## 2009-10 SCHOOL REPORT CARD

## SCHOOL: ATLANTIC CTY INST OF TECH

COUNTY: ATLANTIC
DISTRICT: ATLANTIC CO VOCATIONAL

## School Environment

| Instructional Time |  |  |
| :--- | :--- | ---: |
| Amount of time per day students are engaged in instructional activities. |  |  |
| School | Full-time Students | 6 hours:0 minutes |
|  | Shared-time Students | 2 hours:4 minutes |
| State Average | Full-time Students | 5 hours:42 minutes |
|  | Shared-time Students | 1 hours:34 minutes |

## Length of School Day

Amount of time school is in session on a normal school day.

| School | 6 hours: 40 minutes |
| :--- | :--- |
| State Average | 6 hours: 36 minutes |

## Student/Computer Ratio

Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2006, available for use in supervised instruction.

|  | School | State Average |  |
| ---: | ---: | ---: | ---: |
| $2009-10$ | 1.3 |  | 1.3 |

## Internet Connectivity

Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet.

|  | 2009-2010 |  |  |
| :--- | ---: | ---: | ---: |
| Locations | Computers | Computers Connected to <br> the Internet |  |
| Classroom/Instructional | 356 |  | 356 |
| Library/Media Centers | 30 | 30 |  |
| Computer Labs | 120 | 120 |  |
| All Locations | 506 |  | 506 |

## Student Information

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| Enrollment by Grade |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Counts of students "on-roll" by grade in October of each school year. |  |  |  |  |
| Full-time |  | $\mathbf{2 0 0 9}$ $\mathbf{2 0 0 8}$ <br> $\mathbf{2 0 1 0}$ $\mathbf{2 0 0 7}$ <br> $\mathbf{2 0 0 9}$ $\mathbf{2 0 0 6}$ <br> $\mathbf{2 0 0 8}$ $\mathbf{2 0 0 7}$ <br> Grade 9 148.0 <br> 132.0 126.0 | 107.0 |  |
| Grade 10 | 121.0 | 119.0 | 89.0 | 91.0 |
| Grade 11 | 106.0 | 78.0 | 81.0 | 86.0 |
| Grade 12 | 73.0 | 55.0 | 108.0 | 57.0 |
| Special Education |  |  |  |  |
| (ungraded) | 0 | 0 | 0 | 0 |
| Total School | 448.0 | 384.0 | 404.0 | 341.0 |
|  | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 6 -}$ |
| Shared-time | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 7}$ |
| Grade 9 | 70.0 | 54.0 | 0 | 44.0 |
| Grade 10 | 37.0 | 43.0 | 0 | 41.0 |
| Grade 11 | 147.0 | 151.0 | 130.0 | 151.0 |
| Grade 12 | 134.0 | 149.0 | 106.0 | 147.0 |
| Special Education |  |  |  |  |
| (ungraded) | 0 | 0 | 186.0 | 0 |
| Total School | 388.0 | 397.0 | 422.0 | 383.0 |



| Students with Disabilities |  |
| :--- | :---: |
| Percentage of students with IEPs <br> (Individualized Education Program) <br> regardless of placement/programs | $16.2 \%$ |

## Student Performance Indicators

## ASSESSMENTS

| High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY |  | Year | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial |  | Proficient | Advanced |
| All Students »details for subgroups for Language Arts Literacy | School |  | 2009-10 | 136 | 12.5\% | 77.2\% | 10.3\% |
|  |  | 2008-09 | 95 | 12.6\% | 80\% | 7.4\% |
|  | District | 2009-10 | 136 | 12.5\% | 77.2\% | 10.3\% |
|  |  | 2008-09 | 95 | 12.6\% | 80\% | 7.4\% |
|  | DFG | 2009-10 | 5038 | 10.9\% | 69.3\% | 19.8\% |
|  |  | 2008-09 | 4710 | 15.7\% | 70.1\% | 14.3\% |
|  | State | 2009-10 | 96852 | 12\% | 69.3\% | 18.7\% |
|  |  | 2008-09 | 95942 | 15.5\% | 70.9\% | 13.6\% |

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

| High School Proficiency Assessment (HSPA) MATHEMATICS |  | Year | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Partial | Proficient | Advanced |
| All Students »details for subgroups for Mathematics | School | 2009-10 | 136 | 21.3\% | 61.8\% | 16.9\% |
|  |  | 2008-09 | 93 | 18.3\% | 74.2\% | 7.5\% |
|  | District | 2009-10 | 136 | 21.3\% | 61.8\% | 16.9\% |
|  |  | 2008-09 | 93 | 18.3\% | 74.2\% | 7.5\% |
|  | DFG | 2009-10 | 5033 | 23.6\% | 50\% | 26.4\% |
|  |  | 2008-09 | 4708 | 26.4\% | 48.3\% | 25.3\% |
|  | State | 2009-10 | 96761 | 25\% | 50.7\% | 24.3\% |
|  |  | 2008-09 | 95691 | 26.4\% | 50.3\% | 23.4\% |

