



OVERVIEW

MORRIS

EAST HANOVER TWP

GRADE SPAN 03-05

This school's academic performance is about average when compared to schools across the state. Additionally, its academic performance significantly lags in comparison to its peers. This school's college and career readiness is very high when compared to schools across the state. Additionally, its college and career readiness is about average when compared to its peers. This school's student growth performance is high when compared to schools across the state. Additionally, its student growth performance is about average when compared to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	15	57	67%
College and Career Readiness	50	81	100%
Student Growth	59	71	100%

Improvement Status

N/A

Rationale

N/A

**Very High Performance** is defined as being equal to or above the 80.0th percentile.

**High Performance** is defined as being between the 60.0th and 79.9th percentiles.

**Average Performance** is defined as being between the 40.0th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20.0th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms 57% of schools statewide as noted by its statewide percentile ranking and 15% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting 67% of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms 81% of schools statewide as noted by its statewide percentile ranking and 50% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting 100% of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms 71% of schools statewide as noted by its statewide percentile ranking and 59% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting 100% percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.

**DEMOGRAPHIC INFORMATION**

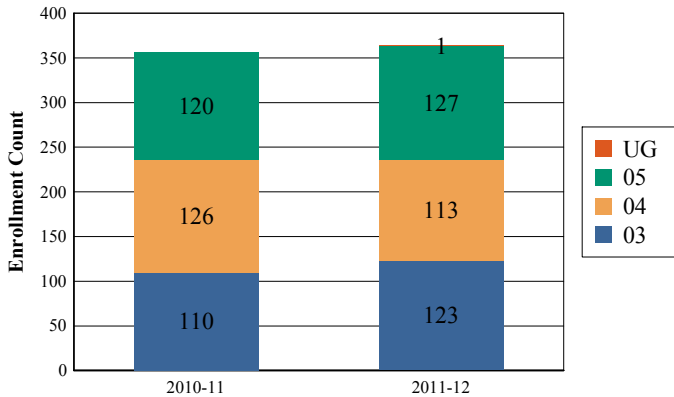
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**Enrollment by Grade**

This graph presents the count of students who were 'on roll' by grade in October of each school year.



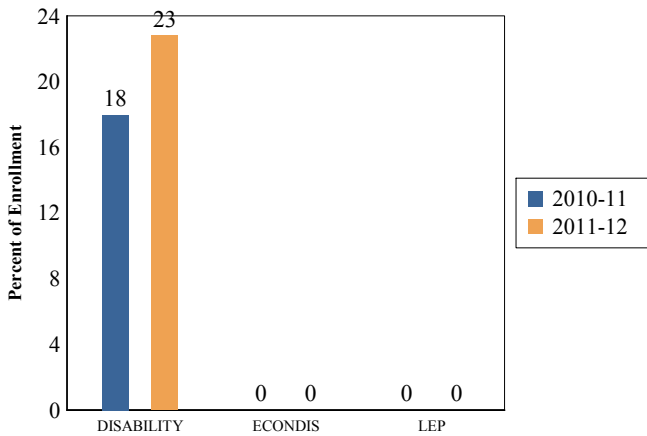
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

**Total School Enrollment**

School Year	Count
2010-11	356
2011-12	364

**Enrollment Trends by Program Participation**



**Current Year Enrollment by Program Participation**

2011-2012	Count of Students	% of Enrollment
Students with Disability	83	23%
Economically Disadvantaged Students	0	0.0%
Limited English Proficient Students	0	0.0%

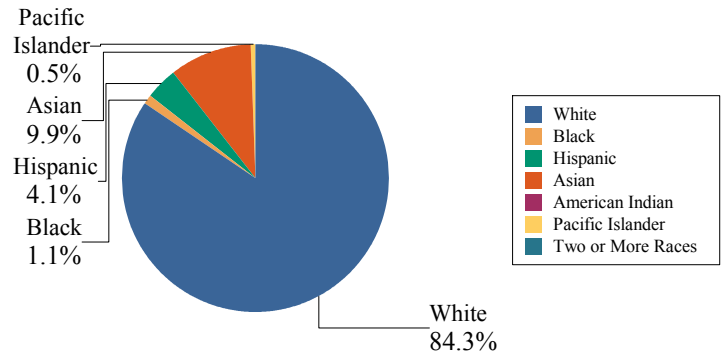
**Language Diversity**

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	91.5%
Spanish	2.7%
Polish	0.8%
Russian	0.6%
Hindi	0.6%
Vietnamese	0.6%
Other	3.3%

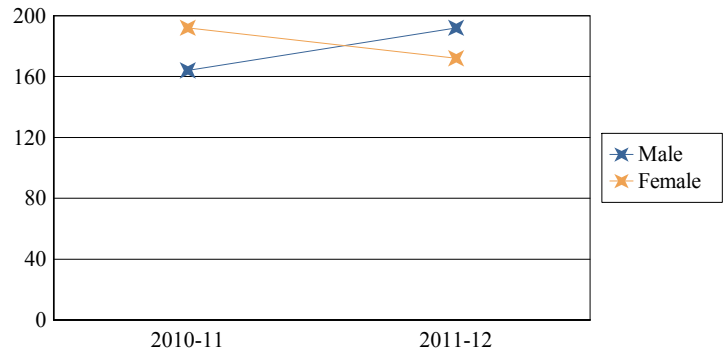
**Enrollment by Ethnic/Racial Subgroup**

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



**Enrollment by Gender**

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	164	192
2011-12	192	172



State of New Jersey

27-1190-030

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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	77%	23	68	100%
NJASK Math Proficiency and above	85%	6	45	33%
<b>SUMMARY - Academic Achievement</b>		<b>15</b>	<b>57</b>	<b>67%</b>

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

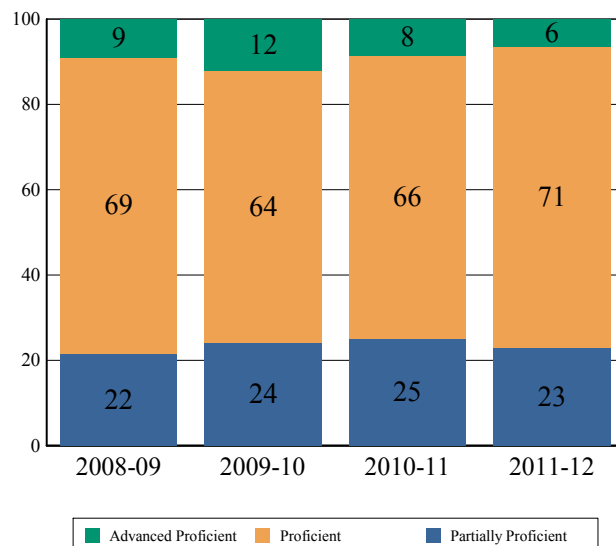
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	249	77.1	77	YES
White	210	75.7	74.8	YES
Black	-	-	-	--
Hispanic	-	-	-	--
American Indian	-	-	-	--
Asian	-	-	-	--
Two or More Races	-	-	-	--
Students with Disability	52	38.5	44.7	YES*
Limited English Proficient Students	-	-	-	--
Economically Disadvantaged Students	-	-	-	--

YES\* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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**NCLB Progress Targets - Math**

