



**Althea Gibson Academy**  
(13-1210-107)  
Grades Offered: PK-KG  
2018-2019

**Report Key:**

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- \*\* Accountability calculations require 20 or more students
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### How to use this report:

- **Learn more** about this school by exploring all sections of this report
- **Start conversations** with school community members and ask questions
- **Engage** with your school communities to identify where schools are doing well and where they can improve

### Navigating through the reports:

- Save or print this report by clicking the disk icon at the top of the page to download a PDF
- Search for specific text or words in the report by using the search box at the top left of the page
- Use the menu bar along the top of the page or the table of contents on the left of the page to move between sections of the report
- Click the Next and Previous buttons at the bottom of the page or the arrows at the top left of the screen to move between pages of the report

### Other Resources:

- Review the [Summary Report](#) or the [district-level report](#) for this school
- Read the [Reference Guide](#), [Frequently Asked Questions](#), or [Data Privacy Rules](#) for more detailed information about the data in the report
- [Download the data](#) in the reports for all schools in the state
- Provide feedback on the reports by taking our [feedback survey](#)
- Contact us at [reportcard@doe.nj.gov](mailto:reportcard@doe.nj.gov) with any questions about the reports

### Notes from the New Jersey Department of Education:



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### School Contact Information

This table contains contact information including principal name, address, phone number, email address, and social media information, if provided.

| Type           | Contact Information                                                                               |
|----------------|---------------------------------------------------------------------------------------------------|
| County         | Essex                                                                                             |
| District       | East Orange School District                                                                       |
| Principal Name | Mrs. Crystal Davis                                                                                |
| Address        | 490 WILLIAM STREET EAST ORANGE, NJ 07017                                                          |
| Phone Number   | 973-266-7017                                                                                      |
| Email Address  | <a href="mailto:crystal.davis@eastorange.k12.nj.us">crystal.davis@eastorange.k12.nj.us</a>        |
| Website        | <a href="https://gibson.eastorange.schoolfusion.us">https://gibson.eastorange.schoolfusion.us</a> |
| Facebook       | <a href="https://facebook.com/gibsonacademy/">https://facebook.com/gibsonacademy/</a>             |



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Enrollment data reflects enrollment reported at the end of the school year and only includes students attending the school. Students that attend programs at other schools or outside of the district are not included in enrollment counts and percentages.

### Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Any students enrolled outside of the grades offered will be included in the total enrollment.

| Grade | 2016-17 | 2017-18 | 2018-19 |
|-------|---------|---------|---------|
| PK    | 70      | 85      | 70      |
| KG    | 76      | 75      | 84      |
| Total | 146     | 160     | 154     |

### Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years.

| Student Group                       | 2016-17 | 2017-18 | 2018-19 |
|-------------------------------------|---------|---------|---------|
| Female                              | 43.2%   | 50.6%   | 50.6%   |
| Male                                | 56.8%   | 49.4%   | 49.4%   |
| Economically Disadvantaged Students | 86.3%   | 83.8%   | 76.0%   |
| Students with Disabilities          | 13.7%   | 13.1%   | 11.7%   |
| English Learners                    | 4.1%    | 1.9%    | 1.3%    |
| Homeless Students                   | 0.7%    | 0.0%    | 0.0%    |
| Students in Foster Care             | 0.0%    | 0.0%    | 0.0%    |
| Military-Connected Students         | 0.0%    | 0.0%    | 0.0%    |
| Migrant Students                    | 0.0%    | 0.0%    | 0.0%    |

### Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group for the past three school years.

| Racial and Ethnic Group             | 2016-17 | 2017-18 | 2018-19 |
|-------------------------------------|---------|---------|---------|
| White                               | 2.1%    | 1.9%    | 1.3%    |
| Hispanic                            | 11.0%   | 13.1%   | 8.4%    |
| Black or African American           | 84.2%   | 83.1%   | 87.0%   |
| Asian                               | 0.0%    | 0.6%    | 0.0%    |
| Native Hawaiian or Pacific Islander | 0.7%    | 0.0%    | 0.0%    |
| American Indian or Alaska Native    | 1.4%    | 1.3%    | 1.9%    |
| Two or More Races                   | 0.7%    | 0.0%    | 1.3%    |

### Enrollment Trends by Full/Half Day PK and KG

This table shows number of students in full day and half day Pre-Kindergarten (PK) and Kindergarten (KG) for the past three school years.

| Grade         | 2016-17 | 2017-18 | 2018-19 |
|---------------|---------|---------|---------|
| PK - Half Day | 0       | 0       | 0       |
| PK - Full Day | 70      | 85      | 70      |
| KG - Half Day | 0       | 0       | 0       |
| KG - Full Day | 76      | 75      | 84      |

### Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown, and students with other home languages are included in the Other Languages total.

| Home Language   | % of Students |
|-----------------|---------------|
| English         | 89.6%         |
| Spanish         | 7.1%          |
| Haitian         | 1.9%          |
| Other Languages | 1.3%          |



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## English Language Progress to Proficiency

This table shows the percentage of English Learners who demonstrated the expected amount of growth on the ACCESS for ELLs 2.0 Assessment for English Language proficiency. Expected growth is based on the student's initial level of English Language Proficiency during the 2016-17 school year and the number of years the student has been enrolled in the district. This table also shows the school's 2017-18 ESSA accountability target and whether the target was met.

| Student Group               | Percent of English Learners Making Expected Growth to Proficiency | 2017-18 Target | Met Target? |
|-----------------------------|-------------------------------------------------------------------|----------------|-------------|
| Schoolwide/English Learners | N                                                                 | N              | N           |

## English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency and the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

| Years in District | # Students Tested | % Students with Overall Score Below 4.5 | % Students with Overall Score of 4.5 and above |
|-------------------|-------------------|-----------------------------------------|------------------------------------------------|
| 0-2               | N                 | N                                       | N                                              |
| 3-4               | N                 | N                                       | N                                              |
| 5 or more         | N                 | N                                       | N                                              |





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Student absences provide important information about a school's culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations. Students with fewer than 45 days in membership are excluded from attendance calculations.

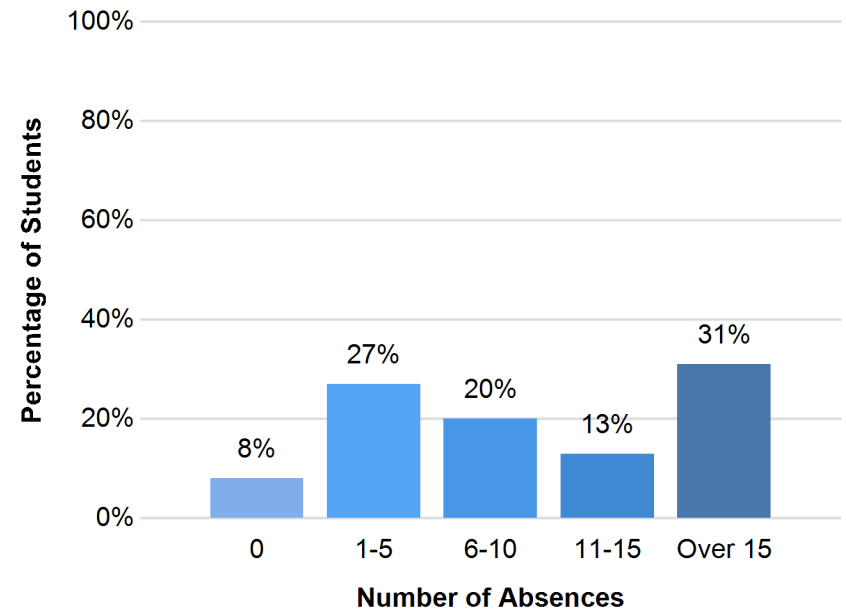
### Chronic Absenteeism

This table shows the number and percentage of students in grades K-12 both overall and by student group who were chronically absent during the school year. The last two columns show the chronic absenteeism state average for students in the grades offered and whether the rate for each student group was above the state average ("Not Met") or less than or equal to the state average ("Met").

| Student Group                       | Number of Students Chronically Absent | Percent of Students Chronically Absent | State Average | Met State Average? |
|-------------------------------------|---------------------------------------|----------------------------------------|---------------|--------------------|
| Schoolwide                          | 19                                    | 22.9                                   | 13.1          | Not Met            |
| White                               | *                                     | *                                      | **            | **                 |
| Hispanic                            | *                                     | *                                      | **            | **                 |
| Black or African American           | 16                                    | 21.3                                   | 13.1          | Not Met            |
| Asian, Native Hawaiian, or Pacific  | N                                     | N                                      | N             | N                  |
| American Indian or Alaska Native    | *                                     | *                                      | **            | **                 |
| Two or More Races                   | N                                     | N                                      | N             | N                  |
| Female                              | 11                                    | 25.0                                   |               |                    |
| Male                                | 8                                     | 20.5                                   |               |                    |
| Economically Disadvantaged Students | 15                                    | 21.7                                   | 13.1          | Not Met            |
| Students with Disabilities          | *                                     | *                                      | **            | **                 |
| English Learners                    | N                                     | N                                      | N             | N                  |
| Homeless Students                   | N                                     | N                                      |               |                    |
| Students in Foster Care             | N                                     | N                                      |               |                    |
| Military-Connected Students         | N                                     | N                                      |               |                    |
| Migrant Students                    | N                                     | N                                      |               |                    |

### Days Absent

This graph shows the percentage of K-12 students by the number of days they were absent during the school year.





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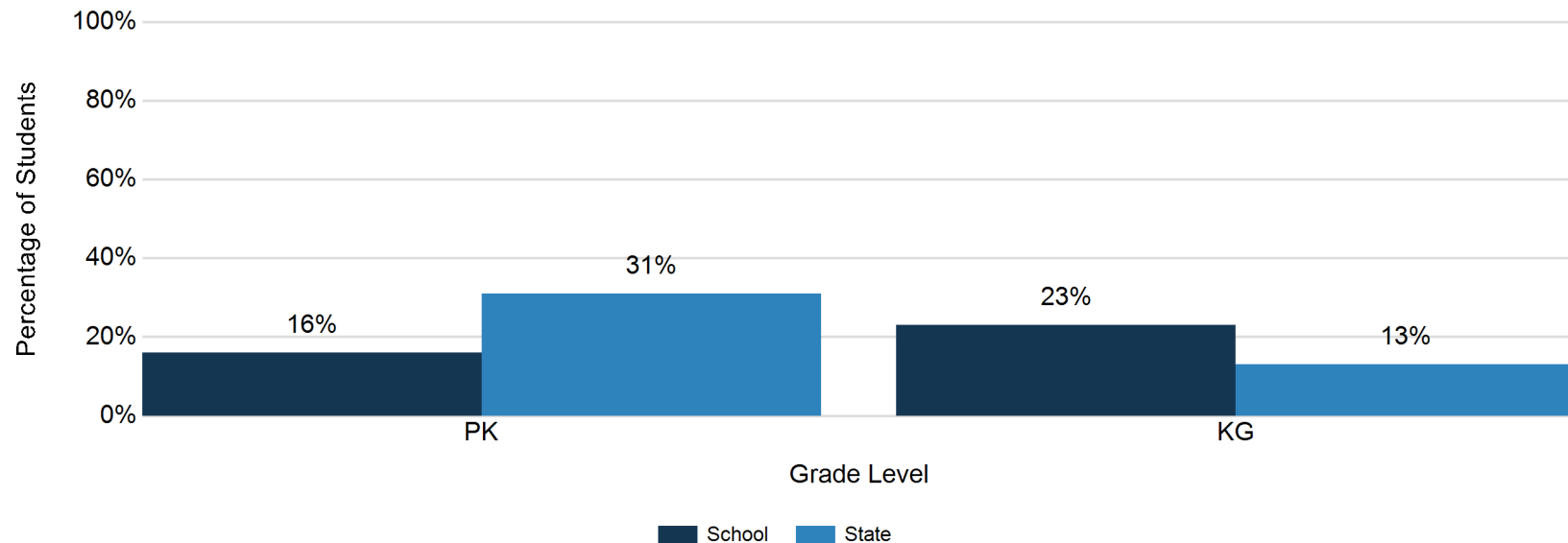
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### Chronic Absenteeism by Grade

This graph shows the percentage of students by grade level who were chronically absent during the school year.





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The New Jersey Department of Education migrated to a new reporting system, the Student Safety Data System (SSDS), starting in 2017-18, which includes improved definitions, new reporting fields, and updated guidance for reporting incidents. Comparing current data to data from 2016-17 and earlier could lead to inaccurate conclusions in many reporting categories.

### Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents row provides an unduplicated count of incidents. The last row shows the rate of incidents for every 100 students enrolled.

| Incident Type                            | Number of Incidents |
|------------------------------------------|---------------------|
| Violence                                 | N                   |
| Weapons                                  | N                   |
| Vandalism                                | N                   |
| Substances                               | N                   |
| Harassment, Intimidation, Bullying (HIB) | N                   |
| Total Unique Incidents                   | N                   |
| Incidents Per 100 Students Enrolled      | N                   |

### Police Notifications

This table shows, by incident type, the number of cases where an incident led to police notification.

| Incident Type                            | Incidents Reported to Police |
|------------------------------------------|------------------------------|
| Violence                                 | N                            |
| Weapons                                  | N                            |
| Vandalism                                | N                            |
| Substances                               | N                            |
| Harassment, Intimidation, Bullying (HIB) | N                            |
| Other Incidents Leading to Removal       | N                            |

### Harassment, Intimidation, and Bullying (HIB) Investigations

This table shows, by the nature of the incident, the number of alleged and confirmed Harassment, Intimidation, and Bullying (HIB) investigations. The nature of an incident is based on the protected categories listed below, and the nature of a single HIB investigation may include multiple categories. All confirmed incidents must have an identified nature.

| HIB Nature (Protected Category) | HIB Alleged | HIB Confirmed | Total HIB Investigations |
|---------------------------------|-------------|---------------|--------------------------|
| Race                            | N           | N             | N                        |
| Religion                        | N           | N             | N                        |
| Ancestry                        | N           | N             | N                        |
| Gender                          | N           | N             | N                        |
| Sexual Orientation              | N           | N             | N                        |
| Disability                      | N           | N             | N                        |
| Other                           | N           | N             | N                        |
| No Identified Nature            | N           |               | N                        |

### Student Disciplinary Removals

The first table shows, by removal type, the number and percentage of students who received disciplinary removals during the school year. Removal types include students receiving one or more in-school suspensions, one or more out-of-school suspensions, one or more suspension of any type, removal to another school or other educational program, expulsion with no further educational services, or arrest. The second table shows the total number of days missed due to out-of-school suspension for all students during the school year.

| Removal Type                       | Number of Students | Percent of Students |
|------------------------------------|--------------------|---------------------|
| In-School Suspensions              | N                  | N                   |
| Out-of-School Suspensions          | N                  | N                   |
| Any Suspension                     | N                  | N                   |
| Removal to other education program | N                  | N                   |
| Expulsion                          | N                  | N                   |
| Arrest                             | N                  | N                   |

#### School Days Missed due to Out-of-School Suspensions

N



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### School Day

This table shows the start and end times and length of school day for a typical student at this school. Instructional time is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher. Full time students attend this school for more than half of the school day and shared-time students attend the school for half of the school day or less.

| Category                         | School          |
|----------------------------------|-----------------|
| Typical Start Time               | 8:15 AM         |
| Typical End Time                 | 2:40 PM         |
| Length of School Day             | 6 Hrs 25 Mins   |
| Full Time - Instructional Time   | 5 Hrs 45 Mins   |
| Shared Time - Instructional Time | 5 Hrs. 45 Mins. |



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**Key terms for staff data:**

**Faculty:** All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

**Teachers:** All classroom teachers

**Administrators:** Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

### Teachers – Experience

This table shows information about the experience of teachers assigned to this school and across the state. No teachers in New Jersey are teaching under emergency or provisional credentials as defined the United States Department of Education.

| Category                                                               | Teachers in School | Teachers in State |
|------------------------------------------------------------------------|--------------------|-------------------|
| Total Number of teachers                                               | 14                 | 118,214           |
| Average years experience in public schools                             | 13.3               | 12.1              |
| Average years experience in district                                   | 13.3               | 10.8              |
| Percentage of Teachers with 4 or more years experience in the district | 100.0%             | 75.3%             |

### Administrators – Experience (District Level)

This table shows information about the experience of administrators assigned to this district and across the state.

| Category                                                                     | Admin. in District | Admin. in State |
|------------------------------------------------------------------------------|--------------------|-----------------|
| Total Number of administrators                                               | 65                 | 9,530           |
| Average years experience in public schools                                   | 22.0               | 16.0            |
| Average years experience in district                                         | 19.2               | 12.0            |
| Percentage of Administrators with 4 or more years experience in the district | 89.2%              | 76.9%           |

### Student and Staff Ratios

This table shows ratios of students and staff members in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

| Ratio                                    | School Ratio | District Ratio |
|------------------------------------------|--------------|----------------|
| Students to Teachers                     | 11:1         | 12:1           |
| Students to Administrators               | 154:1        | 153:1          |
| Teachers to Administrators               | 14:1         | 12:1           |
| Students to Librarians/Media Specialists |              | 1653:1         |
| Students to Nurses                       |              | 381:1          |
| Students to Counselors                   |              | 320:1          |
| Students to Child Study Team Members     |              | 155:1          |



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### Teachers and Administrators – Demographics

This table compares the percentage of students, teachers, and administrators by gender and by racial and ethnic group.

| Category                            | Students in School | Teachers in School | Administrators in School | Students in State | Teachers in State | Administrators in State |
|-------------------------------------|--------------------|--------------------|--------------------------|-------------------|-------------------|-------------------------|
| Female                              | 50.6%              | 100.0%             | 100.0%                   | 48.4%             | 77.1%             | 54.9%                   |
| Male                                | 49.4%              | 0.0%               | 0.0%                     | 51.6%             | 22.9%             | 45.1%                   |
| White                               | 1.3%               | 50.0%              | 0.0%                     | 42.4%             | 83.6%             | 77.4%                   |
| Hispanic                            | 8.4%               | 0.0%               | 0.0%                     | 29.9%             | 7.3%              | 7.2%                    |
| Black or African American           | 87.0%              | 50.0%              | 100.0%                   | 15.0%             | 6.6%              | 13.9%                   |
| Asian                               | 0.0%               | 0.0%               | 0.0%                     | 10.2%             | 2.0%              | 1.1%                    |
| American Indian or Alaska Native    | 1.9%               | 0.0%               | 0.0%                     | 0.1%              | 0.1%              | 0.1%                    |
| Native Hawaiian or Pacific Islander | 0.0%               | 0.0%               | 0.0%                     | 0.2%              | 0.1%              | 0.1%                    |
| Two or More Races                   | 1.3%               | 0.0%               | 0.0%                     | 2.1%              | 0.2%              | 0.2%                    |



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### Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by teachers and administrators. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

#### Bachelor's Degree



#### Master's Degree



#### Doctoral Degree



### Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to this district in 2017-18 that were still assigned to this district in 2018-19. Staff who were not retained may have changed districts or no longer work for the state (including retirements).

| Job Type                                      | District | State |
|-----------------------------------------------|----------|-------|
| 2017-18 Teachers: Same district 2018-19       | 92.2%    | 90.5% |
| 2017-18 Administrators: Same district 2018-19 | 86.8%    | 87.9% |

### Faculty Attendance

This table shows the percentage of days that faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

| School Year | % Days Present |
|-------------|----------------|
| 2018-19     | 95.9%          |



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### Per-Pupil Expenditures by Source

The link below produces a table summarizing the most recently available expenses for regular and special education students taught at schools in the district. The amounts shown include expenditures for instruction, support services, administration, operations and maintenance, and extra-curricular activities.

For more information regarding this table please refer to the guidance for school level reporting, which is available on the [NJDOE webpage ESSA School Level Reporting Information](#). More in-depth information about district and charter school spending can be found in the [User Friendly Budget](#) and the [Comprehensive Annual Financial Report \(CAFR\) and Auditor Management Reports \(AMRs\)](#).

*Please be aware that the total district expenditures represented in these reports are taken from audited district financial data, but the subsequent allocation of these resources to specific schools is not audited or otherwise verified by the New Jersey Department of Education. If you have specific questions about the assignment (or lack of assignment) of school-level amounts, please contact the district for additional information.*

[Link to District Summary of 2018-19 School-Level Per Pupil Expenditures by Source.](#)

An option to [download all school-level summaries by district](#) in one spreadsheet is also available. However, because districts have flexibility in how certain costs are allocated to individual schools, school-level costs should not be compared between schools in different districts.





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### School Narrative

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#### Highlights:

- Be Cool Come To School Perfect Attendance Program encourages regular attendance. Our Family Connections initiative includes families as our partners in education.
- Our Science/Technology Night provides hands on learning fun for all.
- YMCA Afterschool Program



#### Mission, Vision, Theme:

The mission of Althea Gibson Early Childhood Academy is to recognize the potential in every student and to nurture this potential so that they can achieve academic and personal growth. Through developmentally appropriate practices, our students will learn to believe in themselves, recognize their own successes, set goals and strive to fulfill them. By empowering students, faculty, parents, and the community to strive for excellence, we will create a positive learning environment for our students. The vision of Althea Gibson Early Childhood Academy is to provide a high quality early childhood education to all of its students.



#### Awards, Recognition, Accomplishments:

Clean and Safe School in September 2017, September 2018



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#### Courses, Curriculum, Instruction:

We are currently using Tools of the Mind curriculum for our pre-k students. The curriculum values learning as active play. There is an emphasis on both academic and social emotional learning. The curriculum helps to develop cognitive skills such as: Self-Regulation, Deliberate Memory, Focused Attention, Symbolic Thought, Literacy and Mathematical Understanding. In Kindergarten, we continue to emphasize both academic and social emotional learning. Both the Language Arts Curriculum (Journeys) and the Math Curriculum (Go Math) are designed to help students successfully meet the New Jersey Learning Standards. These standards are designed, as benchmarks that guide instruction and include rigorous learning experiences students need to be successful in school and beyond.



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#### Before and After School Programs:

An after school-tutoring program is offered three times for students identified as below the benchmark on various Kindergarten assessments. The program offers additional reinforcement of basic skills.



#### Staff and Professional Learning:

All Althea Gibson Academy Staff members take part in frequent and rigorous professional development.



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#### Student Supports and Services:

Althea Gibson Academy staff include an active and highly certified intervention and Referral Services Team and Child Study Team that supports students that work differently with teachers to provide interventions and accommodations individual learning styles and needs.



#### Student Health and Wellness:

The school nurse medical provides care for all students. In addition, she performs yearly hearing and vision testing for all students. When available, a dental program is brought in to do dental screening for students with parental consent. Throughout the year our P.E./Health Teacher instructs children on how to live healthy and physically fit lifestyle. We also hold an annual Health Fair where children learn from professionals and hands on experience. Social Emotional Health is addressed through our Mindfulness Program where children calm themselves and gain better focus through the use of breathing techniques.



#### Parent and Community Involvement:

Parents are active participant at Gibson Academy. Through our PTO fundraising, our parents support the many special events and incentive programs and as chaperones on field trips.



**Althea Gibson Academy**  
(13-1210-107)  
Grades Offered: PK-KG  
2018-2019

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### School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact the school or district directly.

|                                                                                                          |                                                                                                                                                                                                                                                                         |
|----------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <p>Climate Surveys:</p> | <p>1. Parents are surveyed on school expectations and interpersonal relationships with staff. 2. Volunteer opportunities. 3. Workshops for parents. Results from survey indicate that parents felt welcome at the school and confided about their child's learning.</p> |
|  <p>Facilities:</p>     | <p>School was built in 1998. Gym, computer lab, central air and heat. Two outdoor play areas and bathrooms in every classroom</p>                                                                                                                                       |



**Althea Gibson Academy**  
(13-1210-107)  
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2018-2019

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### School Narrative

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#### Other Information

Smart board in every classroom, Computers and tablets in classrooms, Be Cool, Come to School Perfect Attendance Program



**Benjamin Banneker Academy**  
(13-1210-093)  
Grades Offered: PK-05  
2018-2019

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### How to use this report:

- **Learn more** about this school by exploring all sections of this report
- **Start conversations** with school community members and ask questions
- **Engage** with your school communities to identify where schools are doing well and where they can improve

### Navigating through the reports:

- Save or print this report by clicking the disk icon at the top of the page to download a PDF
- Search for specific text or words in the report by using the search box at the top left of the page
- Use the menu bar along the top of the page or the table of contents on the left of the page to move between sections of the report
- Click the Next and Previous buttons at the bottom of the page or the arrows at the top left of the screen to move between pages of the report

### Other Resources:

- Review the [Summary Report](#) or the [district-level report](#) for this school
- Read the [Reference Guide](#), [Frequently Asked Questions](#), or [Data Privacy Rules](#) for more detailed information about the data in the report
- [Download the data](#) in the reports for all schools in the state
- Provide feedback on the reports by taking our [feedback survey](#)
- Contact us at [reportcard@doe.nj.gov](mailto:reportcard@doe.nj.gov) with any questions about the reports

### Notes from the New Jersey Department of Education:



**Benjamin Banneker Academy**  
(13-1210-093)  
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2018-2019

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### School Contact Information

This table contains contact information including principal name, address, phone number, email address, and social media information, if provided.

| Type           | Contact Information                                                                                     |
|----------------|---------------------------------------------------------------------------------------------------------|
| County         | Essex                                                                                                   |
| District       | East Orange School District                                                                             |
| Principal Name | Mrs. Sharon Vincent                                                                                     |
| Address        | 500 South Clinton Street EAST ORANGE, NJ 07018                                                          |
| Phone Number   | 973-266-4320                                                                                            |
| Email Address  | <a href="mailto:s.vincent@eastorange.k12.nj.us">s.vincent@eastorange.k12.nj.us</a>                      |
| Website        | <a href="http://banneker.eastorange.schoolfusion.us/">http://banneker.eastorange.schoolfusion.us/</a>   |
| Facebook       | <a href="https://www.facebook.com/bannekeracademy.eo/">https://www.facebook.com/bannekeracademy.eo/</a> |
| Twitter        | <a href="https://twitter.com/BannekerAcademy">https://twitter.com/BannekerAcademy</a>                   |





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Enrollment data reflects enrollment reported at the end of the school year and only includes students attending the school. Students that attend programs at other schools or outside of the district are not included in enrollment counts and percentages.

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Any students enrolled outside of the grades offered will be included in the total enrollment.

| Grade | 2016-17 | 2017-18 | 2018-19 |
|-------|---------|---------|---------|
| PK    | 32      | 45      | 58      |
| KG    | 51      | 51      | 59      |
| 1     | 69      | 75      | 78      |
| 2     | 91      | 74      | 78      |
| 3     | 74      | 90      | 72      |
| 4     | 81      | 87      | 89      |
| 5     | 61      | 76      | 88      |
| Total | 459     | 498     | 522     |

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years.

| Student Group                       | 2016-17 | 2017-18 | 2018-19 |
|-------------------------------------|---------|---------|---------|
| Female                              | 53.4%   | 49.0%   | 47.7%   |
| Male                                | 46.6%   | 51.0%   | 52.3%   |
| Economically Disadvantaged Students | 85.8%   | 88.2%   | 86.2%   |
| Students with Disabilities          | 7.6%    | 9.0%    | 9.0%    |
| English Learners                    | 17.9%   | 20.1%   | 20.7%   |
| Homeless Students                   | 1.1%    | 0.4%    | 1.5%    |
| Students in Foster Care             | 1.7%    | 0.8%    | 0.0%    |
| Military-Connected Students         | 0.0%    | 0.0%    | 0.0%    |
| Migrant Students                    | 0.0%    | 0.0%    | 0.0%    |

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group for the past three school years.

| Racial and Ethnic Group             | 2016-17 | 2017-18 | 2018-19 |
|-------------------------------------|---------|---------|---------|
| White                               | 0.0%    | 0.2%    | 0.2%    |
| Hispanic                            | 1.7%    | 2.4%    | 3.4%    |
| Black or African American           | 97.4%   | 96.6%   | 96.0%   |
| Asian                               | 0.0%    | 0.4%    | 0.0%    |
| Native Hawaiian or Pacific Islander | 0.2%    | 0.0%    | 0.0%    |
| American Indian or Alaska Native    | 0.4%    | 0.2%    | 0.2%    |
| Two or More Races                   | 0.2%    | 0.2%    | 0.2%    |

Enrollment Trends by Full/Half Day PK and KG

This table shows number of students in full day and half day Pre-Kindergarten (PK) and Kindergarten (KG) for the past three school years.

| Grade         | 2016-17 | 2017-18 | 2018-19 |
|---------------|---------|---------|---------|
| PK - Half Day | 0       | 0       | 0       |
| PK - Full Day | 32      | 45      | 58      |
| KG - Half Day | 0       | 0       | 0       |
| KG - Full Day | 51      | 51      | 59      |

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown, and students with other home languages are included in the Other Languages total.

| Home Language   | % of Students |
|-----------------|---------------|
| English         | 76.4%         |
| Haitian         | 17.0%         |
| French          | 3.3%          |
| Spanish         | 1.9%          |
| Other Languages | 1.3%          |



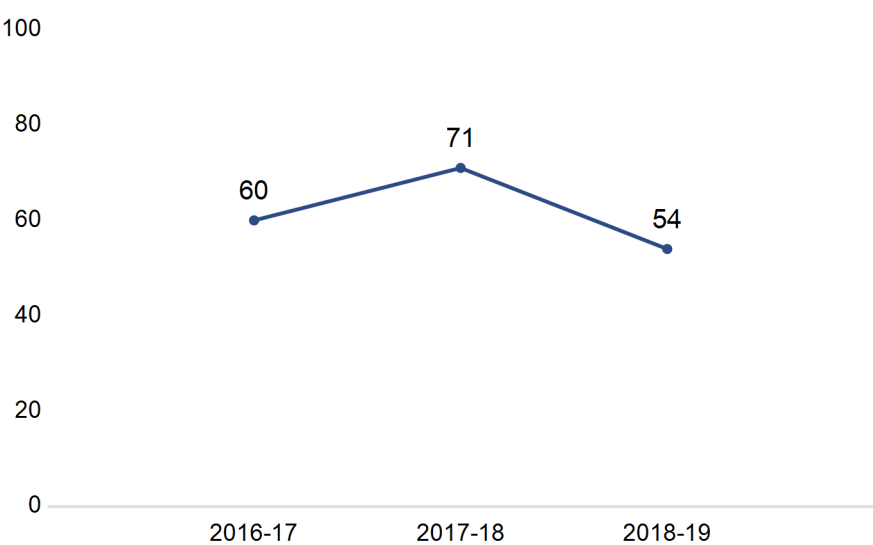
Benjamin Banneker Academy  
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2018-2019

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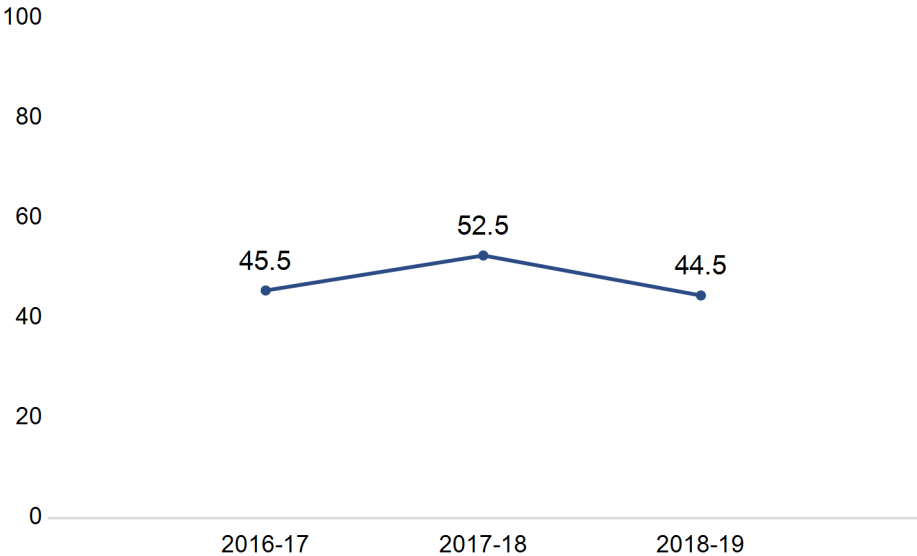
Student Growth Trends and Progress

These graphs illustrate trends in student growth over the last three years. Student growth is measures by median student growth percentile. The table below tells us how student growth over the last three years compares to the state standard of 40-59.5 and to the statewide median.

ELA Median Student Growth Percentile



Math Median Student Growth Percentile



| Performance Measure                         | 2016-17 ELA      | 2017-18 ELA      | 2018-19 ELA  | 2016-17 Math | 2017-18 Math | 2018-19 Math |
|---------------------------------------------|------------------|------------------|--------------|--------------|--------------|--------------|
| Median Student Growth Percentile            | 60               | 71               | 54           | 45.5         | 52.5         | 44.5         |
| Met Standard (40-59.5)?                     | Exceeds Standard | Exceeds Standard | Met Standard | Met Standard | Met Standard | Met Standard |
| Statewide: Median Student Growth Percentile | 50               | 50               | 50           | 50           | 50           | 50           |



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Student growth is a measure of how much students are learning each year. Each student receives a Student Growth Percentile (SGP) for English Language Arts (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in previous years.

A student’s SGP falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the median student growth percentile (mSGP) for the school is the percentile in the middle of that list. Watch a short [video about Student Growth Percentiles](#) that explains how they are calculated for students and how median Student Growth Percentiles (mSGP) are calculated for groups of students.

Student Growth

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts (ELA) and Mathematics both overall and for each student group with comparisons to the district and the state. This table also shows whether each mSGP Met Standard (40-59.5) as required by ESSA accountability.

| Student Group                               | ELA: School Median | ELA: District Median | ELA: Statewide Median | ELA: Met Standard (40 -59.5) | Math: School Median | Math: District Median | Math: Statewide Median | Math: Met Standard (40 -59.5) |
|---------------------------------------------|--------------------|----------------------|-----------------------|------------------------------|---------------------|-----------------------|------------------------|-------------------------------|
| Schoolwide                                  | 54                 | 47                   | 50                    | Met Standard                 | 44.5                | 37                    | 50                     | Met Standard                  |
| White                                       | N                  | 30.5                 | 50                    | **                           | N                   | *                     | 52                     | **                            |
| Hispanic                                    | *                  | 46                   | 49                    | **                           | *                   | 38                    | 47                     | **                            |
| Black or African American                   | 53.5               | 47                   | 45                    | Met Standard                 | 45                  | 37                    | 43                     | Met Standard                  |
| Asian, Native Hawaiian, or Pacific Islander | N                  | *                    | 59                    | **                           | N                   | *                     | 60                     | **                            |
| American Indian or Alaska Native            | N                  | *                    | 56                    | **                           | N                   | *                     | 51.5                   | **                            |
| Two or More Races                           | N                  | *                    | 49                    | **                           | N                   | *                     | 52                     | **                            |
| Female                                      | 48                 | 51                   | 53                    | N                            | 44                  | 37.5                  | 50                     | N                             |
| Male                                        | 55.5               | 43                   | 47                    | N                            | 46                  | 36.5                  | 51                     | N                             |
| Economically Disadvantaged Students         | 56                 | 47                   | 48                    | Met Standard                 | 44                  | 37                    | 46                     | Met Standard                  |
| Students with Disabilities                  | *                  | 41                   | 43                    | **                           | *                   | 35                    | 45                     | **                            |
| English Learners                            | 58.5               | 53                   | 52                    | Met Standard                 | 64                  | 47                    | 50                     | Exceeds Standard              |
| Homeless Students                           | *                  | 39.5                 | 43                    | N                            | *                   | 39.5                  | 44                     | N                             |
| Students in Foster Care                     | N                  | 53                   | 42                    | N                            | N                   | 25                    | 44                     | N                             |
| Military-Connected Students                 | N                  | N                    | 49                    | N                            | N                   | N                     | 51                     | N                             |
| Migrant Students                            | N                  | N                    | 47                    | N                            | N                   | N                     | 51                     | N                             |



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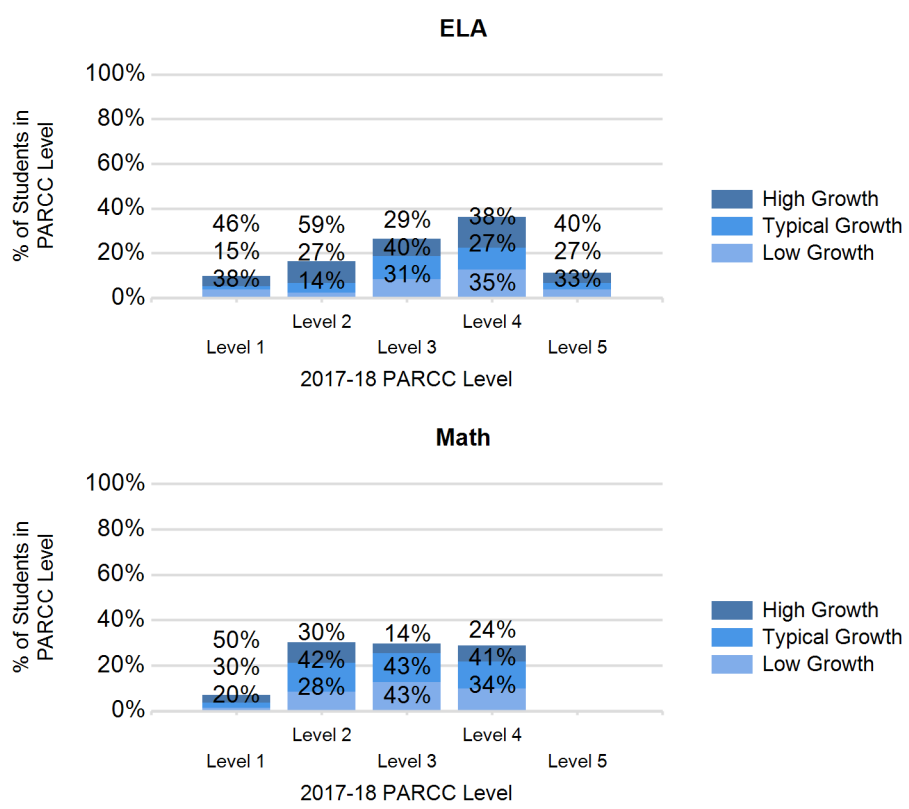
Student growth is a measure of how much students are learning each year. Each student receives a Student Growth Percentile (SGP) for English Language Arts (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in previous years.

A student's SGP falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the median student growth percentile (mSGP) for the school is the percentile in the middle of that list. Watch a short [video about Student Growth Percentiles](#) that explains how they are calculated for students and how median Student Growth Percentiles (mSGP) are calculated for groups of students.

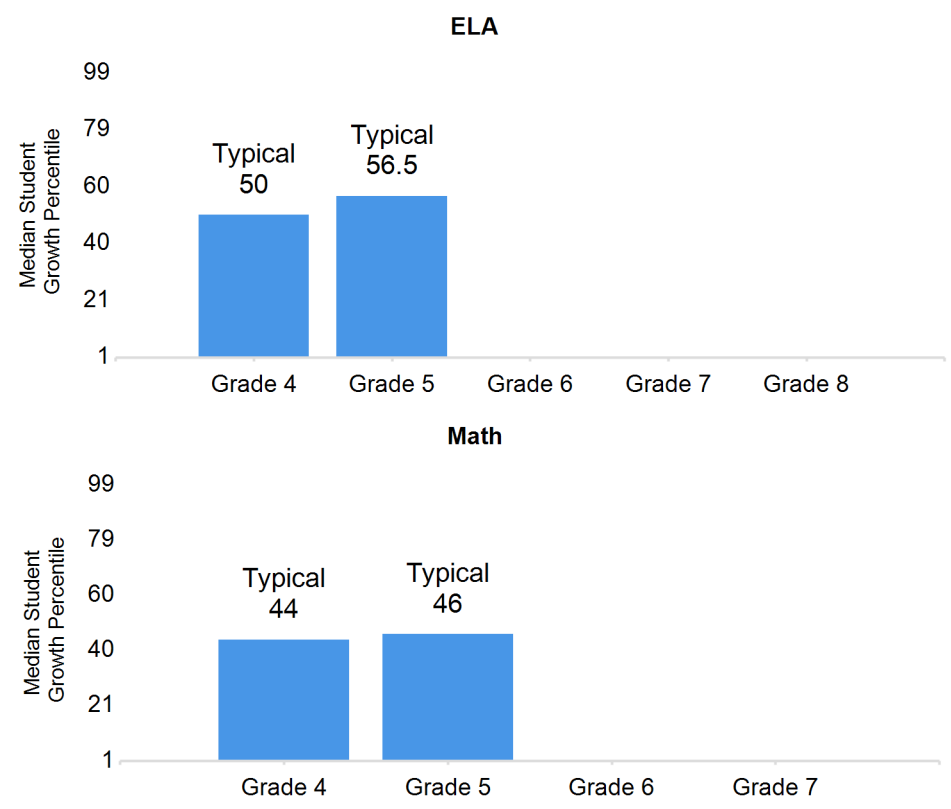
Student Growth by Performance Level

These graphs show the percentage of students by 2017-18 statewide assessment performance level that fall into each of the three levels of growth based on their 2018-19 statewide assessment growth.



Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.



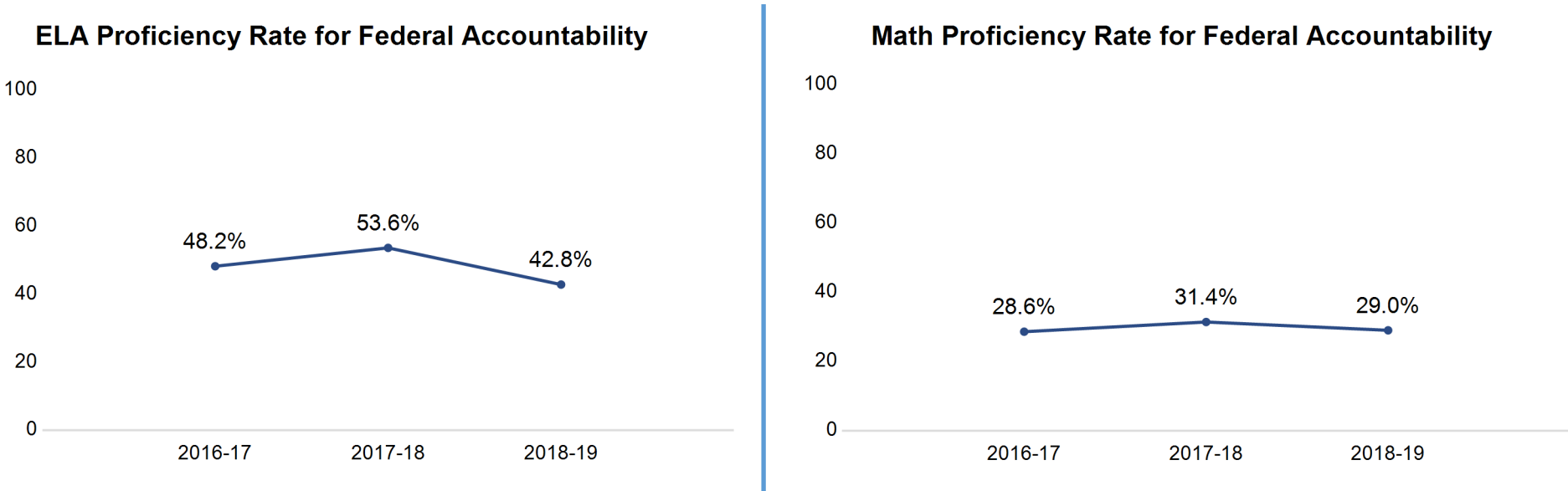


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English Language Arts and Mathematics Performance Trends

These graphs show trends in the Proficiency Rate for Federal Accountability over the last three years. The data includes the results of students taking both the statewide assessment (NJSLA for 2018-19 and PARCC for 2016-17 and 2017-18) and the DLM alternate assessment. The Proficiency Rate for Federal Accountability measures the percentage of students that met or exceeded expectations on the assessments (NJSLA/PARCC or DLM) with an adjustment made if the participation rate is below 95% to ensure reporting on at least 95% of students. NJSLA/PARCC results include only students in grades 3 through 10. Students that were enrolled for less than half a school year are excluded from performance results. The table below provides participation rates, proficiency rates, annual targets and status in meeting the targets, and statewide proficiency rates.



| Performance Measure                                   | 2016-17<br>ELA | 2017-18<br>ELA | 2018-19<br>ELA | 2016-17<br>Math | 2017-18<br>Math | 2018-19<br>Math |
|-------------------------------------------------------|----------------|----------------|----------------|-----------------|-----------------|-----------------|
| Participation Rate                                    | 96.8%          | 96.6%          | 94.9%          | 97.3%           | 96.9%           | 95.0%           |
| Proficiency Rate for Federal Accountability           | 48.2%          | 53.6%          | 42.8%          | 28.6%           | 31.4%           | 29.0%           |
| Annual Target                                         | 49.4%          | 51.0%          | 52.6%          | 35.8%           | 38.2%           | 40.5%           |
| Met Annual Target?                                    | Met Target†    | Met Target     | Not Met        | Not Met         | Not Met         | Not Met         |
| Statewide Proficiency Rate for Federal Accountability | 54.9%          | 56.7%          | 57.9%          | 43.5%           | 45.0%           | 44.5%           |

† Target was met within a confidence interval.



Benjamin Banneker Academy

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English Language Arts Assessment - Participation and Performance

This table shows performance on statewide assessments for English Language Arts both overall and by student group. It includes the results of students taking both the NJSLA and DLM assessments. NJSLA results include only students in grades 3 through 10. Students that were enrolled for less than half a school year are excluded from performance results. A student is considered to have met or exceeded expectations if he/she scores at Level 4 or 5 on the NJSLA assessment or at Level 3 or 4 on the DLM assessment.

This table shows both the percentage of students that met or exceeded expectations and a proficiency rate used for federal accountability. The proficiency rate for federal accountability will be lower if the participation rate is below 95%. This table also shows progress towards meeting the state's long term goal of 80% proficiency by 2030. Annual targets are specific to each subgroup, school, and district and represent the expected proficiency needed to stay on track to meet the state's long term goal. Student groups where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see our [accountability resources](#).

| Student Group                               | Valid Scores | % of students Taking Test | School: % of Testers Met/Exceeded Expectations | District: % of Testers Met/Exceeded Expectations | State: % of Testers Met/Exceeded Expectations | Proficiency Rate for Federal Accountability | 2018-19 Annual Target | Met 2018-19 Annual Target |
|---------------------------------------------|--------------|---------------------------|------------------------------------------------|--------------------------------------------------|-----------------------------------------------|---------------------------------------------|-----------------------|---------------------------|
| Schoolwide                                  | 233          | 94.9                      | 42.9                                           | 40.9                                             | 57.9                                          | 42.8                                        | 52.6                  | Not Met                   |
| White                                       | N            | N                         | N                                              | 37.5                                             | 66.9                                          | N                                           | **                    | **                        |
| Hispanic                                    | *            | *                         | *                                              | 38.9                                             | 43.9                                          | *                                           | **                    | **                        |
| Black or African American                   | *            | *                         | *                                              | 41.0                                             | 38.5                                          | *                                           | 52.4                  | Not Met                   |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                         | N                                              | *                                                | 82.9                                          | N                                           | **                    | **                        |
| American Indian or Alaska Native            | N            | N                         | N                                              | *                                                | 56.0                                          | N                                           | **                    | **                        |
| Two or More Races                           | N            | N                         | N                                              | 40.0                                             | 64.4                                          | N                                           | **                    | **                        |
| Female                                      | 111          | 95.8                      | 48.6                                           | 48.8                                             | 64.8                                          | 48.6                                        |                       |                           |
| Male                                        | 122          | 94.1                      | 37.7                                           | 33.3                                             | 51.3                                          | 37.2                                        |                       |                           |
| Economically Disadvantaged Students         | 173          | 94.2                      | 45.1                                           | *                                                | 40.0                                          | 44.6                                        | 50.5                  | Met Target†               |
| Non-Economically Disadvantaged Students     | 60           | 96.8                      | 36.7                                           | *                                                | 67.9                                          | 36.7                                        |                       |                           |
| Students with Disabilities                  | 24           | 92.6                      | 20.8                                           | 17.6                                             | 22.7                                          | 20.2                                        | 31.2                  | Met Target†               |
| Students without Disabilities               | 209          | 95.1                      | 45.5                                           | 44.9                                             | 65.1                                          | 45.5                                        |                       |                           |
| English Learners                            | 47           | 94.0                      | 21.3                                           | 21.6                                             | 29.3                                          | 21.1                                        | 33.8                  | Not Met                   |
| Non-English Learners                        | 186          | 95.1                      | 48.4                                           | 42.2                                             | 60.6                                          | 48.4                                        |                       |                           |
| Homeless Students                           | *            | *                         | *                                              | 24.2                                             | 29.1                                          | *                                           |                       |                           |
| Students In Foster Care                     | N            | N                         | N                                              | 20.7                                             | 27.6                                          | N                                           |                       |                           |
| Military-Connected Students                 | N            | N                         | N                                              | N                                                | 57.8                                          | N                                           |                       |                           |
| Migrant Students                            | N            | N                         | N                                              | *                                                | 30.4                                          | N                                           |                       |                           |

† Target was met within a confidence interval.

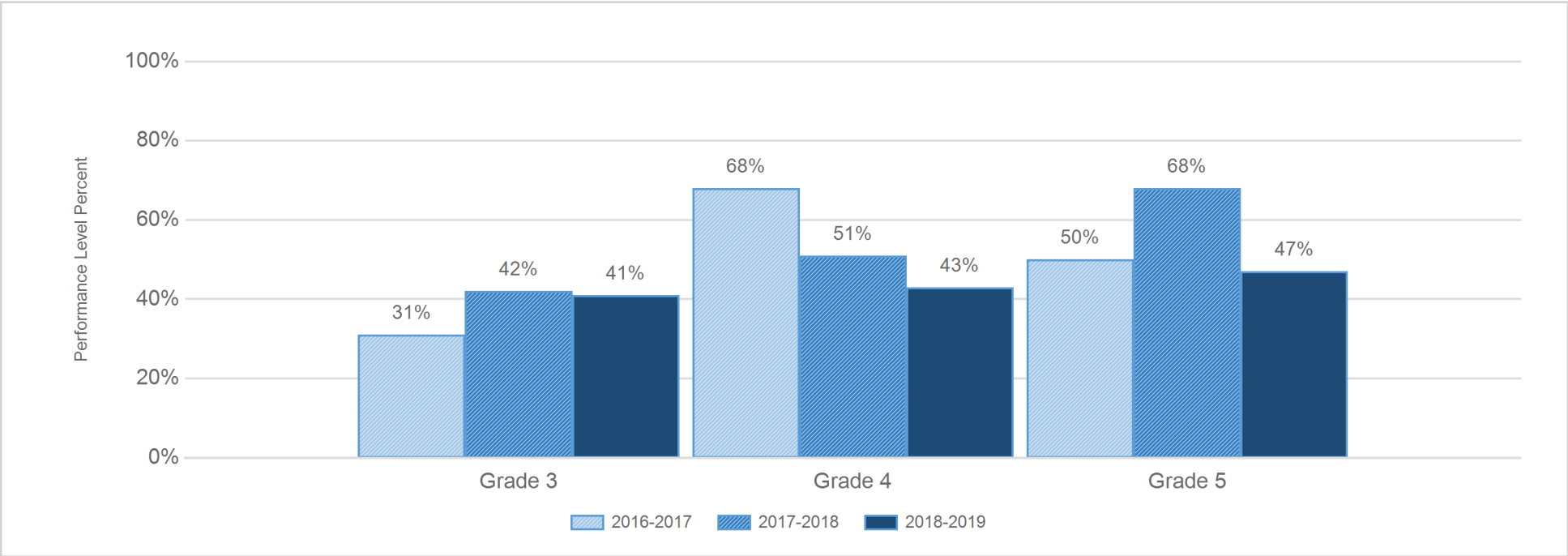


Benjamin Banneker Academy  
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2018-2019

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English Language Arts Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations on each grade level exam on the statewide assessment for English Language Arts (ELA) for the past three years. 2018-19 data is from the New Jersey Student Learning Assessment (NJSLA) and 2016-17 and 2017-18 data is from the PARCC assessment.





Benjamin Banneker Academy

(13-1210-093)

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English Language Arts Assessment - Performance by Grade: Grade 3

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 66           | 740              | 736                       | 748                    | 17%                                      | *                                     | 29%                                | *                           | *                                | 41%                                     | 50%                                           |
| White                                       | N            | N                | *                         | 757                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 60%                                           |
| Hispanic                                    | *            | *                | 734                       | 734                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 36%                                           |
| Black or African American                   | *            | *                | 736                       | 731                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 33%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 773                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 75%                                           |
| American Indian or Alaska Native            | N            | N                | *                         | 746                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 46%                                           |
| Two or More Races                           | N            | N                | *                         | 756                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 58%                                           |
| Female                                      | 28           | 737              | 740                       | 753                    | *                                        | *                                     | *                                  | *                           | *                                | 36%                                     | 55%                                           |
| Male                                        | 38           | 742              | 733                       | 743                    | *                                        | *                                     | *                                  | *                           | *                                | 45%                                     | 46%                                           |
| Economically Disadvantaged Students         | 51           | 739              | 735                       | 731                    | *                                        | *                                     | *                                  | *                           | *                                | 45%                                     | 33%                                           |
| Non-Economically Disadvantaged Students     | 15           | 742              | 742                       | 759                    | *                                        | *                                     | *                                  | *                           | *                                | 27%                                     | 61%                                           |
| Students with Disabilities                  | *            | *                | 703                       | 719                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 24%                                           |
| Students without Disabilities               | *            | *                | 739                       | 754                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 56%                                           |
| English Learners                            | *            | *                | *                         | 713                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 17%                                           |
| Non-English Learners                        | *            | *                | *                         | 751                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 54%                                           |
| Homeless Students                           | *            | *                | 715                       | 720                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 23%                                           |
| Students in Foster Care                     | N            | N                | *                         | 720                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 21%                                           |
| Military-Connected Students                 | N            | N                | N                         | 752                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 55%                                           |
| Migrant Students                            | N            | N                | *                         | 727                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 24%                                           |





Benjamin Banneker Academy

(13-1210-093)

Grades Offered: PK-05

2018-2019

**Report Key:**  
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English Language Arts Assessment - Performance by Grade: Grade 4

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 77           | 745              | 742                       | 755                    | *                                        | *                                     | 34%                                | 29%                         | 14%                              | 43%                                     | 57%                                           |
| White                                       | N            | N                | *                         | 763                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 67%                                           |
| Hispanic                                    | *            | *                | 731                       | 743                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 44%                                           |
| Black or African American                   | *            | *                | 743                       | 739                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 39%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 779                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 82%                                           |
| American Indian or Alaska Native            | N            | N                | *                         | 749                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 53%                                           |
| Two or More Races                           | N            | N                | *                         | 762                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 64%                                           |
| Female                                      | 40           | 749              | 749                       | 760                    | *                                        | *                                     | 33%                                | *                           | *                                | 48%                                     | 62%                                           |
| Male                                        | 37           | 741              | 735                       | 750                    | *                                        | *                                     | 35%                                | *                           | *                                | 38%                                     | 53%                                           |
| Economically Disadvantaged Students         | 58           | 748              | 741                       | 740                    | *                                        | *                                     | *                                  | *                           | *                                | 48%                                     | 40%                                           |
| Non-Economically Disadvantaged Students     | 19           | 737              | 748                       | 765                    | *                                        | *                                     | *                                  | *                           | *                                | 26%                                     | 69%                                           |
| Students with Disabilities                  | *            | *                | 706                       | 725                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 25%                                           |
| Students without Disabilities               | *            | *                | 747                       | 761                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 64%                                           |
| English Learners                            | 12           | 715              | 710                       | 720                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 17%                                           |
| Non-English Learners                        | 65           | 751              | 743                       | 758                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 60%                                           |
| Homeless Students                           | *            | *                | *                         | 730                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 29%                                           |
| Students in Foster Care                     | N            | N                | *                         | 729                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 28%                                           |
| Military-Connected Students                 | N            | N                | N                         | 757                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 58%                                           |
| Migrant Students                            | N            | N                | *                         | 718                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 25%                                           |



Benjamin Banneker Academy

(13-1210-093)

Grades Offered: PK-05

2018-2019

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English Language Arts Assessment - Performance by Grade: Grade 5

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 83           | 749              | 744                       | 756                    | *                                        | 18%                                   | 30%                                | *                           | *                                | 47%                                     | 58%                                           |
| White                                       | N            | N                | *                         | 764                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 68%                                           |
| Hispanic                                    | *            | *                | 747                       | 743                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 44%                                           |
| Black or African American                   | *            | *                | 744                       | 739                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 38%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 781                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 83%                                           |
| American Indian or Alaska Native            | N            | N                | N                         | 753                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 52%                                           |
| Two or More Races                           | N            | N                | *                         | 762                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 65%                                           |
| Female                                      | 39           | 756              | 752                       | 761                    | *                                        | *                                     | *                                  | *                           | *                                | 56%                                     | 64%                                           |
| Male                                        | 44           | 744              | 737                       | 750                    | *                                        | *                                     | *                                  | *                           | *                                | 39%                                     | 52%                                           |
| Economically Disadvantaged Students         | 62           | 749              | 744                       | 740                    | *                                        | *                                     | *                                  | *                           | *                                | 42%                                     | 39%                                           |
| Non-Economically Disadvantaged Students     | 21           | 751              | 748                       | 766                    | *                                        | *                                     | *                                  | *                           | *                                | 62%                                     | 69%                                           |
| Students with Disabilities                  | *            | *                | 717                       | 724                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 23%                                           |
| Students without Disabilities               | *            | *                | 748                       | 762                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 65%                                           |
| English Learners                            | 16           | 725              | 719                       | 713                    | *                                        | *                                     | *                                  | *                           | *                                | 13%                                     | 11%                                           |
| Non-English Learners                        | 67           | 755              | 745                       | 758                    | *                                        | *                                     | *                                  | *                           | *                                | 55%                                     | 60%                                           |
| Homeless Students                           | *            | *                | 724                       | 730                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 29%                                           |
| Students in Foster Care                     | N            | N                | *                         | 729                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 28%                                           |
| Military-Connected Students                 | N            | N                | N                         | 756                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 62%                                           |
| Migrant Students                            | N            | N                | *                         | 723                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 26%                                           |



**Benjamin Banneker Academy**  
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2018-2019

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## Mathematics Assessment - Participation and Performance

This table shows performance on statewide assessments for Mathematics both overall and by student group. It includes the results of students taking both the NJSLA and DLM assessments. NJSLA results include only students in grades 3 through 10. Students that were enrolled for less than half a school year are excluded from performance results. A student is considered to have met or exceeded expectations if he/she scores at Level 4 or 5 on the NJSLA assessment or at Level 3 or 4 on the DLM assessment.

This table shows both the percentage of students that met or exceeded expectations and a proficiency rate used for federal accountability. The proficiency rate for federal accountability will be lower if the participation rate is below 95%. This table also shows progress towards meeting the state's long term goal of 80% proficiency by 2030. Annual targets are specific to each subgroup, school, and district and represent the expected proficiency needed to stay on track to meet the state's long term goal. Student groups where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see our [accountability resources](#).

| Student Group                               | Valid Scores | % of students Taking Test | School:<br>% of Testers<br>Met/Exceeded<br>Expectations | District:<br>% of Testers<br>Met/Exceeded<br>Expectations | State:<br>% of Testers<br>Met/Exceeded<br>Expectations | Proficiency Rate<br>for Federal<br>Accountability | 2018-19 Annual<br>Target | Met 2018-19<br>Annual Target |
|---------------------------------------------|--------------|---------------------------|---------------------------------------------------------|-----------------------------------------------------------|--------------------------------------------------------|---------------------------------------------------|--------------------------|------------------------------|
| Schoolwide                                  | 238          | 95.0                      | 29.0                                                    | 17.9                                                      | 44.5                                                   | 29.0                                              | 40.5                     | Not Met                      |
| White                                       | N            | N                         | N                                                       | 12.2                                                      | 54.1                                                   | N                                                 | **                       | **                           |
| Hispanic                                    | *            | *                         | *                                                       | 20.2                                                      | 28.8                                                   | *                                                 | **                       | **                           |
| Black or African American                   | *            | *                         | *                                                       | 17.7                                                      | 23.0                                                   | *                                                 | 39.4                     | Not Met                      |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                         | N                                                       | *                                                         | 76.5                                                   | N                                                 | **                       | **                           |
| American Indian or Alaska Native            | N            | N                         | N                                                       | *                                                         | 42.7                                                   | N                                                 | **                       | **                           |
| Two or More Races                           | N            | N                         | N                                                       | *                                                         | 53.3                                                   | N                                                 | **                       | **                           |
| Female                                      | 114          | 96.7                      | 31.6                                                    | 18.5                                                      | 44.9                                                   | 31.6                                              |                          |                              |
| Male                                        | 124          | 93.5                      | 26.6                                                    | 17.3                                                      | 44.2                                                   | 26.3                                              |                          |                              |
| Economically Disadvantaged Students         | 178          | 94.4                      | 29.8                                                    | 17.8                                                      | 26.3                                                   | 29.7                                              | 40.7                     | Not Met                      |
| Non-Economically Disadvantaged Students     | 60           | 96.8                      | 26.7                                                    | 18.3                                                      | 54.9                                                   | 26.7                                              |                          |                              |
| Students with Disabilities                  | 24           | 92.6                      | 16.7                                                    | 10.4                                                      | 17.4                                                   | 16.2                                              | 22                       | Met Target†                  |
| Students without Disabilities               | 214          | 95.2                      | 30.4                                                    | 19.1                                                      | 50.0                                                   | 30.4                                              |                          |                              |
| English Learners                            | 52           | 92.9                      | 11.5                                                    | 12.3                                                      | 25.0                                                   | 11.5                                              | 26.5                     | Not Met                      |
| Non-English Learners                        | 186          | 95.5                      | 33.9                                                    | 18.3                                                      | 46.5                                                   | 33.9                                              |                          |                              |
| Homeless Students                           | *            | *                         | *                                                       | *                                                         | 17.1                                                   | *                                                 |                          |                              |
| Students In Foster Care                     | N            | N                         | N                                                       | *                                                         | 17.1                                                   | N                                                 |                          |                              |
| Military-Connected Students                 | N            | N                         | N                                                       | *                                                         | 46.4                                                   | N                                                 |                          |                              |
| Migrant Students                            | N            | N                         | N                                                       | *                                                         | 23.3                                                   | N                                                 |                          |                              |

† Target was met within a confidence interval.

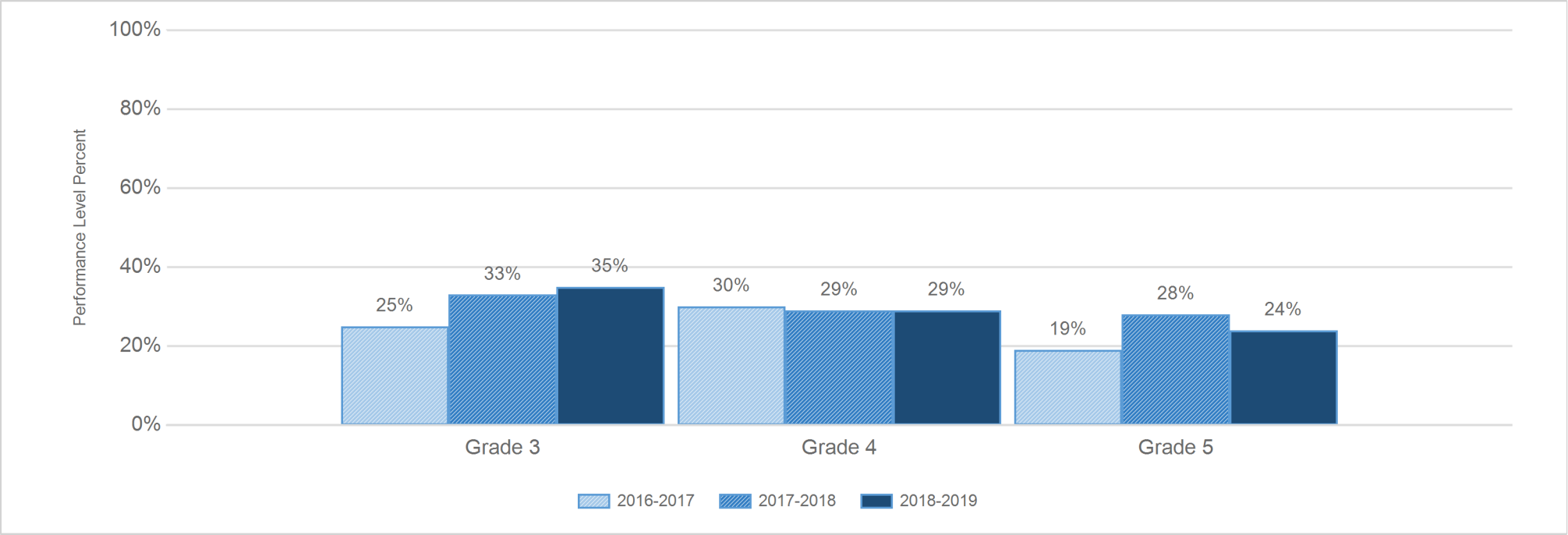


Benjamin Banneker Academy  
(13-1210-093)  
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2018-2019

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Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations on each grade level or end-of-course exam on the statewide assessment for Mathematics for the past three years. 2018-19 data is from the New Jersey Student Learning Assessment (NJSLA) and 2016-17 and 2017-18 data is from the PARCC assessment.



† 2018-19 results for Algebra I, Geometry, and Algebra II do not include students in grade 11, but 2016-17 and 2017-18 results do include students in grade 11. Therefore, trend data for these assessments may not be comparable.



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Mathematics Assessment - Performance by Grade: Grade 3

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 66           | 735              | 735                       | 752                    | 15%                                      | 27%                                   | 23%                                | *                           | *                                | 35%                                     | 55%                                           |
| White                                       | N            | N                | *                         | 760                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 66%                                           |
| Hispanic                                    | *            | *                | 736                       | 739                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 40%                                           |
| Black or African American                   | *            | *                | 735                       | 735                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 35%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 778                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 83%                                           |
| American Indian or Alaska Native            | N            | N                | *                         | 749                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 51%                                           |
| Two or More Races                           | N            | N                | *                         | 758                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 62%                                           |
| Female                                      | 28           | 733              | 734                       | 751                    | *                                        | *                                     | *                                  | *                           | *                                | 36%                                     | 54%                                           |
| Male                                        | 38           | 736              | 736                       | 752                    | *                                        | *                                     | *                                  | *                           | *                                | 34%                                     | 56%                                           |
| Economically Disadvantaged Students         | 51           | 736              | 735                       | 737                    | *                                        | *                                     | *                                  | *                           | *                                | 41%                                     | 37%                                           |
| Non-Economically Disadvantaged Students     | 15           | 731              | 736                       | 761                    | *                                        | *                                     | *                                  | *                           | *                                | 13%                                     | 67%                                           |
| Students with Disabilities                  | *            | *                | 722                       | 731                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 31%                                           |
| Students without Disabilities               | *            | *                | 736                       | 756                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 60%                                           |
| English Learners                            | *            | *                | *                         | 728                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 26%                                           |
| Non-English Learners                        | *            | *                | *                         | 754                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 58%                                           |
| Homeless Students                           | *            | *                | 705                       | 724                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 23%                                           |
| Students in Foster Care                     | N            | N                | *                         | 725                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 27%                                           |
| Military-Connected Students                 | N            | N                | N                         | 754                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 56%                                           |
| Migrant Students                            | N            | N                | *                         | 728                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 28%                                           |



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Mathematics Assessment - Performance by Grade: Grade 4

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 80           | 735              | 728                       | 749                    | *                                        | 33%                                   | 31%                                | *                           | *                                | 29%                                     | 51%                                           |
| White                                       | N            | N                | *                         | 757                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 62%                                           |
| Hispanic                                    | *            | *                | 720                       | 737                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 36%                                           |
| Black or African American                   | *            | *                | 729                       | 731                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 29%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 776                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 82%                                           |
| American Indian or Alaska Native            | N            | N                | *                         | 747                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 46%                                           |
| Two or More Races                           | N            | N                | *                         | 754                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 58%                                           |
| Female                                      | 42           | 735              | 730                       | 749                    | *                                        | *                                     | *                                  | 29%                         | 0%                               | 29%                                     | 50%                                           |
| Male                                        | 38           | 734              | 726                       | 749                    | *                                        | *                                     | *                                  | 29%                         | 0%                               | 29%                                     | 52%                                           |
| Economically Disadvantaged Students         | 61           | 735              | 727                       | 734                    | *                                        | *                                     | *                                  | *                           | *                                | 30%                                     | 32%                                           |
| Non-Economically Disadvantaged Students     | 19           | 734              | 732                       | 759                    | *                                        | *                                     | *                                  | *                           | *                                | 26%                                     | 63%                                           |
| Students with Disabilities                  | *            | *                | 711                       | 726                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 25%                                           |
| Students without Disabilities               | *            | *                | 730                       | 754                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 56%                                           |
| English Learners                            | 15           | 724              | 713                       | 722                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 18%                                           |
| Non-English Learners                        | 65           | 737              | 729                       | 751                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 54%                                           |
| Homeless Students                           | *            | *                | *                         | 722                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 19%                                           |
| Students in Foster Care                     | N            | N                | *                         | 724                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 23%                                           |
| Military-Connected Students                 | N            | N                | N                         | 753                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 56%                                           |
| Migrant Students                            | N            | N                | *                         | 717                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 16%                                           |



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### Mathematics Assessment - Performance by Grade: Grade 5

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| <b>Schoolwide</b>                           | 85           | 732              | 726                       | 747                    | *                                        | 35%                                   | 31%                                | *                           | *                                | 24%                                     | 47%                                           |
| White                                       | N            | N                | *                         | 755                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 58%                                           |
| Hispanic                                    | *            | *                | 730                       | 735                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 30%                                           |
| Black or African American                   | *            | *                | 726                       | 729                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 23%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 775                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 80%                                           |
| American Indian or Alaska Native            | N            | N                | N                         | 747                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 42%                                           |
| Two or More Races                           | N            | N                | *                         | 753                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 55%                                           |
| Female                                      | 40           | 736              | 728                       | 747                    | *                                        | 25%                                   | 35%                                | *                           | *                                | 30%                                     | 47%                                           |
| Male                                        | 45           | 729              | 723                       | 747                    | *                                        | 44%                                   | 27%                                | *                           | *                                | 18%                                     | 47%                                           |
| Economically Disadvantaged Students         | 64           | 730              | 725                       | 732                    | *                                        | *                                     | *                                  | *                           | *                                | 20%                                     | 27%                                           |
| Non-Economically Disadvantaged Students     | 21           | 738              | 730                       | 757                    | *                                        | *                                     | *                                  | *                           | *                                | 33%                                     | 59%                                           |
| Students with Disabilities                  | *            | *                | 714                       | 725                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 19%                                           |
| Students without Disabilities               | *            | *                | 728                       | 752                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 52%                                           |
| English Learners                            | 18           | 721              | 720                       | 718                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 12%                                           |
| Non-English Learners                        | 67           | 735              | 726                       | 749                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 49%                                           |
| Homeless Students                           | *            | *                | 717                       | 723                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 17%                                           |
| Students in Foster Care                     | N            | N                | *                         | 722                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 14%                                           |
| Military-Connected Students                 | N            | N                | N                         | 748                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 50%                                           |
| Migrant Students                            | N            | N                | *                         | 716                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 17%                                           |



**Benjamin Banneker Academy**  
(13-1210-093)  
Grades Offered: PK-05  
2018-2019

**Report Key:**

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## DLM Alternate Assessment - Participation

This table shows the number of students taking the Dynamic Learning Maps (DLM) alternate assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

| Grade | ELA:<br># Students Tested | Math:<br># Students Tested |
|-------|---------------------------|----------------------------|
| 3     | *                         | *                          |
| 4     | *                         | *                          |
| 5     | *                         | *                          |

## English Language Progress to Proficiency

This table shows the percentage of English Learners who demonstrated the expected amount of growth on the ACCESS for ELLs 2.0 Assessment for English Language proficiency. A student's expected growth is based on the student's initial year proficiency level and student growth expectations are increased by equal intervals each year so that the student meets the proficiency cut score of 4.5 within five years. The table shows the annual target for the percentage of students making expected growth and whether that target was met.

| Student Group               | Percent of English Learners Making Expected Growth to Proficiency | 2018-19 Target | Met Target? |
|-----------------------------|-------------------------------------------------------------------|----------------|-------------|
| Schoolwide/English Learners | 67.2%                                                             | 56.6%          | Met Target  |

† Target was met within one standard deviation

## English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency and the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

| Years in District | # Students Tested | % Students with Overall Score Below 4.5 | % Students with Overall Score of 4.5 and above |
|-------------------|-------------------|-----------------------------------------|------------------------------------------------|
| 0-2               | 57                | *                                       | *                                              |
| 3-4               | 32                | 78.1%                                   | 21.9%                                          |
| 5 or more         | *                 | *                                       | *                                              |





Benjamin Banneker Academy

(13-1210-093)

Grades Offered: PK-05

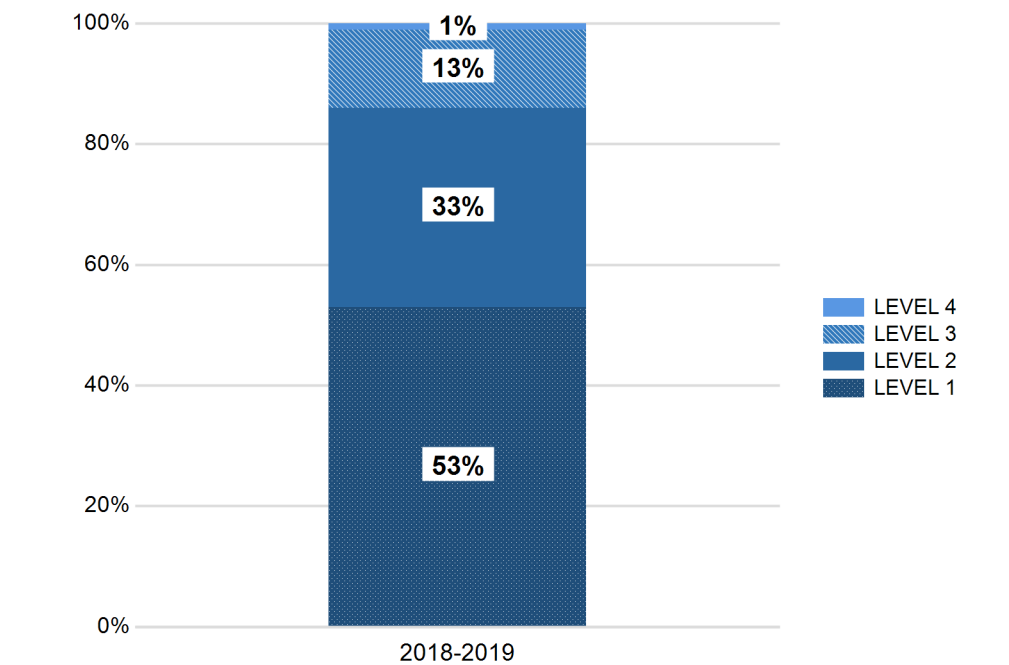
2018-2019

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The New Jersey Student Learning Assessment for Science (NJSLA-S) measures student proficiency with the New Jersey Student Learning Standards for Science. All students in grades 5, 8, and 11 will take the NJSLA-Science assessment. Students receive a score of Level 1, 2, 3, or 4 where levels 3 and 4 represent proficiency. Visit the [NJSLA-Science website](#) for more information about NJSLA-S. These results do not include students that took the Dynamic Learning Maps (DLM) Science assessment, visit the [assessment reports page](#) for DLM results.

NJSLA Science Assessment: Grade 5 Summary

This table shows how students performed this year on the NJSLA Science assessment. Students scoring at Level 3 or 4 are considered proficient.



NJSLA Science Assessment: Grade 5

This table shows how students performed this year on the NJSLA Science assessment, both overall and by student group. Students scoring at Level 3 or 4 are considered proficient.

| Student Group                               | % Level 1 | % Level 2 | % Level 3 | % Level 4 |
|---------------------------------------------|-----------|-----------|-----------|-----------|
| Schoolwide                                  | 53        | 33        | 13        | 1         |
| White                                       | N         | N         | N         | N         |
| Hispanic                                    | *         | *         | *         | *         |
| Black or African American                   | *         | *         | *         | *         |
| Asian, Native Hawaiian, or Pacific Islander | N         | N         | N         | N         |
| American Indian or Alaska Native            | N         | N         | N         | N         |
| Two or More Races                           | N         | N         | N         | N         |
| Female                                      | 50        | 35        | 15        | 0         |
| Male                                        | 56        | 31        | 11        | 2         |
| Economically Disadvantaged Students         | 53        | 33        | 14        | 0         |
| Non-Economically Disadvantaged Students     | 53        | 32        | 11        | 5         |
| Students with Disabilities                  | *         | *         | *         | *         |
| Students without Disabilities               | *         | *         | *         | *         |
| English Learners                            | 83        | 17        | 0         | 0         |
| Non-English Learners                        | 45        | 37        | 16        | 1         |
| Homeless Students                           | *         | *         | *         | *         |
| Students in Foster Care                     | N         | N         | N         | N         |
| Military-Connected Students                 | N         | N         | N         | N         |
| Migrant Students                            | N         | N         | N         | N         |



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Student absences provide important information about a school’s culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations. Students with fewer than 45 days in membership are excluded from attendance calculations.

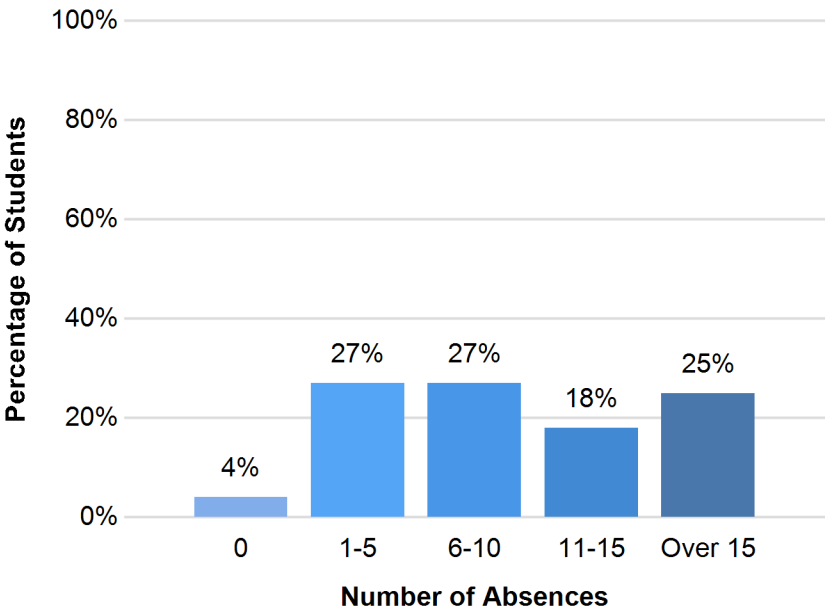
Chronic Absenteeism

This table shows the number and percentage of students in grades K-12 both overall and by student group who were chronically absent during the school year. The last two columns show the chronic absenteeism state average for students in the grades offered and whether the rate for each student group was above the state average (“Not Met”) or less than or equal to the state average (“Met”).

| Student Group                       | Number of Students Chronically Absent | Percent of Students Chronically Absent | State Average | Met State Average? |
|-------------------------------------|---------------------------------------|----------------------------------------|---------------|--------------------|
| Schoolwide                          | 86                                    | 19.7                                   | 8.9           | Not Met            |
| White                               | N                                     | N                                      | N             | N                  |
| Hispanic                            | *                                     | *                                      | **            | **                 |
| Black or African American           | 82                                    | 19.4                                   | 8.9           | Not Met            |
| Asian, Native Hawaiian, or Pacific  | N                                     | N                                      | N             | N                  |
| American Indian or Alaska Native    | *                                     | *                                      | **            | **                 |
| Two or More Races                   | N                                     | N                                      | N             | N                  |
| Female                              | 37                                    | 18.0                                   |               |                    |
| Male                                | 49                                    | 21.2                                   |               |                    |
| Economically Disadvantaged Students | 75                                    | 20.4                                   | 8.9           | Not Met            |
| Students with Disabilities          | 19                                    | 26.8                                   | 8.9           | Not Met            |
| English Learners                    | 1                                     | 2.2                                    | 8.9           | Met                |
| Homeless Students                   | *                                     | *                                      |               |                    |
| Students in Foster Care             | N                                     | N                                      |               |                    |
| Military-Connected Students         | N                                     | N                                      |               |                    |
| Migrant Students                    | N                                     | N                                      |               |                    |

Days Absent

This graph shows the percentage of K-12 students by the number of days they were absent during the school year.





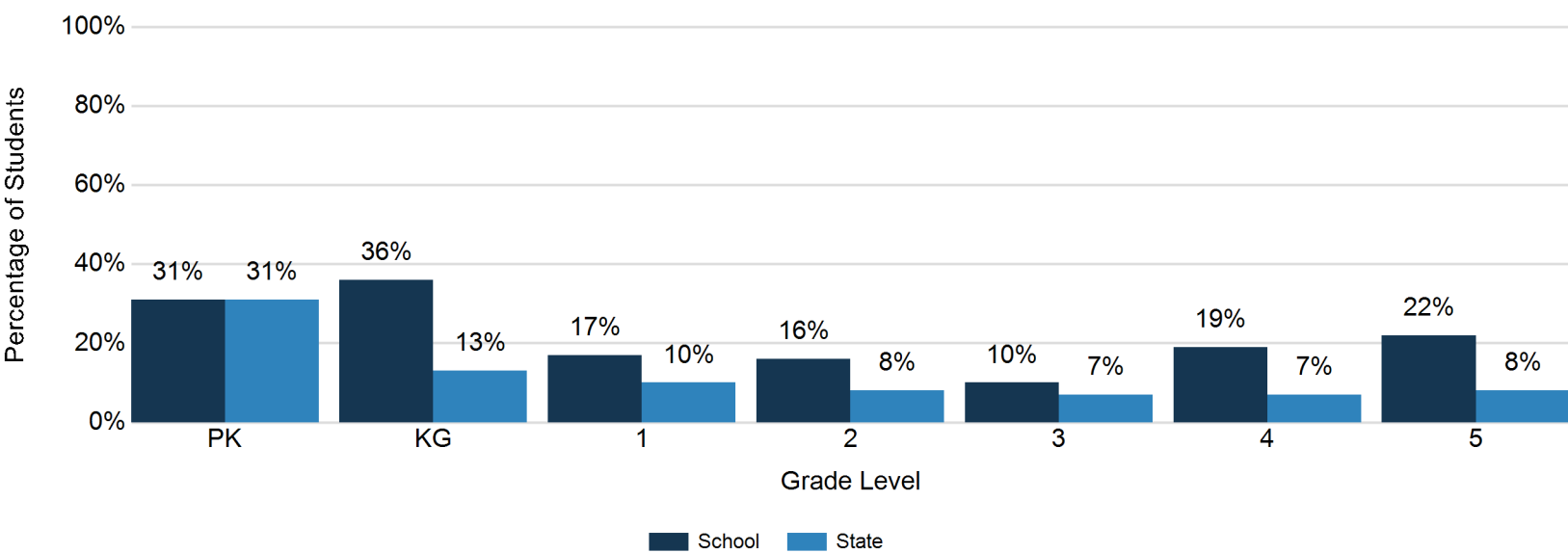
Benjamin Banneker Academy  
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Chronic Absenteeism by Grade

This graph shows the percentage of students by grade level who were chronically absent during the school year.





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The New Jersey Department of Education migrated to a new reporting system, the Student Safety Data System (SSDS), starting in 2017-18, which includes improved definitions, new reporting fields, and updated guidance for reporting incidents. Comparing current data to data from 2016-17 and earlier could lead to inaccurate conclusions in many reporting categories.

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents row provides an unduplicated count of incidents. The last row shows the rate of incidents for every 100 students enrolled.

| Incident Type                            | Number of Incidents |
|------------------------------------------|---------------------|
| Violence                                 | 0                   |
| Weapons                                  | 0                   |
| Vandalism                                | 0                   |
| Substances                               | 0                   |
| Harassment, Intimidation, Bullying (HIB) | 1                   |
| Total Unique Incidents                   | 1                   |
| Incidents Per 100 Students Enrolled      | 0.19                |

Harassment, Intimidation, and Bullying (HIB) Investigations

This table shows, by the nature of the incident, the number of alleged and confirmed Harassment, Intimidation, and Bullying (HIB) investigations. The nature of an incident is based on the protected categories listed below, and the nature of a single HIB investigation may include multiple categories. All confirmed incidents must have an identified nature.

| HIB Nature (Protected Category) | HIB Alleged | HIB Confirmed | Total HIB Investigations |
|---------------------------------|-------------|---------------|--------------------------|
| Race                            | 0           | 0             | 0                        |
| Religion                        | 0           | 0             | 0                        |
| Ancestry                        | 0           | 0             | 0                        |
| Gender                          | 0           | 0             | 0                        |
| Sexual Orientation              | 0           | 0             | 0                        |
| Disability                      | 0           | 0             | 0                        |
| Other                           | 5           | 1             | 6                        |
| No Identified Nature            | 0           |               | 0                        |

Police Notifications

This table shows, by incident type, the number of cases where an incident led to police notification.

| Incident Type                            | Incidents Reported to Police |
|------------------------------------------|------------------------------|
| Violence                                 | 0                            |
| Weapons                                  | 0                            |
| Vandalism                                | 0                            |
| Substances                               | 0                            |
| Harassment, Intimidation, Bullying (HIB) | 0                            |
| Other Incidents Leading to Removal       | 0                            |

Student Disciplinary Removals

The first table shows, by removal type, the number and percentage of students who received disciplinary removals during the school year. Removal types include students receiving one or more in-school suspensions, one or more out-of-school suspensions, one or more suspension of any type, removal to another school or other educational program, expulsion with no further educational services, or arrest. The second table shows the total number of days missed due to out-of-school suspension for all students during the school year.

| Removal Type                       | Number of Students | Percent of Students |
|------------------------------------|--------------------|---------------------|
| In-School Suspensions              | *                  | *                   |
| Out-of-School Suspensions          | 10                 | 1.9%                |
| Any Suspension                     | 11                 | 2.1%                |
| Removal to other education program | 0                  | 0.0%                |
| Expulsion                          | 0                  | 0.0%                |
| Arrest                             | 0                  | 0.0%                |

| School Days Missed due to Out-of-School Suspensions |
|-----------------------------------------------------|
| 36                                                  |



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School Day

This table shows the start and end times and length of school day for a typical student at this school. Instructional time is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher. Full time students attend this school for more than half of the school day and shared-time students attend the school for half of the school day or less.

| Category                         | School          |
|----------------------------------|-----------------|
| Typical Start Time               | 8:30 AM         |
| Typical End Time                 | 2:55 PM         |
| Length of School Day             | 6 Hrs 25 Mins   |
| Full Time - Instructional Time   | 5 Hrs 45 Mins   |
| Shared Time - Instructional Time | 5 Hrs. 45 Mins. |

Device Ratios

This table shows the student to device ratio, which is the number of students in tested grades 3 through 10 per device. Devices are computers such as tablets, iPads, laptops and Chromebooks. The count includes only devices that meet nationally recommended specifications for digital learning in grades 3 through 10. This information comes from the elective NJTRAx survey, therefore data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device policy may appear to have a very low Student to Device ratio due to this policy decision.

| School Year | Student to Device Ratio |
|-------------|-------------------------|
| 2018-19     | 2.1:1                   |



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Key terms for staff data:

**Faculty:** All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

**Teachers:** All classroom teachers

**Administrators:** Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers – Experience

This table shows information about the experience of teachers assigned to this school and across the state. No teachers in New Jersey are teaching under emergency or provisional credentials as defined the United States Department of Education.

| Category                                                               | Teachers in School | Teachers in State |
|------------------------------------------------------------------------|--------------------|-------------------|
| Total Number of teachers                                               | 40                 | 118,214           |
| Average years experience in public schools                             | 13.9               | 12.1              |
| Average years experience in district                                   | 12.7               | 10.8              |
| Percentage of Teachers with 4 or more years experience in the district | 85.0%              | 75.3%             |

Administrators – Experience (District Level)

This table shows information about the experience of administrators assigned to this district and across the state.

| Category                                                                     | Admin. in District | Admin. in State |
|------------------------------------------------------------------------------|--------------------|-----------------|
| Total Number of administrators                                               | 65                 | 9,530           |
| Average years experience in public schools                                   | 22.0               | 16.0            |
| Average years experience in district                                         | 19.2               | 12.0            |
| Percentage of Administrators with 4 or more years experience in the district | 89.2%              | 76.9%           |

Student and Staff Ratios

This table shows ratios of students and staff members in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

| Ratio                                    | School Ratio | District Ratio |
|------------------------------------------|--------------|----------------|
| Students to Teachers                     | 13:1         | 12:1           |
| Students to Administrators               | 261:1        | 153:1          |
| Teachers to Administrators               | 20:1         | 12:1           |
| Students to Librarians/Media Specialists |              | 1653:1         |
| Students to Nurses                       |              | 381:1          |
| Students to Counselors                   |              | 320:1          |
| Students to Child Study Team Members     |              | 155:1          |



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Teachers and Administrators– Demographics

This table compares the percentage of students, teachers, and administrators by gender and by racial and ethnic group.

| Category                            | Students in School | Teachers in School | Administrators in School | Students in State | Teachers in State | Administrators in State |
|-------------------------------------|--------------------|--------------------|--------------------------|-------------------|-------------------|-------------------------|
| Female                              | 47.7%              | 77.5%              | 100.0%                   | 48.4%             | 77.1%             | 54.9%                   |
| Male                                | 52.3%              | 22.5%              | 0.0%                     | 51.6%             | 22.9%             | 45.1%                   |
| White                               | 0.2%               | 15.0%              | 0.0%                     | 42.4%             | 83.6%             | 77.4%                   |
| Hispanic                            | 3.4%               | 0.0%               | 0.0%                     | 29.9%             | 7.3%              | 7.2%                    |
| Black or African American           | 96.0%              | 80.0%              | 100.0%                   | 15.0%             | 6.6%              | 13.9%                   |
| Asian                               | 0.0%               | 5.0%               | 0.0%                     | 10.2%             | 2.0%              | 1.1%                    |
| American Indian or Alaska Native    | 0.2%               | 0.0%               | 0.0%                     | 0.1%              | 0.1%              | 0.1%                    |
| Native Hawaiian or Pacific Islander | 0.0%               | 0.0%               | 0.0%                     | 0.2%              | 0.1%              | 0.1%                    |
| Two or More Races                   | 0.2%               | 0.0%               | 0.0%                     | 2.1%              | 0.2%              | 0.2%                    |



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**Teachers:** All classroom teachers

**Administrators:** Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by teachers and administrators. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

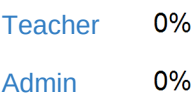
Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to this district in 2017-18 that were still assigned to this district in 2018-19. Staff who were not retained may have changed districts or no longer work for the state (including retirements).

| Job Type                                      | District | State |
|-----------------------------------------------|----------|-------|
| 2017-18 Teachers: Same district 2018-19       | 92.2%    | 90.5% |
| 2017-18 Administrators: Same district 2018-19 | 86.8%    | 87.9% |

Faculty Attendance

This table shows the percentage of days that faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

| School Year | % Days Present |
|-------------|----------------|
| 2018-19     | 89.7%          |





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Per-Pupil Expenditures by Source

The link below produces a table summarizing the most recently available expenses for regular and special education students taught at schools in the district. The amounts shown include expenditures for instruction, support services, administration, operations and maintenance, and extra-curricular activities.

For more information regarding this table please refer to the guidance for school level reporting, which is available on the [NJDOE webpage ESSA School Level Reporting Information](#). More in-depth information about district and charter school spending can be found in the [User Friendly Budget](#) and the [Comprehensive Annual Financial Report \(CAFR\) and Auditor Management Reports \(AMRs\)](#).

*Please be aware that the total district expenditures represented in these reports are taken from audited district financial data, but the subsequent allocation of these resources to specific schools is not audited or otherwise verified by the New Jersey Department of Education. If you have specific questions about the assignment (or lack of assignment) of school-level amounts, please contact the district for additional information.*

[Link to District Summary of 2018-19 School-Level Per Pupil Expenditures by Source.](#)

An option to [download all school-level summaries by district](#) in one spreadsheet is also available. However, because districts have flexibility in how certain costs are allocated to individual schools, school-level costs should not be compared between schools in different districts.



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New Jersey's school accountability system identifies schools that are in need of comprehensive and targeted support as required by the Every Student Succeeds Act (ESSA).  
Every three years (last identification in 2019, next identification in 2022), NJDOE will identify schools in the following three federal categories:  
**Comprehensive Support and Improvement - Overall Low Performing:** Schools with a summative score in the bottom 5% of Title I schools.  
**Comprehensive Support and Improvement - Low Graduation Rate:** High schools with a four-year graduation rate of 67% or less  
**Targeted Support and Improvement - Low Performing Student Group:** Schools with one or more student group with a summative score that would be in the bottom 5% of Title I schools  
Annually, NJDOE will identify schools in the following federal category:  
**Targeted Support and Improvement - Consistently Underperforming Student Group:** Schools with one or more students group that missed annual targets or standards for all indicators for two years in a row

For more information about New Jersey’s accountability system, how indicator and summative scores were calculated, and how federal accountability status is determined, see these [accountability resources](#).

ESSA Accountability Status

The table below provides the school's federal school status for the 2020-21 school year, the category (or reason) for identification, the year the school is eligible to exit status, and, if applicable, the student groups identified for support.

|                                                                   |               |
|-------------------------------------------------------------------|---------------|
| Status for 2020-21 School Year                                    | Not in Status |
| Category of Identification                                        | n/a           |
| Year Eligible to Exit Status                                      | n/a           |
| Student Group Status: White                                       |               |
| Student Group Status: Hispanic                                    |               |
| Student Group Status: Black or African American                   |               |
| Student Group Status: Asian, Native Hawaiian, or Pacific Islander |               |
| Student Group Status: American Indian or Alaska Native            |               |
| Student Group Status: Two or More Races                           |               |
| Student Group Status: Economically Disadvantaged Students         |               |
| Student Group Status: Students with Disabilities                  |               |
| Student Group Status: English Learners                            |               |

† This flag is used if a school is identified for Comprehensive Support and Improvement, but one or more student groups met criteria for Targeted Support and Improvement.



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ESSA Accountability Progress

The table below shows performance on each of New Jersey's ESSA accountability indicators for the last three years. ELA and Math Proficiency represent the percentage of students that met or exceeded expectations on statewide assessments (NJSLA/PARCC or DLM). ELA and Math Growth represent the median student growth percentile. Four- and five-year graduation rates represent the adjusted cohort graduation rates. Progress toward English Language Proficiency, which was first available in 2017-18, shows the percentage of English Learners that demonstrated the expected amount of growth on the ACCESS for ELLs 2.0 Assessment for English Language proficiency. Chronic absenteeism represents the percentage of students that were absent for 10% or more of the days enrolled during the school year.

| ESSA Accountability Indicator                | 2016-17 | 2017-18 | 2018-19 |
|----------------------------------------------|---------|---------|---------|
| ELA Proficiency                              | 48.2%   | 53.6%   | 42.8%   |
| Math Proficiency                             | 28.6%   | 31.4%   | 29.0%   |
| ELA Growth                                   | 60      | 71      | 54      |
| Math Growth                                  | 46      | 52      | 44      |
| 4-Year Graduation Rate†                      | N       | N       | N       |
| 5-Year Graduation Rate†                      | N       | N       | N       |
| Progress toward English Language Proficiency |         | 80.5%   | 67.2%   |
| Chronic Absenteeism                          | 11.9%   | 11.0%   | 19.7%   |

† This table shows 2018-19 graduation data for reference, but 2017-18 graduation data is used for accountability calculations for 2018-19.



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2018-2019

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New Jersey's school accountability system identifies schools that are in need of comprehensive and targeted support as required by the Every Student Succeeds Act (ESSA).

Every three years (last identification in 2019, next identification in 2022), NJDOE will identify schools in the following three federal categories:

**Comprehensive Support and Improvement - Overall Low Performing:** Schools with a summative score in the bottom 5% of Title I schools.

**Comprehensive Support and Improvement - Low Graduation Rate:** High schools with a four-year graduation rate of 67% or less

**Targeted Support and Improvement - Low Performing Student Group:** Schools with one or more student group with a summative score that would be in the bottom 5% of Title I schools

Annually, NJDOE will identify schools in the following federal category:

**Targeted Support and Improvement - Consistently Underperforming Student Group:** Schools with one or more students group that missed annual targets or standards for all indicators for two years in a row

For more information about New Jersey’s accountability system, how indicator and summative scores were calculated, and how federal accountability status is determined, see these [accountability resources](#).

Accountability Indicator Scores and Summative Ratings - 2018-19 School Year

New Jersey developed a school accountability system as required by the Every Student Succeeds Act (ESSA) to identify schools that are in need of Comprehensive Support and Improvement every three years. During the three-year federal status period, schools receive additional resources and support. NJDOE will next identify schools for Comprehensive Support and Improvement in 2022.

This year accountability indicator scores and summative ratings are not used to identify schools for Comprehensive Support and Improvement, so these data are not included in the School Performance Reports. Review the previous two pages to see a school's current status, in the ESSA Accountability Status table, and to monitor a school's school progress on each accountability indicator over the last three years using the new ESSA Accountability Progress table.



Benjamin Banneker Academy

(13-1210-093)

Grades Offered: PK-05

2018-2019

Report Key:

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Accountability Summary by Student Group - 2018-19 School Year

This table shows whether student groups in this school met annual ESSA accountability targets and standards for each indicator. Annual targets for proficiency and graduation rate were set based on a school or student group’s performance in 2015-16 or the first year data was available. The standard for student growth is a median student growth percentile of 40-59.5. The target for chronic absenteeism is the statewide chronic absenteeism rate based on students enrolled in the grades served by the school. For more details on accountability targets, see these [accountability resources](#).

The accountability system will not be used to identify schools for Targeted Support and Improvement– Low Performing Student Group for 2018-19, so student group summative scores are not included in this table this year.

| Student Group                               | ELA Proficiency: Met Annual Target | Math Proficiency: Met Annual Target | ELA Student Growth: Met Standard | Math Student Growth: Met Standard | Progress Towards English Language Proficiency: Met Annual Target | Chronic Absenteeism: Met State Average | Requires Targeted Support: Consistently Underperforming Student Group - 2017-18 |
|---------------------------------------------|------------------------------------|-------------------------------------|----------------------------------|-----------------------------------|------------------------------------------------------------------|----------------------------------------|---------------------------------------------------------------------------------|
| Schoolwide                                  | Not Met                            | Not Met                             | Met Standard                     | Met Standard                      | Met Target                                                       | Not Met                                | No                                                                              |
| White                                       | **                                 | **                                  | **                               | **                                | n/a                                                              | **                                     | No                                                                              |
| Hispanic                                    | **                                 | **                                  | **                               | **                                | n/a                                                              | **                                     | No                                                                              |
| Black or African American                   | Not Met                            | Not Met                             | Met Standard                     | Met Standard                      | n/a                                                              | Not Met                                | No                                                                              |
| Asian, Native Hawaiian, or Pacific Islander | **                                 | **                                  | **                               | **                                | n/a                                                              | **                                     | No                                                                              |
| American Indian or Alaska Native            | **                                 | **                                  | **                               | **                                | n/a                                                              | **                                     | No                                                                              |
| Two or More Races                           | **                                 | **                                  | **                               | **                                | n/a                                                              | **                                     | No                                                                              |
| Economically Disadvantaged Students         | Met Target†                        | Not Met                             | Met Standard                     | Met Standard                      | n/a                                                              | Not Met                                | No                                                                              |
| Students with Disabilities                  | Met Target†                        | Met Target†                         | **                               | **                                | n/a                                                              | Not Met                                | No                                                                              |
| English Learners                            | Not Met                            | Not Met                             | Met Standard                     | Exceeds Standard                  | Exceeds Standard                                                 | Met                                    | No                                                                              |

† Target was met within a confidence interval (Proficiency) or within one standard deviation (Progress to English Language Proficiency).



Benjamin Banneker Academy  
(13-1210-093)  
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2018-2019

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School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact the school or district directly.

|                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|-------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <div>Highlights:</div>                             | <ul style="list-style-type: none"> <li>Offers rigorous curriculum, with clubs, academic support, numerous technology programs, and Google classroom.</li> <li>Teachers and students received Mindfulness training, and integrate yoga and breathing techniques throughout the school day.</li> <li>Fifth grade recognition for meeting/exceeding state standards for NJSLs in Language Arts.</li> </ul>                                                                                                                                               |
|  <div>Mission, Vision, Theme:</div>                | <p>Benjamin Banneker Academy is committed to building a community of lifelong learners. Our mission is to provide students with an academically enriched and challenging learning environment. We accomplish this through a variety of unique programs and school-wide initiatives that provide academic, social, and cultural enrichment. It is our vision that all students will be prepared for the 21st Century workplace, and apply leadership skills acquired through our program to create positive change in our communities and society.</p> |
|  <div>Awards, Recognition, Accomplishments:</div> | <p>Benjamin Banneker received Bronze Tier Future Ready Certification. In 2018, our school was recognized for its achievement on the Grade 5 Partnership for Assessment of Readiness for College and Careers (PARCC) in English Language Arts, for exceeding the state average.</p>                                                                                                                                                                                                                                                                    |



Benjamin Banneker Academy  
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|                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|---------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <p>Courses, Curriculum, Instruction:</p> | <p>Our K-5 curriculum uses Houghton Mifflin Harcourt (HMH) Journeys, Go Math, and Science Fusion textbooks with access to ThinkCentral.com, which provides digital resources for students and teachers. Teachers use a cross-content approach that includes our Book of the Month Program and 30 Books Campaign. In addition, Reading and Math programming is supported by updated NJSLA Preparation texts (Ready Reading and Ready Math).</p> |
|  <p>Clubs and Activities:</p>            | <p>A variety of clubs and activities are offered throughout the school year. These include: Student Government * Music Club * Art Club * Erudition Dance Group * Money Smart * Oratorical Contest * Field Day * School based STEM Fair *Grade level field trips that support and enrich curriculum. Monthly school-wide activities offer students an opportunity to work with peers to create performance presentations.</p>                   |



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|                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                  |
|--------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <div>  <div>Before and After School Programs:</div> </div> | <p>The Saturday Safety Net program is offered to students in Grades 3-5 to improve study skills and test preparation skills for standardized tests, such as the NJSLA. The program is run by a site-supervisor and taught by instructional staff.</p>                                                                                                                            |
| <div>  <div>Staff and Professional Learning:</div> </div>  | <p>In-house professional development opportunities are provided for teachers throughout the school year, in the areas of STEM, Literacy, Data Analysis, and Data Driven Instruction. Staff participate in District-Wide training in a variety of curriculum areas. Teaching staff meets by grade level on a weekly basis to analyze data and improve instructional practice.</p> |





**Benjamin Banneker Academy**  
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### Student Supports and Services:

English Language Learners are supported by our ESL instructors through a combination of push-in and pull-out models. Counseling is offered to individuals and small groups by our Social Worker and Guidance Counselor. They also run class workshops using the Second Step program. In 2017, Benjamin Banneker piloted two Social and Emotional Learning (SEL) programs, Positive Discipline and Mindfulness. The staff has successfully integrated key components of these programs into the daily curriculum, across grade levels and content areas, to teach students skills for coping and self-regulation. Support and services for students with disabilities include speech, occupational therapy, and Teacher Assistants in all classrooms with special needs students. Teachers identify students with learning or behavior difficulties, and begin an intervention process, supported by the Intervention and Referral Services team.



### Student Health and Wellness:

Health and Wellness needs are addressed through a variety of programs: Daily Breakfast Program, Fresh Fruit and Vegetable Program (state grant), Positive Discipline, Mindfulness Program, and Second Step program with training in 1) Skills for Learning and 2) Empathy Development 3) Emotion Management 4) Problem Solving.



### Parent and Community Involvement:

We have a strong Parent Group involved in the development of workshops that address safety, social/emotional and academic needs, and encourage parental involvement. Some of the offering during the 2018-2019 school year included: Family Literacy Night, Holiday Craft Night, A Cyber-bullying Parent Workshop, Preparing for Standardized Tests, Voter Registration Drive, Training in the Use of the FOCUS Parent Portal, and Information Sessions on the Middle School Application Process for Grade 5 Parents and Students.



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|                                                                                                   |                                                                                                                                                                                                                            |
|---------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  Climate Surveys: | Parents and Teachers complete climate surveys. A yearly survey is also conducted to help plan workshops and other programs for students, staff, and parents. Students complete surveys as part of the Second Step Program. |
|---------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|



**Benjamin Banneker Academy**  
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|                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|---------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <div>Other Information</div> | <p>The school day is structured with 9 periods, from 8:35 am to 2:51pm. The school day includes lunch, recess, and student electives: Art, Music, World Language, Physical Education, Technology, and Hospitality. School Safety is taught in the classroom, and monthly fire drills, lockdowns, and school evacuation drills are conducted. Technology is an integral aspect of programming, with the implementation of Google for teachers to communicate on a district and school level, as well as implementation of Google classroom for students. This increases communication between home and school, and trains students in 21st Century skills. We continue to expand chrome book utilization. Benjamin Banneker Academy also integrates a year-round focus on Black History and current social issues through: Annual School-Wide Oratorical Contest, class spotlights on notable African-Americans and individuals of African descent, Juneteenth celebration, a yearly Black History theme with multi-media presentations and performances aligned with the New Jersey State Learning Standards.</p> |
|---------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|



**Cicely L. Tyson Community Elementary School**  
(13-1210-140)  
Grades Offered: PK-05  
2018-2019

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**How to use this report:**

- **Learn more** about this school by exploring all sections of this report
- **Start conversations** with school community members and ask questions
- **Engage** with your school communities to identify where schools are doing well and where they can improve

**Navigating through the reports:**

- Save or print this report by clicking the disk icon at the top of the page to download a PDF
- Search for specific text or words in the report by using the search box at the top left of the page
- Use the menu bar along the top of the page or the table of contents on the left of the page to move between sections of the report
- Click the Next and Previous buttons at the bottom of the page or the arrows at the top left of the screen to move between pages of the report

**Other Resources:**

- Review the [Summary Report](#) or the [district-level report](#) for this school
- Read the [Reference Guide](#), [Frequently Asked Questions](#), or [Data Privacy Rules](#) for more detailed information about the data in the report
- [Download the data](#) in the reports for all schools in the state
- Provide feedback on the reports by taking our [feedback survey](#)
- Contact us at [reportcard@doe.nj.gov](mailto:reportcard@doe.nj.gov) with any questions about the reports

**Notes from the New Jersey Department of Education:**



**Cicely L. Tyson Community Elementary School**  
(13-1210-140)  
Grades Offered: PK-05  
2018-2019

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### School Contact Information

This table contains contact information including principal name, address, phone number, email address, and social media information, if provided.

| Type           | Contact Information                                                                                       |
|----------------|-----------------------------------------------------------------------------------------------------------|
| County         | Essex                                                                                                     |
| District       | East Orange School District                                                                               |
| Principal Name | Dr. Passion Moss-Hasan                                                                                    |
| Address        | 45 North Arlington Street EAST ORANGE, NJ 07017                                                           |
| Phone Number   | 973-414-9222                                                                                              |
| Email Address  | <a href="mailto:passion.moss-hasan@eastorange.k12.nj.us">passion.moss-hasan@eastorange.k12.nj.us</a>      |
| Website        | <a href="https://nj02207379.schoolwires.net/Domain/986">https://nj02207379.schoolwires.net/Domain/986</a> |



Cicely L. Tyson Community Elementary School

(13-1210-140)

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Enrollment data reflects enrollment reported at the end of the school year and only includes students attending the school. Students that attend programs at other schools or outside of the district are not included in enrollment counts and percentages.

Enrollment Trends by Grade

Enrollment Trends by Student Group

Enrollment by Racial and Ethnic Group

This table shows the number of students enrolled by grade for the past three school years. Any students enrolled outside of the grades offered will be included in the total enrollment.

| Grade | 2016-17 | 2017-18 | 2018-19 |
|-------|---------|---------|---------|
| PK    | 67      | 84      | 82      |
| KG    | 61      | 63      | 68      |
| 1     | 74      | 66      | 57      |
| 2     | 78      | 77      | 70      |
| 3     | 80      | 81      | 80      |
| 4     | 73      | 69      | 76      |
| 5     | 77      | 70      | 69      |
| Total | 510     | 510     | 502     |

This table shows the percentage of students by student group for the past three school years.

| Student Group                       | 2016-17 | 2017-18 | 2018-19 |
|-------------------------------------|---------|---------|---------|
| Female                              | 49.2%   | 51.0%   | 52.6%   |
| Male                                | 50.8%   | 49.0%   | 47.4%   |
| Economically Disadvantaged Students | 92.9%   | 91.4%   | 88.2%   |
| Students with Disabilities          | 12.2%   | 12.0%   | 13.5%   |
| English Learners                    | 2.9%    | 1.8%    | 2.4%    |
| Homeless Students                   | 2.9%    | 3.3%    | 1.0%    |
| Students in Foster Care             | 1.8%    | 1.6%    | 0.4%    |
| Military-Connected Students         | 0.0%    | 0.0%    | 0.0%    |
| Migrant Students                    | 0.0%    | 0.0%    | 0.0%    |

This table shows the percentage of students by racial and ethnic group for the past three school years.

| Racial and Ethnic Group             | 2016-17 | 2017-18 | 2018-19 |
|-------------------------------------|---------|---------|---------|
| White                               | 0.2%    | 1.0%    | 1.2%    |
| Hispanic                            | 4.5%    | 5.1%    | 6.4%    |
| Black or African American           | 94.9%   | 93.5%   | 92.2%   |
| Asian                               | 0.2%    | 0.2%    | 0.0%    |
| Native Hawaiian or Pacific Islander | 0.0%    | 0.0%    | 0.0%    |
| American Indian or Alaska Native    | 0.0%    | 0.0%    | 0.2%    |
| Two or More Races                   | 0.2%    | 0.2%    | 0.0%    |

Enrollment Trends by Full/Half Day PK and KG

This table shows number of students in full day and half day Pre-Kindergarten (PK) and Kindergarten (KG) for the past three school years.

| Grade         | 2016-17 | 2017-18 | 2018-19 |
|---------------|---------|---------|---------|
| PK - Half Day | 0       | 0       | 0       |
| PK - Full Day | 67      | 84      | 82      |
| KG - Half Day | 0       | 0       | 0       |
| KG - Full Day | 61      | 63      | 68      |

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown, and students with other home languages are included in the Other Languages total.

| Home Language   | % of Students |
|-----------------|---------------|
| English         | 93.4%         |
| Haitian         | 3.0%          |
| Spanish         | 2.6%          |
| Other Languages | 1.0%          |



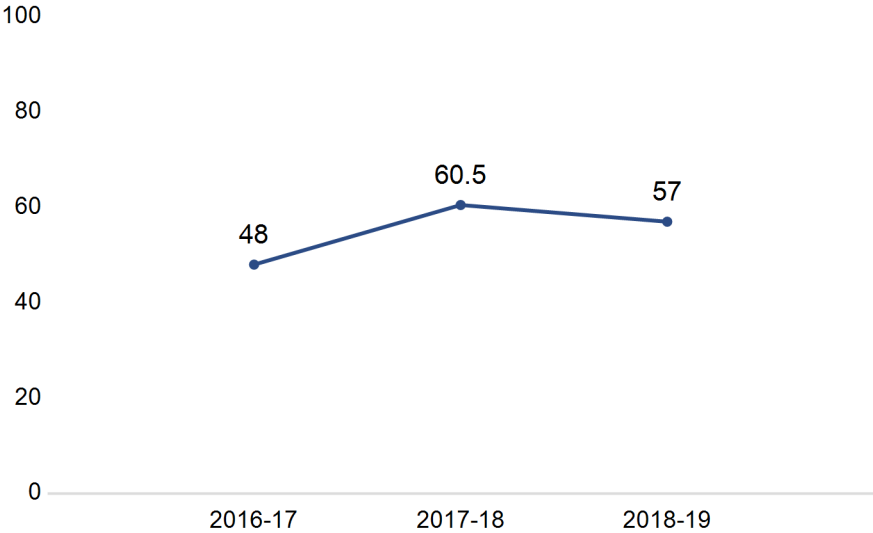
Cicely L. Tyson Community Elementary School  
(13-1210-140)  
Grades Offered: PK-05  
2018-2019

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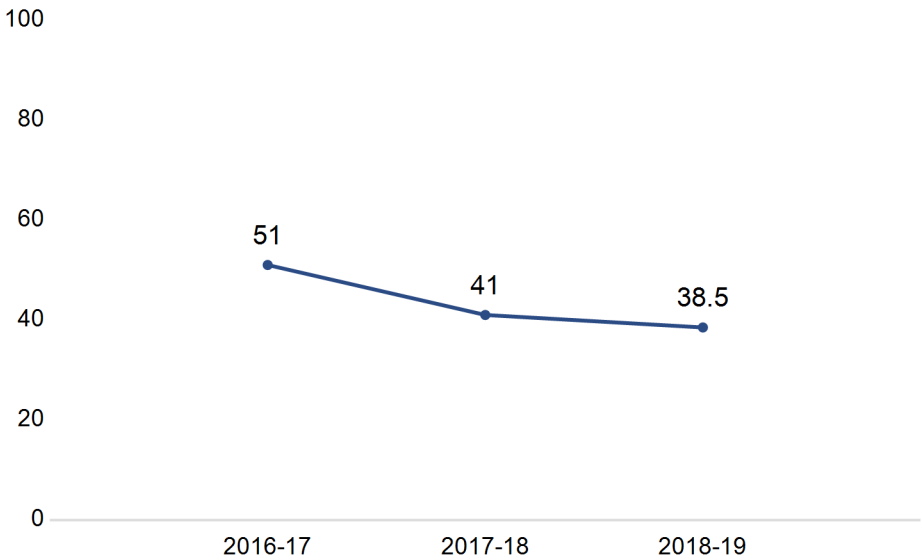
Student Growth Trends and Progress

These graphs illustrate trends in student growth over the last three years. Student growth is measures by median student growth percentile. The table below tells us how student growth over the last three years compares to the state standard of 40-59.5 and to the statewide median.

ELA Median Student Growth Percentile



Math Median Student Growth Percentile



| Performance Measure                         | 2016-17 ELA  | 2017-18 ELA      | 2018-19 ELA  | 2016-17 Math | 2017-18 Math | 2018-19 Math |
|---------------------------------------------|--------------|------------------|--------------|--------------|--------------|--------------|
| Median Student Growth Percentile            | 48           | 60.5             | 57           | 51           | 41           | 38.5         |
| Met Standard (40-59.5)?                     | Met Standard | Exceeds Standard | Met Standard | Met Standard | Met Standard | Not Met      |
| Statewide: Median Student Growth Percentile | 50           | 50               | 50           | 50           | 50           | 50           |



Cicely L. Tyson Community Elementary School

(13-1210-140)

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Student growth is a measure of how much students are learning each year. Each student receives a Student Growth Percentile (SGP) for English Language Arts (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in previous years.

A student’s SGP falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the median student growth percentile (mSGP) for the school is the percentile in the middle of that list. Watch a short [video about Student Growth Percentiles](#) that explains how they are calculated for students and how median Student Growth Percentiles (mSGP) are calculated for groups of students.

Student Growth

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts (ELA) and Mathematics both overall and for each student group with comparisons to the district and the state. This table also shows whether each mSGP Met Standard (40-59.5) as required by ESSA accountability.

| Student Group                               | ELA: School Median | ELA: District Median | ELA: Statewide Median | ELA: Met Standard (40 -59.5) | Math: School Median | Math: District Median | Math: Statewide Median | Math: Met Standard (40 -59.5) |
|---------------------------------------------|--------------------|----------------------|-----------------------|------------------------------|---------------------|-----------------------|------------------------|-------------------------------|
| Schoolwide                                  | 57                 | 47                   | 50                    | Met Standard                 | 38.5                | 37                    | 50                     | Not Met                       |
| White                                       | *                  | 30.5                 | 50                    | **                           | *                   | *                     | 52                     | **                            |
| Hispanic                                    | *                  | 46                   | 49                    | **                           | *                   | 38                    | 47                     | **                            |
| Black or African American                   | 57                 | 47                   | 45                    | Met Standard                 | 39                  | 37                    | 43                     | Not Met                       |
| Asian, Native Hawaiian, or Pacific Islander | N                  | *                    | 59                    | **                           | N                   | *                     | 60                     | **                            |
| American Indian or Alaska Native            | N                  | *                    | 56                    | **                           | N                   | *                     | 51.5                   | **                            |
| Two or More Races                           | N                  | *                    | 49                    | **                           | N                   | *                     | 52                     | **                            |
| Female                                      | 62                 | 51                   | 53                    | N                            | 44                  | 37.5                  | 50                     | N                             |
| Male                                        | 51                 | 43                   | 47                    | N                            | 31                  | 36.5                  | 51                     | N                             |
| Economically Disadvantaged Students         | 57                 | 47                   | 48                    | Met Standard                 | 38                  | 37                    | 46                     | Not Met                       |
| Students with Disabilities                  | 38                 | 41                   | 43                    | **                           | 41                  | 35                    | 45                     | **                            |
| English Learners                            | N                  | 53                   | 52                    | **                           | N                   | 47                    | 50                     | **                            |
| Homeless Students                           | N                  | 39.5                 | 43                    | N                            | N                   | 39.5                  | 44                     | N                             |
| Students in Foster Care                     | N                  | 53                   | 42                    | N                            | N                   | 25                    | 44                     | N                             |
| Military-Connected Students                 | N                  | N                    | 49                    | N                            | N                   | N                     | 51                     | N                             |
| Migrant Students                            | N                  | N                    | 47                    | N                            | N                   | N                     | 51                     | N                             |





Cicely L. Tyson Community Elementary School  
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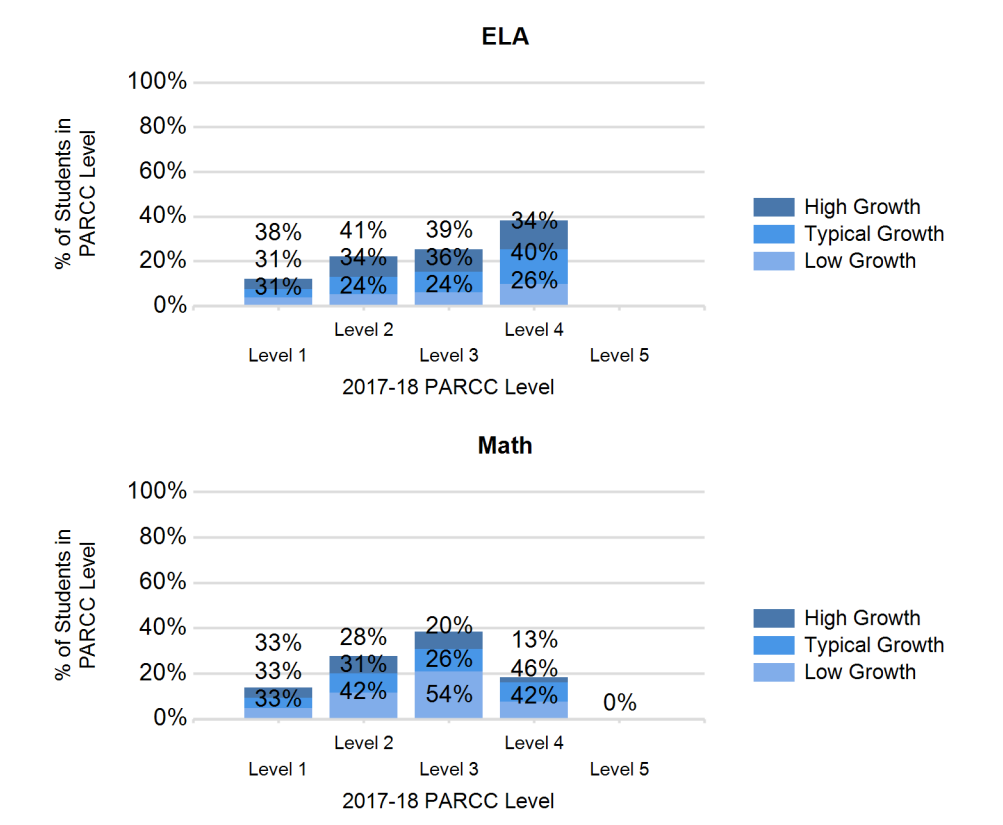
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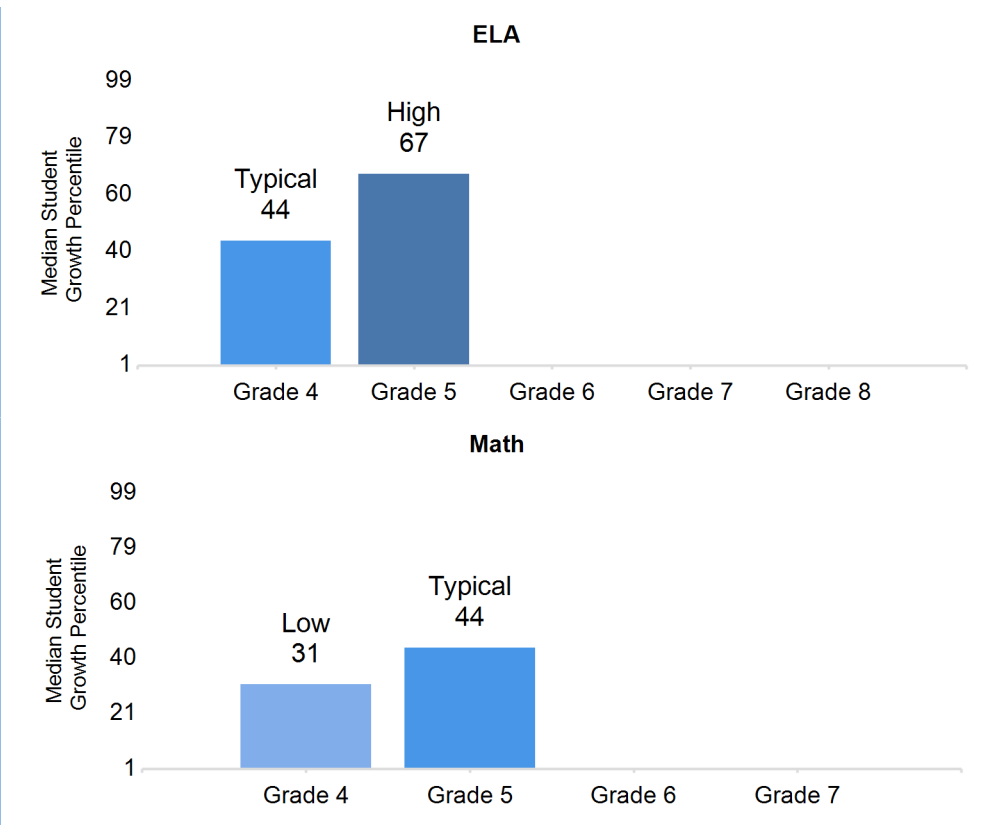
Student Growth by Performance Level

These graphs show the percentage of students by 2017-18 statewide assessment performance level that fall into each of the three levels of growth based on their 2018-19 statewide assessment growth.



Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.





Cicely L. Tyson Community Elementary School

(13-1210-140)

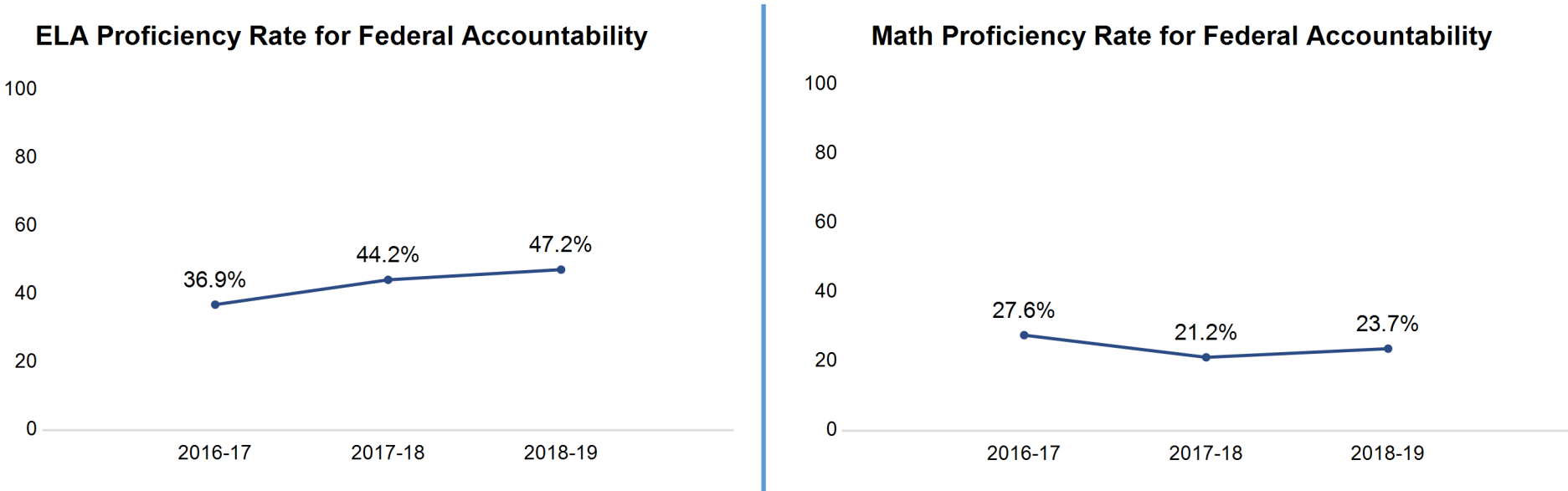
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English Language Arts and Mathematics Performance Trends

These graphs show trends in the Proficiency Rate for Federal Accountability over the last three years. The data includes the results of students taking both the statewide assessment (NJSLA for 2018-19 and PARCC for 2016-17 and 2017-18) and the DLM alternate assessment. The Proficiency Rate for Federal Accountability measures the percentage of students that met or exceeded expectations on the assessments (NJSLA/PARCC or DLM) with an adjustment made if the participation rate is below 95% to ensure reporting on at least 95% of students. NJSLA/PARCC results include only students in grades 3 through 10. Students that were enrolled for less than half a school year are excluded from performance results. The table below provides participation rates, proficiency rates, annual targets and status in meeting the targets, and statewide proficiency rates.



| Performance Measure                                   | 2016-17 ELA | 2017-18 ELA | 2018-19 ELA | 2016-17 Math | 2017-18 Math | 2018-19 Math |
|-------------------------------------------------------|-------------|-------------|-------------|--------------|--------------|--------------|
| Participation Rate                                    | 96.7%       | 99.5%       | 97.4%       | 96.7%        | 99.5%        | 97.0%        |
| Proficiency Rate for Federal Accountability           | 36.9%       | 44.2%       | 47.2%       | 27.6%        | 21.2%        | 23.7%        |
| Annual Target                                         | 44.9%       | 46.8%       | 48.6%       | 34.5%        | 36.9%        | 39.3%        |
| Met Annual Target?                                    | Not Met     | Met Target† | Met Target† | Not Met      | Not Met      | Not Met      |
| Statewide Proficiency Rate for Federal Accountability | 54.9%       | 56.7%       | 57.9%       | 43.5%        | 45.0%        | 44.5%        |

† Target was met within a confidence interval.



Cicely L. Tyson Community Elementary School

(13-1210-140)

Grades Offered: PK-05

2018-2019

**Report Key:**  
 \* Data is not displayed in order to protect student privacy  
 \*\* Accountability calculations require 20 or more students  
 N No Data is available to display  
 † This indicates a table specific note,see note below table

English Language Arts Assessment - Participation and Performance

This table shows performance on statewide assessments for English Language Arts both overall and by student group. It includes the results of students taking both the NJSLA and DLM assessments. NJSLA results include only students in grades 3 through 10. Students that were enrolled for less than half a school year are excluded from performance results. A student is considered to have met or exceeded expectations if he/she scores at Level 4 or 5 on the NJSLA assessment or at Level 3 or 4 on the DLM assessment.

This table shows both the percentage of students that met or exceeded expectations and a proficiency rate used for federal accountability. The proficiency rate for federal accountability will be lower if the participation rate is below 95%. This table also shows progress towards meeting the state's long term goal of 80% proficiency by 2030. Annual targets are specific to each subgroup, school, and district and represent the expected proficiency needed to stay on track to meet the state's long term goal. Student groups where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see our [accountability resources](#).

| Student Group                               | Valid Scores | % of students Taking Test | School: % of Testers Met/Exceeded Expectations | District: % of Testers Met/Exceeded Expectations | State: % of Testers Met/Exceeded Expectations | Proficiency Rate for Federal Accountability | 2018-19 Annual Target | Met 2018-19 Annual Target |
|---------------------------------------------|--------------|---------------------------|------------------------------------------------|--------------------------------------------------|-----------------------------------------------|---------------------------------------------|-----------------------|---------------------------|
| Schoolwide                                  | 216          | 97.4                      | 47.2                                           | 40.9                                             | 57.9                                          | 47.2                                        | 48.6                  | Met Target†               |
| White                                       | *            | *                         | *                                              | 37.5                                             | 66.9                                          | *                                           | **                    | **                        |
| Hispanic                                    | *            | *                         | *                                              | 38.9                                             | 43.9                                          | *                                           | **                    | **                        |
| Black or African American                   | 203          | 97.2                      | 46.8                                           | 41.0                                             | 38.5                                          | 46.8                                        | 49                    | Met Target†               |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                         | N                                              | *                                                | 82.9                                          | N                                           | **                    | **                        |
| American Indian or Alaska Native            | N            | N                         | N                                              | *                                                | 56.0                                          | N                                           | **                    | **                        |
| Two or More Races                           | N            | N                         | N                                              | 40.0                                             | 64.4                                          | N                                           | **                    | **                        |
| Female                                      | 116          | 99.2                      | 58.6                                           | 48.8                                             | 64.8                                          | 58.6                                        |                       |                           |
| Male                                        | 100          | 95.4                      | 34.0                                           | 33.3                                             | 51.3                                          | 34.0                                        |                       |                           |
| Economically Disadvantaged Students         | 179          | 97.9                      | 46.4                                           | *                                                | 40.0                                          | 46.4                                        | 48                    | Met Target†               |
| Non-Economically Disadvantaged Students     | 37           | 95.1                      | 51.4                                           | *                                                | 67.9                                          | 51.4                                        |                       |                           |
| Students with Disabilities                  | 33           | 94.4                      | 15.2                                           | 17.6                                             | 22.7                                          | 15.2                                        | 35.2                  | Not Met                   |
| Students without Disabilities               | 183          | 97.9                      | 53.0                                           | 44.9                                             | 65.1                                          | 53.0                                        |                       |                           |
| English Learners                            | *            | *                         | *                                              | 21.6                                             | 29.3                                          | *                                           | **                    | **                        |
| Non-English Learners                        | *            | *                         | *                                              | 42.2                                             | 60.6                                          | *                                           |                       |                           |
| Homeless Students                           | *            | *                         | *                                              | 24.2                                             | 29.1                                          | *                                           |                       |                           |
| Students In Foster Care                     | *            | *                         | *                                              | 20.7                                             | 27.6                                          | *                                           |                       |                           |
| Military-Connected Students                 | N            | N                         | N                                              | N                                                | 57.8                                          | N                                           |                       |                           |
| Migrant Students                            | N            | N                         | N                                              | *                                                | 30.4                                          | N                                           |                       |                           |

† Target was met within a confidence interval.

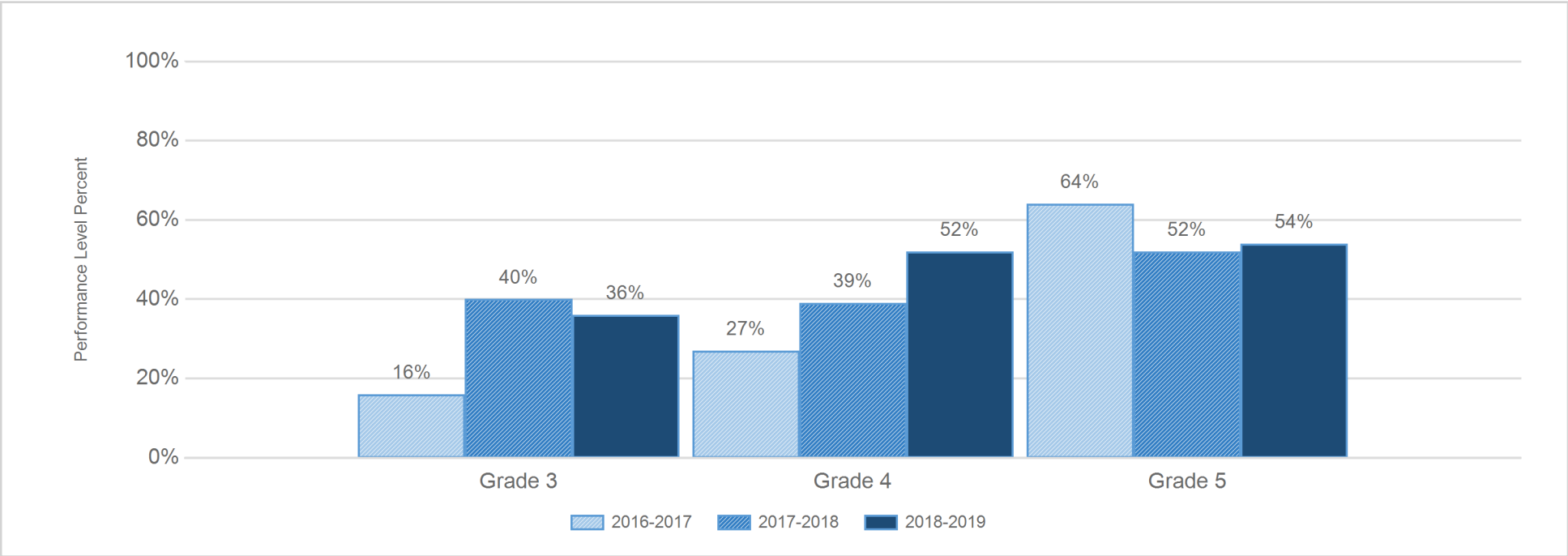


Cicely L. Tyson Community Elementary School  
(13-1210-140)  
Grades Offered: PK-05  
2018-2019

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**N** No Data is available to display  
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English Language Arts Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations on each grade level exam on the statewide assessment for English Language Arts (ELA) for the past three years. 2018-19 data is from the New Jersey Student Learning Assessment (NJSLA) and 2016-17 and 2017-18 data is from the PARCC assessment.





Cicely L. Tyson Community Elementary School

(13-1210-140)

Grades Offered: PK-05

2018-2019

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English Language Arts Assessment - Performance by Grade: Grade 3

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 81           | 734              | 736                       | 748                    | 22%                                      | 20%                                   | 22%                                | *                           | *                                | 36%                                     | 50%                                           |
| White                                       | N            | N                | *                         | 757                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 60%                                           |
| Hispanic                                    | *            | *                | 734                       | 734                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 36%                                           |
| Black or African American                   | *            | *                | 736                       | 731                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 33%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 773                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 75%                                           |
| American Indian or Alaska Native            | N            | N                | *                         | 746                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 46%                                           |
| Two or More Races                           | N            | N                | *                         | 756                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 58%                                           |
| Female                                      | 46           | 740              | 740                       | 753                    | *                                        | *                                     | *                                  | *                           | *                                | 48%                                     | 55%                                           |
| Male                                        | 35           | 726              | 733                       | 743                    | *                                        | *                                     | *                                  | *                           | *                                | 20%                                     | 46%                                           |
| Economically Disadvantaged Students         | 70           | 732              | 735                       | 731                    | *                                        | *                                     | *                                  | *                           | *                                | 36%                                     | 33%                                           |
| Non-Economically Disadvantaged Students     | 11           | 742              | 742                       | 759                    | *                                        | *                                     | *                                  | *                           | *                                | 36%                                     | 61%                                           |
| Students with Disabilities                  | 11           | 704              | 703                       | 719                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 24%                                           |
| Students without Disabilities               | 70           | 738              | 739                       | 754                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 56%                                           |
| English Learners                            | N            | N                | *                         | 713                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 17%                                           |
| Non-English Learners                        | 81           | 734              | *                         | 751                    | 22%                                      | 20%                                   | 22%                                | *                           | *                                | 36%                                     | 54%                                           |
| Homeless Students                           | *            | *                | 715                       | 720                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 23%                                           |
| Students in Foster Care                     | *            | *                | *                         | 720                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 21%                                           |
| Military-Connected Students                 | N            | N                | N                         | 752                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 55%                                           |
| Migrant Students                            | N            | N                | *                         | 727                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 24%                                           |



Cicely L. Tyson Community Elementary School

(13-1210-140)

Grades Offered: PK-05

2018-2019

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English Language Arts Assessment - Performance by Grade: Grade 4

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 73           | 745              | 742                       | 755                    | *                                        | 16%                                   | 19%                                | *                           | *                                | 52%                                     | 57%                                           |
| White                                       | N            | N                | *                         | 763                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 67%                                           |
| Hispanic                                    | *            | *                | 731                       | 743                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 44%                                           |
| Black or African American                   | *            | *                | 743                       | 739                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 39%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 779                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 82%                                           |
| American Indian or Alaska Native            | N            | N                | *                         | 749                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 53%                                           |
| Two or More Races                           | N            | N                | *                         | 762                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 64%                                           |
| Female                                      | 32           | 761              | 749                       | 760                    | *                                        | *                                     | *                                  | *                           | *                                | 72%                                     | 62%                                           |
| Male                                        | 41           | 732              | 735                       | 750                    | *                                        | *                                     | *                                  | *                           | *                                | 37%                                     | 53%                                           |
| Economically Disadvantaged Students         | 59           | 741              | 741                       | 740                    | *                                        | 20%                                   | *                                  | *                           | *                                | 47%                                     | 40%                                           |
| Non-Economically Disadvantaged Students     | 14           | 762              | 748                       | 765                    | *                                        | 0%                                    | *                                  | *                           | *                                | 71%                                     | 69%                                           |
| Students with Disabilities                  | 11           | 708              | 706                       | 725                    | *                                        | *                                     | *                                  | *                           | *                                | 18%                                     | 25%                                           |
| Students without Disabilities               | 62           | 751              | 747                       | 761                    | *                                        | *                                     | *                                  | *                           | *                                | 58%                                     | 64%                                           |
| English Learners                            | *            | *                | 710                       | 720                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 17%                                           |
| Non-English Learners                        | *            | *                | 743                       | 758                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 60%                                           |
| Homeless Students                           | N            | N                | *                         | 730                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 29%                                           |
| Students in Foster Care                     | N            | N                | *                         | 729                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 28%                                           |
| Military-Connected Students                 | N            | N                | N                         | 757                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 58%                                           |
| Migrant Students                            | *            | *                | *                         | 718                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 25%                                           |



Cicely L. Tyson Community Elementary School  
 (13-1210-140)  
 Grades Offered: PK-05  
 2018-2019

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English Language Arts Assessment - Performance by Grade: Grade 5

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 69           | 749              | 744                       | 756                    | *                                        | 17%                                   | 26%                                | *                           | *                                | 54%                                     | 58%                                           |
| White                                       | *            | *                | *                         | 764                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 68%                                           |
| Hispanic                                    | *            | *                | 747                       | 743                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 44%                                           |
| Black or African American                   | 64           | 749              | 744                       | 739                    | *                                        | 19%                                   | 25%                                | *                           | *                                | 53%                                     | 38%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 781                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 83%                                           |
| American Indian or Alaska Native            | N            | N                | N                         | 753                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 52%                                           |
| Two or More Races                           | N            | N                | *                         | 762                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 65%                                           |
| Female                                      | 42           | 754              | 752                       | 761                    | *                                        | *                                     | *                                  | *                           | *                                | 57%                                     | 64%                                           |
| Male                                        | 27           | 742              | 737                       | 750                    | *                                        | *                                     | *                                  | *                           | *                                | 48%                                     | 52%                                           |
| Economically Disadvantaged Students         | 56           | 750              | 744                       | 740                    | *                                        | 21%                                   | *                                  | *                           | *                                | 54%                                     | 39%                                           |
| Non-Economically Disadvantaged Students     | 13           | 745              | 748                       | 766                    | *                                        | 0%                                    | *                                  | *                           | *                                | 54%                                     | 69%                                           |
| Students with Disabilities                  | 10           | 724              | 717                       | 724                    | *                                        | *                                     | *                                  | *                           | *                                | 20%                                     | 23%                                           |
| Students without Disabilities               | 59           | 753              | 748                       | 762                    | *                                        | *                                     | *                                  | *                           | *                                | 59%                                     | 65%                                           |
| English Learners                            | N            | N                | 719                       | 713                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 11%                                           |
| Non-English Learners                        | 69           | 749              | 745                       | 758                    | *                                        | 17%                                   | 26%                                | *                           | *                                | 54%                                     | 60%                                           |
| Homeless Students                           | N            | N                | 724                       | 730                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 29%                                           |
| Students in Foster Care                     | N            | N                | *                         | 729                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 28%                                           |
| Military-Connected Students                 | N            | N                | N                         | 756                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 62%                                           |
| Migrant Students                            | N            | N                | *                         | 723                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 26%                                           |



**Cicely L. Tyson Community Elementary School**  
(13-1210-140)  
Grades Offered: PK-05  
2018-2019

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## Mathematics Assessment - Participation and Performance

This table shows performance on statewide assessments for Mathematics both overall and by student group. It includes the results of students taking both the NJSLA and DLM assessments. NJSLA results include only students in grades 3 through 10. Students that were enrolled for less than half a school year are excluded from performance results. A student is considered to have met or exceeded expectations if he/she scores at Level 4 or 5 on the NJSLA assessment or at Level 3 or 4 on the DLM assessment.

This table shows both the percentage of students that met or exceeded expectations and a proficiency rate used for federal accountability. The proficiency rate for federal accountability will be lower if the participation rate is below 95%. This table also shows progress towards meeting the state's long term goal of 80% proficiency by 2030. Annual targets are specific to each subgroup, school, and district and represent the expected proficiency needed to stay on track to meet the state's long term goal. Student groups where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see our [accountability resources](#).

| Student Group                               | Valid Scores | % of students Taking Test | School:<br>% of Testers<br>Met/Exceeded<br>Expectations | District:<br>% of Testers<br>Met/Exceeded<br>Expectations | State:<br>% of Testers<br>Met/Exceeded<br>Expectations | Proficiency Rate<br>for Federal<br>Accountability | 2018-19 Annual<br>Target | Met 2018-19<br>Annual Target |
|---------------------------------------------|--------------|---------------------------|---------------------------------------------------------|-----------------------------------------------------------|--------------------------------------------------------|---------------------------------------------------|--------------------------|------------------------------|
| Schoolwide                                  | 215          | 97.0                      | 23.7                                                    | 17.9                                                      | 44.5                                                   | 23.7                                              | 39.3                     | Not Met                      |
| White                                       | *            | *                         | *                                                       | 12.2                                                      | 54.1                                                   | *                                                 | **                       | **                           |
| Hispanic                                    | *            | *                         | *                                                       | 20.2                                                      | 28.8                                                   | *                                                 | **                       | **                           |
| Black or African American                   | 202          | 96.8                      | 23.3                                                    | 17.7                                                      | 23.0                                                   | 23.3                                              | 38.9                     | Not Met                      |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                         | N                                                       | *                                                         | 76.5                                                   | N                                                 | **                       | **                           |
| American Indian or Alaska Native            | N            | N                         | N                                                       | *                                                         | 42.7                                                   | N                                                 | **                       | **                           |
| Two or More Races                           | N            | N                         | N                                                       | *                                                         | 53.3                                                   | N                                                 | **                       | **                           |
| Female                                      | 115          | 98.4                      | 27.8                                                    | 18.5                                                      | 44.9                                                   | 27.8                                              |                          |                              |
| Male                                        | 100          | 95.4                      | 19.0                                                    | 17.3                                                      | 44.2                                                   | 19.0                                              |                          |                              |
| Economically Disadvantaged Students         | 178          | 97.4                      | 23.0                                                    | 17.8                                                      | 26.3                                                   | 23.0                                              | 38.9                     | Not Met                      |
| Non-Economically Disadvantaged Students     | 37           | 95.1                      | 27.0                                                    | 18.3                                                      | 54.9                                                   | 27.0                                              |                          |                              |
| Students with Disabilities                  | 33           | 94.4                      | *                                                       | 10.4                                                      | 17.4                                                   | *                                                 | 48.5                     | Not Met                      |
| Students without Disabilities               | 182          | 97.4                      | *                                                       | 19.1                                                      | 50.0                                                   | *                                                 |                          |                              |
| English Learners                            | *            | *                         | *                                                       | 12.3                                                      | 25.0                                                   | *                                                 | **                       | **                           |
| Non-English Learners                        | *            | *                         | *                                                       | 18.3                                                      | 46.5                                                   | *                                                 |                          |                              |
| Homeless Students                           | *            | *                         | *                                                       | *                                                         | 17.1                                                   | *                                                 |                          |                              |
| Students In Foster Care                     | *            | *                         | *                                                       | *                                                         | 17.1                                                   | *                                                 |                          |                              |
| Military-Connected Students                 | N            | N                         | N                                                       | *                                                         | 46.4                                                   | N                                                 |                          |                              |
| Migrant Students                            | N            | N                         | N                                                       | *                                                         | 23.3                                                   | N                                                 |                          |                              |

† Target was met within a confidence interval.



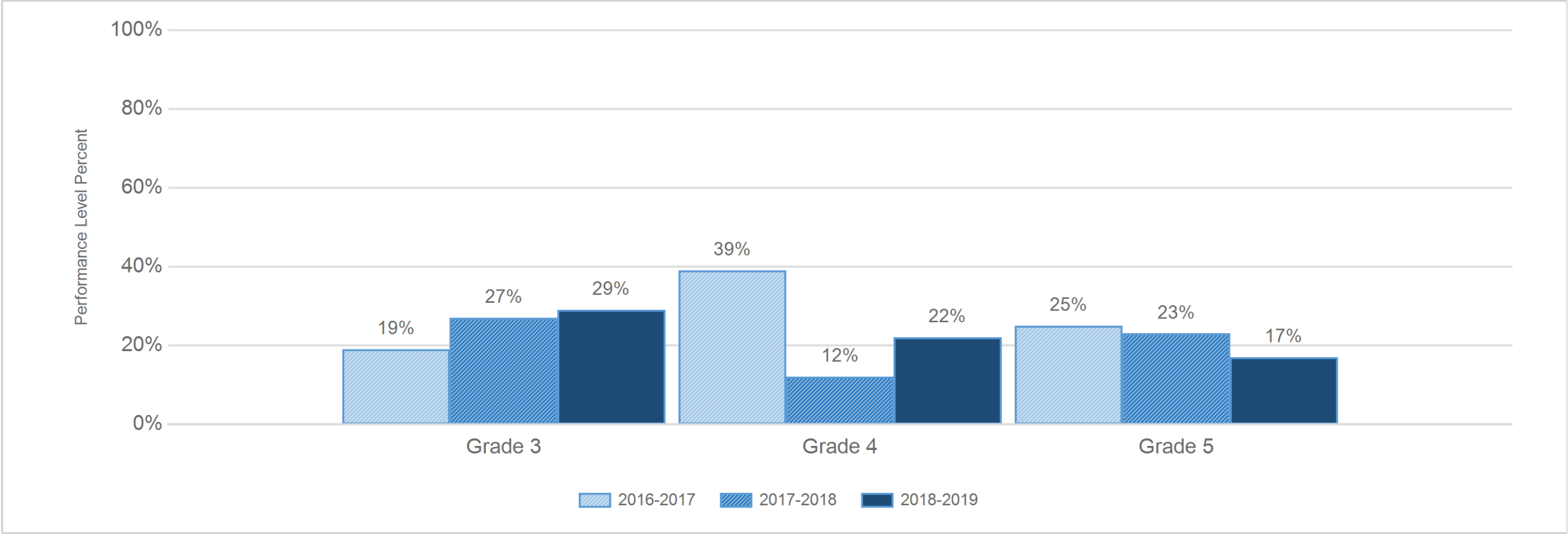


Cicely L. Tyson Community Elementary School  
(13-1210-140)  
Grades Offered: PK-05  
2018-2019

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Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations on each grade level or end-of-course exam on the statewide assessment for Mathematics for the past three years. 2018-19 data is from the New Jersey Student Learning Assessment (NJSLA) and 2016-17 and 2017-18 data is from the PARCC assessment.



† 2018-19 results for Algebra I, Geometry, and Algebra II do not include students in grade 11, but 2016-17 and 2017-18 results do include students in grade 11. Therefore, trend data for these assessments may not be comparable.



Cicely L. Tyson Community Elementary School

(13-1210-140)

Grades Offered: PK-05

2018-2019

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Mathematics Assessment - Performance by Grade: Grade 3

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 80           | 736              | 735                       | 752                    | *                                        | 36%                                   | 29%                                | *                           | *                                | 29%                                     | 55%                                           |
| White                                       | N            | N                | *                         | 760                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 66%                                           |
| Hispanic                                    | *            | *                | 736                       | 739                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 40%                                           |
| Black or African American                   | *            | *                | 735                       | 735                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 35%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 778                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 83%                                           |
| American Indian or Alaska Native            | N            | N                | *                         | 749                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 51%                                           |
| Two or More Races                           | N            | N                | *                         | 758                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 62%                                           |
| Female                                      | 45           | 738              | 734                       | 751                    | *                                        | 31%                                   | *                                  | *                           | *                                | 29%                                     | 54%                                           |
| Male                                        | 35           | 735              | 736                       | 752                    | *                                        | 43%                                   | *                                  | *                           | *                                | 29%                                     | 56%                                           |
| Economically Disadvantaged Students         | 69           | 737              | 735                       | 737                    | *                                        | *                                     | *                                  | *                           | *                                | 28%                                     | 37%                                           |
| Non-Economically Disadvantaged Students     | 11           | 734              | 736                       | 761                    | *                                        | *                                     | *                                  | *                           | *                                | 36%                                     | 67%                                           |
| Students with Disabilities                  | 11           | 733              | 722                       | 731                    | *                                        | *                                     | *                                  | *                           | *                                | 18%                                     | 31%                                           |
| Students without Disabilities               | 69           | 737              | 736                       | 756                    | *                                        | *                                     | *                                  | *                           | *                                | 30%                                     | 60%                                           |
| English Learners                            | N            | N                | *                         | 728                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 26%                                           |
| Non-English Learners                        | 80           | 736              | *                         | 754                    | *                                        | 36%                                   | 29%                                | *                           | *                                | 29%                                     | 58%                                           |
| Homeless Students                           | *            | *                | 705                       | 724                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 23%                                           |
| Students in Foster Care                     | *            | *                | *                         | 725                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 27%                                           |
| Military-Connected Students                 | N            | N                | N                         | 754                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 56%                                           |
| Migrant Students                            | N            | N                | *                         | 728                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 28%                                           |



Cicely L. Tyson Community Elementary School

(13-1210-140)

Grades Offered: PK-05

2018-2019

**Report Key:**  
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Mathematics Assessment - Performance by Grade: Grade 4

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 73           | 726              | 728                       | 749                    | 19%                                      | 32%                                   | 27%                                | 22%                         | 0%                               | 22%                                     | 51%                                           |
| White                                       | N            | N                | *                         | 757                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 62%                                           |
| Hispanic                                    | *            | *                | 720                       | 737                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 36%                                           |
| Black or African American                   | *            | *                | 729                       | 731                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 29%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 776                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 82%                                           |
| American Indian or Alaska Native            | N            | N                | *                         | 747                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 46%                                           |
| Two or More Races                           | N            | N                | *                         | 754                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 58%                                           |
| Female                                      | 32           | 736              | 730                       | 749                    | *                                        | *                                     | *                                  | *                           | *                                | 38%                                     | 50%                                           |
| Male                                        | 41           | 718              | 726                       | 749                    | *                                        | *                                     | *                                  | *                           | *                                | 10%                                     | 52%                                           |
| Economically Disadvantaged Students         | 59           | 724              | 727                       | 734                    | *                                        | *                                     | *                                  | *                           | *                                | 22%                                     | 32%                                           |
| Non-Economically Disadvantaged Students     | 14           | 732              | 732                       | 759                    | *                                        | *                                     | *                                  | *                           | *                                | 21%                                     | 63%                                           |
| Students with Disabilities                  | 11           | 702              | 711                       | 726                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 25%                                           |
| Students without Disabilities               | 62           | 730              | 730                       | 754                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 56%                                           |
| English Learners                            | *            | *                | 713                       | 722                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 18%                                           |
| Non-English Learners                        | *            | *                | 729                       | 751                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 54%                                           |
| Homeless Students                           | N            | N                | *                         | 722                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 19%                                           |
| Students in Foster Care                     | N            | N                | *                         | 724                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 23%                                           |
| Military-Connected Students                 | N            | N                | N                         | 753                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 56%                                           |
| Migrant Students                            | *            | *                | *                         | 717                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 16%                                           |



Cicely L. Tyson Community Elementary School

(13-1210-140)

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2018-2019

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Mathematics Assessment - Performance by Grade: Grade 5

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 69           | 723              | 726                       | 747                    | 17%                                      | 38%                                   | 28%                                | 17%                         | 0%                               | 17%                                     | 47%                                           |
| White                                       | *            | *                | *                         | 755                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 58%                                           |
| Hispanic                                    | *            | *                | 730                       | 735                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 30%                                           |
| Black or African American                   | 64           | 722              | 726                       | 729                    | 19%                                      | 41%                                   | 22%                                | 19%                         | 0%                               | 19%                                     | 23%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 775                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 80%                                           |
| American Indian or Alaska Native            | N            | N                | N                         | 747                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 42%                                           |
| Two or More Races                           | N            | N                | *                         | 753                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 55%                                           |
| Female                                      | 42           | 722              | 728                       | 747                    | *                                        | 36%                                   | *                                  | *                           | *                                | 17%                                     | 47%                                           |
| Male                                        | 27           | 723              | 723                       | 747                    | *                                        | 41%                                   | *                                  | *                           | *                                | 19%                                     | 47%                                           |
| Economically Disadvantaged Students         | 56           | 722              | 725                       | 732                    | *                                        | *                                     | *                                  | *                           | *                                | 16%                                     | 27%                                           |
| Non-Economically Disadvantaged Students     | 13           | 728              | 730                       | 757                    | *                                        | *                                     | *                                  | *                           | *                                | 23%                                     | 59%                                           |
| Students with Disabilities                  | 10           | 718              | 714                       | 725                    | *                                        | *                                     | *                                  | *                           | *                                | 10%                                     | 19%                                           |
| Students without Disabilities               | 59           | 723              | 728                       | 752                    | *                                        | *                                     | *                                  | *                           | *                                | 19%                                     | 52%                                           |
| English Learners                            | N            | N                | 720                       | 718                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 12%                                           |
| Non-English Learners                        | 69           | 723              | 726                       | 749                    | 17%                                      | 38%                                   | 28%                                | 17%                         | 0%                               | 17%                                     | 49%                                           |
| Homeless Students                           | N            | N                | 717                       | 723                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 17%                                           |
| Students in Foster Care                     | N            | N                | *                         | 722                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 14%                                           |
| Military-Connected Students                 | N            | N                | N                         | 748                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 50%                                           |
| Migrant Students                            | N            | N                | *                         | 716                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 17%                                           |



Cicely L. Tyson Community Elementary School

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2018-2019

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DLM Alternate Assessment - Participation

This table shows the number of students taking the Dynamic Learning Maps (DLM) alternate assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

| Grade | ELA:<br># Students Tested | Math:<br># Students Tested |
|-------|---------------------------|----------------------------|
| 3     | N                         | N                          |
| 4     | *                         | *                          |
| 5     | N                         | N                          |

English Language Progress to Proficiency

This table shows the percentage of English Learners who demonstrated the expected amount of growth on the ACCESS for ELLs 2.0 Assessment for English Language proficiency. A student's expected growth is based on the student's initial year proficiency level and student growth expectations are increased by equal intervals each year so that the student meets the proficiency cut score of 4.5 within five years. The table shows the annual target for the percentage of students making expected growth and whether that target was met.

| Student Group               | Percent of English Learners Making Expected Growth to Proficiency | 2018-19 Target | Met Target? |
|-----------------------------|-------------------------------------------------------------------|----------------|-------------|
| Schoolwide/English Learners | N                                                                 | N              | N           |

† Target was met within one standard deviation

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency and the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

| Years in District | # Students Tested | % Students with Overall Score Below 4.5 | % Students with Overall Score of 4.5 and above |
|-------------------|-------------------|-----------------------------------------|------------------------------------------------|
| 0-2               | N                 | N                                       | N                                              |
| 3-4               | N                 | N                                       | N                                              |
| 5 or more         | N                 | N                                       | N                                              |



Cicely L. Tyson Community Elementary School

(13-1210-140)

Grades Offered: PK-05

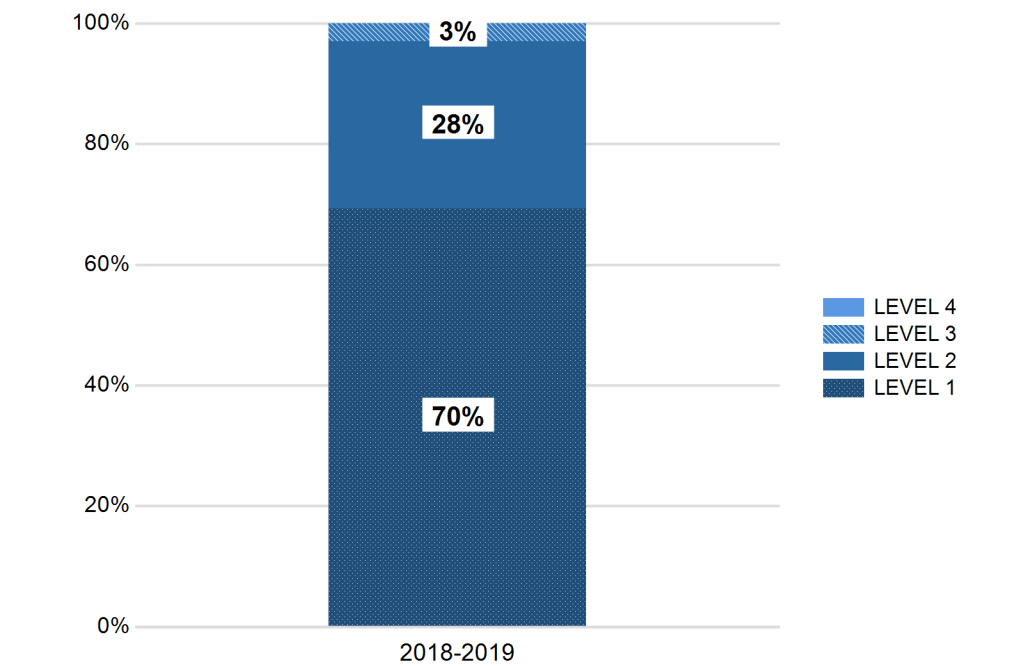
2018-2019

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The New Jersey Student Learning Assessment for Science (NJSLA-S) measures student proficiency with the New Jersey Student Learning Standards for Science. All students in grades 5, 8, and 11 will take the NJSLA-Science assessment. Students receive a score of Level 1, 2, 3, or 4 where levels 3 and 4 represent proficiency. Visit the [NJSLA-Science website](#) for more information about NJSLA-S. These results do not include students that took the Dynamic Learning Maps (DLM) Science assessment, visit the [assessment reports page](#) for DLM results.

NJSLA Science Assessment: Grade 5 Summary

This table shows how students performed this year on the NJSLA Science assessment. Students scoring at Level 3 or 4 are considered proficient.



NJSLA Science Assessment: Grade 5

This table shows how students performed this year on the NJSLA Science assessment, both overall and by student group. Students scoring at Level 3 or 4 are considered proficient.

| Student Group                               | % Level 1 | % Level 2 | % Level 3 | % Level 4 |
|---------------------------------------------|-----------|-----------|-----------|-----------|
| Schoolwide                                  | 70        | 28        | 3         | 0         |
| White                                       | *         | *         | *         | *         |
| Hispanic                                    | *         | *         | *         | *         |
| Black or African American                   | 69        | 28        | 3         | 0         |
| Asian, Native Hawaiian, or Pacific Islander | N         | N         | N         | N         |
| American Indian or Alaska Native            | N         | N         | N         | N         |
| Two or More Races                           | N         | N         | N         | N         |
| Female                                      | 67        | 29        | 5         | 0         |
| Male                                        | 74        | 26        | 0         | 0         |
| Economically Disadvantaged Students         | 72        | 26        | 2         | 0         |
| Non-Economically Disadvantaged Students     | 58        | 33        | 8         | 0         |
| Students with Disabilities                  | 90        | 10        | 0         | 0         |
| Students without Disabilities               | 66        | 31        | 3         | 0         |
| English Learners                            | N         | N         | N         | N         |
| Non-English Learners                        | 70        | 28        | 3         | 0         |
| Homeless Students                           | N         | N         | N         | N         |
| Students in Foster Care                     | N         | N         | N         | N         |
| Military-Connected Students                 | N         | N         | N         | N         |
| Migrant Students                            | N         | N         | N         | N         |



Cicely L. Tyson Community Elementary School

(13-1210-140)

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2018-2019

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Student absences provide important information about a school’s culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations. Students with fewer than 45 days in membership are excluded from attendance calculations.

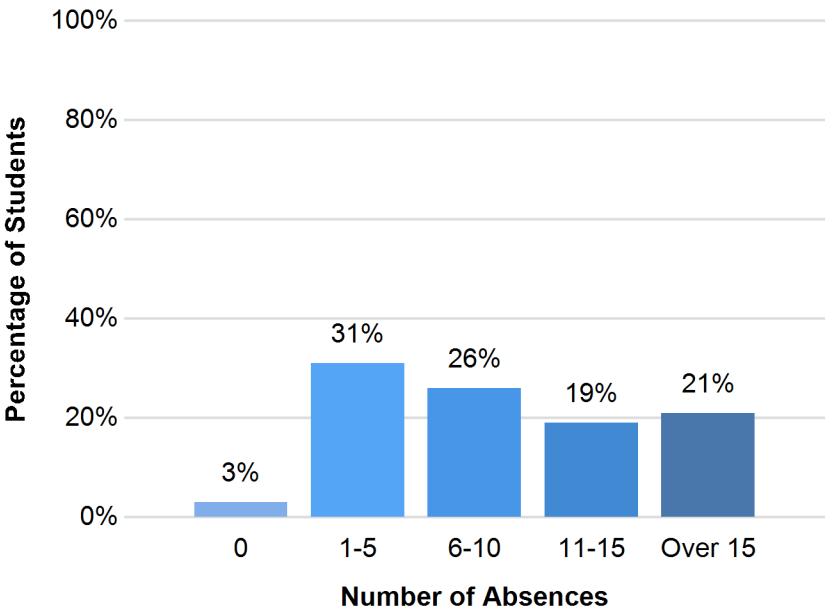
Chronic Absenteeism

This table shows the number and percentage of students in grades K-12 both overall and by student group who were chronically absent during the school year. The last two columns show the chronic absenteeism state average for students in the grades offered and whether the rate for each student group was above the state average (“Not Met”) or less than or equal to the state average (“Met”).

| Student Group                       | Number of Students Chronically Absent | Percent of Students Chronically Absent | State Average | Met State Average? |
|-------------------------------------|---------------------------------------|----------------------------------------|---------------|--------------------|
| Schoolwide                          | 65                                    | 14.4                                   | 8.9           | Not Met            |
| White                               | *                                     | *                                      | **            | **                 |
| Hispanic                            | *                                     | *                                      | 8.9           | Not Met            |
| Black or African American           | 54                                    | 13.4                                   | 8.9           | Not Met            |
| Asian, Native Hawaiian, or Pacific  | N                                     | N                                      | N             | N                  |
| American Indian or Alaska Native    | N                                     | N                                      | N             | N                  |
| Two or More Races                   | N                                     | N                                      | N             | N                  |
| Female                              | 35                                    | 15.0                                   |               |                    |
| Male                                | 30                                    | 13.9                                   |               |                    |
| Economically Disadvantaged Students | 61                                    | 15.6                                   | 8.9           | Not Met            |
| Students with Disabilities          | 8                                     | 12.9                                   | 8.9           | Not Met            |
| English Learners                    | 5                                     | 15.6                                   | 8.9           | Not Met            |
| Homeless Students                   | *                                     | *                                      |               |                    |
| Students in Foster Care             | *                                     | *                                      |               |                    |
| Military-Connected Students         | N                                     | N                                      |               |                    |
| Migrant Students                    | N                                     | N                                      |               |                    |

Days Absent

This graph shows the percentage of K-12 students by the number of days they were absent during the school year.





Cicely L. Tyson Community Elementary School

(13-1210-140)

Grades Offered: PK-05

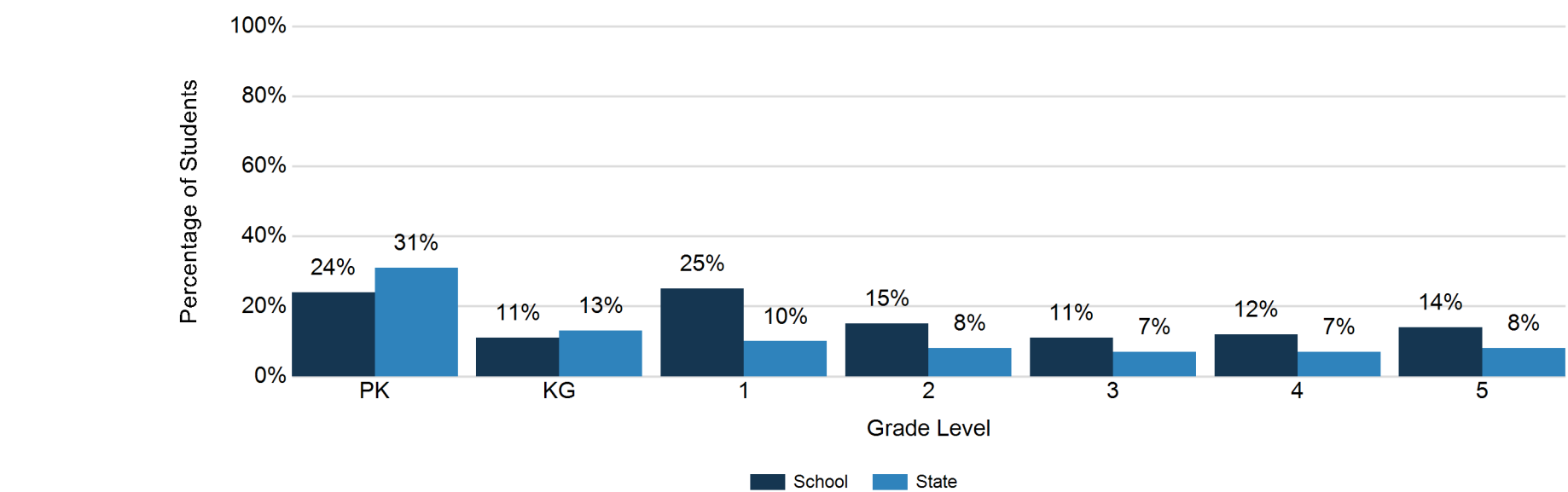
2018-2019

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Student absences provide important information about a school’s culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations. Students with fewer than 45 days in membership are excluded from attendance calculations.

Chronic Absenteeism by Grade

This graph shows the percentage of students by grade level who were chronically absent during the school year.







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The New Jersey Department of Education migrated to a new reporting system, the Student Safety Data System (SSDS), starting in 2017-18, which includes improved definitions, new reporting fields, and updated guidance for reporting incidents. Comparing current data to data from 2016-17 and earlier could lead to inaccurate conclusions in many reporting categories.

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents row provides an unduplicated count of incidents. The last row shows the rate of incidents for every 100 students enrolled.

| Incident Type                            | Number of Incidents |
|------------------------------------------|---------------------|
| Violence                                 | 1                   |
| Weapons                                  | 0                   |
| Vandalism                                | 0                   |
| Substances                               | 0                   |
| Harassment, Intimidation, Bullying (HIB) | 0                   |
| Total Unique Incidents                   | 1                   |
| Incidents Per 100 Students Enrolled      | 0.20                |

Harassment, Intimidation, and Bullying (HIB) Investigations

This table shows, by the nature of the incident, the number of alleged and confirmed Harassment, Intimidation, and Bullying (HIB) investigations. The nature of an incident is based on the protected categories listed below, and the nature of a single HIB investigation may include multiple categories. All confirmed incidents must have an identified nature.

| HIB Nature (Protected Category) | HIB Alleged | HIB Confirmed | Total HIB Investigations |
|---------------------------------|-------------|---------------|--------------------------|
| Race                            | 0           | 0             | 0                        |
| Religion                        | 0           | 0             | 0                        |
| Ancestry                        | 0           | 0             | 0                        |
| Gender                          | 0           | 0             | 0                        |
| Sexual Orientation              | 0           | 0             | 0                        |
| Disability                      | 0           | 0             | 0                        |
| Other                           | 2           | 0             | 2                        |
| No Identified Nature            | 0           |               | 0                        |

Police Notifications

This table shows, by incident type, the number of cases where an incident led to police notification.

| Incident Type                            | Incidents Reported to Police |
|------------------------------------------|------------------------------|
| Violence                                 | 0                            |
| Weapons                                  | 0                            |
| Vandalism                                | 0                            |
| Substances                               | 0                            |
| Harassment, Intimidation, Bullying (HIB) | 0                            |
| Other Incidents Leading to Removal       | 0                            |

Student Disciplinary Removals

The first table shows, by removal type, the number and percentage of students who received disciplinary removals during the school year. Removal types include students receiving one or more in-school suspensions, one or more out-of-school suspensions, one or more suspension of any type, removal to another school or other educational program, expulsion with no further educational services, or arrest. The second table shows the total number of days missed due to out-of-school suspension for all students during the school year.

| Removal Type                       | Number of Students | Percent of Students |
|------------------------------------|--------------------|---------------------|
| In-School Suspensions              | *                  | *                   |
| Out-of-School Suspensions          | *                  | *                   |
| Any Suspension                     | 10                 | 2.0%                |
| Removal to other education program | 0                  | 0.0%                |
| Expulsion                          | 0                  | 0.0%                |
| Arrest                             | 0                  | 0.0%                |

| School Days Missed due to Out-of-School Suspensions |
|-----------------------------------------------------|
| 19                                                  |



**Cicely L. Tyson Community Elementary School**  
(13-1210-140)  
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2018-2019

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### School Day

This table shows the start and end times and length of school day for a typical student at this school. Instructional time is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher. Full time students attend this school for more than half of the school day and shared-time students attend the school for half of the school day or less.

| Category                         | School          |
|----------------------------------|-----------------|
| Typical Start Time               | 8:30 AM         |
| Typical End Time                 | 2:55 PM         |
| Length of School Day             | 6 Hrs 25 Mins   |
| Full Time - Instructional Time   | 5 Hrs 45 Mins   |
| Shared Time - Instructional Time | 5 Hrs. 45 Mins. |

### Device Ratios

This table shows the student to device ratio, which is the number of students in tested grades 3 through 10 per device. Devices are computers such as tablets, iPads, laptops and Chromebooks. The count includes only devices that meet nationally recommended specifications for digital learning in grades 3 through 10. This information comes from the elective NJTRAx survey, therefore data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device policy may appear to have a very low Student to Device ratio due to this policy decision.

| School Year | Student to Device Ratio |
|-------------|-------------------------|
| 2018-19     | 2.6:1                   |



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Key terms for staff data:

**Faculty:** All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

**Teachers:** All classroom teachers

**Administrators:** Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers – Experience

This table shows information about the experience of teachers assigned to this school and across the state. No teachers in New Jersey are teaching under emergency or provisional credentials as defined the United States Department of Education.

| Category                                                               | Teachers in School | Teachers in State |
|------------------------------------------------------------------------|--------------------|-------------------|
| Total Number of teachers                                               | 41                 | 118,214           |
| Average years experience in public schools                             | 11.0               | 12.1              |
| Average years experience in district                                   | 9.0                | 10.8              |
| Percentage of Teachers with 4 or more years experience in the district | 78.0%              | 75.3%             |

Administrators – Experience (District Level)

This table shows information about the experience of administrators assigned to this district and across the state.

| Category                                                                     | Admin. in District | Admin. in State |
|------------------------------------------------------------------------------|--------------------|-----------------|
| Total Number of administrators                                               | 65                 | 9,530           |
| Average years experience in public schools                                   | 22.0               | 16.0            |
| Average years experience in district                                         | 19.2               | 12.0            |
| Percentage of Administrators with 4 or more years experience in the district | 89.2%              | 76.9%           |

Student and Staff Ratios

This table shows ratios of students and staff members in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

| Ratio                                    | School Ratio | District Ratio |
|------------------------------------------|--------------|----------------|
| Students to Teachers                     | 12:1         | 12:1           |
| Students to Administrators               | 251:1        | 153:1          |
| Teachers to Administrators               | 21:1         | 12:1           |
| Students to Librarians/Media Specialists |              | 1653:1         |
| Students to Nurses                       |              | 381:1          |
| Students to Counselors                   |              | 320:1          |
| Students to Child Study Team Members     |              | 155:1          |



Cicely L. Tyson Community Elementary School

(13-1210-140)

Grades Offered: PK-05

2018-2019

**Report Key:**  
 \* Data is not displayed in order to protect student privacy  
 \*\* Accountability calculations require 20 or more students  
 N No Data is available to display  
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**Key terms for staff data:**  
**Faculty:** All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)  
**Teachers:** All classroom teachers  
**Administrators:** Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers and Administrators– Demographics

This table compares the percentage of students, teachers, and administrators by gender and by racial and ethnic group.

| Category                            | Students in School | Teachers in School | Administrators in School | Students in State | Teachers in State | Administrators in State |
|-------------------------------------|--------------------|--------------------|--------------------------|-------------------|-------------------|-------------------------|
| Female                              | 52.6%              | 78.0%              | 100.0%                   | 48.4%             | 77.1%             | 54.9%                   |
| Male                                | 47.4%              | 22.0%              | 0.0%                     | 51.6%             | 22.9%             | 45.1%                   |
| White                               | 1.2%               | 31.7%              | 0.0%                     | 42.4%             | 83.6%             | 77.4%                   |
| Hispanic                            | 6.4%               | 4.9%               | 0.0%                     | 29.9%             | 7.3%              | 7.2%                    |
| Black or African American           | 92.2%              | 58.5%              | 100.0%                   | 15.0%             | 6.6%              | 13.9%                   |
| Asian                               | 0.0%               | 2.4%               | 0.0%                     | 10.2%             | 2.0%              | 1.1%                    |
| American Indian or Alaska Native    | 0.2%               | 2.4%               | 0.0%                     | 0.1%              | 0.1%              | 0.1%                    |
| Native Hawaiian or Pacific Islander | 0.0%               | 0.0%               | 0.0%                     | 0.2%              | 0.1%              | 0.1%                    |
| Two or More Races                   | 0.0%               | 0.0%               | 0.0%                     | 2.1%              | 0.2%              | 0.2%                    |



Cicely L. Tyson Community Elementary School

(13-1210-140)

Grades Offered: PK-05

2018-2019

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**Teachers:** All classroom teachers

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Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by teachers and administrators. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

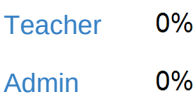
Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to this district in 2017-18 that were still assigned to this district in 2018-19. Staff who were not retained may have changed districts or no longer work for the state (including retirements).

| Job Type                                      | District | State |
|-----------------------------------------------|----------|-------|
| 2017-18 Teachers: Same district 2018-19       | 92.2%    | 90.5% |
| 2017-18 Administrators: Same district 2018-19 | 86.8%    | 87.9% |

Faculty Attendance

This table shows the percentage of days that faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

| School Year | % Days Present |
|-------------|----------------|
| 2018-19     | 94.5%          |



Cicely L. Tyson Community Elementary School  
(13-1210-140)  
Grades Offered: PK-05  
2018-2019

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Per-Pupil Expenditures by Source

The link below produces a table summarizing the most recently available expenses for regular and special education students taught at schools in the district. The amounts shown include expenditures for instruction, support services, administration, operations and maintenance, and extra-curricular activities.

For more information regarding this table please refer to the guidance for school level reporting, which is available on the [NJDOE webpage ESSA School Level Reporting Information](#). More in-depth information about district and charter school spending can be found in the [User Friendly Budget](#) and the [Comprehensive Annual Financial Report \(CAFR\) and Auditor Management Reports \(AMRs\)](#).

*Please be aware that the total district expenditures represented in these reports are taken from audited district financial data, but the subsequent allocation of these resources to specific schools is not audited or otherwise verified by the New Jersey Department of Education. If you have specific questions about the assignment (or lack of assignment) of school-level amounts, please contact the district for additional information.*

[Link to District Summary of 2018-19 School-Level Per Pupil Expenditures by Source.](#)

An option to [download all school-level summaries by district](#) in one spreadsheet is also available. However, because districts have flexibility in how certain costs are allocated to individual schools, school-level costs should not be compared between schools in different districts.



Cicely L. Tyson Community Elementary School  
(13-1210-140)  
Grades Offered: PK-05  
2018-2019

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New Jersey's school accountability system identifies schools that are in need of comprehensive and targeted support as required by the Every Student Succeeds Act (ESSA).  
Every three years (last identification in 2019, next identification in 2022), NJDOE will identify schools in the following three federal categories:  
**Comprehensive Support and Improvement - Overall Low Performing:** Schools with a summative score in the bottom 5% of Title I schools.  
**Comprehensive Support and Improvement - Low Graduation Rate:** High schools with a four-year graduation rate of 67% or less  
**Targeted Support and Improvement - Low Performing Student Group:** Schools with one or more student group with a summative score that would be in the bottom 5% of Title I schools  
Annually, NJDOE will identify schools in the following federal category:  
**Targeted Support and Improvement - Consistently Underperforming Student Group:** Schools with one or more students group that missed annual targets or standards for all indicators for two years in a row

For more information about New Jersey’s accountability system, how indicator and summative scores were calculated, and how federal accountability status is determined, see these [accountability resources](#).

ESSA Accountability Status

The table below provides the school's federal school status for the 2020-21 school year, the category (or reason) for identification, the year the school is eligible to exit status, and, if applicable, the student groups identified for support.

|                                                                   |               |
|-------------------------------------------------------------------|---------------|
| Status for 2020-21 School Year                                    | Not in Status |
| Category of Identification                                        | n/a           |
| Year Eligible to Exit Status                                      | n/a           |
| Student Group Status: White                                       |               |
| Student Group Status: Hispanic                                    |               |
| Student Group Status: Black or African American                   |               |
| Student Group Status: Asian, Native Hawaiian, or Pacific Islander |               |
| Student Group Status: American Indian or Alaska Native            |               |
| Student Group Status: Two or More Races                           |               |
| Student Group Status: Economically Disadvantaged Students         |               |
| Student Group Status: Students with Disabilities                  |               |
| Student Group Status: English Learners                            |               |

† This flag is used if a school is identified for Comprehensive Support and Improvement, but one or more student groups met criteria for Targeted Support and Improvement.



Cicely L. Tyson Community Elementary School

(13-1210-140)

Grades Offered: PK-05

2018-2019

Report Key:

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Every three years (last identification in 2019, next identification in 2022), NJDOE will identify schools in the following three federal categories:

**Comprehensive Support and Improvement - Overall Low Performing:** Schools with a summative score in the bottom 5% of Title I schools.

**Comprehensive Support and Improvement - Low Graduation Rate:** High schools with a four-year graduation rate of 67% or less

**Targeted Support and Improvement - Low Performing Student Group:** Schools with one or more student group with a summative score that would be in the bottom 5% of Title I schools

Annually, NJDOE will identify schools in the following federal category:

**Targeted Support and Improvement - Consistently Underperforming Student Group:** Schools with one or more students group that missed annual targets or standards for all indicators for two years in a row

For more information about New Jersey's accountability system, how indicator and summative scores were calculated, and how federal accountability status is determined, see these [accountability resources](#).

ESSA Accountability Progress

The table below shows performance on each of New Jersey's ESSA accountability indicators for the last three years. ELA and Math Proficiency represent the percentage of students that met or exceeded expectations on statewide assessments (NJSLA/PARCC or DLM). ELA and Math Growth represent the median student growth percentile. Four- and five-year graduation rates represent the adjusted cohort graduation rates. Progress toward English Language Proficiency, which was first available in 2017-18, shows the percentage of English Learners that demonstrated the expected amount of growth on the ACCESS for ELLs 2.0 Assessment for English Language proficiency. Chronic absenteeism represents the percentage of students that were absent for 10% or more of the days enrolled during the school year.

| ESSA Accountability Indicator                | 2016-17 | 2017-18 | 2018-19 |
|----------------------------------------------|---------|---------|---------|
| ELA Proficiency                              | 36.9%   | 44.2%   | 47.2%   |
| Math Proficiency                             | 27.6%   | 21.2%   | 23.7%   |
| ELA Growth                                   | 48      | 60      | 57      |
| Math Growth                                  | 51      | 41      | 38      |
| 4-Year Graduation Rate†                      | N       | N       | N       |
| 5-Year Graduation Rate†                      | N       | N       | N       |
| Progress toward English Language Proficiency |         | N       | N       |
| Chronic Absenteeism                          | 19.2%   | 17.1%   | 14.4%   |

† This table shows 2018-19 graduation data for reference, but 2017-18 graduation data is used for accountability calculations for 2018-19.





Cicely L. Tyson Community Elementary School

(13-1210-140)

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2018-2019

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**Comprehensive Support and Improvement - Overall Low Performing:** Schools with a summative score in the bottom 5% of Title I schools.  
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**Targeted Support and Improvement - Low Performing Student Group:** Schools with one or more student group with a summative score that would be in the bottom 5% of Title I schools  
Annually, NJDOE will identify schools in the following federal category:  
**Targeted Support and Improvement - Consistently Underperforming Student Group:** Schools with one or more students group that missed annual targets or standards for all indicators for two years in a row

For more information about New Jersey’s accountability system, how indicator and summative scores were calculated, and how federal accountability status is determined, see these [accountability resources](#).

Accountability Indicator Scores and Summative Ratings - 2018-19 School Year

New Jersey developed a school accountability system as required by the Every Student Succeeds Act (ESSA) to identify schools that are in need of Comprehensive Support and Improvement every three years. During the three-year federal status period, schools receive additional resources and support. NJDOE will next identify schools for Comprehensive Support and Improvement in 2022.

This year accountability indicator scores and summative ratings are not used to identify schools for Comprehensive Support and Improvement, so these data are not included in the School Performance Reports. Review the previous two pages to see a school's current status, in the ESSA Accountability Status table, and to monitor a school's school progress on each accountability indicator over the last three years using the new ESSA Accountability Progress table.



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(13-1210-140)  
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Accountability Summary by Student Group - 2018-19 School Year

This table shows whether student groups in this school met annual ESSA accountability targets and standards for each indicator. Annual targets for proficiency and graduation rate were set based on a school or student group’s performance in 2015-16 or the first year data was available. The standard for student growth is a median student growth percentile of 40-59.5. The target for chronic absenteeism is the statewide chronic absenteeism rate based on students enrolled in the grades served by the school. For more details on accountability targets, see these [accountability resources](#).

The accountability system will not be used to identify schools for Targeted Support and Improvement – Low Performing Student Group for 2018-19, so student group summative scores are not included in this table this year.

| Student Group                               | ELA Proficiency: Met Annual Target | Math Proficiency: Met Annual Target | ELA Student Growth: Met Standard | Math Student Growth: Met Standard | Progress Towards English Language Proficiency: Met Annual Target | Chronic Absenteeism: Met State Average | Requires Targeted Support: Consistently Underperforming Student Group - 2017-18 |
|---------------------------------------------|------------------------------------|-------------------------------------|----------------------------------|-----------------------------------|------------------------------------------------------------------|----------------------------------------|---------------------------------------------------------------------------------|
| Schoolwide                                  | Met Target†                        | Not Met                             | Met Standard                     | Not Met                           | N                                                                | Not Met                                | No                                                                              |
| White                                       | **                                 | **                                  | **                               | **                                | n/a                                                              | **                                     | No                                                                              |
| Hispanic                                    | **                                 | **                                  | **                               | **                                | n/a                                                              | Not Met                                | No                                                                              |
| Black or African American                   | Met Target†                        | Not Met                             | Met Standard                     | Not Met                           | n/a                                                              | Not Met                                | No                                                                              |
| Asian, Native Hawaiian, or Pacific Islander | **                                 | **                                  | **                               | **                                | n/a                                                              | **                                     | No                                                                              |
| American Indian or Alaska Native            | **                                 | **                                  | **                               | **                                | n/a                                                              | **                                     | No                                                                              |
| Two or More Races                           | **                                 | **                                  | **                               | **                                | n/a                                                              | **                                     | No                                                                              |
| Economically Disadvantaged Students         | Met Target†                        | Not Met                             | Met Standard                     | Not Met                           | n/a                                                              | Not Met                                | No                                                                              |
| Students with Disabilities                  | Not Met                            | Not Met                             | **                               | **                                | n/a                                                              | Not Met                                | No                                                                              |
| English Learners                            | **                                 | **                                  | **                               | **                                | **                                                               | Not Met                                | No                                                                              |

† Target was met within a confidence interval (Proficiency) or within one standard deviation (Progress to English Language Proficiency).



Cicely L. Tyson Community Elementary School  
(13-1210-140)  
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School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact the school or district directly.

|                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|-------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <div>Highlights:</div>                             | <ul style="list-style-type: none"> <li>In connection with the implementation of NJSLA, CTES piloted a Pre-Kindergarten - 2nd grade EOY school wide assessment for alignment.</li> <li>Completed second year of Franklin Covey's "Leader in Me" series with several student led programs and activities, which were highlighted throught the community.</li> <li>Partnered with the community to offer an extended day program called Twilight Rams, which consists of homework help, dinner chat, extra-curricular activities and tutoring.</li> </ul>                                               |
|  <div>Mission, Vision, Theme:</div>                | <p>Mission: I pledge that honor, pride and personal integrity are my greatest assets. I, myself control the extent and quality of these traits. At CTES we ensure that respect and values are utilized to mold our talents as productive citizens. Vision: Cicely L. Tyson Elementary School is a place where dreams are encouraged, ideas are developed and explored, and everyone is inspired to become lifelong learners. Theme: "Possibilities not Problems"</p>                                                                                                                                 |
|  <div>Awards, Recognition, Accomplishments:</div> | <p>Beginning in the primary grades, students have the opportunity to explore a wide-range of performing arts genres including vocal music, dance, theater, and instrumental music. The school was recognized as one of the four elementary schools within the state of New Jersey receiving the title of "Model School in the Arts". The school has been recognized for having a very successful and comprehensive early childhood program for students in Pre-Kindergarten and Kindergarten. Additionally, the school serves as on of five "Leader in Me" schools in the East Orange community.</p> |



Cicely L. Tyson Community Elementary School

(13-1210-140)

Grades Offered: PK-05

2018-2019

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|                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|--------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <div>  <div>Courses, Curriculum, Instruction:</div> </div> | <div>For students in grades 4-5, the school's academic day is semi-departmentalized. Teachers of core academic subjects, educational technology, foreign language, and physical education have honed their instructional skills through training, experience, and on-going professional development. The Pre-K students are exposed to the Tools of the Mind curriculum. Students in grades K-5 are exposed to the Go Math 2016, Journeys, and Science Fusion curriculum.</div>                                                                                                                                           |
| <div>  <div>Clubs and Activities:</div> </div>            | <div>Boys Mentoring, called Boys Today, Men Tomorrow, is held twice a month for boys in grades 3-5. Girls mentoring, called Just Between Girls, is also held four times a month for girls in grades 3-5. CTES also sponsors a "Girls who Code" program for girls in grades 3rd-5th grade. Security Patrol monitors, peer mediators and breakfast monitors are leadership positions within the building; whereby students are offered leadership opportunities. Additionally, student Council participants work collaboratively with the school leadership team to facilitate and/or create programs and activities.</div> |



Cicely L. Tyson Community Elementary School

(13-1210-140)

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2018-2019

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|                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|-----------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <div> <div>Before and After School Programs:</div> </div> | <div>The After-school tutoring program runs typically from October to April. Teachers facilitate instruction in the areas of reading, writing, and mathematics for students in grades 3-5. Additionally in 2014, we piloted an extended day program titled Twilight Rams, whereby select students in grades 3-5 were engaged in academics, extra-curricular activities, and project-based learning. Both programs are facilitated by a site manager with the supervision of administration and is still in existence.</div> |
| <div> <div>Staff and Professional Learning:</div> </div>  | <div>The Leader in Me program is being implemented to bring positive changes to the school's culture and climate. Teachers receive professional development from outside consultants as well as in-district. Additionally, the educational consultant facilitates workshops pertaining to the implementation of the school district's approved Go Math Curriculum, Journeys, and NJSLA strategies, etc.</div>                                                                                                               |



Cicely L. Tyson Community Elementary School  
(13-1210-140)  
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2018-2019

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|                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|---------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <div>Student Supports and Services:</div>      | <p>We currently service students with behavioral and learning disabilities. We have one behavioral disabilities class and two learning disability classrooms. We also have a Pre-K class for children with autism. Many of our grade levels have inclusion classes as well. We rely heavily on our support staff team in an effort to provide special needs students with individualized support, based on their IEP.</p>                                                                                                                                                            |
|  <div>Student Health and Wellness:</div>       | <p>The Fresh Fruits and Vegetables program provides students with a fresh fruit or vegetable on Tuesdays, Wednesdays, and Thursdays. Students engage in recess on a daily basis. They also have Phys. ed built into their weekly schedule. The Health Fair/Walk provides students with an opportunity to walk around the community to promote health &amp; wellness. All students receive an annual basic physical examination, which includes an eye &amp; ear screening. The Dental Group of Orange provides free dental care for students in need.</p>                            |
|  <div>Parent and Community Involvement:</div> | <p>The school has a Parent Teacher Organization that meets once a month to address concerns of the parents. There are grade-level parent workshops held by all grade level teachers. There is also a NJSLA Parent workshop that informs parents of the state assessment. The fifth grade application night provides assistance on how to complete middle-school applications. There are 2 Back-to-School Nights held within the school year. There are five additional parent support workshops held each year. There are also family night activities held throughout the year.</p> |



Cicely L. Tyson Community Elementary School

(13-1210-140)

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|                                          |                                                                                                                                                                                                                                                                                                                                                          |
|------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <div> <div>Climate Surveys:</div> </div> | <div>The Survey is disseminated by the Support Service Department once a year. The results are shared with the school leadership team and PTO to create or modify building initiatives.</div>                                                                                                                                                            |
| <div> <div>Facilities:</div> </div>      | <div>The school is ten years old. It has a technology lab, black box theater, dance room, art room, strings room, and instrumental music room. We also utilize our cafeteria as a cafeteria and an auditorium. We have a gymnasium, a science lab, and central air conditioning. Every classroom is equipped with a smart board and/or television.</div> |



Cicely L. Tyson Community Elementary School  
(13-1210-140)  
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|                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <div>Technology and STEM:</div> | CTES has a technology lab, black box theater, dance room, art room, strings room, and instrumental music room. Every classroom is equipped with a smart board and/or television. Every classroom has 9-16 Chromebooks/Macbooks each that are housed inside of the classroom. Students in grades 1st-5th are exposed to Easy Tech (Learning.com) curriculum that instructs students on a plethora of technology topics ranging from coding to digital citizenship. Each classroom teacher utilizes Class Dojo to communicate with parents. Also, communication to parents is through the Parent Portal on Focus (SIS system). Additionally, the "Girls Who Code" Program is implemented in grades 3-5. |
|------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|





Cicely L. Tyson Community Elementary School  
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|                                                                                                              |                                                                                                                                                                                                                                                                                                                                 |
|--------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <div>Other Information</div> | <p>Our Students wear their school uniforms on Mondays-Thursdays. Communication to parents is through the Parent Portal on Focus. Each classroom teacher utilizes Class Dojo to communicate with parents. The school messenger service provides parents with pertinent information regarding upcoming activities and events.</p> |
|--------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|



Cicely L. Tyson Community Middle/High School  
 (13-1210-150)  
 Grades Offered: 06-12  
 2018-2019

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How to use this report:

- **Learn more** about this school by exploring all sections of this report
- **Start conversations** with school community members and ask questions
- **Engage** with your school communities to identify where schools are doing well and where they can improve

Navigating through the reports:

- Save or print this report by clicking the disk icon at the top of the page to download a PDF
- Search for specific text or words in the report by using the search box at the top left of the page
- Use the menu bar along the top of the page or the table of contents on the left of the page to move between sections of the report
- Click the Next and Previous buttons at the bottom of the page or the arrows as the top left of the screen to move between pages of the report

Other Resources:

- Review the [Summary Report](#) or the [district-level report](#) for this school
- Read the [Reference Guide](#), [Frequently Asked Questions](#), or [Data Privacy Rules](#) for more detailed information about the data in the report
- [Download the data](#) in the reports for all schools in the state
- Provide feedback on the reports by taking our [feedback survey](#)
- Contact us at [reportcard@doe.nj.gov](mailto:reportcard@doe.nj.gov) with any questions about the reports

Notes from the New Jersey Department of Education:



Cicely L. Tyson Community Middle/High School  
 (13-1210-150)  
 Grades Offered: 06-12  
 2018-2019

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School Contact Information

This table contains contact information including principal name, address, phone number, email address, and social media information, if provided.

| Type           | Contact Information                                                                           |
|----------------|-----------------------------------------------------------------------------------------------|
| County         | Essex                                                                                         |
| District       | East Orange School District                                                                   |
| Principal Name | Mr. John English                                                                              |
| Address        | 35 Winans Street EAST ORANGE, NJ 07017                                                        |
| Phone Number   | 973-414-8600                                                                                  |
| Email Address  | <a href="mailto:john.english@eastorange.k12.nj.us">john.english@eastorange.k12.nj.us</a>      |
| Website        | <a href="http://tyson.eastorange.schoolfusion.us">http://tyson.eastorange.schoolfusion.us</a> |
| Facebook       | <a href="https://facebook.com/cicelytysonschool">https://facebook.com/cicelytysonschool</a>   |
| Twitter        | <a href="https://twitter.com/tyson eagles1">https://twitter.com/tyson eagles1</a>             |



**Cicely L. Tyson Community Middle/High School**  
(13-1210-150)  
Grades Offered: 06-12  
2018-2019

**Report Key:**

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Enrollment data reflects enrollment reported at the end of the school year and only includes students attending the school. Students that attend programs at other schools or outside of the district are not included in enrollment counts and percentages.

### Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Any students enrolled outside of the grades offered will be included in the total enrollment.

| Grade | 2016-17 | 2017-18 | 2018-19 |
|-------|---------|---------|---------|
| 6     | 113     | 112     | 121     |
| 7     | 107     | 107     | 106     |
| 8     | 101     | 100     | 98      |
| 9     | 108     | 100     | 104     |
| 10    | 107     | 104     | 90      |
| 11    | 93      | 102     | 103     |
| 12    | 104     | 89      | 96      |
| Total | 733     | 714     | 718     |

### Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years.

| Student Group                       | 2016-17 | 2017-18 | 2018-19 |
|-------------------------------------|---------|---------|---------|
| Female                              | 54.6%   | 55.9%   | 56.1%   |
| Male                                | 45.4%   | 44.1%   | 43.9%   |
| Economically Disadvantaged Students | 79.8%   | 81.9%   | 78.8%   |
| Students with Disabilities          | 11.6%   | 12.0%   | 13.0%   |
| English Learners                    | 0.4%    | 0.7%    | 0.8%    |
| Homeless Students                   | 0.3%    | 0.6%    | 0.1%    |
| Students in Foster Care             | 0.4%    | 0.4%    | 0.0%    |
| Military-Connected Students         | 0.0%    | 0.0%    | 0.0%    |
| Migrant Students                    | 0.0%    | 0.0%    | 0.0%    |

### Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group for the past three school years.

| Racial and Ethnic Group             | 2016-17 | 2017-18 | 2018-19 |
|-------------------------------------|---------|---------|---------|
| White                               | 0.3%    | 0.4%    | 0.6%    |
| Hispanic                            | 6.1%    | 6.7%    | 7.0%    |
| Black or African American           | 93.6%   | 92.7%   | 92.3%   |
| Asian                               | 0.0%    | 0.0%    | 0.0%    |
| Native Hawaiian or Pacific Islander | 0.0%    | 0.1%    | 0.1%    |
| American Indian or Alaska Native    | 0.0%    | 0.0%    | 0.0%    |
| Two or More Races                   | 0.0%    | 0.0%    | 0.0%    |

### Enrollment Trends by Full and Shared Time Status

This table shows the number of full and shared time students for the last three years. The full time equivalent is the number of full time students plus half the number of shared time students.

| Enrollment Status    | 2016-17 | 2017-18 | 2018-19 |
|----------------------|---------|---------|---------|
| Full Time Students   | 733     | 714     | 718     |
| Shared Time Students | 0       | 0       | 0       |
| Full Time Equivalent | 733     | 714     | 718     |

### Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown, and students with other home languages are included in the Other Languages total.

| Home Language   | % of Students |
|-----------------|---------------|
| English         | 88.9%         |
| Spanish         | 6.3%          |
| Haitian         | 4.3%          |
| Other Languages | 0.6%          |



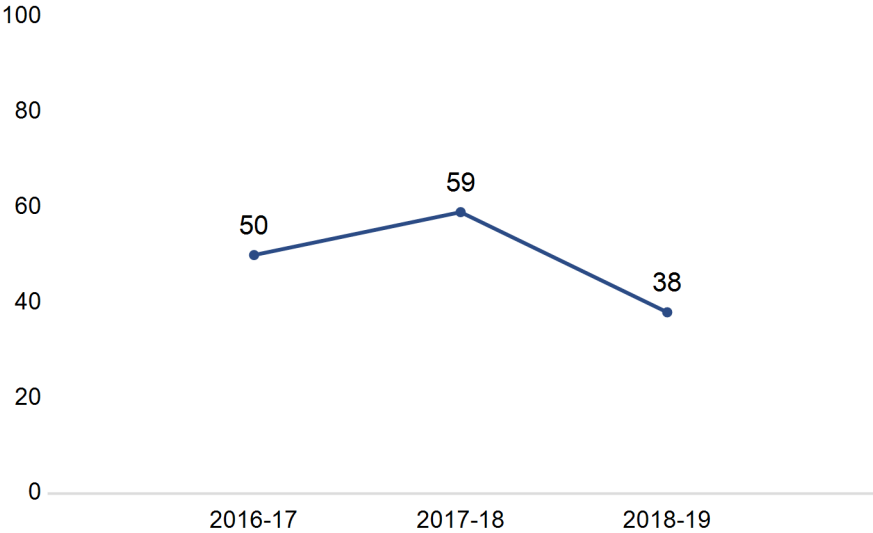
Cicely L. Tyson Community Middle/High School  
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2018-2019

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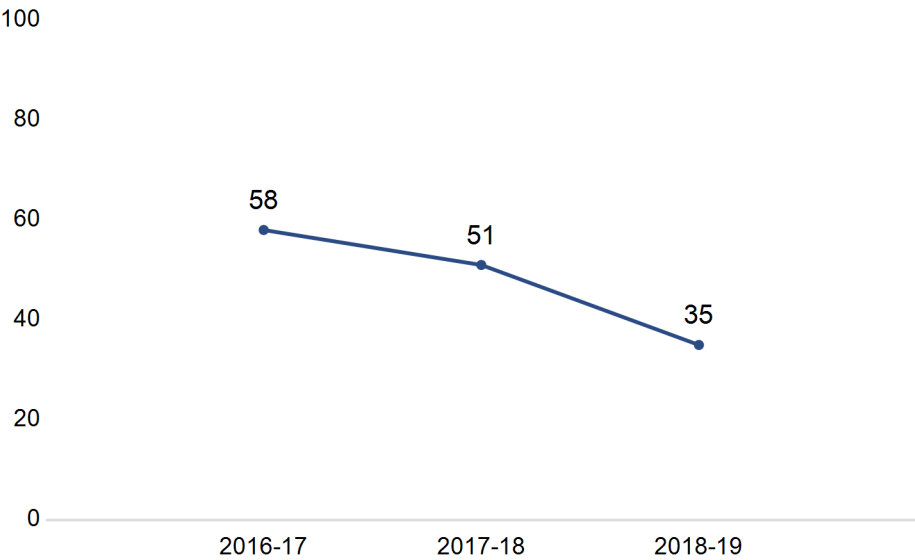
Student Growth Trends and Progress

These graphs illustrate trends in student growth over the last three years. Student growth is measures by median student growth percentile. The table below tells us how student growth over the last three years compares to the state standard of 40-59.5 and to the statewide median.

ELA Median Student Growth Percentile



Math Median Student Growth Percentile



| Performance Measure                         | 2016-17 ELA  | 2017-18 ELA  | 2018-19 ELA | 2016-17 Math | 2017-18 Math | 2018-19 Math |
|---------------------------------------------|--------------|--------------|-------------|--------------|--------------|--------------|
| Median Student Growth Percentile            | 50           | 59           | 38          | 58           | 51           | 35           |
| Met Standard (40-59.5)?                     | Met Standard | Met Standard | Not Met     | Met Standard | Met Standard | Not Met      |
| Statewide: Median Student Growth Percentile | 50           | 50           | 50          | 50           | 50           | 50           |



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Student growth is a measure of how much students are learning each year. Each student receives a Student Growth Percentile (SGP) for English Language Arts (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in previous years.

A student’s SGP falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the median student growth percentile (mSGP) for the school is the percentile in the middle of that list. Watch a short [video about Student Growth Percentiles](#) that explains how they are calculated for students and how median Student Growth Percentiles (mSGP) are calculated for groups of students.

Student Growth

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts (ELA) and Mathematics both overall and for each student group with comparisons to the district and the state. This table also shows whether each mSGP Met Standard (40-59.5) as required by ESSA accountability.

| Student Group                               | ELA: School Median | ELA: District Median | ELA: Statewide Median | ELA: Met Standard (40 -59.5) | Math: School Median | Math: District Median | Math: Statewide Median | Math: Met Standard (40 -59.5) |
|---------------------------------------------|--------------------|----------------------|-----------------------|------------------------------|---------------------|-----------------------|------------------------|-------------------------------|
| Schoolwide                                  | 38                 | 47                   | 50                    | Not Met                      | 35                  | 37                    | 50                     | Not Met                       |
| White                                       | *                  | 30.5                 | 50                    | **                           | *                   | *                     | 52                     | **                            |
| Hispanic                                    | 43                 | 46                   | 49                    | Met Standard                 | 45                  | 38                    | 47                     | **                            |
| Black or African American                   | 36                 | 47                   | 45                    | Not Met                      | 35                  | 37                    | 43                     | Not Met                       |
| Asian, Native Hawaiian, or Pacific Islander | N                  | *                    | 59                    | **                           | N                   | *                     | 60                     | **                            |
| American Indian or Alaska Native            | N                  | *                    | 56                    | **                           | N                   | *                     | 51.5                   | **                            |
| Two or More Races                           | N                  | *                    | 49                    | **                           | N                   | *                     | 52                     | **                            |
| Female                                      | 40                 | 51                   | 53                    | N                            | 32.5                | 37.5                  | 50                     | N                             |
| Male                                        | 32                 | 43                   | 47                    | N                            | 39                  | 36.5                  | 51                     | N                             |
| Economically Disadvantaged Students         | 37                 | 47                   | 48                    | Not Met                      | 37                  | 37                    | 46                     | Not Met                       |
| Students with Disabilities                  | 25                 | 41                   | 43                    | Not Met                      | 21.5                | 35                    | 45                     | Not Met                       |
| English Learners                            | 40                 | 53                   | 52                    | **                           | *                   | 47                    | 50                     | **                            |
| Homeless Students                           | N                  | 39.5                 | 43                    | N                            | N                   | 39.5                  | 44                     | N                             |
| Students in Foster Care                     | N                  | 53                   | 42                    | N                            | N                   | 25                    | 44                     | N                             |
| Military-Connected Students                 | N                  | N                    | 49                    | N                            | N                   | N                     | 51                     | N                             |
| Migrant Students                            | N                  | N                    | 47                    | N                            | N                   | N                     | 51                     | N                             |



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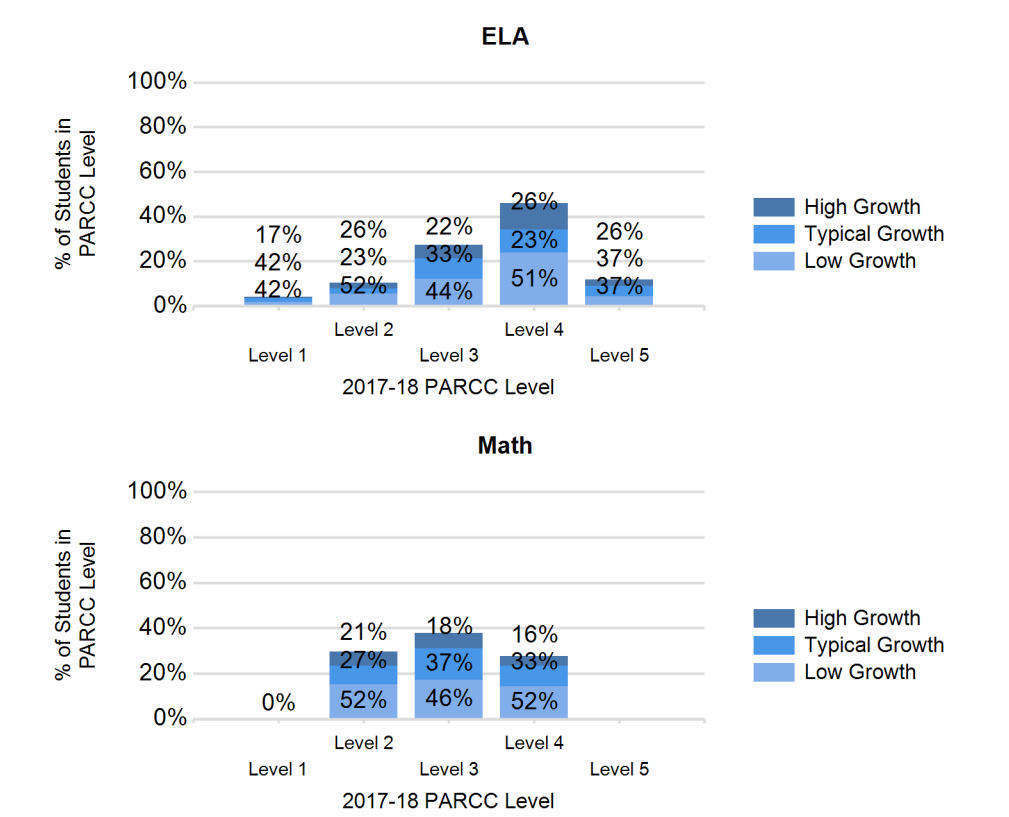
Student growth is a measure of how much students are learning each year. Each student receives a Student Growth Percentile (SGP) for English Language Arts (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in previous years.

A student's SGP falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the median student growth percentile (mSGP) for the school is the percentile in the middle of that list. Watch a short [video about Student Growth Percentiles](#) that explains how they are calculated for students and how median Student Growth Percentiles (mSGP) are calculated for groups of students.

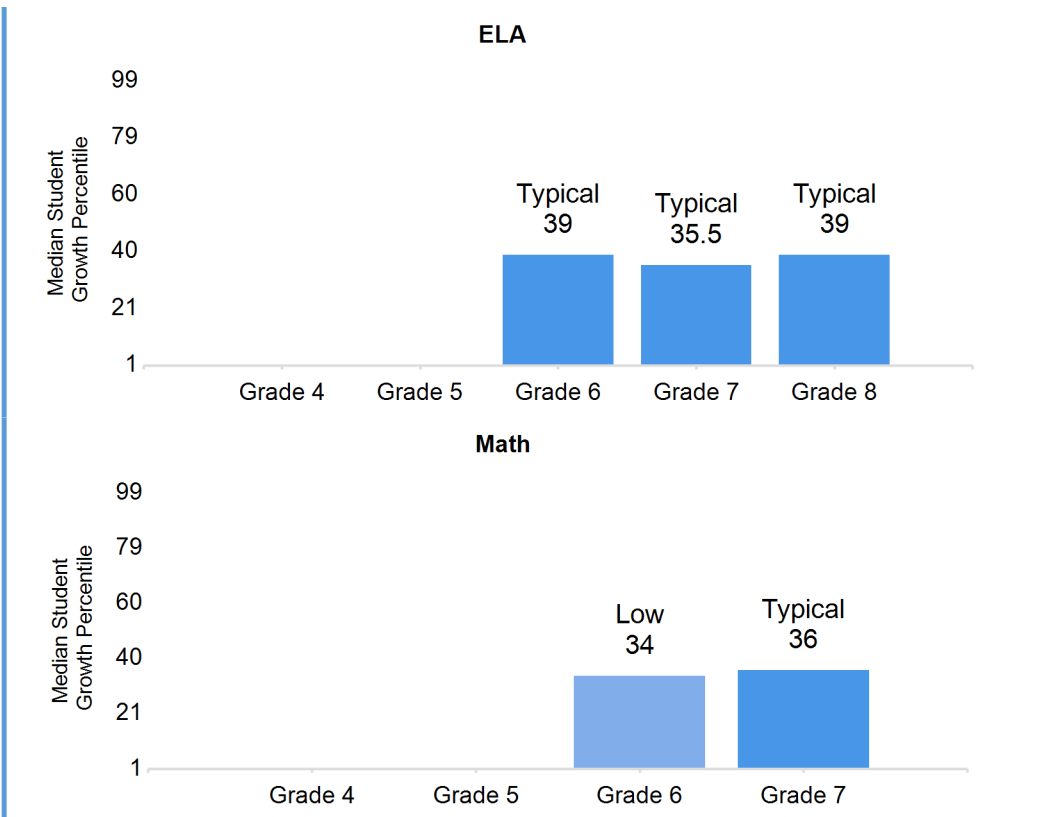
Student Growth by Performance Level

These graphs show the percentage of students by 2017-18 statewide assessment performance level that fall into each of the three levels of growth based on their 2018-19 statewide assessment growth.



Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.



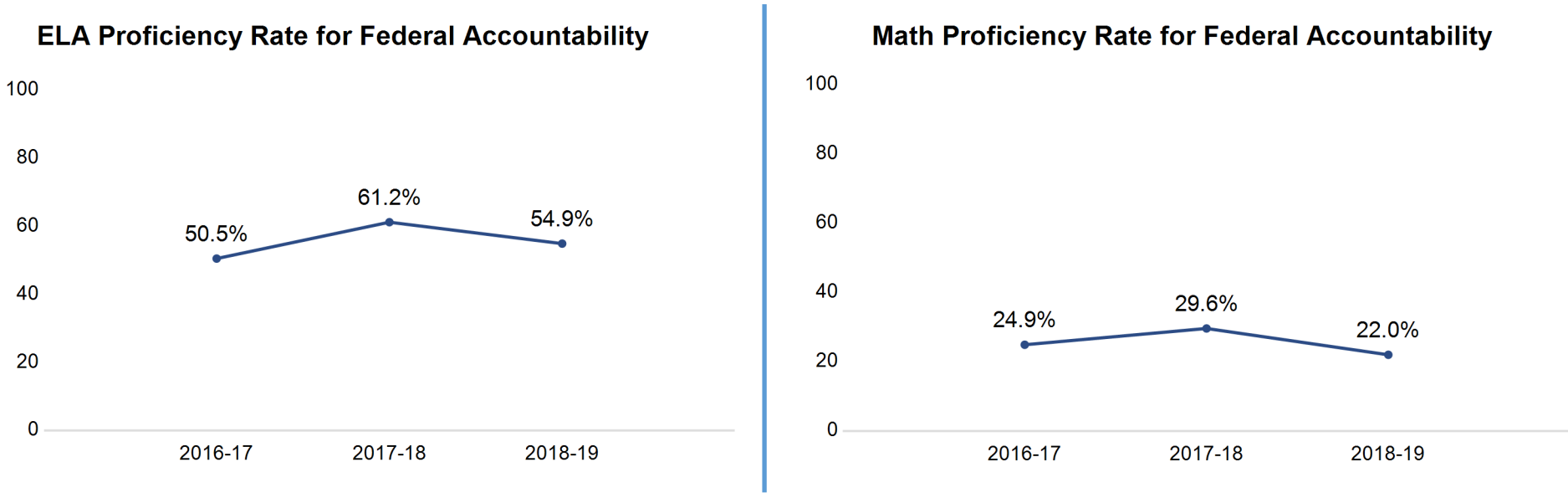


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English Language Arts and Mathematics Performance Trends

These graphs show trends in the Proficiency Rate for Federal Accountability over the last three years. The data includes the results of students taking both the statewide assessment (NJSLA for 2018-19 and PARCC for 2016-17 and 2017-18) and the DLM alternate assessment. The Proficiency Rate for Federal Accountability measures the percentage of students that met or exceeded expectations on the assessments (NJSLA/PARCC or DLM) with an adjustment made if the participation rate is below 95% to ensure reporting on at least 95% of students. NJSLA/PARCC results include only students in grades 3 through 10. Students that were enrolled for less than half a school year are excluded from performance results. The table below provides participation rates, proficiency rates, annual targets and status in meeting the targets, and statewide proficiency rates.



| Performance Measure                                   | 2016-17 ELA | 2017-18 ELA | 2018-19 ELA | 2016-17 Math | 2017-18 Math | 2018-19 Math |
|-------------------------------------------------------|-------------|-------------|-------------|--------------|--------------|--------------|
| Participation Rate                                    | 99.0%       | 98.3%       | 98.3%       | 99.2%        | 98.3%        | 98.5%        |
| Proficiency Rate for Federal Accountability           | 50.5%       | 61.2%       | 54.9%       | 24.9%        | 29.6%        | 22.0%        |
| Annual Target                                         | 43.1%       | 45.1%       | 47.0%       | 17.6%        | 20.9%        | 24.2%        |
| Met Annual Target?                                    | Met Target  | Met Target  | Met Target  | Met Target   | Met Target   | Met Target†  |
| Statewide Proficiency Rate for Federal Accountability | 54.9%       | 56.7%       | 57.9%       | 43.5%        | 45.0%        | 44.5%        |

† Target was met within a confidence interval.





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English Language Arts Assessment - Participation and Performance

This table shows performance on statewide assessments for English Language Arts both overall and by student group. It includes the results of students taking both the NJSLA and DLM assessments. NJSLA results include only students in grades 3 through 10. Students that were enrolled for less than half a school year are excluded from performance results. A student is considered to have met or exceeded expectations if he/she scores at Level 4 or 5 on the NJSLA assessment or at Level 3 or 4 on the DLM assessment.

This table shows both the percentage of students that met or exceeded expectations and a proficiency rate used for federal accountability. The proficiency rate for federal accountability will be lower if the participation rate is below 95%. This table also shows progress towards meeting the state's long term goal of 80% proficiency by 2030. Annual targets are specific to each subgroup, school, and district and represent the expected proficiency needed to stay on track to meet the state's long term goal. Student groups where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see our [accountability resources](#).

| Student Group                               | Valid Scores | % of students Taking Test | School: % of Testers Met/Exceeded Expectations | District: % of Testers Met/Exceeded Expectations | State: % of Testers Met/Exceeded Expectations | Proficiency Rate for Federal Accountability | 2018-19 Annual Target | Met 2018-19 Annual Target |
|---------------------------------------------|--------------|---------------------------|------------------------------------------------|--------------------------------------------------|-----------------------------------------------|---------------------------------------------|-----------------------|---------------------------|
| Schoolwide                                  | 514          | 98.3                      | 54.9                                           | 40.9                                             | 57.9                                          | 54.9                                        | 47                    | Met Target                |
| White                                       | *            | *                         | *                                              | 37.5                                             | 66.9                                          | *                                           | **                    | **                        |
| Hispanic                                    | 41           | 100.0                     | 58.5                                           | 38.9                                             | 43.9                                          | 58.5                                        | 44.2                  | Met Target                |
| Black or African American                   | 469          | 98.1                      | 54.4                                           | 41.0                                             | 38.5                                          | 54.4                                        | 47.2                  | Met Target                |
| Asian, Native Hawaiian, or Pacific Islander | *            | *                         | *                                              | *                                                | 82.9                                          | *                                           | **                    | **                        |
| American Indian or Alaska Native            | N            | N                         | N                                              | *                                                | 56.0                                          | N                                           | **                    | **                        |
| Two or More Races                           | N            | N                         | N                                              | 40.0                                             | 64.4                                          | N                                           | **                    | **                        |
| Female                                      | 283          | 99.0                      | 62.9                                           | 48.8                                             | 64.8                                          | 62.9                                        |                       |                           |
| Male                                        | 231          | 97.5                      | 45.0                                           | 33.3                                             | 51.3                                          | 45.0                                        |                       |                           |
| Economically Disadvantaged Students         | 394          | 98.0                      | 55.1                                           | *                                                | 40.0                                          | 55.1                                        | 46.2                  | Met Target                |
| Non-Economically Disadvantaged Students     | 120          | 99.2                      | 54.2                                           | *                                                | 67.9                                          | 54.2                                        |                       |                           |
| Students with Disabilities                  | 72           | 92.4                      | 33.3                                           | 17.6                                             | 22.7                                          | 33.2                                        | 25.9                  | Met Target                |
| Students without Disabilities               | 442          | 99.3                      | 58.4                                           | 44.9                                             | 65.1                                          | 58.4                                        |                       |                           |
| English Learners                            | 12           | 100.0                     | 50.0                                           | 21.6                                             | 29.3                                          | 50.0                                        | **                    | **                        |
| Non-English Learners                        | 502          | 98.3                      | 55.0                                           | 42.2                                             | 60.6                                          | 55.0                                        |                       |                           |
| Homeless Students                           | N            | N                         | N                                              | 24.2                                             | 29.1                                          | N                                           |                       |                           |
| Students In Foster Care                     | N            | N                         | N                                              | 20.7                                             | 27.6                                          | N                                           |                       |                           |
| Military-Connected Students                 | N            | N                         | N                                              | N                                                | 57.8                                          | N                                           |                       |                           |
| Migrant Students                            | *            | *                         | *                                              | *                                                | 30.4                                          | *                                           |                       |                           |

† Target was met within a confidence interval.

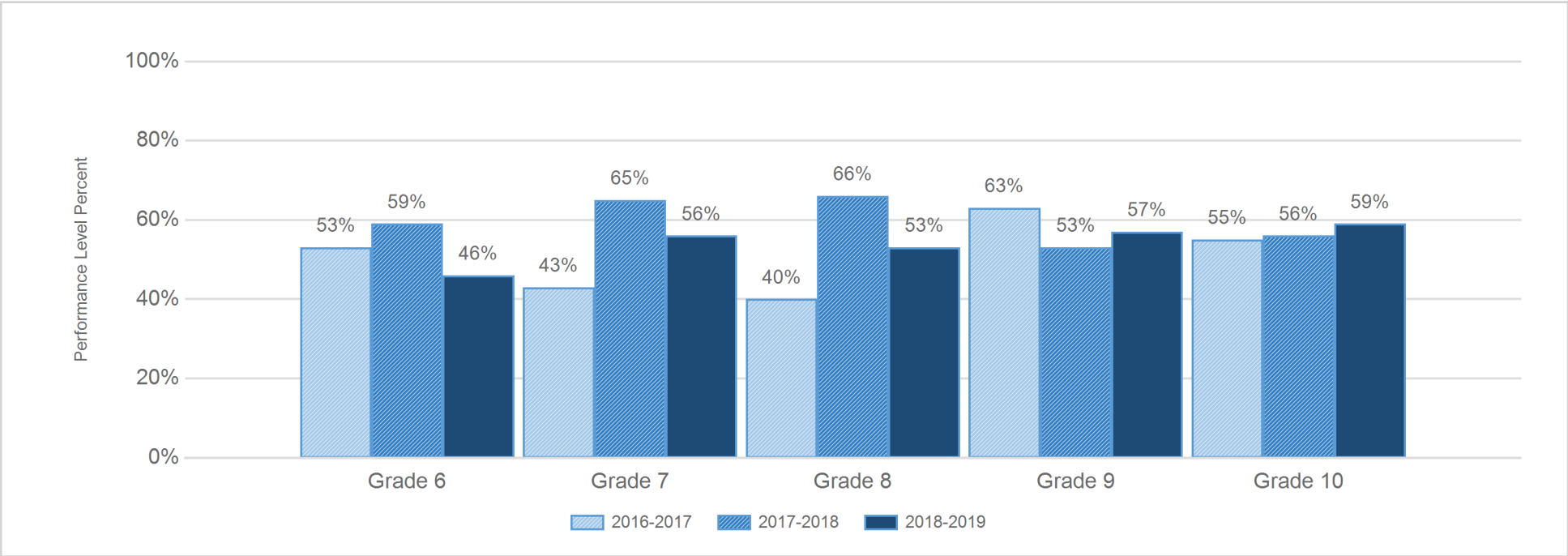


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English Language Arts Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations on each grade level exam on the statewide assessment for English Language Arts (ELA) for the past three years. 2018-19 data is from the New Jersey Student Learning Assessment (NJSLA) and 2016-17 and 2017-18 data is from the PARCC assessment.





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English Language Arts Assessment - Performance by Grade: Grade 6

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 113          | 744              | 743                       | 754                    | 10%                                      | 17%                                   | 27%                                | *                           | *                                | 46%                                     | 56%                                           |
| White                                       | *            | *                | *                         | 762                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 65%                                           |
| Hispanic                                    | *            | *                | 740                       | 743                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 43%                                           |
| Black or African American                   | 106          | 744              | *                         | 738                    | 10%                                      | 16%                                   | 27%                                | *                           | *                                | 46%                                     | 36%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 780                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 83%                                           |
| American Indian or Alaska Native            | N            | N                | *                         | 751                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 53%                                           |
| Two or More Races                           | N            | N                | *                         | 760                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 64%                                           |
| Female                                      | 58           | 750              | 750                       | 762                    | *                                        | *                                     | 26%                                | *                           | *                                | 52%                                     | 64%                                           |
| Male                                        | 55           | 738              | 736                       | 748                    | *                                        | *                                     | 29%                                | *                           | *                                | 40%                                     | 48%                                           |
| Economically Disadvantaged Students         | 79           | 744              | 741                       | 740                    | *                                        | *                                     | 25%                                | *                           | *                                | 47%                                     | 39%                                           |
| Non-Economically Disadvantaged Students     | 34           | 744              | 752                       | 763                    | *                                        | *                                     | 32%                                | *                           | *                                | 44%                                     | 67%                                           |
| Students with Disabilities                  | 10           | 698              | 712                       | 722                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 19%                                           |
| Students without Disabilities               | 103          | 749              | 748                       | 761                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 64%                                           |
| English Learners                            | N            | N                | 714                       | 710                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | *                                             |
| Non-English Learners                        | 113          | 744              | 744                       | 756                    | 10%                                      | 17%                                   | 27%                                | *                           | *                                | 46%                                     | *                                             |
| Homeless Students                           | N            | N                | 738                       | 729                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 27%                                           |
| Students in Foster Care                     | N            | N                | *                         | 726                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 26%                                           |
| Military-Connected Students                 | N            | N                | N                         | 753                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 54%                                           |
| Migrant Students                            | N            | N                | *                         | 721                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 25%                                           |



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English Language Arts Assessment - Performance by Grade: Grade 7

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 100          | 751              | 743                       | 761                    | *                                        | *                                     | 22%                                | 39%                         | 17%                              | 56%                                     | 63%                                           |
| White                                       | *            | *                | *                         | 769                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 72%                                           |
| Hispanic                                    | *            | *                | 735                       | 747                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 50%                                           |
| Black or African American                   | 90           | 750              | 744                       | 741                    | *                                        | *                                     | 21%                                | 41%                         | 16%                              | 57%                                     | 43%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 790                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 87%                                           |
| American Indian or Alaska Native            | N            | N                | *                         | 761                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 65%                                           |
| Two or More Races                           | N            | N                | *                         | 768                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 68%                                           |
| Female                                      | 54           | 764              | 754                       | 769                    | *                                        | *                                     | *                                  | *                           | *                                | 69%                                     | 71%                                           |
| Male                                        | 46           | 736              | *                         | 753                    | *                                        | *                                     | *                                  | *                           | *                                | 41%                                     | 55%                                           |
| Economically Disadvantaged Students         | 81           | 750              | 742                       | 743                    | *                                        | *                                     | *                                  | *                           | *                                | 56%                                     | 45%                                           |
| Non-Economically Disadvantaged Students     | 19           | 754              | 747                       | 771                    | *                                        | *                                     | *                                  | *                           | *                                | 58%                                     | 73%                                           |
| Students with Disabilities                  | 12           | 705              | 708                       | 720                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 22%                                           |
| Students without Disabilities               | 88           | 757              | 748                       | 769                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 71%                                           |
| English Learners                            | N            | N                | 714                       | 706                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 12%                                           |
| Non-English Learners                        | 100          | 751              | *                         | 763                    | *                                        | *                                     | 22%                                | 39%                         | 17%                              | 56%                                     | 65%                                           |
| Homeless Students                           | N            | N                | *                         | 729                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 34%                                           |
| Students in Foster Care                     | N            | N                | *                         | 726                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 28%                                           |
| Military-Connected Students                 | N            | N                | N                         | 758                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 56%                                           |
| Migrant Students                            | N            | N                | N                         | 728                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 31%                                           |



Cicely L. Tyson Community Middle/High School  
(13-1210-150)  
Grades Offered: 06-12  
2018-2019

**Report Key:**  
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 N No Data is available to display  
 † This indicates a table specific note,see note below table

English Language Arts Assessment - Performance by Grade: Grade 8

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 92           | 755              | 743                       | 762                    | *                                        | *                                     | 23%                                | 33%                         | 21%                              | 53%                                     | 63%                                           |
| White                                       | *            | *                | *                         | 770                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 72%                                           |
| Hispanic                                    | *            | *                | 753                       | 747                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 49%                                           |
| Black or African American                   | 82           | 752              | 742                       | 741                    | *                                        | *                                     | 23%                                | 29%                         | 21%                              | 50%                                     | 43%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 794                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 88%                                           |
| American Indian or Alaska Native            | N            | N                | N                         | 758                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 60%                                           |
| Two or More Races                           | N            | N                | *                         | 769                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 69%                                           |
| Female                                      | 42           | 764              | *                         | 771                    | *                                        | *                                     | *                                  | *                           | *                                | 67%                                     | 71%                                           |
| Male                                        | 50           | 747              | *                         | 753                    | *                                        | *                                     | *                                  | *                           | *                                | 42%                                     | 55%                                           |
| Economically Disadvantaged Students         | 70           | 754              | *                         | 743                    | *                                        | 21%                                   | *                                  | *                           | *                                | 51%                                     | 45%                                           |
| Non-Economically Disadvantaged Students     | 22           | 757              | *                         | 772                    | *                                        | 0%                                    | *                                  | *                           | *                                | 59%                                     | 72%                                           |
| Students with Disabilities                  | 14           | 710              | 714                       | 721                    | *                                        | *                                     | 0%                                 | *                           | *                                | 29%                                     | 22%                                           |
| Students without Disabilities               | 78           | 763              | 747                       | 770                    | *                                        | *                                     | 27%                                | *                           | *                                | 58%                                     | 71%                                           |
| English Learners                            | N            | N                | 725                       | 708                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 12%                                           |
| Non-English Learners                        | 92           | 755              | *                         | 764                    | *                                        | *                                     | 23%                                | 33%                         | 21%                              | 53%                                     | 65%                                           |
| Homeless Students                           | N            | N                | *                         | 727                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 31%                                           |
| Students in Foster Care                     | N            | N                | *                         | 726                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 32%                                           |
| Military-Connected Students                 | N            | N                | N                         | 760                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 62%                                           |
| Migrant Students                            | N            | N                | *                         | 718                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 27%                                           |



Cicely L. Tyson Community Middle/High School  
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2018-2019

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English Language Arts Assessment - Performance by Grade: Grade 9

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 104          | 755              | 729                       | 753                    | *                                        | 15%                                   | 25%                                | *                           | *                                | 57%                                     | 56%                                           |
| White                                       | N            | N                | *                         | 762                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 65%                                           |
| Hispanic                                    | *            | *                | 727                       | 737                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 40%                                           |
| Black or African American                   | *            | *                | *                         | 732                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 33%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 783                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 84%                                           |
| American Indian or Alaska Native            | N            | N                | *                         | 754                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 57%                                           |
| Two or More Races                           | N            | N                | *                         | 761                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 63%                                           |
| Female                                      | 64           | 760              | 736                       | 760                    | *                                        | *                                     | 25%                                | *                           | *                                | 63%                                     | 63%                                           |
| Male                                        | 40           | 746              | 721                       | 746                    | *                                        | *                                     | 25%                                | *                           | *                                | 48%                                     | 49%                                           |
| Economically Disadvantaged Students         | 82           | 756              | 731                       | 734                    | *                                        | *                                     | *                                  | *                           | *                                | 59%                                     | 36%                                           |
| Non-Economically Disadvantaged Students     | 22           | 749              | 722                       | 762                    | *                                        | *                                     | *                                  | *                           | *                                | 50%                                     | 65%                                           |
| Students with Disabilities                  | 10           | 728              | *                         | 717                    | *                                        | *                                     | *                                  | *                           | *                                | 20%                                     | 17%                                           |
| Students without Disabilities               | 94           | 758              | *                         | 760                    | *                                        | *                                     | *                                  | *                           | *                                | 61%                                     | 63%                                           |
| English Learners                            | N            | N                | 692                       | 693                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | *                                             |
| Non-English Learners                        | 104          | 755              | 731                       | 755                    | *                                        | 15%                                   | 25%                                | *                           | *                                | 57%                                     | *                                             |
| Homeless Students                           | N            | N                | *                         | 720                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 21%                                           |
| Students in Foster Care                     | N            | N                | *                         | 721                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 22%                                           |
| Military-Connected Students                 | N            | N                | N                         | 755                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 56%                                           |
| Migrant Students                            | *            | *                | *                         | 715                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 23%                                           |



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English Language Arts Assessment - Performance by Grade: Grade 10

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 90           | 758              | 728                       | 757                    | *                                        | 16%                                   | 23%                                | *                           | *                                | 59%                                     | 58%                                           |
| White                                       | N            | N                | *                         | 767                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 67%                                           |
| Hispanic                                    | *            | *                | 713                       | 738                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 43%                                           |
| Black or African American                   | *            | *                | *                         | 733                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 38%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 792                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 84%                                           |
| American Indian or Alaska Native            | N            | N                | *                         | 754                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 56%                                           |
| Two or More Races                           | N            | N                | *                         | 766                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 65%                                           |
| Female                                      | 60           | 761              | 740                       | 766                    | *                                        | *                                     | *                                  | *                           | *                                | 63%                                     | 66%                                           |
| Male                                        | 30           | 751              | 716                       | 749                    | *                                        | *                                     | *                                  | *                           | *                                | 50%                                     | 51%                                           |
| Economically Disadvantaged Students         | 71           | 755              | 731                       | 735                    | *                                        | *                                     | *                                  | *                           | *                                | 59%                                     | 40%                                           |
| Non-Economically Disadvantaged Students     | 19           | 768              | 723                       | 767                    | *                                        | *                                     | *                                  | *                           | *                                | 58%                                     | 67%                                           |
| Students with Disabilities                  | *            | *                | *                         | 711                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 19%                                           |
| Students without Disabilities               | *            | *                | *                         | 765                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 65%                                           |
| English Learners                            | N            | N                | 682                       | 687                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | *                                             |
| Non-English Learners                        | 90           | 758              | 732                       | 760                    | *                                        | 16%                                   | 23%                                | *                           | *                                | 59%                                     | *                                             |
| Homeless Students                           | N            | N                | *                         | 723                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 32%                                           |
| Students in Foster Care                     | N            | N                | *                         | 710                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 22%                                           |
| Military-Connected Students                 | N            | N                | N                         | 754                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 56%                                           |
| Migrant Students                            | N            | N                | N                         | 710                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 10%                                           |



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Mathematics Assessment - Participation and Performance

This table shows performance on statewide assessments for Mathematics both overall and by student group. It includes the results of students taking both the NJSLA and DLM assessments. NJSLA results include only students in grades 3 through 10. Students that were enrolled for less than half a school year are excluded from performance results. A student is considered to have met or exceeded expectations if he/she scores at Level 4 or 5 on the NJSLA assessment or at Level 3 or 4 on the DLM assessment.

This table shows both the percentage of students that met or exceeded expectations and a proficiency rate used for federal accountability. The proficiency rate for federal accountability will be lower if the participation rate is below 95%. This table also shows progress towards meeting the state's long term goal of 80% proficiency by 2030. Annual targets are specific to each subgroup, school, and district and represent the expected proficiency needed to stay on track to meet the state's long term goal. Student groups where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see our [accountability resources](#).

| Student Group                               | Valid Scores | % of students Taking Test | School: % of Testers Met/Exceeded Expectations | District: % of Testers Met/Exceeded Expectations | State: % of Testers Met/Exceeded Expectations | Proficiency Rate for Federal Accountability | 2018-19 Annual Target | Met 2018-19 Annual Target |
|---------------------------------------------|--------------|---------------------------|------------------------------------------------|--------------------------------------------------|-----------------------------------------------|---------------------------------------------|-----------------------|---------------------------|
| Schoolwide                                  | 514          | 98.5                      | 22.0                                           | 17.9                                             | 44.5                                          | 22.0                                        | 24.2                  | Met Target†               |
| White                                       | *            | *                         | *                                              | 12.2                                             | 54.1                                          | *                                           | **                    | **                        |
| Hispanic                                    | 41           | 100.0                     | 31.7                                           | 20.2                                             | 28.8                                          | 31.7                                        | 17.9                  | Met Target                |
| Black or African American                   | 469          | 98.3                      | 20.7                                           | 17.7                                             | 23.0                                          | 20.7                                        | 24.6                  | Not Met                   |
| Asian, Native Hawaiian, or Pacific Islander | *            | *                         | *                                              | *                                                | 76.5                                          | *                                           | **                    | **                        |
| American Indian or Alaska Native            | N            | N                         | N                                              | *                                                | 42.7                                          | N                                           | **                    | **                        |
| Two or More Races                           | N            | N                         | N                                              | *                                                | 53.3                                          | N                                           | **                    | **                        |
| Female                                      | 282          | 98.3                      | 23.4                                           | 18.5                                             | 44.9                                          | 23.4                                        |                       |                           |
| Male                                        | 232          | 98.7                      | 20.3                                           | 17.3                                             | 44.2                                          | 20.3                                        |                       |                           |
| Economically Disadvantaged Students         | 395          | 98.3                      | 21.0                                           | 17.8                                             | 26.3                                          | 21.0                                        | 23.7                  | Met Target†               |
| Non-Economically Disadvantaged Students     | 119          | 99.2                      | 25.2                                           | 18.3                                             | 54.9                                          | 25.2                                        |                       |                           |
| Students with Disabilities                  | 72           | 92.3                      | 19.4                                           | 10.4                                             | 17.4                                          | 19.4                                        | 21.3                  | Met Target†               |
| Students without Disabilities               | 442          | 99.6                      | 22.4                                           | 19.1                                             | 50.0                                          | 22.4                                        |                       |                           |
| English Learners                            | 12           | 100.0                     | 33.3                                           | 12.3                                             | 25.0                                          | 33.3                                        | **                    | **                        |
| Non-English Learners                        | 502          | 98.4                      | 21.7                                           | 18.3                                             | 46.5                                          | 21.7                                        |                       |                           |
| Homeless Students                           | N            | N                         | N                                              | *                                                | 17.1                                          | N                                           |                       |                           |
| Students In Foster Care                     | N            | N                         | N                                              | *                                                | 17.1                                          | N                                           |                       |                           |
| Military-Connected Students                 | N            | N                         | N                                              | *                                                | 46.4                                          | N                                           |                       |                           |
| Migrant Students                            | *            | *                         | *                                              | *                                                | 23.3                                          | *                                           |                       |                           |

† Target was met within a confidence interval.



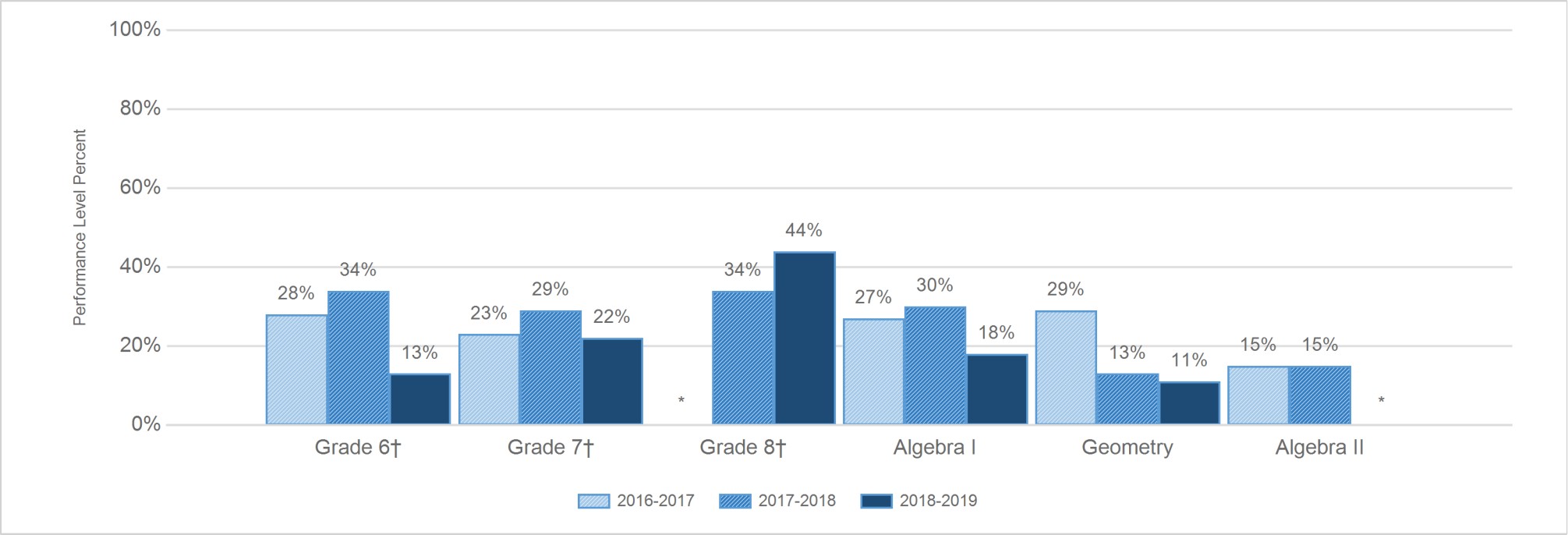


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Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations on each grade level or end-of-course exam on the statewide assessment for Mathematics for the past three years. 2018-19 data is from the New Jersey Student Learning Assessment (NJSLA) and 2016-17 and 2017-18 data is from the PARCC assessment.



† 2018-19 results for Algebra I, Geometry, and Algebra II do not include students in grade 11, but 2016-17 and 2017-18 results do include students in grade 11. Therefore, trend data for these assessments may not be comparable.



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### Mathematics Assessment - Performance by Grade: Grade 6

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

Note: Students that took the Algebra I, Geometry, or Algebra II end of course tests are not included in grade level results.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 115          | 721              | 718                       | 741                    | 20%                                      | 30%                                   | 37%                                | 13%                         | 0%                               | 13%                                     | 41%                                           |
| White                                       | *            | *                | *                         | 749                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 51%                                           |
| Hispanic                                    | *            | *                | 716                       | 729                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 24%                                           |
| Black or African American                   | 108          | 720              | *                         | 722                    | 20%                                      | 30%                                   | 38%                                | 12%                         | 0%                               | 12%                                     | 19%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 769                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 76%                                           |
| American Indian or Alaska Native            | N            | N                | *                         | 738                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 37%                                           |
| Two or More Races                           | N            | N                | *                         | 747                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 48%                                           |
| Female                                      | 58           | 723              | 720                       | 742                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 42%                                           |
| Male                                        | 57           | 718              | 717                       | 740                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 40%                                           |
| Economically Disadvantaged Students         | 81           | 719              | 717                       | 726                    | *                                        | 28%                                   | 36%                                | *                           | *                                | 14%                                     | 21%                                           |
| Non-Economically Disadvantaged Students     | 34           | 725              | 726                       | 750                    | *                                        | 35%                                   | 38%                                | *                           | *                                | 12%                                     | 53%                                           |
| Students with Disabilities                  | 12           | 684              | 700                       | 716                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 12%                                           |
| Students without Disabilities               | 103          | 725              | 721                       | 746                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 46%                                           |
| English Learners                            | N            | N                | 704                       | 709                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | *                                             |
| Non-English Learners                        | 115          | 721              | 719                       | 743                    | 20%                                      | 30%                                   | 37%                                | 13%                         | 0%                               | 13%                                     | *                                             |
| Homeless Students                           | N            | N                | 704                       | 717                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 12%                                           |
| Students in Foster Care                     | N            | N                | *                         | 717                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 12%                                           |
| Military-Connected Students                 | N            | N                | N                         | 742                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 43%                                           |
| Migrant Students                            | N            | N                | 703                       | 717                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 20%                                           |



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Mathematics Assessment - Performance by Grade: Grade 7

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

Note: Students that took the Algebra I, Geometry, or Algebra II end of course tests are not included in grade level results.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 100          | 732              | 723                       | 744                    | *                                        | 29%                                   | 41%                                | *                           | *                                | 22%                                     | 42%                                           |
| White                                       | *            | *                | *                         | 751                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 53%                                           |
| Hispanic                                    | *            | *                | 726                       | 733                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 26%                                           |
| Black or African American                   | 90           | 732              | 722                       | 727                    | *                                        | 31%                                   | 40%                                | *                           | *                                | 21%                                     | 21%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 768                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 75%                                           |
| American Indian or Alaska Native            | N            | N                | *                         | 742                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 43%                                           |
| Two or More Races                           | N            | N                | *                         | 749                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 51%                                           |
| Female                                      | 54           | 737              | 725                       | 744                    | *                                        | 26%                                   | 43%                                | *                           | *                                | 28%                                     | 42%                                           |
| Male                                        | 46           | 726              | *                         | 743                    | *                                        | 33%                                   | 39%                                | *                           | *                                | 15%                                     | 42%                                           |
| Economically Disadvantaged Students         | 81           | 732              | 722                       | 731                    | *                                        | *                                     | 38%                                | *                           | *                                | 23%                                     | 24%                                           |
| Non-Economically Disadvantaged Students     | 19           | 735              | 724                       | 751                    | *                                        | *                                     | 53%                                | *                           | *                                | 16%                                     | 53%                                           |
| Students with Disabilities                  | 12           | 706              | 701                       | 718                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 13%                                           |
| Students without Disabilities               | 88           | 736              | 725                       | 749                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 48%                                           |
| English Learners                            | N            | N                | 714                       | 716                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 10%                                           |
| Non-English Learners                        | 100          | 732              | *                         | 745                    | *                                        | 29%                                   | 41%                                | *                           | *                                | 22%                                     | 44%                                           |
| Homeless Students                           | N            | N                | *                         | 721                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 13%                                           |
| Students in Foster Care                     | N            | N                | *                         | 720                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 11%                                           |
| Military-Connected Students                 | N            | N                | N                         | 746                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 44%                                           |
| Migrant Students                            | N            | N                | N                         | 717                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 12%                                           |



**Cicely L. Tyson Community Middle/High School**  
 (13-1210-150)  
 Grades Offered: 06-12  
 2018-2019

**Report Key:**  
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 \*\* Accountability calculations require 20 or more students  
 N No Data is available to display  
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Mathematics Assessment - Performance by Grade: Grade 8

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

Note: Students that took the Algebra I, Geometry, or Algebra II end of course tests are not included in grade level results.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 82           | 740              | 710                       | 728                    | *                                        | *                                     | 24%                                | 44%                         | 0%                               | 44%                                     | 29%                                           |
| White                                       | *            | *                | *                         | 737                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 38%                                           |
| Hispanic                                    | *            | *                | 718                       | 722                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 22%                                           |
| Black or African American                   | 73           | 738              | 709                       | 714                    | *                                        | *                                     | 26%                                | 41%                         | 0%                               | 41%                                     | 15%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 747                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 51%                                           |
| American Indian or Alaska Native            | N            | N                | N                         | 725                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 29%                                           |
| Two or More Races                           | N            | N                | *                         | 730                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 31%                                           |
| Female                                      | 36           | 745              | *                         | 731                    | *                                        | *                                     | *                                  | 47%                         | 0%                               | 47%                                     | 31%                                           |
| Male                                        | 46           | 737              | *                         | 726                    | *                                        | *                                     | *                                  | 41%                         | 0%                               | 41%                                     | 27%                                           |
| Economically Disadvantaged Students         | 64           | 739              | 710                       | 719                    | *                                        | *                                     | *                                  | 41%                         | 0%                               | 41%                                     | 20%                                           |
| Non-Economically Disadvantaged Students     | 18           | 746              | 708                       | 735                    | *                                        | *                                     | *                                  | 56%                         | 0%                               | 56%                                     | 36%                                           |
| Students with Disabilities                  | 13           | 709              | 695                       | 707                    | *                                        | *                                     | *                                  | *                           | *                                | 15%                                     | 10%                                           |
| Students without Disabilities               | 69           | 746              | 712                       | 734                    | *                                        | *                                     | *                                  | *                           | *                                | 49%                                     | 35%                                           |
| English Learners                            | N            | N                | 701                       | 706                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 10%                                           |
| Non-English Learners                        | 82           | 740              | *                         | 730                    | *                                        | *                                     | 24%                                | 44%                         | 0%                               | 44%                                     | 30%                                           |
| Homeless Students                           | N            | N                | *                         | 709                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 12%                                           |
| Students in Foster Care                     | N            | N                | *                         | 709                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 15%                                           |
| Military-Connected Students                 | N            | N                | N                         | 735                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 32%                                           |
| Migrant Students                            | N            | N                | *                         | 701                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 16%                                           |



**Cicely L. Tyson Community Middle/High School**  
 (13-1210-150)  
 Grades Offered: 06-12  
 2018-2019

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Mathematics Assessment - Performance by Test: Algebra I

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, it does not exclude students that were enrolled less than half a year.

Note: 2018-19 results do not include students in grade 11, therefore results may not be comparable to prior years when students in grade 11 were included.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 105          | 731              | 712                       | 744                    | 10%                                      | 42%                                   | 30%                                | 18%                         | 0%                               | 18%                                     | 42%                                           |
| White                                       | N            | N                | *                         | 752                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 53%                                           |
| Hispanic                                    | *            | *                | 717                       | 728                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 24%                                           |
| Black or African American                   | *            | *                | 712                       | 725                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 20%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 775                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 76%                                           |
| American Indian or Alaska Native            | N            | N                | *                         | 744                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 42%                                           |
| Two or More Races                           | N            | N                | *                         | 752                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 51%                                           |
| Female                                      | 63           | 730              | 715                       | 745                    | *                                        | 40%                                   | 33%                                | *                           | *                                | 16%                                     | 44%                                           |
| Male                                        | 42           | 732              | 710                       | 743                    | *                                        | 45%                                   | 26%                                | *                           | *                                | 21%                                     | 41%                                           |
| Economically Disadvantaged Students         | 83           | 728              | 713                       | 727                    | *                                        | *                                     | *                                  | *                           | *                                | 16%                                     | 23%                                           |
| Non-Economically Disadvantaged Students     | 22           | 740              | 712                       | 752                    | *                                        | *                                     | *                                  | *                           | *                                | 27%                                     | 52%                                           |
| Students with Disabilities                  | *            | *                | 700                       | 717                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 12%                                           |
| Students without Disabilities               | *            | *                | 714                       | 748                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 47%                                           |
| English Learners                            | N            | N                | 700                       | 710                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | *                                             |
| Non-English Learners                        | 105          | 731              | 714                       | 745                    | 10%                                      | 42%                                   | 30%                                | 18%                         | 0%                               | 18%                                     | *                                             |
| Homeless Students                           | N            | N                | *                         | 718                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 14%                                           |
| Students in Foster Care                     | N            | N                | *                         | 717                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 11%                                           |
| Military-Connected Students                 | N            | N                | *                         | 744                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 43%                                           |
| Migrant Students                            | *            | *                | *                         | 707                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 12%                                           |



**Cicely L. Tyson Community Middle/High School**  
 (13-1210-150)  
 Grades Offered: 06-12  
 2018-2019

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Mathematics Assessment - Performance by Test: Geometry

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, it does not exclude students that were enrolled less than half a year.

Note: 2018-19 results do not include students in grade 11, therefore results may not be comparable to prior years when students in grade 11 were included.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 92           | 720              | 718                       | 737                    | 18%                                      | 43%                                   | 27%                                | 11%                         | 0%                               | 11%                                     | 35%                                           |
| White                                       | N            | N                | *                         | 743                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 43%                                           |
| Hispanic                                    | *            | *                | 717                       | 724                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 17%                                           |
| Black or African American                   | *            | *                | 718                       | 720                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 14%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 762                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 70%                                           |
| American Indian or Alaska Native            | N            | N                | *                         | 736                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 37%                                           |
| Two or More Races                           | N            | N                | *                         | 745                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 46%                                           |
| Female                                      | 62           | 720              | *                         | 738                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 36%                                           |
| Male                                        | 30           | 720              | *                         | 736                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 34%                                           |
| Economically Disadvantaged Students         | 71           | 719              | *                         | 722                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 16%                                           |
| Non-Economically Disadvantaged Students     | 21           | 724              | *                         | 743                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 43%                                           |
| Students with Disabilities                  | *            | *                | *                         | 712                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | *                                             |
| Students without Disabilities               | *            | *                | 722                       | 741                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | *                                             |
| English Learners                            | N            | N                | 695                       | 708                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | *                                             |
| Non-English Learners                        | 92           | 720              | *                         | 738                    | 18%                                      | 43%                                   | 27%                                | 11%                         | 0%                               | 11%                                     | *                                             |
| Homeless Students                           | N            | N                | *                         | 717                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | *                                             |
| Students in Foster Care                     | N            | N                | *                         | 713                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | *                                             |
| Military-Connected Students                 | N            | N                | N                         | 739                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 35%                                           |
| Migrant Students                            | N            | N                | N                         | 711                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 19%                                           |



**Cicely L. Tyson Community Middle/High School**  
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 2018-2019

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**Mathematics Assessment - Performance by Test: Algebra II**

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, it does not exclude students that were enrolled less than half a year.

Note: 2018-19 results do not include students in grade 11, therefore results may not be comparable to prior years when students in grade 11 were included.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | *            | *                | 735                       | 755                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 58%                                           |
| White                                       | N            | N                | N                         | 758                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 62%                                           |
| Hispanic                                    | N            | N                | *                         | 731                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 34%                                           |
| Black or African American                   | *            | *                | *                         | 725                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 27%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | N                         | 777                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 80%                                           |
| American Indian or Alaska Native            | N            | N                | N                         | 753                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 55%                                           |
| Two or More Races                           | N            | N                | N                         | 761                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 65%                                           |
| Female                                      | *            | *                | 736                       | 752                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 55%                                           |
| Male                                        | *            | *                | 733                       | 758                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 62%                                           |
| Economically Disadvantaged Students         | *            | *                | *                         | 729                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 32%                                           |
| Non-Economically Disadvantaged Students     | *            | *                | *                         | 761                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 65%                                           |
| Students with Disabilities                  | N            | N                | *                         | 715                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 25%                                           |
| Students without Disabilities               | *            | *                | *                         | 756                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 60%                                           |
| English Learners                            | N            | N                | N                         | 696                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 11%                                           |
| Non-English Learners                        | *            | *                | 735                       | 755                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 59%                                           |
| Homeless Students                           | N            | N                | N                         | 717                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 23%                                           |
| Students in Foster Care                     | N            | N                | N                         | 715                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 14%                                           |
| Military-Connected Students                 | N            | N                | N                         | 742                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 39%                                           |
| Migrant Students                            | N            | N                | N                         | *                      | N                                        | N                                     | N                                  | N                           | N                                | N                                       | *                                             |



**Cicely L. Tyson Community Middle/High School**  
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**DLM Alternate Assessment - Participation**

This table shows the number of students taking the Dynamic Learning Maps (DLM) alternate assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

| Grade | ELA:<br># Students Tested | Math:<br># Students Tested |
|-------|---------------------------|----------------------------|
| 6     | *                         | *                          |
| 7     | *                         | *                          |
| 8     | *                         | *                          |
| 9     | N                         | N                          |
| 10    | N                         | N                          |
| 11    | *                         | *                          |

**English Language Progress to Proficiency**

This table shows the percentage of English Learners who demonstrated the expected amount of growth on the ACCESS for ELLs 2.0 Assessment for English Language proficiency. A student's expected growth is based on the student's initial year proficiency level and student growth expectations are increased by equal intervals each year so that the student meets the proficiency cut score of 4.5 within five years. The table shows the annual target for the percentage of students making expected growth and whether that target was met.

| Student Group               | Percent of English Learners Making Expected Growth to Proficiency | 2018-19 Target | Met Target? |
|-----------------------------|-------------------------------------------------------------------|----------------|-------------|
| Schoolwide/English Learners | N                                                                 | N              | N           |

† Target was met within one standard deviation

**English Language Proficiency Test - Participation and Performance**

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency and the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

| Years in District | # Students Tested | % Students with Overall Score Below 4.5 | % Students with Overall Score of 4.5 and above |
|-------------------|-------------------|-----------------------------------------|------------------------------------------------|
| 0-2               | N                 | N                                       | N                                              |
| 3-4               | N                 | N                                       | N                                              |
| 5 or more         | N                 | N                                       | N                                              |





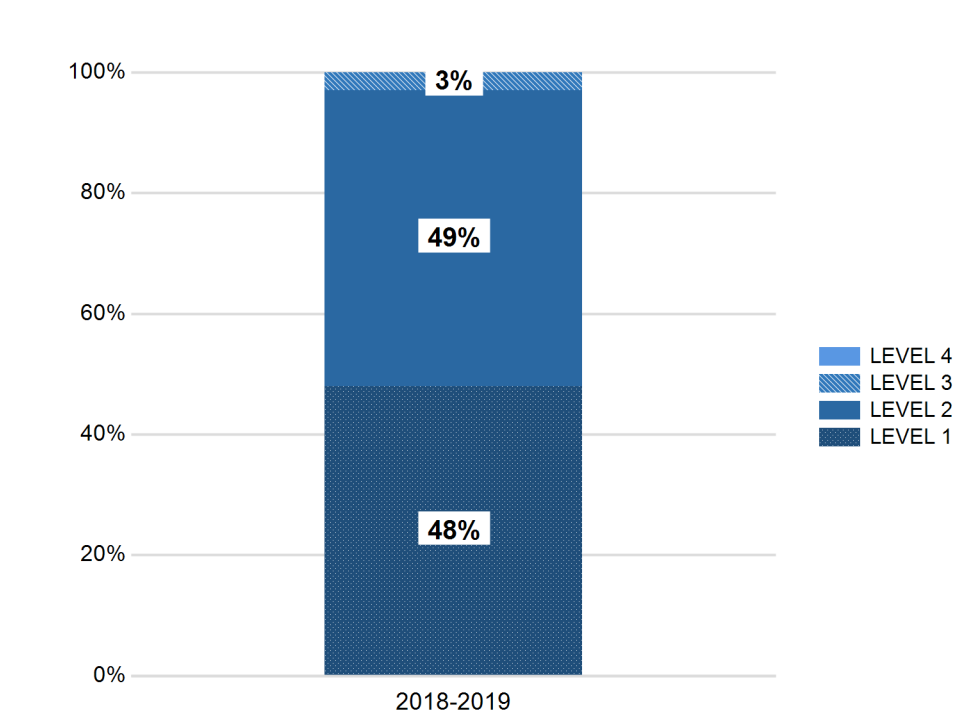
Cicely L. Tyson Community Middle/High School  
(13-1210-150)  
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2018-2019

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The New Jersey Student Learning Assessment for Science (NJSLA-S) measures student proficiency with the New Jersey Student Learning Standards for Science. All students in grades 5, 8, and 11 will take the NJSLA-Science assessment. Students receive a score of Level 1, 2, 3, or 4 where levels 3 and 4 represent proficiency. Visit the [NJSLA-Science website](#) for more information about NJSLA-S. These results do not include students that took the Dynamic Learning Maps (DLM) Science assessment, visit the [assessment reports page](#) for DLM results.

NJSLA Science Assessment: Grade 8 Summary

This table shows how students performed this year on the NJSLA Science assessment. Students scoring at Level 3 or 4 are considered proficient.



NJSLA Science Assessment: Grade 8

This table shows how students performed this year on the NJSLA Science assessment, both overall and by student group. Students scoring at Level 3 or 4 are considered proficient.

| Student Group                               | % Level 1 | % Level 2 | % Level 3 | % Level 4 |
|---------------------------------------------|-----------|-----------|-----------|-----------|
| Schoolwide                                  | 48        | 49        | 3         | 0         |
| White                                       | *         | *         | *         | *         |
| Hispanic                                    | *         | *         | *         | *         |
| Black or African American                   | 49        | 47        | 4         | 0         |
| Asian, Native Hawaiian, or Pacific Islander | N         | N         | N         | N         |
| American Indian or Alaska Native            | N         | N         | N         | N         |
| Two or More Races                           | N         | N         | N         | N         |
| Female                                      | 41        | 56        | 2         | 0         |
| Male                                        | 53        | 43        | 4         | 0         |
| Economically Disadvantaged Students         | 51        | 45        | 4         | 0         |
| Non-Economically Disadvantaged Students     | 37        | 63        | 0         | 0         |
| Students with Disabilities                  | 64        | 36        | 0         | 0         |
| Students without Disabilities               | 45        | 51        | 4         | 0         |
| English Learners                            | N         | N         | N         | N         |
| Non-English Learners                        | 48        | 49        | 3         | 0         |
| Homeless Students                           | N         | N         | N         | N         |
| Students in Foster Care                     | N         | N         | N         | N         |
| Military-Connected Students                 | N         | N         | N         | N         |
| Migrant Students                            | N         | N         | N         | N         |



Cicely L. Tyson Community Middle/High School

(13-1210-150)

Grades Offered: 06-12

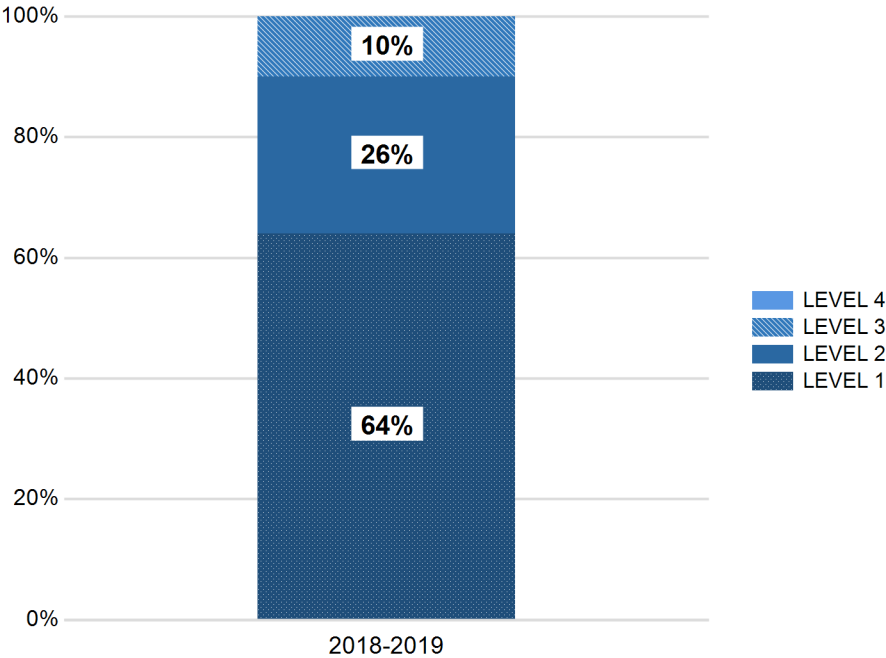
2018-2019

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NJSLA Science Assessment: Grade 11 Summary

This table shows how students performed this year on the NJSLA Science assessment. Students scoring at Level 3 or 4 are considered proficient.



NJSLA Science Assessment: Grade 11

This table shows how students performed this year on the NJSLA Science assessment, both overall and by student group. Students scoring at Level 3 or 4 are considered proficient.

| Student Group                               | % Level 1 | % Level 2 | % Level 3 | % Level 4 |
|---------------------------------------------|-----------|-----------|-----------|-----------|
| Schoolwide                                  | 64        | 26        | 10        | 0         |
| White                                       | *         | *         | *         | *         |
| Hispanic                                    | *         | *         | *         | *         |
| Black or African American                   | 64        | 26        | 10        | 0         |
| Asian, Native Hawaiian, or Pacific Islander | N         | N         | N         | N         |
| American Indian or Alaska Native            | N         | N         | N         | N         |
| Two or More Races                           | N         | N         | N         | N         |
| Female                                      | 65        | 23        | 12        | 0         |
| Male                                        | 63        | 30        | 8         | 0         |
| Economically Disadvantaged Students         | 59        | 31        | 10        | 0         |
| Non-Economically Disadvantaged Students     | 77        | 12        | 12        | 0         |
| Students with Disabilities                  | *         | *         | *         | *         |
| Students without Disabilities               | *         | *         | *         | *         |
| English Learners                            | N         | N         | N         | N         |
| Non-English Learners                        | 64        | 26        | 10        | 0         |
| Homeless Students                           | N         | N         | N         | N         |
| Students in Foster Care                     | N         | N         | N         | N         |
| Military-Connected Students                 | N         | N         | N         | N         |
| Migrant Students                            | N         | N         | N         | N         |



**Cicely L. Tyson Community Middle/High School**  
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Information about participation and performance on the PSAT, SAT, and ACT exams comes directly from College Board and ACT.

### PSAT, SAT, & ACT - Participation

This table shows information about participation on the PSAT, SAT, and ACT exams. PSAT participation is the percentage of 10th and 11th graders that took the PSAT 10 or PSAT NMSQT exam in 2018-19. SAT and ACT participation rates show the percentage of 12th graders that have taken the SAT or ACT this year or in prior years.

| Participation Type                                    | School Participation Rate | State Participation Rate |
|-------------------------------------------------------|---------------------------|--------------------------|
| 10th and 11th graders taking PSAT 10/NMSQT in 2018-19 | 97.9%                     | 84.5%                    |
| 12th graders taking SAT in 2018-19 or prior years     | 95.8%                     | 72.1%                    |
| 12th graders taking ACT in 2018-19 or prior years     | *                         | 19.6%                    |

### PSAT, SAT, & ACT - Performance

This table shows how students performed on the PSAT, SAT, and ACT tests by subject area. The table includes average test scores, college readiness benchmarks, and the percentage of students that scored at or above these benchmarks. Benchmarks were defined by College Board and ACT and students that score at or above these benchmarks have a high chance of success in credit-bearing college courses.

| Participation Type                  | School Average Score | State Average Score | College Readiness Benchmarks   | School - Students Scores at or above Benchmark | State - Students Scores at or above Benchmark |
|-------------------------------------|----------------------|---------------------|--------------------------------|------------------------------------------------|-----------------------------------------------|
| PSAT 10/NMSQT - Reading and Writing | 433                  | 476                 | Grade 10: 430<br>Grade 11: 460 | 44%                                            | 61%                                           |
| PSAT 10/NMSQT - Math                | 418                  | 477                 | Grade 10: 480<br>Grade 11: 510 | 15%                                            | 43%                                           |
| SAT - Reading and Writing           | 477                  | 539                 | 480                            | 46%                                            | 70%                                           |
| SAT - Math                          | 450                  | 541                 | 530                            | 15%                                            | 53%                                           |
| ACT - Reading                       | *                    | 25                  | 22                             | *                                              | 66%                                           |
| ACT - English                       | *                    | 24                  | 18                             | *                                              | 81%                                           |
| ACT - Math                          | *                    | 24                  | 22                             | *                                              | 65%                                           |
| ACT - Science                       | *                    | 24                  | 23                             | *                                              | 57%                                           |



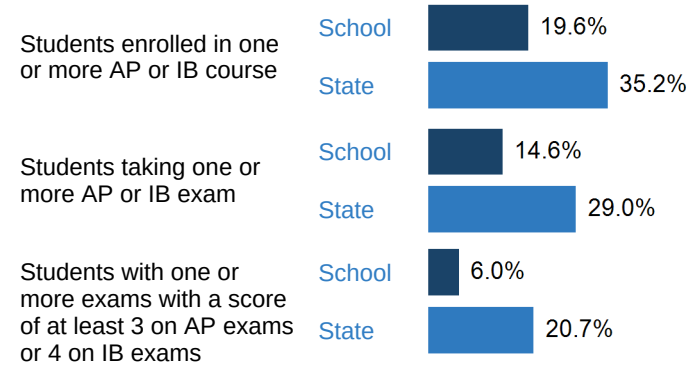
Cicely L. Tyson Community Middle/High School  
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Grades Offered: 06-12  
2018-2019

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Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. These include participating in advanced course work such as **Advanced Placement (AP)** or **International Baccalaureate (IB)** courses and exams and **dual enrollment** courses where high school students can enroll in college courses for credit.

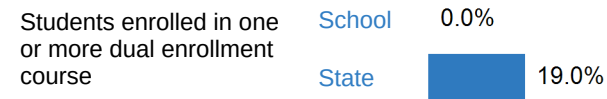
AP/IB Coursework – Participation and Performance

This chart shows the percentage of 11th and 12th graders who enrolled in one or more AP or IB courses, who took one or more AP or IB exams, and who had one or more exams with an AP score of 3 or higher or IB score of 4 or higher.



Dual Enrollment Coursework - Participation

This graph shows the percentage of 11th and 12th graders who were enrolled in at least one dual enrollment course during the school year. Dual enrollment courses allow high school students to enroll in college courses for credit prior to their high school graduation.



AP/ IB Courses Offered

This table shows the list of AP/IB Courses that were offered by the school or for which students took the corresponding AP/IB exam along with the number of students enrolled and the number of students taking the exam. Students do not need to take a course to take the exam and not all students enrolled in a course take the exam. The last two rows show the total number of exams taken and the number of exams with AP scores of 3 or higher or IB scores of 4 or higher. Students who take multiple examples are counted more than once in the last two rows.

| AP/IB Course                                                 | Students Enrolled | Students Tested |
|--------------------------------------------------------------|-------------------|-----------------|
| AP Chemistry                                                 | 5                 | 5               |
| AP English Language and Composition                          | 7                 | 7               |
| AP English Literature and Composition                        | 9                 | 9               |
| AP Statistics                                                | 10                | 9               |
| AP Studio Art—Two-Demensional                                | 9                 | 3               |
| AP U.S. Government and Politics                              | 3                 | 3               |
| AP U.S. History                                              | 13                | 13              |
| AP World History                                             | 11                | 11              |
| Total Exams taken                                            |                   | 60              |
| Exams with scores of at least 3 on AP exams or 4 on IB exams |                   | 18              |



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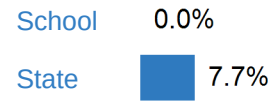
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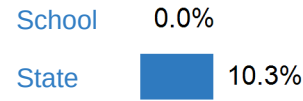
Career and Technical Education Participation

The graphs below show the percentage of students in grades 9 through 12 who were enrolled in courses in approved Career and Technical Education (CTE) programs. Students enrolled in shared-time Career and Technical Education programs in a county vocational school district are included in the percentages for both the county vocational school and their sending school.

CTE Participants  
(completed only one course in an approved CTE program)



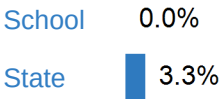
CTE Concentrators  
(completed two or more courses in a single approved CTE program and/or completed the entire CTE program)



Structured Learning Experiences Participation

The graph below shows the percentage of students in grades 9 through 12 who participated in Structured Learning Experiences during the school year. Structured Learning Experiences can include work-based learning programs, internships, apprenticeships, and service learning experiences and can be paid or unpaid.

Structured Learning Experiences





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Career and Technical Education Participation by Student Group

This table shows the percentage of students, both overall and by student group, in grades 9 through 12 who were enrolled in courses in approved Career and Technical Education (CTE) programs. CTE participants have completed only one course in an approved CTE program. CTE concentrators have completed two or more courses in a single approved CTE program and/or have completed the entire CTE program. Students enrolled in shared-time CTE programs in a county vocational school district are included in the percentages for both the county vocational school and their sending high school.

| Student Group                               | School:<br>% CTE<br>Participants | School:<br>% CTE<br>Concentrators | State:<br>% CTE<br>Participants | State:<br>% CTE<br>Concentrators |
|---------------------------------------------|----------------------------------|-----------------------------------|---------------------------------|----------------------------------|
| Schoolwide                                  | 0.0%                             | 0.0%                              | 7.7%                            | 10.3%                            |
| White                                       | *                                | *                                 | 6.1%                            | 9.6%                             |
| Hispanic                                    | 0.0%                             | 0.0%                              | 10.3%                           | 11.3%                            |
| Black or African American                   | 0.0%                             | 0.0%                              | 9.0%                            | 11.2%                            |
| Asian, Native Hawaiian, or Pacific Islander | N                                | N                                 | 5.8%                            | 9.3%                             |
| American Indian or Alaska Native            | N                                | N                                 | 10.3%                           | 12.7%                            |
| Two or More Races                           | N                                | N                                 | 6.8%                            | 12.1%                            |
| Female                                      | 0.0%                             | 0.0%                              | 7.3%                            | 10.6%                            |
| Male                                        | 0.0%                             | 0.0%                              | 8.0%                            | 10.1%                            |
| Economically Disadvantaged Students         | 0.0%                             | 0.0%                              | 10.4%                           | 11.8%                            |
| Students with Disabilities                  | 0.0%                             | 0.0%                              | 6.6%                            | 9.2%                             |
| English Learners                            | *                                | *                                 | 8.7%                            | 3.2%                             |
| Homeless Students                           | *                                | *                                 | 8.1%                            | 6.6%                             |
| Students In Foster Care                     | N                                | N                                 | 6.4%                            | 5.0%                             |
| Military-Connected Students                 | N                                | N                                 | 9.7%                            | 13.3%                            |
| Migrant Students                            | N                                | N                                 | 10.4%                           | *                                |



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Industry-Valued Credentials

The graph below shows the percentage of students in grades 9 through 12 who earned one or more Industry-Valued Credential during the school year.

Students Earning Industry-Valued Credentials



Industry-Valued Credentials by Career Cluster

This table shows by Career Cluster the number of students enrolled in approved Career and Technical Education programs, the number of students that earned one or more industry-valued credential, and the total number of credentials earned. Students are only enrolled in one career cluster, but they may earn credentials in multiple clusters or earn multiple credentials within one cluster. Career Clusters without approved credentials are grayed out. Career Cluster rows will be hidden if no students were enrolled and no credentials were earned. The last row provides unique counts of students enrolled and students earning one or more credentials across all clusters.

| Career Cluster       | Students Enrolled in Program | Students Earning at least one Credential | Total credentials earned |
|----------------------|------------------------------|------------------------------------------|--------------------------|
| Total (All Clusters) | 0                            | 0                                        | 0                        |



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Information about [New Jersey Student Learning Standards](#) can be found on the NJDOE website. An English course participation table is not included below because students are required to take four years of English in high school. Detailed information about students enrolled in AP/IB courses in English Language Arts and other subject areas is available in the AP/IB Courses Offered table in the College and Career Readiness Section of this report.

### Mathematics - Course Participation

This table shows the number of students who were enrolled in Mathematics courses by grade and subject area. Students are counted more than once if they were enrolled in courses across multiple subject areas. The last two rows show the number of students enrolled in Advanced Placement (AP) or International Baccalaureate (IB) courses and Dual Enrollment courses by subject area. Subject areas where AP/IB courses are not offered are grayed out.

| Grade                              | Algebra I | Geometry | Algebra II | Pre-Calculus | Calculus | Statistics | Other Math |
|------------------------------------|-----------|----------|------------|--------------|----------|------------|------------|
| 6                                  | 0         | 0        | 0          | 0            | 0        | 0          | 120        |
| 7                                  | 0         | 0        | 0          | 0            | 0        | 0          | 105        |
| 8                                  | 9         | 0        | 0          | 0            | 0        | 0          | 88         |
| 9                                  | 95        | 8        | 0          | 0            | 0        | 0          | 96         |
| 10                                 | 0         | 86       | 4          | 0            | 0        | 0          | 81         |
| 11                                 | 2         | 0        | 94         | 8            | 0        | 0          | 76         |
| 12                                 | 0         | 1        | 2          | 34           | 0        | 15         | 3          |
| Total                              | 106       | 95       | 100        | 42           | 0        | 15         | 569        |
| Enrolled in AP/IB Course           |           |          |            |              | 0        | 10         | 0          |
| Enrolled in Dual Enrollment Course | 0         | 0        | 0          | 0            | 0        | 0          | 0          |

### Science - Course Participation

This table shows the number of students who were enrolled in Science courses by grade and subject area. Students are counted more than once if they were enrolled in courses across multiple subject areas. The last two rows show the number of students enrolled in Advanced Placement (AP) or International Baccalaureate (IB) courses and Dual Enrollment courses by subject area. Subject areas where AP/IB courses are not offered are grayed out.

| Grade                              | Biology | Chemistry | Earth and Space Science | Environmental Science | Physics | Other Science |
|------------------------------------|---------|-----------|-------------------------|-----------------------|---------|---------------|
| 9                                  | 0       | 0         | 21                      | 0                     | 80      | 14            |
| 10                                 | 0       | 59        | 0                       | 0                     | 0       | 0             |
| 11                                 | 87      | 1         | 0                       | 0                     | 0       | 3             |
| 12                                 | 1       | 39        | 5                       | 0                     | 15      | 14            |
| Total                              | 88      | 99        | 26                      | 0                     | 95      | 31            |
| Enrolled in AP/IB Course           | 0       | 5         |                         | 0                     | 0       | 0             |
| Enrolled in Dual Enrollment Course | 0       | 0         | 0                       | 0                     | 0       | 0             |





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### Social Studies and History - Course Participation

This table shows the number of students who were enrolled in Social Studies and History courses by grade and subject area. Students are counted more than once if they were enrolled in courses across multiple subject areas. The last two rows show the number of students enrolled in Advanced Placement (AP) or International Baccalaureate (IB) courses and Dual Enrollment courses by subject area. Subject areas where AP/IB courses are not offered are grayed out.

| Grade                              | World History | US History I & II | Economics | Psychology | Sociology | Other Social Studies or History |
|------------------------------------|---------------|-------------------|-----------|------------|-----------|---------------------------------|
| 9                                  | 96            | 0                 | 0         | 0          | 0         | 0                               |
| 10                                 | 0             | 83                | 0         | 0          | 0         | 0                               |
| 11                                 | 1             | 70                | 0         | 0          | 0         | 0                               |
| 12                                 | 3             | 49                | 0         | 0          | 26        | 3                               |
| Total                              | 100           | 202               | 0         | 0          | 26        | 3                               |
| Enrolled in AP/IB Course           | 11            | 13                | 0         | 0          |           | 3                               |
| Enrolled in Dual Enrollment Course | 0             | 0                 | 0         | 0          | 0         | 0                               |

### World Languages - Course Participation

This table shows the number of students who were enrolled in World Languages courses by grade and language. Students are counted more than once if they were enrolled in courses across multiple languages. The last three rows show the number of students enrolled in level 3 or higher courses (such as French II or IV), Advanced Placement (AP) or International Baccalaureate (IB) courses, and Dual Enrollment courses by language.

| Grade                              | Spanish | French | Italian | Latin | German | Chinese | Other Languages |
|------------------------------------|---------|--------|---------|-------|--------|---------|-----------------|
| 6                                  | 0       | 105    | 0       | 0     | 0      | 0       | 0               |
| 7                                  | N       | N      | N       | N     | N      | N       | N               |
| 8                                  | N       | N      | N       | N     | N      | N       | N               |
| 9                                  | 0       | 9      | 0       | 0     | 0      | 0       | 0               |
| 10                                 | 29      | 17     | 0       | 0     | 0      | 0       | 0               |
| 11                                 | 15      | 52     | 0       | 0     | 0      | 0       | 0               |
| 12                                 | 11      | 47     | 0       | 0     | 0      | 0       | 0               |
| Total                              | 55      | 230    | 0       | 0     | 0      | 0       | 0               |
| Enrolled in AP/IB Course           | 0       | 0      | 0       | 0     | 0      | 0       | 0               |
| Enrolled in Dual Enrollment Course | 0       | 0      | 0       | 0     | 0      | 0       | 0               |
| Enrolled in Level 3 or Higher      | 4       | 3      | 0       | 0     | 0      | 0       | 0               |



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### Computer Science and Information Technology – Course Participation

This table shows the number of students who were enrolled in Computer Science and Information Technology (IT) courses by grade and subject area. Students are counted more than once if they were enrolled in courses across multiple subject areas. The last two rows show the number of students enrolled in Advanced Placement (AP) or International Baccalaureate (IB) courses and Dual Enrollment courses by subject area. Subject areas where AP/IB courses are not offered are grayed out.

| Grade                              | Computer Programming | Computing Systems | Other Computer Science | Networking | Information Systems | Other IT |
|------------------------------------|----------------------|-------------------|------------------------|------------|---------------------|----------|
| 6                                  | N                    | N                 | N                      | N          | N                   | N        |
| 7                                  | N                    | N                 | N                      | N          | N                   | N        |
| 8                                  | N                    | N                 | N                      | N          | N                   | N        |
| 9                                  | N                    | N                 | N                      | N          | N                   | N        |
| 10                                 | N                    | N                 | N                      | N          | N                   | N        |
| 11                                 | 1                    | 0                 | 0                      | 0          | 0                   | 0        |
| 12                                 | 22                   | 0                 | 0                      | 0          | 0                   | 0        |
| Total                              | 23                   | 0                 | 0                      | 0          | 0                   | 0        |
| Enrolled in AP/IB Course           | 0                    |                   | 0                      |            |                     | 0        |
| Enrolled in Dual Enrollment Course | 0                    | 0                 | 0                      | 0          | 0                   | 0        |



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Seal of Biliteracy

This table shows the number of Seals of Biliteracy earned by language. The New Jersey Department of Education State Seal of Biliteracy identifies graduating high school students who are able to demonstrate proficiency in English in addition to one or more languages. Students may be counted more than once if they earned Seals across more than one language. Visit the [NJDOE Seal of Biliteracy website](#) for more information.

| Language | Students Earning a Seal of Biliteracy |
|----------|---------------------------------------|
| Total    | 0                                     |



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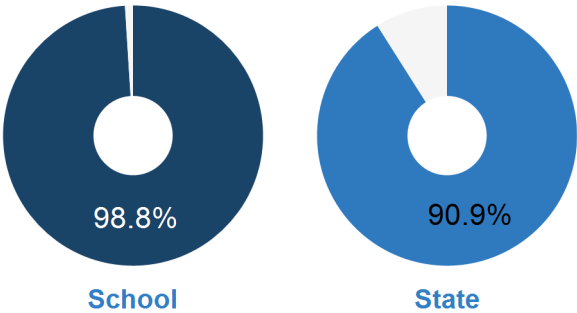
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Visual and Performing Arts – Course Participation

The first set of graphs below show the percentages of students who were enrolled in any Visual and Performing Arts classes during the school year. The graphs at the bottom of the page show the percentages of students enrolled in at least one course within each of the four arts disciplines during the school year.

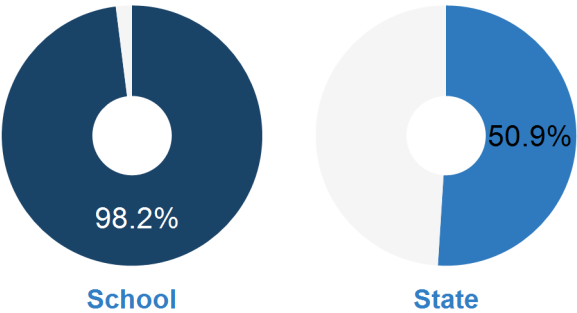
Grades 6-8:

Students enrolled in one or more **visual and performing arts** classes

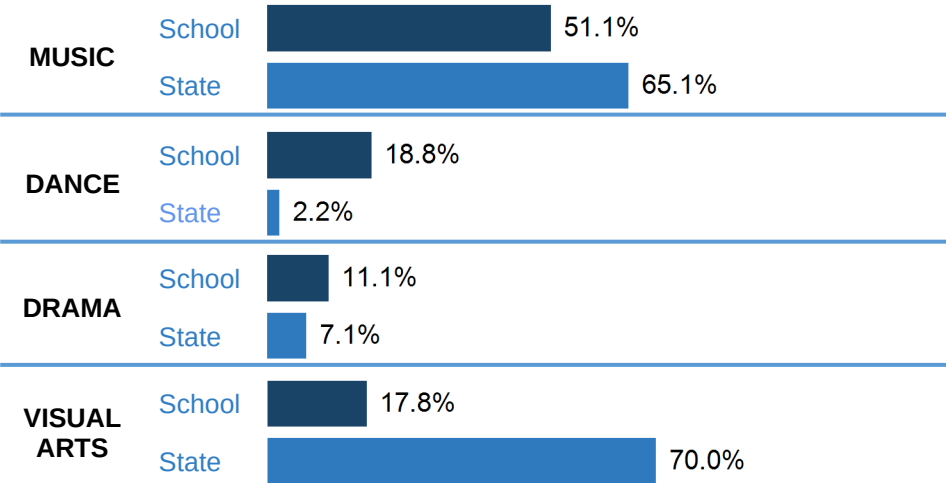


Grades 9-12:

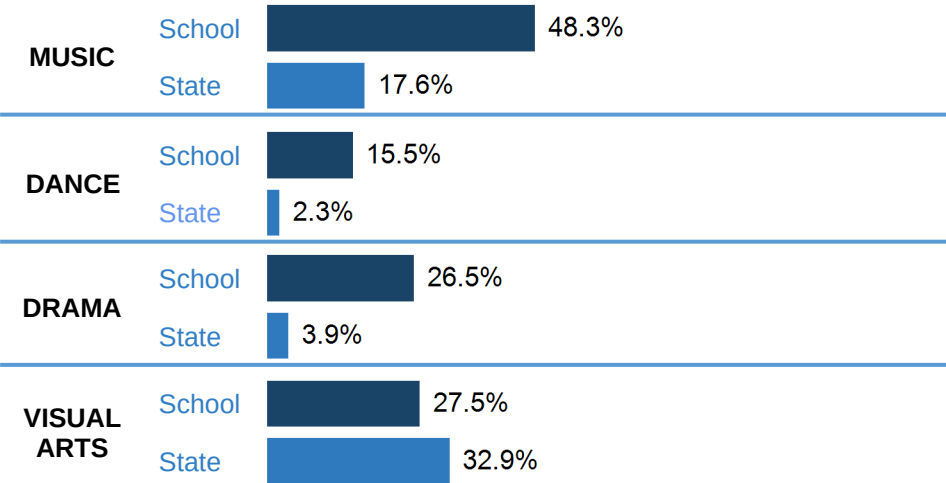
Students enrolled in one or more **visual and performing arts** classes



Students enrolled in one or more classes by discipline:



Students enrolled in one or more classes by discipline:





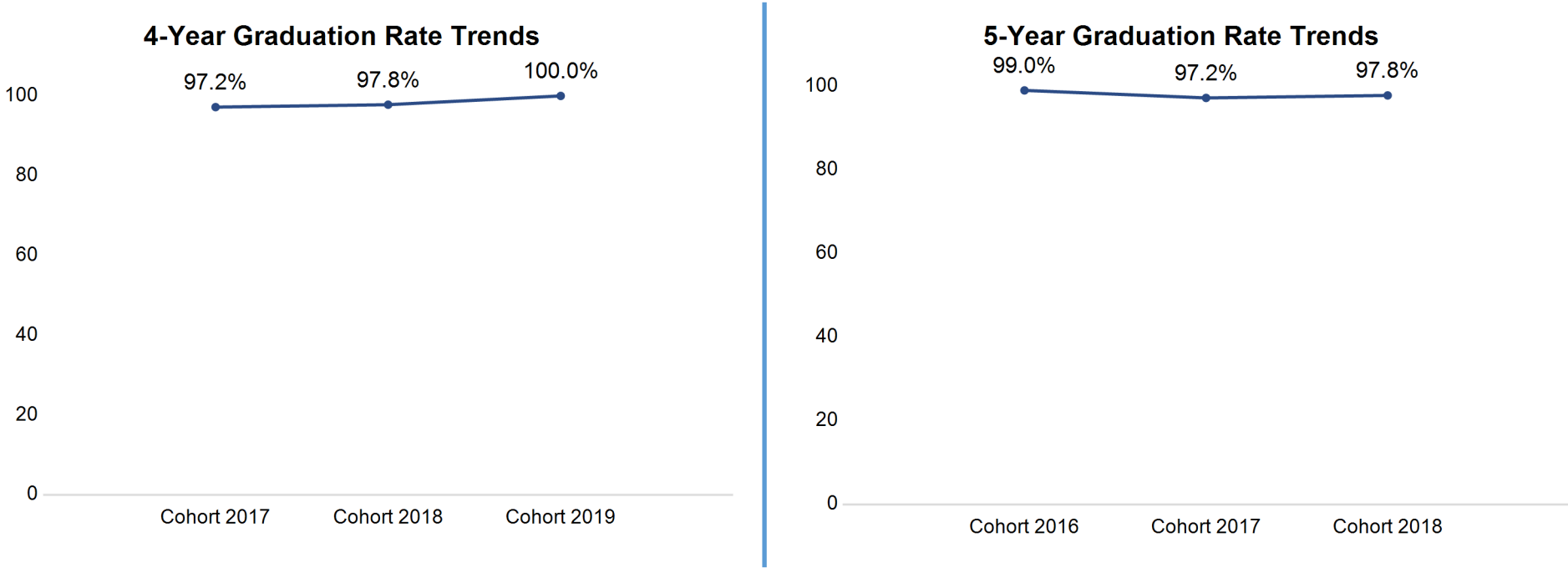
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Graduation rates are calculated based on the adjusted cohort graduation rate calculation. More information can be found on the [NJDOE Graduation Rate page](#).

Graduation Rate Trends and Progress

These graphs show the 4-year and 5-year adjusted cohort graduation rates for the most recent three cohorts of students. The table below shows whether annual targets were met for each cohort. Note that for accountability and annual targets, graduation data from the prior year is used, so annual target status for Cohort 2019 4-Year and Cohort 2018 5-Year are not provided.



| Performance Measure       | Cohort 2017<br>4-Year Rate | Cohort 2018<br>4-Year Rate | Cohort 2019<br>4-Year Rate | Cohort 2016<br>5-Year Rate | Cohort 2017<br>5-Year Rate | Cohort 2018<br>5-Year Rate |
|---------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| Graduation Rate           | 97.2%                      | 97.8%                      | 100.0%                     | 99.0%                      | 97.2%                      | 97.8%                      |
| Annual Target             | N                          | N                          |                            | N                          | N                          |                            |
| Met Annual Target?        | Met Goal                   | Met Goal                   |                            | Met Goal                   | Met Goal                   |                            |
| Statewide Graduation Rate | 90.5%                      | 90.9%                      | 90.6%                      | 91.8%                      | 92.4%                      | 92.5%                      |



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### Graduation Rates

This table shows 4-year and 5-year graduation rates both overall and by student group. Annual ESSA accountability targets for the Class of 2018 4-year rate and the Class of 2017 5-year rates are included with a flag for whether the annual targets were met. Student group rows where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

| Student Group                              | School - Class of 2019: 4 Year Rate | State - Class of 2019: 4 Year Rate | School - Class of 2018: 5 Year Rate | State - Class of 2018: 5 Year Rate | Class of 2018: 4 Year Rate | Class of 2018: 4 Year Target | Class of 2018: Met Target | Class of 2017: 5 Year Rate | Class of 2017: 5 Year Target | Class of 2017: Met Target |
|--------------------------------------------|-------------------------------------|------------------------------------|-------------------------------------|------------------------------------|----------------------------|------------------------------|---------------------------|----------------------------|------------------------------|---------------------------|
| Schoolwide                                 | 100.0%                              | 90.6%                              | 97.8%                               | 92.5%                              | 97.8%                      | N                            | Met Goal                  | 97.2%                      | N                            | Met Goal                  |
| White                                      | N                                   | 94.9%                              | N                                   | 95.9%                              | N                          | N                            | N                         | N                          | N                            | N                         |
| Hispanic                                   | *                                   | 84.5%                              | *                                   | 87.3%                              | *                          | **                           | **                        | *                          | **                           | **                        |
| Black or African American                  | *                                   | 83.3%                              | *                                   | 87.1%                              | *                          | N                            | Met Goal                  | *                          | N                            | Met Goal                  |
| Asian, Native Hawaiian or Pacific Islander | N                                   | 96.9%                              | N                                   | 97.8%                              | N                          | N                            | N                         | N                          | N                            | N                         |
| American Indian or Alaska Native           | N                                   | 92.2%                              | N                                   | 88.9%                              | N                          | N                            | N                         | N                          | N                            | N                         |
| Two or More Races                          | N                                   | 91.4%                              | N                                   | 94.2%                              | N                          | N                            | N                         | N                          | N                            | N                         |
| Female                                     | 100.0%                              | 92.8%                              | 98.0%                               | 94.4%                              | 98.0%                      |                              |                           | 96.6%                      |                              |                           |
| Male                                       | 100.0%                              | 88.5%                              | 97.6%                               | 90.8%                              | 97.6%                      |                              |                           | 98.0%                      |                              |                           |
| Economically Disadvantaged Students        | 100.0%                              | 84.0%                              | 97.0%                               | 87.3%                              | 97.0%                      | N                            | Met Goal                  | 97.3%                      | N                            | Met Goal                  |
| Students with Disabilities                 | 100.0%                              | 79.2%                              | 90.0%                               | 83.8%                              | 90.0%                      | **                           | **                        | 100.0%                     | **                           | **                        |
| English Learners                           | *                                   | 75.4%                              | N                                   | 80.1%                              | N                          | N                            | N                         | N                          | N                            | N                         |
| Homeless Students                          | N                                   | 74.6%                              | N                                   | 78.3%                              | N                          |                              |                           | *                          |                              |                           |
| Students in Foster Care                    | N                                   | 57.6%                              | N                                   | 82.5%                              | N                          |                              |                           | N                          |                              |                           |
| Migrant Students                           | N                                   | 83.3%                              | N                                   | 85.0%                              | N                          |                              |                           | N                          |                              |                           |



Cicely L. Tyson Community Middle/High School  
(13-1210-150)  
Grades Offered: 06-12  
2018-2019

**Report Key:**  
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Graduation Pathways

This table shows the percentage of Cohort 2019 graduates that met high school graduation requirements through each type of graduation pathway for both English Language Arts (ELA) and Math.

| Graduation Pathway                      | ELA Graduation Pathway | Math Graduation Pathway |
|-----------------------------------------|------------------------|-------------------------|
| Statewide Assessment                    | 88.7%                  | 71.1%                   |
| Substitute Competency Test              | 4.1%                   | 22.7%                   |
| Portfolio Appeals Process               | 0.0%                   | 0.0%                    |
| Alternate Requirements specified in IEP | 7.2%                   | 6.2%                    |
| Unknown                                 | 0.0%                   | 0.0%                    |

Dropout Rate Trends

This table shows the percentage of students in grades 9 through 12 that dropped out during each of the past three school years.

| School Year | School Rate | State Rate |
|-------------|-------------|------------|
| 2018-2019   | 0.5%        | 1.2%       |
| 2017-2018   | 0.3%        | 1.2%       |
| 2016-2017   | 1.5%        | 1.1%       |



**Cicely L. Tyson Community Middle/High School**  
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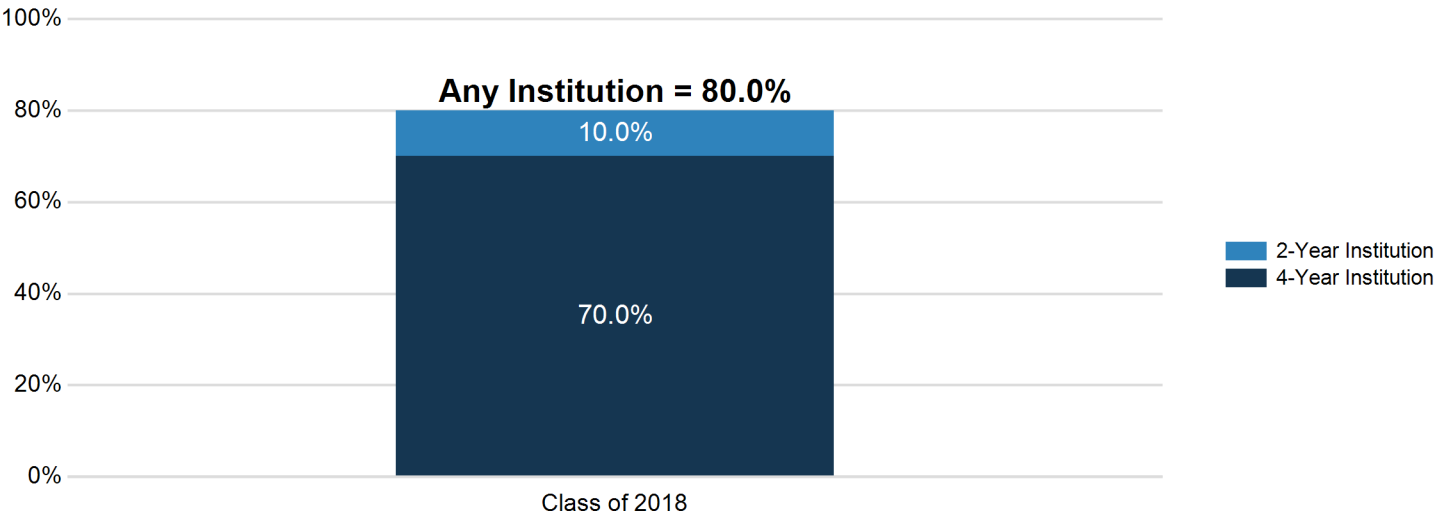
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Information about students enrolling in colleges and universities after graduation is collected from the National Student Clearinghouse, which collects data from at least 95% of higher education institutions nationwide.

**Postsecondary Enrollment Rate Summary**

The graphs and tables below show the percentage of graduates that have enrolled in 2-year and 4-year institutions within 16 months of graduating from high school.

**Postsecondary Enrollment 16 months after Graduation**



| Performance Measure                         | Class of 2018 |
|---------------------------------------------|---------------|
| % Enrolled in 2-Year Institution            | 10.0%         |
| % Enrolled in 4-Year Institution            | 70.0%         |
| % Enrolled in Any Postsecondary Institution | 80.0%         |





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Postsecondary Enrollment Rates: Fall

This table shows information about Class of 2019 high school graduates enrolled in postsecondary institutions by the fall of 2019. The first column shows the percentage of graduates enrolled in any postsecondary institution, and the next two columns show the percentage of those enrolled students that were enrolled in 2-year and 4-year institutions.

| Student Group                               | % Enrolled in Any Institution | % Enrolled in 2-Year Institution | % Enrolled in 4-Year Institution |
|---------------------------------------------|-------------------------------|----------------------------------|----------------------------------|
| Statewide                                   | 72%                           | 28.7%                            | 71.3%                            |
| Schoolwide                                  | 80.4%                         | 20.5%                            | 79.5%                            |
| White                                       | N                             | N                                | N                                |
| Hispanic                                    | *                             | *                                | *                                |
| Black or African American                   | *                             | *                                | *                                |
| Asian, Native Hawaiian, or Pacific Islander | N                             | N                                | N                                |
| American Indian or Alaska Native            | N                             | N                                | N                                |
| Two or More Races                           | N                             | N                                | N                                |
| Economically Disadvantaged Students         | 77.1%                         | 16.7%                            | 83.3%                            |
| Students with Disabilities                  | 75%                           | 44.4%                            | 55.6%                            |
| English Learners                            | *                             | *                                | *                                |

Postsecondary Enrollment Rates: 16 month

This table shows information about Class of 2018 high school graduates enrolled in postsecondary institutions by the fall of 2019. The first column shows the percentage of graduates enrolled in any postsecondary institution, and the following sets of columns show the percentage of those enrolled students that were enrolled in 2-year and 4-year institutions, public or private institutions, and in-state and out-of-state institutions.

| Student Group                               | % Enrolled in Any Institution | % Enrolled in 2-Year Institution | % Enrolled in 4-Year Institution | % Enrolled in Public Institution | % Enrolled in Private Institution | % Enrolled in In-State Institution | % Enrolled in Out-of-State Institution |
|---------------------------------------------|-------------------------------|----------------------------------|----------------------------------|----------------------------------|-----------------------------------|------------------------------------|----------------------------------------|
| Statewide                                   | 77.8%                         | 30.9%                            | 69.1%                            | 72.9%                            | 27.1%                             | 65.5%                              | 34.5%                                  |
| Schoolwide                                  | 80%                           | 12.5%                            | 87.5%                            | 84.7%                            | 15.3%                             | 83.3%                              | 16.7%                                  |
| White                                       | N                             | N                                | N                                | N                                | N                                 | N                                  | N                                      |
| Hispanic                                    | *                             | *                                | *                                | *                                | *                                 | *                                  | *                                      |
| Black or African American                   | *                             | *                                | *                                | *                                | *                                 | *                                  | *                                      |
| Asian, Native Hawaiian, or Pacific Islander | N                             | N                                | N                                | N                                | N                                 | N                                  | N                                      |
| American Indian or Alaska Native            | N                             | N                                | N                                | N                                | N                                 | N                                  | N                                      |
| Two or More Races                           | N                             | N                                | N                                | N                                | N                                 | N                                  | N                                      |
| Economically Disadvantaged Students         | 80%                           | 11.5%                            | 88.5%                            | 86.5%                            | 13.5%                             | 88.5%                              | 11.5%                                  |
| Students with Disabilities                  | *                             | *                                | *                                | *                                | *                                 | *                                  | *                                      |
| English Learners                            | N                             | N                                | N                                | N                                | N                                 | N                                  | N                                      |



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Student absences provide important information about a school's culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations. Students with fewer than 45 days in membership are excluded from attendance calculations.

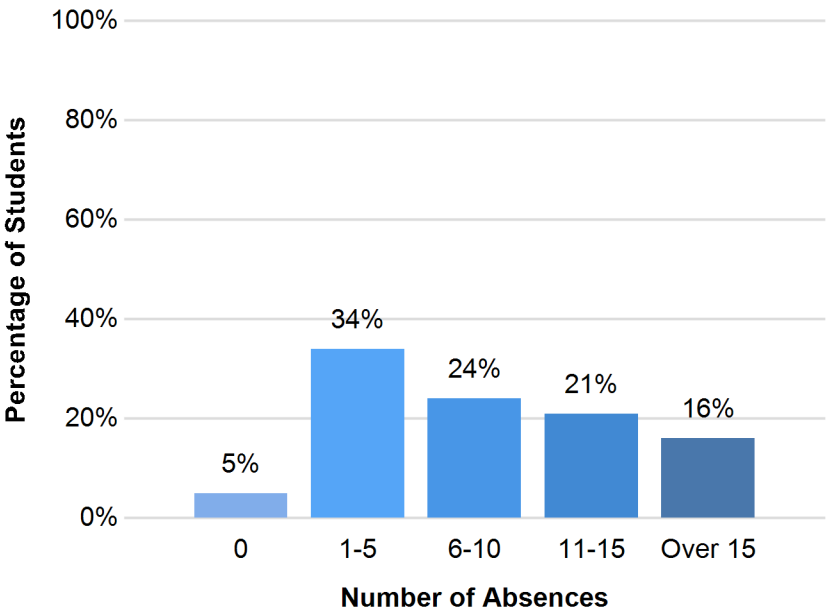
Chronic Absenteeism

This table shows the number and percentage of students in grades K-12 both overall and by student group who were chronically absent during the school year. The last two columns show the chronic absenteeism state average for students in the grades offered and whether the rate for each student group was above the state average (“Not Met”) or less than or equal to the state average (“Met”).

| Student Group                       | Number of Students Chronically Absent | Percent of Students Chronically Absent | State Average | Met State Average? |
|-------------------------------------|---------------------------------------|----------------------------------------|---------------|--------------------|
| Schoolwide                          | 42                                    | 5.9                                    | 12.0          | Met                |
| White                               | *                                     | *                                      | **            | **                 |
| Hispanic                            | 0                                     | 0                                      | 12.0          | Met                |
| Black or African American           | 42                                    | 6.4                                    | 12.0          | Met                |
| Asian, Native Hawaiian, or Pacific  | *                                     | *                                      | **            | **                 |
| American Indian or Alaska Native    | N                                     | N                                      | N             | N                  |
| Two or More Races                   | N                                     | N                                      | N             | N                  |
| Female                              | 17                                    | 4.2                                    |               |                    |
| Male                                | 25                                    | 8.0                                    |               |                    |
| Economically Disadvantaged Students | 38                                    | 6.7                                    | 12.0          | Met                |
| Students with Disabilities          | 8                                     | 8.5                                    | 12.0          | Met                |
| English Learners                    | *                                     | *                                      | **            | **                 |
| Homeless Students                   | *                                     | *                                      |               |                    |
| Students in Foster Care             | N                                     | N                                      |               |                    |
| Military-Connected Students         | N                                     | N                                      |               |                    |
| Migrant Students                    | N                                     | N                                      |               |                    |

Days Absent

This graph shows the percentage of K-12 students by the number of days they were absent during the school year.





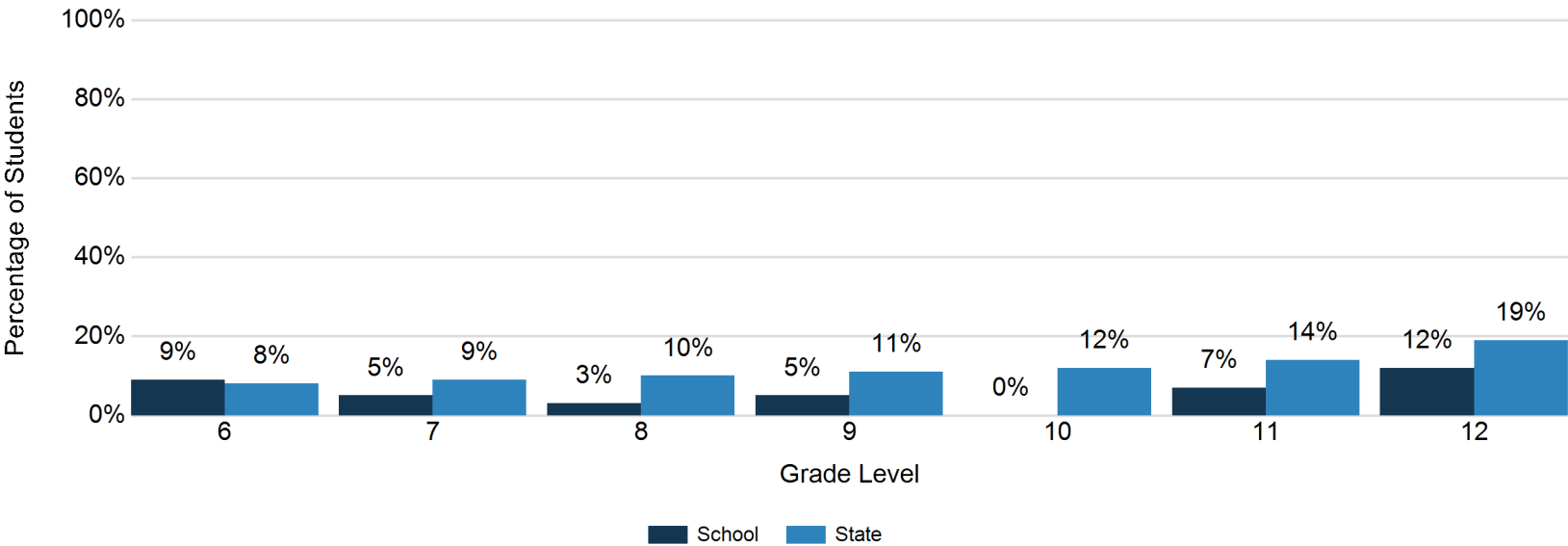
Cicely L. Tyson Community Middle/High School  
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Chronic Absenteeism by Grade

This graph shows the percentage of students by grade level who were chronically absent during the school year.





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The New Jersey Department of Education migrated to a new reporting system, the Student Safety Data System (SSDS), starting in 2017-18, which includes improved definitions, new reporting fields, and updated guidance for reporting incidents. Comparing current data to data from 2016-17 and earlier could lead to inaccurate conclusions in many reporting categories.

### Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents row provides an unduplicated count of incidents. The last row shows the rate of incidents for every 100 students enrolled.

| Incident Type                            | Number of Incidents |
|------------------------------------------|---------------------|
| Violence                                 | 0                   |
| Weapons                                  | 0                   |
| Vandalism                                | 0                   |
| Substances                               | 0                   |
| Harassment, Intimidation, Bullying (HIB) | 1                   |
| Total Unique Incidents                   | 1                   |
| Incidents Per 100 Students Enrolled      | 0.14                |

### Harassment, Intimidation, and Bullying (HIB) Investigations

This table shows, by the nature of the incident, the number of alleged and confirmed Harassment, Intimidation, and Bullying (HIB) investigations. The nature of an incident is based on the protected categories listed below, and the nature of a single HIB investigation may include multiple categories. All confirmed incidents must have an identified nature.

| HIB Nature (Protected Category) | HIB Alleged | HIB Confirmed | Total HIB Investigations |
|---------------------------------|-------------|---------------|--------------------------|
| Race                            | 0           | 0             | 0                        |
| Religion                        | 0           | 0             | 0                        |
| Ancestry                        | 0           | 0             | 0                        |
| Gender                          | 0           | 0             | 0                        |
| Sexual Orientation              | 0           | 0             | 0                        |
| Disability                      | 0           | 0             | 0                        |
| Other                           | 0           | 1             | 1                        |
| No Identified Nature            | 1           |               | 1                        |

### Police Notifications

This table shows, by incident type, the number of cases where an incident led to police notification.

| Incident Type                            | Incidents Reported to Police |
|------------------------------------------|------------------------------|
| Violence                                 | 0                            |
| Weapons                                  | 0                            |
| Vandalism                                | 0                            |
| Substances                               | 0                            |
| Harassment, Intimidation, Bullying (HIB) | 0                            |
| Other Incidents Leading to Removal       | 0                            |

### Student Disciplinary Removals

The first table shows, by removal type, the number and percentage of students who received disciplinary removals during the school year. Removal types include students receiving one or more in-school suspensions, one or more out-of-school suspensions, one or more suspension of any type, removal to another school or other educational program, expulsion with no further educational services, or arrest. The second table shows the total number of days missed due to out-of-school suspension for all students during the school year.

| Removal Type                       | Number of Students | Percent of Students |
|------------------------------------|--------------------|---------------------|
| In-School Suspensions              | 17                 | 2.4%                |
| Out-of-School Suspensions          | 62                 | 8.6%                |
| Any Suspension                     | 68                 | 9.5%                |
| Removal to other education program | 0                  | 0.0%                |
| Expulsion                          | 0                  | 0.0%                |
| Arrest                             | 0                  | 0.0%                |

| School Days Missed due to Out-of-School Suspensions |
|-----------------------------------------------------|
| 186                                                 |



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### School Day

This table shows the start and end times and length of school day for a typical student at this school. Instructional time is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher. Full time students attend this school for more than half of the school day and shared-time students attend the school for half of the school day or less.

| Category                         | School          |
|----------------------------------|-----------------|
| Typical Start Time               | 8:05 AM         |
| Typical End Time                 | 3:00 PM         |
| Length of School Day             | 6 Hrs 55 Mins   |
| Full Time - Instructional Time   | 5 Hrs 45 Mins   |
| Shared Time - Instructional Time | 5 Hrs. 45 Mins. |

### Device Ratios

This table shows the student to device ratio, which is the number of students in tested grades 3 through 10 per device. Devices are computers such as tablets, iPads, laptops and Chromebooks. The count includes only devices that meet nationally recommended specifications for digital learning in grades 3 through 10. This information comes from the elective NJTRAx survey, therefore data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device policy may appear to have a very low Student to Device ratio due to this policy decision.

| School Year | Student to Device Ratio |
|-------------|-------------------------|
| 2018-19     | 2.0:1                   |



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**Key terms for staff data:**

**Faculty:** All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

**Teachers:** All classroom teachers

**Administrators:** Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

**Teachers – Experience**

This table shows information about the experience of teachers assigned to this school and across the state. No teachers in New Jersey are teaching under emergency or provisional credentials as defined the United States Department of Education.

| Category                                                               | Teachers in School | Teachers in State |
|------------------------------------------------------------------------|--------------------|-------------------|
| Total Number of teachers                                               | 73                 | 118,214           |
| Average years experience in public schools                             | 11.7               | 12.1              |
| Average years experience in district                                   | 9.1                | 10.8              |
| Percentage of Teachers with 4 or more years experience in the district | 74.0%              | 75.3%             |

**Administrators – Experience (District Level)**

This table shows information about the experience of administrators assigned to this district and across the state.

| Category                                                                     | Admin. in District | Admin. in State |
|------------------------------------------------------------------------------|--------------------|-----------------|
| Total Number of administrators                                               | 65                 | 9,530           |
| Average years experience in public schools                                   | 22.0               | 16.0            |
| Average years experience in district                                         | 19.2               | 12.0            |
| Percentage of Administrators with 4 or more years experience in the district | 89.2%              | 76.9%           |

**Student and Staff Ratios**

This table shows ratios of students and staff members in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

| Ratio                                    | School Ratio | District Ratio |
|------------------------------------------|--------------|----------------|
| Students to Teachers                     | 10:1         | 12:1           |
| Students to Administrators               | 239:1        | 153:1          |
| Teachers to Administrators               | 24:1         | 12:1           |
| Students to Librarians/Media Specialists |              | 1653:1         |
| Students to Nurses                       |              | 381:1          |
| Students to Counselors                   |              | 320:1          |
| Students to Child Study Team Members     |              | 155:1          |



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Teachers and Administrators– Demographics

This table compares the percentage of students, teachers, and administrators by gender and by racial and ethnic group.

| Category                            | Students in School | Teachers in School | Administrators in School | Students in State | Teachers in State | Administrators in State |
|-------------------------------------|--------------------|--------------------|--------------------------|-------------------|-------------------|-------------------------|
| Female                              | 56.1%              | 58.9%              | 33.3%                    | 48.4%             | 77.1%             | 54.9%                   |
| Male                                | 43.9%              | 41.1%              | 66.7%                    | 51.6%             | 22.9%             | 45.1%                   |
| White                               | 0.6%               | 27.4%              | 0.0%                     | 42.4%             | 83.6%             | 77.4%                   |
| Hispanic                            | 7.0%               | 11.0%              | 0.0%                     | 29.9%             | 7.3%              | 7.2%                    |
| Black or African American           | 92.3%              | 61.6%              | 100.0%                   | 15.0%             | 6.6%              | 13.9%                   |
| Asian                               | 0.0%               | 0.0%               | 0.0%                     | 10.2%             | 2.0%              | 1.1%                    |
| American Indian or Alaska Native    | 0.0%               | 0.0%               | 0.0%                     | 0.1%              | 0.1%              | 0.1%                    |
| Native Hawaiian or Pacific Islander | 0.1%               | 0.0%               | 0.0%                     | 0.2%              | 0.1%              | 0.1%                    |
| Two or More Races                   | 0.0%               | 0.0%               | 0.0%                     | 2.1%              | 0.2%              | 0.2%                    |



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Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by teachers and administrators. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor’s Degree



Master’s Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to this district in 2017-18 that were still assigned to this district in 2018-19. Staff who were not retained may have changed districts or no longer work for the state (including retirements).

| Job Type                                      | District | State |
|-----------------------------------------------|----------|-------|
| 2017-18 Teachers: Same district 2018-19       | 92.2%    | 90.5% |
| 2017-18 Administrators: Same district 2018-19 | 86.8%    | 87.9% |

Faculty Attendance

This table shows the percentage of days that faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

| School Year | % Days Present |
|-------------|----------------|
| 2018-19     | 91.6%          |





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### Per-Pupil Expenditures by Source

The link below produces a table summarizing the most recently available expenses for regular and special education students taught at schools in the district. The amounts shown include expenditures for instruction, support services, administration, operations and maintenance, and extra-curricular activities.

For more information regarding this table please refer to the guidance for school level reporting, which is available on the [NJDOE webpage ESSA School Level Reporting Information](#). More in-depth information about district and charter school spending can be found in the [User Friendly Budget](#) and the [Comprehensive Annual Financial Report \(CAFR\) and Auditor Management Reports \(AMRs\)](#).

*Please be aware that the total district expenditures represented in these reports are taken from audited district financial data, but the subsequent allocation of these resources to specific schools is not audited or otherwise verified by the New Jersey Department of Education. If you have specific questions about the assignment (or lack of assignment) of school-level amounts, please contact the district for additional information.*

[Link to District Summary of 2018-19 School-Level Per Pupil Expenditures by Source.](#)

An option to [download all school-level summaries by district](#) in one spreadsheet is also available. However, because districts have flexibility in how certain costs are allocated to individual schools, school-level costs should not be compared between schools in different districts.



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New Jersey's school accountability system identifies schools that are in need of comprehensive and targeted support as required by the Every Student Succeeds Act (ESSA).

Every three years (last identification in 2019, next identification in 2022), NJDOE will identify schools in the following three federal categories:

**Comprehensive Support and Improvement - Overall Low Performing:** Schools with a summative score in the bottom 5% of Title I schools.

**Comprehensive Support and Improvement - Low Graduation Rate:** High schools with a four-year graduation rate of 67% or less

**Targeted Support and Improvement - Low Performing Student Group:** Schools with one or more student group with a summative score that would be in the bottom 5% of Title I schools

Annually, NJDOE will identify schools in the following federal category:

**Targeted Support and Improvement - Consistently Underperforming Student Group:** Schools with one or more students group that missed annual targets or standards for all indicators for two years in a row

For more information about New Jersey's accountability system, how indicator and summative scores were calculated, and how federal accountability status is determined, see these [accountability resources](#).

### ESSA Accountability Status

The table below provides the school's federal school status for the 2020-21 school year, the category (or reason) for identification, the year the school is eligible to exit status, and, if applicable, the student groups identified for support.

|                                                                   |               |
|-------------------------------------------------------------------|---------------|
| Status for 2020-21 School Year                                    | Not in Status |
| Category of Identification                                        | n/a           |
| Year Eligible to Exit Status                                      | n/a           |
| Student Group Status: White                                       |               |
| Student Group Status: Hispanic                                    |               |
| Student Group Status: Black or African American                   |               |
| Student Group Status: Asian, Native Hawaiian, or Pacific Islander |               |
| Student Group Status: American Indian or Alaska Native            |               |
| Student Group Status: Two or More Races                           |               |
| Student Group Status: Economically Disadvantaged Students         |               |
| Student Group Status: Students with Disabilities                  |               |
| Student Group Status: English Learners                            |               |

† This flag is used if a school is identified for Comprehensive Support and Improvement, but one or more student groups met criteria for Targeted Support and Improvement.



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For more information about New Jersey's accountability system, how indicator and summative scores were calculated, and how federal accountability status is determined, see these [accountability resources](#).

ESSA Accountability Progress

The table below shows performance on each of New Jersey's ESSA accountability indicators for the last three years. ELA and Math Proficiency represent the percentage of students that met or exceeded expectations on statewide assessments (NJSLA/PARCC or DLM). ELA and Math Growth represent the median student growth percentile. Four- and five-year graduation rates represent the adjusted cohort graduation rates. Progress toward English Language Proficiency, which was first available in 2017-18, shows the percentage of English Learners that demonstrated the expected amount of growth on the ACCESS for ELLs 2.0 Assessment for English Language proficiency. Chronic absenteeism represents the percentage of students that were absent for 10% or more of the days enrolled during the school year.

| ESSA Accountability Indicator                | 2016-17 | 2017-18 | 2018-19 |
|----------------------------------------------|---------|---------|---------|
| ELA Proficiency                              | 50.5%   | 61.2%   | 54.9%   |
| Math Proficiency                             | 24.9%   | 29.6%   | 22.0%   |
| ELA Growth                                   | 50      | 59      | 38      |
| Math Growth                                  | 58      | 51      | 35      |
| 4-Year Graduation Rate†                      | 97.2%   | 97.8%   | 100.0%  |
| 5-Year Graduation Rate†                      | 99.0%   | 97.2%   | 97.8%   |
| Progress toward English Language Proficiency |         | N       | N       |
| Chronic Absenteeism                          | 8.9%    | 6.3%    | 5.9%    |

† This table shows 2018-19 graduation data for reference, but 2017-18 graduation data is used for accountability calculations for 2018-19.



**Cicely L. Tyson Community Middle/High School**  
 (13-1210-150)  
 Grades Offered: 06-12  
 2018-2019

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New Jersey's school accountability system identifies schools that are in need of comprehensive and targeted support as required by the Every Student Succeeds Act (ESSA).

Every three years (last identification in 2019, next identification in 2022), NJDOE will identify schools in the following three federal categories:

**Comprehensive Support and Improvement - Overall Low Performing:** Schools with a summative score in the bottom 5% of Title I schools.

**Comprehensive Support and Improvement - Low Graduation Rate:** High schools with a four-year graduation rate of 67% or less

**Targeted Support and Improvement - Low Performing Student Group:** Schools with one or more student group with a summative score that would be in the bottom 5% of Title I schools

Annually, NJDOE will identify schools in the following federal category:

**Targeted Support and Improvement - Consistently Underperforming Student Group:** Schools with one or more students group that missed annual targets or standards for all indicators for two years in a row

For more information about New Jersey's accountability system, how indicator and summative scores were calculated, and how federal accountability status is determined, see these [accountability resources](#).

### Accountability Indicator Scores and Summative Ratings - 2018-19 School Year

New Jersey developed a school accountability system as required by the Every Student Succeeds Act (ESSA) to identify schools that are in need of Comprehensive Support and Improvement every three years. During the three-year federal status period, schools receive additional resources and support. NJDOE will next identify schools for Comprehensive Support and Improvement in 2022.

This year accountability indicator scores and summative ratings are not used to identify schools for Comprehensive Support and Improvement, so these data are not included in the School Performance Reports. Review the previous two pages to see a school's current status, in the ESSA Accountability Status table, and to monitor a school's school progress on each accountability indicator over the last three years using the new ESSA Accountability Progress table.



**Cicely L. Tyson Community Middle/High School**  
(13-1210-150)  
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2018-2019

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### Accountability Summary by Student Group - 2018-19 School Year

This table shows whether student groups in this school met annual ESSA accountability targets and standards for each indicator. Annual targets for proficiency and graduation rate were set based on a school or student group's performance in 2015-16 or the first year data was available. The standard for student growth is a median student growth percentile of 40-59.5. The target for chronic absenteeism is the statewide chronic absenteeism rate based on students enrolled in the grades served by the school. For more details on accountability targets, see these [accountability resources](#).

The accountability system will not be used to identify schools for Targeted Support and Improvement – Low Performing Student Group for 2018-19, so student group summative scores are not included in this table this year.

| Student Group                               | ELA Proficiency: Met Annual Target | Math Proficiency: Met Annual Target | 4-Year Graduation Rate: Met Annual Target | 5-Year Graduation Rate: Met Annual Target | ELA Student Growth: Met Standard | Math Student Growth: Met Standard | Progress Towards English Language Proficiency: Met Annual Target | Chronic Absenteeism: Met State Average | Requires Targeted Support: Consistently Underperforming Student Group - 2017-18 |
|---------------------------------------------|------------------------------------|-------------------------------------|-------------------------------------------|-------------------------------------------|----------------------------------|-----------------------------------|------------------------------------------------------------------|----------------------------------------|---------------------------------------------------------------------------------|
| Schoolwide                                  | Met Target                         | Met Target†                         | Met Goal                                  | Met Goal                                  | Not Met                          | Not Met                           | N                                                                | Met                                    | No                                                                              |
| White                                       | **                                 | **                                  | **                                        | **                                        | **                               | **                                | n/a                                                              | **                                     | No                                                                              |
| Hispanic                                    | Met Target                         | Met Target                          | **                                        | **                                        | Met Standard                     | **                                | n/a                                                              | Met                                    | No                                                                              |
| Black or African American                   | Met Target                         | Not Met                             | Met Goal                                  | Met Goal                                  | Not Met                          | Not Met                           | n/a                                                              | Met                                    | No                                                                              |
| Asian, Native Hawaiian, or Pacific Islander | **                                 | **                                  | **                                        | **                                        | **                               | **                                | n/a                                                              | **                                     | No                                                                              |
| American Indian or Alaska Native            | **                                 | **                                  | **                                        | **                                        | **                               | **                                | n/a                                                              | **                                     | No                                                                              |
| Two or More Races                           | **                                 | **                                  | **                                        | **                                        | **                               | **                                | n/a                                                              | **                                     | No                                                                              |
| Economically Disadvantaged Students         | Met Target                         | Met Target†                         | Met Goal                                  | Met Goal                                  | Not Met                          | Not Met                           | n/a                                                              | Met                                    | No                                                                              |
| Students with Disabilities                  | Met Target                         | Met Target†                         | **                                        | **                                        | Not Met                          | Not Met                           | n/a                                                              | Met                                    | No                                                                              |
| English Learners                            | **                                 | **                                  | **                                        | **                                        | **                               | **                                | **                                                               | **                                     | No                                                                              |

† Target was met within a confidence interval (Proficiency) or within one standard deviation (Progress to English Language Proficiency).



**Cicely L. Tyson Community Middle/High School**  
 (13-1210-150)  
 Grades Offered: 06-12  
 2018-2019

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### School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact the school or district directly.

|                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|---------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <p>Highlights:</p>                             | <ul style="list-style-type: none"> <li>Tyson offers a dual credit program that includes courses such as Psychology 101 and Sociology 101</li> <li>The graduating class of 2019 received over \$11 million in scholarships.</li> <li>The school specializes in 14 art majors including both visual and performing arts.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                |
|  <p>Mission, Vision, Theme:</p>                | <p>CTS will become one of the best schools for both the academics and the arts through an advanced level of training within the context of a 21st century digital comprehensive college prep school. We are committed to fostering relationships through partnerships with the Arts community, institutions of higher learning and community-based organizations, promoting a culture that respects and celebrates harmony in diversity, and achieving academic excellence.</p>                                                                                                                                                                                                                                  |
|  <p>Awards, Recognition, Accomplishments:</p> | <p>CTS has demonstrated excellence in both the academic and the arts. Identified in 2012 by NJAEP as a model school for the arts, was featured in the September 2014 edition of Inside Jersey, awarded bronze status by US News for the past 5 years and identified by ICLE as a 2016 model school. Recipient of at least 12 Paper Mill Playhouse Rising Star Awards and a lifetime participant of the Theater Development Fund scholarship. Through the support of the school's namesake, Cicely L. Tyson, students are exposed to real-world opportunities in the arts including, but not limited to BET Awards, Kennedy Center Honors, and performances with well-renowned actors, singers, dancers, etc.</p> |



Cicely L. Tyson Community Middle/High School  
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|                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|---------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <p>Courses, Curriculum, Instruction:</p> | <p>The schools core content area consists of the Arts as a vehicle along with Math, Science, Language Arts, World Languages, and Computer skills. Students are exposed to a highly rigorous college curriculum that includes AP and dual-credit programs, courses such as sociology, urban studies and multicultural literature. As a certified Future Ready School, students are exposed to 21st Century skills that allow them to compete in a global market.</p>                                                                      |
|  <p>Clubs and Activities:</p>            | <p>The school's visual and performing arts as well as extra-curricular activities cultivates character, critical thinking, and social action while developing student's career goal. Clubs include MOVE, Male Mentoring, Community Service, and Diversity Club. Students also participate in theatrical and musical productions. Students are encouraged to hone in on their own talents and creative ability. National Honor Society, Student Council, and Thespian Society are intricate parts of the school leadership community.</p> |



Cicely L. Tyson Community Middle/High School  
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|                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|---------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <p>Before and After School Programs:</p> | <p>National Honor Society, Male/Female Mentoring, MOVE, Diversity Club, Set Design, Student Council, Thespian Society, Community Service, and clubs associated with all 14 art majors. Afterschool tutoring is offered for both the middle and high school. Programs are under teacher advisorships and support grades 6-12. Often students are participating in rehearsals pertaining to their art major.</p>                                                                                                                                                                                                                                                                            |
|  <p>Staff and Professional Learning:</p>  | <p>Professional development at Tyson is mainly data driven and job embedded with an underline purpose of developing and maintaining collaborative relationships between administration and teachers in order to improve student learning. Our training ranges from integration of technology throughout instruction, the infusion of cross curricular literacy and writing skills, the use of innovative math strategies and the infusion of the arts in core curricular content areas. The building focuses on small group instruction and the implementation of learning stations. The teachers often participate in book studies to stay abreast of research-based best practices.</p> |
|  <p>Postsecondary Information:</p>      | <p>Approximately 93% of our students attend post secondary institutions including notable HBCUs. Programs that support students in applying to college or financial aid are HESSA, Upward Bound, Cooperman and scholars programs. The building's counselors facilitate workshops including but not limiting to financial aid, SAT/ACT Prep, and post-secondary career options. Students participate in extended arts programs at Juilliard and NJPAC. Students have also participated in summer programs at both Harvard and Berkley College for Music.</p>                                                                                                                               |





**Cicely L. Tyson Community Middle/High School**  
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|                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <p><b>Student Supports and Services:</b></p>      | <p>Tyson offers tutoring and credit recovery after school for 6 through 12th grade. Upward Bound programs such as Kean, Seton Hall, Rutgers and NJIT universities help to tutor our students among other means of support. Partnerships with Montclair University for students who are interning in the area Social Work and Mental Health. There is an active Intervention &amp; Referral Services Team that puts together plans for students considered at-risk and monitors implementation and progress. Under the facilitation of the HIB specialist, peer leaders are developed for peer-to-peer mentoring around healthy decision-making strategies.</p> |
|  <p><b>Student Health and Wellness:</b></p>       | <p>Nutritious lunches and breakfast are available daily. YAK committee comprised of various stakeholder meet monthly to address nutritional concerns. Health and Physical Education are combined to make up our wellness curriculum. Each course offers students a combination of health concepts and related physical activities designed to build skills, knowledge and attitudes needed to participate in an active healthy lifestyle. School nurses address the major health problems experienced by children. Nurses and teachers work in collaboration to conduct lessons in the classroom centered around wellness and healthy living.</p>              |
|  <p><b>Parent and Community Involvement:</b></p> | <p>The collaborative efforts of the larger community help to further support Tyson's mission. Parent participation on the School Leadership Council include the development and implementation of strategies that continuously foster future success. Involvement with the Parent Teacher Organization allow state-holders the opportunity to plan and participate in the decision-making process and monitoring of curricular, co-curricular, and extracurricular aspects of the school's program.</p>                                                                                                                                                        |



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|                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <div>Technology and STEM:</div> | <p>                             The school is equipped with a Smartboard and the ability to utilize Smart technology in every classroom. As a certified Future Ready School, students engage in extensive and imaginative use of technology on a daily basis included the use of the Google platform and availability of laptops, chromebooks, and iPods to enhance teaching and learning. Technology is used as a means to communicate with parents. Naviance is used as a career-builder mechanism to communicate between the school and colleges. All students in the 9th grade take PSI course (physics) in hopes of being in an advance science program upon graduating. Tyson would like to see themselves as a future STEAM school.                         </p> |
|------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|



**Dionne Warwick Institute**  
(13-1210-110)  
Grades Offered: PK-05  
2018-2019

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**How to use this report:**

- **Learn more** about this school by exploring all sections of this report
- **Start conversations** with school community members and ask questions
- **Engage** with your school communities to identify where schools are doing well and where they can improve

**Navigating through the reports:**

- Save or print this report by clicking the disk icon at the top of the page to download a PDF
- Search for specific text or words in the report by using the search box at the top left of the page
- Use the menu bar along the top of the page or the table of contents on the left of the page to move between sections of the report
- Click the Next and Previous buttons at the bottom of the page or the arrows at the top left of the screen to move between pages of the report

**Other Resources:**

- Review the [Summary Report](#) or the [district-level report](#) for this school
- Read the [Reference Guide](#), [Frequently Asked Questions](#), or [Data Privacy Rules](#) for more detailed information about the data in the report
- [Download the data](#) in the reports for all schools in the state
- Provide feedback on the reports by taking our [feedback survey](#)
- Contact us at [reportcard@doe.nj.gov](mailto:reportcard@doe.nj.gov) with any questions about the reports

**Notes from the New Jersey Department of Education:**



**Dionne Warwick Institute**  
(13-1210-110)  
Grades Offered: PK-05  
2018-2019

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### School Contact Information

This table contains contact information including principal name, address, phone number, email address, and social media information, if provided.

| Type           | Contact Information                                                                                                                                                           |
|----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| County         | Essex                                                                                                                                                                         |
| District       | East Orange School District                                                                                                                                                   |
| Principal Name | Ms. Flore Lovett                                                                                                                                                              |
| Address        | 120 CENTRAL AVE EAST ORANGE, NJ 07018-3939                                                                                                                                    |
| Phone Number   | 973-266-5930                                                                                                                                                                  |
| Email Address  | <a href="mailto:f.lovett@eastorange.k12.nj.us">f.lovett@eastorange.k12.nj.us</a>                                                                                              |
| Website        | <a href="https://nj02207379.shcoolwires.net/domain1234">https://nj02207379.shcoolwires.net/domain1234</a>                                                                     |
| Facebook       | <a href="https://www.facebook.com/Dionne-Warwick-Institute-formely-Lincoln-School-21824/">https://www.facebook.com/Dionne-Warwick-Institute-formely-Lincoln-School-21824/</a> |



Dionne Warwick Institute  
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Enrollment data reflects enrollment reported at the end of the school year and only includes students attending the school. Students that attend programs at other schools or outside of the district are not included in enrollment counts and percentages.

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Any students enrolled outside of the grades offered will be included in the total enrollment.

| Grade | 2016-17 | 2017-18 | 2018-19 |
|-------|---------|---------|---------|
| PK    | 51      | 71      | 60      |
| KG    | 58      | 53      | 63      |
| 1     | 77      | 71      | 63      |
| 2     | 62      | 72      | 63      |
| 3     | 80      | 65      | 68      |
| 4     | 77      | 69      | 69      |
| 5     | 55      | 77      | 70      |
| Total | 460     | 478     | 456     |

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years.

| Student Group                       | 2016-17 | 2017-18 | 2018-19 |
|-------------------------------------|---------|---------|---------|
| Female                              | 51.5%   | 50.6%   | 51.1%   |
| Male                                | 48.5%   | 49.4%   | 48.9%   |
| Economically Disadvantaged Students | 92.6%   | 92.3%   | 92.1%   |
| Students with Disabilities          | 7.0%    | 8.6%    | 8.3%    |
| English Learners                    | 1.5%    | 1.0%    | 2.4%    |
| Homeless Students                   | 0.4%    | 1.9%    | 0.4%    |
| Students in Foster Care             | 0.4%    | 0.8%    | 0.4%    |
| Military-Connected Students         | 0.0%    | 0.0%    | 0.0%    |
| Migrant Students                    | 0.0%    | 0.0%    | 0.0%    |

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group for the past three school years.

| Racial and Ethnic Group             | 2016-17 | 2017-18 | 2018-19 |
|-------------------------------------|---------|---------|---------|
| White                               | 0.2%    | 0.2%    | 0.9%    |
| Hispanic                            | 8.9%    | 10.5%   | 11.6%   |
| Black or African American           | 90.2%   | 88.7%   | 86.2%   |
| Asian                               | 0.0%    | 0.0%    | 0.0%    |
| Native Hawaiian or Pacific Islander | 0.4%    | 0.4%    | 0.4%    |
| American Indian or Alaska Native    | 0.0%    | 0.0%    | 0.0%    |
| Two or More Races                   | 0.2%    | 0.2%    | 0.9%    |

Enrollment Trends by Full/Half Day PK and KG

This table shows number of students in full day and half day Pre-Kindergarten (PK) and Kindergarten (KG) for the past three school years.

| Grade         | 2016-17 | 2017-18 | 2018-19 |
|---------------|---------|---------|---------|
| PK - Half Day | 0       | 0       | 0       |
| PK - Full Day | 51      | 71      | 60      |
| KG - Half Day | 0       | 0       | 0       |
| KG - Full Day | 58      | 53      | 63      |

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown, and students with other home languages are included in the Other Languages total.

| Home Language   | % of Students |
|-----------------|---------------|
| English         | 91.9%         |
| Spanish         | 6.4%          |
| Other Languages | 1.8%          |



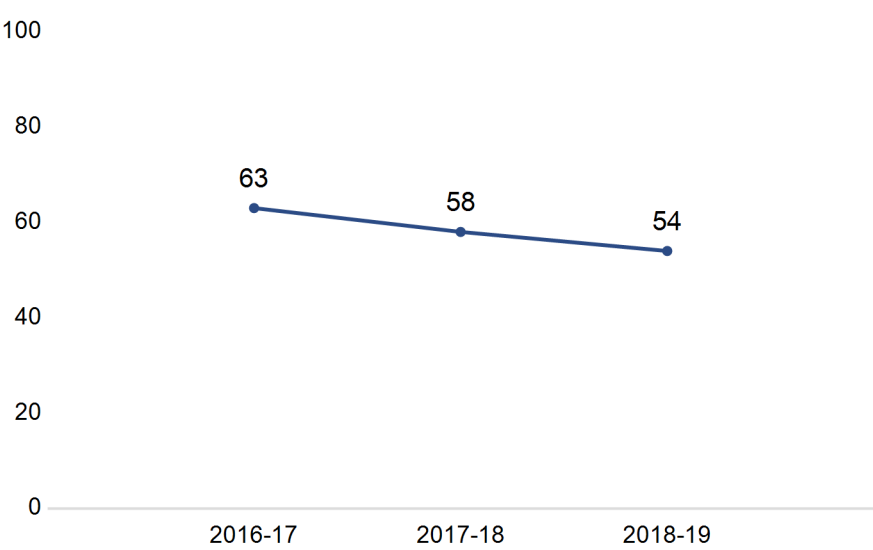
Dionne Warwick Institute  
(13-1210-110)  
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2018-2019

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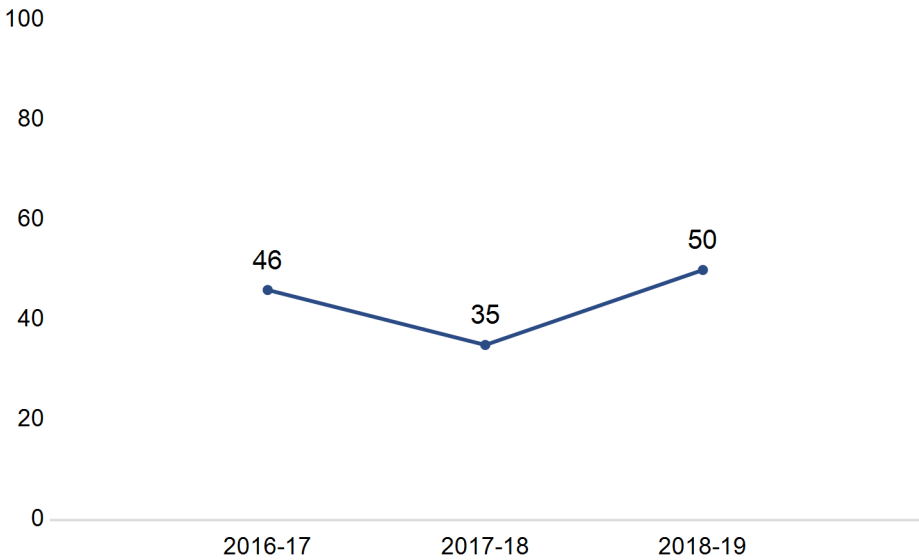
Student Growth Trends and Progress

These graphs illustrate trends in student growth over the last three years. Student growth is measures by median student growth percentile. The table below tells us how student growth over the last three years compares to the state standard of 40-59.5 and to the statewide median.

ELA Median Student Growth Percentile



Math Median Student Growth Percentile



| Performance Measure                         | 2016-17 ELA      | 2017-18 ELA  | 2018-19 ELA  | 2016-17 Math | 2017-18 Math | 2018-19 Math |
|---------------------------------------------|------------------|--------------|--------------|--------------|--------------|--------------|
| Median Student Growth Percentile            | 63               | 58           | 54           | 46           | 35           | 50           |
| Met Standard (40-59.5)?                     | Exceeds Standard | Met Standard | Met Standard | Met Standard | Not Met      | Met Standard |
| Statewide: Median Student Growth Percentile | 50               | 50           | 50           | 50           | 50           | 50           |



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Student growth is a measure of how much students are learning each year. Each student receives a Student Growth Percentile (SGP) for English Language Arts (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in previous years.

A student’s SGP falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the median student growth percentile (mSGP) for the school is the percentile in the middle of that list. Watch a short [video about Student Growth Percentiles](#) that explains how they are calculated for students and how median Student Growth Percentiles (mSGP) are calculated for groups of students.

Student Growth

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts (ELA) and Mathematics both overall and for each student group with comparisons to the district and the state. This table also shows whether each mSGP Met Standard (40-59.5) as required by ESSA accountability.

| Student Group                               | ELA: School Median | ELA: District Median | ELA: Statewide Median | ELA: Met Standard (40 -59.5) | Math: School Median | Math: District Median | Math: Statewide Median | Math: Met Standard (40 -59.5) |
|---------------------------------------------|--------------------|----------------------|-----------------------|------------------------------|---------------------|-----------------------|------------------------|-------------------------------|
| Schoolwide                                  | 54                 | 47                   | 50                    | Met Standard                 | 50                  | 37                    | 50                     | Met Standard                  |
| White                                       | N                  | 30.5                 | 50                    | **                           | N                   | *                     | 52                     | **                            |
| Hispanic                                    | 55.5               | 46                   | 49                    | **                           | 39.5                | 38                    | 47                     | **                            |
| Black or African American                   | 54                 | 47                   | 45                    | Met Standard                 | 50.5                | 37                    | 43                     | Met Standard                  |
| Asian, Native Hawaiian, or Pacific Islander | N                  | *                    | 59                    | **                           | N                   | *                     | 60                     | **                            |
| American Indian or Alaska Native            | N                  | *                    | 56                    | **                           | N                   | *                     | 51.5                   | **                            |
| Two or More Races                           | *                  | *                    | 49                    | **                           | *                   | *                     | 52                     | **                            |
| Female                                      | 59                 | 51                   | 53                    | N                            | 47                  | 37.5                  | 50                     | N                             |
| Male                                        | 49.5               | 43                   | 47                    | N                            | 52.5                | 36.5                  | 51                     | N                             |
| Economically Disadvantaged Students         | 54                 | 47                   | 48                    | Met Standard                 | 50                  | 37                    | 46                     | Met Standard                  |
| Students with Disabilities                  | 59                 | 41                   | 43                    | **                           | 67                  | 35                    | 45                     | **                            |
| English Learners                            | N                  | 53                   | 52                    | **                           | N                   | 47                    | 50                     | **                            |
| Homeless Students                           | N                  | 39.5                 | 43                    | N                            | N                   | 39.5                  | 44                     | N                             |
| Students in Foster Care                     | *                  | 53                   | 42                    | N                            | *                   | 25                    | 44                     | N                             |
| Military-Connected Students                 | N                  | N                    | 49                    | N                            | N                   | N                     | 51                     | N                             |
| Migrant Students                            | N                  | N                    | 47                    | N                            | N                   | N                     | 51                     | N                             |



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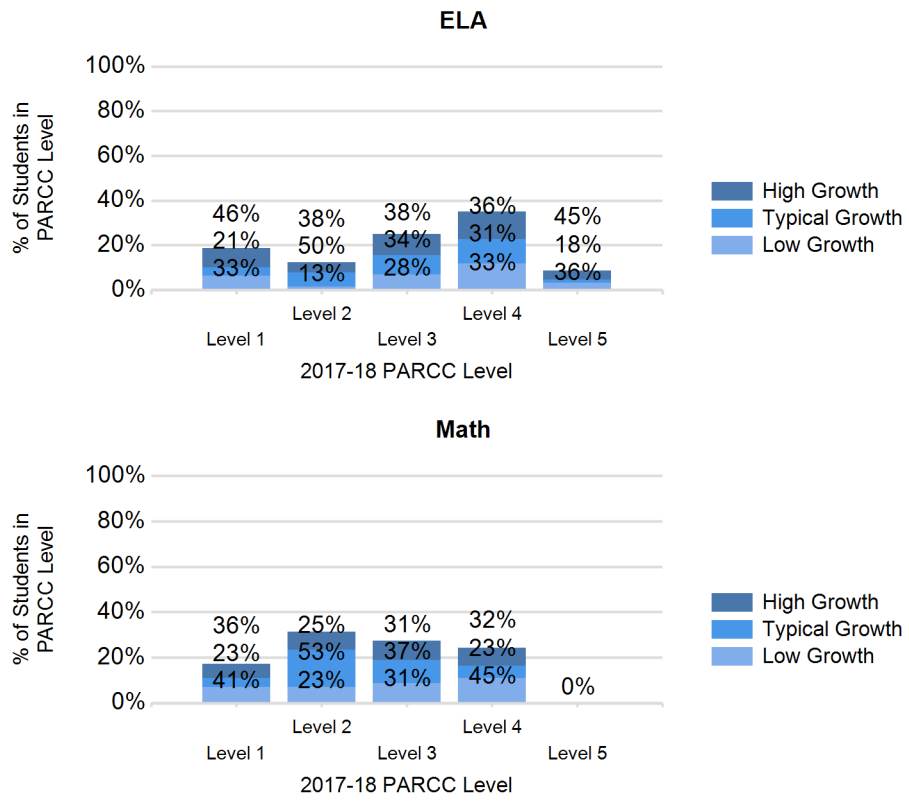
Student growth is a measure of how much students are learning each year. Each student receives a Student Growth Percentile (SGP) for English Language Arts (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in previous years.

A student's SGP falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the median student growth percentile (mSGP) for the school is the percentile in the middle of that list. Watch a short [video about Student Growth Percentiles](#) that explains how they are calculated for students and how median Student Growth Percentiles (mSGP) are calculated for groups of students.

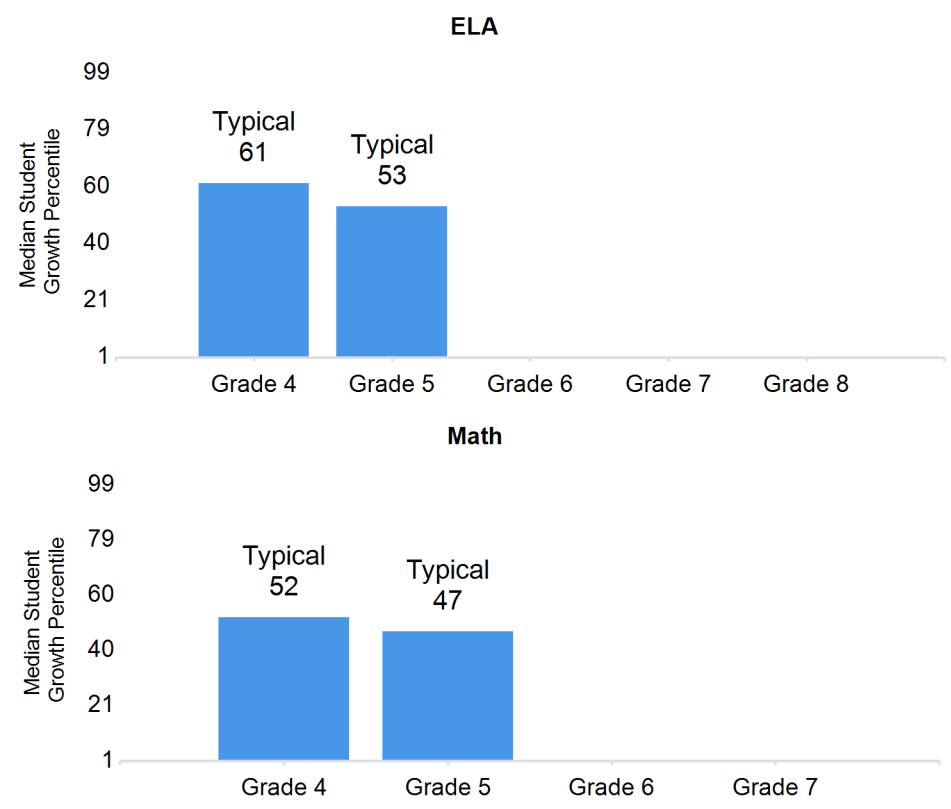
### Student Growth by Performance Level

These graphs show the percentage of students by 2017-18 statewide assessment performance level that fall into each of the three levels of growth based on their 2018-19 statewide assessment growth.



### Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.





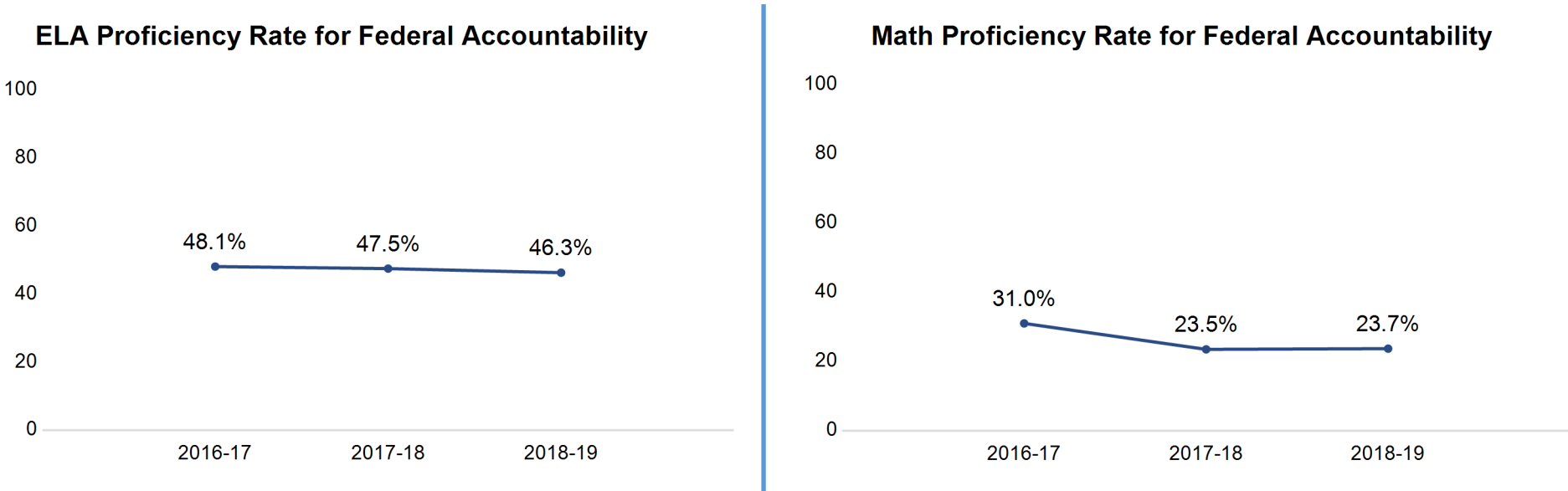


Dionne Warwick Institute  
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Grades Offered: PK-05  
2018-2019

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English Language Arts and Mathematics Performance Trends

These graphs show trends in the Proficiency Rate for Federal Accountability over the last three years. The data includes the results of students taking both the statewide assessment (NJSLA for 2018-19 and PARCC for 2016-17 and 2017-18) and the DLM alternate assessment. The Proficiency Rate for Federal Accountability measures the percentage of students that met or exceeded expectations on the assessments (NJSLA/PARCC or DLM) with an adjustment made if the participation rate is below 95% to ensure reporting on at least 95% of students. NJSLA/PARCC results include only students in grades 3 through 10. Students that were enrolled for less than half a school year are excluded from performance results. The table below provides participation rates, proficiency rates, annual targets and status in meeting the targets, and statewide proficiency rates.



| Performance Measure                                   | 2016-17 ELA | 2017-18 ELA | 2018-19 ELA | 2016-17 Math | 2017-18 Math | 2018-19 Math |
|-------------------------------------------------------|-------------|-------------|-------------|--------------|--------------|--------------|
| Participation Rate                                    | 100.0%      | 100.0%      | 99.0%       | 100.0%       | 100.0%       | 99.0%        |
| Proficiency Rate for Federal Accountability           | 48.1%       | 47.5%       | 46.3%       | 31.0%        | 23.5%        | 23.7%        |
| Annual Target                                         | 36.6%       | 38.9%       | 41.2%       | 29.6%        | 32.3%        | 35.0%        |
| Met Annual Target?                                    | Met Target  | Met Target  | Met Target  | Met Target   | Not Met      | Not Met      |
| Statewide Proficiency Rate for Federal Accountability | 54.9%       | 56.7%       | 57.9%       | 43.5%        | 45.0%        | 44.5%        |

† Target was met within a confidence interval.



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English Language Arts Assessment - Participation and Performance

This table shows performance on statewide assessments for English Language Arts both overall and by student group. It includes the results of students taking both the NJSLA and DLM assessments. NJSLA results include only students in grades 3 through 10. Students that were enrolled for less than half a school year are excluded from performance results. A student is considered to have met or exceeded expectations if he/she scores at Level 4 or 5 on the NJSLA assessment or at Level 3 or 4 on the DLM assessment.

This table shows both the percentage of students that met or exceeded expectations and a proficiency rate used for federal accountability. The proficiency rate for federal accountability will be lower if the participation rate is below 95%. This table also shows progress towards meeting the state's long term goal of 80% proficiency by 2030. Annual targets are specific to each subgroup, school, and district and represent the expected proficiency needed to stay on track to meet the state's long term goal. Student groups where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see our [accountability resources](#).

| Student Group                               | Valid Scores | % of students Taking Test | School: % of Testers Met/Exceeded Expectations | District: % of Testers Met/Exceeded Expectations | State: % of Testers Met/Exceeded Expectations | Proficiency Rate for Federal Accountability | 2018-19 Annual Target | Met 2018-19 Annual Target |
|---------------------------------------------|--------------|---------------------------|------------------------------------------------|--------------------------------------------------|-----------------------------------------------|---------------------------------------------|-----------------------|---------------------------|
| Schoolwide                                  | 190          | 99.0                      | 46.3                                           | 40.9                                             | 57.9                                          | 46.3                                        | 41.2                  | Met Target                |
| White                                       | *            | *                         | *                                              | 37.5                                             | 66.9                                          | *                                           | **                    | **                        |
| Hispanic                                    | 19           | 100.0                     | 42.1                                           | 38.9                                             | 43.9                                          | 42.1                                        | N                     | N                         |
| Black or African American                   | 169          | 98.9                      | 46.2                                           | 41.0                                             | 38.5                                          | 46.2                                        | 42                    | Met Target                |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                         | N                                              | *                                                | 82.9                                          | N                                           | **                    | **                        |
| American Indian or Alaska Native            | N            | N                         | N                                              | *                                                | 56.0                                          | N                                           | **                    | **                        |
| Two or More Races                           | *            | *                         | *                                              | 40.0                                             | 64.4                                          | *                                           | **                    | **                        |
| Female                                      | 96           | 100.0                     | 54.2                                           | 48.8                                             | 64.8                                          | 54.2                                        |                       |                           |
| Male                                        | 94           | 98.1                      | 38.3                                           | 33.3                                             | 51.3                                          | 38.3                                        |                       |                           |
| Economically Disadvantaged Students         | 175          | 98.9                      | 45.1                                           | *                                                | 40.0                                          | 45.1                                        | 40.9                  | Met Target                |
| Non-Economically Disadvantaged Students     | 15           | 100.0                     | 60.0                                           | *                                                | 67.9                                          | 60.0                                        |                       |                           |
| Students with Disabilities                  | 18           | 95.0                      | 44.4                                           | 17.6                                             | 22.7                                          | 44.4                                        | N                     | N                         |
| Students without Disabilities               | 172          | 99.5                      | 46.5                                           | 44.9                                             | 65.1                                          | 46.5                                        |                       |                           |
| English Learners                            | *            | *                         | *                                              | 21.6                                             | 29.3                                          | *                                           | **                    | **                        |
| Non-English Learners                        | *            | *                         | *                                              | 42.2                                             | 60.6                                          | *                                           |                       |                           |
| Homeless Students                           | *            | *                         | *                                              | 24.2                                             | 29.1                                          | *                                           |                       |                           |
| Students In Foster Care                     | *            | *                         | *                                              | 20.7                                             | 27.6                                          | *                                           |                       |                           |
| Military-Connected Students                 | N            | N                         | N                                              | N                                                | 57.8                                          | N                                           |                       |                           |
| Migrant Students                            | N            | N                         | N                                              | *                                                | 30.4                                          | N                                           |                       |                           |

† Target was met within a confidence interval.



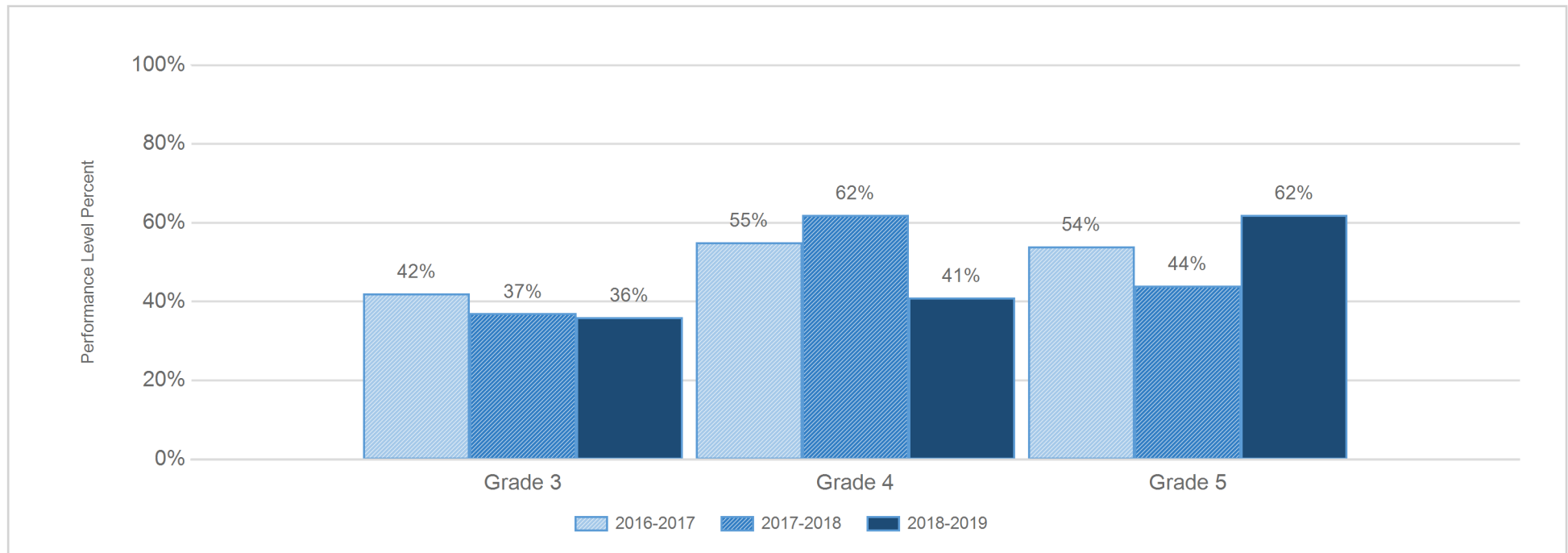
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2018-2019

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### English Language Arts Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations on each grade level exam on the statewide assessment for English Language Arts (ELA) for the past three years. 2018-19 data is from the New Jersey Student Learning Assessment (NJSLA) and 2016-17 and 2017-18 data is from the PARCC assessment.





Dionne Warwick Institute

(13-1210-110)

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English Language Arts Assessment - Performance by Grade: Grade 3

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 66           | 731              | 736                       | 748                    | 27%                                      | 18%                                   | 18%                                | *                           | *                                | 36%                                     | 50%                                           |
| White                                       | *            | *                | *                         | 757                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 60%                                           |
| Hispanic                                    | *            | *                | 734                       | 734                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 36%                                           |
| Black or African American                   | 58           | 733              | 736                       | 731                    | 26%                                      | 19%                                   | 19%                                | *                           | *                                | 36%                                     | 33%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 773                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 75%                                           |
| American Indian or Alaska Native            | N            | N                | *                         | 746                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 46%                                           |
| Two or More Races                           | N            | N                | *                         | 756                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 58%                                           |
| Female                                      | 37           | 735              | 740                       | 753                    | *                                        | *                                     | *                                  | *                           | *                                | 43%                                     | 55%                                           |
| Male                                        | 29           | 725              | 733                       | 743                    | *                                        | *                                     | *                                  | *                           | *                                | 28%                                     | 46%                                           |
| Economically Disadvantaged Students         | *            | *                | 735                       | 731                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 33%                                           |
| Non-Economically Disadvantaged Students     | *            | *                | 742                       | 759                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 61%                                           |
| Students with Disabilities                  | *            | *                | 703                       | 719                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 24%                                           |
| Students without Disabilities               | *            | *                | 739                       | 754                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 56%                                           |
| English Learners                            | N            | N                | *                         | 713                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 17%                                           |
| Non-English Learners                        | 66           | 731              | *                         | 751                    | 27%                                      | 18%                                   | 18%                                | *                           | *                                | 36%                                     | 54%                                           |
| Homeless Students                           | *            | *                | 715                       | 720                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 23%                                           |
| Students in Foster Care                     | N            | N                | *                         | 720                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 21%                                           |
| Military-Connected Students                 | N            | N                | N                         | 752                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 55%                                           |
| Migrant Students                            | N            | N                | *                         | 727                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 24%                                           |



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English Language Arts Assessment - Performance by Grade: Grade 4

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 69           | 744              | 742                       | 755                    | *                                        | 20%                                   | 29%                                | *                           | *                                | 41%                                     | 57%                                           |
| White                                       | N            | N                | *                         | 763                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 67%                                           |
| Hispanic                                    | *            | *                | 731                       | 743                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 44%                                           |
| Black or African American                   | *            | *                | 743                       | 739                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 39%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 779                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 82%                                           |
| American Indian or Alaska Native            | N            | N                | *                         | 749                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 53%                                           |
| Two or More Races                           | N            | N                | *                         | 762                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 64%                                           |
| Female                                      | 30           | 747              | 749                       | 760                    | *                                        | *                                     | 33%                                | *                           | *                                | 43%                                     | 62%                                           |
| Male                                        | 39           | 743              | 735                       | 750                    | *                                        | *                                     | 26%                                | *                           | *                                | 38%                                     | 53%                                           |
| Economically Disadvantaged Students         | *            | *                | 741                       | 740                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 40%                                           |
| Non-Economically Disadvantaged Students     | *            | *                | 748                       | 765                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 69%                                           |
| Students with Disabilities                  | 10           | 727              | 706                       | 725                    | *                                        | 0%                                    | *                                  | *                           | *                                | 20%                                     | 25%                                           |
| Students without Disabilities               | 59           | 748              | 747                       | 761                    | *                                        | 24%                                   | *                                  | *                           | *                                | 44%                                     | 64%                                           |
| English Learners                            | N            | N                | 710                       | 720                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 17%                                           |
| Non-English Learners                        | 69           | 744              | 743                       | 758                    | *                                        | 20%                                   | 29%                                | *                           | *                                | 41%                                     | 60%                                           |
| Homeless Students                           | N            | N                | *                         | 730                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 29%                                           |
| Students in Foster Care                     | *            | *                | *                         | 729                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 28%                                           |
| Military-Connected Students                 | N            | N                | N                         | 757                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 58%                                           |
| Migrant Students                            | N            | N                | *                         | 718                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 25%                                           |



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English Language Arts Assessment - Performance by Grade: Grade 5

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 68           | 753              | 744                       | 756                    | *                                        | *                                     | 19%                                | *                           | *                                | 62%                                     | 58%                                           |
| White                                       | N            | N                | *                         | 764                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 68%                                           |
| Hispanic                                    | *            | *                | 747                       | 743                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 44%                                           |
| Black or African American                   | 60           | 750              | 744                       | 739                    | *                                        | *                                     | 20%                                | *                           | *                                | 58%                                     | 38%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 781                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 83%                                           |
| American Indian or Alaska Native            | N            | N                | N                         | 753                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 52%                                           |
| Two or More Races                           | *            | *                | *                         | 762                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 65%                                           |
| Female                                      | 35           | 765              | 752                       | 761                    | *                                        | *                                     | *                                  | *                           | *                                | 77%                                     | 64%                                           |
| Male                                        | 33           | 740              | 737                       | 750                    | *                                        | *                                     | *                                  | *                           | *                                | 45%                                     | 52%                                           |
| Economically Disadvantaged Students         | *            | *                | 744                       | 740                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 39%                                           |
| Non-Economically Disadvantaged Students     | *            | *                | 748                       | 766                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 69%                                           |
| Students with Disabilities                  | *            | *                | 717                       | 724                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 23%                                           |
| Students without Disabilities               | *            | *                | 748                       | 762                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 65%                                           |
| English Learners                            | N            | N                | 719                       | 713                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 11%                                           |
| Non-English Learners                        | 68           | 753              | 745                       | 758                    | *                                        | *                                     | 19%                                | *                           | *                                | 62%                                     | 60%                                           |
| Homeless Students                           | N            | N                | 724                       | 730                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 29%                                           |
| Students in Foster Care                     | *            | *                | *                         | 729                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 28%                                           |
| Military-Connected Students                 | N            | N                | N                         | 756                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 62%                                           |
| Migrant Students                            | N            | N                | *                         | 723                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 26%                                           |



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## Mathematics Assessment - Participation and Performance

This table shows performance on statewide assessments for Mathematics both overall and by student group. It includes the results of students taking both the NJSLA and DLM assessments. NJSLA results include only students in grades 3 through 10. Students that were enrolled for less than half a school year are excluded from performance results. A student is considered to have met or exceeded expectations if he/she scores at Level 4 or 5 on the NJSLA assessment or at Level 3 or 4 on the DLM assessment.

This table shows both the percentage of students that met or exceeded expectations and a proficiency rate used for federal accountability. The proficiency rate for federal accountability will be lower if the participation rate is below 95%. This table also shows progress towards meeting the state's long term goal of 80% proficiency by 2030. Annual targets are specific to each subgroup, school, and district and represent the expected proficiency needed to stay on track to meet the state's long term goal. Student groups where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see our [accountability resources](#).

| Student Group                               | Valid Scores | % of students Taking Test | School:<br>% of Testers<br>Met/Exceeded<br>Expectations | District:<br>% of Testers<br>Met/Exceeded<br>Expectations | State:<br>% of Testers<br>Met/Exceeded<br>Expectations | Proficiency Rate<br>for Federal<br>Accountability | 2018-19 Annual<br>Target | Met 2018-19<br>Annual Target |
|---------------------------------------------|--------------|---------------------------|---------------------------------------------------------|-----------------------------------------------------------|--------------------------------------------------------|---------------------------------------------------|--------------------------|------------------------------|
| Schoolwide                                  | 190          | 99.0                      | 23.7                                                    | 17.9                                                      | 44.5                                                   | 23.7                                              | 35                       | Not Met                      |
| White                                       | *            | *                         | *                                                       | 12.2                                                      | 54.1                                                   | *                                                 | **                       | **                           |
| Hispanic                                    | 19           | 100.0                     | 26.3                                                    | 20.2                                                      | 28.8                                                   | 26.3                                              | N                        | N                            |
| Black or African American                   | 169          | 98.9                      | 23.1                                                    | 17.7                                                      | 23.0                                                   | 23.1                                              | 35.5                     | Not Met                      |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                         | N                                                       | *                                                         | 76.5                                                   | N                                                 | **                       | **                           |
| American Indian or Alaska Native            | N            | N                         | N                                                       | *                                                         | 42.7                                                   | N                                                 | **                       | **                           |
| Two or More Races                           | *            | *                         | *                                                       | *                                                         | 53.3                                                   | *                                                 | **                       | **                           |
| Female                                      | 96           | 100.0                     | 27.1                                                    | 18.5                                                      | 44.9                                                   | 27.1                                              |                          |                              |
| Male                                        | 94           | 98.1                      | 20.2                                                    | 17.3                                                      | 44.2                                                   | 20.2                                              |                          |                              |
| Economically Disadvantaged Students         | 175          | 98.9                      | 23.4                                                    | 17.8                                                      | 26.3                                                   | 23.4                                              | 34.2                     | Not Met                      |
| Non-Economically Disadvantaged Students     | 15           | 100.0                     | 26.7                                                    | 18.3                                                      | 54.9                                                   | 26.7                                              |                          |                              |
| Students with Disabilities                  | 18           | 95.0                      | 22.2                                                    | 10.4                                                      | 17.4                                                   | 22.2                                              | N                        | N                            |
| Students without Disabilities               | 172          | 99.5                      | 23.8                                                    | 19.1                                                      | 50.0                                                   | 23.8                                              |                          |                              |
| English Learners                            | *            | *                         | *                                                       | 12.3                                                      | 25.0                                                   | *                                                 | **                       | **                           |
| Non-English Learners                        | *            | *                         | *                                                       | 18.3                                                      | 46.5                                                   | *                                                 |                          |                              |
| Homeless Students                           | *            | *                         | *                                                       | *                                                         | 17.1                                                   | *                                                 |                          |                              |
| Students In Foster Care                     | *            | *                         | *                                                       | *                                                         | 17.1                                                   | *                                                 |                          |                              |
| Military-Connected Students                 | N            | N                         | N                                                       | *                                                         | 46.4                                                   | N                                                 |                          |                              |
| Migrant Students                            | N            | N                         | N                                                       | *                                                         | 23.3                                                   | N                                                 |                          |                              |

† Target was met within a confidence interval.

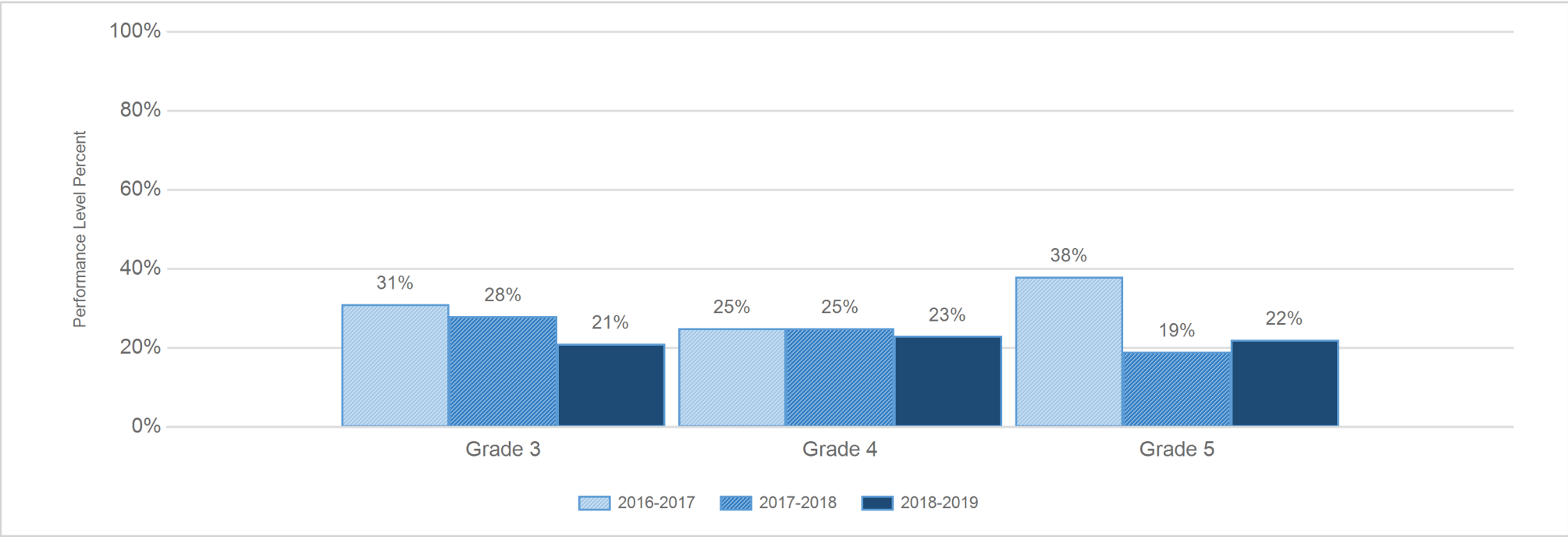


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Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations on each grade level or end-of-course exam on the statewide assessment for Mathematics for the past three years. 2018-19 data is from the New Jersey Student Learning Assessment (NJSLA) and 2016-17 and 2017-18 data is from the PARCC assessment.



† 2018-19 results for Algebra I, Geometry, and Algebra II do not include students in grade 11, but 2016-17 and 2017-18 results do include students in grade 11. Therefore, trend data for these assessments may not be comparable.





Dionne Warwick Institute

(13-1210-110)

Grades Offered: PK-05

2018-2019

**Report Key:**  
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Mathematics Assessment - Performance by Grade: Grade 3

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 66           | 719              | 735                       | 752                    | 29%                                      | 29%                                   | 21%                                | *                           | *                                | 21%                                     | 55%                                           |
| White                                       | *            | *                | *                         | 760                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 66%                                           |
| Hispanic                                    | *            | *                | 736                       | 739                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 40%                                           |
| Black or African American                   | 58           | 719              | 735                       | 735                    | 29%                                      | 29%                                   | 22%                                | *                           | *                                | 19%                                     | 35%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 778                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 83%                                           |
| American Indian or Alaska Native            | N            | N                | *                         | 749                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 51%                                           |
| Two or More Races                           | N            | N                | *                         | 758                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 62%                                           |
| Female                                      | 37           | 720              | 734                       | 751                    | *                                        | *                                     | *                                  | *                           | *                                | 27%                                     | 54%                                           |
| Male                                        | 29           | 717              | 736                       | 752                    | *                                        | *                                     | *                                  | *                           | *                                | 14%                                     | 56%                                           |
| Economically Disadvantaged Students         | *            | *                | 735                       | 737                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 37%                                           |
| Non-Economically Disadvantaged Students     | *            | *                | 736                       | 761                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 67%                                           |
| Students with Disabilities                  | *            | *                | 722                       | 731                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 31%                                           |
| Students without Disabilities               | *            | *                | 736                       | 756                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 60%                                           |
| English Learners                            | N            | N                | *                         | 728                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 26%                                           |
| Non-English Learners                        | 66           | 719              | *                         | 754                    | 29%                                      | 29%                                   | 21%                                | *                           | *                                | 21%                                     | 58%                                           |
| Homeless Students                           | *            | *                | 705                       | 724                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 23%                                           |
| Students in Foster Care                     | N            | N                | *                         | 725                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 27%                                           |
| Military-Connected Students                 | N            | N                | N                         | 754                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 56%                                           |
| Migrant Students                            | N            | N                | *                         | 728                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 28%                                           |



Dionne Warwick Institute

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2018-2019

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Mathematics Assessment - Performance by Grade: Grade 4

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 69           | 728              | 728                       | 749                    | *                                        | 30%                                   | 33%                                | *                           | *                                | 23%                                     | 51%                                           |
| White                                       | N            | N                | *                         | 757                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 62%                                           |
| Hispanic                                    | *            | *                | 720                       | 737                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 36%                                           |
| Black or African American                   | *            | *                | 729                       | 731                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 29%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 776                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 82%                                           |
| American Indian or Alaska Native            | N            | N                | *                         | 747                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 46%                                           |
| Two or More Races                           | N            | N                | *                         | 754                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 58%                                           |
| Female                                      | 30           | 728              | 730                       | 749                    | *                                        | 37%                                   | *                                  | *                           | *                                | 23%                                     | 50%                                           |
| Male                                        | 39           | 729              | 726                       | 749                    | *                                        | 26%                                   | *                                  | *                           | *                                | 23%                                     | 52%                                           |
| Economically Disadvantaged Students         | *            | *                | 727                       | 734                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 32%                                           |
| Non-Economically Disadvantaged Students     | *            | *                | 732                       | 759                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 63%                                           |
| Students with Disabilities                  | 10           | 732              | 711                       | 726                    | *                                        | *                                     | *                                  | *                           | *                                | 20%                                     | 25%                                           |
| Students without Disabilities               | 59           | 728              | 730                       | 754                    | *                                        | *                                     | *                                  | *                           | *                                | 24%                                     | 56%                                           |
| English Learners                            | N            | N                | 713                       | 722                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 18%                                           |
| Non-English Learners                        | 69           | 728              | 729                       | 751                    | *                                        | 30%                                   | 33%                                | *                           | *                                | 23%                                     | 54%                                           |
| Homeless Students                           | N            | N                | *                         | 722                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 19%                                           |
| Students in Foster Care                     | *            | *                | *                         | 724                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 23%                                           |
| Military-Connected Students                 | N            | N                | N                         | 753                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 56%                                           |
| Migrant Students                            | N            | N                | *                         | 717                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 16%                                           |



Dionne Warwick Institute  
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2018-2019

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Mathematics Assessment - Performance by Grade: Grade 5

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 68           | 727              | 726                       | 747                    | *                                        | 46%                                   | 24%                                | *                           | *                                | 22%                                     | 47%                                           |
| White                                       | N            | N                | *                         | 755                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 58%                                           |
| Hispanic                                    | *            | *                | 730                       | 735                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 30%                                           |
| Black or African American                   | 60           | 726              | 726                       | 729                    | *                                        | 45%                                   | 25%                                | *                           | *                                | 20%                                     | 23%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 775                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 80%                                           |
| American Indian or Alaska Native            | N            | N                | N                         | 747                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 42%                                           |
| Two or More Races                           | *            | *                | *                         | 753                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 55%                                           |
| Female                                      | 35           | 732              | 728                       | 747                    | *                                        | 31%                                   | *                                  | *                           | *                                | 26%                                     | 47%                                           |
| Male                                        | 33           | 722              | 723                       | 747                    | *                                        | 61%                                   | *                                  | *                           | *                                | 18%                                     | 47%                                           |
| Economically Disadvantaged Students         | *            | *                | 725                       | 732                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 27%                                           |
| Non-Economically Disadvantaged Students     | *            | *                | 730                       | 757                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 59%                                           |
| Students with Disabilities                  | *            | *                | 714                       | 725                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 19%                                           |
| Students without Disabilities               | *            | *                | 728                       | 752                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 52%                                           |
| English Learners                            | N            | N                | 720                       | 718                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 12%                                           |
| Non-English Learners                        | 68           | 727              | 726                       | 749                    | *                                        | 46%                                   | 24%                                | *                           | *                                | 22%                                     | 49%                                           |
| Homeless Students                           | N            | N                | 717                       | 723                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 17%                                           |
| Students in Foster Care                     | *            | *                | *                         | 722                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 14%                                           |
| Military-Connected Students                 | N            | N                | N                         | 748                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 50%                                           |
| Migrant Students                            | N            | N                | *                         | 716                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 17%                                           |



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DLM Alternate Assessment - Participation

This table shows the number of students taking the Dynamic Learning Maps (DLM) alternate assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

| Grade | ELA:<br># Students Tested | Math:<br># Students Tested |
|-------|---------------------------|----------------------------|
| 3     | N                         | N                          |
| 4     | N                         | N                          |
| 5     | N                         | N                          |

English Language Progress to Proficiency

This table shows the percentage of English Learners who demonstrated the expected amount of growth on the ACCESS for ELLs 2.0 Assessment for English Language proficiency. A student's expected growth is based on the student's initial year proficiency level and student growth expectations are increased by equal intervals each year so that the student meets the proficiency cut score of 4.5 within five years. The table shows the annual target for the percentage of students making expected growth and whether that target was met.

| Student Group               | Percent of English Learners Making Expected Growth to Proficiency | 2018-19 Target | Met Target? |
|-----------------------------|-------------------------------------------------------------------|----------------|-------------|
| Schoolwide/English Learners | N                                                                 | N              | N           |

† Target was met within one standard deviation

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency and the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

| Years in District | # Students Tested | % Students with Overall Score Below 4.5 | % Students with Overall Score of 4.5 and above |
|-------------------|-------------------|-----------------------------------------|------------------------------------------------|
| 0-2               | N                 | N                                       | N                                              |
| 3-4               | N                 | N                                       | N                                              |
| 5 or more         | N                 | N                                       | N                                              |



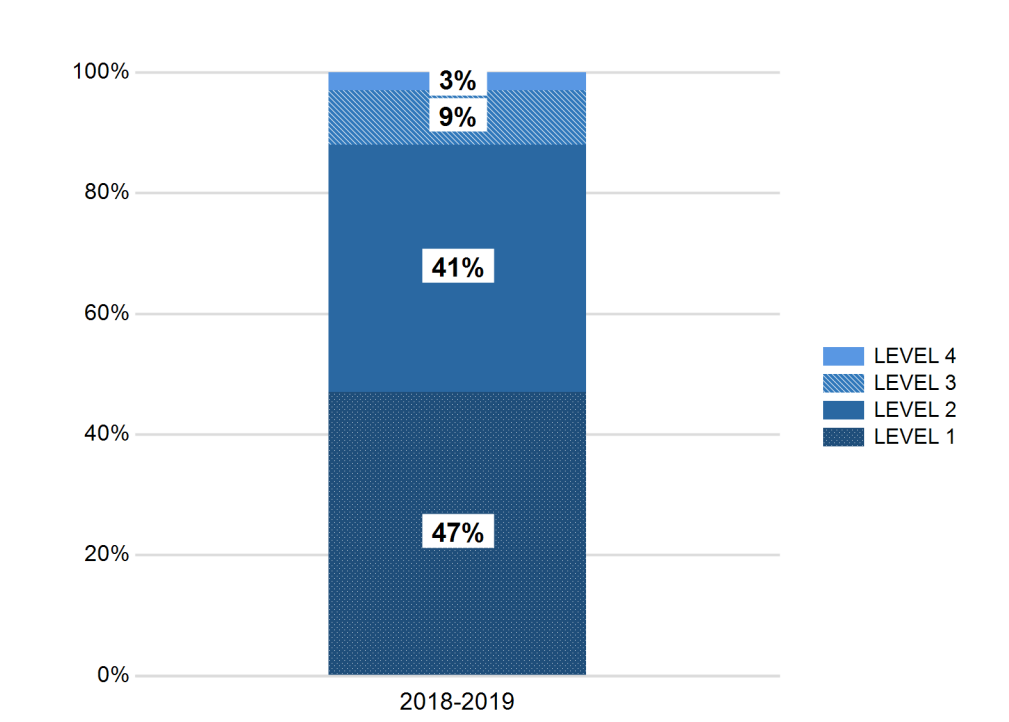
Dionne Warwick Institute  
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The New Jersey Student Learning Assessment for Science (NJSLA-S) measures student proficiency with the New Jersey Student Learning Standards for Science. All students in grades 5, 8, and 11 will take the NJSLA-Science assessment. Students receive a score of Level 1, 2, 3, or 4 where levels 3 and 4 represent proficiency. Visit the [NJSLA-Science website](#) for more information about NJSLA-S. These results do not include students that took the Dynamic Learning Maps (DLM) Science assessment, visit the [assessment reports page](#) for DLM results.

NJSLA Science Assessment: Grade 5 Summary

This table shows how students performed this year on the NJSLA Science assessment. Students scoring at Level 3 or 4 are considered proficient.



NJSLA Science Assessment: Grade 5

This table shows how students performed this year on the NJSLA Science assessment, both overall and by student group. Students scoring at Level 3 or 4 are considered proficient.

| Student Group                               | % Level 1 | % Level 2 | % Level 3 | % Level 4 |
|---------------------------------------------|-----------|-----------|-----------|-----------|
| Schoolwide                                  | 47        | 41        | 9         | 3         |
| White                                       | N         | N         | N         | N         |
| Hispanic                                    | *         | *         | *         | *         |
| Black or African American                   | 50        | 42        | 7         | 2         |
| Asian, Native Hawaiian, or Pacific Islander | N         | N         | N         | N         |
| American Indian or Alaska Native            | N         | N         | N         | N         |
| Two or More Races                           | *         | *         | *         | *         |
| Female                                      | 37        | 51        | 9         | 3         |
| Male                                        | 58        | 30        | 9         | 3         |
| Economically Disadvantaged Students         | *         | *         | *         | *         |
| Non-Economically Disadvantaged Students     | *         | *         | *         | *         |
| Students with Disabilities                  | *         | *         | *         | *         |
| Students without Disabilities               | *         | *         | *         | *         |
| English Learners                            | N         | N         | N         | N         |
| Non-English Learners                        | 47        | 41        | 9         | 3         |
| Homeless Students                           | N         | N         | N         | N         |
| Students in Foster Care                     | *         | *         | *         | *         |
| Military-Connected Students                 | N         | N         | N         | N         |
| Migrant Students                            | N         | N         | N         | N         |



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Student absences provide important information about a school’s culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations. Students with fewer than 45 days in membership are excluded from attendance calculations.

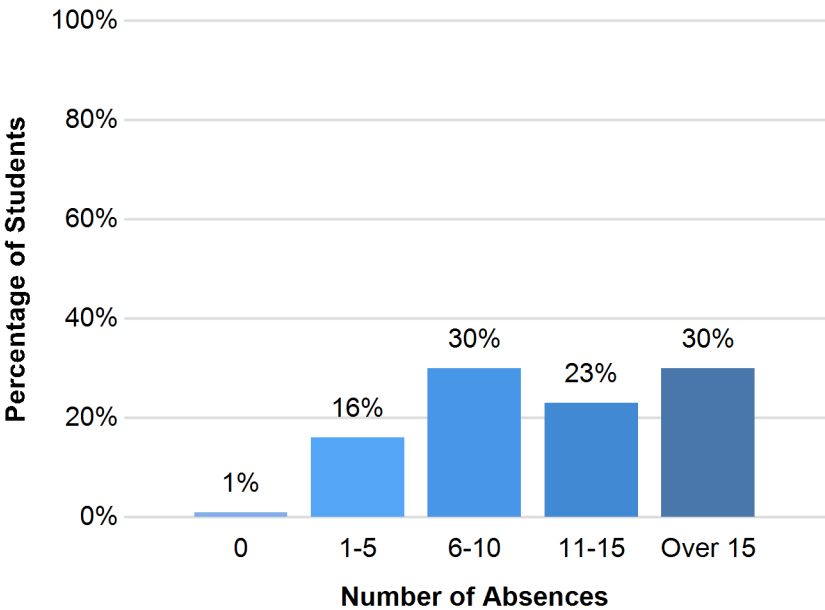
Chronic Absenteeism

This table shows the number and percentage of students in grades K-12 both overall and by student group who were chronically absent during the school year. The last two columns show the chronic absenteeism state average for students in the grades offered and whether the rate for each student group was above the state average (“Not Met”) or less than or equal to the state average (“Met”).

| Student Group                       | Number of Students Chronically Absent | Percent of Students Chronically Absent | State Average | Met State Average? |
|-------------------------------------|---------------------------------------|----------------------------------------|---------------|--------------------|
| Schoolwide                          | 124                                   | 28.1                                   | 8.9           | Not Met            |
| White                               | *                                     | *                                      | **            | **                 |
| Hispanic                            | 14                                    | 19.2                                   | 8.9           | Not Met            |
| Black or African American           | 108                                   | 30.0                                   | 8.9           | Not Met            |
| Asian, Native Hawaiian, or Pacific  | *                                     | *                                      | **            | **                 |
| American Indian or Alaska Native    | N                                     | N                                      | N             | N                  |
| Two or More Races                   | *                                     | *                                      | **            | **                 |
| Female                              | 62                                    | 27.6                                   |               |                    |
| Male                                | 62                                    | 28.6                                   |               |                    |
| Economically Disadvantaged Students | 119                                   | 29.0                                   | 8.9           | Not Met            |
| Students with Disabilities          | 15                                    | 32.6                                   | 8.9           | Not Met            |
| English Learners                    | 4                                     | 10.0                                   | 8.9           | Not Met            |
| Homeless Students                   | *                                     | *                                      |               |                    |
| Students in Foster Care             | *                                     | *                                      |               |                    |
| Military-Connected Students         | N                                     | N                                      |               |                    |
| Migrant Students                    | N                                     | N                                      |               |                    |

Days Absent

This graph shows the percentage of K-12 students by the number of days they were absent during the school year.





