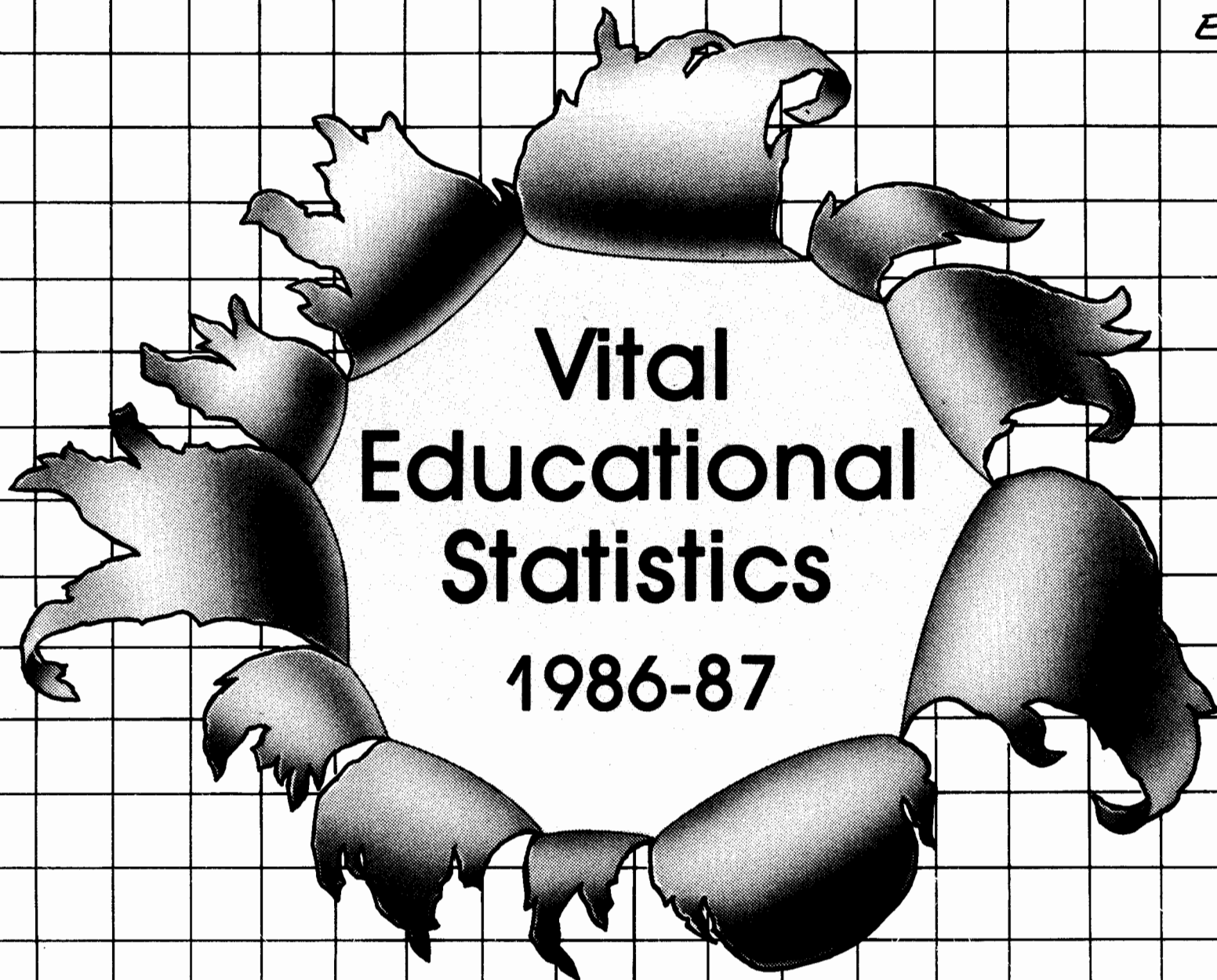


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NEW JERSEY STATE DEPARTMENT OF EDUCATION

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**Vital
Educational
Statistics
1986-87**

VOLUME I Districts, Schools, Enrollments, Dropouts, and Graduates

VITAL EDUCATIONAL STATISTICS
1986-87
VOLUME I

Saul Cooperman, Commissioner

Prepared under the direction of the
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PREFACE

The 1986-87 edition of Vital Educational Statistics is the thirteenth in a series which began in 1974-75. It marks the tenth year of a revised series using data derived from updated survey instruments supported by detailed and illustrated instructions. It is the ninth year that the publication has been produced in two volumes. To help the reader a glossary of data terms is provided.

As in the previous editions, Volume I contains school district and school data, including enrollments, dropouts, and graduate data. Each section contains narrative and tabular data to accommodate both reader and user preferences.

Volume II of Vital Educational Statistics deals exclusively with certificated and non-certificated staff data. It is a separate publication which will be available in June 1987.

The data published in the Vital Educational Statistics series are descriptive and were designed to establish a core data base to aid in reporting on the condition of education in New Jersey. It is hoped that these data, when joined with other department data, will lead to insights from which policy can be developed.

ACKNOWLEDGEMENTS

We want to especially recognize the efforts of the district data analysts who supplied the data and the following county data analysts who organized workshops and coordinated the distribution, collection and editing of the instruments at the county level: Ira B. Helfgott, Atlantic and Ocean; Armand Palazzi, Bergen; Barbara Bruce, Burlington; Joseph Corcoran, Camden; Kenneth Fetter, Cape May and Cumberland; Teddy Sanchez and Dariel Haythe, Essex; Kathleen Carfango, Gloucester; Oscar Valdes, Hudson; Frank Arch, Hunterdon; Mary Ann Peifly, Mercer; John Nemeth, Middlesex; Edward A. Miklus, Monmouth; Joan Ogilve, Morris; John Zeug, Passaic; Donna Fitzgerald, Salem; Sal Abitanta, Somerset; Joseph Padden, Sussex and Warren; Jack Stasi, Union.

Office of Information Resources Management staff members Suzanne Carr, Donna Ciccone and Barbara Molnar were responsible for editing the instruments and tables contained in this publication and were supervised by Terri Bolla and Elaine Ailey. The typing was done by Arnethia Flim.

Randy Heritage and the Department of Education computer programming staff developed the many computer runs required to produce the reports generated in support of this publication.

The cover was designed by Carol Heath, graphics artist for the Office of Printing and Graphic Services. This volume was edited by Richard Vespucci, publications editor for the Department of Education.

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INTRODUCTION

This introduction presents selected trend data characteristics of public elementary and secondary education in New Jersey between 1982-83 and 1986-87. The four sets of data show enrollments, dropouts and graduates over the past five years; and the schools that housed the public elementary and secondary pupils.

TRENDS IN NEW JERSEY EDUCATION
1982-83 TO 1986-87

Characteristics	Selected School Years					Percent Change for Period
	1982-83	1983-84	1984-85	1985-86	1986-87	
(1)	(2)	(3)	(4)	(5)	(6)	(7)
Enrollments						
Elementary	738,245	725,703	716,723	715,358	722,952	- 2.1
Secondary	434,275	422,138	412,500	400,836	384,515	-11.5
Total	1,172,520	1,147,841	1,129,223	1,116,194	1,107,467	- 5.5
.....						
Schools						
Elementary	1,830	1,807	1,788	1,787	1,792	- 2.1
Secondary	412	412	405	397	386	- 6.3
Handicapped	76	69	62	71	73	- 3.9
Total	2,318	2,288	2,255	2,255	2,251	- 2.7
.....						
Dropouts*						
Minority	7,811	7,394	7,452	7,611	7,300	- 6.5
Other	11,071	9,212	9,067	9,115	8,433	-23.8
New Residence-School Status						
Unknown	2,016	1,886	1,844	1,842	2,275	+12.8
Total	20,898	18,492	18,363	18,568	18,008	-13.8
.....						
Graduates*						
Continuing Education	60,006	57,392	55,213	53,682	52,622	-12.3
Not Continuing Education	33,744	32,656	30,356	27,865	26,159	-22.5
Total	93,750	90,048	85,569	81,547	78,781	-15.9

*Dropout and Graduate Data (reported in the fall) are from the preceding school year.

INTRODUCTION (CONT.)

SYNOPSIS OF TRENDS

1982-83 TO 1986-87

Statewide, enrollments in this period decreased by 5.5 percent or an average of 1.1 percent per year. Elementary school enrollments decreased by 2.1 percent or an average of 0.4 percent per year. Secondary school enrollments decreased by 11.5 percent over the period for an average of 2.3 percent per year.

The number of schools decreased by 67 or 2.9 percent of the total reported in 1982-83. Schools for the handicapped decreased by five (5). Secondary schools decreased by 26 or 6.3 percent of those operating in 1982-83. Elementary schools decreased by 37 or 2.0 percent of those operating five years ago.

The total number of dropouts declined by 13.8 percent between 1982-83 and 1986-87. The number of dropouts classified as "minority" also declined by 6.5 percent.

Although the number of public high school graduates decreased by 15.9 percent (between 1982 and 1986) the percent of those "continuing education" increased by 2.8 percent. The percent of 1986 graduates continuing their education was 66.8 percent.

SECTION I

DISTRICT AND SCHOOL INFORMATION

DISTRICT AND SCHOOL INFORMATION

Section I contains the following tables:

Table I, Operating and Non-Operating Public School Districts; Table II, Universe of State, County and Local Educational School Systems; Table III, Enrollment Size of New Jersey Public School Districts; Table IV, New Jersey Public Schools by Type of School; Table V, Special Selected Programs with Enrollments by County.

Table I There were no changes in the status of the number of school districts operating or non-operating from the reported 616 in the 1985-86 school year. In the 1981-82 school year there were 597 operating districts and 22 non-operating districts for a total of 619. In 1982-83, the operating districts were reduced to 593 and the non-operating increased to 23. The number of operating districts declined by one to 592 in 1983-84 and the non-operating increased by one to 24. This number remains unchanged for the fourth consecutive school year.

