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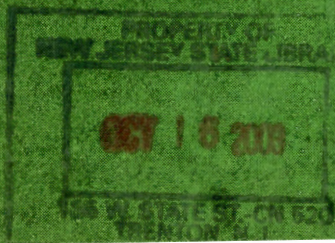
# The Wilson Review

Commencement Number

19 (2)

1951

New Jersey State Library







# THE WILSON REVIEW

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Published Quarterly by the State Home for Boys Jamesburg, N. J.  
STATE DEPARTMENT INSTITUTIONS AND AGENCIES

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Vol. XIX

Commencement Number 1951

No. 2

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This publication is printed as an educational project by the New Jersey State Home for Boys, Jamesburg, New Jersey.

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# The Wilson Review

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The New Jersey State Home For Boys, Jamesburg  
FREDERIC A. FITCH, Superintendent

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JOHN E. MOORE, ..... Director of Education  
Editor-in-Chief ..... Martin Garcia  
Distributors : Leonard Sansone, Robert Hrbek, Robert DeRosa, Donald Sklarski  
Advisors : .... Mr. Repert, Mrs. Poole, Mr. Flanagan, Mr. Moran, Mrs. Perrine  
Reporters ..... Assigned from each Department

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## GRADUATION----*It's only the Beginning!*

A member of the Board of Managers took a real interest in a boy from his town. The boy had a poor record, he had trouble with everyone. Each month the Board Member showed interest in the boy's welfare and gave him good counselling and encouragement. The boy improved rapidly and even earned the right to work outside.

The classification committee noted the improvement, they saw how hard the boy was trying. They, too, wanted to encourage him and gave him an early goal. That was just what the boy wanted and hoped to get. However now that he had it, he stopped trying. He quit. His good attitude reverted almost to what it was before the Board Member took an interest. He lost his job. The Committee deferred him a month. The boy is disgusted with himself; the Board Member has lost some faith; the parents are disappointed and the boy has fouled things badly.

You who have tried so hard to graduate, are to be congratulated. You deserve credit, you may feel proud of your achievement. You are young, you have a full life ahead. You are better prepared to face this life. Unlike the boy above, don't be a quitter. You have completed a very big step in the right direction, but it is "Only the Beginning." Congratulations and Best Wishes for the future.

Frederick A. Fitch

# THE WILSON REVIEW

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RESUME OF

## *Activities in Wilson School*

by Carl T. Moran, *Principal.*

### *Academic Unit*

Primary section comes first, since it embraces grades one, two and three. There, the boys are learning to read and are encouraged to read stories at their reading level. Arithmetic is done with interest and enthusiasm pointing toward promotion to next higher grades. One will also find boys drawing at the blackboard or tables to further illustrate creative ideas.

The intermediate section consisting of grades four, five and six begin the departmental phase of our schooling. A modified contract plan is used, giving the boy an opportunity to accelerate his work providing he is able to understand subject matter. Basic subjects taught are Arithmetic, English, Social Studies and Spelling.

All boys in this unit are given fundamentals of English usage, grammar, letter writing and writing of short stories. Good reading materials are at their disposal. In Social Studies not only geography of the United States is studied but New Jersey becomes a more familiar state through the study of her industries, population, resources and the part played in war production.

The Junior High Unit is also departmentalized, using a modified contract plan: grades are from seven to and including grade eleven. Basic subjects being taught are English, Sciences and Social Studies.

Basic rules of grammar, correct usage and literature are stressed through class discussion and practical usage. Good reading materials, writing and ability to speak before class and audience are also stressed.

In the Science room you will find young men studying general

math, algebra or geometry science, biology and physics. One will see the young men peering through microscopes or studying the charts. The Social Studies room gives a very good background in growth and development of the world through the study of World History, P.A.D. Geography, American History and straight Social Studies.

A counterpart of this unit is the co-operative section. The young men in this unit take two basic subjects and two periods in one of the vocational shops. Here an opportunity of gaining vocational knowledge with practical shop experience is stressed.

### *Manual Education Unit*

This unit is primarily for boys who learn academic subjects best through correlated study of handwork. A classroom is connected with each laboratory. There are three laboratories—Ceramics, Woodwork and Papercraft.