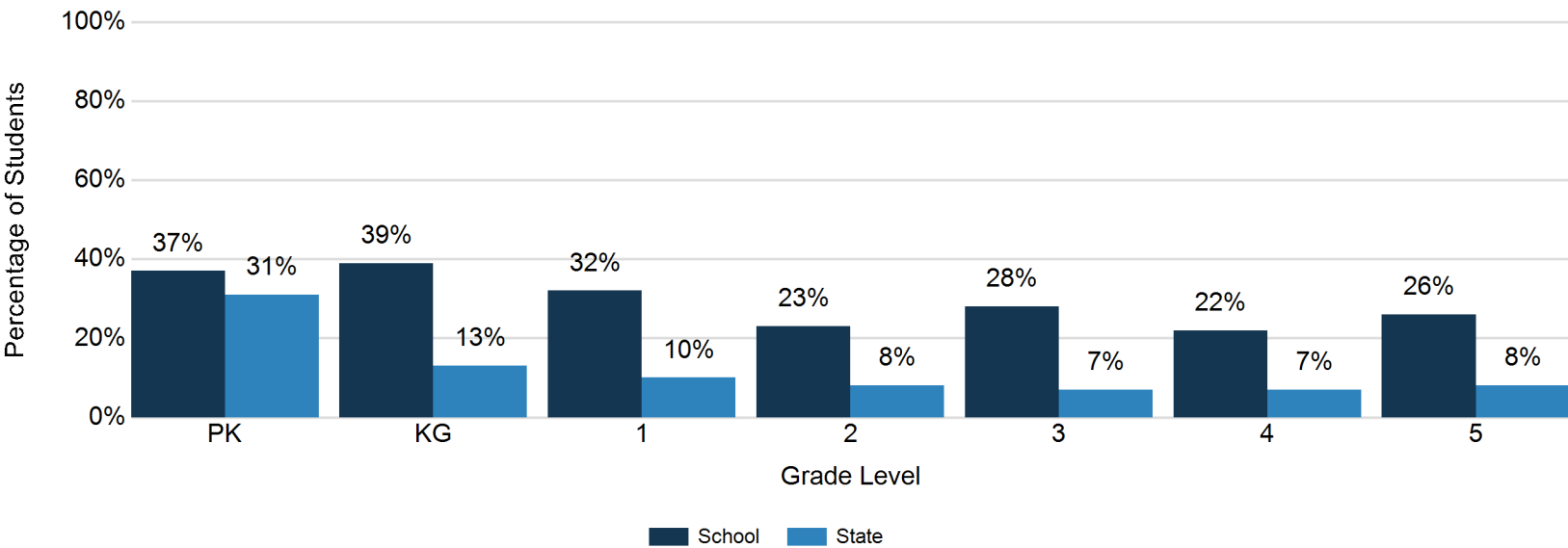
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Chronic Absenteeism by Grade

This graph shows the percentage of students by grade level who were chronically absent during the school year.





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The New Jersey Department of Education migrated to a new reporting system, the Student Safety Data System (SSDS), starting in 2017-18, which includes improved definitions, new reporting fields, and updated guidance for reporting incidents. Comparing current data to data from 2016-17 and earlier could lead to inaccurate conclusions in many reporting categories.

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents row provides an unduplicated count of incidents. The last row shows the rate of incidents for every 100 students enrolled.

| Incident Type                            | Number of Incidents |
|------------------------------------------|---------------------|
| Violence                                 | 12                  |
| Weapons                                  | 0                   |
| Vandalism                                | 1                   |
| Substances                               | 0                   |
| Harassment, Intimidation, Bullying (HIB) | 1                   |
| Total Unique Incidents                   | 14                  |
| Incidents Per 100 Students Enrolled      | 3.07                |

Harassment, Intimidation, and Bullying (HIB) Investigations

This table shows, by the nature of the incident, the number of alleged and confirmed Harassment, Intimidation, and Bullying (HIB) investigations. The nature of an incident is based on the protected categories listed below, and the nature of a single HIB investigation may include multiple categories. All confirmed incidents must have an identified nature.

| HIB Nature (Protected Category) | HIB Alleged | HIB Confirmed | Total HIB Investigations |
|---------------------------------|-------------|---------------|--------------------------|
| Race                            | 0           | 0             | 0                        |
| Religion                        | 0           | 0             | 0                        |
| Ancestry                        | 0           | 0             | 0                        |
| Gender                          | 0           | 0             | 0                        |
| Sexual Orientation              | 1           | 0             | 1                        |
| Disability                      | 0           | 0             | 0                        |
| Other                           | 1           | 1             | 2                        |
| No Identified Nature            | 2           |               | 2                        |

Police Notifications

This table shows, by incident type, the number of cases where an incident led to police notification.

| Incident Type                            | Incidents Reported to Police |
|------------------------------------------|------------------------------|
| Violence                                 | 0                            |
| Weapons                                  | 0                            |
| Vandalism                                | 0                            |
| Substances                               | 0                            |
| Harassment, Intimidation, Bullying (HIB) | 0                            |
| Other Incidents Leading to Removal       | 0                            |

Student Disciplinary Removals

The first table shows, by removal type, the number and percentage of students who received disciplinary removals during the school year. Removal types include students receiving one or more in-school suspensions, one or more out-of-school suspensions, one or more suspension of any type, removal to another school or other educational program, expulsion with no further educational services, or arrest. The second table shows the total number of days missed due to out-of-school suspension for all students during the school year.

| Removal Type                       | Number of Students | Percent of Students |
|------------------------------------|--------------------|---------------------|
| In-School Suspensions              | *                  | *                   |
| Out-of-School Suspensions          | 18                 | 3.9%                |
| Any Suspension                     | 19                 | 4.2%                |
| Removal to other education program | 0                  | 0.0%                |
| Expulsion                          | 0                  | 0.0%                |
| Arrest                             | 0                  | 0.0%                |

| School Days Missed due to Out-of-School Suspensions |
|-----------------------------------------------------|
| 54                                                  |





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School Day

This table shows the start and end times and length of school day for a typical student at this school. Instructional time is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher. Full time students attend this school for more than half of the school day and shared-time students attend the school for half of the school day or less.

| Category                         | School          |
|----------------------------------|-----------------|
| Typical Start Time               | 8:30 AM         |
| Typical End Time                 | 2:55 PM         |
| Length of School Day             | 6 Hrs 25 Mins   |
| Full Time - Instructional Time   | 5 Hrs 45 Mins   |
| Shared Time - Instructional Time | 5 Hrs. 45 Mins. |

Device Ratios

This table shows the student to device ratio, which is the number of students in tested grades 3 through 10 per device. Devices are computers such as tablets, iPads, laptops and Chromebooks. The count includes only devices that meet nationally recommended specifications for digital learning in grades 3 through 10. This information comes from the elective NJTRAx survey, therefore data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device policy may appear to have a very low Student to Device ratio due to this policy decision.

| School Year | Student to Device Ratio |
|-------------|-------------------------|
| 2018-19     | 1.1:1                   |



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Key terms for staff data:

**Faculty:** All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

**Teachers:** All classroom teachers

**Administrators:** Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

| Teachers – Experience                                                                                                                                                                                                                               |                    |                   |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|-------------------|
| This table shows information about the experience of teachers assigned to this school and across the state. No teachers in New Jersey are teaching under emergency or provisional credentials as defined the United States Department of Education. |                    |                   |
| Category                                                                                                                                                                                                                                            | Teachers in School | Teachers in State |
| Total Number of teachers                                                                                                                                                                                                                            | 37                 | 118,214           |
| Average years experience in public schools                                                                                                                                                                                                          | 11.5               | 12.1              |
| Average years experience in district                                                                                                                                                                                                                | 10.6               | 10.8              |
| Percentage of Teachers with 4 or more years experience in the district                                                                                                                                                                              | 89.2%              | 75.3%             |

| Administrators – Experience (District Level)                                                                        |                    |                 |
|---------------------------------------------------------------------------------------------------------------------|--------------------|-----------------|
| This table shows information about the experience of administrators assigned to this district and across the state. |                    |                 |
| Category                                                                                                            | Admin. in District | Admin. in State |
| Total Number of administrators                                                                                      | 65                 | 9,530           |
| Average years experience in public schools                                                                          | 22.0               | 16.0            |
| Average years experience in district                                                                                | 19.2               | 12.0            |
| Percentage of Administrators with 4 or more years experience in the district                                        | 89.2%              | 76.9%           |

| Student and Staff Ratios                                                                                                                                                                                                                                                                            |              |                |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|----------------|
| This table shows ratios of students and staff members in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools. |              |                |
| Ratio                                                                                                                                                                                                                                                                                               | School Ratio | District Ratio |
| Students to Teachers                                                                                                                                                                                                                                                                                | 12:1         | 12:1           |
| Students to Administrators                                                                                                                                                                                                                                                                          | 228:1        | 153:1          |
| Teachers to Administrators                                                                                                                                                                                                                                                                          | 19:1         | 12:1           |
| Students to Librarians/Media Specialists                                                                                                                                                                                                                                                            |              | 1653:1         |
| Students to Nurses                                                                                                                                                                                                                                                                                  |              | 381:1          |
| Students to Counselors                                                                                                                                                                                                                                                                              |              | 320:1          |
| Students to Child Study Team Members                                                                                                                                                                                                                                                                |              | 155:1          |



Dionne Warwick Institute  
(13-1210-110)  
Grades Offered: PK-05  
2018-2019

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Teachers and Administrators– Demographics

This table compares the percentage of students, teachers, and administrators by gender and by racial and ethnic group.

| Category                            | Students in School | Teachers in School | Administrators in School | Students in State | Teachers in State | Administrators in State |
|-------------------------------------|--------------------|--------------------|--------------------------|-------------------|-------------------|-------------------------|
| Female                              | 51.1%              | 91.9%              | 50.0%                    | 48.4%             | 77.1%             | 54.9%                   |
| Male                                | 48.9%              | 8.1%               | 50.0%                    | 51.6%             | 22.9%             | 45.1%                   |
| White                               | 0.9%               | 24.3%              | 0.0%                     | 42.4%             | 83.6%             | 77.4%                   |
| Hispanic                            | 11.6%              | 10.8%              | 0.0%                     | 29.9%             | 7.3%              | 7.2%                    |
| Black or African American           | 86.2%              | 64.9%              | 100.0%                   | 15.0%             | 6.6%              | 13.9%                   |
| Asian                               | 0.0%               | 0.0%               | 0.0%                     | 10.2%             | 2.0%              | 1.1%                    |
| American Indian or Alaska Native    | 0.0%               | 0.0%               | 0.0%                     | 0.1%              | 0.1%              | 0.1%                    |
| Native Hawaiian or Pacific Islander | 0.4%               | 0.0%               | 0.0%                     | 0.2%              | 0.1%              | 0.1%                    |
| Two or More Races                   | 0.9%               | 0.0%               | 0.0%                     | 2.1%              | 0.2%              | 0.2%                    |



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Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by teachers and administrators. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to this district in 2017-18 that were still assigned to this district in 2018-19. Staff who were not retained may have changed districts or no longer work for the state (including retirements).

| Job Type                                      | District | State |
|-----------------------------------------------|----------|-------|
| 2017-18 Teachers: Same district 2018-19       | 92.2%    | 90.5% |
| 2017-18 Administrators: Same district 2018-19 | 86.8%    | 87.9% |

Faculty Attendance

This table shows the percentage of days that faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

| School Year | % Days Present |
|-------------|----------------|
| 2018-19     | 91.9%          |



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Per-Pupil Expenditures by Source

The link below produces a table summarizing the most recently available expenses for regular and special education students taught at schools in the district. The amounts shown include expenditures for instruction, support services, administration, operations and maintenance, and extra-curricular activities.

For more information regarding this table please refer to the guidance for school level reporting, which is available on the [NJDOE webpage ESSA School Level Reporting Information](#). More in-depth information about district and charter school spending can be found in the [User Friendly Budget](#) and the [Comprehensive Annual Financial Report \(CAFR\) and Auditor Management Reports \(AMRs\)](#).

*Please be aware that the total district expenditures represented in these reports are taken from audited district financial data, but the subsequent allocation of these resources to specific schools is not audited or otherwise verified by the New Jersey Department of Education. If you have specific questions about the assignment (or lack of assignment) of school-level amounts, please contact the district for additional information.*

[Link to District Summary of 2018-19 School-Level Per Pupil Expenditures by Source.](#)

An option to [download all school-level summaries by district](#) in one spreadsheet is also available. However, because districts have flexibility in how certain costs are allocated to individual schools, school-level costs should not be compared between schools in different districts.



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New Jersey's school accountability system identifies schools that are in need of comprehensive and targeted support as required by the Every Student Succeeds Act (ESSA).  
Every three years (last identification in 2019, next identification in 2022), NJDOE will identify schools in the following three federal categories:  
**Comprehensive Support and Improvement - Overall Low Performing:** Schools with a summative score in the bottom 5% of Title I schools.  
**Comprehensive Support and Improvement - Low Graduation Rate:** High schools with a four-year graduation rate of 67% or less  
**Targeted Support and Improvement - Low Performing Student Group:** Schools with one or more student group with a summative score that would be in the bottom 5% of Title I schools  
Annually, NJDOE will identify schools in the following federal category:  
**Targeted Support and Improvement - Consistently Underperforming Student Group:** Schools with one or more students group that missed annual targets or standards for all indicators for two years in a row

For more information about New Jersey’s accountability system, how indicator and summative scores were calculated, and how federal accountability status is determined, see these [accountability resources](#).

### ESSA Accountability Status

The table below provides the school's federal school status for the 2020-21 school year, the category (or reason) for identification, the year the school is eligible to exit status, and, if applicable, the student groups identified for support.

|                                                                   |               |
|-------------------------------------------------------------------|---------------|
| Status for 2020-21 School Year                                    | Not in Status |
| Category of Identification                                        | n/a           |
| Year Eligible to Exit Status                                      | n/a           |
| Student Group Status: White                                       |               |
| Student Group Status: Hispanic                                    |               |
| Student Group Status: Black or African American                   |               |
| Student Group Status: Asian, Native Hawaiian, or Pacific Islander |               |
| Student Group Status: American Indian or Alaska Native            |               |
| Student Group Status: Two or More Races                           |               |
| Student Group Status: Economically Disadvantaged Students         |               |
| Student Group Status: Students with Disabilities                  |               |
| Student Group Status: English Learners                            |               |

† This flag is used if a school is identified for Comprehensive Support and Improvement, but one or more student groups met criteria for Targeted Support and Improvement.



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For more information about New Jersey's accountability system, how indicator and summative scores were calculated, and how federal accountability status is determined, see these [accountability resources](#).

ESSA Accountability Progress

The table below shows performance on each of New Jersey's ESSA accountability indicators for the last three years. ELA and Math Proficiency represent the percentage of students that met or exceeded expectations on statewide assessments (NJSLA/PARCC or DLM). ELA and Math Growth represent the median student growth percentile. Four- and five-year graduation rates represent the adjusted cohort graduation rates. Progress toward English Language Proficiency, which was first available in 2017-18, shows the percentage of English Learners that demonstrated the expected amount of growth on the ACCESS for ELLs 2.0 Assessment for English Language proficiency. Chronic absenteeism represents the percentage of students that were absent for 10% or more of the days enrolled during the school year.

| ESSA Accountability Indicator                | 2016-17 | 2017-18 | 2018-19 |
|----------------------------------------------|---------|---------|---------|
| ELA Proficiency                              | 48.1%   | 47.5%   | 46.3%   |
| Math Proficiency                             | 31.0%   | 23.5%   | 23.7%   |
| ELA Growth                                   | 63      | 58      | 54      |
| Math Growth                                  | 46      | 35      | 50      |
| 4-Year Graduation Rate†                      | N       | N       | N       |
| 5-Year Graduation Rate†                      | N       | N       | N       |
| Progress toward English Language Proficiency |         | N       | N       |
| Chronic Absenteeism                          | 16.0%   | 18.8%   | 28.1%   |

† This table shows 2018-19 graduation data for reference, but 2017-18 graduation data is used for accountability calculations for 2018-19.



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Annually, NJDOE will identify schools in the following federal category:  
**Targeted Support and Improvement - Consistently Underperforming Student Group:** Schools with one or more students group that missed annual targets or standards for all indicators for two years in a row

For more information about New Jersey’s accountability system, how indicator and summative scores were calculated, and how federal accountability status is determined, see these [accountability resources](#).

Accountability Indicator Scores and Summative Ratings - 2018-19 School Year

New Jersey developed a school accountability system as required by the Every Student Succeeds Act (ESSA) to identify schools that are in need of Comprehensive Support and Improvement every three years. During the three-year federal status period, schools receive additional resources and support. NJDOE will next identify schools for Comprehensive Support and Improvement in 2022.

This year accountability indicator scores and summative ratings are not used to identify schools for Comprehensive Support and Improvement, so these data are not included in the School Performance Reports. Review the previous two pages to see a school's current status, in the ESSA Accountability Status table, and to monitor a school's school progress on each accountability indicator over the last three years using the new ESSA Accountability Progress table.





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Accountability Summary by Student Group - 2018-19 School Year

This table shows whether student groups in this school met annual ESSA accountability targets and standards for each indicator. Annual targets for proficiency and graduation rate were set based on a school or student group’s performance in 2015-16 or the first year data was available. The standard for student growth is a median student growth percentile of 40-59.5. The target for chronic absenteeism is the statewide chronic absenteeism rate based on students enrolled in the grades served by the school. For more details on accountability targets, see these [accountability resources](#).

The accountability system will not be used to identify schools for Targeted Support and Improvement– Low Performing Student Group for 2018-19, so student group summative scores are not included in this table this year.

| Student Group                               | ELA Proficiency: Met Annual Target | Math Proficiency: Met Annual Target | ELA Student Growth: Met Standard | Math Student Growth: Met Standard | Progress Towards English Language Proficiency: Met Annual Target | Chronic Absenteeism: Met State Average | Requires Targeted Support: Consistently Underperforming Student Group - 2017-18 |
|---------------------------------------------|------------------------------------|-------------------------------------|----------------------------------|-----------------------------------|------------------------------------------------------------------|----------------------------------------|---------------------------------------------------------------------------------|
| Schoolwide                                  | Met Target                         | Not Met                             | Met Standard                     | Met Standard                      | N                                                                | Not Met                                | No                                                                              |
| White                                       | **                                 | **                                  | **                               | **                                | n/a                                                              | **                                     | No                                                                              |
| Hispanic                                    | N                                  | N                                   | **                               | **                                | n/a                                                              | Not Met                                | No                                                                              |
| Black or African American                   | Met Target                         | Not Met                             | Met Standard                     | Met Standard                      | n/a                                                              | Not Met                                | No                                                                              |
| Asian, Native Hawaiian, or Pacific Islander | **                                 | **                                  | **                               | **                                | n/a                                                              | **                                     | No                                                                              |
| American Indian or Alaska Native            | **                                 | **                                  | **                               | **                                | n/a                                                              | **                                     | No                                                                              |
| Two or More Races                           | **                                 | **                                  | **                               | **                                | n/a                                                              | **                                     | No                                                                              |
| Economically Disadvantaged Students         | Met Target                         | Not Met                             | Met Standard                     | Met Standard                      | n/a                                                              | Not Met                                | No                                                                              |
| Students with Disabilities                  | N                                  | N                                   | **                               | **                                | n/a                                                              | Not Met                                | No                                                                              |
| English Learners                            | **                                 | **                                  | **                               | **                                | **                                                               | Not Met                                | No                                                                              |

† Target was met within a confidence interval (Proficiency) or within one standard deviation (Progress to English Language Proficiency).



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School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact the school or district directly.

|                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|--------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <div>  <div>Highlights:</div> </div>                             | <ul style="list-style-type: none"> <li>A proud member of "The Leader in Me" schools where we believe "Great Habits Make Great Leaders!"</li> <li>Technology is infused across the curriculum daily with students in grades 1-5 utilizing 1:1 laptops &amp; google classroom.</li> <li>Hewlett-Packard and Digital Promise Global in partnership with Ms. Dionne Warwick donated a state of the art lab.</li> </ul>                                                                   |
| <div>  <div>Mission, Vision, Theme:</div> </div>                | <p>DIONNE WARWICK INSTITUTE We lead Ourselves and others by Living the 7 habits and Valuing ourselves as Enthusiastic learners and Scholars who are college and career ready</p>                                                                                                                                                                                                                                                                                                     |
| <div>  <div>Awards, Recognition, Accomplishments:</div> </div> | <p>In 2017, Dionne Warwick Institute became a proud member of the Leader in Me Schools. In 2008, we were named New Jersey Title 1 Distinguished School for exceptional student performance for two or more consecutive years. In 2003, our school earned national recognition as an America's Choice Demonstration School. In May 1998, Dionne Warwick Institute was one of ten schools in the State of New Jersey recognized as a "Star School" by the Department of Education.</p> |



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|                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|--------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  Courses, Curriculum, Instruction: | We are teaching 21st century leadership and life skills to students to create a culture of student empowerment based on the idea that every student can be a leader. Our standards-based curriculum enables students to use the grade level expectations as a springboard to make leaps to master the most important concepts in each area. Elements of technology education are infused across content areas using various hardware. Grades 1-5 have 1:1 laptops and use Google Classroom to demonstrate their prowess. |
|  Clubs and Activities:            | Students develop and practice their 7 Habits of Happy Kids leadership skills by joining the Jr. Lighthouse Team and participating in F.U.T.U.R.E & B.R.I.C.K. mentoring programs. Participants of the HP Learning Studio communicate globally to define and solve problems using technology. Students will engage in activities and projects that expose them to skills and concepts such as design thinking, three dimensional design and social entrepreneurship.                                                      |



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|                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|--------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <div>  <div>Before and After School Programs:</div> </div> | <p>Warwick Institute offers both enrichment and remedial assistance after school. The programs, led by experienced teachers, use online resources and assessments in both ELA and math. Students engage in rigorous lessons and activities designed to prepare students to think critically and express their ideas. Girls that Code is an additional afterschool opportunity to support and increase the number of women in computer science by equipping young women with the necessary computing skills to pursue 21st century opportunities.</p> |
| <div>  <div>Staff and Professional Learning:</div> </div>  | <p>District and school based professional development is offered throughout the school year. Academic coaches conduct PD during weekly grade level meetings, in-service and staff meetings. Consultants are used to train staff in current best practices. Teachers have the opportunity to meet with their grade level colleagues for professional learning and collaboration. Teachers also engage in independent research to constantly hone their practice.</p>                                                                                  |



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|---------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <div>Student Supports and Services:</div>      | <p>Student support services are provided via the school guidance counselor and the social worker daily. The guidance counselor and social worker assist parents with obtaining outside agency intervention, as needed. In-school support is offered through the intervention and Referral Services, small group RTI and online resources. A full time nurse is on staff to meet the medical needs of all students. Our on site Child Study Team social worker services students with disabilities.</p>                                                                                                                                                                                                                                                                                                                                                                                          |
|  <div>Student Health and Wellness:</div>       | <p>Free breakfast is offered to all students in Pre K through grades 5. All students engage in a diverse physical education program designed to expose students to a wide range of sports and physical activity. The school collaborates with the Rutgers University program, which unitizes the SNAP-Ed and EFNEP curriculum to educate our students about health and wellness. Select students participate in the Hillside Community FoodBank of New Jersey Family Pack program to supplement food insecurities over the weekend. Students also participate in dance through our partnership with the Sharon Miller Dance Academy.</p>                                                                                                                                                                                                                                                        |
|  <div>Parent and Community Involvement:</div> | <p>All parents are invited to join the PTO. The FOCUS Parent Portal &amp; Class Dojo are available to access children behavioral progress, report cards, grades, and communicate directly to staff. Highlights are shared via social media and Class Dojo. Partnerships with North Jersey Links, Inc. and Jersey Cares engage the community in activities to support the students and enhance the school environment. Select families are invited to participate in the Strengthening Families Program, which is based on engaging families, programs, and communities in building five key Protective Factors. The school has also received a 3-year grant with the School-Based Healthcare Solution Network to partner with the organization to become an "Access Center" to provide behavioral health services at no cost to the school, the district, the students and/or their family.</p> |



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|                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|----------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <p>Climate Surveys:</p> | <p>The school utilizes the state DOE climate survey to gather feedback from students, parents, and teachers yearly. Results of the survey are used to guide current programs, develop professional development and inform HIB trends and trainings. The Leader in Me also administers an annual Measurable Results Assessment to target the school's leadership, culture and academic goals.</p>                                                     |
|  <p>Facilities:</p>     | <p>The school opened in September 1908 with a formal dedication on February 12, 1990 to mark the 100th anniversary of Abraham Lincoln's birth. On June 18 1996, the East Orange Board of Education approved the renaming of Lincoln School to the Dionne Warwick Institute of Economics and Entrepreneurship. The school is now 111 years old. The facility is well maintained with an inviting atmosphere, bright murals and quotes throughout.</p> |



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|                                                                                                                            |                                                                                                                                                                                                                                      |
|----------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <div><div>Technology and STEM:</div></div> | <p>Students have daily access to 1:1 laptops and develop a working knowledge of Google Classroom, Promethean/Smart Board technology and a host applications designed differentiate learning and enhance intellectual engagement.</p> |
|----------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|



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|                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|----------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  Other Information | We are a Pre K through grade 5 neighborhood school. Our school day begins promptly at 8:30 a.m and ends at 2:55 p.m. Students begin each day with a morning meeting. Grades 1-5 are engaged in a daily 2 hour literacy block; A daily 80 minutes Math workshop; Three 40 minutes Social Studies blocks weekly; Four weekly 40 minutes Physical Education/Health classes; One weekly 40 minute Art, Music, and technology classes; and three 40 minutes weekly Science classes inclusive of a science lab/social studies inclusive of the Leader in Me development. PreK through grade 5 have one period of Media & Spanish per week. PreK utilizes Tools of the Mind as its curriculum. All classes engage in Mindfulness moments throughout the day. The East Orange School District is a uniform district. All students are to wear khaki pants, skirts or jumpers and hunter green tops daily; green sweatpants and hunter green t-shirts may be worn for physical education days. |
|----------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|





**East Orange Campus High School**  
 (13-1210-035)  
 Grades Offered: 09-12  
 2018-2019

**Report Key:**  
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How to use this report:

- **Learn more** about this school by exploring all sections of this report
- **Start conversations** with school community members and ask questions
- **Engage** with your school communities to identify where schools are doing well and where they can improve

Navigating through the reports:

- Save or print this report by clicking the disk icon at the top of the page to download a PDF
- Search for specific text or words in the report by using the search box at the top left of the page
- Use the menu bar along the top of the page or the table of contents on the left of the page to move between sections of the report
- Click the Next and Previous buttons at the bottom of the page or the arrows as the top left of the screen to move between pages of the report

Other Resources:

- Review the [Summary Report](#) or the [district-level report](#) for this school
- Read the [Reference Guide](#), [Frequently Asked Questions](#), or [Data Privacy Rules](#) for more detailed information about the data in the report
- [Download the data](#) in the reports for all schools in the state
- Provide feedback on the reports by taking our [feedback survey](#)
- Contact us at [reportcard@doe.nj.gov](mailto:reportcard@doe.nj.gov) with any questions about the reports

Notes from the New Jersey Department of Education:



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School Contact Information

This table contains contact information including principal name, address, phone number, email address, and social media information, if provided.

| Type           | Contact Information                                                                                                                               |
|----------------|---------------------------------------------------------------------------------------------------------------------------------------------------|
| County         | Essex                                                                                                                                             |
| District       | East Orange School District                                                                                                                       |
| Principal Name | Dr. Ronnie Estrict                                                                                                                                |
| Address        | 344 PROSPECT STREET EAST ORANGE, NJ 07017                                                                                                         |
| Phone Number   | 973-266-7300                                                                                                                                      |
| Email Address  | <a href="mailto:ronnie.estRICT@eastorange.k12.nj.us">ronnie.estRICT@eastorange.k12.nj.us</a>                                                      |
| Website        | <a href="https://campushigh.eastorange.schoolfusion.us">https://campushigh.eastorange.schoolfusion.us</a>                                         |
| Facebook       | <a href="http://www.facebook.com/pages/friendsofeastorangecampushighschool">http://www.facebook.com/pages/friendsofeastorangecampushighschool</a> |



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Enrollment data reflects enrollment reported at the end of the school year and only includes students attending the school. Students that attend programs at other schools or outside of the district are not included in enrollment counts and percentages.

|                            |                                    |                                       |
|----------------------------|------------------------------------|---------------------------------------|
| Enrollment Trends by Grade | Enrollment Trends by Student Group | Enrollment by Racial and Ethnic Group |
|----------------------------|------------------------------------|---------------------------------------|

This table shows the number of students enrolled by grade for the past three school years. Any students enrolled outside of the grades offered will be included in the total enrollment.

| Grade | 2016-17 | 2017-18 | 2018-19 |
|-------|---------|---------|---------|
| 9     | 430     | 390     | 427     |
| 10    | 343     | 386     | 392     |
| 11    | 350     | 350     | 398     |
| 12    | 346     | 399     | 373     |
| Total | 1,469   | 1,525   | 1,590   |

This table shows the percentage of students by student group for the past three school years.

| Student Group                       | 2016-17 | 2017-18 | 2018-19 |
|-------------------------------------|---------|---------|---------|
| Female                              | 47.0%   | 44.3%   | 44.7%   |
| Male                                | 53.0%   | 55.7%   | 55.3%   |
| Economically Disadvantaged Students | 79.3%   | 79.3%   | 75.5%   |
| Students with Disabilities          | 21.0%   | 21.0%   | 19.7%   |
| English Learners                    | 9.3%    | 10.6%   | 11.6%   |
| Homeless Students                   | 1.0%    | 1.0%    | 1.2%    |
| Students in Foster Care             | 0.6%    | 0.6%    | 0.8%    |
| Military-Connected Students         | 0.0%    | 0.0%    | 0.1%    |
| Migrant Students                    | 0.0%    | 0.0%    | 0.0%    |

This table shows the percentage of students by racial and ethnic group for the past three school years.

| Racial and Ethnic Group             | 2016-17 | 2017-18 | 2018-19 |
|-------------------------------------|---------|---------|---------|
| White                               | 0.2%    | 0.3%    | 0.4%    |
| Hispanic                            | 8.6%    | 9.2%    | 10.3%   |
| Black or African American           | 90.8%   | 89.9%   | 88.5%   |
| Asian                               | 0.1%    | 0.2%    | 0.2%    |
| Native Hawaiian or Pacific Islander | 0.2%    | 0.2%    | 0.2%    |
| American Indian or Alaska Native    | 0.1%    | 0.1%    | 0.3%    |
| Two or More Races                   | 0.0%    | 0.0%    | 0.1%    |

**Enrollment Trends by Full and Shared Time Status**

This table shows the number of full and shared time students for the last three years. The full time equivalent is the number of full time students plus half the number of shared time students.

| Enrollment Status    | 2016-17 | 2017-18 | 2018-19 |
|----------------------|---------|---------|---------|
| Full Time Students   | 1,464   | 1,521   | 1,586   |
| Shared Time Students | 8       | 8       | 6       |
| Full Time Equivalent | 1,468   | 1,525   | 1,589   |

**Enrollment by Home Language**

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown, and students with other home languages are included in the Other Languages total.

| Home Language   | % of Students |
|-----------------|---------------|
| English         | 82.8%         |
| Spanish         | 8.2%          |
| Haitian         | 7.3%          |
| Other Languages | 1.6%          |

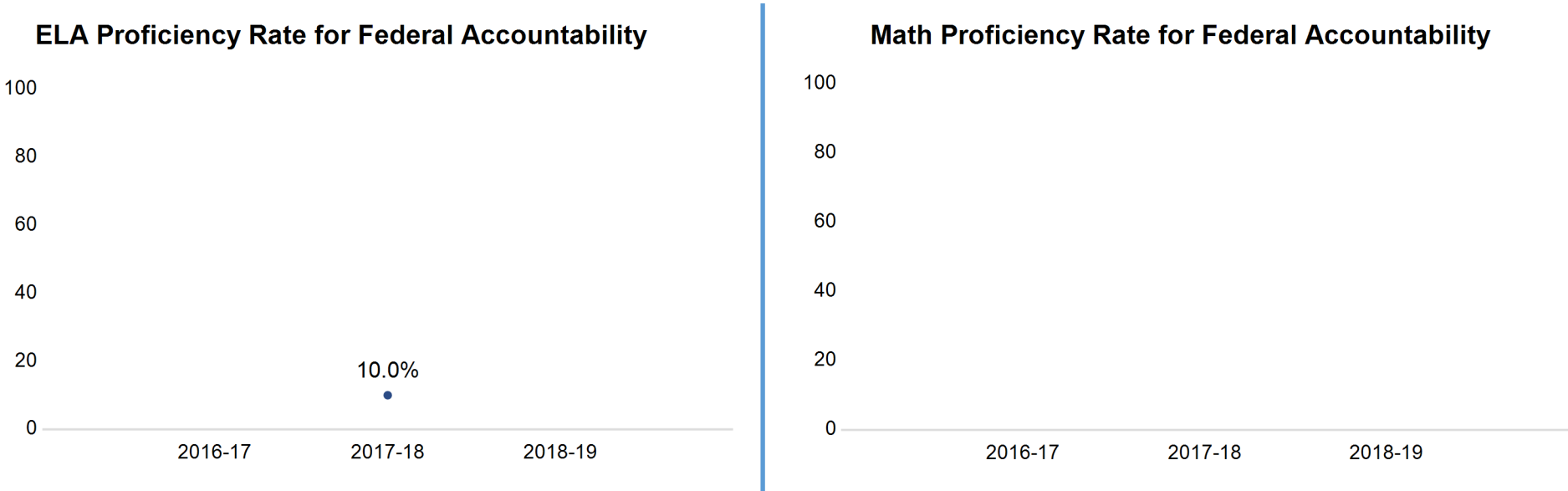


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English Language Arts and Mathematics Performance Trends

These graphs show trends in the Proficiency Rate for Federal Accountability over the last three years. The data includes the results of students taking both the statewide assessment (NJSLA for 2018-19 and PARCC for 2016-17 and 2017-18) and the DLM alternate assessment. The Proficiency Rate for Federal Accountability measures the percentage of students that met or exceeded expectations on the assessments (NJSLA/PARCC or DLM) with an adjustment made if the participation rate is below 95% to ensure reporting on at least 95% of students. NJSLA/PARCC results include only students in grades 3 through 10. Students that were enrolled for less than half a school year are excluded from performance results. The table below provides participation rates, proficiency rates, annual targets and status in meeting the targets, and statewide proficiency rates.



| Performance Measure                                   | 2016-17 ELA | 2017-18 ELA | 2018-19 ELA | 2016-17 Math | 2017-18 Math | 2018-19 Math |
|-------------------------------------------------------|-------------|-------------|-------------|--------------|--------------|--------------|
| Participation Rate                                    | 89.9%       | 85.3%       | 84.5%       | 85.1%        | 77.9%        | 88.7%        |
| Proficiency Rate for Federal Accountability           | *           | 10.0%       | *           | *            | *            | *            |
| Annual Target                                         | 12.6%       | 16.1%       | 19.7%       | 4.5%         | 8.4%         | 12.4%        |
| Met Annual Target?                                    | Not Met     | Not Met     | Not Met     | Not Met      | Not Met      | Not Met      |
| Statewide Proficiency Rate for Federal Accountability | 54.9%       | 56.7%       | 57.9%       | 43.5%        | 45.0%        | 44.5%        |

† Target was met within a confidence interval.



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English Language Arts Assessment - Participation and Performance

This table shows performance on statewide assessments for English Language Arts both overall and by student group. It includes the results of students taking both the NJSLA and DLM assessments. NJSLA results include only students in grades 3 through 10. Students that were enrolled for less than half a school year are excluded from performance results. A student is considered to have met or exceeded expectations if he/she scores at Level 4 or 5 on the NJSLA assessment or at Level 3 or 4 on the DLM assessment.

This table shows both the percentage of students that met or exceeded expectations and a proficiency rate used for federal accountability. The proficiency rate for federal accountability will be lower if the participation rate is below 95%. This table also shows progress towards meeting the state's long term goal of 80% proficiency by 2030. Annual targets are specific to each subgroup, school, and district and represent the expected proficiency needed to stay on track to meet the state's long term goal. Student groups where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see our [accountability resources](#).

| Student Group                               | Valid Scores | % of students Taking Test | School: % of Testers Met/Exceeded Expectations | District: % of Testers Met/Exceeded Expectations | State: % of Testers Met/Exceeded Expectations | Proficiency Rate for Federal Accountability | 2018-19 Annual Target | Met 2018-19 Annual Target |
|---------------------------------------------|--------------|---------------------------|------------------------------------------------|--------------------------------------------------|-----------------------------------------------|---------------------------------------------|-----------------------|---------------------------|
| Schoolwide                                  | 645          | 84.5                      | 11.2                                           | 40.9                                             | 57.9                                          | *                                           | 19.7                  | Not Met                   |
| White                                       | *            | *                         | *                                              | 37.5                                             | 66.9                                          | *                                           | **                    | **                        |
| Hispanic                                    | 62           | 87.3                      | *                                              | 38.9                                             | 43.9                                          | *                                           | 23.9                  | Not Met                   |
| Black or African American                   | 573          | 84.0                      | 11.5                                           | 41.0                                             | 38.5                                          | 10.2                                        | 19.3                  | Not Met                   |
| Asian, Native Hawaiian, or Pacific Islander | *            | *                         | *                                              | *                                                | 82.9                                          | *                                           | **                    | **                        |
| American Indian or Alaska Native            | *            | *                         | *                                              | *                                                | 56.0                                          | *                                           | **                    | **                        |
| Two or More Races                           | *            | *                         | *                                              | 40.0                                             | 64.4                                          | *                                           | **                    | **                        |
| Female                                      | 286          | 84.2                      | 11.9                                           | 48.8                                             | 64.8                                          | *                                           |                       |                           |
| Male                                        | 359          | 84.8                      | 10.6                                           | 33.3                                             | 51.3                                          | *                                           |                       |                           |
| Economically Disadvantaged Students         | 429          | 82.7                      | 10.7                                           | *                                                | 40.0                                          | *                                           | 19.9                  | Not Met                   |
| Non-Economically Disadvantaged Students     | 216          | 88.3                      | 12.0                                           | *                                                | 67.9                                          | *                                           |                       |                           |
| Students with Disabilities                  | 118          | 77.9                      | *                                              | 17.6                                             | 22.7                                          | *                                           | 13.1                  | Not Met                   |
| Students without Disabilities               | 527          | 86.3                      | *                                              | 44.9                                             | 65.1                                          | *                                           |                       |                           |
| English Learners                            | 72           | 98.6                      | *                                              | 21.6                                             | 29.3                                          | *                                           | 8                     | Met Target†               |
| Non-English Learners                        | 573          | 83.1                      | *                                              | 42.2                                             | 60.6                                          | *                                           |                       |                           |
| Homeless Students                           | *            | *                         | *                                              | 24.2                                             | 29.1                                          | *                                           |                       |                           |
| Students In Foster Care                     | *            | *                         | *                                              | 20.7                                             | 27.6                                          | *                                           |                       |                           |
| Military-Connected Students                 | N            | N                         | N                                              | N                                                | 57.8                                          | N                                           |                       |                           |
| Migrant Students                            | N            | N                         | N                                              | *                                                | 30.4                                          | N                                           |                       |                           |

† Target was met within a confidence interval.

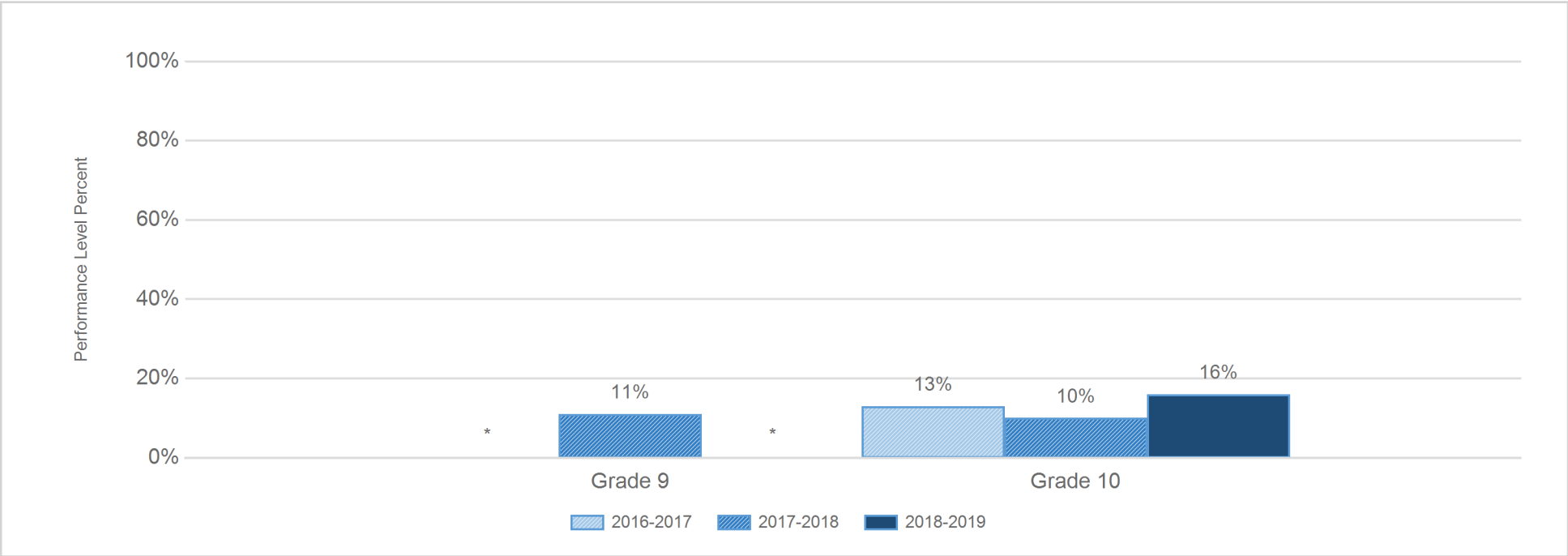


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English Language Arts Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations on each grade level exam on the statewide assessment for English Language Arts (ELA) for the past three years. 2018-19 data is from the New Jersey Student Learning Assessment (NJSLA) and 2016-17 and 2017-18 data is from the PARCC assessment.





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English Language Arts Assessment - Performance by Grade: Grade 9

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 356          | 712              | 729                       | 753                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 56%                                           |
| White                                       | *            | *                | *                         | 762                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 65%                                           |
| Hispanic                                    | 31           | 703              | 727                       | 737                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 40%                                           |
| Black or African American                   | 320          | 712              | *                         | 732                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 33%                                           |
| Asian, Native Hawaiian, or Pacific Islander | *            | *                | *                         | 783                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 84%                                           |
| American Indian or Alaska Native            | *            | *                | *                         | 754                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 57%                                           |
| Two or More Races                           | *            | *                | *                         | 761                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 63%                                           |
| Female                                      | 164          | 717              | 736                       | 760                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 63%                                           |
| Male                                        | 192          | 708              | 721                       | 746                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 49%                                           |
| Economically Disadvantaged Students         | 245          | 713              | 731                       | 734                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 36%                                           |
| Non-Economically Disadvantaged Students     | 111          | 711              | 722                       | 762                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 65%                                           |
| Students with Disabilities                  | 57           | 700              | *                         | 717                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 17%                                           |
| Students without Disabilities               | 299          | 714              | *                         | 760                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 63%                                           |
| English Learners                            | 27           | 692              | 692                       | 693                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | *                                             |
| Non-English Learners                        | 329          | 714              | 731                       | 755                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | *                                             |
| Homeless Students                           | *            | *                | *                         | 720                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 21%                                           |
| Students in Foster Care                     | *            | *                | *                         | 721                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 22%                                           |
| Military-Connected Students                 | N            | N                | N                         | 755                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 56%                                           |
| Migrant Students                            | N            | N                | *                         | 715                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 23%                                           |



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English Language Arts Assessment - Performance by Grade: Grade 10

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 304          | 706              | 728                       | 757                    | 48%                                      | 22%                                   | 14%                                | *                           | *                                | 16%                                     | 58%                                           |
| White                                       | *            | *                | *                         | 767                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 67%                                           |
| Hispanic                                    | 31           | 700              | 713                       | 738                    | 58%                                      | *                                     | *                                  | *                           | *                                | 13%                                     | 43%                                           |
| Black or African American                   | 267          | 707              | *                         | 733                    | 46%                                      | 24%                                   | 14%                                | *                           | *                                | 16%                                     | 38%                                           |
| Asian, Native Hawaiian, or Pacific Islander | *            | *                | *                         | 792                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 84%                                           |
| American Indian or Alaska Native            | *            | *                | *                         | 754                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 56%                                           |
| Two or More Races                           | N            | N                | *                         | 766                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 65%                                           |
| Female                                      | 131          | 713              | 740                       | 766                    | 39%                                      | 28%                                   | 16%                                | *                           | *                                | 17%                                     | 66%                                           |
| Male                                        | 173          | 701              | 716                       | 749                    | 54%                                      | 18%                                   | 13%                                | *                           | *                                | 15%                                     | 51%                                           |
| Economically Disadvantaged Students         | 194          | 706              | 731                       | 735                    | 46%                                      | 24%                                   | 15%                                | *                           | *                                | 14%                                     | 40%                                           |
| Non-Economically Disadvantaged Students     | 110          | 707              | 723                       | 767                    | 50%                                      | 19%                                   | 13%                                | *                           | *                                | 18%                                     | 67%                                           |
| Students with Disabilities                  | 57           | 689              | *                         | 711                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 19%                                           |
| Students without Disabilities               | 247          | 710              | *                         | 765                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 65%                                           |
| English Learners                            | 38           | 682              | 682                       | 687                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | *                                             |
| Non-English Learners                        | 266          | 709              | 732                       | 760                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | *                                             |
| Homeless Students                           | *            | *                | *                         | 723                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 32%                                           |
| Students in Foster Care                     | *            | *                | *                         | 710                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 22%                                           |
| Military-Connected Students                 | N            | N                | N                         | 754                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 56%                                           |
| Migrant Students                            | N            | N                | N                         | 710                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 10%                                           |





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## Mathematics Assessment - Participation and Performance

This table shows performance on statewide assessments for Mathematics both overall and by student group. It includes the results of students taking both the NJSLA and DLM assessments. NJSLA results include only students in grades 3 through 10. Students that were enrolled for less than half a school year are excluded from performance results. A student is considered to have met or exceeded expectations if he/she scores at Level 4 or 5 on the NJSLA assessment or at Level 3 or 4 on the DLM assessment.

This table shows both the percentage of students that met or exceeded expectations and a proficiency rate used for federal accountability. The proficiency rate for federal accountability will be lower if the participation rate is below 95%. This table also shows progress towards meeting the state's long term goal of 80% proficiency by 2030. Annual targets are specific to each subgroup, school, and district and represent the expected proficiency needed to stay on track to meet the state's long term goal. Student groups where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see our [accountability resources](#).

| Student Group                               | Valid Scores | % of students Taking Test | School: % of Testers Met/Exceeded Expectations | District: % of Testers Met/Exceeded Expectations | State: % of Testers Met/Exceeded Expectations | Proficiency Rate for Federal Accountability | 2018-19 Annual Target | Met 2018-19 Annual Target |
|---------------------------------------------|--------------|---------------------------|------------------------------------------------|--------------------------------------------------|-----------------------------------------------|---------------------------------------------|-----------------------|---------------------------|
| Schoolwide                                  | 706          | 88.7                      | *                                              | 17.9                                             | 44.5                                          | *                                           | 12.4                  | Not Met                   |
| White                                       | 21           | 96.3                      | *                                              | 12.2                                             | 54.1                                          | *                                           | N                     | N                         |
| Hispanic                                    | 59           | 91.4                      | *                                              | 20.2                                             | 28.8                                          | *                                           | 9.8                   | Not Met                   |
| Black or African American                   | 620          | 88.1                      | *                                              | 17.7                                             | 23.0                                          | *                                           | 12.4                  | Not Met                   |
| Asian, Native Hawaiian, or Pacific Islander | *            | *                         | *                                              | *                                                | 76.5                                          | *                                           | **                    | **                        |
| American Indian or Alaska Native            | *            | *                         | *                                              | *                                                | 42.7                                          | *                                           | **                    | **                        |
| Two or More Races                           | *            | *                         | *                                              | *                                                | 53.3                                          | *                                           | **                    | **                        |
| Female                                      | 315          | 89.0                      | *                                              | 18.5                                             | 44.9                                          | *                                           |                       |                           |
| Male                                        | 391          | 88.5                      | *                                              | 17.3                                             | 44.2                                          | *                                           |                       |                           |
| Economically Disadvantaged Students         | 463          | 87.1                      | *                                              | 17.8                                             | 26.3                                          | *                                           | 12.5                  | Not Met                   |
| Non-Economically Disadvantaged Students     | 243          | 91.9                      | *                                              | 18.3                                             | 54.9                                          | *                                           |                       |                           |
| Students with Disabilities                  | 116          | 76.4                      | *                                              | 10.4                                             | 17.4                                          | *                                           | 8.5                   | Not Met                   |
| Students without Disabilities               | 590          | 91.6                      | *                                              | 19.1                                             | 50.0                                          | *                                           |                       |                           |
| English Learners                            | 97           | 98.2                      | *                                              | 12.3                                             | 25.0                                          | *                                           | 8                     | Not Met                   |
| Non-English Learners                        | 609          | 87.3                      | *                                              | 18.3                                             | 46.5                                          | *                                           |                       |                           |
| Homeless Students                           | *            | *                         | *                                              | *                                                | 17.1                                          | *                                           |                       |                           |
| Students In Foster Care                     | *            | *                         | *                                              | *                                                | 17.1                                          | *                                           |                       |                           |
| Military-Connected Students                 | *            | *                         | *                                              | *                                                | 46.4                                          | *                                           |                       |                           |
| Migrant Students                            | N            | N                         | N                                              | *                                                | 23.3                                          | N                                           |                       |                           |

† Target was met within a confidence interval.

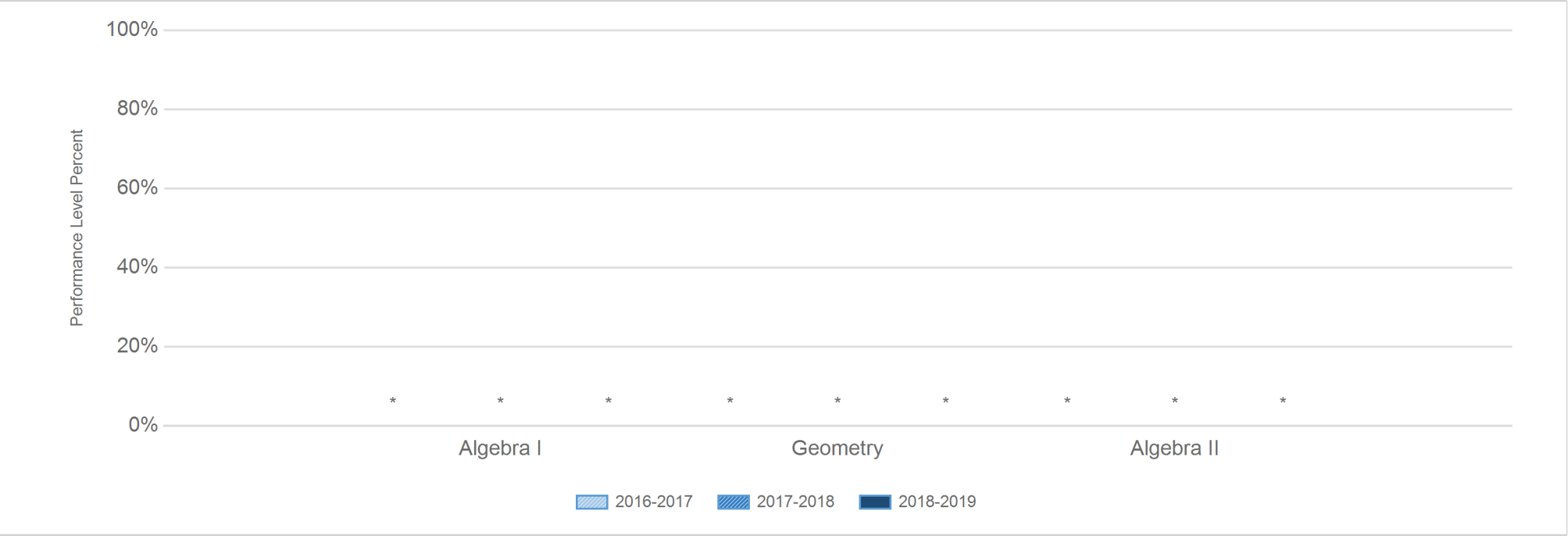


East Orange Campus High School  
(13-1210-035)  
Grades Offered: 09-12  
2018-2019

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Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations on each grade level or end-of-course exam on the statewide assessment for Mathematics for the past three years. 2018-19 data is from the New Jersey Student Learning Assessment (NJSLA) and 2016-17 and 2017-18 data is from the PARCC assessment.



† 2018-19 results for Algebra I, Geometry, and Algebra II do not include students in grade 11, but 2016-17 and 2017-18 results do include students in grade 11. Therefore, trend data for these assessments may not be comparable.



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### Mathematics Assessment - Performance by Test: Algebra I

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, it does not exclude students that were enrolled less than half a year.

Note: 2018-19 results do not include students in grade 11, therefore results may not be comparable to prior years when students in grade 11 were included.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 612          | 705              | 712                       | 744                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 42%                                           |
| White                                       | 23           | 697              | *                         | 752                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 53%                                           |
| Hispanic                                    | 54           | 709              | 717                       | 728                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 24%                                           |
| Black or African American                   | 529          | 705              | 712                       | 725                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 20%                                           |
| Asian, Native Hawaiian, or Pacific Islander | *            | *                | *                         | 775                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 76%                                           |
| American Indian or Alaska Native            | *            | *                | *                         | 744                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 42%                                           |
| Two or More Races                           | *            | *                | *                         | 752                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 51%                                           |
| Female                                      | 286          | 706              | 715                       | 745                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 44%                                           |
| Male                                        | 326          | 704              | 710                       | 743                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 41%                                           |
| Economically Disadvantaged Students         | 403          | 705              | 713                       | 727                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 23%                                           |
| Non-Economically Disadvantaged Students     | 209          | 706              | 712                       | 752                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 52%                                           |
| Students with Disabilities                  | 60           | 695              | 700                       | 717                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 12%                                           |
| Students without Disabilities               | 552          | 706              | 714                       | 748                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 47%                                           |
| English Learners                            | 91           | 700              | 700                       | 710                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | *                                             |
| Non-English Learners                        | 521          | 706              | 714                       | 745                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | *                                             |
| Homeless Students                           | *            | *                | *                         | 718                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 14%                                           |
| Students in Foster Care                     | *            | *                | *                         | 717                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 11%                                           |
| Military-Connected Students                 | *            | *                | *                         | 744                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 43%                                           |
| Migrant Students                            | N            | N                | *                         | 707                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 12%                                           |



**East Orange Campus High School**  
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## Mathematics Assessment - Performance by Test: Geometry

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, it does not exclude students that were enrolled less than half a year.

Note: 2018-19 results do not include students in grade 11, therefore results may not be comparable to prior years when students in grade 11 were included.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 120          | 703              | 718                       | 737                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 35%                                           |
| White                                       | *            | *                | *                         | 743                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 43%                                           |
| Hispanic                                    | 10           | 694              | 717                       | 724                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 17%                                           |
| Black or African American                   | 105          | 704              | 718                       | 720                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 14%                                           |
| Asian, Native Hawaiian, or Pacific Islander | *            | *                | *                         | 762                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 70%                                           |
| American Indian or Alaska Native            | *            | *                | *                         | 736                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 37%                                           |
| Two or More Races                           | N            | N                | *                         | 745                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 46%                                           |
| Female                                      | 45           | 702              | *                         | 738                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 36%                                           |
| Male                                        | 75           | 704              | *                         | 736                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 34%                                           |
| Economically Disadvantaged Students         | 79           | 702              | *                         | 722                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 16%                                           |
| Non-Economically Disadvantaged Students     | 41           | 706              | *                         | 743                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 43%                                           |
| Students with Disabilities                  | 49           | 694              | *                         | 712                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | *                                             |
| Students without Disabilities               | 71           | 709              | 722                       | 741                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | *                                             |
| English Learners                            | 11           | 695              | 695                       | 708                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | *                                             |
| Non-English Learners                        | 109          | 704              | *                         | 738                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | *                                             |
| Homeless Students                           | *            | *                | *                         | 717                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | *                                             |
| Students in Foster Care                     | *            | *                | *                         | 713                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | *                                             |
| Military-Connected Students                 | N            | N                | N                         | 739                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 35%                                           |
| Migrant Students                            | N            | N                | N                         | 711                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 19%                                           |



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## Mathematics Assessment - Performance by Test: Algebra II

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, it does not exclude students that were enrolled less than half a year.

Note: 2018-19 results do not include students in grade 11, therefore results may not be comparable to prior years when students in grade 11 were included.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | *            | *                | 735                       | 755                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 58%                                           |
| White                                       | N            | N                | N                         | 758                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 62%                                           |
| Hispanic                                    | N            | N                | *                         | 731                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 34%                                           |
| Black or African American                   | *            | *                | *                         | 725                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 27%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | N                         | 777                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 80%                                           |
| American Indian or Alaska Native            | N            | N                | N                         | 753                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 55%                                           |
| Two or More Races                           | N            | N                | N                         | 761                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 65%                                           |
| Female                                      | *            | *                | 736                       | 752                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 55%                                           |
| Male                                        | *            | *                | 733                       | 758                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 62%                                           |
| Economically Disadvantaged Students         | *            | *                | *                         | 729                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 32%                                           |
| Non-Economically Disadvantaged Students     | *            | *                | *                         | 761                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 65%                                           |
| Students with Disabilities                  | *            | *                | *                         | 715                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 25%                                           |
| Students without Disabilities               | *            | *                | *                         | 756                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 60%                                           |
| English Learners                            | N            | N                | N                         | 696                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 11%                                           |
| Non-English Learners                        | *            | *                | 735                       | 755                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 59%                                           |
| Homeless Students                           | N            | N                | N                         | 717                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 23%                                           |
| Students in Foster Care                     | N            | N                | N                         | 715                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 14%                                           |
| Military-Connected Students                 | N            | N                | N                         | 742                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 39%                                           |
| Migrant Students                            | N            | N                | N                         | *                      | N                                        | N                                     | N                                  | N                           | N                                | N                                       | *                                             |



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DLM Alternate Assessment - Participation

This table shows the number of students taking the Dynamic Learning Maps (DLM) alternate assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

| Grade | ELA:<br># Students Tested | Math:<br># Students Tested |
|-------|---------------------------|----------------------------|
| 9     | N                         | N                          |
| 10    | N                         | N                          |
| 11    | 11                        | 11                         |

English Language Progress to Proficiency

This table shows the percentage of English Learners who demonstrated the expected amount of growth on the ACCESS for ELLs 2.0 Assessment for English Language proficiency. A student's expected growth is based on the student's initial year proficiency level and student growth expectations are increased by equal intervals each year so that the student meets the proficiency cut score of 4.5 within five years. The table shows the annual target for the percentage of students making expected growth and whether that target was met.

| Student Group               | Percent of English Learners Making Expected Growth to Proficiency | 2018-19 Target | Met Target? |
|-----------------------------|-------------------------------------------------------------------|----------------|-------------|
| Schoolwide/English Learners | 20.3%                                                             | 40.9%          | Not Met     |

† Target was met within one standard deviation

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency and the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

| Years in District | # Students Tested | % Students with Overall Score Below 4.5 | % Students with Overall Score of 4.5 and above |
|-------------------|-------------------|-----------------------------------------|------------------------------------------------|
| 0-2               | 85                | *                                       | *                                              |
| 3-4               | 60                | *                                       | *                                              |
| 5 or more         | 26                | *                                       | *                                              |



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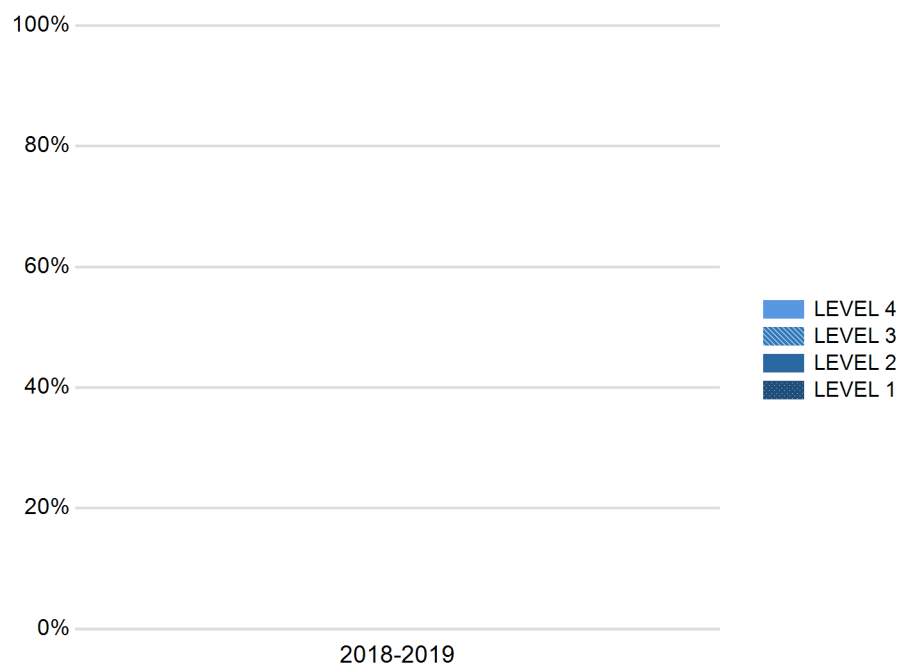
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The New Jersey Student Learning Assessment for Science (NJSLA-S) measures student proficiency with the New Jersey Student Learning Standards for Science. All students in grades 5, 8, and 11 will take the NJSLA-Science assessment. Students receive a score of Level 1, 2, 3, or 4 where levels 3 and 4 represent proficiency. Visit the [NJSLA-Science website](#) for more information about NJSLA-S. These results do not include students that took the Dynamic Learning Maps (DLM) Science assessment, visit the [assessment reports page](#) for DLM results.

### NJSLA Science Assessment: Grade 11 Summary

This table shows how students performed this year on the NJSLA Science assessment. Students scoring at Level 3 or 4 are considered proficient.



### NJSLA Science Assessment: Grade 11

This table shows how students performed this year on the NJSLA Science assessment, both overall and by student group. Students scoring at Level 3 or 4 are considered proficient.

| Student Group                               | % Level 1 | % Level 2 | % Level 3 | % Level 4 |
|---------------------------------------------|-----------|-----------|-----------|-----------|
| <b>Schoolwide</b>                           | *         | *         | *         | *         |
| White                                       | *         | *         | *         | *         |
| Hispanic                                    | *         | *         | *         | *         |
| Black or African American                   | *         | *         | *         | *         |
| Asian, Native Hawaiian, or Pacific Islander | *         | *         | *         | *         |
| American Indian or Alaska Native            | *         | *         | *         | *         |
| Two or More Races                           | *         | *         | *         | *         |
| Female                                      | *         | *         | *         | *         |
| Male                                        | *         | *         | *         | *         |
| Economically Disadvantaged Students         | *         | *         | *         | *         |
| Non-Economically Disadvantaged Students     | *         | *         | *         | *         |
| Students with Disabilities                  | *         | *         | *         | *         |
| Students without Disabilities               | *         | *         | *         | *         |
| English Learners                            | *         | *         | *         | *         |
| Non-English Learners                        | *         | *         | *         | *         |
| Homeless Students                           | *         | *         | *         | *         |
| Students in Foster Care                     | *         | *         | *         | *         |
| Military-Connected Students                 | N         | N         | N         | N         |
| Migrant Students                            | N         | N         | N         | N         |



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Information about participation and performance on the PSAT, SAT, and ACT exams comes directly from College Board and ACT.

### PSAT, SAT, & ACT - Participation

This table shows information about participation on the PSAT, SAT, and ACT exams. PSAT participation is the percentage of 10th and 11th graders that took the PSAT 10 or PSAT NMSQT exam in 2018-19. SAT and ACT participation rates show the percentage of 12th graders that have taken the SAT or ACT this year or in prior years.

| Participation Type                                    | School Participation Rate | State Participation Rate |
|-------------------------------------------------------|---------------------------|--------------------------|
| 10th and 11th graders taking PSAT 10/NMSQT in 2018-19 | 73.4%                     | 84.5%                    |
| 12th graders taking SAT in 2018-19 or prior years     | 63.3%                     | 72.1%                    |
| 12th graders taking ACT in 2018-19 or prior years     | *                         | 19.6%                    |

### PSAT, SAT, & ACT - Performance

This table shows how students performed on the PSAT, SAT, and ACT tests by subject area. The table includes average test scores, college readiness benchmarks, and the percentage of students that scored at or above these benchmarks. Benchmarks were defined by College Board and ACT and students that score at or above these benchmarks have a high chance of success in credit-bearing college courses.

| Participation Type                  | School Average Score | State Average Score | College Readiness Benchmarks   | School - Students Scores at or above Benchmark | State - Students Scores at or above Benchmark |
|-------------------------------------|----------------------|---------------------|--------------------------------|------------------------------------------------|-----------------------------------------------|
| PSAT 10/NMSQT - Reading and Writing | 369                  | 476                 | Grade 10: 430<br>Grade 11: 460 | 12%                                            | 61%                                           |
| PSAT 10/NMSQT - Math                | 362                  | 477                 | Grade 10: 480<br>Grade 11: 510 | *                                              | 43%                                           |
| SAT - Reading and Writing           | 428                  | 539                 | 480                            | 19%                                            | 70%                                           |
| SAT - Math                          | 404                  | 541                 | 530                            | *                                              | 53%                                           |
| ACT - Reading                       | *                    | 25                  | 22                             | *                                              | 66%                                           |
| ACT - English                       | *                    | 24                  | 18                             | *                                              | 81%                                           |
| ACT - Math                          | *                    | 24                  | 22                             | *                                              | 65%                                           |
| ACT - Science                       | *                    | 24                  | 23                             | *                                              | 57%                                           |





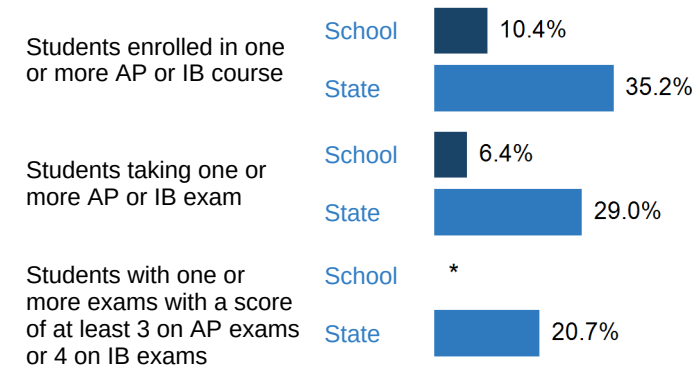
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Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. These include participating in advanced course work such as **Advanced Placement (AP)** or **International Baccalaureate (IB)** courses and exams and **dual enrollment** courses where high school students can enroll in college courses for credit.

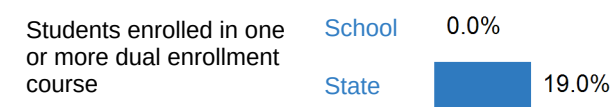
AP/IB Coursework – Participation and Performance

This chart shows the percentage of 11th and 12th graders who enrolled in one or more AP or IB courses, who took one or more AP or IB exams, and who had one or more exams with an AP score of 3 or higher or IB score of 4 or higher.



Dual Enrollment Coursework - Participation

This graph shows the percentage of 11th and 12th graders who were enrolled in at least one dual enrollment course during the school year. Dual enrollment courses allow high school students to enroll in college courses for credit prior to their high school graduation.



AP/ IB Courses Offered

This table shows the list of AP/IB Courses that were offered by the school or for which students took the corresponding AP/IB exam along with the number of students enrolled and the number of students taking the exam. Students do not need to take a course to take the exam and not all students enrolled in a course take the exam. The last two rows show the total number of exams taken and the number of exams with AP scores of 3 or higher or IB scores of 4 or higher. Students who take multiple examples are counted more than once in the last two rows.

| AP/IB Course                                                 | Students Enrolled | Students Tested |
|--------------------------------------------------------------|-------------------|-----------------|
| AP Biology                                                   | 222               | 0               |
| AP Chemistry                                                 | 21                | 19              |
| AP English Literature and Composition                        | 23                | 20              |
| AP Spanish Language                                          | 8                 | 7               |
| AP U.S. History                                              | 10                | 9               |
| IB Business and Management                                   | 29                | 0               |
| Total Exams taken                                            |                   | 55              |
| Exams with scores of at least 3 on AP exams or 4 on IB exams |                   | *               |



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This section contains information about participation in approved Career and Technical Education (CTE) programs and Structured Learning Experiences and students earning Industry-Valued Credentials. For more information about Career and Technical Education in New Jersey, please visit the [NJDOE's Career and Technical Education website](#).

Career and Technical Education Participation

The graphs below show the percentage of students in grades 9 through 12 who were enrolled in courses in approved Career and Technical Education (CTE) programs. Students enrolled in shared-time Career and Technical Education programs in a county vocational school district are included in the percentages for both the county vocational school and their sending school.

CTE Participants  
(completed only one course in an approved CTE program)



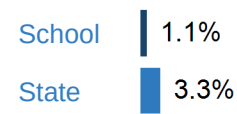
CTE Concentrators  
(completed two or more courses in a single approved CTE program and/or completed the entire CTE program)



Structured Learning Experiences Participation

The graph below shows the percentage of students in grades 9 through 12 who participated in Structured Learning Experiences during the school year. Structured Learning Experiences can include work-based learning programs, internships, apprenticeships, and service learning experiences and can be paid or unpaid.

Structured Learning Experiences





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### Career and Technical Education Participation by Student Group

This table shows the percentage of students, both overall and by student group, in grades 9 through 12 who were enrolled in courses in approved Career and Technical Education (CTE) programs. CTE participants have completed only one course in an approved CTE program. CTE concentrators have completed two or more courses in a single approved CTE program and/or have completed the entire CTE program. Students enrolled in shared-time CTE programs in a county vocational school district are included in the percentages for both the county vocational school and their sending high school.

| Student Group                               | School:<br>% CTE<br>Participants | School:<br>% CTE<br>Concentrators | State:<br>% CTE<br>Participants | State:<br>% CTE<br>Concentrators |
|---------------------------------------------|----------------------------------|-----------------------------------|---------------------------------|----------------------------------|
| Schoolwide                                  | 6.1%                             | 13.3%                             | 7.7%                            | 10.3%                            |
| White                                       | *                                | *                                 | 6.1%                            | 9.6%                             |
| Hispanic                                    | *                                | 12.8%                             | 10.3%                           | 11.3%                            |
| Black or African American                   | 6.5%                             | 13.1%                             | 9.0%                            | 11.2%                            |
| Asian, Native Hawaiian, or Pacific Islander | *                                | *                                 | 5.8%                            | 9.3%                             |
| American Indian or Alaska Native            | *                                | *                                 | 10.3%                           | 12.7%                            |
| Two or More Races                           | *                                | *                                 | 6.8%                            | 12.1%                            |
| Female                                      | 6.8%                             | 15.1%                             | 7.3%                            | 10.6%                            |
| Male                                        | 5.6%                             | 11.8%                             | 8.0%                            | 10.1%                            |
| Economically Disadvantaged Students         | 5.7%                             | 12.5%                             | 10.4%                           | 11.8%                            |
| Students with Disabilities                  | *                                | 8.9%                              | 6.6%                            | 9.2%                             |
| English Learners                            | *                                | 6.5%                              | 8.7%                            | 3.2%                             |
| Homeless Students                           | *                                | *                                 | 8.1%                            | 6.6%                             |
| Students In Foster Care                     | *                                | *                                 | 6.4%                            | 5.0%                             |
| Military-Connected Students                 | *                                | *                                 | 9.7%                            | 13.3%                            |
| Migrant Students                            | N                                | N                                 | 10.4%                           | *                                |



East Orange Campus High School  
(13-1210-035)  
Grades Offered: 09-12  
2018-2019

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This section contains information about participation in approved Career and Technical Education (CTE) programs and Structured Learning Experiences and students earning Industry-Valued Credentials. For more information about Career and Technical Education in New Jersey, please visit the [NJDOE's Career and Technical Education website](#).

Industry-Valued Credentials

The graph below shows the percentage of students in grades 9 through 12 who earned one or more Industry-Valued Credential during the school year.

Students Earning Industry-Valued Credentials



Industry-Valued Credentials by Career Cluster

This table shows by Career Cluster the number of students enrolled in approved Career and Technical Education programs, the number of students that earned one or more industry-valued credential, and the total number of credentials earned. Students are only enrolled in one career cluster, but they may earn credentials in multiple clusters or earn multiple credentials within one cluster. Career Clusters without approved credentials are grayed out. Career Cluster rows will be hidden if no students were enrolled and no credentials were earned. The last row provides unique counts of students enrolled and students earning one or more credentials across all clusters.

| Career Cluster                           | Students Enrolled in Program | Students Earning at least one Credential | Total credentials earned |
|------------------------------------------|------------------------------|------------------------------------------|--------------------------|
| Architecture & Construction              | *                            |                                          |                          |
| Arts, AV Technology & Communications     | *                            |                                          |                          |
| Business Management & Administration     | 170                          |                                          |                          |
| Health Science                           | 61                           |                                          |                          |
| Hospitality & Tourism                    | *                            |                                          |                          |
| Manufacturing                            | 59                           |                                          |                          |
| Marketing                                | *                            |                                          |                          |
| Transportation, Distribution & Logistics | 16                           |                                          |                          |
| Total (All Clusters)                     | 311                          | 0                                        | 0                        |



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Information about [New Jersey Student Learning Standards](#) can be found on the NJDOE website. An English course participation table is not included below because students are required to take four years of English in high school. Detailed information about students enrolled in AP/IB courses in English Language Arts and other subject areas is available in the AP/IB Courses Offered table in the College and Career Readiness Section of this report.

### Mathematics - Course Participation

This table shows the number of students who were enrolled in Mathematics courses by grade and subject area. Students are counted more than once if they were enrolled in courses across multiple subject areas. The last two rows show the number of students enrolled in Advanced Placement (AP) or International Baccalaureate (IB) courses and Dual Enrollment courses by subject area. Subject areas where AP/IB courses are not offered are grayed out.

| Grade                              | Algebra I | Geometry | Algebra II | Pre-Calculus | Calculus | Statistics | Other Math |
|------------------------------------|-----------|----------|------------|--------------|----------|------------|------------|
| 9                                  | 407       | 6        | 0          | 0            | 0        | 0          | 370        |
| 10                                 | 41        | 356      | 9          | 0            | 0        | 0          | 5          |
| 11                                 | 25        | 14       | 372        | 4            | 0        | 0          | 102        |
| 12                                 | 30        | 43       | 69         | 41           | 0        | 0          | 194        |
| Total                              | 503       | 419      | 450        | 45           | 0        | 0          | 671        |
| Enrolled in AP/IB Course           |           |          |            |              | 0        | 0          | 0          |
| Enrolled in Dual Enrollment Course | 0         | 0        | 0          | 0            | 0        | 0          | 0          |

### Science - Course Participation

This table shows the number of students who were enrolled in Science courses by grade and subject area. Students are counted more than once if they were enrolled in courses across multiple subject areas. The last two rows show the number of students enrolled in Advanced Placement (AP) or International Baccalaureate (IB) courses and Dual Enrollment courses by subject area. Subject areas where AP/IB courses are not offered are grayed out.

| Grade                              | Biology | Chemistry | Earth and Space Science | Environmental Science | Physics | Other Science |
|------------------------------------|---------|-----------|-------------------------|-----------------------|---------|---------------|
| 9                                  | 6       | 0         | 353                     | 0                     | 46      | 0             |
| 10                                 | 352     | 11        | 19                      | 0                     | 0       | 0             |
| 11                                 | 23      | 348       | 13                      | 0                     | 9       | 0             |
| 12                                 | 23      | 63        | 15                      | 0                     | 17      | 0             |
| Total                              | 404     | 422       | 400                     | 0                     | 72      | 0             |
| Enrolled in AP/IB Course           | 222     | 21        |                         | 0                     | 0       | 0             |
| Enrolled in Dual Enrollment Course | 0       | 0         | 0                       | 0                     | 0       | 0             |



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Information about [New Jersey Student Learning Standards](#) can be found on the NJDOE website. An English course participation table is not included below because students are required to take four years of English in high school. Detailed information about students enrolled in AP/IB courses in English Language Arts and other subject areas is available in the AP/IB Courses Offered table in the College and Career Readiness Section of this report.

Social Studies and History - Course Participation

This table shows the number of students who were enrolled in Social Studies and History courses by grade and subject area. Students are counted more than once if they were enrolled in courses across multiple subject areas. The last two rows show the number of students enrolled in Advanced Placement (AP) or International Baccalaureate (IB) courses and Dual Enrollment courses by subject area. Subject areas where AP/IB courses are not offered are grayed out.

| Grade                              | World History | US History I & II | Economics | Psychology | Sociology | Other Social Studies or History |
|------------------------------------|---------------|-------------------|-----------|------------|-----------|---------------------------------|
| 9                                  | 402           | 10                | 0         | 0          | 0         | 5                               |
| 10                                 | 10            | 366               | 0         | 0          | 0         | 10                              |
| 11                                 | 5             | 382               | 0         | 0          | 3         | 42                              |
| 12                                 | 7             | 83                | 0         | 0          | 29        | 55                              |
| Total                              | 424           | 841               | 0         | 0          | 32        | 112                             |
| Enrolled in AP/IB Course           | 0             | 10                | 0         | 0          |           | 0                               |
| Enrolled in Dual Enrollment Course | 0             | 0                 | 0         | 0          | 0         | 0                               |

World Languages - Course Participation

This table shows the number of students who were enrolled in World Languages courses by grade and language. Students are counted more than once if they were enrolled in courses across multiple languages. The last three rows show the number of students enrolled in level 3 or higher courses (such as French II or IV), Advanced Placement (AP) or International Baccalaureate (IB) courses, and Dual Enrollment courses by language.

| Grade                              | Spanish | French | Italian | Latin | German | Chinese | Other Languages |
|------------------------------------|---------|--------|---------|-------|--------|---------|-----------------|
| 9                                  | 100     | 72     | 0       | 0     | 0      | 0       | 0               |
| 10                                 | 218     | 70     | 0       | 0     | 0      | 0       | 0               |
| 11                                 | 60      | 18     | 0       | 0     | 0      | 0       | 0               |
| 12                                 | 45      | 31     | 0       | 0     | 0      | 0       | 0               |
| Total                              | 423     | 191    | 0       | 0     | 0      | 0       | 0               |
| Enrolled in AP/IB Course           | 8       | 0      | 0       | 0     | 0      | 0       | 0               |
| Enrolled in Dual Enrollment Course | 0       | 0      | 0       | 0     | 0      | 0       | 0               |
| Enrolled in Level 3 or Higher      | 16      | 0      | 0       | 0     | 0      | 0       | 0               |



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Information about [New Jersey Student Learning Standards](#) can be found on the NJDOE website. An English course participation table is not included below because students are required to take four years of English in high school. Detailed information about students enrolled in AP/IB courses in English Language Arts and other subject areas is available in the AP/IB Courses Offered table in the College and Career Readiness Section of this report.

### Computer Science and Information Technology – Course Participation

This table shows the number of students who were enrolled in Computer Science and Information Technology (IT) courses by grade and subject area. Students are counted more than once if they were enrolled in courses across multiple subject areas. The last two rows show the number of students enrolled in Advanced Placement (AP) or International Baccalaureate (IB) courses and Dual Enrollment courses by subject area. Subject areas where AP/IB courses are not offered are grayed out.

| Grade                              | Computer Programming | Computing Systems | Other Computer Science | Networking | Information Systems | Other IT |
|------------------------------------|----------------------|-------------------|------------------------|------------|---------------------|----------|
| 9                                  | N                    | N                 | N                      | N          | N                   | N        |
| 10                                 | N                    | N                 | N                      | N          | N                   | N        |
| 11                                 | N                    | N                 | N                      | N          | N                   | N        |
| 12                                 | N                    | N                 | N                      | N          | N                   | N        |
| Total                              | 0                    | 0                 | 0                      | 0          | 0                   | 0        |
| Enrolled in AP/IB Course           | 0                    |                   | 0                      |            |                     | 0        |
| Enrolled in Dual Enrollment Course | 0                    | 0                 | 0                      | 0          | 0                   | 0        |



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Seal of Biliteracy

This table shows the number of Seals of Biliteracy earned by language. The New Jersey Department of Education State Seal of Biliteracy identifies graduating high school students who are able to demonstrate proficiency in English in addition to one or more languages. Students may be counted more than once if they earned Seals across more than one language. Visit the [NJDOE Seal of Biliteracy website](#) for more information.

| Language | Students Earning a Seal of Biliteracy |
|----------|---------------------------------------|
| Spanish  | *                                     |
| Total    | *                                     |





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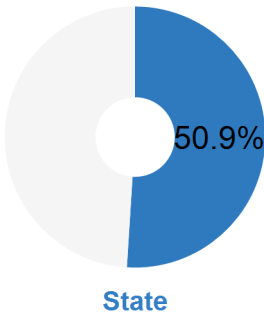
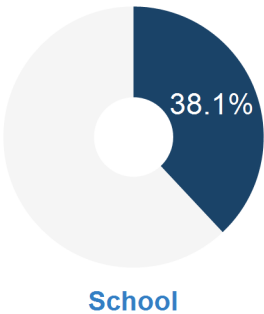
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Visual and Performing Arts – Course Participation

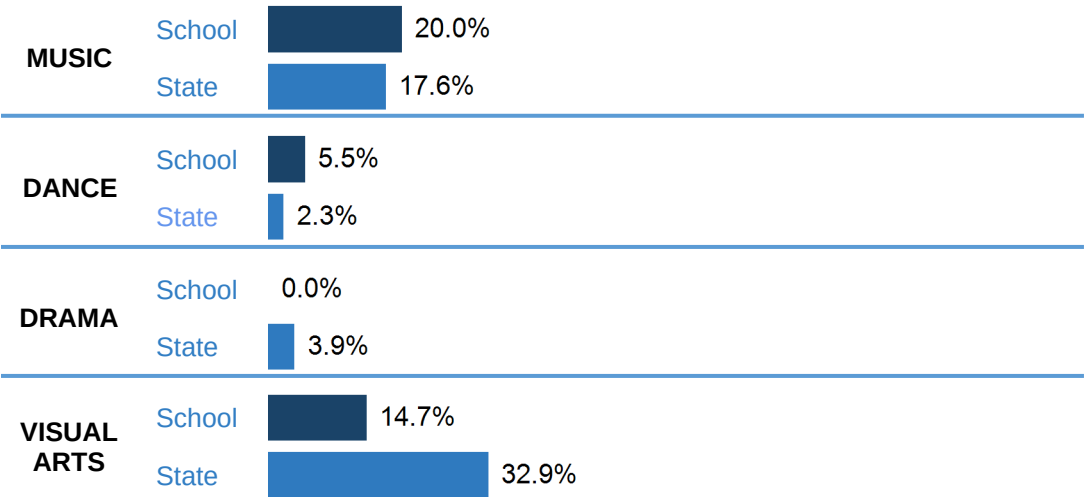
The first set of graphs below show the percentages of students who were enrolled in any Visual and Performing Arts classes during the school year. The graphs at the bottom of the page show the percentages of students enrolled in at least one course within each of the four arts disciplines during the school year.

**Grades 9-12:**

Students enrolled in one or more **visual and performing arts** classes



Students enrolled in one or more classes by discipline:





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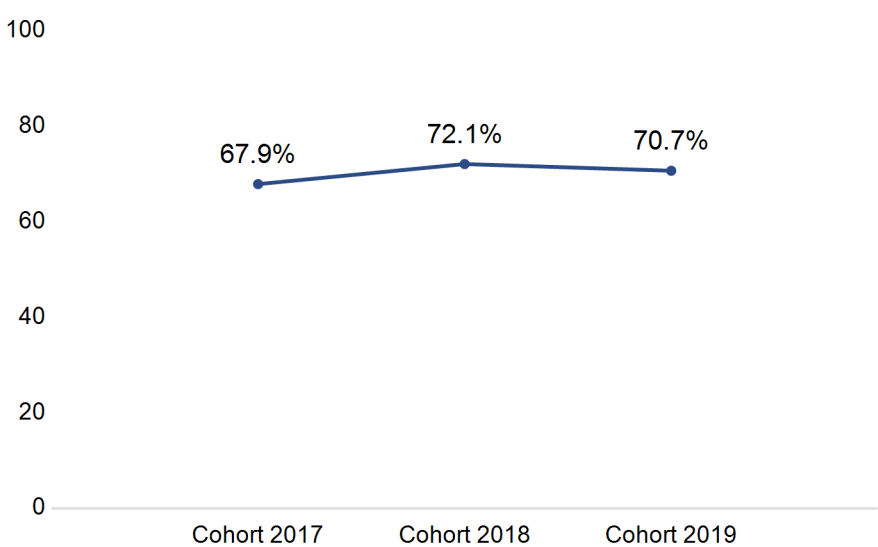
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Graduation rates are calculated based on the adjusted cohort graduation rate calculation. More information can be found on the [NJDOE Graduation Rate page](#).

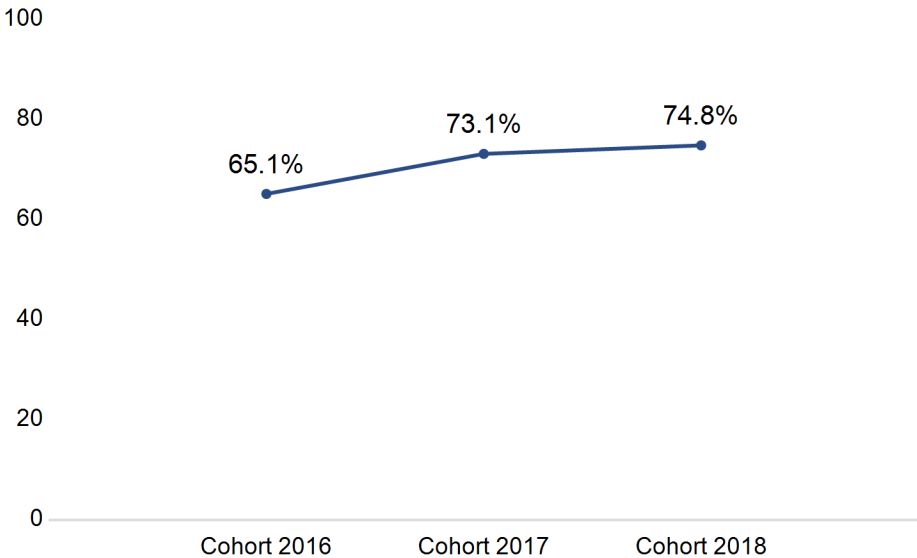
Graduation Rate Trends and Progress

These graphs show the 4-year and 5-year adjusted cohort graduation rates for the most recent three cohorts of students. The table below shows whether annual targets were met for each cohort. Note that for accountability and annual targets, graduation data from the prior year is used, so annual target status for Cohort 2019 4-Year and Cohort 2018 5-Year are not provided.

4-Year Graduation Rate Trends



5-Year Graduation Rate Trends



| Performance Measure       | Cohort 2017<br>4-Year Rate | Cohort 2018<br>4-Year Rate | Cohort 2019<br>4-Year Rate | Cohort 2016<br>5-Year Rate | Cohort 2017<br>5-Year Rate | Cohort 2018<br>5-Year Rate |
|---------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| Graduation Rate           | 67.9%                      | 72.1%                      | 70.7%                      | 65.1%                      | 73.1%                      | 74.8%                      |
| Annual Target             | 69.2%                      | 70.6%                      |                            | 72.0%                      | 73.3%                      |                            |
| Met Annual Target?        | Not Met                    | Met Target                 |                            | Not Met                    | Not Met                    |                            |
| Statewide Graduation Rate | 90.5%                      | 90.9%                      | 90.6%                      | 91.8%                      | 92.4%                      | 92.5%                      |



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Graduation rates are calculated based on the adjusted cohort graduation rate calculation. More information can be found on the [NJDOE Graduation Rate page](#).

## Graduation Rates

This table shows 4-year and 5-year graduation rates both overall and by student group. Annual ESSA accountability targets for the Class of 2018 4-year rate and the Class of 2017 5-year rates are included with a flag for whether the annual targets were met. Student group rows where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

| Student Group                              | School - Class of 2019: 4 Year Rate | State - Class of 2019: 4 Year Rate | School - Class of 2018: 5 Year Rate | State - Class of 2018: 5 Year Rate | Class of 2018: 4 Year Rate | Class of 2018: 4 Year Target | Class of 2018: Met Target | Class of 2017: 5 Year Rate | Class of 2017: 5 Year Target | Class of 2017: Met Target |
|--------------------------------------------|-------------------------------------|------------------------------------|-------------------------------------|------------------------------------|----------------------------|------------------------------|---------------------------|----------------------------|------------------------------|---------------------------|
| Schoolwide                                 | 70.7%                               | 90.6%                              | 74.8%                               | 92.5%                              | 72.1%                      | 70.6%                        | Met Target                | 73.1%                      | 73.3%                        | Not Met                   |
| White                                      | *                                   | 94.9%                              | N                                   | 95.9%                              | N                          | N                            | N                         | *                          | **                           | **                        |
| Hispanic                                   | 72.4%                               | 84.5%                              | *                                   | 87.3%                              | *                          | 77.2%                        | Not Met                   | 65.8%                      | 81.0%                        | Not Met                   |
| Black or African American                  | 70.6%                               | 83.3%                              | 74.8%                               | 87.1%                              | 72.4%                      | 70.4%                        | Met Target                | 73.7%                      | 73.2%                        | Met Target                |
| Asian, Native Hawaiian or Pacific Islander | N                                   | 96.9%                              | *                                   | 97.8%                              | *                          | **                           | **                        | *                          | **                           | **                        |
| American Indian or Alaska Native           | N                                   | 92.2%                              | N                                   | 88.9%                              | N                          | N                            | N                         | N                          | N                            | N                         |
| Two or More Races                          | *                                   | 91.4%                              | N                                   | 94.2%                              | N                          | N                            | N                         | N                          | N                            | N                         |
| Female                                     | 75.4%                               | 92.8%                              | 77.8%                               | 94.4%                              | 77.0%                      |                              |                           | 75.8%                      |                              |                           |
| Male                                       | 66.8%                               | 88.5%                              | 72.4%                               | 90.8%                              | 68.1%                      |                              |                           | 70.3%                      |                              |                           |
| Economically Disadvantaged Students        | 70.5%                               | 84.0%                              | 76.1%                               | 87.3%                              | 72.8%                      | 73.0%                        | Not Met                   | 73.8%                      | 75.5%                        | Not Met                   |
| Students with Disabilities                 | 44.4%                               | 79.2%                              | 65.4%                               | 83.8%                              | 61.2%                      | 60.4%                        | Met Target                | 65.7%                      | 67.6%                        | Not Met                   |
| English Learners                           | 85.2%                               | 75.4%                              | 83.3%                               | 80.1%                              | 77.1%                      | 82.2%                        | Not Met                   | 72.0%                      | 83.7%                        | Not Met                   |
| Homeless Students                          | *                                   | 74.6%                              | *                                   | 78.3%                              | *                          |                              |                           | *                          |                              |                           |
| Students in Foster Care                    | *                                   | 57.6%                              | *                                   | 82.5%                              | *                          |                              |                           | *                          |                              |                           |
| Migrant Students                           | N                                   | 83.3%                              | N                                   | 85.0%                              | N                          |                              |                           | N                          |                              |                           |



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**Graduation Pathways**

This table shows the percentage of Cohort 2019 graduates that met high school graduation requirements through each type of graduation pathway for both English Language Arts (ELA) and Math.

| Graduation Pathway                      | ELA Graduation Pathway | Math Graduation Pathway |
|-----------------------------------------|------------------------|-------------------------|
| Statewide Assessment                    | 21.1%                  | 7.5%                    |
| Substitute Competency Test              | 16.7%                  | 30.8%                   |
| Portfolio Appeals Process               | 49.4%                  | 2.8%                    |
| Alternate Requirements specified in IEP | 12.3%                  | 58.2%                   |
| Unknown                                 | 0.6%                   | 0.6%                    |

**Dropout Rate Trends**

This table shows the percentage of students in grades 9 through 12 that dropped out during each of the past three school years.

| School Year | School Rate | State Rate |
|-------------|-------------|------------|
| 2018-2019   | 8.1%        | 1.2%       |
| 2017-2018   | 5.0%        | 1.2%       |
| 2016-2017   | 8.9%        | 1.1%       |



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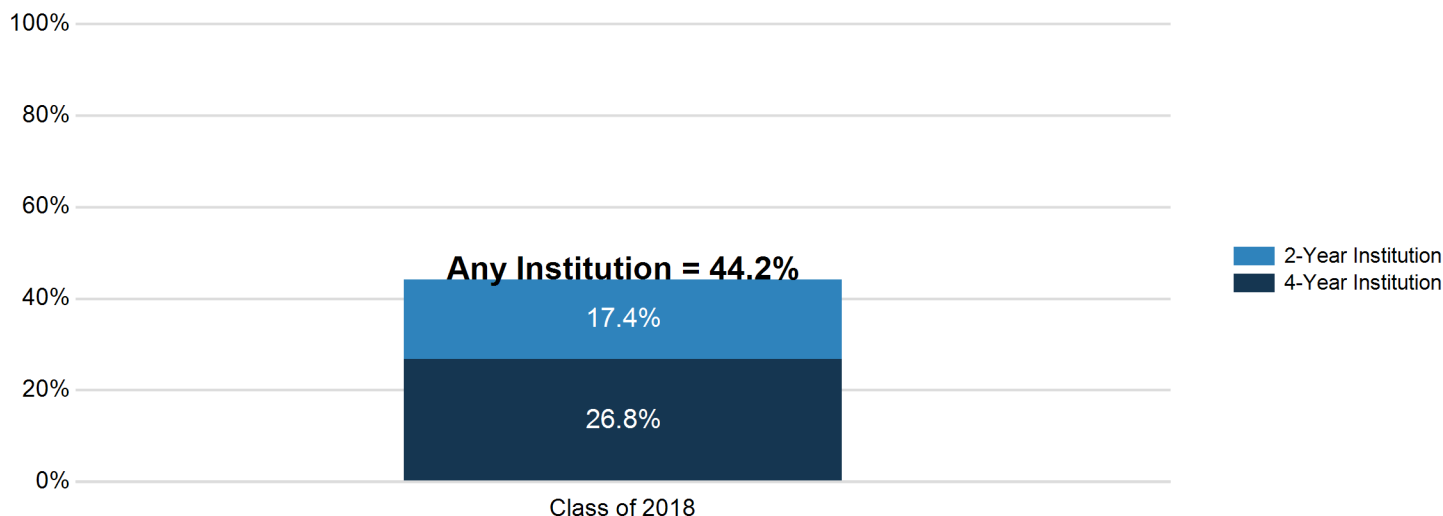
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Information about students enrolling in colleges and universities after graduation is collected from the National Student Clearinghouse, which collects data from at least 95% of higher education institutions nationwide.

## Postsecondary Enrollment Rate Summary

The graphs and tables below show the percentage of graduates that have enrolled in 2-year and 4-year institutions within 16 months of graduating from high school.

### Postsecondary Enrollment 16 months after Graduation



| Performance Measure                         | Class of 2018 |
|---------------------------------------------|---------------|
| % Enrolled in 2-Year Institution            | 17.4%         |
| % Enrolled in 4-Year Institution            | 26.8%         |
| % Enrolled in Any Postsecondary Institution | 44.2%         |



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Information about students enrolling in colleges and universities after graduation is collected from the National Student Clearinghouse, which collects data from at least 95% of higher education institutions nationwide.

### Postsecondary Enrollment Rates: Fall

This table shows information about Class of 2019 high school graduates enrolled in postsecondary institutions by the fall of 2019. The first column shows the percentage of graduates enrolled in any postsecondary institution, and the next two columns show the percentage of those enrolled students that were enrolled in 2-year and 4-year institutions.

| Student Group                               | % Enrolled in Any Institution | % Enrolled in 2-Year Institution | % Enrolled in 4-Year Institution |
|---------------------------------------------|-------------------------------|----------------------------------|----------------------------------|
| Statewide                                   | 72%                           | 28.7%                            | 71.3%                            |
| Schoolwide                                  | 39.9%                         | 48.5%                            | 51.5%                            |
| White                                       | *                             | *                                | *                                |
| Hispanic                                    | *                             | *                                | *                                |
| Black or African American                   | 40.1%                         | 47.2%                            | 52.8%                            |
| Asian, Native Hawaiian, or Pacific Islander | N                             | N                                | N                                |
| American Indian or Alaska Native            | N                             | N                                | N                                |
| Two or More Races                           | N                             | N                                | N                                |
| Economically Disadvantaged Students         | 39.5%                         | 53.3%                            | 46.7%                            |
| Students with Disabilities                  | 28.3%                         | 60%                              | 40%                              |
| English Learners                            | 48.3%                         | 78.6%                            | 21.4%                            |

### Postsecondary Enrollment Rates: 16 month

This table shows information about Class of 2018 high school graduates enrolled in postsecondary institutions by the fall of 2019. The first column shows the percentage of graduates enrolled in any postsecondary institution, and the following sets of columns show the percentage of those enrolled students that were enrolled in 2-year and 4-year institutions, public or private institutions, and in-state and out-of-state institutions.

| Student Group                               | % Enrolled in Any Institution | % Enrolled in 2-Year Institution | % Enrolled in 4-Year Institution | % Enrolled in Public Institution | % Enrolled in Private Institution | % Enrolled in In-State Institution | % Enrolled in Out-of-State Institution |
|---------------------------------------------|-------------------------------|----------------------------------|----------------------------------|----------------------------------|-----------------------------------|------------------------------------|----------------------------------------|
| Statewide                                   | 77.8%                         | 30.9%                            | 69.1%                            | 72.9%                            | 27.1%                             | 65.5%                              | 34.5%                                  |
| Schoolwide                                  | 44.2%                         | 39.4%                            | 60.6%                            | 81.8%                            | 18.2%                             | 86.7%                              | 13.3%                                  |
| White                                       | N                             | N                                | N                                | N                                | N                                 | N                                  | N                                      |
| Hispanic                                    | *                             | *                                | *                                | *                                | *                                 | *                                  | *                                      |
| Black or African American                   | 42.9%                         | 39.5%                            | 60.5%                            | 81%                              | 19%                               | 85%                                | 15%                                    |
| Asian, Native Hawaiian, or Pacific Islander | *                             | *                                | *                                | *                                | *                                 | *                                  | *                                      |
| American Indian or Alaska Native            | N                             | N                                | N                                | N                                | N                                 | N                                  | N                                      |
| Two or More Races                           | N                             | N                                | N                                | N                                | N                                 | N                                  | N                                      |
| Economically Disadvantaged Students         | 44.5%                         | 37.7%                            | 62.3%                            | 80.7%                            | 19.3%                             | 90.4%                              | 9.6%                                   |
| Students with Disabilities                  | 30.2%                         | 46.2%                            | 53.8%                            | 73.1%                            | 26.9%                             | 80.8%                              | 19.2%                                  |
| English Learners                            | 56.3%                         | 72.2%                            | 27.8%                            | 94.4%                            | 5.6%                              | 94.4%                              | 5.6%                                   |



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Student absences provide important information about a school's culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations. Students with fewer than 45 days in membership are excluded from attendance calculations.

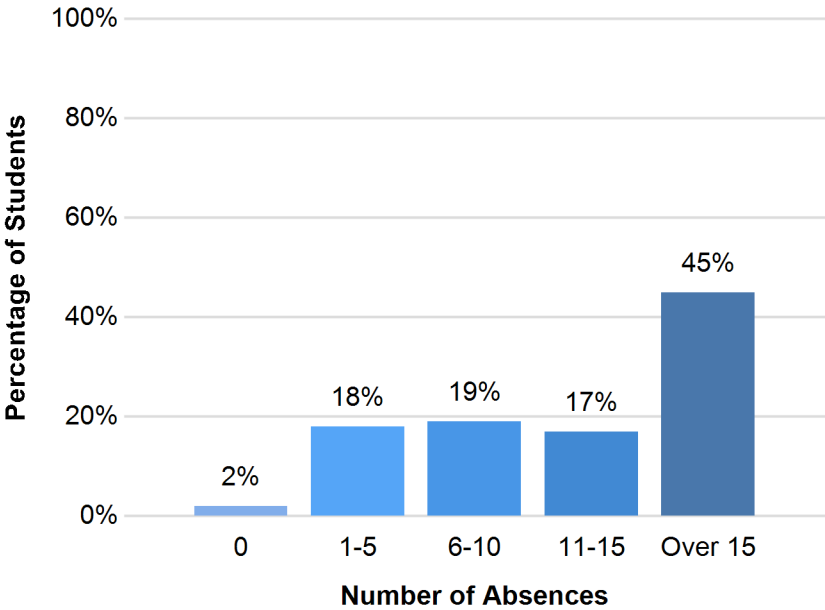
Chronic Absenteeism

This table shows the number and percentage of students in grades K-12 both overall and by student group who were chronically absent during the school year. The last two columns show the chronic absenteeism state average for students in the grades offered and whether the rate for each student group was above the state average ("Not Met") or less than or equal to the state average ("Met").

| Student Group                       | Number of Students Chronically Absent | Percent of Students Chronically Absent | State Average | Met State Average? |
|-------------------------------------|---------------------------------------|----------------------------------------|---------------|--------------------|
| Schoolwide                          | 617                                   | 37.5                                   | 14.2          | Not Met            |
| White                               | *                                     | *                                      | **            | **                 |
| Hispanic                            | 60                                    | 36.4                                   | 14.2          | Not Met            |
| Black or African American           | 551                                   | 37.8                                   | 14.2          | Not Met            |
| Asian, Native Hawaiian, or Pacific  | *                                     | *                                      | **            | **                 |
| American Indian or Alaska Native    | *                                     | *                                      | **            | **                 |
| Two or More Races                   | *                                     | *                                      | **            | **                 |
| Female                              | 272                                   | 37.5                                   |               |                    |
| Male                                | 345                                   | 37.5                                   |               |                    |
| Economically Disadvantaged Students | 440                                   | 36.2                                   | 14.2          | Not Met            |
| Students with Disabilities          | 159                                   | 40.8                                   | 14.2          | Not Met            |
| English Learners                    | 35                                    | 19.2                                   | 14.2          | Not Met            |
| Homeless Students                   | 10                                    | 50.0                                   |               |                    |
| Students in Foster Care             | 9                                     | 60.0                                   |               |                    |
| Military-Connected Students         | *                                     | *                                      |               |                    |
| Migrant Students                    | N                                     | N                                      |               |                    |

Days Absent

This graph shows the percentage of K-12 students by the number of days they were absent during the school year.





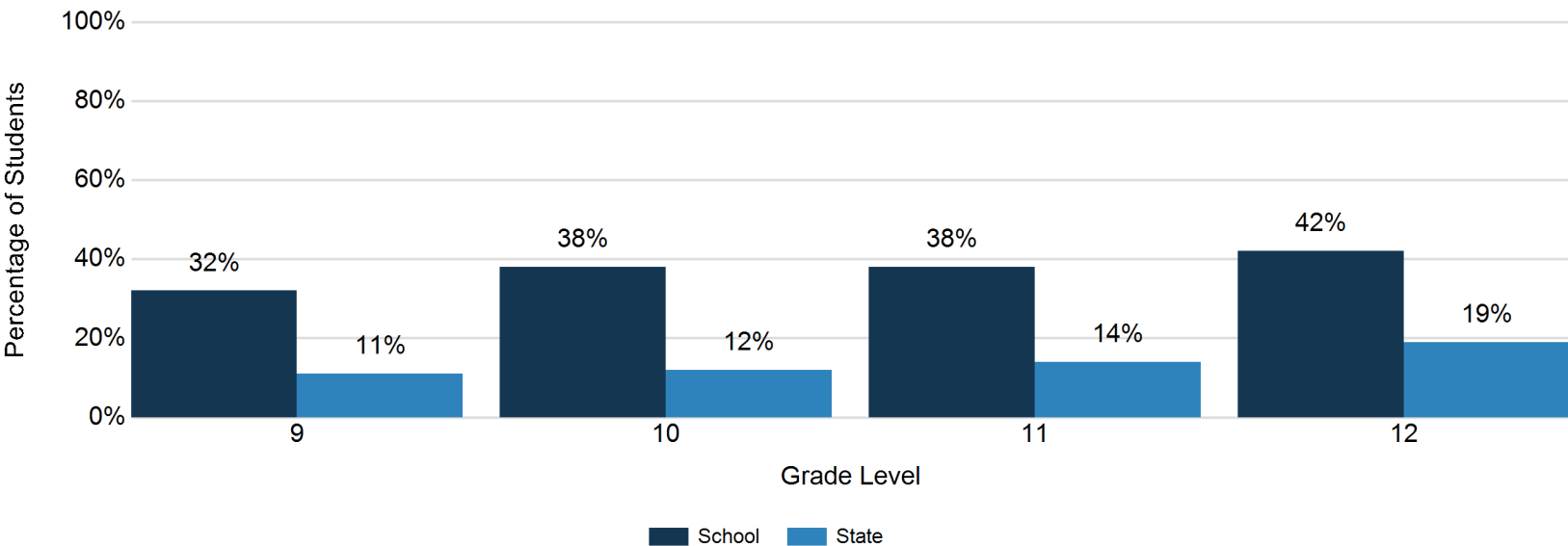
East Orange Campus High School  
(13-1210-035)  
Grades Offered: 09-12  
2018-2019

**Report Key:**  
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Student absences provide important information about a school’s culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations. Students with fewer than 45 days in membership are excluded from attendance calculations.

Chronic Absenteeism by Grade

This graph shows the percentage of students by grade level who were chronically absent during the school year.







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The New Jersey Department of Education migrated to a new reporting system, the Student Safety Data System (SSDS), starting in 2017-18, which includes improved definitions, new reporting fields, and updated guidance for reporting incidents. Comparing current data to data from 2016-17 and earlier could lead to inaccurate conclusions in many reporting categories.

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents row provides an unduplicated count of incidents. The last row shows the rate of incidents for every 100 students enrolled.

| Incident Type                            | Number of Incidents |
|------------------------------------------|---------------------|
| Violence                                 | 4                   |
| Weapons                                  | 0                   |
| Vandalism                                | 0                   |
| Substances                               | 3                   |
| Harassment, Intimidation, Bullying (HIB) | 1                   |
| Total Unique Incidents                   | 8                   |
| Incidents Per 100 Students Enrolled      | 0.50                |

Harassment, Intimidation, and Bullying (HIB) Investigations

This table shows, by the nature of the incident, the number of alleged and confirmed Harassment, Intimidation, and Bullying (HIB) investigations. The nature of an incident is based on the protected categories listed below, and the nature of a single HIB investigation may include multiple categories. All confirmed incidents must have an identified nature.

| HIB Nature (Protected Category) | HIB Alleged | HIB Confirmed | Total HIB Investigations |
|---------------------------------|-------------|---------------|--------------------------|
| Race                            | 0           | 0             | 0                        |
| Religion                        | 0           | 0             | 0                        |
| Ancestry                        | 0           | 0             | 0                        |
| Gender                          | 0           | 0             | 0                        |
| Sexual Orientation              | 0           | 0             | 0                        |
| Disability                      | 0           | 0             | 0                        |
| Other                           | 0           | 1             | 1                        |
| No Identified Nature            | 2           |               | 2                        |

Police Notifications

This table shows, by incident type, the number of cases where an incident led to police notification.

| Incident Type                            | Incidents Reported to Police |
|------------------------------------------|------------------------------|
| Violence                                 | 3                            |
| Weapons                                  | 0                            |
| Vandalism                                | 0                            |
| Substances                               | 0                            |
| Harassment, Intimidation, Bullying (HIB) | 0                            |
| Other Incidents Leading to Removal       | 1                            |

Student Disciplinary Removals

The first table shows, by removal type, the number and percentage of students who received disciplinary removals during the school year. Removal types include students receiving one or more in-school suspensions, one or more out-of-school suspensions, one or more suspension of any type, removal to another school or other educational program, expulsion with no further educational services, or arrest. The second table shows the total number of days missed due to out-of-school suspension for all students during the school year.

| Removal Type                       | Number of Students | Percent of Students |
|------------------------------------|--------------------|---------------------|
| In-School Suspensions              | 126                | 7.9%                |
| Out-of-School Suspensions          | 377                | 23.7%               |
| Any Suspension                     | 424                | 26.7%               |
| Removal to other education program | 0                  | 0.0%                |
| Expulsion                          | 0                  | 0.0%                |
| Arrest                             | *                  | *                   |

| School Days Missed due to Out-of-School Suspensions |
|-----------------------------------------------------|
| 2319                                                |



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School Day

This table shows the start and end times and length of school day for a typical student at this school. Instructional time is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher. Full time students attend this school for more than half of the school day and shared-time students attend the school for half of the school day or less.

| Category                         | School          |
|----------------------------------|-----------------|
| Typical Start Time               | 8:00 AM         |
| Typical End Time                 | 2:25 PM         |
| Length of School Day             | 6 Hrs 25 Mins   |
| Full Time - Instructional Time   | 5 Hrs 45 Mins   |
| Shared Time - Instructional Time | 5 Hrs. 45 Mins. |

Device Ratios

This table shows the student to device ratio, which is the number of students in tested grades 3 through 10 per device. Devices are computers such as tablets, iPads, laptops and Chromebooks. The count includes only devices that meet nationally recommended specifications for digital learning in grades 3 through 10. This information comes from the elective NJTRAx survey, therefore data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device policy may appear to have a very low Student to Device ratio due to this policy decision.

| School Year | Student to Device Ratio |
|-------------|-------------------------|
| 2018-19     | 2.2:1                   |



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**Key terms for staff data:**  
**Faculty:** All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)  
**Teachers:** All classroom teachers  
**Administrators:** Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

| Teachers – Experience                                                                                                                                                                                                                               |                    |                   |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|-------------------|
| This table shows information about the experience of teachers assigned to this school and across the state. No teachers in New Jersey are teaching under emergency or provisional credentials as defined the United States Department of Education. |                    |                   |
| Category                                                                                                                                                                                                                                            | Teachers in School | Teachers in State |
| Total Number of teachers                                                                                                                                                                                                                            | 117                | 118,214           |
| Average years experience in public schools                                                                                                                                                                                                          | 16.7               | 12.1              |
| Average years experience in district                                                                                                                                                                                                                | 13.9               | 10.8              |
| Percentage of Teachers with 4 or more years experience in the district                                                                                                                                                                              | 88.9%              | 75.3%             |

| Administrators – Experience (District Level)                                                                        |                    |                 |
|---------------------------------------------------------------------------------------------------------------------|--------------------|-----------------|
| This table shows information about the experience of administrators assigned to this district and across the state. |                    |                 |
| Category                                                                                                            | Admin. in District | Admin. in State |
| Total Number of administrators                                                                                      | 65                 | 9,530           |
| Average years experience in public schools                                                                          | 22.0               | 16.0            |
| Average years experience in district                                                                                | 19.2               | 12.0            |
| Percentage of Administrators with 4 or more years experience in the district                                        | 89.2%              | 76.9%           |

| Student and Staff Ratios                                                                                                                                                                                                                                                                            |              |                |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|----------------|
| This table shows ratios of students and staff members in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools. |              |                |
| Ratio                                                                                                                                                                                                                                                                                               | School Ratio | District Ratio |
| Students to Teachers                                                                                                                                                                                                                                                                                | 14:1         | 12:1           |
| Students to Administrators                                                                                                                                                                                                                                                                          | 144:1        | 153:1          |
| Teachers to Administrators                                                                                                                                                                                                                                                                          | 11:1         | 12:1           |
| Students to Librarians/Media Specialists                                                                                                                                                                                                                                                            |              | 1653:1         |
| Students to Nurses                                                                                                                                                                                                                                                                                  |              | 381:1          |
| Students to Counselors                                                                                                                                                                                                                                                                              |              | 320:1          |
| Students to Child Study Team Members                                                                                                                                                                                                                                                                |              | 155:1          |



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Teachers and Administrators– Demographics

This table compares the percentage of students, teachers, and administrators by gender and by racial and ethnic group.

| Category                            | Students in School | Teachers in School | Administrators in School | Students in State | Teachers in State | Administrators in State |
|-------------------------------------|--------------------|--------------------|--------------------------|-------------------|-------------------|-------------------------|
| Female                              | 44.7%              | 48.7%              | 45.5%                    | 48.4%             | 77.1%             | 54.9%                   |
| Male                                | 55.3%              | 51.3%              | 54.5%                    | 51.6%             | 22.9%             | 45.1%                   |
| White                               | 0.4%               | 23.1%              | 9.1%                     | 42.4%             | 83.6%             | 77.4%                   |
| Hispanic                            | 10.3%              | 11.1%              | 0.0%                     | 29.9%             | 7.3%              | 7.2%                    |
| Black or African American           | 88.5%              | 60.7%              | 90.9%                    | 15.0%             | 6.6%              | 13.9%                   |
| Asian                               | 0.2%               | 3.4%               | 0.0%                     | 10.2%             | 2.0%              | 1.1%                    |
| American Indian or Alaska Native    | 0.3%               | 0.0%               | 0.0%                     | 0.1%              | 0.1%              | 0.1%                    |
| Native Hawaiian or Pacific Islander | 0.2%               | 1.7%               | 0.0%                     | 0.2%              | 0.1%              | 0.1%                    |
| Two or More Races                   | 0.1%               | 0.0%               | 0.0%                     | 2.1%              | 0.2%              | 0.2%                    |



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Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by teachers and administrators. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

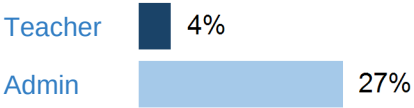
Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to this district in 2017-18 that were still assigned to this district in 2018-19. Staff who were not retained may have changed districts or no longer work for the state (including retirements).

| Job Type                                      | District | State |
|-----------------------------------------------|----------|-------|
| 2017-18 Teachers: Same district 2018-19       | 92.2%    | 90.5% |
| 2017-18 Administrators: Same district 2018-19 | 86.8%    | 87.9% |

Faculty Attendance

This table shows the percentage of days that faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

| School Year | % Days Present |
|-------------|----------------|
| 2018-19     | 94.0%          |



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Per-Pupil Expenditures by Source

The link below produces a table summarizing the most recently available expenses for regular and special education students taught at schools in the district. The amounts shown include expenditures for instruction, support services, administration, operations and maintenance, and extra-curricular activities.

For more information regarding this table please refer to the guidance for school level reporting, which is available on the [NJDOE webpage ESSA School Level Reporting Information](#). More in-depth information about district and charter school spending can be found in the [User Friendly Budget](#) and the [Comprehensive Annual Financial Report \(CAFR\) and Auditor Management Reports \(AMRs\)](#).

*Please be aware that the total district expenditures represented in these reports are taken from audited district financial data, but the subsequent allocation of these resources to specific schools is not audited or otherwise verified by the New Jersey Department of Education. If you have specific questions about the assignment (or lack of assignment) of school-level amounts, please contact the district for additional information.*

[Link to District Summary of 2018-19 School-Level Per Pupil Expenditures by Source.](#)

An option to [download all school-level summaries by district](#) in one spreadsheet is also available. However, because districts have flexibility in how certain costs are allocated to individual schools, school-level costs should not be compared between schools in different districts.



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New Jersey's school accountability system identifies schools that are in need of comprehensive and targeted support as required by the Every Student Succeeds Act (ESSA).

Every three years (last identification in 2019, next identification in 2022), NJDOE will identify schools in the following three federal categories:

**Comprehensive Support and Improvement - Overall Low Performing:** Schools with a summative score in the bottom 5% of Title I schools.

**Comprehensive Support and Improvement - Low Graduation Rate:** High schools with a four-year graduation rate of 67% or less

**Targeted Support and Improvement - Low Performing Student Group:** Schools with one or more student group with a summative score that would be in the bottom 5% of Title I schools

Annually, NJDOE will identify schools in the following federal category:

**Targeted Support and Improvement - Consistently Underperforming Student Group:** Schools with one or more students group that missed annual targets or standards for all indicators for two years in a row

For more information about New Jersey's accountability system, how indicator and summative scores were calculated, and how federal accountability status is determined, see these [accountability resources](#).

### ESSA Accountability Status

The table below provides the school's federal school status for the 2020-21 school year, the category (or reason) for identification, the year the school is eligible to exit status, and, if applicable, the student groups identified for support.

|                                                                   |                                       |
|-------------------------------------------------------------------|---------------------------------------|
| Status for 2020-21 School Year                                    | Comprehensive Support and Improvement |
| Category of Identification                                        | Graduation Rate < 67%                 |
| Year Eligible to Exit Status                                      | 2021                                  |
| Student Group Status: White                                       |                                       |
| Student Group Status: Hispanic                                    | Low Performing Student Group (ATSI)   |
| Student Group Status: Black or African American                   | Low Performing Student Group (ATSI)   |
| Student Group Status: Asian, Native Hawaiian, or Pacific Islander |                                       |
| Student Group Status: American Indian or Alaska Native            |                                       |
| Student Group Status: Two or More Races                           |                                       |
| Student Group Status: Economically Disadvantaged Students         | Low Performing Student Group (ATSI)   |
| Student Group Status: Students with Disabilities                  |                                       |
| Student Group Status: English Learners                            |                                       |

† This flag is used if a school is identified for Comprehensive Support and Improvement, but one or more student groups met criteria for Targeted Support and Improvement.



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**Targeted Support and Improvement - Consistently Underperforming Student Group:** Schools with one or more students group that missed annual targets or standards for all indicators for two years in a row

For more information about New Jersey's accountability system, how indicator and summative scores were calculated, and how federal accountability status is determined, see these [accountability resources](#).

ESSA Accountability Progress

The table below shows performance on each of New Jersey's ESSA accountability indicators for the last three years. ELA and Math Proficiency represent the percentage of students that met or exceeded expectations on statewide assessments (NJSLA/PARCC or DLM). ELA and Math Growth represent the median student growth percentile. Four- and five-year graduation rates represent the adjusted cohort graduation rates. Progress toward English Language Proficiency, which was first available in 2017-18, shows the percentage of English Learners that demonstrated the expected amount of growth on the ACCESS for ELLs 2.0 Assessment for English Language proficiency. Chronic absenteeism represents the percentage of students that were absent for 10% or more of the days enrolled during the school year.

| ESSA Accountability Indicator                | 2016-17 | 2017-18 | 2018-19 |
|----------------------------------------------|---------|---------|---------|
| ELA Proficiency                              | *       | 10.0%   | *       |
| Math Proficiency                             | *       | *       | *       |
| ELA Growth                                   | N       | N       | N       |
| Math Growth                                  | N       | N       | N       |
| 4-Year Graduation Rate†                      | 67.9%   | 72.1%   | 70.7%   |
| 5-Year Graduation Rate†                      | 65.1%   | 73.1%   | 74.8%   |
| Progress toward English Language Proficiency |         | 34.7%   | 20.3%   |
| Chronic Absenteeism                          | 29.8%   | 25.3%   | 37.5%   |

† This table shows 2018-19 graduation data for reference, but 2017-18 graduation data is used for accountability calculations for 2018-19.





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Annually, NJDOE will identify schools in the following federal category:

**Targeted Support and Improvement - Consistently Underperforming Student Group:** Schools with one or more students group that missed annual targets or standards for all indicators for two years in a row

For more information about New Jersey’s accountability system, how indicator and summative scores were calculated, and how federal accountability status is determined, see these [accountability resources](#).

## Accountability Indicator Scores and Summative Ratings - 2018-19 School Year

New Jersey developed a school accountability system as required by the Every Student Succeeds Act (ESSA) to identify schools that are in need of Comprehensive Support and Improvement every three years. During the three-year federal status period, schools receive additional resources and support. NJDOE will next identify schools for Comprehensive Support and Improvement in 2022.

This year accountability indicator scores and summative ratings are not used to identify schools for Comprehensive Support and Improvement, so these data are not included in the School Performance Reports. Review the previous two pages to see a school's current status, in the ESSA Accountability Status table, and to monitor a school's school progress on each accountability indicator over the last three years using the new ESSA Accountability Progress table.



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Accountability Summary by Student Group - 2018-19 School Year

This table shows whether student groups in this school met annual ESSA accountability targets and standards for each indicator. Annual targets for proficiency and graduation rate were set based on a school or student group’s performance in 2015-16 or the first year data was available. The standard for student growth is a median student growth percentile of 40-59.5. The target for chronic absenteeism is the statewide chronic absenteeism rate based on students enrolled in the grades served by the school. For more details on accountability targets, see these [accountability resources](#).

The accountability system will not be used to identify schools for Targeted Support and Improvement– Low Performing Student Group for 2018-19, so student group summative scores are not included in this table this year.

| Student Group                               | ELA Proficiency: Met Annual Target | Math Proficiency: Met Annual Target | 4-Year Graduation Rate: Met Annual Target | 5-Year Graduation Rate: Met Annual Target | Progress Towards English Language Proficiency: Met Annual Target | Chronic Absenteeism: Met State Average | Requires Targeted Support: Consistently Underperforming Student Group - 2017-18 |
|---------------------------------------------|------------------------------------|-------------------------------------|-------------------------------------------|-------------------------------------------|------------------------------------------------------------------|----------------------------------------|---------------------------------------------------------------------------------|
| Schoolwide                                  | Not Met                            | Not Met                             | Met Target                                | Not Met                                   | Not Met                                                          | Not Met                                | Yes                                                                             |
| White                                       | **                                 | N                                   | **                                        | **                                        | n/a                                                              | **                                     | No                                                                              |
| Hispanic                                    | Not Met                            | Not Met                             | Not Met                                   | Not Met                                   | n/a                                                              | Not Met                                | Yes                                                                             |
| Black or African American                   | Not Met                            | Not Met                             | Met Target                                | Met Target                                | n/a                                                              | Not Met                                | No                                                                              |
| Asian, Native Hawaiian, or Pacific Islander | **                                 | **                                  | **                                        | **                                        | n/a                                                              | **                                     | No                                                                              |
| American Indian or Alaska Native            | **                                 | **                                  | **                                        | **                                        | n/a                                                              | **                                     | No                                                                              |
| Two or More Races                           | **                                 | **                                  | **                                        | **                                        | n/a                                                              | **                                     | No                                                                              |
| Economically Disadvantaged Students         | Not Met                            | Not Met                             | Not Met                                   | Not Met                                   | n/a                                                              | Not Met                                | Yes                                                                             |
| Students with Disabilities                  | Not Met                            | Not Met                             | Met Target                                | Not Met                                   | n/a                                                              | Not Met                                | No                                                                              |
| English Learners                            | Met Target†                        | Not Met                             | Not Met                                   | Not Met                                   | **                                                               | Not Met                                | No                                                                              |

† Target was met within a confidence interval (Proficiency) or within one standard deviation (Progress to English Language Proficiency).



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## School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact the school or district directly.

|                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|---------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <p>Highlights:</p>                             | <ul style="list-style-type: none"> <li>• Parent University is offered every month, offering workshops on academic topics related to curriculum content.</li> <li>• EOCHS offers parents access to their child/children's academic history through the FOCUS parent portal.</li> <li>• Excited about the opening of our STEM Lab, in Fall, 2019</li> </ul>                                                                                                                                                              |
|  <p>Mission, Vision, Theme:</p>                | <p>Vision: Aspire to be a model of excellence for learning by preparing our students for post-secondary life through high quality academic and extracurricular experiences in a safe and supportive learning environment. Mission: To provide all students with a high quality education that enables them to be contributing members of a multiethnic, multicultural, pluralistic society. Theme: Jaguar Strong, All year Long.</p>                                                                                   |
|  <p>Awards, Recognition, Accomplishments:</p> | <p>EOCHS Honors Students and their accomplishments with a quarterly Jaguar Achievement Day. Students earning accolades for Honor Roll, Good Citizenship, Student of the Month, Perfect Attendance and most approved Attendance all recognized for their achievements. EOCHS achieved Future Ready Schools of NJ Status in 2018. Other recognition and awards, RHO Kappa National Social Studies Honor Society and the 2019 Rutgers &amp; NJDOE Supply Chain Management High School Project Presentation Champions.</p> |



**East Orange Campus High School**  
 (13-1210-035)  
 Grades Offered: 09-12  
 2018-2019

**Report Key:**  
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School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact the school or district directly.

|                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|---------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <p>Courses, Curriculum, Instruction:</p> | <p>EOCHS offers College Prep and Honors courses in English, Math, Social Studies, Science and World Languages. In addition, students can enroll in several Advanced Placement courses. Students at EOCHS can choose from a variety of Career and Technical Education (CTE) Programs such as: Allied Health Science, Business Management &amp; Administration, Marketing, CAAD, and Visual Performing Arts.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|  <p>Sports and Athletics:</p>            | <p>Sports Offered: Baseball (Boys), Basketball (Boys &amp; Girls), Cross Country (Boys &amp; Girls), Football (Boys), Soccer (Boys &amp; Girls), Softball (Girls), Tennis (Girls), Track and Field - Spring (Boys &amp; Girls), Track and Field - Winter (Boys &amp; Girls), Volleyball (Boys &amp; Girls), Wrestling (Boys)</p> <p>The East Orange School District is extremely proud of the accomplishments of all sports teams. Baseball: SEC Independence Champs, Cross Country: Girls Conference Champs, Boys Track: Conference Champs- 3rd year, the coach was selected the Indoor coach of the year, Essex County Team Champs- 3rd year, Essex County Relay Champs, NJ State Sectional Champs- 3rc year, NJ State Group Champs-3rd year, Boys Outdoor Track: Essex County Relay Champs- 2nd year, Essex County Team Champs- 4th year, NJ State Sectional Champs – 4th year, Wrestling: Colonial Division Champions</p> |
|  <p>Clubs and Activities:</p>           | <p>Outside of the classroom, students are encouraged to get involved in the more than 25 clubs that are offered as another way to connect to EOCHS. They include service and social organizations. Students are actively engaged in community service projects in the School District, community and throughout Essex County. We also have 5 mentoring clubs that assists students with their emotional and social well-being.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |



East Orange Campus High School

(13-1210-035)

Grades Offered: 09-12

2018-2019

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School Narrative

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|                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|-----------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <div> <div>Before and After School Programs:</div> </div> | <div>Extracurricular programs offer students opportunities to excel beyond the classroom. The Music Department offers the opportunity to participate in Jazz Band or one of the concert choirs. The Air Force JROTC cadets participate in multiple training and service activities throughout the year which provide valuable leadership opportunities. We also provide students with after school tutoring in ELA and Math.</div> |
| <div> <div>Staff and Professional Learning:</div> </div>  | <div>Weekly Staff PLC's and/or Departmental meetings, District In-Service PD opportunities, In-and Out-of-District workshop, GCN training, and individual Professional Development Plans.</div>                                                                                                                                                                                                                                    |



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## School Narrative

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|                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                  |
|-----------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <p>Student Supports and Services:</p>      | <p>Students with Disabilities and English Language Learners are mainstreamed.</p>                                                                                                                                                                                                                                                                                                                                |
|  <p>Student Health and Wellness:</p>       | <p>The Nurses' Office publishes a monthly Health and Wellness newsletter and supports Campus Closet, which provides clothing and toiletries to needy students and their families. All students are eligible for the Free Breakfast program and a majority of students are also eligible for the Free or Reduced Lunch Program. All students also participate in Mindfulness Workshop.</p>                        |
|  <p>Parent and Community Involvement:</p> | <p>EOCHS Parent University meets the 3rd Tuesday of each month. Workshops (Parent University) and academic related events are offered. Access to the Parent Portal: <a href="http://eosd.focusschoolsoftware.com/focus/">http://eosd.focusschoolsoftware.com/focus/</a>. A series of wellness workshops were presented in partnership with the East Orange Health Dept. and the Urban Healthcare Initiative.</p> |



East Orange Campus High School

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School Narrative

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|                                                                                                                               |                                                                                                |
|-------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|
| <div>  <div>Technology and STEM:</div> </div> | <div>We have a one to one Chromebook ratio for all English and Math classes school-wide.</div> |
|-------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|



East Orange STEM Academy High School  
(13-1210-030)  
Grades Offered: 06-12  
2018-2019

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How to use this report:

- **Learn more** about this school by exploring all sections of this report
- **Start conversations** with school community members and ask questions
- **Engage** with your school communities to identify where schools are doing well and where they can improve

Navigating through the reports:

- Save or print this report by clicking the disk icon at the top of the page to download a PDF
- Search for specific text or words in the report by using the search box at the top left of the page
- Use the menu bar along the top of the page or the table of contents on the left of the page to move between sections of the report
- Click the Next and Previous buttons at the bottom of the page or the arrows as the top left of the screen to move between pages of the report

Other Resources:

- Review the [Summary Report](#) or the [district-level report](#) for this school
- Read the [Reference Guide](#), [Frequently Asked Questions](#), or [Data Privacy Rules](#) for more detailed information about the data in the report
- [Download the data](#) in the reports for all schools in the state
- Provide feedback on the reports by taking our [feedback survey](#)
- Contact us at [reportcard@doe.nj.gov](mailto:reportcard@doe.nj.gov) with any questions about the reports

Notes from the New Jersey Department of Education:





**East Orange STEM Academy High School**  
 (13-1210-030)  
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 2018-2019

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School Contact Information

This table contains contact information including principal name, address, phone number, email address, and social media information, if provided.

| Type           | Contact Information                                                                                                       |
|----------------|---------------------------------------------------------------------------------------------------------------------------|
| County         | Essex                                                                                                                     |
| District       | East Orange School District                                                                                               |
| Principal Name | Dr. Vincent Stallings                                                                                                     |
| Address        | 129 RENSRAW AVENUE EAST ORANGE, NJ 07017-3308                                                                             |
| Phone Number   | 973-266-5900                                                                                                              |
| Email Address  | <a href="mailto:v.stallings@eastorange.k12.nj.us">v.stallings@eastorange.k12.nj.us</a>                                    |
| Website        | <a href="https://stem.eastorange.schoolfusion.us">https://stem.eastorange.schoolfusion.us</a>                             |
| Facebook       | <a href="https://www.facebook.com/EOSTEMAcademy/?ref=bookmarks">https://www.facebook.com/EOSTEMAcademy/?ref=bookmarks</a> |
| Twitter        | <a href="https://twitter.com/IntrotoSTEM">https://twitter.com/IntrotoSTEM</a>                                             |



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Enrollment data reflects enrollment reported at the end of the school year and only includes students attending the school. Students that attend programs at other schools or outside of the district are not included in enrollment counts and percentages.

### Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Any students enrolled outside of the grades offered will be included in the total enrollment.

| Grade | 2016-17 | 2017-18 | 2018-19 |
|-------|---------|---------|---------|
| 6     | 98      | 98      | 93      |
| 7     | 88      | 91      | 99      |
| 8     | 85      | 85      | 89      |
| 9     | 104     | 88      | 85      |
| 10    | 77      | 107     | 83      |
| 11    | 84      | 75      | 98      |
| 12    | 89      | 83      | 70      |
| Total | 625     | 627     | 617     |

### Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years.

| Student Group                       | 2016-17 | 2017-18 | 2018-19 |
|-------------------------------------|---------|---------|---------|
| Female                              | 58.7%   | 57.4%   | 57.4%   |
| Male                                | 41.3%   | 42.6%   | 42.6%   |
| Economically Disadvantaged Students | 83.5%   | 82.8%   | 79.7%   |
| Students with Disabilities          | 2.7%    | 3.2%    | 3.2%    |
| English Learners                    | 0.6%    | 0.5%    | 0.2%    |
| Homeless Students                   | 0.5%    | 0.8%    | 1.1%    |
| Students in Foster Care             | 0.2%    | 0.2%    | 0.3%    |
| Military-Connected Students         | 0.0%    | 0.0%    | 0.0%    |
| Migrant Students                    | 0.0%    | 0.0%    | 0.0%    |

### Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group for the past three school years.

| Racial and Ethnic Group             | 2016-17 | 2017-18 | 2018-19 |
|-------------------------------------|---------|---------|---------|
| White                               | 0.6%    | 1.0%    | 0.6%    |
| Hispanic                            | 5.3%    | 4.5%    | 5.2%    |
| Black or African American           | 93.6%   | 94.1%   | 93.7%   |
| Asian                               | 0.2%    | 0.2%    | 0.0%    |
| Native Hawaiian or Pacific Islander | 0.0%    | 0.0%    | 0.0%    |
| American Indian or Alaska Native    | 0.0%    | 0.0%    | 0.0%    |
| Two or More Races                   | 0.3%    | 0.3%    | 0.5%    |

### Enrollment Trends by Full and Shared Time Status

This table shows the number of full and shared time students for the last three years. The full time equivalent is the number of full time students plus half the number of shared time students.

| Enrollment Status    | 2016-17 | 2017-18 | 2018-19 |
|----------------------|---------|---------|---------|
| Full Time Students   | 625     | 627     | 617     |
| Shared Time Students | 0       | 0       | 0       |
| Full Time Equivalent | 625     | 627     | 617     |

### Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown, and students with other home languages are included in the Other Languages total.

| Home Language                | % of Students |
|------------------------------|---------------|
| English                      | 85.6%         |
| Spanish                      | 5.0%          |
| Haitian                      | 2.9%          |
| Creoles and pidgins, English | 1.5%          |
| Twi                          | 1.0%          |
| Other Languages              | 4.1%          |



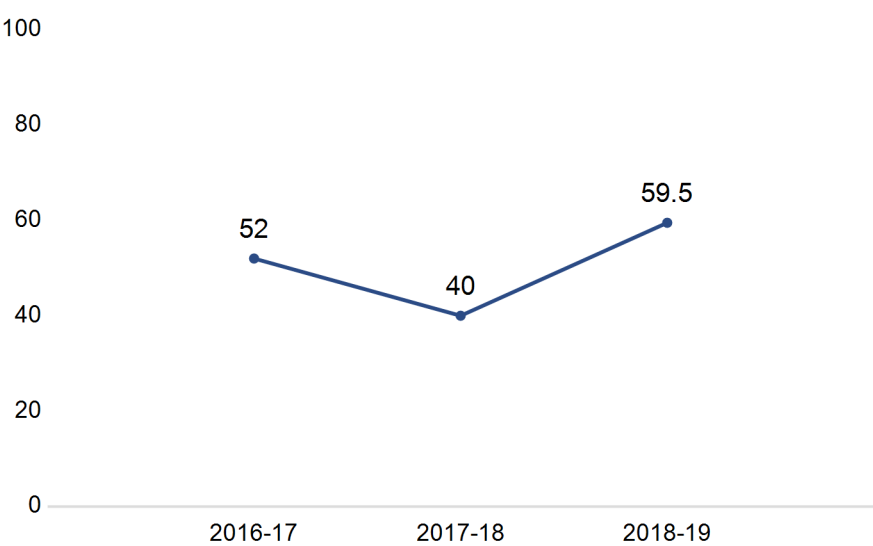
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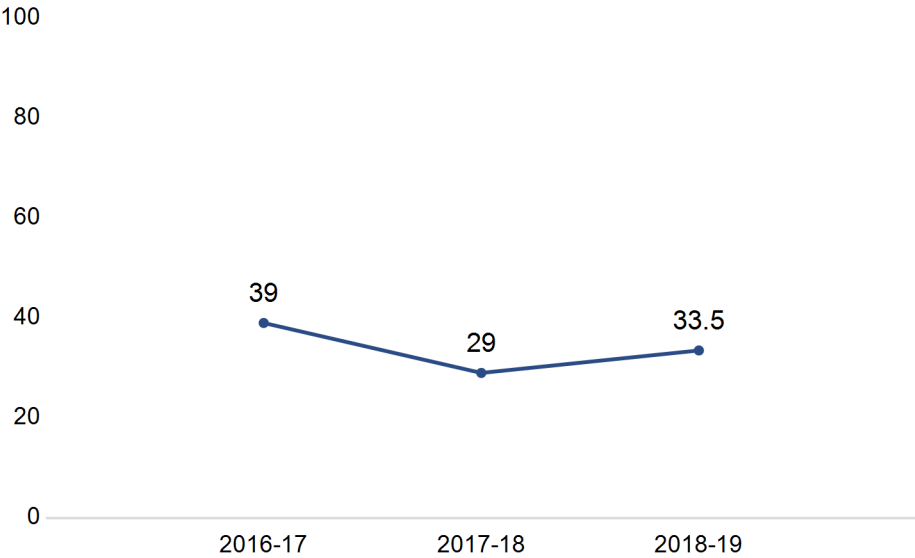
Student Growth Trends and Progress

These graphs illustrate trends in student growth over the last three years. Student growth is measures by median student growth percentile. The table below tells us how student growth over the last three years compares to the state standard of 40-59.5 and to the statewide median.

ELA Median Student Growth Percentile



Math Median Student Growth Percentile



| Performance Measure                         | 2016-17 ELA  | 2017-18 ELA  | 2018-19 ELA  | 2016-17 Math | 2017-18 Math | 2018-19 Math |
|---------------------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Median Student Growth Percentile            | 52           | 40           | 59.5         | 39           | 29           | 33.5         |
| Met Standard (40-59.5)?                     | Met Standard | Met Standard | Met Standard | Not Met      | Not Met      | Not Met      |
| Statewide: Median Student Growth Percentile | 50           | 50           | 50           | 50           | 50           | 50           |



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Student growth is a measure of how much students are learning each year. Each student receives a Student Growth Percentile (SGP) for English Language Arts (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in previous years.

A student’s SGP falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the median student growth percentile (mSGP) for the school is the percentile in the middle of that list. Watch a short [video about Student Growth Percentiles](#) that explains how they are calculated for students and how median Student Growth Percentiles (mSGP) are calculated for groups of students.

Student Growth

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts (ELA) and Mathematics both overall and for each student group with comparisons to the district and the state. This table also shows whether each mSGP Met Standard (40-59.5) as required by ESSA accountability.

| Student Group                               | ELA: School Median | ELA: District Median | ELA: Statewide Median | ELA: Met Standard (40 -59.5) | Math: School Median | Math: District Median | Math: Statewide Median | Math: Met Standard (40 -59.5) |
|---------------------------------------------|--------------------|----------------------|-----------------------|------------------------------|---------------------|-----------------------|------------------------|-------------------------------|
| Schoolwide                                  | 59.5               | 47                   | 50                    | Met Standard                 | 33.5                | 37                    | 50                     | Not Met                       |
| White                                       | N                  | 30.5                 | 50                    | **                           | N                   | *                     | 52                     | **                            |
| Hispanic                                    | 49.5               | 46                   | 49                    | **                           | *                   | 38                    | 47                     | **                            |
| Black or African American                   | 61                 | 47                   | 45                    | Exceeds Standard             | 32.5                | 37                    | 43                     | Not Met                       |
| Asian, Native Hawaiian, or Pacific Islander | N                  | *                    | 59                    | **                           | N                   | *                     | 60                     | **                            |
| American Indian or Alaska Native            | N                  | *                    | 56                    | **                           | N                   | *                     | 51.5                   | **                            |
| Two or More Races                           | *                  | *                    | 49                    | **                           | *                   | *                     | 52                     | **                            |
| Female                                      | 59                 | 51                   | 53                    | N                            | 33.5                | 37.5                  | 50                     | N                             |
| Male                                        | 61.5               | 43                   | 47                    | N                            | 32.5                | 36.5                  | 51                     | N                             |
| Economically Disadvantaged Students         | 63                 | 47                   | 48                    | Exceeds Standard             | 31.5                | 37                    | 46                     | Not Met                       |
| Students with Disabilities                  | *                  | 41                   | 43                    | **                           | *                   | 35                    | 45                     | **                            |
| English Learners                            | *                  | 53                   | 52                    | **                           | *                   | 47                    | 50                     | **                            |
| Homeless Students                           | *                  | 39.5                 | 43                    | N                            | *                   | 39.5                  | 44                     | N                             |
| Students in Foster Care                     | *                  | 53                   | 42                    | N                            | *                   | 25                    | 44                     | N                             |
| Military-Connected Students                 | N                  | N                    | 49                    | N                            | N                   | N                     | 51                     | N                             |
| Migrant Students                            | N                  | N                    | 47                    | N                            | N                   | N                     | 51                     | N                             |



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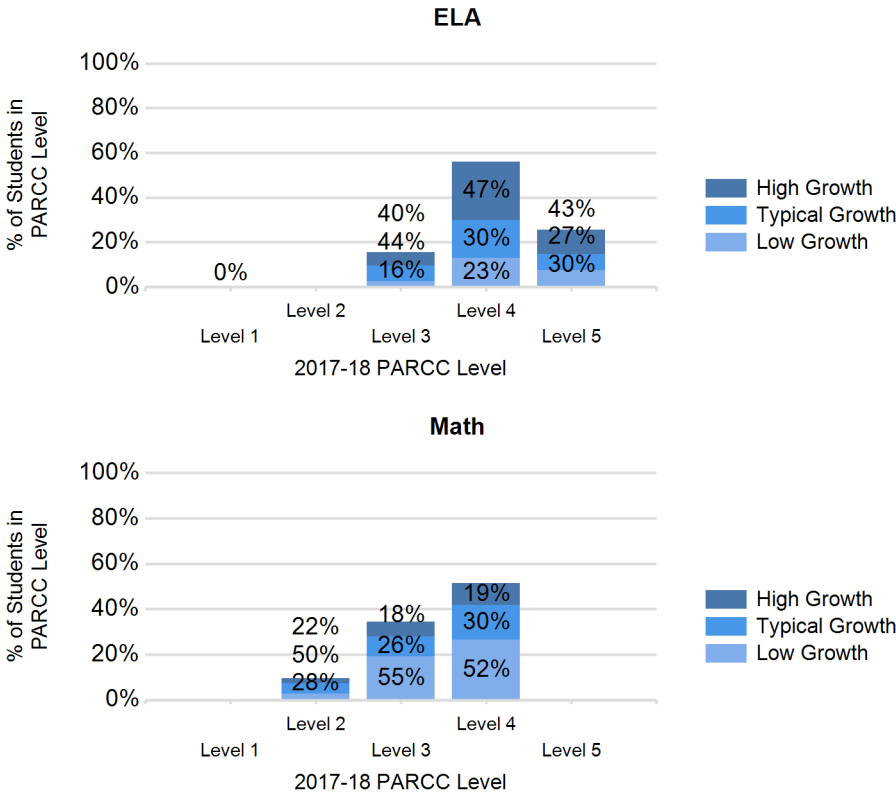
Student growth is a measure of how much students are learning each year. Each student receives a Student Growth Percentile (SGP) for English Language Arts (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in previous years.

A student's SGP falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the median student growth percentile (mSGP) for the school is the percentile in the middle of that list. Watch a short [video about Student Growth Percentiles](#) that explains how they are calculated for students and how median Student Growth Percentiles (mSGP) are calculated for groups of students.

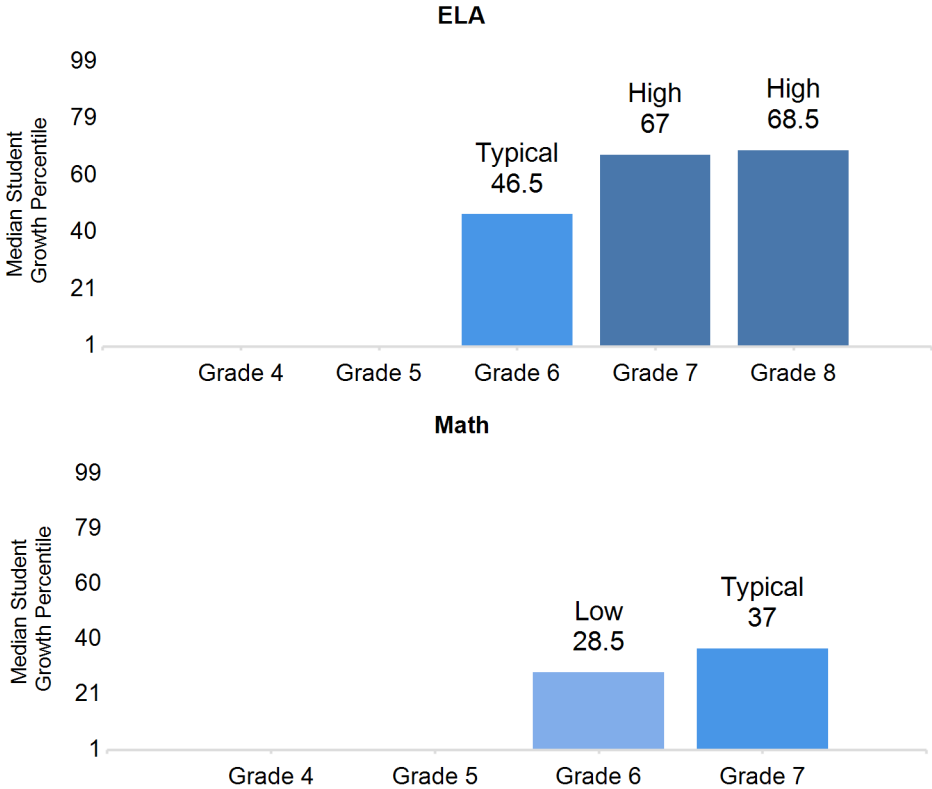
Student Growth by Performance Level

These graphs show the percentage of students by 2017-18 statewide assessment performance level that fall into each of the three levels of growth based on their 2018-19 statewide assessment growth.



Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.



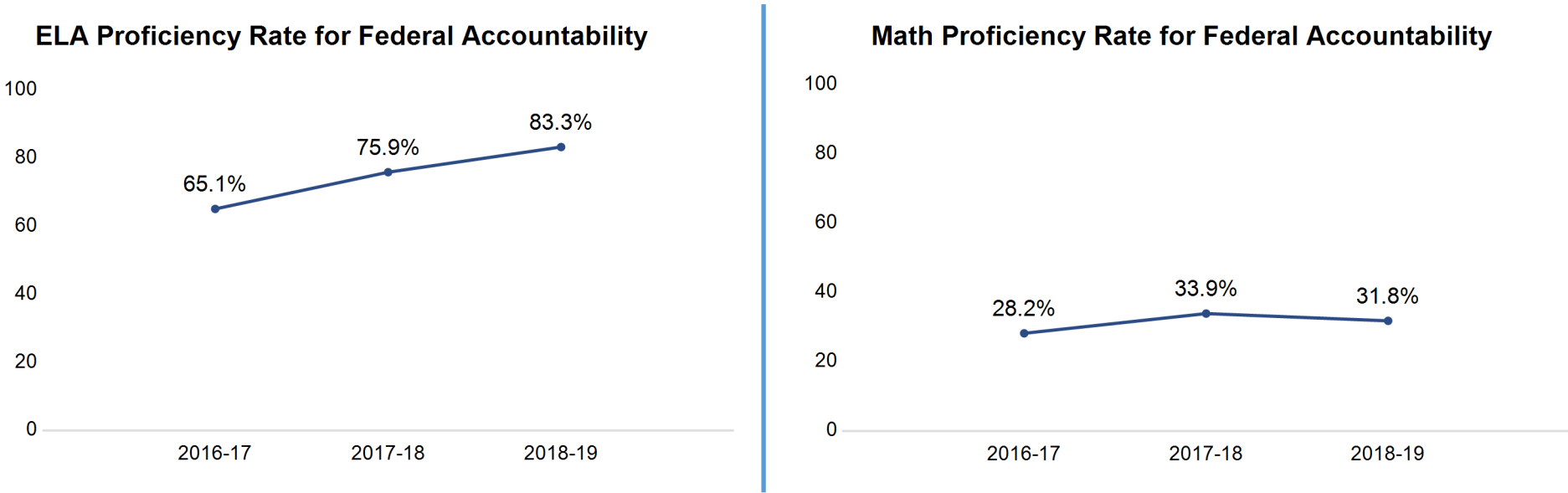


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English Language Arts and Mathematics Performance Trends

These graphs show trends in the Proficiency Rate for Federal Accountability over the last three years. The data includes the results of students taking both the statewide assessment (NJSLA for 2018-19 and PARCC for 2016-17 and 2017-18) and the DLM alternate assessment. The Proficiency Rate for Federal Accountability measures the percentage of students that met or exceeded expectations on the assessments (NJSLA/PARCC or DLM) with an adjustment made if the participation rate is below 95% to ensure reporting on at least 95% of students. NJSLA/PARCC results include only students in grades 3 through 10. Students that were enrolled for less than half a school year are excluded from performance results. The table below provides participation rates, proficiency rates, annual targets and status in meeting the targets, and statewide proficiency rates.



| Performance Measure                                   | 2016-17<br>ELA | 2017-18<br>ELA | 2018-19<br>ELA | 2016-17<br>Math | 2017-18<br>Math | 2018-19<br>Math |
|-------------------------------------------------------|----------------|----------------|----------------|-----------------|-----------------|-----------------|
| Participation Rate                                    | 98.9%          | 100.0%         | 99.1%          | 98.5%           | 100.0%          | 99.1%           |
| Proficiency Rate for Federal Accountability           | 65.1%          | 75.9%          | 83.3%          | 28.2%           | 33.9%           | 31.8%           |
| Annual Target                                         | 64.8%          | 65.6%          | 66.4%          | 43.9%           | 45.8%           | 47.7%           |
| Met Annual Target?                                    | Met Target     | Met Target     | Met Goal       | Not Met         | Not Met         | Not Met         |
| Statewide Proficiency Rate for Federal Accountability | 54.9%          | 56.7%          | 57.9%          | 43.5%           | 45.0%           | 44.5%           |

† Target was met within a confidence interval.



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English Language Arts Assessment - Participation and Performance

This table shows performance on statewide assessments for English Language Arts both overall and by student group. It includes the results of students taking both the NJSLA and DLM assessments. NJSLA results include only students in grades 3 through 10. Students that were enrolled for less than half a school year are excluded from performance results. A student is considered to have met or exceeded expectations if he/she scores at Level 4 or 5 on the NJSLA assessment or at Level 3 or 4 on the DLM assessment.

This table shows both the percentage of students that met or exceeded expectations and a proficiency rate used for federal accountability. The proficiency rate for federal accountability will be lower if the participation rate is below 95%. This table also shows progress towards meeting the state's long term goal of 80% proficiency by 2030. Annual targets are specific to each subgroup, school, and district and represent the expected proficiency needed to stay on track to meet the state's long term goal. Student groups where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see our [accountability resources](#).

| Student Group                               | Valid Scores | % of students Taking Test | School: % of Testers Met/Exceeded Expectations | District: % of Testers Met/Exceeded Expectations | State: % of Testers Met/Exceeded Expectations | Proficiency Rate for Federal Accountability | 2018-19 Annual Target | Met 2018-19 Annual Target |
|---------------------------------------------|--------------|---------------------------|------------------------------------------------|--------------------------------------------------|-----------------------------------------------|---------------------------------------------|-----------------------|---------------------------|
| Schoolwide                                  | 444          | 99.1                      | 83.3                                           | 40.9                                             | 57.9                                          | 83.3                                        | 66.4                  | Met Goal                  |
| White                                       | N            | N                         | N                                              | 37.5                                             | 66.9                                          | N                                           | **                    | **                        |
| Hispanic                                    | *            | *                         | *                                              | 38.9                                             | 43.9                                          | *                                           | 63                    | Met Goal                  |
| Black or African American                   | 414          | 99.0                      | 83.1                                           | 41.0                                             | 38.5                                          | 83.1                                        | 66.7                  | Met Goal                  |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                         | N                                              | *                                                | 82.9                                          | N                                           | **                    | **                        |
| American Indian or Alaska Native            | N            | N                         | N                                              | *                                                | 56.0                                          | N                                           | **                    | **                        |
| Two or More Races                           | *            | *                         | *                                              | 40.0                                             | 64.4                                          | *                                           | **                    | **                        |
| Female                                      | 252          | 98.8                      | 86.9                                           | 48.8                                             | 64.8                                          | 86.9                                        |                       |                           |
| Male                                        | 192          | 99.5                      | 78.6                                           | 33.3                                             | 51.3                                          | 78.6                                        |                       |                           |
| Economically Disadvantaged Students         | 350          | 99.2                      | 83.4                                           | *                                                | 40.0                                          | 83.4                                        | 65.1                  | Met Goal                  |
| Non-Economically Disadvantaged Students     | 94           | 98.9                      | 83.0                                           | *                                                | 67.9                                          | 83.0                                        |                       |                           |
| Students with Disabilities                  | 13           | 92.9                      | 61.5                                           | 17.6                                             | 22.7                                          | 60.2                                        | **                    | **                        |
| Students without Disabilities               | 431          | 99.3                      | 84.0                                           | 44.9                                             | 65.1                                          | 84.0                                        |                       |                           |
| English Learners                            | *            | *                         | *                                              | 21.6                                             | 29.3                                          | *                                           | **                    | **                        |
| Non-English Learners                        | *            | *                         | *                                              | 42.2                                             | 60.6                                          | *                                           |                       |                           |
| Homeless Students                           | *            | *                         | *                                              | 24.2                                             | 29.1                                          | *                                           |                       |                           |
| Students In Foster Care                     | *            | *                         | *                                              | 20.7                                             | 27.6                                          | *                                           |                       |                           |
| Military-Connected Students                 | N            | N                         | N                                              | N                                                | 57.8                                          | N                                           |                       |                           |
| Migrant Students                            | N            | N                         | N                                              | *                                                | 30.4                                          | N                                           |                       |                           |

† Target was met within a confidence interval.

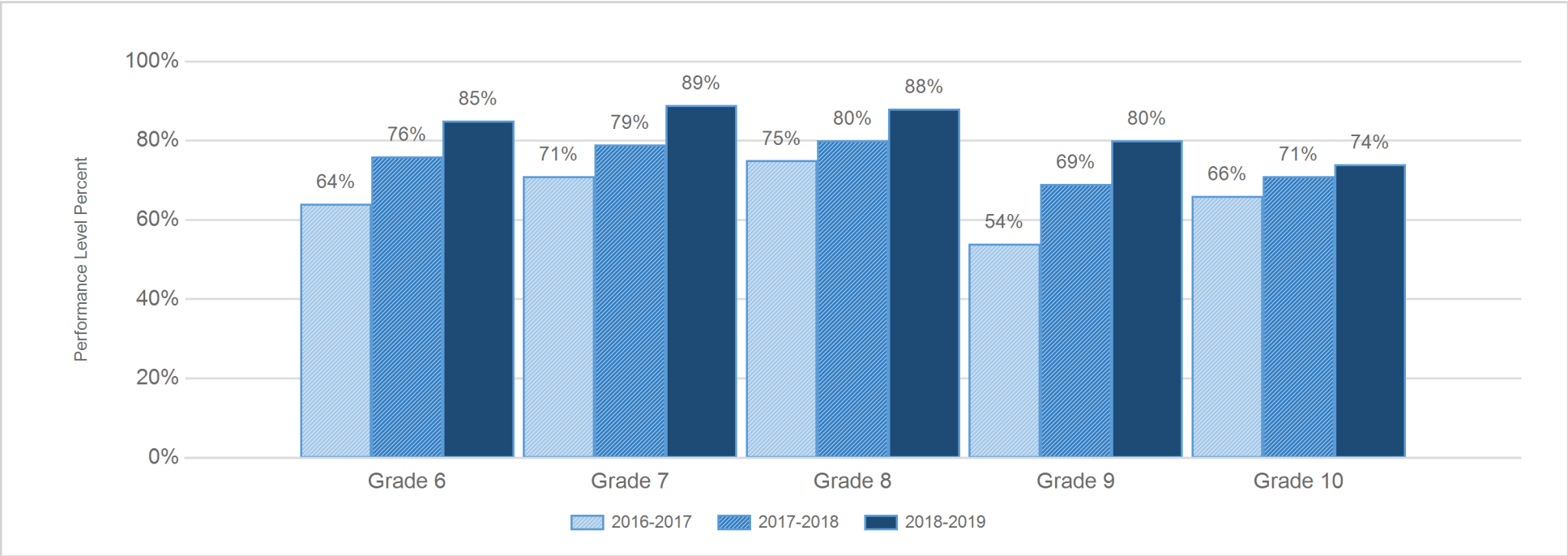


East Orange STEM Academy High School  
(13-1210-030)  
Grades Offered: 06-12  
2018-2019

**Report Key:**  
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English Language Arts Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations on each grade level exam on the statewide assessment for English Language Arts (ELA) for the past three years. 2018-19 data is from the New Jersey Student Learning Assessment (NJSLA) and 2016-17 and 2017-18 data is from the PARCC assessment.







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English Language Arts Assessment - Performance by Grade: Grade 6

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 94           | 775              | 743                       | 754                    | 0%                                       | *                                     | *                                  | 56%                         | 29%                              | 85%                                     | 56%                                           |
| White                                       | N            | N                | *                         | 762                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 65%                                           |
| Hispanic                                    | *            | *                | 740                       | 743                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 43%                                           |
| Black or African American                   | 87           | 776              | *                         | 738                    | 0%                                       | *                                     | *                                  | 56%                         | 29%                              | 85%                                     | 36%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 780                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 83%                                           |
| American Indian or Alaska Native            | N            | N                | *                         | 751                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 53%                                           |
| Two or More Races                           | *            | *                | *                         | 760                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 64%                                           |
| Female                                      | 55           | 778              | 750                       | 762                    | 0%                                       | *                                     | *                                  | *                           | *                                | 87%                                     | 64%                                           |
| Male                                        | 39           | 772              | 736                       | 748                    | 0%                                       | *                                     | *                                  | *                           | *                                | 82%                                     | 48%                                           |
| Economically Disadvantaged Students         | 72           | 774              | 741                       | 740                    | 0%                                       | *                                     | *                                  | *                           | *                                | 83%                                     | 39%                                           |
| Non-Economically Disadvantaged Students     | 22           | 778              | 752                       | 763                    | 0%                                       | *                                     | *                                  | *                           | *                                | 91%                                     | 67%                                           |
| Students with Disabilities                  | N            | N                | 712                       | 722                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 19%                                           |
| Students without Disabilities               | 94           | 775              | 748                       | 761                    | 0%                                       | *                                     | *                                  | 56%                         | 29%                              | 85%                                     | 64%                                           |
| English Learners                            | N            | N                | 714                       | 710                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | *                                             |
| Non-English Learners                        | 94           | 775              | 744                       | 756                    | 0%                                       | *                                     | *                                  | 56%                         | 29%                              | 85%                                     | *                                             |
| Homeless Students                           | N            | N                | 738                       | 729                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 27%                                           |
| Students in Foster Care                     | N            | N                | *                         | 726                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 26%                                           |
| Military-Connected Students                 | N            | N                | N                         | 753                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 54%                                           |
| Migrant Students                            | N            | N                | *                         | 721                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 25%                                           |



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English Language Arts Assessment - Performance by Grade: Grade 7

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 98           | 789              | 743                       | 761                    | 0%                                       | *                                     | *                                  | 38%                         | 51%                              | 89%                                     | 63%                                           |
| White                                       | N            | N                | *                         | 769                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 72%                                           |
| Hispanic                                    | *            | *                | 735                       | 747                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 50%                                           |
| Black or African American                   | *            | *                | 744                       | 741                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 43%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 790                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 87%                                           |
| American Indian or Alaska Native            | N            | N                | *                         | 761                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 65%                                           |
| Two or More Races                           | N            | N                | *                         | 768                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 68%                                           |
| Female                                      | 52           | 795              | 754                       | 769                    | 0%                                       | *                                     | *                                  | *                           | *                                | 94%                                     | 71%                                           |
| Male                                        | 46           | 782              | *                         | 753                    | 0%                                       | *                                     | *                                  | *                           | *                                | 83%                                     | 55%                                           |
| Economically Disadvantaged Students         | 72           | 790              | 742                       | 743                    | 0%                                       | *                                     | *                                  | *                           | *                                | 90%                                     | 45%                                           |
| Non-Economically Disadvantaged Students     | 26           | 787              | 747                       | 771                    | 0%                                       | *                                     | *                                  | *                           | *                                | 85%                                     | 73%                                           |
| Students with Disabilities                  | *            | *                | 708                       | 720                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 22%                                           |
| Students without Disabilities               | *            | *                | 748                       | 769                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 71%                                           |
| English Learners                            | N            | N                | 714                       | 706                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 12%                                           |
| Non-English Learners                        | 98           | 789              | *                         | 763                    | 0%                                       | *                                     | *                                  | 38%                         | 51%                              | 89%                                     | 65%                                           |
| Homeless Students                           | *            | *                | *                         | 729                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 34%                                           |
| Students in Foster Care                     | *            | *                | *                         | 726                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 28%                                           |
| Military-Connected Students                 | N            | N                | N                         | 758                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 56%                                           |
| Migrant Students                            | N            | N                | N                         | 728                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 31%                                           |



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### English Language Arts Assessment - Performance by Grade: Grade 8

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 86           | 781              | 743                       | 762                    | 0%                                       | 0%                                    | 12%                                | 52%                         | 36%                              | 88%                                     | 63%                                           |
| White                                       | N            | N                | *                         | 770                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 72%                                           |
| Hispanic                                    | *            | *                | 753                       | 747                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 49%                                           |
| Black or African American                   | *            | *                | 742                       | 741                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 43%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 794                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 88%                                           |
| American Indian or Alaska Native            | N            | N                | N                         | 758                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 60%                                           |
| Two or More Races                           | N            | N                | *                         | 769                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 69%                                           |
| Female                                      | 52           | 784              | *                         | 771                    | 0%                                       | 0%                                    | *                                  | *                           | *                                | 88%                                     | 71%                                           |
| Male                                        | 34           | 777              | *                         | 753                    | 0%                                       | 0%                                    | *                                  | *                           | *                                | 88%                                     | 55%                                           |
| Economically Disadvantaged Students         | 72           | 780              | *                         | 743                    | 0%                                       | 0%                                    | *                                  | *                           | *                                | 88%                                     | 45%                                           |
| Non-Economically Disadvantaged Students     | 14           | 787              | *                         | 772                    | 0%                                       | 0%                                    | *                                  | *                           | *                                | 93%                                     | 72%                                           |
| Students with Disabilities                  | *            | *                | 714                       | 721                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 22%                                           |
| Students without Disabilities               | *            | *                | 747                       | 770                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 71%                                           |
| English Learners                            | N            | N                | 725                       | 708                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 12%                                           |
| Non-English Learners                        | 86           | 781              | *                         | 764                    | 0%                                       | 0%                                    | 12%                                | 52%                         | 36%                              | 88%                                     | 65%                                           |
| Homeless Students                           | *            | *                | *                         | 727                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 31%                                           |
| Students in Foster Care                     | N            | N                | *                         | 726                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 32%                                           |
| Military-Connected Students                 | N            | N                | N                         | 760                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 62%                                           |
| Migrant Students                            | N            | N                | *                         | 718                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 27%                                           |



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### English Language Arts Assessment - Performance by Grade: Grade 9

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 83           | 768              | 729                       | 753                    | *                                        | *                                     | 16%                                | 60%                         | 19%                              | 80%                                     | 56%                                           |
| White                                       | *            | *                | *                         | 762                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 65%                                           |
| Hispanic                                    | *            | *                | 727                       | 737                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 40%                                           |
| Black or African American                   | 72           | 767              | *                         | 732                    | *                                        | *                                     | 17%                                | 61%                         | 18%                              | 79%                                     | 33%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 783                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 84%                                           |
| American Indian or Alaska Native            | N            | N                | *                         | 754                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 57%                                           |
| Two or More Races                           | N            | N                | *                         | 761                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 63%                                           |
| Female                                      | 45           | 774              | 736                       | 760                    | *                                        | *                                     | *                                  | *                           | *                                | 82%                                     | 63%                                           |
| Male                                        | 38           | 760              | 721                       | 746                    | *                                        | *                                     | *                                  | *                           | *                                | 76%                                     | 49%                                           |
| Economically Disadvantaged Students         | 67           | 769              | 731                       | 734                    | *                                        | *                                     | *                                  | *                           | *                                | 82%                                     | 36%                                           |
| Non-Economically Disadvantaged Students     | 16           | 762              | 722                       | 762                    | *                                        | *                                     | *                                  | *                           | *                                | 69%                                     | 65%                                           |
| Students with Disabilities                  | *            | *                | *                         | 717                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 17%                                           |
| Students without Disabilities               | *            | *                | *                         | 760                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 63%                                           |
| English Learners                            | N            | N                | 692                       | 693                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | *                                             |
| Non-English Learners                        | 83           | 768              | 731                       | 755                    | *                                        | *                                     | 16%                                | 60%                         | 19%                              | 80%                                     | *                                             |
| Homeless Students                           | *            | *                | *                         | 720                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 21%                                           |
| Students in Foster Care                     | N            | N                | *                         | 721                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 22%                                           |
| Military-Connected Students                 | N            | N                | N                         | 755                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 56%                                           |
| Migrant Students                            | N            | N                | *                         | 715                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 23%                                           |



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### English Language Arts Assessment - Performance by Grade: Grade 10

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 80           | 779              | 728                       | 757                    | 0%                                       | *                                     | *                                  | 33%                         | 41%                              | 74%                                     | 58%                                           |
| White                                       | N            | N                | *                         | 767                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 67%                                           |
| Hispanic                                    | *            | *                | 713                       | 738                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 43%                                           |
| Black or African American                   | 76           | 780              | *                         | 733                    | 0%                                       | *                                     | *                                  | 32%                         | 42%                              | 74%                                     | 38%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 792                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 84%                                           |
| American Indian or Alaska Native            | N            | N                | *                         | 754                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 56%                                           |
| Two or More Races                           | *            | *                | *                         | 766                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 65%                                           |
| Female                                      | 47           | 788              | 740                       | 766                    | 0%                                       | *                                     | *                                  | *                           | *                                | 83%                                     | 66%                                           |
| Male                                        | 33           | 767              | 716                       | 749                    | 0%                                       | *                                     | *                                  | *                           | *                                | 61%                                     | 51%                                           |
| Economically Disadvantaged Students         | 66           | 778              | 731                       | 735                    | 0%                                       | *                                     | *                                  | *                           | *                                | 71%                                     | 40%                                           |
| Non-Economically Disadvantaged Students     | 14           | 784              | 723                       | 767                    | 0%                                       | *                                     | *                                  | *                           | *                                | 86%                                     | 67%                                           |
| Students with Disabilities                  | N            | N                | *                         | 711                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 19%                                           |
| Students without Disabilities               | 80           | 779              | *                         | 765                    | 0%                                       | *                                     | *                                  | 33%                         | 41%                              | 74%                                     | 65%                                           |
| English Learners                            | N            | N                | 682                       | 687                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | *                                             |
| Non-English Learners                        | 80           | 779              | 732                       | 760                    | 0%                                       | *                                     | *                                  | 33%                         | 41%                              | 74%                                     | *                                             |
| Homeless Students                           | *            | *                | *                         | 723                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 32%                                           |
| Students in Foster Care                     | *            | *                | *                         | 710                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 22%                                           |
| Military-Connected Students                 | N            | N                | N                         | 754                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 56%                                           |
| Migrant Students                            | N            | N                | N                         | 710                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 10%                                           |



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Mathematics Assessment - Participation and Performance

This table shows performance on statewide assessments for Mathematics both overall and by student group. It includes the results of students taking both the NJSLA and DLM assessments. NJSLA results include only students in grades 3 through 10. Students that were enrolled for less than half a school year are excluded from performance results. A student is considered to have met or exceeded expectations if he/she scores at Level 4 or 5 on the NJSLA assessment or at Level 3 or 4 on the DLM assessment.

This table shows both the percentage of students that met or exceeded expectations and a proficiency rate used for federal accountability. The proficiency rate for federal accountability will be lower if the participation rate is below 95%. This table also shows progress towards meeting the state's long term goal of 80% proficiency by 2030. Annual targets are specific to each subgroup, school, and district and represent the expected proficiency needed to stay on track to meet the state's long term goal. Student groups where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see our [accountability resources](#).

| Student Group                               | Valid Scores | % of students Taking Test | School: % of Testers Met/Exceeded Expectations | District: % of Testers Met/Exceeded Expectations | State: % of Testers Met/Exceeded Expectations | Proficiency Rate for Federal Accountability | 2018-19 Annual Target | Met 2018-19 Annual Target |
|---------------------------------------------|--------------|---------------------------|------------------------------------------------|--------------------------------------------------|-----------------------------------------------|---------------------------------------------|-----------------------|---------------------------|
| Schoolwide                                  | 434          | 99.1                      | 31.8                                           | 17.9                                             | 44.5                                          | 31.8                                        | 47.7                  | Not Met                   |
| White                                       | N            | N                         | N                                              | 12.2                                             | 54.1                                          | N                                           | **                    | **                        |
| Hispanic                                    | *            | *                         | *                                              | 20.2                                             | 28.8                                          | *                                           | 59.6                  | Not Met                   |
| Black or African American                   | 405          | 99.0                      | 31.4                                           | 17.7                                             | 23.0                                          | 31.4                                        | 46.7                  | Not Met                   |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                         | N                                              | *                                                | 76.5                                          | N                                           | **                    | **                        |
| American Indian or Alaska Native            | N            | N                         | N                                              | *                                                | 42.7                                          | N                                           | **                    | **                        |
| Two or More Races                           | *            | *                         | *                                              | *                                                | 53.3                                          | *                                           | **                    | **                        |
| Female                                      | 245          | 98.8                      | 29.8                                           | 18.5                                             | 44.9                                          | 29.8                                        |                       |                           |
| Male                                        | 189          | 99.5                      | 34.4                                           | 17.3                                             | 44.2                                          | 34.4                                        |                       |                           |
| Economically Disadvantaged Students         | 344          | 99.1                      | 30.5                                           | 17.8                                             | 26.3                                          | 30.5                                        | 45.3                  | Not Met                   |
| Non-Economically Disadvantaged Students     | 90           | 98.9                      | 36.7                                           | 18.3                                             | 54.9                                          | 36.7                                        |                       |                           |
| Students with Disabilities                  | 13           | 92.9                      | 46.2                                           | 10.4                                             | 17.4                                          | 45.2                                        | **                    | **                        |
| Students without Disabilities               | 421          | 99.3                      | 31.4                                           | 19.1                                             | 50.0                                          | 31.4                                        |                       |                           |
| English Learners                            | *            | *                         | *                                              | 12.3                                             | 25.0                                          | *                                           | **                    | **                        |
| Non-English Learners                        | *            | *                         | *                                              | 18.3                                             | 46.5                                          | *                                           |                       |                           |
| Homeless Students                           | *            | *                         | *                                              | *                                                | 17.1                                          | *                                           |                       |                           |
| Students In Foster Care                     | *            | *                         | *                                              | *                                                | 17.1                                          | *                                           |                       |                           |
| Military-Connected Students                 | N            | N                         | N                                              | *                                                | 46.4                                          | N                                           |                       |                           |
| Migrant Students                            | N            | N                         | N                                              | *                                                | 23.3                                          | N                                           |                       |                           |

† Target was met within a confidence interval.

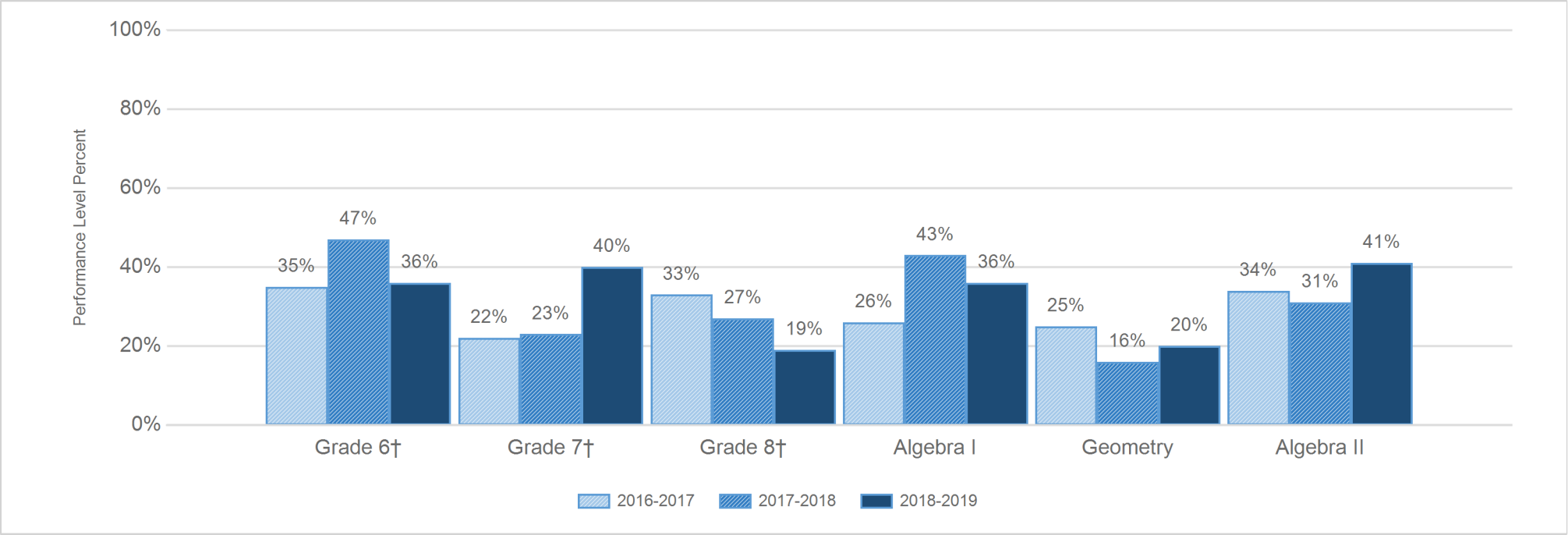


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Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations on each grade level or end-of-course exam on the statewide assessment for Mathematics for the past three years. 2018-19 data is from the New Jersey Student Learning Assessment (NJSLA) and 2016-17 and 2017-18 data is from the PARCC assessment.



† 2018-19 results for Algebra I, Geometry, and Algebra II do not include students in grade 11, but 2016-17 and 2017-18 results do include students in grade 11. Therefore, trend data for these assessments may not be comparable.



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**Mathematics Assessment - Performance by Grade: Grade 6**

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

Note: Students that took the Algebra I, Geometry, or Algebra II end of course tests are not included in grade level results.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 94           | 743              | 718                       | 741                    | *                                        | 20%                                   | 41%                                | *                           | *                                | 36%                                     | 41%                                           |
| White                                       | N            | N                | *                         | 749                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 51%                                           |
| Hispanic                                    | *            | *                | 716                       | 729                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 24%                                           |
| Black or African American                   | 87           | 744              | *                         | 722                    | *                                        | 20%                                   | 41%                                | *                           | *                                | 37%                                     | 19%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 769                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 76%                                           |
| American Indian or Alaska Native            | N            | N                | *                         | 738                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 37%                                           |
| Two or More Races                           | *            | *                | *                         | 747                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 48%                                           |
| Female                                      | 55           | 743              | 720                       | 742                    | *                                        | *                                     | 49%                                | *                           | *                                | 31%                                     | 42%                                           |
| Male                                        | 39           | 744              | 717                       | 740                    | *                                        | *                                     | 31%                                | *                           | *                                | 44%                                     | 40%                                           |
| Economically Disadvantaged Students         | 72           | 742              | 717                       | 726                    | *                                        | *                                     | 39%                                | *                           | *                                | 38%                                     | 21%                                           |
| Non-Economically Disadvantaged Students     | 22           | 748              | 726                       | 750                    | *                                        | *                                     | 50%                                | *                           | *                                | 32%                                     | 53%                                           |
| Students with Disabilities                  | N            | N                | 700                       | 716                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 12%                                           |
| Students without Disabilities               | 94           | 743              | 721                       | 746                    | *                                        | 20%                                   | 41%                                | *                           | *                                | 36%                                     | 46%                                           |
| English Learners                            | N            | N                | 704                       | 709                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | *                                             |
| Non-English Learners                        | 94           | 743              | 719                       | 743                    | *                                        | 20%                                   | 41%                                | *                           | *                                | 36%                                     | *                                             |
| Homeless Students                           | N            | N                | 704                       | 717                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 12%                                           |
| Students in Foster Care                     | N            | N                | *                         | 717                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 12%                                           |
| Military-Connected Students                 | N            | N                | N                         | 742                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 43%                                           |
| Migrant Students                            | N            | N                | 703                       | 717                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 20%                                           |





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**Mathematics Assessment - Performance by Grade: Grade 7**

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

Note: Students that took the Algebra I, Geometry, or Algebra II end of course tests are not included in grade level results.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 87           | 746              | 723                       | 744                    | 0%                                       | 16%                                   | 44%                                | *                           | *                                | 40%                                     | 42%                                           |
| White                                       | N            | N                | *                         | 751                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 53%                                           |
| Hispanic                                    | *            | *                | 726                       | 733                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 26%                                           |
| Black or African American                   | *            | *                | 722                       | 727                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 21%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 768                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 75%                                           |
| American Indian or Alaska Native            | N            | N                | *                         | 742                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 43%                                           |
| Two or More Races                           | N            | N                | *                         | 749                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 51%                                           |
| Female                                      | 44           | 748              | 725                       | 744                    | 0%                                       | *                                     | 52%                                | *                           | *                                | 41%                                     | 42%                                           |
| Male                                        | 43           | 744              | *                         | 743                    | 0%                                       | *                                     | 35%                                | *                           | *                                | 40%                                     | 42%                                           |
| Economically Disadvantaged Students         | 64           | 746              | 722                       | 731                    | 0%                                       | *                                     | *                                  | *                           | *                                | 41%                                     | 24%                                           |
| Non-Economically Disadvantaged Students     | 23           | 746              | 724                       | 751                    | 0%                                       | *                                     | *                                  | *                           | *                                | 39%                                     | 53%                                           |
| Students with Disabilities                  | *            | *                | 701                       | 718                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 13%                                           |
| Students without Disabilities               | *            | *                | 725                       | 749                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 48%                                           |
| English Learners                            | N            | N                | 714                       | 716                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 10%                                           |
| Non-English Learners                        | 87           | 746              | *                         | 745                    | 0%                                       | 16%                                   | 44%                                | *                           | *                                | 40%                                     | 44%                                           |
| Homeless Students                           | *            | *                | *                         | 721                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 13%                                           |
| Students in Foster Care                     | *            | *                | *                         | 720                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 11%                                           |
| Military-Connected Students                 | N            | N                | N                         | 746                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 44%                                           |
| Migrant Students                            | N            | N                | N                         | 717                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 12%                                           |



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**Mathematics Assessment - Performance by Grade: Grade 8**

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

Note: Students that took the Algebra I, Geometry, or Algebra II end of course tests are not included in grade level results.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 62           | 728              | 710                       | 728                    | *                                        | 37%                                   | 31%                                | *                           | *                                | 19%                                     | 29%                                           |
| White                                       | N            | N                | *                         | 737                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 38%                                           |
| Hispanic                                    | *            | *                | 718                       | 722                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 22%                                           |
| Black or African American                   | *            | *                | 709                       | 714                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 15%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 747                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 51%                                           |
| American Indian or Alaska Native            | N            | N                | N                         | 725                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 29%                                           |
| Two or More Races                           | N            | N                | *                         | 730                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 31%                                           |
| Female                                      | 37           | 729              | *                         | 731                    | *                                        | *                                     | *                                  | *                           | *                                | 19%                                     | 31%                                           |
| Male                                        | 25           | 727              | *                         | 726                    | *                                        | *                                     | *                                  | *                           | *                                | 20%                                     | 27%                                           |
| Economically Disadvantaged Students         | *            | *                | 710                       | 719                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 20%                                           |
| Non-Economically Disadvantaged Students     | *            | *                | 708                       | 735                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 36%                                           |
| Students with Disabilities                  | *            | *                | 695                       | 707                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 10%                                           |
| Students without Disabilities               | *            | *                | 712                       | 734                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 35%                                           |
| English Learners                            | N            | N                | 701                       | 706                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 10%                                           |
| Non-English Learners                        | 62           | 728              | *                         | 730                    | *                                        | 37%                                   | 31%                                | *                           | *                                | 19%                                     | 30%                                           |
| Homeless Students                           | *            | *                | *                         | 709                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 12%                                           |
| Students in Foster Care                     | N            | N                | *                         | 709                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 15%                                           |
| Military-Connected Students                 | N            | N                | N                         | 735                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 32%                                           |
| Migrant Students                            | N            | N                | *                         | 701                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 16%                                           |



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**Mathematics Assessment - Performance by Test: Algebra I**

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, it does not exclude students that were enrolled less than half a year.

Note: 2018-19 results do not include students in grade 11, therefore results may not be comparable to prior years when students in grade 11 were included.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 75           | 740              | 712                       | 744                    | *                                        | 31%                                   | *                                  | 36%                         | 0%                               | 36%                                     | 42%                                           |
| White                                       | *            | *                | *                         | 752                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 53%                                           |
| Hispanic                                    | *            | *                | 717                       | 728                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 24%                                           |
| Black or African American                   | 67           | 740              | 712                       | 725                    | *                                        | 30%                                   | *                                  | 37%                         | 0%                               | 37%                                     | 20%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 775                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 76%                                           |
| American Indian or Alaska Native            | N            | N                | *                         | 744                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 42%                                           |
| Two or More Races                           | N            | N                | *                         | 752                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 51%                                           |
| Female                                      | 42           | 742              | 715                       | 745                    | *                                        | *                                     | *                                  | 38%                         | 0%                               | 38%                                     | 44%                                           |
| Male                                        | 33           | 738              | 710                       | 743                    | *                                        | *                                     | *                                  | 33%                         | 0%                               | 33%                                     | 41%                                           |
| Economically Disadvantaged Students         | 62           | 741              | 713                       | 727                    | *                                        | *                                     | *                                  | *                           | *                                | 35%                                     | 23%                                           |
| Non-Economically Disadvantaged Students     | 13           | 739              | 712                       | 752                    | *                                        | *                                     | *                                  | *                           | *                                | 38%                                     | 52%                                           |
| Students with Disabilities                  | *            | *                | 700                       | 717                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 12%                                           |
| Students without Disabilities               | *            | *                | 714                       | 748                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 47%                                           |
| English Learners                            | N            | N                | 700                       | 710                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | *                                             |
| Non-English Learners                        | 75           | 740              | 714                       | 745                    | *                                        | 31%                                   | *                                  | 36%                         | 0%                               | 36%                                     | *                                             |
| Homeless Students                           | *            | *                | *                         | 718                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 14%                                           |
| Students in Foster Care                     | *            | *                | *                         | 717                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 11%                                           |
| Military-Connected Students                 | N            | N                | *                         | 744                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 43%                                           |
| Migrant Students                            | N            | N                | *                         | 707                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 12%                                           |



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**Mathematics Assessment - Performance by Test: Geometry**

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, it does not exclude students that were enrolled less than half a year.

Note: 2018-19 results do not include students in grade 11, therefore results may not be comparable to prior years when students in grade 11 were included.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 91           | 733              | 718                       | 737                    | *                                        | 23%                                   | 53%                                | *                           | *                                | 20%                                     | 35%                                           |
| White                                       | N            | N                | *                         | 743                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 43%                                           |
| Hispanic                                    | *            | *                | 717                       | 724                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 17%                                           |
| Black or African American                   | 85           | 732              | 718                       | 720                    | *                                        | 24%                                   | 54%                                | *                           | *                                | 18%                                     | 14%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 762                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 70%                                           |
| American Indian or Alaska Native            | N            | N                | *                         | 736                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 37%                                           |
| Two or More Races                           | *            | *                | *                         | 745                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 46%                                           |
| Female                                      | 53           | 731              | *                         | 738                    | *                                        | *                                     | 55%                                | *                           | *                                | 15%                                     | 36%                                           |
| Male                                        | 38           | 735              | *                         | 736                    | *                                        | *                                     | 50%                                | *                           | *                                | 26%                                     | 34%                                           |
| Economically Disadvantaged Students         | 74           | 730              | *                         | 722                    | *                                        | *                                     | *                                  | *                           | *                                | 15%                                     | 16%                                           |
| Non-Economically Disadvantaged Students     | 17           | 743              | *                         | 743                    | *                                        | *                                     | *                                  | *                           | *                                | 41%                                     | 43%                                           |
| Students with Disabilities                  | N            | N                | *                         | 712                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | *                                             |
| Students without Disabilities               | 91           | 733              | 722                       | 741                    | *                                        | 23%                                   | 53%                                | *                           | *                                | 20%                                     | *                                             |
| English Learners                            | N            | N                | 695                       | 708                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | *                                             |
| Non-English Learners                        | 91           | 733              | *                         | 738                    | *                                        | 23%                                   | 53%                                | *                           | *                                | 20%                                     | *                                             |
| Homeless Students                           | N            | N                | *                         | 717                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | *                                             |
| Students in Foster Care                     | N            | N                | *                         | 713                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | *                                             |
| Military-Connected Students                 | N            | N                | N                         | 739                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 35%                                           |
| Migrant Students                            | N            | N                | N                         | 711                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 19%                                           |



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Mathematics Assessment - Performance by Test: Algebra II

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, it does not exclude students that were enrolled less than half a year.

Note: 2018-19 results do not include students in grade 11, therefore results may not be comparable to prior years when students in grade 11 were included.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 22           | 746              | 735                       | 755                    | 0%                                       | *                                     | *                                  | *                           | *                                | 41%                                     | 58%                                           |
| White                                       | N            | N                | N                         | 758                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 62%                                           |
| Hispanic                                    | *            | *                | *                         | 731                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 34%                                           |
| Black or African American                   | *            | *                | *                         | 725                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 27%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | N                         | 777                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 80%                                           |
| American Indian or Alaska Native            | N            | N                | N                         | 753                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 55%                                           |
| Two or More Races                           | N            | N                | N                         | 761                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 65%                                           |
| Female                                      | *            | *                | 736                       | 752                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 55%                                           |
| Male                                        | *            | *                | 733                       | 758                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 62%                                           |
| Economically Disadvantaged Students         | *            | *                | *                         | 729                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 32%                                           |
| Non-Economically Disadvantaged Students     | *            | *                | *                         | 761                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 65%                                           |
| Students with Disabilities                  | N            | N                | *                         | 715                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 25%                                           |
| Students without Disabilities               | 22           | 746              | *                         | 756                    | 0%                                       | *                                     | *                                  | *                           | *                                | 41%                                     | 60%                                           |
| English Learners                            | N            | N                | N                         | 696                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 11%                                           |
| Non-English Learners                        | 22           | 746              | 735                       | 755                    | 0%                                       | *                                     | *                                  | *                           | *                                | 41%                                     | 59%                                           |
| Homeless Students                           | N            | N                | N                         | 717                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 23%                                           |
| Students in Foster Care                     | N            | N                | N                         | 715                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 14%                                           |
| Military-Connected Students                 | N            | N                | N                         | 742                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 39%                                           |
| Migrant Students                            | N            | N                | N                         | *                      | N                                        | N                                     | N                                  | N                           | N                                | N                                       | *                                             |



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**DLM Alternate Assessment - Participation**

This table shows the number of students taking the Dynamic Learning Maps (DLM) alternate assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

| Grade | ELA:<br># Students Tested | Math:<br># Students Tested |
|-------|---------------------------|----------------------------|
| 6     | *                         | *                          |
| 7     | *                         | *                          |
| 8     | *                         | *                          |
| 9     | N                         | N                          |
| 10    | N                         | N                          |
| 11    | N                         | N                          |

**English Language Progress to Proficiency**

This table shows the percentage of English Learners who demonstrated the expected amount of growth on the ACCESS for ELLs 2.0 Assessment for English Language proficiency. A student's expected growth is based on the student's initial year proficiency level and student growth expectations are increased by equal intervals each year so that the student meets the proficiency cut score of 4.5 within five years. The table shows the annual target for the percentage of students making expected growth and whether that target was met.

| Student Group               | Percent of English Learners Making Expected Growth to Proficiency | 2018-19 Target | Met Target? |
|-----------------------------|-------------------------------------------------------------------|----------------|-------------|
| Schoolwide/English Learners | N                                                                 | N              | N           |

† Target was met within one standard deviation

**English Language Proficiency Test - Participation and Performance**

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency and the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

| Years in District | # Students Tested | % Students with Overall Score Below 4.5 | % Students with Overall Score of 4.5 and above |
|-------------------|-------------------|-----------------------------------------|------------------------------------------------|
| 0-2               | N                 | N                                       | N                                              |
| 3-4               | N                 | N                                       | N                                              |
| 5 or more         | N                 | N                                       | N                                              |



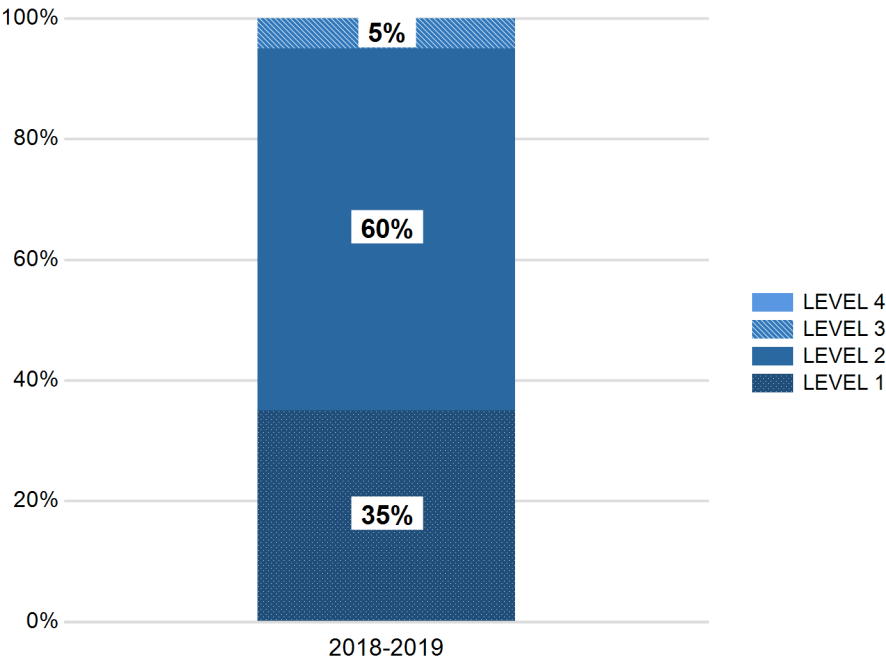
East Orange STEM Academy High School  
(13-1210-030)  
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The New Jersey Student Learning Assessment for Science (NJSLA-S) measures student proficiency with the New Jersey Student Learning Standards for Science. All students in grades 5, 8, and 11 will take the NJSLA-Science assessment. Students receive a score of Level 1, 2, 3, or 4 where levels 3 and 4 represent proficiency. Visit the [NJSLA-Science website](#) for more information about NJSLA-S. These results do not include students that took the Dynamic Learning Maps (DLM) Science assessment, visit the [assessment reports page](#) for DLM results.

NJSLA Science Assessment: Grade 8 Summary

This table shows how students performed this year on the NJSLA Science assessment. Students scoring at Level 3 or 4 are considered proficient.



NJSLA Science Assessment: Grade 8

This table shows how students performed this year on the NJSLA Science assessment, both overall and by student group. Students scoring at Level 3 or 4 are considered proficient.

| Student Group                               | % Level 1 | % Level 2 | % Level 3 | % Level 4 |
|---------------------------------------------|-----------|-----------|-----------|-----------|
| Schoolwide                                  | 35        | 60        | 5         | 0         |
| White                                       | N         | N         | N         | N         |
| Hispanic                                    | *         | *         | *         | *         |
| Black or African American                   | *         | *         | *         | *         |
| Asian, Native Hawaiian, or Pacific Islander | N         | N         | N         | N         |
| American Indian or Alaska Native            | N         | N         | N         | N         |
| Two or More Races                           | N         | N         | N         | N         |
| Female                                      | 37        | 63        | 0         | 0         |
| Male                                        | 32        | 56        | 12        | 0         |
| Economically Disadvantaged Students         | 38        | 60        | 3         | 0         |
| Non-Economically Disadvantaged Students     | 21        | 64        | 14        | 0         |
| Students with Disabilities                  | *         | *         | *         | *         |
| Students without Disabilities               | *         | *         | *         | *         |
| English Learners                            | N         | N         | N         | N         |
| Non-English Learners                        | 35        | 60        | 5         | 0         |
| Homeless Students                           | *         | *         | *         | *         |
| Students in Foster Care                     | N         | N         | N         | N         |
| Military-Connected Students                 | N         | N         | N         | N         |
| Migrant Students                            | N         | N         | N         | N         |



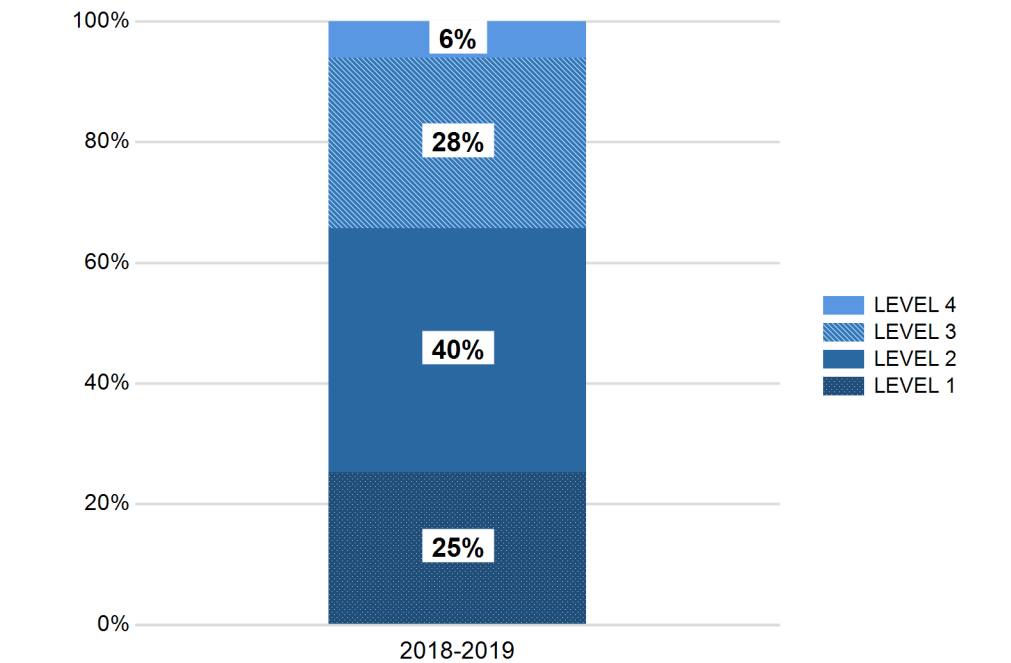
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NJSLA Science Assessment: Grade 11 Summary

This table shows how students performed this year on the NJSLA Science assessment. Students scoring at Level 3 or 4 are considered proficient.