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

| Graduation Type |  |  |  |
| :--- | ---: | ---: | :---: |
| Percentage of students satisfying the state testing requirements through different means. |  |  |  |
|  |  |  |  |
| Regular students graduated by passing HSPA | School | State Average |  |
| All who graduated by passing HSPA | $100.0 \%$ | $90.6 \%$ |  |
| All who graduated via AHSA process | $100.0 \%$ | $82.5 \%$ |  |
| All who graduated exempt from passing HSPA | $0 \%$ | $9.4 \%$ |  |
| The percents appearing in the last three rows sum to 100\%. | $0 \%$ | $7.7 \%$ |  |


| Scholastic Assessment Test (SAT) Results |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Students <br> Taking Test |  | Mathematics |  |  |  | Verbal |  |  |  | Essay |  |  |  |
|  | \# | \% | Average Score | Percentile Scores |  |  | Average Score | Percentile Scores |  |  | Average Score | Percentile Scores |  |  |
|  |  |  |  | 25th | 50th | 75th |  | 25th | 50th | 75th |  | 25th | 50th | 75th |
| 2009-10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| School | 54 | 39\% | 494 | 430 | 500 | 550 | 486 | 440 | 485 | 520 | 466 | 430 | 460 | 500 |
| DFG | 2937 | 50\% | 524 | 420 | 510 | 620 | 506 | 410 | 490 | 600 | 504 | 410 | 490 | 600 |
| State | 65673 | 66\% | 520 | 440 | 510 | 600 | 496 | 420 | 490 | 570 | 499 | 420 | 490 | 580 |
| 2008-09 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| School | 26 | 20\% | 527 | 480 | 545 | 600 | 500 | 450 | 495 | 570 | 492 | 430 | 490 | 570 |
| DFG | 2489 | 43\% | 527 | 420 | 510 | 640 | 506 | 410 | 500 | 600 | 506 | 410 | 490 | 600 |
| State | 63618 | 63\% | 515 | 430 | 510 | 600 | 494 | 410 | 490 | 570 | 494 | 410 | 490 | 570 |
| 2007-08 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| School | 23 | 14\% | 500 | 420 | 500 | 560 | 484 | 440 | 500 | 530 | 471 | 420 | 480 | 510 |
| DFG | 2500 | 55\% | 517 | 410 | 500 | 630 | 504 | 400 | 490 | 600 | 499 | 400 | 480 | 600 |
| State | 69478 | 73\% | 514 | 430 | 510 | 600 | 492 | 420 | 490 | 570 | 494 | 410 | 490 | 570 |


| Advanced Placement Results |  |  |
| :---: | :---: | :---: |
| Test Name | \# of Students in Class | \# of Students <br> Taking Test |
|  | in class is a dup ts may take the | as the same student s may exceed the king the class. |


| Advanced Placement Results Summary |  |  |  |
| :--- | :--- | :---: | :---: |
| Number of test scores 3 or higher: |  |  |  | | Advanced Placement Participation |  |  |  |  |
| :--- | :--- | :--- | :---: | :---: |
|  | for Grades 11 and 12 |  |  |  |
|  | School | State Average |  |  |
| $2009-10$ |  |  |  |  |


| National Occupational Competency Testing Institute (NOCTI) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Job Ready Examination Results |  |  |  |  |  |  |
| Average scores of student in the school who sat for tests administered by the NOCTI. |  |  |  |  |  |  |
|  |  | Students king Test | Schoo | ol Average | Stat | Average |
| Test Title | Written | Performance | Written | Performance | Written | Performance |
| Architectural Drafting | 7.0 | 7.0 | * | * | * | * |
| Carpentry | 10.0 | 10.0 | * | * | * | * |
| Clothing \& Textiles Mgnt. Prod | 32.0 | 32.0 | 65.2\% | 94.4\% | 56\% | 84\% |
| Collision Repair | 17.0 | 17.0 | 49.5\% | 74.4\% | 52\% | 79\% |
| Commercial Foods | 46.0 | 46.0 | 79.9\% | 90.3\% | 60\% | 93\% |
| Computer Technology | 33.0 | 33.0 | 61.2\% | 83.1\% | 66\% | 90\% |
| Dental Assisting | 12.0 | 12.0 | 75\% | 89.8\% | 79\% | 92\% |
| Diesel Engine Mechanics | 24.0 | 24.0 | 74.9\% | 92\% | 70\% | 92\% |
| Electrical Occupations | 34.0 | 34.0 | 74.6\% | 94.1\% | 65\% | 92\% |
| Workplace Readiness(Div.Occup) | 39.0 | 0.0 | 64.2\% | * | 73\% | * |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. |  |  |  |  |  |  |

## Certification/Licensure and Required Examination Results

This section lists by program area the test results for those occupations which require a license, certification, or
examination. The results are for those students who were tested in an occupational program during the school year.

| Occupational Programs | \# Tested | \% Passing |  |
| :--- | ---: | ---: | ---: |
| Automotive Mechanic | $*$ | $* \%$ |  |
| Cosmetology/Hairstyling | 17 | $76.5 \%$ |  |
| Practical Nursing |  | 29 | $100 \%$ |


| Attendance Rates | 2009-2010 |  | 2008-2009 |  |
| :--- | ---: | ---: | ---: | ---: |
| Percentage of students present on average each day. | School | State | School | State |
| Vocational 9-12 | $96.6 \%$ | $95.6 \%$ | $98.7 \%$ | $95.4 \%$ |
| SE students in specialized classes | $94.7 \%$ | $92.0 \%$ | $96.9 \%$ | $92.0 \%$ |
| Total School | $95.1 \%$ | $94.6 \%$ | $97.2 \%$ | $94.6 \%$ |