Table II This table was first published in the 1981-82 Vital Educational Statistics and showed 601 operating administrative units in the state. Between 1981-82 and 1984-85, there was a reduction in the number of Type I units from 53 to 52, the number of Type II units decreased by three to 527, the county units decreased by one (1) and state units increased by ten (10). In 1985-86, there was a decrease of nine (9) operating administrative units from 606 in 1984-85 to 597 in 1985-86. Of the 597 operating units, 579 are local, 13 are county units and 5 (a reduction from 14) are state units. The reduction in state units resulted from the transfer of the administration of nine (9) regional day schools to either a local or county unit.

Table III This table was introduced in the 1982-83 edition and there have been no significant changes in the size of districts over the period. Three hundred and four (304) or 51.5 percent of the 592 operating districts enroll between 0 and 999 students. One hundred and ninety-one (191) or 32.3 percent of the total operating districts enroll between 1,000 and 2,999 students. The remaining ninety-seven (97) or 16.4 percent had enrollments which ranged from 3,000 to the high of 54,177 students.

Table IV This table displays the type of schools which compose the state's public elementary/secondary educational system. Column 12 reports a total of 2,251 public schools which is a decrease of four (4) from the 2,255 reported in 1985-86. Of this total number of public schools, 1,846 were elementary schools and 405 were secondary. In comparison with 1985-86, increases were shown in school types as follows: eleven (11) in middle schools (223 to 234); one (1) handicapped elementary; (53 to 54); five in 4 year high schools (241 to 246); one in 6 year high school (34 to 35); two in other type high schools (18 to 20); and one in handicapped secondary (18 to 19). Declines in school types were as follows: six in elementary (1564 to 1558); twelve in junior highs (from 37 to 25); six in 3 year high schools (from 23 to 17); and one in vocational high school (from 44 to 43).

A comparison of total number of schools by county between 1985-86 and 1986-87 shows that five (5) of the counties (Atlantic, Middlesex, Passaic, Sussex and Warren) each increased their total number of schools by one (1), and four (4) of the counties (Bergen (3), Gloucester (2), Monmouth (3),

and Morris (1) had decreases in total number of schools. In the remaining twelve (12) counties there were no changes from 1985-86.

Of the 405 public secondary schools in New Jersey, 39.0 percent or 158 schools had enrollments between 500 and 999 students; 24.2 percent or 98 schools had enrollments between 1,000 and 1,499; and 16.5 percent or 67 secondary schools had enrollments which ranged from 1,500 to a high of 4,506 students. Thus, 20.3 percent or 82 of the secondary schools in New Jersey had enrollments under 500 students.

Of the 1,846 public elementary schools in New Jersey, 1,392 or 75.4 percent had enrollments between 0 and 499, and 414 or 22.4 percent had enrollments between 500 and 999. Thus 40 or 2.2 percent of the elementary schools had enrollments which ranged from 1,000 to a high of 1,416 students.

Table V This table was introduced in the 1984-85 edition of Vital Educational Statistics Volume I and is appearing for the third year. It reports on programs that the schools of New Jersey have established to meet the identified needs of their students and the numbers being served. The following table compares the students reported enrolled in 1985-86 with the numbers reported enrolled in 1986-87 by showing increasing, no change, and decreasing program enrollments.

<u>Increasing</u>		<u>No Change</u>	<u>Decreasing</u>	
<u>Program</u>	<u>%</u>	<u>Program</u>	<u>Program</u>	<u>%</u>
Kindergarten Full-Day	30.5 (9,977 to 13,019)	Computer Education	Alternate Sch. Prog.	7.7 (2,512 to 2,318)
ECIA Chapter I	27.1 (108,254 to 138,838)	Industrial Arts	Open Classroom	3.9 (11,461 to 11,015)
Pregnant Students	21.2 (622 to 754)	In-School Suspensions	Introduction To Vocations	3.5 (76,544 to 73,862)
State Comp Education	18.8 (185,215 to 217,647)		Kindergarten Half Day	2.9 (67,183 to 65,233)
Special Education	17.4 (80,999 to 95,088)			
Advanced Placement	7.6 (20,822 to 22,396)			
Gifted and Talented	5.3 (68,899 to 72,533)			
Technology For Children	0.8 (50,894 to 51,291)			

TABLE I
OPERATING AND NON-OPERATING NEW JERSEY PUBLIC SCHOOL DISTRICTS
BY COUNTY

September 30, 1986

COUNTY	NUMBER OF SCHOOL DISTRICTS		Total School Districts	Percent of Total Operating School Districts In Each County
	Operating	Non-Operating		
(1)	(2)	(3)	(4)	(5)
Atlantic	25		25	4.2
Bergen	75	2	77	12.7
Burlington	42	1	43	7.1
Camden	39	4	43	6.6
Cape May	17	2	19	2.9
Cumberland	16		16	2.7
Essex	23		23	3.9
Gloucester	29		29	4.9
Hudson	13		13	2.2
Hunterdon	28	2	30	4.7
Mercer	11		11	1.8
Middlesex	25	1	26	4.2
Monmouth	52	4	56	8.8
Morris	41	1	42	6.9
Ocean	29	1	30	4.9
Passaic	20		20	3.4
Salem	14		14	2.4
Somerset	19	4	23	3.2
Sussex	27		27	4.6
Union	23		23	3.9
Warren	24	2	26	4.0
Total Public School Districts	592	24	616	100.0

TABLE II
UNIVERSE OF STATE, COUNTY AND LOCAL EDUCATIONAL SCHOOL SYSTEMS
(OPERATIONAL)
September 30, 1986

COUNTY	BASIC ADMINISTRATIVE UNITS (LEAs)								OTHER ADMINISTRATIVE UNITS			TOTAL EDUCATIONAL AGENCIES
	Operating								Operating			
	TYPE I				TYPE II				Commissions	Other		
	Consolidated	Regional	Regular	Vocational	Consolidated	Regional	Regular	Vocational	Educational Services	County Special Services	State Operated	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Atlantic			8	1		3	13					25
Bergen			2	1		7	64			1		75
Burlington			2	1	1	4	33			1		42
Camden				1		4	33		1			39
Cape May			1	1		1	13			1		17
Cumberland			1	1		1	13					16
Essex			3	1	2	1	15		1		1	24
Gloucester				1	1	4	22		1			29
Hudson			6	1			6				1	14
Hunterdon						5	23					28
Mercer			1	1		4	4			1	1	12
Middlesex			2	1			21		1		1	26
Monmouth				1	1	10	39		1			52
Morris				1	1	4	34		1		1	42
Ocean				1	1	4	23					29
Passaic			2	1		3	14					20
Salem			1	1		2	10					14
Somerset				1		2	15		1			19
Sussex				1	1	6	18		1			27
Union			3	1		2	16		1			23
Warren				1		2	21					24
TOTAL			32	20	8	69	450		9	4	5	597

THERE WERE 24 NON-OPERATING DISTRICTS
THERE WERE 592 OPERATING AND 5 STATE OPERATED SCHOOLS.

TABLE III
NEW JERSEY PUBLIC SCHOOL DISTRICTS
BY ENROLLMENT, SIZE AND COUNTY

September 30, 1986

COUNTY	0 to 299	300 to 499	500 to 799	800 to 999	Sub- Total	1000 to 1999	2000 to 2999	3000 to 3999	4000 to 4999	5000 to 5999	6000 to 6999	7000 to 7999	8000 to 8999	9000 and Over	Total Districts Operating Schools*
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)
Atlantic	6	2	7	1	16	4	3		1		1				25
Bergen	5	9	13	6	33	25	11	4	2						75
Burlington	9	5	3	3	20	13	5	1		1	1	1			42
Camden	7	6	4	5	22	7	5		1	1	1			2	39
Cape May	8	2	1		11	4	2								17
Cumberland	5	4	1	1	11	2		1		1				1	16
Essex	3		2		5	4	3	2	4	2			1	2	23
Gloucester	6	6	2	2	16	8	2	1	1		1				29
Hudson	2		1		3	3			3	1	1	1		1	13
Hunterdon	10	10	3		23	3	2								28
Mercer	1	1	1		3		3	2	1					2	11
Middlesex	2	1	1	2	6	5	2	6		2	1		1	2	25
Monmouth	13	5	7	5	30	8	3	7	2			1		1	52
Morris	7	3	7		17	12	6	3	2		1				41
Ocean	10	2	2	2	16	5	3	1		2				2	29
Passaic		2	5	1	8	6	1		1		1	1	1	1	20
Salem	6	3			9	3	2								14
Somerset	3	2	1	1	7	7	2		2	1					19
Sussex	6	6	6	2	20	4	2		1						27
Union	3	2	2		7	4	5	2	2		1	1		1	23
Warren	10	5	4	2	21	2		1							24
TOTAL	122	76	73	33	304	129	62	31	23	11	9	5	3	15	592