Boys in the Ceramic room learn how to use the potters wheel, cast, glaze, fire, model and create objects of art and etc. Some of the finished projects are figurines, bowls, plates and dishes, solid or fillet, pins, earrings and cast objects. Presently a production job of pine tree pins is being made for N.J.C's Home Coming. Boys with art ability are given opportunity to draw and paint in water or oil. Academic subjects correlated about this room are English, Geography and Science.

Woodwork is done on the elementary arts and craft level, with two large safety signs recently completed for scout camp entrance as examples of the work done. Academic subjects taught are Arithmetic, Spelling and Shop Techniques.

The papercraft room is making scrapbooks, flowers, posters and etc. This medium gives boys an opportunity of piecing together books on industry, settlements, farming and etc. Correlated subjects being History, Reading, and Current Events.

During the course of the year this department makes props for shows, stage decorations and decorations for various institutional functions.

### *Special Class Unit*

The art of loom work is stressed here, one will see rugs, table mats and waffle weaving. Pot holders are a standard project with some being knitted together to form rugs, pocketbooks or shopping bags. The smaller boys do papercraft work, sand table designs and

drawings. Their academic work is not forgotten, for here they learn to read, spell and do arithmetic.

### *Vocational Shops*

The vocational department comprises three shops, where boys are given fundamentals of the trade and practical working knowledge.

The Print Shop publishes this magazine quarterly. Most of their work, however, is of an institutional nature, consisting of letterhead work, printed forms, etc. The Shop does all the printing for the Institution.

The cover of the *Wilson Review* for this issue is a picture of the entrance to the school auditorium, and is done in color through the use of Linoleum Block. The State Home Print Shop is the very first to have used Linoleum Blocks in color work; the process was originated within the Shop. The Instructor in printing in 1924 published, in color, a booklet entitled, "Linoleum Block Printing," and the boys are taught the intricacies of this process as they are covered in the booklet.

Beside magazines, job, and Linoleum Block printing, hand book binding, an almost extinct trade, is also taught.

Tailor Shop makes new garments and household articles giving the boys an opportunity to learn production methods and the operation of power machines. Mending, sewing and pressing is a must in this shop. Repairing of thousands of pieces of clothing or household items are turned out annually.

The Wood Shop gives its students an idea of how to design or copy pieces of furniture with good construction and professional finish. In the display room one will see an exhibit of tables, lamps, bowls, trays and etc. Projects are made of imported hard woods, some being very rare. Design, practical work, construction, production and finishing are stressed as being important.

Boys in the vocational unit are given basic knowledge of trades making it possible for them to go into this field for further training or they at least have a better appreciation of how work is done. This may also become a hobby in later years.

### *Special Activities*

All school boys have the privilege of using the school library, where they may draw out books, or read books and magazines of

their choice. Every class attends library for a regular class during the week and the boys outside of school are encouraged to use the library also.

Desmoschoenology department teaches boys the art of tying cords. Finished articles include belts, earrings, tie clips, purses, lanyards and etc. If used for no other purpose this can be quite a hobby.

Every class attends Physical Ed. classes at least twice a week. Here calisthenics, games, boxing and etc. are taught. Every boy is encouraged to participate in the intra-mural sports, with some making our varsity teams. Sports in season are played and studied.

Visual Aid Program correlates 16 mm sound film, from the lending library, with school work as carried on in specific classes. During the year educational films are shown in science, fiction, travel and etc. There were seventy films shown for a total attendance of 4169 boys and teachers. Each film is shown both in the morning and the afternoon. Pictures are shown for educational purpose and not as an entertainment feature.

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## GRADUATION IS A CHALLENGE, *Too.*

From one to eight or nine is a long, long time especially when it takes a year from one number to the next, from first grade through Junior High. It was a long road and at times a rough one but you made it, you made it by putting in a little work and a little effort each day. That is the way with all worthwhile achievements, whether we build a building, write a book, learn to play the trumpet, or get an education. We do it a little at a time until finally the job is complete.

