

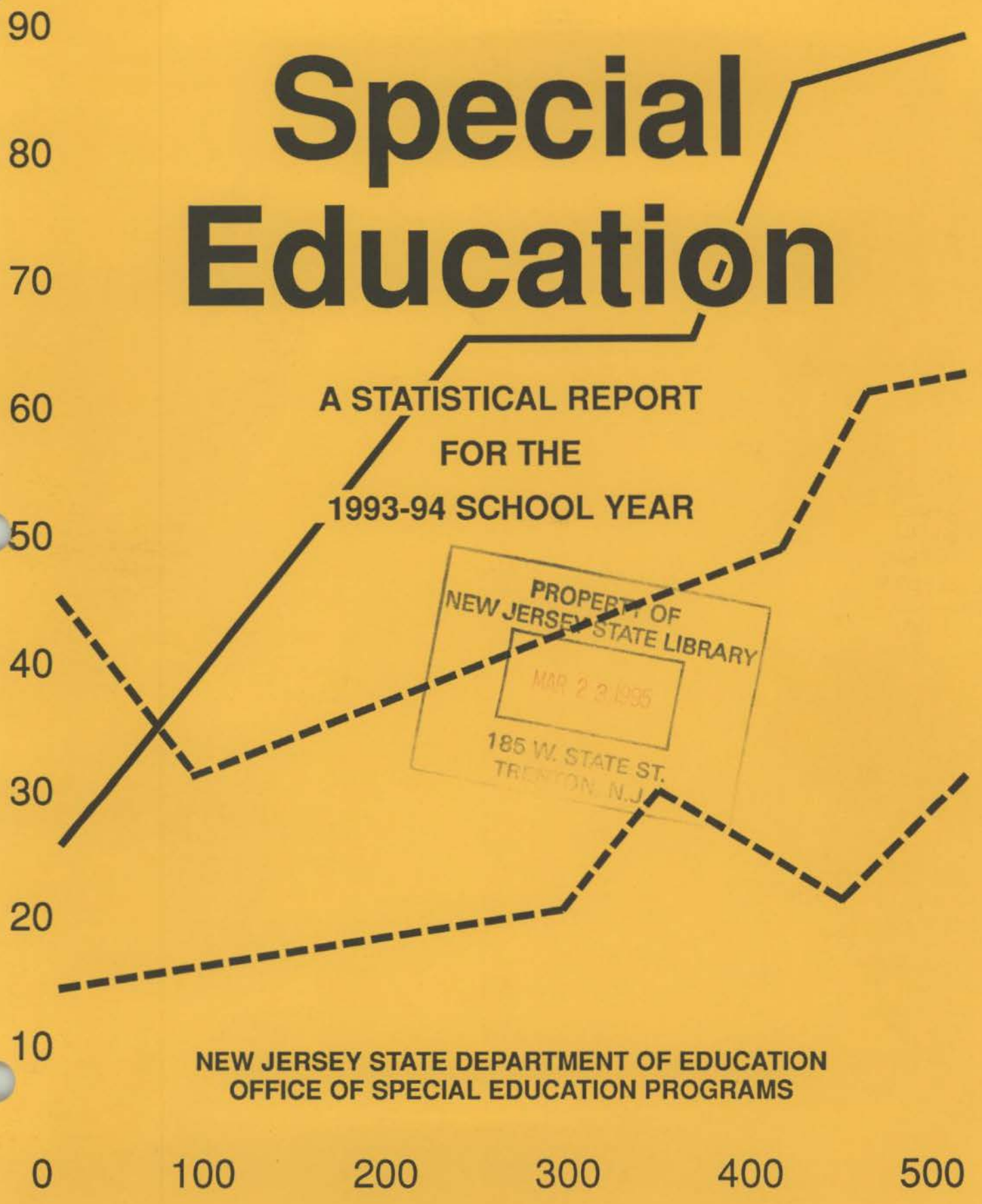
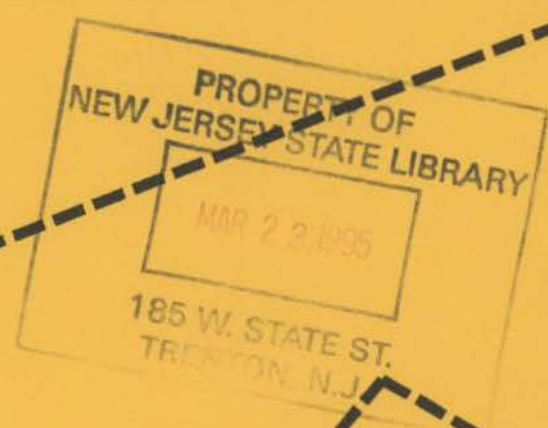
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Special Education

A STATISTICAL REPORT
FOR THE
1993-94 SCHOOL YEAR



NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

SPECIAL EDUCATION

**A Statistical Report for the
1993-94 School Year**

**Leo Klagholz
Commissioner**

**Barbara Anderson
Assistant Commissioner**

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Office of Special Education Programs**

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Volume 12

January 1995

**New Jersey State Department of Education
Office of Special Education Programs
CN 500
Trenton, New Jersey 08625**

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Office of Special Education Programs
PO Box 200
Trenton, New Jersey 08646

PTM No. 122.00

New Jersey State Department of Education

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FOREWORD

Special Education, A Statistical Report for the 1993-94 School Year is the twelfth in a series of reports on the status of special education in New Jersey. It contains statistics about pupils with educational disabilities, their programs, special education personnel and other special education data. It is designed as a reference book to assist New Jersey's special education community in planning and evaluating educational efforts for pupils with educational disabilities.

These data are based on five major collections. The **Special Education Plan** counts all pupils with educational disabilities, including those in special classes (public and private) and resource rooms/centers in addition to those who receive supplemental instruction and/or speech correction services in both public and nonpublic schools. The **Special Education End of the Year Report** counts pupils exiting, the number of pupils identified for child study team evaluation, new classifications, and declassifications as well as pupils on home instruction. The **Application for State School Aid (ASSA)** is used to count the resident enrollment. The **Fall Report** is used to determine enrollment rates by racial-ethnic-gender grouping. The **Certificated Staff Report** was used to report data on special education staff.

Special appreciation is extended to all the school districts and other education agencies in New Jersey which provided the information collected in this publication. Questions, comments and suggestions for future editions are welcome. Please call Dr. Mari Molenaar at 609-633-6972 with your inquiries and advice.

Barbara Gantwerk, Director
Office of Special Education Programs

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New Jersey State Department of Education

OFFICE OF SPECIAL EDUCATION PROGRAMS

The operation of the New Jersey State Department of Education, Office of Special Education Programs, is governed by federal and state regulations. The Office of Special Education Programs administers those federal and state mandates for special education for pupils with educational disabilities. The office develops and implements a State Plan for Special Education which is approved by the U.S. Office of Special Education and Rehabilitative Services.

In 1993, approximately 189,000 such pupils from birth through age 21 attended special education programs in a variety of settings. Early intervention programs (EIPs) provided services for 2,500 infants and toddlers birth through age two. The special education programs for pupils ages 3-21 include supplemental instruction, speech, resource centers, self-contained classes (public and private; day and residential), and home instruction. These programs are provided in public and nonpublic schools as well as in state operated facilities. A relatively small number of pupils, 110 statewide, were placed by districts in private residential special education programs for educational purposes.

Federal, state and local funds are used to support special education programs. The Office of Special Education Programs administered federal grants (Individuals with Disabilities Education Act - IDEA) for districts and federal Chapter 1 grants for pupils with educational disabilities in state operated programs. The Office of Nonpublic School Services coordinated services to pupils in nonpublic schools under Chapters 192-193. The Division of Financial Services administered state special education categorical aid for districts and state Chapter 207 for pupils in state facilities. Local districts provide special education programs for public and nonpublic pupils using federal, state and local funds.

Pupils who have educational difficulties may be referred to school based intervention and referral services. If their difficulties are disabling, they may be identified for a child study team (psychologist, learning disabilities teacher-consultant, social worker and others as indicated) evaluation of their eligibility for special education. If the team finds that the pupil has educational disabilities, it classifies the pupil according to one of the 15 categories provided in statute and regulations. An individualized education program (IEP) is written and an appropriate placement is made in the least restrictive environment for that pupil. Pupils receive their special education accompanied by whatever related services are needed to benefit from that education. Related services include, but are not limited to, speech, counseling, occupational therapy, physical therapy and others.

The Office of Special Education Programs handles due process cases brought by parents or districts when there is no agreement on the identification, evaluation, classification or program for a pupil with educational disabilities. The office approves and monitors special education programs in state facilities, private schools for the handicapped as well as the operation of clinics and agencies. The office also provides technical assistance to districts through three Learning Resource Centers. The office develops and expands new programs, such as: inclusion programs, preschool programs, programs for the hearing impaired, and the comprehensive system of personnel development (CSPD). The office also helps county supervisors of child study monitor, develop and interpret special education regulations.

New Jersey State Department of Education
Office of Special Education Programs

TRENDS IN CLASSIFICATION RATES

New Jersey has provided special education for many years prior to the passage in 1975 of the federal Education of the Handicapped Act (P.L.94-142). However, due to record keeping difficulties, the data available begins with the year 1977. Over the years, there was a steady increase in the numbers of pupils classified as eligible for special education. The state classification rates (according to enrollment or population also increased to a high in 1990. Since then, the state classification rate has remained steady. This chapter describes the methods used to calculate those rates and their trends in the state, counties and districts.

Calculation of Classification Rates: Calculation of special education classification rates is done in three ways depending on whether state, county or district comparisons are being conducted. The first method used to calculate classification rates divides all pupils with educational disabilities by the total age 3-21 population. It is reported in column f (p. 7) and may be used to compare New Jersey with other states. The difficulty with this method is that the denominator, all children who are ages 3-21, is not available until two years after the fact based on revised census estimates. Similar population estimates are available for counties, but not for school districts; therefore, this percentage has limited utility. Calculated by this first method, the proportion of the ages 3-21 population classified as eligible for special education services was 9.3% in 1993 and is expected to remain at or near 9.4% in the future. This trend is parallel to that found with the second method described below.

The second method is used for comparisons of rates among counties. It is calculated by dividing the total number of public and nonpublic pupils ages 3-21 with educational disabilities as reported by districts in December by the public school enrollment as reported in October. The figures (reported in column e, p. 7) are several points above the percentage in the total age 3-21 population (column f, p. 7) because the numerator and denominators are not completely comparable. The numerator contains public and nonpublic pupils with educational disabilities ages 3-21, while the denominator contains only the public school enrollment. The nonpublic school enrollment figure is not available. Also, since most children and youth without educational disabilities, ages 3-4 and ages 19-21, are not in school, the denominator contains pupils of a different age range (primarily 5-18) than the numerator. Although the numerator and denominator are not directly comparable, the figures are readily available and the resulting trends are predictable. Both methods show that the New Jersey special education classification rates are leveling off and will probably remain level over the next ten years.

The third method is used for comparisons of rates among districts (Appendix A). The rates are calculated separately for speech (eligible for speech-language services) and child study team (CST) since these are the two different means to become eligible for special education services. Since nonpublic school pupils are not evenly distributed throughout the state, comparisons among districts are more appropriate when the nonpublic pupils are excluded from the numerator (pupils with disabilities). Again, this is necessary because the nonpublic school denominator (pupils with and without disabilities) is unknown and, therefore, is unavailable for rate calculations.

The speech classification rate is calculated by dividing the number of public school pupils who are eligible for speech-language services (excludes CST classified pupils who receive speech as a related service) by the resident public school enrollment reported on the Application for State School Aid (ASSA). The CST classification rate is calculated by dividing the number of public CST classified pupils by the same resident public school enrollment. The numerator is reported on the Special Education Plan in December while the ASSA enrollment is reported in October.

State Rates. The proportion of the ages 3-21 census which received special education increased from 5.4% in 1977 to 8.8% in 1989 (column f, p. 7). There was no appreciable change from 1990 through 1993 in the proportion of the census which was classified (about 9.3%). The state special education classification rate appears to have leveled off at just about 9.4%. The 1993 data are reported on page eight.

County Rates. County classification rates were calculated according to the second method. The comparable state rates are reported on column e (p. 7). There was some variability in the classification rates among counties (pp. 10 & 11). All counties had increased classification rates over the last ten years, but most show the same leveling off seen at the state level. County classification rates ranged from a low of 13.0% in Essex County to a high of 20.0% in Mercer County. Due to their large enrollments, the classification rates in Newark (Essex County) and Trenton (Mercer County) substantially affect the rates in their counties. These two counties have held similar low and high ranks for the last five years.

Five counties, three in the north and two in the center of New Jersey, had little or no change in their classification rates from 1992 to 1993 (change of less than +/- .1%). All five were close to the state average. Six counties decreased in their classification rates; however, they still remained at or above the state average. Five of the six were in north or central New Jersey. Nine counties had increased rates over the previous year, of which eight had rates which were already above the state average. Five of the counties with increasing rates were

in the south, two in the center and two in the north of New Jersey. The southern counties have increasing overall enrollments as well as high or increasing classification rates, but they are still less populous than the northern counties. Therefore, their classification rates have not substantially influenced the overall state rate. However, in spite of these variations in classification rates, it is expected the rates will continue to level off in most counties just as it is doing in the state.

District Rates. Classification speech and CST classification rates for each district are reported in Appendix A for 1989 through 1993 along with various demographic data, such as, grade plan (e.g. Pre-K-8, K-12, 6-12 etc.), District Factor Grouping (DFG; a rough measure of socio-economic level ranked on an eight point scale based on 1990 census data; A=low; J=high), resident enrollment and community type (e.g. urban, suburban, rural etc.). For comparison, the state averages over the same five years for speech (eligible for speech correction) and CST classification rates (calculated by this third method) were reported according to the same district groupings (p. 12).

This report also includes graphs (scatter plots) of speech (top) and CST classification (bottom) rates for districts of various enrollments (in 1000s) and DFGs (pp. 13-17). These graphs show each district as a square. DFGs are reported as numbers rather than letters (A = 1; B = 2; CD = 3; DE = 4; FG = 5; GH = 6; I = 7; J = 8). For example, the square for a district with an enrollment of 800, a DFG of DE and a speech classification rate of 9.0% would be found on the top section of the page labeled "For Districts .5K - 1K," (K = 1000) at the top of column 4. The same district with a CST classification rate of 14.0% would be found on the bottom of the same page in the middle of column 4. These scatter plots may be used to compare the 1993 distribution of speech and CST classification rates of all districts according to the size of their total enrollments and DFGs.

As seen by the scatter plots, there was no relationship between speech classification rates and district size or DFG. Similarly, there also was no relationship between CST classification rates and district size. There was only a very small relationship between the CST classification rate and DFG. Districts with high DFGs have slightly lower CST classification rates than those with lower DFGs. This was a low correlation, however, since many other factors influence classification rates more directly than does district DFG or size.

The individual district speech and CST classification rates vary over time as well as by district size. Changes in total enrollment as well as special education enrollment affect the rates; e.g., if the total enrollment decreases and the special education enrollment stays the same, the classification rate would increase. The range of speech and CST classification rates are much larger for small districts than for larger districts. This is an artifact of district size and the calculation of percent

ages, for example, one classified pupil in a very small district impacts the percent-age classified much more than if that one student was in a larger district.

Classifications. Pupils found eligible for special education are given one of 15 different classifications (See Glossary; p. 62). The state age and classification are reported on page nine. The individual classification rates were calculated using a method corresponding to the second method described above. Since 1978, some of the individual classification rates increased, one decreased and others stayed the same. The EMR rate decreased; TMR, ED, CH and other classifications stayed about the same while NI, PI, MH and PRE increased. Eligible for speech correction first increased to a high in 1985 and then decreased, although the overall proportion of pupils receiving speech increased slightly.

For example, from 1978 to 1993, the proportion of pupils classified as educable mentally retarded (EMR) decreased from .9% to .2%. The trainable mentally retarded (TMR) rate decreased from .3% to .1%. Some of the decreases occurred because the definitions of EMR and TMR became more restrictive during that period. The emotionally disturbed (ED) rate increased slightly between 1978 and 1982, but has remained stable at about 1.3% for the last 13 years. Communication handicapped (CH) remained stable at about .3% for the last 15 years.

Four categories increased since 1978: neurologically impaired (NI: .8% to 1.7%), perceptually impaired (PI: 2.2% to 6.5%), multiply handicapped (MH: .3% to .9%) and preschool handicapped (PRE: .3% to .6%). Projections for preschool handicapped suggest that these rates may be leveling off (p. 19). All other classifications combined decreased from less than .5% in 1978 to less than .3% in 1984 where they remained through 1993.

Speech (eligible for speech correction) increased between 1978 and 1985 (4.2% to 5.2%), remained steady at 5.0% from 1986 to 1990, then decreased to 4.4% in 1993 (p. 18). Speech as a related service increased substantially over the last several years. Combining the numbers of pupils classified as eligible for speech correction with those receiving speech as a related service, the total proportion of pupils receiving services by speech-language specialists increased slightly over the last eight years from 6.5% to 7.0% (p. 19).

Summary. The state special education classification rate appears to have leveled off at just above 9.4% of the ages 3-21 census. All counties had increased classification rates over the last ten years, but most show the same leveling off seen at the state level. Since 1978, the EMR rate decreased; TMR, ED, CH and other classifications stayed about the same while NI, PI, MH and PRE increased. Eligible for speech correction first increased to a high in 1985 and then decreased, although the overall proportion of pupils receiving speech increased slightly.

NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

ACTUAL AND PROJECTED ENROLLMENTS

YEAR	PUBLIC ENROLL.	AGE 3-21 CENSUS	AGE 3-21 DISABLED ENROLL.	RATIO DISABLED TO ENROLL.	RATIO IDEA TO CENSUS
a	b	c	d	e	f
1977	1,421,348	2,346,000	127,401	9.0%	5.4%
1978	1,381,528	2,295,000	141,999	10.3%	6.2%
1979	1,337,327	2,285,483	141,947	10.6%	6.2%
1980	1,246,008	2,215,449	150,475	12.1%	6.7%
1981	1,204,718	2,171,000	157,772	13.1%	7.2%
1982	1,172,520	2,123,000	158,451	13.5%	7.4%
1983	1,147,841	2,076,000	160,285	14.0%	7.7%
1984	1,129,223	2,050,000	162,546	14.4%	7.9%
1985	1,116,194	2,063,000	164,679	14.8%	7.9%
1986	1,107,467	2,010,000	166,793	15.1%	8.3%
1987	1,092,982	1,982,000	167,846	15.4%	8.4%
1988	1,080,868	1,961,000	169,234	15.7%	8.6%
1989	1,076,005	1,943,000	171,311	15.9%	8.8%
1990	1,089,646	1,911,439	175,409	16.1%	9.2%
1991	1,109,796	1,915,403	178,627	16.1%	9.3%
1992	1,129,883	1,948,074	182,585	16.2%	9.5%
1993	1,152,205	1,986,560	185,948	16.1%	9.3%
1994	1,184,806	2,042,769	190,754	16.1%	9.3%
1995	1,213,323	2,091,936	196,558	16.2%	9.4%
1996	1,224,304	2,110,869	198,337	16.2%	9.4%
1997	1,276,297	2,200,512	206,760	16.2%	9.4%
1998	1,310,134	2,258,852	212,242	16.2%	9.4%
1999	1,346,302	2,321,210	218,101	16.2%	9.4%
2000	1,384,083	2,386,350	224,221	16.2%	9.4%
2001	1,424,420	2,455,897	232,180	16.3%	9.4%

SOURCES: FALL REPORT, SPECIAL EDUCATION PLAN, FEDERAL CENSUS

Col. e: Ratio of disabled to enrollment is calculated by dividing the number of pupils with educational disabilities, ages 3-21 x 100, by the total public school enrollment.

Pupils with educational disabilities in state facilities were not included.

This figure is several points above the percentage in the ages 3-21 census (Col. f)

because the numerators and denominators are not directly comparable.

E.g., the numerators include pupils with educational disabilities ages 3-21 while the denominators includes mostly ages 5-18. In addition, the numerator contains pupil and nonpublic pupils while the denominator contains only the public school enrollment.

Col. f: Ratio of IDEA to the census is calculated by dividing the number of pupils with educational disabilities (minus SM) x 100 by the ages 3-21 census.

NOTE: IDEA = INDIVIDUALS WITH DISABILITIES EDUCATION ACT, PART B (EXCLUDES SM)
PRIOR TO 1990 KNOWN AS EHA-B = EDUCATION FOR THE HANDICAPPED ACT.

NOTE: CENSUS FROM 1990 ON WAS BASED ON ESTIMATES FROM THE 1990 CENSUS.
PREVIOUS YEARS' DATA WERE BASED ON ESTIMATES FROM 1980 CENSUS.

NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

PUPILS WITH EDUCATIONAL DISABILITIES BY CLASSIFICATION AND AGE

DECEMBER 1, 1993

CLASSIFICATION	AGE																			IDEA	CHPT.
	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	TOTAL	ONE
EMR	0	0	50	70	81	118	129	174	149	174	194	202	213	182	160	164	109	51	32	2252	14
TMR	0	0	33	50	65	72	69	103	95	88	94	100	96	121	114	125	108	103	59	1495	20
EDT	0	0	39	52	49	54	56	59	49	65	59	73	63	45	56	37	35	32	21	844	87
TBI	0	0	1	2	2	2	1	3	1	2	2	2	3	4	5	2	2	3	1	38	0
NI	0	0	489	824	1190	1390	1637	1706	1803	1705	1823	1614	1496	1312	1051	591	172	71	27	18901	68
PI	0	0	619	1294	2815	4442	5771	6547	7129	7308	7545	7536	6686	6304	4997	2671	562	91	16	72333	250
ED	0	0	50	112	215	322	485	653	789	1028	1313	1531	1793	1863	1629	822	210	56	20	12891	591
MH	0	0	662	763	827	858	814	726	715	665	650	639	586	486	476	292	196	156	52	9563	470
AHHH	0	0	46	60	56	60	54	56	67	49	66	51	49	55	52	23	6	1	2	753	0
AHD	0	0	21	35	21	35	21	32	39	22	22	23	21	16	15	21	8	3	2	357	198
DB	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	2	38
OH	0	0	26	47	31	26	38	43	31	32	32	23	33	18	19	17	10	10	2	438	72
CI	0	0	8	19	32	39	42	23	32	36	45	53	59	69	91	33	5	3	2	591	3
VHPS	0	0	6	9	7	8	8	8	15	6	9	7	9	9	6	4	2	2	0	115	50
VHB	0	0	1	2	1	0	6	4	3	3	7	5	2	2	1	4	0	1	0	42	150
CH	0	0	262	412	445	409	386	330	302	248	215	190	128	123	86	42	24	6	2	3610	2
SPEECH	0	0	6476	10085	10524	8132	5443	3348	1880	1194	757	392	255	201	180	90	34	24	22	49037	0
PRE	2219	3353	774	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	6346	84
AUT	0	0	85	94	96	61	55	46	55	27	24	26	23	20	20	15	15	10	10	682	46
SM	0	0	0	4	0	5	8	14	13	19	27	38	38	38	46	14	6	2	0	272	54
P2R	64	93	180	296	410	478	463	443	388	394	415	434	375	349	305	174	68	45	12	5386	0
EIP	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2350
TOTAL	2283	3446	9829	14230	16867	16511	15486	14318	13555	13065	13299	12939	11929	11217	9309	5141	1572	670	282	185948	4547

SOURCE: SPECIAL EDUCATION PLAN

P2R: PLAN TO REVISE PROJECT - 13 DISTRICTS

EIP: EARLY INTERVENTION PROGRAMS

CHAPTER 1 TOTAL INCLUDES STATE AGENCIES SUCH AS HUMAN SERVICES, CORRECTIONS, KATZENBACH, A. HARRY MOORE, VOC. REHAB. AND HEALTH.

NOTE: 1. Not included above are Head Start pupils with disabilities or pupils placed in private schools for the handicapped by their parents.

NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

NUMBER OF PUPILS WITH DISABILITIES BY CLASSIFICATION

CLASSIFICATION	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993
EMR	12884	10407	9377	8787	7163	6004	5038	4333	3692	3250	2832	2593	2442	2354	2280	2252
TMR	3879	3708	3536	3498	3287	3089	2857	2577	2443	2217	2020	1989	1874	1869	1606	1495
EDT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	844
TBI	.	.	.	.	.	.	.	.	.	.	.	.	.	.	45	38
NI	10792	9958	11451	12756	13360	13689	14079	14816	15565	16146	15949	16660	17255	17725	18221	18901
PI	31083	35324	39565	45819	50057	51868	54459	56649	60214	62066	61794	63834	65935	68287	70919	72333
ED	12237	12477	13792	14952	14876	14641	14276	13955	14224	13824	13100	13148	13255	13267	13157	12891
MH	.	3430	4066	3722	3641	3418	4237	4675	5131	5648	5962	6219	7119	7708	8434	9563
AHHH	1259	907	947	983	922	944	868	724	707	681	664	643	691	741	721	753
AHD	755	830	892	785	627	443	371	518	465	428	419	406	385	338	342	357
DB	.	60	69	32	25	14	15	13	3	0	1	1	1	4	10	2
OH	1648	1213	1084	1224	1091	916	779	770	621	619	508	510	531	529	549	438
CI	1440	1605	1330	1226	1324	875	824	747	688	427	495	509	474	592	549	591
VHPS	417	391	263	235	222	195	173	140	127	104	72	76	85	79	70	115
VHB	.	.	91	84	82	53	44	60	27	41	26	39	22	25	23	42
CH	5154	4157	3159	2901	2990	2308	2421	2518	2615	2792	2681	2801	2987	3215	3431	3610
SPEECH	58303	55965	59382	59689	57878	57861	58062	57943	55738	55034	53102	52027	51860	50978	50081	49037
PRE	.	.	.	.	.	3188	3260	3468	3918	4049	4184	4664	5208	5534	6082	6346
AUT	.	.	.	.	.	.	.	.	.	.	.	.	.	234	509	682
SM	1648	1515	1471	1079	906	779	783	773	615	520	440	369	298	303	288	272
P2R	.	.	.	.	.	.	.	.	.	.	4985	4823	4987	5045	5268	5386
TOTAL	141499	141947	150475	157772	158451	160285	162546	164679	166793	167846	169234	171311	175409	178627	182585	185948
TOT.ENROLL	1381528	1337327	1246008	1204718	1172520	1147841	1129223	1116194	1107467	1092982	1080868	1076005	1089646	1109627	1130560	1151610

NOTE: TOTAL DISABLED INCLUDES AGES 3-21 PUBLIC AND NONPUBLIC PUPILS WHILE THE TOTAL ENROLLMENT INCLUDES ONLY K-12 PUBLIC SCHOOL PUPILS.

CLASSIFICATION RATES AS A PROPORTION OF PUBLIC SCHOOL ENROLLMENT

CLASSIFICATION	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993
EMR	0.9	0.8	0.8	0.7	0.6	0.5	0.4	0.4	0.3	0.3	0.3	0.2	0.2	0.2	0.2	0.2
TMR	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.1	0.1
EDT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	0.1
TBI	.	.	.	.	.	.	.	.	.	.	.	.	.	.	0.0	0.0
NI	0.8	0.7	0.9	1.1	1.1	1.2	1.2	1.3	1.4	1.5	1.5	1.6	1.6	1.6	1.7	1.7
PI	2.2	2.6	3.2	3.8	4.3	4.5	4.8	5.1	5.4	5.7	5.9	6.1	6.2	6.3	6.5	6.5
ED	0.9	0.9	1.1	1.2	1.3	1.3	1.3	1.3	1.3	1.3	1.2	1.3	1.3	1.2	1.2	1.2
MH	.	0.3	0.3	0.3	0.3	0.3	0.4	0.4	0.5	0.5	0.6	0.6	0.7	0.7	0.8	0.9
AHHH	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
AHD	0.1	0.1	0.1	0.1	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
DB	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
OH	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.0	0.0	0.1	0.0	0.1	0.0
CI	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.0	0.0	0.0	0.0	0.1	0.1	0.1
VHPS	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
VHB	.	.	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
CH	0.4	0.3	0.3	0.2	0.3	0.2	0.2	0.2	0.2	0.3	0.3	0.3	0.3	0.3	0.3	0.3
SPEECH	4.2	4.2	4.8	5.0	4.9	5.0	5.1	5.2	5.0	5.0	5.1	5.0	4.9	4.7	4.6	4.4
PRE	.	.	.	.	.	0.3	0.3	0.3	0.4	0.4	0.4	0.4	0.5	0.5	0.6	0.6
AUT	.	.	.	.	.	.	.	.	.	.	.	.	.	0.0	0.0	0.1
SM	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0
TOTAL	10.2	10.6	12.1	13.1	13.5	14.0	14.4	14.8	15.1	15.4	15.7	15.9	16.1	16.1	16.1	16.1

SOURCE: SPECIAL EDUCATION PLAN; FALL REPORT

* DATA NOT AVAILABLE

NOTE: RATES CALCULATED BY DIVIDING ALL PUPILS WITH EDUCATIONAL DISABILITIES BY THE PUBLIC SCHOOL ENROLLMENT MULTIPLIED BY 100.

P2R: PLAN TO REVISE PROJECT - 13 DISTRICTS: DISTRIBUTED BY PROPORTIONS IN REMAINING DISTRICTS FROM 1988-1993

NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

ENROLLMENT OF PUPILS WITH DISABILITIES BY COUNTY

COUNTY	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993
ATLANTIC	4395	4695	4838	4991	4973	5112	5212	5453	5516	5464	5661	5829	5935	6001
BERGEN	16225	16223	16019	15792	15427	15039	14958	14748	14777	14565	14858	15193	15568	16085
BURLINGTON	7835	8240	8173	8060	8080	8400	8553	9045	9357	9436	9792	10153	10373	10796
CAMDEN	10537	11805	12134	12097	12444	12680	12240	12500	12869	12733	12690	13264	13704	14266
CAPE MAY	1506	2000	1847	1569	1756	1771	1913	2007	2170	2292	2454	2564	2694	2707
CUMBERLAND	3407	3483	3471	3353	3477	3621	3784	3942	4015	4300	4353	4470	4431	4617
ESSEX	16150	16271	16003	16905	16930	16383	16835	16513	15692	15942	15956	15901	15720	15219
GLOUCESTER	4108	4311	4530	4700	4898	5321	5745	5980	6235	6497	6682	7036	7213	7562
HUDSON	7645	9850	9272	9827	10508	11211	10738	10638	10490	10916	10714	10621	10423	10317
HUNTERDON	2006	2055	1994	2056	2011	2067	2079	2176	2289	2223	2346	2370	2572	2637
MERCER	6256	6134	6175	6157	6435	6668	6972	7131	7375	7661	8591	8936	9411	9571
MIDDLESEX	12685	12683	12498	12618	12773	12619	13139	13022	13318	13613	14353	14489	14844	15139
MONMOUTH	10758	11297	11903	12003	12153	12406	12735	12951	13209	13484	13971	14161	14722	14985
MORRIS	9655	9816	9373	9528	9272	9557	9679	9556	9512	9417	9419	9717	9871	9854
OCEAN	6756	7208	8095	8361	9033	9090	9606	9806	10116	10158	10471	10623	11065	11284
PASSAIC	9947	10288	10378	10390	10565	10665	10464	10087	9888	10059	9897	9577	9624	9816
SALEM	1381	1705	1716	1563	1644	1607	1602	1688	1749	1768	1813	1866	2000	2117
SOMERSET	4245	4203	4099	4351	4190	4314	4481	4475	4435	4605	4836	5003	5207	5413
SUSSEX	3141	3503	3384	3516	3599	3665	3754	3660	3755	3828	3928	4007	4031	4220
UNION	9523	9516	10080	9803	9896	9828	9799	9979	9897	9830	9996	10215	10519	10653
WARREN	2314	2486	2469	2645	2482	2655	2505	2489	2570	2520	2628	2632	2658	2689
NEW JERSEY	150475	157772	158451	160285	162546	164679	166793	167846	169234	171311	175409	178627	182585	185948

SOURCE: ANNUAL PLANS, 1980, 1981, AND 1982
PROGRAM PLANS FOR ALL HANDICAPPED CHILDREN 1983-1984
SPECIAL EDUCATION PLANS 1984 - 1993

NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

**A COMPARISON OF THE RATIO OF PUPILS WITH DISABILITIES
TO PUBLIC SCHOOL ENROLLMENT**

COUNTY	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1993 RANK
ATLANTIC	13.0	14.4	15.2	15.9	16.1	16.6	16.8	17.3	17.2	17.0	16.9	17.0	16.6	16.4	13
BERGEN	13.0	13.9	14.1	14.3	14.5	14.5	14.7	14.8	14.8	14.9	15.0	15.0	15.0	15.1	17
BURLINGTON	11.4	12.4	12.7	12.8	13.0	13.7	13.9	14.6	15.3	15.5	16.0	16.5	16.8	17.1	9
CAMDEN	12.4	14.0	14.9	15.1	15.7	15.9	15.3	15.7	16.2	15.9	15.5	16.1	16.4	16.9	11
CAPE MAY	12.5	17.1	16.2	13.7	15.1	14.8	15.6	16.0	16.7	17.9	18.5	18.8	19.3	18.7	3
CUMBERLAND	12.3	13.0	13.3	13.1	13.7	14.4	15.1	15.7	16.3	17.7	18.1	18.5	18.2	18.8	2
ESSEX	11.5	11.9	11.9	12.8	13.2	12.9	13.6	13.8	13.5	13.9	13.9	13.7	13.4	13.0	21
GLOUCESTER	10.8	11.5	12.3	13.0	13.5	14.8	15.8	16.3	16.7	17.3	17.5	17.7	17.7	18.5	4
HUDSON	9.9	13.1	12.6	13.5	14.8	16.1	15.7	15.9	16.0	16.7	16.0	15.4	14.7	14.2	20
HUNTERDON	11.0	11.7	11.6	12.2	11.9	12.3	12.4	13.2	14.0	13.6	14.4	14.2	14.8	14.7	19
MERCER	13.1	13.2	13.5	13.8	14.6	15.1	15.8	16.3	16.9	17.4	19.3	19.5	20.2	20.0	1
MIDDLESEX	12.0	13.5	13.7	14.3	14.8	14.9	15.6	15.4	15.8	16.1	16.5	16.4	16.3	16.5	12
MONMOUTH	11.6	12.7	13.8	14.2	14.5	14.9	15.3	15.7	16.2	16.6	17.1	17.0	17.3	17.0	10
MORRIS	12.5	13.2	13.0	13.7	13.7	14.6	15.1	14.4	15.5	15.9	16.0	15.8	16.5	16.1	15
OCEAN	11.0	12.0	13.7	14.2	15.3	15.2	15.8	16.1	16.7	16.7	17.1	17.1	17.6	17.5	6
PASSAIC	13.3	14.3	14.8	15.0	15.4	15.9	15.8	15.7	15.8	16.3	15.8	15.0	14.8	14.9	18
SALEM	10.7	13.7	14.0	12.7	13.3	13.3	13.3	14.0	14.6	14.9	15.5	15.9	16.8	17.6	5
SOMERSET	11.8	12.3	12.5	13.8	13.6	14.1	14.7	14.7	14.7	15.3	15.7	15.8	15.9	16.2	14
SUSSEX	12.7	14.3	14.0	14.7	15.0	15.3	15.7	15.5	16.2	16.6	16.8	16.9	16.7	17.1	8
UNION	12.4	12.8	14.0	15.1	14.5	14.6	14.8	15.5	15.6	15.6	15.7	15.8	15.8	15.7	16
WARREN	14.1	15.5	15.7	17.1	16.3	17.8	16.8	16.8	17.5	17.2	17.9	17.4	17.4	17.2	7
NEW JERSEY	12.1	13.1	13.5	14.0	14.4	14.8	15.1	15.4	15.7	15.9	16.1	16.1	16.2	16.1	

SOURCE: ANNUAL PLANS, 1980, 1981, AND 1982
PROGRAM PLANS FOR ALL HANDICAPPED CHILDREN 1983-1984
SPECIAL EDUCATION PLANS 1984 - 1993

NOTE: RATIOS WERE CALCULATED ACCORDING TO THE TOTAL NUMBER OF PUPILS WITH
DISABILITIES AGES 3-21 DIVIDED BY THE PUBLIC SCHOOL ENROLLMENT (K-12)
MULTIPLIED BY 100.

NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

CLASSIFICATION RATES BY DIFFERENT DISTRICT GROUPINGS

DISTRICT GROUPING	SPEECH CLASSIFICATION RATES					CST CLASSIFICATION RATES					1993 NUMB. DISTS.
	1989	1990	1991	1992	1993	1989	1990	1991	1992	1993	
GRADE PLAN											
PREK-12	3.9	3.8	3.7	3.5	3.4	10.3	10.6	10.8	10.9	11.1	210
SECONDARY	0.4	0.4	0.5	0.3	0.3	11.4	12.0	12.4	12.8	13.2	49
ELEMENTARY	5.9	5.7	5.6	5.4	5.3	10.7	10.9	11.2	11.2	11.2	296
DISTRICT FACTOR GROUPING											
DFG-A	3.5	3.3	3.3	3.1	2.9	10.4	10.6	10.7	10.7	10.6	33
DFG-B	4.8	4.6	4.4	4.1	3.9	12.1	12.7	12.8	13.1	13.2	76
DFG-CD	4.1	4.0	4.1	3.9	3.9	12.5	13.0	13.2	13.5	13.8	73
DFG-DE	4.4	4.3	4.3	4.1	4.0	10.2	10.4	10.6	10.8	11.2	96
DFG-FG	4.4	4.4	4.2	4.0	3.8	10.3	10.6	10.8	10.9	11.1	85
DFG-GH	4.0	3.9	3.8	3.7	3.6	10.3	10.4	10.8	11.0	11.2	75
DFG-I	3.8	3.7	3.6	3.5	3.6	8.6	9.1	9.4	9.5	9.7	102
DFG-J	3.6	3.4	3.3	3.4	3.5	7.9	8.5	8.8	9.0	9.0	15
ENROLLMENT											
LESS .5K	6.5	6.4	6.3	6.2	6.1	11.9	12.2	12.5	12.6	12.8	128
.5K - 1K	4.9	4.9	4.8	4.5	4.4	11.2	11.5	11.6	11.8	11.9	138
1K - 2K	4.0	4.1	3.8	3.8	3.6	10.8	11.3	11.6	11.7	11.9	132
2K - 4K	4.0	3.9	3.9	3.8	3.7	10.4	10.9	11.3	11.5	11.9	82
> 4K	3.8	3.6	3.5	3.3	3.2	10.0	10.2	10.3	10.5	10.6	75
COMMUNITY TYPE											
REGIONAL	1.7	1.8	1.9	1.8	1.8	10.7	11.2	11.4	11.7	12.0	52
URBAN	3.7	3.5	3.4	3.2	3.0	10.6	10.9	11.0	11.1	11.1	39
URBAN-SUB.	4.5	4.4	4.3	4.1	3.9	10.5	10.8	10.9	11.1	11.3	114
SUBURBAN	4.3	4.2	4.1	3.9	3.8	9.2	9.7	10.1	10.2	10.4	137
SUB.-RURAL	4.5	4.4	4.3	4.2	4.1	10.1	10.2	10.4	10.6	10.8	60
RURAL	5.1	5.1	4.9	4.7	4.7	11.3	11.7	12.0	12.1	12.3	109
RURAL CNTR	6.0	5.8	5.9	5.7	5.5	13.0	13.3	13.9	14.7	15.3	32
RUR.CTR.RUR	3.8	3.7	3.8	3.6	3.6	12.1	12.5	12.8	12.8	12.7	12
NEW JERSEY	4.1	4.0	3.9	3.7	3.6	10.4	10.8	11.0	11.1	11.3	555

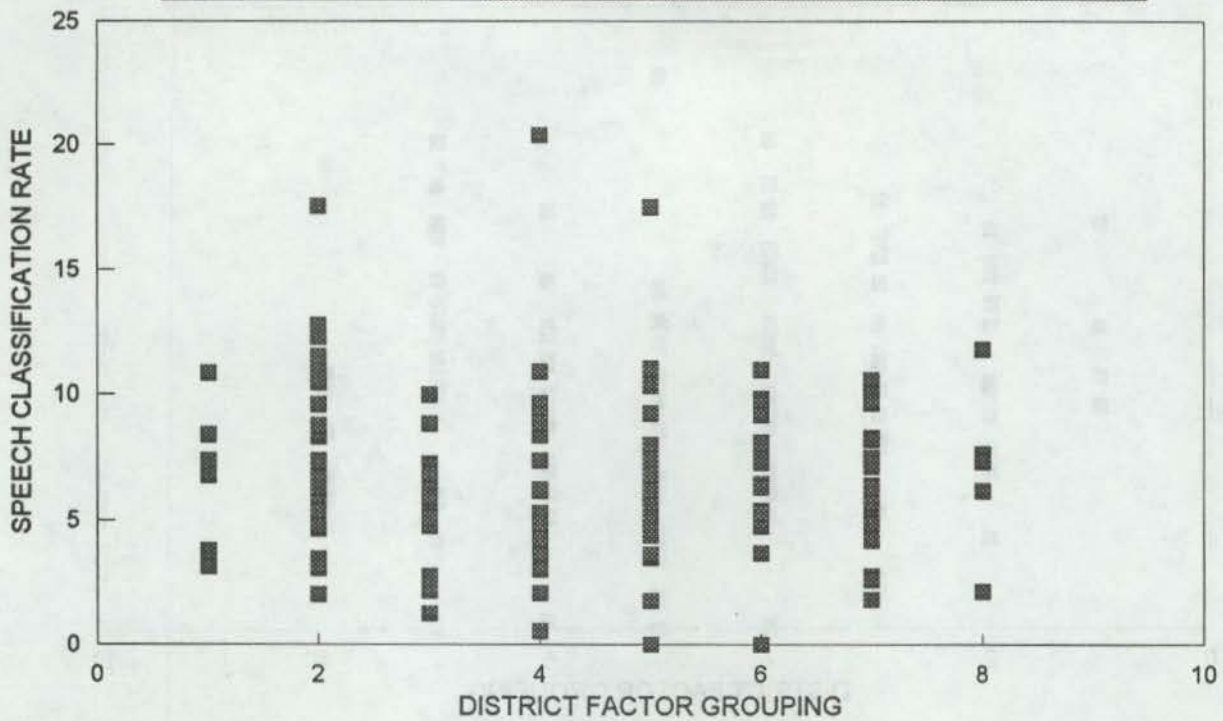
SOURCE: SPECIAL EDUCATION PLAN; APPLICATION FOR STATE SCHOOL AID

PERCENTAGES ARE CALCULATED BY DIVIDING THE PUBLIC SPECIAL ED. ENROLLMENT (SPEC. ED. PLAN) BY THE RESIDENT PUBLIC SCHOOL ENROLLMENT (ASSA) FOR EACH GROUP.
THE NEW JERSEY RATE WAS CALCULATED IN THE SAME WAY.

DOES NOT INCLUDE NONPUBLIC PUPILS, VOCATIONAL SCHOOLS OR NON-OPERATING DISTRICTS

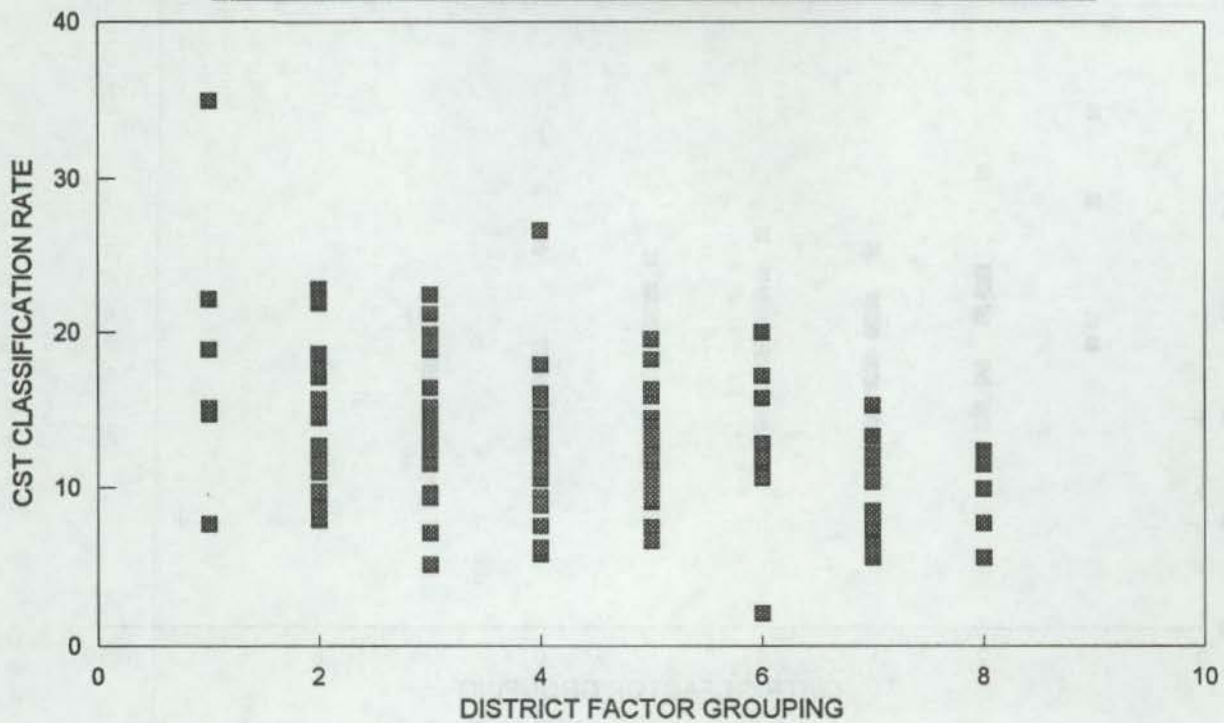
SPEECH CLASSIFICATION RATES BY DFG

FOR DISTRICTS < .5K



CST CLASSIFICATION RATES BY DFG

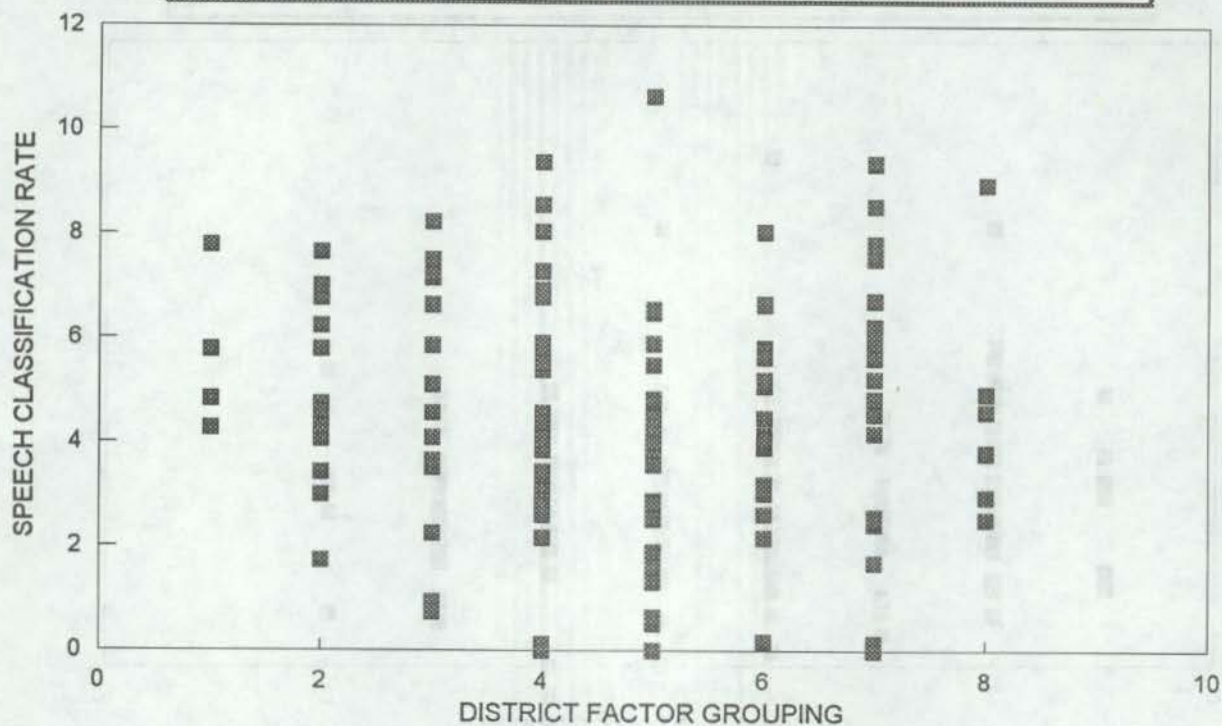
FOR DISTRICTS < .5K



SOURCE: SPECIAL EDUCATION PLAN 12-1-93

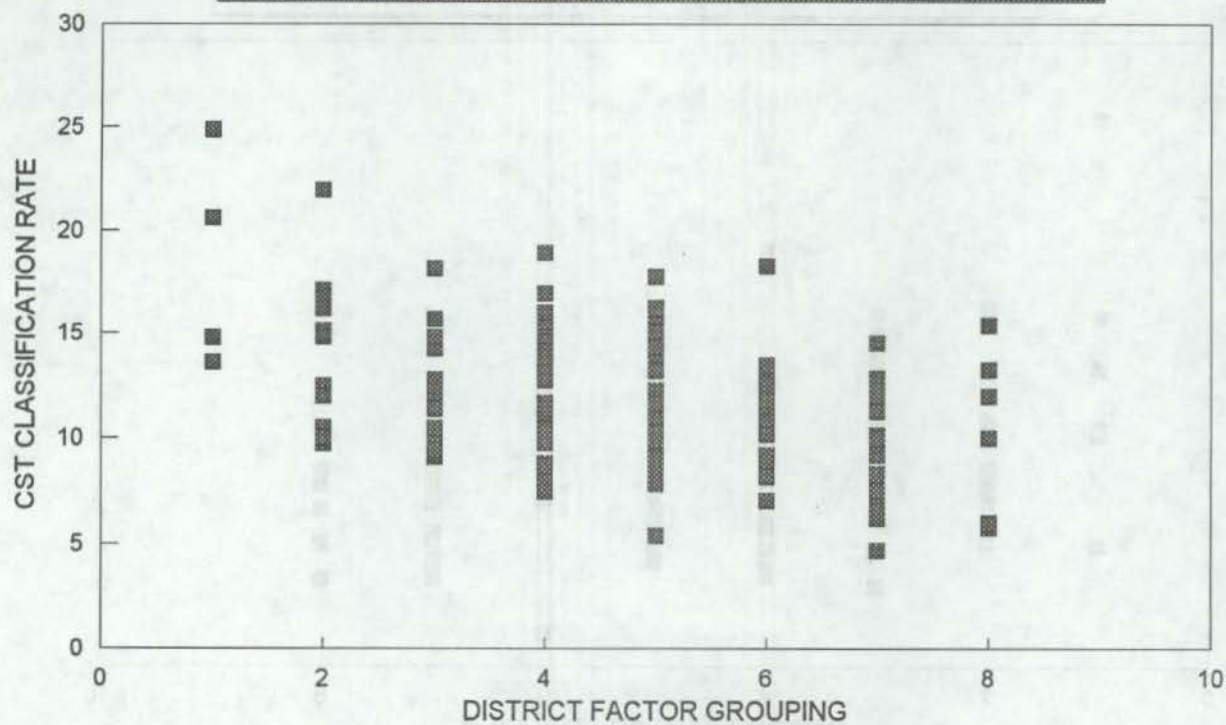
SPEECH CLASSIFICATION RATES BY DFG

FOR DISTRICTS .5K - 1K



CST CLASSIFICATION RATES BY DFG

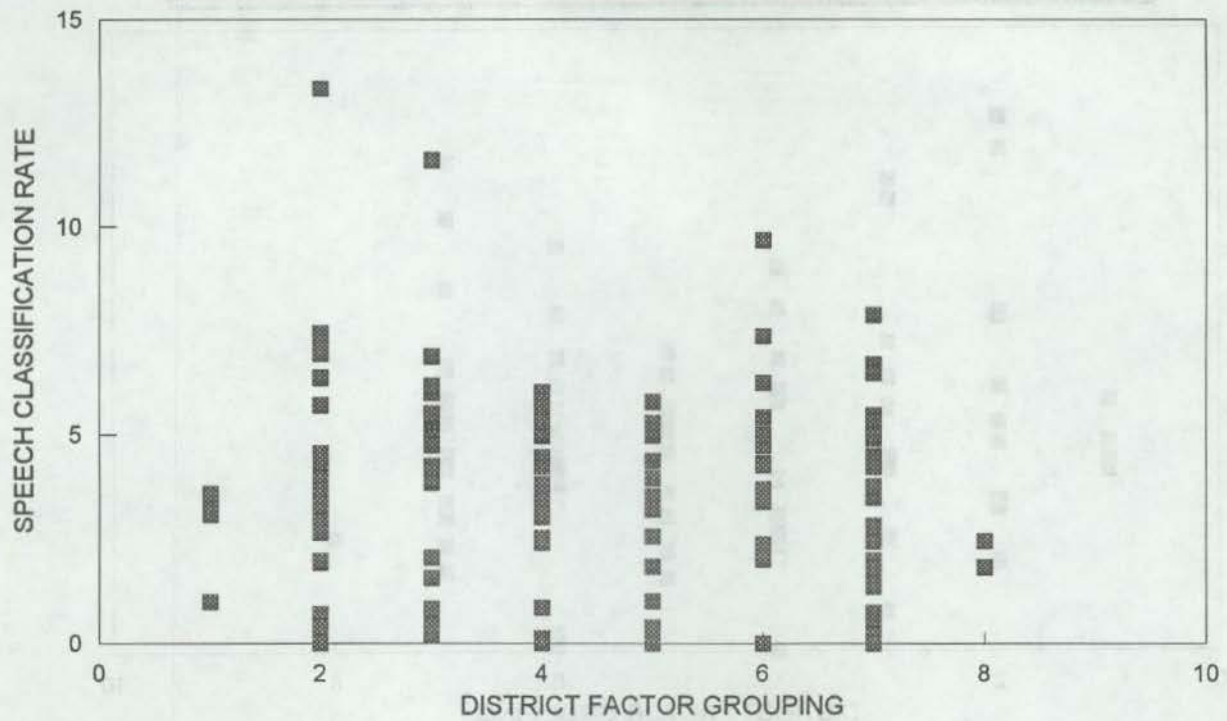
FOR DISTRICTS .5K - 1K



SOURCE: SPECIAL EDUCATION PLAN 12-1-93

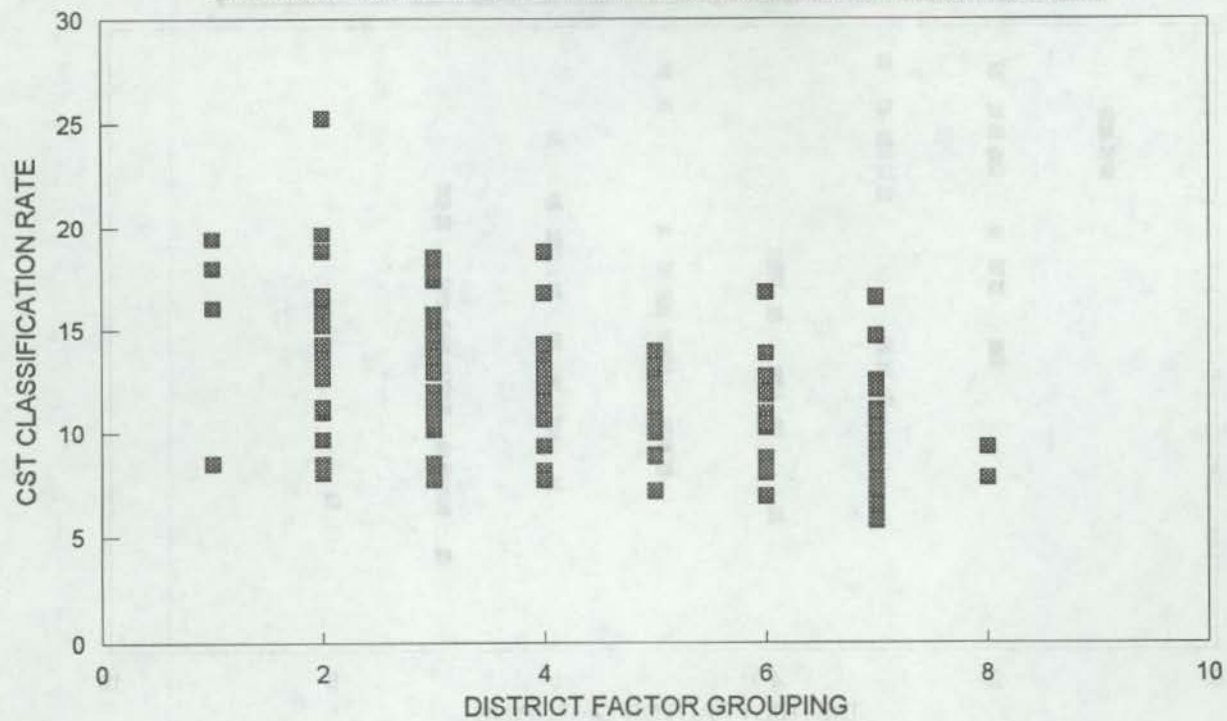
SPEECH CLASSIFICATION RATES BY DFG

FOR DISTRICTS 1K - 2K



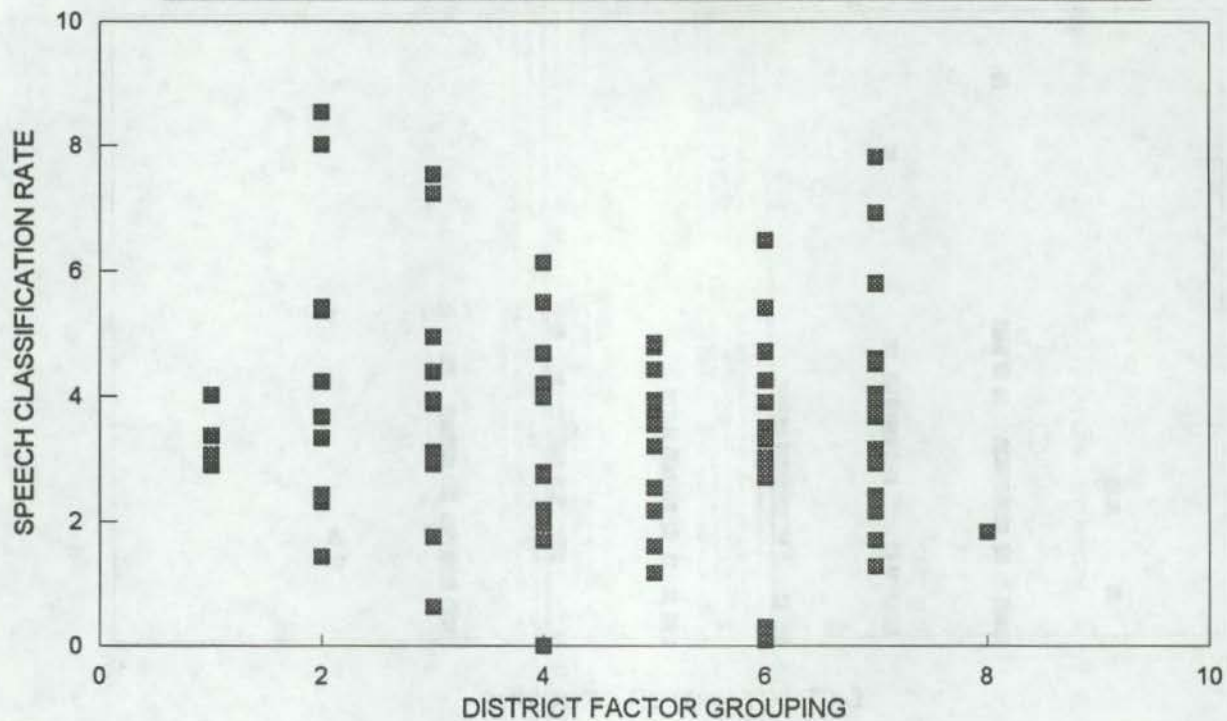
CST CLASSIFICATION RATES BY DFG

FOR DISTRICTS 1K - 2K

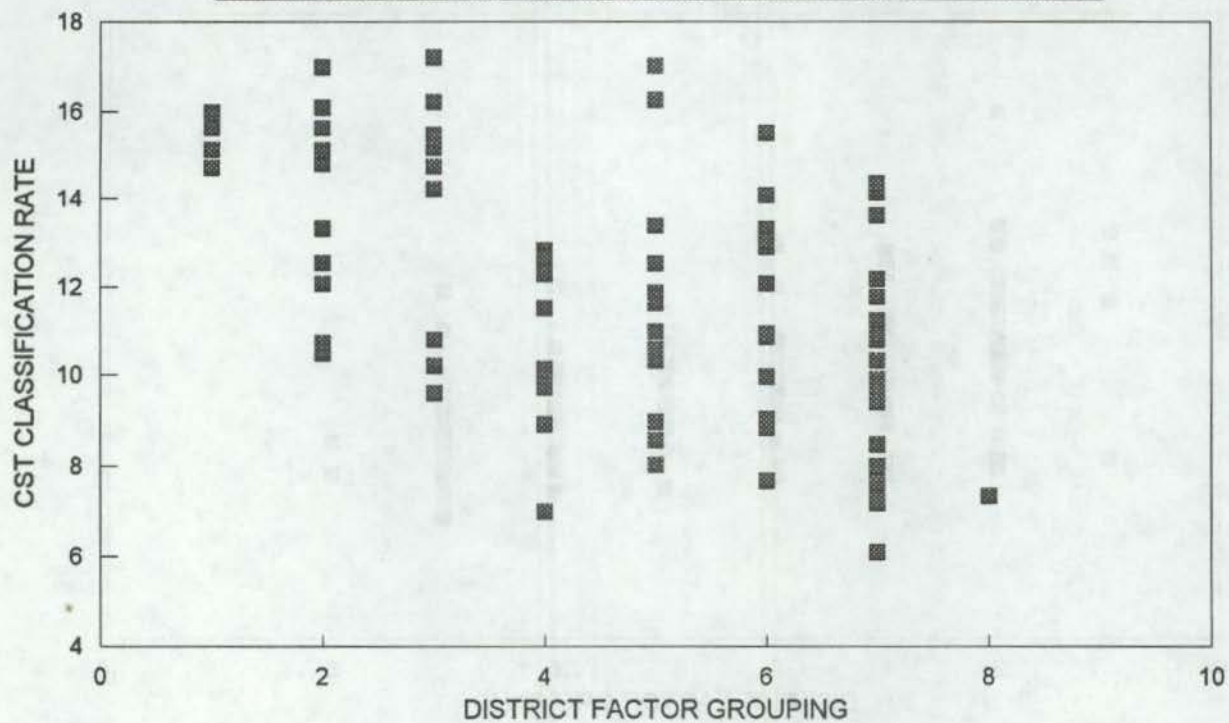


SOURCE: SPECIAL EDUCATION PLAN 12-1-93

SPEECH CLASSIFICATION RATES BY DFG FOR DISTRICTS 2K - 4K



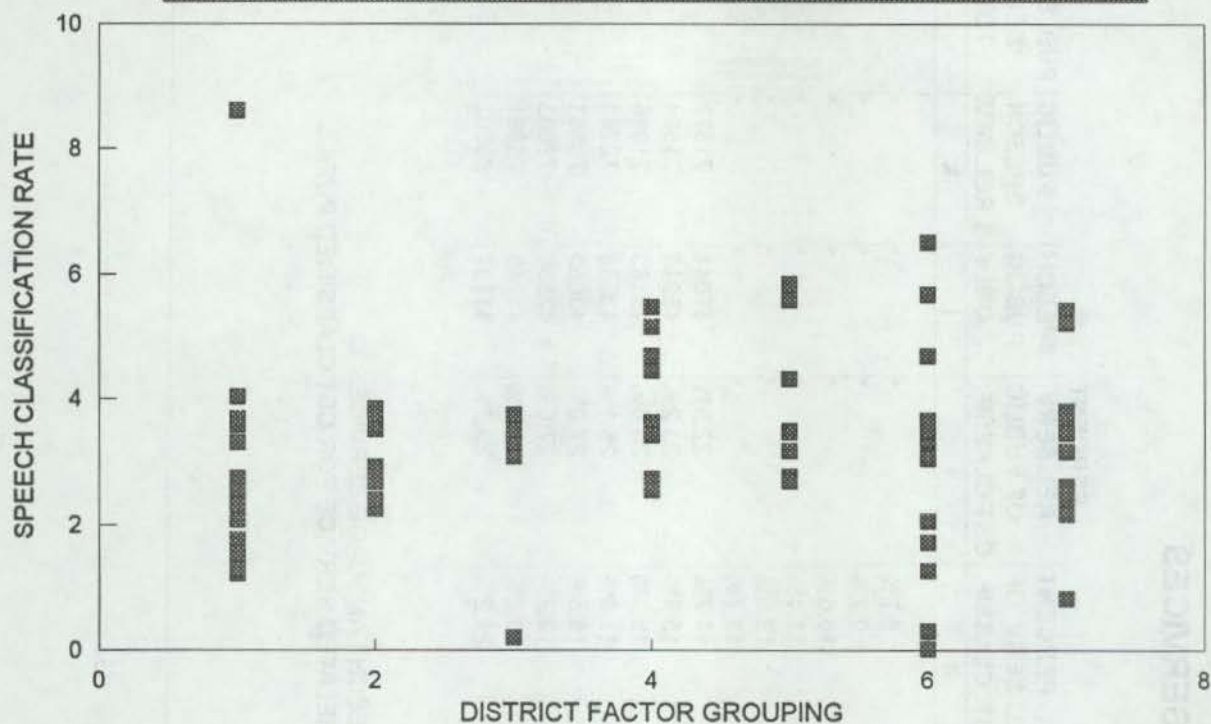
CST CLASSIFICATION RATES BY DFG FOR DISTRICTS 2K - 4K



SOURCE: SPECIAL EDUCATION PLAN 12-1-93

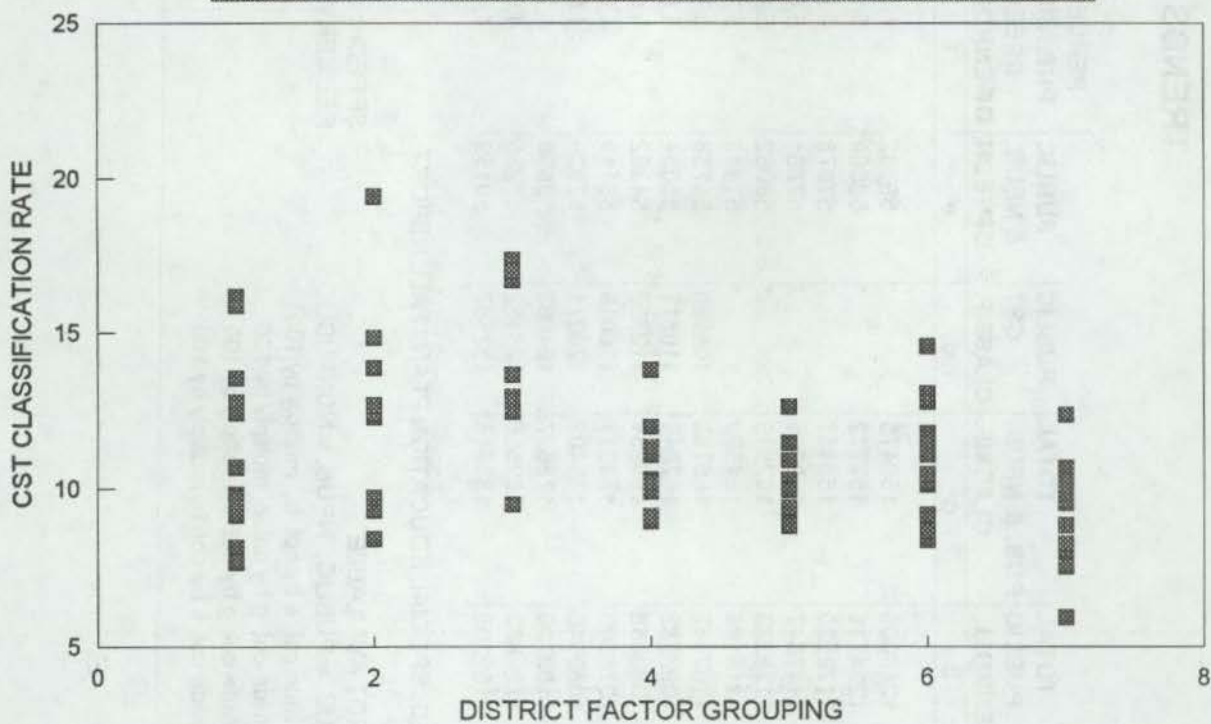
SPEECH CLASSIFICATION RATES BY DFG

FOR DISTRICTS > 4K



CST CLASSIFICATION RATES BY DFG

FOR DISTRICTS > 4K



SOURCE: SPECIAL EDUCATION PLAN 12-1-93

NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

TRENDS IN SPEECH SERVICES

YEAR	TOTAL PUBLIC ENROLL.	TOTAL PUB. & NPUB. CLASSIF.	PUBLIC CST CLASSIF.	PUBLIC & NPUB. SPEECH	PERCENT PUB/NPUB SPEECH OF ENROLL.	SPEECH AS A RELATED SERVICE	PERCENT REL. SERV. OF TOT. CLASSIF.	PERCENT REL.SERV. OF PUBLIC CST CLASSIF.	SPEECH PUBLIC ONLY	PUBLIC SPEECH & REL.SRV.	PERCENT PUB. SPEECH & REL.SERV.OF TOT. ENROLL.
a	b	c	d	e	f	g	h	i	j	k	l
1980	1246008	150475	*	59382	4.8%	13035	8.7%	*	*	*	*
1981	1204718	157772	*	59689	5.0%	15380	9.7%	*	*	*	*
1982	1172520	158451	*	57878	4.9%	16830	10.6%	*	*	*	*
1983	1147841	160285	*	57861	5.0%	18329	11.4%	*	*	*	*
1984	1129223	162546	*	58062	5.1%	20925	12.9%	*	*	*	*
1985	1116194	164679	*	57943	5.2%	22509	13.7%	*	*	*	*
1986	1107467	166793	108989	55738	5.0%	24536	14.7%	22.5%	47041	71577	6.5%
1987	1092982	167846	110817	55034	5.0%	25681	15.3%	23.2%	45913	71594	6.6%
1988	1080868	169234	112756	54362	5.0%	25903	15.3%	23.0%	45183	71086	6.6%
1989	1076005	171311	116016	53119	4.9%	29085	17.0%	25.1%	43658	72743	6.8%
1990	1089646	175409	120271	52929	4.9%	32496	18.5%	27.0%	43085	75581	6.9%
1991	1109796	178627	124068	52090	4.7%	34227	19.2%	27.6%	42856	77083	6.9%
1992	1129883	182585	128452	51235	4.5%	35106	19.2%	27.3%	41745	76851	6.8%
1993	1152205	185948	132587	50159	4.4%	39365	21.2%	29.7%	41137	80502	7.0%

SOURCES: SPECIAL EDUCATION PLAN; FALL REPORT

* DATA NOT AVAILABLE

NOTE: PUB. = PUBLIC; NPUB. = NONPUBLIC

Col. f: Divide col. e by col. b, multiply by 100

Col. h: Divide col. g by col. c, multiply by 100

Col. i: Divide col. g by col. c, multiply by 100

Col. l: Divide col. k by col. b, multiply by 100

SPEECH: ELIGIBLE FOR SPEECH-LANGUAGE SERVICES

REL.SERV.: SPEECH AS A RELATED SERVICE FOR CST CLASSIFIED PUPILS

NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

PROJECTION OF PRESCHOOL DISABLED PUPILS

YEAR	BIRTHS	NUMBER OF PRESCHOOL DISABLED				TOTAL	RATIO TO BIRTHS IN CORRESPONDING YEARS			
		AGE 3	AGE4	AGE5	AGE 3-5	BIRTHS IN CORR.YEARS	AGES 3-5	AGE 3	AGE 4	AGE 5
1979	95672	NA	NA	NA	NA	NA	NA	NA	NA	NA
1980	96438	NA	NA	NA	NA	NA	NA	NA	NA	NA
1981	96205	NA	NA	NA	NA	NA	NA	NA	NA	NA
1982	98225	NA	NA	NA	NA	NA	NA	NA	NA	NA
1983	98746	NA	NA	NA	NA	NA	NA	NA	NA	NA
1984	100950	1106	2203	8887	12196	288315	4.2%	1.1%	2.3%	9.3%
1985	105329	1293	2337	9067	12697	290868	4.4%	1.3%	2.4%	9.4%
1986	108444	1320	2059	9120	12499	293176	4.3%	1.3%	2.1%	9.5%
1987	113234	1306	2177	9705	13188	297921	4.4%	1.3%	2.2%	9.9%
1988	117481	1491	2258	9804	13553	305025	4.4%	1.4%	2.2%	9.9%
1989	121594	1769	2490	9616	13875	314723	4.4%	1.6%	2.4%	9.5%
1990	122897	1907	2765	9718	14390	327007	4.4%	1.7%	2.5%	9.2%
1991	123163	2066	2935	9719	14720	339159	4.3%	1.8%	2.6%	9.0%
1992	125129	2207	3323	9449	14979	352309	4.3%	1.8%	2.8%	8.3%
1993	133412	2283	3446	9829	15558	361972	4.3%	1.9%	2.8%	8.4%
1994	129156				15956	367654	4.3%			
1995	131218				16110	371189	4.3%			
1996	133312				16566	381704	4.3%			
1997	135441				16826	387697	4.3%			
1998	137603				17090	393786	4.3%			
1999	139799				17086	393686	4.3%			
2000	142031				17359	399971	4.3%			
2001	144298				17636	406356	4.3%			
2002	146602				17917	412843	4.3%			

SOURCES: SPECIAL EDUCATION PLANS; FALL REPORTS; DEPARTMENT OF HEALTH

PROJECTIONS BASED ON THE RATIO OF DISABLED AGED 3-5 TO BIRTHS FROM CORRESPONDING YEARS

EXAMPLE RATIO AGE 3-5: Divide the age 3-5 in 1993 (15558) by the corresponding births (117481+121594+122897) multiplied by 1

New Jersey State Department of Education
Office of Special Education Programs

**PATTERNS OF PLACEMENT OF PUPILS
WITH EDUCATIONAL DISABILITIES**

Pupils with educational disabilities in New Jersey receive a variety of special education services through public schools or state facilities. In recent years educators have advocated that classified pupils should receive more of their education with their nondisabled peers. New Jersey is moving in that direction. Sixty percent of the pupils with educational disabilities are in regular classes and receive speech, supplemental instruction or resource center assistance. Another 30% are in special classes for most of their school day. Only 10% are in public or private classes in separate buildings. Pupils in state operated facilities are not included in these descriptions. The special education placement trends in New Jersey are described below by placement type, by county and by classification.

