## 2009-10 SCHOOL REPORT CARD

SCHOOL: CUMBERLAND REG H.S.
COUNTY: CUMBERLAND
DISTRICT: CUMBERLAND REGIONAL

## School Environment

| Length of School Day |  |
| :--- | ---: |
| Amount of time school is in session on a normal school day. |  |
| School | 7 hours: 10 minutes |
| State Average | 6 hours: 53 minutes |


| Average Class Size | 2009-2010 |  |
| :--- | ---: | ---: |
|  | School | State |
| Grade 9 | 24.7 | 19.5 |
| Grade 10 | 20.1 | 19.8 |
| Grade 11 | 15.8 | 19.6 |
| Grade 12 | 17.0 | 19.7 |
| SE students |  |  |
| in specialized classes | 2.6 | 5.0 |
| Total School | 16.8 | 18.2 |


| Instructional Time |  |  |
| :--- | :--- | :--- |
| Amount of time per day students are engaged in instructional activities. |  |  |
| School | Full-time Students | 6 hours:22 minutes |
|  | Shared-time Students | 2 hours:48 minutes |
| State Average | Full-time Students | 5 hours:56 minutes |
|  | Shared-time Students | 1 hours:55 minutes |


| Student/Computer Ratio |  |  | mithe New Jersey State Library Internet Connectivity |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2006, available for use in supervised instruction. |  |  | Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet. |  |  |
|  | School | State Average |  |  | 2009-2010 |
| 2009-10 | 3.1 | 3.1 |  |  | Computers Connected to |
|  |  |  | Locations | Computers | the Internet |
|  |  |  | Classroom/Instructional | 321 | 285 |
|  |  |  | Library/Media Centers | 53 | 53 |
|  |  |  | Computer Labs | 34 | 34 |
|  |  |  | All Locations | 408 | 372 |

## Student Information

| Enrollment by Grade |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Counts of students "on-roll" by grade in October of each school year. |  |  |  |  |
| Grade |  | $\mathbf{2 0 0 9}$ <br> $\mathbf{2 0 1 0}$ | $\mathbf{2 0 0 8}$ <br> $\mathbf{2 0 0 9}$ | $\mathbf{2 0 0 7}$ |
| $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 6}$ |  |  |  |
| $\mathbf{2 0 0 7}$ |  |  |  |  |
| Grade 9 | 371.0 | 345.0 | 365.0 | 408.5 |
| Grade 10 | 322.0 | 354.0 | 327.5 | 346.5 |
| Grade 11 | 252.5 | 281.5 | 300.5 | 311.5 |
| Grade 12 | 288.5 | 312.5 | 299.0 | 289.0 |
| SE students <br> in specialized classes | 29.0 | 51.0 | 34.0 | 29.0 |
| Total School | 1263.0 | 1344.0 | 1326.0 | 1384.5 |


| Student Mobility Rate |  |  |  |  |  |
| :---: | ---: | ---: | ---: | :---: | :---: |
| Percentage of students who entered and left during the school year. |  |  |  |  |  |
|  | School | State Average |  |  |  |
| $2009-10$ | $10.3 \%$ |  | $9.7 \%$ |  |  |


| $2008-09$ | $7.1 \%$ | You're viewing an archived copy from the New Jersey State Library. |
| ---: | ---: | ---: |
| $2007-08$ | $8.8 \%$ | $9.9 \%$ |

## Student Performance Indicators

ASSESSMENTS

| High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY |  | Year | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial |  | Proficient | Advanced |
| All Students »details for subgroups for Language Arts Literacy | School |  | 2009-10 | 269 | 15.6\% | 77.3\% | 7.1\% |
|  |  | 2008-09 | 315 | 21\% | 72.7\% | 6.3\% |
|  | District | 2009-10 | 269 | 15.6\% | 77.3\% | 7.1\% |
|  |  | 2008-09 | 315 | 21\% | 72.7\% | 6.3\% |
|  | DFG | 2009-10 | 8436 | 18.4\% | 73.5\% | 8.1\% |
|  |  | 2008-09 | 8380 | 24.5\% | 69.9\% | 5.5\% |
|  | State | 2009-10 | 96852 | 12\% | 69.3\% | 18.7\% |
|  |  | 2008-09 | 95942 | 15.5\% | 70.9\% | 13.6\% |


| High School Proficiency Assessment (HSPA) MATHEMATICS |  | Year | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial |  | Proficient | Advanced |
| All Students »details for subgroups for Mathematics | School |  | 2009-10 | 268 | 31.7\% | 53.7\% | 14.6\% |
|  |  | 2008-09 | 310 | 29\% | 57.4\% | 13.5\% |
|  | District | 2009-10 | 268 | 31.7\% | 53.7\% | 14.6\% |
|  |  | 2008-09 | 310 | 29\% | 57.4\% | 13.5\% |
|  | DFG | 2009-10 | 8430 | 37.1\% | 51.8\% | 11.1\% |
|  |  | 2008-09 | 8351 | 38.8\% | 50.1\% | 11\% |
|  | State | 2009-10 | 96761 | 25\% | 50.7\% | 24.3\% |
|  |  | 2008-09 | 95691 | 26.4\% | 50.3\% | 23.4\% |