*INCLUDES VOCATIONAL SCHOOLS RECEIVING ONLY SHARED-TIME STUDENTS

TABLE IV
NEW JERSEY PUBLIC SCHOOLS
BY TYPE OF SCHOOL AND COUNTY
September 30, 1986

COUNTY	ELEMENTARY		SECONDARY						HANDICAPPED		TOTAL NUMBER OF SCHOOLS	PERCENT OF PUBLIC SCHOOLS IN EACH COUNTY
	Elementary	Middle	Approved Junior High	3 Year	4 Year	6 Year	Other	Vocational	Elementary	Secondary		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Atlantic	57	8			8			1	4		78	3.5
Bergen	175	32	1	1	30	9	5	3	6	3	265	11.8
Burlington	86	15			13	2	4	2	1		123	5.4
Camden	117	12	3	1	13	3		2	3	1	155	6.9
Cape May	19	3			3	1		2	1	1	30	1.3
Cumberland	41	7		1	1		4	1	2		57	2.5
Essex	151	21	4	3	25	1		5	10	3	223	9.9
Gloucester	58	4	3	3	5	5		1	2		81	3.6
Hudson	79	1			14	1		3	4	1	103	4.6
Hunterdon	29	6			4	1					40	1.8
Mercer	55	7	6	2	7	1		3	5	2	88	3.9
Middlesex	114	24	1	1	20	1	2	5	4	2	174	7.7
Monmouth	113	15	1	1	22	1		2	3	2	160	7.1
Morris	103	18			22		1	1	3		148	6.6
Ocean	57	11			13	1		4	1		87	3.9
Passaic	85	14			12		1	1			113	5.0
Salem	21	5			4	1		2	1	1	35	1.5
Somerset	44	8			7	5	1	1		1	67	3.0
Sussex	33	3			7	1		1	2		47	2.1
Union	91	18	5	3	12		2	2	2	2	137	6.1
Warren	30	2	1	1	4	1		1			40	1.8
TOTAL	1,558	234	25	17	246	35	20	43	54	19	2,251	100.0
Percent	69.2	10.4	1.1	0.8	10.9	1.6	0.9	1.9	2.4	0.8	100.0	

TABLE V

**SPECIAL SELECT PROGRAMS WITH ENROLLMENTS BY COUNTY
SEPTEMBER 30, 1986**

COUNTY	ECIA CHAPTER I	STATE COMP. ED.	BI- LINGUAL ESL	SPECIAL ED.	GIFTED AND TALENTED	AD- VANCED PLACE- MENT	IN- SCHOOL SUSPEN- SION	PREG- NANT STUDENTS	ALTER- NATE SCHOOL PROG.	OPEN CLASS- ROOMS	COM- PUTER ED.	VOC. ED.	INDUS- TRIAL ARTS	INTRO. TO VOCA- TIONS	TECH. FOR CHILDREN	HOME ECONO- MICS	KINDER- GARTEN FULL- DAY	KINDER- GARTEN HALF- DAY
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)
Atlantic	4,822	8,236	667	4,039	2,232	303	268	14	99	1,275	13,790	2,598	10,323	4,237	2,766	7,773	790	1,555
Bergen	5,159	9,598	2,998	7,704	8,321	4,946	1,565	45	137	1,197	44,533	8,300	20,886	6,215	1,037	14,645	1,114	5,153
Burlington	5,475	9,910	302	5,338	6,591	1,473	2,876	35	17	177	17,351	7,998	9,721	3,283	373	8,205	646	4,085
Camden	15,801	19,293	1,593	7,290	3,667	714	1,791	49	25	162	22,736	6,311	14,686	5,990	143	13,205	199	5,938
Cape May	1,424	2,126	96	1,489	710	145	157	11			3,465	771	2,164	865		1,909	129	797
Cumberland	4,952	7,602	963	3,181	1,967	261	2,675	68	254	1,250	2,319	1,985	3,800	605	418	3,548	522	1,302
Essex	38,503	39,832	7,986	8,363	5,442	2,372	1,225	146	311	961	43,008	5,333	21,229	3,133	897	14,848	2,004	6,199
Gloucester	3,745	6,424	51	3,412	2,051	277	2,257	12	18		12,805	4,448	6,349	2,341		4,935	208	2,490
Hudson	11,071	19,884	6,816	5,143	2,505	427	538	60	231	544	21,990	3,786	16,914	3,522	3,870	16,920	838	4,312
Hunterdon	797	1,293	6	1,272	1,457	224	540	4	28		7,949	2,583	2,892	2,126	912	2,349	176	1,037
Mercer	2,427	8,964	1,100	3,930	2,425	949	4,077	74	57	2,102	17,339	4,723	8,317	1,562	2,357	5,778	1,556	1,778
Middlesex	5,422	13,070	2,736	7,081	4,650	1,897	4,031	27	110	427	37,482	11,436	17,375	6,073	1,870	12,024	944	4,642
Monmouth	8,673	13,721	923	6,421	7,430	1,109	2,509	17	244	1,988	36,351	7,580	15,886	4,771	7,803	11,555	459	5,445
Morris	3,032	5,729	650	4,913	6,312	2,643	1,227	8	77	208	32,385	4,514	16,765	3,956	3,127	11,287	683	3,451
Ocean	4,548	10,297	388	6,161	2,157	991	1,716	31	128		13,858	5,920	11,958	7,948	3,291	5,678	117	4,540
Passaic	10,625	15,879	4,479	5,218	2,523	915	2,275	48	118	414	29,252	6,314	17,277	9,637	13,686	13,780	704	4,126
Salem	1,729	2,410	51	1,172	760	60	370	2	35		7,597	3,328	3,005	1,106	162	2,303	70	815
Somerset	1,469	4,133	288	2,428	2,079	485	2,467	51	53		13,808	3,897	7,012	2,241	377	5,093	391	1,595
Sussex	1,405	2,117	32	2,265	2,083	185	1,073	5		262	10,146	3,497	6,150	856	185	5,600	151	1,643
Union	6,310	14,556	2,834	6,588	5,966	1,917	1,319	29	320		30,115	2,363	13,117	1,803	7,372	9,168	1,151	3,349
Warren	1,449	2,573	9	1,680	1,205	103	700	18	56	48	5,453	1,156	2,328	1,592	645	1,730	167	981
TOTAL	138,838	217,647	34,968	95,088	72,533	22,396	35,656	754	2,318	11,015	423,732	98,841	228,154	73,862	51,291	172,333	13,019	65,233

SECTION II

STUDENT INFORMATION

STUDENT INFORMATION

This section contains data on student enrollments, dropouts and high school graduate follow-up information. Of the 10 tables, four contain enrollment data, three carry dropout data, and three contain high school graduate follow-up information. All of the data reported are as of September 30, 1986. These data are used to prepare enrollment projections and to develop lists of schools that have high concentrations of low income pupils. In addition, the data are supplied to the National Center for Education Statistics and are made available to the public upon request.

ENROLLMENTS

Table VI is a membership table i.e., pupils on roll during the last school day of September 1986. There were 1,107,467 students on roll in the public schools as of September 30, 1986. The data are reported for day school students and were compiled from individual school reports submitted by each district. The special education pupils shown in Column 17 are students on roll in self-contained classes. "Mainstreamed" special education students are reported with the regular students at their respective grade levels.

Compared with 1985-86, there was a decline of 8,727 students. This represents the lowest one-year decline reported in the past decade. There were enrollment increases in the Pre-Kindergarten, Kindergarten, Grades 1, 2, 4, 6, 11, 12, and Self-Contained Special Education categories. Between Kindergarten and Grade 3, there were 1,147 more students than in 1985-86. Although there were enrollment increases in Grades 11 and 12, between Grades 3 and 12 there was an

overall decline of 16,399 students. Self-contained special education enrollments increased by 3,109 students. If current conditions continue, the declining enrollment trend will be reversed sooner than the end of the decade which had been predicted in the past.

Table VII is the first of two tables separating students on roll into elementary and secondary school categories. Note that seventh and eighth grade students on roll appear in both elementary and secondary counts depending upon the type of school in which they were enrolled. On September 30, 1986, 722,952 elementary students were on roll, 7,594 more than were reported in September, 1985. Seventeen (17) counties, Atlantic, Bergen, Burlington, Camden, Cape May, Essex, Gloucester, Hunterdon, Mercer, Middlesex, Monmouth, Ocean, Salem, Somerset, Sussex, Union and Warren showed increases, which ranged from a high of 1,670 students in Middlesex to 39 in Salem. Of the four counties showing a decrease in enrollments, the range was from a high of 1,006 in Hudson to a low of 88 in Cumberland.

Table VIII shows that in 1986, 384,515 secondary school students were on roll in grades seven through twelve, 16,321 fewer students than were reported in 1985. One county, Ocean, showed an increase of 253 students, while six counties, Bergen, Essex, Middlesex, Monmouth, Morris, and Union showed decreases of greater than 1,000 students in each. Overall, eight counties (Atlantic, Burlington, Camden, Cape May, Gloucester, Hunterdon, Ocean, and Sussex) showed increased total enrollments.

Table IX shows the composition of the total enrollment by county in the five prescribed federal racial/ethnic categories. Of the total number of students on roll, 32.1 percent were reported as "minority"--an increase of 0.7 percent over 1985. In comparison to 1985, there was a decrease of 13,363 or 0.7 percent in the white enrollment, a decrease of 0.1 percent or 2,148 students in the black enrollment, an increase of 3,227 students or 0.4 percent in the Hispanic enrollment, an increase of 230 students in the American Indian/Alaskan Native enrollment, and an increase of 3,327 students or 0.4 percent in the Asian/Pacific Islander enrollment.

Eight (8) counties exceeded the state average of 32.1 percent Minority: Hudson, 68.1 percent; Essex, 66.2 percent; Passaic, 48.8 percent; Union 44.7 percent; Cumberland, 43.6 percent; Mercer, 39.0 percent; Atlantic, 37.2 percent; and, Camden, 34.8 percent.

DROPOUTS

The three tables in the "Dropout" series were developed using the data reported by the public elementary and secondary schools on the students who discontinued school before completing the prescribed course of study during the 1985-86 school year. Of the total 18,008 reported students leaving school, 15,733 or 87.4 percent were known to have discontinued school and 2,275 or 12.6 percent had moved to a new residence and the school status was unknown. In comparison with the 16,726 reported known dropouts in 1984-85, the 15,733 is a decrease of 5.9 percent or 993 students. There was an increase from 1,842 to 2,275 between 1984-85 and 1985-86 in the new residence school status unknown category.

Table X reports the Known and Unknown Reasons for Dropouts by County. The reason categories reported are in conformity with Handbook V, Student and Pupil Accounting of the National Center for Education Statistics. The categories are a consolidation of some seventeen detailed explanations of reasons for discontinuing school.