NJSLA Science Assessment: Grade 11

This table shows how students performed this year on the NJSLA Science assessment, both overall and by student group. Students scoring at Level 3 or 4 are considered proficient.

| Student Group                               | % Level 1 | % Level 2 | % Level 3 | % Level 4 |
|---------------------------------------------|-----------|-----------|-----------|-----------|
| Schoolwide                                  | 25        | 40        | 28        | 6         |
| White                                       | *         | *         | *         | *         |
| Hispanic                                    | N         | N         | N         | N         |
| Black or African American                   | 26        | 40        | 28        | 6         |
| Asian, Native Hawaiian, or Pacific Islander | N         | N         | N         | N         |
| American Indian or Alaska Native            | N         | N         | N         | N         |
| Two or More Races                           | *         | *         | *         | *         |
| Female                                      | 24        | 50        | 21        | 5         |
| Male                                        | 27        | 24        | 41        | 8         |
| Economically Disadvantaged Students         | 20        | 46        | 29        | 5         |
| Non-Economically Disadvantaged Students     | 43        | 22        | 26        | 9         |
| Students with Disabilities                  | N         | N         | N         | N         |
| Students without Disabilities               | 25        | 40        | 28        | 6         |
| English Learners                            | N         | N         | N         | N         |
| Non-English Learners                        | 25        | 40        | 28        | 6         |
| Homeless Students                           | *         | *         | *         | *         |
| Students in Foster Care                     | N         | N         | N         | N         |
| Military-Connected Students                 | N         | N         | N         | N         |
| Migrant Students                            | N         | N         | N         | N         |





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Information about participation and performance on the PSAT, SAT, and ACT exams comes directly from College Board and ACT.

### PSAT, SAT, & ACT - Participation

This table shows information about participation on the PSAT, SAT, and ACT exams. PSAT participation is the percentage of 10th and 11th graders that took the PSAT 10 or PSAT NMSQT exam in 2018-19. SAT and ACT participation rates show the percentage of 12th graders that have taken the SAT or ACT this year or in prior years.

| Participation Type                                    | School Participation Rate | State Participation Rate |
|-------------------------------------------------------|---------------------------|--------------------------|
| 10th and 11th graders taking PSAT 10/NMSQT in 2018-19 | 100.0%                    | 84.5%                    |
| 12th graders taking SAT in 2018-19 or prior years     | 91.4%                     | 72.1%                    |
| 12th graders taking ACT in 2018-19 or prior years     | *                         | 19.6%                    |

### PSAT, SAT, & ACT - Performance

This table shows how students performed on the PSAT, SAT, and ACT tests by subject area. The table includes average test scores, college readiness benchmarks, and the percentage of students that scored at or above these benchmarks. Benchmarks were defined by College Board and ACT and students that score at or above these benchmarks have a high chance of success in credit-bearing college courses.

| Participation Type                  | School Average Score | State Average Score | College Readiness Benchmarks   | School - Students Scores at or above Benchmark | State - Students Scores at or above Benchmark |
|-------------------------------------|----------------------|---------------------|--------------------------------|------------------------------------------------|-----------------------------------------------|
| PSAT 10/NMSQT - Reading and Writing | 477                  | 476                 | Grade 10: 430<br>Grade 11: 460 | 67%                                            | 61%                                           |
| PSAT 10/NMSQT - Math                | 458                  | 477                 | Grade 10: 480<br>Grade 11: 510 | 30%                                            | 43%                                           |
| SAT - Reading and Writing           | 520                  | 539                 | 480                            | 64%                                            | 70%                                           |
| SAT - Math                          | 516                  | 541                 | 530                            | 45%                                            | 53%                                           |
| ACT - Reading                       | *                    | 25                  | 22                             | *                                              | 66%                                           |
| ACT - English                       | *                    | 24                  | 18                             | *                                              | 81%                                           |
| ACT - Math                          | *                    | 24                  | 22                             | *                                              | 65%                                           |
| ACT - Science                       | *                    | 24                  | 23                             | *                                              | 57%                                           |



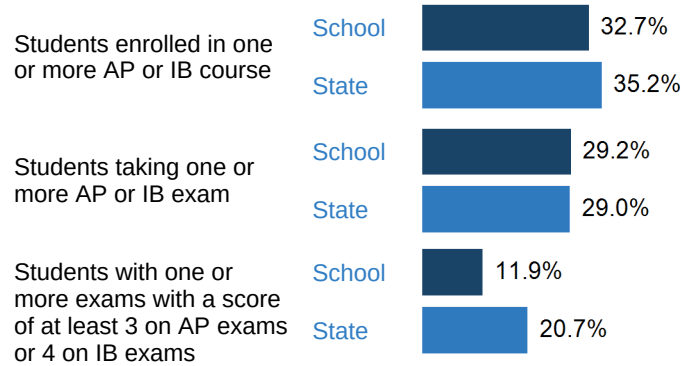
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Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. These include participating in advanced course work such as **Advanced Placement (AP)** or **International Baccalaureate (IB)** courses and exams and **dual enrollment** courses where high school students can enroll in college courses for credit.

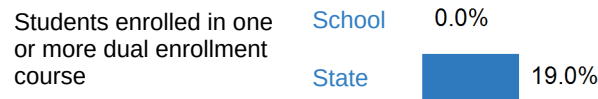
AP/IB Coursework – Participation and Performance

This chart shows the percentage of 11th and 12th graders who enrolled in one or more AP or IB courses, who took one or more AP or IB exams, and who had one or more exams with an AP score of 3 or higher or IB score of 4 or higher.



Dual Enrollment Coursework - Participation

This graph shows the percentage of 11th and 12th graders who were enrolled in at least one dual enrollment course during the school year. Dual enrollment courses allow high school students to enroll in college courses for credit prior to their high school graduation.



AP/ IB Courses Offered

This table shows the list of AP/IB Courses that were offered by the school or for which students took the corresponding AP/IB exam along with the number of students enrolled and the number of students taking the exam. Students do not need to take a course to take the exam and not all students enrolled in a course take the exam. The last two rows show the total number of exams taken and the number of exams with AP scores of 3 or higher or IB scores of 4 or higher. Students who take multiple examples are counted more than once in the last two rows.

| AP/IB Course                                                 | Students Enrolled | Students Tested |
|--------------------------------------------------------------|-------------------|-----------------|
| AP Calculus AB                                               | 15                | 15              |
| AP Chemistry                                                 | 12                | 12              |
| AP Computer Science A                                        | 12                | 0               |
| AP Computer Science Principles                               | 0                 | 12              |
| AP English Language and Composition                          | 15                | 15              |
| AP English Literature and Composition                        | 13                | 8               |
| AP Physics 1                                                 | 15                | 15              |
| AP U.S. History                                              | 21                | 20              |
| Total Exams taken                                            |                   | 97              |
| Exams with scores of at least 3 on AP exams or 4 on IB exams |                   | 26              |



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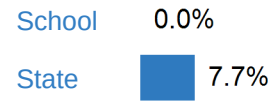
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This section contains information about participation in approved Career and Technical Education (CTE) programs and Structured Learning Experiences and students earning Industry-Valued Credentials. For more information about Career and Technical Education in New Jersey, please visit the [NJDOE's Career and Technical Education website](#).

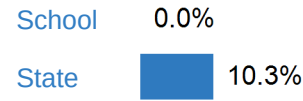
Career and Technical Education Participation

The graphs below show the percentage of students in grades 9 through 12 who were enrolled in courses in approved Career and Technical Education (CTE) programs. Students enrolled in shared-time Career and Technical Education programs in a county vocational school district are included in the percentages for both the county vocational school and their sending school.

CTE Participants  
(completed only one course in an approved CTE program)



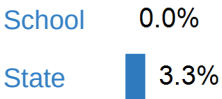
CTE Concentrators  
(completed two or more courses in a single approved CTE program and/or completed the entire CTE program)



Structured Learning Experiences Participation

The graph below shows the percentage of students in grades 9 through 12 who participated in Structured Learning Experiences during the school year. Structured Learning Experiences can include work-based learning programs, internships, apprenticeships, and service learning experiences and can be paid or unpaid.

Structured Learning Experiences





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Career and Technical Education Participation by Student Group

This table shows the percentage of students, both overall and by student group, in grades 9 through 12 who were enrolled in courses in approved Career and Technical Education (CTE) programs. CTE participants have completed only one course in an approved CTE program. CTE concentrators have completed two or more courses in a single approved CTE program and/or have completed the entire CTE program. Students enrolled in shared-time CTE programs in a county vocational school district are included in the percentages for both the county vocational school and their sending high school.

| Student Group                               | School:<br>% CTE<br>Participants | School:<br>% CTE<br>Concentrators | State:<br>% CTE<br>Participants | State:<br>% CTE<br>Concentrators |
|---------------------------------------------|----------------------------------|-----------------------------------|---------------------------------|----------------------------------|
| Schoolwide                                  | 0.0%                             | 0.0%                              | 7.7%                            | 10.3%                            |
| White                                       | *                                | *                                 | 6.1%                            | 9.6%                             |
| Hispanic                                    | 0.0%                             | 0.0%                              | 10.3%                           | 11.3%                            |
| Black or African American                   | 0.0%                             | 0.0%                              | 9.0%                            | 11.2%                            |
| Asian, Native Hawaiian, or Pacific Islander | N                                | N                                 | 5.8%                            | 9.3%                             |
| American Indian or Alaska Native            | N                                | N                                 | 10.3%                           | 12.7%                            |
| Two or More Races                           | *                                | *                                 | 6.8%                            | 12.1%                            |
| Female                                      | 0.0%                             | 0.0%                              | 7.3%                            | 10.6%                            |
| Male                                        | 0.0%                             | 0.0%                              | 8.0%                            | 10.1%                            |
| Economically Disadvantaged Students         | 0.0%                             | 0.0%                              | 10.4%                           | 11.8%                            |
| Students with Disabilities                  | 0.0%                             | 0.0%                              | 6.6%                            | 9.2%                             |
| English Learners                            | *                                | *                                 | 8.7%                            | 3.2%                             |
| Homeless Students                           | *                                | *                                 | 8.1%                            | 6.6%                             |
| Students In Foster Care                     | *                                | *                                 | 6.4%                            | 5.0%                             |
| Military-Connected Students                 | N                                | N                                 | 9.7%                            | 13.3%                            |
| Migrant Students                            | N                                | N                                 | 10.4%                           | *                                |



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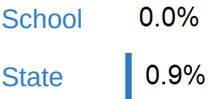
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Industry-Valued Credentials

The graph below shows the percentage of students in grades 9 through 12 who earned one or more Industry-Valued Credential during the school year.

Students Earning Industry-Valued Credentials



Industry-Valued Credentials by Career Cluster

This table shows by Career Cluster the number of students enrolled in approved Career and Technical Education programs, the number of students that earned one or more industry-valued credential, and the total number of credentials earned. Students are only enrolled in one career cluster, but they may earn credentials in multiple clusters or earn multiple credentials within one cluster. Career Clusters without approved credentials are grayed out. Career Cluster rows will be hidden if no students were enrolled and no credentials were earned. The last row provides unique counts of students enrolled and students earning one or more credentials across all clusters.

| Career Cluster       | Students Enrolled in Program | Students Earning at least one Credential | Total credentials earned |
|----------------------|------------------------------|------------------------------------------|--------------------------|
| Total (All Clusters) | 0                            | 0                                        | 0                        |



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Information about [New Jersey Student Learning Standards](#) can be found on the NJDOE website. An English course participation table is not included below because students are required to take four years of English in high school. Detailed information about students enrolled in AP/IB courses in English Language Arts and other subject areas is available in the AP/IB Courses Offered table in the College and Career Readiness Section of this report.

Mathematics - Course Participation

This table shows the number of students who were enrolled in Mathematics courses by grade and subject area. Students are counted more than once if they were enrolled in courses across multiple subject areas. The last two rows show the number of students enrolled in Advanced Placement (AP) or International Baccalaureate (IB) courses and Dual Enrollment courses by subject area. Subject areas where AP/IB courses are not offered are grayed out.

| Grade                              | Algebra I | Geometry | Algebra II | Pre-Calculus | Calculus | Statistics | Other Math |
|------------------------------------|-----------|----------|------------|--------------|----------|------------|------------|
| 6                                  | 0         | 0        | 0          | 0            | 0        | 0          | 93         |
| 7                                  | 11        | 0        | 0          | 0            | 0        | 0          | 99         |
| 8                                  | 0         | 24       | 0          | 0            | 0        | 0          | 64         |
| 9                                  | 63        | 14       | 8          | 0            | 0        | 0          | 0          |
| 10                                 | 0         | 58       | 13         | 12           | 0        | 0          | 0          |
| 11                                 | 0         | 2        | 75         | 12           | 8        | 0          | 0          |
| 12                                 | 0         | 0        | 1          | 31           | 25       | 14         | 0          |
| Total                              | 74        | 98       | 97         | 55           | 33       | 14         | 256        |
| Enrolled in AP/IB Course           |           |          |            |              | 15       | 0          | 0          |
| Enrolled in Dual Enrollment Course | 0         | 0        | 0          | 0            | 0        | 0          | 0          |

Science - Course Participation

This table shows the number of students who were enrolled in Science courses by grade and subject area. Students are counted more than once if they were enrolled in courses across multiple subject areas. The last two rows show the number of students enrolled in Advanced Placement (AP) or International Baccalaureate (IB) courses and Dual Enrollment courses by subject area. Subject areas where AP/IB courses are not offered are grayed out.

| Grade                              | Biology | Chemistry | Earth and Space Science | Environmental Science | Physics | Other Science |
|------------------------------------|---------|-----------|-------------------------|-----------------------|---------|---------------|
| 9                                  | 0       | 0         | 49                      | 0                     | 36      | 0             |
| 10                                 | 0       | 79        | 3                       | 0                     | 15      | 0             |
| 11                                 | 45      | 13        | 0                       | 0                     | 1       | 0             |
| 12                                 | 0       | 2         | 5                       | 0                     | 0       | 0             |
| Total                              | 45      | 94        | 57                      | 0                     | 52      | 0             |
| Enrolled in AP/IB Course           | 0       | 12        |                         | 0                     | 15      | 0             |
| Enrolled in Dual Enrollment Course | 0       | 0         | 0                       | 0                     | 0       | 0             |



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### Social Studies and History - Course Participation

This table shows the number of students who were enrolled in Social Studies and History courses by grade and subject area. Students are counted more than once if they were enrolled in courses across multiple subject areas. The last two rows show the number of students enrolled in Advanced Placement (AP) or International Baccalaureate (IB) courses and Dual Enrollment courses by subject area. Subject areas where AP/IB courses are not offered are grayed out.

| Grade                              | World History | US History I & II | Economics | Psychology | Sociology | Other Social Studies or History |
|------------------------------------|---------------|-------------------|-----------|------------|-----------|---------------------------------|
| 9                                  | 83            | 2                 | 0         | 0          | 0         | 0                               |
| 10                                 | 2             | 80                | 0         | 0          | 0         | 0                               |
| 11                                 | 0             | 96                | 0         | 0          | 0         | 0                               |
| 12                                 | 0             | 3                 | 0         | 0          | 0         | 0                               |
| Total                              | 85            | 181               | 0         | 0          | 0         | 0                               |
| Enrolled in AP/IB Course           | 0             | 21                | 0         | 0          |           | 0                               |
| Enrolled in Dual Enrollment Course | 0             | 0                 | 0         | 0          | 0         | 0                               |

### World Languages - Course Participation

This table shows the number of students who were enrolled in World Languages courses by grade and language. Students are counted more than once if they were enrolled in courses across multiple languages. The last three rows show the number of students enrolled in level 3 or higher courses (such as French II or IV), Advanced Placement (AP) or International Baccalaureate (IB) courses, and Dual Enrollment courses by language.

| Grade                              | Spanish | French | Italian | Latin | German | Chinese | Other Languages |
|------------------------------------|---------|--------|---------|-------|--------|---------|-----------------|
| 6                                  | 93      | 0      | 0       | 0     | 0      | 0       | 0               |
| 7                                  | 1       | 98     | 0       | 0     | 0      | 0       | 0               |
| 8                                  | 2       | 0      | 0       | 0     | 0      | 0       | 0               |
| 9                                  | 40      | 41     | 0       | 0     | 0      | 0       | 0               |
| 10                                 | 41      | 32     | 0       | 0     | 0      | 0       | 0               |
| 11                                 | 14      | 1      | 0       | 0     | 0      | 0       | 0               |
| 12                                 | N       | N      | N       | N     | N      | N       | N               |
| Total                              | 191     | 172    | 0       | 0     | 0      | 0       | 0               |
| Enrolled in AP/IB Course           | 0       | 0      | 0       | 0     | 0      | 0       | 0               |
| Enrolled in Dual Enrollment Course | 0       | 0      | 0       | 0     | 0      | 0       | 0               |
| Enrolled in Level 3 or Higher      | 6       | 0      | 0       | 0     | 0      | 0       | 0               |



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### Computer Science and Information Technology – Course Participation

This table shows the number of students who were enrolled in Computer Science and Information Technology (IT) courses by grade and subject area. Students are counted more than once if they were enrolled in courses across multiple subject areas. The last two rows show the number of students enrolled in Advanced Placement (AP) or International Baccalaureate (IB) courses and Dual Enrollment courses by subject area. Subject areas where AP/IB courses are not offered are grayed out.

| Grade                              | Computer Programming | Computing Systems | Other Computer Science | Networking | Information Systems | Other IT |
|------------------------------------|----------------------|-------------------|------------------------|------------|---------------------|----------|
| 6                                  | N                    | N                 | N                      | N          | N                   | N        |
| 7                                  | N                    | N                 | N                      | N          | N                   | N        |
| 8                                  | N                    | N                 | N                      | N          | N                   | N        |
| 9                                  | 5                    | 0                 | 0                      | 0          | 0                   | 0        |
| 10                                 | 5                    | 0                 | 0                      | 0          | 0                   | 0        |
| 11                                 | 13                   | 0                 | 0                      | 0          | 0                   | 0        |
| 12                                 | 5                    | 0                 | 0                      | 0          | 0                   | 0        |
| Total                              | 28                   | 0                 | 0                      | 0          | 0                   | 0        |
| Enrolled in AP/IB Course           | 12                   |                   | 0                      |            |                     | 0        |
| Enrolled in Dual Enrollment Course | 0                    | 0                 | 0                      | 0          | 0                   | 0        |





East Orange STEM Academy High School

(13-1210-030)

Grades Offered: 06-12

2018-2019

Report Key:

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\*\* Accountability calculations require 20 or more students

N No Data is available to display

† This indicates a table specific note,see note below table

Seal of Biliteracy

This table shows the number of Seals of Biliteracy earned by language. The New Jersey Department of Education State Seal of Biliteracy identifies graduating high school students who are able to demonstrate proficiency in English in addition to one or more languages. Students may be counted more than once if they earned Seals across more than one language. Visit the [NJDOE Seal of Biliteracy website](#) for more information.

| Language | Students Earning a Seal of Biliteracy |
|----------|---------------------------------------|
| Total    | 0                                     |



East Orange STEM Academy High School  
(13-1210-030)  
Grades Offered: 06-12  
2018-2019

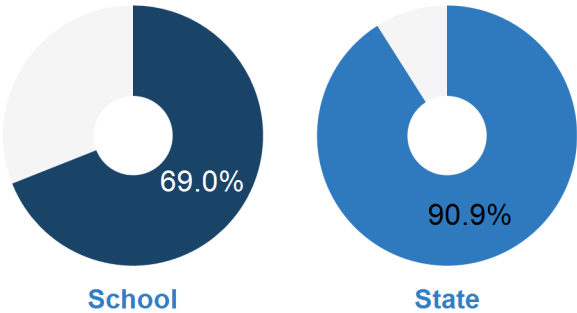
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Visual and Performing Arts – Course Participation

The first set of graphs below show the percentages of students who were enrolled in any Visual and Performing Arts classes during the school year. The graphs at the bottom of the page show the percentages of students enrolled in at least one course within each of the four arts disciplines during the school year.

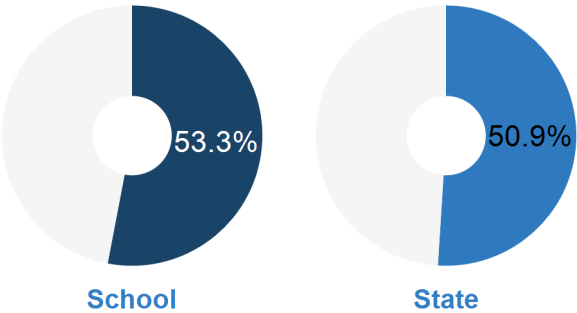
Grades 6-8:

Students enrolled in one or more **visual and performing arts** classes

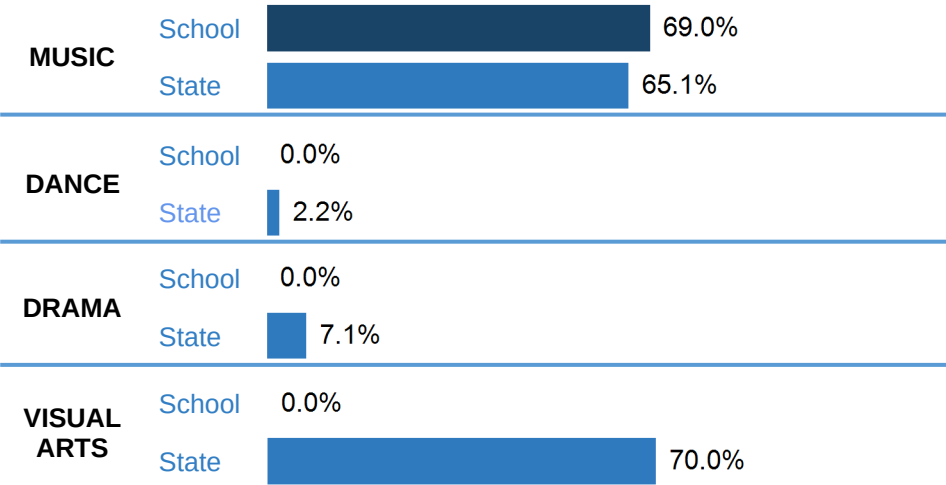


Grades 9-12:

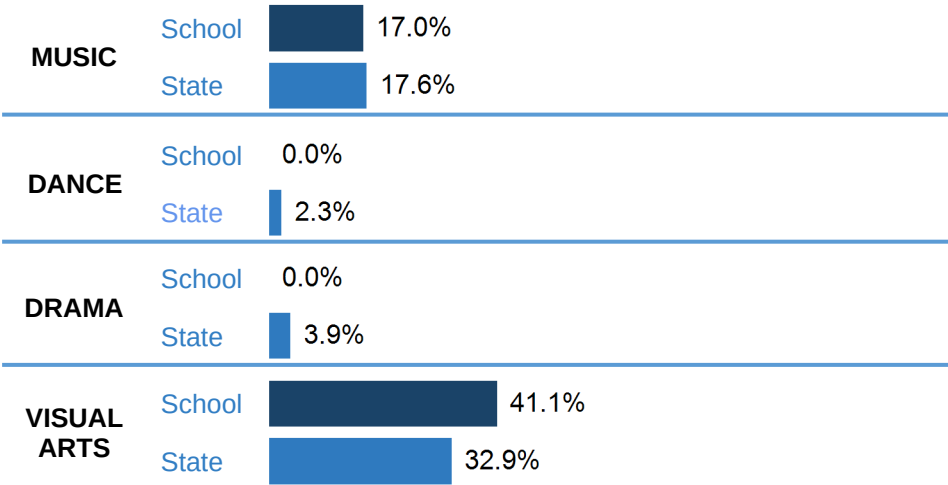
Students enrolled in one or more **visual and performing arts** classes



Students enrolled in one or more classes by discipline:



Students enrolled in one or more classes by discipline:





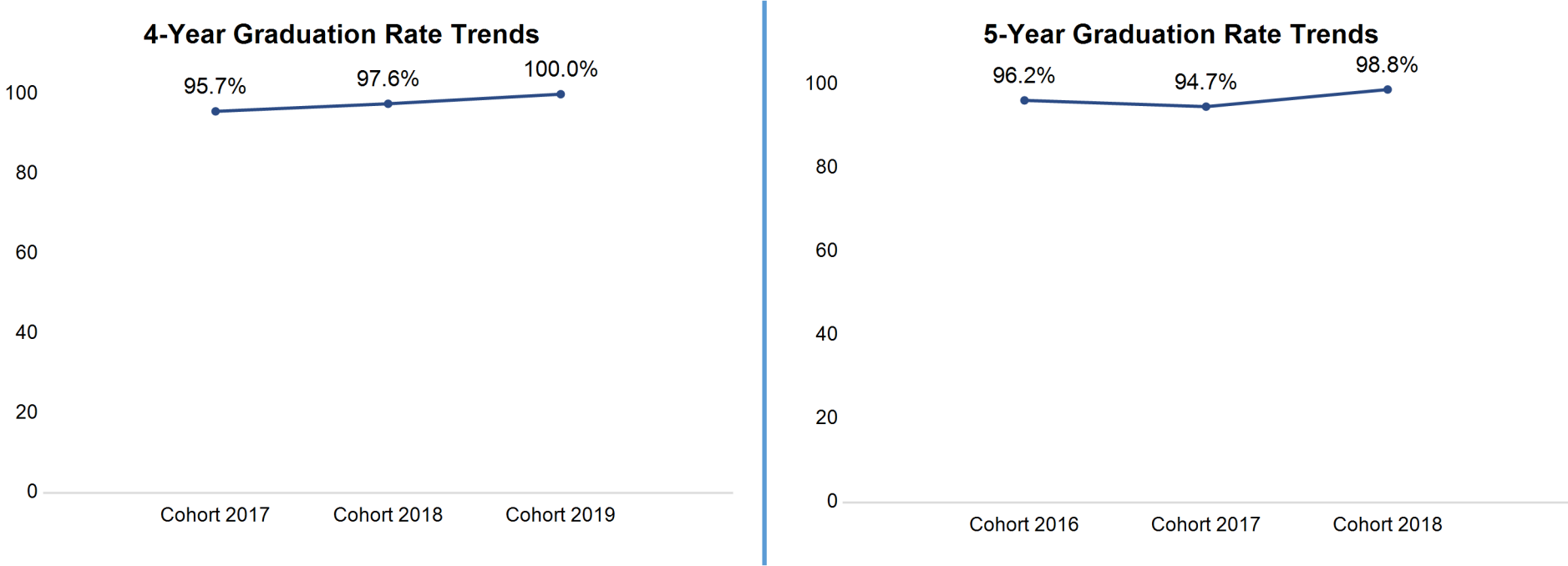
East Orange STEM Academy High School  
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Graduation rates are calculated based on the adjusted cohort graduation rate calculation. More information can be found on the [NJDOE Graduation Rate page](#).

Graduation Rate Trends and Progress

These graphs show the 4-year and 5-year adjusted cohort graduation rates for the most recent three cohorts of students. The table below shows whether annual targets were met for each cohort. Note that for accountability and annual targets, graduation data from the prior year is used, so annual target status for Cohort 2019 4-Year and Cohort 2018 5-Year are not provided.



| Performance Measure       | Cohort 2017<br>4-Year Rate | Cohort 2018<br>4-Year Rate | Cohort 2019<br>4-Year Rate | Cohort 2016<br>5-Year Rate | Cohort 2017<br>5-Year Rate | Cohort 2018<br>5-Year Rate |
|---------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| Graduation Rate           | 95.7%                      | 97.6%                      | 100.0%                     | 96.2%                      | 94.7%                      | 98.8%                      |
| Annual Target             | N                          | N                          |                            | N                          | 96.0%                      |                            |
| Met Annual Target?        | Met Goal                   | Met Goal                   |                            | Met Goal                   | Not Met                    |                            |
| Statewide Graduation Rate | 90.5%                      | 90.9%                      | 90.6%                      | 91.8%                      | 92.4%                      | 92.5%                      |



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Graduation rates are calculated based on the adjusted cohort graduation rate calculation. More information can be found on the [NJDOE Graduation Rate page](#).

### Graduation Rates

This table shows 4-year and 5-year graduation rates both overall and by student group. Annual ESSA accountability targets for the Class of 2018 4-year rate and the Class of 2017 5-year rates are included with a flag for whether the annual targets were met. Student group rows where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

| Student Group                              | School -<br>Class of<br>2019: 4 Year<br>Rate | State -<br>Class of<br>2019: 4 Year<br>Rate | School -<br>Class of<br>2018: 5 Year<br>Rate | State -<br>Class of<br>2018: 5 Year<br>Rate | Class of<br>2018: 4 Year<br>Rate | Class of<br>2018: 4 Year<br>Target | Class of<br>2018: Met<br>Target | Class of<br>2017: 5 Year<br>Rate | Class of<br>2017: 5 Year<br>Target | Class of<br>2017: Met<br>Target |
|--------------------------------------------|----------------------------------------------|---------------------------------------------|----------------------------------------------|---------------------------------------------|----------------------------------|------------------------------------|---------------------------------|----------------------------------|------------------------------------|---------------------------------|
| Schoolwide                                 | 100.0%                                       | 90.6%                                       | 98.8%                                        | 92.5%                                       | 97.6%                            | N                                  | Met Goal                        | 94.7%                            | 96.0%                              | Not Met                         |
| White                                      | *                                            | 94.9%                                       | N                                            | 95.9%                                       | N                                | N                                  | N                               | N                                | N                                  | N                               |
| Hispanic                                   | *                                            | 84.5%                                       | *                                            | 87.3%                                       | *                                | **                                 | **                              | *                                | **                                 | **                              |
| Black or African American                  | 100.0%                                       | 83.3%                                       | 98.8%                                        | 87.1%                                       | 97.6%                            | N                                  | Met Goal                        | *                                | 96.0%                              | Not Met                         |
| Asian, Native Hawaiian or Pacific Islander | *                                            | 96.9%                                       | N                                            | 97.8%                                       | N                                | N                                  | N                               | N                                | N                                  | N                               |
| American Indian or Alaska Native           | N                                            | 92.2%                                       | N                                            | 88.9%                                       | N                                | N                                  | N                               | N                                | N                                  | N                               |
| Two or More Races                          | N                                            | 91.4%                                       | *                                            | 94.2%                                       | *                                | **                                 | **                              | N                                | N                                  | N                               |
| Female                                     | 100.0%                                       | 92.8%                                       | 98.0%                                        | 94.4%                                       | 98.0%                            |                                    |                                 | 96.3%                            |                                    |                                 |
| Male                                       | 100.0%                                       | 88.5%                                       | 100.0%                                       | 90.8%                                       | 97.1%                            |                                    |                                 | 92.5%                            |                                    |                                 |
| Economically Disadvantaged Students        | 100.0%                                       | 84.0%                                       | 100.0%                                       | 87.3%                                       | 100.0%                           | N                                  | Met Goal                        | 92.4%                            | 96.0%                              | Not Met                         |
| Students with Disabilities                 | *                                            | 79.2%                                       | *                                            | 83.8%                                       | *                                | **                                 | **                              | *                                | **                                 | **                              |
| English Learners                           | N                                            | 75.4%                                       | *                                            | 80.1%                                       | *                                | **                                 | **                              | *                                | **                                 | **                              |
| Homeless Students                          | N                                            | 74.6%                                       | N                                            | 78.3%                                       | N                                |                                    |                                 | N                                |                                    |                                 |
| Students in Foster Care                    | N                                            | 57.6%                                       | N                                            | 82.5%                                       | N                                |                                    |                                 | N                                |                                    |                                 |
| Migrant Students                           | N                                            | 83.3%                                       | N                                            | 85.0%                                       | N                                |                                    |                                 | N                                |                                    |                                 |



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**Graduation Pathways**

This table shows the percentage of Cohort 2019 graduates that met high school graduation requirements through each type of graduation pathway for both English Language Arts (ELA) and Math.

| Graduation Pathway                      | ELA Graduation Pathway | Math Graduation Pathway |
|-----------------------------------------|------------------------|-------------------------|
| Statewide Assessment                    | 87.1%                  | 52.9%                   |
| Substitute Competency Test              | 10.0%                  | 42.9%                   |
| Portfolio Appeals Process               | 1.4%                   | 0.0%                    |
| Alternate Requirements specified in IEP | 1.4%                   | 4.3%                    |
| Unknown                                 | 0.0%                   | 0.0%                    |

**Dropout Rate Trends**

This table shows the percentage of students in grades 9 through 12 that dropped out during each of the past three school years.

| School Year | School Rate | State Rate |
|-------------|-------------|------------|
| 2018-2019   | 0.3%        | 1.2%       |
| 2017-2018   | 0.6%        | 1.2%       |
| 2016-2017   | 0.6%        | 1.1%       |



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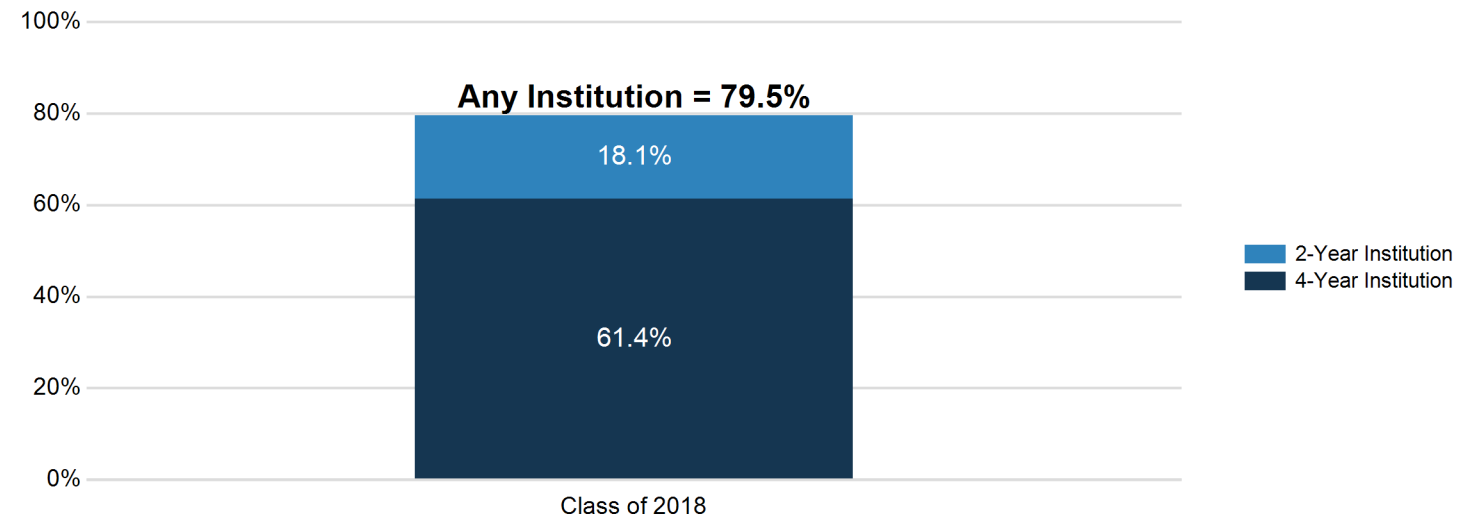
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Information about students enrolling in colleges and universities after graduation is collected from the National Student Clearinghouse, which collects data from at least 95% of higher education institutions nationwide.

**Postsecondary Enrollment Rate Summary**

The graphs and tables below show the percentage of graduates that have enrolled in 2-year and 4-year institutions within 16 months of graduating from high school.

**Postsecondary Enrollment 16 months after Graduation**



| Performance Measure                         | Class of 2018 |
|---------------------------------------------|---------------|
| % Enrolled in 2-Year Institution            | 18.1%         |
| % Enrolled in 4-Year Institution            | 61.4%         |
| % Enrolled in Any Postsecondary Institution | 79.5%         |



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Postsecondary Enrollment Rates: Fall

This table shows information about Class of 2019 high school graduates enrolled in postsecondary institutions by the fall of 2019. The first column shows the percentage of graduates enrolled in any postsecondary institution, and the next two columns show the percentage of those enrolled students that were enrolled in 2-year and 4-year institutions.

Postsecondary Enrollment Rates: 16 month

This table shows information about Class of 2018 high school graduates enrolled in postsecondary institutions by the fall of 2019. The first column shows the percentage of graduates enrolled in any postsecondary institution, and the following sets of columns show the percentage of those enrolled students that were enrolled in 2-year and 4-year institutions, public or private institutions, and in-state and out-of-state institutions.

| Student Group                               | % Enrolled in Any Institution | % Enrolled in 2-Year Institution | % Enrolled in 4-Year Institution |
|---------------------------------------------|-------------------------------|----------------------------------|----------------------------------|
| Statewide                                   | 72%                           | 28.7%                            | 71.3%                            |
| Schoolwide                                  | 72.9%                         | 5.9%                             | 94.1%                            |
| White                                       | *                             | *                                | *                                |
| Hispanic                                    | *                             | *                                | *                                |
| Black or African American                   | 73%                           | 6.5%                             | 93.5%                            |
| Asian, Native Hawaiian, or Pacific Islander | N                             | N                                | N                                |
| American Indian or Alaska Native            | N                             | N                                | N                                |
| Two or More Races                           | N                             | N                                | N                                |
| Economically Disadvantaged Students         | 74.6%                         | 6.8%                             | 93.2%                            |
| Students with Disabilities                  | *                             | *                                | *                                |
| English Learners                            | N                             | N                                | N                                |

| Student Group                               | % Enrolled in Any Institution | % Enrolled in 2-Year Institution | % Enrolled in 4-Year Institution | % Enrolled in Public Institution | % Enrolled in Private Institution | % Enrolled in In-State Institution | % Enrolled in Out-of-State Institution |
|---------------------------------------------|-------------------------------|----------------------------------|----------------------------------|----------------------------------|-----------------------------------|------------------------------------|----------------------------------------|
| Statewide                                   | 77.8%                         | 30.9%                            | 69.1%                            | 72.9%                            | 27.1%                             | 65.5%                              | 34.5%                                  |
| Schoolwide                                  | 79.5%                         | 22.7%                            | 77.3%                            | 68.2%                            | 31.8%                             | 83.3%                              | 16.7%                                  |
| White                                       | N                             | N                                | N                                | N                                | N                                 | N                                  | N                                      |
| Hispanic                                    | *                             | *                                | *                                | *                                | *                                 | *                                  | *                                      |
| Black or African American                   | *                             | *                                | *                                | *                                | *                                 | *                                  | *                                      |
| Asian, Native Hawaiian, or Pacific Islander | N                             | N                                | N                                | N                                | N                                 | N                                  | N                                      |
| American Indian or Alaska Native            | N                             | N                                | N                                | N                                | N                                 | N                                  | N                                      |
| Two or More Races                           | N                             | N                                | N                                | N                                | N                                 | N                                  | N                                      |
| Economically Disadvantaged Students         | 81.4%                         | 21.1%                            | 78.9%                            | 66.7%                            | 33.3%                             | 82.5%                              | 17.5%                                  |
| Students with Disabilities                  | *                             | *                                | *                                | *                                | *                                 | *                                  | *                                      |
| English Learners                            | *                             | *                                | *                                | *                                | *                                 | *                                  | *                                      |



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Student absences provide important information about a school's culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations. Students with fewer than 45 days in membership are excluded from attendance calculations.

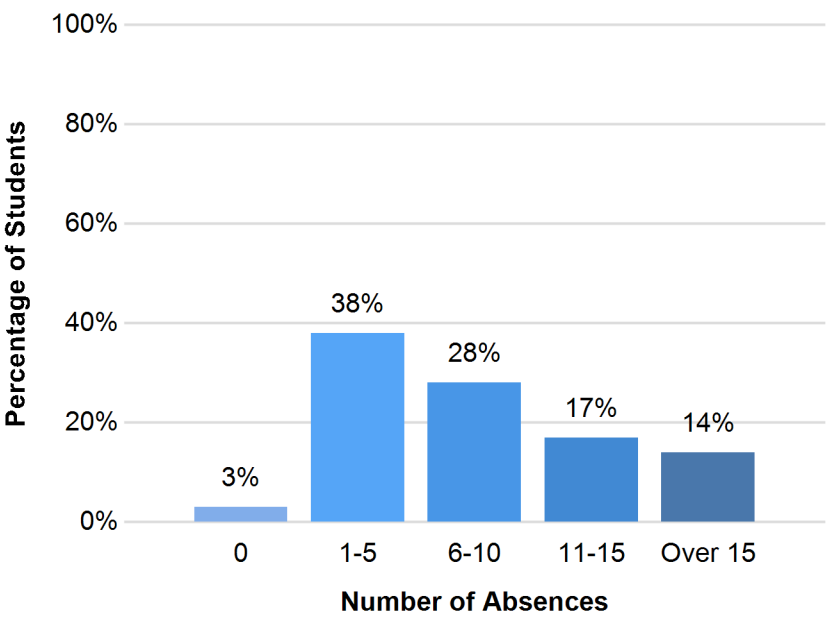
Chronic Absenteeism

This table shows the number and percentage of students in grades K-12 both overall and by student group who were chronically absent during the school year. The last two columns show the chronic absenteeism state average for students in the grades offered and whether the rate for each student group was above the state average (“Not Met”) or less than or equal to the state average (“Met”).

| Student Group                       | Number of Students Chronically Absent | Percent of Students Chronically Absent | State Average | Met State Average? |
|-------------------------------------|---------------------------------------|----------------------------------------|---------------|--------------------|
| Schoolwide                          | 52                                    | 8.4                                    | 12.0          | Met                |
| White                               | *                                     | *                                      | **            | **                 |
| Hispanic                            | 3                                     | 9.1                                    | 12.0          | Met                |
| Black or African American           | 48                                    | 8.3                                    | 12.0          | Met                |
| Asian, Native Hawaiian, or Pacific  | N                                     | N                                      | N             | N                  |
| American Indian or Alaska Native    | N                                     | N                                      | N             | N                  |
| Two or More Races                   | *                                     | *                                      | **            | **                 |
| Female                              | 38                                    | 10.8                                   |               |                    |
| Male                                | 14                                    | 5.3                                    |               |                    |
| Economically Disadvantaged Students | 43                                    | 8.8                                    | 12.0          | Met                |
| Students with Disabilities          | 3                                     | 15.0                                   | 12.0          | Not Met            |
| English Learners                    | *                                     | *                                      | **            | **                 |
| Homeless Students                   | *                                     | *                                      |               |                    |
| Students in Foster Care             | *                                     | *                                      |               |                    |
| Military-Connected Students         | N                                     | N                                      |               |                    |
| Migrant Students                    | N                                     | N                                      |               |                    |

Days Absent

This graph shows the percentage of K-12 students by the number of days they were absent during the school year.







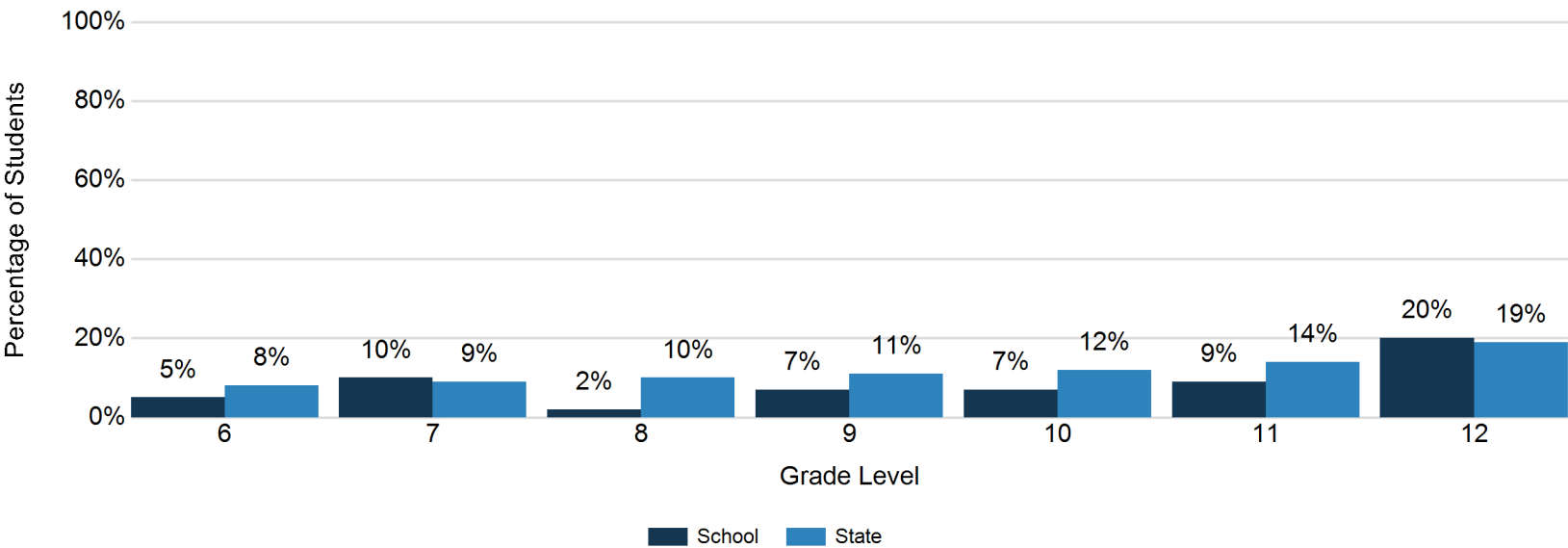
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Chronic Absenteeism by Grade

This graph shows the percentage of students by grade level who were chronically absent during the school year.





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The New Jersey Department of Education migrated to a new reporting system, the Student Safety Data System (SSDS), starting in 2017-18, which includes improved definitions, new reporting fields, and updated guidance for reporting incidents. Comparing current data to data from 2016-17 and earlier could lead to inaccurate conclusions in many reporting categories.

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents row provides an unduplicated count of incidents. The last row shows the rate of incidents for every 100 students enrolled.

| Incident Type                            | Number of Incidents |
|------------------------------------------|---------------------|
| Violence                                 | 0                   |
| Weapons                                  | 0                   |
| Vandalism                                | 0                   |
| Substances                               | 0                   |
| Harassment, Intimidation, Bullying (HIB) | 0                   |
| Total Unique Incidents                   | 0                   |
| Incidents Per 100 Students Enrolled      | 0.00                |

Harassment, Intimidation, and Bullying (HIB) Investigations

This table shows, by the nature of the incident, the number of alleged and confirmed Harassment, Intimidation, and Bullying (HIB) investigations. The nature of an incident is based on the protected categories listed below, and the nature of a single HIB investigation may include multiple categories. All confirmed incidents must have an identified nature.

| HIB Nature (Protected Category) | HIB Alleged | HIB Confirmed | Total HIB Investigations |
|---------------------------------|-------------|---------------|--------------------------|
| Race                            | N           | N             | N                        |
| Religion                        | N           | N             | N                        |
| Ancestry                        | N           | N             | N                        |
| Gender                          | N           | N             | N                        |
| Sexual Orientation              | N           | N             | N                        |
| Disability                      | N           | N             | N                        |
| Other                           | N           | N             | N                        |
| No Identified Nature            | N           |               | N                        |

Police Notifications

This table shows, by incident type, the number of cases where an incident led to police notification.

| Incident Type                            | Incidents Reported to Police |
|------------------------------------------|------------------------------|
| Violence                                 | 0                            |
| Weapons                                  | 0                            |
| Vandalism                                | 0                            |
| Substances                               | 0                            |
| Harassment, Intimidation, Bullying (HIB) | 0                            |
| Other Incidents Leading to Removal       | 1                            |

Student Disciplinary Removals

The first table shows, by removal type, the number and percentage of students who received disciplinary removals during the school year. Removal types include students receiving one or more in-school suspensions, one or more out-of-school suspensions, one or more suspension of any type, removal to another school or other educational program, expulsion with no further educational services, or arrest. The second table shows the total number of days missed due to out-of-school suspension for all students during the school year.

| Removal Type                       | Number of Students | Percent of Students |
|------------------------------------|--------------------|---------------------|
| In-School Suspensions              | *                  | *                   |
| Out-of-School Suspensions          | *                  | *                   |
| Any Suspension                     | *                  | *                   |
| Removal to other education program | *                  | *                   |
| Expulsion                          | 0                  | 0.0%                |
| Arrest                             | *                  | *                   |

| School Days Missed due to Out-of-School Suspensions |
|-----------------------------------------------------|
| 34                                                  |



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### School Day

This table shows the start and end times and length of school day for a typical student at this school. Instructional time is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher. Full time students attend this school for more than half of the school day and shared-time students attend the school for half of the school day or less.

| Category                         | School          |
|----------------------------------|-----------------|
| Typical Start Time               | 8:00 AM         |
| Typical End Time                 | 2:25 PM         |
| Length of School Day             | 6 Hrs 25 Mins   |
| Full Time - Instructional Time   | 5 Hrs 45 Mins   |
| Shared Time - Instructional Time | 5 Hrs. 45 Mins. |

### Device Ratios

This table shows the student to device ratio, which is the number of students in tested grades 3 through 10 per device. Devices are computers such as tablets, iPads, laptops and Chromebooks. The count includes only devices that meet nationally recommended specifications for digital learning in grades 3 through 10. This information comes from the elective NJTRAx survey, therefore data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device policy may appear to have a very low Student to Device ratio due to this policy decision.

| School Year | Student to Device Ratio |
|-------------|-------------------------|
| 2018-19     | 1.6:1                   |



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**Key terms for staff data:**

**Faculty:** All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

**Teachers:** All classroom teachers

**Administrators:** Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

**Teachers – Experience**

This table shows information about the experience of teachers assigned to this school and across the state. No teachers in New Jersey are teaching under emergency or provisional credentials as defined the United States Department of Education.

| Category                                                               | Teachers in School | Teachers in State |
|------------------------------------------------------------------------|--------------------|-------------------|
| Total Number of teachers                                               | 52                 | 118,214           |
| Average years experience in public schools                             | 15.0               | 12.1              |
| Average years experience in district                                   | 12.7               | 10.8              |
| Percentage of Teachers with 4 or more years experience in the district | 94.2%              | 75.3%             |

**Administrators – Experience (District Level)**

This table shows information about the experience of administrators assigned to this district and across the state.

| Category                                                                     | Admin. in District | Admin. in State |
|------------------------------------------------------------------------------|--------------------|-----------------|
| Total Number of administrators                                               | 65                 | 9,530           |
| Average years experience in public schools                                   | 22.0               | 16.0            |
| Average years experience in district                                         | 19.2               | 12.0            |
| Percentage of Administrators with 4 or more years experience in the district | 89.2%              | 76.9%           |

**Student and Staff Ratios**

This table shows ratios of students and staff members in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

| Ratio                                    | School Ratio | District Ratio |
|------------------------------------------|--------------|----------------|
| Students to Teachers                     | 12:1         | 12:1           |
| Students to Administrators               | 206:1        | 153:1          |
| Teachers to Administrators               | 17:1         | 12:1           |
| Students to Librarians/Media Specialists |              | 1653:1         |
| Students to Nurses                       |              | 381:1          |
| Students to Counselors                   |              | 320:1          |
| Students to Child Study Team Members     |              | 155:1          |



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**Teachers:** All classroom teachers  
**Administrators:** Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers and Administrators – Demographics

This table compares the percentage of students, teachers, and administrators by gender and by racial and ethnic group.

| Category                            | Students in School | Teachers in School | Administrators in School | Students in State | Teachers in State | Administrators in State |
|-------------------------------------|--------------------|--------------------|--------------------------|-------------------|-------------------|-------------------------|
| Female                              | 57.4%              | 63.5%              | 33.3%                    | 48.4%             | 77.1%             | 54.9%                   |
| Male                                | 42.6%              | 36.5%              | 66.7%                    | 51.6%             | 22.9%             | 45.1%                   |
| White                               | 0.6%               | 48.1%              | 66.7%                    | 42.4%             | 83.6%             | 77.4%                   |
| Hispanic                            | 5.2%               | 7.7%               | 0.0%                     | 29.9%             | 7.3%              | 7.2%                    |
| Black or African American           | 93.7%              | 40.4%              | 33.3%                    | 15.0%             | 6.6%              | 13.9%                   |
| Asian                               | 0.0%               | 3.8%               | 0.0%                     | 10.2%             | 2.0%              | 1.1%                    |
| American Indian or Alaska Native    | 0.0%               | 0.0%               | 0.0%                     | 0.1%              | 0.1%              | 0.1%                    |
| Native Hawaiian or Pacific Islander | 0.0%               | 0.0%               | 0.0%                     | 0.2%              | 0.1%              | 0.1%                    |
| Two or More Races                   | 0.5%               | 0.0%               | 0.0%                     | 2.1%              | 0.2%              | 0.2%                    |



East Orange STEM Academy High School  
(13-1210-030)  
Grades Offered: 06-12  
2018-2019

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**N** No Data is available to display  
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Key terms for staff data:

**Faculty:** All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

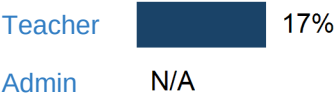
**Teachers:** All classroom teachers

**Administrators:** Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by teachers and administrators. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

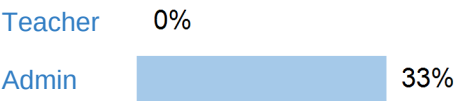
Bachelor’s Degree



Master’s Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to this district in 2017-18 that were still assigned to this district in 2018-19. Staff who were not retained may have changed districts or no longer work for the state (including retirements).

| Job Type                                      | District | State |
|-----------------------------------------------|----------|-------|
| 2017-18 Teachers: Same district 2018-19       | 92.2%    | 90.5% |
| 2017-18 Administrators: Same district 2018-19 | 86.8%    | 87.9% |

Faculty Attendance

This table shows the percentage of days that faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

| School Year | % Days Present |
|-------------|----------------|
| 2018-19     | 93.0%          |



**East Orange STEM Academy High School**  
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Per-Pupil Expenditures by Source

The link below produces a table summarizing the most recently available expenses for regular and special education students taught at schools in the district. The amounts shown include expenditures for instruction, support services, administration, operations and maintenance, and extra-curricular activities.

For more information regarding this table please refer to the guidance for school level reporting, which is available on the [NJDOE webpage ESSA School Level Reporting Information](#). More in-depth information about district and charter school spending can be found in the [User Friendly Budget](#) and the [Comprehensive Annual Financial Report \(CAFR\) and Auditor Management Reports \(AMRs\)](#).

*Please be aware that the total district expenditures represented in these reports are taken from audited district financial data, but the subsequent allocation of these resources to specific schools is not audited or otherwise verified by the New Jersey Department of Education. If you have specific questions about the assignment (or lack of assignment) of school-level amounts, please contact the district for additional information.*

[Link to District Summary of 2018-19 School-Level Per Pupil Expenditures by Source.](#)

An option to [download all school-level summaries by district](#) in one spreadsheet is also available. However, because districts have flexibility in how certain costs are allocated to individual schools, school-level costs should not be compared between schools in different districts.



**East Orange STEM Academy High School**  
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2018-2019

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New Jersey's school accountability system identifies schools that are in need of comprehensive and targeted support as required by the Every Student Succeeds Act (ESSA).

Every three years (last identification in 2019, next identification in 2022), NJDOE will identify schools in the following three federal categories:

**Comprehensive Support and Improvement - Overall Low Performing:** Schools with a summative score in the bottom 5% of Title I schools.

**Comprehensive Support and Improvement - Low Graduation Rate:** High schools with a four-year graduation rate of 67% or less

**Targeted Support and Improvement - Low Performing Student Group:** Schools with one or more student group with a summative score that would be in the bottom 5% of Title I schools

Annually, NJDOE will identify schools in the following federal category:

**Targeted Support and Improvement - Consistently Underperforming Student Group:** Schools with one or more students group that missed annual targets or standards for all indicators for two years in a row

For more information about New Jersey's accountability system, how indicator and summative scores were calculated, and how federal accountability status is determined, see these [accountability resources](#).

### ESSA Accountability Status

The table below provides the school's federal school status for the 2020-21 school year, the category (or reason) for identification, the year the school is eligible to exit status, and, if applicable, the student groups identified for support.

|                                                                   |               |
|-------------------------------------------------------------------|---------------|
| Status for 2020-21 School Year                                    | Not in Status |
| Category of Identification                                        | n/a           |
| Year Eligible to Exit Status                                      | n/a           |
| Student Group Status: White                                       |               |
| Student Group Status: Hispanic                                    |               |
| Student Group Status: Black or African American                   |               |
| Student Group Status: Asian, Native Hawaiian, or Pacific Islander |               |
| Student Group Status: American Indian or Alaska Native            |               |
| Student Group Status: Two or More Races                           |               |
| Student Group Status: Economically Disadvantaged Students         |               |
| Student Group Status: Students with Disabilities                  |               |
| Student Group Status: English Learners                            |               |

† This flag is used if a school is identified for Comprehensive Support and Improvement, but one or more student groups met criteria for Targeted Support and Improvement.





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**Targeted Support and Improvement - Low Performing Student Group:** Schools with one or more student group with a summative score that would be in the bottom 5% of Title I schools  
Annually, NJDOE will identify schools in the following federal category:  
**Targeted Support and Improvement - Consistently Underperforming Student Group:** Schools with one or more students group that missed annual targets or standards for all indicators for two years in a row

For more information about New Jersey's accountability system, how indicator and summative scores were calculated, and how federal accountability status is determined, see these [accountability resources](#).

ESSA Accountability Progress

The table below shows performance on each of New Jersey's ESSA accountability indicators for the last three years. ELA and Math Proficiency represent the percentage of students that met or exceeded expectations on statewide assessments (NJSLA/PARCC or DLM). ELA and Math Growth represent the median student growth percentile. Four- and five-year graduation rates represent the adjusted cohort graduation rates. Progress toward English Language Proficiency, which was first available in 2017-18, shows the percentage of English Learners that demonstrated the expected amount of growth on the ACCESS for ELLs 2.0 Assessment for English Language proficiency. Chronic absenteeism represents the percentage of students that were absent for 10% or more of the days enrolled during the school year.

| ESSA Accountability Indicator                | 2016-17 | 2017-18 | 2018-19 |
|----------------------------------------------|---------|---------|---------|
| ELA Proficiency                              | 65.1%   | 75.9%   | 83.3%   |
| Math Proficiency                             | 28.2%   | 33.9%   | 31.8%   |
| ELA Growth                                   | 52      | 40      | 60      |
| Math Growth                                  | 39      | 29      | 34      |
| 4-Year Graduation Rate†                      | 95.7%   | 97.6%   | 100.0%  |
| 5-Year Graduation Rate†                      | 96.2%   | 94.7%   | 98.8%   |
| Progress toward English Language Proficiency |         | N       | N       |
| Chronic Absenteeism                          | 9.8%    | 11.0%   | 8.4%    |

† This table shows 2018-19 graduation data for reference, but 2017-18 graduation data is used for accountability calculations for 2018-19.



East Orange STEM Academy High School

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New Jersey's school accountability system identifies schools that are in need of comprehensive and targeted support as required by the Every Student Succeeds Act (ESSA).

Every three years (last identification in 2019, next identification in 2022), NJDOE will identify schools in the following three federal categories:

Comprehensive Support and Improvement - Overall Low Performing:

Comprehensive Support and Improvement - Low Graduation Rate:

Targeted Support and Improvement - Low Performing Student Group:

Annually, NJDOE will identify schools in the following federal category:

Targeted Support and Improvement - Consistently Underperforming Student Group:

For more information about New Jersey’s accountability system, how indicator and summative scores were calculated, and how federal accountability status is determined, see these [accountability resources](#).

Accountability Indicator Scores and Summative Ratings - 2018-19 School Year

New Jersey developed a school accountability system as required by the Every Student Succeeds Act (ESSA) to identify schools that are in need of Comprehensive Support and Improvement every three years. During the three-year federal status period, schools receive additional resources and support. NJDOE will next identify schools for Comprehensive Support and Improvement in 2022.

This year accountability indicator scores and summative ratings are not used to identify schools for Comprehensive Support and Improvement, so these data are not included in the School Performance Reports. Review the previous two pages to see a school's current status, in the ESSA Accountability Status table, and to monitor a school's school progress on each accountability indicator over the last three years using the new ESSA Accountability Progress table.



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Accountability Summary by Student Group - 2018-19 School Year

This table shows whether student groups in this school met annual ESSA accountability targets and standards for each indicator. Annual targets for proficiency and graduation rate were set based on a school or student group’s performance in 2015-16 or the first year data was available. The standard for student growth is a median student growth percentile of 40-59.5. The target for chronic absenteeism is the statewide chronic absenteeism rate based on students enrolled in the grades served by the school. For more details on accountability targets, see these [accountability resources](#).

The accountability system will not be used to identify schools for Targeted Support and Improvement– Low Performing Student Group for 2018-19, so student group summative scores are not included in this table this year.

| Student Group                               | ELA Proficiency: Met Annual Target | Math Proficiency: Met Annual Target | 4-Year Graduation Rate: Met Annual Target | 5-Year Graduation Rate: Met Annual Target | ELA Student Growth: Met Standard | Math Student Growth: Met Standard | Progress Towards English Language Proficiency: Met Annual Target | Chronic Absenteeism: Met State Average | Requires Targeted Support: Consistently Underperforming Student Group - 2017-18 |
|---------------------------------------------|------------------------------------|-------------------------------------|-------------------------------------------|-------------------------------------------|----------------------------------|-----------------------------------|------------------------------------------------------------------|----------------------------------------|---------------------------------------------------------------------------------|
| Schoolwide                                  | Met Goal                           | Not Met                             | Met Goal                                  | Not Met                                   | Met Standard                     | Not Met                           | N                                                                | Met                                    | No                                                                              |
| White                                       | **                                 | **                                  | **                                        | **                                        | **                               | **                                | n/a                                                              | **                                     | No                                                                              |
| Hispanic                                    | Met Goal                           | Not Met                             | **                                        | **                                        | **                               | **                                | n/a                                                              | Met                                    | No                                                                              |
| Black or African American                   | Met Goal                           | Not Met                             | Met Goal                                  | Not Met                                   | Exceeds Standard                 | Not Met                           | n/a                                                              | Met                                    | No                                                                              |
| Asian, Native Hawaiian, or Pacific Islander | **                                 | **                                  | **                                        | **                                        | **                               | **                                | n/a                                                              | **                                     | No                                                                              |
| American Indian or Alaska Native            | **                                 | **                                  | **                                        | **                                        | **                               | **                                | n/a                                                              | **                                     | No                                                                              |
| Two or More Races                           | **                                 | **                                  | **                                        | **                                        | **                               | **                                | n/a                                                              | **                                     | No                                                                              |
| Economically Disadvantaged Students         | Met Goal                           | Not Met                             | Met Goal                                  | Not Met                                   | Exceeds Standard                 | Not Met                           | n/a                                                              | Met                                    | No                                                                              |
| Students with Disabilities                  | **                                 | **                                  | **                                        | **                                        | **                               | **                                | n/a                                                              | Not Met                                | No                                                                              |
| English Learners                            | **                                 | **                                  | **                                        | **                                        | **                               | **                                | **                                                               | **                                     | No                                                                              |

† Target was met within a confidence interval (Proficiency) or within one standard deviation (Progress to English Language Proficiency).



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 2018-2019

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## School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact the school or district directly.

|                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|---------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <p>Highlights:</p>                             | <ul style="list-style-type: none"> <li>The Art classes have painted murals throughout the school building. Hydroponics Lab/Calsroom</li> <li>State of the Arts HS/MS Labs installed. TV Production Studio</li> <li>Newly implemented Zspace labs featuring augmented and virtual reality that create life-like learning experiences-across all content areas.</li> </ul>                                                                                                                                                                            |
|  <p>Mission, Vision, Theme:</p>                | <p>Mission: The East Orange STEM Academy's mission is learning locally, achieving globally. Vision: The East Orange STEM Academy vision is to personalize the educational experience of our students by developing critical thinking and problem-solving skills through project based learning. We will redefine and transform the way students learn and communicate in the 21st century by promoting innovation, creativity and collaboration within the school, community and society through local and global college and career readiness.</p> |
|  <p>Awards, Recognition, Accomplishments:</p> | <p>Students have opportunities to take Advanced Placement in the following areas: AP Government, AP Statistics and Calculus, Cyber Robots Coding Competition held at New Jersey Institute of Technology. We were recognized as one of the schools in the State of New with the highest test NJSLA scores; 18th out of 350 schools, out performed State in Language Arts. Received: NJ State Grant, AP Computer Science/NJSLA and \$5,000 Grant for STEM Resources.</p>                                                                              |



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|                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|---------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <p>Courses, Curriculum, Instruction:</p> | <p>Students have opportunities to take Advanced Placement in the following areas: AP Government, AP Statistics and Calculus, Chemistry, Physics, Biology and Computer Science. All teachers have extra support schedules and assist students before and after school. Homework is assigned by all teachers a minimum of three days per week. All textbooks have electronic options.</p>                                                                     |
|  <p>Sports and Athletics:</p>            | <p>Sports Offered: Baseball (Boys), Basketball (Boys &amp; Girls), Cheerleading (Girls), Cross Country (Boys &amp; Girls), Diving (Boys &amp; Girls), Football (Boys), Soccer (Boys &amp; Girls), Softball (Girls), Tennis (Girls), Track and Field - Spring (Boys &amp; Girls), Track and Field - Winter (Boys &amp; Girls), Volleyball (Boys &amp; Girls), Wrestling (Boys)</p>                                                                           |
|  <p>Clubs and Activities:</p>           | <p>Photograph Club, Black History Club, Student Council, Model Congress Jr. National Society of Black Engineers Club, National Junior Honor Society, Robotics Club (FRC Team 5310), Technology Student's Association Chapter 3069, National Honor Society Co-Advisors Debate Club, Yearbook Club, Computer/Gamers' Club, Senior Class Advisor, Junior Class Advisor, Freshman/Sophomore, Chess Club, Hydroponics Club, Girls Who Code, School Treasurer</p> |



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|                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|--------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <div>  <div>Before and After School Programs:</div> </div> | STEM After-School Enrichment Program. SFOE - Strengthening Families of Essex After-School Program.                                                                                                                                                                                                                                                                                                                                                                                        |
| <div>  <div>Staff and Professional Learning:</div> </div>  | The district has five 1/2 day and one full day professional development as part of the district calendar. The teachers engage in a variety of PD opportunities including but not limited to NJDOE sponsored PD, professional conferences, graduate coursework,and content area professional development to improve instructional practice and pedagogy. STEM staff members present at national conferences in the area of Science, Technology and Engineering throughout the school year. |
| <div>  <div>Postsecondary Information:</div> </div>      | Medical Allied Health-Student can receive 3 college credits upon completion of the program.                                                                                                                                                                                                                                                                                                                                                                                               |



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|                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                              |
|-----------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <p>Student Supports and Services:</p>      | <p>All teachers have extra help schedules and tutoring. There are inclusion students in our school and two self –contained Autistic classes. East Orange STEM Academy has an Intervention and Referral Services Team. There is on-site counseling. During the 2018-2019 school year we will implement positive discipline and mindfulness. Algebra Intervention Program.</p> |
|  <p>Student Health and Wellness:</p>       | <p>The breakfast program and afterschool snack program runs throughout the school year. Physical education is offered to students year round. Students participate in mindfulness activities daily.</p>                                                                                                                                                                      |
|  <p>Parent and Community Involvement:</p> | <p>The school has an active PTA that meets monthly and organizes activities and fundraisers for students and parents.</p>                                                                                                                                                                                                                                                    |



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|                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <div>Technology and STEM:</div> | <p>                             The school is equipped with SMART technology in every classroom and we currently are operating on a 2:1 student to device ration. Students use laptops and chrome books throughout the school day and each teacher use "GOOGLE "platforms for class assignments and instruction. We communicate with parents via our school website, Facebook, our school marquis, school messenger phone system and US mail. STEM Academy has a maker lab that hosts 3D printing, Lego Mindstorms, Lego EZ3, and Tetrix. STEM Academy is proud to offer Advanced Placement Computer Programming where students can receive college credit.                         </p> |
|------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|





**Edward T. Bowser, Sr. School of Excellence**  
(13-1210-050)  
Grades Offered: PK-05  
2018-2019

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**How to use this report:**

- **Learn more** about this school by exploring all sections of this report
- **Start conversations** with school community members and ask questions
- **Engage** with your school communities to identify where schools are doing well and where they can improve

**Navigating through the reports:**

- Save or print this report by clicking the disk icon at the top of the page to download a PDF
- Search for specific text or words in the report by using the search box at the top left of the page
- Use the menu bar along the top of the page or the table of contents on the left of the page to move between sections of the report
- Click the Next and Previous buttons at the bottom of the page or the arrows at the top left of the screen to move between pages of the report

**Other Resources:**

- Review the [Summary Report](#) or the [district-level report](#) for this school
- Read the [Reference Guide](#), [Frequently Asked Questions](#), or [Data Privacy Rules](#) for more detailed information about the data in the report
- [Download the data](#) in the reports for all schools in the state
- Provide feedback on the reports by taking our [feedback survey](#)
- Contact us at [reportcard@doe.nj.gov](mailto:reportcard@doe.nj.gov) with any questions about the reports

**Notes from the New Jersey Department of Education:**



**Edward T. Bowser, Sr. School of Excellence**  
(13-1210-050)  
Grades Offered: PK-05  
2018-2019

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### School Contact Information

This table contains contact information including principal name, address, phone number, email address, and social media information, if provided.

| Type           | Contact Information                                                                               |
|----------------|---------------------------------------------------------------------------------------------------|
| County         | Essex                                                                                             |
| District       | East Orange School District                                                                       |
| Principal Name | Mr. Brian Heaphy                                                                                  |
| Address        | 180 Lincoln Street EAST ORANGE, NJ 07017-2503                                                     |
| Phone Number   | 973-414-4170                                                                                      |
| Email Address  | <a href="mailto:b.heaphy@eastorange.k12.nj.us">b.heaphy@eastorange.k12.nj.us</a>                  |
| Website        | <a href="http://bowser.eastorange.schoolfusion.us/">http://bowser.eastorange.schoolfusion.us/</a> |



Edward T. Bowser, Sr. School of Excellence

(13-1210-050)

Grades Offered: PK-05

2018-2019

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Enrollment data reflects enrollment reported at the end of the school year and only includes students attending the school. Students that attend programs at other schools or outside of the district are not included in enrollment counts and percentages.

Enrollment Trends by Grade

Enrollment Trends by Student Group

Enrollment by Racial and Ethnic Group

This table shows the number of students enrolled by grade for the past three school years. Any students enrolled outside of the grades offered will be included in the total enrollment.

| Grade | 2016-17 | 2017-18 | 2018-19 |
|-------|---------|---------|---------|
| PK    | 62      | 75      | 82      |
| KG    | 74      | 83      | 82      |
| 1     | 92      | 90      | 93      |
| 2     | 96      | 105     | 79      |
| 3     | 82      | 98      | 105     |
| 4     | 98      | 92      | 96      |
| 5     | 108     | 107     | 98      |
| Total | 612     | 650     | 635     |

This table shows the percentage of students by student group for the past three school years.

| Student Group                       | 2016-17 | 2017-18 | 2018-19 |
|-------------------------------------|---------|---------|---------|
| Female                              | 46.4%   | 46.3%   | 45.4%   |
| Male                                | 53.6%   | 53.7%   | 54.6%   |
| Economically Disadvantaged Students | 91.7%   | 89.5%   | 91.3%   |
| Students with Disabilities          | 13.2%   | 14.3%   | 15.0%   |
| English Learners                    | 17.6%   | 18.9%   | 23.3%   |
| Homeless Students                   | 1.0%    | 1.1%    | 2.2%    |
| Students in Foster Care             | 1.0%    | 1.4%    | 0.8%    |
| Military-Connected Students         | 0.0%    | 0.2%    | 0.2%    |
| Migrant Students                    | 0.0%    | 0.0%    | 0.0%    |

This table shows the percentage of students by racial and ethnic group for the past three school years.

| Racial and Ethnic Group             | 2016-17 | 2017-18 | 2018-19 |
|-------------------------------------|---------|---------|---------|
| White                               | 1.0%    | 1.7%    | 1.3%    |
| Hispanic                            | 26.1%   | 28.5%   | 30.9%   |
| Black or African American           | 72.7%   | 69.2%   | 66.9%   |
| Asian                               | 0.2%    | 0.2%    | 0.2%    |
| Native Hawaiian or Pacific Islander | 0.0%    | 0.0%    | 0.0%    |
| American Indian or Alaska Native    | 0.0%    | 0.5%    | 0.6%    |
| Two or More Races                   | 0.0%    | 0.0%    | 0.2%    |

Enrollment Trends by Full/Half Day PK and KG

This table shows number of students in full day and half day Pre-Kindergarten (PK) and Kindergarten (KG) for the past three school years.

| Grade         | 2016-17 | 2017-18 | 2018-19 |
|---------------|---------|---------|---------|
| PK - Half Day | 0       | 0       | 0       |
| PK - Full Day | 62      | 75      | 82      |
| KG - Half Day | 0       | 0       | 0       |
| KG - Full Day | 74      | 83      | 82      |

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown, and students with other home languages are included in the Other Languages total.

| Home Language   | % of Students |
|-----------------|---------------|
| English         | 69.9%         |
| Spanish         | 29.4%         |
| Other Languages | 0.6%          |



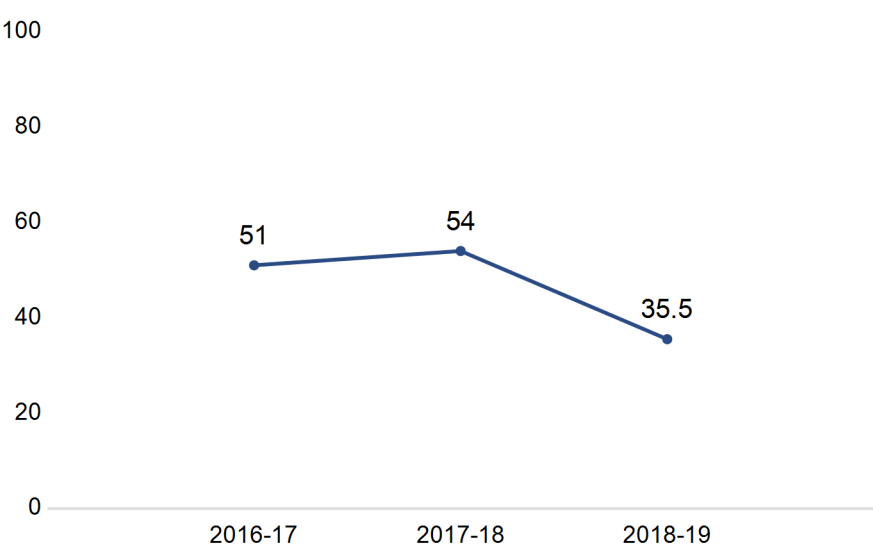
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Grades Offered: PK-05  
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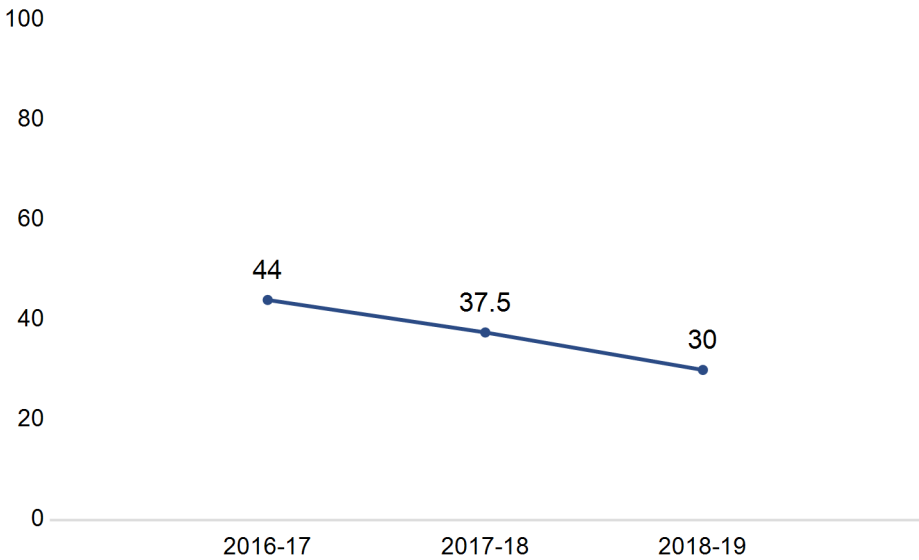
Student Growth Trends and Progress

These graphs illustrate trends in student growth over the last three years. Student growth is measures by median student growth percentile. The table below tells us how student growth over the last three years compares to the state standard of 40-59.5 and to the statewide median.

ELA Median Student Growth Percentile



Math Median Student Growth Percentile



| Performance Measure                         | 2016-17 ELA  | 2017-18 ELA  | 2018-19 ELA | 2016-17 Math | 2017-18 Math | 2018-19 Math |
|---------------------------------------------|--------------|--------------|-------------|--------------|--------------|--------------|
| Median Student Growth Percentile            | 51           | 54           | 35.5        | 44           | 37.5         | 30           |
| Met Standard (40-59.5)?                     | Met Standard | Met Standard | Not Met     | Met Standard | Not Met      | Not Met      |
| Statewide: Median Student Growth Percentile | 50           | 50           | 50          | 50           | 50           | 50           |



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Student growth is a measure of how much students are learning each year. Each student receives a Student Growth Percentile (SGP) for English Language Arts (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in previous years.

A student’s SGP falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the median student growth percentile (mSGP) for the school is the percentile in the middle of that list. Watch a short [video about Student Growth Percentiles](#) that explains how they are calculated for students and how median Student Growth Percentiles (mSGP) are calculated for groups of students.

Student Growth

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts (ELA) and Mathematics both overall and for each student group with comparisons to the district and the state. This table also shows whether each mSGP Met Standard (40-59.5) as required by ESSA accountability.

| Student Group                               | ELA: School Median | ELA: District Median | ELA: Statewide Median | ELA: Met Standard (40 -59.5) | Math: School Median | Math: District Median | Math: Statewide Median | Math: Met Standard (40 -59.5) |
|---------------------------------------------|--------------------|----------------------|-----------------------|------------------------------|---------------------|-----------------------|------------------------|-------------------------------|
| Schoolwide                                  | 35.5               | 47                   | 50                    | Not Met                      | 30                  | 37                    | 50                     | Not Met                       |
| White                                       | *                  | 30.5                 | 50                    | **                           | *                   | *                     | 52                     | **                            |
| Hispanic                                    | 28                 | 46                   | 49                    | Not Met                      | 33                  | 38                    | 47                     | Not Met                       |
| Black or African American                   | 37.5               | 47                   | 45                    | Not Met                      | 28.5                | 37                    | 43                     | Not Met                       |
| Asian, Native Hawaiian, or Pacific Islander | N                  | *                    | 59                    | **                           | N                   | *                     | 60                     | **                            |
| American Indian or Alaska Native            | N                  | *                    | 56                    | **                           | N                   | *                     | 51.5                   | **                            |
| Two or More Races                           | N                  | *                    | 49                    | **                           | N                   | *                     | 52                     | **                            |
| Female                                      | 39                 | 51                   | 53                    | N                            | 31.5                | 37.5                  | 50                     | N                             |
| Male                                        | 31                 | 43                   | 47                    | N                            | 29                  | 36.5                  | 51                     | N                             |
| Economically Disadvantaged Students         | 34                 | 47                   | 48                    | Not Met                      | 30.5                | 37                    | 46                     | Not Met                       |
| Students with Disabilities                  | 34                 | 41                   | 43                    | Not Met                      | 36                  | 35                    | 45                     | Not Met                       |
| English Learners                            | 29.5               | 53                   | 52                    | Not Met                      | 19                  | 47                    | 50                     | Not Met                       |
| Homeless Students                           | *                  | 39.5                 | 43                    | N                            | *                   | 39.5                  | 44                     | N                             |
| Students in Foster Care                     | *                  | 53                   | 42                    | N                            | *                   | 25                    | 44                     | N                             |
| Military-Connected Students                 | N                  | N                    | 49                    | N                            | N                   | N                     | 51                     | N                             |
| Migrant Students                            | N                  | N                    | 47                    | N                            | N                   | N                     | 51                     | N                             |



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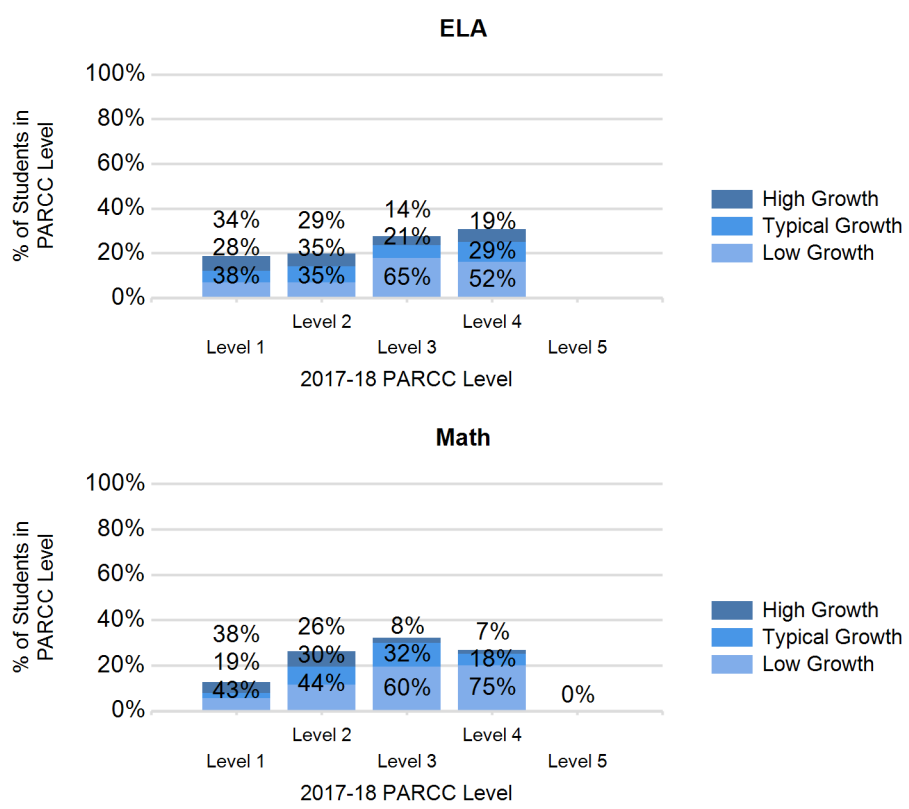
Student growth is a measure of how much students are learning each year. Each student receives a Student Growth Percentile (SGP) for English Language Arts (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in previous years.

A student's SGP falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the median student growth percentile (mSGP) for the school is the percentile in the middle of that list. Watch a short [video about Student Growth Percentiles](#) that explains how they are calculated for students and how median Student Growth Percentiles (mSGP) are calculated for groups of students.

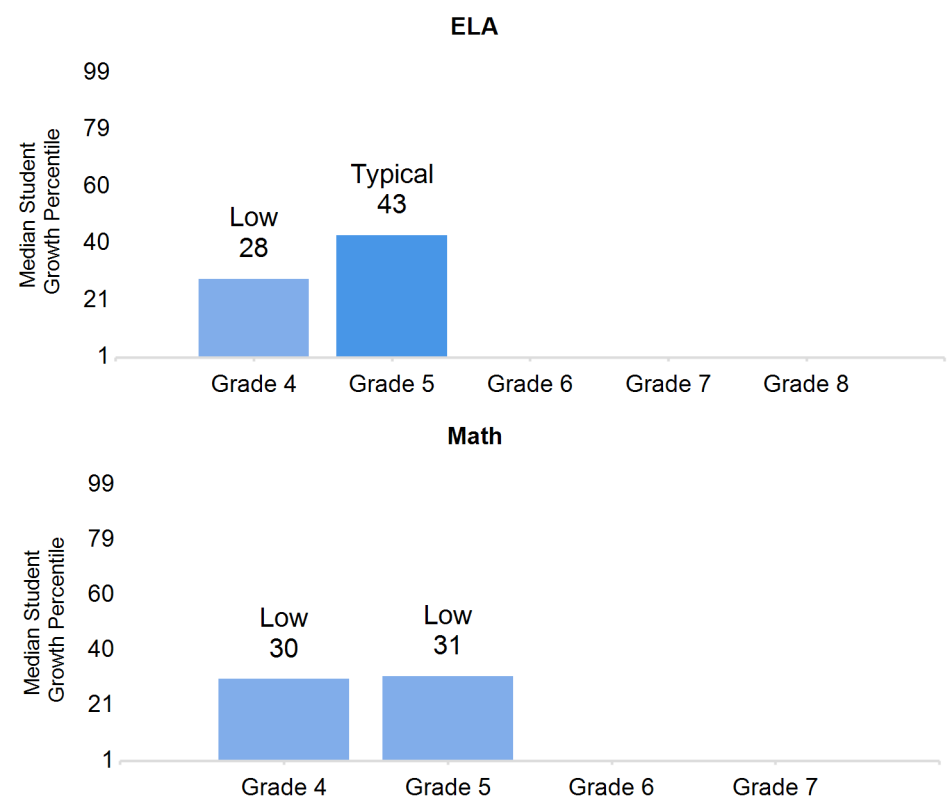
Student Growth by Performance Level

These graphs show the percentage of students by 2017-18 statewide assessment performance level that fall into each of the three levels of growth based on their 2018-19 statewide assessment growth.



Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.



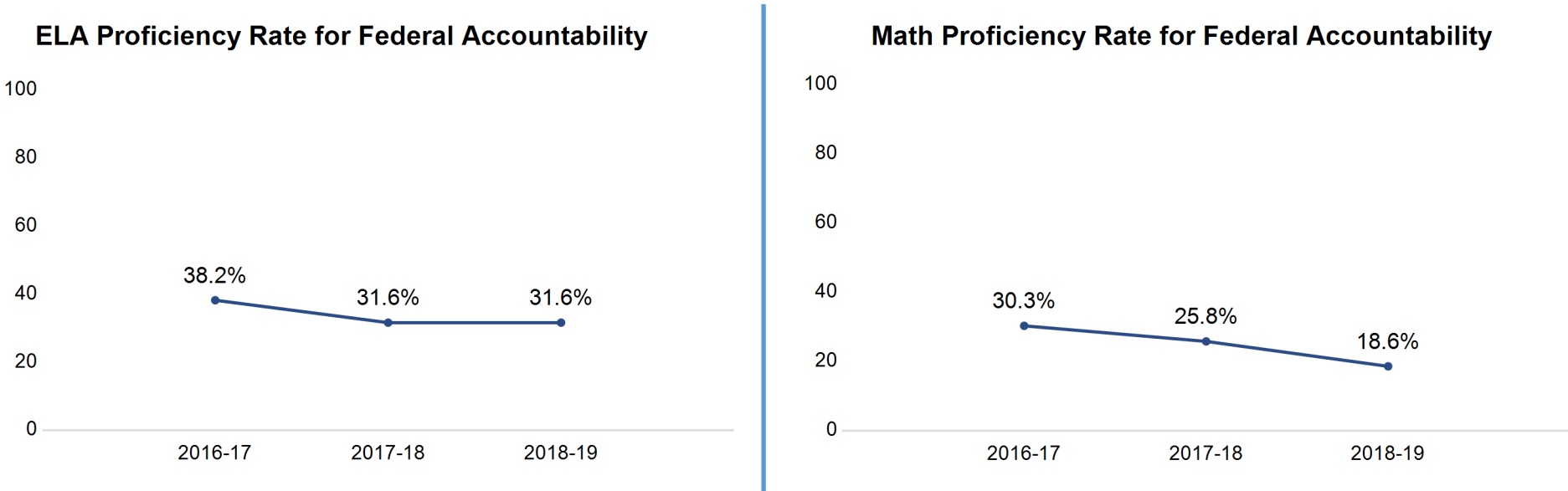


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English Language Arts and Mathematics Performance Trends

These graphs show trends in the Proficiency Rate for Federal Accountability over the last three years. The data includes the results of students taking both the statewide assessment (NJSLA for 2018-19 and PARCC for 2016-17 and 2017-18) and the DLM alternate assessment. The Proficiency Rate for Federal Accountability measures the percentage of students that met or exceeded expectations on the assessments (NJSLA/PARCC or DLM) with an adjustment made if the participation rate is below 95% to ensure reporting on at least 95% of students. NJSLA/PARCC results include only students in grades 3 through 10. Students that were enrolled for less than half a school year are excluded from performance results. The table below provides participation rates, proficiency rates, annual targets and status in meeting the targets, and statewide proficiency rates.



| Performance Measure                                   | 2016-17<br>ELA | 2017-18<br>ELA | 2018-19<br>ELA | 2016-17<br>Math | 2017-18<br>Math | 2018-19<br>Math |
|-------------------------------------------------------|----------------|----------------|----------------|-----------------|-----------------|-----------------|
| Participation Rate                                    | 99.3%          | 97.9%          | 100.0%         | 99.3%           | 98.0%           | 99.7%           |
| Proficiency Rate for Federal Accountability           | 38.2%          | 31.6%          | 31.6%          | 30.3%           | 25.8%           | 18.6%           |
| Annual Target                                         | 35.8%          | 38.2%          | 40.5%          | 32.5%           | 35.0%           | 37.5%           |
| Met Annual Target?                                    | Met Target     | Not Met        | Not Met        | Met Target†     | Not Met         | Not Met         |
| Statewide Proficiency Rate for Federal Accountability | 54.9%          | 56.7%          | 57.9%          | 43.5%           | 45.0%           | 44.5%           |

† Target was met within a confidence interval.



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English Language Arts Assessment - Participation and Performance

This table shows performance on statewide assessments for English Language Arts both overall and by student group. It includes the results of students taking both the NJSLA and DLM assessments. NJSLA results include only students in grades 3 through 10. Students that were enrolled for less than half a school year are excluded from performance results. A student is considered to have met or exceeded expectations if he/she scores at Level 4 or 5 on the NJSLA assessment or at Level 3 or 4 on the DLM assessment.

This table shows both the percentage of students that met or exceeded expectations and a proficiency rate used for federal accountability. The proficiency rate for federal accountability will be lower if the participation rate is below 95%. This table also shows progress towards meeting the state's long term goal of 80% proficiency by 2030. Annual targets are specific to each subgroup, school, and district and represent the expected proficiency needed to stay on track to meet the state's long term goal. Student groups where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see our [accountability resources](#).

| Student Group                               | Valid Scores | % of students Taking Test | School: % of Testers Met/Exceeded Expectations | District: % of Testers Met/Exceeded Expectations | State: % of Testers Met/Exceeded Expectations | Proficiency Rate for Federal Accountability | 2018-19 Annual Target | Met 2018-19 Annual Target |
|---------------------------------------------|--------------|---------------------------|------------------------------------------------|--------------------------------------------------|-----------------------------------------------|---------------------------------------------|-----------------------|---------------------------|
| Schoolwide                                  | 275          | 100.0                     | 31.6                                           | 40.9                                             | 57.9                                          | 31.6                                        | 40.5                  | Not Met                   |
| White                                       | *            | *                         | *                                              | 37.5                                             | 66.9                                          | *                                           | **                    | **                        |
| Hispanic                                    | 70           | 100.0                     | 28.6                                           | 38.9                                             | 43.9                                          | 28.6                                        | 39.9                  | Not Met                   |
| Black or African American                   | 200          | 100.0                     | 31.5                                           | 41.0                                             | 38.5                                          | 31.5                                        | 40.5                  | Not Met                   |
| Asian, Native Hawaiian, or Pacific Islander | *            | *                         | *                                              | *                                                | 82.9                                          | *                                           | **                    | **                        |
| American Indian or Alaska Native            | *            | *                         | *                                              | *                                                | 56.0                                          | *                                           | **                    | **                        |
| Two or More Races                           | N            | N                         | N                                              | 40.0                                             | 64.4                                          | N                                           | **                    | **                        |
| Female                                      | 127          | 100.0                     | 31.5                                           | 48.8                                             | 64.8                                          | 31.5                                        |                       |                           |
| Male                                        | 148          | 100.0                     | 31.8                                           | 33.3                                             | 51.3                                          | 31.8                                        |                       |                           |
| Economically Disadvantaged Students         | 240          | 100.0                     | 31.3                                           | *                                                | 40.0                                          | 31.3                                        | 39.9                  | Not Met                   |
| Non-Economically Disadvantaged Students     | 35           | 100.0                     | 34.3                                           | *                                                | 67.9                                          | 34.3                                        |                       |                           |
| Students with Disabilities                  | 48           | 100.0                     | 14.6                                           | 17.6                                             | 22.7                                          | 14.6                                        | 29                    | Not Met                   |
| Students without Disabilities               | 227          | 100.0                     | 35.2                                           | 44.9                                             | 65.1                                          | 35.2                                        |                       |                           |
| English Learners                            | 58           | 100.0                     | 27.6                                           | 21.6                                             | 29.3                                          | 27.6                                        | 38.4                  | Not Met                   |
| Non-English Learners                        | 217          | 100.0                     | 32.7                                           | 42.2                                             | 60.6                                          | 32.7                                        |                       |                           |
| Homeless Students                           | *            | *                         | *                                              | 24.2                                             | 29.1                                          | *                                           |                       |                           |
| Students In Foster Care                     | *            | *                         | *                                              | 20.7                                             | 27.6                                          | *                                           |                       |                           |
| Military-Connected Students                 | N            | N                         | N                                              | N                                                | 57.8                                          | N                                           |                       |                           |
| Migrant Students                            | N            | N                         | N                                              | *                                                | 30.4                                          | N                                           |                       |                           |

† Target was met within a confidence interval.



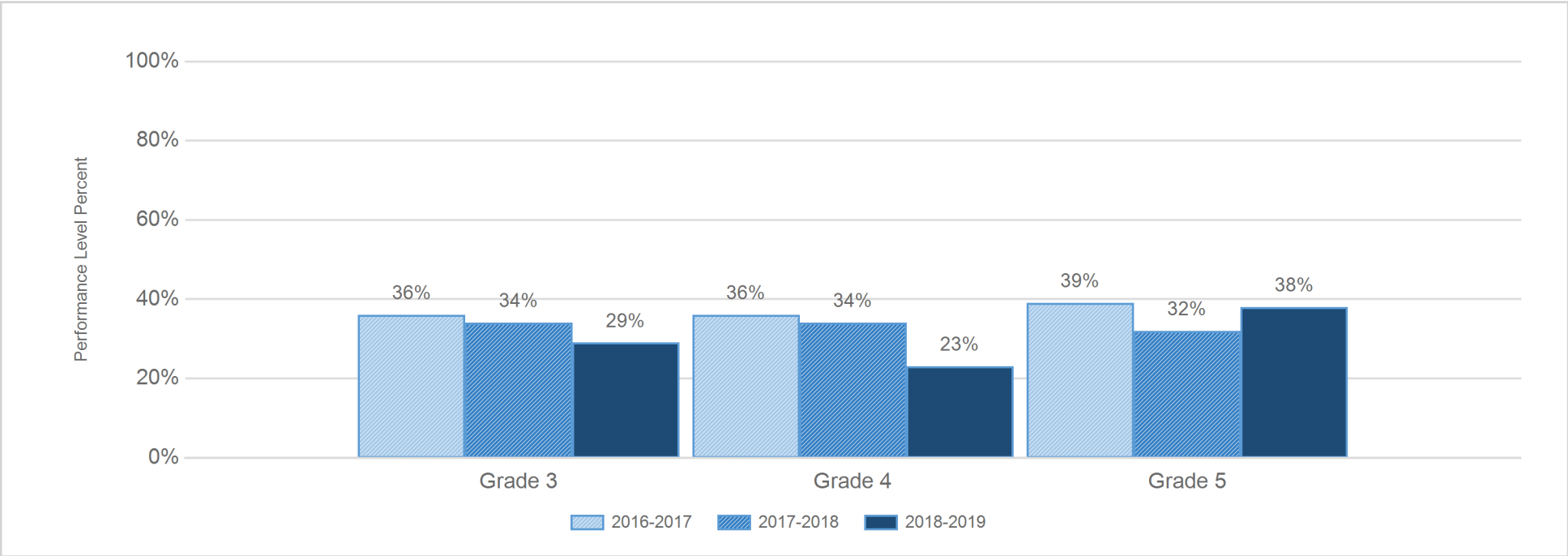


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English Language Arts Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations on each grade level exam on the statewide assessment for English Language Arts (ELA) for the past three years. 2018-19 data is from the New Jersey Student Learning Assessment (NJSLA) and 2016-17 and 2017-18 data is from the PARCC assessment.





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English Language Arts Assessment - Performance by Grade: Grade 3

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 96           | 730              | 736                       | 748                    | 20%                                      | 26%                                   | 25%                                | *                           | *                                | 29%                                     | 50%                                           |
| White                                       | *            | *                | *                         | 757                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 60%                                           |
| Hispanic                                    | 24           | 733              | 734                       | 734                    | *                                        | *                                     | 54%                                | *                           | *                                | 25%                                     | 36%                                           |
| Black or African American                   | 69           | 727              | 736                       | 731                    | 23%                                      | 33%                                   | 16%                                | *                           | *                                | 28%                                     | 33%                                           |
| Asian, Native Hawaiian, or Pacific Islander | *            | *                | *                         | 773                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 75%                                           |
| American Indian or Alaska Native            | *            | *                | *                         | 746                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 46%                                           |
| Two or More Races                           | N            | N                | *                         | 756                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 58%                                           |
| Female                                      | 39           | 735              | 740                       | 753                    | *                                        | 28%                                   | 28%                                | *                           | *                                | 28%                                     | 55%                                           |
| Male                                        | 57           | 726              | 733                       | 743                    | *                                        | 25%                                   | 23%                                | *                           | *                                | 30%                                     | 46%                                           |
| Economically Disadvantaged Students         | 86           | 729              | 735                       | 731                    | *                                        | *                                     | *                                  | *                           | *                                | 28%                                     | 33%                                           |
| Non-Economically Disadvantaged Students     | 10           | 739              | 742                       | 759                    | *                                        | *                                     | *                                  | *                           | *                                | 40%                                     | 61%                                           |
| Students with Disabilities                  | *            | *                | 703                       | 719                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 24%                                           |
| Students without Disabilities               | *            | *                | 739                       | 754                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 56%                                           |
| English Learners                            | 25           | 730              | *                         | 713                    | *                                        | *                                     | 52%                                | *                           | *                                | 24%                                     | 17%                                           |
| Non-English Learners                        | 71           | 730              | *                         | 751                    | *                                        | *                                     | 15%                                | *                           | *                                | 31%                                     | 54%                                           |
| Homeless Students                           | *            | *                | 715                       | 720                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 23%                                           |
| Students in Foster Care                     | *            | *                | *                         | 720                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 21%                                           |
| Military-Connected Students                 | N            | N                | N                         | 752                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 55%                                           |
| Migrant Students                            | N            | N                | *                         | 727                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 24%                                           |



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English Language Arts Assessment - Performance by Grade: Grade 4

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 86           | 729              | 742                       | 755                    | 15%                                      | 31%                                   | 30%                                | *                           | *                                | 23%                                     | 57%                                           |
| White                                       | N            | N                | *                         | 763                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 67%                                           |
| Hispanic                                    | 26           | 720              | 731                       | 743                    | *                                        | *                                     | *                                  | *                           | *                                | 19%                                     | 44%                                           |
| Black or African American                   | 60           | 733              | 743                       | 739                    | *                                        | *                                     | *                                  | *                           | *                                | 25%                                     | 39%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 779                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 82%                                           |
| American Indian or Alaska Native            | N            | N                | *                         | 749                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 53%                                           |
| Two or More Races                           | N            | N                | *                         | 762                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 64%                                           |
| Female                                      | 48           | 736              | 749                       | 760                    | *                                        | 33%                                   | 29%                                | *                           | *                                | 29%                                     | 62%                                           |
| Male                                        | 38           | 720              | 735                       | 750                    | *                                        | 29%                                   | 32%                                | *                           | *                                | 16%                                     | 53%                                           |
| Economically Disadvantaged Students         | *            | *                | 741                       | 740                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 40%                                           |
| Non-Economically Disadvantaged Students     | *            | *                | 748                       | 765                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 69%                                           |
| Students with Disabilities                  | 13           | 707              | 706                       | 725                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 25%                                           |
| Students without Disabilities               | 73           | 733              | 747                       | 761                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 64%                                           |
| English Learners                            | 12           | 703              | 710                       | 720                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 17%                                           |
| Non-English Learners                        | 74           | 733              | 743                       | 758                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 60%                                           |
| Homeless Students                           | *            | *                | *                         | 730                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 29%                                           |
| Students in Foster Care                     | N            | N                | *                         | 729                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 28%                                           |
| Military-Connected Students                 | N            | N                | N                         | 757                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 58%                                           |
| Migrant Students                            | N            | N                | *                         | 718                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 25%                                           |



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English Language Arts Assessment - Performance by Grade: Grade 5

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 89           | 737              | 744                       | 756                    | 15%                                      | 27%                                   | 20%                                | *                           | *                                | 38%                                     | 58%                                           |
| White                                       | *            | *                | *                         | 764                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 68%                                           |
| Hispanic                                    | *            | *                | 747                       | 743                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 44%                                           |
| Black or African American                   | 65           | 737              | 744                       | 739                    | *                                        | 26%                                   | 25%                                | *                           | *                                | 37%                                     | 38%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 781                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 83%                                           |
| American Indian or Alaska Native            | N            | N                | N                         | 753                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 52%                                           |
| Two or More Races                           | N            | N                | *                         | 762                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 65%                                           |
| Female                                      | 43           | 735              | 752                       | 761                    | *                                        | 26%                                   | *                                  | *                           | *                                | 37%                                     | 64%                                           |
| Male                                        | 46           | 738              | 737                       | 750                    | *                                        | 28%                                   | *                                  | *                           | *                                | 39%                                     | 52%                                           |
| Economically Disadvantaged Students         | *            | *                | 744                       | 740                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 39%                                           |
| Non-Economically Disadvantaged Students     | *            | *                | 748                       | 766                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 69%                                           |
| Students with Disabilities                  | 14           | 709              | 717                       | 724                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 23%                                           |
| Students without Disabilities               | 75           | 742              | 748                       | 762                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 65%                                           |
| English Learners                            | 11           | 710              | 719                       | 713                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 11%                                           |
| Non-English Learners                        | 78           | 740              | 745                       | 758                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 60%                                           |
| Homeless Students                           | *            | *                | 724                       | 730                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 29%                                           |
| Students in Foster Care                     | *            | *                | *                         | 729                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 28%                                           |
| Military-Connected Students                 | N            | N                | N                         | 756                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 62%                                           |
| Migrant Students                            | N            | N                | *                         | 723                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 26%                                           |



**Edward T. Bowser, Sr. School of Excellence**  
(13-1210-050)  
Grades Offered: PK-05  
2018-2019

**Report Key:**

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## Mathematics Assessment - Participation and Performance

This table shows performance on statewide assessments for Mathematics both overall and by student group. It includes the results of students taking both the NJSLA and DLM assessments. NJSLA results include only students in grades 3 through 10. Students that were enrolled for less than half a school year are excluded from performance results. A student is considered to have met or exceeded expectations if he/she scores at Level 4 or 5 on the NJSLA assessment or at Level 3 or 4 on the DLM assessment.

This table shows both the percentage of students that met or exceeded expectations and a proficiency rate used for federal accountability. The proficiency rate for federal accountability will be lower if the participation rate is below 95%. This table also shows progress towards meeting the state's long term goal of 80% proficiency by 2030. Annual targets are specific to each subgroup, school, and district and represent the expected proficiency needed to stay on track to meet the state's long term goal. Student groups where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see our [accountability resources](#).

| Student Group                               | Valid Scores | % of students Taking Test | School:<br>% of Testers<br>Met/Exceeded<br>Expectations | District:<br>% of Testers<br>Met/Exceeded<br>Expectations | State:<br>% of Testers<br>Met/Exceeded<br>Expectations | Proficiency Rate<br>for Federal<br>Accountability | 2018-19 Annual<br>Target | Met 2018-19<br>Annual Target |
|---------------------------------------------|--------------|---------------------------|---------------------------------------------------------|-----------------------------------------------------------|--------------------------------------------------------|---------------------------------------------------|--------------------------|------------------------------|
| Schoolwide                                  | 280          | 99.7                      | 18.6                                                    | 17.9                                                      | 44.5                                                   | 18.6                                              | 37.5                     | Not Met                      |
| White                                       | *            | *                         | *                                                       | 12.2                                                      | 54.1                                                   | *                                                 | **                       | **                           |
| Hispanic                                    | 75           | 98.9                      | 22.7                                                    | 20.2                                                      | 28.8                                                   | 22.7                                              | 43.7                     | Not Met                      |
| Black or African American                   | 200          | 100.0                     | 16.5                                                    | 17.7                                                      | 23.0                                                   | 16.5                                              | 35                       | Not Met                      |
| Asian, Native Hawaiian, or Pacific Islander | *            | *                         | *                                                       | *                                                         | 76.5                                                   | *                                                 | **                       | **                           |
| American Indian or Alaska Native            | *            | *                         | *                                                       | *                                                         | 42.7                                                   | *                                                 | **                       | **                           |
| Two or More Races                           | N            | N                         | N                                                       | *                                                         | 53.3                                                   | N                                                 | **                       | **                           |
| Female                                      | 129          | 100.0                     | 15.5                                                    | 18.5                                                      | 44.9                                                   | 15.5                                              |                          |                              |
| Male                                        | 151          | 99.4                      | 21.2                                                    | 17.3                                                      | 44.2                                                   | 21.2                                              |                          |                              |
| Economically Disadvantaged Students         | 245          | 99.6                      | 19.6                                                    | 17.8                                                      | 26.3                                                   | 19.6                                              | 37.5                     | Not Met                      |
| Non-Economically Disadvantaged Students     | 35           | 100.0                     | 11.4                                                    | 18.3                                                      | 54.9                                                   | 11.4                                              |                          |                              |
| Students with Disabilities                  | 48           | 100.0                     | 12.5                                                    | 10.4                                                      | 17.4                                                   | 12.5                                              | 39                       | Not Met                      |
| Students without Disabilities               | 232          | 99.6                      | 19.8                                                    | 19.1                                                      | 50.0                                                   | 19.8                                              |                          |                              |
| English Learners                            | 63           | 98.7                      | 28.6                                                    | 12.3                                                      | 25.0                                                   | 28.6                                              | 39.9                     | Not Met                      |
| Non-English Learners                        | 217          | 100.0                     | 15.7                                                    | 18.3                                                      | 46.5                                                   | 15.7                                              |                          |                              |
| Homeless Students                           | *            | *                         | *                                                       | *                                                         | 17.1                                                   | *                                                 |                          |                              |
| Students In Foster Care                     | *            | *                         | *                                                       | *                                                         | 17.1                                                   | *                                                 |                          |                              |
| Military-Connected Students                 | N            | N                         | N                                                       | *                                                         | 46.4                                                   | N                                                 |                          |                              |
| Migrant Students                            | N            | N                         | N                                                       | *                                                         | 23.3                                                   | N                                                 |                          |                              |

† Target was met within a confidence interval.

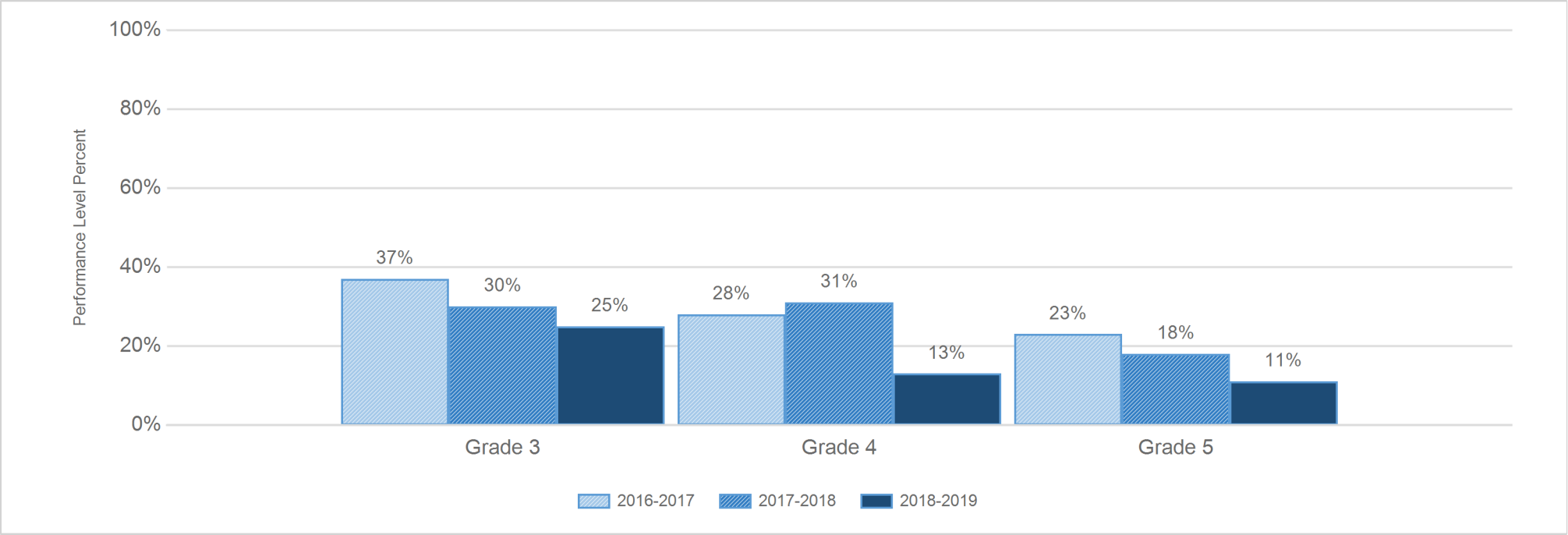


Edward T. Bowser, Sr. School of Excellence  
(13-1210-050)  
Grades Offered: PK-05  
2018-2019

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Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations on each grade level or end-of-course exam on the statewide assessment for Mathematics for the past three years. 2018-19 data is from the New Jersey Student Learning Assessment (NJSLA) and 2016-17 and 2017-18 data is from the PARCC assessment.



† 2018-19 results for Algebra I, Geometry, and Algebra II do not include students in grade 11, but 2016-17 and 2017-18 results do include students in grade 11. Therefore, trend data for these assessments may not be comparable.



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Mathematics Assessment - Performance by Grade: Grade 3

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 100          | 732              | 735                       | 752                    | 11%                                      | 33%                                   | 31%                                | *                           | *                                | 25%                                     | 55%                                           |
| White                                       | *            | *                | *                         | 760                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 66%                                           |
| Hispanic                                    | 28           | 735              | 736                       | 739                    | *                                        | *                                     | *                                  | *                           | *                                | 32%                                     | 40%                                           |
| Black or African American                   | 69           | 729              | 735                       | 735                    | *                                        | 39%                                   | 30%                                | *                           | *                                | 20%                                     | 35%                                           |
| Asian, Native Hawaiian, or Pacific Islander | *            | *                | *                         | 778                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 83%                                           |
| American Indian or Alaska Native            | *            | *                | *                         | 749                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 51%                                           |
| Two or More Races                           | N            | N                | *                         | 758                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 62%                                           |
| Female                                      | 40           | 735              | 734                       | 751                    | *                                        | 35%                                   | 35%                                | *                           | *                                | 28%                                     | 54%                                           |
| Male                                        | 60           | 730              | 736                       | 752                    | *                                        | 32%                                   | 28%                                | *                           | *                                | 23%                                     | 56%                                           |
| Economically Disadvantaged Students         | 90           | 731              | 735                       | 737                    | 12%                                      | *                                     | *                                  | *                           | *                                | 24%                                     | 37%                                           |
| Non-Economically Disadvantaged Students     | 10           | 741              | 736                       | 761                    | 0%                                       | *                                     | *                                  | *                           | *                                | 30%                                     | 67%                                           |
| Students with Disabilities                  | *            | *                | 722                       | 731                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 31%                                           |
| Students without Disabilities               | *            | *                | 736                       | 756                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 60%                                           |
| English Learners                            | 29           | 739              | *                         | 728                    | *                                        | *                                     | *                                  | *                           | *                                | 38%                                     | 26%                                           |
| Non-English Learners                        | 71           | 729              | *                         | 754                    | *                                        | *                                     | *                                  | *                           | *                                | 20%                                     | 58%                                           |
| Homeless Students                           | *            | *                | 705                       | 724                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 23%                                           |
| Students in Foster Care                     | *            | *                | *                         | 725                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 27%                                           |
| Military-Connected Students                 | N            | N                | N                         | 754                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 56%                                           |
| Migrant Students                            | N            | N                | *                         | 728                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 28%                                           |



Edward T. Bowser, Sr. School of Excellence  
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2018-2019

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Mathematics Assessment - Performance by Grade: Grade 4

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 91           | 722              | 728                       | 749                    | 15%                                      | 40%                                   | 32%                                | 13%                         | 0%                               | 13%                                     | 51%                                           |
| White                                       | N            | N                | *                         | 757                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 62%                                           |
| Hispanic                                    | 31           | 712              | 720                       | 737                    | *                                        | 45%                                   | *                                  | *                           | *                                | 10%                                     | 36%                                           |
| Black or African American                   | 60           | 728              | 729                       | 731                    | *                                        | 37%                                   | 40%                                | *                           | *                                | 15%                                     | 29%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 776                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 82%                                           |
| American Indian or Alaska Native            | N            | N                | *                         | 747                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 46%                                           |
| Two or More Races                           | N            | N                | *                         | 754                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 58%                                           |
| Female                                      | 51           | 722              | 730                       | 749                    | *                                        | 41%                                   | 35%                                | *                           | *                                | 10%                                     | 50%                                           |
| Male                                        | 40           | 723              | 726                       | 749                    | *                                        | 38%                                   | 28%                                | *                           | *                                | 18%                                     | 52%                                           |
| Economically Disadvantaged Students         | *            | *                | 727                       | 734                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 32%                                           |
| Non-Economically Disadvantaged Students     | *            | *                | 732                       | 759                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 63%                                           |
| Students with Disabilities                  | 13           | 723              | 711                       | 726                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 25%                                           |
| Students without Disabilities               | 78           | 722              | 730                       | 754                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 56%                                           |
| English Learners                            | 17           | 700              | 713                       | 722                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 18%                                           |
| Non-English Learners                        | 74           | 727              | 729                       | 751                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 54%                                           |
| Homeless Students                           | *            | *                | *                         | 722                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 19%                                           |
| Students in Foster Care                     | N            | N                | *                         | 724                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 23%                                           |
| Military-Connected Students                 | N            | N                | N                         | 753                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 56%                                           |
| Migrant Students                            | N            | N                | *                         | 717                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 16%                                           |





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2018-2019

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Mathematics Assessment - Performance by Grade: Grade 5

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 91           | 725              | 726                       | 747                    | 11%                                      | 41%                                   | 37%                                | 11%                         | 0%                               | 11%                                     | 47%                                           |
| White                                       | *            | *                | *                         | 755                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 58%                                           |
| Hispanic                                    | *            | *                | 730                       | 735                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 30%                                           |
| Black or African American                   | 65           | 724              | 726                       | 729                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 23%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 775                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 80%                                           |
| American Indian or Alaska Native            | N            | N                | N                         | 747                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 42%                                           |
| Two or More Races                           | N            | N                | *                         | 753                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 55%                                           |
| Female                                      | 43           | 723              | 728                       | 747                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 47%                                           |
| Male                                        | 48           | 726              | 723                       | 747                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 47%                                           |
| Economically Disadvantaged Students         | *            | *                | 725                       | 732                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 27%                                           |
| Non-Economically Disadvantaged Students     | *            | *                | 730                       | 757                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 59%                                           |
| Students with Disabilities                  | 14           | 721              | 714                       | 725                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 19%                                           |
| Students without Disabilities               | 77           | 725              | 728                       | 752                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 52%                                           |
| English Learners                            | 13           | 718              | 720                       | 718                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 12%                                           |
| Non-English Learners                        | 78           | 726              | 726                       | 749                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 49%                                           |
| Homeless Students                           | *            | *                | 717                       | 723                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 17%                                           |
| Students in Foster Care                     | *            | *                | *                         | 722                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 14%                                           |
| Military-Connected Students                 | N            | N                | N                         | 748                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 50%                                           |
| Migrant Students                            | N            | N                | *                         | 716                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 17%                                           |



## Edward T. Bowser, Sr. School of Excellence

(13-1210-050)

Grades Offered: PK-05

2018-2019

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### DLM Alternate Assessment - Participation

This table shows the number of students taking the Dynamic Learning Maps (DLM) alternate assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

| Grade | ELA:<br># Students Tested | Math:<br># Students Tested |
|-------|---------------------------|----------------------------|
| 3     | *                         | *                          |
| 4     | *                         | *                          |
| 5     | *                         | *                          |

### English Language Progress to Proficiency

This table shows the percentage of English Learners who demonstrated the expected amount of growth on the ACCESS for ELLs 2.0 Assessment for English Language proficiency. A student's expected growth is based on the student's initial year proficiency level and student growth expectations are increased by equal intervals each year so that the student meets the proficiency cut score of 4.5 within five years. The table shows the annual target for the percentage of students making expected growth and whether that target was met.

| Student Group               | Percent of English Learners Making Expected Growth to Proficiency | 2018-19 Target | Met Target? |
|-----------------------------|-------------------------------------------------------------------|----------------|-------------|
| Schoolwide/English Learners | 42.1%                                                             | 56.6%          | Met Target† |

† Target was met within one standard deviation

### English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency and the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

| Years in District | # Students Tested | % Students with Overall Score Below 4.5 | % Students with Overall Score of 4.5 and above |
|-------------------|-------------------|-----------------------------------------|------------------------------------------------|
| 0-2               | 63                | *                                       | *                                              |
| 3-4               | 32                | *                                       | *                                              |
| 5 or more         | 30                | 86.7%                                   | 13.3%                                          |



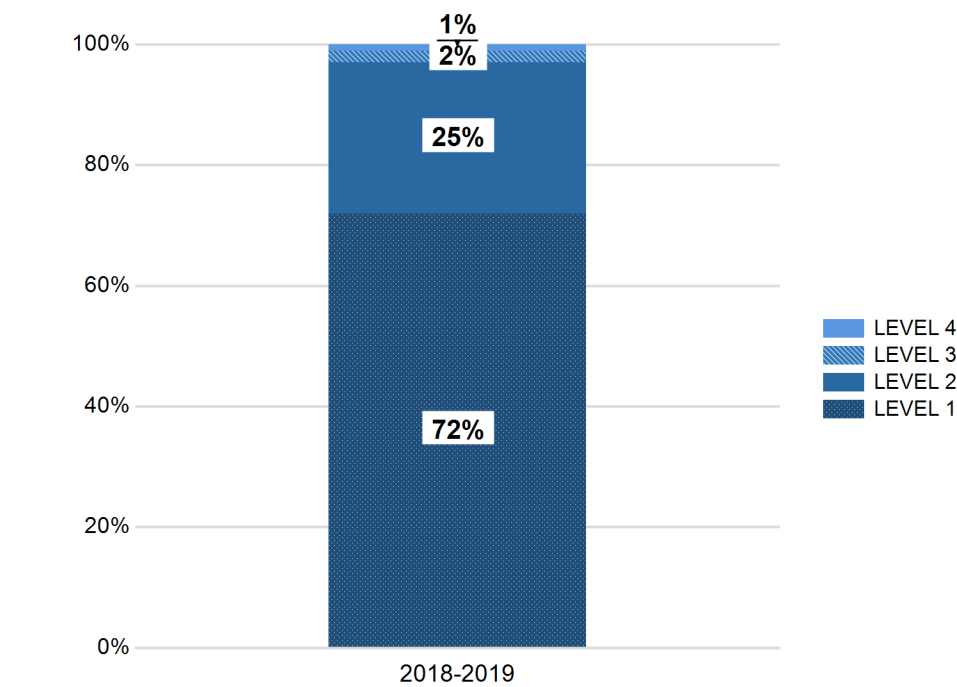
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The New Jersey Student Learning Assessment for Science (NJSLA-S) measures student proficiency with the New Jersey Student Learning Standards for Science. All students in grades 5, 8, and 11 will take the NJSLA-Science assessment. Students receive a score of Level 1, 2, 3, or 4 where levels 3 and 4 represent proficiency. Visit the [NJSLA-Science website](#) for more information about NJSLA-S. These results do not include students that took the Dynamic Learning Maps (DLM) Science assessment, visit the [assessment reports page](#) for DLM results.

NJSLA Science Assessment: Grade 5 Summary

This table shows how students performed this year on the NJSLA Science assessment. Students scoring at Level 3 or 4 are considered proficient.



NJSLA Science Assessment: Grade 5

This table shows how students performed this year on the NJSLA Science assessment, both overall and by student group. Students scoring at Level 3 or 4 are considered proficient.

| Student Group                               | % Level 1 | % Level 2 | % Level 3 | % Level 4 |
|---------------------------------------------|-----------|-----------|-----------|-----------|
| Schoolwide                                  | 72        | 25        | 2         | 1         |
| White                                       | *         | *         | *         | *         |
| Hispanic                                    | *         | *         | *         | *         |
| Black or African American                   | 80        | 15        | 3         | 2         |
| Asian, Native Hawaiian, or Pacific Islander | N         | N         | N         | N         |
| American Indian or Alaska Native            | N         | N         | N         | N         |
| Two or More Races                           | N         | N         | N         | N         |
| Female                                      | 70        | 27        | 0         | 2         |
| Male                                        | 73        | 22        | 4         | 0         |
| Economically Disadvantaged Students         | 72        | 24        | 3         | 1         |
| Non-Economically Disadvantaged Students     | 73        | 27        | 0         | 0         |
| Students with Disabilities                  | *         | *         | *         | *         |
| Students without Disabilities               | *         | *         | *         | *         |
| English Learners                            | 60        | 40        | 0         | 0         |
| Non-English Learners                        | 74        | 22        | 3         | 1         |
| Homeless Students                           | *         | *         | *         | *         |
| Students in Foster Care                     | *         | *         | *         | *         |
| Military-Connected Students                 | N         | N         | N         | N         |
| Migrant Students                            | *         | *         | *         | *         |



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Student absences provide important information about a school’s culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations. Students with fewer than 45 days in membership are excluded from attendance calculations.

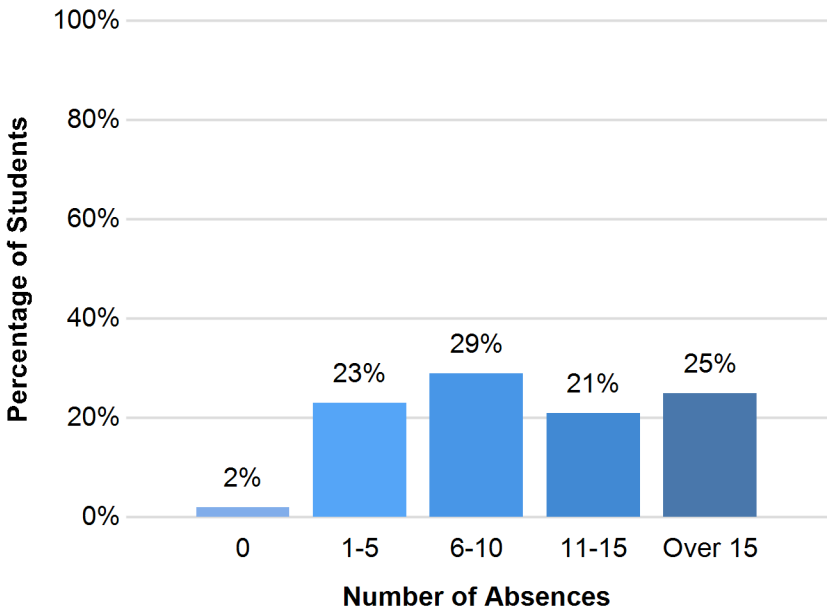
Chronic Absenteeism

This table shows the number and percentage of students in grades K-12 both overall and by student group who were chronically absent during the school year. The last two columns show the chronic absenteeism state average for students in the grades offered and whether the rate for each student group was above the state average (“Not Met”) or less than or equal to the state average (“Met”).

| Student Group                       | Number of Students Chronically Absent | Percent of Students Chronically Absent | State Average | Met State Average? |
|-------------------------------------|---------------------------------------|----------------------------------------|---------------|--------------------|
| Schoolwide                          | 67                                    | 16.8                                   | 8.9           | Not Met            |
| White                               | *                                     | *                                      | **            | **                 |
| Hispanic                            | 7                                     | 11.3                                   | 8.9           | Not Met            |
| Black or African American           | 59                                    | 17.8                                   | 8.9           | Not Met            |
| Asian, Native Hawaiian, or Pacific  | *                                     | *                                      | **            | **                 |
| American Indian or Alaska Native    | *                                     | *                                      | **            | **                 |
| Two or More Races                   | N                                     | N                                      | N             | N                  |
| Female                              | 28                                    | 14.3                                   |               |                    |
| Male                                | 39                                    | 19.2                                   |               |                    |
| Economically Disadvantaged Students | 63                                    | 17.6                                   | 8.9           | Not Met            |
| Students with Disabilities          | 11                                    | 29.7                                   | 8.9           | Not Met            |
| English Learners                    | 1                                     | 5.3                                    | **            | **                 |
| Homeless Students                   | 6                                     | 50.0                                   |               |                    |
| Students in Foster Care             | *                                     | *                                      |               |                    |
| Military-Connected Students         | *                                     | *                                      |               |                    |
| Migrant Students                    | N                                     | N                                      |               |                    |

Days Absent

This graph shows the percentage of K-12 students by the number of days they were absent during the school year.





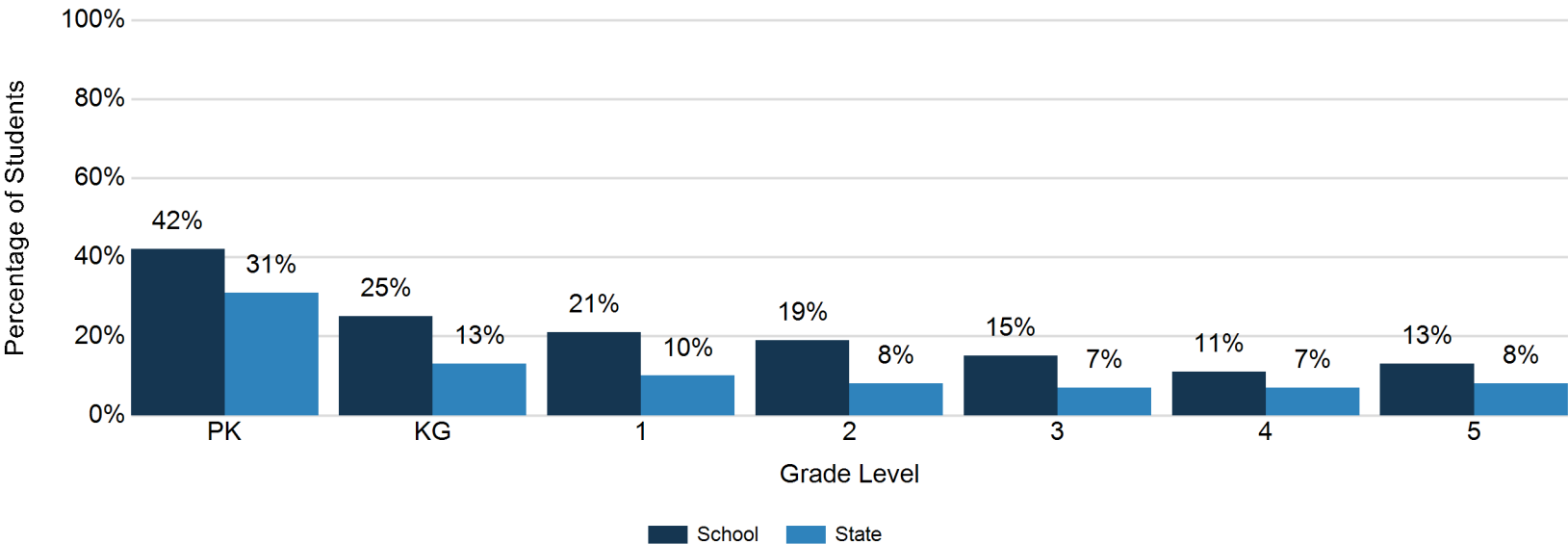
Edward T. Bowser, Sr. School of Excellence  
(13-1210-050)  
Grades Offered: PK-05  
2018-2019

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Student absences provide important information about a school’s culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations. Students with fewer than 45 days in membership are excluded from attendance calculations.

Chronic Absenteeism by Grade

This graph shows the percentage of students by grade level who were chronically absent during the school year.





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The New Jersey Department of Education migrated to a new reporting system, the Student Safety Data System (SSDS), starting in 2017-18, which includes improved definitions, new reporting fields, and updated guidance for reporting incidents. Comparing current data to data from 2016-17 and earlier could lead to inaccurate conclusions in many reporting categories.

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents row provides an unduplicated count of incidents. The last row shows the rate of incidents for every 100 students enrolled.

| Incident Type                            | Number of Incidents |
|------------------------------------------|---------------------|
| Violence                                 | 3                   |
| Weapons                                  | 1                   |
| Vandalism                                | 0                   |
| Substances                               | 0                   |
| Harassment, Intimidation, Bullying (HIB) | 0                   |
| Total Unique Incidents                   | 4                   |
| Incidents Per 100 Students Enrolled      | 0.63                |

Harassment, Intimidation, and Bullying (HIB) Investigations

This table shows, by the nature of the incident, the number of alleged and confirmed Harassment, Intimidation, and Bullying (HIB) investigations. The nature of an incident is based on the protected categories listed below, and the nature of a single HIB investigation may include multiple categories. All confirmed incidents must have an identified nature.

| HIB Nature (Protected Category) | HIB Alleged | HIB Confirmed | Total HIB Investigations |
|---------------------------------|-------------|---------------|--------------------------|
| Race                            | 0           | 0             | 0                        |
| Religion                        | 0           | 0             | 0                        |
| Ancestry                        | 0           | 0             | 0                        |
| Gender                          | 0           | 0             | 0                        |
| Sexual Orientation              | 0           | 0             | 0                        |
| Disability                      | 0           | 0             | 0                        |
| Other                           | 1           | 0             | 1                        |
| No Identified Nature            | 1           |               | 1                        |

Police Notifications

This table shows, by incident type, the number of cases where an incident led to police notification.

| Incident Type                            | Incidents Reported to Police |
|------------------------------------------|------------------------------|
| Violence                                 | 0                            |
| Weapons                                  | 0                            |
| Vandalism                                | 0                            |
| Substances                               | 0                            |
| Harassment, Intimidation, Bullying (HIB) | 0                            |
| Other Incidents Leading to Removal       | 0                            |

Student Disciplinary Removals

The first table shows, by removal type, the number and percentage of students who received disciplinary removals during the school year. Removal types include students receiving one or more in-school suspensions, one or more out-of-school suspensions, one or more suspension of any type, removal to another school or other educational program, expulsion with no further educational services, or arrest. The second table shows the total number of days missed due to out-of-school suspension for all students during the school year.

| Removal Type                       | Number of Students | Percent of Students |
|------------------------------------|--------------------|---------------------|
| In-School Suspensions              | *                  | *                   |
| Out-of-School Suspensions          | *                  | *                   |
| Any Suspension                     | *                  | *                   |
| Removal to other education program | 0                  | 0.0%                |
| Expulsion                          | 0                  | 0.0%                |
| Arrest                             | 0                  | 0.0%                |

| School Days Missed due to Out-of-School Suspensions |
|-----------------------------------------------------|
| *                                                   |



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School Day

This table shows the start and end times and length of school day for a typical student at this school. Instructional time is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher. Full time students attend this school for more than half of the school day and shared-time students attend the school for half of the school day or less.

| Category                         | School          |
|----------------------------------|-----------------|
| Typical Start Time               | 8:15 AM         |
| Typical End Time                 | 2:40 PM         |
| Length of School Day             | 6 Hrs 25 Mins   |
| Full Time - Instructional Time   | 5 Hrs 45 Mins   |
| Shared Time - Instructional Time | 5 Hrs. 45 Mins. |

Device Ratios

This table shows the student to device ratio, which is the number of students in tested grades 3 through 10 per device. Devices are computers such as tablets, iPads, laptops and Chromebooks. The count includes only devices that meet nationally recommended specifications for digital learning in grades 3 through 10. This information comes from the elective NJTRAx survey, therefore data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device policy may appear to have a very low Student to Device ratio due to this policy decision.

| School Year | Student to Device Ratio |
|-------------|-------------------------|
| 2018-19     | 1.0:1                   |



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Key terms for staff data:

**Faculty:** All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

**Teachers:** All classroom teachers

**Administrators:** Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers – Experience

This table shows information about the experience of teachers assigned to this school and across the state. No teachers in New Jersey are teaching under emergency or provisional credentials as defined the United States Department of Education.

| Category                                                               | Teachers in School | Teachers in State |
|------------------------------------------------------------------------|--------------------|-------------------|
| Total Number of teachers                                               | 50                 | 118,214           |
| Average years experience in public schools                             | 17.2               | 12.1              |
| Average years experience in district                                   | 14.8               | 10.8              |
| Percentage of Teachers with 4 or more years experience in the district | 86.0%              | 75.3%             |

Administrators – Experience (District Level)

This table shows information about the experience of administrators assigned to this district and across the state.

| Category                                                                     | Admin. in District | Admin. in State |
|------------------------------------------------------------------------------|--------------------|-----------------|
| Total Number of administrators                                               | 65                 | 9,530           |
| Average years experience in public schools                                   | 22.0               | 16.0            |
| Average years experience in district                                         | 19.2               | 12.0            |
| Percentage of Administrators with 4 or more years experience in the district | 89.2%              | 76.9%           |

Student and Staff Ratios

This table shows ratios of students and staff members in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

| Ratio                                    | School Ratio | District Ratio |
|------------------------------------------|--------------|----------------|
| Students to Teachers                     | 13:1         | 12:1           |
| Students to Administrators               | 318:1        | 153:1          |
| Teachers to Administrators               | 25:1         | 12:1           |
| Students to Librarians/Media Specialists |              | 1653:1         |
| Students to Nurses                       |              | 381:1          |
| Students to Counselors                   |              | 320:1          |
| Students to Child Study Team Members     |              | 155:1          |





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Teachers and Administrators– Demographics

This table compares the percentage of students, teachers, and administrators by gender and by racial and ethnic group.

| Category                            | Students in School | Teachers in School | Administrators in School | Students in State | Teachers in State | Administrators in State |
|-------------------------------------|--------------------|--------------------|--------------------------|-------------------|-------------------|-------------------------|
| Female                              | 45.4%              | 88.0%              | 50.0%                    | 48.4%             | 77.1%             | 54.9%                   |
| Male                                | 54.6%              | 12.0%              | 50.0%                    | 51.6%             | 22.9%             | 45.1%                   |
| White                               | 1.3%               | 32.0%              | 100.0%                   | 42.4%             | 83.6%             | 77.4%                   |
| Hispanic                            | 30.9%              | 26.0%              | 0.0%                     | 29.9%             | 7.3%              | 7.2%                    |
| Black or African American           | 66.9%              | 40.0%              | 0.0%                     | 15.0%             | 6.6%              | 13.9%                   |
| Asian                               | 0.2%               | 2.0%               | 0.0%                     | 10.2%             | 2.0%              | 1.1%                    |
| American Indian or Alaska Native    | 0.6%               | 0.0%               | 0.0%                     | 0.1%              | 0.1%              | 0.1%                    |
| Native Hawaiian or Pacific Islander | 0.0%               | 0.0%               | 0.0%                     | 0.2%              | 0.1%              | 0.1%                    |
| Two or More Races                   | 0.2%               | 0.0%               | 0.0%                     | 2.1%              | 0.2%              | 0.2%                    |



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**Teachers:** All classroom teachers

**Administrators:** Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by teachers and administrators. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to this district in 2017-18 that were still assigned to this district in 2018-19. Staff who were not retained may have changed districts or no longer work for the state (including retirements).

| Job Type                                      | District | State |
|-----------------------------------------------|----------|-------|
| 2017-18 Teachers: Same district 2018-19       | 92.2%    | 90.5% |
| 2017-18 Administrators: Same district 2018-19 | 86.8%    | 87.9% |

Faculty Attendance

This table shows the percentage of days that faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

| School Year | % Days Present |
|-------------|----------------|
| 2018-19     | 93.6%          |



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Per-Pupil Expenditures by Source

The link below produces a table summarizing the most recently available expenses for regular and special education students taught at schools in the district. The amounts shown include expenditures for instruction, support services, administration, operations and maintenance, and extra-curricular activities.

For more information regarding this table please refer to the guidance for school level reporting, which is available on the [NJDOE webpage ESSA School Level Reporting Information](#). More in-depth information about district and charter school spending can be found in the [User Friendly Budget](#) and the [Comprehensive Annual Financial Report \(CAFR\) and Auditor Management Reports \(AMRs\)](#).

*Please be aware that the total district expenditures represented in these reports are taken from audited district financial data, but the subsequent allocation of these resources to specific schools is not audited or otherwise verified by the New Jersey Department of Education. If you have specific questions about the assignment (or lack of assignment) of school-level amounts, please contact the district for additional information.*

[Link to District Summary of 2018-19 School-Level Per Pupil Expenditures by Source.](#)

An option to [download all school-level summaries by district](#) in one spreadsheet is also available. However, because districts have flexibility in how certain costs are allocated to individual schools, school-level costs should not be compared between schools in different districts.



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New Jersey's school accountability system identifies schools that are in need of comprehensive and targeted support as required by the Every Student Succeeds Act (ESSA).  
Every three years (last identification in 2019, next identification in 2022), NJDOE will identify schools in the following three federal categories:  
**Comprehensive Support and Improvement - Overall Low Performing:** Schools with a summative score in the bottom 5% of Title I schools.  
**Comprehensive Support and Improvement - Low Graduation Rate:** High schools with a four-year graduation rate of 67% or less  
**Targeted Support and Improvement - Low Performing Student Group:** Schools with one or more student group with a summative score that would be in the bottom 5% of Title I schools  
Annually, NJDOE will identify schools in the following federal category:  
**Targeted Support and Improvement - Consistently Underperforming Student Group:** Schools with one or more students group that missed annual targets or standards for all indicators for two years in a row

For more information about New Jersey’s accountability system, how indicator and summative scores were calculated, and how federal accountability status is determined, see these [accountability resources](#).

ESSA Accountability Status

The table below provides the school's federal school status for the 2020-21 school year, the category (or reason) for identification, the year the school is eligible to exit status, and, if applicable, the student groups identified for support.

|                                                                   |               |
|-------------------------------------------------------------------|---------------|
| Status for 2020-21 School Year                                    | Not in Status |
| Category of Identification                                        | n/a           |
| Year Eligible to Exit Status                                      | n/a           |
| Student Group Status: White                                       |               |
| Student Group Status: Hispanic                                    |               |
| Student Group Status: Black or African American                   |               |
| Student Group Status: Asian, Native Hawaiian, or Pacific Islander |               |
| Student Group Status: American Indian or Alaska Native            |               |
| Student Group Status: Two or More Races                           |               |
| Student Group Status: Economically Disadvantaged Students         |               |
| Student Group Status: Students with Disabilities                  |               |
| Student Group Status: English Learners                            |               |

† This flag is used if a school is identified for Comprehensive Support and Improvement, but one or more student groups met criteria for Targeted Support and Improvement.



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For more information about New Jersey's accountability system, how indicator and summative scores were calculated, and how federal accountability status is determined, see these [accountability resources](#).

ESSA Accountability Progress

The table below shows performance on each of New Jersey's ESSA accountability indicators for the last three years. ELA and Math Proficiency represent the percentage of students that met or exceeded expectations on statewide assessments (NJSLA/PARCC or DLM). ELA and Math Growth represent the median student growth percentile. Four- and five-year graduation rates represent the adjusted cohort graduation rates. Progress toward English Language Proficiency, which was first available in 2017-18, shows the percentage of English Learners that demonstrated the expected amount of growth on the ACCESS for ELLs 2.0 Assessment for English Language proficiency. Chronic absenteeism represents the percentage of students that were absent for 10% or more of the days enrolled during the school year.

| ESSA Accountability Indicator                | 2016-17 | 2017-18 | 2018-19 |
|----------------------------------------------|---------|---------|---------|
| ELA Proficiency                              | 38.2%   | 31.6%   | 31.6%   |
| Math Proficiency                             | 30.3%   | 25.8%   | 18.6%   |
| ELA Growth                                   | 51      | 54      | 36      |
| Math Growth                                  | 44      | 38      | 30      |
| 4-Year Graduation Rate†                      | N       | N       | N       |
| 5-Year Graduation Rate†                      | N       | N       | N       |
| Progress toward English Language Proficiency |         | 52.9%   | 42.1%   |
| Chronic Absenteeism                          | 17.4%   | 14.0%   | 16.8%   |

† This table shows 2018-19 graduation data for reference, but 2017-18 graduation data is used for accountability calculations for 2018-19.



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For more information about New Jersey’s accountability system, how indicator and summative scores were calculated, and how federal accountability status is determined, see these [accountability resources](#).

Accountability Indicator Scores and Summative Ratings - 2018-19 School Year

New Jersey developed a school accountability system as required by the Every Student Succeeds Act (ESSA) to identify schools that are in need of Comprehensive Support and Improvement every three years. During the three-year federal status period, schools receive additional resources and support. NJDOE will next identify schools for Comprehensive Support and Improvement in 2022.

This year accountability indicator scores and summative ratings are not used to identify schools for Comprehensive Support and Improvement, so these data are not included in the School Performance Reports. Review the previous two pages to see a school's current status, in the ESSA Accountability Status table, and to monitor a school's school progress on each accountability indicator over the last three years using the new ESSA Accountability Progress table.



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Accountability Summary by Student Group - 2018-19 School Year

This table shows whether student groups in this school met annual ESSA accountability targets and standards for each indicator. Annual targets for proficiency and graduation rate were set based on a school or student group’s performance in 2015-16 or the first year data was available. The standard for student growth is a median student growth percentile of 40-59.5. The target for chronic absenteeism is the statewide chronic absenteeism rate based on students enrolled in the grades served by the school. For more details on accountability targets, see these [accountability resources](#).

The accountability system will not be used to identify schools for Targeted Support and Improvement – Low Performing Student Group for 2018-19, so student group summative scores are not included in this table this year.

| Student Group                               | ELA Proficiency: Met Annual Target | Math Proficiency: Met Annual Target | ELA Student Growth: Met Standard | Math Student Growth: Met Standard | Progress Towards English Language Proficiency: Met Annual Target | Chronic Absenteeism: Met State Average | Requires Targeted Support: Consistently Underperforming Student Group - 2017-18 |
|---------------------------------------------|------------------------------------|-------------------------------------|----------------------------------|-----------------------------------|------------------------------------------------------------------|----------------------------------------|---------------------------------------------------------------------------------|
| Schoolwide                                  | Not Met                            | Not Met                             | Not Met                          | Not Met                           | Met Target†                                                      | Not Met                                | No                                                                              |
| White                                       | **                                 | **                                  | **                               | **                                | n/a                                                              | **                                     | No                                                                              |
| Hispanic                                    | Not Met                            | Not Met                             | Not Met                          | Not Met                           | n/a                                                              | Not Met                                | No                                                                              |
| Black or African American                   | Not Met                            | Not Met                             | Not Met                          | Not Met                           | n/a                                                              | Not Met                                | No                                                                              |
| Asian, Native Hawaiian, or Pacific Islander | **                                 | **                                  | **                               | **                                | n/a                                                              | **                                     | No                                                                              |
| American Indian or Alaska Native            | **                                 | **                                  | **                               | **                                | n/a                                                              | **                                     | No                                                                              |
| Two or More Races                           | **                                 | **                                  | **                               | **                                | n/a                                                              | **                                     | No                                                                              |
| Economically Disadvantaged Students         | Not Met                            | Not Met                             | Not Met                          | Not Met                           | n/a                                                              | Not Met                                | No                                                                              |
| Students with Disabilities                  | Not Met                            | Not Met                             | Not Met                          | Not Met                           | n/a                                                              | Not Met                                | No                                                                              |
| English Learners                            | Not Met                            | Not Met                             | Not Met                          | Not Met                           | Not Met                                                          | **                                     | No                                                                              |

† Target was met within a confidence interval (Proficiency) or within one standard deviation (Progress to English Language Proficiency).



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School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact the school or district directly.

|                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|-------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <div>Highlights:</div>                             | <ul style="list-style-type: none"> <li>• Kid Witness News top 10 finalist for eco-friendly public service announcement, “It Only Takes One.”</li> <li>• Leader In Me School (Year 3) for commitment to student leadership “inspiring greatness one child at a time.”</li> </ul>                                                                                                                                                                                                                                                                                                   |
|  <div>Mission, Vision, Theme:</div>                | <p>Our Vision is for students to leave Bowser Elementary School prepared for college and a successful career with: A passion for learning; A set of moral values; A strong self-esteem; Respect for self and others. Theme:“Inspiring greatness once child at a time. (Leader in Me).”</p>                                                                                                                                                                                                                                                                                        |
|  <div>Awards, Recognition, Accomplishments:</div> | <p>• Recipient Leader In Me Grant * Annual Leadership Day - "Black Leaders Wax Mueum" and "Underground Railroad" *Annual student book publishing * Student USTA Tennis Program *Kid Witness News Contest winners * Tennis Program students visit Althea Gibson Academy and provide lesson/exposure to early childhood students*District FOCUS Video contest winners* Jersey Explorer Museum Student Docent Program Student-developed and maintained rooftop “Garden of Hope” * ARK "Acts of Random Kindess" Program *Jersey Explorer Childrens' Museum student docent program</p> |





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|                                                                                                                               |                                                                                                                                                                                                                                                                                                               |
|-------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <div>Courses, Curriculum, Instruction:</div> | <p>ELA/Reading: HMH “Journeys”; Math: “Go Math”; Online differentiated and instructional support programs: iRead, Achieve 3000, Write Right, Imagination Learning, GoMath PMT, Moby Max, Learning.com.</p>                                                                                                    |
|  <div>Sports and Athletics:</div>            | <p>Sports Offered: Tennis (Boys &amp; Girls)</p>                                                                                                                                                                                                                                                              |
|  <div>Clubs and Activities:</div>           | <p>Recycling Rangers-schoolwide recycling program. Jersey Explorer Childrens’ Museum junior explorer docent program. Student Council. Bowser Bouncers dance group. Writer’s Club. Annual book publishing (Student Treasures). School and District STEM Fairs. Girls Who Code Club. Village Tutors Program</p> |



Edward T. Bowser, Sr. School of Excellence

(13-1210-050)

Grades Offered: PK-05

2018-2019

Report Key:

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\*\* Accountability calculations require 20 or more students

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School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact the school or district directly.

|                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                     |
|--------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <div>  <div>Before and After School Programs:</div> </div> | <div>Math support (Moby Max) in cafeteria AM daily. Writing Club after school.</div>                                                                                                                                                                                                                                                                                |
| <div>  <div>Staff and Professional Learning:</div> </div>  | <div>PD Express used to track professional development opportunities for staff that include: Leader in Me trainings; Global Compliance Network (GCN) online training modules; New state assessment trainings; ELA, Math, Science, SS, Technology workshops; 3 staff meetings per month; weekly PLC's; five annual PD workshops (four half day/one whole day).</div> |



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|                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|---------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <div>Student Supports and Services:</div>      | <p>ELL Support-implement highly effective Sheltered English Instruction strategies; use iRead and Achieve 3000 to support literacy; Dual language Program model. Students with Disabilities Support-provide support in LRE with complimentary support model using TA's and co-teachers; Full child Study Team on site-Speech, LDTC, SW, Psychologist; OT/PT contractors as needed; 20 day annual Summer Extension Program. ELL, Students with Disabilities, and struggling General Education students receive interventions during Tier II of both ELA and Math instruction using differentiated instruction and online program support via iRead, Achieve 3000, Moby Max, Go Math Personal Math Trainer, etc. Financial literacy-grades 4 and 5 sponsored by FDIC.</p> |
|  <div>Student Health and Wellness:</div>       | <p>Offer Bowser students in grades K-5 highly participatory, activity-based medical program. School nurse collaborates with community partners to provide programs and services to students: nutritionist works with students, vision screenings and free eye glass program, dental screening, hearing screening. Bowser School participates in the state Fresh Fruit And Vegetable Program. Provide grade 5 students with Snap Education Program focusing on nutrition and cooking. Students participate in PE classes, recess activities, and a dance residency program at grade 3. Added 4 activity circuits for students usage during daily recess and brain breaks.</p>                                                                                            |
|  <div>Parent and Community Involvement:</div> | <p>Bowser PTO initiates and supports student activities. Parent workshops provide focus on collaborating with the community, learning at home, ELA, Math, local and state assessments, school safety, and use of technology, etc. Bring Your Parent to School Days (two per year per grade). Parents attend student performances and awards ceremonies held throughout the year. Parent communication and access to student academic progress and attendance is provided via FOCUS parent portal. School uses Class Dojo, school website, and School Messenger to communicate with parents. Partner with the Jersey Explorer Childrens' Museum, providing students with a host of programs at the museum and in school.</p>                                             |



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|                                                                                                                  |                                                                                                                                                                                                                                                                                 |
|------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <div>Technology and STEM:</div> | All regular and related arts classrooms are equipped with Promethean and/or Smart Boards. Students use Chromebooks and Macbooks on a daily basis. Students have technology classes weekly. Bowser has a Girls Who Code Club and participates in school and district STEM Fairs. |
|------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|



**Edward T. Bowser, Sr. School of Excellence**  
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**How to use this report:**

- **Learn more** about this school by exploring all sections of this report
- **Start conversations** with school community members and ask questions
- **Engage** with your school communities to identify where schools are doing well and where they can improve

**Navigating through the reports:**

- Save or print this report by clicking the disk icon at the top of the page to download a PDF
- Search for specific text or words in the report by using the search box at the top left of the page
- Use the menu bar along the top of the page or the table of contents on the left of the page to move between sections of the report
- Click the Next and Previous buttons at the bottom of the page or the arrows at the top left of the screen to move between pages of the report

**Other Resources:**

- Review the [Summary Report](#) or the [district-level report](#) for this school
- Read the [Reference Guide](#), [Frequently Asked Questions](#), or [Data Privacy Rules](#) for more detailed information about the data in the report
- [Download the data](#) in the reports for all schools in the state
- Provide feedback on the reports by taking our [feedback survey](#)
- Contact us at [reportcard@doe.nj.gov](mailto:reportcard@doe.nj.gov) with any questions about the reports

**Notes from the New Jersey Department of Education:**



**Edward T. Bowser, Sr. School of Excellence**  
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### School Contact Information

This table contains contact information including principal name, address, phone number, email address, and social media information, if provided.

| Type           | Contact Information                                                                               |
|----------------|---------------------------------------------------------------------------------------------------|
| County         | Essex                                                                                             |
| District       | East Orange School District                                                                       |
| Principal Name | Mr. Brian Heaphy                                                                                  |
| Address        | 180 Lincoln Street EAST ORANGE, NJ 07017-2503                                                     |
| Phone Number   | 973-414-4170                                                                                      |
| Email Address  | <a href="mailto:b.heaphy@eastorange.k12.nj.us">b.heaphy@eastorange.k12.nj.us</a>                  |
| Website        | <a href="http://bowser.eastorange.schoolfusion.us/">http://bowser.eastorange.schoolfusion.us/</a> |



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Enrollment data reflects enrollment reported at the end of the school year and only includes students attending the school. Students that attend programs at other schools or outside of the district are not included in enrollment counts and percentages.

Enrollment Trends by Grade

Enrollment Trends by Student Group

Enrollment by Racial and Ethnic Group

This table shows the number of students enrolled by grade for the past three school years. Any students enrolled outside of the grades offered will be included in the total enrollment.

| Grade | 2016-17 | 2017-18 | 2018-19 |
|-------|---------|---------|---------|
| PK    | 62      | 75      | 82      |
| KG    | 74      | 83      | 82      |
| 1     | 92      | 90      | 93      |
| 2     | 96      | 105     | 79      |
| 3     | 82      | 98      | 105     |
| 4     | 98      | 92      | 96      |
| 5     | 108     | 107     | 98      |
| Total | 612     | 650     | 635     |

This table shows the percentage of students by student group for the past three school years.

| Student Group                       | 2016-17 | 2017-18 | 2018-19 |
|-------------------------------------|---------|---------|---------|
| Female                              | 46.4%   | 46.3%   | 45.4%   |
| Male                                | 53.6%   | 53.7%   | 54.6%   |
| Economically Disadvantaged Students | 91.7%   | 89.5%   | 91.3%   |
| Students with Disabilities          | 13.2%   | 14.3%   | 15.0%   |
| English Learners                    | 17.6%   | 18.9%   | 23.3%   |
| Homeless Students                   | 1.0%    | 1.1%    | 2.2%    |
| Students in Foster Care             | 1.0%    | 1.4%    | 0.8%    |
| Military-Connected Students         | 0.0%    | 0.2%    | 0.2%    |
| Migrant Students                    | 0.0%    | 0.0%    | 0.0%    |

This table shows the percentage of students by racial and ethnic group for the past three school years.

| Racial and Ethnic Group             | 2016-17 | 2017-18 | 2018-19 |
|-------------------------------------|---------|---------|---------|
| White                               | 1.0%    | 1.7%    | 1.3%    |
| Hispanic                            | 26.1%   | 28.5%   | 30.9%   |
| Black or African American           | 72.7%   | 69.2%   | 66.9%   |
| Asian                               | 0.2%    | 0.2%    | 0.2%    |
| Native Hawaiian or Pacific Islander | 0.0%    | 0.0%    | 0.0%    |
| American Indian or Alaska Native    | 0.0%    | 0.5%    | 0.6%    |
| Two or More Races                   | 0.0%    | 0.0%    | 0.2%    |

Enrollment Trends by Full/Half Day PK and KG

This table shows number of students in full day and half day Pre-Kindergarten (PK) and Kindergarten (KG) for the past three school years.

| Grade         | 2016-17 | 2017-18 | 2018-19 |
|---------------|---------|---------|---------|
| PK - Half Day | 0       | 0       | 0       |
| PK - Full Day | 62      | 75      | 82      |
| KG - Half Day | 0       | 0       | 0       |
| KG - Full Day | 74      | 83      | 82      |

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown, and students with other home languages are included in the Other Languages total.

| Home Language   | % of Students |
|-----------------|---------------|
| English         | 69.9%         |
| Spanish         | 29.4%         |
| Other Languages | 0.6%          |



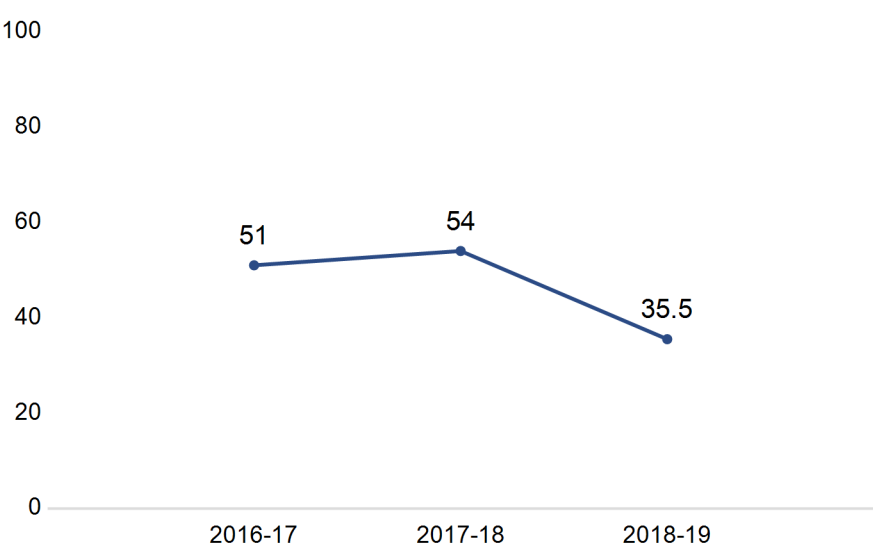
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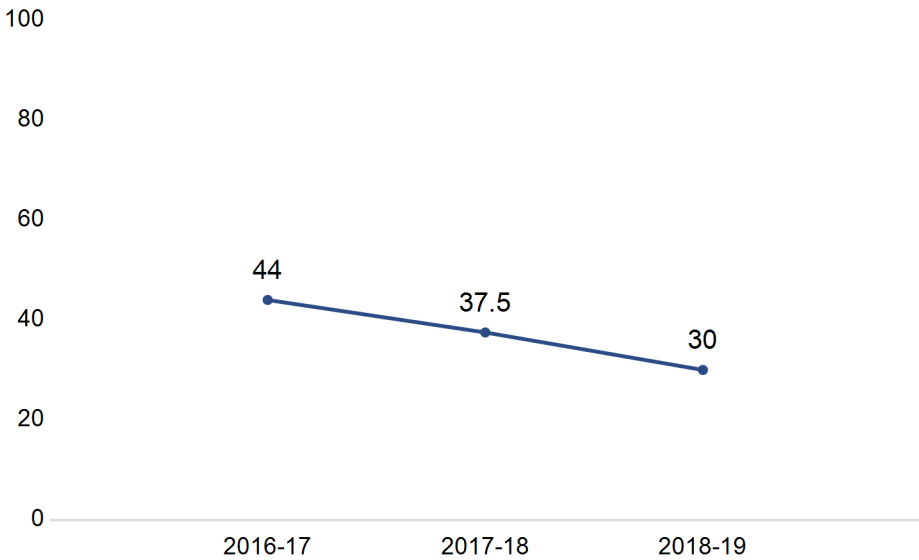
Student Growth Trends and Progress

These graphs illustrate trends in student growth over the last three years. Student growth is measures by median student growth percentile. The table below tells us how student growth over the last three years compares to the state standard of 40-59.5 and to the statewide median.

ELA Median Student Growth Percentile



Math Median Student Growth Percentile



| Performance Measure                         | 2016-17 ELA  | 2017-18 ELA  | 2018-19 ELA | 2016-17 Math | 2017-18 Math | 2018-19 Math |
|---------------------------------------------|--------------|--------------|-------------|--------------|--------------|--------------|
| Median Student Growth Percentile            | 51           | 54           | 35.5        | 44           | 37.5         | 30           |
| Met Standard (40-59.5)?                     | Met Standard | Met Standard | Not Met     | Met Standard | Not Met      | Not Met      |
| Statewide: Median Student Growth Percentile | 50           | 50           | 50          | 50           | 50           | 50           |





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Student growth is a measure of how much students are learning each year. Each student receives a Student Growth Percentile (SGP) for English Language Arts (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in previous years.

A student’s SGP falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the median student growth percentile (mSGP) for the school is the percentile in the middle of that list. Watch a short [video about Student Growth Percentiles](#) that explains how they are calculated for students and how median Student Growth Percentiles (mSGP) are calculated for groups of students.

Student Growth

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts (ELA) and Mathematics both overall and for each student group with comparisons to the district and the state. This table also shows whether each mSGP Met Standard (40-59.5) as required by ESSA accountability.

| Student Group                               | ELA: School Median | ELA: District Median | ELA: Statewide Median | ELA: Met Standard (40 -59.5) | Math: School Median | Math: District Median | Math: Statewide Median | Math: Met Standard (40 -59.5) |
|---------------------------------------------|--------------------|----------------------|-----------------------|------------------------------|---------------------|-----------------------|------------------------|-------------------------------|
| Schoolwide                                  | 35.5               | 47                   | 50                    | Not Met                      | 30                  | 37                    | 50                     | Not Met                       |
| White                                       | *                  | 30.5                 | 50                    | **                           | *                   | *                     | 52                     | **                            |
| Hispanic                                    | 28                 | 46                   | 49                    | Not Met                      | 33                  | 38                    | 47                     | Not Met                       |
| Black or African American                   | 37.5               | 47                   | 45                    | Not Met                      | 28.5                | 37                    | 43                     | Not Met                       |
| Asian, Native Hawaiian, or Pacific Islander | N                  | *                    | 59                    | **                           | N                   | *                     | 60                     | **                            |
| American Indian or Alaska Native            | N                  | *                    | 56                    | **                           | N                   | *                     | 51.5                   | **                            |
| Two or More Races                           | N                  | *                    | 49                    | **                           | N                   | *                     | 52                     | **                            |
| Female                                      | 39                 | 51                   | 53                    | N                            | 31.5                | 37.5                  | 50                     | N                             |
| Male                                        | 31                 | 43                   | 47                    | N                            | 29                  | 36.5                  | 51                     | N                             |
| Economically Disadvantaged Students         | 34                 | 47                   | 48                    | Not Met                      | 30.5                | 37                    | 46                     | Not Met                       |
| Students with Disabilities                  | 34                 | 41                   | 43                    | Not Met                      | 36                  | 35                    | 45                     | Not Met                       |
| English Learners                            | 29.5               | 53                   | 52                    | Not Met                      | 19                  | 47                    | 50                     | Not Met                       |
| Homeless Students                           | *                  | 39.5                 | 43                    | N                            | *                   | 39.5                  | 44                     | N                             |
| Students in Foster Care                     | *                  | 53                   | 42                    | N                            | *                   | 25                    | 44                     | N                             |
| Military-Connected Students                 | N                  | N                    | 49                    | N                            | N                   | N                     | 51                     | N                             |
| Migrant Students                            | N                  | N                    | 47                    | N                            | N                   | N                     | 51                     | N                             |



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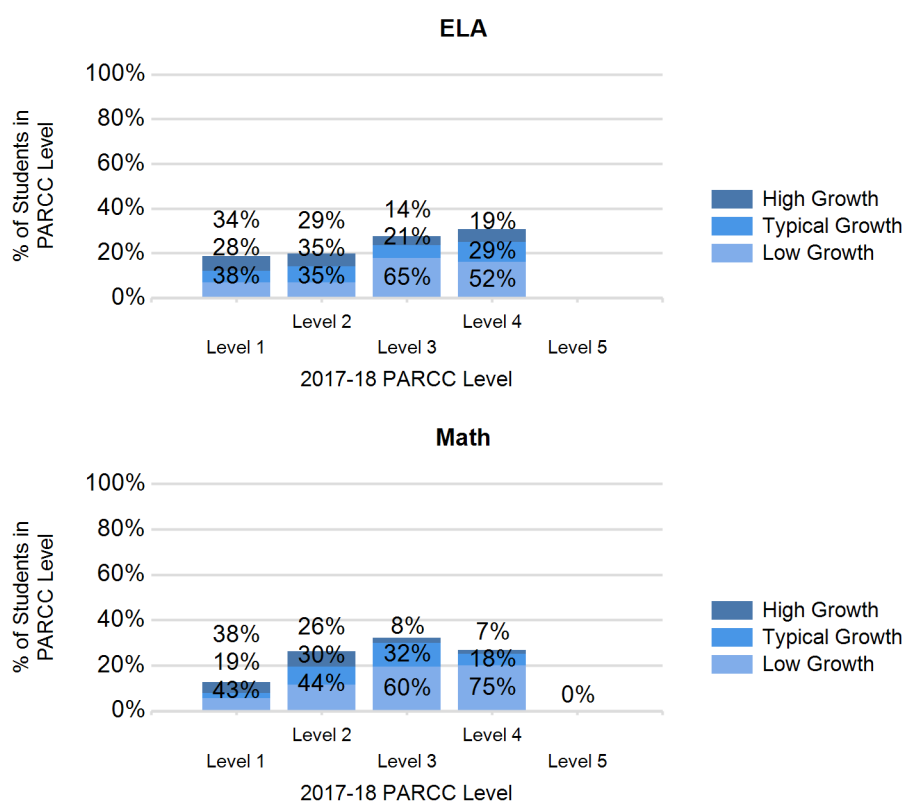
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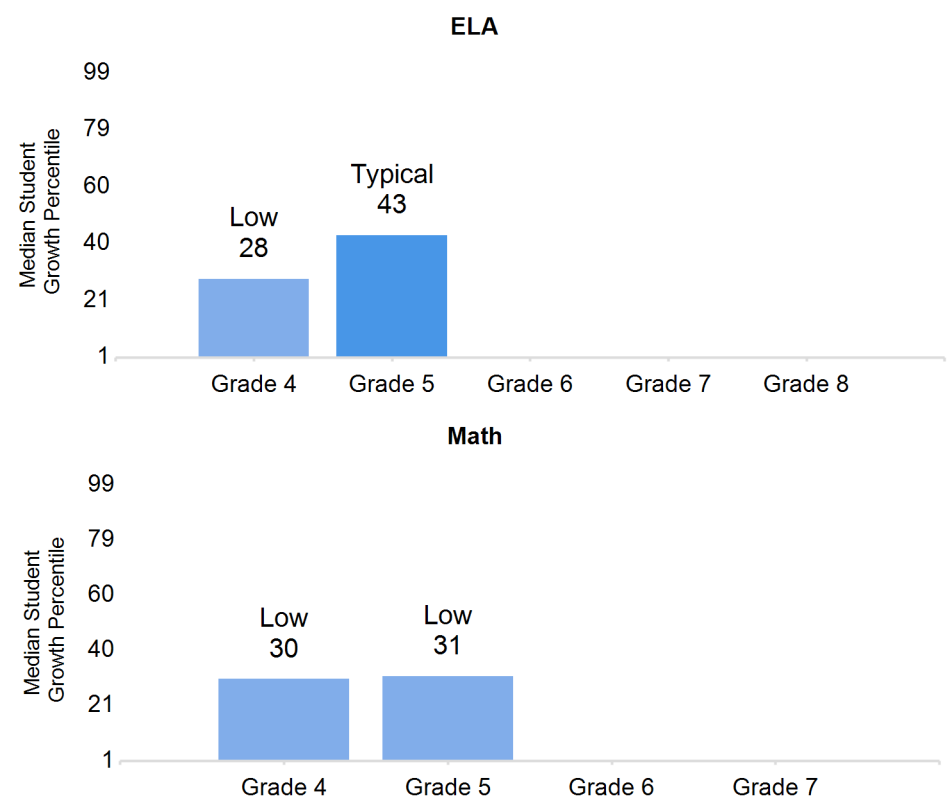
Student Growth by Performance Level

These graphs show the percentage of students by 2017-18 statewide assessment performance level that fall into each of the three levels of growth based on their 2018-19 statewide assessment growth.



Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.



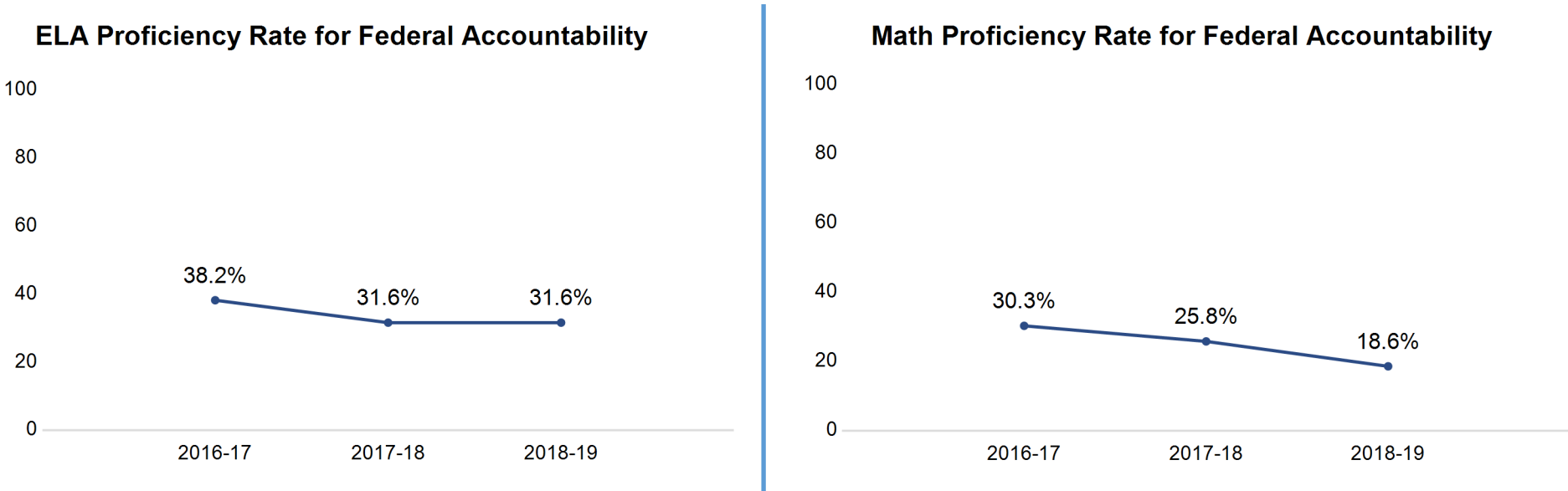


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English Language Arts and Mathematics Performance Trends

These graphs show trends in the Proficiency Rate for Federal Accountability over the last three years. The data includes the results of students taking both the statewide assessment (NJSLA for 2018-19 and PARCC for 2016-17 and 2017-18) and the DLM alternate assessment. The Proficiency Rate for Federal Accountability measures the percentage of students that met or exceeded expectations on the assessments (NJSLA/PARCC or DLM) with an adjustment made if the participation rate is below 95% to ensure reporting on at least 95% of students. NJSLA/PARCC results include only students in grades 3 through 10. Students that were enrolled for less than half a school year are excluded from performance results. The table below provides participation rates, proficiency rates, annual targets and status in meeting the targets, and statewide proficiency rates.



| Performance Measure                                   | 2016-17<br>ELA | 2017-18<br>ELA | 2018-19<br>ELA | 2016-17<br>Math | 2017-18<br>Math | 2018-19<br>Math |
|-------------------------------------------------------|----------------|----------------|----------------|-----------------|-----------------|-----------------|
| Participation Rate                                    | 99.3%          | 97.9%          | 100.0%         | 99.3%           | 98.0%           | 99.7%           |
| Proficiency Rate for Federal Accountability           | 38.2%          | 31.6%          | 31.6%          | 30.3%           | 25.8%           | 18.6%           |
| Annual Target                                         | 35.8%          | 38.2%          | 40.5%          | 32.5%           | 35.0%           | 37.5%           |
| Met Annual Target?                                    | Met Target     | Not Met        | Not Met        | Met Target†     | Not Met         | Not Met         |
| Statewide Proficiency Rate for Federal Accountability | 54.9%          | 56.7%          | 57.9%          | 43.5%           | 45.0%           | 44.5%           |

† Target was met within a confidence interval.



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English Language Arts Assessment - Participation and Performance

This table shows performance on statewide assessments for English Language Arts both overall and by student group. It includes the results of students taking both the NJSLA and DLM assessments. NJSLA results include only students in grades 3 through 10. Students that were enrolled for less than half a school year are excluded from performance results. A student is considered to have met or exceeded expectations if he/she scores at Level 4 or 5 on the NJSLA assessment or at Level 3 or 4 on the DLM assessment.

This table shows both the percentage of students that met or exceeded expectations and a proficiency rate used for federal accountability. The proficiency rate for federal accountability will be lower if the participation rate is below 95%. This table also shows progress towards meeting the state's long term goal of 80% proficiency by 2030. Annual targets are specific to each subgroup, school, and district and represent the expected proficiency needed to stay on track to meet the state's long term goal. Student groups where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see our [accountability resources](#).

| Student Group                               | Valid Scores | % of students Taking Test | School: % of Testers Met/Exceeded Expectations | District: % of Testers Met/Exceeded Expectations | State: % of Testers Met/Exceeded Expectations | Proficiency Rate for Federal Accountability | 2018-19 Annual Target | Met 2018-19 Annual Target |
|---------------------------------------------|--------------|---------------------------|------------------------------------------------|--------------------------------------------------|-----------------------------------------------|---------------------------------------------|-----------------------|---------------------------|
| Schoolwide                                  | 275          | 100.0                     | 31.6                                           | 40.9                                             | 57.9                                          | 31.6                                        | 40.5                  | Not Met                   |
| White                                       | *            | *                         | *                                              | 37.5                                             | 66.9                                          | *                                           | **                    | **                        |
| Hispanic                                    | 70           | 100.0                     | 28.6                                           | 38.9                                             | 43.9                                          | 28.6                                        | 39.9                  | Not Met                   |
| Black or African American                   | 200          | 100.0                     | 31.5                                           | 41.0                                             | 38.5                                          | 31.5                                        | 40.5                  | Not Met                   |
| Asian, Native Hawaiian, or Pacific Islander | *            | *                         | *                                              | *                                                | 82.9                                          | *                                           | **                    | **                        |
| American Indian or Alaska Native            | *            | *                         | *                                              | *                                                | 56.0                                          | *                                           | **                    | **                        |
| Two or More Races                           | N            | N                         | N                                              | 40.0                                             | 64.4                                          | N                                           | **                    | **                        |
| Female                                      | 127          | 100.0                     | 31.5                                           | 48.8                                             | 64.8                                          | 31.5                                        |                       |                           |
| Male                                        | 148          | 100.0                     | 31.8                                           | 33.3                                             | 51.3                                          | 31.8                                        |                       |                           |
| Economically Disadvantaged Students         | 240          | 100.0                     | 31.3                                           | *                                                | 40.0                                          | 31.3                                        | 39.9                  | Not Met                   |
| Non-Economically Disadvantaged Students     | 35           | 100.0                     | 34.3                                           | *                                                | 67.9                                          | 34.3                                        |                       |                           |
| Students with Disabilities                  | 48           | 100.0                     | 14.6                                           | 17.6                                             | 22.7                                          | 14.6                                        | 29                    | Not Met                   |
| Students without Disabilities               | 227          | 100.0                     | 35.2                                           | 44.9                                             | 65.1                                          | 35.2                                        |                       |                           |
| English Learners                            | 58           | 100.0                     | 27.6                                           | 21.6                                             | 29.3                                          | 27.6                                        | 38.4                  | Not Met                   |
| Non-English Learners                        | 217          | 100.0                     | 32.7                                           | 42.2                                             | 60.6                                          | 32.7                                        |                       |                           |
| Homeless Students                           | *            | *                         | *                                              | 24.2                                             | 29.1                                          | *                                           |                       |                           |
| Students In Foster Care                     | *            | *                         | *                                              | 20.7                                             | 27.6                                          | *                                           |                       |                           |
| Military-Connected Students                 | N            | N                         | N                                              | N                                                | 57.8                                          | N                                           |                       |                           |
| Migrant Students                            | N            | N                         | N                                              | *                                                | 30.4                                          | N                                           |                       |                           |

† Target was met within a confidence interval.

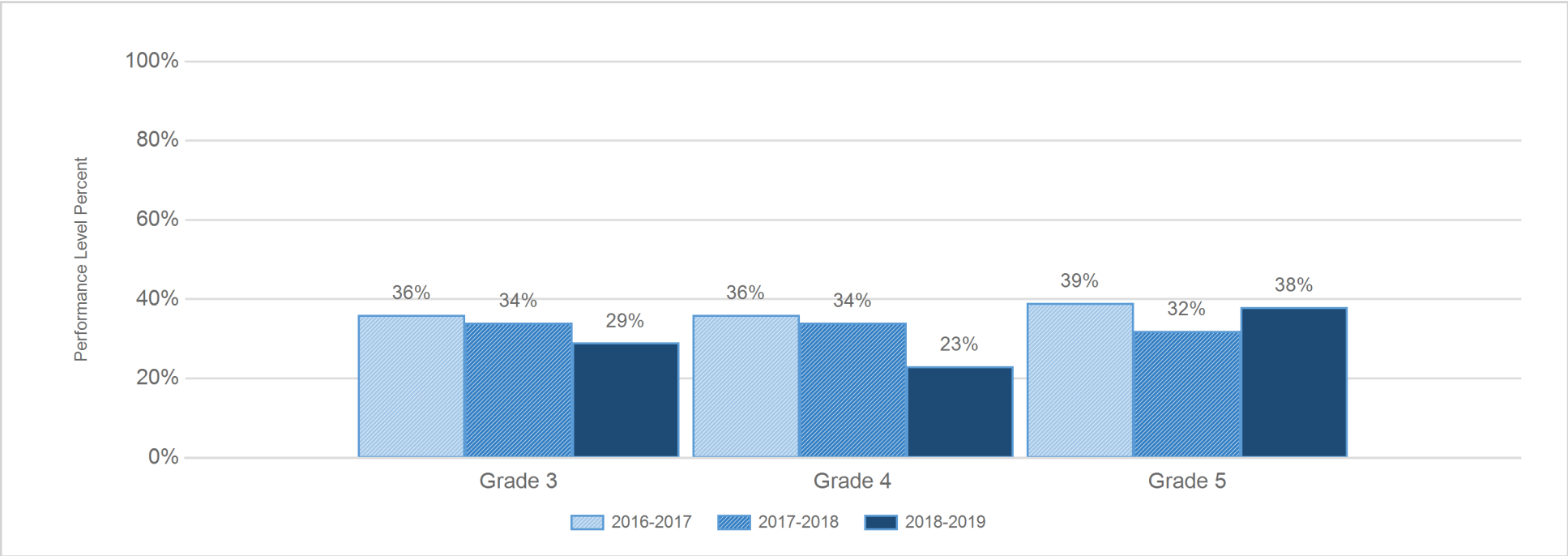


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English Language Arts Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations on each grade level exam on the statewide assessment for English Language Arts (ELA) for the past three years. 2018-19 data is from the New Jersey Student Learning Assessment (NJSLA) and 2016-17 and 2017-18 data is from the PARCC assessment.





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English Language Arts Assessment - Performance by Grade: Grade 3

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 96           | 730              | 736                       | 748                    | 20%                                      | 26%                                   | 25%                                | *                           | *                                | 29%                                     | 50%                                           |
| White                                       | *            | *                | *                         | 757                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 60%                                           |
| Hispanic                                    | 24           | 733              | 734                       | 734                    | *                                        | *                                     | 54%                                | *                           | *                                | 25%                                     | 36%                                           |
| Black or African American                   | 69           | 727              | 736                       | 731                    | 23%                                      | 33%                                   | 16%                                | *                           | *                                | 28%                                     | 33%                                           |
| Asian, Native Hawaiian, or Pacific Islander | *            | *                | *                         | 773                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 75%                                           |
| American Indian or Alaska Native            | *            | *                | *                         | 746                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 46%                                           |
| Two or More Races                           | N            | N                | *                         | 756                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 58%                                           |
| Female                                      | 39           | 735              | 740                       | 753                    | *                                        | 28%                                   | 28%                                | *                           | *                                | 28%                                     | 55%                                           |
| Male                                        | 57           | 726              | 733                       | 743                    | *                                        | 25%                                   | 23%                                | *                           | *                                | 30%                                     | 46%                                           |
| Economically Disadvantaged Students         | 86           | 729              | 735                       | 731                    | *                                        | *                                     | *                                  | *                           | *                                | 28%                                     | 33%                                           |
| Non-Economically Disadvantaged Students     | 10           | 739              | 742                       | 759                    | *                                        | *                                     | *                                  | *                           | *                                | 40%                                     | 61%                                           |
| Students with Disabilities                  | *            | *                | 703                       | 719                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 24%                                           |
| Students without Disabilities               | *            | *                | 739                       | 754                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 56%                                           |
| English Learners                            | 25           | 730              | *                         | 713                    | *                                        | *                                     | 52%                                | *                           | *                                | 24%                                     | 17%                                           |
| Non-English Learners                        | 71           | 730              | *                         | 751                    | *                                        | *                                     | 15%                                | *                           | *                                | 31%                                     | 54%                                           |
| Homeless Students                           | *            | *                | 715                       | 720                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 23%                                           |
| Students in Foster Care                     | *            | *                | *                         | 720                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 21%                                           |
| Military-Connected Students                 | N            | N                | N                         | 752                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 55%                                           |
| Migrant Students                            | N            | N                | *                         | 727                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 24%                                           |



Edward T. Bowser, Sr. School of Excellence  
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Grades Offered: PK-05  
2018-2019

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English Language Arts Assessment - Performance by Grade: Grade 4

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 86           | 729              | 742                       | 755                    | 15%                                      | 31%                                   | 30%                                | *                           | *                                | 23%                                     | 57%                                           |
| White                                       | N            | N                | *                         | 763                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 67%                                           |
| Hispanic                                    | 26           | 720              | 731                       | 743                    | *                                        | *                                     | *                                  | *                           | *                                | 19%                                     | 44%                                           |
| Black or African American                   | 60           | 733              | 743                       | 739                    | *                                        | *                                     | *                                  | *                           | *                                | 25%                                     | 39%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 779                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 82%                                           |
| American Indian or Alaska Native            | N            | N                | *                         | 749                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 53%                                           |
| Two or More Races                           | N            | N                | *                         | 762                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 64%                                           |
| Female                                      | 48           | 736              | 749                       | 760                    | *                                        | 33%                                   | 29%                                | *                           | *                                | 29%                                     | 62%                                           |
| Male                                        | 38           | 720              | 735                       | 750                    | *                                        | 29%                                   | 32%                                | *                           | *                                | 16%                                     | 53%                                           |
| Economically Disadvantaged Students         | *            | *                | 741                       | 740                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 40%                                           |
| Non-Economically Disadvantaged Students     | *            | *                | 748                       | 765                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 69%                                           |
| Students with Disabilities                  | 13           | 707              | 706                       | 725                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 25%                                           |
| Students without Disabilities               | 73           | 733              | 747                       | 761                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 64%                                           |
| English Learners                            | 12           | 703              | 710                       | 720                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 17%                                           |
| Non-English Learners                        | 74           | 733              | 743                       | 758                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 60%                                           |
| Homeless Students                           | *            | *                | *                         | 730                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 29%                                           |
| Students in Foster Care                     | N            | N                | *                         | 729                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 28%                                           |
| Military-Connected Students                 | N            | N                | N                         | 757                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 58%                                           |
| Migrant Students                            | N            | N                | *                         | 718                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 25%                                           |



Edward T. Bowser, Sr. School of Excellence

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2018-2019

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English Language Arts Assessment - Performance by Grade: Grade 5

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 89           | 737              | 744                       | 756                    | 15%                                      | 27%                                   | 20%                                | *                           | *                                | 38%                                     | 58%                                           |
| White                                       | *            | *                | *                         | 764                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 68%                                           |
| Hispanic                                    | *            | *                | 747                       | 743                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 44%                                           |
| Black or African American                   | 65           | 737              | 744                       | 739                    | *                                        | 26%                                   | 25%                                | *                           | *                                | 37%                                     | 38%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 781                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 83%                                           |
| American Indian or Alaska Native            | N            | N                | N                         | 753                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 52%                                           |
| Two or More Races                           | N            | N                | *                         | 762                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 65%                                           |
| Female                                      | 43           | 735              | 752                       | 761                    | *                                        | 26%                                   | *                                  | *                           | *                                | 37%                                     | 64%                                           |
| Male                                        | 46           | 738              | 737                       | 750                    | *                                        | 28%                                   | *                                  | *                           | *                                | 39%                                     | 52%                                           |
| Economically Disadvantaged Students         | *            | *                | 744                       | 740                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 39%                                           |
| Non-Economically Disadvantaged Students     | *            | *                | 748                       | 766                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 69%                                           |
| Students with Disabilities                  | 14           | 709              | 717                       | 724                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 23%                                           |
| Students without Disabilities               | 75           | 742              | 748                       | 762                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 65%                                           |
| English Learners                            | 11           | 710              | 719                       | 713                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 11%                                           |
| Non-English Learners                        | 78           | 740              | 745                       | 758                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 60%                                           |
| Homeless Students                           | *            | *                | 724                       | 730                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 29%                                           |
| Students in Foster Care                     | *            | *                | *                         | 729                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 28%                                           |
| Military-Connected Students                 | N            | N                | N                         | 756                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 62%                                           |
| Migrant Students                            | N            | N                | *                         | 723                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 26%                                           |





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### Mathematics Assessment - Participation and Performance

This table shows performance on statewide assessments for Mathematics both overall and by student group. It includes the results of students taking both the NJSLA and DLM assessments. NJSLA results include only students in grades 3 through 10. Students that were enrolled for less than half a school year are excluded from performance results. A student is considered to have met or exceeded expectations if he/she scores at Level 4 or 5 on the NJSLA assessment or at Level 3 or 4 on the DLM assessment.

This table shows both the percentage of students that met or exceeded expectations and a proficiency rate used for federal accountability. The proficiency rate for federal accountability will be lower if the participation rate is below 95%. This table also shows progress towards meeting the state's long term goal of 80% proficiency by 2030. Annual targets are specific to each subgroup, school, and district and represent the expected proficiency needed to stay on track to meet the state's long term goal. Student groups where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see our [accountability resources](#).

| Student Group                               | Valid Scores | % of students Taking Test | School:<br>% of Testers<br>Met/Exceeded<br>Expectations | District:<br>% of Testers<br>Met/Exceeded<br>Expectations | State:<br>% of Testers<br>Met/Exceeded<br>Expectations | Proficiency Rate<br>for Federal<br>Accountability | 2018-19 Annual<br>Target | Met 2018-19<br>Annual Target |
|---------------------------------------------|--------------|---------------------------|---------------------------------------------------------|-----------------------------------------------------------|--------------------------------------------------------|---------------------------------------------------|--------------------------|------------------------------|
| Schoolwide                                  | 280          | 99.7                      | 18.6                                                    | 17.9                                                      | 44.5                                                   | 18.6                                              | 37.5                     | Not Met                      |
| White                                       | *            | *                         | *                                                       | 12.2                                                      | 54.1                                                   | *                                                 | **                       | **                           |
| Hispanic                                    | 75           | 98.9                      | 22.7                                                    | 20.2                                                      | 28.8                                                   | 22.7                                              | 43.7                     | Not Met                      |
| Black or African American                   | 200          | 100.0                     | 16.5                                                    | 17.7                                                      | 23.0                                                   | 16.5                                              | 35                       | Not Met                      |
| Asian, Native Hawaiian, or Pacific Islander | *            | *                         | *                                                       | *                                                         | 76.5                                                   | *                                                 | **                       | **                           |
| American Indian or Alaska Native            | *            | *                         | *                                                       | *                                                         | 42.7                                                   | *                                                 | **                       | **                           |
| Two or More Races                           | N            | N                         | N                                                       | *                                                         | 53.3                                                   | N                                                 | **                       | **                           |
| Female                                      | 129          | 100.0                     | 15.5                                                    | 18.5                                                      | 44.9                                                   | 15.5                                              |                          |                              |
| Male                                        | 151          | 99.4                      | 21.2                                                    | 17.3                                                      | 44.2                                                   | 21.2                                              |                          |                              |
| Economically Disadvantaged Students         | 245          | 99.6                      | 19.6                                                    | 17.8                                                      | 26.3                                                   | 19.6                                              | 37.5                     | Not Met                      |
| Non-Economically Disadvantaged Students     | 35           | 100.0                     | 11.4                                                    | 18.3                                                      | 54.9                                                   | 11.4                                              |                          |                              |
| Students with Disabilities                  | 48           | 100.0                     | 12.5                                                    | 10.4                                                      | 17.4                                                   | 12.5                                              | 39                       | Not Met                      |
| Students without Disabilities               | 232          | 99.6                      | 19.8                                                    | 19.1                                                      | 50.0                                                   | 19.8                                              |                          |                              |
| English Learners                            | 63           | 98.7                      | 28.6                                                    | 12.3                                                      | 25.0                                                   | 28.6                                              | 39.9                     | Not Met                      |
| Non-English Learners                        | 217          | 100.0                     | 15.7                                                    | 18.3                                                      | 46.5                                                   | 15.7                                              |                          |                              |
| Homeless Students                           | *            | *                         | *                                                       | *                                                         | 17.1                                                   | *                                                 |                          |                              |
| Students In Foster Care                     | *            | *                         | *                                                       | *                                                         | 17.1                                                   | *                                                 |                          |                              |
| Military-Connected Students                 | N            | N                         | N                                                       | *                                                         | 46.4                                                   | N                                                 |                          |                              |
| Migrant Students                            | N            | N                         | N                                                       | *                                                         | 23.3                                                   | N                                                 |                          |                              |

† Target was met within a confidence interval.

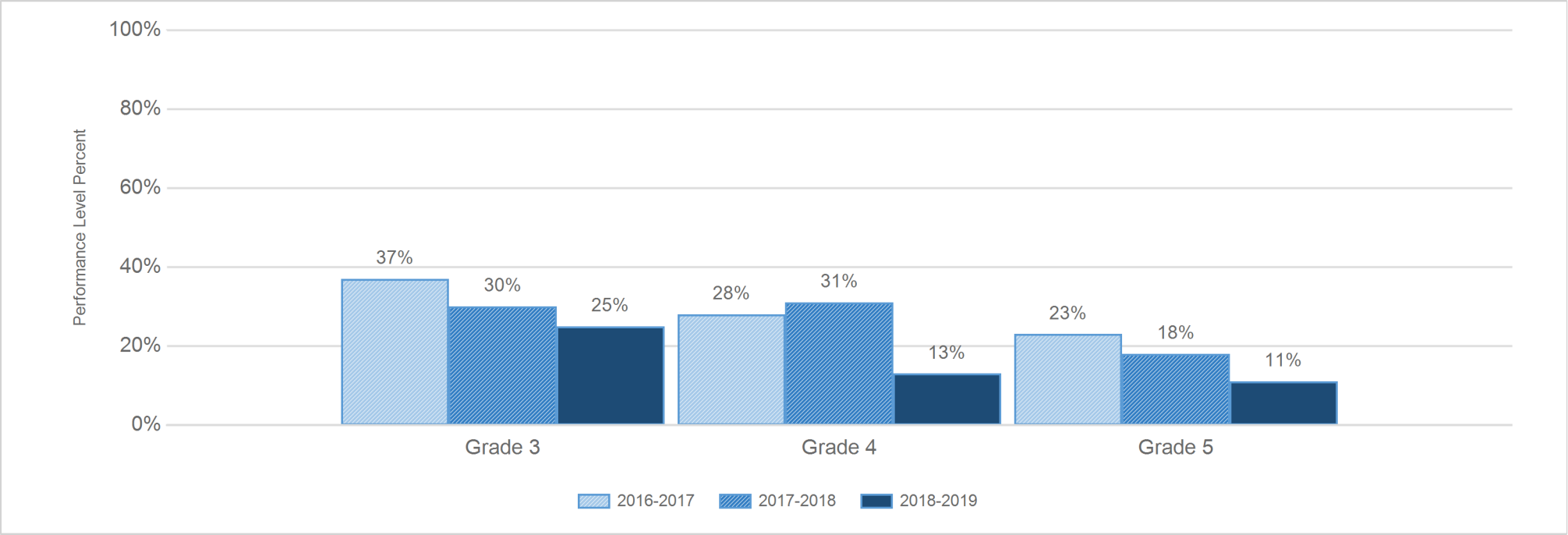


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Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations on each grade level or end-of-course exam on the statewide assessment for Mathematics for the past three years. 2018-19 data is from the New Jersey Student Learning Assessment (NJSLA) and 2016-17 and 2017-18 data is from the PARCC assessment.



† 2018-19 results for Algebra I, Geometry, and Algebra II do not include students in grade 11, but 2016-17 and 2017-18 results do include students in grade 11. Therefore, trend data for these assessments may not be comparable.