[^0]| Graduation Type |  |  |  |
| :--- | ---: | ---: | :---: |
| Percentage of students satisfying the state testing requirements through different means. |  |  |  |
|  | School | State Average |  |
| Regular students graduated by passing HSPA | $96.1 \%$ |  |  |

New Jersey Department of Education | Report Card

| All who graduated by passing HSPA |  | 84.9\% | 82.5\% |
| :---: | :---: | :---: | :---: |
| All who graduated via AHSA process |  | 3.7\% | 9.4\% |
| All who graduated exempt from passing HSPA |  | 11.4\% | 7.7\% |

Scholastic Assessment Test (SAT) Results

| Scholastic Assessment Test (SAT) Results |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Students <br> Taking Test |  | Mathematics |  |  |  | Verbal |  |  |  | Essay |  |  |  |
|  | \# | \% | Average Score | Percentile Scores |  |  | Average Score | Percentile Scores |  |  | Average Score | Percentile Scores |  |  |
|  |  |  |  | 25th | 50th | 75th |  | 25th | 50th | 75th |  | 25th | 50th | 75th |
| 2009-10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| School | 125 | 43\% | 504 | 440 | 500 | 570 | 469 | 410 | 460 | 530 | 476 | 420 | 460 | 540 |
| DFG | 4683 | 57\% | 463 | 390 | 460 | 530 | 442 | 380 | 440 | 510 | 441 | 370 | 440 | 500 |
| State | 65673 | 66\% | 520 | 440 | 510 | 600 | 496 | 420 | 490 | 570 | 499 | 420 | 490 | 580 |
| 2008-09 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| School | 126 | 40\% | 494 | 430 | 490 | 560 | 476 | 410 | 475 | 540 | 477 | 410 | 480 | 530 |
| DFG | 4937 | 57\% | 457 | 380 | 450 | 530 | 438 | 370 | 430 | 500 | 436 | 370 | 430 | 500 |
| State | 63618 | 63\% | 515 | 430 | 510 | 600 | 494 | 410 | 490 | 570 | 494 | 410 | 490 | 570 |
| 2007-08 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| School | 129 | 43\% | 497 | 430 | 490 | 560 | 490 | 410 | 480 | 570 | 484 | 420 | 480 | 540 |
| DFG | 5093 | 59\% | 457 | 390 | 450 | 530 | 436 | 370 | 430 | 500 | 435 | 370 | 430 | 500 |
| State | 69478 | 73\% | 514 | 430 | 510 | 600 | 492 | 420 | 490 | 570 | 494 | 410 | 490 | 570 |


| Advanced Placement Results |  |  |  |
| :--- | ---: | ---: | ---: |
| Test Name <br> \# Students <br> in Class | \# of Students <br> Taking Test |  |  |
| Biology | 19 | 11 |  |
| Calculus AB | 39 | 34 |  |
| Chemistry | 13 | 2 |  |
| Us History | 67 | 10 |  |
| Total* | 160 | 57 |  |

Advanced Placement Results Summary
Number of test scores 3 or higher: 32

| Advanced Placement Participation <br> for Grades 11 and 12 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | School | State Average |  |  |  |
| $2009-10$ | $9.4 \%$ |  | $19.9 \%$ |  |  |

*The total number of students in class is a duplicated count as the same student may take multiple AP

test without taking the class.