Placement Options. Pupils with educational disabilities have several placement options. Among these options are regular education placement with speech-language services (eligible for speech correction), supplemental instruction (SI), or resource center (RC). In past years, special education instruction was provided in resource rooms (RR) for up to two hours a day. The resource center program extended the out of class resource centers for up to half the school day and added an in-class resource center option which brings the special education teacher into the regular class. Other options include special classes (public and private) and home instruction.

Speech, SI and RC placements are provided in regular education buildings. Nonpublic pupils received speech and SI in public facilities near the nonpublic regular education buildings. Special classes may be in public regular education buildings (Class I) run by districts or special services school districts, but also may be in schools without regular grades (Class II); such as, a) separate buildings within districts; b) special services school districts; c) educational services commissions (SS/EC); d) jointure commissions; e) regional day schools (RDS); f) private schools for the handicapped; or g) public college operated programs. The total number of pupils in various placements are reported on p. 26.

Placement Trends. Prior to 1992, the trends over the previous six years in district placements of pupils with educational disabilities showed a gradual decrease in the percentage of pupils in speech only, supplemental instruction, or resource rooms (p. 27). There was a corresponding increase in the percentage of pupils in public special classes, while the percentage in private special classes remained about the

same. Placements reported by state facilities through Chapter 1 remained stable over the last ten years at just under 4,000 pupils. Pupils reported by state facilities are in separate buildings (except for the Commission for the Blind and Visually Impaired - about 500 pupils) and are not included in the following trends.

In 1993, about 22% of the pupils received speech only and a combined total of 32% received supplemental instruction or resource room/center instruction in addition to that received in a regular class. Thirty percent of the pupils were in special classes in regular education buildings, 3.5% in public special classes in separate buildings, 5.3% in private day schools, 0.1% in residential placements paid by districts, while .5% received home instruction. In addition, 6.6% of the pupils with educational disabilities received supplemental instruction or speech near nonpublic schools. These rates were calculated by dividing the number of pupils in each setting by the total number of pupils with educational disabilities, including eligible for speech correction. To insure an unduplicated count, pupils must be reported according to only one special education setting.

In contrast to the previous six years, in 1993 there was an increase in both the number and percentage of pupils receiving supplemental instruction or attending resource rooms/centers (from 26.8% in 1991 to 31.6% in 1993). The number and proportion of pupils with educational disabilities in public special classes decreased from 1991 to 1993 (from 36.9% in 1991 to 33.8% in 1993). Both the number and proportion of pupils in private schools decreased from a high of 5.6% in 1989 and 1990 down to about 5.2% from 1991 to 1993. The proportion of pupils in private residential placements, on home instruction or in nonpublic schools (e.g., parochial and other private regular education schools) stayed about the same as in previous years.

In the past, pupils with educational disabilities were placed in separate classes more often than in resource rooms/centers. However, this trend is changing due to the availability of the broadened resource center concept. The new resource center concept permits support or replacement special instruction within a regular class for the entire school day or outside of the regular class for up to one-half of the school day.

Special Classes. Special classes may be either public or private. Public special classes are conducted in buildings with regular grades (Class I; regular grades are K-12) or in buildings without regular grades (Class II; p. 27). Almost all private school classes are in buildings with no regular grades. Statewide, of all the pupils in special classes in 1993, over three-quarters were in buildings which also contain regular grades. These classes were conducted primarily by districts (for 77% of the pupils in special classes) with a few run by special services school districts (.7%). The rest of the pupils in special classes (23%) were all in classes (public

and private) without regular grades. These classes were conducted by private schools (13.8%), special services school districts (4.9%) and districts (.9%). Theremaining pupils were in special classes conducted by regional day schools (1.5%), educational services commissions (1.2%), public college operated programs (.2%) and jointure commissions (.4%). These rates were calculated by dividing the number of pupils in each special class setting by the number of pupils in all special classes.

Special classes were mainly in public settings in buildings with regular grades (Class I). Of the pupils in classes in buildings without regular grades (Class II), 59.8% were in private settings with those in public settings divided among special services school districts, regional day schools, educational services commissions, jointure commissions and public school districts. Pupils in Class I were in public settings with varying degrees of mainstreaming into regular classes.

County Placements. As in previous years, the 1993 placement data revealed some variability among counties in the placement of pupils with respect to the degree of placement in regular education buildings. The first county table (p.28) presents the placement rates as a percentage of all public and nonpublic classified pupils, similar to the state rates reported on the previous page (p.27). The second county table (p. 29) presents the placement rates as a percentage of all public and nonpublic CST classified pupils (no eligible for speech-language services).

Receiving schools (special services school districts, educational services commissions, jointure commissions, regional day schools and college operated programs) serve pupils in more than one county; however, data are not available to differentiate in-county from out-of-county residents. Therefore, the placement rates had to assume that all pupils are residents of the county in which they are placed. To the extent that pupils crossed county lines to attend receiving schools, the actual rates would vary.

Supplemental Instruction and Resource Rooms/Centers. Counties varied considerably in the proportion of CST classified pupils placed in less restrictive settings, such as, supplemental instruction (SI) or resource centers (RC), compared with more restrictive special class placements. In 1993, the state average SI and RC rate was 43.3% of the CST classified pupils while less than 30% were so placed in Essex and Hudson counties. In contrast, over 55% of the CST classified pupils were placed in SI/RC in Atlantic, Cape May, Hunterdon, Morris, Somerset and Warren counties. These latter counties utilized the less restrictive end of the placement continuum for a higher proportion of their CST classified pupils than did others.

Class I: Classes in Regular Education Buildings. The proportion of pupils in special classes in public buildings with regular grades (Class I) varied among counties. The 1993 state average proportion of public CST classified pupils in Class I settings was 41.4% while less than 25% were placed in Class I in Atlantic and Cape May counties. The counties with the highest proportion of pupils in Class I settings were Camden, Cumberland, Gloucester and Hudson counties with more than 50% of their CST classified pupils so placed. These classes were in settings where the pupils with educational disabilities were at least in proximity to pupils without educational disabilities. In these settings, there were opportunities for some degree of mainstreaming into regular education. Mainstreaming is more difficult when classes are located in separate public or private buildings (Class II).

Class II: Classes in Separate Buildings. Classes in separate buildings are run by private schools, districts, special services school districts, educational services commissions, jointure commissions, regional day schools, and public college operated programs. The state average placement rate in Class II was 4.8% in 1993. Counties with more than 10% of CST classified pupils placed in Class II were Atlantic (11.1%), Burlington (13.8%) and Cape May (15.9%) counties. Most all Class II placements are in receiving schools (4.4% out of 4.8%). To the extent that receiving schools enroll pupils across county lines, their placement percentages attributed to each county should be considered approximations. Resident data for receiving schools are not available. It is interesting to note that Atlantic and Cape May counties rank high in the use of both SI/RC and Class II suggesting that the opportunities for Class I placements are limited. CST placements are typically resource center or Class II placements in these two counties.

The Class II settings in each county may be examined according to which entity runs them; however, it is the collective picture of Class II placements which was more illuminating. A given county may have special classes run by either a special services school district or an educational services commission, but not both. Cumberland, Hudson, Ocean and Passaic counties have neither. Ocean County shares services with the Monmouth Educational Services Commission. Regional day schools are in about half the counties and are sometimes, but not always, run by special services school districts.

To complicate the situation even further, Bergen, Gloucester, Salem and Warren counties have special services school districts which conduct classes in both regular education buildings (Class I) as well as separate buildings (Class II). Two jointure commissions (South Bergen: Class I and II; and Morris-Union: Class I) also conduct special classes. Some counties have larger numbers of private schools than others. Because counties are not identical in the way classes in separate buildings are conducted, comparisons in their collective public and private Class II rates are more appropriate than for a particular agency.

When the most restrictive settings, public Class II, private schools, and home instruction were combined statewide, an average of 12.9% of all public CST classified pupils were so placed. More than 15% of the CST classified pupils in Burlington, Cape May, Essex and Somerset counties were in Class II settings. In Burlington and Cape May, these placements were in receiving schools, while in Essex they were in private schools. Relatively few pupils were placed in private residential programs (0.1%) or on home instruction (0.7%), the most restrictive placements. Taken together, the proportion of pupils in public Class II, private placements and home instruction varied among counties; however, different agencies conducted these separate programs.

Class I and Class II. If all special classes (Class I, Class II - public and private) plus home instruction are examined together, 54.4% of the public CST classified pupils were in these special classes (p. 29). However, the highest rates of all Class I and Class II special class placements were found in Burlington, Camden, Cumberland, Essex, Gloucester, Hudson and Mercer counties which had more than 60% of their CST classified pupils in such classes. In contrast, Atlantic, and Hunterdon counties had the lowest rates of Class I and Class II placements (less than 40%). When pupils were placed in special classes, the location and rates of placement in those classes (with regular classes, in separate buildings, or in private schools) varied considerably from county to county.

Classification and Placements. Pupils with educational disabilities are placed in a variety of special education programs and settings. Such placements varied depending on the classification of the pupil. There are two ways of looking at the distribution of placements: a) by classification, and b) by placement type. The first method looks at pupils within a given classification. The placement rates by each classification were calculated by dividing the number of pupils in each placement type by the total number of pupils with that classification. The second method looks at all the pupils within a given placement type/location. The rates within each placement type were calculated by dividing the number of pupils with each classification by the total number of pupils in that placement type. Examples of the two perspectives are described below.

By Placement. Each placement type had a different distribution of classifications which it serves (p. 30, top). For each placement type, the number of pupils in each classification was divided by the total number of pupils in that placement. In 1993, PI was the most common classification in SI, RC and Class I, the less restrictive placements. The pattern of classifications of the pupils in special classes varied according to location of the class. In regular education buildings, almost two-thirds of the pupils in special classes (Class I) were classified either PI (40.9%) or neurologically impaired (NI - 20.2%). The remaining third were mostly ED (8.2%), PRE (8.7%) and MH (7.3%).

In separate public school buildings (Class II), 20.3% of the pupils were ED, 31.5% were MH. Private day schools reversed that order with 35.9% ED and 23.9% MH. Private residential placements (110 pupils) were most often MH (39.1%) or ED (26.4%). Home instruction was mostly composed of pupils classified ED (40.8%). Nonpublic pupils who received supplemental instruction were mostly PI (23.2%) and speech (71.9%). Taken together, classes in separate buildings had mostly pupils classified ED, MH or NI. Each placement type served a different constellation of classifications.

By Classification. The distribution of placements varies according to the classification of the pupils (p. 30, bottom). For each classification, the number of pupils in each placement category was divided by the total number of pupils in that classification. In 1993, for all classifications taken together, the placement type which was used more often than others was Class I (30.3%). It was the more common placement for 15 of the 20 reported state and federal classifications. It was selected more often in Plan to Revise (P2R) districts as well (41.5%). The rates varied from 11.9% of the visually handicapped (VH) and 14.0% of the autistic (AUT) pupils to 77.6% for preschool (PRE) and 78.6% of the educable mentally retarded (EMR) pupils. Out-of-class resource centers were used more often for four classifications: visually handicapped-partially sighted (VH-PS), perceptually impaired (PI), chronically ill (CI) and orthopedically handicapped (OH) (from 38.0% to 54.8%). Private schools were used most often for AUT pupils (61.0%). These were the placement types used most within these classifications.

Summary. The trends in placement of pupils with educational disabilities over the last eight years suggested that the proportion of pupils receiving speech (alone or as a related service) slowly increased for the first few years and leveled off over three of the last four years. CST classified pupils were placed in special classes more often than resource rooms, but that trend may be shifting toward resource centers. Most CST classified pupils were in programs (SI, RR/RC and Class I) located in regular education buildings; however, the rate of placement in special classes varied considerably among counties. The distribution of pupils varied whether examined by either placement type or classification.

Just as there was variation among states in the degree of restrictiveness in placement, there was also variation in the distribution of placement choices among counties in New Jersey. Appendix B lists, for each district, the percent of all pupils with educational disabilities (public and nonpublic; ages 3-21) in each placement type.

NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

NUMBER OF PUPILS IN VARIOUS PLACEMENTS

DECEMBER 1, 1993

CLASS- IFICA- TION	SI OR SPEECH	RESOURCE CENTER			PUBLIC CLASSES		PRIVATE		HOME INSTRUC- TION	NON- PUBLIC SI/SPEECH	TOTAL
		IN-CLASS	LESS 21%	MORE 21%	CLASS I	CLASS II	DAY	RES.			
EMR	2	12	28	71	1771	208	140	2	12	6	2252
TMR	0	3	1	1	749	333	385	10	12	1	1495
EDT	0	1	0	0	178	446	201	4	14	0	844
TBI	0	1	4	9	11	3	7	0	3	0	38
NI	221	805	1657	2700	11380	552	1387	3	69	127	18901
PI	1860	6745	16998	20110	23010	438	178	8	152	2834	72333
ED	145	403	1084	1372	4609	1328	3513	29	396	12	12891
MH	25	128	315	396	4085	2067	2376	43	106	22	9563
AHHH	39	48	143	66	341	65	37	1	4	9	753
AHD	8	10	21	11	219	50	34	2	1	1	357
DB	0	0	0	0	1	1	0	0	0	0	2
OH	24	36	88	47	126	21	85	1	8	2	438
CI	42	49	155	87	83	28	9	0	128	10	591
VHPS	12	8	47	16	21	2	5	0	0	4	115
VHB	2	4	8	8	5	1	12	0	0	2	42
CH	44	132	342	388	2306	51	305	0	6	36	3610
SP	40254	0	0	0	0	0	0	0	0	8783	49037
PH	18	20	4	1	4923	795	557	0	28	0	6346
AUT	1	1	1	0	95	154	416	7	7	0	682
SM	6	9	32	36	126	13	42	0	7	1	272
P2R	883	0	1635	0	2233	0	234	0	27	374	5386
TOTAL	43586	8415	22563	25319	56272	6556	9923	110	980	12224	185948

CLASS I - IN SCHOOLS WITH REGULAR GRADES
CLASS II - IN SCHOOLS WITH NO REGULAR GRADES

SOURCE: SPECIAL EDUCATION PLAN

NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

NUMBER OF PUPILS WITH EDUCATIONAL DISABILITIES
AND THEIR PROPORTIONS IN VARIOUS PLACEMENTS

YEAR	PUBLIC SPEECH	SI	IN-CLASS RR	OUT-OF-CLASS RR **		TOTAL RR/SI	CLASS I	CLASS II	TOTAL CLASS I&II	DAY PRIVATE	RES. PRIVATE	HI	NONPUB.	TOTAL DISABLED
				<21%	>21%									
1986	47039					44358			55865	7916	105	754	10763	166800
1987	45913					44548			57341	8208	133	587	11116	167846
1988	45182					44469			58636	8817	107	723	11295	169229
1989	43654					44951			60653	9554	99	764	11637	171312
1990	43071					46996			62467	9862	115	836	12053	175400
1991	42845	6867			40948	47815	59097	6795	65892	9510	128	734	11703	178627
1992	41744	5565			46590	52155	59434	6586	66020	9365	117	796	12388	182585
1993	41137	2449	8415	22563	25319	58746	56272	6556	62828	9923	110	980	12224	185948
1994	42053	2098	9538	26610	26610	64856	53983	6295	60278	9824	120	832	12734	190754
1995	43136	1966	11793	29484	29484	72726	50319	6093	56412	10123	124	857	13122	196558
1996	43328	1785	13884	31833	31833	79335	45419	5752	51171	10214	125	865	13240	198337

YEAR	PUBLIC SPEECH	SI	IN-CLASS RR	OUT-OF-CLASS RR **		TOTAL RR/SI	CLASS I	CLASS II	TOTAL CLASS I&II	DAY PRIVATE	RES. PRIVATE	HI	NONPUB.	TOTAL DISABLED
				<21%	>21%									
1986	28.2%					26.6%			33.5%	4.7%	0.1%	0.5%	6.5%	100.0%
1987	27.4%					26.5%			34.2%	4.9%	0.1%	0.3%	6.6%	100.0%
1988	26.7%					26.3%			34.6%	5.2%	0.1%	0.4%	6.7%	100.0%
1989	25.5%					26.2%			35.4%	5.6%	0.1%	0.4%	6.8%	100.0%
1990	24.6%					26.8%			35.6%	5.6%	0.1%	0.5%	6.9%	100.0%
1991	24.0%	3.8%			22.9%	26.8%	33.1%	3.8%	36.9%	5.3%	0.1%	0.4%	6.6%	100.0%
1992	22.9%	3.0%			25.5%	28.6%	32.6%	3.6%	36.2%	5.1%	0.1%	0.4%	6.8%	100.0%
1993	22.1%	1.3%	4.5%	12.1%	13.6%	31.6%	30.3%	3.5%	33.8%	5.3%	0.1%	0.5%	6.6%	100.0%
1994	22.0%	1.1%	5.0%	14.0%	14.0%	34.0%	28.3%	3.3%	31.6%	5.2%	0.1%	0.4%	6.7%	100.0%
1995	21.9%	1.0%	6.0%	15.0%	15.0%	37.0%	25.6%	3.1%	28.7%	5.2%	0.1%	0.4%	6.7%	100.0%
1996	21.8%	0.9%	7.0%	16.1%	16.1%	40.0%	22.9%	2.9%	25.8%	5.2%	0.1%	0.4%	6.7%	100.0%

SOURCE: SPECIAL EDUCATION PLANS 1986-1993 (INCLUDES P2R DISTRICTS)

PERCENTAGES ARE CALCULATED BY DIVIDING THE NUMBER OF PUPILS IN EACH TYPE OF PLACEMENT
BY THE TOTAL NUMBER OF PUPILS WITH EDUCATIONAL DISABILITIES.

* DATA NOT AVAILABLE

NOTE: FIGURES FOR 1994, 1995, AND 1996 ARE PROJECTIONS

** OUT-OF-CLASS RR LESS THAN 21% OF THE INSTRUCTIONAL DAY

** OUT-OF-CLASS RR MORE THAN 21% OF THE INSTRUCTIONAL DAY

CLASS I: IN BUILDINGS WITH REGULAR GRADES

CLASS II: IN BUILDINGS WITH NO REGULAR GRADES

SPECIAL EDUCATION PLACEMENT RATES

COUNTY	ASSA RES. ENRL	TABLE 1	TABLE 2			TABLE 3		TABLE 4		TABLE 5 PRIVATE		TABLE 6			TOTAL
		TOTAL	SPEECH	SI	IN-CLASS RC	<21% RC	>21% RC	CLASS I	CLASS II	DAY	RES.	H/H HOSP.	NONPUBLIC		CLASSIF. RATE
													SI	SP	
ATLANTIC	36090.5	6001	1182	58	144	1063	1521	1112	506	126	7	38	1	243	16.4
BERGEN	105674.0	16085	3779	467	786	2629	2258	3528	981	539	25	60	222	811	15.1
BURLINGTON	63070.5	10796	2542	66	694	1309	913	3594	1041	330	7	42	17	241	17.1
CAMDEN	87974.0	14266	2358	111	579	1331	1598	5832	561	977	4	72	260	583	16.9
CAPE MAY	13931.5	2707	532	27	145	333	717	459	332	26	1	23	26	86	18.7
CUMBERLAND	25051.5	4617	874	217	111	516	418	1986	123	131	2	25	15	199	18.8
ESSEX	120407.0	15219	3783	107	194	1316	1617	5046	695	1561	11	71	403	415	13.0
GLOUCESTER	41085.0	7562	1811	128	225	529	1048	2691	141	369	1	30	43	546	18.5
HUDSON	76592.5	10317	1796	8	555	336	836	4617	173	663	0	72	240	1021	14.2
HUNTERDON	17786.5	2637	670	7	282	352	580	535	31	142	1	10	5	22	14.7
MERCER	47663.5	9571	2609	111	506	964	752	3058	288	489	5	37	164	588	20.0
MIDDLESEX	94952.5	15139	3396	216	583	1603	2457	4468	324	786	7	105	326	868	16.5
MONMOUTH	87697.0	14985	3473	238	979	2121	2461	3469	235	777	9	94	422	707	17.0
MORRIS	61682.5	9854	2255	220	421	2059	1508	2168	230	578	8	35	84	288	16.1
OCEAN	64780.0	11284	2554	25	810	1287	1354	3707	192	405	3	65	195	687	17.5
PASSAIC	67186.5	9816	2240	134	193	938	1621	2985	105	654	4	67	309	566	14.9
SALEM	11868.0	2117	435	2	83	259	367	629	121	50	2	4	7	158	17.6
SOMERSET	35299.0	5413	1228	137	281	894	910	1052	140	430	4	37	99	201	16.2
SUSSEX	25278.5	4219	1028	40	358	574	647	1241	34	122	2	22	19	132	17.1
UNION	68602.5	10653	2012	60	272	1691	1290	3336	284	675	7	56	337	633	15.7
WARREN	15697.0	2689	580	70	214	459	446	746	31	93	0	15	8	27	17.2
NEW JERSEY	1168370	185947	41137	2449	8415	22563	25319	56259	6568	9923	110	980	3202	9022	16.1

COUNTY	ASSA RES. ENRL	TABLE 1	TABLE 2			TABLE 3		TABLE 4		TABLE 5 PRIVATE		TABLE 6			TOTAL
		TOTAL	SPEECH	SI	IN-CLASS RC	<21% RC	>21% RC	CLASS I	CLASS II	DAY	RES.	HI/ HOSP.	NONPUBLIC		CLASSIF. RATE
													SI	SP	
ATLANTIC	36090.5	6001	19.7	1.0	2.4	17.7	25.3	18.5	8.4	2.1	0.1	0.6	0.0	4.0	16.4
BERGEN	105674.0	16085	23.5	2.9	4.9	16.3	14.0	21.9	6.1	3.4	0.2	0.4	1.4	5.0	15.1
BURLINGTON	63070.5	10796	23.5	0.6	6.4	12.1	8.5	33.3	9.6	3.1	0.1	0.4	0.2	2.2	17.1
CAMDEN	87974.0	14266	16.5	0.8	4.1	9.3	11.2	40.9	3.9	6.8	0.0	0.5	1.8	4.1	16.9
CAPE MAY	13931.5	2707	19.7	1.0	5.4	12.3	26.5	17.0	12.3	1.0	0.0	0.8	1.0	3.2	18.7
CUMBERLAND	25051.5	4617	18.9	4.7	2.4	11.2	9.1	43.0	2.7	2.8	0.0	0.5	0.3	4.3	18.8
ESSEX	120407.0	15219	24.9	0.7	1.3	8.6	10.6	33.2	4.6	10.3	0.1	0.5	2.6	2.7	13.0
GLOUCESTER	41085.0	7562	23.9	1.7	3.0	7.0	13.9	35.6	1.9	4.9	0.0	0.4	0.6	7.2	18.5
HUDSON	76592.5	10317	17.4	0.1	5.4	3.3	8.1	44.8	1.7	6.4	0.0	0.7	2.3	9.9	14.2
HUNTERDON	17786.5	2637	25.4	0.3	10.7	13.3	22.0	20.3	1.2	5.4	0.0	0.4	0.2	0.8	14.7
MERCER	47663.5	9571	27.3	1.2	5.3	10.1	7.9	32.0	3.0	5.1	0.1	0.4	1.7	6.1	20.0
MIDDLESEX	94952.5	15139	22.4	1.4	3.9	10.6	16.2	29.5	2.1	5.2	0.0	0.7	2.2	5.7	16.5
MONMOUTH	87697.0	14985	23.2	1.6	6.5	14.2	16.4	23.1	1.6	5.2	0.1	0.6	2.8	4.7	17.0
MORRIS	61682.5	9854	22.9	2.2	4.3	20.9	15.3	22.0	2.3	5.9	0.1	0.4	0.9	2.9	16.1
OCEAN	64780.0	11284	22.6	0.2	7.2	11.4	12.0	32.9	1.7	3.6	0.0	0.6	1.7	6.1	17.5
PASSAIC	67186.5	9816	22.8	1.4	2.0	9.6	16.5	30.4	1.1	6.7	0.0	0.7	3.1	5.8	14.9
SALEM	11868.0	2117	20.5	0.1	3.9	12.2	17.3	29.7	5.7	2.4	0.1	0.2	0.3	7.5	17.6
SOMERSET	35299.0	5413	22.7	2.5	5.2	16.5	16.8	19.4	2.6	7.9	0.1	0.7	1.8	3.7	16.2
SUSSEX	25278.5	4219	24.4	0.9	8.5	13.6	15.3	29.4	0.8	2.9	0.0	0.5	0.5	3.1	17.1
UNION	68602.5	10653	18.9	0.6	2.6	15.9	12.1	31.3	2.7	6.3	0.1	0.5	3.2	5.9	15.7
WARREN	15697.0	2689	21.6	2.6	8.0	17.1	16.6	27.7	1.2	3.5	0.0	0.6	0.3	1.0	17.2
NEW JERSEY	1168370	185947	22.1	1.3	4.5	12.1	13.6	30.3	3.5	5.3	0.1	0.5	1.7	4.9	16.1

SOURCE: SPECIAL EDUCATION PLAN - DECEMBER 1, 1993

NOTE: PLACEMENT RATES CALCULATED BY DIVIDING THE NUMBER EACH PLACEMENT BY THE TOTAL CLASSIFIED.

NOTE: TOTAL CLASSIFICATION RATE WAS CALCULATED BY DIVIDING THE TOTAL CLASSIFIED BY THE RESIDENT ENROLLMENT.

NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

PERCENT OF CST CLASSIFIED PUPILS IN EACH PLACEMENT BY COUNTY

COUNTY	TOTAL CST CLASSIF.	IN-CLASS		<21% RC	>21% RC	CLASS I	CLASS II	PRIVATE		HI/ HOSP.	NONPUB. SI	PUB./PRIVATE		CLASS II PLUS HI	RECEIVING CLASS I	RECEIVING CLASS II	TOTAL RECEIVING
		SI	RC					DAY	RES.			PUB. SI OR RC	CLASS I & II PLUS HI				
ATLANTIC	4576	1.3	3.1	23.2	33.2	24.3	11.1	2.8	0.2	0.8	0.0	60.9	39.1	14.8	0.0	11.3	11.3
BERGEN	11495	4.1	6.8	22.9	19.6	30.7	8.5	4.7	0.2	0.5	1.9	53.4	44.7	14.0	1.8	8.8	10.6
BURLINGTON	8013	0.8	8.7	16.3	11.4	44.9	13.0	4.1	0.1	0.5	0.2	37.2	62.6	17.7	0.0	14.0	14.0
CAMDEN	11325	1.0	5.1	11.8	14.1	51.5	5.0	8.6	0.0	0.6	2.3	32.0	65.7	14.3	0.0	0.6	0.6
CAPE MAY	2089	1.3	6.9	15.9	34.3	22.0	15.9	1.2	0.0	1.1	1.2	58.5	40.3	18.3	0.0	19.4	19.4
CUMBERLAND	3544	6.1	3.1	14.6	11.8	56.0	3.5	3.7	0.1	0.7	0.4	35.6	64.0	7.9	0.0	0.0	0.0
ESSEX	11021	1.0	1.8	11.9	14.7	45.8	6.3	14.2	0.1	0.6	3.7	29.3	67.0	21.2	0.0	2.6	2.6
GLOUCESTER	5205	2.5	4.3	10.2	20.1	51.7	2.7	7.1	0.0	0.6	0.8	37.1	62.1	10.4	1.3	1.5	2.8
HUDSON	7500	0.1	7.4	4.5	11.1	61.6	2.3	8.8	0.0	1.0	3.2	23.1	73.7	12.1	0.0	1.8	1.8
HUNTERDON	1945	0.4	14.5	18.1	29.8	27.5	1.6	7.3	0.1	0.5	0.3	62.8	37.0	9.5	0.0	3.2	3.2
MERCER	6374	1.7	7.9	15.1	11.8	48.0	4.5	7.7	0.1	0.6	2.6	36.6	60.8	12.8	0.0	14.0	14.0
MIDDLESEX	10875	2.0	5.4	14.7	22.6	41.1	3.0	7.2	0.1	1.0	3.0	44.7	52.3	11.2	0.0	2.1	2.1
MONMOUTH	10805	2.2	9.1	19.6	22.8	32.1	2.2	7.2	0.1	0.9	3.9	53.7	42.4	10.3	0.0	1.1	1.1
MORRIS	7311	3.0	5.8	28.2	20.6	29.7	3.1	7.9	0.1	0.5	1.1	57.6	41.3	11.6	0.0	2.7	2.7
OCEAN	8043	0.3	10.1	16.0	16.8	46.1	2.4	5.0	0.0	0.8	2.4	43.2	54.4	8.3	0.0	1.3	1.3
PASSAIC	7010	1.9	2.8	13.4	23.1	42.6	1.5	9.3	0.1	1.0	4.4	41.2	54.4	11.8	0.0	1.2	1.2
SALEM	1524	0.1	5.4	17.0	24.1	41.3	7.9	3.3	0.1	0.3	0.5	46.7	52.9	11.6	3.1	11.2	14.3
SOMERSET	3984	3.4	7.1	22.4	22.8	26.4	3.5	10.8	0.1	0.9	2.5	55.8	41.7	15.3	0.0	1.9	1.9
SUSSEX	3059	1.3	11.7	18.8	21.2	40.6	1.1	4.0	0.1	0.7	0.6	52.9	46.5	5.9	0.0	0.8	0.8
UNION	8008	0.7	3.4	21.1	16.1	41.7	3.5	8.4	0.1	0.7	4.2	41.4	54.4	12.8	0.0	4.6	4.6
WARREN	2082	3.4	10.3	22.0	21.4	35.8	1.5	4.5	0.0	0.7	0.4	57.1	42.5	6.7	4.1	0.0	4.1
NEW JERSEY	135788	1.8	6.2	16.6	18.6	41.4	4.8	7.3	0.1	0.7	2.4	43.3	54.4	12.9	0.3	4.4	4.7

SOURCE: SPECIAL EDUCATION PLAN, DECEMBER 1, 1993

NOTE: CALCULATED AS A PERCENTAGE OF ALL PUBLIC AND NONPUBLIC CST CLASSIFIED PUPILS

NOTE: PUPILS IN RECEIVING SCHOOLS MAY BE RESIDENTS OF MORE THAN ONE COUNTY, CONSEQUENTLY, THESE PERCENTAGES ARE NOT ABSOLUTE.

RECEIVING SCHOOLS INCLUDE REGIONAL DAY SCHOOLS, SPECIAL SERVICES SCHOOL DISTRICTS, EDUCATIONAL SERVICES COMMISSIONS, JOINTURE COMMISSIONS & PUBLIC COLLEGE DEMO. P
SI = SUPPLEMENTAL INSTRUCTION

RC = RESOURCE CENTER; IN-CLASS, LESS THAN 21% OF THE TIME, OR MORE THAN 21% OF THE TIME.

CLASS I = SPECIAL CLASSES IN BUILDINGS WITH REGULAR GRADES.

CLASS II = SPECIAL CLASSES IN BUILDINGS WITHOUT REGULAR GRADES.

PRIVATE = PRIVATE SCHOOL FOR THE HANDICAPPED; DAY, OR RESIDENTIAL (FOR WHICH THE DISTRICT PAYS BOTH DAY AND RES. COSTS).

HI/HOSP. = HOME INSTRUCTION OR INDIVIDUAL INSTRUCTION IN A HOSPITAL.

NONPUB. = NONPUBLIC SCHOOL PUPILS

NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

PERCENT OF EACH PLACEMENT FOR VARIOUS CLASSIFICATIONS
DECEMBER 1, 1993

CLASS- IFICA- TION	SI OR SPEECH	RESOURCE CENTER			PUBLIC CLASSES		PRIVATE		HOME INSTRUC- TION	NON- PUBLIC SI/SPEECH	TOTAL
		IN-CLASS	LESS 21%	MORE 21%	CLASS I	CLASS II	DAY	RES.			
EMR	0.0	0.1	0.1	0.3	3.1	3.2	1.4	1.8	1.2	0.0	1.2
TMR	0.0	0.0	0.0	0.0	1.3	5.1	3.9	9.1	1.2	0.0	0.8
EDT	0.0	0.0	0.0	0.0	0.3	6.8	2.0	3.6	1.4	0.0	0.5
TBI	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.3	0.0	0.0
NI	0.5	9.6	7.3	10.7	20.2	8.4	14.0	2.7	7.0	1.0	10.2
PI	4.3	80.2	75.3	79.4	40.9	6.7	1.8	7.3	15.5	23.2	38.9
ED	0.3	4.8	4.8	5.4	8.2	20.3	35.4	26.4	40.4	0.1	6.9
MH	0.1	1.5	1.4	1.6	7.3	31.5	23.9	39.1	10.8	0.2	5.1
AHHH	0.1	0.6	0.6	0.3	0.6	1.0	0.4	0.9	0.4	0.1	0.4
AHD	0.0	0.1	0.1	0.0	0.4	0.8	0.3	1.8	0.1	0.0	0.2
DB	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
OH	0.1	0.4	0.4	0.2	0.2	0.3	0.9	0.9	0.8	0.0	0.2
CI	0.1	0.6	0.7	0.3	0.1	0.4	0.1	0.0	13.1	0.1	0.3
VHPS	0.0	0.1	0.2	0.1	0.0	0.0	0.1	0.0	0.0	0.0	0.1
VHB	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0
CH	0.1	1.6	1.5	1.5	4.1	0.8	3.1	0.0	0.6	0.3	1.9
SP	92.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	71.9	26.4
PH	0.0	0.2	0.0	0.0	8.7	12.1	5.6	0.0	2.9	0.0	3.4
AUT	0.0	0.0	0.0	0.0	0.2	2.3	4.2	6.4	0.7	0.0	0.4
SM	0.0	0.1	0.1	0.1	0.2	0.2	0.4	0.0	0.7	0.0	0.1
P2R	2.0	0.0	7.2	0.0	4.0	0.0	2.4	0.0	2.8	3.1	2.9
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

PERCENT OF PUPILS WITH EDUCATIONAL DISABILITIES IN VARIOUS PLACEMENTS
DECEMBER 1, 1993

CLASS- IFICA- TION	SI OR SPEECH	RESOURCE CENTER			PUBLIC CLASSES		PRIVATE		HOME INSTRUC- TION	NON- PUBLIC SI/SPEECH	TOTAL
		IN-CLASS	LESS 21%	MORE 21%	CLASS I	CLASS II	DAY	RES.			
EMR	0.1	0.5	1.2	3.2	78.6	9.2	6.2	0.1	0.5	0.3	100.0
TMR	0.0	0.2	0.1	0.1	50.1	22.3	25.8	0.7	0.8	0.1	100.0
EDT	0.0	0.1	0.0	0.0	21.1	52.8	23.8	0.5	1.7	0.0	100.0
TBI	0.0	2.6	10.5	23.7	28.9	7.9	18.4	0.0	7.9	0.0	100.0
NI	1.2	4.3	8.8	14.3	60.2	2.9	7.3	0.0	0.4	0.7	100.0
PI	2.6	9.3	23.5	27.8	31.8	0.6	0.2	0.0	0.2	3.9	100.0
ED	1.1	3.1	8.4	10.6	35.8	10.3	27.3	0.2	3.1	0.1	100.0
MH	0.3	1.3	3.3	4.1	42.7	21.6	24.8	0.4	1.1	0.2	100.0
AHHH	5.2	6.4	19.0	8.8	45.3	8.6	4.9	0.1	0.5	1.2	100.0
AHD	2.2	2.8	5.9	3.1	61.3	14.0	9.5	0.6	0.3	0.3	100.0
DB	0.0	0.0	0.0	0.0	50.0	50.0	0.0	0.0	0.0	0.0	100.0
OH	5.5	8.2	20.1	10.7	28.8	4.8	19.4	0.2	1.8	0.5	100.0
CI	7.1	8.3	26.2	14.7	14.0	4.7	1.5	0.0	21.7	1.7	100.0
VHPS	10.4	7.0	40.9	13.9	18.3	1.7	4.3	0.0	0.0	3.5	100.0
VHB	4.8	9.5	19.0	19.0	11.9	2.4	28.6	0.0	0.0	4.8	100.0
CH	1.2	3.7	9.5	10.7	63.9	1.4	8.4	0.0	0.2	1.0	100.0
SP	82.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	17.9	100.0
PH	0.3	0.3	0.1	0.0	77.6	12.5	8.8	0.0	0.4	0.0	100.0
AUT	0.1	0.1	0.1	0.0	13.9	22.6	61.0	1.0	1.0	0.0	100.0
SM	2.2	3.3	11.8	13.2	46.3	4.8	15.4	0.0	2.6	0.4	100.0
P2R	16.4	0.0	30.4	0.0	41.5	0.0	4.3	0.0	0.5	6.9	100.0
TOTAL	23.4	4.5	12.1	13.6	30.3	3.5	5.3	0.1	0.5	6.6	100.0

CLASS I - IN SCHOOLS WITH REGULAR GRADES
CLASS II - IN SCHOOLS WITH NO REGULAR GRADES

SOURCE: SPECIAL EDUCATION PLAN

TRENDS IN CLASSIFICATION RATES BY RACE AND GENDER

In New Jersey, pupils with educational disabilities are classified either by a child study team (CST) or a speech-language specialist (p. 34). The CST and speech classification rates each differ based on the racial-ethnic-gender grouping of the pupils. The CST and speech rates were examined separately over nine years to determine any patterns of classification (p. 35). Pupils in nonpublic schools were not included in the calculations since the nondisabled, nonpublic enrollment was not available. The analysis of trends in classification rates omitted the American Indian/Alaskan Native group since the numbers were too small to generate stable trends.

Gender Classification Rates

CST Classification Rates. Child study team (CST) classification rates differed widely according to gender. In each racial-ethnic group, the classification rate for males exceeded that for females by a ratio at, or near 2:1 (p. 36). This same pattern was repeated in each of the past nine years. The CST classification rates of each racial-ethnic-gender group increased over the last nine years. The total female rate changed by the amount +1.7%, while the total male CST rate changed by the amount +3.1%. Similarly, the male rates in each racial-ethnic-gender group increased somewhat more than the corresponding female rates.

Speech Rates. The eligible for speech correction classification rate for males exceeded that for females by a ratio about equal to or greater than 1.6:1 in each racial-ethnic group over the last nine years. Although there was some variability in the male-female ratios among the various racial-ethnic groups, the ratios gradually increased to a high of 1.7:1 in 1993 (p. 36). There are no data available on the rates of speech as a "related service" with respect to racial-ethnic-gender groups.

Racial-Ethnic Classification Rates

CST Classification Rates. The overall patterns of classification among racial-ethnic groups can be seen directly by dividing the classification rates for each racial-ethnic-gender group by the corresponding White group. Results larger than one would indicate classification rates which are higher than the White rate. Results smaller than one would indicate classification rates which are lower than the White rate (p. 37). Using these ratios, the CST classification rates for Hispanics was the same as those for Whites over the last nine years. Blacks were consistently higher than the rates for Whites and Hispanics over the same time period (1.3 times the

White male rate and 1.2 times the White female rate). Similarly, the CST classification rate for Asian/ Pacific Islanders was much lower than the White rate (.3 times the White rate). The rates for American Indian and Alaskan Native were based on very small numbers and uncertain reporting of denominators and are, therefore, an unreliable index. The higher CST classification rates for Blacks and the lower rates for Asian/ Pacific Islanders were consistent over the past nine years.

The CST classification rates were examined in the four major categories: neurologically impaired (NI), perceptually impaired (PI), emotionally disturbed (ED) and multiply handicapped (MH) (p. 38). Within gender, the PI rates increased by about the same amount for all racial-ethnic groups over the last nine years. The White and Black PI rates were almost identical, while the Hispanic PI rate was .8 times the White rate. The ED rate did not change during that same time period for any racial-ethnic-gender group.

Black CST classification rates increased more over the last nine years than other racial-ethnic groups. Although the numbers of pupils were not large, the rate increases were proportionally larger in the NI and MH than in the PI and ED categories as compared with the White and Hispanic rates. The ED rates were stable over the last nine years, with the Black rate consistently double the White and Hispanic ED rates.

For the last nine years the Hispanic rates were about the same as the White rates in three (NI, ED, MH) of the four major categories. However, the Hispanic PI rates were somewhat lower than White rates. These rates may be slightly lower because some Hispanic pupils' perceptual impairments may be masked by their language differences.

Speech Rates. Over the last nine years, the eligible for speech classification rates for Whites remained about the same (p. 35). All other groups had speech classification rates which were lower than they were nine years ago. Speech rates for Blacks, Hispanics and Asian/Pacific Islanders were about the same as the White rate in 1985; however, the rates dropped to about .6 times the White rate by 1993 (p. 37). There are no data by racial-ethnic-gender group on the provision of speech as a related service. Since that number of pupils receiving speech as a related service is about the same as the number of eligible for speech-language services, it is possible that the differences would be reduced if that racial-ethnic-gender data were known. Most of the decrease in eligible for speech-language services classification rates over the past nine years came from reductions in the rates for minority groups.

Summary. The higher CST classification rates for males compared with females (about 2:1) was consistent over all racial-ethnic groups and is longstanding. Over the past nine years, CST classification rates among racial-ethnic groups showed that the classification rates for Black males were about 1.3 times the rates for Whites (1.2 times for females). Much of the difference between Black and White CST classification rates was in the ED category; however, differences are gradually increasing in the NI and MH categories as well. CST classification rates for all groups increased; however, the Black male CST classification rates increased more than those for other groups during the same period. Hispanic PI rates were consistently lower than White rates over the last nine years.

The eligible for speech-language services classification rates for all groups, except Whites, decreased slightly over the last nine years. In 1985, Blacks, Hispanics, and Whites were all classified eligible for speech correction at about the same rate. By 1993, however, minority group pupils were classified for speech at a rate substantially lower than their White counterparts. Almost all of the decrease in the eligible for speech-language services is accounted for by the reduction in the rate of minority pupils, not in the rate for White pupils. Some of the difference may be accounted for by the increase seen in speech provided as a related service to CST classified pupils.

NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

ENROLLMENT AND PREVALENCE RATES BY CLASSIFICATION, RACE, AND GENDER

DECEMBER 1, 1993

CLASSI- FICATION	AMERICAN INDIAN ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		BLACK		HISPANIC		WHITE		TOTAL		TOTAL
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	
EMR	3	2	22	20	440	413	253	203	424	466	1142	1104	2246
TMR	3	3	30	27	236	167	186	135	404	303	859	635	1494
EDT	3	1	12	15	137	95	93	71	224	193	469	375	844
TBI	0	0	1	0	2	2	1	0	26	6	30	8	38
NI	29	9	156	64	3653	1511	1757	731	7947	2917	13542	5232	18774
PI	74	40	517	251	8816	4595	5018	2501	31653	16034	46078	23421	69499
ED	42	6	70	24	3345	803	1198	238	5723	1430	10378	2501	12879
MH	19	9	107	74	1905	868	708	368	3655	1828	6394	3147	9541
AH	1	0	37	25	104	96	102	83	318	336	562	540	1102
OH	1	1	9	5	54	39	37	26	145	119	246	190	436
CI	1	2	1	4	37	43	32	38	211	212	282	299	581
VH	0	0	1	2	19	10	16	13	54	36	90	61	151
CH	8	2	102	57	474	233	456	238	1298	706	2338	1236	3574
SP	39	18	927	455	3722	2302	2452	1348	18641	10350	25781	14473	40254
PRE	4	1	84	54	831	411	449	229	2929	1354	4297	2049	6346
AUT	1	2	36	10	120	28	61	13	324	87	542	140	682
SM	0	0	2	0	77	18	45	3	98	28	222	49	271
P2R	4	2	41	22	747	362	682	323	1912	960	3386	1669	5055
TOT. DISABL.	232	98	2155	1109	24719	11996	13546	6561	75986	37365	116638	57129	173767
ENROLLMT.	801	733	30057	28091	106158	103170	74763	69351	368815	349343	580594	550688	1131282
RATE SP.	4.9	2.5	3.1	1.6	3.5	2.2	3.3	1.9	5.1	3.0	4.4	2.6	3.6
RATE CST	24.1	10.9	4.1	2.3	19.8	9.4	14.8	7.5	15.5	7.7	15.6	7.7	11.8
RATE TOTAL	29.0	13.4	7.2	3.9	23.3	11.6	18.1	9.5	20.6	10.7	20.1	10.4	15.4

RATE: PREVALENCE RATES WERE CALCULATED AS A PERCENTAGE OF THE TOTAL ENROLLMENT FOR EACH RACIAL/ETHNIC/GENDER GROUPING

NOTE: ENROLLMENT EXCLUDES PUPILS WITH DISABILITIES FROM NONPUBLIC SCHOOLS

P2R: PLAN TO REVISE SPECIAL EDUCATION - 13 DISTRICTS

SOURCE: SPECIAL EDUCATION PLAN, FALL REPORT

NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

RACIAL-ETHNIC-GENDER CLASSIFICATION RATES

CST CLASSIFIED

YEAR	AMERICAN INDIAN ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		BLACK		HISPANIC		WHITE		TOTAL	
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE
1985	22.2	11.7	2.7	1.7	15.5	7.4	11.1	5.8	12.2	5.8	12.5	6.0
1986	18.5	9.7	3.0	1.8	15.6	7.4	11.4	6.4	12.7	6.1	12.8	6.3
1987	17.5	8.4	3.2	1.6	17.0	8.1	12.2	6.1	13.2	6.4	13.4	6.5
1988	20.0	11.1	3.4	1.8	17.5	8.2	12.7	6.8	13.9	6.7	14.0	6.8
1989	32.0	18.3	3.7	2.1	18.1	8.8	13.6	6.9	14.2	7.0	14.5	7.1
1990	31.9	16.0	4.1	2.1	18.4	8.8	14.0	7.0	14.7	7.2	14.8	7.2
1991	21.6	11.5	4.0	2.1	18.8	9.0	14.1	7.1	14.7	7.4	14.9	7.4
1992	21.8	11.6	4.0	2.4	19.1	9.0	14.2	7.2	15.0	7.5	15.1	7.5
1993	24.1	10.9	4.1	2.3	19.8	9.4	14.8	7.5	15.5	7.7	15.6	7.7
CHANGE	1.9	-0.8	1.4	0.6	4.3	2.0	3.7	1.7	3.3	1.9	3.1	1.7

SPEECH CLASSIFIED

YEAR	AMERICAN INDIAN ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		BLACK		HISPANIC		WHITE		TOTAL	
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE
1985	9.4	6.6	3.9	2.8	4.6	3.3	5.2	3.3	5.2	3.5	5.1	3.4
1986	4.1	1.7	4.1	2.7	4.4	2.9	4.5	3.0	5.0	3.2	4.8	3.1
1987	3.8	3.8	4.7	2.7	5.0	2.7	4.6	3.2	5.3	3.5	5.2	3.3
1988	5.3	1.7	4.2	2.6	4.1	2.5	4.6	2.8	5.3	3.4	5.0	3.1
1989	12.9	7.5	4.0	2.2	4.1	2.6	4.2	2.6	5.2	3.3	4.8	3.1
1990	7.0	3.8	3.2	1.9	3.6	2.3	3.8	2.7	5.2	3.3	4.7	3.0
1991	8.1	3.3	3.4	2.0	3.9	2.3	3.7	2.5	5.2	3.1	4.6	2.9
1992	6.1	4.3	3.2	1.6	3.7	2.3	3.4	2.1	5.0	3.0	4.5	2.7
1993	4.9	2.5	3.1	1.6	3.5	2.2	3.3	1.9	5.1	3.0	4.4	2.6
CHANGE	-4.5	-4.1	-0.8	-1.2	-1.1	-1.1	-1.9	-1.4	-0.1	-0.5	-0.7	-0.8

CST AND SPEECH CLASSIFIED

YEAR	AMERICAN INDIAN ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		BLACK		HISPANIC		WHITE		TOTAL	
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE
1985	31.6	18.3	6.6	4.5	20.1	10.7	16.3	9.1	17.4	9.3	17.6	9.4
1986	22.5	11.4	7.1	4.5	20.0	10.3	15.9	9.4	17.7	9.3	17.6	9.4
1987	21.3	12.1	7.9	4.3	22.0	10.8	16.8	9.3	18.5	9.9	18.6	9.8
1988	25.3	12.8	7.6	4.4	21.6	10.7	17.3	9.6	19.2	10.1	19.0	9.9
1989	44.8	25.8	7.7	4.3	22.2	11.4	17.8	9.5	19.4	10.3	19.3	10.2
1990	24.9	12.2	7.3	4.0	22.0	11.1	17.8	9.7	19.9	10.5	19.5	10.2
1991	29.7	14.8	7.4	4.1	22.7	11.3	17.8	9.6	19.9	10.5	19.5	10.3
1992	27.9	15.9	7.1	4.0	22.8	11.3	17.6	9.3	20.0	10.6	19.6	10.2
1993	29.0	13.4	7.2	3.9	23.3	11.6	18.1	9.4	20.6	10.7	20.1	10.4
CHANGE	-2.6	-4.9	0.6	-0.6	3.2	0.9	1.8	0.3	3.2	1.4	2.5	1.0

SOURCE: SPECIAL EDUCATION PLAN; FALL REPORT

NOTE: 1988-1993 PUPILS IN PLAN TO REVISE DISTRICTS WERE TREATED AS CST CLASSIFIED

NOTE: VARIABILITY IN RATES FOR AMERICAN INDIAN AND ALASKAN NATIVE MAY BE SPURIOUS
BECAUSE OF THE DIFFICULTIES IN REPORTING ACCURATELY.

RATES ARE CALCULATED AS A PERCENTAGE OF EACH RACIAL-ETHNIC-GENDER GROUP'S ENROLLMENT

CHANGE: DIFFERENCE BETWEEN 1993 AND 1985.

NOTE: NONPUBLIC PUPILS ARE NOT INCLUDED.

NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

RATIOS OF MALE/FEMALE CLASSIFICATION RATES

CST CLASSIFIED

YEAR	AM. IND./ ALK. NTV.	ASIAN	BLACK	HISPANIC	WHITE	TOTAL
1985	1.9	1.6	2.1	1.9	2.1	2.1
1986	1.9	1.7	2.1	1.8	2.1	2.0
1987	2.1	2.0	2.1	2.0	2.1	2.1
1988	1.8	1.9	2.1	1.9	2.1	2.1
1989	1.7	1.8	2.1	2.0	2.0	2.0
1990	2.0	2.0	2.1	2.0	2.0	2.1
1991	1.9	1.9	2.1	2.0	2.0	2.0
1992	1.9	1.7	2.1	2.0	2.0	2.0
1993	2.2	1.8	2.1	2.0	2.0	2.0
CHANGE	0.3	0.2	0.0	0.1	-0.1	-0.1

SPEECH CLASSIFIED

YEAR	AM. IND./ ALK. NTV.	ASIAN	BLACK	HISPANIC	WHITE	TOTAL
1985	1.4	1.4	1.4	1.6	1.5	1.5
1986	2.4	1.5	1.5	1.5	1.6	1.5
1987	1.0	1.7	1.9	1.4	1.5	1.6
1988	3.1	1.6	1.6	1.6	1.6	1.6
1989	1.7	1.8	1.6	1.6	1.6	1.5
1990	1.8	1.7	1.6	1.4	1.6	1.6
1991	2.5	1.7	1.7	1.5	1.7	1.6
1992	1.4	2.0	1.6	1.6	1.7	1.7
1993	2.0	1.9	1.6	1.7	1.7	1.7
CHANGE	0.5	0.5	0.2	0.2	0.2	0.2

CST AND SPEECH CLASSIFIED

YEAR	AM. IND./ ALK. NTV.	ASIAN	BLACK	HISPANIC	WHITE	TOTAL
1985	1.7	1.5	1.9	1.8	1.9	1.9
1986	2.0	1.6	1.9	1.7	1.9	1.9
1987	1.8	1.8	2.0	1.8	1.9	1.9
1988	2.0	1.7	2.0	1.8	1.9	1.9
1989	1.7	1.8	1.9	1.9	1.9	1.9
1990	2.0	1.8	2.0	1.8	1.9	1.9
1991	2.0	1.8	2.0	1.9	1.9	1.9
1992	1.8	1.8	2.0	1.9	1.9	1.9
1993	2.2	1.8	2.0	1.9	1.9	1.9
CHANGE	0.4	0.4	0.1	0.1	0.1	0.1

SOURCE: SPECIAL EDUCATION PLAN 12-1-93; FALL REPORT 10-15-93

NOTE: 1988-1993 PUPILS IN PLAN TO REVISE DISTRICTS WERE
TREATED AS CST CLASSIFIED
RATIOS CALCULATED BY DIVIDING EACH MALE RATE BY THE FEMALE RATE
FOR EACH RACIAL-ETHNIC GROUP.

NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

RATIOS OF MINORITY RATES TO WHITE RATES

CST CLASSIFIED

YEAR	AMERICAN INDIAN ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		BLACK		HISPANIC		WHITE	
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE
1985	1.8	2.0	0.2	0.3	1.3	1.3	0.9	1.0	1.0	1.0
1986	1.5	1.6	0.2	0.3	1.2	1.2	0.9	1.0	1.0	1.0
1987	1.3	1.3	0.2	0.3	1.3	1.3	0.9	1.0	1.0	1.0
1988	1.4	1.7	0.2	0.3	1.3	1.2	0.9	1.0	1.0	1.0
1989	2.3	2.6	0.3	0.3	1.3	1.3	1.0	1.0	1.0	1.0
1990	2.2	2.2	0.3	0.3	1.3	1.2	1.0	1.0	1.0	1.0
1991	1.5	1.6	0.3	0.3	1.3	1.2	1.0	1.0	1.0	1.0
1992	1.5	1.5	0.3	0.3	1.3	1.2	0.9	1.0	1.0	1.0
1993	1.6	1.4	0.3	0.3	1.3	1.2	1.0	1.0	1.0	1.0
CHANGE	-0.3	-0.6	0.0	0.0	0.0	-0.1	0.0	-0.0	0.0	0.0

SPEECH CLASSIFIED

YEAR	AMERICAN INDIAN ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		BLACK		HISPANIC		WHITE	
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE
1985	1.8	1.9	0.8	0.8	0.9	0.9	1.0	0.9	1.0	1.0
1986	0.8	0.5	0.8	0.8	0.9	0.9	0.9	0.9	1.0	1.0
1987	0.7	1.1	0.9	0.8	0.9	0.8	0.9	0.9	1.0	1.0
1988	1.0	0.5	0.8	0.8	0.8	0.7	0.9	0.8	1.0	1.0
1989	2.5	2.3	0.8	0.7	0.8	0.8	0.8	0.8	1.0	1.0
1990	1.3	1.2	0.6	0.6	0.7	0.7	0.7	0.8	1.0	1.0
1991	1.6	1.1	0.7	0.6	0.8	0.7	0.7	0.8	1.0	1.0
1992	1.2	1.4	0.6	0.5	0.7	0.8	0.7	0.7	1.0	1.0
1993	1.0	0.8	0.6	0.5	0.7	0.7	0.6	0.6	1.0	1.0
CHANGE	-0.8	-1.1	-0.1	-0.3	-0.2	-0.2	-0.4	-0.3	0.0	0.0

CST AND SPEECH CLASSIFIED

YEAR	AMERICAN INDIAN ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		BLACK		HISPANIC		WHITE	
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE
1985	1.8	2.0	0.4	0.5	1.2	1.2	0.9	1.0	1.0	1.0
1986	1.3	1.2	0.4	0.5	1.1	1.1	0.9	1.0	1.0	1.0
1987	1.2	1.2	0.4	0.4	1.2	1.1	0.9	0.9	1.0	1.0
1988	1.3	1.3	0.4	0.4	1.1	1.1	0.9	1.0	1.0	1.0
1989	2.3	2.5	0.4	0.4	1.1	1.1	0.9	0.9	1.0	1.0
1990	1.3	1.2	0.4	0.4	1.1	1.1	0.9	0.9	1.0	1.0
1991	1.5	1.4	0.4	0.4	1.1	1.1	0.9	0.9	1.0	1.0
1992	1.4	1.5	0.4	0.4	1.1	1.1	0.9	0.9	1.0	1.0
1993	1.4	1.3	0.3	0.4	1.1	1.1	0.9	0.9	1.0	1.0
CHANGE	-0.4	-0.7	-0.0	-0.1	-0.0	-0.1	-0.1	-0.1	0.0	0.0

SOURCE: SPECIAL EDUCATION PLAN; FALL REPORT

NOTE: 1988-1993 PUPILS IN PLAN TO REVISE DISTRICTS WERE TREATED AS CST CLASSIFIED
NOTE: VARIABILITY IN RATES FOR AMERICAN INDIAN AND ALASKAN NATIVE MAY BE SPURIOUS
BECAUSE OF THE DIFFICULTIES IN REPORTING ACCURATELY.

RATIOS CALCULATED BY DIVIDING EACH PERCENTAGE CLASSIFIED BY THE PERCENTAGE IN THE WHITE-GENDE
CHANGE: DIFFERENCE BETWEEN 1993 AND 1985.

NOTE: NONPUBLIC PUPILS ARE NOT INCLUDED.

NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

RACIAL-ETHNIC-GENDER NI, PI, ED AND MH CLASSIFICATION RATES

NEUROLOGICALLY IMPAIRED

YEAR	BLACK		HISPANIC		WHITE		TOTAL	
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE
1985	2.3	0.9	1.7	0.6	1.8	0.7	1.8	0.8
1986	2.3	1.0	1.7	0.7	1.9	0.8	1.9	0.8
1987	2.7	1.1	1.9	0.8	1.9	0.8	2.0	0.9
1988	2.8	1.2	1.9	0.8	2.0	0.8	2.1	0.9
1989	3.1	1.4	1.9	0.8	2.0	0.8	2.2	0.9
1990	3.1	1.3	2.2	1.0	2.0	0.9	2.2	0.9
1991	3.2	1.4	2.2	0.9	2.1	0.8	2.2	0.9
1992	3.3	1.4	2.2	1.0	2.0	0.9	2.2	1.0
1993	3.4	1.5	2.3	1.1	2.2	0.8	2.3	0.9
CHANGE	1.1	0.6	0.6	0.5	0.4	0.1	0.5	0.1

PERCEPTUALLY IMPAIRED

YEAR	BLACK		HISPANIC		WHITE		TOTAL	
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE
1985	6.9	3.5	5.2	2.6	6.8	3.4	6.5	3.3
1986	7.3	3.8	5.6	3.0	7.2	3.6	6.9	3.5
1987	7.9	4.2	6.0	3.1	7.5	3.9	7.2	3.7
1988	7.8	4.0	5.7	3.3	7.6	3.9	7.2	3.7
1989	7.9	4.3	6.4	3.4	7.9	4.1	7.5	3.9
1990	8.0	4.3	6.4	3.4	8.1	4.2	7.6	4.0
1991	8.1	4.4	6.5	3.5	8.2	4.4	7.7	4.1
1992	8.2	4.4	6.5	3.5	8.4	4.5	7.8	4.2
1993	8.3	4.5	6.7	3.6	8.6	4.6	7.9	4.3
CHANGE	1.4	1.0	1.5	1.0	1.8	1.2	1.4	1.0

EMOTIONALLY DISTURBED

YEAR	BLACK		HISPANIC		WHITE		TOTAL	
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE
1985	3.2	0.8	1.6	0.4	1.6	0.4	1.9	0.5
1986	3.1	0.8	1.6	0.4	1.7	0.5	1.9	0.5
1987	3.3	0.8	1.7	0.4	1.7	0.5	1.9	0.5
1988	3.2	0.8	1.6	0.3	1.6	0.5	1.9	0.5
1989	3.2	0.9	1.8	0.5	1.6	0.5	1.9	0.5
1990	3.2	0.8	1.7	0.3	1.7	0.5	1.9	0.5
1991	3.3	0.8	1.6	0.3	1.6	0.4	1.9	0.5
1992	3.2	0.8	1.6	0.3	1.6	0.4	1.8	0.5
1993	3.1	0.8	1.6	0.3	1.6	0.4	1.8	0.5
CHANGE	-0.1	-0.0	0.0	-0.1	-0.0	0.0	-0.1	-0.0

MULTIPLY HANDICAPPED

YEAR	BLACK		HISPANIC		WHITE		TOTAL	
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE
1985	0.7	0.3	0.5	0.3	0.5	0.3	0.5	0.3
1986	0.8	0.3	0.6	0.3	0.5	0.3	0.6	0.3
1987	1.0	0.4	0.7	0.4	0.6	0.3	0.7	0.3
1988	1.0	0.5	0.7	0.4	0.7	0.3	0.7	0.4
1989	1.2	0.5	0.7	0.3	0.7	0.4	0.8	0.4
1990	1.3	0.6	0.7	0.4	0.8	0.4	0.9	0.4
1991	1.4	0.7	0.8	0.4	0.9	0.4	0.9	0.5
1992	1.5	0.7	0.8	0.5	0.9	0.5	1.0	0.5
1993	1.8	0.8	0.9	0.5	1.0	0.5	1.1	0.6
CHANGE	1.1	0.5	0.4	0.2	0.5	0.2	0.6	0.3

SOURCE: SPECIAL EDUCATION PLAN; FALL REPORT

NOTE: 1988-1993 PUPILS IN PLAN TO REVISE DISTRICTS WERE NOT INCLUDED
AMERICAN INDIAN/ALASKAN NATIVE AND ASIAN OR PACIFIC ISLANDER GROUPS WERE OMITTED
FROM THIS CHART BECAUSE THE NUMBERS WERE TOO SMALL TO YIELD RELIABLE TRENDS.
CALCULATED BY DIVIDING THE NUMBER IN EACH CLASSIFICATION BY THE
TOTAL ENROLLMENT OF EACH RACIAL-ETHNIC-GENDER GROUP.