| Dropout Rates* | 2009-2010 |  |  | 2008-2009 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of students in grades 9-12 who dropped out during the school year. | School | District | State | School | District | State |
| White | 0.0\% | 0.0\% | 0.9\% | 0.3\% | 0.3\% | 0.9\% |
| Black or African American | 0.0\% | 0.0\% | 3.7\% | 0.0\% | 0.0\% | 3.5\% |
| Hispanic | 0.0\% | 0.0\% | 2.9\% | 0.0\% | 0.0\% | 2.9\% |
| American Indian or Alaska Native | 0.0\% | 0.0\% | 1.0\% |  |  | 2.7\% |
| Asian | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 0.3\% |
| Native Hawaiian or other Pacific Islander | 0.0\% | 0.0\% | 1.3\% |  |  | 0.4\% |
| Two or More Races | 0.0\% | 0.0\% | 1.2\% |  |  | 0.7\% |
| Male | 0.0\% | 0.0\% | 1.9\% | 0.0\% | 0.0\% | 1.9\% |
| Female | 0.0\% | 0.0\% | 1.5\% | 0.4\% | 0.4\% | 1.4\% |
| With Disabilities | 0.0\% | 0.0\% | 2.7\% | 0.0\% | 0.0\% | 2.7\% |
| Limited English Proficiency |  |  | 4.0\% |  |  | 2.7\% |
| Economically Disadvantaged | 0.0\% | 0.0\% | 2.5\% | 0.0\% | 0.0\% | 1.9\% |
| Total | 0.0\% | 0.0\% | 1.7\% | 0.2\% | 0.2\% | 1.7\% |

*NOTE: These dropout rates are based on self-reported data from school districts.

| Graduation Rates* |  |  |  |
| :---: | :---: | :---: | :---: |
|  | School | District | State |
| Class of 2010 (2009-10) | You're viewing an arch0e! 9\%by | from the N1200.99\%) | State Lifger4\% |

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| Class of 2009 (2008-09) |
| :--- |
| Class of 2008 (2007-08) |


| $96.4 \%$ | $96.4 \%$ | $99.1 \%$ |
| ---: | ---: | ---: |
| $89.7 \%$ | $89.7 \%$ | $98.8 \%$ |

*NOTE: These graduation rates are based on self-reported data from school districts.

| Post-Graduation Plans |  |  |
| :--- | ---: | ---: |
| Percentage of graduating seniors pursuing various self-reported post-high school plans. |  |  |
| Intended Pursuits |  |  |
| Four-year College/University |  | Class of 2010 |
| Two-year College |  | $36.5 \%$ |
| Other College |  | $25.7 \%$ |
| Other Post-secondary School |  |  |
| Military |  | $4.1 \%$ |
| Apprenticeship Program |  | $4.1 \%$ |
| Employment |  | $28.4 \%$ |
| Undecided |  | $1.4 \%$ |
| Other |  |  |

## Student Suspensions

Percentage of students who were suspended from the school during the school year.

|  | School | District <br> Average | State Average |  |
| ---: | ---: | ---: | ---: | ---: |
| $2009-10$ | $4 \%$ | $4 \%$ |  | $12 \%$ |
| $2008-09$ | $7 \%$ | $7 \%$ | $12 \%$ |  |
| $2007-08$ | $11 \%$ | $11 \%$ | $13 \%$ |  |

## Student Expulsions

The number of students who were expelled during the school year.

|  | School | District | State Total |  |
| ---: | ---: | ---: | ---: | ---: |
| $2009-10$ | 0 | 0 |  | 90 |
| $2008-09$ | 0 | 0 | 35 |  |
| $2007-08$ | 0 | 0 | 66 |  |

## Completion Data

Percentage of the total number of students who successfully completed an occupational program by their enrollment status.

|  | Class of 2010 | Class of 2009 | Class of 2008 |
| :--- | ---: | ---: | ---: | ---: |
| Full-time Grade 12 students who completed and graduated from the vocational high school. | $26.7 \%$ | $13.2 \%$ | $36.5 \%$ |
| Shared-time Grade 12 students who completed and graduated from their home school. | $33.0 \%$ | $43.4 \%$ | $0.0 \%$ |
| Shared-time students who completed and returned to their home school for future graduation. | $40.4 \%$ | $43.4 \%$ | $63.5 \%$ |

## Staff Information

| Student/Administrator Ratio |  |  |  |
| :---: | ---: | ---: | ---: |
| Numbers of students per administrator. |  |  |  |
|  | School | State Average |  |
| $2009-10$ | 128.4 |  | 158.3 |
| $2008-09$ | 145.6 |  | 156.8 |
| $2007-08$ | 153.8 |  | 138.9 |


| Student/Faculty Ratio |  |  |  |
| :---: | ---: | ---: | ---: |
| Numbers of students per faculty member. |  |  |  |
|  | School |  | State Average |
| $2009-10$ | 9.1 |  | 9.6 |
| $2008-09$ | 9.0 |  | 9.7 |
| $2007-08$ | 9.4 |  | 9.5 |


| Faculty Attendance Rate |  |  |  |
| :---: | ---: | ---: | ---: |
| Percentage of faculty present on average each day. |  |  |  |
|  | School | State Average |  |
| $2009-10$ | $91.0 \%$ |  | $96.1 \%$ |
| $2008-09$ | $93.4 \%$ |  | $95.6 \%$ |
| $2007-08$ | $95.9 \%$ |  | $96.5 \%$ |


| Faculty Mobility Rate |  |  |  |
| :--- | ---: | ---: | :---: |
| Percentage of faculty who entered and left the school during the <br> school year.   <br> $2009-10$ School State Average <br> $2008-09$ $2.6 \%$  <br> $2007-08$ $21.3 \%$  |  |  |  |

## Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, doctoral degree and/or an occupational license or certification.

|  | BA/BS | MA/MS | PhD/EdD | License/ <br> Certificate Only | License/Certificate <br> + Academic Degree |
| ---: | ---: | ---: | ---: | ---: | ---: |
| $2009-10$ | $72.2 \%$ | $22.8 \%$ | $5.1 \%$ | $15.2 \%$ | $84.8 \%$ |
| $2008-09$ | $72.9 \%$ | $21.4 \%$ | $5.7 \%$ | $18.6 \%$ | $81.4 \%$ |
| $2007-08$ | $73.2 \%$ | $21.1 \%$ | $5.6 \%$ | $19.7 \%$ | $80.3 \%$ |

## National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

|  | Sistrict | State |  |
| :--- | ---: | ---: | ---: |
| $2009-10$ | School | D | 0 |
|  | $2008-09$ | 0 | 0 |
| $2007-08$ | 93 |  |  |

## District Financial Data

| Administrative and Faculty Personnel |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In FTE (Full-time Equivalents). |  |  |  |  |  |  |  |  |
|  | \# of Administrators |  | \# of Schools |  | \# of Students per Administrator |  | \# of Faculty per Administrator |  |
|  | District | State Average | District | State Average | District | State Average | District | State Average |
| 2009-10 | 6.0 | 12.3 | 1.0 | 2.8 | 107.0 | 99.1 | 11.8 | 10.6 |
| 2008-09 | 6.0 | 11.7 | 1.0 | 2.8 | 97.1 | 102.5 | 10.8 | 10.9 |
| 2007-08 | 6.0 | 11.7 |  | 1.6 | 0.0 | 0.1 | 10.9 | 10.5 |


| Median Salary and Years of Experience of Administrative and Faculty Personnel |  |  |  |
| :---: | :---: | :---: | :---: |
|  | 2009-10 | 2008-09 | 2007-08 |
| Administrators |  |  |  |
| Salary - District | \$126,529 | \$126,529 | \$122,045 |
| Salary - State | \$112,866 | \$109,569 | \$106,121 |
| Years of Experience - District | 24 | 23 | 22 |
| Years of Experience - State | 19 | 18 | 19 |
| Faculty |  |  |  |
| Salary - District | \$47,859 | \$52,459 | \$49,483 |
| Salary - State | \$62,444 | \$61,361 | \$60,400 |
| Years of Experience - District | 8 | 9 | 8 |
| Years of Experience - State | 9 | 9 | 9 |

## Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

|  | \% for Teachers Salaries/Benefits |  | \% Change - Increase/Decrease (+/-) |  |
| :---: | :---: | :---: | :---: | :---: |
|  | District | State Average | District | State Average |
| $2009-10$ | $47 \%$ | $48 \%$ | $24 \%$ | $8 \%$ |
| $2008-09$ | $47 \%$ | $48 \%$ | $24 \%$ | $8 \%$ |
| $2007-08$ | $47 \%$ | $48 \%$ | $14 \%$ | $6 \%$ |

## Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

|  | \% for Administrative Salaries/Benefits |  | \% Change - Increase/Decrease (+/-) |  |
| :---: | :---: | :---: | :---: | :---: |
|  | District | State Average | District | State Average |
|  | $10 \%$ | $11 \%$ | $-8 \%$ | $2 \%$ |
| $2009-10$ | $10 \%$ | $11 \%$ | $-8 \%$ | $2 \%$ |
| $2008-09$ | $13 \%$ | $11 \%$ | $-0 \%$ | $8 \%$ |

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| Revenues |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percents of total revenues from various sources. |  |  |  |  |  |  |
|  | 2009-2010 |  | 2008-2009 |  | 2007-2008 |  |
|  | District | State Average | District | State Average | District | State Average |
| Local | 29\% | 36\% | 30\% | 36\% | 34\% | 39\% |
| State | 29\% | 32\% | 28\% | 31\% | 33\% | 31\% |
| Federal | 2\% | 5\% | 2\% | 5\% | 3\% | 6\% |
| Other | 40\% | 27\% | 40\% | 28\% | 30\% | 24\% |

Per Pupil Expenditures
Two calculations of the average cost per pupil in the district.
(See \#1 and \#2 below).

