




Applegarth Elementary School
2016-2017
Grade Span 04-05

23-3290-300
MIDDLESEX
MONROE TWP
227 APPLGARTH RD
MONROE TWP, NJ 08831

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school’s test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) or the [district-level report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- [Download the data](#) used in these reports.
- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at reportcard@doe.nj.gov



Applegarth Elementary School
2016-2017
Grade Span 04-05

23-3290-300
MIDDLESEX
MONROE TWP
227 APPLGARTH RD
MONROE TWP, NJ 08831

Footnotes

1. An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display.
2. ** ESSA accountability targets are only included if data is available for at least 20 students.

Note: Additional footnotes may exist within the reports specific to certain data tables. In those instances, the footnotes will be displayed below the applicable table.



Applegarth Elementary School
2016-2017
Grade Span 04-05

23-3290-300
 MIDDLESEX
 MONROE TWP
 227 APPLGARTH RD
 MONROE TWP, NJ 08831

Enrollment Trends by Grade

Enrollment Trends by Student Group

Enrollment by Racial and Ethnic Group

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

This table shows the percentage of students by racial and ethnic group.

Grade	2014-15	2015-16	2016-17
4	173	172	186
5	187	151	189
Ungraded	0	0	0
Total	360	323	375

Student Group	2014-15	2015-16	2016-17
Female	46%	52%	53%
Male	54%	48%	47%
Economically Disadvantaged Students	7%	7%	6%
Students with Disabilities	15%	11%	11%
English Learners	1%	1%	0%
Homeless Students			0%
Students in Foster Care			0%
Military-Connected Students			0%
Migrant Students			0%

Racial and Ethnic Group	% of Students
Asian	72.3%
White	20.5%
Hispanic	4.3%
Black or African American	2.1%
American Indian or Alaska Native	0.0%
Native Hawaiian or Pacific Islander	0.0%
<i>Two or More Races</i>	0.8%

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	43.5%
Telugu	21.3%
Gujarati	10.4%
Hindi	6.9%
Tamil	6.7%
<i>Other</i>	11.0%



Applegarth Elementary School
2016-2017
Grade Span 04-05

23-3290-300
 MIDDLESEX
 MONROE TWP
 227 APPLGARTH RD
 MONROE TWP, NJ 08831

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act (ESSA)* accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	328	97.9	85.10	69.30	54.90	85.1	76.5	Met Goal
White	66	90.9	69.70	59.90	63.90	66.3	61.3	Met Target
Hispanic	16	100.0	75.10	51.70	39.80	75.1	**	**
Black or African American	*	*	*	*	35.20	*	**	**
Asian, Native Hawaiian, or Pacific Islander	236	99.6	90.20	86.40	80.70	90.2	80	Met Goal
American Indian or Alaska Native	N	N	N	50.00	53.70	N	**	**
Two or More Races	*	*	*	*	54.90	*	**	**
Female	177	98.0	85.30	75.30	62.20	85.3		
Male	151	97.7	84.80	63.60	48.10	84.8		
Economically Disadvantaged Students	15	95.2	73.40	46.10	36.20	73.4	N	N
Non-Economically Disadvantaged Students	313	98.0	85.60	71.40	65.80	85.6		
Students with Disabilities	33	94.9	36.40	22.10	20.50	36	27.4	Met Target
Students without Disabilities	295	98.2	90.50	78.50	61.90	90.5		
English Learners	*	*	*	*	25.20	*	**	**
Non-English Learners	*	*	*	*	57.40	*		
Homeless Students	*	*	*	*	26.40	*		
Students In Foster Care	N	N	N	25.00	24.80	N		
Military-Connected Students	*	*	*	*	53.50	*		
Migrant Students	N	N	N	N	23.00	N		

** ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



Applegarth Elementary School
2016-2017

Grade Span 04-05

23-3290-300
MIDDLESEX
MONROE TWP
227 APPLGARTH RD
MONROE TWP, NJ 08831

English Language Arts/Literacy Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	182	780	771	753	*	*	10%	48%	37%	86%	56%
White	27	764	764	762	0%	*	*	56%	*	74%	67%
Hispanic	*	*	*	740	*	*	*	*	*	*	40%
Black or African American	*	*	*	737	*	*	*	*	*	*	36%
Asian, Native Hawaiian, or Pacific Islander	143	784	780	777	*	*	9%	45%	43%	88%	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	56%
Two or More Races	*	*	*	755	*	*	*	*	*	*	56%
Female	94	780	773	758	*	*	*	46%	39%	85%	61%
Male	88	779	770	749	*	*	*	51%	35%	86%	51%
Economically Disadvantaged Students	*	*	*	737	*	*	*	*	*	*	36%
Non-Economically Disadvantaged Students	*	*	*	764	*	*	*	*	*	*	69%
Students with Disabilities	15	741	740	725	*	*	*	*	0%	33%	25%
Students without Disabilities	167	783	777	759	*	*	*	*	41%	90%	62%
English Learners	N	N	N	711	N	N	N	N	N	N	10%
Non-English Learners	182	780	771	755	*	*	10%	48%	37%	86%	58%
Homeless Students	N	N	N	729	N	N	N	N	N	N	30%
Students in Foster Care	N	N	N	728	N	N	N	N	N	N	31%
Military-Connected Students	*	*	*	755	*	*	*	*	*	*	60%
Migrant Students	N	N	N	726	N	N	N	N	N	N	36%



**Applegarth Elementary School
2016-2017**

Grade Span 04-05

23-3290-300
MIDDLESEX
MONROE TWP
227 APPLGARTH RD
MONROE TWP, NJ 08831

English Language Arts/Literacy Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	183	773	768	756	*	*	12%	60%	21%	81%	59%
White	43	755	760	763	*	*	*	56%	*	61%	69%
Hispanic	*	*	*	743	*	*	*	*	*	*	44%
Black or African American	*	*	*	740	*	*	*	*	*	*	39%
Asian, Native Hawaiian, or Pacific Islander	125	781	780	779	*	*	9%	60%	29%	89%	84%
American Indian or Alaska Native	N	N	N	756	N	N	N	N	N	N	56%
Two or More Races	*	*	*	757	*	*	*	*	*	*	60%
Female	100	776	772	761	*	*	12%	55%	27%	82%	66%
Male	83	770	764	750	*	*	12%	66%	13%	80%	53%
Economically Disadvantaged Students	14	760	*	740	*	*	*	71%	*	79%	40%
Non-Economically Disadvantaged Students	169	774	*	765	*	*	*	59%	*	81%	71%
Students with Disabilities	22	735	735	725	*	*	*	*	*	36%	22%
Students without Disabilities	161	778	775	762	*	*	*	*	*	87%	66%
English Learners	*	*	*	710	*	*	*	*	*	*	12%
Non-English Learners	*	*	*	757	*	*	*	*	*	*	60%
Homeless Students	*	*	*	733	*	*	*	*	*	*	30%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	23%
Military-Connected Students	N	N	N	757	N	N	N	N	N	N	62%
Migrant Students	N	N	N	731	N	N	N	N	N	N	36%

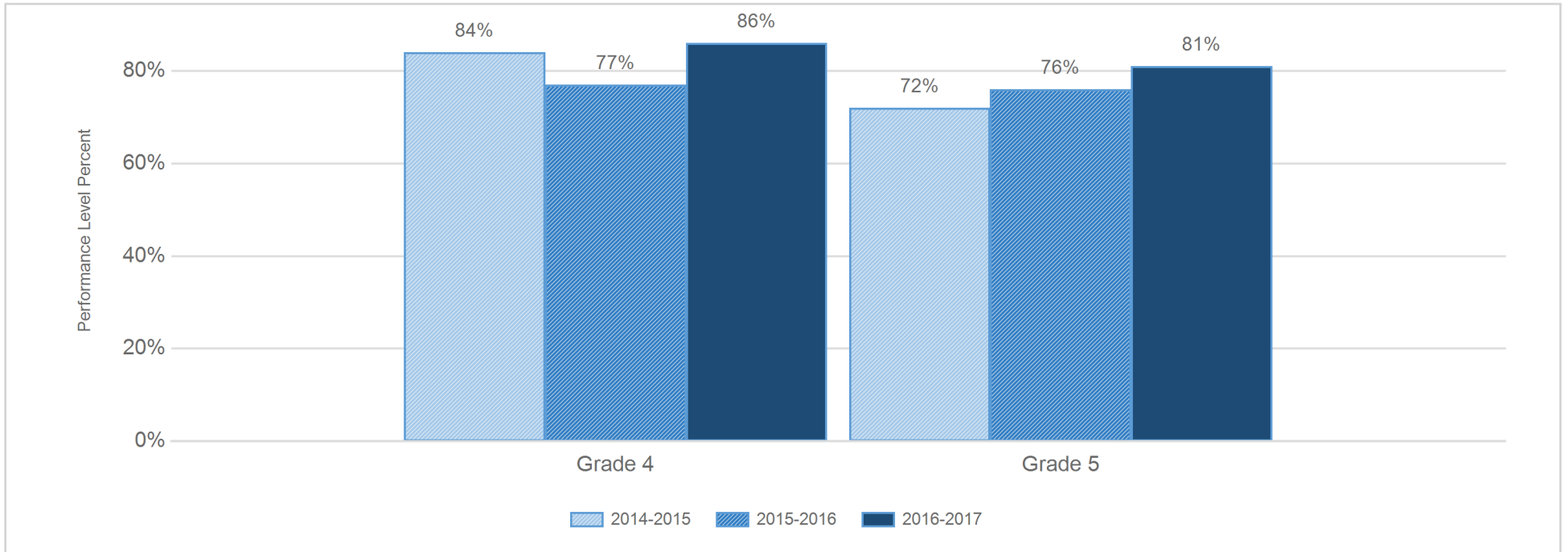


Applegarth Elementary School
2016-2017
Grade Span 04-05

23-3290-300
 MIDDLESEX
 MONROE TWP
 227 APPLGARTH RD
 MONROE TWP, NJ 08831

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





Applegarth Elementary School
2016-2017

Grade Span 04-05

23-3290-300
MIDDLESEX
MONROE TWP
227 APPLGARTH RD
MONROE TWP, NJ 08831

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	328	97.9	83.80	67.10	43.50	83.8	76	Met Goal
White	66	90.9	60.60	54.90	52.40	57.7	47.9	Met Target
Hispanic	16	100.0	50.10	41.00	27.60	50.1	**	**
Black or African American	*	*	*	*	21.70	*	**	**
Asian, Native Hawaiian, or Pacific Islander	236	99.6	92.70	89.50	75.60	92.7	80	Met Goal
American Indian or Alaska Native	N	N	N	50.00	42.50	N	**	**
Two or More Races	*	*	*	*	44.90	*	**	**
Female	177	98.0	81.30	68.30	44.10	81.3		
Male	151	97.7	86.70	65.80	42.90	86.7		
Economically Disadvantaged Students	15	95.2	53.40	39.80	25.10	53.4	N	N
Non-Economically Disadvantaged Students	313	98.0	85.30	69.40	54.30	85.3		
Students with Disabilities	33	94.9	42.40	22.90	16.50	42	34	Met Target
Students without Disabilities	295	98.2	88.50	75.60	48.80	88.5		
English Learners	*	*	*	*	23.30	*	**	**
Non-English Learners	*	*	*	*	45.20	*		
Homeless Students	*	*	*	*	16.40	*		
Students In Foster Care	N	N	N	25.00	15.10	N		
Military-Connected Students	*	*	*	*	39.90	*		
Migrant Students	N	N	N	N	18.20	N		

** ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.



Applegarth Elementary School
2016-2017

Grade Span 04-05

23-3290-300
MIDDLESEX
MONROE TWP
227 APPLGARTH RD
MONROE TWP, NJ 08831

Mathematics Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	182	781	770	747	*	*	13%	55%	30%	85%	47%
White	27	756	759	755	0%	*	*	56%	*	59%	59%
Hispanic	*	*	*	734	*	*	*	*	*	*	30%
Black or African American	*	*	*	729	*	*	*	*	*	*	25%
Asian, Native Hawaiian, or Pacific Islander	143	786	782	774	0%	0%	9%	54%	37%	91%	79%
American Indian or Alaska Native	N	N	N	743	N	N	N	N	N	N	42%
Two or More Races	*	*	*	747	*	*	*	*	*	*	48%
Female	94	776	767	747	*	*	14%	61%	23%	84%	47%
Male	88	785	773	747	*	*	11%	49%	38%	86%	48%
Economically Disadvantaged Students	*	*	*	732	*	*	*	*	*	*	27%
Non-Economically Disadvantaged Students	*	*	*	757	*	*	*	*	*	*	61%
Students with Disabilities	15	746	741	724	*	*	*	*	0%	40%	22%
Students without Disabilities	167	784	775	751	*	*	*	*	33%	89%	52%
English Learners	N	N	N	716	N	N	N	N	N	N	12%
Non-English Learners	182	781	770	749	*	*	13%	55%	30%	85%	49%
Homeless Students	N	N	N	723	N	N	N	N	N	N	18%
Students in Foster Care	N	N	N	722	N	N	N	N	N	N	18%
Military-Connected Students	*	*	*	749	*	*	*	*	*	*	50%
Migrant Students	N	N	N	713	N	N	N	N	N	N	22%



**Applegarth Elementary School
2016-2017**

Grade Span 04-05

23-3290-300
MIDDLESEX
MONROE TWP
227 APPLGARATH RD
MONROE TWP, NJ 08831

Mathematics Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	183	776	767	747	*	*	14%	46%	34%	81%	46%
White	43	755	755	754	*	*	30%	42%	*	56%	57%
Hispanic	*	*	*	735	*	*	*	*	*	*	30%
Black or African American	*	*	*	729	*	*	*	*	*	*	22%
Asian, Native Hawaiian, or Pacific Islander	125	785	784	774	0%	*	*	48%	45%	93%	79%
American Indian or Alaska Native	N	N	N	745	N	N	N	N	N	N	51%
Two or More Races	*	*	*	747	*	*	*	*	*	*	47%
Female	100	773	766	747	*	*	*	42%	35%	77%	47%
Male	83	779	768	746	*	*	*	52%	34%	86%	46%
Economically Disadvantaged Students	14	754	*	732	*	*	*	*	*	57%	27%
Non-Economically Disadvantaged Students	169	777	*	756	*	*	*	*	*	83%	59%
Students with Disabilities	22	741	739	725	*	*	*	*	*	41%	19%
Students without Disabilities	161	780	772	751	*	*	*	*	*	86%	52%
English Learners	*	*	*	717	*	*	*	*	*	*	12%
Non-English Learners	*	*	*	748	*	*	*	*	*	*	48%
Homeless Students	*	*	*	724	*	*	*	*	*	*	18%
Students in Foster Care	N	N	N	721	N	N	N	N	N	N	13%
Military-Connected Students	N	N	N	748	N	N	N	N	N	N	48%
Migrant Students	N	N	N	716	N	N	N	N	N	N	18%

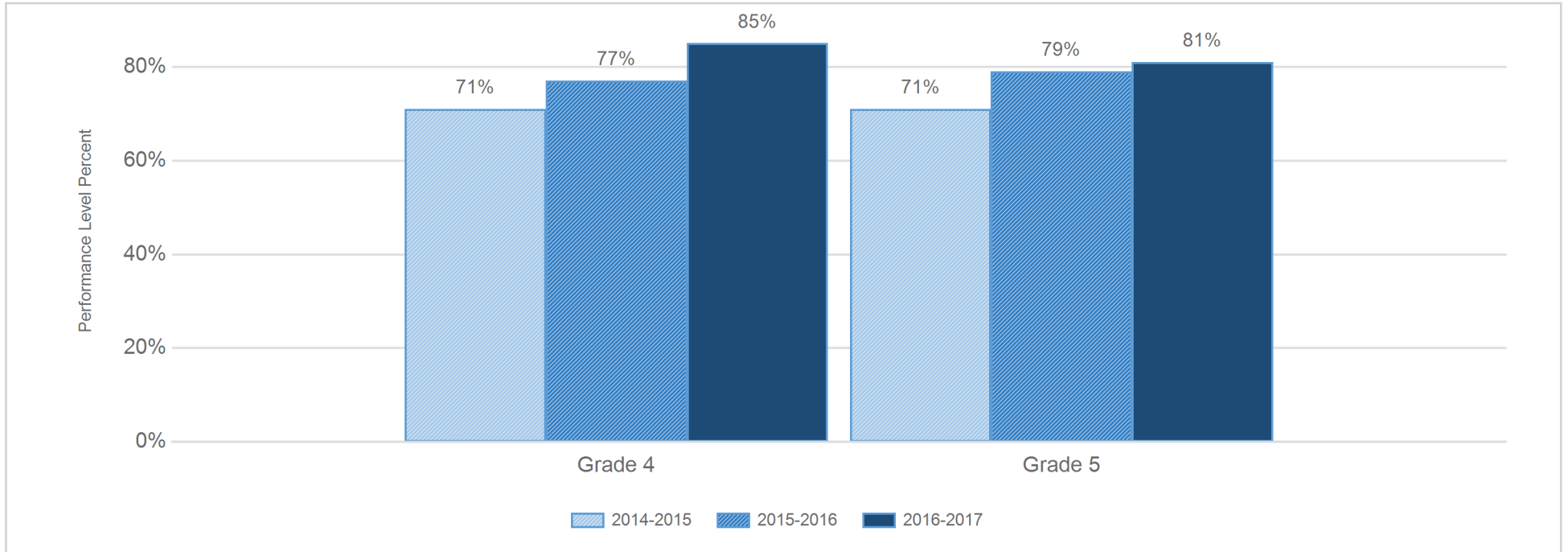


Applegarth Elementary School
2016-2017
Grade Span 04-05

23-3290-300
 MIDDLESEX
 MONROE TWP
 227 APPLGARTH RD
 MONROE TWP, NJ 08831

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





Applegarth Elementary School
2016-2017
Grade Span 04-05

23-3290-300
 MIDDLESEX
 MONROE TWP
 227 APPLGARTH RD
 MONROE TWP, NJ 08831

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
4	N	N
5	N	N

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	N	N	N
2	N	N	N
3	N	N	N
4	N	N	N
5+	N	N	N



**Applegarth Elementary School
2016-2017**

Grade Span 04-05

23-3290-300
MIDDLESEX
MONROE TWP
227 APPLGARTH RD
MONROE TWP, NJ 08831

This section shows performance on the NJASK science test which measures students' ability to recall information and to solve problems by applying science concepts. The assessment is given to students in grades 4 and 8 and has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

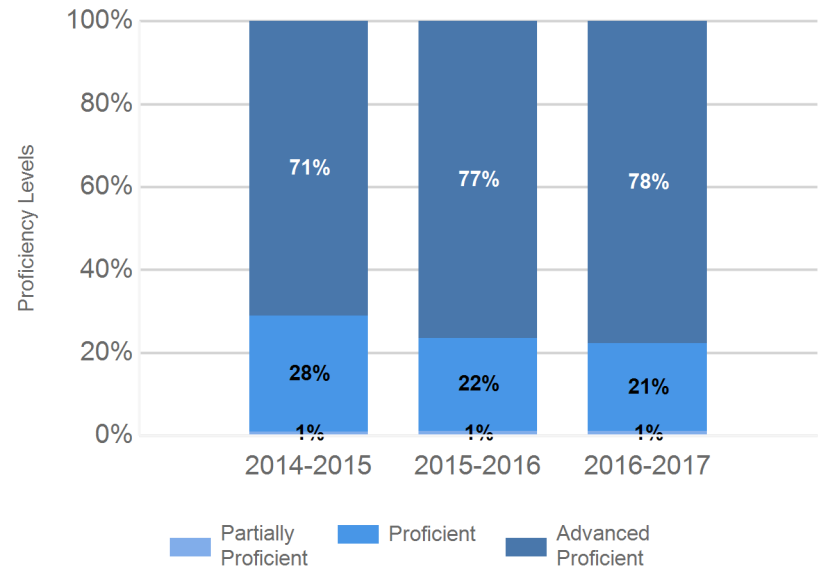
NJASK Science Assessment Performance: Grade 4

This table shows the percentage of students in each proficiency category for the NJASK science test for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	45%	40%	14%
Schoolwide	78%	21%	1%
White	68%	32%	N
Hispanic	*	*	N
Black or African American	*	*	N
Asian, Native Hawaiian, or Pacific Islander	82%	17%	1%
American Indian or Alaska Native	N	N	N
Two or More Races	*	*	N
Economically Disadvantaged Students	*	*	*
Students with Disabilities	59%	35%	6%
English Learners	N	N	N

NJASK Science Assessment Performance Trends: Grade 4

This graph shows the percentage of students by proficiency category for the past three school years.





Applegarth Elementary School
2016-2017

Grade Span 04-05

23-3290-300
MIDDLESEX
MONROE TWP
227 APPLGARTH RD
MONROE TWP, NJ 08831

This section of the performance report shows information on student growth which measures how much students are learning each year. Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the **median student growth percentile (mSGP)** is the percentile in the middle of that list. Watch a short video that explains how **median Student Growth Percentile (mSGP)** is calculated here:

<http://www.state.nj.us/education/njsmart/performance/>

Student Growth

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts/Literacy (ELA) and Mathematics for the school and each student group with comparisons to the district and the state. This table also shows whether the school and each student group met the *ESSA* accountability target of 40 for the 2016-17 school year.

Student Group	ELA: School Median	ELA: District Median	ELA: Statewide Median	ELA: Met Target of 40	Math: School Median	Math: District Median	Math: Statewide Median	Math: Met Target of 40
Schoolwide	55	46	50	Met Target	67	59	50	Exceeds Target
White	53	43	50	Met Target	62	55	52	Exceeds Target
Hispanic	41.5	36.5	49	**	56	54	47	**
Black or African American	*	45	45	**	*	50	43	**
Asian, Native Hawaiian, or Pacific Islander	58	52	60	Met Target	69	65	59	Exceeds Target
American Indian or Alaska Native	N	N	N	N	N	N	N	N
Two or More Races	*	*	51	**	*	*	52	**
Economically Disadvantaged	39	39	47	**	69	52	46	**
Students with Disabilities	37	34.5	41	Not Met	61	50	43	Exceeds Target
English Learners	*	48.5	53	**	*	70	51	**

** ESSA accountability targets are only included if data is available for at least 20 students.



**Applegarth Elementary School
2016-2017**

23-3290-300
MIDDLESEX
MONROE TWP
227 APPLGARTH RD
MONROE TWP, NJ 08831

Grade Span 04-05

Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

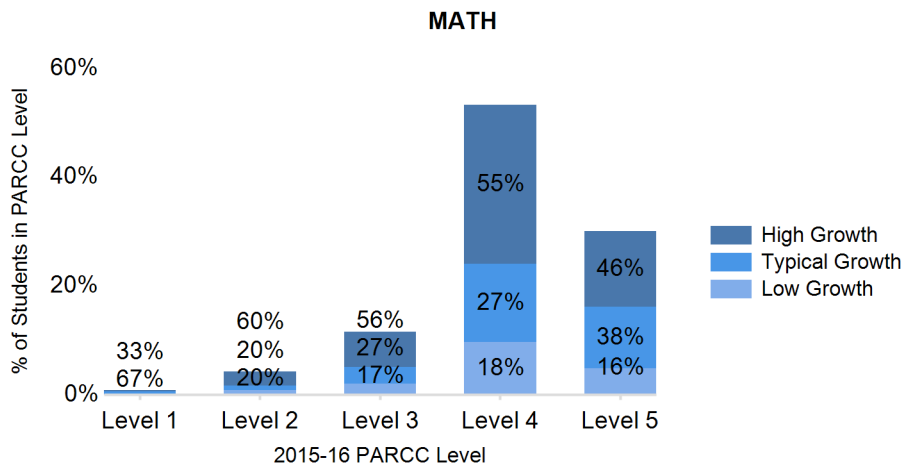
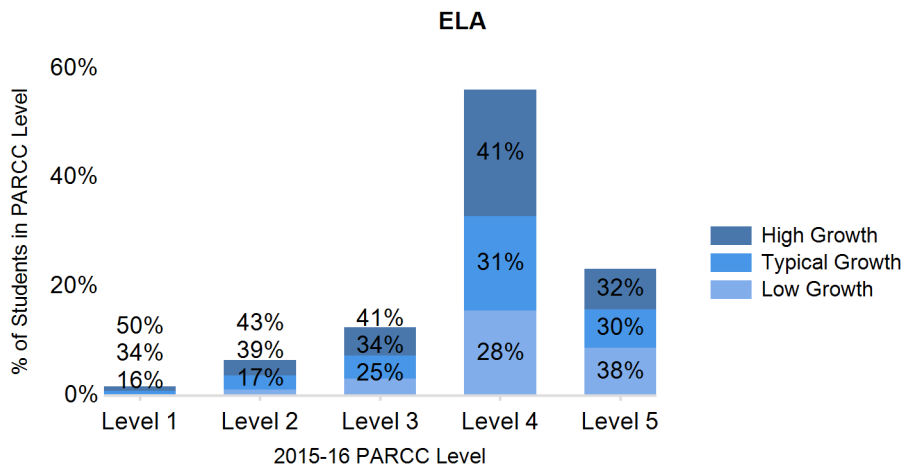
Low Growth: Less than 35

Typical Growth: Between 35 and 65

High Growth: Greater than 65

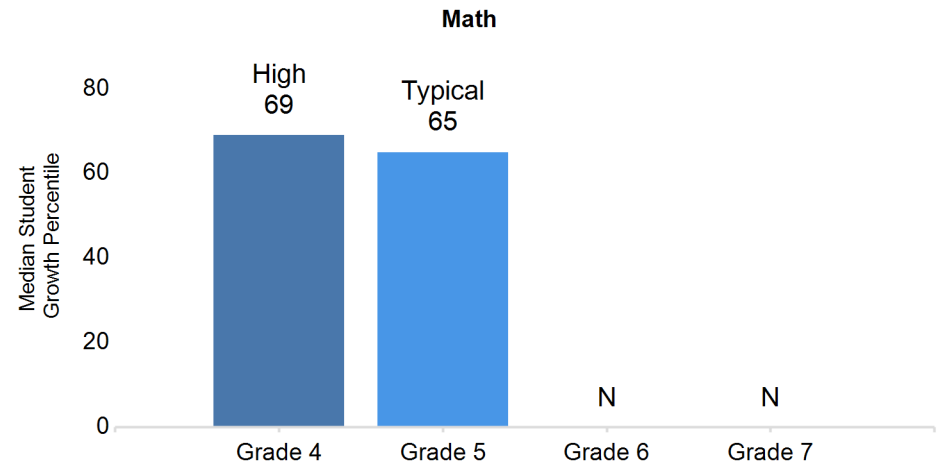
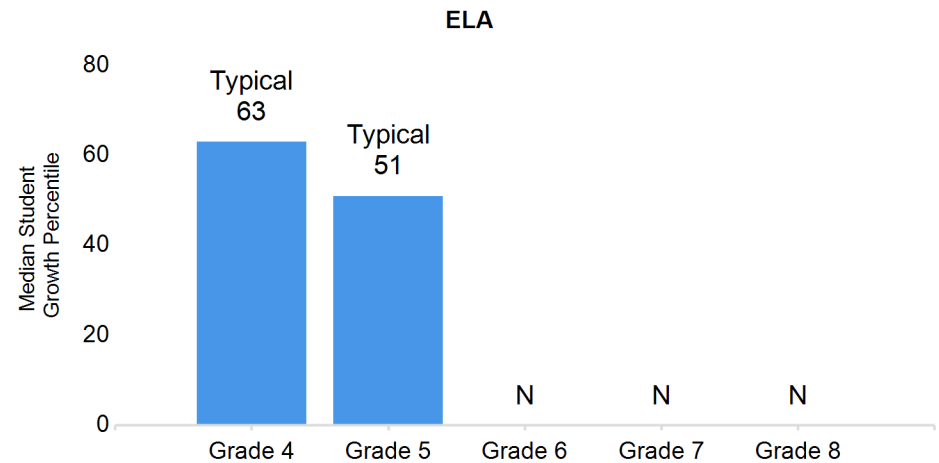
Student Growth by Performance Level

These graphs show the percentage of students by 2015-16 PARCC performance level that fall into each of the three levels of growth based on their 2016-17 test scores.



Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.





Applegarth Elementary School
2016-2017

Grade Span 04-05

23-3290-300
MIDDLESEX
MONROE TWP
227 APPLGARTH RD
MONROE TWP, NJ 08831

This section shows information about student absences which provides important information about a school's culture and climate. In addition, research shows that student absences impact a child's ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

Chronic Absenteeism

This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	1.60	7.00	Met Target
White	0	7.00	Met Target
Hispanic	N	**	**
Black or African American	N	**	**
Asian, Native Hawaiian, or Pacific Islander	1.50	7.00	Met Target
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	4.80	7.00	Met Target
Students with Disabilities	2.30	7.00	Met Target
English Learners	N	**	**

** ESSA accountability targets are only included if data is available for at least 20 students.

Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.



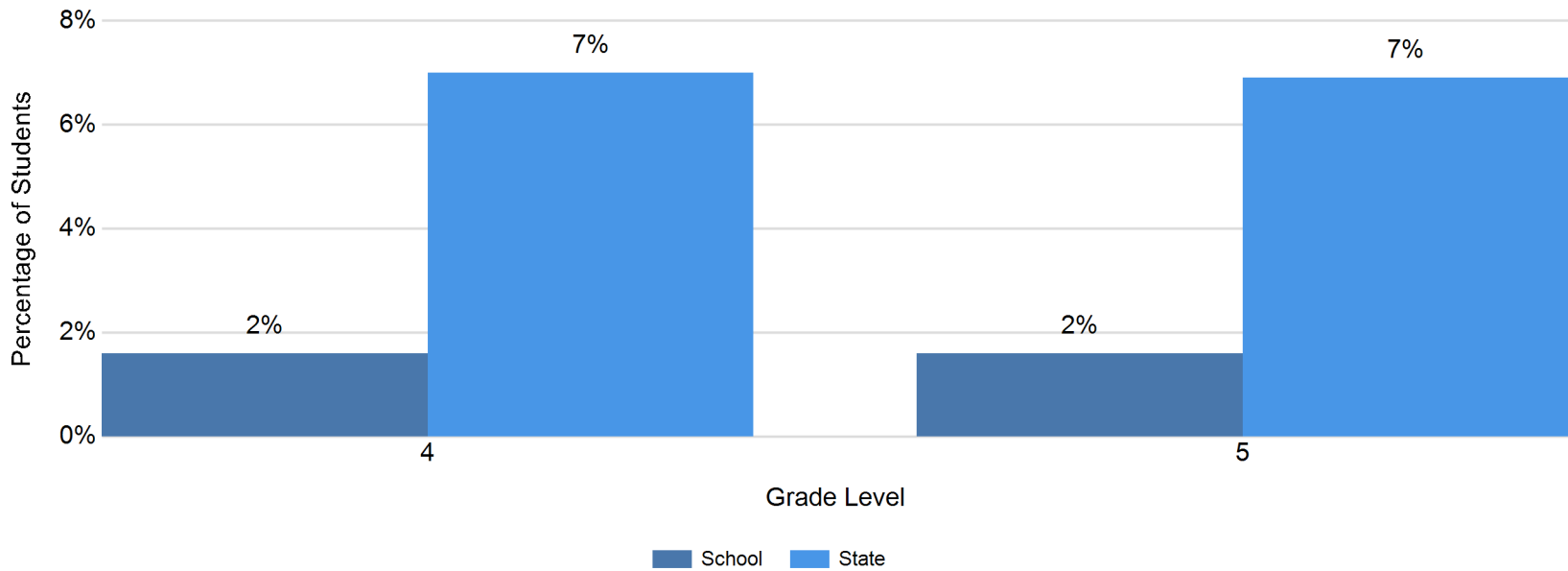


Applegarth Elementary School
2016-2017
Grade Span 04-05

23-3290-300
 MIDDLESEX
 MONROE TWP
 227 APPLGARTH RD
 MONROE TWP, NJ 08831

Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





Applegarth Elementary School
2016-2017

Grade Span 04-05

23-3290-300
MIDDLESEX
MONROE TWP
227 APPLGARTH RD
MONROE TWP, NJ 08831

School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	9:05AM
Typical End Time	3:35PM
Length of School Day	6 Hrs 30 Mins
Full Time - Instructional Time	5 Hrs. 44 Mins.
Shared Time - Instructional Time	*

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	0
Vandalism	0
Weapons	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	0
Total Unique Incidents	0
Incidents Per 100 Students Enrolled	0.00

Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	0.8%
Out-of-School Suspensions	0.0%
Any Suspension	0.8%

Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



Applegarth Elementary School
2016-2017
Grade Span 04-05

23-3290-300
 MIDDLESEX
 MONROE TWP
 227 APPLGARTH RD
 MONROE TWP, NJ 08831

Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school’s technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school’s LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	2.5:1	148.5 kbps	100 kbps	Yes	Fiber	Fiber	Yes

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district’s schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts’ [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2015-2016)	\$225	\$13,066	\$13,291



**Applegarth Elementary School
2016-2017**

Grade Span 04-05

23-3290-300
MIDDLESEX
MONROE TWP
227 APPLGARTH RD
MONROE TWP, NJ 08831

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	27	120,724
Average years experience in public schools	7.8	11.8
Average years experience in district	6.9	10.5
Teachers in district for 4 or more years	63%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	26	9,506
Average years experience in public schools	14.9	15.9
Average years experience in district	9.3	11.6
Administrators in district for 4 or more years	73%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	14:1	13:1
Administrators	375:1	259:1
Librarian/Media Specialists		1122:1
Nurses		612:1
Counselors		449:1
Child Study Team		337:1



**Applegarth Elementary School
2016-2017**

Grade Span 04-05

23-3290-300
MIDDLESEX
MONROE TWP
227 APPLGARTH RD
MONROE TWP, NJ 08831

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

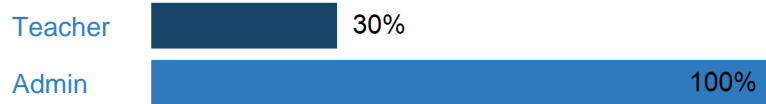
Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	88%	89%
2015-16 Administrators: Same district 2016-17	88%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	97%



Applegarth Elementary School
2016-2017
Grade Span 04-05

23-3290-300
 MIDDLESEX
 MONROE TWP
 227 APPLGARTH RD
 MONROE TWP, NJ 08831

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey’s accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	90.4	17.5%
Mathematics Proficiency	93.9	17.5%
English Language Arts Growth	54.8	25.0%
Mathematics Growth	89.8	25.0%
Chronic Absenteeism	97.7	15.0%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
Summative Score: Sum of all indicator scores multiplied by indicator weights		83.1
Summative Rating: Percentile rank of Summative Score		93.5
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile		No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



**Applegarth Elementary School
2016-2017**

Grade Span 04-05

23-3290-300
MIDDLESEX
MONROE TWP
227 APPLGARTH RD
MONROE TWP, NJ 08831

Accountability Summary by Student Group

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group’s performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	English Language Arts Student Growth	Mathematics Student Growth	At Risk for Consistently Underperforming Student Group
Schoolwide	83.1	11.9	No	Met Goal	Met Goal	Met Target	Met Target	Exceeds Target	No
White	67.7	11.9	No	Met Target	Met Target	Met Target	Met Target	Exceeds Target	No
Hispanic	**	**	No	**	**	**	**	**	No
Black or African American	**	**	No	**	**	**	**	**	No
Asian, Native Hawaiian, or Pacific Islander	71.1	11.9	No	Met Goal	Met Goal	Met Target	Met Target	Exceeds Target	No
American Indian or Alaska Native	**	**	No	**	**	**	**	**	No
Two or More Races	**	**	No	**	**	**	**	**	No
Economically Disadvantaged Students	**	**	No	N	N	Met Target	**	**	No
Students with Disabilities	76.1	11.9	No	Met Target	Met Target	Met Target	Not Met	Exceeds Target	No
English Learners	**	**	No	**	**	**	**	**	No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



Applegarth Elementary School
 2016-2017
 Grade Span 04-05




23-3290-300
 MIDDLESEX
 MONROE TWP
 227 APPLGARTH RD
 MONROE TWP, NJ 08831

School General Info

Principal:	Mr. Ventrello	Email Address:	kevin.higgins@monroe.k12.nj.us
Address:	227 APPLGARTH RD MONROE TWP, NJ 08831	Website:	https://www.monroe.k12.nj.us
Phone:	(609)655-0604	Facebook:	https://www.facebook.com/monroe.k12.nj.us
		Twitter:	https://twitter.com/mtsdfalcons

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Highlights:</p>	<ul style="list-style-type: none"> • Curriculum includes enVision Math, Balanced Literacy, and Next Gen Science Standards • Students have access to multiple technology platforms, including iPads and Chromebooks. • Students and staff work together on character education programs to foster a positive and safe school community.
 <p>Mission, Vision, Theme:</p>	<p>District Vision Statement: The Monroe Township Board of Education commits itself to all children by preparing them to reach their full potential and to function in a global society through a preeminent education. District Mission Statement: The Monroe Public Schools in collaboration with the members of the community shall ensure that all children receive an exemplary education by well trained committed staff in a safe and orderly environment.</p>
 <p>Awards, Recognition, Accomplishments:</p>	<p>Yearly staff recognition: Governor’s Educator of the Year program (Teacher of the Year, Educational Services Professional of the Year) and Educational Support Staff of the Year. Student recognition: Scripps Spelling Bee, National Geographic Bee, Math League, and Math Olympiad.</p>






Applegarth Elementary School
2016-2017
Grade Span 04-05

23-3290-300
 MIDDLESEX
 MONROE TWP
 227 APPLGARTH RD
 MONROE TWP, NJ 08831

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Courses, Curriculum, Instruction:</p>	<p>Curriculum is current and aligned with the New Jersey Student Learning Standards. Teachers infuse technology throughout their instructional programs allowing students to reach beyond the confines of their classroom walls. STEM experiences are incorporated into lessons, which enhances critical thinking and problem solving skills, preparing students to be successful 21 st century thinkers and innovators. Cluster grouping, TAG, and accelerated math are available for gifted and advanced learners.</p>
 <p>Clubs and Activities:</p>	<p>Student council, chorus, beginning and advanced band are available for our students for extracurricular and enrichment activities at our school.</p>
 <p>Before and After School Programs:</p>	<p>Before School programs include Band and Chorus. After School programs include Basic Skills Instruction, and TAG (talented and gifted) enrichment programs in STEM and Humanities.</p>







**Applegarth Elementary School
2016-2017
Grade Span 04-05**

23-3290-300
MIDDLESEX
MONROE TWP
227 APPLGARTH RD
MONROE TWP, NJ 08831

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Staff and Professional Learning:</p>	<p>Our district’s Professional Development Plan provides multiple learning opportunities for staff members and stresses a personalized professional development experience. Further, a dynamic course catalog is available for staff throughout the year to access various workshops and professional development experiences that address the whole child. Collaborative planning opportunities are afforded to staff.</p>
 <p>Student Supports and Services:</p>	<p>Response to Intervention (RTI) provides a multi-tiered system of support for students requiring additional academic assistance. Basic Skills teachers and a Reading Specialist provide additional support in the areas of Language Arts and Math. Special education services are available based on student need, as recommended by the child study team. Social and emotional needs are supported through guidance and counseling services. Support services are available for English Language Learners.</p>
 <p>Student Health and Wellness:</p>	<p>A wellness council meets to promote healthy living practices including mental, nutritional, and physical health throughout the school year culminating with the annual School Wellness Week. Health office services are available based on student need, including routine vision and hearing screenings. Student physical activity occurs during Physical Education classes and recess.</p>
 <p>Parent and Community Involvement:</p>	<p>An active Parent Teacher Organization supports the school by providing educational assemblies, grants for our teachers, and charitable benefits for our community. Families are encouraged to collaborate with the school throughout the year during American Education Week, Parent/Teacher conferences, and academic and social celebrations in the classroom. Parents have access to their child’s academic performance and attendance through the parent portal.</p>



Applegarth Elementary School
2016-2017
Grade Span 04-05

23-3290-300
MIDDLESEX
MONROE TWP
227 APPLGARTH RD
MONROE TWP, NJ 08831

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.