## OTHER PERFORMANCE MEASURES

| Attendance Rates | 2009-2010 |  | 2008-2009 |  |
| :--- | ---: | ---: | ---: | ---: |
| Percentage of students present on average each day. | School | State | School | State |
| Grade 9 | $92.6 \%$ | $94.1 \%$ | $99.5 \%$ | $94.0 \%$ |
| Grade 10 | $92.6 \%$ | $94.0 \%$ | $99.3 \%$ | $94.0 \%$ |
| Grade 11 | $92.4 \%$ | $93.8 \%$ | $99.5 \%$ | $93.6 \%$ |
| Grade 12 | $90.6 \%$ | $92.4 \%$ | $99.4 \%$ | $92.3 \%$ |
| SE students <br> in specialized classes | $87.8 \%$ | $92.0 \%$ | $99.2 \%$ | $92.0 \%$ |
| Total School | $92.1 \%$ | $94.6 \%$ | $99.4 \%$ | $94.6 \%$ |


| Dropout Rates* | 2009-2010 |  |  | 2008-2009 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of students in grades 9-12 who dropped out during the school year. | School | District | State | School | District | State |
| White | 2.6\% | 2.6\% | 0.9\% | 0.9\% | 0.9\% | 0.9\% |
| Black or African American | 3.9\% | 3.9\% | 3.7\% | 1.4\% | 1.4\% | 3.5\% |
| Hispanic | 4.7\% | 4.7\% | 2.9\% | 0.9\% | 0.9\% | 2.9\% |
| American Indian or Alaska Native | 5.6\% | 5.6\% | 1.0\% | 2.4\% | 2.4\% | 2.7\% |
| Asian | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 0.3\% |
| Native Hawaiian or other Pacific Islander | 0.0\% | 0.0\% | 1.3\% | 0.0\% | 0.0\% | 0.4\% |
| Two or More Races | 0.0\% | 0.0\% | 1.2\% |  |  | 0.7\% |
| Male | 3.5\% | 3.5\% | 1.9\% | 1.3\% | 1.3\% | 1.9\% |
| Female | 2.9\% | 2.9\% | 1.5\% | 0.8\% | 0.8\% | 1.4\% |
| With Disabilities | 4.7\% | 4.7\% | 2.7\% | 0.9\% | 0.9\% | 2.7\% |
| Limited English Proficiency |  |  | 4.0\% | 0.0\% | 0.0\% | 2.7\% |


| Economically Disadvantaged |  |  |  | 0.0\% | 0.0\% | 1.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | 3.2\% | 3.2\% | 1.7\% | 1.0\% | 1.0\% | 1.7\% |
| *NOTE: These dropout rates are based on self-reported data from school districts. |  |  |  |  |  |  |


| Graduation Rates* |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
| Class of 2010 (2009-10) | School | District | State |  |  |  |  |
| Class of 2009 (2008-09) | $89.4 \%$ | $89.4 \%$ | $94.7 \%$ |  |  |  |  |
| Class of 2008 (2007-08) | $88.2 \%$ | $88.2 \%$ | $93.3 \%$ |  |  |  |  |
| *NOTE: These graduation rates are based on self-reported data from school districts. | $86.5 \%$ | $86.5 \%$ | $92.8 \%$ |  |  |  |  |

## Post-Graduation Plans

Percentage of graduating seniors pursuing various self-reported post-high school plans.

| Intended Pursuits | Class of 2010 |  |
| :--- | ---: | ---: |
| Four-year College/University |  | $23.2 \%$ |
| Two-year College |  | $52.2 \%$ |
| Other College |  | $0.3 \%$ |
| Other Post-secondary School | $5.6 \%$ |  |
| Military | $4.7 \%$ |  |
| Apprenticeship Program |  | $0.3 \%$ |
| Employment |  | $12.5 \%$ |
| Undecided |  | $1.0 \%$ |
| Other |  |  |


| Student Suspensions |  |  |  |  |
| :--- | ---: | ---: | ---: | :---: |
| Percentage of students who were suspended from the school during <br> the school year. |  |  |  |  |
|  | School | District <br> Average | State Average |  |

## Student Expulsions

The number of students who were expelled during the school year.

| Student Expulsions |  |  |  |  |
| :---: | ---: | ---: | :---: | ---: |
| The number of students who were expelled during the school year. |  |  |  |  |
|  | School | District | State Total |  |
| $2009-10$ | 0 | 0 |  | 90 |
| $2008-09$ | 0 | 0 | 35 |  |
| $2007-08$ | 0 | 0 | 66 |  |


| Student/Faculty Ratio |  |  |  |
| :---: | ---: | ---: | ---: |
| Numbers of students per faculty member. |  |  |  |
|  | School | State Average |  |
| $2009-10$ | 11.2 |  | 10.8 |
| $2008-09$ | 11.9 |  | 11.1 |
| $2007-08$ | 12.1 |  | 11.1 |

## Faculty Attendance Rate

Percentage of faculty present on average each day.

|  | School | State Average |  |
| ---: | ---: | ---: | ---: |
| $2009-10$ | $95.4 \%$ | $96.0 \%$ |  |
| $2008-09$ | $96.0 \%$ | $95.6 \%$ |  |
| $2007-08$ | $94.9 \%$ | $95.9 \%$ |  |