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Mathematics Assessment - Performance by Grade: Grade 3

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 100          | 732              | 735                       | 752                    | 11%                                      | 33%                                   | 31%                                | *                           | *                                | 25%                                     | 55%                                           |
| White                                       | *            | *                | *                         | 760                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 66%                                           |
| Hispanic                                    | 28           | 735              | 736                       | 739                    | *                                        | *                                     | *                                  | *                           | *                                | 32%                                     | 40%                                           |
| Black or African American                   | 69           | 729              | 735                       | 735                    | *                                        | 39%                                   | 30%                                | *                           | *                                | 20%                                     | 35%                                           |
| Asian, Native Hawaiian, or Pacific Islander | *            | *                | *                         | 778                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 83%                                           |
| American Indian or Alaska Native            | *            | *                | *                         | 749                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 51%                                           |
| Two or More Races                           | N            | N                | *                         | 758                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 62%                                           |
| Female                                      | 40           | 735              | 734                       | 751                    | *                                        | 35%                                   | 35%                                | *                           | *                                | 28%                                     | 54%                                           |
| Male                                        | 60           | 730              | 736                       | 752                    | *                                        | 32%                                   | 28%                                | *                           | *                                | 23%                                     | 56%                                           |
| Economically Disadvantaged Students         | 90           | 731              | 735                       | 737                    | 12%                                      | *                                     | *                                  | *                           | *                                | 24%                                     | 37%                                           |
| Non-Economically Disadvantaged Students     | 10           | 741              | 736                       | 761                    | 0%                                       | *                                     | *                                  | *                           | *                                | 30%                                     | 67%                                           |
| Students with Disabilities                  | *            | *                | 722                       | 731                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 31%                                           |
| Students without Disabilities               | *            | *                | 736                       | 756                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 60%                                           |
| English Learners                            | 29           | 739              | *                         | 728                    | *                                        | *                                     | *                                  | *                           | *                                | 38%                                     | 26%                                           |
| Non-English Learners                        | 71           | 729              | *                         | 754                    | *                                        | *                                     | *                                  | *                           | *                                | 20%                                     | 58%                                           |
| Homeless Students                           | *            | *                | 705                       | 724                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 23%                                           |
| Students in Foster Care                     | *            | *                | *                         | 725                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 27%                                           |
| Military-Connected Students                 | N            | N                | N                         | 754                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 56%                                           |
| Migrant Students                            | N            | N                | *                         | 728                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 28%                                           |



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Mathematics Assessment - Performance by Grade: Grade 4

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 91           | 722              | 728                       | 749                    | 15%                                      | 40%                                   | 32%                                | 13%                         | 0%                               | 13%                                     | 51%                                           |
| White                                       | N            | N                | *                         | 757                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 62%                                           |
| Hispanic                                    | 31           | 712              | 720                       | 737                    | *                                        | 45%                                   | *                                  | *                           | *                                | 10%                                     | 36%                                           |
| Black or African American                   | 60           | 728              | 729                       | 731                    | *                                        | 37%                                   | 40%                                | *                           | *                                | 15%                                     | 29%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 776                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 82%                                           |
| American Indian or Alaska Native            | N            | N                | *                         | 747                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 46%                                           |
| Two or More Races                           | N            | N                | *                         | 754                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 58%                                           |
| Female                                      | 51           | 722              | 730                       | 749                    | *                                        | 41%                                   | 35%                                | *                           | *                                | 10%                                     | 50%                                           |
| Male                                        | 40           | 723              | 726                       | 749                    | *                                        | 38%                                   | 28%                                | *                           | *                                | 18%                                     | 52%                                           |
| Economically Disadvantaged Students         | *            | *                | 727                       | 734                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 32%                                           |
| Non-Economically Disadvantaged Students     | *            | *                | 732                       | 759                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 63%                                           |
| Students with Disabilities                  | 13           | 723              | 711                       | 726                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 25%                                           |
| Students without Disabilities               | 78           | 722              | 730                       | 754                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 56%                                           |
| English Learners                            | 17           | 700              | 713                       | 722                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 18%                                           |
| Non-English Learners                        | 74           | 727              | 729                       | 751                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 54%                                           |
| Homeless Students                           | *            | *                | *                         | 722                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 19%                                           |
| Students in Foster Care                     | N            | N                | *                         | 724                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 23%                                           |
| Military-Connected Students                 | N            | N                | N                         | 753                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 56%                                           |
| Migrant Students                            | N            | N                | *                         | 717                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 16%                                           |



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Mathematics Assessment - Performance by Grade: Grade 5

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 91           | 725              | 726                       | 747                    | 11%                                      | 41%                                   | 37%                                | 11%                         | 0%                               | 11%                                     | 47%                                           |
| White                                       | *            | *                | *                         | 755                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 58%                                           |
| Hispanic                                    | *            | *                | 730                       | 735                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 30%                                           |
| Black or African American                   | 65           | 724              | 726                       | 729                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 23%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 775                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 80%                                           |
| American Indian or Alaska Native            | N            | N                | N                         | 747                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 42%                                           |
| Two or More Races                           | N            | N                | *                         | 753                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 55%                                           |
| Female                                      | 43           | 723              | 728                       | 747                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 47%                                           |
| Male                                        | 48           | 726              | 723                       | 747                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 47%                                           |
| Economically Disadvantaged Students         | *            | *                | 725                       | 732                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 27%                                           |
| Non-Economically Disadvantaged Students     | *            | *                | 730                       | 757                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 59%                                           |
| Students with Disabilities                  | 14           | 721              | 714                       | 725                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 19%                                           |
| Students without Disabilities               | 77           | 725              | 728                       | 752                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 52%                                           |
| English Learners                            | 13           | 718              | 720                       | 718                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 12%                                           |
| Non-English Learners                        | 78           | 726              | 726                       | 749                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 49%                                           |
| Homeless Students                           | *            | *                | 717                       | 723                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 17%                                           |
| Students in Foster Care                     | *            | *                | *                         | 722                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 14%                                           |
| Military-Connected Students                 | N            | N                | N                         | 748                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 50%                                           |
| Migrant Students                            | N            | N                | *                         | 716                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 17%                                           |



## Edward T. Bowser, Sr. School of Excellence

(13-1210-050)

Grades Offered: PK-05

2018-2019

### Report Key:

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- † This indicates a table specific note, see note below table

### DLM Alternate Assessment - Participation

This table shows the number of students taking the Dynamic Learning Maps (DLM) alternate assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

| Grade | ELA:<br># Students Tested | Math:<br># Students Tested |
|-------|---------------------------|----------------------------|
| 3     | *                         | *                          |
| 4     | *                         | *                          |
| 5     | *                         | *                          |

### English Language Progress to Proficiency

This table shows the percentage of English Learners who demonstrated the expected amount of growth on the ACCESS for ELLs 2.0 Assessment for English Language proficiency. A student's expected growth is based on the student's initial year proficiency level and student growth expectations are increased by equal intervals each year so that the student meets the proficiency cut score of 4.5 within five years. The table shows the annual target for the percentage of students making expected growth and whether that target was met.

| Student Group               | Percent of English Learners Making Expected Growth to Proficiency | 2018-19 Target | Met Target? |
|-----------------------------|-------------------------------------------------------------------|----------------|-------------|
| Schoolwide/English Learners | 42.1%                                                             | 56.6%          | Met Target† |

† Target was met within one standard deviation

### English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency and the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

| Years in District | # Students Tested | % Students with Overall Score Below 4.5 | % Students with Overall Score of 4.5 and above |
|-------------------|-------------------|-----------------------------------------|------------------------------------------------|
| 0-2               | 63                | *                                       | *                                              |
| 3-4               | 32                | *                                       | *                                              |
| 5 or more         | 30                | 86.7%                                   | 13.3%                                          |



Edward T. Bowser, Sr. School of Excellence

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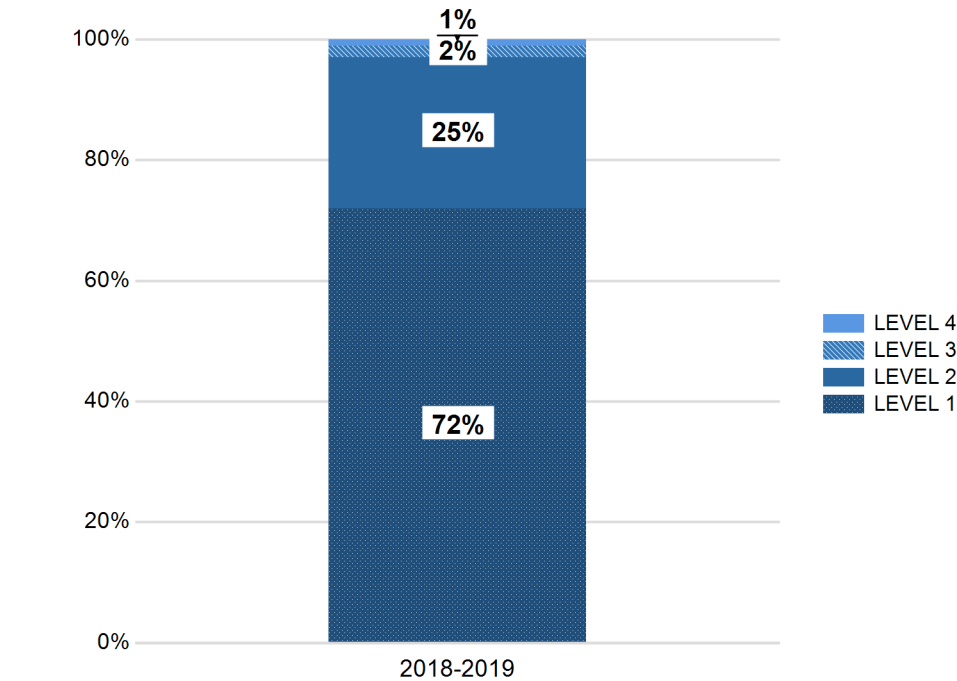
2018-2019

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The New Jersey Student Learning Assessment for Science (NJSLA-S) measures student proficiency with the New Jersey Student Learning Standards for Science. All students in grades 5, 8, and 11 will take the NJSLA-Science assessment. Students receive a score of Level 1, 2, 3, or 4 where levels 3 and 4 represent proficiency. Visit the [NJSLA-Science website](#) for more information about NJSLA-S. These results do not include students that took the Dynamic Learning Maps (DLM) Science assessment, visit the [assessment reports page](#) for DLM results.

NJSLA Science Assessment: Grade 5 Summary

This table shows how students performed this year on the NJSLA Science assessment. Students scoring at Level 3 or 4 are considered proficient.



NJSLA Science Assessment: Grade 5

This table shows how students performed this year on the NJSLA Science assessment, both overall and by student group. Students scoring at Level 3 or 4 are considered proficient.

| Student Group                               | % Level 1 | % Level 2 | % Level 3 | % Level 4 |
|---------------------------------------------|-----------|-----------|-----------|-----------|
| Schoolwide                                  | 72        | 25        | 2         | 1         |
| White                                       | *         | *         | *         | *         |
| Hispanic                                    | *         | *         | *         | *         |
| Black or African American                   | 80        | 15        | 3         | 2         |
| Asian, Native Hawaiian, or Pacific Islander | N         | N         | N         | N         |
| American Indian or Alaska Native            | N         | N         | N         | N         |
| Two or More Races                           | N         | N         | N         | N         |
| Female                                      | 70        | 27        | 0         | 2         |
| Male                                        | 73        | 22        | 4         | 0         |
| Economically Disadvantaged Students         | 72        | 24        | 3         | 1         |
| Non-Economically Disadvantaged Students     | 73        | 27        | 0         | 0         |
| Students with Disabilities                  | *         | *         | *         | *         |
| Students without Disabilities               | *         | *         | *         | *         |
| English Learners                            | 60        | 40        | 0         | 0         |
| Non-English Learners                        | 74        | 22        | 3         | 1         |
| Homeless Students                           | *         | *         | *         | *         |
| Students in Foster Care                     | *         | *         | *         | *         |
| Military-Connected Students                 | N         | N         | N         | N         |
| Migrant Students                            | *         | *         | *         | *         |



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Student absences provide important information about a school’s culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations. Students with fewer than 45 days in membership are excluded from attendance calculations.

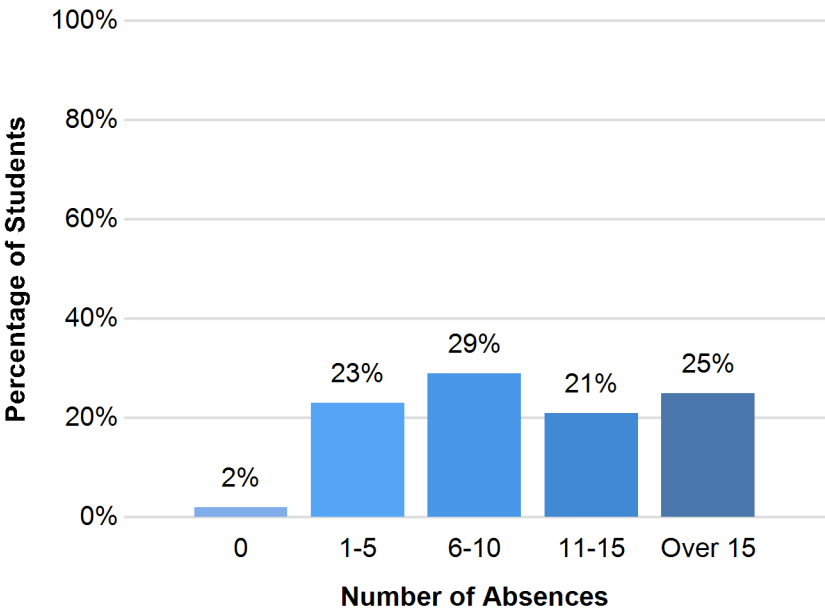
Chronic Absenteeism

This table shows the number and percentage of students in grades K-12 both overall and by student group who were chronically absent during the school year. The last two columns show the chronic absenteeism state average for students in the grades offered and whether the rate for each student group was above the state average (“Not Met”) or less than or equal to the state average (“Met”).

| Student Group                       | Number of Students Chronically Absent | Percent of Students Chronically Absent | State Average | Met State Average? |
|-------------------------------------|---------------------------------------|----------------------------------------|---------------|--------------------|
| Schoolwide                          | 67                                    | 16.8                                   | 8.9           | Not Met            |
| White                               | *                                     | *                                      | **            | **                 |
| Hispanic                            | 7                                     | 11.3                                   | 8.9           | Not Met            |
| Black or African American           | 59                                    | 17.8                                   | 8.9           | Not Met            |
| Asian, Native Hawaiian, or Pacific  | *                                     | *                                      | **            | **                 |
| American Indian or Alaska Native    | *                                     | *                                      | **            | **                 |
| Two or More Races                   | N                                     | N                                      | N             | N                  |
| Female                              | 28                                    | 14.3                                   |               |                    |
| Male                                | 39                                    | 19.2                                   |               |                    |
| Economically Disadvantaged Students | 63                                    | 17.6                                   | 8.9           | Not Met            |
| Students with Disabilities          | 11                                    | 29.7                                   | 8.9           | Not Met            |
| English Learners                    | 1                                     | 5.3                                    | **            | **                 |
| Homeless Students                   | 6                                     | 50.0                                   |               |                    |
| Students in Foster Care             | *                                     | *                                      |               |                    |
| Military-Connected Students         | *                                     | *                                      |               |                    |
| Migrant Students                    | N                                     | N                                      |               |                    |

Days Absent

This graph shows the percentage of K-12 students by the number of days they were absent during the school year.







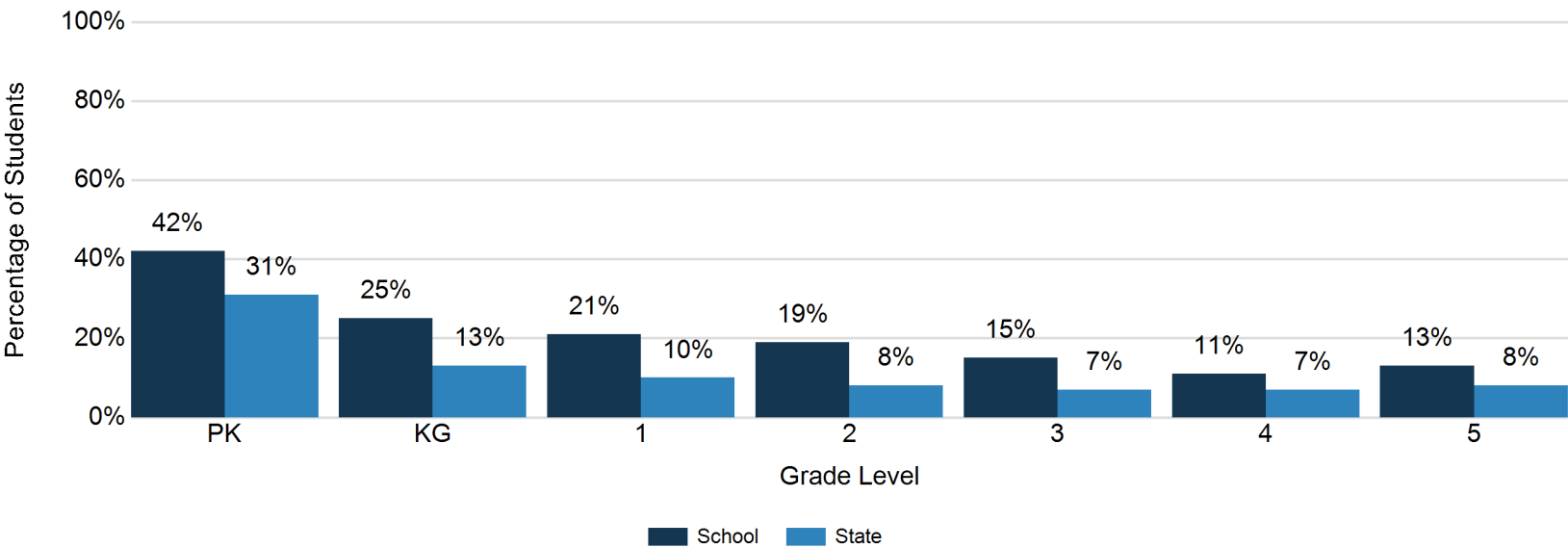
Edward T. Bowser, Sr. School of Excellence  
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2018-2019

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Chronic Absenteeism by Grade

This graph shows the percentage of students by grade level who were chronically absent during the school year.





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The New Jersey Department of Education migrated to a new reporting system, the Student Safety Data System (SSDS), starting in 2017-18, which includes improved definitions, new reporting fields, and updated guidance for reporting incidents. Comparing current data to data from 2016-17 and earlier could lead to inaccurate conclusions in many reporting categories.

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents row provides an unduplicated count of incidents. The last row shows the rate of incidents for every 100 students enrolled.

| Incident Type                            | Number of Incidents |
|------------------------------------------|---------------------|
| Violence                                 | 3                   |
| Weapons                                  | 1                   |
| Vandalism                                | 0                   |
| Substances                               | 0                   |
| Harassment, Intimidation, Bullying (HIB) | 0                   |
| Total Unique Incidents                   | 4                   |
| Incidents Per 100 Students Enrolled      | 0.63                |

Harassment, Intimidation, and Bullying (HIB) Investigations

This table shows, by the nature of the incident, the number of alleged and confirmed Harassment, Intimidation, and Bullying (HIB) investigations. The nature of an incident is based on the protected categories listed below, and the nature of a single HIB investigation may include multiple categories. All confirmed incidents must have an identified nature.

| HIB Nature (Protected Category) | HIB Alleged | HIB Confirmed | Total HIB Investigations |
|---------------------------------|-------------|---------------|--------------------------|
| Race                            | 0           | 0             | 0                        |
| Religion                        | 0           | 0             | 0                        |
| Ancestry                        | 0           | 0             | 0                        |
| Gender                          | 0           | 0             | 0                        |
| Sexual Orientation              | 0           | 0             | 0                        |
| Disability                      | 0           | 0             | 0                        |
| Other                           | 1           | 0             | 1                        |
| No Identified Nature            | 1           |               | 1                        |

Police Notifications

This table shows, by incident type, the number of cases where an incident led to police notification.

| Incident Type                            | Incidents Reported to Police |
|------------------------------------------|------------------------------|
| Violence                                 | 0                            |
| Weapons                                  | 0                            |
| Vandalism                                | 0                            |
| Substances                               | 0                            |
| Harassment, Intimidation, Bullying (HIB) | 0                            |
| Other Incidents Leading to Removal       | 0                            |

Student Disciplinary Removals

The first table shows, by removal type, the number and percentage of students who received disciplinary removals during the school year. Removal types include students receiving one or more in-school suspensions, one or more out-of-school suspensions, one or more suspension of any type, removal to another school or other educational program, expulsion with no further educational services, or arrest. The second table shows the total number of days missed due to out-of-school suspension for all students during the school year.

| Removal Type                       | Number of Students | Percent of Students |
|------------------------------------|--------------------|---------------------|
| In-School Suspensions              | *                  | *                   |
| Out-of-School Suspensions          | *                  | *                   |
| Any Suspension                     | *                  | *                   |
| Removal to other education program | 0                  | 0.0%                |
| Expulsion                          | 0                  | 0.0%                |
| Arrest                             | 0                  | 0.0%                |

| School Days Missed due to Out-of-School Suspensions |
|-----------------------------------------------------|
| *                                                   |



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### School Day

This table shows the start and end times and length of school day for a typical student at this school. Instructional time is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher. Full time students attend this school for more than half of the school day and shared-time students attend the school for half of the school day or less.

| Category                         | School          |
|----------------------------------|-----------------|
| Typical Start Time               | 8:15 AM         |
| Typical End Time                 | 2:40 PM         |
| Length of School Day             | 6 Hrs 25 Mins   |
| Full Time - Instructional Time   | 5 Hrs 45 Mins   |
| Shared Time - Instructional Time | 5 Hrs. 45 Mins. |

### Device Ratios

This table shows the student to device ratio, which is the number of students in tested grades 3 through 10 per device. Devices are computers such as tablets, iPads, laptops and Chromebooks. The count includes only devices that meet nationally recommended specifications for digital learning in grades 3 through 10. This information comes from the elective NJTRAx survey, therefore data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device policy may appear to have a very low Student to Device ratio due to this policy decision.

| School Year | Student to Device Ratio |
|-------------|-------------------------|
| 2018-19     | 1.0:1                   |



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Key terms for staff data:

**Faculty:** All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

**Teachers:** All classroom teachers

**Administrators:** Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

| Teachers – Experience                                                                                                                                                                                                                               |                    |                   |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|-------------------|
| This table shows information about the experience of teachers assigned to this school and across the state. No teachers in New Jersey are teaching under emergency or provisional credentials as defined the United States Department of Education. |                    |                   |
| Category                                                                                                                                                                                                                                            | Teachers in School | Teachers in State |
| Total Number of teachers                                                                                                                                                                                                                            | 50                 | 118,214           |
| Average years experience in public schools                                                                                                                                                                                                          | 17.2               | 12.1              |
| Average years experience in district                                                                                                                                                                                                                | 14.8               | 10.8              |
| Percentage of Teachers with 4 or more years experience in the district                                                                                                                                                                              | 86.0%              | 75.3%             |

| Administrators – Experience (District Level)                                                                        |                    |                 |
|---------------------------------------------------------------------------------------------------------------------|--------------------|-----------------|
| This table shows information about the experience of administrators assigned to this district and across the state. |                    |                 |
| Category                                                                                                            | Admin. in District | Admin. in State |
| Total Number of administrators                                                                                      | 65                 | 9,530           |
| Average years experience in public schools                                                                          | 22.0               | 16.0            |
| Average years experience in district                                                                                | 19.2               | 12.0            |
| Percentage of Administrators with 4 or more years experience in the district                                        | 89.2%              | 76.9%           |

| Student and Staff Ratios                                                                                                                                                                                                                                                                            |              |                |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|----------------|
| This table shows ratios of students and staff members in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools. |              |                |
| Ratio                                                                                                                                                                                                                                                                                               | School Ratio | District Ratio |
| Students to Teachers                                                                                                                                                                                                                                                                                | 13:1         | 12:1           |
| Students to Administrators                                                                                                                                                                                                                                                                          | 318:1        | 153:1          |
| Teachers to Administrators                                                                                                                                                                                                                                                                          | 25:1         | 12:1           |
| Students to Librarians/Media Specialists                                                                                                                                                                                                                                                            |              | 1653:1         |
| Students to Nurses                                                                                                                                                                                                                                                                                  |              | 381:1          |
| Students to Counselors                                                                                                                                                                                                                                                                              |              | 320:1          |
| Students to Child Study Team Members                                                                                                                                                                                                                                                                |              | 155:1          |



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Teachers and Administrators– Demographics

This table compares the percentage of students, teachers, and administrators by gender and by racial and ethnic group.

| Category                            | Students in School | Teachers in School | Administrators in School | Students in State | Teachers in State | Administrators in State |
|-------------------------------------|--------------------|--------------------|--------------------------|-------------------|-------------------|-------------------------|
| Female                              | 45.4%              | 88.0%              | 50.0%                    | 48.4%             | 77.1%             | 54.9%                   |
| Male                                | 54.6%              | 12.0%              | 50.0%                    | 51.6%             | 22.9%             | 45.1%                   |
| White                               | 1.3%               | 32.0%              | 100.0%                   | 42.4%             | 83.6%             | 77.4%                   |
| Hispanic                            | 30.9%              | 26.0%              | 0.0%                     | 29.9%             | 7.3%              | 7.2%                    |
| Black or African American           | 66.9%              | 40.0%              | 0.0%                     | 15.0%             | 6.6%              | 13.9%                   |
| Asian                               | 0.2%               | 2.0%               | 0.0%                     | 10.2%             | 2.0%              | 1.1%                    |
| American Indian or Alaska Native    | 0.6%               | 0.0%               | 0.0%                     | 0.1%              | 0.1%              | 0.1%                    |
| Native Hawaiian or Pacific Islander | 0.0%               | 0.0%               | 0.0%                     | 0.2%              | 0.1%              | 0.1%                    |
| Two or More Races                   | 0.2%               | 0.0%               | 0.0%                     | 2.1%              | 0.2%              | 0.2%                    |



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Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by teachers and administrators. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to this district in 2017-18 that were still assigned to this district in 2018-19. Staff who were not retained may have changed districts or no longer work for the state (including retirements).

| Job Type                                      | District | State |
|-----------------------------------------------|----------|-------|
| 2017-18 Teachers: Same district 2018-19       | 92.2%    | 90.5% |
| 2017-18 Administrators: Same district 2018-19 | 86.8%    | 87.9% |

Faculty Attendance

This table shows the percentage of days that faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

| School Year | % Days Present |
|-------------|----------------|
| 2018-19     | 93.6%          |



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Per-Pupil Expenditures by Source

The link below produces a table summarizing the most recently available expenses for regular and special education students taught at schools in the district. The amounts shown include expenditures for instruction, support services, administration, operations and maintenance, and extra-curricular activities.

For more information regarding this table please refer to the guidance for school level reporting, which is available on the [NJDOE webpage ESSA School Level Reporting Information](#). More in-depth information about district and charter school spending can be found in the [User Friendly Budget](#) and the [Comprehensive Annual Financial Report \(CAFR\) and Auditor Management Reports \(AMRs\)](#).

*Please be aware that the total district expenditures represented in these reports are taken from audited district financial data, but the subsequent allocation of these resources to specific schools is not audited or otherwise verified by the New Jersey Department of Education. If you have specific questions about the assignment (or lack of assignment) of school-level amounts, please contact the district for additional information.*

[Link to District Summary of 2018-19 School-Level Per Pupil Expenditures by Source.](#)

An option to [download all school-level summaries by district](#) in one spreadsheet is also available. However, because districts have flexibility in how certain costs are allocated to individual schools, school-level costs should not be compared between schools in different districts.



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New Jersey's school accountability system identifies schools that are in need of comprehensive and targeted support as required by the Every Student Succeeds Act (ESSA).  
Every three years (last identification in 2019, next identification in 2022), NJDOE will identify schools in the following three federal categories:  
**Comprehensive Support and Improvement - Overall Low Performing:** Schools with a summative score in the bottom 5% of Title I schools.  
**Comprehensive Support and Improvement - Low Graduation Rate:** High schools with a four-year graduation rate of 67% or less  
**Targeted Support and Improvement - Low Performing Student Group:** Schools with one or more student group with a summative score that would be in the bottom 5% of Title I schools  
Annually, NJDOE will identify schools in the following federal category:  
**Targeted Support and Improvement - Consistently Underperforming Student Group:** Schools with one or more students group that missed annual targets or standards for all indicators for two years in a row

For more information about New Jersey’s accountability system, how indicator and summative scores were calculated, and how federal accountability status is determined, see these [accountability resources](#).

ESSA Accountability Status

The table below provides the school's federal school status for the 2020-21 school year, the category (or reason) for identification, the year the school is eligible to exit status, and, if applicable, the student groups identified for support.

|                                                                   |               |
|-------------------------------------------------------------------|---------------|
| Status for 2020-21 School Year                                    | Not in Status |
| Category of Identification                                        | n/a           |
| Year Eligible to Exit Status                                      | n/a           |
| Student Group Status: White                                       |               |
| Student Group Status: Hispanic                                    |               |
| Student Group Status: Black or African American                   |               |
| Student Group Status: Asian, Native Hawaiian, or Pacific Islander |               |
| Student Group Status: American Indian or Alaska Native            |               |
| Student Group Status: Two or More Races                           |               |
| Student Group Status: Economically Disadvantaged Students         |               |
| Student Group Status: Students with Disabilities                  |               |
| Student Group Status: English Learners                            |               |

† This flag is used if a school is identified for Comprehensive Support and Improvement, but one or more student groups met criteria for Targeted Support and Improvement.





Edward T. Bowser, Sr. School of Excellence

(13-1210-050)

Grades Offered: PK-05

2018-2019

Report Key:

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\*\* Accountability calculations require 20 or more students

N No Data is available to display

† This indicates a table specific note,see note below table

New Jersey's school accountability system identifies schools that are in need of comprehensive and targeted support as required by the Every Student Succeeds Act (ESSA).

Every three years (last identification in 2019, next identification in 2022), NJDOE will identify schools in the following three federal categories:

**Comprehensive Support and Improvement - Overall Low Performing:** Schools with a summative score in the bottom 5% of Title I schools.

**Comprehensive Support and Improvement - Low Graduation Rate:** High schools with a four-year graduation rate of 67% or less

**Targeted Support and Improvement - Low Performing Student Group:** Schools with one or more student group with a summative score that would be in the bottom 5% of Title I schools

Annually, NJDOE will identify schools in the following federal category:

**Targeted Support and Improvement - Consistently Underperforming Student Group:** Schools with one or more students group that missed annual targets or standards for all indicators for two years in a row

For more information about New Jersey's accountability system, how indicator and summative scores were calculated, and how federal accountability status is determined, see these [accountability resources](#).

ESSA Accountability Progress

The table below shows performance on each of New Jersey's ESSA accountability indicators for the last three years. ELA and Math Proficiency represent the percentage of students that met or exceeded expectations on statewide assessments (NJSLA/PARCC or DLM). ELA and Math Growth represent the median student growth percentile. Four- and five-year graduation rates represent the adjusted cohort graduation rates. Progress toward English Language Proficiency, which was first available in 2017-18, shows the percentage of English Learners that demonstrated the expected amount of growth on the ACCESS for ELLs 2.0 Assessment for English Language proficiency. Chronic absenteeism represents the percentage of students that were absent for 10% or more of the days enrolled during the school year.

| ESSA Accountability Indicator                | 2016-17 | 2017-18 | 2018-19 |
|----------------------------------------------|---------|---------|---------|
| ELA Proficiency                              | 38.2%   | 31.6%   | 31.6%   |
| Math Proficiency                             | 30.3%   | 25.8%   | 18.6%   |
| ELA Growth                                   | 51      | 54      | 36      |
| Math Growth                                  | 44      | 38      | 30      |
| 4-Year Graduation Rate†                      | N       | N       | N       |
| 5-Year Graduation Rate†                      | N       | N       | N       |
| Progress toward English Language Proficiency |         | 52.9%   | 42.1%   |
| Chronic Absenteeism                          | 17.4%   | 14.0%   | 16.8%   |

† This table shows 2018-19 graduation data for reference, but 2017-18 graduation data is used for accountability calculations for 2018-19.



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**Comprehensive Support and Improvement - Low Graduation Rate:** High schools with a four-year graduation rate of 67% or less  
**Targeted Support and Improvement - Low Performing Student Group:** Schools with one or more student group with a summative score that would be in the bottom 5% of Title I schools  
Annually, NJDOE will identify schools in the following federal category:  
**Targeted Support and Improvement - Consistently Underperforming Student Group:** Schools with one or more students group that missed annual targets or standards for all indicators for two years in a row

For more information about New Jersey’s accountability system, how indicator and summative scores were calculated, and how federal accountability status is determined, see these [accountability resources](#).

Accountability Indicator Scores and Summative Ratings - 2018-19 School Year

New Jersey developed a school accountability system as required by the Every Student Succeeds Act (ESSA) to identify schools that are in need of Comprehensive Support and Improvement every three years. During the three-year federal status period, schools receive additional resources and support. NJDOE will next identify schools for Comprehensive Support and Improvement in 2022.

This year accountability indicator scores and summative ratings are not used to identify schools for Comprehensive Support and Improvement, so these data are not included in the School Performance Reports. Review the previous two pages to see a school's current status, in the ESSA Accountability Status table, and to monitor a school's school progress on each accountability indicator over the last three years using the new ESSA Accountability Progress table.



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2018-2019

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Accountability Summary by Student Group - 2018-19 School Year

This table shows whether student groups in this school met annual ESSA accountability targets and standards for each indicator. Annual targets for proficiency and graduation rate were set based on a school or student group’s performance in 2015-16 or the first year data was available. The standard for student growth is a median student growth percentile of 40-59.5. The target for chronic absenteeism is the statewide chronic absenteeism rate based on students enrolled in the grades served by the school. For more details on accountability targets, see these [accountability resources](#).

The accountability system will not be used to identify schools for Targeted Support and Improvement – Low Performing Student Group for 2018-19, so student group summative scores are not included in this table this year.

| Student Group                               | ELA Proficiency: Met Annual Target | Math Proficiency: Met Annual Target | ELA Student Growth: Met Standard | Math Student Growth: Met Standard | Progress Towards English Language Proficiency: Met Annual Target | Chronic Absenteeism: Met State Average | Requires Targeted Support: Consistently Underperforming Student Group - 2017-18 |
|---------------------------------------------|------------------------------------|-------------------------------------|----------------------------------|-----------------------------------|------------------------------------------------------------------|----------------------------------------|---------------------------------------------------------------------------------|
| Schoolwide                                  | Not Met                            | Not Met                             | Not Met                          | Not Met                           | Met Target†                                                      | Not Met                                | No                                                                              |
| White                                       | **                                 | **                                  | **                               | **                                | n/a                                                              | **                                     | No                                                                              |
| Hispanic                                    | Not Met                            | Not Met                             | Not Met                          | Not Met                           | n/a                                                              | Not Met                                | No                                                                              |
| Black or African American                   | Not Met                            | Not Met                             | Not Met                          | Not Met                           | n/a                                                              | Not Met                                | No                                                                              |
| Asian, Native Hawaiian, or Pacific Islander | **                                 | **                                  | **                               | **                                | n/a                                                              | **                                     | No                                                                              |
| American Indian or Alaska Native            | **                                 | **                                  | **                               | **                                | n/a                                                              | **                                     | No                                                                              |
| Two or More Races                           | **                                 | **                                  | **                               | **                                | n/a                                                              | **                                     | No                                                                              |
| Economically Disadvantaged Students         | Not Met                            | Not Met                             | Not Met                          | Not Met                           | n/a                                                              | Not Met                                | No                                                                              |
| Students with Disabilities                  | Not Met                            | Not Met                             | Not Met                          | Not Met                           | n/a                                                              | Not Met                                | No                                                                              |
| English Learners                            | Not Met                            | Not Met                             | Not Met                          | Not Met                           | Not Met                                                          | **                                     | No                                                                              |

† Target was met within a confidence interval (Proficiency) or within one standard deviation (Progress to English Language Proficiency).



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School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact the school or district directly.

|                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|-------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <div>Highlights:</div>                             | <ul style="list-style-type: none"> <li>• Kid Witness News top 10 finalist for eco-friendly public service announcement, “It Only Takes One.”</li> <li>• Leader In Me School (Year 3) for commitment to student leadership “inspiring greatness one child at a time.”</li> </ul>                                                                                                                                                                                                                                                                                                   |
|  <div>Mission, Vision, Theme:</div>                | <p>Our Vision is for students to leave Bowser Elementary School prepared for college and a successful career with: A passion for learning; A set of moral values; A strong self-esteem; Respect for self and others. Theme:“Inspiring greatness once child at a time. (Leader in Me).”</p>                                                                                                                                                                                                                                                                                        |
|  <div>Awards, Recognition, Accomplishments:</div> | <p>• Recipient Leader In Me Grant * Annual Leadership Day - "Black Leaders Wax Mueum" and "Underground Railroad" *Annual student book publishing * Student USTA Tennis Program *Kid Witness News Contest winners * Tennis Program students visit Althea Gibson Academy and provide lesson/exposure to early childhood students*District FOCUS Video contest winners* Jersey Explorer Museum Student Docent Program Student-developed and maintained rooftop “Garden of Hope” * ARK "Acts of Random Kindess" Program *Jersey Explorer Childrens' Museum student docent program</p> |



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|                                                                                                                               |                                                                                                                                                                                                                                                                                                               |
|-------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <div>Courses, Curriculum, Instruction:</div> | <p>ELA/Reading: HMH “Journeys”; Math: “Go Math”; Online differentiated and instructional support programs: iRead, Achieve 3000, Write Right, Imagination Learning, GoMath PMT, Moby Max, Learning.com.</p>                                                                                                    |
|  <div>Sports and Athletics:</div>            | <p>Sports Offered: Tennis (Boys &amp; Girls)</p>                                                                                                                                                                                                                                                              |
|  <div>Clubs and Activities:</div>           | <p>Recycling Rangers-schoolwide recycling program. Jersey Explorer Childrens’ Museum junior explorer docent program. Student Council. Bowser Bouncers dance group. Writer’s Club. Annual book publishing (Student Treasures). School and District STEM Fairs. Girls Who Code Club. Village Tutors Program</p> |



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|                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                 |
|--------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <div>  <div>Before and After School Programs:</div> </div> | <p>Math support (Moby Max) in cafeteria AM daily. Writing Club after school.</p>                                                                                                                                                                                                                                                                                |
| <div>  <div>Staff and Professional Learning:</div> </div>  | <p>PD Express used to track professional development opportunities for staff that include: Leader in Me trainings; Global Compliance Network (GCN) online training modules; New state assessment trainings; ELA, Math, Science, SS, Technology workshops; 3 staff meetings per month; weekly PLC's; five annual PD workshops (four half day/one whole day).</p> |



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#### Student Supports and Services:

ELL Support-implement highly effective Sheltered English Instruction strategies; use iRead and Achieve 3000 to support literacy; Dual language Program model. Students with Disabilities Support-provide support in LRE with complimentary support model using TA's and co-teachers; Full child Study Team on site-Speech, LDTC, SW, Psychologist; OT/PT contractors as needed; 20 day annual Summer Extension Program. ELL, Students with Disabilities, and struggling General Education students receive interventions during Tier II of both ELA and Math instruction using differentiated instruction and online program support via iRead, Achieve 3000, Moby Max, Go Math Personal Math Trainer, etc. Financial literacy-grades 4 and 5 sponsored by FDIC.



#### Student Health and Wellness:

Offer Bowser students in grades K-5 highly participatory, activity-based medical program. School nurse collaborates with community partners to provide programs and services to students: nutritionist works with students, vision screenings and free eye glass program, dental screening, hearing screening. Bowser School participates in the state Fresh Fruit And Vegetable Program. Provide grade 5 students with Snap Education Program focusing on nutrition and cooking. Students participate in PE classes, recess activities, and a dance residency program at grade 3. Added 4 activity circuits for students usage during daily recess and brain breaks.



#### Parent and Community Involvement:

Bowser PTO initiates and supports student activities. Parent workshops provide focus on collaborating with the community, learning at home, ELA, Math, local and state assessments, school safety, and use of technology, etc. Bring Your Parent to School Days (two per year per grade). Parents attend student performances and awards ceremonies held throughout the year. Parent communication and access to student academic progress and attendance is provided via FOCUS parent portal. School uses Class Dojo, school website, and School Messenger to communicate with parents. Partner with the Jersey Explorer Childrens' Museum, providing students with a host of programs at the museum and in school.



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|                                                                                                                  |                                                                                                                                                                                                                                                                                 |
|------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <div>Technology and STEM:</div> | All regular and related arts classrooms are equipped with Promethean and/or Smart Boards. Students use Chromebooks and Macbooks on a daily basis. Students have technology classes weekly. Bowser has a Girls Who Code Club and participates in school and district STEM Fairs. |
|------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|





**George Washington Carver Institute**  
(13-1210-060)  
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2018-2019

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**How to use this report:**

- **Learn more** about this school by exploring all sections of this report
- **Start conversations** with school community members and ask questions
- **Engage** with your school communities to identify where schools are doing well and where they can improve

**Navigating through the reports:**

- Save or print this report by clicking the disk icon at the top of the page to download a PDF
- Search for specific text or words in the report by using the search box at the top left of the page
- Use the menu bar along the top of the page or the table of contents on the left of the page to move between sections of the report
- Click the Next and Previous buttons at the bottom of the page or the arrows at the top left of the screen to move between pages of the report

**Other Resources:**

- Review the [Summary Report](#) or the [district-level report](#) for this school
- Read the [Reference Guide](#), [Frequently Asked Questions](#), or [Data Privacy Rules](#) for more detailed information about the data in the report
- [Download the data](#) in the reports for all schools in the state
- Provide feedback on the reports by taking our [feedback survey](#)
- Contact us at [reportcard@doe.nj.gov](mailto:reportcard@doe.nj.gov) with any questions about the reports

**Notes from the New Jersey Department of Education:**



**George Washington Carver Institute**  
(13-1210-060)  
Grades Offered: PK-05  
2018-2019

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### School Contact Information

This table contains contact information including principal name, address, phone number, email address, and social media information, if provided.

| Type           | Contact Information                                                                             |
|----------------|-------------------------------------------------------------------------------------------------|
| County         | Essex                                                                                           |
| District       | East Orange School District                                                                     |
| Principal Name | Dr. Sharon Davis                                                                                |
| Address        | 135 GLENWOOD AVENUE EAST ORANGE, NJ 07017-4518                                                  |
| Phone Number   | 973-266-5860                                                                                    |
| Email Address  | <a href="mailto:s.alsbrook@eastorange.k12.nj.us">s.alsbrook@eastorange.k12.nj.us</a>            |
| Website        | <a href="http://Carver.eastorange.schoolfusion.us">http://Carver.eastorange.schoolfusion.us</a> |



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Enrollment data reflects enrollment reported at the end of the school year and only includes students attending the school. Students that attend programs at other schools or outside of the district are not included in enrollment counts and percentages.

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Any students enrolled outside of the grades offered will be included in the total enrollment.

| Grade | 2016-17 | 2017-18 | 2018-19 |
|-------|---------|---------|---------|
| PK    | 33      | 51      | 56      |
| KG    | 39      | 29      | 41      |
| 1     | 50      | 43      | 40      |
| 2     | 51      | 44      | 40      |
| 3     | 55      | 57      | 49      |
| 4     | 58      | 52      | 59      |
| 5     | 55      | 56      | 51      |
| Total | 341     | 332     | 336     |

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years.

| Student Group                       | 2016-17 | 2017-18 | 2018-19 |
|-------------------------------------|---------|---------|---------|
| Female                              | 48.4%   | 49.4%   | 48.2%   |
| Male                                | 51.6%   | 50.6%   | 51.8%   |
| Economically Disadvantaged Students | 88.3%   | 84.6%   | 81.0%   |
| Students with Disabilities          | 17.0%   | 19.6%   | 19.0%   |
| English Learners                    | 0.3%    | 0.3%    | 0.6%    |
| Homeless Students                   | 2.3%    | 1.5%    | 2.7%    |
| Students in Foster Care             | 0.3%    | 0.6%    | 0.9%    |
| Military-Connected Students         | 0.0%    | 0.0%    | 0.0%    |
| Migrant Students                    | 0.0%    | 0.0%    | 0.0%    |

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group for the past three school years.

| Racial and Ethnic Group             | 2016-17 | 2017-18 | 2018-19 |
|-------------------------------------|---------|---------|---------|
| White                               | 1.5%    | 1.8%    | 0.6%    |
| Hispanic                            | 7.3%    | 6.9%    | 9.5%    |
| Black or African American           | 91.2%   | 91.3%   | 88.1%   |
| Asian                               | 0.0%    | 0.0%    | 0.3%    |
| Native Hawaiian or Pacific Islander | 0.0%    | 0.0%    | 0.0%    |
| American Indian or Alaska Native    | 0.0%    | 0.0%    | 0.6%    |
| Two or More Races                   | 0.0%    | 0.0%    | 0.9%    |

Enrollment Trends by Full/Half Day PK and KG

This table shows number of students in full day and half day Pre-Kindergarten (PK) and Kindergarten (KG) for the past three school years.

| Grade         | 2016-17 | 2017-18 | 2018-19 |
|---------------|---------|---------|---------|
| PK - Half Day | 0       | 0       | 0       |
| PK - Full Day | 33      | 51      | 56      |
| KG - Half Day | 0       | 0       | 0       |
| KG - Full Day | 39      | 29      | 41      |

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown, and students with other home languages are included in the Other Languages total.

| Home Language   | % of Students |
|-----------------|---------------|
| English         | 97.6%         |
| Spanish         | 1.5%          |
| Other Languages | 0.9%          |



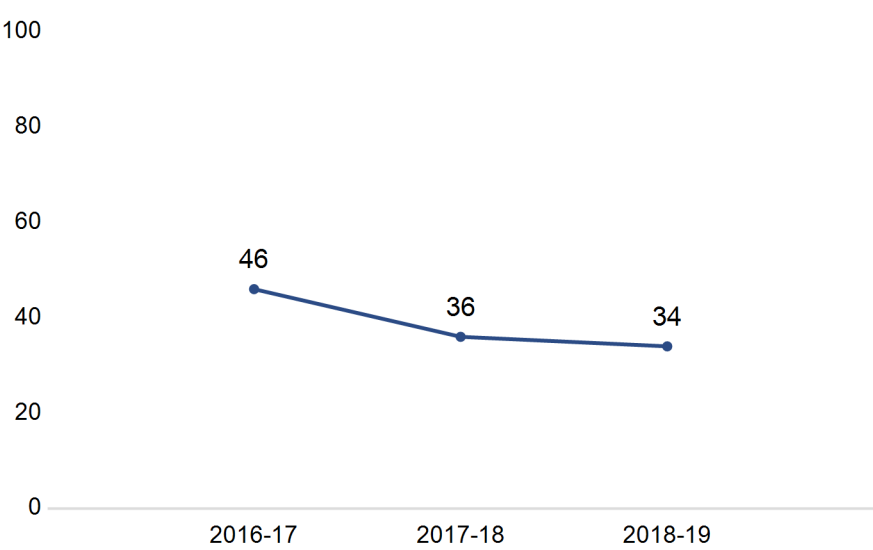
George Washington Carver Institute  
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2018-2019

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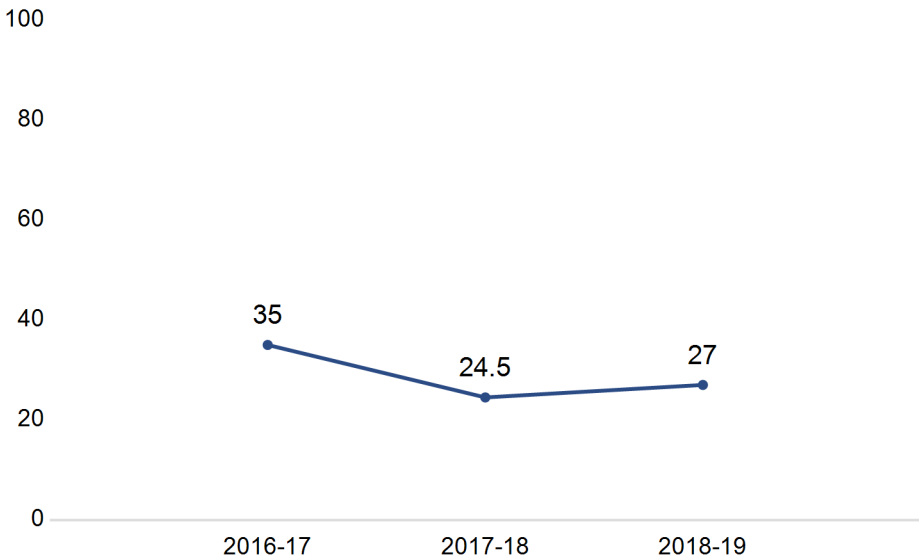
Student Growth Trends and Progress

These graphs illustrate trends in student growth over the last three years. Student growth is measures by median student growth percentile. The table below tells us how student growth over the last three years compares to the state standard of 40-59.5 and to the statewide median.

ELA Median Student Growth Percentile



Math Median Student Growth Percentile



| Performance Measure                         | 2016-17 ELA  | 2017-18 ELA | 2018-19 ELA | 2016-17 Math | 2017-18 Math | 2018-19 Math |
|---------------------------------------------|--------------|-------------|-------------|--------------|--------------|--------------|
| Median Student Growth Percentile            | 46           | 36          | 34          | 35           | 24.5         | 27           |
| Met Standard (40-59.5)?                     | Met Standard | Not Met     | Not Met     | Not Met      | Not Met      | Not Met      |
| Statewide: Median Student Growth Percentile | 50           | 50          | 50          | 50           | 50           | 50           |



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Student growth is a measure of how much students are learning each year. Each student receives a Student Growth Percentile (SGP) for English Language Arts (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in previous years.

A student’s SGP falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the median student growth percentile (mSGP) for the school is the percentile in the middle of that list. Watch a short [video about Student Growth Percentiles](#) that explains how they are calculated for students and how median Student Growth Percentiles (mSGP) are calculated for groups of students.

Student Growth

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts (ELA) and Mathematics both overall and for each student group with comparisons to the district and the state. This table also shows whether each mSGP Met Standard (40-59.5) as required by ESSA accountability.

| Student Group                               | ELA: School Median | ELA: District Median | ELA: Statewide Median | ELA: Met Standard (40 -59.5) | Math: School Median | Math: District Median | Math: Statewide Median | Math: Met Standard (40 -59.5) |
|---------------------------------------------|--------------------|----------------------|-----------------------|------------------------------|---------------------|-----------------------|------------------------|-------------------------------|
| Schoolwide                                  | 34                 | 47                   | 50                    | Not Met                      | 27                  | 37                    | 50                     | Not Met                       |
| White                                       | N                  | 30.5                 | 50                    | **                           | N                   | *                     | 52                     | **                            |
| Hispanic                                    | *                  | 46                   | 49                    | **                           | *                   | 38                    | 47                     | **                            |
| Black or African American                   | 38                 | 47                   | 45                    | Not Met                      | 27                  | 37                    | 43                     | Not Met                       |
| Asian, Native Hawaiian, or Pacific Islander | N                  | *                    | 59                    | **                           | N                   | *                     | 60                     | **                            |
| American Indian or Alaska Native            | N                  | *                    | 56                    | **                           | N                   | *                     | 51.5                   | **                            |
| Two or More Races                           | N                  | *                    | 49                    | **                           | N                   | *                     | 52                     | **                            |
| Female                                      | 41                 | 51                   | 53                    | N                            | 31                  | 37.5                  | 50                     | N                             |
| Male                                        | 32                 | 43                   | 47                    | N                            | 24                  | 36.5                  | 51                     | N                             |
| Economically Disadvantaged Students         | 29                 | 47                   | 48                    | Not Met                      | 27.5                | 37                    | 46                     | Not Met                       |
| Students with Disabilities                  | *                  | 41                   | 43                    | **                           | *                   | 35                    | 45                     | **                            |
| English Learners                            | N                  | 53                   | 52                    | **                           | N                   | 47                    | 50                     | **                            |
| Homeless Students                           | *                  | 39.5                 | 43                    | N                            | *                   | 39.5                  | 44                     | N                             |
| Students in Foster Care                     | N                  | 53                   | 42                    | N                            | N                   | 25                    | 44                     | N                             |
| Military-Connected Students                 | N                  | N                    | 49                    | N                            | N                   | N                     | 51                     | N                             |
| Migrant Students                            | N                  | N                    | 47                    | N                            | N                   | N                     | 51                     | N                             |



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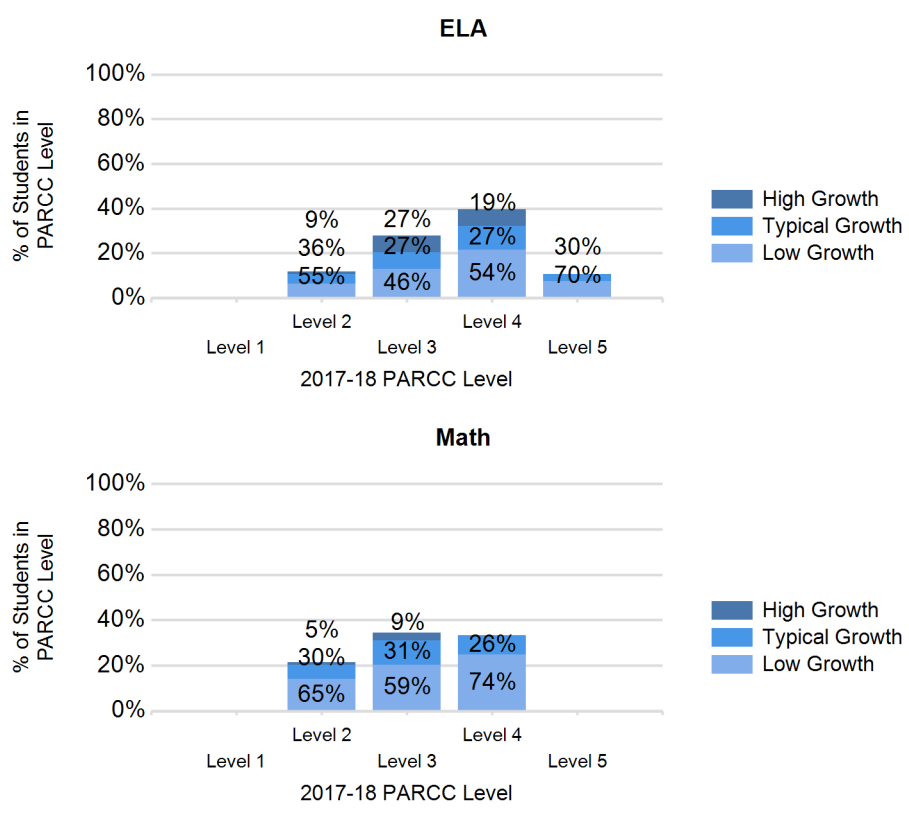
Student growth is a measure of how much students are learning each year. Each student receives a Student Growth Percentile (SGP) for English Language Arts (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in previous years.

A student's SGP falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the median student growth percentile (mSGP) for the school is the percentile in the middle of that list. Watch a short [video about Student Growth Percentiles](#) that explains how they are calculated for students and how median Student Growth Percentiles (mSGP) are calculated for groups of students.

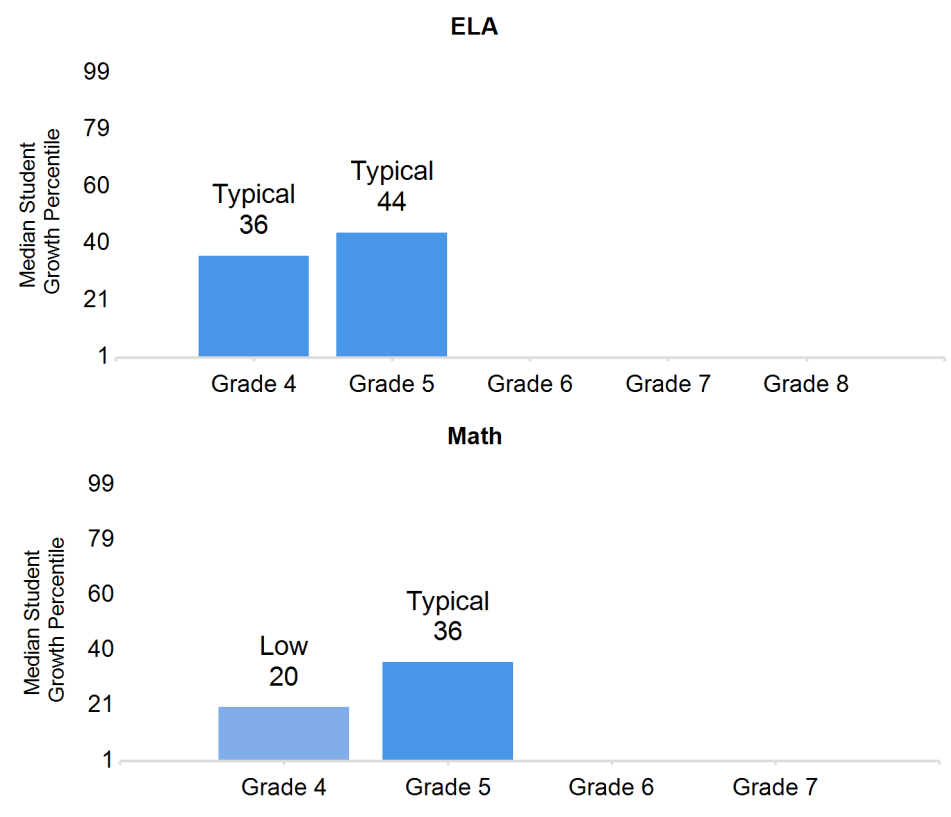
Student Growth by Performance Level

These graphs show the percentage of students by 2017-18 statewide assessment performance level that fall into each of the three levels of growth based on their 2018-19 statewide assessment growth.



Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.





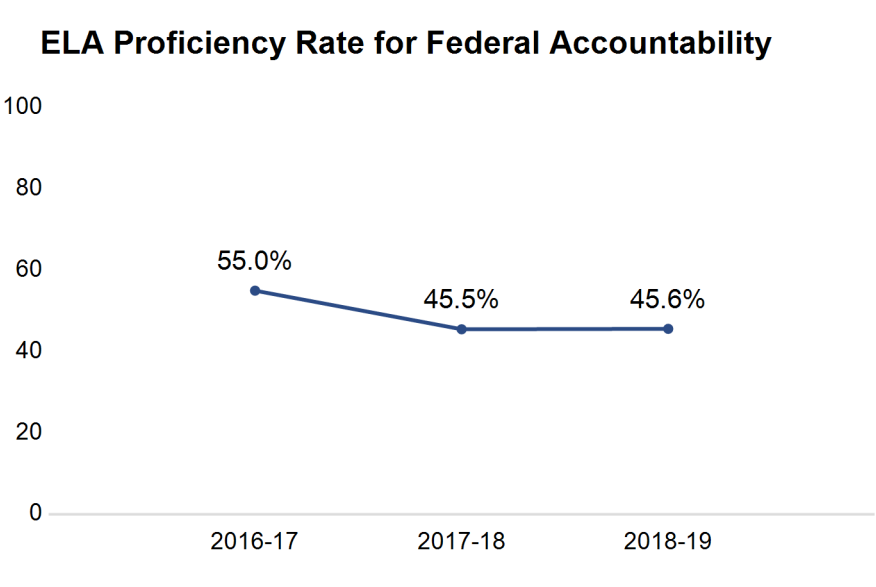
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(13-1210-060)  
Grades Offered: PK-05  
2018-2019

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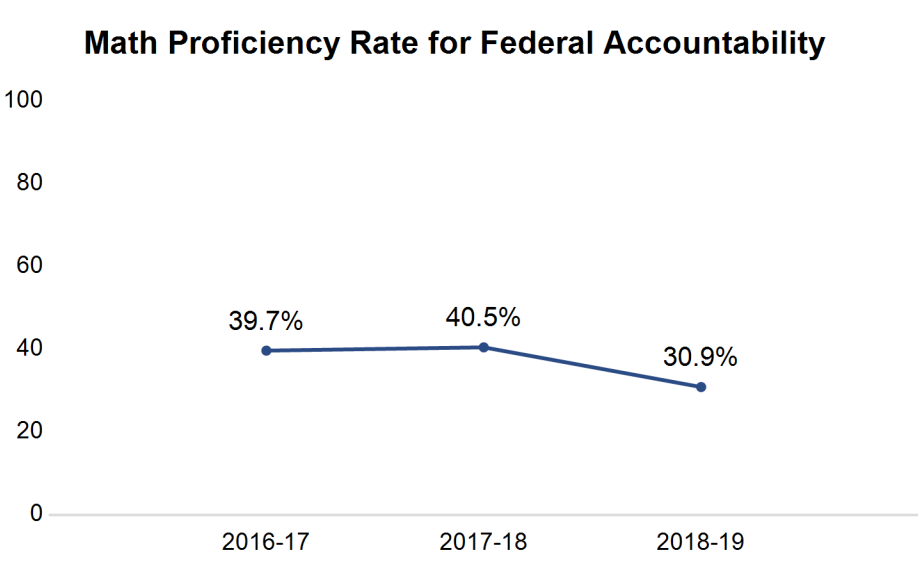
English Language Arts and Mathematics Performance Trends

These graphs show trends in the Proficiency Rate for Federal Accountability over the last three years. The data includes the results of students taking both the statewide assessment (NJSLA for 2018-19 and PARCC for 2016-17 and 2017-18) and the DLM alternate assessment. The Proficiency Rate for Federal Accountability measures the percentage of students that met or exceeded expectations on the assessments (NJSLA/PARCC or DLM) with an adjustment made if the participation rate is below 95% to ensure reporting on at least 95% of students. NJSLA/PARCC results include only students in grades 3 through 10. Students that were enrolled for less than half a school year are excluded from performance results. The table below provides participation rates, proficiency rates, annual targets and status in meeting the targets, and statewide proficiency rates.

ELA Proficiency Rate for Federal Accountability



Math Proficiency Rate for Federal Accountability



| Performance Measure                                   | 2016-17<br>ELA | 2017-18<br>ELA | 2018-19<br>ELA | 2016-17<br>Math | 2017-18<br>Math | 2018-19<br>Math |
|-------------------------------------------------------|----------------|----------------|----------------|-----------------|-----------------|-----------------|
| Participation Rate                                    | 83.1%          | 96.4%          | 97.5%          | 83.1%           | 96.4%           | 97.5%           |
| Proficiency Rate for Federal Accountability           | 55.0%          | 45.5%          | 45.6%          | 39.7%           | 40.5%           | 30.9%           |
| Annual Target                                         | 46.8%          | 48.6%          | 50.3%          | 34.3%           | 36.7%           | 39.1%           |
| Met Annual Target?                                    | Met Target     | Met Target†    | Met Target†    | Met Target      | Met Target      | Not Met         |
| Statewide Proficiency Rate for Federal Accountability | 54.9%          | 56.7%          | 57.9%          | 43.5%           | 45.0%           | 44.5%           |

† Target was met within a confidence interval.



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English Language Arts Assessment - Participation and Performance

This table shows performance on statewide assessments for English Language Arts both overall and by student group. It includes the results of students taking both the NJSLA and DLM assessments. NJSLA results include only students in grades 3 through 10. Students that were enrolled for less than half a school year are excluded from performance results. A student is considered to have met or exceeded expectations if he/she scores at Level 4 or 5 on the NJSLA assessment or at Level 3 or 4 on the DLM assessment.

This table shows both the percentage of students that met or exceeded expectations and a proficiency rate used for federal accountability. The proficiency rate for federal accountability will be lower if the participation rate is below 95%. This table also shows progress towards meeting the state's long term goal of 80% proficiency by 2030. Annual targets are specific to each subgroup, school, and district and represent the expected proficiency needed to stay on track to meet the state's long term goal. Student groups where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see our [accountability resources](#).

| Student Group                               | Valid Scores | % of students Taking Test | School: % of Testers Met/Exceeded Expectations | District: % of Testers Met/Exceeded Expectations | State: % of Testers Met/Exceeded Expectations | Proficiency Rate for Federal Accountability | 2018-19 Annual Target | Met 2018-19 Annual Target |
|---------------------------------------------|--------------|---------------------------|------------------------------------------------|--------------------------------------------------|-----------------------------------------------|---------------------------------------------|-----------------------|---------------------------|
| Schoolwide                                  | 149          | 97.5                      | 45.6                                           | 40.9                                             | 57.9                                          | 45.6                                        | 50.3                  | Met Target†               |
| White                                       | N            | N                         | N                                              | 37.5                                             | 66.9                                          | N                                           | **                    | **                        |
| Hispanic                                    | *            | *                         | *                                              | 38.9                                             | 43.9                                          | *                                           | **                    | **                        |
| Black or African American                   | 133          | 97.2                      | 48.1                                           | 41.0                                             | 38.5                                          | 48.1                                        | 50.5                  | Met Target†               |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                         | N                                              | *                                                | 82.9                                          | N                                           | **                    | **                        |
| American Indian or Alaska Native            | N            | N                         | N                                              | *                                                | 56.0                                          | N                                           | **                    | **                        |
| Two or More Races                           | *            | *                         | *                                              | 40.0                                             | 64.4                                          | *                                           | **                    | **                        |
| Female                                      | 74           | 100.0                     | 58.1                                           | 48.8                                             | 64.8                                          | 58.1                                        |                       |                           |
| Male                                        | 75           | 95.1                      | 33.3                                           | 33.3                                             | 51.3                                          | 33.3                                        |                       |                           |
| Economically Disadvantaged Students         | 107          | 96.4                      | 44.9                                           | *                                                | 40.0                                          | 44.9                                        | 55.9                  | Not Met                   |
| Non-Economically Disadvantaged Students     | 42           | 100.0                     | 47.6                                           | *                                                | 67.9                                          | 47.6                                        |                       |                           |
| Students with Disabilities                  | 28           | 96.9                      | 32.1                                           | 17.6                                             | 22.7                                          | 32.1                                        | 38.2                  | Met Target†               |
| Students without Disabilities               | 121          | 97.6                      | 48.8                                           | 44.9                                             | 65.1                                          | 48.8                                        |                       |                           |
| English Learners                            | N            | N                         | N                                              | 21.6                                             | 29.3                                          | N                                           | **                    | **                        |
| Non-English Learners                        | 149          | 97.5                      | 45.6                                           | 42.2                                             | 60.6                                          | 45.6                                        |                       |                           |
| Homeless Students                           | *            | *                         | *                                              | 24.2                                             | 29.1                                          | *                                           |                       |                           |
| Students In Foster Care                     | N            | N                         | N                                              | 20.7                                             | 27.6                                          | N                                           |                       |                           |
| Military-Connected Students                 | N            | N                         | N                                              | N                                                | 57.8                                          | N                                           |                       |                           |
| Migrant Students                            | N            | N                         | N                                              | *                                                | 30.4                                          | N                                           |                       |                           |

† Target was met within a confidence interval.



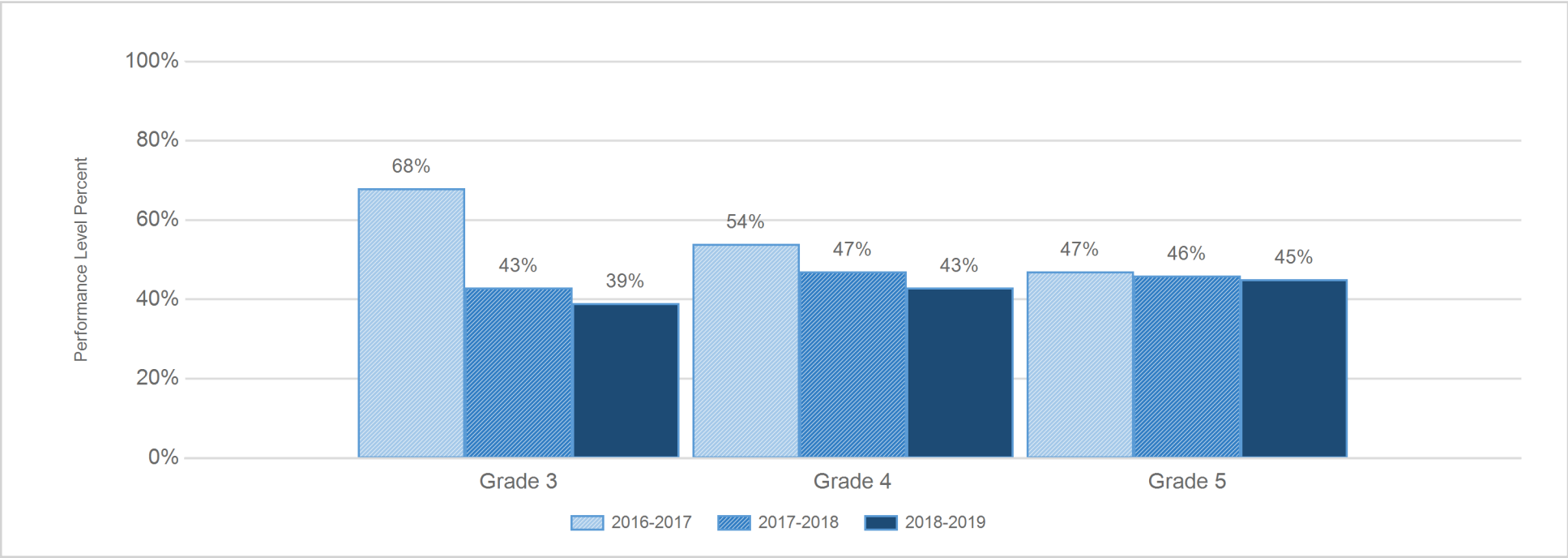


George Washington Carver Institute  
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English Language Arts Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations on each grade level exam on the statewide assessment for English Language Arts (ELA) for the past three years. 2018-19 data is from the New Jersey Student Learning Assessment (NJSLA) and 2016-17 and 2017-18 data is from the PARCC assessment.





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English Language Arts Assessment - Performance by Grade: Grade 3

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 46           | 738              | 736                       | 748                    | *                                        | *                                     | 26%                                | *                           | *                                | 39%                                     | 50%                                           |
| White                                       | N            | N                | *                         | 757                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 60%                                           |
| Hispanic                                    | *            | *                | 734                       | 734                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 36%                                           |
| Black or African American                   | 41           | 741              | 736                       | 731                    | *                                        | *                                     | *                                  | *                           | *                                | 44%                                     | 33%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 773                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 75%                                           |
| American Indian or Alaska Native            | N            | N                | *                         | 746                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 46%                                           |
| Two or More Races                           | *            | *                | *                         | 756                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 58%                                           |
| Female                                      | 18           | 750              | 740                       | 753                    | *                                        | *                                     | *                                  | *                           | *                                | 44%                                     | 55%                                           |
| Male                                        | 28           | 731              | 733                       | 743                    | *                                        | *                                     | *                                  | *                           | *                                | 36%                                     | 46%                                           |
| Economically Disadvantaged Students         | *            | *                | 735                       | 731                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 33%                                           |
| Non-Economically Disadvantaged Students     | *            | *                | 742                       | 759                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 61%                                           |
| Students with Disabilities                  | *            | *                | 703                       | 719                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 24%                                           |
| Students without Disabilities               | *            | *                | 739                       | 754                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 56%                                           |
| English Learners                            | N            | N                | *                         | 713                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 17%                                           |
| Non-English Learners                        | 46           | 738              | *                         | 751                    | *                                        | *                                     | 26%                                | *                           | *                                | 39%                                     | 54%                                           |
| Homeless Students                           | N            | N                | 715                       | 720                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 23%                                           |
| Students in Foster Care                     | N            | N                | *                         | 720                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 21%                                           |
| Military-Connected Students                 | N            | N                | N                         | 752                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 55%                                           |
| Migrant Students                            | N            | N                | *                         | 727                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 24%                                           |



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English Language Arts Assessment - Performance by Grade: Grade 4

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 53           | 744              | 742                       | 755                    | *                                        | *                                     | 36%                                | *                           | *                                | 43%                                     | 57%                                           |
| White                                       | N            | N                | *                         | 763                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 67%                                           |
| Hispanic                                    | *            | *                | 731                       | 743                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 44%                                           |
| Black or African American                   | *            | *                | 743                       | 739                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 39%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 779                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 82%                                           |
| American Indian or Alaska Native            | N            | N                | *                         | 749                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 53%                                           |
| Two or More Races                           | N            | N                | *                         | 762                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 64%                                           |
| Female                                      | 28           | 750              | 749                       | 760                    | *                                        | *                                     | *                                  | *                           | *                                | 54%                                     | 62%                                           |
| Male                                        | 25           | 738              | 735                       | 750                    | *                                        | *                                     | *                                  | *                           | *                                | 32%                                     | 53%                                           |
| Economically Disadvantaged Students         | 34           | 741              | 741                       | 740                    | *                                        | *                                     | *                                  | *                           | *                                | 38%                                     | 40%                                           |
| Non-Economically Disadvantaged Students     | 19           | 751              | 748                       | 765                    | *                                        | *                                     | *                                  | *                           | *                                | 53%                                     | 69%                                           |
| Students with Disabilities                  | *            | *                | 706                       | 725                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 25%                                           |
| Students without Disabilities               | *            | *                | 747                       | 761                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 64%                                           |
| English Learners                            | N            | N                | 710                       | 720                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 17%                                           |
| Non-English Learners                        | 53           | 744              | 743                       | 758                    | *                                        | *                                     | 36%                                | *                           | *                                | 43%                                     | 60%                                           |
| Homeless Students                           | *            | *                | *                         | 730                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 29%                                           |
| Students in Foster Care                     | N            | N                | *                         | 729                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 28%                                           |
| Military-Connected Students                 | N            | N                | N                         | 757                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 58%                                           |
| Migrant Students                            | N            | N                | *                         | 718                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 25%                                           |



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English Language Arts Assessment - Performance by Grade: Grade 5

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 47           | 746              | 744                       | 756                    | *                                        | 21%                                   | 26%                                | *                           | *                                | 45%                                     | 58%                                           |
| White                                       | N            | N                | *                         | 764                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 68%                                           |
| Hispanic                                    | *            | *                | 747                       | 743                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 44%                                           |
| Black or African American                   | *            | *                | 744                       | 739                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 38%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 781                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 83%                                           |
| American Indian or Alaska Native            | N            | N                | N                         | 753                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 52%                                           |
| Two or More Races                           | N            | N                | *                         | 762                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 65%                                           |
| Female                                      | 26           | 755              | 752                       | 761                    | *                                        | *                                     | *                                  | *                           | *                                | 62%                                     | 64%                                           |
| Male                                        | 21           | 735              | 737                       | 750                    | *                                        | *                                     | *                                  | *                           | *                                | 24%                                     | 52%                                           |
| Economically Disadvantaged Students         | 31           | 748              | 744                       | 740                    | *                                        | *                                     | *                                  | *                           | *                                | 52%                                     | 39%                                           |
| Non-Economically Disadvantaged Students     | 16           | 741              | 748                       | 766                    | *                                        | *                                     | *                                  | *                           | *                                | 31%                                     | 69%                                           |
| Students with Disabilities                  | *            | *                | 717                       | 724                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 23%                                           |
| Students without Disabilities               | *            | *                | 748                       | 762                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 65%                                           |
| English Learners                            | N            | N                | 719                       | 713                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 11%                                           |
| Non-English Learners                        | 47           | 746              | 745                       | 758                    | *                                        | 21%                                   | 26%                                | *                           | *                                | 45%                                     | 60%                                           |
| Homeless Students                           | N            | N                | 724                       | 730                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 29%                                           |
| Students in Foster Care                     | *            | *                | *                         | 729                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 28%                                           |
| Military-Connected Students                 | N            | N                | N                         | 756                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 62%                                           |
| Migrant Students                            | N            | N                | *                         | 723                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 26%                                           |



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## Mathematics Assessment - Participation and Performance

This table shows performance on statewide assessments for Mathematics both overall and by student group. It includes the results of students taking both the NJSLA and DLM assessments. NJSLA results include only students in grades 3 through 10. Students that were enrolled for less than half a school year are excluded from performance results. A student is considered to have met or exceeded expectations if he/she scores at Level 4 or 5 on the NJSLA assessment or at Level 3 or 4 on the DLM assessment.

This table shows both the percentage of students that met or exceeded expectations and a proficiency rate used for federal accountability. The proficiency rate for federal accountability will be lower if the participation rate is below 95%. This table also shows progress towards meeting the state's long term goal of 80% proficiency by 2030. Annual targets are specific to each subgroup, school, and district and represent the expected proficiency needed to stay on track to meet the state's long term goal. Student groups where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see our [accountability resources](#).

| Student Group                               | Valid Scores | % of students Taking Test | School:<br>% of Testers<br>Met/Exceeded<br>Expectations | District:<br>% of Testers<br>Met/Exceeded<br>Expectations | State:<br>% of Testers<br>Met/Exceeded<br>Expectations | Proficiency Rate<br>for Federal<br>Accountability | 2018-19 Annual<br>Target | Met 2018-19<br>Annual Target |
|---------------------------------------------|--------------|---------------------------|---------------------------------------------------------|-----------------------------------------------------------|--------------------------------------------------------|---------------------------------------------------|--------------------------|------------------------------|
| Schoolwide                                  | 149          | 97.5                      | 30.9                                                    | 17.9                                                      | 44.5                                                   | 30.9                                              | 39.1                     | Not Met                      |
| White                                       | N            | N                         | N                                                       | 12.2                                                      | 54.1                                                   | N                                                 | **                       | **                           |
| Hispanic                                    | *            | *                         | *                                                       | 20.2                                                      | 28.8                                                   | *                                                 | **                       | **                           |
| Black or African American                   | 133          | 97.2                      | 33.1                                                    | 17.7                                                      | 23.0                                                   | 33.1                                              | 39.7                     | Met Target†                  |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                         | N                                                       | *                                                         | 76.5                                                   | N                                                 | **                       | **                           |
| American Indian or Alaska Native            | N            | N                         | N                                                       | *                                                         | 42.7                                                   | N                                                 | **                       | **                           |
| Two or More Races                           | *            | *                         | *                                                       | *                                                         | 53.3                                                   | *                                                 | **                       | **                           |
| Female                                      | 74           | 100.0                     | 33.8                                                    | 18.5                                                      | 44.9                                                   | 33.8                                              |                          |                              |
| Male                                        | 75           | 95.1                      | 28.0                                                    | 17.3                                                      | 44.2                                                   | 28.0                                              |                          |                              |
| Economically Disadvantaged Students         | 107          | 96.4                      | 31.8                                                    | 17.8                                                      | 26.3                                                   | 31.8                                              | 43.5                     | Not Met                      |
| Non-Economically Disadvantaged Students     | 42           | 100.0                     | 28.6                                                    | 18.3                                                      | 54.9                                                   | 28.6                                              |                          |                              |
| Students with Disabilities                  | 28           | 96.9                      | 28.6                                                    | 10.4                                                      | 17.4                                                   | 28.6                                              | 33.3                     | Met Target†                  |
| Students without Disabilities               | 121          | 97.6                      | 31.4                                                    | 19.1                                                      | 50.0                                                   | 31.4                                              |                          |                              |
| English Learners                            | N            | N                         | N                                                       | 12.3                                                      | 25.0                                                   | N                                                 | **                       | **                           |
| Non-English Learners                        | 149          | 97.5                      | 30.9                                                    | 18.3                                                      | 46.5                                                   | 30.9                                              |                          |                              |
| Homeless Students                           | *            | *                         | *                                                       | *                                                         | 17.1                                                   | *                                                 |                          |                              |
| Students In Foster Care                     | N            | N                         | N                                                       | *                                                         | 17.1                                                   | N                                                 |                          |                              |
| Military-Connected Students                 | N            | N                         | N                                                       | *                                                         | 46.4                                                   | N                                                 |                          |                              |
| Migrant Students                            | N            | N                         | N                                                       | *                                                         | 23.3                                                   | N                                                 |                          |                              |

† Target was met within a confidence interval.

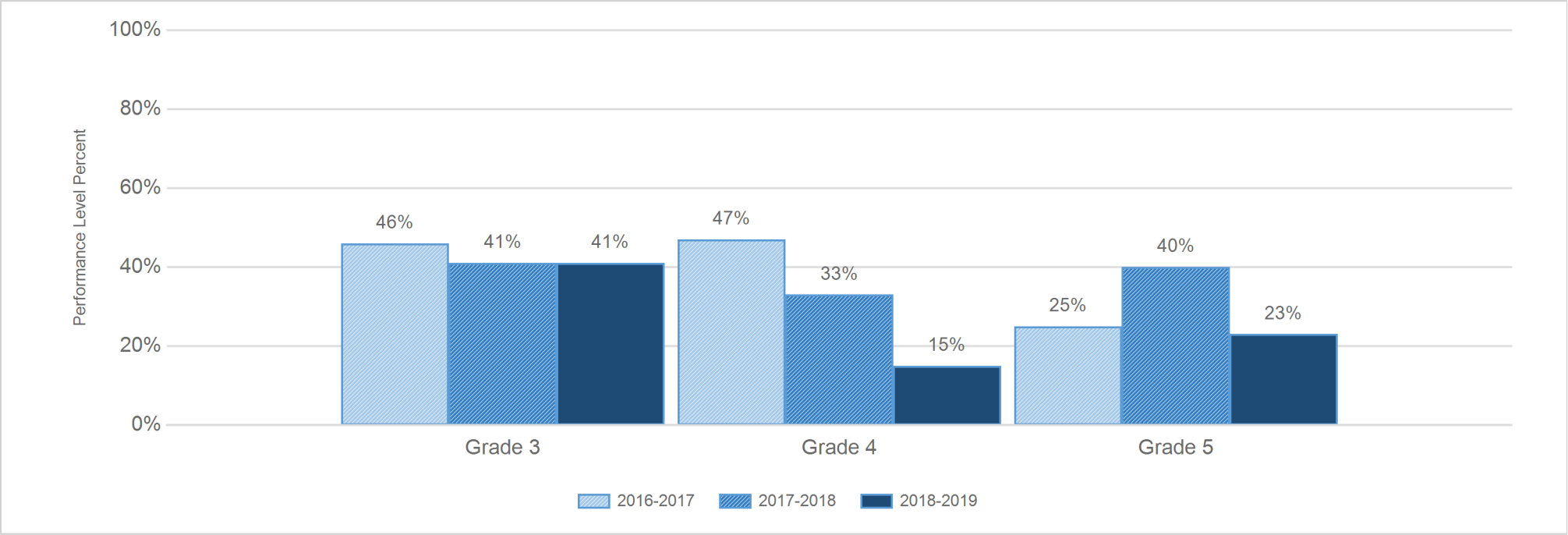


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Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations on each grade level or end-of-course exam on the statewide assessment for Mathematics for the past three years. 2018-19 data is from the New Jersey Student Learning Assessment (NJSLA) and 2016-17 and 2017-18 data is from the PARCC assessment.



† 2018-19 results for Algebra I, Geometry, and Algebra II do not include students in grade 11, but 2016-17 and 2017-18 results do include students in grade 11. Therefore, trend data for these assessments may not be comparable.



George Washington Carver Institute  
(13-1210-060)  
Grades Offered: PK-05  
2018-2019

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Mathematics Assessment - Performance by Grade: Grade 3

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 46           | 743              | 735                       | 752                    | *                                        | *                                     | 35%                                | *                           | *                                | 41%                                     | 55%                                           |
| White                                       | N            | N                | *                         | 760                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 66%                                           |
| Hispanic                                    | *            | *                | 736                       | 739                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 40%                                           |
| Black or African American                   | 41           | 745              | 735                       | 735                    | *                                        | *                                     | 34%                                | *                           | *                                | 46%                                     | 35%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 778                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 83%                                           |
| American Indian or Alaska Native            | N            | N                | *                         | 749                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 51%                                           |
| Two or More Races                           | *            | *                | *                         | 758                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 62%                                           |
| Female                                      | 18           | 746              | 734                       | 751                    | *                                        | *                                     | *                                  | *                           | *                                | 44%                                     | 54%                                           |
| Male                                        | 28           | 741              | 736                       | 752                    | *                                        | *                                     | *                                  | *                           | *                                | 39%                                     | 56%                                           |
| Economically Disadvantaged Students         | *            | *                | 735                       | 737                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 37%                                           |
| Non-Economically Disadvantaged Students     | *            | *                | 736                       | 761                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 67%                                           |
| Students with Disabilities                  | *            | *                | 722                       | 731                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 31%                                           |
| Students without Disabilities               | *            | *                | 736                       | 756                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 60%                                           |
| English Learners                            | N            | N                | *                         | 728                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 26%                                           |
| Non-English Learners                        | 46           | 743              | *                         | 754                    | *                                        | *                                     | 35%                                | *                           | *                                | 41%                                     | 58%                                           |
| Homeless Students                           | N            | N                | 705                       | 724                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 23%                                           |
| Students in Foster Care                     | N            | N                | *                         | 725                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 27%                                           |
| Military-Connected Students                 | N            | N                | N                         | 754                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 56%                                           |
| Migrant Students                            | N            | N                | *                         | 728                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 28%                                           |



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Mathematics Assessment - Performance by Grade: Grade 4

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 53           | 730              | 728                       | 749                    | *                                        | 34%                                   | 42%                                | *                           | *                                | 15%                                     | 51%                                           |
| White                                       | N            | N                | *                         | 757                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 62%                                           |
| Hispanic                                    | *            | *                | 720                       | 737                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 36%                                           |
| Black or African American                   | *            | *                | 729                       | 731                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 29%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 776                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 82%                                           |
| American Indian or Alaska Native            | N            | N                | *                         | 747                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 46%                                           |
| Two or More Races                           | N            | N                | *                         | 754                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 58%                                           |
| Female                                      | 28           | 735              | 730                       | 749                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 50%                                           |
| Male                                        | 25           | 724              | 726                       | 749                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 52%                                           |
| Economically Disadvantaged Students         | 34           | 727              | 727                       | 734                    | *                                        | *                                     | 32%                                | *                           | *                                | 15%                                     | 32%                                           |
| Non-Economically Disadvantaged Students     | 19           | 734              | 732                       | 759                    | *                                        | *                                     | 58%                                | *                           | *                                | 16%                                     | 63%                                           |
| Students with Disabilities                  | *            | *                | 711                       | 726                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 25%                                           |
| Students without Disabilities               | *            | *                | 730                       | 754                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 56%                                           |
| English Learners                            | N            | N                | 713                       | 722                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 18%                                           |
| Non-English Learners                        | 53           | 730              | 729                       | 751                    | *                                        | 34%                                   | 42%                                | *                           | *                                | 15%                                     | 54%                                           |
| Homeless Students                           | *            | *                | *                         | 722                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 19%                                           |
| Students in Foster Care                     | N            | N                | *                         | 724                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 23%                                           |
| Military-Connected Students                 | N            | N                | N                         | 753                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 56%                                           |
| Migrant Students                            | N            | N                | *                         | 717                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 16%                                           |





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Mathematics Assessment - Performance by Grade: Grade 5

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 47           | 731              | 726                       | 747                    | *                                        | 38%                                   | 30%                                | *                           | *                                | 23%                                     | 47%                                           |
| White                                       | N            | N                | *                         | 755                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 58%                                           |
| Hispanic                                    | *            | *                | 730                       | 735                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 30%                                           |
| Black or African American                   | *            | *                | 726                       | 729                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 23%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 775                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 80%                                           |
| American Indian or Alaska Native            | N            | N                | N                         | 747                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 42%                                           |
| Two or More Races                           | N            | N                | *                         | 753                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 55%                                           |
| Female                                      | 26           | 733              | 728                       | 747                    | *                                        | *                                     | *                                  | *                           | *                                | 23%                                     | 47%                                           |
| Male                                        | 21           | 728              | 723                       | 747                    | *                                        | *                                     | *                                  | *                           | *                                | 24%                                     | 47%                                           |
| Economically Disadvantaged Students         | 31           | 734              | 725                       | 732                    | *                                        | *                                     | *                                  | *                           | *                                | 29%                                     | 27%                                           |
| Non-Economically Disadvantaged Students     | 16           | 725              | 730                       | 757                    | *                                        | *                                     | *                                  | *                           | *                                | 13%                                     | 59%                                           |
| Students with Disabilities                  | *            | *                | 714                       | 725                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 19%                                           |
| Students without Disabilities               | *            | *                | 728                       | 752                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 52%                                           |
| English Learners                            | N            | N                | 720                       | 718                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 12%                                           |
| Non-English Learners                        | 47           | 731              | 726                       | 749                    | *                                        | 38%                                   | 30%                                | *                           | *                                | 23%                                     | 49%                                           |
| Homeless Students                           | N            | N                | 717                       | 723                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 17%                                           |
| Students in Foster Care                     | *            | *                | *                         | 722                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 14%                                           |
| Military-Connected Students                 | N            | N                | N                         | 748                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 50%                                           |
| Migrant Students                            | N            | N                | *                         | 716                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 17%                                           |



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DLM Alternate Assessment - Participation

This table shows the number of students taking the Dynamic Learning Maps (DLM) alternate assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

| Grade | ELA:<br># Students Tested | Math:<br># Students Tested |
|-------|---------------------------|----------------------------|
| 3     | *                         | *                          |
| 4     | *                         | *                          |
| 5     | *                         | *                          |

English Language Progress to Proficiency

This table shows the percentage of English Learners who demonstrated the expected amount of growth on the ACCESS for ELLs 2.0 Assessment for English Language proficiency. A student's expected growth is based on the student's initial year proficiency level and student growth expectations are increased by equal intervals each year so that the student meets the proficiency cut score of 4.5 within five years. The table shows the annual target for the percentage of students making expected growth and whether that target was met.

| Student Group               | Percent of English Learners Making Expected Growth to Proficiency | 2018-19 Target | Met Target? |
|-----------------------------|-------------------------------------------------------------------|----------------|-------------|
| Schoolwide/English Learners | N                                                                 | N              | N           |

† Target was met within one standard deviation

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency and the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

| Years in District | # Students Tested | % Students with Overall Score Below 4.5 | % Students with Overall Score of 4.5 and above |
|-------------------|-------------------|-----------------------------------------|------------------------------------------------|
| 0-2               | N                 | N                                       | N                                              |
| 3-4               | N                 | N                                       | N                                              |
| 5 or more         | N                 | N                                       | N                                              |



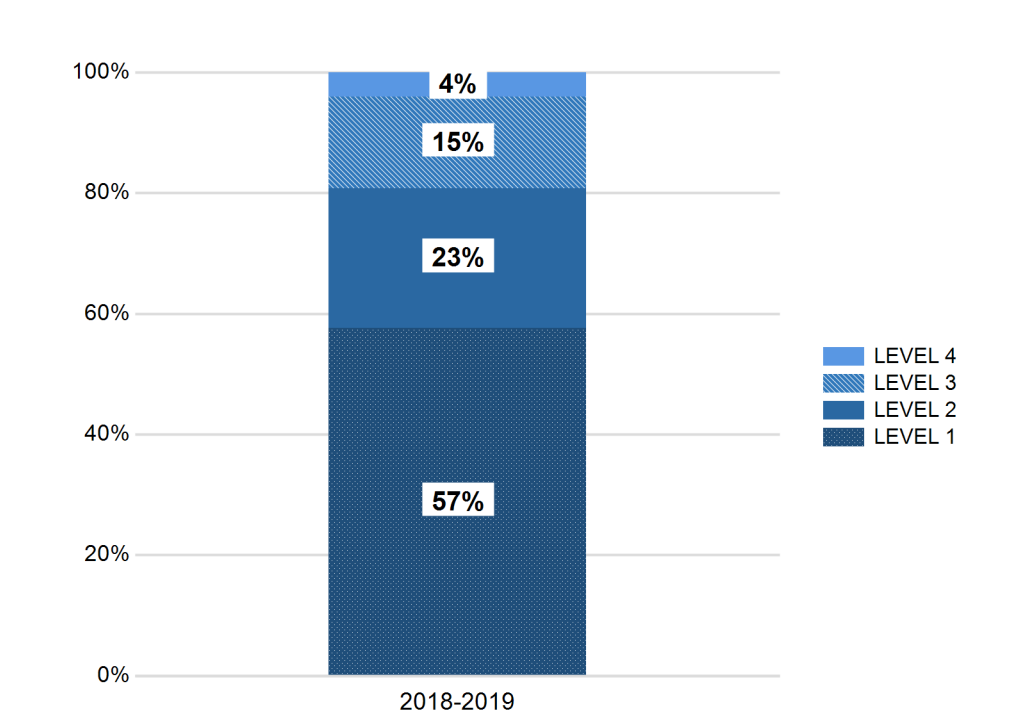
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The New Jersey Student Learning Assessment for Science (NJSLA-S) measures student proficiency with the New Jersey Student Learning Standards for Science. All students in grades 5, 8, and 11 will take the NJSLA-Science assessment. Students receive a score of Level 1, 2, 3, or 4 where levels 3 and 4 represent proficiency. Visit the [NJSLA-Science website](#) for more information about NJSLA-S. These results do not include students that took the Dynamic Learning Maps (DLM) Science assessment, visit the [assessment reports page](#) for DLM results.

NJSLA Science Assessment: Grade 5 Summary

This table shows how students performed this year on the NJSLA Science assessment. Students scoring at Level 3 or 4 are considered proficient.



NJSLA Science Assessment: Grade 5

This table shows how students performed this year on the NJSLA Science assessment, both overall and by student group. Students scoring at Level 3 or 4 are considered proficient.

| Student Group                               | % Level 1 | % Level 2 | % Level 3 | % Level 4 |
|---------------------------------------------|-----------|-----------|-----------|-----------|
| Schoolwide                                  | 57        | 23        | 15        | 4         |
| White                                       | N         | N         | N         | N         |
| Hispanic                                    | *         | *         | *         | *         |
| Black or African American                   | *         | *         | *         | *         |
| Asian, Native Hawaiian, or Pacific Islander | N         | N         | N         | N         |
| American Indian or Alaska Native            | N         | N         | N         | N         |
| Two or More Races                           | N         | N         | N         | N         |
| Female                                      | 54        | 27        | 15        | 4         |
| Male                                        | 62        | 19        | 14        | 5         |
| Economically Disadvantaged Students         | 52        | 24        | 18        | 6         |
| Non-Economically Disadvantaged Students     | 71        | 21        | 7         | 0         |
| Students with Disabilities                  | *         | *         | *         | *         |
| Students without Disabilities               | *         | *         | *         | *         |
| English Learners                            | N         | N         | N         | N         |
| Non-English Learners                        | 57        | 23        | 15        | 4         |
| Homeless Students                           | N         | N         | N         | N         |
| Students in Foster Care                     | *         | *         | *         | *         |
| Military-Connected Students                 | N         | N         | N         | N         |
| Migrant Students                            | N         | N         | N         | N         |



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Student absences provide important information about a school’s culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations. Students with fewer than 45 days in membership are excluded from attendance calculations.

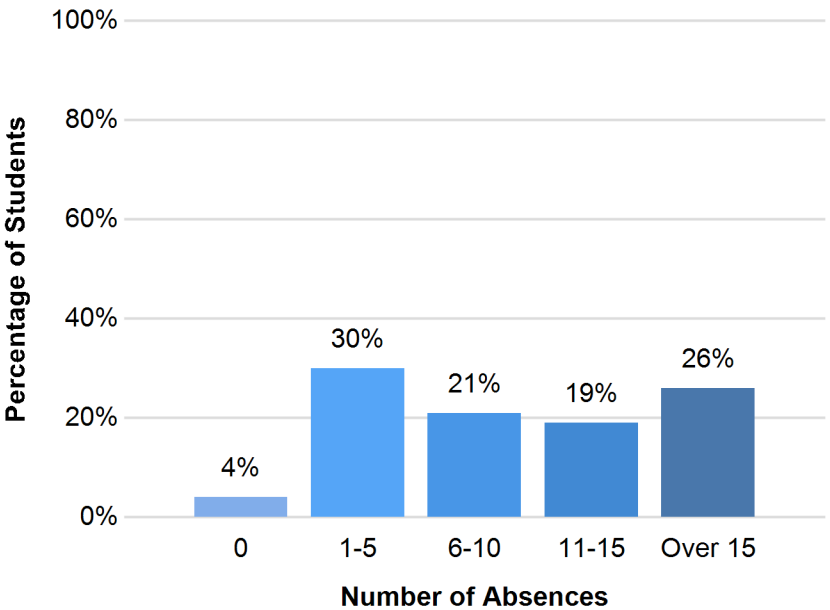
Chronic Absenteeism

This table shows the number and percentage of students in grades K-12 both overall and by student group who were chronically absent during the school year. The last two columns show the chronic absenteeism state average for students in the grades offered and whether the rate for each student group was above the state average (“Not Met”) or less than or equal to the state average (“Met”).

| Student Group                       | Number of Students Chronically Absent | Percent of Students Chronically Absent | State Average | Met State Average? |
|-------------------------------------|---------------------------------------|----------------------------------------|---------------|--------------------|
| Schoolwide                          | 57                                    | 20.0                                   | 8.9           | Not Met            |
| White                               | *                                     | *                                      | **            | **                 |
| Hispanic                            | 9                                     | 29.0                                   | 8.9           | Not Met            |
| Black or African American           | 45                                    | 18.2                                   | 8.9           | Not Met            |
| Asian, Native Hawaiian, or Pacific  | *                                     | *                                      | **            | **                 |
| American Indian or Alaska Native    | *                                     | *                                      | **            | **                 |
| Two or More Races                   | *                                     | *                                      | **            | **                 |
| Female                              | 28                                    | 20.0                                   |               |                    |
| Male                                | 29                                    | 20.0                                   |               |                    |
| Economically Disadvantaged Students | 47                                    | 20.3                                   | 8.9           | Not Met            |
| Students with Disabilities          | 9                                     | 20.0                                   | 8.9           | Not Met            |
| English Learners                    | 2                                     | 20.0                                   | **            | **                 |
| Homeless Students                   | *                                     | *                                      |               |                    |
| Students in Foster Care             | *                                     | *                                      |               |                    |
| Military-Connected Students         | N                                     | N                                      |               |                    |
| Migrant Students                    | N                                     | N                                      |               |                    |

Days Absent

This graph shows the percentage of K-12 students by the number of days they were absent during the school year.





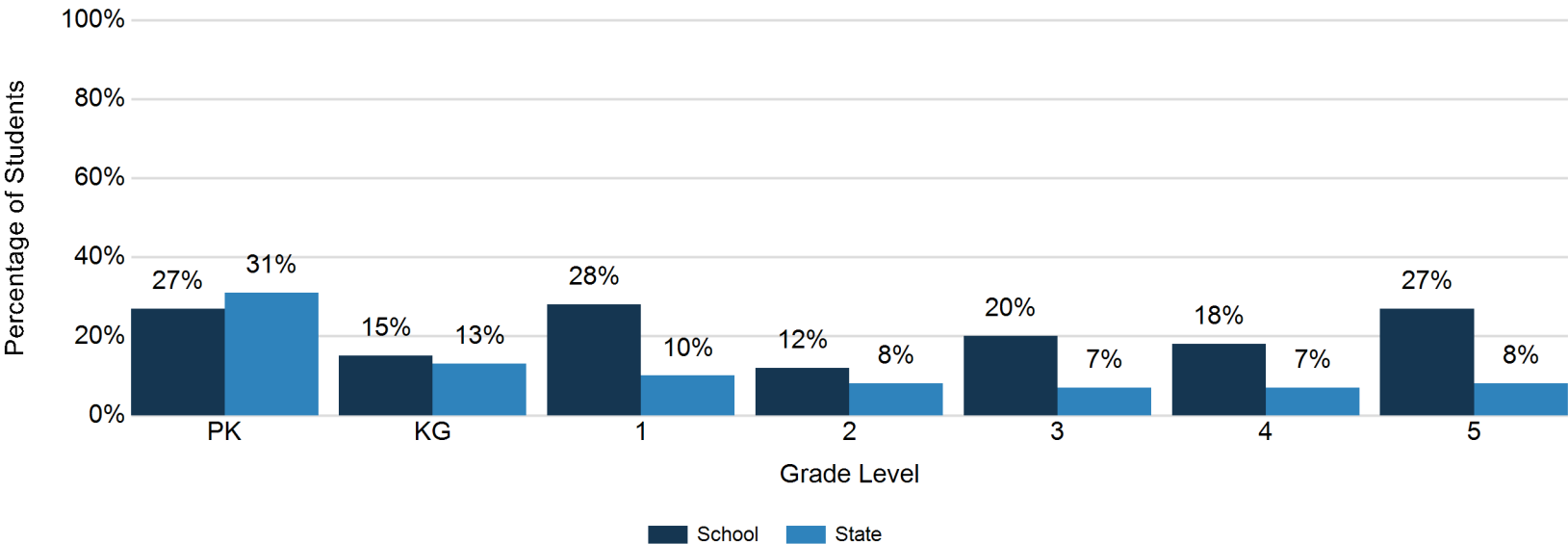
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Student absences provide important information about a school’s culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations. Students with fewer than 45 days in membership are excluded from attendance calculations.

Chronic Absenteeism by Grade

This graph shows the percentage of students by grade level who were chronically absent during the school year.





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The New Jersey Department of Education migrated to a new reporting system, the Student Safety Data System (SSDS), starting in 2017-18, which includes improved definitions, new reporting fields, and updated guidance for reporting incidents. Comparing current data to data from 2016-17 and earlier could lead to inaccurate conclusions in many reporting categories.

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents row provides an unduplicated count of incidents. The last row shows the rate of incidents for every 100 students enrolled.

| Incident Type                            | Number of Incidents |
|------------------------------------------|---------------------|
| Violence                                 | 7                   |
| Weapons                                  | 2                   |
| Vandalism                                | 0                   |
| Substances                               | 0                   |
| Harassment, Intimidation, Bullying (HIB) | 0                   |
| Total Unique Incidents                   | 9                   |
| Incidents Per 100 Students Enrolled      | 2.68                |

Harassment, Intimidation, and Bullying (HIB) Investigations

This table shows, by the nature of the incident, the number of alleged and confirmed Harassment, Intimidation, and Bullying (HIB) investigations. The nature of an incident is based on the protected categories listed below, and the nature of a single HIB investigation may include multiple categories. All confirmed incidents must have an identified nature.

| HIB Nature (Protected Category) | HIB Alleged | HIB Confirmed | Total HIB Investigations |
|---------------------------------|-------------|---------------|--------------------------|
| Race                            | N           | N             | N                        |
| Religion                        | N           | N             | N                        |
| Ancestry                        | N           | N             | N                        |
| Gender                          | N           | N             | N                        |
| Sexual Orientation              | N           | N             | N                        |
| Disability                      | N           | N             | N                        |
| Other                           | N           | N             | N                        |
| No Identified Nature            | N           |               | N                        |

Police Notifications

This table shows, by incident type, the number of cases where an incident led to police notification.

| Incident Type                            | Incidents Reported to Police |
|------------------------------------------|------------------------------|
| Violence                                 | 0                            |
| Weapons                                  | 0                            |
| Vandalism                                | 0                            |
| Substances                               | 0                            |
| Harassment, Intimidation, Bullying (HIB) | 0                            |
| Other Incidents Leading to Removal       | 0                            |

Student Disciplinary Removals

The first table shows, by removal type, the number and percentage of students who received disciplinary removals during the school year. Removal types include students receiving one or more in-school suspensions, one or more out-of-school suspensions, one or more suspension of any type, removal to another school or other educational program, expulsion with no further educational services, or arrest. The second table shows the total number of days missed due to out-of-school suspension for all students during the school year.

| Removal Type                       | Number of Students | Percent of Students |
|------------------------------------|--------------------|---------------------|
| In-School Suspensions              | *                  | *                   |
| Out-of-School Suspensions          | *                  | *                   |
| Any Suspension                     | *                  | *                   |
| Removal to other education program | 0                  | 0.0%                |
| Expulsion                          | 0                  | 0.0%                |
| Arrest                             | 0                  | 0.0%                |

| School Days Missed due to Out-of-School Suspensions |
|-----------------------------------------------------|
| 25                                                  |



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School Day

This table shows the start and end times and length of school day for a typical student at this school. Instructional time is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher. Full time students attend this school for more than half of the school day and shared-time students attend the school for half of the school day or less.

| Category                         | School          |
|----------------------------------|-----------------|
| Typical Start Time               | 8:30 AM         |
| Typical End Time                 | 2:55 PM         |
| Length of School Day             | 6 Hrs 25 Mins   |
| Full Time - Instructional Time   | 5 Hrs 45 Mins   |
| Shared Time - Instructional Time | 5 Hrs. 45 Mins. |

Device Ratios

This table shows the student to device ratio, which is the number of students in tested grades 3 through 10 per device. Devices are computers such as tablets, iPads, laptops and Chromebooks. The count includes only devices that meet nationally recommended specifications for digital learning in grades 3 through 10. This information comes from the elective NJTRAx survey, therefore data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device policy may appear to have a very low Student to Device ratio due to this policy decision.

| School Year | Student to Device Ratio |
|-------------|-------------------------|
| 2018-19     | 1.5:1                   |



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Key terms for staff data:

**Faculty:** All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

**Teachers:** All classroom teachers

**Administrators:** Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

| Teachers – Experience                                                                                                                                                                                                                               |                    |                   |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|-------------------|
| This table shows information about the experience of teachers assigned to this school and across the state. No teachers in New Jersey are teaching under emergency or provisional credentials as defined the United States Department of Education. |                    |                   |
| Category                                                                                                                                                                                                                                            | Teachers in School | Teachers in State |
| Total Number of teachers                                                                                                                                                                                                                            | 28                 | 118,214           |
| Average years experience in public schools                                                                                                                                                                                                          | 17.9               | 12.1              |
| Average years experience in district                                                                                                                                                                                                                | 15.3               | 10.8              |
| Percentage of Teachers with 4 or more years experience in the district                                                                                                                                                                              | 96.4%              | 75.3%             |

| Administrators – Experience (District Level)                                                                        |                    |                 |
|---------------------------------------------------------------------------------------------------------------------|--------------------|-----------------|
| This table shows information about the experience of administrators assigned to this district and across the state. |                    |                 |
| Category                                                                                                            | Admin. in District | Admin. in State |
| Total Number of administrators                                                                                      | 65                 | 9,530           |
| Average years experience in public schools                                                                          | 22.0               | 16.0            |
| Average years experience in district                                                                                | 19.2               | 12.0            |
| Percentage of Administrators with 4 or more years experience in the district                                        | 89.2%              | 76.9%           |

| Student and Staff Ratios                                                                                                                                                                                                                                                                            |              |                |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|----------------|
| This table shows ratios of students and staff members in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools. |              |                |
| Ratio                                                                                                                                                                                                                                                                                               | School Ratio | District Ratio |
| Students to Teachers                                                                                                                                                                                                                                                                                | 12:1         | 12:1           |
| Students to Administrators                                                                                                                                                                                                                                                                          | 336:1        | 153:1          |
| Teachers to Administrators                                                                                                                                                                                                                                                                          | 28:1         | 12:1           |
| Students to Librarians/Media Specialists                                                                                                                                                                                                                                                            |              | 1653:1         |
| Students to Nurses                                                                                                                                                                                                                                                                                  |              | 381:1          |
| Students to Counselors                                                                                                                                                                                                                                                                              |              | 320:1          |
| Students to Child Study Team Members                                                                                                                                                                                                                                                                |              | 155:1          |





George Washington Carver Institute  
(13-1210-060)  
Grades Offered: PK-05  
2018-2019

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**Key terms for staff data:**  
**Faculty:** All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)  
**Teachers:** All classroom teachers  
**Administrators:** Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers and Administrators– Demographics

This table compares the percentage of students, teachers, and administrators by gender and by racial and ethnic group.

| Category                            | Students in School | Teachers in School | Administrators in School | Students in State | Teachers in State | Administrators in State |
|-------------------------------------|--------------------|--------------------|--------------------------|-------------------|-------------------|-------------------------|
| Female                              | 48.2%              | 85.7%              | 100.0%                   | 48.4%             | 77.1%             | 54.9%                   |
| Male                                | 51.8%              | 14.3%              | 0.0%                     | 51.6%             | 22.9%             | 45.1%                   |
| White                               | 0.6%               | 10.7%              | 0.0%                     | 42.4%             | 83.6%             | 77.4%                   |
| Hispanic                            | 9.5%               | 10.7%              | 0.0%                     | 29.9%             | 7.3%              | 7.2%                    |
| Black or African American           | 88.1%              | 67.9%              | 100.0%                   | 15.0%             | 6.6%              | 13.9%                   |
| Asian                               | 0.3%               | 10.7%              | 0.0%                     | 10.2%             | 2.0%              | 1.1%                    |
| American Indian or Alaska Native    | 0.6%               | 0.0%               | 0.0%                     | 0.1%              | 0.1%              | 0.1%                    |
| Native Hawaiian or Pacific Islander | 0.0%               | 0.0%               | 0.0%                     | 0.2%              | 0.1%              | 0.1%                    |
| Two or More Races                   | 0.9%               | 0.0%               | 0.0%                     | 2.1%              | 0.2%              | 0.2%                    |



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Key terms for staff data:

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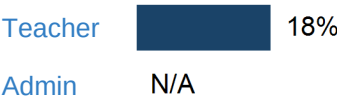
**Teachers:** All classroom teachers

**Administrators:** Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by teachers and administrators. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

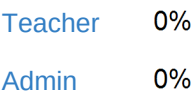
Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to this district in 2017-18 that were still assigned to this district in 2018-19. Staff who were not retained may have changed districts or no longer work for the state (including retirements).

| Job Type                                      | District | State |
|-----------------------------------------------|----------|-------|
| 2017-18 Teachers: Same district 2018-19       | 92.2%    | 90.5% |
| 2017-18 Administrators: Same district 2018-19 | 86.8%    | 87.9% |

Faculty Attendance

This table shows the percentage of days that faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

| School Year | % Days Present |
|-------------|----------------|
| 2018-19     | 92.8%          |



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Per-Pupil Expenditures by Source

The link below produces a table summarizing the most recently available expenses for regular and special education students taught at schools in the district. The amounts shown include expenditures for instruction, support services, administration, operations and maintenance, and extra-curricular activities.

For more information regarding this table please refer to the guidance for school level reporting, which is available on the [NJDOE webpage ESSA School Level Reporting Information](#). More in-depth information about district and charter school spending can be found in the [User Friendly Budget](#) and the [Comprehensive Annual Financial Report \(CAFR\) and Auditor Management Reports \(AMRs\)](#).

*Please be aware that the total district expenditures represented in these reports are taken from audited district financial data, but the subsequent allocation of these resources to specific schools is not audited or otherwise verified by the New Jersey Department of Education. If you have specific questions about the assignment (or lack of assignment) of school-level amounts, please contact the district for additional information.*

[Link to District Summary of 2018-19 School-Level Per Pupil Expenditures by Source.](#)

An option to [download all school-level summaries by district](#) in one spreadsheet is also available. However, because districts have flexibility in how certain costs are allocated to individual schools, school-level costs should not be compared between schools in different districts.



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New Jersey's school accountability system identifies schools that are in need of comprehensive and targeted support as required by the Every Student Succeeds Act (ESSA).  
Every three years (last identification in 2019, next identification in 2022), NJDOE will identify schools in the following three federal categories:  
**Comprehensive Support and Improvement - Overall Low Performing:** Schools with a summative score in the bottom 5% of Title I schools.  
**Comprehensive Support and Improvement - Low Graduation Rate:** High schools with a four-year graduation rate of 67% or less  
**Targeted Support and Improvement - Low Performing Student Group:** Schools with one or more student group with a summative score that would be in the bottom 5% of Title I schools  
Annually, NJDOE will identify schools in the following federal category:  
**Targeted Support and Improvement - Consistently Underperforming Student Group:** Schools with one or more students group that missed annual targets or standards for all indicators for two years in a row

For more information about New Jersey’s accountability system, how indicator and summative scores were calculated, and how federal accountability status is determined, see these [accountability resources](#).

ESSA Accountability Status

The table below provides the school's federal school status for the 2020-21 school year, the category (or reason) for identification, the year the school is eligible to exit status, and, if applicable, the student groups identified for support.

|                                                                   |               |
|-------------------------------------------------------------------|---------------|
| Status for 2020-21 School Year                                    | Not in Status |
| Category of Identification                                        | n/a           |
| Year Eligible to Exit Status                                      | n/a           |
| Student Group Status: White                                       |               |
| Student Group Status: Hispanic                                    |               |
| Student Group Status: Black or African American                   |               |
| Student Group Status: Asian, Native Hawaiian, or Pacific Islander |               |
| Student Group Status: American Indian or Alaska Native            |               |
| Student Group Status: Two or More Races                           |               |
| Student Group Status: Economically Disadvantaged Students         |               |
| Student Group Status: Students with Disabilities                  |               |
| Student Group Status: English Learners                            |               |

† This flag is used if a school is identified for Comprehensive Support and Improvement, but one or more student groups met criteria for Targeted Support and Improvement.



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For more information about New Jersey's accountability system, how indicator and summative scores were calculated, and how federal accountability status is determined, see these [accountability resources](#).

ESSA Accountability Progress

The table below shows performance on each of New Jersey's ESSA accountability indicators for the last three years. ELA and Math Proficiency represent the percentage of students that met or exceeded expectations on statewide assessments (NJSLA/PARCC or DLM). ELA and Math Growth represent the median student growth percentile. Four- and five-year graduation rates represent the adjusted cohort graduation rates. Progress toward English Language Proficiency, which was first available in 2017-18, shows the percentage of English Learners that demonstrated the expected amount of growth on the ACCESS for ELLs 2.0 Assessment for English Language proficiency. Chronic absenteeism represents the percentage of students that were absent for 10% or more of the days enrolled during the school year.

| ESSA Accountability Indicator                | 2016-17 | 2017-18 | 2018-19 |
|----------------------------------------------|---------|---------|---------|
| ELA Proficiency                              | 55.0%   | 45.5%   | 45.6%   |
| Math Proficiency                             | 39.7%   | 40.5%   | 30.9%   |
| ELA Growth                                   | 46      | 36      | 34      |
| Math Growth                                  | 35      | 24      | 27      |
| 4-Year Graduation Rate†                      | N       | N       | N       |
| 5-Year Graduation Rate†                      | N       | N       | N       |
| Progress toward English Language Proficiency |         | N       | N       |
| Chronic Absenteeism                          | 21.1%   | 22.3%   | 20.0%   |

† This table shows 2018-19 graduation data for reference, but 2017-18 graduation data is used for accountability calculations for 2018-19.



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Annually, NJDOE will identify schools in the following federal category:  
**Targeted Support and Improvement - Consistently Underperforming Student Group:** Schools with one or more students group that missed annual targets or standards for all indicators for two years in a row

For more information about New Jersey’s accountability system, how indicator and summative scores were calculated, and how federal accountability status is determined, see these [accountability resources](#).

Accountability Indicator Scores and Summative Ratings - 2018-19 School Year

New Jersey developed a school accountability system as required by the Every Student Succeeds Act (ESSA) to identify schools that are in need of Comprehensive Support and Improvement every three years. During the three-year federal status period, schools receive additional resources and support. NJDOE will next identify schools for Comprehensive Support and Improvement in 2022.

This year accountability indicator scores and summative ratings are not used to identify schools for Comprehensive Support and Improvement, so these data are not included in the School Performance Reports. Review the previous two pages to see a school's current status, in the ESSA Accountability Status table, and to monitor a school's school progress on each accountability indicator over the last three years using the new ESSA Accountability Progress table.



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Accountability Summary by Student Group - 2018-19 School Year

This table shows whether student groups in this school met annual ESSA accountability targets and standards for each indicator. Annual targets for proficiency and graduation rate were set based on a school or student group’s performance in 2015-16 or the first year data was available. The standard for student growth is a median student growth percentile of 40-59.5. The target for chronic absenteeism is the statewide chronic absenteeism rate based on students enrolled in the grades served by the school. For more details on accountability targets, see these [accountability resources](#).

The accountability system will not be used to identify schools for Targeted Support and Improvement – Low Performing Student Group for 2018-19, so student group summative scores are not included in this table this year.

| Student Group                               | ELA Proficiency: Met Annual Target | Math Proficiency: Met Annual Target | ELA Student Growth: Met Standard | Math Student Growth: Met Standard | Progress Towards English Language Proficiency: Met Annual Target | Chronic Absenteeism: Met State Average | Requires Targeted Support: Consistently Underperforming Student Group - 2017-18 |
|---------------------------------------------|------------------------------------|-------------------------------------|----------------------------------|-----------------------------------|------------------------------------------------------------------|----------------------------------------|---------------------------------------------------------------------------------|
| Schoolwide                                  | Met Target†                        | Not Met                             | Not Met                          | Not Met                           | N                                                                | Not Met                                | No                                                                              |
| White                                       | **                                 | **                                  | **                               | **                                | n/a                                                              | **                                     | No                                                                              |
| Hispanic                                    | **                                 | **                                  | **                               | **                                | n/a                                                              | Not Met                                | No                                                                              |
| Black or African American                   | Met Target†                        | Met Target†                         | Not Met                          | Not Met                           | n/a                                                              | Not Met                                | No                                                                              |
| Asian, Native Hawaiian, or Pacific Islander | **                                 | **                                  | **                               | **                                | n/a                                                              | **                                     | No                                                                              |
| American Indian or Alaska Native            | **                                 | **                                  | **                               | **                                | n/a                                                              | **                                     | No                                                                              |
| Two or More Races                           | **                                 | **                                  | **                               | **                                | n/a                                                              | **                                     | No                                                                              |
| Economically Disadvantaged Students         | Not Met                            | Not Met                             | Not Met                          | Not Met                           | n/a                                                              | Not Met                                | No                                                                              |
| Students with Disabilities                  | Met Target†                        | Met Target†                         | **                               | **                                | n/a                                                              | Not Met                                | No                                                                              |
| English Learners                            | **                                 | **                                  | **                               | **                                | **                                                               | **                                     | No                                                                              |

† Target was met within a confidence interval (Proficiency) or within one standard deviation (Progress to English Language Proficiency).



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School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact the school or district directly.

|                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|--------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <div>  <div>Highlights:</div> </div>                             | <ul style="list-style-type: none"> <li>*Principal's Fatherhood Initiative Program has been a monthly meeting of fathers who are offered Literacy and Math training in order that the parents can assist their children at home.</li> <li>*Carver was the first school in this District to be Trauma Informed.</li> <li>A 3rd Grader at Carver, was interviewed by Verizon Channel 1 News December 2018 about participating in East Orange's Kwanzaa celebrations.</li> </ul>                                                                                                                                                                                                                                                                                                         |
| <div>  <div>Mission, Vision, Theme:</div> </div>                | <p>Theme: Science and Technology Vision Statement: Our vision for George Washington Carver Institute of Science and Technology is to empower our students to become life-long learners who are equipped to compete in and contribute to an ever-changing global society. Carver students will demonstrate knowledge and attainment of the 12 college and career readiness practices with an emphasis on character and behavior. Carver students in Grades 3-5 will continuously demonstrate typical or high growth in Literacy and Math. Mission Statement: Our mission at George Washington Carver Institute is to deliver educational services to our students by working collaboratively in a nurturing environment with parents, community leaders, and university liaisons.</p> |
| <div>  <div>Awards, Recognition, Accomplishments:</div> </div> | <p>3 Carver students won 1st Place at the 2018 District STEM Fair. 22 of 28 5th Graders who applied to STEM Academy for middle school were accepted.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |





**George Washington Carver Institute**  
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|                                                                                                                                                               |                                                                                                                                                                                                                                                                                                             |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <div>A blue icon representing a stack of three books, with the top book slightly offset to show the pages.</div> <div>Courses, Curriculum, Instruction:</div> | <p>Curriculum: Each content area has a digital component that students use in school daily and have access to after school hours.<br/>Literacy: Journey's 2012, Math: Go Math 2016</p>                                                                                                                      |
| <div>A blue icon of a stylized person in motion, running or jumping, with a ball in front of them.</div> <div>Sports and Athletics:</div>                     | <p>Sports Offered: Basketball (Boys &amp; Girls)</p> <p>Carver's basketball team qualified for the playoffs. Although the team only made it through the 1st round, this was a great accomplishment given this is the team's inaugural year.</p>                                                             |
| <div>A blue icon of a megaphone with a musical note floating above it.</div> <div>Clubs and Activities:</div>                                                 | <p>Clubs: YAC (Youth Advisory Council), Photography, Robotics, Science, Women of Distinction, Art, Student Council Activities: Annual Breast Cancer Walk, Parade of Respect, Student Council Peace Party and Spring Fling Dance, Trick-A-Trunk, Annual Holiday Food Drive, Carver Earth Day Celebration</p> |



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|                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|--------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <div>  <div>Before and After School Programs:</div> </div> | <p>Carver’s After School Program is in session from January to April. The focus is Grades 2-5. The Site Supervisor is one of the professional staff members.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <div>  <div>Staff and Professional Learning:</div> </div>  | <p>The focus for staff Professional Development for Carver has been Growth Mindset, College and Career Readiness practices, Positive Discipline, and Curriculum/Course Content training. Staff members are afforded many opportunities to collaborate with one another during weekly PLC Grade Level Meetings, weekly Staff Meetings, and the grade level common planning period. They also have the opportunity to collaborate with their colleagues around the District at District-Wide In-Service workshops and trainings. The Literacy and Math coaches attend monthly meetings with their Content Supervisors and peers from the District.</p> |
| <div>  <div>Postsecondary Information:</div> </div>      | <p>Carver students are taught about College and Career Ready Practices. We host an annual College fair each December where students from various colleges and universities share their experiences with Carver students. Finally, all classrooms are named after a college or university.</p>                                                                                                                                                                                                                                                                                                                                                        |



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|                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|---------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <div>Student Supports and Services:</div>      | <p>Carver has an I&amp;RS (Intervention and Referral Services) Committee which provides strategies to teachers to assist students who are experiencing learning, behavioral, and health difficulties. We also house self-contained and inclusion classrooms on each grade level. Students also receive tutoring embedded in the school day in addition to differentiated instruction based on student learning styles and academic skill</p>                                                                                                                                                                                                                                                                                                                                                                              |
|  <div>Student Health and Wellness:</div>       | <p>Carver students in need of counseling services have a Social Worker or Guidance Counselor on site. The school nurse sponsors nutritional and wellness programs throughout the school year. All students have access to a free hot breakfast each morning. Finally, our students participate in Physical Education classes once a week in addition to having physical activity during recess. The required hours of ATOD is afforded to all students.</p>                                                                                                                                                                                                                                                                                                                                                               |
|  <div>Parent and Community Involvement:</div> | <p>Carver’s PTA holds monthly meetings and organizes fundraising events to provide assistance with the school’s financial needs. Carver hosts an array of activities and events open to staff, students, and community stakeholders throughout the school year. They include, but are not limited to, Open House, Grandparents’ day, Read Across America, The Fatherhood Initiative, Quarterly Awards Assemblies, Carver Earth Day Celebration, Career Day, Winter Concert, Kwanzaa Celebration, Trick-A-Trunk, and The Annual Breast Cancer Walk. Carver is very fortunate to have established partnerships with several community organizations such as The American Cancer Society and Susan G. Komen, the Isaiah House, and the Sierra House. Parents have access to the District’s digital grading system, FOCUS</p> |



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|                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <div>Technology and STEM:</div> | <p>Gifted and Talented: STEAM (Science, Technology, Engineering, Art, Math) The curriculum for the STEAM program is developed by the school principal and specialist staff in these content areas. Each classroom has a SmartBoard that is used during instruction in all content areas. Carver has an IRead Lab for Students in Grades K-2. IRead is a digital reading program used to strengthen phonemic awareness and enhance reading skills. Students in Grades 3-5 utilize Achieve 3000 in the Technology Lab to increase their reading and comprehension skills. Finally, students in all grades use PMT (Personal Math Trainer), which is one of the digital components of the Go Math Curriculum. As the course design develops for the Carver STEAM Program, more technology will be infused into our curriculum.</p> |
|------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|



**Gordon Parks Academy**  
(13-1210-130)  
Grades Offered: PK-05  
2018-2019

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## How to use this report:

- **Learn more** about this school by exploring all sections of this report
- **Start conversations** with school community members and ask questions
- **Engage** with your school communities to identify where schools are doing well and where they can improve

## Navigating through the reports:

- Save or print this report by clicking the disk icon at the top of the page to download a PDF
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## Other Resources:

- Review the [Summary Report](#) or the [district-level report](#) for this school
- Read the [Reference Guide](#), [Frequently Asked Questions](#), or [Data Privacy Rules](#) for more detailed information about the data in the report
- [Download the data](#) in the reports for all schools in the state
- Provide feedback on the reports by taking our [feedback survey](#)
- Contact us at [reportcard@doe.nj.gov](mailto:reportcard@doe.nj.gov) with any questions about the reports

## Notes from the New Jersey Department of Education:



**Gordon Parks Academy**  
(13-1210-130)  
Grades Offered: PK-05  
2018-2019

**Report Key:**

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- \*\* Accountability calculations require 20 or more students
- N No Data is available to display
- † This indicates a table specific note, see note below table

### School Contact Information

This table contains contact information including principal name, address, phone number, email address, and social media information, if provided.

| Type           | Contact Information                                                                                                                         |
|----------------|---------------------------------------------------------------------------------------------------------------------------------------------|
| County         | Essex                                                                                                                                       |
| District       | East Orange School District                                                                                                                 |
| Principal Name | Mrs. Leslie Shults                                                                                                                          |
| Address        | 98 GREENWOOD AVE EAST ORANGE, NJ 07017-5106                                                                                                 |
| Phone Number   | 973-266-5950                                                                                                                                |
| Email Address  | <a href="mailto:l.shults@eastorange.k12.nj.us">l.shults@eastorange.k12.nj.us</a>                                                            |
| Website        | <a href="http://parks.eastorange.schoolfusion.us/">http://parks.eastorange.schoolfusion.us/</a>                                             |
| Facebook       | <a href="https://www.facebook.com/Gordon-Park-Academy-1280507225375887/">https://www.facebook.com/Gordon-Park-Academy-1280507225375887/</a> |



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Enrollment data reflects enrollment reported at the end of the school year and only includes students attending the school. Students that attend programs at other schools or outside of the district are not included in enrollment counts and percentages.

Enrollment Trends by Grade

Enrollment Trends by Student Group

Enrollment by Racial and Ethnic Group

This table shows the number of students enrolled by grade for the past three school years. Any students enrolled outside of the grades offered will be included in the total enrollment.

| Grade | 2016-17 | 2017-18 | 2018-19 |
|-------|---------|---------|---------|
| PK    | 45      | 45      | 45      |
| KG    | 41      | 50      | 34      |
| 1     | 36      | 39      | 49      |
| 2     | 43      | 37      | 43      |
| 3     | 47      | 46      | 31      |
| 4     | 45      | 49      | 44      |
| 5     | 36      | 51      | 43      |
| Total | 293     | 317     | 289     |

This table shows the percentage of students by student group for the past three school years.

| Student Group                       | 2016-17 | 2017-18 | 2018-19 |
|-------------------------------------|---------|---------|---------|
| Female                              | 50.2%   | 46.1%   | 47.1%   |
| Male                                | 49.8%   | 53.9%   | 52.9%   |
| Economically Disadvantaged Students | 93.5%   | 94.3%   | 94.1%   |
| Students with Disabilities          | 14.7%   | 16.7%   | 13.8%   |
| English Learners                    | 2.4%    | 0.0%    | 1.4%    |
| Homeless Students                   | 1.7%    | 1.6%    | 1.7%    |
| Students in Foster Care             | 2.4%    | 1.6%    | 2.8%    |
| Military-Connected Students         | 0.0%    | 0.0%    | 0.0%    |
| Migrant Students                    | 0.0%    | 0.0%    | 0.0%    |

This table shows the percentage of students by racial and ethnic group for the past three school years.

| Racial and Ethnic Group             | 2016-17 | 2017-18 | 2018-19 |
|-------------------------------------|---------|---------|---------|
| White                               | 0.7%    | 0.6%    | 0.7%    |
| Hispanic                            | 4.8%    | 7.3%    | 9.3%    |
| Black or African American           | 94.5%   | 92.1%   | 89.6%   |
| Asian                               | 0.0%    | 0.0%    | 0.0%    |
| Native Hawaiian or Pacific Islander | 0.0%    | 0.0%    | 0.0%    |
| American Indian or Alaska Native    | 0.0%    | 0.0%    | 0.0%    |
| Two or More Races                   | 0.0%    | 0.0%    | 0.3%    |

Enrollment Trends by Full/Half Day PK and KG

This table shows number of students in full day and half day Pre-Kindergarten (PK) and Kindergarten (KG) for the past three school years.

| Grade         | 2016-17 | 2017-18 | 2018-19 |
|---------------|---------|---------|---------|
| PK - Half Day | 0       | 0       | 0       |
| PK - Full Day | 45      | 45      | 45      |
| KG - Half Day | 0       | 0       | 0       |
| KG - Full Day | 41      | 50      | 34      |

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown, and students with other home languages are included in the Other Languages total.

| Home Language   | % of Students |
|-----------------|---------------|
| English         | 94.1%         |
| Spanish         | 5.5%          |
| Other Languages | 0.3%          |



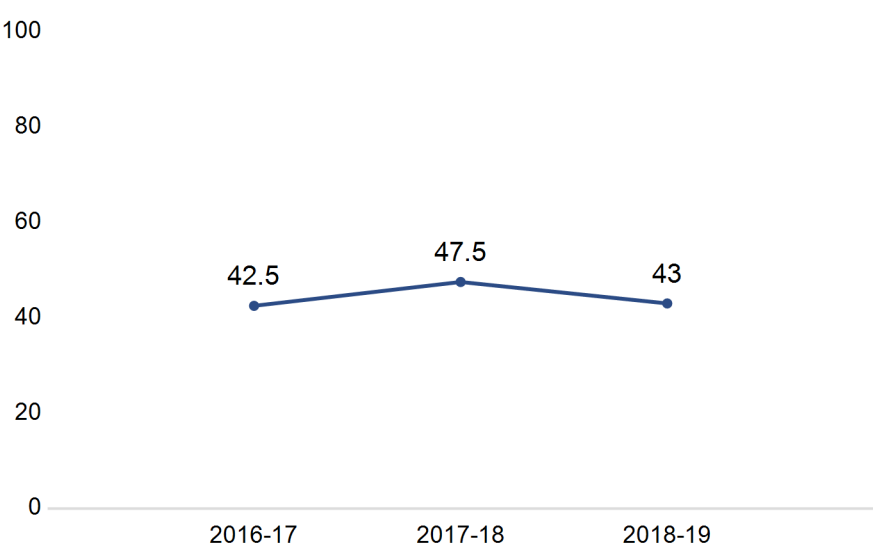
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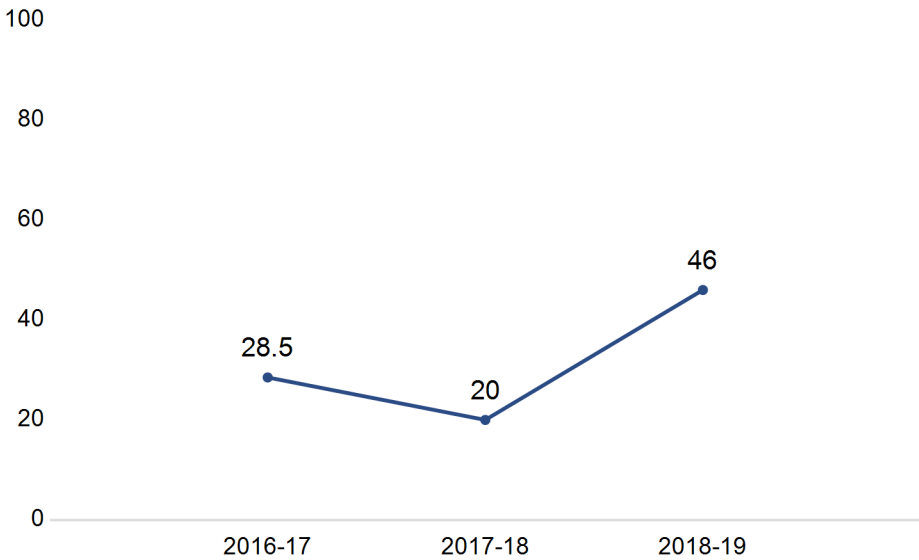
Student Growth Trends and Progress

These graphs illustrate trends in student growth over the last three years. Student growth is measures by median student growth percentile. The table below tells us how student growth over the last three years compares to the state standard of 40-59.5 and to the statewide median.

ELA Median Student Growth Percentile



Math Median Student Growth Percentile



| Performance Measure                         | 2016-17 ELA  | 2017-18 ELA  | 2018-19 ELA  | 2016-17 Math | 2017-18 Math | 2018-19 Math |
|---------------------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Median Student Growth Percentile            | 42.5         | 47.5         | 43           | 28.5         | 20           | 46           |
| Met Standard (40-59.5)?                     | Met Standard | Met Standard | Met Standard | Not Met      | Not Met      | Met Standard |
| Statewide: Median Student Growth Percentile | 50           | 50           | 50           | 50           | 50           | 50           |





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Student growth is a measure of how much students are learning each year. Each student receives a Student Growth Percentile (SGP) for English Language Arts (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in previous years.

A student’s SGP falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the median student growth percentile (mSGP) for the school is the percentile in the middle of that list. Watch a short [video about Student Growth Percentiles](#) that explains how they are calculated for students and how median Student Growth Percentiles (mSGP) are calculated for groups of students.

Student Growth

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts (ELA) and Mathematics both overall and for each student group with comparisons to the district and the state. This table also shows whether each mSGP Met Standard (40-59.5) as required by ESSA accountability.

| Student Group                               | ELA: School Median | ELA: District Median | ELA: Statewide Median | ELA: Met Standard (40 -59.5) | Math: School Median | Math: District Median | Math: Statewide Median | Math: Met Standard (40 -59.5) |
|---------------------------------------------|--------------------|----------------------|-----------------------|------------------------------|---------------------|-----------------------|------------------------|-------------------------------|
| Schoolwide                                  | 43                 | 47                   | 50                    | Met Standard                 | 46                  | 37                    | 50                     | Met Standard                  |
| White                                       | N                  | 30.5                 | 50                    | **                           | N                   | *                     | 52                     | **                            |
| Hispanic                                    | *                  | 46                   | 49                    | **                           | *                   | 38                    | 47                     | **                            |
| Black or African American                   | 43.5               | 47                   | 45                    | Met Standard                 | 46                  | 37                    | 43                     | Met Standard                  |
| Asian, Native Hawaiian, or Pacific Islander | N                  | *                    | 59                    | **                           | N                   | *                     | 60                     | **                            |
| American Indian or Alaska Native            | N                  | *                    | 56                    | **                           | N                   | *                     | 51.5                   | **                            |
| Two or More Races                           | N                  | *                    | 49                    | **                           | N                   | *                     | 52                     | **                            |
| Female                                      | 57                 | 51                   | 53                    | N                            | 41.5                | 37.5                  | 50                     | N                             |
| Male                                        | 33                 | 43                   | 47                    | N                            | 49                  | 36.5                  | 51                     | N                             |
| Economically Disadvantaged Students         | 41.5               | 47                   | 48                    | Met Standard                 | 45                  | 37                    | 46                     | Met Standard                  |
| Students with Disabilities                  | 53                 | 41                   | 43                    | **                           | 68                  | 35                    | 45                     | **                            |
| English Learners                            | N                  | 53                   | 52                    | **                           | N                   | 47                    | 50                     | **                            |
| Homeless Students                           | N                  | 39.5                 | 43                    | N                            | N                   | 39.5                  | 44                     | N                             |
| Students in Foster Care                     | *                  | 53                   | 42                    | N                            | *                   | 25                    | 44                     | N                             |
| Military-Connected Students                 | N                  | N                    | 49                    | N                            | N                   | N                     | 51                     | N                             |
| Migrant Students                            | N                  | N                    | 47                    | N                            | N                   | N                     | 51                     | N                             |



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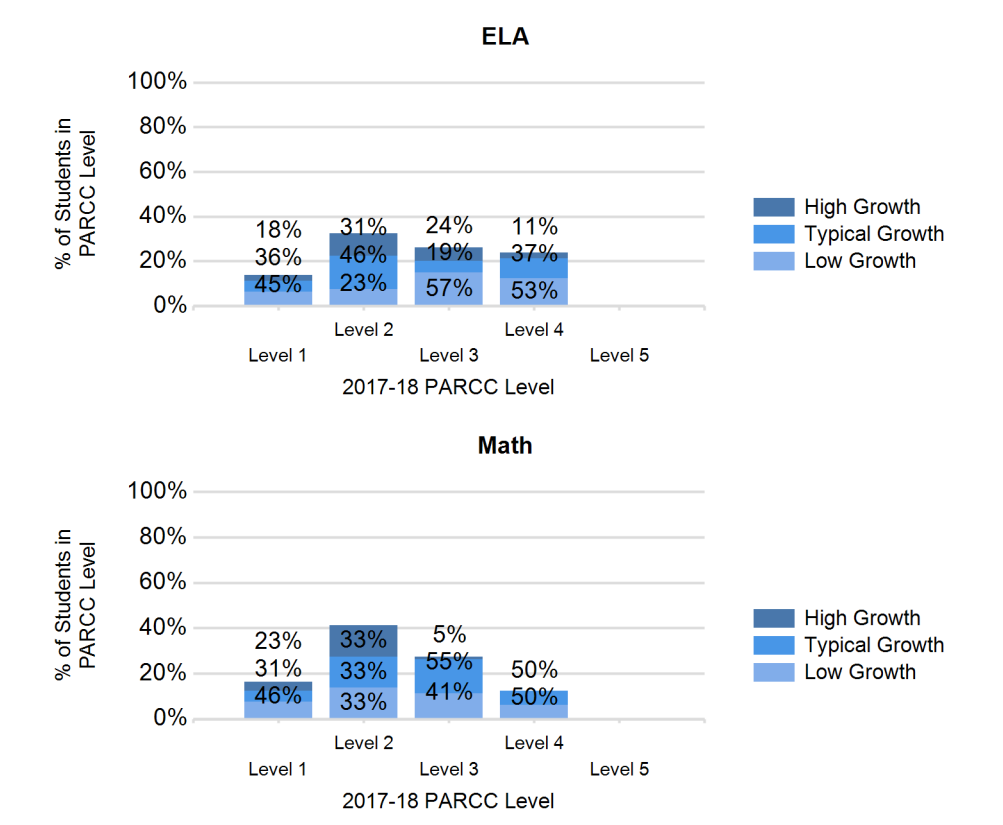
A student's SGP falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

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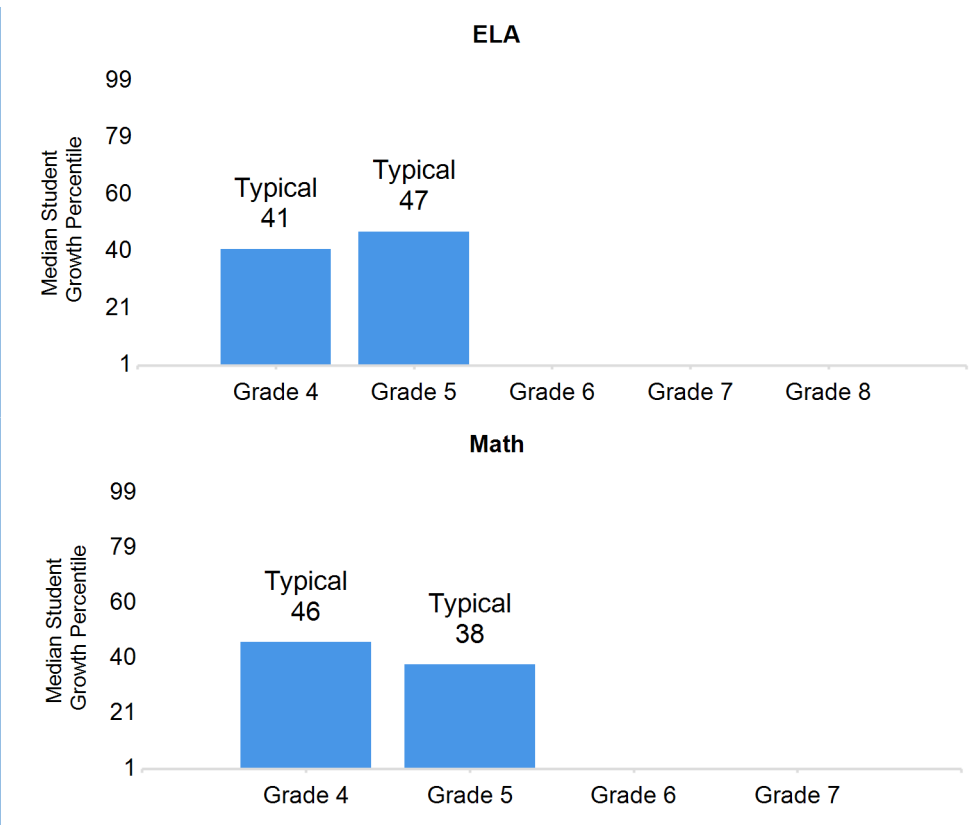
Student Growth by Performance Level

Student Growth by Grade

These graphs show the percentage of students by 2017-18 statewide assessment performance level that fall into each of the three levels of growth based on their 2018-19 statewide assessment growth.



These graphs show the median Student Growth Percentile for students in each grade.



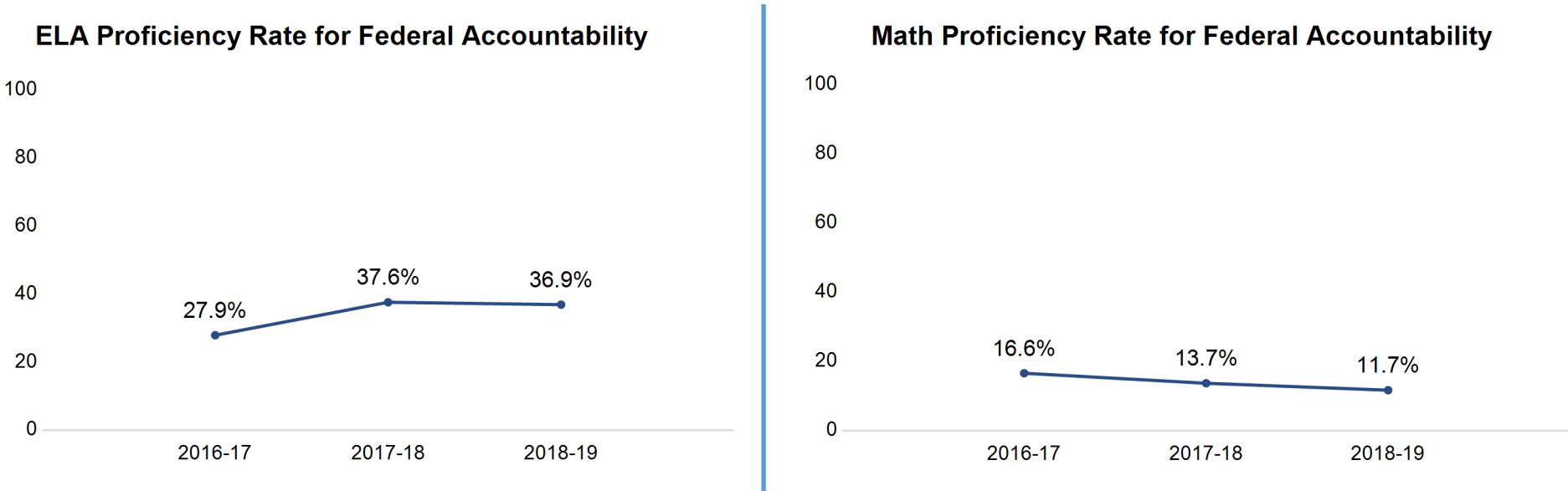


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English Language Arts and Mathematics Performance Trends

These graphs show trends in the Proficiency Rate for Federal Accountability over the last three years. The data includes the results of students taking both the statewide assessment (NJSLA for 2018-19 and PARCC for 2016-17 and 2017-18) and the DLM alternate assessment. The Proficiency Rate for Federal Accountability measures the percentage of students that met or exceeded expectations on the assessments (NJSLA/PARCC or DLM) with an adjustment made if the participation rate is below 95% to ensure reporting on at least 95% of students. NJSLA/PARCC results include only students in grades 3 through 10. Students that were enrolled for less than half a school year are excluded from performance results. The table below provides participation rates, proficiency rates, annual targets and status in meeting the targets, and statewide proficiency rates.



| Performance Measure                                   | 2016-17<br>ELA | 2017-18<br>ELA | 2018-19<br>ELA | 2016-17<br>Math | 2017-18<br>Math | 2018-19<br>Math |
|-------------------------------------------------------|----------------|----------------|----------------|-----------------|-----------------|-----------------|
| Participation Rate                                    | 95.3%          | 97.9%          | 98.3%          | 95.3%           | 97.9%           | 98.3%           |
| Proficiency Rate for Federal Accountability           | 27.9%          | 37.6%          | 36.9%          | 16.6%           | 13.7%           | 11.7%           |
| Annual Target                                         | 28.1%          | 30.9%          | 33.6%          | 24.0%           | 27.0%           | 29.9%           |
| Met Annual Target?                                    | Met Target†    | Met Target     | Met Target     | Not Met         | Not Met         | Not Met         |
| Statewide Proficiency Rate for Federal Accountability | 54.9%          | 56.7%          | 57.9%          | 43.5%           | 45.0%           | 44.5%           |

† Target was met within a confidence interval.



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English Language Arts Assessment - Participation and Performance

This table shows performance on statewide assessments for English Language Arts both overall and by student group. It includes the results of students taking both the NJSLA and DLM assessments. NJSLA results include only students in grades 3 through 10. Students that were enrolled for less than half a school year are excluded from performance results. A student is considered to have met or exceeded expectations if he/she scores at Level 4 or 5 on the NJSLA assessment or at Level 3 or 4 on the DLM assessment.

This table shows both the percentage of students that met or exceeded expectations and a proficiency rate used for federal accountability. The proficiency rate for federal accountability will be lower if the participation rate is below 95%. This table also shows progress towards meeting the state's long term goal of 80% proficiency by 2030. Annual targets are specific to each subgroup, school, and district and represent the expected proficiency needed to stay on track to meet the state's long term goal. Student groups where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see our [accountability resources](#).

| Student Group                               | Valid Scores | % of students Taking Test | School: % of Testers Met/Exceeded Expectations | District: % of Testers Met/Exceeded Expectations | State: % of Testers Met/Exceeded Expectations | Proficiency Rate for Federal Accountability | 2018-19 Annual Target | Met 2018-19 Annual Target |
|---------------------------------------------|--------------|---------------------------|------------------------------------------------|--------------------------------------------------|-----------------------------------------------|---------------------------------------------|-----------------------|---------------------------|
| Schoolwide                                  | 111          | 98.3                      | 36.9                                           | 40.9                                             | 57.9                                          | 36.9                                        | 33.6                  | Met Target                |
| White                                       | *            | *                         | *                                              | 37.5                                             | 66.9                                          | *                                           | **                    | **                        |
| Hispanic                                    | *            | *                         | *                                              | 38.9                                             | 43.9                                          | *                                           | **                    | **                        |
| Black or African American                   | 107          | 98.2                      | 37.4                                           | 41.0                                             | 38.5                                          | 37.4                                        | 32.7                  | Met Target                |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                         | N                                              | *                                                | 82.9                                          | N                                           | **                    | **                        |
| American Indian or Alaska Native            | N            | N                         | N                                              | *                                                | 56.0                                          | N                                           | **                    | **                        |
| Two or More Races                           | N            | N                         | N                                              | 40.0                                             | 64.4                                          | N                                           | **                    | **                        |
| Female                                      | 48           | 100.0                     | 54.2                                           | 48.8                                             | 64.8                                          | 54.2                                        |                       |                           |
| Male                                        | 63           | 97.1                      | 23.8                                           | 33.3                                             | 51.3                                          | 23.8                                        |                       |                           |
| Economically Disadvantaged Students         | *            | *                         | *                                              | *                                                | 40.0                                          | *                                           | 33.1                  | Met Target                |
| Non-Economically Disadvantaged Students     | *            | *                         | *                                              | *                                                | 67.9                                          | *                                           |                       |                           |
| Students with Disabilities                  | 15           | 88.2                      | 33.3                                           | 17.6                                             | 22.7                                          | 30.9                                        | **                    | **                        |
| Students without Disabilities               | 96           | 100.0                     | 37.5                                           | 44.9                                             | 65.1                                          | 37.5                                        |                       |                           |
| English Learners                            | N            | N                         | N                                              | 21.6                                             | 29.3                                          | N                                           | **                    | **                        |
| Non-English Learners                        | 111          | 98.3                      | 36.9                                           | 42.2                                             | 60.6                                          | 36.9                                        |                       |                           |
| Homeless Students                           | N            | N                         | N                                              | 24.2                                             | 29.1                                          | N                                           |                       |                           |
| Students In Foster Care                     | *            | *                         | *                                              | 20.7                                             | 27.6                                          | *                                           |                       |                           |
| Military-Connected Students                 | N            | N                         | N                                              | N                                                | 57.8                                          | N                                           |                       |                           |
| Migrant Students                            | N            | N                         | N                                              | *                                                | 30.4                                          | N                                           |                       |                           |

† Target was met within a confidence interval.

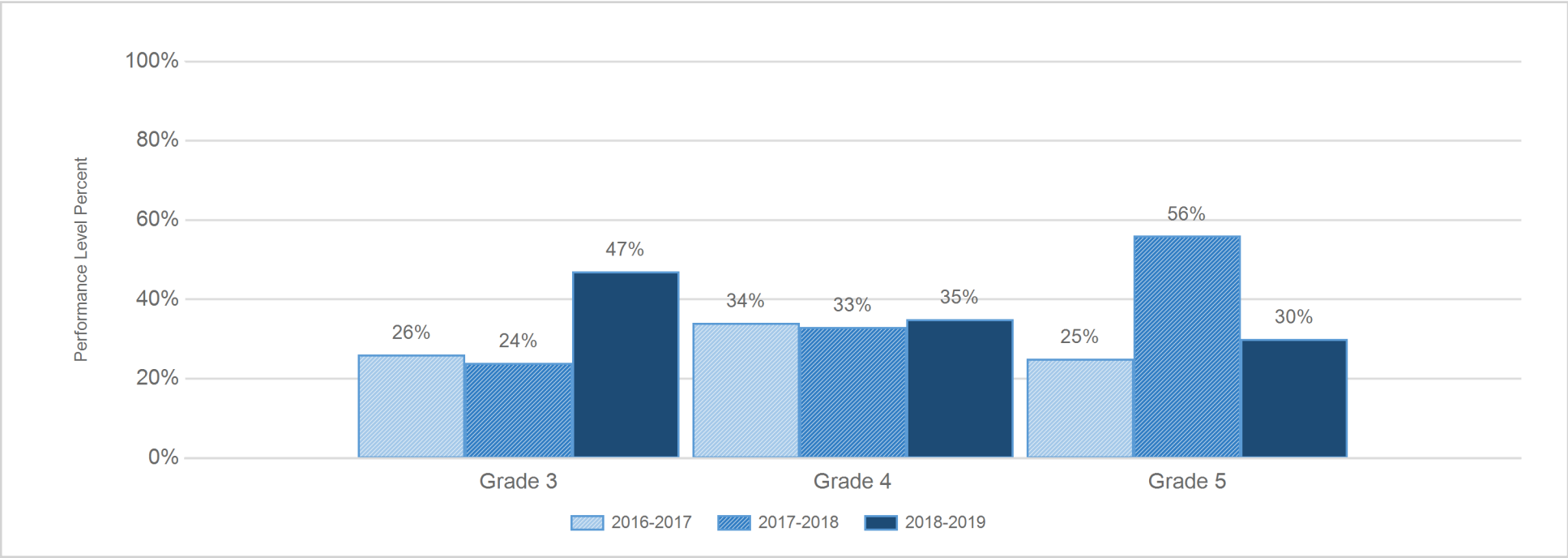


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English Language Arts Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations on each grade level exam on the statewide assessment for English Language Arts (ELA) for the past three years. 2018-19 data is from the New Jersey Student Learning Assessment (NJSLA) and 2016-17 and 2017-18 data is from the PARCC assessment.





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English Language Arts Assessment - Performance by Grade: Grade 3

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 30           | 744              | 736                       | 748                    | *                                        | *                                     | *                                  | *                           | *                                | 47%                                     | 50%                                           |
| White                                       | *            | *                | *                         | 757                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 60%                                           |
| Hispanic                                    | N            | N                | 734                       | 734                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 36%                                           |
| Black or African American                   | *            | *                | 736                       | 731                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 33%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 773                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 75%                                           |
| American Indian or Alaska Native            | N            | N                | *                         | 746                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 46%                                           |
| Two or More Races                           | N            | N                | *                         | 756                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 58%                                           |
| Female                                      | 15           | 761              | 740                       | 753                    | *                                        | *                                     | *                                  | *                           | *                                | 60%                                     | 55%                                           |
| Male                                        | 15           | 728              | 733                       | 743                    | *                                        | *                                     | *                                  | *                           | *                                | 33%                                     | 46%                                           |
| Economically Disadvantaged Students         | *            | *                | 735                       | 731                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 33%                                           |
| Non-Economically Disadvantaged Students     | *            | *                | 742                       | 759                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 61%                                           |
| Students with Disabilities                  | *            | *                | 703                       | 719                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 24%                                           |
| Students without Disabilities               | *            | *                | 739                       | 754                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 56%                                           |
| English Learners                            | N            | N                | *                         | 713                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 17%                                           |
| Non-English Learners                        | 30           | 744              | *                         | 751                    | *                                        | *                                     | *                                  | *                           | *                                | 47%                                     | 54%                                           |
| Homeless Students                           | *            | *                | 715                       | 720                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 23%                                           |
| Students in Foster Care                     | N            | N                | *                         | 720                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 21%                                           |
| Military-Connected Students                 | N            | N                | N                         | 752                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 55%                                           |
| Migrant Students                            | N            | N                | *                         | 727                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 24%                                           |



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English Language Arts Assessment - Performance by Grade: Grade 4

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 43           | 736              | 742                       | 755                    | *                                        | *                                     | 33%                                | *                           | *                                | 35%                                     | 57%                                           |
| White                                       | N            | N                | *                         | 763                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 67%                                           |
| Hispanic                                    | *            | *                | 731                       | 743                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 44%                                           |
| Black or African American                   | *            | *                | 743                       | 739                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 39%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 779                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 82%                                           |
| American Indian or Alaska Native            | N            | N                | *                         | 749                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 53%                                           |
| Two or More Races                           | N            | N                | *                         | 762                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 64%                                           |
| Female                                      | 18           | 737              | 749                       | 760                    | *                                        | *                                     | *                                  | *                           | *                                | 50%                                     | 62%                                           |
| Male                                        | 25           | 736              | 735                       | 750                    | *                                        | *                                     | *                                  | *                           | *                                | 24%                                     | 53%                                           |
| Economically Disadvantaged Students         | *            | *                | 741                       | 740                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 40%                                           |
| Non-Economically Disadvantaged Students     | *            | *                | 748                       | 765                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 69%                                           |
| Students with Disabilities                  | *            | *                | 706                       | 725                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 25%                                           |
| Students without Disabilities               | *            | *                | 747                       | 761                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 64%                                           |
| English Learners                            | N            | N                | 710                       | 720                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 17%                                           |
| Non-English Learners                        | 43           | 736              | 743                       | 758                    | *                                        | *                                     | 33%                                | *                           | *                                | 35%                                     | 60%                                           |
| Homeless Students                           | N            | N                | *                         | 730                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 29%                                           |
| Students in Foster Care                     | *            | *                | *                         | 729                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 28%                                           |
| Military-Connected Students                 | N            | N                | N                         | 757                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 58%                                           |
| Migrant Students                            | N            | N                | *                         | 718                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 25%                                           |



Gordon Parks Academy

(13-1210-130)

Grades Offered: PK-05

2018-2019

**Report Key:**  
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English Language Arts Assessment - Performance by Grade: Grade 5

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 43           | 732              | 744                       | 756                    | *                                        | 30%                                   | 26%                                | *                           | *                                | 30%                                     | 58%                                           |
| White                                       | N            | N                | *                         | 764                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 68%                                           |
| Hispanic                                    | *            | *                | 747                       | 743                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 44%                                           |
| Black or African American                   | *            | *                | 744                       | 739                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 38%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 781                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 83%                                           |
| American Indian or Alaska Native            | N            | N                | N                         | 753                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 52%                                           |
| Two or More Races                           | N            | N                | *                         | 762                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 65%                                           |
| Female                                      | 17           | 751              | 752                       | 761                    | *                                        | *                                     | *                                  | *                           | *                                | 47%                                     | 64%                                           |
| Male                                        | 26           | 719              | 737                       | 750                    | *                                        | *                                     | *                                  | *                           | *                                | 19%                                     | 52%                                           |
| Economically Disadvantaged Students         | *            | *                | 744                       | 740                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 39%                                           |
| Non-Economically Disadvantaged Students     | *            | *                | 748                       | 766                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 69%                                           |
| Students with Disabilities                  | 11           | 721              | 717                       | 724                    | *                                        | *                                     | *                                  | *                           | *                                | 27%                                     | 23%                                           |
| Students without Disabilities               | 32           | 736              | 748                       | 762                    | *                                        | *                                     | *                                  | *                           | *                                | 31%                                     | 65%                                           |
| English Learners                            | N            | N                | 719                       | 713                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 11%                                           |
| Non-English Learners                        | 43           | 732              | 745                       | 758                    | *                                        | 30%                                   | 26%                                | *                           | *                                | 30%                                     | 60%                                           |
| Homeless Students                           | N            | N                | 724                       | 730                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 29%                                           |
| Students in Foster Care                     | N            | N                | *                         | 729                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 28%                                           |
| Military-Connected Students                 | N            | N                | N                         | 756                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 62%                                           |
| Migrant Students                            | N            | N                | *                         | 723                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 26%                                           |





**Gordon Parks Academy**  
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2018-2019

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## Mathematics Assessment - Participation and Performance

This table shows performance on statewide assessments for Mathematics both overall and by student group. It includes the results of students taking both the NJSLA and DLM assessments. NJSLA results include only students in grades 3 through 10. Students that were enrolled for less than half a school year are excluded from performance results. A student is considered to have met or exceeded expectations if he/she scores at Level 4 or 5 on the NJSLA assessment or at Level 3 or 4 on the DLM assessment.

This table shows both the percentage of students that met or exceeded expectations and a proficiency rate used for federal accountability. The proficiency rate for federal accountability will be lower if the participation rate is below 95%. This table also shows progress towards meeting the state's long term goal of 80% proficiency by 2030. Annual targets are specific to each subgroup, school, and district and represent the expected proficiency needed to stay on track to meet the state's long term goal. Student groups where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see our [accountability resources](#).

| Student Group                               | Valid Scores | % of students Taking Test | School:<br>% of Testers<br>Met/Exceeded<br>Expectations | District:<br>% of Testers<br>Met/Exceeded<br>Expectations | State:<br>% of Testers<br>Met/Exceeded<br>Expectations | Proficiency Rate<br>for Federal<br>Accountability | 2018-19 Annual<br>Target | Met 2018-19<br>Annual Target |
|---------------------------------------------|--------------|---------------------------|---------------------------------------------------------|-----------------------------------------------------------|--------------------------------------------------------|---------------------------------------------------|--------------------------|------------------------------|
| Schoolwide                                  | 111          | 98.3                      | 11.7                                                    | 17.9                                                      | 44.5                                                   | 11.7                                              | 29.9                     | Not Met                      |
| White                                       | *            | *                         | *                                                       | 12.2                                                      | 54.1                                                   | *                                                 | **                       | **                           |
| Hispanic                                    | *            | *                         | *                                                       | 20.2                                                      | 28.8                                                   | *                                                 | **                       | **                           |
| Black or African American                   | 107          | 98.2                      | 11.2                                                    | 17.7                                                      | 23.0                                                   | 11.2                                              | 28.7                     | Not Met                      |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                         | N                                                       | *                                                         | 76.5                                                   | N                                                 | **                       | **                           |
| American Indian or Alaska Native            | N            | N                         | N                                                       | *                                                         | 42.7                                                   | N                                                 | **                       | **                           |
| Two or More Races                           | N            | N                         | N                                                       | *                                                         | 53.3                                                   | N                                                 | **                       | **                           |
| Female                                      | 48           | 100.0                     | 12.5                                                    | 18.5                                                      | 44.9                                                   | 12.5                                              |                          |                              |
| Male                                        | 63           | 97.1                      | 11.1                                                    | 17.3                                                      | 44.2                                                   | 11.1                                              |                          |                              |
| Economically Disadvantaged Students         | *            | *                         | *                                                       | 17.8                                                      | 26.3                                                   | *                                                 | 29.2                     | Not Met                      |
| Non-Economically Disadvantaged Students     | *            | *                         | *                                                       | 18.3                                                      | 54.9                                                   | *                                                 |                          |                              |
| Students with Disabilities                  | 15           | 88.2                      | *                                                       | 10.4                                                      | 17.4                                                   | *                                                 | **                       | **                           |
| Students without Disabilities               | 96           | 100.0                     | *                                                       | 19.1                                                      | 50.0                                                   | *                                                 |                          |                              |
| English Learners                            | N            | N                         | N                                                       | 12.3                                                      | 25.0                                                   | N                                                 | **                       | **                           |
| Non-English Learners                        | 111          | 98.3                      | 11.7                                                    | 18.3                                                      | 46.5                                                   | 11.7                                              |                          |                              |
| Homeless Students                           | N            | N                         | N                                                       | *                                                         | 17.1                                                   | N                                                 |                          |                              |
| Students In Foster Care                     | *            | *                         | *                                                       | *                                                         | 17.1                                                   | *                                                 |                          |                              |
| Military-Connected Students                 | N            | N                         | N                                                       | *                                                         | 46.4                                                   | N                                                 |                          |                              |
| Migrant Students                            | N            | N                         | N                                                       | *                                                         | 23.3                                                   | N                                                 |                          |                              |

† Target was met within a confidence interval.

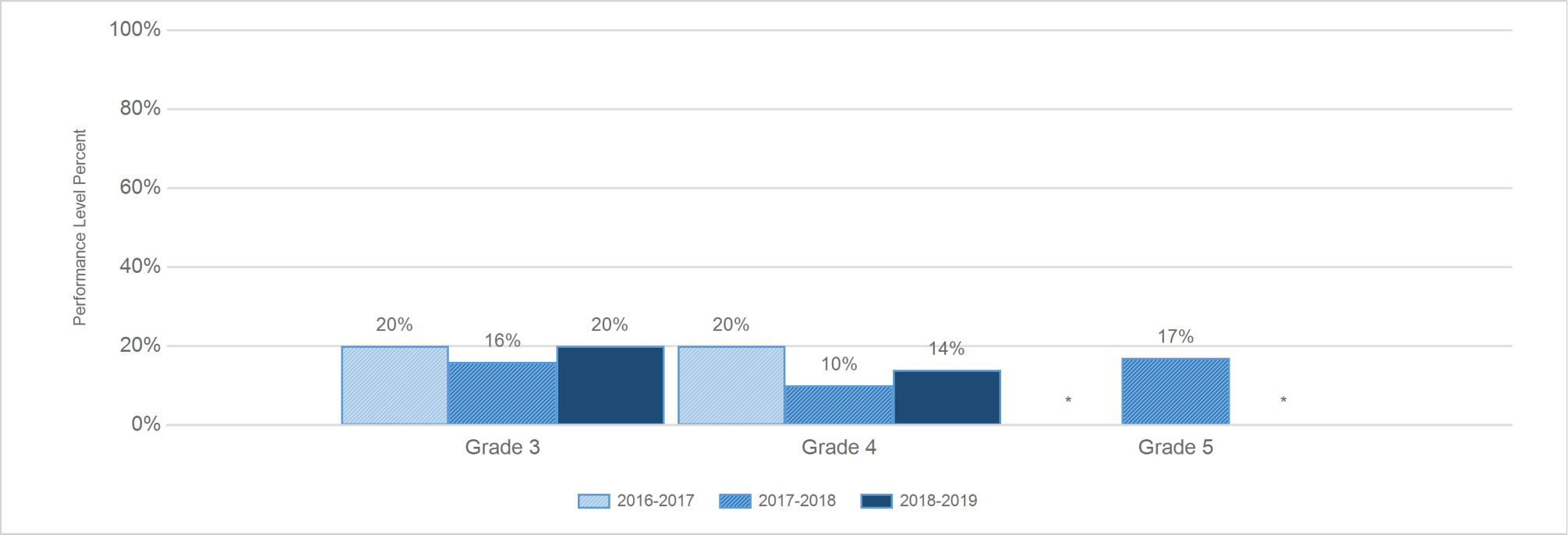


Gordon Parks Academy  
(13-1210-130)  
Grades Offered: PK-05  
2018-2019

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Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations on each grade level or end-of-course exam on the statewide assessment for Mathematics for the past three years. 2018-19 data is from the New Jersey Student Learning Assessment (NJSLA) and 2016-17 and 2017-18 data is from the PARCC assessment.



† 2018-19 results for Algebra I, Geometry, and Algebra II do not include students in grade 11, but 2016-17 and 2017-18 results do include students in grade 11. Therefore, trend data for these assessments may not be comparable.



Gordon Parks Academy

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2018-2019

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Mathematics Assessment - Performance by Grade: Grade 3

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 30           | 727              | 735                       | 752                    | *                                        | 37%                                   | *                                  | *                           | *                                | 20%                                     | 55%                                           |
| White                                       | *            | *                | *                         | 760                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 66%                                           |
| Hispanic                                    | N            | N                | 736                       | 739                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 40%                                           |
| Black or African American                   | *            | *                | 735                       | 735                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 35%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 778                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 83%                                           |
| American Indian or Alaska Native            | N            | N                | *                         | 749                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 51%                                           |
| Two or More Races                           | N            | N                | *                         | 758                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 62%                                           |
| Female                                      | 15           | 726              | 734                       | 751                    | *                                        | *                                     | *                                  | *                           | *                                | 13%                                     | 54%                                           |
| Male                                        | 15           | 727              | 736                       | 752                    | *                                        | *                                     | *                                  | *                           | *                                | 27%                                     | 56%                                           |
| Economically Disadvantaged Students         | *            | *                | 735                       | 737                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 37%                                           |
| Non-Economically Disadvantaged Students     | *            | *                | 736                       | 761                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 67%                                           |
| Students with Disabilities                  | *            | *                | 722                       | 731                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 31%                                           |
| Students without Disabilities               | *            | *                | 736                       | 756                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 60%                                           |
| English Learners                            | N            | N                | *                         | 728                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 26%                                           |
| Non-English Learners                        | 30           | 727              | *                         | 754                    | *                                        | 37%                                   | *                                  | *                           | *                                | 20%                                     | 58%                                           |
| Homeless Students                           | *            | *                | 705                       | 724                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 23%                                           |
| Students in Foster Care                     | N            | N                | *                         | 725                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 27%                                           |
| Military-Connected Students                 | N            | N                | N                         | 754                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 56%                                           |
| Migrant Students                            | N            | N                | *                         | 728                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 28%                                           |



Gordon Parks Academy

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2018-2019

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Mathematics Assessment - Performance by Grade: Grade 4

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 43           | 725              | 728                       | 749                    | *                                        | 35%                                   | 37%                                | *                           | *                                | 14%                                     | 51%                                           |
| White                                       | N            | N                | *                         | 757                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 62%                                           |
| Hispanic                                    | *            | *                | 720                       | 737                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 36%                                           |
| Black or African American                   | *            | *                | 729                       | 731                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 29%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 776                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 82%                                           |
| American Indian or Alaska Native            | N            | N                | *                         | 747                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 46%                                           |
| Two or More Races                           | N            | N                | *                         | 754                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 58%                                           |
| Female                                      | 18           | 718              | 730                       | 749                    | *                                        | *                                     | *                                  | *                           | *                                | 11%                                     | 50%                                           |
| Male                                        | 25           | 730              | 726                       | 749                    | *                                        | *                                     | *                                  | *                           | *                                | 16%                                     | 52%                                           |
| Economically Disadvantaged Students         | *            | *                | 727                       | 734                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 32%                                           |
| Non-Economically Disadvantaged Students     | *            | *                | 732                       | 759                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 63%                                           |
| Students with Disabilities                  | *            | *                | 711                       | 726                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 25%                                           |
| Students without Disabilities               | *            | *                | 730                       | 754                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 56%                                           |
| English Learners                            | N            | N                | 713                       | 722                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 18%                                           |
| Non-English Learners                        | 43           | 725              | 729                       | 751                    | *                                        | 35%                                   | 37%                                | *                           | *                                | 14%                                     | 54%                                           |
| Homeless Students                           | N            | N                | *                         | 722                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 19%                                           |
| Students in Foster Care                     | *            | *                | *                         | 724                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 23%                                           |
| Military-Connected Students                 | N            | N                | N                         | 753                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 56%                                           |
| Migrant Students                            | N            | N                | *                         | 717                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 16%                                           |



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Mathematics Assessment - Performance by Grade: Grade 5

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 43           | 718              | 726                       | 747                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 47%                                           |
| White                                       | N            | N                | *                         | 755                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 58%                                           |
| Hispanic                                    | *            | *                | 730                       | 735                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 30%                                           |
| Black or African American                   | *            | *                | 726                       | 729                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 23%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 775                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 80%                                           |
| American Indian or Alaska Native            | N            | N                | N                         | 747                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 42%                                           |
| Two or More Races                           | N            | N                | *                         | 753                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 55%                                           |
| Female                                      | 17           | 731              | 728                       | 747                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 47%                                           |
| Male                                        | 26           | 709              | 723                       | 747                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 47%                                           |
| Economically Disadvantaged Students         | *            | *                | 725                       | 732                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 27%                                           |
| Non-Economically Disadvantaged Students     | *            | *                | 730                       | 757                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 59%                                           |
| Students with Disabilities                  | 11           | 714              | 714                       | 725                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 19%                                           |
| Students without Disabilities               | 32           | 719              | 728                       | 752                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 52%                                           |
| English Learners                            | N            | N                | 720                       | 718                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 12%                                           |
| Non-English Learners                        | 43           | 718              | 726                       | 749                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 49%                                           |
| Homeless Students                           | N            | N                | 717                       | 723                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 17%                                           |
| Students in Foster Care                     | N            | N                | *                         | 722                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 14%                                           |
| Military-Connected Students                 | N            | N                | N                         | 748                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 50%                                           |
| Migrant Students                            | N            | N                | *                         | 716                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 17%                                           |



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## DLM Alternate Assessment - Participation

This table shows the number of students taking the Dynamic Learning Maps (DLM) alternate assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

| Grade | ELA:<br># Students Tested | Math:<br># Students Tested |
|-------|---------------------------|----------------------------|
| 3     | N                         | N                          |
| 4     | N                         | N                          |
| 5     | N                         | N                          |

## English Language Progress to Proficiency

This table shows the percentage of English Learners who demonstrated the expected amount of growth on the ACCESS for ELLs 2.0 Assessment for English Language proficiency. A student's expected growth is based on the student's initial year proficiency level and student growth expectations are increased by equal intervals each year so that the student meets the proficiency cut score of 4.5 within five years. The table shows the annual target for the percentage of students making expected growth and whether that target was met.

| Student Group               | Percent of English Learners Making Expected Growth to Proficiency | 2018-19 Target | Met Target? |
|-----------------------------|-------------------------------------------------------------------|----------------|-------------|
| Schoolwide/English Learners | N                                                                 | N              | N           |

† Target was met within one standard deviation

## English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency and the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

| Years in District | # Students Tested | % Students with Overall Score Below 4.5 | % Students with Overall Score of 4.5 and above |
|-------------------|-------------------|-----------------------------------------|------------------------------------------------|
| 0-2               | N                 | N                                       | N                                              |
| 3-4               | N                 | N                                       | N                                              |
| 5 or more         | N                 | N                                       | N                                              |



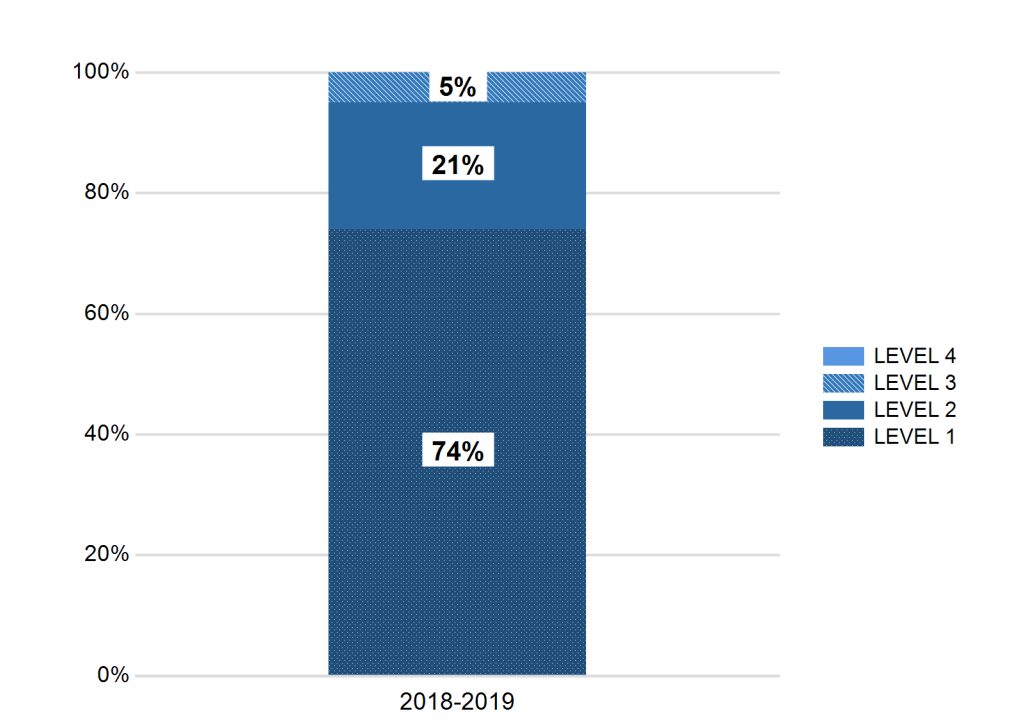
Gordon Parks Academy  
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The New Jersey Student Learning Assessment for Science (NJSLA-S) measures student proficiency with the New Jersey Student Learning Standards for Science. All students in grades 5, 8, and 11 will take the NJSLA-Science assessment. Students receive a score of Level 1, 2, 3, or 4 where levels 3 and 4 represent proficiency. Visit the [NJSLA-Science website](#) for more information about NJSLA-S. These results do not include students that took the Dynamic Learning Maps (DLM) Science assessment, visit the [assessment reports page](#) for DLM results.

NJSLA Science Assessment: Grade 5 Summary

This table shows how students performed this year on the NJSLA Science assessment. Students scoring at Level 3 or 4 are considered proficient.



NJSLA Science Assessment: Grade 5

This table shows how students performed this year on the NJSLA Science assessment, both overall and by student group. Students scoring at Level 3 or 4 are considered proficient.

| Student Group                               | % Level 1 | % Level 2 | % Level 3 | % Level 4 |
|---------------------------------------------|-----------|-----------|-----------|-----------|
| Schoolwide                                  | 74        | 21        | 5         | 0         |
| White                                       | N         | N         | N         | N         |
| Hispanic                                    | *         | *         | *         | *         |
| Black or African American                   | *         | *         | *         | *         |
| Asian, Native Hawaiian, or Pacific Islander | N         | N         | N         | N         |
| American Indian or Alaska Native            | N         | N         | N         | N         |
| Two or More Races                           | N         | N         | N         | N         |
| Female                                      | 53        | 35        | 12        | 0         |
| Male                                        | 88        | 12        | 0         | 0         |
| Economically Disadvantaged Students         | *         | *         | *         | *         |
| Non-Economically Disadvantaged Students     | *         | *         | *         | *         |
| Students with Disabilities                  | *         | *         | *         | *         |
| Students without Disabilities               | *         | *         | *         | *         |
| English Learners                            | N         | N         | N         | N         |
| Non-English Learners                        | 74        | 21        | 5         | 0         |
| Homeless Students                           | N         | N         | N         | N         |
| Students in Foster Care                     | N         | N         | N         | N         |
| Military-Connected Students                 | N         | N         | N         | N         |
| Migrant Students                            | N         | N         | N         | N         |



Gordon Parks Academy

(13-1210-130)

Grades Offered: PK-05

2018-2019

**Report Key:**  
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 \*\* Accountability calculations require 20 or more students  
 N No Data is available to display  
 † This indicates a table specific note,see note below table

Student absences provide important information about a school’s culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations. Students with fewer than 45 days in membership are excluded from attendance calculations.

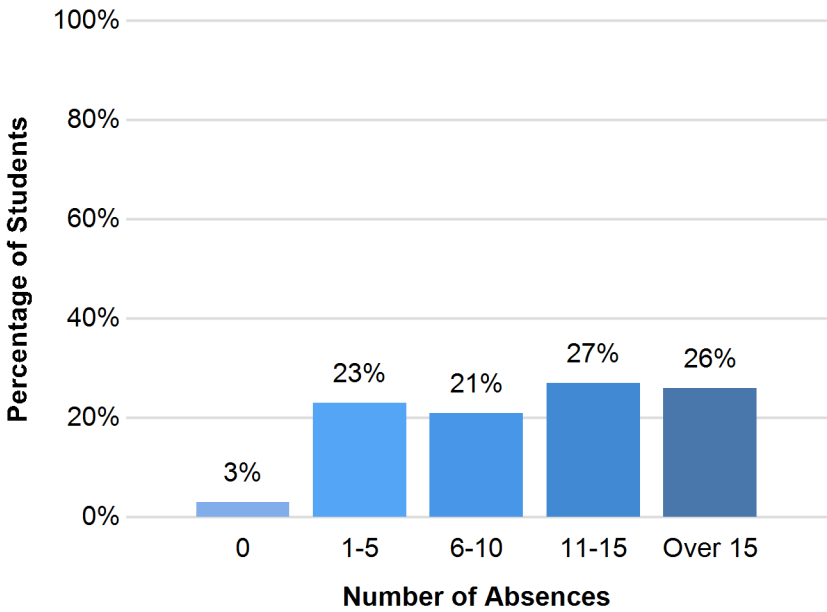
Chronic Absenteeism

This table shows the number and percentage of students in grades K-12 both overall and by student group who were chronically absent during the school year. The last two columns show the chronic absenteeism state average for students in the grades offered and whether the rate for each student group was above the state average (“Not Met”) or less than or equal to the state average (“Met”).

| Student Group                       | Number of Students Chronically Absent | Percent of Students Chronically Absent | State Average | Met State Average? |
|-------------------------------------|---------------------------------------|----------------------------------------|---------------|--------------------|
| Schoolwide                          | 50                                    | 20.4                                   | 8.9           | Not Met            |
| White                               | *                                     | *                                      | **            | **                 |
| Hispanic                            | *                                     | *                                      | 8.9           | Not Met            |
| Black or African American           | 43                                    | 19.4                                   | 8.9           | Not Met            |
| Asian, Native Hawaiian, or Pacific  | N                                     | N                                      | N             | N                  |
| American Indian or Alaska Native    | N                                     | N                                      | N             | N                  |
| Two or More Races                   | N                                     | N                                      | N             | N                  |
| Female                              | 24                                    | 20.0                                   |               |                    |
| Male                                | 26                                    | 20.8                                   |               |                    |
| Economically Disadvantaged Students | 50                                    | 21.8                                   | 8.9           | Not Met            |
| Students with Disabilities          | 9                                     | 27.3                                   | 8.9           | Not Met            |
| English Learners                    | *                                     | *                                      | **            | **                 |
| Homeless Students                   | *                                     | *                                      |               |                    |
| Students in Foster Care             | *                                     | *                                      |               |                    |
| Military-Connected Students         | N                                     | N                                      |               |                    |
| Migrant Students                    | N                                     | N                                      |               |                    |

Days Absent

This graph shows the percentage of K-12 students by the number of days they were absent during the school year.







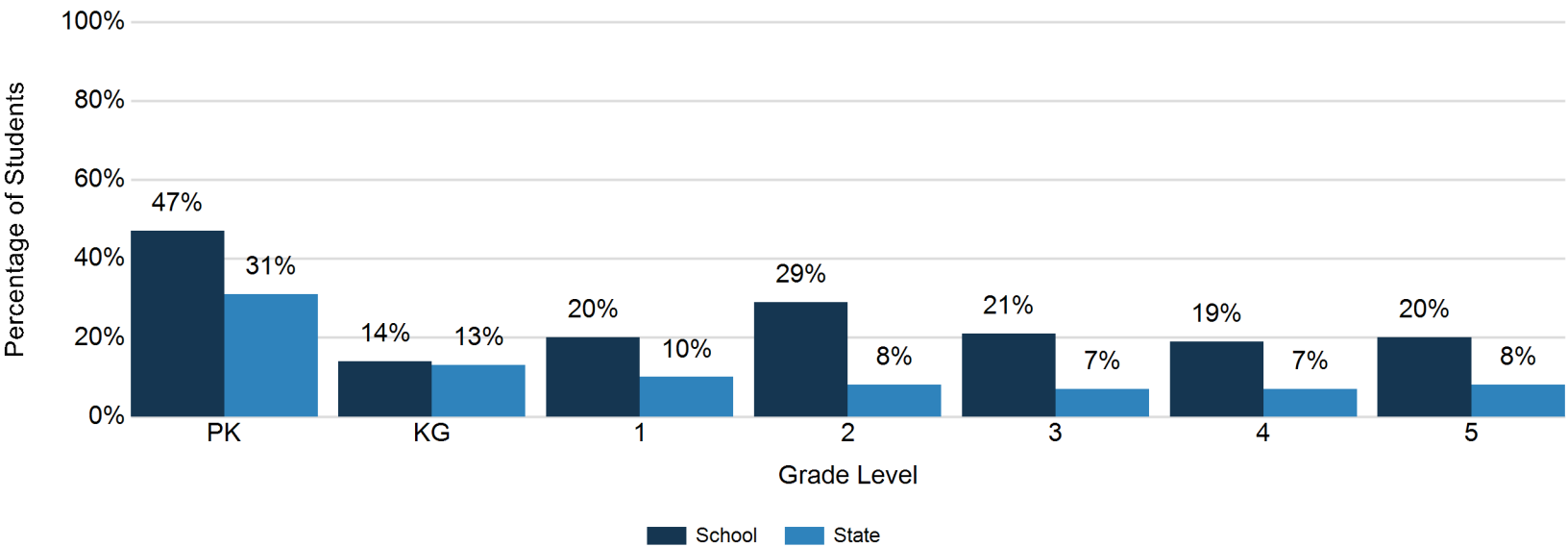
Gordon Parks Academy  
(13-1210-130)  
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2018-2019

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Chronic Absenteeism by Grade

This graph shows the percentage of students by grade level who were chronically absent during the school year.





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2018-2019

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The New Jersey Department of Education migrated to a new reporting system, the Student Safety Data System (SSDS), starting in 2017-18, which includes improved definitions, new reporting fields, and updated guidance for reporting incidents. Comparing current data to data from 2016-17 and earlier could lead to inaccurate conclusions in many reporting categories.

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents row provides an unduplicated count of incidents. The last row shows the rate of incidents for every 100 students enrolled.

| Incident Type                            | Number of Incidents |
|------------------------------------------|---------------------|
| Violence                                 | 2                   |
| Weapons                                  | 1                   |
| Vandalism                                | 1                   |
| Substances                               | 0                   |
| Harassment, Intimidation, Bullying (HIB) | 2                   |
| Total Unique Incidents                   | 6                   |
| Incidents Per 100 Students Enrolled      | 2.08                |

Harassment, Intimidation, and Bullying (HIB) Investigations

This table shows, by the nature of the incident, the number of alleged and confirmed Harassment, Intimidation, and Bullying (HIB) investigations. The nature of an incident is based on the protected categories listed below, and the nature of a single HIB investigation may include multiple categories. All confirmed incidents must have an identified nature.

| HIB Nature (Protected Category) | HIB Alleged | HIB Confirmed | Total HIB Investigations |
|---------------------------------|-------------|---------------|--------------------------|
| Race                            | 1           | 1             | 2                        |
| Religion                        | 0           | 0             | 0                        |
| Ancestry                        | 0           | 0             | 0                        |
| Gender                          | 0           | 0             | 0                        |
| Sexual Orientation              | 0           | 0             | 0                        |
| Disability                      | 0           | 0             | 0                        |
| Other                           | 0           | 1             | 1                        |
| No Identified Nature            | 0           |               | 0                        |

Police Notifications

This table shows, by incident type, the number of cases where an incident led to police notification.

| Incident Type                            | Incidents Reported to Police |
|------------------------------------------|------------------------------|
| Violence                                 | 0                            |
| Weapons                                  | 0                            |
| Vandalism                                | 0                            |
| Substances                               | 0                            |
| Harassment, Intimidation, Bullying (HIB) | 0                            |
| Other Incidents Leading to Removal       | 0                            |

Student Disciplinary Removals

The first table shows, by removal type, the number and percentage of students who received disciplinary removals during the school year. Removal types include students receiving one or more in-school suspensions, one or more out-of-school suspensions, one or more suspension of any type, removal to another school or other educational program, expulsion with no further educational services, or arrest. The second table shows the total number of days missed due to out-of-school suspension for all students during the school year.

| Removal Type                       | Number of Students | Percent of Students |
|------------------------------------|--------------------|---------------------|
| In-School Suspensions              | *                  | *                   |
| Out-of-School Suspensions          | 15                 | 5.2%                |
| Any Suspension                     | 15                 | 5.2%                |
| Removal to other education program | 0                  | 0.0%                |
| Expulsion                          | 0                  | 0.0%                |
| Arrest                             | 0                  | 0.0%                |

| School Days Missed due to Out-of-School Suspensions |
|-----------------------------------------------------|
| 32                                                  |



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School Day

This table shows the start and end times and length of school day for a typical student at this school. Instructional time is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher. Full time students attend this school for more than half of the school day and shared-time students attend the school for half of the school day or less.

| Category                         | School          |
|----------------------------------|-----------------|
| Typical Start Time               | 8:30 AM         |
| Typical End Time                 | 2:55 PM         |
| Length of School Day             | 6 Hrs 25 Mins   |
| Full Time - Instructional Time   | 5 Hrs 45 Mins   |
| Shared Time - Instructional Time | 5 Hrs. 45 Mins. |

Device Ratios

This table shows the student to device ratio, which is the number of students in tested grades 3 through 10 per device. Devices are computers such as tablets, iPads, laptops and Chromebooks. The count includes only devices that meet nationally recommended specifications for digital learning in grades 3 through 10. This information comes from the elective NJTRAx survey, therefore data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device policy may appear to have a very low Student to Device ratio due to this policy decision.

| School Year | Student to Device Ratio |
|-------------|-------------------------|
| 2018-19     | 1.5:1                   |



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Key terms for staff data:

**Faculty:** All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

**Teachers:** All classroom teachers

**Administrators:** Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

| Teachers – Experience                                                                                                                                                                                                                               |                    |                   |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|-------------------|
| This table shows information about the experience of teachers assigned to this school and across the state. No teachers in New Jersey are teaching under emergency or provisional credentials as defined the United States Department of Education. |                    |                   |
| Category                                                                                                                                                                                                                                            | Teachers in School | Teachers in State |
| Total Number of teachers                                                                                                                                                                                                                            | 30                 | 118,214           |
| Average years experience in public schools                                                                                                                                                                                                          | 14.3               | 12.1              |
| Average years experience in district                                                                                                                                                                                                                | 13.2               | 10.8              |
| Percentage of Teachers with 4 or more years experience in the district                                                                                                                                                                              | 96.7%              | 75.3%             |

| Administrators – Experience (District Level)                                                                        |                    |                 |
|---------------------------------------------------------------------------------------------------------------------|--------------------|-----------------|
| This table shows information about the experience of administrators assigned to this district and across the state. |                    |                 |
| Category                                                                                                            | Admin. in District | Admin. in State |
| Total Number of administrators                                                                                      | 65                 | 9,530           |
| Average years experience in public schools                                                                          | 22.0               | 16.0            |
| Average years experience in district                                                                                | 19.2               | 12.0            |
| Percentage of Administrators with 4 or more years experience in the district                                        | 89.2%              | 76.9%           |

| Student and Staff Ratios                                                                                                                                                                                                                                                                            |              |                |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|----------------|
| This table shows ratios of students and staff members in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools. |              |                |
| Ratio                                                                                                                                                                                                                                                                                               | School Ratio | District Ratio |
| Students to Teachers                                                                                                                                                                                                                                                                                | 10:1         | 12:1           |
| Students to Administrators                                                                                                                                                                                                                                                                          | 289:1        | 153:1          |
| Teachers to Administrators                                                                                                                                                                                                                                                                          | 30:1         | 12:1           |
| Students to Librarians/Media Specialists                                                                                                                                                                                                                                                            |              | 1653:1         |
| Students to Nurses                                                                                                                                                                                                                                                                                  |              | 381:1          |
| Students to Counselors                                                                                                                                                                                                                                                                              |              | 320:1          |
| Students to Child Study Team Members                                                                                                                                                                                                                                                                |              | 155:1          |



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**Teachers:** All classroom teachers  
**Administrators:** Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers and Administrators– Demographics

This table compares the percentage of students, teachers, and administrators by gender and by racial and ethnic group.

| Category                            | Students in School | Teachers in School | Administrators in School | Students in State | Teachers in State | Administrators in State |
|-------------------------------------|--------------------|--------------------|--------------------------|-------------------|-------------------|-------------------------|
| Female                              | 47.1%              | 90.0%              | 100.0%                   | 48.4%             | 77.1%             | 54.9%                   |
| Male                                | 52.9%              | 10.0%              | 0.0%                     | 51.6%             | 22.9%             | 45.1%                   |
| White                               | 0.7%               | 20.0%              | 100.0%                   | 42.4%             | 83.6%             | 77.4%                   |
| Hispanic                            | 9.3%               | 3.3%               | 0.0%                     | 29.9%             | 7.3%              | 7.2%                    |
| Black or African American           | 89.6%              | 76.7%              | 0.0%                     | 15.0%             | 6.6%              | 13.9%                   |
| Asian                               | 0.0%               | 0.0%               | 0.0%                     | 10.2%             | 2.0%              | 1.1%                    |
| American Indian or Alaska Native    | 0.0%               | 0.0%               | 0.0%                     | 0.1%              | 0.1%              | 0.1%                    |
| Native Hawaiian or Pacific Islander | 0.0%               | 0.0%               | 0.0%                     | 0.2%              | 0.1%              | 0.1%                    |
| Two or More Races                   | 0.3%               | 0.0%               | 0.0%                     | 2.1%              | 0.2%              | 0.2%                    |



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**Teachers:** All classroom teachers

**Administrators:** Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by teachers and administrators. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

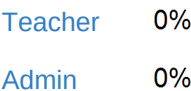
Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to this district in 2017-18 that were still assigned to this district in 2018-19. Staff who were not retained may have changed districts or no longer work for the state (including retirements).

| Job Type                                      | District | State |
|-----------------------------------------------|----------|-------|
| 2017-18 Teachers: Same district 2018-19       | 92.2%    | 90.5% |
| 2017-18 Administrators: Same district 2018-19 | 86.8%    | 87.9% |

Faculty Attendance

This table shows the percentage of days that faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

| School Year | % Days Present |
|-------------|----------------|
| 2018-19     | 90.5%          |



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Per-Pupil Expenditures by Source

The link below produces a table summarizing the most recently available expenses for regular and special education students taught at schools in the district. The amounts shown include expenditures for instruction, support services, administration, operations and maintenance, and extra-curricular activities.

For more information regarding this table please refer to the guidance for school level reporting, which is available on the [NJDOE webpage ESSA School Level Reporting Information](#). More in-depth information about district and charter school spending can be found in the [User Friendly Budget](#) and the [Comprehensive Annual Financial Report \(CAFR\) and Auditor Management Reports \(AMRs\)](#).

*Please be aware that the total district expenditures represented in these reports are taken from audited district financial data, but the subsequent allocation of these resources to specific schools is not audited or otherwise verified by the New Jersey Department of Education. If you have specific questions about the assignment (or lack of assignment) of school-level amounts, please contact the district for additional information.*

[Link to District Summary of 2018-19 School-Level Per Pupil Expenditures by Source.](#)

An option to [download all school-level summaries by district](#) in one spreadsheet is also available. However, because districts have flexibility in how certain costs are allocated to individual schools, school-level costs should not be compared between schools in different districts.



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New Jersey's school accountability system identifies schools that are in need of comprehensive and targeted support as required by the Every Student Succeeds Act (ESSA).  
Every three years (last identification in 2019, next identification in 2022), NJDOE will identify schools in the following three federal categories:  
**Comprehensive Support and Improvement - Overall Low Performing:** Schools with a summative score in the bottom 5% of Title I schools.  
**Comprehensive Support and Improvement - Low Graduation Rate:** High schools with a four-year graduation rate of 67% or less  
**Targeted Support and Improvement - Low Performing Student Group:** Schools with one or more student group with a summative score that would be in the bottom 5% of Title I schools  
Annually, NJDOE will identify schools in the following federal category:  
**Targeted Support and Improvement - Consistently Underperforming Student Group:** Schools with one or more students group that missed annual targets or standards for all indicators for two years in a row

For more information about New Jersey’s accountability system, how indicator and summative scores were calculated, and how federal accountability status is determined, see these [accountability resources](#).

ESSA Accountability Status

The table below provides the school's federal school status for the 2020-21 school year, the category (or reason) for identification, the year the school is eligible to exit status, and, if applicable, the student groups identified for support.

|                                                                   |                                       |
|-------------------------------------------------------------------|---------------------------------------|
| Status for 2020-21 School Year                                    | Comprehensive Support and Improvement |
| Category of Identification                                        | Overall Low Performing                |
| Year Eligible to Exit Status                                      | 2021                                  |
| Student Group Status: White                                       |                                       |
| Student Group Status: Hispanic                                    |                                       |
| Student Group Status: Black or African American                   |                                       |
| Student Group Status: Asian, Native Hawaiian, or Pacific Islander |                                       |
| Student Group Status: American Indian or Alaska Native            |                                       |
| Student Group Status: Two or More Races                           |                                       |
| Student Group Status: Economically Disadvantaged Students         |                                       |
| Student Group Status: Students with Disabilities                  |                                       |
| Student Group Status: English Learners                            |                                       |

† This flag is used if a school is identified for Comprehensive Support and Improvement, but one or more student groups met criteria for Targeted Support and Improvement.