Facilities:

Students have access to digital and print resources in the school media center to support their development as 21st century learners. Visual arts classrooms provide opportunities for student growth in arts and humanities. A maker space allows students to engage in hands-on learning opportunities that encourage critical thinking and problem solving.



Barclay Brook School

2016-2017


Grade Span PK-02

23-3290-010
MIDDLESEX
MONROE TWP
358 BUCKELEW AVENUE
MONROE TWP, NJ 08831

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school's test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) or the [district-level report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- [Download the data](#) used in these reports.

- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at reportcard@doe.nj.gov



Barclay Brook School

2016-2017

Grade Span PK-02

23-3290-010
MIDDLESEX
MONROE TWP
358 BUCKELEW AVENUE
MONROE TWP, NJ 08831

Footnotes

1. An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display.
2. ** ESSA accountability targets are only included if data is available for at least 20 students.

Note: Additional footnotes may exist within the reports specific to certain data tables. In those instances, the footnotes will be displayed below the applicable table.



**Barclay Brook School
2016-2017**

Grade Span PK-02

23-3290-010
MIDDLESEX
MONROE TWP
358 BUCKELEW AVENUE
MONROE TWP, NJ 08831

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
PK	0	8	8
KG	88	83	81
1	120	124	112
2	125	119	133
3	0	0	0
4	0	0	0
5	0	0	0
6	0	0	0
7	0	0	0
8	0	0	0
9	0	0	0
10	0	0	0
11	0	0	0
12	0	0	0
Ungraded	31	36	39
Total	364	370	373

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	47%	45%	45%
Male	53%	55%	55%
Economically Disadvantaged Students	5%	5%	8%
Students with Disabilities	22%	30%	28%
English Learners	0%	0%	1%
Homeless Students			0%
Students in Foster Care			1%
Military-Connected Students			0%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
Asian	46.9%
White	41.0%
Hispanic	6.4%
Black or African American	3.2%
American Indian or Alaska Native	0.0%
Native Hawaiian or Pacific Islander	0.0%
Two or More Races	2.4%

PreK and K - Full Day and Half Day

This table shows the full day and half day enrollment for Pre-Kindergarten (PK) and Kindergarten (KG) students in this school.

Grade	2014-15	2015-16	2016-17
PK - Half Day	0	8	8
PK - Full Day	0	0	0
KG - Half Day	89	83	81
KG - Full Day	0	0	0

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	60.9%
Telugu	7.8%
Gujarati	5.1%
Hindi	4.8%
Chinese	2.9%
Other	18.6%



Barclay Brook School
2016-2017

Grade Span PK-02

23-3290-010
MIDDLESEX
MONROE TWP
358 BUCKELEW AVENUE
MONROE TWP, NJ 08831

This section shows information about student absences which provides important information about a school's culture and climate. In addition, research shows that student absences impact a child's ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

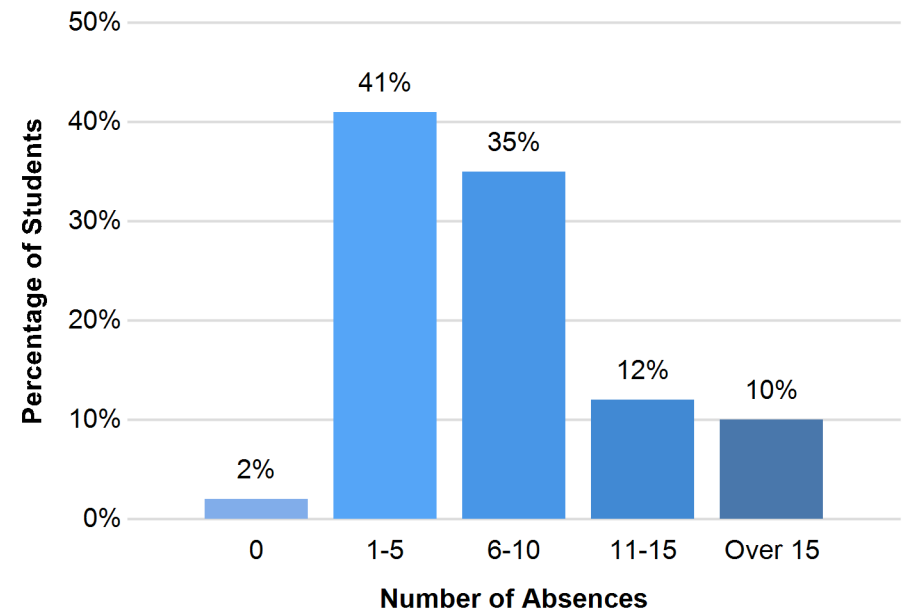
Chronic Absenteeism

This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	6.90	9.80	Met Target
White	6.20	9.80	Met Target
Hispanic	4.80	9.80	Met Target
Black or African American	N	**	**
Asian, Native Hawaiian, or Pacific Islander	8.60	9.80	Met Target
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	16.00	9.80	Not Met
Students with Disabilities	14.10	9.80	Not Met
English Learners	N	**	**

Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.



** *ESSA* accountability targets are only included if data is available for at least 20 students.



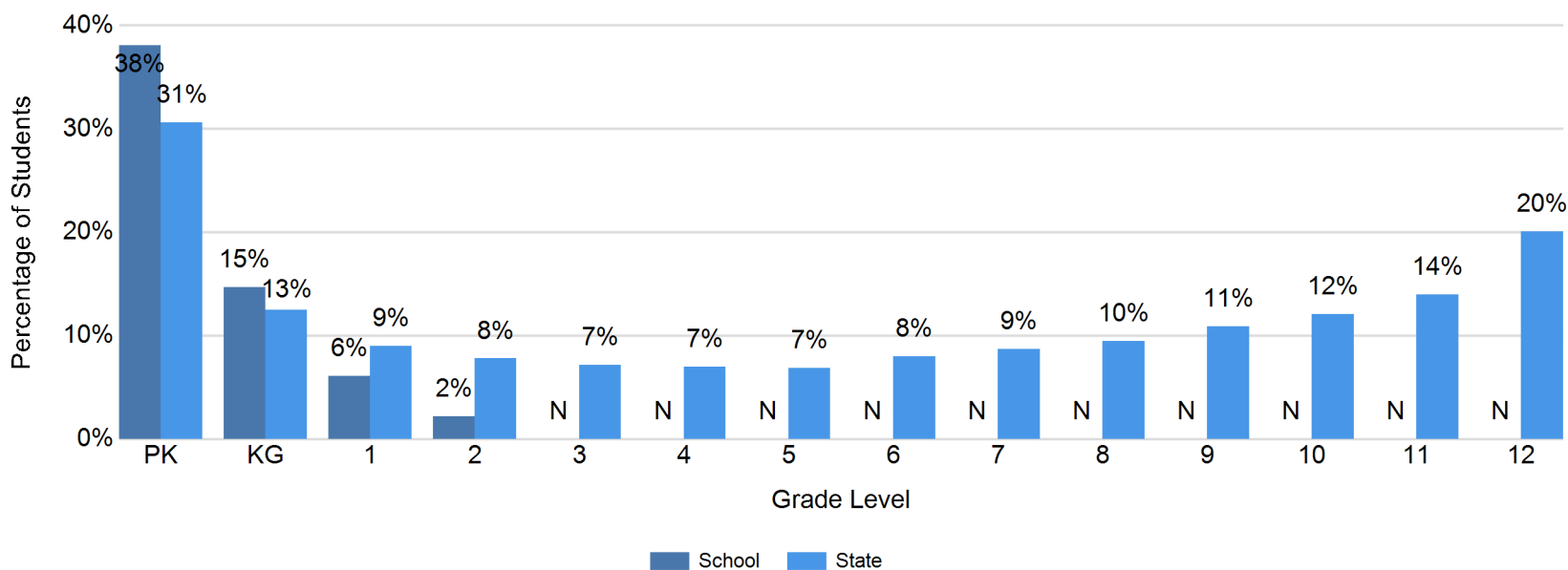
Barclay Brook School
2016-2017

Grade Span PK-02

23-3290-010
MIDDLESEX
MONROE TWP
358 BUCKELEW AVENUE
MONROE TWP, NJ 08831

Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





Barclay Brook School
2016-2017

Grade Span PK-02

23-3290-010
MIDDLESEX
MONROE TWP
358 BUCKELEW AVENUE
MONROE TWP, NJ 08831

School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	9:05AM
Typical End Time	3:20PM
Length of School Day	6 Hrs 15 Mins
Full Time - Instructional Time	5 Hrs. 44 Mins.
Shared Time - Instructional Time	*

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	0
Vandalism	0
Weapons	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	0
Total Unique Incidents	0
Incidents Per 100 Students Enrolled	0.00

Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	0.0%
Out-of-School Suspensions	0.0%
Any Suspension	0.0%

Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



**Barclay Brook School
2016-2017**

Grade Span PK-02

**23-3290-010
MIDDLESEX
MONROE TWP
358 BUCKELEW AVENUE
MONROE TWP, NJ 08831**

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2015-2016)	\$225	\$13,066	\$13,291



**Barclay Brook School
2016-2017**

Grade Span PK-02

23-3290-010
MIDDLESEX
MONROE TWP
358 BUCKELEW AVENUE
MONROE TWP, NJ 08831

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	29	120,724
Average years experience in public schools	10.8	11.8
Average years experience in district	10.1	10.5
Teachers in district for 4 or more years	86%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	26	9,506
Average years experience in public schools	14.9	15.9
Average years experience in district	9.3	11.6
Administrators in district for 4 or more years	73%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	13:1	13:1
Administrators	373:1	259:1
Librarian/Media Specialists		1122:1
Nurses		612:1
Counselors		449:1
Child Study Team		337:1



Barclay Brook School
2016-2017

Grade Span PK-02

23-3290-010
MIDDLESEX
MONROE TWP
358 BUCKELEW AVENUE
MONROE TWP, NJ 08831

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

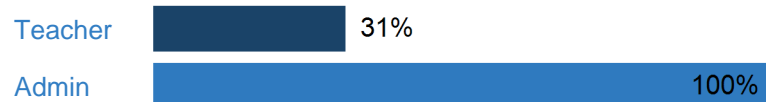
Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	88%	89%
2015-16 Administrators: Same district 2016-17	88%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	97%



Barclay Brook School

2016-2017

Grade Span PK-02




23-3290-010
MIDDLESEX
MONROE TWP
358 BUCKELEW AVENUE
MONROE TWP, NJ 08831

School General Info

Principal:	Ms. Mahoney	Email Address:	erinn.mahoney@monroe.k12.nj.us
Address:	358 BUCKELEW AVENUE MONROE TWP, NJ 08831	Website:	https://www.monroe.k12.nj.us/Domain/715
Phone:	(732)521-1000		

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Highlights:	<ul style="list-style-type: none"> • Curriculum includes enVision Math, Balanced Literacy, and Next Generation Science Standards. • Students have access to multiple technology platforms including iPads and Chromebooks. • Students and staff work together on a character education program to foster a positive and safe school community.
 Mission, Vision, Theme:	District Vision Statement: The Monroe Township Board of Education commits itself to all children by preparing them to reach their full potential and to function in a global society through a preeminent education. District Mission Statement: The Monroe Public Schools in collaboration with the members of the community shall ensure that all children receive an exemplary education by well-trained committed staff in a safe and orderly environment.
 Awards, Recognition, Accomplishments:	Yearly staff recognition: Governor's Educator of the Year program (Teacher of the Year, Educational Services Professional of the Year) and Educational Support Staff of the Year.



Barclay Brook School
2016-2017
Grade Span PK-02

23-3290-010
MIDDLESEX
MONROE TWP
358 BUCKELEW AVENUE
MONROE TWP, NJ 08831

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.



Courses, Curriculum, Instruction:

Curriculum is current and aligned with the New Jersey Student Learning Standards. Teachers infuse technology throughout their instructional program allowing students to reach beyond the confines of their classroom walls. STEM experiences are incorporated into lessons, which enhances critical thinking and problem solving skills, preparing students to be successful 21st century thinkers and innovators. Cluster grouping is available for gifted and advanced learners.







**Barclay Brook School
2016-2017**

Grade Span PK-02

**23-3290-010
MIDDLESEX
MONROE TWP
358 BUCKELEW AVENUE
MONROE TWP, NJ 08831**

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Staff and Professional Learning:</p>	<p>Monroe Township's Professional Development Plan provides multiple learning opportunities for staff members and stresses a personalized professional development experience. Further, a dynamic course catalog is available for staff throughout the year to access various workshops and professional development experiences that address the whole child. Collaborative planning opportunities are afforded to staff.</p>
 <p>Student Supports and Services:</p>	<p>Response to Intervention (RTI) provides a multi-tiered system of support for students requiring additional academic assistance. Basic Skills teachers and a Reading Specialist provide additional support in the areas of Language Arts and Math. Special education services are available based on student need, as recommended by the child study team. Social and emotional needs are supported through guidance and counseling services. Support services are available for English Language Learners.</p>
 <p>Student Health and Wellness:</p>	<p>A wellness council meets to promote healthy living practices including mental, nutritional, and physical health throughout the school year culminating with the annual School Wellness Week. Health office services are available based on student need, including routine vision and hearing screenings. Student physical activity occurs during Physical Education classes and recess.</p>
 <p>Parent and Community Involvement:</p>	<p>An active Parent Teacher Association supports the school by providing educational assemblies, grants for our teachers, and charitable benefits for our community. Families are encouraged to collaborate with the school throughout the year during American Education Week, Parent/Teacher conferences, and academic and social celebrations in the classroom. Parents have access to their child's academic performance and attendance through the parent portal.</p>



Barclay Brook School
2016-2017
Grade Span PK-02

23-3290-010
MIDDLESEX
MONROE TWP
358 BUCKELEW AVENUE
MONROE TWP, NJ 08831

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.



Facilities:

Students have access to digital and print resources in the school media center to support their development as 21st century learners. Visual arts classrooms provide opportunities for student growth in arts and humanities. A STEAMaker Lab allows students to engage in hands-on learning opportunities that encourage critical thinking and problem solving.




Brookside Elementary School
2016-2017
Grade Span 03-05

23-3290-050
MIDDLESEX
MONROE TWP
370 BUCKELEW AVENUE
MONROE TOWNSHIP, NJ 08831

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school’s test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) or the [district-level report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- [Download the data](#) used in these reports.
- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at reportcard@doe.nj.gov



Brookside Elementary School
2016-2017
Grade Span 03-05

23-3290-050
MIDDLESEX
MONROE TWP
370 BUCKELEW AVENUE
MONROE TOWNSHIP, NJ 08831

Footnotes

1. An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display.
2. ** ESSA accountability targets are only included if data is available for at least 20 students.

Note: Additional footnotes may exist within the reports specific to certain data tables. In those instances, the footnotes will be displayed below the applicable table.



**Brookside Elementary School
2016-2017**

Grade Span 03-05

23-3290-050
MIDDLESEX
MONROE TWP
370 BUCKELEW AVENUE
MONROE TOWNSHIP, NJ 08831

Enrollment Trends by Grade

Enrollment Trends by Student Group

Enrollment by Racial and Ethnic Group

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

This table shows the percentage of students by racial and ethnic group.

Grade	2014-15	2015-16	2016-17
3	159	125	126
4	130	159	126
5	165	130	167
Ungraded	11	15	12
Total	465	429	431

Student Group	2014-15	2015-16	2016-17
Female	47%	47%	49%
Male	53%	53%	51%
Economically Disadvantaged Students	7%	6%	5%
Students with Disabilities	24%	24%	22%
English Learners	0%	0%	0%
Homeless Students			0%
Students in Foster Care			0%
Military-Connected Students			0%
Migrant Students			0%

Racial and Ethnic Group	% of Students
White	49.4%
Asian	41.5%
Hispanic	3.9%
Black or African American	3.0%
American Indian or Alaska Native	0.0%
Native Hawaiian or Pacific Islander	0.0%
<i>Two or More Races</i>	2.1%

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	67.7%
Gujarati	5.8%
Telugu	5.8%
Hindi	3.7%
Tamil	2.8%
<i>Other</i>	14.1%



**Brookside Elementary School
2016-2017**

Grade Span 03-05

23-3290-050
MIDDLESEX
MONROE TWP
370 BUCKLEW AVENUE
MONROE TOWNSHIP, NJ 08831

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	401	98.6	66.60	69.30	54.90	66.6	68	Met Target†
White	203	97.2	57.10	59.90	63.90	57.1	60.8	Met Target†
Hispanic	16	100.0	56.30	51.70	39.80	56.3	**	**
Black or African American	11	100.0	27.30	53.90	35.20	27.3	**	**
Asian, Native Hawaiian, or Pacific Islander	162	100.0	80.80	86.40	80.70	80.8	80	Met Goal
American Indian or Alaska Native	*	*	*	50.00	53.70	N	**	**
Two or More Races	*	*	*	*	54.90	*	**	**
Female	198	97.6	69.70	75.30	62.20	69.7		
Male	203	99.5	63.50	63.60	48.10	63.5		
Economically Disadvantaged Students	28	96.7	28.60	46.10	36.20	28.6	N	N
Non-Economically Disadvantaged Students	373	98.7	69.50	71.40	65.80	69.5		
Students with Disabilities	86	96.8	37.20	22.10	20.50	37.2	45	Met Target†
Students without Disabilities	315	99.1	74.60	78.50	61.90	74.6		
English Learners	*	*	*	*	25.20	*	**	**
Non-English Learners	*	*	*	*	57.40	*		
Homeless Students	N	N	N	25.00	26.40	N		
Students In Foster Care	N	N	N	25.00	24.80	N		
Military-Connected Students	*	*	*	*	53.50	*		
Migrant Students	N	N	N	N	23.00	N		

** ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



Brookside Elementary School
2016-2017

Grade Span 03-05

23-3290-050
MIDDLESEX
MONROE TWP
370 BUCKELEW AVENUE
MONROE TOWNSHIP, NJ 08831

English Language Arts/Literacy Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	124	760	762	749	*	14%	18%	57%	*	64%	50%
White	65	755	748	759	*	17%	25%	46%	*	54%	61%
Hispanic	*	*	*	734	*	*	*	*	*	*	35%
Black or African American	*	*	*	731	*	*	*	*	*	*	32%
Asian, Native Hawaiian, or Pacific Islander	49	772	781	775	0%	*	*	71%	*	80%	76%
American Indian or Alaska Native	N	N	N	747	N	N	N	N	N	N	46%
Two or More Races	*	*	*	751	*	*	*	*	*	*	52%
Female	61	765	764	754	*	*	16%	61%	*	71%	55%
Male	63	755	759	745	*	*	19%	52%	*	57%	46%
Economically Disadvantaged Students	*	*	*	731	*	*	*	*	*	*	31%
Non-Economically Disadvantaged Students	*	*	*	762	*	*	*	*	*	*	63%
Students with Disabilities	28	732	727	720	*	*	*	*	*	36%	24%
Students without Disabilities	96	768	769	755	*	*	*	*	*	72%	55%
English Learners	N	N	N	709	N	N	N	N	N	N	11%
Non-English Learners	124	760	762	752	*	14%	18%	57%	*	64%	53%
Homeless Students	N	N	N	720	N	N	N	N	N	N	21%
Students in Foster Care	N	N	N	721	N	N	N	N	N	N	26%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	49%
Migrant Students	N	N	N	734	N	N	N	N	N	N	29%



Brookside Elementary School
2016-2017
Grade Span 03-05

23-3290-050
 MIDDLESEX
 MONROE TWP
 370 BUCKELEW AVENUE
 MONROE TOWNSHIP, NJ 08831

English Language Arts/Literacy Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	128	761	771	753	*	*	26%	45%	18%	63%	56%
White	62	755	764	762	*	*	34%	45%	*	53%	67%
Hispanic	*	*	*	740	*	*	*	*	*	*	40%
Black or African American	*	*	*	737	*	*	*	*	*	*	36%
Asian, Native Hawaiian, or Pacific Islander	53	770	780	777	*	*	*	43%	32%	76%	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	56%
Two or More Races	*	*	*	755	*	*	*	*	*	*	56%
Female	65	762	773	758	*	*	26%	43%	19%	62%	61%
Male	63	760	770	749	*	*	25%	48%	18%	65%	51%
Economically Disadvantaged Students	*	*	*	737	*	*	*	*	*	*	36%
Non-Economically Disadvantaged Students	*	*	*	764	*	*	*	*	*	*	69%
Students with Disabilities	25	727	740	725	*	*	*	*	0%	32%	25%
Students without Disabilities	103	769	777	759	*	*	*	*	22%	71%	62%
English Learners	N	N	N	711	N	N	N	N	N	N	10%
Non-English Learners	128	761	771	755	*	*	26%	45%	18%	63%	58%
Homeless Students	N	N	N	729	N	N	N	N	N	N	30%
Students in Foster Care	N	N	N	728	N	N	N	N	N	N	31%
Military-Connected Students	*	*	*	755	*	*	*	*	*	*	60%
Migrant Students	N	N	N	726	N	N	N	N	N	N	36%



Brookside Elementary School
2016-2017
Grade Span 03-05

23-3290-050
 MIDDLESEX
 MONROE TWP
 370 BUCKELEW AVENUE
 MONROE TOWNSHIP, NJ 08831

English Language Arts/Literacy Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	164	769	768	756	*	*	20%	55%	20%	74%	59%
White	77	764	760	763	*	*	23%	52%	16%	68%	69%
Hispanic	*	*	*	743	*	*	*	*	*	*	44%
Black or African American	*	*	*	740	*	*	*	*	*	*	39%
Asian, Native Hawaiian, or Pacific Islander	71	780	780	779	*	0%	*	61%	27%	87%	84%
American Indian or Alaska Native	N	N	N	756	N	N	N	N	N	N	56%
Two or More Races	*	*	*	757	*	*	*	*	*	*	60%
Female	79	773	772	761	*	*	13%	54%	25%	80%	66%
Male	85	766	764	750	*	*	26%	55%	14%	69%	53%
Economically Disadvantaged Students	*	*	*	740	*	*	*	*	*	*	40%
Non-Economically Disadvantaged Students	*	*	*	765	*	*	*	*	*	*	71%
Students with Disabilities	29	745	735	725	*	*	*	48%	0%	48%	22%
Students without Disabilities	135	775	775	762	*	*	*	56%	24%	80%	66%
English Learners	N	N	N	710	N	N	N	N	N	N	12%
Non-English Learners	164	769	*	757	*	*	20%	55%	20%	74%	60%
Homeless Students	N	N	N	733	N	N	N	N	N	N	30%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	23%
Military-Connected Students	N	N	N	757	N	N	N	N	N	N	62%
Migrant Students	N	N	N	731	N	N	N	N	N	N	36%

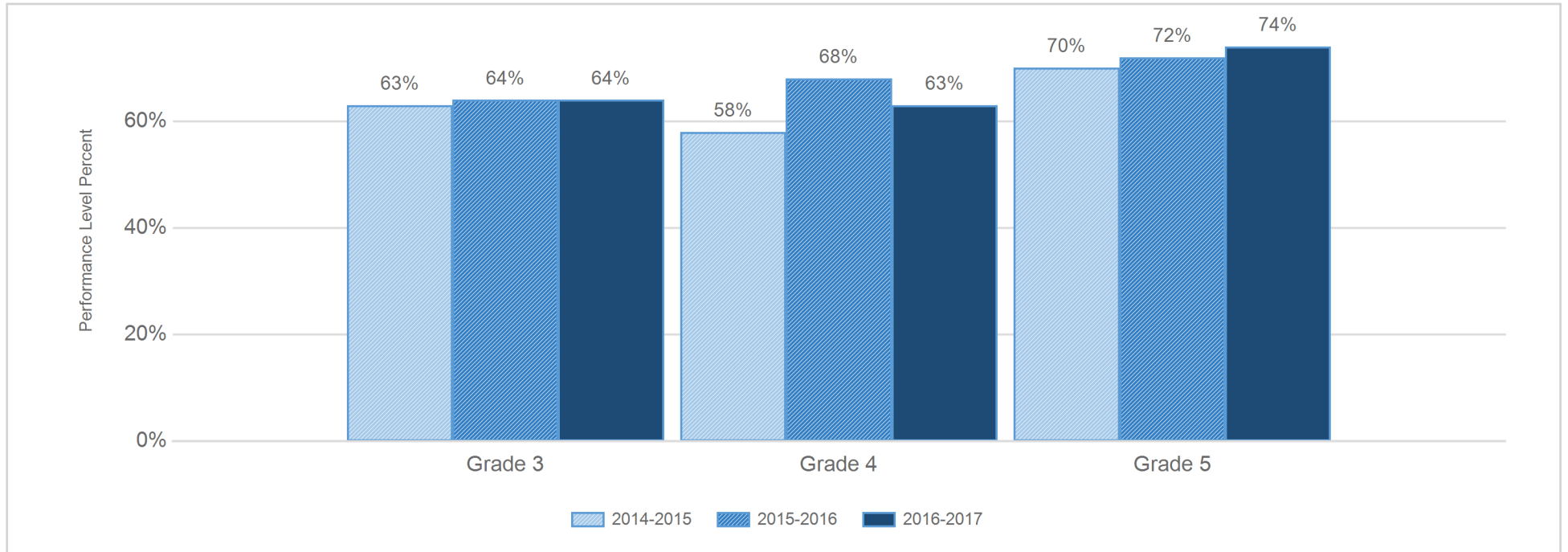


Brookside Elementary School
2016-2017
Grade Span 03-05

23-3290-050
 MIDDLESEX
 MONROE TWP
 370 BUCKELEW AVENUE
 MONROE TOWNSHIP, NJ 08831

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





Brookside Elementary School
2016-2017
Grade Span 03-05

23-3290-050
 MIDDLESEX
 MONROE TWP
 370 BUCKELEW AVENUE
 MONROE TOWNSHIP, NJ 08831

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	401	98.6	70.10	67.10	43.50	70.1	65.7	Met Target
White	203	97.2	62.10	54.90	52.40	62.1	55.7	Met Target
Hispanic	16	100.0	37.60	41.00	27.60	37.6	**	**
Black or African American	11	100.0	36.40	50.30	21.70	36.4	**	**
Asian, Native Hawaiian, or Pacific Islander	162	100.0	86.40	89.50	75.60	86.4	80	Met Goal
American Indian or Alaska Native	*	*	*	50.00	42.50	N	**	**
Two or More Races	*	*	*	*	44.90	*	**	**
Female	198	97.6	71.20	68.30	44.10	71.2		
Male	203	99.5	69.00	65.80	42.90	69		
Economically Disadvantaged Students	28	96.7	21.40	39.80	25.10	21.4	N	N
Non-Economically Disadvantaged Students	373	98.7	73.70	69.40	54.30	73.7		
Students with Disabilities	86	96.8	32.60	22.90	16.50	32.6	36	Met Target†
Students without Disabilities	315	99.1	80.30	75.60	48.80	80.3		
English Learners	*	*	*	*	23.30	*	**	**
Non-English Learners	*	*	*	*	45.20	*		
Homeless Students	N	N	N	*	16.40	N		
Students In Foster Care	N	N	N	25.00	15.10	N		
Military-Connected Students	*	*	*	*	39.90	*		
Migrant Students	N	N	N	N	18.20	N		

** ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.



Brookside Elementary School
2016-2017

Grade Span 03-05

23-3290-050
MIDDLESEX
MONROE TWP
370 BUCKLEW AVENUE
MONROE TOWNSHIP, NJ 08831

Mathematics Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	124	768	770	751	*	*	17%	52%	24%	76%	53%
White	65	764	758	759	*	*	22%	48%	23%	71%	63%
Hispanic	*	*	*	738	*	*	*	*	*	*	37%
Black or African American	*	*	*	733	*	*	*	*	*	*	32%
Asian, Native Hawaiian, or Pacific Islander	49	778	789	779	*	*	*	59%	31%	90%	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	51%
Two or More Races	*	*	*	751	*	*	*	*	*	*	53%
Female	61	770	770	751	*	*	*	59%	23%	82%	52%
Male	63	766	770	751	*	*	*	44%	25%	70%	53%
Economically Disadvantaged Students	*	*	*	736	*	*	*	*	*	*	34%
Non-Economically Disadvantaged Students	*	*	*	761	*	*	*	*	*	*	65%
Students with Disabilities	28	744	742	729	*	*	39%	39%	*	43%	29%
Students without Disabilities	96	774	776	755	*	*	10%	55%	*	85%	57%
English Learners	N	N	N	724	N	N	N	N	N	N	21%
Non-English Learners	124	768	770	753	*	*	17%	52%	24%	76%	55%
Homeless Students	N	N	N	724	N	N	N	N	N	N	22%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	27%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	51%
Migrant Students	N	N	N	726	N	N	N	N	N	N	35%



**Brookside Elementary School
2016-2017**

Grade Span 03-05

23-3290-050
MIDDLESEX
MONROE TWP
370 BUCKLEW AVENUE
MONROE TOWNSHIP, NJ 08831

Mathematics Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	128	763	770	747	*	*	21%	50%	16%	66%	47%
White	62	753	759	755	*	*	31%	45%	*	52%	59%
Hispanic	*	*	*	734	*	*	*	*	*	*	30%
Black or African American	*	*	*	729	*	*	*	*	*	*	25%
Asian, Native Hawaiian, or Pacific Islander	53	776	782	774	*	*	*	59%	26%	85%	79%
American Indian or Alaska Native	N	N	N	743	N	N	N	N	N	N	42%
Two or More Races	*	*	*	747	*	*	*	*	*	*	48%
Female	65	761	767	747	*	*	25%	49%	*	63%	47%
Male	63	765	773	747	*	*	18%	51%	*	68%	48%
Economically Disadvantaged Students	*	*	*	732	*	*	*	*	*	*	27%
Non-Economically Disadvantaged Students	*	*	*	757	*	*	*	*	*	*	61%
Students with Disabilities	25	730	741	724	*	*	*	*	*	24%	22%
Students without Disabilities	103	771	775	751	*	*	*	*	*	76%	52%
English Learners	N	N	N	716	N	N	N	N	N	N	12%
Non-English Learners	128	763	770	749	*	*	21%	50%	16%	66%	49%
Homeless Students	N	N	N	723	N	N	N	N	N	N	18%
Students in Foster Care	N	N	N	722	N	N	N	N	N	N	18%
Military-Connected Students	*	*	*	749	*	*	*	*	*	*	50%
Migrant Students	N	N	N	713	N	N	N	N	N	N	22%



**Brookside Elementary School
2016-2017**

Grade Span 03-05

23-3290-050
MIDDLESEX
MONROE TWP
370 BUCKELEW AVENUE
MONROE TOWNSHIP, NJ 08831

Mathematics Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	164	767	767	747	*	*	18%	51%	21%	73%	46%
White	77	759	755	754	*	*	21%	55%	*	66%	57%
Hispanic	*	*	*	735	*	*	*	*	*	*	30%
Black or African American	*	*	*	729	*	*	*	*	*	*	22%
Asian, Native Hawaiian, or Pacific Islander	71	782	784	774	0%	*	*	52%	35%	87%	79%
American Indian or Alaska Native	N	N	N	745	N	N	N	N	N	N	51%
Two or More Races	*	*	*	747	*	*	*	*	*	*	47%
Female	79	767	766	747	*	*	15%	47%	25%	72%	47%
Male	85	768	768	746	*	*	20%	55%	18%	73%	46%
Economically Disadvantaged Students	*	*	*	732	*	*	*	*	*	*	27%
Non-Economically Disadvantaged Students	*	*	*	756	*	*	*	*	*	*	59%
Students with Disabilities	29	743	739	725	*	*	41%	*	*	35%	19%
Students without Disabilities	135	773	772	751	*	*	13%	*	*	81%	52%
English Learners	N	N	N	717	N	N	N	N	N	N	12%
Non-English Learners	164	767	767	748	*	*	18%	51%	21%	73%	48%
Homeless Students	N	N	N	724	N	N	N	N	N	N	18%
Students in Foster Care	N	N	N	721	N	N	N	N	N	N	13%
Military-Connected Students	N	N	N	748	N	N	N	N	N	N	48%
Migrant Students	N	N	N	716	N	N	N	N	N	N	18%

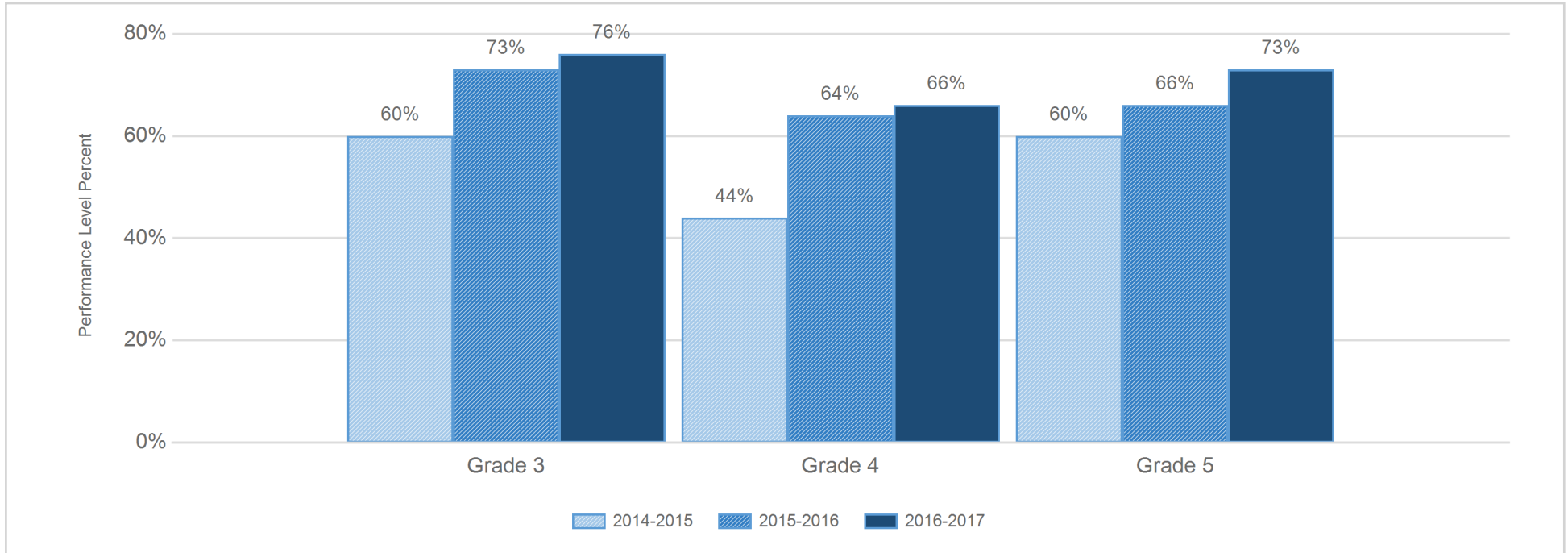


Brookside Elementary School
2016-2017
Grade Span 03-05

23-3290-050
 MIDDLESEX
 MONROE TWP
 370 BUCKELEW AVENUE
 MONROE TOWNSHIP, NJ 08831

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





Brookside Elementary School
2016-2017
Grade Span 03-05

23-3290-050
 MIDDLESEX
 MONROE TWP
 370 BUCKELEW AVENUE
 MONROE TOWNSHIP, NJ 08831

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
3	*	*
4	*	*
5	*	*

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	N	N	N
2	N	N	N
3	N	N	N
4	N	N	N
5+	N	N	N



Brookside Elementary School
2016-2017
Grade Span 03-05

23-3290-050
 MIDDLESEX
 MONROE TWP
 370 BUCKELEW AVENUE
 MONROE TOWNSHIP, NJ 08831

This section shows performance on the NJASK science test which measures students' ability to recall information and to solve problems by applying science concepts. The assessment is given to students in grades 4 and 8 and has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

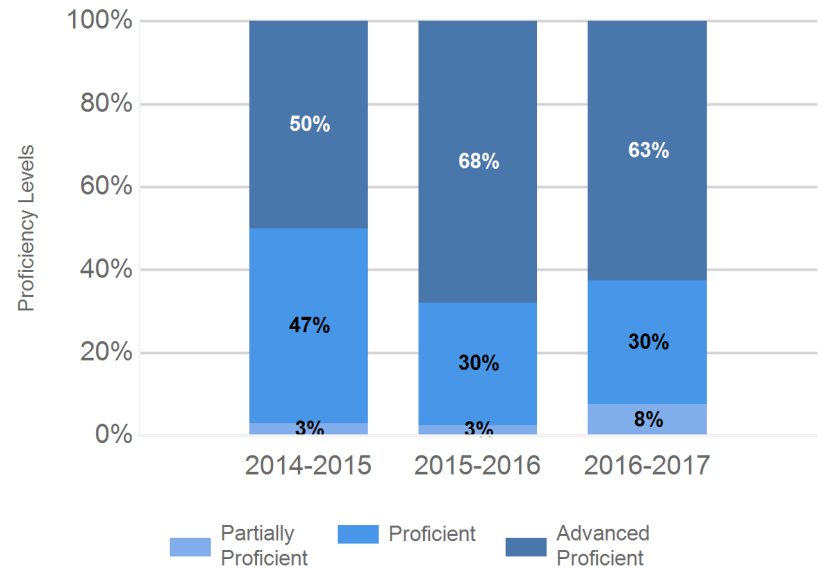
NJASK Science Assessment Performance: Grade 4

This table shows the percentage of students in each proficiency category for the NJASK science test for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	45%	40%	14%
Schoolwide	63%	30%	8%
White	57%	34%	9%
Hispanic	*	*	N
Black or African American	*	*	*
Asian, Native Hawaiian, or Pacific Islander	75%	21%	4%
American Indian or Alaska Native	N	N	N
Two or More Races	*	*	*
Economically Disadvantaged Students	*	*	*
Students with Disabilities	36%	36%	29%
English Learners	N	N	N

NJASK Science Assessment Performance Trends: Grade 4

This graph shows the percentage of students by proficiency category for the past three school years.





Brookside Elementary School
2016-2017
Grade Span 03-05

23-3290-050
 MIDDLESEX
 MONROE TWP
 370 BUCKELEW AVENUE
 MONROE TOWNSHIP, NJ 08831

This section of the performance report shows information on student growth which measures how much students are learning each year. Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the **median student growth percentile (mSGP)** is the percentile in the middle of that list. Watch a short video that explains how **median Student Growth Percentile (mSGP)** is calculated here: <http://www.state.nj.us/education/njsmart/performance/>

Student Growth

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts/Literacy (ELA) and Mathematics for the school and each student group with comparisons to the district and the state. This table also shows whether the school and each student group met the *ESSA* accountability target of 40 for the 2016-17 school year.