## Staff Information

| Student/Administrator Ratio |  |  |  |
| :---: | ---: | ---: | ---: |
| Numbers of students per administrator. |  |  |  |
|  | School | State Average |  |
| $2009-10$ | 140.3 |  | 178.5 |
| $2008-09$ | 168.0 |  | 176.4 |
| $2007-08$ | 189.4 | 178.8 |  |

## Faculty Mobility Rate

Percentage of faculty who entered and left the school during the school year

|  | School | State Average |  |
| ---: | ---: | :--- | :--- |
| $2009-10$ | $4.4 \%$ |  |  |
| $2008-09$ | $5.3 \%$ |  | $4.0 \%$ |
| $2007-08$ | $1.8 \%$ | $5.7 \%$ |  |


| Faculty and Administrator Credentials |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | :---: |
| Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree. |  |  |  |  |  |
|  | BA/BS | MA/MS |  |  |  |
| $2009-10$ | $67.2 \%$ |  | $32.8 \%$ | PhD/EdD |  |
| $2008-09$ | $67.8 \%$ | $32.2 \%$ | $0.0 \%$ |  |  |
| $2007-08$ | $67.5 \%$ | $32.5 \%$ | $0.0 \%$ |  |  |
|  |  |  | $0.0 \%$ |  |  |

## National Board Certification

| National Board Certification |  |  |  |
| :---: | :---: | :---: | :---: |
| Number of teachers who have been certified by the National Board for Professional Teaching Standards. |  |  |  |
|  | School | District | State |
| 2009-10 | 0 | 0 |  |
| 2008-09 | 0 | 0 | 93 |
| 2007-08 | 0 | 0 | 93 |

## District Financial Data

| Administrative and Faculty Personnel |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In FTE (Full-time Equivalents). |  |  |  |  |  |  |  |  |
|  | \# of Administrators |  | \# of Schools |  | \# of Students per <br> Administrator |  | \# of Faculty per Administrator |  |
|  | District | State Average | District | State Average | District | State Average | District | State Average |
| 2009-10 | 11.0 | 17.3 | 1.0 | 1.6 | 114.8 | 130.0 | 10.2 | 11.7 |
| 2008-09 | 10.0 | 17.1 | 1.0 | 1.6 | 134.4 | 131.7 | 11.3 | 11.8 |
| 2007-08 | 9.0 | 17.1 |  | 1.7 | 0.0 | 0.1 | 12.2 | 11.7 |


| Median Salary and Years of Experience of Administrative and, Faculty Personnel |  |  |  |
| :---: | :---: | :---: | :---: |
|  | 2009-10 | 2008-09 | 2007-08 |
| Administrators |  |  |  |
| Salary - District | \$97,402 | \$106,711 | \$104,036 |
| Salary - State | \$119,066 | \$115,729 | \$113,540 |
| Years of Experience - District | 11 | 21 | 27 |
| Years of Experience - State | 22 | 23 | 23 |
| Faculty |  |  |  |
| Salary - District | \$58,546 | \$61,246 | \$60,621 |
| Salary - State | \$66,220 | \$63,188 | \$60,930 |
| Years of Experience - District | 11 | 12 | 13 |
| Years of Experience - State | 10 | 9 | 9 |

## Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

|  | \% for Teachers Salaries/Benefits |  | \% Change - Increase/Decrease (+/-) |  |
| :---: | :---: | :---: | :---: | :---: |
|  | District | State Average | District | State Average |
| $2009-10$ | $52 \%$ | $52 \%$ | $3 \%$ | $5 \%$ |
| $2008-09$ | $52 \%$ | $52 \%$ | $3 \%$ | $5 \%$ |
| $2007-08$ | $55 \%$ | $53 \%$ | $5 \%$ | $6 \%$ |

## Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

|  | \% for Administrative Salaries/Benefits |  | \% Change - Increase/Decrease (+/-) |  |
| :---: | :---: | :---: | :---: | :---: |
|  | District | State Average | District | State Average |
|  | $11 \%$ | $8 \%$ | $-3 \%$ | $9 \%$ |
| $2009-10$ | $11 \%$ | $8 \%$ | $-3 \%$ | $9 \%$ |
| $2008-09$ | $12 \%$ | $8 \%$ | $4 \%$ | $1 \%$ |