|  | 2009-2010 |  | 2008-2009 |  | 2007-2008 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | District Budget | State Average | District Actual | State Average | District Actual | State Average |
| Classroom - Salaries and Benefits | \$7,826 | \$7,790 | \$6,094 | \$7,973 | \$5,125 | \$7,672 |
| Classroom - General Supplies/Textbooks | \$297 | \$543 | \$451 | \$549 | \$554 | \$546 |
| Classroom - Purchased Services and Other | \$418 | \$300 | \$295 | \$233 | \$237 | \$274 |
| Total Classroom Instruction | \$8,540 | \$8,633 | \$6,840 | \$8,756 | \$5,916 | \$8,492 |
| Support Services - Salaries and Benefits | \$1,361 | \$1,967 | \$1,077 | \$1,942 | \$753 | \$1,829 |
| Support Services - other | \$133 | \$209 | \$148 | \$179 | \$96 | \$173 |
| Total Support Services | \$1,494 | \$2,176 | \$1,225 | \$2,121 | \$849 | \$2,002 |
| Administration - Salaries and Benefits | \$1,588 | \$1,721 | \$1,654 | \$1,867 | \$1,587 | \$1,774 |
| Administration - other | \$654 | \$502 | \$382 | \$509 | \$353 | \$499 |
| Total Administration Costs | \$2,242 | \$2,223 | \$2,036 | \$2,376 | \$1,940 | \$2,273 |
| Op./Maint. of Plant - Salaries and Benefits | \$1,371 | \$1,119 | \$1,078 | \$1,149 | \$997 | \$1,099 |
| Op./Maint. of Plant - other | \$2,791 | \$1,565 | \$1,566 | \$1,597 | \$1,555 | \$1,504 |
| Total Operations and Maintenance of Plant | \$4,162 | \$2,684 | \$2,644 | \$2,746 | \$2,552 | \$2,603 |
| Total Food Services Costs | \$0 | \$21 | \$0 | \$24 | \$151 | \$53 |
| Total Extracurricular Costs | \$65 | \$379 | \$29 | \$388 | \$27 | \$363 |
| (1)TOTAL COMPARATIVE COST PER PUPIL | \$16,657 | \$16,346 | \$12,949 | \$16,667 | \$11,435 | \$15,955 |
| (2)TOTAL COST PER PUPIL | \$16,768 | \$17,332 | \$13,241 | \$17,856 | \$11,974 | \$17,516 |

(1) The Comparative Cost Per Pupil represents comparisons with districts of similar budget type. The components that comprise the comparative cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment to calculate a total comparative cost per pupil.
(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the comparative cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.
>> NCLB School, District, and State Reports

The federal No Child Left Behind (NCLB) Act has imposed specific accountability and reporting requirements on states. The NCLB reports present school-, district-, and state-level information in those areas mandated by $N C L B$, which are as follows: status regarding Adequate Yearly Progress; information on highly qualified teachers; attendance and dropout data; and assessment data that has incorporated all of the conditions mandated under NCLB for meeting federally approved proficiency levels.

The results displayed on NCLB Reports are based on the state assessment data with the NCLB conditions applied. Additionally, the NCLB data incorporates the data appeals submitted by districts/schools that have been granted by the NJDOE. Therefore, the data in the NCLB Reports may be different from the data displayed on the NJ School Report Cards.
>> New Jersey School Report Card

The annual New Jersey School Report Card is required under a 1995 state law. It presents thirty-five fields of information for each school in the following categories: school environment, students, student performance indicators, staff, and district finances.

The assessment results displayed on the New Jersey School Report Cards are based on the state assessment data without any NCLB conditions applied. Therefore, the assessment data in the NJ School Report Card may be different from the assessment data displayed on the $N C L B$ Reports where there have been $N C L B$ conditions applied to the test results.

- Historical Report Card Data
- Additional Data Reports
- Highly Qualified Teacher Survey Results


## WELCOME TO THE

## NEW JERSEY SCHOOL REPORT CARD

FOR 2010

|  | View Report Cards |
| :---: | :---: |
| One of the major goals of the Department of Education is to increase school- and district-level accountability for educational progress by communicating useful information to members of the public to be used in measuring how well their schools are doing. The New Jersey School Report Card has provided the public with information about every school in New Jersey since 1995 when the Legislature mandated the annual accountability report. <br> The 2010 edition of the New Jersey School Report Card offers the same level of information as last year. We encourage you to examine your school's report card to decide for yourself whether your school is making satisfactory progress in helping your child meet New Jersey's Core Curriculum Content Standards. If you would like to give the department feedback on the report card process, please contact us: reportcard@doe.state.nj.us. | Search by: <br> - Alphabetical <br> - County/District <br> - School Type Elementary School Secondary School Charter School Vocational School Special Services |

Above all, the Department of Education urges you to become involved with your local schools. With the scrutiny and support of the community, our schools can and will provide an excellent education for all of our students.

- Guide to the New Jersey School Report Card
- Report Card Databases
- Preschool Enrollment in Contracted Programs

[^0]2009-10 SCHOOL REPORT CARD

| Select a county: | Select a district: | Select a school: |
| :---: | :---: | :---: |
| >ATLANTIC | ABSECON CITY | ATLANTIC CTY INST OF TECH |
| BERGEN | ATLANTIC CITY |  |
| BURLINGTON | ATLANTIC CO SPECIAL SERV |  |
| CAMDEN | >ATLANTIC CO VOCATIONAL |  |
| CAPE MAY | BRIGANTINE CITY |  |
| CUMBERLAND | BUENA REGIONAL |  |
| ESSEX | EGG HARBOR CITY |  |
| GLOUCESTER | EGG HARBOR TWP |  |
| HUDSON | ESTELL MANOR CITY |  |
| HUNTERDON | FOLSOM BORO |  |
| MERCER | GALLOWAY TWP |  |
| MIDDLESEX | GREATER EGG HARBOR REG |  |
| MONMOUTH | HAMILTON TWP |  |
| MORRIS | HAMMONTON TOWN |  |
| OCEAN | LINWOOD CITY |  |
| PASSAIC | MAINLAND REGIONAL |  |
| SALEM | MARGATE CITY |  |
| SOMERSET | MULLICA TWP |  |
| SUSSEX | NORTHFIELD CITY |  |
| UNION | PLEASANTVILLE CITY |  |
| WARREN | PORT REPUBLIC CITY |  |
| CHARTER | SOMERS POINT CITY |  |
|  | VENTNOR CITY |  |
|  | WEYMOUTH TWP |  |