You fellows have finished the Elementary School, now—WHAT NEXT?—that is the challenge. By sticking to it and graduating you have proven that you have the necessary stamina and the attitude which you need to succeed in life. So whatever your aim, whatever your objective, stick to it, put in a little work and a little effort each day and eventually you will succeed.

Your teachers and I join together in wishing all of you success.

To the graduates our heartiest congratulations.

John E. Moore,  
Director of Education





## WILSON SCHOOL STAFF

John E. Moore, Director of Education

Carl Moran, Principal

### JUNIOR HIGH UNIT

Andrew Fisanick

Sara M. Lingel

J. J. Tengowski

### INTERMEDIATE UNIT

J. Bernas

Clayton S. Kuhn

Sara McNiece

### PRIMARY UNIT

Eulalie T. Bennett

Ada P. Cozzens

### SPECIAL CLASSES

Ada P. Cozzens

Louis L. Lesko

Alice M. Hecker

### VOCATIONAL SCHOOL

Edith Q. Arey

Winslow Kent

Walter A. Lettau

Albert Malice

John E. Williams

### OTHER CURRICULAR ACTIVITIES

Doris LaSalla, Secretary

Doris J. Kuhn, Coaching

Elliot E. Miner, Scout Executive

Sarah H. Perrine, Librarian

Edward J. Primka, Dir. of Phy. Ed.

Dorothy Lettau, In charge of Salvage Room

Vera Kuehne, Seamstress

Harry S. Radin, Custodian

### MANUAL EDUCATION UNIT

Gertrude D. Burke

F. Lee Haussmann

Leah Kenney



# *Group Therapy at Wilson, too*

by Sara M. Lingle

Human Relations, as the name implies, is the study of relations with each other and an attempt to bring mental hygiene into the classroom.

Our mental health is as important if not more important than our physical health and this course of study aims to do for mental attitudes what our physical education courses do for the body.

It might seem that because every officer is indirectly aiming at the same thing there should be no formal class periods but for mental health there certainly should be.

Even though our boys learn arithmetic, geography, and language usage indirectly by conversation, it has been found advisable to have certain set periods to teach and drill. This then, is also true of mental attitudes. It is important enough to have certain periods set aside for that specific purpose.

For these reasons, last September classes in Human Relations were started at Wilson School.

Various groups meet once each week for classes. The work is carried on with boys from the seventh grade and above. One class is made up of non-school boys who seemed to show a particular need for some such course of study.

During the year the boys in these classes have discussed emotions and what value there is in the control of them. Ideas for controlling emotions that seem harmful are exchanged by the boys in these talks.

Direct advice by the adult leader does not enter into these talks but out of these discussions comes the desirable attitude formed by the boys themselves.

At the end of the year's study boys were asked to write comments and the following are excerpts:

"It can help you see yourself and find out what kind of a person you are".

"Human Relation class gives you a chance to express yourself and tell aloud anything on your mind. It also gives the teacher a chance to help you express yourself".

"I think a Human Relation class can, if it has not, change a person's attitude towards living altogether. Especially one who is bashful, has been pushed around and hasn't been able to express his feelings about different things."

"Human Relations classes can examine what you do and why you do it. It can relieve your mind when you have a chance to talk freely. By talking freely you can take a thing apart and see why it's what it is."

"A Human Relations class can help you decide things. Mostly it helps you to decide what kind of man you are going to be when you get out of here."

"It gives you a chance to express yourself. You find out how the other fellow feels and how to get along with people."

"I think the class is one of the most interesting classes which the boys attend. Here we have a chance to express our ideas and thoughts, what we think of our own personalities and others without fear of having it repeated. It also helps in building a good character, gives you a chance to think what you are going to do when you get paroled".

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## Rev. Mr. Bates Interviews Boys

Rev. Mr. Bates, the Protestant Chaplain, here at the Home interviews several boys each week. He tries to help them face their own faults, then rebuild their attitudes and habits. In this way the boys can conform with society's acceptable standards and get the best things out of life.

Mr. Bates is assisted through the cooperation of the school office in working out the details of getting the boys. He stated that his work is limited to Protestant boys and that he sometimes has one or two vacancies so if any boy is interested he can contact Mr. Bates and make arrangements for personal help.