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For more information about New Jersey's accountability system, how indicator and summative scores were calculated, and how federal accountability status is determined, see these [accountability resources](#).

ESSA Accountability Progress

The table below shows performance on each of New Jersey's ESSA accountability indicators for the last three years. ELA and Math Proficiency represent the percentage of students that met or exceeded expectations on statewide assessments (NJSLA/PARCC or DLM). ELA and Math Growth represent the median student growth percentile. Four- and five-year graduation rates represent the adjusted cohort graduation rates. Progress toward English Language Proficiency, which was first available in 2017-18, shows the percentage of English Learners that demonstrated the expected amount of growth on the ACCESS for ELLs 2.0 Assessment for English Language proficiency. Chronic absenteeism represents the percentage of students that were absent for 10% or more of the days enrolled during the school year.

| ESSA Accountability Indicator                | 2016-17 | 2017-18 | 2018-19 |
|----------------------------------------------|---------|---------|---------|
| ELA Proficiency                              | 27.9%   | 37.6%   | 36.9%   |
| Math Proficiency                             | 16.6%   | 13.7%   | 11.7%   |
| ELA Growth                                   | 42      | 48      | 43      |
| Math Growth                                  | 28      | 20      | 46      |
| 4-Year Graduation Rate†                      | N       | N       | N       |
| 5-Year Graduation Rate†                      | N       | N       | N       |
| Progress toward English Language Proficiency |         | N       | N       |
| Chronic Absenteeism                          | 16.7%   | 25.5%   | 20.4%   |

† This table shows 2018-19 graduation data for reference, but 2017-18 graduation data is used for accountability calculations for 2018-19.



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For more information about New Jersey’s accountability system, how indicator and summative scores were calculated, and how federal accountability status is determined, see these [accountability resources](#).

Accountability Indicator Scores and Summative Ratings - 2018-19 School Year

New Jersey developed a school accountability system as required by the Every Student Succeeds Act (ESSA) to identify schools that are in need of Comprehensive Support and Improvement every three years. During the three-year federal status period, schools receive additional resources and support. NJDOE will next identify schools for Comprehensive Support and Improvement in 2022.

This year accountability indicator scores and summative ratings are not used to identify schools for Comprehensive Support and Improvement, so these data are not included in the School Performance Reports. Review the previous two pages to see a school's current status, in the ESSA Accountability Status table, and to monitor a school's school progress on each accountability indicator over the last three years using the new ESSA Accountability Progress table.



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Accountability Summary by Student Group - 2018-19 School Year

This table shows whether student groups in this school met annual ESSA accountability targets and standards for each indicator. Annual targets for proficiency and graduation rate were set based on a school or student group’s performance in 2015-16 or the first year data was available. The standard for student growth is a median student growth percentile of 40-59.5. The target for chronic absenteeism is the statewide chronic absenteeism rate based on students enrolled in the grades served by the school. For more details on accountability targets, see these [accountability resources](#).

The accountability system will not be used to identify schools for Targeted Support and Improvement– Low Performing Student Group for 2018-19, so student group summative scores are not included in this table this year.

| Student Group                               | ELA Proficiency: Met Annual Target | Math Proficiency: Met Annual Target | ELA Student Growth: Met Standard | Math Student Growth: Met Standard | Progress Towards English Language Proficiency: Met Annual Target | Chronic Absenteeism: Met State Average | Requires Targeted Support: Consistently Underperforming Student Group - 2017-18 |
|---------------------------------------------|------------------------------------|-------------------------------------|----------------------------------|-----------------------------------|------------------------------------------------------------------|----------------------------------------|---------------------------------------------------------------------------------|
| Schoolwide                                  | Met Target                         | Not Met                             | Met Standard                     | Met Standard                      | N                                                                | Not Met                                | No                                                                              |
| White                                       | **                                 | **                                  | **                               | **                                | n/a                                                              | **                                     | No                                                                              |
| Hispanic                                    | **                                 | **                                  | **                               | **                                | n/a                                                              | Not Met                                | No                                                                              |
| Black or African American                   | Met Target                         | Not Met                             | Met Standard                     | Met Standard                      | n/a                                                              | Not Met                                | No                                                                              |
| Asian, Native Hawaiian, or Pacific Islander | **                                 | **                                  | **                               | **                                | n/a                                                              | **                                     | No                                                                              |
| American Indian or Alaska Native            | **                                 | **                                  | **                               | **                                | n/a                                                              | **                                     | No                                                                              |
| Two or More Races                           | **                                 | **                                  | **                               | **                                | n/a                                                              | **                                     | No                                                                              |
| Economically Disadvantaged Students         | Met Target                         | Not Met                             | Met Standard                     | Met Standard                      | n/a                                                              | Not Met                                | No                                                                              |
| Students with Disabilities                  | **                                 | **                                  | **                               | **                                | n/a                                                              | Not Met                                | No                                                                              |
| English Learners                            | **                                 | **                                  | **                               | **                                | **                                                               | **                                     | No                                                                              |

† Target was met within a confidence interval (Proficiency) or within one standard deviation (Progress to English Language Proficiency).



Gordon Parks Academy  
(13-1210-130)  
Grades Offered: PK-05  
2018-2019

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School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact the school or district directly.

|                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                         |
|-------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <div>Highlights:</div>                             | <ul style="list-style-type: none"> <li>Students in grades 4 and 5 participate in the NJ Environmental Student Exchange and were Recipients of the Kids - Teen Kids Award</li> <li>Students created and participated in GPA's first annual Market Day after receiving instruction in entrepreneurship.</li> </ul>                                                                        |
|  <div>Mission, Vision, Theme:</div>                | <p>GPA MISSION: GPA is a school where the talents of students and staff create a variety of integrated opportunities for discovery and thematic learning, which provides self-esteem, higher level thinking and decision making skills. Gordon Parks Academy continues to provide a safe, supportive environment that fosters self-awareness, self-discipline, and self-motivation.</p> |
|  <div>Awards, Recognition, Accomplishments:</div> | <p>M. Johnson, Coach received NJ CC Excellence in education Award for helping to facilitate state environmental incentives. GPA students received a NJ Kids-Teen Award. Also, GPA students won 2nd place in the EO Quiz Bowl.</p>                                                                                                                                                       |



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|                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                         |
|-------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <div>Courses, Curriculum, Instruction:</div> | <p>Students in Pre-K classes are taught using "Tools of the Mind". All students in K to 5 are engaged in a comprehensive reading program. Students in grades K-5 receive weekly periods of technology weekly, inspiring and providing students with necessary skills to be successful in the 21st century. Students develop academic skills through the integration of technology and the internet.</p> |
|  <div>Clubs and Activities:</div>            | <p>Students attending GPA were invited to participate in the following clubs, Art Club, Student Council, Environmental Enrichment Program, Technology Club, Girls Who Code and Money Smart.</p>                                                                                                                                                                                                         |



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|                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|-------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <div>Before and After School Programs:</div> | Students in grades 1 to 5 are invited to attend an after-school tutoring program in ELA and Math using digital programs, three times a week for one and a half hours.                                                                                                                                                                                                                                                                  |
|  <div>Staff and Professional Learning:</div>  | Professional learning included the following: Weekly grade level meetings in Math, ELA, SS, Science, Staff meeting trainings, IEP and CST, Positive Discipline, and Mindfulness. The Principal keeps updated by attending trainings offered by the State of NJ, NJPSA and the school district. Staff received training from Rutgers University on unlocking the standards in ELA and Math. The SCLP Team attended trainings on Equity. |



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|                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|-----------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <p>Student Supports and Services:</p>      | <p>The I&amp;RS Team is a multidisciplinary team composed of the School Social Worker, Literacy Arts Coach, Math Coach, Principal, Child Study Social Worker, Data Coach and School Nurse. Teachers submit request for assistance to the team for various issues related to behavior, academics and health. The team meets weekly to determine interventions to address the issue that the student is having. GPA offers struggling students pull out tutoring and/or Sylvan Learning. GPA also offers an After-School Tutoring Program 3 days a week.</p>                          |
|  <p>Student Health and Wellness:</p>       | <p>The school nurse has a yearly health imitative. During the 2018-19 school year, she focused on nutrition, hygiene, dental health and eye care. By starting at an early age with health knowledge, students will be able to keep their bodies healthy, and equip them with the skills of lifelong wellness and health. Additionally, the school serves a free breakfast to every student daily. The Fresh Fruit program allows our students to taste a variety of fruit.</p>                                                                                                      |
|  <p>Parent and Community Involvement:</p> | <p>To keep our parents involved, GPA offers PTO Meetings, Open House, Programs for Grandparent's Day, Mother's Day, Father's Day, Honor Roll Assembly, STEM Fair, Winter Show Assembly, NJSLA Parent Workshops for Camp Read-Alot, Family Math Night and the Escape Room; Community Environment Clean Ups; Black History Assembly/Museum; Halloween Parade; Food Drive and an MLK Assembly. Parents can access student performance on the FOCUS Parent Portal platform. GPA has environmental partnerships with the NJ Clean Communities Council, the EO DPW and other schools.</p> |



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|                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                   |
|---------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  Climate Surveys: | It is the belief of Gordon Parks staff that parents play an integral part in the education of their children, therefore parents were asked to complete a survey requesting information about their interests and how they can contribute to the school community. The survey is given annually and was discussed at a PTO meeting. A highlight of the survey was parental participation in our annual Career Day. |
|---------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|





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|                                                                                                              |                                                                                                                                                                                                                                                                                                   |
|--------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <div>Other Information</div> | <p>The school day begins at 8:30AM and ends at 2:55PM. The Technology Lab is equipped with laptops, desktops, iPads and a Smart Board. All classrooms have interactive whiteboards, computers (desktops or laptops) and document cameras. Teachers utilize "Best Practices" on a daily basis.</p> |
|--------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|



**J. Garfield Jackson Sr. Academy**  
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**How to use this report:**

- **Learn more** about this school by exploring all sections of this report
- **Start conversations** with school community members and ask questions
- **Engage** with your school communities to identify where schools are doing well and where they can improve

**Navigating through the reports:**

- Save or print this report by clicking the disk icon at the top of the page to download a PDF
- Search for specific text or words in the report by using the search box at the top left of the page
- Use the menu bar along the top of the page or the table of contents on the left of the page to move between sections of the report
- Click the Next and Previous buttons at the bottom of the page or the arrows at the top left of the screen to move between pages of the report

**Other Resources:**

- Review the [Summary Report](#) or the [district-level report](#) for this school
- Read the [Reference Guide](#), [Frequently Asked Questions](#), or [Data Privacy Rules](#) for more detailed information about the data in the report
- [Download the data](#) in the reports for all schools in the state
- Provide feedback on the reports by taking our [feedback survey](#)
- Contact us at [reportcard@doe.nj.gov](mailto:reportcard@doe.nj.gov) with any questions about the reports

**Notes from the New Jersey Department of Education:**



**J. Garfield Jackson Sr. Academy**  
(13-1210-170)  
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2018-2019

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### School Contact Information

This table contains contact information including principal name, address, phone number, email address, and social media information, if provided.

| Type           | Contact Information                                                                                 |
|----------------|-----------------------------------------------------------------------------------------------------|
| County         | Essex                                                                                               |
| District       | East Orange School District                                                                         |
| Principal Name | Ms. Yvy Joseph                                                                                      |
| Address        | 106 PROSPECT STREET EAST ORANGE, NJ 07017-2203                                                      |
| Phone Number   | 973-266-5895                                                                                        |
| Email Address  | <a href="mailto:y.joseph@eastorange.k12.nj.us">y.joseph@eastorange.k12.nj.us</a>                    |
| Website        | <a href="https://jackson.eastorange.schoolfusion.us">https://jackson.eastorange.schoolfusion.us</a> |
| Facebook       | <a href="https://www.facebook.com/JacksonSrAcademy">https://www.facebook.com/JacksonSrAcademy</a>   |



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Enrollment data reflects enrollment reported at the end of the school year and only includes students attending the school. Students that attend programs at other schools or outside of the district are not included in enrollment counts and percentages.

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Any students enrolled outside of the grades offered will be included in the total enrollment.

| Grade | 2016-17 | 2017-18 | 2018-19 |
|-------|---------|---------|---------|
| KG    | 24      | 24      | 20      |
| 1     | 46      | 44      | 43      |
| 2     | 53      | 46      | 46      |
| 3     | 36      | 57      | 44      |
| 4     | 45      | 39      | 53      |
| 5     | 44      | 38      | 33      |
| Total | 248     | 248     | 254     |

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years.

| Student Group                       | 2016-17 | 2017-18 | 2018-19 |
|-------------------------------------|---------|---------|---------|
| Female                              | 48.0%   | 48.8%   | 46.5%   |
| Male                                | 52.0%   | 51.2%   | 53.5%   |
| Economically Disadvantaged Students | 85.9%   | 87.9%   | 88.2%   |
| Students with Disabilities          | 16.1%   | 17.3%   | 18.5%   |
| English Learners                    | 0.0%    | 0.0%    | 0.4%    |
| Homeless Students                   | 0.8%    | 1.2%    | 0.8%    |
| Students in Foster Care             | 0.8%    | 0.4%    | 0.0%    |
| Military-Connected Students         | 0.0%    | 0.0%    | 0.0%    |
| Migrant Students                    | 0.0%    | 0.0%    | 0.0%    |

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group for the past three school years.

| Racial and Ethnic Group             | 2016-17 | 2017-18 | 2018-19 |
|-------------------------------------|---------|---------|---------|
| White                               | 0.4%    | 0.0%    | 0.4%    |
| Hispanic                            | 3.2%    | 4.8%    | 9.1%    |
| Black or African American           | 96.0%   | 94.0%   | 89.4%   |
| Asian                               | 0.0%    | 0.0%    | 0.0%    |
| Native Hawaiian or Pacific Islander | 0.4%    | 0.8%    | 0.8%    |
| American Indian or Alaska Native    | 0.0%    | 0.0%    | 0.0%    |
| Two or More Races                   | 0.0%    | 0.4%    | 0.4%    |

Enrollment Trends by Full/Half Day PK and KG

This table shows number of students in full day and half day Pre-Kindergarten (PK) and Kindergarten (KG) for the past three school years.

| Grade         | 2016-17 | 2017-18 | 2018-19 |
|---------------|---------|---------|---------|
| KG - Half Day | 0       | 0       | 0       |
| KG - Full Day | 24      | 24      | 20      |

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown, and students with other home languages are included in the Other Languages total.

| Home Language   | % of Students |
|-----------------|---------------|
| English         | 95.7%         |
| Spanish         | 2.0%          |
| Haitian         | 1.6%          |
| Other Languages | 0.8%          |



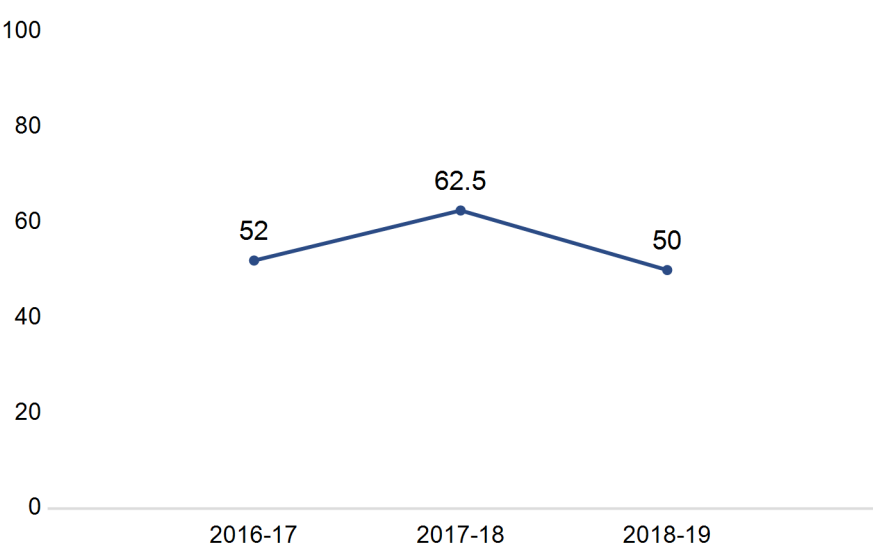
J. Garfield Jackson Sr. Academy  
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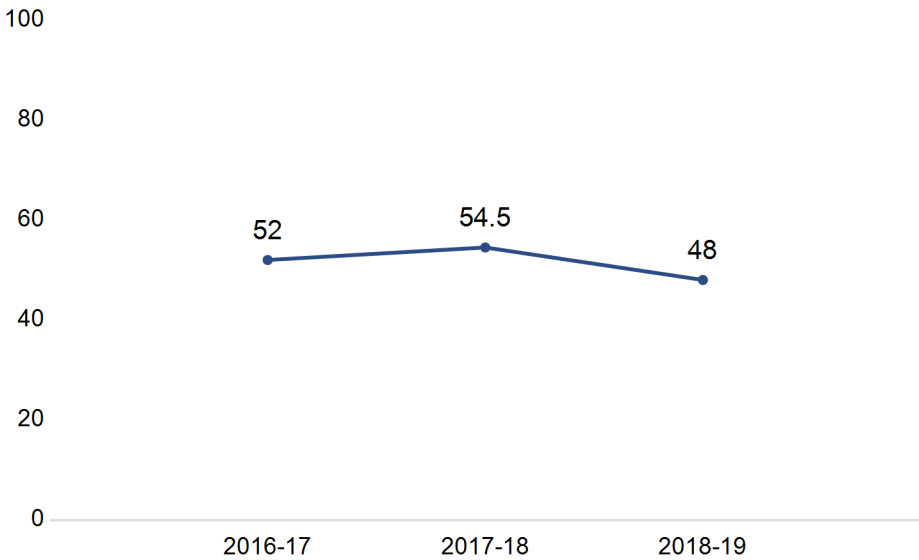
Student Growth Trends and Progress

These graphs illustrate trends in student growth over the last three years. Student growth is measures by median student growth percentile. The table below tells us how student growth over the last three years compares to the state standard of 40-59.5 and to the statewide median.

ELA Median Student Growth Percentile



Math Median Student Growth Percentile



| Performance Measure                         | 2016-17 ELA  | 2017-18 ELA      | 2018-19 ELA  | 2016-17 Math | 2017-18 Math | 2018-19 Math |
|---------------------------------------------|--------------|------------------|--------------|--------------|--------------|--------------|
| Median Student Growth Percentile            | 52           | 62.5             | 50           | 52           | 54.5         | 48           |
| Met Standard (40-59.5)?                     | Met Standard | Exceeds Standard | Met Standard | Met Standard | Met Standard | Met Standard |
| Statewide: Median Student Growth Percentile | 50           | 50               | 50           | 50           | 50           | 50           |



J. Garfield Jackson Sr. Academy

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Student growth is a measure of how much students are learning each year. Each student receives a Student Growth Percentile (SGP) for English Language Arts (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in previous years.

A student’s SGP falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the median student growth percentile (mSGP) for the school is the percentile in the middle of that list. Watch a short [video about Student Growth Percentiles](#) that explains how they are calculated for students and how median Student Growth Percentiles (mSGP) are calculated for groups of students.

Student Growth

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts (ELA) and Mathematics both overall and for each student group with comparisons to the district and the state. This table also shows whether each mSGP Met Standard (40-59.5) as required by ESSA accountability.

| Student Group                               | ELA: School Median | ELA: District Median | ELA: Statewide Median | ELA: Met Standard (40 -59.5) | Math: School Median | Math: District Median | Math: Statewide Median | Math: Met Standard (40 -59.5) |
|---------------------------------------------|--------------------|----------------------|-----------------------|------------------------------|---------------------|-----------------------|------------------------|-------------------------------|
| Schoolwide                                  | 50                 | 47                   | 50                    | Met Standard                 | 48                  | 37                    | 50                     | Met Standard                  |
| White                                       | N                  | 30.5                 | 50                    | **                           | N                   | *                     | 52                     | **                            |
| Hispanic                                    | *                  | 46                   | 49                    | **                           | *                   | 38                    | 47                     | **                            |
| Black or African American                   | 50                 | 47                   | 45                    | Met Standard                 | 49                  | 37                    | 43                     | Met Standard                  |
| Asian, Native Hawaiian, or Pacific Islander | *                  | *                    | 59                    | **                           | *                   | *                     | 60                     | **                            |
| American Indian or Alaska Native            | N                  | *                    | 56                    | **                           | N                   | *                     | 51.5                   | **                            |
| Two or More Races                           | N                  | *                    | 49                    | **                           | N                   | *                     | 52                     | **                            |
| Female                                      | 52                 | 51                   | 53                    | N                            | 47                  | 37.5                  | 50                     | N                             |
| Male                                        | 45                 | 43                   | 47                    | N                            | 49                  | 36.5                  | 51                     | N                             |
| Economically Disadvantaged Students         | 51                 | 47                   | 48                    | Met Standard                 | 48                  | 37                    | 46                     | Met Standard                  |
| Students with Disabilities                  | 20.5               | 41                   | 43                    | **                           | 48.5                | 35                    | 45                     | **                            |
| English Learners                            | *                  | 53                   | 52                    | **                           | *                   | 47                    | 50                     | **                            |
| Homeless Students                           | *                  | 39.5                 | 43                    | N                            | *                   | 39.5                  | 44                     | N                             |
| Students in Foster Care                     | N                  | 53                   | 42                    | N                            | N                   | 25                    | 44                     | N                             |
| Military-Connected Students                 | N                  | N                    | 49                    | N                            | N                   | N                     | 51                     | N                             |
| Migrant Students                            | N                  | N                    | 47                    | N                            | N                   | N                     | 51                     | N                             |



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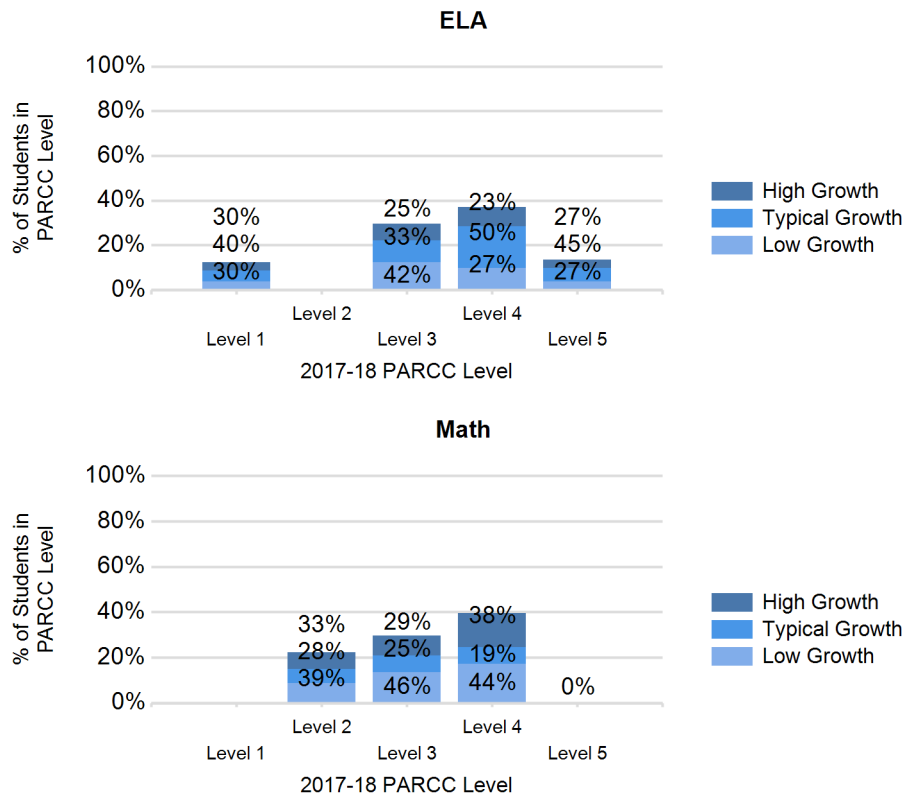
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A student's SGP falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the median student growth percentile (mSGP) for the school is the percentile in the middle of that list. Watch a short [video about Student Growth Percentiles](#) that explains how they are calculated for students and how median Student Growth Percentiles (mSGP) are calculated for groups of students.

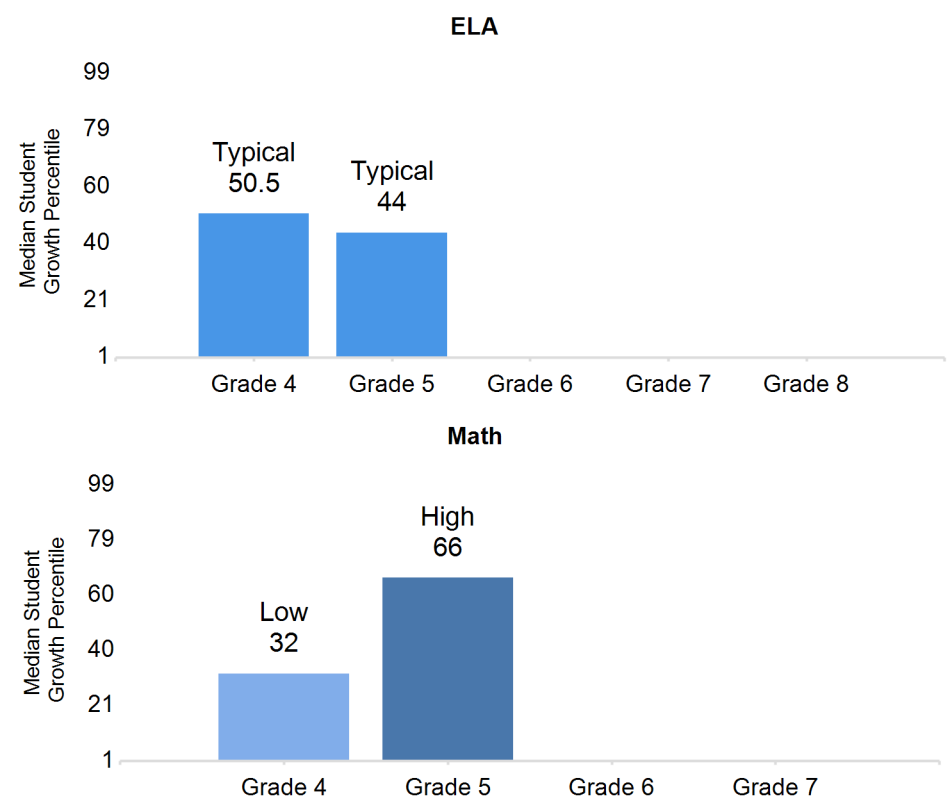
Student Growth by Performance Level

These graphs show the percentage of students by 2017-18 statewide assessment performance level that fall into each of the three levels of growth based on their 2018-19 statewide assessment growth.



Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.



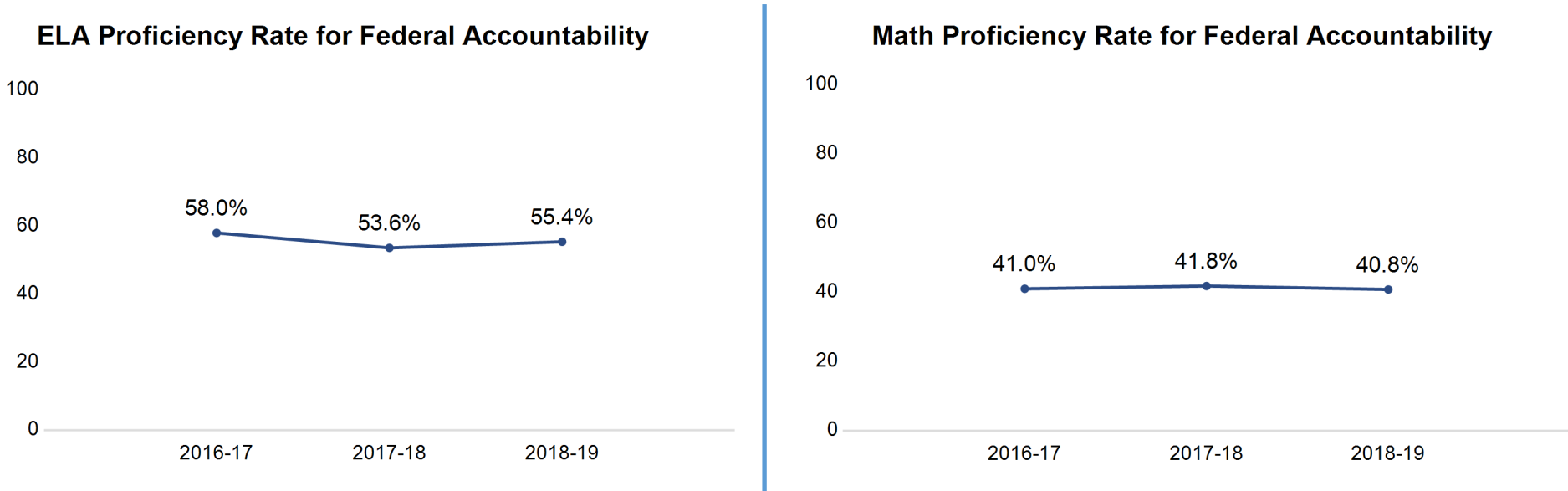


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English Language Arts and Mathematics Performance Trends

These graphs show trends in the Proficiency Rate for Federal Accountability over the last three years. The data includes the results of students taking both the statewide assessment (NJSLA for 2018-19 and PARCC for 2016-17 and 2017-18) and the DLM alternate assessment. The Proficiency Rate for Federal Accountability measures the percentage of students that met or exceeded expectations on the assessments (NJSLA/PARCC or DLM) with an adjustment made if the participation rate is below 95% to ensure reporting on at least 95% of students. NJSLA/PARCC results include only students in grades 3 through 10. Students that were enrolled for less than half a school year are excluded from performance results. The table below provides participation rates, proficiency rates, annual targets and status in meeting the targets, and statewide proficiency rates.



| Performance Measure                                   | 2016-17 ELA | 2017-18 ELA | 2018-19 ELA | 2016-17 Math | 2017-18 Math | 2018-19 Math |
|-------------------------------------------------------|-------------|-------------|-------------|--------------|--------------|--------------|
| Participation Rate                                    | 100.0%      | 100.0%      | 99.2%       | 100.0%       | 100.0%       | 99.2%        |
| Proficiency Rate for Federal Accountability           | 58.0%       | 53.6%       | 55.4%       | 41.0%        | 41.8%        | 40.8%        |
| Annual Target                                         | 45.5%       | 47.3%       | 49.1%       | 36.4%        | 38.7%        | 41.0%        |
| Met Annual Target?                                    | Met Target  | Met Target  | Met Target  | Met Target   | Met Target   | Met Target†  |
| Statewide Proficiency Rate for Federal Accountability | 54.9%       | 56.7%       | 57.9%       | 43.5%        | 45.0%        | 44.5%        |

† Target was met within a confidence interval.





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English Language Arts Assessment - Participation and Performance

This table shows performance on statewide assessments for English Language Arts both overall and by student group. It includes the results of students taking both the NJSLA and DLM assessments. NJSLA results include only students in grades 3 through 10. Students that were enrolled for less than half a school year are excluded from performance results. A student is considered to have met or exceeded expectations if he/she scores at Level 4 or 5 on the NJSLA assessment or at Level 3 or 4 on the DLM assessment.

This table shows both the percentage of students that met or exceeded expectations and a proficiency rate used for federal accountability. The proficiency rate for federal accountability will be lower if the participation rate is below 95%. This table also shows progress towards meeting the state's long term goal of 80% proficiency by 2030. Annual targets are specific to each subgroup, school, and district and represent the expected proficiency needed to stay on track to meet the state's long term goal. Student groups where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see our [accountability resources](#).

| Student Group                               | Valid Scores | % of students Taking Test | School: % of Testers Met/Exceeded Expectations | District: % of Testers Met/Exceeded Expectations | State: % of Testers Met/Exceeded Expectations | Proficiency Rate for Federal Accountability | 2018-19 Annual Target | Met 2018-19 Annual Target |
|---------------------------------------------|--------------|---------------------------|------------------------------------------------|--------------------------------------------------|-----------------------------------------------|---------------------------------------------|-----------------------|---------------------------|
| Schoolwide                                  | 130          | 99.2                      | 55.4                                           | 40.9                                             | 57.9                                          | 55.4                                        | 49.1                  | Met Target                |
| White                                       | N            | N                         | N                                              | 37.5                                             | 66.9                                          | N                                           | **                    | **                        |
| Hispanic                                    | *            | *                         | *                                              | 38.9                                             | 43.9                                          | *                                           | **                    | **                        |
| Black or African American                   | 117          | 99.2                      | 55.6                                           | 41.0                                             | 38.5                                          | 55.6                                        | 49.1                  | Met Target                |
| Asian, Native Hawaiian, or Pacific Islander | *            | *                         | *                                              | *                                                | 82.9                                          | *                                           | **                    | **                        |
| American Indian or Alaska Native            | N            | N                         | N                                              | *                                                | 56.0                                          | N                                           | **                    | **                        |
| Two or More Races                           | N            | N                         | N                                              | 40.0                                             | 64.4                                          | N                                           | **                    | **                        |
| Female                                      | 59           | 100.0                     | 55.9                                           | 48.8                                             | 64.8                                          | 55.9                                        |                       |                           |
| Male                                        | 71           | 98.6                      | 54.9                                           | 33.3                                             | 51.3                                          | 54.9                                        |                       |                           |
| Economically Disadvantaged Students         | 101          | 99.0                      | 54.5                                           | *                                                | 40.0                                          | 54.5                                        | 47.2                  | Met Target                |
| Non-Economically Disadvantaged Students     | 29           | 100.0                     | 58.6                                           | *                                                | 67.9                                          | 58.6                                        |                       |                           |
| Students with Disabilities                  | 22           | 100.0                     | 13.6                                           | 17.6                                             | 22.7                                          | 13.6                                        | N                     | N                         |
| Students without Disabilities               | 108          | 99.1                      | 63.9                                           | 44.9                                             | 65.1                                          | 63.9                                        |                       |                           |
| English Learners                            | *            | *                         | *                                              | 21.6                                             | 29.3                                          | *                                           | **                    | **                        |
| Non-English Learners                        | *            | *                         | *                                              | 42.2                                             | 60.6                                          | *                                           |                       |                           |
| Homeless Students                           | *            | *                         | *                                              | 24.2                                             | 29.1                                          | *                                           |                       |                           |
| Students In Foster Care                     | N            | N                         | N                                              | 20.7                                             | 27.6                                          | N                                           |                       |                           |
| Military-Connected Students                 | N            | N                         | N                                              | N                                                | 57.8                                          | N                                           |                       |                           |
| Migrant Students                            | N            | N                         | N                                              | *                                                | 30.4                                          | N                                           |                       |                           |

† Target was met within a confidence interval.

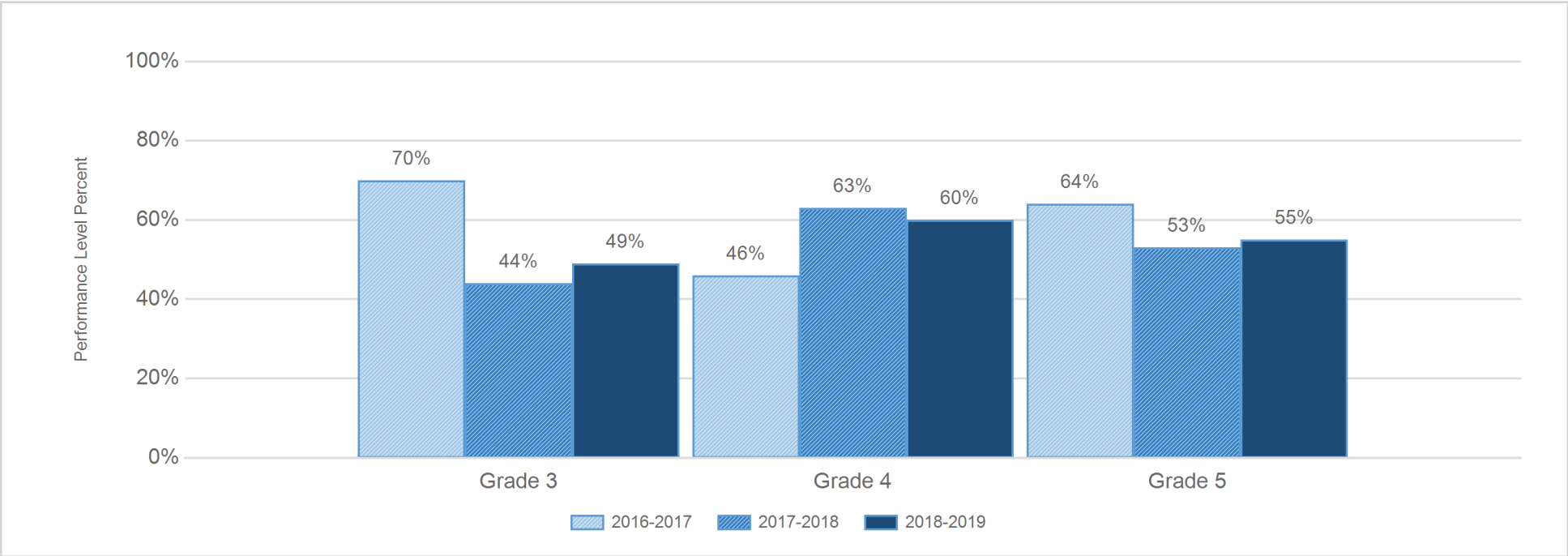


J. Garfield Jackson Sr. Academy  
(13-1210-170)  
Grades Offered: PK-05  
2018-2019

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**N** No Data is available to display  
† This indicates a table specific note,see note below table

English Language Arts Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations on each grade level exam on the statewide assessment for English Language Arts (ELA) for the past three years. 2018-19 data is from the New Jersey Student Learning Assessment (NJSLA) and 2016-17 and 2017-18 data is from the PARCC assessment.





J. Garfield Jackson Sr. Academy

(13-1210-170)

Grades Offered: PK-05

2018-2019

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English Language Arts Assessment - Performance by Grade: Grade 3

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 45           | 744              | 736                       | 748                    | *                                        | 22%                                   | *                                  | 49%                         | 0%                               | 49%                                     | 50%                                           |
| White                                       | N            | N                | *                         | 757                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 60%                                           |
| Hispanic                                    | *            | *                | 734                       | 734                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 36%                                           |
| Black or African American                   | *            | *                | 736                       | 731                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 33%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 773                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 75%                                           |
| American Indian or Alaska Native            | N            | N                | *                         | 746                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 46%                                           |
| Two or More Races                           | N            | N                | *                         | 756                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 58%                                           |
| Female                                      | 21           | 742              | 740                       | 753                    | *                                        | *                                     | *                                  | *                           | *                                | 43%                                     | 55%                                           |
| Male                                        | 24           | 745              | 733                       | 743                    | *                                        | *                                     | *                                  | *                           | *                                | 54%                                     | 46%                                           |
| Economically Disadvantaged Students         | *            | *                | 735                       | 731                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 33%                                           |
| Non-Economically Disadvantaged Students     | *            | *                | 742                       | 759                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 61%                                           |
| Students with Disabilities                  | 10           | 722              | 703                       | 719                    | *                                        | *                                     | *                                  | *                           | *                                | 30%                                     | 24%                                           |
| Students without Disabilities               | 35           | 750              | 739                       | 754                    | *                                        | *                                     | *                                  | *                           | *                                | 54%                                     | 56%                                           |
| English Learners                            | N            | N                | *                         | 713                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 17%                                           |
| Non-English Learners                        | 45           | 744              | *                         | 751                    | *                                        | 22%                                   | *                                  | 49%                         | 0%                               | 49%                                     | 54%                                           |
| Homeless Students                           | N            | N                | 715                       | 720                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 23%                                           |
| Students in Foster Care                     | N            | N                | *                         | 720                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 21%                                           |
| Military-Connected Students                 | N            | N                | N                         | 752                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 55%                                           |
| Migrant Students                            | N            | N                | *                         | 727                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 24%                                           |



J. Garfield Jackson Sr. Academy  
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2018-2019

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English Language Arts Assessment - Performance by Grade: Grade 4

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 53           | 747              | 742                       | 755                    | *                                        | *                                     | *                                  | *                           | *                                | 60%                                     | 57%                                           |
| White                                       | N            | N                | *                         | 763                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 67%                                           |
| Hispanic                                    | *            | *                | 731                       | 743                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 44%                                           |
| Black or African American                   | 49           | 747              | 743                       | 739                    | *                                        | *                                     | *                                  | *                           | *                                | 59%                                     | 39%                                           |
| Asian, Native Hawaiian, or Pacific Islander | *            | *                | *                         | 779                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 82%                                           |
| American Indian or Alaska Native            | N            | N                | *                         | 749                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 53%                                           |
| Two or More Races                           | N            | N                | *                         | 762                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 64%                                           |
| Female                                      | 22           | 757              | 749                       | 760                    | *                                        | *                                     | *                                  | *                           | *                                | 73%                                     | 62%                                           |
| Male                                        | 31           | 740              | 735                       | 750                    | *                                        | *                                     | *                                  | *                           | *                                | 52%                                     | 53%                                           |
| Economically Disadvantaged Students         | *            | *                | 741                       | 740                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 40%                                           |
| Non-Economically Disadvantaged Students     | *            | *                | 748                       | 765                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 69%                                           |
| Students with Disabilities                  | *            | *                | 706                       | 725                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 25%                                           |
| Students without Disabilities               | *            | *                | 747                       | 761                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 64%                                           |
| English Learners                            | N            | N                | 710                       | 720                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 17%                                           |
| Non-English Learners                        | 53           | 747              | 743                       | 758                    | *                                        | *                                     | *                                  | *                           | *                                | 60%                                     | 60%                                           |
| Homeless Students                           | *            | *                | *                         | 730                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 29%                                           |
| Students in Foster Care                     | N            | N                | *                         | 729                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 28%                                           |
| Military-Connected Students                 | N            | N                | N                         | 757                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 58%                                           |
| Migrant Students                            | N            | N                | *                         | 718                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 25%                                           |



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English Language Arts Assessment - Performance by Grade: Grade 5

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 33           | 757              | 744                       | 756                    | *                                        | *                                     | *                                  | *                           | *                                | 55%                                     | 58%                                           |
| White                                       | N            | N                | *                         | 764                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 68%                                           |
| Hispanic                                    | *            | *                | 747                       | 743                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 44%                                           |
| Black or African American                   | *            | *                | 744                       | 739                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 38%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 781                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 83%                                           |
| American Indian or Alaska Native            | N            | N                | N                         | 753                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 52%                                           |
| Two or More Races                           | N            | N                | *                         | 762                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 65%                                           |
| Female                                      | 16           | 764              | 752                       | 761                    | *                                        | *                                     | *                                  | *                           | *                                | 50%                                     | 64%                                           |
| Male                                        | 17           | 751              | 737                       | 750                    | *                                        | *                                     | *                                  | *                           | *                                | 59%                                     | 52%                                           |
| Economically Disadvantaged Students         | 20           | 747              | 744                       | 740                    | *                                        | *                                     | *                                  | *                           | *                                | 45%                                     | 39%                                           |
| Non-Economically Disadvantaged Students     | 13           | 773              | 748                       | 766                    | *                                        | *                                     | *                                  | *                           | *                                | 69%                                     | 69%                                           |
| Students with Disabilities                  | *            | *                | 717                       | 724                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 23%                                           |
| Students without Disabilities               | *            | *                | 748                       | 762                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 65%                                           |
| English Learners                            | N            | N                | 719                       | 713                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 11%                                           |
| Non-English Learners                        | 33           | 757              | 745                       | 758                    | *                                        | *                                     | *                                  | *                           | *                                | 55%                                     | 60%                                           |
| Homeless Students                           | *            | *                | 724                       | 730                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 29%                                           |
| Students in Foster Care                     | N            | N                | *                         | 729                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 28%                                           |
| Military-Connected Students                 | N            | N                | N                         | 756                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 62%                                           |
| Migrant Students                            | N            | N                | *                         | 723                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 26%                                           |



**J. Garfield Jackson Sr. Academy**  
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2018-2019

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## Mathematics Assessment - Participation and Performance

This table shows performance on statewide assessments for Mathematics both overall and by student group. It includes the results of students taking both the NJSLA and DLM assessments. NJSLA results include only students in grades 3 through 10. Students that were enrolled for less than half a school year are excluded from performance results. A student is considered to have met or exceeded expectations if he/she scores at Level 4 or 5 on the NJSLA assessment or at Level 3 or 4 on the DLM assessment.

This table shows both the percentage of students that met or exceeded expectations and a proficiency rate used for federal accountability. The proficiency rate for federal accountability will be lower if the participation rate is below 95%. This table also shows progress towards meeting the state's long term goal of 80% proficiency by 2030. Annual targets are specific to each subgroup, school, and district and represent the expected proficiency needed to stay on track to meet the state's long term goal. Student groups where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see our [accountability resources](#).

| Student Group                               | Valid Scores | % of students Taking Test | School:<br>% of Testers<br>Met/Exceeded<br>Expectations | District:<br>% of Testers<br>Met/Exceeded<br>Expectations | State:<br>% of Testers<br>Met/Exceeded<br>Expectations | Proficiency Rate<br>for Federal<br>Accountability | 2018-19 Annual<br>Target | Met 2018-19<br>Annual Target |
|---------------------------------------------|--------------|---------------------------|---------------------------------------------------------|-----------------------------------------------------------|--------------------------------------------------------|---------------------------------------------------|--------------------------|------------------------------|
| Schoolwide                                  | 130          | 99.2                      | 40.8                                                    | 17.9                                                      | 44.5                                                   | 40.8                                              | 41                       | Met Target†                  |
| White                                       | N            | N                         | N                                                       | 12.2                                                      | 54.1                                                   | N                                                 | **                       | **                           |
| Hispanic                                    | *            | *                         | *                                                       | 20.2                                                      | 28.8                                                   | *                                                 | **                       | **                           |
| Black or African American                   | 117          | 99.2                      | 41.0                                                    | 17.7                                                      | 23.0                                                   | 41.0                                              | 41                       | Met Target                   |
| Asian, Native Hawaiian, or Pacific Islander | *            | *                         | *                                                       | *                                                         | 76.5                                                   | *                                                 | **                       | **                           |
| American Indian or Alaska Native            | N            | N                         | N                                                       | *                                                         | 42.7                                                   | N                                                 | **                       | **                           |
| Two or More Races                           | N            | N                         | N                                                       | *                                                         | 53.3                                                   | N                                                 | **                       | **                           |
| Female                                      | 59           | 100.0                     | 45.8                                                    | 18.5                                                      | 44.9                                                   | 45.8                                              |                          |                              |
| Male                                        | 71           | 98.6                      | 36.6                                                    | 17.3                                                      | 44.2                                                   | 36.6                                              |                          |                              |
| Economically Disadvantaged Students         | 101          | 99.0                      | 38.6                                                    | 17.8                                                      | 26.3                                                   | 38.6                                              | 37.2                     | Met Target                   |
| Non-Economically Disadvantaged Students     | 29           | 100.0                     | 48.3                                                    | 18.3                                                      | 54.9                                                   | 48.3                                              |                          |                              |
| Students with Disabilities                  | 22           | 100.0                     | *                                                       | 10.4                                                      | 17.4                                                   | *                                                 | N                        | N                            |
| Students without Disabilities               | 108          | 99.1                      | *                                                       | 19.1                                                      | 50.0                                                   | *                                                 |                          |                              |
| English Learners                            | *            | *                         | *                                                       | 12.3                                                      | 25.0                                                   | *                                                 | **                       | **                           |
| Non-English Learners                        | *            | *                         | *                                                       | 18.3                                                      | 46.5                                                   | *                                                 |                          |                              |
| Homeless Students                           | *            | *                         | *                                                       | *                                                         | 17.1                                                   | *                                                 |                          |                              |
| Students In Foster Care                     | N            | N                         | N                                                       | *                                                         | 17.1                                                   | N                                                 |                          |                              |
| Military-Connected Students                 | N            | N                         | N                                                       | *                                                         | 46.4                                                   | N                                                 |                          |                              |
| Migrant Students                            | N            | N                         | N                                                       | *                                                         | 23.3                                                   | N                                                 |                          |                              |

† Target was met within a confidence interval.

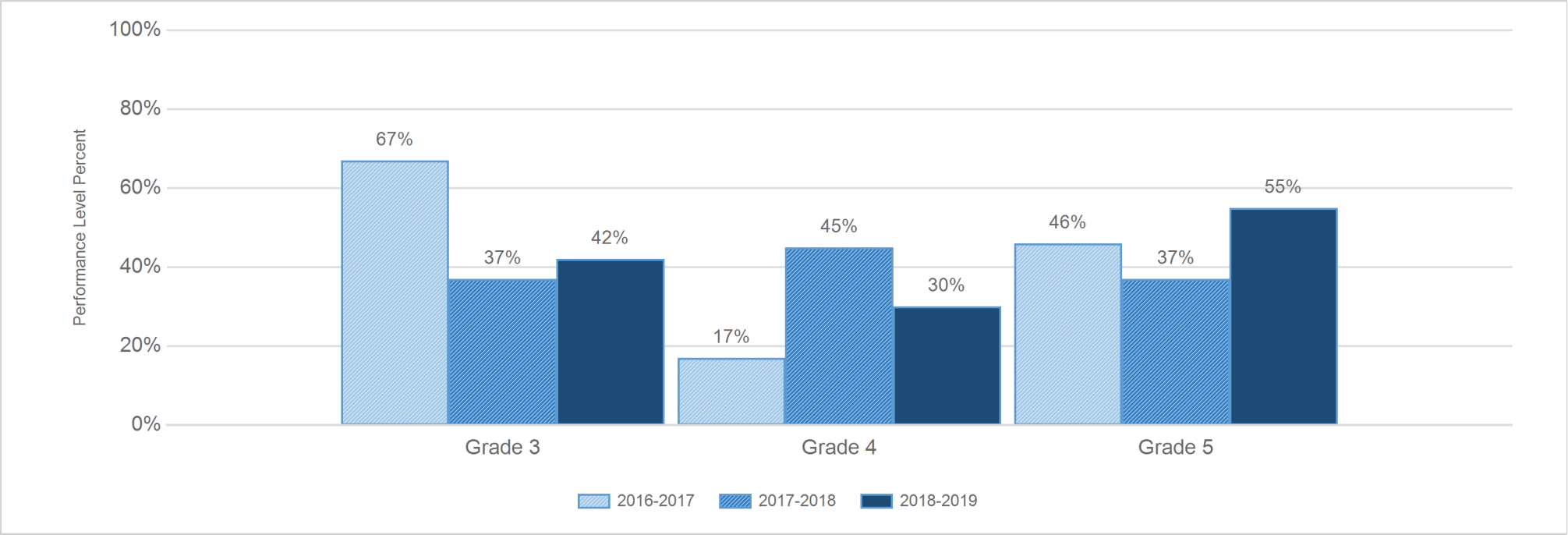


J. Garfield Jackson Sr. Academy  
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2018-2019

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Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations on each grade level or end-of-course exam on the statewide assessment for Mathematics for the past three years. 2018-19 data is from the New Jersey Student Learning Assessment (NJSLA) and 2016-17 and 2017-18 data is from the PARCC assessment.



† 2018-19 results for Algebra I, Geometry, and Algebra II do not include students in grade 11, but 2016-17 and 2017-18 results do include students in grade 11. Therefore, trend data for these assessments may not be comparable.



J. Garfield Jackson Sr. Academy  
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2018-2019

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Mathematics Assessment - Performance by Grade: Grade 3

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 45           | 741              | 735                       | 752                    | *                                        | *                                     | 36%                                | *                           | *                                | 42%                                     | 55%                                           |
| White                                       | N            | N                | *                         | 760                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 66%                                           |
| Hispanic                                    | *            | *                | 736                       | 739                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 40%                                           |
| Black or African American                   | *            | *                | 735                       | 735                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 35%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 778                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 83%                                           |
| American Indian or Alaska Native            | N            | N                | *                         | 749                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 51%                                           |
| Two or More Races                           | N            | N                | *                         | 758                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 62%                                           |
| Female                                      | 21           | 738              | 734                       | 751                    | *                                        | *                                     | *                                  | *                           | *                                | 38%                                     | 54%                                           |
| Male                                        | 24           | 743              | 736                       | 752                    | *                                        | *                                     | *                                  | *                           | *                                | 46%                                     | 56%                                           |
| Economically Disadvantaged Students         | *            | *                | 735                       | 737                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 37%                                           |
| Non-Economically Disadvantaged Students     | *            | *                | 736                       | 761                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 67%                                           |
| Students with Disabilities                  | 10           | 723              | 722                       | 731                    | *                                        | *                                     | *                                  | *                           | *                                | 10%                                     | 31%                                           |
| Students without Disabilities               | 35           | 746              | 736                       | 756                    | *                                        | *                                     | *                                  | *                           | *                                | 51%                                     | 60%                                           |
| English Learners                            | N            | N                | *                         | 728                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 26%                                           |
| Non-English Learners                        | 45           | 741              | *                         | 754                    | *                                        | *                                     | 36%                                | *                           | *                                | 42%                                     | 58%                                           |
| Homeless Students                           | N            | N                | 705                       | 724                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 23%                                           |
| Students in Foster Care                     | N            | N                | *                         | 725                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 27%                                           |
| Military-Connected Students                 | N            | N                | N                         | 754                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 56%                                           |
| Migrant Students                            | N            | N                | *                         | 728                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 28%                                           |





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Mathematics Assessment - Performance by Grade: Grade 4

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 53           | 734              | 728                       | 749                    | *                                        | *                                     | 32%                                | *                           | *                                | 30%                                     | 51%                                           |
| White                                       | N            | N                | *                         | 757                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 62%                                           |
| Hispanic                                    | *            | *                | 720                       | 737                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 36%                                           |
| Black or African American                   | 49           | 735              | 729                       | 731                    | *                                        | *                                     | *                                  | *                           | *                                | 31%                                     | 29%                                           |
| Asian, Native Hawaiian, or Pacific Islander | *            | *                | *                         | 776                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 82%                                           |
| American Indian or Alaska Native            | N            | N                | *                         | 747                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 46%                                           |
| Two or More Races                           | N            | N                | *                         | 754                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 58%                                           |
| Female                                      | 22           | 742              | 730                       | 749                    | *                                        | *                                     | *                                  | *                           | *                                | 41%                                     | 50%                                           |
| Male                                        | 31           | 729              | 726                       | 749                    | *                                        | *                                     | *                                  | *                           | *                                | 23%                                     | 52%                                           |
| Economically Disadvantaged Students         | *            | *                | 727                       | 734                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 32%                                           |
| Non-Economically Disadvantaged Students     | *            | *                | 732                       | 759                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 63%                                           |
| Students with Disabilities                  | *            | *                | 711                       | 726                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 25%                                           |
| Students without Disabilities               | *            | *                | 730                       | 754                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 56%                                           |
| English Learners                            | N            | N                | 713                       | 722                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 18%                                           |
| Non-English Learners                        | 53           | 734              | 729                       | 751                    | *                                        | *                                     | 32%                                | *                           | *                                | 30%                                     | 54%                                           |
| Homeless Students                           | *            | *                | *                         | 722                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 19%                                           |
| Students in Foster Care                     | N            | N                | *                         | 724                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 23%                                           |
| Military-Connected Students                 | N            | N                | N                         | 753                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 56%                                           |
| Migrant Students                            | N            | N                | *                         | 717                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 16%                                           |



J. Garfield Jackson Sr. Academy  
(13-1210-170)  
Grades Offered: PK-05  
2018-2019

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Mathematics Assessment - Performance by Grade: Grade 5

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 33           | 747              | 726                       | 747                    | *                                        | *                                     | *                                  | *                           | *                                | 55%                                     | 47%                                           |
| White                                       | N            | N                | *                         | 755                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 58%                                           |
| Hispanic                                    | *            | *                | 730                       | 735                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 30%                                           |
| Black or African American                   | *            | *                | 726                       | 729                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 23%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 775                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 80%                                           |
| American Indian or Alaska Native            | N            | N                | N                         | 747                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 42%                                           |
| Two or More Races                           | N            | N                | *                         | 753                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 55%                                           |
| Female                                      | 16           | 751              | 728                       | 747                    | *                                        | *                                     | *                                  | *                           | *                                | 63%                                     | 47%                                           |
| Male                                        | 17           | 743              | 723                       | 747                    | *                                        | *                                     | *                                  | *                           | *                                | 47%                                     | 47%                                           |
| Economically Disadvantaged Students         | 20           | 743              | 725                       | 732                    | *                                        | *                                     | *                                  | *                           | *                                | 45%                                     | 27%                                           |
| Non-Economically Disadvantaged Students     | 13           | 754              | 730                       | 757                    | *                                        | *                                     | *                                  | *                           | *                                | 69%                                     | 59%                                           |
| Students with Disabilities                  | *            | *                | 714                       | 725                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 19%                                           |
| Students without Disabilities               | *            | *                | 728                       | 752                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 52%                                           |
| English Learners                            | N            | N                | 720                       | 718                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 12%                                           |
| Non-English Learners                        | 33           | 747              | 726                       | 749                    | *                                        | *                                     | *                                  | *                           | *                                | 55%                                     | 49%                                           |
| Homeless Students                           | *            | *                | 717                       | 723                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 17%                                           |
| Students in Foster Care                     | N            | N                | *                         | 722                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 14%                                           |
| Military-Connected Students                 | N            | N                | N                         | 748                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 50%                                           |
| Migrant Students                            | N            | N                | *                         | 716                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 17%                                           |



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DLM Alternate Assessment - Participation

This table shows the number of students taking the Dynamic Learning Maps (DLM) alternate assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

| Grade | ELA:<br># Students Tested | Math:<br># Students Tested |
|-------|---------------------------|----------------------------|
| 3     | N                         | N                          |
| 4     | N                         | N                          |
| 5     | N                         | N                          |

English Language Progress to Proficiency

This table shows the percentage of English Learners who demonstrated the expected amount of growth on the ACCESS for ELLs 2.0 Assessment for English Language proficiency. A student's expected growth is based on the student's initial year proficiency level and student growth expectations are increased by equal intervals each year so that the student meets the proficiency cut score of 4.5 within five years. The table shows the annual target for the percentage of students making expected growth and whether that target was met.

| Student Group               | Percent of English Learners Making Expected Growth to Proficiency | 2018-19 Target | Met Target? |
|-----------------------------|-------------------------------------------------------------------|----------------|-------------|
| Schoolwide/English Learners | N                                                                 | N              | N           |

† Target was met within one standard deviation

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency and the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

| Years in District | # Students Tested | % Students with Overall Score Below 4.5 | % Students with Overall Score of 4.5 and above |
|-------------------|-------------------|-----------------------------------------|------------------------------------------------|
| 0-2               | N                 | N                                       | N                                              |
| 3-4               | N                 | N                                       | N                                              |
| 5 or more         | N                 | N                                       | N                                              |



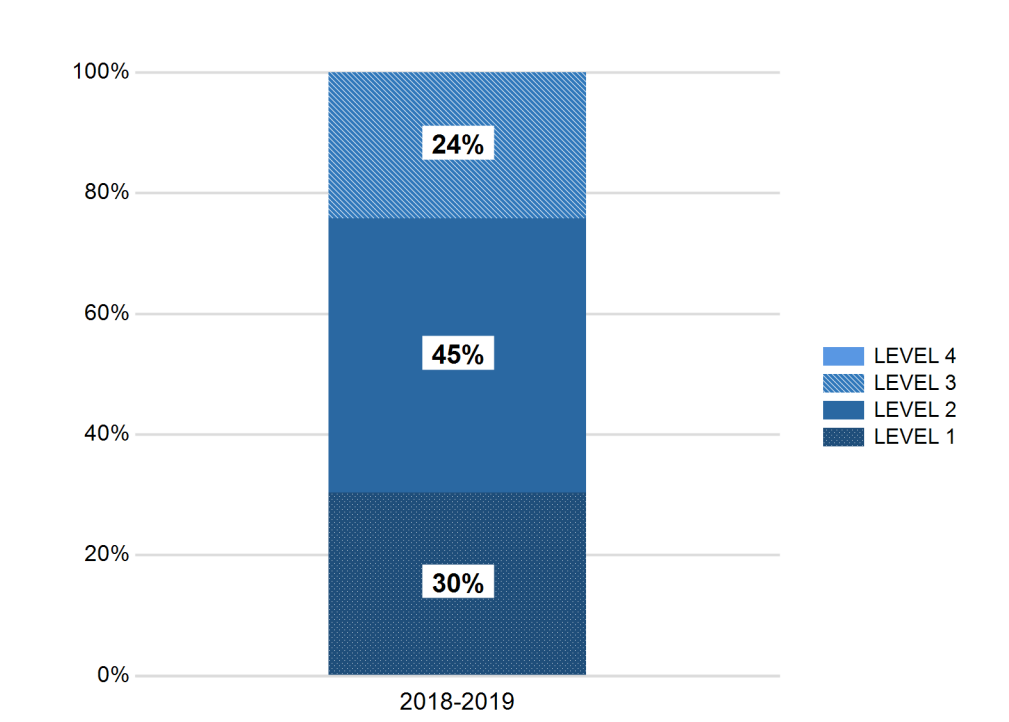
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The New Jersey Student Learning Assessment for Science (NJSLA-S) measures student proficiency with the New Jersey Student Learning Standards for Science. All students in grades 5, 8, and 11 will take the NJSLA-Science assessment. Students receive a score of Level 1, 2, 3, or 4 where levels 3 and 4 represent proficiency. Visit the [NJSLA-Science website](#) for more information about NJSLA-S. These results do not include students that took the Dynamic Learning Maps (DLM) Science assessment, visit the [assessment reports page](#) for DLM results.

NJSLA Science Assessment: Grade 5 Summary

This table shows how students performed this year on the NJSLA Science assessment. Students scoring at Level 3 or 4 are considered proficient.



NJSLA Science Assessment: Grade 5

This table shows how students performed this year on the NJSLA Science assessment, both overall and by student group. Students scoring at Level 3 or 4 are considered proficient.

| Student Group                               | % Level 1 | % Level 2 | % Level 3 | % Level 4 |
|---------------------------------------------|-----------|-----------|-----------|-----------|
| Schoolwide                                  | 30        | 45        | 24        | 0         |
| White                                       | N         | N         | N         | N         |
| Hispanic                                    | *         | *         | *         | *         |
| Black or African American                   | *         | *         | *         | *         |
| Asian, Native Hawaiian, or Pacific Islander | N         | N         | N         | N         |
| American Indian or Alaska Native            | N         | N         | N         | N         |
| Two or More Races                           | N         | N         | N         | N         |
| Female                                      | 25        | 56        | 19        | 0         |
| Male                                        | 35        | 35        | 29        | 0         |
| Economically Disadvantaged Students         | 39        | 39        | 22        | 0         |
| Non-Economically Disadvantaged Students     | 10        | 60        | 30        | 0         |
| Students with Disabilities                  | *         | *         | *         | *         |
| Students without Disabilities               | *         | *         | *         | *         |
| English Learners                            | N         | N         | N         | N         |
| Non-English Learners                        | 30        | 45        | 24        | 0         |
| Homeless Students                           | *         | *         | *         | *         |
| Students in Foster Care                     | N         | N         | N         | N         |
| Military-Connected Students                 | N         | N         | N         | N         |
| Migrant Students                            | N         | N         | N         | N         |



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Student absences provide important information about a school’s culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations. Students with fewer than 45 days in membership are excluded from attendance calculations.

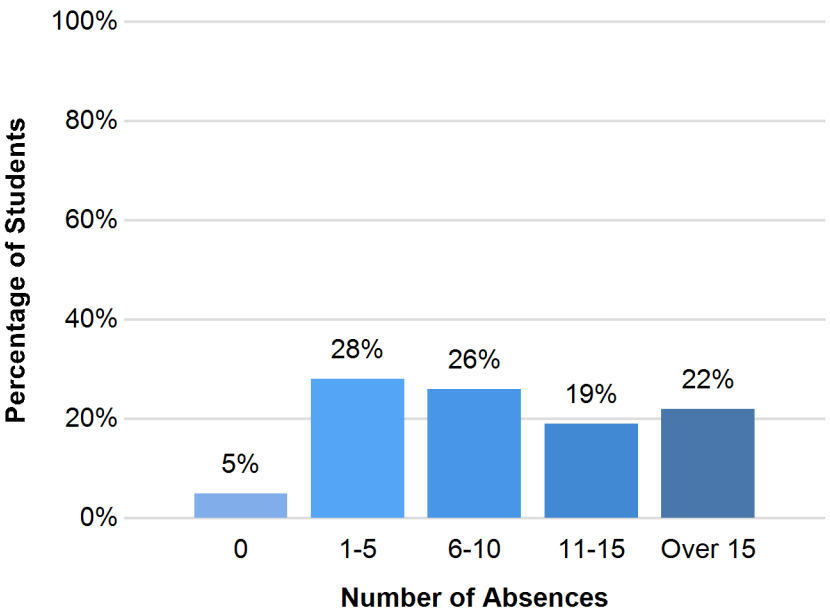
Chronic Absenteeism

This table shows the number and percentage of students in grades K-12 both overall and by student group who were chronically absent during the school year. The last two columns show the chronic absenteeism state average for students in the grades offered and whether the rate for each student group was above the state average (“Not Met”) or less than or equal to the state average (“Met”).

| Student Group                       | Number of Students Chronically Absent | Percent of Students Chronically Absent | State Average | Met State Average? |
|-------------------------------------|---------------------------------------|----------------------------------------|---------------|--------------------|
| Schoolwide                          | 36                                    | 15.3                                   | 8.9           | Not Met            |
| White                               | *                                     | *                                      | **            | **                 |
| Hispanic                            | 6                                     | 18.2                                   | 8.9           | Not Met            |
| Black or African American           | 30                                    | 15.2                                   | 8.9           | Not Met            |
| Asian, Native Hawaiian, or Pacific  | *                                     | *                                      | **            | **                 |
| American Indian or Alaska Native    | N                                     | N                                      | N             | N                  |
| Two or More Races                   | *                                     | *                                      | **            | **                 |
| Female                              | 15                                    | 13.2                                   |               |                    |
| Male                                | 21                                    | 17.4                                   |               |                    |
| Economically Disadvantaged Students | 33                                    | 15.9                                   | 8.9           | Not Met            |
| Students with Disabilities          | 8                                     | 34.8                                   | 8.9           | Not Met            |
| English Learners                    | 0                                     | 0                                      | 8.9           | Met                |
| Homeless Students                   | *                                     | *                                      |               |                    |
| Students in Foster Care             | N                                     | N                                      |               |                    |
| Military-Connected Students         | N                                     | N                                      |               |                    |
| Migrant Students                    | N                                     | N                                      |               |                    |

Days Absent

This graph shows the percentage of K-12 students by the number of days they were absent during the school year.





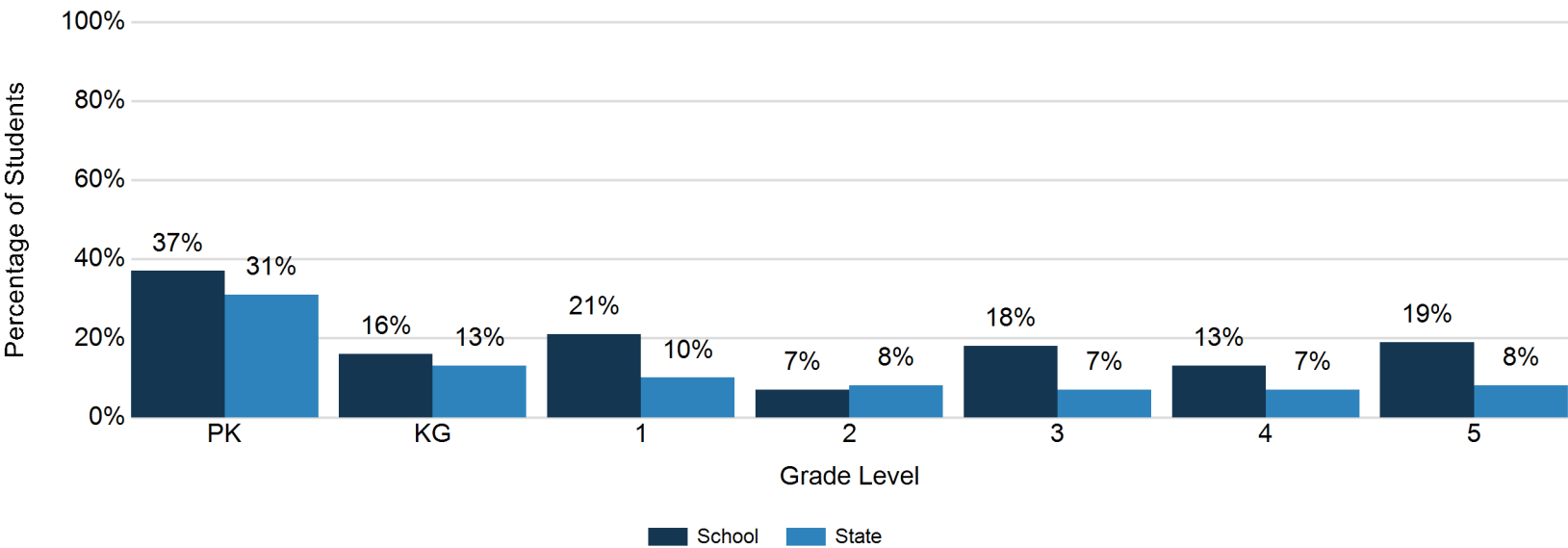
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Student absences provide important information about a school’s culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations. Students with fewer than 45 days in membership are excluded from attendance calculations.

Chronic Absenteeism by Grade

This graph shows the percentage of students by grade level who were chronically absent during the school year.





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The New Jersey Department of Education migrated to a new reporting system, the Student Safety Data System (SSDS), starting in 2017-18, which includes improved definitions, new reporting fields, and updated guidance for reporting incidents. Comparing current data to data from 2016-17 and earlier could lead to inaccurate conclusions in many reporting categories.

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents row provides an unduplicated count of incidents. The last row shows the rate of incidents for every 100 students enrolled.

| Incident Type                            | Number of Incidents |
|------------------------------------------|---------------------|
| Violence                                 | 1                   |
| Weapons                                  | 0                   |
| Vandalism                                | 0                   |
| Substances                               | 0                   |
| Harassment, Intimidation, Bullying (HIB) | 1                   |
| Total Unique Incidents                   | 2                   |
| Incidents Per 100 Students Enrolled      | 0.79                |

Harassment, Intimidation, and Bullying (HIB) Investigations

This table shows, by the nature of the incident, the number of alleged and confirmed Harassment, Intimidation, and Bullying (HIB) investigations. The nature of an incident is based on the protected categories listed below, and the nature of a single HIB investigation may include multiple categories. All confirmed incidents must have an identified nature.

| HIB Nature (Protected Category) | HIB Alleged | HIB Confirmed | Total HIB Investigations |
|---------------------------------|-------------|---------------|--------------------------|
| Race                            | 0           | 0             | 0                        |
| Religion                        | 0           | 0             | 0                        |
| Ancestry                        | 0           | 0             | 0                        |
| Gender                          | 0           | 0             | 0                        |
| Sexual Orientation              | 0           | 0             | 0                        |
| Disability                      | 0           | 0             | 0                        |
| Other                           | 0           | 1             | 1                        |
| No Identified Nature            | 0           |               | 0                        |

Police Notifications

This table shows, by incident type, the number of cases where an incident led to police notification.

| Incident Type                            | Incidents Reported to Police |
|------------------------------------------|------------------------------|
| Violence                                 | 0                            |
| Weapons                                  | 0                            |
| Vandalism                                | 0                            |
| Substances                               | 0                            |
| Harassment, Intimidation, Bullying (HIB) | 0                            |
| Other Incidents Leading to Removal       | 0                            |

Student Disciplinary Removals

The first table shows, by removal type, the number and percentage of students who received disciplinary removals during the school year. Removal types include students receiving one or more in-school suspensions, one or more out-of-school suspensions, one or more suspension of any type, removal to another school or other educational program, expulsion with no further educational services, or arrest. The second table shows the total number of days missed due to out-of-school suspension for all students during the school year.

| Removal Type                       | Number of Students | Percent of Students |
|------------------------------------|--------------------|---------------------|
| In-School Suspensions              | *                  | *                   |
| Out-of-School Suspensions          | 12                 | 4.7%                |
| Any Suspension                     | 14                 | 5.5%                |
| Removal to other education program | 0                  | 0.0%                |
| Expulsion                          | 0                  | 0.0%                |
| Arrest                             | 0                  | 0.0%                |

| School Days Missed due to Out-of-School Suspensions |
|-----------------------------------------------------|
| 23                                                  |



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School Day

This table shows the start and end times and length of school day for a typical student at this school. Instructional time is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher. Full time students attend this school for more than half of the school day and shared-time students attend the school for half of the school day or less.

| Category                         | School          |
|----------------------------------|-----------------|
| Typical Start Time               | 8:15 AM         |
| Typical End Time                 | 2:40 PM         |
| Length of School Day             | 6 Hrs 25 Mins   |
| Full Time - Instructional Time   | 5 Hrs 45 Mins   |
| Shared Time - Instructional Time | 5 Hrs. 45 Mins. |

Device Ratios

This table shows the student to device ratio, which is the number of students in tested grades 3 through 10 per device. Devices are computers such as tablets, iPads, laptops and Chromebooks. The count includes only devices that meet nationally recommended specifications for digital learning in grades 3 through 10. This information comes from the elective NJTRAx survey, therefore data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device policy may appear to have a very low Student to Device ratio due to this policy decision.

| School Year | Student to Device Ratio |
|-------------|-------------------------|
| 2018-19     | 1:1                     |





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Key terms for staff data:

**Faculty:** All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

**Teachers:** All classroom teachers

**Administrators:** Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

| Teachers – Experience                                                                                                                                                                                                                               |                    |                   |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|-------------------|
| This table shows information about the experience of teachers assigned to this school and across the state. No teachers in New Jersey are teaching under emergency or provisional credentials as defined the United States Department of Education. |                    |                   |
| Category                                                                                                                                                                                                                                            | Teachers in School | Teachers in State |
| Total Number of teachers                                                                                                                                                                                                                            | 22                 | 118,214           |
| Average years experience in public schools                                                                                                                                                                                                          | 22.0               | 12.1              |
| Average years experience in district                                                                                                                                                                                                                | 19.9               | 10.8              |
| Percentage of Teachers with 4 or more years experience in the district                                                                                                                                                                              | 100.0%             | 75.3%             |

| Administrators – Experience (District Level)                                                                        |                    |                 |
|---------------------------------------------------------------------------------------------------------------------|--------------------|-----------------|
| This table shows information about the experience of administrators assigned to this district and across the state. |                    |                 |
| Category                                                                                                            | Admin. in District | Admin. in State |
| Total Number of administrators                                                                                      | 65                 | 9,530           |
| Average years experience in public schools                                                                          | 22.0               | 16.0            |
| Average years experience in district                                                                                | 19.2               | 12.0            |
| Percentage of Administrators with 4 or more years experience in the district                                        | 89.2%              | 76.9%           |

| Student and Staff Ratios                                                                                                                                                                                                                                                                            |              |                |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|----------------|
| This table shows ratios of students and staff members in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools. |              |                |
| Ratio                                                                                                                                                                                                                                                                                               | School Ratio | District Ratio |
| Students to Teachers                                                                                                                                                                                                                                                                                | 12:1         | 12:1           |
| Students to Administrators                                                                                                                                                                                                                                                                          | 127:1        | 153:1          |
| Teachers to Administrators                                                                                                                                                                                                                                                                          | 11:1         | 12:1           |
| Students to Librarians/Media Specialists                                                                                                                                                                                                                                                            |              | 1653:1         |
| Students to Nurses                                                                                                                                                                                                                                                                                  |              | 381:1          |
| Students to Counselors                                                                                                                                                                                                                                                                              |              | 320:1          |
| Students to Child Study Team Members                                                                                                                                                                                                                                                                |              | 155:1          |



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**Administrators:** Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers and Administrators– Demographics

This table compares the percentage of students, teachers, and administrators by gender and by racial and ethnic group.

| Category                            | Students in School | Teachers in School | Administrators in School | Students in State | Teachers in State | Administrators in State |
|-------------------------------------|--------------------|--------------------|--------------------------|-------------------|-------------------|-------------------------|
| Female                              | 46.5%              | 90.9%              | 50.0%                    | 48.4%             | 77.1%             | 54.9%                   |
| Male                                | 53.5%              | 9.1%               | 50.0%                    | 51.6%             | 22.9%             | 45.1%                   |
| White                               | 0.4%               | 40.9%              | 0.0%                     | 42.4%             | 83.6%             | 77.4%                   |
| Hispanic                            | 9.1%               | 9.1%               | 0.0%                     | 29.9%             | 7.3%              | 7.2%                    |
| Black or African American           | 89.4%              | 50.0%              | 100.0%                   | 15.0%             | 6.6%              | 13.9%                   |
| Asian                               | 0.0%               | 0.0%               | 0.0%                     | 10.2%             | 2.0%              | 1.1%                    |
| American Indian or Alaska Native    | 0.0%               | 0.0%               | 0.0%                     | 0.1%              | 0.1%              | 0.1%                    |
| Native Hawaiian or Pacific Islander | 0.8%               | 0.0%               | 0.0%                     | 0.2%              | 0.1%              | 0.1%                    |
| Two or More Races                   | 0.4%               | 0.0%               | 0.0%                     | 2.1%              | 0.2%              | 0.2%                    |



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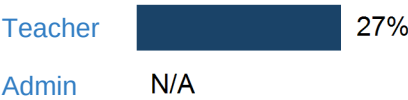
**Teachers:** All classroom teachers

**Administrators:** Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

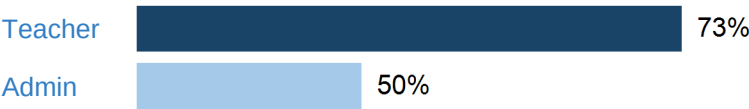
Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by teachers and administrators. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to this district in 2017-18 that were still assigned to this district in 2018-19. Staff who were not retained may have changed districts or no longer work for the state (including retirements).

| Job Type                                      | District | State |
|-----------------------------------------------|----------|-------|
| 2017-18 Teachers: Same district 2018-19       | 92.2%    | 90.5% |
| 2017-18 Administrators: Same district 2018-19 | 86.8%    | 87.9% |

Faculty Attendance

This table shows the percentage of days that faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

| School Year | % Days Present |
|-------------|----------------|
| 2018-19     | 94.9%          |



**J. Garfield Jackson Sr. Academy**  
(13-1210-170)  
Grades Offered: PK-05  
2018-2019

**Report Key:**

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### Per-Pupil Expenditures by Source

The link below produces a table summarizing the most recently available expenses for regular and special education students taught at schools in the district. The amounts shown include expenditures for instruction, support services, administration, operations and maintenance, and extra-curricular activities.

For more information regarding this table please refer to the guidance for school level reporting, which is available on the [NJDOE webpage ESSA School Level Reporting Information](#). More in-depth information about district and charter school spending can be found in the [User Friendly Budget](#) and the [Comprehensive Annual Financial Report \(CAFR\) and Auditor Management Reports \(AMRs\)](#).

*Please be aware that the total district expenditures represented in these reports are taken from audited district financial data, but the subsequent allocation of these resources to specific schools is not audited or otherwise verified by the New Jersey Department of Education. If you have specific questions about the assignment (or lack of assignment) of school-level amounts, please contact the district for additional information.*

[Link to District Summary of 2018-19 School-Level Per Pupil Expenditures by Source.](#)

An option to [download all school-level summaries by district](#) in one spreadsheet is also available. However, because districts have flexibility in how certain costs are allocated to individual schools, school-level costs should not be compared between schools in different districts.



J. Garfield Jackson Sr. Academy

(13-1210-170)

Grades Offered: PK-05

2018-2019

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New Jersey's school accountability system identifies schools that are in need of comprehensive and targeted support as required by the Every Student Succeeds Act (ESSA).  
Every three years (last identification in 2019, next identification in 2022), NJDOE will identify schools in the following three federal categories:  
**Comprehensive Support and Improvement - Overall Low Performing:** Schools with a summative score in the bottom 5% of Title I schools.  
**Comprehensive Support and Improvement - Low Graduation Rate:** High schools with a four-year graduation rate of 67% or less  
**Targeted Support and Improvement - Low Performing Student Group:** Schools with one or more student group with a summative score that would be in the bottom 5% of Title I schools  
Annually, NJDOE will identify schools in the following federal category:  
**Targeted Support and Improvement - Consistently Underperforming Student Group:** Schools with one or more students group that missed annual targets or standards for all indicators for two years in a row

For more information about New Jersey’s accountability system, how indicator and summative scores were calculated, and how federal accountability status is determined, see these [accountability resources](#).

ESSA Accountability Status

The table below provides the school's federal school status for the 2020-21 school year, the category (or reason) for identification, the year the school is eligible to exit status, and, if applicable, the student groups identified for support.

|                                                                   |               |
|-------------------------------------------------------------------|---------------|
| Status for 2020-21 School Year                                    | Not in Status |
| Category of Identification                                        | n/a           |
| Year Eligible to Exit Status                                      | n/a           |
| Student Group Status: White                                       |               |
| Student Group Status: Hispanic                                    |               |
| Student Group Status: Black or African American                   |               |
| Student Group Status: Asian, Native Hawaiian, or Pacific Islander |               |
| Student Group Status: American Indian or Alaska Native            |               |
| Student Group Status: Two or More Races                           |               |
| Student Group Status: Economically Disadvantaged Students         |               |
| Student Group Status: Students with Disabilities                  |               |
| Student Group Status: English Learners                            |               |

† This flag is used if a school is identified for Comprehensive Support and Improvement, but one or more student groups met criteria for Targeted Support and Improvement.



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For more information about New Jersey's accountability system, how indicator and summative scores were calculated, and how federal accountability status is determined, see these [accountability resources](#).

ESSA Accountability Progress

The table below shows performance on each of New Jersey's ESSA accountability indicators for the last three years. ELA and Math Proficiency represent the percentage of students that met or exceeded expectations on statewide assessments (NJSLA/PARCC or DLM). ELA and Math Growth represent the median student growth percentile. Four- and five-year graduation rates represent the adjusted cohort graduation rates. Progress toward English Language Proficiency, which was first available in 2017-18, shows the percentage of English Learners that demonstrated the expected amount of growth on the ACCESS for ELLs 2.0 Assessment for English Language proficiency. Chronic absenteeism represents the percentage of students that were absent for 10% or more of the days enrolled during the school year.

| ESSA Accountability Indicator                | 2016-17 | 2017-18 | 2018-19 |
|----------------------------------------------|---------|---------|---------|
| ELA Proficiency                              | 58.0%   | 53.6%   | 55.4%   |
| Math Proficiency                             | 41.0%   | 41.8%   | 40.8%   |
| ELA Growth                                   | 52      | 62      | 50      |
| Math Growth                                  | 52      | 54      | 48      |
| 4-Year Graduation Rate†                      | N       | N       | N       |
| 5-Year Graduation Rate†                      | N       | N       | N       |
| Progress toward English Language Proficiency |         | N       | N       |
| Chronic Absenteeism                          | 16.8%   | 17.8%   | 15.3%   |

† This table shows 2018-19 graduation data for reference, but 2017-18 graduation data is used for accountability calculations for 2018-19.



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For more information about New Jersey’s accountability system, how indicator and summative scores were calculated, and how federal accountability status is determined, see these [accountability resources](#).

Accountability Indicator Scores and Summative Ratings - 2018-19 School Year

New Jersey developed a school accountability system as required by the Every Student Succeeds Act (ESSA) to identify schools that are in need of Comprehensive Support and Improvement every three years. During the three-year federal status period, schools receive additional resources and support. NJDOE will next identify schools for Comprehensive Support and Improvement in 2022.

This year accountability indicator scores and summative ratings are not used to identify schools for Comprehensive Support and Improvement, so these data are not included in the School Performance Reports. Review the previous two pages to see a school's current status, in the ESSA Accountability Status table, and to monitor a school's school progress on each accountability indicator over the last three years using the new ESSA Accountability Progress table.



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Accountability Summary by Student Group - 2018-19 School Year

This table shows whether student groups in this school met annual ESSA accountability targets and standards for each indicator. Annual targets for proficiency and graduation rate were set based on a school or student group’s performance in 2015-16 or the first year data was available. The standard for student growth is a median student growth percentile of 40-59.5. The target for chronic absenteeism is the statewide chronic absenteeism rate based on students enrolled in the grades served by the school. For more details on accountability targets, see these [accountability resources](#).

The accountability system will not be used to identify schools for Targeted Support and Improvement– Low Performing Student Group for 2018-19, so student group summative scores are not included in this table this year.

| Student Group                               | ELA Proficiency: Met Annual Target | Math Proficiency: Met Annual Target | ELA Student Growth: Met Standard | Math Student Growth: Met Standard | Progress Towards English Language Proficiency: Met Annual Target | Chronic Absenteeism: Met State Average | Requires Targeted Support: Consistently Underperforming Student Group - 2017-18 |
|---------------------------------------------|------------------------------------|-------------------------------------|----------------------------------|-----------------------------------|------------------------------------------------------------------|----------------------------------------|---------------------------------------------------------------------------------|
| Schoolwide                                  | Met Target                         | Met Target†                         | Met Standard                     | Met Standard                      | N                                                                | Not Met                                | No                                                                              |
| White                                       | **                                 | **                                  | **                               | **                                | n/a                                                              | **                                     | No                                                                              |
| Hispanic                                    | **                                 | **                                  | **                               | **                                | n/a                                                              | Not Met                                | No                                                                              |
| Black or African American                   | Met Target                         | Met Target                          | Met Standard                     | Met Standard                      | n/a                                                              | Not Met                                | No                                                                              |
| Asian, Native Hawaiian, or Pacific Islander | **                                 | **                                  | **                               | **                                | n/a                                                              | **                                     | No                                                                              |
| American Indian or Alaska Native            | **                                 | **                                  | **                               | **                                | n/a                                                              | **                                     | No                                                                              |
| Two or More Races                           | **                                 | **                                  | **                               | **                                | n/a                                                              | **                                     | No                                                                              |
| Economically Disadvantaged Students         | Met Target                         | Met Target                          | Met Standard                     | Met Standard                      | n/a                                                              | Not Met                                | No                                                                              |
| Students with Disabilities                  | N                                  | N                                   | **                               | **                                | n/a                                                              | Not Met                                | No                                                                              |
| English Learners                            | **                                 | **                                  | **                               | **                                | **                                                               | Met                                    | No                                                                              |

† Target was met within a confidence interval (Proficiency) or within one standard deviation (Progress to English Language Proficiency).





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School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact the school or district directly.

|                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|--------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <div>  <div>Highlights:</div> </div>                             | <ul style="list-style-type: none"> <li>Strive to exceed academic expectations in Literacy and Math as evidenced by NJSLA assessments.</li> <li>Technology is a part of each school day with formal classes and interactive boards in every classroom.</li> <li>The Leader in Me school!</li> </ul>                                                                                                                                                                                                                                                                                                                         |
| <div>  <div>Mission, Vision, Theme:</div> </div>                | <p>Vision: The J. Garfield Jackson Sr. Academy family endeavors to prepare our students to become well-rounded, empathetic, college and career ready leaders, equipped to compete in our digital and global society. Mission: The J. Garfield Jackson Sr. Academy family provides a safe, academically rigorous, nurturing digital environment where students achieve their full potential. We provide focused, differentiated instruction to ensure that each student be afforded the opportunity to become critical thinkers, utilizing the New Jersey Student Learning Standards.</p>                                   |
| <div>  <div>Awards, Recognition, Accomplishments:</div> </div> | <p>Jackson was nominated to the NCUST for the “Excellence in Urban Education Award” in 2007 and recognized as the "Honor Roll" recipient in 2008. The NJ State Bar Foundation presented us with the Law Fair 2017 Award, 2nd Place Statewide Winner. On the 2017 PARCC, we earned the "Highest Percentage of 3rd Grade Students Meeting or Exceeding Expectations" in Math and Literacy and the "Highest Percentage of 5th Grade Students Meeting or Exceeding Expectations" in Literacy statewide. In 2018 we earned the PARCC Achievement Award for Exceeding the average overall state score in 4th grade Literacy.</p> |



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|                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|--------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  Courses, Curriculum, Instruction: | Jackson Academy continues to strive to exceed academic expectations in Language Arts and Mathematics as determined by the NJSLA assessments. The literacy and math programs are designed to meet the individual needs of each student. We attribute our success in student achievement in Language Arts, Mathematics, and Science to the success of our programs, the tenacity of our teachers, and our partnerships with our parents and community. |
|  Clubs and Activities:            | Our students will be studying leadership skills throughout the school year using The Leader in Me Leadership Guide. Our students have important strengths to share and we will be learning about ways to develop and share those strengths. Part of The Leader in Me involves learning about The 7 Habits of Happy Kids. One way students can develop and practice their leadership skills is by joining the Jackson Academy Student Council.        |



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|                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                         |
|--------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <div>  <div>Before and After School Programs:</div> </div> | <p>Jackson Academy offers both enrichment and remedial assistance afterschool. Experience teachers run both programs using Reading, Writing, and Mathematics online resources.</p>                                                                                                                                                                                                                      |
| <div>  <div>Staff and Professional Learning:</div> </div>  | <p>District and school based professional development is offered throughout the school year. Academic coaches conduct PD during weekly grade level meetings and staff meetings. Teachers also have the opportunity to meet with their grade level colleagues for professional learning and collaboration. All teachers have common grade level prep time to facilitate regular daily collaboration.</p> |



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|                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|---------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <div>Student Supports and Services:</div>      | <p>Student support services are provided via the guidance counselor daily. The guidance counselor assists parents with obtaining outside agency intervention, as needed. In school support is offered through the Intervention and Referral Services, small group RTI and online resources. A full time nurse is on staff to meet the medical needs of all students. Students with disabilities are serviced by our on site child study team social worker.</p> |
|  <div>Student Health and Wellness:</div>       | <p>Breakfast is free to all students. The program begins at 7:45 a.m. for PreKindergarten, Kindergarten, and First Grade. Breakfast begins at 8:00 a.m. for students in Grades 2 - 5. All students engage in a diverse physical education program designed to expose students to a wide range of sports and physical activity. Teachers are trained in mindfulness, which is practiced throughout the school day.</p>                                           |
|  <div>Parent and Community Involvement:</div> | <p>There are several ways parents can be involved with their child's school. All parents and guardians are invited to join the PTO. The PTO meets on a monthly basis. They can also sign up for the Parent Portal via the district website and Class Dojo through their child's classroom teacher. Parents/Guardians have access to their children's report cards, grades, and are able to communicate directly to staff.</p>                                   |



**John L. Costley Middle School**  
(13-1210-070)  
Grades Offered: 06-08  
2018-2019

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**How to use this report:**

- **Learn more** about this school by exploring all sections of this report
- **Start conversations** with school community members and ask questions
- **Engage** with your school communities to identify where schools are doing well and where they can improve

**Navigating through the reports:**

- Save or print this report by clicking the disk icon at the top of the page to download a PDF
- Search for specific text or words in the report by using the search box at the top left of the page
- Use the menu bar along the top of the page or the table of contents on the left of the page to move between sections of the report
- Click the Next and Previous buttons at the bottom of the page or the arrows at the top left of the screen to move between pages of the report

**Other Resources:**

- Review the [Summary Report](#) or the [district-level report](#) for this school
- Read the [Reference Guide](#), [Frequently Asked Questions](#), or [Data Privacy Rules](#) for more detailed information about the data in the report
- [Download the data](#) in the reports for all schools in the state
- Provide feedback on the reports by taking our [feedback survey](#)
- Contact us at [reportcard@doe.nj.gov](mailto:reportcard@doe.nj.gov) with any questions about the reports

**Notes from the New Jersey Department of Education:**



**John L. Costley Middle School**  
(13-1210-070)  
Grades Offered: 06-08  
2018-2019

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### School Contact Information

This table contains contact information including principal name, address, phone number, email address, and social media information, if provided.

| Type           | Contact Information                                                                                 |
|----------------|-----------------------------------------------------------------------------------------------------|
| County         | Essex                                                                                               |
| District       | East Orange School District                                                                         |
| Principal Name | Ms. Koree Toles                                                                                     |
| Address        | 116 HAMILTON ST EAST ORANGE, NJ 07017-2912                                                          |
| Phone Number   | 973-266-5660                                                                                        |
| Email Address  | <a href="mailto:k.knight@eastorange.k12.nj.us">k.knight@eastorange.k12.nj.us</a>                    |
| Website        | <a href="https://nj02207379.schoolwires.net/costley">https://nj02207379.schoolwires.net/costley</a> |
| Facebook       | <a href="https://www.facebook.com/costleymiddle.eo/">https://www.facebook.com/costleymiddle.eo/</a> |
| Twitter        | <a href="https://twitter.com/EoMiddle">https://twitter.com/EoMiddle</a>                             |



John L. Costley Middle School

(13-1210-070)

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Enrollment data reflects enrollment reported at the end of the school year and only includes students attending the school. Students that attend programs at other schools or outside of the district are not included in enrollment counts and percentages.

Enrollment Trends by Grade

Enrollment Trends by Student Group

Enrollment by Racial and Ethnic Group

This table shows the number of students enrolled by grade for the past three school years. Any students enrolled outside of the grades offered will be included in the total enrollment.

| Grade | 2016-17 | 2017-18 | 2018-19 |
|-------|---------|---------|---------|
| 6     | 0       | 0       | 0       |
| 7     | 398     | 0       | 3       |
| 8     | 0       | 430     | 378     |
| Total | 398     | 430     | 381     |

This table shows the percentage of students by student group for the past three school years.

| Student Group                       | 2016-17 | 2017-18 | 2018-19 |
|-------------------------------------|---------|---------|---------|
| Female                              | 49.0%   | 47.9%   | 47.2%   |
| Male                                | 51.0%   | 52.1%   | 52.8%   |
| Economically Disadvantaged Students | 89.2%   | 85.8%   | 82.7%   |
| Students with Disabilities          | 18.1%   | 17.2%   | 15.7%   |
| English Learners                    | 6.5%    | 8.8%    | 9.2%    |
| Homeless Students                   | 0.8%    | 1.6%    | 0.5%    |
| Students in Foster Care             | 0.5%    | 0.5%    | 0.0%    |
| Military-Connected Students         | 0.0%    | 0.2%    | 0.0%    |
| Migrant Students                    | 0.0%    | 0.0%    | 0.0%    |

This table shows the percentage of students by racial and ethnic group for the past three school years.

| Racial and Ethnic Group             | 2016-17 | 2017-18 | 2018-19 |
|-------------------------------------|---------|---------|---------|
| White                               | 0.5%    | 0.7%    | 1.0%    |
| Hispanic                            | 8.8%    | 10.5%   | 8.9%    |
| Black or African American           | 90.2%   | 88.4%   | 89.8%   |
| Asian                               | 0.0%    | 0.0%    | 0.3%    |
| Native Hawaiian or Pacific Islander | 0.0%    | 0.2%    | 0.0%    |
| American Indian or Alaska Native    | 0.5%    | 0.0%    | 0.0%    |
| Two or More Races                   | 0.0%    | 0.2%    | 0.0%    |

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown, and students with other home languages are included in the Other Languages total.

| Home Language   | % of Students |
|-----------------|---------------|
| English         | 83.2%         |
| Haitian         | 9.2%          |
| Spanish         | 6.0%          |
| French          | 1.0%          |
| Other Languages | 0.5%          |



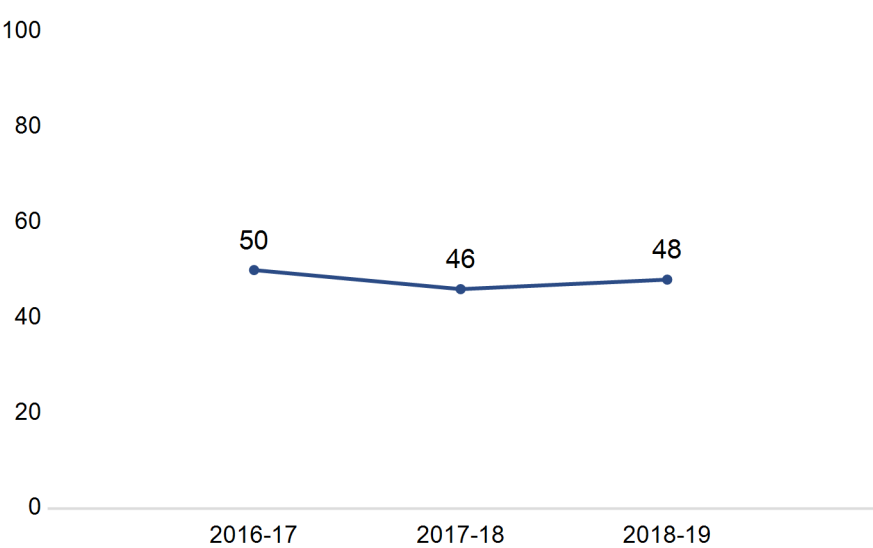
John L. Costley Middle School  
(13-1210-070)  
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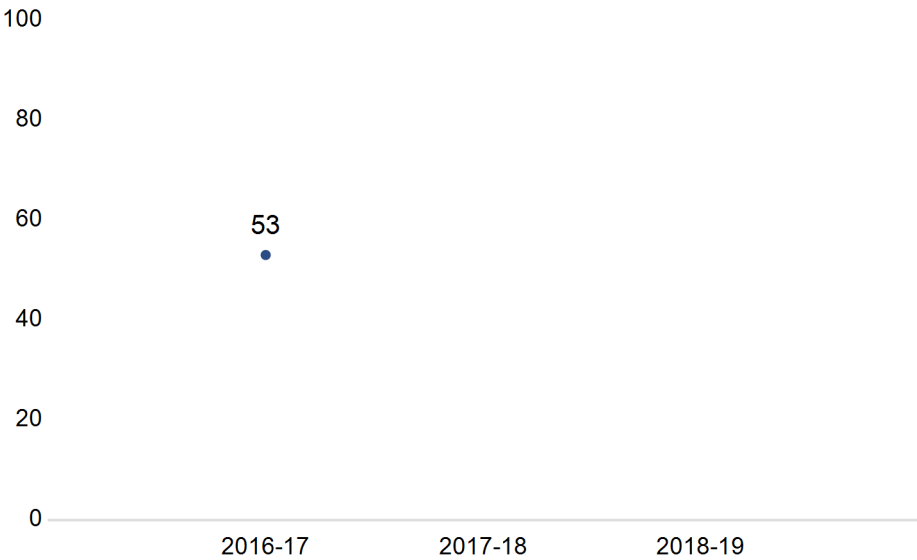
Student Growth Trends and Progress

These graphs illustrate trends in student growth over the last three years. Student growth is measures by median student growth percentile. The table below tells us how student growth over the last three years compares to the state standard of 40-59.5 and to the statewide median.

ELA Median Student Growth Percentile



Math Median Student Growth Percentile



| Performance Measure                         | 2016-17 ELA  | 2017-18 ELA  | 2018-19 ELA  | 2016-17 Math | 2017-18 Math | 2018-19 Math |
|---------------------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Median Student Growth Percentile            | 50           | 46           | 48           | 53           | N            | N            |
| Met Standard (40-59.5)?                     | Met Standard | Met Standard | Met Standard | Met Standard | N            | N            |
| Statewide: Median Student Growth Percentile | 50           | 50           | 50           | 50           | 50           | 50           |





John L. Costley Middle School

(13-1210-070)

Grades Offered: 06-08

2018-2019

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Student growth is a measure of how much students are learning each year. Each student receives a Student Growth Percentile (SGP) for English Language Arts (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in previous years.

A student’s SGP falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the median student growth percentile (mSGP) for the school is the percentile in the middle of that list. Watch a short [video about Student Growth Percentiles](#) that explains how they are calculated for students and how median Student Growth Percentiles (mSGP) are calculated for groups of students.

Student Growth

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts (ELA) and Mathematics both overall and for each student group with comparisons to the district and the state. This table also shows whether each mSGP Met Standard (40-59.5) as required by ESSA accountability.

| Student Group                               | ELA: School Median | ELA: District Median | ELA: Statewide Median | ELA: Met Standard (40-59.5) | Math: School Median | Math: District Median | Math: Statewide Median | Math: Met Standard (40-59.5) |
|---------------------------------------------|--------------------|----------------------|-----------------------|-----------------------------|---------------------|-----------------------|------------------------|------------------------------|
| Schoolwide                                  | 48                 | 47                   | 50                    | Met Standard                | N                   | 37                    | 50                     | **                           |
| White                                       | *                  | 30.5                 | 50                    | **                          | N                   | *                     | 52                     | **                           |
| Hispanic                                    | 68                 | 46                   | 49                    | Exceeds Standard            | N                   | 38                    | 47                     | **                           |
| Black or African American                   | 46.5               | 47                   | 45                    | Met Standard                | N                   | 37                    | 43                     | **                           |
| Asian, Native Hawaiian, or Pacific Islander | N                  | *                    | 59                    | **                          | N                   | *                     | 60                     | **                           |
| American Indian or Alaska Native            | N                  | *                    | 56                    | **                          | N                   | *                     | 51.5                   | **                           |
| Two or More Races                           | N                  | *                    | 49                    | **                          | N                   | *                     | 52                     | **                           |
| Female                                      | 47                 | 51                   | 53                    | N                           | N                   | 37.5                  | 50                     | N                            |
| Male                                        | 48                 | 43                   | 47                    | N                           | N                   | 36.5                  | 51                     | N                            |
| Economically Disadvantaged Students         | 47                 | 47                   | 48                    | Met Standard                | N                   | 37                    | 46                     | **                           |
| Students with Disabilities                  | 50                 | 41                   | 43                    | Met Standard                | N                   | 35                    | 45                     | **                           |
| English Learners                            | 61                 | 53                   | 52                    | Exceeds Standard            | N                   | 47                    | 50                     | **                           |
| Homeless Students                           | *                  | 39.5                 | 43                    | N                           | N                   | 39.5                  | 44                     | N                            |
| Students in Foster Care                     | N                  | 53                   | 42                    | N                           | N                   | 25                    | 44                     | N                            |
| Military-Connected Students                 | N                  | N                    | 49                    | N                           | N                   | N                     | 51                     | N                            |
| Migrant Students                            | N                  | N                    | 47                    | N                           | N                   | N                     | 51                     | N                            |



John L. Costley Middle School  
(13-1210-070)  
Grades Offered: 06-08  
2018-2019

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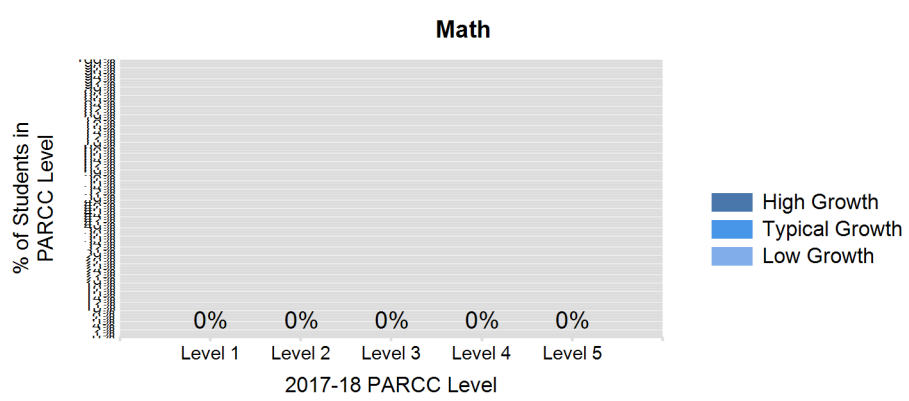
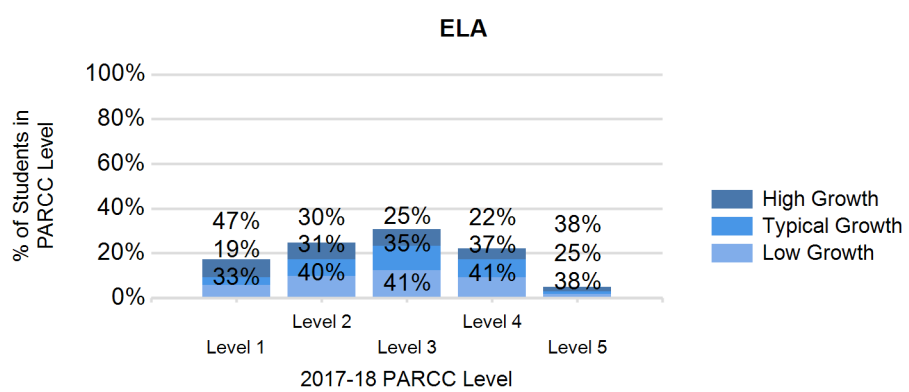
Student growth is a measure of how much students are learning each year. Each student receives a Student Growth Percentile (SGP) for English Language Arts (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in previous years.

A student's SGP falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the median student growth percentile (mSGP) for the school is the percentile in the middle of that list. Watch a short [video about Student Growth Percentiles](#) that explains how they are calculated for students and how median Student Growth Percentiles (mSGP) are calculated for groups of students.

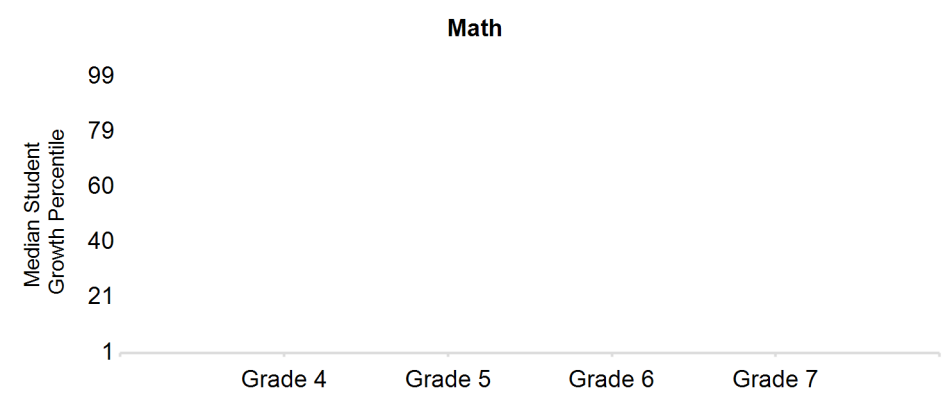
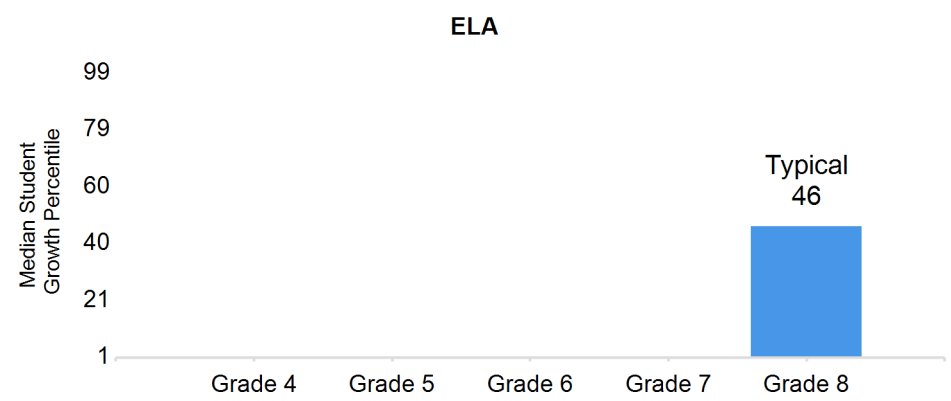
Student Growth by Performance Level

These graphs show the percentage of students by 2017-18 statewide assessment performance level that fall into each of the three levels of growth based on their 2018-19 statewide assessment growth.



Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.



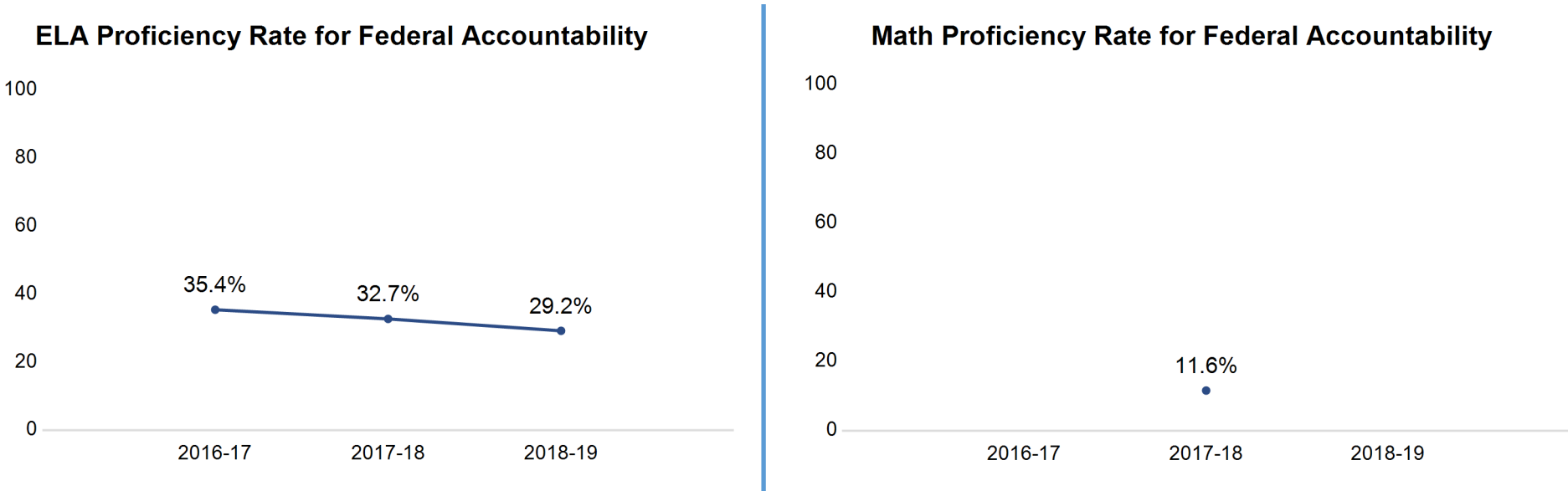


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English Language Arts and Mathematics Performance Trends

These graphs show trends in the Proficiency Rate for Federal Accountability over the last three years. The data includes the results of students taking both the statewide assessment (NJSLA for 2018-19 and PARCC for 2016-17 and 2017-18) and the DLM alternate assessment. The Proficiency Rate for Federal Accountability measures the percentage of students that met or exceeded expectations on the assessments (NJSLA/PARCC or DLM) with an adjustment made if the participation rate is below 95% to ensure reporting on at least 95% of students. NJSLA/PARCC results include only students in grades 3 through 10. Students that were enrolled for less than half a school year are excluded from performance results. The table below provides participation rates, proficiency rates, annual targets and status in meeting the targets, and statewide proficiency rates.



| Performance Measure                                   | 2016-17<br>ELA | 2017-18<br>ELA | 2018-19<br>ELA | 2016-17<br>Math | 2017-18<br>Math | 2018-19<br>Math |
|-------------------------------------------------------|----------------|----------------|----------------|-----------------|-----------------|-----------------|
| Participation Rate                                    | 99.5%          | 100.0%         | 97.4%          | 99.7%           | 99.3%           | 97.5%           |
| Proficiency Rate for Federal Accountability           | 35.4%          | 32.7%          | 29.2%          | *               | 11.6%           | *               |
| Annual Target                                         | 29.2%          | N              | 35.1%          | 13.4%           | N               | 15.0%           |
| Met Annual Target?                                    | Met Target     | N              | Not Met        | Not Met         | N               | Not Met         |
| Statewide Proficiency Rate for Federal Accountability | 54.9%          | 56.7%          | 57.9%          | 43.5%           | 45.0%           | 44.5%           |

† Target was met within a confidence interval.



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English Language Arts Assessment - Participation and Performance

This table shows performance on statewide assessments for English Language Arts both overall and by student group. It includes the results of students taking both the NJSLA and DLM assessments. NJSLA results include only students in grades 3 through 10. Students that were enrolled for less than half a school year are excluded from performance results. A student is considered to have met or exceeded expectations if he/she scores at Level 4 or 5 on the NJSLA assessment or at Level 3 or 4 on the DLM assessment.

This table shows both the percentage of students that met or exceeded expectations and a proficiency rate used for federal accountability. The proficiency rate for federal accountability will be lower if the participation rate is below 95%. This table also shows progress towards meeting the state's long term goal of 80% proficiency by 2030. Annual targets are specific to each subgroup, school, and district and represent the expected proficiency needed to stay on track to meet the state's long term goal. Student groups where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see our [accountability resources](#).

| Student Group                               | Valid Scores | % of students Taking Test | School: % of Testers Met/Exceeded Expectations | District: % of Testers Met/Exceeded Expectations | State: % of Testers Met/Exceeded Expectations | Proficiency Rate for Federal Accountability | 2018-19 Annual Target | Met 2018-19 Annual Target |
|---------------------------------------------|--------------|---------------------------|------------------------------------------------|--------------------------------------------------|-----------------------------------------------|---------------------------------------------|-----------------------|---------------------------|
| Schoolwide                                  | 359          | 97.4                      | 29.2                                           | 40.9                                             | 57.9                                          | 29.2                                        | 35.1                  | Not Met                   |
| White                                       | *            | *                         | *                                              | 37.5                                             | 66.9                                          | *                                           | **                    | **                        |
| Hispanic                                    | 27           | 100.0                     | 48.1                                           | 38.9                                             | 43.9                                          | 48.1                                        | 29.6                  | Met Target                |
| Black or African American                   | 327          | 97.1                      | 27.5                                           | 41.0                                             | 38.5                                          | 27.5                                        | 35.7                  | Not Met                   |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                         | N                                              | *                                                | 82.9                                          | N                                           | **                    | **                        |
| American Indian or Alaska Native            | N            | N                         | N                                              | *                                                | 56.0                                          | N                                           | **                    | **                        |
| Two or More Races                           | *            | *                         | *                                              | 40.0                                             | 64.4                                          | *                                           | **                    | **                        |
| Female                                      | 170          | 96.7                      | 34.1                                           | 48.8                                             | 64.8                                          | 34.1                                        |                       |                           |
| Male                                        | 189          | 98.0                      | 24.9                                           | 33.3                                             | 51.3                                          | 24.9                                        |                       |                           |
| Economically Disadvantaged Students         | 259          | 97.5                      | 29.0                                           | *                                                | 40.0                                          | 29.0                                        | 35.3                  | Not Met                   |
| Non-Economically Disadvantaged Students     | 100          | 97.1                      | 30.0                                           | *                                                | 67.9                                          | 30.0                                        |                       |                           |
| Students with Disabilities                  | 65           | 95.6                      | 16.9                                           | 17.6                                             | 22.7                                          | 16.9                                        | 22.1                  | Met Target†               |
| Students without Disabilities               | 294          | 97.8                      | 32.0                                           | 44.9                                             | 65.1                                          | 32.0                                        |                       |                           |
| English Learners                            | 32           | 100.0                     | 21.9                                           | 21.6                                             | 29.3                                          | 21.9                                        | 21.9                  | Met Target                |
| Non-English Learners                        | 327          | 97.2                      | 30.0                                           | 42.2                                             | 60.6                                          | 30.0                                        |                       |                           |
| Homeless Students                           | *            | *                         | *                                              | 24.2                                             | 29.1                                          | *                                           |                       |                           |
| Students In Foster Care                     | N            | N                         | N                                              | 20.7                                             | 27.6                                          | N                                           |                       |                           |
| Military-Connected Students                 | N            | N                         | N                                              | N                                                | 57.8                                          | N                                           |                       |                           |
| Migrant Students                            | N            | N                         | N                                              | *                                                | 30.4                                          | N                                           |                       |                           |

† Target was met within a confidence interval.

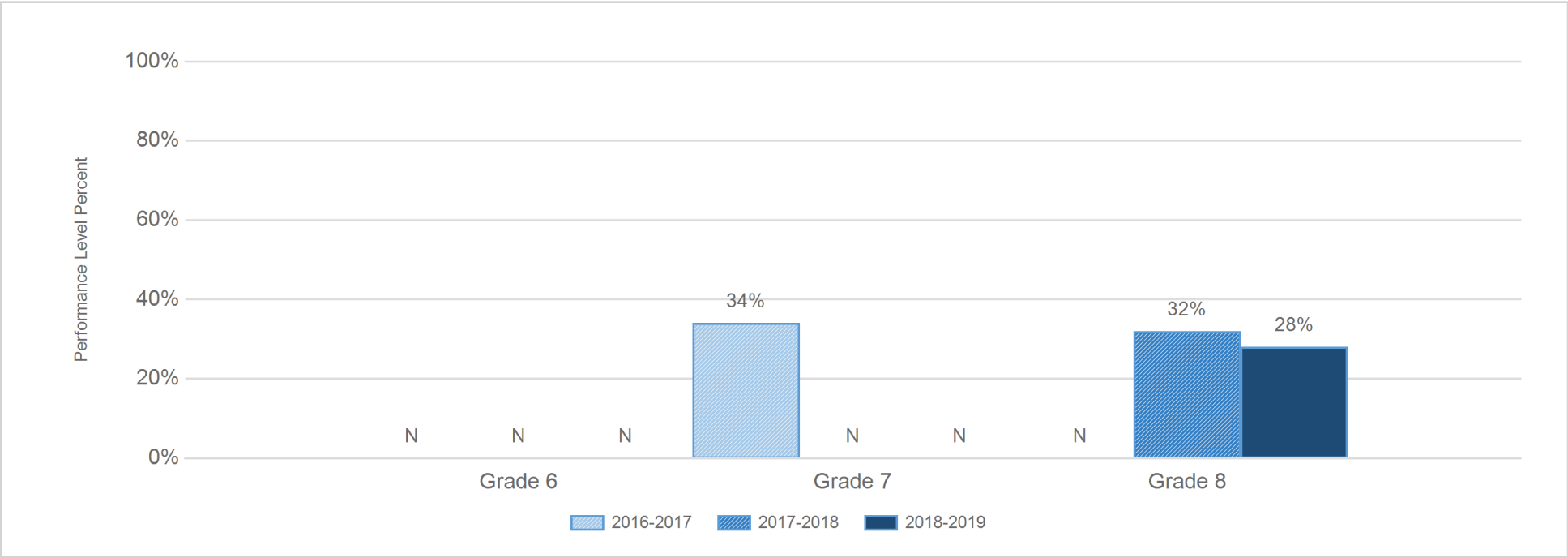


John L. Costley Middle School  
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English Language Arts Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations on each grade level exam on the statewide assessment for English Language Arts (ELA) for the past three years. 2018-19 data is from the New Jersey Student Learning Assessment (NJSLA) and 2016-17 and 2017-18 data is from the PARCC assessment.





John L. Costley Middle School

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English Language Arts Assessment - Performance by Grade: Grade 6

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | N            | N                | 743                       | 754                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 56%                                           |
| White                                       | N            | N                | *                         | 762                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 65%                                           |
| Hispanic                                    | N            | N                | 740                       | 743                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 43%                                           |
| Black or African American                   | N            | N                | *                         | 738                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 36%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 780                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 83%                                           |
| American Indian or Alaska Native            | N            | N                | *                         | 751                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 53%                                           |
| Two or More Races                           | N            | N                | *                         | 760                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 64%                                           |
| Female                                      | N            | N                | 750                       | 762                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 64%                                           |
| Male                                        | N            | N                | 736                       | 748                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 48%                                           |
| Economically Disadvantaged Students         | N            | N                | 741                       | 740                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 39%                                           |
| Non-Economically Disadvantaged Students     | N            | N                | 752                       | 763                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 67%                                           |
| Students with Disabilities                  | N            | N                | 712                       | 722                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 19%                                           |
| Students without Disabilities               | N            | N                | 748                       | 761                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 64%                                           |
| English Learners                            | N            | N                | 714                       | 710                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | *                                             |
| Non-English Learners                        | N            | N                | 744                       | 756                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | *                                             |
| Homeless Students                           | N            | N                | 738                       | 729                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 27%                                           |
| Students in Foster Care                     | N            | N                | *                         | 726                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 26%                                           |
| Military-Connected Students                 | N            | N                | N                         | 753                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 54%                                           |
| Migrant Students                            | N            | N                | *                         | 721                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 25%                                           |



John L. Costley Middle School

(13-1210-070)

Grades Offered: 06-08

2018-2019

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English Language Arts Assessment - Performance by Grade: Grade 7

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | N            | N                | 743                       | 761                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 63%                                           |
| White                                       | N            | N                | *                         | 769                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 72%                                           |
| Hispanic                                    | N            | N                | 735                       | 747                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 50%                                           |
| Black or African American                   | N            | N                | 744                       | 741                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 43%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 790                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 87%                                           |
| American Indian or Alaska Native            | N            | N                | *                         | 761                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 65%                                           |
| Two or More Races                           | N            | N                | *                         | 768                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 68%                                           |
| Female                                      | N            | N                | 754                       | 769                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 71%                                           |
| Male                                        | N            | N                | *                         | 753                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 55%                                           |
| Economically Disadvantaged Students         | N            | N                | 742                       | 743                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 45%                                           |
| Non-Economically Disadvantaged Students     | N            | N                | 747                       | 771                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 73%                                           |
| Students with Disabilities                  | N            | N                | 708                       | 720                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 22%                                           |
| Students without Disabilities               | N            | N                | 748                       | 769                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 71%                                           |
| English Learners                            | N            | N                | 714                       | 706                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 12%                                           |
| Non-English Learners                        | N            | N                | *                         | 763                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 65%                                           |
| Homeless Students                           | N            | N                | *                         | 729                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 34%                                           |
| Students in Foster Care                     | N            | N                | *                         | 726                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 28%                                           |
| Military-Connected Students                 | N            | N                | N                         | 758                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 56%                                           |
| Migrant Students                            | N            | N                | N                         | 728                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 31%                                           |



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English Language Arts Assessment - Performance by Grade: Grade 8

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 363          | 730              | 743                       | 762                    | 17%                                      | 27%                                   | 28%                                | 23%                         | 5%                               | 28%                                     | 63%                                           |
| White                                       | *            | *                | *                         | 770                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 72%                                           |
| Hispanic                                    | 28           | 745              | 753                       | 747                    | *                                        | *                                     | *                                  | *                           | *                                | 43%                                     | 49%                                           |
| Black or African American                   | 329          | 728              | 742                       | 741                    | 19%                                      | 27%                                   | 29%                                | 22%                         | 4%                               | 26%                                     | 43%                                           |
| Asian, Native Hawaiian, or Pacific Islander | *            | *                | *                         | 794                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 88%                                           |
| American Indian or Alaska Native            | N            | N                | N                         | 758                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 60%                                           |
| Two or More Races                           | *            | *                | *                         | 769                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 69%                                           |
| Female                                      | 172          | 736              | *                         | 771                    | 13%                                      | 22%                                   | 33%                                | *                           | *                                | 33%                                     | 71%                                           |
| Male                                        | 191          | 725              | *                         | 753                    | 21%                                      | 31%                                   | 25%                                | *                           | *                                | 23%                                     | 55%                                           |
| Economically Disadvantaged Students         | 263          | 730              | *                         | 743                    | 17%                                      | 27%                                   | 29%                                | *                           | *                                | 27%                                     | 45%                                           |
| Non-Economically Disadvantaged Students     | 100          | 731              | *                         | 772                    | 19%                                      | 25%                                   | 26%                                | *                           | *                                | 30%                                     | 72%                                           |
| Students with Disabilities                  | 53           | 711              | 714                       | 721                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 22%                                           |
| Students without Disabilities               | 310          | 733              | 747                       | 770                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 71%                                           |
| English Learners                            | 26           | 725              | 725                       | 708                    | *                                        | *                                     | *                                  | *                           | *                                | 15%                                     | 12%                                           |
| Non-English Learners                        | 337          | 730              | *                         | 764                    | *                                        | *                                     | *                                  | *                           | *                                | 28%                                     | 65%                                           |
| Homeless Students                           | *            | *                | *                         | 727                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 31%                                           |
| Students in Foster Care                     | N            | N                | *                         | 726                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 32%                                           |
| Military-Connected Students                 | N            | N                | N                         | 760                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 62%                                           |
| Migrant Students                            | *            | *                | *                         | 718                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 27%                                           |





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## Mathematics Assessment - Participation and Performance

This table shows performance on statewide assessments for Mathematics both overall and by student group. It includes the results of students taking both the NJSLA and DLM assessments. NJSLA results include only students in grades 3 through 10. Students that were enrolled for less than half a school year are excluded from performance results. A student is considered to have met or exceeded expectations if he/she scores at Level 4 or 5 on the NJSLA assessment or at Level 3 or 4 on the DLM assessment.

This table shows both the percentage of students that met or exceeded expectations and a proficiency rate used for federal accountability. The proficiency rate for federal accountability will be lower if the participation rate is below 95%. This table also shows progress towards meeting the state's long term goal of 80% proficiency by 2030. Annual targets are specific to each subgroup, school, and district and represent the expected proficiency needed to stay on track to meet the state's long term goal. Student groups where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see our [accountability resources](#).

| Student Group                               | Valid Scores | % of students Taking Test | School:<br>% of Testers<br>Met/Exceeded<br>Expectations | District:<br>% of Testers<br>Met/Exceeded<br>Expectations | State:<br>% of Testers<br>Met/Exceeded<br>Expectations | Proficiency Rate<br>for Federal<br>Accountability | 2018-19 Annual<br>Target | Met 2018-19<br>Annual Target |
|---------------------------------------------|--------------|---------------------------|---------------------------------------------------------|-----------------------------------------------------------|--------------------------------------------------------|---------------------------------------------------|--------------------------|------------------------------|
| Schoolwide                                  | 365          | 97.5                      | *                                                       | 17.9                                                      | 44.5                                                   | *                                                 | 15                       | Not Met                      |
| White                                       | *            | *                         | *                                                       | 12.2                                                      | 54.1                                                   | *                                                 | **                       | **                           |
| Hispanic                                    | 30           | 100.0                     | 13.3                                                    | 20.2                                                      | 28.8                                                   | 13.3                                              | 19                       | Met Target†                  |
| Black or African American                   | 330          | 97.2                      | *                                                       | 17.7                                                      | 23.0                                                   | *                                                 | 14.7                     | Not Met                      |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                         | N                                                       | *                                                         | 76.5                                                   | N                                                 | **                       | **                           |
| American Indian or Alaska Native            | N            | N                         | N                                                       | *                                                         | 42.7                                                   | N                                                 | **                       | **                           |
| Two or More Races                           | *            | *                         | *                                                       | *                                                         | 53.3                                                   | *                                                 | **                       | **                           |
| Female                                      | 171          | 96.8                      | *                                                       | 18.5                                                      | 44.9                                                   | *                                                 |                          |                              |
| Male                                        | 194          | 98.1                      | *                                                       | 17.3                                                      | 44.2                                                   | *                                                 |                          |                              |
| Economically Disadvantaged Students         | 265          | 97.6                      | *                                                       | 17.8                                                      | 26.3                                                   | *                                                 | 15.6                     | Not Met                      |
| Non-Economically Disadvantaged Students     | 100          | 97.1                      | *                                                       | 18.3                                                      | 54.9                                                   | *                                                 |                          |                              |
| Students with Disabilities                  | 65           | 95.6                      | *                                                       | 10.4                                                      | 17.4                                                   | *                                                 | 12                       | Met Target†                  |
| Students without Disabilities               | 300          | 97.8                      | *                                                       | 19.1                                                      | 50.0                                                   | *                                                 |                          |                              |
| English Learners                            | 36           | 100.0                     | *                                                       | 12.3                                                      | 25.0                                                   | *                                                 | 4                        | Met Target                   |
| Non-English Learners                        | 329          | 97.2                      | *                                                       | 18.3                                                      | 46.5                                                   | *                                                 |                          |                              |
| Homeless Students                           | *            | *                         | *                                                       | *                                                         | 17.1                                                   | *                                                 |                          |                              |
| Students In Foster Care                     | N            | N                         | N                                                       | *                                                         | 17.1                                                   | N                                                 |                          |                              |
| Military-Connected Students                 | N            | N                         | N                                                       | *                                                         | 46.4                                                   | N                                                 |                          |                              |
| Migrant Students                            | *            | *                         | *                                                       | *                                                         | 23.3                                                   | *                                                 |                          |                              |

† Target was met within a confidence interval.

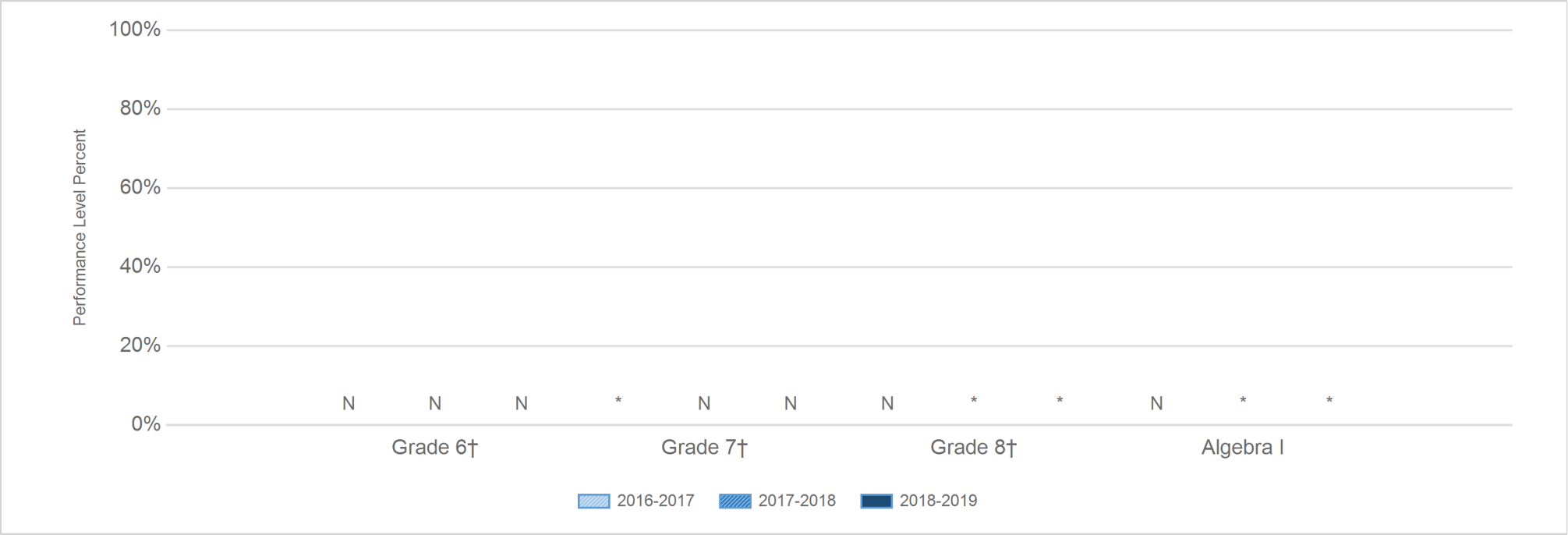


John L. Costley Middle School  
(13-1210-070)  
Grades Offered: 06-08  
2018-2019

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Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations on each grade level or end-of-course exam on the statewide assessment for Mathematics for the past three years. 2018-19 data is from the New Jersey Student Learning Assessment (NJSLA) and 2016-17 and 2017-18 data is from the PARCC assessment.



† 2018-19 results for Algebra I, Geometry, and Algebra II do not include students in grade 11, but 2016-17 and 2017-18 results do include students in grade 11. Therefore, trend data for these assessments may not be comparable.



John L. Costley Middle School

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Mathematics Assessment - Performance by Grade: Grade 6

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

Note: Students that took the Algebra I, Geometry, or Algebra II end of course tests are not included in grade level results.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | N            | N                | 718                       | 741                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 41%                                           |
| White                                       | N            | N                | *                         | 749                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 51%                                           |
| Hispanic                                    | N            | N                | 716                       | 729                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 24%                                           |
| Black or African American                   | N            | N                | *                         | 722                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 19%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 769                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 76%                                           |
| American Indian or Alaska Native            | N            | N                | *                         | 738                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 37%                                           |
| Two or More Races                           | N            | N                | *                         | 747                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 48%                                           |
| Female                                      | N            | N                | 720                       | 742                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 42%                                           |
| Male                                        | N            | N                | 717                       | 740                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 40%                                           |
| Economically Disadvantaged Students         | N            | N                | 717                       | 726                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 21%                                           |
| Non-Economically Disadvantaged Students     | N            | N                | 726                       | 750                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 53%                                           |
| Students with Disabilities                  | N            | N                | 700                       | 716                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 12%                                           |
| Students without Disabilities               | N            | N                | 721                       | 746                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 46%                                           |
| English Learners                            | N            | N                | 704                       | 709                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | *                                             |
| Non-English Learners                        | N            | N                | 719                       | 743                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | *                                             |
| Homeless Students                           | N            | N                | 704                       | 717                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 12%                                           |
| Students in Foster Care                     | N            | N                | *                         | 717                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 12%                                           |
| Military-Connected Students                 | N            | N                | N                         | 742                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 43%                                           |
| Migrant Students                            | N            | N                | 703                       | 717                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 20%                                           |



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Mathematics Assessment - Performance by Grade: Grade 7

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

Note: Students that took the Algebra I, Geometry, or Algebra II end of course tests are not included in grade level results.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | N            | N                | 723                       | 744                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 42%                                           |
| White                                       | N            | N                | *                         | 751                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 53%                                           |
| Hispanic                                    | N            | N                | 726                       | 733                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 26%                                           |
| Black or African American                   | N            | N                | 722                       | 727                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 21%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 768                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 75%                                           |
| American Indian or Alaska Native            | N            | N                | *                         | 742                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 43%                                           |
| Two or More Races                           | N            | N                | *                         | 749                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 51%                                           |
| Female                                      | N            | N                | 725                       | 744                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 42%                                           |
| Male                                        | N            | N                | *                         | 743                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 42%                                           |
| Economically Disadvantaged Students         | N            | N                | 722                       | 731                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 24%                                           |
| Non-Economically Disadvantaged Students     | N            | N                | 724                       | 751                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 53%                                           |
| Students with Disabilities                  | N            | N                | 701                       | 718                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 13%                                           |
| Students without Disabilities               | N            | N                | 725                       | 749                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 48%                                           |
| English Learners                            | N            | N                | 714                       | 716                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 10%                                           |
| Non-English Learners                        | N            | N                | *                         | 745                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 44%                                           |
| Homeless Students                           | N            | N                | *                         | 721                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 13%                                           |
| Students in Foster Care                     | N            | N                | *                         | 720                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 11%                                           |
| Military-Connected Students                 | N            | N                | N                         | 746                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 44%                                           |
| Migrant Students                            | N            | N                | N                         | 717                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 12%                                           |



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## Mathematics Assessment - Performance by Grade: Grade 8

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

Note: Students that took the Algebra I, Geometry, or Algebra II end of course tests are not included in grade level results.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 367          | 700              | 710                       | 728                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 29%                                           |
| White                                       | *            | *                | *                         | 737                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 38%                                           |
| Hispanic                                    | 33           | 708              | 718                       | 722                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 22%                                           |
| Black or African American                   | 328          | 699              | 709                       | 714                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 15%                                           |
| Asian, Native Hawaiian, or Pacific Islander | *            | *                | *                         | 747                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 51%                                           |
| American Indian or Alaska Native            | N            | N                | N                         | 725                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 29%                                           |
| Two or More Races                           | *            | *                | *                         | 730                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 31%                                           |
| Female                                      | 170          | 703              | *                         | 731                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 31%                                           |
| Male                                        | 197          | 698              | *                         | 726                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 27%                                           |
| Economically Disadvantaged Students         | 268          | 700              | 710                       | 719                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 20%                                           |
| Non-Economically Disadvantaged Students     | 99           | 700              | 708                       | 735                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 36%                                           |
| Students with Disabilities                  | 53           | 690              | 695                       | 707                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 10%                                           |
| Students without Disabilities               | 314          | 702              | 712                       | 734                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 35%                                           |
| English Learners                            | 30           | 701              | 701                       | 706                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 10%                                           |
| Non-English Learners                        | 337          | 700              | *                         | 730                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 30%                                           |
| Homeless Students                           | *            | *                | *                         | 709                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 12%                                           |
| Students in Foster Care                     | N            | N                | *                         | 709                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 15%                                           |
| Military-Connected Students                 | N            | N                | N                         | 735                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 32%                                           |
| Migrant Students                            | *            | *                | *                         | 701                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 16%                                           |



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Mathematics Assessment - Performance by Test: Algebra I

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, it does not exclude students that were enrolled less than half a year.

Note: 2018-19 results do not include students in grade 11, therefore results may not be comparable to prior years when students in grade 11 were included.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | *            | *                | 712                       | 744                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 42%                                           |
| White                                       | N            | N                | *                         | 752                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 53%                                           |
| Hispanic                                    | N            | N                | 717                       | 728                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 24%                                           |
| Black or African American                   | *            | *                | 712                       | 725                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 20%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 775                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 76%                                           |
| American Indian or Alaska Native            | N            | N                | *                         | 744                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 42%                                           |
| Two or More Races                           | N            | N                | *                         | 752                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 51%                                           |
| Female                                      | *            | *                | 715                       | 745                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 44%                                           |
| Male                                        | N            | N                | 710                       | 743                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 41%                                           |
| Economically Disadvantaged Students         | *            | *                | 713                       | 727                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 23%                                           |
| Non-Economically Disadvantaged Students     | *            | *                | 712                       | 752                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 52%                                           |
| Students with Disabilities                  | N            | N                | 700                       | 717                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 12%                                           |
| Students without Disabilities               | *            | *                | 714                       | 748                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 47%                                           |
| English Learners                            | N            | N                | 700                       | 710                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | *                                             |
| Non-English Learners                        | *            | *                | 714                       | 745                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | *                                             |
| Homeless Students                           | N            | N                | *                         | 718                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 14%                                           |
| Students in Foster Care                     | N            | N                | *                         | 717                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 11%                                           |
| Military-Connected Students                 | N            | N                | *                         | 744                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 43%                                           |
| Migrant Students                            | N            | N                | *                         | 707                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 12%                                           |



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## DLM Alternate Assessment - Participation

This table shows the number of students taking the Dynamic Learning Maps (DLM) alternate assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

| Grade | ELA:<br># Students Tested | Math:<br># Students Tested |
|-------|---------------------------|----------------------------|
| 6     | N                         | N                          |
| 7     | *                         | *                          |
| 8     | *                         | *                          |

## English Language Progress to Proficiency

This table shows the percentage of English Learners who demonstrated the expected amount of growth on the ACCESS for ELLs 2.0 Assessment for English Language proficiency. A student's expected growth is based on the student's initial year proficiency level and student growth expectations are increased by equal intervals each year so that the student meets the proficiency cut score of 4.5 within five years. The table shows the annual target for the percentage of students making expected growth and whether that target was met.

| Student Group               | Percent of English Learners Making Expected Growth to Proficiency | 2018-19 Target | Met Target? |
|-----------------------------|-------------------------------------------------------------------|----------------|-------------|
| Schoolwide/English Learners | 28.0%                                                             | 40.9%          | Met Target† |

† Target was met within one standard deviation

## English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency and the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

| Years in District | # Students Tested | % Students with Overall Score Below 4.5 | % Students with Overall Score of 4.5 and above |
|-------------------|-------------------|-----------------------------------------|------------------------------------------------|
| 0-2               | 16                | 87.5%                                   | 12.5%                                          |
| 3-4               | 12                | *                                       | *                                              |
| 5 or more         | *                 | *                                       | *                                              |



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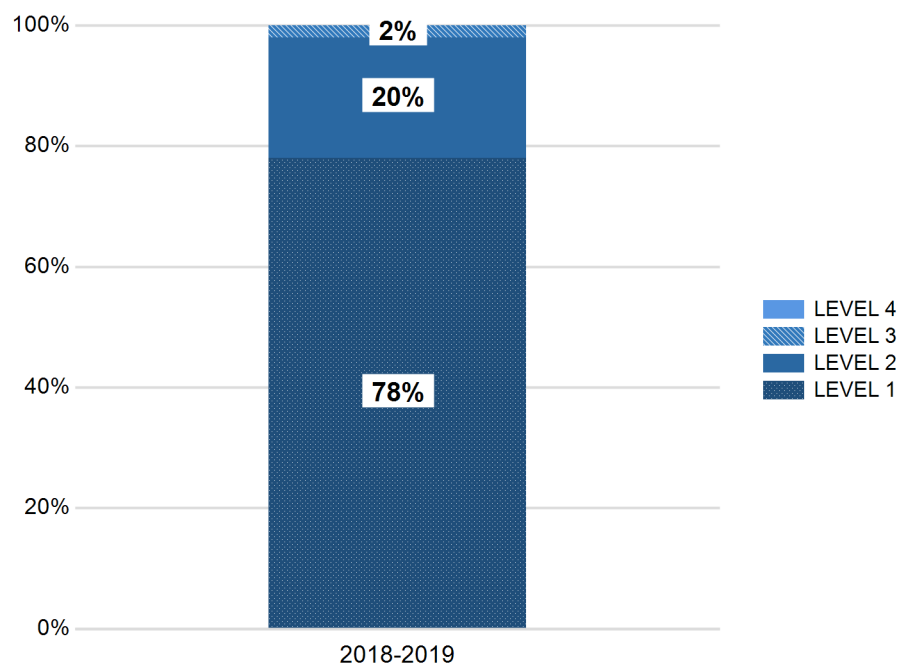
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The New Jersey Student Learning Assessment for Science (NJSLA-S) measures student proficiency with the New Jersey Student Learning Standards for Science. All students in grades 5, 8, and 11 will take the NJSLA-Science assessment. Students receive a score of Level 1, 2, 3, or 4 where levels 3 and 4 represent proficiency. Visit the [NJSLA-Science website](#) for more information about NJSLA-S. These results do not include students that took the Dynamic Learning Maps (DLM) Science assessment, visit the [assessment reports page](#) for DLM results.

### NJSLA Science Assessment: Grade 8 Summary

This table shows how students performed this year on the NJSLA Science assessment. Students scoring at Level 3 or 4 are considered proficient.



### NJSLA Science Assessment: Grade 8

This table shows how students performed this year on the NJSLA Science assessment, both overall and by student group. Students scoring at Level 3 or 4 are considered proficient.

| Student Group                               | % Level 1 | % Level 2 | % Level 3 | % Level 4 |
|---------------------------------------------|-----------|-----------|-----------|-----------|
| <b>Schoolwide</b>                           | 78        | 20        | 2         | 0         |
| White                                       | *         | *         | *         | *         |
| Hispanic                                    | 69        | 25        | 6         | 0         |
| Black or African American                   | 79        | 20        | 1         | 0         |
| Asian, Native Hawaiian, or Pacific Islander | *         | *         | *         | *         |
| American Indian or Alaska Native            | N         | N         | N         | N         |
| Two or More Races                           | N         | N         | N         | N         |
| Female                                      | 76        | 23        | 1         | 0         |
| Male                                        | 80        | 18        | 2         | 0         |
| Economically Disadvantaged Students         | 79        | 20        | 1         | 0         |
| Non-Economically Disadvantaged Students     | 76        | 21        | 3         | 0         |
| Students with Disabilities                  | 88        | 10        | 2         | 0         |
| Students without Disabilities               | 77        | 22        | 2         | 0         |
| English Learners                            | 84        | 16        | 0         | 0         |
| Non-English Learners                        | 78        | 21        | 2         | 0         |
| Homeless Students                           | *         | *         | *         | *         |
| Students in Foster Care                     | *         | *         | *         | *         |
| Military-Connected Students                 | N         | N         | N         | N         |
| Migrant Students                            | *         | *         | *         | *         |





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Information about [New Jersey Student Learning Standards](#) can be found on the NJDOE website.

### Mathematics - Course Participation

This table shows the number of students who were enrolled in Mathematics courses by grade and subject area. Students are counted more than once if they were enrolled in courses across multiple subject areas.

| Grade | Algebra I | Geometry | Grade Level and Other Math |
|-------|-----------|----------|----------------------------|
| 6     | N         | N        | N                          |
| 7     | 0         | 0        | 3                          |
| 8     | 4         | 58       | 355                        |
| Total | 4         | 58       | 358                        |

### World Languages - Course Participation

This table shows the number of students who were enrolled in World Languages courses by grade and language. Students are counted more than once if they were enrolled in courses across multiple languages.

| Grade | Spanish | French | Italian | Latin | German | Chinese | Other Languages |
|-------|---------|--------|---------|-------|--------|---------|-----------------|
| 6     | N       | N      | N       | N     | N      | N       | N               |
| 7     | 2       | 0      | 0       | 0     | 0      | 0       | 0               |
| 8     | 256     | 0      | 0       | 0     | 0      | 0       | 0               |
| Total | 258     | 0      | 0       | 0     | 0      | 0       | 0               |



**John L. Costley Middle School**  
(13-1210-070)  
Grades Offered: 06-08  
2018-2019

**Report Key:**

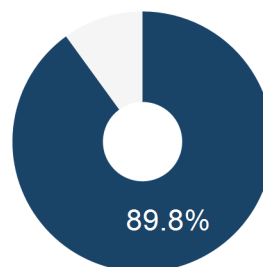
- \* Data is not displayed in order to protect student privacy
- \*\* Accountability calculations require 20 or more students
- N No Data is available to display
- † This indicates a table specific note, see note below table

## Visual and Performing Arts – Course Participation

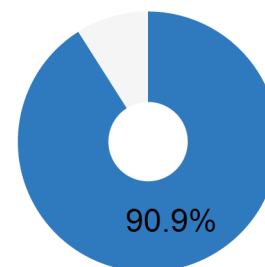
The first set of graphs below show the percentages of students who were enrolled in any Visual and Performing Arts classes during the school year. The graphs at the bottom of the page show the percentages of students enrolled in at least one course within each of the four arts disciplines during the school year.

**Grades 6-8:**

Students enrolled in one  
or more **visual and  
performing arts** classes

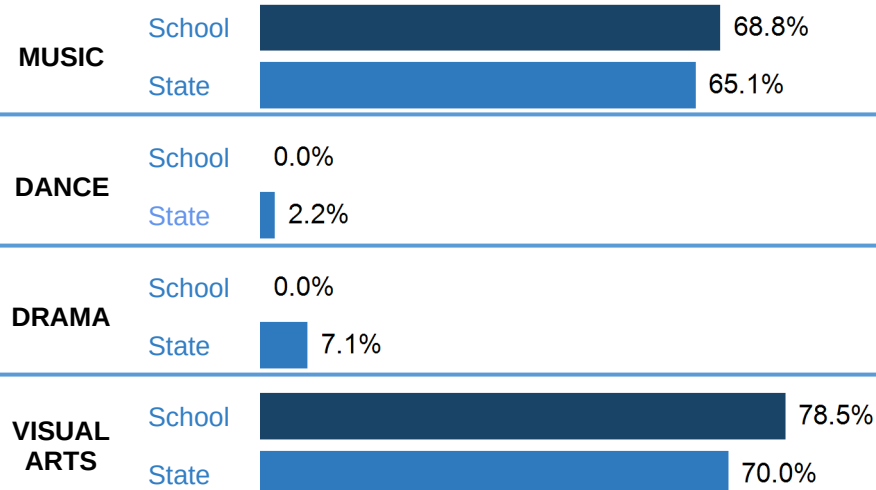


School



State

Students enrolled in one or more classes by discipline:





**John L. Costley Middle School**  
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Student absences provide important information about a school's culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations. Students with fewer than 45 days in membership are excluded from attendance calculations.

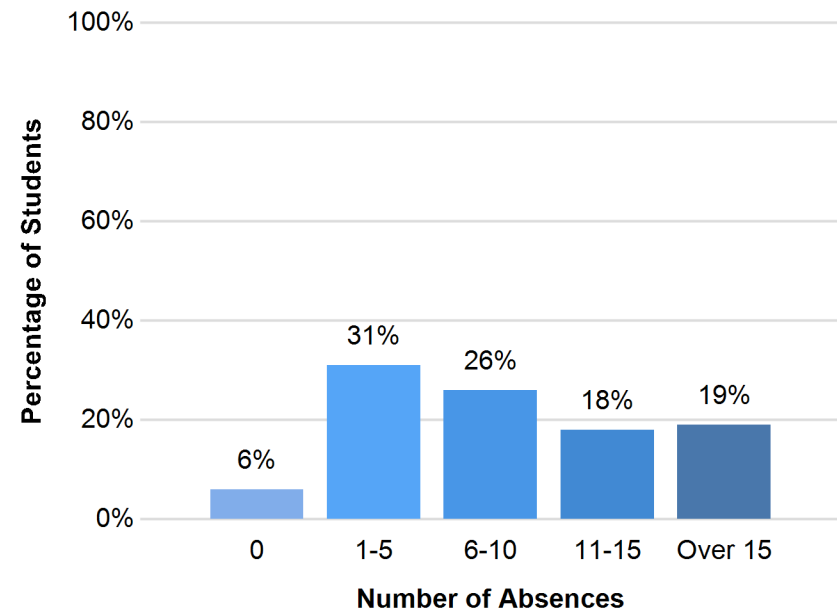
### Chronic Absenteeism

This table shows the number and percentage of students in grades K-12 both overall and by student group who were chronically absent during the school year. The last two columns show the chronic absenteeism state average for students in the grades offered and whether the rate for each student group was above the state average ("Not Met") or less than or equal to the state average ("Met").

| Student Group                       | Number of Students Chronically Absent | Percent of Students Chronically Absent | State Average | Met State Average? |
|-------------------------------------|---------------------------------------|----------------------------------------|---------------|--------------------|
| Schoolwide                          | 66                                    | 16.9                                   | 9.1           | Not Met            |
| White                               | *                                     | *                                      | **            | **                 |
| Hispanic                            | 11                                    | 29.7                                   | 9.1           | Not Met            |
| Black or African American           | 54                                    | 15.5                                   | 9.1           | Not Met            |
| Asian, Native Hawaiian, or Pacific  | *                                     | *                                      | **            | **                 |
| American Indian or Alaska Native    | N                                     | N                                      | N             | N                  |
| Two or More Races                   | N                                     | N                                      | N             | N                  |
| Female                              | 33                                    | 18.0                                   |               |                    |
| Male                                | 33                                    | 15.9                                   |               |                    |
| Economically Disadvantaged Students | 57                                    | 17.8                                   | 9.1           | Not Met            |
| Students with Disabilities          | 23                                    | 32.4                                   | 9.1           | Not Met            |
| English Learners                    | 8                                     | 22.9                                   | 9.1           | Not Met            |
| Homeless Students                   | *                                     | *                                      |               |                    |
| Students in Foster Care             | N                                     | N                                      |               |                    |
| Military-Connected Students         | N                                     | N                                      |               |                    |
| Migrant Students                    | N                                     | N                                      |               |                    |

### Days Absent

This graph shows the percentage of K-12 students by the number of days they were absent during the school year.





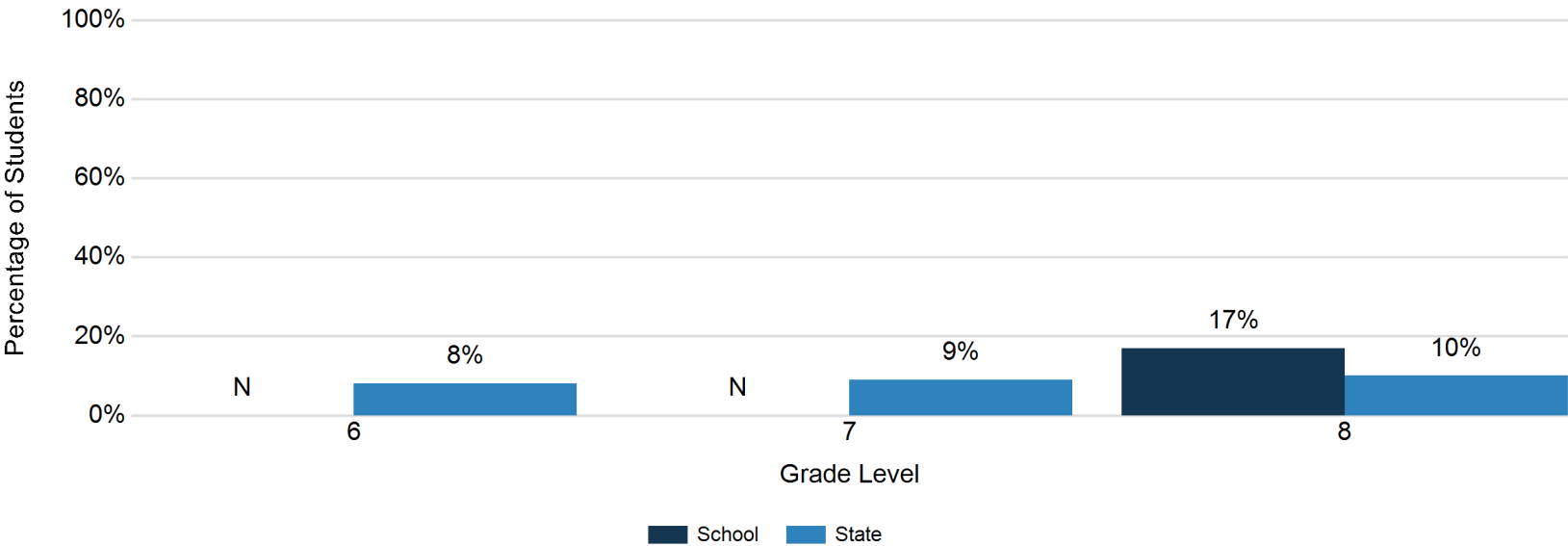
John L. Costley Middle School  
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2018-2019

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Student absences provide important information about a school’s culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations. Students with fewer than 45 days in membership are excluded from attendance calculations.

Chronic Absenteeism by Grade

This graph shows the percentage of students by grade level who were chronically absent during the school year.





John L. Costley Middle School

(13-1210-070)

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The New Jersey Department of Education migrated to a new reporting system, the Student Safety Data System (SSDS), starting in 2017-18, which includes improved definitions, new reporting fields, and updated guidance for reporting incidents. Comparing current data to data from 2016-17 and earlier could lead to inaccurate conclusions in many reporting categories.

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents row provides an unduplicated count of incidents. The last row shows the rate of incidents for every 100 students enrolled.

| Incident Type                            | Number of Incidents |
|------------------------------------------|---------------------|
| Violence                                 | 0                   |
| Weapons                                  | 2                   |
| Vandalism                                | 0                   |
| Substances                               | 0                   |
| Harassment, Intimidation, Bullying (HIB) | 0                   |
| Total Unique Incidents                   | 2                   |
| Incidents Per 100 Students Enrolled      | 0.52                |

Harassment, Intimidation, and Bullying (HIB) Investigations

This table shows, by the nature of the incident, the number of alleged and confirmed Harassment, Intimidation, and Bullying (HIB) investigations. The nature of an incident is based on the protected categories listed below, and the nature of a single HIB investigation may include multiple categories. All confirmed incidents must have an identified nature.

| HIB Nature (Protected Category) | HIB Alleged | HIB Confirmed | Total HIB Investigations |
|---------------------------------|-------------|---------------|--------------------------|
| Race                            | 0           | 0             | 0                        |
| Religion                        | 0           | 0             | 0                        |
| Ancestry                        | 0           | 0             | 0                        |
| Gender                          | 0           | 0             | 0                        |
| Sexual Orientation              | 0           | 0             | 0                        |
| Disability                      | 0           | 0             | 0                        |
| Other                           | 1           | 0             | 1                        |
| No Identified Nature            | 2           |               | 2                        |

Police Notifications

This table shows, by incident type, the number of cases where an incident led to police notification.

| Incident Type                            | Incidents Reported to Police |
|------------------------------------------|------------------------------|
| Violence                                 | 0                            |
| Weapons                                  | 2                            |
| Vandalism                                | 0                            |
| Substances                               | 0                            |
| Harassment, Intimidation, Bullying (HIB) | 0                            |
| Other Incidents Leading to Removal       | 0                            |

Student Disciplinary Removals

The first table shows, by removal type, the number and percentage of students who received disciplinary removals during the school year. Removal types include students receiving one or more in-school suspensions, one or more out-of-school suspensions, one or more suspension of any type, removal to another school or other educational program, expulsion with no further educational services, or arrest. The second table shows the total number of days missed due to out-of-school suspension for all students during the school year.

| Removal Type                       | Number of Students | Percent of Students |
|------------------------------------|--------------------|---------------------|
| In-School Suspensions              | *                  | *                   |
| Out-of-School Suspensions          | 23                 | 6.0%                |
| Any Suspension                     | 27                 | 7.1%                |
| Removal to other education program | 0                  | 0.0%                |
| Expulsion                          | 0                  | 0.0%                |
| Arrest                             | 0                  | 0.0%                |

| School Days Missed due to Out-of-School Suspensions |
|-----------------------------------------------------|
| 110                                                 |



# John L. Costley Middle School

(13-1210-070)

Grades Offered: 06-08

2018-2019

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## School Day

This table shows the start and end times and length of school day for a typical student at this school. Instructional time is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher. Full time students attend this school for more than half of the school day and shared-time students attend the school for half of the school day or less.

| Category                         | School          |
|----------------------------------|-----------------|
| Typical Start Time               | 8:15 AM         |
| Typical End Time                 | 2:40 PM         |
| Length of School Day             | 6 Hrs 25 Mins   |
| Full Time - Instructional Time   | 5 Hrs 45 Mins   |
| Shared Time - Instructional Time | 5 Hrs. 45 Mins. |

## Device Ratios

This table shows the student to device ratio, which is the number of students in tested grades 3 through 10 per device. Devices are computers such as tablets, iPads, laptops and Chromebooks. The count includes only devices that meet nationally recommended specifications for digital learning in grades 3 through 10. This information comes from the elective NJTRAx survey, therefore data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device policy may appear to have a very low Student to Device ratio due to this policy decision.

| School Year | Student to Device Ratio |
|-------------|-------------------------|
| 2018-19     | 1:1                     |



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Key terms for staff data:

**Faculty:** All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

**Teachers:** All classroom teachers

**Administrators:** Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

| Teachers – Experience                                                                                                                                                                                                                               |                    |                   |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|-------------------|
| This table shows information about the experience of teachers assigned to this school and across the state. No teachers in New Jersey are teaching under emergency or provisional credentials as defined the United States Department of Education. |                    |                   |
| Category                                                                                                                                                                                                                                            | Teachers in School | Teachers in State |
| Total Number of teachers                                                                                                                                                                                                                            | 37                 | 118,214           |
| Average years experience in public schools                                                                                                                                                                                                          | 12.4               | 12.1              |
| Average years experience in district                                                                                                                                                                                                                | 10.5               | 10.8              |
| Percentage of Teachers with 4 or more years experience in the district                                                                                                                                                                              | 83.8%              | 75.3%             |

| Administrators – Experience (District Level)                                                                        |                    |                 |
|---------------------------------------------------------------------------------------------------------------------|--------------------|-----------------|
| This table shows information about the experience of administrators assigned to this district and across the state. |                    |                 |
| Category                                                                                                            | Admin. in District | Admin. in State |
| Total Number of administrators                                                                                      | 65                 | 9,530           |
| Average years experience in public schools                                                                          | 22.0               | 16.0            |
| Average years experience in district                                                                                | 19.2               | 12.0            |
| Percentage of Administrators with 4 or more years experience in the district                                        | 89.2%              | 76.9%           |

| Student and Staff Ratios                                                                                                                                                                                                                                                                            |              |                |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|----------------|
| This table shows ratios of students and staff members in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools. |              |                |
| Ratio                                                                                                                                                                                                                                                                                               | School Ratio | District Ratio |
| Students to Teachers                                                                                                                                                                                                                                                                                | 10:1         | 12:1           |
| Students to Administrators                                                                                                                                                                                                                                                                          | 191:1        | 153:1          |
| Teachers to Administrators                                                                                                                                                                                                                                                                          | 19:1         | 12:1           |
| Students to Librarians/Media Specialists                                                                                                                                                                                                                                                            |              | 1653:1         |
| Students to Nurses                                                                                                                                                                                                                                                                                  |              | 381:1          |
| Students to Counselors                                                                                                                                                                                                                                                                              |              | 320:1          |
| Students to Child Study Team Members                                                                                                                                                                                                                                                                |              | 155:1          |



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### Teachers and Administrators – Demographics

This table compares the percentage of students, teachers, and administrators by gender and by racial and ethnic group.

| Category                            | Students in School | Teachers in School | Administrators in School | Students in State | Teachers in State | Administrators in State |
|-------------------------------------|--------------------|--------------------|--------------------------|-------------------|-------------------|-------------------------|
| Female                              | 47.2%              | 56.8%              | 100.0%                   | 48.4%             | 77.1%             | 54.9%                   |
| Male                                | 52.8%              | 43.2%              | 0.0%                     | 51.6%             | 22.9%             | 45.1%                   |
| White                               | 1.0%               | 48.6%              | 0.0%                     | 42.4%             | 83.6%             | 77.4%                   |
| Hispanic                            | 8.9%               | 2.7%               | 0.0%                     | 29.9%             | 7.3%              | 7.2%                    |
| Black or African American           | 89.8%              | 48.6%              | 100.0%                   | 15.0%             | 6.6%              | 13.9%                   |
| Asian                               | 0.3%               | 0.0%               | 0.0%                     | 10.2%             | 2.0%              | 1.1%                    |
| American Indian or Alaska Native    | 0.0%               | 0.0%               | 0.0%                     | 0.1%              | 0.1%              | 0.1%                    |
| Native Hawaiian or Pacific Islander | 0.0%               | 0.0%               | 0.0%                     | 0.2%              | 0.1%              | 0.1%                    |
| Two or More Races                   | 0.0%               | 0.0%               | 0.0%                     | 2.1%              | 0.2%              | 0.2%                    |





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**Teachers:** All classroom teachers

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Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by teachers and administrators. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor’s Degree



Master’s Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to this district in 2017-18 that were still assigned to this district in 2018-19. Staff who were not retained may have changed districts or no longer work for the state (including retirements).

| Job Type                                      | District | State |
|-----------------------------------------------|----------|-------|
| 2017-18 Teachers: Same district 2018-19       | 92.2%    | 90.5% |
| 2017-18 Administrators: Same district 2018-19 | 86.8%    | 87.9% |

Faculty Attendance

This table shows the percentage of days that faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

| School Year | % Days Present |
|-------------|----------------|
| 2018-19     | 92.8%          |



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### Per-Pupil Expenditures by Source

The link below produces a table summarizing the most recently available expenses for regular and special education students taught at schools in the district. The amounts shown include expenditures for instruction, support services, administration, operations and maintenance, and extra-curricular activities.

For more information regarding this table please refer to the guidance for school level reporting, which is available on the [NJDOE webpage ESSA School Level Reporting Information](#). More in-depth information about district and charter school spending can be found in the [User Friendly Budget](#) and the [Comprehensive Annual Financial Report \(CAFR\) and Auditor Management Reports \(AMRs\)](#).

*Please be aware that the total district expenditures represented in these reports are taken from audited district financial data, but the subsequent allocation of these resources to specific schools is not audited or otherwise verified by the New Jersey Department of Education. If you have specific questions about the assignment (or lack of assignment) of school-level amounts, please contact the district for additional information.*

[Link to District Summary of 2018-19 School-Level Per Pupil Expenditures by Source.](#)

An option to [download all school-level summaries by district](#) in one spreadsheet is also available. However, because districts have flexibility in how certain costs are allocated to individual schools, school-level costs should not be compared between schools in different districts.



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New Jersey's school accountability system identifies schools that are in need of comprehensive and targeted support as required by the Every Student Succeeds Act (ESSA).

Every three years (last identification in 2019, next identification in 2022), NJDOE will identify schools in the following three federal categories:

**Comprehensive Support and Improvement - Overall Low Performing:** Schools with a summative score in the bottom 5% of Title I schools.

**Comprehensive Support and Improvement - Low Graduation Rate:** High schools with a four-year graduation rate of 67% or less

**Targeted Support and Improvement - Low Performing Student Group:** Schools with one or more student group with a summative score that would be in the bottom 5% of Title I schools

Annually, NJDOE will identify schools in the following federal category:

**Targeted Support and Improvement - Consistently Underperforming Student Group:** Schools with one or more students group that missed annual targets or standards for all indicators for two years in a row

For more information about New Jersey’s accountability system, how indicator and summative scores were calculated, and how federal accountability status is determined, see these [accountability resources](#).

ESSA Accountability Status

The table below provides the school's federal school status for the 2020-21 school year, the category (or reason) for identification, the year the school is eligible to exit status, and, if applicable, the student groups identified for support.

|                                                                   |               |
|-------------------------------------------------------------------|---------------|
| Status for 2020-21 School Year                                    | Not in Status |
| Category of Identification                                        | n/a           |
| Year Eligible to Exit Status                                      | n/a           |
| Student Group Status: White                                       |               |
| Student Group Status: Hispanic                                    |               |
| Student Group Status: Black or African American                   |               |
| Student Group Status: Asian, Native Hawaiian, or Pacific Islander |               |
| Student Group Status: American Indian or Alaska Native            |               |
| Student Group Status: Two or More Races                           |               |
| Student Group Status: Economically Disadvantaged Students         |               |
| Student Group Status: Students with Disabilities                  |               |
| Student Group Status: English Learners                            |               |

† This flag is used if a school is identified for Comprehensive Support and Improvement, but one or more student groups met criteria for Targeted Support and Improvement.



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For more information about New Jersey's accountability system, how indicator and summative scores were calculated, and how federal accountability status is determined, see these [accountability resources](#).

ESSA Accountability Progress

The table below shows performance on each of New Jersey's ESSA accountability indicators for the last three years. ELA and Math Proficiency represent the percentage of students that met or exceeded expectations on statewide assessments (NJSLA/PARCC or DLM). ELA and Math Growth represent the median student growth percentile. Four- and five-year graduation rates represent the adjusted cohort graduation rates. Progress toward English Language Proficiency, which was first available in 2017-18, shows the percentage of English Learners that demonstrated the expected amount of growth on the ACCESS for ELLs 2.0 Assessment for English Language proficiency. Chronic absenteeism represents the percentage of students that were absent for 10% or more of the days enrolled during the school year.

| ESSA Accountability Indicator                | 2016-17 | 2017-18 | 2018-19 |
|----------------------------------------------|---------|---------|---------|
| ELA Proficiency                              | 35.4%   | 32.7%   | 29.2%   |
| Math Proficiency                             | *       | 11.6%   | *       |
| ELA Growth                                   | 50      | 46      | 48      |
| Math Growth                                  | 53      | N       | N       |
| 4-Year Graduation Rate†                      | N       | N       | N       |
| 5-Year Graduation Rate†                      | N       | N       | N       |
| Progress toward English Language Proficiency |         | 40.0%   | 28.0%   |
| Chronic Absenteeism                          | 15.5%   | 19.1%   | 16.9%   |

† This table shows 2018-19 graduation data for reference, but 2017-18 graduation data is used for accountability calculations for 2018-19.



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For more information about New Jersey’s accountability system, how indicator and summative scores were calculated, and how federal accountability status is determined, see these [accountability resources](#).

Accountability Indicator Scores and Summative Ratings - 2018-19 School Year

New Jersey developed a school accountability system as required by the Every Student Succeeds Act (ESSA) to identify schools that are in need of Comprehensive Support and Improvement every three years. During the three-year federal status period, schools receive additional resources and support. NJDOE will next identify schools for Comprehensive Support and Improvement in 2022.

This year accountability indicator scores and summative ratings are not used to identify schools for Comprehensive Support and Improvement, so these data are not included in the School Performance Reports. Review the previous two pages to see a school's current status, in the ESSA Accountability Status table, and to monitor a school's school progress on each accountability indicator over the last three years using the new ESSA Accountability Progress table.



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### Accountability Summary by Student Group - 2018-19 School Year

This table shows whether student groups in this school met annual ESSA accountability targets and standards for each indicator. Annual targets for proficiency and graduation rate were set based on a school or student group's performance in 2015-16 or the first year data was available. The standard for student growth is a median student growth percentile of 40-59.5. The target for chronic absenteeism is the statewide chronic absenteeism rate based on students enrolled in the grades served by the school. For more details on accountability targets, see these [accountability resources](#).

The accountability system will not be used to identify schools for Targeted Support and Improvement – Low Performing Student Group for 2018-19, so student group summative scores are not included in this table this year.

| Student Group                               | ELA Proficiency:<br>Met Annual Target | Math Proficiency:<br>Met Annual Target | ELA Student Growth: Met Standard | Math Student Growth: Met Standard | Progress Towards English Language Proficiency:<br>Met Annual Target | Chronic Absenteeism:<br>Met State Average | Requires Targeted Support:<br>Consistently Underperforming Student Group - 2017-18 |
|---------------------------------------------|---------------------------------------|----------------------------------------|----------------------------------|-----------------------------------|---------------------------------------------------------------------|-------------------------------------------|------------------------------------------------------------------------------------|
| Schoolwide                                  | Not Met                               | Not Met                                | Met Standard                     | **                                | Met Target†                                                         | Not Met                                   | No                                                                                 |
| White                                       | **                                    | **                                     | **                               | **                                | n/a                                                                 | **                                        | No                                                                                 |
| Hispanic                                    | Met Target                            | Met Target†                            | Exceeds Standard                 | **                                | n/a                                                                 | Not Met                                   | No                                                                                 |
| Black or African American                   | Not Met                               | Not Met                                | Met Standard                     | **                                | n/a                                                                 | Not Met                                   | No                                                                                 |
| Asian, Native Hawaiian, or Pacific Islander | **                                    | **                                     | **                               | **                                | n/a                                                                 | **                                        | No                                                                                 |
| American Indian or Alaska Native            | **                                    | **                                     | **                               | **                                | n/a                                                                 | **                                        | No                                                                                 |
| Two or More Races                           | **                                    | **                                     | **                               | **                                | n/a                                                                 | **                                        | No                                                                                 |
| Economically Disadvantaged Students         | Not Met                               | Not Met                                | Met Standard                     | **                                | n/a                                                                 | Not Met                                   | No                                                                                 |
| Students with Disabilities                  | Met Target†                           | Met Target†                            | Met Standard                     | **                                | n/a                                                                 | Not Met                                   | No                                                                                 |
| English Learners                            | Met Target                            | Met Target                             | Exceeds Standard                 | **                                | **                                                                  | Not Met                                   | No                                                                                 |

† Target was met within a confidence interval (Proficiency) or within one standard deviation (Progress to English Language Proficiency).



**John L. Costley Middle School**  
 (13-1210-070)  
 Grades Offered: 06-08  
 2018-2019

**Report Key:**  
 \* Data is not displayed in order to protect student privacy  
 \*\* Accountability calculations require 20 or more students  
 N No Data is available to display  
 † This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact the school or district directly.

|                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|-------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <div>Highlights:</div>                             | <ul style="list-style-type: none"> <li>College &amp; Career-Ready Academy with clusters aligned to Career Clusters: STEM, VPA, Business Administration &amp; Government &amp; Public Leadership. College Tours &amp; Immersive Educational Partnerships.</li> <li>Focus on Social-Emotional Learning, Mindfulness &amp; Student Mentoring</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|  <div>Mission, Vision, Theme:</div>                | <p>                     Mission: To prepare eighth-grade students to become independent, self-confident, and intellectually engaged young people who care about themselves, care about others and care about what happens in the world.Vision: Our vision is a school where students learn the skills they need to be happy, productive, and independent young people. Social-emotional skills are as important as academic skills because the 21st century student must be able to collaborate and communicate in order to create the future for all. Vision: Our vision is a school where students learn the skills they need to be happy, productive, and independent young people. Social-emotional skills are as important as academic skills because the 21st-century student must be able to collaborate and communicate in order to create the future for all.                 </p> |
|  <div>Awards, Recognition, Accomplishments:</div> | <p>                     Launched a state-of-the-art Legacy Center Laundry Room to service students and community Awarded Mercer Musical NJPAC Grant Outstanding Instrument Band &amp; Choir High Achieving (High Growth) English Language Learner Program                 </p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |



John L. Costley Middle School  
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|                                                                                                                                                                    |                                                                                       |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| <div>  <div>           Courses, Curriculum,<br/>Instruction:         </div> </div> | Grade 8 Core Subjects. Active Teacher & Responsive Classroom Strategies & Techniques. |
| <div>  <div>           Clubs and Activities:         </div> </div>                | Visual & Performing Arts Club Instrumental Music                                      |





John L. Costley Middle School  
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|                                                                                                                               |                                                                                                                                                                         |
|-------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <div>Before and After School Programs:</div> | <div>Choir / Instrumental Band</div>                                                                                                                                    |
|  <div>Staff and Professional Learning:</div>  | <div>District and School-wide Professional Learning, job-embeded professional learning, online and in-person consultants to work with and support teaching staff.</div> |
|  <div>Postsecondary Information:</div>      | <div>College Tours for ALL students</div>                                                                                                                               |



**John L. Costley Middle School**  
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|                                                                                                                                 |                                                                                                                                                                                                                                                 |
|---------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <div>Student Supports and Services:</div>      | Professional Guidance Counselors and Child Study Team Personnel on Site / Mental Health Partnership onsite / Second Step-SEL Learning / PBSIS Structures and Supports / Positive Behavior Incentives / Culturally Responsive Teaching Practices |
|  <div>Student Health and Wellness:</div>       | Mindfulness / Brain Breaks / Health Curriculum / Swimming and Fitness PE Options                                                                                                                                                                |
|  <div>Parent and Community Involvement:</div> | Parent Teacher Organization / Legacy Center Laundry Room / Monthly Community Service Focus / Parent Center with internet & printer access available at all times                                                                                |



John L. Costley Middle School  
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School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact the school or district directly.

|                                                                                                                  |                                                                                                                                   |
|------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|
|  <div>Technology and STEM:</div> | Girls Who Code Club / Tech-integrated Projects / Online Portfolios / 1:1 Laptop for Student Use / Smartboards for Active Teaching |
|------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|



**Johnnie L. Cochran Jr. Academy**  
(13-1210-190)  
Grades Offered: KG-05  
2018-2019

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**How to use this report:**

- **Learn more** about this school by exploring all sections of this report
- **Start conversations** with school community members and ask questions
- **Engage** with your school communities to identify where schools are doing well and where they can improve

**Navigating through the reports:**

- Save or print this report by clicking the disk icon at the top of the page to download a PDF
- Search for specific text or words in the report by using the search box at the top left of the page
- Use the menu bar along the top of the page or the table of contents on the left of the page to move between sections of the report
- Click the Next and Previous buttons at the bottom of the page or the arrows at the top left of the screen to move between pages of the report

**Other Resources:**

- Review the [Summary Report](#) or the [district-level report](#) for this school
- Read the [Reference Guide](#), [Frequently Asked Questions](#), or [Data Privacy Rules](#) for more detailed information about the data in the report
- [Download the data](#) in the reports for all schools in the state
- Provide feedback on the reports by taking our [feedback survey](#)
- Contact us at [reportcard@doe.nj.gov](mailto:reportcard@doe.nj.gov) with any questions about the reports

**Notes from the New Jersey Department of Education:**



**Johnnie L. Cochran Jr. Academy**  
(13-1210-190)  
Grades Offered: KG-05  
2018-2019

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### School Contact Information

This table contains contact information including principal name, address, phone number, email address, and social media information, if provided.

| Type           | Contact Information                                                                               |
|----------------|---------------------------------------------------------------------------------------------------|
| County         | Essex                                                                                             |
| District       | East Orange School District                                                                       |
| Principal Name | Dr. Tabina Lyte-Adam                                                                              |
| Address        | 190 MIDLAND AVENUE EAST ORANGE, NJ 07017                                                          |
| Phone Number   | 973-395-5975                                                                                      |
| Email Address  | <a href="mailto:t.lyte@eastorange.k12.nj.us">t.lyte@eastorange.k12.nj.us</a>                      |
| Website        | <a href="http://cochran.eastorange.schoolfusion.us">http://cochran.eastorange.schoolfusion.us</a> |



Johnnie L. Cochran Jr. Academy

(13-1210-190)

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Enrollment data reflects enrollment reported at the end of the school year and only includes students attending the school. Students that attend programs at other schools or outside of the district are not included in enrollment counts and percentages.

Enrollment Trends by Grade

Enrollment Trends by Student Group

Enrollment by Racial and Ethnic Group

This table shows the number of students enrolled by grade for the past three school years. Any students enrolled outside of the grades offered will be included in the total enrollment.

| Grade | 2016-17 | 2017-18 | 2018-19 |
|-------|---------|---------|---------|
| KG    | 18      | 17      | 17      |
| 1     | 30      | 38      | 26      |
| 2     | 30      | 30      | 35      |
| 3     | 39      | 40      | 41      |
| 4     | 40      | 42      | 41      |
| 5     | 37      | 40      | 37      |
| Total | 194     | 207     | 197     |

This table shows the percentage of students by student group for the past three school years.

| Student Group                       | 2016-17 | 2017-18 | 2018-19 |
|-------------------------------------|---------|---------|---------|
| Female                              | 45.9%   | 43.5%   | 47.7%   |
| Male                                | 54.1%   | 56.5%   | 52.3%   |
| Economically Disadvantaged Students | 80.9%   | 76.3%   | 67.5%   |
| Students with Disabilities          | 5.2%    | 7.2%    | 7.1%    |
| English Learners                    | 0.0%    | 0.0%    | 0.0%    |
| Homeless Students                   | 1.5%    | 1.9%    | 1.0%    |
| Students in Foster Care             | 0.5%    | 0.5%    | 0.5%    |
| Military-Connected Students         | 0.0%    | 0.0%    | 0.0%    |
| Migrant Students                    | 0.0%    | 0.0%    | 0.0%    |

This table shows the percentage of students by racial and ethnic group for the past three school years.

| Racial and Ethnic Group             | 2016-17 | 2017-18 | 2018-19 |
|-------------------------------------|---------|---------|---------|
| White                               | 0.5%    | 1.0%    | 1.0%    |
| Hispanic                            | 5.2%    | 8.2%    | 10.2%   |
| Black or African American           | 94.3%   | 90.3%   | 86.8%   |
| Asian                               | 0.0%    | 0.0%    | 0.5%    |
| Native Hawaiian or Pacific Islander | 0.0%    | 0.5%    | 0.5%    |
| American Indian or Alaska Native    | 0.0%    | 0.0%    | 0.0%    |
| Two or More Races                   | 0.0%    | 0.0%    | 1.0%    |

Enrollment Trends by Full/Half Day PK and KG

This table shows number of students in full day and half day Pre-Kindergarten (PK) and Kindergarten (KG) for the past three school years.

| Grade         | 2016-17 | 2017-18 | 2018-19 |
|---------------|---------|---------|---------|
| KG - Half Day | 0       | 0       | 0       |
| KG - Full Day | 18      | 17      | 17      |

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown, and students with other home languages are included in the Other Languages total.

| Home Language   | % of Students |
|-----------------|---------------|
| English         | 96.4%         |
| Spanish         | 3.0%          |
| Other Languages | 0.5%          |



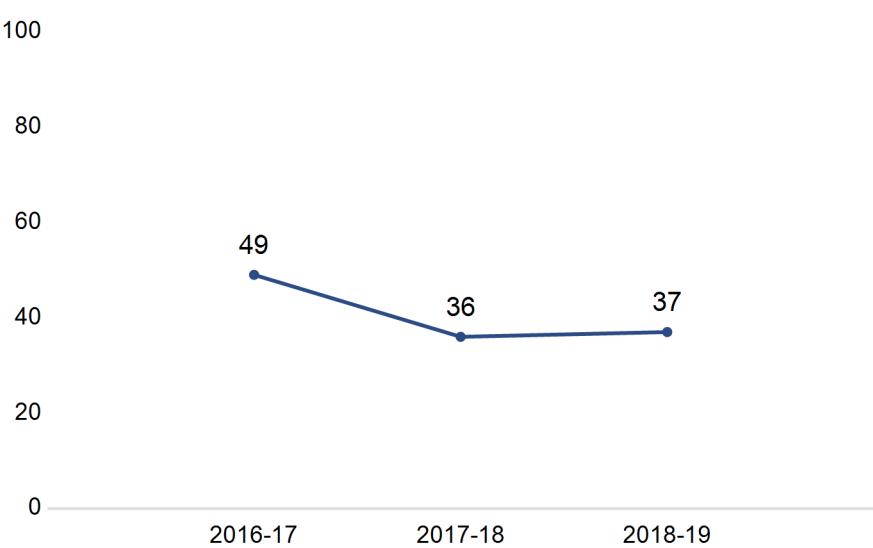
**Johnnie L. Cochran Jr. Academy**  
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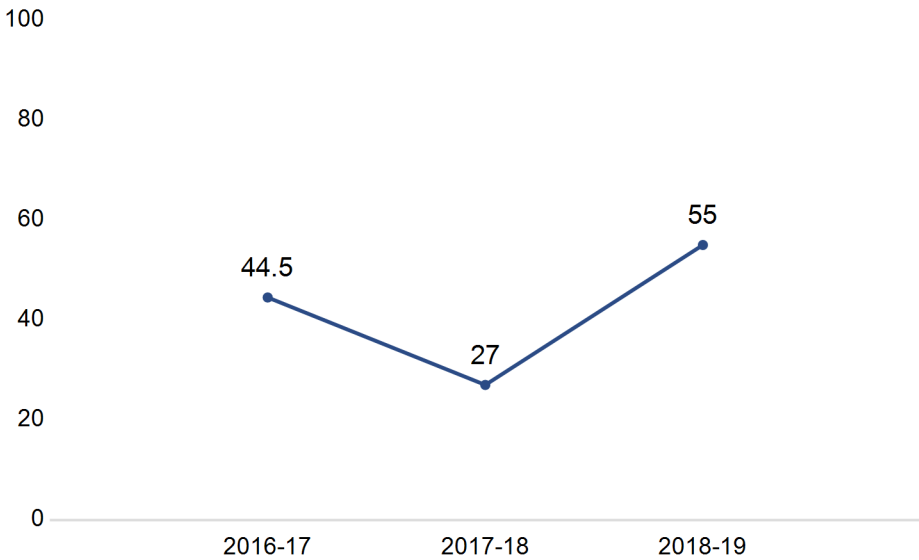
Student Growth Trends and Progress

These graphs illustrate trends in student growth over the last three years. Student growth is measures by median student growth percentile. The table below tells us how student growth over the last three years compares to the state standard of 40-59.5 and to the statewide median.

ELA Median Student Growth Percentile



Math Median Student Growth Percentile



| Performance Measure                         | 2016-17 ELA  | 2017-18 ELA | 2018-19 ELA | 2016-17 Math | 2017-18 Math | 2018-19 Math |
|---------------------------------------------|--------------|-------------|-------------|--------------|--------------|--------------|
| Median Student Growth Percentile            | 49           | 36          | 37          | 44.5         | 27           | 55           |
| Met Standard (40-59.5)?                     | Met Standard | Not Met     | Not Met     | Met Standard | Not Met      | Met Standard |
| Statewide: Median Student Growth Percentile | 50           | 50          | 50          | 50           | 50           | 50           |



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Student growth is a measure of how much students are learning each year. Each student receives a Student Growth Percentile (SGP) for English Language Arts (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in previous years.

A student’s SGP falls between 1 and 99 and can be grouped into three levels:
 **Low Growth: Less than 35**
**Typical Growth: Between 35 and 65**
**High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the median student growth percentile (mSGP) for the school is the percentile in the middle of that list. Watch a short [video about Student Growth Percentiles](#) that explains how they are calculated for students and how median Student Growth Percentiles (mSGP) are calculated for groups of students.

Student Growth

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts (ELA) and Mathematics both overall and for each student group with comparisons to the district and the state. This table also shows whether each mSGP Met Standard (40-59.5) as required by ESSA accountability.

| Student Group                               | ELA: School Median | ELA: District Median | ELA: Statewide Median | ELA: Met Standard (40 -59.5) | Math: School Median | Math: District Median | Math: Statewide Median | Math: Met Standard (40 -59.5) |
|---------------------------------------------|--------------------|----------------------|-----------------------|------------------------------|---------------------|-----------------------|------------------------|-------------------------------|
| Schoolwide                                  | 37                 | 47                   | 50                    | Not Met                      | 55                  | 37                    | 50                     | Met Standard                  |
| White                                       | *                  | 30.5                 | 50                    | **                           | *                   | *                     | 52                     | **                            |
| Hispanic                                    | *                  | 46                   | 49                    | **                           | *                   | 38                    | 47                     | **                            |
| Black or African American                   | 37                 | 47                   | 45                    | Not Met                      | 53.5                | 37                    | 43                     | Met Standard                  |
| Asian, Native Hawaiian, or Pacific Islander | N                  | *                    | 59                    | **                           | N                   | *                     | 60                     | **                            |
| American Indian or Alaska Native            | N                  | *                    | 56                    | **                           | N                   | *                     | 51.5                   | **                            |
| Two or More Races                           | N                  | *                    | 49                    | **                           | N                   | *                     | 52                     | **                            |
| Female                                      | 42                 | 51                   | 53                    | N                            | 63                  | 37.5                  | 50                     | N                             |
| Male                                        | 31.5               | 43                   | 47                    | N                            | 38.5                | 36.5                  | 51                     | N                             |
| Economically Disadvantaged Students         | 34.5               | 47                   | 48                    | Not Met                      | 63                  | 37                    | 46                     | Exceeds Standard              |
| Students with Disabilities                  | *                  | 41                   | 43                    | **                           | *                   | 35                    | 45                     | **                            |
| English Learners                            | N                  | 53                   | 52                    | **                           | N                   | 47                    | 50                     | **                            |
| Homeless Students                           | *                  | 39.5                 | 43                    | N                            | *                   | 39.5                  | 44                     | N                             |
| Students in Foster Care                     | *                  | 53                   | 42                    | N                            | *                   | 25                    | 44                     | N                             |
| Military-Connected Students                 | N                  | N                    | 49                    | N                            | N                   | N                     | 51                     | N                             |
| Migrant Students                            | N                  | N                    | 47                    | N                            | N                   | N                     | 51                     | N                             |





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A student's SGP falls between 1 and 99 and can be grouped into three levels:
 

Low Growth: Less than 35

Typical Growth: Between 35 and 65

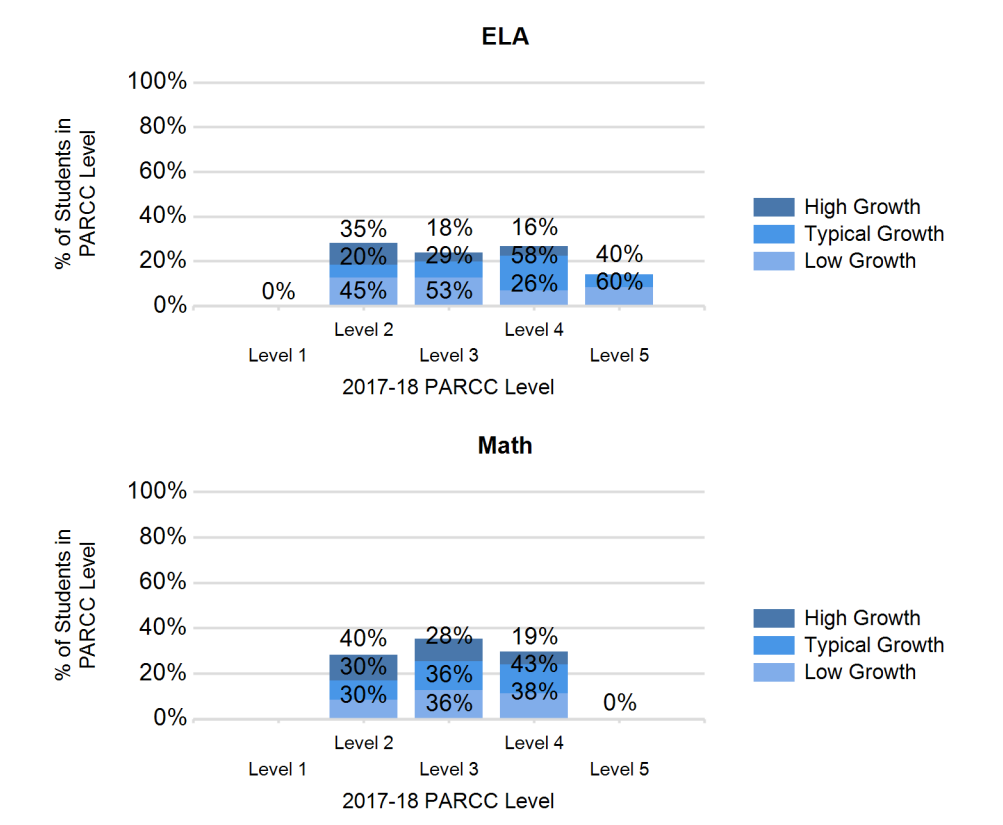
High Growth: Greater than 65

If the student growth percentiles for all students in the school are ordered from smallest to largest, the median student growth percentile (mSGP) for the school is the percentile in the middle of that list. Watch a short [video about Student Growth Percentiles](#) that explains how they are calculated for students and how median Student Growth Percentiles (mSGP) are calculated for groups of students.

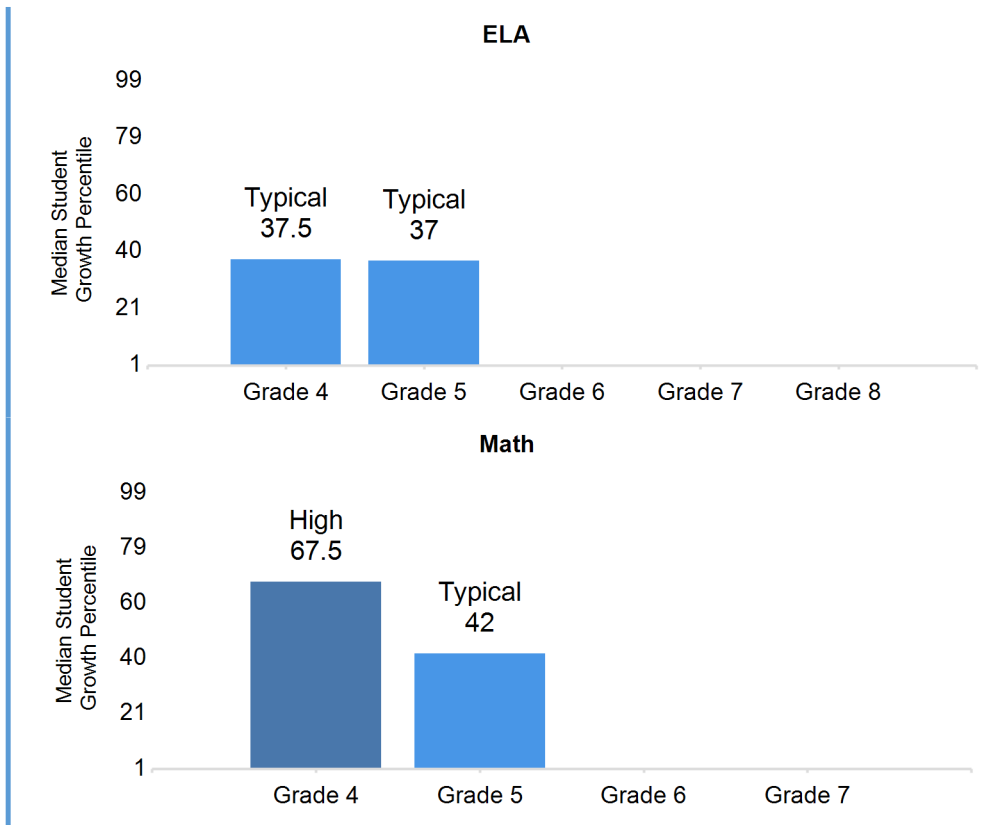
Student Growth by Performance Level

Student Growth by Grade

These graphs show the percentage of students by 2017-18 statewide assessment performance level that fall into each of the three levels of growth based on their 2018-19 statewide assessment growth.



These graphs show the median Student Growth Percentile for students in each grade.