Student Group	ELA: School Median	ELA: District Median	ELA: Statewide Median	ELA: Met Target of 40	Math: School Median	Math: District Median	Math: Statewide Median	Math: Met Target of 40
Schoolwide	53	46	50	Met Target	60	59	50	Exceeds Target
White	53	43	50	Met Target	60	55	52	Exceeds Target
Hispanic	31	36.5	49	**	46.5	54	47	**
Black or African American	*	45	45	**	*	50	43	**
Asian, Native Hawaiian, or Pacific Islander	53	52	60	Met Target	68	65	59	Exceeds Target
American Indian or Alaska Native	N	N	N	N	N	N	N	N
Two or More Races	*	*	51	**	*	*	52	**
Economically Disadvantaged	24	39	47	**	29.5	52	46	**
Students with Disabilities	46	34.5	41	Met Target	65	50	43	Exceeds Target
English Learners	*	48.5	53	**	*	70	51	**

** ESSA accountability targets are only included if data is available for at least 20 students.



Brookside Elementary School
2016-2017

23-3290-050
MIDDLESEX
MONROE TWP
370 BUCKLEW AVENUE
MONROE TOWNSHIP, NJ 08831

Grade Span 03-05

Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

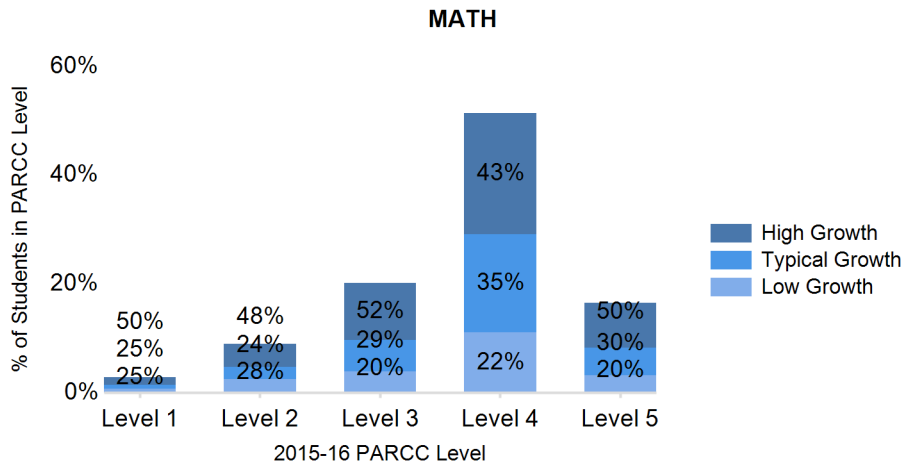
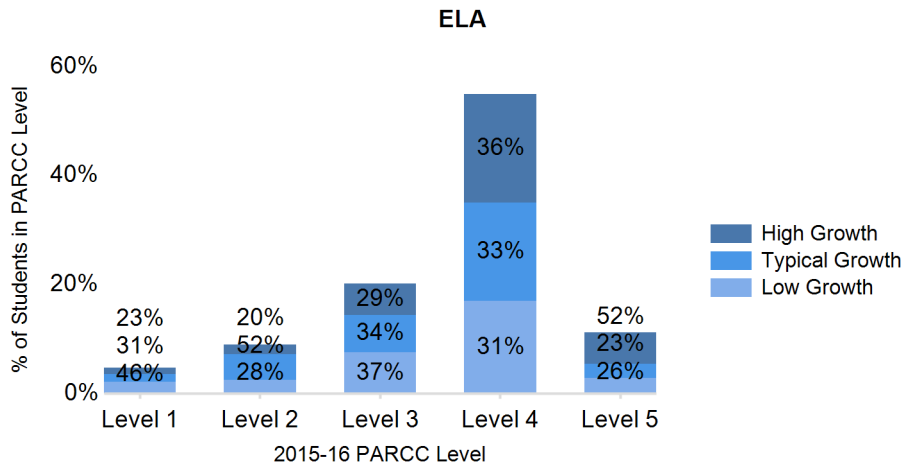
Low Growth: Less than 35

Typical Growth: Between 35 and 65

High Growth: Greater than 65

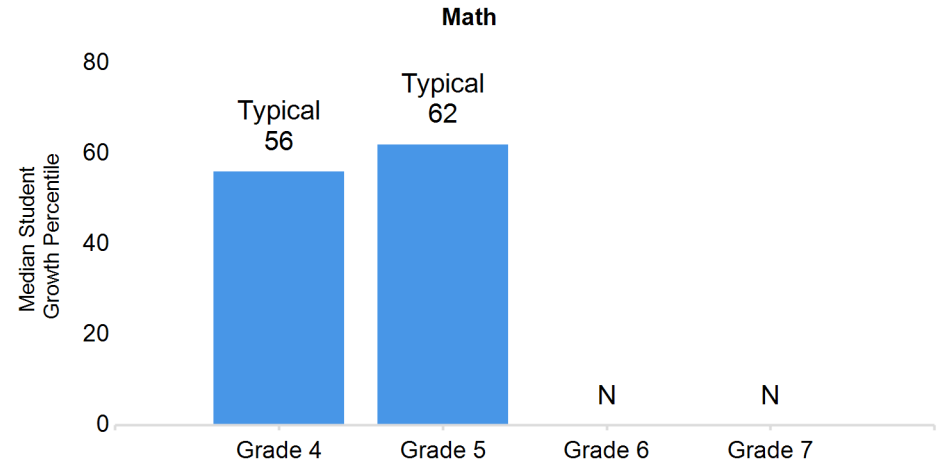
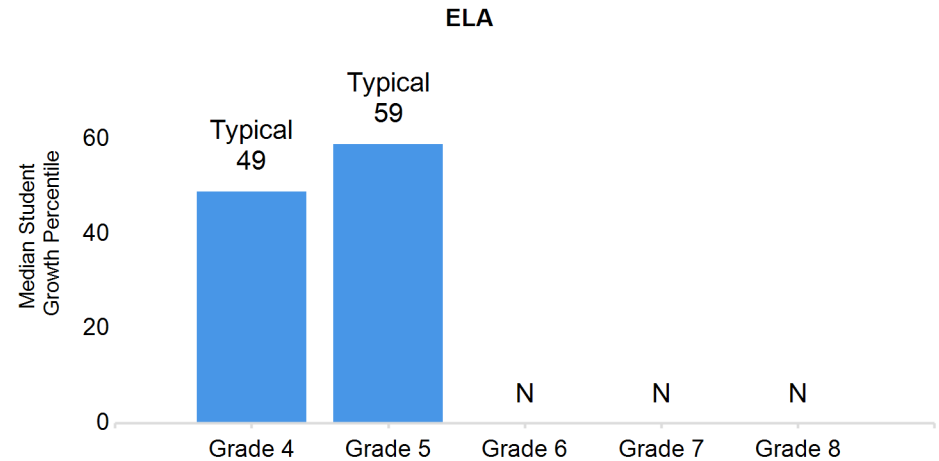
Student Growth by Performance Level

These graphs show the percentage of students by 2015-16 PARCC performance level that fall into each of the three levels of growth based on their 2016-17 test scores.



Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.





Brookside Elementary School
2016-2017

Grade Span 03-05

23-3290-050
MIDDLESEX
MONROE TWP
370 BUCKELEW AVENUE
MONROE TOWNSHIP, NJ 08831

This section shows information about student absences which provides important information about a school’s culture and climate. In addition, research shows that student absences impact a child’s ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

Chronic Absenteeism

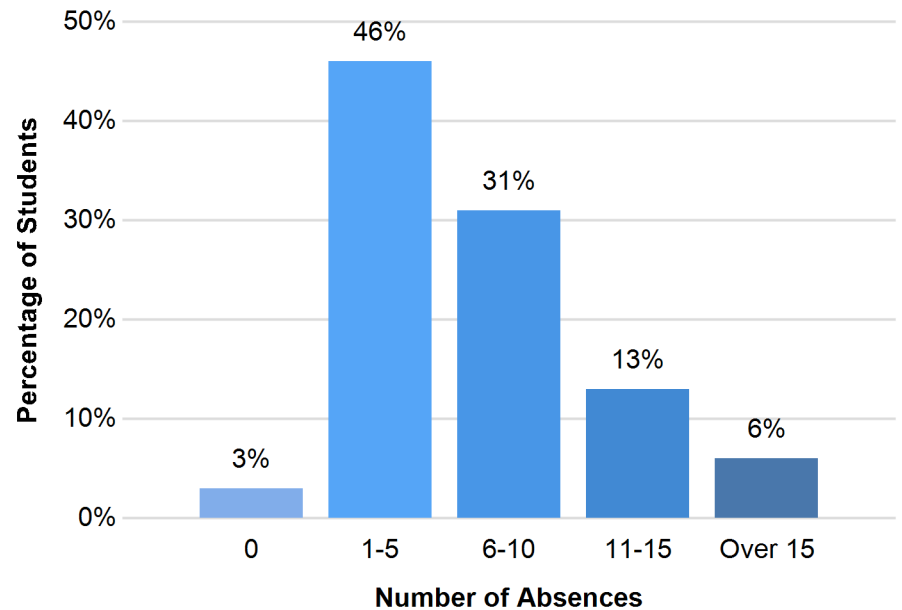
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	2.80	7.00	Met Target
White	2.80	7.00	Met Target
Hispanic	N	**	**
Black or African American	N	**	**
Asian, Native Hawaiian, or Pacific Islander	1.70	7.00	Met Target
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	18.20	7.00	Not Met
Students with Disabilities	6.50	7.00	Met Target
English Learners	N	**	**

** ESSA accountability targets are only included if data is available for at least 20 students.

Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.



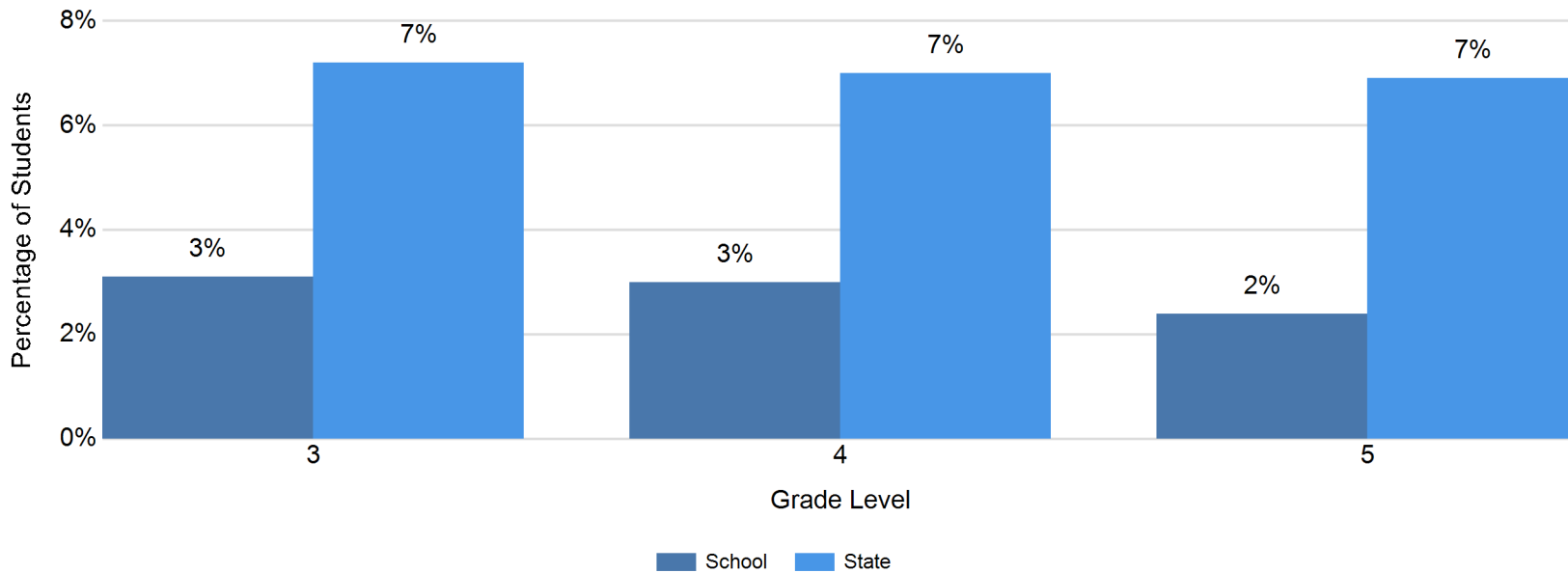


Brookside Elementary School
2016-2017
Grade Span 03-05

23-3290-050
 MIDDLESEX
 MONROE TWP
 370 BUCKELEW AVENUE
 MONROE TOWNSHIP, NJ 08831

Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





Brookside Elementary School
2016-2017
Grade Span 03-05

23-3290-050
MIDDLESEX
MONROE TWP
370 BUCKELEW AVENUE
MONROE TOWNSHIP, NJ 08831

School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	9:05AM
Typical End Time	3:20PM
Length of School Day	6 Hrs 15 Mins
Full Time - Instructional Time	5 Hrs. 44 Mins.
Shared Time - Instructional Time	*

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	0
Vandalism	0
Weapons	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	0
Total Unique Incidents	0
Incidents Per 100 Students Enrolled	0.00

Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	0.5%
Out-of-School Suspensions	0.0%
Any Suspension	0.5%

Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



Brookside Elementary School
2016-2017
Grade Span 03-05

23-3290-050
 MIDDLESEX
 MONROE TWP
 370 BUCKELEW AVENUE
 MONROE TOWNSHIP, NJ 08831

Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school’s technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school’s LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	1.8:1	148.5 kbps	100 kbps	Yes	Fiber	Fiber	Yes

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district’s schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts’ [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor’s Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2015-2016)	\$225	\$13,066	\$13,291



Brookside Elementary School
2016-2017

Grade Span 03-05

23-3290-050
MIDDLESEX
MONROE TWP
370 BUCKELEW AVENUE
MONROE TOWNSHIP, NJ 08831

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	35	120,724
Average years experience in public schools	6.0	11.8
Average years experience in district	4.9	10.5
Teachers in district for 4 or more years	49%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	26	9,506
Average years experience in public schools	14.9	15.9
Average years experience in district	9.3	11.6
Administrators in district for 4 or more years	73%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	12:1	13:1
Administrators	216:1	259:1
Librarian/Media Specialists		1122:1
Nurses		612:1
Counselors		449:1
Child Study Team		337:1



Brookside Elementary School
2016-2017
Grade Span 03-05

23-3290-050
 MIDDLESEX
 MONROE TWP
 370 BUCKELEW AVENUE
 MONROE TOWNSHIP, NJ 08831

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

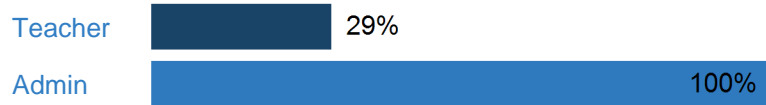
Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	88%	89%
2015-16 Administrators: Same district 2016-17	88%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	97%



Brookside Elementary School
2016-2017
Grade Span 03-05

23-3290-050
 MIDDLESEX
 MONROE TWP
 370 BUCKELEW AVENUE
 MONROE TOWNSHIP, NJ 08831

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey’s accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	54.4	17.5%
Mathematics Proficiency	73.7	17.5%
English Language Arts Growth	53.2	25.0%
Mathematics Growth	83.4	25.0%
Chronic Absenteeism	75.9	15.0%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
Summative Score: Sum of all indicator scores multiplied by indicator weights		68.0
Summative Rating: Percentile rank of Summative Score		77.4
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile		No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



Brookside Elementary School
2016-2017
Grade Span 03-05

23-3290-050
 MIDDLESEX
 MONROE TWP
 370 BUCKELEW AVENUE
 MONROE TOWNSHIP, NJ 08831

Accountability Summary by Student Group

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group’s performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	English Language Arts Student Growth	Mathematics Student Growth	At Risk for Consistently Underperforming Student Group
Schoolwide	68.0	11.9	No	Met Target†	Met Target	Met Target	Met Target	Exceeds Target	No
White	61.9	11.9	No	Met Target†	Met Target	Met Target	Met Target	Exceeds Target	No
Hispanic	**	**	No	**	**	**	**	**	No
Black or African American	**	**	No	**	**	**	**	**	No
Asian, Native Hawaiian, or Pacific Islander	55.2	11.9	No	Met Goal	Met Goal	Met Target	Met Target	Exceeds Target	No
American Indian or Alaska Native	**	**	No	**	**	**	**	**	No
Two or More Races	**	**	No	**	**	**	**	**	No
Economically Disadvantaged Students	**	**	No	N	N	Not Met	**	**	No
Students with Disabilities	80.7	11.9	No	Met Target†	Met Target†	Met Target	Met Target	Exceeds Target	No
English Learners	**	**	No	**	**	**	**	**	No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



Brookside Elementary School
 2016-2017
 Grade Span 03-05




23-3290-050
 MIDDLESEX
 MONROE TWP
 370 BUCKELEW AVENUE
 MONROE TOWNSHIP, NJ 08831

School General Info

Principal:	Mr. Pepe	Email Address:	antonio.pepe@monroe.k12.nj.us
Address:	370 BUCKELEW AVENUE MONROE TOWNSHIP, NJ 08831	Website:	https://www.monroe.k12.nj.us/brookside
Phone:	(732)521-1101		

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Highlights:</p>	<ul style="list-style-type: none"> • Curriculum includes enVision Math, Balanced Literacy, and Next Gen Science Standards. • Students have access to multiple technology platforms including iPads and Chromebooks. • Students and staff work together on a character education program to foster a positive and safe school community.
 <p>Mission, Vision, Theme:</p>	<p>District Vision Statement: The Monroe Township Board of Education commits itself to all children by preparing them to reach their full potential and to function in a global society through a preeminent education. District Mission Statement: The Monroe Public Schools in collaboration with the members of the community shall ensure that all children receive an exemplary education by well trained committed staff in a safe and orderly environment.</p>
 <p>Awards, Recognition, Accomplishments:</p>	<p>Yearly staff recognition: Governor’s Educator of the Year program (Teacher of the Year, Educational Services Professional of the Year) and Educational Support Staff of the Year. Student recognition: Scripps Spelling Bee, National Geographic Bee, Math League, and Math Olympiad.</p>






Brookside Elementary School
2016-2017
Grade Span 03-05

23-3290-050
 MIDDLESEX
 MONROE TWP
 370 BUCKELEW AVENUE
 MONROE TOWNSHIP, NJ 08831

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Courses, Curriculum, Instruction:</p>	<p>Curriculum is current and aligned with the New Jersey Student Learning Standards. Teachers infuse technology throughout their instructional programs allowing students reach beyond the confines of their classroom walls. STEM experiences are incorporated into lessons, which enhances critical thinking and problem solving skills, preparing students to be successful 21st century thinkers and innovators. Cluster grouping, TAG, and accelerated math are available for gifted and advanced learners.</p>
 <p>Clubs and Activities:</p>	<p>Student council, safety patrol, chorus, and band are available for our students for extracurricular and enrichment activities at our school.</p>
 <p>Before and After School Programs:</p>	<p>Before School programs include Band and Chorus. After School programs include Basic Skills Instruction, and TAG (talented and gifted) enrichment programs in STEM and Humanities.</p>







Brookside Elementary School
2016-2017
Grade Span 03-05

23-3290-050
 MIDDLESEX
 MONROE TWP
 370 BUCKELEW AVENUE
 MONROE TOWNSHIP, NJ 08831

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Staff and Professional Learning:</p>	<p>Our district’s Professional Development Plan provides multiple learning opportunities for staff members and stresses a personalized professional development experience. Further, a dynamic course catalog is available for staff throughout the year to access various workshops and professional development experiences that address the whole child. Collaborative planning opportunities are afforded to staff.</p>
 <p>Student Supports and Services:</p>	<p>Response to Intervention (RTI) provides a multi-tiered system of support for students requiring additional academic assistance. Basic Skills teachers and a Reading Specialist provide additional support in the areas of Language Arts and Math. Special education services are available based on student need, as recommended by the child study team. Social and emotional needs are supported through guidance and counseling services. Support services are available for English Language Learners.</p>
 <p>Student Health and Wellness:</p>	<p>A wellness council meets to promote healthy living practices including mental, nutritional, and physical health throughout the school year culminating with the annual School Wellness Week. Health office services are available based on student need, including routine vision and hearing screenings. Student physical activity occurs during Physical Education classes and recess.</p>
 <p>Parent and Community Involvement:</p>	<p>An active PTA supports the school by providing educational assemblies, teacher grants, and charitable benefits for our community. Partnerships with the Monroe Senior Center and local food pantries are established as part of the Empty Bowls hunger awareness project. American Education Week, Parent/Teacher conferences, and classroom celebrations provide opportunities for families to collaborate with the school. Parents access their child’s academic progress and attendance via the parent portal.</p>




Brookside Elementary School
2016-2017
Grade Span 03-05

23-3290-050
 MIDDLESEX
 MONROE TWP
 370 BUCKELEW AVENUE
 MONROE TOWNSHIP, NJ 08831

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Facilities:</p>	<p>Students have access to digital and print resources in the school media center to support their development as 21st century learners. Visual arts classrooms provide opportunities for student growth in arts and humanities. A maker space allows students to engage in hands-on learning opportunities that encourage critical thinking and problem solving.</p>
-----------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------




MILL LAKE SCHOOL
2016-2017
Grade Span PK-03

23-3290-040
MIDDLESEX
MONROE TWP
115 MONMOUTH ROAD
MONROE TWP, NJ 08831

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school’s test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) or the [district-level report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- [Download the data](#) used in these reports.
- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at reportcard@doe.nj.gov



MILL LAKE SCHOOL
2016-2017
Grade Span PK-03

23-3290-040
MIDDLESEX
MONROE TWP
115 MONMOUTH ROAD
MONROE TWP, NJ 08831

Footnotes

1. An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display.
2. ** ESSA accountability targets are only included if data is available for at least 20 students.

Note: Additional footnotes may exist within the reports specific to certain data tables. In those instances, the footnotes will be displayed below the applicable table.



MILL LAKE SCHOOL
2016-2017
Grade Span PK-03

23-3290-040
 MIDDLESEX
 MONROE TWP
 115 MONMOUTH ROAD
 MONROE TWP, NJ 08831

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
PK	0	6	5
KG	93	104	118
1	111	138	130
2	141	158	145
3	0	212	173
Ungraded	34	31	39
Total	379	649	610

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	46%	47%	45%
Male	54%	53%	55%
Economically Disadvantaged Students	7%	9%	11%
Students with Disabilities	17%	23%	24%
English Learners	2%	2%	3%
Homeless Students			0%
Students in Foster Care			0%
Military-Connected Students			0%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	66.7%
Asian	19.5%
Hispanic	9.5%
Black or African American	1.5%
Native Hawaiian or Pacific Islander	0.2%
American Indian or Alaska Native	0.0%
Two or More Races	2.6%

PreK and K - Full Day and Half Day

This table shows the full day and half day enrollment for Pre-Kindergarten (PK) and Kindergarten (KG) students in this school.

Grade	2014-15	2015-16	2016-17
PK - Half Day	0	6	5
PK - Full Day	0	0	0
KG - Half Day	97	104	118
KG - Full Day	0	0	0

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	85.1%
Spanish	2.5%
Gujarati	2.0%
Telugu	1.3%
Portuguese	1.1%
Other	8.2%



MILL LAKE SCHOOL
2016-2017
Grade Span PK-03

23-3290-040
 MIDDLESEX
 MONROE TWP
 115 MONMOUTH ROAD
 MONROE TWP, NJ 08831

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act (ESSA)* accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	156	96.6	44.80	69.30	54.90	44.8	64	Not Met
White	107	95.0	44.80	59.90	63.90	44.8	58.4	Not Met
Hispanic	21	100.0	23.80	51.70	39.80	23.8	N	N
Black or African American	*	*	*	*	35.20	*	**	**
Asian, Native Hawaiian, or Pacific Islander	22	100.0	59.00	86.40	80.70	59	80	Not Met
American Indian or Alaska Native	N	N	N	50.00	53.70	N	**	**
Two or More Races	*	*	*	*	54.90	*	**	**
Female	77	96.7	45.50	75.30	62.20	45.5		
Male	79	96.6	44.30	63.60	48.10	44.3		
Economically Disadvantaged Students	22	100.0	22.70	46.10	36.20	22.7	N	N
Non-Economically Disadvantaged Students	134	96.1	48.50	71.40	65.80	48.5		
Students with Disabilities	36	90.2	16.70	22.10	20.50	15.8	34	Not Met
Students without Disabilities	120	98.5	53.30	78.50	61.90	53.3		
English Learners	*	*	*	*	25.20	*	**	**
Non-English Learners	*	*	*	*	57.40	*		
Homeless Students	N	N	N	25.00	26.40	N		
Students In Foster Care	N	N	N	25.00	24.80	N		
Military-Connected Students	N	N	N	*	53.50	N		
Migrant Students	N	N	N	N	23.00	N		

** ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



MILL LAKE SCHOOL
2016-2017
Grade Span PK-03

23-3290-040
 MIDDLESEX
 MONROE TWP
 115 MONMOUTH ROAD
 MONROE TWP, NJ 08831

English Language Arts/Literacy Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	170	745	762	749	*	14%	28%	43%	*	45%	50%
White	114	744	748	759	*	13%	31%	44%	*	45%	61%
Hispanic	23	728	*	734	*	*	*	*	*	26%	35%
Black or African American	*	*	*	731	*	*	*	*	*	*	32%
Asian, Native Hawaiian, or Pacific Islander	25	764	781	775	*	*	*	56%	*	64%	76%
American Indian or Alaska Native	N	N	N	747	N	N	N	N	N	N	46%
Two or More Races	*	*	*	751	*	*	*	*	*	*	52%
Female	85	745	764	754	*	*	29%	45%	*	47%	55%
Male	85	744	759	745	*	*	27%	41%	*	44%	46%
Economically Disadvantaged Students	22	726	*	731	*	*	*	*	*	23%	31%
Non-Economically Disadvantaged Students	148	747	*	762	*	*	*	*	*	49%	63%
Students with Disabilities	35	719	727	720	*	*	29%	*	*	17%	24%
Students without Disabilities	135	751	769	755	*	*	28%	*	*	53%	55%
English Learners	*	*	*	709	*	*	*	*	*	*	11%
Non-English Learners	*	*	*	752	*	*	*	*	*	*	53%
Homeless Students	N	N	N	720	N	N	N	N	N	N	21%
Students in Foster Care	N	N	N	721	N	N	N	N	N	N	26%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	49%
Migrant Students	N	N	N	734	N	N	N	N	N	N	29%

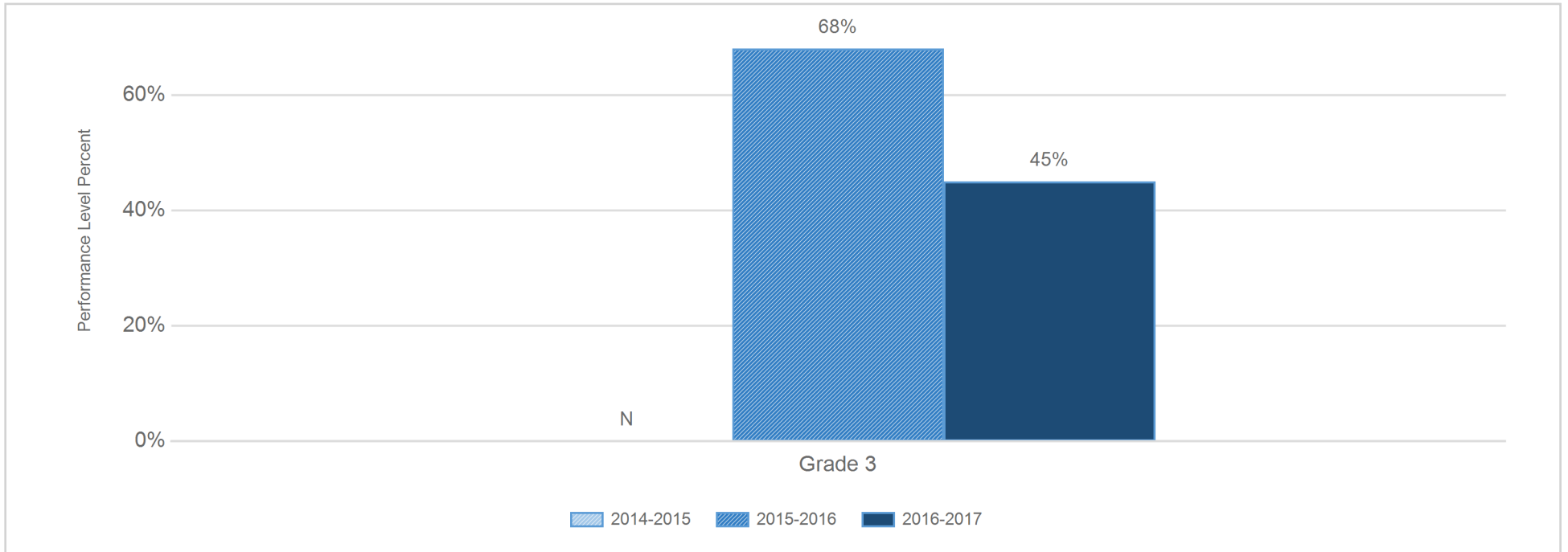


MILL LAKE SCHOOL
2016-2017
Grade Span PK-03

23-3290-040
MIDDLESEX
MONROE TWP
115 MONMOUTH ROAD
MONROE TWP, NJ 08831

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





MILL LAKE SCHOOL
2016-2017
Grade Span PK-03

23-3290-040
 MIDDLESEX
 MONROE TWP
 115 MONMOUTH ROAD
 MONROE TWP, NJ 08831

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	156	96.6	53.90	67.10	43.50	53.9	64	Not Met
White	107	95.0	52.30	54.90	52.40	52.3	60.6	Not Met
Hispanic	21	100.0	28.60	41.00	27.60	28.6	N	N
Black or African American	*	*	*	*	21.70	*	**	**
Asian, Native Hawaiian, or Pacific Islander	22	100.0	81.90	89.50	75.60	81.9	80	Met Goal
American Indian or Alaska Native	N	N	N	50.00	42.50	N	**	**
Two or More Races	*	*	*	*	44.90	*	**	**
Female	77	96.7	53.30	68.30	44.10	53.3		
Male	79	96.6	54.40	65.80	42.90	54.4		
Economically Disadvantaged Students	22	100.0	27.30	39.80	25.10	27.3	N	N
Non-Economically Disadvantaged Students	134	96.1	58.20	69.40	54.30	58.2		
Students with Disabilities	36	90.2	30.60	22.90	16.50	29	40	Met Target†
Students without Disabilities	120	98.5	60.90	75.60	48.80	60.9		
English Learners	*	*	*	*	23.30	*	**	**
Non-English Learners	*	*	*	*	45.20	*		
Homeless Students	N	N	N	*	16.40	N		
Students In Foster Care	N	N	N	25.00	15.10	N		
Military-Connected Students	N	N	N	*	39.90	N		
Migrant Students	N	N	N	N	18.20	N		

** ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.



MILL LAKE SCHOOL
2016-2017
Grade Span PK-03

23-3290-040
 MIDDLESEX
 MONROE TWP
 115 MONMOUTH ROAD
 MONROE TWP, NJ 08831

Mathematics Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	170	754	770	751	6%	14%	24%	44%	13%	57%	53%
White	114	753	758	759	*	13%	27%	46%	*	54%	63%
Hispanic	23	729	*	738	*	*	*	*	0%	30%	37%
Black or African American	*	*	*	733	*	*	*	*	*	*	32%
Asian, Native Hawaiian, or Pacific Islander	25	784	789	779	0%	*	*	44%	44%	88%	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	51%
Two or More Races	*	*	*	751	*	*	*	*	*	*	53%
Female	85	752	770	751	*	*	22%	45%	*	55%	52%
Male	85	755	770	751	*	*	25%	42%	*	58%	53%
Economically Disadvantaged Students	22	728	*	736	*	*	*	*	0%	27%	34%
Non-Economically Disadvantaged Students	148	758	*	761	*	*	*	*	15%	61%	65%
Students with Disabilities	35	731	742	729	*	*	*	29%	*	34%	29%
Students without Disabilities	135	760	776	755	*	*	*	47%	*	62%	57%
English Learners	*	*	*	724	*	*	*	*	*	*	21%
Non-English Learners	*	*	*	753	*	*	*	*	*	*	55%
Homeless Students	N	N	N	724	N	N	N	N	N	N	22%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	27%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	51%
Migrant Students	N	N	N	726	N	N	N	N	N	N	35%

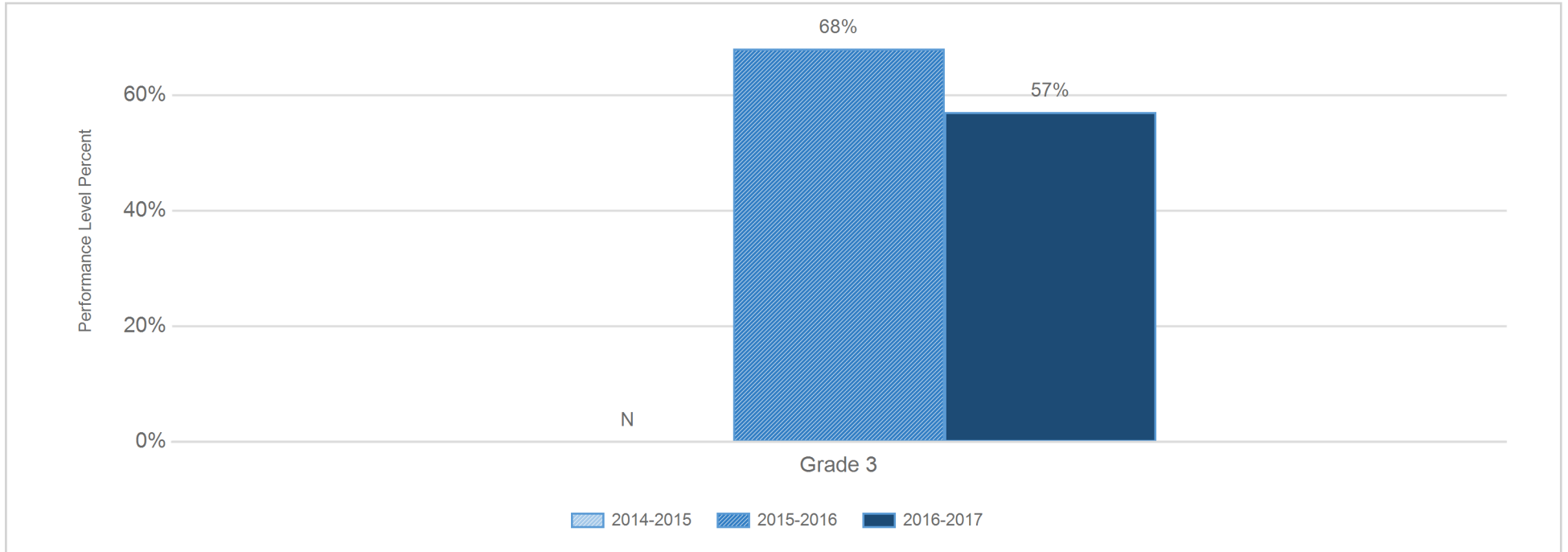


MILL LAKE SCHOOL
2016-2017
Grade Span PK-03

23-3290-040
MIDDLESEX
MONROE TWP
115 MONMOUTH ROAD
MONROE TWP, NJ 08831

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





MILL LAKE SCHOOL
2016-2017
Grade Span PK-03

23-3290-040
MIDDLESEX
MONROE TWP
115 MONMOUTH ROAD
MONROE TWP, NJ 08831

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
3	*	*

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	*	*	*
2	*	*	*
3	*	*	*
4	N	N	N
5+	N	N	N



MILL LAKE SCHOOL
2016-2017
Grade Span PK-03

23-3290-040
MIDDLESEX
MONROE TWP
115 MONMOUTH ROAD
MONROE TWP, NJ 08831



MILL LAKE SCHOOL
2016-2017
Grade Span PK-03

23-3290-040
 MIDDLESEX
 MONROE TWP
 115 MONMOUTH ROAD
 MONROE TWP, NJ 08831

This section shows information about student absences which provides important information about a school’s culture and climate. In addition, research shows that student absences impact a child’s ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

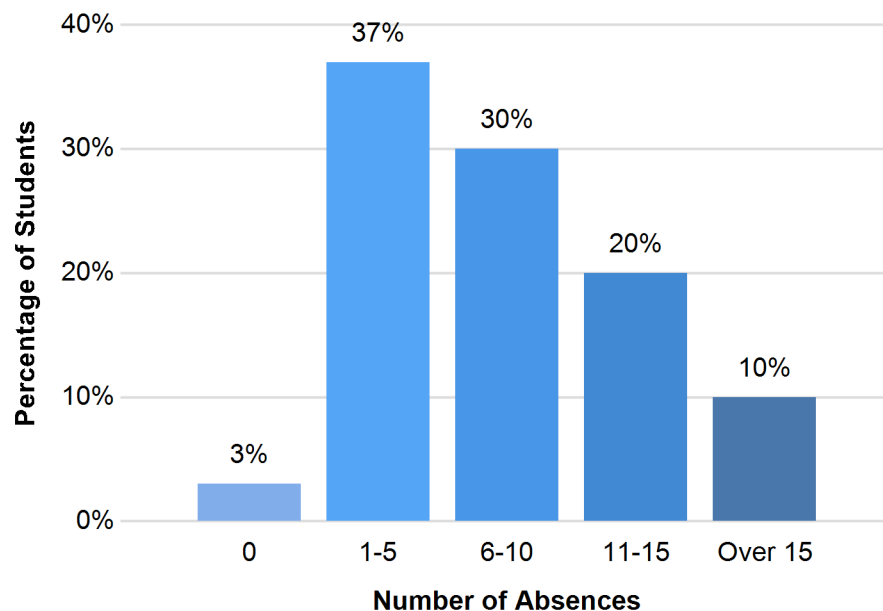
Chronic Absenteeism

This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	6.50	9.10	Met Target
White	6.80	9.10	Met Target
Hispanic	10.30	9.10	Not Met
Black or African American	N	**	**
Asian, Native Hawaiian, or Pacific Islander	4.50	9.10	Met Target
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	18.50	9.10	Not Met
Students with Disabilities	8.10	9.10	Met Target
English Learners	N	**	**

Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.



