

Mathematics Assessment - Performance by Test: Geometry

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	106	727	727	734	*	41%	25%	21%	*	23%	30%
White	63	732	732	740	*	41%	24%	25%	*	29%	38%
Hispanic	30	719	719	722	*	*	*	*	*	*	14%
Black or African American	*	*	*	719	*	*	*	*	*	*	*
Asian, Native Hawaiian, or Pacific Islander	*	*	*	758	*	*	*	*	*	*	65%
American Indian or Alaska Native	N	N	N	730	N	N	N	N	N	N	29%
Two or More Races	N	N	N	733	N	N	N	N	N	N	32%
Female	50	726	726	735	*	42%	20%	22%	*	24%	31%
Male	56	728	728	733	*	39%	29%	20%	*	21%	30%
Economically Disadvantaged Students	22	717	717	721	*	50%	*	*	*	18%	13%
Non-Economically Disadvantaged Students	84	730	730	740	*	38%	*	*	*	24%	39%
Students with Disabilities	14	712	712	711	*	*	*	*	*	*	*
Students without Disabilities	92	730	730	738	*	*	*	*	*	*	*
English Learners	*	*	*	710	*	*	*	*	*	*	*
Non-English Learners	*	*	*	735	*	*	*	*	*	*	*
Homeless Students	N	N	N	717	N	N	N	N	N	N	*
Students in Foster Care	N	N	N	713	N	N	N	N	N	N	*
Military-Connected Students	N	N	N	727	N	N	N	N	N	N	15%
Migrant Students	N	N	N	704	N	N	N	N	N	N	*



Wood-Ridge Jr/Sr High School
2016-2017

Grade Span 07-12

03-5830-050
BERGEN
WOOD-RIDGE BORO
258 HACKENSACK ST
WOOD RIDGE, NJ 07075-1207

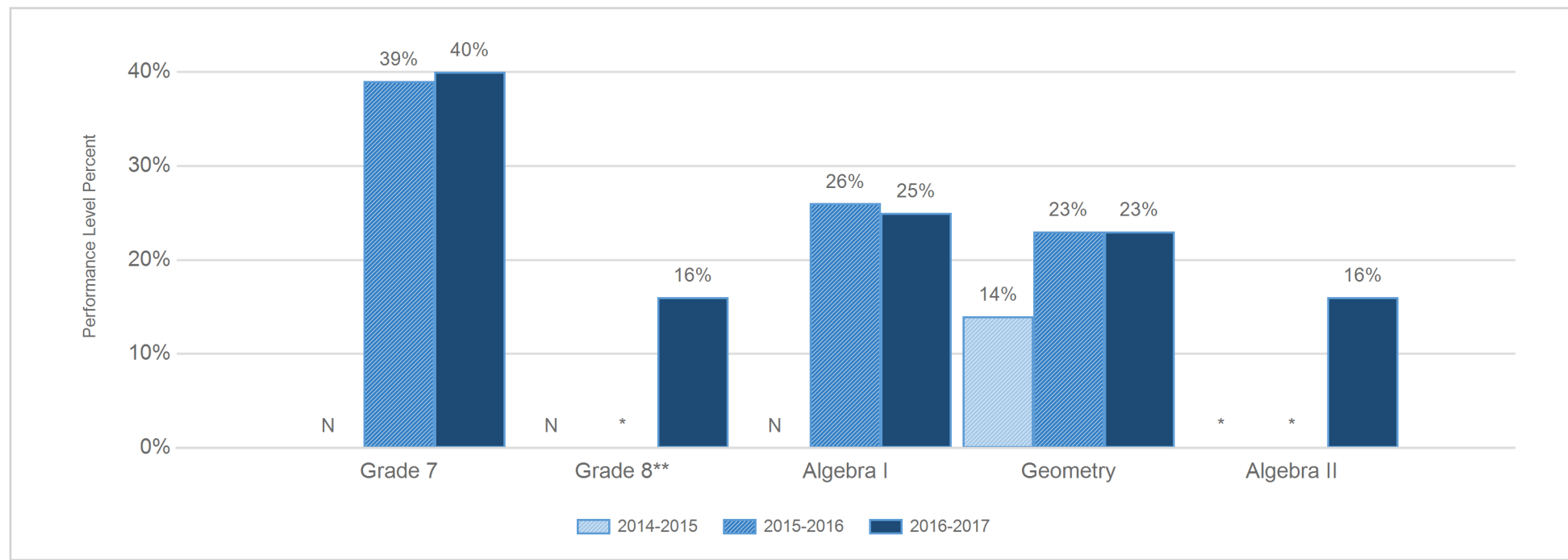
Mathematics Assessment - Performance by Test: Algebra II

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	68	712	712	725	44%	16%	24%	16%	0%	16%	28%
White	37	709	709	731	49%	*	*	*	0%	14%	33%
Hispanic	17	706	706	710	*	*	*	*	0%	12%	14%
Black or African American	*	*	*	703	*	*	*	*	*	*	*
Asian, Native Hawaiian, or Pacific Islander	12	724	724	761	*	0%	*	*	0%	25%	62%
American Indian or Alaska Native	N	N	N	715	N	N	N	N	N	N	20%
Two or More Races	N	N	N	718	N	N	N	N	N	N	25%
Female	35	709	709	725	46%	*	*	*	0%	11%	27%
Male	33	716	716	725	42%	*	*	*	0%	21%	29%
Economically Disadvantaged Students	12	703	703	708	*	*	*	*	*	*	13%
Non-Economically Disadvantaged Students	56	714	714	733	*	*	*	*	*	*	35%
Students with Disabilities	16	686	686	692	*	*	*	*	*	*	*
Students without Disabilities	52	720	720	729	*	*	*	*	*	*	*
English Learners	*	*	*	692	*	*	*	*	*	*	*
Non-English Learners	*	*	*	726	*	*	*	*	*	*	*
Homeless Students	N	N	N	702	N	N	N	N	N	N	*
Students in Foster Care	N	N	N	692	N	N	N	N	N	N	*
Military-Connected Students	N	N	N	710	N	N	N	N	N	N	14%
Migrant Students	N	N	N	702	N	N	N	N	N	N	14%

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.



