

>>[REPORT CARDS](#) >>[2010](#) >>[COUNTY/DISTRICT LISTING](#) >>[WANDELL](#)

2009-10 SCHOOL REPORT CARD

SCHOOL: WANDELL

COUNTY: BERGEN

DISTRICT: SADDLE RIVER BORO

School Environment

<u>Length of School Day</u>	
Amount of time school is in session on a normal school day.	
School	6 hours: 37 minutes
State Average	6 hours: 30 minutes

<u>Instructional Time</u>	
Amount of time per day students are engaged in instructional activities.	
School	5 hours: 37 minutes
State Average	5 hours: 42 minutes

<u>Student/Computer Ratio</u>		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2006, available for use in supervised instruction.		
	School	State Average
2009-10	1.6	3.6

<u>Average Class Size</u>	2009-2010	
	School	State
Pre-K	12.5	13.8
Kindergarten	13.0	19.2
Grade 1	20.0	19.5
Grade 2	15.0	19.7
Grade 3	11.3	20.2
Grade 4	16.0	20.6
Grade 5	18.5	20.8
Total School	14.9	18.2

<u>Internet Connectivity</u>		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2009-2010	
	Computers	Computers Connected to the Internet
Locations		
Classroom/Instructional	116	116
Library/Media Centers	10	10
Computer Labs	26	26
All Locations	152	152

Student Information

<u>Enrollment by Grade</u>				
Counts of students "on-roll" by grade in October of each school year.				
Grade	2009-2010	2008-2009	2007-2008	2006-2007
Pre-K (half-day)	12.0	19.0	26.0	23.0
Pre-K (full-day)	13.0			
Kindergarten (full-day)	26.0	38.0	39.0	30.0
Grade 1	40.0	42.0	29.0	33.0
Grade 2	45.0	30.0	33.0	33.0
Grade 3	34.0	33.0	32.0	36.0
Grade 4	32.0	32.0	36.0	36.0
Grade 5	37.0	39.0	35.0	33.0
Total School	239.0	233.0	230.0	224.0

<u>Student Mobility Rate</u>		
Percentage of students who entered and left during the school year.		
	School	State Average
2009-10	1.7%	10.5%
2008-09	8.6%	10.7%
2007-08	1.3%	10.8%

Student Performance Indicators

<u>Students with Disabilities</u>	
Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	17.6%

<u>Language Diversity</u>	
First language spoken at home in order of frequency.	
Language	Percent
English	95.8%
Greek	0.8%
Hungarian	0.4%
Mandarin	0.4%
Russian	0.4%
Spanish	0.4%
Others	1.7%

<u>Limited English Proficient (LEP)</u>	
Percentage of LEP students	

[ASSESSMENTS](#)

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Language Arts Literacy	School	2009-10	33	39.4%	51.5%	9.1%
		2008-09	33	12.1%	84.8%	3%
	District	2009-10	33	39.4%	51.5%	9.1%
		2008-09	33	12.1%	84.8%	3%
	DFG	2009-10	4262	18%	68.1%	13.9%
		2008-09	4266	14%	72%	14%
	State	2009-10	101435	40.2%	54.2%	5.6%
		2008-09	101040	37.1%	57.1%	5.8%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Mathematics	School	2009-10	33	15.2%	42.4%	42.4%
		2008-09	33	3%	27.3%	69.7%
	District	2009-10	33	15.2%	42.4%	42.4%
		2008-09	33	3%	27.3%	69.7%
	DFG	2009-10	4281	7%	31%	62%
		2008-09	4282	8%	38.4%	53.6%
	State	2009-10	101762	21.7%	41.1%	37.2%
		2008-09	101351	24.6%	43.4%	32%

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New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Language Arts Literacy	School	2009-10	32	18.8%	68.8%	12.5%
		2008-09	34	23.5%	67.6%	8.8%
	District	2009-10	32	18.8%	68.8%	12.5%
		2008-09	34	23.5%	67.6%	8.8%
	DFG	2009-10	4366	15.9%	62.9%	21.2%
		2008-09	4447	14.6%	69.2%	16.3%

	State	2009-10	101654	40.2%	50.4%	9.3%
		2008-09	101643	36.8%	56.4%	6.8%

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National Assessment Educational Progress (NAEP) GRADE 4 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » details for subgroups	State (NJ)	2009	23.9%	35.8%	30.1%	10.2%
	Nation	2009	34.4%	34.1%	24.4%	7.2%

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2009-10	32	0%	25%	75%
		2008-09	34	2.9%	23.5%	73.5%
	District	2009-10	32	0%	25%	75%
		2008-09	34	2.9%	23.5%	73.5%
	DFG	2009-10	4377	6.8%	34.6%	58.6%
		2008-09	4466	10.1%	40.4%	49.5%
	State	2009-10	102032	22.8%	42.3%	34.9%
		2008-09	101987	26.8%	45.5%	27.6%

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National Assessment Educational Progress (NAEP) GRADE 4 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » details for subgroups	State (NJ)	2009	12.5%	38.7%	39.9%	9.0%
	Nation	2009	18.8%	42.8%	32.5%	5.8%

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Science	School	2009-10	32	0%	12.5%	87.5%
		2008-09	34	0%	29.4%	70.6%
	District	2009-10	32	0%	12.5%	87.5%
		2008-09	34	0%	29.4%	70.6%