** ESSA accountability targets are only included if data is available for at least 20 students.

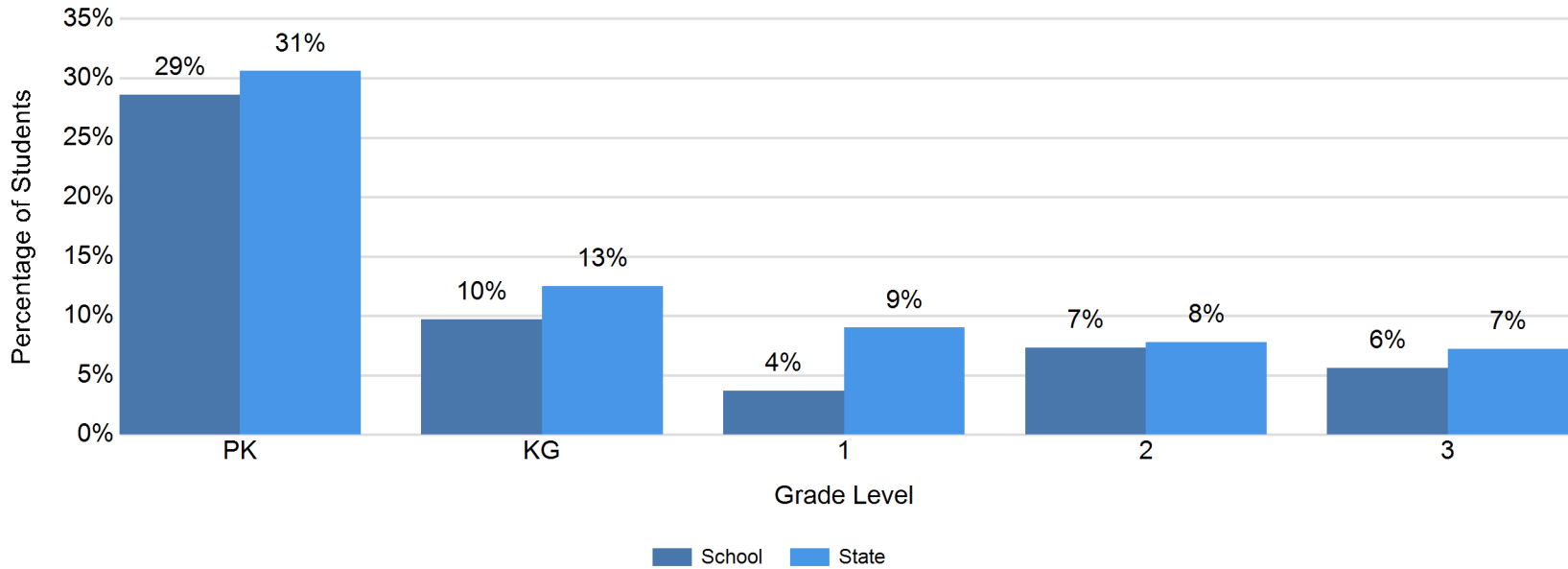


MILL LAKE SCHOOL
2016-2017
Grade Span PK-03

23-3290-040
MIDDLESEX
MONROE TWP
115 MONMOUTH ROAD
MONROE TWP, NJ 08831

Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





MILL LAKE SCHOOL
2016-2017
Grade Span PK-03

23-3290-040
MIDDLESEX
MONROE TWP
115 MONMOUTH ROAD
MONROE TWP, NJ 08831

School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	8:50AM
Typical End Time	3:20PM
Length of School Day	6 Hrs 30 Mins
Full Time - Instructional Time	5 Hrs. 44 Mins.
Shared Time - Instructional Time	*

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	1
Vandalism	2
Weapons	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	0
Total Unique Incidents	3
Incidents Per 100 Students Enrolled	0.49

Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	0.0%
Out-of-School Suspensions	0.2%
Any Suspension	0.2%

Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



MILL LAKE SCHOOL
2016-2017
Grade Span PK-03

23-3290-040
 MIDDLESEX
 MONROE TWP
 115 MONMOUTH ROAD
 MONROE TWP, NJ 08831

Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school's technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school's LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	1.5:1	148.5 kbps	100 kbps	Yes	Fiber	Fiber	Yes

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2015-2016)	\$225	\$13,066	\$13,291



MILL LAKE SCHOOL
2016-2017
Grade Span PK-03

23-3290-040
 MIDDLESEX
 MONROE TWP
 115 MONMOUTH ROAD
 MONROE TWP, NJ 08831

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	45	120,724
Average years experience in public schools	6.7	11.8
Average years experience in district	5.3	10.5
Teachers in district for 4 or more years	58%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	26	9,506
Average years experience in public schools	14.9	15.9
Average years experience in district	9.3	11.6
Administrators in district for 4 or more years	73%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	14:1	13:1
Administrators	305:1	259:1
Librarian/Media Specialists		1122:1
Nurses		612:1
Counselors		449:1
Child Study Team		337:1



MILL LAKE SCHOOL
2016-2017
Grade Span PK-03

23-3290-040
MIDDLESEX
MONROE TWP
115 MONMOUTH ROAD
MONROE TWP, NJ 08831

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

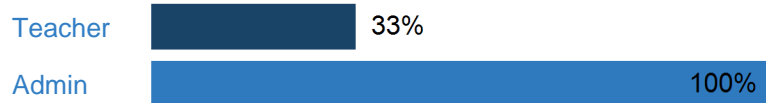
Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	88%	89%
2015-16 Administrators: Same district 2016-17	88%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	97%



MILL LAKE SCHOOL
2016-2017
Grade Span PK-03

23-3290-040
 MIDDLESEX
 MONROE TWP
 115 MONMOUTH ROAD
 MONROE TWP, NJ 08831

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey’s accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	N	N
Mathematics Proficiency	N	N
English Language Arts Growth	N	N
Mathematics Growth	N	N
Chronic Absenteeism	N	N
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
Summative Score: Sum of all indicator scores multiplied by indicator weights	N	N
Summative Rating: Percentile rank of Summative Score	N	N
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile	N	N

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



MILL LAKE SCHOOL
2016-2017
Grade Span PK-03

23-3290-040
 MIDDLESEX
 MONROE TWP
 115 MONMOUTH ROAD
 MONROE TWP, NJ 08831

Accountability Summary by Student Group

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group’s performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	English Language Arts Student Growth	Mathematics Student Growth	At Risk for Consistently Underperforming Student Group
Schoolwide	N	N	N	N	N	N	N	N	N
White	N	N	N	N	N	N	N	N	N
Hispanic	N	N	N	N	N	N	N	N	N
Black or African American	N	N	N	N	N	N	N	N	N
Asian, Native Hawaiian, or Pacific Islander	N	N	N	N	N	N	N	N	N
American Indian or Alaska Native	N	N	N	N	N	N	N	N	N
Two or More Races	N	N	N	N	N	N	N	N	N
Economically Disadvantaged Students	N	N	N	N	N	N	N	N	N
Students with Disabilities	N	N	N	N	N	N	N	N	N
English Learners	N	N	N	N	N	N	N	N	N

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



MILL LAKE SCHOOL
 2016-2017
 Grade Span PK-03




23-3290-040
 MIDDLESEX
 MONROE TWP
 115 MONMOUTH ROAD
 MONROE TWP, NJ 08831

School General Info

Principal:	Ms. Mignoi	Email Address:	kristen.mignoli@monroe.k12.nj.us
Address:	115 MONMOUTH ROAD MONROE TWP, NJ 08831	Website:	https://www.monroe.k12.nj.us
Phone:	(732)251-5336		

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Highlights:</p>	<ul style="list-style-type: none"> • Curriculum includes enVision Math, Balanced Literacy, and Next Gen Science Standards. • Students have access to multiple technology platforms including iPads and Chromebooks. • Students and staff work together on a character education program to foster a positive and safe school community.
 <p>Mission, Vision, Theme:</p>	<p>The Monroe Township Board of Education commits itself to all children by preparing them to reach their full potential and to function in a global society through a preeminent education. The Monroe Public Schools in collaboration with the members of the community shall ensure that all children receive an exemplary education by well trained committed staff in a safe and orderly environment.</p>
 <p>Awards, Recognition, Accomplishments:</p>	<p>Yearly staff recognition: Governor's Educator of the Year Program (Teacher of the year, Educational Services Professional of the Year) and Educational Support Staff of the Year.</p>






MILL LAKE SCHOOL
2016-2017
Grade Span PK-03

23-3290-040
MIDDLESEX
MONROE TWP
115 MONMOUTH ROAD
MONROE TWP, NJ 08831

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Courses, Curriculum, Instruction:</p>	<p>Curriculum is current and aligned with the New Jersey Student Learning Standards. Teachers infuse technology throughout their instructional programs allowing students to reach beyond the confines of their classroom walls. STEM experiences are incorporated into lessons, which enhances critical thinking and problem solving skills, preparing students to be successful 21st century thinkers and innovators. Cluster grouping and TAG are available for gifted and advanced learners.</p>
 <p>Clubs and Activities:</p>	<p>Student council is available for our students for extracurricular and enrichment activities at our school.</p>
 <p>Before and After School Programs:</p>	<p>After school programs include Basic Skills Instruction, and TAG (talented and gifted) enrichment programs in STEM and Humanities.</p>







MILL LAKE SCHOOL
2016-2017
Grade Span PK-03

23-3290-040
MIDDLESEX
MONROE TWP
115 MONMOUTH ROAD
MONROE TWP, NJ 08831

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Staff and Professional Learning:</p>	<p>Our district's Professional Development Plan provides multiple learning opportunities for staff members and stresses a personalized professional development experience. Further, a dynamic course catalog is available for staff throughout the year to access various workshops and professional development experiences that address the whole child. Collaborative planning opportunities are afforded to staff.</p>
 <p>Student Supports and Services:</p>	<p>Response to Intervention provides a multi-tiered system of support for students requiring additional academic assistance. Basic Skills teachers and a Reading Specialist provide additional support in the area of Language Arts and Math. Special Education services are available based on student need, as recommended by the child study team. Social and emotional needs are supported through guidance and counseling services. Support services are available for English Language Learners.</p>
 <p>Student Health and Wellness:</p>	<p>A wellness council meets to promote healthy living practices including mental, nutritional, and physical health throughout the school year culminating with the annual School Wellness Week. Health office services are available based on student need, including routine vision and hearing screenings. Student physical activity occurs during Physical Education classes and recess.</p>
 <p>Parent and Community Involvement:</p>	<p>An active Parent Teacher Organization supports the school by providing educational assemblies, grants for our teachers, and charitable benefits for our community. Families are encouraged to collaborate with the school throughout the year during American Education Week, Parent/Teacher conferences, and academic and social celebrations in the classroom. Parents have access to their child's academic performance and attendance through the parent portal.</p>




MILL LAKE SCHOOL
2016-2017
Grade Span PK-03

23-3290-040
MIDDLESEX
MONROE TWP
115 MONMOUTH ROAD
MONROE TWP, NJ 08831

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Facilities:</p>	<p>Students have access to digital and print resources in the school media center to support their development as 21st century learners. Visual art classrooms provide opportunities for student growth in arts and humanities. A maker space allows students to engage in hands-on learning opportunities that encourage critical thinking and problem solving.</p>
-----------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------



Monroe Township High School

2016-2017


Grade Span 09-12

23-3290-005
MIDDLESEX
MONROE TWP
200 SCHOOLHOUSE ROAD
MONROE TOWNSHIP, NJ 08831

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school's test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) or the [district-level report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- [Download the data](#) used in these reports.

- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at reportcard@doe.nj.gov



Monroe Township High School
2016-2017
Grade Span 09-12

23-3290-005
MIDDLESEX
MONROE TWP
200 SCHOOLHOUSE ROAD
MONROE TOWNSHIP, NJ 08831

Footnotes

1. An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display.
2. ** ESSA accountability targets are only included if data is available for at least 20 students.

Note: Additional footnotes may exist within the reports specific to certain data tables. In those instances, the footnotes will be displayed below the applicable table.



Monroe Township High School
2016-2017
Grade Span 09-12

23-3290-005
MIDDLESEX
MONROE TWP
200 SCHOOLHOUSE ROAD
MONROE TOWNSHIP, NJ 08831

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
9	553	504	560
10	513	557	510
11	517	500	560
12	483	516	513
Ungraded	1	2	12
Total	2067	2079	2155

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	50%	49%	50%
Male	50%	51%	50%
Economically Disadvantaged Students	12%	10%	11%
Students with Disabilities	16%	16%	16%
English Learners	1%	1%	1%
Homeless Students			0%
Students in Foster Care			0%
Military-Connected Students			0%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	59.9%
Asian	26.0%
Hispanic	8.4%
Black or African American	5.2%
American Indian or Alaska Native	0.0%
Native Hawaiian or Pacific Islander	0.0%
Two or More Races	0.4%

Enrollment Trends by Full and Shared Time

This table shows the number of full and shared time students. The full time equivalent is the number of full time students plus half the number of shared time students.

Enrollment Status	2016-17
Full Time Students	2153
Shared Time Students	3
Full Time Equivalent	2155

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	83.2%
Gujarati	3.8%
Spanish	2.7%
Hindi	2.2%
Telugu	1.7%
Other	5.7%



Monroe Township High School
2016-2017
Grade Span 09-12

23-3290-005
MIDDLESEX
MONROE TWP
200 SCHOOLHOUSE ROAD
MONROE TOWNSHIP, NJ 08831

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act (ESSA)* accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	923	96.1	68.90	69.30	54.90	68.9	65.6	Met Target
White	556	94.8	64.00	59.90	63.90	63.6	58.9	Met Target
Hispanic	61	97.7	45.90	51.70	39.80	45.9	55.8	Met Target†
Black or African American	44	96.6	50.00	53.90	35.20	50	56.8	Met Target†
Asian, Native Hawaiian, or Pacific Islander	257	98.3	88.30	86.40	80.70	88.3	80	Met Goal
American Indian or Alaska Native	*	*	*	*	53.70	*	**	**
Two or More Races	*	*	*	*	54.90	*	**	**
Female	453	95.8	75.20	75.30	62.20	75.2		
Male	470	96.4	62.70	63.60	48.10	62.7		
Economically Disadvantaged Students	80	95.5	55.10	46.10	36.20	55.1	44.3	Met Target
Non-Economically Disadvantaged Students	843	96.2	70.20	71.40	65.80	70.2		
Students with Disabilities	144	92.3	18.10	22.10	20.50	17.4	16.3	Met Target
Students without Disabilities	779	96.8	78.30	78.50	61.90	78.3		
English Learners	11	95.5	27.30	30.60	25.20	27.3	N	N
Non-English Learners	912	96.1	69.40	69.90	57.40	69.4		
Homeless Students	*	*	*	*	26.40	*		
Students In Foster Care	*	*	*	*	24.80	*		
Military-Connected Students	N	N	N	*	53.50	N		
Migrant Students	N	N	N	N	23.00	N		

** ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



Monroe Township High School
2016-2017
Grade Span 09-12

23-3290-005
 MIDDLESEX
 MONROE TWP
 200 SCHOOLHOUSE ROAD
 MONROE TOWNSHIP, NJ 08831

English Language Arts/Literacy Assessment - Performance by Grade: Grade 9

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	551	765	765	749	4%	6%	18%	52%	20%	73%	52%
White	323	761	761	757	*	*	22%	54%	15%	69%	62%
Hispanic	39	740	740	733	*	*	*	33%	*	46%	35%
Black or African American	28	745	745	730	*	*	*	*	*	46%	30%
Asian, Native Hawaiian, or Pacific Islander	159	782	782	777	*	*	7%	58%	34%	92%	80%
American Indian or Alaska Native	*	*	*	745	*	*	*	*	*	*	49%
Two or More Races	*	*	*	746	*	*	*	*	*	*	48%
Female	272	770	770	756	*	*	15%	54%	25%	79%	60%
Male	279	760	760	741	*	*	20%	51%	16%	67%	43%
Economically Disadvantaged Students	48	740	740	731	21%	*	*	35%	*	48%	32%
Non-Economically Disadvantaged Students	503	767	767	758	2%	*	*	54%	*	75%	62%
Students with Disabilities	73	725	725	714	*	*	29%	25%	0%	25%	13%
Students without Disabilities	478	771	771	754	*	*	16%	57%	23%	80%	58%
English Learners	*	*	*	690	*	*	*	*	*	*	*
Non-English Learners	*	*	*	752	*	*	*	*	*	*	*
Homeless Students	N	N	N	719	N	N	N	N	N	N	21%
Students in Foster Care	N	N	N	718	N	N	N	N	N	N	21%
Military-Connected Students	N	N	N	746	N	N	N	N	N	N	45%
Migrant Students	N	N	N	705	N	N	N	N	N	N	*



Monroe Township High School
2016-2017
Grade Span 09-12

23-3290-005
MIDDLESEX
MONROE TWP
200 SCHOOLHOUSE ROAD
MONROE TOWNSHIP, NJ 08831

English Language Arts/Literacy Assessment - Performance by Grade: Grade 10

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	480	760	760	743	12%	10%	16%	37%	25%	63%	46%
White	273	755	755	749	12%	10%	19%	39%	19%	59%	52%
Hispanic	46	732	732	728	28%	*	*	28%	*	39%	34%
Black or African American	28	744	744	725	*	*	*	*	*	50%	31%
Asian, Native Hawaiian, or Pacific Islander	131	785	785	774	*	*	10%	37%	45%	82%	74%
American Indian or Alaska Native	N	N	N	740	N	N	N	N	N	N	42%
Two or More Races	*	*	*	737	*	*	*	*	*	*	42%
Female	228	769	769	752	7%	8%	17%	36%	32%	68%	54%
Male	252	752	752	734	16%	11%	15%	39%	19%	58%	39%
Economically Disadvantaged Students	59	744	744	726	24%	*	*	34%	*	51%	32%
Non-Economically Disadvantaged Students	421	763	763	751	10%	*	*	38%	*	64%	54%
Students with Disabilities	78	706	706	704	49%	18%	22%	*	*	12%	12%
Students without Disabilities	402	771	771	749	5%	8%	15%	*	*	73%	52%
English Learners	*	*	*	681	*	*	*	*	*	*	*
Non-English Learners	*	*	*	745	*	*	*	*	*	*	*
Homeless Students	*	*	*	715	*	*	*	*	*	*	21%
Students in Foster Care	*	*	*	710	*	*	*	*	*	*	20%
Military-Connected Students	N	N	N	733	N	N	N	N	N	N	35%
Migrant Students	N	N	N	694	N	N	N	N	N	N	*



Monroe Township High School
2016-2017
Grade Span 09-12

23-3290-005
MIDDLESEX
MONROE TWP
200 SCHOOLHOUSE ROAD
MONROE TOWNSHIP, NJ 08831

English Language Arts/Literacy Assessment - Performance by Grade: Grade 11**

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	430	741	741	736	14%	17%	26%	34%	9%	43%	38%
White	282	742	742	738	12%	18%	27%	34%	8%	42%	40%
Hispanic	34	731	731	731	*	*	32%	*	*	27%	34%
Black or African American	16	727	727	728	*	*	*	*	0%	19%	30%
Asian, Native Hawaiian, or Pacific Islander	95	746	746	756	16%	*	19%	45%	*	56%	58%
American Indian or Alaska Native	N	N	N	731	N	N	N	N	N	N	30%
Two or More Races	*	*	*	731	*	*	*	*	*	*	36%
Female	198	750	750	744	8%	15%	23%	41%	13%	54%	46%
Male	232	734	734	729	19%	19%	28%	28%	5%	34%	31%
Economically Disadvantaged Students	51	732	732	729	*	28%	35%	22%	*	24%	32%
Non-Economically Disadvantaged Students	379	743	743	740	*	16%	25%	36%	*	46%	42%
Students with Disabilities	79	716	716	709	29%	29%	29%	13%	0%	13%	12%
Students without Disabilities	351	747	747	741	11%	14%	25%	39%	11%	50%	43%
English Learners	*	*	*	699	*	*	*	*	*	*	*
Non-English Learners	*	*	*	737	*	*	*	*	*	*	*
Homeless Students	*	*	*	722	*	*	*	*	*	*	24%
Students in Foster Care	N	N	N	713	N	N	N	N	N	N	19%
Military-Connected Students	N	N	N	723	N	N	N	N	N	N	24%
Migrant Students	N	N	N	713	N	N	N	N	N	N	26%

**Grade 11 students who take AP/IB English are exempt from taking the PARCC ELA exam and their performance may not be reflected in the results.

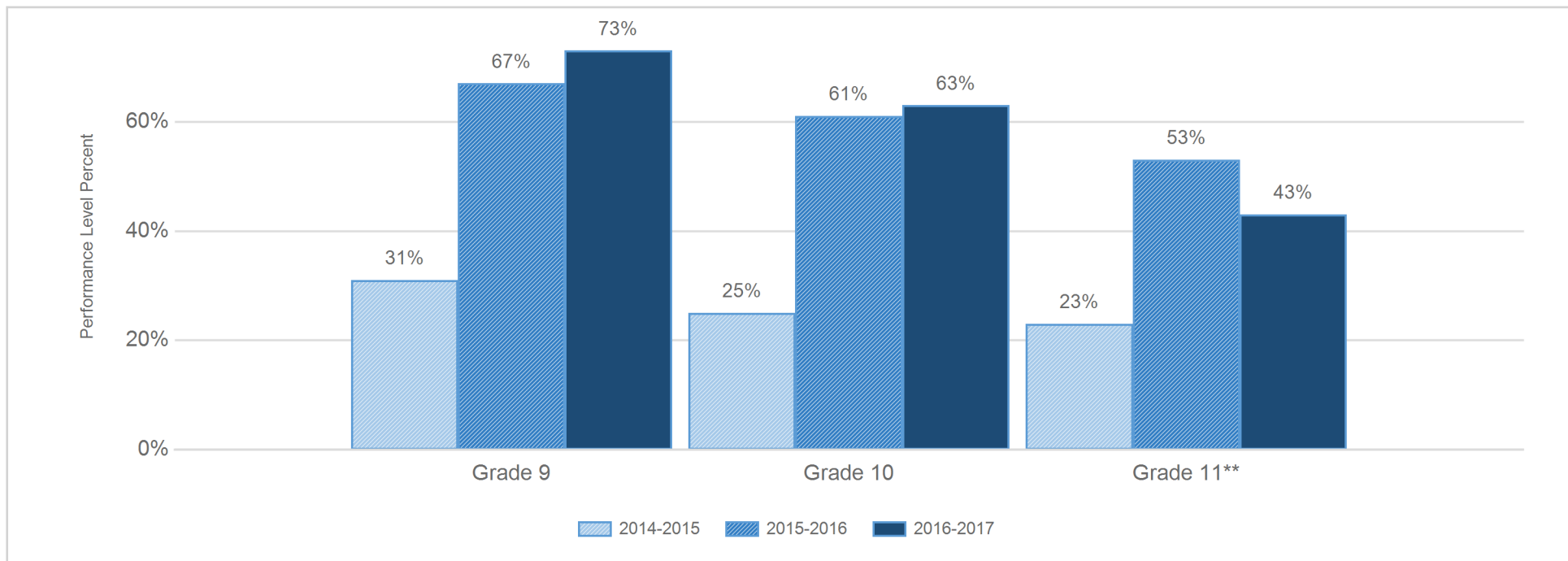


Monroe Township High School
2016-2017
Grade Span 09-12

23-3290-005
 MIDDLESEX
 MONROE TWP
 200 SCHOOLHOUSE ROAD
 MONROE TOWNSHIP, NJ 08831

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.



** Grade 11 students who take AP/IB English are exempt from taking the PARCC/CELS exam and their performance may not be reflected in the results.



Monroe Township High School
2016-2017
Grade Span 09-12

23-3290-005
 MIDDLESEX
 MONROE TWP
 200 SCHOOLHOUSE ROAD
 MONROE TOWNSHIP, NJ 08831

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	869	95.5	56.70	67.10	43.50	56.7	56.2	Met Target
White	536	93.7	49.80	54.90	52.40	48.9	49.4	Met Target†
Hispanic	61	97.7	32.80	41.00	27.60	32.8	39.4	Met Target†
Black or African American	43	96.5	39.50	50.30	21.70	39.5	42	Met Target†
Asian, Native Hawaiian, or Pacific Islander	224	98.8	83.00	89.50	75.60	83	80	Met Goal
American Indian or Alaska Native	*	*	*	*	42.50	*	**	**
Two or More Races	*	*	*	*	44.90	*	**	**
Female	431	95.4	57.10	68.30	44.10	57.1		
Male	438	95.6	56.40	65.80	42.90	56.4		
Economically Disadvantaged Students	77	95.4	37.70	39.80	25.10	37.7	28	Met Target
Non-Economically Disadvantaged Students	792	95.5	58.60	69.40	54.30	58.6		
Students with Disabilities	138	91.9	15.20	22.90	16.50	14.6	16.3	Met Target†
Students without Disabilities	731	96.2	64.50	75.60	48.80	64.5		
English Learners	12	100.0	25.00	44.00	23.30	25	N	N
Non-English Learners	857	95.4	57.20	67.30	45.20	57.2		
Homeless Students	*	*	*	*	16.40	*		
Students In Foster Care	*	*	*	*	15.10	*		
Military-Connected Students	N	N	N	*	39.90	N		
Migrant Students	N	N	N	N	18.20	N		

** ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.



Monroe Township High School
2016-2017
Grade Span 09-12

23-3290-005
 MIDDLESEX
 MONROE TWP
 200 SCHOOLHOUSE ROAD
 MONROE TOWNSHIP, NJ 08831

Mathematics Assessment - Performance by Test: Algebra I

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	384	749	770	743	*	12%	31%	51%	*	51%	42%
White	252	750	*	751	*	10%	35%	51%	*	51%	52%
Hispanic	45	737	*	728	*	24%	33%	33%	*	33%	24%
Black or African American	28	731	*	724	*	*	*	*	0%	32%	19%
Asian, Native Hawaiian, or Pacific Islander	58	763	795	774	0%	*	19%	72%	*	74%	76%
American Indian or Alaska Native	*	*	*	736	*	*	*	*	*	*	30%
Two or More Races	N	N	N	741	N	N	N	N	N	N	41%
Female	186	753	772	744	*	5%	30%	59%	*	59%	43%
Male	198	745	767	741	*	19%	32%	43%	*	44%	40%
Economically Disadvantaged Students	48	732	*	727	*	27%	29%	29%	*	29%	23%
Non-Economically Disadvantaged Students	336	751	*	751	*	10%	32%	54%	*	54%	52%
Students with Disabilities	75	725	*	714	*	35%	24%	21%	*	21%	10%
Students without Disabilities	309	754	*	747	*	7%	33%	58%	*	58%	47%
English Learners	16	714	714	708	*	*	*	*	*	*	*
Non-English Learners	368	750	771	745	*	*	*	*	*	*	*
Homeless Students	*	*	*	718	*	*	*	*	*	*	13%
Students in Foster Care	N	N	N	711	N	N	N	N	N	N	*
Military-Connected Students	N	N	N	742	N	N	N	N	N	N	37%
Migrant Students	N	N	N	715	N	N	N	N	N	N	21%



Monroe Township High School
2016-2017
Grade Span 09-12

23-3290-005
MIDDLESEX
MONROE TWP
200 SCHOOLHOUSE ROAD
MONROE TOWNSHIP, NJ 08831

Mathematics Assessment - Performance by Test: Geometry

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	452	742	748	734	7%	17%	33%	41%	2%	43%	30%
White	275	740	*	740	*	19%	36%	35%	*	37%	38%
Hispanic	39	724	724	722	*	28%	44%	*	*	13%	14%
Black or African American	27	733	733	719	*	*	*	*	0%	26%	*
Asian, Native Hawaiian, or Pacific Islander	109	757	767	758	*	*	23%	67%	*	72%	65%
American Indian or Alaska Native	N	N	N	730	N	N	N	N	N	N	29%
Two or More Races	*	*	*	733	*	*	*	*	*	*	32%
Female	225	741	746	735	*	18%	38%	38%	*	39%	31%
Male	227	743	749	733	*	16%	29%	43%	*	47%	30%
Economically Disadvantaged Students	49	732	*	721	*	*	51%	*	*	20%	13%
Non-Economically Disadvantaged Students	403	743	*	740	*	*	31%	*	*	46%	39%
Students with Disabilities	75	712	712	711	*	*	*	*	*	*	*
Students without Disabilities	377	748	754	738	*	*	*	*	*	*	*
English Learners	*	*	*	710	*	*	*	*	*	*	*
Non-English Learners	*	*	*	735	*	*	*	*	*	*	*
Homeless Students	N	N	N	717	N	N	N	N	N	N	*
Students in Foster Care	*	*	*	713	*	*	*	*	*	*	*
Military-Connected Students	N	N	N	727	N	N	N	N	N	N	15%
Migrant Students	N	N	N	704	N	N	N	N	N	N	*



Monroe Township High School
2016-2017

Grade Span 09-12

23-3290-005
MIDDLESEX
MONROE TWP
200 SCHOOLHOUSE ROAD
MONROE TOWNSHIP, NJ 08831

Mathematics Assessment - Performance by Test: Algebra II

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	453	738	738	725	21%	19%	17%	38%	5%	43%	28%
White	281	728	728	731	26%	23%	*	29%	*	30%	33%
Hispanic	28	721	721	710	*	*	*	*	0%	29%	14%
Black or African American	14	711	711	703	*	*	*	*	0%	14%	*
Asian, Native Hawaiian, or Pacific Islander	126	768	768	761	*	*	*	64%	13%	77%	62%
American Indian or Alaska Native	N	N	N	715	N	N	N	N	N	N	20%
Two or More Races	*	*	*	718	*	*	*	*	*	*	25%
Female	226	738	738	725	*	21%	20%	36%	*	40%	27%
Male	227	739	739	725	*	17%	14%	40%	*	45%	29%
Economically Disadvantaged Students	50	724	724	708	34%	28%	*	26%	*	28%	13%
Non-Economically Disadvantaged Students	403	740	740	733	20%	18%	*	40%	*	44%	35%
Students with Disabilities	65	691	691	692	*	*	*	*	*	*	*
Students without Disabilities	388	746	746	729	*	*	*	*	*	*	*
English Learners	N	N	N	692	N	N	N	N	N	N	*
Non-English Learners	453	738	738	726	21%	19%	17%	38%	5%	43%	*
Homeless Students	N	N	N	702	N	N	N	N	N	N	*
Students in Foster Care	N	N	N	692	N	N	N	N	N	N	*
Military-Connected Students	N	N	N	710	N	N	N	N	N	N	14%
Migrant Students	N	N	N	702	N	N	N	N	N	N	14%

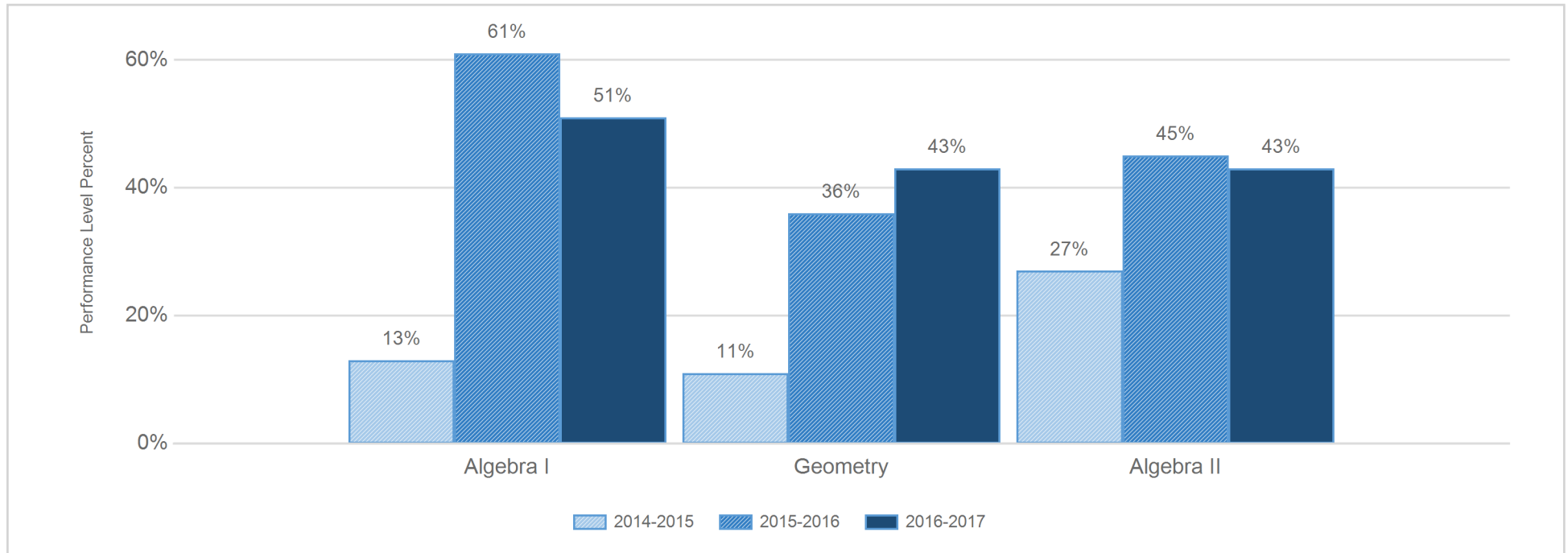


Monroe Township High School
2016-2017
Grade Span 09-12

23-3290-005
 MIDDLESEX
 MONROE TWP
 200 SCHOOLHOUSE ROAD
 MONROE TOWNSHIP, NJ 08831

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





**Monroe Township High School
2016-2017**

Grade Span 09-12

**23-3290-005
MIDDLESEX
MONROE TWP
200 SCHOOLHOUSE ROAD
MONROE TOWNSHIP, NJ 08831**

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
9	N	N
10	N	N
11	*	*

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	*	*	*
2	*	*	*
3	*	*	*
4	*	*	*
5+	*	*	*



Monroe Township High School
2016-2017
Grade Span 09-12

23-3290-005
 MIDDLESEX
 MONROE TWP
 200 SCHOOLHOUSE ROAD
 MONROE TOWNSHIP, NJ 08831

This section shows whether students have gained the knowledge and skills identified in the Biology section of the Science Core Curriculum Standards as measured by the End of Course Biology test. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

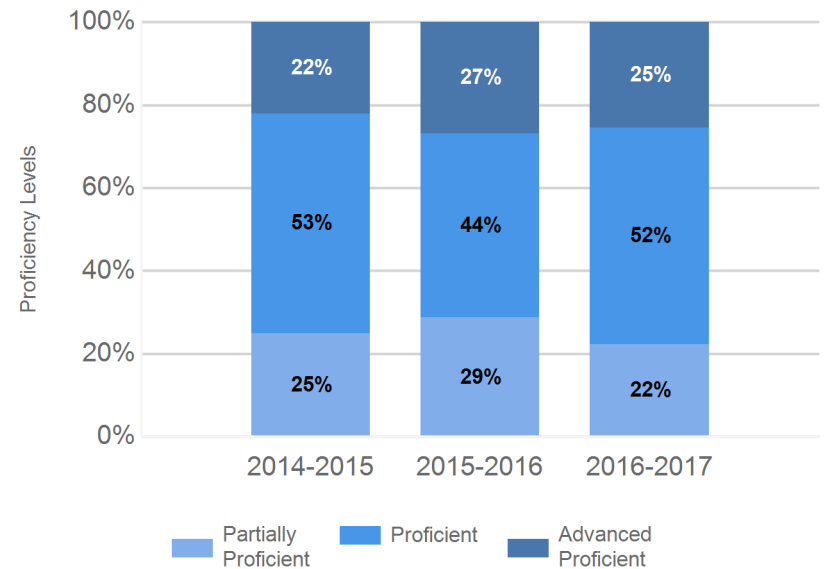
Biology Assessment - Performance

This table shows the percentage of students in each proficiency category for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	16%	42%	42%
Schoolwide	25%	52%	22%
White	22%	56%	23%
Hispanic	6%	43%	51%
Black or African American	*	42%	53%
Asian, Native Hawaiian, or Pacific Islander	43%	52%	6%
American Indian or Alaska Native	N	N	N
Two or More Races	*	N	N
Economically Disadvantaged Students	8%	31%	60%
Students with Disabilities	3%	34%	64%
English Learners	N	*	*

Biology Assessment - Proficiency Trends

This graph displays the percentage of students by proficiency category for the past three school years.





Monroe Township High School
2016-2017

Grade Span 09-12

23-3290-005
MIDDLESEX
MONROE TWP
200 SCHOOLHOUSE ROAD
MONROE TOWNSHIP, NJ 08831

This section contains information about participation and performance on college entrance examinations. For more information about how participation and performance on the PSAT, SAT, and ACT tests are calculated and how these calculations account for recent changes to the SAT test, please see our [Reference Guide](#).

PSAT/SAT/ACT - Participation

This table shows the percentage of 10th and 11th graders that took the PSAT 10 or PSAT NMSQT exams in 2016-17. This table also shows the percentage of 12th graders that have taken the SAT or ACT this year or in prior years.

Test	% of Students in School	% of Students in State
Percentage of students taking the PSAT	96.9%	89.4%
Percentage of students taking the SAT	100.0%	70.0%
Percentage of students taking the ACT	31.4%	28.3%

PSAT/SAT/ACT - Performance

This table shows the average test score, based on highest scoring test, for the PSAT, SAT, and ACT tests by subject area for students in the school and across the state. This table also shows the percentage of students at or above College Readiness Benchmarks for each test. Students that score at or above these benchmarks have a high chance of success in credit-bearing college courses.

Test	School Average Score	State Average Score	College Readiness Benchmarks	School - % of Students scoring at or above Benchmark	State - % of Students scoring at or above Benchmark
PSAT - Reading and Writing	519	481	Varies By Grade	80%	67%
PSAT - Math	520	483	Varies By Grade	62%	49%
SAT - Reading and Writing	583	551	480	90%	77%
SAT - Math	584	552	530	74%	58%
ACT - Reading	25	24	22	69%	65%
ACT - English	25	24	18	84%	79%
ACT - Math	25	24	22	70%	65%
ACT - Science	24	23	23	59%	54%



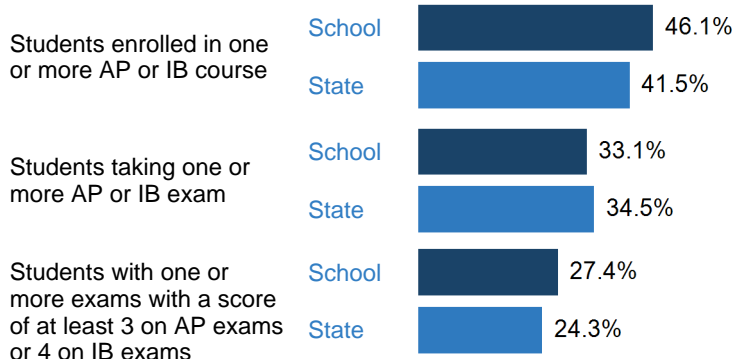
Monroe Township High School
2016-2017
Grade Span 09-12

23-3290-005
MIDDLESEX
MONROE TWP
200 SCHOOLHOUSE ROAD
MONROE TOWNSHIP, NJ 08831

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are participating in advanced course work such as **Advanced Placement (AP)** or **International Baccalaureate (IB)** courses and exams and **dual enrollment** courses where high school students can enroll in college courses for credit.

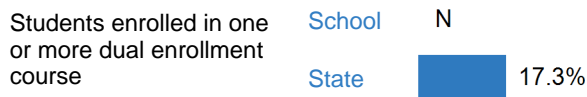
AP/IB Coursework – Participation and Performance

This chart shows the percentage of students out of all 11th and 12th grade students in the school and across the state, who enrolled in one or more AP or IB course, the percentage that took one or more AP or IB exam, and the percentage of students taking one or more exams who received at least one score of at least 3 on AP exams or 4 on IB exams.



Dual Enrollment Coursework - Participation

This graph shows the percentage students enrolled in at least one **dual enrollment** course in the school and across the state. **Dual enrollment** courses allow high school students to enroll in college courses for credit prior to their high school graduation.



AP/ IB Courses Offered

This table shows the students enrolled in AP/IB courses and the corresponding exams that were taken. Students do not need to take a course to take the exam and not all students enrolled in a course take the exam. The last two rows show the total number of exams taken and the number of exams with scores of at least 3 on AP exams or 4 on IB exams. In the last two rows, students taking multiple exams are counted more than once.

AP/IB Course	Students Enrolled	Students Tested
AP Art—History of Art	15	9
AP Biology	69	57
AP Calculus AB	54	66
AP Calculus BC	0	28
AP Chemistry	18	8
AP Computer Science A	47	36
AP English Language and Composition	54	58
AP English Literature and Composition	10	8
AP Environmental Science	17	14
AP French Language and Culture	7	6
AP Human Geography	80	49
AP Italian Language and Culture	11	7
AP Macroeconomics	30	25
AP Microeconomics	89	50
AP Music Theory	5	2
AP Physics 1	28	15
AP Physics 2	17	8
AP Physics C	8	0
AP Physics C: Electricity and Magnetism	0	8
AP Physics C: Mechanics	0	8



**Monroe Township High School
2016-2017**

Grade Span 09-12

**23-3290-005
MIDDLESEX
MONROE TWP
200 SCHOOLHOUSE ROAD
MONROE TOWNSHIP, NJ 08831**

AP/IB Course	Students Enrolled	Students Tested
AP Psychology	50	47
AP Spanish Language	15	21
AP Statistics	10	10
AP Studio Art—Drawing Portfolio	0	2
AP Studio Art—Three-Dimensional	5	0
AP Studio Art—Two-Dimensional	0	4
AP U.S. Government and Politics	38	25
AP U.S. History	183	94
Total Exams Taken		665
Exams with scores of at least 3 on AP exams or 4 on IB exams		555



Monroe Township High School
2016-2017
Grade Span 09-12

23-3290-005
MIDDLESEX
MONROE TWP
200 SCHOOLHOUSE ROAD
MONROE TOWNSHIP, NJ 08831

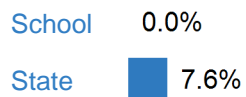
This section contains information about participation in approved **Career and Technical Education (CTE)** programs and **Structured Learning Experiences**. For more information about CTE in New Jersey, please visit <http://www.nj.gov/education/cte/>.

Career and Technical Education Participation

The chart below shows the percentage of students within the school and state who were enrolled in courses in approved Career and Technical Education (CTE) programs. Students enrolled in shared-time CTE programs in a county vocational school district are included in both the county vocational school and their sending school.

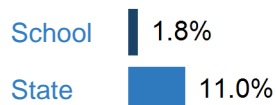
CTE Participants

(completed only one course in an approved CTE program)



CTE Concentrators

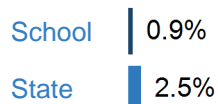
(completed two or more courses in a single approved CTE program and/or completed the entire CTE program)



Structured Learning Experiences Participation

The graph below displays the percentage of students within the school and state who participated in Structured Learning Experiences (SLEs). SLEs can include work-based learning programs, internships, apprenticeships, and service learning experiences and can be paid or unpaid.

