

COMMUNITY

A Publication of the New Jersey Department of Community Affairs



VAMOS A HABLAR ESPANOL — Mrs. Zordido Schmidt (center), of the Paterson Multi-Lingual Center, visits the Passaic County Courthouse every Tuesday afternoon to teach Spanish language and culture to this group of six judges. The course is part of the Center's "Change of Attitudes" program for public officials, and is supported financially by the Department. From left: District Court Judges Joseph Donatelli and William Woods; County Court Judge Theodore D. Rosenberg; the Rev. Robert Buchanan, Center administrator; Mrs. Schmidt; Superior Court Judge Charles S. Joelsson; Superior Court Assignment Judge John F. Crane, and District Court Judge Samuel Doan.

—Photo by Dan Oliver, The Morning Call, Paterson.

Governors Adopt Hughes Urban Positions

The nation's governors, in a series of policy positions adopted last month, have asked the federal government to give financial support to state community development programs, provide full funding for federal housing programs, and join the states in surveying the effectiveness of rural development activities.

The positions were among 10 dealing with community development and urban relations recommended by a committee of governors headed by Governor Richard J. Hughes. They were adopted by the National Governors' Conference at its annual meeting in Colorado Springs.

An advisory task force of state community affairs directors and others in the urban affairs field, headed by Community Affairs Commissioner Paul N. Ylvisaker, developed the positions for Governor Hughes' committee.

In their position on comprehensive state planning and community development programs, the governors urged federal financial incentives for States to "buy into" Model Cities, urban renewal and other programs; sources of flexible federal program development money; and prompt attention by federal agencies to "States demonstrating a readiness to act."

In a series of five housing policy positions, the governors urged measures to expand the housing market, full funding

(CONTINUED on page 6)

Community Service Projects Assisted At 13 Colleges

Thirteen New Jersey colleges and universities have been awarded federal funds under a program administered by the Department to conduct a variety of community service activities.

The grants, totaling \$228,054, were announced by John M. Cooney, state administrator of the Community Service and Continuing Education program, a federal block grant program funded by the U. S. Department of Health, Education and Welfare (HEW) under Title I of the Higher Education Act of 1965.

Under the program, the federal funds are distributed to participating institutions by the state administrator according to a state plan approved by HEW.

Cooney said New Jersey's plan encourages institutions to adopt basic and permanent structural changes that will enable them better to attack urban problems and serve community needs. He said most grants, which require the schools to provide one matching dollar for every two federal dollars, were made with the understanding that the school would assume full operating and financial responsibility for the activities after two years.

Cooney classified the grants according to four general purposes, as follows:

► Strengthening the schools' community service capacity: \$20,000 to Fairleigh Dickinson University, Rutherford, for an urban affairs institute; \$15,800 to Princeton University for an eight-week college preparatory program for urban high school youths enrolled in the Department's Newark, Paterson and Trenton Street Academies; \$15,000 to St. Peter's College, Jersey City, for expansion of its inner city center.

Also, \$15,000 jointly to St. Peter's and Jersey City State College for a cooperative urban service and research program; \$15,000 to Trenton State College for an office of community affairs directly under the president's supervision; and \$60,408 to Rutgers — The State University for an urban extension

(CONTINUED on page 6)

Youth Vote Backed

The New Jersey State Youth Commission announced its support this month for the statewide referendum to lower the New Jersey voting age to 18.

The question will be decided by the voters on November 4.

"The youth of New Jersey have demonstrated time and again that they have the desire, the maturity and the awareness of issues to participate in the electoral process," said the Very Rev. Msgr. Joseph J. Vopelak, commission chairman.

The commission consists of nine citizen members appointed by the Governor with the advice and consent of the State Senate. Its task is to study the problems and needs of youth and to publish information "relative to the development and welfare of children and youth."

Paterson Project Cites Effectiveness of Bilingual Teaching

Pupils unfamiliar with the English language make far better progress in the classroom when their teachers use the language they know and are sensitive to their culture.