DFG	2009-10	4376	1%	34.3%	64.7%
	2008-09	4464	1.7%	28.6%	69.7%
State	2009-10	102004	6.5%	49.2%	44.3%
	2008-09	101873	8.9%	44%	47.1%

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New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2009-10	36	8.3%	77.8%	13.9%
		2008-09	40	17.5%	62.5%	20%
	District	2009-10	36	8.3%	77.8%	13.9%
		2008-09	40	17.5%	62.5%	20%
	DFG	2009-10	4504	12.9%	62.8%	24.3%
		2008-09	4404	11.5%	65.5%	23%
	State	2009-10	102415	36.7%	54.5%	8.8%
		2008-09	101457	33.9%	57.4%	8.8%

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New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2009-10	36	0%	11.1%	88.9%
		2008-09	41	4.9%	39%	56.1%
	District	2009-10	36	0%	11.1%	88.9%
		2008-09	41	4.9%	39%	56.1%
	DFG	2009-10	4521	5.4%	30.1%	64.6%
		2008-09	4416	7%	34.4%	58.6%
	State	2009-10	102732	21%	42.1%	36.9%
		2008-09	101769	22.4%	45.4%	32.2%

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OTHER PERFORMANCE MEASURES

<u>Attendance Rates</u>	2009-2010		2008-2009	
	School	State	School	State
Percentage of students present on average each day.				
Pre-K	88.9%	91.4%	93.8%	91.2%
Kindergarten	93.2%	94.3%	94.1%	94.3%
Grade 1	95.1%	95.2%	95.4%	95.1%
Grade 2	95.9%	95.5%	95.4%	95.5%
Grade 3	95.0%	95.8%	94.9%	95.8%
Grade 4	95.6%	95.9%	95.7%	95.8%
Grade 5	95.3%	95.8%	93.9%	95.8%
Total School	94.7%	94.6%	94.8%	94.6%

<u>Student Suspensions</u>			
Percentage of students who were suspended from the school during the school year.			
	School	District Average	State Average
2009-10	0%	0%	4%
2008-09	0%	0%	4%
2007-08	0%	0%	5%

<u>Student Expulsions</u>			
The number of students who were expelled during the school year.			
	School	District	State Total
2009-10	0	0	90
2008-09	0	0	35
2007-08	0	0	66

Staff Information

Student/Administrator Ratio

Numbers of students per administrator.

	School	State Average
2009-10	239.0	275.1
2008-09	233.0	276.8
2007-08	230.0	262.1

Student/Faculty Ratio

Numbers of students per faculty member.

	School	State Average
2009-10	8.9	10.6
2008-09	9.3	10.8
2007-08	9.8	10.7

Faculty Attendance Rate

Percentage of faculty present on average each day.

	School	State Average
2009-10	98.5%	95.7%
2008-09	98.6%	95.3%
2007-08	98.2%	96.0%

Faculty Mobility Rate

Percentage of faculty who entered and left the school during the school year.

	School	State Average
2009-10	0.0%	
2008-09	0.0%	4.0%
2007-08	0.0%	5.7%

Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

	BA/BS	MA/MS	PhD/EdD
2009-10	53.3%	46.7%	0.0%
2008-09	53.6%	46.4%	0.0%
2007-08	57.7%	42.3%	0.0%

National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2009-10	0	0	
2008-09	0	0	93
2007-08	0	0	93

District Financial Data

<u>Administrative and Faculty Personnel</u>								
In FTE (Full-time Equivalents).								
	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2009-10	4.0	3.5	1.0	1.5	59.8	159.9	6.7	15.3
2008-09	4.0	3.5	1.0	1.5	58.3	155.4	6.3	14.8
2007-08	4.0	3.6		1.2	0.0	0.1	5.9	14.3

<u>Median Salary and Years of Experience of Administrative and Faculty Personnel</u>			
	2009-10	2008-09	2007-08
Administrators			
Salary - District	\$137,561	\$130,330	\$124,718
Salary - State	\$101,294	\$98,680	\$94,500
Years of Experience - District	24	23	22
Years of Experience - State	21	21	21
Faculty			
Salary - District	\$59,415	\$57,069	\$59,045
Salary - State	\$55,200	\$53,432	\$51,388
Years of Experience - District	7	7	9
Years of Experience - State	10	10	10

<u>Teacher Salaries and Benefits</u>				
Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.				
	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2009-10	48%	56%	7%	7%
2008-09	48%	56%	7%	7%
2007-08	48%	57%	5%	3%

Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2009-10	7%	9%	-4%	2%
2008-09	7%	9%	-4%	2%
2007-08	8%	9%	7%	8%

Revenues

Percents of total revenues from various sources.