**Grades 6-8 do not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



Wood-Ridge Jr/Sr High School
2016-2017

Grade Span 07-12

03-5830-050
BERGEN
WOOD-RIDGE BORO
258 HACKENSACK ST
WOOD RIDGE, NJ 07075-1207

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
7	N	N
8	N	N
9	N	N
10	N	N
11	*	*

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	*	*	*
2	*	*	*
3	*	*	*
4	*	*	*
5+	N	N	N



Wood-Ridge Jr/Sr High School
2016-2017

Grade Span 07-12

03-5830-050
BERGEN
WOOD-RIDGE BORO
258 HACKENSACK ST
WOOD RIDGE, NJ 07075-1207

This section shows performance on the NJASK science test which measures students' ability to recall information and to solve problems by applying science concepts. The assessment is given to students in grades 4 and 8 and has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

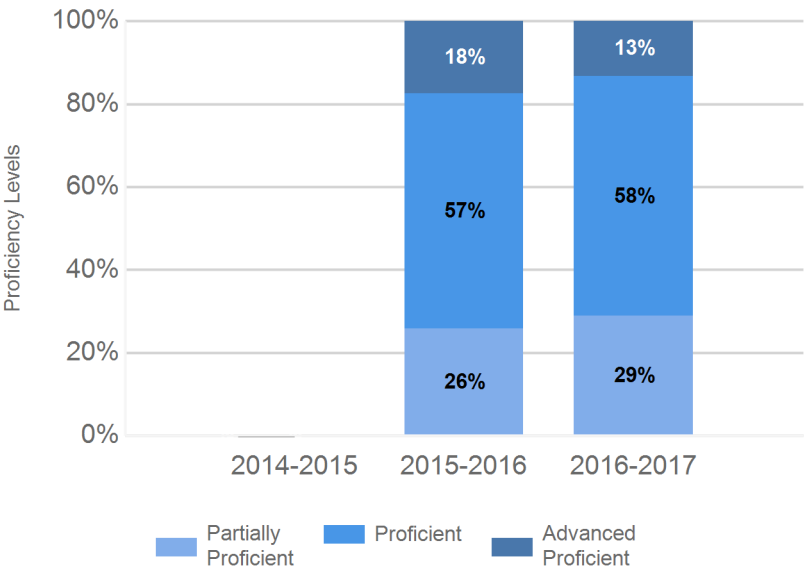
NJASK Science Assessment Performance: Grade 8

This table shows the percentage of students in each proficiency category for the NJASK science test for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	27%	47%	27%
Schoolwide	13%	58%	29%
White	*	66%	22%
Hispanic	N	42%	58%
Black or African American	N	*	*
Asian, Native Hawaiian, or Pacific Islander	*	*	*
American Indian or Alaska Native	N	N	N
Two or More Races	N	N	N
Economically Disadvantaged Students	8%	25%	67%
Students with Disabilities	N	31%	69%
English Learners	N	N	*

NJASK Science Assessment Performance Trends: Grade 8

This graph shows the percentage of students by proficiency category for the past three school years.





Wood-Ridge Jr/Sr High School
2016-2017

Grade Span 07-12

03-5830-050
BERGEN
WOOD-RIDGE BORO
258 HACKENSACK ST
WOOD RIDGE, NJ 07075-1207

This section shows whether students have gained the knowledge and skills identified in the Biology section of the Science Core Curriculum Standards as measured by the End of Course Biology test. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

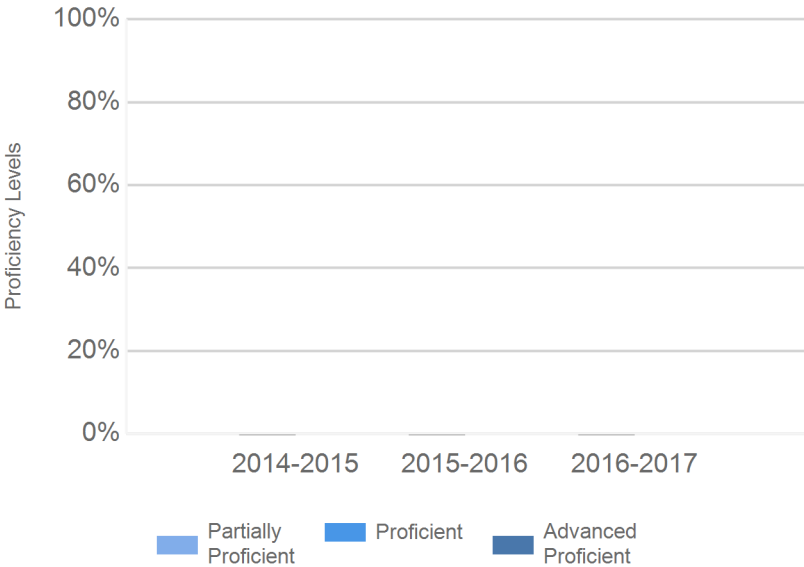
Biology Assessment - Performance

This table shows the percentage of students in each proficiency category for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	16%	42%	42%
Schoolwide	N	*	*
White	N	*	*
Hispanic	N	N	*
Black or African American	N	N	N
Asian, Native Hawaiian, or Pacific Islander	N	N	N
American Indian or Alaska Native	N	N	N
Two or More Races	N	N	N
Economically Disadvantaged Students	N	N	*
Students with Disabilities	N	*	*
English Learners	N	N	N

Biology Assessment - Proficiency Trends

This graph displays the percentage of students by proficiency category for the past three school years.





Wood-Ridge Jr/Sr High School
2016-2017

Grade Span 07-12

03-5830-050
BERGEN
WOOD-RIDGE BORO
258 HACKENSACK ST
WOOD RIDGE, NJ 07075-1207

This section of the performance report shows information on student growth which measures how much students are learning each year. Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the **median student growth percentile (mSGP)** is the percentile in the middle of that list. Watch a short video that explains how **median Student Growth Percentile (mSGP)** is calculated here:
<http://www.state.nj.us/education/njsmart/performance/>

Student Growth

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts/Literacy (ELA) and Mathematics for the school and each student group with comparisons to the district and the state. This table also shows whether the school and each student group met the *ESSA* accountability target of 40 for the 2016-17 school year.

Student Group	ELA: School Median	ELA: District Median	ELA: Statewide Median	ELA: Met Target of 40	Math: School Median	Math: District Median	Math: Statewide Median	Math: Met Target of 40
Schoolwide	27	41	50	Not Met	16	37	50	Not Met
White	26	41	50	Not Met	17	38.5	52	Not Met
Hispanic	26	40	49	**	*	*	47	**
Black or African American	*	*	45	**	*	*	43	**
Asian, Native Hawaiian, or Pacific Islander	*	*	60	**	*	*	59	**
American Indian or Alaska Native	N	N	N	N	N	N	N	N
Two or More Races	N	N	N	N	N	N	N	N
Economically Disadvantaged	17	32	47	Not Met	14	22.5	46	**
Students with Disabilities	20	32	41	Not Met	15	27	43	**
English Learners	*	*	53	**	*	*	51	**

