

>>[REPORT CARDS](#) >>[2010](#) >>[COUNTY/DISTRICT LISTING](#) >>[CHATHAM HIGH](#)

## 2009-10 SCHOOL REPORT CARD

**SCHOOL:** CHATHAM HIGH

**COUNTY:** MORRIS

**DISTRICT:** SCH DIST OF THE CHATHAMS

### School Environment

<u>Length of School Day</u>	
Amount of time school is in session on a normal school day.	
<b>School</b>	7 hours: 5 minutes
<b>State Average</b>	6 hours: 53 minutes

<u>Average Class Size</u>	2009-2010	
	School	State
Grade 9	22.9	19.5
Grade 10	21.1	19.8
Grade 11	22.2	19.6
Grade 12	22.1	19.7
SE students in specialized classes	0.5	5.0
Total School	21.2	18.2

<u>Instructional Time</u>		
Amount of time per day students are engaged in instructional activities.		
<b>School</b>	Full-time Students	6 hours:18 minutes
	Shared-time Students	3 hours:21 minutes
<b>State Average</b>	Full-time Students	5 hours:56 minutes
	Shared-time Students	1 hours:55 minutes

**Student/Computer Ratio**

Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2006, available for use in supervised instruction.

	School	State Average
2009-10	2.2	3.1

**Internet Connectivity**

Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet.

Locations	2009-2010	
	Computers	Computers Connected to the Internet
Classroom/Instructional	152	152
Library/Media Centers	29	29
Computer Labs	295	295
All Locations	476	476

**Student Information****Enrollment by Grade**

Counts of students "on-roll" by grade in October of each school year.

Grade	2009-2010	2008-2009	2007-2008	2006-2007
Grade 9	275.0	300.0	247.0	240.0
Grade 10	295.0	252.0	253.0	218.0
Grade 11	244.0	243.5	219.0	242.5
Grade 12	243.0	205.0	235.0	218.0
SE students in specialized classes	1.0	2.0		5.0
Total School	1058.0	1002.5	954.0	923.5

**Students with Disabilities**

Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs

14.7%

**Language Diversity**

First language spoken at home in order of frequency.

Language	Percent
English	95.7%
Spanish	1.6%
French	0.9%
Mandarin	0.7%
Korean	0.5%
German	0.3%
Japanese	0.3%

**Student Mobility Rate**

Percentage of students who entered and left during the school year.

	School	State Average
2009-10	2.5%	9.7%

2008-09	2.8%	9.6%
2007-08	1.2%	9.9%

<b>Limited English Proficient (LEP)</b>	
Percentage of LEP students	0.5%

## Student Performance Indicators

### ASSESSMENTS

High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students <a href="#">»details for subgroups for Language Arts Literacy</a>	School	2009-10	240	1.7%	53.3%	45%
		2008-09	243	2.1%	64.6%	33.3%
	District	2009-10	240	1.7%	53.3%	45%
		2008-09	243	2.1%	64.6%	33.3%
	DFG	2009-10	3722	2.2%	54.4%	43.4%
		2008-09	3783	3.9%	66.5%	29.6%
	State	2009-10	96852	12%	69.3%	18.7%
		2008-09	95942	15.5%	70.9%	13.6%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

High School Proficiency Assessment (HSPA) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students <a href="#">»details for subgroups for Mathematics</a>	School	2009-10	240	6.7%	39.2%	54.2%
		2008-09	243	7%	39.1%	53.9%
	District	2009-10	240	6.7%	39.2%	54.2%
		2008-09	243	7%	39.1%	53.9%
	DFG	2009-10	3723	5%	37%	57.9%
		2008-09	3777	7.6%	38.1%	54.2%
	State	2009-10	96761	25%	50.7%	24.3%
		2008-09	95691	26.4%	50.3%	23.4%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

### **Graduation Type**

Percentage of students satisfying the state testing requirements through different means.

	School	State Average
Regular students graduated by passing HSPA	100.0%	90.6%
All who graduated by passing HSPA	97.1%	82.5%
All who graduated via AHSA process	0.8%	9.4%
All who graduated exempt from passing HSPA	2.1%	7.7%
The percents appearing in the last three rows sum to 100%.		

### Scholastic Assessment Test (SAT) Results

	Students Taking Test		Mathematics				Verbal				Essay			
	#	%	Average Score	Percentile Scores			Average Score	Percentile Scores			Average Score	Percentile Scores		
				25th	50th	75th		25th	50th	75th		25th	50th	75th
<b>2009-10</b>														
School	224	92%	598	520	600	660	577	510	580	645	595	520	600	650
DFG	3428	92%	606	530	610	690	577	510	580	650	588	520	590	660
State	65673	66%	520	440	510	600	496	420	490	570	499	420	490	580
<b>2008-09</b>														
School	196	96%	598	530	605	670	580	515	580	650	585	520	590	660
DFG	3145	87%	608	540	620	680	580	510	580	660	587	510	590	670
State	63618	63%	515	430	510	600	494	410	490	570	494	410	490	570
<b>2007-08</b>														
School	250	106%	600	540	600	650	584	520	580	640	594	540	600	660
DFG	3542	100%	600	530	610	670	570	500	570	640	578	510	580	650
State	69478	73%	514	430	510	600	492	420	490	570	494	410	490	570

**Advanced Placement Results**

<b>Test Name</b>	<b># of Students in Class</b>	<b># of Students Taking Test</b>
Biology	41	40
Calculus AB	50	48
Calculus BC	18	18
Chemistry	14	14
Computer Science A	0	1
English Language & Composition	28	25
English Literature & Compositi	18	18
Environmental Science	22	20
European History	29	26
French Language	16	6
German Language	22	21
Government & Politics Us	39	38
Macroeconomics	0	2
Microeconomics	0	1
Physics C Mechanics	18	18
Psychology	76	71
Spanish Language	43	42
Statistics	24	23
Studio Art Drawing	15	9
Us History	102	102
Total*	575	543

\*The total number of students in class is a duplicated count as the same student may take multiple AP classes. The total number of test-takers may exceed the number of enrollees as students may take the test without taking the class.

**Advanced Placement Results Summary**

Number of test scores 3 or higher: 481

**Advanced Placement Participation for Grades 11 and 12**

	<b>School</b>	<b>State Average</b>
2009-10	52.2%	19.9%

**OTHER PERFORMANCE MEASURES**

<u>Attendance Rates</u>	2009-2010		2008-2009	
	School	State	School	State
Percentage of students present on average each day.				
Grade 9	97.2%	94.1%	96.3%	94.0%
Grade 10	96.0%	94.0%	95.8%	94.0%
Grade 11	95.4%	93.8%	95.6%	93.6%
Grade 12	94.3%	92.4%	93.2%	92.3%
Total School	95.8%	94.6%	95.4%	94.6%

<u>Dropout Rates*</u>	2009-2010			2008-2009		
	School	District	State	School	District	State
Percentage of students in grades 9-12 who dropped out during the school year.						
White	0.1%	0.1%	0.9%	0.2%	0.2%	0.9%
Black or African American	0.0%	0.0%	3.7%	0.0%	0.0%	3.5%
Hispanic	0.0%	0.0%	2.9%	0.0%	0.0%	2.9%
American Indian or Alaska Native			1.0%	0.0%	0.0%	2.7%
Asian	0.0%	0.0%	0.4%	0.0%	0.0%	0.3%
Native Hawaiian or other Pacific Islander			1.3%			0.4%
Two or More Races	0.0%	0.0%	1.2%			0.7%
Male	0.0%	0.0%	1.9%	0.1%	0.1%	1.9%
Female	0.2%	0.2%	1.5%	0.2%	0.2%	1.4%
With Disabilities	0.0%	0.0%	2.7%	1.0%	1.0%	2.7%
Limited English Proficiency	0.0%	0.0%	4.0%	0.0%	0.0%	2.7%
Economically Disadvantaged	0.0%	0.0%	2.5%	0.0%	0.0%	1.9%
Total	0.1%	0.1%	1.7%	0.1%	0.1%	1.7%
<u>*NOTE: These dropout rates are based on self-reported data from school districts.</u>						

**Graduation Rates\***

	<b>School</b>	<b>District</b>	<b>State</b>
Class of 2010 (2009-10)	98.7%	98.7%	94.7%
Class of 2009 (2008-09)	96.7%	96.7%	93.3%
Class of 2008 (2007-08)	98.3%	98.3%	92.8%

\*NOTE: These graduation rates are based on self-reported data from school districts.

**Post-Graduation Plans**

Percentage of graduating seniors pursuing various self-reported post-high school plans.

<b>Intended Pursuits</b>	<b>Class of 2010</b>
Four-year College/University	92.5%
Two-year College	5.8%
Other College	
Other Post-secondary School	
Military	
Apprenticeship Program	
Employment	1.2%
Undecided	
Other	0.4%

**Student Suspensions**

Percentage of students who were suspended from the school during the school year.

	<b>School</b>	<b>District Average</b>	<b>State Average</b>
2009-10	1%	1%	14%
2008-09	1%	1%	14%
2007-08	2%	1%	14%

**Student Expulsions**

The number of students who were expelled during the school year.

	<b>School</b>	<b>District</b>	<b>State Total</b>
2009-10	0	0	90
2008-09	0	0	35
2007-08	0	0	66

**Staff Information****Student/Administrator Ratio**

Numbers of students per administrator.

	<b>School</b>	<b>State Average</b>
2009-10	139.2	178.5
2008-09	125.3	176.4
2007-08	122.3	178.8

**Student/Faculty Ratio**

Numbers of students per faculty member.

	<b>School</b>	<b>State Average</b>
2009-10	12.9	10.8
2008-09	0	11.1
2007-08	11.5	11.1

**Faculty Attendance Rate**

Percentage of faculty present on average each day.

	<b>School</b>	<b>State Average</b>
2009-10	98.7%	96.0%
2008-09	98.3%	95.6%
2007-08	98.4%	95.9%

**Faculty Mobility Rate**

Percentage of faculty who entered and left the school during the school year.

	<b>School</b>	<b>State Average</b>
2009-10	17.1%	
2008-09	0.0%	4.0%
2007-08	2.4%	5.7%

### Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

	BA/BS	MA/MS	PhD/EdD
2009-10	30.4%	66.3%	3.3%
2008-09	34.8%	63.0%	2.2%
2007-08	30.0%	67.8%	2.2%

### National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2009-10	1	1	
2008-09	0	0	93
2007-08	0	0	93

## District Financial Data

### Administrative and Faculty Personnel

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2009-10	25.2	28.3	6.0	7.6	154.8	161.0	12.1	15.4
2008-09	25.6	28.5	6.0	7.6	145.3	159.2	12.2	15.2
2007-08	23.8	29.3	1.0	2.8	0.1	0.2	12.7	14.7

**Median Salary and Years of Experience of Administrative and Faculty Personnel**

	2009-10	2008-09	2007-08
<b>Administrators</b>			
Salary - District	\$123,235	\$123,000	\$121,200
Salary - State	\$117,895	\$114,950	\$111,311
Years of Experience - District	20	24	23
Years of Experience - State	20	21	22
<b>Faculty</b>			
Salary - District	\$60,712	\$60,712	\$59,232
Salary - State	\$61,840	\$59,545	\$57,242
Years of Experience - District	9	8	8
Years of Experience - State	10	9	9

**Teacher Salaries and Benefits**

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2009-10	54%	55%	4%	6%
2008-09	54%	55%	4%	6%
2007-08	55%	55%	7%	4%

**Administrative Salaries and Benefits**

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2009-10	11%	8%	13%	4%
2008-09	11%	8%	13%	4%
2007-08	10%	8%	8%	4%

**Revenues**

Percents of total revenues from various sources.

	2009-2010		2008-2009		2007-2008	
	District	State Average	District	State Average	District	State Average
Local	92%	51%	90%	50%	90%	53%
State	6%	40%	6%	40%	7%	40%
Federal	1%	3%	1%	3%	2%	4%
Other	1%	6%	3%	7%	1%	3%

**Per Pupil Expenditures**

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	2009-2010		2008-2009		2007-2008	
	District Budget	State Average	District Actual	State Average	District Actual	State Average
Classroom - Salaries and Benefits	\$6,425	\$7,645	\$6,465	\$7,378	\$6,266	\$7,109
Classroom - General Supplies/Textbooks	\$424	\$292	\$414	\$280	\$482	\$267
Classroom - Purchased Services and Other	\$39	\$193	\$68	\$192	\$74	\$204
<b>Total Classroom Instruction</b>	\$6,888	\$8,130	\$6,947	\$7,858	\$6,822	\$7,580
Support Services - Salaries and Benefits	\$1,460	\$1,962	\$1,583	\$1,836	\$1,584	\$1,763
Support Services - other	\$196	\$252	\$172	\$265	\$174	\$275
<b>Total Support Services</b>	\$1,656	\$2,214	\$1,755	\$2,101	\$1,758	\$2,038
Administration - Salaries and Benefits	\$1,283	\$1,143	\$1,186	\$1,125	\$1,137	\$1,084
Administration - other	\$240	\$262	\$132	\$243	\$211	\$252
<b>Total Administration Costs</b>	\$1,523	\$1,405	\$1,318	\$1,368	\$1,348	\$1,336
Op./Maint. of Plant - Salaries and Benefits	\$630	\$895	\$803	\$854	\$795	\$817
Op./Maint. of Plant - other	\$888	\$836	\$764	\$787	\$766	\$776
<b>Total Operations and Maintenance of Plant</b>	\$1,518	\$1,731	\$1,567	\$1,641	\$1,561	\$1,593
<b>Total Food Services Costs</b>	\$0	\$14	\$0	\$23	\$0	\$32
<b>Total Extracurricular Costs</b>	\$271	\$252	\$99	\$238	\$93	\$227
<b>(1)TOTAL COMPARATIVE COST PER PUPIL</b>	\$11,861	\$13,833	\$11,665	\$12,983	\$11,585	\$12,578
<b>(2)TOTAL COST PER PUPIL</b>	\$13,394	\$15,538	\$13,319	\$15,221	\$13,419	\$14,805

(1) The Comparative Cost Per Pupil represents comparisons with districts of similar budget type. The components that comprise the comparative cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment to calculate a total comparative cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the comparative cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

**2009-10 SCHOOL REPORT CARD****SCHOOL:**CHATHAM HIGH**COUNTY:** MORRIS**DISTRICT:** SCH DIST OF THE CHATHAMS

<b>High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY: 2009-10</b>		<b>Number Tested</b>	<b>Proficiency Percentages</b>		
			<b>Partial</b>	<b>Proficient</b>	<b>Advanced</b>
General Education	School	205	0.5%	50.2%	49.3%
	District	205	0.5%	50.2%	49.3%
	DFG	3260	0.7%	51.5%	47.8%
	State	81131	5.5%	72.6%	21.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	436	11.2%	75.5%	13.3%
	State	13449	41%	56.3%	2.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	27	40.7%	59.3%	0%
	State	2341	72.6%	27.2%	0.2%
Male	School	121	3.3%	60.3%	36.4%
	District	121	3.3%	60.3%	36.4%
	DFG	1858	2.8%	62%	35.2%
	State	48701	14.7%	70.8%	14.5%
Female	School	119	0%	46.2%	53.8%
	District	119	0%	46.2%	53.8%
	DFG	1862	1.6%	46.8%	51.6%
	State	48125	9.3%	67.7%	23%
White	School	220	1.8%	53.2%	45%
	District	220	1.8%	53.2%	45%
	DFG	2759	1.6%	56.3%	42.2%
	State	56852	5.6%	71%	23.4%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	82	9.8%	67.1%	23.2%

	State	14791	27.4%	67.6%	4.9%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	725	3%	43.3%	53.7%
	State	8177	5.8%	58.9%	35.4%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	183	9.3%	64.5%	26.2%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	98	9.2%	75.5%	15.3%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	135	6.7%	65.9%	27.4%
	State	16346	23.4%	70.1%	6.5%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	15	0%	66.7%	33.3%
	State	405	23%	64.2%	12.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	34	73.5%	23.5%	2.9%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	30	10%	76.7%	13.3%
	State	22901	25.8%	68.9%	5.2%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	215	0%	62.3%	37.7%

	District	215	0%	62.3%	37.7%
	DFG	3280	0.7%	65.9%	33.4%
	State	80366	8%	76.1%	16%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	479	23.2%	71.4%	5.4%
	State	13342	51%	47.6%	1.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	24	58.3%	41.7%	0%
	State	2281	75.4%	24.4%	0.2%
Male	School	107	2.8%	76.6%	20.6%
	District	107	2.8%	76.6%	20.6%
	DFG	1919	4.7%	73.2%	22.1%
	State	48306	17.9%	71.9%	10.2%
Female	School	136	1.5%	55.1%	43.4%
	District	136	1.5%	55.1%	43.4%
	DFG	1864	3%	59.6%	37.4%
	State	47617	13%	69.9%	17%
White	School	221	2.3%	65.6%	32.1%
	District	221	2.3%	65.6%	32.1%
	DFG	2823	2.8%	67.4%	29.7%
	State	57282	8.3%	74.6%	17.2%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	94	23.4%	66%	10.6%
	State	14713	34.9%	62.4%	2.7%
Asian & Pacific Islander	School	11	0%	27.3%	72.7%
	District	11	0%	27.3%	72.7%
	DFG	711	4.2%	60.6%	35.2%
	State	7774	8.8%	65.1%	26.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	150	14.7%	72.7%	12.7%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	146	10.3%	75.3%	14.4%
	State	15173	27.1%	68.4%	4.5%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	711	25.2%	68.5%	6.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	16	75%	25%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	44	22.7%	65.9%	11.4%
	State	20049	31.9%	64.9%	3.2%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

[\(Close Window\)](#)

**2009-10 SCHOOL REPORT CARD****SCHOOL:**CHATHAM HIGH**COUNTY:** MORRIS**DISTRICT:** SCH DIST OF THE CHATHAMS

High School Proficiency Assessment (HSPA) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	205	2.4%	37.1%	60.5%
	District	205	2.4%	37.1%	60.5%
	DFG	3260	2.1%	34.8%	63.1%
	State	81072	17%	54.8%	28.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	437	26.1%	53.8%	20.1%
	State	13412	65.6%	30.4%	4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	27	18.5%	37%	44.4%
	State	2347	71.7%	24.5%	3.8%
Male	School	122	7.4%	32%	60.7%
	District	122	7.4%	32%	60.7%
	DFG	1860	4.4%	33.8%	61.8%
	State	48661	24.1%	49.3%	26.7%
Female	School	118	5.9%	46.6%	47.5%
	District	118	5.9%	46.6%	47.5%
	DFG	1861	5.7%	40.3%	53.9%
	State	48073	25.9%	52.2%	21.9%
White	School	220	6.4%	39.5%	54.1%
	District	220	6.4%	39.5%	54.1%
	DFG	2761	4.8%	40.9%	54.3%
	State	56826	15.7%	54.5%	29.8%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	82	24.4%	54.9%	20.7%

	State	14737	51.4%	43.6%	5%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	725	2.3%	17.2%	80.4%
	State	8171	8.3%	38.2%	53.5%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	182	15.4%	54.9%	29.7%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	97	36.1%	43.3%	20.6%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	134	12.7%	53.7%	33.6%
	State	16344	41.4%	50.3%	8.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	15	6.7%	53.3%	40%
	State	404	42.3%	43.8%	13.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	34	76.5%	23.5%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	30	16.7%	63.3%	20%
	State	22863	45%	47.2%	7.8%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