Structured Learning Experiences



Industry-Valued Credentials Earned

This table shows the number of students that earned at least one industry-valued credential and the number of credentials earned in each Career Cluster® and overall for the 2016-17 school year. Students earning credentials in more than one Career Cluster are counted in multiple rows. Students earning multiple credentials in one Career Cluster are counted more than once in the Industry credentials total.

Career Cluster	Students with at least one credential earned	Industry credentials earned
Total non-duplicated number of students**	0	
Total number of credentials earned in all clusters		0

**Students may earn credentials in more than one Career Cluster



Monroe Township High School
2016-2017

Grade Span 09-12

23-3290-005
MIDDLESEX
MONROE TWP
200 SCHOOLHOUSE ROAD
MONROE TOWNSHIP, NJ 08831

This section shows the types of courses that students were enrolled in by grade level for the 2016-17 school year. You can find more information about [New Jersey Student Learning Standards](#) on our website and more details about the data in this section in our [Reference Guide](#). English course participation is not included because students are required to take four years of English in high school.

Mathematics - Course Participation

This table shows the number of students by grade that were enrolled in **Mathematics** courses by subject area. Students are counted more than once if they are enrolled in more than one math course. The bottom row of the table shows the number of students that enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) math course by subject area.

Grade	Algebra I	Geometry	Algebra II	Pre-Calculus	Calculus	Statistics	Other Math
9	365	152	42	0	0	0	4
10	26	334	116	45	1	1	7
11	7	25	359	125	37	1	42
12	1	6	41	138	74	57	94
Schoolwide	399	517	558	308	112	59	147
Enrolled in AP/IB Course					54	10	0

Science - Course Participation

This table shows the number of students by grade that were enrolled in **Science** courses by subject area. Students are counted more than once if they are enrolled in more than one science course. The bottom row of the table shows the number of students that enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) science course by subject area.

Grade	Biology	Chemistry	Earth and Space Science	Environmental Science	Physics	Other Science
9	553	4	0	0	0	0
10	44	481	0	11	2	5
11	20	32	0	31	523	52
12	31	27	0	93	68	126
Schoolwide	648	544	0	135	593	183
Enrolled in AP/IB Course	69	18		17	53	0



Monroe Township High School
2016-2017
Grade Span 09-12

23-3290-005
MIDDLESEX
MONROE TWP
200 SCHOOLHOUSE ROAD
MONROE TOWNSHIP, NJ 08831

This section shows the types of courses that students were enrolled in by grade level for the 2016-17 school year. You can find more information about [New Jersey Student Learning Standards](#) on our website and more details about the data in this section in our [Reference Guide](#). English course participation is not included because students are required to take four years of English in high school.

Social Studies and History - Course Participation

This table shows the number of students by grade that were enrolled in **Social Studies** and **History** courses by subject area. Students are counted more than once if they are enrolled in more than one social studies or history course. The bottom row of the table shows the number of students that enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) social studies or history course by subject area.

Grade	World History	US History I & II	Economics	Psychology	Sociology	Other Social Studies or History
9	552	5	187	2	0	1
10	21	485	173	27	2	5
11	8	551	142	56	17	67
12	0	16	140	52	44	146
Schoolwide	581	1057	642	137	63	219
Enrolled in AP/IB Course	0	183	117	50	0	107

World Languages - Course Participation

This table shows the number of students by grade that were enrolled in **World Languages** courses by language. Students are counted more than once if they are enrolled in more than one language course. The bottom rows of the table show students enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) language course, students enrolled in a level 3 or higher language course (such as French III or IV), and the number of students that earned a Seal of Biliteracy by language.

Grade	Spanish	French	Italian	Latin	German	Chinese	Other Languages
9	396	50	64	33	0	0	0
10	316	56	75	28	0	0	0
11	195	32	47	38	0	0	0
12	24	7	15	16	0	0	0
Schoolwide	931	145	201	115	0	0	0
Enrolled in AP/IB Course	15	7	11	0	0	0	0
Enrolled in Level 3 or Higher	347	69	80	24	0	0	0
Earned Seal of Biliteracy	12	0	*	0	0	0	0



Monroe Township High School
2016-2017
Grade Span 09-12

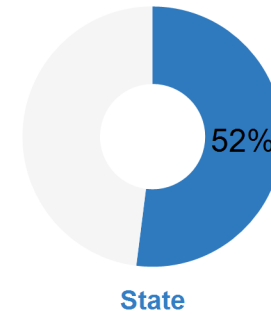
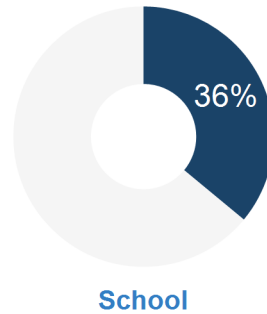
23-3290-005
MIDDLESEX
MONROE TWP
200 SCHOOLHOUSE ROAD
MONROE TOWNSHIP, NJ 08831

Visual and Performing Arts – Course Participation

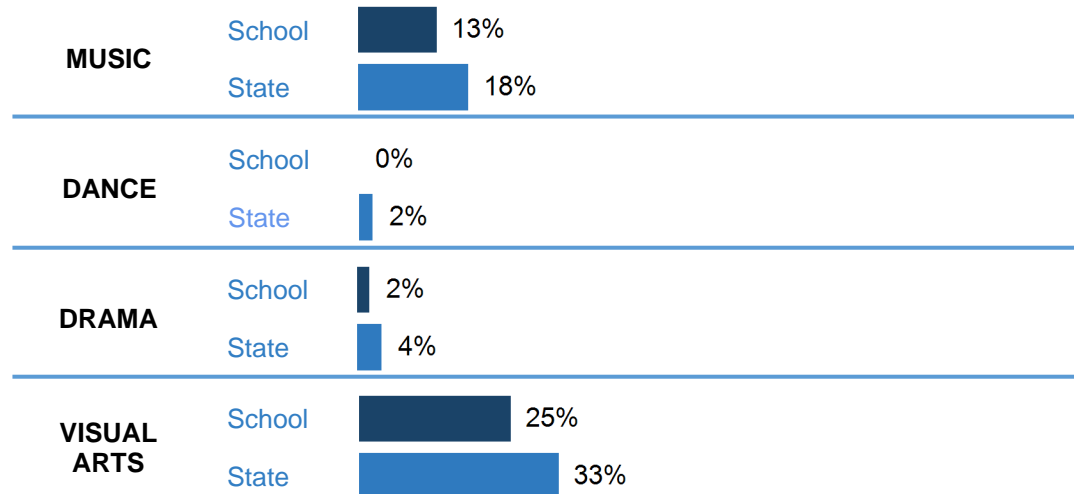
The top graphs below show the percentages of students that were enrolled in any **Visual and Performing Arts** classes within the school and across the state. The graphs at the bottom of the page show the percentages of students enrolled in at least one course within each of the four arts disciplines within the school and across the state.

Grades 9-12:

Students enrolled in one or more **visual and performing arts** classes



Students enrolled in one or more classes by discipline:





Monroe Township High School
2016-2017
Grade Span 09-12

23-3290-005
MIDDLESEX
MONROE TWP
200 SCHOOLHOUSE ROAD
MONROE TOWNSHIP, NJ 08831

This section contains information about graduation rates and dropout rates for students in grades 9-12. Graduation rates are calculated based on the adjusted cohort graduation rate calculation. You can find more about how these rates are calculated [here](#).

Graduation Rates

This table shows 4-year and 5-year Graduation Rates for the school and each student group with comparisons to statewide rates. Annual ESSA accountability targets for the Class of 2016 4-year rate and the Class of 2015 5-year rates are included with a flag for whether the school and each student group met those targets.

Student Group	School - Class of 2017: 4 Year Rate	State - Class of 2017: 4 Year Rate	School - Class of 2016: 5 Year Rate	State - Class of 2016: 5 Year Rate	Class of 2016: 4 Year Rate	Class of 2016: 4 Year Target	Met Target?	Class of 2015: 5 Year Rate	Class of 2015: 5 Year Target	Met Target?
Schoolwide	95.9%	90.5%	94.9%	91.8%	94.9%	93.5%	Met Target	96.3%	N	Met Goal
White	95.9%	94.5%	94.9%	95.1%	95.4%	N	Met Goal	96.2%	N	Met Goal
Hispanic	90.5%	84.3%	*	86.3%	*	87.1%	Not Met	*	85.0%	Met Target
Black or African American	*	83.4%	96.7%	85.3%	96.7%	N	Met Goal	100.0%	N	Met Goal
Asian, Native Hawaiian or Pacific Islander	100.0%	96.6%	98.0%	97.5%	98.0%	N	Met Goal	100.0%	N	Met Goal
American Indian or Alaska Native	N	92.3%	N	86.6%	N	N	N	N	N	N
Two or More Races	*	91.9%	*	93.7%	*	**	**	*	**	**
Economically Disadvantaged Students	84.9%	83.9%	*	85.6%	*	**	**	70.0%	**	**
Students with Disabilities	90.5%	78.8%	87.5%	82.1%	93.2%	88.9%	Met Target	94.7%	93.9%	Met Target
English Learners	*	76.1%	*	79.7%	40.0%	**	**	*	**	**
Homeless Students	N	73.2%	*	74.4%	*	*	N	N		

Graduation Rate Trends

This table shows the 4-year and 5-year graduation rates by graduating class.

Class of	4-Year Rate	5-Year Rate
2017	95.9%	-
2016	94.9%	94.9%
2015	93.4%	96.3%

Dropout Rate Trends

This table shows the percentage of students in grades 9-12 that dropped out during each of the last three school years for the school and the state.

School Year	School Rate	State Rate
2016-2017	0.7%	1.1%
2015-2016	0.5%	1.1%
2014-2015	1.1%	1.1%

** ESSA accountability targets are only included if data is available for at least 20 students



**Monroe Township High School
2016-2017**

Grade Span 09-12

23-3290-005
MIDDLESEX
MONROE TWP
200 SCHOOLHOUSE ROAD
MONROE TOWNSHIP, NJ 08831

This section contains information about students enrolling in colleges and universities after graduation from high school. Postsecondary enrollment information is collected from the National Student Clearinghouse, which collects data from at least 95% of higher education institutions nationwide.

Postsecondary Enrollment Rates: Fall

This table shows the enrollment rates of Class of 2017 high school graduates into 2-year or 4-year institutions the fall after high school graduation. The following columns show the percentage of these enrolled students by 2-year or 4-year institution.

Student Group	% Enrolled in Any Institution	% Enrolled in 2-Year Institution	% Enrolled in 4-Year Institution
Statewide	71.1%	29.5%	70.5%
Schoolwide	82.6%	23.2%	76.8%
White	80.7%	27.6%	72.4%
Hispanic	65.8%	44%	56%
Black or African American	*	*	*
Asian, Native Hawaiian, or Pacific Islander	91.7%	9%	91%
American Indian or Alaska Native	N	N	N
Two or More Races	*	0%	*
Economically Disadvantaged Students	74%	27%	73%
Students with Disabilities	56.1%	54.1%	46%
English Learners	N	N	N

Postsecondary Enrollment Rates: 16 month

This table shows the enrollment rates of Class of 2016 high school graduates into 2-year or 4-year institutions 16 months after high school graduation for the school and each student group. The following columns show the percentage of these enrolled students by 2-year or 4-year institution, public or private institution, or in-state or out-of-state institution.

Student Group	% Enrolled in Any Institution	% Enrolled in 2-Year Institution	% Enrolled in 4-Year Institution	% Enrolled in Public Institution	% Enrolled in Private Institution	% Enrolled in In-State Institution	% Enrolled in Out-of-State Institution
Statewide	76.1%	33.6%	66.5%	73.6%	26.4%	65.5%	34.6%
Schoolwide	82.1%	27%	73%	75%	25%	67.4%	32.6%
White	81.7%	26.6%	73.4%	73%	27%	65.5%	34.5%
Hispanic	70.7%	48.3%	51.7%	75.9%	24.1%	89.7%	10.3%
Black or African American	*	*	*	*	*	*	*
Asian, Native Hawaiian, or Pacific Islander	86.6%	13.1%	86.9%	78.6%	21.4%	65.5%	34.5%
American Indian or Alaska Native	N	N	N	N	N	N	N
Two or More Races	*	*	*	*	*	*	*
Economically Disadvantaged Students	68.1%	53.1%	46.9%	87.5%	12.5%	81.3%	18.8%
Students with Disabilities	51.3%	73.2%	26.8%	92.7%	7.3%	92.7%	7.3%
English Learners	*	*	*	*	*	*	*



Monroe Township High School
2016-2017
Grade Span 09-12

23-3290-005
MIDDLESEX
MONROE TWP
200 SCHOOLHOUSE ROAD
MONROE TOWNSHIP, NJ 08831

This section shows information about student absences which provides important information about a school’s culture and climate. In addition, research shows that student absences impact a child’s ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

Chronic Absenteeism

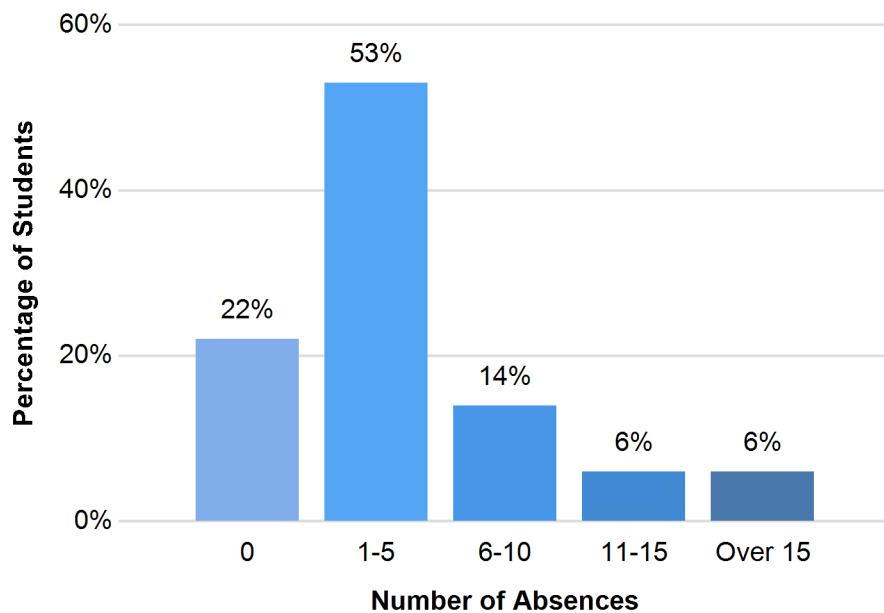
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	4.90	14.30	Met Target
White	5.60	14.30	Met Target
Hispanic	8.20	14.30	Met Target
Black or African American	7.10	14.30	Met Target
Asian, Native Hawaiian, or Pacific Islander	1.60	14.30	Met Target
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	13.30	14.30	Met Target
Students with Disabilities	11.70	14.30	Met Target
English Learners	9.50	14.30	Met Target

** *ESSA* accountability targets are only included if data is available for at least 20 students.

Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.



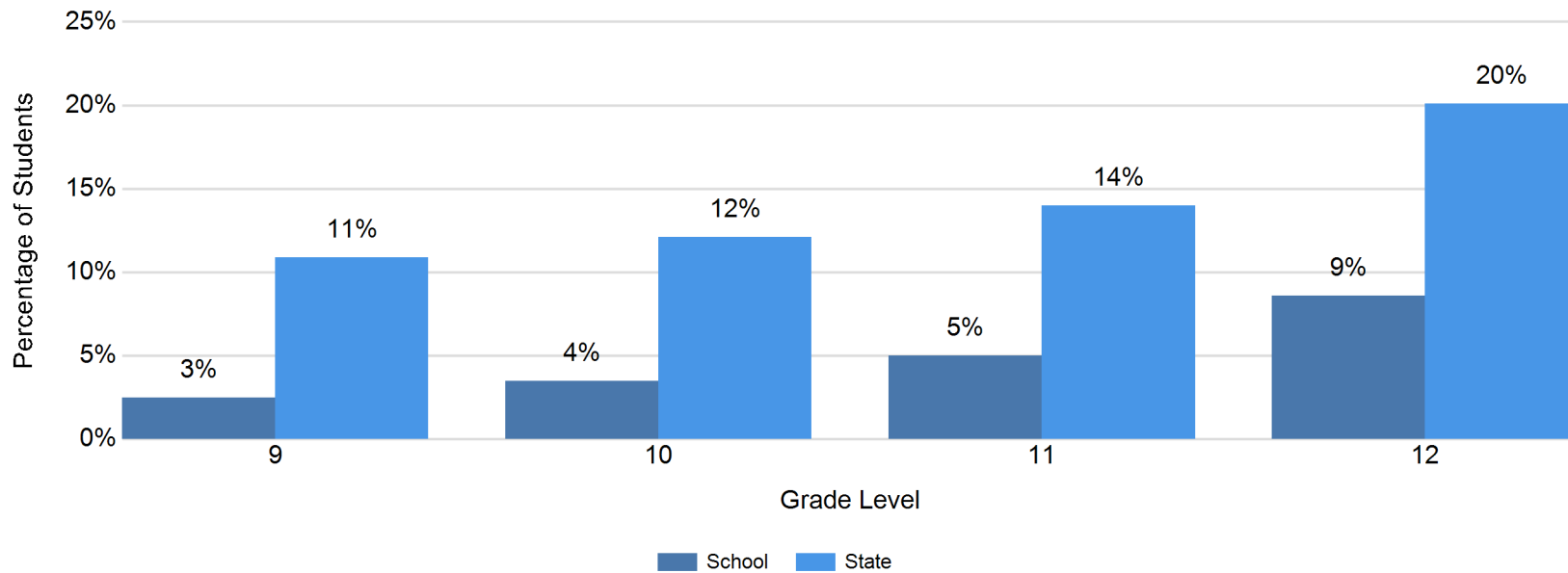


Monroe Township High School
 2016-2017
 Grade Span 09-12

23-3290-005
 MIDDLESEX
 MONROE TWP
 200 SCHOOLHOUSE ROAD
 MONROE TOWNSHIP, NJ 08831

Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





Monroe Township High School

2016-2017

Grade Span 09-12

23-3290-005

MIDDLESEX

MONROE TWP

200 SCHOOLHOUSE ROAD

MONROE TOWNSHIP, NJ 08831

School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	7:20AM
Typical End Time	2:30PM
Length of School Day	7 Hrs 10 Mins
Full Time - Instructional Time	6 Hrs. 18 Mins.
Shared Time - Instructional Time	2 Hrs. 48 Mins.

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	8
Vandalism	8
Weapons	0
Substances	4
Harassment, Intimidation, Bullying (HIB)	10
Total Unique Incidents	30
Incidents Per 100 Students Enrolled	1.39

Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	4.5%
Out-of-School Suspensions	1.9%
Any Suspension	6.4%

Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



Monroe Township High School
 2016-2017
 Grade Span 09-12

23-3290-005
 MIDDLESEX
 MONROE TWP
 200 SCHOOLHOUSE ROAD
 MONROE TOWNSHIP, NJ 08831

Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school’s technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school’s LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	2.2:1	148.5 kbps	100 kbps	Yes	Fiber	Fiber	Yes

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district’s schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts’ [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor’s Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2015-2016)	\$225	\$13,066	\$13,291



Monroe Township High School
2016-2017
Grade Span 09-12

23-3290-005
 MIDDLESEX
 MONROE TWP
 200 SCHOOLHOUSE ROAD
 MONROE TOWNSHIP, NJ 08831

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	175	120,724
Average years experience in public schools	7.7	11.8
Average years experience in district	6.2	10.5
Teachers in district for 4 or more years	58%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	26	9,506
Average years experience in public schools	14.9	15.9
Average years experience in district	9.3	11.6
Administrators in district for 4 or more years	73%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	12:1	13:1
Administrators	239:1	259:1
Librarian/Media Specialists		1122:1
Nurses		612:1
Counselors		449:1
Child Study Team		337:1



Monroe Township High School
2016-2017
Grade Span 09-12

23-3290-005
MIDDLESEX
MONROE TWP
200 SCHOOLHOUSE ROAD
MONROE TOWNSHIP, NJ 08831

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

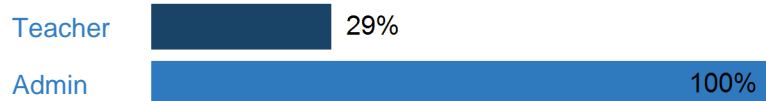
Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	88%	89%
2015-16 Administrators: Same district 2016-17	88%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	96%



Monroe Township High School
2016-2017
Grade Span 09-12

23-3290-005
 MIDDLESEX
 MONROE TWP
 200 SCHOOLHOUSE ROAD
 MONROE TOWNSHIP, NJ 08831

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey's accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	83.8	17.5%
Mathematics Proficiency	89.0	17.5%
Graduation - 4-Year	63.1	25.0%
Graduation - 5-Year	76.3	25.0%
Chronic Absenteeism	83.6	15.0%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
Summative Score: Sum of all indicator scores multiplied by indicator weights		77.6
Summative Rating: Percentile rank of Summative Score		86.5
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile		No
Requires Comprehensive Support: 4-year Graduation Rate less than or equal to 67%		No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



Monroe Township High School
2016-2017
Grade Span 09-12

23-3290-005
 MIDDLESEX
 MONROE TWP
 200 SCHOOLHOUSE ROAD
 MONROE TOWNSHIP, NJ 08831

Accountability Summary by Student Group

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group’s performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	Graduation Rate - 4-Year	Graduation Rate - 5-Year	At Risk for Consistently Underperforming Student Group
Schoolwide	77.6	6.2	No	Met Target	Met Target	Met Target	Met Target	Met Goal	No
White	64.6	6.2	No	Met Target	Met Target†	Met Target	Met Goal	Met Goal	No
Hispanic	65.0	6.2	No	Met Target†	Met Target†	Met Target	Not Met	Met Target	No
Black or African American	92.3	6.2	No	Met Target†	Met Target†	Met Target	Met Goal	Met Goal	No
Asian, Native Hawaiian, or Pacific Islander	74.9	6.2	No	Met Goal	Met Goal	Met Target	Met Goal	Met Goal	No
American Indian or Alaska Native	**	**	No	**	**	**	N	N	No
Two or More Races	**	**	No	**	**	**	**	**	No
Economically Disadvantaged Students	**	**	No	Met Target	Met Target	Met Target	**	**	No
Students with Disabilities	83.1	6.2	No	Met Target	Met Target†	Met Target	Met Target	Met Target	No
English Learners	**	**	No	N	N	Met Target	**	**	No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



Monroe Township High School
2016-2017
Grade Span 09-12

23-3290-005
MIDDLESEX
MONROE TWP
200 SCHOOLHOUSE ROAD
MONROE TOWNSHIP, NJ 08831

School General Info

Principal:	Mr. Goodall	Email Address:	robert.goodall@monroe.k12.nj.us
Address:	200 SCHOOLHOUSE ROAD MONROE TOWNSHIP, NJ 08831	Website:	https://www.monroe.k12.nj.us
Phone:	(732)521-2882	Twitter:	https://twitter.com/@MonroeTownHS

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

<p>Highlights:</p>	<ul style="list-style-type: none"> • Monroe Township High School facilitates a 1 to 1 technology program for HS students. • MTHS promotes college and workplace readiness through our AVID Program. • MTHS promotes a STEM based approach to learning through our engineering program PLTW.
<p>Mission, Vision, Theme:</p>	<p>As an evolving educational community, Monroe Township High School will design, develop and deliver an educational program which fosters intellectual and personal growth by providing all students with an equal opportunity to acquire the knowledge, skills and strategies needed to become productive, responsible citizens contributing to society.</p>
<p>Awards, Recognition, Accomplishments:</p>	<p>Top 100 NJ High Schools NJ Monthly magazine, Top 100 NJ High Schools in US News and World Report, Top 10 NJ Transformative High Schools in Technology by NJDOE.</p>







Monroe Township High School
 2016-2017
 Grade Span 09-12

23-3290-005
 MIDDLESEX
 MONROE TWP
 200 SCHOOLHOUSE ROAD
 MONROE TOWNSHIP, NJ 08831

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Courses, Curriculum, Instruction:</p>	<p>29 Advanced Placement Courses, AVID Program, STEM Academy, Falcon Life Program, digital textbooks through 1 to 1 program (iBooks and eBooks), Project Lead the Way</p>
 <p>Sports and Athletics:</p>	<p>Sports Offered: Baseball (Boys & Girls), Basketball (Boys & Girls), Bowling (Boys & Girls), Cross-Country (Boys & Girls), Field Hockey (Boys & Girls), Football (Boys & Girls), Golf (Boys & Girls), Ice Hockey (Boys & Girls), Lacrosse (Boys & Girls), Soccer (Boys & Girls), Softball (Boys & Girls), Tennis (Boys & Girls), Track and Field - Spring (Boys & Girls), Track and Field - Winter (Boys & Girls), Volleyball (Girls), Wrestling (Boys & Girls)</p>
 <p>Clubs and Activities:</p>	<p>Academic Team African-American Club Art Club Computer Club Fellowship Christian Athletes French Honor Society Gay/Straight Alliance Italian Honor Society Jazz Dance Key Club Literary Magazine Multicultural Club Muslim Student Alliance National Arts Honor Society National English Honor Society National Honor Society Peace Ambassadors Photography Science Club Science Honor Society Spanish Honor Society Student Council Technology Club TEDx TRIM (Music Honor Society) Yearbook Youth and Government</p>
 <p>Before and After School Programs:</p>	<p>Grades 9-12, CMAC, Writing Lab, History Forum, World Language Lab, Science Lab, Freshman Enrichment, DECA, FBLA, FCCLA, Mock Trial, Model</p>








Monroe Township High School
2016-2017
Grade Span 09-12

23-3290-005
 MIDDLESEX
 MONROE TWP
 200 SCHOOLHOUSE ROAD
 MONROE TOWNSHIP, NJ 08831

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Staff and Professional Learning:</p>	<p>Monroe Township High School teachers participate in a year-long District Professional Development Program aimed at reflective instructional practice. Teachers seek individual and collaborative experiences through staff driven courses, PLCs, Book Study or Action Research</p>
 <p>Postsecondary Information:</p>	<p>92% of MTHS students apply to four or two year universities. Our staff facilitates a year long program discussing PSAT/SATs, Financial Aid, Applications, Naviance, Common APP and NCAA Workshops. Monroe Township High School students have been accepted to MIT, Harvard, Stanford and other top universities and colleges. Several students have also gained admission to West Point and the US Naval Academy. Rutgers University and The College of New Jersey are local schools with many students enrolled.</p>
 <p>Student Supports and Services:</p>	<p>Monroe Township High School provides a number of student support services in ELL, CST and College and Career Counseling Departments to assist students in need of additional support and services.</p>
 <p>Student Health and Wellness:</p>	<p>All MTHS students participate in Health and Physical Education programs to promote lifelong health and wellness. Several programs are offered through assemblies and class meetings to offer students good life choices as well as several courses aimed and healthy living.</p>
 <p>Parent and Community Involvement:</p>	<p>MTHS promotes parent and community involvement through parent sponsored groups such as PTO, Booster Club, Touchdown Club, Diamond Club and Music Parents Association. In addition, committees are formed and offered for parent involvement for district wide initiatives such as technology expos, district redistricting and parent advisory groups</p>



Monroe Township High School
 2016-2017
 Grade Span 09-12

23-3290-005
 MIDDLESEX
 MONROE TWP
 200 SCHOOLHOUSE ROAD
 MONROE TOWNSHIP, NJ 08831

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.



Facilities:

Monroe Township High School proudly opened a new State of the Art 21st Century High School in September of 2011 that includes a 1300 seat auditorium, 1800 seat gymnasium as well as other innovative instructional spaces such as engineering lab, choral and music rooms, art rooms and a restaurant style kitchen for culinary programs.



Monroe Township High School
2016-2017
Grade Span 09-12

23-3290-005
MIDDLESEX
MONROE TWP
200 SCHOOLHOUSE ROAD
MONROE TOWNSHIP, NJ 08831

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

MTHS operates on an AB Block Schedule with 84 minute instructional periods offering each student eight course workloads per grade level. Each student is offered 160 course credit experiences balancing rigorous and career focused elective with graduate requirements. Monroe Township High School continues to welcome roughly 300 high school students from the nearby sending district of Jamesburg since 1980.



Other Information:



MONROE TWP MIDDLE SCHOOL

2016-2017


Grade Span 06-08

23-3290-020
MIDDLESEX
MONROE TWP
1629 PERRINEVILLE ROAD
MONROE TOWNSHIP, NJ 08831

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school's test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) or the [district-level report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- [Download the data](#) used in these reports.

- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at reportcard@doe.nj.gov



MONROE TWP MIDDLE SCHOOL

2016-2017

Grade Span 06-08

23-3290-020
MIDDLESEX
MONROE TWP
1629 PERRINEVILLE ROAD
MONROE TOWNSHIP, NJ 08831**Footnotes**

1. An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display.
2. ** ESSA accountability targets are only included if data is available for at least 20 students.

Note: Additional footnotes may exist within the reports specific to certain data tables. In those instances, the footnotes will be displayed below the applicable table.



MONROE TWP MIDDLE SCHOOL

2016-2017

Grade Span 06-08

23-3290-020

MIDDLESEX

MONROE TWP

1629 PERRINEVILLE ROAD

MONROE TOWNSHIP, NJ 08831

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
6	556	545	501
7	501	576	551
8	451	499	599
Ungraded	17	17	16
Total	1525	1637	1667

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	50%	50%	48%
Male	50%	50%	52%
Economically Disadvantaged Students	6%	6%	9%
Students with Disabilities	17%	15%	16%
English Learners	0%	0%	1%
Homeless Students			0%
Students in Foster Care			0%
Military-Connected Students			0%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	52.8%
Asian	38.2%
Hispanic	4.4%
Black or African American	3.4%
Native Hawaiian or Pacific Islander	0.2%
American Indian or Alaska Native	0.1%
<i>Two or More Races</i>	1.0%

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	72.1%
Telugu	6.1%
Gujarati	4.6%
Hindi	4.0%
Tamil	2.1%
<i>Other</i>	11.5%



MONROE TWP MIDDLE SCHOOL

2016-2017

Grade Span 06-08

23-3290-020
MIDDLESEX
MONROE TWP
1629 PERRINEVILLE ROAD
MONROE TOWNSHIP, NJ 08831

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	1533	96.6	67.60	69.30	54.90	67.6	68.5	Met Target†
White	820	95.0	56.00	59.90	63.90	56	56.7	Met Target†
Hispanic	64	95.8	51.60	51.70	39.80	51.6	59.9	Met Target†
Black or African American	54	98.3	55.50	53.90	35.20	55.5	52.3	Met Target
Asian, Native Hawaiian, or Pacific Islander	578	98.9	86.30	86.40	80.70	86.3	80	Met Goal
American Indian or Alaska Native	*	*	*	*	53.70	*	**	**
Two or More Races	*	*	*	81.40	54.90	87.7	**	**
Female	735	95.7	76.70	75.30	62.20	76.7		
Male	798	97.5	59.30	63.60	48.10	59.3		
Economically Disadvantaged Students	121	90.6	43.80	46.10	36.20	42.3	42.4	Met Target†
Non-Economically Disadvantaged Students	1412	97.2	69.70	71.40	65.80	69.7		
Students with Disabilities	235	92.8	13.20	22.10	20.50	13	16.7	Not Met
Students without Disabilities	1298	97.3	77.50	78.50	61.90	77.5		
English Learners	20	90.9	35.00	30.60	25.20	35	N	N
Non-English Learners	1513	96.7	68.00	69.90	57.40	68		
Homeless Students	*	*	*	*	26.40	*		
Students In Foster Care	*	*	*	*	24.80	*		
Military-Connected Students	N	N	N	*	53.50	N		
Migrant Students	N	N	N	N	23.00	N		

** ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



MONROE TWP MIDDLE SCHOOL
2016-2017
Grade Span 06-08

23-3290-020
 MIDDLESEX
 MONROE TWP
 1629 PERRINEVILLE ROAD
 MONROE TOWNSHIP, NJ 08831

English Language Arts/Literacy Assessment - Performance by Grade: Grade 6

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	488	757	757	752	5%	10%	24%	47%	14%	61%	54%
White	239	745	745	758	*	16%	33%	41%	*	45%	63%
Hispanic	28	738	738	740	*	*	*	*	*	43%	38%
Black or African American	14	748	748	736	*	*	*	*	*	64%	32%
Asian, Native Hawaiian, or Pacific Islander	202	774	774	776	*	*	16%	54%	27%	81%	81%
American Indian or Alaska Native	N	N	N	749	N	N	N	N	N	N	52%
Two or More Races	*	*	*	753	*	*	*	*	*	*	56%
Female	224	764	764	758	*	*	21%	51%	19%	70%	61%
Male	264	751	751	746	*	*	27%	43%	10%	53%	46%
Economically Disadvantaged Students	38	735	735	737	*	*	32%	32%	*	34%	34%
Non-Economically Disadvantaged Students	450	759	759	761	*	*	24%	48%	*	63%	65%
Students with Disabilities	73	718	718	722	*	*	32%	*	*	11%	17%
Students without Disabilities	415	764	764	758	*	*	23%	*	*	70%	61%
English Learners	*	*	*	710	*	*	*	*	*	*	*
Non-English Learners	*	*	*	753	*	*	*	*	*	*	*
Homeless Students	*	*	*	729	*	*	*	*	*	*	22%
Students in Foster Care	*	*	*	727	*	*	*	*	*	*	23%
Military-Connected Students	N	N	N	751	N	N	N	N	N	N	55%
Migrant Students	N	N	N	722	N	N	N	N	N	N	20%



MONROE TWP MIDDLE SCHOOL
2016-2017
Grade Span 06-08

23-3290-020
 MIDDLESEX
 MONROE TWP
 1629 PERRINEVILLE ROAD
 MONROE TOWNSHIP, NJ 08831

English Language Arts/Literacy Assessment - Performance by Grade: Grade 7

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	529	774	774	756	5%	6%	13%	33%	43%	76%	59%
White	269	760	760	764	9%	7%	19%	37%	28%	65%	69%
Hispanic	14	759	759	742	*	*	*	*	*	64%	44%
Black or African American	22	762	762	737	0%	*	*	*	*	59%	38%
Asian, Native Hawaiian, or Pacific Islander	215	793	793	784	*	*	6%	29%	62%	91%	85%
American Indian or Alaska Native	*	*	*	755	*	*	*	*	*	*	59%
Two or More Races	*	*	*	757	*	*	*	*	*	*	59%
Female	250	784	784	764	*	*	11%	36%	49%	85%	68%
Male	279	765	765	749	*	*	15%	31%	37%	68%	51%
Economically Disadvantaged Students	37	749	749	739	*	*	27%	*	*	46%	40%
Non-Economically Disadvantaged Students	492	776	776	766	*	*	12%	*	*	78%	70%
Students with Disabilities	76	719	719	719	*	*	24%	*	*	16%	19%
Students without Disabilities	453	783	783	763	*	*	12%	*	*	86%	67%
English Learners	N	N	N	701	N	N	N	N	N	N	*
Non-English Learners	529	774	774	758	5%	6%	13%	33%	43%	76%	*
Homeless Students	*	*	*	731	*	*	*	*	*	*	31%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	27%
Military-Connected Students	N	N	N	756	N	N	N	N	N	N	64%
Migrant Students	N	N	N	708	N	N	N	N	N	N	15%



MONROE TWP MIDDLE SCHOOL

2016-2017

Grade Span 06-08

23-3290-020
MIDDLESEX
MONROE TWP
1629 PERRINEVILLE ROAD
MONROE TOWNSHIP, NJ 08831

English Language Arts/Literacy Assessment - Performance by Grade: Grade 8

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	586	765	765	757	7%	8%	19%	44%	24%	67%	59%
White	326	754	754	764	8%	11%	26%	43%	13%	56%	68%
Hispanic	26	737	737	742	*	*	*	46%	*	50%	44%
Black or African American	20	752	752	738	*	*	*	*	*	50%	39%
Asian, Native Hawaiian, or Pacific Islander	212	788	788	786	*	*	7%	45%	45%	90%	86%
American Indian or Alaska Native	N	N	N	751	N	N	N	N	N	N	52%
Two or More Races	*	*	*	758	*	*	*	*	*	*	60%
Female	297	773	773	766	*	*	16%	46%	30%	76%	68%
Male	289	757	757	749	*	*	22%	42%	17%	59%	50%
Economically Disadvantaged Students	50	746	746	739	20%	*	22%	46%	*	50%	40%
Non-Economically Disadvantaged Students	536	767	767	766	5%	*	18%	44%	*	69%	69%
Students with Disabilities	82	712	712	718	*	*	*	*	*	*	18%
Students without Disabilities	504	774	774	764	*	*	*	*	*	*	67%
English Learners	*	*	*	701	*	*	*	*	*	*	*
Non-English Learners	*	*	*	759	*	*	*	*	*	*	*
Homeless Students	*	*	*	727	*	*	*	*	*	*	28%
Students in Foster Care	*	*	*	722	*	*	*	*	*	*	28%
Military-Connected Students	N	N	N	756	N	N	N	N	N	N	61%
Migrant Students	N	N	N	721	N	N	N	N	N	N	21%

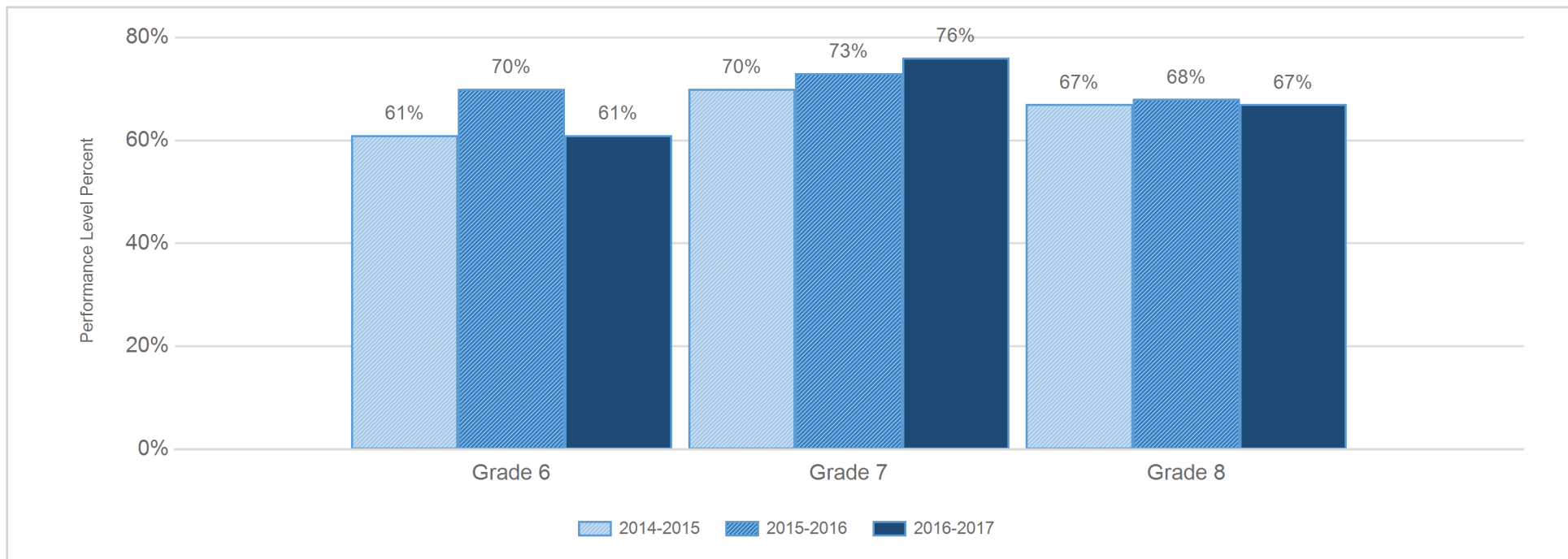


MONROE TWP MIDDLE SCHOOL
2016-2017
Grade Span 06-08

23-3290-020
 MIDDLESEX
 MONROE TWP
 1629 PERRINEVILLE ROAD
 MONROE TOWNSHIP, NJ 08831

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





MONROE TWP MIDDLE SCHOOL

2016-2017

Grade Span 06-08

23-3290-020
MIDDLESEX
MONROE TWP
1629 PERRINEVILLE ROAD
MONROE TOWNSHIP, NJ 08831

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	1525	96.3	67.40	67.10	43.50	67.4	64.5	Met Target
White	812	94.2	53.10	54.90	52.40	52.7	51.6	Met Target
Hispanic	65	97.2	46.10	41.00	27.60	46.1	50.6	Met Target†
Black or African American	53	96.6	52.80	50.30	21.70	52.8	41.3	Met Target
Asian, Native Hawaiian, or Pacific Islander	578	99.2	90.60	89.50	75.60	90.6	80	Met Goal
American Indian or Alaska Native	*	*	*	*	42.50	*	**	**
Two or More Races	*	*	*	72.10	44.90	81.8	**	**
Female	732	95.4	70.20	68.30	44.10	70.2		
Male	793	97.1	64.80	65.80	42.90	64.8		
Economically Disadvantaged Students	118	89.8	41.50	39.80	25.10	39.7	35.4	Met Target
Non-Economically Disadvantaged Students	1407	96.9	69.50	69.40	54.30	69.5		
Students with Disabilities	232	92.0	14.20	22.90	16.50	13.9	17	Met Target†
Students without Disabilities	1293	97.1	77.00	75.60	48.80	77		
English Learners	20	100.0	55.00	44.00	23.30	55	N	N
Non-English Learners	1505	96.2	67.50	67.30	45.20	67.5		
Homeless Students	*	*	*	*	16.40	*		
Students In Foster Care	*	*	*	*	15.10	*		
Military-Connected Students	N	N	N	*	39.90	N		
Migrant Students	N	N	N	N	18.20	N		

** ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.



MONROE TWP MIDDLE SCHOOL
2016-2017
Grade Span 06-08

23-3290-020
 MIDDLESEX
 MONROE TWP
 1629 PERRINEVILLE ROAD
 MONROE TOWNSHIP, NJ 08831

Mathematics Assessment - Performance by Grade: Grade 6**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	487	763	763	743	3%	9%	20%	46%	22%	68%	44%
White	238	748	748	751	*	13%	33%	46%	*	50%	54%
Hispanic	28	745	745	731	*	*	*	39%	*	54%	27%
Black or African American	*	*	*	724	*	*	*	*	*	*	20%
Asian, Native Hawaiian, or Pacific Islander	203	782	782	771	*	*	7%	47%	42%	89%	77%
American Indian or Alaska Native	N	N	N	744	N	N	N	N	N	N	42%
Two or More Races	*	*	*	745	*	*	*	*	*	*	46%
Female	223	764	764	745	*	*	21%	48%	21%	70%	45%
Male	264	761	761	742	*	*	20%	44%	22%	66%	43%
Economically Disadvantaged Students	38	742	742	728	*	*	*	42%	*	47%	24%
Non-Economically Disadvantaged Students	449	764	764	752	*	*	*	46%	*	69%	56%
Students with Disabilities	73	723	723	717	*	*	27%	18%	0%	18%	13%
Students without Disabilities	414	770	770	748	*	*	19%	51%	25%	76%	50%
English Learners	*	*	*	710	*	*	*	*	*	*	*
Non-English Learners	*	*	*	745	*	*	*	*	*	*	*
Homeless Students	*	*	*	719	*	*	*	*	*	*	14%
Students in Foster Care	*	*	*	717	*	*	*	*	*	*	14%
Military-Connected Students	N	N	N	743	N	N	N	N	N	N	40%
Migrant Students	N	N	N	708	N	N	N	N	N	N	13%

**Grade 6 does not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



MONROE TWP MIDDLE SCHOOL
2016-2017
Grade Span 06-08

23-3290-020
 MIDDLESEX
 MONROE TWP
 1629 PERRINEVILLE ROAD
 MONROE TOWNSHIP, NJ 08831

Mathematics Assessment - Performance by Grade: Grade 7**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	459	754	754	741	4%	10%	23%	51%	12%	63%	40%
White	250	745	745	748	*	14%	33%	46%	*	48%	49%
Hispanic	*	*	*	730	*	*	*	*	*	*	23%
Black or African American	20	740	740	726	*	*	*	*	*	50%	19%
Asian, Native Hawaiian, or Pacific Islander	167	771	771	764	*	*	8%	59%	29%	88%	72%
American Indian or Alaska Native	*	*	*	741	*	*	*	*	*	*	45%
Two or More Races	*	*	*	740	*	*	*	*	*	*	39%
Female	218	758	758	743	*	*	25%	52%	15%	67%	41%
Male	241	751	751	740	*	*	22%	49%	10%	59%	38%
Economically Disadvantaged Students	34	732	732	729	*	*	32%	*	*	32%	22%
Non-Economically Disadvantaged Students	425	756	756	749	*	*	22%	*	*	65%	50%
Students with Disabilities	75	717	717	716	*	*	25%	16%	0%	16%	11%
Students without Disabilities	384	761	761	746	*	*	23%	57%	15%	72%	45%
English Learners	N	N	N	712	N	N	N	N	N	N	*
Non-English Learners	459	754	754	742	4%	10%	23%	51%	12%	63%	*
Homeless Students	*	*	*	722	*	*	*	*	*	*	15%
Students in Foster Care	N	N	N	718	N	N	N	N	N	N	15%
Military-Connected Students	N	N	N	743	N	N	N	N	N	N	43%
Migrant Students	N	N	N	708	N	N	N	N	N	N	*

**Grade 7 does not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



MONROE TWP MIDDLE SCHOOL
2016-2017
Grade Span 06-08

23-3290-020
 MIDDLESEX
 MONROE TWP
 1629 PERRINEVILLE ROAD
 MONROE TOWNSHIP, NJ 08831

Mathematics Assessment - Performance by Grade: Grade 8**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	363	745	745	728	13%	12%	26%	46%	3%	49%	28%
White	259	742	742	736	15%	*	26%	45%	*	46%	35%
Hispanic	23	736	736	721	*	*	*	*	*	35%	21%
Black or African American	17	742	742	715	*	*	*	*	0%	41%	15%
Asian, Native Hawaiian, or Pacific Islander	62	760	760	747	*	*	18%	58%	*	71%	51%
American Indian or Alaska Native	N	N	N	728	N	N	N	N	N	N	28%
Two or More Races	*	*	*	726	*	*	*	*	*	*	28%
Female	184	747	747	730	*	*	26%	51%	*	53%	30%
Male	179	742	742	725	*	*	26%	41%	*	46%	26%
Economically Disadvantaged Students	44	734	734	719	27%	*	*	36%	*	41%	19%
Non-Economically Disadvantaged Students	319	746	746	734	11%	*	*	47%	*	51%	34%
Students with Disabilities	81	706	706	705	*	*	*	*	*	*	*
Students without Disabilities	282	756	756	734	*	*	*	*	*	*	*
English Learners	*	*	*	703	*	*	*	*	*	*	*
Non-English Learners	*	*	*	729	*	*	*	*	*	*	*
Homeless Students	*	*	*	710	*	*	*	*	*	*	11%
Students in Foster Care	*	*	*	705	*	*	*	*	*	*	12%
Military-Connected Students	N	N	N	733	N	N	N	N	N	N	35%
Migrant Students	N	N	N	713	N	N	N	N	N	N	*

**Grade 8 does not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



MONROE TWP MIDDLE SCHOOL

2016-2017

Grade Span 06-08

23-3290-020
MIDDLESEX
MONROE TWP
1629 PERRINEVILLE ROAD
MONROE TOWNSHIP, NJ 08831

Mathematics Assessment - Performance by Test: Algebra I

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	233	805	770	743	*	*	*	50%	50%	100%	42%
White	*	*	*	751	*	*	*	*	*	*	52%
Hispanic	*	*	*	728	*	*	*	*	*	*	24%
Black or African American	*	*	*	724	*	*	*	*	*	*	19%
Asian, Native Hawaiian, or Pacific Islander	151	807	795	774	0%	0%	0%	46%	54%	100%	76%
American Indian or Alaska Native	N	N	N	736	N	N	N	N	N	N	30%
Two or More Races	*	*	*	741	*	*	*	*	*	*	41%
Female	117	804	772	744	*	*	*	54%	46%	100%	43%
Male	116	805	767	741	*	*	*	46%	53%	99%	40%
Economically Disadvantaged Students	*	*	*	727	*	*	*	*	*	*	23%
Non-Economically Disadvantaged Students	*	*	*	751	*	*	*	*	*	*	52%
Students with Disabilities	*	*	*	714	*	*	*	*	*	*	10%
Students without Disabilities	*	*	*	747	*	*	*	*	*	*	47%
English Learners	N	N	N	708	N	N	N	N	N	N	*
Non-English Learners	233	805	771	745	*	*	*	50%	50%	100%	*
Homeless Students	N	N	N	718	N	N	N	N	N	N	13%
Students in Foster Care	N	N	N	711	N	N	N	N	N	N	*
Military-Connected Students	N	N	N	742	N	N	N	N	N	N	37%
Migrant Students	N	N	N	715	N	N	N	N	N	N	21%



MONROE TWP MIDDLE SCHOOL
2016-2017
Grade Span 06-08

23-3290-020
 MIDDLESEX
 MONROE TWP
 1629 PERRINEVILLE ROAD
 MONROE TOWNSHIP, NJ 08831

Mathematics Assessment - Performance by Test: Geometry

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	56	791	748	734	0%	0%	0%	20%	80%	100%	30%
White	*	*	*	740	*	*	*	*	*	*	38%
Hispanic	N	N	N	722	N	N	N	N	N	N	14%
Black or African American	N	N	N	719	N	N	N	N	N	N	*
Asian, Native Hawaiian, or Pacific Islander	47	791	767	758	0%	0%	0%	21%	79%	100%	65%
American Indian or Alaska Native	N	N	N	730	N	N	N	N	N	N	29%
Two or More Races	N	N	N	733	N	N	N	N	N	N	32%
Female	26	787	746	735	*	*	*	*	65%	100%	31%
Male	30	796	749	733	*	*	*	*	93%	100%	30%
Economically Disadvantaged Students	*	*	*	721	*	*	*	*	*	*	13%
Non-Economically Disadvantaged Students	*	*	*	740	*	*	*	*	*	*	39%
Students with Disabilities	N	N	N	711	N	N	N	N	N	N	*
Students without Disabilities	56	791	754	738	0%	0%	0%	20%	80%	100%	*
English Learners	N	N	N	710	N	N	N	N	N	N	*
Non-English Learners	56	791	*	735	0%	0%	0%	20%	80%	100%	*
Homeless Students	N	N	N	717	N	N	N	N	N	N	*
Students in Foster Care	N	N	N	713	N	N	N	N	N	N	*
Military-Connected Students	N	N	N	727	N	N	N	N	N	N	15%
Migrant Students	N	N	N	704	N	N	N	N	N	N	*

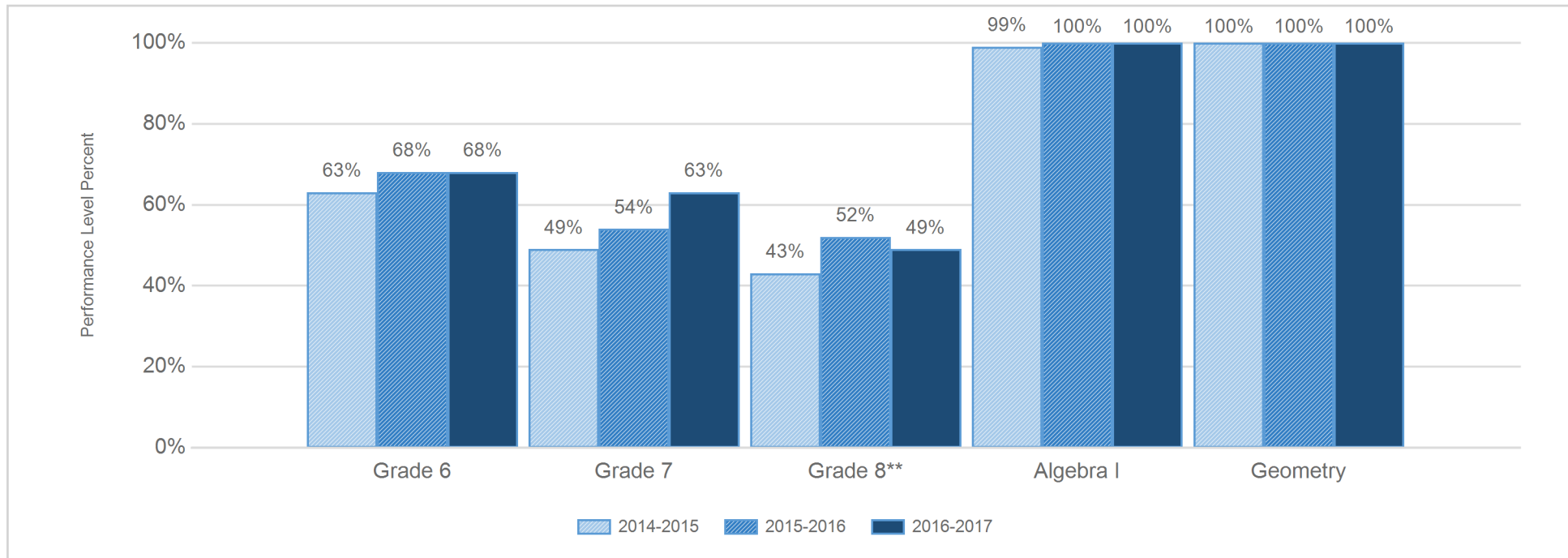


MONROE TWP MIDDLE SCHOOL
2016-2017
Grade Span 06-08

23-3290-020
 MIDDLESEX
 MONROE TWP
 1629 PERRINEVILLE ROAD
 MONROE TOWNSHIP, NJ 08831

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.



**Grades 6-8 do not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



MONROE TWP MIDDLE SCHOOL
2016-2017
Grade Span 06-08

23-3290-020
MIDDLESEX
MONROE TWP
1629 PERRINEVILLE ROAD
MONROE TOWNSHIP, NJ 08831

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
6	*	*
7	*	*
8	*	*

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	*	*	*
2	*	*	*
3	N	N	N
4	N	N	N
5+	N	N	N



MONROE TWP MIDDLE SCHOOL
2016-2017
Grade Span 06-08

23-3290-020
 MIDDLESEX
 MONROE TWP
 1629 PERRINEVILLE ROAD
 MONROE TOWNSHIP, NJ 08831

This section shows performance on the NJASK science test which measures students' ability to recall information and to solve problems by applying science concepts. The assessment is given to students in grades 4 and 8 and has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

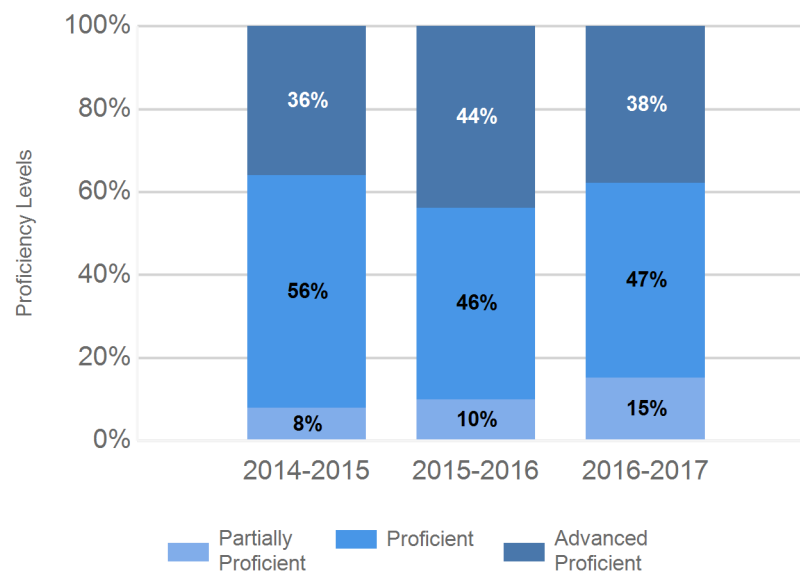
NJASK Science Assessment Performance: Grade 8

This table shows the percentage of students in each proficiency category for the NJASK science test for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	27%	47%	27%
Schoolwide	38%	47%	15%
White	27%	54%	19%
Hispanic	16%	56%	28%
Black or African American	20%	50%	30%
Asian, Native Hawaiian, or Pacific Islander	60%	35%	5%
American Indian or Alaska Native	N	N	N
Two or More Races	36%	36%	29%
Economically Disadvantaged Students	13%	55%	33%
Students with Disabilities	6%	36%	58%
English Learners	N	N	*

NJASK Science Assessment Performance Trends: Grade 8

This graph shows the percentage of students by proficiency category for the past three school years.





MONROE TWP MIDDLE SCHOOL
2016-2017
Grade Span 06-08

23-3290-020
 MIDDLESEX
 MONROE TWP
 1629 PERRINEVILLE ROAD
 MONROE TOWNSHIP, NJ 08831

This section of the performance report shows information on student growth which measures how much students are learning each year. Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

Low Growth: Less than 35

Typical Growth: Between 35 and 65

High Growth: Greater than 65

If the student growth percentiles for all students in the school are ordered from smallest to largest, the **median student growth percentile (mSGP)** is the percentile in the middle of that list. Watch a short video that explains how **median Student Growth Percentile (mSGP)** is calculated here:

<http://www.state.nj.us/education/njsmart/performance/>

Student Growth

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts/Literacy (ELA) and Mathematics for the school and each student group with comparisons to the district and the state. This table also shows whether the school and each student group met the *ESSA* accountability target of 40 for the 2016-17 school year.

Student Group	ELA: School Median	ELA: District Median	ELA: Statewide Median	ELA: Met Target of 40	Math: School Median	Math: District Median	Math: Statewide Median	Math: Met Target of 40
Schoolwide	43	46	50	Met Target	55	59	50	Met Target
White	40	43	50	Met Target	52	55	52	Met Target
Hispanic	39	36.5	49	Not Met	51	54	47	Met Target
Black or African American	50.5	45	45	Met Target	46.5	50	43	Met Target
Asian, Native Hawaiian, or Pacific Islander	50.5	52	60	Met Target	63	65	59	Exceeds Target
American Indian or Alaska Native	*	*	51	**	*	*	51	**
Two or More Races	*	*	51	**	*	*	52	**
Economically Disadvantaged	38.5	39	47	Not Met	49.5	52	46	Met Target
Students with Disabilities	31.5	34.5	41	Not Met	41	50	43	Met Target
English Learners	48.5	48.5	53	**	61	70	51	**

** ESSA accountability targets are only included if data is available for at least 20 students.



MONROE TWP MIDDLE SCHOOL
2016-2017
Grade Span 06-08

23-3290-020
 MIDDLESEX
 MONROE TWP
 1629 PERRINEVILLE ROAD
 MONROE TOWNSHIP, NJ 08831

Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

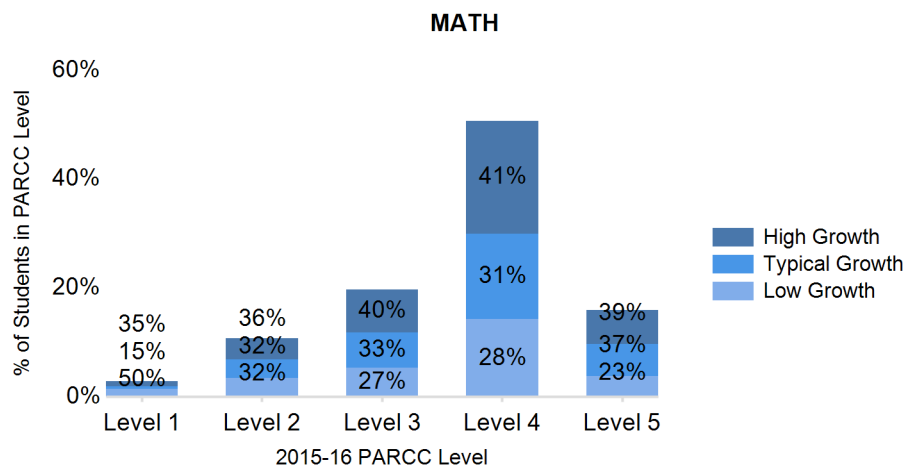
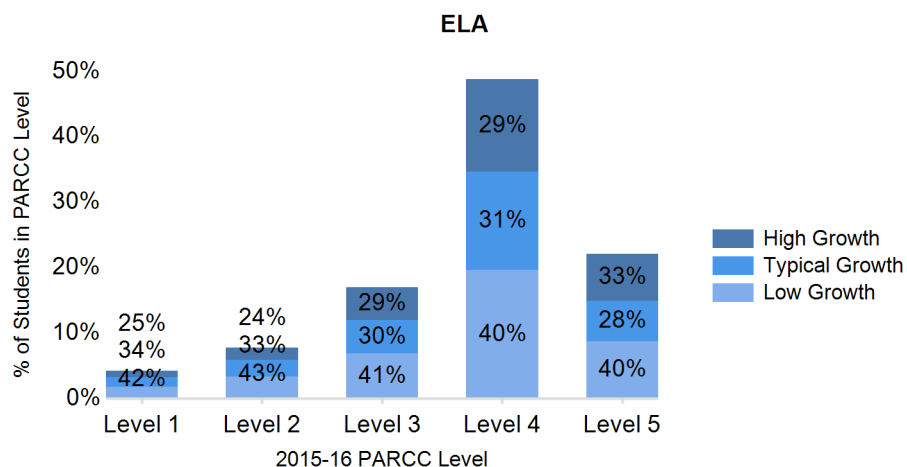
Low Growth: Less than 35

Typical Growth: Between 35 and 65

High Growth: Greater than 65

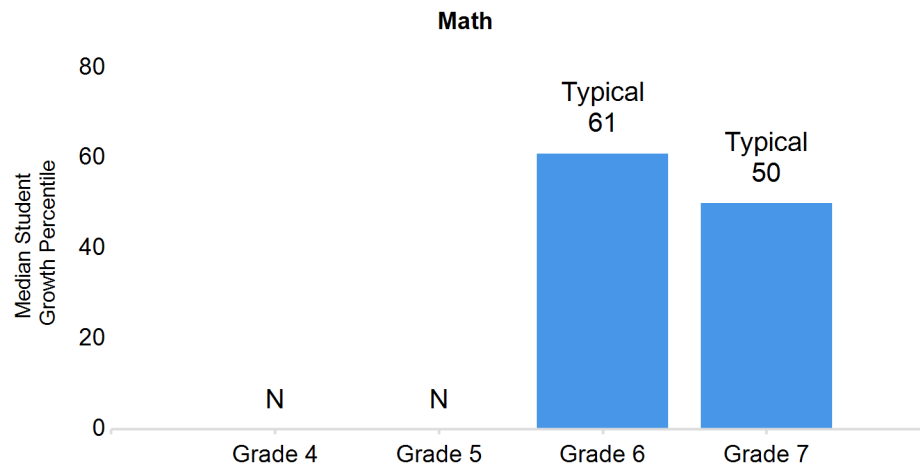
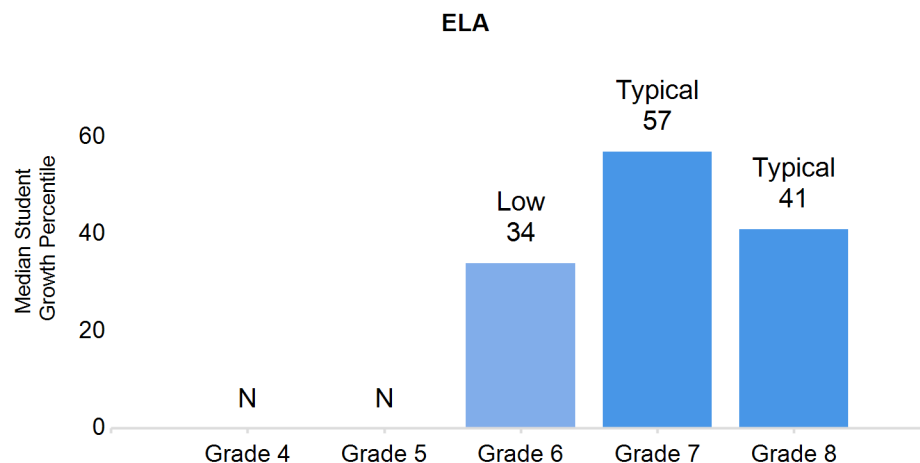
Student Growth by Performance Level

These graphs show the percentage of students by 2015-16 PARCC performance level that fall into each of the three levels of growth based on their 2016-17 test scores.



Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.





MONROE TWP MIDDLE SCHOOL

2016-2017

Grade Span 06-08

23-3290-020

MIDDLESEX

MONROE TWP

1629 PERRINEVILLE ROAD

MONROE TOWNSHIP, NJ 08831

This section shows the types of courses that students were enrolled in by grade level for the 2016-17 school year. You can find more information about [New Jersey Student Learning Standards](#) on our website and more details about the data in this section in our [Reference Guide](#).

Mathematics - Course Participation

This table shows the number of students by grade that were enrolled in **Mathematics** courses by subject area. Students are counted more than once if they are enrolled in more than one math course. Students counted in the other math category may be enrolled in grade level math courses, intervention courses, or other advanced math courses.

Grade	Algebra I	Geometry	Grade Level and Other Math
6	0	0	503
7	69	0	482
8	167	56	377
Schoolwide	236	56	1362

World Languages - Course Participation

This table shows the number of students by grade that were enrolled in **World Languages** courses by language. Students are counted more than once if they are enrolled in more than one language course. The bottom row of the table shows students enrolled in a level 3 or higher language course (such as French III or IV).

Grade	Spanish	French	Italian	Latin	German	Chinese	Other Languages
6	492	0	0	0	0	0	8
7	389	30	63	0	0	0	7
8	393	22	82	0	0	0	11
Schoolwide	1274	52	145	0	0	0	26
Enrolled in Level 3 or Higher	N	N	N	N	N	N	N



MONROE TWP MIDDLE SCHOOL
 2016-2017
 Grade Span 06-08

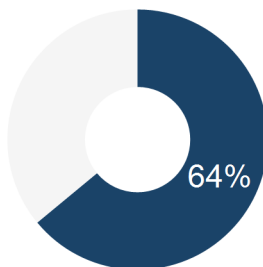
23-3290-020
 MIDDLESEX
 MONROE TWP
 1629 PERRINEVILLE ROAD
 MONROE TOWNSHIP, NJ 08831

Visual and Performing Arts – Course Participation

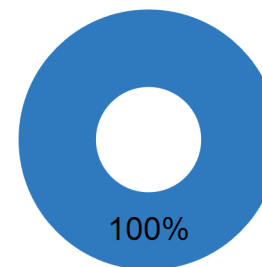
The top graphs below show the percentages of students that were enrolled in any **Visual and Performing Arts** classes within the school and across the state. The graphs at the bottom of the page show the percentages of students enrolled in at least one course within each of the four arts disciplines within the school and across the state.

Grades 6-8:

Students enrolled in one or more **visual and performing arts** classes

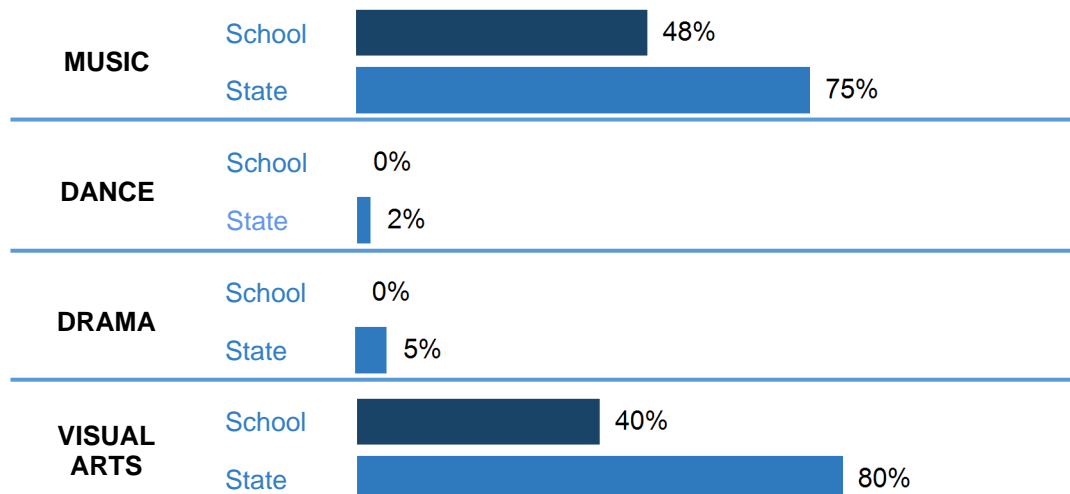


School



State

Students enrolled in one or more classes by discipline:





MONROE TWP MIDDLE SCHOOL
2016-2017
Grade Span 06-08

23-3290-020
 MIDDLESEX
 MONROE TWP
 1629 PERRINEVILLE ROAD
 MONROE TOWNSHIP, NJ 08831

This section shows information about student absences which provides important information about a school's culture and climate. In addition, research shows that student absences impact a child's ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

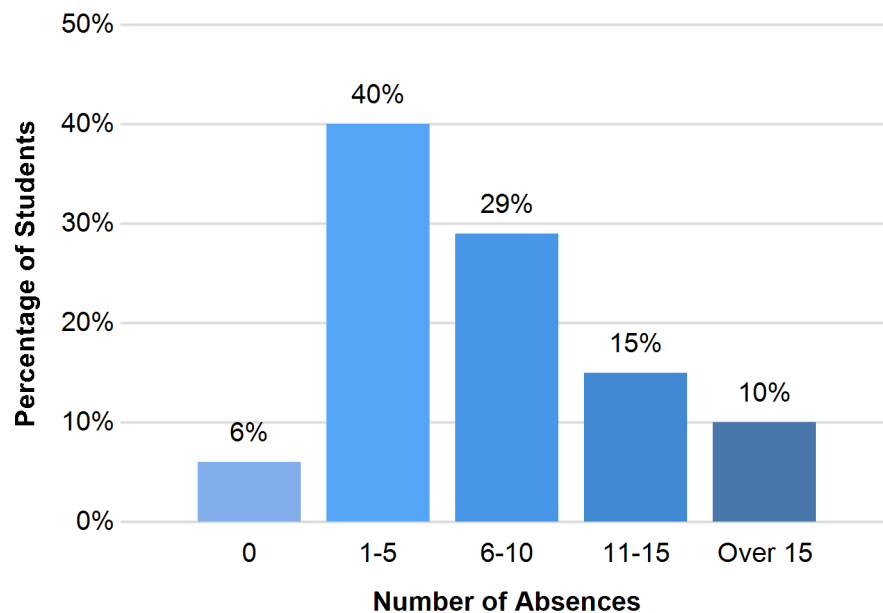
Chronic Absenteeism

This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the ESSA accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	7.40	8.70	Met Target
White	10.20	8.70	Not Met
Hispanic	12.30	8.70	Not Met
Black or African American	10.70	8.70	Not Met
Asian, Native Hawaiian, or Pacific Islander	2.80	8.70	Met Target
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	23.20	8.70	Not Met
Students with Disabilities	15.40	8.70	Not Met
English Learners	N	**	**

Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.



** ESSA accountability targets are only included if data is available for at least 20 students.

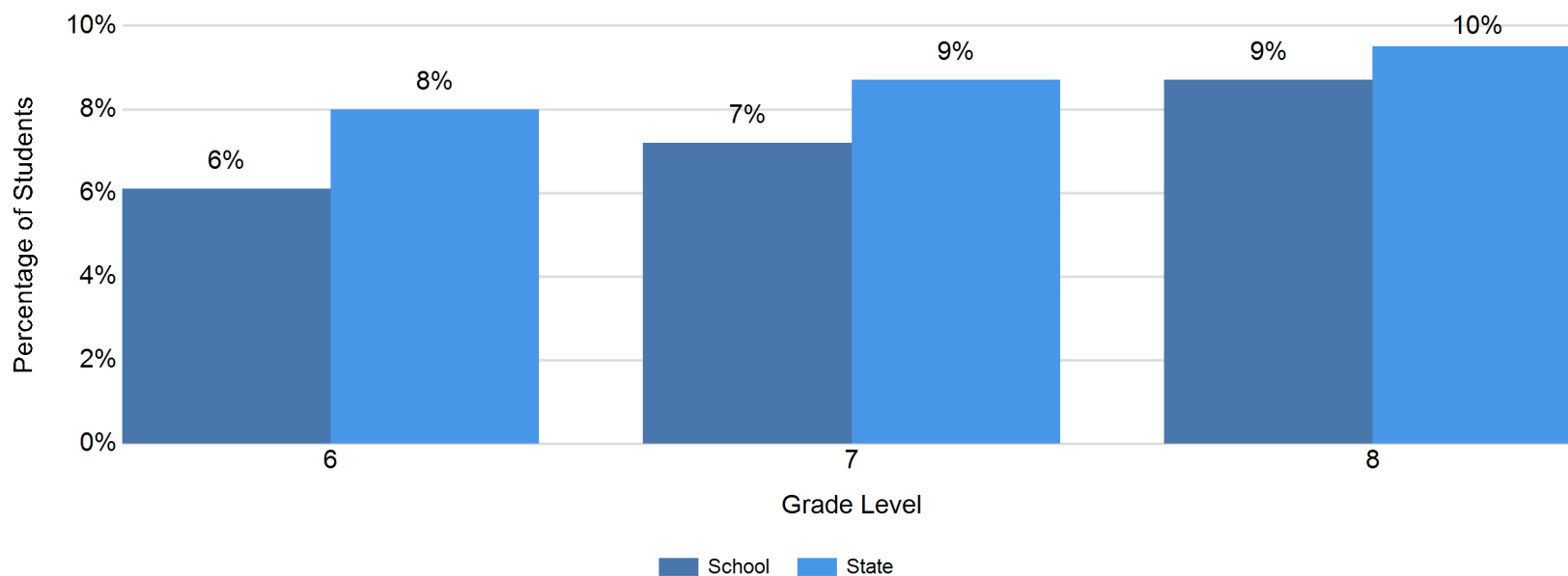


MONROE TWP MIDDLE SCHOOL
 2016-2017
 Grade Span 06-08

23-3290-020
 MIDDLESEX
 MONROE TWP
 1629 PERRINEVILLE ROAD
 MONROE TOWNSHIP, NJ 08831

Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





MONROE TWP MIDDLE SCHOOL

2016-2017

Grade Span 06-08

23-3290-020

MIDDLESEX

MONROE TWP

1629 PERRINEVILLE ROAD

MONROE TOWNSHIP, NJ 08831

School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	8:10AM
Typical End Time	2:40PM
Length of School Day	6 Hrs 30 Mins
Full Time - Instructional Time	5 Hrs. 46 Mins.
Shared Time - Instructional Time	2 Hrs. 40 Mins.

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	0
Vandalism	0
Weapons	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	9
Total Unique Incidents	9
Incidents Per 100 Students Enrolled	0.54

Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	4.3%
Out-of-School Suspensions	2.2%
Any Suspension	6.5%

Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



MONROE TWP MIDDLE SCHOOL

2016-2017

Grade Span 06-08

23-3290-020

MIDDLESEX

MONROE TWP

1629 PERRINEVILLE ROAD

MONROE TOWNSHIP, NJ 08831

Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school's technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school's LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	4.0:1	148.5 kbps	100 kbps	Yes	Fiber	Fiber	Yes

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/Local	Total
District Total (2015-2016)	\$225	\$13,066	\$13,291



MONROE TWP MIDDLE SCHOOL

2016-2017

Grade Span 06-08

23-3290-020
MIDDLESEX
MONROE TWP
1629 PERRINEVILLE ROAD
MONROE TOWNSHIP, NJ 08831

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	129	120,724
Average years experience in public schools	7.3	11.8
Average years experience in district	6.0	10.5
Teachers in district for 4 or more years	57%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	26	9,506
Average years experience in public schools	14.9	15.9
Average years experience in district	9.3	11.6
Administrators in district for 4 or more years	73%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	13:1	13:1
Administrators	556:1	259:1
Librarian/Media Specialists		1122:1
Nurses		612:1
Counselors		449:1
Child Study Team		337:1



MONROE TWP MIDDLE SCHOOL
2016-2017
Grade Span 06-08

23-3290-020
 MIDDLESEX
 MONROE TWP
 1629 PERRINEVILLE ROAD
 MONROE TOWNSHIP, NJ 08831

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

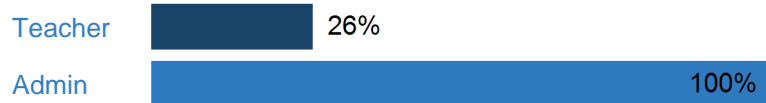
Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	88%	89%
2015-16 Administrators: Same district 2016-17	88%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	91%



MONROE TWP MIDDLE SCHOOL
2016-2017
Grade Span 06-08

23-3290-020
 MIDDLESEX
 MONROE TWP
 1629 PERRINEVILLE ROAD
 MONROE TOWNSHIP, NJ 08831

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey's accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	61.3	17.5%
Mathematics Proficiency	79.1	17.5%
English Language Arts Growth	21.1	25.0%
Mathematics Growth	60.9	25.0%
Chronic Absenteeism	31.4	15.0%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
Summative Score: Sum of all indicator scores multiplied by indicator weights		49.8
Summative Rating: Percentile rank of Summative Score		49.6
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile		No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



MONROE TWP MIDDLE SCHOOL

2016-2017

Grade Span 06-08

23-3290-020
MIDDLESEX
MONROE TWP
1629 PERRINEVILLE ROAD
MONROE TOWNSHIP, NJ 08831

Accountability Summary by Student Group

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group's performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	English Language Arts Student Growth	Mathematics Student Growth	At Risk for Consistently Underperforming Student Group
Schoolwide	49.8	11.9	No	Met Target†	Met Target	Met Target	Met Target	Met Target	No
White	30.5	11.9	No	Met Target†	Met Target	Not Met	Met Target	Met Target	No
Hispanic	50.2	11.9	No	Met Target†	Met Target†	Not Met	Not Met	Met Target	No
Black or African American	73.4	11.9	No	Met Target	Met Target	Not Met	Met Target	Met Target	No
Asian, Native Hawaiian, or Pacific Islander	52.5	11.9	No	Met Goal	Met Goal	Met Target	Met Target	Exceeds Target	No
American Indian or Alaska Native	**	**	No	**	**	**	**	**	No
Two or More Races	**	**	No	**	**	**	**	**	No
Economically Disadvantaged Students	47.0	11.9	No	Met Target†	Met Target	Not Met	Not Met	Met Target	No
Students with Disabilities	33.2	11.9	No	Not Met	Met Target†	Not Met	Not Met	Met Target	No
English Learners	**	**	No	N	N	**	**	**	No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



MONROE TWP MIDDLE SCHOOL
 2016-2017
 Grade Span 06-08

23-3290-020
 MIDDLESEX
 MONROE TWP
 1629 PERRINEVILLE ROAD
 MONROE TOWNSHIP, NJ 08831

School General Info

Principal:	Mrs. CHANLEY	Email Address:	chari.chanley@monroe.k12.nj.us
Address:	1629 PERRINEVILLE ROAD MONROE TOWNSHIP, NJ 08831	Website:	https://www.monroe.k12.nj.us/Domain/370
Phone:	(732)521-6042	Twitter:	https://twitter.com/MTMS_Falcons

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Highlights:	<ul style="list-style-type: none"> • Advanced Math-Geometry, Algebra, Accelerated Mathematics • T.S.A. Technology Student Association-Competition in robotics and STEM technology • W.I.C.O.R. Based PD-Teachers train teachers in best practices to improve instruction
Mission, Vision, Theme:	District Vision Statement-The Monroe Board of Education commits itself to all children by preparing them to reach their full potential and to function in a global society. District Mission Statement-The Monroe Public Schools in collaboration with the members of the community shall ensure that all children receive an exemplary education by well-trained committed staff in a safe and orderly environment.
Awards, Recognition, Accomplishments:	MTMS-Technology Student Association-3 awards in the 2017 State Conference. Percussion Ensemble-Selected to perform in the Eastern Conference in Atlantic City, only 1 of 4 to be selected. Chorus-Superior Ranking in NJMEA Choral Festival and Music in the Parks. In the state wide History Bee we had three finalists.