>> REPORT CARDS >> $\underline{0010}$ >>COUNTY/DISTRICT LISTING >>ATLANTIC CTY INST OF TECH

## 2009-10 SCHOOL REPORT CARD

SCHOOL: ATLANTIC CTY INST OF TECH
COUNTY: ATLANTIC
DISTRICT: ATLANTIC CO VOCATIONAL
$>$ District Narrative
$>$ School Profile (local narrative)
$>$ NCLB Report
>Guide to Report Card
>School Report Card (print version)
$>$ Select Data Sections:
$\square$ School Environment (details)
$\square$ Student Information (details)Student Performance Indicators (details)Staff Information (details)
$\square$ District Financial Data (details)

See your data selections >>

## 2009-10 SCHOOL REPORT CARD

SCHOOL:ATLANTIC CTY INST OF TECH
COUNTY: ATLANTIC
DISTRICT: ATLANTIC CO VOCATIONAL

| High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY: 2009-10 |  | Number <br> Tested <br> 130 | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | School |  | 10.8\% | 78.5\% | 10.8\% |
|  | District |  | 130 | 10.8\% | 78.5\% | 10.8\% |
|  | DFG | 4227 | 4.7\% | 72\% | 23.4\% |
|  | State | 81131 | 5.5\% | 72.6\% | 21.9\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 756 | 44.3\% | 54.5\% | 1.2\% |
|  | State | 13449 | 41\% | 56.3\% | 2.7\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 59 | 32.2\% | 67.8\% | 0\% |
|  | State | 2341 | 72.6\% | 27.2\% | 0.2\% |
| Male | School | 70 | 14.3\% | 78.6\% | 7.1\% |
|  | District | 70 | 14.3\% | 78.6\% | 7.1\% |
|  | DFG | 2475 | 13.5\% | 70\% | 16.4\% |
|  | State | 48701 | 14.7\% | 70.8\% | 14.5\% |
| Female | School | 66 | 10.6\% | 75.8\% | 13.6\% |
|  | District | 66 | 10.6\% | 75.8\% | 13.6\% |
|  | DFG | 2562 | 8.4\% | 68.6\% | 23\% |
|  | State | 48125 | 9.3\% | 67.7\% | 23\% |
| White | School | 67 | 3\% | 77.6\% | 19.4\% |
|  | District | 67 | 3\% | 77.6\% | 19.4\% |
|  | DFG | 2090 | 7.5\% | 64.9\% | 27.6\% |
|  | State | 56852 | 5.6\% | 71\% | 23.4\% |
| Black | School | 40 | 32.5\% | 65\% | 2.5\% |
|  | District | 40 | 32.5\% | 65\% | 2.5\% |
|  | DFG | 1024 | 16.5\% | 77.8\% | You're 5.4inc |

[^1]New Jersey Department of Education | Report Card

|  | State | 14791 | 27.4\% | 67.6\% | 4.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 483 | 1.9\% | 47.2\% | 50.9\% |
|  | State | 8177 | 5.8\% | 58.9\% | 35.4\% |
| Native Hawaiian or Other Pacific Islander | School | . | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | * | * | * | * |
|  | State | 183 | 9.3\% | 64.5\% | 26.2\% |
| American Indian/ Alaskan Native | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | * | * | * | * |
|  | State | 98 | 9.2\% | 75.5\% | 15.3\% |
| Hispanic | School | 24 | 8.3\% | 91.7\% | 0\% |
|  | District | 24 | 8.3\% | 91.7\% | 0\% |
|  | DFG | 1388 | 15.4\% | 76.7\% | 7.9\% |
|  | State | 16346 | 23.4\% | 70.1\% | 6.5\% |
| Other Race | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | 29 | 3.4\% | 89.7\% | 6.9\% |
|  | State | 405 | 23\% | 64.2\% | 12.8\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 34 | 73.5\% | 23.5\% | 2.9\% |
| Economically Disadvantaged | School | 73 | 20.5\% | 75.3\% | 4.1\% |
|  | District | 73 | 20.5\% | 75.3\% | 4.1\% |
|  | DFG | 2027 | 16.3\% | 77.3\% | 6.4\% |
|  | State | 22901 | 25.8\% | 68.9\% | 5.2\% |