This finding highlights a preliminary evaluation of a six-week summer pilot educational and recreational project for 240 Spanish-speaking elementary school children selected from Paterson's Model City neighborhood.

The project was conducted by the Paterson Inner-City Committee for Action (INCCA), an interfaith community service group, through the Paterson Model City Agency. It was financed with a \$26,000 Department grant under the State Model Cities-Community Development program.

The purpose of the project was to identify the most effective methods and materials for teaching and testing bilingual children.

The evaluation was conducted by the Very Rev. Msgr. Vincent E. Puma, INCCA finance director and organizer of several Spanish community action projects; Miss Helen Stango, programmer for the Paterson Multi-Lingual Center; Miss Sheila Walters, reading specialist and director of the project, and

John Sepp, test examiner from the Hoboken Department of Education.

In a four-page printed abstract of a final report, which is still under preparation, the evaluation team concluded:

"The child with language and cultural conflicts will not progress noticeably in the existing structure of our school system unless his language and background are sufficiently employed by sensitive bilingual teachers."

The children, ranging in age from 7 to 14, were selected by the Paterson Board of Education on the basis of their English language deficiencies, lack of academic preparation, aggressive behavior, past history as "slow learners," lack of self-identity, feeling of rejection by society and lack of interest in academic achievement.

They were given the Inter-American Ability tests in Spanish and English at the beginning and end of the project.

The results showed that under favorable bilingual learning conditions the children's capacity improved 20 per cent in English and 30 per cent in Spanish, according to the abstract. However, 25 control group children taught by a teacher without bilingual skills showed "no significant growth."

"Many of the 4,000 Spanish-speaking children in Paterson's public school system aren't learning," Monsignor Puma said. "They can't learn because they feel rejected; they're ashamed because they can only speak Spanish; since they're taught and tested in English, their true abilities aren't measured."

The abstract recommends that children be tested in their native language.

It asserts that children must have a positive self-image and pride in their own language and culture before integration with other cultures and traditions is attainable.

In the summer project, 25 bilingual professional teachers and aides sought to meet the children's educational, cultural and emotional needs. Pupils were instructed in Spanish and worked at their own individual level of achievement.

Miss Walters said, "In the reading and language classes, we emphasized grammar to improve English skills and thus the ability to learn."

She said the teachers tried to reach the non-English speakers through a "sound and speech approach, using phonetics and patterned drills, such as, 'I go to school, I go to church, I go to the store.' " Words were introduced in Spanish and then in English, she explained.

Every afternoon the pupils participated in Spanish cultural activities. They learned songs and dances and prepared decorations and costumes for a street fiesta which concluded the project and to which parents, community, residents, public officials and civic leaders were invited.

Dr. Frank Cordasco of Montclair State College, an authority on bilingual education, said in an introduction to the evaluation:

"If the criteria that governed the summer project are widely applied, they will furnish a prototype for both educational reform and progress which promise great benefits to thousands of Spanish-speaking children."

Copies of the abstract, titled "The INCCA Report," are available from the INCCA Education Committee, 100 Fair St., Paterson, N. J. 07501. The final report is expected to be completed early in November.

Land Use Discussion on League Agenda

A panel discussion of the proposed Land Use Planning and Development Law will highlight the Annual Conference of the New Jersey State League of Municipalities in Atlantic City next month.

The legislation, pending in the State Senate, was drafted by the Department in consultation with professional and civic organizations. The conference will be Nov. 18-21 in Chalfonte-Haddon Hall.

The bill will be discussed by Alvin E. Gershen, president of Alvin E. Gershen Associates of Trenton, at a general session of the conference at 2 p.m. Nov. 19. Panelists will include State Senator Willard B. Knowlton of Bergen County, a sponsor of the bipartisan bill; Atty. Alexander Feinberg, partner in the Evoy and Feinberg firm of Camden; Mayor Herbert M. Tanzman of Highland Park, and Sidney L. Willis, director of the

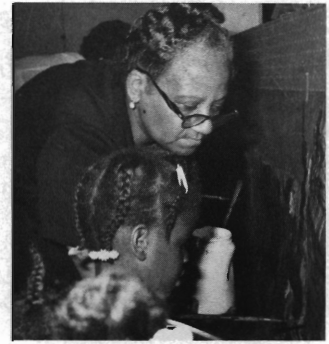
Department's Division of State and Regional Planning.