Kenneth Smith

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# *“The Hamboners”*



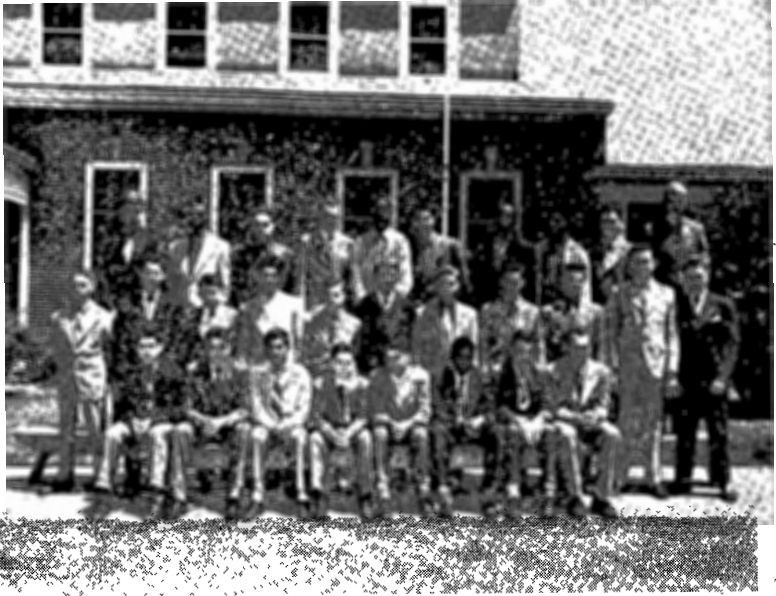
Neil Robinson, Royce Elam, Russell Sermond, and Walter Goss

SEE THESE BOYS ON YOUR  
TELEVISION ON JUNE 14th,  
AT THE FINALS AND GIVE  
THEM YOUR VOTE.

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## Graduating Class



1st. Row: left to right:— William Lair, Jerome Corbert, Martin Garcia, David Hall, John Pavlick, Roger Mitchell, William Zeleski, James Wilkie.

2nd. Row: left to right:— Allen English, Joseph Wilson, Oliver Caldwell, Leonard Sansone, Robert White, Robert Benning, Robert Brown, Walter McDonald, Edward Roman, Earl Ladlee, Albert Edwards.

3rd. Row: left to right:— Harry Skidmore, Charles Johnson, Salvatore Sportelli, David Major, Joseph Brown, William Van Orden, Leonard Lett, Carl Edwards, William Troy, Walter Palmer.

Not in picture, but Graduating: Kenneth Smith, Donald Sklarski, Robert Errickson.

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## *Alma Mater*

O, Wilson School we'll ne'er forget  
The lessons learned, the friendships made  
By you were goals and standards set  
New ways explored, foundations laid  
We hope that we may ever be,  
The fine young men you'll view with pride  
As branches from a sturdy tree  
Your blessings with us will abide.

Chorus:

Oh, Wilson School we sing of thee  
We know full well whate'er we do  
That ever in our memory  
Will dwell the hopes and aims from you.

Oh, Wilson School our voices ring  
Our hearts abound in gratitude  
Your praises we will ever sing  
To show our thankful attitude.  
For if the past we do regret  
There're years ahead that we may use  
And we can reach our high hopes yet  
Inspired by you we can not lose.

# Cottage Highlights

by Mrs. E. B. Poole

Just after the cottages had begun their fall program along came Lion's Day and they did their share in making it successful. The visitors to the cottages were pleased to witness the plans being made for "supper-in-the-cottages." The boys who acted as guides also drew favorable comment.

At Hallowe'en the cottage decorations made the parties "go over big." Visitors in costume added much to the merriment.

The boys went way over the top with their generous donations to the Jr. Red Cross Fund. Many boxes were also filled for the European Waifs.

The boys of Reception Cottage have made pictures for the walls of the living room where they entertain their folks on visiting days. The keen interest the boys show in the orientations, marks a stride in the right direction.

Two representatives from the Senior Honor Cottage who attended the National Scout Jamboree at Valley Forge made a fine impression. The Cottage One boys in charge of the paper drive are also doing well. Even the new flowers and plants around the cottage are doing well.

