



# State of New Jersey

17-5670-050  
MEMORIAL HIGH  
5501 PARK AVE  
WEST NEW YORK, NJ 07093-3523

## OVERVIEW

HUDSON

WEST NEW YORK TOWN

GRADE SPAN 09-12

This school's academic performance **lags in comparison** to schools across the state. Additionally, its academic performance is **high when compared** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness is **high when compared** to its peers. This school's graduation and post-secondary performance **lags in comparison** to schools across the state. Additionally, its graduation and post-secondary readiness is **about average when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	71	29	90%
College & Career Readiness	66	33	0%
Graduation and Post-Secondary	49	25	100%

## Improvement Status

Focus

Rationale

Lowest Grad Rate

**Very High Performance** is defined as being **equal to or above the 80.0th percentile**.

**High Performance** is defined as being **between the 60.0th and 79.9th percentiles**.

**Average Performance** is defined as being **between the 40.0th and 59.9th percentiles**.

**Lagging Performance** is defined as being **between the 20.0th and 39.9th percentiles**.

**Significantly Lagging Performance** is defined as being **equal to or below the 19.9th percentile**.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

## Academic Achievement

This school outperforms **29%** of schools statewide as noted by its statewide percentile ranking and **71%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement.



Additionally, this school is meeting **90%** of its performance targets in the area of Academic Achievement.

Academic Achievement measures the content knowledge students have in language arts literacy and math. For high schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey High School Proficiency Assessment (HSPA). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

## College and Career Readiness

This school outperforms **33%** of schools statewide as noted by its statewide percentile ranking and **66%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career Readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For high schools, this includes measures of participation in college readiness tests such as the SAT or PSAT and in rigorous coursework as defined by participation in AP courses in English, math, social studies and science.

## Graduation and Post-Secondary

This school outperforms **25%** of schools statewide as noted by its statewide percentile ranking and **49%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Graduation and Post-Secondary. Additionally, this school is meeting **100%** of its performance targets in the area of Graduation and Post-Secondary.



Graduation and Post-Secondary measures the rate at which students who begin high school four years earlier graduate within four years. Also included is a measure of the rate at which students in a particular school drop out of school.



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## DEMOGRAPHIC INFORMATION

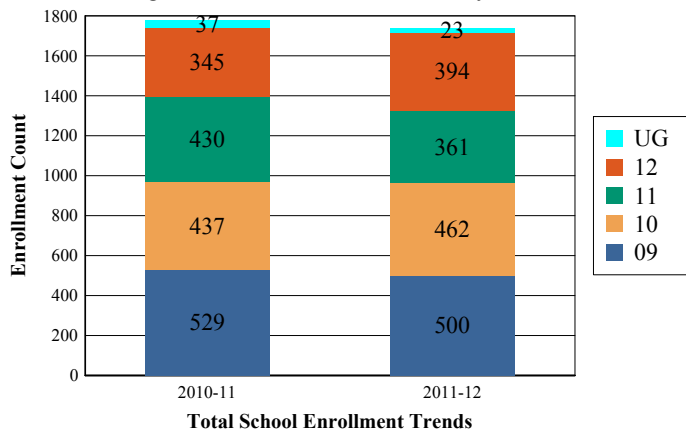
HUDSON

WEST NEW YORK TOWN

GRADE SPAN 09-12

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

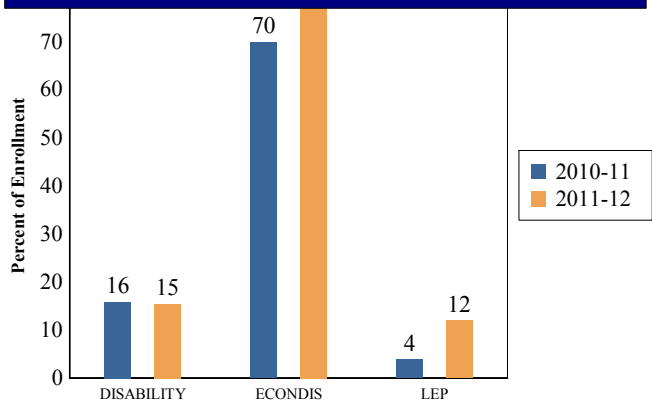


Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment

2010-11	1,778
2011-12	1,740

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	268	15%
Economically Disadvantaged Students	1,338	76.9%
Limited English Proficient Students	208	12.0%

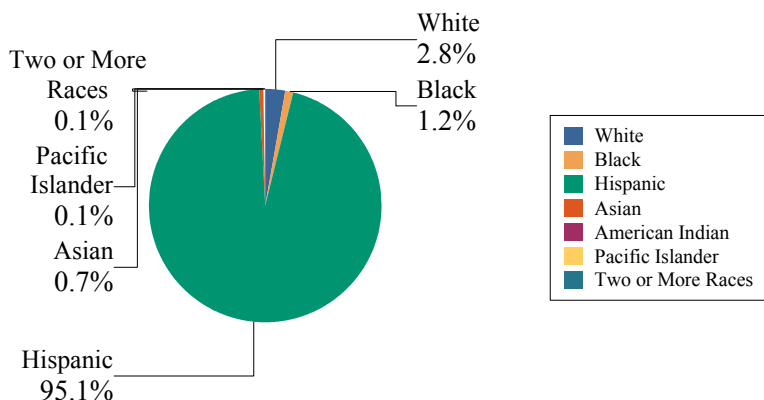
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
Spanish	74.4%
English	23.7%
Chinese	0.8%
Hindi	0.4%
Arabic	0.2%
French	0.2%
Other	0.4%

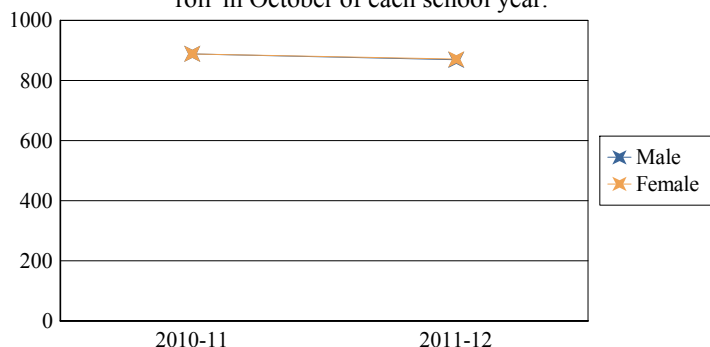
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	889	889
2011-12	869	871



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## ACADEMIC ACHIEVEMENT

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WEST NEW YORK TOWN

GRADE SPAN 09-12

Academic Achievement measures the content knowledge students have in Language Arts Literacy and Math. In high schools, this includes the outcomes of the New Jersey High School Proficiency Assessment (HSPA). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both Language Arts Literacy and Math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
HSPA Language Arts Proficiency and above	91.8%	65	31	100%
HSPA Math Proficiency and above	78.8%	77	27	80%
<b>SUMMARY - Academic Achievement</b>		71	29	90%

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

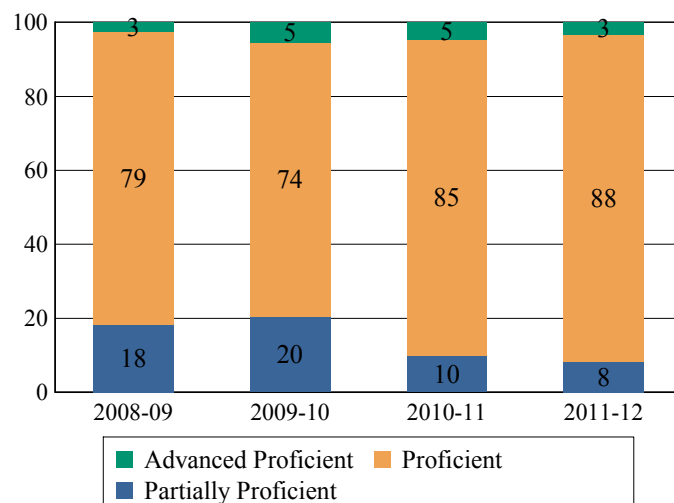
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	353	91.8	90	YES
White	-	-		--
Black	-	-		--
Hispanic	340	91.4	90	YES
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Limited English Proficient Students	42	73.8	64.5	YES
Economically Disadvantaged Students	265	91.7	90	YES
Students with Disability	57	71.9	67.7	YES

YES\* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



## ACADEMIC ACHIEVEMENT

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WEST NEW YORK TOWN

GRADE SPAN 09-12

17-5670-050

MEMORIAL HIGH

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### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

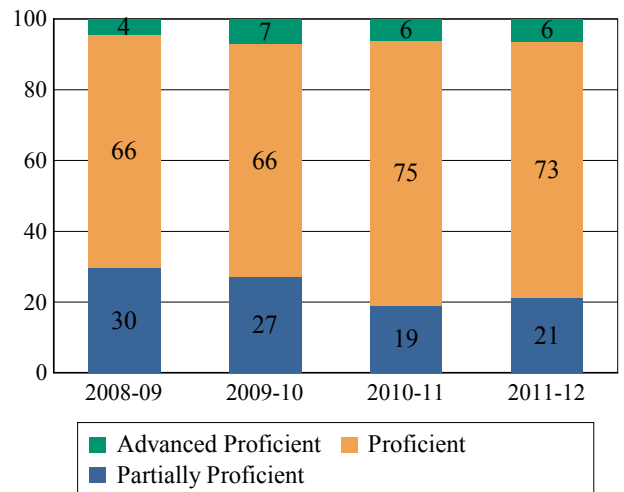
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	354	78.8	82.5	YES*
White	-	-		--
Black	-	-		--
Hispanic	342	78.1	82.2	YES*
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Limited English Proficient Students	42	50	55.6	YES*
Economically Disadvantaged Students	266	78.2	82.7	YES*
Students with Disability	58	44.8	62.2	NO

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



### Proficiency Outcomes - Biology

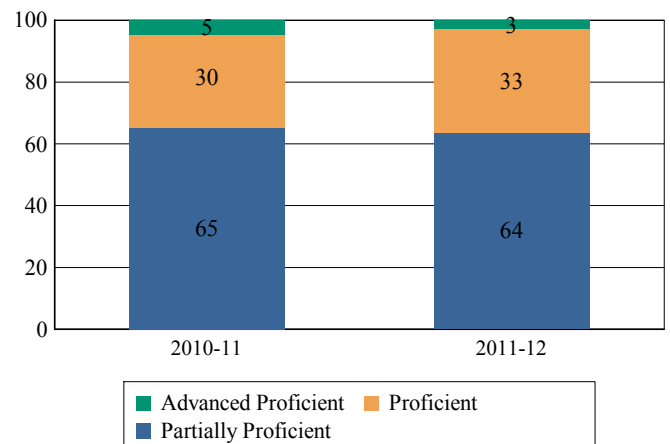
This table presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the New Jersey Biology Competency Test (NJBCT) in the latest school year.

Subgroups	Advanced	Proficient	Partially Proficient
Schoolwide	3%	33%	64%
White	-	-	-
Black	-	-	-
Hispanic	3%	28%	69%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	1%	66%	33%
Students with Disability	0%	11%	89%
Limited English Proficient Students	3%	15%	82%
Economically Disadvantaged Students	3%	26%	72%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Biology

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient, and Partially Proficient categories of the Biology Competency Test over the last two years.