Also featured on the program is a one-hour video tape film on the capabilities of automatic data processing (ADP) equipment. The film, produced with the assistance of the Department's Division of Local Finance, is designed to provide local officials with a knowledge of computers as they apply to local finance operations.

The film will be shown five times during the conference. James A. Alloway, Miss Aileen Cavanagh and E.C. Wakham of the Division will conduct a workshop on the film at 10:30 a.m. Nov. 21.

The Department's Office of Public Information will maintain a display booth throughout the conference, staffed by Department personnel who will be available for consultation. Department consultants will also be available during the two consulting periods in the morning and afternoon of Nov. 20.

***"An Opportunity
to Come Together
and Develop"
for 60 Kids
in an East Orange
Church Basement***



A variation of the "learn and earn" concept is being put to the test in the basement of an East Orange church.

The "learners" are some 60 pre-school youngsters from disadvantaged families in the city's Model Neighborhood.

The "earners" are their parents — largely unemployed mothers who have supported the children with the aid of public welfare assistance.

The test is a state-sponsored pilot day care center designed to provide a wide range of developmental opportunities and learning experiences for the children in an effort to free their mothers for employment.

It is the first in a planned network of community day care centers scheduled to be opened in disadvantaged neighborhoods throughout the State during the current fiscal year. Plans are moving ahead for opening the next two centers in Newark and in the Mount Holly (Burlington County) area shortly.

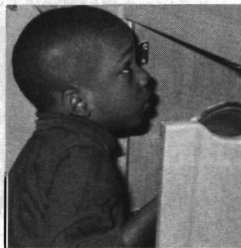
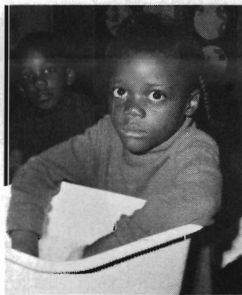
Eventually, a total of 900 children between the ages of 2 and 5 will be served in 15 centers throughout the State, established by the Department in cooperation with a variety of local, nonprofit community sponsors, including community action agencies, Model City organizations, boards of education, housing authorities, neighborhood development corporations, church groups and others.

The centers are being established under an experimental program known as Day Care 100, so named because of Departmental estimates that there is a need for day care services for more than 100,000 children in New Jersey.

The experimental program is sponsored jointly by the State Departments of Community Affairs and Institutions and Agencies. The Legislature has appropriated a state aid fund of \$680,000 for the program through fiscal year 1970 to the Community Affairs Department, which has operating responsibility for it. Federal aid of about \$1,529,494 for the same period, under Title IV of the Social Security Act, is anticipated. The program is planned to continue through June 30, 1972.

The children are drawn from low-income families who are former, present or potential applicants for or recipients of Aid to Families with Dependent Children (AFDC) assistance. Of the 15 planned centers, at least 12 will be located in counties designated as federal Work Incentive (WIN) program areas or in federal or state Model City neighborhoods; at least one will be opened in a rural area.

Mrs. Patricia Worlock, director of the Day Care 100 program, said that its main innovative features concern the large role



ARTS AND CRAFTS — At the East Orange Day Care Center, Mrs. Claudette McGee (right) and her young charges get ready to make some bean bags while Miss Agnes Preston (left) coaches a novice tempera painter. Other pupils are shown at lower left.



given to community groups and low-income clientele themselves in shaping the program to fit their own needs.

In addition to community sponsorship and the wide-ranging educational and social service emphases of the program, she said, these features include extensive use of nonprofessional staff and provision of special training and career opportunities to them, and close involvement of parents of the children in planning and participating in the activities of the centers.