** ESSA accountability targets are only included if data is available for at least 20 students.



Wood-Ridge Jr/Sr High School
2016-2017

03-5830-050
BERGEN
WOOD-RIDGE BORO
258 HACKENSACK ST
WOOD RIDGE, NJ 07075-1207

Grade Span 07-12

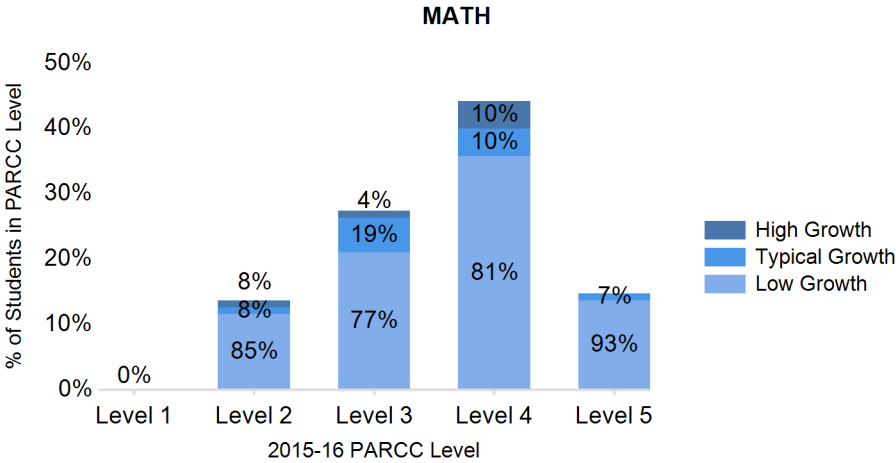
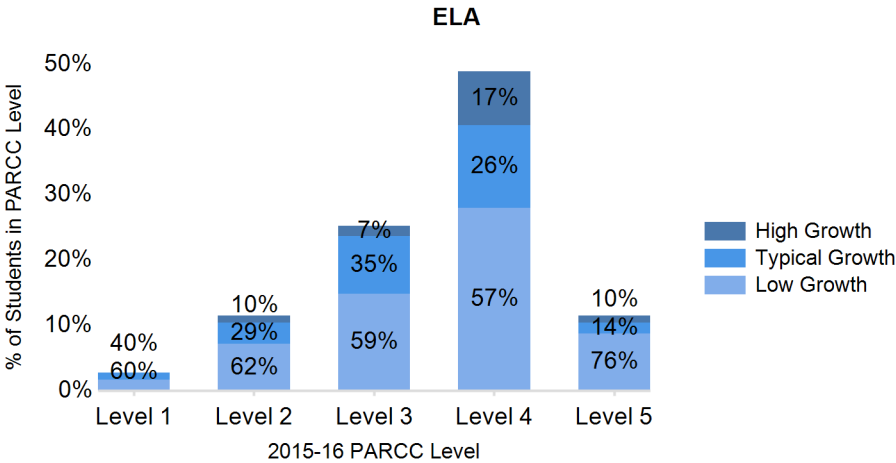
Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

- Low Growth: Less than 35
- Typical Growth: Between 35 and 65
- High Growth: Greater than 65

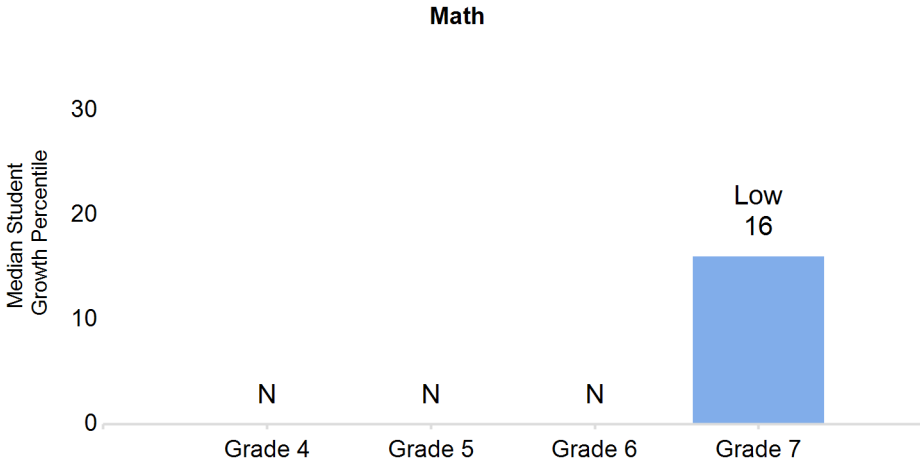
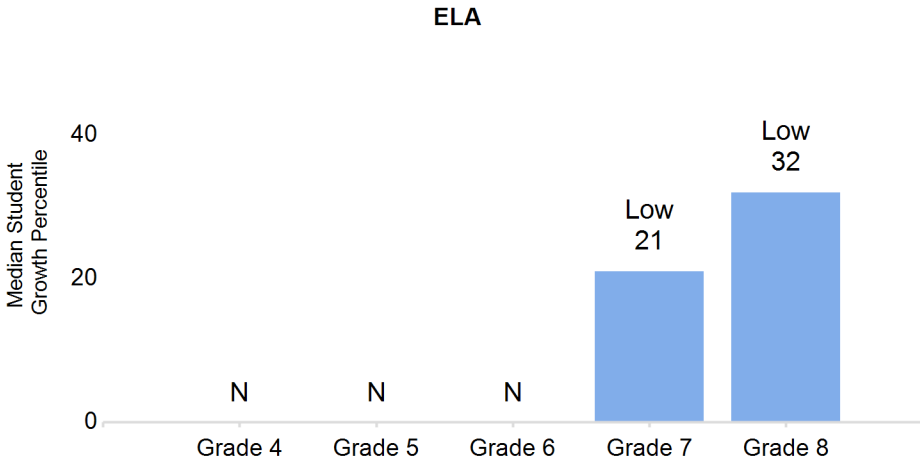
Student Growth by Performance Level

These graphs show the percentage of students by 2015-16 PARCC performance level that fall into each of the three levels of growth based on their 2016-17 test scores.



Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.





**Wood-Ridge Jr/Sr High School
2016-2017**

Grade Span 07-12

**03-5830-050
BERGEN
WOOD-RIDGE BORO
258 HACKENSACK ST
WOOD RIDGE, NJ 07075-1207**

This section contains information about participation and performance on college entrance examinations. For more information about how participation and performance on the PSAT, SAT, and ACT tests are calculated and how these calculations account for recent changes to the SAT test, please see our [Reference Guide](#).

PSAT/SAT/ACT - Participation

This table shows the percentage of 10th and 11th graders that took the PSAT 10 or PSAT NMSQT exams in 2016-17. This table also shows the percentage of 12th graders that have taken the SAT or ACT this year or in prior years.

Test	% of Students in School	% of Students in State
Percentage of students taking the PSAT	96.5%	89.4%
Percentage of students taking the SAT	100.0%	70.0%
Percentage of students taking the ACT	22.5%	28.3%

PSAT/SAT/ACT - Performance

This table shows the average test score, based on highest scoring test, for the PSAT, SAT, and ACT tests by subject area for students in the school and across the state. This table also shows the percentage of students at or above College Readiness Benchmarks for each test. Students that score at or above these benchmarks have a high chance of success in credit-bearing college courses.