## COLLEGE AND CAREER READINESS

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GRADE SPAN 09-12

17-5670-050

MEMORIAL HIGH

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Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work. The table below presents five such indicators: the percentage of students enrolled in the 12th grade who took the SAT, the percentage of 10th and 11th graders who took the PSAT, the percentage of students who scored above the SAT benchmark of 1550, the percentage of 11th and 12th graders who took at least one AP test in English, math, social studies or science, and the percentage of those AP tests that were scored a 3 or higher.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in the school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in SAT participation has a higher SAT Participation than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
% of Students Participating in SAT	76%	63	45	80%	NO
% of Students Participating in PSAT	47%	57	43	60%	NO
% of Students Scoring Above 1550 on SAT	7%	57	15	40%	NO
% of Students Taking at least one AP Test in English, Math, Social Studies or Science	10%	53	27	35%	NO
% of AP Tests in English, Math, Social Studies or Science with Score 3 or Greater	26%	77	24	75%	NO
Summary		61	31		0%

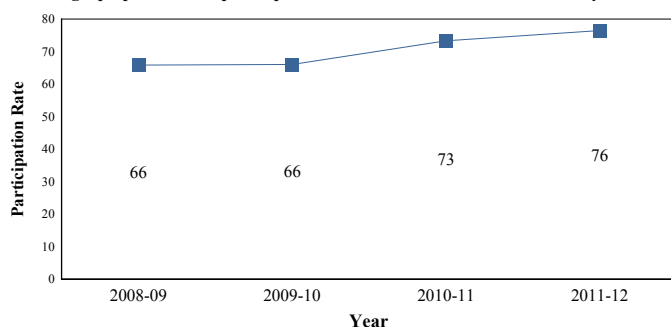
### College Readiness Test Participation

The first column of the table below presents the percentage of students enrolled in the 12th grade who took the SAT and the percentage of students enrolled in 10th and 11th grade who took the PSAT. The second column provides the average across the school's peer group for these two metrics.

2011-12 % of Students	School	Peer Avg.	State Avg.
Participating in SAT	76.4%	61.5%	74.4%
Participating in PSAT	47.1%	53.9%	52.8%

### Participation Trends - SAT Testing

This graph presents the participation rate in the SAT over the last four years.



### AP Participation - 'Unique' Students

The table below presents the proportion of 'unique' students enrolled in at least 11th and 12th grade i.e., each student is counted once regardless of how many AP courses he/she may take. The table also presents the proportion of how many 'unique' students took at least one AP test to the school's enrollment in 11th and 12th grade.

2011-12 % of Students Taking	School	Peer Avg.	State Avg.
One or More Course	0.0%	21.4%	29.7%
One or More Test	18.9%	19.2%	24.0%
At least one AP Test in English, Math, Social Studies or Science	10.2%	13.1%	18.7%

Note: Students who are enrolled in AP coursework or take AP tests in grades other than 11th and 12th are included in the numerator of this calculation.

### Advanced Placement (AP) Test Results

This table presents the percentage of all AP tests taken by students enrolled in the school that were scored as 3 or Greater.

2011-12 % of AP Tests	School	Peer Avg.	State Avg.
Scored 3 or Greater	44.8%	36.5%	75.1%
Scored 3 or Greater in English, Math, Social Studies or Science	26.0%	27.2%	74.5%



# State of New Jersey

## COLLEGE AND CAREER READINESS

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GRADE SPAN 09-12

17-5670-050

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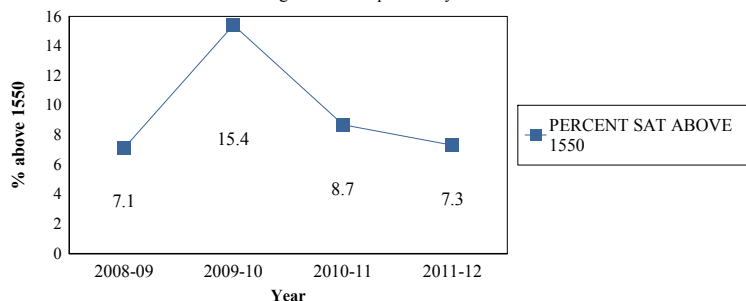
### Scholastic Assessment Test (SAT) Results

This table presents the percentage of students who achieved a composite SAT score of 1550 or higher. The SAT benchmark score of 1550 (Critical Reading, Mathematics and Writing Score combined) indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college, which in turn has been found by the College Board's research to be indicative of a high likelihood of college success and completion.

2011-12	School	Peer Avg.	State Avg.
% of Students Scoring Above 1550 on SAT	7%	10%	43%

### SAT Benchmark Trends

This chart presents the percentage of students who achieved a composite SAT score of 1550 or higher over the past four years.



### Composite SAT Score

This chart presents the average composite SAT score from the last academic year for students enrolled in this school as well as the average scores achieved in Critical Reading, Mathematics and Writing. The averages from this school's peer group are also presented.

2011-12	School	Peer Avg.	State Avg.
Composite SAT Score	1,257.0	1,230	1,504
Critical Reading	414.9	402	492
Mathematics	436.0	424	517
Writing	405.6	403	496

This chart presents the scores achieved in Critical Reading, Mathematics and Writing by the students at the 25th percentile, the 50th percentile and the 75th percentile of the school's distribution of SAT scores.

2011-12	Critical Reading	Mathematics	Writing
75th Percentile	460.0	470.0	440.0
50th Percentile	400.0	420.0	400.0
25th Percentile	360.0	370.0	340.0

**GRADUATION AND POST-SECONDARY**
**HUDSON**
**WEST NEW YORK TOWN**
**GRADE SPAN 09-12**

This section of the performance report presents data about graduation, dropout and post-secondary attendance. The graduation rate is calculated according to the NCLB Cohort methodology as required by the United States Department of Education. Dropout rates are calculated from student-level data submitted by districts for students officially classified as dropouts. The graduation rate plus the dropout rate will likely not total to 100% due to some students who are continuing past the 4th year of enrollment to complete graduation requirements.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Graduation Rate has a higher Graduation Rate than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The Statewide Target for Graduation Rate was established pursuant to NJDOE's NCLB Accountability Workbook. The last column - Met Target - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Graduation & Post Secondary Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Targets	Met Target
Overall Graduation Rate	76.1%	45	13	75%	YES
Dropout Rate	1.1%	52	36	2%	YES
SUMMARY - Graduation & Post-Secondary		49	25		100%

**Graduation Rate by Subgroup**

This table presents for all NCLB-identified subgroups the "4-year Adjusted Graduation Rate." This rate calculates the percentage of students who are awarded a regular, high school diploma within four years of becoming a first-time ninth grader. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

	School	State Target
<b>Schoolwide</b>	76%	75%
White	81.3%	
Black	66.7%	
Hispanic	75.9%	
American Indian	100%	
Asian	85.7%	
Native Hawaiian	100%	
Two or More Races	N/A	
Students with Disability	72.9%	
Limited English Proficient Students	60.9%	
Economically Disadvantaged Students	76.4%	

**Dropout Rate by Subgroup**

This table presents for all NCLB-identified subgroups the Dropout rate. This rate calculates the percentage of students who are classified as dropouts who were identified four years earlier as first-time ninth graders. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

	School	State Target
<b>Schoolwide</b>	1.1%	2%
White	0%	
Black	0%	
Hispanic	1.3%	
American Indian	N/A	
Asian	8.3%	
Native Hawaiian	0%	
Two or More Races	0%	
Students with Disability	.7%	
Limited English Proficient Students	0%	
Economically Disadvantaged Students	1%	



## GRADUATION AND POST-SECONDARY

HUDSON

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GRADE SPAN 09-12

17-5670-050

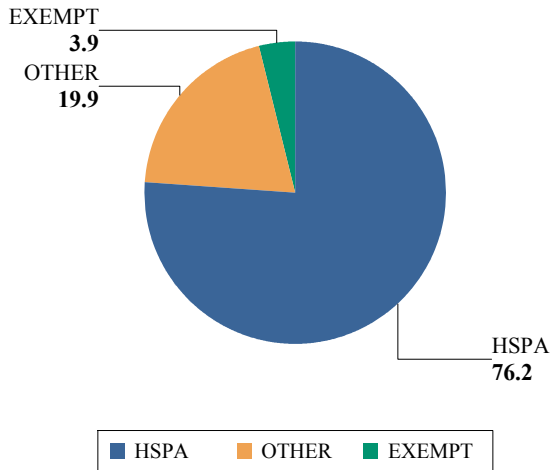
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### Graduation Pathway Rates

This chart presents the percentage of high school graduates who graduated by passing both sections of the HSPA, who were exempt from passing the HSPA, or who demonstrated proficiency through an alternative pathway such as through the Alternative High School Assessment, achievement of the 'Just Proficient Mean' or an appeal process.



### Extended Year Graduation Rate

The chart below presents the 4-year and 5-year graduation rate for the prior school year's cohort in addition to the 4-year graduation rate for last year's cohort.

Class of	4-year Rate	5-year Rate
2011	73 %	83 %
2012	76 %	

### Post-Secondary Enrollment Rates

This chart presents the enrollment rates of this school's high school graduates, 16-months after high school graduation. The data is from the National Student Clearinghouse which reports that it collects student-level enrollment data from 95% of Institutions of Higher Education nationwide.

	School
<b>Schoolwide</b>	67%
White	84.6%
Black	66.7%
Hispanic	66%
American Indian	N/A
Asian	100%
Native Hawaiian	N/A
Two or More Races	N/A
Students with Disability	65.3%
Limited English Proficient Students	50%
Economically Disadvantaged Students	81%





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## WITHIN SCHOOL ACHIEVEMENT GAP

HUDSON

WEST NEW YORK TOWN

GRADE SPAN 09-12

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### High School

#### HSPA Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	252
75th	236
50th	226
25th	212
0th	152

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

24

28

### Grade Level - 11

#### HSPA Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	259
75th	228
50th	215
25th	201
0th	152

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

27

44



## State of New Jersey

17-5670-050

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### SCHOOL CLIMATE

HUDSON

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GRADE SPAN 09-12

#### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 35 Mins

#### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 27 Mins.
Shared Time	0 Hrs. 0 Mins.

#### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	14.8%

#### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

#### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	10.9
Administrators	248.6

**SCHOOL PEER GROUP****MEMORIAL HIGH****17-5670-050**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	GARFIELD CITY	<b>GARFIELD HIGH</b>	03-1700-050	09-12	75.6%	4.8%	13.9%
CAMDEN	CAMDEN CITY	<b>BRIMM MEDICAL ARTS HIGH</b>	07-0680-029	09-12	77.3%	0.9%	1.9%
CAMDEN	CAMDEN CITY	<b>MET EAST HIGH SCHOOL</b>	07-0680-305	09-12	76.7%	0.0%	6.0%
CAPE MAY	WILDWOOD CITY	<b>WILDWOOD HIGH</b>	09-5790-050	09-12	70.3%	10.5%	29.1%
CHARTERS	NORTH STAR ACAD. CS OF NEWARK	<b>NORTH STAR ACAD CS OF NEWARK</b>	80-7320-960	KG-12	80.3%	0.0%	7.4%
CHARTERS	PATERSON CS FOR SCI/TECH	<b>PATERSON CS FOR SCI TECH</b>	80-7503-970	KG-12	76.8%	1.8%	6.5%
CHARTERS	UNIVERSITY ACADEMY CS	<b>UNIVERSITY ACADEMY CS</b>	80-8060-990	09-12	73.5%	0.0%	13.3%
CUMBERLAND	BRIDGETON CITY	<b>BRIDGETON HIGH</b>	11-0540-020	09-12	84.4%	7.2%	14.4%
ESSEX	NEWARK CITY	<b>AMERICAN HISTORY HIGH</b>	13-3570-087	07-12	82.9%	0.4%	3.5%
ESSEX	NEWARK CITY	<b>ARTS</b>	13-3570-010	07-12	71.4%	0.3%	5.8%
ESSEX	NEWARK CITY	<b>BARRINGER</b>	13-3570-020	09-12	75.5%	14.9%	29.0%
ESSEX	NEWARK CITY	<b>EAST SIDE</b>	13-3570-040	09-12	70.5%	18.2%	14.2%
ESSEX	NEWARK CITY	<b>FAST TRACK SUCCESS ACADEMY</b>	13-3570-002	06-12	72.2%	16.2%	16.2%
ESSEX	NEWARK CITY	<b>SCIENCE HIGH</b>	13-3570-055	07-12	78.3%	0.1%	1.8%
ESSEX	NEWARK CITY	<b>UNIVERSITY HIGH</b>	13-3570-057	07-12	79.6%	0.2%	6.8%
HUDSON	HARRISON TOWN	<b>HARRISON HIGH</b>	17-2060-050	09-12	81.1%	7.0%	12.4%
HUDSON	HOBOKEN CITY	<b>HOBOKEN HIGH</b>	17-2210-005	08-12	75.7%	1.9%	15.9%
HUDSON	UNION CITY	<b>UNION CITY HIGH SCHOOL</b>	17-5240-055	09-12	93.5%	15.7%	12.3%
<b>HUDSON</b>	<b>WEST NEW YORK TOWN</b>	<b>MEMORIAL HIGH</b>	<b>17-5670-050</b>	<b>09-12</b>	<b>76.9%</b>	<b>12.0%</b>	<b>15.3%</b>
MERCER	TRENTON CITY	<b>TRENTON CENTRAL HIGH</b>	21-5210-050	09-12	72.5%	10.7%	10.5%
MIDDLESEX	NEW BRUNSWICK CITY	<b>NEW BRUNSWICK HIGH</b>	23-3530-050	09-12	77.4%	10.7%	18.1%
MONMOUTH	ASBURY PARK CITY	<b>ASBURY PARK HIGH</b>	25-0100-010	09-12	73.5%	16.3%	22.1%
PASSAIC	PASSAIC CITY	<b>PASSAIC HIGH</b>	31-3970-050	09-12	77.0%	14.8%	16.0%
PASSAIC	PATERSON CITY	<b>ACADEMY HIGH SCH</b>	31-4010-025	09-12	77.9%	12.2%	24.4%
PASSAIC	PATERSON CITY	<b>HARP HEALTH&amp; RELATED PROF ACAD</b>	31-4010-004	09-12	87.1%	5.7%	5.7%
PASSAIC	PATERSON CITY	<b>HS HOSPITALITY TOUR &amp; CULINARY ARTS</b>	31-4010-002	09-12	73.9%	19.2%	19.3%
PASSAIC	PATERSON CITY	<b>INTERNATIONAL HIGH</b>	31-4010-035	09-12	81.5%	10.6%	11.4%
UNION	ELIZABETH CITY	<b>A HAMILTON PREPARATORY ACADEMY</b>	39-1320-405	09-12	85.2%	5.4%	6.3%
UNION	ELIZABETH CITY	<b>ADM W F HALSEY LEADERSHIP ACAD</b>	39-1320-402	09-12	87.4%	12.5%	13.9%
UNION	ELIZABETH CITY	<b>ELIZABETH HIGH</b>	39-1320-025	09-12	75.8%	0.3%	0.6%
UNION	ELIZABETH CITY	<b>JOHN E DWYER TECH ACADEMY</b>	39-1320-401	09-12	89.5%	30.5%	13.0%



# State of New Jersey

17-5670-055

EARLY CHILDHOOD CENTER

5204 HUDSON AVENUE

WEST NEW YORK, NJ 07093

## DEMOGRAPHIC INFORMATION

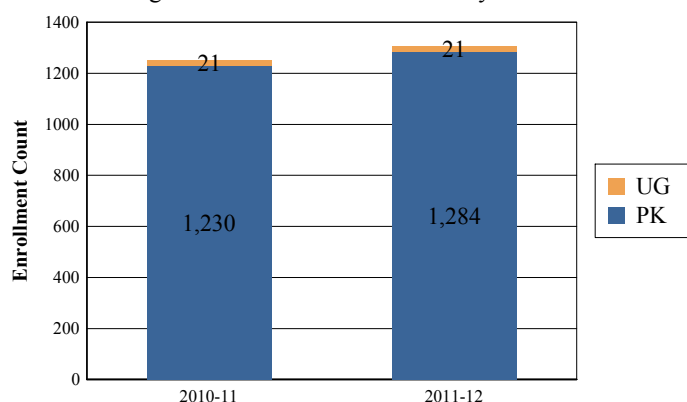
HUDSON

WEST NEW YORK TOWN

GRADE SPAN PK

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



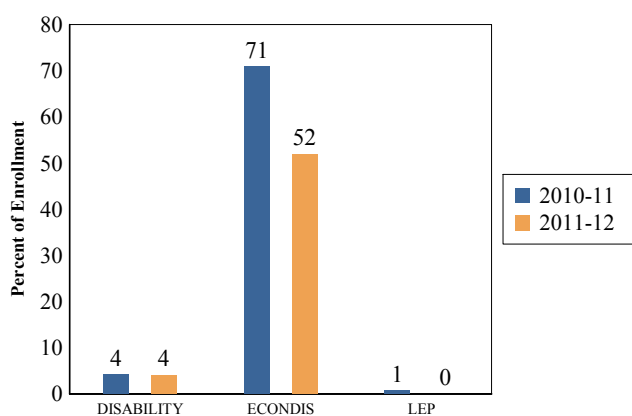
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment

School Year	Enrollment Count
2010-11	1,251
2011-12	1,305

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	53	4%
Economically Disadvantaged Students	678	52.0%
Limited English Proficient Students	0	0.0%

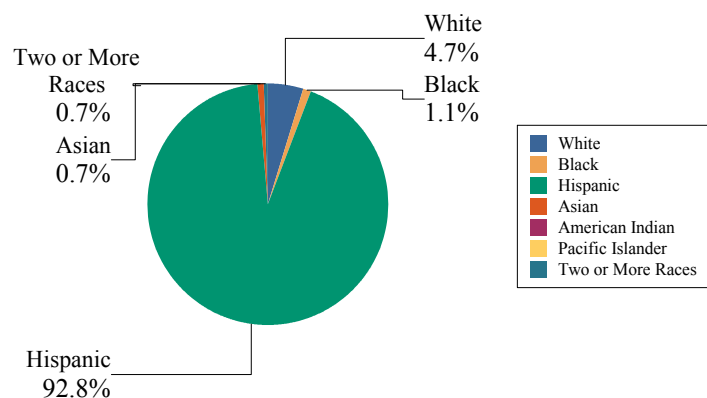
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
Spanish	73.0%
English	26.1%
Chinese	0.2%
Arabic	0.2%
Gujarati	0.2%
Amharic	0.1%
Other	0.3%

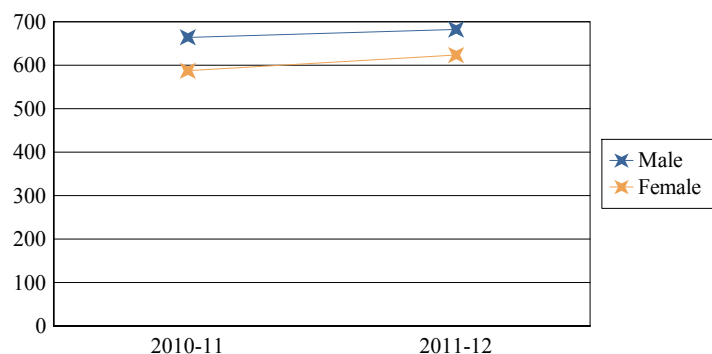
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	664	587
2011-12	682	623



# State of New Jersey

17-5670-055

EARLY CHILDHOOD CENTER

5204 HUDSON AVENUE

WEST NEW YORK, NJ 07093

## SCHOOL CLIMATE

HUDSON

WEST NEW YORK TOWN

GRADE SPAN PK

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 35 Mins

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 15 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	0.0%

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	40.8
Administrators	



# State of New Jersey

17-5670-060

NUMBER 1

6129 MADISON STREET

WEST NEW YORK, NJ 07093

## OVERVIEW

HUDSON

WEST NEW YORK TOWN

GRADE SPAN KG-06

This school's academic performance **lags in comparison** to schools across the state. Additionally, its academic performance is **high when compared** to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **significantly lags in comparison** to its peers. This school's student growth performance **lags in comparison** to schools across the state. Additionally, its student growth performance is **high when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	78	29	50%
College and Career Readiness	10	1	0%
Student Growth	65	34	100%

## Improvement Status

N/A

## Rationale

N/A

**Very High Performance** is defined as being equal to or above the 80.0th percentile.

**High Performance** is defined as being between the 60.0th and 79.9th percentiles.

**Average Performance** is defined as being between the 40.0th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20.0th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

## Academic Achievement

This school outperforms **29%** of schools statewide as noted by its statewide percentile ranking and **78%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **50%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

## College and Career Readiness

This school outperforms **1%** of schools statewide as noted by its statewide percentile ranking and **10%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

## Student Growth

This school outperforms **34%** of schools statewide as noted by its statewide percentile ranking and **65%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



# State of New Jersey

17-5670-060

NUMBER 1

6129 MADISON STREET

WEST NEW YORK, NJ 07093

## DEMOGRAPHIC INFORMATION

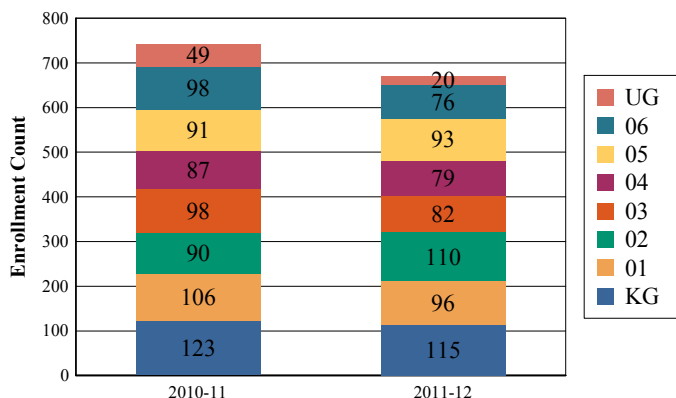
HUDSON

WEST NEW YORK TOWN

GRADE SPAN KG-06

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



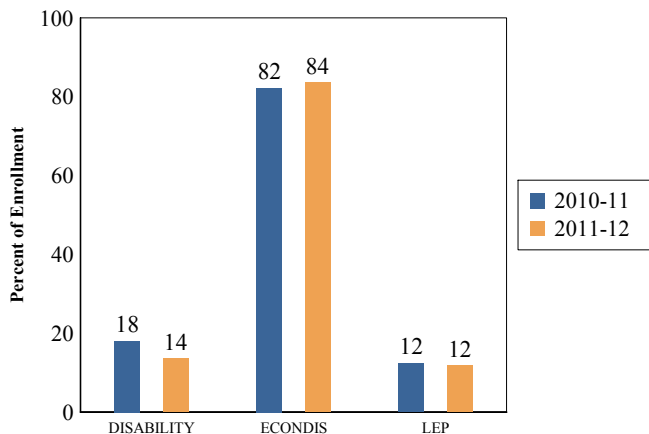
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment