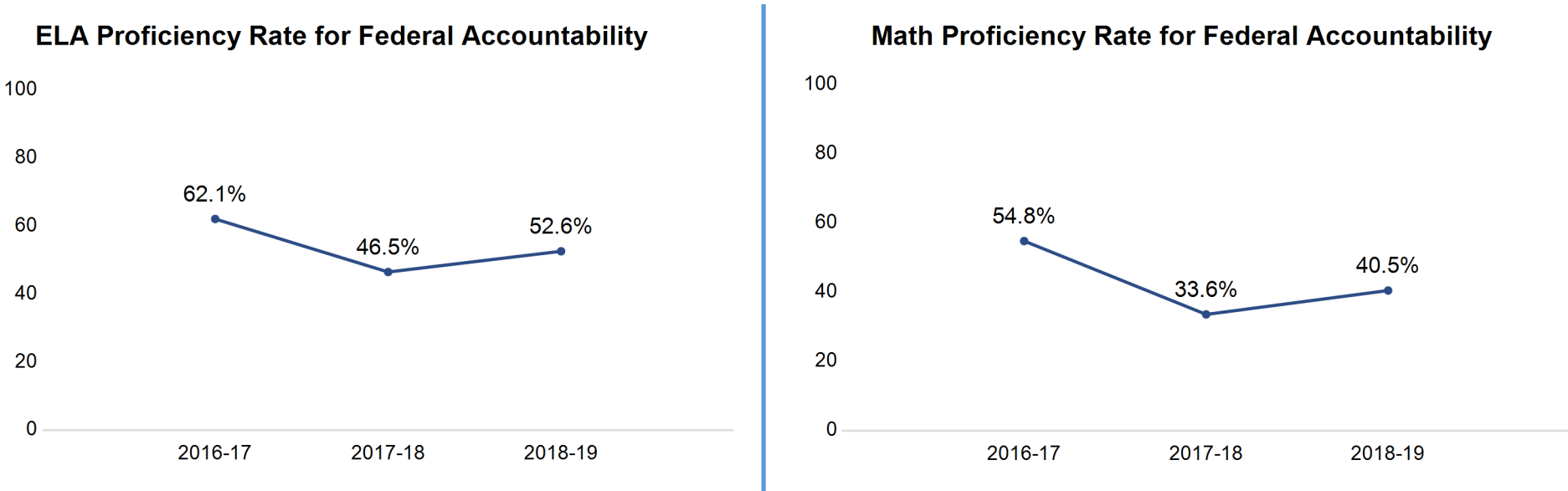


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English Language Arts and Mathematics Performance Trends

These graphs show trends in the Proficiency Rate for Federal Accountability over the last three years. The data includes the results of students taking both the statewide assessment (NJSLA for 2018-19 and PARCC for 2016-17 and 2017-18) and the DLM alternate assessment. The Proficiency Rate for Federal Accountability measures the percentage of students that met or exceeded expectations on the assessments (NJSLA/PARCC or DLM) with an adjustment made if the participation rate is below 95% to ensure reporting on at least 95% of students. NJSLA/PARCC results include only students in grades 3 through 10. Students that were enrolled for less than half a school year are excluded from performance results. The table below provides participation rates, proficiency rates, annual targets and status in meeting the targets, and statewide proficiency rates.



| Performance Measure                                   | 2016-17<br>ELA | 2017-18<br>ELA | 2018-19<br>ELA | 2016-17<br>Math | 2017-18<br>Math | 2018-19<br>Math |
|-------------------------------------------------------|----------------|----------------|----------------|-----------------|-----------------|-----------------|
| Participation Rate                                    | 94.8%          | 96.7%          | 99.2%          | 94.8%           | 96.7%           | 99.2%           |
| Proficiency Rate for Federal Accountability           | 62.1%          | 46.5%          | 52.6%          | 54.8%           | 33.6%           | 40.5%           |
| Annual Target                                         | 50.6%          | 52.1%          | 53.6%          | 41.0%           | 43.1%           | 45.1%           |
| Met Annual Target?                                    | Met Target     | Met Target†    | Met Target†    | Met Target      | Not Met         | Met Target†     |
| Statewide Proficiency Rate for Federal Accountability | 54.9%          | 56.7%          | 57.9%          | 43.5%           | 45.0%           | 44.5%           |

† Target was met within a confidence interval.



Johnnie L. Cochran Jr. Academy

(13-1210-190)

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English Language Arts Assessment - Participation and Performance

This table shows performance on statewide assessments for English Language Arts both overall and by student group. It includes the results of students taking both the NJSLA and DLM assessments. NJSLA results include only students in grades 3 through 10. Students that were enrolled for less than half a school year are excluded from performance results. A student is considered to have met or exceeded expectations if he/she scores at Level 4 or 5 on the NJSLA assessment or at Level 3 or 4 on the DLM assessment.

This table shows both the percentage of students that met or exceeded expectations and a proficiency rate used for federal accountability. The proficiency rate for federal accountability will be lower if the participation rate is below 95%. This table also shows progress towards meeting the state's long term goal of 80% proficiency by 2030. Annual targets are specific to each subgroup, school, and district and represent the expected proficiency needed to stay on track to meet the state's long term goal. Student groups where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see our [accountability resources](#).

| Student Group                               | Valid Scores | % of students Taking Test | School: % of Testers Met/Exceeded Expectations | District: % of Testers Met/Exceeded Expectations | State: % of Testers Met/Exceeded Expectations | Proficiency Rate for Federal Accountability | 2018-19 Annual Target | Met 2018-19 Annual Target |
|---------------------------------------------|--------------|---------------------------|------------------------------------------------|--------------------------------------------------|-----------------------------------------------|---------------------------------------------|-----------------------|---------------------------|
| Schoolwide                                  | 116          | 99.2                      | 52.6                                           | 40.9                                             | 57.9                                          | 52.6                                        | 53.6                  | Met Target†               |
| White                                       | *            | *                         | *                                              | 37.5                                             | 66.9                                          | *                                           | **                    | **                        |
| Hispanic                                    | *            | *                         | *                                              | 38.9                                             | 43.9                                          | *                                           | **                    | **                        |
| Black or African American                   | 104          | 99.1                      | 53.8                                           | 41.0                                             | 38.5                                          | 53.8                                        | 53.6                  | Met Target                |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                         | N                                              | *                                                | 82.9                                          | N                                           | **                    | **                        |
| American Indian or Alaska Native            | N            | N                         | N                                              | *                                                | 56.0                                          | N                                           | **                    | **                        |
| Two or More Races                           | *            | *                         | *                                              | 40.0                                             | 64.4                                          | *                                           | **                    | **                        |
| Female                                      | 55           | 100.0                     | 65.5                                           | 48.8                                             | 64.8                                          | 65.5                                        |                       |                           |
| Male                                        | 61           | 98.4                      | 41.0                                           | 33.3                                             | 51.3                                          | 41.0                                        |                       |                           |
| Economically Disadvantaged Students         | 79           | 100.0                     | 53.2                                           | *                                                | 40.0                                          | 53.2                                        | 50.9                  | Met Target                |
| Non-Economically Disadvantaged Students     | 37           | 97.4                      | 51.4                                           | *                                                | 67.9                                          | 51.4                                        |                       |                           |
| Students with Disabilities                  | 13           | 100.0                     | 53.8                                           | 17.6                                             | 22.7                                          | 53.8                                        | **                    | **                        |
| Students without Disabilities               | 103          | 99.1                      | 52.4                                           | 44.9                                             | 65.1                                          | 52.4                                        |                       |                           |
| English Learners                            | N            | N                         | N                                              | 21.6                                             | 29.3                                          | N                                           | **                    | **                        |
| Non-English Learners                        | 116          | 99.2                      | 52.6                                           | 42.2                                             | 60.6                                          | 52.6                                        |                       |                           |
| Homeless Students                           | *            | *                         | *                                              | 24.2                                             | 29.1                                          | *                                           |                       |                           |
| Students In Foster Care                     | *            | *                         | *                                              | 20.7                                             | 27.6                                          | *                                           |                       |                           |
| Military-Connected Students                 | N            | N                         | N                                              | N                                                | 57.8                                          | N                                           |                       |                           |
| Migrant Students                            | N            | N                         | N                                              | *                                                | 30.4                                          | N                                           |                       |                           |

† Target was met within a confidence interval.

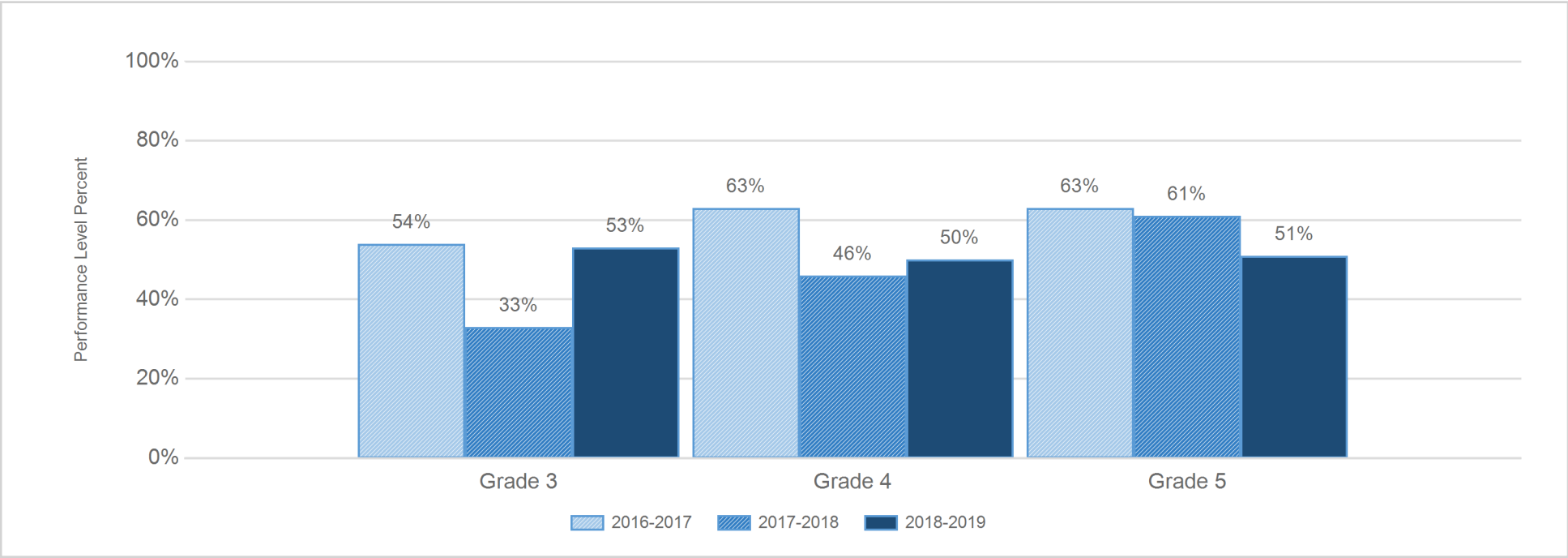


**Johnnie L. Cochran Jr. Academy**  
 (13-1210-190)  
 Grades Offered: KG-05  
 2018-2019

**Report Key:**  
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 \*\* Accountability calculations require 20 or more students  
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English Language Arts Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations on each grade level exam on the statewide assessment for English Language Arts (ELA) for the past three years. 2018-19 data is from the New Jersey Student Learning Assessment (NJSLA) and 2016-17 and 2017-18 data is from the PARCC assessment.





Johnnie L. Cochran Jr. Academy

(13-1210-190)

Grades Offered: KG-05

2018-2019

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English Language Arts Assessment - Performance by Grade: Grade 3

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 36           | 756              | 736                       | 748                    | *                                        | *                                     | *                                  | *                           | *                                | 53%                                     | 50%                                           |
| White                                       | *            | *                | *                         | 757                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 60%                                           |
| Hispanic                                    | *            | *                | 734                       | 734                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 36%                                           |
| Black or African American                   | 30           | 759              | 736                       | 731                    | *                                        | *                                     | *                                  | *                           | *                                | 57%                                     | 33%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 773                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 75%                                           |
| American Indian or Alaska Native            | N            | N                | *                         | 746                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 46%                                           |
| Two or More Races                           | *            | *                | *                         | 756                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 58%                                           |
| Female                                      | 17           | 765              | 740                       | 753                    | *                                        | *                                     | *                                  | *                           | *                                | 59%                                     | 55%                                           |
| Male                                        | 19           | 747              | 733                       | 743                    | *                                        | *                                     | *                                  | *                           | *                                | 47%                                     | 46%                                           |
| Economically Disadvantaged Students         | 26           | 753              | 735                       | 731                    | *                                        | *                                     | *                                  | *                           | *                                | 50%                                     | 33%                                           |
| Non-Economically Disadvantaged Students     | 10           | 765              | 742                       | 759                    | *                                        | *                                     | *                                  | *                           | *                                | 60%                                     | 61%                                           |
| Students with Disabilities                  | *            | *                | 703                       | 719                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 24%                                           |
| Students without Disabilities               | *            | *                | 739                       | 754                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 56%                                           |
| English Learners                            | N            | N                | *                         | 713                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 17%                                           |
| Non-English Learners                        | 36           | 756              | *                         | 751                    | *                                        | *                                     | *                                  | *                           | *                                | 53%                                     | 54%                                           |
| Homeless Students                           | N            | N                | 715                       | 720                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 23%                                           |
| Students in Foster Care                     | N            | N                | *                         | 720                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 21%                                           |
| Military-Connected Students                 | N            | N                | N                         | 752                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 55%                                           |
| Migrant Students                            | N            | N                | *                         | 727                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 24%                                           |



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English Language Arts Assessment - Performance by Grade: Grade 4

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 40           | 744              | 742                       | 755                    | *                                        | *                                     | *                                  | *                           | *                                | 50%                                     | 57%                                           |
| White                                       | *            | *                | *                         | 763                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 67%                                           |
| Hispanic                                    | *            | *                | 731                       | 743                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 44%                                           |
| Black or African American                   | 37           | 745              | 743                       | 739                    | *                                        | *                                     | *                                  | *                           | *                                | 51%                                     | 39%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 779                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 82%                                           |
| American Indian or Alaska Native            | N            | N                | *                         | 749                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 53%                                           |
| Two or More Races                           | N            | N                | *                         | 762                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 64%                                           |
| Female                                      | 21           | 759              | 749                       | 760                    | *                                        | *                                     | *                                  | *                           | *                                | 67%                                     | 62%                                           |
| Male                                        | 19           | 729              | 735                       | 750                    | *                                        | *                                     | *                                  | *                           | *                                | 32%                                     | 53%                                           |
| Economically Disadvantaged Students         | 30           | 741              | 741                       | 740                    | *                                        | *                                     | *                                  | *                           | *                                | 50%                                     | 40%                                           |
| Non-Economically Disadvantaged Students     | 10           | 755              | 748                       | 765                    | *                                        | *                                     | *                                  | *                           | *                                | 50%                                     | 69%                                           |
| Students with Disabilities                  | *            | *                | 706                       | 725                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 25%                                           |
| Students without Disabilities               | *            | *                | 747                       | 761                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 64%                                           |
| English Learners                            | N            | N                | 710                       | 720                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 17%                                           |
| Non-English Learners                        | 40           | 744              | 743                       | 758                    | *                                        | *                                     | *                                  | *                           | *                                | 50%                                     | 60%                                           |
| Homeless Students                           | N            | N                | *                         | 730                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 29%                                           |
| Students in Foster Care                     | N            | N                | *                         | 729                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 28%                                           |
| Military-Connected Students                 | N            | N                | N                         | 757                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 58%                                           |
| Migrant Students                            | N            | N                | *                         | 718                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 25%                                           |



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English Language Arts Assessment - Performance by Grade: Grade 5

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 35           | 749              | 744                       | 756                    | *                                        | *                                     | *                                  | *                           | *                                | 51%                                     | 58%                                           |
| White                                       | N            | N                | *                         | 764                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 68%                                           |
| Hispanic                                    | *            | *                | 747                       | 743                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 44%                                           |
| Black or African American                   | *            | *                | 744                       | 739                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 38%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 781                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 83%                                           |
| American Indian or Alaska Native            | N            | N                | N                         | 753                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 52%                                           |
| Two or More Races                           | N            | N                | *                         | 762                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 65%                                           |
| Female                                      | 18           | 760              | 752                       | 761                    | *                                        | *                                     | *                                  | *                           | *                                | 67%                                     | 64%                                           |
| Male                                        | 17           | 737              | 737                       | 750                    | *                                        | *                                     | *                                  | *                           | *                                | 35%                                     | 52%                                           |
| Economically Disadvantaged Students         | 20           | 753              | 744                       | 740                    | *                                        | *                                     | *                                  | *                           | *                                | 60%                                     | 39%                                           |
| Non-Economically Disadvantaged Students     | 15           | 743              | 748                       | 766                    | *                                        | *                                     | *                                  | *                           | *                                | 40%                                     | 69%                                           |
| Students with Disabilities                  | *            | *                | 717                       | 724                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 23%                                           |
| Students without Disabilities               | *            | *                | 748                       | 762                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 65%                                           |
| English Learners                            | N            | N                | 719                       | 713                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 11%                                           |
| Non-English Learners                        | 35           | 749              | 745                       | 758                    | *                                        | *                                     | *                                  | *                           | *                                | 51%                                     | 60%                                           |
| Homeless Students                           | *            | *                | 724                       | 730                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 29%                                           |
| Students in Foster Care                     | *            | *                | *                         | 729                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 28%                                           |
| Military-Connected Students                 | N            | N                | N                         | 756                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 62%                                           |
| Migrant Students                            | N            | N                | *                         | 723                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 26%                                           |



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Mathematics Assessment - Participation and Performance

This table shows performance on statewide assessments for Mathematics both overall and by student group. It includes the results of students taking both the NJSLA and DLM assessments. NJSLA results include only students in grades 3 through 10. Students that were enrolled for less than half a school year are excluded from performance results. A student is considered to have met or exceeded expectations if he/she scores at Level 4 or 5 on the NJSLA assessment or at Level 3 or 4 on the DLM assessment.

This table shows both the percentage of students that met or exceeded expectations and a proficiency rate used for federal accountability. The proficiency rate for federal accountability will be lower if the participation rate is below 95%. This table also shows progress towards meeting the state's long term goal of 80% proficiency by 2030. Annual targets are specific to each subgroup, school, and district and represent the expected proficiency needed to stay on track to meet the state's long term goal. Student groups where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see our [accountability resources](#).

| Student Group                               | Valid Scores | % of students Taking Test | School: % of Testers Met/Exceeded Expectations | District: % of Testers Met/Exceeded Expectations | State: % of Testers Met/Exceeded Expectations | Proficiency Rate for Federal Accountability | 2018-19 Annual Target | Met 2018-19 Annual Target |
|---------------------------------------------|--------------|---------------------------|------------------------------------------------|--------------------------------------------------|-----------------------------------------------|---------------------------------------------|-----------------------|---------------------------|
| Schoolwide                                  | 116          | 99.2                      | 40.5                                           | 17.9                                             | 44.5                                          | 40.5                                        | 45.1                  | Met Target†               |
| White                                       | *            | *                         | *                                              | 12.2                                             | 54.1                                          | *                                           | **                    | **                        |
| Hispanic                                    | *            | *                         | *                                              | 20.2                                             | 28.8                                          | *                                           | **                    | **                        |
| Black or African American                   | 104          | 99.1                      | 40.4                                           | 17.7                                             | 23.0                                          | 40.4                                        | 45                    | Met Target†               |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                         | N                                              | *                                                | 76.5                                          | N                                           | **                    | **                        |
| American Indian or Alaska Native            | N            | N                         | N                                              | *                                                | 42.7                                          | N                                           | **                    | **                        |
| Two or More Races                           | *            | *                         | *                                              | *                                                | 53.3                                          | *                                           | **                    | **                        |
| Female                                      | 55           | 100.0                     | 45.5                                           | 18.5                                             | 44.9                                          | 45.5                                        |                       |                           |
| Male                                        | 61           | 98.4                      | 36.1                                           | 17.3                                             | 44.2                                          | 36.1                                        |                       |                           |
| Economically Disadvantaged Students         | 79           | 100.0                     | 39.2                                           | 17.8                                             | 26.3                                          | 39.2                                        | 41.5                  | Met Target†               |
| Non-Economically Disadvantaged Students     | 37           | 97.4                      | 43.2                                           | 18.3                                             | 54.9                                          | 43.2                                        |                       |                           |
| Students with Disabilities                  | 13           | 100.0                     | 46.2                                           | 10.4                                             | 17.4                                          | 46.2                                        | **                    | **                        |
| Students without Disabilities               | 103          | 99.1                      | 39.8                                           | 19.1                                             | 50.0                                          | 39.8                                        |                       |                           |
| English Learners                            | N            | N                         | N                                              | 12.3                                             | 25.0                                          | N                                           | **                    | **                        |
| Non-English Learners                        | 116          | 99.2                      | 40.5                                           | 18.3                                             | 46.5                                          | 40.5                                        |                       |                           |
| Homeless Students                           | *            | *                         | *                                              | *                                                | 17.1                                          | *                                           |                       |                           |
| Students In Foster Care                     | *            | *                         | *                                              | *                                                | 17.1                                          | *                                           |                       |                           |
| Military-Connected Students                 | N            | N                         | N                                              | *                                                | 46.4                                          | N                                           |                       |                           |
| Migrant Students                            | N            | N                         | N                                              | *                                                | 23.3                                          | N                                           |                       |                           |

† Target was met within a confidence interval.



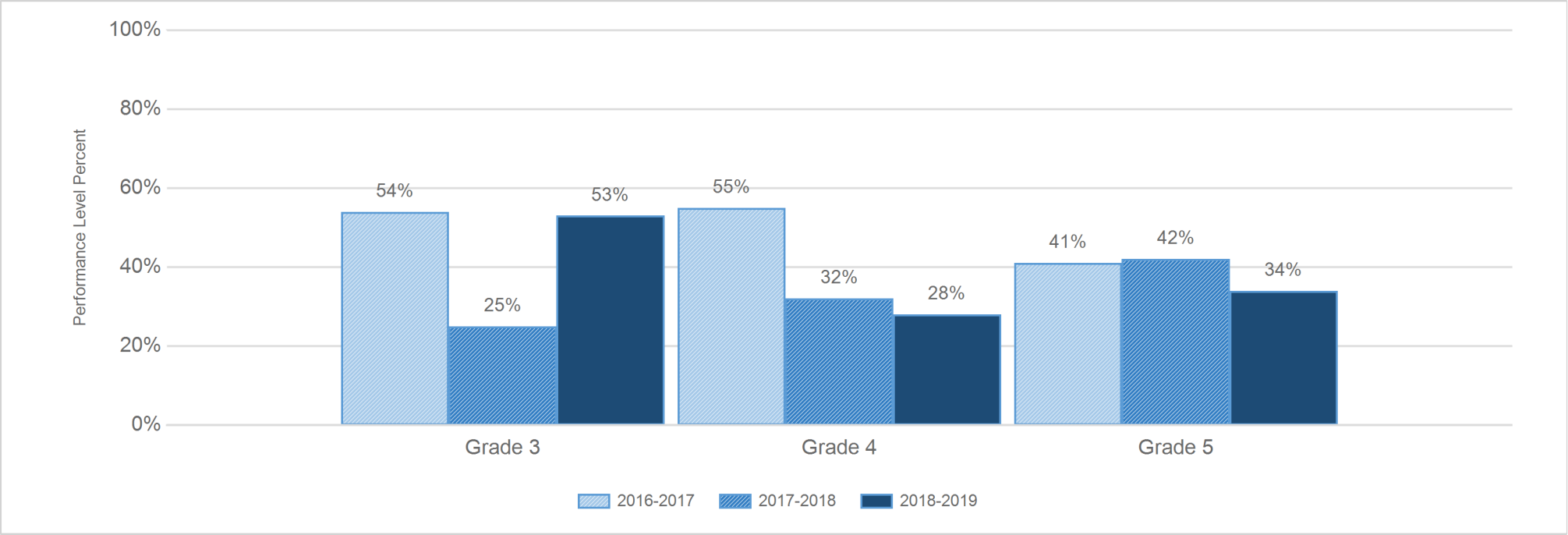


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Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations on each grade level or end-of-course exam on the statewide assessment for Mathematics for the past three years. 2018-19 data is from the New Jersey Student Learning Assessment (NJSLA) and 2016-17 and 2017-18 data is from the PARCC assessment.



† 2018-19 results for Algebra I, Geometry, and Algebra II do not include students in grade 11, but 2016-17 and 2017-18 results do include students in grade 11. Therefore, trend data for these assessments may not be comparable.



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Mathematics Assessment - Performance by Grade: Grade 3

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 36           | 754              | 735                       | 752                    | *                                        | *                                     | 33%                                | *                           | *                                | 53%                                     | 55%                                           |
| White                                       | *            | *                | *                         | 760                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 66%                                           |
| Hispanic                                    | *            | *                | 736                       | 739                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 40%                                           |
| Black or African American                   | 30           | 755              | 735                       | 735                    | *                                        | *                                     | 33%                                | *                           | *                                | 53%                                     | 35%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 778                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 83%                                           |
| American Indian or Alaska Native            | N            | N                | *                         | 749                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 51%                                           |
| Two or More Races                           | *            | *                | *                         | 758                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 62%                                           |
| Female                                      | 17           | 749              | 734                       | 751                    | *                                        | *                                     | *                                  | *                           | *                                | 53%                                     | 54%                                           |
| Male                                        | 19           | 758              | 736                       | 752                    | *                                        | *                                     | *                                  | *                           | *                                | 53%                                     | 56%                                           |
| Economically Disadvantaged Students         | 26           | 751              | 735                       | 737                    | *                                        | *                                     | *                                  | *                           | *                                | 54%                                     | 37%                                           |
| Non-Economically Disadvantaged Students     | 10           | 760              | 736                       | 761                    | *                                        | *                                     | *                                  | *                           | *                                | 50%                                     | 67%                                           |
| Students with Disabilities                  | *            | *                | 722                       | 731                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 31%                                           |
| Students without Disabilities               | *            | *                | 736                       | 756                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 60%                                           |
| English Learners                            | N            | N                | *                         | 728                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 26%                                           |
| Non-English Learners                        | 36           | 754              | *                         | 754                    | *                                        | *                                     | 33%                                | *                           | *                                | 53%                                     | 58%                                           |
| Homeless Students                           | N            | N                | 705                       | 724                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 23%                                           |
| Students in Foster Care                     | N            | N                | *                         | 725                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 27%                                           |
| Military-Connected Students                 | N            | N                | N                         | 754                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 56%                                           |
| Migrant Students                            | N            | N                | *                         | 728                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 28%                                           |



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Mathematics Assessment - Performance by Grade: Grade 4

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 40           | 739              | 728                       | 749                    | 0%                                       | 33%                                   | 40%                                | *                           | *                                | 28%                                     | 51%                                           |
| White                                       | *            | *                | *                         | 757                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 62%                                           |
| Hispanic                                    | *            | *                | 720                       | 737                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 36%                                           |
| Black or African American                   | 37           | 740              | 729                       | 731                    | 0%                                       | 32%                                   | 41%                                | *                           | *                                | 27%                                     | 29%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 776                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 82%                                           |
| American Indian or Alaska Native            | N            | N                | *                         | 747                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 46%                                           |
| Two or More Races                           | N            | N                | *                         | 754                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 58%                                           |
| Female                                      | 21           | 749              | 730                       | 749                    | 0%                                       | *                                     | *                                  | *                           | *                                | 38%                                     | 50%                                           |
| Male                                        | 19           | 729              | 726                       | 749                    | 0%                                       | *                                     | *                                  | *                           | *                                | 16%                                     | 52%                                           |
| Economically Disadvantaged Students         | 30           | 737              | 727                       | 734                    | 0%                                       | *                                     | *                                  | *                           | *                                | 27%                                     | 32%                                           |
| Non-Economically Disadvantaged Students     | 10           | 747              | 732                       | 759                    | 0%                                       | *                                     | *                                  | *                           | *                                | 30%                                     | 63%                                           |
| Students with Disabilities                  | *            | *                | 711                       | 726                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 25%                                           |
| Students without Disabilities               | *            | *                | 730                       | 754                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 56%                                           |
| English Learners                            | N            | N                | 713                       | 722                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 18%                                           |
| Non-English Learners                        | 40           | 739              | 729                       | 751                    | 0%                                       | 33%                                   | 40%                                | *                           | *                                | 28%                                     | 54%                                           |
| Homeless Students                           | N            | N                | *                         | 722                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 19%                                           |
| Students in Foster Care                     | N            | N                | *                         | 724                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 23%                                           |
| Military-Connected Students                 | N            | N                | N                         | 753                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 56%                                           |
| Migrant Students                            | N            | N                | *                         | 717                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 16%                                           |



**Johnnie L. Cochran Jr. Academy**  
 (13-1210-190)  
 Grades Offered: KG-05  
 2018-2019

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Mathematics Assessment - Performance by Grade: Grade 5

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 35           | 733              | 726                       | 747                    | *                                        | *                                     | 40%                                | 34%                         | 0%                               | 34%                                     | 47%                                           |
| White                                       | N            | N                | *                         | 755                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 58%                                           |
| Hispanic                                    | *            | *                | 730                       | 735                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 30%                                           |
| Black or African American                   | *            | *                | 726                       | 729                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 23%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 775                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 80%                                           |
| American Indian or Alaska Native            | N            | N                | N                         | 747                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 42%                                           |
| Two or More Races                           | N            | N                | *                         | 753                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 55%                                           |
| Female                                      | 18           | 736              | 728                       | 747                    | *                                        | *                                     | *                                  | *                           | *                                | 44%                                     | 47%                                           |
| Male                                        | 17           | 731              | 723                       | 747                    | *                                        | *                                     | *                                  | *                           | *                                | 24%                                     | 47%                                           |
| Economically Disadvantaged Students         | 20           | 734              | 725                       | 732                    | *                                        | *                                     | *                                  | *                           | *                                | 35%                                     | 27%                                           |
| Non-Economically Disadvantaged Students     | 15           | 732              | 730                       | 757                    | *                                        | *                                     | *                                  | *                           | *                                | 33%                                     | 59%                                           |
| Students with Disabilities                  | *            | *                | 714                       | 725                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 19%                                           |
| Students without Disabilities               | *            | *                | 728                       | 752                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 52%                                           |
| English Learners                            | N            | N                | 720                       | 718                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 12%                                           |
| Non-English Learners                        | 35           | 733              | 726                       | 749                    | *                                        | *                                     | 40%                                | 34%                         | 0%                               | 34%                                     | 49%                                           |
| Homeless Students                           | *            | *                | 717                       | 723                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 17%                                           |
| Students in Foster Care                     | *            | *                | *                         | 722                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 14%                                           |
| Military-Connected Students                 | N            | N                | N                         | 748                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 50%                                           |
| Migrant Students                            | N            | N                | *                         | 716                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 17%                                           |



Johnnie L. Cochran Jr. Academy

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DLM Alternate Assessment - Participation

This table shows the number of students taking the Dynamic Learning Maps (DLM) alternate assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

| Grade | ELA:<br># Students Tested | Math:<br># Students Tested |
|-------|---------------------------|----------------------------|
| 3     | *                         | *                          |
| 4     | *                         | *                          |
| 5     | *                         | *                          |

English Language Progress to Proficiency

This table shows the percentage of English Learners who demonstrated the expected amount of growth on the ACCESS for ELLs 2.0 Assessment for English Language proficiency. A student's expected growth is based on the student's initial year proficiency level and student growth expectations are increased by equal intervals each year so that the student meets the proficiency cut score of 4.5 within five years. The table shows the annual target for the percentage of students making expected growth and whether that target was met.

| Student Group               | Percent of English Learners Making Expected Growth to Proficiency | 2018-19 Target | Met Target? |
|-----------------------------|-------------------------------------------------------------------|----------------|-------------|
| Schoolwide/English Learners | N                                                                 | N              | N           |

† Target was met within one standard deviation

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency and the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

| Years in District | # Students Tested | % Students with Overall Score Below 4.5 | % Students with Overall Score of 4.5 and above |
|-------------------|-------------------|-----------------------------------------|------------------------------------------------|
| 0-2               | N                 | N                                       | N                                              |
| 3-4               | N                 | N                                       | N                                              |
| 5 or more         | N                 | N                                       | N                                              |



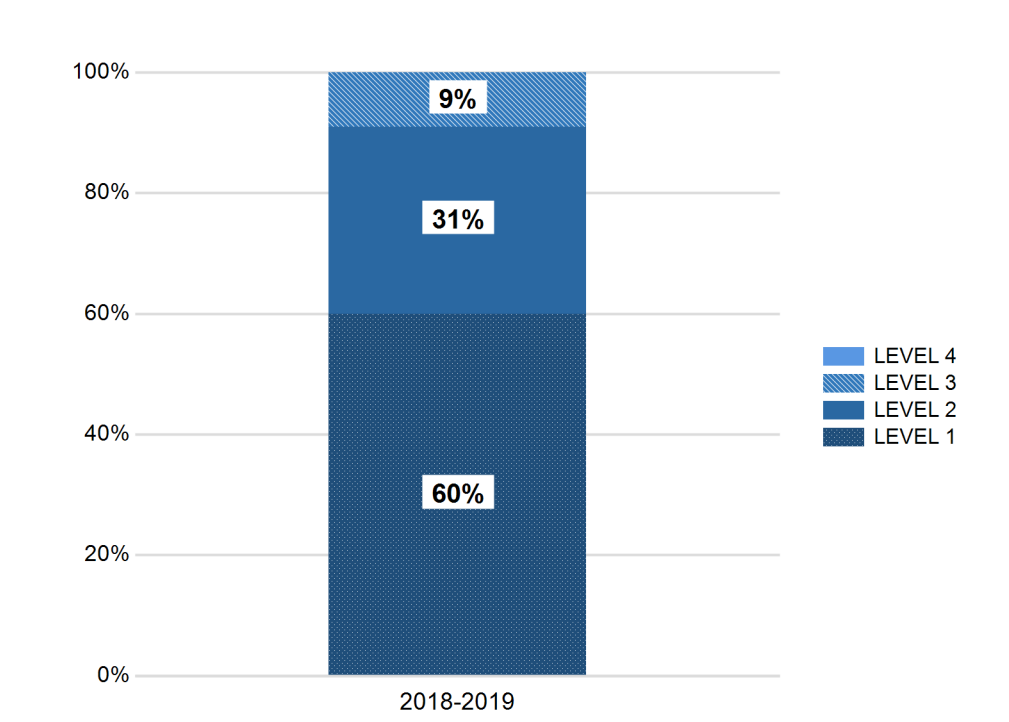
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The New Jersey Student Learning Assessment for Science (NJSLA-S) measures student proficiency with the New Jersey Student Learning Standards for Science. All students in grades 5, 8, and 11 will take the NJSLA-Science assessment. Students receive a score of Level 1, 2, 3, or 4 where levels 3 and 4 represent proficiency. Visit the [NJSLA-Science website](#) for more information about NJSLA-S. These results do not include students that took the Dynamic Learning Maps (DLM) Science assessment, visit the [assessment reports page](#) for DLM results.

NJSLA Science Assessment: Grade 5 Summary

This table shows how students performed this year on the NJSLA Science assessment. Students scoring at Level 3 or 4 are considered proficient.



NJSLA Science Assessment: Grade 5

This table shows how students performed this year on the NJSLA Science assessment, both overall and by student group. Students scoring at Level 3 or 4 are considered proficient.

| Student Group                               | % Level 1 | % Level 2 | % Level 3 | % Level 4 |
|---------------------------------------------|-----------|-----------|-----------|-----------|
| Schoolwide                                  | 60        | 31        | 9         | 0         |
| White                                       | N         | N         | N         | N         |
| Hispanic                                    | *         | *         | *         | *         |
| Black or African American                   | *         | *         | *         | *         |
| Asian, Native Hawaiian, or Pacific Islander | N         | N         | N         | N         |
| American Indian or Alaska Native            | N         | N         | N         | N         |
| Two or More Races                           | N         | N         | N         | N         |
| Female                                      | 50        | 39        | 11        | 0         |
| Male                                        | 71        | 24        | 6         | 0         |
| Economically Disadvantaged Students         | 55        | 40        | 5         | 0         |
| Non-Economically Disadvantaged Students     | 67        | 20        | 13        | 0         |
| Students with Disabilities                  | *         | *         | *         | *         |
| Students without Disabilities               | *         | *         | *         | *         |
| English Learners                            | N         | N         | N         | N         |
| Non-English Learners                        | 60        | 31        | 9         | 0         |
| Homeless Students                           | *         | *         | *         | *         |
| Students in Foster Care                     | *         | *         | *         | *         |
| Military-Connected Students                 | N         | N         | N         | N         |
| Migrant Students                            | N         | N         | N         | N         |



Johnnie L. Cochran Jr. Academy

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Student absences provide important information about a school’s culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations. Students with fewer than 45 days in membership are excluded from attendance calculations.

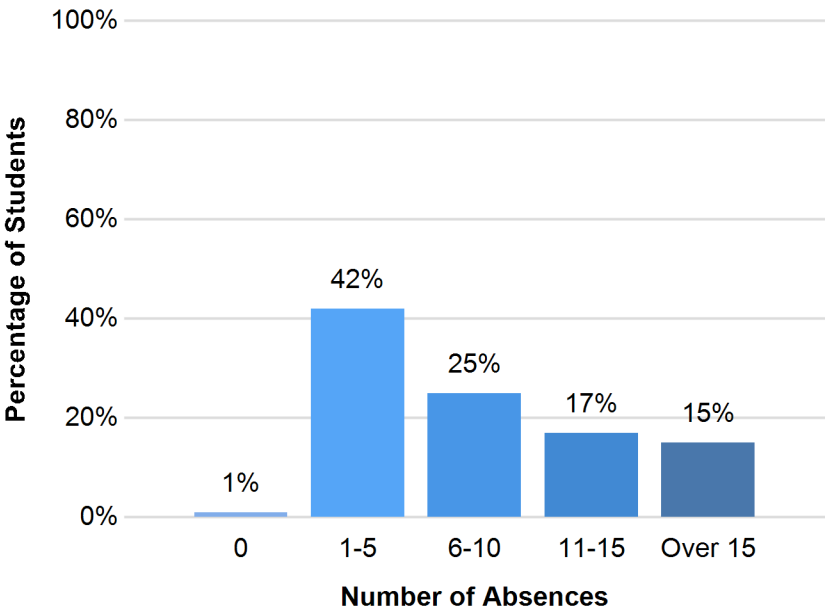
Chronic Absenteeism

This table shows the number and percentage of students in grades K-12 both overall and by student group who were chronically absent during the school year. The last two columns show the chronic absenteeism state average for students in the grades offered and whether the rate for each student group was above the state average (“Not Met”) or less than or equal to the state average (“Met”).

| Student Group                       | Number of Students Chronically Absent | Percent of Students Chronically Absent | State Average | Met State Average? |
|-------------------------------------|---------------------------------------|----------------------------------------|---------------|--------------------|
| Schoolwide                          | 21                                    | 10.0                                   | 8.9           | Not Met            |
| White                               | *                                     | *                                      | **            | **                 |
| Hispanic                            | 1                                     | 3.8                                    | 8.9           | Met                |
| Black or African American           | 20                                    | 11.3                                   | 8.9           | Not Met            |
| Asian, Native Hawaiian, or Pacific  | *                                     | *                                      | **            | **                 |
| American Indian or Alaska Native    | N                                     | N                                      | N             | N                  |
| Two or More Races                   | *                                     | *                                      | **            | **                 |
| Female                              | 7                                     | 6.9                                    |               |                    |
| Male                                | 14                                    | 13.1                                   |               |                    |
| Economically Disadvantaged Students | 18                                    | 12.3                                   | 8.9           | Not Met            |
| Students with Disabilities          | 7                                     | 26.9                                   | 8.9           | Not Met            |
| English Learners                    | *                                     | *                                      | **            | **                 |
| Homeless Students                   | *                                     | *                                      |               |                    |
| Students in Foster Care             | *                                     | *                                      |               |                    |
| Military-Connected Students         | N                                     | N                                      |               |                    |
| Migrant Students                    | N                                     | N                                      |               |                    |

Days Absent

This graph shows the percentage of K-12 students by the number of days they were absent during the school year.





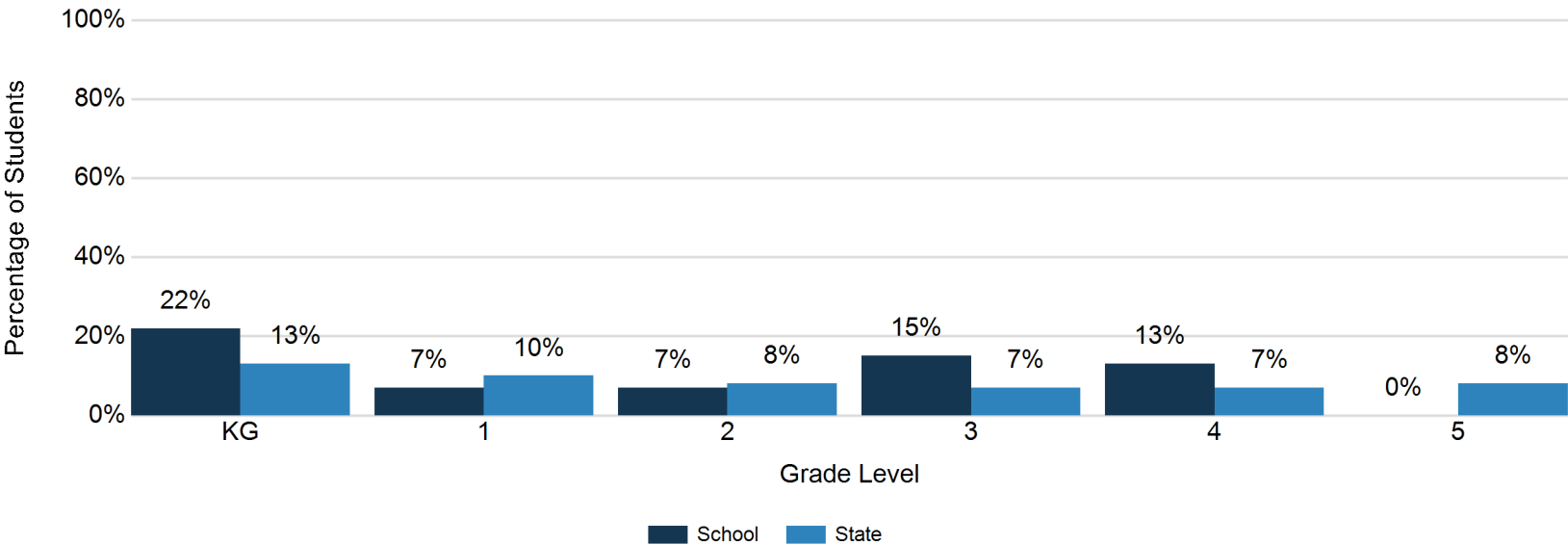
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Chronic Absenteeism by Grade

This graph shows the percentage of students by grade level who were chronically absent during the school year.







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The New Jersey Department of Education migrated to a new reporting system, the Student Safety Data System (SSDS), starting in 2017-18, which includes improved definitions, new reporting fields, and updated guidance for reporting incidents. Comparing current data to data from 2016-17 and earlier could lead to inaccurate conclusions in many reporting categories.

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents row provides an unduplicated count of incidents. The last row shows the rate of incidents for every 100 students enrolled.

| Incident Type                            | Number of Incidents |
|------------------------------------------|---------------------|
| Violence                                 | 1                   |
| Weapons                                  | 0                   |
| Vandalism                                | 0                   |
| Substances                               | 0                   |
| Harassment, Intimidation, Bullying (HIB) | 2                   |
| Total Unique Incidents                   | 3                   |
| Incidents Per 100 Students Enrolled      | 1.52                |

Harassment, Intimidation, and Bullying (HIB) Investigations

This table shows, by the nature of the incident, the number of alleged and confirmed Harassment, Intimidation, and Bullying (HIB) investigations. The nature of an incident is based on the protected categories listed below, and the nature of a single HIB investigation may include multiple categories. All confirmed incidents must have an identified nature.

| HIB Nature (Protected Category) | HIB Alleged | HIB Confirmed | Total HIB Investigations |
|---------------------------------|-------------|---------------|--------------------------|
| Race                            | 0           | 0             | 0                        |
| Religion                        | 0           | 0             | 0                        |
| Ancestry                        | 0           | 0             | 0                        |
| Gender                          | 0           | 0             | 0                        |
| Sexual Orientation              | 0           | 0             | 0                        |
| Disability                      | 0           | 0             | 0                        |
| Other                           | 0           | 2             | 2                        |
| No Identified Nature            | 0           |               | 0                        |

Police Notifications

This table shows, by incident type, the number of cases where an incident led to police notification.

| Incident Type                            | Incidents Reported to Police |
|------------------------------------------|------------------------------|
| Violence                                 | 0                            |
| Weapons                                  | 0                            |
| Vandalism                                | 0                            |
| Substances                               | 0                            |
| Harassment, Intimidation, Bullying (HIB) | 0                            |
| Other Incidents Leading to Removal       | 0                            |

Student Disciplinary Removals

The first table shows, by removal type, the number and percentage of students who received disciplinary removals during the school year. Removal types include students receiving one or more in-school suspensions, one or more out-of-school suspensions, one or more suspension of any type, removal to another school or other educational program, expulsion with no further educational services, or arrest. The second table shows the total number of days missed due to out-of-school suspension for all students during the school year.

| Removal Type                       | Number of Students | Percent of Students |
|------------------------------------|--------------------|---------------------|
| In-School Suspensions              | 0                  | 0.0%                |
| Out-of-School Suspensions          | *                  | *                   |
| Any Suspension                     | *                  | *                   |
| Removal to other education program | 0                  | 0.0%                |
| Expulsion                          | 0                  | 0.0%                |
| Arrest                             | 0                  | 0.0%                |

| School Days Missed due to Out-of-School Suspensions |
|-----------------------------------------------------|
| *                                                   |



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School Day

This table shows the start and end times and length of school day for a typical student at this school. Instructional time is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher. Full time students attend this school for more than half of the school day and shared-time students attend the school for half of the school day or less.

| Category                         | School          |
|----------------------------------|-----------------|
| Typical Start Time               | 8:30 AM         |
| Typical End Time                 | 2:55 PM         |
| Length of School Day             | 6 Hrs 25 Mins   |
| Full Time - Instructional Time   | 5 Hrs 45 Mins   |
| Shared Time - Instructional Time | 5 Hrs. 45 Mins. |

Device Ratios

This table shows the student to device ratio, which is the number of students in tested grades 3 through 10 per device. Devices are computers such as tablets, iPads, laptops and Chromebooks. The count includes only devices that meet nationally recommended specifications for digital learning in grades 3 through 10. This information comes from the elective NJTRAx survey, therefore data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device policy may appear to have a very low Student to Device ratio due to this policy decision.

| School Year | Student to Device Ratio |
|-------------|-------------------------|
| 2018-19     | 1:1                     |



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**Key terms for staff data:**

**Faculty:** All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

**Teachers:** All classroom teachers

**Administrators:** Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

| Teachers – Experience                                                                                                                                                                                                                               |                    |                   |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|-------------------|
| This table shows information about the experience of teachers assigned to this school and across the state. No teachers in New Jersey are teaching under emergency or provisional credentials as defined the United States Department of Education. |                    |                   |
| Category                                                                                                                                                                                                                                            | Teachers in School | Teachers in State |
| Total Number of teachers                                                                                                                                                                                                                            | 18                 | 118,214           |
| Average years experience in public schools                                                                                                                                                                                                          | 16.0               | 12.1              |
| Average years experience in district                                                                                                                                                                                                                | 15.2               | 10.8              |
| Percentage of Teachers with 4 or more years experience in the district                                                                                                                                                                              | 100.0%             | 75.3%             |

| Administrators – Experience (District Level)                                                                        |                    |                 |
|---------------------------------------------------------------------------------------------------------------------|--------------------|-----------------|
| This table shows information about the experience of administrators assigned to this district and across the state. |                    |                 |
| Category                                                                                                            | Admin. in District | Admin. in State |
| Total Number of administrators                                                                                      | 65                 | 9,530           |
| Average years experience in public schools                                                                          | 22.0               | 16.0            |
| Average years experience in district                                                                                | 19.2               | 12.0            |
| Percentage of Administrators with 4 or more years experience in the district                                        | 89.2%              | 76.9%           |

| Student and Staff Ratios                                                                                                                                                                                                                                                                            |              |                |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|----------------|
| This table shows ratios of students and staff members in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools. |              |                |
| Ratio                                                                                                                                                                                                                                                                                               | School Ratio | District Ratio |
| Students to Teachers                                                                                                                                                                                                                                                                                | 11:1         | 12:1           |
| Students to Administrators                                                                                                                                                                                                                                                                          | 197:1        | 153:1          |
| Teachers to Administrators                                                                                                                                                                                                                                                                          | 18:1         | 12:1           |
| Students to Librarians/Media Specialists                                                                                                                                                                                                                                                            |              | 1653:1         |
| Students to Nurses                                                                                                                                                                                                                                                                                  |              | 381:1          |
| Students to Counselors                                                                                                                                                                                                                                                                              |              | 320:1          |
| Students to Child Study Team Members                                                                                                                                                                                                                                                                |              | 155:1          |



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**Teachers:** All classroom teachers  
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Teachers and Administrators– Demographics

This table compares the percentage of students, teachers, and administrators by gender and by racial and ethnic group.

| Category                            | Students in School | Teachers in School | Administrators in School | Students in State | Teachers in State | Administrators in State |
|-------------------------------------|--------------------|--------------------|--------------------------|-------------------|-------------------|-------------------------|
| Female                              | 47.7%              | 94.4%              | 0.0%                     | 48.4%             | 77.1%             | 54.9%                   |
| Male                                | 52.3%              | 5.6%               | 100.0%                   | 51.6%             | 22.9%             | 45.1%                   |
| White                               | 1.0%               | 16.7%              | 0.0%                     | 42.4%             | 83.6%             | 77.4%                   |
| Hispanic                            | 10.2%              | 11.1%              | 0.0%                     | 29.9%             | 7.3%              | 7.2%                    |
| Black or African American           | 86.8%              | 72.2%              | 100.0%                   | 15.0%             | 6.6%              | 13.9%                   |
| Asian                               | 0.5%               | 0.0%               | 0.0%                     | 10.2%             | 2.0%              | 1.1%                    |
| American Indian or Alaska Native    | 0.0%               | 0.0%               | 0.0%                     | 0.1%              | 0.1%              | 0.1%                    |
| Native Hawaiian or Pacific Islander | 0.5%               | 0.0%               | 0.0%                     | 0.2%              | 0.1%              | 0.1%                    |
| Two or More Races                   | 1.0%               | 0.0%               | 0.0%                     | 2.1%              | 0.2%              | 0.2%                    |



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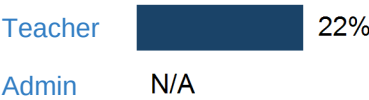
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Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by teachers and administrators. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to this district in 2017-18 that were still assigned to this district in 2018-19. Staff who were not retained may have changed districts or no longer work for the state (including retirements).

| Job Type                                      | District | State |
|-----------------------------------------------|----------|-------|
| 2017-18 Teachers: Same district 2018-19       | 92.2%    | 90.5% |
| 2017-18 Administrators: Same district 2018-19 | 86.8%    | 87.9% |

Faculty Attendance

This table shows the percentage of days that faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

| School Year | % Days Present |
|-------------|----------------|
| 2018-19     | 95.6%          |



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### Per-Pupil Expenditures by Source

The link below produces a table summarizing the most recently available expenses for regular and special education students taught at schools in the district. The amounts shown include expenditures for instruction, support services, administration, operations and maintenance, and extra-curricular activities.

For more information regarding this table please refer to the guidance for school level reporting, which is available on the [NJDOE webpage ESSA School Level Reporting Information](#). More in-depth information about district and charter school spending can be found in the [User Friendly Budget](#) and the [Comprehensive Annual Financial Report \(CAFR\) and Auditor Management Reports \(AMRs\)](#).

*Please be aware that the total district expenditures represented in these reports are taken from audited district financial data, but the subsequent allocation of these resources to specific schools is not audited or otherwise verified by the New Jersey Department of Education. If you have specific questions about the assignment (or lack of assignment) of school-level amounts, please contact the district for additional information.*

[Link to District Summary of 2018-19 School-Level Per Pupil Expenditures by Source.](#)

An option to [download all school-level summaries by district](#) in one spreadsheet is also available. However, because districts have flexibility in how certain costs are allocated to individual schools, school-level costs should not be compared between schools in different districts.



Johnnie L. Cochran Jr. Academy  
(13-1210-190)  
Grades Offered: KG-05  
2018-2019

**Report Key:**  
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New Jersey's school accountability system identifies schools that are in need of comprehensive and targeted support as required by the Every Student Succeeds Act (ESSA).  
Every three years (last identification in 2019, next identification in 2022), NJDOE will identify schools in the following three federal categories:  
**Comprehensive Support and Improvement - Overall Low Performing:** Schools with a summative score in the bottom 5% of Title I schools.  
**Comprehensive Support and Improvement - Low Graduation Rate:** High schools with a four-year graduation rate of 67% or less  
**Targeted Support and Improvement - Low Performing Student Group:** Schools with one or more student group with a summative score that would be in the bottom 5% of Title I schools  
Annually, NJDOE will identify schools in the following federal category:  
**Targeted Support and Improvement - Consistently Underperforming Student Group:** Schools with one or more students group that missed annual targets or standards for all indicators for two years in a row

For more information about New Jersey’s accountability system, how indicator and summative scores were calculated, and how federal accountability status is determined, see these [accountability resources](#).

ESSA Accountability Status

The table below provides the school's federal school status for the 2020-21 school year, the category (or reason) for identification, the year the school is eligible to exit status, and, if applicable, the student groups identified for support.

|                                                                   |               |
|-------------------------------------------------------------------|---------------|
| Status for 2020-21 School Year                                    | Not in Status |
| Category of Identification                                        | n/a           |
| Year Eligible to Exit Status                                      | n/a           |
| Student Group Status: White                                       |               |
| Student Group Status: Hispanic                                    |               |
| Student Group Status: Black or African American                   |               |
| Student Group Status: Asian, Native Hawaiian, or Pacific Islander |               |
| Student Group Status: American Indian or Alaska Native            |               |
| Student Group Status: Two or More Races                           |               |
| Student Group Status: Economically Disadvantaged Students         |               |
| Student Group Status: Students with Disabilities                  |               |
| Student Group Status: English Learners                            |               |

† This flag is used if a school is identified for Comprehensive Support and Improvement, but one or more student groups met criteria for Targeted Support and Improvement.



Johnnie L. Cochran Jr. Academy

(13-1210-190)

Grades Offered: KG-05

2018-2019

Report Key:

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For more information about New Jersey's accountability system, how indicator and summative scores were calculated, and how federal accountability status is determined, see these [accountability resources](#).

ESSA Accountability Progress

The table below shows performance on each of New Jersey's ESSA accountability indicators for the last three years. ELA and Math Proficiency represent the percentage of students that met or exceeded expectations on statewide assessments (NJSLA/PARCC or DLM). ELA and Math Growth represent the median student growth percentile. Four- and five-year graduation rates represent the adjusted cohort graduation rates. Progress toward English Language Proficiency, which was first available in 2017-18, shows the percentage of English Learners that demonstrated the expected amount of growth on the ACCESS for ELLs 2.0 Assessment for English Language proficiency. Chronic absenteeism represents the percentage of students that were absent for 10% or more of the days enrolled during the school year.

| ESSA Accountability Indicator                | 2016-17 | 2017-18 | 2018-19 |
|----------------------------------------------|---------|---------|---------|
| ELA Proficiency                              | 62.1%   | 46.5%   | 52.6%   |
| Math Proficiency                             | 54.8%   | 33.6%   | 40.5%   |
| ELA Growth                                   | 49      | 36      | 37      |
| Math Growth                                  | 44      | 27      | 55      |
| 4-Year Graduation Rate†                      | N       | N       | N       |
| 5-Year Graduation Rate†                      | N       | N       | N       |
| Progress toward English Language Proficiency |         | N       | N       |
| Chronic Absenteeism                          | 7.7%    | 9.2%    | 10.0%   |

† This table shows 2018-19 graduation data for reference, but 2017-18 graduation data is used for accountability calculations for 2018-19.





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Every three years (last identification in 2019, next identification in 2022), NJDOE will identify schools in the following three federal categories:  
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Annually, NJDOE will identify schools in the following federal category:  
**Targeted Support and Improvement - Consistently Underperforming Student Group:** Schools with one or more students group that missed annual targets or standards for all indicators for two years in a row

For more information about New Jersey’s accountability system, how indicator and summative scores were calculated, and how federal accountability status is determined, see these [accountability resources](#).

Accountability Indicator Scores and Summative Ratings - 2018-19 School Year

New Jersey developed a school accountability system as required by the Every Student Succeeds Act (ESSA) to identify schools that are in need of Comprehensive Support and Improvement every three years. During the three-year federal status period, schools receive additional resources and support. NJDOE will next identify schools for Comprehensive Support and Improvement in 2022.

This year accountability indicator scores and summative ratings are not used to identify schools for Comprehensive Support and Improvement, so these data are not included in the School Performance Reports. Review the previous two pages to see a school's current status, in the ESSA Accountability Status table, and to monitor a school's school progress on each accountability indicator over the last three years using the new ESSA Accountability Progress table.



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 2018-2019

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Accountability Summary by Student Group - 2018-19 School Year

This table shows whether student groups in this school met annual ESSA accountability targets and standards for each indicator. Annual targets for proficiency and graduation rate were set based on a school or student group’s performance in 2015-16 or the first year data was available. The standard for student growth is a median student growth percentile of 40-59.5. The target for chronic absenteeism is the statewide chronic absenteeism rate based on students enrolled in the grades served by the school. For more details on accountability targets, see these [accountability resources](#).

The accountability system will not be used to identify schools for Targeted Support and Improvement– Low Performing Student Group for 2018-19, so student group summative scores are not included in this table this year.

| Student Group                               | ELA Proficiency: Met Annual Target | Math Proficiency: Met Annual Target | ELA Student Growth: Met Standard | Math Student Growth: Met Standard | Progress Towards English Language Proficiency: Met Annual Target | Chronic Absenteeism: Met State Average | Requires Targeted Support: Consistently Underperforming Student Group - 2017-18 |
|---------------------------------------------|------------------------------------|-------------------------------------|----------------------------------|-----------------------------------|------------------------------------------------------------------|----------------------------------------|---------------------------------------------------------------------------------|
| Schoolwide                                  | Met Target†                        | Met Target†                         | Not Met                          | Met Standard                      | N                                                                | Not Met                                | No                                                                              |
| White                                       | **                                 | **                                  | **                               | **                                | n/a                                                              | **                                     | No                                                                              |
| Hispanic                                    | **                                 | **                                  | **                               | **                                | n/a                                                              | Met                                    | No                                                                              |
| Black or African American                   | Met Target                         | Met Target†                         | Not Met                          | Met Standard                      | n/a                                                              | Not Met                                | No                                                                              |
| Asian, Native Hawaiian, or Pacific Islander | **                                 | **                                  | **                               | **                                | n/a                                                              | **                                     | No                                                                              |
| American Indian or Alaska Native            | **                                 | **                                  | **                               | **                                | n/a                                                              | **                                     | No                                                                              |
| Two or More Races                           | **                                 | **                                  | **                               | **                                | n/a                                                              | **                                     | No                                                                              |
| Economically Disadvantaged Students         | Met Target                         | Met Target†                         | Not Met                          | Exceeds Standard                  | n/a                                                              | Not Met                                | No                                                                              |
| Students with Disabilities                  | **                                 | **                                  | **                               | **                                | n/a                                                              | Not Met                                | No                                                                              |
| English Learners                            | **                                 | **                                  | **                               | **                                | **                                                               | **                                     | No                                                                              |

† Target was met within a confidence interval (Proficiency) or within one standard deviation (Progress to English Language Proficiency).



**Johnnie L. Cochran Jr. Academy**  
 (13-1210-190)  
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 2018-2019

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School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact the school or district directly.

|                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                            |
|-------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <div>Highlights:</div>                             | <ul style="list-style-type: none"> <li>First place winners for our Mock Trial Team presenting at the NJ Bar Foundation.</li> <li>First place winner for the East Orange School District Quiz Bowl.</li> <li>Three third grade students received perfect scores on the ELA NJSLA Spring Assessment.</li> </ul>                                              |
|  <div>Mission, Vision, Theme:</div>                | Vision: P.A.S.S.A.G.E.S - Preparing All Students for Success in a Global Economy and Society. The mission of the Johnnie L. Cochran, Jr. Academy staff is to provide all students with a high quality education, by giving our students opportunities to express their creativity and knowledge in conjunction with the NJSLS to achieve academic success. |
|  <div>Awards, Recognition, Accomplishments:</div> | First place winners for our Mock Trial presenting at the NJ Bar Foundation. First place winner for the East Orange School District Quiz Bowl. Three third grade students received perfect scores on the ELA NJSLA Spring Assessment.                                                                                                                       |



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|                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                         |
|--------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  Courses, Curriculum, Instruction: | Our curriculum includes the Journeys Reading Series, Go Math and Science Fusion. Students have individual accounts to track student achievement and growth. All textbooks are accessible online through the Think Central database. We provide specific individual based interventions through the use of supplemental resources such as Achieve 3000, IRead and Personal Math Trainer. |
|  Clubs and Activities:            | Student Council Club allows students to serve leadership roles within the school environment. The club teaches responsibility, community service, and leadership. School Safety Patrol allows students to ensure the safety of our students at the beginning and end of each school day.                                                                                                |



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|                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|-------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <div>Before and After School Programs:</div> | Financial Literacy After School Program: Sponsored program from the FDIC to teach students financial responsibility. 1st and 2nd grade Boys Book Club - The BASS Foundation volunteers to provide the students with small group reading tutoring to promote and foster a love of reading. The Comic Book Literacy Program - 4th and 5th grade students are given the opportunity to create an avatar and write about the adventure of their character. Their writing gets published and is turned into a comic book. |
|-------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|



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|                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|-----------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| An icon depicting a blue silhouette of a person with a sunburst above their head, and a blue arrow pointing upwards to the right. | <p><b>Student Supports and Services:</b></p> <p>We provide College and Career Readiness lessons for Grades K-5. We have an I&amp;RS team that works closely with the teaching staff to provide interventions for students who are struggling. The Child Study Team provides services for students with disabilities. Achieve 3000, IRead and Personal Math Trainer are supplemental resources provided to foster student achievement.</p>                                                                                             |
| An icon depicting two blue hands shaking, symbolizing partnership or agreement.                                                   | <p><b>Parent and Community Involvement:</b></p> <p>We have created partnerships with the East Orange Police and Fire Department, Seasons of Learning and NJ Seeds. We have a fully functioning PTO that works cooperatively with the leadership staff to create a variety of school events to increase parental involvement. Such events include: parent workshops which focus on the curriculum and technology, student centered activities such as the Trunk or Treat, Ice Cream Social, Pink Walk, Heart Walk, and STEM night.</p> |



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|                  |                                                                                                                                                                                                                                                                                                                                                                                                 |
|------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Climate Surveys: | We provide Climate Surveys: The Analysis of Schoolwide Community is given to staff and parents once per year. The school uses these results to guage whether staff and parents are feeling comfortable and supported in the school environment. Overall, the results are positive, staff and parents agree that Cochran Academy is a pleasant and respectable environment for student learning. |
|------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|



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|                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|----------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  Other Information | <p>Our school day runs from 8:20AM - 2:55PM. The Kindergarten through third grade students are provided with a 120 minute Literacy period. Grades four and five have a 90 minute Literacy period. All classes have a 90 minute period for mathematics. The school has a full Crisis Safety Management System in place. We consistently run monthly fire and emergency evacuation drills. All students have 40 minutes of educational technology and 40 minutes of media services, which is also technology based at least once per week. Students have access to technology during their recess periods and during other academic periods. Parents receive communication via newsletters, Class Dojo, and the school website. Johnnie L. Cochran, Jr. Academy is a uniform school, which requires all students to be properly dressed in school uniform wearing the colors maroon, grey and white. The school implements a Neighborhood School Policy regarding the placement of students in schools that are close in proximity to their homes.</p> |
|----------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|





**Langston Hughes Elementary School**  
(13-1210-080)  
Grades Offered: PK-05  
2018-2019

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**How to use this report:**

- **Learn more** about this school by exploring all sections of this report
- **Start conversations** with school community members and ask questions
- **Engage** with your school communities to identify where schools are doing well and where they can improve

**Navigating through the reports:**

- Save or print this report by clicking the disk icon at the top of the page to download a PDF
- Search for specific text or words in the report by using the search box at the top left of the page
- Use the menu bar along the top of the page or the table of contents on the left of the page to move between sections of the report
- Click the Next and Previous buttons at the bottom of the page or the arrows at the top left of the screen to move between pages of the report

**Other Resources:**

- Review the [Summary Report](#) or the [district-level report](#) for this school
- Read the [Reference Guide](#), [Frequently Asked Questions](#), or [Data Privacy Rules](#) for more detailed information about the data in the report
- [Download the data](#) in the reports for all schools in the state
- Provide feedback on the reports by taking our [feedback survey](#)
- Contact us at [reportcard@doe.nj.gov](mailto:reportcard@doe.nj.gov) with any questions about the reports

**Notes from the New Jersey Department of Education:**



**Langston Hughes Elementary School**  
(13-1210-080)  
Grades Offered: PK-05  
2018-2019

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### School Contact Information

This table contains contact information including principal name, address, phone number, email address, and social media information, if provided.

| Type           | Contact Information                                                                               |
|----------------|---------------------------------------------------------------------------------------------------|
| County         | Essex                                                                                             |
| District       | East Orange School District                                                                       |
| Principal Name | Ms. Thelma Ramsey                                                                                 |
| Address        | 160 Rhode Island Avenue EAST ORANGE, NJ 07018-2438                                                |
| Phone Number   | 973-266-5870                                                                                      |
| Email Address  | <a href="mailto:t.ramsey@eastorange.k12.nj.us">t.ramsey@eastorange.k12.nj.us</a>                  |
| Website        | <a href="http://www.eastorange.k12.nj.us">http://www.eastorange.k12.nj.us</a>                     |
| Facebook       | <a href="https://www.facebook.com/Hughesschool/eo/">https://www.facebook.com/Hughesschool/eo/</a> |



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Enrollment data reflects enrollment reported at the end of the school year and only includes students attending the school. Students that attend programs at other schools or outside of the district are not included in enrollment counts and percentages.

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Any students enrolled outside of the grades offered will be included in the total enrollment.

| Grade | 2016-17 | 2017-18 | 2018-19 |
|-------|---------|---------|---------|
| PK    | 66      | 84      | 83      |
| KG    | 68      | 81      | 72      |
| 1     | 85      | 69      | 90      |
| 2     | 89      | 76      | 75      |
| 3     | 106     | 83      | 83      |
| 4     | 78      | 101     | 78      |
| 5     | 79      | 72      | 104     |
| Total | 571     | 566     | 585     |

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years.

| Student Group                       | 2016-17 | 2017-18 | 2018-19 |
|-------------------------------------|---------|---------|---------|
| Female                              | 46.6%   | 46.3%   | 45.0%   |
| Male                                | 53.4%   | 53.7%   | 55.0%   |
| Economically Disadvantaged Students | 87.2%   | 86.2%   | 89.9%   |
| Students with Disabilities          | 13.5%   | 11.1%   | 11.1%   |
| English Learners                    | 1.4%    | 0.4%    | 0.3%    |
| Homeless Students                   | 0.5%    | 1.2%    | 0.9%    |
| Students in Foster Care             | 1.4%    | 1.2%    | 1.2%    |
| Military-Connected Students         | 0.0%    | 0.0%    | 0.0%    |
| Migrant Students                    | 0.0%    | 0.0%    | 0.0%    |

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group for the past three school years.

| Racial and Ethnic Group             | 2016-17 | 2017-18 | 2018-19 |
|-------------------------------------|---------|---------|---------|
| White                               | 0.2%    | 0.4%    | 0.3%    |
| Hispanic                            | 3.2%    | 2.7%    | 3.8%    |
| Black or African American           | 96.1%   | 95.9%   | 94.9%   |
| Asian                               | 0.0%    | 0.0%    | 0.0%    |
| Native Hawaiian or Pacific Islander | 0.2%    | 0.4%    | 0.3%    |
| American Indian or Alaska Native    | 0.2%    | 0.2%    | 0.2%    |
| Two or More Races                   | 0.2%    | 0.5%    | 0.5%    |

Enrollment Trends by Full/Half Day PK and KG

This table shows number of students in full day and half day Pre-Kindergarten (PK) and Kindergarten (KG) for the past three school years.

| Grade         | 2016-17 | 2017-18 | 2018-19 |
|---------------|---------|---------|---------|
| PK - Half Day | 0       | 0       | 0       |
| PK - Full Day | 66      | 84      | 83      |
| KG - Half Day | 0       | 0       | 0       |
| KG - Full Day | 68      | 81      | 72      |

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown, and students with other home languages are included in the Other Languages total.

| Home Language   | % of Students |
|-----------------|---------------|
| English         | 97.6%         |
| Haitian         | 1.4%          |
| Other Languages | 1.0%          |



**Langston Hughes Elementary School**  
(13-1210-080)  
Grades Offered: PK-05  
2018-2019

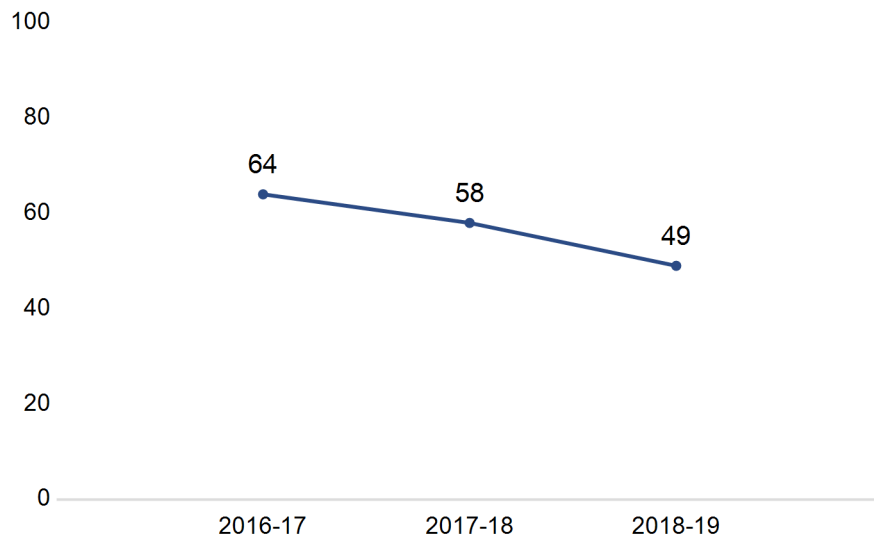
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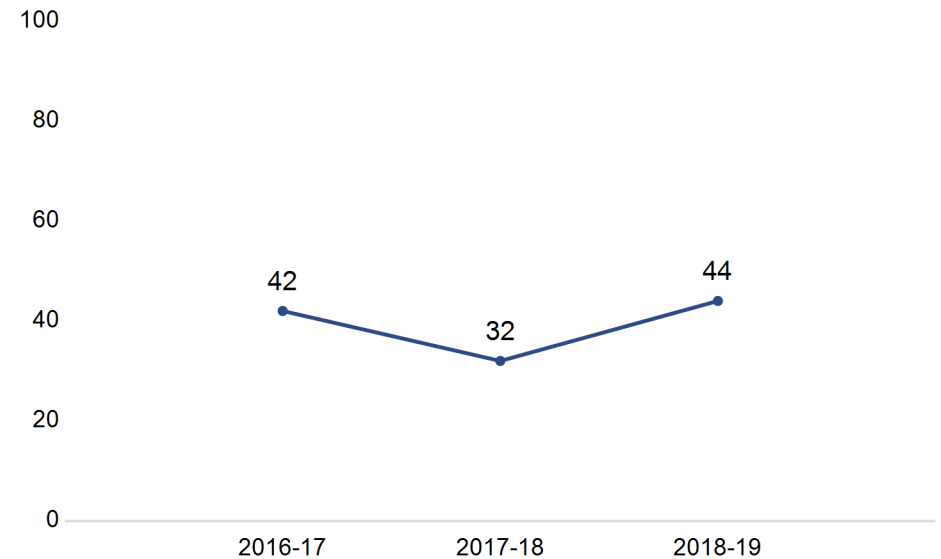
### Student Growth Trends and Progress

These graphs illustrate trends in student growth over the last three years. Student growth is measured by median student growth percentile. The table below tells us how student growth over the last three years compares to the state standard of 40-59.5 and to the statewide median.

**ELA Median Student Growth Percentile**



**Math Median Student Growth Percentile**



| Performance Measure                         | 2016-17<br>ELA   | 2017-18<br>ELA | 2018-19<br>ELA | 2016-17<br>Math | 2017-18<br>Math | 2018-19<br>Math |
|---------------------------------------------|------------------|----------------|----------------|-----------------|-----------------|-----------------|
| Median Student Growth Percentile            | 64               | 58             | 49             | 42              | 32              | 44              |
| Met Standard (40-59.5)?                     | Exceeds Standard | Met Standard   | Met Standard   | Met Standard    | Not Met         | Met Standard    |
| Statewide: Median Student Growth Percentile | 50               | 50             | 50             | 50              | 50              | 50              |



Langston Hughes Elementary School  
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Student growth is a measure of how much students are learning each year. Each student receives a Student Growth Percentile (SGP) for English Language Arts (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in previous years.

A student’s SGP falls between 1 and 99 and can be grouped into three levels:
 **Low Growth: Less than 35**
**Typical Growth: Between 35 and 65**
**High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the median student growth percentile (mSGP) for the school is the percentile in the middle of that list. Watch a short [video about Student Growth Percentiles](#) that explains how they are calculated for students and how median Student Growth Percentiles (mSGP) are calculated for groups of students.

Student Growth

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts (ELA) and Mathematics both overall and for each student group with comparisons to the district and the state. This table also shows whether each mSGP Met Standard (40-59.5) as required by ESSA accountability.

| Student Group                               | ELA: School Median | ELA: District Median | ELA: Statewide Median | ELA: Met Standard (40 -59.5) | Math: School Median | Math: District Median | Math: Statewide Median | Math: Met Standard (40 -59.5) |
|---------------------------------------------|--------------------|----------------------|-----------------------|------------------------------|---------------------|-----------------------|------------------------|-------------------------------|
| Schoolwide                                  | 49                 | 47                   | 50                    | Met Standard                 | 44                  | 37                    | 50                     | Met Standard                  |
| White                                       | N                  | 30.5                 | 50                    | **                           | N                   | *                     | 52                     | **                            |
| Hispanic                                    | *                  | 46                   | 49                    | **                           | *                   | 38                    | 47                     | **                            |
| Black or African American                   | 49                 | 47                   | 45                    | Met Standard                 | 43                  | 37                    | 43                     | Met Standard                  |
| Asian, Native Hawaiian, or Pacific Islander | *                  | *                    | 59                    | **                           | *                   | *                     | 60                     | **                            |
| American Indian or Alaska Native            | *                  | *                    | 56                    | **                           | *                   | *                     | 51.5                   | **                            |
| Two or More Races                           | N                  | *                    | 49                    | **                           | N                   | *                     | 52                     | **                            |
| Female                                      | 52                 | 51                   | 53                    | N                            | 46                  | 37.5                  | 50                     | N                             |
| Male                                        | 46                 | 43                   | 47                    | N                            | 43                  | 36.5                  | 51                     | N                             |
| Economically Disadvantaged Students         | 52.5               | 47                   | 48                    | Met Standard                 | 47                  | 37                    | 46                     | Met Standard                  |
| Students with Disabilities                  | 38                 | 41                   | 43                    | Not Met                      | 52                  | 35                    | 45                     | Met Standard                  |
| English Learners                            | *                  | 53                   | 52                    | **                           | *                   | 47                    | 50                     | **                            |
| Homeless Students                           | *                  | 39.5                 | 43                    | N                            | *                   | 39.5                  | 44                     | N                             |
| Students in Foster Care                     | *                  | 53                   | 42                    | N                            | *                   | 25                    | 44                     | N                             |
| Military-Connected Students                 | N                  | N                    | 49                    | N                            | N                   | N                     | 51                     | N                             |
| Migrant Students                            | N                  | N                    | 47                    | N                            | N                   | N                     | 51                     | N                             |



Langston Hughes Elementary School  
(13-1210-080)  
Grades Offered: PK-05  
2018-2019

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Student growth is a measure of how much students are learning each year. Each student receives a Student Growth Percentile (SGP) for English Language Arts (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in previous years.

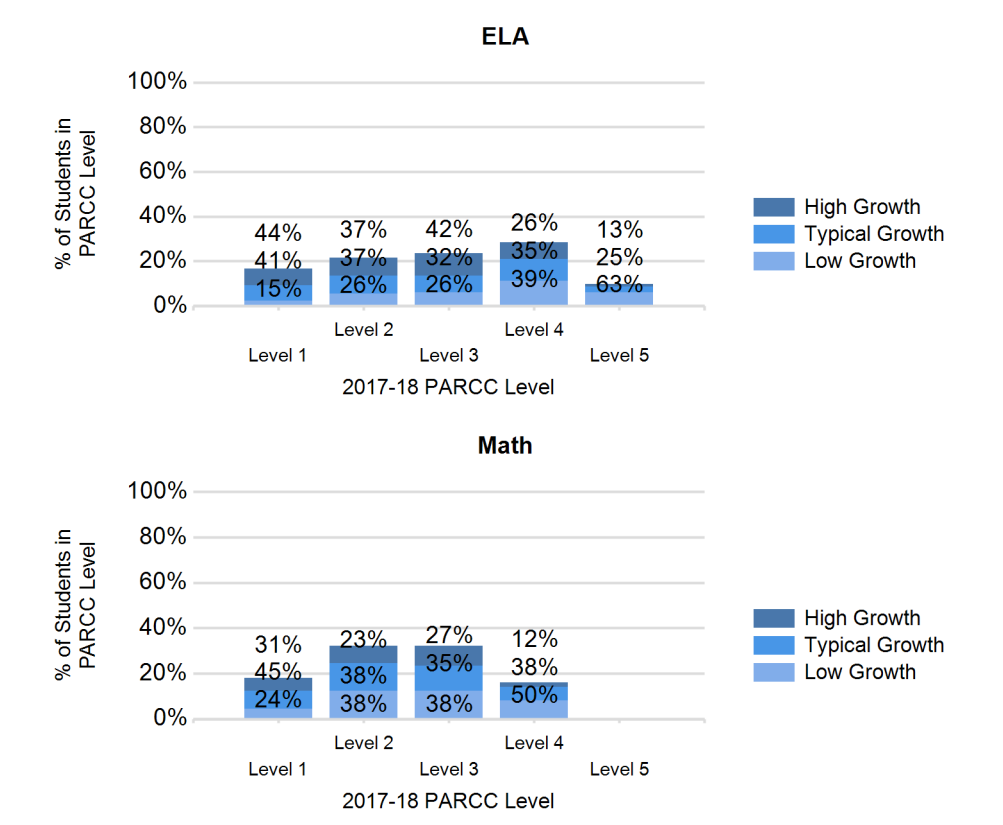
A student's SGP falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the median student growth percentile (mSGP) for the school is the percentile in the middle of that list. Watch a short [video about Student Growth Percentiles](#) that explains how they are calculated for students and how median Student Growth Percentiles (mSGP) are calculated for groups of students.

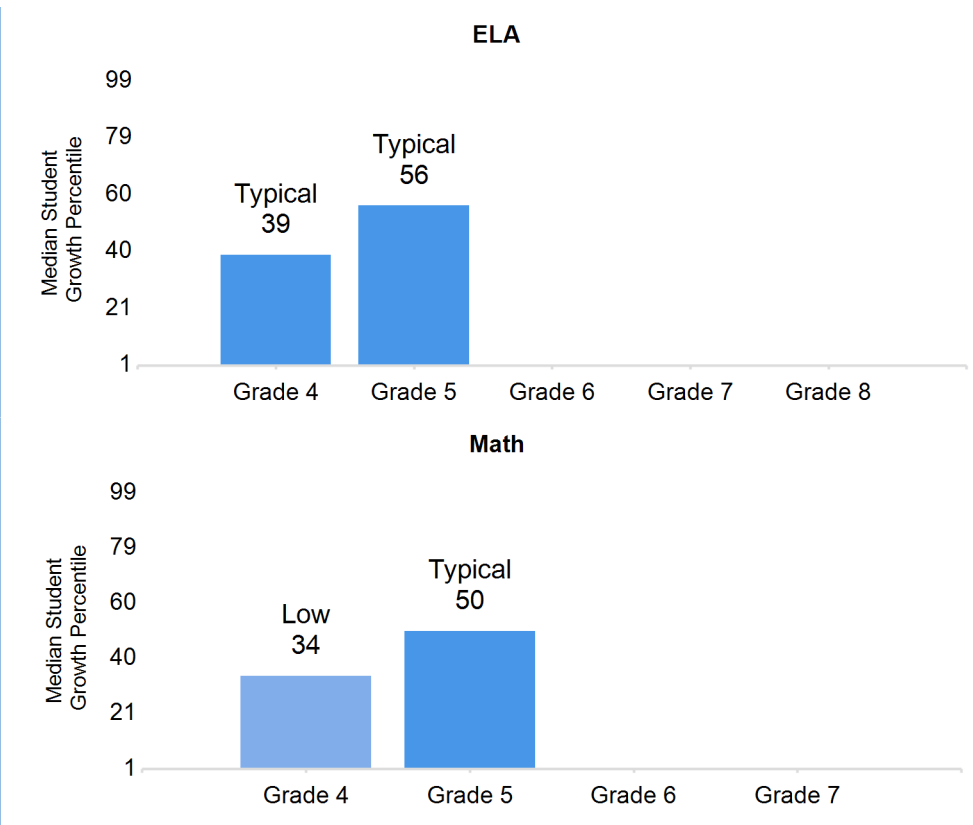
Student Growth by Performance Level

Student Growth by Grade

These graphs show the percentage of students by 2017-18 statewide assessment performance level that fall into each of the three levels of growth based on their 2018-19 statewide assessment growth.



These graphs show the median Student Growth Percentile for students in each grade.



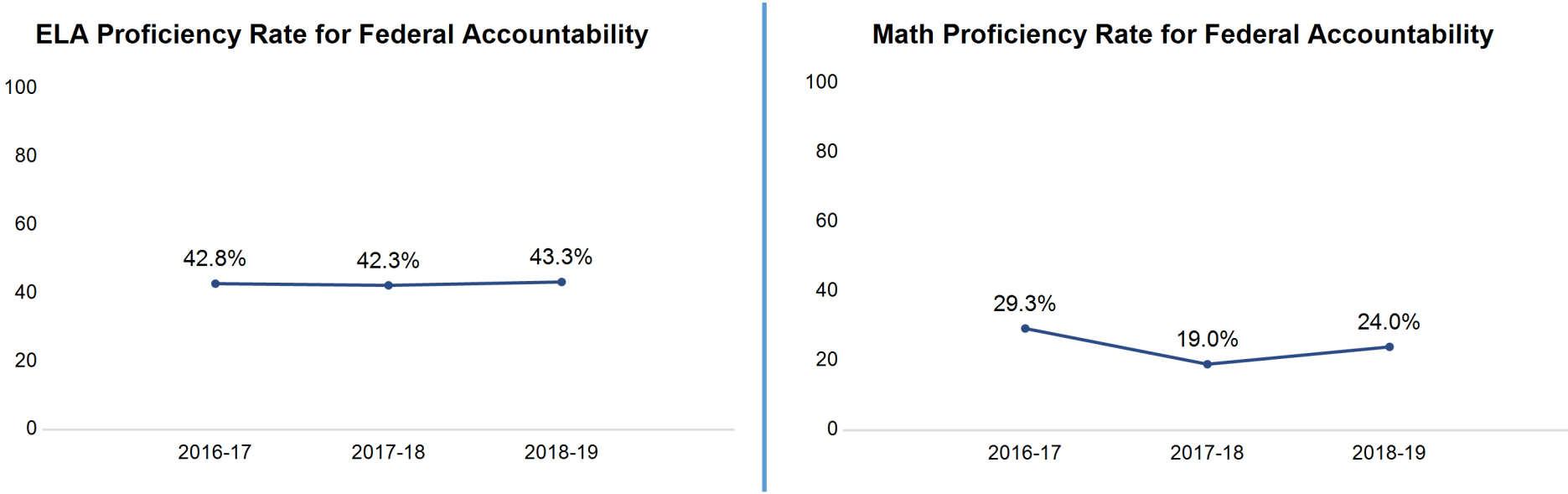


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English Language Arts and Mathematics Performance Trends

These graphs show trends in the Proficiency Rate for Federal Accountability over the last three years. The data includes the results of students taking both the statewide assessment (NJSLA for 2018-19 and PARCC for 2016-17 and 2017-18) and the DLM alternate assessment. The Proficiency Rate for Federal Accountability measures the percentage of students that met or exceeded expectations on the assessments (NJSLA/PARCC or DLM) with an adjustment made if the participation rate is below 95% to ensure reporting on at least 95% of students. NJSLA/PARCC results include only students in grades 3 through 10. Students that were enrolled for less than half a school year are excluded from performance results. The table below provides participation rates, proficiency rates, annual targets and status in meeting the targets, and statewide proficiency rates.



| Performance Measure                                   | 2016-17<br>ELA | 2017-18<br>ELA | 2018-19<br>ELA | 2016-17<br>Math | 2017-18<br>Math | 2018-19<br>Math |
|-------------------------------------------------------|----------------|----------------|----------------|-----------------|-----------------|-----------------|
| Participation Rate                                    | 98.9%          | 99.6%          | 98.9%          | 98.1%           | 99.6%           | 98.9%           |
| Proficiency Rate for Federal Accountability           | 42.8%          | 42.3%          | 43.3%          | 29.3%           | 19.0%           | 24.0%           |
| Annual Target                                         | 34.8%          | 37.2%          | 39.5%          | 28.9%           | 31.6%           | 34.3%           |
| Met Annual Target?                                    | Met Target     | Met Target     | Met Target     | Met Target      | Not Met         | Not Met         |
| Statewide Proficiency Rate for Federal Accountability | 54.9%          | 56.7%          | 57.9%          | 43.5%           | 45.0%           | 44.5%           |

† Target was met within a confidence interval.



Langston Hughes Elementary School

(13-1210-080)

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2018-2019

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English Language Arts Assessment - Participation and Performance

This table shows performance on statewide assessments for English Language Arts both overall and by student group. It includes the results of students taking both the NJSLA and DLM assessments. NJSLA results include only students in grades 3 through 10. Students that were enrolled for less than half a school year are excluded from performance results. A student is considered to have met or exceeded expectations if he/she scores at Level 4 or 5 on the NJSLA assessment or at Level 3 or 4 on the DLM assessment.

This table shows both the percentage of students that met or exceeded expectations and a proficiency rate used for federal accountability. The proficiency rate for federal accountability will be lower if the participation rate is below 95%. This table also shows progress towards meeting the state's long term goal of 80% proficiency by 2030. Annual targets are specific to each subgroup, school, and district and represent the expected proficiency needed to stay on track to meet the state's long term goal. Student groups where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see our [accountability resources](#).

| Student Group                               | Valid Scores | % of students Taking Test | School: % of Testers Met/Exceeded Expectations | District: % of Testers Met/Exceeded Expectations | State: % of Testers Met/Exceeded Expectations | Proficiency Rate for Federal Accountability | 2018-19 Annual Target | Met 2018-19 Annual Target |
|---------------------------------------------|--------------|---------------------------|------------------------------------------------|--------------------------------------------------|-----------------------------------------------|---------------------------------------------|-----------------------|---------------------------|
| Schoolwide                                  | 254          | 98.9                      | 43.3                                           | 40.9                                             | 57.9                                          | 43.3                                        | 39.5                  | Met Target                |
| White                                       | *            | *                         | *                                              | 37.5                                             | 66.9                                          | *                                           | **                    | **                        |
| Hispanic                                    | *            | *                         | *                                              | 38.9                                             | 43.9                                          | *                                           | **                    | **                        |
| Black or African American                   | 242          | 98.8                      | 42.6                                           | 41.0                                             | 38.5                                          | 42.6                                        | 39.8                  | Met Target                |
| Asian, Native Hawaiian, or Pacific Islander | *            | *                         | *                                              | *                                                | 82.9                                          | *                                           | **                    | **                        |
| American Indian or Alaska Native            | *            | *                         | *                                              | *                                                | 56.0                                          | *                                           | **                    | **                        |
| Two or More Races                           | N            | N                         | N                                              | 40.0                                             | 64.4                                          | N                                           | **                    | **                        |
| Female                                      | 119          | 97.6                      | 47.9                                           | 48.8                                             | 64.8                                          | 47.9                                        |                       |                           |
| Male                                        | 135          | 100.0                     | 39.3                                           | 33.3                                             | 51.3                                          | 39.3                                        |                       |                           |
| Economically Disadvantaged Students         | 205          | 98.6                      | 43.9                                           | *                                                | 40.0                                          | 43.9                                        | 38.4                  | Met Target                |
| Non-Economically Disadvantaged Students     | 49           | 100.0                     | 40.8                                           | *                                                | 67.9                                          | 40.8                                        |                       |                           |
| Students with Disabilities                  | 32           | 94.4                      | *                                              | 17.6                                             | 22.7                                          | *                                           | 14.7                  | Not Met                   |
| Students without Disabilities               | 222          | 99.6                      | *                                              | 44.9                                             | 65.1                                          | *                                           |                       |                           |
| English Learners                            | *            | *                         | *                                              | 21.6                                             | 29.3                                          | *                                           | **                    | **                        |
| Non-English Learners                        | *            | *                         | *                                              | 42.2                                             | 60.6                                          | *                                           |                       |                           |
| Homeless Students                           | *            | *                         | *                                              | 24.2                                             | 29.1                                          | *                                           |                       |                           |
| Students In Foster Care                     | *            | *                         | *                                              | 20.7                                             | 27.6                                          | *                                           |                       |                           |
| Military-Connected Students                 | N            | N                         | N                                              | N                                                | 57.8                                          | N                                           |                       |                           |
| Migrant Students                            | *            | *                         | *                                              | *                                                | 30.4                                          | *                                           |                       |                           |

† Target was met within a confidence interval.



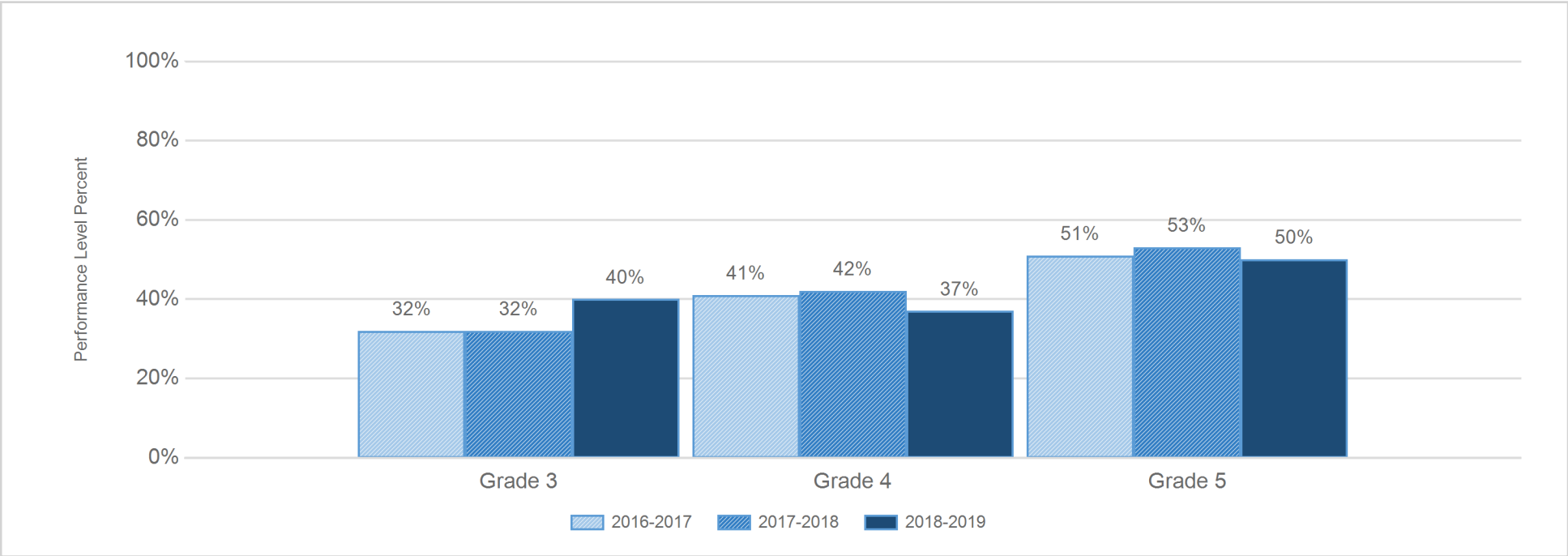


Langston Hughes Elementary School  
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English Language Arts Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations on each grade level exam on the statewide assessment for English Language Arts (ELA) for the past three years. 2018-19 data is from the New Jersey Student Learning Assessment (NJSLA) and 2016-17 and 2017-18 data is from the PARCC assessment.





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English Language Arts Assessment - Performance by Grade: Grade 3

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 82           | 738              | 736                       | 748                    | 16%                                      | 22%                                   | 22%                                | *                           | *                                | 40%                                     | 50%                                           |
| White                                       | *            | *                | *                         | 757                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 60%                                           |
| Hispanic                                    | *            | *                | 734                       | 734                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 36%                                           |
| Black or African American                   | 80           | 737              | 736                       | 731                    | 16%                                      | 23%                                   | 21%                                | *                           | *                                | 40%                                     | 33%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 773                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 75%                                           |
| American Indian or Alaska Native            | N            | N                | *                         | 746                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 46%                                           |
| Two or More Races                           | N            | N                | *                         | 756                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 58%                                           |
| Female                                      | 39           | 737              | 740                       | 753                    | *                                        | *                                     | *                                  | *                           | *                                | 44%                                     | 55%                                           |
| Male                                        | 43           | 739              | 733                       | 743                    | *                                        | *                                     | *                                  | *                           | *                                | 37%                                     | 46%                                           |
| Economically Disadvantaged Students         | 72           | 737              | 735                       | 731                    | *                                        | *                                     | *                                  | *                           | *                                | 39%                                     | 33%                                           |
| Non-Economically Disadvantaged Students     | 10           | 740              | 742                       | 759                    | *                                        | *                                     | *                                  | *                           | *                                | 50%                                     | 61%                                           |
| Students with Disabilities                  | *            | *                | 703                       | 719                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 24%                                           |
| Students without Disabilities               | *            | *                | 739                       | 754                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 56%                                           |
| English Learners                            | N            | N                | *                         | 713                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 17%                                           |
| Non-English Learners                        | 82           | 738              | *                         | 751                    | 16%                                      | 22%                                   | 22%                                | *                           | *                                | 40%                                     | 54%                                           |
| Homeless Students                           | *            | *                | 715                       | 720                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 23%                                           |
| Students in Foster Care                     | *            | *                | *                         | 720                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 21%                                           |
| Military-Connected Students                 | N            | N                | N                         | 752                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 55%                                           |
| Migrant Students                            | *            | *                | *                         | 727                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 24%                                           |



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English Language Arts Assessment - Performance by Grade: Grade 4

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 75           | 737              | 742                       | 755                    | *                                        | 24%                                   | 28%                                | *                           | *                                | 37%                                     | 57%                                           |
| White                                       | N            | N                | *                         | 763                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 67%                                           |
| Hispanic                                    | *            | *                | 731                       | 743                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 44%                                           |
| Black or African American                   | 72           | 738              | 743                       | 739                    | *                                        | 25%                                   | 29%                                | *                           | *                                | 38%                                     | 39%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 779                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 82%                                           |
| American Indian or Alaska Native            | *            | *                | *                         | 749                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 53%                                           |
| Two or More Races                           | N            | N                | *                         | 762                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 64%                                           |
| Female                                      | 40           | 744              | 749                       | 760                    | *                                        | *                                     | *                                  | *                           | *                                | 43%                                     | 62%                                           |
| Male                                        | 35           | 729              | 735                       | 750                    | *                                        | *                                     | *                                  | *                           | *                                | 31%                                     | 53%                                           |
| Economically Disadvantaged Students         | 61           | 735              | 741                       | 740                    | *                                        | *                                     | *                                  | *                           | *                                | 36%                                     | 40%                                           |
| Non-Economically Disadvantaged Students     | 14           | 746              | 748                       | 765                    | *                                        | *                                     | *                                  | *                           | *                                | 43%                                     | 69%                                           |
| Students with Disabilities                  | 12           | 720              | 706                       | 725                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 25%                                           |
| Students without Disabilities               | 63           | 740              | 747                       | 761                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 64%                                           |
| English Learners                            | N            | N                | 710                       | 720                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 17%                                           |
| Non-English Learners                        | 75           | 737              | 743                       | 758                    | *                                        | 24%                                   | 28%                                | *                           | *                                | 37%                                     | 60%                                           |
| Homeless Students                           | *            | *                | *                         | 730                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 29%                                           |
| Students in Foster Care                     | *            | *                | *                         | 729                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 28%                                           |
| Military-Connected Students                 | N            | N                | N                         | 757                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 58%                                           |
| Migrant Students                            | N            | N                | *                         | 718                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 25%                                           |



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English Language Arts Assessment - Performance by Grade: Grade 5

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 102          | 745              | 744                       | 756                    | *                                        | 19%                                   | 25%                                | *                           | *                                | 50%                                     | 58%                                           |
| White                                       | N            | N                | *                         | 764                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 68%                                           |
| Hispanic                                    | *            | *                | 747                       | 743                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 44%                                           |
| Black or African American                   | 95           | 744              | 744                       | 739                    | *                                        | 20%                                   | 25%                                | *                           | *                                | 48%                                     | 38%                                           |
| Asian, Native Hawaiian, or Pacific Islander | *            | *                | *                         | 781                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 83%                                           |
| American Indian or Alaska Native            | N            | N                | N                         | 753                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 52%                                           |
| Two or More Races                           | N            | N                | *                         | 762                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 65%                                           |
| Female                                      | 41           | 753              | 752                       | 761                    | *                                        | *                                     | 24%                                | *                           | *                                | 59%                                     | 64%                                           |
| Male                                        | 61           | 741              | 737                       | 750                    | *                                        | *                                     | 26%                                | *                           | *                                | 44%                                     | 52%                                           |
| Economically Disadvantaged Students         | 76           | 748              | 744                       | 740                    | *                                        | *                                     | *                                  | *                           | *                                | 54%                                     | 39%                                           |
| Non-Economically Disadvantaged Students     | 26           | 738              | 748                       | 766                    | *                                        | *                                     | *                                  | *                           | *                                | 38%                                     | 69%                                           |
| Students with Disabilities                  | 13           | 716              | 717                       | 724                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 23%                                           |
| Students without Disabilities               | 89           | 750              | 748                       | 762                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 65%                                           |
| English Learners                            | N            | N                | 719                       | 713                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 11%                                           |
| Non-English Learners                        | 102          | 745              | 745                       | 758                    | *                                        | 19%                                   | 25%                                | *                           | *                                | 50%                                     | 60%                                           |
| Homeless Students                           | *            | *                | 724                       | 730                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 29%                                           |
| Students in Foster Care                     | *            | *                | *                         | 729                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 28%                                           |
| Military-Connected Students                 | N            | N                | N                         | 756                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 62%                                           |
| Migrant Students                            | *            | *                | *                         | 723                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 26%                                           |



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## Mathematics Assessment - Participation and Performance

This table shows performance on statewide assessments for Mathematics both overall and by student group. It includes the results of students taking both the NJSLA and DLM assessments. NJSLA results include only students in grades 3 through 10. Students that were enrolled for less than half a school year are excluded from performance results. A student is considered to have met or exceeded expectations if he/she scores at Level 4 or 5 on the NJSLA assessment or at Level 3 or 4 on the DLM assessment.

This table shows both the percentage of students that met or exceeded expectations and a proficiency rate used for federal accountability. The proficiency rate for federal accountability will be lower if the participation rate is below 95%. This table also shows progress towards meeting the state's long term goal of 80% proficiency by 2030. Annual targets are specific to each subgroup, school, and district and represent the expected proficiency needed to stay on track to meet the state's long term goal. Student groups where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see our [accountability resources](#).

| Student Group                               | Valid Scores | % of students Taking Test | School:<br>% of Testers<br>Met/Exceeded<br>Expectations | District:<br>% of Testers<br>Met/Exceeded<br>Expectations | State:<br>% of Testers<br>Met/Exceeded<br>Expectations | Proficiency Rate<br>for Federal<br>Accountability | 2018-19 Annual<br>Target | Met 2018-19<br>Annual Target |
|---------------------------------------------|--------------|---------------------------|---------------------------------------------------------|-----------------------------------------------------------|--------------------------------------------------------|---------------------------------------------------|--------------------------|------------------------------|
| Schoolwide                                  | 254          | 98.9                      | 24.0                                                    | 17.9                                                      | 44.5                                                   | 24.0                                              | 34.3                     | Not Met                      |
| White                                       | *            | *                         | *                                                       | 12.2                                                      | 54.1                                                   | *                                                 | **                       | **                           |
| Hispanic                                    | *            | *                         | *                                                       | 20.2                                                      | 28.8                                                   | *                                                 | **                       | **                           |
| Black or African American                   | 242          | 98.8                      | 24.4                                                    | 17.7                                                      | 23.0                                                   | 24.4                                              | 34.4                     | Not Met                      |
| Asian, Native Hawaiian, or Pacific Islander | *            | *                         | *                                                       | *                                                         | 76.5                                                   | *                                                 | **                       | **                           |
| American Indian or Alaska Native            | *            | *                         | *                                                       | *                                                         | 42.7                                                   | *                                                 | **                       | **                           |
| Two or More Races                           | N            | N                         | N                                                       | *                                                         | 53.3                                                   | N                                                 | **                       | **                           |
| Female                                      | 119          | 97.6                      | 21.0                                                    | 18.5                                                      | 44.9                                                   | 21.0                                              |                          |                              |
| Male                                        | 135          | 100.0                     | 26.7                                                    | 17.3                                                      | 44.2                                                   | 26.7                                              |                          |                              |
| Economically Disadvantaged Students         | 205          | 98.6                      | 25.4                                                    | 17.8                                                      | 26.3                                                   | 25.4                                              | 34.5                     | Not Met                      |
| Non-Economically Disadvantaged Students     | 49           | 100.0                     | 18.4                                                    | 18.3                                                      | 54.9                                                   | 18.4                                              |                          |                              |
| Students with Disabilities                  | 32           | 94.4                      | *                                                       | 10.4                                                      | 17.4                                                   | *                                                 | 14.7                     | Met Target†                  |
| Students without Disabilities               | 222          | 99.6                      | *                                                       | 19.1                                                      | 50.0                                                   | *                                                 |                          |                              |
| English Learners                            | *            | *                         | *                                                       | 12.3                                                      | 25.0                                                   | *                                                 | **                       | **                           |
| Non-English Learners                        | *            | *                         | *                                                       | 18.3                                                      | 46.5                                                   | *                                                 |                          |                              |
| Homeless Students                           | *            | *                         | *                                                       | *                                                         | 17.1                                                   | *                                                 |                          |                              |
| Students In Foster Care                     | *            | *                         | *                                                       | *                                                         | 17.1                                                   | *                                                 |                          |                              |
| Military-Connected Students                 | N            | N                         | N                                                       | *                                                         | 46.4                                                   | N                                                 |                          |                              |
| Migrant Students                            | *            | *                         | *                                                       | *                                                         | 23.3                                                   | *                                                 |                          |                              |

† Target was met within a confidence interval.

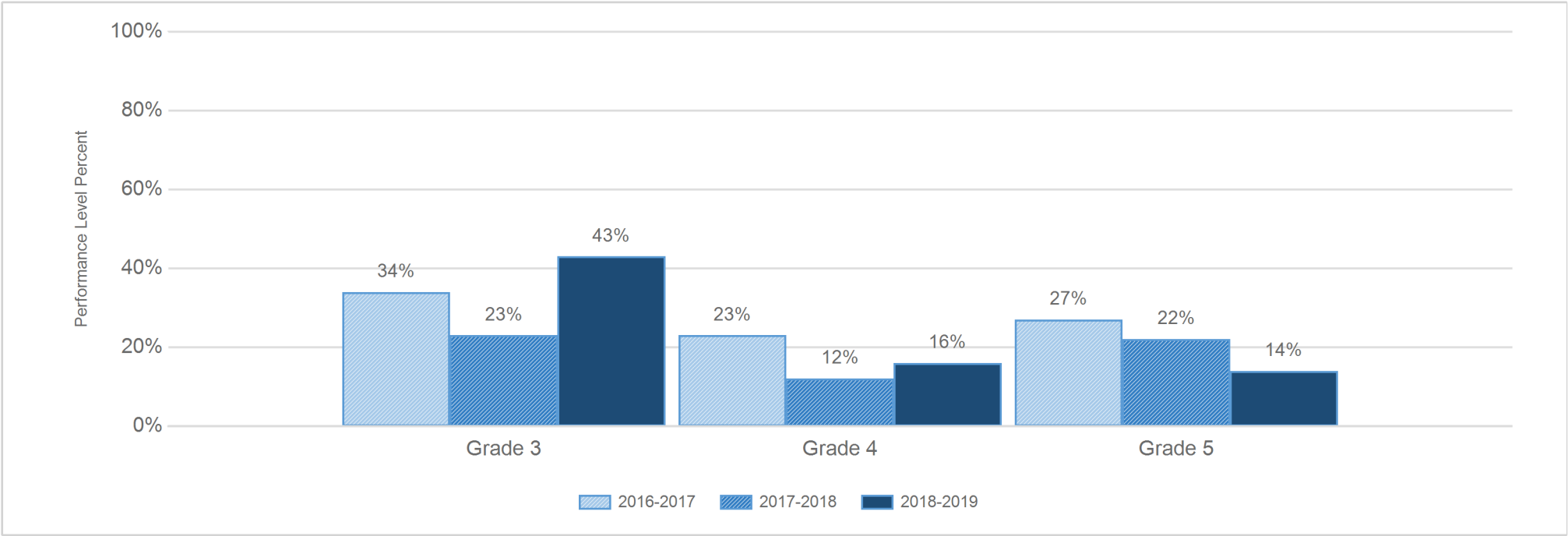


Langston Hughes Elementary School  
(13-1210-080)  
Grades Offered: PK-05  
2018-2019

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Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations on each grade level or end-of-course exam on the statewide assessment for Mathematics for the past three years. 2018-19 data is from the New Jersey Student Learning Assessment (NJSLA) and 2016-17 and 2017-18 data is from the PARCC assessment.



† 2018-19 results for Algebra I, Geometry, and Algebra II do not include students in grade 11, but 2016-17 and 2017-18 results do include students in grade 11. Therefore, trend data for these assessments may not be comparable.



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Mathematics Assessment - Performance by Grade: Grade 3

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 82           | 741              | 735                       | 752                    | *                                        | 23%                                   | 29%                                | *                           | *                                | 43%                                     | 55%                                           |
| White                                       | *            | *                | *                         | 760                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 66%                                           |
| Hispanic                                    | *            | *                | 736                       | 739                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 40%                                           |
| Black or African American                   | 80           | 740              | 735                       | 735                    | *                                        | 24%                                   | 29%                                | *                           | *                                | 43%                                     | 35%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 778                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 83%                                           |
| American Indian or Alaska Native            | N            | N                | *                         | 749                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 51%                                           |
| Two or More Races                           | N            | N                | *                         | 758                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 62%                                           |
| Female                                      | 39           | 737              | 734                       | 751                    | *                                        | *                                     | 31%                                | *                           | *                                | 36%                                     | 54%                                           |
| Male                                        | 43           | 744              | 736                       | 752                    | *                                        | *                                     | 28%                                | *                           | *                                | 49%                                     | 56%                                           |
| Economically Disadvantaged Students         | 72           | 742              | 735                       | 737                    | *                                        | *                                     | *                                  | *                           | *                                | 44%                                     | 37%                                           |
| Non-Economically Disadvantaged Students     | 10           | 731              | 736                       | 761                    | *                                        | *                                     | *                                  | *                           | *                                | 30%                                     | 67%                                           |
| Students with Disabilities                  | *            | *                | 722                       | 731                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 31%                                           |
| Students without Disabilities               | *            | *                | 736                       | 756                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 60%                                           |
| English Learners                            | N            | N                | *                         | 728                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 26%                                           |
| Non-English Learners                        | 82           | 741              | *                         | 754                    | *                                        | 23%                                   | 29%                                | *                           | *                                | 43%                                     | 58%                                           |
| Homeless Students                           | *            | *                | 705                       | 724                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 23%                                           |
| Students in Foster Care                     | *            | *                | *                         | 725                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 27%                                           |
| Military-Connected Students                 | N            | N                | N                         | 754                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 56%                                           |
| Migrant Students                            | *            | *                | *                         | 728                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 28%                                           |



Langston Hughes Elementary School

(13-1210-080)

Grades Offered: PK-05

2018-2019

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Mathematics Assessment - Performance by Grade: Grade 4

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 75           | 724              | 728                       | 749                    | 20%                                      | 32%                                   | 32%                                | *                           | *                                | 16%                                     | 51%                                           |
| White                                       | N            | N                | *                         | 757                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 62%                                           |
| Hispanic                                    | *            | *                | 720                       | 737                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 36%                                           |
| Black or African American                   | 72           | 725              | 729                       | 731                    | 18%                                      | 32%                                   | 33%                                | *                           | *                                | 17%                                     | 29%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 776                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 82%                                           |
| American Indian or Alaska Native            | *            | *                | *                         | 747                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 46%                                           |
| Two or More Races                           | N            | N                | *                         | 754                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 58%                                           |
| Female                                      | 40           | 727              | 730                       | 749                    | *                                        | 30%                                   | *                                  | *                           | *                                | 18%                                     | 50%                                           |
| Male                                        | 35           | 720              | 726                       | 749                    | *                                        | 34%                                   | *                                  | *                           | *                                | 14%                                     | 52%                                           |
| Economically Disadvantaged Students         | 61           | 721              | 727                       | 734                    | *                                        | *                                     | *                                  | *                           | *                                | 13%                                     | 32%                                           |
| Non-Economically Disadvantaged Students     | 14           | 735              | 732                       | 759                    | *                                        | *                                     | *                                  | *                           | *                                | 29%                                     | 63%                                           |
| Students with Disabilities                  | 12           | 710              | 711                       | 726                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 25%                                           |
| Students without Disabilities               | 63           | 726              | 730                       | 754                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 56%                                           |
| English Learners                            | N            | N                | 713                       | 722                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 18%                                           |
| Non-English Learners                        | 75           | 724              | 729                       | 751                    | 20%                                      | 32%                                   | 32%                                | *                           | *                                | 16%                                     | 54%                                           |
| Homeless Students                           | *            | *                | *                         | 722                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 19%                                           |
| Students in Foster Care                     | *            | *                | *                         | 724                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 23%                                           |
| Military-Connected Students                 | N            | N                | N                         | 753                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 56%                                           |
| Migrant Students                            | N            | N                | *                         | 717                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 16%                                           |





Langston Hughes Elementary School  
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 2018-2019

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Mathematics Assessment - Performance by Grade: Grade 5

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 102          | 725              | 726                       | 747                    | 10%                                      | 43%                                   | 33%                                | *                           | *                                | 14%                                     | 47%                                           |
| White                                       | N            | N                | *                         | 755                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 58%                                           |
| Hispanic                                    | *            | *                | 730                       | 735                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 30%                                           |
| Black or African American                   | 95           | 725              | 726                       | 729                    | 11%                                      | 45%                                   | 31%                                | *                           | *                                | 14%                                     | 23%                                           |
| Asian, Native Hawaiian, or Pacific Islander | *            | *                | *                         | 775                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 80%                                           |
| American Indian or Alaska Native            | N            | N                | N                         | 747                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 42%                                           |
| Two or More Races                           | N            | N                | *                         | 753                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 55%                                           |
| Female                                      | 41           | 725              | 728                       | 747                    | *                                        | 46%                                   | 34%                                | *                           | *                                | 10%                                     | 47%                                           |
| Male                                        | 61           | 726              | 723                       | 747                    | *                                        | 41%                                   | 33%                                | *                           | *                                | 16%                                     | 47%                                           |
| Economically Disadvantaged Students         | 76           | 728              | 725                       | 732                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 27%                                           |
| Non-Economically Disadvantaged Students     | 26           | 718              | 730                       | 757                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 59%                                           |
| Students with Disabilities                  | 13           | 714              | 714                       | 725                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 19%                                           |
| Students without Disabilities               | 89           | 727              | 728                       | 752                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 52%                                           |
| English Learners                            | N            | N                | 720                       | 718                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 12%                                           |
| Non-English Learners                        | 102          | 725              | 726                       | 749                    | 10%                                      | 43%                                   | 33%                                | *                           | *                                | 14%                                     | 49%                                           |
| Homeless Students                           | *            | *                | 717                       | 723                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 17%                                           |
| Students in Foster Care                     | *            | *                | *                         | 722                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 14%                                           |
| Military-Connected Students                 | N            | N                | N                         | 748                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 50%                                           |
| Migrant Students                            | *            | *                | *                         | 716                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 17%                                           |



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## DLM Alternate Assessment - Participation

This table shows the number of students taking the Dynamic Learning Maps (DLM) alternate assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

| Grade | ELA:<br># Students Tested | Math:<br># Students Tested |
|-------|---------------------------|----------------------------|
| 3     | N                         | N                          |
| 4     | *                         | *                          |
| 5     | *                         | *                          |

## English Language Progress to Proficiency

This table shows the percentage of English Learners who demonstrated the expected amount of growth on the ACCESS for ELLs 2.0 Assessment for English Language proficiency. A student's expected growth is based on the student's initial year proficiency level and student growth expectations are increased by equal intervals each year so that the student meets the proficiency cut score of 4.5 within five years. The table shows the annual target for the percentage of students making expected growth and whether that target was met.

| Student Group               | Percent of English Learners Making Expected Growth to Proficiency | 2018-19 Target | Met Target? |
|-----------------------------|-------------------------------------------------------------------|----------------|-------------|
| Schoolwide/English Learners | N                                                                 | N              | N           |

† Target was met within one standard deviation

## English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency and the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

| Years in District | # Students Tested | % Students with Overall Score Below 4.5 | % Students with Overall Score of 4.5 and above |
|-------------------|-------------------|-----------------------------------------|------------------------------------------------|
| 0-2               | N                 | N                                       | N                                              |
| 3-4               | N                 | N                                       | N                                              |
| 5 or more         | N                 | N                                       | N                                              |



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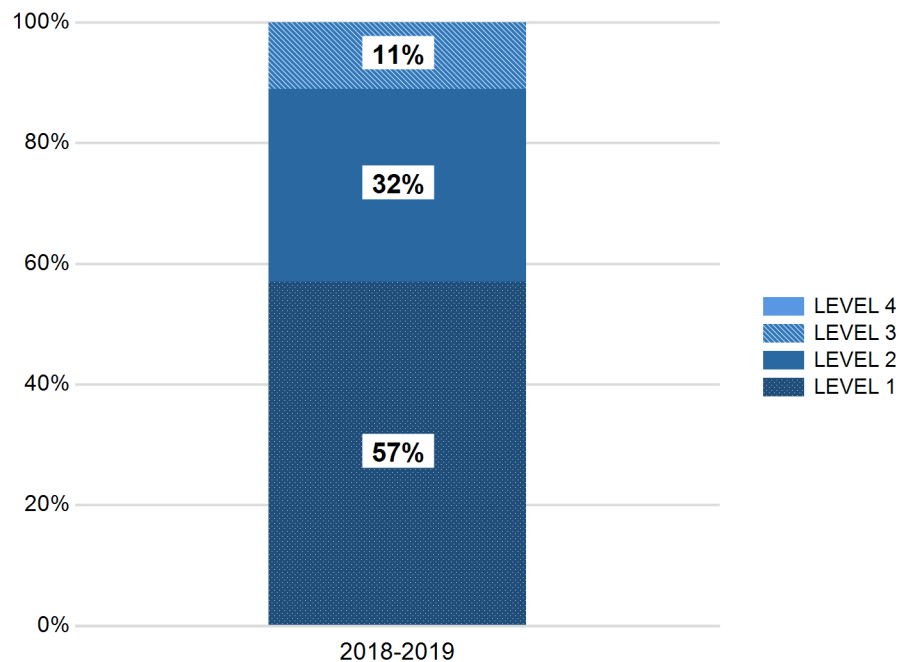
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The New Jersey Student Learning Assessment for Science (NJSLA-S) measures student proficiency with the New Jersey Student Learning Standards for Science. All students in grades 5, 8, and 11 will take the NJSLA-Science assessment. Students receive a score of Level 1, 2, 3, or 4 where levels 3 and 4 represent proficiency. Visit the [NJSLA-Science website](#) for more information about NJSLA-S. These results do not include students that took the Dynamic Learning Maps (DLM) Science assessment, visit the [assessment reports page](#) for DLM results.

### NJSLA Science Assessment: Grade 5 Summary

This table shows how students performed this year on the NJSLA Science assessment. Students scoring at Level 3 or 4 are considered proficient.



### NJSLA Science Assessment: Grade 5

This table shows how students performed this year on the NJSLA Science assessment, both overall and by student group. Students scoring at Level 3 or 4 are considered proficient.

| Student Group                               | % Level 1 | % Level 2 | % Level 3 | % Level 4 |
|---------------------------------------------|-----------|-----------|-----------|-----------|
| <b>Schoolwide</b>                           | 57        | 32        | 11        | 0         |
| White                                       | N         | N         | N         | N         |
| Hispanic                                    | *         | *         | *         | *         |
| Black or African American                   | 57        | 33        | 11        | 0         |
| Asian, Native Hawaiian, or Pacific Islander | *         | *         | *         | *         |
| American Indian or Alaska Native            | N         | N         | N         | N         |
| Two or More Races                           | N         | N         | N         | N         |
| Female                                      | 51        | 44        | 5         | 0         |
| Male                                        | 61        | 25        | 15        | 0         |
| Economically Disadvantaged Students         | 59        | 31        | 10        | 0         |
| Non-Economically Disadvantaged Students     | 47        | 37        | 16        | 0         |
| Students with Disabilities                  | 85        | 15        | 0         | 0         |
| Students without Disabilities               | 53        | 35        | 12        | 0         |
| English Learners                            | N         | N         | N         | N         |
| Non-English Learners                        | 57        | 32        | 11        | 0         |
| Homeless Students                           | *         | *         | *         | *         |
| Students in Foster Care                     | *         | *         | *         | *         |
| Military-Connected Students                 | N         | N         | N         | N         |
| Migrant Students                            | N         | N         | N         | N         |



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Student absences provide important information about a school’s culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations. Students with fewer than 45 days in membership are excluded from attendance calculations.

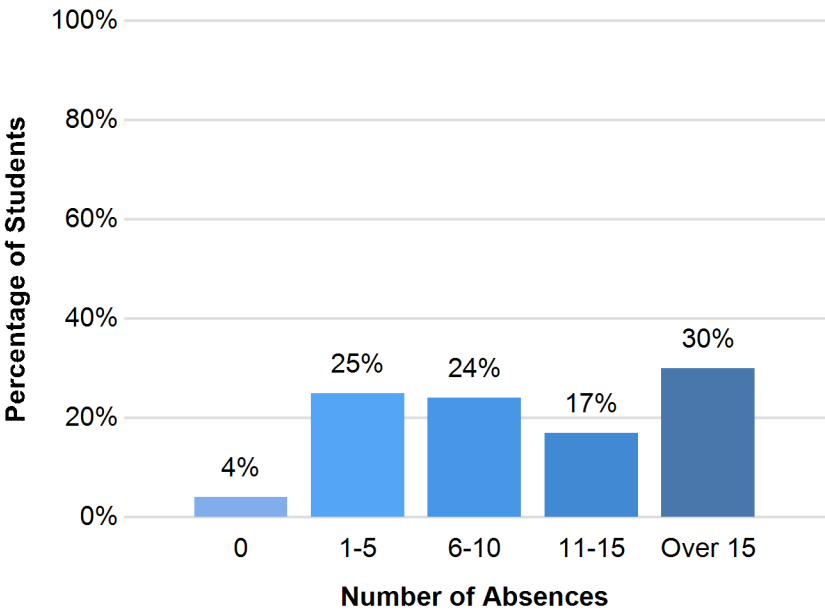
Chronic Absenteeism

This table shows the number and percentage of students in grades K-12 both overall and by student group who were chronically absent during the school year. The last two columns show the chronic absenteeism state average for students in the grades offered and whether the rate for each student group was above the state average (“Not Met”) or less than or equal to the state average (“Met”).

| Student Group                       | Number of Students Chronically Absent | Percent of Students Chronically Absent | State Average | Met State Average? |
|-------------------------------------|---------------------------------------|----------------------------------------|---------------|--------------------|
| Schoolwide                          | 122                                   | 23.0                                   | 8.9           | Not Met            |
| White                               | *                                     | *                                      | **            | **                 |
| Hispanic                            | 5                                     | 18.5                                   | 8.9           | Not Met            |
| Black or African American           | 116                                   | 23.4                                   | 8.9           | Not Met            |
| Asian, Native Hawaiian, or Pacific  | *                                     | *                                      | **            | **                 |
| American Indian or Alaska Native    | *                                     | *                                      | **            | **                 |
| Two or More Races                   | *                                     | *                                      | **            | **                 |
| Female                              | 54                                    | 23.3                                   |               |                    |
| Male                                | 68                                    | 22.7                                   |               |                    |
| Economically Disadvantaged Students | 113                                   | 23.5                                   | 8.9           | Not Met            |
| Students with Disabilities          | 17                                    | 29.8                                   | 8.9           | Not Met            |
| English Learners                    | 1                                     | 3.8                                    | 8.9           | Met                |
| Homeless Students                   | *                                     | *                                      |               |                    |
| Students in Foster Care             | *                                     | *                                      |               |                    |
| Military-Connected Students         | N                                     | N                                      |               |                    |
| Migrant Students                    | N                                     | N                                      |               |                    |

Days Absent

This graph shows the percentage of K-12 students by the number of days they were absent during the school year.





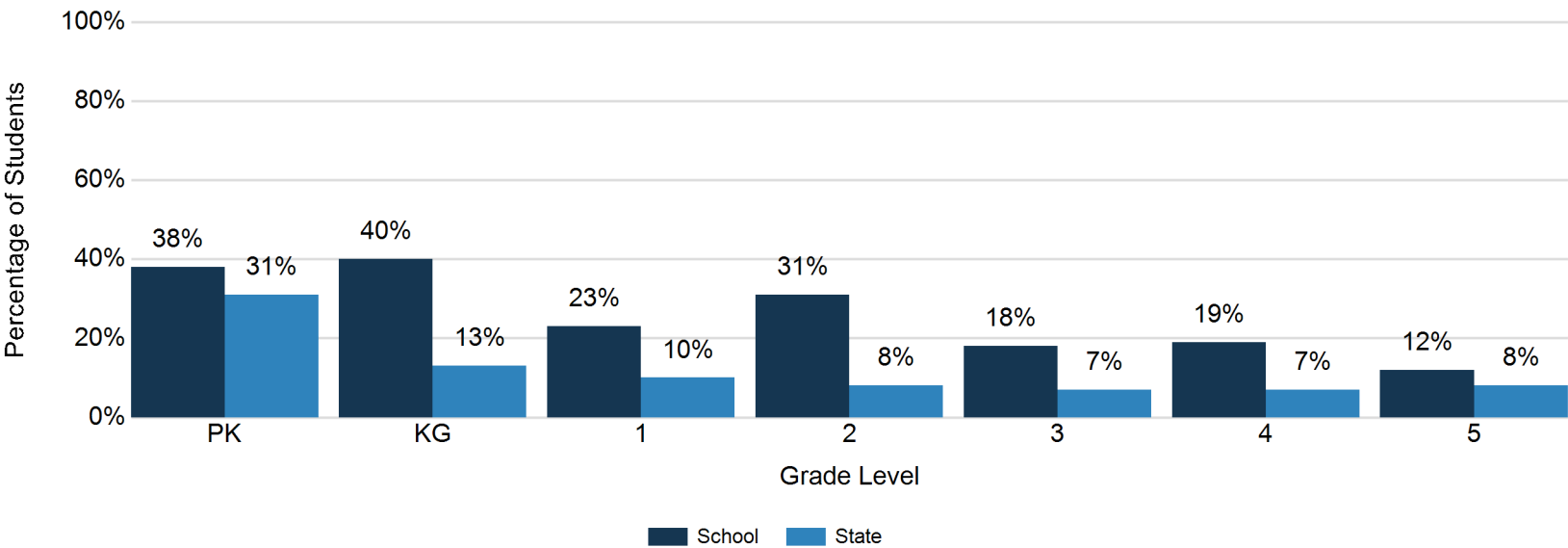
Langston Hughes Elementary School  
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Chronic Absenteeism by Grade

This graph shows the percentage of students by grade level who were chronically absent during the school year.





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The New Jersey Department of Education migrated to a new reporting system, the Student Safety Data System (SSDS), starting in 2017-18, which includes improved definitions, new reporting fields, and updated guidance for reporting incidents. Comparing current data to data from 2016-17 and earlier could lead to inaccurate conclusions in many reporting categories.

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents row provides an unduplicated count of incidents. The last row shows the rate of incidents for every 100 students enrolled.

| Incident Type                            | Number of Incidents |
|------------------------------------------|---------------------|
| Violence                                 | 1                   |
| Weapons                                  | 0                   |
| Vandalism                                | 1                   |
| Substances                               | 0                   |
| Harassment, Intimidation, Bullying (HIB) | 0                   |
| Total Unique Incidents                   | 2                   |
| Incidents Per 100 Students Enrolled      | 0.34                |

Harassment, Intimidation, and Bullying (HIB) Investigations

This table shows, by the nature of the incident, the number of alleged and confirmed Harassment, Intimidation, and Bullying (HIB) investigations. The nature of an incident is based on the protected categories listed below, and the nature of a single HIB investigation may include multiple categories. All confirmed incidents must have an identified nature.

| HIB Nature (Protected Category) | HIB Alleged | HIB Confirmed | Total HIB Investigations |
|---------------------------------|-------------|---------------|--------------------------|
| Race                            | 0           | 0             | 0                        |
| Religion                        | 0           | 0             | 0                        |
| Ancestry                        | 0           | 0             | 0                        |
| Gender                          | 0           | 0             | 0                        |
| Sexual Orientation              | 0           | 0             | 0                        |
| Disability                      | 0           | 0             | 0                        |
| Other                           | 2           | 0             | 2                        |
| No Identified Nature            | 1           |               | 1                        |

Police Notifications

This table shows, by incident type, the number of cases where an incident led to police notification.

| Incident Type                            | Incidents Reported to Police |
|------------------------------------------|------------------------------|
| Violence                                 | 0                            |
| Weapons                                  | 0                            |
| Vandalism                                | 0                            |
| Substances                               | 0                            |
| Harassment, Intimidation, Bullying (HIB) | 0                            |
| Other Incidents Leading to Removal       | 0                            |

Student Disciplinary Removals

The first table shows, by removal type, the number and percentage of students who received disciplinary removals during the school year. Removal types include students receiving one or more in-school suspensions, one or more out-of-school suspensions, one or more suspension of any type, removal to another school or other educational program, expulsion with no further educational services, or arrest. The second table shows the total number of days missed due to out-of-school suspension for all students during the school year.

| Removal Type                       | Number of Students | Percent of Students |
|------------------------------------|--------------------|---------------------|
| In-School Suspensions              | 0                  | 0.0%                |
| Out-of-School Suspensions          | 10                 | 1.7%                |
| Any Suspension                     | 10                 | 1.7%                |
| Removal to other education program | 0                  | 0.0%                |
| Expulsion                          | 0                  | 0.0%                |
| Arrest                             | 0                  | 0.0%                |

| School Days Missed due to Out-of-School Suspensions |
|-----------------------------------------------------|
| 29                                                  |



Langston Hughes Elementary School

(13-1210-080)

Grades Offered: PK-05

2018-2019

**Report Key:**  
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School Day

This table shows the start and end times and length of school day for a typical student at this school. Instructional time is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher. Full time students attend this school for more than half of the school day and shared-time students attend the school for half of the school day or less.

| Category                         | School          |
|----------------------------------|-----------------|
| Typical Start Time               | 8:30 AM         |
| Typical End Time                 | 2:55 PM         |
| Length of School Day             | 6 Hrs 25 Mins   |
| Full Time - Instructional Time   | 5 Hrs 45 Mins   |
| Shared Time - Instructional Time | 5 Hrs. 45 Mins. |

Device Ratios

This table shows the student to device ratio, which is the number of students in tested grades 3 through 10 per device. Devices are computers such as tablets, iPads, laptops and Chromebooks. The count includes only devices that meet nationally recommended specifications for digital learning in grades 3 through 10. This information comes from the elective NJTRAx survey, therefore data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device policy may appear to have a very low Student to Device ratio due to this policy decision.

| School Year | Student to Device Ratio |
|-------------|-------------------------|
| 2018-19     | 1.1:1                   |



Langston Hughes Elementary School  
 (13-1210-080)  
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 2018-2019

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Key terms for staff data:

**Faculty:** All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

**Teachers:** All classroom teachers

**Administrators:** Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

| Teachers – Experience                                                                                                                                                                                                                               |                    |                   |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|-------------------|
| This table shows information about the experience of teachers assigned to this school and across the state. No teachers in New Jersey are teaching under emergency or provisional credentials as defined the United States Department of Education. |                    |                   |
| Category                                                                                                                                                                                                                                            | Teachers in School | Teachers in State |
| Total Number of teachers                                                                                                                                                                                                                            | 44                 | 118,214           |
| Average years experience in public schools                                                                                                                                                                                                          | 15.1               | 12.1              |
| Average years experience in district                                                                                                                                                                                                                | 13.9               | 10.8              |
| Percentage of Teachers with 4 or more years experience in the district                                                                                                                                                                              | 93.2%              | 75.3%             |

| Administrators – Experience (District Level)                                                                        |                    |                 |
|---------------------------------------------------------------------------------------------------------------------|--------------------|-----------------|
| This table shows information about the experience of administrators assigned to this district and across the state. |                    |                 |
| Category                                                                                                            | Admin. in District | Admin. in State |
| Total Number of administrators                                                                                      | 65                 | 9,530           |
| Average years experience in public schools                                                                          | 22.0               | 16.0            |
| Average years experience in district                                                                                | 19.2               | 12.0            |
| Percentage of Administrators with 4 or more years experience in the district                                        | 89.2%              | 76.9%           |

| Student and Staff Ratios                                                                                                                                                                                                                                                                            |              |                |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|----------------|
| This table shows ratios of students and staff members in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools. |              |                |
| Ratio                                                                                                                                                                                                                                                                                               | School Ratio | District Ratio |
| Students to Teachers                                                                                                                                                                                                                                                                                | 13:1         | 12:1           |
| Students to Administrators                                                                                                                                                                                                                                                                          | 293:1        | 153:1          |
| Teachers to Administrators                                                                                                                                                                                                                                                                          | 22:1         | 12:1           |
| Students to Librarians/Media Specialists                                                                                                                                                                                                                                                            |              | 1653:1         |
| Students to Nurses                                                                                                                                                                                                                                                                                  |              | 381:1          |
| Students to Counselors                                                                                                                                                                                                                                                                              |              | 320:1          |
| Students to Child Study Team Members                                                                                                                                                                                                                                                                |              | 155:1          |





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**Teachers:** All classroom teachers  
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Teachers and Administrators– Demographics

This table compares the percentage of students, teachers, and administrators by gender and by racial and ethnic group.

| Category                            | Students in School | Teachers in School | Administrators in School | Students in State | Teachers in State | Administrators in State |
|-------------------------------------|--------------------|--------------------|--------------------------|-------------------|-------------------|-------------------------|
| Female                              | 45.0%              | 90.9%              | 100.0%                   | 48.4%             | 77.1%             | 54.9%                   |
| Male                                | 55.0%              | 9.1%               | 0.0%                     | 51.6%             | 22.9%             | 45.1%                   |
| White                               | 0.3%               | 27.3%              | 0.0%                     | 42.4%             | 83.6%             | 77.4%                   |
| Hispanic                            | 3.8%               | 2.3%               | 0.0%                     | 29.9%             | 7.3%              | 7.2%                    |
| Black or African American           | 94.9%              | 70.5%              | 100.0%                   | 15.0%             | 6.6%              | 13.9%                   |
| Asian                               | 0.0%               | 0.0%               | 0.0%                     | 10.2%             | 2.0%              | 1.1%                    |
| American Indian or Alaska Native    | 0.2%               | 0.0%               | 0.0%                     | 0.1%              | 0.1%              | 0.1%                    |
| Native Hawaiian or Pacific Islander | 0.3%               | 0.0%               | 0.0%                     | 0.2%              | 0.1%              | 0.1%                    |
| Two or More Races                   | 0.5%               | 0.0%               | 0.0%                     | 2.1%              | 0.2%              | 0.2%                    |



Langston Hughes Elementary School  
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**Teachers:** All classroom teachers

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Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by teachers and administrators. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

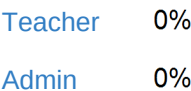
Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to this district in 2017-18 that were still assigned to this district in 2018-19. Staff who were not retained may have changed districts or no longer work for the state (including retirements).

| Job Type                                      | District | State |
|-----------------------------------------------|----------|-------|
| 2017-18 Teachers: Same district 2018-19       | 92.2%    | 90.5% |
| 2017-18 Administrators: Same district 2018-19 | 86.8%    | 87.9% |

Faculty Attendance

This table shows the percentage of days that faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

| School Year | % Days Present |
|-------------|----------------|
| 2018-19     | 98.6%          |



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### Per-Pupil Expenditures by Source

The link below produces a table summarizing the most recently available expenses for regular and special education students taught at schools in the district. The amounts shown include expenditures for instruction, support services, administration, operations and maintenance, and extra-curricular activities.

For more information regarding this table please refer to the guidance for school level reporting, which is available on the [NJDOE webpage ESSA School Level Reporting Information](#). More in-depth information about district and charter school spending can be found in the [User Friendly Budget](#) and the [Comprehensive Annual Financial Report \(CAFR\) and Auditor Management Reports \(AMRs\)](#).

*Please be aware that the total district expenditures represented in these reports are taken from audited district financial data, but the subsequent allocation of these resources to specific schools is not audited or otherwise verified by the New Jersey Department of Education. If you have specific questions about the assignment (or lack of assignment) of school-level amounts, please contact the district for additional information.*

[Link to District Summary of 2018-19 School-Level Per Pupil Expenditures by Source.](#)

An option to [download all school-level summaries by district](#) in one spreadsheet is also available. However, because districts have flexibility in how certain costs are allocated to individual schools, school-level costs should not be compared between schools in different districts.



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New Jersey's school accountability system identifies schools that are in need of comprehensive and targeted support as required by the Every Student Succeeds Act (ESSA).  
Every three years (last identification in 2019, next identification in 2022), NJDOE will identify schools in the following three federal categories:  
**Comprehensive Support and Improvement - Overall Low Performing:** Schools with a summative score in the bottom 5% of Title I schools.  
**Comprehensive Support and Improvement - Low Graduation Rate:** High schools with a four-year graduation rate of 67% or less  
**Targeted Support and Improvement - Low Performing Student Group:** Schools with one or more student group with a summative score that would be in the bottom 5% of Title I schools  
Annually, NJDOE will identify schools in the following federal category:  
**Targeted Support and Improvement - Consistently Underperforming Student Group:** Schools with one or more students group that missed annual targets or standards for all indicators for two years in a row

For more information about New Jersey’s accountability system, how indicator and summative scores were calculated, and how federal accountability status is determined, see these [accountability resources](#).

ESSA Accountability Status

The table below provides the school's federal school status for the 2020-21 school year, the category (or reason) for identification, the year the school is eligible to exit status, and, if applicable, the student groups identified for support.

|                                                                   |               |
|-------------------------------------------------------------------|---------------|
| Status for 2020-21 School Year                                    | Not in Status |
| Category of Identification                                        | n/a           |
| Year Eligible to Exit Status                                      | n/a           |
| Student Group Status: White                                       |               |
| Student Group Status: Hispanic                                    |               |
| Student Group Status: Black or African American                   |               |
| Student Group Status: Asian, Native Hawaiian, or Pacific Islander |               |
| Student Group Status: American Indian or Alaska Native            |               |
| Student Group Status: Two or More Races                           |               |
| Student Group Status: Economically Disadvantaged Students         |               |
| Student Group Status: Students with Disabilities                  |               |
| Student Group Status: English Learners                            |               |

† This flag is used if a school is identified for Comprehensive Support and Improvement, but one or more student groups met criteria for Targeted Support and Improvement.



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For more information about New Jersey's accountability system, how indicator and summative scores were calculated, and how federal accountability status is determined, see these [accountability resources](#).

ESSA Accountability Progress

The table below shows performance on each of New Jersey's ESSA accountability indicators for the last three years. ELA and Math Proficiency represent the percentage of students that met or exceeded expectations on statewide assessments (NJSLA/PARCC or DLM). ELA and Math Growth represent the median student growth percentile. Four- and five-year graduation rates represent the adjusted cohort graduation rates. Progress toward English Language Proficiency, which was first available in 2017-18, shows the percentage of English Learners that demonstrated the expected amount of growth on the ACCESS for ELLs 2.0 Assessment for English Language proficiency. Chronic absenteeism represents the percentage of students that were absent for 10% or more of the days enrolled during the school year.

| ESSA Accountability Indicator                | 2016-17 | 2017-18 | 2018-19 |
|----------------------------------------------|---------|---------|---------|
| ELA Proficiency                              | 42.8%   | 42.3%   | 43.3%   |
| Math Proficiency                             | 29.3%   | 19.0%   | 24.0%   |
| ELA Growth                                   | 64      | 58      | 49      |
| Math Growth                                  | 42      | 32      | 44      |
| 4-Year Graduation Rate†                      | N       | N       | N       |
| 5-Year Graduation Rate†                      | N       | N       | N       |
| Progress toward English Language Proficiency |         | N       | N       |
| Chronic Absenteeism                          | 18.6%   | 19.9%   | 23.0%   |

† This table shows 2018-19 graduation data for reference, but 2017-18 graduation data is used for accountability calculations for 2018-19.



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Annually, NJDOE will identify schools in the following federal category:  
**Targeted Support and Improvement - Consistently Underperforming Student Group:** Schools with one or more students group that missed annual targets or standards for all indicators for two years in a row

For more information about New Jersey’s accountability system, how indicator and summative scores were calculated, and how federal accountability status is determined, see these [accountability resources](#).

Accountability Indicator Scores and Summative Ratings - 2018-19 School Year

New Jersey developed a school accountability system as required by the Every Student Succeeds Act (ESSA) to identify schools that are in need of Comprehensive Support and Improvement every three years. During the three-year federal status period, schools receive additional resources and support. NJDOE will next identify schools for Comprehensive Support and Improvement in 2022.

This year accountability indicator scores and summative ratings are not used to identify schools for Comprehensive Support and Improvement, so these data are not included in the School Performance Reports. Review the previous two pages to see a school's current status, in the ESSA Accountability Status table, and to monitor a school's school progress on each accountability indicator over the last three years using the new ESSA Accountability Progress table.



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Accountability Summary by Student Group - 2018-19 School Year

This table shows whether student groups in this school met annual ESSA accountability targets and standards for each indicator. Annual targets for proficiency and graduation rate were set based on a school or student group’s performance in 2015-16 or the first year data was available. The standard for student growth is a median student growth percentile of 40-59.5. The target for chronic absenteeism is the statewide chronic absenteeism rate based on students enrolled in the grades served by the school. For more details on accountability targets, see these [accountability resources](#).

The accountability system will not be used to identify schools for Targeted Support and Improvement– Low Performing Student Group for 2018-19, so student group summative scores are not included in this table this year.

| Student Group                               | ELA Proficiency: Met Annual Target | Math Proficiency: Met Annual Target | ELA Student Growth: Met Standard | Math Student Growth: Met Standard | Progress Towards English Language Proficiency: Met Annual Target | Chronic Absenteeism: Met State Average | Requires Targeted Support: Consistently Underperforming Student Group - 2017-18 |
|---------------------------------------------|------------------------------------|-------------------------------------|----------------------------------|-----------------------------------|------------------------------------------------------------------|----------------------------------------|---------------------------------------------------------------------------------|
| Schoolwide                                  | Met Target                         | Not Met                             | Met Standard                     | Met Standard                      | N                                                                | Not Met                                | No                                                                              |
| White                                       | **                                 | **                                  | **                               | **                                | n/a                                                              | **                                     | No                                                                              |
| Hispanic                                    | **                                 | **                                  | **                               | **                                | n/a                                                              | Not Met                                | No                                                                              |
| Black or African American                   | Met Target                         | Not Met                             | Met Standard                     | Met Standard                      | n/a                                                              | Not Met                                | No                                                                              |
| Asian, Native Hawaiian, or Pacific Islander | **                                 | **                                  | **                               | **                                | n/a                                                              | **                                     | No                                                                              |
| American Indian or Alaska Native            | **                                 | **                                  | **                               | **                                | n/a                                                              | **                                     | No                                                                              |
| Two or More Races                           | **                                 | **                                  | **                               | **                                | n/a                                                              | **                                     | No                                                                              |
| Economically Disadvantaged Students         | Met Target                         | Not Met                             | Met Standard                     | Met Standard                      | n/a                                                              | Not Met                                | No                                                                              |
| Students with Disabilities                  | Not Met                            | Met Target†                         | Not Met                          | Met Standard                      | n/a                                                              | Not Met                                | No                                                                              |
| English Learners                            | **                                 | **                                  | **                               | **                                | **                                                               | Met                                    | No                                                                              |

† Target was met within a confidence interval (Proficiency) or within one standard deviation (Progress to English Language Proficiency).



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School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact the school or district directly.

|                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|-------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <div>Highlights:</div>                             | <ul style="list-style-type: none"> <li>Implemented a STEM Gems afterschool program which is prject based.</li> <li>Our technology teachers have been recognized for outstanding contributions to professional deveopment in the district and state.</li> <li>Our community fair brought our hundreds to receive information about community resources.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|  <div>Mission, Vision, Theme:</div>                | <p>At Langston Hughes our mission is to help every student "Believe, Achieve and Succeed". We seek to create the desire to learn and encourage self-discipline, leadership and character development. We strive to provide a quality education through excellent teaching while reinforcing fundamental values such as respect and responsibility. We promote this academic achievement and personal growth through the collective partnership of all stakeholders; students, parents, staff and the community. Our vision is to create and maintain a safe, healthy, supportive school environment and provide quality educational programs that promote the academic success of every student and the professional growth of every staff member. We envision a school that meets all standards of excellence.</p> |
|  <div>Awards, Recognition, Accomplishments:</div> | <p>Recognized as a Future Ready School</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |





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|                                                                                                                    |                                                                                                                                                                                                                                            |
|--------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  Courses, Curriculum, Instruction: | The curriculum follows the state NJSL standards and is a collaborative work that includes units developed by teams of teachers. Various platforms are used for intervention including Freckle, I-Read, Personal Math Trainer, and Moby Max |
|  Clubs and Activities:            | Student Council/Youth Advisory Council/Community Garden/Chorus and Instrumental Music/Pennies for Patients/Start with Hello-Green and Jens initiative/Pink Out for Breast Cancer                                                           |



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|                                                                                                                                            |                                                                                                                                                                                                                                                                                     |
|--------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <div>  <div>Before and After School Programs:</div> </div> | Langston Hughes STEM Gems / Stock Market - (G/T students) / Biz Town - Junior Achievement / Girls Who Code / Girls with Pearls Mentoring Program / Braveheart Boys Mentoring Program                                                                                                |
| <div>  <div>Staff and Professional Learning:</div> </div>  | Teachers engage in Professional learning communities through their grade level meetings and during staff meetings held 3 times per month. Professional staff plans and implements professional development based on the data that is collected regarding our students' achievement. |



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|                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|---------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <div>Student Supports and Services:</div>      | <p>The students receive related services i.e. speech, occupational therapy and physical therapy as dictated by their IEP's. Students receive individualized help through classroom based interventions. Intervention and referral services team meets bi-monthly to address the needs of students who need emotional support. Mindfulness is practiced each day.</p>                                                                                                                                                                                                                                                                                         |
|  <div>Student Health and Wellness:</div>       | <p>Students receive breakfast daily and they also participate in the fresh fruits and vegetables program. Students receive an additional 20 minutes of recess and "brain breaks" after lunch.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|  <div>Parent and Community Involvement:</div> | <p>PTA hosts movie nights, paint and sips, holiday parties, and fundraisers. The Office of the Mayor hosts various community events at the school including the annual "father's day brunch" and Dad walk to school day. Delta Sigma Theta Sorority hosts Delta Gems femal STEM program monthly, Delta Sigma Theta Sorority is a community partner with physical and mental health programs including GO Red Heart Health Forum. NJ Food Bank provides meals for needy families throughout the school year. Mobile dental unit provides dental care for our students and Eye Glasses for the needy also provides free/low cost eye glasses for students.</p> |



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|                                                                                                                  |                                                                                                                                                                                                                  |
|------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <div>Technology and STEM:</div> | Students are all scheduled into technology classes. Technology is used a minimum of three times per week for ELA and Math. Most classrooms are outfitted with SmartBoards. Ratio of computers to student is 1:1. |
|------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|



**Mildred Barry Garvin Elementary**  
(13-1210-100)  
Grades Offered: PK-05  
2018-2019

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**How to use this report:**

- **Learn more** about this school by exploring all sections of this report
- **Start conversations** with school community members and ask questions
- **Engage** with your school communities to identify where schools are doing well and where they can improve

**Navigating through the reports:**

- Save or print this report by clicking the disk icon at the top of the page to download a PDF
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**Other Resources:**

- Review the [Summary Report](#) or the [district-level report](#) for this school
- Read the [Reference Guide](#), [Frequently Asked Questions](#), or [Data Privacy Rules](#) for more detailed information about the data in the report
- [Download the data](#) in the reports for all schools in the state
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- Contact us at [reportcard@doe.nj.gov](mailto:reportcard@doe.nj.gov) with any questions about the reports

**Notes from the New Jersey Department of Education:**



**Mildred Barry Garvin Elementary**  
(13-1210-100)  
Grades Offered: PK-05  
2018-2019

**Report Key:**

- \* Data is not displayed in order to protect student privacy
- \*\* Accountability calculations require 20 or more students
- N No Data is available to display
- † This indicates a table specific note, see note below table

### School Contact Information

This table contains contact information including principal name, address, phone number, email address, and social media information, if provided.

| Type           | Contact Information                                                                                                                                             |
|----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| County         | Essex                                                                                                                                                           |
| District       | East Orange School District                                                                                                                                     |
| Principal Name | Ms. Ivy Peeples                                                                                                                                                 |
| Address        | 1 GROVE PLACE EAST ORANGE, NJ 07017-4706                                                                                                                        |
| Phone Number   | 973-673-5410                                                                                                                                                    |
| Email Address  | <a href="mailto:ivy.peeples@eastorange.k12.nj.us">ivy.peeples@eastorange.k12.nj.us</a>                                                                          |
| Website        | <a href="https://Garvin.eastorange.schoolfusion.us">https://Garvin.eastorange.schoolfusion.us</a>                                                               |
| Facebook       | <a href="https://www.facebook.com/pages/M-B-Garvin-Microsociety-S/588644994591509">https://www.facebook.com/pages/M-B-Garvin-Microsociety-S/588644994591509</a> |
| Twitter        | <a href="https://twitter.com/GarvinTigers">https://twitter.com/GarvinTigers</a>                                                                                 |



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Enrollment data reflects enrollment reported at the end of the school year and only includes students attending the school. Students that attend programs at other schools or outside of the district are not included in enrollment counts and percentages.

Enrollment Trends by Grade

Enrollment Trends by Student Group

Enrollment by Racial and Ethnic Group

This table shows the number of students enrolled by grade for the past three school years. Any students enrolled outside of the grades offered will be included in the total enrollment.

| Grade | 2016-17 | 2017-18 | 2018-19 |
|-------|---------|---------|---------|
| PK    | 62      | 70      | 72      |
| KG    | 46      | 40      | 41      |
| 1     | 66      | 62      | 54      |
| 2     | 54      | 52      | 43      |
| 3     | 45      | 44      | 52      |
| 4     | 59      | 50      | 48      |
| 5     | 57      | 59      | 46      |
| Total | 389     | 377     | 356     |

This table shows the percentage of students by student group for the past three school years.

| Student Group                       | 2016-17 | 2017-18 | 2018-19 |
|-------------------------------------|---------|---------|---------|
| Female                              | 45.5%   | 44.8%   | 43.5%   |
| Male                                | 54.5%   | 55.2%   | 56.5%   |
| Economically Disadvantaged Students | 93.1%   | 91.5%   | 91.9%   |
| Students with Disabilities          | 18.0%   | 14.9%   | 17.7%   |
| English Learners                    | 0.8%    | 0.3%    | 0.6%    |
| Homeless Students                   | 3.3%    | 1.1%    | 1.4%    |
| Students in Foster Care             | 1.5%    | 1.9%    | 1.4%    |
| Military-Connected Students         | 0.0%    | 0.0%    | 0.0%    |
| Migrant Students                    | 0.0%    | 0.0%    | 0.0%    |

This table shows the percentage of students by racial and ethnic group for the past three school years.

| Racial and Ethnic Group             | 2016-17 | 2017-18 | 2018-19 |
|-------------------------------------|---------|---------|---------|
| White                               | 0.0%    | 0.5%    | 0.3%    |
| Hispanic                            | 3.9%    | 5.0%    | 8.1%    |
| Black or African American           | 95.6%   | 93.9%   | 91.0%   |
| Asian                               | 0.0%    | 0.0%    | 0.0%    |
| Native Hawaiian or Pacific Islander | 0.3%    | 0.0%    | 0.0%    |
| American Indian or Alaska Native    | 0.0%    | 0.0%    | 0.3%    |
| Two or More Races                   | 0.3%    | 0.5%    | 0.3%    |

Enrollment Trends by Full/Half Day PK and KG

This table shows number of students in full day and half day Pre-Kindergarten (PK) and Kindergarten (KG) for the past three school years.

| Grade         | 2016-17 | 2017-18 | 2018-19 |
|---------------|---------|---------|---------|
| PK - Half Day | 0       | 0       | 0       |
| PK - Full Day | 62      | 70      | 72      |
| KG - Half Day | 0       | 0       | 0       |
| KG - Full Day | 46      | 40      | 41      |

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown, and students with other home languages are included in the Other Languages total.

| Home Language   | % of Students |
|-----------------|---------------|
| English         | 97.2%         |
| Spanish         | 2.0%          |
| Other Languages | 0.8%          |



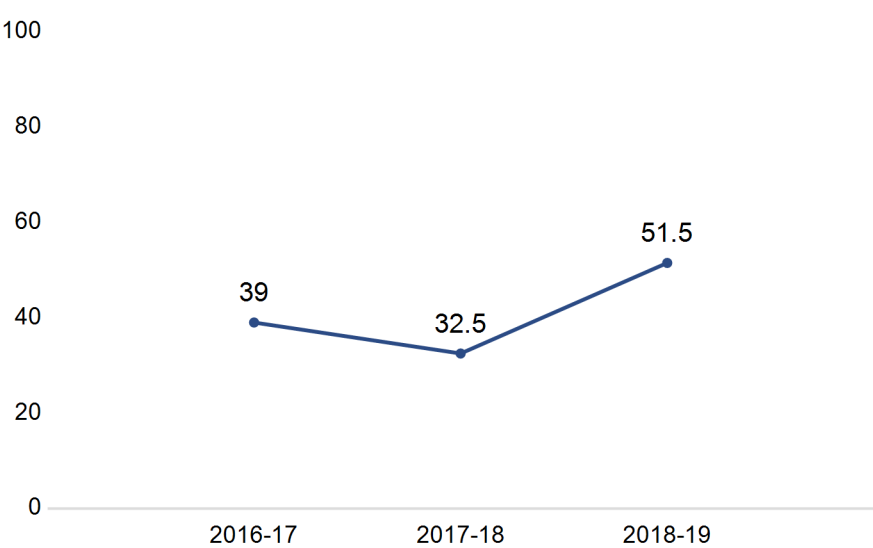
Mildred Barry Garvin Elementary  
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2018-2019

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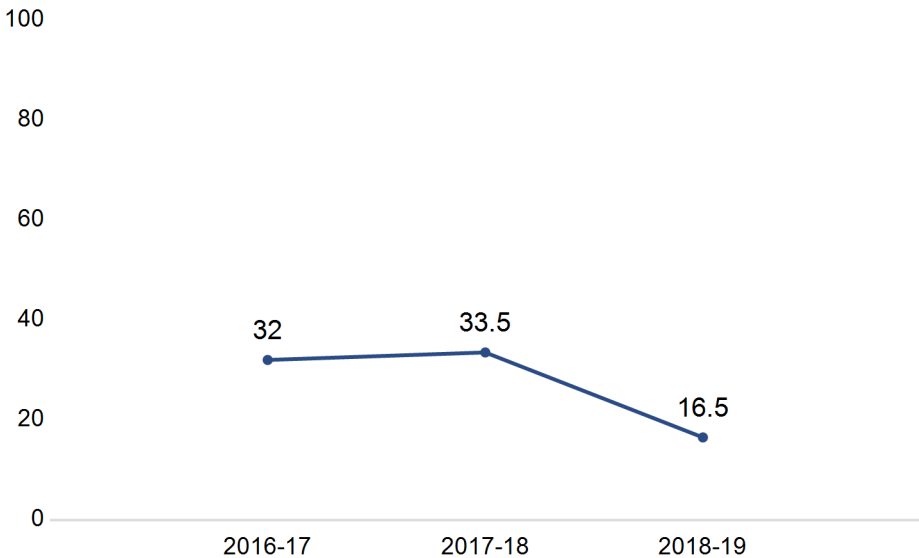
Student Growth Trends and Progress

These graphs illustrate trends in student growth over the last three years. Student growth is measures by median student growth percentile. The table below tells us how student growth over the last three years compares to the state standard of 40-59.5 and to the statewide median.

ELA Median Student Growth Percentile



Math Median Student Growth Percentile



| Performance Measure                         | 2016-17 ELA | 2017-18 ELA | 2018-19 ELA  | 2016-17 Math | 2017-18 Math | 2018-19 Math |
|---------------------------------------------|-------------|-------------|--------------|--------------|--------------|--------------|
| Median Student Growth Percentile            | 39          | 32.5        | 51.5         | 32           | 33.5         | 16.5         |
| Met Standard (40-59.5)?                     | Not Met     | Not Met     | Met Standard | Not Met      | Not Met      | Not Met      |
| Statewide: Median Student Growth Percentile | 50          | 50          | 50           | 50           | 50           | 50           |





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Student growth is a measure of how much students are learning each year. Each student receives a Student Growth Percentile (SGP) for English Language Arts (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in previous years.

A student’s SGP falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the median student growth percentile (mSGP) for the school is the percentile in the middle of that list. Watch a short [video about Student Growth Percentiles](#) that explains how they are calculated for students and how median Student Growth Percentiles (mSGP) are calculated for groups of students.

Student Growth

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts (ELA) and Mathematics both overall and for each student group with comparisons to the district and the state. This table also shows whether each mSGP Met Standard (40-59.5) as required by ESSA accountability.

| Student Group                               | ELA: School Median | ELA: District Median | ELA: Statewide Median | ELA: Met Standard (40 -59.5) | Math: School Median | Math: District Median | Math: Statewide Median | Math: Met Standard (40 -59.5) |
|---------------------------------------------|--------------------|----------------------|-----------------------|------------------------------|---------------------|-----------------------|------------------------|-------------------------------|
| Schoolwide                                  | 51.5               | 47                   | 50                    | Met Standard                 | 16.5                | 37                    | 50                     | Not Met                       |
| White                                       | N                  | 30.5                 | 50                    | **                           | N                   | *                     | 52                     | **                            |
| Hispanic                                    | *                  | 46                   | 49                    | **                           | *                   | 38                    | 47                     | **                            |
| Black or African American                   | 54                 | 47                   | 45                    | Met Standard                 | 17                  | 37                    | 43                     | Not Met                       |
| Asian, Native Hawaiian, or Pacific Islander | N                  | *                    | 59                    | **                           | N                   | *                     | 60                     | **                            |
| American Indian or Alaska Native            | N                  | *                    | 56                    | **                           | N                   | *                     | 51.5                   | **                            |
| Two or More Races                           | N                  | *                    | 49                    | **                           | N                   | *                     | 52                     | **                            |
| Female                                      | 53                 | 51                   | 53                    | N                            | 16                  | 37.5                  | 50                     | N                             |
| Male                                        | 51                 | 43                   | 47                    | N                            | 18                  | 36.5                  | 51                     | N                             |
| Economically Disadvantaged Students         | 52                 | 47                   | 48                    | Met Standard                 | 17.5                | 37                    | 46                     | Not Met                       |
| Students with Disabilities                  | 19                 | 41                   | 43                    | **                           | 25                  | 35                    | 45                     | **                            |
| English Learners                            | N                  | 53                   | 52                    | **                           | N                   | 47                    | 50                     | **                            |
| Homeless Students                           | *                  | 39.5                 | 43                    | N                            | *                   | 39.5                  | 44                     | N                             |
| Students in Foster Care                     | *                  | 53                   | 42                    | N                            | *                   | 25                    | 44                     | N                             |
| Military-Connected Students                 | N                  | N                    | 49                    | N                            | N                   | N                     | 51                     | N                             |
| Migrant Students                            | N                  | N                    | 47                    | N                            | N                   | N                     | 51                     | N                             |



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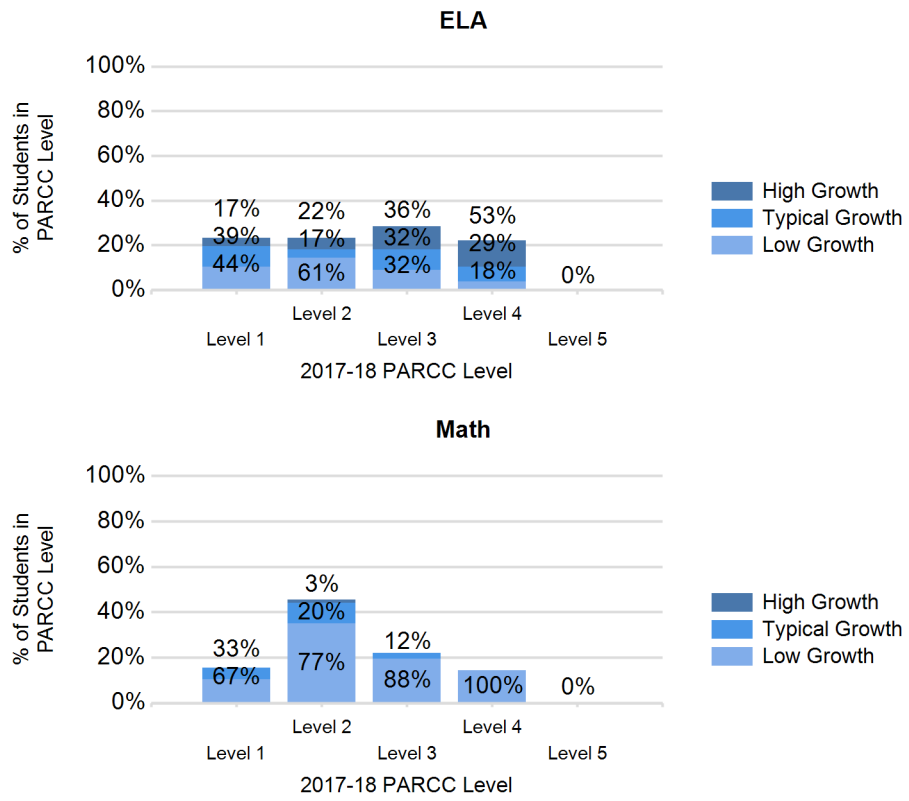
Student growth is a measure of how much students are learning each year. Each student receives a Student Growth Percentile (SGP) for English Language Arts (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in previous years.

A student's SGP falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the median student growth percentile (mSGP) for the school is the percentile in the middle of that list. Watch a short [video about Student Growth Percentiles](#) that explains how they are calculated for students and how median Student Growth Percentiles (mSGP) are calculated for groups of students.

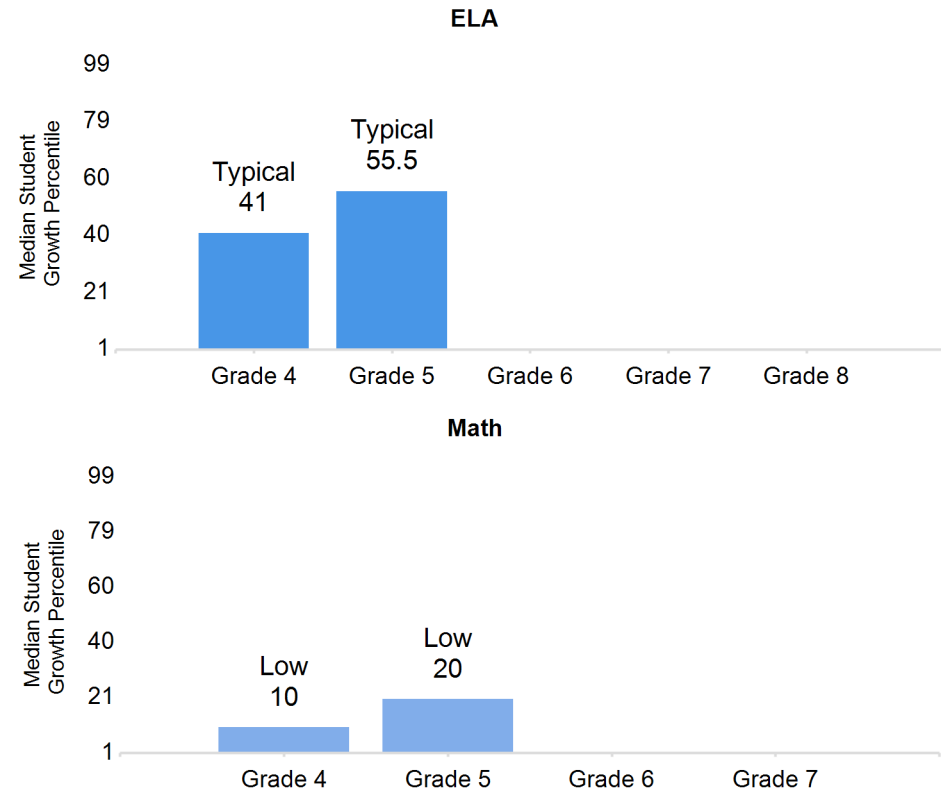
Student Growth by Performance Level

These graphs show the percentage of students by 2017-18 statewide assessment performance level that fall into each of the three levels of growth based on their 2018-19 statewide assessment growth.



Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.



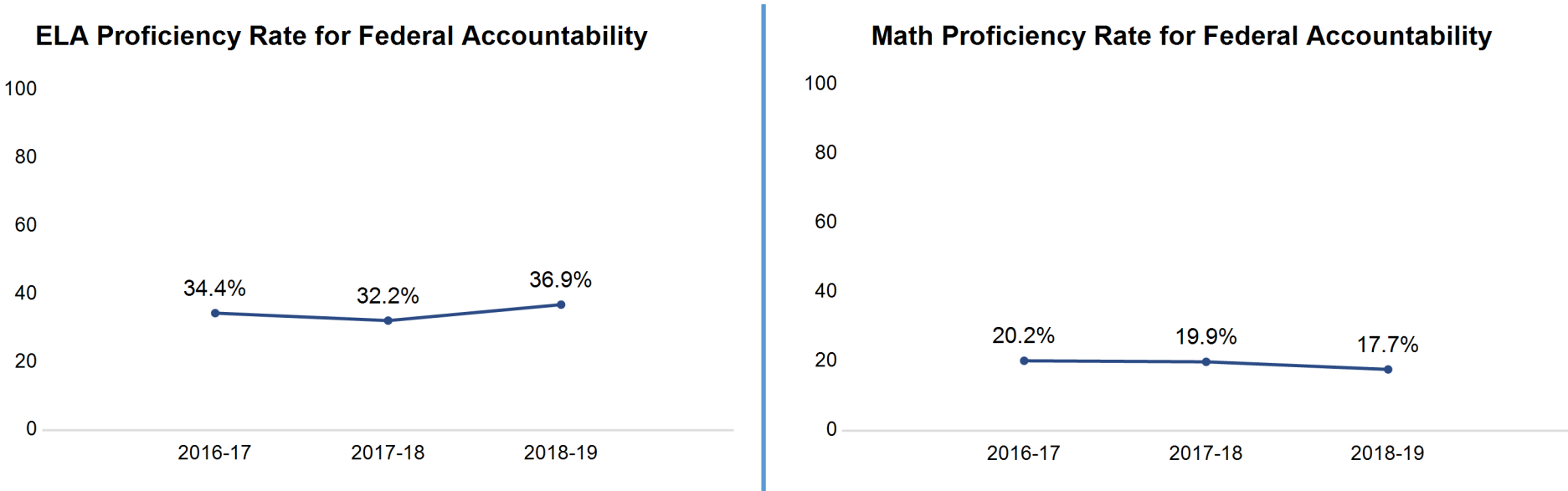


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English Language Arts and Mathematics Performance Trends

These graphs show trends in the Proficiency Rate for Federal Accountability over the last three years. The data includes the results of students taking both the statewide assessment (NJSLA for 2018-19 and PARCC for 2016-17 and 2017-18) and the DLM alternate assessment. The Proficiency Rate for Federal Accountability measures the percentage of students that met or exceeded expectations on the assessments (NJSLA/PARCC or DLM) with an adjustment made if the participation rate is below 95% to ensure reporting on at least 95% of students. NJSLA/PARCC results include only students in grades 3 through 10. Students that were enrolled for less than half a school year are excluded from performance results. The table below provides participation rates, proficiency rates, annual targets and status in meeting the targets, and statewide proficiency rates.



| Performance Measure                                   | 2016-17<br>ELA | 2017-18<br>ELA | 2018-19<br>ELA | 2016-17<br>Math | 2017-18<br>Math | 2018-19<br>Math |
|-------------------------------------------------------|----------------|----------------|----------------|-----------------|-----------------|-----------------|
| Participation Rate                                    | 98.3%          | 98.7%          | 98.6%          | 97.7%           | 98.7%           | 98.6%           |
| Proficiency Rate for Federal Accountability           | 34.4%          | 32.2%          | 36.9%          | 20.2%           | 19.9%           | 17.7%           |
| Annual Target                                         | 33.3%          | 35.7%          | 38.2%          | 26.6%           | 29.4%           | 32.2%           |
| Met Annual Target?                                    | Met Target     | Met Target†    | Met Target†    | Not Met         | Not Met         | Not Met         |
| Statewide Proficiency Rate for Federal Accountability | 54.9%          | 56.7%          | 57.9%          | 43.5%           | 45.0%           | 44.5%           |

† Target was met within a confidence interval.



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English Language Arts Assessment - Participation and Performance

This table shows performance on statewide assessments for English Language Arts both overall and by student group. It includes the results of students taking both the NJSLA and DLM assessments. NJSLA results include only students in grades 3 through 10. Students that were enrolled for less than half a school year are excluded from performance results. A student is considered to have met or exceeded expectations if he/she scores at Level 4 or 5 on the NJSLA assessment or at Level 3 or 4 on the DLM assessment.

This table shows both the percentage of students that met or exceeded expectations and a proficiency rate used for federal accountability. The proficiency rate for federal accountability will be lower if the participation rate is below 95%. This table also shows progress towards meeting the state's long term goal of 80% proficiency by 2030. Annual targets are specific to each subgroup, school, and district and represent the expected proficiency needed to stay on track to meet the state's long term goal. Student groups where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see our [accountability resources](#).

| Student Group                               | Valid Scores | % of students Taking Test | School: % of Testers Met/Exceeded Expectations | District: % of Testers Met/Exceeded Expectations | State: % of Testers Met/Exceeded Expectations | Proficiency Rate for Federal Accountability | 2018-19 Annual Target | Met 2018-19 Annual Target |
|---------------------------------------------|--------------|---------------------------|------------------------------------------------|--------------------------------------------------|-----------------------------------------------|---------------------------------------------|-----------------------|---------------------------|
| Schoolwide                                  | 130          | 98.6                      | 36.9                                           | 40.9                                             | 57.9                                          | 36.9                                        | 38.2                  | Met Target†               |
| White                                       | N            | N                         | N                                              | 37.5                                             | 66.9                                          | N                                           | **                    | **                        |
| Hispanic                                    | *            | *                         | *                                              | 38.9                                             | 43.9                                          | *                                           | **                    | **                        |
| Black or African American                   | 120          | 99.3                      | 37.5                                           | 41.0                                             | 38.5                                          | 37.5                                        | 37.2                  | Met Target                |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                         | N                                              | *                                                | 82.9                                          | N                                           | **                    | **                        |
| American Indian or Alaska Native            | *            | *                         | *                                              | *                                                | 56.0                                          | *                                           | **                    | **                        |
| Two or More Races                           | N            | N                         | N                                              | 40.0                                             | 64.4                                          | N                                           | **                    | **                        |
| Female                                      | 55           | 98.5                      | 52.7                                           | 48.8                                             | 64.8                                          | 52.7                                        |                       |                           |
| Male                                        | 75           | 98.8                      | 25.3                                           | 33.3                                             | 51.3                                          | 25.3                                        |                       |                           |
| Economically Disadvantaged Students         | 114          | 98.5                      | 34.2                                           | *                                                | 40.0                                          | 34.2                                        | 36.1                  | Met Target†               |
| Non-Economically Disadvantaged Students     | 16           | 100.0                     | 56.3                                           | *                                                | 67.9                                          | 56.3                                        |                       |                           |
| Students with Disabilities                  | 27           | 100.0                     | 18.5                                           | 17.6                                             | 22.7                                          | 18.5                                        | 26.3                  | Met Target†               |
| Students without Disabilities               | 103          | 98.3                      | 41.7                                           | 44.9                                             | 65.1                                          | 41.7                                        |                       |                           |
| English Learners                            | N            | N                         | N                                              | 21.6                                             | 29.3                                          | N                                           | **                    | **                        |
| Non-English Learners                        | 130          | 98.6                      | 36.9                                           | 42.2                                             | 60.6                                          | 36.9                                        |                       |                           |
| Homeless Students                           | *            | *                         | *                                              | 24.2                                             | 29.1                                          | *                                           |                       |                           |
| Students In Foster Care                     | *            | *                         | *                                              | 20.7                                             | 27.6                                          | *                                           |                       |                           |
| Military-Connected Students                 | N            | N                         | N                                              | N                                                | 57.8                                          | N                                           |                       |                           |
| Migrant Students                            | N            | N                         | N                                              | *                                                | 30.4                                          | N                                           |                       |                           |

† Target was met within a confidence interval.

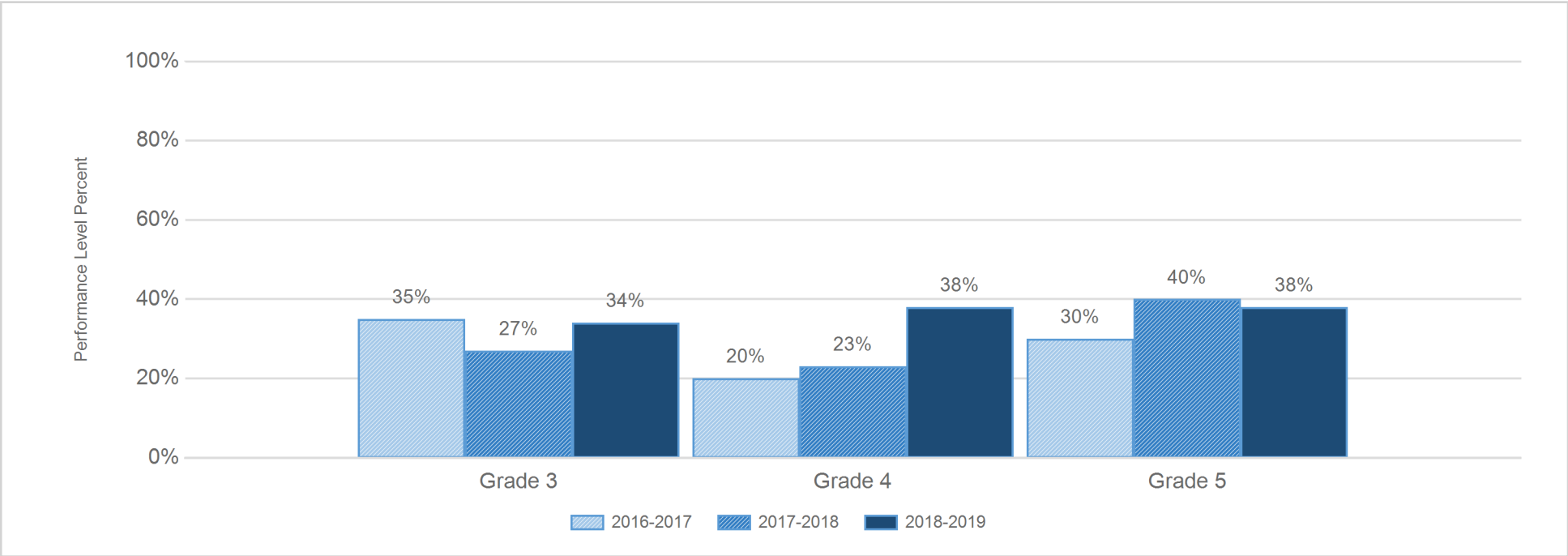


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2018-2019

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English Language Arts Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations on each grade level exam on the statewide assessment for English Language Arts (ELA) for the past three years. 2018-19 data is from the New Jersey Student Learning Assessment (NJSLA) and 2016-17 and 2017-18 data is from the PARCC assessment.





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English Language Arts Assessment - Performance by Grade: Grade 3

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 47           | 730              | 736                       | 748                    | *                                        | 26%                                   | *                                  | 34%                         | 0%                               | 34%                                     | 50%                                           |
| White                                       | N            | N                | *                         | 757                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 60%                                           |
| Hispanic                                    | *            | *                | 734                       | 734                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 36%                                           |
| Black or African American                   | 43           | 730              | 736                       | 731                    | *                                        | 26%                                   | *                                  | 35%                         | 0%                               | 35%                                     | 33%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 773                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 75%                                           |
| American Indian or Alaska Native            | *            | *                | *                         | 746                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 46%                                           |
| Two or More Races                           | N            | N                | *                         | 756                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 58%                                           |
| Female                                      | 22           | 740              | 740                       | 753                    | *                                        | *                                     | *                                  | *                           | *                                | 59%                                     | 55%                                           |
| Male                                        | 25           | 721              | 733                       | 743                    | *                                        | *                                     | *                                  | *                           | *                                | 12%                                     | 46%                                           |
| Economically Disadvantaged Students         | *            | *                | 735                       | 731                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 33%                                           |
| Non-Economically Disadvantaged Students     | *            | *                | 742                       | 759                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 61%                                           |
| Students with Disabilities                  | *            | *                | 703                       | 719                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 24%                                           |
| Students without Disabilities               | *            | *                | 739                       | 754                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 56%                                           |
| English Learners                            | N            | N                | *                         | 713                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 17%                                           |
| Non-English Learners                        | 47           | 730              | *                         | 751                    | *                                        | 26%                                   | *                                  | 34%                         | 0%                               | 34%                                     | 54%                                           |
| Homeless Students                           | *            | *                | 715                       | 720                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 23%                                           |
| Students in Foster Care                     | N            | N                | *                         | 720                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 21%                                           |
| Military-Connected Students                 | N            | N                | N                         | 752                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 55%                                           |
| Migrant Students                            | N            | N                | *                         | 727                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 24%                                           |



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English Language Arts Assessment - Performance by Grade: Grade 4

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 47           | 738              | 742                       | 755                    | *                                        | 30%                                   | *                                  | *                           | *                                | 38%                                     | 57%                                           |
| White                                       | N            | N                | *                         | 763                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 67%                                           |
| Hispanic                                    | *            | *                | 731                       | 743                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 44%                                           |
| Black or African American                   | *            | *                | 743                       | 739                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 39%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 779                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 82%                                           |
| American Indian or Alaska Native            | N            | N                | *                         | 749                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 53%                                           |
| Two or More Races                           | N            | N                | *                         | 762                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 64%                                           |
| Female                                      | 21           | 757              | 749                       | 760                    | *                                        | *                                     | *                                  | *                           | *                                | 57%                                     | 62%                                           |
| Male                                        | 26           | 723              | 735                       | 750                    | *                                        | *                                     | *                                  | *                           | *                                | 23%                                     | 53%                                           |
| Economically Disadvantaged Students         | *            | *                | 741                       | 740                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 40%                                           |
| Non-Economically Disadvantaged Students     | *            | *                | 748                       | 765                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 69%                                           |
| Students with Disabilities                  | *            | *                | 706                       | 725                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 25%                                           |
| Students without Disabilities               | *            | *                | 747                       | 761                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 64%                                           |
| English Learners                            | N            | N                | 710                       | 720                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 17%                                           |
| Non-English Learners                        | 47           | 738              | 743                       | 758                    | *                                        | 30%                                   | *                                  | *                           | *                                | 38%                                     | 60%                                           |
| Homeless Students                           | *            | *                | *                         | 730                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 29%                                           |
| Students in Foster Care                     | *            | *                | *                         | 729                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 28%                                           |
| Military-Connected Students                 | N            | N                | N                         | 757                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 58%                                           |
| Migrant Students                            | N            | N                | *                         | 718                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 25%                                           |



Mildred Barry Garvin Elementary  
(13-1210-100)  
Grades Offered: PK-05  
2018-2019

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English Language Arts Assessment - Performance by Grade: Grade 5

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 42           | 734              | 744                       | 756                    | 24%                                      | *                                     | *                                  | *                           | *                                | 38%                                     | 58%                                           |
| White                                       | N            | N                | *                         | 764                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 68%                                           |
| Hispanic                                    | *            | *                | 747                       | 743                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 44%                                           |
| Black or African American                   | *            | *                | 744                       | 739                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 38%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 781                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 83%                                           |
| American Indian or Alaska Native            | N            | N                | N                         | 753                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 52%                                           |
| Two or More Races                           | N            | N                | *                         | 762                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 65%                                           |
| Female                                      | 18           | 738              | 752                       | 761                    | *                                        | *                                     | *                                  | *                           | *                                | 50%                                     | 64%                                           |
| Male                                        | 24           | 731              | 737                       | 750                    | *                                        | *                                     | *                                  | *                           | *                                | 29%                                     | 52%                                           |
| Economically Disadvantaged Students         | *            | *                | 744                       | 740                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 39%                                           |
| Non-Economically Disadvantaged Students     | *            | *                | 748                       | 766                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 69%                                           |
| Students with Disabilities                  | *            | *                | 717                       | 724                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 23%                                           |
| Students without Disabilities               | *            | *                | 748                       | 762                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 65%                                           |
| English Learners                            | N            | N                | 719                       | 713                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 11%                                           |
| Non-English Learners                        | 42           | 734              | 745                       | 758                    | 24%                                      | *                                     | *                                  | *                           | *                                | 38%                                     | 60%                                           |
| Homeless Students                           | N            | N                | 724                       | 730                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 29%                                           |
| Students in Foster Care                     | *            | *                | *                         | 729                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 28%                                           |
| Military-Connected Students                 | N            | N                | N                         | 756                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 62%                                           |
| Migrant Students                            | N            | N                | *                         | 723                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 26%                                           |





**Mildred Barry Garvin Elementary**  
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2018-2019

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### Mathematics Assessment - Participation and Performance

This table shows performance on statewide assessments for Mathematics both overall and by student group. It includes the results of students taking both the NJSLA and DLM assessments. NJSLA results include only students in grades 3 through 10. Students that were enrolled for less than half a school year are excluded from performance results. A student is considered to have met or exceeded expectations if he/she scores at Level 4 or 5 on the NJSLA assessment or at Level 3 or 4 on the DLM assessment.

This table shows both the percentage of students that met or exceeded expectations and a proficiency rate used for federal accountability. The proficiency rate for federal accountability will be lower if the participation rate is below 95%. This table also shows progress towards meeting the state's long term goal of 80% proficiency by 2030. Annual targets are specific to each subgroup, school, and district and represent the expected proficiency needed to stay on track to meet the state's long term goal. Student groups where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see our [accountability resources](#).

| Student Group                               | Valid Scores | % of students Taking Test | School:<br>% of Testers<br>Met/Exceeded<br>Expectations | District:<br>% of Testers<br>Met/Exceeded<br>Expectations | State:<br>% of Testers<br>Met/Exceeded<br>Expectations | Proficiency Rate<br>for Federal<br>Accountability | 2018-19 Annual<br>Target | Met 2018-19<br>Annual Target |
|---------------------------------------------|--------------|---------------------------|---------------------------------------------------------|-----------------------------------------------------------|--------------------------------------------------------|---------------------------------------------------|--------------------------|------------------------------|
| Schoolwide                                  | 130          | 98.6                      | 17.7                                                    | 17.9                                                      | 44.5                                                   | 17.7                                              | 32.2                     | Not Met                      |
| White                                       | N            | N                         | N                                                       | 12.2                                                      | 54.1                                                   | N                                                 | **                       | **                           |
| Hispanic                                    | *            | *                         | *                                                       | 20.2                                                      | 28.8                                                   | *                                                 | **                       | **                           |
| Black or African American                   | 120          | 99.3                      | 18.3                                                    | 17.7                                                      | 23.0                                                   | 18.3                                              | 30.4                     | Not Met                      |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                         | N                                                       | *                                                         | 76.5                                                   | N                                                 | **                       | **                           |
| American Indian or Alaska Native            | *            | *                         | *                                                       | *                                                         | 42.7                                                   | *                                                 | **                       | **                           |
| Two or More Races                           | N            | N                         | N                                                       | *                                                         | 53.3                                                   | N                                                 | **                       | **                           |
| Female                                      | 55           | 98.5                      | 18.2                                                    | 18.5                                                      | 44.9                                                   | 18.2                                              |                          |                              |
| Male                                        | 75           | 98.8                      | 17.3                                                    | 17.3                                                      | 44.2                                                   | 17.3                                              |                          |                              |
| Economically Disadvantaged Students         | 114          | 98.5                      | 15.8                                                    | 17.8                                                      | 26.3                                                   | 15.8                                              | 28.6                     | Not Met                      |
| Non-Economically Disadvantaged Students     | 16           | 100.0                     | 31.3                                                    | 18.3                                                      | 54.9                                                   | 31.3                                              |                          |                              |
| Students with Disabilities                  | 27           | 100.0                     | 14.8                                                    | 10.4                                                      | 17.4                                                   | 14.8                                              | 22.7                     | Met Target†                  |
| Students without Disabilities               | 103          | 98.3                      | 18.4                                                    | 19.1                                                      | 50.0                                                   | 18.4                                              |                          |                              |
| English Learners                            | N            | N                         | N                                                       | 12.3                                                      | 25.0                                                   | N                                                 | **                       | **                           |
| Non-English Learners                        | 130          | 98.6                      | 17.7                                                    | 18.3                                                      | 46.5                                                   | 17.7                                              |                          |                              |
| Homeless Students                           | *            | *                         | *                                                       | *                                                         | 17.1                                                   | *                                                 |                          |                              |
| Students In Foster Care                     | *            | *                         | *                                                       | *                                                         | 17.1                                                   | *                                                 |                          |                              |
| Military-Connected Students                 | N            | N                         | N                                                       | *                                                         | 46.4                                                   | N                                                 |                          |                              |
| Migrant Students                            | N            | N                         | N                                                       | *                                                         | 23.3                                                   | N                                                 |                          |                              |

† Target was met within a confidence interval.

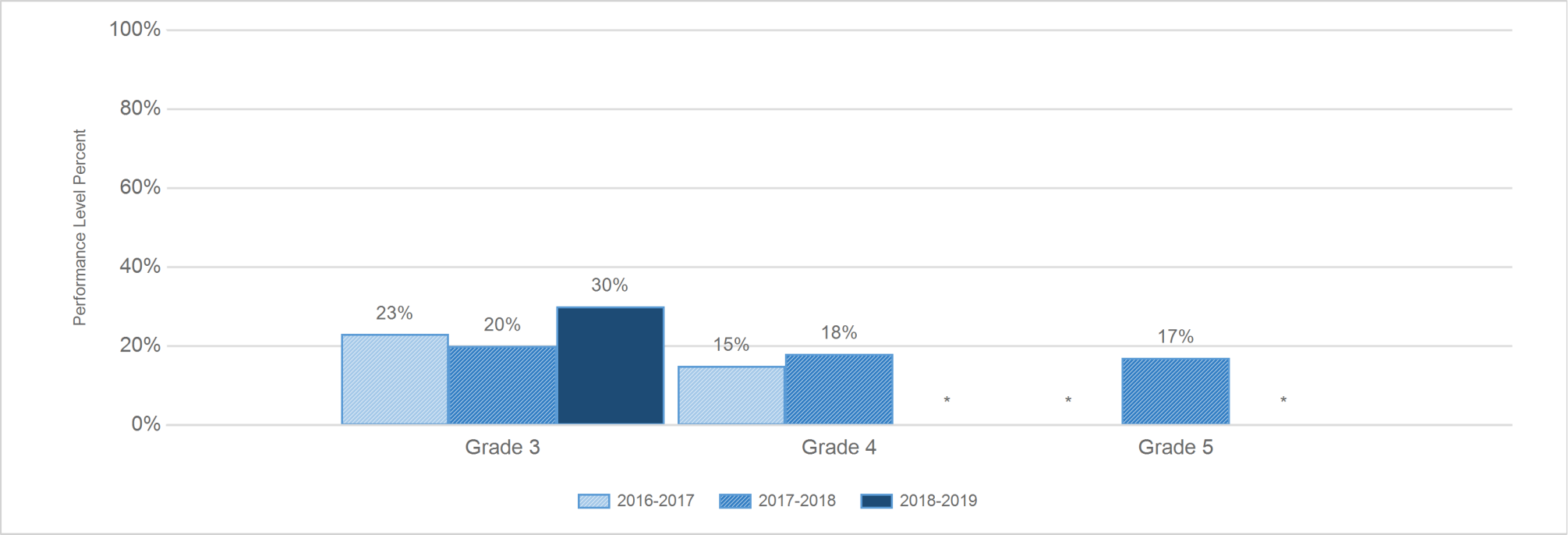


Mildred Barry Garvin Elementary  
(13-1210-100)  
Grades Offered: PK-05  
2018-2019

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Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations on each grade level or end-of-course exam on the statewide assessment for Mathematics for the past three years. 2018-19 data is from the New Jersey Student Learning Assessment (NJSLA) and 2016-17 and 2017-18 data is from the PARCC assessment.



† 2018-19 results for Algebra I, Geometry, and Algebra II do not include students in grade 11, but 2016-17 and 2017-18 results do include students in grade 11. Therefore, trend data for these assessments may not be comparable.



Mildred Barry Garvin Elementary

(13-1210-100)

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2018-2019

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Mathematics Assessment - Performance by Grade: Grade 3

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 47           | 730              | 735                       | 752                    | *                                        | 30%                                   | *                                  | 30%                         | 0%                               | 30%                                     | 55%                                           |
| White                                       | N            | N                | *                         | 760                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 66%                                           |
| Hispanic                                    | *            | *                | 736                       | 739                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 40%                                           |
| Black or African American                   | 43           | 730              | 735                       | 735                    | *                                        | 33%                                   | *                                  | 30%                         | 0%                               | 30%                                     | 35%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 778                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 83%                                           |
| American Indian or Alaska Native            | *            | *                | *                         | 749                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 51%                                           |
| Two or More Races                           | N            | N                | *                         | 758                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 62%                                           |
| Female                                      | 22           | 731              | 734                       | 751                    | *                                        | *                                     | *                                  | *                           | *                                | 36%                                     | 54%                                           |
| Male                                        | 25           | 728              | 736                       | 752                    | *                                        | *                                     | *                                  | *                           | *                                | 24%                                     | 56%                                           |
| Economically Disadvantaged Students         | *            | *                | 735                       | 737                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 37%                                           |
| Non-Economically Disadvantaged Students     | *            | *                | 736                       | 761                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 67%                                           |
| Students with Disabilities                  | *            | *                | 722                       | 731                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 31%                                           |
| Students without Disabilities               | *            | *                | 736                       | 756                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 60%                                           |
| English Learners                            | N            | N                | *                         | 728                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 26%                                           |
| Non-English Learners                        | 47           | 730              | *                         | 754                    | *                                        | 30%                                   | *                                  | 30%                         | 0%                               | 30%                                     | 58%                                           |
| Homeless Students                           | *            | *                | 705                       | 724                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 23%                                           |
| Students in Foster Care                     | N            | N                | *                         | 725                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 27%                                           |
| Military-Connected Students                 | N            | N                | N                         | 754                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 56%                                           |
| Migrant Students                            | N            | N                | *                         | 728                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 28%                                           |



Mildred Barry Garvin Elementary

(13-1210-100)

Grades Offered: PK-05

2018-2019

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Mathematics Assessment - Performance by Grade: Grade 4

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 47           | 706              | 728                       | 749                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 51%                                           |
| White                                       | N            | N                | *                         | 757                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 62%                                           |
| Hispanic                                    | *            | *                | 720                       | 737                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 36%                                           |
| Black or African American                   | *            | *                | 729                       | 731                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 29%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 776                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 82%                                           |
| American Indian or Alaska Native            | N            | N                | *                         | 747                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 46%                                           |
| Two or More Races                           | N            | N                | *                         | 754                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 58%                                           |
| Female                                      | 21           | 712              | 730                       | 749                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 50%                                           |
| Male                                        | 26           | 701              | 726                       | 749                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 52%                                           |
| Economically Disadvantaged Students         | *            | *                | 727                       | 734                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 32%                                           |
| Non-Economically Disadvantaged Students     | *            | *                | 732                       | 759                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 63%                                           |
| Students with Disabilities                  | *            | *                | 711                       | 726                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 25%                                           |
| Students without Disabilities               | *            | *                | 730                       | 754                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 56%                                           |
| English Learners                            | N            | N                | 713                       | 722                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 18%                                           |
| Non-English Learners                        | 47           | 706              | 729                       | 751                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 54%                                           |
| Homeless Students                           | *            | *                | *                         | 722                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 19%                                           |
| Students in Foster Care                     | *            | *                | *                         | 724                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 23%                                           |
| Military-Connected Students                 | N            | N                | N                         | 753                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 56%                                           |
| Migrant Students                            | N            | N                | *                         | 717                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 16%                                           |



Mildred Barry Garvin Elementary

(13-1210-100)

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2018-2019

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Mathematics Assessment - Performance by Grade: Grade 5

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 42           | 708              | 726                       | 747                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 47%                                           |
| White                                       | N            | N                | *                         | 755                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 58%                                           |
| Hispanic                                    | *            | *                | 730                       | 735                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 30%                                           |
| Black or African American                   | *            | *                | 726                       | 729                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 23%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 775                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 80%                                           |
| American Indian or Alaska Native            | N            | N                | N                         | 747                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 42%                                           |
| Two or More Races                           | N            | N                | *                         | 753                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 55%                                           |
| Female                                      | 18           | 714              | 728                       | 747                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 47%                                           |
| Male                                        | 24           | 704              | 723                       | 747                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 47%                                           |
| Economically Disadvantaged Students         | *            | *                | 725                       | 732                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 27%                                           |
| Non-Economically Disadvantaged Students     | *            | *                | 730                       | 757                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 59%                                           |
| Students with Disabilities                  | *            | *                | 714                       | 725                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 19%                                           |
| Students without Disabilities               | *            | *                | 728                       | 752                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 52%                                           |
| English Learners                            | N            | N                | 720                       | 718                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 12%                                           |
| Non-English Learners                        | 42           | 708              | 726                       | 749                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 49%                                           |
| Homeless Students                           | N            | N                | 717                       | 723                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 17%                                           |
| Students in Foster Care                     | *            | *                | *                         | 722                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 14%                                           |
| Military-Connected Students                 | N            | N                | N                         | 748                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 50%                                           |
| Migrant Students                            | N            | N                | *                         | 716                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 17%                                           |



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## DLM Alternate Assessment - Participation

This table shows the number of students taking the Dynamic Learning Maps (DLM) alternate assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

| Grade | ELA:<br># Students Tested | Math:<br># Students Tested |
|-------|---------------------------|----------------------------|
| 3     | *                         | *                          |
| 4     | *                         | *                          |
| 5     | *                         | *                          |

## English Language Progress to Proficiency

This table shows the percentage of English Learners who demonstrated the expected amount of growth on the ACCESS for ELLs 2.0 Assessment for English Language proficiency. A student's expected growth is based on the student's initial year proficiency level and student growth expectations are increased by equal intervals each year so that the student meets the proficiency cut score of 4.5 within five years. The table shows the annual target for the percentage of students making expected growth and whether that target was met.

| Student Group               | Percent of English Learners Making Expected Growth to Proficiency | 2018-19 Target | Met Target? |
|-----------------------------|-------------------------------------------------------------------|----------------|-------------|
| Schoolwide/English Learners | N                                                                 | N              | N           |

† Target was met within one standard deviation

## English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency and the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

| Years in District | # Students Tested | % Students with Overall Score Below 4.5 | % Students with Overall Score of 4.5 and above |
|-------------------|-------------------|-----------------------------------------|------------------------------------------------|
| 0-2               | *                 | *                                       | *                                              |
| 3-4               | N                 | N                                       | N                                              |
| 5 or more         | N                 | N                                       | N                                              |



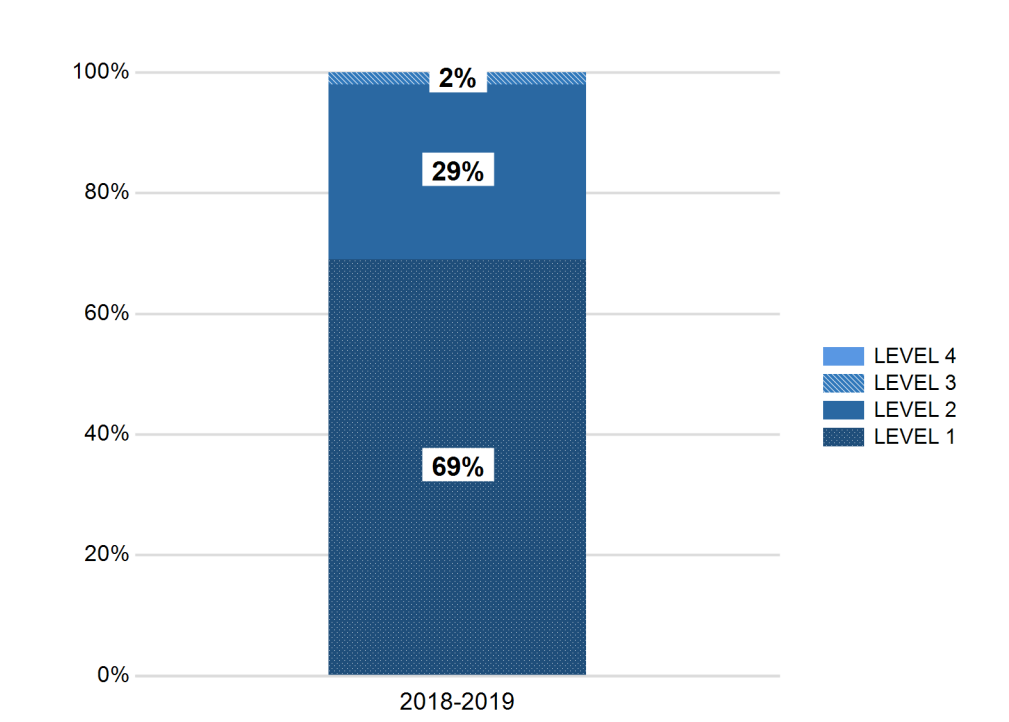
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The New Jersey Student Learning Assessment for Science (NJSLA-S) measures student proficiency with the New Jersey Student Learning Standards for Science. All students in grades 5, 8, and 11 will take the NJSLA-Science assessment. Students receive a score of Level 1, 2, 3, or 4 where levels 3 and 4 represent proficiency. Visit the [NJSLA-Science website](#) for more information about NJSLA-S. These results do not include students that took the Dynamic Learning Maps (DLM) Science assessment, visit the [assessment reports page](#) for DLM results.