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

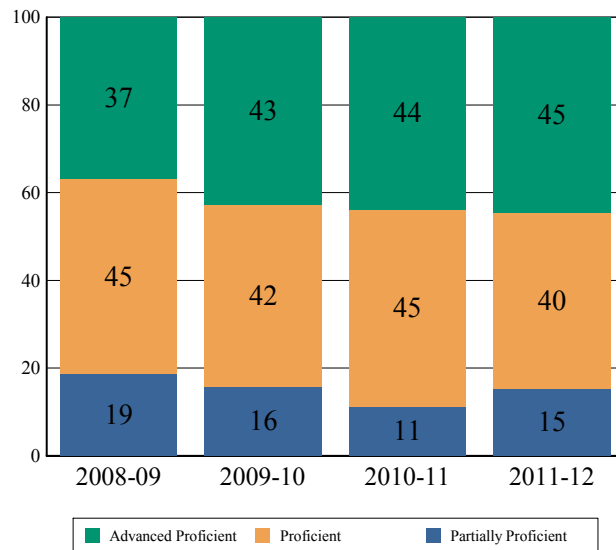
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	249	84.8	89.7	NO
White	210	82.8	89.4	NO
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	52	57.7	71	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**Proficiency Trends - Math**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





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**NJASK Results - Language Arts Literacy Grade Level - 03**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	94%	6%
White	0%	93%	7%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	N/A	N/A	N/A

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Results - Language Arts Literacy Grade Level - 04**

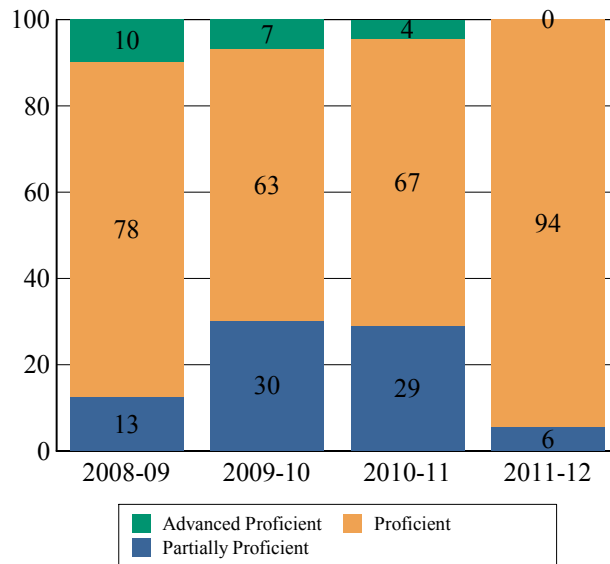
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	5%	74%	21%
White	3%	74%	23%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	17%	83%	0%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	36%	64%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	N/A	N/A	N/A

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

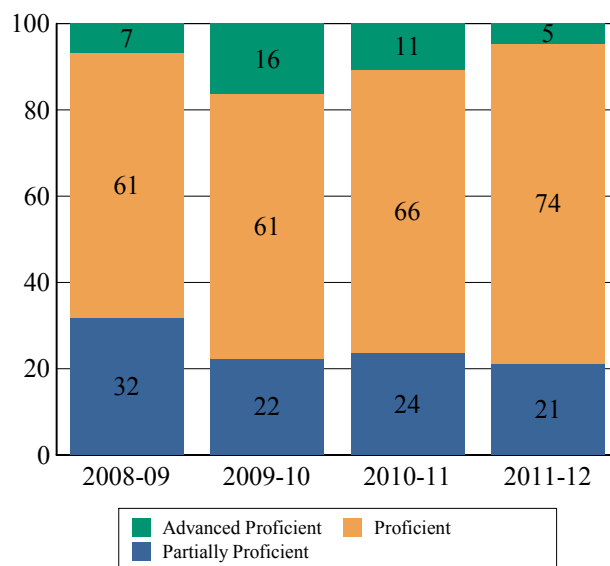
**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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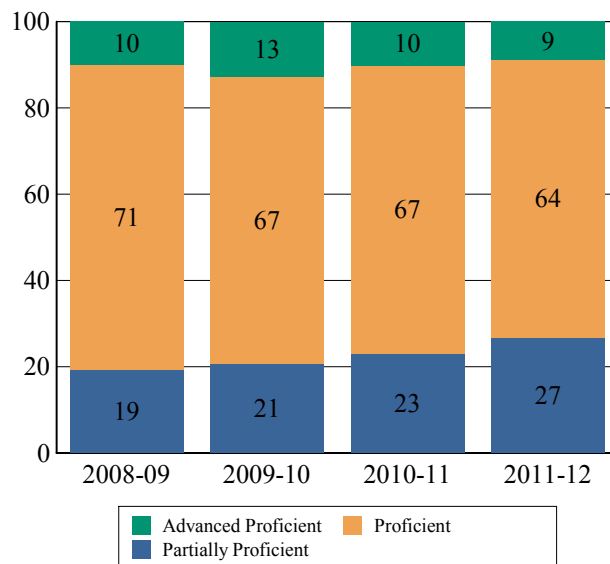
**NJASK Results - Language Arts Literacy Grade Level - 05**

**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	9%	64%	27%
White	8%	65%	28%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	27%	64%	9%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	38%	62%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	N/A	N/A	N/A



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**2011 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

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**Proficiency Percentages**

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



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**NJASK Results - Math Grade Level - 03**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	39%	56%	6%
White	36%	57%	7%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	N/A	N/A	N/A

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Results - Math Grade Level - 04**

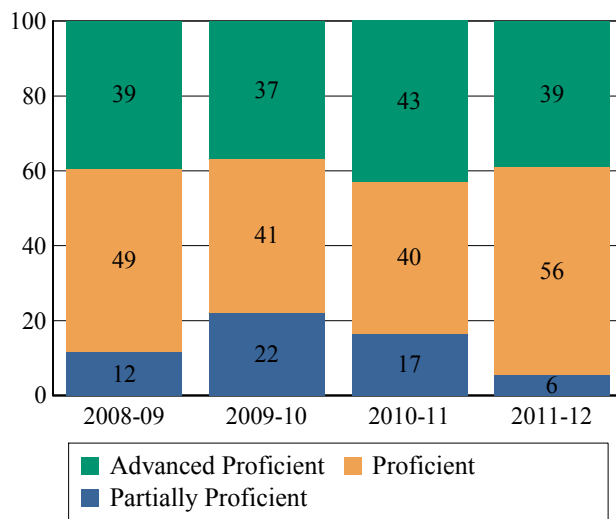
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	44%	37%	19%
White	42%	37%	21%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	67%	33%	0%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	18%	32%	50%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	N/A	N/A	N/A

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

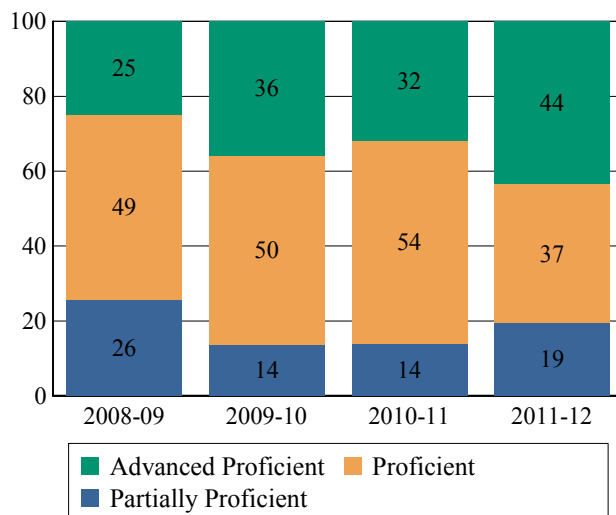
**NJASK Proficiency Trends - Math - Grade Level - 03**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**NJASK Proficiency Trends - Math - Grade Level - 04**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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**NJASK Results - Math Grade Level - 05**