2010-11	742
2011-12	671

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	91	14%
Economically Disadvantaged Students	561	83.6%
Limited English Proficient Students	79	11.8%

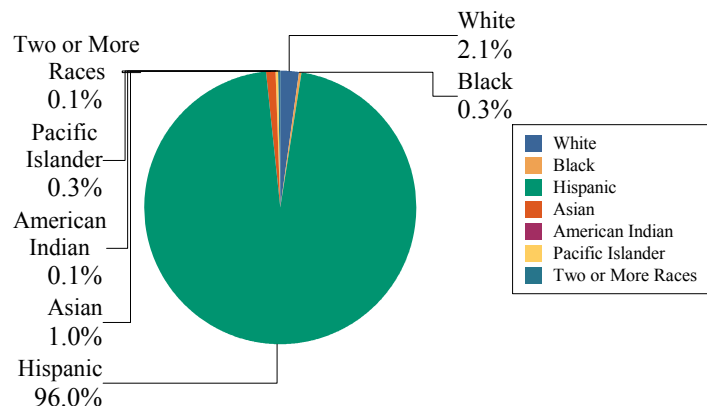
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
Spanish	75.1%
English	23.6%
Chinese	0.7%
Arabic	0.3%
French	0.3%
Faroese	0.1%

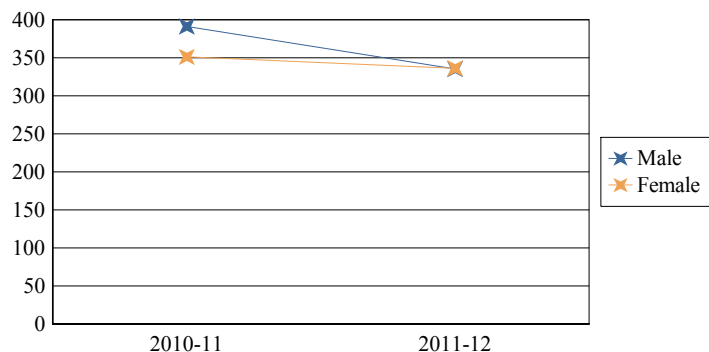
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	391	351
2011-12	335	336





# State of New Jersey

17-5670-060

NUMBER 1

## ACADEMIC ACHIEVEMENT

HUDSON

6129 MADISON STREET

WEST NEW YORK TOWN

GRADE SPAN KG-06

WEST NEW YORK, NJ 07093

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	53%	71	20	0%
NJASK Math Proficiency and above	82%	84	37	100%
<b>SUMMARY - Academic Achievement</b>		78	29	50%

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

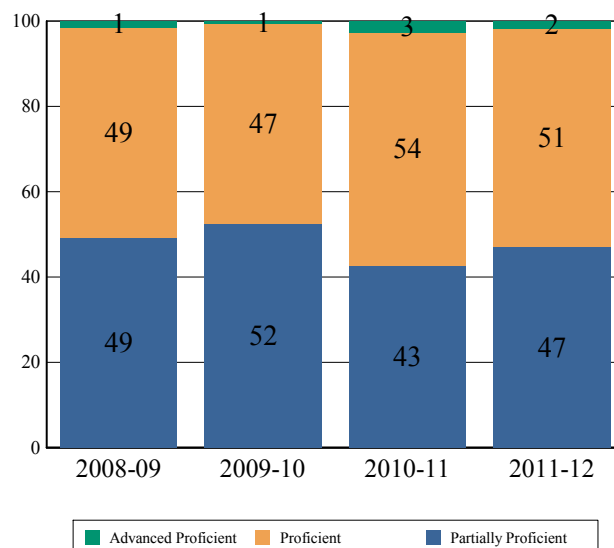
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	296	53.1	60.9	NO
White	-	-		--
Black	-	-		--
Hispanic	285	53.4	60.5	NO
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	63	28.6	39.9	NO
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	241	51.8	59.8	NO

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





# State of New Jersey

17-5670-060

NUMBER 1

6129 MADISON STREET

WEST NEW YORK, NJ 07093

## ACADEMIC ACHIEVEMENT

HUDSON

WEST NEW YORK TOWN

GRADE SPAN KG-06

### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

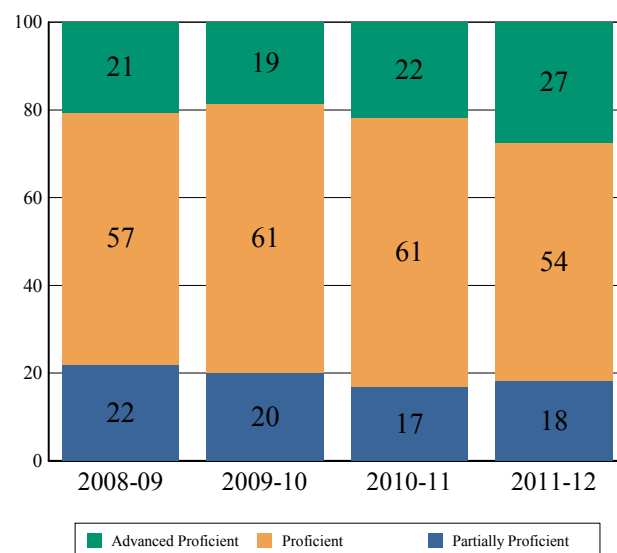
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	296	81.8	84.4	YES*
White	-	-		--
Black	-	-		--
Hispanic	285	81.4	84.6	YES*
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	63	66.7	72.3	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	241	80.9	82	YES*

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





# State of New Jersey

17-5670-060

NUMBER 1

6129 MADISON STREET

WEST NEW YORK, NJ 07093

## ACADEMIC ACHIEVEMENT

HUDSON

WEST NEW YORK TOWN

GRADE SPAN KG-06

### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	3%	63%	34%
White	N/A	N/A	N/A
Black	N/A	N/A	N/A
Hispanic	3%	63%	34%
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	8%	33%	58%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	62%	38%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 04

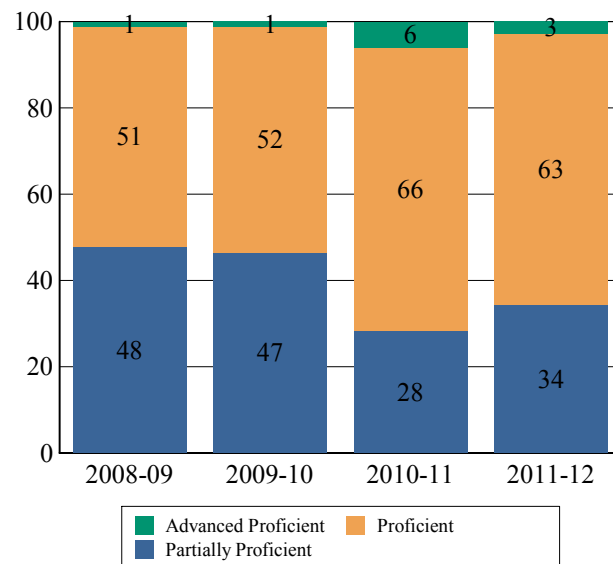
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	47%	53%
White	-	-	-
Black	-	-	-
Hispanic	0%	49%	51%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	44%	56%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	45%	55%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

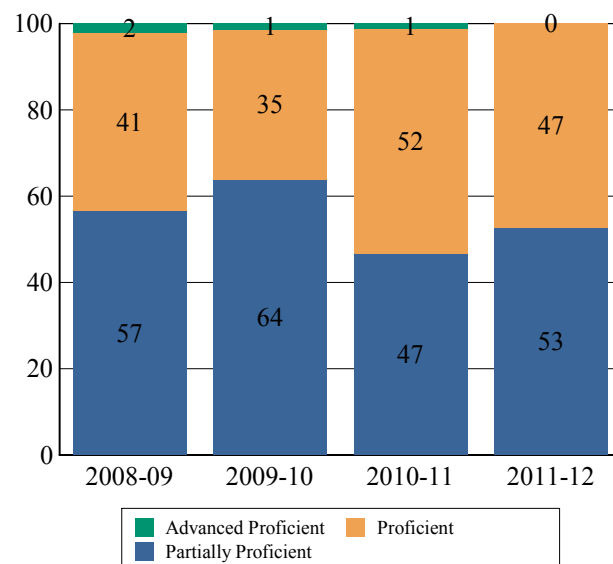
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

17-5670-060

NUMBER 1

6129 MADISON STREET

WEST NEW YORK, NJ 07093

## ACADEMIC ACHIEVEMENT

HUDSON

WEST NEW YORK TOWN

GRADE SPAN KG-06

### NJASK Results - Language Arts Literacy Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	4%	43%	53%
White	N/A	N/A	N/A
Black	N/A	N/A	N/A
Hispanic	4%	42%	53%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	5%	42%	53%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 06

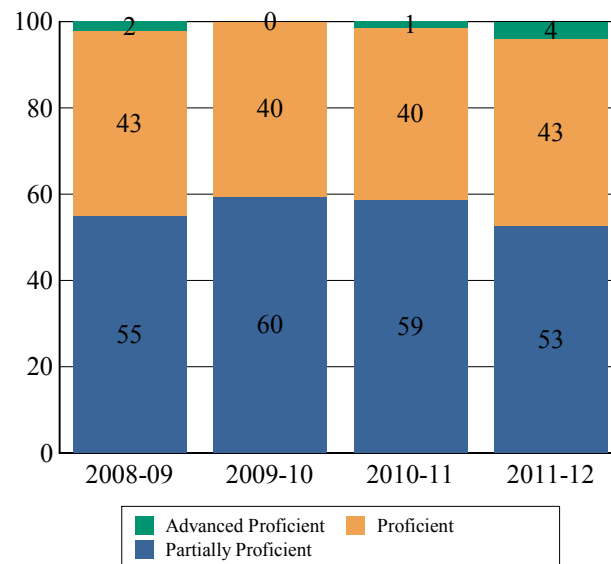
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	53%	47%
White	-	-	-
Black	N/A	N/A	N/A
Hispanic	0%	53%	47%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	24%	76%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	54%	46%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

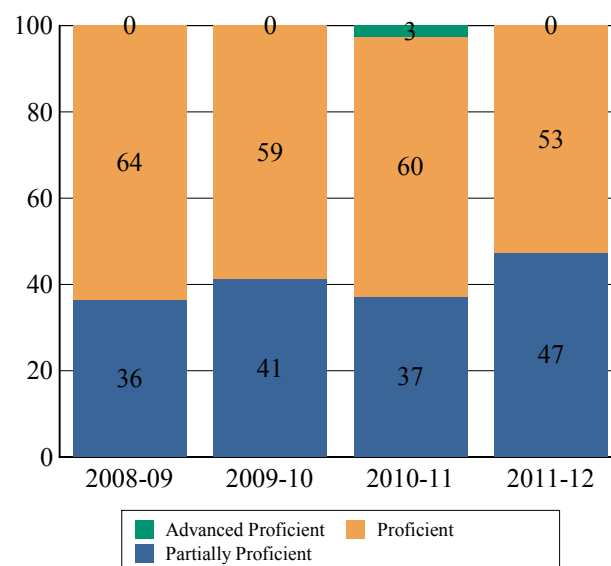
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