High School Proficiency Assessment (HSPA) MATHEMATICS: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	215	2.8%	38.1%	59.1%

	District	215	2.8%	38.1%	59.1%
	DFG	3278	2.7%	36.5%	60.8%
	State	80228	18%	54.7%	27.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	475	40.4%	48.8%	10.7%
	State	13232	69%	27.9%	3.1%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	24	37.5%	41.7%	20.8%
	State	2277	73.7%	22.4%	3.9%
Male	School	107	5.6%	32.7%	61.7%
	District	107	5.6%	32.7%	61.7%
	DFG	1917	7.5%	35.4%	57.2%
	State	48168	25.7%	48.8%	25.5%
Female	School	136	8.1%	44.1%	47.8%
	District	136	8.1%	44.1%	47.8%
	DFG	1860	7.8%	41%	51.2%
	State	47504	27.1%	51.8%	21.1%
White	School	221	6.8%	39.4%	53.8%
	District	221	6.8%	39.4%	53.8%
	DFG	2818	7%	41.2%	51.7%
	State	57176	16.5%	54.9%	28.6%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	94	39.4%	41.5%	19.1%
	State	14640	55.9%	39.7%	4.5%
Asian & Pacific Islander	School	11	0%	0%	100%
	District	11	0%	0%	100%
	DFG	709	3.1%	20.9%	76%
	State	7769	9.7%	38.8%	51.5%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	149	26.8%	42.3%	30.9%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	147	19.7%	58.5%	21.8%
	State	15119	43.1%	49%	7.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	701	37.1%	50.9%	12%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	16	68.8%	31.3%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	44	36.4%	45.5%	18.2%
	State	19963	48.1%	45.3%	6.6%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

[\(Close Window\)](#)

>>[REPORT CARDS](#) >>[2010](#) >>[COUNTY/DISTRICT LISTING](#) >>[CHATHAM MIDDLE](#)

## 2009-10 SCHOOL REPORT CARD

**SCHOOL:** CHATHAM MIDDLE

**COUNTY:** MORRIS

**DISTRICT:** SCH DIST OF THE CHATHAMS

### School Environment

<u>Length of School Day</u>	
Amount of time school is in session on a normal school day.	
<b>School</b>	6 hours: 36 minutes
<b>State Average</b>	6 hours: 30 minutes

<u>Instructional Time</u>	
Amount of time per day students are engaged in instructional activities.	
<b>School</b>	5 hours: 47 minutes
<b>State Average</b>	5 hours: 42 minutes

<u>Student/Computer Ratio</u>		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2006, available for use in supervised instruction.		
	<b>School</b>	<b>State Average</b>
2009-10	2.5	3.6

<u>Average Class Size</u>	2009-2010	
	School	State
Grade 6	20.3	20.1
Grade 7	20.1	19.7
Grade 8	22.8	19.5
Total School	21.1	18.2

<u>Internet Connectivity</u>		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2009-2010	
	<b>Computers</b>	<b>Computers Connected to the Internet</b>
<b>Locations</b>		
Classroom/Instructional	194	194
Library/Media Centers	23	23
Computer Labs	141	141
All Locations	358	358

## Student Information

<u>Enrollment by Grade</u>				
Counts of students "on-roll" by grade in October of each school year.				
Grade	2009-2010	2008-2009	2007-2008	2006-2007
Grade 6	305.0	300.0	267.0	246.0
Grade 7	301.0	278.0	258.0	295.0
Grade 8	273.0	267.0	295.0	241.0
SE students in specialized classes	9.0	4.0	11.0	13.0
Total School	888.0	849.0	831.0	795.0

<u>Student Mobility Rate</u>		
Percentage of students who entered and left during the school year.		
	School	State Average
2009-10	2.7%	10.5%
2008-09	2.0%	10.7%
2007-08	1.6%	10.8%

## Student Performance Indicators

<u>Students with Disabilities</u>	
Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	15.1%

<u>Language Diversity</u>	
First language spoken at home in order of frequency.	
Language	Percent
English	95.4%
Spanish	2.4%
Mandarin	0.6%
Japanese	0.5%
German	0.3%
French	0.3%
Dutch	0.3%
Others	0.2%

<u>Limited English Proficient (LEP)</u>	
Percentage of LEP students	0.1%

ASSESSMENTS

New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Language Arts Literacy</a>	School	2009-10	313	8.3%	66.5%	25.2%
		2008-09	298	6.4%	76.8%	16.8%
	District	2009-10	314	8.3%	66.6%	25.2%
		2008-09	298	6.4%	76.8%	16.8%
	DFG	2009-10	4442	10.9%	67.3%	21.8%
		2008-09	4529	8.4%	74.9%	16.7%
	State	2009-10	102281	34.5%	57.9%	7.6%
		2008-09	101751	29.9%	62.9%	7.2%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Mathematics</a>	School	2009-10	314	7.6%	39.8%	52.5%
		2008-09	298	8.4%	41.6%	50%
	District	2009-10	315	7.6%	39.7%	52.7%
		2008-09	298	8.4%	41.6%	50%
	DFG	2009-10	4449	8.6%	42.8%	48.7%
		2008-09	4543	8.2%	43.2%	48.6%
	State	2009-10	102558	27.9%	48.5%	23.6%
		2008-09	101962	28.8%	45.7%	25.5%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Language Arts Literacy</a>	School	2009-10	304	5.6%	51.6%	42.8%
		2008-09	277	6.5%	51.3%	42.2%
	District	2009-10	304	5.6%	51.6%	42.8%
		2008-09	277	6.5%	51.3%	42.2%
	DFG	2009-10	4502	7.6%	52.2%	40.2%
		2008-09	4322	6.7%	50.9%	42.4%

	State	2009-10	102516	30.5%	51.9%	17.6%
		2008-09	102020	27.6%	54.1%	18.3%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students <a href="#">»details for subgroups for Mathematics</a>	School	2009-10	304	10.2%	43.1%	46.7%
		2008-09	277	11.9%	44%	44%
	District	2009-10	304	10.2%	43.1%	46.7%
		2008-09	277	11.9%	44%	44%
	DFG	2009-10	4525	11.4%	39.4%	49.2%
		2008-09	4335	11.5%	39.9%	48.6%
	State	2009-10	102752	35.4%	40.1%	24.5%
		2008-09	102286	33.3%	42.9%	23.9%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students <a href="#">»details for subgroups for Language Arts Literacy</a>	School	2009-10	275	1.5%	57.1%	41.5%
		2008-09	268	2.6%	68.7%	28.7%
	District	2009-10	275	1.5%	57.1%	41.5%
		2008-09	268	2.6%	68.7%	28.7%
	DFG	2009-10	4317	3.3%	54.2%	42.5%
		2008-09	4286	3.6%	68.3%	28.1%
	State	2009-10	102168	17.1%	64.4%	18.5%
		2008-09	103391	17.5%	71.3%	11.2%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

National Assessment Educational Progress (NAEP) GRADE 8 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students <a href="#">»details for subgroups</a>	State (NJ)	2009	16.6%	41.8%	37.0%	4.6%
	Nation	2009	26.3%	43.3%	28.0%	2.5%

New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students <a href="#">»details for subgroups for Mathematics</a>	School	2009-10	275	8%	37.5%	54.5%
		2008-09	269	5.6%	45.4%	49.1%
	District	2009-10	275	8%	37.5%	54.5%
		2008-09	269	5.6%	45.4%	49.1%
	DFG	2009-10	4327	9.7%	33.9%	56.4%
		2008-09	4293	9.5%	35.8%	54.7%
	State	2009-10	102161	31%	39.7%	29.3%
		2008-09	103429	28.2%	42%	29.8%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

National Assessment Educational Progress (NAEP) GRADE 8 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students <a href="#">»details for subgroups</a>	State (NJ)	2009	19.8%	35.8%	30.2%	14.1%
	Nation	2009	28.6%	38.9%	25.1%	7.5%

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students <a href="#">»details for subgroups for Science</a>	School	2009-10	274	1.5%	39.1%	59.5%
		2008-09	269	1.9%	39.4%	58.7%
	District	2009-10	274	1.5%	39.1%	59.5%
		2008-09	269	1.9%	39.4%	58.7%
	DFG	2009-10	4323	3%	37.1%	59.9%
		2008-09	4291	3.2%	39.4%	57.4%
	State	2009-10	102161	16.6%	51.7%	31.6%
		2008-09	103275	15.4%	54%	30.6%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

**OTHER PERFORMANCE MEASURES**

<u>Attendance Rates</u>	2009-2010		2008-2009	
	School	State	School	State
Percentage of students present on average each day.				
Grade 6	96.7%	95.6%	96.6%	95.6%
Grade 7	96.3%	95.2%	96.4%	95.1%
Grade 8	96.5%	94.9%	96.7%	94.9%
SE students in specialized classes		92.0%	92.4%	92.0%
Total School	96.5%	94.6%	96.5%	94.6%

<u>Student Suspensions</u>			
Percentage of students who were suspended from the school during the school year.			
	School	District Average	State Average
2009-10	2%	1%	4%
2008-09	1%	1%	4%
2007-08	1%	1%	5%

<u>Student Expulsions</u>			
The number of students who were expelled during the school year.			
	School	District	State Total
2009-10	0	0	90
2008-09	0	0	35
2007-08	0	0	66

**Staff Information**

**Student/Administrator Ratio**

Numbers of students per administrator.

	<b>School</b>	<b>State Average</b>
2009-10	246.7	275.1
2008-09	235.8	276.8
2007-08	202.7	262.1

**Student/Faculty Ratio**

Numbers of students per faculty member.

	<b>School</b>	<b>State Average</b>
2009-10	11.9	10.6
2008-09	11.2	10.8
2007-08	10.7	10.7

**Faculty Attendance Rate**

Percentage of faculty present on average each day.

	<b>School</b>	<b>State Average</b>
2009-10	98.3%	95.7%
2008-09	97.8%	95.3%
2007-08	98.1%	96.0%

**Faculty Mobility Rate**

Percentage of faculty who entered and left the school during the school year.

	<b>School</b>	<b>State Average</b>
2009-10	8.0%	
2008-09	2.6%	4.0%
2007-08	0.0%	5.7%

**Faculty and Administrator Credentials**

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

	<b>BA/BS</b>	<b>MA/MS</b>	<b>PhD/EdD</b>
2009-10	41.8%	54.4%	3.8%
2008-09	49.4%	49.4%	1.2%
2007-08	50.0%	48.8%	1.3%

**National Board Certification**

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	<b>School</b>	<b>District</b>	<b>State</b>
2009-10	0	1	
2008-09	0	0	93
2007-08	0	0	93

## District Financial Data

<u>Administrative and Faculty Personnel</u>								
In FTE (Full-time Equivalents).								
	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2009-10	25.2	28.3	6.0	7.6	154.8	161.0	12.1	15.4
2008-09	25.6	28.5	6.0	7.6	145.3	159.2	12.2	15.2
2007-08	23.8	29.3	1.0	2.8	0.1	0.2	12.7	14.7

<u>Median Salary and Years of Experience of Administrative and Faculty Personnel</u>			
	2009-10	2008-09	2007-08
<b>Administrators</b>			
Salary - District	\$123,235	\$123,000	\$121,200
Salary - State	\$117,895	\$114,950	\$111,311
Years of Experience - District	20	24	23
Years of Experience - State	20	21	22
<b>Faculty</b>			
Salary - District	\$60,712	\$60,712	\$59,232
Salary - State	\$61,840	\$59,545	\$57,242
Years of Experience - District	9	8	8
Years of Experience - State	10	9	9

<u>Teacher Salaries and Benefits</u>				
Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.				
	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2009-10	54%	55%	4%	6%
2008-09	54%	55%	4%	6%
2007-08	55%	55%	7%	4%

**Administrative Salaries and Benefits**

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2009-10	11%	8%	13%	4%
2008-09	11%	8%	13%	4%
2007-08	10%	8%	8%	4%

**Revenues**

Percents of total revenues from various sources.

	2009-2010		2008-2009		2007-2008	
	District	State Average	District	State Average	District	State Average
Local	92%	51%	90%	50%	90%	53%
State	6%	40%	6%	40%	7%	40%
Federal	1%	3%	1%	3%	2%	4%
Other	1%	6%	3%	7%	1%	3%

**Per Pupil Expenditures**

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	2009-2010		2008-2009		2007-2008	
	District Budget	State Average	District Actual	State Average	District Actual	State Average
Classroom - Salaries and Benefits	\$6,425	\$7,645	\$6,465	\$7,378	\$6,266	\$7,109
Classroom - General Supplies/Textbooks	\$424	\$292	\$414	\$280	\$482	\$267
Classroom - Purchased Services and Other	\$39	\$193	\$68	\$192	\$74	\$204
<b>Total Classroom Instruction</b>	\$6,888	\$8,130	\$6,947	\$7,858	\$6,822	\$7,580
Support Services - Salaries and Benefits	\$1,460	\$1,962	\$1,583	\$1,836	\$1,584	\$1,763
Support Services - other	\$196	\$252	\$172	\$265	\$174	\$275
<b>Total Support Services</b>	\$1,656	\$2,214	\$1,755	\$2,101	\$1,758	\$2,038
Administration - Salaries and Benefits	\$1,283	\$1,143	\$1,186	\$1,125	\$1,137	\$1,084
Administration - other	\$240	\$262	\$132	\$243	\$211	\$252
<b>Total Administration Costs</b>	\$1,523	\$1,405	\$1,318	\$1,368	\$1,348	\$1,336
Op./Maint. of Plant - Salaries and Benefits	\$630	\$895	\$803	\$854	\$795	\$817

Op./Maint. of Plant - other	\$888	\$836	\$764	\$787	\$766	\$776
<b>Total Operations and Maintenance of Plant</b>	<b>\$1,518</b>	<b>\$1,731</b>	<b>\$1,567</b>	<b>\$1,641</b>	<b>\$1,561</b>	<b>\$1,593</b>
<b>Total Food Services Costs</b>	<b>\$0</b>	<b>\$14</b>	<b>\$0</b>	<b>\$23</b>	<b>\$0</b>	<b>\$32</b>
<b>Total Extracurricular Costs</b>	<b>\$271</b>	<b>\$252</b>	<b>\$99</b>	<b>\$238</b>	<b>\$93</b>	<b>\$227</b>
<b>(1)TOTAL COMPARATIVE COST PER PUPIL</b>	<b>\$11,861</b>	<b>\$13,833</b>	<b>\$11,665</b>	<b>\$12,983</b>	<b>\$11,585</b>	<b>\$12,578</b>
<b>(2)TOTAL COST PER PUPIL</b>	<b>\$13,394</b>	<b>\$15,538</b>	<b>\$13,319</b>	<b>\$15,221</b>	<b>\$13,419</b>	<b>\$14,805</b>

(1) The Comparative Cost Per Pupil represents comparisons with districts of similar budget type. The components that comprise the comparative cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment to calculate a total comparative cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the comparative cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

**2009-10 SCHOOL REPORT CARD****SCHOOL:**CHATHAM MIDDLE**COUNTY:** MORRIS**DISTRICT:** SCH DIST OF THE CHATHAMS

New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	266	2.6%	68.8%	28.6%
	District	267	2.6%	68.9%	28.5%
	DFG	3806	5.3%	69.7%	25%
	State	84659	26.3%	64.7%	9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	613	43.1%	53.8%	3.1%
	State	15484	72.7%	26.3%	0.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	47	59.6%	34%	6.4%
	State	2353	83.2%	16.5%	0.3%
Male	School	161	11.2%	68.9%	19.9%
	District	162	11.1%	69.1%	19.8%
	DFG	2322	12.7%	69.7%	17.6%
	State	52432	38.3%	55.9%	5.8%
Female	School	152	5.3%	63.8%	30.9%
	District	152	5.3%	63.8%	30.9%
	DFG	2120	8.9%	64.7%	26.5%
	State	49774	30.3%	60.1%	9.6%
White	School	280	7.5%	66.1%	26.4%
	District	281	7.5%	66.2%	26.3%
	DFG	3370	10.4%	69.9%	19.7%
	State	55415	23.6%	66.9%	9.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	93	35.5%	60.2%	4.3%

	State	16925	58.2%	40.2%	1.6%
Asian	School	20	5%	70%	25%
	District	20	5%	70%	25%
	DFG	844	7.3%	58.6%	34%
	State	8687	15.9%	63.9%	20.3%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	232	22.8%	65.5%	11.6%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	97	43.3%	51.5%	5.2%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	120	30.8%	60.8%	8.3%
	State	20249	52.1%	45.9%	2%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	12	0%	75%	25%
	State	676	41.7%	50.3%	8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	17	76.5%	23.5%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	71	42.3%	47.9%	9.9%
	State	34103	56.5%	42%	1.6%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	252	2.8%	77.4%	19.8%

	District	252	2.8%	77.4%	19.8%
	DFG	3950	4.2%	77%	18.9%
	State	84287	21.7%	69.8%	8.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	554	36.8%	61.2%	2%
	State	15399	68.4%	30.8%	0.8%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	26	42.3%	53.8%	3.8%
	State	2226	79.3%	20.4%	0.3%
Male	School	158	8.2%	79.1%	12.7%
	District	158	8.2%	79.1%	12.7%
	DFG	2311	9.9%	76.2%	13.9%
	State	52019	33.5%	61.1%	5.5%
Female	School	140	4.3%	74.3%	21.4%
	District	140	4.3%	74.3%	21.4%
	DFG	2216	6.7%	73.6%	19.6%
	State	49672	26.2%	64.8%	9%
White	School	255	6.3%	76.9%	16.9%
	District	255	6.3%	76.9%	16.9%
	DFG	3305	8%	77.3%	14.7%
	State	55716	19.4%	71.8%	8.8%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	108	24.1%	71.3%	4.6%
	State	17004	52.8%	45.5%	1.6%
Asian & Pacific Islander	School	25	0%	72%	28%
	District	25	0%	72%	28%
	DFG	919	4.8%	68.4%	26.8%
	State	8399	13.1%	67.4%	19.5%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	102	34.3%	57.8%	7.8%

Hispanic	School	13	15.4%	84.6%	0%
	District	13	15.4%	84.6%	0%
	DFG	158	26.6%	67.1%	6.3%
	State	19237	47%	51%	1.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	27	7.4%	70.4%	22.2%
	State	1013	39.2%	54.9%	5.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	26	57.7%	42.3%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	78	43.6%	55.1%	1.3%
	State	31418	51.7%	46.8%	1.4%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

[\(Close Window\)](#)

**2009-10 SCHOOL REPORT CARD****SCHOOL:**CHATHAM MIDDLE**COUNTY:** MORRIS**DISTRICT:** SCH DIST OF THE CHATHAMS

New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	266	0.8%	39.8%	59.4%
	District	267	0.7%	39.7%	59.6%
	DFG	3806	4.3%	41.5%	54.2%
	State	84687	20.9%	51.8%	27.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	613	34.1%	50.1%	15.8%
	State	15499	60.7%	33.4%	5.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	54	35.2%	44.4%	20.4%
	State	2590	67.4%	27%	5.6%
Male	School	162	11.1%	38.9%	50%
	District	163	11%	38.7%	50.3%
	DFG	2327	8.5%	41.2%	50.3%
	State	52606	28.5%	46.5%	25%
Female	School	152	3.9%	40.8%	55.3%
	District	152	3.9%	40.8%	55.3%
	DFG	2122	8.7%	44.5%	46.8%
	State	49874	27.3%	50.6%	22.1%
White	School	281	7.1%	41.3%	51.6%
	District	282	7.1%	41.1%	51.8%
	DFG	3372	8.5%	47.2%	44.3%
	State	55472	18.5%	53.1%	28.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	93	34.4%	48.4%	17.2%