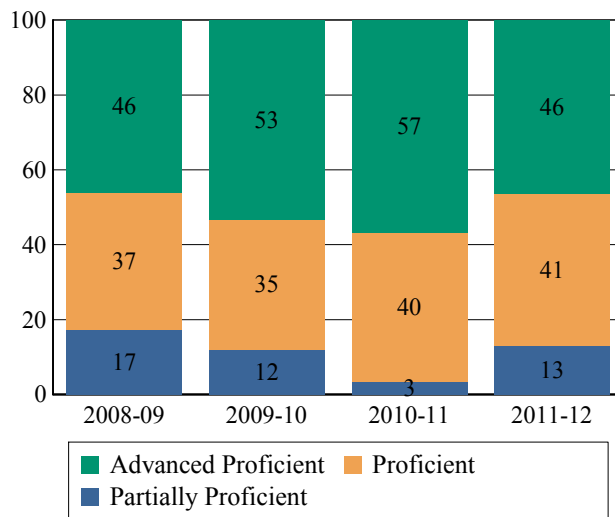
**NJASK Proficiency Trends - Math - Grade Level - 05**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	46%	41%	13%
White	46%	39%	15%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	73%	27%	0%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	14%	48%	38%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	N/A	N/A	N/A

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**2011 National Assessment Educational Progress (NAEP)**

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For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

**2011 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



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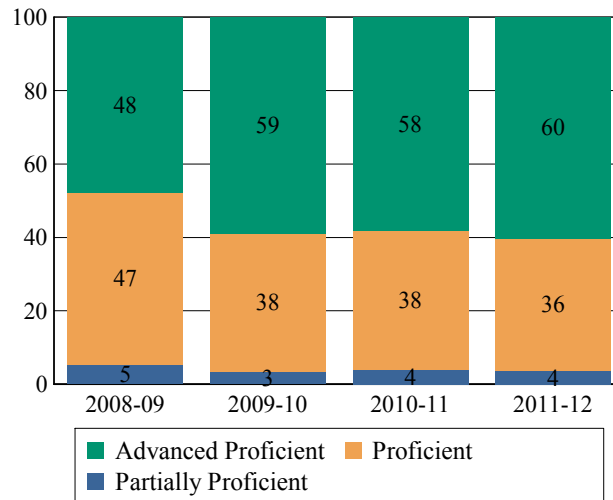
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<b>NJASK Results - Science Grade Level - 04</b>			
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups			
Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	60%	36%	4%
White	57%	38%	4%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	92%	8%	0%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	32%	55%	14%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	N/A	N/A	N/A
Data is presented for subgroups when the count is high enough under NCLB suppression rules.			

**NJASK Proficiency Trends - Science - Grade Level - 04**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





**COLLEGE AND CAREER READINESS**

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

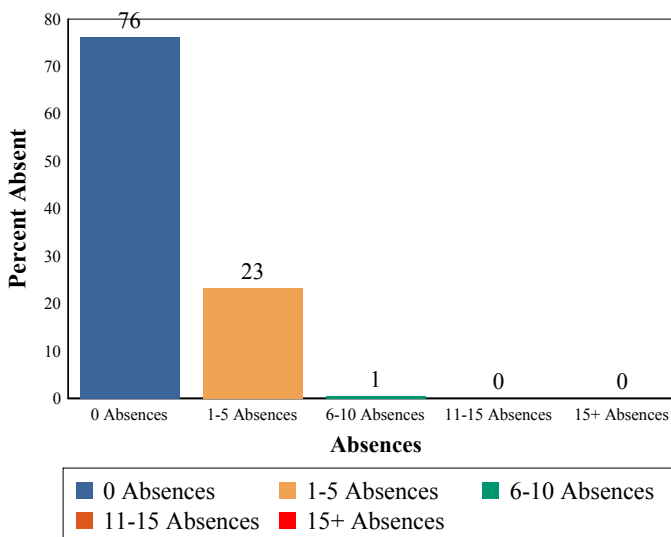
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	3%	50	81	6%	YES
Summary					100%

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

**Absenteeism**

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





**STUDENT GROWTH**

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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	57	40	66	35	YES
Student Growth on Math	63	77	75	35	YES
		59	71		100%

**Student Growth**

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

**Language Arts**

	GROWTH		
	Low	Typical	High
Partially Proficient	12%	8%	3%
Proficient	15%	26%	29%
Advanced Proficient	0%	0%	7%

**Math**

	GROWTH		
	Low	Typical	High
Partially Proficient	11%	3%	1%
Proficient	11%	17%	10%
Advanced Proficient	2%	11%	33%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.



**WITHIN SCHOOL ACHIEVEMENT GAP**

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GRADE SPAN 03-05

EAST HANOVER TWP

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

**Grade Level - 03**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	250
75th	223
50th	209
25th	194
0th	155

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	29	28

**Grade Level - 04**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	255
75th	226
50th	212
25th	202
0th	163

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	25	31

**Grade Level - 03**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	267
50th	232
25th	211
0th	133

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	56	61

**Grade Level - 04**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	282
50th	241
25th	208
0th	143

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	74	56



**WITHIN SCHOOL ACHIEVEMENT GAP**

MORRIS

GRADE SPAN 03-05

EAST HANOVER TWP

**Grade Level - 05**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	261
75th	228
50th	209
25th	195
0th	141

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	33	38

**Grade Level - 05**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	274
50th	242
25th	216
0th	108

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	58	56



**SCHOOL CLIMATE**

MORRIS

EAST HANOVER TWP

GRADE SPAN 03-05

**Length of School Day**

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 45 Mins

**Instructional Time**

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 52 Mins.
Shared Time	0 Hrs. 0 Mins.