Two major categories account for nearly two-thirds (60.7%) of the total dropouts. There were 6,824 or 37.9% "Dissatisfied With School/Behavioral/Academic Difficulty" and 4,114 or 22.8% due to "Economics/Entered Employment". The detailed explanations of the categories may be found in the glossary at the end of the report.

Table XI shows the basic categories of grade and sex. Slightly less than half (49.5%) of the total reported dropouts were reported in grades 10 and 11. This percent is increased to 89.6% when grades twelve (19.4%) and nine (20.7%) are added. The ninth grade class entering high school in 1981-82 and graduating in June 1985, had a cumulative dropout percentage of 17.2 percent (3.4% of the 9th grade plus 4.5% of the 10th grade plus 4.7% of the 11th grade plus 4.6% of the 12th grade). The ninth grade class entering in 1982-83 had a cumulative dropout percentage of 17.4 percent (3.3% of the 9th grade plus 4.4% of the 10th grade plus 5.4% of the 11th grade plus 4.3% of the 12th grade). The remaining 8.3% are distributed over special education (5.8%), grades seven and eight (2.8%) and Pre-K thru six and ungraded (1.8%). The ratio between the sexes shows little change. Males discontinuing school were 59.0% of the total dropouts, an increase of 0.1% from the 58.9% reported for 1984-85. The percentage of females of the total decreased from 41.1% in 1984-85 to 41.0% in 1985-86. In the past six years there has only

been a 2% variance in the ratio: from the 1979-80 59.1% male - 40.9% female to the 57.1% male - 42.9% female in 1982-83.

Table XII shows the state's public school dropouts by racial/ethnic origin. In comparison with the 1984-85 school year, the percentage of white decreased by 0.9%, black remained the same, Hispanic increased by 0.8%, and American Indian/Alaskan Native, Asian or Pacific Islander categories were without change.

GRADUATES

The three tables in "The Follow-Up of Graduates" series were developed using the data reported by the public high schools from their studies conducted in the fall of 1986 of the 1985-86 graduates. The 78,781 graduates in 1985-86 was a decrease of 3.4 percent or 2,766 from 81,547 reported in 1984-85. Of the 81,505 twelfth graders enrolled on September 30, 1985, 96.7% graduated. In comparison over the past five years, this percentage ranks second to the 1982-83 high of 97.3%. When the graduates are taken as a percentage of the ninth graders reported enrolled in the public secondary schools in September four years earlier, the graduation rate is 79.4%. This percentage is the fourth highest in the past decade following the 80.5 percent in 1975-76 and the 79.8 percent in 1983-84.

Table XIII shows the status of the 1985-86 graduates in the fall of 1986. Of the total graduates, 66.8% or 52,622 had elected to continue with their education. This continues the upward

trend of percentage of graduates continuing their education which began with the 61.9% reported in 1979-80. A similar trend is evident in the enrollment of graduates in college or university where the percentage has increased annually from 53.6% in 1979-80 to 56.4% in 1983-84 to 59.4% in 1985-86. On the other hand, the percentage of graduates enrolling in other education in this period has fluctuated between a low of 7.8% and a high of 9.0% with the 1985-86 percent of 7.4% decreasing 0.6 percent from the 8.0% in 1984-85. The percentage of graduates employed continued to decline from the 28.3% report in 1979-80 to 22.9% in 1985-86.

Table XIV shows the racial/ethnic distribution of the public high school graduates. Of the 78,781 graduates, 22.4% or 17,616 were classified as minorities. This was an increase of 0.5% over the 21.9% reported in 1984-85. Seven counties in 1985-86 exceeded the statewide average of 22.4% minority graduates. They were: Hudson, 56.5%; Essex, 49.4%; Union, 33.4%; Cumberland, 33.3%; Passaic, 31.8%; Mercer, 25.8%; and Atlantic, 28.6%.

Districts reported that 14.1 percent of the graduates were black, 6.0 percent were Hispanic and the remaining minority groups accounted for 2.3 percent of the total graduates.

Table XV shows the racial/ethnic distribution of the public high school graduates who enrolled in colleges or universities. Of the 46,818 graduates enrolling in colleges or universities, 38,231 (81.7%) were white, 4,962 (10.6%) were black, 2,135 (4.6%) were Hispanic, 1,467 (3.1%) were Asian or

Pacific Islander, and 23 (0.1%) were American Indian/Alaskan Native.

Of the graduates attending colleges and universities, the percentage attending in-state decreased from 55.7% in 1984-85 to 55.0% in 1985-86. Graduates attending out-of-state colleges increased from 44.3% in 1984-85 to 45.0% in 1985-86.

COMPARISON OF SELECTED HIGH SCHOOL GRADUATE DATA

	<u>1984</u>	<u>1985</u>	<u>1986</u>
TOTAL HIGH SCHOOL GRADUATES	85,569	81,547	78,781

% RACIAL/ETHNIC COMPOSITION

WHITE	79.2%	78.1%	77.6%
BLACK	14.3%	14.2%	14.1%
HISPANIC	5.9%	5.9%	6.0%
AM. INDIAN/ ALASKAN NATIVE	0.1%	0.1%	0.1%
ASIAN/PACIFIC ISLANDER	1.5%	1.7%	2.2%

% CONTINUING EDUCATION

COLLEGE OR UNIVERSITY	56.4%	57.8%	59.4%
OTHER EDUCATION	8.1%	8.0%	7.4%
IN-STATE	56.4%	55.7%	55.0%
OUT-OF-STATE	43.6%	44.3%	45.0%

TABLE VI
STUDENT ENROLLMENTS IN NEW JERSEY PUBLIC SCHOOL DISTRICTS
BY GRADE AND COUNTY
September 30, 1986

COUNTY	PRE-K	K	GRADE 1	GRADE 2	GRADE 3	GRADE 4	GRADE 5	GRADE 6	GRADE 7	GRADE 8	GRADE 9	GRADE 10	GRADE 11	GRADE 12	POST-GRAD.	SPECIAL ED.	UN-GRADED	TOTAL	% of Students Enrolled in each County
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)
Atlantic	206	2,345	2,432	2,210	2,216	2,300	2,224	2,353	2,385	2,309	2,605	2,385	2,052	1,882		1,121		31,025	2.8
Bergen	725	6,267	7,026	6,846	6,873	6,971	6,800	7,181	7,116	7,241	7,788	8,778	9,247	9,115		4,120		102,094	9.2
Burlington	478	4,731	4,589	4,167	3,997	3,870	3,793	3,956	4,095	4,069	4,875	5,121	5,088	4,560		4,097	51	61,537	5.6
Camden	984	6,137	6,619	6,055	5,555	5,458	4,917	5,124	5,507	5,394	5,999	5,911	5,676	5,076	28	5,176	217	79,833	7.2
Cape May	73	926	1,081	905	850	919	815	814	847	804	877	917	898	875		656	39	12,296	1.1
Cumberland	279	1,824	2,176	1,770	1,594	1,679	1,549	1,618	1,670	1,723	2,034	2,035	1,862	1,550	119	1,525		25,007	2.3
Essex	548	8,203	10,303	9,402	9,174	8,990	8,399	8,263	8,209	8,364	10,229	9,190	8,771	8,272		5,397	2,137	123,851	11.2
Gloucester	65	2,698	2,732	2,573	2,347	2,397	2,426	2,480	2,387	2,353	2,826	2,820	2,880	2,570		2,041	772	36,367	3.3
Hudson	268	5,150	5,473	5,170	4,974	4,816	4,788	4,780	4,917	4,454	5,689	5,042	4,439	3,780	22	4,428	259	68,449	6.2
Hunterdon		1,213	1,268	1,196	1,161	1,300	1,135	1,122	1,174	1,036	1,260	1,365	1,530	1,468	4	579	8	16,819	1.5
Mercer		3,334	3,666	3,268	3,036	3,072	2,948	2,814	3,083	3,022	3,157	3,641	3,317	3,169	1	2,512	12	44,052	4.0
Middlesex	382	5,586	5,953	5,637	5,504	5,410	5,377	5,546	5,853	5,827	6,668	7,151	7,419	6,830	977	4,014	329	84,463	7.6
Monmouth	322	5,903	6,283	5,934	5,683	5,825	5,570	5,771	5,964	5,898	6,588	6,965	7,050	6,398		3,004	41	83,199	7.5
Morris	144	4,134	4,252	4,334	4,091	4,061	4,120	4,524	4,521	4,723	5,144	5,670	6,189	5,966	51	2,261	12	64,197	5.8
Ocean		4,657	4,698	4,530	4,252	4,286	4,085	4,169	4,374	4,313	5,046	4,937	4,610	4,227	1	2,529		60,714	5.5
Passaic	268	4,830	5,200	5,091	4,853	4,762	4,724	4,783	4,680	4,629	5,233	5,103	5,073	4,347	1	2,555	7	66,139	6.0
Salem	115	885	977	862	825	794	777	819	801	799	956	949	888	833		698		11,978	1.1
Somerset	115	1,986	2,178	2,071	2,098	1,985	1,972	1,997	2,146	2,178	2,418	2,710	2,805	2,700	8	1,064	1	30,432	2.7
Sussex		1,794	1,896	1,747	1,637	1,665	1,556	1,614	1,620	1,650	1,769	1,923	1,958	1,879	24	1,241		23,973	2.2
Union	1,082	4,500	4,881	4,725	4,476	4,365	4,393	4,391	4,483	4,415	5,143	5,427	5,426	5,305	3	3,107	9	66,131	6.0
Warren		1,148	1,218	1,098	1,004	1,002	966	1,004	982	1,044	1,173	1,250	1,155	1,094	3	712	58	14,911	1.3
TOTAL	6,054	78,251	84,901	79,591	76,200	75,927	73,334	75,123	76,814	76,245	87,477	89,290	88,333	81,896	1,242	52,837	3,952	1,107,467	100.0
Percent of Students Enrolled by Grade	0.5	7.1	7.7	7.2	6.9	6.9	6.6	6.8	6.9	6.9	7.9	8.1	8.0	7.4	0.1	4.8	0.4	100.0	