	State	16968	53.5%	39.2%	7.3%
Asian	School	20	5%	25%	70%
	District	20	5%	25%	70%
	DFG	849	3.3%	24.4%	72.3%
	State	8821	9.8%	37.2%	53%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	233	14.6%	53.2%	32.2%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	101	34.7%	47.5%	17.8%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	120	29.2%	42.5%	28.3%
	State	20276	40.1%	48.8%	11%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	12	8.3%	50%	41.7%
	State	687	40.5%	39.6%	19.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	17	52.9%	35.3%	11.8%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	71	39.4%	42.3%	18.3%
	State	34226	45.7%	44.6%	9.7%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	251	2.8%	42.2%	55%

	District	251	2.8%	42.2%	55%
	DFG	3947	3.8%	43.2%	53%
	State	84284	21.5%	49.2%	29.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	557	37.9%	44.9%	17.2%
	State	15407	63.2%	30%	6.8%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	40	30%	20%	50%
	State	2436	67.6%	24.6%	7.8%
Male	School	159	10.7%	37.1%	52.2%
	District	159	10.7%	37.1%	52.2%
	DFG	2320	8.1%	39.5%	52.4%
	State	52150	28.8%	43.9%	27.3%
Female	School	139	5.8%	46.8%	47.5%
	District	139	5.8%	46.8%	47.5%
	DFG	2221	8.3%	47.1%	44.6%
	State	49750	28.8%	47.7%	23.5%
White	School	255	7.8%	43.1%	49%
	District	255	7.8%	43.1%	49%
	DFG	3309	8.2%	47.6%	44.2%
	State	55765	19%	50.3%	30.6%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	108	23.1%	52.8%	24.1%
	State	17022	53.5%	38.3%	8.2%
Asian & Pacific Islander	School	25	0%	32%	68%
	District	25	0%	32%	68%
	DFG	928	2.6%	25.9%	71.6%
	State	8504	10%	34.5%	55.5%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	102	35.3%	44.1%	20.6%

Hispanic	School	13	23.1%	38.5%	38.5%
	District	13	23.1%	38.5%	38.5%
	DFG	159	30.2%	46.5%	23.3%
	State	19271	43%	44.4%	12.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	27	18.5%	37%	44.4%
	State	1017	40.9%	41.6%	17.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	26	46.2%	42.3%	11.5%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	79	36.7%	46.8%	16.5%
	State	31516	48.3%	41.1%	10.7%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

[\(Close Window\)](#)

**2009-10 SCHOOL REPORT CARD****SCHOOL:**CHATHAM MIDDLE**COUNTY:** MORRIS**DISTRICT:** SCH DIST OF THE CHATHAMS

New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	257	2.3%	49.8%	47.9%
	District	257	2.3%	49.8%	47.9%
	DFG	3924	3.5%	51.8%	44.7%
	State	84990	21.9%	57.3%	20.8%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	552	35.1%	55.4%	9.4%
	State	15399	70.7%	27.1%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	30	50%	36.7%	13.3%
	State	2295	83.8%	15.6%	0.7%
Male	School	160	8.1%	59.4%	32.5%
	District	160	8.1%	59.4%	32.5%
	DFG	2294	8.8%	55.4%	35.8%
	State	52392	34%	51.3%	14.6%
Female	School	144	2.8%	43.1%	54.2%
	District	144	2.8%	43.1%	54.2%
	DFG	2206	6.4%	48.8%	44.8%
	State	50051	26.7%	52.6%	20.7%
White	School	263	5.7%	53.2%	41.1%
	District	263	5.7%	53.2%	41.1%
	DFG	3245	7.5%	55.4%	37.1%
	State	55835	20.1%	58%	21.8%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	111	18.9%	61.3%	19.8%

	State	16908	52.5%	42%	5.5%
Asian	School	24	0%	33.3%	66.7%
	District	24	0%	33.3%	66.7%
	DFG	947	4.2%	39.8%	56%
	State	8563	12.8%	47.4%	39.8%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	189	19.6%	49.7%	30.7%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	122	36.9%	48.4%	14.8%
Hispanic	School	14	14.3%	50%	35.7%
	District	14	14.3%	50%	35.7%
	DFG	172	20.9%	52.9%	26.2%
	State	20229	47.8%	45.6%	6.6%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	670	41.2%	44.6%	14.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	27	63%	37%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	91	30.8%	52.7%	16.5%
	State	32926	51.9%	42.9%	5.2%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	233	2.6%	48.9%	48.5%

	District	233	2.6%	48.9%	48.5%
	DFG	3731	2.5%	49.8%	47.7%
	State	84333	19.3%	59%	21.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	558	31.5%	59.7%	8.8%
	State	15513	66.9%	30.9%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	36	52.8%	36.1%	11.1%
	State	2337	73.4%	25.5%	1.2%
Male	School	133	8.3%	52.6%	39.1%
	District	133	8.3%	52.6%	39.1%
	DFG	2234	8.2%	52.6%	39.3%
	State	51979	31.4%	52.8%	15.8%
Female	School	144	4.9%	50%	45.1%
	District	144	4.9%	50%	45.1%
	DFG	2088	5.1%	49.2%	45.7%
	State	49985	23.7%	55.3%	21%
White	School	254	5.9%	52%	42.1%
	District	254	5.9%	52%	42.1%
	DFG	3269	6%	53.7%	40.3%
	State	56580	17.9%	58.9%	23.2%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	102	26.5%	61.8%	11.8%
	State	16802	50%	44.8%	5.2%
Asian & Pacific Islander	School	15	6.7%	33.3%	60%
	District	15	6.7%	33.3%	60%
	DFG	809	4.9%	37.3%	57.7%
	State	8368	10.7%	50%	39.3%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	96	29.2%	62.5%	8.3%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	122	18%	57.4%	24.6%
	State	18952	43.8%	49.8%	6.4%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	18	16.7%	61.1%	22.2%
	State	992	38.1%	51.3%	10.6%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	15	80%	20%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	84	27.4%	64.3%	8.3%
	State	30263	48.5%	46.4%	5.1%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

[\(Close Window\)](#)

**2009-10 SCHOOL REPORT CARD****SCHOOL:**CHATHAM MIDDLE**COUNTY:** MORRIS**DISTRICT:** SCH DIST OF THE CHATHAMS

New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	257	5.8%	42%	52.1%
	District	257	5.8%	42%	52.1%
	DFG	3926	6.1%	39.5%	54.4%
	State	84991	27.4%	43.9%	28.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	552	47.5%	38.9%	13.6%
	State	15394	73%	22%	5%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	51	29.4%	37.3%	33.3%
	State	2533	78.5%	17%	4.5%
Male	School	160	10.6%	41.9%	47.5%
	District	160	10.6%	41.9%	47.5%
	DFG	2307	10.7%	37.3%	52.1%
	State	52518	35.2%	39.2%	25.6%
Female	School	144	9.7%	44.4%	45.8%
	District	144	9.7%	44.4%	45.8%
	DFG	2216	12%	41.7%	46.3%
	State	50157	35.5%	41%	23.5%
White	School	263	9.9%	45.6%	44.5%
	District	263	9.9%	45.6%	44.5%
	DFG	3250	11.6%	44.9%	43.5%
	State	55882	24.9%	45%	30.1%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	112	32.1%	44.6%	23.2%

	State	16954	61.9%	30.9%	7.2%
Asian	School	24	8.3%	16.7%	75%
	District	24	8.3%	16.7%	75%
	DFG	964	4.8%	20.9%	74.4%
	State	8684	12.6%	32.1%	55.3%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	191	22%	40.8%	37.2%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	122	36.9%	44.3%	18.9%
Hispanic	School	14	14.3%	42.9%	42.9%
	District	14	14.3%	42.9%	42.9%
	DFG	172	30.2%	37.2%	32.6%
	State	20241	51.5%	37.7%	10.8%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	678	51.3%	30.8%	17.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	27	63%	33.3%	3.7%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	92	32.6%	44.6%	22.8%
	State	33039	56.3%	34.4%	9.3%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	233	5.6%	44.6%	49.8%

	District	233	5.6%	44.6%	49.8%
	DFG	3732	6.3%	39.5%	54.2%
	State	84335	25.3%	46.8%	27.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	558	45.2%	41.9%	12.9%
	State	15522	70.8%	24.7%	4.5%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	48	27.1%	45.8%	27.1%
	State	2595	70.9%	22.3%	6.7%
Male	School	133	12.8%	42.1%	45.1%
	District	133	12.8%	42.1%	45.1%
	DFG	2242	10.6%	36.4%	52.9%
	State	52127	33.2%	41.4%	25.3%
Female	School	144	11.1%	45.8%	43.1%
	District	144	11.1%	45.8%	43.1%
	DFG	2093	12.5%	43.6%	43.9%
	State	50103	33.3%	44.4%	22.3%
White	School	254	10.2%	45.3%	44.5%
	District	254	10.2%	45.3%	44.5%
	DFG	3271	11.6%	43.8%	44.7%
	State	56645	23.2%	47.6%	29.1%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	102	38.2%	44.1%	17.6%
	State	16838	59%	34.1%	6.9%
Asian & Pacific Islander	School	15	13.3%	33.3%	53.3%
	District	15	13.3%	33.3%	53.3%
	DFG	819	4.6%	23.7%	71.7%
	State	8483	11.8%	35.4%	52.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	101	38.6%	40.6%	20.8%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	122	32%	41%	27%
	State	18986	49.5%	39.9%	10.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	19	26.3%	42.1%	31.6%
	State	1001	44.3%	41.6%	14.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	15	86.7%	13.3%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	84	42.9%	45.2%	11.9%
	State	30384	53.9%	37%	9.1%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

[\(Close Window\)](#)

**2009-10 SCHOOL REPORT CARD****SCHOOL:**CHATHAM MIDDLE**COUNTY:** MORRIS**DISTRICT:** SCH DIST OF THE CHATHAMS

New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	229	0.9%	51.5%	47.6%
	District	229	0.9%	51.5%	47.6%
	DFG	3730	0.7%	51.7%	47.6%
	State	84301	9.4%	68.6%	22%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	560	18.4%	71.6%	10%
	State	15503	50.9%	46.9%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	32	43.8%	53.1%	3.1%
	State	2515	69.9%	29.5%	0.6%
Male	School	129	2.3%	64.3%	33.3%
	District	129	2.3%	64.3%	33.3%
	DFG	2242	4.4%	59.4%	36.3%
	State	51941	20.7%	64.9%	14.4%
Female	School	146	0.7%	50.7%	48.6%
	District	146	0.7%	50.7%	48.6%
	DFG	2074	2.1%	48.7%	49.2%
	State	50152	13.3%	63.9%	22.8%
White	School	247	0.8%	57.5%	41.7%
	District	247	0.8%	57.5%	41.7%
	DFG	3231	2.6%	57.2%	40.2%
	State	56509	8.9%	67.7%	23.4%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	100	14%	73%	13%

	State	16729	34.2%	60.1%	5.8%
Asian	School	18	0%	44.4%	55.6%
	District	18	0%	44.4%	55.6%
	DFG	836	2.3%	39.8%	57.9%
	State	8445	6.6%	53.7%	39.7%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	196	8.2%	70.4%	21.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	112	18.8%	68.8%	12.5%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	138	16.7%	59.4%	23.9%
	State	19564	30.4%	63.2%	6.4%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	613	27.4%	59.1%	13.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	22	50%	45.5%	4.5%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	87	27.6%	59.8%	12.6%
	State	31239	33.5%	61.2%	5.3%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	225	0%	67.1%	32.9%

	District	225	0%	67.1%	32.9%
	DFG	3675	1.1%	66.9%	32%
	State	85167	9.9%	76.8%	13.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	583	17.7%	77.5%	4.8%
	State	15830	51.1%	47.9%	1%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	29	37.9%	58.6%	3.4%
	State	2529	68%	31.6%	0.4%
Male	School	140	3.6%	70%	26.4%
	District	140	3.6%	70%	26.4%
	DFG	2228	4.9%	74%	21.1%
	State	52843	21.4%	70.7%	7.9%
Female	School	128	1.6%	67.2%	31.3%
	District	128	1.6%	67.2%	31.3%
	DFG	2058	2.2%	62.1%	35.7%
	State	50475	13.3%	72.1%	14.6%
White	School	242	1.2%	70.7%	28.1%
	District	242	1.2%	70.7%	28.1%
	DFG	3230	3.1%	71.1%	25.8%
	State	57651	8.6%	77.2%	14.2%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	84	13.1%	73.8%	13.1%
	State	17238	37%	60.5%	2.5%
Asian & Pacific Islander	School	18	11.1%	61.1%	27.8%
	District	18	11.1%	61.1%	27.8%
	DFG	800	3.1%	55.8%	41.1%
	State	8169	7%	66.4%	26.6%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	112	17%	74.1%	8.9%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	145	11.7%	68.3%	20%
	State	19067	30.9%	65.8%	3.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	17	5.9%	82.4%	11.8%
	State	906	25.6%	66.2%	8.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	15	53.3%	46.7%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	84	15.5%	72.6%	11.9%
	State	30113	35.3%	62.2%	2.5%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

[\(Close Window\)](#)

## 2009 National Assessment Educational Progress (NAEP)

GRADE 8 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	20.1%	43.5%	33.0%	3.5%
	Nation	30.5%	43.9%	24.0%	1.6%
Female	State (NJ)	13.2%	40.1%	41.0%	5.8%
	Nation	22.0%	42.6%	32.0%	3.3%
White	State (NJ)	8.1%	41.1%	45.2%	5.6%
	Nation	16.7%	43.8%	36.1%	3.4%
Black	State (NJ)	39.8%	42.8%	16.7%	0.6%
	Nation	44.3%	42.9%	12.5%	#
Hispanic	State (NJ)	31.7%	48.4%	18.8%	1.1%
	Nation	40.5%	43.4%	15.5%	0.7%
Asian/Pacific Islander	State (NJ)	4.7%	31.3%	51.0%	12.9%
	Nation	18.0%	38.3%	37.9%	5.8%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	37.4%	41.3%	19.4%	1.9%
Eligible for School Lunch Program	State (NJ)	35.1%	46.5%	17.9%	0.5%
	Nation	40.0%	44.0%	15.3%	0.6%
Not Eligible for School Lunch Program	State (NJ)	10.4%	40.5%	43.2%	5.8%
	Nation	31.2%	39.5%	26.2%	3.1%
Students with Disabilities	State (NJ)	41.2%	39.4%	17.3%	2.0%
	Nation	63.0%	29.2%	7.4%	#
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	75.0%	22.1%	2.9%	#

# Rounds to zero.

‡ Reporting standards not met.

## NAEP Grade 8 Reading Participation Rates

**Participation Rates for students with disabilities and limited English proficient students.**

Students with disabilities participation rate for New Jersey: 67%

Limited English proficient participation rate for New Jersey: 22%

Students with disabilities participation rate for the nation's public schools: 72%

Limited English proficient participation rate for the nation's public schools: 83%

[\(Close Window\)](#)

**2009-10 SCHOOL REPORT CARD****SCHOOL:**CHATHAM MIDDLE**COUNTY:** MORRIS**DISTRICT:** SCH DIST OF THE CHATHAMS

New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	229	4.4%	34.1%	61.6%
	District	229	4.4%	34.1%	61.6%
	DFG	3731	4.7%	32.7%	62.5%
	State	84134	22.6%	43.1%	34.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	559	41.3%	41.3%	17.4%
	State	15442	70.4%	23.7%	5.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	42	35.7%	33.3%	31%
	State	2736	71.1%	22.6%	6.4%
Male	School	129	5.4%	38.8%	55.8%
	District	129	5.4%	38.8%	55.8%
	DFG	2246	8.7%	30.5%	60.8%
	State	51944	30.8%	37.4%	31.8%
Female	School	146	10.3%	36.3%	53.4%
	District	146	10.3%	36.3%	53.4%
	DFG	2080	10.8%	37.5%	51.7%
	State	50143	31.2%	42%	26.7%
White	School	247	6.9%	38.9%	54.3%
	District	247	6.9%	38.9%	54.3%
	DFG	3232	9.4%	37.9%	52.6%
	State	56454	21.2%	43%	35.9%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	100	39%	44%	17%

	State	16697	56.8%	34.2%	9%
Asian	School	18	5.6%	22.2%	72.2%
	District	18	5.6%	22.2%	72.2%
	DFG	845	3.3%	17%	79.6%
	State	8559	10.8%	29.1%	60.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	193	21.8%	42.5%	35.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	113	34.5%	41.6%	23.9%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	138	34.1%	34.1%	31.9%
	State	19518	46%	39.5%	14.5%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	627	43.5%	36.8%	19.6%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	22	50%	50%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	88	40.9%	36.4%	22.7%
	State	31231	50.6%	36.8%	12.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	225	0.9%	43.6%	55.6%

	District	225	0.9%	43.6%	55.6%
	DFG	3675	4%	35.2%	60.8%
	State	85076	19.6%	45.5%	35%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	581	43.9%	39.6%	16.5%
	State	15767	68.5%	26.1%	5.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	38	21.1%	31.6%	47.4%
	State	2723	68.9%	23.7%	7.5%
Male	School	141	2.8%	44.7%	52.5%
	District	141	2.8%	44.7%	52.5%
	DFG	2232	9.6%	33%	57.4%
	State	52838	28.3%	39.7%	32%
Female	School	128	8.6%	46.1%	45.3%
	District	128	8.6%	46.1%	45.3%
	DFG	2061	9.4%	38.9%	51.8%
	State	50521	28.1%	44.4%	27.5%
White	School	242	5%	45.5%	49.6%
	District	242	5%	45.5%	49.6%
	DFG	3230	9.7%	38.3%	52%
	State	57629	17.9%	45.6%	36.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	84	33.3%	50%	16.7%
	State	17191	54.7%	35.4%	9.9%
Asian & Pacific Islander	School	19	10.5%	36.8%	52.6%
	District	19	10.5%	36.8%	52.6%
	DFG	807	3.6%	22.7%	73.7%
	State	8294	9.8%	32%	58.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	114	36.8%	37.7%	25.4%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	145	21.4%	42.1%	36.6%
	State	19043	43.2%	41.4%	15.5%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	17	23.5%	52.9%	23.5%
	State	908	39.4%	40.4%	20.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	15	53.3%	40%	6.7%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	85	32.9%	42.4%	24.7%
	State	30099	48.9%	38.2%	12.9%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

[\(Close Window\)](#)

## 2009 National Assessment Educational Progress (NAEP)

GRADE 8 MATHEMATICS		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	19.1%	34.3%	30.2%	16.4%
	Nation	28.0%	37.7%	26.0%	8.3%
Female	State (NJ)	20.4%	37.4%	30.3%	11.9%
	Nation	29.1%	40.1%	24.2%	6.5%
White	State (NJ)	10.6%	35.3%	37.3%	16.8%
	Nation	17.6%	39.9%	32.3%	10.3%
Black	State (NJ)	41.9%	41.5%	14.2%	2.4%
	Nation	51.1%	37.2%	10.7%	1.1%
Hispanic	State (NJ)	37.0%	41.1%	18.7%	3.2%
	Nation	43.9%	39.3%	15.0%	1.8%
Asian/Pacific Islander	State (NJ)	5.4%	17.7%	34.3%	42.6%
	Nation	15.8%	31.5%	33.2%	19.6%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	43.0%	37.4%	16.1%	3.5%
Eligible for School Lunch Program	State (NJ)	38.6%	41.4%	16.9%	3.1%
	Nation	43.5%	39.8%	14.7%	2.0%
Not Eligible for School Lunch Program	State (NJ)	13.0%	34.2%	35.1%	17.7%
	Nation	17.2%	38.2%	33.0%	11.6%
Students with Disabilities	State (NJ)	52.9%	33.7%	10.1%	3.2%
	Nation	64.2%	26.9%	7.5%	1.4%
Limited English Proficient	State (NJ)	72.5%	16.9%	8.2%	2.4%
	Nation	72.2%	23.0%	4.2%	0.5%

# Rounds to zero.

‡ Reporting standards not met.