MONROE TWP MIDDLE SCHOOL
2016-2017
Grade Span 06-08

23-3290-020
 MIDDLESEX
 MONROE TWP
 1629 PERRINEVILLE ROAD
 MONROE TOWNSHIP, NJ 08831

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Courses, Curriculum, Instruction:</p>	<p>Monroe Township Middle School (MTMS) is heterogenously grouped in all general education subjects. We do offer advanced courses in math such as advanced algebra, algebra and geometry. We use a combination of traditional textbooks and on-line textbooks. We also offer an after school Talented and Gifted program. We offer a choice of French, Italian and Spanish once students enter the 7th grade. We offer S.T.E.A.M. Courses as electives for our students.</p>
 <p>Sports and Athletics:</p>	<p>Sports Offered: Baseball (Boys), Basketball (Boys & Girls), Cross-Country (Boys & Girls), Field Hockey (Girls), Soccer (Boys & Girls), Softball (Girls), Wrestling (Boys)</p> <p>Our softball team was undefeated for the second consecutive year. Six of our wrestlers placed 1st in the GMC Large School Wrestling Tournament.</p>
 <p>Clubs and Activities:</p>	<p>Up to 24 clubs each are offered during two sessions, one in the fall and one in the spring. Clubs may consist of anything from the arts to athletics to academics. Clubs can also provide a social outlet for some of our students who need experience in more peer-centered social settings.</p>
 <p>Before and After School Programs:</p>	<p>Talented and Gifted Program are offered in: S.T.E.M., Art and Humanities. We also offer a Math Assistance Center (MAC) for those students who need additional assistance in math. We offer Basics Skills remediation in both math and ELA. We also provide service organizations such as our Builder's club, Student Council and Friends of Rachel.</p>







MONROE TWP MIDDLE SCHOOL
2016-2017
Grade Span 06-08

23-3290-020
 MIDDLESEX
 MONROE TWP
 1629 PERRINEVILLE ROAD
 MONROE TOWNSHIP, NJ 08831

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Staff and Professional Learning:</p>	<p>The teachers at Monroe Township Middle School are able to take part in a "W.I.C.O.R.-Plus" professional development program. This program is facilitated by willing staff members who teach WICOR strategies as well as S.T.E.M. based mini-courses during staff meetings. Teachers also participate in training in ELA and math with their department supervisors. Teachers meet daily with their academic teams, as they discuss student progress and best practices.</p>
 <p>Postsecondary Information:</p>	<p>At MTMS we have implemented the AVID System for the past 9 years. This system allows those students interested in and selected for the AVID System to begin thinking about their careers in high school and how it relates to college. The goal of AVID is to prepare students in the middle school for potential exposure to college level classes at high school (Honors and AP).</p>
 <p>Student Supports and Services:</p>	<p>MTMS offers an ESL course for our English Language Learners to assist them in better assimilating into the English language. We also provide as necessary, IEP and 504 supports to students. Basic skills is offered after school for those who need it and math and ELA assistance are offered during school as necessary. We have self-contained classrooms for our autistic and multiply disabled students where they can work on life skills.</p>
 <p>Parent and Community Involvement:</p>	<p>Monroe Township Middle School has a robust and active PTO who engages with the administration on a consistent basis to ensure they are providing the supports they can in the best interests of the students. We offer annual Back to School Night and Parent Conference in the fall. We also offer an information AVID parent night in the spring. Parents have access to Parent Portal where they can view their child's academic progress as well as sign up for parent conferences.</p>



MONROE TWP MIDDLE SCHOOL
2016-2017
Grade Span 06-08

23-3290-020
 MIDDLESEX
 MONROE TWP
 1629 PERRINEVILLE ROAD
 MONROE TOWNSHIP, NJ 08831

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.



Facilities:

The current building has been home to the middle school for the past 7 years. We offer science labs in the 8th grade and two computer labs. We have a full gymnasium, a smaller alternative gymnasium and a cardio lab. We offer two art rooms and a full industrial arts facility that houses 21st century technology. We also have two self-contained classrooms for our autistic and multiply disabled population. We have a media center that serves as both library and makerspace site.



MONROE TWP MIDDLE SCHOOL
2016-2017
Grade Span 06-08

23-3290-020
MIDDLESEX
MONROE TWP
1629 PERRINEVILLE ROAD
MONROE TOWNSHIP, NJ 08831

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

The MTMS School day is structured so that the students have six 56 minute periods and one 30-minute lunch period. The school offers technology in the form of two computer labs, chromebook carts, 3 iPad carts and laptop carts. We use Connect5 as our method to get information out to all parents either by e-mail or phone call. All students who are of the proper age enroll at Monroe Township Middle School. We have no official uniform but a dress code policy can be found in our code of conduct on our website. We have a school safety team that meets regularly throughout the year to address needs and proactive strategies to ensure the safety of all of our middle school students. MTMS is structured according to the most current research regarding effective education at the middle school level. There are four teams in each grade and each team contains all core classes. Additionally, the faculty and staff recognize that students learn differently and as educators we are committed to addressing these needs through differentiated instruction in the classroom.



Other Information:




Oak Tree Elementary School
2016-2017
Grade Span PK-03

23-3290-060
MIDDLESEX
MONROE TWP
226 APPLGARTH ROAD
MONROE TOWNSHIP, NJ 08831

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school’s test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) or the [district-level report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- [Download the data](#) used in these reports.
- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at reportcard@doe.nj.gov



Oak Tree Elementary School
2016-2017
Grade Span PK-03

23-3290-060
MIDDLESEX
MONROE TWP
226 APPLGARTH ROAD
MONROE TOWNSHIP, NJ 08831

Footnotes

1. An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display.
2. ** ESSA accountability targets are only included if data is available for at least 20 students.

Note: Additional footnotes may exist within the reports specific to certain data tables. In those instances, the footnotes will be displayed below the applicable table.



Oak Tree Elementary School
2016-2017
Grade Span PK-03

23-3290-060
MIDDLESEX
MONROE TWP
226 APPLGARTH ROAD
MONROE TOWNSHIP, NJ 08831

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
PK	0	1	2
KG	126	113	122
1	176	157	178
2	172	192	189
3	199	172	211
Ungraded	9	8	3
Total	682	643	705

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	52%	49%	48%
Male	48%	51%	52%
Economically Disadvantaged Students	5%	3%	5%
Students with Disabilities	9%	8%	9%
English Learners	2%	1%	1%
Homeless Students			0%
Students in Foster Care			0%
Military-Connected Students			0%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
Asian	75.2%
White	17.6%
Hispanic	3.7%
Black or African American	2.8%
American Indian or Alaska Native	0.0%
Native Hawaiian or Pacific Islander	0.0%
Two or More Races	0.7%

PreK and K - Full Day and Half Day

This table shows the full day and half day enrollment for Pre-Kindergarten (PK) and Kindergarten (KG) students in this school.

Grade	2014-15	2015-16	2016-17
PK - Half Day	1	1	2
PK - Full Day	0	0	0
KG - Half Day	136	113	122
KG - Full Day	0	0	0

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	43.0%
Telugu	21.4%
Gujarati	9.1%
Hindi	8.8%
Tamil	6.0%
Other	11.4%



Oak Tree Elementary School
2016-2017
Grade Span PK-03

23-3290-060
MIDDLESEX
MONROE TWP
226 APPLGARTH ROAD
MONROE TOWNSHIP, NJ 08831

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act (ESSA)* accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	190	98.1	75.30	69.30	54.90	75.3	79.6	Met Target†
White	37	92.7	51.30	59.90	63.90	50	64	Not Met
Hispanic	13	100.0	53.90	51.70	39.80	53.9	**	**
Black or African American	*	*	*	*	35.20	*	**	**
Asian, Native Hawaiian, or Pacific Islander	133	99.3	85.70	86.40	80.70	85.7	80	Met Goal
American Indian or Alaska Native	N	N	N	50.00	53.70	N	**	**
Two or More Races	*	*	*	*	54.90	*	**	**
Female	89	100.0	75.20	75.30	62.20	75.2		
Male	101	96.6	75.30	63.60	48.10	75.3		
Economically Disadvantaged Students	14	93.7	28.50	46.10	36.20	28	**	**
Non-Economically Disadvantaged Students	176	98.5	79.00	71.40	65.80	79		
Students with Disabilities	25	100.0	24.00	22.10	20.50	24	N	N
Students without Disabilities	165	97.9	83.00	78.50	61.90	83		
English Learners	*	*	*	*	25.20	*	**	**
Non-English Learners	*	*	*	*	57.40	*		
Homeless Students	N	N	N	25.00	26.40	N		
Students In Foster Care	*	*	*	*	24.80	*		
Military-Connected Students	N	N	N	*	53.50	N		
Migrant Students	N	N	N	N	23.00	N		

** ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



Oak Tree Elementary School
2016-2017
Grade Span PK-03

23-3290-060
MIDDLESEX
MONROE TWP
226 APPLGARTH ROAD
MONROE TOWNSHIP, NJ 08831

English Language Arts/Literacy Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	207	776	762	749	*	*	14%	54%	21%	75%	50%
White	38	750	748	759	*	*	*	47%	*	50%	61%
Hispanic	13	749	*	734	*	*	*	*	*	54%	35%
Black or African American	*	*	*	731	*	*	*	*	*	*	32%
Asian, Native Hawaiian, or Pacific Islander	148	787	781	775	*	*	10%	57%	28%	85%	76%
American Indian or Alaska Native	N	N	N	747	N	N	N	N	N	N	46%
Two or More Races	*	*	*	751	*	*	*	*	*	*	52%
Female	96	780	764	754	*	*	16%	49%	27%	76%	55%
Male	111	773	759	745	*	*	13%	59%	16%	75%	46%
Economically Disadvantaged Students	15	741	*	731	*	*	*	*	*	27%	31%
Non-Economically Disadvantaged Students	192	779	*	762	*	*	*	*	*	79%	63%
Students with Disabilities	24	733	727	720	*	*	*	*	*	25%	24%
Students without Disabilities	183	782	769	755	*	*	*	*	*	82%	55%
English Learners	*	*	*	709	*	*	*	*	*	*	11%
Non-English Learners	*	*	*	752	*	*	*	*	*	*	53%
Homeless Students	N	N	N	720	N	N	N	N	N	N	21%
Students in Foster Care	*	*	*	721	*	*	*	*	*	*	26%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	49%
Migrant Students	N	N	N	734	N	N	N	N	N	N	29%

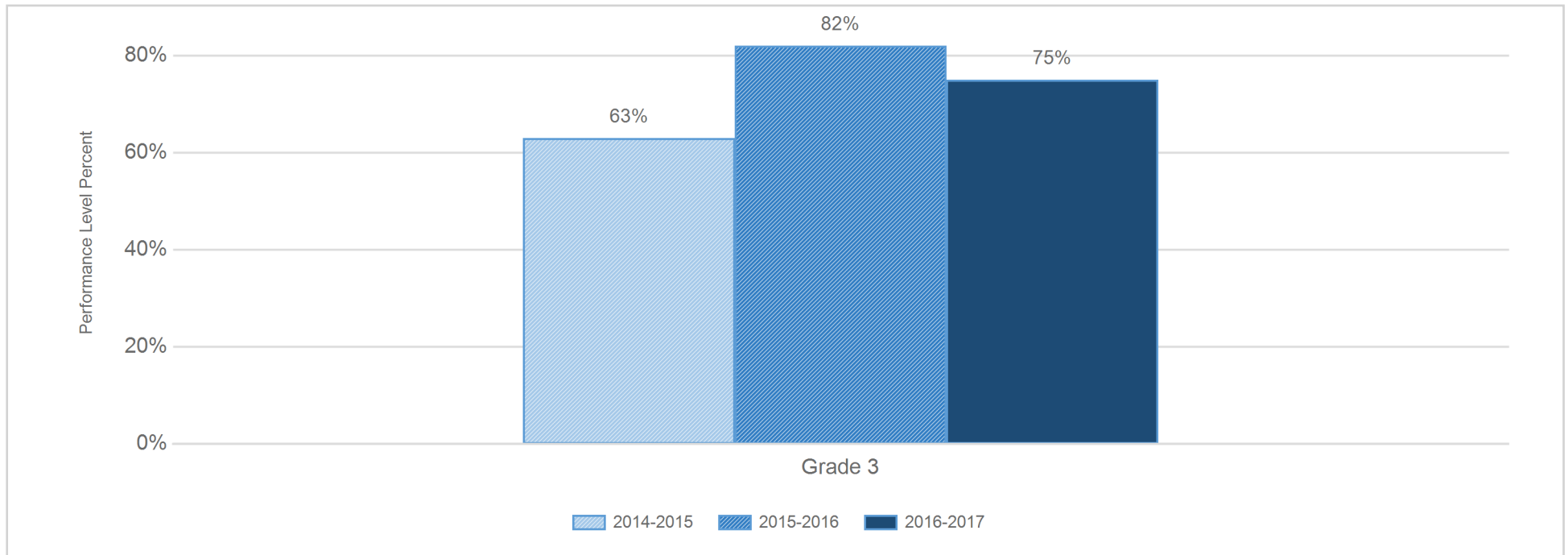


Oak Tree Elementary School
2016-2017
Grade Span PK-03

23-3290-060
MIDDLESEX
MONROE TWP
226 APPLGARTH ROAD
MONROE TOWNSHIP, NJ 08831

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





Oak Tree Elementary School
2016-2017
Grade Span PK-03

23-3290-060
MIDDLESEX
MONROE TWP
226 APPLGARTH ROAD
MONROE TOWNSHIP, NJ 08831

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	190	98.6	85.30	67.10	43.50	85.3	80	Met Goal
White	37	92.7	73.00	54.90	52.40	71.1	54	Met Target
Hispanic	13	100.0	46.20	41.00	27.60	46.2	**	**
Black or African American	*	*	*	*	21.70	*	**	**
Asian, Native Hawaiian, or Pacific Islander	133	100.0	93.90	89.50	75.60	93.9	80	Met Goal
American Indian or Alaska Native	N	N	N	50.00	42.50	N	**	**
Two or More Races	*	*	*	*	44.90	*	**	**
Female	89	100.0	85.40	68.30	44.10	85.4		
Male	101	97.4	85.20	65.80	42.90	85.2		
Economically Disadvantaged Students	14	93.7	50.00	39.80	25.10	49	**	**
Non-Economically Disadvantaged Students	176	99.0	88.10	69.40	54.30	88.1		
Students with Disabilities	25	100.0	44.00	22.90	16.50	44	N	N
Students without Disabilities	165	98.4	91.50	75.60	48.80	91.5		
English Learners	*	*	*	*	23.30	*	**	**
Non-English Learners	*	*	*	*	45.20	*		
Homeless Students	N	N	N	*	16.40	N		
Students In Foster Care	*	*	*	*	15.10	*		
Military-Connected Students	N	N	N	*	39.90	N		
Migrant Students	N	N	N	N	18.20	N		

** ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.



Oak Tree Elementary School
2016-2017
Grade Span PK-03

23-3290-060
MIDDLESEX
MONROE TWP
226 APPLGARTH ROAD
MONROE TOWNSHIP, NJ 08831

Mathematics Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	208	784	770	751	*	*	11%	41%	45%	86%	53%
White	38	764	758	759	*	*	29%	58%	*	71%	63%
Hispanic	13	758	*	738	0%	*	*	*	*	46%	37%
Black or African American	*	*	*	733	*	*	*	*	*	*	32%
Asian, Native Hawaiian, or Pacific Islander	149	794	789	779	0%	*	*	38%	57%	95%	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	51%
Two or More Races	*	*	*	751	*	*	*	*	*	*	53%
Female	96	786	770	751	*	*	10%	41%	47%	88%	52%
Male	112	783	770	751	*	*	12%	42%	43%	85%	53%
Economically Disadvantaged Students	15	755	*	736	*	*	*	*	*	47%	34%
Non-Economically Disadvantaged Students	193	787	*	761	*	*	*	*	*	89%	65%
Students with Disabilities	24	753	742	729	*	*	*	*	*	46%	29%
Students without Disabilities	184	788	776	755	*	*	*	*	*	91%	57%
English Learners	*	*	*	724	*	*	*	*	*	*	21%
Non-English Learners	*	*	*	753	*	*	*	*	*	*	55%
Homeless Students	N	N	N	724	N	N	N	N	N	N	22%
Students in Foster Care	*	*	*	727	*	*	*	*	*	*	27%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	51%
Migrant Students	N	N	N	726	N	N	N	N	N	N	35%

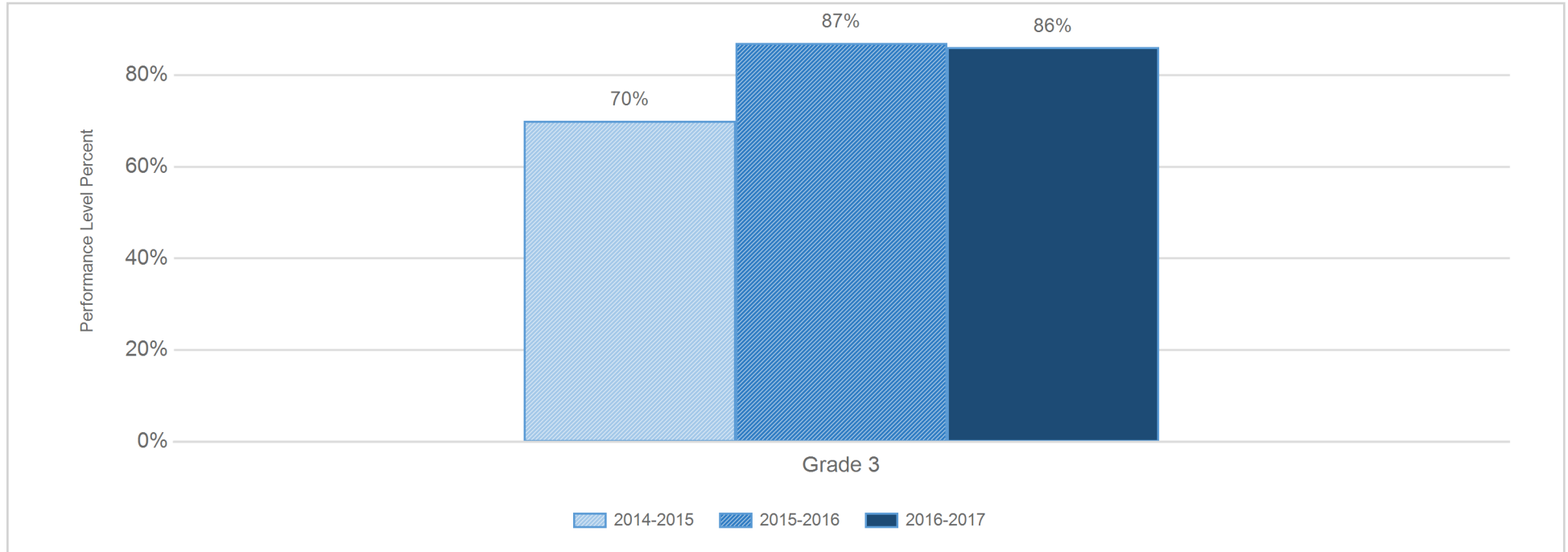


Oak Tree Elementary School
2016-2017
Grade Span PK-03

23-3290-060
MIDDLESEX
MONROE TWP
226 APPLGARTH ROAD
MONROE TOWNSHIP, NJ 08831

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





Oak Tree Elementary School
2016-2017
Grade Span PK-03

23-3290-060
MIDDLESEX
MONROE TWP
226 APPLGARTH ROAD
MONROE TOWNSHIP, NJ 08831

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
3	*	*

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	*	*	*
2	*	*	*
3	N	N	N
4	N	N	N
5+	N	N	N



Oak Tree Elementary School
2016-2017
Grade Span PK-03

23-3290-060
MIDDLESEX
MONROE TWP
226 APPLGARTH ROAD
MONROE TOWNSHIP, NJ 08831



Oak Tree Elementary School
2016-2017
Grade Span PK-03

23-3290-060
MIDDLESEX
MONROE TWP
226 APPLGARTH ROAD
MONROE TOWNSHIP, NJ 08831

This section shows information about student absences which provides important information about a school’s culture and climate. In addition, research shows that student absences impact a child’s ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

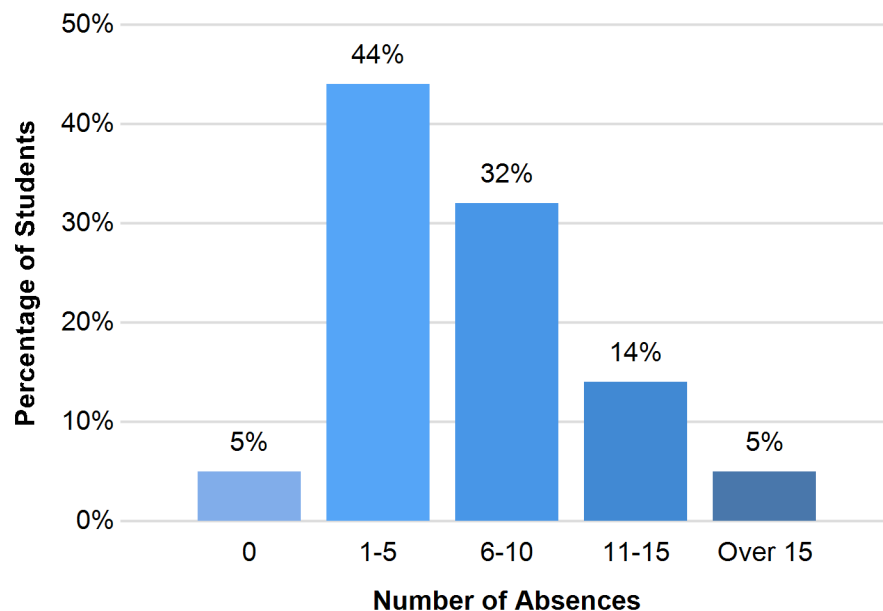
Chronic Absenteeism

This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	3.60	9.10	Met Target
White	5.00	9.10	Met Target
Hispanic	15.40	9.10	Not Met
Black or African American	5.00	9.10	Met Target
Asian, Native Hawaiian, or Pacific Islander	2.70	9.10	Met Target
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	8.80	9.10	Met Target
Students with Disabilities	3.10	9.10	Met Target
English Learners	N	**	**

Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.



** ESSA accountability targets are only included if data is available for at least 20 students.

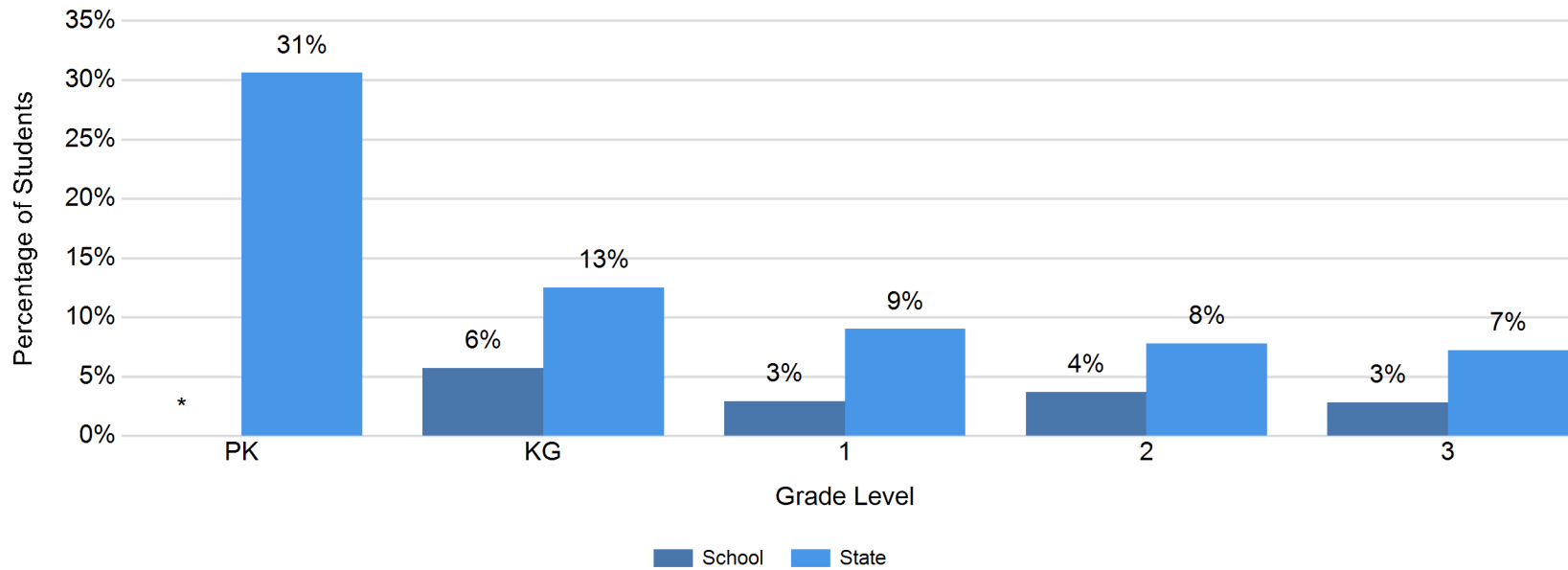


Oak Tree Elementary School
2016-2017
Grade Span PK-03

23-3290-060
MIDDLESEX
MONROE TWP
226 APPLGARTH ROAD
MONROE TOWNSHIP, NJ 08831

Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





Oak Tree Elementary School
2016-2017
Grade Span PK-03

23-3290-060
MIDDLESEX
MONROE TWP
226 APPLGARTH ROAD
MONROE TOWNSHIP, NJ 08831

School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	8:55AM
Typical End Time	3:25PM
Length of School Day	6 Hrs 30 Mins
Full Time - Instructional Time	5 Hrs. 44 Mins.
Shared Time - Instructional Time	*

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	0
Vandalism	0
Weapons	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	0
Total Unique Incidents	0
Incidents Per 100 Students Enrolled	0.00

Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	0.1%
Out-of-School Suspensions	0.0%
Any Suspension	0.1%

Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



Oak Tree Elementary School
2016-2017
Grade Span PK-03

23-3290-060
MIDDLESEX
MONROE TWP
226 APPLGARTH ROAD
MONROE TOWNSHIP, NJ 08831

Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school's technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school's LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	3.9:1	148.5 kbps	100 kbps	Yes	Fiber	Fiber	Yes

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2015-2016)	\$225	\$13,066	\$13,291



Oak Tree Elementary School
2016-2017
Grade Span PK-03

23-3290-060
MIDDLESEX
MONROE TWP
226 APPLGARTH ROAD
MONROE TOWNSHIP, NJ 08831

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	48	120,724
Average years experience in public schools	6.4	11.8
Average years experience in district	5.8	10.5
Teachers in district for 4 or more years	48%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	26	9,506
Average years experience in public schools	14.9	15.9
Average years experience in district	9.3	11.6
Administrators in district for 4 or more years	73%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	15:1	13:1
Administrators	353:1	259:1
Librarian/Media Specialists		1122:1
Nurses		612:1
Counselors		449:1
Child Study Team		337:1



Oak Tree Elementary School
2016-2017
Grade Span PK-03

23-3290-060
MIDDLESEX
MONROE TWP
226 APPLGARTH ROAD
MONROE TOWNSHIP, NJ 08831

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

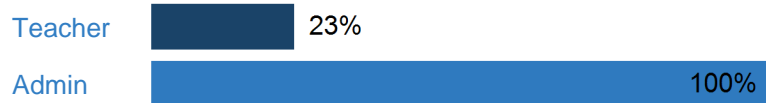
Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	88%	89%
2015-16 Administrators: Same district 2016-17	88%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	96%



Oak Tree Elementary School
2016-2017
Grade Span PK-03

23-3290-060
MIDDLESEX
MONROE TWP
226 APPLGARTH ROAD
MONROE TOWNSHIP, NJ 08831

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey’s accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	N	N
Mathematics Proficiency	N	N
English Language Arts Growth	N	N
Mathematics Growth	N	N
Chronic Absenteeism	N	N
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
Summative Score: Sum of all indicator scores multiplied by indicator weights	N	N
Summative Rating: Percentile rank of Summative Score	N	N
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile	N	N

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



Oak Tree Elementary School
2016-2017
Grade Span PK-03

23-3290-060
MIDDLESEX
MONROE TWP
226 APPLGARTH ROAD
MONROE TOWNSHIP, NJ 08831

Accountability Summary by Student Group

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group’s performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	English Language Arts Student Growth	Mathematics Student Growth	At Risk for Consistently Underperforming Student Group
Schoolwide	N	N	N	N	N	N	N	N	N
White	N	N	N	N	N	N	N	N	N
Hispanic	N	N	N	N	N	N	N	N	N
Black or African American	N	N	N	N	N	N	N	N	N
Asian, Native Hawaiian, or Pacific Islander	N	N	N	N	N	N	N	N	N
American Indian or Alaska Native	N	N	N	N	N	N	N	N	N
Two or More Races	N	N	N	N	N	N	N	N	N
Economically Disadvantaged Students	N	N	N	N	N	N	N	N	N
Students with Disabilities	N	N	N	N	N	N	N	N	N
English Learners	N	N	N	N	N	N	N	N	N

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



Oak Tree Elementary School
2016-2017

Grade Span PK-03

23-3290-060
MIDDLESEX
MONROE TWP
226 APPLGARTH ROAD
MONROE TOWNSHIP, NJ 08831

School General Info

Principal:	Mrs. Dinsmore	Email Address:	patricia.dinsmore@monroe.k12.nj.us
Address:	226 APPLGARTH ROAD MONROE TOWNSHIP, NJ 08831	Website:	https://www.monroe.k12.nj.us
Phone:	(609)655-7642		

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

<p>Highlights:</p>	<ul style="list-style-type: none"> • Curriculum includes enVisions Math, Balanced Literacy, and Next Generation Science Standards. • Students have access to multiple technology platforms including iPads and Chromebooks. • Students and staff work together on a character education program to foster a positive and safe school community.
<p>Mission, Vision, Theme:</p>	<p>District Vision Statement: The Monroe Township Board of Education commits itself to all children by preparing them to reach their full potential and to function in a global society through a preeminent education. District Mission Statement: The Monroe Public Schools in collaboration with the members of the community shall ensure that all children receive an exemplary education by well trained committed staff in a safe and orderly environment.</p>
<p>Awards, Recognition, Accomplishments:</p>	<p>Yearly staff recognition: Governor’s Educator of the Year program (Teacher of the Year, Educational Services Professional of the Year) and Educational Support Staff of the Year. Student recognition: Falcon Leadership Award.</p>






Oak Tree Elementary School
2016-2017
Grade Span PK-03

23-3290-060
MIDDLESEX
MONROE TWP
226 APPLGARTH ROAD
MONROE TOWNSHIP, NJ 08831

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Courses, Curriculum, Instruction:</p>	<p>Curriculum is current and aligned with the New Jersey Student Learning Standards. Teachers infuse technology throughout their instructional programs allowing students reach beyond the confines of their classroom walls. STEM experiences are incorporated into lessons, which enhances critical thinking and problem solving skills, preparing students to be successful 21st century thinkers and innovators. Cluster grouping and TAG are available for gifted and advanced learners.</p>
 <p>Clubs and Activities:</p>	<p>Student council, Hallway Heroes, and a Green Thumbs Club are available for our students for extracurricular and enrichment activities at our school.</p>
 <p>Before and After School Programs:</p>	<p>After School programs include Basic Skills Instruction, and TAG (talented and gifted) enrichment programs in Math and Language Arts.</p>







Oak Tree Elementary School
2016-2017
Grade Span PK-03

23-3290-060
 MIDDLESEX
 MONROE TWP
 226 APPLGARTH ROAD
 MONROE TOWNSHIP, NJ 08831

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Staff and Professional Learning:</p>	<p>Our district’s Professional Development Plan provides multiple learning opportunities for staff members and stresses a personalized professional development experience. Further, a dynamic course catalog is available for staff throughout the year to access various workshops and professional development experiences that address the whole child. Collaborative planning opportunities are afforded to staff.</p>
 <p>Student Supports and Services:</p>	<p>Response to Intervention (RTI) provides a multi-tiered system of support for students requiring additional academic assistance. Basic Skills teachers and a Reading Specialist provide additional support in the areas of Language Arts and Math. Special education services are available based on student need, as recommended by the child study team. Social and emotional needs are supported through guidance and counseling services. Support services are available for English Language Learners.</p>
 <p>Student Health and Wellness:</p>	<p>A wellness council meets to promote healthy living practices including mental, nutritional, and physical health throughout the school year culminating with the annual School Wellness Week. Health office services are available based on student need, including routine vision and hearing screenings. Student physical activity occurs during Physical Education classes and recess.</p>
 <p>Parent and Community Involvement:</p>	<p>An active Parent Teacher Association supports the school by providing educational assemblies, grants for our teachers, and charitable benefits for our community. Families are encouraged to collaborate with the school throughout the year during American Education Week, Parent/Teacher conferences, and academic and social celebrations in the classroom. Parents have access to their child’s academic performance and attendance through the parent portal.</p>




Oak Tree Elementary School
2016-2017
Grade Span PK-03

23-3290-060
MIDDLESEX
MONROE TWP
226 APPLGARTH ROAD
MONROE TOWNSHIP, NJ 08831

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Facilities:</p>	<p>Students have access to digital and print resources in the school media center to support their development as 21st century learners. Visual arts classrooms provide opportunities for student growth in arts and humanities. A maker space allows students to engage in hands-on learning opportunities that encourage critical thinking and problem solving.</p>
-----------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------




WOODLAND ELEMENTARY SCHOOL
2016-2017
Grade Span 04-05

23-3290-030
MIDDLESEX
MONROE TWP
42 HARRISON AVE
MONROE TOWNSHIP, NJ 08831

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school’s test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) or the [district-level report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- [Download the data](#) used in these reports.
- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at reportcard@doe.nj.gov



WOODLAND ELEMENTARY SCHOOL
2016-2017
Grade Span 04-05

23-3290-030
MIDDLESEX
MONROE TWP
42 HARRISON AVE
MONROE TOWNSHIP, NJ 08831

Footnotes

1. An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display.
2. ** ESSA accountability targets are only included if data is available for at least 20 students.

Note: Additional footnotes may exist within the reports specific to certain data tables. In those instances, the footnotes will be displayed below the applicable table.