In Cottage Two an especially fine Christmas Party was enjoyed by many.

Throughout the winter new plants were begun for out-door planting. Leather craft is of chief interest, now.

The boys of Cottage Three won first place three successive times in the District Scout First Aid Meet at S.H.B. These same Scouts and their buddies in the cottage completed over 2200 pieces for the "Santa Claus Truck." Those boys who were on the truck as it rode out "The Arch" filled with gifts they had made to make others happy were very, very proud and deservedly so. A fine cottage play was also a high light in Cottage Three.

The Lions who visited Cottage Four were pleased to note the large welcome sign the boys had made for them as well as the scroll with every boy's signature on it. It was a good way to say "Thank's, Lions, for Everything." The Cottage Four play was one of the best this season.

A good, active Scout Program continues to be dominant in Cottage Five. On Monday evenings the boys meet with instructors to get proper

training for dining room service. They also act as hosts to the Optomist Club of Trenton who have sponsored Cottage Five through out the winter and spring.

If you were to call in at Cottage Six on visiting Sunday you would see how all help to make "Visiting Sunday" a very enjoyable day for the boys and their parents. Interesting wall plaques and fine models of all kinds of animals have been made by the boys.

The television set the Red Bank Lions gave to Cottage Seven is a source of many hours of enjoyment. The "Hamboñers", the three-time winners, who will appear in the Ted Mack Finals at Madison Square Garden, New York, in June had a quick trip to Chicago the other week. These nationally known boys continue to be favorites wherever they appear. There were some other boys of Cottage Seven who brought home some ribbons won at the Middlesex County Fair for their ceramics. The Cottage Seven outdoor supper parties have begun and no prettier spot could be found than the gardens surrounding their cottage.

Cottage Eight boys have had several successful hikes, have had many out-door campers in their "back yard". Some of the boys who did well in their cottage play, appeared at the Jamesburg High School Amateur Show and came home with a good prize. The stocking-dolls the boys made throughout the winter evenings were popular with their parents.

The Eatontown Ladies Club chose to sponsor Cottage Eleven and they and the boys have had a happy time at the monthly parties. There has been plenty of fun and laughter when the Cottage Eleven Band begins to play. They put on a fine show. "The Rhythm Rascals" played for the students at the Jamesburg High School and were warmly received.

The boys of Cottage Twelve did so well in preparing and serving suppers at their cottage parties they wished to try something new. On a rainy, visiting Sunday, when it was too wet for the mothers to walk to the Campus Shop, the boys served punch, tea, cookies, and candy from a beautiful buffet table. The mothers were very grateful. The airplane models the boys made this past season look fine in the exhibit room.

Hobby Club activities sponsored by Princeton students were enjoyed by a number of boys. These include Art Club and Writing Club which have been active throughout the school year. An orchestra, woodworking Club, Leather Craft Club, Wrestling Club, and a singing group were organized.

# SPORTS

## *Varsity Baseball Team Wins Opener at George School*

The Varsity Baseball Team opened their 1951 schedule with a 9—8 win over the George School Junior Varsity. The game was played at George School. William Brown and McCutcheon formed the battery for the State Home with Campbell and Stevens doing the job for George School. W. Brown scattered seven hits through the seven innings. George Johnson led the State Home hitters with a triple and double.

### BOX SCORE

State Home					George School				
Name	Pos.	A.B.	R.	H.	Name	Pos.	A.B.	R.	H.
G. Johnson	8	5	2	2	Gibbs	8	4	1	1
K. Johnson	5	4	1	1	Campbell	1	4	1	1
D. Venable	7	4	2	1	Kummer	9	4	1	2
F. Gozal	3	4	1	1	McFadden	4	4	1	1
W. Brown	1	3	1	1	Eddy	6	2	0	0
McCutcheon	2	1	0	0	Keefe	7	3	1	0
R. Jones	4	4	1	1	Mikurya	5	4	1	1
F. Mickla	6	4	0	1	Stevens	2	4	1	1
R. Kersey	9	4	1	1	Britton	3	3	1	0
33 9 9					32 8 7				

## *120 Boys Take Part in Kite Contest*

The Annual Kite Contest took place on March 31st with 120 boys taking part. During the three week trial period before the contest the boys were allowed to experiment with different types of kites and one could see kites in all the trees around the school as well as kites resting on the roof tops.