NEW JERSEY STATE DEPARTMENT OF EDUCATION/IRM

TABLE VII

**ELEMENTARY SCHOOL ENROLLMENTS IN NEW JERSEY PUBLIC SCHOOL DISTRICTS
BY GRADE AND COUNTY
September 30, 1986**

COUNTY	GRADE										Special Education	Ungraded	TOTAL	Percent Of Students Enrolled In Each County
	Pre-K	K	1	2	3	4	5	6	7	8				
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)
Atlantic	206	2,345	2,432	2,210	2,216	2,300	2,224	2,353	2,385	2,309	823		21,803	3.0
Bergen	725	6,267	7,026	6,846	6,873	6,971	6,800	7,181	6,192	5,805	2,759		63,445	8.8
Burlington	478	4,731	4,589	4,167	3,997	3,870	3,793	3,956	3,937	3,392	3,231	51	40,192	5.6
Camden	984	6,137	6,619	6,055	5,555	5,458	4,917	5,124	4,533	4,486	3,055	217	53,140	7.4
Cape May	73	926	1,081	905	850	919	815	814	799	753	418	39	8,392	1.2
Cumberland	279	1,824	2,176	1,770	1,594	1,679	1,549	1,618	1,670	1,485	1,038		16,682	2.3
Essex	548	8,203	10,303	9,402	9,174	8,990	8,399	8,263	7,470	7,596	3,720	2,079	84,147	11.6
Gloucester	65	2,698	2,732	2,573	2,347	2,397	2,426	2,480	1,112	899	1,364	772	21,865	3.0
Hudson	268	5,150	5,473	5,170	4,974	4,816	4,788	4,780	4,798	4,356	2,903	190	47,666	6.6
Hunterdon		1,213	1,268	1,196	1,161	1,300	1,135	1,122	1,119	988	357		10,859	1.5
Mercer		3,334	3,666	3,268	3,036	3,072	2,948	2,814	1,630	1,613	1,518	12	26,911	3.7
Middlesex	382	5,586	5,953	5,637	5,504	5,410	5,377	5,546	5,781	4,990	2,736	318	53,220	7.4
Monmouth	322	5,903	6,283	5,934	5,683	5,825	5,570	5,771	5,621	5,523	2,338		54,773	7.6
Morris	144	4,134	4,252	4,334	4,091	4,061	4,120	4,524	4,521	4,644	1,922	12	40,759	5.6
Ocean		4,657	4,698	4,530	4,252	4,286	4,085	4,169	4,157	4,117	1,899		40,850	5.7
Passaic	268	4,830	5,200	5,091	4,853	4,762	4,724	4,783	4,680	4,629	1,450		45,270	6.3
Salem	115	885	977	862	825	794	777	819	688	673	549		7,964	1.1
Somerset	115	1,986	2,178	2,071	2,098	1,985	1,972	1,997	1,661	1,602	693	1	18,359	2.5
Sussex		1,794	1,896	1,747	1,637	1,665	1,556	12,614	1,467	1,508	834		15,718	2.2
Union	1,082	4,500	4,881	4,725	4,476	4,356	4,393	4,391	3,575	3,203	2,122		41,713	5.8
Warren		1,148	1,218	1,098	1,004	1,002	966	1,004	641	679	464		9,224	1.3
TOTAL	6,054	78,251	84,901	79,591	76,200	75,927	73,334	75,123	68,437	65,250	36,193	3,691	722,952	
Percent of Students Enrolled by Grade	0.8	10.8	11.7	11.0	10.5	10.5	10.1	10.4	9.5	9.0	5.0	0.5	100.0	

TABLE VIII

**SECONDARY SCHOOL ENROLLMENTS IN NEW JERSEY PUBLIC SCHOOL DISTRICTS
BY GRADE AND COUNTY
September 30, 1986**

COUNTY	GRADE						Post Graduate	Special Education	Ungraded	TOTAL	Percent of Students Enrolled in Each County
	7	8	9	10	11	12					
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)
Atlantic			2,605	2,385	2,052	1,882		298		9,222	2.4
Bergen	924	1,436	7,788	8,778	9,247	9,115		1,361		38,649	10.1
Burlington	158	677	4,875	5,121	5,088	4,560		866		21,345	5.6
Camden	974	908	5,999	5,911	5,676	5,076	28	2,121		26,693	6.9
Cape May	48	51	877	917	898	875		238		3,904	1.0
Cumberland		238	2,034	2,035	1,862	1,550	119	487		8,325	2.2
Essex	739	768	10,229	9,190	8,771	8,272		1,677	58	39,704	10.3
Gloucester	1,275	1,454	2,826	2,820	2,880	2,570		677		14,502	3.8
Hudson	119	98	5,689	5,042	4,439	3,780	22	1,525	69	20,783	5.4
Hunterdon	55	48	1,260	1,365	1,530	1,468	4	222	8	5,960	1.6
Mercer	1,453	1,409	3,157	3,641	3,317	3,169	1	994		17,141	4.5
Middlesex	72	837	6,668	7,151	7,419	6,830	977	1,278	11	31,243	8.1
Monmouth	343	375	6,588	6,965	7,050	6,398		666	41	28,426	7.4
Morris		79	5,144	5,670	6,189	5,966	51	339		23,438	6.1
Ocean	217	196	5,046	4,937	4,610	4,227	1	630		19,864	5.2
Passaic			5,233	5,103	5,073	4,347	1	1,105	7	20,869	5.4
Salem	113	126	956	949	888	833		149		4,014	1.0
Somerset	485	576	2,418	2,710	2,805	2,700	8	371		12,073	3.1
Sussex	153	142	1,769	1,923	1,958	1,879	24	407		8,255	2.1
Union	908	1,212	5,143	5,427	5,426	5,305	3	985	9	24,418	6.4
Warren	341	365	1,173	1,250	1,155	1,094	3	248	58	5,687	1.5
TOTAL	8,377	10,995	87,477	89,290	88,333	81,896	1,242	16,644	261	384,515	100.0
Percent of Students Enrolled by Grade	2.2	2.9	22.7	23.2	23.0	21.3	0.3	4.3	0.1	100.0	

TABLE IX

PUBLIC SCHOOL STUDENTS ENROLLED
BY COUNTY AND RACIAL/ETHNIC ORIGIN
September 30, 1986

COUNTY	WHITE*		BLACK*		HISPANIC		AMERICAN INDIAN/ ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		TOTAL NUMBER OF STUDENTS ENROLLED	%** County Minority Enroll- ment
	Students Enrolled	% of Total County Enrollment	Students Enrolled	% of Total County Enrollment	Students Enrolled	% of Total County Enrollment	Students Enrolled	% of Total County Enrollment	Students Enrolled	% of Total County Enrollment		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Atlantic	19,499	62.8	8,179	26.4	2,868	9.2	20	0.1	459	1.5	31,025	37.2
Bergen	83,742	82.0	5,929	5.8	4,376	4.3	134	0.1	7,913	7.8	102,094	18.0
Burlington	47,036	76.4	11,456	18.6	1,655	2.7	62	0.1	1,328	2.2	61,537	23.6
Camden	52,082	65.2	18,116	22.7	7,717	9.7	81	0.1	1,837	2.3	79,833	34.8
Cape May	10,787	87.7	1,227	10.0	190	1.5	11	0.1	81	0.7	12,296	12.3
Cumberland	14,104	56.4	6,164	24.6	4,531	18.1	113	0.5	95	0.4	25,007	43.6
Essex	41,842	33.8	61,848	49.9	17,264	13.9	124	0.1	2,773	2.2	123,851	66.2
Gloucester	31,121	85.6	4,367	12.0	457	1.3	29	0.1	393	1.1	36,367	14.4
Hudson	21,854	31.9	14,435	21.1	28,560	41.7	82	0.1	3,518	5.1	68,449	68.1
Hunterdon	16,384	97.4	116	0.7	70	0.4	6		243	1.4	16,819	2.6
Mercer	26,877	61.0	12,619	28.6	2,997	6.8	38	0.1	1,521	3.5	44,052	39.0
Middlesex	62,920	74.5	8,197	9.7	8,206	9.7	90	0.1	5,050	6.0	84,463	25.5
Monmouth	67,810	81.5	10,430	12.5	2,818	3.4	84	0.1	2,057	2.5	83,199	18.5
Morris	57,332	89.3	2,101	3.3	2,115	3.3	51	0.1	2,598	4.0	64,197	10.7
Ocean	55,416	91.3	2,993	4.9	1,810	3.0	64	0.1	431	0.7	60,714	8.7
Passaic	33,869	51.2	14,084	21.3	16,492	24.9	172	0.3	1,522	2.3	66,139	48.8
Salem	9,033	75.4	2,566	21.4	309	2.6	11	0.1	59	0.5	11,978	24.6
Somerset	25,740	84.6	2,573	8.5	915	3.0	39	0.1	1,165	3.8	30,432	15.4
Sussex	23,447	97.8	145	0.6	183	0.8	10		188	0.8	23,973	2.2
Union	36,581	55.3	18,619	28.2	9,218	13.9	59	0.1	1,654	2.5	66,131	44.7
Warren	14,418	96.7	252	1.7	141	0.9	1		99	0.7	14,911	3.3
TOTAL	751,894	67.9	206,416	18.6	112,892	10.2	1,281	0.1	34,984	3.2	1,107,467	32.1