## ACADEMIC ACHIEVEMENT

HUDSON

WEST NEW YORK TOWN

GRADE SPAN KG-06

17-5670-060

NUMBER 1

6129 MADISON STREET

WEST NEW YORK, NJ 07093

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



# State of New Jersey

17-5670-060

NUMBER 1

6129 MADISON STREET

WEST NEW YORK, NJ 07093

## ACADEMIC ACHIEVEMENT

HUDSON

WEST NEW YORK TOWN

GRADE SPAN KG-06

### NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	30%	50%	20%
White	N/A	N/A	N/A
Black	N/A	N/A	N/A
Hispanic	30%	50%	20%
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	25%	33%	42%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	22%	57%	21%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 04

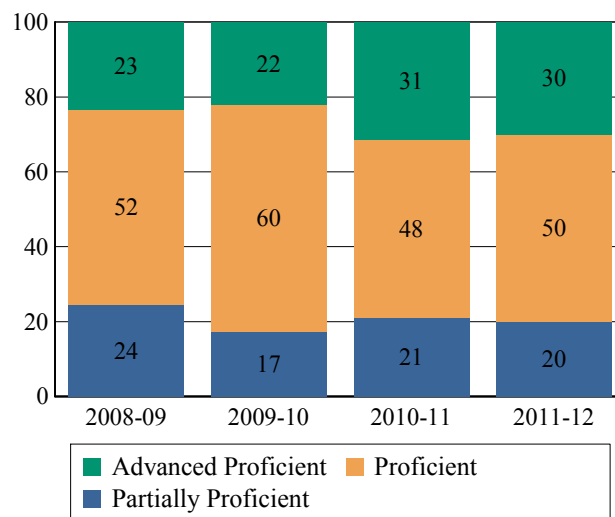
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	20%	61%	19%
White	-	-	-
Black	-	-	-
Hispanic	21%	59%	21%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	38%	56%	6%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	19%	61%	19%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

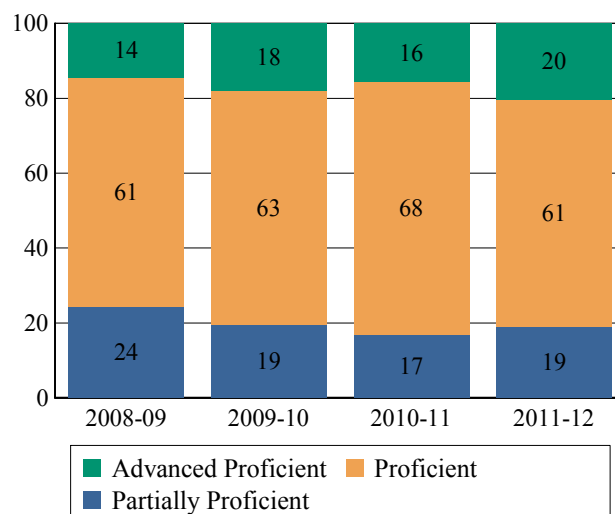
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

17-5670-060

NUMBER 1

6129 MADISON STREET

WEST NEW YORK, NJ 07093

## ACADEMIC ACHIEVEMENT

HUDSON

WEST NEW YORK TOWN

GRADE SPAN KG-06

### NJASK Results - Math Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	24%	57%	20%
White	N/A	N/A	N/A
Black	N/A	N/A	N/A
Hispanic	22%	58%	21%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	43%	57%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	21%	58%	21%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 06

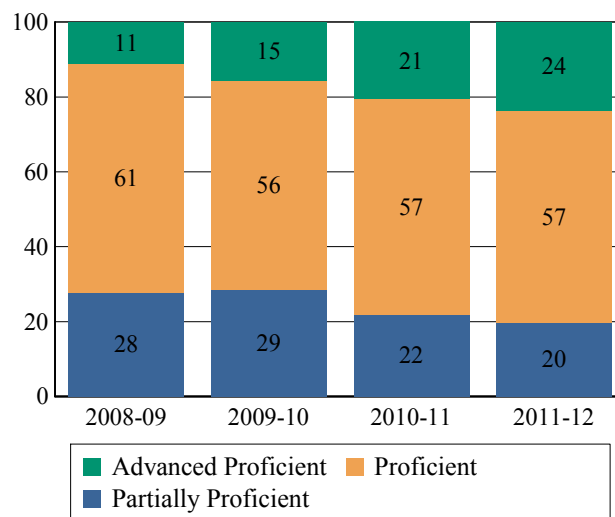
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	36%	50%	14%
White	-	-	-
Black	N/A	N/A	N/A
Hispanic	35%	51%	14%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	5%	62%	33%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	37%	47%	15%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

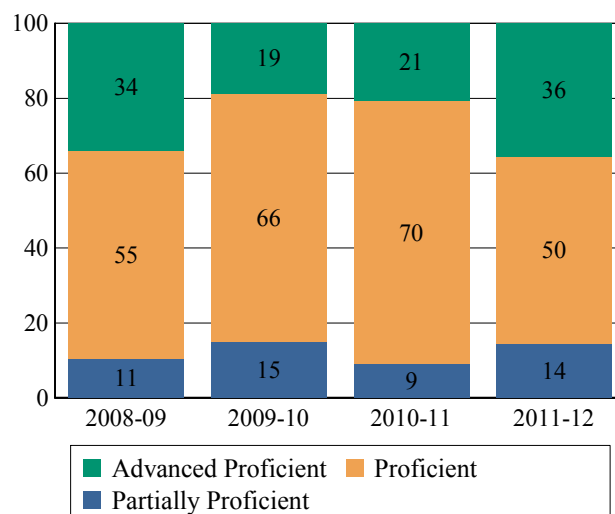
### NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.







# State of New Jersey

17-5670-060

NUMBER 1

6129 MADISON STREET

WEST NEW YORK, NJ 07093

## ACADEMIC ACHIEVEMENT

HUDSON

WEST NEW YORK TOWN

GRADE SPAN KG-06

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8

### NJASK Results - Science Grade Level - 04

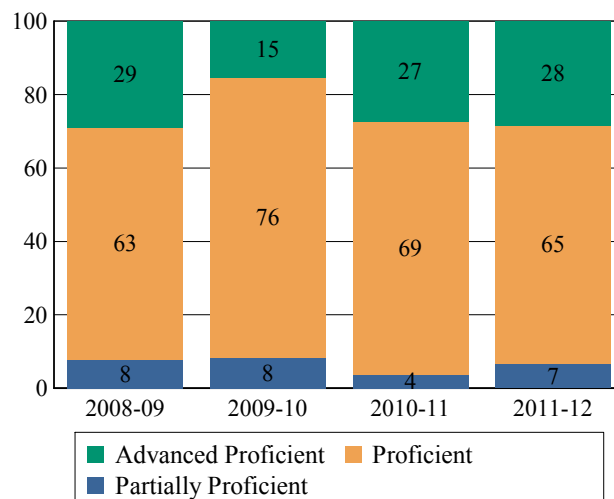
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	28%	65%	7%
White	-	-	-
Black	-	-	-
Hispanic	29%	63%	7%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	44%	44%	13%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	26%	66%	8%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





# State of New Jersey

## COLLEGE AND CAREER READINESS

HUDSON

WEST NEW YORK TOWN

GRADE SPAN KG-06

17-5670-060

NUMBER 1

6129 MADISON STREET

WEST NEW YORK, NJ 07093

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

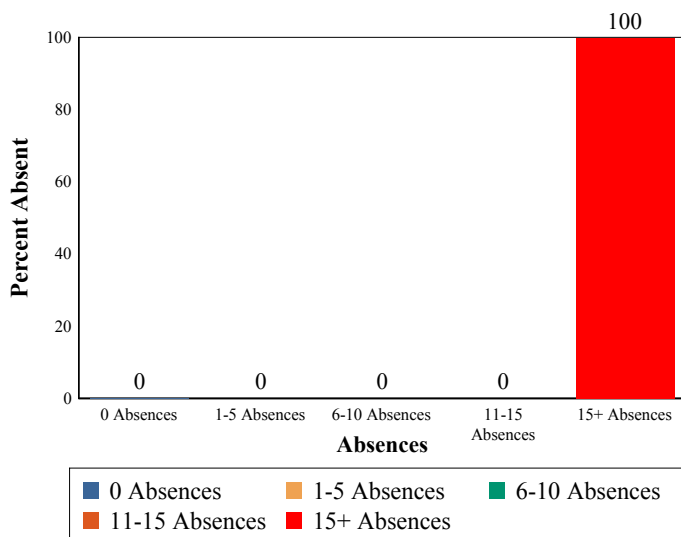
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	100%	10	1	6%	NO
Summary					0%

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

## Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





# State of New Jersey

## STUDENT GROWTH

HUDSON

WEST NEW YORK TOWN

GRADE SPAN KG-06

17-5670-060

NUMBER 1

6129 MADISON STREET

WEST NEW YORK, NJ 07093

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	43	60	20	35	YES
Student Growth on Math	52	70	47	35	YES
		65	34		100%

## Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

### Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	31%	14%	7%
Proficient	9%	19%	18%
Advanced Proficient	0%	0%	1%

### Math

	GROWTH		
	Low	Typical	High
Partially Proficient	12%	4%	0%
Proficient	18%	22%	16%
Advanced Proficient	2%	7%	18%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.



# State of New Jersey

17-5670-060

NUMBER 1

## WITHIN SCHOOL ACHIEVEMENT GAP

HUDSON

6129 MADISON STREET

WEST NEW YORK TOWN

GRADE SPAN KG-06

WEST NEW YORK, NJ 07093

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	253
75th	213
50th	201
25th	188
0th	155

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	25	28

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	239
75th	209
50th	193
25th	181
0th	139

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	29	31

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	294
75th	250
50th	225
25th	200
0th	133

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	50	61

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	284
75th	240
50th	215
25th	200
0th	143

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	40	56



## State of New Jersey

17-5670-060

NUMBER 1

**WITHIN SCHOOL ACHIEVEMENT GAP**

HUDSON

6129 MADISON STREET

WEST NEW YORK TOWN

GRADE SPAN KG-06

WEST NEW YORK, NJ 07093

**Grade Level - 05****NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	253
75th	212
50th	198
25th	181
0th	149

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	31	38

**Grade Level - 06****NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	237
75th	209
50th	198
25th	187
0th	147

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	23	34

**Grade Level - 05****NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	250
50th	229
25th	210
0th	140

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	40	56

**Grade Level - 06****NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	253
50th	236
25th	214
0th	139

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	39	57



# State of New Jersey

17-5670-060

NUMBER 1

6129 MADISON STREET

WEST NEW YORK, NJ 07093

## SCHOOL CLIMATE

HUDSON

WEST NEW YORK TOWN

GRADE SPAN KG-06

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 35 Mins

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 15 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	4.2%