New Jersey Department of Education | Report Card

| Revenues <br> You're viewing an archivedcopy from the New Jersey State Library. |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percents of total revenues from various sources. |  |  |  |  |  |  |
|  | 2009-2010 |  | 2008-2009 |  | 2007-2008 |  |
|  | District | State Average | District | State Average | District | State Average |
| Local | 37\% | 69\% | 38\% | 68\% | 45\% | 74\% |
| State | 56\% | 23\% | 56\% | 22\% | 51\% | 22\% |
| Federal | 3\% | 1\% | 2\% | 2\% | 3\% | 2\% |
| Other | 4\% | 7\% | 4\% | 8\% | 1\% | 2\% |

Per Pupil Expenditures
Two calculations of the average cost per pupil in the district.
(See \#1 and \#2 below).

|  | 2009-2010 |  | 2008-2009 |  | 2007-2008 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | District Budget | State Average | District Actual | State Average | District Actual | State Average |
| Classroom - Salaries and Benefits | \$7,093 | \$7,415 | \$6,615 | \$7,183 | \$6,336 | \$6,651 |
| Classroom - General Supplies/Textbooks | \$345 | \$349 | \$340 | \$343 | \$249 | \$357 |
| Classroom - Purchased Services and Other | \$169 | \$179 | \$178 | \$153 | \$133 | \$145 |
| Total Classroom Instruction | \$7,607 | \$7,943 | \$7,133 | \$7,678 | \$6,718 | \$7,154 |
| Support Services - Salaries and Benefits | \$1,528 | \$1,873 | \$1,248 | \$1,723 | \$976 | \$1,666 |
| Support Services - other | \$121 | \$220 | \$91 | \$181 | \$79 | \$166 |
| Total Support Services | \$1,649 | \$2,093 | \$1,339 | \$1,904 | \$1,055 | \$1,832 |
| Administration - Salaries and Benefits | \$1,466 | \$1,191 | \$1,447 | \$1,113 | \$1,399 | \$1,084 |
| Administration - other | \$174 | \$324 | \$147 | \$291 | \$174 | \$292 |
| Total Administration Costs | \$1,640 | \$1,515 | \$1,594 | \$1,404 | \$1,573 | \$1,376 |
| Op./Maint. of Plant - Salaries and Benefits | \$907 | \$918 | \$659 | \$832 | \$695 | \$817 |
| Op./Maint. of Plant - other | \$1,072 | \$1,002 | \$890 | \$930 | \$684 | \$915 |
| Total Operations and Maintenance of Plant | \$1,979 | \$1,920 | \$1,549 | \$1,762 | \$1,379 | \$1,732 |
| Total Food Services Costs | \$0 | \$13 | \$0 | \$17 | \$0 | \$23 |
| Total Extracurricular Costs | \$644 | \$790 | \$505 | \$738 | \$494 | \$698 |
| (1)TOTAL COMPARATIVE COST PER PUPIL | \$13,532 | \$14,354 | \$12,129 | \$13,536 | \$11,232 | \$12,880 |
| (2)TOTAL COST PER PUPIL | \$15,959 | \$16,937 | \$15,045 | \$16,039 | \$14,011 | \$15,161 |

 that comprise the comparative cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment to calculate a total comparative cost per pupil.
(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the comparative cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

SCHOOL:CUMBERLAND REG H.S.
COUNTY: CUMBERLAND
DISTRICT: CUMBERLAND REGIONAL

| High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY: 2009-10 |  | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | School |  | 7.3\% | 84.5\% | 8.2\% |
|  | District |  | 232 | 7.3\% | 84.5\% | 8.2\% |
|  | DFG | 6825 | 8.7\% | 81.4\% | 9.9\% |
|  | State | 81131 | 5.5\% | 72.6\% | 21.9\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 1262 | 56\% | 43.4\% | 0.6\% |
|  | State | 13449 | 41\% | 56.3\% | 2.7\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 354 | 72.6\% | 27.4\% | 0\% |
|  | State | 2341 | 72.6\% | 27.2\% | 0.2\% |
| Male | School | 137 | 19\% | 75.2\% | 5.8\% |
|  | District | 137 | 19\% | 75.2\% | 5.8\% |
|  | DFG | 4252 | 22.2\% | 71.3\% | 6.4\% |
|  | State | 48701 | 14.7\% | 70.8\% | 14.5\% |
| Female | School | 132 | 12.1\% | 79.5\% | 8.3\% |
|  | District | 132 | 12.1\% | 79.5\% | 8.3\% |
|  | DFG | 4183 | 14.5\% | 75.7\% | 9.8\% |
|  | State | 48125 | 9.3\% | 67.7\% | 23\% |
| White | School | 179 | 11.7\% | 80.4\% | 7.8\% |
|  | District | 179 | 11.7\% | 80.4\% | 7.8\% |
|  | DFG | 3768 | 10.8\% | 77.5\% | 11.7\% |
|  | State | 56852 | 5.6\% | 71\% | 23.4\% |
| Black | School | 62 | 27.4\% | 69.4\% | 3.2\% |
|  | District | 62 | 27.4\% | 69.4\% | 3.2\% |
|  | DFG | 1697 | 31.6\% | 65.2\% | 3.2\% |