Test	School Average Score	State Average Score	College Readiness Benchmarks	School - % of Students scoring at or above Benchmark	State - % of Students scoring at or above Benchmark
PSAT - Reading and Writing	464	481	Varies By Grade	62%	67%
PSAT - Math	455	483	Varies By Grade	36%	49%
SAT - Reading and Writing	557	551	480	87%	77%
SAT - Math	563	552	530	68%	58%
ACT - Reading	22	24	22	50%	65%
ACT - English	22	24	18	83%	79%
ACT - Math	24	24	22	61%	65%
ACT - Science	22	23	23	33%	54%



Wood-Ridge Jr/Sr High School
2016-2017

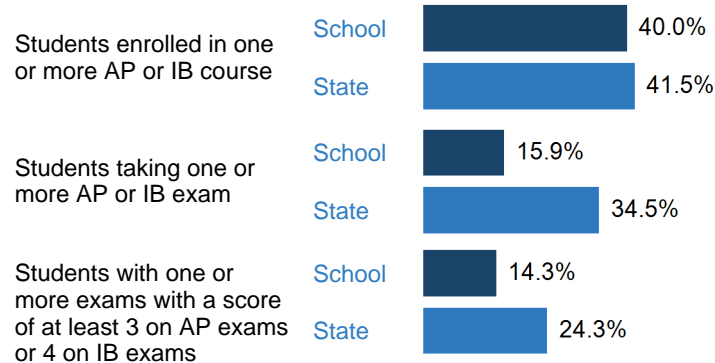
Grade Span 07-12

03-5830-050
BERGEN
WOOD-RIDGE BORO
258 HACKENSACK ST
WOOD RIDGE, NJ 07075-1207

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are participating in advanced course work such as **Advanced Placement (AP)** or **International Baccalaureate (IB)** courses and exams and **dual enrollment** courses where high school students can enroll in college courses for credit.

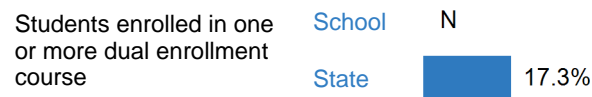
AP/IB Coursework – Participation and Performance

This chart shows the percentage of students out of all 11th and 12th grade students in the school and across the state, who enrolled in one or more AP or IB course, the percentage that took one or more AP or IB exam, and the percentage of students taking one or more exams who received at least one score of at least 3 on AP exams or 4 on IB exams.



Dual Enrollment Coursework - Participation

This graph shows the percentage students enrolled in at least one **dual enrollment** course in the school and across the state. **Dual enrollment** courses allow high school students to enroll in college courses for credit prior to their high school graduation.



AP/ IB Courses Offered

This table shows the students enrolled in AP/IB courses and the corresponding exams that were taken. Students do not need to take a course to take the exam and not all students enrolled in a course take the exam. The last two rows show the total number of exams taken and the number of exams with scores of at least 3 on AP exams or 4 on IB exams. In the last two rows, students taking multiple exams are counted more than once.

AP/IB Course	Students Enrolled	Students Tested
AP Calculus AB	6	6
AP Computer Science Principles	0	9
AP English Literature and Composition	5	5
AP Italian Language and Culture	0	2
AP Spanish Language	6	6
AP Statistics	9	9
AP U.S. Government and Politics	3	3
AP U.S. History	8	8
IB Music	48	0
Total Exams Taken		48
Exams with scores of at least 3 on AP exams or 4 on IB exams		38



Wood-Ridge Jr/Sr High School
2016-2017

Grade Span 07-12

03-5830-050
BERGEN
WOOD-RIDGE BORO
258 HACKENSACK ST
WOOD RIDGE, NJ 07075-1207

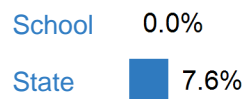
This section contains information about participation in approved **Career and Technical Education (CTE)** programs and **Structured Learning Experiences**. For more information about CTE in New Jersey, please visit <http://www.nj.gov/education/cte/>.

Career and Technical Education Participation

The chart below shows the percentage of students within the school and state who were enrolled in courses in approved Career and Technical Education (CTE) programs. Students enrolled in shared-time CTE programs in a county vocational school district are included in both the county vocational school and their sending school.

CTE Participants

(completed only one course in an approved CTE program)



CTE Concentrators

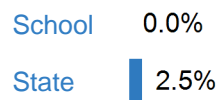
(completed two or more courses in a single approved CTE program and/or completed the entire CTE program)



Structured Learning Experiences Participation

The graph below displays the percentage of students within the school and state who participated in Structured Learning Experiences (SLEs). SLEs can include work-based learning programs, internships, apprenticeships, and service learning experiences and can be paid or unpaid.

Structured Learning Experiences



Industry-Valued Credentials Earned

This table shows the number of students that earned at least one industry-valued credential and the number of credentials earned in each Career Cluster® and overall for the 2016-17 school year. Students earning credentials in more than one Career Cluster are counted in multiple rows. Students earning multiple credentials in one Career Cluster are counted more than once in the Industry credentials total.

Career Cluster	Students with at least one credential earned	Industry credentials earned
Total non-duplicated number of students**	0	
Total number of credentials earned in all clusters		0

**Students may earn credentials in more than one Career Cluster



Wood-Ridge Jr/Sr High School
2016-2017

Grade Span 07-12

03-5830-050
BERGEN
WOOD-RIDGE BORO
258 HACKENSACK ST
WOOD RIDGE, NJ 07075-1207

This section shows the types of courses that students were enrolled in by grade level for the 2016-17 school year. You can find more information about [New Jersey Student Learning Standards](#) on our website and more details about the data in this section in our [Reference Guide](#). English course participation is not included because students are required to take four years of English in high school.

Mathematics - Course Participation

This table shows the number of students by grade that were enrolled in **Mathematics** courses by subject area. Students are counted more than once if they are enrolled in more than one math course. The bottom row of the table shows the number of students that enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) math course by subject area.

Grade	Algebra I	Geometry	Algebra II	Pre-Calculus	Calculus	Statistics	Other Math
7	0	0	0	0	0	0	69
8	17	0	0	0	0	0	72
9	78	25	0	0	0	0	0
10	11	81	21	1	0	0	0
11	1	4	64	25	0	0	0
12	0	0	4	21	14	9	37
Schoolwide	107	110	89	47	14	9	178
Enrolled in AP/IB Course					6	9	0

Science - Course Participation

This table shows the number of students by grade that were enrolled in **Science** courses by subject area. Students are counted more than once if they are enrolled in more than one science course. The bottom row of the table shows the number of students that enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) science course by subject area.

Grade	Biology	Chemistry	Earth and Space Science	Environmental Science	Physics	Other Science
9	2	3	0	0	96	1
10	15	91	0	0	4	22
11	13	49	0	0	35	38
12	23	9	0	0	6	68
Schoolwide	53	152	0	0	141	129
Enrolled in AP/IB Course	N	N		N	N	N



Wood-Ridge Jr/Sr High School
2016-2017

Grade Span 07-12

03-5830-050
BERGEN
WOOD-RIDGE BORO
258 HACKENSACK ST
WOOD RIDGE, NJ 07075-1207

This section shows the types of courses that students were enrolled in by grade level for the 2016-17 school year. You can find more information about [New Jersey Student Learning Standards](#) on our website and more details about the data in this section in our [Reference Guide](#). English course participation is not included because students are required to take four years of English in high school.

Social Studies and History - Course Participation

This table shows the number of students by grade that were enrolled in **Social Studies** and **History** courses by subject area. Students are counted more than once if they are enrolled in more than one social studies or history course. The bottom row of the table shows the number of students that enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) social studies or history course by subject area.

Grade	World History	US History I & II	Economics	Psychology	Sociology	Other Social Studies or History
9	103	1	0	0	1	0
10	4	103	0	0	9	3
11	1	54	0	0	16	20
12	0	48	0	0	13	26
Schoolwide	108	206	0	0	39	49
Enrolled in AP/IB Course	0	8	0	0	0	3

World Languages - Course Participation

This table shows the number of students by grade that were enrolled in **World Languages** courses by language. Students are counted more than once if they are enrolled in more than one language course. The bottom rows of the table show students enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) language course, students enrolled in a level 3 or higher language course (such as French III or IV), and the number of students that earned a Seal of Biliteracy by language.