New Jersey State Department of Education
Office of Special Education Programs

TRENDS IN RELATED SERVICES

Related services include counseling, occupational therapy, physical therapy, speech and other services required for a pupil to benefit from education. For the past seven years, data have been collected on how many pupils with educational disabilities receive each type of service. The rates were calculated as a percentage of the public CST classified pupils (pp. 41 & 42).

Counseling. In 1993, counseling was provided to 19,377 CST classified pupils; mostly to PI (7,406) and ED (6,144) with NI (2,401), and MH (1,726) as the next most frequent categories. As a percentage of each CST classification, the ranking is somewhat different. Forty-eight percent of the ED and 41.0% of the SM pupils received counseling. Pupils with other classifications received counseling at lower rates: MH: 18.1%, VH: 13.9%, NI: 12.8%, and PI: 10.7%. Less than ten percent of the remaining classifications received counseling. These proportions were relatively consistent over the last five years, with about 14.5% of CST classified pupils receiving counseling.

Occupational Therapy (OT). Out of the 10,724 pupils receiving OT in 1993, there were more PRE (2,303), MH (2,546), NI (1,870) and PI (1,411) pupils receiving OT than other classifications. As a percentage of each CST classification, OH (57.6%), AUT (30.6%) and PRE (36.3%) had the largest proportion of their numbers receiving OT. Next in line were MH (26.7%) and TMR (22.0%). The rest of the classifications had 15% or less of their number which received OT. The overall proportion receiving OT increased from 4.5% in 1987 to 8.1% in 1993.

Physical Therapy (PT). PT was provided to 5,931 pupils in 1993, of which 1,729 were MH and 1,352 were PRE. As a percentage of each CST classification, OH pupils (79.6%) had the largest proportion of their numbers receiving PT. Next were PRE (21.3%), MH (18.1%), TMR (12.4%) and AUT (11.1%). The remaining classifications had less than 10% of their number which received PT. The overall proportion increased from 2.8% in 1987 to 4.5% in 1993.

Speech. A large number of pupils (39,365) received speech as a related service in 1993. Of those, 12,610 were PI; 7,129 were NI; 5,192 were PRE and 5,168 were MH. As a percentage of each classification which received speech as a related service, the largest proportion were in CH (83.0%) and PRE (81.8%). Next in line were TMR (67.0%), AH (68.8%), AUT (64.4%), MH (54.2%) and EMR (50.1%). The other classifications had less than 38% which received speech.

Overall speech as a related service increased both in numbers and percentage of CST classified pupils (from 23.2% in 1987 to 29.7% in 1993).

Other. These services may include personal aides, nursing services, assistive devices and others. In 1993, when the numbers were first reported, 3,356 pupils received other related services. The highest numbers were PI: 807, MH: 604, NI: 581, and PRE: 366. The numbers were too small with which to calculate reliable percentages.

Summary. The number of pupils receiving each related service increased over the last seven years. The percentage of classified pupils receiving counseling remained about the same over the last five years. The percentage which received PT gradually increased. The percentage which received OT and speech steadily increased over the last seven years.

NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

NUMBER OF CST CLASSIFIED PUPILS RECEIVING EACH SERVICE

PERCENT OF CST CLASSIFIED PUPILS RECEIVING EACH RELATED SERVICE

NUMBER RECEIVING COUNSELING								PERCENT RECEIVING COUNSELING							
CLASSIF.	1987	1988	1989	1990	1991	1992	1993	CLASSIF.	1987	1988	1989	1990	1991	1992	1993
EMR	401	256	290	223	220	185	177	EMR	12.4%	9.1%	11.2%	9.2%	9.4%	8.1%	7.9%
TMR	195	124	144	92	106	81	62	TMR	8.8%	6.2%	7.2%	4.9%	6.4%	5.0%	4.1%
EDT	.	.	.	.	.	.	8	EDT	.	.	.	.	.	.	0.9%
TBI	.	.	.	.	.	3	9	TBI	.	.	.	.	.	6.7%	23.7%
NI	1958	1631	1726	2026	1192	2132	2401	NI	12.2%	10.3%	10.4%	11.8%	6.8%	11.8%	12.8%
PI	5976	5152	7334	7497	7232	7350	7406	PI	9.9%	8.6%	11.9%	11.7%	10.9%	10.8%	10.7%
ED	5036	4598	4973	5278	6128	5903	6144	ED	36.5%	35.2%	37.9%	39.9%	46.2%	45.0%	47.7%
MH	824	727	960	920	1258	1416	1726	MH	14.6%	12.2%	15.5%	12.9%	16.3%	16.8%	18.1%
AH	92	86	70	99	81	93	84	AH	8.3%	8.0%	6.7%	9.2%	7.6%	8.7%	7.6%
OH	55	45	14	34	16	36	34	OH	8.9%	8.8%	2.8%	6.4%	3.0%	6.6%	7.8%
CI	62	49	28	36	57	56	42	CI	14.7%	10.0%	5.5%	7.7%	9.7%	10.4%	7.2%
VH	35	28	21	15	16	17	21	VH	24.1%	28.6%	18.6%	14.2%	15.7%	18.3%	13.9%
CH	197	210	184	169	194	216	254	CH	7.1%	7.9%	6.6%	5.7%	6.1%	6.4%	7.1%
PRE	166	286	62	70	77	62	58	PRE	4.1%	6.8%	1.3%	1.3%	1.4%	1.0%	0.9%
AUT	.	.	.	.	16	41	38	AUT	.	.	.	.	6.8%	8.1%	5.6%
SM	150	95	144	102	141	102	111	SM	28.8%	21.6%	39.0%	34.2%	46.5%	35.4%	41.0%
P2R	.	618	1006	1064	1030	957	802	P2R	.	16.9%	27.5%	27.7%	26.7%	23.9%	19.4%
TOTAL	15147	13905	16956	17625	17764	18650	19377	TOTAL	13.7%	12.3%	14.6%	14.7%	14.3%	14.5%	14.6%

NUMBER RECEIVING OCCUPATIONAL THERAPY								PERCENT RECEIVING OCCUPATIONAL THERAPY							
CLASSIF.	1987	1988	1989	1990	1991	1992	1993	CLASSIF.	1987	1988	1989	1990	1991	1992	1993
EMR	154	154	220	214	195	229	280	EMR	4.7%	5.5%	8.5%	8.8%	8.3%	10.1%	12.5%
TMR	232	234	305	309	310	354	329	TMR	10.5%	11.6%	15.3%	16.5%	18.6%	22.1%	22.0%
EDT	.	.	.	.	.	.	473	EDT	.	.	.	.	.	.	56.0%
TBI	.	.	.	.	.	21	23	TBI	.	.	.	.	.	0.1%	60.5%
NI	1040	1180	1323	1388	1509	1680	1870	NI	6.5%	7.4%	8.0%	8.1%	8.6%	9.3%	10.0%
PI	673	582	714	896	1006	1220	1411	PI	1.1%	1.0%	1.2%	1.4%	1.5%	1.8%	2.0%
ED	70	110	115	111	170	111	93	ED	0.5%	0.8%	0.9%	0.8%	1.3%	0.8%	0.7%
MH	1061	1065	1478	1748	2111	2208	2546	MH	18.8%	17.9%	23.8%	24.6%	27.4%	26.2%	26.7%
AH	25	29	30	34	23	47	49	AH	2.3%	2.7%	2.9%	3.2%	2.1%	4.4%	4.4%
OH	242	210	225	245	256	249	251	OH	39.2%	41.3%	44.2%	46.2%	48.6%	45.4%	57.6%
CI	15	10	22	12	30	31	30	CI	3.6%	2.0%	4.4%	2.6%	5.1%	5.8%	5.2%
VH	8	9	15	23	28	27	20	VH	5.5%	9.2%	13.3%	21.7%	27.5%	29.0%	13.2%
CH	266	274	310	323	368	411	404	CH	9.6%	10.3%	11.2%	10.9%	11.6%	12.1%	11.3%
PRE	1199	1461	1791	1918	2146	2140	2303	PRE	29.7%	34.9%	38.4%	36.8%	38.8%	35.2%	36.3%
AUT	.	.	.	.	69	170	209	AUT	.	.	.	.	29.5%	33.4%	30.6%
SM	39	3	6	0	1	3	0	SM	7.5%	0.7%	1.6%	0.0%	0.3%	1.0%	0.0%
P2R	.	180	244	269	319	377	433	P2R	.	4.9%	6.7%	7.0%	8.3%	9.4%	10.5%
TOTAL	5024	5501	6798	7490	8541	9278	10724	TOTAL	4.5%	4.9%	5.9%	6.2%	6.9%	7.2%	8.1%

IN 1993, ANOTHER 3,356 (2.5%) PUPILS RECEIVED RELATED SERVICES OTHER THAN COUNSELING, OT, PT AND SPEECH.
SOURCE: SPECIAL EDUCATION PLANS 1987 - 1993

NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

NUMBER OF CST CLASSIFIED PUPILS RECEIVING EACH SERVICE

PERCENT OF CST CLASSIFIED PUPILS RECEIVING EACH RELATED SERVICE

NUMBER RECEIVING PHYSICAL THERAPY								PERCENT RECEIVING PHYSICAL THERAPY							
CLASSIF.	1987	1988	1989	1990	1991	1992	1993	CLASSIF.	1987	1988	1989	1990	1991	1992	1993
EMR	69	79	107	126	99	111	124	EMR	2.1%	2.8%	4.1%	5.2%	4.2%	4.9%	5.5%
TMR	212	210	210	233	189	190	185	TMR	9.6%	10.4%	10.6%	12.4%	11.3%	11.8%	12.4%
EDT	.	.	.	.	.	.	473	EDT	.	.	.	.	.	.	56.0%
TBI	.	.	.	.	.	21	17	TBI	.	.	.	.	.	0.5%	44.7%
NI	463	513	588	621	643	738	816	NI	2.9%	3.2%	3.5%	3.6%	3.6%	4.1%	4.3%
PI	151	159	225	233	277	268	345	PI	0.3%	0.3%	0.4%	0.4%	0.4%	0.4%	0.5%
ED	41	31	28	43	91	26	41	ED	0.3%	0.2%	0.2%	0.3%	0.7%	0.2%	0.3%
MH	881	886	1151	1321	1486	1534	1729	MH	15.6%	14.9%	18.5%	18.6%	19.3%	18.2%	18.1%
AH	13	26	31	22	9	22	27	AH	1.2%	2.4%	3.0%	2.1%	0.8%	2.1%	2.5%
OH	377	359	326	379	416	377	347	OH	61.1%	70.5%	64.0%	71.5%	78.9%	68.8%	79.6%
CI	14	13	25	19	33	30	36	CI	3.3%	2.6%	5.0%	4.0%	5.6%	5.6%	6.2%
VH	6	6	4	11	8	17	16	VH	4.1%	6.1%	3.5%	10.4%	7.8%	18.3%	10.6%
CH	94	87	106	114	121	118	135	CH	3.4%	3.3%	3.8%	3.8%	3.8%	3.5%	3.8%
PRE	793	891	983	1279	1260	1281	1352	PRE	19.7%	21.3%	21.1%	24.6%	22.8%	21.1%	21.3%
AUT	.	.	.	.	27	54	76	AUT	.	.	.	.	11.5%	10.6%	11.1%
SM	1	2	7	0	1	7	0	SM	0.2%	0.5%	1.9%	0.0%	0.3%	2.4%	0.0%
P2R	.	95	128	150	181	193	212	P2R	.	2.6%	3.5%	3.9%	4.7%	4.8%	5.1%
TOTAL	3115	3357	3919	4551	4841	4987	5931	TOTAL	2.8%	3.0%	3.4%	3.8%	3.9%	3.9%	4.5%

NUMBER RECEIVING SPEECH								PERCENT RECEIVING SPEECH							
CLASSIF.	1987	1988	1989	1990	1991	1992	1993	CLASSIF.	1987	1988	1989	1990	1991	1992	1993
EMR	1219	1075	1100	1209	1130	1086	1126	EMR	37.6%	38.1%	42.5%	49.6%	48.1%	47.8%	50.1%
TMR	1343	1051	1218	1191	1196	1134	1001	TMR	60.7%	52.2%	61.3%	63.6%	71.7%	70.7%	67.0%
EDT	.	.	.	.	.	.	434	EDT	.	.	.	.	.	.	51.4%
TBI	.	.	.	.	.	19	26	TBI	.	.	.	.	.	0.5%	68.4%
NI	5457	4987	5677	6267	6224	6653	7129	NI	33.9%	31.4%	34.2%	36.5%	35.3%	36.7%	38.0%
PI	8261	8302	9635	10490	11276	12013	12610	PI	13.7%	13.9%	15.6%	16.4%	17.1%	17.6%	18.1%
ED	904	778	838	1096	1032	935	926	ED	6.6%	6.0%	6.4%	8.3%	7.8%	7.1%	7.2%
MH	2576	2539	3021	3512	4021	4433	5168	MH	45.7%	42.7%	48.6%	49.4%	52.3%	52.7%	54.2%
AH	699	613	640	743	723	744	758	AH	63.1%	56.8%	61.2%	69.4%	67.4%	69.9%	68.8%
OH	155	98	132	176	154	176	140	OH	25.1%	19.3%	25.9%	33.2%	29.2%	32.1%	32.1%
CI	46	26	41	41	41	46	50	CI	10.9%	5.3%	8.1%	8.7%	7.0%	8.6%	8.6%
VH	56	19	21	31	68	23	33	VH	38.6%	19.4%	18.6%	29.2%	66.7%	24.7%	21.9%
CH	2077	2099	2203	2462	2557	2743	2967	CH	75.1%	78.6%	79.3%	83.1%	80.4%	80.9%	83.0%
PRE	2881	3194	3432	4088	4360	4749	5192	PRE	71.4%	76.4%	73.6%	78.5%	78.8%	78.1%	81.8%
AUT	.	.	.	.	146	345	439	AUT	.	.	.	.	62.4%	67.8%	64.4%
SM	17	53	11	8	18	7	5	SM	3.3%	12.0%	3.0%	2.7%	5.9%	2.4%	1.8%
P2R	.	1048	1116	1182	1281	1236	1361	P2R	.	28.6%	30.5%	30.8%	33.2%	30.9%	33.0%
TOTAL	25691	25882	29085	32496	34227	36342	39365	TOTAL	23.2%	23.0%	25.1%	27.0%	27.6%	28.3%	29.7%

IN 1993, ANOTHER 3,356 (2.5%) PUPILS RECEIVED RELATED SERVICES OTHER THAN COUNSELING, OT, PT AND SPEECH.
SOURCE: SPECIAL EDUCATION PLANS 1987 - 1993

New Jersey State Department of Education
Office of Special Education Programs

TRENDS IN SPECIAL EDUCATION STAFFING

Special Education Staffing Patterns. The number of personnel (excluding receiving schools and private schools for the handicapped) serving special education in New Jersey increased from 17,174 in 1980 to 25,299 in 1995, an increase of 47% (p. 47). At the same time the total number of pupils in special education increased by 24%. As would be expected, half of the increased personnel were teachers (special class, resource room/center, supplemental, preschool). There was a substantial decrease (72%) in supplemental instructors while resource center (formerly resource room) teachers more than doubled (147%).

Child study team personnel increases were not as large as teachers. The number of school social workers increased by 344 (40%) from 1980 to 1993, while school psychologists increased by 229 (27%). Learning disabilities teacher-consultants (LDT-Cs) increased the least (174), only 16%. Speech-language specialists increased by 663 (62%) during the same period. Special education administrators increased by 211 (56%). These increases need to be examined along with the trends in the pupil-staff ratios described below.

Although the proportion of pupils with educational disabilities has leveled off, their numbers are expected to increase by another 24% by the year 2001 in proportion to increases in overall enrollment. If the past trends continue, there will be a need for increased numbers of special education personnel. The projections of needed staff will consider the expected increases in numbers of pupils to be educated, trends in staff ratios, current staff attrition and the number of college graduates and other educators who have special education certification.

Calculation of Ratios. The calculation of pupil-teacher ratios is complicated by the placement of pupils outside regular public districts in public receiving schools (special services school districts, educational services commissions, jointure commissions, regional day schools and public college operated programs) and private schools. Pupils in receiving schools were included in the ratios, but their teachers were not due to difficulties in establishing comparable numbers over the years in question. Pupils in private schools and their teachers are both excluded from these ratios. The resulting pupil-teacher ratios are only slightly higher than would be the case if receiving school teachers were included. The sacrifice in precision was made in order to secure comparable data through the years and facilitate comparable calculations in each district.

From 1992 on, most of the staff data were gathered from the Certificated Staff Report in contrast to the district summary reports used in previous years. The change in report forms may affect the comparability of some figures with previous years (p. 48). The formulae used to calculate the ratios are described at the end of this chapter.

Class Ratios. The ratio of public special class teachers to special class pupils remained stable (about 1:10.4) from 1983 to 1991. In 1992 and 1993, the ratios were somewhat lower. This reduction may be an artifact of the new method of data collection rather than a real change from previous years. The ratio of preschool teachers to preschool pupils gradually increased from a low of 1:11.3 in 1983 to a stable 1:15.4 from 1987-1993, except for 1991 when the ratio was 16.1. Since preschool pupils usually attend only a half-day, the average instructional class size would be 7.7 pupils for the past six years.

Except for 1984, the ratio of classroom aides to special class pupils from 1980 to 1987 averaged 1:17.8. The ratio gradually decreased to an average of 1:14.7 from 1988 to 1992 and 1:14.2, indicating that aides are being used more frequently.

The ratio of teachers to pupils in resource rooms / resource centers (RR/RC) and supplemental instruction (SI) remained stable at about 1:12.5 from 1986 to 1993, except for the 1:13.3 ratio in 1992. Some of that change may have been affected by the change in reporting on the Certificated Staff Report; however, the increased case load may be a result of the implementation of the new resource center concept also.

Child Study Team Ratios. With the exception of 1983 and 1985, the total numbers of CST members increased steadily so that there are 747 more team members today than there were in 1980. There are still more learning disabilities teacher-consultants (LDT-Cs) than psychologists and social workers, but the difference in numbers is getting smaller. Child study team (CST) ratios to total enrollment decreased considerably from 1980 through 1991. In 1992, the ratio of psychologists to enrollment increased in 1992, but dropped again in 1993. Some of the 1992-1993 changes are a result in the change in the method of data collection and shows in the ratios of SW and LDT-Cs as well. The ratio of SW to total enrollment ratio continued to decrease through 1993. The LDT-C ratio decreased steadily from 1980 through 1990, after which it increased slightly. These patterns were repeated for the ratios of CST members to classified pupils.

Psychologist ratios to total enrollment decreased from 1:1,478 in 1980 to 1:1,075 in 1993. The ratio of psychologists to the CST classified pupils increased steadily from 1:107 in 1980 to 1:124 in 1993. The ratio of SW to total enrollment

decreased from 1:1,445 in 1980 to 1:956 in 1993. The ratio of SW to CST classified pupils remained relatively stable at 1:115 from 1983 to 1991 with a slight drop to 1:110 by 1993. The ratio of LDT-Cs to total enrollment decreased slightly from 1:1,172 in 1980 to 1:931 in 1993, while the ratio to CST classified pupils increased from 1:85 in 1980 to about 1:107 in 1993. The ratio was fairly stable at about 1:100 for the last nine years. The ratios compared with the number of CST classified pupils indicate a slightly increasing case load for psychologists and LDT-Cs, but a continuing decreasing case load for social workers. Some of the changes in 1992 and 1993 may be attributed to the change in reporting through the Certificated Staff Report.

Speech Ratios. Speech is provided both as a separate special education program (eligible for speech correction) as well as a related service for pupils classified by a child study team. The ratio of speech-language specialists (speech correctionists) to total enrollment dropped significantly from 1:1,170 in 1980 to 1:667 in 1993. The ratio of speech-language specialists to all pupils receiving speech-language services remained stable at about 1:57 from 1980 through 1987, and then decreased from 1:53 in 1988 to 1:47 in 1993.

Special Education Administrators. The number of special education administrators was compared with the total enrollment, the total number of pupils with educational disabilities, the CST classified disabled and the total number of special education staff. The ratio to total enrollment decreased from 1:3,332 in 1980 to 1:1,970 in 1993. The ratio to total disabled decreased from 1:402 in 1980 to 1:318 in 1993. The ratio of special education administrators to CST classified pupils dropped from 1:242 in 1980 to a low of 1:201 in 1984, gradually increased to 1:236 in 1992, but dropped to 1:227 in 1993. The ratio of special education administrators to total special education staff varied little (from 1:42 to 1:50) over the last 14 years.

There is considerable variability among districts in staffing ratios within the state. The ratios described here are only state averages, not necessarily the ideal. Comparisons with the state average should be made with much caution since districts vary considerably in size, resources, pupil needs and other characteristics. Appendix C lists, for each district, the numbers of CST and speech staff as reported through the Certificated Staff Report. Also reported are the overall ratios of CST to enrollment (enrollment divided by CST/3) as well as the average number of referrals/evaluations/re-evaluations completed per CST. These staff counts and ratios from 1992 and 1993 were reported through the Certificated Staff Report. This report is not sensitive to the sharing of CST and speech-language specialists shared among districts; therefore, some of the ratios will be imprecise. To ameliorate some of the difficulty, the number of CST was derived by adding the numbers of psychologists, social workers and LDT-Cs and dividing by three as a

rough measure of the number of CSTs. The actual ratios from individual districts should be confirmed with those districts before any extensive use is made of the data. The data should be regarded only as preliminary and interpreted with caution.

The 1993 staff ratios were calculated from data reported on the Special Education Plan (SEP) and End of the Year (EOY) reports through the following formulae:

Special Class = SEP Table 3: Pupils in Public Special Classes (minus PRE)
Certificated Staff Report of Special Class Teachers

RC/SI = SEP Table 2: Pupils RC/SI (minus Eligible for Speech-Lang.)
Certificated Staff Report of Resource Center and SI Teachers

Preschool = SEP Table 1: Number of Preschool Handicapped
Certificated Staff Report of Preschool Teachers

Aides = SEP Table 2: Pupils in Public Special Classes (inc. PRE)
SEP Table 9: Number of Aides

CST/Speech- = ASSA: Resident Enrollment
Lang. Spec./
Correctionist Certificated Staff Report of Child Study Team Members
& Speech-Language Specialists / Correctionists)

CST Classified = SEP Total Disabled (minus Speech & Nonpublic from Table 6)
Certificated Staff Report of CST Members

Speech-Language = SEP Speech (no Nonpublic) + Speech as a Related Service
Certificated Staff Report of Speech-Language Specialists /
Correctionists

Special Ed. = ASSA: Resident Enrollment
Admin. Certificated Staff Report of Special Education Administrators

Special Ed. = SEP Table 1: Total Disabled (Public and Nonpublic)
Admin. Certificated Staff Report of Special Education Administrators

Special Ed. = Certificated Staff Report and Table 9
Admin. Certificated Staff Report of Special Education Administrators

NOTE: Speech = Eligible for Speech-Language Services
SEP = Special Education Plan

New Jersey State Department of Education
Office of Special Education Programs

DISTRICT STAFFING PATTERNS

PERSONNEL CATEGORY	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993
SPECIAL CLASS TEACHERS	3879	3950	4408	4347	4671	4780	4532	5040	5260	5490	5647	5703	6291	6170
RESOURCE ROOM TEACHERS	1742	2072	2133	2387	2464	2502	2699	2788	2982	3066	3217	3298	3677	4307
SUPPLEMENTAL TEACHERS	1037	1298	1200	983	884	821	743	708	679	633	660	582	311	292
PRESCHOOL TEACHERS	204	187	201	281	260	247	238	262	281	303	346	350	406	431
HOME INSTRUCTORS	*	*	*	*	398	659	637	616	672	705	1356	1522	418	*
SPECIAL ED./VOC.ED. TEACH.	*	422	485	459	468	355	373	327	309	326	294	280	232	226
COOP. VOC.ED.TEACH.	*	*	*	*	*	*	*	*	*	*	*	*	67	29
PHYSICAL ED. (adaptive)	*	212	235	209	180	185	190	200	271	178	206	198	241	152
TEACHER AIDES	2196	2397	2656	2785	3051	2961	3143	3355	3700	3920	4246	4478	4489	4422
SCHOOL PSYCHOLOGISTS	843	894	918	845	908	909	922	943	1004	997	1019	1039	1017	1072
SCHOOL SOCIAL WORKERS	862	899	905	894	914	905	914	948	980	1036	1058	1061	1174	1206
LDTs	1063	1086	1091	1080	1082	1060	1088	1104	1140	1168	1210	1204	1218	1237
SPEECH LANGUAGE SPEC.	1065	1137	1197	1166	1226	1224	1226	1254	1363	1448	1549	1441	1668	1728
SCHOOL COUNSELORS	1589	1454	1410	1386	1371	1658	1751	1716	1796	1843	1825	1905	1142	549
SCHOOL NURSES	1389	1630	1640	1595	1615	1603	1665	1618	1624	1700	1616	1729	2110	2149
SCHOOL PHYSICIANS	163	242	255	267	290	288	316	311	305	334	342	347	328	271
PSYCHIATRISTS	25	83	81	75	*	*	*	*	*	*	*	*	*	*
NEUROLOGISTS	12	59	69	62	*	*	*	*	*	*	*	*	*	*
OPHTHALMOLOGISTS	7	23	29	21	*	*	*	*	*	*	*	*	*	*
OPTOMETRISTS	10	22	19	15	*	*	*	*	*	*	*	*	*	*
OTOLARYNGOLOGISTS	2	15	8	9	*	*	*	*	*	*	*	*	*	*
OTHER DIAGNOSTIC STAFF	*	*	*	*	134	140	133	107	135	129	177	173	252	108
AUDIOLOGISTS	*	27	39	30	28	27	29	35	29	29	40	38	71	36
OCCUPATIONAL THERAPISTS	21	46	56	61	64	63	81	95	121	158	184	188	246	133
PHYSICAL THERAPISTS	49	56	60	60	67	63	66	77	96	103	127	141	213	109
RECREATION THERAPISTS	*	4	5	8	6	3	7	4	4	1	3	1	3	1
SPECIAL ED. ADMIN.	374	454	457	453	509	491	491	489	513	522	546	538	545	585
OTHER	642	660	896	487	751	704	347	631	778	748	1021	603	264	86
TOTAL SPECIAL ED. STAFF	17174	19329	20453	19965	21341	21648	21591	22628	24042	24837	26689	26819	26383	25299

* NOT AVAILABLE

EXCLUDES STAFF FROM RECEIVING SCHOOLS AND PRIVATE SCHOOLS.

NOTE: 1992 & 1993 DATA ARE NOT PRECISELY COMPARABLE WITH PREVIOUS YEARS BECAUSE THE METHOD OF COLLECTION CHANGED.

NOTE: SINCE OT AND PT SERVICES ARE FREQUENTLY CONTRACTED AND NOT INCLUDED ON THE CERTIFICATED STAFF REPORT.

DATA FOR OT AND PT FOR 1993 INCLUDES ONLY THOSE REPORTED ON THE CERT. STAFF REPORT AND FROM RECEIVING SCHOOLS.

SOURCE: SPECIAL EDUCATION PLANS AND END OF THE YEAR REPORTS 1980 TO 1991

SOURCE: SPECIAL EDUCATION PLANS AND CERTIFICATED STAFF 1992 - 1993

New Jersey State Department of Education
Office of Special Education Programs

DISTRICT STAFF RATIOS

PERSONNEL RATIO	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993
SPECIAL CLASS/TEACHERS	9.4	12.0	9.8	10.3	10.0	10.2	11.4	10.6	10.3	10.2	10.1	10.6	9.5	9.1
RR or RC+SI / RR or RC+SI TEAC	14.6	12.6	13.7	13.5	12.5	13.2	12.9	12.7	12.5	12.5	12.1	12.3	13.3	12.8
PRESCHOOL/TEACHERS	16.4	12.0	14.9	11.3	12.5	14.0	16.5	15.5	15.2	15.7	15.3	16.1	15.3	15.1
CLASSES/TEACHER AIDES	18.1	20.8	17.4	17.3	16.3	17.7	17.7	17.1	15.8	15.5	14.7	14.7	14.7	14.2
TOTAL ENROLL/PSYCHOL.	1478	1348	1277	1358	1244	1228	1201	1159	1077	1079	1069	1068	1111	1075
CST CLASSIF/PSYCHOL.	107	109	108	120	113	115	118	118	112	116	118	119	126	124
TOTAL ENROLL/SW	1445	1340	1296	1284	1235	1233	1212	1153	1103	1039	1030	1046	962	956
CST CLASSIF/SW	105	108	110	113	112	116	119	117	115	112	114	117	109	110
TOTAL ENROLL/LDTC	1172	1109	1075	1063	1044	1053	1018	990	948	921	901	922	928	931
CST CLASSIF/LDTC	85	89	91	94	95	99	100	100	99	99	99	103	105	107
TOTAL ENROLL/SP.LANG.SPEC.	1170	1060	980	984	921	912	903	872	793	743	703	770	677	667
SPEECH+REL.SRV/SPCH-LANG.	59	57	54	57	57	58	58	57	53	51	49	54	48	47
TOTAL ENROLL/SE ADMIN	3332	2654	2566	2534	2219	2273	2256	2235	2107	2061	1996	2063	2073	1970
TOT.CLASSIF/SE ADMIN	402	348	347	354	319	335	340	343	330	328	321	332	335	318
CST CLASSIF/SE ADMIN	242	214	217	223	201	213	222	227	220	222	220	230	236	227
TOT.SE STAFF/SE ADMIN	46	43	45	44	42	44	44	46	47	48	49	50	48	43

RATIOS WERE ADJUSTED FOR ALL YEARS BASED ON COMPARABLE OR BEST ESTIMATE DATA
INCLUDES P2R DATA, ESTIMATES FOR MISSING DATA AND UPDATED DATA
EXCLUDES STAFF FROM RECEIVING SCHOOLS AND PRIVATE SCHOOLS.
SOURCE: SPECIAL EDUCATION PLANS AND END OF THE YEAR REPORTS 1980-1991
SOURCE: SPECIAL EDUCATION PLANS AND CERTIFICATED STAFF REPORT 1992 - 1993

New Jersey State Department of Education
Office of Special Education Programs

Trends in Pupils with Educational Disabilities Exiting Education

Pupils with educational disabilities leave special education by being declassified, graduating, moving, or dropping out. Because pupils may reenroll in the same or another district or state, their mobility may affect the exiting reports due to difficulties in tracking and record keeping. In spite of these difficulties, there are several ways to look at the rates of exiting education for pupils with educational disabilities. One way is to consider the percentage exiting of all pupils with educational disabilities ages 16-21. Another way is to examine the persistence rates by age from one year to the next. A third way is to look at the percentage of pupils with educational disabilities at each age divided by the corresponding grade or births. Each method presents a different perspective on the length of time pupils receive special education.

For eight years, data have been collected on the number of pupils with educational disabilities exiting the educational system according to four reasons for exit: graduation, reached maximum age, dropped out or status unknown. In 1993, the "status unknown" category was divided and renamed as "Moved, known to be continuing," "Moved, known not to be continuing," and "Deceased." The first of these, "Moved, known to be continuing," was not included because those pupils did not exit, but remained in special education in another district.

The data were based on a random sample of districts for the school years ending in 1987 and 1988 and a sample of districts stratified by enrollment (half the districts each year) for 1989 through 1994. Some of the changes in numbers of pupils reported in the first few years were probably due, in part, to improved district record keeping. Some of the decrease in numbers reported for 1990 were due to an adjustment in the formula calculating the state totals from the sample. Corresponding 1989 figures would be approximately 8% lower than those recorded. The difficulties in retrieving the data precluded its recalculation. However, the overall proportions exiting did not change appreciably.

Percentage Exiting of All Pupils with Educational Disabilities Ages 16-21. One way of looking at pupils exiting is as a proportion of the total number of pupils with educational disabilities ages 16 through 21 (pp. 52 & 53). These percentages were calculated by dividing the total number of exiters, ages 16 - 21, reported on the district End of the Year Report by the number of classified pupils, ages 16 - 21, reported on the district Special Education Plan. These percentages are shown on an accompanying chart along with the numbers of pupils exiting by each reason from 1987 through 1993.

There are some inconsistencies in reporting between the Special Education Plan and the End of the Year Report, especially for classifications which have relatively few pupils. The percentages may not be precise due to these inconsistencies. Also, since AH and VH pupils are reported by agencies other than districts, their numbers are underrepresented in the district Special Education Plan report. As a result, the exiting percentages are not complete for these two classifications. In addition, the exiting percentages do not take into consideration pupils who drop out and reenroll.

Over the last eight years, the exiting rates measured as a percentage of pupils, ages 16 - 21, varied among the different classifications. The lowest exiting rates (15% - 30%) occur with the TMR, MH, EDT, CH and AUT classifications. The next group of exit rates (30% - 60%) includes the EMR, NI, PI, SM and ED classifications. The highest exiting rate (over 60%) is found in the OH and CI classifications. Overall, slightly over one-third (34%-44%) of all 16-21 year old pupils with educational disabilities leave education each year.

Persistence Rates. A second way of looking at pupils exiting education is to look at how many pupils stay in special education. This can be done by examining the persistence rates from year to year (p. 55). Persistence is the opposite of exiting and compares the number of pupils in special education from one age to the previous year's age. This rate is calculated by dividing the number of classified pupils of each age by the number of classified pupils of the next lowest age in the previous year. For example for 1993, to find the percentage of pupils still in special education at age 17 from the previous year, divide 9,309 by 10,637 to get 87.7% of the pupils remained. In eligible for speech correction pupils, the persistence rate for age six is over 150%, indicating that many more pupils are being classified or are entering school already classified than are declassified. By age seven, the number classified speech almost equals the number declassified. In each successive year, the persistence rate decreases, indicating that more and more pupils are declassified than classified for speech. This pattern has been consistent for the past ten years.

The persistence rates for child study team classified pupils are greatest (over 150%) at age four and seven, indicating that larger numbers of pupils were identified and classified compared to those classified at the previous age. The persistence rate pattern at age five over the last ten years was about 80% in 1984 and 1985, but was near 100% since then. The persistence rates from age six through age ten were well over 100%, indicating that more pupils were being classified or were moving into the districts already classified than were exiting special education. The persistence rates continue at close to 100% from age 11 through age 16. At age 17 and above, the persistence rates were lower than 100%, indicating that more pupils were leaving than entering special education.

Percent of Births or Grades. The last way to look at the exiting/persistence issue is to divide the number of classified pupils at each age by the corresponding grade or number of births (for ages three and four; p. 56). This calculation shows the relative classification rate by age/grade cohort. Remember that the number classified includes nonpublic pupils whereas the grade level enrollments do not. Also, the grade enrollments do not include pupils in special classes. For those reasons, the figures should be interpreted as estimates of classification rates rather than as absolute percentages. For example, the number of pupils with educational disabilities at age 14 divided by the number of public school pupils in grade nine was 15.8% in 1993. Similarly, the number of preschool handicapped pupils age four divided by the number of births four years before was 2.8% in 1993. The patterns of such grade level classification rates suggest consistent patterns of growth similar to those found in the classification rates for the combined ages 3-21.

The CST classification rates at individual ages are lowest at age three (1984 = 1.1% to 1993 = 1.9%) and regularly increase to a high at age 16 (1984 = 10.2% to 1993 = 15.9%). The eligible for speech-language services classification rates decrease over time at all ages. For example, at age five, the rate in 1984 was 9.6% and fell to 7.2% in 1993. Speech rates generally increase to their highest at ages six and seven; however, those rates have been decreasing over time as well (e.g., age six: 1984 = 15.0% to 1993 = 10.7%). The speech classification rate at each successive age drops off substantially to less than 1.0% after age 13. These speech rates do not include speech as a related service which has been increasing at the same time as eligible for speech correction has been decreasing so that the overall percentage of pupils receiving speech increased over the last eight years.

Summary. Different perspectives are illustrated through the three ways of looking at pupils staying in or leaving special education through graduation, dropping out, or moved - not known to be continuing (previously "status unknown") or reaching maximum age. Although there are some problems related to record keeping and consistent reporting, most of the patterns are consistent over the last ten years of data on exiting or persistence from age to age or from grade to grade.

NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

PUPILS WITH EDUCATIONAL DISABILITIES EXITING EDUCATION

CLASSI- FICATION	GRADUATED								REACHED MAXIMUM AGE							
	1987	1988	1989	1990	1991	1992	1993	1994	1987	1988	1989	1990	1991	1992	1993	1994
EMR	343	347	288	228	162	259	108	191	7	13	9	7	13	9	6	19
TMR	147	172	144	186	98	103	86	25	58	31	39	74	56	41	38	0
EDT	.	.	.	.	.	.	.	32	.	.	.	.	.	.	.	11
NI	715	774	768	657	756	740	755	894	19	3	14	7	9	12	13	40
PI	3015	3851	4478	3766	3789	3743	3800	4771	3	0	0	0	0	6	0	4
ED	1093	1304	1163	917	922	1115	1093	1103	13	13	11	7	9	7	30	11
MH	126	210	182	216	196	297	215	252	30	35	23	28	24	18	60	50
AHHH	78	72	48	39	29	44	41	34	0	0	0	0	0	2	0	0
AHD	38	81	43	46	35	52	17	40	0	0	0	0	0	2	0	0
OH	65	78	49	30	32	43	28	44	0	3	2	0	0	0	0	4
CI	75	43	69	43	46	82	59	147	0	0	0	0	0	0	0	2
VHPS	12	22	21	7	19	22	12	25	0	0	0	0	0	0	0	0
VHB	7	6	11	2	4	12	0	6	0	0	0	0	0	0	0	0
CH	26	53	21	15	21	39	28	48	0	0	0	0	0	0	2	0
SPEECH	98	271	155	56	115	83	NA	NA	0	3	0	0	0	0	NA	NA
AUT	NA	NA	NA	NA	NA	NA	19	8	NA	NA	NA	NA	NA	NA	2	2
SM	69	87.0	52.0	63	25	26	8	21	0	0	0	0	0	0	0	0
TOTAL	5907	7371	7492	6271	6249	6660	6269	7641	130	101	98	123	111	97	151	143

CLASSI- FICATION	DROPPED OUT								MOVED, NOT KNOWN TO BE CONTINUING							
	1987	1988	1989	1990	1991	1992	1993	1994	1987	1988	1989	1990	1991	1992	1993	1994
EMR	85	111	94	90	62	42	60	95	33	32	11	6	8	43	30	23
TMR	9	18	11	6	0	4	6	17	2	0	6	2	2	2	12	2
EDT	.	.	.	.	.	.	.	2	.	.	.	.	.	.	.	2
NI	163	287	225	225	129	262	379	343	63	21	50	20	37	67	48	50
PI	1114	1531	1706	1292	1106	975	1408	1655	174	62	284	115	125	337	300	287
ED	1035	1039	1094	824	750	697	1009	1128	127	161	150	90	101	174	228	140
MH	64	88	41	71	52	91	62	145	0	6	18	8	8	8	18	19
AHHH	15	0	9	6	0	4	0	0	0	0	4	0	2	0	0	0
AHD	1	9	9	2	6	20	0	6	0	0	0	2	0	0	14	0
OH	4	12	4	2	0	2	2	4	7	0	0	2	2	2	0	2
CI	11	15	18	14	8	20	8	21	2	0	2	4	0	0	0	2
VHPS	3	15	2	2	4	0	2	2	0	0	0	0	0	0	0	2
VHB	2	0	0	0	0	0	2	0	0	0	0	0	0	0	2	0
CH	4	0	2	14	4	8	10	13	0	0	0	0	0	0	0	2
SPEECH	22	59	11	12	4	6	NA	NA	0	18	2	0	11	2	NA	NA
AUT	NA	NA	NA	NA	NA	NA	8	0	NA	NA	NA	NA	NA	NA	4	0
SM	135	78	54	37	35	26	26	36	12	19	14	2	2	8	22	4
TOTAL	2667	3262	3280	2597	2160	2157	2982	3467	420	319	541	251	298	643	678	535

NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

PUPILS WITH EDUCATIONAL DISABILITIES EXITING EDUCATION

CLASSIFICATION	TOTAL EXITING								PERCENT OF PUPILS WITH DISABILITIES AGES 16-21 EXITING EDUCATION IN YEARS ENDING:							
	1987	1988	1989	1990	1991	1992	1993	1994	1987	1988	1989	1990	1991	1992	1993	1994
EMR	468	503	402	331	245	353	204	328	32%	38%	35%	34%	28%	41%	25%	44%
TMR	216	221	200	268	156	150	142	44	18%	21%	20%	28%	18%	21%	20%	7%
EDT	.	.	.	.	.	.	.	47	.	.	.	.	.	.	.	20%
NI	960	1085	1057	909	931	1081	1195	1327	38%	39%	38%	31%	31%	35%	37%	40%
PI	4306	5444	6468	5173	5020	5061	5508	6717	35%	41%	48%	39%	37%	36%	37%	44%
ED	2268	2517	2418	1838	1782	1993	2360	2382	46%	52%	52%	42%	40%	43%	49%	50%
MH	220	339	264	323	280	414	355	466	20%	27%	20%	25%	20%	30%	23%	27%
AHHH	93	72	61	45	31	50	41	34	.	.	.	.	.	.	.	.
AHD	39	90	52	50	41	74	31	46	.	.	.	.	.	.	.	.
OH	76	93	55	34	34	47	30	54	41%	55%	42%	31%	31%	40%	28%	69%
CI	88	58	89	61	54	102	67	172	27%	36%	47%	29%	34%	47%	33%	82%
VHPS	15	37	23	9	23	22	14	29	.	.	.	.	.	.	.	.
VHB	9	6	11	2	4	12	4	6	.	.	.	.	.	.	.	.
CH	30	53	23	29	25	47	40	63	23%	39%	16%	19%	14%	24%	17%	22%
SPEECH	120	351	168	68	130	91	0	0	14%	49%	26%	12%	21%	15%	NA	NA
AUT	NA	NA	NA	NA	NA	NA	33	10	NA	NA	NA	NA	NA	NA	NA	11%
SM	216	184	120	102	62	60	56	61	77%	73%	55%	66%	51%	50%	36%	56%
TOTAL	9124	11053	11411	9242	8818	9557	10080	11786	35%	42%	44%	37%	34%	36%	37%	42%

SOURCES: SPECIAL EDUCATION PLANS AND
THE END OF THE YEAR REPORTS

CALCULATED AS A PERCENT OF PUPILS WITH DISABILITIES, AGES 16-2

NOTE: AUTISTIC INCLUDED WITH NI FOR 1991; TBI WERE INCLUDED WITH NI IN 1992 & 1993.

NOTE: P2R PUPILS WERE DISTRIBUTED SAME AS RATIO OF CLASSIFICATIONS IN OTHER DISTRICTS.

NOTE: FOR 1987 AND 1988, AHD WAS INCLUDED WITH AHHH; AND VHB WAS INCLUDED WITH VHPS.

NOTE: DECEASED PUPILS WERE NOT INCLUDED.

NOTE: PUPILS WHO MOVED, BUT CONTINUED IN SPECIAL EDUCATION WERE NOT INCLUDED.

* THESE PERCENTAGES ARE NOT REPORTED EITHER BECAUSE THE DATA WERE UNAVAILABLE
OR THE NUMBER WERE TOO LOW TO BE RELIABLY CALCULATE THE PERCENTAGES.

NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

ENROLLMENT BY AGE IN SPECIAL EDUCATION

NUMBER OF PUPILS WITH DISABILITIES BY AGE FROM 1984-1993

YEAR	AGE 3	AGE 4	AGE 5	AGE 6	AGE 7	AGE 8	AGE 9	AGE 10	AGE 11	AGE 12	AGE 13	AGE 14	AGE 15	AGE 16	AGE 17	AGE 18	AGE 19	AGE 20	AGE 21	TOTAL
1984	1106	2203	8887	14515	15248	14412	13344	12564	11945	11159	11663	11210	10450	9202	7838	4394	1475	695	236	162546
1985	1293	2337	9067	14642	15544	14741	13566	12613	11605	11338	11178	11430	11145	9724	7872	4229	1381	711	263	164679
1986	1320	2059	9120	14681	15840	14720	13682	12581	11793	11561	11279	11064	11267	10486	8503	4510	1450	620	257	166793
1987	1306	2177	9705	14673	15915	14968	13708	12989	11964	11399	11137	10861	10716	10330	8983	4709	1473	613	220	167846
1988	1491	2258	9804	14966	16108	15268	13919	13035	12362	11638	11009	10747	10545	9910	8876	5034	1438	616	210	169234
1989	1769	2490	9616	14852	16296	15219	14342	13597	12636	12309	11453	10859	10594	9605	8268	5008	1535	633	230	171311
1990	1907	2765	9718	14856	16312	15631	14536	13803	13313	12418	12395	11249	10740	9858	8323	4863	1515	678	231	175111
1991	2066	2935	9719	14774	16335	15739	14619	13917	13338	12942	12508	12117	11176	10075	8764	4997	1618	708	280	178627
1992	2207	3323	9449	14570	16639	16300	14976	14088	13374	13236	13001	12240	11853	10637	8971	5171	1576	711	263	182585
1993	2283	3446	9829	14230	16867	16511	15486	14318	13555	13065	13299	12939	11929	11217	9309	5141	1572	670	282	185948

NUMBER OF SPEECH CLASSIFIED PUPILS FROM 1984-1993

YEAR	AGE 3	AGE 4	AGE 5	AGE 6	AGE 7	AGE 8	AGE 9	AGE 10	AGE 11	AGE 12	AGE 13	AGE 14	AGE 15	AGE 16	AGE 17	AGE 18	AGE 19	AGE 20	AGE 21	TOTAL
1984	0	0	7331	12049	10942	8457	6056	4253	3049	1852	1358	916	557	352	270	119	21	17	4	57603
1985	0	0	7323	12057	11158	8459	5908	4199	2635	1860	1354	880	626	378	290	96	38	21	5	57287
1986	0	0	7275	11947	11206	8265	5623	3722	2539	1725	1288	812	458	398	289	121	49	15	6	55738
1987	0	0	7656	11955	11173	8126	5500	3713	2383	1621	1066	670	451	319	241	101	43	12	4	55034
1988	0	0	7659	12054	11271	8345	5312	3527	2208	1406	960	643	350	307	183	96	25	14	2	54362
1989	0	0	7362	11674	11264	8174	5475	3503	2120	1291	864	525	306	239	191	87	27	9	7	53118
1990	0	0	7316	11588	11065	8313	5566	3490	2083	1232	889	467	324	245	199	92	37	17	7	52930
1991	0	0	7026	11463	10830	8312	5387	3512	2123	1269	803	482	291	244	186	97	37	19	9	52090
1992	0	0	6547	10873	10954	8379	5572	3369	2150	1265	825	432	308	243	179	77	34	16	14	51235
1993	0	0	6567	10262	10761	8358	5606	3447	1936	1233	774	406	256	202	181	90	34	24	22	50159

NUMBER OF CST CLASSIFIED PUPILS BY AGE FROM 1984-1993

YEAR	AGE 3	AGE 4	AGE 5	AGE 6	AGE 7	AGE 8	AGE 9	AGE 10	AGE 11	AGE 12	AGE 13	AGE 14	AGE 15	AGE 16	AGE 17	AGE 18	AGE 19	AGE 20	AGE 21	TOTAL
1984	1106	2203	1556	2466	4306	5955	7288	8311	8896	9307	10305	10294	9893	8850	7568	4275	1454	678	232	104943
1985	1293	2337	1744	2585	4386	6282	7658	8414	8970	9478	9824	10550	10519	9346	7582	4133	1343	690	258	107392
1986	1320	2059	1845	2734	4634	6455	8059	8859	9254	9836	9991	10252	10809	10088	8214	4389	1401	605	251	111055
1987	1306	2177	2049	2718	4742	6842	8208	9276	9581	9778	10071	10191	10265	10011	8742	4608	1430	601	216	112812
1988	1491	2258	2145	2912	4837	6923	8607	9508	10154	10232	10049	10104	10195	9603	8693	4938	1413	602	208	114872
1989	1769	2490	2254	3178	5032	7045	8867	10094	10516	11018	10589	10334	10288	9366	8077	4921	1508	624	223	118193
1990	1907	2765	2402	3268	5247	7318	8970	10313	11230	11186	11506	10782	10416	9613	8124	4771	1478	661	224	122181
1991	2066	2935	2693	3311	5505	7427	9232	10405	11215	11673	11705	11635	10885	9831	8578	4900	1581	689	271	126537
1992	2207	3323	2902	3697	5685	7921	9404	10719	11224	11971	12176	11808	11547	10394	8792	5094	1542	695	249	131350
1993	2283	3446	3262	3968	6106	8153	9880	10871	11619	11832	12525	12533	11673	11015	9128	5051	1538	646	260	135789

SOURCE: SPECIAL EDUCATION PLAN

NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

PERSISTENCE FACTORS: ONE YEAR'S ENROLLMENT DIVIDED BY THE PREVIOUS YEAR'S ENROLLMENT IN THE NEXT LOWER AGE

ALL PUPILS WITH DISABILITIES

YEAR	AGE 3	AGE 4	AGE 5	AGE 6	AGE 7	AGE 8	AGE 9	AGE 10	AGE 11	AGE 12	AGE 13	AGE 14	AGE 15	AGE 16	AGE 17	AGE 18	AGE 19	AGE 20	AGE 21
1984	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
1985	NA	211.3	411.6	164.8	107.1	96.7	94.1	94.5	92.4	94.9	100.2	98.0	99.4	93.1	85.5	54.0	31.4	48.2	37.8
1986	NA	159.2	390.2	161.9	108.2	94.7	92.8	92.7	93.5	99.6	99.5	99.0	98.6	94.1	87.4	57.3	34.3	44.9	36.1
1987	NA	164.9	471.3	160.9	108.4	94.5	93.1	94.9	95.1	96.7	96.3	96.3	96.9	91.7	85.7	55.4	32.7	42.3	35.5
1988	NA	172.9	450.3	154.2	109.8	95.9	93.0	95.1	95.2	97.3	96.6	96.5	97.1	92.5	85.9	56.0	30.5	41.8	34.3
1989	NA	167.0	425.9	151.5	108.9	94.5	93.9	97.7	96.9	99.6	98.4	98.6	98.6	91.1	83.4	56.4	30.5	44.0	37.3
1990	NA	156.3	390.3	154.5	109.8	95.9	95.5	96.2	97.9	98.3	100.7	98.2	98.9	93.1	86.7	58.8	30.3	44.2	36.5
1991	NA	153.9	351.5	152.0	110.0	96.5	93.5	95.7	96.6	97.2	100.7	97.8	99.4	93.8	88.9	60.0	33.3	46.7	41.3
1992	NA	160.8	321.9	149.9	112.6	99.8	95.2	96.4	96.1	99.2	100.5	97.9	97.8	95.2	89.0	59.0	31.5	43.9	37.1
1993	NA	156.1	295.8	150.6	115.8	99.2	95.0	95.6	96.2	97.7	100.5	99.5	97.5	94.6	87.5	57.3	30.4	42.5	39.7

CST CLASSIFIED PUPILS

YEAR	AGE 3	AGE 4	AGE 5	AGE 6	AGE 7	AGE 8	AGE 9	AGE 10	AGE 11	AGE 12	AGE 13	AGE 14	AGE 15	AGE 16	AGE 17	AGE 18	AGE 19	AGE 20	AGE 21
1984	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
1985	NA	211.3	79.2	166.1	177.9	145.9	128.6	115.5	107.9	106.5	105.6	102.4	102.2	94.5	85.7	54.6	31.4	47.5	38.1
1986	NA	159.2	78.9	156.8	179.3	147.2	128.3	115.7	110.0	109.7	105.4	104.4	102.5	95.9	87.9	57.9	33.9	45.0	36.4
1987	NA	164.9	99.5	147.3	173.4	147.6	127.2	115.1	108.1	105.7	102.4	102.0	100.1	92.6	86.7	56.1	32.6	42.9	35.7
1988	NA	172.9	98.5	142.1	178.0	146.0	125.8	115.8	109.5	106.8	102.8	100.3	100.0	93.6	86.8	56.5	30.7	42.1	34.6
1989	NA	167.0	99.8	148.2	172.8	145.6	128.1	117.3	110.6	108.5	103.5	102.8	101.8	91.9	84.1	56.6	30.5	44.2	37.0
1990	NA	156.3	96.5	145.0	165.1	145.4	127.3	116.3	111.3	106.4	104.4	101.8	100.8	93.4	86.7	59.1	30.0	43.8	35.9
1991	NA	153.9	97.4	137.8	168.5	141.5	126.2	116.0	108.7	103.9	104.6	101.1	101.0	94.4	89.2	60.3	33.1	46.6	41.0
1992	NA	160.8	98.9	137.3	171.7	143.9	126.6	116.1	107.9	106.7	104.3	100.9	99.2	95.5	89.4	59.4	31.5	44.0	36.1
1993	NA	156.1	98.2	136.7	165.2	143.4	124.7	115.6	108.4	105.4	104.6	102.9	98.9	95.4	87.8	57.4	30.2	41.9	37.4

SPEECH CLASSIFIED PUPILS

YEAR	AGE 3	AGE 4	AGE 5	AGE 6	AGE 7	AGE 8	AGE 9	AGE 10	AGE 11	AGE 12	AGE 13	AGE 14	AGE 15	AGE 16	AGE 17	AGE 18	AGE 19	AGE 20	AGE 21
1984	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
1985	NA	NA	NA	164.5	92.6	77.3	69.9	69.3	62.0	61.0	73.1	64.8	68.3	67.9	82.4	35.6	31.9	100.0	29.4
1986	NA	NA	NA	163.1	92.9	74.1	66.5	63.0	60.5	65.5	69.2	60.0	52.0	63.6	76.5	41.7	51.0	39.5	28.6
1987	NA	NA	NA	164.3	93.5	72.5	66.5	66.0	64.0	63.8	61.8	52.0	55.5	69.7	60.6	34.9	35.5	24.5	26.7
1988	NA	NA	NA	157.4	94.3	74.7	65.4	64.1	59.5	59.0	59.2	60.3	52.2	68.1	57.4	39.8	24.8	32.6	16.7
1989	NA	NA	NA	152.4	93.4	72.5	65.6	65.9	60.1	58.5	61.5	54.7	47.6	68.3	62.2	47.5	28.1	36.0	50.0
1990	NA	NA	NA	157.4	94.8	73.8	68.1	63.7	59.5	58.1	68.9	54.1	61.7	80.1	83.3	48.2	42.5	63.0	77.8
1991	NA	NA	NA	156.7	93.5	75.1	64.8	63.1	60.8	60.9	65.2	54.2	62.3	75.3	75.9	48.7	40.2	51.4	52.9
1992	NA	NA	NA	154.8	95.6	77.4	67.0	62.5	61.2	59.6	65.0	53.8	63.5	83.5	73.4	41.4	35.1	43.2	73.7
1993	NA	NA	NA	156.7	99.0	76.3	66.9	61.9	57.5	57.3	61.2	49.2	59.3	66.0	74.5	50.3	44.2	70.6	137.5

Source: Special Education Plan

EXAMPLE: Divide this year's age 15 enrollment by last year's age 14 enrollment and multiply by 100. Report the percentage under this year's age 15.

NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

CLASSIFICATION RATES BY AGE IN SPECIAL EDUCATION

PERCENTAGE OF PUPILS WITH DISABILITIES BY AGE DIVIDED BY CORRESPONDING GRADE OR BIRTHS

YEAR	AGE 3	AGE 4	AGE 5	AGE 6	AGE 7	AGE 8	AGE 9	AGE 10	AGE 11	AGE 12	AGE 13	AGE 14	AGE 15	AGE 16	AGE 17	AGE 18	AGE 19	AGE 20	AGE 21	TOTAL
1984	1.1	2.3	11.7	18.0	19.8	19.7	17.9	16.8	15.6	13.4	13.0	11.1	11.3	10.6	9.3	NA	NA	NA	NA	NA
1985	1.3	2.4	11.8	17.6	20.2	19.3	18.5	17.0	15.5	14.4	13.8	11.9	11.8	11.1	9.7	NA	NA	NA	NA	NA
1986	1.3	2.1	11.7	17.3	19.9	19.3	18.0	17.2	15.7	15.1	14.8	12.6	12.6	11.9	10.4	NA	NA	NA	NA	NA
1987	1.3	2.2	12.3	17.1	19.7	19.0	18.0	17.1	16.3	15.0	14.9	13.3	13.3	12.4	10.9	NA	NA	NA	NA	NA
1988	1.4	2.2	12.3	17.1	19.9	19.2	17.8	17.1	16.3	15.7	14.9	13.6	13.9	13.1	11.4	NA	NA	NA	NA	NA
1989	1.6	2.4	12.0	16.8	19.7	19.0	18.1	17.4	16.7	16.1	15.8	13.9	14.4	13.6	11.7	NA	NA	NA	NA	NA
1990	1.7	2.5	11.6	16.5	19.5	19.0	18.1	17.4	17.0	16.2	16.6	14.5	14.6	14.1	12.3	NA	NA	NA	NA	NA
1991	1.8	2.6	11.4	16.0	19.1	18.9	17.8	17.3	16.7	16.3	16.6	15.0	15.2	14.4	13.0	NA	NA	NA	NA	NA
1992	1.8	2.8	10.8	15.5	19.0	19.2	18.1	17.1	16.5	16.5	16.7	15.0	15.6	15.1	13.3	NA	NA	NA	NA	NA
1993	1.9	2.8	10.8	14.8	18.8	18.9	18.3	17.2	16.4	15.9	16.7	15.8	16.3	16.2	14.4	NA	NA	NA	NA	NA

PERCENTAGE OF CST CLASSIFIED PUPILS BY AGE DIVIDED BY CORRESPONDING GRADE OR BIRTHS

YEAR	AGE 3	AGE 4	AGE 5	AGE 6	AGE 7	AGE 8	AGE 9	AGE 10	AGE 11	AGE 12	AGE 13	AGE 14	AGE 15	AGE 16	AGE 17	AGE 18	AGE 19	AGE 20	AGE 21	TOTAL
1984	1.1	2.3	2.0	3.1	5.6	8.2	9.8	11.1	11.6	11.2	11.5	10.2	10.7	10.2	9.0	NA	NA	NA	NA	NA
1985	1.3	2.4	2.3	3.1	5.7	8.2	10.5	11.3	12.0	12.1	12.1	11.0	11.2	10.7	9.3	NA	NA	NA	NA	NA
1986	1.3	2.1	2.4	3.2	5.8	8.5	10.6	12.1	12.3	12.8	13.1	11.7	12.1	11.4	10.0	NA	NA	NA	NA	NA
1987	1.3	2.2	2.6	3.2	5.9	8.7	10.8	12.2	13.1	12.9	13.5	12.5	12.7	12.1	10.6	NA	NA	NA	NA	NA
1988	1.4	2.2	2.7	3.3	6.0	8.7	11.0	12.5	13.4	13.8	13.6	12.7	13.4	12.7	11.1	NA	NA	NA	NA	NA
1989	1.6	2.4	2.8	3.6	6.1	8.8	11.2	12.9	13.9	14.4	14.6	13.2	13.9	13.2	11.5	NA	NA	NA	NA	NA
1990	1.7	2.5	2.9	3.6	6.3	8.9	11.2	13.0	14.3	14.6	15.4	13.9	14.1	13.7	12.0	NA	NA	NA	NA	NA
1991	1.8	2.6	3.2	3.6	6.4	8.9	11.2	12.9	14.1	14.7	15.5	14.4	14.8	14.0	12.7	NA	NA	NA	NA	NA
1992	1.8	2.8	3.3	3.9	6.5	9.3	11.3	13.0	13.9	15.0	15.7	14.5	15.2	14.8	13.1	NA	NA	NA	NA	NA
1993	1.9	2.8	3.6	4.1	6.8	9.3	11.7	13.1	14.0	14.4	15.8	15.3	16.0	15.9	14.2	NA	NA	NA	NA	NA

PERCENTAGE OF SPEECH CLASSIFIED PUPILS BY AGE DIVIDED BY CORRESPONDING GRADE OR BIRTHS

YEAR	AGE 3	AGE 4	AGE 5	AGE 6	AGE 7	AGE 8	AGE 9	AGE 10	AGE 11	AGE 12	AGE 13	AGE 14	AGE 15	AGE 16	AGE 17	AGE 18	AGE 19	AGE 20	AGE 21	TOTAL
1984	0.0	0.0	9.6	15.0	14.2	11.6	8.1	5.7	4.0	2.2	1.5	0.9	0.6	0.4	0.3	NA	NA	NA	NA	NA
1985	0.0	0.0	9.5	14.5	14.5	11.1	8.1	5.6	3.5	2.4	1.7	0.9	0.7	0.4	0.4	NA	NA	NA	NA	NA
1986	0.0	0.0	9.3	14.1	14.1	10.8	7.4	5.1	3.4	2.2	1.7	0.9	0.5	0.5	0.4	NA	NA	NA	NA	NA
1987	0.0	0.0	9.7	13.9	13.9	10.3	7.2	4.9	3.2	2.1	1.4	0.8	0.6	0.4	0.3	NA	NA	NA	NA	NA
1988	0.0	0.0	9.6	13.8	13.9	10.5	6.8	4.6	2.9	1.9	1.3	0.8	0.5	0.4	0.2	NA	NA	NA	NA	NA
1989	0.0	0.0	9.2	13.2	13.6	10.2	6.9	4.5	2.8	1.7	1.2	0.7	0.4	0.3	0.3	NA	NA	NA	NA	NA
1990	0.0	0.0	8.8	12.9	13.2	10.1	6.9	4.4	2.7	1.6	1.2	0.6	0.4	0.3	0.3	NA	NA	NA	NA	NA
1991	0.0	0.0	8.2	12.4	12.7	10.0	6.6	4.4	2.7	1.6	1.1	0.6	0.4	0.3	0.3	NA	NA	NA	NA	NA
1992	0.0	0.0	7.5	11.6	12.5	9.9	6.7	4.1	2.7	1.6	1.1	0.5	0.4	0.3	0.3	NA	NA	NA	NA	NA
1993	0.0	0.0	7.2	10.7	12.0	9.6	6.6	4.1	2.3	1.5	1.0	0.5	0.3	0.3	0.3	NA	NA	NA	NA	NA

Source: Special Education Plan; Fall Report; Dept. of Health

EXAMPLE: Divide the number of disabled at age 14 by the enrollment at grade 9 multiplied by 100. Report as a percentage under age 14.

New Jersey State Department of Education
Office of Special Education Programs

Trends in Identification, New Classification, and Evaluation

Identification. Data on identification (formerly referral), initial classifications, and reevaluations have been collected since 1980 (p. 59). The percentage of the enrollment which was identified for evaluation decreased slowly from 3.6% in 1980 to 2.4% in 1993. At the same time, the percent of those referrals (now identifications) that was classified almost doubled, 43.6% in 1980 to 75.1% in 1993. The percent of the enrollment which was newly classified each year remained stable from 1.6% in 1980 to 1.8% in 1993. These rates suggest that the identification process has become more efficient with fewer pupils without disabilities being evaluated by a CST.

Reevaluations. Pupils with educational disabilities must be reevaluated at least every three years. It is expected that the number of reevaluations would increase parallel to the increase in the number of classified pupils. The number of reevaluations completed increased about fivefold since 1980, from 8,394 to 40,041 in 1993 (p. 59). The number of reevaluations has not yet stabilized and varies considerably from year to year. As the percentage of pupils with educational disabilities levels off, so should the number of reevaluations completed each year.

Evaluations. The average number of evaluations completed by each child study team may be calculated by adding the referrals (identifications) and reevaluations and dividing by the number of psychologists. The number of CSTs were represented by the number of psychologists. This average has been somewhat variable between 48 to 66 evaluations per CST over the last 14 years (p. 59).

Initial Classifications. The pattern of pupils classified for the first time presages the overall pattern of classifications. The rates of these newly classified pupils may be calculated by dividing the numbers of newly classified pupils in each classification by the enrollment. These rates were tracked since 1980 (p.60). For example, the percent of newly classified EMR pupils dropped from .07% of the enrollment in 1980 to .02% in 1993. The new TMR classifications also declined from .02% to less than .01%. NI was stable at .17% from 1985 to 1992; however, it increased to .20% in 1993. The PI rate also held steady at .97% from 1986 to 1991 and then declined to .86% in 1993. The new ED classification rate remained steady at about .20% for the last seven years. The MH rate increased very slowly from .05% in 1982 to .08% in 1993. The preschool rate increased from .06% at its initiation to .35% of the enrollment for the last three years. Newly classified SM pupils decreased substantially as a percentage of enrollment. The SM classification rate remained at steady at .01% of the newly classified

pupils for the past six years. Overall, the percent of the enrollment that is newly classified gradually increased from 1.56% in 1980 to a high of 1.86% in 1991, but dropped to 1.79% in 1993. This figure is expected to continue leveling off just as the total percentage of classified pupils is leveling off. Although there are differences among the percentages of newly classified pupils among the classifications, the overall newly classified rate substantiates the prediction that the classification rate is stabilizing.

Appendix C lists the number of pupils identified for evaluation, new classifications and reevaluations as well as the identification rates and new classification rates for each district. Also reported for each district are the number and ratios of child study team members and speech-language specialists, the average number of new evaluations and reevaluations completed per team, and the ratio of child study teams and speech-language specialists to enrollment. The data on CST and speech-language specialists must be interpreted with caution, since the Certificated Staff Report does not accurately report staff shared among several districts. Therefore, some districts will show no CST or speech-language specialists when, in fact, they do provide those services in concert with another district. Ratios for these districts will not reflect these shared service arrangements. Consequently, the ratios in the districts hosting such shared service arrangements may appear lower than the actual ratio of services provided while the ratios in the districts receiving those services would show higher ratios than are actually available.

**NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS**

IDENTIFICATION, NEW CLASSIFICATION, AND EVALUATION

ITEM	1980	1981	1982	1983	1984	1985	1986
ENROLLMENT	1246008	1204718	1172520	1147841	1129223	1116194	1107467
IDENTIFIED FOR EVAL.	44641	44114	46191	40347	39754	32686	31894
% IDENTIFIED	3.6%	3.7%	3.9%	3.5%	3.5%	2.9%	2.9%
NEW CLASSIFICATIONS	19447	19873	21024	20074	20303	18985	19871
% IDENT. CLASSIFIED	43.6%	45.0%	45.5%	49.8%	51.1%	58.1%	62.3%
% ENROLL.NEW CLASS.	1.6%	1.6%	1.8%	1.7%	1.8%	1.7%	1.8%
NO. PSYCHOLOGISTS	843	894	918	845	908	909	922
NO. REEVALS.	8394	10978	10104	15174	17152	12748	26634
IDENTIFIED+REEVAL.	53035	55092	56295	55521	56906	45434	58528
AVERAGE/PSYC.(CST)	63	62	61	66	63	50	63

ITEM	1987	1988	1989	1990	1991	1992	1993
ENROLLMENT	1092982	1080871	1076005	1089646	1109796	1130560	1152205
IDENTIFIED FOR EVAL.	28735	28071	27906	27381	27680	26261	27548
% IDENTIFIED	2.6%	2.6%	2.6%	2.5%	2.5%	2.3%	2.4%
NEW CLASSIFICATIONS	18769	18885	19508	19803	20635	19606	20698
% IDENT. CLASSIFIED	65.3%	67.3%	69.9%	72.3%	74.5%	74.7%	75.1%
% ENROLL.NEW CLASS.	1.7%	1.7%	1.8%	1.8%	1.9%	1.7%	1.8%
NO. PSYCHOLOGISTS	943	1004	997	1019	1039	1017	1072
NO. REEVALS.	16713	20227	31893	23014	33802	34519	40041
IDENTIFIED+REEVAL.	45448	48298	59799	50395	61482	60780	67589
AVERAGE/PSYC.(CST)	48	48	60	49	59	60	63

SOURCE: END OF THE YEAR REPORT; FALL REPORT; CERTIFICATED STAFF REPORT

NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

NUMBER OF NEW CLASSIFICATIONS

CLASSIFICATION	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993
EMR	885	678	640	454	351	314	282	195	182	173	189	160	167	214
TMR	291	277	235	235	211	91	66	75	40	56	46	39	41	37
EDT	NA	190	158	132	124	70	NA	62	77	34	36	43	38	22
TBI	NA	NA	NA	NA	NA	NA	NA	NA	0	0	0	0	0	6
NI	2354	1936	1793	1926	2105	1947	1953	1841	1804	1863	1855	1796	1944	2272
PI	9835	10414	11777	10003	10101	9902	10799	10198	10239	10451	10563	11028	10178	9938
ED	3526	3203	2984	3120	3136	2774	2843	2403	2350	2404	2292	2147	2246	2342
MH	885	867	644	611	600	441	543	466	527	524	631	622	626	939
AH	207	176	143	140	160	98	103	56	83	94	61	74	77	52
OH	179	175	113	128	115	66	73	48	50	58	50	31	50	52
CI	120	187	303	241	337	223	184	178	189	252	239	239	193	290
VH	56	62	101	94	72	54	54	36	55	41	44	41	45	24
CH	735	581	569	508	517	441	432	339	347	390	392	388	493	396
PH	NA	708	1277	2211	2190	2258	2337	2700	2779	3012	3283	3861	3921	3980
AUT	NA	NA	NA	NA	NA	NA	NA	NA	0	0	0	30	25	43
SM	374	419	287	271	284	282	202	170	107	129	94	107	94	65
TOTAL	19447	19873	21024	20074	20303	18961	19871	18767	18830	19480	19776	20607	20138	20673

NOTE: FROM 1988, THE PLAN TO REVISE DATA WERE DISTRIBUTED BY CLASSIFICATION IN THE SAME PROPORTIONS AS OTHER DISTRICTS.

PERCENT OF ENROLLMENT NEWLY CLASSIFIED

INITIAL CLASSIF.	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993
EMR	0.07%	0.06%	0.05%	0.04%	0.03%	0.03%	0.03%	0.02%	0.02%	0.02%	0.02%	0.01%	0.01%	0.02%
TMR	0.02%	0.02%	0.02%	0.02%	0.02%	0.01%	0.01%	0.01%	0.00%	0.01%	0.00%	0.00%	0.00%	0.00%
EDT	NA	0.02%	0.01%	0.01%	0.01%	0.01%	0.00%	0.01%	0.01%	0.00%	0.00%	0.00%	0.00%	0.00%
TBI	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	0.00%
NI	0.19%	0.16%	0.15%	0.17%	0.19%	0.17%	0.18%	0.17%	0.17%	0.17%	0.17%	0.16%	0.17%	0.20%
PI	0.79%	0.86%	1.00%	0.87%	0.89%	0.89%	0.98%	0.93%	0.95%	0.97%	0.97%	0.99%	0.90%	0.86%
ED	0.28%	0.27%	0.25%	0.27%	0.28%	0.25%	0.26%	0.22%	0.22%	0.22%	0.21%	0.19%	0.20%	0.20%
MH	0.07%	0.07%	0.05%	0.05%	0.05%	0.04%	0.05%	0.04%	0.05%	0.05%	0.06%	0.06%	0.06%	0.08%
AH	0.02%	0.01%	0.01%	0.01%	0.01%	0.01%	0.01%	0.01%	0.01%	0.01%	0.01%	0.01%	0.01%	0.00%
OH	0.01%	0.01%	0.01%	0.01%	0.01%	0.01%	0.01%	0.00%	0.00%	0.01%	0.00%	0.00%	0.00%	0.00%
CI	0.01%	0.02%	0.03%	0.02%	0.03%	0.02%	0.02%	0.02%	0.02%	0.02%	0.02%	0.02%	0.02%	0.03%
VH	0.00%	0.01%	0.01%	0.01%	0.01%	0.00%	0.00%	0.00%	0.01%	0.00%	0.00%	0.00%	0.00%	0.00%
CH	0.06%	0.05%	0.05%	0.04%	0.05%	0.04%	0.04%	0.03%	0.03%	0.04%	0.04%	0.03%	0.04%	0.03%
PH	0.00%	0.06%	0.11%	0.19%	0.19%	0.20%	0.21%	0.25%	0.26%	0.28%	0.30%	0.35%	0.35%	0.35%
AUT	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	0.00%	0.00%	0.00%
SM	0.03%	0.03%	0.02%	0.02%	0.03%	0.03%	0.02%	0.02%	0.01%	0.01%	0.01%	0.01%	0.01%	0.01%
TOTAL	1.56%	1.65%	1.79%	1.75%	1.80%	1.70%	1.79%	1.72%	1.74%	1.81%	1.81%	1.86%	1.78%	1.79%

PERCENT CALCULATED BY DIVIDING THE NUMBER OF NEW CLASSIFICATIONS BY THE TOTAL ENROLLMENT
SOURCE: END OF THE YEAR REPORT; FALL REPORT

New Jersey State Department of Education
Office of Special Education Programs

GLOSSARY OF SPECIAL EDUCATION CLASSIFICATIONS

Auditorily Handicapped (AH) means an inability to hear within normal limits due to physical impairment or dysfunction of auditory mechanisms characterized by i and ii below. Evaluations by a specialist qualified in the field of audiology and a speech and language evaluation by a certified speech correctionist or speech - language specialist are required.

- i. The pupil is impaired in processing linguistic information through hearing, with or without amplification; and
- ii. The loss of hearing may be permanent or fluctuating and adversely affects the pupil's education.

Autistic (AUT) means a pervasive developmental impairment characterized by i, ii, and iii below. An evaluation by a certified speech correctionist or speech-language specialist and an evaluation by a physician trained in neurodevelopmental assessment is required.

- i. Social-emotional and communication development impaired in ways that are not merely predictable from cognitive and/or sensory impairment(s);
- ii. Extreme aberrant responses to one or more aspects of the environment, such as insistence on sameness, resistance to change, stereotypic behaviors, lack of responsiveness to others or repetitive movements; and
- iii. Onset in infancy or childhood.

Chronically Ill (CI) means a health condition such as tuberculosis, cardiac condition, leukemia, asthma, seizure disorder or other medical disability which makes it impractical to receive adequate instruction through a regular school program. Evaluation by the school physician or his or her review and written acceptance of the medical report of another physician is required. The school nurse shall assist in the accumulation of the data necessary to determine eligibility.

Communication Handicapped (CH) means impaired native speech or language which is outside the range of acceptable variation, adversely affects a pupil's educational performance and is not due primarily to hearing impairment as defined

under "Auditorily Handicapped." It is characterized by i or ii below. An evaluation by a certified speech correctionist or speech-language specialist is required.

Communication Handicapped (CH) means a severe speech or language disorder which interferes with the ability to use oral language to communicate.

Eligible for Speech-Language Services (Speech) means a mild to moderate disorder in language, articulation, voice or fluency which requires instruction by a speech correctionist or speech-language specialist. The evaluation shall be conducted according to N.J.A.C. 6:28-3.4(h).

Emotionally Disturbed (ED) means the exhibiting of seriously disordered behavior over an extended period of time which adversely affects educational performance and shall be characterized by i or ii below. An evaluation by a psychiatrist experienced in working with children is required.

- i. An inability to build or maintain satisfactory interpersonal relationships;
- ii. Behaviors inappropriate to the circumstances, a general or pervasive mood of depression or the development of physical symptoms or irrational fears.

Mentally Retarded (MR) means cognitive, social and academic functioning which is seriously below age expectations. Such functioning is comprehensive in nature being demonstrated in home, school and community settings, and characterized by one of the following:

Educable (EMR) means a level of cognitive development and adaptive behavior in home, school and community settings that are moderately below age expectations with respect to all of the following:

- (1) The quality and rate of learning;
- (2) The use of symbols for the interpretation of information and the solution of problems;
- (3) Performance on an individually administered test of intelligence that falls within a range of two to three standard deviations below the mean.

Trainable (TMR) means a level of cognitive development and adaptive behavior that is severely below age expectations with respect to all of the following:

- (1) The ability to use symbols in the solution of problems of low complexity;
- (2) The ability to function socially without direct and close supervision in home, school and community settings;
- (3) Performance on an individually administered test of intelligence that falls three standard deviations or more below the mean.

Eligible for Day Training (EDT) means a level of functioning profoundly below age expectations whereby on a consistent basis the pupil is incapable of giving evidence of understanding and responding in a positive manner to simple directions expressed in the child's primary mode of communication and cannot in some manner express basic wants and needs.

Multiply Handicapped (MH) means the presence of two or more educationally disabling conditions which interact in such a manner that programs designed for the separate disabling conditions will not meet the pupil's educational needs. All evident educational disabilities shall be documented. Eligibility for speech-language services as defined in this section shall not be one of the disabling conditions which forms the basis for the classification of a pupil as "multiply handicapped." Evaluations by all specialists required in this subsection for the separate disabling conditions being considered for the determination of "multiply handicapped" are required.

Neurologically or Perceptually Impaired means impairment in the ability to process information due to physiological, organizational or integrational dysfunction which is not the result of any other educationally disabling condition or environmental, cultural or economic disadvantage and is characterized below.

Neurologically Impaired (NI) means a specific impairment or dysfunction of the nervous system or traumatic brain injury which adversely affects the education of a pupil. An evaluation by a physician trained in neuro-developmental assessment is required.

Perceptually Impaired (PI) means a specific learning disability manifested by a severe discrepancy between the pupil's current achievement and intellectual ability in one or more of the following areas:

- (1) Basic reading skills;
- (2) Reading comprehension;
- (3) Oral expression;
- (4) Listening comprehension;
- (5) Mathematic computation;
- (6) Mathematic reasoning; and
- (7) Written expression.

Preschool Handicapped (PH) means those children age three through five who have an identified disabling condition and/or a measurable developmental impairment who require and would benefit from special education and related services.

Orthopedically Handicapped (OH) means a condition which, because of malformation, malfunction or loss of bones, muscle or body tissue, necessitates special education and/or related services. An evaluation by a physician qualified to conduct an orthopedic evaluation is required.

Socially Maladjusted (SM) means a consistent inability to conform to the standards for behavior established by the school. Such behavior is seriously disruptive to the education of the pupil or other pupils and is not due to emotional disturbance as defined above. If determined necessary by the child study team, an evaluation by a psychiatrist experienced in working with children is to be obtained.

Visually Handicapped (VH) means an inability to see within normal limits as characterized below. An evaluation by a specialist qualified to determine visual disability is required. Visually handicapped pupils eligible for special education and/or related services shall be reported to the Commission for the Blind and Visually Impaired.

Blind (VH-B) means a loss of acuity or field restriction so great that a pupil cannot rely on sight to learn.

Partially Sighted (VH-PS) means a field restriction or loss of visual acuity which adversely affects a pupil's education, but which does not warrant classification of a pupil as "blind." A partially sighted pupil is able to use sight to learn.

Source: N.J.A.C. 6:28 - 3.5, effective July 5, 1994

FEDERAL DEFINITIONS

Deafness (AH-D) - means a hearing impairment which is so severe that a child is impaired in processing linguistic information through hearing, with or without amplification, that adversely affects educational performance.

Hard of Hearing (AH-HH) - means an impairment in hearing, whether permanent or fluctuating, that adversely affects a child's educational performance but which is not included under the definition of "deafness" in this section.

Deaf-Blindness (D-B) - means concomitant hearing and visual impairments, the combination of which causes such severe communication and other developmental and educational problems that they cannot be accommodated in special education programs solely for children with deafness or children with blindness.

Traumatic Brain Injured (TBI) - means an acquired injury to the brain caused by an external physical force, resulting in total or partial functional disability or psychosocial impairment, or both, that adversely affects a child's educational performance. The term applies to open or closed head injuries resulting in impairments in one or more areas, such as cognition; language; memory; attention; reasoning; abstract thinking; judgment; problem-solving; sensory, perceptual and motor abilities; psychosocial behavior; physical functions; information processing; and speech. The term does not apply to brain injuries that are congenital or degenerative, or brain injuries induced by birth trauma.

Source: 34 CFR Part 300.7, effective September 29, 1992

New Jersey State Department of Education
Office of Special Education Programs

GLOSSARY OF ABBREVIATIONS

Classifications

EMR	-	educable mentally retarded
TMR	-	trainable mentally retarded
EDT	-	eligible for day training (profoundly MR)
TBI	-	traumatic brain injured
NI	-	neurologically impaired
PI	-	perceptually impaired
ED	-	emotionally disturbed
MH	-	multiply handicapped
AH-HH	-	auditorily handicapped - hard of hearing
AH-D	-	auditorily handicapped - deaf
D-B	-	deaf-blind
OH	-	orthopedically handicapped
CI	-	chronically ill
VH-PS	-	visually handicapped - partially sighted
VH-B	-	visually handicapped - blind
CH	-	communication handicapped
SPEECH	-	eligible for speech-language services
PRE, PH	-	preschool handicapped
AUT	-	autistic
SM	-	socially maladjusted
P2R	-	Plan to Revise Special Education includes data from 15 districts which participated in the project

Ethnic\Groups

Am. Ind./Alkn. Natv. - American Indian or Alaskan Native
Asian or Pac. Isl. - Asian or Pacific Islander

Other : FTE - Full Time Equivalent
LEA - Local Education Agency
CST - Child Study Team

APPENDIX A

DISTRICT SPECIAL EDUCATION DEMOGRAPHICS

The following formulae were used to calculate the accompanying district classification rates for 1993. Calculations for previous years used corresponding data from similar reports (table and line numbers differed):

CST Classified - Special Education Plan, Table 1, lines 20 plus 21 minus line 17;
Subtract nonpublic pupils from Table 6, lines 20 plus 21 plus line 17;
Divide by resident enrollment (ASSA);
Multiply by 100.

Speech - Special Education Plan, Table 1, line 17;
Minus nonpublic pupils, Table 6, line 17;
Divide by resident enrollment (ASSA);
Multiply by 100.

Both - Special Education Plan, Table 1, lines 20 plus 21;
Minus nonpublic pupils, Table 6, lines 20 plus 21;
Divide by resident enrollment (ASSA);
Multiply by 100.

NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

DISTRICT SPECIAL EDUCATION DEMOGRAPHICS

CO.	DISTRICT	1989 TOTAL ENROLL	1990 TOTAL ENROLL	1991 TOTAL ENROLL	1992 TOTAL ENROLL	1993 TOTAL ENROLL	1989 SPEECH RATE	1990 SPEECH RATE	1991 SPEECH RATE	1992 SPEECH RATE	1993 SPEECH RATE	1989 CST RATE	1990 CST RATE	1991 CST RATE	1992 CST RATE	1993 CST RATE	NEW DFG	SPG	COMM. TYPE	GRADE PLAN
ATL	ABSECON	800.5	842.0	840.5	889.5	950.5	4.1	3.4	5.4	3.7	3.4	16.1	15.1	14.2	16.0	16.9	4			4 07
ATL	ATLANTIC CITY	5898.0	6298.5	6282.0	6523.5	6546.0	1.6	1.9	2.0	1.4	1.8	14.0	13.4	12.9	12.0	9.8	1			1 01
ATL	ATLANTIC CO. VOC.	464.5					0.0					5.8					V			9 14
ATL	BRIGANTINE	925.0	1017.5	1078.5	1154.5	1226.0	5.4	5.6	5.2	5.5	5.0	10.3	10.7	11.5	12.6	12.2	4			4 07
ATL	BUENA REG	1944.5	1855.0	1952.0	1983.5	2014.5	5.7	6.0	6.0	4.6	4.0	17.0	17.6	17.0	15.2	16.0	1			6 01
ATL	CORBIN CITY		47.0	49.0	51.0	59.0		6.4	2.0	5.9	3.4		10.6	10.2	23.5	15.3	3			N 00
ATL	EGG HARBOR CITY	461.0	486.0	483.0	529.0	548.0	5.6	5.3	4.8	4.7	4.7	17.4	14.4	14.9	15.5	15.1	2			8 07
ATL	EGG HARBOR TWP.	4231.0	4157.0	4373.5	4404.5	4484.0	3.7	3.7	3.5	2.7	3.3	13.4	14.5	14.8	15.7	16.7	3			6 02
ATL	ESTELL MANOR	261.0	256.5	279.0	280.0	305.0	5.4	5.1	3.2	3.6	4.9	13.4	14.0	13.6	8.6	16.1	4			6 07
ATL	FOLSOM	447.5	432.0	429.0	425.0	431.0	7.4	5.8	6.5	4.5	5.1	13.0	11.8	14.2	13.9	13.5	3			6 07
ATL	GALLOWAY TWP.	2328.0	2543.0	2697.0	2697.0	3083.0	4.4	3.1	3.8	4.5	4.0	10.7	10.6	10.3	10.0	9.7	4	P		6 07
ATL	GRTR EGG HARBOR	2161.0	2197.5	2266.5	2379.0	2388.5	0.2	0.3	0.8	0.6	0.6	13.9	14.4	14.6	15.3	15.4	3			6 03
ATL	HAMILTON TWP.	1742.0	1929.0	1947.0	2068.0	2176.0	5.1	4.7	4.2	3.1	4.7	11.8	11.7	12.6	13.2	12.8	4			8 07
ATL	HAMMONTON	1799.0	1814.0	1853.0	1878.0	1894.0	3.5	3.9	3.6	3.6	3.4	9.3	11.6	11.7	11.4	11.2	2			8 02
ATL	LINWOOD	708.0	717.0	750.0	776.5	852.0	4.9	5.4	6.4	5.2	5.6	6.6	6.7	7.7	7.9	8.2	6			4 07
ATL	LONGPORT		48.0	65.0	54.0			0.0	0.0	0.0	0.0		2.1	1.5	1.9		4			N 00
ATL	MAINLAND REG.	1050.5	1007.5	1042.5	1006.0	1031.5	0.0	0.0	0.1	0.1	0.0	8.7	10.9	9.3	9.8	10.6	5			0 03
ATL	MARGATE CITY	605.5	636.5	637.5	649.5	661.5	5.6	6.1	3.1	2.5	2.9	10.4	9.6	11.1	12.5	10.9	5			2 07
ATL	MULLICA TWP.	768.0	763.0	769.0	760.0	787.0	6.1	5.5	4.0	3.9	4.1	9.5	11.1	11.7	12.0	10.0	2			6 05
ATL	NORTHFIELD CITY	626.0	649.0	684.0	747.0	749.0	4.0	4.0	4.1	4.1	4.5	9.9	10.6	10.1	11.1	9.9	5	I		4 07
ATL	PLEASANTVILLE	2533.0	2603.5	2793.0	2904.5	3073.5	2.4	3.0	3.4	3.1	2.9	17.2	16.2	15.9	16.2	14.7	1	S		2 01
ATL	PORT REPUBLIC	194.5	193.5	193.5	205.5	199.0	6.7	6.7	7.8	4.4	3.5	7.7	4.1	11.4	9.2	10.1	5			6 07
ATL	SOMERS POINT	1052.0	1093.0	1148.0	1191.0	1190.0	4.3	4.5	4.5	3.8	3.9	12.9	14.4	13.8	13.9	14.7	3			4 07
ATL	VENTNOR CITY	942.0	1007.0	1027.5	1037.5	1100.5	6.9	6.4	7.8	6.0	6.0	10.2	10.3	8.8	10.2	7.7	3			2 05
ATL	WEYMOUTH TWP.	289.0	300.0	299.0	315.5	341.0	11.8	9.3	9.4	10.1	10.0	18.0	16.7	15.1	16.5	16.4	3			6 07
BER	ALLENDALE	683.0	668.0	719.0	721.0	771.0	3.8	6.0	3.5	3.2	1.7	8.8	7.8	7.4	7.2	9.2	7			4 07
BER	ALPINE	216.0	212.0	222.0	236.0	236.0	7.4	7.1	7.7	6.8	7.6	11.6	8.5	8.1	9.7	11.4	8			5 05
BER	BERGEN CO. VOC.	1043.0	1537.0	1527.0	1527.0	1404.5	0.1	0.1	0.0	0.0	0.0	48.2	34.0	31.0	28.8	31.5	V			9 03
BER	BERGENFIELD	2955.0	2974.0	3049.0	3123.0	3146.5	3.1	1.8	1.9	1.5	1.7	9.8	10.2	10.2	10.1	10.0	4			2 02
BER	BOGOTA	1020.0	1076.0	1030.5	1087.5	1072.0	3.5	3.7	4.5	4.1	3.8	8.5	10.4	10.2	10.5	11.5	4			2 02
BER	CARLSTADT	445.0	467.0	496.0	515.0	535.0	6.5	6.9	7.7	8.3	8.0	8.3	6.6	5.8	7.6	8.2	4			2 07
BER	CARLSTADT E. RUTH.	361.5	411.5	403.0	409.5	402.5	0.0	0.0	0.0	0.2	1.2	14.1	15.3	16.6	12.7	14.4	3			0 03
BER	CLIFFSIDE PARK	1615.0	1721.0	1665.5	1854.5	1870.5	3.7	3.9	5.5	4.3	4.8	11.2	11.7	11.4	9.4	11.0	3			2 02
BER	CLOSTER	838.0	862.0	857.0	846.0	871.0	7.2	4.8	6.8	7.1	7.8	6.8	7.0	6.0	5.0	4.7	7			4 07
BER	CRESSKILL	1051.5	1028.5	1028.5	1060.0	1059.0	5.4	4.1	5.1	7.2	4.9	5.7	6.0	7.3	7.5	8.0	7			4 02
BER	DEMAREST	498.0	512.0	530.0	517.0	532.0	5.0	6.6	9.6	8.1	7.5	13.9	14.3	13.4	13.3	12.2	7	P		4 07
BER	DUMONT	2305.0	2297.0	2319.0	2300.0	2330.5	5.2	4.8	4.7	4.7	4.2	6.8	7.1	6.9	6.9	7.0	4			2 02
BER	E. RUTHERFORD	572.0	620.0	661.0	677.0	691.0	8.9	8.1	7.0	7.5	7.2	10.3	9.7	9.2	8.9	9.1	3			2 07
BER	EDGEWATER	400.5	421.0	442.0	464.0	528.5	3.5	2.9	2.0	1.5	1.9	17.5	20.0	18.8	17.2	14.4	5			2 09
BER	ELMWOOD PARK	1572.0	1646.5	1680.5	1750.0	1764.0	4.3	3.9	3.2	4.2	3.9	12.5	11.6	12.0	11.1	12.0	3			2 02
BER	EMERSON	901.0	906.0	860.5	883.5	924.0	2.2	3.4	2.3	3.2	2.2	13.8	13.9	13.8	13.6	12.6	6			2 01
BER	ENGLEWOOD	2622.5	2566.0	2547.0	2619.5	2618.5	2.8	2.3	2.3	2.2	2.2	11.6	11.3	10.6	10.6	12.7	4			1 02
BER	ENGLEWOOD CLIFFS	482.0	444.0	453.0	440.0	442.0	5.0	3.2	4.6	2.7	5.2	5.6	6.5	6.2	7.7	7.5	7			4 07
BER	FAIR LAWN	3554.5	3718.5	3924.0	3920.0	4036.0	4.1	3.9	3.7	4.1	3.5	10.2	10.5	10.7	10.6	11.4	5			2 02

SOURCE: SPECIAL EDUCATION PLAN; ASSA

NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

DISTRICT SPECIAL EDUCATION DEMOGRAPHICS

CO.	DISTRICT	1989 TOTAL ENROLL	1990 TOTAL ENROLL	1991 TOTAL ENROLL	1992 TOTAL ENROLL	1993 TOTAL ENROLL	1989 SPEECH RATE	1990 SPEECH RATE	1991 SPEECH RATE	1992 SPEECH RATE	1993 SPEECH RATE	1989 CST RATE	1990 CST RATE	1991 CST RATE	1992 CST RATE	1993 CST RATE	NEW DFG	SPG	COMM. TYPE	GRADE PLAN
BER	FAIRVIEW	1042.0	1125.0	1142.5	1215.5	1161.0	3.5	3.3	2.0	2.2	2.9	13.1	12.3	11.7	12.6	12.7	2			2 05
BER	FORT LEE	2608.0	2707.5	2909.0	2997.5	3158.0	4.3	3.8	4.0	3.6	3.7	10.7	9.8	8.5	9.4	10.3	5			2 02
BER	FRANKLIN LAKES	987.0	1001.0	1057.0	1032.0	1058.0	1.5	2.3	1.5	2.6	2.5	7.9	9.6	9.7	9.2	9.3	8			4 07
BER	GARFIELD	2139.5	2536.5	2713.0	2949.5	3115.5	8.7	7.7	8.0	8.2	8.0	9.8	10.1	10.9	10.5	10.7	2	S		1 02
BER	GLEN ROCK	1683.0	1723.5	1711.0	1730.5	1756.0	3.1	1.9	1.7	2.1	2.0	9.7	9.7	9.1	9.4	10.3	7			4 02
BER	HACKENSACK	3235.0	3316.5	3512.0	3649.0	3724.5	2.5	2.0	1.8	1.8	1.7	16.3	16.3	14.9	14.9	16.2	3			1 01
BER	HARRINGTON PARK	515.0	523.0	560.0	562.0	578.0	3.5	2.7	2.5	2.8	2.4	4.7	5.0	5.4	5.5	6.2	7			4 07
BER	HASBROUCK HTS.	1096.5	1150.5	1193.0	1233.5	1296.5	7.1	7.0	6.8	7.4	6.0	8.3	7.7	7.7	7.9	9.3	4			2 02
BER	HAWORTH	355.0	356.0	394.0	360.0	382.0	6.8	7.6	7.1	7.5	6.3	7.9	7.3	6.9	7.5	7.3	7			4 07
BER	HILLSDALE	943.0	931.0	956.0	1012.0	1031.0	5.2	5.8	5.1	6.8	7.4	11.6	11.3	10.1	10.0	11.0	6			2 07
BER	HO-HO-KUS	489.0	479.0	496.0	489.0	509.0	4.9	2.3	1.8	2.7	2.9	12.5	12.9	12.5	12.7	12.0	8			2 07
BER	LEONIA	1162.0	1191.0	1258.5	1278.0	1311.5	3.8	3.3	2.5	2.2	2.4	10.2	10.2	10.9	10.8	10.6	7			2 01
BER	LITTLE FERRY	892.0	968.0	973.0	973.0	987.5	5.5	4.3	4.5	4.4	3.4	8.5	9.2	7.7	7.2	7.5	4			2 07
BER	LODI	2103.5	2206.0	2368.0	2339.0	2361.0	4.1	2.9	3.0	3.8	4.2	10.9	12.0	12.0	12.7	12.5	2			2 02
BER	LYNDHURST	1823.0	1778.5	1760.5	1791.0	1838.0	10.0	10.3	11.5	11.3	11.6	11.1	12.3	11.8	12.3	11.6	3			2 02
BER	MAHWAH	1855.0	1960.0	2080.0	2165.5	2185.5	6.1	6.1	5.3	5.3	5.8	10.4	11.3	10.7	11.6	12.2	7			5 01
BER	MAYWOOD	914.0	911.0	921.5	957.5	979.5	4.4	5.0	3.9	3.8	4.3	11.3	12.2	11.5	12.5	11.6	5			2 07
BER	MIDLAND PARK	965.0	931.0	920.0	969.0	967.5	3.8	5.2	5.3	4.9	4.3	10.5	11.4	12.5	12.9	15.1	5			2 02
BER	MONTVALE	686.5	680.0	670.0	677.0	693.0	6.1	4.3	6.4	5.0	5.6	12.8	11.6	11.5	12.0	11.3	7			4 07
BER	MOONACHIE	325.0	329.0	357.5	354.5	356.5	9.2	10.0	9.8	6.2	4.8	10.5	9.1	8.4	12.1	12.3	3			2 07
BER	NEW MILFORD	1569.0	1608.0	1624.5	1718.0	1712.5	3.4	3.2	2.6	3.1	2.6	11.3	11.9	13.2	12.0	11.3	5			2 02
BER	NO. ARLINGTON	1358.0	1365.0	1442.5	1417.0	1470.5	5.2	5.3	4.6	4.7	5.6	8.5	8.8	9.9	11.9	10.9	4			2 01
BER	NO. HIGHLAND	728.5	727.5	688.5	670.5	690.0	1.1	1.5	0.4	0.3	0.1	9.1	11.5	11.5	8.1	9.4	7			0 03
BER	NO. VALLEY REG.	1725.5	1725.0	1745.5	1825.5	1819.5	0.7	0.6	0.7	0.4	0.5	7.6	6.7	6.9	7.2	7.2	7			4 03
BER	NORTHVALE	463.0	453.0	439.0	445.0	453.0	5.2	5.5	6.2	7.0	5.3	12.1	12.1	13.0	12.1	11.9	6			4 07
BER	NORWOOD	526.0	533.0	567.0	600.0	600.0	8.2	6.0	7.1	5.5	4.8	5.3	6.2	6.2	7.3	8.2	7			4 07
BER	OAKLAND	1117.0	1148.0	1248.0	1217.0	1231.0	7.3	6.3	8.0	6.9	7.9	9.3	8.8	9.1	8.7	9.2	7			4 07
BER	OLD TAPPAN	514.0	514.0	516.0	537.0	575.0	7.4	5.8	5.2	5.2	4.2	9.9	8.9	7.0	6.9	7.3	7			4 07
BER	ORADELL	530.0	554.0	549.0	563.0	598.0	6.0	6.0	7.1	7.8	9.4	8.5	8.1	8.7	9.8	9.2	7			2 09
BER	PALISADES PARK	1322.0	1368.5	1475.0	1522.0	1577.5	1.9	1.2	1.0	0.9	0.8	6.7	8.4	8.6	8.6	8.5	3			2 02
BER	PARAMUS	3156.0	3157.5	3301.5	3383.0	3451.0	4.8	5.2	4.5	4.4	3.5	10.2	8.7	10.6	11.9	13.0	6			4 02
BER	PARK RIDGE	1054.5	1039.0	1037.0	1078.0	1115.5	2.2	4.0	2.2	5.0	5.5	9.6	9.1	9.3	7.4	8.2	7			4 02
BER	PASCACK VALLEY	1479.5	1466.0	1476.0	1449.5	1404.0	0.0	0.0	0.0	0.0	0.0	11.6	12.0	12.5	11.7	12.3	7			0 03
BER	RAMAPO IND. HILLS	1878.0	1851.5	1806.5	1787.5	1819.0	0.3	0.1	0.2	0.3	1.8	10.2	10.6	10.3	10.7	10.7	7			0 03
BER	RAMSEY	2072.0	2098.5	2132.0	2138.5	2222.0	2.5	2.6	2.7	3.0	3.8	7.6	7.2	8.2	8.7	9.4	7			4 02
BER	RIDGEFIELD	1201.5	1180.5	1250.5	1313.0	1329.5	2.9	2.5	2.6	2.7	2.4	8.6	8.7	7.5	8.5	8.1	4			2 02
BER	RIDGEFIELD PARK	1175.5	1158.0	1199.5	1241.0	1306.5	2.5	1.8	1.9	1.5	2.5	17.0	14.9	14.8	13.6	14.3	4			2 02
BER	RIDGEWOOD	4470.5	4560.0	4634.5	4644.5	4700.5	1.4	1.4	1.1	1.0	0.8	5.1	5.5	5.6	5.7	5.9	7			4 02
BER	RIVER DELL REG.	1041.0	1053.5	1013.0	1024.0	1026.0	0.7	0.5	0.2	0.4	0.1	12.1	11.6	11.4	11.5	11.1	7			0 04
BER	RIVER EDGE	702.0	693.0	715.0	729.0	723.0	9.5	8.8	9.2	7.5	6.6	8.1	7.5	6.6	6.7	7.1	6			2 09
BER	RIVER VALE	1050.0	1019.0	1030.0	1089.0	1133.0	8.9	7.7	7.0	5.0	4.3	6.9	6.9	7.0	7.2	6.4	7			4 07
BER	ROCHELLE PARK	478.0	443.0	491.0	523.5	537.5	3.6	6.1	6.3	5.3	3.2	12.3	11.7	9.2	9.0	8.7	4			2 05
BER	ROCKLEIGH																			
BER	RUTHERFORD	2069.5	2082.5	2115.5	2165.0	2118.5	3.3	2.9	2.4	2.5	2.2	7.9	9.0	9.5	9.1	9.0	5			2 02

SOURCE: SPECIAL EDUCATION PLAN; ASSA

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DISTRICT SPECIAL EDUCATION DEMOGRAPHICS

CO.	DISTRICT	1989 TOTAL ENROLL	1990 TOTAL ENROLL	1991 TOTAL ENROLL	1992 TOTAL ENROLL	1993 TOTAL ENROLL	1989 SPEECH RATE	1990 SPEECH RATE	1991 SPEECH RATE	1992 SPEECH RATE	1993 SPEECH RATE	1989 CST RATE	1990 CST RATE	1991 CST RATE	1992 CST RATE	1993 CST RATE	NEW DFG	SPG	COMM. TYPE	GRADE PLAN
BER	SADDLE BROOK TWP	1333.0	1350.5	1401.0	1437.0	1439.0	6.8	9.2	8.0	7.0	5.8	12.2	11.1	10.8	11.0	11.3	4			2 02
BER	SADDLE RIVER	272.0	282.0	297.0	330.0	324.0	3.7	3.5	5.4	4.8	6.2	7.4	7.4	5.7	6.4	7.7	8			4 07
BER	SO. HACKENSACK	258.0	282.5	291.0	275.0	285.0	8.5	7.4	6.9	6.2	7.4	10.5	12.4	12.0	12.0	14.7	2			2 05
BER	TEANECK	4246.5	4205.0	4236.5	4249.5	4267.5	1.4	1.2	0.9	1.2	1.3	11.5	11.4	11.3	11.2	10.1	6			2 01
BER	TENAFLY	2234.0	2231.0	2271.5	2385.0	2407.0	2.7	2.6	2.5	2.2	2.2	3.2	5.1	6.5	6.9	8.5	7			4 02
BER	UP. SADDLE RIVER	822.0	822.0	891.0	823.0	870.0	5.8	4.3	4.6	4.0	4.6	6.8	7.1	8.2	9.4	10.0	8			4 07
BER	WALDWICK	1349.5	1374.5	1375.5	1373.0	1344.5	2.4	3.1	2.6	2.0	2.4	10.8	10.8	11.5	12.5	13.8	6			2 02
BER	WALLINGTON	918.0	879.0	931.0	1037.0	1105.0	4.0	4.0	4.2	4.0	4.0	11.1	11.4	10.8	8.4	8.1	2			2 02
BER	WESTWOOD REG.	2121.0	2122.5	2141.0	2138.0	2173.5	4.8	3.4	2.9	2.5	3.3	9.9	11.0	11.3	12.3	12.9	6			0 02
BER	WOOD-RIDGE	690.5	622.0	639.5	622.0	616.5	1.3	2.9	4.2	6.4	6.5	11.9	13.2	12.2	11.4	11.2	5			2 02
BER	WOODCLIFF LAKE	629.0	602.0	641.0	655.0	685.0	2.7	3.5	3.3	4.4	3.8	3.3	5.3	6.1	5.8	6.0	8			4 07
BER	WYCKOFF	1629.0	1735.0	1775.0	1847.0	1860.0	5.2	3.4	5.0	4.3	4.4	7.7	8.1	8.4	8.1	7.4	7			4 07
BUR	BASS RIVER	161.0	176.0	179.0	171.0	171.0	18.0	17.6	16.8	20.5	17.5	16.8	15.9	12.3	12.3	11.7	2			6 09
BUR	BEVERLY	427.0	430.0	438.0	480.0	443.0	3.0	1.4	2.1	1.7	2.0	15.2	17.7	17.6	19.4	22.8	2			2 07
BUR	BORDENTOWN	1413.0	1445.0	1480.0	1557.0	1617.0	4.5	5.5	5.4	4.9	5.3	11.2	12.5	12.4	12.4	13.3	4			0 01
BUR	BURLINGTON CITY	1389.0	1293.0	1280.0	1272.0	1278.0	2.4	4.6	5.5	6.3	2.7	11.3	13.0	13.7	15.3	16.0	2	S		2 01
BUR	BURL. CO. VOC.	1308.0	1328.0	1525.0	1747.0	2061.0	0.0	0.0	0.0	0.0	0.0	20.5	20.3	17.4	16.1	14.1	V			9 03
BUR	BURLINGTON TWP.	1603.0	1616.0	1679.0	1744.0	1814.0	3.9	3.2	2.9	4.1	3.8	11.0	11.1	11.4	11.8	13.1	4			2 01
BUR	CHESTERFIELD	231.0	238.0	233.0	232.0	242.0	10.0	10.5	9.9	10.3	10.3	9.1	5.5	5.6	8.6	9.1	5			6 09
BUR	CINNAMINSON	2100.0	2077.0	2093.0	2048.0	2110.0	3.0	3.9	3.8	3.3	3.0	8.9	9.4	9.8	9.4	10.9	6			2 02
BUR	DELANCO	480.0	488.0	510.0	502.0	503.0	10.2	9.4	7.6	7.2	8.5	9.6	10.7	11.2	12.2	12.7	4			2 07
BUR	DELTRAN	2197.0	2206.0	2135.0	2082.5	2129.0	6.1	4.0	5.2	4.7	3.9	13.7	13.9	13.6	12.4	13.4	5			2 02
BUR	EASTAMPTON TWP	560.0	656.0	675.0	734.0	803.0	3.0	3.5	4.3	4.5	4.0	9.6	10.7	12.1	11.4	13.2	5			5 07
BUR	EDGEWATER PARK	1175.0	1163.0	1171.0	1134.0	1190.0	1.8	1.5	1.0	1.1	1.0	11.4	11.6	12.6	12.1	13.4	5			2 07
BUR	EVESHAM	3793.0	3860.0	4027.0	4238.0	4401.0	6.0	6.5	6.2	5.9	5.4	7.7	7.3	7.7	7.2	7.6	7			5 05
BUR	FIELDSBORO	90.0	86.0	84.0			3.3	4.7	2.4			16.7	15.1	15.5			N			N 00
BUR	FLORENCE	1494.0	1478.0	1500.0	1530.0	1553.0	2.3	3.7	3.5	3.1	4.2	11.2	10.7	10.1	10.8	10.4	3			4 02
BUR	HAINESPORT	403.0	400.0	398.0	414.0	429.0	3.0	3.0	2.8	2.7	3.0	11.4	11.5	14.6	15.5	17.9	4			5 07
BUR	LENAPE REGIONAL	5318.5	5163.0	5221.5	5239.0	5336.5	0.1	0.1	0.1	0.0	0.0	10.0	10.3	10.9	11.9	11.8	6			0 03
BUR	LUMBERTON	672.0	669.0	706.0	795.0	879.0	6.8	10.6	8.5	6.7	4.6	11.0	12.6	12.6	12.5	14.3	5			6 07
BUR	MANSFIELD	282.0	279.0	286.0	288.0	319.0	7.4	5.4	8.7	9.0	5.6	9.9	12.5	10.8	8.3	9.1	5			6 09
BUR	MAPLE SHADE	1820.0	1784.0	1780.0	1852.0	1922.0	5.4	6.2	5.8	6.2	5.5	11.4	11.0	11.8	12.6	13.7	3			4 02
BUR	MEDFORD LAKES	531.0	506.0	497.0	489.0	514.0	6.8	8.7	9.3	8.2	9.3	10.9	11.5	10.9	11.9	12.5	7			4 07
BUR	MEDFORD TWP	2523.0	2486.0	2469.0	2468.0	2526.0	4.1	4.3	4.7	4.9	4.0	9.5	10.1	10.6	10.5	9.9	7			8 07
BUR	MOORESTOWN	2420.0	2421.0	2511.0	2557.0	2661.0	4.5	4.7	3.5	3.1	2.9	11.5	12.0	11.4	11.4	11.2	7			4 02
BUR	MOUNT HOLLY	1237.0	1240.0	1239.0	1224.0	1225.0	12.0	12.6	13.5	14.7	13.3	17.1	18.7	21.3	27.0	25.2	2			7 07
BUR	MOUNT LAUREL	2885.0	2993.0	3126.0	3313.0	3529.0	4.9	4.3	6.9	5.9	7.8	8.5	9.5	10.3	11.0	10.9	7			5 07
BUR	NEW HANOVER TWP.	246.0	233.0	229.0	217.0	231.0	3.7	3.9	4.4	3.7	2.2	17.9	22.7	21.0	18.0	21.2	3			6 07
BUR	NORTH HANOVER	1812.0	1832.0	1823.0	1675.0	1614.0	6.8	6.4	7.1	6.1	5.0	5.0	6.1	7.0	7.2	7.7	4			6 10
BUR	NO. BURL. CO. REG.	1461.0	1392.0	1374.0	1378.0	1391.5	1.1	0.8	0.6	0.4	0.9	8.6	10.5	10.8	11.3	11.1	4			0 04
BUR	PALMYRA	1043.0	1009.0	1057.0	1053.0	1073.0	4.2	5.6	4.4	4.4	4.5	14.5	15.1	15.4	16.3	16.8	4			2 02
BUR	PEMBERTON BORO	237.0	209.0	234.0	223.0	242.0	6.3	5.7	7.3	7.2	5.4	9.7	10.5	9.8	10.3	19.8	3			7 07
BUR	PEMBERTON TWP.	7277.5	7093.5	6683.5	6229.0	6108.0	3.5	2.9	3.0	3.4	3.7	11.8	13.1	14.7	16.1	17.0	3	S		5 02
BUR	RANOCAS VALLEY	1252.0	1238.5	1255.0	1337.0	1347.5	0.0	0.6	0.2	0.3	0.1	12.1	13.6	14.9	15.6	18.8	4			0 03

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BUR	RIVERSIDE	1032.0	1052.0	1084.0	1128.0	1115.0	5.7	8.0	6.9	8.4	7.4	12.6	12.7	12.3	13.7	13.5	2		2	02
BUR	RIVERTON	305.0	303.0	312.0	304.0	294.0	6.2	6.6	6.7	7.9	6.5	8.2	9.2	9.3	9.5	10.9	6		2	07
BUR	SHAMONG TWP	833.0	846.0	864.5	879.0	878.0	4.1	3.4	2.7	3.2	2.6	13.0	12.9	11.8	13.3	13.2	6		6	07
BUR	SOUTHAMPTON	901.0	948.0	964.0	932.0	881.0	9.7	9.7	6.0	8.2	7.5	10.1	11.0	11.1	10.1	9.4	3		6	07
BUR	SPRINGFIELD	227.0	268.0	283.0	281.0	291.0	15.0	11.6	12.0	11.0	9.3	7.0	9.0	9.9	10.7	14.4	5		6	09
BUR	TABERNACLE TWP	1143.0	1148.0	1149.0	1089.0	1083.0	5.3	5.0	5.5	4.1	3.7	9.4	9.3	9.6	10.7	10.6	6		6	07
BUR	WASHINGTON TWP	98.0	102.0	101.0	112.0	113.0	20.4	25.5	21.8	19.6	11.5	13.3	15.7	8.9	9.8	8.0	2		6	07
BUR	WESTAMPTON	646.0	692.0	754.0	759.0	797.0	7.7	7.8	7.4	7.8	8.0	9.8	9.8	9.9	10.9	10.8	6		6	07
BUR	WILLINGBORO	6427.0	6102.0	5991.0	5889.0	5737.0	3.1	3.0	3.2	1.5	2.7	10.1	10.1	10.5	10.5	11.1	4		4	02
BUR	WOODLAND TWP	202.0	208.0	214.0	223.0	219.0	10.4	11.1	9.3	8.1	11.0	9.4	13.0	12.1	11.2	11.0	2		6	07
CAM	AUDUBON	1254.0	1279.0	1310.0	1332.0	1364.0	3.3	3.3	2.9	2.5	3.7	10.4	10.7	11.0	11.6	11.5	4		2	02
CAM	AUDUBON PARK	116.0	108.0	105.0	114.0	124.0	0.0	0.0	0.0	0.0	1.6	18.1	13.9	14.3	11.4	13.7	1		N	00
CAM	BARRINGTON	766.0	802.0	790.0	803.0	821.0	3.9	4.2	4.2	4.0	2.8	12.3	12.2	12.3	11.7	12.9	4		4	07
CAM	BELLMAWR	902.0	965.0	989.0	1012.0	999.0	5.0	2.9	3.5	4.6	4.3	11.4	11.6	12.2	13.0	12.0	2		4	05
CAM	BERLIN BORO	618.0	633.0	659.0	651.0	686.0	4.0	3.8	3.8	3.8	4.1	7.4	7.9	8.3	9.8	10.5	4		5	07
CAM	BERLIN TWP	528.0	552.0	559.0	540.0	513.0	7.0	5.6	5.2	4.6	6.6	15.7	13.8	14.1	13.7	12.1	3		5	09
CAM	BLACK HORSE PIKE	2949.0	2907.0	3009.0	3070.0	3214.5	0.0	0.0	0.1	0.0	0.0	7.5	8.3	10.6	11.2	12.7	4		0	03
CAM	BROOKLAWN	265.0	274.0	278.0	279.0	300.0	6.0	8.4	6.8	6.8	7.3	13.2	12.8	13.3	15.8	15.7	2		2	07
CAM	CAMDEN CITY	16344.0	19852.0	20052.5	20071.5	20266.5	1.9	1.4	1.7	1.7	1.5	11.8	11.8	12.0	12.9	13.6	1	S	1	01
CAM	CAMDEN CO VOC	2729.5	3016.5	3440.5	3980.5	4053.0	0.0	0.0	0.0	0.0	0.0	26.4	23.9	20.0	17.5	17.0	V		9	03
CAM	CHERRY HILL	9854.0	9867.0	9854.0	9895.0	10004.0	2.4	2.4	2.5	2.3	2.2	8.5	8.5	8.5	9.2	9.5	7		4	02
CAM	CHESILHURST	175.0	151.0	163.0	160.0	143.0	7.4	7.9	3.7	6.9	8.4	15.4	15.2	15.3	13.1	14.7	1		6	10
CAM	CLEMENTON	500.0	506.0	534.0	523.0	529.0	8.4	8.3	7.9	7.3	6.8	12.4	11.7	12.4	11.5	12.5	2		2	09
CAM	COLLINGSWOOD	2013.0	2119.0	2145.0	2146.0	2183.0	5.5	5.9	4.5	3.0	2.0	11.4	11.8	12.2	11.5	12.3	4	I	2	02
CAM	E. CAMDEN CO. REG.	1472.0	1493.0	1529.0	1528.0	1575.0	0.1	0.0	0.0	0.0	0.0	7.1	7.0	6.6	7.6	8.0	6		0	03
CAM	GIBBSBORO	308.0	303.0	317.0	317.0	318.0	9.4	8.3	7.9	6.0	5.7	11.7	14.9	14.8	15.1	16.4	5		5	07
CAM	GLOUCESTER CITY	2161.0	2146.0	2282.0	2233.0	2136.0	2.0	4.8	6.2	5.6	5.4	13.1	13.2	13.0	13.7	14.8	2		2	01
CAM	GLOUCESTER TWP	6948.0	7126.0	7202.0	7374.0	7527.0	4.9	3.3	4.4	4.6	4.5	8.7	8.8	8.4	8.3	9.0	4	S	5	05
CAM	HADDON HEIGHTS	862.0	830.0	890.0	891.0	907.0	4.5	4.2	4.7	4.2	3.2	10.9	13.1	13.7	13.6	13.5	6	I	2	02
CAM	HADDON TWP	1989.0	2042.0	2040.0	2077.0	2067.0	1.6	1.1	1.1	1.7	1.6	8.3	8.4	9.3	9.9	10.6	5		2	02
CAM	HADDONFIELD	1646.0	1657.0	1679.0	1721.0	1794.0	3.0	4.5	3.0	3.3	4.2	7.8	8.1	7.9	8.6	9.5	7	I	2	02
CAM	HI NELLA	94.0	107.0	117.0	117.0	104.0	3.2	3.7	3.4	6.8	6.7	10.6	13.1	12.0	12.8	12.5	2		N	00
CAM	LAUREL SPRINGS	322.0	313.0	329.0	341.0	363.0	5.9	3.8	6.7	4.4	2.8	11.5	9.9	11.2	9.1	9.4	3		4	09
CAM	LAWNSIDE	434.0	424.0	434.0	445.0	455.0	3.7	0.0	3.9	2.9	3.1	14.1	12.3	13.1	17.8	17.6	2		4	07
CAM	LINDENWOLD	1307.0	1317.0	1381.0	1457.0	1435.0	9.6	9.3	8.1	7.8	5.4	12.7	13.1	14.3	15.2	14.0	3		4	10
CAM	L. CAMDEN CO. REG.	4750.0	4782.5	4927.5	4971.5	5013.0	0.3	0.3	0.2	0.4	0.2	15.1	15.0	15.0	16.0	17.4	3		0	04
CAM	MAGNOLIA	473.0	471.0	453.0	431.0	419.0	5.3	4.5	5.5	6.3	6.7	14.2	16.8	20.1	19.3	18.6	2		2	07
CAM	MERCHANTVILLE	425.0	480.0	487.0	525.0	522.0	7.3	8.8	7.6	7.6	6.9	9.6	9.6	11.5	11.6	14.0	4		2	07
CAM	MOUNT EPHRAIM	503.0	534.0	558.0	542.0	535.0	3.6	3.6	4.7	3.9	2.2	13.1	13.7	14.0	14.4	15.7	3		4	07
CAM	OAKLYN	483.0	526.0	519.0	525.0	519.0	5.2	5.3	5.4	4.0	5.4	8.3	9.7	9.8	9.9	11.4	4		2	12
CAM	PENNSAUKEN	4841.0	4987.0	5071.0	5225.0	5290.0	5.3	4.4	3.9	3.3	3.5	12.6	12.5	13.2	13.4	13.7	3		2	01
CAM	PINE HILL	842.0	892.0	888.0	926.0	985.0	6.2	5.6	5.7	5.6	5.8	18.4	18.2	17.7	17.5	16.6	2		5	09
CAM	RUNNEMEDE	833.0	886.0	876.0	882.0	898.0	10.1	8.4	9.4	7.9	6.2	12.0	11.2	11.5	11.8	12.0	2		4	07
CAM	SOMERDALE	428.0	432.0	445.0	437.0	440.0	5.8	5.1	7.0	6.4	6.8	18.0	19.2	18.0	17.6	19.3	3		2	05

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CO.	DISTRICT	1989 TOTAL ENROLL	1990 TOTAL ENROLL	1991 TOTAL ENROLL	1992 TOTAL ENROLL	1993 TOTAL ENROLL	1989 SPEECH RATE	1990 SPEECH RATE	1991 SPEECH RATE	1992 SPEECH RATE	1993 SPEECH RATE	1989 CST RATE	1990 CST RATE	1991 CST RATE	1992 CST RATE	1993 CST RATE	NEW DFG	SPG	COMM. TYPE	GRADE PLAN
CAM	STERLING REG	667.0	660.0	668.0	678.0	680.0	0.0	0.0	0.3	0.6	0.7	7.6	9.4	10.6	8.0	9.7	3			2 03
CAM	STRATFORD	728.0	762.0	754.0	775.0	796.0	6.3	6.7	6.2	5.7	6.8	9.1	8.7	9.7	10.5	9.8	4			4 07
CAM	TAVISTOCK																			
CAM	VOORHEES TWP.	2760.0	2915.0	2984.0	3100.0	3171.0	4.8	3.0	4.1	4.0	4.6	7.6	7.3	7.6	7.2	7.2	7			5 07
CAM	WATERFORD TWP.	1148.0	1170.0	1160.0	1119.0	1080.0	6.2	5.0	4.9	4.5	3.3	11.1	10.9	12.7	14.1	13.5	4			6 09
CAM	WINSLOW TWP.	3047.0	3204.0	3089.0	3164.0	3245.0	5.8	3.3	3.8	4.2	3.9	14.8	15.3	14.5	14.7	14.7	3			6 09
CAM	WOODLYNNE	483.0	496.0	497.0	527.0	520.0	4.6	5.2	3.2	2.3	1.7	16.8	16.1	18.1	15.9	17.1	2			2 05
CAP	AVALON	144.0	145.5	141.0	151.0	158.5	5.6	6.9	3.5	7.3	6.3	3.5	3.4	5.7	8.6	10.7	5			4 13
CAP	CAPE MAY CITY	275.0	255.0	264.0	286.0	315.0	8.0	10.2	7.6	9.1	8.9	8.4	11.8	9.5	11.2	8.9	4			1 09
CAP	CAPE MAY POINT		8.0	6.0				0.0	0.0				12.5	16.7			4			N 00
CAP	DENNIS TWP.	907.5	909.5	960.0	1012.5	1058.0	3.3	3.5	3.0	3.8	3.0	14.4	14.7	14.1	13.9	13.2	4			6 07
CAP	L. CAPE MAY REG.	1425.5	1470.5	1452.5	1523.5	1541.5	0.8	0.5	0.1	0.1	0.0	18.6	18.6	18.9	19.6	18.8	2			0 04
CAP	LOWER TWP.	1731.0	1790.0	1860.0	1874.0	1811.0	4.7	5.1	5.7	6.6	6.4	11.9	12.7	12.8	13.3	14.3	2			5 09
CAP	MIDDLE TWP.	2100.0	2110.5	2247.5	2297.0	2516.0	2.0	2.1	2.0	1.7	1.4	14.7	14.0	13.8	13.4	13.3	2			8 02
CAP	NORTH WILDWOOD	503.5	513.5	532.0	532.5	514.5	3.6	5.6	7.7	6.2	7.8	20.3	22.0	23.5	23.5	24.9	1			4 07
CAP	OCEAN CITY	1638.5	1668.5	1733.0	1733.0	1753.0	3.0	3.5	3.3	4.0	3.5	12.5	11.8	11.9	13.3	13.2	4	P		4 02
CAP	SEA ISLE CITY	295.5	265.5	269.0	252.0	277.0	5.1	7.5	7.4	6.0	6.5	14.2	16.2	16.7	16.7	15.2	3			4 07
CAP	STONE HARBOR	79.0	76.0	80.0	86.0	98.0	0.0	6.6	12.5	10.5	9.2	7.6	7.9	8.8	7.0	2.0	6			4 07
CAP	UPPER TWP.	2005.0	2040.5	2157.5	2158.0	2236.5	3.8	4.1	4.9	5.3	4.8	10.3	11.5	12.6	13.0	11.6	5			6 07
CAP	WEST CAPE MAY	55.0	66.0	69.0	55.0	70.0	0.0	0.0	0.0	9.1	7.1	7.3	9.1	5.8	7.3	7.1	3			4 09
CAP	WEST WILDWOOD		37.5	43.0	48.0	44.0		0.0	0.0	0.0	2.3		5.3	4.7	14.6	22.7	1			N 00
CAP	WILDWOOD CITY	723.5	743.5	731.5	722.5	772.0	2.9	5.2	4.9	4.6	4.3	17.0	20.0	20.1	20.3	20.6	1			1 02
CAP	WILDWOOD CREST	470.0	420.5	413.5	415.0	423.5	10.0	8.3	5.1	6.5	5.7	10.9	10.9	12.3	11.1	8.7	2			4 07
CAP	WOODBINE	377.0	352.0	379.0	353.5	343.0	2.1	3.7	3.7	2.8	3.8	26.3	29.8	28.0	31.4	35.0	1			7 07
CUM	BRIDGETON	3811.0	3790.0	3847.5	3836.0	3776.0	3.0	3.3	2.5	2.7	3.4	11.6	12.2	12.5	13.4	15.1	1	S		1 01
CUM	COMMERCIAL TWP.	994.5	1031.0	1027.0	1008.5	986.5	5.2	6.9	6.1	5.4	5.8	18.1	17.1	17.2	14.6	14.8	1			8 07
CUM	CUMB. CO. VOC.	312.0	260.5	328.5	377.0	373.5	0.0	0.0	0.0	0.0	0.0	8.0	13.8	21.9	19.1	20.3	V			9 14
CUM	CUMB. REG.	1262.0	1176.5	1216.5	1156.5	1174.5	0.0	0.1	0.1	0.0	0.0	11.1	13.0	13.6	15.5	16.3	2			0 03
CUM	DEERFIELD TWP.	376.0	369.0	386.0	389.0	403.0	9.6	7.0	7.0	8.7	8.4	11.2	14.1	13.2	12.9	12.7	2			6 07
CUM	DOWNE TWP.	291.5	274.5	290.5	289.0	254.0	4.1	4.4	5.2	4.2	3.1	27.8	27.7	22.4	18.3	18.9	1			6 07
CUM	FAIRFIELD TWP.	831.0	786.0	755.0	739.0	786.0	4.9	4.6	4.8	6.2	4.8	14.7	14.1	15.0	13.7	13.6	1			6 05
CUM	GREENWICH TWP.	81.0	87.0	85.0	92.0	90.0	3.7	5.7	8.2	6.5	5.6	12.3	12.6	20.0	16.3	18.9	3			6 07
CUM	HOPEWELL TWP.	506.0	527.0	508.0	504.0	503.0	3.6	3.6	5.3	5.6	4.6	14.8	16.3	16.7	15.3	14.7	3			6 07
CUM	LAWRENCE TWP.	483.0	471.0	473.5	466.0	488.0	6.4	8.1	7.2	8.2	7.4	17.6	20.4	22.0	21.9	22.1	1			6 07
CUM	MAURICE RIV. TWP.	684.0	665.5	668.5	664.5	656.5	6.4	7.2	5.5	7.8	7.0	17.3	16.4	14.4	13.1	10.5	2			6 07
CUM	MILLVILLE	4792.5	4792.0	4848.0	4951.0	5122.0	4.2	3.4	4.1	3.9	3.8	12.0	11.9	11.8	11.6	12.4	2	S		7 01
CUM	SHILOH	57.0	53.0	62.0	75.0	73.0	19.3	13.2	9.7	6.7	9.6	10.5	15.1	12.9	12.0	9.6	2			7 07
CUM	STOW CREEK	175.0	179.0	174.0	168.0	163.0	7.4	5.0	4.0	8.9	7.4	10.9	11.7	12.1	10.7	12.3	4			6 07
CUM	UPPER DEERFIELD	890.0	978.0	958.0	1011.0	1028.0	5.2	4.3	3.9	3.6	4.2	11.7	12.0	12.4	12.2	13.1	2			6 07
CUM	VINELAND	9099.0	8839.5	9045.5	9028.5	9176.5	4.2	2.9	3.0	2.8	2.7	12.1	13.8	13.4	13.5	13.9	2	S		1 01
ESS	BELLEVILLE	3684.5	3673.5	3779.5	3909.0	4005.0	3.5	3.5	4.2	4.3	3.1	10.1	11.4	11.4	10.5	9.5	3			2 02
ESS	BLOOMFIELD	4696.0	4773.0	4809.0	4955.0	5031.5	3.5	3.0	3.1	3.8	3.6	10.3	10.1	10.8	11.2	12.0	4			2 02
ESS	CALD.-W.CALDWELL	2113.0	2131.0	2140.0	2175.0	2207.0	3.5	2.9	3.5	3.3	2.4	7.9	8.0	7.0	6.4	7.5	7			4 02
ESS	CEDAR GROVE	1240.0	1228.0	1225.0	1242.0	1223.5	3.9	2.4	2.1	4.3	4.7	10.8	12.1	11.4	11.9	12.8	6			4 02

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ESS	EAST ORANGE	11619.0	12158.0	12148.5	12421.0	12319.5	2.3	1.9	1.7	1.6	1.2	8.3	8.1	8.6	7.9	7.7	1	IS		1 02
ESS	ESSEX CO VOC	2013.5	2085.5	2198.5	2271.5	2157.0	0.0	0.0	0.0	0.0	0.0	10.9	10.3	10.2	10.0	10.1	V			9 03
ESS	ESSEX FELS	140.0	142.0	142.0	150.0	144.0	0.0	8.5	7.7	10.7	11.8	2.1	5.6	5.6	4.7	5.6	8			4 09
ESS	FAIRFIELD	622.0	588.0	584.0	590.0	571.0	8.0	6.3	8.9	7.1	6.7	9.5	9.5	10.6	9.7	8.4	6			4 09
ESS	GLEN RIDGE	1128.0	1123.5	1146.0	1143.5	1173.0	4.7	4.1	3.7	3.8	3.6	7.9	8.6	9.4	8.9	9.8	7			2 01
ESS	IRVINGTON	8685.0	9211.0	9796.0	9964.5	10126.5	4.1	3.7	3.4	3.5	3.6	9.1	9.5	8.9	9.1	9.6	1	S		1 02
ESS	LIVINGSTON	3938.0	3862.5	3909.5	3917.0	4044.5	3.4	3.3	3.6	3.6	3.2	7.4	8.2	8.2	8.1	7.9	7			4 02
ESS	MILLBURN	2252.0	2334.0	2373.0	2434.0	2561.0	2.0	2.1	1.3	1.2	1.8	6.2	6.9	6.8	7.5	7.3	8			4 02
ESS	MONTCLAIR	5297.5	5487.0	5723.5	5761.5	5965.0	2.0	2.4	2.0	2.4	3.1	11.3	10.8	10.6	11.2	11.6	6			1 01
ESS	NEWARK	49981.0	49283.0	48976.5	48624.0	48120.5	5.0	5.0	4.7	4.3	3.7	8.5	8.7	8.2	7.9	7.7	1	S		1 01
ESS	NORTH CALDWELL	508.0	507.0	533.0	520.0	503.0	9.6	10.5	8.4	7.7	8.9	3.9	4.3	5.6	5.6	5.8	8			4 09
ESS	NUTLEY	3385.0	3342.0	3377.0	3507.5	3590.5	1.2	2.3	2.9	2.6	2.7	8.3	8.6	8.8	8.9	8.9	4			2 02
ESS	ORANGE	3840.0	3851.5	3938.0	4051.0	4145.0	4.0	3.4	2.8	2.7	2.7	11.5	12.2	12.1	11.4	12.4	1	S		1 02
ESS	ROSELAND	282.0	274.0	292.0	291.0	281.0	11.7	13.1	11.6	10.0	6.4	10.6	9.5	9.2	6.5	6.0	7			4 09
ESS	S. ORANGE MAPLEW	4632.5	4684.5	4764.0	4909.0	5010.0	2.6	2.7	2.9	2.9	2.6	9.5	9.7	10.2	10.8	9.9	7			2 02
ESS	VERONA	1485.5	1484.0	1471.5	1495.5	1503.5	4.8	4.6	6.0	3.6	4.5	7.4	7.2	7.1	10.5	10.0	7			4 02
ESS	WEST ESSEX REG	1351.5	1356.5	1287.0	1258.0	1224.5	0.0	0.1	0.0	0.3	0.0	6.6	5.5	6.2	8.1	7.6	7			0 04
ESS	WEST ORANGE	3993.5	4168.0	4308.5	4400.0	4500.5	3.0	2.8	3.8	3.5	3.4	10.2	10.2	9.8	10.3	11.1	6			4 02
GLO	CLAYTON	1224.0	1273.5	1250.5	1192.0	1185.0	3.7	3.4	3.4	2.9	1.9	11.2	12.0	13.4	12.7	13.2	2			5 02
GLO	CLEARVIEW REG	1028.0	1037.0	1114.5	1210.0	1323.5	0.6	0.9	0.4	0.3	0.4	12.9	12.9	13.1	13.3	14.0	5			0 04
GLO	DEPTFORD	3340.0	3428.5	3437.5	3493.0	3553.5	5.4	3.9	4.0	3.4	4.4	15.4	15.7	15.6	15.6	15.4	3			4 02
GLO	EAST GREENWICH	540.0	532.0	544.0	546.0	517.0	10.4	11.7	13.2	11.7	10.6	6.7	5.8	7.2	6.8	5.4	5			5 09
GLO	ELK TWP	406.0	383.0	377.0	384.0	402.0	5.2	6.0	6.9	6.0	6.2	17.7	19.8	18.0	20.3	21.9	2			6 09
GLO	FRANKLIN TWP	1638.0	1638.0	1672.0	1663.0	1651.0	5.8	4.9	6.3	5.2	6.2	13.1	13.8	13.8	14.4	15.7	3			6 09
GLO	GATEWAY REG	936.0	945.0	930.5	966.0	1003.5	0.7	0.3	0.3	0.2	0.2	10.1	12.1	12.6	11.8	14.2	3			0 04
GLO	GLASSBORO	2092.5	2151.5	2087.5	2193.5	2296.5	1.5	0.9	1.9	1.5	2.4	14.6	14.7	16.0	17.1	17.0	2			4 01
GLO	GREENWICH TWP.	741.5	791.5	811.5	810.5	829.5	3.8	4.0	5.1	5.2	5.9	18.1	17.1	18.2	16.4	15.6	4			5 07
GLO	HARRISON TWP.	462.0	497.0	546.0	604.0	673.5	4.8	3.8	2.9	3.0	2.8	6.1	6.8	7.3	8.4	7.9	5			6 09
GLO	KINGSWAY REG.	771.0	757.5	814.5	819.0	849.0	0.8	0.5	0.2	0.0	0.1	13.4	14.5	12.3	12.6	11.7	4			0 04
GLO	LOGAN TWP	881.5	949.0	1011.5	1034.0	1079.5	3.4	4.7	4.2	4.7	5.3	13.4	11.1	11.1	9.4	8.9	5			6 07
GLO	MANTUA	946.0	958.0	998.0	1042.0	1040.0	4.0	3.5	6.4	4.6	5.7	11.8	12.5	13.0	12.4	13.6	4			8 09
GLO	MONROE	4339.5	4353.5	4487.0	4379.0	4312.0	2.6	1.9	1.9	2.4	3.1	10.9	11.0	10.6	11.6	12.5	3			5 01
GLO	NATIONAL PARK	372.0	380.0	363.0	358.0	350.0	15.1	14.7	11.6	13.7	12.3	10.5	9.5	12.4	13.4	11.1	2			2 09
GLO	NEWFIELD	236.0	253.5	255.0	261.0	247.0	6.4	5.5	8.2	11.1	6.9	16.5	14.6	15.7	12.3	13.8	3			6 10
GLO	PAULSBORO	1128.5	1145.0	1176.5	1152.0	1201.5	2.3	3.7	5.1	3.4	3.1	13.0	14.5	14.7	15.7	16.1	1			7 02
GLO	PITMAN	1622.0	1641.0	1688.0	1675.5	1700.5	5.0	6.0	6.0	5.3	5.4	9.6	9.6	10.6	11.0	11.5	4			4 02
GLO	SOUTH HARRISON	186.0	197.0	198.0	202.0	211.0	11.3	11.2	11.6	14.9	10.9	7.0	7.6	7.1	7.9	7.6	4			6 09
GLO	S. GLOUCESTER REG	1429.0	1481.5	1558.5	1594.5	1629.5	0.6	0.7	0.6	0.8	0.2	14.1	15.2	18.2	18.3	18.5	3			6 04
GLO	SWEDESBO ROO	343.0	383.0	478.0	475.0	490.0	13.7	12.3	10.3	8.4	8.8	7.6	8.6	8.2	8.6	8.6	2			7 09
GLO	WASHINGTON TWP.	7786.0	8093.5	8433.5	8669.5	8892.5	6.2	5.9	5.7	5.8	5.7	8.1	7.8	8.3	8.4	8.6	6			5 02
GLO	WENONAH	204.0	206.0	218.0	223.0	242.0	10.8	9.2	7.8	9.9	8.3	7.4	8.7	7.8	9.0	7.0	7			4 09
GLO	WEST DEPTFORD	2629.0	2749.0	2775.5	2871.5	2918.0	6.8	7.8	6.4	6.4	6.1	9.9	10.1	11.0	12.2	12.6	4			5 02
GLO	WESTVILLE	406.0	384.0	418.0	426.0	420.0	7.4	4.7	4.5	5.4	4.8	9.9	12.0	12.2	10.8	11.4	2			2 09
GLO	WOODBURY	1666.0	1683.5	1670.5	1741.5	1766.5	5.6	4.9	4.0	3.1	3.7	12.1	13.4	13.3	14.8	15.2	2			1 02