[^1]|  | State viewing an | $14791$ <br> archived co | $27.4 \%$ | New$67.6 \%$ | ate Library. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | School | * | , | Now | * |
|  | District | * | * | * | * |
|  | DFG | 471 | 13\% | 73.5\% | 13.6\% |
|  | State | 8177 | 5.8\% | 58.9\% | 35.4\% |
| Native Hawaiian or Other Pacific Islander | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 22 | 22.7\% | 68.2\% | 9.1\% |
|  | State | 183 | 9.3\% | 64.5\% | 26.2\% |
| American Indian/ Alaskan Native | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 22 | 22.7\% | 68.2\% | 9.1\% |
|  | State | 98 | 9.2\% | 75.5\% | 15.3\% |
| Hispanic | School | 13 | 7.7\% | 84.6\% | 7.7\% |
|  | District | 13 | 7.7\% | 84.6\% | 7.7\% |
|  | DFG | 2419 | 21.9\% | 73.5\% | 4.6\% |
|  | State | 16346 | 23.4\% | 70.1\% | 6.5\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 31 | 25.8\% | 67.7\% | 6.5\% |
|  | State | 405 | 23\% | 64.2\% | 12.8\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | * | * | * | * |
|  | State | 34 | 73.5\% | 23.5\% | 2.9\% |
| Economically Disadvantaged | School | 69 | 26.1\% | 72.5\% | 1.4\% |
|  | District | 69 | 26.1\% | 72.5\% | 1.4\% |
|  | DFG | 3557 | 24.5\% | 70.5\% | 5\% |
|  | State | 22901 | 25.8\% | 68.9\% | 5.2\% |

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

| High School Proficiency Assessment (HSPA) <br> LANGUAGE ARTS LITERACY: 2008-09 | Number <br> Tested | Proficiency Percentages |  |  |
| :--- | :--- | ---: | ---: | ---: |
| Partial | Proficient | Advanced |  |  |
| General Education | School | 282 | $15.2 \%$ | $77.7 \%$ |


|  | $\begin{gathered} \text { \|\| Distrin } \\ \text { You're viewin } \\ \text { DFF } \end{gathered}$ | archived copy from the |  | New J7.7.7\% State Library. 7 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 79.5\% | 6.9\% |
|  | State | 80366 | 8\% | 76.1\% | 16\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 1255 | 68.5\% | 31.4\% | 0.1\% |
|  | State | 13342 | 51\% | 47.6\% | 1.4\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 370 | 75.1\% | 24.6\% | 0.3\% |
|  | State | 2281 | 75.4\% | 24.4\% | 0.2\% |
| Male | School | 163 | 27.6\% | 69.9\% | 2.5\% |
|  | District | 163 | 27.6\% | 69.9\% | 2.5\% |
|  | DFG | 4156 | 27.9\% | 68.1\% | 4\% |
|  | State | 48306 | 17.9\% | 71.9\% | 10.2\% |
| Female | School | 152 | 13.8\% | 75.7\% | 10.5\% |
|  | District | 152 | 13.8\% | 75.7\% | 10.5\% |
|  | DFG | 4222 | 21.3\% | 71.6\% | 7.1\% |
|  | State | 47617 | 13\% | 69.9\% | 17\% |
| White | School | 204 | 15.7\% | 75.5\% | 8.8\% |
|  | District | 204 | 15.7\% | 75.5\% | 8.8\% |
|  | DFG | 3761 | 15.5\% | 76\% | 8.5\% |
|  | State | 57282 | 8.3\% | 74.6\% | 17.2\% |
| Black | School | 65 | 41.5\% | 58.5\% | 0\% |
|  | District | 65 | 41.5\% | 58.5\% | 0\% |
|  | DFG | 1829 | 40.6\% | 58\% | 1.4\% |
|  | State | 14713 | 34.9\% | 62.4\% | 2.7\% |
| Asian \& Pacific Islander | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 477 | 19.3\% | 71.5\% | 9.2\% |
|  | State | 7774 | 8.8\% | 65.1\% | 26.2\% |
| American Indian/ Alaskan Native | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 28 | 14.3\% | 82.1\% | 3.6\% |
|  | State | 150 | 14.7\% | 72.7\% | 12.7\% |