The events took place as follows. Kites were judged for Altitude—the kite flying highest overhead. Strongest Puller—measured by a small scale. Tug of War—The strings of two kites tied together through a small pulley with one kite gradually pulling the other down to the ground. Design—the kite with best design. Prizes were awarded to the winners. As an added attraction Mr.

Chin, noted Chinese kite flyer, put on an exhibition for the boys with two large dragon kites.

### *Swimming Pool opens June 11th*

The question on every boy's mind—"When does the swimming pool open?" The answer, June 11. The pool will be open from 9 a.m. to 9 p.m. five days a week as well as a half day on Saturday and Sunday. Each boy will have four swim periods per week. The periods will be 45 minutes in length. Non-swimming classes will be conducted for non-swimmers. Each boy will be tested to determine his ability. Special events including races and diving contests will be conducted shortly after the pool is put into operation.

### *Inter-Cottage Softball Leagues Opens*

The Inter-Cottage Softball Leagues opened on April 23rd with ten teams taking part in three leagues. Plaques and certificates will be presented to the league winners at the completion of play in September. Members of the varsity baseball team will act as coaches and umpires for all these games. Games are played on Monday, Tuesday, and Wednesday evenings.

### *Marble Tournament to be Conducted*

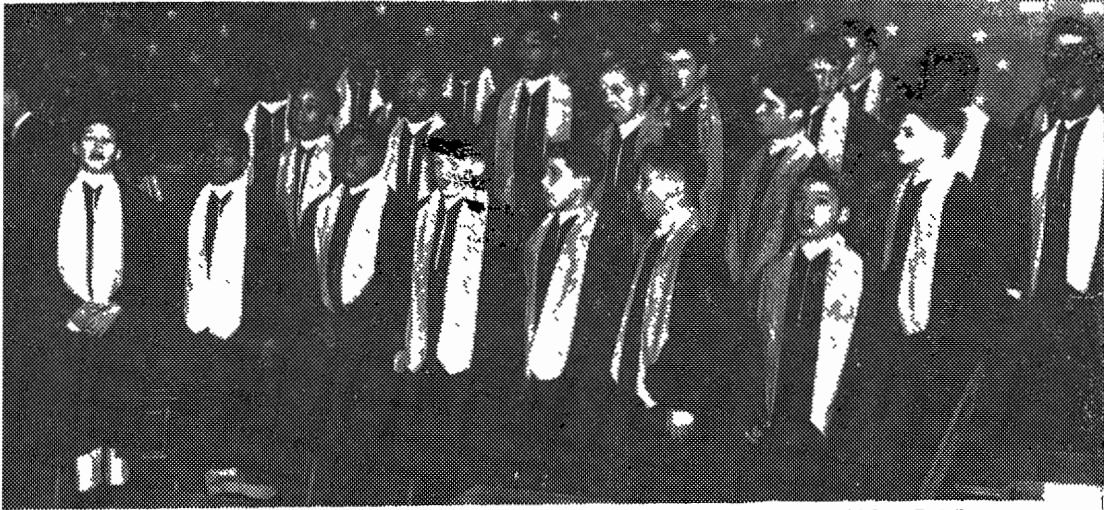
The annual Institution Marble Championship will be conducted on May 29th, 30th. All boys 14 years of age and under are eligible for this tournament. Tournaments are being conducted in the cottages with champions scheduled for play-offs on May 29th-30th.

### *Awards Given to Boys*

On Thursday, May 10th the following boys received their letter "W" for athletic awards. R. Williams, S. Howell, J. Risko, R. Leary, A. Liberti, L. Sansone, E. Dougherty, W. Schroeder, R. Austin, J. Wilson, E. Ladlee, D. Venable, R. Kersey, W. Brown, W. Henderson, H. Jackson, E. Gregory, J. Cherry, L. Jacobs, D. Norris, F. Slabon, R. DePack, S. Thomas. Plaques and certificates were presented to the soccer champion in the Inter-Cottage Leagues, Cottage 7 in the Midget League, Cottage 8 in the Intermediate and Cottage 3 in the Senior.