	2009-2010		2008-2009		2007-2008	
	District	State Average	District	State Average	District	State Average
Local	78%	51%	77%	50%	86%	53%
State	6%	40%	6%	40%	6%	40%
Federal	1%	3%	1%	3%	2%	4%
Other	15%	6%	16%	7%	6%	3%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	2009-2010		2008-2009		2007-2008	
	District Budget	State Average	District Actual	State Average	District Actual	State Average
Classroom - Salaries and Benefits	\$9,806	\$7,645	\$8,817	\$7,378	\$8,823	\$7,109
Classroom - General Supplies/Textbooks	\$537	\$292	\$436	\$280	\$361	\$267
Classroom - Purchased Services and Other	\$297	\$193	\$242	\$192	\$138	\$204
Total Classroom Instruction	\$10,641	\$8,130	\$9,495	\$7,858	\$9,322	\$7,580
Support Services - Salaries and Benefits	\$4,232	\$1,962	\$3,725	\$1,836	\$3,815	\$1,763
Support Services - other	\$1,590	\$252	\$1,306	\$265	\$1,255	\$275
Total Support Services	\$5,822	\$2,214	\$5,031	\$2,101	\$5,070	\$2,038
Administration - Salaries and Benefits	\$1,529	\$1,143	\$1,528	\$1,125	\$1,500	\$1,084
Administration - other	\$283	\$262	\$316	\$243	\$317	\$252
Total Administration Costs	\$1,812	\$1,405	\$1,844	\$1,368	\$1,817	\$1,336
Op./Maint. of Plant - Salaries and Benefits	\$660	\$895	\$742	\$854	\$728	\$817

Op./Maint. of Plant - other	\$1,471	\$836	\$1,205	\$787	\$1,458	\$776
Total Operations and Maintenance of Plant	\$2,131	\$1,731	\$1,947	\$1,641	\$2,186	\$1,593
Total Food Services Costs	\$0	\$14	\$0	\$23	\$0	\$32
Total Extracurricular Costs	\$194	\$252	\$164	\$238	\$133	\$227
(1)TOTAL COMPARATIVE COST PER PUPIL	\$20,612	\$13,833	\$18,490	\$12,983	\$18,538	\$12,578
(2)TOTAL COST PER PUPIL	\$18,781	\$15,538	\$17,179	\$15,221	\$16,794	\$14,805

(1) The Comparative Cost Per Pupil represents comparisons with districts of similar budget type. The components that comprise the comparative cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment to calculate a total comparative cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the comparative cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

>>[NCLB School, District, and State Reports](#)

The federal *No Child Left Behind (NCLB) Act* has imposed specific accountability and reporting requirements on states. The *NCLB* reports present school-, district-, and state-level information in those areas mandated by *NCLB*, which are as follows: status regarding Adequate Yearly Progress; information on highly qualified teachers; attendance and dropout data; and assessment data that has incorporated all of the conditions mandated under *NCLB* for meeting federally approved proficiency levels.

The results displayed on *NCLB* Reports are based on the state assessment data with the *NCLB* conditions applied. Additionally, the *NCLB* data incorporates the data appeals submitted by districts/schools that have been granted by the NJDOE. Therefore, the data in the *NCLB* Reports may be different from the data displayed on the NJ School Report Cards.

>>[New Jersey School Report Card](#)

The annual New Jersey School Report Card is required under a 1995 state law. It presents thirty-five fields of information for each school in the following categories: school environment, students, student performance indicators, staff, and district finances.

The assessment results displayed on the New Jersey School Report Cards are based on the state assessment data without any *NCLB* conditions applied. Therefore, the assessment data in the NJ School Report Card may be different from the assessment data displayed on the *NCLB* Reports where there have been *NCLB* conditions applied to the test results.

- [Historical Report Card Data](#)
- [Additional Data Reports](#)
- [Highly Qualified Teacher Survey Results](#)

WELCOME TO THE NEW JERSEY SCHOOL REPORT CARD FOR 2010

One of the major goals of the Department of Education is to increase school- and district-level accountability for educational progress by communicating useful information to members of the public to be used in measuring how well their schools are doing. The New Jersey School Report Card has provided the public with information about every school in New Jersey since 1995 when the Legislature mandated the annual accountability report.

The 2010 edition of the New Jersey School Report Card offers the same level of information as last year. We encourage you to examine your school's report card to decide for yourself whether your school is making satisfactory progress in helping your child meet New Jersey's Core Curriculum Content Standards. If you would like to give the department feedback on the report card process, please contact us: reportcard@doe.state.nj.us.

Above all, the Department of Education urges you to become involved with your local schools. With the scrutiny and support of the community, our schools can and will provide an excellent education for all of our students.

- [Guide to the New Jersey School Report Card](#)
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2009-10 SCHOOL REPORT CARD

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2009-10 SCHOOL REPORT CARD

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2009-10 SCHOOL REPORT CARD**SCHOOL:** WANDELL**COUNTY:** BERGEN**DISTRICT:** SADDLE RIVER BORO

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	18	27.8%	66.7%	5.6%
	District	18	27.8%	66.7%	5.6%
	DFG	3553	12.7%	71.4%	15.9%
	State	82035	33.5%	59.9%	6.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	661	43.9%	52.2%	3.9%
	State	15353	67%	31.3%	1.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	51	54.9%	43.1%	2%
	State	4504	74.7%	24.7%	0.5%
Male	School	22	50%	45.5%	4.5%
	District	22	50%	45.5%	4.5%
	DFG	2188	22.3%	69.3%	8.4%
	State	51951	45.8%	50.7%	3.4%
Female	School	11	18.2%	63.6%	18.2%
	District	11	18.2%	63.6%	18.2%
	DFG	2074	13.4%	66.9%	19.7%
	State	49419	34.2%	58%	7.8%
White	School	24	33.3%	58.3%	8.3%
	District	24	33.3%	58.3%	8.3%
	DFG	3080	18%	69.4%	12.6%
	State	52409	30.5%	62.4%	7.1%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	96	40.6%	50%	9.4%