## NAEP Grade 8 Mathematics Participation Rates

**Participation Rates for students with disabilities and limited English proficient students.**

Students with disabilities participation rate for New Jersey: 89%

Limited English proficient participation rate for New Jersey: 87%

Students with disabilities participation rate for the nation's public schools: 78%

Limited English proficient participation rate for the nation's public schools: 92%

[\(Close Window\)](#)

**2009-10 SCHOOL REPORT CARD****SCHOOL:**CHATHAM MIDDLE**COUNTY:** MORRIS**DISTRICT:** SCH DIST OF THE CHATHAMS

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	229	0.4%	34.5%	65.1%
	District	229	0.4%	34.5%	65.1%
	DFG	3729	0.9%	34.1%	65%
	State	84111	10.1%	53.1%	36.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	557	14.2%	56.6%	29.3%
	State	15474	44.1%	47%	8.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	42	38.1%	54.8%	7.1%
	State	2725	64.8%	33%	2.2%
Male	School	128	2.3%	33.6%	64.1%
	District	128	2.3%	33.6%	64.1%
	DFG	2245	2.4%	31.3%	66.3%
	State	51946	16.3%	47.7%	36%
Female	School	146	0.7%	43.8%	55.5%
	District	146	0.7%	43.8%	55.5%
	DFG	2077	3.6%	43.4%	53%
	State	50141	17%	55.9%	27.1%
White	School	246	1.2%	38.2%	60.6%
	District	246	1.2%	38.2%	60.6%
	DFG	3229	2.4%	40%	57.6%
	State	56493	7.9%	51.6%	40.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	99	14.1%	60.6%	25.3%

	State	16678	35.2%	54.2%	10.6%
Asian	School	18	0%	27.8%	72.2%
	District	18	0%	27.8%	72.2%
	DFG	845	2%	20.8%	77.2%
	State	8549	6.5%	37.4%	56.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	195	10.8%	49.2%	40%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	114	17.5%	50.9%	31.6%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	138	13.8%	52.2%	34.1%
	State	19507	30.2%	56.5%	13.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	625	25.9%	49.8%	24.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	23	60.9%	34.8%	4.3%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	88	23.9%	47.7%	28.4%
	State	31211	33.4%	55.1%	11.6%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	225	0%	33.8%	66.2%

	District	225	0%	33.8%	66.2%
	DFG	3672	0.9%	35.6%	63.5%
	State	84931	9.5%	54.9%	35.5%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	582	16.2%	61.9%	22%
	State	15769	40.4%	51%	8.5%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	38	28.9%	60.5%	10.5%
	State	2711	56.7%	40.8%	2.4%
Male	School	141	2.1%	36.2%	61.7%
	District	141	2.1%	36.2%	61.7%
	DFG	2230	3.7%	36.2%	60.1%
	State	52758	15.5%	50.8%	33.6%
Female	School	128	1.6%	43%	55.5%
	District	128	1.6%	43%	55.5%
	DFG	2061	2.7%	42.8%	54.4%
	State	50451	15.3%	57.3%	27.4%
White	School	242	0.8%	40.5%	58.7%
	District	242	0.8%	40.5%	58.7%
	DFG	3228	2.5%	41.7%	55.8%
	State	57571	7%	53.4%	39.6%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	84	16.7%	58.3%	25%
	State	17145	34.4%	55.8%	9.8%
Asian & Pacific Islander	School	19	10.5%	26.3%	63.2%
	District	19	10.5%	26.3%	63.2%
	DFG	807	2.9%	27.6%	69.5%
	State	8287	6.4%	41.5%	52.1%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	113	14.2%	61.1%	24.8%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	145	13.1%	42.1%	44.8%
	State	19011	27.5%	59.6%	12.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	17	5.9%	41.2%	52.9%
	State	899	22.5%	52.9%	24.6%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	15	20%	80%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	85	20%	56.5%	23.5%
	State	30025	31.5%	57.7%	10.8%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

[\(Close Window\)](#)

>>[REPORT CARDS](#) >>[2010](#) >>[COUNTY/DISTRICT LISTING](#) >>[CHATHAM MIDDLE](#)

## 2009-10 SCHOOL REPORT CARD

**SCHOOL:** CHATHAM MIDDLE

**COUNTY:** MORRIS

**DISTRICT:** SCH DIST OF THE CHATHAMS

### School Environment

<u>Length of School Day</u>	
Amount of time school is in session on a normal school day.	
<b>School</b>	6 hours: 36 minutes
<b>State Average</b>	6 hours: 30 minutes

<u>Instructional Time</u>	
Amount of time per day students are engaged in instructional activities.	
<b>School</b>	5 hours: 47 minutes
<b>State Average</b>	5 hours: 42 minutes

<u>Student/Computer Ratio</u>		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2006, available for use in supervised instruction.		
	<b>School</b>	<b>State Average</b>
2009-10	2.5	3.6

<u>Average Class Size</u>	2009-2010	
	School	State
Grade 6	20.3	20.1
Grade 7	20.1	19.7
Grade 8	22.8	19.5
Total School	21.1	18.2

<u>Internet Connectivity</u>		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2009-2010	
	<b>Computers</b>	<b>Computers Connected to the Internet</b>
<b>Locations</b>		
Classroom/Instructional	194	194
Library/Media Centers	23	23
Computer Labs	141	141
All Locations	358	358

## Student Information

<u>Enrollment by Grade</u>				
Counts of students "on-roll" by grade in October of each school year.				
Grade	2009-2010	2008-2009	2007-2008	2006-2007
Grade 6	305.0	300.0	267.0	246.0
Grade 7	301.0	278.0	258.0	295.0
Grade 8	273.0	267.0	295.0	241.0
SE students in specialized classes	9.0	4.0	11.0	13.0
Total School	888.0	849.0	831.0	795.0

<u>Student Mobility Rate</u>		
Percentage of students who entered and left during the school year.		
	School	State Average
2009-10	2.7%	10.5%
2008-09	2.0%	10.7%
2007-08	1.6%	10.8%

## Student Performance Indicators

<u>Students with Disabilities</u>	
Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	15.1%

<u>Language Diversity</u>	
First language spoken at home in order of frequency.	
Language	Percent
English	95.4%
Spanish	2.4%
Mandarin	0.6%
Japanese	0.5%
German	0.3%
French	0.3%
Dutch	0.3%
Others	0.2%

<u>Limited English Proficient (LEP)</u>	
Percentage of LEP students	0.1%

[ASSESSMENTS](#)

New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Language Arts Literacy</a>	School	2009-10	313	8.3%	66.5%	25.2%
		2008-09	298	6.4%	76.8%	16.8%
	District	2009-10	314	8.3%	66.6%	25.2%
		2008-09	298	6.4%	76.8%	16.8%
	DFG	2009-10	4442	10.9%	67.3%	21.8%
		2008-09	4529	8.4%	74.9%	16.7%
	State	2009-10	102281	34.5%	57.9%	7.6%
		2008-09	101751	29.9%	62.9%	7.2%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Mathematics</a>	School	2009-10	314	7.6%	39.8%	52.5%
		2008-09	298	8.4%	41.6%	50%
	District	2009-10	315	7.6%	39.7%	52.7%
		2008-09	298	8.4%	41.6%	50%
	DFG	2009-10	4449	8.6%	42.8%	48.7%
		2008-09	4543	8.2%	43.2%	48.6%
	State	2009-10	102558	27.9%	48.5%	23.6%
		2008-09	101962	28.8%	45.7%	25.5%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Language Arts Literacy</a>	School	2009-10	304	5.6%	51.6%	42.8%
		2008-09	277	6.5%	51.3%	42.2%
	District	2009-10	304	5.6%	51.6%	42.8%
		2008-09	277	6.5%	51.3%	42.2%
	DFG	2009-10	4502	7.6%	52.2%	40.2%
		2008-09	4322	6.7%	50.9%	42.4%

	State	2009-10	102516	30.5%	51.9%	17.6%
		2008-09	102020	27.6%	54.1%	18.3%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students <a href="#">»details for subgroups for Mathematics</a>	School	2009-10	304	10.2%	43.1%	46.7%
		2008-09	277	11.9%	44%	44%
	District	2009-10	304	10.2%	43.1%	46.7%
		2008-09	277	11.9%	44%	44%
	DFG	2009-10	4525	11.4%	39.4%	49.2%
		2008-09	4335	11.5%	39.9%	48.6%
	State	2009-10	102752	35.4%	40.1%	24.5%
		2008-09	102286	33.3%	42.9%	23.9%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students <a href="#">»details for subgroups for Language Arts Literacy</a>	School	2009-10	275	1.5%	57.1%	41.5%
		2008-09	268	2.6%	68.7%	28.7%
	District	2009-10	275	1.5%	57.1%	41.5%
		2008-09	268	2.6%	68.7%	28.7%
	DFG	2009-10	4317	3.3%	54.2%	42.5%
		2008-09	4286	3.6%	68.3%	28.1%
	State	2009-10	102168	17.1%	64.4%	18.5%
		2008-09	103391	17.5%	71.3%	11.2%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

National Assessment Educational Progress (NAEP) GRADE 8 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students <a href="#">»details for subgroups</a>	State (NJ)	2009	16.6%	41.8%	37.0%	4.6%
	Nation	2009	26.3%	43.3%	28.0%	2.5%

New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students <a href="#">»details for subgroups for Mathematics</a>	School	2009-10	275	8%	37.5%	54.5%
		2008-09	269	5.6%	45.4%	49.1%
	District	2009-10	275	8%	37.5%	54.5%
		2008-09	269	5.6%	45.4%	49.1%
	DFG	2009-10	4327	9.7%	33.9%	56.4%
		2008-09	4293	9.5%	35.8%	54.7%
	State	2009-10	102161	31%	39.7%	29.3%
		2008-09	103429	28.2%	42%	29.8%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

National Assessment Educational Progress (NAEP) GRADE 8 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students <a href="#">»details for subgroups</a>	State (NJ)	2009	19.8%	35.8%	30.2%	14.1%
	Nation	2009	28.6%	38.9%	25.1%	7.5%

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students <a href="#">»details for subgroups for Science</a>	School	2009-10	274	1.5%	39.1%	59.5%
		2008-09	269	1.9%	39.4%	58.7%
	District	2009-10	274	1.5%	39.1%	59.5%
		2008-09	269	1.9%	39.4%	58.7%
	DFG	2009-10	4323	3%	37.1%	59.9%
		2008-09	4291	3.2%	39.4%	57.4%
	State	2009-10	102161	16.6%	51.7%	31.6%
		2008-09	103275	15.4%	54%	30.6%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

**OTHER PERFORMANCE MEASURES**

<u>Attendance Rates</u>	2009-2010		2008-2009	
	School	State	School	State
Percentage of students present on average each day.				
Grade 6	96.7%	95.6%	96.6%	95.6%
Grade 7	96.3%	95.2%	96.4%	95.1%
Grade 8	96.5%	94.9%	96.7%	94.9%
SE students in specialized classes		92.0%	92.4%	92.0%
Total School	96.5%	94.6%	96.5%	94.6%

<u>Student Suspensions</u>			
Percentage of students who were suspended from the school during the school year.			
	School	District Average	State Average
2009-10	2%	1%	4%
2008-09	1%	1%	4%
2007-08	1%	1%	5%

<u>Student Expulsions</u>			
The number of students who were expelled during the school year.			
	School	District	State Total
2009-10	0	0	90
2008-09	0	0	35
2007-08	0	0	66

**Staff Information**

**Student/Administrator Ratio**

Numbers of students per administrator.

	<b>School</b>	<b>State Average</b>
2009-10	246.7	275.1
2008-09	235.8	276.8
2007-08	202.7	262.1

**Student/Faculty Ratio**

Numbers of students per faculty member.

	<b>School</b>	<b>State Average</b>
2009-10	11.9	10.6
2008-09	11.2	10.8
2007-08	10.7	10.7

**Faculty Attendance Rate**

Percentage of faculty present on average each day.

	<b>School</b>	<b>State Average</b>
2009-10	98.3%	95.7%
2008-09	97.8%	95.3%
2007-08	98.1%	96.0%

**Faculty Mobility Rate**

Percentage of faculty who entered and left the school during the school year.

	<b>School</b>	<b>State Average</b>
2009-10	8.0%	
2008-09	2.6%	4.0%
2007-08	0.0%	5.7%

**Faculty and Administrator Credentials**

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

	<b>BA/BS</b>	<b>MA/MS</b>	<b>PhD/EdD</b>
2009-10	41.8%	54.4%	3.8%
2008-09	49.4%	49.4%	1.2%
2007-08	50.0%	48.8%	1.3%

**National Board Certification**

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	<b>School</b>	<b>District</b>	<b>State</b>
2009-10	0	1	
2008-09	0	0	93
2007-08	0	0	93

## District Financial Data

<u>Administrative and Faculty Personnel</u>								
In FTE (Full-time Equivalents).								
	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2009-10	25.2	28.3	6.0	7.6	154.8	161.0	12.1	15.4
2008-09	25.6	28.5	6.0	7.6	145.3	159.2	12.2	15.2
2007-08	23.8	29.3	1.0	2.8	0.1	0.2	12.7	14.7

<u>Median Salary and Years of Experience of Administrative and Faculty Personnel</u>			
	2009-10	2008-09	2007-08
<b>Administrators</b>			
Salary - District	\$123,235	\$123,000	\$121,200
Salary - State	\$117,895	\$114,950	\$111,311
Years of Experience - District	20	24	23
Years of Experience - State	20	21	22
<b>Faculty</b>			
Salary - District	\$60,712	\$60,712	\$59,232
Salary - State	\$61,840	\$59,545	\$57,242
Years of Experience - District	9	8	8
Years of Experience - State	10	9	9

<u>Teacher Salaries and Benefits</u>				
Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.				
	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2009-10	54%	55%	4%	6%
2008-09	54%	55%	4%	6%
2007-08	55%	55%	7%	4%

### Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2009-10	11%	8%	13%	4%
2008-09	11%	8%	13%	4%
2007-08	10%	8%	8%	4%

### Revenues

Percents of total revenues from various sources.

	2009-2010		2008-2009		2007-2008	
	District	State Average	District	State Average	District	State Average
Local	92%	51%	90%	50%	90%	53%
State	6%	40%	6%	40%	7%	40%
Federal	1%	3%	1%	3%	2%	4%
Other	1%	6%	3%	7%	1%	3%

### Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	2009-2010		2008-2009		2007-2008	
	District Budget	State Average	District Actual	State Average	District Actual	State Average
Classroom - Salaries and Benefits	\$6,425	\$7,645	\$6,465	\$7,378	\$6,266	\$7,109
Classroom - General Supplies/Textbooks	\$424	\$292	\$414	\$280	\$482	\$267
Classroom - Purchased Services and Other	\$39	\$193	\$68	\$192	\$74	\$204
<b>Total Classroom Instruction</b>	\$6,888	\$8,130	\$6,947	\$7,858	\$6,822	\$7,580
Support Services - Salaries and Benefits	\$1,460	\$1,962	\$1,583	\$1,836	\$1,584	\$1,763
Support Services - other	\$196	\$252	\$172	\$265	\$174	\$275
<b>Total Support Services</b>	\$1,656	\$2,214	\$1,755	\$2,101	\$1,758	\$2,038
Administration - Salaries and Benefits	\$1,283	\$1,143	\$1,186	\$1,125	\$1,137	\$1,084
Administration - other	\$240	\$262	\$132	\$243	\$211	\$252
<b>Total Administration Costs</b>	\$1,523	\$1,405	\$1,318	\$1,368	\$1,348	\$1,336
Op./Maint. of Plant - Salaries and Benefits	\$630	\$895	\$803	\$854	\$795	\$817

Op./Maint. of Plant - other	\$888	\$836	\$764	\$787	\$766	\$776
<b>Total Operations and Maintenance of Plant</b>	<b>\$1,518</b>	<b>\$1,731</b>	<b>\$1,567</b>	<b>\$1,641</b>	<b>\$1,561</b>	<b>\$1,593</b>
<b>Total Food Services Costs</b>	<b>\$0</b>	<b>\$14</b>	<b>\$0</b>	<b>\$23</b>	<b>\$0</b>	<b>\$32</b>
<b>Total Extracurricular Costs</b>	<b>\$271</b>	<b>\$252</b>	<b>\$99</b>	<b>\$238</b>	<b>\$93</b>	<b>\$227</b>
<b>(1)TOTAL COMPARATIVE COST PER PUPIL</b>	<b>\$11,861</b>	<b>\$13,833</b>	<b>\$11,665</b>	<b>\$12,983</b>	<b>\$11,585</b>	<b>\$12,578</b>
<b>(2)TOTAL COST PER PUPIL</b>	<b>\$13,394</b>	<b>\$15,538</b>	<b>\$13,319</b>	<b>\$15,221</b>	<b>\$13,419</b>	<b>\$14,805</b>

(1) The Comparative Cost Per Pupil represents comparisons with districts of similar budget type. The components that comprise the comparative cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment to calculate a total comparative cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the comparative cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

**2009-10 SCHOOL REPORT CARD****SCHOOL:**CHATHAM MIDDLE**COUNTY:** MORRIS**DISTRICT:** SCH DIST OF THE CHATHAMS

New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	266	2.6%	68.8%	28.6%
	District	267	2.6%	68.9%	28.5%
	DFG	3806	5.3%	69.7%	25%
	State	84659	26.3%	64.7%	9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	613	43.1%	53.8%	3.1%
	State	15484	72.7%	26.3%	0.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	47	59.6%	34%	6.4%
	State	2353	83.2%	16.5%	0.3%
Male	School	161	11.2%	68.9%	19.9%
	District	162	11.1%	69.1%	19.8%
	DFG	2322	12.7%	69.7%	17.6%
	State	52432	38.3%	55.9%	5.8%
Female	School	152	5.3%	63.8%	30.9%
	District	152	5.3%	63.8%	30.9%
	DFG	2120	8.9%	64.7%	26.5%
	State	49774	30.3%	60.1%	9.6%
White	School	280	7.5%	66.1%	26.4%
	District	281	7.5%	66.2%	26.3%
	DFG	3370	10.4%	69.9%	19.7%
	State	55415	23.6%	66.9%	9.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	93	35.5%	60.2%	4.3%