She noted that New Jersey state government does not now have a comprehensive day care program. She said she hoped the experimental program would "serve as a model for future statewide application," and added that an interagency child care committee would be established, consisting of six state government department heads including the Commissioner of Community Affairs, to develop child care objectives and program priorities for the State, including day care services.

The East Orange center is located in a large, renovated basement of the Calvary Baptist Church in the heart of the Model City neighborhood. At present, a full complement of 60 youngsters is enrolled, with more than 20 eligible applicants on a waiting list that grows larger each day.

As part of their training, the children participate in various kinds of supervised pre-kindergarten learning and play activities at the center on a five-day-a-week basis. The training includes educational and developmental experiences, ranging from reading books together, singing and dancing exercises, and participating in various pre-school games and play activities to taking trips to local points of interest.

In addition, the children are served a small breakfast and a hot lunch each day, and receive free medical and dental services provided through the East Orange Health Department. Under the health services plan, all Day Care 100 enrollees are eligible to receive physical and dental examinations, immunizations against common childhood diseases, tests for tuberculosis, and counseling by a public health nurse.

"The Center gives these children an opportunity to come together, learn skills and develop behavior patterns in preparation for attending the public school system," said Robert L. Carney, a community development specialist with the East Orange Model Cities Agency, who helped organize the center. "It also frees their mothers either to join the labor force or to continue their education in an effort to increase employment opportunities and earning power."

The day care center's teaching staff is headed by a supervising teacher who is a professional (a post which is currently vacant in the East Orange center), and includes five teachers and five teacher aides who are nonprofessionals drawn from the Model City area.

Other staff members include a parent coordinator responsible for screening all applicants and for working with the parents of center children, a parent coordinator aide, and personnel who provide such supportive services as counseling, consumer education, and health checkups. This staffing pattern is expected to be followed in all centers.

A seven-week training program has been developed for non-professional day care staff by the Bank Street College of Education in New York City, which has already trained the East Orange Center staff. The program emphasizes field visits, dialogue and practice of skills through assignment as apprentices to experienced teachers in quality programs.

In addition, the Day Care 100 staff plans to work with the New Jersey state and community colleges to develop additional training programs for nonprofessionals, leading to college degrees.

"We try to give each and every one of the children a sense of belonging," said Miss Agnes Preston, a very energetic older woman who serves on the teaching staff of the East Orange Center. "We try to teach them everything from social graces to good working habits to learning to share and cooperate."

Miss Preston, a 25-year resident of East Orange, holds a teacher's normal certificate from Knoxville Presbyterian College in Tennessee. She has worked as an elementary school teacher in Mobile, Alabama and Sandersville, Georgia.

Mrs. Alida Wolfe is the center's parent coordinator. She has organized a parents' group which in turn has formed its own committees on education, recreation, center facilities and after-school care. The recreation committee was instrumental in forming a special summer program for older brothers and sisters of the day care center children last summer.

In addition, the parents' group selects five of the 12 members of the center's board of trustees. The others are representatives of community agencies or of the community at large.

Under Mrs. Wolfe's direction, an innovative volunteer program has been developed to attract talented adults into serving the center as recreational and educational aides. Most of the volunteers have been students from nearby Upsala College and from Rutgers University in Newark. Upsala is considering giving students academic credit for such volunteer work, under a proposed community intern program.

The East Orange Day Care Center's pioneering work was recognized by the U.S. Department of Housing and Urban Development (HUD) two months ago. The center was selected, along with three other Community Affairs Department programs, as a regional winner in the 1969 Urban Development Intergovernmental Awards program.



HONORS — The five winners in the New Jersey Senior Art Competition, sponsored by the Department's Division on Aging, received ribbons from Phillip Alampi (third from left), Secretary of Agriculture, on Senior Citizens Day at the State Fair. From left: Philip Becker, Haledon, most popular entry; Harry W. Pierce, Haddonfield, third prize; Alampi; Mrs. Eone Harger, director of the Division; Joseph Oberle, Jersey City, first prize; Mrs. Doris Stanton, Sussex, second prize; and Mike Jellema, Clifton, honorable mention.