	State	16862	59.6%	38.6%	1.8%
Asian	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	915	12.3%	67.5%	20.1%
	State	9214	21.4%	66%	12.6%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	223	32.3%	61%	6.7%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	115	37.4%	55.7%	7%
Hispanic	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	146	37.7%	58.9%	3.4%
	State	21938	56.3%	41.8%	1.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	17	23.5%	52.9%	23.5%
	State	674	40.7%	52.5%	6.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	40	67.5%	32.5%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	75	57.3%	41.3%	1.3%
	State	36396	59.7%	38.7%	1.6%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	29	6.9%	89.7%	3.4%

	District	29	6.9%	89.7%	3.4%
	DFG	3661	9.5%	74.9%	15.6%
	State	82382	30.6%	62.6%	6.8%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	568	42.4%	53.2%	4.4%
	State	14956	64.7%	33.6%	1.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	38	28.9%	71.1%	0%
	State	4100	72%	27.4%	0.7%
Male	School	14	14.3%	78.6%	7.1%
	District	14	14.3%	78.6%	7.1%
	DFG	2181	18.6%	72.1%	9.3%
	State	51639	42.1%	54.2%	3.8%
Female	School	19	10.5%	89.5%	0%
	District	19	10.5%	89.5%	0%
	DFG	2082	9.2%	71.9%	18.9%
	State	49329	31.9%	60.1%	8%
White	School	31	9.7%	87.1%	3.2%
	District	31	9.7%	87.1%	3.2%
	DFG	3146	14.2%	72.8%	13%
	State	53113	26.8%	65.6%	7.6%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	93	33.3%	61.3%	5.4%
	State	16919	58.2%	40%	1.7%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	854	8.8%	71.3%	19.9%
	State	8927	20.9%	67.4%	11.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	113	43.4%	52.2%	4.4%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	141	29.8%	63.8%	6.4%
	State	20579	53.2%	44.8%	2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	24	20.8%	66.7%	12.5%
	State	1132	43.5%	51.7%	4.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	17	70.6%	29.4%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	61	54.1%	42.6%	3.3%
	State	33754	57.5%	41%	1.5%

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2009-10 SCHOOL REPORT CARD**SCHOOL:** WANDELL**COUNTY:** BERGEN**DISTRICT:** SADDLE RIVER BORO

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	18	5.6%	44.4%	50%
	District	18	5.6%	44.4%	50%
	DFG	3554	4.1%	29.4%	66.5%
	State	82048	17.4%	41.6%	41%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	661	21.2%	37.7%	41.1%
	State	15386	36.8%	39.7%	23.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	70	25.7%	48.6%	25.7%
	State	4788	51.1%	36.7%	12.2%
Male	School	22	18.2%	50%	31.8%
	District	22	18.2%	50%	31.8%
	DFG	2196	6.8%	29.7%	63.5%
	State	52137	21.7%	39.7%	38.6%
Female	School	11	9.1%	27.3%	63.6%
	District	11	9.1%	27.3%	63.6%
	DFG	2085	7.2%	32.4%	60.3%
	State	49561	21.8%	42.5%	35.7%
White	School	24	8.3%	41.7%	50%
	District	24	8.3%	41.7%	50%
	DFG	3086	6.7%	33.9%	59.5%
	State	52480	12.8%	42.3%	44.9%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	96	33.3%	32.3%	34.4%

	State	16962	41.7%	40.8%	17.5%
Asian	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	926	2.9%	19.9%	77.2%
	State	9334	7.4%	29.1%	63.5%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	225	11.6%	40.4%	48%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	116	21.6%	35.3%	43.1%
Hispanic	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	148	22.3%	42.6%	35.1%
	State	21965	33.5%	43.8%	22.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	17	5.9%	23.5%	70.6%
	State	680	26%	40.4%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	40	42.5%	40%	17.5%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	77	33.8%	50.6%	15.6%
	State	36555	37.3%	42.5%	20.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	29	0%	20.7%	79.3%

	District	29	0%	20.7%	79.3%
	DFG	3660	5.3%	37.3%	57.4%
	State	82391	20.2%	44.4%	35.4%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	569	25.1%	44.3%	30.6%
	State	14987	41.9%	39.6%	18.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	54	13%	46.3%	40.7%
	State	4376	51.6%	36.5%	11.9%
Male	School	14	7.1%	21.4%	71.4%
	District	14	7.1%	21.4%	71.4%
	DFG	2190	8%	37.2%	54.8%
	State	51797	24.5%	42.7%	32.7%
Female	School	19	0%	31.6%	68.4%
	District	19	0%	31.6%	68.4%
	DFG	2089	8%	39.6%	52.3%
	State	49481	24.6%	44.1%	31.3%
White	School	31	3.2%	22.6%	74.2%
	District	31	3.2%	22.6%	74.2%
	DFG	3146	7.8%	41.6%	50.6%
	State	53194	15.7%	46%	38.2%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	93	30.1%	40.9%	29%
	State	16958	45.9%	39.4%	14.7%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	866	3.1%	25.1%	71.8%
	State	9088	9.5%	32.7%	57.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	113	32.7%	44.2%	23%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	144	28.5%	44.4%	27.1%
	State	20599	36%	44.7%	19.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	25	12%	52%	36%
	State	1142	36.3%	41.6%	22.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	17	52.9%	41.2%	5.9%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	62	48.4%	35.5%	16.1%
	State	33881	41%	42.2%	16.8%