*Not of Hispanic Origin

**% County Minority Enrollment = Columns 4, 6, 8 and 10 divided by Column 12

TABLE X

**SUMMARY OF KNOWN AND UNKNOWN DROPOUT REASONS
BY COUNTY
September 1985 to August 1986**

COUNTY	Physical, Mental, Social or Emotional Disability	Administrative Exclusion	Disatisfied with School/ Behavioral/ Academic	Economic/ Entered Employment	Married or Pregnant	Reason Unknown	New Residence School Status Unknown	TOTAL DROPOUTS	1985 Enrollment	Dropouts as a % of Enroll- ments
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
Atlantic	41	17	419	74	28	61	75	715	30,882	2.3
Bergen	35	47	227	354	11	38	194	906	103,860	0.9
Burlington	18	135	222	172	21	83	86	737	61,279	1.2
Camden	26	40	372	294	104	163	104	1,103	79,772	1.4
Cape May	18	26	105	42	6	19	9	225	12,007	1.9
Cumberland	4		333	59	12	152	22	582	25,200	2.3
Essex	34	291	982	363	100	425	140	2,335	126,714	1.8
Gloucester	14	6	176	84	26	97	69	472	36,060	1.3
Hudson	4	70	231	771	37	252	206	1,571	69,744	2.3
Hunterdon		1	55	39	5	18	90	208	16,785	1.2
Mercer	32	38	455	89	17	124	206	961	44,165	2.2
Middlesex	16	163	493	263	32	66	150	1,183	84,996	1.4
Monmouth	84	70	557	207	23	150	223	1,314	83,356	1.6
Morris	38	9	286	129	11	15	153	641	65,599	1.0
Ocean	21	212	557	184	17	107	35	1,133	60,004	1.9
Passaic	32	446	429	482	7	121	157	1,674	67,224	2.5
Salem	4	38	153	20	14	9	15	253	12,052	2.1
Somerset	24	11	128	77	8	19	10	277	30,532	0.9
Sussex	19	4	137	87	9	7	7	270	23,886	1.1
Union	24	119	423	272	18	55	305	1,216	67,131	1.8
Warren	7	19	84	52	8	43	19	232	14,946	1.6
TOTAL	495	1,762	6,824	4,114	514	2,024	2,275	18,008	1,116,194	1.6
Percent of Total Dropouts	2.7	9.8	37.9	22.8	2.9	11.2	12.6			

TABLE XI

STUDENTS DROPPING OUT OF EACH GRADE IN THE PUBLIC SCHOOLS OF NEW JERSEY
 BY COUNTY, GRADE AND SEX
 SEPTEMBER 1985 TO AUGUST 1986

COUNTY	GRADE									TOTAL	SEX			
	Pre-K Thru 6	7	8	9	10	11	12	Special Ed.	Un- graded		MALE		FEMALE	
	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)		(11)	Number	%	Number
Atlantic	22	23	15	230	164	147	100	9	5	715	400	55.9	315	44.1
Bergen			9	150	213	250	250	34		906	533	58.8	373	41.2
Burlington	31		6	143	149	171	151	86		737	469	63.6	268	36.4
Camden		16	50	270	226	244	179	118		1103	619	56.1	484	43.9
Cape May		1	8	44	54	45	41	32		225	131	58.2	94	41.8
Cumberland	13	6	20	77	166	133	107	60		582	324	55.7	258	44.3
Essex	54	28	43	618	468	507	355	152	110	2,335	1,377	59.0	958	41.0
Gloucester		2	13	78	118	115	91	55		472	281	59.5	191	40.5
Hudson	16	12	23	581	374	281	162	110	12	1,571	945	60.2	626	39.8
Hunterdon	1			39	40	56	60	2	10	208	114	54.8	94	45.2
Mercer	1	36	43	102	330	238	141	70		961	544	56.6	417	43.4
Middlesex	8	3	13	146	302	335	277	99		1,183	710	60.0	473	40.0
Monmouth	16	6	5	196	390	369	307	11	14	1,314	740	56.3	574	43.7
Morris			3	92	151	201	180	14		641	382	59.6	259	40.4
Ocean		3	14	194	301	344	258	15	4	1,133	681	60.1	452	39.9
Passaic	1	17	27	315	455	497	330	32		1,674	1,001	59.8	673	40.2
Salem	1	2	2	45	60	68	55	20		253	153	60.5	100	39.5
Somerset			1	36	71	71	78	20		277	166	59.9	111	40.1
Sussex	2	1	2	36	48	68	87	26		270	160	59.3	110	40.7
Union		7	47	299	287	294	240	42		1,216	744	61.2	472	38.8
Warren		3	1	31	61	59	46	31		232	146	62.9	86	37.1
TOTAL	166	166	345	3,722	4,428	4,493	3,495	1,038	155	18,008	10,620	59.0	7,388	41.0
Dropouts as a Percent Of Total State Enroll- ments in Each Grade	0.0	0.2	0.4	3.9	4.7	5.2	4.3	2.1	3.5					

TABLE XII

**PUBLIC SCHOOL STUDENT DROPOUTS
BY COUNTY AND RACIAL/ETHNIC ORIGIN
September 1985 to August 1986**

COUNTY	WHITE			BLACK			HISPANIC			AMERICAN INDIAN/ ALASKAN NATIVE			ASIAN OR PACIFIC ISLANDER			TOTAL NUMBER OF STUDENT DROPOUTS	PER- CENT TOTAL STATE DROPOUTS BY COUNTY	PERCENT OF 9 THRU 12 GRADE DROPOUTS	PERCENT OF COUNTY MINORITY DROPOUTS
	Number	Percent of County		Number	Percent of County		Number	Percent of County		Number	Percent of County		Number	Percent of County					
		Drop- outs	Enroll- ment		Drop- outs	Enroll- ment		Drop- outs	Enroll- ment		Drop- outs	Enroll- ment		Drop- outs	Enroll- ment				
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)
Atlantic	358	50.1	1.8	258	36.1	3.1	96	13.4	3.6				3	0.4	0.8	715	4.0	7.1	49.9
Bergen	624	68.9	0.7	165	18.2	2.7	81	8.9	2.1	9	1.0	7.1	27	3.0	0.4	906	5.0	2.3	31.1
Burlington	588	79.8	1.2	112	15.2	1.0	27	3.7	1.7				10	1.4	0.8	737	4.1	3.1	20.2
Camden	634	57.5	1.2	285	25.8	1.6	181	16.4	2.4				3	0.3	0.2	1,103	6.1	4.0	42.5
Cape May	189	84.0	1.8	34	15.1	2.8	2	0.9	1.1							225	1.2	5.1	16.0
Cumberland	310	53.3	2.1	138	23.7	2.3	134	23.0	3.1							582	3.2	6.3	46.7
Essex	456	19.5	1.0	1,498	64.2	2.4	373	16.0	2.2				8	0.3	0.3	2,335	13.0	5.1	80.5
Gloucester	393	83.3	1.3	69	14.6	1.6	9	1.9	2.1				1	0.2	0.3	472	2.6	3.6	16.7
Hudson	572	36.4	2.5	339	21.6	2.3	635	40.4	2.2				25	1.6	0.7	1,571	8.7	7.2	63.6
Hunterdon	207	99.5	1.3	1	0.5	0.8										208	1.2	3.4	0.5
Mercer	330	34.3	1.2	486	50.6	3.8	140	14.6	4.6	1	0.1	4.2	4	0.4	0.3	961	5.3	5.9	65.7
Middlesex	732	61.9	1.1	209	17.7	2.5	218	18.4	2.8	1	0.1	1.1	23	1.9	0.5	1,183	6.6	3.6	38.1
Monmouth	954	72.6	1.4	265	20.2	2.5	75	5.7	2.7	2	0.2	3.8	18	1.4	0.9	1,314	7.3	4.5	27.4
Morris	556	86.7	0.9	24	3.7	1.1	40	6.2	2.1				21	3.3	0.9	641	3.6	2.6	13.3
Ocean	986	87.0	1.8	89	7.9	3.1	55	4.9	3.2				3	0.3	0.9	1,133	6.3	5.9	13.0
Passaic	445	26.6	1.3	625	37.3	4.3	583	34.8	3.6	9	0.5	5.3	12	0.7	0.9	1,674	9.3	7.8	73.4
Salem	172	68.0	1.9	71	28.1	2.8	9	3.6	2.9				1	0.4	1.4	253	1.4	6.1	32.0
Somerset	203	73.3	0.8	50	18.1	2.0	24	8.7	3.2							277	1.5	2.3	26.7
Sussex	267	98.9	1.1	2	0.7	1.3				1	0.4	8.3				270	1.5	3.1	1.1
Union	456	37.5	1.2	480	39.5	2.5	265	21.8	3.1				15	1.2	0.9	1,216	6.8	5.0	62.5
Warren	219	94.4	1.5	8	3.4	3.6	3	1.3	2.2				2	0.9	2.7	232	1.3	4.1	5.6
TOTAL	9,651	53.6	1.3	5,208	28.9	2.5	2,950	16.4	2.7	23	0.1	2.2	176	1.0	0.6	18,008	100.0	4.5	46.4

*COLUMNS 4, 7, 10, 13 AND 16 REPORT THE PERCENTS OF THOSE RACIAL/ETHNIC ENROLLMENTS IN THE COUNTY IN 1985

**COLUMN 18 IS THE PERCENT OF THE TOTAL STATE DROPOUTS BY COUNTY

***COLUMN 19 IS THE PERCENT OF 9, 10, 11, 12th GRADE DROPOUTS AGAINST 9, 10, 11, 12th GRADE ENROLLMENTS OF 1985 BY COUNTY