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	9.7
Administrators	335.5

**SCHOOL PEER GROUP**

**NUMBER 1**

**17-5670-060**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	EGG HARBOR CITY	CHARLES L SPRAGG E S	01-1300-020	PK-03	79.0%	2.2%	9.7%
CAMDEN	CAMDEN CITY	DAVIS ELEM	07-0680-180	PK-06	93.5%	5.9%	11.3%
CAMDEN	CAMDEN CITY	R C MOLINA ELEM SCHOOL	07-0680-250	PK-05	95.7%	11.3%	13.0%
CAMDEN	PENNSAUKEN TWP	A E BURLING ELEM SCH	07-4060-104	KG-04	70.9%	0.0%	10.4%
CAMDEN	PENNSAUKEN TWP	LONGFELLOW	07-4060-160	KG-04	74.6%	0.4%	2.7%
CHARTERS	ADELAIDE L. SANFORD CS	ADELAIDE L SANFORD CS	80-6016-932	KG-06	77.3%	0.0%	4.0%
CHARTERS	BURCH CHARTER SCHOOL OF EXCELLENCE	BURCH CHARTER SCHOOL OF EXCELLENCE	80-6022-990	KG-04	72.1%	0.0%	3.5%
CHARTERS	CAMDEN'S PRIDE CHARTER SCHHOL	CAMDEN'S PRIDE CHARTER SCHOOL	80-6024-906	KG-04	94.3%	0.0%	8.4%
CHARTERS	EAST ORANGE COMMUNITY CS	EAST ORANGE COMMUNITY CS	80-6410-920	KG-04	94.4%	0.0%	0.4%
CHARTERS	ENVIRONMENT COMMUNITY CS	ENVIRONMENT COMMUNITY CS	80-6232-920	KG-05	91.9%	0.0%	8.0%
CHARTERS	NEWARK EDUCATORS CHARTER SCHOOL	NEWARK EDUCATORS CHARTER SCHOOL	80-6029-911	KG-05	92.3%	0.0%	4.7%
CHARTERS	PASSAIC ARTS AND SCIENCE CS	PASSAIC ARTS AND SCIENCE CHARTER SCHOOL	80-6080-966	KG-05	80.9%	0.0%	3.6%
CHARTERS	UNIVERSITY HEIGHTS CS	UNIVERSITY HEIGHTS CS	80-8065-980	KG-05	90.9%	0.0%	5.2%
CUMBERLAND	VINELAND CITY	MARIE DURAND	11-5390-135	KG-05	81.5%	9.6%	7.6%
ESSEX	IRVINGTON TOWNSHIP	BERKELEY TERRACE	13-2330-080	PK-05	72.8%	10.6%	11.6%
ESSEX	NEWARK CITY	HARRIET TUBMAN	13-3570-455	PK-06	79.6%	0.4%	6.8%
ESSEX	WEST ORANGE TOWN	WASHINGTON	13-5680-180	KG-05	81.8%	6.9%	9.7%
HUDSON	JERSEY CITY	NICOLAS COPERNICUS NUM 25	17-2390-230	PK-05	78.4%	10.7%	6.7%
HUDSON	WEST NEW YORK TOWN	NUMBER 1	17-5670-060	KG-06	83.7%	11.8%	12.8%
HUDSON	WEST NEW YORK TOWN	NUMBER 3	17-5670-070	KG-06	88.8%	10.4%	14.7%
HUDSON	WEST NEW YORK TOWN	NUMBER 4	17-5670-080	KG-06	86.2%	11.3%	10.8%
MERCER	HAMILTON TWP	GEORGE E WILSON	21-1950-105	PK-05	71.5%	5.4%	8.4%
MONMOUTH	ASBURY PARK CITY	BRADLEY ELEMENTARY	25-0100-040	PK-04	83.3%	6.9%	11.5%
MONMOUTH	ASBURY PARK CITY	THURGOOD MARSHALL PRIMARY	25-0100-100	PK-04	87.6%	12.0%	11.6%
MONMOUTH	LONG BRANCH CITY	A A ANASTASIA	25-2770-065	PK-05	71.2%	13.4%	14.2%
MONMOUTH	NEPTUNE TWP	MIDTOWN COMMUNITY ES	25-3510-080	PK-05	80.2%	10.0%	12.5%
MORRIS	DOVER TOWN	NORTH DOVER ELEM	27-1110-070	PK-06	71.5%	12.3%	8.2%
PASSAIC	PATERSON CITY	NUMBER 1	31-4010-050	PK-05	78.1%	0.0%	5.0%
SALEM	PENNS GRV-CARNEY'S PT REG	FIELD ST	33-4070-090	01-03	72.8%	8.9%	14.3%
UNION	HILLSIDE TWP	HURDEN LOOKER	39-2190-080	03-04	71.8%	6.9%	8.5%
WARREN	PHILLIPSBURG TOWN	ANDOVER MORRIS	41-4100-060	03-05	77.8%	6.7%	13.8%





# State of New Jersey

17-5670-065

NUMBER 2

## OVERVIEW

HUDSON

52ND STREET &amp; BROADWAY

WEST NEW YORK TOWN

GRADE SPAN KG-06

WEST NEW YORK, NJ 07093-2638

This school's academic performance **lags in comparison** to schools across the state. Additionally, its academic performance is **very high when compared** to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **significantly lags in comparison** to its peers. This school's student growth performance **lags in comparison** to schools across the state. Additionally, its student growth performance is **high when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	92	35	100%
College and Career Readiness	3	1	0%
Student Growth	65	33	100%

### Improvement Status

N/A

### Rationale

N/A

**Very High Performance** is defined as being equal to or above the 80.0th percentile.

**High Performance** is defined as being between the 60.0th and 79.9th percentiles.

**Average Performance** is defined as being between the 40.0th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20.0th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **35%** of schools statewide as noted by its statewide percentile ranking and **92%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **1%** of schools statewide as noted by its statewide percentile ranking and **3%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

### Student Growth

This school outperforms **33%** of schools statewide as noted by its statewide percentile ranking and **65%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



# State of New Jersey

17-5670-065

NUMBER 2

## DEMOGRAPHIC INFORMATION

HUDSON

52ND STREET & BROADWAY

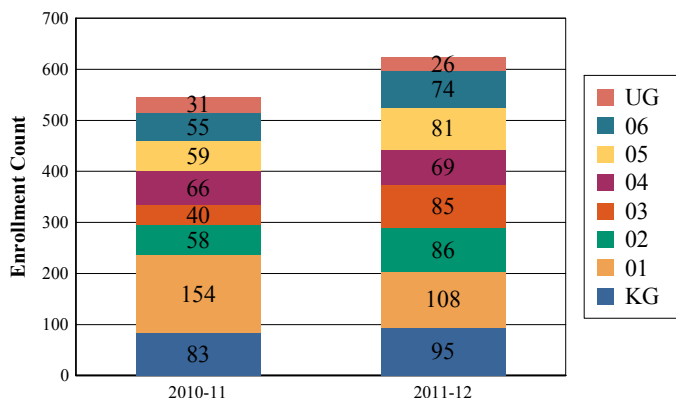
WEST NEW YORK TOWN

GRADE SPAN KG-06

WEST NEW YORK, NJ 07093-2638

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



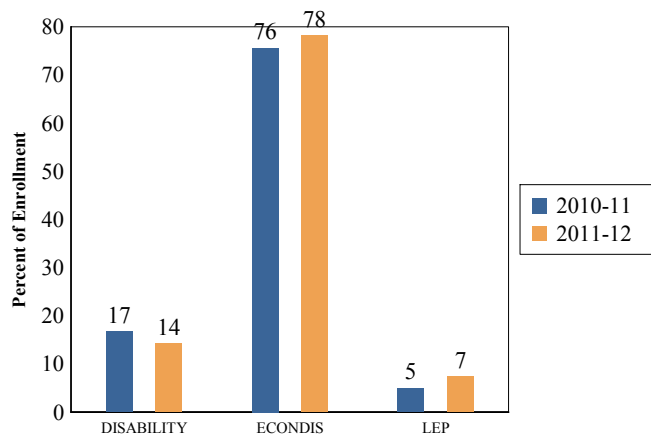
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment

2010-11	546
2011-12	624

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	89	14%
Economically Disadvantaged Students	488	78.2%
Limited English Proficient Students	46	7.4%

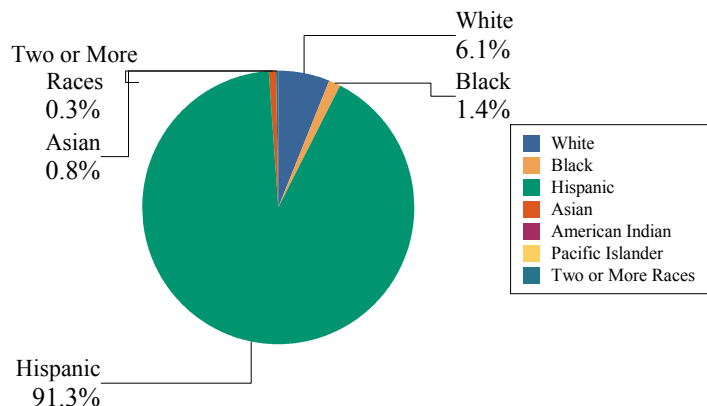
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
Spanish	70.1%
English	27.8%
Arabic	1.2%
Wolof	0.3%
Chinese	0.3%
Gujarati	0.1%
Other	0.3%

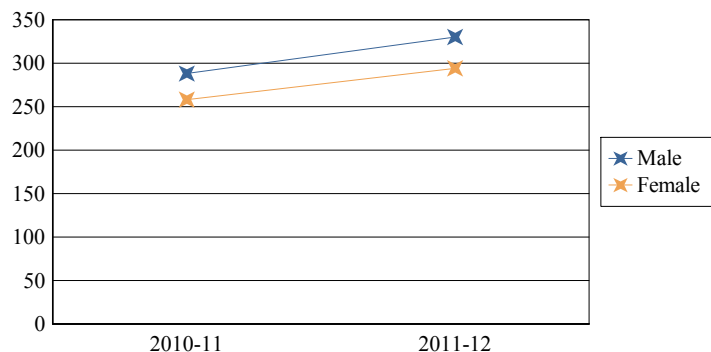
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	288	258
2011-12	330	294



# State of New Jersey

17-5670-065

NUMBER 2

## ACADEMIC ACHIEVEMENT

HUDSON

52ND STREET &amp; BROADWAY

WEST NEW YORK TOWN

GRADE SPAN KG-06

WEST NEW YORK, NJ 07093-2638

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	58%	90	27	100%
NJASK Math Proficiency and above	84%	94	42	100%
<b>SUMMARY - Academic Achievement</b>		<b>92</b>	<b>35</b>	<b>100%</b>

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

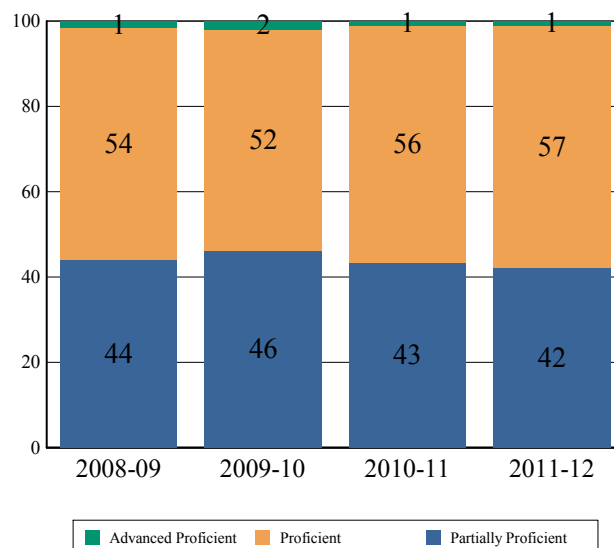
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	304	57.9	60.3	YES*
White	-	-		--
Black	-	-		--
Hispanic	277	57	59.5	YES*
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	49	34.7	39	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	259	56.4	59.3	YES*