New Jersey Department of Education | Report Card

| Hispanic | You'reSchowing al <br> DisistrictDis. | $\begin{array}{\|r\|r\|} 24 & 20.8 \% \\ \text { archived copy froin the } \\ 24 & 20.8 \% \end{array}$ |  | New Jersey state Library. ${ }^{2}$. |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 75\% | 4.2\% |
|  | DFG | 2255 | 27.9\% | 68.8\% | 3.3\% |
|  | State | 15173 | 27.1\% | 68.4\% | 4.5\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 17 | 17.6\% | 76.5\% | 5.9\% |
|  | State | 711 | 25.2\% | 68.5\% | 6.3\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | * | * | * | * |
|  | State | 16 | 75\% | 25\% | 0\% |
| Economically Disadvantaged | School | 87 | 34.5\% | 63.2\% | 2.3\% |
|  | District | 87 | 34.5\% | 63.2\% | 2.3\% |
|  | DFG | 2953 | 33.2\% | 64.3\% | 2.5\% |
|  | State | 20049 | 31.9\% | 64.9\% | 3.2\% |

${ }^{*}$ To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.
(Close Window)

2009-10 SCHOOL REPORT CARD
SCHOOL:CUMBERLAND REG H.S.
COUNTY: CUMBERLAND
DISTRICT: CUMBERLAND REGIONAL

| High School Proficiency Assessment (HSPA) MATHEMATICS: 2009-10 |  | Number <br> Tested <br> 230 | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | School |  | 23.9\% | 59.1\% | 17\% |
|  | District |  | 230 | 23.9\% | 59.1\% | 17\% |
|  | DFG | 6820 | 27.5\% | 59\% | 13.5\% |
|  | State | 81072 | 17\% | 54.8\% | 28.2\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 1264 | 79.3\% | 19.9\% | 0.9\% |
|  | State | 13412 | 65.6\% | 30.4\% | 4\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 351 | 73.2\% | 24.8\% | 2\% |
|  | State | 2347 | 71.7\% | 24.5\% | 3.8\% |
| Male | School | 137 | 31.4\% | 53.3\% | 15.3\% |
|  | District | 137 | 31.4\% | 53.3\% | 15.3\% |
|  | DFG | 4251 | 35.8\% | 51.6\% | 12.6\% |
|  | State | 48661 | 24.1\% | 49.3\% | 26.7\% |
| Female | School | 131 | 32.1\% | 54.2\% | 13.7\% |
|  | District | 131 | 32.1\% | 54.2\% | 13.7\% |
|  | DFG | 4178 | 38.5\% | 51.9\% | 9.6\% |
|  | State | 48073 | 25.9\% | 52.2\% | 21.9\% |
| White | School | 180 | 21.7\% | 59.4\% | 18.9\% |
|  | District | 180 | 21.7\% | 59.4\% | 18.9\% |
|  | DFG | 3768 | 26.6\% | 57.7\% | 15.7\% |
|  | State | 56826 | 15.7\% | 54.5\% | 29.8\% |
| Black | School | 60 | 61.7\% | 35\% | 3.3\% |
|  | District | 60 | 61.7\% | 35\% | 3.3\% |
|  | DFG | 1688 | 57.4\% | 39.2\% | 3.4\% |

[^2]|  | State viewing a | $\begin{gathered} 14737 \\ \text { chived cor } \end{gathered}$ | 51.4\% | New Jersey S | $\text { tate Library. } 5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 470 | 19.4\% | 53.8\% | 26.8\% |
|  | State | 8171 | 8.3\% | 38.2\% | 53.5\% |
| Native Hawaiian or Other Pacific Islander | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 22 | 45.5\% | 54.5\% | 0\% |
|  | State | 182 | 15.4\% | 54.9\% | 29.7\% |
| American Indian/ Alaskan Native | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 22 | 45.5\% | 54.5\% | 0\% |
|  | State | 97 | 36.1\% | 43.3\% | 20.6\% |
| Hispanic | School | 13 | 30.8\% | 69.2\% | 0\% |
|  | District | 13 | 30.8\% | 69.2\% | 0\% |
|  | DFG | 2423 | 42.7\% | 51.2\% | 6.1\% |
|  | State | 16344 | 41.4\% | 50.3\% | 8.3\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 31 | 45.2\% | 51.6\% | 3.2\% |
|  | State | 404 | 42.3\% | 43.8\% | 13.9\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | * | * | * | * |
|  | State | 34 | 76.5\% | 23.5\% | 0\% |
| Economically Disadvantaged | School | 69 | 59.4\% | 34.8\% | 5.8\% |
|  | District | 69 | 59.4\% | 34.8\% | 5.8\% |
|  | DFG | 3555 | 45.2\% | 47.7\% | 7.1\% |
|  | State | 22863 | 45\% | 47.2\% | 7.8\% | *To protect the privacy of stud

information will be disclosed.