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2009-10 SCHOOL REPORT CARD**SCHOOL:** WANDELL**COUNTY:** BERGEN**DISTRICT:** SADDLE RIVER BORO

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	26	11.5%	73.1%	15.4%
	District	26	11.5%	73.1%	15.4%
	DFG	3695	10%	66.1%	24%
	State	82821	33.1%	55.9%	11%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	651	49.2%	44.9%	6%
	State	15922	70.2%	27.6%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	21	42.9%	57.1%	0%
	State	3214	79.9%	19.4%	0.7%
Male	School	14	21.4%	71.4%	7.1%
	District	14	21.4%	71.4%	7.1%
	DFG	2226	20.8%	63.7%	15.5%
	State	51824	45.3%	48%	6.7%
Female	School	18	16.7%	66.7%	16.7%
	District	18	16.7%	66.7%	16.7%
	DFG	2139	10.9%	62%	27.1%
	State	49771	35%	53%	12%
White	School	31	19.4%	67.7%	12.9%
	District	31	19.4%	67.7%	12.9%
	DFG	3191	16.3%	64.8%	18.9%
	State	53229	29.7%	58.5%	11.8%
Black	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	95	40%	48.4%	11.6%

	State	16904	61.6%	35.2%	3.2%
Asian	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	902	9.3%	58.1%	32.6%
	State	9135	21%	58%	21.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	215	28.8%	56.3%	14.9%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	106	43.4%	50%	6.6%
Hispanic	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	149	32.2%	61.7%	6%
	State	21379	57.9%	39.1%	2.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	22	22.7%	40.9%	36.4%
	State	686	41.7%	49.3%	9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	33	87.9%	12.1%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	98	45.9%	48%	6.1%
	State	35707	61.5%	36%	2.5%
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New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	33	21.2%	69.7%	9.1%

	District	33	21.2%	69.7%	9.1%
	DFG	3820	9.5%	72.2%	18.2%
	State	83001	29.8%	62.2%	7.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	596	45.1%	50.7%	4.2%
	State	15832	66.7%	31.7%	1.6%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	33	51.5%	45.5%	3%
	State	3101	76%	23.3%	0.7%
Male	School	12	33.3%	66.7%	0%
	District	12	33.3%	66.7%	0%
	DFG	2212	16.3%	70.7%	13.1%
	State	51770	39.3%	55.3%	5.3%
Female	School	22	18.2%	68.2%	13.6%
	District	22	18.2%	68.2%	13.6%
	DFG	2233	12.9%	67.7%	19.4%
	State	49829	34.2%	57.6%	8.2%
White	School	30	23.3%	70%	6.7%
	District	30	23.3%	70%	6.7%
	DFG	3319	14.1%	71.6%	14.3%
	State	54571	25.6%	65.7%	8.6%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	98	38.8%	55.1%	6.1%
	State	17312	60.1%	38%	1.9%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	872	9.7%	64.2%	26%
	State	8518	19.1%	64.9%	16%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	85	45.9%	49.4%	4.7%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	132	40.9%	50.8%	8.3%
	State	19924	54.6%	43.4%	2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	24	12.5%	70.8%	16.7%
	State	965	44.5%	52.2%	3.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	19	52.6%	42.1%	5.3%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	71	56.3%	43.7%	0%
	State	33190	58.8%	39.7%	1.6%

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2009 National Assessment Educational Progress (NAEP)

GRADE 4 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	26.6%	36.5%	28.1%	8.8%
	Nation	38.0%	33.5%	22.6%	5.9%
Female	State (NJ)	21.2%	35.2%	32.0%	11.6%
	Nation	30.7%	34.6%	26.2%	8.5%
White	State (NJ)	14.9%	35.1%	37.6%	13.0%
	Nation	23.2%	35.7%	31.2%	9.9%
Black	State (NJ)	43.0%	38.7%	15.8%	2.5%
	Nation	52.7%	32.3%	13.2%	1.8%
Hispanic	State (NJ)	41.6%	39.3%	16.7%	2.4%
	Nation	51.6%	32.2%	13.9%	2.3%
Asian/Pacific Islander	State (NJ)	11.2%	26.3%	38.6%	23.9%
	Nation	21.5%	30.3%	31.7%	16.5%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	48.0%	30.3%	17.2%	4.6%
Eligible for School Lunch Program	State (NJ)	44.5%	38.7%	14.5%	2.2%
	Nation	49.4%	33.5%	14.8%	2.3%
Not Eligible for School Lunch Program	State (NJ)	14.6%	34.7%	37.0%	13.7%
	Nation	20.5%	34.6%	33.2%	11.6%
Students with Disabilities	State (NJ)	48.8%	30.1%	17.2%	4.0%
	Nation	65.6%	22.1%	9.9%	2.4%
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	70.8%	23.1%	5.7%	#