WOODLAND ELEMENTARY SCHOOL
2016-2017

Grade Span 04-05

23-3290-030
MIDDLESEX
MONROE TWP
42 HARRISON AVE
MONROE TOWNSHIP, NJ 08831

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
3	132	0	0
4	148	190	217
5	166	206	197
Ungraded	6	8	4
Total	452	404	418

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	51%	49%	50%
Male	49%	52%	50%
Economically Disadvantaged Students	7%	7%	10%
Students with Disabilities	24%	22%	21%
English Learners	1%	1%	1%
Homeless Students			0%
Students in Foster Care			0%
Military-Connected Students			0%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	69.1%
Asian	18.2%
Hispanic	6.5%
Black or African American	4.1%
American Indian or Alaska Native	0.0%
Native Hawaiian or Pacific Islander	0.0%
Two or More Races	2.2%

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	81.3%
Gujarati	3.8%
Polish	1.7%
Hindi	1.7%
Telugu	1.4%
Other	9.9%



WOODLAND ELEMENTARY SCHOOL
2016-2017
Grade Span 04-05

23-3290-030
 MIDDLESEX
 MONROE TWP
 42 HARRISON AVE
 MONROE TOWNSHIP, NJ 08831

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act (ESSA)* accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	383	95.7	73.90	69.30	54.90	73.9	66.1	Met Target
White	265	95.5	70.60	59.90	63.90	70.6	60.2	Met Target
Hispanic	20	84.6	75.00	51.70	39.80	65.8	N	N
Black or African American	17	100.0	64.70	53.90	35.20	64.7	**	**
Asian, Native Hawaiian, or Pacific Islander	73	100.0	89.00	86.40	80.70	89	80	Met Goal
American Indian or Alaska Native	*	*	*	50.00	53.70	N	**	**
Two or More Races	*	*	*	*	54.90	*	**	**
Female	193	96.7	78.80	75.30	62.20	78.8		
Male	190	94.7	68.90	63.60	48.10	68.5		
Economically Disadvantaged Students	37	86.0	56.70	46.10	36.20	51.4	48.1	Met Target
Non-Economically Disadvantaged Students	346	96.8	75.70	71.40	65.80	75.7		
Students with Disabilities	78	92.0	35.90	22.10	20.50	34.6	33.3	Met Target
Students without Disabilities	305	96.6	83.70	78.50	61.90	83.7		
English Learners	*	*	*	*	25.20	*	**	**
Non-English Learners	*	*	*	*	57.40	*		
Homeless Students	*	*	*	*	26.40	*		
Students In Foster Care	N	N	N	25.00	24.80	N		
Military-Connected Students	N	N	N	*	53.50	N		
Migrant Students	N	N	N	N	23.00	N		

** ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



WOODLAND ELEMENTARY SCHOOL
2016-2017
Grade Span 04-05

23-3290-030
 MIDDLESEX
 MONROE TWP
 42 HARRISON AVE
 MONROE TOWNSHIP, NJ 08831

English Language Arts/Literacy Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	N	N	N	749	N	N	N	N	N	N	50%
White	N	N	N	759	N	N	N	N	N	N	61%
Hispanic	N	N	N	734	N	N	N	N	N	N	35%
Black or African American	N	N	N	731	N	N	N	N	N	N	32%
Asian, Native Hawaiian, or Pacific Islander	N	N	N	775	N	N	N	N	N	N	76%
American Indian or Alaska Native	N	N	N	747	N	N	N	N	N	N	46%
Two or More Races	N	N	N	751	N	N	N	N	N	N	52%
Female	N	N	N	754	N	N	N	N	N	N	55%
Male	N	N	N	745	N	N	N	N	N	N	46%
Economically Disadvantaged Students	N	N	N	731	N	N	N	N	N	N	31%
Non-Economically Disadvantaged Students	N	N	N	762	N	N	N	N	N	N	63%
Students with Disabilities	N	N	N	720	N	N	N	N	N	N	24%
Students without Disabilities	N	N	N	755	N	N	N	N	N	N	55%
English Learners	N	N	N	709	N	N	N	N	N	N	11%
Non-English Learners	N	N	N	752	N	N	N	N	N	N	53%
Homeless Students	N	N	N	720	N	N	N	N	N	N	21%
Students in Foster Care	N	N	N	721	N	N	N	N	N	N	26%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	49%
Migrant Students	N	N	N	734	N	N	N	N	N	N	29%



WOODLAND ELEMENTARY SCHOOL
2016-2017

Grade Span 04-05

23-3290-030
MIDDLESEX
MONROE TWP
42 HARRISON AVE
MONROE TOWNSHIP, NJ 08831

English Language Arts/Literacy Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	203	771	771	753	*	*	16%	53%	25%	78%	56%
White	142	768	764	762	*	*	16%	54%	23%	76%	67%
Hispanic	*	*	*	740	*	*	*	*	*	*	40%
Black or African American	*	*	*	737	*	*	*	*	*	*	36%
Asian, Native Hawaiian, or Pacific Islander	34	781	780	777	*	*	*	53%	35%	88%	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	56%
Two or More Races	*	*	*	755	*	*	*	*	*	*	56%
Female	100	773	773	758	*	*	17%	54%	26%	80%	61%
Male	103	769	770	749	*	*	15%	52%	24%	76%	51%
Economically Disadvantaged Students	22	759	753	737	*	*	*	55%	*	68%	36%
Non-Economically Disadvantaged Students	181	772	773	764	*	*	*	53%	*	79%	69%
Students with Disabilities	40	748	740	725	*	*	30%	33%	*	43%	25%
Students without Disabilities	163	776	777	759	*	*	12%	58%	*	87%	62%
English Learners	N	N	N	711	N	N	N	N	N	N	10%
Non-English Learners	203	771	771	755	*	*	16%	53%	25%	78%	58%
Homeless Students	N	N	N	729	N	N	N	N	N	N	30%
Students in Foster Care	N	N	N	728	N	N	N	N	N	N	31%
Military-Connected Students	N	N	N	755	N	N	N	N	N	N	60%
Migrant Students	N	N	N	726	N	N	N	N	N	N	36%



WOODLAND ELEMENTARY SCHOOL
2016-2017

Grade Span 04-05

23-3290-030
MIDDLESEX
MONROE TWP
42 HARRISON AVE
MONROE TOWNSHIP, NJ 08831

English Language Arts/Literacy Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	192	763	768	756	6%	8%	15%	59%	11%	70%	59%
White	132	759	760	763	*	8%	20%	59%	*	66%	69%
Hispanic	*	*	*	743	*	*	*	*	*	*	44%
Black or African American	*	*	*	740	*	*	*	*	*	*	39%
Asian, Native Hawaiian, or Pacific Islander	40	780	780	779	*	0%	*	63%	28%	90%	84%
American Indian or Alaska Native	N	N	N	756	N	N	N	N	N	N	56%
Two or More Races	*	*	*	757	*	*	*	*	*	*	60%
Female	102	768	772	761	*	*	13%	68%	10%	78%	66%
Male	90	757	764	750	*	*	18%	50%	12%	62%	53%
Economically Disadvantaged Students	14	739	*	740	*	*	*	*	*	43%	40%
Non-Economically Disadvantaged Students	178	765	*	765	*	*	*	*	*	73%	71%
Students with Disabilities	38	728	735	725	*	*	*	*	*	29%	22%
Students without Disabilities	154	771	775	762	*	*	*	*	*	81%	66%
English Learners	N	N	N	710	N	N	N	N	N	N	12%
Non-English Learners	192	763	*	757	6%	8%	15%	59%	11%	70%	60%
Homeless Students	*	*	*	733	*	*	*	*	*	*	30%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	23%
Military-Connected Students	N	N	N	757	N	N	N	N	N	N	62%
Migrant Students	N	N	N	731	N	N	N	N	N	N	36%

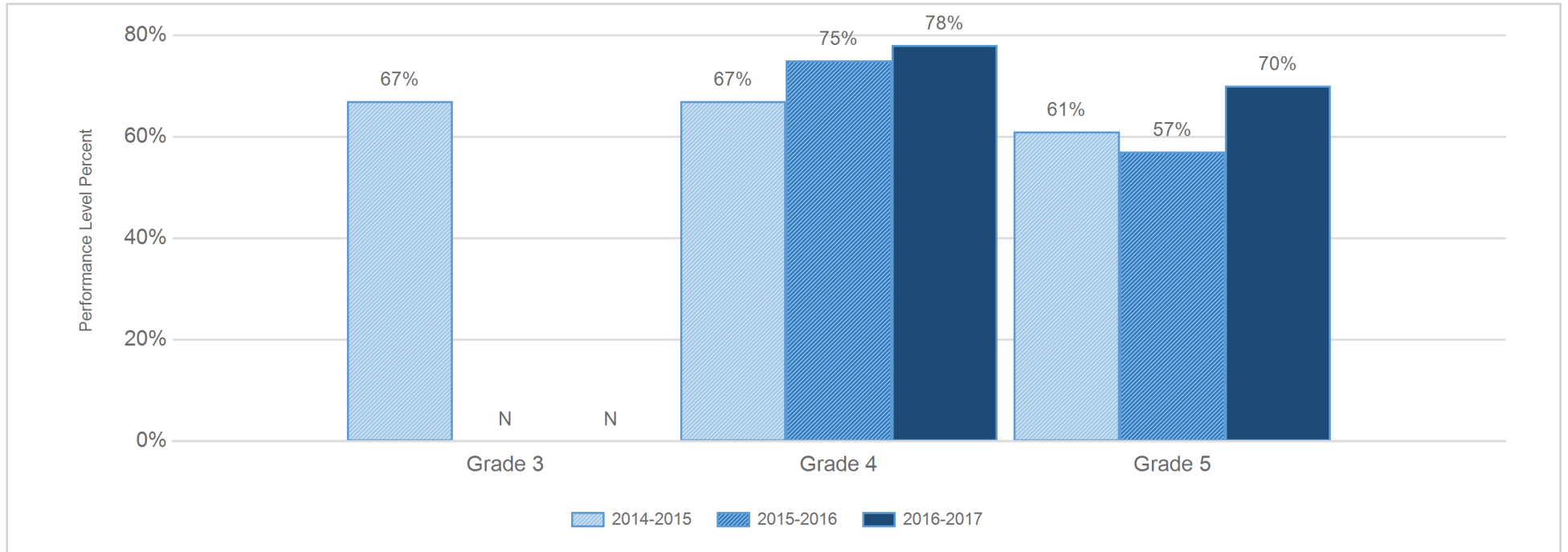


WOODLAND ELEMENTARY SCHOOL
2016-2017
Grade Span 04-05

23-3290-030
 MIDDLESEX
 MONROE TWP
 42 HARRISON AVE
 MONROE TOWNSHIP, NJ 08831

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





WOODLAND ELEMENTARY SCHOOL
2016-2017

Grade Span 04-05

23-3290-030
MIDDLESEX
MONROE TWP
42 HARRISON AVE
MONROE TOWNSHIP, NJ 08831

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	382	95.2	67.50	67.10	43.50	67.5	64.9	Met Target
White	264	94.8	62.90	54.90	52.40	62.6	58.3	Met Target
Hispanic	20	84.6	55.00	41.00	27.60	48.3	N	N
Black or African American	17	100.0	58.80	50.30	21.70	58.8	**	**
Asian, Native Hawaiian, or Pacific Islander	73	100.0	90.50	89.50	75.60	90.5	80	Met Goal
American Indian or Alaska Native	*	*	*	50.00	42.50	N	**	**
Two or More Races	*	*	*	*	44.90	*	**	**
Female	193	96.7	68.40	68.30	44.10	68.4		
Male	189	93.7	66.60	65.80	42.90	65.7		
Economically Disadvantaged Students	37	86.0	51.30	39.80	25.10	46.4	41.3	Met Target
Non-Economically Disadvantaged Students	345	96.3	69.30	69.40	54.30	69.3		
Students with Disabilities	78	90.9	33.30	22.90	16.50	31.9	31	Met Target
Students without Disabilities	304	96.4	76.30	75.60	48.80	76.3		
English Learners	*	*	*	*	23.30	*	**	**
Non-English Learners	*	*	*	*	45.20	*		
Homeless Students	*	*	*	*	16.40	*		
Students In Foster Care	N	N	N	25.00	15.10	N		
Military-Connected Students	N	N	N	*	39.90	N		
Migrant Students	N	N	N	N	18.20	N		

** ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.



WOODLAND ELEMENTARY SCHOOL
2016-2017

Grade Span 04-05

23-3290-030
MIDDLESEX
MONROE TWP
42 HARRISON AVE
MONROE TOWNSHIP, NJ 08831

Mathematics Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	N	N	N	751	N	N	N	N	N	N	53%
White	N	N	N	759	N	N	N	N	N	N	63%
Hispanic	N	N	N	738	N	N	N	N	N	N	37%
Black or African American	N	N	N	733	N	N	N	N	N	N	32%
Asian, Native Hawaiian, or Pacific Islander	N	N	N	779	N	N	N	N	N	N	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	51%
Two or More Races	N	N	N	751	N	N	N	N	N	N	53%
Female	N	N	N	751	N	N	N	N	N	N	52%
Male	N	N	N	751	N	N	N	N	N	N	53%
Economically Disadvantaged Students	N	N	N	736	N	N	N	N	N	N	34%
Non-Economically Disadvantaged Students	N	N	N	761	N	N	N	N	N	N	65%
Students with Disabilities	N	N	N	729	N	N	N	N	N	N	29%
Students without Disabilities	N	N	N	755	N	N	N	N	N	N	57%
English Learners	N	N	N	724	N	N	N	N	N	N	21%
Non-English Learners	N	N	N	753	N	N	N	N	N	N	55%
Homeless Students	N	N	N	724	N	N	N	N	N	N	22%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	27%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	51%
Migrant Students	N	N	N	726	N	N	N	N	N	N	35%



WOODLAND ELEMENTARY SCHOOL
2016-2017

Grade Span 04-05

23-3290-030
MIDDLESEX
MONROE TWP
42 HARRISON AVE
MONROE TOWNSHIP, NJ 08831

Mathematics Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	202	764	770	747	*	*	21%	58%	13%	71%	47%
White	141	762	759	755	*	*	22%	60%	9%	69%	59%
Hispanic	*	*	*	734	*	*	*	*	*	*	30%
Black or African American	*	*	*	729	*	*	*	*	*	*	25%
Asian, Native Hawaiian, or Pacific Islander	34	776	782	774	0%	*	*	59%	29%	88%	79%
American Indian or Alaska Native	N	N	N	743	N	N	N	N	N	N	42%
Two or More Races	*	*	*	747	*	*	*	*	*	*	48%
Female	100	761	767	747	*	*	21%	62%	*	71%	47%
Male	102	767	773	747	*	*	21%	54%	*	71%	48%
Economically Disadvantaged Students	22	754	747	732	*	*	*	59%	0%	59%	27%
Non-Economically Disadvantaged Students	180	766	772	757	*	*	*	58%	14%	72%	61%
Students with Disabilities	40	745	741	724	*	*	30%	38%	*	40%	22%
Students without Disabilities	162	769	775	751	*	*	19%	63%	*	78%	52%
English Learners	N	N	N	716	N	N	N	N	N	N	12%
Non-English Learners	202	764	770	749	*	*	21%	58%	13%	71%	49%
Homeless Students	N	N	N	723	N	N	N	N	N	N	18%
Students in Foster Care	N	N	N	722	N	N	N	N	N	N	18%
Military-Connected Students	N	N	N	749	N	N	N	N	N	N	50%
Migrant Students	N	N	N	713	N	N	N	N	N	N	22%



**WOODLAND ELEMENTARY SCHOOL
2016-2017**

23-3290-030
MIDDLESEX
MONROE TWP
42 HARRISON AVE
MONROE TOWNSHIP, NJ 08831

Grade Span 04-05

Mathematics Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	193	758	767	747	*	*	22%	49%	14%	63%	46%
White	132	752	755	754	*	14%	28%	50%	*	56%	57%
Hispanic	*	*	*	735	*	*	*	*	*	*	30%
Black or African American	*	*	*	729	*	*	*	*	*	*	22%
Asian, Native Hawaiian, or Pacific Islander	41	781	784	774	*	*	0%	44%	46%	90%	79%
American Indian or Alaska Native	N	N	N	745	N	N	N	N	N	N	51%
Two or More Races	*	*	*	747	*	*	*	*	*	*	47%
Female	102	759	766	747	*	*	23%	54%	12%	66%	47%
Male	91	758	768	746	*	*	22%	44%	17%	60%	46%
Economically Disadvantaged Students	14	749	*	732	*	*	*	*	*	43%	27%
Non-Economically Disadvantaged Students	179	759	*	756	*	*	*	*	*	65%	59%
Students with Disabilities	38	736	739	725	*	*	32%	*	*	26%	19%
Students without Disabilities	155	764	772	751	*	*	20%	*	*	72%	52%
English Learners	*	*	*	717	*	*	*	*	*	*	12%
Non-English Learners	*	*	*	748	*	*	*	*	*	*	48%
Homeless Students	*	*	*	724	*	*	*	*	*	*	18%
Students in Foster Care	N	N	N	721	N	N	N	N	N	N	13%
Military-Connected Students	N	N	N	748	N	N	N	N	N	N	48%
Migrant Students	N	N	N	716	N	N	N	N	N	N	18%

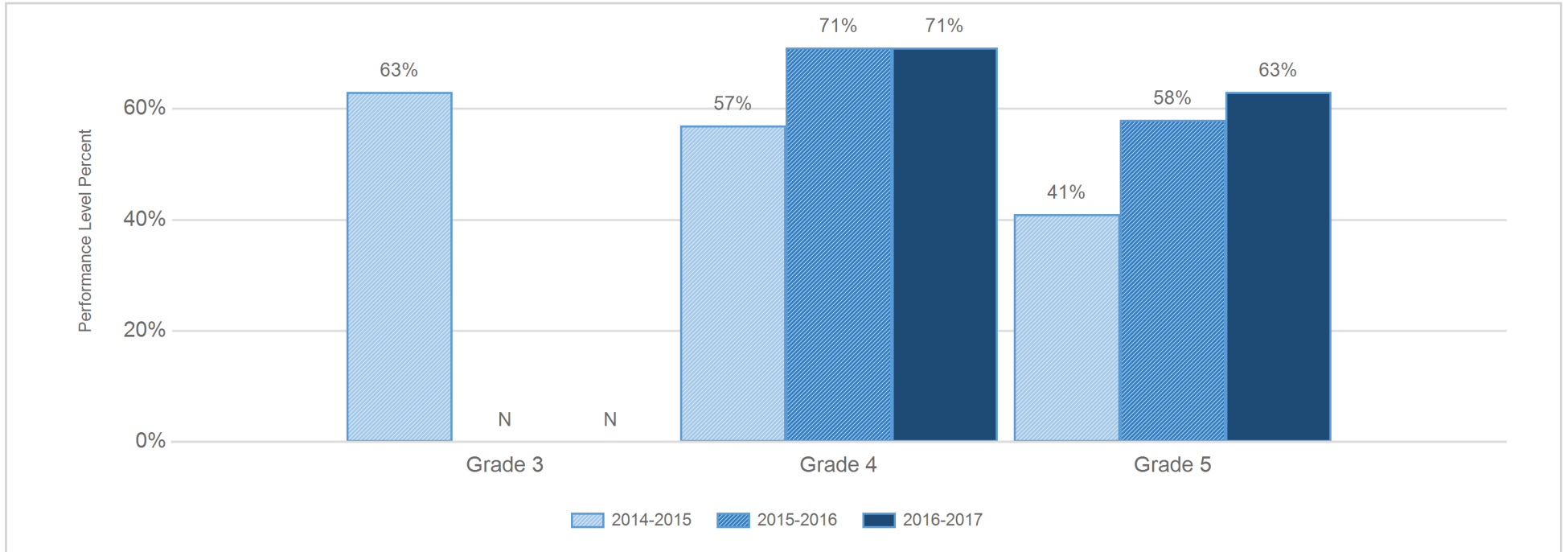


WOODLAND ELEMENTARY SCHOOL
2016-2017
Grade Span 04-05

23-3290-030
 MIDDLESEX
 MONROE TWP
 42 HARRISON AVE
 MONROE TOWNSHIP, NJ 08831

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





WOODLAND ELEMENTARY SCHOOL
2016-2017

Grade Span 04-05

23-3290-030
MIDDLESEX
MONROE TWP
42 HARRISON AVE
MONROE TOWNSHIP, NJ 08831

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
4	N	N
5	*	*

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	*	*	*
2	N	N	N
3	N	N	N
4	N	N	N
5+	N	N	N



**WOODLAND ELEMENTARY SCHOOL
2016-2017**

Grade Span 04-05

23-3290-030
MIDDLESEX
MONROE TWP
42 HARRISON AVE
MONROE TOWNSHIP, NJ 08831

This section shows performance on the NJASK science test which measures students' ability to recall information and to solve problems by applying science concepts. The assessment is given to students in grades 4 and 8 and has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

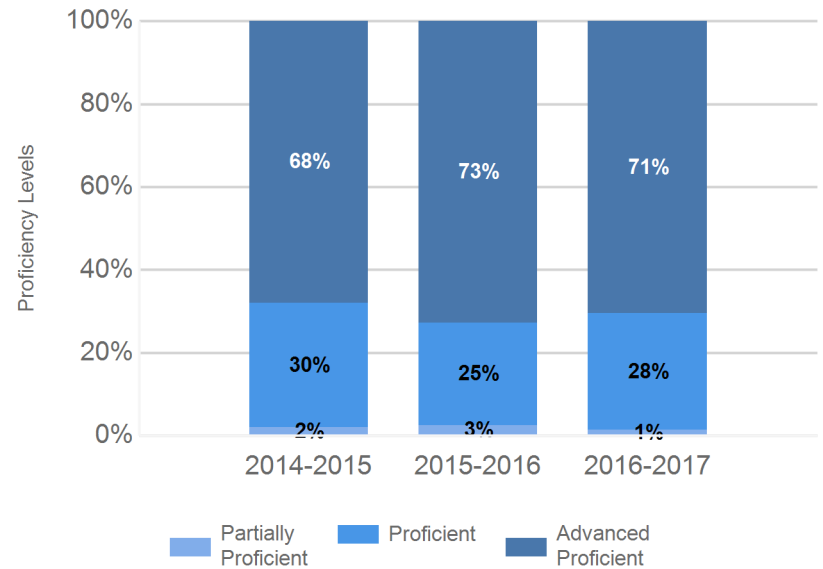
NJASK Science Assessment Performance: Grade 4

This table shows the percentage of students in each proficiency category for the NJASK science test for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	45%	40%	14%
Schoolwide	71%	28%	1%
White	70%	30%	N
Hispanic	68%	21%	11%
Black or African American	*	*	N
Asian, Native Hawaiian, or Pacific Islander	79%	18%	3%
American Indian or Alaska Native	N	N	N
Two or More Races	*	*	N
Economically Disadvantaged Students	67%	29%	5%
Students with Disabilities	52%	44%	4%
English Learners	N	N	N

NJASK Science Assessment Performance Trends: Grade 4

This graph shows the percentage of students by proficiency category for the past three school years.





**WOODLAND ELEMENTARY SCHOOL
2016-2017**

Grade Span 04-05

23-3290-030
MIDDLESEX
MONROE TWP
42 HARRISON AVE
MONROE TOWNSHIP, NJ 08831

This section of the performance report shows information on student growth which measures how much students are learning each year. Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the **median student growth percentile (mSGP)** is the percentile in the middle of that list. Watch a short video that explains how **median Student Growth Percentile (mSGP)** is calculated here:

<http://www.state.nj.us/education/njsmart/performance/>

Student Growth

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts/Literacy (ELA) and Mathematics for the school and each student group with comparisons to the district and the state. This table also shows whether the school and each student group met the *ESSA* accountability target of 40 for the 2016-17 school year.

Student Group	ELA: School Median	ELA: District Median	ELA: Statewide Median	ELA: Met Target of 40	Math: School Median	Math: District Median	Math: Statewide Median	Math: Met Target of 40
Schoolwide	44	46	50	Met Target	57	59	50	Met Target
White	45.5	43	50	Met Target	56	55	52	Met Target
Hispanic	35	36.5	49	Not Met	64	54	47	Exceeds Target
Black or African American	*	45	45	**	*	50	43	**
Asian, Native Hawaiian, or Pacific Islander	49	52	60	Met Target	60	65	59	Exceeds Target
American Indian or Alaska Native	N	N	N	N	N	N	N	N
Two or More Races	*	*	51	**	*	*	52	**
Economically Disadvantaged	40.5	39	47	Met Target	62	52	46	Exceeds Target
Students with Disabilities	35.5	34.5	41	Not Met	58.5	50	43	Met Target
English Learners	*	48.5	53	**	*	70	51	**

** ESSA accountability targets are only included if data is available for at least 20 students.



WOODLAND ELEMENTARY SCHOOL
2016-2017

23-3290-030
MIDDLESEX
MONROE TWP
42 HARRISON AVE
MONROE TOWNSHIP, NJ 08831

Grade Span 04-05

Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

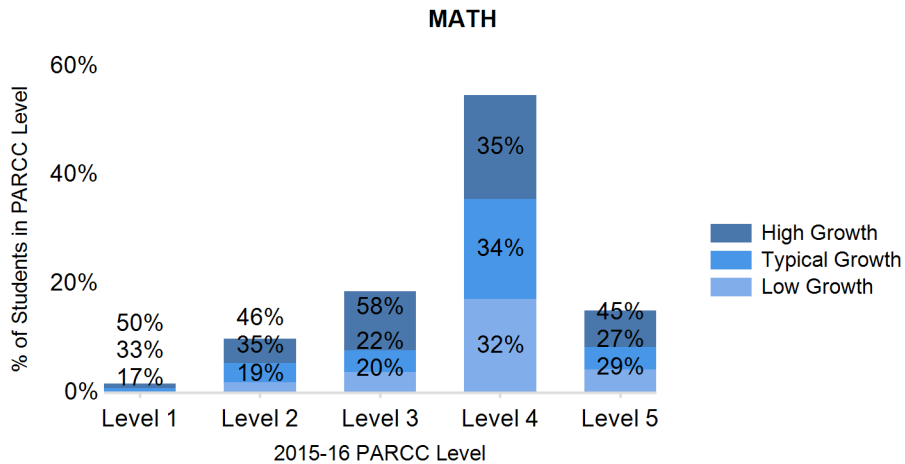
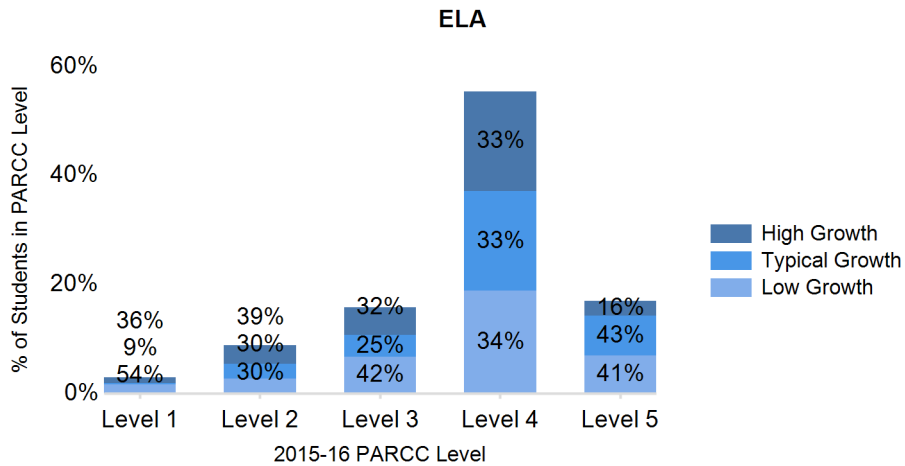
Low Growth: Less than 35

Typical Growth: Between 35 and 65

High Growth: Greater than 65

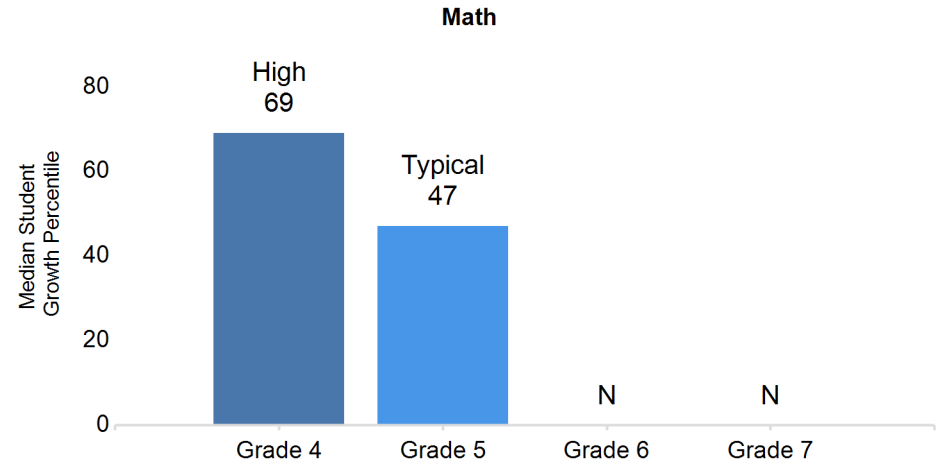
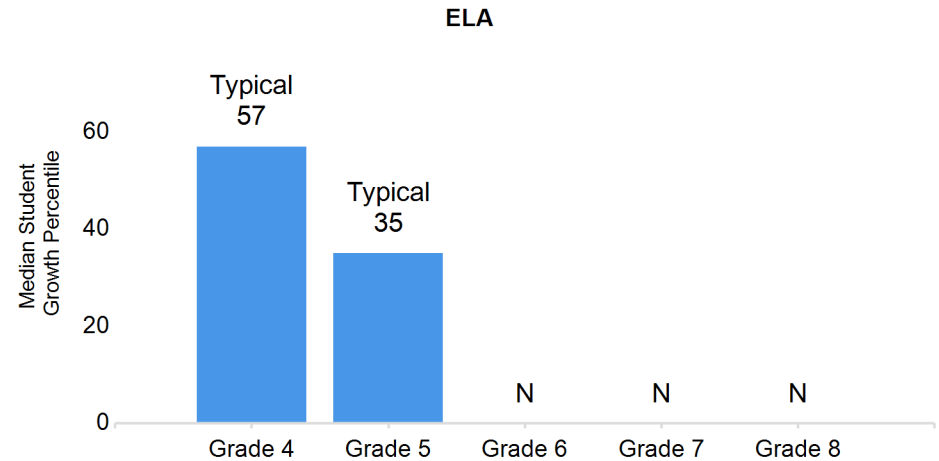
Student Growth by Performance Level

These graphs show the percentage of students by 2015-16 PARCC performance level that fall into each of the three levels of growth based on their 2016-17 test scores.



Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.





**WOODLAND ELEMENTARY SCHOOL
2016-2017**

Grade Span 04-05

23-3290-030
MIDDLESEX
MONROE TWP
42 HARRISON AVE
MONROE TOWNSHIP, NJ 08831

This section shows information about student absences which provides important information about a school’s culture and climate. In addition, research shows that student absences impact a child’s ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

Chronic Absenteeism

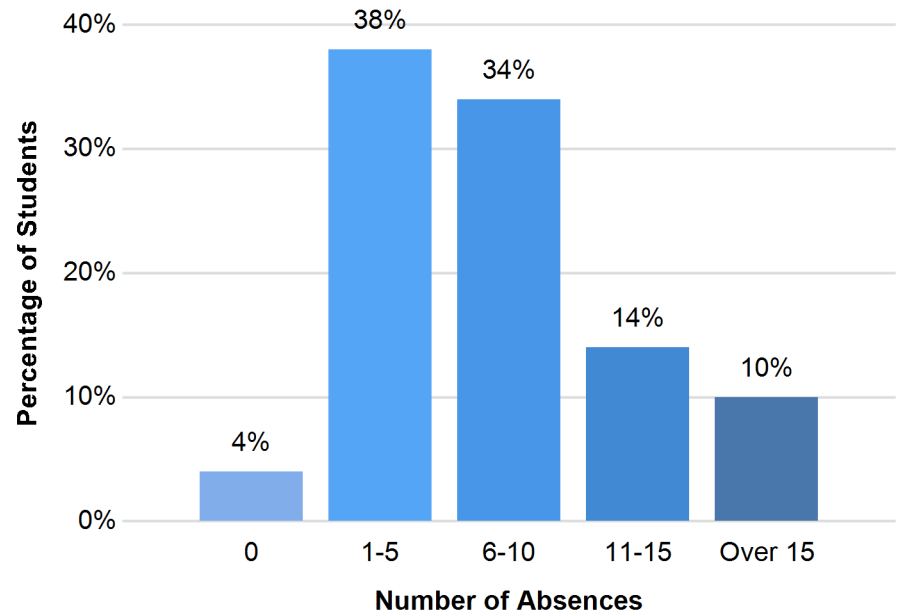
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	5.80	7.00	Met Target
White	6.20	7.00	Met Target
Hispanic	15.40	7.00	Not Met
Black or African American	N	**	**
Asian, Native Hawaiian, or Pacific Islander	1.30	7.00	Met Target
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	20.90	7.00	Not Met
Students with Disabilities	8.00	7.00	Not Met
English Learners	N	**	**

** ESSA accountability targets are only included if data is available for at least 20 students.

Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.



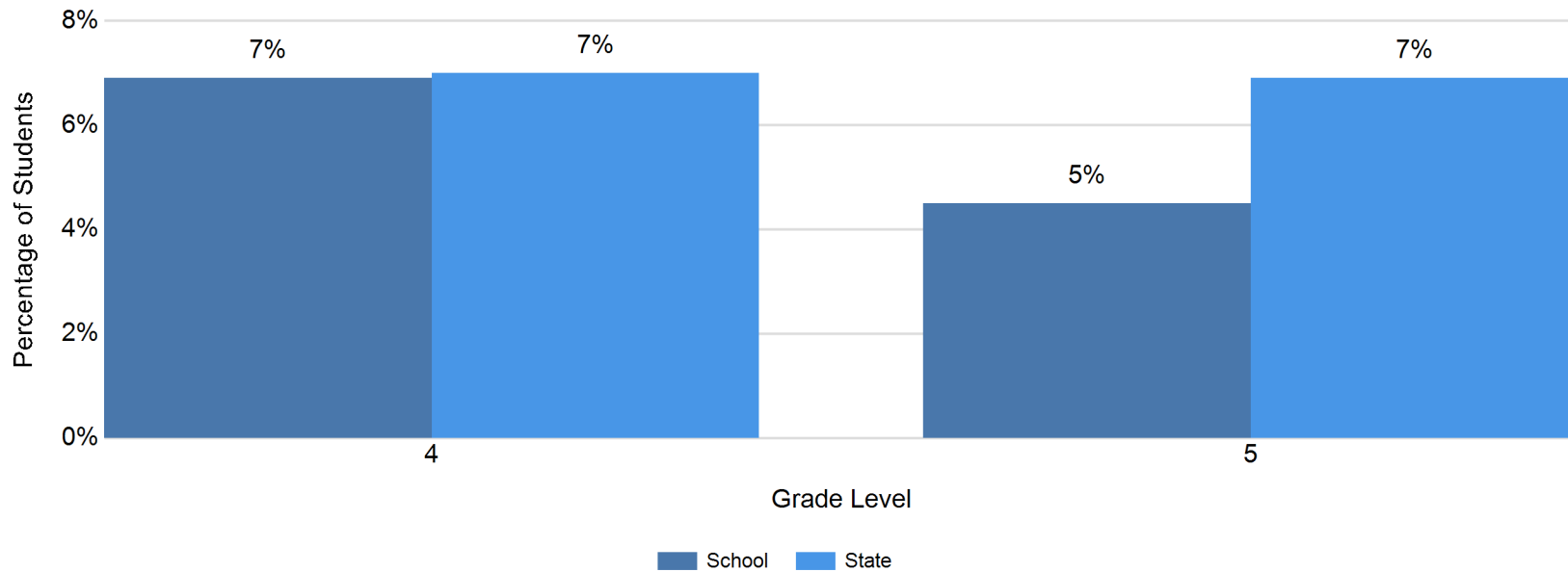


WOODLAND ELEMENTARY SCHOOL
 2016-2017
 Grade Span 04-05

23-3290-030
 MIDDLESEX
 MONROE TWP
 42 HARRISON AVE
 MONROE TOWNSHIP, NJ 08831

Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





WOODLAND ELEMENTARY SCHOOL
2016-2017

Grade Span 04-05

23-3290-030
MIDDLESEX
MONROE TWP
42 HARRISON AVE
MONROE TOWNSHIP, NJ 08831

School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	8:25AM
Typical End Time	2:55PM
Length of School Day	6 Hrs 30 Mins
Full Time - Instructional Time	5 Hrs. 44 Mins.
Shared Time - Instructional Time	*

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	0
Vandalism	0
Weapons	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	1
Total Unique Incidents	1
Incidents Per 100 Students Enrolled	0.24

Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	0.0%
Out-of-School Suspensions	0.0%
Any Suspension	0.0%

Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



WOODLAND ELEMENTARY SCHOOL
2016-2017
Grade Span 04-05

23-3290-030
 MIDDLESEX
 MONROE TWP
 42 HARRISON AVE
 MONROE TOWNSHIP, NJ 08831

Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school’s technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school’s LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	1.2:1	148.5 kbps	100 kbps	Yes	Fiber	Fiber	Yes

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district’s schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts’ [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor’s Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2015-2016)	\$225	\$13,066	\$13,291



WOODLAND ELEMENTARY SCHOOL
2016-2017

Grade Span 04-05

23-3290-030
MIDDLESEX
MONROE TWP
42 HARRISON AVE
MONROE TOWNSHIP, NJ 08831

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	34	120,724
Average years experience in public schools	8.1	11.8
Average years experience in district	7.3	10.5
Teachers in district for 4 or more years	65%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	26	9,506
Average years experience in public schools	14.9	15.9
Average years experience in district	9.3	11.6
Administrators in district for 4 or more years	73%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	12:1	13:1
Administrators	209:1	259:1
Librarian/Media Specialists		1122:1
Nurses		612:1
Counselors		449:1
Child Study Team		337:1



WOODLAND ELEMENTARY SCHOOL
2016-2017

Grade Span 04-05

23-3290-030
MIDDLESEX
MONROE TWP
42 HARRISON AVE
MONROE TOWNSHIP, NJ 08831

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

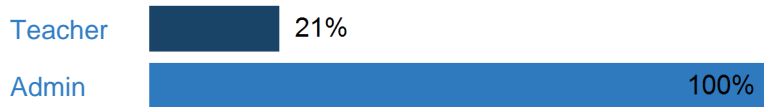
Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	88%	89%
2015-16 Administrators: Same district 2016-17	88%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	96%



WOODLAND ELEMENTARY SCHOOL
2016-2017
Grade Span 04-05

23-3290-030
 MIDDLESEX
 MONROE TWP
 42 HARRISON AVE
 MONROE TOWNSHIP, NJ 08831

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey’s accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	78.2	17.5%
Mathematics Proficiency	81.3	17.5%
English Language Arts Growth	20.5	25.0%
Mathematics Growth	77.9	25.0%
Chronic Absenteeism	45.2	15.0%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
Summative Score: Sum of all indicator scores multiplied by indicator weights		59.3
Summative Rating: Percentile rank of Summative Score		64.5
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile		No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



**WOODLAND ELEMENTARY SCHOOL
2016-2017**

Grade Span 04-05

23-3290-030
MIDDLESEX
MONROE TWP
42 HARRISON AVE
MONROE TOWNSHIP, NJ 08831

Accountability Summary by Student Group

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group’s performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	English Language Arts Student Growth	Mathematics Student Growth	At Risk for Consistently Underperforming Student Group
Schoolwide	59.3	11.9	No	Met Target	Met Target	Met Target	Met Target	Met Target	No
White	52.3	11.9	No	Met Target	Met Target	Met Target	Met Target	Met Target	No
Hispanic	58.4	11.9	No	N	N	Not Met	Not Met	Exceeds Target	No
Black or African American	**	**	No	**	**	**	**	**	No
Asian, Native Hawaiian, or Pacific Islander	54.7	11.9	No	Met Goal	Met Goal	Met Target	Met Target	Exceeds Target	No
American Indian or Alaska Native	**	**	No	**	**	**	**	**	No
Two or More Races	**	**	No	**	**	**	**	**	No
Economically Disadvantaged Students	61.2	11.9	No	Met Target	Met Target	Not Met	Met Target	Exceeds Target	No
Students with Disabilities	67.8	11.9	No	Met Target	Met Target	Not Met	Not Met	Met Target	No
English Learners	**	**	No	**	**	**	**	**	No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



WOODLAND ELEMENTARY SCHOOL
2016-2017

Grade Span 04-05




23-3290-030
MIDDLESEX
MONROE TWP
42 HARRISON AVE
MONROE TOWNSHIP, NJ 08831

School General Info

Principal:	Mr. Layman	Email Address:	adam.layman@monroe.k12.nj.us
Address:	42 HARRISON AVE MONROE TOWNSHIP, NJ 08831	Website:	https://www.monroe.k12.nj.us/Domain/642
Phone:	(732)251-1177		

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Highlights:</p>	<ul style="list-style-type: none"> • Curriculum includes enVision Math, Balanced Literacy, and Next Gen Science Standards. • Students have access to multiple technology platforms including iPads and Chromebooks. • Students and staff work together on a character education program to foster a positive and safe school community.
 <p>Mission, Vision, Theme:</p>	<p>District Vision Statement: The Monroe Township Board of Education commits itself to all children by preparing them to reach their full potential and to function in a global society through a preeminent education. District Mission Statement: The Monroe Public Schools in collaboration with the members of the community shall ensure that all children receive an exemplary education by well trained committed staff in a safe and orderly environment.</p>
 <p>Awards, Recognition, Accomplishments:</p>	<p>Yearly staff recognition: Governor’s Educator of the Year program (Teacher of the Year, Educational Services Professional of the Year) and Educational Support Staff of the Year. Student recognition: Scripps Spelling Bee, National Geographic Bee, Math League, and Math Olympiad.</p>






WOODLAND ELEMENTARY SCHOOL
2016-2017
Grade Span 04-05

23-3290-030
 MIDDLESEX
 MONROE TWP
 42 HARRISON AVE
 MONROE TOWNSHIP, NJ 08831

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Courses, Curriculum, Instruction:</p>	<p>Curriculum is current and aligned with the New Jersey Student Learning Standards. Teachers infuse technology throughout their instructional programs allowing students reach beyond the confines of their classroom walls. STEM experiences are incorporated into lessons, which enhances critical thinking and problem solving skills, preparing students to be successful 21st century thinkers and innovators. Cluster grouping, TAG, and accelerated math are available for gifted and advanced learners.</p>
 <p>Clubs and Activities:</p>	<p>Student council, Character Crew, chorus, and band are available for our students for extracurricular and enrichment activities at our school.</p>
 <p>Before and After School Programs:</p>	<p>Before School programs include Band and Chorus. After School programs include Basic Skills Instruction, and TAG (talented and gifted) enrichment programs in STEM and Humanities.</p>







**WOODLAND ELEMENTARY SCHOOL
2016-2017**

Grade Span 04-05

23-3290-030
MIDDLESEX
MONROE TWP
42 HARRISON AVE
MONROE TOWNSHIP, NJ 08831

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Staff and Professional Learning:</p>	<p>Our district’s Professional Development Plan provides multiple learning opportunities for staff members and stresses a personalized professional development experience. Further, a dynamic course catalog is available for staff throughout the year to access various workshops and professional development experiences that address the whole child. Collaborative planning opportunities are afforded to staff.</p>
 <p>Student Supports and Services:</p>	<p>Response to Intervention (RTI) provides a multi-tiered system of support for students requiring additional academic assistance. Basic Skills teachers and a Reading Specialist provide additional support in the areas of Language Arts and Math. Special education services are available based on student need, as recommended by the child study team. Social and emotional needs are supported through guidance and counseling services. Support services are available for English Language Learners.</p>
 <p>Student Health and Wellness:</p>	<p>A wellness council meets to promote healthy living practices including mental, nutritional, and physical health throughout the school year culminating with the annual School Wellness Week. Health office services are available based on student need, including routine vision and hearing screenings. Student physical activity occurs during Physical Education classes and recess.</p>
 <p>Parent and Community Involvement:</p>	<p>An active Parent Teacher Organization supports the school by providing educational assemblies, grants for our teachers, and charitable benefits for our community. Families are encouraged to collaborate with the school throughout the year during American Education Week, Parent/Teacher conferences, and academic and social celebrations in the classroom. Parents have access to their child’s academic performance and attendance through the parent portal.</p>




**WOODLAND ELEMENTARY SCHOOL
2016-2017
Grade Span 04-05**

23-3290-030
MIDDLESEX
MONROE TWP
42 HARRISON AVE
MONROE TOWNSHIP, NJ 08831

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Facilities:</p>	<p>Students have access to digital and print resources in the school media center to support their development as 21st century learners. Visual arts classrooms provide opportunities for student growth in arts and humanities. A maker space allows students to engage in hands-on learning opportunities that encourage critical thinking and problem solving.</p>
-----------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------