Financing Assured, Paterson UNITED To Begin Housing Rehabilitation Project

The New Jersey Housing Finance Agency (HFA) has sold bond anticipation notes and has closed a \$1,655,000 mortgage loan to Paterson UNITED (United Neighborhood for Industrial Training and Economic Development).

The loan will finance the rehabilitation of 103 rental apartments into 61 units of cooperative housing for low and moderate income families. The housing, located at 143 to 161 Fulton Place and 146 to 156 Harrison Street, Paterson, will have a heavy concentration of large apartments, including 20 five-bedroom units, 18 four-bedroom units and 4 three-bedroom apartments.

Rehabilitation work is expected to begin in November.

Paterson UNITED is a nonprofit housing sponsor. Its board of directors consists of members of the Small Businessmen's Mutual Aid Association and the Paterson YMCA Men's Club.

Four local banks have purchased HFA bond anticipation notes totaling \$1.2 million to make possible interim financing for the UNITED development. They are: First National Bank of Passaic County, New Jersey Bank N.A., Broadway Bank and Trust Company, and Franklin Bank.

Additional bond anticipation notes totaling \$455,000 will be sold at a later date to provide the remainder of the financing. At the closing on September 25, proceeds from the HFA note sale were turned over to UNITED in the

form of a mortgage loan to cover acquisition and closing costs.

HFA will also provide permanent financing of the UNITED development through a 35-year mortgage loan.

Federal rent reduction assistance totaling \$68,000 annually will be used to provide eligible tenants with lower monthly carrying charges.

To cover the costs of preparing the development for a mortgage loan, UNITED received interest-free loans totaling \$67,150 from the Department's Revolving Housing Development and Demonstration Grant Fund. This money was used for down payments on project land acquisitions and professional fees. Of the total, \$28,000 will be repaid to the Department and the balance of the loan will be used for developing additional housing.

An additional \$165,000 in funds from the Housing Assistance Bond Issue has been reserved to assist the UNITED development. The \$12.5-million bond issue, approved by New Jersey voters last November, provides an additional source of money to federally aided housing.

Paterson UNITED, headed by Julius Threet, has offices at 91 Graham Avenue. UNITED recently completed rehabilitation of 16 condominium apartments at 47-49 Carroll Street in Paterson, which are now being sold to moderate-income families.

Physical Education Urged for Disabled

The Youth Fitness Committee of the Department's Division of Youth has urged the enactment of state legislation requiring schools to provide specially adapted physical education programs for all handicapped children.

The committee announced its position at a Department sponsored seminar on physical education for the "exceptional" child held last month. Some 80 educators, local government officials and representatives of community service organizations attended the seminar.

Speakers included Dr. Donald Longenecker, chairman of the special education department, Trenton State College; State Senator Alfred N. Beadleston of Monmouth County, and Dr. Julian U. Stein, consultant on physical education programs for handicapped children.

All three voiced concern over what they called the lack of adequate facilities and trained personnel to meet the needs of handicapped children.

A 1967 survey conducted jointly by the Department's Youth Commission and the New Jersey Association for Health, Physical Education and Recreation indicated that only 1.6 per cent of the 381 public and private schools surveyed provided adequate physical education programs for handicapped children.

Stein said, "About 25 per cent of every student body needs some part of a developmental and adapted physical education program."

This type of program provides certain exercises, posture movements and recreational activities for children who are physically or mentally handicapped or convalescing from sickness, accidents or operations.

Under state requirements, schools must conduct a minimum of 150 minutes of physical and health education classes each week. However, school physicians may excuse children who are physically, emotionally or temporarily handicapped from the classes.

Longenecker said research has shown that mentally retarded children benefit emotionally, physically and mentally from physical activities, and conversely, that lack of activity can aggravate the retardation.