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 4 Reading Participation Rates

Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 53%

Limited English proficient participation rate for New Jersey: 36%

Students with disabilities participation rate for the nation's public schools: 71%

Limited English proficient participation rate for the nation's public schools: 84%

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2009-10 SCHOOL REPORT CARD**SCHOOL:** WANDELL**COUNTY:** BERGEN**DISTRICT:** SADDLE RIVER BORO

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	26	0%	11.5%	88.5%
	District	26	0%	11.5%	88.5%
	DFG	3693	3.4%	32.9%	63.7%
	State	82852	17.5%	43.4%	39.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	650	25.8%	43.4%	30.8%
	State	15955	43.8%	38.5%	17.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	35	14.3%	48.6%	37.1%
	State	3534	55.8%	33.1%	11.1%
Male	School	14	0%	28.6%	71.4%
	District	14	0%	28.6%	71.4%
	DFG	2237	6.9%	32%	61.1%
	State	52034	22.4%	40.9%	36.7%
Female	School	18	0%	22.2%	77.8%
	District	18	0%	22.2%	77.8%
	DFG	2139	6.7%	37.4%	56%
	State	49937	23.2%	43.7%	33.1%
White	School	31	0%	25.8%	74.2%
	District	31	0%	25.8%	74.2%
	DFG	3191	6.8%	37.9%	55.2%
	State	53321	14%	43.6%	42.4%
Black	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	94	30.9%	43.6%	25.5%

	State	16996	44.4%	40.6%	15%
Asian	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	914	2.3%	19.8%	77.9%
	State	9281	7.9%	30.7%	61.4%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	218	14.2%	42.7%	43.1%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	107	27.1%	45.8%	27.1%
Hispanic	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	149	17.4%	49.7%	32.9%
	State	21408	33.9%	45.4%	20.8%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	22	13.6%	31.8%	54.5%
	State	701	28.5%	39.8%	31.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	33	54.5%	39.4%	6.1%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	99	26.3%	49.5%	24.2%
	State	35871	38.4%	43.3%	18.4%
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New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	33	3%	21.2%	75.8%

	District	33	3%	21.2%	75.8%
	DFG	3819	6.8%	40%	53.2%
	State	83023	22%	47.2%	30.8%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	599	30.1%	42.2%	27.7%
	State	15885	46.9%	38.6%	14.5%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	51	21.6%	49%	29.4%
	State	3376	55.3%	34.5%	10.2%
Male	School	12	0%	8.3%	91.7%
	District	12	0%	8.3%	91.7%
	DFG	2221	9.5%	38.4%	52.1%
	State	51955	26.6%	44.1%	29.3%
Female	School	22	4.5%	31.8%	63.6%
	District	22	4.5%	31.8%	63.6%
	DFG	2243	10.6%	42.5%	46.9%
	State	49987	27%	47.1%	25.9%
White	School	30	3.3%	20%	76.7%
	District	30	3.3%	20%	76.7%
	DFG	3323	9.5%	44.7%	45.8%
	State	54657	17.8%	48.6%	33.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	98	40.8%	38.8%	20.4%
	State	17375	49.2%	40.1%	10.6%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	884	5.4%	25%	69.6%
	State	8670	10.9%	36.3%	52.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	85	36.5%	48.2%	15.3%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	134	30.6%	39.6%	29.9%
	State	19958	38.5%	46%	15.5%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	25	20%	28%	52%
	State	973	37.7%	42.9%	19.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	19	47.4%	42.1%	10.5%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	73	57.5%	30.1%	12.3%
	State	33332	43.4%	42.9%	13.7%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

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2009 National Assessment Educational Progress (NAEP)

GRADE 4 MATHEMATICS		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	11.6%	37.0%	40.2%	11.2%
	Nation	18.6%	41.3%	33.3%	6.8%
Female	State (NJ)	13.4%	40.4%	39.5%	6.7%
	Nation	19.0%	44.5%	31.7%	4.9%
White	State (NJ)	5.2%	31.5%	51.3%	12.0%
	Nation	9.8%	39.8%	42.3%	8.2%
Black	State (NJ)	27.4%	53.3%	17.7%	1.6%
	Nation	36.7%	47.9%	14.6%	0.8%
Hispanic	State (NJ)	23.1%	52.3%	22.7%	1.9%
	Nation	29.6%	49.2%	19.9%	1.4%
Asian/Pacific Islander	State (NJ)	4.6%	23.7%	50.0%	21.7%
	Nation	8.6%	30.7%	43.1%	17.6%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	31.9%	45.3%	20.8%	2.0%
Eligible for School Lunch Program	State (NJ)	27.2%	51.1%	20.4%	1.4%
	Nation	29.4%	48.7%	20.3%	1.5%
Not Eligible for School Lunch Program	State (NJ)	5.5%	32.6%	49.2%	12.7%
	Nation	8.7%	37.4%	44.0%	9.9%
Students with Disabilities	State (NJ)	29.7%	43.2%	23.0%	4.1%
	Nation	41.0%	40.0%	16.7%	2.2%
Limited English Proficient	State (NJ)	51.4%	38.6%	8.8%	1.3%
	Nation	42.8%	45.2%	11.4%	0.5%