**Student Suspension Rate**

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	1.7%

**Student Expulsions**

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

**Student to Staff Ratio**

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	11.7
Administrators	364.0

**SCHOOL PEER GROUP**

**CENTRAL**

**27-1190-030**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS</u> <u>CODE</u>	<u>GRADE</u> <u>SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	FRANKLIN LAKES BORO	HIGH MOUNTAIN ROAD	03-1580-020	PK-05	0.0%	0.7%	11.6%
BERGEN	GLEN ROCK BORO	CLARA E COLEMAN	03-1760-090	PK-05	1.4%	2.8%	13.9%
BERGEN	GLEN ROCK BORO	RICHARD E BYRD	03-1760-070	KG-05	0.4%	0.4%	16.9%
BERGEN	ORADELL BORO	ORADELL	03-3870-050	PK-06	0.1%	1.5%	13.5%
BERGEN	PARAMUS BORO	PARKWAY	03-3930-100	PK-04	1.1%	2.9%	14.9%
BERGEN	PARAMUS BORO	RIDGE RANCH	03-3930-110	PK-04	2.7%	6.7%	12.1%
BERGEN	RIDGEWOOD VILLAGE	HAWES	03-4390-085	KG-05	2.4%	6.1%	11.0%
BERGEN	RIVER VALE TWP	ROBERGE	03-4430-060	KG-05	0.8%	2.3%	9.2%
BERGEN	RIVER VALE TWP	WOODSIDE	03-4430-070	PK-05	0.0%	1.1%	13.1%
BERGEN	SADDLE RIVER BORO	WANDELL	03-4620-050	PK-05	0.0%	0.0%	19.3%
BERGEN	UPPER SADDLE RIVER BORO	EDITH A BOGERT	03-5330-060	03-05	0.0%	0.9%	17.4%
BERGEN	WYCKOFF TWP	CALVIN COOLIDGE	03-5920-020	KG-05	0.0%	1.5%	9.4%
BERGEN	WYCKOFF TWP	GEORGE WASHINGTON	03-5920-030	KG-05	0.0%	0.7%	12.9%
BERGEN	WYCKOFF TWP	SICOMAC	03-5920-050	PK-05	0.0%	0.0%	19.1%
CAPE MAY	CAPE MAY CITY	CAPE MAY CITY ELEM	09-0710-050	PK-06	0.0%	0.7%	15.9%
ESSEX	CALDWELL-WEST CALDWELL	WILSON	13-0660-120	KG-05	0.0%	0.8%	12.9%
ESSEX	GLEN RIDGE BORO	RIDGEWOOD AVENUE SCHOOL	13-1750-075	03-06	0.0%	0.0%	19.7%
ESSEX	LIVINGSTON TWP	HARRISON	13-2730-090	KG-05	0.2%	1.7%	13.9%
ESSEX	LIVINGSTON TWP	HILLSIDE	13-2730-100	KG-05	0.8%	3.0%	12.6%
ESSEX	MILLBURN TWP	DEERFIELD	13-3190-065	PK-05	0.0%	2.3%	8.4%
GLOUCESTER	PITMAN BORO	MEMORIAL ELEM SCHOOL	15-4140-065	PK-05	0.0%	0.0%	18.8%
MIDDLESEX	MONROE TWP	OAK TREE ELEM	23-3290-060	PK-05	0.0%	1.8%	9.8%
<b>MORRIS</b>	<b>EAST HANOVER TWP</b>	<b>CENTRAL</b>	<b>27-1190-030</b>	<b>03-05</b>	<b>0.0%</b>	<b>0.0%</b>	<b>19.0%</b>
MORRIS	HANOVER TWP	BEE MEADOW	27-2000-025	PK-05	1.4%	4.0%	9.7%
MORRIS	HANOVER TWP	SALEM DRIVE	27-2000-060	KG-05	0.4%	1.8%	13.3%
MORRIS	LONG HILL TWP	MILLINGTON	27-4000-060	02-05	2.0%	2.3%	22.1%
MORRIS	PARSIPPANY-TROY HILLS TWP	LITTLETON	27-3950-090	KG-05	3.5%	7.7%	10.3%
MORRIS	SCH DIST OF THE CHATHAMS	SOUTHERN BOULVARD SCHOOL	27-0785-080	KG-03	0.4%	2.0%	13.8%
SOMERSET	BERNARDS TWP	MOUNT PROSPECT ELEM SCH	35-0350-100	PK-05	0.1%	1.7%	9.5%
SOMERSET	WARREN TWP	ANGELO TOMASO SCHOOL	35-5470-040	KG-05	0.3%	1.8%	13.8%
UNION	WESTFIELD TOWN	WILSON	39-5730-160	01-05	0.3%	0.0%	19.5%



**DEMOGRAPHIC INFORMATION**

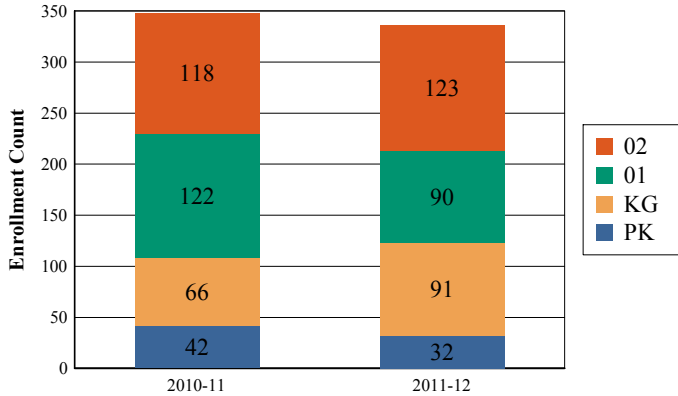
MORRIS

EAST HANOVER TWP

GRADE SPAN PK-02

**Enrollment by Grade**

This graph presents the count of students who were 'on roll' by grade in October of each school year.

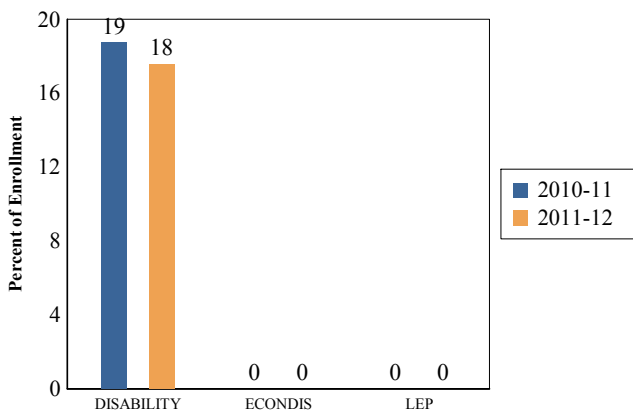


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2010-11	348
2011-12	336

**Enrollment Trends by Program Participation**



**Current Year Enrollment by Program Participation**

2011-2012	Count of Students	% of Enrollment
Students with Disability	59	18%
Economically Disadvantaged Students	0	0.0%
Limited English Proficient Students	0	0.0%

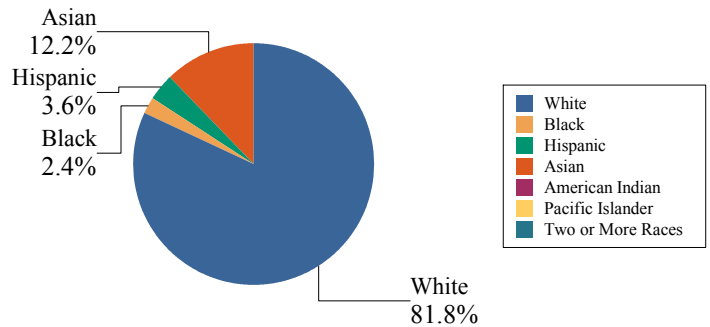
**Language Diversity**

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	91.5%
Spanish	1.4%
Chinese	1.4%
Vietnamese	1.1%
Malayalam	0.9%
Hindi	0.6%
Other	3.1%

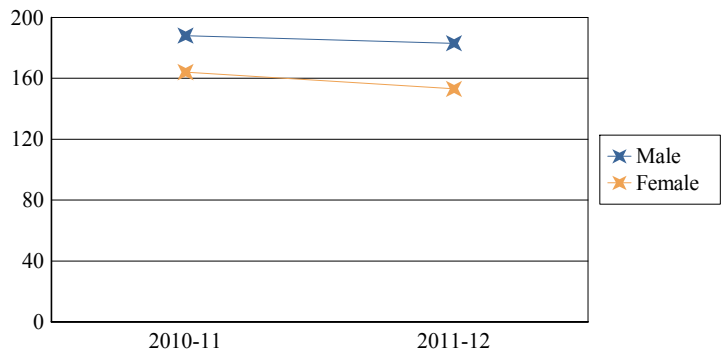
**Enrollment by Ethnic/Racial Subgroup**

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



**Enrollment by Gender**

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	188	164
2011-12	183	153



**SCHOOL CLIMATE**

MORRIS

EAST HANOVER TWP

GRADE SPAN PK-02

**Length of School Day**

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 45 Mins

**Student Suspension Rate**

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	1.2%

**Instructional Time**

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 52 Mins.
Shared Time	0 Hrs. 0 Mins.