Grade	Spanish	French	Italian	Latin	German	Chinese	Other Languages
7	N	N	N	N	N	N	N
8	N	N	N	N	N	N	N
9	71	0	23	0	0	0	0
10	88	0	18	0	0	0	0
11	37	0	10	0	0	0	0
12	10	0	3	0	0	0	0
Schoolwide	206	0	54	0	0	0	0
Enrolled in AP/IB Course	6	0	0	0	0	0	0
Enrolled in Level 3 or Higher	78	0	12	0	0	0	0
Earned Seal of Biliteracy	N	N	N	N	N	N	N



Wood-Ridge Jr/Sr High School
2016-2017

Grade Span 07-12

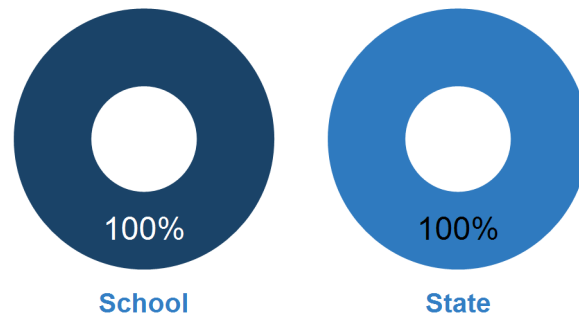
03-5830-050
BERGEN
WOOD-RIDGE BORO
258 HACKENSACK ST
WOOD RIDGE, NJ 07075-1207

Visual and Performing Arts – Course Participation

This chart shows the percentages of students in the school and across the state that were enrolled in one or more **Visual and Performing Arts** classes with separate rates for grades 6-8 and grades 9-12. The chart also shows the percentage of students in the school and across the state that were enrolled in one or more courses within each of the four arts disciplines.

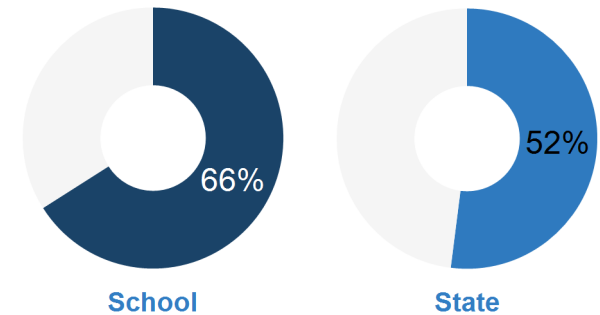
Grades 6-8:

Students enrolled in one or more **visual and performing arts** classes

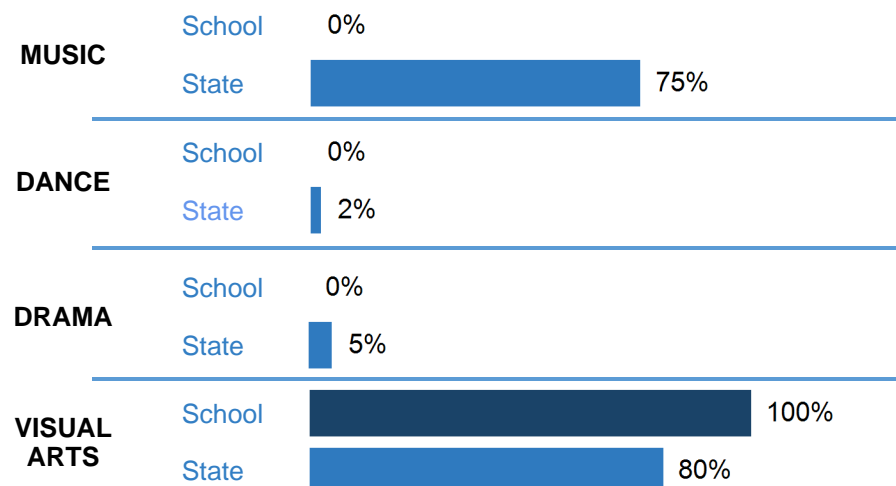


Grades 9-12:

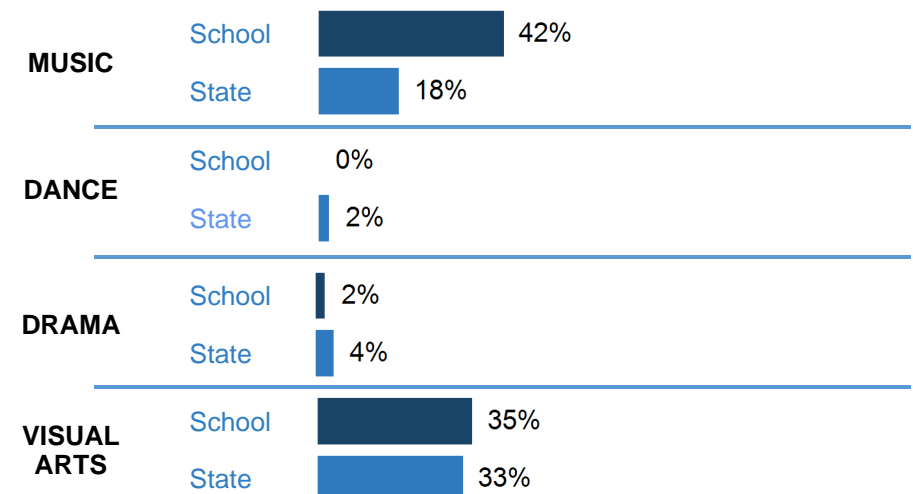
Students enrolled in one or more **visual and performing arts** classes



Students enrolled in one or more classes by discipline:



Students enrolled in one or more classes by discipline:





Wood-Ridge Jr/Sr High School
2016-2017

Grade Span 07-12

03-5830-050
BERGEN
WOOD-RIDGE BORO
258 HACKENSACK ST
WOOD RIDGE, NJ 07075-1207

This section contains information about graduation rates and dropout rates for students in grades 9-12. Graduation rates are calculated based on the adjusted cohort graduation rate calculation. You can find more about how these rates are calculated [here](#).

Graduation Rates

This table shows 4-year and 5-year Graduation Rates for the school and each student group with comparisons to statewide rates. Annual *ESSA* accountability targets for the Class of 2016 4-year rate and the Class of 2015 5-year rates are included with a flag for whether the school and each student group met those targets.

