

CHAPTER 9

PROFESSIONAL STANDARDS

Authority

N.J.S.A. 18A:1-1, 18A:4-15, 18A:6-34,
18A:6-38, 18A:26-2.7, and 18A:26-10.

Source and Effective Date

R.2009 d.24, effective December 10, 2008.
See: 40 N.J.R. 4856(a), 41 N.J.R. 128(a).

Chapter Expiration Date

In accordance with N.J.S.A. 52:14B-5.1b, Chapter 9, Professional Licensure and Standards, expires on December 10, 2015. See: 43 N.J.R. 1203(a).

Chapter Historical Note

Chapter 9, Professional Licensure and Standards, was adopted as R.2004 d.28, effective January 20, 2004. See: 35 N.J.R. 4352(a), 36 N.J.R. 469(a).

Subchapter 7, Paraprofessional Approval, was repealed by R.2005 d.298, effective September 6, 2005. See: 37 N.J.R. 1982(a), 37 N.J.R. 3322(a).

Subchapter 7, Qualifying Academic Credentials, was adopted as new rules by R.2008 d.7, effective January 7, 2008. See: 39 N.J.R. 3441(a), 40 N.J.R. 113(b).

Chapter 9, Professional Licensure and Standards, was readopted as R.2009 d.24, effective December 10, 2008. See: Source and Effective Date. See, also, section annotations.

Subchapter 18, Pilot Programs for Mathematics and Science Certifications, was adopted as special new rules by R.2009 d.238, effective June 30, 2009. See: 41 N.J.R. 2984(a). Subchapter 18, Pilot Programs for Mathematics and Science Certifications, expired on January 4, 2011.

Subchapter 18, Alternate-Route Programs for Mathematics and Science Certification, was adopted as special adopted new rules by R.2012 d.168, effective September 14, 2012. See: 44 N.J.R. 2392(a). Subchapter 18, Alternate-Route Programs for Mathematics and Science Certification, expired on May 9, 2013.

Subchapter 15, Required Professional Development for Teachers, was renamed Required Professional Development for Teachers and School Leaders; and Subchapter 16, Required Professional Development for School Leaders, was repealed and Subchapter 16, Other Alternate-Route Programs for Documented Areas of Teacher Shortage, was adopted as new rules by R.2013 d.091, effective July 1, 2013. See: 45 N.J.R. 152(a), 45 N.J.R. 1605(a).

Chapter 9, Professional Licensure and Standards, was recodified in part as Chapter 9, Professional Standards, by administrative change, effective August 4, 2014. As part of the administrative change, former Subchapter 4, State Board of Examiners, was recodified as Subchapter 3 of N.J.A.C. 6A:9B; former Subchapter 5, General Certification Policies, was recodified as Subchapter 5 of N.J.A.C. 6A:9B; former Subchapter 6, Types of Certificates, was recodified as Subchapter 6 of N.J.A.C. 6A:9B; former Subchapter 7, Qualifying Academic Credentials, was recodified as Subchapter 7 of N.J.A.C. 6A:9B; former Subchapter 8, Requirements for Instructional Certificate, was recodified as Subchapter 8 of N.J.A.C. 6A:9B; former Subchapter 9, Instructional Certificates, was recodified as Subchapter 9 of N.J.A.C. 6A:9B; former Subchapter 10, Standards for New Jersey Educator Preparation Programs in Higher Education, was recodified as Subchapter 3 of N.J.A.C. 6A:9A; former Subchapter 11, Exceptions to Requirements for the Instructional Certificate, was recodified as Subchapter 10 of N.J.A.C. 6A:9B; former Subchapter 12, Requirements for Administrative Certification, was re-

codified as Subchapter 11 of N.J.A.C. 6A:9B; former Subchapter 13, Requirements for Educational Services Certification, was recodified as Subchapter 12 of N.J.A.C. 6A:9B; former Subchapter 14, Acting Administrators, was recodified as Subchapter 13 of N.J.A.C. 6A:9B; former Subchapter 15, Required Professional Development for Teachers and School Leaders, was recodified as Subchapter 3 of N.J.A.C. 6A:9C; former Subchapter 16, Other Alternate Route Programs for Documented Areas of Teacher Shortage, was recodified as Subchapter 14 of N.J.A.C. 6A:9C; and Subchapter 17, State Board of Examiners' Proceedings, was recodified as Subchapter 4 of N.J.A.C. 6A:9B. See: 46 N.J.R. 1743(a).

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SUBCHAPTER 1. SCOPE AND PURPOSE

6A:9-1.1 Scope

This chapter sets forth the rules governing the preparation, licensure, and professional development of educators required by their positions to be certified. It also contains rules governing the approval of educator preparation programs and the content of such programs. Finally, it contains the rules delineating the organization of, powers of, duties of, and proceedings before the State Board of Examiners.