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





# State of New Jersey

17-5670-065

NUMBER 2

## ACADEMIC ACHIEVEMENT

HUDSON

WEST NEW YORK TOWN

GRADE SPAN KG-06

52ND STREET &amp; BROADWAY

WEST NEW YORK, NJ 07093-2638

### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

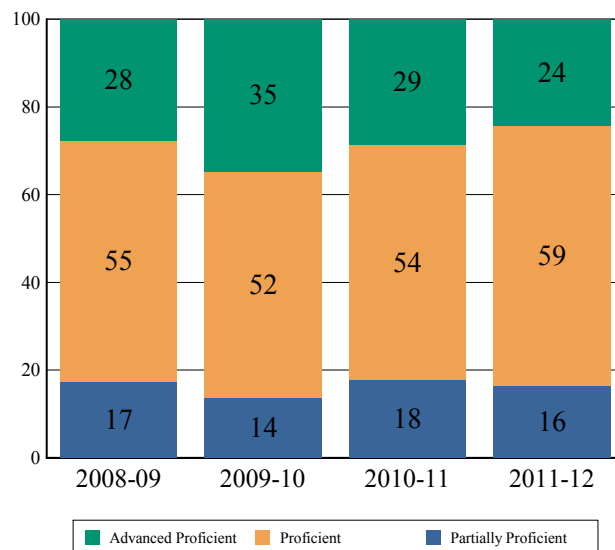
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	304	83.5	83.9	YES*
White	-	-		--
Black	-	-		--
Hispanic	277	82.7	83.1	YES*
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	49	61.3	48.1	YES
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	259	83.8	83.1	YES

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





# State of New Jersey

17-5670-065

NUMBER 2

## ACADEMIC ACHIEVEMENT

HUDSON

52ND STREET &amp; BROADWAY

WEST NEW YORK TOWN

GRADE SPAN KG-06

WEST NEW YORK, NJ 07093-2638

### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	1%	54%	45%
White	-	-	-
Black	-	-	-
Hispanic	1%	52%	47%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	1%	52%	46%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 04

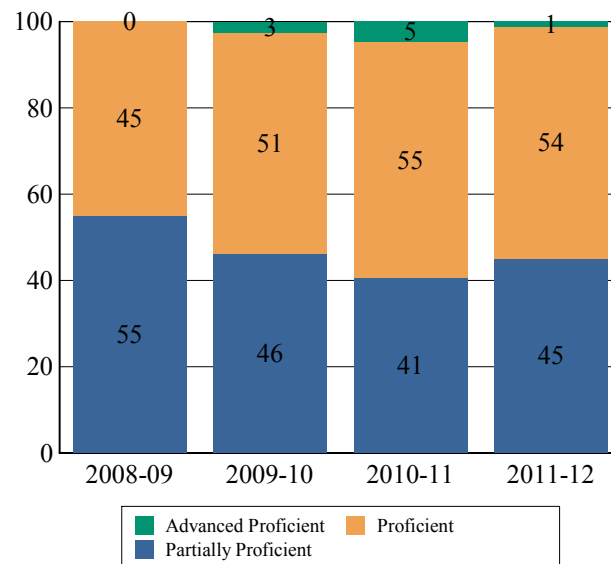
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	2%	59%	39%
White	-	-	-
Black	-	-	-
Hispanic	2%	60%	38%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	2%	56%	42%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

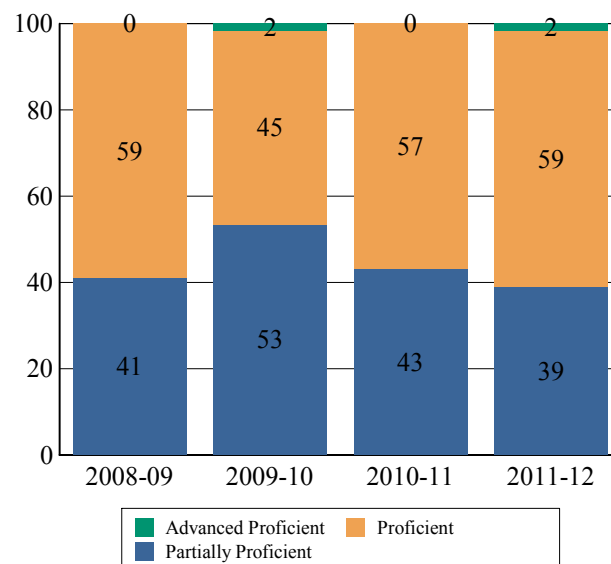
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

17-5670-065

NUMBER 2

## ACADEMIC ACHIEVEMENT

HUDSON

52ND STREET &amp; BROADWAY

WEST NEW YORK TOWN

GRADE SPAN KG-06

WEST NEW YORK, NJ 07093-2638

### NJASK Results - Language Arts Literacy Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	56%	44%
White	-	-	-
Black	-	-	-
Hispanic	0%	56%	44%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	33%	67%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	54%	46%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 06

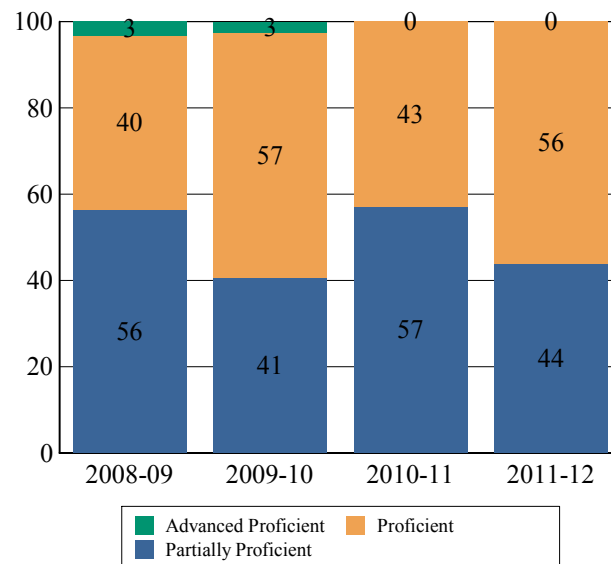
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	1%	59%	40%
White	-	-	-
Black	N/A	N/A	N/A
Hispanic	0%	59%	41%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	37%	63%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	1%	59%	40%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

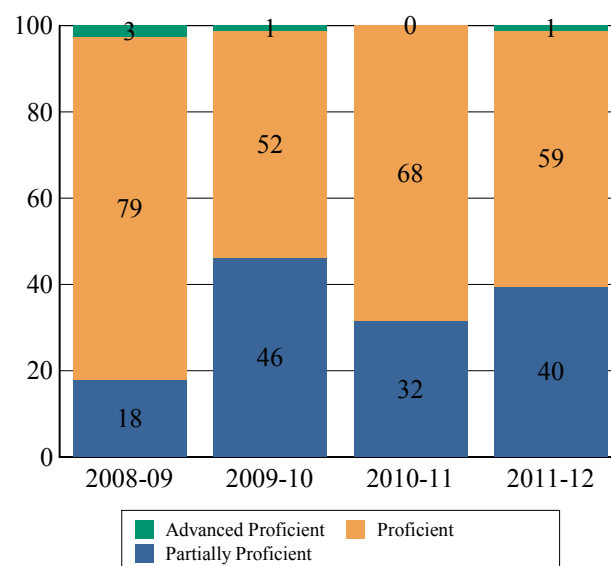
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

17-5670-065

NUMBER 2

## ACADEMIC ACHIEVEMENT

HUDSON

52ND STREET &amp; BROADWAY

WEST NEW YORK TOWN

GRADE SPAN KG-06

WEST NEW YORK, NJ 07093-2638

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0





# State of New Jersey

17-5670-065

NUMBER 2

## ACADEMIC ACHIEVEMENT

HUDSON

52ND STREET &amp; BROADWAY

WEST NEW YORK TOWN

GRADE SPAN KG-06

WEST NEW YORK, NJ 07093-2638

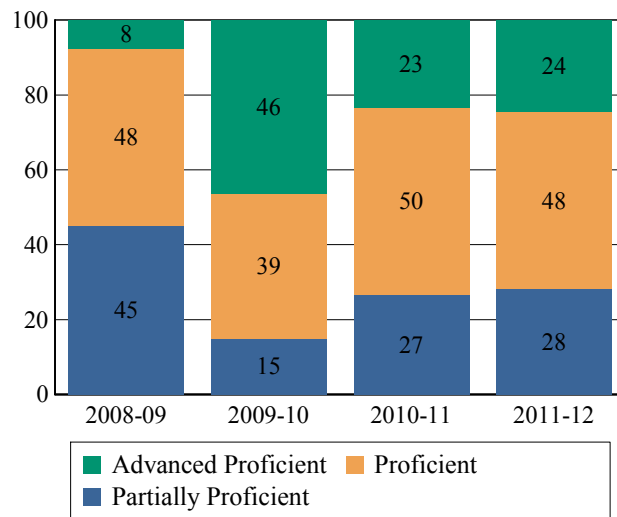
### NJASK Results - Math Grade Level - 03

### NJASK Proficiency Trends - Math - Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	24%	48%	28%
White	-	-	-
Black	-	-	-
Hispanic	23%	49%	27%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	20%	51%	29%



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

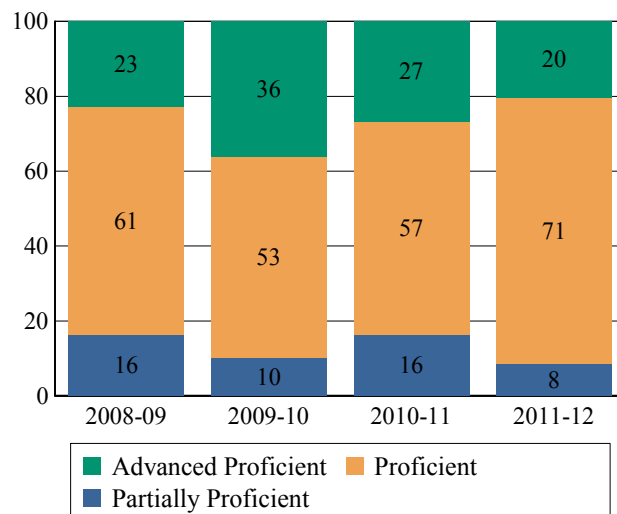
### NJASK Results - Math Grade Level - 04

### NJASK Proficiency Trends - Math - Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	20%	71%	8%
White	-	-	-
Black	-	-	-
Hispanic	18%	73%	9%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	16%	76%	8%



Data is presented for subgroups when the count is high enough under NCLB suppression rules.