Student Group	School - Class of 2017: 4 Year Rate	State - Class of 2017: 4 Year Rate	School - Class of 2016: 5 Year Rate	State - Class of 2016: 5 Year Rate	Class of 2016: 4 Year Rate	Class of 2016: 4 Year Target	Met Target?	Class of 2015: 5 Year Rate	Class of 2015: 5 Year Target	Met Target?
Schoolwide	95.4%	90.5%	93.3%	91.8%	87.7%	91.7%	Not Met	94.0%	91.9%	Met Target
White	98.3%	94.5%	95.5%	95.1%	88.4%	94.9%	Not Met	96.2%	N	Met Goal
Hispanic	90.5%	84.3%	86.2%	86.3%	82.8%	83.9%	Not Met	86.2%	N	N
Black or African American	*	83.4%	*	85.3%	*	**	**	*	**	**
Asian, Native Hawaiian or Pacific Islander	*	96.6%	*	97.5%	*	**	**	*	**	**
American Indian or Alaska Native	N	92.3%	N	86.6%	N	N	N	N	N	N
Two or More Races	N	91.9%	*	93.7%	*	**	**	N	N	N
Economically Disadvantaged Students	90.5%	83.9%	77.8%	85.6%	73.7%	**	**	85.2%	N	N
Students with Disabilities	100.0%	78.8%	84.6%	82.1%	76.0%	85.5%	Not Met	94.7%	**	**
English Learners	*	76.1%	*	79.7%	*	**	**	*	**	**
Homeless Students	N	73.2%	N	74.4%	N	N	N	N		

** ESSA accountability targets are only included if data is available for at least 20 students

Graduation Rate Trends

This table shows the 4-year and 5-year graduation rates by graduating class.

Class of	4-Year Rate	5-Year Rate
2017	95.4%	-
2016	87.7%	93.3%
2015	91.5%	94.0%

Dropout Rate Trends

This table shows the percentage of students in grades 9-12 that dropped out during each of the last three school years for the school and the state.

School Year	School Rate	State Rate
2016-2017	N	N
2015-2016	N	N
2014-2015	N	N



Wood-Ridge Jr/Sr High School
2016-2017

Grade Span 07-12

03-5830-050
BERGEN
WOOD-RIDGE BORO
258 HACKENSACK ST
WOOD RIDGE, NJ 07075-1207

This section contains information about students enrolling in colleges and universities after graduation from high school. Postsecondary enrollment information is collected from the National Student Clearinghouse, which collects data from at least 95% of higher education institutions nationwide.

Postsecondary Enrollment Rates: Fall

This table shows the enrollment rates of Class of 2017 high school graduates into 2-year or 4-year institutions the fall after high school graduation. The following columns show the percentage of these enrolled students by 2-year or 4-year institution.

Student Group	% Enrolled in Any Institution	% Enrolled in 2-Year Institution	% Enrolled in 4-Year Institution
Statewide	71.1%	29.5%	70.5%
Schoolwide	78.8%	38.1%	61.9%
White	77.2%	36.4%	63.6%
Hispanic	82.4%	42.9%	57.1%
Black or African American	*	0%	*
Asian, Native Hawaiian, or Pacific Islander	*	*	*
American Indian or Alaska Native	N	N	N
Two or More Races	N	N	N
Economically Disadvantaged Students	77.8%	28.6%	71.4%
Students with Disabilities	66.7%	50%	50%
English Learners	*	*	*

Postsecondary Enrollment Rates: 16 month

This table shows the enrollment rates of Class of 2016 high school graduates into 2-year or 4-year institutions 16 months after high school graduation for the school and each student group. The following columns show the percentage of these enrolled students by 2-year or 4-year institution, public or private institution, or in-state or out-of-state institution.

Student Group	% Enrolled in Any Institution	% Enrolled in 2-Year Institution	% Enrolled in 4-Year Institution	% Enrolled in Public Institution	% Enrolled in Private Institution	% Enrolled in In-State Institution	% Enrolled in Out-of-State Institution
Statewide	76.1%	33.6%	66.5%	73.6%	26.4%	65.5%	34.6%
Schoolwide	83.7%	29.2%	70.8%	77.8%	22.2%	75%	25%
White	85.7%	25%	75%	79.2%	20.8%	77.1%	22.9%
Hispanic	73.9%	41.2%	58.8%	76.5%	23.5%	70.6%	29.4%
Black or African American	*	*	*	*	*	*	*
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*	*	*	*
American Indian or Alaska Native	N	N	N	N	N	N	N
Two or More Races	N	N	N	N	N	N	N
Economically Disadvantaged Students	73.7%	35.7%	64.3%	71.4%	28.6%	71.4%	28.6%
Students with Disabilities	54.6%	66.7%	33.3%	100%	0%	83.3%	16.7%
English Learners	*	*	*	*	*	*	*



Wood-Ridge Jr/Sr High School
2016-2017

Grade Span 07-12

03-5830-050
BERGEN
WOOD-RIDGE BORO
258 HACKENSACK ST
WOOD RIDGE, NJ 07075-1207

This section shows information about student absences which provides important information about a school’s culture and climate. In addition, research shows that student absences impact a child’s ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

Chronic Absenteeism

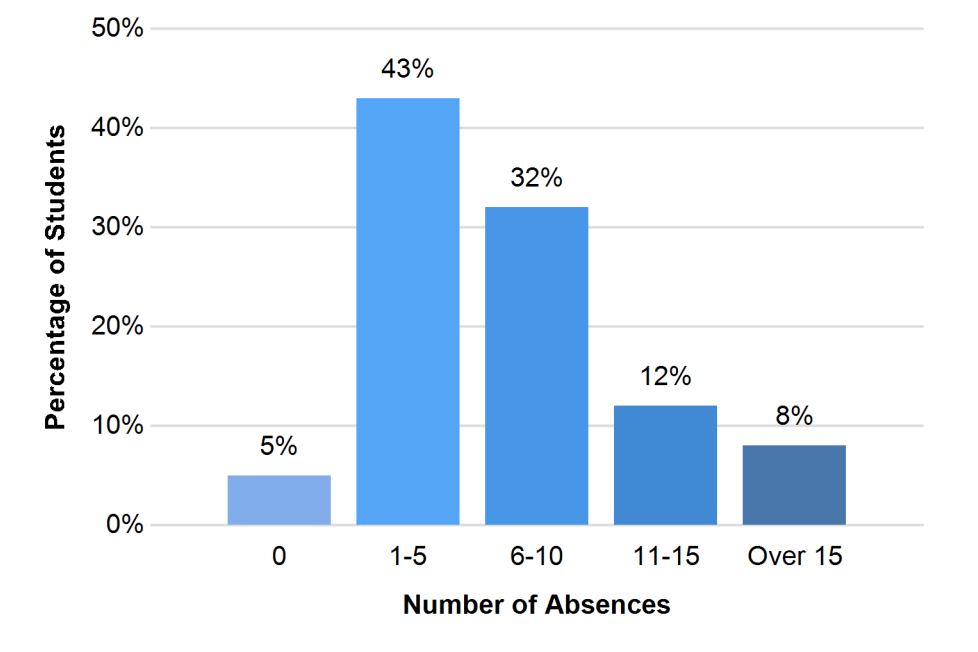
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	5.90	12.60	Met Target
White	5.30	12.60	Met Target
Hispanic	8.50	12.60	Met Target
Black or African American	11.10	12.60	Met Target
Asian, Native Hawaiian, or Pacific Islander	0	12.60	Met Target
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	7.30	12.60	Met Target
Students with Disabilities	18.40	12.60	Not Met
English Learners	N	**	**

** ESSA accountability targets are only included if data is available for at least 20 students.

Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.