# *Glee Club Activities*

Activities of the Glee Club with Mr. Elliot E. Miner as director were a bit late starting this year but we still managed to sing for many groups. Starting just before Christmas we sang for the Men's Club of the Cranbury Presbyterian Church. Then came a performance at the Lincroft P. T. A. party. The Glee Club, with member soloists, sang all of the musical numbers for our annual Christmas play. Carols, both modern and traditional, made up these programs.



Courtesy of Asbury Park Press

After Christmas, all new numbers were memorized in four part harmony. Our next performance was for the veterans and other patients at the Roosevelt Hospital where we staged an hour's program with the help of the "Hambone Boys" and other boy talent. The "March of Dimes" program here at the Home was our next engagement, followed closely by our participation in the Monmouth Council Scoutrama at the Convention Hall, Asbury Park. Members of the Glee Club competed in the Jamesburg H. S. Amateur Night, staging four acts and walking away with several prizes.

The annual meeting of the Middletown Community Association was the scene of our next effort. An hour's program was given, including quartettes, solos, and group singing. We formed the basis for a variety show

at the Clara Baron School in Raritan Township, singing for 15 minutes at the beginning of their show and ending it with a 15 minute act.

While no more than 30 members go out to sing, still there are over 50 who regularly come to rehearsals and many more who are continually asking for a try-out. Changes are made so that all members get a chance "to go out". Any moneys contributed are used for new music and treats for all members of the Glee Club.

The long hours of rehearsal are compensated by the friendly interest of our audiences. Every group received our program with enthusiasm. The excited talk and singing on the bus as we go to the various engagements; the people coming up to congratulate us; the treats and talks with new-found friends and finally the singing on our way back — all these are memories that we'll not soon forget.

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## TWO NEW MEMBERS JOIN The Staff of the State Home

During recent weeks two new members joined our staff. They are Dr. Miguel Nadal and Mrs. Alice M. Hecker. Dr. Nadal replaces Dr. Corrigan, now a Lieutenant in the National Guard Army Air Corp. Mrs. Hecker is on the staff of Wilson School as a special teacher. She replaces Mrs. Reeves who resigned in January and is now studying at the Institute of Occupational Therapy in Richmond, Virginia.

Dr. Nadal was born in Havana, Cuba and studied at Havana Medical School. After finishing school in 1946 he served as an instructor of endocrinology at the University Hospital.

Coming to the United States, Dr. Nadal was offered an internship and a residency in internal medicine at Monmouth Memorial Hospital, Long Branch, New Jersey.

Here he met his wife, a graduate nurse of the same hospital. They have one daughter and are residing on the grounds.

Mrs. Hecker comes from Elizabeth, New Jersey where she had several years of experience in the public schools as a special teacher.

Both Dr. Nadal and Mrs. Hecker report favorable impressions of the Home and the boys.

Martin Garcia

# Scouting

To review the activity of a year's program of all 13 Scout Units of District VIII, Monmouth Council, here at the Home would take too much space. However, in this activity, there are highlights that will be of interest besides the regular weekly meetings.

## *Membership*

Our District Committee has been increased by 5 new members during the year. 477 boys were registered during the year in the 13 Scout Units — 3 Senior Units, 8 Troops and 2 Cub Packs. 264 boys joined the Scouts during the past year while 37 Scouts who had returned to the institution were reregistered.

Transfers for all paroled Scouts are now sent directly to the Scout Executives of their home towns, where the local Commissioner calls on the Scout and encourages him to join a Scout Unit. The results so far have been encouraging even the friendly contact of the local Scouter is proving of value to our paroled boys.

## *Training*

7 Scouters (adult leaders) took courses offered in the Council University of Scouting .

5 Scouters spent the weekend at Camp Hausman on the Brisbane Reservation learning about Emergency Service and Special Skills.

One Commissioner took a course in Emergency Service at the National Training School, Mendham, N. J.