	State	16925	58.2%	40.2%	1.6%
Asian	School	20	5%	70%	25%
	District	20	5%	70%	25%
	DFG	844	7.3%	58.6%	34%
	State	8687	15.9%	63.9%	20.3%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	232	22.8%	65.5%	11.6%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	97	43.3%	51.5%	5.2%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	120	30.8%	60.8%	8.3%
	State	20249	52.1%	45.9%	2%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	12	0%	75%	25%
	State	676	41.7%	50.3%	8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	17	76.5%	23.5%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	71	42.3%	47.9%	9.9%
	State	34103	56.5%	42%	1.6%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	252	2.8%	77.4%	19.8%

	District	252	2.8%	77.4%	19.8%
	DFG	3950	4.2%	77%	18.9%
	State	84287	21.7%	69.8%	8.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	554	36.8%	61.2%	2%
	State	15399	68.4%	30.8%	0.8%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	26	42.3%	53.8%	3.8%
	State	2226	79.3%	20.4%	0.3%
Male	School	158	8.2%	79.1%	12.7%
	District	158	8.2%	79.1%	12.7%
	DFG	2311	9.9%	76.2%	13.9%
	State	52019	33.5%	61.1%	5.5%
Female	School	140	4.3%	74.3%	21.4%
	District	140	4.3%	74.3%	21.4%
	DFG	2216	6.7%	73.6%	19.6%
	State	49672	26.2%	64.8%	9%
White	School	255	6.3%	76.9%	16.9%
	District	255	6.3%	76.9%	16.9%
	DFG	3305	8%	77.3%	14.7%
	State	55716	19.4%	71.8%	8.8%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	108	24.1%	71.3%	4.6%
	State	17004	52.8%	45.5%	1.6%
Asian & Pacific Islander	School	25	0%	72%	28%
	District	25	0%	72%	28%
	DFG	919	4.8%	68.4%	26.8%
	State	8399	13.1%	67.4%	19.5%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	102	34.3%	57.8%	7.8%

Hispanic	School	13	15.4%	84.6%	0%
	District	13	15.4%	84.6%	0%
	DFG	158	26.6%	67.1%	6.3%
	State	19237	47%	51%	1.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	27	7.4%	70.4%	22.2%
	State	1013	39.2%	54.9%	5.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	26	57.7%	42.3%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	78	43.6%	55.1%	1.3%
	State	31418	51.7%	46.8%	1.4%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

[\(Close Window\)](#)

**2009-10 SCHOOL REPORT CARD****SCHOOL:**CHATHAM MIDDLE**COUNTY:** MORRIS**DISTRICT:** SCH DIST OF THE CHATHAMS

New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	266	0.8%	39.8%	59.4%
	District	267	0.7%	39.7%	59.6%
	DFG	3806	4.3%	41.5%	54.2%
	State	84687	20.9%	51.8%	27.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	613	34.1%	50.1%	15.8%
	State	15499	60.7%	33.4%	5.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	54	35.2%	44.4%	20.4%
	State	2590	67.4%	27%	5.6%
Male	School	162	11.1%	38.9%	50%
	District	163	11%	38.7%	50.3%
	DFG	2327	8.5%	41.2%	50.3%
	State	52606	28.5%	46.5%	25%
Female	School	152	3.9%	40.8%	55.3%
	District	152	3.9%	40.8%	55.3%
	DFG	2122	8.7%	44.5%	46.8%
	State	49874	27.3%	50.6%	22.1%
White	School	281	7.1%	41.3%	51.6%
	District	282	7.1%	41.1%	51.8%
	DFG	3372	8.5%	47.2%	44.3%
	State	55472	18.5%	53.1%	28.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	93	34.4%	48.4%	17.2%

	State	16968	53.5%	39.2%	7.3%
Asian	School	20	5%	25%	70%
	District	20	5%	25%	70%
	DFG	849	3.3%	24.4%	72.3%
	State	8821	9.8%	37.2%	53%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	233	14.6%	53.2%	32.2%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	101	34.7%	47.5%	17.8%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	120	29.2%	42.5%	28.3%
	State	20276	40.1%	48.8%	11%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	12	8.3%	50%	41.7%
	State	687	40.5%	39.6%	19.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	17	52.9%	35.3%	11.8%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	71	39.4%	42.3%	18.3%
	State	34226	45.7%	44.6%	9.7%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	251	2.8%	42.2%	55%

	District	251	2.8%	42.2%	55%
	DFG	3947	3.8%	43.2%	53%
	State	84284	21.5%	49.2%	29.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	557	37.9%	44.9%	17.2%
	State	15407	63.2%	30%	6.8%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	40	30%	20%	50%
	State	2436	67.6%	24.6%	7.8%
Male	School	159	10.7%	37.1%	52.2%
	District	159	10.7%	37.1%	52.2%
	DFG	2320	8.1%	39.5%	52.4%
	State	52150	28.8%	43.9%	27.3%
Female	School	139	5.8%	46.8%	47.5%
	District	139	5.8%	46.8%	47.5%
	DFG	2221	8.3%	47.1%	44.6%
	State	49750	28.8%	47.7%	23.5%
White	School	255	7.8%	43.1%	49%
	District	255	7.8%	43.1%	49%
	DFG	3309	8.2%	47.6%	44.2%
	State	55765	19%	50.3%	30.6%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	108	23.1%	52.8%	24.1%
	State	17022	53.5%	38.3%	8.2%
Asian & Pacific Islander	School	25	0%	32%	68%
	District	25	0%	32%	68%
	DFG	928	2.6%	25.9%	71.6%
	State	8504	10%	34.5%	55.5%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	102	35.3%	44.1%	20.6%

Hispanic	School	13	23.1%	38.5%	38.5%
	District	13	23.1%	38.5%	38.5%
	DFG	159	30.2%	46.5%	23.3%
	State	19271	43%	44.4%	12.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	27	18.5%	37%	44.4%
	State	1017	40.9%	41.6%	17.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	26	46.2%	42.3%	11.5%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	79	36.7%	46.8%	16.5%
	State	31516	48.3%	41.1%	10.7%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

[\(Close Window\)](#)

**2009-10 SCHOOL REPORT CARD****SCHOOL:**CHATHAM MIDDLE**COUNTY:** MORRIS**DISTRICT:** SCH DIST OF THE CHATHAMS

New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	257	2.3%	49.8%	47.9%
	District	257	2.3%	49.8%	47.9%
	DFG	3924	3.5%	51.8%	44.7%
	State	84990	21.9%	57.3%	20.8%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	552	35.1%	55.4%	9.4%
	State	15399	70.7%	27.1%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	30	50%	36.7%	13.3%
	State	2295	83.8%	15.6%	0.7%
Male	School	160	8.1%	59.4%	32.5%
	District	160	8.1%	59.4%	32.5%
	DFG	2294	8.8%	55.4%	35.8%
	State	52392	34%	51.3%	14.6%
Female	School	144	2.8%	43.1%	54.2%
	District	144	2.8%	43.1%	54.2%
	DFG	2206	6.4%	48.8%	44.8%
	State	50051	26.7%	52.6%	20.7%
White	School	263	5.7%	53.2%	41.1%
	District	263	5.7%	53.2%	41.1%
	DFG	3245	7.5%	55.4%	37.1%
	State	55835	20.1%	58%	21.8%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	111	18.9%	61.3%	19.8%

	State	16908	52.5%	42%	5.5%
Asian	School	24	0%	33.3%	66.7%
	District	24	0%	33.3%	66.7%
	DFG	947	4.2%	39.8%	56%
	State	8563	12.8%	47.4%	39.8%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	189	19.6%	49.7%	30.7%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	122	36.9%	48.4%	14.8%
Hispanic	School	14	14.3%	50%	35.7%
	District	14	14.3%	50%	35.7%
	DFG	172	20.9%	52.9%	26.2%
	State	20229	47.8%	45.6%	6.6%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	670	41.2%	44.6%	14.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	27	63%	37%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	91	30.8%	52.7%	16.5%
	State	32926	51.9%	42.9%	5.2%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	233	2.6%	48.9%	48.5%

	District	233	2.6%	48.9%	48.5%
	DFG	3731	2.5%	49.8%	47.7%
	State	84333	19.3%	59%	21.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	558	31.5%	59.7%	8.8%
	State	15513	66.9%	30.9%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	36	52.8%	36.1%	11.1%
	State	2337	73.4%	25.5%	1.2%
Male	School	133	8.3%	52.6%	39.1%
	District	133	8.3%	52.6%	39.1%
	DFG	2234	8.2%	52.6%	39.3%
	State	51979	31.4%	52.8%	15.8%
Female	School	144	4.9%	50%	45.1%
	District	144	4.9%	50%	45.1%
	DFG	2088	5.1%	49.2%	45.7%
	State	49985	23.7%	55.3%	21%
White	School	254	5.9%	52%	42.1%
	District	254	5.9%	52%	42.1%
	DFG	3269	6%	53.7%	40.3%
	State	56580	17.9%	58.9%	23.2%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	102	26.5%	61.8%	11.8%
	State	16802	50%	44.8%	5.2%
Asian & Pacific Islander	School	15	6.7%	33.3%	60%
	District	15	6.7%	33.3%	60%
	DFG	809	4.9%	37.3%	57.7%
	State	8368	10.7%	50%	39.3%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	96	29.2%	62.5%	8.3%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	122	18%	57.4%	24.6%
	State	18952	43.8%	49.8%	6.4%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	18	16.7%	61.1%	22.2%
	State	992	38.1%	51.3%	10.6%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	15	80%	20%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	84	27.4%	64.3%	8.3%
	State	30263	48.5%	46.4%	5.1%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

[\(Close Window\)](#)

**2009-10 SCHOOL REPORT CARD****SCHOOL:**CHATHAM MIDDLE**COUNTY:** MORRIS**DISTRICT:** SCH DIST OF THE CHATHAMS

New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	257	5.8%	42%	52.1%
	District	257	5.8%	42%	52.1%
	DFG	3926	6.1%	39.5%	54.4%
	State	84991	27.4%	43.9%	28.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	552	47.5%	38.9%	13.6%
	State	15394	73%	22%	5%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	51	29.4%	37.3%	33.3%
	State	2533	78.5%	17%	4.5%
Male	School	160	10.6%	41.9%	47.5%
	District	160	10.6%	41.9%	47.5%
	DFG	2307	10.7%	37.3%	52.1%
	State	52518	35.2%	39.2%	25.6%
Female	School	144	9.7%	44.4%	45.8%
	District	144	9.7%	44.4%	45.8%
	DFG	2216	12%	41.7%	46.3%
	State	50157	35.5%	41%	23.5%
White	School	263	9.9%	45.6%	44.5%
	District	263	9.9%	45.6%	44.5%
	DFG	3250	11.6%	44.9%	43.5%
	State	55882	24.9%	45%	30.1%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	112	32.1%	44.6%	23.2%

	State	16954	61.9%	30.9%	7.2%
Asian	School	24	8.3%	16.7%	75%
	District	24	8.3%	16.7%	75%
	DFG	964	4.8%	20.9%	74.4%
	State	8684	12.6%	32.1%	55.3%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	191	22%	40.8%	37.2%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	122	36.9%	44.3%	18.9%
Hispanic	School	14	14.3%	42.9%	42.9%
	District	14	14.3%	42.9%	42.9%
	DFG	172	30.2%	37.2%	32.6%
	State	20241	51.5%	37.7%	10.8%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	678	51.3%	30.8%	17.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	27	63%	33.3%	3.7%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	92	32.6%	44.6%	22.8%
	State	33039	56.3%	34.4%	9.3%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	233	5.6%	44.6%	49.8%

	District	233	5.6%	44.6%	49.8%
	DFG	3732	6.3%	39.5%	54.2%
	State	84335	25.3%	46.8%	27.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	558	45.2%	41.9%	12.9%
	State	15522	70.8%	24.7%	4.5%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	48	27.1%	45.8%	27.1%
	State	2595	70.9%	22.3%	6.7%
Male	School	133	12.8%	42.1%	45.1%
	District	133	12.8%	42.1%	45.1%
	DFG	2242	10.6%	36.4%	52.9%
	State	52127	33.2%	41.4%	25.3%
Female	School	144	11.1%	45.8%	43.1%
	District	144	11.1%	45.8%	43.1%
	DFG	2093	12.5%	43.6%	43.9%
	State	50103	33.3%	44.4%	22.3%
White	School	254	10.2%	45.3%	44.5%
	District	254	10.2%	45.3%	44.5%
	DFG	3271	11.6%	43.8%	44.7%
	State	56645	23.2%	47.6%	29.1%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	102	38.2%	44.1%	17.6%
	State	16838	59%	34.1%	6.9%
Asian & Pacific Islander	School	15	13.3%	33.3%	53.3%
	District	15	13.3%	33.3%	53.3%
	DFG	819	4.6%	23.7%	71.7%
	State	8483	11.8%	35.4%	52.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	101	38.6%	40.6%	20.8%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	122	32%	41%	27%
	State	18986	49.5%	39.9%	10.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	19	26.3%	42.1%	31.6%
	State	1001	44.3%	41.6%	14.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	15	86.7%	13.3%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	84	42.9%	45.2%	11.9%
	State	30384	53.9%	37%	9.1%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

[\(Close Window\)](#)

**2009-10 SCHOOL REPORT CARD****SCHOOL:**CHATHAM MIDDLE**COUNTY:** MORRIS**DISTRICT:** SCH DIST OF THE CHATHAMS

New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	229	0.9%	51.5%	47.6%
	District	229	0.9%	51.5%	47.6%
	DFG	3730	0.7%	51.7%	47.6%
	State	84301	9.4%	68.6%	22%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	560	18.4%	71.6%	10%
	State	15503	50.9%	46.9%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	32	43.8%	53.1%	3.1%
	State	2515	69.9%	29.5%	0.6%
Male	School	129	2.3%	64.3%	33.3%
	District	129	2.3%	64.3%	33.3%
	DFG	2242	4.4%	59.4%	36.3%
	State	51941	20.7%	64.9%	14.4%
Female	School	146	0.7%	50.7%	48.6%
	District	146	0.7%	50.7%	48.6%
	DFG	2074	2.1%	48.7%	49.2%
	State	50152	13.3%	63.9%	22.8%
White	School	247	0.8%	57.5%	41.7%
	District	247	0.8%	57.5%	41.7%
	DFG	3231	2.6%	57.2%	40.2%
	State	56509	8.9%	67.7%	23.4%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	100	14%	73%	13%

	State	16729	34.2%	60.1%	5.8%
Asian	School	18	0%	44.4%	55.6%
	District	18	0%	44.4%	55.6%
	DFG	836	2.3%	39.8%	57.9%
	State	8445	6.6%	53.7%	39.7%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	196	8.2%	70.4%	21.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	112	18.8%	68.8%	12.5%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	138	16.7%	59.4%	23.9%
	State	19564	30.4%	63.2%	6.4%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	613	27.4%	59.1%	13.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	22	50%	45.5%	4.5%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	87	27.6%	59.8%	12.6%
	State	31239	33.5%	61.2%	5.3%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	225	0%	67.1%	32.9%

	District	225	0%	67.1%	32.9%
	DFG	3675	1.1%	66.9%	32%
	State	85167	9.9%	76.8%	13.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	583	17.7%	77.5%	4.8%
	State	15830	51.1%	47.9%	1%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	29	37.9%	58.6%	3.4%
	State	2529	68%	31.6%	0.4%
Male	School	140	3.6%	70%	26.4%
	District	140	3.6%	70%	26.4%
	DFG	2228	4.9%	74%	21.1%
	State	52843	21.4%	70.7%	7.9%
Female	School	128	1.6%	67.2%	31.3%
	District	128	1.6%	67.2%	31.3%
	DFG	2058	2.2%	62.1%	35.7%
	State	50475	13.3%	72.1%	14.6%
White	School	242	1.2%	70.7%	28.1%
	District	242	1.2%	70.7%	28.1%
	DFG	3230	3.1%	71.1%	25.8%
	State	57651	8.6%	77.2%	14.2%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	84	13.1%	73.8%	13.1%
	State	17238	37%	60.5%	2.5%
Asian & Pacific Islander	School	18	11.1%	61.1%	27.8%
	District	18	11.1%	61.1%	27.8%
	DFG	800	3.1%	55.8%	41.1%
	State	8169	7%	66.4%	26.6%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	112	17%	74.1%	8.9%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	145	11.7%	68.3%	20%
	State	19067	30.9%	65.8%	3.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	17	5.9%	82.4%	11.8%
	State	906	25.6%	66.2%	8.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	15	53.3%	46.7%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	84	15.5%	72.6%	11.9%
	State	30113	35.3%	62.2%	2.5%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

[\(Close Window\)](#)

## 2009 National Assessment Educational Progress (NAEP)

GRADE 8 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	20.1%	43.5%	33.0%	3.5%
	Nation	30.5%	43.9%	24.0%	1.6%
Female	State (NJ)	13.2%	40.1%	41.0%	5.8%
	Nation	22.0%	42.6%	32.0%	3.3%
White	State (NJ)	8.1%	41.1%	45.2%	5.6%
	Nation	16.7%	43.8%	36.1%	3.4%
Black	State (NJ)	39.8%	42.8%	16.7%	0.6%
	Nation	44.3%	42.9%	12.5%	#
Hispanic	State (NJ)	31.7%	48.4%	18.8%	1.1%
	Nation	40.5%	43.4%	15.5%	0.7%
Asian/Pacific Islander	State (NJ)	4.7%	31.3%	51.0%	12.9%
	Nation	18.0%	38.3%	37.9%	5.8%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	37.4%	41.3%	19.4%	1.9%
Eligible for School Lunch Program	State (NJ)	35.1%	46.5%	17.9%	0.5%
	Nation	40.0%	44.0%	15.3%	0.6%
Not Eligible for School Lunch Program	State (NJ)	10.4%	40.5%	43.2%	5.8%
	Nation	31.2%	39.5%	26.2%	3.1%
Students with Disabilities	State (NJ)	41.2%	39.4%	17.3%	2.0%
	Nation	63.0%	29.2%	7.4%	#
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	75.0%	22.1%	2.9%	#

# Rounds to zero.

‡ Reporting standards not met.