TABLE XIII

STATUS OF NEW JERSEY'S 1986 PUBLIC HIGH SCHOOL GRADUATES
DURING THE FALL OF 1986
BY COUNTY

COUNTY	EDUCATIONAL STATUS OF HIGH SCHOOL GRADUATES								TOTAL HIGH SCHOOL GRADUATES	
	Continuing Education				Not Continuing Education				TOTAL	Percent of Graduates In-State
	College or University	Other Education	TOTAL	Percent	Employed	Other	TOTAL	Percent		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
Atlantic	822	73	895	46.1	634	413	1,047	53.9	1,942	2.5
Bergen	6,420	617	7,037	77.1	1,643	449	2,092	22.9	9,129	11.6
Burlington	2,547	344	2,891	63.5	1,161	502	1,663	36.5	4,554	5.8
Camden	2,704	398	3,102	60.2	1,335	718	2,053	39.8	5,155	6.5
Cape May	432	37	469	60.8	233	70	303	39.2	772	1.0
Cumberland	761	132	893	55.5	481	234	715	44.5	1,608	2.0
Essex	4,399	767	5,166	66.8	1,598	971	2,569	33.2	7,735	9.8
Gloucester	1,321	190	1,511	60.4	703	287	990	39.6	2,501	3.2
Hudson	1,915	566	2,481	61.3	1,010	559	1,569	38.7	4,050	5.1
Hunterdon	865	31	896	71.7	212	142	354	28.3	1,250	1.6
Mercer	1,922	89	2,011	68.2	485	454	939	31.8	2,950	3.7
Middlesex	3,975	510	4,485	66.1	1,723	581	2,304	33.9	6,789	8.6
Monmouth	3,721	295	4,016	69.6	1,323	432	1,755	30.4	5,771	7.3
Morris	4,150	230	4,380	78.3	837	378	1,215	21.7	5,595	7.1
Ocean	2,004	290	2,294	62.1	938	465	1,403	37.9	3,697	4.7
Passaic	2,115	527	2,642	64.3	1,120	349	1,469	35.7	4,111	5.2
Salem	375	47	422	54.3	244	111	355	45.7	777	1.0
Somerset	1,947	144	2,091	77.6	459	144	603	22.4	2,694	3.4
Sussex	928	73	1,001	61.4	504	126	630	38.6	1,631	2.1
Union	3,089	389	3,478	69.2	1,103	444	1,547	30.8	5,025	6.4
Warren	406	55	461	44.1	281	303	584	55.9	1,045	1.3
TOTAL	46,818	5,804	52,622	66.8	18,027	8,132	26,159	33.2	78,781	100.0

**NEW JERSEY PUBLIC HIGH SCHOOL GRADUATES
BY COUNTY, RACIAL/ETHNIC ORIGIN
September 1, 1985 to August 31, 1986**

COUNTY	WHITE *		BLACK *		HISPANIC		AMERICAN INDIAN/ ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		TOTAL NUMBER OF GRADUATES	% Of County Minority Graduates
	Graduates	% of Total Graduates In The County	Graduates	% of Total Graduates In The County	Graduates	% of Total Graduates In The County	Graduates	% of Total Graduates In The County	Graduates	% of Total Graduates In The County		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Atlantic	1,387	71.4	420	21.6	104	5.4			31	1.6	1,942	28.6
Bergen	8,050	88.2	462	5.1	254	2.8	7	0.1	356	3.9	9,129	11.8
Burlington	3,601	79.1	793	17.4	93	2.0	2		65	1.4	4,554	20.9
Camden	4,008	77.7	863	16.7	199	3.9			85	1.6	5,155	22.3
Cape May	708	91.7	60	7.8	2	0.3			2	0.3	772	8.3
Cumberland	1,072	66.7	309	19.2	205	12.7	12	0.7	10	0.6	1,608	33.3
Essex	3,912	50.6	3,081	39.8	587	7.6	4	0.1	151	2.0	7,735	49.4
Gloucester	2,190	87.6	275	11.0	22	0.9			14	0.6	2,501	12.4
Hudson	1,748	43.2	712	17.6	1,415	34.9	1		174	4.3	4,050	56.8
Hunterdon	1,221	97.7	12	1.0	2	0.2			15	1.2	1,250	2.3
Mercer	2,190	74.2	594	20.1	93	3.2	3	0.1	70	2.4	2,950	25.8
Middlesex	5,605	82.6	497	7.3	433	6.4	8	0.1	246	3.6	6,789	17.4
Monmouth	4,993	86.5	530	9.2	120	2.1	1		127	2.2	5,771	13.5
Morris	5,219	93.3	148	2.6	133	2.4	3	0.1	92	1.6	5,595	6.7
Ocean	3,467	93.8	142	3.8	69	1.9	2	0.1	17	0.5	3,697	6.2
Passaic	2,803	68.2	762	18.5	473	11.5	6	0.1	67	1.6	4,111	31.8
Salem	621	79.9	148	19.0	5	0.6			3	0.4	777	20.1
Somerset	2,406	89.3	184	6.8	53	2.0			51	1.9	2,694	10.7
Sussex	1,604	98.3	10	0.6	8	0.5			9	0.6	1,631	1.7
Union	3,348	66.6	1,111	22.1	446	8.9	3	0.1	117	2.3	5,025	33.4
Warren	1,012	96.8	17	1.6	14	1.3			2	0.2	1,045	3.2
TOTAL	61,165	77.6	11,130	14.1	4,730	6.0	52	0.1	1,704	2.2	78,781	22.4

* Not Hispanic Origin

TABLE XV

**RACIAL/ETHNIC DISTRIBUTION OF NEW JERSEY PUBLIC HIGH SCHOOL
GRADUATES (1986) CONTINUING EDUCATION AT A
COLLEGE OR UNIVERSITY BY COUNTY AND LOCATION**

COUNTY	Racial/Ethnic Distributions of Graduates at Colleges or Universities					TOTALS		
	White*	Black*	Hispanic	American Indian/ Alaskan Native	Asian or Pacific Islander	Graduates at Colleges or Universities	In-State	Out-Of-State
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
Atlantic	656	116	27		23	822	534	288
Bergen	5,650	286	159	3	322	6,420	2,949	3,471
Burlington	2,022	424	42	2	57	2,547	1,292	1,255
Camden	2,176	386	66		76	2,704	1,493	1,211
Cape May	396	34			2	432	218	214
Cumberland	577	95	77	3	9	761	485	276
Essex	2,710	1,339	226	1	123	4,399	2,346	2,053
Gloucester	1,161	132	14		14	1,321	907	414
Hudson	830	277	678	1	129	1,915	1,602	313
Hunterdon	843	5	2		15	865	287	578
Mercer	1,543	253	60	3	63	1,922	943	979
Middlesex	3,283	267	209	5	211	3,975	2,732	1,243
Monmouth	3,298	262	45		116	3,721	1,905	1,816
Morris	3,899	91	76	2	82	4,150	2,024	2,126
Ocean	1,875	75	38	1	15	2,004	1,379	625
Passaic	1,592	277	188		58	2,115	1,369	746
Salem	331	38	3		3	375	178	197
Somerset	1,763	115	26		43	1,947	875	1,072
Sussex	907	9	5		7	928	441	487
Union	2,322	474	193	2	98	3,089	1,603	1,486
Warren	397	7	1		1	406	180	226
TOTAL	38,231	4,962	2,135	23	1,467	46,818	25,742	21,076
Percent of Graduates at Colleges or Universities	81.7	10.6	4.6	0.0	3.1	100.0	55.0	45.0

*NOT HISPANIC ORIGIN

GLOSSARY

Administrative Exclusion: A legal action of an authorized party that compels a student to leave school before completing the prescribed course of studies. The legal action may be taken for reasons such as extreme misbehavior, incorrigibility and/or incarceration in a correctional institution.

Advanced Placement Program: A series of courses for upper grade secondary school students intended to provide college level instruction. Successful completion may enable the student(s) to bypass the usual initial college courses in the subject area and begin the student's college work with a more advanced course and possibly with college credit. (This category does not include students enrolled in special programs for the talented or gifted.)

Alternate School: A school that offers a student a choice between it and the traditional school which most students in the district attend. The alternate school is frequently typified by modified curricular content, nonstandard classrooms, and/or instructional techniques based on individual students needs.

Apprenticeship/On-The-Job Training: Supervised training program for a beginner who wishes to learn, a semi-skilled or skilled trade. At the apprenticeship level, two or more years work experience on the job, supplemented by related classroom experience.

Art School: A non-degree granting, post-secondary institution offering courses of varying length in preparation for occupations related to drawing, painting, sculpture, design, and similar arts.

Bilingual Program: A State Board of Education approved instructional program conducted in English and a second language. Such programs are intended to meet the special needs of students who have a native language other than English or who have limited English speaking ability.

Business or Secretarial School: A non-degree granting, post-secondary institution offering courses of varying length in preparation for technical business occupations.

College (four-year): A post-secondary institution offering a four-year curriculum and empowered to confer a bachelor's degree.

College (two-year): A post-secondary institution offering a two-year curriculum and empowered to confer an associate's degree.

Compensatory Education Program: A program approved by the State Board of Education to provide preventive and remedial activities and services, supplemental to the regular school program, to meet the special needs of students performing below minimum levels of student proficiency as required by NJAC 6:8-1.1 and 3.8.

Continuing Education: A program extending opportunities for reading, study and training to young persons and adults following completion of or withdrawal from full-time school or college programs.

Cosmetology or Barber School: A non-degree granting, post-secondary institution offering courses of varying length in preparation for qualifying examinations and licensing.

Course: An organization of subject matter and related learning experiences provided for the instruction of pupils on a regular or systematic basis, usually for a predetermined period of time. Credit toward graduation or completion of a program of studies is given pupils for the successful completion of a course.

Credits Required for Graduation: Units of value awarded to all or some pupils for the successful completion of the work of a course or series of courses. (The minimum number of credits to be established by each high school are set forth in NJAC 6:27-1.4.)

Dissatisfied with School/Behavioral/Academic: The student withdrew from school before completing the prescribed course of studies for any one and/or combination of the following reasons: behavioral difficulty, academic difficulty, poor student/staff relationships, poor peer relationships, lack of appropriate curriculum, and/or an active dislike of one or more aspects of his/her school experiences.