SOURCE: SPECIAL EDUCATION PLAN; ASSA

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DISTRICT SPECIAL EDUCATION DEMOGRAPHICS

CO.	DISTRICT	1989 TOTAL ENROLL	1990 TOTAL ENROLL	1991 TOTAL ENROLL	1992 TOTAL ENROLL	1993 TOTAL ENROLL	1989 SPEECH RATE	1990 SPEECH RATE	1991 SPEECH RATE	1992 SPEECH RATE	1993 SPEECH RATE	1989 CST RATE	1990 CST RATE	1991 CST RATE	1992 CST RATE	1993 CST RATE	NEW DFG	SPG	COMM. TYPE	GRADE PLAN
GLO	WOODBURY HTS.	249.0	253.0	268.0	266.0	301.0	10.4	10.3	12.3	9.0	8.0	6.4	7.1	7.1	7.5	6.6	5			4 09
HUD	BAYONNE	6738.5	6849.0	6996.5	7319.0	7649.5	4.9	4.7	3.9	3.5	3.5	9.2	10.4	11.5	12.4	12.7	2			1 01
HUD	EAST NEWARK	318.5	337.0	330.0	364.0	325.0	5.3	5.9	5.2	4.1	6.8	9.1	10.4	9.7	10.7	7.7	1			2 07
HUD	GUTTENBERG	888.0	895.5	963.5	1007.5	1053.0	5.7	4.9	4.7	4.5	4.6	8.8	6.9	5.7	7.0	8.2	2			2 07
HUD	HARRISON	1591.5	1680.0	1663.0	1703.5	1789.5	0.0	0.0	0.0	0.0	1.0	7.5	7.8	9.6	9.0	8.5	1	S		2 02
HUD	HOBOKEN	3545.0	3388.5	3305.5	3195.0	3110.0	6.4	6.6	6.4	5.2	5.4	10.9	12.9	14.8	13.9	15.1	2	S		1 01
HUD	HUDSON CO. VOC.	2559.0	2373.0	2778.0	2846.5	2997.5	0.0	0.0	0.0	0.0	0.0	9.3	9.1	7.4	6.5	6.5	V			9 15
HUD	JERSEY CITY	28086.5	28836.5	29583.0	30855.0	31338.0	2.7	2.1	2.1	1.8	1.3	11.4	10.5	11.0	10.3	9.6	1	S		1 02
HUD	KEARNY	4282.5	4421.5	4555.5	4710.0	4879.0	3.7	4.1	3.9	4.1	3.6	8.4	8.2	7.9	8.1	8.4	2			2 02
HUD	NORTH BERGEN	5047.0	5356.5	5841.5	6086.5	6125.0	4.7	4.3	3.8	3.1	2.9	8.8	8.9	8.9	9.0	9.3	2			2 02
HUD	SECAUCUS	1343.0	1337.5	1445.0	1500.0	1567.0	4.7	3.3	3.2	1.9	1.9	9.3	8.4	7.1	7.1	7.1	5			2 02
HUD	UNION CITY	7668.0	7785.0	8029.5	8200.5	8597.5	4.1	5.0	3.9	2.9	2.3	6.8	7.3	7.2	7.7	8.1	1	IS		1 01
HUD	WEEHAWKEN	1291.0	1371.0	1342.5	1339.5	1296.0	7.8	7.1	7.1	7.9	6.9	9.3	9.9	9.2	8.9	8.5	2			2 02
HUD	WEST NEW YORK	5256.5	5536.0	5612.0	5693.0	5865.5	4.0	2.7	3.1	3.6	3.3	7.2	7.1	7.2	7.4	7.7	1	S		2 02
HUN	ALEXANDRIA	383.0	442.0	463.0	482.0	491.0	4.4	2.5	0.0	4.4	6.3	9.4	10.2	10.2	9.3	10.6	6			6 07
HUN	BETHLEHEM	404.0	414.0	417.0	449.0	437.0	7.4	7.2	6.2	4.5	4.6	8.4	8.7	10.8	12.2	13.3	7			6 07
HUN	BLOOMSBURY	156.0	149.5	145.5	146.5	143.5	12.8	10.7	9.6	10.9	8.4	10.9	10.0	11.7	12.3	11.1	4			7 07
HUN	CALIFON	122.0	125.0	126.0	135.0	142.0	10.7	8.0	9.5	7.4	10.6	9.0	8.0	7.9	7.4	6.3	7			7 07
HUN	CLINTON TOWN	191.0	170.0	176.0	180.0	219.0	7.0	4.7	3.4	2.8	1.8	12.0	3.5	4.5	5.6	6.4	7			7 07
HUN	CLINTON TWP	1214.0	1251.0	1339.0	1300.0	1379.0	4.9	4.2	3.0	3.5	3.8	8.5	8.2	8.1	7.5	6.7	7	I		6 07
HUN	DELAWARE TWP	532.0	532.0	543.0	540.0	531.0	5.3	4.9	5.3	5.2	4.1	11.3	10.9	10.5	12.2	11.3	6			6 07
HUN	DELAWARE VALLEY	622.5	708.0	699.5	723.5	707.0	0.0	0.0	0.0	0.0	0.0	9.1	10.6	9.7	11.2	15.4	5			0 03
HUN	EAST AMWELL	499.0	487.0	492.0	497.0	493.0	6.8	7.8	7.1	7.6	7.5	5.8	5.5	7.5	7.6	7.5	7			6 07
HUN	FLEMINGTN RARITAN	2124.0	2237.0	2405.0	2623.0	2776.0	3.2	4.1	5.7	5.8	4.7	9.9	9.7	7.7	8.2	7.7	6			0 05
HUN	FRANKLIN TWP	273.0	286.0	283.0	291.0	298.0	7.7	5.2	5.7	5.8	3.7	12.1	11.5	11.7	12.4	12.1	6			6 07
HUN	FRENCHTOWN	201.0	203.0	198.0	205.0	209.0	8.5	7.4	5.1	8.3	5.3	12.4	11.3	9.1	12.7	14.4	4			7 07
HUN	GLEN GARDNER		177.0	179.0	188.0	198.0		4.5	4.5	5.9	2.5		8.5	10.6	11.7	11.6	6			N00
HUN	HAMPTON	189.0	199.0	191.0	201.0	211.0	7.9	7.5	6.3	8.0	6.2	6.3	4.5	6.8	8.5	12.3	4			7 07
HUN	HIGH BRIDGE	463.0	472.0	475.0	507.0	520.0	4.5	4.7	5.7	4.5	5.2	15.6	15.7	16.0	15.6	18.3	6			7 07
HUN	HOLLAND TWP	587.0	554.0	562.0	567.0	556.0	1.2	2.7	1.4	1.4	2.5	8.9	9.4	10.1	12.9	15.5	5			6 07
HUN	HUNTERDON CENTRL	1784.0	1725.0	1743.0	1679.5	1750.0	0.0	0.0	0.0	0.9	0.7	9.4	10.5	10.8	12.8	12.1	7			0 03
HUN	KINGWOOD	360.0	407.0	400.0	434.0	440.0	6.9	6.1	6.5	4.8	3.6	11.4	11.5	10.5	8.8	12.0	5			6 07
HUN	LAMBERTVILLE	279.0	277.0	287.0	301.0	285.0	3.2	4.3	5.6	2.7	3.5	14.0	15.5	18.5	18.9	18.2	5			7 09
HUN	LEBANON BORO	95.0	106.0	85.0	107.0	122.0	9.5	7.5	16.5	8.4	9.8	12.6	20.8	21.2	16.8	17.2	6			7 09
HUN	LEBANON TWP	639.0	639.0	651.0	651.0	716.0	2.7	4.5	4.6	4.9	4.5	10.0	9.4	10.6	9.1	10.3	6			6 07
HUN	MILFORD	139.0	133.0	133.0	150.0	138.0	5.0	4.5	5.3	8.0	3.6	9.4	12.8	12.8	10.0	14.5	4			7 07
HUN	NORTH HUNTERDON	2087.5	2014.0	1982.0	1882.5	1934.5	1.2	1.1	0.9	0.7	0.0	9.9	12.6	12.4	14.1	14.7	7			0 03
HUN	READINGTON	1496.0	1458.0	1475.0	1492.0	1553.0	7.8	8.4	7.2	8.6	6.7	4.1	5.1	5.0	5.1	5.7	7			6 07
HUN	SO. HUNTERDON RE	328.5	327.0	338.0	329.0	342.5	0.9	0.9	0.3	0.0	0.0	14.3	17.1	16.0	19.8	19.6	5			0 04
HUN	STOCKTON	44.0	41.0	46.0	44.0	40.0	15.9	24.4	15.2	13.6	17.5	6.8	7.3	6.5	4.5	7.5	5			7 09
HUN	TEWKSBURY TWP	502.0	495.0	508.0	521.0	547.0	4.2	6.3	5.9	6.3	4.9	10.0	7.9	9.4	6.9	6.0	8			6 07
HUN	UNION TWP	383.0	391.0	401.0	434.0	426.0	7.0	5.9	7.0	6.9	7.3	9.9	8.2	10.2	11.8	12.0	6			6 07
HUN	WEST AMWELL TWP	158.0	164.0	167.0	172.0	182.0	8.2	9.8	4.2	3.5	4.4	12.0	10.4	12.6	14.0	14.3	5			6 09
MER	EAST WINDSOR REG	4024.5	3869.0	3824.5	3873.0	3860.5	3.9	4.0	3.6	3.3	3.3	12.3	13.1	14.0	15.4	15.5	6			5 02

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MER	EWING	3363.5	3304.0	3392.0	3425.0	3440.5	5.0	4.2	5.1	4.9	4.9	13.6	14.5	14.8	15.3	16.2	5			2 02
MER	HAMILTON TWP	10992.5	11168.5	11396.5	11558.5	11731.0	5.8	5.9	6.2	5.7	5.6	9.8	10.6	11.1	11.8	12.6	5			2 02
MER	HOPEWELL VALLEY	2293.5	2342.5	2456.0	2491.0	2616.5	4.0	4.3	3.8	4.0	3.7	8.0	8.2	8.6	9.4	9.7	7			0 02
MER	LAWRENCE TWP	2789.5	2787.0	2963.0	3150.0	3219.5	4.8	5.7	4.9	5.0	4.0	11.0	12.7	13.6	13.8	14.4	7			4 02
MER	MERCER CO. VOC.	461.5	414.5				0.0	0.0		0.0		4.1	4.3				V			9 14
MER	PRINCETON REG	2203.5	2347.5	2485.5	2528.0	2630.5	3.6	3.1	3.1	2.9	3.8	6.5	6.3	7.0	7.4	7.6	7	I		4 02
MER	TRENTON	12983.0	12997.0	13124.0	13124.0	13301.0	6.1	6.1	7.7	8.6	8.6	13.9	14.3	15.6	15.7	15.9	1	S		1 02
MER	WASHINGTON TWP	464.0	512.5	542.0	583.5	676.5	4.7	6.4	5.9	4.6	5.8	10.8	14.0	14.4	14.2	10.9	6			6 07
MER	W.WINDSOR PLAINS.	4808.0	5125.5	5487.5	5772.0	6187.5	2.9	3.4	3.2	2.7	2.4	6.6	6.7	6.8	7.2	7.5	7			5 02
MID	CARTERET	2581.5	2579.5	2588.0	2661.0	2749.0	8.0	9.0	8.7	7.3	8.5	10.1	10.6	10.6	10.9	10.5	2			2 01
MID	CRANBURY	422.0	412.5	448.0	471.5	491.5	3.3	3.4	3.8	4.0	4.9	9.0	7.8	7.8	8.7	10.4	7			5 07
MID	DUNELLEN	786.5	826.0	869.5	862.0	880.5	3.6	2.3	3.9	4.4	3.2	12.7	13.9	14.6	15.8	16.0	4			2 02
MID	E. BRUNSWICK TWP	6669.5	6776.0	6861.0	6906.0	7128.0	3.5	3.1	3.1	2.8	2.5	8.8	9.2	9.7	10.2	9.9	7	I		4 02
MID	EDISON	10791.0	11185.5	11495.5	11871.0	12136.0	4.0	3.7	3.6	2.9	3.2	7.8	8.3	8.4	8.7	8.8	5			2 02
MID	HELMETTA		185.5	197.0	192.0	190.0		2.2	1.5	2.1	3.2		16.2	14.2	13.0	13.7	4			N 00
MID	HIGHLAND PARK	1484.0	1473.0	1479.5	1552.0	1545.5	4.2	4.9	6.1	5.0	4.3	10.8	11.3	11.9	10.7	12.0	6	I		2 02
MID	JAMESBURG	565.0	558.0	565.5	597.5	652.5	3.9	5.9	3.0	2.5	2.6	15.6	15.1	15.2	16.1	15.3	4			7 05
MID	METUCHEN	1605.0	1609.5	1616.0	1620.5	1713.0	4.5	5.0	4.9	4.0	3.4	10.2	8.0	7.2	6.8	8.2	6	I		2 02
MID	MIDDLESEX BORO	1646.5	1733.0	1789.5	1815.0	1916.5	4.4	3.7	4.7	4.6	4.4	10.9	11.3	10.6	10.6	10.2	5			4 01
MID	MIDDLESEX CO. VOC.	3428.0	2830.5	3200.5	3379.5	2839.0	0.0	0.0	0.0	0.0	0.0	12.0	15.8	14.3	13.6	16.0	V			9 03
MID	MILLTOWN	830.5	834.0	852.0	868.0	868.0	5.4	5.8	4.9	3.8	4.8	11.2	10.9	11.0	11.3	11.1	5			4 07
MID	MONROE	2370.0	2392.0	2342.5	2374.0	2458.5	5.0	6.0	4.7	5.4	4.4	13.0	12.7	12.6	13.0	12.5	5			5 02
MID	NEW BRUNSWICK	4103.0	4407.0	4380.5	4716.5	4795.0	3.9	3.3	3.0	4.0	2.5	16.1	17.6	17.2	16.5	16.2	1	S		1 01
MID	NO. BRUNSWICK	3766.0	4066.0	4142.5	4286.5	4337.0	3.9	3.6	2.8	2.5	2.1	8.9	9.0	9.5	9.8	10.2	6			4 02
MID	OLD BRIDGE	8240.0	8411.5	8625.5	8668.5	9107.0	3.9	3.8	3.8	3.6	3.5	10.0	9.8	9.8	9.6	9.9	5			5 01
MID	PERTH AMBOY	6317.0	6624.0	6920.0	6976.0	6927.5	2.0	2.0	2.0	2.0	2.1	11.7	11.9	12.2	13.2	12.8	1	S		1 02
MID	PISCATAWAY TWP	5584.5	5739.0	5838.0	5913.5	6097.5	3.7	3.7	3.5	2.9	2.7	11.1	11.7	11.5	11.4	10.9	5	I		5 02
MID	SAYREVILLE	4200.0	4317.5	4515.5	4603.0	4691.0	5.5	5.8	5.3	5.6	5.2	9.8	10.3	9.8	9.9	10.3	4			5 02
MID	SOUTH AMBOY	966.0	980.5	983.5	1014.0	1062.5	4.6	5.8	6.4	5.9	6.9	11.9	14.0	14.1	14.5	18.0	3			2 01
MID	SOUTH BRUNSWICK	3732.5	3914.0	4192.0	4488.0	4773.5	4.7	4.2	3.2	3.3	3.5	10.3	10.7	11.2	11.6	12.4	7			5 01
MID	SOUTH PLAINFIELD	3028.5	3051.0	3172.0	3229.5	3262.5	3.5	3.6	3.7	3.5	3.6	8.4	8.5	8.2	8.3	8.0	5			4 02
MID	SOUTH RIVER	1484.5	1534.0	1579.5	1639.5	1664.0	5.3	4.7	3.0	3.0	3.3	16.4	16.6	16.1	14.8	15.3	2			2 01
MID	SPOTSWOOD	1248.5	1045.0	1036.5	1021.0	1038.5	3.4	4.3	4.2	3.4	4.2	12.3	12.4	12.4	12.8	13.6	3			4 02
MID	WOODBRIIDGE TWP	10749.0	10983.0	11160.5	11349.5	11628.5	5.6	5.4	5.7	5.8	5.5	9.9	10.2	9.7	10.0	10.2	4			2 01
MON	ALLENHURST		6.0	6.5	4.0	3.0		0.0	0.0	0.0	0.0		33.3	30.8	50.0	33.3	N			N 00
MON	ASBURY PARK	2868.5	2919.5	3049.0	3135.5	3157.5	1.6	2.2	2.3	2.6	3.1	13.9	14.8	15.7	16.0	15.6	1	S		1 01
MON	ATLANTIC HIGHLDS.	307.0	317.0	322.0	328.0	345.0	5.9	5.7	11.2	7.6	11.0	9.8	10.7	10.2	9.5	9.3	5			4 09
MON	AVON BY THE SEA	178.5	145.0	151.0	137.0	167.5	6.2	9.0	3.3	2.2	5.4	7.8	9.7	10.6	8.0	11.3	6			4 07
MON	BELMAR	635.0	514.5	542.5	588.5	594.0	5.7	6.4	4.8	3.9	3.2	14.2	20.0	17.7	18.2	14.1	4			1 07
MON	BRADLEY BEACH	546.5	476.0	491.0	541.5	546.5	6.0	9.0	9.2	7.9	6.8	20.3	21.0	20.6	19.4	22.0	2			4 07
MON	BRIELLE	549.5	546.0	530.0	551.5	563.0	4.5	3.7	3.4	3.1	3.9	11.8	12.5	10.4	12.0	12.8	6			4 07
MON	COLTS NECK TWP.	660.0	633.0	684.0	744.0	815.0	6.5	6.8	5.7	5.2	4.5	8.3	7.7	7.6	6.6	6.5	7			5 07
MON	DEAL	58.5	56.5	48.0	45.0	45.0	0.0	0.0	0.0	6.7	0.0	13.7	8.8	14.6	20.0	20.0	6			4 07
MON	EATONTOWN	1821.0	1808.0	1835.0	1760.0	1711.0	7.0	8.0	6.2	6.1	5.8	10.0	11.3	10.6	10.2	10.0	5			4 07

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MON	FAIR HAVEN	606.0	630.0	667.0	705.0	760.0	8.3	7.5	4.0	5.1	6.1	12.4	12.2	10.0	9.5	10.0	7			4 07
MON	FARMINGDALE	173.0	205.0	212.0	207.0	203.0	8.7	5.9	3.8	4.3	3.4	11.6	11.7	11.3	10.6	9.4	4			7 07
MON	FREEHOLD BORO	1003.0	972.0	973.0	951.0	1029.0	4.8	4.8	4.5	4.2	6.1	14.4	12.4	13.2	13.7	15.0	3			7 07
MON	FREEHOLD REG.	6933.5	6887.5	6886.5	7113.5	7188.0	0.5	0.6	0.4	0.0	0.3	13.0	13.0	13.1	13.1	13.0	6			0 03
MON	FREEHOLD TWP	2483.0	2567.0	2673.0	2788.0	2882.0	6.8	6.8	6.3	6.4	6.5	7.5	8.3	8.8	8.9	8.8	6			5 07
MON	HAZLET TWP	3147.0	3125.0	3143.0	3127.0	3166.5	5.2	6.7	5.9	6.1	5.5	8.9	8.9	9.1	9.8	10.1	4			4 02
MON	HENRY HUDSON	411.5	371.0	397.5	401.0	379.5	0.7	0.0	0.0	0.0	0.5	20.7	20.8	21.6	23.7	26.6	4			0 04
MON	HIGHLANDS BORO.	229.0	248.0	271.0	272.0	272.0	13.1	9.3	4.8	4.4	5.9	24.9	25.0	20.3	26.8	22.4	3			4 09
MON	HOLMDEL TWP.	2267.0	2268.5	2336.5	2387.5	2511.5	1.7	1.9	2.1	2.5	2.3	4.4	4.6	4.8	5.5	6.1	7	P		5 02
MON	HOWELL TWP.	4956.0	5319.0	5476.0	5757.0	6007.0	6.9	6.3	6.6	5.8	5.8	9.2	8.9	10.0	9.8	10.3	5			6 07
MON	INTERLAKEN	*	5.0	6.0	5.0	5.0	*	0.0	0.0	0.0	0.0	*	80.0	50.0	80.0	100.0	N			N 00
MON	KEANSBURG	1665.0	1608.5	1602.0	1714.0	1806.5	3.3	3.7	4.1	3.2	3.6	17.7	18.0	17.7	18.3	18.0	1	S		1 02
MON	KEYPORT	915.0	910.0	977.0	1004.5	1013.5	4.2	3.6	5.3	4.1	4.8	15.2	17.1	16.3	16.8	17.4	3			1 02
MON	LITTLE SILVER	626.0	645.0	679.0	691.0	691.0	6.1	6.0	5.4	6.1	6.2	8.0	7.8	8.4	9.1	9.4	7			4 07
MON	LONG BRANCH	3770.5	3862.0	3892.5	4030.5	4106.5	5.0	4.7	4.7	3.9	3.8	18.0	18.8	18.2	18.0	19.4	2	S		1 02
MON	MANALAPAN ENG.	3856.0	3970.0	4176.0	4291.0	4438.0	5.7	6.4	6.3	6.1	6.5	11.9	11.4	10.7	9.9	9.1	6			5 07
MON	MANASQUAN	728.0	737.5	762.0	810.5	838.5	4.3	4.6	3.5	5.8	3.7	8.9	8.3	8.9	9.6	8.6	5			4 02
MON	MARLBORO TWP	3734.0	3744.0	3773.0	3880.0	4053.0	3.9	3.3	3.6	2.9	3.6	8.3	8.7	9.0	9.4	8.3	7			5 07
MON	MATAWAN ABERDE.	3750.0	3813.5	3761.5	3640.5	3592.0	3.3	3.3	3.7	3.9	3.2	9.4	9.8	9.3	9.1	8.6	5			0 01
MON	MIDDLETOWN TWP.	10036.5	9849.5	9962.0	9977.0	10081.0	3.2	2.7	2.4	2.0	1.7	11.6	11.8	11.9	12.5	12.8	6			5 02
MON	MILLSTONE	767.0	793.5	862.0	1018.5	1107.5	2.5	3.3	5.5	4.8	4.3	11.1	10.6	10.7	9.2	8.7	6			6 07
MON	MONMOUTH BEACH	204.0	215.0	235.0	253.0	260.0	11.8	9.8	10.2	10.7	10.0	8.3	9.3	10.6	12.3	10.4	7			4 07
MON	MONMOUTH CO.VOC.	*	*	1479.5	*	*	*	*	0.0	0.0	*	*	*	2.4	*	*	V			9 03
MON	MONMOUTH REG	1039.0	1033.5	1021.5	1027.0	1023.0	0.0	0.5	0.5	0.0	0.0	13.2	16.4	17.5	14.6	16.8	6			0 03
MON	NEPTUNE CITY	559.0	584.0	573.0	577.5	559.5	6.8	9.1	8.9	8.0	7.1	11.8	10.4	15.0	15.1	14.8	3			4 07
MON	NEPTUNE TWP.	3768.5	3594.0	3566.0	3587.5	3534.5	4.1	4.4	4.7	5.4	5.0	11.8	14.4	15.0	16.4	17.2	3	S		1 01
MON	OCEAN TWP.	3837.0	3901.5	3955.0	4050.0	4100.0	5.6	5.4	4.8	5.5	5.7	5.7	6.4	6.7	7.9	8.6	6			4 02
MON	OCEANPORT	537.0	549.0	546.0	566.0	567.0	6.9	6.0	4.9	6.9	5.8	8.6	6.9	6.6	7.6	8.6	6			4 07
MON	RED BANK	791.0	776.0	816.0	886.0	905.0	3.7	6.3	4.5	3.8	6.6	13.4	13.0	13.1	12.0	11.4	3			1 07
MON	RED BANK REG.	768.5	706.0	716.5	795.5	778.5	0.0	0.3	0.4	0.3	0.6	12.0	13.3	13.4	13.1	13.7	5			0 03
MON	ROOSEVELT BORO.	126.5	131.0	135.5	139.0	138.5	9.5	9.9	10.3	7.2	5.1	11.9	9.9	9.6	10.8	11.6	7			5 07
MON	RUMSON	638.0	670.0	721.0	745.0	767.0	6.7	5.8	7.1	7.1	5.2	10.3	10.4	10.7	10.5	7.6	7			4 11
MON	RUMSON FAIR HAV.	613.5	584.0	571.5	597.5	619.5	0.0	0.0	0.0	0.0	0.0	7.2	9.6	10.3	10.7	10.2	7			0 03
MON	SEA BRIGHT	*	56.0	75.0	68.0	73.0	*	3.6	5.3	11.8	6.8	*	14.3	13.3	14.7	20.5	6			N 00
MON	SEA GIRT	209.5	211.5	201.0	212.0	233.0	5.3	5.2	3.0	2.4	4.7	6.2	7.6	6.0	4.2	5.6	7			4 07
MON	SHORE REG	637.0	587.0	586.0	571.5	593.0	0.0	0.0	0.0	0.0	0.2	12.1	11.1	12.3	12.2	11.5	6			0 03
MON	SHREWSBURY	325.0	353.0	371.0	384.0	394.0	11.4	7.4	8.4	9.6	9.6	8.0	10.8	8.9	9.9	10.9	7			4 07
MON	SOUTH BELMAR	*	176.5	182.5	187.5	196.0	*	0.0	4.9	4.3	1.0	*	5.1	15.9	17.6	13.8	3			N 00
MON	SPRING LAKE	256.0	234.0	250.5	264.0	308.5	3.5	3.4	3.2	4.5	7.1	10.9	11.5	11.2	11.0	8.1	7			4 07
MON	SPRING LAKE HTS.	415.5	410.5	434.0	451.0	467.5	2.4	1.9	2.8	2.9	6.2	18.8	16.6	16.4	16.0	13.3	5			4 07
MON	TINTON FALLS	1173.0	1412.0	1434.0	1553.0	1674.0	11.0	11.9	11.4	10.2	9.7	12.7	12.2	13.3	14.1	11.9	6			5 05
MON	UNION BEACH	1480.5	1518.5	1600.0	1601.0	1611.5	5.1	3.5	2.5	3.9	2.0	11.1	11.8	11.4	10.2	9.7	2			6 05
MON	UP. FREEHOLD REG.	859.5	861.5	849.5	853.0	889.0	5.1	5.1	4.9	5.9	3.7	10.1	10.7	10.0	10.1	11.0	5			0 01
MON	WALL TWP.	2917.0	2896.5	2991.0	3067.0	3278.5	3.5	4.0	3.8	3.1	2.5	9.6	10.3	10.3	11.2	11.0	5			5 02

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MOR	WEST LONG BRANCH	616.0	634.0	644.0	634.0	648.0	6.5	6.9	6.2	4.7	5.1	7.5	7.7	7.1	7.9	8.5	6			4 07
MOR	BOONTON TOWN	954.5	1004.0	986.0	991.5	1021.0	11.8	7.9	8.7	7.2	5.0	11.2	12.5	13.0	13.6	12.9	5			2 02
MOR	BOONTON TWP.	367.0	349.5	382.0	421.0	494.0	6.5	6.0	6.8	5.9	5.7	9.0	9.7	10.5	10.7	8.5	7			4 07
MOR	BUTLER	950.0	986.5	991.5	1013.0	978.5	2.9	2.4	2.1	1.4	3.6	17.3	17.3	17.3	17.7	16.2	5			2 02
MOR	CHATHAMS	2201.5	2181.0	2225.0	2200.0	2243.0	3.6	3.6	2.6	2.3	1.7	12.7	13.8	14.2	14.4	14.1	7			4 02
MOR	CHESTER TWP.	817.0	805.0	827.0	861.0	904.0	7.1	7.1	6.2	7.1	8.5	9.1	10.7	10.3	11.0	12.8	7			6 07
MOR	DENVILLE	1311.0	1317.0	1304.0	1319.0	1329.0	6.9	5.8	6.3	5.5	5.3	7.9	9.2	9.0	10.2	9.1	7			4 07
MOR	DOVER	2010.5	1969.5	2016.5	2014.5	2065.0	6.6	4.5	5.2	4.7	3.3	17.2	18.3	18.1	16.2	16.1	2			2 02
MOR	EAST HANOVER	982.0	935.0	910.0	882.0	903.0	5.1	6.5	5.9	4.2	5.2	9.1	9.1	9.8	9.8	10.2	6			4 07
MOR	FLORHAM PARK	701.0	712.0	697.0	681.0	677.0	6.1	5.1	5.3	4.3	2.5	10.6	11.0	11.8	12.0	11.8	7			4 07
MOR	HANOVER PARK	1299.5	1263.0	1259.5	1278.5	1252.0	0.0	0.0	0.4	0.0	1.7	10.5	11.1	11.7	12.1	12.5	7			0 03
MOR	HANOVER TWP.	1051.0	1077.0	1060.0	1070.0	1120.0	6.4	5.4	4.9	5.4	6.3	11.3	10.5	10.0	9.4	8.8	6			4 07
MOR	HARDING TWP.	292.5	283.0	296.5	303.0	324.5	4.1	2.1	2.7	2.6	2.2	12.0	15.5	13.8	14.2	12.3	8			5 07
MOR	JEFFERSON TWP.	2860.5	2810.0	2946.0	3001.0	3069.0	5.6	5.4	5.0	5.4	3.9	7.0	7.5	9.2	8.8	9.0	6			5 02
MOR	KINNELON	1282.0	1338.5	1372.0	1357.0	1346.5	2.6	3.1	2.5	4.1	2.8	21.1	19.5	18.5	16.4	16.6	7			5 01
MOR	LINCOLN PARK	1248.5	1269.0	1352.5	1349.0	1396.0	4.0	3.1	2.5	3.0	2.0	10.1	9.5	9.9	10.3	11.8	6			4 07
MOR	MADISON	1578.5	1633.5	1618.5	1663.0	1667.5	4.2	6.1	5.9	6.6	6.5	8.7	8.8	8.3	8.7	8.5	7			4 01
MOR	MENDHAM BORO	405.0	428.0	429.0	452.0	452.0	3.0	4.2	3.7	4.9	4.2	16.8	14.5	13.8	13.9	15.3	7			4 07
MOR	MENDHAM TWP.	387.0	396.0	410.0	426.0	465.0	6.7	5.8	9.3	7.5	7.3	6.5	6.8	10.7	11.0	9.9	8			5 07
MOR	MINE HILL TWP.	390.0	397.5	393.5	362.5	403.5	3.3	1.8	2.3	5.5	5.7	11.5	9.8	8.4	9.4	10.2	5	I		4 10
MOR	MONTVILLE	2807.5	2823.0	2747.5	2632.0	2654.5	4.2	4.0	3.5	3.9	4.5	8.1	8.5	9.6	9.8	10.3	7			4 02
MOR	MORRIS HILLS	2253.5	2266.0	2341.5	2312.0	2342.0	0.5	0.5	0.3	0.3	0.3	10.9	10.6	10.5	10.6	10.9	6			0 03
MOR	MORRIS PLAINS	648.5	615.0	611.5	631.5	646.5	4.2	4.1	4.6	3.8	2.5	6.6	11.5	11.0	15.4	14.5	7			4 05
MOR	MORRIS SCHOOLS	3563.0	3606.5	3334.0	3642.5	3774.0	3.1	3.4	3.6	2.9	2.9	11.4	12.2	14.3	14.5	14.1	6			1 02
MOR	MOUNT ARLINGTON	533.0	515.0	497.5	498.0	520.5	4.3	3.3	3.0	7.6	3.7	8.6	9.5	10.5	9.4	9.6	5			4 07
MOR	MOUNT OLIVE	3467.5	3388.5	3428.5	3401.5	3444.5	2.6	2.9	2.6	3.3	2.7	11.3	12.9	12.8	12.4	12.9	6			5 01
MOR	MOUNTAIN LAKES	864.5	821.0	845.0	886.5	876.0	3.2	1.5	1.9	2.8	2.5	12.1	12.9	12.3	12.6	13.2	8			4 02
MOR	NETCONG	304.0	307.0	295.0	313.0	307.0	9.9	9.8	11.2	9.9	8.8	7.2	8.8	9.2	11.2	12.1	4			7 05
MOR	PARSIP.- TROY HILLS	5978.5	6026.5	5884.5	5999.5	6141.5	3.4	3.7	3.3	3.1	3.0	13.5	13.4	13.5	13.4	13.1	6			4 02
MOR	LONG HILL TWP.	611.0	620.0	620.0	655.0	669.0	7.5	7.1	7.4	6.9	5.8	10.0	9.5	9.7	11.3	12.4	7			4 07
MOR	PEQUANNOCK TWP.	1899.0	1892.5	1899.5	1878.5	1920.5	7.4	3.8	3.3	3.0	2.1	8.6	9.2	9.5	10.2	10.4	6			4 02
MOR	RANDOLPH TWP.	3854.0	3897.0	3960.5	4017.5	4167.0	2.3	2.1	2.0	2.4	2.4	9.1	8.6	9.2	9.2	8.8	7			4 02
MOR	RIVERDALE	316.5	302.5	306.5	313.5	340.0	5.4	6.0	5.5	6.7	3.5	10.7	11.6	11.1	10.8	11.2	5			4 09
MOR	ROCKAWAY BORO	522.0	496.0	496.0	498.0	543.0	6.5	6.5	6.0	6.0	5.9	9.6	8.3	10.1	10.6	11.0	5			4 07
MOR	ROCKAWAY TWP.	2038.0	2076.0	2148.0	2204.0	2309.0	6.5	6.5	7.7	7.4	6.9	9.6	10.4	10.1	11.3	10.8	7			5 07
MOR	ROXBURY	3844.5	3828.5	3830.5	3826.5	3766.0	7.0	6.5	7.8	6.7	5.4	8.0	8.2	9.2	9.5	10.0	6			5 02
MOR	VICTORY GARDENS	192.5	194.5	195.0	200.0	201.0	3.6	0.0	0.0	3.5	5.5	19.2	18.0	27.2	20.0	14.9	2			N 00
MOR	WASHINGTON TWP.	2492.0	2446.0	2456.0	2456.0	2475.0	3.0	3.9	4.5	3.5	4.6	8.5	9.0	8.8	9.9	11.0	7	P		6 07
MOR	WEST MORRIS REG.	1918.5	1862.5	1891.5	1851.0	1879.0	0.1	0.1	0.2	0.2	0.2	10.3	9.7	11.0	12.1	11.0	7	I		0 03
MOR	WHARTON BORO	574.0	586.0	606.0	565.0	596.0	6.3	5.1	6.9	6.2	6.5	12.9	14.0	14.7	16.1	15.4	5			4 07
OCE	BARNEGAT	2490.0	2605.0	2612.5	2636.0	2734.5	6.0	7.2	7.2	7.2	7.2	12.4	12.1	11.3	11.1	10.2	3			6 07
OCE	BAY HEAD	111.5	112.0	124.5	116.0	109.5	7.2	9.8	7.2	6.9	8.2	2.7	4.5	5.6	6.9	8.2	7			4 07
OCE	BEACH HAVEN	106.0	104.0	101.0	111.0	103.0	20.8	12.5	14.9	17.1	20.4	6.6	7.7	10.9	7.2	11.7	4			4 09
OCE	BERKELEY TWP.	1747.0	1744.0	1751.0	1741.0	1775.0	8.5	8.7	9.0	8.8	6.4	9.6	10.7	10.9	10.8	11.0	2			6 09

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OCE	BRICK TWP.	9214.5	9293.0	9438.0	9528.5	9678.5	3.7	3.6	3.8	3.3	3.4	12.2	12.6	13.0	13.7	13.8	4		6	02
OCE	CENTRAL REG.	1598.5	1586.5	1668.0	1712.0	1732.5	1.3	1.1	0.5	0.3	0.4	14.2	14.3	13.8	15.4	15.8	2		5	04
OCE	EAGLESWOOD	155.0	136.0	139.0	140.0	141.0	14.8	11.8	10.1	10.0	12.8	13.5	13.2	12.2	13.6	9.2	2		6	09
OCE	ISLAND HEIGHTS	137.0	128.0	129.0	140.0	130.0	9.5	10.2	9.3	12.9	9.2	7.3	6.3	10.1	8.6	10.8	5		4	09
OCE	JACKSON TWP.	5418.5	5665.5	5925.5	5956.0	6236.5	4.1	3.0	3.3	2.8	2.5	12.1	11.3	10.7	11.1	10.2	4		5	02
OCE	LACEY TWP.	3805.5	3904.5	3970.5	4075.5	4230.0	3.1	3.3	3.2	2.6	3.5	12.3	13.0	13.7	13.6	13.0	3		6	02
OCE	LAKEHURST	667.5	647.0	648.0	624.5	654.0	7.0	7.0	8.6	8.3	7.6	14.5	13.1	14.0	15.1	14.8	2		7	07
OCE	LAKEWOOD	5038.5	5092.5	5155.5	5243.0	5233.5	3.5	3.1	3.1	3.3	2.9	13.1	13.4	13.4	14.5	14.8	2		2	02
OCE	LAVALLETT	234.5	234.5	218.5	220.0	242.5	6.4	6.0	4.6	4.5	3.7	3.4	4.3	3.7	6.4	6.2	4		4	07
OCE	LITTLE EGG HBR	1191.0	1306.0	1349.0	1417.0	1410.0	8.9	8.3	6.6	6.1	7.3	11.3	11.4	10.7	10.4	11.0	2		6	09
OCE	LONG BEACH ISL.	334.0	372.0	354.0	360.0	358.0	4.8	10.2	11.3	4.7	5.3	13.2	13.4	12.7	12.2	11.7	5		5	09
OCE	MANCHESTER TWP.	2648.0	2692.5	2658.5	2658.5	2723.5	4.2	4.2	3.7	3.7	3.7	13.8	12.6	11.7	12.9	13.3	2	P	6	02
OCE	MANTOLOKING			18.0	25.0	26.0			5.6	0.0	0.0			0.0	16.0	11.5	7		N	00
OCE	OCEAN CO. VOC.	1040.5	951.0	1126.0			0.0	0.0	0.0			1.2	1.8	1.8			V		9	14
OCE	OCEAN GATE	169.0	190.0	184.0	204.0	194.0	8.9	10.5	7.1	5.4	6.2	5.3	6.8	10.3	14.2	14.4	2		4	09
OCE	OCEAN TWP	810.5	859.5	881.0	919.5	993.0	4.6	4.5	3.9	3.0	3.4	15.4	16.5	16.2	18.6	16.2	2		6	09
OCE	PINELANDS REG.	1285.5	1306.0	1286.0	1368.5	1409.5	0.0	0.5	0.5	0.5	0.7	16.2	18.9	19.5	19.7	19.7	2		0	04
OCE	PLUMSTED	994.0	1048.0	1068.5	1096.5	1117.5	2.6	2.6	2.1	2.3	2.1	16.9	17.2	17.0	17.4	15.7	3		8	07
OCE	POINT PLEASANT	2649.0	2641.5	2673.0	2789.0	2762.0	4.9	5.1	4.7	3.0	2.8	9.2	9.3	10.1	10.7	11.5	4		4	02
OCE	PT. PLEASANT BEAC	681.5	674.0	646.0	658.5	684.0	5.4	4.2	5.0	5.3	4.4	13.6	14.8	14.2	14.3	13.9	4		4	02
OCE	SEASIDE HEIGHTS	242.0	218.0	176.0	196.0	258.0	14.9	8.7	8.0	3.1	10.9	15.3	14.7	15.3	20.9	15.1	1		4	09
OCE	SEASIDE PARK	163.0	138.0	165.0	141.0	123.0	9.2	10.1	5.5	8.5	4.9	3.7	5.8	7.3	12.1	10.6	4		4	09
OCE	SOUTHERN REG	1552.0	1464.5	1505.5	1573.0	1641.5	1.2	0.9	0.5	0.5	0.4	11.9	13.8	14.2	13.4	13.0	3		0	04
OCE	STAFFORD TWP	1249.0	1203.0	1227.0	1305.0	1347.0	7.4	7.2	7.3	5.1	5.7	13.9	15.3	16.0	16.6	16.6	2		6	09
OCE	TOMS RIVER	16009.0	16001.5	16189.0	16212.0	16474.5	4.6	4.8	4.7	5.0	4.7	8.2	8.4	8.5	8.5	9.1	4		0	02
OCE	TUCKERTON	280.0	303.0	285.0	259.0	258.0	10.4	6.9	3.5	9.3	10.5	17.9	17.2	16.8	16.2	12.0	2		7	09
PAS	BLOOMINGDALE	985.5	931.0	939.0	975.5	975.5	4.6	4.0	4.7	4.1	4.5	16.3	17.9	18.3	19.2	17.7	5		5	07
PAS	CLIFTON	7101.5	7274.0	7656.0	7852.0	8050.0	4.7	5.0	4.9	4.7	4.4	10.2	10.2	10.1	9.7	9.9	4		1	02
PAS	HALEDON	579.0	623.0	651.0	669.0	696.0	6.7	8.2	8.0	6.7	4.6	8.3	10.4	10.4	9.6	9.8	2		2	07
PAS	HAWTHORNE	1713.0	1732.0	1760.0	1789.0	1853.0	3.8	3.6	2.7	2.7	3.1	11.5	12.5	11.3	10.4	10.6	4		2	02
PAS	LAKELAND REG	1212.5	1199.5	1155.5	1153.0	1110.5	0.2	0.3	0.2	0.1	0.2	11.7	11.3	11.8	11.9	11.3	5		0	03
PAS	LITTLE FALLS	672.0	702.0	705.0	726.0	746.0	7.7	5.7	5.5	5.2	4.0	11.2	11.0	11.5	11.8	11.5	5		2	07
PAS	NORTH HALEDON	539.0	518.0	514.0	513.0	500.0	3.0	5.6	3.7	3.5	3.0	5.9	6.4	8.2	8.8	7.6	4		2	07
PAS	PASSAIC CITY	8730.5	8865.0	9226.0	9480.0	9616.0	5.8	5.4	4.8	4.4	4.0	8.6	9.2	8.8	9.2	9.7	1	S	1	01
PAS	PAS. CO. MANCHSTR	531.0	571.5	576.5	612.5	643.0	2.5	1.6	3.1	2.8	0.9	16.9	16.4	11.6	12.9	12.4	3		0	03
PAS	PASSAIC CO. REG #1	1091.0	1113.0	1096.0	1077.5	1060.0	0.5	0.3	0.2	0.0	0.0	13.0	14.0	13.0	12.6	11.5	4		0	03
PAS	PASSAIC CO. VOC.	1894.0	2097.0	2283.0	2215.5	2049.5	0.1	0.0	0.0	0.0	0.0	20.8	18.6	19.8	20.0	19.0	V		9	03
PAS	PATERSON	22087.0	22506.0	22392.5	22915.5	23084.0	2.4	2.3	2.1	2.0	2.3	9.9	8.7	8.7	8.9	9.2	1	S	1	02
PAS	POMPTON LAKES	1472.0	1481.0	1515.5	1485.0	1542.5	3.4	3.7	5.2	4.4	4.0	11.1	12.0	13.3	13.7	12.4	5		2	02
PAS	PROSPECT PARK	467.0	476.0	535.0	553.0	601.0	3.9	4.4	2.6	2.5	3.0	11.6	10.3	12.9	11.6	10.5	2		2	07
PAS	RINGWOOD	1429.0	1415.0	1423.0	1404.0	1418.0	5.5	6.8	5.5	6.0	5.0	10.1	9.0	9.4	9.4	10.2	6		5	07
PAS	TOTOWA	755.0	750.0	720.0	723.0	736.0	15.5	14.9	14.3	9.4	6.9	5.7	5.9	7.1	7.1	8.7	4		2	07
PAS	WANAQUE	887.0	931.0	979.0	988.0	954.0	6.7	7.0	4.8	4.4	4.1	11.8	12.2	12.7	10.4	10.5	3		5	07
PAS	WAYNE TWP.	5852.0	5922.5	6104.5	6305.5	6435.0	6.1	5.4	5.2	4.8	4.7	8.3	8.0	8.0	7.9	8.4	6		4	02

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CO.	DISTRICT	1989 TOTAL ENROLL	1990 TOTAL ENROLL	1991 TOTAL ENROLL	1992 TOTAL ENROLL	1993 TOTAL ENROLL	1989 SPEECH RATE	1990 SPEECH RATE	1991 SPEECH RATE	1992 SPEECH RATE	1993 SPEECH RATE	1989 CST RATE	1990 CST RATE	1991 CST RATE	1992 CST RATE	1993 CST RATE	NEW DFG	SPG	COMM. TYPE	GRADE PLAN
PAS	WEST MILFORD	4239.5	4162.5	4184.0	4185.5	4301.5	6.4	7.7	3.3	4.4	4.3	8.1	8.8	7.4	8.6	9.1	5		5	01
PAS	WEST PATERSON	737.0	755.0	754.0	792.0	815.0	12.2	9.5	8.4	5.4	5.5	9.6	10.5	10.1	10.7	10.4	4		2	07
SAL	ALLOWAY	551.0	577.5	603.5	612.0	602.0	1.8	1.4	2.0	1.5	2.2	11.6	11.4	10.4	11.6	10.6	4		6	05
SAL	ELMER	247.0	238.0	255.5	244.0	249.0	4.5	3.8	3.5	4.9	7.2	10.1	11.8	11.7	10.7	9.6	3		7	09
SAL	ELSINBORO	136.5	158.0	148.0	149.0	145.0	8.1	2.5	4.7	8.7	9.7	11.0	8.9	11.5	13.4	13.8	4		6	07
SAL	L. ALLOWAYS CREEK	314.5	310.0	325.0	329.0	318.0	2.5	3.5	2.5	2.1	3.5	11.1	11.3	10.8	11.6	9.7	2		6	05
SAL	MANNINGTON	233.0	207.0	200.5	193.5	214.5	5.2	7.7	8.5	5.7	4.7	16.7	15.5	15.5	15.5	15.4	2		6	05
SAL	OLDMANS TWP	344.1	349.0	357.0	374.0	351.5	5.5	5.4	4.8	5.3	8.8	10.5	8.9	9.5	16.8	19.3	3		6	07
SAL	PNS. GR. CARNEY PT.	2415.0	2351.5	2273.0	2267.5	2294.5	3.0	2.4	2.6	2.3	2.3	9.8	10.7	12.0	12.3	12.1	2		8	02
SAL	PENNSVILLE	2376.0	2231.5	2335.5	2335.5	2344.0	2.8	2.9	2.9	2.6	3.1	9.1	10.0	9.2	10.3	10.8	3	P	5	02
SAL	PITTSBURG	1688.5	1686.5	1699.0	1741.5	1800.0	4.3	5.0	4.7	4.6	4.9	10.7	11.5	10.9	10.8	10.6	3		6	02
SAL	QUINTON	451.5	439.0	422.0	413.0	426.0	6.2	6.2	8.3	4.6	5.4	12.8	14.4	15.2	16.7	17.1	2		6	07
SAL	SALEM CITY	1314.5	1314.0	1326.5	1275.5	1283.5	3.1	3.3	3.1	2.8	3.3	14.2	14.9	15.8	18.9	19.4	1		7	01
SAL	UP. PITTSBURG TW	580.5	561.5	586.5	591.5	591.0	1.7	2.0	1.9	2.5	3.0	10.5	8.9	9.7	13.0	14.9	4		6	07
SAL	WOODSTOWN PILES	1168.0	1193.0	1169.5	1223.0	1249.0	3.2	3.0	2.4	3.1	3.2	10.7	10.7	11.2	11.0	11.7	5		8	02
SOM	BEDMINSTER	485.5	528.5	548.5	564.0	604.0	3.9	2.6	3.5	2.3	3.8	13.6	13.4	13.1	14.9	15.4	8		6	07
SOM	BERNARDS	2061.5	2059.0	2133.0	2271.0	2407.5	3.9	3.8	3.6	2.9	3.2	7.3	7.3	7.8	7.9	7.2	7		5	01
SOM	BERNARDSVILLE	773.0	757.0	757.0	757.0	778.5	3.5	3.0	2.4	1.5	2.6	9.1	6.9	6.1	7.9	8.3	7	PI	5	02
SOM	BOUND BROOK	1283.5	1310.0	1356.0	1360.5	1402.5	3.4	4.0	3.7	5.1	1.6	9.5	9.6	8.2	10.4	10.1	3		2	01
SOM	BRANCHBURG	1645.0	1643.5	1708.5	1719.5	1815.0	2.4	3.9	4.1	3.7	5.0	7.4	7.7	7.6	8.6	8.8	7		6	07
SOM	BRGWATER RARITAN	5098.5	5212.5	5357.0	5625.0	5742.0	4.7	4.4	4.0	3.9	3.7	9.8	9.9	10.8	10.4	10.4	6		0	01
SOM	FAR HILLS		56.0	58.0	58.0	53.0		1.8	0.0	0.0	0.0		14.3	13.8	10.3	11.3	6	P	N	00
SOM	FRANKLIN TWP	4186.5	4390.5	4588.0	4833.0	5003.5	4.8	4.4	4.4	3.8	3.5	15.0	14.1	14.6	13.9	14.6	6		2	02
SOM	GREEN BROOK	504.5	540.5	558.0	566.0	569.0	2.2	1.7	3.6	2.3	5.8	12.7	12.4	12.5	12.0	12.5	6		4	02
SOM	HILLSBOROUGH	4565.0	4770.5	4969.5	5168.0	5453.0	5.7	6.2	4.0	4.2	5.2	9.0	9.1	9.8	9.5	10.2	7		6	02
SOM	MANVILLE	1148.0	1136.0	1208.0	1238.5	1253.0	6.7	6.7	5.6	6.6	4.1	12.5	12.9	14.6	13.2	12.9	3		2	02
SOM	MILLSTONE	55.5	53.0	52.0	55.0	53.0	0.0	0.0	0.0	0.0	0.0	12.6	15.1	13.5	14.5	18.9	5		N	00
SOM	MONTGOMERY	1399.0	1447.5	1478.0	1539.5	1696.0	2.5	2.3	2.7	2.3	1.8	7.6	7.7	8.1	7.8	7.8	8		5	02
SOM	NORTH PLAINFIELD	2422.0	2613.5	2785.5	2776.0	2823.5	1.9	2.2	2.2	1.5	1.2	10.9	11.1	10.9	12.5	11.9	5		2	01
SOM	PEAPACK-GLAD.		233.0	235.5	235.5	269.0		3.9	3.8	3.4	3.0		7.3	6.8	7.6	8.6	7	P	N	00
SOM	ROCKY HILL	53.5	56.5	67.0	69.0	72.0	0.0	1.8	1.5	4.3	4.2	3.7	8.8	9.0	8.7	6.9	7		N	00
SOM	SOMERSET CO. VOC.	505.0	591.0	665.0	690.5	714.0	0.0	0.0	0.0	0.0	0.0	10.1	11.2	9.8	7.2	8.1	V		9	03
SOM	SOMERVILLE	1222.0	1281.0	1274.0	1365.5	1345.5	4.3	4.4	4.4	4.3	5.1	9.2	9.8	10.8	10.2	12.0	4		1	01
SOM	SOUTH BOUND BRK.	623.0	601.5	600.5	605.5	603.5	3.0	5.7	4.8	4.5	3.6	10.4	12.0	15.7	16.4	12.8	3		2	05
SOM	WARREN TWP	1044.0	1093.0	1172.0	1210.0	1261.0	4.8	4.9	4.9	4.0	5.2	11.8	12.0	11.0	10.9	12.5	7		4	07
SOM	WATCHUNG	453.0	444.0	420.0	432.0	436.0	4.2	3.2	3.6	3.2	2.8	10.6	10.1	11.0	11.8	12.2	7		4	07
SOM	WATCHUNG HILLS	1083.0	1028.0	965.0	939.0	944.5	0.1	0.1	0.0	0.0	0.0	12.6	13.1	14.0	11.9	12.3	7		0	03
SUS	ANDOVER REG.	772.0	744.5	750.0	772.5	813.5	3.6	4.3	3.6	2.8	3.7	11.9	12.2	12.7	11.1	12.3	5		6	07
SUS	BRANCHVILLE	74.0	84.0	89.0	96.0	102.0	0.0	4.8	4.5	1.0	2.9	16.2	17.9	16.9	17.7	16.7	4		N	00
SUS	BYRAM	1025.0	1039.0	1001.0	1009.0	1021.0	4.6	4.2	4.6	4.7	4.5	8.1	7.7	7.1	7.6	7.7	7		6	07
SUS	FRANKFORD	667.0	679.0	702.0	700.0	688.0	3.9	4.1	1.9	1.6	1.3	10.9	9.7	10.4	10.7	11.8	5		6	07
SUS	FRANKLIN	605.0	591.0	627.0	628.0	645.0	8.3	9.6	8.1	7.6	8.2	17.5	20.6	20.7	21.2	18.1	3		7	07
SUS	FREDON TWP.	258.0	264.0	250.0	249.0	264.0	9.3	11.4	12.0	11.2	11.0	11.6	12.5	14.0	12.4	10.6	6		6	09
SUS	GREEN TWP.	548.5	531.5	534.5	535.0	551.0	7.1	5.3	5.1	6.7	6.7	9.7	9.6	10.9	10.7	11.4	7		6	07

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SUS	HAMBURG	274.0	287.0	297.0	303.0	338.0	16.4	11.8	9.8	8.6	6.2	12.4	11.8	11.8	9.2	12.7	4			7 07
SUS	HAMPTON	385.0	397.0	419.0	429.0	457.0	10.6	9.8	7.9	7.2	8.1	11.9	12.3	11.9	11.2	10.7	6			6 09
SUS	HARDYSTON TWP.	617.0	609.0	604.0	644.0	641.0	7.9	9.7	6.5	3.7	3.7	7.9	8.7	10.3	10.4	11.2	5			6 07
SUS	HIGH POINT REG.	878.0	838.0	883.5	932.0	973.0	0.0	0.0	0.0	0.0	0.0	10.4	10.7	11.0	12.6	13.2	4			0 03
SUS	HOPATCONG	2607.0	2651.5	2654.0	2683.5	2721.5	2.9	3.3	3.4	3.2	3.6	14.3	14.3	16.7	16.0	17.0	5			5 02
SUS	KITTATINNY REG.	966.5	955.5	961.5	975.5	999.0	1.0	1.0	1.7	1.3	1.6	8.4	9.6	8.6	9.5	9.0	5			6 04
SUS	LAFAYETTE	223.0	228.0	240.0	244.0	248.0	7.2	11.8	11.3	8.6	7.3	11.2	13.6	13.8	13.1	12.9	5			6 07
SUS	LENAPE VALLEY	669.0	660.5	688.0	684.5	696.0	1.9	3.8	5.2	4.4	3.0	12.0	9.4	9.3	9.1	9.2	6			0 03
SUS	MONTAGUE	422.0	420.5	450.0	486.0	516.0	14.7	12.6	11.6	8.6	5.8	10.9	10.2	13.8	14.4	15.3	4			6 09
SUS	NEWTON	1368.5	1403.0	1168.5	1167.0	1183.5	4.8	4.4	4.0	4.4	5.1	9.4	9.9	13.9	15.7	17.7	3			7 02
SUS	OGDENSBURG	395.0	389.0	383.0	403.0	389.0	10.6	10.5	11.7	8.9	7.5	10.6	10.8	12.8	13.6	13.9	5			7 07
SUS	SANDYSTON- WAL.	155.0	158.0	170.0	176.0	173.0	7.1	7.6	8.8	8.5	9.2	7.1	8.2	8.2	5.7	5.8	4			6 09
SUS	SPARTA	2641.0	2668.0	2717.0	2766.0	2866.0	4.6	4.9	4.1	5.4	5.8	6.5	7.2	6.9	7.7	8.0	7			5 02
SUS	STANHOPE	341.0	347.0	363.0	375.0	367.0	6.7	7.5	8.8	8.3	7.9	12.0	10.1	10.5	13.1	12.8	6			8 07
SUS	STILLWATER TWP.	512.0	530.0	545.0	520.0	523.0	6.8	7.7	6.1	7.3	9.4	12.1	11.3	11.0	9.2	10.3	4	I		6 09
SUS	SUSSEX-WANTAGE	1524.0	1604.0	1601.0	1610.0	1631.0	4.5	3.8	4.4	4.5	4.2	13.1	13.7	12.9	13.9	14.1	3			8 07
SUS	SUSSEX CO. VOC.	647.0	673.5	838.0	925.5	869.0	0.0	0.0	0.0	0.3	0.2	32.6	34.4	24.3	22.4	18.6	V			9 03
SUS	VERNON TWP	4495.0	4640.0	4738.0	4811.5	4964.0	3.9	4.1	3.6	3.3	2.8	10.7	9.4	9.6	8.6	9.4	5			5 02
SUS	WALKILL VALLEY	585.5	587.0	617.5	622.0	639.0	0.0	0.0	0.0	0.0	0.0	9.9	11.2	12.3	9.0	11.4	4			0 03
UNI	BERKELEY HTS. TWP	1151.0	1131.0	1154.0	1218.0	1289.0	11.0	10.4	8.8	7.1	3.5	8.6	9.1	9.0	8.0	8.8	7			4 07
UNI	CLARK TWP	1130.0	1152.0	1199.5	1205.0	1189.5	5.4	5.3	5.0	4.2	3.5	7.7	9.1	8.8	8.4	8.8	5			2 07
UNI	CRANFORD	2919.5	2969.5	2964.0	3014.5	3032.0	5.7	4.7	4.4	4.2	4.3	9.9	9.9	9.9	10.7	12.1	6			4 02
UNI	ELIZABETH	15050.0	15336.5	15692.0	15692.0	16342.0	2.0	1.7	1.9	1.9	1.6	9.9	10.6	10.9	11.1	10.7	1	PS		1 01
UNI	GARWOOD	403.0	393.0	386.0	424.0	409.0	3.7	3.1	2.8	4.0	2.7	11.7	12.0	13.0	7.8	5.1	3			2 05
UNI	HILLSIDE	2600.5	2687.5	2779.5	2803.5	2851.5	8.0	8.4	9.0	7.7	7.5	7.9	7.9	8.0	8.4	9.6	3			2 02
UNI	KENILWORTH	621.0	595.0	625.0	611.0	646.0	6.0	7.9	6.4	8.2	5.1	12.6	11.3	11.4	10.6	11.5	3			4 05
UNI	LINDEN	4345.0	4410.0	4524.0	4823.0	4976.5	3.8	4.4	3.6	2.2	2.3	12.9	13.5	12.9	12.9	12.3	2			1 01
UNI	MOUNTAINSIDE	449.0	467.0	509.0	477.0	496.0	3.3	2.6	2.8	2.1	2.6	8.9	9.4	10.6	10.3	8.1	7	I		4 05
UNI	NEW PROVIDENCE	1373.0	1369.0	1405.0	1461.0	1537.5	3.7	2.4	2.6	2.8	1.4	7.5	7.3	6.3	7.3	8.8	7			4 02
UNI	PLAINFIELD	6801.5	6880.0	6874.5	7108.0	7046.5	2.9	2.9	2.5	2.7	2.4	9.2	9.2	9.4	9.6	9.7	2	S		1 02
UNI	RAHWAY	3011.0	3010.5	3137.5	3174.5	3181.0	3.8	3.6	3.6	3.2	2.9	14.0	13.5	13.4	14.0	14.2	3			1 01
UNI	ROSELLE	2235.5	2369.5	2373.5	2372.5	2467.5	3.6	3.7	3.9	3.7	3.9	15.1	14.6	14.7	15.9	15.2	3			1 02
UNI	ROSELLE PARK	1650.5	1628.0	1660.5	1735.5	1793.5	3.8	4.6	5.2	4.0	4.2	10.0	9.9	11.6	10.8	11.0	4			2 02
UNI	SCTCH. PLAINS FAN.	3676.5	3750.5	3809.5	3829.0	3891.0	2.5	2.6	2.7	3.4	4.0	16.0	16.0	15.1	14.6	13.6	7			0 01
UNI	SPRINGFIELD	814.0	906.0	906.0	1037.0	1071.0	6.1	5.4	4.1	3.4	5.4	7.0	7.8	7.6	6.8	6.9	6			4 05
UNI	SUMMIT	2275.5	2275.0	2354.0	2429.5	2584.0	2.3	3.0	2.5	1.7	1.3	10.6	11.3	11.3	12.1	11.8	7			2 02
UNI	UNION CO. REG.	2551.0	2619.5	2091.5	2121.0	2126.0	0.5	0.3	0.7	0.3	0.1	8.5	8.4	12.0	12.9	13.3	6			0 03
UNI	UNION TWP.	6179.0	6267.0	6446.0	6756.0	6872.5	5.1	4.8	4.3	3.9	3.6	9.6	9.5	10.0	10.9	11.3	4			2 01
UNI	WESTFIELD	4377.5	4394.0	4411.0	4432.5	4620.0	3.9	3.5	3.5	3.6	3.8	8.4	8.8	9.6	9.9	10.6	7	I		4 02
UNI	WINFIELD	182.0	180.5	180.0	179.0	180.5	8.2	7.8	8.9	7.8	8.3	13.2	17.2	17.2	14.5	11.1	2			4 07
WAR	ALLAMUCHY	376.5	385.0	381.5	363.5	400.0	0.0	5.2	5.0	4.7	4.8	13.3	13.8	11.5	15.4	15.8	6			6 07
WAR	ALPHA	395.5	374.0	372.0	383.0	366.0	6.3	7.0	6.2	7.0	7.1	11.9	11.0	13.2	12.0	13.1	3			5 07
WAR	BELVIDERE	437.0	478.0	502.0	502.0	534.0	3.2	3.1	4.6	3.8	3.2	17.8	18.4	17.1	16.3	18.9	4	P		7 02
WAR	BLAIRSTOWN	547.0	538.0	536.0	572.0	583.0	7.7	9.5	7.5	5.8	5.5	14.8	15.1	16.0	14.0	14.9	5			6 09

SOURCE: SPECIAL EDUCATION PLAN; ASSA

NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

DISTRICT SPECIAL EDUCATION DEMOGRAPHICS

CO.	DISTRICT	1989 TOTAL ENROLL	1990 TOTAL ENROLL	1991 TOTAL ENROLL	1992 TOTAL ENROLL	1993 TOTAL ENROLL	1989 SPEECH RATE	1990 SPEECH RATE	1991 SPEECH RATE	1992 SPEECH RATE	1993 SPEECH RATE	1989 CST RATE	1990 CST RATE	1991 CST RATE	1992 CST RATE	1993 CST RATE	NEW DFG	SPG	COMM. TYPE	GRADE PLAN
WAR	FRANKLIN TWP.	260.0	238.0	253.0	258.0	262.0	7.7	6.7	7.5	5.4	4.2	13.8	14.7	15.8	15.1	11.1	4		6	09
WAR	FRELINGHUYSEN	174.0	176.0	183.0	185.0	186.0	9.2	10.8	9.3	10.3	10.8	9.2	9.7	11.5	12.4	10.8	5		6	09
WAR	GREENWICH TWP.	330.5	340.0	350.0	364.5	398.0	7.0	5.0	4.3	3.3	1.8	9.1	10.3	10.6	9.9	10.3	5		6	07
WAR	HACKETTSTOWN	1280.0	1314.5	1282.0	1297.5	1241.5	7.2	5.9	6.0	6.2	5.3	9.2	9.8	10.6	11.4	13.0	4		7	02
WAR	HARDWICK	137.0	137.0	133.0	130.0	142.0	6.6	8.8	3.8	3.8	2.8	10.2	6.6	5.3	10.0	11.3	5		N	00
WAR	HARMONY	408.0	415.5	408.0	408.0	384.5	1.2	1.2	1.0	1.5	2.1	15.7	14.2	14.2	16.2	15.6	4	P	6	07
WAR	HOPE	257.0	248.5	283.5	283.5	270.5	6.6	8.0	3.9	4.2	4.8	14.0	14.1	15.9	14.5	15.9	5	P	6	07
WAR	INDEPENDENCE	663.5	713.5	726.0	775.0	812.0	3.3	5.0	4.1	3.7	4.1	10.2	10.5	11.2	12.0	11.8	6		6	07
WAR	KNOWLTON	277.0	266.0	284.0	281.0	307.0	9.4	9.0	7.4	6.4	4.2	8.3	9.0	8.5	8.5	11.1	4		6	09
WAR	LIBERTY	442.0	436.5	430.5	437.0	437.5	3.6	5.3	6.0	5.9	6.9	12.2	10.5	12.1	12.4	12.3	5		6	07
WAR	LOPATCONG	769.0	749.5	723.0	698.0	700.5	3.0	2.3	3.5	1.7	4.6	9.4	8.7	8.2	8.6	8.9	4		5	07
WAR	MANSFIELD	579.0	579.0	597.0	631.0	623.0	4.5	5.4	3.9	4.0	3.9	13.1	12.8	11.1	12.0	11.2	4		6	09
WAR	NORTH WARREN	741.0	727.0	717.5	759.0	772.5	0.0	0.4	0.3	0.3	0.5	12.3	12.1	10.5	10.1	10.5	5		0	04
WAR	OXFORD	248.0	245.0	241.0	247.5	243.5	4.0	5.7	6.2	5.3	5.7	15.3	16.3	16.2	10.9	11.5	3		6	07
WAR	PHILLIPSBURG	2477.5	2473.0	2624.0	2644.0	2715.5	4.0	5.7	3.7	3.6	2.4	15.9	16.4	15.2	16.5	15.6	2	S	2	02
WAR	POHATCONG	508.5	496.0	516.5	517.0	509.0	9.4	6.7	8.3	8.5	7.3	13.4	12.9	14.1	13.2	14.9	4		6	07
WAR	WARREN CO. VOC.	359.5	365.5	435.0	457.0	436.0	0.0	0.3	0.0	0.0	0.0	13.1	13.4	12.0	11.8	13.8	V		9	03
WAR	WARREN HILLS	1375.0	1365.0	1451.5	1482.5	1522.5	0.0	0.0	0.1	0.0	0.1	11.8	12.1	14.1	12.3	12.7	4		0	04
WAR	WASHINGTON BORO	572.0	616.0	606.0	604.0	632.0	6.3	7.6	7.8	6.0	5.9	14.0	13.5	13.5	12.1	11.9	3		7	09
WAR	WASHINGTON TWP.	559.0	593.0	610.0	657.0	706.0	8.8	7.6	7.4	6.2	6.7	7.5	8.1	9.8	12.3	11.2	6		6	09
WAR	WHITE TWP.	539.5	516.5	525.0	525.0	512.5	4.1	4.3	2.7	3.0	3.5	12.6	13.9	15.4	14.9	14.2	3	P	6	07

* DATA NOT AVAILABLE

COMM. TYPE: 0=REGIONAL; 1=URBAN; 2=URBAN-SUB; 4=SUB; 5=SUB-RURAL; 6=RURAL; 7=RURAL CTR; 8=RURAL-CTR-RURAL; 9=VOCATIONAL

GRADE PLAN: 1=PREK-12; 2=K-12; 3=9-12; 4=7-12; 5=PREK-8; 7=K-8; 9=K-6; 10=PREK-6; 11=PREK-8; 12=K-9; 13=1-8; 14=SE; 15=9-SE

DFG: A=1; B=2; CD=3; DE=4; FG=5; GH=6; I=7; J=8

APPENDIX B

PERCENT OF PUPILS WITH DISABILITIES BY PLACEMENT IN EACH DISTRICT

The data from each table of the Special Education Plan were used to calculate the proportions for each placement type. The number of pupils with educational disabilities in each placement type was used as each numerator. The total number of pupils with educational disabilities was used as the denominator. When the total number of pupils with disabilities is small (less than 100), the percentages are somewhat inflated.