**Student Expulsions**

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

**Student to Staff Ratio**

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	13.8
Administrators	336.0



State of New Jersey

27-1190-050

OVERVIEW

MORRIS  
EAST HANOVER TWP

GRADE SPAN 06-08

EAST HANOVER MIDDLE  
477 RIDGEDALE AVENUE  
EAST HANOVER, NJ 07936-3094

This school's academic performance is **high when compared** to schools across the state. Additionally, its academic performance **lags in comparison** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's student growth performance is **about average when compared** to schools across the state. Additionally, its student growth performance is **about average when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	22	71	63%
College and Career Readiness	20	36	50%
Student Growth	43	51	50%

Improvement Status

N/A

Rationale

N/A

**Very High Performance** is defined as being equal to or above the 80.0th percentile.

**High Performance** is defined as being between the 60.0th and 79.9th percentiles.

**Average Performance** is defined as being between the 40.0th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20.0th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms 71% of schools statewide as noted by its statewide percentile ranking and 22% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting 63% of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms 36% of schools statewide as noted by its statewide percentile ranking and 20% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting 50% of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms 51% of schools statewide as noted by its statewide percentile ranking and 43% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting 50% percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



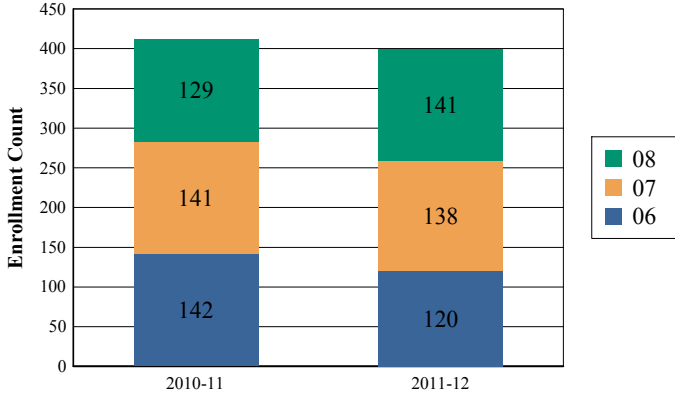
**DEMOGRAPHIC INFORMATION**

MORRIS  
EAST HANOVER TWP

GRADE SPAN 06-08

**Enrollment by Grade**

This graph presents the count of students who were 'on roll' by grade in October of each school year.

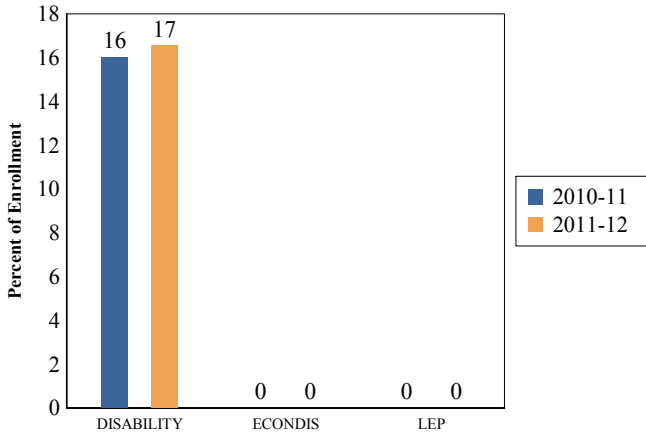


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2010-11	412
2011-12	399

**Enrollment Trends by Program Participation**



**Current Year Enrollment by Program Participation**

2011-2012	Count of Students	% of Enrollment
Students with Disability	66	17%
Economically Disadvantaged Students	0	0.0%
Limited English Proficient Students	0	0.0%

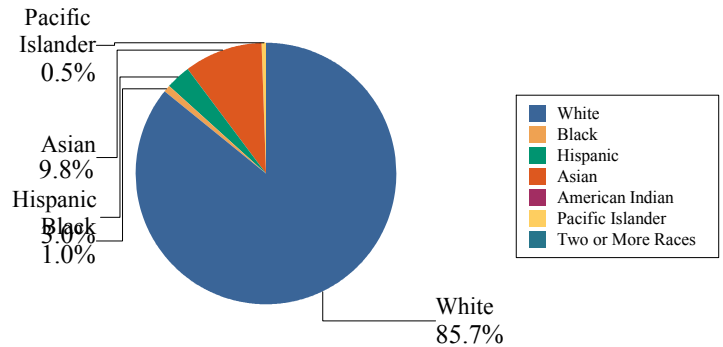
**Language Diversity**

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	91.5%
Russian	1.8%
Spanish	1.0%
Vietnamese	1.0%
Arabic	1.0%
Mandar	0.8%
Other	3.0%

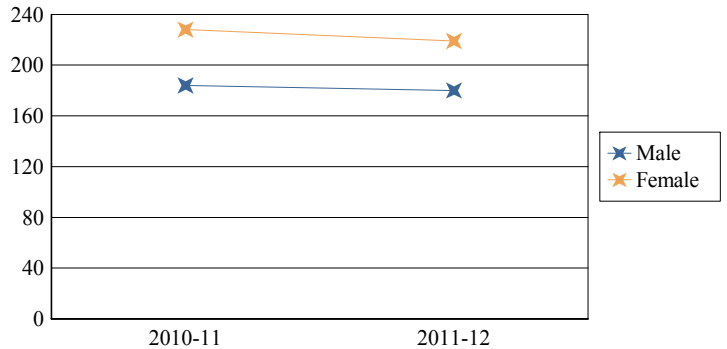
**Enrollment by Ethnic/Racial Subgroup**

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



**Enrollment by Gender**

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	184	228
2011-12	180	219



# State of New Jersey

27-1190-050

## ACADEMIC ACHIEVEMENT

MORRIS

EAST HANOVER TWP

GRADE SPAN 06-08

EAST HANOVER MIDDLE

477 RIDGEDALE AVENUE

EAST HANOVER, NJ 07936-3094

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	84%	33	82	100%
NJASK Math Proficiency and above	78%	10	59	25%
<b>SUMMARY - Academic Achievement</b>		<b>22</b>	<b>71</b>	<b>63%</b>

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

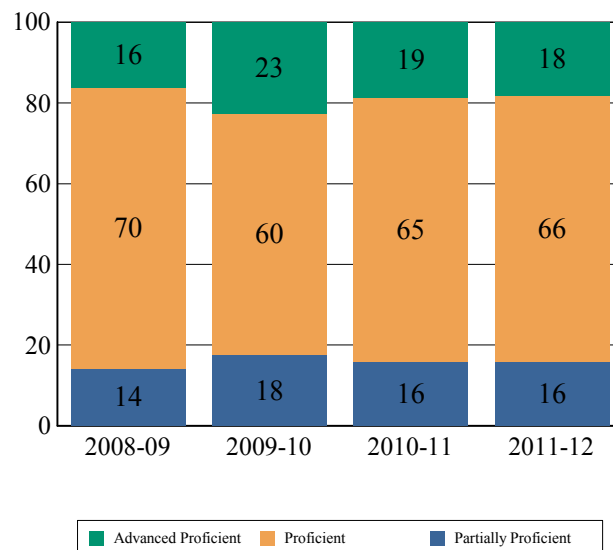
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	391	84.2	85.4	YES*
White	337	82.5	85.3	YES*
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	38	97.4	90	YES
Two or More Races	-	-		--
Students with Disability	63	47.7	47.7	YES
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