# State of New Jersey

17-5670-065

NUMBER 2

## ACADEMIC ACHIEVEMENT

HUDSON

52ND STREET &amp; BROADWAY

WEST NEW YORK TOWN

GRADE SPAN KG-06

WEST NEW YORK, NJ 07093-2638

### NJASK Results - Math Grade Level - 05

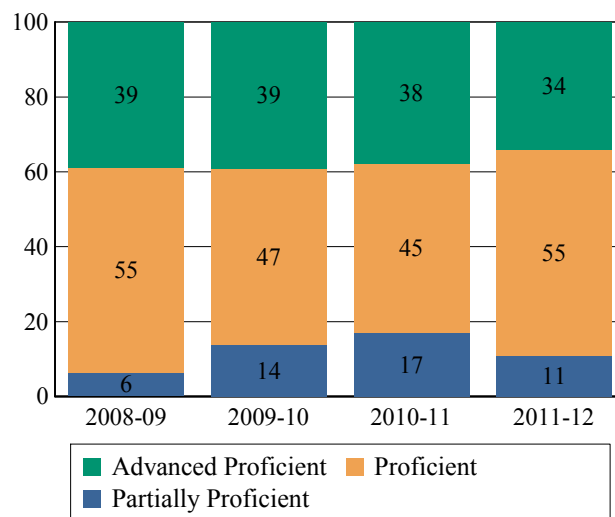
### NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	34%	55%	11%
White	-	-	-
Black	-	-	-
Hispanic	29%	58%	13%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	17%	33%	50%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	34%	55%	11%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Results - Math Grade Level - 06

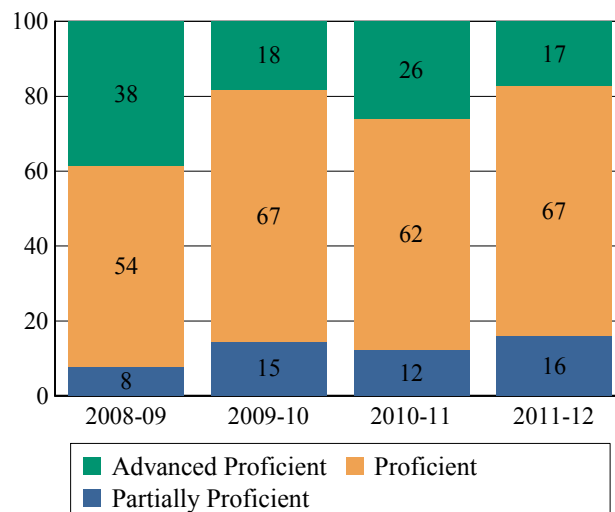
### NJASK Proficiency Trends - Math - Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	17%	67%	16%
White	-	-	-
Black	N/A	N/A	N/A
Hispanic	14%	68%	18%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	5%	53%	42%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	19%	67%	15%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

17-5670-065

NUMBER 2

## ACADEMIC ACHIEVEMENT

HUDSON

52ND STREET &amp; BROADWAY

WEST NEW YORK TOWN

GRADE SPAN KG-06

WEST NEW YORK, NJ 07093-2638

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8

### NJASK Results - Science Grade Level - 04

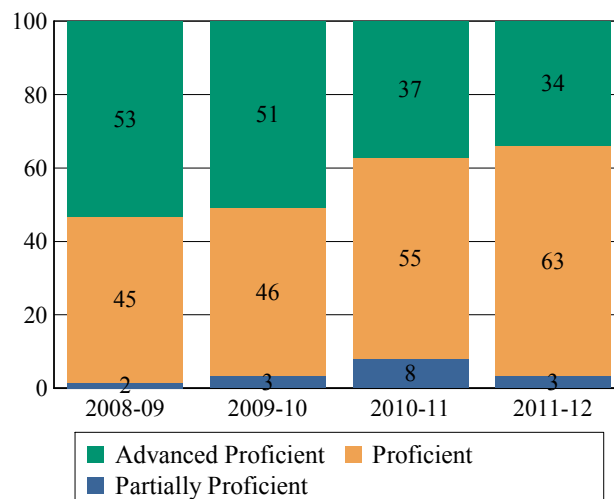
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	34%	63%	3%
White	-	-	-
Black	-	-	-
Hispanic	33%	64%	4%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	36%	60%	4%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





# State of New Jersey

## COLLEGE AND CAREER READINESS

HUDSON

WEST NEW YORK TOWN

GRADE SPAN KG-06

17-5670-065

NUMBER 2

52ND STREET &amp; BROADWAY

WEST NEW YORK, NJ 07093-2638

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

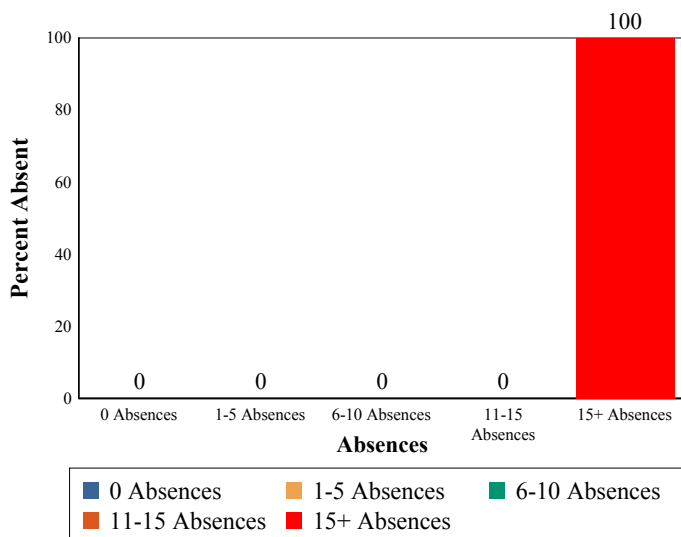
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	100%	3	1	6%	NO
Summary					0%

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

## Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





# State of New Jersey

17-5670-065

NUMBER 2

## STUDENT GROWTH

HUDSON

52ND STREET &amp; BROADWAY

WEST NEW YORK TOWN

GRADE SPAN KG-06

WEST NEW YORK, NJ 07093-2638

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	52	97	48	35	YES
Student Growth on Math	40	33	18	35	YES
		65	33		100%

### Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

#### Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	26%	11%	5%
Proficient	9%	16%	31%
Advanced Proficient	0%	0%	1%

#### Math

	GROWTH		
	Low	Typical	High
Partially Proficient	9%	3%	0%
Proficient	31%	22%	10%
Advanced Proficient	3%	7%	14%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.



# State of New Jersey

17-5670-065

NUMBER 2

## WITHIN SCHOOL ACHIEVEMENT GAP

HUDSON

52ND STREET &amp; BROADWAY

WEST NEW YORK TOWN

GRADE SPAN KG-06

WEST NEW YORK, NJ 07093-2638

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	239
75th	209
50th	194
25th	179
0th	144

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	31	28

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	242
75th	212
50th	203
25th	188
0th	163

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	24	31

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	293
75th	240
50th	211
25th	187
0th	119

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	53	61

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	274
75th	238
50th	227
25th	212
0th	123

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	26	56



## State of New Jersey

17-5670-065

NUMBER 2

**WITHIN SCHOOL ACHIEVEMENT GAP**

HUDSON

52ND STREET &amp; BROADWAY

WEST NEW YORK TOWN

GRADE SPAN KG-06

WEST NEW YORK, NJ 07093-2638

**Grade Level - 05****NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	236
75th	212
50th	200
25th	178
0th	129

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	34	38

**Grade Level - 06****NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	242
75th	215
50th	205
25th	192
0th	155

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	23	34

**Grade Level - 05****NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	296
75th	258
50th	235
25th	219
0th	134

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	39	56

**Grade Level - 06****NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	283
75th	244
50th	224
25th	204
0th	125

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	40	57



# State of New Jersey

17-5670-065

NUMBER 2

## SCHOOL CLIMATE

HUDSON

WEST NEW YORK TOWN

GRADE SPAN KG-06

52ND STREET & BROADWAY  
WEST NEW YORK, NJ 07093-2638

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 35 Mins

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 15 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	0.2%

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	10.4
Administrators	312.0



**SCHOOL PEER GROUP****NUMBER 2****17-5670-065**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	PLEASANTVILLE CITY	LEEDS AVE ELEM SCH	01-4180-080	PK-05	92.5%	0.0%	6.7%
ATLANTIC	PLEASANTVILLE CITY	NORTH MAIN ST ELEM SCH	01-4180-085	PK-05	96.6%	0.0%	8.4%
ATLANTIC	PLEASANTVILLE CITY	SOUTH MAIN ST ELEM SCH	01-4180-095	KG-05	95.4%	0.0%	9.5%
ATLANTIC	PLEASANTVILLE CITY	WASHINGTON AVENUE ELEM SC	01-4180-060	KG-05	95.8%	2.1%	9.0%
CAMDEN	CAMDEN CITY	DAVIS ELEM	07-0680-180	PK-06	93.5%	5.9%	11.3%
CAMDEN	CAMDEN CITY	MCGRAW	07-0680-230	PK-05	94.3%	2.1%	11.7%
CAMDEN	CAMDEN CITY	SHARP	07-0680-300	PK-06	95.0%	4.7%	14.3%
CAMDEN	CAMDEN CITY	YORKSHIP	07-0680-360	PK-05	94.1%	3.7%	12.4%
CAMDEN	LINDENWOLD BORO	LINDENWOLD NO 4	07-2670-040	PK-04	78.1%	0.6%	8.9%
CHARTERS	CAMDEN'S PRIDE CHARTER SCHHOL	CAMDEN'S PRIDE CHARTER SCHOOL	80-6024-906	KG-04	94.3%	0.0%	8.4%
CHARTERS	INTERNATIONAL CS OF TRENTON	INTERNATIONAL CS OF TRENTON	80-6810-940	KG-04	95.3%	0.0%	16.7%
CHARTERS	NEW HORIZONS COMM. CS	NEW HORIZONS COMM CS	80-7290-957	KG-05	93.0%	0.0%	5.5%
CUMBERLAND	MILLVILLE CITY	BACON ELEM	11-3230-065	KG-05	82.2%	0.0%	11.8%
CUMBERLAND	VINELAND CITY	SABATER	11-5390-075	KG-05	86.3%	5.6%	13.4%
ESSEX	EAST ORANGE	EDWARD T BOWSER SR	13-1210-050	PK-05	77.4%	7.5%	9.9%
ESSEX	EAST ORANGE	GORDON PARKS ACADEMY	13-1210-130	PK-05	73.4%	0.3%	11.5%
ESSEX	IRVINGTON TOWNSHIP	GROVE ST	13-2330-110	PK-05	71.5%	0.3%	12.4%
HUDSON	HARRISON TOWN	HAMILTON INTERMEDIATE SCHOOL	17-2060-061	04-05	81.2%	3.1%	15.6%
HUDSON	JERSEY CITY	NUMBER 14	17-2390-160	PK-05	90.9%	0.0%	11.1%
HUDSON	JERSEY CITY	NUMBER 29	17-2390-260	PK-05	88.9%	0.0%	7.9%
HUDSON	WEST NEW YORK TOWN	NUMBER 2	17-5670-065	KG-06	78.3%	7.4%	13.5%
MERCER	TRENTON CITY	CADWALADER	21-5210-160	PK-05	87.1%	0.0%	8.2%
MERCER	TRENTON CITY	FRANKLIN	21-5210-190	KG-05	87.8%	6.8%	17.9%
MORRIS	DOVER TOWN	ACADEMY ST	27-1110-050	KG-06	78.9%	0.2%	6.5%
MORRIS	DOVER TOWN	EAST DOVER ELEM SCH	27-1110-060	KG-06	81.3%	0.5%	5.0%
OCEAN	LAKEWOOD TWP	CLIFTON AVE GRADE SCH	29-2520-070	PK-06	87.7%	10.2%	9.7%
OCEAN	LAKEWOOD TWP	OAK STREET ELEM SCHOOL	29-2520-084	PK-06	89.9%	12.8%	9.8%
OCEAN	SEASIDE HEIGHTS BORO	HUGH J BOYD JR ELEM	29-4710-050	PK-06	89.5%	3.5%	16.5%
PASSAIC	PATERSON CITY	NUMBER 28	31-4010-310	KG-05	92.2%	9.7%	18.4%
SOMERSET	NORTH PLAINFIELD BORO	STONY BROOK	35-3670-090	KG-04	72.7%	0.0%	8.8%
UNION	ROSELLE BORO	DR CHARLES C POLK SCH	39-4540-030	01-04	70.2%	0.7%	14.8%