For reference, the CST and speech classification rates from Appendix A were included in Appendix B as well. These rates exclude nonpublic pupils and were calculated as a percentage of the public school enrollment.

NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION

PERCENT OF ALL PUPILS WITH DISABILITIES
BY PLACEMENT IN EACH DISTRICT
DECEMBER 1, 1993

CO.	DISTRICT	TABLE 1	TABLE 2			TABLE 3		TABLE 4		TABLE 5		TABLE 6			CLASSIF. RATE	
		TOT. CLASSIF.	SPEECH	SI	IN-CLASS RC	<21% RC	>21% RC	CLASS I	CLASS II	PRIVATE DAY	PRIVATE RES	HI/HOSP.	NONPUB. SI	NONPUB. SP	CST	SPEECH
ATL	ABSECON	199	16.1	0.0	18.1	32.7	12.6	7.5	8.0	1.5	0.5	0.0	0.0	3.0	16.9	3.4
ATL	ATLANTIC CITY	763	15.1	0.0	0.0	33.3	29.8	1.3	19.0	0.8	0.0	0.0	0.0	0.8	9.8	1.8
ATL	BRIGANTINE	224	27.2	0.0	2.7	8.5	25.9	17.9	10.3	0.9	0.0	0.4	0.0	6.3	12.2	5.0
ATL	BUENA REG	427	19.0	0.0	0.5	13.8	35.6	13.6	8.0	2.3	0.0	1.6	0.0	5.6	16.0	4.0
ATL	CORBIN CITY	11	18.2	0.0	9.1	27.3	9.1	27.3	9.1	0.0	0.0	0.0	0.0	0.0	15.3	3.4
ATL	EGG HARBOR CITY	126	20.6	0.0	0.0	5.6	25.4	23.8	11.1	0.0	0.0	0.0	0.0	13.5	15.1	4.7
ATL	EGG HARBOR TWP.	924	16.0	2.4	4.4	9.2	31.4	24.4	6.7	1.4	0.3	0.9	0.0	2.9	16.7	3.3
ATL	ESTELL MANOR	64	23.4	1.6	37.5	3.1	18.8	4.7	10.9	0.0	0.0	0.0	0.0	0.0	16.1	4.9
ATL	FOLSOM	80	27.5	1.3	5.0	12.5	43.8	0.0	5.0	5.0	0.0	0.0	0.0	0.0	13.5	5.1
ATL	GALLOWAY TWP.	437	28.1	0.0	0.0	34.6	0.0	32.5	0.0	0.7	0.0	0.9	0.0	3.2	9.7	4.0
ATL	GRTR EGG HARBOR	384	3.9	0.0	0.0	9.9	24.5	42.7	12.2	3.9	0.3	2.6	0.0	0.0	15.4	0.6
ATL	HAMILTON TWP.	421	24.2	0.0	0.0	5.2	26.6	26.8	5.2	2.1	0.0	0.2	0.2	9.3	12.8	4.7
ATL	HAMMONTON	316	20.3	0.0	0.0	10.4	34.8	7.3	6.3	7.9	0.0	0.6	0.0	12.3	11.2	3.4
ATL	LINWOOD	121	39.7	0.0	0.0	8.3	33.1	9.1	5.0	1.7	0.0	0.8	0.0	2.5	8.2	5.6
ATL	LONGPORT	109	0.0	28.4	5.5	51.4	0.9	0.0	0.0	13.8	0.0	0.0	0.0	0.0	10.6	0.0
ATL	MARGATE CITY	117	16.2	0.0	6.8	15.4	17.1	13.7	6.8	0.9	0.9	0.0	0.0	22.2	10.9	2.9
ATL	MULLICA TWP.	119	26.9	0.0	0.0	11.8	26.9	15.1	12.6	0.0	0.0	0.0	0.0	6.7	10.0	4.1
ATL	NORTHFIELD CITY	108	31.5	1.9	0.9	22.2	18.5	23.1	1.9	0.0	0.0	0.0	0.0	0.0	9.9	4.5
ATL	PLEASANTVILLE	547	16.3	0.2	0.0	26.1	21.9	23.4	7.1	2.9	0.2	0.7	0.0	1.1	14.7	2.9
ATL	PORT REPUBLIC	27	25.9	0.0	0.0	3.7	48.1	22.2	0.0	0.0	0.0	0.0	0.0	0.0	10.1	3.5
ATL	SOMERS POINT	225	20.9	0.0	6.2	15.6	29.3	18.2	8.4	0.0	0.0	0.0	0.0	1.3	14.7	3.9
ATL	VENTNOR CITY	159	41.5	0.0	0.6	6.3	19.5	18.9	7.5	0.6	0.0	0.0	0.0	5.0	7.7	6.0
ATL	WEYMOUTH TWP.	93	36.6	0.0	0.0	4.3	32.3	11.8	10.8	1.1	0.0	0.0	0.0	3.2	16.4	10.0
BER	ALLENDALE	86	15.1	0.0	3.5	25.6	29.1	19.8	0.0	3.5	0.0	1.2	1.2	1.2	9.2	1.7
BER	ALPINE	47	38.3	8.5	0.0	12.8	8.5	25.5	0.0	2.1	0.0	0.0	0.0	4.3	11.4	7.6
BER	BERGEN CO. VOC.	443	0.0	0.0	0.0	17.2	0.0	82.8	0.0	0.0	0.0	0.0	0.0	0.0	31.5	0.0
BER	BERGENFIELD	401	13.2	0.0	6.5	28.7	3.5	30.2	5.7	3.0	0.0	0.7	2.5	6.0	10.0	1.7
BER	BOGOTA	176	23.3	14.8	4.0	15.9	17.0	8.5	8.0	1.7	0.0	0.0	2.8	4.0	11.5	3.8
BER	CARLSTADT	91	47.3	8.8	7.7	2.2	3.3	16.5	7.7	2.2	0.0	0.0	1.1	3.3	8.2	8.0
BER	CARLSTDT E. RUTH.	63	7.9	0.0	0.0	19.0	28.6	27.0	12.7	4.8	0.0	0.0	0.0	0.0	14.4	1.2
BER	CLIFFSIDE PARK	322	27.6	0.0	8.7	6.5	17.4	23.6	5.0	2.5	0.0	0.0	2.5	6.2	11.0	4.8
BER	CLOSTER	120	56.7	0.0	9.2	4.2	14.2	4.2	2.5	0.0	0.0	0.0	0.0	9.2	4.7	7.8
BER	CRESSKILL	137	38.0	0.0	8.0	8.8	22.6	19.7	1.5	1.5	0.0	0.0	0.0	0.0	8.0	4.9
BER	DEMAREST	110	36.4	0.0	9.1	29.1	10.0	7.3	1.8	1.8	0.0	0.0	1.8	2.7	12.2	7.5
BER	DUMONT	292	33.6	0.0	2.4	9.9	8.6	23.6	9.2	1.7	0.0	0.3	3.1	7.5	7.0	4.2
BER	E. RUTHERFORD	119	42.0	0.0	4.2	21.0	0.0	14.3	10.1	2.5	0.0	0.8	0.8	4.2	9.1	7.2
BER	EDGEWATER	91	11.0	0.0	5.5	18.7	23.1	30.8	0.0	5.5	0.0	0.0	1.1	4.4	14.4	1.9
BER	ELMWOOD PARK	327	20.8	0.0	0.0	18.0	10.1	24.5	8.3	3.7	0.0	0.3	5.8	8.6	12.0	3.9
BER	EMERSON	153	13.1	0.0	0.7	28.8	18.3	22.9	2.6	2.6	0.0	0.0	3.9	7.2	12.6	2.2
BER	ENGLEWOOD	390	14.6	1.5	3.1	1.0	7.2	64.9	0.3	5.9	0.0	1.5	0.0	0.0	12.7	2.2
BER	ENGLEWOOD CLIFFS	56	41.1	5.4	14.3	7.1	0.0	19.6	0.0	12.5	0.0	0.0	0.0	0.0	7.5	5.2
BER	FAIR LAWN	664	21.2	21.5	8.1	8.6	4.1	19.7	4.4	2.6	0.0	0.6	1.8	7.4	11.4	3.5
BER	FAIRVIEW	203	16.7	0.0	1.0	7.9	26.6	30.0	6.4	0.5	0.0	0.0	2.5	8.4	12.7	2.9
BER	FORT LEE	465	24.9	0.0	8.0	9.9	13.1	26.7	8.4	3.9	0.2	0.0	0.4	4.5	10.3	3.7
BER	FRANKLIN LAKES	134	19.4	0.0	0.0	16.4	35.8	17.2	0.0	2.2	0.0	1.5	1.5	6.0	9.3	2.5
BER	GARFIELD	647	38.6	0.0	3.4	5.9	11.6	12.5	17.3	0.3	0.5	0.2	2.0	7.7	10.7	8.0
BER	GLEN ROCK	226	15.5	0.0	13.7	8.0	27.4	22.6	4.0	4.0	0.0	0.4	0.0	4.4	10.3	2.0
BER	HACKENSACK	707	9.2	0.1	2.0	10.9	6.5	43.3	19.0	3.3	0.0	0.4	1.1	4.2	16.2	1.7
BER	HARRINGTON PARK	56	25.0	0.0	3.6	19.6	25.0	7.1	7.1	1.8	0.0	0.0	5.4	5.4	6.2	2.4

NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION

PERCENT OF ALL PUPILS WITH DISABILITIES
BY PLACEMENT IN EACH DISTRICT
DECEMBER 1, 1993

CO.	DISTRICT	TABLE 1	TABLE 2			TABLE 3		TABLE 4		TABLE 5		TABLE 6			CLASSIF. RATE	
		TOT. CLASSIF.	SPEECH	SI	IN-CLASS RC	<21% RC	>21% RC	CLASS I	CLASS II	PRIVATE DAY	PRIVATE RES	HI/HOSP.	NONPUB. SI	NONPUB. SP	CST	SPEECH
BER	HASBROUCK HTS.	212	36.8	0.0	5.2	8.5	16.0	11.8	11.3	4.2	0.0	0.0	1.4	4.7	9.3	6.0
BER	HAWORTH	57	42.1	0.0	5.3	14.0	15.8	5.3	5.3	3.5	0.0	0.0	7.0	1.8	7.3	6.3
BER	HILLSDALE	205	37.1	0.0	2.0	11.7	18.5	20.0	2.4	0.5	0.0	0.0	1.0	6.8	11.0	7.4
BER	HO-HO-KUS	77	19.5	11.7	5.2	31.2	22.1	6.5	1.3	1.3	0.0	0.0	0.0	1.3	12.0	2.9
BER	LEONIA	178	18.0	0.0	4.5	44.4	10.7	13.5	1.7	2.8	0.0	0.6	1.1	2.8	10.6	2.4
BER	LITTLE FERRY	115	29.6	0.0	22.6	2.6	4.3	21.7	10.4	2.6	0.0	0.0	3.5	2.6	7.5	3.4
BER	LODI	416	24.0	0.5	0.0	3.6	20.9	13.0	28.4	4.1	0.0	0.7	1.7	3.1	12.5	4.2
BER	LYNDHURST	462	46.1	0.0	6.1	13.0	10.8	6.3	9.3	0.9	0.0	0.0	1.5	6.1	11.6	11.6
BER	MAHWAH	406	31.3	1.7	3.7	27.8	7.9	16.3	2.0	6.2	0.0	0.0	0.7	2.5	12.2	5.8
BER	MAYWOOD	170	24.7	0.0	2.9	9.4	10.0	34.7	8.8	1.2	0.0	0.0	0.0	8.2	11.6	4.3
BER	MIDLAND PARK	197	21.3	0.0	1.0	15.2	32.0	20.8	0.0	4.6	0.5	0.0	0.0	4.6	15.1	4.3
BER	MONTVALE	123	31.7	3.3	0.0	36.6	7.3	12.2	0.0	4.1	0.0	0.0	0.0	4.9	11.3	5.6
BER	MOONACHIE	61	27.9	3.3	0.0	29.5	4.9	13.1	16.4	3.3	0.0	1.6	0.0	0.0	12.3	4.8
BER	NEW MILFORD	276	15.9	0.0	0.4	9.8	33.7	15.2	5.1	5.4	0.0	0.7	2.5	11.2	11.3	2.6
BER	NO. ARLINGTON	260	31.9	0.0	9.2	20.4	10.0	13.1	8.5	0.8	0.0	0.0	0.4	5.8	10.9	5.6
BER	NO. HIGHLAND	66	1.5	0.0	0.0	69.7	22.7	1.5	0.0	4.5	0.0	0.0	0.0	0.0	9.4	0.1
BER	NO. VALLEY REG.	140	6.4	0.0	8.6	52.9	14.3	5.7	5.0	5.0	1.4	0.7	0.0	0.0	7.2	0.5
BER	NORTHVALE	81	29.6	0.0	16.0	4.9	3.7	33.3	2.5	6.2	0.0	0.0	0.0	3.7	11.9	5.3
BER	NORWOOD	80	36.3	0.0	0.0	3.8	26.3	22.5	2.5	5.0	0.0	1.3	0.0	2.5	8.2	4.8
BER	OAKLAND	224	43.3	0.0	0.4	22.3	10.7	13.4	2.7	0.4	0.0	0.4	0.0	6.3	9.2	7.9
BER	OLD TAPPAN	69	34.8	10.1	20.3	7.2	13.0	5.8	2.9	1.4	0.0	0.0	1.4	2.9	7.3	4.2
BER	ORADELL	122	45.9	0.0	0.0	9.0	17.2	16.4	0.0	1.6	0.0	0.8	0.0	9.0	9.2	9.4
BER	PALISADES PARK	166	7.8	0.6	0.6	16.9	26.5	22.9	9.0	3.0	0.0	1.2	3.6	7.8	8.5	0.8
BER	PARAMUS	590	20.5	0.0	0.0	33.7	7.5	27.3	3.2	4.2	0.3	0.0	0.2	3.1	13.0	3.5
BER	PARK RIDGE	165	37.0	1.8	3.0	13.9	17.0	14.5	3.0	1.2	0.6	0.0	1.8	6.1	8.2	5.5
BER	PASCACK VALLEY	173	0.0	4.6	66.5	0.0	0.0	17.9	4.6	4.0	1.2	1.2	0.0	0.0	12.3	0.0
BER	RAMAPO IND. HILLS	228	14.5	50.9	0.0	10.5	1.8	11.4	2.2	4.8	2.6	1.3	0.0	0.0	10.7	1.8
BER	RAMSEY	301	28.2	0.0	0.3	18.9	30.2	15.6	0.0	3.7	0.0	0.7	0.3	2.0	9.4	3.8
BER	RIDGEFIELD	144	22.2	0.0	2.1	5.6	40.3	17.4	1.4	7.6	0.0	0.7	0.0	2.8	8.1	2.4
BER	RIDGEFIELD PARK	239	13.8	0.0	7.5	9.2	23.0	24.3	6.3	7.1	0.0	0.8	1.3	6.7	14.3	2.5
BER	RIDGEWOOD	317	12.3	28.7	5.7	26.8	6.3	10.7	2.8	6.0	0.6	0.0	0.0	0.0	5.9	0.8
BER	RIVER DELL REG.	115	0.9	0.0	0.0	32.2	40.0	24.3	0.9	0.9	0.9	0.0	0.0	0.0	11.1	0.1
BER	RIVER EDGE	113	42.5	0.0	0.9	6.2	24.8	10.6	2.7	0.0	0.0	0.0	1.8	10.6	7.1	6.6
BER	RIVER VALE	131	37.4	3.1	20.6	9.2	2.3	14.5	3.8	1.5	0.0	0.0	0.8	6.9	6.4	4.3
BER	ROCHELLE PARK	67	25.4	0.0	4.5	6.0	29.9	14.9	6.0	9.0	0.0	0.0	3.0	1.5	8.7	3.2
BER	RUTHERFORD	256	18.0	0.0	2.0	15.2	23.8	16.4	11.3	5.5	0.0	0.0	1.2	6.6	9.0	2.2
BER	SADDLE BROOK TWP	248	33.9	0.4	3.2	4.8	23.4	27.0	1.2	5.6	0.0	0.0	0.4	0.0	11.3	5.8
BER	SADDLE RIVER	45	44.4	0.0	0.0	35.6	8.9	8.9	2.2	0.0	0.0	0.0	0.0	0.0	7.7	6.2
BER	SO. HACKENSACK	63	33.3	12.7	0.0	4.8	0.0	19.0	28.6	1.6	0.0	0.0	0.0	0.0	14.7	7.4
BER	TEANECK	611	8.8	0.0	2.9	19.6	14.4	23.7	2.8	5.9	0.3	1.1	3.4	17.0	10.1	1.3
BER	TENAFLY	267	19.5	0.4	19.5	33.3	4.5	11.6	0.7	6.4	0.0	0.0	1.9	2.2	8.5	2.2
BER	UP. SADDLE RIVER	128	31.3	0.0	0.0	0.0	57.0	10.9	0.0	0.0	0.0	0.0	0.8	0.0	10.0	4.6
BER	WALDWICK	233	13.7	0.4	0.0	55.8	3.4	16.3	0.4	3.4	0.0	0.0	3.0	3.4	13.8	2.4
BER	WALLINGTON	149	29.5	0.0	0.0	6.7	26.2	10.1	15.4	1.3	0.0	0.0	0.7	10.1	8.1	4.0
BER	WESTWOOD REG.	388	18.6	2.8	9.3	19.6	12.1	17.8	1.0	7.7	0.5	1.5	2.1	7.0	12.9	3.3
BER	WOOD-RIDGE	115	34.8	0.0	0.0	38.3	7.8	5.2	8.7	0.0	0.0	0.0	1.7	3.5	11.2	6.5
BER	WOODCLIFF LAKE	74	35.1	0.0	0.0	16.2	21.6	14.9	0.0	2.7	0.0	0.0	1.4	8.1	6.0	3.8
BER	WYCKOFF	236	34.3	0.0	0.4	20.3	23.7	11.9	0.0	1.7	0.0	0.0	1.7	5.9	7.4	4.4
BUR	BASS RIVER	51	58.8	0.0	2.0	11.8	21.6	3.9	0.0	0.0	0.0	0.0	0.0	2.0	11.7	17.5

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DECEMBER 1, 1993

CO.	DISTRICT	TABLE 1	TABLE 2			TABLE 3		TABLE 4		TABLE 5		TABLE 6				CLASSIF. RATE	
		TOT. CLASSIF.	SPEECH	SI	IN-CLASS RC	<21% RC	>21% RC	CLASS I	CLASS II	PRIVATE DAY	PRIVATE RES	HI/HOSP.	NONPUB. SI	NONPUB. SP		CST	SPEECH
BUR	BEVERLY	112	8.0	0.0	0.9	0.0	13.4	46.4	20.5	8.9	0.0	0.0	0.0	1.8	22.8	2.0	
BUR	BORDENTOWN	308	27.9	0.0	23.7	0.0	0.0	28.2	13.6	2.9	0.0	1.3	0.0	2.3	13.3	5.3	
BUR	BURLINGTON CITY	247	13.8	2.4	0.4	0.8	6.9	63.6	0.4	7.3	0.4	0.4	0.0	3.6	16.0	2.7	
BUR	BURL. CO. VOC.	290	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	14.1	0.0	
BUR	BURLINGTON TWP.	306	22.5	0.0	3.9	16.3	0.7	39.5	12.4	4.2	0.0	0.3	0.0	0.0	13.1	3.8	
BUR	CHESTERFIELD	48	52.1	0.0	12.5	12.5	16.7	4.2	0.0	0.0	0.0	0.0	0.0	2.1	9.1	10.3	
BUR	CINNAMINSON	307	20.8	0.0	2.9	29.6	12.4	24.4	1.0	4.2	0.0	0.0	0.3	4.2	10.9	3.0	
BUR	DELANCO	111	38.7	16.2	0.0	0.0	12.6	19.8	8.1	0.9	0.0	0.0	0.0	3.6	12.7	8.5	
BUR	DELTRAN	384	21.9	0.0	12.5	8.6	10.7	30.2	10.9	0.5	0.3	0.5	0.0	3.9	13.4	3.9	
BUR	EASTAMPTON TWP	138	23.2	0.0	0.0	0.0	0.0	60.9	8.0	8.0	0.0	0.0	0.0	0.0	13.2	4.0	
BUR	EDGEWATER PARK	176	6.8	0.0	0.0	3.4	1.1	69.3	13.1	2.8	0.0	0.6	0.0	2.8	13.4	1.0	
BUR	EVESHAM	588	40.6	0.0	5.6	6.6	14.5	25.5	1.9	2.7	0.0	0.0	0.0	2.6	7.6	5.4	
BUR	FLORENCE	245	26.9	0.0	0.0	0.8	4.9	45.7	12.2	0.8	0.8	0.4	0.0	7.3	10.4	4.2	
BUR	HAINESPORT	90	14.4	0.0	0.0	0.0	0.0	80.0	4.4	1.1	0.0	0.0	0.0	0.0	17.9	3.0	
BUR	LENAPE REGIONAL	629	0.2	0.0	19.7	42.1	7.5	21.8	0.6	7.8	0.0	0.3	0.0	0.0	11.8	0.0	
BUR	LUMBERTON	169	23.7	0.0	0.0	3.6	20.1	41.4	7.1	2.4	0.0	0.0	0.6	1.2	14.3	4.6	
BUR	MANSFIELD	47	38.3	0.0	0.0	19.1	36.2	2.1	4.3	0.0	0.0	0.0	0.0	0.0	9.1	5.6	
BUR	MAPLE SHADE	392	27.0	0.0	5.1	0.0	9.4	44.4	5.9	1.3	0.0	1.0	1.3	4.6	13.7	5.5	
BUR	MEDFORD LAKES	116	41.4	0.0	4.3	29.3	10.3	10.3	0.0	0.9	0.0	0.0	0.0	3.4	12.5	9.3	
BUR	MEDFORD TWP	371	27.5	0.5	17.8	7.0	9.7	28.6	0.8	2.2	0.0	0.8	1.1	4.0	9.9	4.0	
BUR	MOORESTOWN	381	20.5	0.0	2.9	20.2	26.8	16.3	6.6	5.2	0.0	0.5	0.3	0.8	11.2	2.9	
BUR	MOUNT HOLLY	476	34.2	0.0	0.0	0.8	2.1	29.0	27.3	5.3	0.0	0.4	0.0	0.8	25.2	13.3	
BUR	MOUNT LAUREL	671	41.1	0.0	0.0	35.2	8.6	6.3	5.8	1.3	0.0	0.1	0.1	1.3	10.9	7.8	
BUR	NEW HANOVER TWP.	54	9.3	0.0	0.0	25.9	0.0	31.5	31.5	1.9	0.0	0.0	0.0	0.0	21.2	2.2	
BUR	NORTH HANOVER	208	38.9	0.0	21.2	3.8	2.4	26.0	4.8	1.4	0.0	0.0	0.0	1.4	7.7	5.0	
BUR	NO. BURL. CO. REG.	168	7.1	0.0	36.3	4.8	0.0	21.4	23.8	4.2	1.8	0.0	0.6	0.0	11.1	0.9	
BUR	PALMYRA	234	20.5	7.3	0.0	1.7	0.4	64.5	0.0	2.1	0.0	0.9	0.0	2.6	16.8	4.5	
BUR	PEMBERTON BORO	62	21.0	0.0	0.0	16.1	14.5	11.3	33.9	0.0	0.0	1.6	0.0	1.6	19.8	5.4	
BUR	PEMBERTON TWP.	1282	17.9	0.0	9.0	2.3	5.8	38.8	22.2	2.5	0.0	0.4	0.0	1.2	17.0	3.7	
BUR	RANCOCAS VALLEY	254	0.4	0.0	0.4	28.7	16.9	19.7	27.6	5.1	0.0	1.2	0.0	0.0	18.8	0.1	
BUR	RIVERSIDE	247	33.6	8.5	0.0	0.0	32.4	3.2	15.8	0.4	0.0	0.8	0.0	5.3	13.5	7.4	
BUR	RIVERTON	51	37.3	2.0	9.8	0.0	0.0	43.1	3.9	2.0	0.0	2.0	0.0	0.0	10.9	6.5	
BUR	SHAMONG TWP	147	15.6	0.0	10.9	10.2	19.0	34.7	0.0	4.1	0.0	0.0	0.0	5.4	13.2	2.6	
BUR	SOUTHAMPTON	157	42.0	0.0	15.3	3.8	10.8	17.2	3.8	1.9	0.0	0.0	1.3	3.8	9.4	7.5	
BUR	SPRINGFIELD	70	38.6	0.0	0.0	17.1	31.4	11.4	0.0	0.0	0.0	0.0	1.4	0.0	14.4	9.3	
BUR	TABERNACLE TWP	157	25.5	0.0	9.6	13.4	21.0	26.1	0.6	2.5	0.0	0.0	0.0	1.3	10.6	3.7	
BUR	WASHINGTON TWP	22	59.1	0.0	0.0	27.3	0.0	13.6	0.0	0.0	0.0	0.0	0.0	0.0	8.0	11.5	
BUR	WESTAMPTON	150	42.7	0.0	0.0	0.0	0.0	44.0	6.7	6.7	0.0	0.0	0.0	0.0	10.8	8.0	
BUR	WILLINGBORO	832	18.8	0.0	0.4	24.3	0.0	40.6	7.8	2.6	0.0	0.5	0.0	5.0	11.1	2.7	
BUR	WOODLAND TWP	48	50.0	2.1	0.0	16.7	6.3	25.0	0.0	0.0	0.0	0.0	0.0	0.0	11.0	11.0	
CAM	AUDUBON	222	22.5	0.0	0.0	22.1	23.9	18.9	0.0	4.5	0.0	1.4	3.2	3.6	11.5	3.7	
CAM	AUDUBON PARK	20	10.0	0.0	0.0	20.0	40.0	20.0	0.0	5.0	0.0	0.0	5.0	0.0	13.7	1.6	
CAM	BARRINGTON	149	15.4	0.0	0.0	16.1	20.1	22.1	2.0	9.4	0.0	1.3	5.4	8.1	12.9	2.8	
CAM	BELLMAWR	202	21.3	0.0	0.0	6.9	12.4	30.2	4.5	5.4	0.0	0.0	8.4	10.9	12.0	4.3	
CAM	BERLIN BORO	102	27.5	0.0	0.0	3.9	14.7	45.1	2.9	3.9	0.0	0.0	0.0	2.0	10.5	4.1	
CAM	BERLIN TWP	103	33.0	0.0	0.0	6.8	8.7	43.7	1.0	0.0	0.0	0.0	2.9	3.9	12.1	6.6	
CAM	BLACK HORSE PIKE	413	0.0	0.0	7.7	9.7	37.0	16.5	4.1	19.9	0.2	3.6	1.2	0.0	12.7	0.0	
CAM	BROOKLAWN	75	29.3	2.7	0.0	0.0	41.3	13.3	0.0	5.3	0.0	0.0	1.3	6.7	15.7	7.3	
CAM	CAMDEN CITY	3172	9.8	0.0	2.3	5.7	3.4	58.4	10.5	6.0	0.0	0.2	1.1	2.6	13.6	1.5	

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		TOT. CLASSIF.	SPEECH	SI	IN-CLASS RC	<21% RC	>21% RC	CLASS I	CLASS II	PRIVATE DAY	PRIVATE RES	HI/HOSP.	NONPUB. SI	NONPUB. SP	CST	SPEECH
CAM	CAMDEN CO VOC	687	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	17.0	0.0
CAM	CHERRY HILL	1277	17.0	1.0	7.0	16.4	10.7	24.2	10.1	4.9	0.2	0.2	2.6	5.8	9.5	2.2
CAM	CHESILHURST	33	36.4	0.0	0.0	0.0	0.0	48.5	0.0	15.2	0.0	0.0	0.0	0.0	14.7	8.4
CAM	CLEMENTON	106	34.0	0.0	6.6	2.8	17.0	28.3	0.0	7.5	0.0	0.0	0.9	2.8	12.5	6.8
CAM	COLLINGSWOOD	333	12.9	0.0	0.0	24.9	7.2	40.2	0.0	7.5	0.0	0.6	2.7	3.9	12.3	2.0
CAM	E. CAMDEN CO. REG.	129	0.0	0.0	1.6	32.6	37.2	7.8	5.4	12.4	0.0	0.8	2.3	0.0	8.0	0.0
CAM	GIBBSBORO	70	25.7	0.0	5.7	4.3	32.9	30.0	1.4	0.0	0.0	0.0	0.0	0.0	16.4	5.7
CAM	GLOUCESTER CITY	454	25.6	0.0	0.0	5.5	6.4	41.9	1.5	13.2	0.0	1.1	1.3	3.5	14.8	5.4
CAM	GLOUCESTER TWP	1087	31.2	0.0	9.4	12.9	11.9	21.4	0.0	6.2	0.0	0.3	1.9	4.9	9.0	4.5
CAM	HADDON HEIGHTS	172	16.9	0.0	1.7	26.2	20.3	7.6	1.2	14.0	0.0	0.0	5.2	7.0	13.5	3.2
CAM	HADDON TWP	267	12.4	0.0	1.5	17.2	23.2	23.2	0.7	15.4	0.0	0.7	1.1	4.5	10.6	1.6
CAM	HADDONFIELD	261	29.1	0.0	0.0	28.0	21.5	11.5	0.0	3.4	0.0	0.8	1.5	4.2	9.5	4.2
CAM	HI NELLA	21	33.3	0.0	0.0	19.0	14.3	14.3	4.8	9.5	0.0	0.0	4.8	0.0	12.5	6.7
CAM	LAUREL SPRINGS	48	20.8	6.3	2.1	4.2	0.0	37.5	2.1	12.5	0.0	6.3	0.0	8.3	9.4	2.8
CAM	LAWNSIDE	98	14.3	0.0	5.1	7.1	15.3	20.4	5.1	27.6	0.0	1.0	1.0	3.1	17.6	3.1
CAM	LINDENWOLD	299	26.1	0.0	3.7	2.0	22.4	32.1	0.0	6.7	0.0	0.3	0.7	6.0	14.0	5.4
CAM	L. CAMDEN CO. REG.	896	1.1	8.6	8.8	5.5	8.6	49.6	3.6	11.5	0.0	1.1	1.7	0.0	17.4	0.2
CAM	MAGNOLIA	123	22.8	0.0	22.8	8.1	8.9	6.5	3.3	13.8	0.0	0.0	8.1	5.7	18.6	6.7
CAM	MERCHANTVILLE	118	30.5	0.0	8.5	13.6	9.3	23.7	0.0	5.9	0.0	0.8	3.4	4.2	14.0	6.9
CAM	MOUNT EPHRAIM	105	11.4	0.0	21.9	3.8	11.4	27.6	0.0	15.2	0.0	0.0	1.9	6.7	15.7	2.2
CAM	OAKLYN	95	29.5	0.0	1.1	17.9	18.9	10.5	1.1	12.6	0.0	0.0	0.0	8.4	11.4	5.4
CAM	PENNSAUKEN	1011	18.3	0.3	3.4	7.8	15.8	38.4	0.0	5.0	0.0	0.8	4.3	5.9	13.7	3.5
CAM	PINE HILL	222	25.2	0.5	7.7	5.4	15.3	40.5	0.0	2.7	0.0	0.0	0.0	2.7	16.6	5.8
CAM	RUNNEMEDE	170	32.9	0.0	0.0	2.4	3.5	53.5	0.0	4.1	0.0	0.0	0.6	2.9	12.0	6.2
CAM	SOMERDALE	128	23.4	1.6	0.0	7.0	9.4	35.9	0.8	11.7	0.0	0.0	4.7	5.5	19.3	6.8
CAM	STERLING REG	71	7.0	0.0	12.7	14.1	28.2	15.5	4.2	16.9	0.0	1.4	0.0	0.0	9.7	0.7
CAM	STRATFORD	145	37.2	6.9	0.0	0.7	6.2	32.4	0.0	7.6	0.0	0.0	2.1	6.9	9.8	6.8
CAM	VOORHEES TWP	388	37.4	0.0	1.0	8.8	16.8	29.4	0.0	3.1	0.0	0.0	0.3	3.4	7.2	4.6
CAM	WATERFORD TWP.	193	18.7	0.0	3.1	9.3	20.2	40.9	0.0	1.6	0.0	0.5	0.0	5.7	13.5	3.3
CAM	WINSLOW TWP	698	18.3	0.0	4.9	7.7	3.3	51.1	0.0	1.1	0.1	0.1	0.6	12.6	14.7	3.9
CAM	WOODYLYNE	103	8.7	0.0	0.0	1.9	21.4	54.4	0.0	8.7	0.0	0.0	1.9	2.9	17.1	1.7
CAP	AVALON	27	37.0	0.0	0.0	40.7	14.8	0.0	7.4	0.0	0.0	0.0	0.0	0.0	10.7	6.3
CAP	CAPE MAY CITY	61	45.9	0.0	0.0	18.0	11.5	1.6	14.8	0.0	0.0	0.0	1.6	6.6	8.9	8.9
CAP	DENNIS TWP	193	16.6	2.1	5.7	6.2	28.5	19.7	8.3	1.0	0.0	1.0	3.6	7.3	13.2	3.0
CAP	L. CAPE MAY REG.	290	0.0	0.0	0.0	9.7	57.9	15.5	15.2	0.7	0.0	1.0	0.0	0.0	18.8	0.0
CAP	LOWER TWP	391	29.4	0.3	2.3	3.1	32.2	19.4	9.0	0.0	0.0	0.0	1.3	3.1	14.3	6.4
CAP	MIDDLE TWP	381	9.4	0.3	0.0	3.9	37.0	22.8	22.0	1.0	0.0	0.8	0.5	2.1	13.3	1.4
CAP	NORTH WILDWOOD	172	23.3	5.2	9.9	14.0	14.0	9.9	18.0	1.7	0.0	1.7	0.0	2.3	24.9	7.8
CAP	OCEAN CITY	317	19.2	0.0	0.0	34.4	0.0	34.7	0.0	3.2	0.0	0.6	1.3	6.6	13.2	3.5
CAP	SEA ISLE CITY	67	26.9	3.0	10.4	4.5	29.9	0.0	14.9	0.0	0.0	0.0	3.0	7.5	15.2	6.5
CAP	STONE HARBOR	11	81.8	0.0	0.0	0.0	0.0	9.1	0.0	9.1	0.0	0.0	0.0	0.0	2.0	9.2
CAP	UPPER TWP	378	28.3	0.0	4.5	11.9	28.0	15.3	7.7	1.1	0.3	0.0	0.8	2.1	11.6	4.8
CAP	WEST CAPE MAY	12	41.7	0.0	8.3	0.0	0.0	33.3	0.0	0.0	0.0	0.0	0.0	16.7	7.1	7.1
CAP	WEST WILDWOOD	11	9.1	0.0	0.0	45.5	9.1	9.1	27.3	0.0	0.0	0.0	0.0	0.0	22.7	2.3
CAP	WILDWOOD CITY	196	16.8	0.0	5.6	19.4	23.5	9.2	19.9	0.5	0.0	3.1	0.0	2.0	20.6	4.3
CAP	WILDWOOD CREST	62	38.7	0.0	12.9	14.5	11.3	6.5	11.3	0.0	0.0	3.2	0.0	1.6	8.7	5.7
CAP	WOODBINE	138	9.4	7.2	46.4	8.0	8.0	0.0	15.9	0.0	0.0	1.4	1.4	2.2	35.0	3.8
CUM	BRIDGETON	714	17.8	0.0	0.0	6.0	2.7	65.0	1.7	4.2	0.0	0.4	0.0	2.2	15.1	3.4

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DECEMBER 1, 1993

CO.	DISTRICT	TABLE 1	TABLE 2			TABLE 3		TABLE 4		TABLE 5		TABLE 6			CLASSIF. RATE	
		TOT. CLASSIF.	SPEECH	SI	IN-CLASS RC	<21% RC	>21% RC	CLASS I	CLASS II	PRIVATE DAY	PRIVATE RES	HI/HOSP.	NONPUB. SI	NONPUB. SP	CST	SPEECH
CUM	COMMERCIAL TWP	207	27.5	3.4	2.9	6.8	24.6	9.2	16.9	6.3	0.0	0.5	0.0	1.9	14.8	5.8
CUM	CUMB. CO. VOC.	76	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	20.3	0.0
CUM	CUMB. REG.	191	0.0	0.0	18.8	5.8	16.2	49.2	2.1	6.3	0.5	1.0	0.0	0.0	16.3	0.0
CUM	DEERFIELD TWP	88	38.6	0.0	6.8	8.0	9.1	26.1	0.0	8.0	0.0	0.0	0.0	3.4	12.7	8.4
CUM	DOWNE TWP	56	14.3	1.8	0.0	8.9	12.5	48.2	14.3	0.0	0.0	0.0	0.0	0.0	18.9	3.1
CUM	FAIRFIELD TWP	147	25.9	0.0	0.0	6.8	0.7	61.2	1.4	2.7	0.0	0.0	0.0	1.4	13.6	4.8
CUM	GREENWICH TWP	24	20.8	0.0	12.5	4.2	25.0	29.2	0.0	0.0	0.0	0.0	0.0	8.3	18.9	5.6
CUM	HOPEWELL TWP	98	23.5	0.0	3.1	10.2	19.4	35.7	5.1	2.0	0.0	0.0	0.0	1.0	14.7	4.6
CUM	LAWRENCE TWP	144	25.0	2.1	4.2	4.2	16.7	43.8	2.8	1.4	0.0	0.0	0.0	0.0	22.1	7.4
CUM	MAURICE RIV. TWP.	116	39.7	5.2	17.2	6.0	16.4	0.9	12.1	0.9	0.0	0.9	0.0	0.9	10.5	7.0
CUM	MILLVILLE	855	22.6	9.1	0.1	18.4	24.3	17.9	1.8	2.8	0.0	0.0	0.6	2.5	12.4	3.8
CUM	SHILOH	14	50.0	0.0	0.0	14.3	21.4	14.3	0.0	0.0	0.0	0.0	0.0	0.0	9.6	9.6
CUM	STOW CREEK	35	34.3	0.0	0.0	2.9	20.0	31.4	0.0	2.9	0.0	0.0	0.0	8.6	12.3	7.4
CUM	UPPER DEERFIELD	187	23.0	0.0	0.0	5.9	8.0	57.2	0.0	0.5	0.0	0.0	0.0	5.3	13.1	4.2
CUM	VINELAND	1665	14.7	7.3	1.8	13.9	0.0	48.9	1.4	2.0	0.1	1.1	0.6	8.2	13.9	2.7
ESS	BELLEVILLE	544	23.2	0.0	2.8	10.8	9.6	34.6	0.9	10.8	0.0	0.4	2.0	5.0	9.5	3.1
ESS	BLOOMFIELD	829	21.6	0.0	0.0	16.4	33.7	12.2	1.7	8.2	0.0	0.6	1.7	4.0	12.0	3.6
ESS	CALD.-W.CALDWELL	232	22.8	0.0	0.9	28.4	23.3	15.1	0.9	2.6	0.4	0.0	1.7	3.9	7.5	2.4
ESS	CEDAR GROVE	225	25.8	0.0	0.9	33.8	16.0	16.0	0.4	2.2	0.0	0.0	4.9	0.0	12.8	4.7
ESS	EAST ORANGE	1184	12.7	2.8	1.0	2.8	9.2	45.4	3.3	13.4	0.1	1.7	4.9	2.8	7.7	1.2
ESS	ESSEX CO VOC	217	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	10.1	0.0
ESS	ESSEX FIELDS	25	68.0	0.0	4.0	12.0	12.0	4.0	0.0	0.0	0.0	0.0	0.0	0.0	5.6	11.8
ESS	FAIRFIELD	86	44.2	4.7	8.1	10.5	2.3	29.1	0.0	1.2	0.0	0.0	0.0	0.0	8.4	6.7
ESS	GLEN RIDGE	157	26.8	0.0	8.9	21.0	29.3	7.6	0.0	5.7	0.6	0.0	0.0	0.0	9.8	3.6
ESS	IRVINGTON	1416	25.6	4.7	0.4	1.4	1.5	32.8	0.1	27.5	0.0	0.3	3.2	2.5	9.6	3.6
ESS	LIVINGSTON	458	27.9	0.2	0.4	8.7	27.3	22.9	1.7	7.0	0.9	0.2	0.2	2.4	7.9	3.2
ESS	MILLBURN	243	19.3	0.0	12.8	32.9	12.8	8.2	2.5	7.8	0.4	0.0	0.0	3.3	7.3	1.8
ESS	MONTCLAIR	893	20.6	0.0	4.3	28.9	10.9	20.4	1.5	9.7	0.2	1.3	0.6	1.7	11.6	3.1
ESS	NEWARK	5780	30.7	0.0	0.0	1.5	5.3	40.0	10.2	6.6	0.0	0.2	3.1	2.2	7.7	3.7
ESS	NORTH CALDWELL	74	60.8	2.7	5.4	0.0	18.9	6.8	1.4	4.1	0.0	0.0	0.0	0.0	5.8	8.9
ESS	NUTLEY	462	21.2	0.0	1.7	14.9	10.8	31.2	0.0	10.0	0.0	0.6	2.8	6.7	8.9	2.7
ESS	ORANGE	676	16.7	0.0	0.0	0.0	8.0	41.6	0.0	26.0	0.0	0.6	4.7	2.4	12.4	2.7
ESS	ROSELAND	37	48.6	0.0	18.9	0.0	0.0	18.9	0.0	8.1	0.0	0.0	2.7	2.7	6.0	6.4
ESS	S. ORANGE MAPLEW	658	19.9	0.0	0.8	33.3	11.7	23.6	1.1	4.9	0.0	0.2	1.2	3.5	9.9	2.6
ESS	VERONA	233	28.8	0.0	5.6	20.6	16.7	12.9	1.7	6.0	0.0	1.3	2.6	3.9	10.0	4.5
ESS	WEST ESSEX REG	93	0.0	0.0	17.2	34.4	25.8	0.0	2.2	18.3	1.1	1.1	0.0	0.0	7.6	0.0
ESS	WEST ORANGE	697	21.7	0.0	1.7	6.6	28.0	27.1	0.0	7.5	0.0	0.6	1.9	5.0	11.1	3.4
GLO	CLAYTON	208	11.1	0.0	0.5	4.3	7.2	55.8	1.9	5.3	0.0	0.5	0.0	13.5	13.2	1.9
GLO	CLEARVIEW REG	190	2.6	0.0	7.4	16.8	37.9	24.7	3.7	5.8	0.0	1.1	0.0	0.0	14.0	0.4
GLO	DEPTFORD	790	19.7	3.9	0.0	4.9	7.6	43.0	1.3	7.8	0.0	0.5	1.0	10.1	15.4	4.4
GLO	EAST GREENWICH	87	63.2	1.1	0.0	3.4	5.7	19.5	1.1	1.1	0.0	0.0	0.0	4.6	5.4	10.6
GLO	ELK TWP	117	21.4	0.0	0.0	13.7	9.4	47.9	0.0	4.3	0.0	0.0	0.9	2.6	21.9	6.2
GLO	FRANKLIN TWP	398	25.6	0.3	0.5	0.8	22.4	36.4	2.0	2.5	0.0	0.5	0.8	8.3	15.7	6.2
GLO	GATEWAY REG	146	1.4	0.0	7.5	9.6	42.5	30.8	1.4	5.5	0.0	0.0	1.4	0.0	14.2	0.2
GLO	GLASSBORO	487	11.3	7.0	7.0	2.1	17.0	39.8	1.6	4.9	0.0	0.6	0.4	8.2	17.0	2.4
GLO	GREENWICH TWP.	182	26.9	1.6	0.5	19.8	2.2	39.6	0.0	7.1	0.0	0.0	0.0	2.2	15.6	5.9
GLO	HARRISON TWP.	90	21.1	0.0	1.1	7.8	8.9	36.7	4.4	0.0	0.0	0.0	2.2	17.8	7.9	2.8
GLO	KINGSWAY REG.	102	1.0	16.7	0.0	8.8	52.9	2.9	7.8	6.9	0.0	1.0	1.0	1.0	11.7	0.1

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		TOT. CLASSIF.	SPEECH	SI	IN-CLASS RC	<21% RC	>21% RC	CLASS I	CLASS II	PRIVATE DAY	PRIVATE RES	HI/HOSP.	NONPUB. SI	NONPUB. SP	CST	SPEECH
GLO	LOGAN TWP	167	34.1	9.6	3.6	3.0	7.2	28.7	3.0	2.4	0.0	0.0	0.6	7.8	8.9	5.3
GLO	MANTUA	212	27.8	0.0	0.0	21.2	14.6	29.2	0.0	0.9	0.0	0.5	0.0	5.7	13.6	5.7
GLO	MONROE	754	17.6	0.0	2.9	6.0	13.8	40.2	1.1	6.9	0.1	0.4	0.4	10.6	12.5	3.1
GLO	NATIONAL PARK	94	45.7	0.0	0.0	0.0	10.6	21.3	5.3	4.3	0.0	0.0	0.0	12.8	11.1	12.3
GLO	NEWFIELD	65	26.2	0.0	0.0	9.2	30.8	10.8	1.5	0.0	0.0	0.0	4.6	16.9	13.8	6.9
GLO	PAULSBORO	261	14.2	0.0	0.0	8.0	0.0	55.2	5.4	4.6	0.0	0.8	1.5	10.3	16.1	3.1
GLO	PITMAN	293	31.4	0.0	13.3	4.4	15.0	27.6	1.7	4.4	0.0	0.0	0.0	2.0	11.5	5.4
GLO	SOUTH HARRISON	40	57.5	0.0	0.0	0.0	0.0	35.0	0.0	5.0	0.0	0.0	0.0	2.5	7.6	10.9
GLO	S. GLOUCESTER REG	304	1.0	5.3	0.0	10.5	13.2	63.5	0.7	5.3	0.0	0.7	0.0	0.0	18.5	0.2
GLO	SWEDESBORO WOO	101	42.6	4.0	0.0	6.9	6.9	20.8	3.0	0.0	0.0	0.0	2.0	13.9	8.6	8.8
GLO	WASHINGTON TWP.	1381	36.5	0.0	5.1	4.3	10.8	29.4	1.2	4.6	0.0	0.2	0.7	7.2	8.6	5.7
GLO	WENONAH	37	54.1	0.0	10.8	0.0	10.8	10.8	10.8	2.7	0.0	0.0	0.0	0.0	7.0	8.3
GLO	WEST DEPTFORD	583	30.7	0.9	2.2	11.5	17.8	25.9	0.0	4.3	0.0	0.5	0.3	5.8	12.6	6.1
GLO	WESTVILLE	73	27.4	0.0	0.0	5.5	13.7	28.8	12.3	4.1	0.0	1.4	0.0	6.8	11.4	4.8
GLO	WOODBURY	355	18.3	0.0	2.0	13.0	11.3	40.3	3.9	4.8	0.0	0.6	0.0	5.9	15.2	3.7
GLO	WOODBURY HTS.	45	53.3	0.0	0.0	2.2	22.2	11.1	4.4	4.4	0.0	0.0	0.0	2.2	6.6	8.0
HUD	BAYONNE	1259	21.4	0.0	2.4	3.1	11.8	54.6	0.0	3.9	0.0	1.2	0.0	1.6	12.7	3.5
HUD	EAST NEWARK	47	46.8	0.0	0.0	4.3	34.0	4.3	0.0	10.6	0.0	0.0	0.0	0.0	7.7	6.8
HUD	GUTTENBERG	134	35.8	0.0	7.5	11.2	1.5	23.9	3.7	15.7	0.0	0.7	0.0	0.0	8.2	4.6
HUD	HARRISON	171	10.5	0.6	2.9	0.0	53.8	9.4	0.0	21.6	0.0	0.6	0.0	0.6	8.5	1.0
HUD	HOBOKEN	759	22.0	0.0	0.0	0.0	19.6	32.8	0.0	9.5	0.0	0.0	0.0	16.1	15.1	5.4
HUD	HUDSON CO. VOC.	195	0.0	0.0	9.2	0.0	0.0	89.7	0.0	0.0	0.0	1.0	0.0	0.0	6.5	0.0
HUD	JERSEY CITY	4343	9.3	0.1	2.4	1.6	6.9	52.2	2.3	3.2	0.0	0.6	4.6	16.8	9.6	1.3
HUD	KEARNY	647	27.5	0.0	5.1	21.0	5.7	24.9	0.2	6.3	0.0	0.2	2.6	6.5	8.4	3.6
HUD	NORTH BERGEN	808	21.8	0.1	4.2	5.1	6.2	42.6	3.8	7.2	0.0	1.2	1.6	6.2	9.3	2.9
HUD	SECAUCUS	146	19.9	0.0	20.5	6.2	14.4	17.1	4.1	12.3	0.0	2.1	0.0	3.4	7.1	1.9
HUD	UNION CITY	942	21.4	0.0	29.3	0.0	0.0	36.3	0.0	7.4	0.0	1.1	1.1	3.4	8.1	2.3
HUD	WEEHAWKEN	200	45.0	0.0	6.0	2.0	8.5	25.5	7.5	4.5	0.0	1.0	0.0	0.0	8.5	6.9
HUD	WEST NEW YORK	666	29.1	0.0	0.3	3.2	0.8	39.6	2.0	21.9	0.0	0.2	0.0	3.0	7.7	3.3
HUN	ALEXANDRIA	83	37.3	0.0	22.9	12.0	0.0	27.7	0.0	0.0	0.0	0.0	0.0	0.0	10.6	6.3
HUN	BETHLEHEM	78	25.6	1.3	9.0	7.7	35.9	19.2	0.0	1.3	0.0	0.0	0.0	0.0	13.3	4.6
HUN	BLOOMSBURY	28	42.9	0.0	0.0	25.0	25.0	3.6	0.0	3.6	0.0	0.0	0.0	0.0	11.1	8.4
HUN	CALIFON	24	62.5	0.0	20.8	8.3	0.0	4.2	0.0	4.2	0.0	0.0	0.0	0.0	6.3	10.6
HUN	CLINTON TOWN	18	22.2	0.0	11.1	11.1	16.7	27.8	0.0	11.1	0.0	0.0	0.0	0.0	6.4	1.8
HUN	CLINTON TWP	147	35.4	0.0	34.7	0.7	15.0	8.2	0.0	4.1	0.0	0.0	1.4	0.7	6.7	3.8
HUN	DELAWARE TWP	83	26.5	0.0	15.7	9.6	28.9	13.3	2.4	2.4	0.0	0.0	0.0	1.2	11.3	4.1
HUN	DELAWARE VALLEY	109	0.0	1.8	22.0	11.9	41.3	7.3	0.0	15.6	0.0	0.0	0.0	0.0	15.4	0.0
HUN	EAST AMWELL	78	47.4	0.0	11.5	6.4	7.7	11.5	0.0	10.3	0.0	0.0	0.0	5.1	7.5	7.5
HUN	FLEMNGTN RARITAN	352	37.2	0.0	4.5	11.6	16.2	25.0	0.0	2.6	0.0	0.6	0.6	1.7	7.7	4.7
HUN	FRANKLIN TWP	47	23.4	0.0	0.0	25.5	42.6	4.3	0.0	4.3	0.0	0.0	0.0	0.0	12.1	3.7
HUN	FRENCHTOWN	41	26.8	2.4	14.6	29.3	0.0	17.1	7.3	2.4	0.0	0.0	0.0	0.0	14.4	5.3
HUN	GLEN GARDNER	28	17.9	0.0	10.7	21.4	7.1	39.3	0.0	3.6	0.0	0.0	0.0	0.0	11.6	2.5
HUN	HAMPTON	39	33.3	0.0	20.5	0.0	7.7	38.5	0.0	0.0	0.0	0.0	0.0	0.0	12.3	6.2
HUN	HIGH BRIDGE	122	22.1	0.0	7.4	11.5	25.4	27.0	0.0	6.6	0.0	0.0	0.0	0.0	18.3	5.2
HUN	HOLLAND TWP	100	14.0	0.0	0.0	11.0	49.0	14.0	0.0	11.0	0.0	1.0	0.0	0.0	15.5	2.5
HUN	HUNTERDON CENTR	224	5.8	0.0	4.0	25.9	3.6	50.9	0.0	8.5	0.4	0.9	0.0	0.0	12.1	0.7
HUN	KINGWOOD	69	23.2	0.0	14.5	5.8	33.3	21.7	0.0	0.0	0.0	1.4	0.0	0.0	12.0	3.6
HUN	LAMBERTVILLE	64	15.6	0.0	0.0	0.0	39.1	25.0	9.4	7.8	0.0	0.0	0.0	3.1	18.2	3.5

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		TOT. CLASSIF.	SPEECH	SI	IN-CLASS RC	<21% RC	>21% RC	CLASS I	CLASS II	PRIVATE DAY	PRIVATE RES	HI/HOSP.	NONPUB. SI	NONPUB. SP	CST	SPEECH
HUN	LEBANON BORO	33	36.4	0.0	12.1	18.2	18.2	15.2	0.0	0.0	0.0	0.0	0.0	0.0	17.2	9.8
HUN	LEBANON TWP	106	30.2	0.0	20.8	10.4	15.1	14.2	6.6	2.8	0.0	0.0	0.0	0.0	10.3	4.5
HUN	MILFORD	25	20.0	0.0	0.0	56.0	4.0	4.0	12.0	4.0	0.0	0.0	0.0	0.0	14.5	3.6
HUN	NORTH HUNTERDON	284	0.0	0.0	11.6	29.9	30.6	19.0	1.1	6.7	0.0	1.1	0.0	0.0	14.7	0.0
HUN	READINGTON	201	51.7	0.0	9.5	4.0	10.9	12.9	1.5	5.5	0.0	0.0	0.5	3.5	5.7	6.7
HUN	SO. HUNTERDON RE	67	0.0	0.0	0.0	11.9	62.7	10.4	0.0	14.9	0.0	0.0	0.0	0.0	19.6	0.0
HUN	STOCKTON	10	70.0	30.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.5	17.5
HUN	TEWKSBURY TWP	60	45.0	0.0	6.7	5.0	38.3	0.0	0.0	3.3	0.0	1.7	0.0	0.0	6.0	4.9
HUN	UNION TWP	82	37.8	0.0	4.9	0.0	25.6	26.8	2.4	2.4	0.0	0.0	0.0	0.0	12.0	7.3
HUN	WEST AMWELL TWP	35	22.9	0.0	14.3	14.3	25.7	14.3	5.7	0.0	0.0	0.0	0.0	2.9	14.3	4.4
MER	EAST WINDSOR REG	754	17.1	0.9	30.6	4.1	5.6	28.5	3.2	6.1	0.1	0.1	0.0	3.6	15.5	3.3
MER	EWING	800	20.9	4.5	0.0	16.6	0.0	44.5	0.0	3.6	0.0	0.6	1.6	7.6	16.2	4.9
MER	HAMILTON TWP	2333	28.1	0.0	0.1	13.9	15.4	25.3	4.8	3.6	0.0	0.4	2.5	5.9	12.6	5.6
MER	HOPEWELL VALLEY	384	25.0	0.0	14.1	19.5	15.9	6.8	6.5	3.6	0.0	0.0	0.0	8.6	9.7	3.7
MER	LAWRENCE TWP	646	19.8	0.0	2.8	16.6	20.6	24.8	0.0	6.2	0.0	0.6	1.4	7.3	14.4	4.0
MER	PRINCETON REG	338	29.3	0.0	13.3	7.1	15.4	15.4	0.0	7.4	0.6	0.3	0.9	10.4	7.6	3.8
MER	TRENTON	3559	32.2	0.0	0.9	6.9	0.0	42.4	3.0	5.7	0.0	0.4	2.0	6.5	15.9	8.6
MER	WASHINGTON TWP	116	33.6	6.9	0.0	0.9	30.2	12.9	7.8	5.2	0.0	0.0	0.0	2.6	10.9	5.8
MER	W.WINDSOR PLAINS.	641	23.4	9.4	19.2	3.7	10.9	21.1	1.6	6.4	0.3	0.0	1.7	2.3	7.5	2.4
MID	CARTERET	570	41.2	0.0	1.4	13.5	5.3	22.3	3.2	4.6	0.0	0.4	1.8	6.5	10.5	8.5
MID	CRANBURY	76	31.6	0.0	6.6	22.4	27.6	2.6	2.6	5.3	0.0	0.0	1.3	0.0	10.4	4.9
MID	DUNELLEN	178	15.7	0.0	1.1	16.3	33.7	17.4	3.4	5.6	0.0	1.7	1.1	3.9	16.0	3.2
MID	E. BRUNSWICK TWP	960	18.3	3.6	0.0	8.8	34.4	18.2	2.1	6.3	0.1	0.3	1.8	6.1	9.9	2.5
MID	EDISON	1640	23.5	4.7	0.0	2.9	20.1	29.1	1.0	6.0	0.0	1.3	3.2	8.1	8.8	3.2
MID	HELMETTA	39	15.4	0.0	10.3	7.7	28.2	17.9	0.0	2.6	0.0	0.0	2.6	15.4	13.7	3.2
MID	HIGHLAND PARK	291	22.7	6.9	3.4	13.7	10.0	20.3	0.7	7.6	0.0	1.0	5.2	8.6	12.0	4.3
MID	JAMESBURG	137	12.4	0.0	2.9	16.1	15.3	24.8	2.9	10.9	0.0	0.0	3.6	10.9	15.3	2.6
MID	METUCHEN	216	26.9	0.5	0.0	23.1	31.5	3.7	0.0	5.6	0.5	0.5	1.9	6.0	8.2	3.4
MID	MIDDLESEX BORO	303	27.7	0.0	0.0	8.3	38.9	11.2	1.0	5.3	0.0	0.0	1.7	5.9	10.2	4.4
MID	MIDDLESEX CO. VOC.	456	0.2	0.4	0.0	0.0	0.0	99.3	0.0	0.0	0.0	0.0	0.0	0.0	16.0	0.0
MID	MILLTOWN	153	27.5	9.8	0.0	11.1	20.3	13.1	3.9	4.6	0.0	0.0	2.0	7.8	11.1	4.8
MID	MONROE	445	24.5	0.0	0.0	24.5	8.8	27.2	2.7	5.6	0.0	0.4	2.0	4.3	12.5	4.4
MID	NEW BRUNSWICK	972	12.3	0.0	0.0	3.6	14.4	47.6	5.1	8.4	0.0	0.6	3.4	4.4	16.2	2.5
MID	NO. BRUNSWICK	556	16.0	0.0	2.0	33.3	2.0	31.8	0.7	9.4	0.0	0.7	0.4	3.8	10.2	2.1
MID	OLD BRIDGE	1283	24.6	0.0	7.6	7.5	25.7	21.2	4.2	3.4	0.1	0.9	1.2	3.6	9.9	3.5
MID	PERTH AMBOY	1135	12.7	0.3	3.9	1.3	8.9	51.7	4.2	6.4	0.0	1.3	3.7	5.6	12.8	2.1
MID	PISCATAWAY TWP	901	18.2	7.0	10.1	6.9	9.2	34.9	1.3	3.8	0.0	0.7	2.3	5.7	10.9	2.7
MID	SAYREVILLE	776	31.2	0.0	24.1	0.0	0.0	29.1	0.0	7.2	0.0	1.7	2.1	4.6	10.3	5.2
MID	SOUTH AMBOY	304	24.0	0.0	0.0	24.0	0.0	33.6	1.3	3.6	0.3	0.0	1.6	11.5	18.0	6.9
MID	SOUTH BRUNSWICK	801	20.6	0.0	10.0	32.5	6.2	19.5	2.1	3.2	0.2	0.0	1.6	4.0	12.4	3.5
MID	SOUTH PLAINFIELD	413	28.1	0.0	2.7	14.3	16.0	23.2	4.6	2.7	0.0	0.0	2.7	5.8	8.0	3.6
MID	SOUTH RIVER	349	15.8	0.0	0.0	14.0	36.1	14.6	0.0	7.4	0.0	0.9	1.7	9.5	15.3	3.3
MID	SPOTSWOOD	206	21.4	0.0	11.2	6.3	12.1	29.1	0.0	9.7	0.0	0.0	2.4	7.8	13.6	4.2
MID	WOODBRIIDGE TWP	1979	32.2	0.0	0.3	11.9	22.1	21.0	1.3	2.8	0.1	0.6	1.6	6.3	10.2	5.5
MON	ALLENHURST	2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	0.0	0.0	50.0	0.0	33.3	0.0
MON	ASBURY PARK	612	15.8	0.3	0.0	15.8	2.1	54.9	0.0	6.4	0.0	1.0	1.0	2.6	15.6	3.1
MON	ATLANTIC HIGHLDS.	82	46.3	0.0	1.2	7.3	13.4	12.2	0.0	3.7	0.0	1.2	4.9	9.8	9.3	11.0

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		TOT. CLASSIF.	SPEECH	SI	IN-CLASS RC	<21% RC	>21% RC	CLASS I	CLASS II	PRIVATE DAY	PRIVATE RES	HI/HOSP.	NONPUB. SI	NONPUB. SP	CST	SPEECH
MON	AVON BY THE SEA	35	25.7	2.9	2.9	17.1	8.6	11.4	2.9	5.7	0.0	2.9	2.9	17.1	11.3	5.4
MON	BELMAR	113	16.8	11.5	21.2	2.7	6.2	23.0	5.3	4.4	0.0	0.0	3.5	5.3	14.1	3.2
MON	BRADLEY BEACH	162	22.8	0.0	0.0	14.2	9.3	35.8	13.6	0.6	0.0	0.6	0.0	3.1	22.0	6.8
MON	BRIELLE	100	22.0	0.0	0.0	26.0	31.0	10.0	1.0	4.0	0.0	0.0	1.0	5.0	12.8	3.9
MON	COLTS NECK TWP.	100	37.0	1.0	36.0	3.0	9.0	2.0	0.0	2.0	0.0	0.0	3.0	7.0	6.5	4.5
MON	DEAL	40	0.0	0.0	22.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	27.5	20.0	0.0
MON	EATONTOWN	300	33.0	0.0	0.7	21.7	4.7	25.3	0.0	4.7	0.0	0.0	3.7	6.3	10.0	5.8
MON	FAIR HAVEN	122	37.7	9.0	5.7	17.2	19.7	9.8	0.8	0.0	0.0	0.0	0.0	0.0	10.0	6.1
MON	FARMINGDALE	27	25.9	0.0	11.1	0.0	33.3	25.9	0.0	0.0	0.0	0.0	0.0	3.7	9.4	3.4
MON	FREEHOLD BORO	228	27.6	0.4	2.6	1.3	31.1	22.4	0.0	9.2	0.0	0.4	4.8	0.0	15.0	6.1
MON	FREEHOLD REG.	974	2.3	0.0	33.4	19.9	17.0	14.8	2.7	7.7	0.0	0.6	1.6	0.0	13.0	0.3
MON	FREEHOLD TWP	448	41.7	0.0	3.1	1.1	5.4	44.6	0.2	2.5	0.0	0.0	1.3	0.0	8.8	6.5
MON	HAZLET TWP	524	33.2	0.2	6.1	12.8	17.9	19.7	0.0	4.2	0.0	0.4	2.9	2.7	10.1	5.5
MON	HENRY HUDSON	103	1.9	0.0	25.2	23.3	30.1	3.9	0.0	13.6	0.0	1.9	0.0	0.0	26.6	0.5
MON	HIGHLANDS BORO.	84	19.0	0.0	15.5	1.2	2.4	41.7	0.0	10.7	0.0	1.2	2.4	6.0	22.4	5.9
MON	HOLMDEL TWP.	220	26.8	0.0	0.0	51.8	0.0	9.1	0.0	8.2	0.0	0.5	0.9	2.7	6.1	2.3
MON	HOWELL TWP.	1055	33.3	0.0	0.0	8.3	24.2	22.4	0.0	3.2	0.0	0.5	1.4	6.7	10.3	5.8
MON	INTERLAKEN	7	0.0	0.0	0.0	0.0	0.0	28.6	0.0	28.6	0.0	14.3	28.6	0.0	100.0	0.0
MON	KEANSBURG	472	13.8	0.0	4.0	9.3	26.3	21.0	0.2	6.4	0.0	1.7	13.6	3.8	18.0	3.6
MON	KEYPORT	231	21.2	0.4	7.4	6.9	35.5	15.6	0.4	7.4	0.4	2.2	1.7	0.9	17.4	4.8
MON	LITTLE SILVER	111	38.7	0.0	0.0	9.9	36.9	6.3	0.0	5.4	0.0	0.0	0.0	2.7	9.4	6.2
MON	LONG BRANCH	1017	15.5	0.0	1.6	0.0	16.9	50.2	0.0	8.8	0.0	1.0	2.9	3.0	19.4	3.8
MON	MANALAPAN ENG.	736	39.3	5.2	2.2	21.7	6.0	17.3	0.0	2.6	0.0	0.3	1.4	4.2	9.1	6.5
MON	MANASQUAN	108	28.7	0.9	0.0	4.6	38.9	13.9	0.9	6.5	0.0	0.9	1.9	2.8	8.6	3.7
MON	MARLBORO TWP	536	27.4	2.1	16.4	9.7	3.0	28.5	0.0	2.4	0.2	0.2	0.0	10.1	8.3	3.6
MON	MATAWAN ABERDE.	455	25.3	0.0	3.1	2.2	34.3	19.8	1.8	6.2	0.0	0.4	2.2	4.8	8.6	3.2
MON	MIDDLETOWN TWP.	1682	10.3	0.0	5.6	28.5	10.6	24.8	4.1	2.1	0.1	0.7	4.5	8.6	12.8	1.7
MON	MILLSTONE	152	31.6	0.0	0.7	22.4	20.4	12.5	0.0	7.2	0.0	0.0	2.6	2.6	8.7	4.3
MON	MONMOUTH BEACH	55	47.3	0.0	0.0	7.3	40.0	0.0	1.8	0.0	0.0	0.0	0.0	3.6	10.4	10.0
MON	MONMOUTH REG	173	0.0	24.9	8.1	11.6	34.7	8.7	0.0	7.5	1.7	2.3	0.6	0.0	16.8	0.0
MON	NEPTUNE CITY	132	30.3	3.0	0.0	0.0	39.4	9.1	3.0	8.3	0.0	0.0	0.8	6.1	14.8	7.1
MON	NEPTUNE TWP.	882	19.8	2.8	2.6	9.5	21.4	17.3	3.3	11.0	0.0	0.9	2.7	8.5	17.2	5.0
MON	OCEAN TWP.	651	35.8	0.0	2.0	16.1	13.7	19.2	0.2	1.8	0.0	1.2	4.6	5.4	8.6	5.7
MON	OCEANPORT	85	38.8	0.0	0.0	21.2	20.0	15.3	0.0	1.2	0.0	0.0	3.5	0.0	8.6	5.8
MON	RED BANK	182	33.0	5.5	1.1	0.0	29.7	15.4	0.0	4.9	0.0	0.0	5.5	4.9	11.4	6.6
MON	RED BANK REG.	112	4.5	24.1	3.6	8.9	23.2	10.7	8.9	16.1	0.0	0.0	0.0	0.0	13.7	0.6
MON	ROOSEVELT BORO.	24	29.2	0.0	0.0	25.0	25.0	4.2	4.2	8.3	0.0	0.0	0.0	4.2	11.6	5.1
MON	RUMSON	108	37.0	6.5	2.8	25.0	8.3	8.3	0.0	1.9	0.9	0.0	2.8	6.5	7.6	5.2
MON	RUMSON FAIR HAV.	64	0.0	0.0	0.0	82.8	0.0	7.8	3.1	3.1	0.0	1.6	1.6	0.0	10.2	0.0
MON	SEA BRIGHT	20	25.0	0.0	0.0	15.0	40.0	15.0	0.0	5.0	0.0	0.0	0.0	0.0	20.5	6.8
MON	SEA GIRT	26	42.3	0.0	0.0	11.5	26.9	0.0	0.0	11.5	0.0	0.0	0.0	7.7	5.6	4.7
MON	SHORE REG	69	1.4	0.0	0.0	17.4	63.8	8.7	0.0	8.7	0.0	0.0	0.0	0.0	11.5	0.2
MON	SHREWSBURY	87	43.7	0.0	0.0	11.5	17.2	11.5	9.2	0.0	0.0	0.0	1.1	5.7	10.9	9.6
MON	SOUTH BELMAR	31	6.5	12.9	12.9	0.0	12.9	41.9	3.2	3.2	0.0	0.0	3.2	3.2	13.8	1.0
MON	SPRING LAKE	59	37.3	10.2	8.5	15.3	5.1	0.0	1.7	1.7	0.0	0.0	1.7	18.6	8.1	7.1
MON	SPRING LAKE HTS.	95	30.5	10.5	8.4	7.4	29.5	8.4	0.0	1.1	0.0	0.0	0.0	4.2	13.3	6.2
MON	TINTON FALLS	376	43.1	0.5	6.4	4.0	12.8	27.4	0.3	1.9	0.0	0.0	1.6	2.1	11.9	9.7
MON	UNION BEACH	197	16.2	3.6	29.9	15.7	2.5	21.3	0.0	6.1	0.0	0.0	2.5	2.0	9.7	2.0
MON	UP. FREEHOLD REG.	136	24.3	0.7	5.1	2.2	25.0	0.0	22.8	14.7	0.7	0.7	1.5	2.2	11.0	3.7
MON	WALL TWP.	480	17.3	0.0	10.0	24.2	14.6	20.0	1.5	4.2	0.0	0.6	1.5	6.3	11.0	2.5