**ACADEMIC ACHIEVEMENT**

**MORRIS**

**EAST HANOVER TWP**

**GRADE SPAN 06-08**

27-1190-050

**EAST HANOVER MIDDLE**

**477 RIDGEDALE AVENUE**

**EAST HANOVER, NJ 07936-3094**

**NCLB Progress Targets - Math**

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

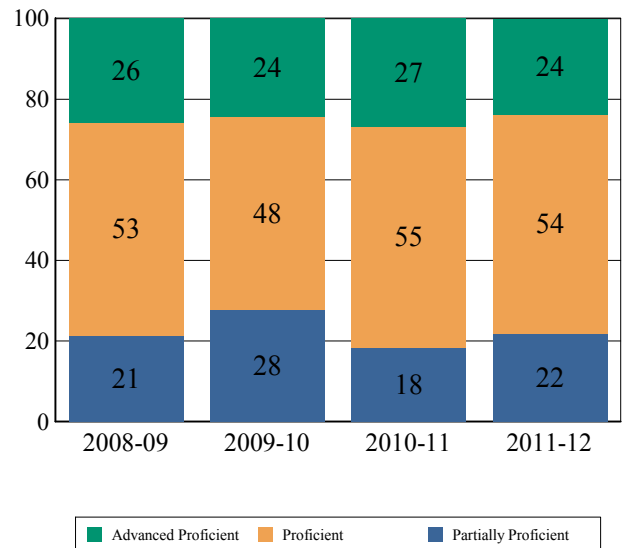
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	391	78.3	83.2	NO
White	337	77.4	82.9	NO
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	38	92.1	90	YES
Two or More Races	-	-		--
Students with Disability	63	33.4	48.5	NO
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**Proficiency Trends - Math**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





**ACADEMIC ACHIEVEMENT**

**MORRIS**

**EAST HANOVER TWP**

**GRADE SPAN 06-08**

27-1190-050

**EAST HANOVER MIDDLE**

**477 RIDGEDALE AVENUE**

**EAST HANOVER, NJ 07936-3094**

**NJASK Results - Language Arts Literacy Grade Level - 06**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	8%	74%	18%
White	8%	72%	21%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	6%	35%	59%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	N/A	N/A	N/A

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Results - Language Arts Literacy Grade Level - 07**

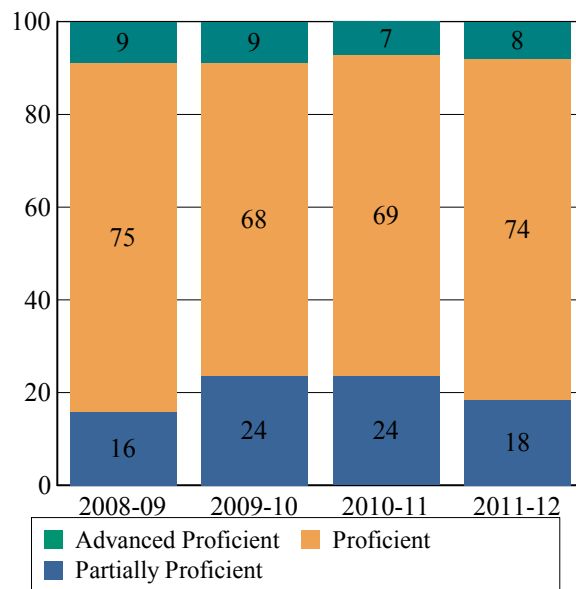
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	14%	63%	23%
White	9%	66%	25%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	44%	50%	6%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	4%	26%	70%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	N/A	N/A	N/A

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

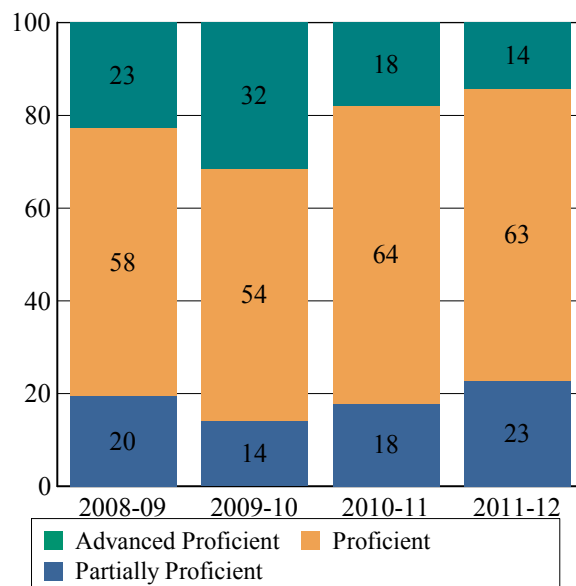
**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

27-1190-050

EAST HANOVER MIDDLE  
477 RIDGEDALE AVENUE  
EAST HANOVER, NJ 07936-3094

**ACADEMIC ACHIEVEMENT**

MORRIS  
EAST HANOVER TWP

GRADE SPAN 06-08

**NJASK Results - Language Arts Literacy Grade Level - 08**

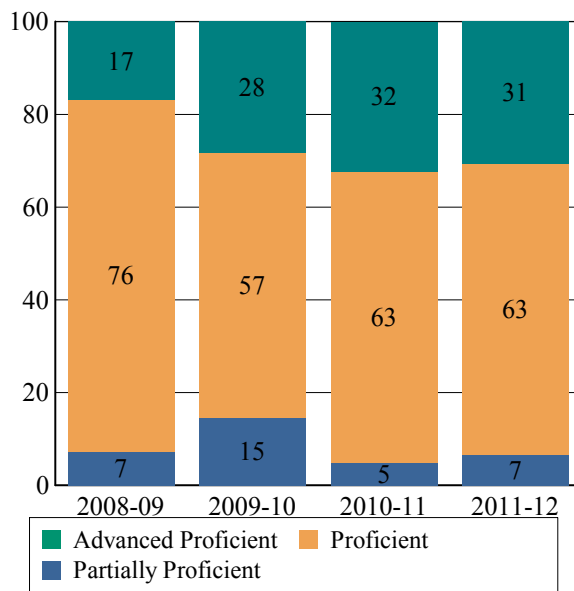
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	31%	63%	7%
White	31%	61%	8%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	31%	69%	0%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	4%	65%	30%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	N/A	N/A	N/A

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**2011 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

**2011 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



**ACADEMIC ACHIEVEMENT**

**MORRIS**

**EAST HANOVER TWP**

**GRADE SPAN 06-08**

27-1190-050

**EAST HANOVER MIDDLE**

**477 RIDGEDALE AVENUE**

**EAST HANOVER, NJ 07936-3094**

**NJASK Results - Math Grade Level - 06**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	27%	58%	15%
White	26%	58%	16%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	12%	29%	59%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	N/A	N/A	N/A

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Results - Math Grade Level - 07**