Each month the new boys are given an orientation lecture and demonstration on values of Scouting.

## *Inspection and Awards*

All Scouts were formally inspected by the District Committee twice during the year. Shields for accomplishment of goals in the National Crusade to Strengthen Liberty were awarded to every Scout Unit. Troop 851 (No. 5) and Troop 853 (No. 11) won First Award.

Troop 851 (No. 5) won the Scout plaque for their activity during the winter and spring.

An educational trip was taken to Fort Monmouth by members of Ship 810 (No. 6) with a tour through the Fort, Camp Wood, Pigeon Center and Communication class rooms and finally dinner with the Headquarter's Company.

### *Good Turn Civic Projects*

Post 856 (No. 1) cleaned and straightened all the silver ware in the boys dining room.

Many Scouts made Christmas wreaths and garlands for decorations around the various buildings and cottages, hospital and both dining rooms.

Scouts visited troops in nearby communities to instruct them in cord-craft.

Scouts shoveled snow from walks and roads, cleaned accumulated rubbish from gutters and drains, cleaned up branches after the hurricane, cleaned grounds, mowed and raked lawns, repaired baseball diamond and basketball courts, and planted flower gardens around their cottages—all as civic projects and done during their free time.

Acted as substitute watchmen many nights in the dormitories and as guides going to and from the movies and at the Easter Egg Hunt. Also acted as guides for visitors and ran errands for officers. Pushed stalled cars, found and returned keys and wallets. Fed birds during the winter months.

Washed walls and windows of Boys and Officers Dining Rooms:

Supervised other boys in cottage while officers attended meetings:

Troop 852 (No. 4) stages reveille and retreat ceremony at cottage flag raising.

Improvements to cottages include stenciling figures on and repairing benches, cleaned and raked around cottages, straightening trees damaged by hurricane.

Planted and cared for flowers started in the greenhouse.

Ship 804 worked with other members of cottage 3 repairing and re-finishing over 1800 toys for less fortunate youngsters.

## *Camping*

Camping season starts the third week in June and every Unit will spend a week in Camp Derrick.

16 Scouts spent one or more weekends at Monmouth Council Camp Hausman, working on Beaver projects and the Ranger Patrol. Four of these Explorers from Ship 804 (No. 3) earned their Beaver award for 16 hours work.

Many Scouts from all cottages spent the night sleeping out in pup tents behind their cottages, notably cottages 2-5-7-8.

The First Class Cooking requirement including cooking of meat, vegetables, bread and dessert was carried out behind cottage 12.

500 trees donated by the Conservation Department as a reforestation project have been planted in the Camp Derrick area by members of Troop 859 (No. 7).

Many groups notably Troop 857 (No. 8) took day hikes, where they cooked their own noon meal.

Cottages 5 and 7 have taken overnight hikes to Camp Derrick. Cottage 5 has spent many nights there all through the year with 6 different Scouts going each time.

## *Advancement*

Advancement beyond the Tenderfoot or Explorer ranks has been slow this year though we have had 11 Scouts make Second Class and one Scout earn First Class. 55 Merit Badges have been earned.

## *Activities*

Six acts were staged in 2 performances in the Council Scouting, Asbury Park by 57 Scouts.

A contest consisting of 4 Emergency Service problems was participated in by all Scout Units.

Ten teams solved three problems each in the Fourth Annual District VIII First Aid Meet. The three top winners will compete in the Council Meet.

Troop 855 (No. 4) organized a fancy drill team which performed at the Scouting.

Again — all Scout Units and their leaders are to be congratulated. They made this report possible. They carried on the activity and developed the spirit to 'see things thru'.

Congratulations to them.

Now, on to Camp Derrick and some more fun.

Respectfully submitted,  
Elliot E. Miner  
Field Scout Executive

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## *FIRST AID Demonstration*



A section of S. H. B. Boy Scout First Aid Contest. Judges at left, Andrew Fisanick, at right, F. Lee Haussmann.

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# HERE THEY ARE !!!



A Television set in each cottage at the State Home---Gift from the Lions, now a REALITY.

**And we do appreciate them.**

# AUTOGRAPHS

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