|  | District | 93 | 11.8\% | 80.6\% | 7.5\% |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | DFG | 3945 | 8\% | 75.1\% | 16.9\% |  |
|  | State | 80366 | 8\% | 76.1\% | 16\% |  |
| Students With | School | * | * | * | * |  |
| Disabilities | District | * | * | * | * |  |
|  | DFG | 721 | 57.4\% | 41.9\% | 0.7\% |  |
|  | State | 13342 | 51\% | 47.6\% | 1.4\% |  |
| Limited English | School | * | * | * | * |  |
| Proficient Students | District | * | * | * | * |  |
|  | DFG | 48 | 29.2\% | 70.8\% | 0\% |  |
|  | State | 2281 | 75.4\% | 24.4\% | 0.2\% |  |
| Male | School | 45 | 8.9\% | 86.7\% | 4.4\% |  |
|  | District | 45 | 8.9\% | 86.7\% | 4.4\% |  |
|  | DFG | 2359 | 17.3\% | 71.1\% | 11.7\% |  |
|  | State | 48306 | 17.9\% | 71.9\% | 10.2\% |  |
| Female | School | 50 | 16\% | 74\% | 10\% |  |
|  | District | 50 | 16\% | 74\% | 10\% |  |
|  | DFG | 2351 | 14.1\% | 69\% | 16.9\% |  |
|  | State | 47617 | 13\% | 69.9\% | 17\% |  |
| White | School | 44 | 2.3\% | 84.1\% | 13.6\% |  |
|  | District | 44 | 2.3\% | 84.1\% | 13.6\% |  |
|  | DFG | 2011 | 12.1\% | 67.9\% | 20\% |  |
|  | State | 57282 | 8.3\% | 74.6\% | 17.2\% |  |
| Black | School | 29 | 31\% | 69\% | 0\% |  |
|  | District | 29 | 31\% | 69\% | 0\% |  |
|  | DFG | 994 | 26.2\% | 70.3\% | 3.5\% |  |
|  | State | 14713 | 34.9\% | 62.4\% | 2.7\% |  |
| Asian \& Pacific | School | * | * | * | * |  |
| Islander | District | * | * | * | * |  |
|  | DFG | 385 | 2.3\% | 56.4\% | 41.3\% |  |
|  | State | 7774 | 8.8\% | 65.1\% | 26.2\% |  |
| American Indian/ | School | * | * | * | * |  |
| Alaskan Native | District | * | * | * | * |  |
|  | DFG | 11 | 18.2\% | 63.6\% | 18.2\% |  |
|  | State | 150 | 14.7\% | 72.7\% | '9 piestoins | an archived copy from the New Jersey State Library. |

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| Hispanic | School | 20 | $10 \%$ | $90 \%$ | $0 \%$ |
| :--- | :--- | :--- | ---: | ---: | ---: | ---: |
| District | 20 | $10 \%$ | $90 \%$ | $0 \%$ |  |
| DFG | 1267 | $17.4 \%$ | $77.1 \%$ | $5.4 \%$ |  |
| Other Race | State | 15173 | $27.1 \%$ | $68.4 \%$ | $4.5 \%$ |
| Migrant Students | School | $*$ | $*$ | $*$ | $*$ |
| District | $*$ | $*$ | $*$ | $*$ |  |
| DFG | 26 | $7.7 \%$ | $80.8 \%$ | $11.5 \%$ |  |
|  | State | 711 | $25.2 \%$ | $68.5 \%$ | $6.3 \%$ |
| Economically |  |  |  |  |  |
| Disadvantaged | School | . | .$\%$ | .$\%$ | .$\%$ |
| District | . | .$\%$ | .$\%$ | .$\%$ |  |
| DFG | $*$ | $*$ | $*$ | $*$ |  |
| State | 16 | $75 \%$ | $25 \%$ | $0 \%$ |  |
|  | School | 42 | $16.7 \%$ | $76.2 \%$ | $7.1 \%$ |
| District | 42 | $16.7 \%$ | $76.2 \%$ | $7.1 \%$ |  |
| DFG | 1773 | $22.5 \%$ | $73.1 \%$ | $4.4 \%$ |  |
|  | State | 20049 | $31.9 \%$ | $64.9 \%$ | $3.2 \%$ |

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.
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## 2009-10 SCHOOL REPORT CARD

SCHOOL:ATLANTIC CTY INST OF TECH
COUNTY: ATLANTIC
DISTRICT: ATLANTIC CO VOCATIONAL

| High School Proficiency Assessment (HSPA) MATHEMATICS: 2009-10 |  | Number Tested$130$ | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | School |  | 20\% | 63.1\% | 16.9\% |
|  | District |  | 130 | 20\% | 63.1\% | 16.9\% |
|  | DFG | 4228 | 15.7\% | 53.5\% | 30.8\% |
|  | State | 81072 | 17\% | 54.8\% | 28.2\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 750 | 68\% | 29.1\% | 2.9\% |
|  | State | 13412 | 65.6\% | 30.4\% | 4\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 59 | 28.8\% | 66.1\% | 5.1\% |
|  | State | 2347 | 71.7\% | 24.5\% | 3.8\% |
| Male | School | 70 | 20\% | 55.7\% | 24.3\% |
|  | District | 70 | 20\% | 55.7\% | 24.3\% |
|  | DFG | 2472 | 22.6\% | 48.5\% | 28.9\% |
|  | State | 48661 | 24.1\% | 49.3\% | 26.7\% |
| Female | School | 66 | 22.7\% | 68.2\% | 9.1\% |
|  | District | 66 | 22.7\% | 68.2\% | 9.1\% |
|  | DFG | 2560 | 24.5\% | 51.5\% | 23.9\% |
|  | State | 48073 | 25.9\% | 52.2\% | 21.9\% |
| White | School | 67 | 10.4\% | 64.2\% | 25.4\% |
|  | District | 67 | 10.4\% | 64.2\% | 25.4\% |
|  | DFG | 2090 | 17.1\% | 47.3\% | 35.6\% |
|  | State | 56826 | 15.7\% | 54.5\% | 29.8\% |
| Black | School | 40 | 45\% | 55\% | 0\% |
|  | District | 40 | 45\% | 55\% | 0\% |
|  | DFG | 1020 | 39.4\% | 54.2\% | You're vie.4ing |