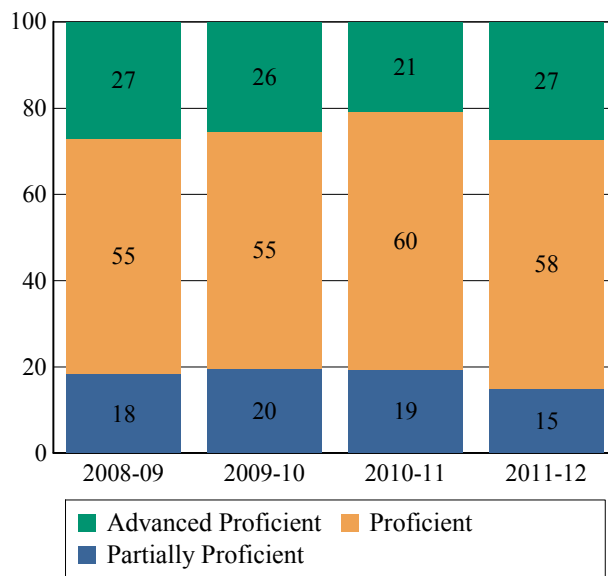
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	14%	51%	34%
White	12%	52%	36%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	31%	50%	19%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	30%	70%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	N/A	N/A	N/A

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

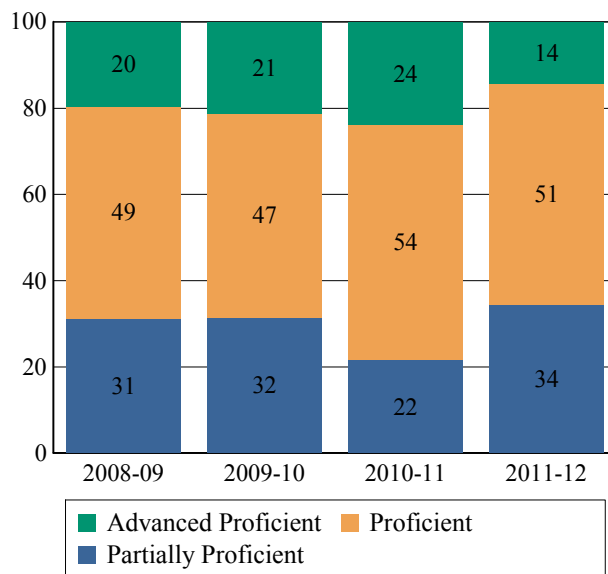
**NJASK Proficiency Trends - Math - Grade Level - 06**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**NJASK Proficiency Trends - Math - Grade Level - 07**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

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**ACADEMIC ACHIEVEMENT**

**EAST HANOVER MIDDLE  
477 RIDGEDALE AVENUE**

**MORRIS  
EAST HANOVER TWP**

**GRADE SPAN 06-08**

**EAST HANOVER, NJ 07936-3094**

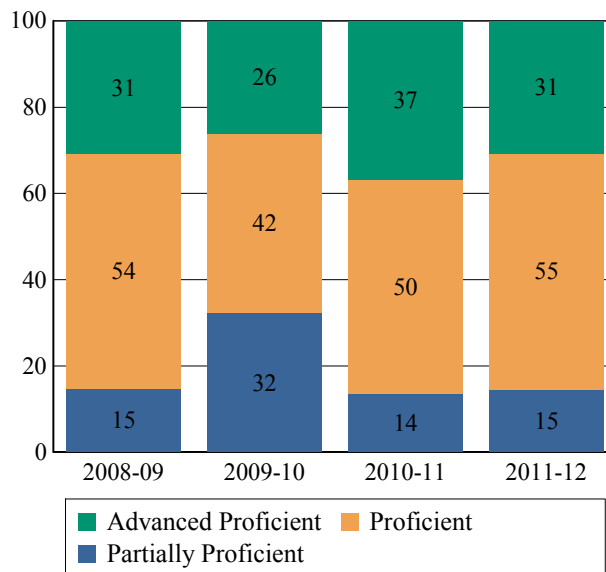
**NJASK Results - Math Grade Level - 08**

**NJASK Proficiency Trends - Math - Grade Level - 08**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	31%	55%	15%
White	31%	54%	15%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	46%	54%	0%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	4%	26%	70%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	N/A	N/A	N/A

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**2011 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

**2011 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



**ACADEMIC ACHIEVEMENT**

**MORRIS**

**EAST HANOVER TWP**

**GRADE SPAN 06-08**

27-1190-050

**EAST HANOVER MIDDLE**

**477 RIDGEDALE AVENUE**

**EAST HANOVER, NJ 07936-3094**

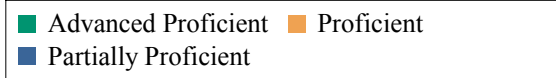
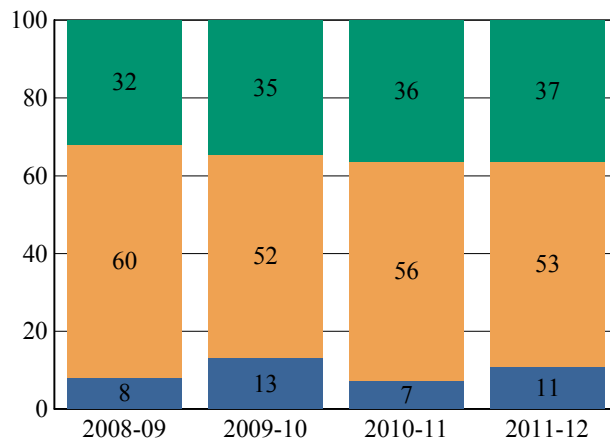
**NJASK Results - Science Grade Level - 08**

**NJASK Proficiency Trends - Science - Grade Level - 08**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	37%	53%	11%
White	36%	53%	11%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	54%	46%	0%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	4%	48%	48%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	N/A	N/A	N/A



Data is presented for subgroups when the count is high enough under NCLB suppression rules.



State of New Jersey

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**COLLEGE AND CAREER READINESS**

MORRIS  
EAST HANOVER TWP

GRADE SPAN 06-08

EAST HANOVER MIDDLE  
477 RIDGEDALE AVENUE  
EAST HANOVER, NJ 07936-3094

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Students taking Algebra (%)	0%	0	0	20%	NO
Chronic Absenteeism (%)	5%	40	71	6%	YES
Summary		20	36		50%

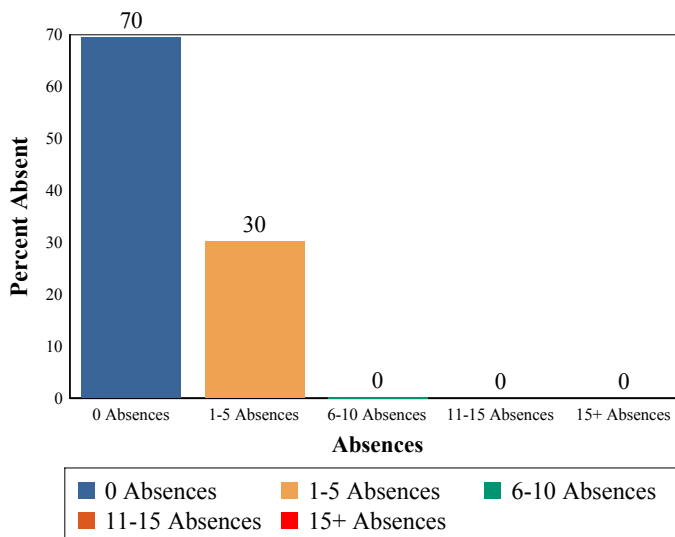
**Algebra I**

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2011-12	School
Students taking Algebra I	0%
Algebra grade (C or better)	0%