## NAEP Grade 8 Reading Participation Rates

**Participation Rates for students with disabilities and limited English proficient students.**

Students with disabilities participation rate for New Jersey: 67%

Limited English proficient participation rate for New Jersey: 22%

Students with disabilities participation rate for the nation's public schools: 72%

Limited English proficient participation rate for the nation's public schools: 83%

[\(Close Window\)](#)

**2009-10 SCHOOL REPORT CARD****SCHOOL:**CHATHAM MIDDLE**COUNTY:** MORRIS**DISTRICT:** SCH DIST OF THE CHATHAMS

New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	229	4.4%	34.1%	61.6%
	District	229	4.4%	34.1%	61.6%
	DFG	3731	4.7%	32.7%	62.5%
	State	84134	22.6%	43.1%	34.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	559	41.3%	41.3%	17.4%
	State	15442	70.4%	23.7%	5.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	42	35.7%	33.3%	31%
	State	2736	71.1%	22.6%	6.4%
Male	School	129	5.4%	38.8%	55.8%
	District	129	5.4%	38.8%	55.8%
	DFG	2246	8.7%	30.5%	60.8%
	State	51944	30.8%	37.4%	31.8%
Female	School	146	10.3%	36.3%	53.4%
	District	146	10.3%	36.3%	53.4%
	DFG	2080	10.8%	37.5%	51.7%
	State	50143	31.2%	42%	26.7%
White	School	247	6.9%	38.9%	54.3%
	District	247	6.9%	38.9%	54.3%
	DFG	3232	9.4%	37.9%	52.6%
	State	56454	21.2%	43%	35.9%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	100	39%	44%	17%

	State	16697	56.8%	34.2%	9%
Asian	School	18	5.6%	22.2%	72.2%
	District	18	5.6%	22.2%	72.2%
	DFG	845	3.3%	17%	79.6%
	State	8559	10.8%	29.1%	60.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	193	21.8%	42.5%	35.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	113	34.5%	41.6%	23.9%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	138	34.1%	34.1%	31.9%
	State	19518	46%	39.5%	14.5%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	627	43.5%	36.8%	19.6%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	22	50%	50%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	88	40.9%	36.4%	22.7%
	State	31231	50.6%	36.8%	12.6%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	225	0.9%	43.6%	55.6%

	District	225	0.9%	43.6%	55.6%
	DFG	3675	4%	35.2%	60.8%
	State	85076	19.6%	45.5%	35%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	581	43.9%	39.6%	16.5%
	State	15767	68.5%	26.1%	5.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	38	21.1%	31.6%	47.4%
	State	2723	68.9%	23.7%	7.5%
Male	School	141	2.8%	44.7%	52.5%
	District	141	2.8%	44.7%	52.5%
	DFG	2232	9.6%	33%	57.4%
	State	52838	28.3%	39.7%	32%
Female	School	128	8.6%	46.1%	45.3%
	District	128	8.6%	46.1%	45.3%
	DFG	2061	9.4%	38.9%	51.8%
	State	50521	28.1%	44.4%	27.5%
White	School	242	5%	45.5%	49.6%
	District	242	5%	45.5%	49.6%
	DFG	3230	9.7%	38.3%	52%
	State	57629	17.9%	45.6%	36.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	84	33.3%	50%	16.7%
	State	17191	54.7%	35.4%	9.9%
Asian & Pacific Islander	School	19	10.5%	36.8%	52.6%
	District	19	10.5%	36.8%	52.6%
	DFG	807	3.6%	22.7%	73.7%
	State	8294	9.8%	32%	58.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	114	36.8%	37.7%	25.4%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	145	21.4%	42.1%	36.6%
	State	19043	43.2%	41.4%	15.5%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	17	23.5%	52.9%	23.5%
	State	908	39.4%	40.4%	20.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	15	53.3%	40%	6.7%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	85	32.9%	42.4%	24.7%
	State	30099	48.9%	38.2%	12.9%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

[\(Close Window\)](#)

## 2009 National Assessment Educational Progress (NAEP)

GRADE 8 MATHEMATICS		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	19.1%	34.3%	30.2%	16.4%
	Nation	28.0%	37.7%	26.0%	8.3%
Female	State (NJ)	20.4%	37.4%	30.3%	11.9%
	Nation	29.1%	40.1%	24.2%	6.5%
White	State (NJ)	10.6%	35.3%	37.3%	16.8%
	Nation	17.6%	39.9%	32.3%	10.3%
Black	State (NJ)	41.9%	41.5%	14.2%	2.4%
	Nation	51.1%	37.2%	10.7%	1.1%
Hispanic	State (NJ)	37.0%	41.1%	18.7%	3.2%
	Nation	43.9%	39.3%	15.0%	1.8%
Asian/Pacific Islander	State (NJ)	5.4%	17.7%	34.3%	42.6%
	Nation	15.8%	31.5%	33.2%	19.6%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	43.0%	37.4%	16.1%	3.5%
Eligible for School Lunch Program	State (NJ)	38.6%	41.4%	16.9%	3.1%
	Nation	43.5%	39.8%	14.7%	2.0%
Not Eligible for School Lunch Program	State (NJ)	13.0%	34.2%	35.1%	17.7%
	Nation	17.2%	38.2%	33.0%	11.6%
Students with Disabilities	State (NJ)	52.9%	33.7%	10.1%	3.2%
	Nation	64.2%	26.9%	7.5%	1.4%
Limited English Proficient	State (NJ)	72.5%	16.9%	8.2%	2.4%
	Nation	72.2%	23.0%	4.2%	0.5%

# Rounds to zero.

‡ Reporting standards not met.

## NAEP Grade 8 Mathematics Participation Rates

**Participation Rates for students with disabilities and limited English proficient students.**

Students with disabilities participation rate for New Jersey: 89%

Limited English proficient participation rate for New Jersey: 87%

Students with disabilities participation rate for the nation's public schools: 78%

Limited English proficient participation rate for the nation's public schools: 92%

[\(Close Window\)](#)

**2009-10 SCHOOL REPORT CARD****SCHOOL:**CHATHAM MIDDLE**COUNTY:** MORRIS**DISTRICT:** SCH DIST OF THE CHATHAMS

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	229	0.4%	34.5%	65.1%
	District	229	0.4%	34.5%	65.1%
	DFG	3729	0.9%	34.1%	65%
	State	84111	10.1%	53.1%	36.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	557	14.2%	56.6%	29.3%
	State	15474	44.1%	47%	8.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	42	38.1%	54.8%	7.1%
	State	2725	64.8%	33%	2.2%
Male	School	128	2.3%	33.6%	64.1%
	District	128	2.3%	33.6%	64.1%
	DFG	2245	2.4%	31.3%	66.3%
	State	51946	16.3%	47.7%	36%
Female	School	146	0.7%	43.8%	55.5%
	District	146	0.7%	43.8%	55.5%
	DFG	2077	3.6%	43.4%	53%
	State	50141	17%	55.9%	27.1%
White	School	246	1.2%	38.2%	60.6%
	District	246	1.2%	38.2%	60.6%
	DFG	3229	2.4%	40%	57.6%
	State	56493	7.9%	51.6%	40.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	99	14.1%	60.6%	25.3%

	State	16678	35.2%	54.2%	10.6%
Asian	School	18	0%	27.8%	72.2%
	District	18	0%	27.8%	72.2%
	DFG	845	2%	20.8%	77.2%
	State	8549	6.5%	37.4%	56.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	195	10.8%	49.2%	40%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	114	17.5%	50.9%	31.6%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	138	13.8%	52.2%	34.1%
	State	19507	30.2%	56.5%	13.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	625	25.9%	49.8%	24.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	23	60.9%	34.8%	4.3%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	88	23.9%	47.7%	28.4%
	State	31211	33.4%	55.1%	11.6%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	225	0%	33.8%	66.2%

	District	225	0%	33.8%	66.2%
	DFG	3672	0.9%	35.6%	63.5%
	State	84931	9.5%	54.9%	35.5%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	582	16.2%	61.9%	22%
	State	15769	40.4%	51%	8.5%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	38	28.9%	60.5%	10.5%
	State	2711	56.7%	40.8%	2.4%
Male	School	141	2.1%	36.2%	61.7%
	District	141	2.1%	36.2%	61.7%
	DFG	2230	3.7%	36.2%	60.1%
	State	52758	15.5%	50.8%	33.6%
Female	School	128	1.6%	43%	55.5%
	District	128	1.6%	43%	55.5%
	DFG	2061	2.7%	42.8%	54.4%
	State	50451	15.3%	57.3%	27.4%
White	School	242	0.8%	40.5%	58.7%
	District	242	0.8%	40.5%	58.7%
	DFG	3228	2.5%	41.7%	55.8%
	State	57571	7%	53.4%	39.6%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	84	16.7%	58.3%	25%
	State	17145	34.4%	55.8%	9.8%
Asian & Pacific Islander	School	19	10.5%	26.3%	63.2%
	District	19	10.5%	26.3%	63.2%
	DFG	807	2.9%	27.6%	69.5%
	State	8287	6.4%	41.5%	52.1%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	113	14.2%	61.1%	24.8%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	145	13.1%	42.1%	44.8%
	State	19011	27.5%	59.6%	12.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	17	5.9%	41.2%	52.9%
	State	899	22.5%	52.9%	24.6%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	15	20%	80%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	85	20%	56.5%	23.5%
	State	30025	31.5%	57.7%	10.8%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

[\(Close Window\)](#)

>>[REPORT CARDS](#) >>[2010](#) >>[COUNTY/DISTRICT LISTING](#) >>[MILTON AVE](#)

## 2009-10 SCHOOL REPORT CARD

**SCHOOL:** MILTON AVE

**COUNTY:** MORRIS

**DISTRICT:** SCH DIST OF THE CHATHAMS

### School Environment

<u>Length of School Day</u>	
Amount of time school is in session on a normal school day.	
<b>School</b>	6 hours: 30 minutes
<b>State Average</b>	6 hours: 30 minutes

<u>Instructional Time</u>	
Amount of time per day students are engaged in instructional activities.	
<b>School</b>	5 hours: 45 minutes
<b>State Average</b>	5 hours: 42 minutes

<u>Student/Computer Ratio</u>		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2006, available for use in supervised instruction.		
	<b>School</b>	<b>State Average</b>
2009-10	4.0	3.6

<u>Average Class Size</u>	2009-2010	
	School	State
Kindergarten	24.3	19.2
Grade 1	22.0	19.5
Grade 2	19.8	19.7
Grade 3	21.0	20.2
Total School	18.6	18.2

<u>Internet Connectivity</u>		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2009-2010	
Locations	Computers	Computers Connected to the Internet
Classroom/Instructional	38	38
Library/Media Centers	6	6
Computer Labs	49	49
All Locations	93	93

## Student Information

<u>Enrollment by Grade</u>				
Counts of students "on-roll" by grade in October of each school year.				
Grade	2009-2010	2008-2009	2007-2008	2006-2007
Kindergarten (half-day)	95.0	77.0	72.0	78.0
Kindergarten (full-day)	2.0			
Grade 1	88.0	81.0	77.0	68.0
Grade 2	79.0	80.0	75.0	75.0
Grade 3	84.0	75.0	81.0	62.0
SE students in specialized classes	23.0	29.0	24.0	38.0
Total School	371.0	342.0	329.0	321.0

<u>Student Mobility Rate</u>		
Percentage of students who entered and left during the school year.		
	School	State Average
2009-10	4.6%	10.5%
2008-09	6.1%	10.7%
2007-08	4.3%	10.8%

## Student Performance Indicators

<u>Students with Disabilities</u>	
Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	14.3%

<u>Language Diversity</u>	
First language spoken at home in order of frequency.	
Language	Percent
English	93.8%
Mandarin	2.2%
Spanish	1.6%
Korean	0.8%
French	0.5%
German	0.5%
Japanese	0.5%

<u>Limited English Proficient (LEP)</u>	
Percentage of LEP students	1.1%

ASSESSMENTS

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Language Arts Literacy</a>	School	2009-10	84	20.2%	65.5%	14.3%
		2008-09	74	12.2%	82.4%	5.4%
	District	2009-10	299	15.7%	73.2%	11%
		2008-09	286	11.9%	79.4%	8.7%
	DFG	2009-10	4262	18%	68.1%	13.9%
		2008-09	4266	14%	72%	14%
	State	2009-10	101435	40.2%	54.2%	5.6%
		2008-09	101040	37.1%	57.1%	5.8%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Mathematics</a>	School	2009-10	84	3.6%	35.7%	60.7%
		2008-09	74	4.1%	44.6%	51.4%
	District	2009-10	302	3.3%	35.4%	61.3%
		2008-09	289	3.5%	39.8%	56.7%
	DFG	2009-10	4281	7%	31%	62%
		2008-09	4282	8%	38.4%	53.6%
	State	2009-10	101762	21.7%	41.1%	37.2%
		2008-09	101351	24.6%	43.4%	32%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

**OTHER PERFORMANCE MEASURES**

<u>Attendance Rates</u>	2009-2010		2008-2009	
	School	State	School	State
Percentage of students present on average each day.				
Kindergarten	95.9%	94.3%	96.0%	94.3%
Grade 1	95.8%	95.2%	96.2%	95.1%

Grade 2	96.9%	95.5%	95.9%	95.5%
Grade 3	96.7%	95.8%	96.9%	95.8%
SE students in specialized classes	94.6%	92.0%	93.9%	92.0%
Total School	96.2%	94.6%	96.0%	94.6%

### Student Suspensions

Percentage of students who were suspended from the school during the school year.

	School	District Average	State Average
2009-10	0%	1%	4%
2008-09	0%	1%	4%
2007-08	0%	1%	5%

### Student Expulsions

The number of students who were expelled during the school year.

	School	District	State Total
2009-10	0	0	90
2008-09	0	0	35
2007-08	0	0	66

## Staff Information

### Student/Administrator Ratio

Numbers of students per administrator.

	School	State Average
2009-10	371.0	275.1
2008-09	342.0	276.8
2007-08	219.3	262.1

### Student/Faculty Ratio

Numbers of students per faculty member.

	School	State Average
2009-10	16.5	10.6
2008-09	14.9	10.8
2007-08	13.3	10.7

### Faculty Attendance Rate

Percentage of faculty present on average each day.

	School	State Average
2009-10	98.5%	95.7%
2008-09	97.3%	95.3%
2007-08	98.5%	96.0%

### Faculty Mobility Rate

Percentage of faculty who entered and left the school during the school year.

	School	State Average
2009-10	8.9%	
2008-09	0.0%	4.0%

2007-08

0.0%

5.7%

**Faculty and Administrator Credentials**

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

	BA/BS	MA/MS	PhD/EdD
2009-10	58.3%	41.7%	0.0%
2008-09	62.5%	37.5%	0.0%
2007-08	62.5%	37.5%	0.0%

**National Board Certification**

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2009-10	0	1	
2008-09	0	0	93
2007-08	0	0	93

**District Financial Data****Administrative and Faculty Personnel**

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2009-10	25.2	28.3	6.0	7.6	154.8	161.0	12.1	15.4
2008-09	25.6	28.5	6.0	7.6	145.3	159.2	12.2	15.2
2007-08	23.8	29.3	1.0	2.8	0.1	0.2	12.7	14.7

**Median Salary and Years of Experience of Administrative and Faculty Personnel**

	2009-10	2008-09	2007-08
<b>Administrators</b>			
Salary - District	\$123,235	\$123,000	\$121,200
Salary - State	\$117,895	\$114,950	\$111,311
Years of Experience - District	20	24	23
Years of Experience - State	20	21	22
<b>Faculty</b>			
Salary - District	\$60,712	\$60,712	\$59,232
Salary - State	\$61,840	\$59,545	\$57,242
Years of Experience - District	9	8	8
Years of Experience - State	10	9	9

**Teacher Salaries and Benefits**

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2009-10	54%	55%	4%	6%
2008-09	54%	55%	4%	6%
2007-08	55%	55%	7%	4%

**Administrative Salaries and Benefits**

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2009-10	11%	8%	13%	4%
2008-09	11%	8%	13%	4%
2007-08	10%	8%	8%	4%

**Revenues**

Percents of total revenues from various sources.

	2009-2010		2008-2009		2007-2008	
	District	State Average	District	State Average	District	State Average
Local	92%	51%	90%	50%	90%	53%
State	6%	40%	6%	40%	7%	40%
Federal	1%	3%	1%	3%	2%	4%
Other	1%	6%	3%	7%	1%	3%

**Per Pupil Expenditures**

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	2009-2010		2008-2009		2007-2008	
	District Budget	State Average	District Actual	State Average	District Actual	State Average
Classroom - Salaries and Benefits	\$6,425	\$7,645	\$6,465	\$7,378	\$6,266	\$7,109
Classroom - General Supplies/Textbooks	\$424	\$292	\$414	\$280	\$482	\$267
Classroom - Purchased Services and Other	\$39	\$193	\$68	\$192	\$74	\$204
<b>Total Classroom Instruction</b>	\$6,888	\$8,130	\$6,947	\$7,858	\$6,822	\$7,580
Support Services - Salaries and Benefits	\$1,460	\$1,962	\$1,583	\$1,836	\$1,584	\$1,763
Support Services - other	\$196	\$252	\$172	\$265	\$174	\$275
<b>Total Support Services</b>	\$1,656	\$2,214	\$1,755	\$2,101	\$1,758	\$2,038
Administration - Salaries and Benefits	\$1,283	\$1,143	\$1,186	\$1,125	\$1,137	\$1,084
Administration - other	\$240	\$262	\$132	\$243	\$211	\$252
<b>Total Administration Costs</b>	\$1,523	\$1,405	\$1,318	\$1,368	\$1,348	\$1,336
Op./Maint. of Plant - Salaries and Benefits	\$630	\$895	\$803	\$854	\$795	\$817
Op./Maint. of Plant - other	\$888	\$836	\$764	\$787	\$766	\$776
<b>Total Operations and Maintenance of Plant</b>	\$1,518	\$1,731	\$1,567	\$1,641	\$1,561	\$1,593
<b>Total Food Services Costs</b>	\$0	\$14	\$0	\$23	\$0	\$32
<b>Total Extracurricular Costs</b>	\$271	\$252	\$99	\$238	\$93	\$227
<b>(1)TOTAL COMPARATIVE COST PER PUPIL</b>	\$11,861	\$13,833	\$11,665	\$12,983	\$11,585	\$12,578
<b>(2)TOTAL COST PER PUPIL</b>	\$13,394	\$15,538	\$13,319	\$15,221	\$13,419	\$14,805

(1) The Comparative Cost Per Pupil represents comparisons with districts of similar budget type. The components that comprise the comparative cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment to calculate a total comparative cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the comparative cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

**2009-10 SCHOOL REPORT CARD****SCHOOL:**MILTON AVE**COUNTY:** MORRIS**DISTRICT:** SCH DIST OF THE CHATHAMS

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	70	14.3%	70%	15.7%
	District	237	11.8%	75.1%	13.1%
	DFG	3553	12.7%	71.4%	15.9%
	State	82035	33.5%	59.9%	6.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	661	43.9%	52.2%	3.9%
	State	15353	67%	31.3%	1.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	51	54.9%	43.1%	2%
	State	4504	74.7%	24.7%	0.5%
Male	School	39	28.2%	64.1%	7.7%
	District	156	21.2%	73.1%	5.8%
	DFG	2188	22.3%	69.3%	8.4%
	State	51951	45.8%	50.7%	3.4%
Female	School	45	13.3%	66.7%	20%
	District	143	9.8%	73.4%	16.8%
	DFG	2074	13.4%	66.9%	19.7%
	State	49419	34.2%	58%	7.8%
White	School	70	17.1%	70%	12.9%
	District	256	14.8%	75%	10.2%
	DFG	3080	18%	69.4%	12.6%
	State	52409	30.5%	62.4%	7.1%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	96	40.6%	50%	9.4%

	State	16862	59.6%	38.6%	1.8%
Asian	School	*	*	*	*
	District	26	7.7%	69.2%	23.1%
	DFG	915	12.3%	67.5%	20.1%
	State	9214	21.4%	66%	12.6%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	223	32.3%	61%	6.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	115	37.4%	55.7%	7%
Hispanic	School	*	*	*	*
	District	14	50%	42.9%	7.1%
	DFG	146	37.7%	58.9%	3.4%
	State	21938	56.3%	41.8%	1.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	17	23.5%	52.9%	23.5%
	State	674	40.7%	52.5%	6.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	40	67.5%	32.5%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	75	57.3%	41.3%	1.3%
	State	36396	59.7%	38.7%	1.6%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	61	6.6%	86.9%	6.6%