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 4 Mathematics Participation Rates

Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 85%

Limited English proficient participation rate for New Jersey: 80%

Students with disabilities participation rate for the nation's public schools: 84%

Limited English proficient participation rate for the nation's public schools: 94%

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2009-10 SCHOOL REPORT CARD**SCHOOL:** WANDELL**COUNTY:** BERGEN**DISTRICT:** SADDLE RIVER BORO

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	26	0%	7.7%	92.3%
	District	26	0%	7.7%	92.3%
	DFG	3692	0.4%	30.5%	69.1%
	State	82809	4%	47.1%	49%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	650	3.8%	54.9%	41.2%
	State	15972	14.7%	58.6%	26.6%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	35	14.3%	51.4%	34.3%
	State	3532	30.1%	58.8%	11.1%
Male	School	14	0%	14.3%	85.7%
	District	14	0%	14.3%	85.7%
	DFG	2236	1.1%	31.4%	67.5%
	State	52025	6.6%	46.7%	46.6%
Female	School	18	0%	11.1%	88.9%
	District	18	0%	11.1%	88.9%
	DFG	2139	0.9%	37.4%	61.7%
	State	49917	6.3%	51.8%	41.9%
White	School	31	0%	12.9%	87.1%
	District	31	0%	12.9%	87.1%
	DFG	3190	0.7%	36.2%	63%
	State	53314	2.3%	42.2%	55.5%
Black	School	.	0%	0%	0%
	District	.	0%	0%	0%
	DFG	95	8.4%	49.5%	42.1%

	State	16998	14.9%	64.4%	20.7%
Asian	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	913	0.9%	23.1%	76%
	State	9280	2.7%	33%	64.3%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	218	3.2%	43.6%	53.2%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	108	5.6%	55.6%	38.9%
Hispanic	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	149	4%	53.7%	42.3%
	State	21386	11.8%	61.9%	26.4%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	22	0%	27.3%	72.7%
	State	700	7.9%	51.1%	41%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	33	36.4%	48.5%	15.2%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	98	5.1%	60.2%	34.7%
	State	35853	13.3%	63.4%	23.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	33	0%	27.3%	72.7%

	District	33	0%	27.3%	72.7%
	DFG	3816	0.5%	25.4%	74.1%
	State	82918	6%	42.4%	51.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	600	8.5%	46.2%	45.3%
	State	15885	19.5%	50.2%	30.3%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	51	11.8%	62.7%	25.5%
	State	3366	34.3%	51.9%	13.8%
Male	School	12	0%	25%	75%
	District	12	0%	25%	75%
	DFG	2219	1.6%	26.5%	71.9%
	State	51889	9.2%	42.5%	48.4%
Female	School	22	0%	31.8%	68.2%
	District	22	0%	31.8%	68.2%
	DFG	2243	1.8%	30.7%	67.5%
	State	49939	8.6%	45.5%	45.8%
White	School	30	0%	26.7%	73.3%
	District	30	0%	26.7%	73.3%
	DFG	3322	1.3%	29.2%	69.5%
	State	54625	3.5%	37.6%	58.9%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	98	6.1%	56.1%	37.8%
	State	17337	20.4%	56.7%	22.9%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	883	1.7%	21.2%	77.1%
	State	8660	4.2%	30.8%	65%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	84	9.5%	53.6%	36.9%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	134	9%	44%	47%
	State	19929	15.8%	56%	28.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	25	0%	20%	80%
	State	969	12.2%	46.1%	41.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	19	26.3%	47.4%	26.3%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	73	15.1%	56.2%	28.8%
	State	33266	18.4%	56.1%	25.5%

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2009-10 SCHOOL REPORT CARD**SCHOOL:** WANDELL**COUNTY:** BERGEN**DISTRICT:** SADDLE RIVER BORO

New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	31	0%	87.1%	12.9%
	District	31	0%	87.1%	12.9%
	DFG	3852	7.6%	65%	27.4%
	State	84036	29.1%	60.6%	10.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	627	44%	49.9%	6.1%
	State	16102	70.7%	27.5%	1.8%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	29	51.7%	44.8%	3.4%
	State	2500	79.2%	20.2%	0.6%
Male	School	15	6.7%	80%	13.3%
	District	15	6.7%	80%	13.3%
	DFG	2238	17.1%	65.4%	17.5%
	State	52161	42%	51.7%	6.3%
Female	School	21	9.5%	76.2%	14.3%
	District	21	9.5%	76.2%	14.3%
	DFG	2264	8.7%	60.2%	31%
	State	50185	31.2%	57.5%	11.3%
White	School	32	6.3%	78.1%	15.6%
	District	32	6.3%	78.1%	15.6%
	DFG	3327	12.6%	65.5%	21.9%
	State	54585	26.8%	62.4%	10.8%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	103	31.1%	63.1%	5.8%