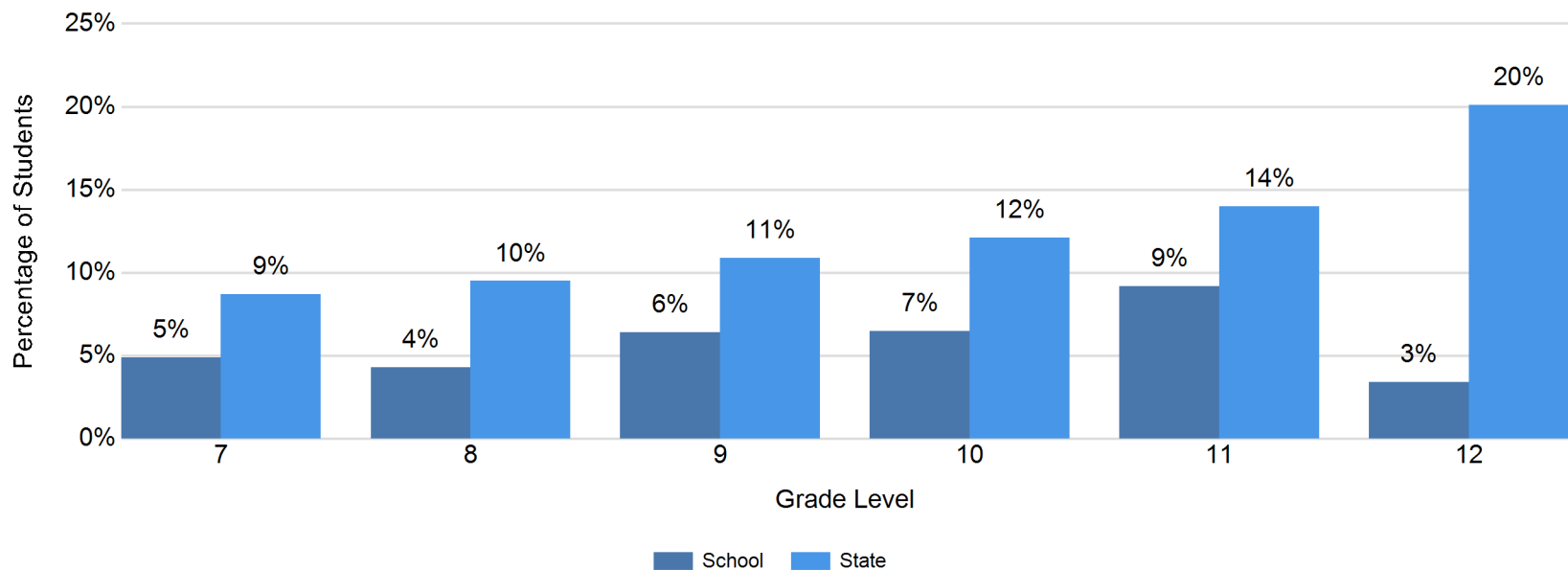
Wood-Ridge Jr/Sr High School
2016-2017

Grade Span 07-12

03-5830-050
BERGEN
WOOD-RIDGE BORO
258 HACKENSACK ST
WOOD RIDGE, NJ 07075-1207

Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





Wood-Ridge Jr/Sr High School 2016-2017

Grade Span 07-12

03-5830-050
BERGEN
WOOD-RIDGE BORO
258 HACKENSACK ST
WOOD RIDGE, NJ 07075-1207

School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	7:55AM
Typical End Time	2:35PM
Length of School Day	6 Hrs 40 Mins
Full Time - Instructional Time	7 Hrs. 40 Mins.
Shared Time - Instructional Time	3 Hrs. 30 Mins.

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	9
Vandalism	0
Weapons	0
Substances	1
Harassment, Intimidation, Bullying (HIB)	5
Total Unique Incidents	15
Incidents Per 100 Students Enrolled	2.56

Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	0.0%
Out-of-School Suspensions	4.1%
Any Suspension	4.1%

Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



Wood-Ridge Jr/Sr High School
2016-2017

Grade Span 07-12

03-5830-050
BERGEN
WOOD-RIDGE BORO
258 HACKENSACK ST
WOOD RIDGE, NJ 07075-1207

Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school’s technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school’s LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	1:1	820.0 kbps	100 kbps	Yes	Fiber	Fiber	Yes

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district’s schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts’ [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total	\$326	\$12,986	\$13,312



Wood-Ridge Jr/Sr High School
2016-2017

Grade Span 07-12

03-5830-050
BERGEN
WOOD-RIDGE BORO
258 HACKENSACK ST
WOOD RIDGE, NJ 07075-1207

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	46	120,724
Average years experience in public schools	6.1	11.8
Average years experience in district	6.1	10.5
Teachers in district for 4 or more years	52%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	8	9,506
Average years experience in public schools	5.8	15.9
Average years experience in district	3.5	11.6
Administrators in district for 4 or more years	25%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	13:1	13:1
Administrators	293:1	152:1
Librarian/Media Specialists		610:1
Nurses		407:1
Counselors		1220:1
Child Study Team		N



Wood-Ridge Jr/Sr High School
2016-2017

Grade Span 07-12

03-5830-050
BERGEN
WOOD-RIDGE BORO
258 HACKENSACK ST
WOOD RIDGE, NJ 07075-1207

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	87%	89%
2015-16 Administrators: Same district 2016-17	88%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	97%



Wood-Ridge Jr/Sr High School
2016-2017

Grade Span 07-12

03-5830-050
BERGEN
WOOD-RIDGE BORO
258 HACKENSACK ST
WOOD RIDGE, NJ 07075-1207

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey’s accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	48.9	12.5%
Mathematics Proficiency	38.3	12.5%
Graduation - 4-Year	10.6	15.0%
Graduation - 5-Year	28.9	15.0%
English Language Arts Growth	12.8	15.0%
Mathematics Growth	4.6	15.0%
Chronic Absenteeism	74.5	15.0%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
Summative Score: Sum of all indicator scores multiplied by indicator weights		30.6
Summative Rating: Percentile rank of Summative Score		21.3
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile		No
Requires Comprehensive Support: 4-year Graduation Rate less than or equal to 67%		No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



Wood-Ridge Jr/Sr High School
2016-2017

Grade Span 07-12

03-5830-050
BERGEN
WOOD-RIDGE BORO
258 HACKENSACK ST
WOOD RIDGE, NJ 07075-1207

Accountability Summary by Student Group

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group’s performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	Graduation Rate - 4-Year	Graduation Rate - 5-Year	English Language Arts Student Growth	Mathematics Student Growth	At Risk for Consistently Underperforming Student Group
Schoolwide	30.6	19.6	No	Met Target	Met Target	Met Target	Not Met	Met Target	Not Met	Not Met	No
White	37.3	19.6	No	Met Target	Met Target	Met Target	Not Met	Met Goal	Not Met	Not Met	No
Hispanic	38.7	6.2	No	Met Target†	Not Met	Met Target	Not Met	N	**	**	No
Black or African American	**	**	No	N	N	Met Target	**	**	**	**	No
Asian, Native Hawaiian, or Pacific Islander	**	**	No	Met Target†	Met Target†	Met Target	**	**	**	**	No
American Indian or Alaska Native	**	**	No	**	**	**	N	N	**	**	No
Two or More Races	**	**	No	**	**	**	**	N	**	**	No
Economically Disadvantaged Students	**	**	No	Met Target†	Met Target†	Met Target	**	N	Not Met	**	No
Students with Disabilities	**	**	No	Met Target†	Not Met	Not Met	Not Met	**	Not Met	**	No
English Learners	**	**	No	**	**	**	**	**	**	**	No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