	District	239	7.5%	82.8%	9.6%
	DFG	3661	9.5%	74.9%	15.6%
	State	82382	30.6%	62.6%	6.8%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	568	42.4%	53.2%	4.4%
	State	14956	64.7%	33.6%	1.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	38	28.9%	71.1%	0%
	State	4100	72%	27.4%	0.7%
Male	School	41	17.1%	78%	4.9%
	District	159	15.7%	79.9%	4.4%
	DFG	2181	18.6%	72.1%	9.3%
	State	51639	42.1%	54.2%	3.8%
Female	School	33	6.1%	87.9%	6.1%
	District	127	7.1%	78.7%	14.2%
	DFG	2082	9.2%	71.9%	18.9%
	State	49329	31.9%	60.1%	8%
White	School	65	10.8%	83.1%	6.2%
	District	246	11.4%	79.7%	8.9%
	DFG	3146	14.2%	72.8%	13%
	State	53113	26.8%	65.6%	7.6%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	93	33.3%	61.3%	5.4%
	State	16919	58.2%	40%	1.7%
Asian & Pacific Islander	School	*	*	*	*
	District	33	12.1%	81.8%	6.1%
	DFG	854	8.8%	71.3%	19.9%
	State	8927	20.9%	67.4%	11.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	113	43.4%	52.2%	4.4%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	141	29.8%	63.8%	6.4%
	State	20579	53.2%	44.8%	2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	24	20.8%	66.7%	12.5%
	State	1132	43.5%	51.7%	4.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	17	70.6%	29.4%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	61	54.1%	42.6%	3.3%
	State	33754	57.5%	41%	1.5%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

[\(Close Window\)](#)

**2009-10 SCHOOL REPORT CARD****SCHOOL:**MILTON AVE**COUNTY:** MORRIS**DISTRICT:** SCH DIST OF THE CHATHAMS

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	70	4.3%	32.9%	62.9%
	District	238	2.9%	33.2%	63.9%
	DFG	3554	4.1%	29.4%	66.5%
	State	82048	17.4%	41.6%	41%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	661	21.2%	37.7%	41.1%
	State	15386	36.8%	39.7%	23.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	70	25.7%	48.6%	25.7%
	State	4788	51.1%	36.7%	12.2%
Male	School	39	0%	43.6%	56.4%
	District	157	3.2%	35%	61.8%
	DFG	2196	6.8%	29.7%	63.5%
	State	52137	21.7%	39.7%	38.6%
Female	School	45	6.7%	28.9%	64.4%
	District	145	3.4%	35.9%	60.7%
	DFG	2085	7.2%	32.4%	60.3%
	State	49561	21.8%	42.5%	35.7%
White	School	70	4.3%	34.3%	61.4%
	District	258	2.7%	36%	61.2%
	DFG	3086	6.7%	33.9%	59.5%
	State	52480	12.8%	42.3%	44.9%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	96	33.3%	32.3%	34.4%

	State	16962	41.7%	40.8%	17.5%
Asian	School	*	*	*	*
	District	27	3.7%	25.9%	70.4%
	DFG	926	2.9%	19.9%	77.2%
	State	9334	7.4%	29.1%	63.5%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	225	11.6%	40.4%	48%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	116	21.6%	35.3%	43.1%
Hispanic	School	*	*	*	*
	District	14	14.3%	50%	35.7%
	DFG	148	22.3%	42.6%	35.1%
	State	21965	33.5%	43.8%	22.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	17	5.9%	23.5%	70.6%
	State	680	26%	40.4%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	40	42.5%	40%	17.5%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	77	33.8%	50.6%	15.6%
	State	36555	37.3%	42.5%	20.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	61	1.6%	41%	57.4%

	District	238	1.7%	38.7%	59.7%
	DFG	3660	5.3%	37.3%	57.4%
	State	82391	20.2%	44.4%	35.4%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	569	25.1%	44.3%	30.6%
	State	14987	41.9%	39.6%	18.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	54	13%	46.3%	40.7%
	State	4376	51.6%	36.5%	11.9%
Male	School	41	7.3%	36.6%	56.1%
	District	160	3.8%	33.8%	62.5%
	DFG	2190	8%	37.2%	54.8%
	State	51797	24.5%	42.7%	32.7%
Female	School	33	0%	54.5%	45.5%
	District	129	3.1%	47.3%	49.6%
	DFG	2089	8%	39.6%	52.3%
	State	49481	24.6%	44.1%	31.3%
White	School	65	4.6%	41.5%	53.8%
	District	247	3.2%	39.3%	57.5%
	DFG	3146	7.8%	41.6%	50.6%
	State	53194	15.7%	46%	38.2%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	93	30.1%	40.9%	29%
	State	16958	45.9%	39.4%	14.7%
Asian & Pacific Islander	School	*	*	*	*
	District	34	2.9%	38.2%	58.8%
	DFG	866	3.1%	25.1%	71.8%
	State	9088	9.5%	32.7%	57.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	113	32.7%	44.2%	23%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	144	28.5%	44.4%	27.1%
	State	20599	36%	44.7%	19.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	25	12%	52%	36%
	State	1142	36.3%	41.6%	22.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	17	52.9%	41.2%	5.9%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	62	48.4%	35.5%	16.1%
	State	33881	41%	42.2%	16.8%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

[\(Close Window\)](#)

>>[REPORT CARDS](#) >>[2010](#) >>[COUNTY/DISTRICT LISTING](#) >>[SOUTHERN BOULEVARD SCHOOL](#)

## 2009-10 SCHOOL REPORT CARD

**SCHOOL:** SOUTHERN BOULEVARD SCHOOL

**COUNTY:** MORRIS

**DISTRICT:** SCH DIST OF THE CHATHAMS

### School Environment

<u>Length of School Day</u>	
Amount of time school is in session on a normal school day.	
<b>School</b>	6 hours: 30 minutes
<b>State Average</b>	6 hours: 30 minutes

<u>Instructional Time</u>	
Amount of time per day students are engaged in instructional activities.	
<b>School</b>	5 hours: 45 minutes
<b>State Average</b>	5 hours: 42 minutes

<u>Student/Computer Ratio</u>		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2006, available for use in supervised instruction.		
	<b>School</b>	<b>State Average</b>
2009-10	3.6	3.6

<u>Average Class Size</u>	2009-2010	
	School	State
Kindergarten	21.4	19.2
Grade 1	21.9	19.5
Grade 2	24.8	19.7
Grade 3	23.4	20.2
Total School	22.8	18.2

<u>Internet Connectivity</u>		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2009-2010	
	<b>Computers</b>	<b>Computers Connected to the Internet</b>
<b>Locations</b>		
Classroom/Instructional	65	65
Library/Media Centers	11	11
Computer Labs	62	62
All Locations	138	138

## Student Information

<u>Enrollment by Grade</u>				
Counts of students "on-roll" by grade in October of each school year.				
Grade	2009-2010	2008-2009	2007-2008	2006-2007
Kindergarten (half-day)	101.0	124.0	101.0	111.0
Kindergarten (full-day)	6.0		2.0	
Grade 1	153.0	120.0	116.0	132.0
Grade 2	124.0	117.0	121.0	158.0
Grade 3	117.0	129.0	144.0	156.0
Total School	501.0	490.0	484.0	557.0

<u>Student Mobility Rate</u>			
Percentage of students who entered and left during the school year.			
	School	State Average	
2009-10	4.2%	10.5%	
2008-09	2.2%	10.7%	
2007-08	2.9%	10.8%	

## Student Performance Indicators

<u>Students with Disabilities</u>	
Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	12.6%

<u>Language Diversity</u>	
First language spoken at home in order of frequency.	
Language	Percent
English	94.2%
Mandarin	2.2%
Spanish	1.2%
German	1.0%
Korean	0.8%
French	0.4%
Dutch	0.2%

<u>Limited English Proficient (LEP)</u>	
Percentage of LEP students	

ASSESSMENTS

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Language Arts Literacy</a>	School	2009-10	116	17.2%	75.9%	6.9%
		2008-09	127	12.6%	74%	13.4%
	District	2009-10	299	15.7%	73.2%	11%
		2008-09	286	11.9%	79.4%	8.7%
	DFG	2009-10	4262	18%	68.1%	13.9%
		2008-09	4266	14%	72%	14%
	State	2009-10	101435	40.2%	54.2%	5.6%
		2008-09	101040	37.1%	57.1%	5.8%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Mathematics</a>	School	2009-10	117	0%	40.2%	59.8%
		2008-09	129	3.1%	42.6%	54.3%
	District	2009-10	302	3.3%	35.4%	61.3%
		2008-09	289	3.5%	39.8%	56.7%
	DFG	2009-10	4281	7%	31%	62%
		2008-09	4282	8%	38.4%	53.6%
	State	2009-10	101762	21.7%	41.1%	37.2%
		2008-09	101351	24.6%	43.4%	32%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

**OTHER PERFORMANCE MEASURES**

<u>Attendance Rates</u>	2009-2010		2008-2009	
	School	State	School	State
Percentage of students present on average each day.				
Kindergarten	95.9%	94.3%	95.2%	94.3%
Grade 1	95.7%	95.2%	96.1%	95.1%

Grade 2	96.1%	95.5%	96.3%	95.5%
Grade 3	96.5%	95.8%	96.6%	95.8%
Total School	96.0%	94.6%	96.0%	94.6%

### Student Suspensions

Percentage of students who were suspended from the school during the school year.

	School	District Average	State Average
2009-10	0%	1%	4%
2008-09	0%	1%	4%
2007-08	0%	1%	5%

### Student Expulsions

The number of students who were expelled during the school year.

	School	District	State Total
2009-10	0	0	90
2008-09	0	0	35
2007-08	0	0	66

## Staff Information

### Student/Administrator Ratio

Numbers of students per administrator.

	School	State Average
2009-10	501.0	275.1
2008-09	490.0	276.8
2007-08	322.7	262.1

### Student/Faculty Ratio

Numbers of students per faculty member.

	School	State Average
2009-10	16.2	10.6
2008-09	15.1	10.8
2007-08	14.8	10.7

### Faculty Attendance Rate

Percentage of faculty present on average each day.

	School	State Average
2009-10	98.3%	95.7%
2008-09	97.4%	95.3%
2007-08	98.5%	96.0%

### Faculty Mobility Rate

Percentage of faculty who entered and left the school during the school year.

	School	State Average
2009-10	6.5%	
2008-09	0.0%	4.0%
2007-08	6.1%	5.7%

### Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

	BA/BS	MA/MS	PhD/EdD
2009-10	39.4%	60.6%	0.0%
2008-09	45.7%	54.3%	0.0%
2007-08	50.0%	50.0%	0.0%

### National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2009-10	0	1	
2008-09	0	0	93
2007-08	0	0	93

## District Financial Data

### Administrative and Faculty Personnel

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2009-10	25.2	28.3	6.0	7.6	154.8	161.0	12.1	15.4
2008-09	25.6	28.5	6.0	7.6	145.3	159.2	12.2	15.2
2007-08	23.8	29.3	1.0	2.8	0.1	0.2	12.7	14.7

**Median Salary and Years of Experience of Administrative and Faculty Personnel**

	2009-10	2008-09	2007-08
<b>Administrators</b>			
Salary - District	\$123,235	\$123,000	\$121,200
Salary - State	\$117,895	\$114,950	\$111,311
Years of Experience - District	20	24	23
Years of Experience - State	20	21	22
<b>Faculty</b>			
Salary - District	\$60,712	\$60,712	\$59,232
Salary - State	\$61,840	\$59,545	\$57,242
Years of Experience - District	9	8	8
Years of Experience - State	10	9	9

**Teacher Salaries and Benefits**

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2009-10	54%	55%	4%	6%
2008-09	54%	55%	4%	6%
2007-08	55%	55%	7%	4%

**Administrative Salaries and Benefits**

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2009-10	11%	8%	13%	4%
2008-09	11%	8%	13%	4%
2007-08	10%	8%	8%	4%

**Revenues**

Percents of total revenues from various sources.

	2009-2010		2008-2009		2007-2008	
	District	State Average	District	State Average	District	State Average
Local	92%	51%	90%	50%	90%	53%
State	6%	40%	6%	40%	7%	40%
Federal	1%	3%	1%	3%	2%	4%
Other	1%	6%	3%	7%	1%	3%

**Per Pupil Expenditures**

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	2009-2010		2008-2009		2007-2008	
	District Budget	State Average	District Actual	State Average	District Actual	State Average
Classroom - Salaries and Benefits	\$6,425	\$7,645	\$6,465	\$7,378	\$6,266	\$7,109
Classroom - General Supplies/Textbooks	\$424	\$292	\$414	\$280	\$482	\$267
Classroom - Purchased Services and Other	\$39	\$193	\$68	\$192	\$74	\$204
<b>Total Classroom Instruction</b>	\$6,888	\$8,130	\$6,947	\$7,858	\$6,822	\$7,580
Support Services - Salaries and Benefits	\$1,460	\$1,962	\$1,583	\$1,836	\$1,584	\$1,763
Support Services - other	\$196	\$252	\$172	\$265	\$174	\$275
<b>Total Support Services</b>	\$1,656	\$2,214	\$1,755	\$2,101	\$1,758	\$2,038
Administration - Salaries and Benefits	\$1,283	\$1,143	\$1,186	\$1,125	\$1,137	\$1,084
Administration - other	\$240	\$262	\$132	\$243	\$211	\$252
<b>Total Administration Costs</b>	\$1,523	\$1,405	\$1,318	\$1,368	\$1,348	\$1,336
Op./Maint. of Plant - Salaries and Benefits	\$630	\$895	\$803	\$854	\$795	\$817
Op./Maint. of Plant - other	\$888	\$836	\$764	\$787	\$766	\$776
<b>Total Operations and Maintenance of Plant</b>	\$1,518	\$1,731	\$1,567	\$1,641	\$1,561	\$1,593
<b>Total Food Services Costs</b>	\$0	\$14	\$0	\$23	\$0	\$32
<b>Total Extracurricular Costs</b>	\$271	\$252	\$99	\$238	\$93	\$227
<b>(1)TOTAL COMPARATIVE COST PER PUPIL</b>	\$11,861	\$13,833	\$11,665	\$12,983	\$11,585	\$12,578
<b>(2)TOTAL COST PER PUPIL</b>	\$13,394	\$15,538	\$13,319	\$15,221	\$13,419	\$14,805

(1) The Comparative Cost Per Pupil represents comparisons with districts of similar budget type. The components that comprise the comparative cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment to calculate a total comparative cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the comparative cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

**2009-10 SCHOOL REPORT CARD****SCHOOL:**SOUTHERN BOULVARD SCHOOL**COUNTY:** MORRIS**DISTRICT:** SCH DIST OF THE CHATHAMS

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	89	15.7%	75.3%	9%
	District	237	11.8%	75.1%	13.1%
	DFG	3553	12.7%	71.4%	15.9%
	State	82035	33.5%	59.9%	6.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	661	43.9%	52.2%	3.9%
	State	15353	67%	31.3%	1.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	51	54.9%	43.1%	2%
	State	4504	74.7%	24.7%	0.5%
Male	School	56	21.4%	76.8%	1.8%
	District	156	21.2%	73.1%	5.8%
	DFG	2188	22.3%	69.3%	8.4%
	State	51951	45.8%	50.7%	3.4%
Female	School	60	13.3%	75%	11.7%
	District	143	9.8%	73.4%	16.8%
	DFG	2074	13.4%	66.9%	19.7%
	State	49419	34.2%	58%	7.8%
White	School	100	18%	76%	6%
	District	256	14.8%	75%	10.2%
	DFG	3080	18%	69.4%	12.6%
	State	52409	30.5%	62.4%	7.1%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	96	40.6%	50%	9.4%

	State	16862	59.6%	38.6%	1.8%
Asian	School	*	*	*	*
	District	26	7.7%	69.2%	23.1%
	DFG	915	12.3%	67.5%	20.1%
	State	9214	21.4%	66%	12.6%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	223	32.3%	61%	6.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	115	37.4%	55.7%	7%
Hispanic	School	*	*	*	*
	District	14	50%	42.9%	7.1%
	DFG	146	37.7%	58.9%	3.4%
	State	21938	56.3%	41.8%	1.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	17	23.5%	52.9%	23.5%
	State	674	40.7%	52.5%	6.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	40	67.5%	32.5%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	75	57.3%	41.3%	1.3%
	State	36396	59.7%	38.7%	1.6%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	106	6.6%	78.3%	15.1%

	District	239	7.5%	82.8%	9.6%
	DFG	3661	9.5%	74.9%	15.6%
	State	82382	30.6%	62.6%	6.8%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	568	42.4%	53.2%	4.4%
	State	14956	64.7%	33.6%	1.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	38	28.9%	71.1%	0%
	State	4100	72%	27.4%	0.7%
Male	School	67	17.9%	77.6%	4.5%
	District	159	15.7%	79.9%	4.4%
	DFG	2181	18.6%	72.1%	9.3%
	State	51639	42.1%	54.2%	3.8%
Female	School	60	6.7%	70%	23.3%
	District	127	7.1%	78.7%	14.2%
	DFG	2082	9.2%	71.9%	18.9%
	State	49329	31.9%	60.1%	8%
White	School	104	11.5%	74%	14.4%
	District	246	11.4%	79.7%	8.9%
	DFG	3146	14.2%	72.8%	13%
	State	53113	26.8%	65.6%	7.6%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	93	33.3%	61.3%	5.4%
	State	16919	58.2%	40%	1.7%
Asian & Pacific Islander	School	19	21.1%	73.7%	5.3%
	District	33	12.1%	81.8%	6.1%
	DFG	854	8.8%	71.3%	19.9%
	State	8927	20.9%	67.4%	11.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	113	43.4%	52.2%	4.4%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	141	29.8%	63.8%	6.4%
	State	20579	53.2%	44.8%	2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	24	20.8%	66.7%	12.5%
	State	1132	43.5%	51.7%	4.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	17	70.6%	29.4%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	61	54.1%	42.6%	3.3%
	State	33754	57.5%	41%	1.5%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

[\(Close Window\)](#)

**2009-10 SCHOOL REPORT CARD****SCHOOL:**SOUTHERN BOULVARD SCHOOL**COUNTY:** MORRIS**DISTRICT:** SCH DIST OF THE CHATHAMS

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	90	0%	40%	60%
	District	238	2.9%	33.2%	63.9%
	DFG	3554	4.1%	29.4%	66.5%
	State	82048	17.4%	41.6%	41%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	661	21.2%	37.7%	41.1%
	State	15386	36.8%	39.7%	23.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	70	25.7%	48.6%	25.7%
	State	4788	51.1%	36.7%	12.2%
Male	School	57	0%	40.4%	59.6%
	District	157	3.2%	35%	61.8%
	DFG	2196	6.8%	29.7%	63.5%
	State	52137	21.7%	39.7%	38.6%
Female	School	60	0%	40%	60%
	District	145	3.4%	35.9%	60.7%
	DFG	2085	7.2%	32.4%	60.3%
	State	49561	21.8%	42.5%	35.7%
White	School	101	0%	41.6%	58.4%
	District	258	2.7%	36%	61.2%
	DFG	3086	6.7%	33.9%	59.5%
	State	52480	12.8%	42.3%	44.9%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	96	33.3%	32.3%	34.4%