Rate of Apartment Construction Drops

Construction of multi-family dwelling units dropped in New Jersey during 1968, while average monthly rentals in the newly-built apartments increased, according to a Department report.

A total of 10,347 dwelling units, renting at an average of \$162 a month, were constructed in New Jersey last year, according to the report, "New Multi-Family Dwellings in New Jersey—1968," issued by the Department's Bureau of Housing.

The publication, issued annually, presents volume, cost and size data on new private rental apartments by county and municipality, excluding public housing, cooperatives and motels.

A comparison of the 1968 data with figures in the Bureau's 1967 report shows that construction dropped in 13 counties. The total number of units annually constructed decreased from 11,638 to 10,347.

More 3-1/2-room apartments were built than any other size, the report states.

Apartments were built in 110 municipalities located in all 21 counties.

Middlesex County had the most new apartments in 1968, as in 1967, with 2,268 units in eight municipalities.

The average monthly rent for new apartments in New Jersey increased \$10 from \$152 in 1967. Average rents ranged from \$105 in Salem and Sussex Counties to \$206 in Union County.

The publication is available free of charge from the Bureau of Housing, New Jersey Dept. of Community Affairs, P. O. Box 2768, Trenton, N. J. 08625.

COLLEGES from page 1

program in its three campus communities, New Brunswick, Newark and Camden.

► In-service training and continuing education for public officials and urban citizens on community issues: \$4,600 to Newark State College for expansion of Project NOW, a training program for prospective guidance counselors of disadvantaged youth; \$5,000 to Seton Hall University, South Orange, for a series of seminars on city problems and government for Newark public officials and inner-city residents; and \$7,096 to Paterson State College, Wayne, for Project SOUL, an outreach program to minority group students.

► Training and technical assistance to citizen boards in the Model Cities program: \$15,150 to Upsala College, East Orange, for a housing course and a Model Cities orientation program; \$12,000 to Tombrock College, West Paterson, for a series of problem-oriented seminars for Model Cities board members in Paterson and for expanding admission opportunities in Paterson area colleges for graduates of the Paterson Street Academy; and \$18,000 to Mercer County Community College for developing special resources for Trenton's Model Cities board and for assisting other nearby schools to do so.

► Planning and coordination of urban services to poor families: \$25,000 to the New Jersey College of Medicine and Dentistry, Newark, for developing a network of neighborhood health centers in cooperation with Beth Israel, Columbus St. James, St. Michael's and United Hospitals, each of which will es-

tablish and service one center. The grant will fund the planning phase.

The Department, under Cooney's administration, has operated New Jersey's Community Service and Continuing Education program for the past two years. It has received national publicity for its approach and accomplishments.

In the preliminary draft of a forthcoming book, "The University and the City," George Nash of Columbia University cited Cooney's "aggressive leadership" particularly in "building institutional capability to deal with urban problems."

GOVERNORS from page 1

of the Housing Act of 1968, consolidation and coordination of federal housing programs, increased federal support to public housing and stepped-up rural housing loans under the Farmers Home Administration.

The governors urged the President's Office of Intergovernmental Relations to evaluate rural development programs in cooperation with the Governors' Conference, other federal agencies and local government groups. They also urged reassessment of federal aid planning requirements, creation of a state role in the Urban Renewal and Neighborhood Development program regulations, and Congressional enactment of uniform federal relocation and land acquisition policies.

The governors adopted 52 additional policy positions submitted by other committees or from the floor. The full text is available from the National Governors' Conference, 1735 DeSales Street, N. W., Washington, D. C. 20036.

OCTOBER 1969—Vol. 3 No. 1

NEW JERSEY DEPARTMENT OF COMMUNITY AFFAIRS

OFFICE OF PUBLIC INFORMATION

RICHARD J. HUGHES, Governor

PAUL N. YLVISAKER, Commissioner

P. O. BOX 2768 TRENTON, N. J. 08625

(609) 292-6055