Dropout: An elementary or secondary school student who has been in membership during the regular school term and who withdraws from membership before graduating from secondary school (Grade 12) or before completing an equivalent program of studies. Such an individual is considered as having discontinued schooling, whether this occurs before or after the student has passed the compulsory school attendance age and, where applicable, whether or not the student has completed a minimum required amount of school work.

Economic/Entered Employment: The student withdrew from school before completing the prescribed course of study for any one and/or combination of the following reasons: needed at home, encouraged by parents to leave school, inability to pay expenses associated with school attendance, to seek employment and/or had accepted employment.

Expulsions: The action taken by a board of education compelling a student to withdraw from school for reasons such as extreme misbehavior, incorrigibility, or unsatisfactory achievement or progress in school work.

Family Income: The combined incomes of all members of the student's family. Possible sources for this information are: the School Lunch Programs, Chapter I, County Welfare Boards or local survey.

Government Service: Enlistment in the armed forces, the Job Corps or another government sponsored program.

Home Economics: A consumer and homemaking program of instructional and laboratory experiences taught by a home economics teacher and which (1) contributes to personality development; (2) teaches the child's role in school and home life; (3) develops appreciation of the family; and (4) enriches the child's learnings in other areas such as foods and clothing.

Industrial Arts Program: A program of instructional and laboratory experiences which provide basic education related to the industrial and technological aspects of life through experiences with tools, materials and processes.

Industry Sponsored School: A technical, trade or vocational school sponsored by a private industrial firm, primarily to train prospective employees.

Introduction to Vocations Program: A guidance program to enable students in Grades 7 through 10 to explore occupational opportunities. The program includes classroom instruction, "hands-on" activities, field trips, job visitation days and speakers from business and industry.

Married or Pregnant: The student withdrew from school before completing the prescribed course of studies to establish a household.

New Residence: School Status Unknown: The student left school upon moving to a new residence. It is not known if the student entered a new school.

Nursing School: A non-degree granting, post-secondary institution usually associated with a hospital which prepares students to be nurses.

Open Classroom: A relatively large instructional area or multiclassroom space not separated by walls as in a traditional classroom. More important than these physical aspects is the accompanying philosophy of an open curriculum cooperatively developed by teachers and students without the constraints inherent in the usual prescribed curriculum.

Other Post-Secondary School: Any non-degree granting, post-secondary school other than the foregoing.

Other Type College: Any post-secondary degree granting institution other than the foregoing.

Physical, Mental, Social or Emotional Disability: A physical illness and/or a sensory disability, disturbance which causes a student to withdraw from school before completing the prescribed program of studies.

Post-Graduate: Students who after graduating from high school (Grade 12) re-enroll in the same or another secondary school for additional high school level courses.

Pre-Kindergarten: Students in a group or class organized to provide educational experiences for children during the year or years preceding the kindergarten which are part of the elementary school program and are under the direction of a professionally qualified teacher.

Program Completion: Curricular activities or program set by the local board of education as a prerequisite for graduation. The activities or programs shall be based on specific instructional objectives for an individual and/or group of individuals. In New Jersey, often described as "Plan B".

Program for Gifted and Talented: A program for students identified by professionally qualified personnel as being advanced in mental development and/or capable of high performance in one or more areas of special competence. Among these areas of competence are creativity, leadership ability, social adeptness and facility in the productive and performing arts. (This category does not include students enrolled in enrichment courses leading to advance placement.)

Program for Pregnant Students: A program for students who would otherwise drop out of school because of pregnancy. In addition to meeting all curricular requirements, such programs usually provide special personal and educational counseling services.

Program of Studies: A program is a combination of related courses and/or self-contained classes organized for the attainment of specific educational objectives e.g., a program of special education for handicapped pupils or a program of occupational (vocational) education.

Racial/Ethnic Groups: A pupil may be included in the group to which he or she appears to belong, identifies with or is regarded in the community as belonging to. However, no person should be counted in more than one racial/ethnic category. The categories are: White, Not Hispanic Origin, Black, Not Hispanic Origin, Hispanic, American Indian or Alaskan Native and Asian or Pacific Islander.

Reason Unknown: The student withdrew from school before completing the prescribed course of studies for reason(s) which are not known.

School District: A legal entity established in accordance with New Jersey Statutes Title 18A Education Chapter 8.

Type I is the legal classification of a local school district in accordance with New Jersey Statutes Title 18A Education Chapter 9-2.

Type II is the legal classification of a local school district in accordance with New Jersey Statutes Title 18A Education Chapter 9-3.

School Year: The "school year" begins on July 1 and ends on June 30.

Service Academy: An institution of higher education maintained by the federal government to prepare students for a professional career as officers in one of the armed services.

Shared Time Vocational: An arrangement whereby a student regularly and concurrently attends two schools which share direction and control of the student's studies. In this report, the time sharing relationship is between a public secondary school and an area vocational school.

Special Education: Students on roll in self-contained special education classes. (Special Education students who are mainstreamed are reported in their respective grade levels.)

Special Education Program: A special program for any student who is mentally retarded, visually handicapped, auditorily handicapped, communication handicapped, neurologically or perceptually impaired, orthopedically handicapped, chronically ill, emotionally disturbed, socially maladjusted or multiply handicapped.

Suspensions: Temporary dismissals (at least one school day) of students from school by a principal. These are official suspensions reported to the chief school administrator. Count each pupil only once regardless of the number of times he or she was suspended.

Technical, Trade or Vocational School: A non-degree granting, post-secondary institution offering courses to prepare individuals for employment as skilled workers or draftsmen.

Technology for Children Program: A program to provide children with individualized, experimental learning and opportunities to develop interests and self-awareness. Technological world-of-work activities are integrated throughout the traditional curriculum with emphasis on the needs and interests of individual students.

Total Enrollment: A count of students on roll on the last school day of September.

Unemployed: Not employed at any paid work.

Ungraded: Students in a class which is not organized on the basis of grade and has no standard grade designation. (Students in special education classes should not be reported here, but on the special education line.)

Vocational Education Program: Programs offering education and training in such semi-skilled, skilled or technical occupations as agriculture, home economics, office occupations, distributive education and technical education.

APPENDIX

(INSTRUMENTS USED TO

COLLECT FALL SURVEY DATA)

Consolidated Enrollment Report: CURRENT SCHOOL ENROLLMENT DATA
As of September 30, 1986

MIS C070010689

FALL REPORT 1986

County _____ Code

District _____ Code

School _____ Code Type Code

A ON ROLL BY GRADE, RACE AND SEX														
GRADE		White*		Black*		Hispanic		American Indian/ Alaskan Native		Asian or Pacific Islander		ALL STUDENTS		
		M	F	M	F	M	F	M	F	M	F	M	F	TOTAL****
(1)		(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)
A01	Pre-Kindergarten													
A02	Kindergarten													
A03	One													
A04	Two													
A05	Three													
A06	Four													
A07	Five													
A08	Six													
A09	Seven													
A10	Eight													
A11	Nine													
A12	Ten													
A13	Eleven													
A14	Twelve													
A15	Post-Graduate													
A16	Special Education**													
A17	Ungraded													
A18	TOTAL													
A19	Shared Time Students*** Received													
A20	Shared Time Students*** Sent													

B AVAILABLE PROGRAMS		NUMBER OF STUDENTS ENROLLED IN PROGRAM
PROGRAM	(1)	(2)
B01	ECIA Chapter 1	
B02	State Compensatory Education	
B03	Bilingual/ESL	
B04	Special Education	
B05	Gifted and Talented	
B06	Advanced Placement	
B07	In-School Suspension	
B08	Pregnant Students	
B09	Alternate School Programs	
B10	Open Classroom	
B11	Computer Education	
B12	Vocational Education	
B13	Industrial Arts	
B14	Introduction to Vocations	
B15	Technology for Children	
B19	Home Economics	
B17	Kindergarten—Full Day	
B18	Kindergarten—Half Day	

C. Number of students who are from homes with income of less than 11,856 (For N.D.S.L.)

*Non-Hispanic
**Include here only student housed in special education classes.
***Count each shared time student received or sent as ONE.
****District Total must agree with State Aid Application.
Reason(s) for differences must be explained in writing.

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2. CANARY—County Copy 4. GOLDENROD—School Copy

PREPARED BY: _____ TELEPHONE NUMBER _____
SIGNATURE: CHIEF SCHOOL ADMINISTRATOR _____ DATE _____

School Address: _____

Consolidated Graduate Report: FOLLOW-UP OF HIGH SCHOOL GRADUATES
 For period September 1, 1985 to August 31, 1986

FALL REPORT 1986

County: **CODE**

District: **CODE**

School: **CODE** Type: **CODE**

STATUS OF GRADUATES*	White*		Black*		Hispanic		American Indian Alaskan Native		Asian or Pacific Islander		ALL GRADUATES			OF THE GRADUATES (Col. 14) THE NUMBER WHO ARE:	
	M	F	M	F	M	F	M	F	M	F	M	F	TOTAL	IN STATE	OUT OF STATE
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)
01 Four Year College or University															
02 Two Year College															
04 Other Type College															
11 Other Post Secondary (Non College)															
14 Employment															
17 Unemployed															
00 All Other Graduates															
19 Status Unknown															
20 Total Graduates															

***SEE FALL SURVEY INSTRUCTIONS MANUAL FOR GLOSSARY DEFINITION OF DATA ELEMENTS COMBINED IN COLUMN (1) OF THIS FORM**

<p>*NON-HISPANIC</p> <p>COPY DISTRIBUTION</p> <p>1. BLUE—State Copy</p> <p>2. CANARY—County Copy</p> <p>3. PINK—District Copy</p> <p>4. GOLDENROD—School Copy</p>	<p>_____ PREPARED BY</p> <p>_____ TELEPHONE NUMBER</p> <p>_____ CHIEF SCHOOL ADMINISTRATOR</p> <p>_____ DATE</p>
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