Wood-Ridge Jr/Sr High School
2016-2017

Grade Span 07-12




03-5830-050
BERGEN
WOOD-RIDGE BORO
258 HACKENSACK ST
WOOD RIDGE, NJ 07075-1207

School General Info

Principal:	Mr. Sutera	Email Address:	jsutera@wood-ridgeschools.org
Address:	258 HACKENSACK ST WOOD RIDGE, NJ 07075-1207	Facebook:	www.facebook.com/woodridgeschooldistrict
Phone:	(201)933-6777	Twitter:	https://twitter.com/@WRBOE

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Highlights:	<ul style="list-style-type: none"> • Implementation of new Bell Schedule. Additional AP courses as well as Expanded Elective Courses • Award Winning Choir and Glee Club Invited to Perform at Carnegie Hall • Additional 90 Chromebooks purchased. Total of 790 Chromebooks.
 Mission, Vision, Theme:	The Wood-Ridge Public School District is committed to providing an excellent academic education that is rich in social and cultural programs. In collaboration with the faculty, support staff, administration and community, a learning environment is created which enables students to achieve their personal goals and develop into responsible and productive citizens.
 Awards, Recognition, Accomplishments:	Created and implemented a new bell schedule. Expanded AP offerings. Expanded elective offerings. Award winning Choir.







Wood-Ridge Jr/Sr High School
2016-2017

Grade Span 07-12

03-5830-050
BERGEN
WOOD-RIDGE BORO
258 HACKENSACK ST
WOOD RIDGE, NJ 07075-1207

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Courses, Curriculum, Instruction:</p>	<p>English 7 and English 8, English I, II, III, and IV; Social , World History, US History I and II; Pre-Algebra 7, Algebra I (Grade 8), Algebra I and Algebra II, Geometry, Pre-Calculus and Calculus; and Science 7, Science 8, Biology, Chemistry, and Physics. AP English, AP Biology, AP Chemistry, AP Physics, AP Calculus, AP Italian, AP Spanish, AP US History, and AP Government.</p>
 <p>Sports and Athletics:</p>	<p>Sports Offered: Baseball (Boys), Basketball (Boys & Girls), Bowling (Boys & Girls), Football (Boys), Soccer (Boys & Girls), Softball (Girls), Track and Field - Spring (Boys & Girls), Track and Field - Winter (Boys & Girls), Volleyball (Girls), Wrestling (Boys)</p> <p>Our athletic participation continues to grow as almost 40% of our student body participates in Athletics. All of our sports programs are competitive, and regularly qualify for State and County tournaments as well as League championships.</p>
 <p>Clubs and Activities:</p>	<p>Art Club, Band, Chess Club, Debate Team, Drama, Environmental Club, Glee Club, Italian Honor Society, Robotics Club, National Honor Society, Neutral Zone, School Play/Musical, Teen Institute, Heroes and Cool Kids, and Yearbook. Wood-Ridge Junior/Senior High School also strongly encourages students to become active participants in school government and serve as officers in the 7th grade, 8th grade, freshman, sophomore, junior, and senior class or as members of Student Council.</p>
 <p>Before and After School Programs:</p>	<p>Extended school day. Extended School year. Parcc Remediation. Test Prep Courses.</p>








Wood-Ridge Jr/Sr High School
2016-2017

Grade Span 07-12

03-5830-050
BERGEN
WOOD-RIDGE BORO
258 HACKENSACK ST
WOOD RIDGE, NJ 07075-1207

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Staff and Professional Learning:	Through partnerships with local institutions of higher learning, specifically Fairleigh Dickinson University - Middle College Program, Each teacher has established and maintains a webpage and uses the Google Classroom platform. Parents/guardians are encouraged to log in on a regular basis to keep informed and up to date related to a student's academic progress. Each course.
 Postsecondary Information:	85% of Students were accepted to college. HEESA visits our school to provide informative sessions for Parents regarding the college application process. SAT, IVY Test Prep. Montclair State University, University of Alabama, William Paterson University, East Stroudsburg University, University of Scranton.
 Student Supports and Services:	ESL pull out and/or push in. In addition, . Basic ELA and Math skills classes (Differentiated Instruction) Placement of student in supportive services programs, e.g. Basic Skills for remedial reading classroom observation.
 Student Health and Wellness:	Student Breakfast. Physical education curriculum has been update and revised to model a healthy life choices. The department has moved away from team games and has also implemented Mindfulness as a part of the curriculum.
 Parent and Community Involvement:	PTA. Parent Advisory Network. Parent assemblies are developed in areas such as Drug and Alcohol awareness, Social Media, HIB and Bullying.




Wood-Ridge Jr/Sr High School
2016-2017
Grade Span 07-12

03-5830-050
BERGEN
WOOD-RIDGE BORO
258 HACKENSACK ST
WOOD RIDGE, NJ 07075-1207

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

<div>  <div>Facilities:</div> </div>	<div>his past summer saw the replacement of all exterior windows and doors and the renovation of the three science labs. This school year will see the start of an air conditioning project for the entire school building. Along with last year's renovation of the gymnasium and other capital projects</div>
--	---




Wood-Ridge Jr/Sr High School
2016-2017

Grade Span 07-12

03-5830-050
BERGEN
WOOD-RIDGE BORO
258 HACKENSACK ST
WOOD RIDGE, NJ 07075-1207

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

<div>  <div>Other Information:</div> </div>	<p>Wood-Ridge Junior/Senior High School, located in southern Bergen County, is a comprehensive high school offering a full complement of academic courses on the college preparatory, honors, and Advanced Placement tracks. Our Counseling Office and Child Study Team supplement the academic program with related educational services designed to meet the needs of all WRJSHS students. The 2016-2017 School Year has Wood-Ridge Junior/Senior High School implementing a rotating, drop schedule which allows students to enroll in one additional academic class. Wood-Ridge Junior/Senior High School offers a full range curriculum to meet the needs of all students. Honors courses are offered in English 7 and English 8, English I, II, III, and IV; Social Studies 7, Social Studies 8, World History, US History I and II; Pre-Algebra 7, Algebra I (Grade 8), Algebra I and Algebra II, Geometry, Pre-Calculus and Calculus; and Science 7, Science 8, Biology, Chemistry, and Physics. Advanced Placement course options include AP English, AP Biology, AP Chemistry, AP Physics, AP Calculus, AP Italian, AP Spanish, AP US History, and AP Government. The 2016-2017 school year sees the addition of two new AP courses - AP Computer Science Principles and AP Statistics. Through partnerships with local institutions of higher learning, specifically Fairleigh Dickinson University - Middle College Program, students are able to enroll in courses which have been approved for college credit and can earn these credits when successfully completing each course.</p>
---	--