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MON	WEST LONG BRANCH	103	32.0	10.7	1.0	26.2	5.8	4.9	0.0	4.9	0.0	0.0	5.8	8.7	8.5	5.1
MOR	BOONTON TOWN	196	26.0	0.0	3.6	16.3	0.0	25.0	18.4	4.1	0.0	0.0	2.0	4.6	12.9	5.0
MOR	BOONTON TWP.	72	38.9	18.1	0.0	4.2	5.6	20.8	5.6	4.2	0.0	0.0	0.0	2.8	8.5	5.7
MOR	BUTLER	204	17.2	0.0	1.0	8.8	34.8	23.5	2.9	6.4	0.0	0.5	0.5	4.4	16.2	3.6
MOR	CHATHAMS	370	10.3	1.1	0.3	43.8	24.9	11.9	0.0	3.2	0.0	0.5	0.8	3.2	14.1	1.7
MOR	CHESTER TWP.	193	39.9	0.5	0.0	16.6	13.0	23.8	2.6	3.6	0.0	0.0	0.0	0.0	12.8	8.5
MOR	DENVILLE	210	33.8	1.9	5.2	24.3	5.2	16.2	1.4	3.3	0.0	0.0	2.9	5.7	9.1	5.3
MOR	DOVER	408	16.9	3.9	0.7	20.6	0.0	41.9	3.9	10.3	0.0	0.0	1.2	0.5	16.1	3.3
MOR	EAST HANOVER	146	32.2	0.0	13.0	6.2	12.3	23.3	2.7	4.8	0.0	0.7	0.0	4.8	10.2	5.2
MOR	FLORHAM PARK	103	16.5	12.6	16.5	16.5	13.6	10.7	2.9	4.9	0.0	0.0	1.0	4.9	11.8	2.5
MOR	HANOVER PARK	178	11.8	0.0	10.1	0.0	57.9	15.7	0.0	3.4	0.6	0.6	0.0	0.0	12.5	1.7
MOR	HANOVER TWP.	178	39.3	0.0	30.3	11.2	2.8	5.6	3.4	1.7	0.0	0.0	0.6	5.1	8.8	6.3
MOR	HARDING TWP.	47	14.9	8.5	46.8	17.0	2.1	4.3	0.0	2.1	2.1	2.1	0.0	0.0	12.3	2.2
MOR	JEFFERSON TWP.	405	29.6	0.5	0.0	13.1	23.5	22.5	2.7	5.9	0.0	0.2	0.5	1.5	9.0	3.9
MOR	KINNELON	266	14.3	0.0	3.8	48.9	11.3	15.0	1.1	3.8	0.0	0.0	1.9	0.0	16.6	2.8
MOR	LINCOLN PARK	194	14.4	28.9	2.1	0.0	13.9	29.4	1.0	9.3	0.0	0.5	0.5	0.0	11.8	2.0
MOR	MADISON	266	40.6	6.0	7.1	16.2	4.9	9.4	1.9	7.5	0.0	0.0	0.0	6.4	8.5	6.5
MOR	MENDHAM BORO	95	20.0	12.6	9.5	24.2	8.4	12.6	5.3	0.0	0.0	0.0	0.0	7.4	15.3	4.2
MOR	MENDHAM TWP.	80	42.5	0.0	0.0	8.8	43.8	2.5	1.3	1.3	0.0	0.0	0.0	0.0	9.9	7.3
MOR	MINE HILL TWP.	64	35.9	1.6	12.5	3.1	25.0	17.2	1.6	3.1	0.0	0.0	0.0	0.0	10.2	5.7
MOR	MONTVILLE	404	29.7	0.0	0.0	34.2	10.6	17.1	0.0	5.4	0.0	0.5	1.0	1.5	10.3	4.5
MOR	MORRIS HILLS	263	2.7	20.5	0.8	14.1	39.9	10.3	2.7	5.7	0.4	3.0	0.0	0.0	10.9	0.3
MOR	MORRIS PLAINS	115	13.9	0.0	4.3	32.2	27.8	13.9	0.0	3.5	0.0	0.0	0.9	3.5	14.5	2.5
MOR	MORRIS SCHOOLS	719	15.0	0.0	3.5	11.5	14.5	28.0	6.7	9.3	0.0	0.4	2.8	8.3	14.1	2.9
MOR	MOUNT ARLINGTON	69	27.5	0.0	0.0	15.9	24.6	27.5	0.0	4.3	0.0	0.0	0.0	0.0	9.6	3.7
MOR	MOUNT OLIVE	546	17.0	0.7	1.5	20.5	17.8	32.1	0.7	7.3	0.0	0.7	0.4	1.3	12.9	2.7
MOR	MOUNTAIN LAKES	143	15.4	0.0	1.4	44.1	23.1	5.6	0.0	3.5	2.1	1.4	0.0	3.5	13.2	2.5
MOR	NETCONG	67	40.3	3.0	0.0	0.0	1.5	38.8	3.0	9.0	0.0	0.0	0.0	4.5	12.1	8.8
MOR	PARSIP.- TROY HILLS	1023	18.3	0.0	6.3	34.6	6.9	20.6	2.4	7.4	0.0	0.1	1.6	1.8	13.1	3.0
MOR	LONG HILL TWP.	126	31.0	0.8	0.0	9.5	21.4	27.0	0.0	6.3	0.0	0.8	0.0	3.2	12.4	5.8
MOR	PEQUANNOCK TWP.	254	15.7	0.0	10.2	16.1	20.1	25.2	0.8	6.3	0.0	0.0	1.2	4.3	10.4	2.1
MOR	RANDOLPH TWP.	477	21.0	0.0	3.6	23.5	14.3	25.2	1.9	8.0	0.4	0.4	0.2	1.7	8.8	2.4
MOR	RIVERDALE	50	24.0	0.0	20.0	12.0	30.0	8.0	2.0	4.0	0.0	0.0	0.0	0.0	11.2	3.5
MOR	ROCKAWAY BORO	108	29.6	7.4	0.0	6.5	6.5	29.6	2.8	2.8	0.0	0.0	0.0	14.8	11.0	5.9
MOR	ROCKAWAY TWP.	448	35.7	0.0	2.5	4.7	25.7	18.8	0.7	2.7	0.0	0.7	0.9	7.8	10.8	6.9
MOR	ROXBURY	588	34.7	0.5	3.6	7.7	14.8	30.3	0.0	7.0	0.0	0.0	0.3	1.2	10.0	5.4
MOR	VICTORY GARDENS	42	26.2	0.0	0.0	0.0	7.1	50.0	2.4	11.9	0.0	0.0	2.4	0.0	14.9	5.5
MOR	WASHINGTON TWP	390	29.2	0.0	0.0	48.7	0.0	19.5	0.0	1.8	0.0	0.0	0.0	0.8	11.0	4.6
MOR	WEST MORRIS REG.	212	1.9	0.5	12.3	45.3	26.4	6.6	1.4	5.2	0.0	0.0	0.5	0.0	11.0	0.2
MOR	WHARTON BORO	135	28.9	3.7	0.0	0.0	5.9	43.7	8.1	5.9	0.0	0.7	0.0	3.0	15.4	6.5
OCE	BARNEGAT	477	41.5	1.3	4.6	16.6	6.7	23.5	0.0	5.2	0.0	0.6	0.0	0.0	10.2	7.2
OCE	BAY HEAD	19	47.4	0.0	5.3	15.8	21.1	0.0	0.0	5.3	0.0	0.0	0.0	5.3	8.2	8.2
OCE	BEACH HAVEN	33	63.6	36.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.7	20.4
OCE	BERKELEY TWP.	310	36.5	0.0	6.5	4.2	11.6	37.7	2.3	0.6	0.0	0.0	0.0	0.6	11.0	6.4
OCE	BRICK TWP.	1861	17.8	0.0	15.2	17.2	0.0	32.3	3.8	3.1	0.1	0.2	1.7	8.6	13.8	3.4
OCE	CENTRAL REG.	281	2.5	0.0	0.4	14.6	24.9	46.3	0.0	8.5	0.0	2.8	0.0	0.0	15.8	0.4
OCE	EAGLESWOOD	31	58.1	0.0	3.2	12.9	0.0	25.8	0.0	0.0	0.0	0.0	0.0	0.0	9.2	12.8
OCE	ISLAND HEIGHTS	30	40.0	0.0	10.0	6.7	16.7	3.3	3.3	6.7	0.0	0.0	3.3	10.0	10.8	9.2

NEW JERSEY STATE DEPARTMENT OF EDUCATION
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PERCENT OF ALL PUPILS WITH DISABILITIES
BY PLACEMENT IN EACH DISTRICT
DECEMBER 1, 1993

CO.	DISTRICT	TABLE 1	TABLE 2			TABLE 3		TABLE 4		TABLE 5		TABLE 6			CLASSIF. RATE	
		TOT. CLASSIF.	SPEECH	SI	IN-CLASS RC	<21% RC	>21% RC	CLASS I	CLASS II	PRIVATE DAY	PRIVATE RES	HI/HOSP.	NONPUB. SI	NONPUB. SP	CST	SPEECH
OCE	JACKSON TWP.	872	18.2	0.1	0.6	10.4	10.9	43.9	1.6	4.9	0.1	0.7	2.2	6.3	10.2	2.5
OCE	LACEY TWP.	696	21.3	0.0	33.3	6.3	4.5	31.5	1.1	1.7	0.0	0.3	0.0	0.0	13.0	3.5
OCE	LAKEHURST	147	34.0	0.0	4.1	8.8	16.3	27.2	4.1	5.4	0.0	0.0	0.0	0.0	14.8	7.6
OCE	LAKEWOOD	1389	11.0	0.0	7.3	0.0	9.8	33.6	0.7	4.2	0.0	0.4	8.2	24.8	14.8	2.9
OCE	LAVALLETTE	24	37.5	0.0	0.0	16.7	37.5	4.2	4.2	0.0	0.0	0.0	0.0	0.0	6.2	3.7
OCE	LITTLE EGG HBR	264	39.0	0.0	2.3	4.2	17.8	31.8	0.8	1.9	0.0	0.0	0.0	2.3	11.0	7.3
OCE	LONG BEACH ISL.	61	31.1	0.0	4.9	21.3	1.6	39.3	0.0	0.0	0.0	1.6	0.0	0.0	11.7	5.3
OCE	MANCHESTER TWP.	476	21.0	0.0	0.0	43.1	0.0	30.5	0.0	2.5	0.0	0.2	1.1	1.7	13.3	3.7
OCE	MANTOLOKING	3	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.5	0.0
OCE	OCEAN GATE	43	27.9	0.0	4.7	0.0	16.3	11.6	27.9	4.7	0.0	0.0	2.3	4.7	14.4	6.2
OCE	OCEAN TWP	196	17.3	0.0	19.9	7.1	10.7	35.2	0.0	8.7	0.5	0.0	0.5	0.0	16.2	3.4
OCE	PINELANDS REG.	287	3.5	0.0	4.9	18.1	27.2	38.7	2.8	3.5	0.0	1.4	0.0	0.0	19.7	0.7
OCE	PLUMSTED	201	11.4	0.0	0.0	4.0	53.7	21.4	5.5	2.5	0.0	0.5	0.5	0.5	15.7	2.1
OCE	POINT PLEASANT	410	18.8	0.0	0.7	15.6	25.6	27.1	0.0	6.6	0.0	2.0	1.2	2.4	11.5	2.8
OCE	PT. PLEASANT BEAC	127	23.6	0.0	0.0	12.6	26.0	30.7	0.0	4.7	0.0	0.8	0.0	1.6	13.9	4.4
OCE	SEASIDE HEIGHTS	67	41.8	0.0	0.0	7.5	6.0	44.8	0.0	0.0	0.0	0.0	0.0	0.0	15.1	10.9
OCE	SEASIDE PARK	20	30.0	0.0	25.0	0.0	25.0	10.0	0.0	5.0	0.0	0.0	5.0	0.0	10.6	4.9
OCE	SOUTHERN REG	220	3.2	0.0	7.7	27.7	15.5	39.1	1.8	5.0	0.0	0.0	0.0	0.0	13.0	0.4
OCE	STAFFORD TWP	302	25.5	0.0	3.6	7.9	0.3	59.9	0.3	2.0	0.0	0.0	0.0	0.3	16.6	5.7
OCE	TOMS RIVER	2379	32.5	0.3	1.4	8.2	19.3	28.5	1.5	2.9	0.0	0.9	0.6	3.8	9.1	4.7
OCE	TUCKERTON	58	46.6	0.0	1.7	3.4	13.8	34.5	0.0	0.0	0.0	0.0	0.0	0.0	12.0	10.5
PAS	BLOOMINGDALE	223	19.7	0.0	3.6	4.5	38.6	22.9	1.8	5.4	0.0	0.9	1.3	1.3	17.7	4.5
PAS	CLIFTON	1301	27.5	0.0	0.0	2.9	13.4	32.4	0.0	12.1	0.0	0.4	3.5	7.8	9.9	4.4
PAS	HALEDON	105	30.5	0.0	11.4	5.7	13.3	32.4	0.0	1.9	0.0	0.0	2.9	1.9	9.8	4.6
PAS	HAWTHORNE	279	20.8	0.0	1.4	14.0	26.2	22.2	1.4	5.4	0.0	0.0	2.2	6.5	10.6	3.1
PAS	LAKELAND REG	127	1.6	0.8	15.0	17.3	48.0	8.7	3.1	3.9	0.0	1.6	0.0	0.0	11.3	0.2
PAS	LITTLE FALLS	122	24.6	0.8	3.3	4.9	26.2	26.2	2.5	6.6	0.0	0.0	1.6	3.3	11.5	4.0
PAS	NORTH HALEDON	72	20.8	0.0	5.6	12.5	16.7	16.7	0.0	1.4	0.0	0.0	11.1	15.3	7.6	3.0
PAS	PASSAIC CITY	1446	26.8	0.0	0.0	0.0	23.7	27.9	1.7	10.4	0.0	1.0	3.8	4.7	9.7	4.0
PAS	PAS. CO. MANCHSTR	86	7.0	0.0	76.7	0.0	0.0	4.7	1.2	7.0	1.2	2.3	0.0	0.0	12.4	0.9
PAS	PASSAIC CO. REG #1	122	0.0	0.0	0.0	66.4	0.0	5.7	0.0	27.0	0.0	0.8	0.0	0.0	11.5	0.0
PAS	PASSAIC CO. VOC.	389	0.0	0.0	0.0	9.0	17.7	73.3	0.0	0.0	0.0	0.0	0.0	0.0	19.0	0.0
PAS	PATERSON	3050	17.5	3.5	0.5	8.7	13.4	35.3	1.3	5.7	0.1	0.9	4.8	8.4	9.2	2.3
PAS	POMPTON LAKES	258	23.6	0.0	0.0	55.4	0.0	14.0	0.8	3.9	0.0	0.0	1.2	1.2	12.4	4.0
PAS	PROSPECT PARK	92	19.6	4.3	7.6	10.9	8.7	31.5	0.0	5.4	0.0	0.0	0.0	12.0	10.5	3.0
PAS	RINGWOOD	239	29.7	0.0	5.9	4.2	15.1	28.5	2.9	3.3	0.0	0.8	2.5	7.1	10.2	5.0
PAS	TOTOWA	126	40.5	3.2	0.0	8.7	19.8	12.7	0.0	6.3	0.0	0.0	0.0	8.7	8.7	6.9
PAS	WANAQUE	153	25.5	0.0	1.3	5.9	20.3	31.4	2.0	3.9	0.0	0.7	3.9	5.2	10.5	4.1
PAS	WAYNE TWP.	896	33.7	0.0	1.8	15.2	16.2	22.2	0.3	3.5	0.1	0.8	1.6	4.7	8.4	4.7
PAS	WEST MILFORD	600	31.0	0.0	3.8	14.5	17.2	24.8	1.8	2.2	0.0	0.8	2.0	1.8	9.1	4.3
PAS	WEST PATERSON	130	34.6	13.8	0.0	16.2	0.0	30.0	0.0	5.4	0.0	0.0	0.0	0.0	10.4	5.5
SAL	ALLOWAY	80	16.3	0.0	0.0	8.8	37.5	28.8	5.0	0.0	0.0	0.0	0.0	3.8	10.6	2.2
SAL	ELMER	43	41.9	0.0	0.0	0.0	37.2	4.7	7.0	7.0	0.0	0.0	0.0	2.3	9.6	7.2
SAL	ELSINBORO	34	41.2	0.0	0.0	5.9	32.4	8.8	11.8	0.0	0.0	0.0	0.0	0.0	13.8	9.7
SAL	L. ALLOWAYS CREEK	42	26.2	0.0	0.0	0.0	19.0	50.0	4.8	0.0	0.0	0.0	0.0	0.0	9.7	3.5
SAL	MANNINGTON	45	22.2	0.0	0.0	2.2	11.1	53.3	6.7	0.0	0.0	0.0	0.0	4.4	15.4	4.7
SAL	OLDMANS TWP	105	29.5	0.0	22.9	0.0	0.0	14.3	26.7	0.0	1.0	0.0	0.0	5.7	19.3	8.8
SAL	PNS. GR. CARNEY PT.	391	13.6	0.0	2.3	4.3	13.3	39.4	7.2	4.1	0.0	0.3	0.8	14.8	12.1	2.3

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		TOT. CLASSIF.	SPEECH	SI	IN-CLASS RC	<21% RC	>21% RC	CLASS I	CLASS II	PRIVATE DAY	PRIVATE RES	HI/HOSP.	NONPUB. SI	NONPUB. SP		CST	SPEECH
SAL	PENNSVILLE	353	20.7	0.0	0.0	39.4	0.0	30.9	0.0	1.4	0.0	0.0	0.0	7.6	10.8	3.1	
SAL	PITTSBURGH	287	31.0	0.3	0.3	8.0	31.4	17.4	4.2	4.5	0.0	0.3	0.0	2.4	10.6	4.9	
SAL	QUINTON	98	23.5	0.0	8.2	10.2	26.5	17.3	9.2	2.0	1.0	0.0	0.0	2.0	17.1	5.4	
SAL	SALEM CITY	329	12.8	0.0	1.5	6.4	27.1	32.2	6.4	1.5	0.0	0.6	1.2	10.3	19.4	3.3	
SAL	UP. PITTSBURGH TWP	113	15.9	0.9	23.0	0.0	0.0	51.3	0.0	2.7	0.0	0.0	0.0	6.2	14.9	3.0	
SAL	WOODSTOWN PILES	197	20.3	0.0	5.1	19.8	20.3	23.9	3.6	1.5	0.0	0.0	0.0	5.6	11.7	3.2	
SOM	BEDMINSTER	118	19.5	0.0	0.0	10.2	34.7	19.5	1.7	11.0	0.0	1.7	0.0	1.7	15.4	3.8	
SOM	BERNARDS	275	27.6	0.0	24.0	9.8	5.5	16.7	1.1	5.8	0.0	0.0	2.9	6.5	7.2	3.2	
SOM	BERNARDSVILLE	89	22.5	0.0	0.0	53.9	0.0	11.2	0.0	7.9	0.0	0.0	0.0	4.5	8.3	2.6	
SOM	BOUND BROOK	179	12.3	0.0	0.0	13.4	6.7	50.3	0.0	8.4	0.0	0.6	3.9	4.5	10.1	1.6	
SOM	BRANCHBURG	259	35.1	0.4	3.5	23.9	8.9	10.4	5.4	8.5	0.4	0.0	1.9	1.5	8.8	5.0	
SOM	BRGWATER RARITAN	831	25.3	0.0	0.0	25.3	16.7	21.4	0.4	8.1	0.1	0.2	0.6	1.9	10.4	3.7	
SOM	FAR HILLS	8	0.0	0.0	0.0	75.0	0.0	0.0	0.0	0.0	0.0	0.0	25.0	0.0	11.3	0.0	
SOM	FRANKLIN TWP	1005	17.4	0.0	0.0	12.1	15.1	23.8	9.7	10.1	0.0	1.7	4.1	6.0	14.6	3.5	
SOM	GREEN BROOK	107	30.8	0.0	12.1	15.0	24.3	4.7	1.9	4.7	1.9	1.9	1.9	0.9	12.5	5.8	
SOM	HILLSBOROUGH	865	32.9	1.8	2.5	24.3	12.8	16.6	0.0	5.9	0.0	0.5	0.0	2.5	10.2	5.2	
SOM	MANVILLE	229	22.3	0.0	3.1	0.0	39.3	20.1	2.6	5.7	0.0	0.0	1.7	5.2	12.9	4.1	
SOM	MILLSTONE	10	0.0	0.0	0.0	40.0	0.0	20.0	0.0	40.0	0.0	0.0	0.0	0.0	18.9	0.0	
SOM	MONTGOMERY	190	16.3	0.0	46.3	6.3	3.7	3.7	0.0	9.5	0.0	0.0	3.7	10.5	7.8	1.8	
SOM	NORTH PLAINFIELD	399	8.3	18.3	1.5	7.5	33.1	12.5	3.0	7.5	0.0	0.5	2.3	5.5	11.9	1.2	
SOM	PEAPACK-GLAD.	31	25.8	0.0	0.0	54.8	0.0	9.7	0.0	9.7	0.0	0.0	0.0	0.0	8.6	3.0	
SOM	ROCKY HILL	9	33.3	0.0	22.2	0.0	11.1	0.0	0.0	22.2	0.0	0.0	0.0	11.1	6.9	4.2	
SOM	SOMERSET CO. VOC.	58	0.0	0.0	8.6	6.9	84.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.1	0.0	
SOM	SOMERVILLE	244	27.9	0.0	1.6	12.7	16.8	29.1	0.0	5.3	0.0	0.4	3.7	2.5	12.0	5.1	
SOM	SOUTH BOUND BRK.	99	22.2	0.0	4.0	3.0	20.2	39.4	0.0	8.1	0.0	3.0	0.0	0.0	12.8	3.6	
SOM	WARREN TWP	225	28.9	0.0	12.0	13.8	5.3	29.3	0.0	9.3	0.0	0.0	0.0	1.3	12.5	5.2	
SOM	WATCHUNG	67	17.9	70.1	0.0	0.0	0.0	6.0	0.0	3.0	0.0	0.0	0.0	3.0	12.2	2.8	
SOM	WATCHUNG HILLS	116	0.0	0.0	24.1	21.6	33.6	1.7	0.9	15.5	0.0	2.6	0.0	0.0	12.3	0.0	
SUS	ANDOVER REG.	139	21.6	0.0	0.0	11.5	7.2	47.5	2.2	2.2	0.0	1.4	0.0	6.5	12.3	3.7	
SUS	BRANCHVILLE	20	15.0	0.0	45.0	0.0	35.0	5.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	2.9	
SUS	BYRAM	142	32.4	3.5	4.2	5.6	2.8	34.5	1.4	3.5	0.0	0.0	2.8	9.2	7.7	4.5	
SUS	FRANKFORD	92	9.8	0.0	35.9	8.7	27.2	14.1	1.1	1.1	0.0	0.0	1.1	1.1	11.8	1.3	
SUS	FRANKLIN	182	29.1	0.0	0.5	13.7	9.3	34.6	0.0	6.0	0.0	0.0	1.1	5.5	18.1	8.2	
SUS	FREDON TWP.	60	48.3	0.0	28.3	8.3	0.0	8.3	0.0	1.7	0.0	0.0	1.7	3.3	10.6	11.0	
SUS	GREEN TWP.	102	36.3	0.0	5.9	26.5	19.6	5.9	0.0	3.9	0.0	0.0	0.0	2.0	11.4	6.7	
SUS	HAMBURG	64	32.8	1.6	0.0	10.9	15.6	37.5	0.0	1.6	0.0	0.0	0.0	0.0	12.7	6.2	
SUS	HAMPTON	89	41.6	0.0	6.7	36.0	4.5	5.6	2.2	0.0	0.0	0.0	0.0	3.4	10.7	8.1	
SUS	HARDYSTON TWP.	104	23.1	0.0	7.7	14.4	13.5	24.0	5.8	3.8	0.0	0.0	1.0	6.7	11.2	3.7	
SUS	HIGH POINT REG.	128	0.0	0.0	42.2	12.5	1.6	32.0	1.6	7.0	0.8	2.3	0.0	0.0	13.2	0.0	
SUS	HOPATCONG	577	16.8	1.4	8.1	9.2	18.0	39.9	0.3	3.1	0.0	0.2	0.3	2.6	17.0	3.6	
SUS	KITTATINNY REG.	106	15.1	0.0	0.0	26.4	33.0	19.8	0.9	2.8	0.9	0.9	0.0	0.0	9.0	1.6	
SUS	LAFAYETTE	52	34.6	0.0	0.0	1.9	30.8	25.0	1.9	0.0	0.0	1.9	0.0	3.8	12.9	7.3	
SUS	LENAPE VALLEY	85	24.7	11.8	18.8	9.4	20.0	4.7	0.0	9.4	0.0	1.2	0.0	0.0	9.2	3.0	
SUS	MONTAGUE	110	27.3	0.0	0.0	12.7	24.5	30.9	0.9	0.0	0.0	2.7	0.0	0.9	15.3	5.8	
SUS	NEWTON	288	20.8	0.0	0.0	19.1	17.7	29.9	0.7	4.2	0.0	1.4	0.3	5.9	17.7	5.1	
SUS	OGDENSBURG	85	34.1	0.0	10.6	4.7	0.0	42.4	0.0	5.9	0.0	0.0	0.0	2.4	13.9	7.5	
SUS	SANDYSTON- WAL.	26	61.5	0.0	15.4	0.0	15.4	7.7	0.0	0.0	0.0	0.0	0.0	0.0	5.8	9.2	
SUS	SPARTA	422	39.3	0.0	1.2	25.4	16.8	7.3	1.2	1.7	0.0	0.7	1.2	5.2	8.0	5.8	

NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION

PERCENT OF ALL PUPILS WITH DISABILITIES
BY PLACEMENT IN EACH DISTRICT
DECEMBER 1, 1993

CO.	DISTRICT	TABLE 1	TABLE 2		TABLE 3		TABLE 4		TABLE 5		TABLE 6				CLASSIF. RATE	
		TOT. CLASSIF.	SPEECH	SI	IN-CLASS RC	<21% RC	>21% RC	CLASS I	CLASS II	PRIVATE DAY	PRIVATE RES	HI/HOSP.	NONPUB. SI	NONPUB. SP	CST	SPEECH
SUS	STANHOPE	81	35.8	0.0	0.0	2.5	13.6	37.0	3.7	1.2	0.0	0.0	1.2	4.9	12.8	7.9
SUS	STILLWATER TWP.	103	47.6	0.0	18.4	6.8	14.6	12.6	0.0	0.0	0.0	0.0	0.0	0.0	10.3	9.4
SUS	SUSSEX-WANTAGE	311	22.2	0.0	37.0	3.2	3.9	28.6	0.0	1.3	0.0	0.0	0.0	3.9	14.1	4.2
SUS	SUSSEX CO. VOC.	164	1.2	9.8	0.0	0.0	0.0	88.4	0.0	0.0	0.0	0.6	0.0	0.0	18.6	0.2
SUS	VERNON TWP	614	22.3	0.0	0.5	14.5	24.4	33.4	0.0	2.9	0.0	0.2	0.2	1.6	9.4	2.8
SUS	WALKILL VALLEY	73	0.0	0.0	0.0	50.7	28.8	5.5	4.1	9.6	0.0	1.4	0.0	0.0	11.4	0.0
UNI	BERKELEY HTS. TWP	162	27.8	0.0	11.1	10.5	14.2	27.8	3.1	3.1	0.0	0.0	1.2	1.2	8.8	3.5
UNI	CLARK TWP	168	25.0	14.3	1.8	1.2	14.9	24.4	2.4	3.0	0.0	0.6	3.6	8.9	8.8	3.5
UNI	CRANFORD	540	23.9	0.0	0.4	21.1	18.7	17.6	6.1	3.9	0.0	0.0	1.1	7.2	12.1	4.3
UNI	ELIZABETH	2285	11.8	0.0	0.0	17.6	0.0	51.2	0.0	6.7	0.0	0.7	5.3	6.7	10.7	1.6
UNI	GARWOOD	34	32.4	0.0	8.8	14.7	20.6	8.8	2.9	5.9	0.0	0.0	2.9	2.9	5.1	2.7
UNI	HILLSIDE	560	38.4	0.0	2.1	1.4	11.8	17.0	6.1	10.2	0.0	0.4	3.2	9.5	9.6	7.5
UNI	KENILWORTH	125	26.4	0.0	0.0	29.6	0.0	22.4	1.6	5.6	0.0	0.0	4.8	9.6	11.5	5.1
UNI	LINDEN	819	13.7	4.0	0.0	25.2	0.0	37.1	1.7	5.9	0.2	0.5	4.9	6.8	12.3	2.3
UNI	MOUNTAINSIDE	57	22.8	0.0	15.8	10.5	24.6	17.5	0.0	1.8	0.0	0.0	0.0	7.0	8.1	2.6
UNI	NEW PROVIDENCE	180	11.7	0.0	6.1	8.3	26.1	25.0	2.8	6.7	0.0	0.6	2.8	10.0	8.8	1.4
UNI	PLAINFIELD	937	18.0	0.0	0.0	5.1	14.2	42.0	4.6	6.6	0.0	0.4	3.2	5.8	9.7	2.4
UNI	RAHWAY	629	14.8	0.0	1.7	5.1	23.5	30.0	5.1	6.0	0.0	0.3	5.1	8.3	14.2	2.9
UNI	ROSELLE	541	17.7	0.0	2.2	8.1	3.0	41.2	3.7	10.2	0.0	0.7	5.5	7.6	15.2	3.9
UNI	ROSELLE PARK	284	26.8	0.0	1.4	24.3	21.1	15.5	1.1	6.0	0.0	0.4	1.8	1.8	11.0	4.2
UNI	SCTCH. PLAINS FAN.	719	21.6	0.0	2.4	23.9	23.2	21.1	0.0	2.4	0.0	0.7	0.6	4.2	13.6	4.0
UNI	SPRINGFIELD	147	39.5	0.0	6.1	9.5	16.3	17.7	0.0	0.7	0.0	0.0	1.4	8.8	6.9	5.4
UNI	SUMMIT	361	9.1	0.0	18.8	32.4	8.6	18.8	1.7	3.9	0.0	0.0	0.3	6.4	11.8	1.3
UNI	UNION CO. REG.	285	0.7	0.0	0.0	24.2	42.5	23.9	1.1	5.6	0.4	1.8	-7.4	7.4	13.3	0.1
UNI	UNION TWP.	1068	23.3	0.0	8.7	12.5	17.0	18.0	6.7	9.4	0.1	0.5	3.8	0.0	11.3	3.6
UNI	WESTFIELD	715	24.6	0.4	0.0	23.9	16.8	19.9	1.0	5.7	0.4	0.7	0.7	5.9	10.6	3.8
UNI	WINFIELD	37	40.5	0.0	0.0	27.0	13.5	8.1	0.0	5.4	0.0	0.0	5.4	0.0	11.1	8.3
WAR	ALLAMUCHY	82	23.2	7.3	30.5	7.3	6.1	25.6	0.0	0.0	0.0	0.0	0.0	0.0	15.8	4.8
WAR	ALPHA	74	35.1	8.1	1.4	9.5	20.3	24.3	0.0	1.4	0.0	0.0	0.0	0.0	13.1	7.1
WAR	BELVIDERE	118	14.4	0.0	0.0	56.8	0.0	22.9	0.0	5.1	0.0	0.8	0.0	0.0	18.9	3.2
WAR	BLAIRSTOWN	125	25.6	0.0	8.8	12.0	19.2	17.6	10.4	1.6	0.0	0.0	1.6	3.2	14.9	5.5
WAR	FRANKLIN TWP.	40	27.5	0.0	7.5	35.0	17.5	10.0	0.0	2.5	0.0	0.0	0.0	0.0	11.1	4.2
WAR	FRELINGHUYSEN	40	50.0	0.0	0.0	10.0	15.0	15.0	7.5	2.5	0.0	0.0	0.0	0.0	10.8	10.8
WAR	GREENWICH TWP.	49	14.3	14.3	32.7	14.3	8.2	14.3	0.0	0.0	0.0	0.0	0.0	2.0	10.3	1.8
WAR	HACKETTSTOWN	233	28.3	0.0	0.0	8.6	27.0	28.3	1.3	2.6	0.0	1.3	0.4	2.1	13.0	5.3
WAR	HARDWICK	20	20.0	0.0	10.0	20.0	35.0	5.0	10.0	0.0	0.0	0.0	0.0	0.0	11.3	2.8
WAR	HARMONY	68	11.8	0.0	0.0	45.6	0.0	39.7	0.0	2.9	0.0	0.0	0.0	0.0	15.6	2.1
WAR	HOPE	60	21.7	0.0	0.0	53.3	0.0	8.3	0.0	8.3	0.0	1.7	0.0	6.7	15.9	4.8
WAR	INDEPENDENCE	133	24.8	0.0	6.0	2.3	42.1	17.3	0.8	3.0	0.0	0.8	0.8	2.3	11.8	4.1
WAR	KNOWLTON	47	27.7	0.0	17.0	2.1	12.8	34.0	6.4	0.0	0.0	0.0	0.0	0.0	11.1	4.2
WAR	LIBERTY	84	35.7	0.0	3.6	22.6	23.8	13.1	0.0	1.2	0.0	0.0	0.0	0.0	12.3	6.9
WAR	LOPATCONG	94	34.0	11.7	0.0	19.1	12.8	20.2	1.1	1.1	0.0	0.0	0.0	0.0	8.9	4.6
WAR	MANSFIELD	102	23.5	0.0	24.5	5.9	0.0	36.3	1.0	1.0	0.0	0.0	1.0	6.9	11.2	3.9
WAR	NORTH WARREN	87	4.6	0.0	6.9	14.9	48.3	11.5	2.3	8.0	0.0	1.1	2.3	0.0	10.5	0.5
WAR	OXFORD	42	33.3	0.0	52.4	0.0	0.0	9.5	2.4	2.4	0.0	0.0	0.0	0.0	11.5	5.7
WAR	PHILLIPSBURG	491	13.4	3.5	4.7	6.9	15.7	50.7	0.0	4.3	0.0	0.6	0.2	0.0	15.6	2.4
WAR	POHATCONG	113	32.7	7.1	6.2	9.7	31.9	8.8	0.0	3.5	0.0	0.0	0.0	0.0	14.9	7.3
WAR	WARREN CO. VOC.	60	0.0	0.0	13.3	0.0	0.0	86.7	0.0	0.0	0.0	0.0	0.0	0.0	13.8	0.0

NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION

PERCENT OF ALL PUPILS WITH DISABILITIES
BY PLACEMENT IN EACH DISTRICT
DECEMBER 1, 1993

		TABLE 1	TABLE 2		TABLE 3		TABLE 4		TABLE 5		TABLE 6			CLASSIF. RATE		
CO.	DISTRICT	TOT. CLASSIF.	SPEECH	SI	IN-CLASS RC	<21% RC	>21% RC	CLASS I	CLASS II	PRIVATE DAY	PRIVATE RES	HI/HOSP.	NONPUB. SI	NONPUB. SP	CST	SPEECH
WAR	WARREN HILLS	195	1.0	7.7	10.8	43.6	11.3	15.4	0.0	8.7	0.0	1.5	0.0	0.0	12.7	0.1
WAR	WASHINGTON BORO	115	32.2	0.0	17.4	1.7	13.9	25.2	0.0	5.2	0.0	1.7	0.0	2.6	11.9	5.9
WAR	WASHINGTON TWP.	126	37.3	0.0	4.0	9.5	22.2	23.0	0.8	3.2	0.0	0.0	0.0	0.0	11.2	6.7
WAR	WHITE TWP.	91	19.8	0.0	0.0	52.7	0.0	25.3	0.0	2.2	0.0	0.0	0.0	0.0	14.2	3.5

THE PROPORTIONS WERE CALCULATED BY DIVIDING THE NUMBER OF PUPILS IN EACH PLACEMENT TYPE BY THE TOTAL NUMBER OF PUPILS WITH DISABILITIES.
THE TABLE NUMBERS CORRESPOND TO THE ONES IN THE SPECIAL EDUCATION PLAN ON WHICH THE DATA WERE REPORTED.

TABLE 1 - TOTAL ENROLLMENT: TOTAL NUMBER OF PUBLIC AND NONPUBLIC PUPILS WITH EDUCATIONAL DISABILITIES.

TABLE 2 - SPEECH: ELIGIBLE FOR SPEECH-LANGUAGE SERVICES

TABLE 2 - SI: SUPPLEMENTAL INSTRUCTION

TABLE 2 & 3 - RC: RESOURCE CENTER WITHIN A REGULAR CLASS OR OUT OF CLASS LESS OR MORE THAN 21% OF THE TIME.

TABLE 4 - CLASS I: PUBLIC SPECIAL CLASS IN BUILDINGS WITH REGULAR GRADES

TABLE 4 - CLASS II: PUBLIC SPECIAL CLASS IN BUILDINGS WITHOUT REGULAR GRADES

TABLE 5 - PRIVATE DAY: PRIVATE SPECIAL CLASS, EDUCATIONAL COSTS PAID BY THE DISTRICT

TABLE 5 - PRIVATE RES.: PRIVATE RESIDENTIAL PLACEMENT WITH EDUCATIONAL AND RESIDENTIAL COSTS PAID BY THE DISTRICT.

TABLE 6 - HI/HOSP.: HOME INSTRUCTION OR HOSPITAL PROGRAM

TABLE 6 - NONPUB. SI: NONPUBLIC SUPPLEMENTAL INSTRUCTION

TABLE 6 - NONPUB. SP.: NONPUBLIC ELIGIBLE FOR SPEECH-LANGUAGE SERVICES

CAUTION: WHEN THE TABLE 1 TOTAL IS SMALL, THE PERCENTAGES IN EACH PLACEMENT MAY BE INFLATED.

APPENDIX C

NUMBER OF PUPILS IDENTIFIED FOR EVALUATION, NEWLY CLASSIFIED, OR REEVALUATED AND CHILD STUDY TEAMS AND SPEECH-LANGUAGE SPECIALIST RATIOS IN EACH DISTRICT

The percentage identified (referred) was calculated from data on either the 1992 or 1993 End of the Year Report because only half the districts are sampled each year for this information. The number of resident pupils identified (referred) for CST evaluation was divided by the resident enrollment. In the case of sending-receiving arrangements where the receiving district contracts to provide the CST evaluation services, the identification (referral) rates may not reflect that service delivery system.

The percentage classified of those identified (referred) was calculated by dividing the number of newly classified pupils by the total number of pupils identified (referred). In some cases, the newly classified rate exceeds 100% because a newly classified pupil may have been identified in the previous year.

The numbers of CST and speech-language specialists were taken from the Certificated Staff Report. In some instances, the FTE may not have been reported accurately. When staff are shared across districts, the FTE in some districts may not have been reported, although they would have had assigned time in those districts. Some CST members may not have been reported if they also had administrative assignments.

The ratios of evaluations plus reevaluations was calculated by dividing the number of pupils identified (referred) for CST evaluation plus the number of reevaluations by an estimate of the number of CSTs. The CST estimate was obtained by adding the number of psychologists, social workers and LDT-Cs and dividing by three. The result is an approximation of the number of evaluations completed per CST.

The ratio of the resident enrollment to the number of CSTs was calculated using the above estimate of the number of CSTs in each district. Given the limitations of the data and since CSTs conduct activities other than evaluations, the ratio data should be regarded as preliminary and interpreted with caution. Data on specific districts should be verified before any extensive use is made of them.

NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

NUMBER OF PUPILS IDENTIFIED FOR EVALUATION, NEWLY CLASSIFIED, OR REEVALUATED
CHILD STUDY TEAM AND SPEECH-LANGUAGE SPECIALIST RATIOS

CO.	DISTRICT	1993	1993	1993	1992 or 1993	1992 or 1993	1992 or 1993	1992 or 1993	1992 or 1993	1993				1992 or 1993	1993	1993
		TOTAL ENROLL	SPEECH RATE	CST RATE	NUMBER IDENTIFIED	NO. NEWLY CLASSIFIED	NUMBER REEVAL.	PERCENT ID OR REFER / ENROLL	PERCENT CLASSIF./ ID OR REFER	NUMBER EMPLOYED IN FTE				EVALS.+ REEVAL/ (CST/3)	RATIO ENROLL/ (CST/3)	RATIO ENROLL/ SPEECH
ATL	ABSECON	950.5	3.4	16.9	38	31	42	4.3	81.8	0.5	1	1	1	96	1141	951
ATL	ATLANTIC CITY	6546.0	1.8	9.8	69	41	149	1.1	59.4	4	4	4	3	55	1637	2182
ATL	ATLANTIC CO. VOC.				NA	NA	NA	NA	NA		1			NA	0	NA
ATL	BRIGANTINE	1226.0	5.0	12.2	49	30	35	4.2	61.2	1	1	1	2	84	1226	613
ATL	BUENA REG	2014.5	4.0	16.0	39	39	78	2.0	100.0	2	1	3	2.2	59	1007	916
ATL	CORBIN CITY	59.0	3.4	15.3	NA	NA	NA	NA	NA					NA	NA	NA
ATL	EGG HARBOR CITY	548.0	4.7	15.1	32	23	13	6.0	71.9	0.5	1	1	1	54	658	548
ATL	EGG HARBOR TWP.	4484.0	3.3	16.7	130	130	200	3.0	100.0	5	4	4	7	76	1035	641
ATL	ESTELL MANOR	305.0	4.9	16.1	4	4	7	1.4	100.0		1		0.6	33	915	508
ATL	FOLSOM	431.0	5.1	13.5	7	7	14	1.6	100.0	1	1	1	0.6	21	431	718
ATL	GALLOWAY TWP.	3083.0	4.0	9.7	108	57	77	4.0	52.8	3.6	3	2.5	4.4	61	1016	701
ATL	GRTR EGG HARBOR	2388.5	0.6	15.4	25	25	100	1.1	100.0	2	2	2.2	1	60	1156	2389
ATL	HAMILTON TWP.	2176.0	4.7	12.8	74	61	48	3.6	82.4	3	3	3	3	41	725	725
ATL	HAMMONTON	1894.0	3.4	11.2	42	42	40	2.2	100.0	2	2	2	1.6	41	947	1184
ATL	LINWOOD	852.0	5.6	8.2	27	21	19	3.5	77.8	1	1	1	1.4	46	852	609
ATL	LONGPORT				NA	NA	NA	NA	NA					NA	NA	NA
ATL	MAINLAND REG.	1031.5	0.0	10.6	8	1	36	0.8	12.5	1	0.5	1		53	1238	NA
ATL	MARGATE CITY	661.5	2.9	10.9	27	17	15	4.2	63.0	0.5	1	1	1.2	50	794	551
ATL	MULLICA TWP.	787.0	4.1	10.0	11	11	28	1.4	100.0	1	2	1	1	29	590	787
ATL	NORTHFIELD CITY	749.0	4.5	9.9	26	20	18	3.5	76.9	1	1		1	66	1124	749
ATL	PLEASANTVILLE	3073.5	2.9	14.7	85	68	151	2.9	80.0	3	3	3	4	79	1025	768
ATL	PORT REPUBLIC	199.0	3.5	10.1	3	3	5	1.5	100.0				0.2	NA	NA	995
ATL	SOMERS POINT	1190.0	3.9	14.7	41	35	39	3.4	85.4	1	1.5	1		69	1020	NA
ATL	VENTNOR CITY	1100.5	6.0	7.7	18	18	25	1.7	100.0	1	1	1	1.6	43	1101	688
ATL	WEYMOUTH TWP.	341.0	10.0	16.4	7	7	8	2.2	100.0				0.8	NA	NA	426
BER	ALLENDALE	771.0	1.7	9.2	27	27	23	3.7	100.0	1	1	1	0.8	50	771	964
BER	ALPINE	236.0	7.6	11.4	5	5	14	2.1	100.0	0.4		0.3	0.6	81	1011	393
BER	BERGEN CO. VOC.	1404.5	0.0	31.5	1	1	87	0.1	100.0	4	3	6	2	20	324	702
BER	BERGENFIELD	3146.5	1.7	10.0	69	47	82	2.2	68.1	3	3	3	4	50	1049	787
BER	BOGOTA	1072.0	3.8	11.5	36	33	40	3.3	91.7	1	1.4	1.9	1.5	53	748	715
BER	CARLSTADT	535.0	8.0	8.2	9	7	16	1.7	77.8	1	0.6	0.7	1	33	698	535
BER	CARLSTDT E. RUTH.	402.5	1.2	14.4	3	3	12	0.7	100.0	0.5	1	0.4		24	636	NA
BER	CLIFFSIDE PARK	1870.5	4.8	11.0	72	55	65	3.9	76.4	2	1	1.5	2	91	1247	935
BER	CLOSTER	871.0	7.8	4.7	24	16	8	2.8	66.7	1	0.3	0.6	2	51	1375	436
BER	CRESSKILL	1059.0	4.9	8.0	18	18	25	1.7	100.0		0.4	1	1	92	2269	1059
BER	DEMAREST	532.0	7.5	12.2	20	12	20	3.9	60.0	1		1	1.6	60	798	333
BER	DUMONT	2330.5	4.2	7.0	39	29	57	1.7	74.4	2	2	3	3	41	999	777
BER	E. RUTHERFORD	691.0	7.2	9.1	21	19	16	3.1	90.5	1		1	1.6	56	1037	432
BER	EDGEWATER	528.5	1.9	14.4	12	12	10	2.6	100.0	0.4	0.4	0.4	0.4	55	1321	1321
BER	ELMWOOD PARK	1764.0	3.9	12.0	23	23	79	1.3	100.0	2	2	2	3	51	882	588
BER	EMERSON	924.0	2.2	12.6	24	14	15	2.7	58.3	1	0.5	0.5	2.4	59	1386	385
BER	ENGLEWOOD	2618.5	2.2	12.7	184	72	94	7.0	39.1	2	4	4	4	83	786	655
BER	ENGLEWOOD CLIFFS	442.0	5.2	7.5	7	5	5	1.6	71.4	0.5	0.2	0.2	1	40	1473	442
BER	FAIR LAWN	4036.0	3.5	11.4	70	70	128	1.8	100.0	4	4	4	5	50	1009	807
BER	FAIRVIEW	1161.0	2.9	12.7	33	27	54	2.7	81.8	0.4	1	1	1.2	109	1451	968

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CHILD STUDY TEAM AND SPEECH-LANGUAGE SPECIALIST RATIOS

CO.	DISTRICT	1993	1993	1993	1992 or 1993	1992 or 1993	1992 or 1993	1992 or 1993	1992 or 1993	1993				1992 or 1993	1993	1993
		TOTAL ENROLL	SPEECH RATE	CST RATE	NUMBER IDENTIFIED	NO. NEWLY CLASSIFIED	NUMBER REEVAL.	PERCENT ID OR REFER / ENROL.	PERCENT CLASSIF./ ID OR REFER	NUMBER EMPLOYED IN FTE				1992 or 1993 EVALS.+ REEVAL/ (CST/3)	1993 RATIO ENROLL/ (CST/3)	1993 RATIO ENROLL/ SPEECH
										PSYC.	SW	LDTC	SPEECH			
BER	FORT LEE	3158.0	3.7	10.3	79	81	97	2.6	102.5	2	2	3	3.6	75	1353	877
BER	FRANKLIN LAKES	1058.0	2.5	9.3	21	19	28	2.0	90.5	1.6	0.8	1.6	1.6	37	794	661
BER	GARFIELD	3115.5	8.0	10.7	45	45	26	1.5	100.0	2	2	2	2	36	1558	1558
BER	GLEN ROCK	1756.0	2.0	10.3	79	31	48	4.6	39.2	2	1	2	2	76	1054	878
BER	HACKENSACK	3724.5	1.7	16.2	129	120	185	3.5	93.0	3.6	3.6	4	4	84	998	931
BER	HARRINGTON PARK	578.0	2.4	6.2	13	12	11	2.3	92.3	0.6	0.2	1	0.6	40	963	963
BER	HASBROUCK HTS.	1296.5	6.0	9.3	34	34	36	2.8	100.0	1.2	1.4	1	2	58	1080	648
BER	HAWORTH	382.0	6.3	7.3	10	8	14	2.8	80.0	0.3	0.7	0.8	0.6	40	637	637
BER	HILLSDALE	1031.0	7.4	11.0	24	24	21	2.4	100.0	0.3	0.8	1	2	64	1473	516
BER	HO-HO-KUS	509.0	2.9	12.0	4	4	20	0.8	100.0	0.6	0.3	0.5	1	51	1091	509
BER	LEONIA	1311.5	2.4	10.6	37	29	52	2.9	78.4	1.6	1.8	1	3	61	894	437
BER	LITTLE FERRY	987.5	3.4	7.5	16	15	20	1.6	93.8	0.8	0.4	0.4	1	68	1852	988
BER	LODI	2361.0	4.2	12.5	51	51	99	2.2	100.0	1	1	2	4	113	1771	590
BER	LYNDHURST	1838.0	11.6	11.6	70	30	218	3.9	42.9	1	2	1	3	216	1379	613
BER	MAHWAH	2185.5	5.8	12.2	34	33	52	1.6	97.1	1.2	2.4	3	4	39	993	546
BER	MAYWOOD	979.5	4.3	11.6	27	25	20	2.8	92.6	1	1	1	1.5	47	980	653
BER	MIDLAND PARK	967.5	4.3	15.1	24	20	35	2.5	83.3	1	1	1	1	59	968	968
BER	MONTVALE	693.0	5.6	11.3	21	17	18	3.1	81.0	1	0.6	0.8	1.8	49	866	385
BER	MOONACHIE	356.5	4.8	12.3	4	3	10	1.1	75.0	0.2	0.6	0.6	0.7	30	764	509
BER	NEW MILFORD	1712.5	2.6	11.3	34	34	73	2.0	100.0	1.5	1	3	2	58	934	856
BER	NO. ARLINGTON	1470.5	5.6	10.9	47	34	53	3.3	72.3	1.6	1	2.5	2	59	865	735
BER	NO. HIGHLAND	690.0	0.1	9.4	6	5	22	0.9	83.3	1	1	1	0.4	28	690	1725
BER	NO. VALLEY REG.	1819.5	0.5	7.2	11	10	41	0.6	90.9	1	2	1.4	1.6	35	1241	1137
BER	NORTHVALE	453.0	5.3	11.9	10	10	17	2.2	100.0	0.5		1	1	54	906	453
BER	NORWOOD	600.0	4.8	8.2	14	9	20	2.3	64.3	0.4		1	0.5	73	1286	1200
BER	OAKLAND	1231.0	7.9	9.2	34	24	53	2.8	70.6		1.2	1.6	3.8	93	1319	324
BER	OLD TAPPAN	575.0	4.2	7.3	17	6	14	10.0	35.3	0.6	0.4	1	0.5	47	863	1150
BER	ORADELL	598.0	9.4	9.2	19	17	10	3.4	89.5	0.6	0.6		1	73	1495	598
BER	PALISADES PARK	1577.5	0.8	8.5	23	23	37	1.5	100.0	1		1	1	90	2366	1578
BER	PARAMUS	3451.0	3.5	13.0	95	61	98	2.8	64.2	3.6	3	3.8	4.9	56	995	704
BER	PARK RIDGE	1115.5	5.5	8.2	28	20	23	2.6	71.4	1.4	0.5	1.6	2.8	44	956	398
BER	PASCACK VALLEY	1404.0	0.0	12.3	20	18	66	1.4	90.0	2	2	1	0.4	52	842	3510
BER	RAMAPO IND. HILLS	1819.0	1.8	10.7	10	10	48	0.6	100.0	1.6	0.8	1.6	1	44	1364	1819
BER	RAMSEY	2222.0	3.8	9.4	49	48	52	2.3	98.0	2	2	2	4.9	51	1111	453
BER	RIDGEFIELD	1329.5	2.4	8.1	22	19	42	1.7	86.4	1	2	1	3.6	48	997	369
BER	RIDGEFIELD PARK	1306.5	2.5	14.3	56	29	44	4.5	51.8	1	1	2	1	75	980	1307
BER	RIDGEWOOD	4700.5	0.8	5.9	75	57	73	1.6	76.0	2.6	2.8	9.3	4	30	959	1175
BER	RIVER DELL REG.	1026.0	0.1	11.1	12	10	29	1.2	83.3	1	1	1	0.5	41	1026	2052
BER	RIVER EDGE	723.0	6.6	7.1	12	11	20	1.6	91.7	1	0.4		1.5	69	1549	482
BER	RIVER VALE	1133.0	4.3	6.4	23	19	33	2.1	82.6	1	0.8	1	2	60	1214	567
BER	ROCHELLE PARK	537.5	3.2	8.7	7	5	10	1.3	71.4	1	0.6	1	1	20	620	538
BER	ROCKLEIGH													NA	NA	NA
BER	RUTHERFORD	2118.5	2.2	9.0	46	37	48	2.1	80.4	2	1	2	2	56	1271	1059
BER	SADDLE BROOK TWP	1439.0	5.8	11.3	36	28	43	2.5	77.8	2	1	2	2	47	863	720
BER	SADDLE RIVER	324.0	6.2	7.7	8	6	4	2.4	75.0			1	0.4	36	972	810
BER	SO. HACKENSACK	285.0	7.4	14.7	11	11	9	4.0	100.0	0.2	0.4	0.4	0.6	60	855	475

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CO.	DISTRICT	1993	1993	1993	1992 or 1993	1992 or 1993	1992 or 1993	1992 or 1993	1992 or 1993	1993				1992 or 1993	1993	1993
		TOTAL ENROLL	SPEECH RATE	CST RATE	NUMBER IDENTIFIED	NO. NEWLY CLASSIFIED	NUMBER REEVAL.	PERCENT ID OR REFER. / ENROLL	PERCENT CLASSIF. / ID OR REFER	NUMBER EMPLOYED IN FTE				EEVALS.+ REEVAL./ (CST/3)	RATIO ENROLL/ (CST/3)	RATIO ENROLL/ SPEECH
BER	TEANECK	4267.5	1.3	10.1	88	40	63	2.1	45.5	5.5	4	6	5	29	826	854
BER	TENAFLY	2407.0	2.2	8.5	40	32	51	1.7	80.0	2.4	2.5	2	2.4	40	1047	1003
BER	UP. SADDLE RIVER	870.0	4.6	10.0	29	22	17	3.5	75.9		0.5	0.9	1.3	99	1864	689
BER	WALDWICK	1344.5	2.4	13.8	32	30	47	2.3	93.8	2	1.4	2	1.2	44	747	1120
BER	WALLINGTON	1105.0	4.0	8.1	28	22	30	2.7	78.6	1	1	1	1.1	58	1105	1005
BER	WESTWOOD REG.	2173.5	3.3	12.9	59	57	79	2.8	96.6	3	3	3	3	46	725	725
BER	WOOD-RIDGE	616.5	6.5	11.2	21	17	30	3.4	81.0	1	0.5	1	1	61	740	617
BER	WOODCLIFF LAKE	685.0	3.8	6.0	19	13	10	2.9	68.4	0.6	0.3	0.8	0.8	51	1209	856
BER	WYCKOFF	1860.0	4.4	7.4	19	19	50	1.0	100.0	1	2	1	3	52	1395	620
BUR	BASS RIVER	171.0	17.5	11.7	15	10	5	8.8	66.7			0.2	1	300	2565	171
BUR	BEVERLY	443.0	2.0	22.8	21	14	10	4.4	66.7	0.9	0.6	0.6	1.6	44	633	277
BUR	BORDENTOWN	1617.0	5.3	13.3	56	23	86	3.6	41.1	1	1.6	2	1.5	93	1055	1078
BUR	BURLINGTON CITY	1278.0	2.7	16.0	56	41	74	4.4	73.2	1.3	1	0.4	1.4	144	1420	913
BUR	BURL. CO. VOC.	2061.0	0.0	14.1	NA	NA	NA	NA	NA	2	1	2		NA	1237	NA
BUR	BURLINGTON TWP.	1814.0	3.8	13.1	51	39	65	2.9	76.5	1	1	1.6	2.5	97	1512	726
BUR	CHESTERFIELD	242.0	10.3	9.1	8	8	2	3.4	100.0	0.2	0.1	1	0.6	23	558	403
BUR	CINNAMINSON	2110.0	3.0	10.9	57	37	56	2.8	64.9	1.4	2	2	3.6	63	1172	586
BUR	DELANCO	503.0	8.5	12.7	20	8	11	4.0	40.0		0.4	0.8		78	1258	NA
BUR	DELRAN	2129.0	3.9	13.4	65	41	123	3.1	63.1		2	2	2.8	141	1597	760
BUR	EASTAMPTON TWP	803.0	4.0	13.2	32	28	22	4.4	87.5				1	NA	NA	803
BUR	EDGEWATER PARK	1190.0	1.0	13.4	31	26	36	2.7	83.9	1	1	1	4.5	67	1190	264
BUR	EVESHAM	4401.0	5.4	7.6	141	82	111	3.3	58.2	2	2	2	7.1	126	2201	620
BUR	FIELDSBORO				NA	NA	NA	NA	NA					NA	NA	NA
BUR	FLORENCE	1553.0	4.2	10.4	47	26	38	3.1	55.3	1.2	1	2	2	61	1109	777
BUR	HAINESPORT	429.0	3.0	17.9	17	16	20	4.1	94.1			0.5	1	222	2574	429
BUR	LENAPE REGIONAL	5336.5	0.0	11.8	78	78	204	1.5	100.0	4	5	5	1	60	1144	5337
BUR	LUMBERTON	879.0	4.6	14.3	32	24	28	4.0	75.0	2	2	1.5	2.4	33	479	366
BUR	MANSFIELD	319.0	5.6	9.1	15	15	8	5.2	100.0		0.1	0.5	1.6	115	1595	199
BUR	MAPLE SHADE	1922.0	5.5	13.7	67	53	61	3.6	79.1	1	1	2	4.6	96	1442	418
BUR	MEDFORD LAKES	514.0	9.3	12.5	20	9	20	4.1	45.0	0.2	0.3	0.6	4	109	1402	129
BUR	MEDFORD TWP	2526.0	4.0	9.9	66	43	86	2.7	65.2	2	1	2	4.5	91	1516	561
BUR	MOORESTOWN	2661.0	2.9	11.2	103	54	86	4.0	52.4	2.6	2.4	2.8	4.4	73	1023	605
BUR	MOUNT HOLLY	1225.0	13.3	25.2	56	56	121	4.6	100.0	1	1	1	7	177	1225	175
BUR	MOUNT LAUREL	3529.0	7.8	10.9	194	101	98	5.9	52.1	2	2	3	7	125	1512	504
BUR	NEW HANOVER TWP.	231.0	2.2	21.2	21	16	16	9.7	76.2	0.4		0.6	1	111	693	231
BUR	NORTH HANOVER	1614.0	5.0	7.7	34	38	24	2.0	111.8	1	2	1	3	44	1211	538
BUR	NO. BURL. CO. REG.	1391.5	0.9	11.1	32	21	51	2.3	65.6	1	0.9	1	0.5	86	1439	2783
BUR	PALMYRA	1073.0	4.5	16.8	44	41	54	4.2	93.2	1	1.4	1	2	86	947	537
BUR	PEMBERTON BORO	242.0	5.4	19.8	8	7	6	3.6	87.5	0.4	0.2	0.4	0.4	42	726	605
BUR	PEMBERTON TWP.	6108.0	3.7	17.0	209	155	337	3.4	74.2	6	8	7	8	78	873	764
BUR	RANCOCAS VALLEY	1347.5	0.1	18.8	2	2	90	0.1	100.0	1	0.7	1		102	1497	NA
BUR	RIVERSIDE	1115.0	7.4	13.5	52	14	40	4.6	26.9	0.6	0.6	1.2	1.5	115	1394	743
BUR	RIVERTON	294.0	6.5	10.9	9	9	9	3.0	100.0	1	0.2	0.8	0.4	27	441	735
BUR	SHAMONG TWP	878.0	2.6	13.2	24	21	51	2.7	87.5	1	1	1	2.7	75	878	325
BUR	SOUTHAMPTON	881.0	7.5	9.4	28	18	30	3.0	64.3	0.5	1	1	3	70	1057	294

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CO.	DISTRICT	1993	1993	1993	1992 or 1993	1992 or 1993	1992 or 1993	1992 or 1993	1992 or 1993	1993				1992 or 1993	1993	1993
		TOTAL ENROLL	SPEECH RATE	CST RATE	NUMBER IDENTIFIED	NO. NEWLY CLASSIFIED	NUMBER REEVAL.	PERCENT / ENROLL	PERCENT CLASSIF. / ENROLL	NUMBER EMPLOYED IN FTE				REEVAL. / (CST/3)	RATIO ENROLL / (CST/3)	RATIO ENROLL / SPEECH
BUR	SPRINGFIELD	291.0	9.3	14.4	17	14	9	6.0	82.4		0.2		0.8	390	4365	364
BUR	TABERNACLE TWP	1083.0	3.7	10.6	56	12	28	5.1	21.4	1	1	1	1.4	84	1083	774
BUR	WASHINGTON TWP	113.0	11.5	8.0	5	6	3	4.5	120.0				0.2	NA	NA	565
BUR	WESTAMPTON	797.0	8.0	10.8	25	15	20	3.3	60.0				2.4	NA	NA	332
BUR	WILLINGBORO	5737.0	2.7	11.1	105	51	240	1.8	48.6	3	5	5	7	80	1324	820
BUR	WOODLAND TWP	219.0	11.0	11.0	3	1	10	1.3	33.3				0.4	NA	NA	548
CAM	AUDUBON	1364.0	3.7	11.5	23	18	68	1.7	78.3	0.9	1.8	1.4	2.6	67	998	525
CAM	AUDUBON PARK	124.0	1.6	13.7	4	3	7	NA	NA					NA	NA	NA
CAM	BARRINGTON	821.0	2.8	12.9	26	22	24	3.2	84.6	0.6	0.6	1	1	68	1120	821
CAM	BELLMAWR	999.0	4.3	12.0	21	21	21	2.1	100.0	1	1	0.6	1	48	1153	999
CAM	BERLIN BORO	686.0	4.1	10.5	19	11	20	2.9	57.9	0.6	0.4	1	1	59	1029	686
CAM	BERLIN TWP	513.0	6.6	12.1	18	17	16	3.3	94.4	0.6	0.6	0.8	1.5	51	770	342
CAM	BLACK HORSE PIKE	3214.5	0.0	12.7	22	22	167	0.7	100.0	4	2	2		71	1205	NA
CAM	BROOKLAWN	300.0	7.3	15.7	14	12	11	5.0	85.7	1	0.4	0.6	0.5	38	450	600
CAM	CAMDEN CITY	20266.5	1.5	13.6	436	367	538	2.2	84.2	19	28	16	16	46	965	1267
CAM	CAMDEN CO VOC	4053.0	0.0	17.0	64	22	142	1.6	34.4	4	7	4	1	41	811	4053
CAM	CHERRY HILL	10004.0	2.2	9.5	322	206	224	3.3	64.0	7	7	8	10	74	1364	1000
CAM	CHESILHURST	143.0	8.4	14.7	4	4	9	2.5	100.0				0.4	NA	NA	358
CAM	CLEMENTON	529.0	6.8	12.5	12	9	30	2.3	75.0	0.8	0.2	0.6	1	79	992	529
CAM	COLLINGSWOOD	2183.0	2.0	12.3	50	37	55	2.3	74.0	2.3	2	2	2.4	50	1040	910
CAM	E. CAMDEN CO. REG.	1575.0	0.0	8.0	7	3	24	0.5	42.9	2.2	1.2	1.4		19	984	NA
CAM	GIBBSBORO	318.0	5.7	16.4	11	9	14	3.5	81.8	0.4	0.4	0.5	0.8	58	734	398
CAM	GLOUCESTER CITY	2136.0	5.4	14.8	82	63	119	3.7	76.8	2	1.8	2	1	104	1105	2136
CAM	GLOUCESTER TWP	7527.0	4.5	9.0	196	145	303	2.7	74.0	4	4	4	7.8	125	1882	965
CAM	HADDON HEIGHTS	907.0	3.2	13.5	30	22	75	3.4	73.3	1	1	2	1.8	79	680	504
CAM	HADDON TWP	2067.0	1.6	10.6	38	13	75	1.8	34.2	0.9	1	1	1.6	117	2138	1292
CAM	HADDONFIELD	1794.0	4.2	9.5	48	28	63	2.8	58.3	1	0.6	2	2.5	93	1495	718
CAM	HI NELLA	104.0	6.7	12.5	10	5	10	NA	NA					NA	NA	NA
CAM	LAUREL SPRINGS	363.0	2.8	9.4	7	7	4	2.1	100.0	0.2	0.2	0.6	0.2	33	1089	1815
CAM	LAWN SIDE	455.0	3.1	17.6	6	6	11	1.3	100.0	0.6		1	0.4	32	853	1138
CAM	LINDENWOLD	1435.0	5.4	14.0	66	49	69	4.5	74.2	2	2	2	4.6	68	718	312
CAM	L. CAMDEN CO. REG.	5013.0	0.2	17.4	45	21	336	0.9	46.7	5	8	5.6	4	61	809	1253
CAM	MAGNOLIA	419.0	6.7	18.6	9	4	24	2.1	44.4	0.8	1	1	0.8	35	449	524
CAM	MERCHANTVILLE	522.0	6.9	14.0	12	11	11	2.3	91.7				1	NA	NA	522
CAM	MOUNT EPHRAIM	535.0	2.2	15.7	29	12	15	5.4	41.4	0.4	1	0.4	1	73	892	535
CAM	OAKLYN	519.0	5.4	11.4	33	20	11	6.3	60.6			1	0.8	132	1557	649
CAM	PENNSAUKEN	5290.0	3.5	13.7	175	140	239	3.3	80.0	4.8	4.8	5	6.9	85	1087	767
CAM	PINE HILL	965.0	5.8	16.6	50	19	39	5.4	38.0	1	1	1.4	2	79	851	483
CAM	RUNNEMEDE	898.0	6.2	12.0	39	25	32	4.4	64.1	1	0.6	1	3	82	1036	299
CAM	SOMERDALE	440.0	6.8	19.3	16	9	27	3.7	56.3	0.4	1		1	92	943	440
CAM	STERLING REG	680.0	0.7	9.7	7	7	32	1.0	100.0	1	1	1	0.2	39	680	3400
CAM	STRATFORD	796.0	6.8	9.8	17	11	24	2.2	64.7	0.8	1	1	1	44	853	796
CAM	TAVISTOCK													NA	NA	NA
CAM	VOORHEES TWP	3171.0	4.6	7.2	94	37	62	3.0	39.4	2	3	2	5	67	1359	634
CAM	WATERFORD TWP.	1080.0	3.3	13.5	44	30	52	3.9	68.2	2	3	2	3	41	463	360