	State	16962	41.7%	40.8%	17.5%
Asian	School	*	*	*	*
	District	27	3.7%	25.9%	70.4%
	DFG	926	2.9%	19.9%	77.2%
	State	9334	7.4%	29.1%	63.5%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	225	11.6%	40.4%	48%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	116	21.6%	35.3%	43.1%
Hispanic	School	*	*	*	*
	District	14	14.3%	50%	35.7%
	DFG	148	22.3%	42.6%	35.1%
	State	21965	33.5%	43.8%	22.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	17	5.9%	23.5%	70.6%
	State	680	26%	40.4%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	40	42.5%	40%	17.5%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	77	33.8%	50.6%	15.6%
	State	36555	37.3%	42.5%	20.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	106	1.9%	41.5%	56.6%

	District	238	1.7%	38.7%	59.7%
	DFG	3660	5.3%	37.3%	57.4%
	State	82391	20.2%	44.4%	35.4%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	569	25.1%	44.3%	30.6%
	State	14987	41.9%	39.6%	18.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	54	13%	46.3%	40.7%
	State	4376	51.6%	36.5%	11.9%
Male	School	68	2.9%	36.8%	60.3%
	District	160	3.8%	33.8%	62.5%
	DFG	2190	8%	37.2%	54.8%
	State	51797	24.5%	42.7%	32.7%
Female	School	61	3.3%	49.2%	47.5%
	District	129	3.1%	47.3%	49.6%
	DFG	2089	8%	39.6%	52.3%
	State	49481	24.6%	44.1%	31.3%
White	School	106	2.8%	43.4%	53.8%
	District	247	3.2%	39.3%	57.5%
	DFG	3146	7.8%	41.6%	50.6%
	State	53194	15.7%	46%	38.2%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	93	30.1%	40.9%	29%
	State	16958	45.9%	39.4%	14.7%
Asian & Pacific Islander	School	19	0%	42.1%	57.9%
	District	34	2.9%	38.2%	58.8%
	DFG	866	3.1%	25.1%	71.8%
	State	9088	9.5%	32.7%	57.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	113	32.7%	44.2%	23%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	144	28.5%	44.4%	27.1%
	State	20599	36%	44.7%	19.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	25	12%	52%	36%
	State	1142	36.3%	41.6%	22.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	17	52.9%	41.2%	5.9%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	62	48.4%	35.5%	16.1%
	State	33881	41%	42.2%	16.8%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

[\(Close Window\)](#)

>>[REPORT CARDS](#) >>[2010](#) >>[COUNTY/DISTRICT LISTING](#) >>[WASHINGTON AVE](#)

## 2009-10 SCHOOL REPORT CARD

**SCHOOL:** WASHINGTON AVE

**COUNTY:** MORRIS

**DISTRICT:** SCH DIST OF THE CHATHAMS

### School Environment

<u>Length of School Day</u>	
Amount of time school is in session on a normal school day.	
<b>School</b>	6 hours: 30 minutes
<b>State Average</b>	6 hours: 30 minutes

<u>Instructional Time</u>	
Amount of time per day students are engaged in instructional activities.	
<b>School</b>	5 hours: 45 minutes
<b>State Average</b>	5 hours: 42 minutes

<u>Student/Computer Ratio</u>		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2006, available for use in supervised instruction.		
	<b>School</b>	<b>State Average</b>
2009-10	4.3	3.6

<u>Average Class Size</u>	2009-2010	
	School	State
Kindergarten	24.5	19.2
Grade 1	23.6	19.5
Grade 2	22.4	19.7
Grade 3	24.8	20.2
SE students in specialized classes	1.0	5.0
Total School	21.2	18.2

<u>Internet Connectivity</u>		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2009-2010	
<b>Locations</b>	<b>Computers</b>	<b>Computers Connected to the Internet</b>
Classroom/Instructional	49	49
Library/Media Centers	5	5
Computer Labs	49	49
All Locations	103	103

## Student Information

<u>Enrollment by Grade</u>				
Counts of students "on-roll" by grade in October of each school year.				
Grade	2009-2010	2008-2009	2007-2008	2006-2007
Kindergarten (half-day)	94.0	103.0	100.0	72.0
Kindergarten (full-day)	4.0			
Grade 1	118.0	112.0	95.0	64.0
Grade 2	112.0	95.0	85.0	94.0
Grade 3	99.0	87.0	104.0	85.0
SE students in specialized classes	19.0	4.0	3.0	17.0
Total School	446.0	401.0	387.0	332.0

<u>Student Mobility Rate</u>		
Percentage of students who entered and left during the school year.		
	School	State Average
2009-10	5.8%	10.5%
2008-09	5.7%	10.7%
2007-08	1.3%	10.8%

## Student Performance Indicators

<u>Students with Disabilities</u>	
Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	15.7%

<u>Language Diversity</u>	
First language spoken at home in order of frequency.	
Language	Percent
English	96.0%
Spanish	2.5%
Mandarin	0.4%
Korean	0.4%
Japanese	0.4%
German	0.2%

<u>Limited English Proficient (LEP)</u>	
Percentage of LEP students	2.2%

ASSESSMENTS

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Language Arts Literacy</a>	School	2009-10	99	10.1%	76.8%	13.1%
		2008-09	85	10.6%	84.7%	4.7%
	District	2009-10	299	15.7%	73.2%	11%
		2008-09	286	11.9%	79.4%	8.7%
	DFG	2009-10	4262	18%	68.1%	13.9%
		2008-09	4266	14%	72%	14%
	State	2009-10	101435	40.2%	54.2%	5.6%
		2008-09	101040	37.1%	57.1%	5.8%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Mathematics</a>	School	2009-10	101	6.9%	29.7%	63.4%
		2008-09	86	3.5%	31.4%	65.1%
	District	2009-10	302	3.3%	35.4%	61.3%
		2008-09	289	3.5%	39.8%	56.7%
	DFG	2009-10	4281	7%	31%	62%
		2008-09	4282	8%	38.4%	53.6%
	State	2009-10	101762	21.7%	41.1%	37.2%
		2008-09	101351	24.6%	43.4%	32%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

**OTHER PERFORMANCE MEASURES**

<u>Attendance Rates</u>	2009-2010		2008-2009	
	School	State	School	State
Percentage of students present on average each day.				
Kindergarten	96.2%	94.3%	95.9%	94.3%
Grade 1	95.8%	95.2%	96.3%	95.1%

Grade 2	96.6%	95.5%	96.6%	95.5%
Grade 3	97.0%	95.8%	96.3%	95.8%
SE students in specialized classes	94.7%	92.0%	97.6%	92.0%
Total School	96.3%	94.6%	96.3%	94.6%

### Student Suspensions

Percentage of students who were suspended from the school during the school year.

	School	District Average	State Average
2009-10	0%	1%	4%
2008-09	0%	1%	4%
2007-08	0%	1%	5%

### Student Expulsions

The number of students who were expelled during the school year.

	School	District	State Total
2009-10	0	0	90
2008-09	0	0	35
2007-08	0	0	66

## Staff Information

### Student/Administrator Ratio

Numbers of students per administrator.

	School	State Average
2009-10	446.0	275.1
2008-09	401.0	276.8
2007-08	258.0	262.1

### Student/Faculty Ratio

Numbers of students per faculty member.

	School	State Average
2009-10	17.2	10.6
2008-09	15.1	10.8
2007-08	14.0	10.7

### Faculty Attendance Rate

Percentage of faculty present on average each day.

	School	State Average
2009-10	98.5%	95.7%
2008-09	96.2%	95.3%
2007-08	98.2%	96.0%

### Faculty Mobility Rate

Percentage of faculty who entered and left the school during the school year.

	School	State Average
2009-10	23.1%	
2008-09	0.0%	4.0%

2007-08

0.0%

5.7%

**Faculty and Administrator Credentials**

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

	BA/BS	MA/MS	PhD/EdD
2009-10	51.9%	48.1%	0.0%
2008-09	53.6%	42.9%	3.6%
2007-08	57.7%	38.5%	3.8%

**National Board Certification**

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2009-10	0	1	
2008-09	0	0	93
2007-08	0	0	93

**District Financial Data****Administrative and Faculty Personnel**

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2009-10	25.2	28.3	6.0	7.6	154.8	161.0	12.1	15.4
2008-09	25.6	28.5	6.0	7.6	145.3	159.2	12.2	15.2
2007-08	23.8	29.3	1.0	2.8	0.1	0.2	12.7	14.7

**Median Salary and Years of Experience of Administrative and Faculty Personnel**

	2009-10	2008-09	2007-08
<b>Administrators</b>			
Salary - District	\$123,235	\$123,000	\$121,200
Salary - State	\$117,895	\$114,950	\$111,311
Years of Experience - District	20	24	23
Years of Experience - State	20	21	22
<b>Faculty</b>			
Salary - District	\$60,712	\$60,712	\$59,232
Salary - State	\$61,840	\$59,545	\$57,242
Years of Experience - District	9	8	8
Years of Experience - State	10	9	9

**Teacher Salaries and Benefits**

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2009-10	54%	55%	4%	6%
2008-09	54%	55%	4%	6%
2007-08	55%	55%	7%	4%

**Administrative Salaries and Benefits**

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2009-10	11%	8%	13%	4%
2008-09	11%	8%	13%	4%
2007-08	10%	8%	8%	4%

**Revenues**

Percents of total revenues from various sources.

	2009-2010		2008-2009		2007-2008	
	District	State Average	District	State Average	District	State Average
Local	92%	51%	90%	50%	90%	53%
State	6%	40%	6%	40%	7%	40%
Federal	1%	3%	1%	3%	2%	4%
Other	1%	6%	3%	7%	1%	3%

**Per Pupil Expenditures**

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	2009-2010		2008-2009		2007-2008	
	District Budget	State Average	District Actual	State Average	District Actual	State Average
Classroom - Salaries and Benefits	\$6,425	\$7,645	\$6,465	\$7,378	\$6,266	\$7,109
Classroom - General Supplies/Textbooks	\$424	\$292	\$414	\$280	\$482	\$267
Classroom - Purchased Services and Other	\$39	\$193	\$68	\$192	\$74	\$204
<b>Total Classroom Instruction</b>	\$6,888	\$8,130	\$6,947	\$7,858	\$6,822	\$7,580
Support Services - Salaries and Benefits	\$1,460	\$1,962	\$1,583	\$1,836	\$1,584	\$1,763
Support Services - other	\$196	\$252	\$172	\$265	\$174	\$275
<b>Total Support Services</b>	\$1,656	\$2,214	\$1,755	\$2,101	\$1,758	\$2,038
Administration - Salaries and Benefits	\$1,283	\$1,143	\$1,186	\$1,125	\$1,137	\$1,084
Administration - other	\$240	\$262	\$132	\$243	\$211	\$252
<b>Total Administration Costs</b>	\$1,523	\$1,405	\$1,318	\$1,368	\$1,348	\$1,336
Op./Maint. of Plant - Salaries and Benefits	\$630	\$895	\$803	\$854	\$795	\$817
Op./Maint. of Plant - other	\$888	\$836	\$764	\$787	\$766	\$776
<b>Total Operations and Maintenance of Plant</b>	\$1,518	\$1,731	\$1,567	\$1,641	\$1,561	\$1,593
<b>Total Food Services Costs</b>	\$0	\$14	\$0	\$23	\$0	\$32
<b>Total Extracurricular Costs</b>	\$271	\$252	\$99	\$238	\$93	\$227
<b>(1)TOTAL COMPARATIVE COST PER PUPIL</b>	\$11,861	\$13,833	\$11,665	\$12,983	\$11,585	\$12,578
<b>(2)TOTAL COST PER PUPIL</b>	\$13,394	\$15,538	\$13,319	\$15,221	\$13,419	\$14,805

(1) The Comparative Cost Per Pupil represents comparisons with districts of similar budget type. The components that comprise the comparative cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment to calculate a total comparative cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the comparative cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

**2009-10 SCHOOL REPORT CARD****SCHOOL:** WASHINGTON AVE**COUNTY:** MORRIS**DISTRICT:** SCH DIST OF THE CHATHAMS

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	78	5.1%	79.5%	15.4%
	District	237	11.8%	75.1%	13.1%
	DFG	3553	12.7%	71.4%	15.9%
	State	82035	33.5%	59.9%	6.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	661	43.9%	52.2%	3.9%
	State	15353	67%	31.3%	1.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	51	54.9%	43.1%	2%
	State	4504	74.7%	24.7%	0.5%
Male	School	61	16.4%	75.4%	8.2%
	District	156	21.2%	73.1%	5.8%
	DFG	2188	22.3%	69.3%	8.4%
	State	51951	45.8%	50.7%	3.4%
Female	School	38	0%	78.9%	21.1%
	District	143	9.8%	73.4%	16.8%
	DFG	2074	13.4%	66.9%	19.7%
	State	49419	34.2%	58%	7.8%
White	School	86	9.3%	77.9%	12.8%
	District	256	14.8%	75%	10.2%
	DFG	3080	18%	69.4%	12.6%
	State	52409	30.5%	62.4%	7.1%
Black	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	96	40.6%	50%	9.4%

	State	16862	59.6%	38.6%	1.8%
Asian	School	*	*	*	*
	District	26	7.7%	69.2%	23.1%
	DFG	915	12.3%	67.5%	20.1%
	State	9214	21.4%	66%	12.6%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	223	32.3%	61%	6.7%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	115	37.4%	55.7%	7%
Hispanic	School	*	*	*	*
	District	14	50%	42.9%	7.1%
	DFG	146	37.7%	58.9%	3.4%
	State	21938	56.3%	41.8%	1.9%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	17	23.5%	52.9%	23.5%
	State	674	40.7%	52.5%	6.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	40	67.5%	32.5%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	75	57.3%	41.3%	1.3%
	State	36396	59.7%	38.7%	1.6%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	72	9.7%	86.1%	4.2%

	District	239	7.5%	82.8%	9.6%
	DFG	3661	9.5%	74.9%	15.6%
	State	82382	30.6%	62.6%	6.8%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	568	42.4%	53.2%	4.4%
	State	14956	64.7%	33.6%	1.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	38	28.9%	71.1%	0%
	State	4100	72%	27.4%	0.7%
Male	School	51	11.8%	84.3%	3.9%
	District	159	15.7%	79.9%	4.4%
	DFG	2181	18.6%	72.1%	9.3%
	State	51639	42.1%	54.2%	3.8%
Female	School	34	8.8%	85.3%	5.9%
	District	127	7.1%	78.7%	14.2%
	DFG	2082	9.2%	71.9%	18.9%
	State	49329	31.9%	60.1%	8%
White	School	77	11.7%	84.4%	3.9%
	District	246	11.4%	79.7%	8.9%
	DFG	3146	14.2%	72.8%	13%
	State	53113	26.8%	65.6%	7.6%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	93	33.3%	61.3%	5.4%
	State	16919	58.2%	40%	1.7%
Asian & Pacific Islander	School	*	*	*	*
	District	33	12.1%	81.8%	6.1%
	DFG	854	8.8%	71.3%	19.9%
	State	8927	20.9%	67.4%	11.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	113	43.4%	52.2%	4.4%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	141	29.8%	63.8%	6.4%
	State	20579	53.2%	44.8%	2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	24	20.8%	66.7%	12.5%
	State	1132	43.5%	51.7%	4.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	17	70.6%	29.4%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	61	54.1%	42.6%	3.3%
	State	33754	57.5%	41%	1.5%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

[\(Close Window\)](#)

**2009-10 SCHOOL REPORT CARD****SCHOOL:** WASHINGTON AVE**COUNTY:** MORRIS**DISTRICT:** SCH DIST OF THE CHATHAMS

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	78	5.1%	25.6%	69.2%
	District	238	2.9%	33.2%	63.9%
	DFG	3554	4.1%	29.4%	66.5%
	State	82048	17.4%	41.6%	41%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	661	21.2%	37.7%	41.1%
	State	15386	36.8%	39.7%	23.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	70	25.7%	48.6%	25.7%
	State	4788	51.1%	36.7%	12.2%
Male	School	61	8.2%	24.6%	67.2%
	District	157	3.2%	35%	61.8%
	DFG	2196	6.8%	29.7%	63.5%
	State	52137	21.7%	39.7%	38.6%
Female	School	40	5%	37.5%	57.5%
	District	145	3.4%	35.9%	60.7%
	DFG	2085	7.2%	32.4%	60.3%
	State	49561	21.8%	42.5%	35.7%
White	School	87	4.6%	31%	64.4%
	District	258	2.7%	36%	61.2%
	DFG	3086	6.7%	33.9%	59.5%
	State	52480	12.8%	42.3%	44.9%
Black	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	96	33.3%	32.3%	34.4%

	State	16962	41.7%	40.8%	17.5%
Asian	School	*	*	*	*
	District	27	3.7%	25.9%	70.4%
	DFG	926	2.9%	19.9%	77.2%
	State	9334	7.4%	29.1%	63.5%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	225	11.6%	40.4%	48%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	116	21.6%	35.3%	43.1%
Hispanic	School	*	*	*	*
	District	14	14.3%	50%	35.7%
	DFG	148	22.3%	42.6%	35.1%
	State	21965	33.5%	43.8%	22.7%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	17	5.9%	23.5%	70.6%
	State	680	26%	40.4%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	40	42.5%	40%	17.5%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	77	33.8%	50.6%	15.6%
	State	36555	37.3%	42.5%	20.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	71	1.4%	32.4%	66.2%

	District	238	1.7%	38.7%	59.7%
	DFG	3660	5.3%	37.3%	57.4%
	State	82391	20.2%	44.4%	35.4%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	569	25.1%	44.3%	30.6%
	State	14987	41.9%	39.6%	18.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	54	13%	46.3%	40.7%
	State	4376	51.6%	36.5%	11.9%
Male	School	51	2%	27.5%	70.6%
	District	160	3.8%	33.8%	62.5%
	DFG	2190	8%	37.2%	54.8%
	State	51797	24.5%	42.7%	32.7%
Female	School	35	5.7%	37.1%	57.1%
	District	129	3.1%	47.3%	49.6%
	DFG	2089	8%	39.6%	52.3%
	State	49481	24.6%	44.1%	31.3%
White	School	76	2.6%	31.6%	65.8%
	District	247	3.2%	39.3%	57.5%
	DFG	3146	7.8%	41.6%	50.6%
	State	53194	15.7%	46%	38.2%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	93	30.1%	40.9%	29%
	State	16958	45.9%	39.4%	14.7%
Asian & Pacific Islander	School	*	*	*	*
	District	34	2.9%	38.2%	58.8%
	DFG	866	3.1%	25.1%	71.8%
	State	9088	9.5%	32.7%	57.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	113	32.7%	44.2%	23%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	144	28.5%	44.4%	27.1%
	State	20599	36%	44.7%	19.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	25	12%	52%	36%
	State	1142	36.3%	41.6%	22.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	17	52.9%	41.2%	5.9%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	62	48.4%	35.5%	16.1%
	State	33881	41%	42.2%	16.8%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

[\(Close Window\)](#)