Asian	State	17371	58%	39.6%	2.4%
	School	*	*	*	*
	District	*	*	*	*
	DFG	898	8.9%	53.8%	37.3%
Native Hawaiian or Other Pacific Islander	State	8660	17.4%	59.7%	22.9%
	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
American Indian/ Alaskan Native	State	214	27.1%	64%	8.9%
	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
Hispanic	State	103	48.5%	43.7%	7.8%
	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	147	29.3%	61.2%	9.5%
Other Race	State	20825	52.9%	44.3%	2.8%
	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
Migrant Students	State	657	42.3%	49.3%	8.4%
	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
Economically Disadvantaged	State	*	*%	*%	*%
	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	83	45.8%	53%	1.2%
	State	35154	57%	40.8%	2.1%

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New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	32	6.3%	68.8%	25%

	District	32	6.3%	68.8%	25%
	DFG	3778	5.8%	68%	26.2%
	State	83438	26%	63.7%	10.4%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	600	45.3%	50.5%	4.2%
	State	15777	69.2%	29.4%	1.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	26	50%	46.2%	3.8%
	State	2436	81.3%	18.2%	0.5%
Male	School	21	23.8%	57.1%	19%
	District	21	23.8%	57.1%	19%
	DFG	2294	13.5%	68.7%	17.7%
	State	52049	38.4%	55.1%	6.6%
Female	School	19	10.5%	68.4%	21.1%
	District	19	10.5%	68.4%	21.1%
	DFG	2110	9.3%	61.9%	28.8%
	State	49342	29.1%	59.8%	11.1%
White	School	34	14.7%	67.6%	17.6%
	District	34	14.7%	67.6%	17.6%
	DFG	3363	11.2%	67.4%	21.5%
	State	55228	22.8%	66%	11.2%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	84	29.8%	59.5%	10.7%
	State	16876	57.4%	40.5%	2.1%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	825	7.4%	59.5%	33.1%
	State	8580	16.2%	63.6%	20.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	89	51.7%	46.1%	2.2%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	110	35.5%	58.2%	6.4%
	State	19366	52.4%	45%	2.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	18	33.3%	61.1%	5.6%
	State	1014	41.9%	50.4%	7.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	12	75%	25%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	62	41.9%	46.8%	11.3%
	State	32267	56.5%	41.5%	2.1%

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2009-10 SCHOOL REPORT CARD**SCHOOL:** WANDELL**COUNTY:** BERGEN**DISTRICT:** SADDLE RIVER BORO

New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	31	0%	6.5%	93.5%
	District	31	0%	6.5%	93.5%
	DFG	3851	2.3%	27.7%	70%
	State	84051	14.9%	43.3%	41.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	627	22.8%	44.8%	32.4%
	State	16138	47.8%	37.3%	14.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	47	23.4%	29.8%	46.8%
	State	2772	56.7%	32.5%	10.7%
Male	School	15	0%	6.7%	93.3%
	District	15	0%	6.7%	93.3%
	DFG	2245	5.3%	28.2%	66.5%
	State	52333	21.2%	40.3%	38.5%
Female	School	21	0%	14.3%	85.7%
	District	21	0%	14.3%	85.7%
	DFG	2274	5.4%	31.9%	62.7%
	State	50326	20.8%	43.9%	35.2%
White	School	32	0%	6.3%	93.8%
	District	32	0%	6.3%	93.8%
	DFG	3331	4.8%	33.2%	62%
	State	54663	12.7%	43%	44.3%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	103	24.3%	43.7%	32%

	State	17436	41.3%	42.9%	15.8%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	911	2.6%	14.5%	82.9%
	State	8789	6.4%	25.5%	68.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	219	14.6%	40.2%	45.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	105	27.6%	41.9%	30.5%
Hispanic	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	147	22.4%	42.9%	34.7%
	State	20860	32%	46.1%	22%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	660	26.4%	40.2%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	32	59.4%	34.4%	6.3%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	85	43.5%	40%	16.5%
	State	35303	36.2%	44.7%	19.1%
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New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	33	6.1%	30.3%	63.6%

	District	33	6.1%	30.3%	63.6%
	DFG	3781	3.4%	33.2%	63.4%
	State	83467	16.6%	47%	36.4%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	599	29.2%	41.9%	28.9%
	State	15795	47.8%	38.6%	13.6%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	36	19.4%	33.3%	47.2%
	State	2703	55.3%	34%	10.7%
Male	School	21	4.8%	23.8%	71.4%
	District	21	4.8%	23.8%	71.4%
	DFG	2299	6%	33.2%	60.8%
	State	52201	22.4%	43.5%	34.1%
Female	School	20	5%	55%	40%
	District	20	5%	55%	40%
	DFG	2117	8.2%	35.7%	56.2%
	State	49503	22.3%	47.4%	30.3%
White	School	35	2.9%	42.9%	54.3%
	District	35	2.9%	42.9%	54.3%
	DFG	3364	6.7%	38%	55.3%
	State	55296	14.2%	46.7%	39.1%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	84	25%	47.6%	27.4%
	State	16927	43.5%	44.9%	11.6%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	836	3.2%	18.4%	78.3%
	State	8738	7.6%	31.2%	61.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	92	30.4%	51.1%	18.5%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	110	31.8%	33.6%	34.5%
	State	19388	33.5%	48.6%	17.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	18	5.6%	55.6%	38.9%
	State	1019	31.9%	44.7%	23.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	12	41.7%	41.7%	16.7%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	62	27.4%	45.2%	27.4%
	State	32379	38.1%	46.8%	15.1%

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