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|  | State | 14737 | 51.4\% | 43.6\% | 5\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 483 | 4.8\% | 26.5\% | 68.7\% |
|  | State | 8171 | 8.3\% | 38.2\% | 53.5\% |
| Native Hawaiian or Other Pacific Islander | School | . | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | * | * | * | * |
|  | State | 182 | 15.4\% | 54.9\% | 29.7\% |
| American Indian/ Alaskan Native | School | . | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | * | * | * | * |
|  | State | 97 | 36.1\% | 43.3\% | 20.6\% |
| Hispanic | School | 24 | 16.7\% | 75\% | 8.3\% |
|  | District | 24 | 16.7\% | 75\% | 8.3\% |
|  | DFG | 1387 | 28.5\% | 58.8\% | 12.8\% |
|  | State | 16344 | 41.4\% | 50.3\% | 8.3\% |
| Other Race | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | 29 | 24.1\% | 75.9\% | 0\% |
|  | State | 404 | 42.3\% | 43.8\% | 13.9\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | \% |
|  | State | 34 | 76.5\% | 23.5\% | 0\% |
| Economically Disadvantaged | School | 73 | 34.2\% | 53.4\% | 12.3\% |
|  | District | 73 | 34.2\% | 53.4\% | 12.3\% |
|  | DFG | 2027 | 31.5\% | 57.4\% | 11.1\% |
|  | State | 22863 | 45\% | 47.2\% | 7.8\% |
| *To protect the privacy of that personally identifiable | uppresses | fficient | ormation | iminate th | ssibility |


| High School Proficiency Assessment (HSPA) MATHEMATICS: 2008-09 | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | 91 | 17.6\% | 74.7\% | You're 7eypor |


|  | District | 91 | 17.6\% | 74.7\%\| | 7.7\% |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | DFG | 3943 | 17.4\% | 53.1\% | 29.5\% |  |
|  | State | 80228 | 18\% | 54.7\% | 27.2\% |  |
| Students With | School | * | * | * | * |  |
| Disabilities | District | * | * | * | * |  |
|  | DFG | 721 | 75.9\% | 21.9\% | 2.2\% |  |
|  | State | 13232 | 69\% | 27.9\% | 3.1\% |  |
| Limited English | School | * | * | * | * |  |
| Proficient Students | District | * | * | * | * |  |
|  | DFG | 47 | 31.9\% | 44.7\% | 23.4\% |  |
|  | State | 2277 | 73.7\% | 22.4\% | 3.9\% |  |
| Male | School | 44 | 6.8\% | 84.1\% | 9.1\% |  |
|  | District | 44 | 6.8\% | 84.1\% | 9.1\% |  |
|  | DFG | 2354 | 26.1\% | 46.4\% | 27.4\% |  |
|  | State | 48168 | 25.7\% | 48.8\% | 25.5\% |  |
| Female | School | 49 | 28.6\% | 65.3\% | 6.1\% |  |
|  | District | 49 | 28.6\% | 65.3\% | 6.1\% |  |
|  | DFG | 2354 | 26.7\% | 50.1\% | 23.2\% |  |
|  | State | 47504 | 27.1\% | 51.8\% | 21.1\% |  |
| White | School | 44 | 11.4\% | 77.3\% | 11.4\% |  |
|  | District | 44 | 11.4\% | 77.3\% | 11.4\% |  |
|  | DFG | 2010 | 21\% | 46.5\% | 32.5\% |  |
|  | State | 57176 | 16.5\% | 54.9\% | 28.6\% |  |
| Black | School | 28 | 35.7\% | 60.7\% | 3.6\% |  |
|  | District | 28 | 35.7\% | 60.7\% | 3.6\% |  |
|  | DFG | 995 | 40.7\% | 51.1\% | 8.2\% |  |
|  | State | 14640 | 55.9\% | 39.7\% | 4.5\% |  |
| Asian \& Pacific | School | * | * | * | * |  |
| Islander | District | * | * | * | * |  |
|  | DFG | 385 | 4.4\% | 24.4\% | 71.2\% |  |
|  | State | 7769 | 9.7\% | 38.8\% | 51.5\% |  |
| American Indian/ | School | * | * | * | * |  |
| Alaskan Native | District | * | * | * | * |  |
|  | DFG | 11 | 9.1\% | 72.7\% | 18.2\% |  |
|  | State | 149 | 26.8\% | 42.3\% | 9jugaigo | an archived copy from the New Jersey State Library |

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| Hispanic | School | 19 | 10.5\% | 84.2\% | 5.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | 19 | 10.5\% | 84.2\% | 5.3\% |
|  | DFG | 1265 | 30.8\% | 55.9\% | 13.4\% |
|  | State | 15119 | 43.1\% | 49\% | 7.9\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 26 | 30.8\% | 50\% | 19.2\% |
|  | State | 701 | 37.1\% | 50.9\% | 12\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | * | * | * | * |
|  | State | 16 | 68.8\% | 31.3\% | 0\% |
| Economically Disadvantaged | School | 42 | 23.8\% | 69\% | 7.1\% |
|  | District | 42 | 23.8\% | 69\% | 7.1\% |
|  | DFG | 1770 | 36.5\% | 53.5\% | 10\% |
|  | State | 19963 | 48.1\% | 45.3\% | 6.6\% |

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.
(Close Window)


[^0]:    >> $\underline{\text { REPORT CARDS }} \gg \underline{2010}$ >>COUNTY/DISTRICT LISTING

[^1]:    http://education.state.nj.us/rc/rc10/details/01/0120/HSPA-LAL-010.html (1 of 4) [5/2/2011 2:45:45 PM]

[^2]:    http://education.state.nj.us/rc/rc10/details/01/0120/HSPA-MATH-010.html (1 of 4) [5/2/2011 2:45:47 PM]