**Absenteeism**

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6- 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





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**STUDENT GROWTH**

EAST HANOVER MIDDLE  
477 RIDGEDALE AVENUE

MORRIS  
EAST HANOVER TWP

GRADE SPAN 06-08

EAST HANOVER, NJ 07936-3094

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	63	83	96	35	YES
Student Growth on Math	34	3	6	35	NO
		43	51		50%

**Student Growth**

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

**Language Arts**

**Math**

	GROWTH		
	Low	Typical	High
Partially Proficient	9%	4%	2%
Proficient	17%	18%	32%
Advanced Proficient	1%	3%	15%

	GROWTH		
	Low	Typical	High
Partially Proficient	13%	6%	2%
Proficient	31%	15%	9%
Advanced Proficient	7%	8%	9%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.



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**WITHIN SCHOOL ACHIEVEMENT GAP**

**EAST HANOVER MIDDLE**  
**477 RIDGEDALE AVENUE**

**MORRIS**  
**EAST HANOVER TWP**

**GRADE SPAN 06-08**

**EAST HANOVER, NJ 07936-3094**

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

**Grade Level - 06**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	270
75th	231
50th	219
25th	203
0th	153

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	28	34

**Grade Level - 06**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	250
50th	226
25th	203
0th	132

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	47	57

**Grade Level - 07**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	298
75th	235
50th	218
25th	200
0th	150

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	35	44

**Grade Level - 07**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	234
50th	208
25th	193
0th	129

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	41	61



27-1190-050

EAST HANOVER MIDDLE  
477 RIDGEDALE AVENUE

EAST HANOVER, NJ 07936-3094

**WITHIN SCHOOL ACHIEVEMENT GAP**

MORRIS

EAST HANOVER TWP

GRADE SPAN 06-08

**Grade Level - 08**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	279
75th	253
50th	238
25th	217
0th	159

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	36	33

**Grade Level - 08**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	254
50th	229
25th	207
0th	146

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	47	64



**SCHOOL CLIMATE**

**MORRIS**  
EAST HANOVER TWP

GRADE SPAN 06-08

27-1190-050  
EAST HANOVER MIDDLE  
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**Length of School Day**

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 45 Mins

**Student Suspension Rate**

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	5.3%

**Instructional Time**

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 52 Mins.
Shared Time	0 Hrs. 0 Mins.

**Student Expulsions**

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

**Student to Staff Ratio**

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	10.2
Administrators	199.5

**SCHOOL PEER GROUP****EAST HANOVER MIDDLE****27-1190-050**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS</u> <u>CODE</u>	<u>GRADE</u> <u>SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	ALPINE BORO	ALPINE ELEM	03-0080-010	KG-08	0.0%	1.4%	16.7%
BERGEN	HO HO KUS BORO	HO HO KUS	03-2200-050	PK-08	0.0%	0.5%	15.8%
BERGEN	MONTVALE BORO	FIELDSTONE MIDDLE	03-3330-020	05-08	0.6%	0.0%	12.7%
BERGEN	UPPER SADDLE RIVER BORO	EMIL A CAVALLINI	03-5330-050	06-08	0.0%	0.6%	12.9%
BERGEN	WALDWICK BORO	WALDWICK MIDDLE SCHOOL	03-5410-070	06-08	1.3%	0.5%	16.6%
BERGEN	WOODCLIFF LAKE BORO	WOODCLIFF MIDDLE SCHOOL	03-5880-050	06-08	0.4%	0.0%	13.4%
BURLINGTON	MEDFORD LAKES BORO	NEETA SCHOOL	05-3070-040	03-08	0.9%	0.0%	11.2%
CAMDEN	HADDONFIELD BORO	MIDDLE	07-1900-070	06-08	1.1%	0.0%	17.5%
CHARTERS	RIDGE AND VALLEY CS	RIDGE AND VALLEY CS	80-7727-900	KG-08	0.0%	0.0%	25.0%
ESSEX	CEDAR GROVE TWP	CEDAR GROVE MEMORIAL MS	13-0760-058	05-08	0.0%	0.2%	13.1%
ESSEX	LIVINGSTON TWP	HERITAGE MIDDLE SCH	13-2730-055	07-08	1.5%	0.1%	14.7%
GLOUCESTER	PITMAN BORO	PITMAN MIDDLE SCHOOL	15-4140-075	06-08	0.0%	0.0%	15.7%
HUNTERDON	CALIFON BORO	CALIFON BOROUGH	19-0670-030	PK-08	0.0%	0.0%	9.4%
MIDDLESEX	MONROE TWP	APPLEGARTH	23-3290-020	06-08	0.0%	0.2%	14.6%
MONMOUTH	FAIR HAVEN BORO	KNOLLWOOD	25-1440-050	04-08	0.4%	0.0%	16.0%
MONMOUTH	MONMOUTH BEACH BORO	MONMOUTH BEACH ELEM	25-3250-050	KG-08	0.3%	0.0%	9.0%
MONMOUTH	RUMSON BORO	FORRESTDALE	25-4570-050	04-08	0.0%	0.0%	14.3%
MONMOUTH	SHREWSBURY BORO	SHREWSBURY ELEM	25-4770-050	PK-08	0.8%	0.0%	17.0%
MONMOUTH	SPRING LAKE BORO	H W MOUNTZ ELEM	25-4980-050	PK-08	1.1%	0.0%	12.3%
MORRIS	BOONTON TWP	ROCKAWAY VALLEY	27-0460-060	PK-08	1.2%	0.0%	13.8%
<b>MORRIS</b>	<b>EAST HANOVER TWP</b>	<b>EAST HANOVER MIDDLE</b>	<b>27-1190-050</b>	<b>06-08</b>	<b>0.0%</b>	<b>0.0%</b>	<b>15.8%</b>
MORRIS	HANOVER TWP	MEMORIAL JUNIOR	27-2000-040	06-08	0.2%	0.2%	12.4%
MORRIS	KINNELON BORO	PEARL R MILLER MIDDLE	27-2460-065	06-08	1.3%	0.0%	14.1%
MORRIS	MENDHAM TWP	MENDHAM TWP MIDDLE	27-3100-060	05-08	0.2%	0.2%	16.1%
MORRIS	MOUNTAIN LAKES BORO	BRIARCLIFF	27-3460-060	06-08	0.7%	0.4%	14.8%
SOMERSET	WARREN TWP	MIDDLE	35-5470-033	06-08	0.5%	0.5%	17.6%
SOMERSET	WATCHUNG BORO	VALLEY VIEW	35-5540-050	05-08	0.3%	0.3%	15.8%
UNION	BERKELEY HEIGHTS TWP	COLUMBIA	39-0310-030	06-08	1.4%	0.0%	15.1%
UNION	WESTFIELD TOWN	ROOSEVELT INTERMEDIATE	39-5730-060	06-08	1.2%	0.0%	16.3%
WARREN	HARMONY TWP	HARMONY TOWNSHIP SCHOOL	41-2040-030	PK-08	0.0%	0.0%	14.8%