Amended by R.2013 d.091, effective July 1, 2013.
See: 45 N.J.R. 152(a), 45 N.J.R. 1605(a).

Inserted a comma following "licensure" and following "duties of", and deleted "those" preceding "educators".

6A:9-1.2 Purpose

(a) The purpose of this chapter is to establish a licensure system based on professional standards for pre-service preparation, certification, and professional development that continuously serves to improve the quality of instruction for New Jersey's children to equip them to work and succeed in an ever-changing and increasingly complex global economy.

(b) A standards-based, rigorous system of licensure, designed to support improved student achievement of the Core Curriculum Content Standards (CCCS) will serve to improve the quality of the New Jersey educator workforce and to improve student performance.

Amended by R.2013 d.091, effective July 1, 2013.
See: 45 N.J.R. 152(a), 45 N.J.R. 1605(a).

In (a), inserted a comma following "certification" and substituted "to equip them" for "so that they are equipped"; and in (b), inserted "(CCCS)".

SUBCHAPTER 2. DEFINITIONS

6A:9-2.1 Definitions

The following words and terms, when used in this chapter, shall have the following meanings, unless the context clearly indicates otherwise:

"Accepted cohort of candidates" means the group of candidates accepted into all professional educator preparation programs leading to State certification within each New Jersey institution of higher learning.

"Accreditation" means an institution that has a professional education unit and has completed successfully a review process by a national professional organization recognized by the Council on Higher Education Accreditation and approved by the Commissioner. The institution must meet State, professional and institutional standards as determined by a review of its individual programs and overall capacity to prepare education professionals. This review is substantiated through a site visit to the institution by a team of education professionals trained to assess educator preparation programs.

"Agency" means a Department-approved international agency that recruits foreign teachers for New Jersey school districts in subject areas that the State Board has defined as having a critical shortage.

"ALJ" means an administrative law judge assigned by the Director of the Office of Administrative Law to preside over contested cases pursuant to N.J.S.A. 52:14F-1 et seq.

"Alternate route" means a non-traditional teacher preparation program.

"Approved agency" shall mean an entity which is approved by the State and provides services to nonpublic school students in accordance with N.J.S.A. 18A:46A-1 et seq.

"Approved program" means a Department-approved planned program of professional preparation for educators at an institution of higher education.

"Authorization" means any requirement, other than a teaching certificate, established by the State or Federal government or by a profession that allows an individual to engage in the practice of that profession.

"Board of Examiners" means the New Jersey State Board of Examiners.

"CCCS" means the Core Curriculum Content Standards pursuant to N.J.A.C. 6A:8.

"Career and technical education" means organized educational activities that offer a sequence of courses (which may

include structured learning experiences) providing students with the rigorous academic and technical knowledge and skills required to prepare for postsecondary education or training and for careers in emerging and established professions; that may lead to technical skill proficiency, a credential, a certificate, or a degree; and that include competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of an industry, including entrepreneurship.

"Career and technical education professional education program" means a training program that includes the essential knowledge and skills regarding the delivery of career and technical education programs that is provided to all novice career and technical education teachers as part of their State-approved district training programs during the first year of teaching in New Jersey.

"Career cluster" means one of the vocational-technical program areas recognized nationally and by the New Jersey Department of Education.

"Certificate" means one of three types of credentials, instructional, educational services and administrative, that the Board of Examiners issues which permits an individual to serve as a teaching staff member. The Board of Examiners will issue a separate endorsement for each subject area that falls under a specific type of certificate. The endorsement shall be considered part of that certificate.

"Certificate of advanced study in educational administration and supervision" means a postmasters college or university program, minimum of 24 graduate semester-hour credits, that prepares school leaders with the knowledge, skills and dispositions to be an effective school leader. The program results in out-of-State certification as a principal or superintendent and in a Certificate of Advanced Study in School Leadership from the college or university.

"Certificate of Eligibility" (CE) means a credential with lifetime validity issued to persons who have completed degree, academic study and applicable test requirements for certification. The CE permits the applicant to seek and accept employment in positions requiring certification.

"Certificate of Eligibility with Advanced Standing" (CEAS) means a credential with lifetime validity issued to persons who have completed degree, academic study, applicable test requirements and traditional professional preparation programs for certification. The CEAS permits the applicant to seek and accept employment in positions requiring certification.

"Charter school alternate route" means a three-tiered certification program, including qualification for a certificate of eligibility, issuance of a provisional certificate upon employment, and final recommendation by the principal upon one year of successful completion of teaching at the charter