| High School Proficiency Assessment (HSPA) <br> MATHEMATICS: 2008-09 |  | Number <br> Tested | Proficiency Percentages |  |
| :--- | :--- | ---: | ---: | ---: |
| Partial | Proficient | Advanced |  |  |
| General Education | School | 278 | $21.2 \%$ | $63.7 \%$ |


|  | $\begin{gathered} \text { You're viewin } \\ \text { DFG } \end{gathered}$ | $\begin{array}{r} 278 \\ \text { archived co } \\ 6738 \end{array}$ | $\begin{array}{\|c\|} 21.2 \% \\ \text { py from the } \\ 28.3 \% \end{array}$ | $\text { New } \begin{aligned} & 63.7 \% / \\| \\ & \text { Sersey state Library. } \\ & \hline 15.1 \% \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 58.2\% | 13.4\% |
|  | State | 80228 | 18\% | 54.7\% | 27.2\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 1246 | 84.4\% | 14.8\% | 0.7\% |
|  | State | 13232 | 69\% | 27.9\% | 3.1\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 371 | 77.1\% | 21.3\% | 1.6\% |
|  | State | 2277 | 73.7\% | 22.4\% | 3.9\% |
| Male | School | 160 | 31.9\% | 51.3\% | 16.9\% |
|  | District | 160 | 31.9\% | 51.3\% | 16.9\% |
|  | DFG | 4137 | 37.1\% | 50.3\% | 12.6\% |
|  | State | 48168 | 25.7\% | 48.8\% | 25.5\% |
| Female | School | 150 | 26\% | 64\% | 10\% |
|  | District | 150 | 26\% | 64\% | 10\% |
|  | DFG | 4212 | 40.6\% | 50\% | 9.5\% |
|  | State | 47504 | 27.1\% | 51.8\% | 21.1\% |
| White | School | 201 | 20.4\% | 63.2\% | 16.4\% |
|  | District | 201 | 20.4\% | 63.2\% | 16.4\% |
|  | DFG | 3754 | 26.1\% | 57.8\% | 16\% |
|  | State | 57176 | 16.5\% | 54.9\% | 28.6\% |
| Black | School | 64 | 54.7\% | 40.6\% | 4.7\% |
|  | District | 64 | 54.7\% | 40.6\% | 4.7\% |
|  | DFG | 1817 | 62.8\% | 34.1\% | 3.1\% |
|  | State | 14640 | 55.9\% | 39.7\% | 4.5\% |
| Asian \& Pacific Islander | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 474 | 25.1\% | 50.2\% | 24.7\% |
|  | State | 7769 | 9.7\% | 38.8\% | 51.5\% |
| American Indian/ Alaskan Native | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 28 | 28.6\% | 57.1\% | 14.3\% |
|  | State | 149 | 26.8\% | 42.3\% | 30.9\% |


| Hispanic | You're ${ }^{\text {Schewing an }}$ | $23$ | 43.5\% | New $47.8 \%$ | $\text { tate Library. } 8$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | 23 | 43.5\% | 47.8\% | 8.7\% |
|  | DFG | 2248 | 43.7\% | 50.3\% | 6\% |
|  | State | 15119 | 43.1\% | 49\% | 7.9\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 17 | 35.3\% | 47.1\% | 17.6\% |
|  | State | 701 | 37.1\% | 50.9\% | 12\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | \% |
|  | DFG | * | * | * | * |
|  | State | 16 | 68.8\% | 31.3\% | 0\% |
| Economically Disadvantaged | School | 85 | 50.6\% | 45.9\% | 3.5\% |
|  | District | 85 | 50.6\% | 45.9\% | 3.5\% |
|  | DFG | 2946 | 49.4\% | 45.3\% | 5.4\% |
|  | State | 19963 | 48.1\% | 45.3\% | 6.6\% |

${ }^{*}$ To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.
(Close Window)


[^0]:    *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

[^1]:    http://education.state.nj.us/rc/rc10/details/11/0997/HSPA-LAL-030.html (1 of 4) [8/23/2011 9:22:11 AM]

[^2]:    http://education.state.nj.us/rc/rc10/details/11/0997/HSPA-MATH-030.html (1 of 4) [8/23/2011 9:22:13 AM]