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**NUMBER OF PUPILS IDENTIFIED FOR EVALUATION, NEWLY CLASSIFIED, OR REEVALUATED
CHILD STUDY TEAM AND SPEECH-LANGUAGE SPECIALIST RATIOS**

CO.	DISTRICT	1993	1993	1993	1992 or 1993	1992 or 1993	1992 or 1993	1992 or 1993	1992 or 1993	1993				1992 or 1993	1993	1993
		TOTAL ENROLL	SPEECH RATE	CST RATE	NUMBER IDENTIFIED	NO. NEWLY CLASSIFIED	NUMBER REEVAL.	PERCENT ID OR REFER / ENROL.	PERCENT CLASSIF./ ID OR REFER	PSYC.	SW	LDT	SPEECH	EVALS.+ REEVAL./ (CST/3)	RATIO ENROLL/ (CST/3)	RATIO ENROLL/ SPEECH
CAM	WINSLOW TWP	3245.0	3.9	14.7	159	114	143	5.0	71.7	3	5	3.6	6.6	78	839	492
CAM	WOODLYNNE	520.0	1.7	17.1	14	13	33	2.7	92.9	0.4	0.4	1	0.4	78	867	1300
CAP	AVALON	158.5	6.3	10.7	3	1	6	2.0	33.3					NA	NA	NA
CAP	CAPE MAY CITY	315.0	8.9	8.9	23	11	10	8.0	47.8			0.3		330	3150	NA
CAP	CAPE MAY POINT				NA	NA	NA	NA	NA					NA	NA	NA
CAP	DENNIS TWP	1058.0	3.0	13.2	21	21	35	2.1	100.0	1	1	1	2	56	1058	529
CAP	L. CAPE MAY REG.	1541.5	0.0	18.8	34	14	60	2.2	41.2	2	1	1	1	71	1156	1542
CAP	LOWER TWP	1811.0	6.4	14.3	98	34	50	5.2	34.7	2	2	2	3	74	906	604
CAP	MIDDLE TWP	2516.0	1.4	13.3	100	34	97	4.4	34.0	2	2	2.5	2	91	1161	1258
CAP	NORTH WILDWOOD	514.5	7.8	24.9	14	16	29	2.6	114.3	0.4		0.6	0.6	129	1544	858
CAP	OCEAN CITY	1753.0	3.5	13.2	57	51	91	3.3	89.5	3	2	3	3	56	657	584
CAP	SEA ISLE CITY	277.0	6.5	15.2	12	3	12	4.8	25.0			0.6		120	1385	NA
CAP	STONE HARBOR	98.0	9.2	2.0	1	1	4	1.2	100.0					NA	NA	NA
CAP	UPPER TWP	2236.5	4.8	11.6	55	35	77	2.5	63.6	2	1.5	1.8	4	75	1266	559
CAP	WEST CAPE MAY	70.0	7.1	7.1	1	1	0	NA	NA				0.2	NA	NA	350
CAP	WEST WILDWOOD	44.0	2.3	22.7	0	0	2	NA	NA					NA	NA	NA
CAP	WILDWOOD CITY	772.0	4.3	20.6	32	18	54	4.4	56.3	1		1.5	1	74	662	772
CAP	WILDWOOD CREST	423.5	5.7	8.7	9	4	12	2.2	44.4		0.2	1	0.6	53	1059	706
CAP	WOODBINE	343.0	3.8	35.0	29	29	24	8.2	100.0		1	1	0.8	80	515	429
CUM	BRIDGETON	3776.0	3.4	15.1	184	92	142	4.8	50.0	3	6	4	5	75	871	755
CUM	COMMERCIAL TWP	986.5	5.8	14.8	28	17	34	2.8	60.7	1	1	1	1	62	987	987
CUM	CUMB. CO. VOC.	373.5	0.0	20.3	NA	NA	NA	NA	NA	0.5	0.5	1	1	NA	560	374
CUM	CUMB. REG.	1174.5	0.0	16.3	10	10	55	0.9	100.0	2	1			65	1175	NA
CUM	DEERFIELD TWP	403.0	8.4	12.7	18	14	19	4.6	77.8			1	1	111	1209	403
CUM	DOWNE TWP	254.0	3.1	18.9	9	6	13	3.1	66.7	1	1		1	33	381	254
CUM	FAIRFIELD TWP	786.0	4.8	13.6	15	18	22	2.0	120.0	1	1	1	1	37	786	786
CUM	GREENWICH TWP	90.0	5.6	18.9	4	3	2	4.3	75.0					NA	NA	NA
CUM	HOPEWELL TWP	503.0	4.6	14.7	19	16	26	3.8	84.2	2	1.2	2	0.8	26	290	629
CUM	LAWRENCE TWP	488.0	7.4	22.1	25	25	33	5.4	100.0	1	1	1	1	58	488	488
CUM	MAURICE RIV. TWP.	656.5	7.0	10.5	9	4	27	1.4	44.4		0.6	1	1	68	1231	657
CUM	MILLVILLE	5122.0	3.8	12.4	109	93	198	2.2	85.3	4	4	4	4	77	1281	1281
CUM	SHILOH	73.0	9.6	9.6	1	1	3	1.3	100.0					NA	NA	NA
CUM	STOW CREEK	163.0	7.4	12.3	7	7	7	4.2	100.0					NA	NA	NA
CUM	UPPER DEERFIELD	1026.0	4.2	13.1	30	21	38	3.0	70.0	1	1.8	1	1	54	810	1026
CUM	VINELAND	9176.5	2.7	13.9	251	202	208	2.8	80.5	5	4	7	10	86	1721	918
ESS	BELLEVILLE	4005.0	3.1	9.5	63	58	117	1.6	92.1	3	3	3	4	60	1335	1001
ESS	BLOOMFIELD	5031.5	3.6	12.0	91	81	152	1.8	89.0	5	4	4	6	56	1161	839
ESS	CALD.-W.CALDWELL	2207.0	2.4	7.5	36	32	52	1.7	88.9	2.8	2.6	2.6	2	33	828	1104
ESS	CEDAR GROVE	1223.5	4.7	12.8	31	31	40	2.5	100.0	2	1	2	2.4	43	734	510
ESS	EAST ORANGE	12319.5	1.2	7.7	113	81	296	0.9	71.7	5	13	8	7	47	1421	1760
ESS	ESSEX CO VOC	2157.0	0.0	10.1	3	3	53	0.1	100.0	2	2	2	1	28	1079	2157
ESS	ESSEX FELS	144.0	11.8	5.6	1	1	2	0.7	100.0	0.1	0.1	0.2	0.2	23	1080	720
ESS	FAIRFIELD	571.0	6.7	8.4	18	17	13	3.1	94.4	0.8	1	2	1.7	24	451	336

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CO.	DISTRICT	1993	1993	1993	1992 or 1993	1992 or 1993	1992 or 1993	1992 or 1993	1992 or 1993	1993				1992 or 1993	1993	1993
		TOTAL ENROLL	SPEECH RATE	CST RATE	NUMBER IDENTIFIED	NO. NEWLY CLASSIFIED	NUMBER REEVAL.	PERCENT ID OR REFER / ENROLL	PERCENT CLASSIF. / ID OR REFER	NUMBER EMPLOYED IN FTE				EVALS.+ REEVAL./ (CST/3)	RATIO ENROLL/ (CST/3)	RATIO ENROLL/ SPEECH
ESS	GLEN RIDGE	1173.0	3.6	9.8	12	12	40	1.0	100.0	1.8	1	1.8	1.5	34	765	782
ESS	IRVINGTON	10126.5	3.6	9.6	139	130	453	1.4	93.5	8.5	13	8	5	60	1030	2025
ESS	LIVINGSTON	4044.5	3.2	7.9	93	64	137	2.4	68.8	5	3.6	8.4	5	41	714	809
ESS	MILLBURN	2561.0	1.8	7.3	41	41	51	1.7	100.0	3	1.3	6	3	27	746	854
ESS	MONTCLAIR	5965.0	3.1	11.6	124	109	154	2.2	87.9	4	3	8	6.4	56	1193	932
ESS	NEWARK	48120.5	3.7	7.7	736	543	1324	1.5	73.8	40	63	41	50	43	1003	962
ESS	NORTH CALDWELL	503.0	8.9	5.8	19	8	11	3.7	42.1	0.5	0.3	0.8	0.5	56	943	1006
ESS	NUTLEY	3590.5	2.7	8.9	54	64	96	1.5	118.5	2	2	4	2.5	56	1346	1436
ESS	ORANGE	4145.0	2.7	12.4	86	86	98	2.1	100.0	3	5	4	5	46	1036	829
ESS	ROSELAND	281.0	6.4	6.0	3	3	7	1.0	100.0		0.2		1	150	4215	281
ESS	S. ORANGE MAPLEW	5010.0	2.6	9.9	113	105	147	2.3	92.9	5.2	5	5	6.8	51	989	737
ESS	VERONA	1503.5	4.5	10.0	39	32	54	2.6	82.1	1	1	2.9	5.8	57	921	259
ESS	WEST ESSEX REG	1224.5	0.0	7.6	4	4	39	0.3	100.0	1	1	1		43	1225	NA
ESS	WEST ORANGE	4500.5	3.4	11.1	75	75	140	1.7	100.0	6	3	9	5.8	36	750	776
GLO	CLAYTON	1185.0	1.9	13.2	32	19	42	2.7	59.4	1	1	1	1	74	1185	1185
GLO	CLEARVIEW REG	1323.5	0.4	14.0	15	15	47	1.2	100.0	1	1	1	0.6	62	1324	2206
GLO	DEPTFORD	3553.5	4.4	15.4	101	93	170	2.9	92.1	3	3	3	5	90	1185	711
GLO	EAST GREENWICH	517.0	10.6	5.4	17	13	15	3.1	76.5			1	1	96	1551	517
GLO	ELK TWP	402.0	6.2	21.9	41	15	25	10.7	36.6	0.6	0.6	0.6	1.2	110	670	335
GLO	FRANKLIN TWP	1651.0	6.2	15.7	65	52	67	3.9	80.0	2	2	2	4	66	826	413
GLO	GATEWAY REG	1003.5	0.2	14.2	10	4	48	1.0	40.0	2	2	2	0.4	29	502	2509
GLO	GLASSBORO	2296.5	2.4	17.0	109	55	123	5.0	50.5	2	1.8	1	2.8	145	1435	820
GLO	GREENWICH TWP.	829.5	5.9	15.6	20	20	18	2.5	100.0	1	1	1	1.8	38	830	461
GLO	HARRISON TWP.	673.5	2.8	7.9	15	15	14	2.5	100.0	0.2	0.8	0.8	1	48	1123	674
GLO	KINGSWAY REG.	849.0	0.1	11.7	13	11	50	1.6	84.6	0.7	1	1	0.2	70	943	4245
GLO	LOGAN TWP	1079.5	5.3	8.9	4	3	17	0.4	75.0	1	0.7	0.9	1.8	24	1246	600
GLO	MANTUA	1040.0	5.7	13.6	49	37	34	4.7	75.5	1	1	1.5	3	71	891	347
GLO	MONROE	4312.0	3.1	12.5	100	101	181	2.3	101.0	3	3	3.5	5	89	1362	862
GLO	NATIONAL PARK	350.0	12.3	11.1	15	11	13	4.2	73.3				1	NA	NA	350
GLO	NEWFIELD	247.0	6.9	13.8	6	0	8	2.3	0.0					NA	NA	NA
GLO	PAULSBORO	1201.5	3.1	16.1	35	35	58	3.0	100.0	1.8	1	1.5	1.6	65	838	751
GLO	PITMAN	1700.5	5.4	11.5	38	33	63	2.3	86.8	2	2	1	4	61	1020	425
GLO	SOUTH HARRISON	211.0	10.9	7.6	6	4	4	3.0	66.7			1		30	633	NA
GLO	S. GLOUCESTER REG	1629.5	0.2	18.5	17	17	77	1.1	100.0	2	3	2	0.8	40	698	2037
GLO	SWEDESBO ROO	490.0	8.8	8.6	10	10	13	2.1	100.0		0.3		1	230	4900	490
GLO	WASHINGTON TWP.	8892.5	5.7	8.6	168	153	157	1.9	91.1	6	6.4	6.2	15.6	52	1434	570
GLO	WENONAH	242.0	8.3	7.0	7	5	4	3.1	71.4				0.3	NA	NA	807
GLO	WEST DEPTFORD	2918.0	6.1	12.6	88	93	98	3.1	105.7	2	2	2	5	93	1459	584
GLO	WESTVILLE	420.0	4.8	11.4	16	14	13	3.8	87.5				0.8	NA	NA	525
GLO	WOODBURY	1766.5	3.7	15.2	43	38	78	2.5	88.4	1	1.2	1	1.8	113	1656	981
GLO	WOODBURY HTS.	301.0	8.0	6.6	14	9	6	5.3	64.3				1.4	NA	NA	215
HUD	BAYONNE	7649.5	3.5	12.7	198	185	219	2.7	93.4	5	9	4	8	70	1275	956
HUD	EAST NEWARK	325.0	6.8	7.7	4	4	6	1.1	100.0	0.2	0.3	0.4		33	1083	NA
HUD	GUTTENBERG	1053.0	4.6	8.2	14	14	18	1.4	100.0	0.6	0.4	1	1	48	1580	1053

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CO.	DISTRICT	1993	1993	1993	1992 or 1993	1992 or 1993	1992 or 1993	1992 or 1993	1992 or 1993	1993				1992 or 1993	1993	1993
		TOTAL ENROLL	SPEECH RATE	CST RATE	NUMBER IDENTIFIED	NO. NEWLY CLASSIFIED	NUMBER REEVAL.	PERCENT ID OR REFER / ENROL.	PERCENT CLASSIF./ ID OR REFER	NUMBER EMPLOYED IN FTE				REEVAL./ (CST/3)	ENROLL/ (CST/3)	ENROLL/ SPEECH
HUD	HARRISON	1789.5	1.0	8.5	15	15	51	0.9	100.0	1	1	1	1	66	1790	1790
HUD	HOBOKEN	3110.0	5.4	15.1	114	85	116	3.6	74.6	3	3	4	3	69	933	1037
HUD	HUDSON CO. VOC.	2997.5	0.0	6.5	1	1	40	NA	NA	1	0.5	2		35	2569	NA
HUD	JERSEY CITY	31338.0	1.3	9.6	347	318	716	1.1	91.6	32	35.5	33	30	32	935	1045
HUD	KEARNY	4879.0	3.6	8.4	92	79	135	2.0	85.9	3.6	4	5	4	54	1162	1220
HUD	NORTH BERGEN	6125.0	2.9	9.3	105	54	179	1.7	51.4	3	5	4	6	71	1531	1021
HUD	SECAUCUS	1567.0	1.9	7.1	26	26	40	1.7	100.0	0.9	1	2	2.1	51	1205	746
HUD	UNION CITY	8597.5	2.3	8.1	148	82	273	1.8	55.4	5	5	5	7.8	84	1720	1102
HUD	WEEHAWKEN	1296.0	6.9	8.5	14	16	37	1.0	114.3	1	2	1	2	38	972	648
HUD	WEST NEW YORK	5865.5	3.3	7.7	92	83	111	1.6	90.2	5	5	4	6	44	1257	978
HUN	ALEXANDRIA	491.0	6.3	10.6	10	10	11	2.1	100.0	0.4	0.4	1.1	0.8	33	775	614
HUN	BETHLEHEM	437.0	4.6	13.3	24	14	11	5.3	58.3		1	0.4	1.2	75	936	364
HUN	BLOOMSBURY	143.5	8.4	11.1	4	3	4	2.7	75.0		0.4	0.4	0.3	30	538	478
HUN	CALIFON	142.0	10.6	6.3	8	5	4	5.9	62.5	0.4	0.2		0.3	60	710	473
HUN	CLINTON TOWN	219.0	1.8	6.4	20	17	8	11.1	85.0	0.4	0.6	0.8	1	47	365	219
HUN	CLINTON TWP	1379.0	3.8	6.7	23	21	21	1.8	91.3	1.5		1	3	53	1655	460
HUN	DELAWARE TWP	531.0	4.1	11.3	23	15	26	4.3	65.2	0.7	0.5	0.6	1	82	885	531
HUN	DELAWARE VALLEY	707.0	0.0	15.4	13	9	33	1.8	69.2	1	1	1	0.2	46	707	3535
HUN	EAST AMWELL	493.0	7.5	7.5	10	8	12	2.0	80.0	0.4	0.4	0.4	1	55	1233	493
HUN	FLEMNGTN RARITAN	2776.0	4.7	7.7	50	42	83	1.9	84.0	2	2.4	2.4	6	59	1225	483
HUN	FRANKLIN TWP	298.0	3.7	12.1	10	6	7	3.4	60.0	0.2	0.3	0.4	0.6	57	993	497
HUN	FRENCHTOWN	209.0	5.3	14.4	11	7	4	5.4	63.6		0.6	0.2	0.4	56	784	523
HUN	GLEN GARDNER	198.0	2.5	11.6	NA	NA	NA	NA	NA					NA	NA	NA
HUN	HAMPTON	211.0	6.2	12.3	5	4	3	2.5	80.0		0.3	0.2	0.6	48	1266	352
HUN	HIGH BRIDGE	520.0	5.2	18.3	42	26	23	8.3	61.9	0.6	0.6	1.2	2	81	650	260
HUN	HOLLAND TWP	556.0	2.5	15.5	23	24	14	4.1	104.3	0.6	0.6	1	1	50	758	556
HUN	HUNTERDON CENTRL	1750.0	0.7	12.1	18	18	82	1.1	100.0	2	2	2	1	50	875	1750
HUN	KINGWOOD	440.0	3.6	12.0	12	7	14	2.8	58.3	0.8	0.6	0.9	0.8	34	574	550
HUN	LAMBERTVILLE	285.0	3.5	18.2	16	17	22	5.3	106.3				0.8	NA	NA	356
HUN	LEBANON BORO	122.0	9.8	17.2	5	5	5	4.7	100.0		0.4	0.5	0.3	33	407	407
HUN	LEBANON TWP	716.0	4.5	10.3	19	17	22	2.9	89.5	1	0.8	1	1.2	44	767	597
HUN	MILFORD	138.0	3.6	14.5	5	5	5	3.3	100.0		0.2	0.2	0.2	75	1035	690
HUN	NORTH HUNTERDON	1934.5	0.0	14.7	23	15	64	1.2	65.2	2	2	2	2	44	967	967
HUN	READINGTON	1553.0	6.7	5.7	39	18	29	2.6	46.2	1	1	1	2.5	68	1553	621
HUN	SO. HUNTERDON RE	342.5	0.0	19.6	2	2	14	0.6	100.0	1	1	1		16	343	NA
HUN	STOCKTON	40.0	17.5	7.5	1	1	1	2.3	100.0				0.1	NA	NA	400
HUN	TEWKSBURY TWP	547.0	4.9	6.0	15	6	4	2.9	40.0	0.4	0.2	0.4	0.8	57	1641	684
HUN	UNION TWP	426.0	7.3	12.0	12	12	14	2.8	100.0	0.4	0.4	0.6	1	56	913	426
HUN	WEST AMWELL TWP	182.0	4.4	14.3	5	5	5	2.9	100.0				0.4	NA	NA	455
MER	EAST WINDSOR REG	3860.5	3.3	15.5	112	96	175	2.9	85.7	5	5	5	7	57	772	552
MER	EWING	3440.5	4.9	16.2	68	64	154	2.0	94.1	3.5	4	7	4.5	46	712	765
MER	HAMILTON TWP	11731.0	5.6	12.6	302	264	436	2.6	87.4	10	11.5	13	12.8	64	1020	916
MER	HOPEWELL VALLEY	2616.5	3.7	9.7	84	53	56	3.4	63.1	2	1	2	2.6	84	1570	1006
MER	LAWRENCE TWP	3219.5	4.0	14.4	99	88	131	3.1	88.9	3.6	4	4.4	4.3	58	805	749

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NUMBER OF PUPILS IDENTIFIED FOR EVALUATION, NEWLY CLASSIFIED, OR REEVALUATED
CHILD STUDY TEAM AND SPEECH-LANGUAGE SPECIALIST RATIOS

CO.	DISTRICT	1993	1993	1993	1992 or 1993	1992 or 1993	1992 or 1993	1992 or 1993	1992 or 1993	1993				1992 or 1993	1993	1993
		TOTAL ENROLL	SPEECH RATE	CST RATE	NUMBER IDENTIFIED	NO. NEWLY CLASSIFIED	NUMBER REEVAL.	PERCENT ID OR REFER / ENROL.	PERCENT CLASSIF./ ID OR REFER	NUMBER EMPLOYED IN FTE				REEVAL./ (CST/3)	ENROLL/ (CST/3)	ENROLL/ SPEECH
MER	MERCER CO. VOC.				NA	NA	NA	NA	NA		1			NA	0	NA
MER	PRINCETON REG	2630.5	3.8	7.6	45	39	56	1.8	86.7	5	4.6	5	3.4	21	541	774
MER	TRENTON	13301.0	8.6	15.9	318	316	285	2.4	99.4	15	14	12	17	44	973	782
MER	WASHINGTON TWP	676.5	5.8	10.9	13	11	20	2.2	84.6	0.5	0.4		1.5	110	2255	451
MER	W.WINDSOR PLAINS.	6187.5	2.4	7.5	100	100	123	1.7	100.0	6.3	4.6	6.9	4.8	38	1043	1289
MID	CARTERET	2749.0	8.5	10.5	89	85	98	3.3	95.5	1.4	2.3	1.4	4.3	110	1617	639
MID	CRANBURY	491.5	4.9	10.4	15	12	12	3.2	80.0	0.4	0.8	0.6		45	819	NA
MID	DUNELLEN	880.5	3.2	16.0	17	14	54	2.0	82.4	1	2	1	0.8	53	660	1101
MID	E. BRUNSWICK TWP	7128.0	2.5	9.9	120	117	155	1.7	97.5	9	10	9	8.2	29	764	869
MID	EDISON	12136.0	3.2	8.8	231	155	242	1.9	67.1	6	7	7	13	71	1820	934
MID	HELMETTA	190.0	3.2	13.7	NA	NA	NA	NA	NA					NA	NA	NA
MID	HIGHLAND PARK	1545.5	4.3	12.0	46	36	54	3.0	78.3	2	1.7	2	1.8	53	813	859
MID	JAMESBURG	652.5	2.6	15.3	16	11	23	2.7	68.8	0.6	0.6	0.6	0.5	65	1088	1305
MID	METUCHEN	1713.0	3.4	8.2	22	11	30	1.4	50.0	2	2	4	1.5	20	642	1142
MID	MIDDLESEX BORO	1916.5	4.4	10.2	31	31	53	1.7	100.0	1.4	2	1.4	2.5	53	1198	767
MID	MIDDLESEX CO. VOC.	2839.0	0.0	16.0	4	4	70	0.1	100.0	4	8	5	3	13	501	946
MID	MILLTOWN	868.0	4.8	11.1	14	14	22	1.6	100.0	0.8	0.8		1	68	1628	868
MID	MONROE	2458.5	4.4	12.5	43	28	101	1.8	65.1	3	2	3	5	54	922	492
MID	NEW BRUNSWICK	4795.0	2.5	16.2	127	130	220	2.7	102.4	5	8	6.6	11	53	734	436
MID	NO. BRUNSWICK	4337.0	2.1	10.2	127	75	97	3.0	59.1	3	3	4	3.9	67	1301	1112
MID	OLD BRIDGE	9107.0	3.5	9.9	140	90	297	1.6	64.3	8	8	7	10.6	57	1188	859
MID	PERTH AMBOY	6927.5	2.1	12.8	118	115	280	1.7	97.5	5	6	6	7	70	1223	990
MID	PISCATAWAY TWP	6097.5	2.7	10.9	102	89	177	1.7	87.3	5	5.6	8	6.6	45	983	924
MID	SAYREVILLE	4691.0	5.2	10.3	135	71	122	2.9	52.6	3	3	3	5	86	1564	938
MID	SOUTH AMBOY	1062.5	6.9	18.0	52	25	23	5.1	48.1	1		1	2	113	1594	531
MID	SOUTH BRUNSWICK	4773.5	3.5	12.4	141	90	120	3.1	63.8	5.5	4	4.5	7	56	1023	682
MID	SOUTH PLAINFIELD	3262.5	3.6	8.0	49	47	113	1.5	95.9	2.8	1.8	3	4.5	64	1288	725
MID	SOUTH RIVER	1664.0	3.3	15.3	43	30	80	2.6	69.8	1	2	2	1.8	74	998	924
MID	SPOTSWOOD	1038.5	4.2	13.6	19	19	60	1.9	100.0	1	1	2	2	59	779	519
MID	WOODBIDGE TWP	11628.5	5.5	10.2	214	173	374	1.9	80.8	7	10	8	13	71	1395	895
MON	ALLENHURST	3.0	0.0	33.3	0	0	1	NA	NA					NA	NA	NA
MON	ASBURY PARK	3157.5	3.1	15.6	132	94	153	4.2	71.2	2.6	3	3	6	99	1101	526
MON	ATLANTIC HIGHLDS.	345.0	11.0	9.3	8	7	7	2.4	87.5			1	0.8	45	1035	431
MON	AVON BY THE SEA	167.5	5.4	11.3	5	5	5	3.6	100.0				0.2	NA	NA	838
MON	BELMAR	594.0	3.2	14.1	34	26	26	5.8	76.5		1	0.5	1	120	1188	594
MON	BRADLEY BEACH	546.5	6.8	22.0	29	23	22	5.4	79.3	1	0.8	0.8	2	59	631	273
MON	BRIELLE	563.0	3.9	12.8	10	8	23	1.8	80.0	0.4	0.4	1	0.6	55	938	938
MON	COLTS NECK TWP.	815.0	4.5	6.5	10	9	15	1.3	90.0	0.8	0.8	0.8	0.8	31	1019	1019
MON	DEAL	45.0	0.0	20.0	6	3	2	13.3	50.0					NA	NA	NA
MON	EATONTOWN	1711.0	5.8	10.0	49	49	49	2.8	100.0	1.6	1.6	1.6	3	61	1069	570
MON	FAIR HAVEN	760.0	6.1	10.0	23	15	23	3.3	65.2	0.2	0.6	1	1	77	1267	760
MON	FARMINGDALE	203.0	3.4	9.4	4	4	2	1.9	100.0					NA	NA	NA
MON	FREEHOLD BORO	1029.0	6.1	15.0	49	49	37	5.2	100.0	1.6	1	1.6	2	61	735	515
MON	FREEHOLD REG.	7188.0	0.3	13.0	72	62	243	1.0	86.1	5	6	5	3	59	1348	2396

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CO.	DISTRICT	1993	1993	1993	1992 or 1993	1992 or 1993	1992 or 1993	1992 or 1993	1992 or 1993	1993				1992 or 1993	1993	1993
		TOTAL ENROLL	SPEECH RATE	CST RATE	NUMBER IDENTIFIED	NO. NEWLY CLASSIFIED	NUMBER REEVAL.	ID OR REFER / ENROLL	CLASSIF. / ID OR REFER	PSYC.	SW	LDTG	SPEECH	REEVAL. / (CST/3)	ENROLL / (CST/3)	ENROLL / SPEECH
MON	FREEHOLD TWP	2882.0	6.5	8.8	138	63	106	4.9	45.7	3.8	4.2	4	4	61	721	721
MON	HAZLET TWP	3166.5	5.5	10.1	157	53	100	5.0	33.8	2	2	2	4	129	1583	792
MON	HENRY HUDSON	379.5	0.5	26.6	10	8	34	2.5	80.0	1	1			66	569	NA
MON	HIGHLANDS BORO.	272.0	5.9	22.4	19	17	17	7.0	89.5	0.6	0.8	0.8	0.6	49	371	453
MON	HOLMDEL TWP.	2511.5	2.3	6.1	43	33	48	1.8	76.7	2	1	2	3	55	1507	837
MON	HOWELL TWP.	6007.0	5.8	10.3	79	78	131	1.4	98.7	5	4	7	9	39	1126	667
MON	INTERLAKEN	5.0	0.0	100.0	NA	NA	NA	NA	NA					NA	NA	NA
MON	KEANSBURG	1806.5	3.6	18.0	42	33	107	2.5	78.6	2.2	4	3.4	3	47	565	602
MON	KEYPORT	1013.5	4.8	17.4	37	29	60	3.7	78.4	1	1.5	2	2	65	676	507
MON	LITTLE SILVER	691.0	6.2	9.4	12	11	19	1.7	91.7		1	0.5	1	62	1382	691
MON	LONG BRANCH	4106.5	3.8	19.4	149	70	207	3.7	47.0	4	9	6	7	56	648	587
MON	MANALAPAN ENG.	4438.0	6.5	9.1	114	69	86	2.7	60.5	4	3	5	10	50	1110	444
MON	MANASQUAN	838.5	3.7	8.6	7	7	16	0.9	100.0	1.3	1	2	0.7	16	585	1198
MON	MARLBORO TWP	4053.0	3.6	8.3	75	75	65	1.9	100.0	5	4	4	7.5	32	935	540
MON	MATAWAN ABERDE.	3592.0	3.2	8.6	42	35	119	1.2	83.3	4	5	5.8	5	33	728	718
MON	MIDDLETOWN TWP.	10081.0	1.7	12.8	216	196	392	2.2	90.7	10.6	10	9	11.4	62	1022	884
MON	MILLSTONE	1107.5	4.3	8.7	17	17	19	1.7	100.0	0.8	0.8	0.9	1	43	1329	1108
MON	MONMOUTH BEACH	260.0	10.0	10.4	6	6	10	2.4	100.0	0.2	0.2	0.8	0.4	40	650	650
MON	MONMOUTH CO.VOC.				NA	NA	NA	NA	NA		3	1		NA	0	NA
MON	MONMOUTH REG	1023.0	0.0	16.8	14	10	35	1.4	71.4	2	1.2	1.6	0.6	31	639	1705
MON	NEPTUNE CITY	559.5	7.1	14.8	16	9	17	2.8	56.3			1	1	99	1679	560
MON	NEPTUNE TWP.	3534.5	5.0	17.2	179	94	119	5.0	52.5	5	4	5	9.4	64	757	376
MON	OCEAN TWP.	4100.0	5.7	8.6	73	89	109	1.8	121.9	2	2.5	3	3.4	73	1640	1206
MON	OCEANPORT	567.0	5.8	8.6	16	16	18	2.8	100.0		0.2	1	1	85	1418	567
MON	RED BANK	905.0	6.6	11.4	26	26	37	2.9	100.0	0.4	1	1	1	79	1131	905
MON	RED BANK REG.	778.5	0.6	13.7	16	8	34	2.0	50.0	1	2	0.5	0.4	43	667	1946
MON	ROOSEVELT BORO.	138.5	5.1	11.6	2	2	1	1.4	100.0		0.4	0.4	0.4	11	519	346
MON	RUMSON	767.0	5.2	7.6	18	14	18	2.4	77.8	0.5	0.5	0.5	1.2	72	1534	639
MON	RUMSON FAIR HAV.	619.5	0.0	10.2	0	0	17	0.0	NA	0.6	0.6	0.8		26	929	NA
MON	SEA BRIGHT	73.0	6.8	20.5	NA	NA	NA	NA	NA					NA	NA	NA
MON	SEA GIRT	233.0	4.7	5.6	2	2	1	0.9	100.0				0.2	NA	NA	1165
MON	SHORE REG	593.0	0.2	11.5	5	4	14	0.9	80.0	0.8	0.8	0.2		32	988	NA
MON	SHREWSBURY	394.0	9.6	10.9	5	5	11	1.3	100.0	0.2	0.4			80	1970	NA
MON	SOUTH BELMAR	196.0	1.0	13.8	NA	NA	NA	NA	NA					NA	NA	NA
MON	SPRING LAKE	308.5	7.1	8.1	4	4	1	1.5	100.0	0.2	0.2	0.8	0.3	13	771	1028
MON	SPRING LAKE HTS.	467.5	6.2	13.3	10	6	36	2.2	60.0		0.2	0.6	0.4	173	1753	1169
MON	TINTON FALLS	1674.0	9.7	11.9	79	74	36	5.1	93.7	3	1.8	2.5	6.4	47	688	262
MON	UNION BEACH	1611.5	2.0	9.7	14	11	43	0.9	78.6	1	0.6	2	2	48	1343	806
MON	UP. FREEHOLD REG.	889.0	3.7	11.0	24	24	68	2.8	100.0	2	2	2	1	46	445	889
MON	WALL TWP.	3278.5	2.5	11.0	75	75	27	2.4	100.0	2	1	4.4	4	41	1329	820
MON	WEST LONG BRANCH	648.0	5.1	8.5	16	10	11	2.5	62.5	0.8	0.1	1	0.4	43	1023	1620
MOR	BOONTON TOWN	1021.0	5.0	12.9	32	19	60	3.2	59.4	1	1.4	1.4	2.6	73	806	393
MOR	BOONTON TWP.	494.0	5.7	8.5	14	11	12	3.3	78.6	0.5	0.4		0.5	87	1647	988
MOR	BUTLER	978.5	3.6	16.2	40	31	59	3.9	77.5	1.4	2.4	2	2.4	51	506	408
MOR	CHATHAMS	2243.0	1.7	14.1	87	59	72	4.0	67.8	2.5	2	4	2	56	792	1122

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CO.	DISTRICT	1993	1993	1993	1992 or 1993	1992 or 1993	1992 or 1993	1992 or 1993	1992 or 1993	1993				1992 or 1993	1993	1993
		TOTAL ENROLL	SPEECH RATE	CST RATE	NUMBER IDENTIFIED	NO. NEWLY CLASSIFIED	NUMBER REEVAL.	PERCENT / ENROL.	PERCENT CLASSIF. / OR REFER.	PSYC.	SW	LDT	SPEECH	REEVAL. / (CST/3)	ENROLL / (CST/3)	ENROLL / (CST/3)
MOR	CHESTER TWP.	904.0	8.5	12.8	25	21	24	2.9	84.0	1	0.8	1	1.4	53	969	646
MOR	DENVILLE	1329.0	5.3	9.1	31	21	31	2.4	67.7	1	1	2	2.4	47	997	554
MOR	DOVER	2065.0	3.3	16.1	3	4	9	0.1	133.3	2	3	1	3.6	6	1033	574
MOR	EAST HANOVER	903.0	5.2	10.2	18	18	28	2.0	100.0	1	2	2	2.8	28	542	323
MOR	FLORHAM PARK	677.0	2.5	11.8	23	19	27	3.4	82.6	0.7	0.8	1	2	60	812	339
MOR	HANOVER PARK	1252.0	1.7	12.5	7	4	56	0.5	57.1	1	1.6	1		53	1043	NA
MOR	HANOVER TWP.	1120.0	6.3	8.8	35	20	36	3.3	57.1	1.9	1	3	3.1	36	569	361
MOR	HARDING TWP.	324.5	2.2	12.3	5	5	6	1.7	100.0			1	1	33	974	325
MOR	JEFFERSON TWP.	3069.0	3.9	9.0	58	46	54	1.9	79.3	1.6	2	2	4.4	60	1644	698
MOR	KINNELON	1346.5	2.8	16.6	47	16	61	3.5	34.0	1		2	2	108	1347	673
MOR	LINCOLN PARK	1396.0	2.0	11.8	34	29	32	2.5	85.3	1	0.8	1.4	1.5	62	1309	931
MOR	MADISON	1667.5	6.5	8.5	50	14	46	3.0	28.0	1.6	1.6	3	2.6	46	807	641
MOR	MENDHAM BORO	452.0	4.2	15.3	19	16	16	4.2	84.2	1.7	1.1	2	3.4	22	283	133
MOR	MENDHAM TWP.	465.0	7.3	9.9	5	5	12	1.2	100.0	0.8	0.4	1.2	2	21	581	233
MOR	MINE HILL TWP.	403.5	5.7	10.2	10	7	4	2.8	70.0	1	0.3	0.3	1	26	757	404
MOR	MONTVILLE	2654.5	4.5	10.3	91	49	59	3.5	53.8	2.4	2	2.4	4.6	66	1171	577
MOR	MORRIS HILLS	2342.0	0.3	10.9	17	13	80	0.7	76.5	2	2	2	1	49	1171	2342
MOR	MORRIS PLAINS	646.5	2.5	14.5	17	15	13	2.7	88.2	0.6	0.8	0.8	1.8	41	882	359
MOR	MORRIS SCHOOLS	3774.0	2.9	14.1	101	88	146	2.8	87.1	5.1	5.5	5.6	4	46	699	944
MOR	MOUNT ARLINGTON	520.5	3.7	9.6	13	11	7	2.6	84.6	0.2	0.2	0.6	0.8	60	1562	651
MOR	MOUNT OLIVE	3444.5	2.7	12.9	57	38	120	1.7	66.7	3	4	4	6	48	939	574
MOR	MOUNTAIN LAKES	876.0	2.5	13.2	23	18	41	2.6	78.3	1	2	2	13	38	526	67
MOR	NETCONG	307.0	8.8	12.1	17	8	15	5.4	47.1			11	0.8	9	84	384
MOR	PARSIP.- TROY HILLS	6141.5	3.0	13.1	161	110	254	2.7	68.3	8	6	1.6	6.4	80	1181	960
MOR	LONG HILL TWP.	669.0	5.8	12.4	18	18	22	2.7	100.0	1	0.5		1.8	80	1338	372
MOR	PEQUANNOCK TWP.	1920.5	2.1	10.4	59	59	62	3.1	100.0	1.6	1		2	140	2216	960
MOR	RANDOLPH TWP.	4167.0	2.4	8.8	45	45	94	1.1	100.0	4	3	6	5	32	962	833
MOR	RIVERDALE	340.0	3.5	11.2	2	1	7	0.6	50.0	0.2	0.4	0.7	0.6	21	785	567
MOR	ROCKAWAY BORO	543.0	5.9	11.0	14	9	17	2.8	64.3	0.5	0.6	1	0.8	44	776	679
MOR	ROCKAWAY TWP.	2309.0	6.9	10.8	83	70	85	3.8	84.3	3	3	3	6.6	56	770	350
MOR	ROXBURY	3766.0	5.4	10.0	94	48	99	2.5	51.1	3	3	3	4.8	64	1255	785
MOR	VICTORY GARDENS	201.0	5.5	14.9	NA	NA	NA	NA	NA					NA	NA	NA
MOR	WASHINGTON TWP	2475.0	4.6	11.0	93	59	59	3.8	63.4	3	2	4	5.7	51	825	434
MOR	WEST MORRIS REG.	1879.0	0.2	11.0	17	8	76	0.9	47.1	2	1.6	2	1	50	1007	1879
MOR	WHARTON BORO	596.0	6.5	15.4	21	12	31	3.7	57.1	0.6	0.2	1	1.8	87	993	331
OCE	BARNEGAT	2734.5	7.2	10.2	45	33	49	1.7	73.3	2	3	3	4	35	1025	684
OCE	BAY HEAD	109.5	8.2	8.2	3	3	1	2.6	100.0	0.1	0.1	0.1	0.3	40	1095	365
OCE	BEACH HAVEN	103.0	20.4	11.7	2	3	3	1.8	150.0		1.6	1	0.4	6	119	258
OCE	BERKELEY TWP.	1775.0	6.4	11.0	50	40	42	2.9	80.0	2	14	2.3	3	15	291	592
OCE	BRICK TWP.	9678.5	3.4	13.8	279	141	358	2.9	50.5	6.3		6	11.8	155	2361	820
OCE	CENTRAL REG.	1732.5	0.4	15.8	19	19	82	1.1	100.0	1.5	1.5	3	1	51	866	1733
OCE	EAGLESWOOD	141.0	12.8	9.2	4	4	6	2.9	100.0				0.4	NA	NA	353
OCE	ISLAND HEIGHTS	130.0	9.2	10.8	5	5	7	3.6	100.0				0.4	NA	NA	325
OCE	JACKSON TWP.	6236.5	2.5	10.2	172	127	169	2.9	73.8	4	3	6	7	79	1439	891
OCE	LACEY TWP.	4230.0	3.5	13.0	53	53	126	1.3	100.0	3	2	4	4	60	1410	1058

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CO.	DISTRICT	1993	1993	1993	1992 or 1993	1992 or 1993	1992 or 1993	1992 or 1993	1992 or 1993	1993				1992 or 1993	1993	1993
		TOTAL ENROLL	SPEECH RATE	CST RATE	NUMBER IDENTIFIED	NO. NEWLY CLASSIFIED	NUMBER REEVAL.	PERCENT / ENROLL.	PERCENT CLASSIF./ ID OR REFER	PSYC.	SW	LDTC	SPEECH	EEVALS.+ REEVAL./ (CST/3)	RATIO ENROLL/ (CST/3)	RATIO ENROLL/ SPEECH
OCE	LAKEHURST	654.0	7.6	14.8	21	15	36	3.4	71.4	0.4	0.5	1	1	90	1033	654
OCE	LAKEWOOD	5233.5	2.9	14.8	129	129	118	2.5	100.0	5	5	4	10	53	1121	523
OCE	LAVALLETTE	242.5	3.7	6.2	4	4	4	1.8	100.0				0.2	NA	NA	1213
OCE	LITTLE EGG HBR	1410.0	7.3	11.0	61	37	53	4.3	60.7	2	2	2	4	57	705	353
OCE	LONG BEACH ISL.	358.0	5.3	11.7	20	18	11	5.6	90.0	0.6	0.4	1	1.6	47	537	224
OCE	MANCHESTER TWP.	2723.5	3.7	13.3	48	40	143	1.8	83.3	3.3	5	5	8.1	43	614	336
OCE	MANTOLOKING	26.0	0.0	11.5	NA	NA	NA	NA	NA					NA	NA	NA
OCE	OCEAN CO. VOC.				NA	NA	NA	NA	NA			1		NA	0	NA
OCE	OCEAN GATE	194.0	6.2	14.4	5	5	6	2.5	100.0				0.4	NA	NA	485
OCE	OCEAN TWP	993.0	3.4	16.2	24	7	17	2.6	29.2	0.3	1	1	1	53	1295	993
OCE	PINELANDS REG.	1409.5	0.7	19.7	27	27	100	2.0	100.0	2	2	1.5	1	69	769	1410
OCE	PLUMSTED	1117.5	2.1	15.7	15	15	41	1.4	100.0	1	1	1	1	56	1118	1118
OCE	POINT PLEASANT	2762.0	2.8	11.5	57	43	84	2.0	75.4	1	2	4	3	60	1184	921
OCE	PT. PLEASANT BEAC	684.0	4.4	13.9	18	18	32	2.7	100.0	1	1		1	75	1026	684
OCE	SEASIDE HEIGHTS	258.0	10.9	15.1	22	19	15	11.2	86.4	1	1.4	0.7	1	36	250	258
OCE	SEASIDE PARK	123.0	4.9	10.6	12	5	0	8.5	41.7	0.6	0.6	0.6	0.2	20	205	615
OCE	SOUTHERN REG	1641.5	0.4	13.0	22	10	65	1.4	45.5	3	2	2.5	2	35	657	821
OCE	STAFFORD TWP	1347.0	5.7	16.6	58	52	46	4.4	89.7	2	2	2.6	5	47	612	269
OCE	TOMS RIVER	16474.5	4.7	9.1	280	207	519	1.7	73.9	9	12	14	18.1	68	1412	910
OCE	TUCKERTON	258.0	10.5	12.0	11	5	9	4.2	45.5			1	0.8	60	774	323
PAS	BLOOMINGDALE	975.5	4.5	17.7	35	25	55	3.6	71.4	0.5	1	1	2	108	1171	488
PAS	CLIFTON	8050.0	4.4	9.9	103	98	262	1.3	95.1	9.5	5	12	11	41	911	732
PAS	HALEDON	696.0	4.6	9.8	18	15	25	2.7	83.3		1	0.5	1	86	1392	696
PAS	HAWTHORNE	1853.0	3.1	10.6	34	35	70	1.9	102.9	2	2	2	4	52	927	483
PAS	LAKELAND REG	1110.5	0.2	11.3	3	2	41	0.3	66.7	1	1	1.2	1	41	1041	1111
PAS	LITTLE FALLS	746.0	4.0	11.5	21	18	20	2.9	85.7	1	0.4	1	2.5	51	933	298
PAS	NORTH HALEDON	500.0	3.0	7.6	4	4	12	0.8	100.0	0.4	0.9	0.4	1	28	882	500
PAS	PASSAIC CITY	9616.0	4.0	9.7	237	202	100	2.5	85.2	7	6	7	11	51	1442	874
PAS	PAS. CO. MANCHSTR	643.0	0.9	12.4	6	1	23	1.0	16.7	1	1	1	0.3	29	643	2143
PAS	PASSAIC CO. REG #1	1060.0	0.0	11.5	48	13	17	4.5	27.1	1	1	1		65	1060	NA
PAS	PASSAIC CO. VOC.	2049.5	0.0	19.0	18	7	107	0.8	38.9	3	3	3	2	42	683	1025
PAS	PATERSON	23084.0	2.3	9.2	536	353	680	2.3	65.9	20.8	27.6	22	28	52	984	824
PAS	POMPTON LAKES	1542.5	4.0	12.4	43	43	64	2.9	100.0	2	1	2	2	64	926	771
PAS	PROSPECT PARK	601.0	3.0	10.5	16	14	13	2.9	87.5	0.2	0.2	1	0.5	62	1288	1202
PAS	RINGWOOD	1418.0	5.0	10.2	24	24	41	1.7	100.0	1	2.2	2	2.8	38	818	506
PAS	TOTOWA	736.0	6.9	8.7	22	15	19	3.0	68.2	0.6	0.9	1	3	49	883	245
PAS	WANAQUE	954.0	4.1	10.5	23	11	32	2.3	47.8		1	1	2	83	1431	477
PAS	WAYNE TWP.	6435.0	4.7	8.4	81	81	144	1.3	100.0	5	5	8	11	38	1073	585
PAS	WEST MILFORD	4301.5	4.3	9.1	75	75	100	1.8	100.0	4	4	4	7.5	44	1075	574
PAS	WEST PATERSON	815.0	5.5	10.4	25	25	22	3.2	100.0	1	1	1	2	47	815	408
SAL	ALLOWAY	602.0	2.2	10.6	9	6	12	1.5	66.7	0.5	0.5	0.5	0.6	42	1204	1003
SAL	ELMER	249.0	7.2	9.6	8	3	9	3.3	37.5					NA	NA	NA
SAL	ELSINBORO	145.0	9.7	13.8	4	4	7	2.7	100.0	0.1	0.1	0.1		110	1450	NA
SAL	L. ALLOWAYS CREEK	318.0	3.5	9.7	1	1	8	0.3	100.0	0.3	0.3	0.3		30	1060	NA

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CO.	DISTRICT	1993	1993	1993	1992 or 1993	1992 or 1993	1992 or 1993	1992 or 1993	1992 or 1993	1993				1992 or 1993	1993	1993
		TOTAL	SPEECH	CST	NUMBER	NO. NEWLY	NUMBER	PERCENT	PERCENT	NUMBER EMPLOYED IN FTE				REEVAL./	RATIO	RATIO
		ENROLL	RATE	RATE	IDENTIFIED	CLASSIFIED	REEVAL.	/ ENROL.	CLASSIF./	PSYC.	SW	LDTC	SPEECH	(CST/3)	(CST/3)	ENROLL/
									OR REFER							SPEECH
SAL	MANNINGTON	214.5	4.7	15.4	15	13	8	7.8	86.7				0.4	NA	NA	536
SAL	OLDMANS TWP	351.5	8.8	19.3	11	10	10	2.9	90.9				0.6	NA	NA	586
SAL	PNS. GR. CARNEY PT.	2294.5	2.3	12.1	93	48	90	4.1	51.6	2	1	1	2	137	1721	1147
SAL	PENNSVILLE	2344.0	3.1	10.8	44	18	73	1.9	40.9	2	1	2	2.2	70	1406	1065
SAL	PITTSBGROVE	1800.0	4.9	10.6	60	28	48	3.4	46.7	1.3	1	1.6	1	83	1385	1800
SAL	QUINTON	426.0	5.4	17.1	11	8	5	2.7	72.7	0.4	0.4	0.4	0.6	40	1065	710
SAL	SALEM CITY	1283.5	3.3	19.4	25	25	87	2.0	100.0	1	1	1	1	112	1284	1284
SAL	UP. PITTSBGROVE TW	591.0	3.0	14.9	11	9	25	1.9	81.8	0.6	0.4		0.8	108	1773	739
SAL	WOODSTOWN PILES	1249.0	3.2	11.7	41	25	41	3.4	61.0	0.4	1	1	1.2	103	1561	1041
SOM	BEDMINSTER	604.0	3.8	15.4	20	20	13	3.5	100.0	1	1		0.8	50	906	755
SOM	BERNARDS	2407.5	3.2	7.2	50	41	55	2.2	82.0	3.2	2	2	4	44	1003	602
SOM	BERNARDSVILLE	778.5	2.6	8.3	27	19	29	3.6	70.4		0.8	1.6	1.1	70	973	708
SOM	BOUND BROOK	1402.5	1.6	10.1	55	38	35	4.0	69.1	1	1	1	2	90	1403	701
SOM	BRANCHBURG	1815.0	5.0	8.8	28	18	26	1.6	64.3	1	1	3	3	32	1089	605
SOM	BRGWATER RARITAN	5742.0	3.7	10.4	134	102	168	2.4	76.1	6	5	6	7	53	1013	820
SOM	FAR HILLS	53.0	0.0	11.3	NA	NA	NA	NA	NA					NA	NA	NA
SOM	FRANKLIN TWP	5003.5	3.5	14.6	156	143	183	3.2	91.7	4	5	5	6.8	73	1072	736
SOM	GREEN BROOK	569.0	5.8	12.5	10	8	26	1.8	80.0	0.6	0.7	0.6	0.6	57	898	948
SOM	HILLSBOROUGH	5453.0	5.2	10.2	109	104	152	2.1	95.4	4.4	4.4	4.4	7.9	59	1239	690
SOM	MANVILLE	1253.0	4.1	12.9	32	24	37	2.6	75.0	1	2.4	1.4	1.6	43	783	783
SOM	MILLSTONE	53.0	0.0	18.9	NA	NA	NA	NA	NA					NA	NA	NA
SOM	MONTGOMERY	1696.0	1.8	7.8	25	21	43	1.6	84.0	1.9	1.8	2	1	36	893	1696
SOM	NORTH PLAINFIELD	2823.5	1.2	11.9	87	76	93	3.1	87.4	2	1.5	2	2	98	1540	1412
SOM	PEAPACK-GLAD.	269.0	3.0	8.6	NA	NA	NA	NA	NA					NA	NA	NA
SOM	ROCKY HILL	72.0	4.2	6.9	0	0	2	NA	NA	1	3	1		1	43	NA
SOM	SOMERSET CO. VOC.	714.0	0.0	8.1	0	0	18	0.0	ERR					NA	NA	NA
SOM	SOMERVILLE	1345.5	5.1	12.0	49	20	50	3.6	40.8	2	2.5	2	3	46	621	449
SOM	SOUTH BOUND BRK.	603.5	3.6	12.8	15	7	35	2.5	46.7		0.4	0.6	1	150	1811	604
SOM	WARREN TWP	1261.0	5.2	12.5	59	39	53	4.9	66.1	1.8	1.8	1.8	3.5	62	701	360
SOM	WATCHUNG	436.0	2.8	12.2	17	15	13	3.9	88.2	0.8	0.4	1	0.6	41	595	727
SOM	WATCHUNG HILLS	944.5	0.0	12.3	31	2	29	3.3	6.5	1	1	1	0.5	60	945	1889
SUS	ANDOVER REG.	813.5	3.7	12.3	17	11	21	2.2	64.7	0.8	1	1	1	41	872	814
SUS	BRANCHVILLE	102.0	2.9	16.7	NA	NA	NA	NA	NA					NA	NA	NA
SUS	BYRAM	1021.0	4.5	7.7	31	15	18	3.1	48.4				1	NA	NA	1021
SUS	FRANKFORD	688.0	1.3	11.8	19	19	29	2.7	100.0	1	1	1	1.4	48	688	491
SUS	FRANKLIN	645.0	8.2	18.1	34	15	42	5.4	44.1	1	1		1.4	114	968	461
SUS	FREDON TWP.	264.0	11.0	10.6	9	5	9	3.6	55.6	0.4	0.6	0.2	0.6	45	660	440
SUS	GREEN TWP.	551.0	6.7	11.4	24	8	23	4.5	33.3	1	0.5	0.4	1	74	870	551
SUS	HAMBURG	338.0	6.2	12.7	27	19	3	8.9	70.4	0.4	0.5	0.4	1	69	780	338
SUS	HAMPTON	457.0	8.1	10.7	19	9	10	4.4	47.4	1	0.4	0.7	0.8	41	653	571
SUS	HARDYSTON TWP.	641.0	3.7	11.2	24	15	23	3.7	62.5	0.7	0.7	0.7	1	67	916	641
SUS	HIGH POINT REG.	973.0	0.0	13.2	12	8	23	1.3	66.7	0.8	1	1	1	38	1043	973
SUS	HOPATCONG	2721.5	3.6	17.0	100	89	128	3.7	89.0	3	2.6	4	4	71	850	680
SUS	KITTATINNY REG.	999.0	1.6	9.0	4	1	34	0.4	25.0	1		1	1	57	1499	999

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CO.	DISTRICT	1993	1993	1993	1992 or 1993	1992 or 1993	1992 or 1993	1992 or 1993	1992 or 1993	1993				1992 or 1993	1993	1993
		TOTAL	SPEECH	CST	NUMBER	NO. NEWLY	NUMBER	PERCENT	PERCENT	NUMBER EMPLOYED IN FTE				REEVAL./	RATIO	RATIO
		ENROLL	RATE	RATE	IDENTIFIED	CLASSIFIED	REEVAL.	/ ENROL.	CLASSIF./	PSYC.	SW	LDTC	SPEECH	(CST/3)	(ENROLL/3)	(ENROLL/3)
SUS	LAFAYETTE	248.0	7.3	12.9	6	6	13	2.5	100.0	1	0.2	0.6	0.6	32	413	413
SUS	LENAPE VALLEY	696.0	3.0	9.2	10	9	22	1.5	90.0	1	1	1	0.4	32	696	1740
SUS	MONTAGUE	516.0	5.8	15.3	15	12	19	3.1	80.0	0.6	0.8	0.6	1.5	51	774	344
SUS	NEWTON	1183.5	5.1	17.7	44	23	84	3.8	52.3	1.8	1.6	1.4	3	80	740	395
SUS	OGDENSBURG	389.0	7.5	13.9	13	13	9	3.2	100.0	1	0.2	1	1	30	530	389
SUS	SANDYSTON- WAL.	173.0	9.2	5.8	7	7	5	4.0	100.0	0.2	0.2	0.2	0.4	60	865	433
SUS	SPARTA	2866.0	5.8	8.0	82	70	62	3.0	85.4	2	2	3.5	4	58	1146	717
SUS	STANHOPE	367.0	7.9	12.8	13	6	20	3.5	46.2		0.8		1	124	1376	367
SUS	STILLWATER TWP.	523.0	9.4	10.3	16	11	14	3.1	68.8	0.8		0.8	1.4	56	981	374
SUS	SUSSEX-WANTAGE	1631.0	4.2	14.1	65	49	66	4.0	75.4	3	2	2	4.1	56	699	398
SUS	SUSSEX CO. VOC.	869.0	0.2	18.6	6	6	41	0.6	100.0	1	2	1	0.6	35	652	1448
SUS	VERNON TWP	4964.0	2.8	9.4	99	51	97	2.1	51.5	3	3	3	6	65	1655	827
SUS	WALKILL VALLEY	639.0	0.0	11.4	7	3	29	1.1	42.9	1	1	1		36	639	NA
UNI	BERKELEY HTS. TWP	1289.0	3.5	8.8	40	31	25	3.3	77.5	2	1	2	2.7	39	773	477
UNI	CLARK TWP	1189.5	3.5	8.8	33	23	22	2.7	69.7	1	1	2	2	41	892	595
UNI	CRANFORD	3032.0	4.3	12.1	68	68	90	2.3	100.0	3	3	3	5.8	53	1011	523
UNI	ELIZABETH	16342.0	1.6	10.7	405	241	497	2.6	59.5	15	23.5	13	19.6	53	952	834
UNI	GARWOOD	409.0	2.7	5.1	5	5	16	1.2	100.0	0.6	0.5	1	0.8	30	584	511
UNI	HILLSIDE	2851.5	7.5	9.6	95	69	72	3.4	72.6	3.4	2	5	3	48	823	951
UNI	KENILWORTH	646.0	5.1	11.5	16	15	21	2.6	93.8	1	1	0.2	1	50	881	646
UNI	LINDEN	4976.5	2.3	12.3	50	35	306	1.0	70.0	4	4	4	4	89	1244	1244
UNI	MOUNTAINSIDE	496.0	2.6	8.1	6	6	19	1.3	100.0	1	0.2		1.6	63	1240	310
UNI	NEW PROVIDENCE	1537.5	1.4	8.8	27	25	40	1.8	92.6	1.4	1	2	1	46	1048	1538
UNI	PLAINFIELD	7046.5	2.4	9.7	83	75	245	1.2	90.4	4	7.8	4	5	62	1338	1409
UNI	RAHWAY	3181.0	2.9	14.2	83	58	131	2.6	69.9	3	3	2	4	80	1193	795
UNI	ROSELLE	2467.5	3.9	15.2	58	50	103	2.4	86.2	3	3	3	3.8	54	823	649
UNI	ROSELLE PARK	1793.5	4.2	11.0	43	35	56	2.5	81.4	1	1	1.5	2.5	85	1537	717
UNI	SCTCH. PLAINS FAN.	3891.0	4.0	13.6	67	47	158	1.7	70.1	4	6	4	5	48	834	778
UNI	SPRINGFIELD	1071.0	5.4	6.9	13	11	21	1.3	84.6	1	1	1.5	2.5	29	918	428
UNI	SUMMIT	2584.0	1.3	11.8	75	31	76	3.1	41.3	2.8	2.6	2	1.8	61	1048	1436
UNI	UNION CO. REG.	2126.0	0.1	13.3	15	11	73	0.7	73.3	3	2	3	2.5	33	797	850
UNI	UNION TWP.	6872.5	3.6	11.3	144	121	220	2.1	84.0	5	5.8	5	7	69	1305	982
UNI	WESTFIELD	4620.0	3.8	10.6	120	75	112	2.7	62.5	3.8	5	4	4.8	54	1083	963
UNI	WINFIELD	180.5	8.3	11.1	5	5	0	2.8	100.0	0.4	0.4	0.6	0.6	11	387	301
WAR	ALLAMUCHY	400.0	4.8	15.8	14	9	15	3.9	64.3	0.4	0.6	0.6	1	54	750	400
WAR	ALPHA	366.0	7.1	13.1	9	8	9	2.3	88.9	1	0.4	0.8	1	25	499	366
WAR	BELVIDERE	534.0	3.2	18.9	34	24	53	6.8	70.6	1	2	2	1	52	320	534
WAR	BLAIRSTOWN	583.0	5.5	14.9	16	14	29	2.8	87.5	1	1	1	2.2	45	583	265
WAR	FRANKLIN TWP.	262.0	4.2	11.1	4	4	10	1.6	100.0	0.2	0.1	0.4	1	60	1123	262
WAR	FRELINGHUYSEN	186.0	10.8	10.8	10	7	7	5.4	70.0		0.4		0.4	128	1395	465
WAR	GREENWICH TWP.	398.0	1.8	10.3	9	9	6	2.5	100.0	0.4	2.5	0.4	0.4	14	362	995
WAR	HACKETTSTOWN	1241.5	5.3	13.0	27	26	69	2.1	96.3	2.5		2.5	3	58	745	414
WAR	HARDWICK	142.0	2.8	11.3	6	6	4	NA	NA	0.4	0.8	0.6	0.5	17	237	284
WAR	HARMONY	384.5	2.1	15.6	9	9	12	2.2	100.0					NA	NA	NA

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CO.	DISTRICT	1993	1993	1993	1992 or 1993	1992 or 1993	1992 or 1993	1992 or 1993	1992 or 1993	1993				1992 or 1993	1993	1993
		TOTAL	SPEECH	CST	NUMBER	NO. NEWLY	NUMBER	ID OR REFER	PERCENT	PSYC.	SW	LDTG	SPEECH	REEVAL./	ENROLL/	ENROLL/
		ENROLL	RATE	RATE	IDENTIFIED	CLASSIFIED	REEVAL.	/ ENROL	CLASSIF./					(CST/3)	(CST/3)	SPEECH
WAR	HOPE	270.5	4.8	15.9	12	11	12	4.2	91.7	0.4	0.2	0.6	0.5	60	676	541
WAR	INDEPENDENCE	812.0	4.1	11.8	27	21	11	3.5	77.8	0.4	1	0.8	1	52	1107	812
WAR	KNOWLTON	307.0	4.2	11.1	9	5	8	3.2	55.6		0.4	0.4	0.8	64	1151	384
WAR	LIBERTY	437.5	6.9	12.3	10	0	11	2.3	0.0	0.3	0.4	0.3	1	63	1313	438
WAR	LOPATCONG	700.5	4.6	8.9	13	8	19	1.9	61.5	0.6	0.6	1	1	44	955	701
WAR	MANSFIELD	623.0	3.9	11.2	22	16	21	3.5	72.7		1	0.4	1.8	92	1335	346
WAR	NORTH WARREN	772.5	0.5	10.5	7	7	34	0.9	100.0	1	1	0.8	1	44	828	773
WAR	OXFORD	243.5	5.7	11.5	0	0	7	0.0	NA		0.2	0.4	0.4	35	1218	609
WAR	PHILLIPSBURG	2715.5	2.4	15.6	113	77	93	4.3	68.1	1	3	6	3.3	62	815	823
WAR	POHATCONG	509.0	7.3	14.9	10	9	22	1.9	90.0	1	0.4	1	1	40	636	509
WAR	WARREN CO. VOC.	436.0	0.0	13.8	3	2	22	0.7	66.7	0.8	0.6			54	934	NA
WAR	WARREN HILLS	1522.5	0.1	12.7	18	8	68	1.2	44.4	2	2	2	0.2	43	761	7613
WAR	WASHINGTON BORO	632.0	5.9	11.9	21	14	35	3.5	66.7	1	0.8	1	1.6	60	677	395
WAR	WASHINGTON TWP.	706.0	6.7	11.2	43	24	34	6.5	55.8	1	0.5	1	1.6	92	847	441
WAR	WHITE TWP.	512.5	3.5	14.2	12	11	16	2.3	91.7	0.8	1	0.8	0.9	32	591	569

* DATA NOT AVAILABLE NA = NOT APPLICABLE

PERCENT ID(REFER.)/ENROL.: CALCULATED BY DIVIDING THE NUMBER IDENTIFIED (REFERRED) BY THE TOTAL ENROLLMENT.
PERCENT CLASSIF./ID(REFER.): CALCULATED BY DIVIDING THE NUMBER NEWLY CLASSIFIED BY THE NUMBER IDENTIFIED (REFERRED).
EVALS.+REEVALS./(CST/3): CALCULATED BY DIVIDING THE NUMBER OF EVALUATIONS AND REEVALUATIONS BY 1/3 OF ALL CST MEMBERS.
THE CST/3 WAS USED AS AN ESTIMATE OF THE NUMBER OF CSTs IN THE DISTRICT.
RATIO ENROLL/(CST/3): CALCULATED BY DIVIDING THE TOTAL ENROLLMENT BY 1/3 OF THE NUMBER OF CST MEMBERS.
RATIO ENROLL/SPEECH: CALCULATED BY DIVIDING THE TOTAL ENROLLMENT BY THE NUMBER OF SPEECH-LANGUAGE SPECIALISTS.

NOTE: THE REFERRAL DATA WERE TAKEN FROM EITHER THE 1992 OR 1993 END OF THE YEAR REPORTS.
BECAUSE ONLY HALF THE DISTRICTS ARE SAMPLED EACH YEAR FOR THIS INFORMATION.

NOTE: THE PERCENT CLASSIFIED OF NEW REFERRALS MAY EXCEED 100%
IF SOME OF THE NEWLY CLASSIFIED PUPILS WERE IDENTIFIED (REFERRED) THE PREVIOUS YEAR.

NOTE: THE NUMBERS OF CST AND SPEECH-LANGUAGE SPECIALISTS WERE TAKEN FROM
CERTIFICATED STAFF REPORT. IN SOME INSTANCES, THE FTE MAY HAVE BEEN REPORTED IN ONE DISTRICT,
ALTHOUGH SOME OF THEIR TIME WAS SPENT IN ANOTHER DISTRICT. THESE SHARED ARRANGEMENTS
ARE NOT REFLECTED IN THE DATA NOR IN THE RATIOS.
SOME CST MEMBERS MAY NOT HAVE BEEN REPORTED IF THEY ALSO HAD ADMIN. ASSIGNMENTS.

NOTE: THE RATIOS OF IDENTIFICATIONS (REFERRALS) + REEVALUATIONS DIVIDED BY CST/3
ARE APPROXIMATIONS DUE TO DIFFICULTIES IN RETRIEVING PRECISE CST DATA FROM
THE CERTIFICATED STAFF REPORT.
SINCE CSTs CONDUCT ACTIVITIES OTHER THAN REFFERALS + REEVALUATIONS,
EMPLOYMENT AND RATIO DATA SHOULD BE REGARDED AS PRELIMINARY.
THE CST AND SPEECH STAFF RATIOS ARE SIMILARLY AFFECTED, THEREFORE,
THESE RATIOS ALSO SHOULD BE INTERPRETED WITH CAUTION.

DATA ON SPECIFIC DISTRICTS SHOULD BE VERIFIED BEFORE ANY EXTENSIVE USE IS MADE OF THEM.