NJSLA Science Assessment: Grade 5 Summary

This table shows how students performed this year on the NJSLA Science assessment. Students scoring at Level 3 or 4 are considered proficient.



NJSLA Science Assessment: Grade 5

This table shows how students performed this year on the NJSLA Science assessment, both overall and by student group. Students scoring at Level 3 or 4 are considered proficient.

| Student Group                               | % Level 1 | % Level 2 | % Level 3 | % Level 4 |
|---------------------------------------------|-----------|-----------|-----------|-----------|
| Schoolwide                                  | 69        | 29        | 2         | 0         |
| White                                       | N         | N         | N         | N         |
| Hispanic                                    | *         | *         | *         | *         |
| Black or African American                   | *         | *         | *         | *         |
| Asian, Native Hawaiian, or Pacific Islander | N         | N         | N         | N         |
| American Indian or Alaska Native            | N         | N         | N         | N         |
| Two or More Races                           | N         | N         | N         | N         |
| Female                                      | 67        | 33        | 0         | 0         |
| Male                                        | 71        | 25        | 4         | 0         |
| Economically Disadvantaged Students         | *         | *         | *         | *         |
| Non-Economically Disadvantaged Students     | *         | *         | *         | *         |
| Students with Disabilities                  | *         | *         | *         | *         |
| Students without Disabilities               | *         | *         | *         | *         |
| English Learners                            | N         | N         | N         | N         |
| Non-English Learners                        | 69        | 29        | 2         | 0         |
| Homeless Students                           | N         | N         | N         | N         |
| Students in Foster Care                     | *         | *         | *         | *         |
| Military-Connected Students                 | N         | N         | N         | N         |
| Migrant Students                            | N         | N         | N         | N         |



Mildred Barry Garvin Elementary

(13-1210-100)

Grades Offered: PK-05

2018-2019

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Student absences provide important information about a school’s culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations. Students with fewer than 45 days in membership are excluded from attendance calculations.

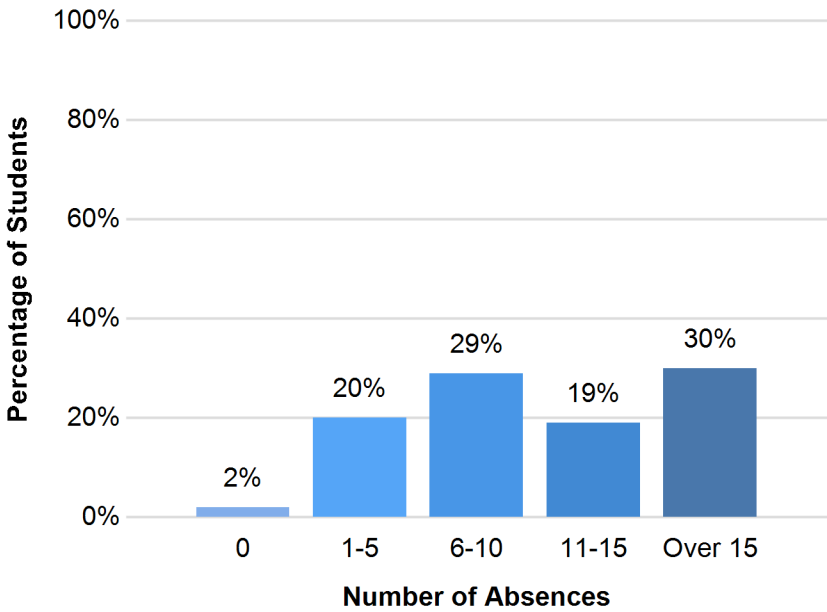
Chronic Absenteeism

This table shows the number and percentage of students in grades K-12 both overall and by student group who were chronically absent during the school year. The last two columns show the chronic absenteeism state average for students in the grades offered and whether the rate for each student group was above the state average (“Not Met”) or less than or equal to the state average (“Met”).

| Student Group                       | Number of Students Chronically Absent | Percent of Students Chronically Absent | State Average | Met State Average? |
|-------------------------------------|---------------------------------------|----------------------------------------|---------------|--------------------|
| Schoolwide                          | 63                                    | 21.5                                   | 8.9           | Not Met            |
| White                               | N                                     | N                                      | N             | N                  |
| Hispanic                            | 9                                     | 33.3                                   | 8.9           | Not Met            |
| Black or African American           | 54                                    | 20.5                                   | 8.9           | Not Met            |
| Asian, Native Hawaiian, or Pacific  | N                                     | N                                      | N             | N                  |
| American Indian or Alaska Native    | *                                     | *                                      | **            | **                 |
| Two or More Races                   | *                                     | *                                      | **            | **                 |
| Female                              | 24                                    | 18.0                                   |               |                    |
| Male                                | 39                                    | 24.4                                   |               |                    |
| Economically Disadvantaged Students | 60                                    | 22.0                                   | 8.9           | Not Met            |
| Students with Disabilities          | 15                                    | 28.3                                   | 8.9           | Not Met            |
| English Learners                    | *                                     | *                                      | **            | **                 |
| Homeless Students                   | *                                     | *                                      |               |                    |
| Students in Foster Care             | *                                     | *                                      |               |                    |
| Military-Connected Students         | N                                     | N                                      |               |                    |
| Migrant Students                    | N                                     | N                                      |               |                    |

Days Absent

This graph shows the percentage of K-12 students by the number of days they were absent during the school year.







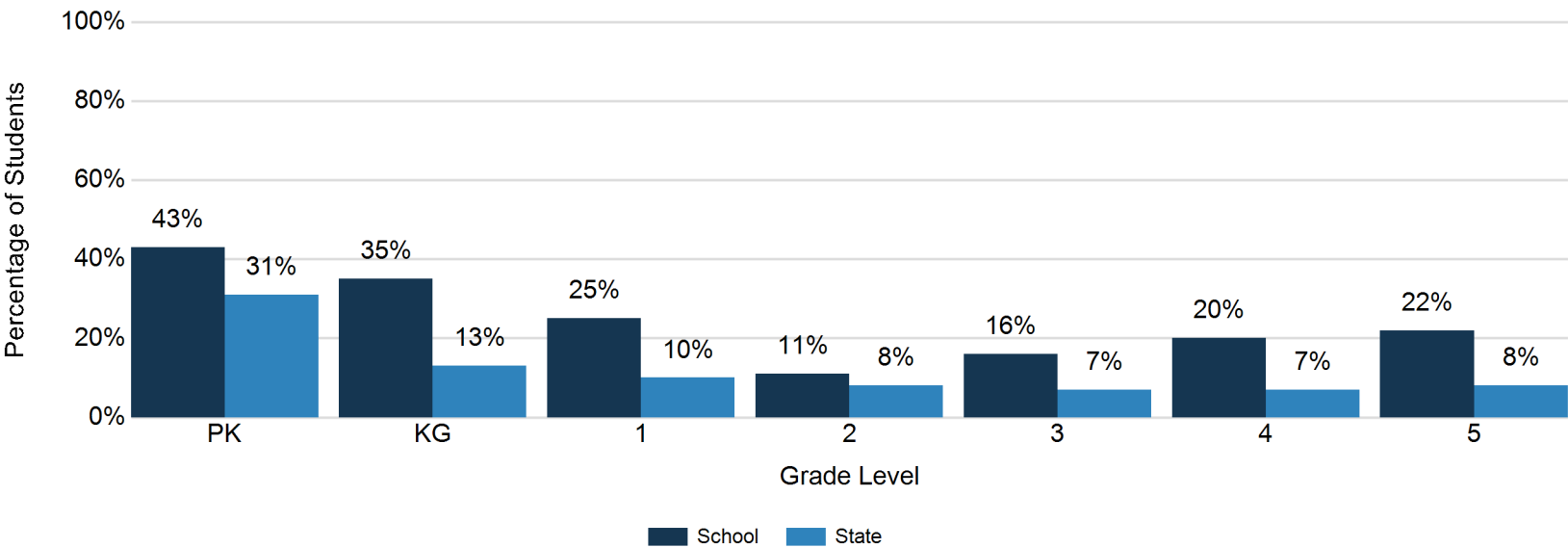
Mildred Barry Garvin Elementary  
(13-1210-100)  
Grades Offered: PK-05  
2018-2019

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Chronic Absenteeism by Grade

This graph shows the percentage of students by grade level who were chronically absent during the school year.





Mildred Barry Garvin Elementary

(13-1210-100)

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2018-2019

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The New Jersey Department of Education migrated to a new reporting system, the Student Safety Data System (SSDS), starting in 2017-18, which includes improved definitions, new reporting fields, and updated guidance for reporting incidents. Comparing current data to data from 2016-17 and earlier could lead to inaccurate conclusions in many reporting categories.

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents row provides an unduplicated count of incidents. The last row shows the rate of incidents for every 100 students enrolled.

| Incident Type                            | Number of Incidents |
|------------------------------------------|---------------------|
| Violence                                 | 0                   |
| Weapons                                  | 0                   |
| Vandalism                                | 0                   |
| Substances                               | 0                   |
| Harassment, Intimidation, Bullying (HIB) | 0                   |
| Total Unique Incidents                   | 0                   |
| Incidents Per 100 Students Enrolled      | 0.00                |

Harassment, Intimidation, and Bullying (HIB) Investigations

This table shows, by the nature of the incident, the number of alleged and confirmed Harassment, Intimidation, and Bullying (HIB) investigations. The nature of an incident is based on the protected categories listed below, and the nature of a single HIB investigation may include multiple categories. All confirmed incidents must have an identified nature.

| HIB Nature (Protected Category) | HIB Alleged | HIB Confirmed | Total HIB Investigations |
|---------------------------------|-------------|---------------|--------------------------|
| Race                            | 0           | 0             | 0                        |
| Religion                        | 0           | 0             | 0                        |
| Ancestry                        | 0           | 0             | 0                        |
| Gender                          | 0           | 0             | 0                        |
| Sexual Orientation              | 0           | 0             | 0                        |
| Disability                      | 0           | 0             | 0                        |
| Other                           | 2           | 0             | 2                        |
| No Identified Nature            | 0           |               | 0                        |

Police Notifications

This table shows, by incident type, the number of cases where an incident led to police notification.

| Incident Type                            | Incidents Reported to Police |
|------------------------------------------|------------------------------|
| Violence                                 | 0                            |
| Weapons                                  | 0                            |
| Vandalism                                | 0                            |
| Substances                               | 0                            |
| Harassment, Intimidation, Bullying (HIB) | 0                            |
| Other Incidents Leading to Removal       | 0                            |

Student Disciplinary Removals

The first table shows, by removal type, the number and percentage of students who received disciplinary removals during the school year. Removal types include students receiving one or more in-school suspensions, one or more out-of-school suspensions, one or more suspension of any type, removal to another school or other educational program, expulsion with no further educational services, or arrest. The second table shows the total number of days missed due to out-of-school suspension for all students during the school year.

| Removal Type                       | Number of Students | Percent of Students |
|------------------------------------|--------------------|---------------------|
| In-School Suspensions              | 0                  | 0.0%                |
| Out-of-School Suspensions          | 11                 | 3.1%                |
| Any Suspension                     | 11                 | 3.1%                |
| Removal to other education program | 0                  | 0.0%                |
| Expulsion                          | 0                  | 0.0%                |
| Arrest                             | 0                  | 0.0%                |

| School Days Missed due to Out-of-School Suspensions |
|-----------------------------------------------------|
| 40                                                  |



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School Day

This table shows the start and end times and length of school day for a typical student at this school. Instructional time is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher. Full time students attend this school for more than half of the school day and shared-time students attend the school for half of the school day or less.

| Category                         | School          |
|----------------------------------|-----------------|
| Typical Start Time               | 8:30 AM         |
| Typical End Time                 | 2:55 PM         |
| Length of School Day             | 6 Hrs 25 Mins   |
| Full Time - Instructional Time   | 5 Hrs 45 Mins   |
| Shared Time - Instructional Time | 5 Hrs. 45 Mins. |

Device Ratios

This table shows the student to device ratio, which is the number of students in tested grades 3 through 10 per device. Devices are computers such as tablets, iPads, laptops and Chromebooks. The count includes only devices that meet nationally recommended specifications for digital learning in grades 3 through 10. This information comes from the elective NJTRAx survey, therefore data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device policy may appear to have a very low Student to Device ratio due to this policy decision.

| School Year | Student to Device Ratio |
|-------------|-------------------------|
| 2018-19     | 1.2:1                   |



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Key terms for staff data:

**Faculty:** All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

**Teachers:** All classroom teachers

**Administrators:** Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers – Experience

This table shows information about the experience of teachers assigned to this school and across the state. No teachers in New Jersey are teaching under emergency or provisional credentials as defined the United States Department of Education.

| Category                                                               | Teachers in School | Teachers in State |
|------------------------------------------------------------------------|--------------------|-------------------|
| Total Number of teachers                                               | 30                 | 118,214           |
| Average years experience in public schools                             | 13.6               | 12.1              |
| Average years experience in district                                   | 10.3               | 10.8              |
| Percentage of Teachers with 4 or more years experience in the district | 76.7%              | 75.3%             |

Administrators – Experience (District Level)

This table shows information about the experience of administrators assigned to this district and across the state.

| Category                                                                     | Admin. in District | Admin. in State |
|------------------------------------------------------------------------------|--------------------|-----------------|
| Total Number of administrators                                               | 65                 | 9,530           |
| Average years experience in public schools                                   | 22.0               | 16.0            |
| Average years experience in district                                         | 19.2               | 12.0            |
| Percentage of Administrators with 4 or more years experience in the district | 89.2%              | 76.9%           |

Student and Staff Ratios

This table shows ratios of students and staff members in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

| Ratio                                    | School Ratio | District Ratio |
|------------------------------------------|--------------|----------------|
| Students to Teachers                     | 12:1         | 12:1           |
| Students to Administrators               | N            | 153:1          |
| Teachers to Administrators               | N            | 12:1           |
| Students to Librarians/Media Specialists |              | 1653:1         |
| Students to Nurses                       |              | 381:1          |
| Students to Counselors                   |              | 320:1          |
| Students to Child Study Team Members     |              | 155:1          |



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**Key terms for staff data:**  
**Faculty:** All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)  
**Teachers:** All classroom teachers  
**Administrators:** Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers and Administrators– Demographics

This table compares the percentage of students, teachers, and administrators by gender and by racial and ethnic group.

| Category                            | Students in School | Teachers in School | Administrators in School | Students in State | Teachers in State | Administrators in State |
|-------------------------------------|--------------------|--------------------|--------------------------|-------------------|-------------------|-------------------------|
| Female                              | 43.5%              | 90.0%              | N                        | 48.4%             | 77.1%             | 54.9%                   |
| Male                                | 56.5%              | 10.0%              | N                        | 51.6%             | 22.9%             | 45.1%                   |
| White                               | 0.3%               | 30.0%              | N                        | 42.4%             | 83.6%             | 77.4%                   |
| Hispanic                            | 8.1%               | 10.0%              | N                        | 29.9%             | 7.3%              | 7.2%                    |
| Black or African American           | 91.0%              | 56.7%              | N                        | 15.0%             | 6.6%              | 13.9%                   |
| Asian                               | 0.0%               | 3.3%               | N                        | 10.2%             | 2.0%              | 1.1%                    |
| American Indian or Alaska Native    | 0.3%               | 0.0%               | N                        | 0.1%              | 0.1%              | 0.1%                    |
| Native Hawaiian or Pacific Islander | 0.0%               | 0.0%               | N                        | 0.2%              | 0.1%              | 0.1%                    |
| Two or More Races                   | 0.3%               | 0.0%               | N                        | 2.1%              | 0.2%              | 0.2%                    |



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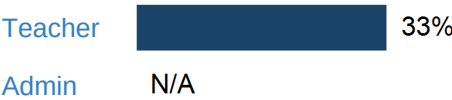
**Teachers:** All classroom teachers

**Administrators:** Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by teachers and administrators. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

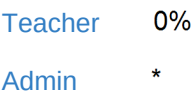
Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to this district in 2017-18 that were still assigned to this district in 2018-19. Staff who were not retained may have changed districts or no longer work for the state (including retirements).

| Job Type                                      | District | State |
|-----------------------------------------------|----------|-------|
| 2017-18 Teachers: Same district 2018-19       | 92.2%    | 90.5% |
| 2017-18 Administrators: Same district 2018-19 | 86.8%    | 87.9% |

Faculty Attendance

This table shows the percentage of days that faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

| School Year | % Days Present |
|-------------|----------------|
| 2018-19     | 91.6%          |



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Per-Pupil Expenditures by Source

The link below produces a table summarizing the most recently available expenses for regular and special education students taught at schools in the district. The amounts shown include expenditures for instruction, support services, administration, operations and maintenance, and extra-curricular activities.

For more information regarding this table please refer to the guidance for school level reporting, which is available on the [NJDOE webpage ESSA School Level Reporting Information](#). More in-depth information about district and charter school spending can be found in the [User Friendly Budget](#) and the [Comprehensive Annual Financial Report \(CAFR\) and Auditor Management Reports \(AMRs\)](#).

*Please be aware that the total district expenditures represented in these reports are taken from audited district financial data, but the subsequent allocation of these resources to specific schools is not audited or otherwise verified by the New Jersey Department of Education. If you have specific questions about the assignment (or lack of assignment) of school-level amounts, please contact the district for additional information.*

[Link to District Summary of 2018-19 School-Level Per Pupil Expenditures by Source.](#)

An option to [download all school-level summaries by district](#) in one spreadsheet is also available. However, because districts have flexibility in how certain costs are allocated to individual schools, school-level costs should not be compared between schools in different districts.



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(13-1210-100)

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2018-2019

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New Jersey's school accountability system identifies schools that are in need of comprehensive and targeted support as required by the Every Student Succeeds Act (ESSA).  
Every three years (last identification in 2019, next identification in 2022), NJDOE will identify schools in the following three federal categories:  
**Comprehensive Support and Improvement - Overall Low Performing:** Schools with a summative score in the bottom 5% of Title I schools.  
**Comprehensive Support and Improvement - Low Graduation Rate:** High schools with a four-year graduation rate of 67% or less  
**Targeted Support and Improvement - Low Performing Student Group:** Schools with one or more student group with a summative score that would be in the bottom 5% of Title I schools  
Annually, NJDOE will identify schools in the following federal category:  
**Targeted Support and Improvement - Consistently Underperforming Student Group:** Schools with one or more students group that missed annual targets or standards for all indicators for two years in a row

For more information about New Jersey’s accountability system, how indicator and summative scores were calculated, and how federal accountability status is determined, see these [accountability resources](#).

ESSA Accountability Status

The table below provides the school's federal school status for the 2020-21 school year, the category (or reason) for identification, the year the school is eligible to exit status, and, if applicable, the student groups identified for support.

|                                                                   |                                       |
|-------------------------------------------------------------------|---------------------------------------|
| Status for 2020-21 School Year                                    | Comprehensive Support and Improvement |
| Category of Identification                                        | Overall Low Performing                |
| Year Eligible to Exit Status                                      | 2022                                  |
| Student Group Status: White                                       |                                       |
| Student Group Status: Hispanic                                    |                                       |
| Student Group Status: Black or African American                   |                                       |
| Student Group Status: Asian, Native Hawaiian, or Pacific Islander |                                       |
| Student Group Status: American Indian or Alaska Native            |                                       |
| Student Group Status: Two or More Races                           |                                       |
| Student Group Status: Economically Disadvantaged Students         |                                       |
| Student Group Status: Students with Disabilities                  |                                       |
| Student Group Status: English Learners                            |                                       |

† This flag is used if a school is identified for Comprehensive Support and Improvement, but one or more student groups met criteria for Targeted Support and Improvement.





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For more information about New Jersey's accountability system, how indicator and summative scores were calculated, and how federal accountability status is determined, see these [accountability resources](#).

ESSA Accountability Progress

The table below shows performance on each of New Jersey's ESSA accountability indicators for the last three years. ELA and Math Proficiency represent the percentage of students that met or exceeded expectations on statewide assessments (NJSLA/PARCC or DLM). ELA and Math Growth represent the median student growth percentile. Four- and five-year graduation rates represent the adjusted cohort graduation rates. Progress toward English Language Proficiency, which was first available in 2017-18, shows the percentage of English Learners that demonstrated the expected amount of growth on the ACCESS for ELLs 2.0 Assessment for English Language proficiency. Chronic absenteeism represents the percentage of students that were absent for 10% or more of the days enrolled during the school year.

| ESSA Accountability Indicator                | 2016-17 | 2017-18 | 2018-19 |
|----------------------------------------------|---------|---------|---------|
| ELA Proficiency                              | 34.4%   | 32.2%   | 36.9%   |
| Math Proficiency                             | 20.2%   | 19.9%   | 17.7%   |
| ELA Growth                                   | 39      | 32      | 52      |
| Math Growth                                  | 32      | 34      | 16      |
| 4-Year Graduation Rate†                      | N       | N       | N       |
| 5-Year Graduation Rate†                      | N       | N       | N       |
| Progress toward English Language Proficiency |         | N       | N       |
| Chronic Absenteeism                          | 18.5%   | 16.1%   | 21.5%   |

† This table shows 2018-19 graduation data for reference, but 2017-18 graduation data is used for accountability calculations for 2018-19.



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For more information about New Jersey’s accountability system, how indicator and summative scores were calculated, and how federal accountability status is determined, see these [accountability resources](#).

Accountability Indicator Scores and Summative Ratings - 2018-19 School Year

New Jersey developed a school accountability system as required by the Every Student Succeeds Act (ESSA) to identify schools that are in need of Comprehensive Support and Improvement every three years. During the three-year federal status period, schools receive additional resources and support. NJDOE will next identify schools for Comprehensive Support and Improvement in 2022.

This year accountability indicator scores and summative ratings are not used to identify schools for Comprehensive Support and Improvement, so these data are not included in the School Performance Reports. Review the previous two pages to see a school's current status, in the ESSA Accountability Status table, and to monitor a school's school progress on each accountability indicator over the last three years using the new ESSA Accountability Progress table.



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Accountability Summary by Student Group - 2018-19 School Year

This table shows whether student groups in this school met annual ESSA accountability targets and standards for each indicator. Annual targets for proficiency and graduation rate were set based on a school or student group’s performance in 2015-16 or the first year data was available. The standard for student growth is a median student growth percentile of 40-59.5. The target for chronic absenteeism is the statewide chronic absenteeism rate based on students enrolled in the grades served by the school. For more details on accountability targets, see these [accountability resources](#).

The accountability system will not be used to identify schools for Targeted Support and Improvement – Low Performing Student Group for 2018-19, so student group summative scores are not included in this table this year.

| Student Group                               | ELA Proficiency: Met Annual Target | Math Proficiency: Met Annual Target | ELA Student Growth: Met Standard | Math Student Growth: Met Standard | Progress Towards English Language Proficiency: Met Annual Target | Chronic Absenteeism: Met State Average | Requires Targeted Support: Consistently Underperforming Student Group - 2017-18 |
|---------------------------------------------|------------------------------------|-------------------------------------|----------------------------------|-----------------------------------|------------------------------------------------------------------|----------------------------------------|---------------------------------------------------------------------------------|
| Schoolwide                                  | Met Target†                        | Not Met                             | Met Standard                     | Not Met                           | N                                                                | Not Met                                | No                                                                              |
| White                                       | **                                 | **                                  | **                               | **                                | n/a                                                              | **                                     | No                                                                              |
| Hispanic                                    | **                                 | **                                  | **                               | **                                | n/a                                                              | Not Met                                | No                                                                              |
| Black or African American                   | Met Target                         | Not Met                             | Met Standard                     | Not Met                           | n/a                                                              | Not Met                                | No                                                                              |
| Asian, Native Hawaiian, or Pacific Islander | **                                 | **                                  | **                               | **                                | n/a                                                              | **                                     | No                                                                              |
| American Indian or Alaska Native            | **                                 | **                                  | **                               | **                                | n/a                                                              | **                                     | No                                                                              |
| Two or More Races                           | **                                 | **                                  | **                               | **                                | n/a                                                              | **                                     | No                                                                              |
| Economically Disadvantaged Students         | Met Target†                        | Not Met                             | Met Standard                     | Not Met                           | n/a                                                              | Not Met                                | No                                                                              |
| Students with Disabilities                  | Met Target†                        | Met Target†                         | **                               | **                                | n/a                                                              | Not Met                                | No                                                                              |
| English Learners                            | **                                 | **                                  | **                               | **                                | **                                                               | **                                     | No                                                                              |

† Target was met within a confidence interval (Proficiency) or within one standard deviation (Progress to English Language Proficiency).



Mildred Barry Garvin Elementary  
(13-1210-100)  
Grades Offered: PK-05  
2018-2019

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School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact the school or district directly.

|                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|--------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <div>  <div>Highlights:</div> </div>                             | <ul style="list-style-type: none"> <li>• MBG effort to create positive contributing members of society with a sense of moral obligation to mankind saw to the opening of its school store.</li> <li>• A service-learning project that fosters morally well adjusted global citizens, community engagement and collaboration with various stakeholders.</li> <li>• MBG partnered with NJ Cares to create a calming room and reading nooks in various areas of the building to support the social and emotional well-being of our student population.</li> </ul> |
| <div>  <div>Mission, Vision, Theme:</div> </div>                | <p>Our Mission is to develop students with active and creative minds, a sense of understanding and compassion for others, and the courage to act on their belief. We stress the toal development of each child: moral, intellectual, social, emotional and physical. MBG school will prepare and motivate our students for a rapidly changing world by instilling in them critical thinking skills, a global perspective, and a respect for core values of honestly, loyalty, perserverance, and compassion.</p>                                               |
| <div>  <div>Awards, Recognition, Accomplishments:</div> </div> | <p>Garvin’s Grade 2 and 4 students scored highest student growth percentile in the district on the 2017-2018 STAR assessment.</p>                                                                                                                                                                                                                                                                                                                                                                                                                              |



Mildred Barry Garvin Elementary  
(13-1210-100)  
Grades Offered: PK-05  
2018-2019

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School Narrative

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|                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                          |
|-------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <div>Courses, Curriculum, Instruction:</div> | The schools core content area consists of Math, Science, Language Arts, World Languages, and Computer skills. Students are exposed to a highly rigorous college and career curriculum modeled on the fundamentals detailed in the New Jersey Student Learning Standards. As an aspiring future ready school, students are exposed to 21st Century sills and projects that will allow them to compete in a global market. |
|  <div>Clubs and Activities:</div>            | At Garvin students are able to participate in Student Council, Money Smart Program, Art Club, Dance Club, Girls That Code, and PARCC Prep.                                                                                                                                                                                                                                                                               |



Mildred Barry Garvin Elementary

(13-1210-100)

Grades Offered: PK-05

2018-2019

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School Narrative

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|                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|--------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <div>  <div>Before and After School Programs:</div> </div> | <p>After school activities include academic tutoring on Tuesdays, Wednesdays and Thursdays in addition to Saturdays. These academic tutoring programs are targeted data driven support designed to strengthen literacy and math skills for students in grades 3-5. Students in grades 1-5 have the opportunity t explore their creative ideas and talents through Science and Social Studies projects that are an extension of the elementary school curriculum. These fun filled activities emphasize college readiness, career education, collaboration and ethics.</p> |
| <div>  <div>Staff and Professional Learning:</div> </div>  | <p>Staff development at Garvin is mainly data driven and job embedded with an underline purpose of developing and maintaining collaborative relationships between administration and teachers in order to improve student learning. Our training topics range from integration of technology throughout instruction, the infusion of cross-curricular literacy and writting skills and the use of innovative math strategies.</p>                                                                                                                                         |



Mildred Barry Garvin Elementary  
(13-1210-100)  
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2018-2019

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School Narrative

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|                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|----------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <div>Student Supports and Services:</div>    | <p>The Educational Support Services and Parent Relations Department provides a broad range of nonacademic support services for students to assist them in maximizing their educational experiences and academic potential. The department also assists parents in supporting the needs of students by providing information and services to support the educational process. School counselors and social workers facilitate interpersonal skills development and other affective support services. Our Child Study Team consists of a Learning Disabilities Teacher Consultant, a Social Worker, Speech Therapist, and a School Psychologist. Related services are provided for Speech and Language, physical therapy, and occupational therapy. Parents of children experiencing developmental delays, academic, behavioral, social, and/or emotional concerns can seek support with the Child Study Team.</p> |
| <div>Student Health and Wellness:</div>      | <p>Nutritious lunches and breakfast are available daily. Vegetable, fruit and healthy habits program encourage healthy lifestyles for our students. YAK committee comprised of various stakeholder meet monthly to address nutritional concerns. Health and Physical Education are combined to make up our wellness curriculum. This course offers students a combination of health concepts and related physical activities designed to build skills, knowledge and attitudes needed to participate in an active healthy lifestyle. Our school nurse addresses the major health problems experienced by children by providing screenings and referrals in addition to administering medications and treatments/first aid when necessary.</p>                                                                                                                                                                    |
| <div>Parent and Community Involvement:</div> | <p>The collaborative efforts of the larger community and community partners help to futher support Garvin's mission. Parent participation on the School Leadership Council include the development and implementation of strategies that continuously foster future success. Involvement with the Parent Teacher Organization allow stakeholders the opportunity to the plan and participate in the decision-making and monitoring of curricular, co-curricular, and extracurricular aspects of the school's program.</p>                                                                                                                                                                                                                                                                                                                                                                                        |



Mildred Barry Garvin Elementary  
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School Narrative

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|                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <div>Technology and STEM:</div> | At Garvin technology is incorporated in daily instruction through interactive programs like Brainpop, Flocabulary, Go Noodle, iRead, Achieve 3000, Freckle, and Reading AZ. All classes are expected to use Google Classroom. Students in grade 3-5 utilize Google Classroom to create projects and essays. Each classroom is equipped with a SMARTboard. Students have moved from a 1:4 ratio of laptops to a 1:2 ratio. 4th grade students participate in a weekly club called Girls That Code. |
|------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|





**Patrick F. Healy Middle School**  
(13-1210-095)  
Grades Offered: 06-08  
2018-2019

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## How to use this report:

- **Learn more** about this school by exploring all sections of this report
- **Start conversations** with school community members and ask questions
- **Engage** with your school communities to identify where schools are doing well and where they can improve

## Navigating through the reports:

- Save or print this report by clicking the disk icon at the top of the page to download a PDF
- Search for specific text or words in the report by using the search box at the top left of the page
- Use the menu bar along the top of the page or the table of contents on the left of the page to move between sections of the report
- Click the Next and Previous buttons at the bottom of the page or the arrows at the top left of the screen to move between pages of the report

## Other Resources:

- Review the [Summary Report](#) or the [district-level report](#) for this school
- Read the [Reference Guide](#), [Frequently Asked Questions](#), or [Data Privacy Rules](#) for more detailed information about the data in the report
- [Download the data](#) in the reports for all schools in the state
- Provide feedback on the reports by taking our [feedback survey](#)
- Contact us at [reportcard@doe.nj.gov](mailto:reportcard@doe.nj.gov) with any questions about the reports

## Notes from the New Jersey Department of Education:



**Patrick F. Healy Middle School**  
(13-1210-095)  
Grades Offered: 06-08  
2018-2019

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### School Contact Information

This table contains contact information including principal name, address, phone number, email address, and social media information, if provided.

| Type           | Contact Information                                                                             |
|----------------|-------------------------------------------------------------------------------------------------|
| County         | Essex                                                                                           |
| District       | East Orange School District                                                                     |
| Principal Name | Dr. Howard Walker                                                                               |
| Address        | 116 HAMILTON ST EAST ORANGE, NJ 07017-2912                                                      |
| Phone Number   | 973-266-5670                                                                                    |
| Email Address  | <a href="mailto:h.walker@eastorange.k12.nj.us">h.walker@eastorange.k12.nj.us</a>                |
| Website        | <a href="http://healy.eastorange.schoolfusion.us/">http://healy.eastorange.schoolfusion.us/</a> |
| Facebook       | <a href="https://Facebook.com/healymiddleschool">https://Facebook.com/healymiddleschool</a>     |



Patrick F. Healy Middle School

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Enrollment data reflects enrollment reported at the end of the school year and only includes students attending the school. Students that attend programs at other schools or outside of the district are not included in enrollment counts and percentages.

Enrollment Trends by Grade

Enrollment Trends by Student Group

Enrollment by Racial and Ethnic Group

This table shows the number of students enrolled by grade for the past three school years. Any students enrolled outside of the grades offered will be included in the total enrollment.

| Grade | 2016-17 | 2017-18 | 2018-19 |
|-------|---------|---------|---------|
| 6     | 365     | 0       | 0       |
| 7     | 0       | 368     | 391     |
| 8     | 1       | 3       | 5       |
| Total | 366     | 371     | 396     |

This table shows the percentage of students by student group for the past three school years.

| Student Group                       | 2016-17 | 2017-18 | 2018-19 |
|-------------------------------------|---------|---------|---------|
| Female                              | 47.3%   | 45.6%   | 47.0%   |
| Male                                | 52.7%   | 54.4%   | 53.0%   |
| Economically Disadvantaged Students | 91.3%   | 88.9%   | 85.6%   |
| Students with Disabilities          | 17.5%   | 17.5%   | 13.6%   |
| English Learners                    | 6.3%    | 9.2%    | 8.6%    |
| Homeless Students                   | 0.8%    | 0.0%    | 1.0%    |
| Students in Foster Care             | 0.3%    | 0.5%    | 1.0%    |
| Military-Connected Students         | 0.0%    | 0.0%    | 0.0%    |
| Migrant Students                    | 0.0%    | 0.0%    | 0.0%    |

This table shows the percentage of students by racial and ethnic group for the past three school years.

| Racial and Ethnic Group             | 2016-17 | 2017-18 | 2018-19 |
|-------------------------------------|---------|---------|---------|
| White                               | 0.5%    | 1.1%    | 0.3%    |
| Hispanic                            | 6.8%    | 7.5%    | 10.1%   |
| Black or African American           | 92.6%   | 91.4%   | 88.6%   |
| Asian                               | 0.0%    | 0.0%    | 0.3%    |
| Native Hawaiian or Pacific Islander | 0.0%    | 0.0%    | 0.0%    |
| American Indian or Alaska Native    | 0.0%    | 0.0%    | 0.3%    |
| Two or More Races                   | 0.0%    | 0.0%    | 0.5%    |

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown, and students with other home languages are included in the Other Languages total.

| Home Language   | % of Students |
|-----------------|---------------|
| English         | 87.6%         |
| Spanish         | 6.1%          |
| Haitian         | 5.3%          |
| Other Languages | 1.0%          |



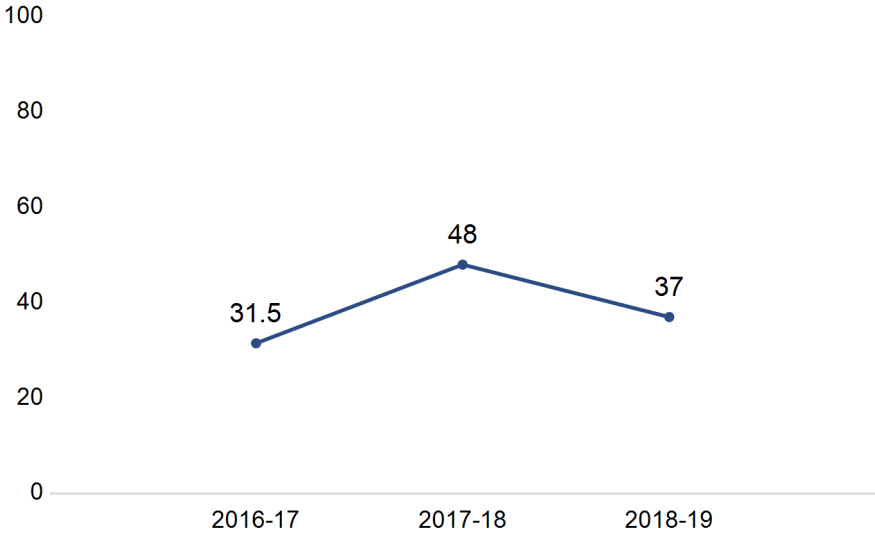
Patrick F. Healy Middle School  
(13-1210-095)  
Grades Offered: 06-08  
2018-2019

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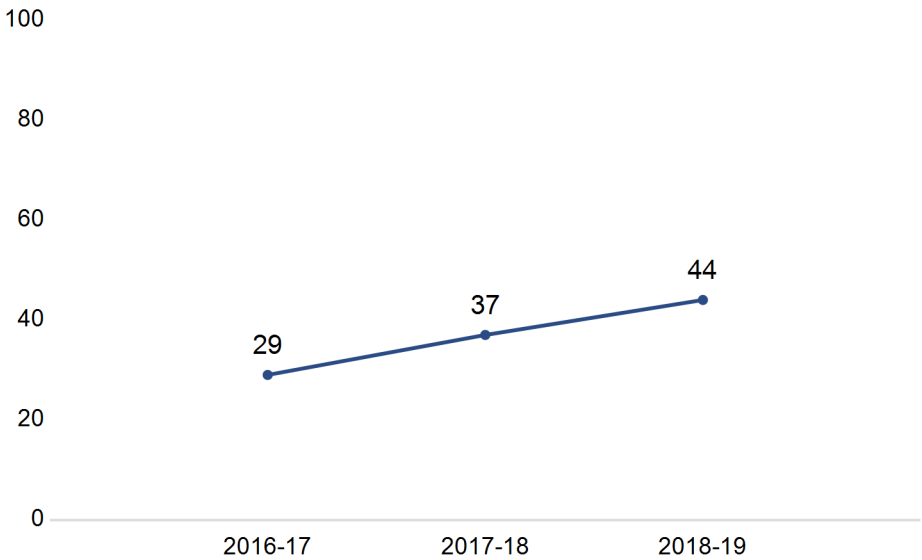
Student Growth Trends and Progress

These graphs illustrate trends in student growth over the last three years. Student growth is measures by median student growth percentile. The table below tells us how student growth over the last three years compares to the state standard of 40-59.5 and to the statewide median.

ELA Median Student Growth Percentile



Math Median Student Growth Percentile



| Performance Measure                         | 2016-17 ELA | 2017-18 ELA  | 2018-19 ELA | 2016-17 Math | 2017-18 Math | 2018-19 Math |
|---------------------------------------------|-------------|--------------|-------------|--------------|--------------|--------------|
| Median Student Growth Percentile            | 31.5        | 48           | 37          | 29           | 37           | 44           |
| Met Standard (40-59.5)?                     | Not Met     | Met Standard | Not Met     | Not Met      | Not Met      | Met Standard |
| Statewide: Median Student Growth Percentile | 50          | 50           | 50          | 50           | 50           | 50           |



Patrick F. Healy Middle School

(13-1210-095)

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2018-2019

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Student growth is a measure of how much students are learning each year. Each student receives a Student Growth Percentile (SGP) for English Language Arts (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in previous years.

A student’s SGP falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the median student growth percentile (mSGP) for the school is the percentile in the middle of that list. Watch a short [video about Student Growth Percentiles](#) that explains how they are calculated for students and how median Student Growth Percentiles (mSGP) are calculated for groups of students.

Student Growth

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts (ELA) and Mathematics both overall and for each student group with comparisons to the district and the state. This table also shows whether each mSGP Met Standard (40-59.5) as required by ESSA accountability.

| Student Group                               | ELA: School Median | ELA: District Median | ELA: Statewide Median | ELA: Met Standard (40 -59.5) | Math: School Median | Math: District Median | Math: Statewide Median | Math: Met Standard (40 -59.5) |
|---------------------------------------------|--------------------|----------------------|-----------------------|------------------------------|---------------------|-----------------------|------------------------|-------------------------------|
| Schoolwide                                  | 37                 | 47                   | 50                    | Not Met                      | 44                  | 37                    | 50                     | Met Standard                  |
| White                                       | N                  | 30.5                 | 50                    | **                           | N                   | *                     | 52                     | **                            |
| Hispanic                                    | 40                 | 46                   | 49                    | Met Standard                 | 60                  | 38                    | 47                     | Exceeds Standard              |
| Black or African American                   | 36                 | 47                   | 45                    | Not Met                      | 41                  | 37                    | 43                     | Met Standard                  |
| Asian, Native Hawaiian, or Pacific Islander | N                  | *                    | 59                    | **                           | N                   | *                     | 60                     | **                            |
| American Indian or Alaska Native            | *                  | *                    | 56                    | **                           | *                   | *                     | 51.5                   | **                            |
| Two or More Races                           | *                  | *                    | 49                    | **                           | *                   | *                     | 52                     | **                            |
| Female                                      | 45                 | 51                   | 53                    | N                            | 41.5                | 37.5                  | 50                     | N                             |
| Male                                        | 31                 | 43                   | 47                    | N                            | 45                  | 36.5                  | 51                     | N                             |
| Economically Disadvantaged Students         | 35                 | 47                   | 48                    | Not Met                      | 45                  | 37                    | 46                     | Met Standard                  |
| Students with Disabilities                  | 35.5               | 41                   | 43                    | Not Met                      | 28.5                | 35                    | 45                     | Not Met                       |
| English Learners                            | 56                 | 53                   | 52                    | Met Standard                 | 66                  | 47                    | 50                     | Exceeds Standard              |
| Homeless Students                           | *                  | 39.5                 | 43                    | N                            | *                   | 39.5                  | 44                     | N                             |
| Students in Foster Care                     | *                  | 53                   | 42                    | N                            | *                   | 25                    | 44                     | N                             |
| Military-Connected Students                 | N                  | N                    | 49                    | N                            | N                   | N                     | 51                     | N                             |
| Migrant Students                            | N                  | N                    | 47                    | N                            | N                   | N                     | 51                     | N                             |



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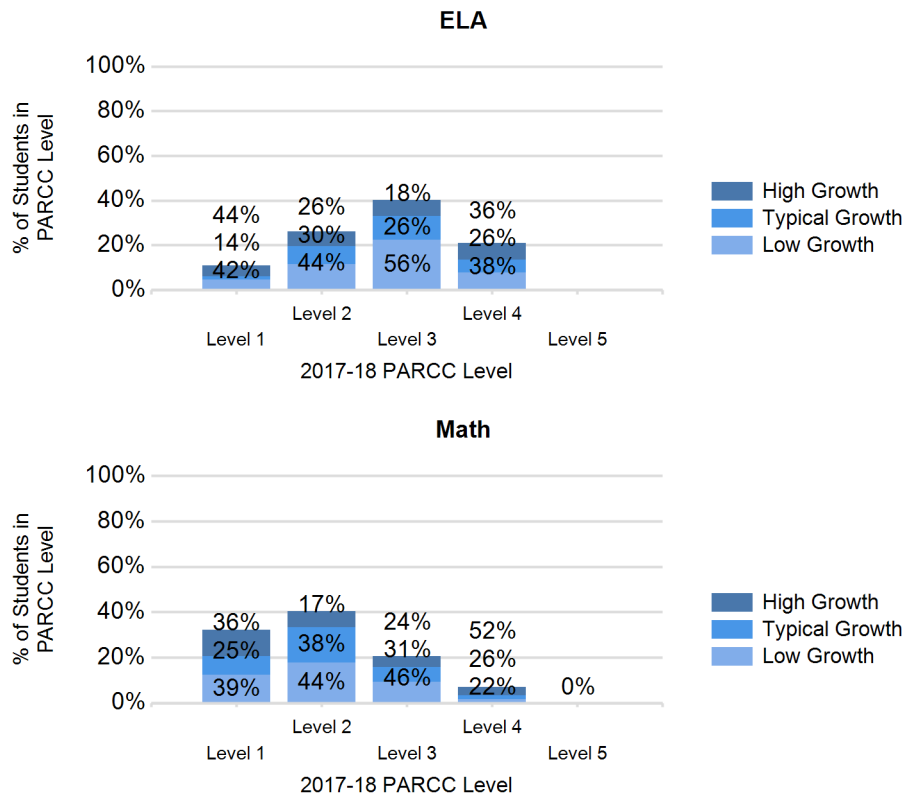
Student growth is a measure of how much students are learning each year. Each student receives a Student Growth Percentile (SGP) for English Language Arts (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in previous years.

A student's SGP falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the median student growth percentile (mSGP) for the school is the percentile in the middle of that list. Watch a short [video about Student Growth Percentiles](#) that explains how they are calculated for students and how median Student Growth Percentiles (mSGP) are calculated for groups of students.

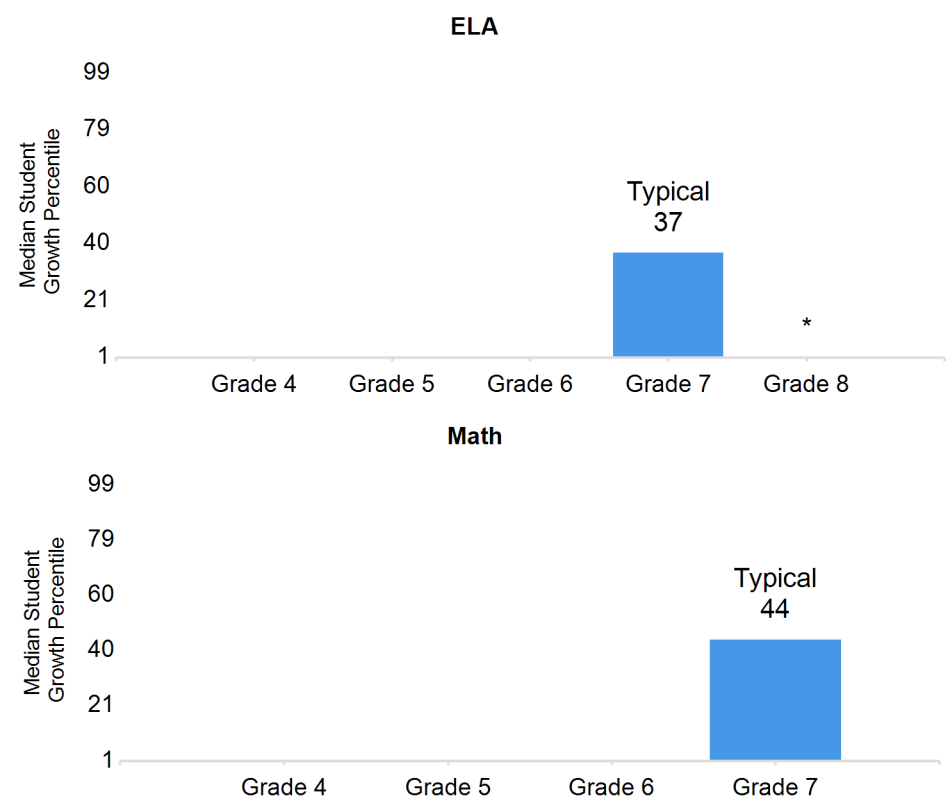
Student Growth by Performance Level

These graphs show the percentage of students by 2017-18 statewide assessment performance level that fall into each of the three levels of growth based on their 2018-19 statewide assessment growth.



Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.





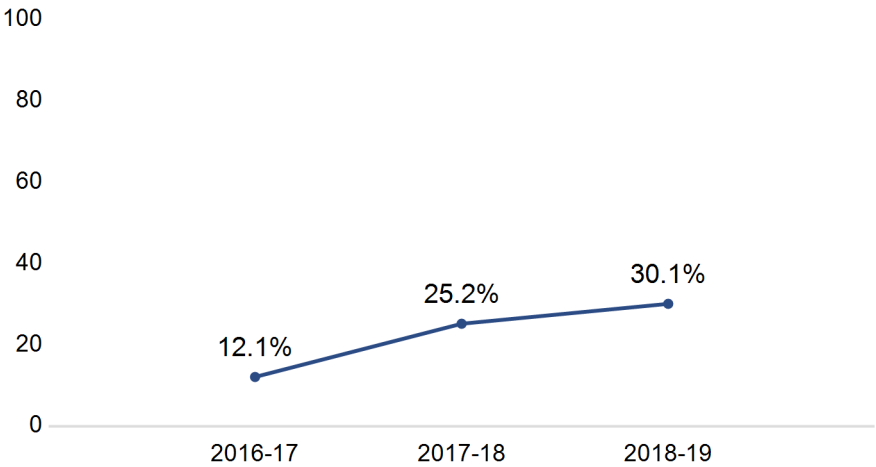
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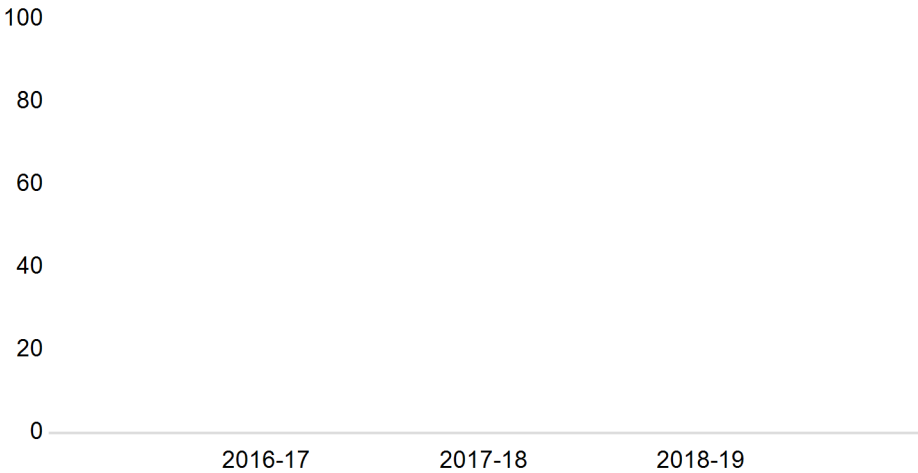
English Language Arts and Mathematics Performance Trends

These graphs show trends in the Proficiency Rate for Federal Accountability over the last three years. The data includes the results of students taking both the statewide assessment (NJSLA for 2018-19 and PARCC for 2016-17 and 2017-18) and the DLM alternate assessment. The Proficiency Rate for Federal Accountability measures the percentage of students that met or exceeded expectations on the assessments (NJSLA/PARCC or DLM) with an adjustment made if the participation rate is below 95% to ensure reporting on at least 95% of students. NJSLA/PARCC results include only students in grades 3 through 10. Students that were enrolled for less than half a school year are excluded from performance results. The table below provides participation rates, proficiency rates, annual targets and status in meeting the targets, and statewide proficiency rates.

ELA Proficiency Rate for Federal Accountability



Math Proficiency Rate for Federal Accountability



| Performance Measure                                   | 2016-17 ELA | 2017-18 ELA | 2018-19 ELA | 2016-17 Math | 2017-18 Math | 2018-19 Math |
|-------------------------------------------------------|-------------|-------------|-------------|--------------|--------------|--------------|
| Participation Rate                                    | 98.6%       | 99.2%       | 95.8%       | 98.7%        | 98.9%        | 95.6%        |
| Proficiency Rate for Federal Accountability           | 12.1%       | 25.2%       | 30.1%       | *            | *            | *            |
| Annual Target                                         | 20.0%       | N           | 27.9%       | 10.7%        | N            | 8.9%         |
| Met Annual Target?                                    | Not Met     | N           | Met Target  | Not Met      | N            | Met Target†  |
| Statewide Proficiency Rate for Federal Accountability | 54.9%       | 56.7%       | 57.9%       | 43.5%        | 45.0%        | 44.5%        |

† Target was met within a confidence interval.



Patrick F. Healy Middle School

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English Language Arts Assessment - Participation and Performance

This table shows performance on statewide assessments for English Language Arts both overall and by student group. It includes the results of students taking both the NJSLA and DLM assessments. NJSLA results include only students in grades 3 through 10. Students that were enrolled for less than half a school year are excluded from performance results. A student is considered to have met or exceeded expectations if he/she scores at Level 4 or 5 on the NJSLA assessment or at Level 3 or 4 on the DLM assessment.

This table shows both the percentage of students that met or exceeded expectations and a proficiency rate used for federal accountability. The proficiency rate for federal accountability will be lower if the participation rate is below 95%. This table also shows progress towards meeting the state's long term goal of 80% proficiency by 2030. Annual targets are specific to each subgroup, school, and district and represent the expected proficiency needed to stay on track to meet the state's long term goal. Student groups where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see our [accountability resources](#).

| Student Group                               | Valid Scores | % of students Taking Test | School: % of Testers Met/Exceeded Expectations | District: % of Testers Met/Exceeded Expectations | State: % of Testers Met/Exceeded Expectations | Proficiency Rate for Federal Accountability | 2018-19 Annual Target | Met 2018-19 Annual Target |
|---------------------------------------------|--------------|---------------------------|------------------------------------------------|--------------------------------------------------|-----------------------------------------------|---------------------------------------------|-----------------------|---------------------------|
| Schoolwide                                  | 366          | 95.8                      | 30.1                                           | 40.9                                             | 57.9                                          | 30.1                                        | 27.9                  | Met Target                |
| White                                       | N            | N                         | N                                              | 37.5                                             | 66.9                                          | N                                           | **                    | **                        |
| Hispanic                                    | 33           | 92.1                      | 36.4                                           | 38.9                                             | 43.9                                          | 36.0                                        | 29.6                  | Met Target                |
| Black or African American                   | 329          | 96.4                      | 29.2                                           | 41.0                                             | 38.5                                          | 29.2                                        | 27.1                  | Met Target                |
| Asian, Native Hawaiian, or Pacific Islander | *            | *                         | *                                              | *                                                | 82.9                                          | *                                           | **                    | **                        |
| American Indian or Alaska Native            | *            | *                         | *                                              | *                                                | 56.0                                          | *                                           | **                    | **                        |
| Two or More Races                           | *            | *                         | *                                              | 40.0                                             | 64.4                                          | *                                           | **                    | **                        |
| Female                                      | 173          | 95.7                      | 39.3                                           | 48.8                                             | 64.8                                          | 39.3                                        |                       |                           |
| Male                                        | 193          | 95.9                      | 21.8                                           | 33.3                                             | 51.3                                          | 21.8                                        |                       |                           |
| Economically Disadvantaged Students         | 275          | 94.8                      | 28.7                                           | *                                                | 40.0                                          | 28.7                                        | 27.5                  | Met Target                |
| Non-Economically Disadvantaged Students     | 91           | 98.9                      | 34.1                                           | *                                                | 67.9                                          | 34.1                                        |                       |                           |
| Students with Disabilities                  | 47           | 92.3                      | *                                              | 17.6                                             | 22.7                                          | *                                           | 10                    | Not Met                   |
| Students without Disabilities               | 319          | 96.3                      | *                                              | 44.9                                             | 65.1                                          | *                                           |                       |                           |
| English Learners                            | 35           | 100.0                     | 22.9                                           | 21.6                                             | 29.3                                          | 22.9                                        | 25.1                  | Met Target†               |
| Non-English Learners                        | 331          | 95.4                      | 30.8                                           | 42.2                                             | 60.6                                          | 30.8                                        |                       |                           |
| Homeless Students                           | *            | *                         | *                                              | 24.2                                             | 29.1                                          | *                                           |                       |                           |
| Students In Foster Care                     | *            | *                         | *                                              | 20.7                                             | 27.6                                          | *                                           |                       |                           |
| Military-Connected Students                 | N            | N                         | N                                              | N                                                | 57.8                                          | N                                           |                       |                           |
| Migrant Students                            | N            | N                         | N                                              | *                                                | 30.4                                          | N                                           |                       |                           |

† Target was met within a confidence interval.



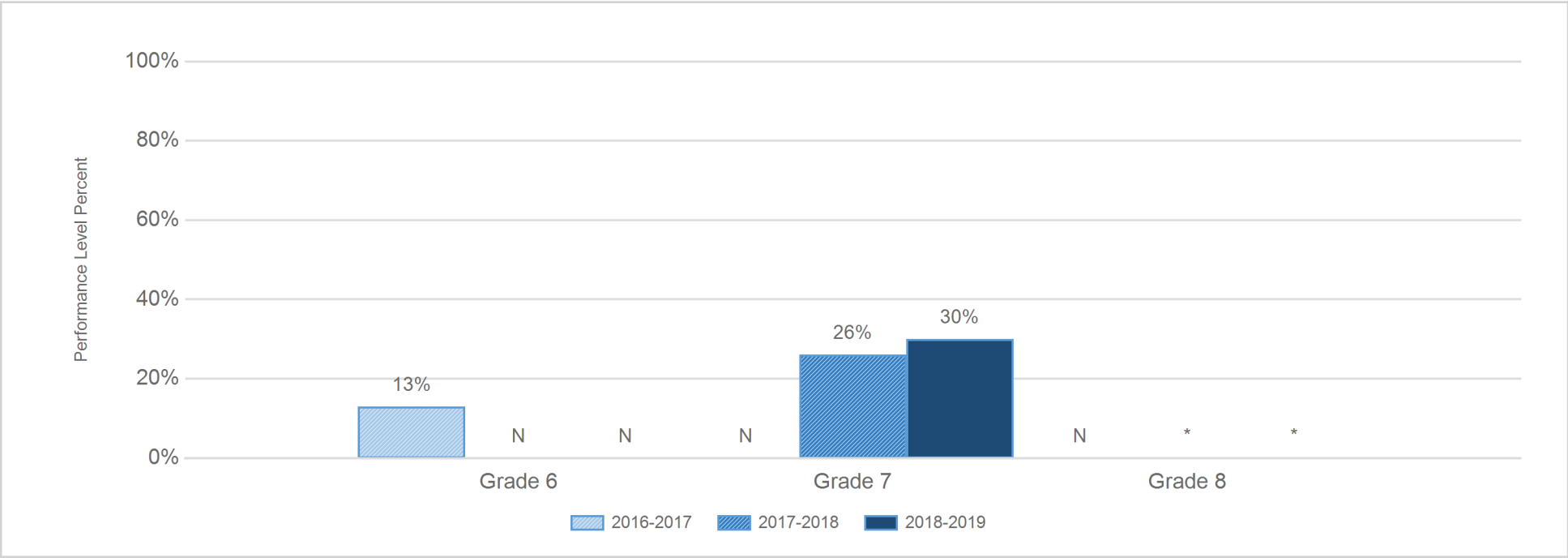


Patrick F. Healy Middle School  
(13-1210-095)  
Grades Offered: 06-08  
2018-2019

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**N** No Data is available to display  
† This indicates a table specific note,see note below table

English Language Arts Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations on each grade level exam on the statewide assessment for English Language Arts (ELA) for the past three years. 2018-19 data is from the New Jersey Student Learning Assessment (NJSLA) and 2016-17 and 2017-18 data is from the PARCC assessment.





Patrick F. Healy Middle School

(13-1210-095)

Grades Offered: 06-08

2018-2019

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† This indicates a table specific note,see note below table

English Language Arts Assessment - Performance by Grade: Grade 6

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | N            | N                | 743                       | 754                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 56%                                           |
| White                                       | N            | N                | *                         | 762                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 65%                                           |
| Hispanic                                    | N            | N                | 740                       | 743                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 43%                                           |
| Black or African American                   | N            | N                | *                         | 738                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 36%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 780                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 83%                                           |
| American Indian or Alaska Native            | N            | N                | *                         | 751                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 53%                                           |
| Two or More Races                           | N            | N                | *                         | 760                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 64%                                           |
| Female                                      | N            | N                | 750                       | 762                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 64%                                           |
| Male                                        | N            | N                | 736                       | 748                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 48%                                           |
| Economically Disadvantaged Students         | N            | N                | 741                       | 740                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 39%                                           |
| Non-Economically Disadvantaged Students     | N            | N                | 752                       | 763                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 67%                                           |
| Students with Disabilities                  | N            | N                | 712                       | 722                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 19%                                           |
| Students without Disabilities               | N            | N                | 748                       | 761                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 64%                                           |
| English Learners                            | N            | N                | 714                       | 710                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | *                                             |
| Non-English Learners                        | N            | N                | 744                       | 756                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | *                                             |
| Homeless Students                           | N            | N                | 738                       | 729                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 27%                                           |
| Students in Foster Care                     | N            | N                | *                         | 726                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 26%                                           |
| Military-Connected Students                 | N            | N                | N                         | 753                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 54%                                           |
| Migrant Students                            | N            | N                | *                         | 721                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 25%                                           |



Patrick F. Healy Middle School

(13-1210-095)

Grades Offered: 06-08

2018-2019

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English Language Arts Assessment - Performance by Grade: Grade 7

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 384          | 729              | 743                       | 761                    | 21%                                      | 26%                                   | 22%                                | 21%                         | 9%                               | 30%                                     | 63%                                           |
| White                                       | N            | N                | *                         | 769                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 72%                                           |
| Hispanic                                    | 34           | 728              | 735                       | 747                    | *                                        | *                                     | *                                  | *                           | *                                | 38%                                     | 50%                                           |
| Black or African American                   | 346          | 729              | 744                       | 741                    | 21%                                      | 27%                                   | 23%                                | 21%                         | 9%                               | 29%                                     | 43%                                           |
| Asian, Native Hawaiian, or Pacific Islander | *            | *                | *                         | 790                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 87%                                           |
| American Indian or Alaska Native            | *            | *                | *                         | 761                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 65%                                           |
| Two or More Races                           | *            | *                | *                         | 768                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 68%                                           |
| Female                                      | 175          | 738              | 754                       | 769                    | 13%                                      | 26%                                   | 22%                                | 28%                         | 12%                              | 40%                                     | 71%                                           |
| Male                                        | 209          | 721              | *                         | 753                    | 28%                                      | 27%                                   | 23%                                | 16%                         | 6%                               | 22%                                     | 55%                                           |
| Economically Disadvantaged Students         | 292          | 728              | 742                       | 743                    | 21%                                      | 28%                                   | 21%                                | *                           | *                                | 29%                                     | 45%                                           |
| Non-Economically Disadvantaged Students     | 92           | 733              | 747                       | 771                    | 21%                                      | 20%                                   | 26%                                | *                           | *                                | 34%                                     | 73%                                           |
| Students with Disabilities                  | 46           | 704              | 708                       | 720                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 22%                                           |
| Students without Disabilities               | 338          | 732              | 748                       | 769                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 71%                                           |
| English Learners                            | 29           | 714              | 714                       | 706                    | 38%                                      | *                                     | *                                  | *                           | *                                | 21%                                     | 12%                                           |
| Non-English Learners                        | 355          | 730              | *                         | 763                    | 20%                                      | *                                     | *                                  | *                           | *                                | 31%                                     | 65%                                           |
| Homeless Students                           | *            | *                | *                         | 729                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 34%                                           |
| Students in Foster Care                     | *            | *                | *                         | 726                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 28%                                           |
| Military-Connected Students                 | N            | N                | N                         | 758                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 56%                                           |
| Migrant Students                            | N            | N                | N                         | 728                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 31%                                           |



Patrick F. Healy Middle School  
 (13-1210-095)  
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English Language Arts Assessment - Performance by Grade: Grade 8

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | *            | *                | 743                       | 762                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 63%                                           |
| White                                       | N            | N                | *                         | 770                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 72%                                           |
| Hispanic                                    | *            | *                | 753                       | 747                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 49%                                           |
| Black or African American                   | *            | *                | 742                       | 741                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 43%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 794                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 88%                                           |
| American Indian or Alaska Native            | N            | N                | N                         | 758                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 60%                                           |
| Two or More Races                           | N            | N                | *                         | 769                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 69%                                           |
| Female                                      | *            | *                | *                         | 771                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 71%                                           |
| Male                                        | *            | *                | *                         | 753                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 55%                                           |
| Economically Disadvantaged Students         | *            | *                | *                         | 743                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 45%                                           |
| Non-Economically Disadvantaged Students     | *            | *                | *                         | 772                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 72%                                           |
| Students with Disabilities                  | *            | *                | 714                       | 721                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 22%                                           |
| Students without Disabilities               | *            | *                | 747                       | 770                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 71%                                           |
| English Learners                            | N            | N                | 725                       | 708                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 12%                                           |
| Non-English Learners                        | *            | *                | *                         | 764                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 65%                                           |
| Homeless Students                           | N            | N                | *                         | 727                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 31%                                           |
| Students in Foster Care                     | N            | N                | *                         | 726                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 32%                                           |
| Military-Connected Students                 | N            | N                | N                         | 760                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 62%                                           |
| Migrant Students                            | N            | N                | *                         | 718                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 27%                                           |



**Patrick F. Healy Middle School**  
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2018-2019

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## Mathematics Assessment - Participation and Performance

This table shows performance on statewide assessments for Mathematics both overall and by student group. It includes the results of students taking both the NJSLA and DLM assessments. NJSLA results include only students in grades 3 through 10. Students that were enrolled for less than half a school year are excluded from performance results. A student is considered to have met or exceeded expectations if he/she scores at Level 4 or 5 on the NJSLA assessment or at Level 3 or 4 on the DLM assessment.

This table shows both the percentage of students that met or exceeded expectations and a proficiency rate used for federal accountability. The proficiency rate for federal accountability will be lower if the participation rate is below 95%. This table also shows progress towards meeting the state's long term goal of 80% proficiency by 2030. Annual targets are specific to each subgroup, school, and district and represent the expected proficiency needed to stay on track to meet the state's long term goal. Student groups where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see our [accountability resources](#).

| Student Group                               | Valid Scores | % of students Taking Test | School:<br>% of Testers<br>Met/Exceeded<br>Expectations | District:<br>% of Testers<br>Met/Exceeded<br>Expectations | State:<br>% of Testers<br>Met/Exceeded<br>Expectations | Proficiency Rate<br>for Federal<br>Accountability | 2018-19 Annual<br>Target | Met 2018-19<br>Annual Target |
|---------------------------------------------|--------------|---------------------------|---------------------------------------------------------|-----------------------------------------------------------|--------------------------------------------------------|---------------------------------------------------|--------------------------|------------------------------|
| Schoolwide                                  | 367          | 95.6                      | *                                                       | 17.9                                                      | 44.5                                                   | *                                                 | 8.9                      | Met Target†                  |
| White                                       | N            | N                         | N                                                       | 12.2                                                      | 54.1                                                   | N                                                 | **                       | **                           |
| Hispanic                                    | 34           | 90.5                      | 14.7                                                    | 20.2                                                      | 28.8                                                   | 14.2                                              | 14.9                     | Met Target†                  |
| Black or African American                   | 329          | 96.4                      | *                                                       | 17.7                                                      | 23.0                                                   | *                                                 | 8.2                      | Met Target†                  |
| Asian, Native Hawaiian, or Pacific Islander | *            | *                         | *                                                       | *                                                         | 76.5                                                   | *                                                 | **                       | **                           |
| American Indian or Alaska Native            | *            | *                         | *                                                       | *                                                         | 42.7                                                   | *                                                 | **                       | **                           |
| Two or More Races                           | *            | *                         | *                                                       | *                                                         | 53.3                                                   | *                                                 | **                       | **                           |
| Female                                      | 173          | 95.8                      | *                                                       | 18.5                                                      | 44.9                                                   | *                                                 |                          |                              |
| Male                                        | 194          | 95.5                      | *                                                       | 17.3                                                      | 44.2                                                   | *                                                 |                          |                              |
| Economically Disadvantaged Students         | 276          | 94.6                      | *                                                       | 17.8                                                      | 26.3                                                   | *                                                 | 8.7                      | Met Target†                  |
| Non-Economically Disadvantaged Students     | 91           | 99.0                      | *                                                       | 18.3                                                      | 54.9                                                   | *                                                 |                          |                              |
| Students with Disabilities                  | 46           | 90.6                      | *                                                       | 10.4                                                      | 17.4                                                   | *                                                 | 7                        | Not Met                      |
| Students without Disabilities               | 321          | 96.4                      | *                                                       | 19.1                                                      | 50.0                                                   | *                                                 |                          |                              |
| English Learners                            | 36           | 97.6                      | *                                                       | 12.3                                                      | 25.0                                                   | *                                                 | 14.5                     | Met Target†                  |
| Non-English Learners                        | 331          | 95.4                      | *                                                       | 18.3                                                      | 46.5                                                   | *                                                 |                          |                              |
| Homeless Students                           | *            | *                         | *                                                       | *                                                         | 17.1                                                   | *                                                 |                          |                              |
| Students In Foster Care                     | *            | *                         | *                                                       | *                                                         | 17.1                                                   | *                                                 |                          |                              |
| Military-Connected Students                 | N            | N                         | N                                                       | *                                                         | 46.4                                                   | N                                                 |                          |                              |
| Migrant Students                            | N            | N                         | N                                                       | *                                                         | 23.3                                                   | N                                                 |                          |                              |

† Target was met within a confidence interval.

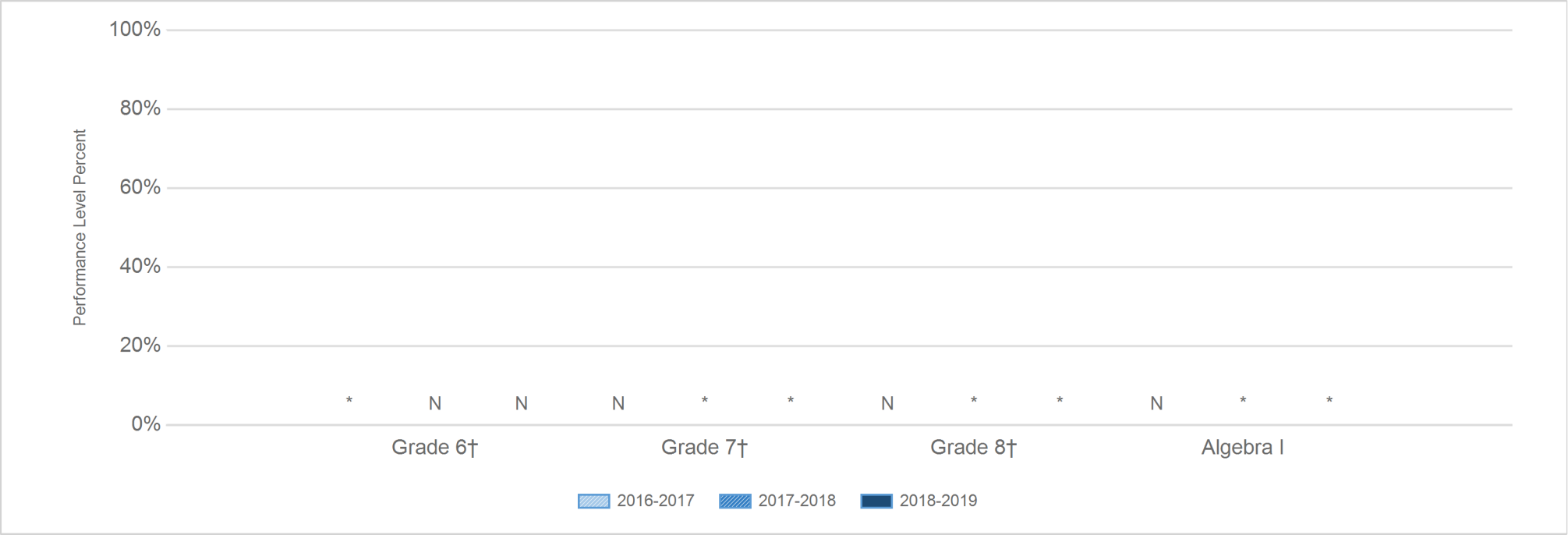


Patrick F. Healy Middle School  
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Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations on each grade level or end-of-course exam on the statewide assessment for Mathematics for the past three years. 2018-19 data is from the New Jersey Student Learning Assessment (NJSLA) and 2016-17 and 2017-18 data is from the PARCC assessment.



† 2018-19 results for Algebra I, Geometry, and Algebra II do not include students in grade 11, but 2016-17 and 2017-18 results do include students in grade 11. Therefore, trend data for these assessments may not be comparable.



Patrick F. Healy Middle School

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2018-2019

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Mathematics Assessment - Performance by Grade: Grade 6

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

Note: Students that took the Algebra I, Geometry, or Algebra II end of course tests are not included in grade level results.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | N            | N                | 718                       | 741                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 41%                                           |
| White                                       | N            | N                | *                         | 749                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 51%                                           |
| Hispanic                                    | N            | N                | 716                       | 729                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 24%                                           |
| Black or African American                   | N            | N                | *                         | 722                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 19%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 769                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 76%                                           |
| American Indian or Alaska Native            | N            | N                | *                         | 738                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 37%                                           |
| Two or More Races                           | N            | N                | *                         | 747                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 48%                                           |
| Female                                      | N            | N                | 720                       | 742                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 42%                                           |
| Male                                        | N            | N                | 717                       | 740                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 40%                                           |
| Economically Disadvantaged Students         | N            | N                | 717                       | 726                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 21%                                           |
| Non-Economically Disadvantaged Students     | N            | N                | 726                       | 750                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 53%                                           |
| Students with Disabilities                  | N            | N                | 700                       | 716                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 12%                                           |
| Students without Disabilities               | N            | N                | 721                       | 746                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 46%                                           |
| English Learners                            | N            | N                | 704                       | 709                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | *                                             |
| Non-English Learners                        | N            | N                | 719                       | 743                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | *                                             |
| Homeless Students                           | N            | N                | 704                       | 717                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 12%                                           |
| Students in Foster Care                     | N            | N                | *                         | 717                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 12%                                           |
| Military-Connected Students                 | N            | N                | N                         | 742                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 43%                                           |
| Migrant Students                            | N            | N                | 703                       | 717                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 20%                                           |



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2018-2019

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## Mathematics Assessment - Performance by Grade: Grade 7

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

Note: Students that took the Algebra I, Geometry, or Algebra II end of course tests are not included in grade level results.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| <b>Schoolwide</b>                           | 388          | 715              | 723                       | 744                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 42%                                           |
| White                                       | N            | N                | *                         | 751                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 53%                                           |
| Hispanic                                    | 37           | 721              | 726                       | 733                    | *                                        | 41%                                   | 32%                                | *                           | *                                | 14%                                     | 26%                                           |
| Black or African American                   | 347          | 714              | 722                       | 727                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 21%                                           |
| Asian, Native Hawaiian, or Pacific Islander | *            | *                | *                         | 768                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 75%                                           |
| American Indian or Alaska Native            | *            | *                | *                         | 742                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 43%                                           |
| Two or More Races                           | *            | *                | *                         | 749                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 51%                                           |
| Female                                      | 179          | 716              | 725                       | 744                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 42%                                           |
| Male                                        | 209          | 715              | *                         | 743                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 42%                                           |
| Economically Disadvantaged Students         | 294          | 715              | 722                       | 731                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 24%                                           |
| Non-Economically Disadvantaged Students     | 94           | 715              | 724                       | 751                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 53%                                           |
| Students with Disabilities                  | 46           | 701              | 701                       | 718                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 13%                                           |
| Students without Disabilities               | 342          | 717              | 725                       | 749                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 48%                                           |
| English Learners                            | 34           | 714              | 714                       | 716                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 10%                                           |
| Non-English Learners                        | 354          | 715              | *                         | 745                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 44%                                           |
| Homeless Students                           | *            | *                | *                         | 721                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 13%                                           |
| Students in Foster Care                     | *            | *                | *                         | 720                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 11%                                           |
| Military-Connected Students                 | N            | N                | N                         | 746                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 44%                                           |
| Migrant Students                            | N            | N                | N                         | 717                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 12%                                           |





**Patrick F. Healy Middle School**  
(13-1210-095)  
Grades Offered: 06-08  
2018-2019

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## Mathematics Assessment - Performance by Grade: Grade 8

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

Note: Students that took the Algebra I, Geometry, or Algebra II end of course tests are not included in grade level results.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | *            | *                | 710                       | 728                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 29%                                           |
| White                                       | N            | N                | *                         | 737                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 38%                                           |
| Hispanic                                    | *            | *                | 718                       | 722                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 22%                                           |
| Black or African American                   | *            | *                | 709                       | 714                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 15%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 747                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 51%                                           |
| American Indian or Alaska Native            | N            | N                | N                         | 725                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 29%                                           |
| Two or More Races                           | N            | N                | *                         | 730                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 31%                                           |
| Female                                      | *            | *                | *                         | 731                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 31%                                           |
| Male                                        | *            | *                | *                         | 726                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 27%                                           |
| Economically Disadvantaged Students         | *            | *                | 710                       | 719                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 20%                                           |
| Non-Economically Disadvantaged Students     | N            | N                | 708                       | 735                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 36%                                           |
| Students with Disabilities                  | *            | *                | 695                       | 707                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 10%                                           |
| Students without Disabilities               | *            | *                | 712                       | 734                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 35%                                           |
| English Learners                            | N            | N                | 701                       | 706                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 10%                                           |
| Non-English Learners                        | *            | *                | *                         | 730                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 30%                                           |
| Homeless Students                           | N            | N                | *                         | 709                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 12%                                           |
| Students in Foster Care                     | N            | N                | *                         | 709                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 15%                                           |
| Military-Connected Students                 | N            | N                | N                         | 735                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 32%                                           |
| Migrant Students                            | N            | N                | *                         | 701                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 16%                                           |



**Patrick F. Healy Middle School**  
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### Mathematics Assessment - Performance by Test: Algebra I

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, it does not exclude students that were enrolled less than half a year.

Note: 2018-19 results do not include students in grade 11, therefore results may not be comparable to prior years when students in grade 11 were included.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | *            | *                | 712                       | 744                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 42%                                           |
| White                                       | N            | N                | *                         | 752                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 53%                                           |
| Hispanic                                    | N            | N                | 717                       | 728                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 24%                                           |
| Black or African American                   | *            | *                | 712                       | 725                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 20%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 775                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 76%                                           |
| American Indian or Alaska Native            | N            | N                | *                         | 744                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 42%                                           |
| Two or More Races                           | N            | N                | *                         | 752                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 51%                                           |
| Female                                      | N            | N                | 715                       | 745                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 44%                                           |
| Male                                        | *            | *                | 710                       | 743                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 41%                                           |
| Economically Disadvantaged Students         | N            | N                | 713                       | 727                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 23%                                           |
| Non-Economically Disadvantaged Students     | *            | *                | 712                       | 752                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 52%                                           |
| Students with Disabilities                  | *            | *                | 700                       | 717                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 12%                                           |
| Students without Disabilities               | N            | N                | 714                       | 748                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 47%                                           |
| English Learners                            | N            | N                | 700                       | 710                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | *                                             |
| Non-English Learners                        | *            | *                | 714                       | 745                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | *                                             |
| Homeless Students                           | N            | N                | *                         | 718                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 14%                                           |
| Students in Foster Care                     | N            | N                | *                         | 717                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 11%                                           |
| Military-Connected Students                 | N            | N                | *                         | 744                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 43%                                           |
| Migrant Students                            | N            | N                | *                         | 707                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 12%                                           |



### Patrick F. Healy Middle School

(13-1210-095)

Grades Offered: 06-08

2018-2019

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#### DLM Alternate Assessment - Participation

This table shows the number of students taking the Dynamic Learning Maps (DLM) alternate assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

| Grade | ELA:<br># Students Tested | Math:<br># Students Tested |
|-------|---------------------------|----------------------------|
| 6     | N                         | N                          |
| 7     | N                         | N                          |
| 8     | N                         | N                          |

#### English Language Progress to Proficiency

This table shows the percentage of English Learners who demonstrated the expected amount of growth on the ACCESS for ELLs 2.0 Assessment for English Language proficiency. A student's expected growth is based on the student's initial year proficiency level and student growth expectations are increased by equal intervals each year so that the student meets the proficiency cut score of 4.5 within five years. The table shows the annual target for the percentage of students making expected growth and whether that target was met.

| Student Group               | Percent of English Learners Making Expected Growth to Proficiency | 2018-19 Target | Met Target? |
|-----------------------------|-------------------------------------------------------------------|----------------|-------------|
| Schoolwide/English Learners | 33.3%                                                             | 40.9%          | Met Target† |

† Target was met within one standard deviation

#### English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency and the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

| Years in District | # Students Tested | % Students with Overall Score Below 4.5 | % Students with Overall Score of 4.5 and above |
|-------------------|-------------------|-----------------------------------------|------------------------------------------------|
| 0-2               | 15                | *                                       | *                                              |
| 3-4               | *                 | *                                       | *                                              |
| 5 or more         | *                 | *                                       | *                                              |



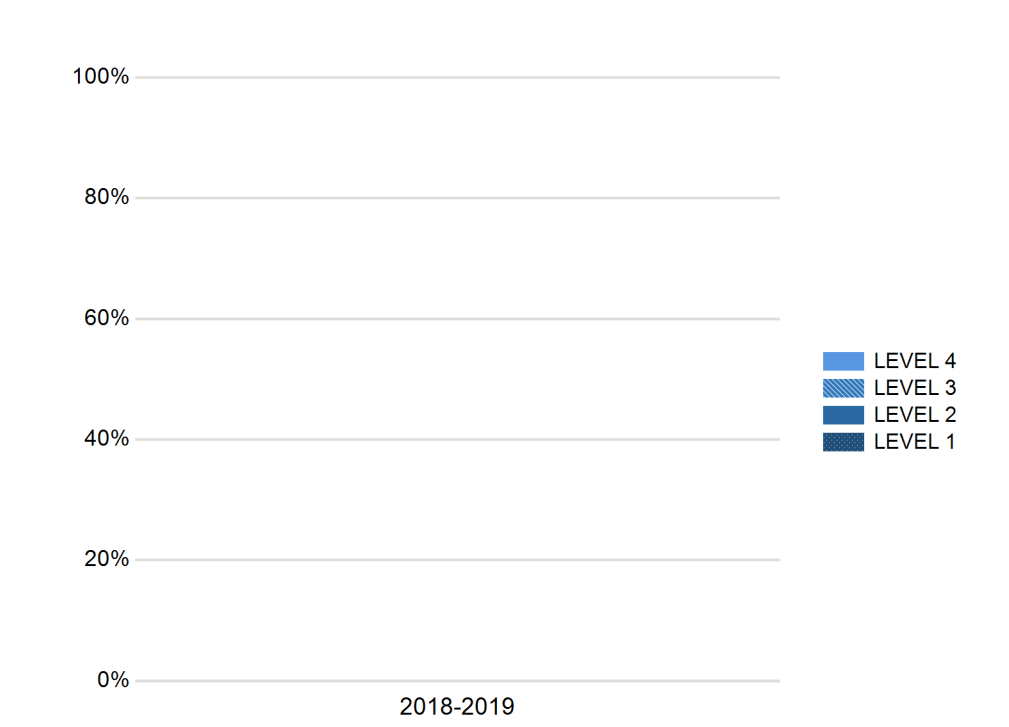
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The New Jersey Student Learning Assessment for Science (NJSLA-S) measures student proficiency with the New Jersey Student Learning Standards for Science. All students in grades 5, 8, and 11 will take the NJSLA-Science assessment. Students receive a score of Level 1, 2, 3, or 4 where levels 3 and 4 represent proficiency. Visit the [NJSLA-Science website](#) for more information about NJSLA-S. These results do not include students that took the Dynamic Learning Maps (DLM) Science assessment, visit the [assessment reports page](#) for DLM results.

NJSLA Science Assessment: Grade 8 Summary

This table shows how students performed this year on the NJSLA Science assessment. Students scoring at Level 3 or 4 are considered proficient.



NJSLA Science Assessment: Grade 8

This table shows how students performed this year on the NJSLA Science assessment, both overall and by student group. Students scoring at Level 3 or 4 are considered proficient.

| Student Group                               | % Level 1 | % Level 2 | % Level 3 | % Level 4 |
|---------------------------------------------|-----------|-----------|-----------|-----------|
| Schoolwide                                  | *         | *         | *         | *         |
| White                                       | N         | N         | N         | N         |
| Hispanic                                    | *         | *         | *         | *         |
| Black or African American                   | *         | *         | *         | *         |
| Asian, Native Hawaiian, or Pacific Islander | N         | N         | N         | N         |
| American Indian or Alaska Native            | N         | N         | N         | N         |
| Two or More Races                           | N         | N         | N         | N         |
| Female                                      | *         | *         | *         | *         |
| Male                                        | *         | *         | *         | *         |
| Economically Disadvantaged Students         | *         | *         | *         | *         |
| Non-Economically Disadvantaged Students     | *         | *         | *         | *         |
| Students with Disabilities                  | *         | *         | *         | *         |
| Students without Disabilities               | *         | *         | *         | *         |
| English Learners                            | *         | *         | *         | *         |
| Non-English Learners                        | *         | *         | *         | *         |
| Homeless Students                           | N         | N         | N         | N         |
| Students in Foster Care                     | N         | N         | N         | N         |
| Military-Connected Students                 | N         | N         | N         | N         |
| Migrant Students                            | N         | N         | N         | N         |



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Information about [New Jersey Student Learning Standards](#) can be found on the NJDOE website.

### Mathematics - Course Participation

This table shows the number of students who were enrolled in Mathematics courses by grade and subject area. Students are counted more than once if they were enrolled in courses across multiple subject areas.

| Grade | Algebra I | Geometry | Grade Level and Other Math |
|-------|-----------|----------|----------------------------|
| 6     | N         | N        | N                          |
| 7     | 0         | 0        | 379                        |
| 8     | 0         | 0        | 5                          |
| Total | 0         | 0        | 384                        |

### World Languages - Course Participation

This table shows the number of students who were enrolled in World Languages courses by grade and language. Students are counted more than once if they were enrolled in courses across multiple languages.

| Grade | Spanish | French | Italian | Latin | German | Chinese | Other Languages |
|-------|---------|--------|---------|-------|--------|---------|-----------------|
| 6     | N       | N      | N       | N     | N      | N       | N               |
| 7     | 292     | 0      | 0       | 0     | 0      | 0       | 0               |
| 8     | 2       | 0      | 0       | 0     | 0      | 0       | 0               |
| Total | 294     | 0      | 0       | 0     | 0      | 0       | 0               |



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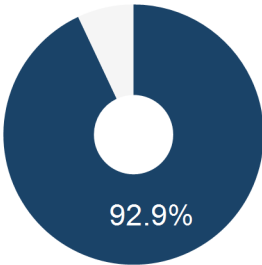
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Visual and Performing Arts – Course Participation

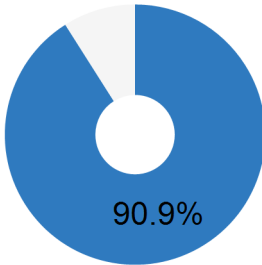
The first set of graphs below show the percentages of students who were enrolled in any Visual and Performing Arts classes during the school year. The graphs at the bottom of the page show the percentages of students enrolled in at least one course within each of the four arts disciplines during the school year.

Grades 6-8:

Students enrolled in one or more **visual and performing arts** classes

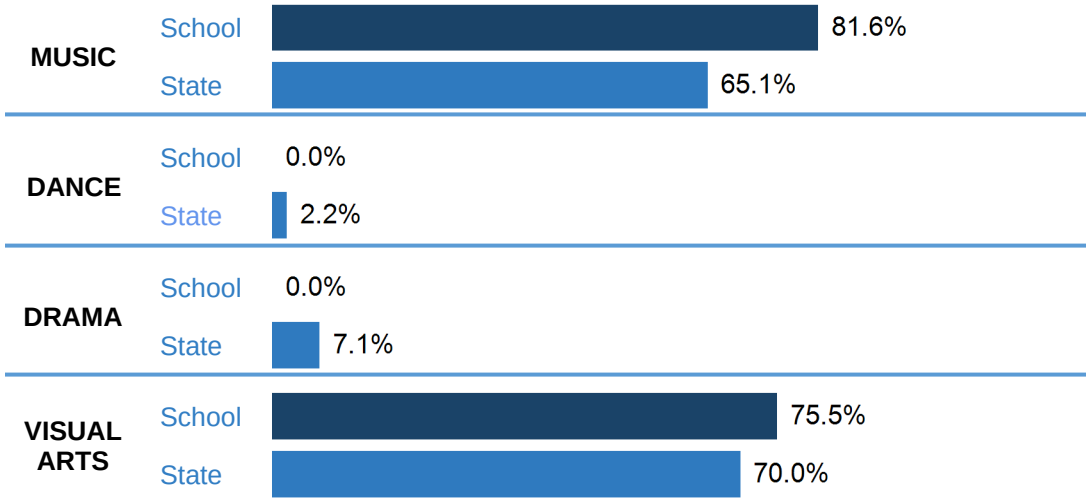


School



State

Students enrolled in one or more classes by discipline:





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Student absences provide important information about a school's culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations. Students with fewer than 45 days in membership are excluded from attendance calculations.

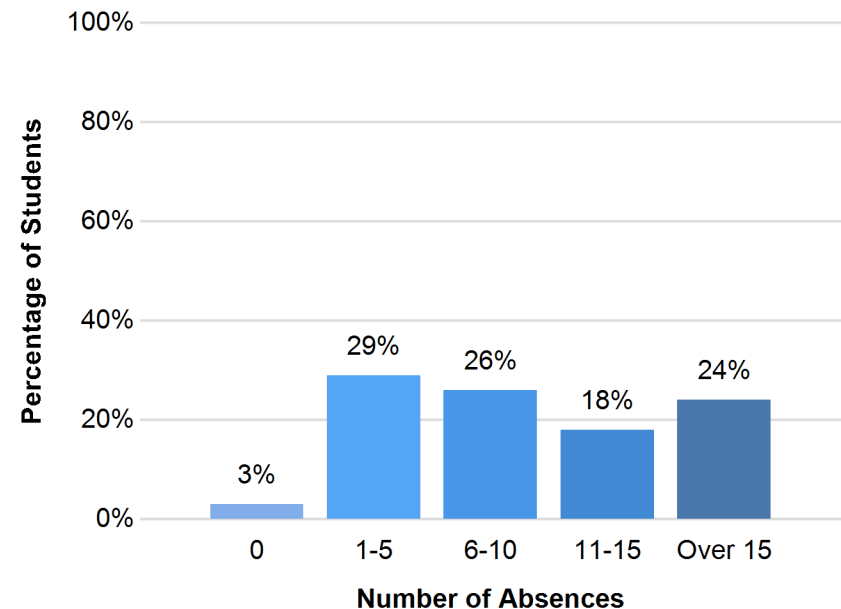
### Chronic Absenteeism

This table shows the number and percentage of students in grades K-12 both overall and by student group who were chronically absent during the school year. The last two columns show the chronic absenteeism state average for students in the grades offered and whether the rate for each student group was above the state average ("Not Met") or less than or equal to the state average ("Met").

| Student Group                       | Number of Students Chronically Absent | Percent of Students Chronically Absent | State Average | Met State Average? |
|-------------------------------------|---------------------------------------|----------------------------------------|---------------|--------------------|
| Schoolwide                          | 73                                    | 18.1                                   | 9.1           | Not Met            |
| White                               | N                                     | N                                      | N             | N                  |
| Hispanic                            | 8                                     | 20.5                                   | 9.1           | Not Met            |
| Black or African American           | 63                                    | 17.5                                   | 9.1           | Not Met            |
| Asian, Native Hawaiian, or Pacific  | *                                     | *                                      | **            | **                 |
| American Indian or Alaska Native    | *                                     | *                                      | **            | **                 |
| Two or More Races                   | *                                     | *                                      | **            | **                 |
| Female                              | 34                                    | 18.5                                   |               |                    |
| Male                                | 39                                    | 17.7                                   |               |                    |
| Economically Disadvantaged Students | 63                                    | 18.5                                   | 9.1           | Not Met            |
| Students with Disabilities          | 14                                    | 21.2                                   | 9.1           | Not Met            |
| English Learners                    | 4                                     | 11.8                                   | 9.1           | Not Met            |
| Homeless Students                   | *                                     | *                                      |               |                    |
| Students in Foster Care             | *                                     | *                                      |               |                    |
| Military-Connected Students         | N                                     | N                                      |               |                    |
| Migrant Students                    | N                                     | N                                      |               |                    |

### Days Absent

This graph shows the percentage of K-12 students by the number of days they were absent during the school year.





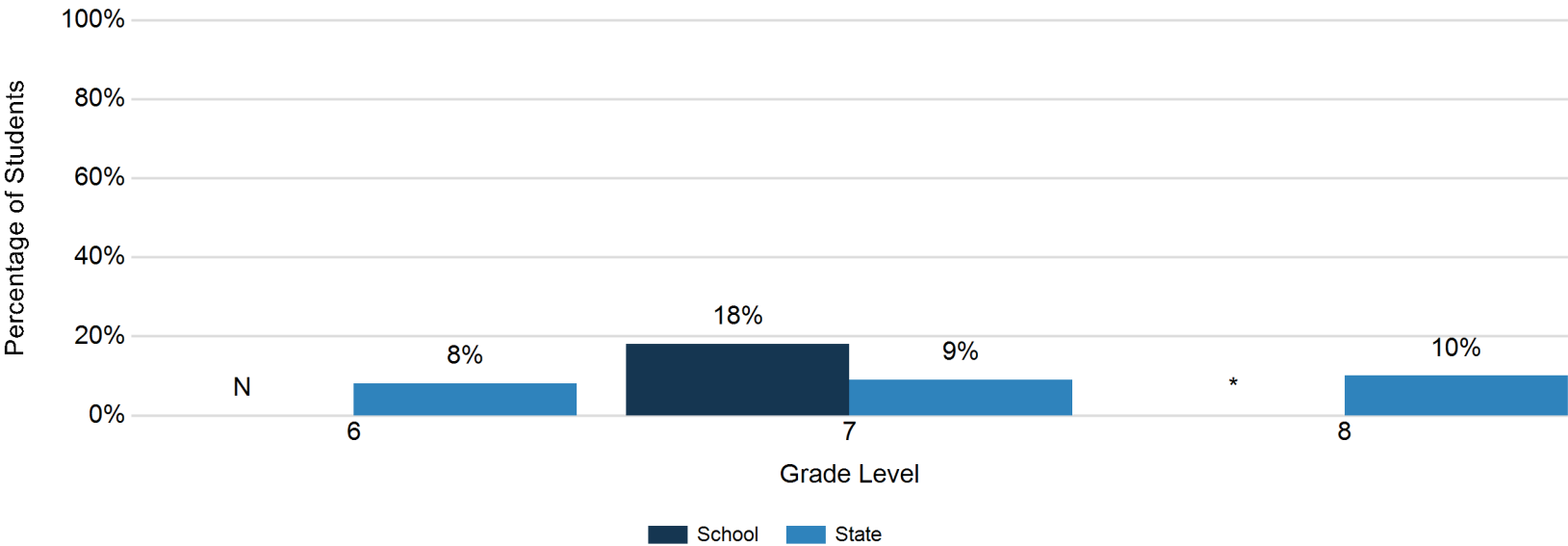
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Student absences provide important information about a school’s culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations. Students with fewer than 45 days in membership are excluded from attendance calculations.

Chronic Absenteeism by Grade

This graph shows the percentage of students by grade level who were chronically absent during the school year.







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The New Jersey Department of Education migrated to a new reporting system, the Student Safety Data System (SSDS), starting in 2017-18, which includes improved definitions, new reporting fields, and updated guidance for reporting incidents. Comparing current data to data from 2016-17 and earlier could lead to inaccurate conclusions in many reporting categories.

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents row provides an unduplicated count of incidents. The last row shows the rate of incidents for every 100 students enrolled.

| Incident Type                            | Number of Incidents |
|------------------------------------------|---------------------|
| Violence                                 | 1                   |
| Weapons                                  | 0                   |
| Vandalism                                | 0                   |
| Substances                               | 0                   |
| Harassment, Intimidation, Bullying (HIB) | 1                   |
| Total Unique Incidents                   | 2                   |
| Incidents Per 100 Students Enrolled      | 0.51                |

Harassment, Intimidation, and Bullying (HIB) Investigations

This table shows, by the nature of the incident, the number of alleged and confirmed Harassment, Intimidation, and Bullying (HIB) investigations. The nature of an incident is based on the protected categories listed below, and the nature of a single HIB investigation may include multiple categories. All confirmed incidents must have an identified nature.

| HIB Nature (Protected Category) | HIB Alleged | HIB Confirmed | Total HIB Investigations |
|---------------------------------|-------------|---------------|--------------------------|
| Race                            | 0           | 0             | 0                        |
| Religion                        | 0           | 0             | 0                        |
| Ancestry                        | 0           | 0             | 0                        |
| Gender                          | 0           | 0             | 0                        |
| Sexual Orientation              | 0           | 0             | 0                        |
| Disability                      | 0           | 0             | 0                        |
| Other                           | 0           | 1             | 1                        |
| No Identified Nature            | 1           |               | 1                        |

Police Notifications

This table shows, by incident type, the number of cases where an incident led to police notification.

| Incident Type                            | Incidents Reported to Police |
|------------------------------------------|------------------------------|
| Violence                                 | 0                            |
| Weapons                                  | 0                            |
| Vandalism                                | 0                            |
| Substances                               | 0                            |
| Harassment, Intimidation, Bullying (HIB) | 0                            |
| Other Incidents Leading to Removal       | 0                            |

Student Disciplinary Removals

The first table shows, by removal type, the number and percentage of students who received disciplinary removals during the school year. Removal types include students receiving one or more in-school suspensions, one or more out-of-school suspensions, one or more suspension of any type, removal to another school or other educational program, expulsion with no further educational services, or arrest. The second table shows the total number of days missed due to out-of-school suspension for all students during the school year.

| Removal Type                       | Number of Students | Percent of Students |
|------------------------------------|--------------------|---------------------|
| In-School Suspensions              | *                  | *                   |
| Out-of-School Suspensions          | 99                 | 25.0%               |
| Any Suspension                     | 99                 | 25.0%               |
| Removal to other education program | *                  | *                   |
| Expulsion                          | 0                  | 0.0%                |
| Arrest                             | *                  | *                   |

| School Days Missed due to Out-of-School Suspensions |
|-----------------------------------------------------|
| 545                                                 |



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#### School Day

This table shows the start and end times and length of school day for a typical student at this school. Instructional time is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher. Full time students attend this school for more than half of the school day and shared-time students attend the school for half of the school day or less.

| Category                         | School          |
|----------------------------------|-----------------|
| Typical Start Time               | 8:15 AM         |
| Typical End Time                 | 2:40 PM         |
| Length of School Day             | 6 Hrs 25 Mins   |
| Full Time - Instructional Time   | 5 Hrs 45 Mins   |
| Shared Time - Instructional Time | 5 Hrs. 45 Mins. |

#### Device Ratios

This table shows the student to device ratio, which is the number of students in tested grades 3 through 10 per device. Devices are computers such as tablets, iPads, laptops and Chromebooks. The count includes only devices that meet nationally recommended specifications for digital learning in grades 3 through 10. This information comes from the elective NJTRAx survey, therefore data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device policy may appear to have a very low Student to Device ratio due to this policy decision.

| School Year | Student to Device Ratio |
|-------------|-------------------------|
| 2018-19     | 1.1:1                   |



Patrick F. Healy Middle School  
(13-1210-095)  
Grades Offered: 06-08  
2018-2019

**Report Key:**  
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Key terms for staff data:

**Faculty:** All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

**Teachers:** All classroom teachers

**Administrators:** Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

| Teachers – Experience                                                                                                                                                                                                                               |                    |                   |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|-------------------|
| This table shows information about the experience of teachers assigned to this school and across the state. No teachers in New Jersey are teaching under emergency or provisional credentials as defined the United States Department of Education. |                    |                   |
| Category                                                                                                                                                                                                                                            | Teachers in School | Teachers in State |
| Total Number of teachers                                                                                                                                                                                                                            | 33                 | 118,214           |
| Average years experience in public schools                                                                                                                                                                                                          | 15.6               | 12.1              |
| Average years experience in district                                                                                                                                                                                                                | 11.5               | 10.8              |
| Percentage of Teachers with 4 or more years experience in the district                                                                                                                                                                              | 78.8%              | 75.3%             |

| Administrators – Experience (District Level)                                                                        |                    |                 |
|---------------------------------------------------------------------------------------------------------------------|--------------------|-----------------|
| This table shows information about the experience of administrators assigned to this district and across the state. |                    |                 |
| Category                                                                                                            | Admin. in District | Admin. in State |
| Total Number of administrators                                                                                      | 65                 | 9,530           |
| Average years experience in public schools                                                                          | 22.0               | 16.0            |
| Average years experience in district                                                                                | 19.2               | 12.0            |
| Percentage of Administrators with 4 or more years experience in the district                                        | 89.2%              | 76.9%           |

| Student and Staff Ratios                                                                                                                                                                                                                                                                            |              |                |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|----------------|
| This table shows ratios of students and staff members in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools. |              |                |
| Ratio                                                                                                                                                                                                                                                                                               | School Ratio | District Ratio |
| Students to Teachers                                                                                                                                                                                                                                                                                | 12:1         | 12:1           |
| Students to Administrators                                                                                                                                                                                                                                                                          | 198:1        | 153:1          |
| Teachers to Administrators                                                                                                                                                                                                                                                                          | 17:1         | 12:1           |
| Students to Librarians/Media Specialists                                                                                                                                                                                                                                                            |              | 1653:1         |
| Students to Nurses                                                                                                                                                                                                                                                                                  |              | 381:1          |
| Students to Counselors                                                                                                                                                                                                                                                                              |              | 320:1          |
| Students to Child Study Team Members                                                                                                                                                                                                                                                                |              | 155:1          |



**Patrick F. Healy Middle School**  
(13-1210-095)  
Grades Offered: 06-08  
2018-2019

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**Teachers:** All classroom teachers

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### Teachers and Administrators – Demographics

This table compares the percentage of students, teachers, and administrators by gender and by racial and ethnic group.

| Category                            | Students in School | Teachers in School | Administrators in School | Students in State | Teachers in State | Administrators in State |
|-------------------------------------|--------------------|--------------------|--------------------------|-------------------|-------------------|-------------------------|
| Female                              | 47.0%              | 78.8%              | 50.0%                    | 48.4%             | 77.1%             | 54.9%                   |
| Male                                | 53.0%              | 21.2%              | 50.0%                    | 51.6%             | 22.9%             | 45.1%                   |
| White                               | 0.3%               | 33.3%              | 50.0%                    | 42.4%             | 83.6%             | 77.4%                   |
| Hispanic                            | 10.1%              | 6.1%               | 0.0%                     | 29.9%             | 7.3%              | 7.2%                    |
| Black or African American           | 88.6%              | 60.6%              | 50.0%                    | 15.0%             | 6.6%              | 13.9%                   |
| Asian                               | 0.3%               | 0.0%               | 0.0%                     | 10.2%             | 2.0%              | 1.1%                    |
| American Indian or Alaska Native    | 0.3%               | 0.0%               | 0.0%                     | 0.1%              | 0.1%              | 0.1%                    |
| Native Hawaiian or Pacific Islander | 0.0%               | 0.0%               | 0.0%                     | 0.2%              | 0.1%              | 0.1%                    |
| Two or More Races                   | 0.5%               | 0.0%               | 0.0%                     | 2.1%              | 0.2%              | 0.2%                    |



Patrick F. Healy Middle School  
(13-1210-095)  
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**Teachers:** All classroom teachers  
**Administrators:** Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by teachers and administrators. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

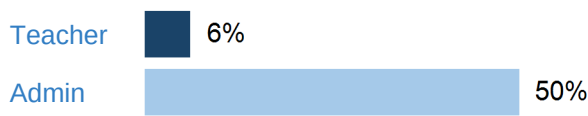
Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to this district in 2017-18 that were still assigned to this district in 2018-19. Staff who were not retained may have changed districts or no longer work for the state (including retirements).

| Job Type                                      | District | State |
|-----------------------------------------------|----------|-------|
| 2017-18 Teachers: Same district 2018-19       | 92.2%    | 90.5% |
| 2017-18 Administrators: Same district 2018-19 | 86.8%    | 87.9% |

Faculty Attendance

This table shows the percentage of days that faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

| School Year | % Days Present |
|-------------|----------------|
| 2018-19     | 91.3%          |



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## Per-Pupil Expenditures by Source

The link below produces a table summarizing the most recently available expenses for regular and special education students taught at schools in the district. The amounts shown include expenditures for instruction, support services, administration, operations and maintenance, and extra-curricular activities.

For more information regarding this table please refer to the guidance for school level reporting, which is available on the [NJDOE webpage ESSA School Level Reporting Information](#). More in-depth information about district and charter school spending can be found in the [User Friendly Budget](#) and the [Comprehensive Annual Financial Report \(CAFR\) and Auditor Management Reports \(AMRs\)](#).

*Please be aware that the total district expenditures represented in these reports are taken from audited district financial data, but the subsequent allocation of these resources to specific schools is not audited or otherwise verified by the New Jersey Department of Education. If you have specific questions about the assignment (or lack of assignment) of school-level amounts, please contact the district for additional information.*

[Link to District Summary of 2018-19 School-Level Per Pupil Expenditures by Source.](#)

An option to [download all school-level summaries by district](#) in one spreadsheet is also available. However, because districts have flexibility in how certain costs are allocated to individual schools, school-level costs should not be compared between schools in different districts.



Patrick F. Healy Middle School

(13-1210-095)

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2018-2019

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New Jersey's school accountability system identifies schools that are in need of comprehensive and targeted support as required by the Every Student Succeeds Act (ESSA).

Every three years (last identification in 2019, next identification in 2022), NJDOE will identify schools in the following three federal categories:

**Comprehensive Support and Improvement - Overall Low Performing:** Schools with a summative score in the bottom 5% of Title I schools.

**Comprehensive Support and Improvement - Low Graduation Rate:** High schools with a four-year graduation rate of 67% or less

**Targeted Support and Improvement - Low Performing Student Group:** Schools with one or more student group with a summative score that would be in the bottom 5% of Title I schools

Annually, NJDOE will identify schools in the following federal category:

**Targeted Support and Improvement - Consistently Underperforming Student Group:** Schools with one or more students group that missed annual targets or standards for all indicators for two years in a row

For more information about New Jersey’s accountability system, how indicator and summative scores were calculated, and how federal accountability status is determined, see these [accountability resources](#).

ESSA Accountability Status

The table below provides the school's federal school status for the 2020-21 school year, the category (or reason) for identification, the year the school is eligible to exit status, and, if applicable, the student groups identified for support.

|                                                                   |                                     |
|-------------------------------------------------------------------|-------------------------------------|
| Status for 2020-21 School Year                                    | Targeted Support and Improvement    |
| Category of Identification                                        | Low Performing Student Group (ATSI) |
| Year Eligible to Exit Status                                      | 2021                                |
| Student Group Status: White                                       |                                     |
| Student Group Status: Hispanic                                    | Low Performing Student Group (ATSI) |
| Student Group Status: Black or African American                   | Low Performing Student Group (ATSI) |
| Student Group Status: Asian, Native Hawaiian, or Pacific Islander |                                     |
| Student Group Status: American Indian or Alaska Native            |                                     |
| Student Group Status: Two or More Races                           |                                     |
| Student Group Status: Economically Disadvantaged Students         | Low Performing Student Group (ATSI) |
| Student Group Status: Students with Disabilities                  |                                     |
| Student Group Status: English Learners                            |                                     |

† This flag is used if a school is identified for Comprehensive Support and Improvement, but one or more student groups met criteria for Targeted Support and Improvement.



Patrick F. Healy Middle School

(13-1210-095)

Grades Offered: 06-08

2018-2019

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For more information about New Jersey's accountability system, how indicator and summative scores were calculated, and how federal accountability status is determined, see these [accountability resources](#).

ESSA Accountability Progress

The table below shows performance on each of New Jersey's ESSA accountability indicators for the last three years. ELA and Math Proficiency represent the percentage of students that met or exceeded expectations on statewide assessments (NJSLA/PARCC or DLM). ELA and Math Growth represent the median student growth percentile. Four- and five-year graduation rates represent the adjusted cohort graduation rates. Progress toward English Language Proficiency, which was first available in 2017-18, shows the percentage of English Learners that demonstrated the expected amount of growth on the ACCESS for ELLs 2.0 Assessment for English Language proficiency. Chronic absenteeism represents the percentage of students that were absent for 10% or more of the days enrolled during the school year.

| ESSA Accountability Indicator                | 2016-17 | 2017-18 | 2018-19 |
|----------------------------------------------|---------|---------|---------|
| ELA Proficiency                              | 12.1%   | 25.2%   | 30.1%   |
| Math Proficiency                             | *       | *       | *       |
| ELA Growth                                   | 32      | 48      | 37      |
| Math Growth                                  | 29      | 37      | 44      |
| 4-Year Graduation Rate†                      | N       | N       | N       |
| 5-Year Graduation Rate†                      | N       | N       | N       |
| Progress toward English Language Proficiency |         | 50.0%   | 33.3%   |
| Chronic Absenteeism                          | 16.8%   | 20.9%   | 18.1%   |

† This table shows 2018-19 graduation data for reference, but 2017-18 graduation data is used for accountability calculations for 2018-19.





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2018-2019

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New Jersey's school accountability system identifies schools that are in need of comprehensive and targeted support as required by the Every Student Succeeds Act (ESSA).  
Every three years (last identification in 2019, next identification in 2022), NJDOE will identify schools in the following three federal categories:  
**Comprehensive Support and Improvement - Overall Low Performing:** Schools with a summative score in the bottom 5% of Title I schools.  
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**Targeted Support and Improvement - Low Performing Student Group:** Schools with one or more student group with a summative score that would be in the bottom 5% of Title I schools  
Annually, NJDOE will identify schools in the following federal category:  
**Targeted Support and Improvement - Consistently Underperforming Student Group:** Schools with one or more students group that missed annual targets or standards for all indicators for two years in a row

For more information about New Jersey’s accountability system, how indicator and summative scores were calculated, and how federal accountability status is determined, see these [accountability resources](#).

Accountability Indicator Scores and Summative Ratings - 2018-19 School Year

New Jersey developed a school accountability system as required by the Every Student Succeeds Act (ESSA) to identify schools that are in need of Comprehensive Support and Improvement every three years. During the three-year federal status period, schools receive additional resources and support. NJDOE will next identify schools for Comprehensive Support and Improvement in 2022.

This year accountability indicator scores and summative ratings are not used to identify schools for Comprehensive Support and Improvement, so these data are not included in the School Performance Reports. Review the previous two pages to see a school's current status, in the ESSA Accountability Status table, and to monitor a school's school progress on each accountability indicator over the last three years using the new ESSA Accountability Progress table.



**Patrick F. Healy Middle School**  
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2018-2019

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### Accountability Summary by Student Group - 2018-19 School Year

This table shows whether student groups in this school met annual ESSA accountability targets and standards for each indicator. Annual targets for proficiency and graduation rate were set based on a school or student group's performance in 2015-16 or the first year data was available. The standard for student growth is a median student growth percentile of 40-59.5. The target for chronic absenteeism is the statewide chronic absenteeism rate based on students enrolled in the grades served by the school. For more details on accountability targets, see these [accountability resources](#).

The accountability system will not be used to identify schools for Targeted Support and Improvement – Low Performing Student Group for 2018-19, so student group summative scores are not included in this table this year.

| Student Group                               | ELA Proficiency:<br>Met Annual Target | Math Proficiency:<br>Met Annual Target | ELA Student Growth: Met Standard | Math Student Growth: Met Standard | Progress Towards English Language Proficiency:<br>Met Annual Target | Chronic Absenteeism:<br>Met State Average | Requires Targeted Support:<br>Consistently Underperforming Student Group - 2017-18 |
|---------------------------------------------|---------------------------------------|----------------------------------------|----------------------------------|-----------------------------------|---------------------------------------------------------------------|-------------------------------------------|------------------------------------------------------------------------------------|
| Schoolwide                                  | Met Target                            | Met Target†                            | Not Met                          | Met Standard                      | Met Target†                                                         | Not Met                                   | No                                                                                 |
| White                                       | **                                    | **                                     | **                               | **                                | n/a                                                                 | **                                        | No                                                                                 |
| Hispanic                                    | Met Target                            | Met Target†                            | Met Standard                     | Exceeds Standard                  | n/a                                                                 | Not Met                                   | No                                                                                 |
| Black or African American                   | Met Target                            | Met Target†                            | Not Met                          | Met Standard                      | n/a                                                                 | Not Met                                   | No                                                                                 |
| Asian, Native Hawaiian, or Pacific Islander | **                                    | **                                     | **                               | **                                | n/a                                                                 | **                                        | No                                                                                 |
| American Indian or Alaska Native            | **                                    | **                                     | **                               | **                                | n/a                                                                 | **                                        | No                                                                                 |
| Two or More Races                           | **                                    | **                                     | **                               | **                                | n/a                                                                 | **                                        | No                                                                                 |
| Economically Disadvantaged Students         | Met Target                            | Met Target†                            | Not Met                          | Met Standard                      | n/a                                                                 | Not Met                                   | No                                                                                 |
| Students with Disabilities                  | Not Met                               | Not Met                                | Not Met                          | Not Met                           | n/a                                                                 | Not Met                                   | No                                                                                 |
| English Learners                            | Met Target†                           | Met Target†                            | Met Standard                     | Exceeds Standard                  | Exceeds Standard                                                    | Not Met                                   | No                                                                                 |

† Target was met within a confidence interval (Proficiency) or within one standard deviation (Progress to English Language Proficiency).



Patrick F. Healy Middle School  
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 2018-2019

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## School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact the school or district directly.

|                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|---------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <p>Highlights:</p>                             | <ul style="list-style-type: none"> <li>Healy moved out of Comprehensive status last year</li> <li>Healy offered a Comprehensive Health/Attendance Fair for students and parents in 2018</li> <li>Healy offered Gentlemen's Day &amp; Pretty Girls Rock programs for all students in November 2018 and March 2019</li> </ul>                                                                                                                                                                                    |
|  <p>Mission, Vision, Theme:</p>                | <p>Healy's Mission: It is our mission to prepare Healy's scholars for academic success and high school, college and career readiness. Our Vision: We aspire to achieve academic advancement by setting clear expectations and measureable and realistic goals, regularly collecting and analyzing performance data, integrating technology, and sharing best practices as collaborative and productive teams. We create an environment in which all participants are respectful and dedicated to learning.</p> |
|  <p>Awards, Recognition, Accomplishments:</p> | <p>Students were celebrated every cycle/year for their academic achievement, perfect attendance and positive behavior. Students were also celebrated for improving attendance. The Hart Herald was circulated to publicize positive achievement of our students and staff members every month.</p>                                                                                                                                                                                                             |



Patrick F. Healy Middle School  
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|                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|---------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <p>Courses, Curriculum, Instruction:</p> | <p>Holt McDougal Literature textbooks and resources were used for ELA instruction. Houghton Mifflin Harcourt GO MATH textbooks and resources were used for Math instruction. Students were provided with multiplication challenges, 25 Book Campaign, Achieve3000 and IXL technology supports for Math and ELA at home. Select students received Algebra I instruction. Other students received additional PARCC support with ELA and Math consultants.</p> |
|  <p>Clubs and Activities:</p>            | <p>Students were provided with several activities to improve their artistic skills such as music, instrumental music, Art, boys and girls mentoring and Student Council.</p>                                                                                                                                                                                                                                                                                |



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|                                                                                                                               |                                                                                                                                                                 |
|-------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <div>Before and After School Programs:</div> | Patrick F. Healy offers students a before/during school male and female mentoring program. We offered an After School Program in Language Arts and Mathematics. |
|-------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|



**Sojourner Truth Middle School**  
(13-1210-135)  
Grades Offered: 06-08  
2018-2019

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## How to use this report:

- **Learn more** about this school by exploring all sections of this report
- **Start conversations** with school community members and ask questions
- **Engage** with your school communities to identify where schools are doing well and where they can improve

## Navigating through the reports:

- Save or print this report by clicking the disk icon at the top of the page to download a PDF
- Search for specific text or words in the report by using the search box at the top left of the page
- Use the menu bar along the top of the page or the table of contents on the left of the page to move between sections of the report
- Click the Next and Previous buttons at the bottom of the page or the arrows at the top left of the screen to move between pages of the report

## Other Resources:

- Review the [Summary Report](#) or the [district-level report](#) for this school
- Read the [Reference Guide](#), [Frequently Asked Questions](#), or [Data Privacy Rules](#) for more detailed information about the data in the report
- [Download the data](#) in the reports for all schools in the state
- Provide feedback on the reports by taking our [feedback survey](#)
- Contact us at [reportcard@doe.nj.gov](mailto:reportcard@doe.nj.gov) with any questions about the reports

## Notes from the New Jersey Department of Education:



**Sojourner Truth Middle School**  
(13-1210-135)  
Grades Offered: 06-08  
2018-2019

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### School Contact Information

This table contains contact information including principal name, address, phone number, email address, and social media information, if provided.

| Type           | Contact Information                                                                             |
|----------------|-------------------------------------------------------------------------------------------------|
| County         | Essex                                                                                           |
| District       | East Orange School District                                                                     |
| Principal Name | Dr. Monica Burton                                                                               |
| Address        | 116 HAMILTON ST EAST ORANGE, NJ 07017-2912                                                      |
| Phone Number   | 973-266-5665                                                                                    |
| Email Address  | <a href="mailto:m.burton@eastorange.k12.nj.us">m.burton@eastorange.k12.nj.us</a>                |
| Website        | <a href="https://nj02207379.schoolwires.net/truth">https://nj02207379.schoolwires.net/truth</a> |
| Facebook       | <a href="https://www.facebook.com/eastorangesd">https://www.facebook.com/eastorangesd</a>       |



Sojourner Truth Middle School  
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Enrollment data reflects enrollment reported at the end of the school year and only includes students attending the school. Students that attend programs at other schools or outside of the district are not included in enrollment counts and percentages.

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Any students enrolled outside of the grades offered will be included in the total enrollment.

| Grade | 2016-17 | 2017-18 | 2018-19 |
|-------|---------|---------|---------|
| 6     | 0       | 382     | 419     |
| 7     | 0       | 4       | 5       |
| 8     | 378     | 0       | 0       |
| Total | 378     | 386     | 424     |

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years.

| Student Group                       | 2016-17 | 2017-18 | 2018-19 |
|-------------------------------------|---------|---------|---------|
| Female                              | 48.1%   | 46.9%   | 46.2%   |
| Male                                | 51.9%   | 53.1%   | 53.8%   |
| Economically Disadvantaged Students | 87.3%   | 92.7%   | 92.5%   |
| Students with Disabilities          | 22.0%   | 16.6%   | 17.2%   |
| English Learners                    | 7.9%    | 7.3%    | 7.8%    |
| Homeless Students                   | 1.1%    | 0.8%    | 1.7%    |
| Students in Foster Care             | 0.8%    | 0.8%    | 0.7%    |
| Military-Connected Students         | 0.0%    | 0.3%    | 0.0%    |
| Migrant Students                    | 0.0%    | 0.0%    | 0.0%    |

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group for the past three school years.

| Racial and Ethnic Group             | 2016-17 | 2017-18 | 2018-19 |
|-------------------------------------|---------|---------|---------|
| White                               | 0.5%    | 0.0%    | 1.2%    |
| Hispanic                            | 8.5%    | 10.6%   | 10.1%   |
| Black or African American           | 90.5%   | 89.1%   | 88.2%   |
| Asian                               | 0.0%    | 0.0%    | 0.2%    |
| Native Hawaiian or Pacific Islander | 0.3%    | 0.0%    | 0.0%    |
| American Indian or Alaska Native    | 0.3%    | 0.3%    | 0.2%    |
| Two or More Races                   | 0.0%    | 0.0%    | 0.0%    |

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown, and students with other home languages are included in the Other Languages total.

| Home Language   | % of Students |
|-----------------|---------------|
| English         | 86.6%         |
| Spanish         | 8.0%          |
| Haitian         | 4.0%          |
| French          | 1.2%          |
| Other Languages | 0.2%          |





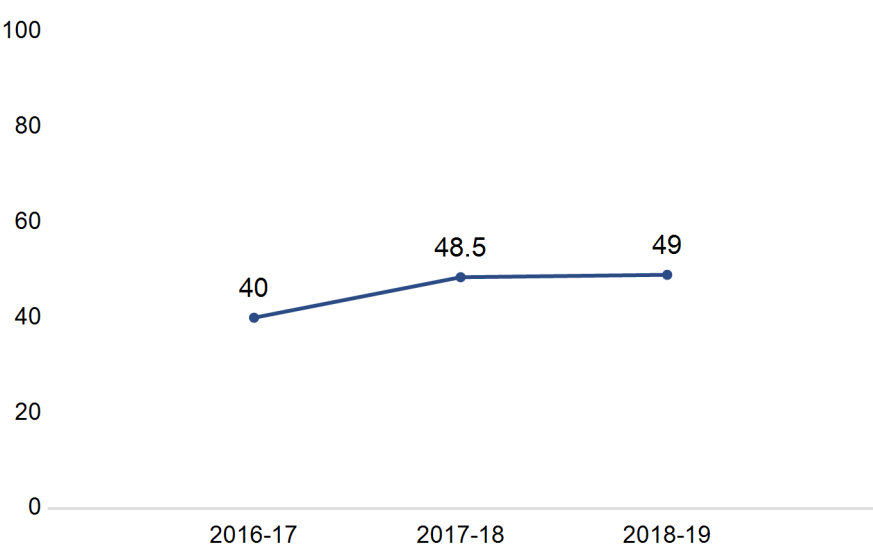
Sojourner Truth Middle School  
(13-1210-135)  
Grades Offered: 06-08  
2018-2019

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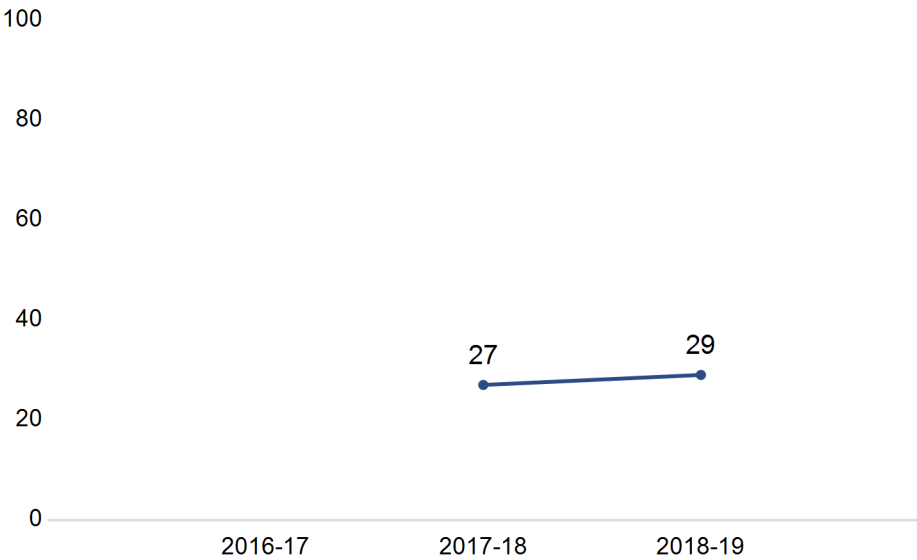
Student Growth Trends and Progress

These graphs illustrate trends in student growth over the last three years. Student growth is measures by median student growth percentile. The table below tells us how student growth over the last three years compares to the state standard of 40-59.5 and to the statewide median.

ELA Median Student Growth Percentile



Math Median Student Growth Percentile



| Performance Measure                         | 2016-17<br>ELA | 2017-18<br>ELA | 2018-19<br>ELA | 2016-17<br>Math | 2017-18<br>Math | 2018-19<br>Math |
|---------------------------------------------|----------------|----------------|----------------|-----------------|-----------------|-----------------|
| Median Student Growth Percentile            | 40             | 48.5           | 49             | N               | 27              | 29              |
| Met Standard (40-59.5)?                     | Met Standard   | Met Standard   | Met Standard   | N               | Not Met         | Not Met         |
| Statewide: Median Student Growth Percentile | 50             | 50             | 50             | 50              | 50              | 50              |



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Student growth is a measure of how much students are learning each year. Each student receives a Student Growth Percentile (SGP) for English Language Arts (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in previous years.

A student’s SGP falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the median student growth percentile (mSGP) for the school is the percentile in the middle of that list. Watch a short [video about Student Growth Percentiles](#) that explains how they are calculated for students and how median Student Growth Percentiles (mSGP) are calculated for groups of students.

Student Growth

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts (ELA) and Mathematics both overall and for each student group with comparisons to the district and the state. This table also shows whether each mSGP Met Standard (40-59.5) as required by ESSA accountability.

| Student Group                               | ELA: School Median | ELA: District Median | ELA: Statewide Median | ELA: Met Standard (40 -59.5) | Math: School Median | Math: District Median | Math: Statewide Median | Math: Met Standard (40 -59.5) |
|---------------------------------------------|--------------------|----------------------|-----------------------|------------------------------|---------------------|-----------------------|------------------------|-------------------------------|
| Schoolwide                                  | 49                 | 47                   | 50                    | Met Standard                 | 29                  | 37                    | 50                     | Not Met                       |
| White                                       | *                  | 30.5                 | 50                    | **                           | *                   | *                     | 52                     | **                            |
| Hispanic                                    | 63                 | 46                   | 49                    | Exceeds Standard             | 43.5                | 38                    | 47                     | Met Standard                  |
| Black or African American                   | 48                 | 47                   | 45                    | Met Standard                 | 28                  | 37                    | 43                     | Not Met                       |
| Asian, Native Hawaiian, or Pacific Islander | N                  | *                    | 59                    | **                           | N                   | *                     | 60                     | **                            |
| American Indian or Alaska Native            | N                  | *                    | 56                    | **                           | N                   | *                     | 51.5                   | **                            |
| Two or More Races                           | N                  | *                    | 49                    | **                           | N                   | *                     | 52                     | **                            |
| Female                                      | 58                 | 51                   | 53                    | N                            | 30.5                | 37.5                  | 50                     | N                             |
| Male                                        | 42                 | 43                   | 47                    | N                            | 28                  | 36.5                  | 51                     | N                             |
| Economically Disadvantaged Students         | 48                 | 47                   | 48                    | Met Standard                 | 30                  | 37                    | 46                     | Not Met                       |
| Students with Disabilities                  | 58                 | 41                   | 43                    | Met Standard                 | 29                  | 35                    | 45                     | Not Met                       |
| English Learners                            | 60                 | 53                   | 52                    | Exceeds Standard             | 36.5                | 47                    | 50                     | Not Met                       |
| Homeless Students                           | *                  | 39.5                 | 43                    | N                            | *                   | 39.5                  | 44                     | N                             |
| Students in Foster Care                     | *                  | 53                   | 42                    | N                            | *                   | 25                    | 44                     | N                             |
| Military-Connected Students                 | N                  | N                    | 49                    | N                            | N                   | N                     | 51                     | N                             |
| Migrant Students                            | N                  | N                    | 47                    | N                            | N                   | N                     | 51                     | N                             |



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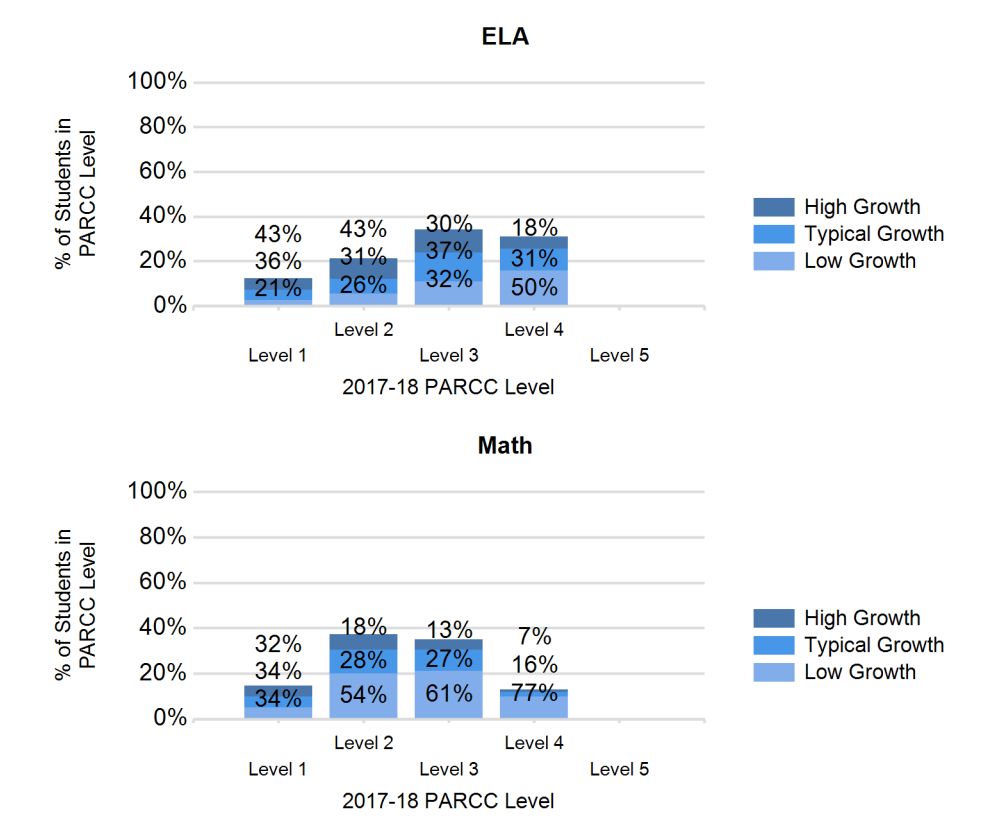
Student growth is a measure of how much students are learning each year. Each student receives a Student Growth Percentile (SGP) for English Language Arts (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in previous years.

A student's SGP falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the median student growth percentile (mSGP) for the school is the percentile in the middle of that list. Watch a short [video about Student Growth Percentiles](#) that explains how they are calculated for students and how median Student Growth Percentiles (mSGP) are calculated for groups of students.

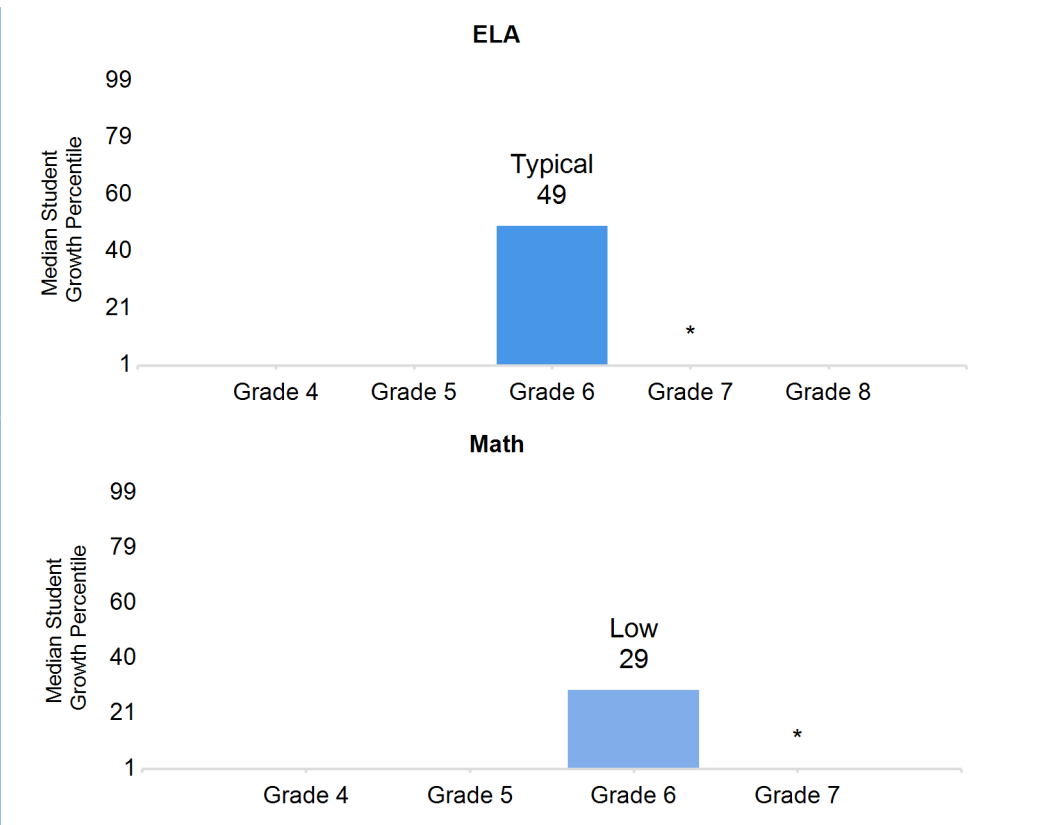
Student Growth by Performance Level

These graphs show the percentage of students by 2017-18 statewide assessment performance level that fall into each of the three levels of growth based on their 2018-19 statewide assessment growth.



Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.



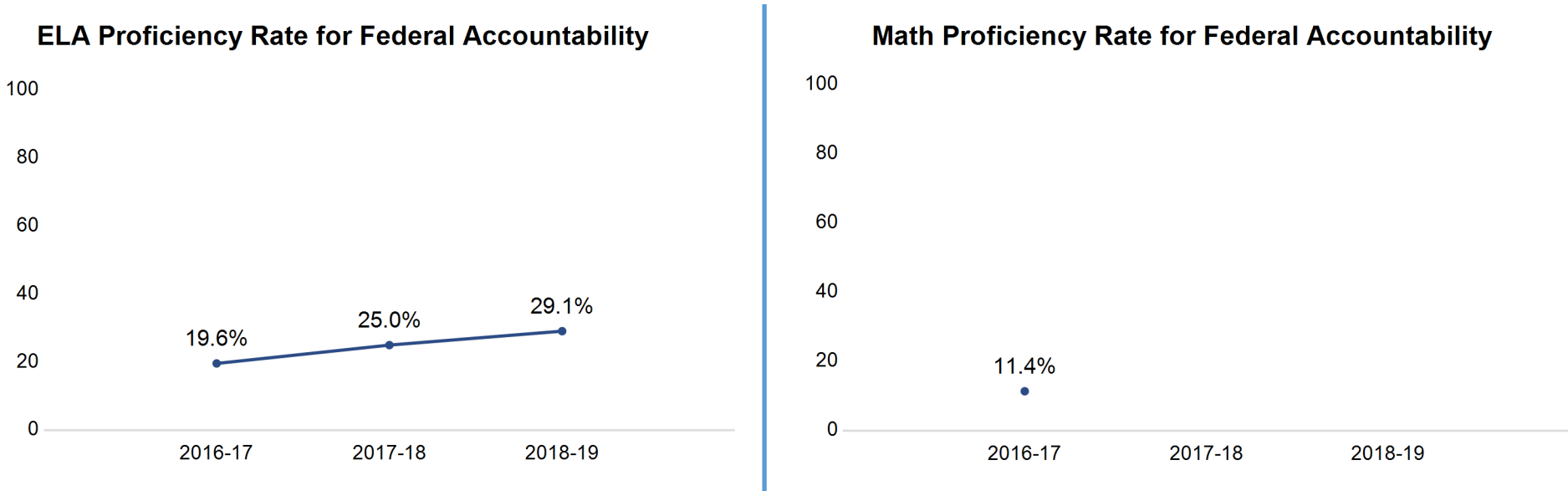


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English Language Arts and Mathematics Performance Trends

These graphs show trends in the Proficiency Rate for Federal Accountability over the last three years. The data includes the results of students taking both the statewide assessment (NJSLA for 2018-19 and PARCC for 2016-17 and 2017-18) and the DLM alternate assessment. The Proficiency Rate for Federal Accountability measures the percentage of students that met or exceeded expectations on the assessments (NJSLA/PARCC or DLM) with an adjustment made if the participation rate is below 95% to ensure reporting on at least 95% of students. NJSLA/PARCC results include only students in grades 3 through 10. Students that were enrolled for less than half a school year are excluded from performance results. The table below provides participation rates, proficiency rates, annual targets and status in meeting the targets, and statewide proficiency rates.



| Performance Measure                                   | 2016-17<br>ELA | 2017-18<br>ELA | 2018-19<br>ELA | 2016-17<br>Math | 2017-18<br>Math | 2018-19<br>Math |
|-------------------------------------------------------|----------------|----------------|----------------|-----------------|-----------------|-----------------|
| Participation Rate                                    | 97.4%          | 96.7%          | 99.3%          | 96.7%           | 96.5%           | 99.1%           |
| Proficiency Rate for Federal Accountability           | 19.6%          | 25.0%          | 29.1%          | 11.4%           | *               | *               |
| Annual Target                                         | 24.7%          | N              | 27.8%          | 11.1%           | N               | 10.9%           |
| Met Annual Target?                                    | Not Met        | N              | Met Target     | Met Target      | N               | Not Met         |
| Statewide Proficiency Rate for Federal Accountability | 54.9%          | 56.7%          | 57.9%          | 43.5%           | 45.0%           | 44.5%           |

† Target was met within a confidence interval.



Sojourner Truth Middle School

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English Language Arts Assessment - Participation and Performance

This table shows performance on statewide assessments for English Language Arts both overall and by student group. It includes the results of students taking both the NJSLA and DLM assessments. NJSLA results include only students in grades 3 through 10. Students that were enrolled for less than half a school year are excluded from performance results. A student is considered to have met or exceeded expectations if he/she scores at Level 4 or 5 on the NJSLA assessment or at Level 3 or 4 on the DLM assessment.

This table shows both the percentage of students that met or exceeded expectations and a proficiency rate used for federal accountability. The proficiency rate for federal accountability will be lower if the participation rate is below 95%. This table also shows progress towards meeting the state's long term goal of 80% proficiency by 2030. Annual targets are specific to each subgroup, school, and district and represent the expected proficiency needed to stay on track to meet the state's long term goal. Student groups where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see our [accountability resources](#).

| Student Group                               | Valid Scores | % of students Taking Test | School: % of Testers Met/Exceeded Expectations | District: % of Testers Met/Exceeded Expectations | State: % of Testers Met/Exceeded Expectations | Proficiency Rate for Federal Accountability | 2018-19 Annual Target | Met 2018-19 Annual Target |
|---------------------------------------------|--------------|---------------------------|------------------------------------------------|--------------------------------------------------|-----------------------------------------------|---------------------------------------------|-----------------------|---------------------------|
| Schoolwide                                  | 388          | 99.3                      | 29.1                                           | 40.9                                             | 57.9                                          | 29.1                                        | 27.8                  | Met Target                |
| White                                       | *            | *                         | *                                              | 37.5                                             | 66.9                                          | *                                           | **                    | **                        |
| Hispanic                                    | *            | *                         | *                                              | 38.9                                             | 43.9                                          | *                                           | 37.3                  | Met Target†               |
| Black or African American                   | 346          | 99.5                      | 29.2                                           | 41.0                                             | 38.5                                          | 29.2                                        | 26.4                  | Met Target                |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                         | N                                              | *                                                | 82.9                                          | N                                           | **                    | **                        |
| American Indian or Alaska Native            | N            | N                         | N                                              | *                                                | 56.0                                          | N                                           | **                    | **                        |
| Two or More Races                           | N            | N                         | N                                              | 40.0                                             | 64.4                                          | N                                           | **                    | **                        |
| Female                                      | 183          | 100.0                     | 38.8                                           | 48.8                                             | 64.8                                          | 38.8                                        |                       |                           |
| Male                                        | 205          | 98.6                      | 20.5                                           | 33.3                                             | 51.3                                          | 20.5                                        |                       |                           |
| Economically Disadvantaged Students         | 332          | 99.4                      | 26.2                                           | *                                                | 40.0                                          | 26.2                                        | 26.9                  | Met Target†               |
| Non-Economically Disadvantaged Students     | 56           | 98.4                      | 46.4                                           | *                                                | 67.9                                          | 46.4                                        |                       |                           |
| Students with Disabilities                  | 73           | 97.4                      | 13.7                                           | 17.6                                             | 22.7                                          | 13.7                                        | 21.2                  | Not Met                   |
| Students without Disabilities               | 315          | 99.7                      | 32.7                                           | 44.9                                             | 65.1                                          | 32.7                                        |                       |                           |
| English Learners                            | 35           | 100.0                     | 20.0                                           | 21.6                                             | 29.3                                          | 20.0                                        | 13.5                  | Met Target                |
| Non-English Learners                        | 353          | 99.2                      | 30.0                                           | 42.2                                             | 60.6                                          | 30.0                                        |                       |                           |
| Homeless Students                           | *            | *                         | *                                              | 24.2                                             | 29.1                                          | *                                           |                       |                           |
| Students In Foster Care                     | *            | *                         | *                                              | 20.7                                             | 27.6                                          | *                                           |                       |                           |
| Military-Connected Students                 | N            | N                         | N                                              | N                                                | 57.8                                          | N                                           |                       |                           |
| Migrant Students                            | *            | *                         | *                                              | *                                                | 30.4                                          | *                                           |                       |                           |

† Target was met within a confidence interval.

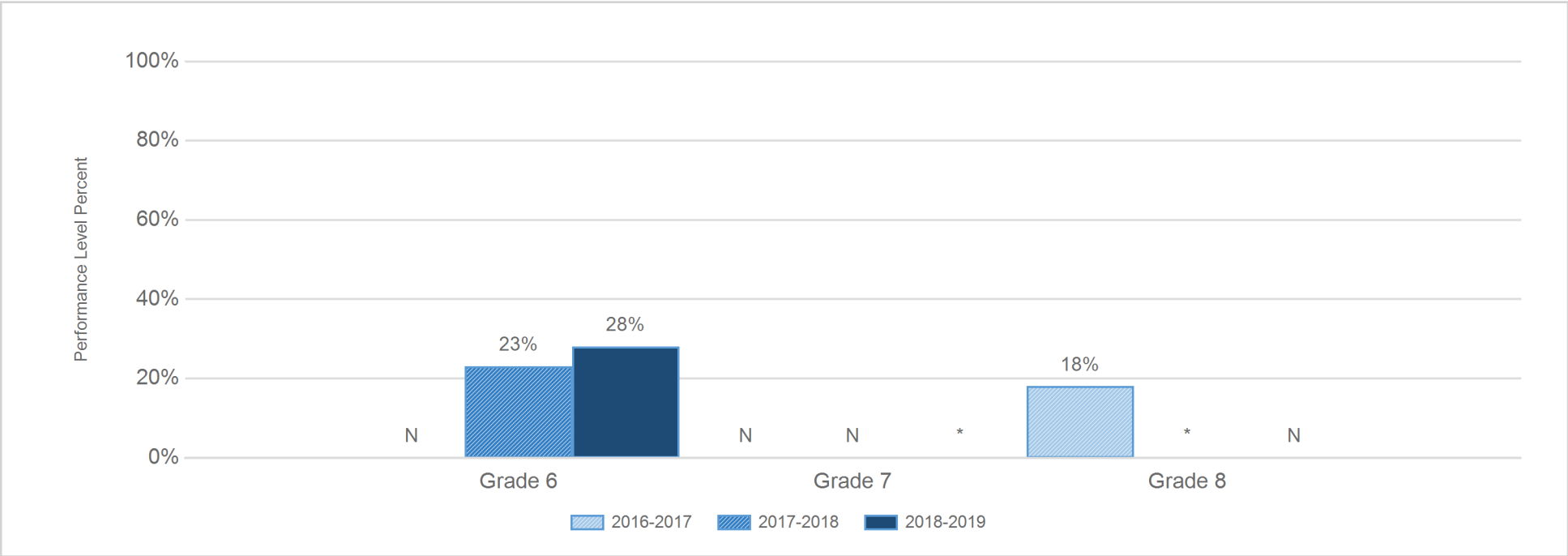


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English Language Arts Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations on each grade level exam on the statewide assessment for English Language Arts (ELA) for the past three years. 2018-19 data is from the New Jersey Student Learning Assessment (NJSLA) and 2016-17 and 2017-18 data is from the PARCC assessment.





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English Language Arts Assessment - Performance by Grade: Grade 6

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 392          | 734              | 743                       | 754                    | 11%                                      | 20%                                   | 41%                                | *                           | *                                | 28%                                     | 56%                                           |
| White                                       | *            | *                | *                         | 762                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 65%                                           |
| Hispanic                                    | 39           | 733              | 740                       | 743                    | *                                        | *                                     | 41%                                | 28%                         | 0%                               | 28%                                     | 43%                                           |
| Black or African American                   | 347          | 734              | *                         | 738                    | 10%                                      | 20%                                   | 41%                                | *                           | *                                | 29%                                     | 36%                                           |
| Asian, Native Hawaiian, or Pacific Islander | *            | *                | *                         | 780                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 83%                                           |
| American Indian or Alaska Native            | *            | *                | *                         | 751                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 53%                                           |
| Two or More Races                           | N            | N                | *                         | 760                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 64%                                           |
| Female                                      | 189          | 741              | 750                       | 762                    | 9%                                       | 14%                                   | 38%                                | *                           | *                                | 39%                                     | 64%                                           |
| Male                                        | 203          | 728              | 736                       | 748                    | 14%                                      | 25%                                   | 43%                                | *                           | *                                | 18%                                     | 48%                                           |
| Economically Disadvantaged Students         | 340          | 732              | 741                       | 740                    | *                                        | *                                     | 42%                                | *                           | *                                | 25%                                     | 39%                                           |
| Non-Economically Disadvantaged Students     | 52           | 745              | 752                       | 763                    | *                                        | *                                     | 35%                                | *                           | *                                | 46%                                     | 67%                                           |
| Students with Disabilities                  | 56           | 715              | 712                       | 722                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 19%                                           |
| Students without Disabilities               | 336          | 737              | 748                       | 761                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 64%                                           |
| English Learners                            | 18           | 714              | 714                       | 710                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | *                                             |
| Non-English Learners                        | 374          | 735              | 744                       | 756                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | *                                             |
| Homeless Students                           | *            | *                | 738                       | 729                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 27%                                           |
| Students in Foster Care                     | *            | *                | *                         | 726                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 26%                                           |
| Military-Connected Students                 | N            | N                | N                         | 753                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 54%                                           |
| Migrant Students                            | *            | *                | *                         | 721                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 25%                                           |



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English Language Arts Assessment - Performance by Grade: Grade 7

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | *            | *                | 743                       | 761                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 63%                                           |
| White                                       | N            | N                | *                         | 769                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 72%                                           |
| Hispanic                                    | N            | N                | 735                       | 747                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 50%                                           |
| Black or African American                   | *            | *                | 744                       | 741                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 43%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 790                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 87%                                           |
| American Indian or Alaska Native            | N            | N                | *                         | 761                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 65%                                           |
| Two or More Races                           | N            | N                | *                         | 768                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 68%                                           |
| Female                                      | N            | N                | 754                       | 769                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 71%                                           |
| Male                                        | *            | *                | *                         | 753                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 55%                                           |
| Economically Disadvantaged Students         | *            | *                | 742                       | 743                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 45%                                           |
| Non-Economically Disadvantaged Students     | *            | *                | 747                       | 771                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 73%                                           |
| Students with Disabilities                  | *            | *                | 708                       | 720                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 22%                                           |
| Students without Disabilities               | *            | *                | 748                       | 769                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 71%                                           |
| English Learners                            | N            | N                | 714                       | 706                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 12%                                           |
| Non-English Learners                        | *            | *                | *                         | 763                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 65%                                           |
| Homeless Students                           | N            | N                | *                         | 729                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 34%                                           |
| Students in Foster Care                     | N            | N                | *                         | 726                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 28%                                           |
| Military-Connected Students                 | N            | N                | N                         | 758                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 56%                                           |
| Migrant Students                            | N            | N                | N                         | 728                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 31%                                           |





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English Language Arts Assessment - Performance by Grade: Grade 8

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | N            | N                | 743                       | 762                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 63%                                           |
| White                                       | N            | N                | *                         | 770                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 72%                                           |
| Hispanic                                    | N            | N                | 753                       | 747                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 49%                                           |
| Black or African American                   | N            | N                | 742                       | 741                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 43%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 794                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 88%                                           |
| American Indian or Alaska Native            | N            | N                | N                         | 758                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 60%                                           |
| Two or More Races                           | N            | N                | *                         | 769                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 69%                                           |
| Female                                      | N            | N                | *                         | 771                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 71%                                           |
| Male                                        | N            | N                | *                         | 753                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 55%                                           |
| Economically Disadvantaged Students         | N            | N                | *                         | 743                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 45%                                           |
| Non-Economically Disadvantaged Students     | N            | N                | *                         | 772                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 72%                                           |
| Students with Disabilities                  | N            | N                | 714                       | 721                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 22%                                           |
| Students without Disabilities               | N            | N                | 747                       | 770                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 71%                                           |
| English Learners                            | N            | N                | 725                       | 708                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 12%                                           |
| Non-English Learners                        | N            | N                | *                         | 764                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 65%                                           |
| Homeless Students                           | N            | N                | *                         | 727                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 31%                                           |
| Students in Foster Care                     | N            | N                | *                         | 726                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 32%                                           |
| Military-Connected Students                 | N            | N                | N                         | 760                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 62%                                           |
| Migrant Students                            | N            | N                | *                         | 718                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 27%                                           |



**Sojourner Truth Middle School**  
(13-1210-135)  
Grades Offered: 06-08  
2018-2019

**Report Key:**

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## Mathematics Assessment - Participation and Performance

This table shows performance on statewide assessments for Mathematics both overall and by student group. It includes the results of students taking both the NJSLA and DLM assessments. NJSLA results include only students in grades 3 through 10. Students that were enrolled for less than half a school year are excluded from performance results. A student is considered to have met or exceeded expectations if he/she scores at Level 4 or 5 on the NJSLA assessment or at Level 3 or 4 on the DLM assessment.

This table shows both the percentage of students that met or exceeded expectations and a proficiency rate used for federal accountability. The proficiency rate for federal accountability will be lower if the participation rate is below 95%. This table also shows progress towards meeting the state's long term goal of 80% proficiency by 2030. Annual targets are specific to each subgroup, school, and district and represent the expected proficiency needed to stay on track to meet the state's long term goal. Student groups where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see our [accountability resources](#).

| Student Group                               | Valid Scores | % of students Taking Test | School:<br>% of Testers<br>Met/Exceeded<br>Expectations | District:<br>% of Testers<br>Met/Exceeded<br>Expectations | State:<br>% of Testers<br>Met/Exceeded<br>Expectations | Proficiency Rate<br>for Federal<br>Accountability | 2018-19 Annual<br>Target | Met 2018-19<br>Annual Target |
|---------------------------------------------|--------------|---------------------------|---------------------------------------------------------|-----------------------------------------------------------|--------------------------------------------------------|---------------------------------------------------|--------------------------|------------------------------|
| Schoolwide                                  | 396          | 99.1                      | *                                                       | 17.9                                                      | 44.5                                                   | *                                                 | 10.9                     | Not Met                      |
| White                                       | *            | *                         | *                                                       | 12.2                                                      | 54.1                                                   | *                                                 | **                       | **                           |
| Hispanic                                    | *            | *                         | *                                                       | 20.2                                                      | 28.8                                                   | *                                                 | 11.7                     | Not Met                      |
| Black or African American                   | 353          | 99.5                      | *                                                       | 17.7                                                      | 23.0                                                   | *                                                 | 10.8                     | Not Met                      |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                         | N                                                       | *                                                         | 76.5                                                   | N                                                 | **                       | **                           |
| American Indian or Alaska Native            | N            | N                         | N                                                       | *                                                         | 42.7                                                   | N                                                 | **                       | **                           |
| Two or More Races                           | N            | N                         | N                                                       | *                                                         | 53.3                                                   | N                                                 | **                       | **                           |
| Female                                      | 185          | 100.0                     | *                                                       | 18.5                                                      | 44.9                                                   | *                                                 |                          |                              |
| Male                                        | 211          | 98.3                      | *                                                       | 17.3                                                      | 44.2                                                   | *                                                 |                          |                              |
| Economically Disadvantaged Students         | 340          | 99.2                      | *                                                       | 17.8                                                      | 26.3                                                   | *                                                 | 10.2                     | Not Met                      |
| Non-Economically Disadvantaged Students     | 56           | 98.4                      | *                                                       | 18.3                                                      | 54.9                                                   | *                                                 |                          |                              |
| Students with Disabilities                  | 73           | 97.4                      | *                                                       | 10.4                                                      | 17.4                                                   | *                                                 | 4                        | Met Target                   |
| Students without Disabilities               | 323          | 99.4                      | *                                                       | 19.1                                                      | 50.0                                                   | *                                                 |                          |                              |
| English Learners                            | 42           | 97.8                      | *                                                       | 12.3                                                      | 25.0                                                   | *                                                 | 9.8                      | Not Met                      |
| Non-English Learners                        | 354          | 99.2                      | *                                                       | 18.3                                                      | 46.5                                                   | *                                                 |                          |                              |
| Homeless Students                           | *            | *                         | *                                                       | *                                                         | 17.1                                                   | *                                                 |                          |                              |
| Students In Foster Care                     | *            | *                         | *                                                       | *                                                         | 17.1                                                   | *                                                 |                          |                              |
| Military-Connected Students                 | N            | N                         | N                                                       | *                                                         | 46.4                                                   | N                                                 |                          |                              |
| Migrant Students                            | *            | *                         | *                                                       | *                                                         | 23.3                                                   | *                                                 |                          |                              |

† Target was met within a confidence interval.

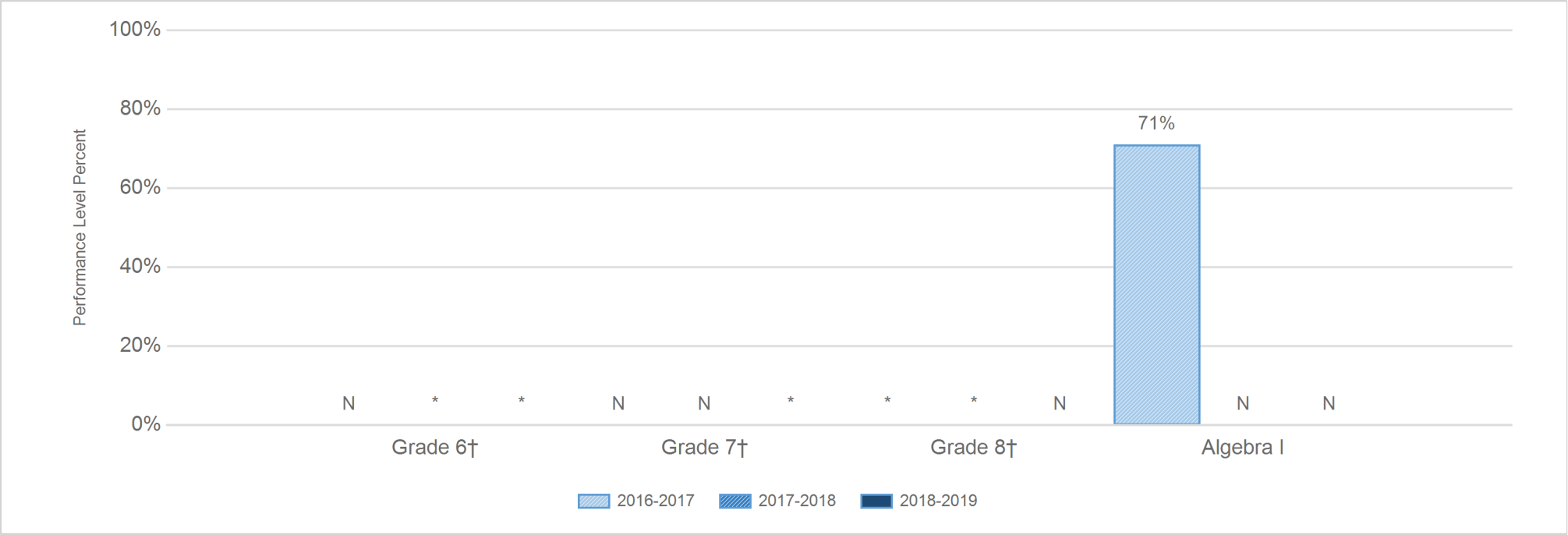


Sojourner Truth Middle School  
(13-1210-135)  
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2018-2019

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Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations on each grade level or end-of-course exam on the statewide assessment for Mathematics for the past three years. 2018-19 data is from the New Jersey Student Learning Assessment (NJSLA) and 2016-17 and 2017-18 data is from the PARCC assessment.



† 2018-19 results for Algebra I, Geometry, and Algebra II do not include students in grade 11, but 2016-17 and 2017-18 results do include students in grade 11. Therefore, trend data for these assessments may not be comparable.



Sojourner Truth Middle School  
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Mathematics Assessment - Performance by Grade: Grade 6

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

Note: Students that took the Algebra I, Geometry, or Algebra II end of course tests are not included in grade level results.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 403          | 711              | 718                       | 741                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 41%                                           |
| White                                       | *            | *                | *                         | 749                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 51%                                           |
| Hispanic                                    | 42           | 710              | 716                       | 729                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 24%                                           |
| Black or African American                   | 355          | 711              | *                         | 722                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 19%                                           |
| Asian, Native Hawaiian, or Pacific Islander | *            | *                | *                         | 769                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 76%                                           |
| American Indian or Alaska Native            | *            | *                | *                         | 738                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 37%                                           |
| Two or More Races                           | N            | N                | *                         | 747                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 48%                                           |
| Female                                      | 194          | 712              | 720                       | 742                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 42%                                           |
| Male                                        | 209          | 711              | 717                       | 740                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 40%                                           |
| Economically Disadvantaged Students         | 350          | 710              | 717                       | 726                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 21%                                           |
| Non-Economically Disadvantaged Students     | 53           | 718              | 726                       | 750                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 53%                                           |
| Students with Disabilities                  | 56           | 702              | 700                       | 716                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 12%                                           |
| Students without Disabilities               | 347          | 713              | 721                       | 746                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 46%                                           |
| English Learners                            | 27           | 704              | 704                       | 709                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | *                                             |
| Non-English Learners                        | 376          | 712              | 719                       | 743                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | *                                             |
| Homeless Students                           | *            | *                | 704                       | 717                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 12%                                           |
| Students in Foster Care                     | *            | *                | *                         | 717                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 12%                                           |
| Military-Connected Students                 | N            | N                | N                         | 742                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 43%                                           |
| Migrant Students                            | 10           | 703              | 703                       | 717                    | *                                        | *                                     | *                                  | *                           | *                                | 10%                                     | 20%                                           |



**Sojourner Truth Middle School**  
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2018-2019

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### Mathematics Assessment - Performance by Grade: Grade 7

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

Note: Students that took the Algebra I, Geometry, or Algebra II end of course tests are not included in grade level results.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | *            | *                | 723                       | 744                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 42%                                           |
| White                                       | N            | N                | *                         | 751                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 53%                                           |
| Hispanic                                    | N            | N                | 726                       | 733                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 26%                                           |
| Black or African American                   | *            | *                | 722                       | 727                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 21%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 768                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 75%                                           |
| American Indian or Alaska Native            | N            | N                | *                         | 742                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 43%                                           |
| Two or More Races                           | N            | N                | *                         | 749                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 51%                                           |
| Female                                      | N            | N                | 725                       | 744                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 42%                                           |
| Male                                        | *            | *                | *                         | 743                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 42%                                           |
| Economically Disadvantaged Students         | *            | *                | 722                       | 731                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 24%                                           |
| Non-Economically Disadvantaged Students     | *            | *                | 724                       | 751                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 53%                                           |
| Students with Disabilities                  | *            | *                | 701                       | 718                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 13%                                           |
| Students without Disabilities               | *            | *                | 725                       | 749                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 48%                                           |
| English Learners                            | N            | N                | 714                       | 716                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 10%                                           |
| Non-English Learners                        | *            | *                | *                         | 745                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 44%                                           |
| Homeless Students                           | N            | N                | *                         | 721                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 13%                                           |
| Students in Foster Care                     | N            | N                | *                         | 720                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 11%                                           |
| Military-Connected Students                 | N            | N                | N                         | 746                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 44%                                           |
| Migrant Students                            | N            | N                | N                         | 717                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 12%                                           |



Sojourner Truth Middle School

(13-1210-135)

Grades Offered: 06-08

2018-2019

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Mathematics Assessment - Performance by Grade: Grade 8

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

Note: Students that took the Algebra I, Geometry, or Algebra II end of course tests are not included in grade level results.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | N            | N                | 710                       | 728                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 29%                                           |
| White                                       | N            | N                | *                         | 737                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 38%                                           |
| Hispanic                                    | N            | N                | 718                       | 722                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 22%                                           |
| Black or African American                   | N            | N                | 709                       | 714                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 15%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 747                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 51%                                           |
| American Indian or Alaska Native            | N            | N                | N                         | 725                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 29%                                           |
| Two or More Races                           | N            | N                | *                         | 730                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 31%                                           |
| Female                                      | N            | N                | *                         | 731                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 31%                                           |
| Male                                        | N            | N                | *                         | 726                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 27%                                           |
| Economically Disadvantaged Students         | N            | N                | 710                       | 719                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 20%                                           |
| Non-Economically Disadvantaged Students     | N            | N                | 708                       | 735                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 36%                                           |
| Students with Disabilities                  | N            | N                | 695                       | 707                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 10%                                           |
| Students without Disabilities               | N            | N                | 712                       | 734                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 35%                                           |
| English Learners                            | N            | N                | 701                       | 706                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 10%                                           |
| Non-English Learners                        | N            | N                | *                         | 730                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 30%                                           |
| Homeless Students                           | N            | N                | *                         | 709                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 12%                                           |
| Students in Foster Care                     | N            | N                | *                         | 709                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 15%                                           |
| Military-Connected Students                 | N            | N                | N                         | 735                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 32%                                           |
| Migrant Students                            | N            | N                | *                         | 701                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 16%                                           |



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### Mathematics Assessment - Performance by Test: Algebra I

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, it does not exclude students that were enrolled less than half a year.

Note: 2018-19 results do not include students in grade 11, therefore results may not be comparable to prior years when students in grade 11 were included.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | N            | N                | 712                       | 744                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 42%                                           |
| White                                       | N            | N                | *                         | 752                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 53%                                           |
| Hispanic                                    | N            | N                | 717                       | 728                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 24%                                           |
| Black or African American                   | N            | N                | 712                       | 725                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 20%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 775                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 76%                                           |
| American Indian or Alaska Native            | N            | N                | *                         | 744                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 42%                                           |
| Two or More Races                           | N            | N                | *                         | 752                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 51%                                           |
| Female                                      | N            | N                | 715                       | 745                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 44%                                           |
| Male                                        | N            | N                | 710                       | 743                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 41%                                           |
| Economically Disadvantaged Students         | N            | N                | 713                       | 727                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 23%                                           |
| Non-Economically Disadvantaged Students     | N            | N                | 712                       | 752                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 52%                                           |
| Students with Disabilities                  | N            | N                | 700                       | 717                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 12%                                           |
| Students without Disabilities               | N            | N                | 714                       | 748                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 47%                                           |
| English Learners                            | N            | N                | 700                       | 710                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | *                                             |
| Non-English Learners                        | N            | N                | 714                       | 745                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | *                                             |
| Homeless Students                           | N            | N                | *                         | 718                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 14%                                           |
| Students in Foster Care                     | N            | N                | *                         | 717                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 11%                                           |
| Military-Connected Students                 | N            | N                | *                         | 744                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 43%                                           |
| Migrant Students                            | N            | N                | *                         | 707                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 12%                                           |



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## DLM Alternate Assessment - Participation

This table shows the number of students taking the Dynamic Learning Maps (DLM) alternate assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

| Grade | ELA:<br># Students Tested | Math:<br># Students Tested |
|-------|---------------------------|----------------------------|
| 6     | 14                        | 14                         |
| 7     | *                         | *                          |
| 8     | N                         | N                          |

## English Language Progress to Proficiency

This table shows the percentage of English Learners who demonstrated the expected amount of growth on the ACCESS for ELLs 2.0 Assessment for English Language proficiency. A student's expected growth is based on the student's initial year proficiency level and student growth expectations are increased by equal intervals each year so that the student meets the proficiency cut score of 4.5 within five years. The table shows the annual target for the percentage of students making expected growth and whether that target was met.

| Student Group               | Percent of English Learners Making Expected Growth to Proficiency | 2018-19 Target | Met Target? |
|-----------------------------|-------------------------------------------------------------------|----------------|-------------|
| Schoolwide/English Learners | 56.3%                                                             | **             | **          |

† Target was met within one standard deviation

## English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency and the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

| Years in District | # Students Tested | % Students with Overall Score Below 4.5 | % Students with Overall Score of 4.5 and above |
|-------------------|-------------------|-----------------------------------------|------------------------------------------------|
| 0-2               | 21                | *                                       | *                                              |
| 3-4               | *                 | *                                       | *                                              |
| 5 or more         | *                 | *                                       | *                                              |





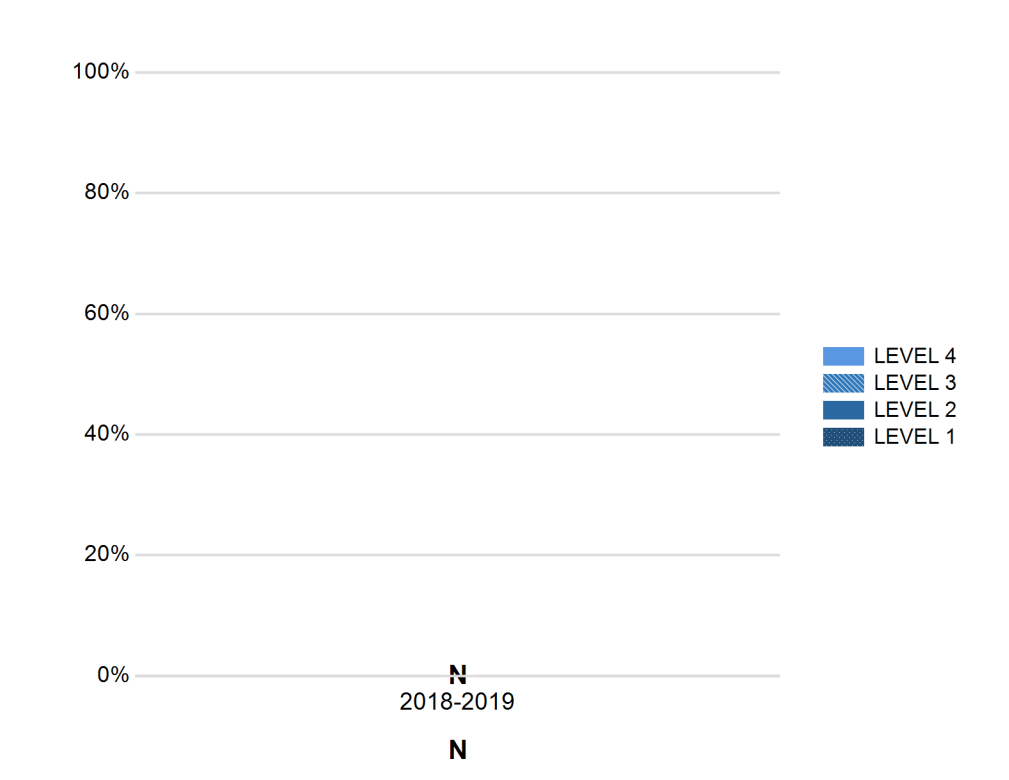
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The New Jersey Student Learning Assessment for Science (NJSLA-S) measures student proficiency with the New Jersey Student Learning Standards for Science. All students in grades 5, 8, and 11 will take the NJSLA-Science assessment. Students receive a score of Level 1, 2, 3, or 4 where levels 3 and 4 represent proficiency. Visit the [NJSLA-Science website](#) for more information about NJSLA-S. These results do not include students that took the Dynamic Learning Maps (DLM) Science assessment, visit the [assessment reports page](#) for DLM results.

NJSLA Science Assessment: Grade 8 Summary

This table shows how students performed this year on the NJSLA Science assessment. Students scoring at Level 3 or 4 are considered proficient.



NJSLA Science Assessment: Grade 8

This table shows how students performed this year on the NJSLA Science assessment, both overall and by student group. Students scoring at Level 3 or 4 are considered proficient.

| Student Group                               | % Level 1 | % Level 2 | % Level 3 | % Level 4 |
|---------------------------------------------|-----------|-----------|-----------|-----------|
| Schoolwide                                  | N         | N         | N         | N         |
| White                                       | N         | N         | N         | N         |
| Hispanic                                    | N         | N         | N         | N         |
| Black or African American                   | N         | N         | N         | N         |
| Asian, Native Hawaiian, or Pacific Islander | N         | N         | N         | N         |
| American Indian or Alaska Native            | N         | N         | N         | N         |
| Two or More Races                           | N         | N         | N         | N         |
| Female                                      | N         | N         | N         | N         |
| Male                                        | N         | N         | N         | N         |
| Economically Disadvantaged Students         | N         | N         | N         | N         |
| Non-Economically Disadvantaged Students     | N         | N         | N         | N         |
| Students with Disabilities                  | N         | N         | N         | N         |
| Students without Disabilities               | N         | N         | N         | N         |
| English Learners                            | N         | N         | N         | N         |
| Non-English Learners                        | N         | N         | N         | N         |
| Homeless Students                           | N         | N         | N         | N         |
| Students in Foster Care                     | N         | N         | N         | N         |
| Military-Connected Students                 | N         | N         | N         | N         |
| Migrant Students                            | N         | N         | N         | N         |



**Sojourner Truth Middle School**  
(13-1210-135)  
Grades Offered: 06-08  
2018-2019

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Information about [New Jersey Student Learning Standards](#) can be found on the NJDOE website.

### Mathematics - Course Participation

This table shows the number of students who were enrolled in Mathematics courses by grade and subject area. Students are counted more than once if they were enrolled in courses across multiple subject areas.

| Grade | Algebra I | Geometry | Grade Level and Other Math |
|-------|-----------|----------|----------------------------|
| 6     | 0         | 0        | 342                        |
| 7     | 0         | 0        | 5                          |
| 8     | N         | N        | N                          |
| Total | 0         | 0        | 347                        |

### World Languages - Course Participation

This table shows the number of students who were enrolled in World Languages courses by grade and language. Students are counted more than once if they were enrolled in courses across multiple languages.

| Grade | Spanish | French | Italian | Latin | German | Chinese | Other Languages |
|-------|---------|--------|---------|-------|--------|---------|-----------------|
| 6     | 274     | 0      | 0       | 0     | 0      | 0       | 0               |
| 7     | 5       | 0      | 0       | 0     | 0      | 0       | 0               |
| 8     | N       | N      | N       | N     | N      | N       | N               |
| Total | 279     | 0      | 0       | 0     | 0      | 0       | 0               |



Sojourner Truth Middle School  
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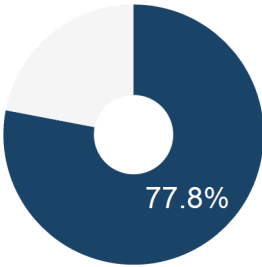
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Visual and Performing Arts – Course Participation

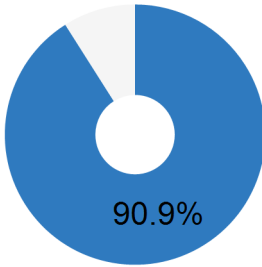
The first set of graphs below show the percentages of students who were enrolled in any Visual and Performing Arts classes during the school year. The graphs at the bottom of the page show the percentages of students enrolled in at least one course within each of the four arts disciplines during the school year.

Grades 6-8:

Students enrolled in one or more **visual and performing arts** classes

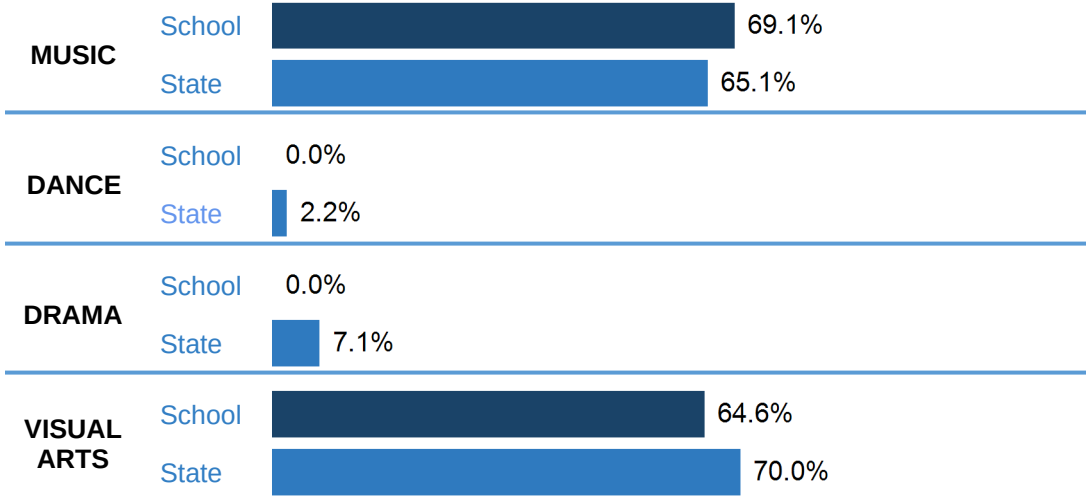


School



State

Students enrolled in one or more classes by discipline:





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Student absences provide important information about a school’s culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations. Students with fewer than 45 days in membership are excluded from attendance calculations.

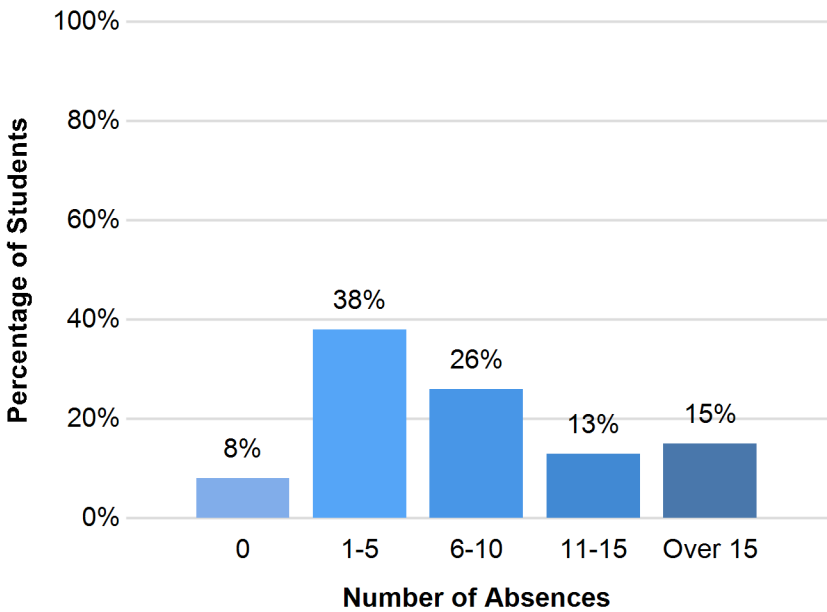
Chronic Absenteeism

This table shows the number and percentage of students in grades K-12 both overall and by student group who were chronically absent during the school year. The last two columns show the chronic absenteeism state average for students in the grades offered and whether the rate for each student group was above the state average (“Not Met”) or less than or equal to the state average (“Met”).

| Student Group                       | Number of Students Chronically Absent | Percent of Students Chronically Absent | State Average | Met State Average? |
|-------------------------------------|---------------------------------------|----------------------------------------|---------------|--------------------|
| Schoolwide                          | 43                                    | 10.2                                   | 9.1           | Not Met            |
| White                               | *                                     | *                                      | **            | **                 |
| Hispanic                            | 6                                     | 14.0                                   | 9.1           | Not Met            |
| Black or African American           | 36                                    | 9.6                                    | 9.1           | Not Met            |
| Asian, Native Hawaiian, or Pacific  | *                                     | *                                      | **            | **                 |
| American Indian or Alaska Native    | *                                     | *                                      | **            | **                 |
| Two or More Races                   | N                                     | N                                      | N             | N                  |
| Female                              | 19                                    | 9.6                                    |               |                    |
| Male                                | 24                                    | 10.6                                   |               |                    |
| Economically Disadvantaged Students | 40                                    | 10.2                                   | 9.1           | Not Met            |
| Students with Disabilities          | 12                                    | 14.8                                   | 9.1           | Not Met            |
| English Learners                    | 3                                     | 9.4                                    | 9.1           | Not Met            |
| Homeless Students                   | *                                     | *                                      |               |                    |
| Students in Foster Care             | *                                     | *                                      |               |                    |
| Military-Connected Students         | N                                     | N                                      |               |                    |
| Migrant Students                    | N                                     | N                                      |               |                    |

Days Absent

This graph shows the percentage of K-12 students by the number of days they were absent during the school year.





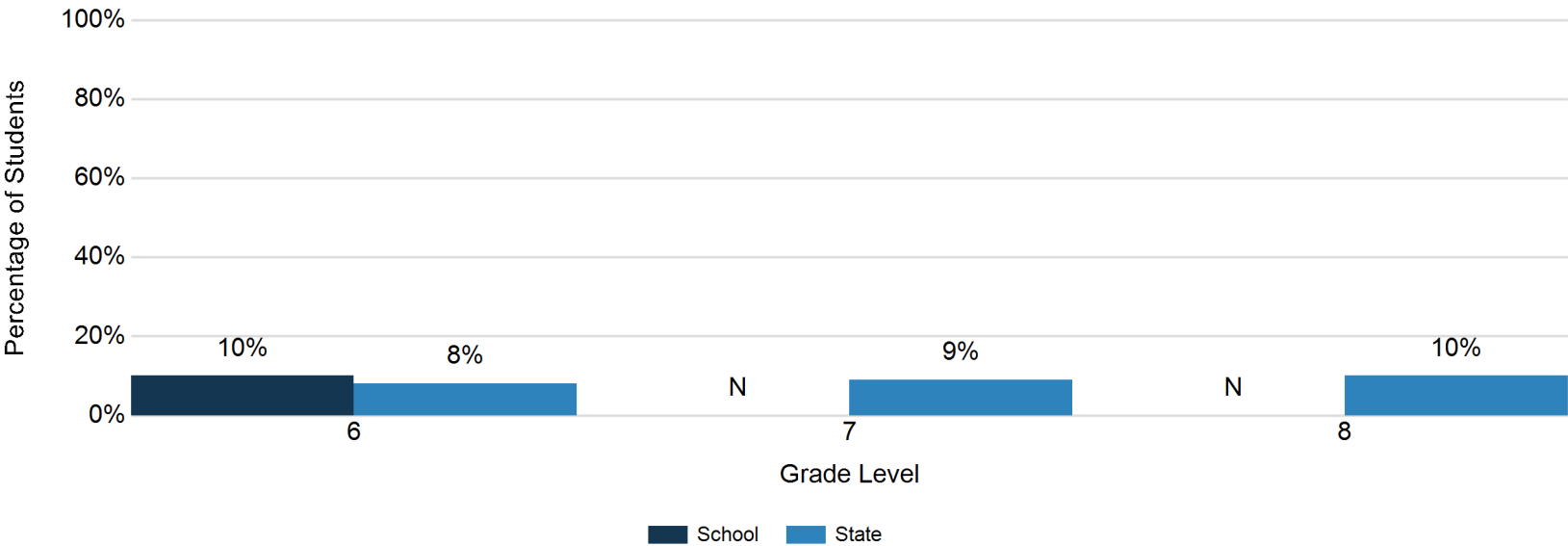
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Chronic Absenteeism by Grade

This graph shows the percentage of students by grade level who were chronically absent during the school year.





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The New Jersey Department of Education migrated to a new reporting system, the Student Safety Data System (SSDS), starting in 2017-18, which includes improved definitions, new reporting fields, and updated guidance for reporting incidents. Comparing current data to data from 2016-17 and earlier could lead to inaccurate conclusions in many reporting categories.

### Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents row provides an unduplicated count of incidents. The last row shows the rate of incidents for every 100 students enrolled.

| Incident Type                            | Number of Incidents |
|------------------------------------------|---------------------|
| Violence                                 | 0                   |
| Weapons                                  | 1                   |
| Vandalism                                | 0                   |
| Substances                               | 2                   |
| Harassment, Intimidation, Bullying (HIB) | 1                   |
| Total Unique Incidents                   | 4                   |
| Incidents Per 100 Students Enrolled      | 0.94                |

### Harassment, Intimidation, and Bullying (HIB) Investigations

This table shows, by the nature of the incident, the number of alleged and confirmed Harassment, Intimidation, and Bullying (HIB) investigations. The nature of an incident is based on the protected categories listed below, and the nature of a single HIB investigation may include multiple categories. All confirmed incidents must have an identified nature.

| HIB Nature (Protected Category) | HIB Alleged | HIB Confirmed | Total HIB Investigations |
|---------------------------------|-------------|---------------|--------------------------|
| Race                            | 0           | 0             | 0                        |
| Religion                        | 0           | 0             | 0                        |
| Ancestry                        | 0           | 0             | 0                        |
| Gender                          | 0           | 0             | 0                        |
| Sexual Orientation              | 0           | 0             | 0                        |
| Disability                      | 0           | 0             | 0                        |
| Other                           | 5           | 1             | 6                        |
| No Identified Nature            | 1           |               | 1                        |

### Police Notifications

This table shows, by incident type, the number of cases where an incident led to police notification.

| Incident Type                            | Incidents Reported to Police |
|------------------------------------------|------------------------------|
| Violence                                 | 0                            |
| Weapons                                  | 1                            |
| Vandalism                                | 0                            |
| Substances                               | 0                            |
| Harassment, Intimidation, Bullying (HIB) | 0                            |
| Other Incidents Leading to Removal       | 0                            |

### Student Disciplinary Removals

The first table shows, by removal type, the number and percentage of students who received disciplinary removals during the school year. Removal types include students receiving one or more in-school suspensions, one or more out-of-school suspensions, one or more suspension of any type, removal to another school or other educational program, expulsion with no further educational services, or arrest. The second table shows the total number of days missed due to out-of-school suspension for all students during the school year.

| Removal Type                       | Number of Students | Percent of Students |
|------------------------------------|--------------------|---------------------|
| In-School Suspensions              | 19                 | 4.5%                |
| Out-of-School Suspensions          | 39                 | 9.2%                |
| Any Suspension                     | 54                 | 12.7%               |
| Removal to other education program | *                  | *                   |
| Expulsion                          | 0                  | 0.0%                |
| Arrest                             | 0                  | 0.0%                |

| School Days Missed due to Out-of-School Suspensions |
|-----------------------------------------------------|
| 119                                                 |



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### School Day

This table shows the start and end times and length of school day for a typical student at this school. Instructional time is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher. Full time students attend this school for more than half of the school day and shared-time students attend the school for half of the school day or less.

| Category                         | School          |
|----------------------------------|-----------------|
| Typical Start Time               | 8:15 AM         |
| Typical End Time                 | 2:40 PM         |
| Length of School Day             | 6 Hrs 25 Mins   |
| Full Time - Instructional Time   | 5 Hrs 45 Mins   |
| Shared Time - Instructional Time | 5 Hrs. 45 Mins. |

### Device Ratios

This table shows the student to device ratio, which is the number of students in tested grades 3 through 10 per device. Devices are computers such as tablets, iPads, laptops and Chromebooks. The count includes only devices that meet nationally recommended specifications for digital learning in grades 3 through 10. This information comes from the elective NJTRAx survey, therefore data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device policy may appear to have a very low Student to Device ratio due to this policy decision.

| School Year | Student to Device Ratio |
|-------------|-------------------------|
| 2018-19     | 2.0:1                   |



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Key terms for staff data:

**Faculty:** All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

**Teachers:** All classroom teachers

**Administrators:** Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

| Teachers – Experience                                                                                                                                                                                                                               |                    |                   |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|-------------------|
| This table shows information about the experience of teachers assigned to this school and across the state. No teachers in New Jersey are teaching under emergency or provisional credentials as defined the United States Department of Education. |                    |                   |
| Category                                                                                                                                                                                                                                            | Teachers in School | Teachers in State |
| Total Number of teachers                                                                                                                                                                                                                            | 32                 | 118,214           |
| Average years experience in public schools                                                                                                                                                                                                          | 13.3               | 12.1              |
| Average years experience in district                                                                                                                                                                                                                | 11.9               | 10.8              |
| Percentage of Teachers with 4 or more years experience in the district                                                                                                                                                                              | 81.3%              | 75.3%             |

| Administrators – Experience (District Level)                                                                        |                    |                 |
|---------------------------------------------------------------------------------------------------------------------|--------------------|-----------------|
| This table shows information about the experience of administrators assigned to this district and across the state. |                    |                 |
| Category                                                                                                            | Admin. in District | Admin. in State |
| Total Number of administrators                                                                                      | 65                 | 9,530           |
| Average years experience in public schools                                                                          | 22.0               | 16.0            |
| Average years experience in district                                                                                | 19.2               | 12.0            |
| Percentage of Administrators with 4 or more years experience in the district                                        | 89.2%              | 76.9%           |

| Student and Staff Ratios                                                                                                                                                                                                                                                                            |              |                |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|----------------|
| This table shows ratios of students and staff members in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools. |              |                |
| Ratio                                                                                                                                                                                                                                                                                               | School Ratio | District Ratio |
| Students to Teachers                                                                                                                                                                                                                                                                                | 13:1         | 12:1           |
| Students to Administrators                                                                                                                                                                                                                                                                          | 424:1        | 153:1          |
| Teachers to Administrators                                                                                                                                                                                                                                                                          | 32:1         | 12:1           |
| Students to Librarians/Media Specialists                                                                                                                                                                                                                                                            |              | 1653:1         |
| Students to Nurses                                                                                                                                                                                                                                                                                  |              | 381:1          |
| Students to Counselors                                                                                                                                                                                                                                                                              |              | 320:1          |
| Students to Child Study Team Members                                                                                                                                                                                                                                                                |              | 155:1          |





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### Teachers and Administrators – Demographics

This table compares the percentage of students, teachers, and administrators by gender and by racial and ethnic group.

| Category                            | Students in School | Teachers in School | Administrators in School | Students in State | Teachers in State | Administrators in State |
|-------------------------------------|--------------------|--------------------|--------------------------|-------------------|-------------------|-------------------------|
| Female                              | 46.2%              | 68.8%              | 100.0%                   | 48.4%             | 77.1%             | 54.9%                   |
| Male                                | 53.8%              | 31.3%              | 0.0%                     | 51.6%             | 22.9%             | 45.1%                   |
| White                               | 1.2%               | 28.1%              | 0.0%                     | 42.4%             | 83.6%             | 77.4%                   |
| Hispanic                            | 10.1%              | 9.4%               | 0.0%                     | 29.9%             | 7.3%              | 7.2%                    |
| Black or African American           | 88.2%              | 56.3%              | 100.0%                   | 15.0%             | 6.6%              | 13.9%                   |
| Asian                               | 0.2%               | 6.3%               | 0.0%                     | 10.2%             | 2.0%              | 1.1%                    |
| American Indian or Alaska Native    | 0.2%               | 0.0%               | 0.0%                     | 0.1%              | 0.1%              | 0.1%                    |
| Native Hawaiian or Pacific Islander | 0.0%               | 0.0%               | 0.0%                     | 0.2%              | 0.1%              | 0.1%                    |
| Two or More Races                   | 0.0%               | 0.0%               | 0.0%                     | 2.1%              | 0.2%              | 0.2%                    |



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Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by teachers and administrators. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to this district in 2017-18 that were still assigned to this district in 2018-19. Staff who were not retained may have changed districts or no longer work for the state (including retirements).

| Job Type                                      | District | State |
|-----------------------------------------------|----------|-------|
| 2017-18 Teachers: Same district 2018-19       | 92.2%    | 90.5% |
| 2017-18 Administrators: Same district 2018-19 | 86.8%    | 87.9% |

Faculty Attendance

This table shows the percentage of days that faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

| School Year | % Days Present |
|-------------|----------------|
| 2018-19     | 91.6%          |



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Per-Pupil Expenditures by Source

The link below produces a table summarizing the most recently available expenses for regular and special education students taught at schools in the district. The amounts shown include expenditures for instruction, support services, administration, operations and maintenance, and extra-curricular activities.

For more information regarding this table please refer to the guidance for school level reporting, which is available on the [NJDOE webpage ESSA School Level Reporting Information](#). More in-depth information about district and charter school spending can be found in the [User Friendly Budget](#) and the [Comprehensive Annual Financial Report \(CAFR\) and Auditor Management Reports \(AMRs\)](#).

*Please be aware that the total district expenditures represented in these reports are taken from audited district financial data, but the subsequent allocation of these resources to specific schools is not audited or otherwise verified by the New Jersey Department of Education. If you have specific questions about the assignment (or lack of assignment) of school-level amounts, please contact the district for additional information.*

[Link to District Summary of 2018-19 School-Level Per Pupil Expenditures by Source.](#)

An option to [download all school-level summaries by district](#) in one spreadsheet is also available. However, because districts have flexibility in how certain costs are allocated to individual schools, school-level costs should not be compared between schools in different districts.



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New Jersey's school accountability system identifies schools that are in need of comprehensive and targeted support as required by the Every Student Succeeds Act (ESSA).  
Every three years (last identification in 2019, next identification in 2022), NJDOE will identify schools in the following three federal categories:  
**Comprehensive Support and Improvement - Overall Low Performing:** Schools with a summative score in the bottom 5% of Title I schools.  
**Comprehensive Support and Improvement - Low Graduation Rate:** High schools with a four-year graduation rate of 67% or less  
**Targeted Support and Improvement - Low Performing Student Group:** Schools with one or more student group with a summative score that would be in the bottom 5% of Title I schools  
Annually, NJDOE will identify schools in the following federal category:  
**Targeted Support and Improvement - Consistently Underperforming Student Group:** Schools with one or more students group that missed annual targets or standards for all indicators for two years in a row

For more information about New Jersey’s accountability system, how indicator and summative scores were calculated, and how federal accountability status is determined, see these [accountability resources](#).

ESSA Accountability Status

The table below provides the school's federal school status for the 2020-21 school year, the category (or reason) for identification, the year the school is eligible to exit status, and, if applicable, the student groups identified for support.

|                                                                   |                                       |
|-------------------------------------------------------------------|---------------------------------------|
| Status for 2020-21 School Year                                    | Comprehensive Support and Improvement |
| Category of Identification                                        | Overall Low Performing                |
| Year Eligible to Exit Status                                      | 2021                                  |
| Student Group Status: White                                       |                                       |
| Student Group Status: Hispanic                                    |                                       |
| Student Group Status: Black or African American                   |                                       |
| Student Group Status: Asian, Native Hawaiian, or Pacific Islander |                                       |
| Student Group Status: American Indian or Alaska Native            |                                       |
| Student Group Status: Two or More Races                           |                                       |
| Student Group Status: Economically Disadvantaged Students         |                                       |
| Student Group Status: Students with Disabilities                  |                                       |
| Student Group Status: English Learners                            |                                       |

† This flag is used if a school is identified for Comprehensive Support and Improvement, but one or more student groups met criteria for Targeted Support and Improvement.



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ESSA Accountability Progress

The table below shows performance on each of New Jersey's ESSA accountability indicators for the last three years. ELA and Math Proficiency represent the percentage of students that met or exceeded expectations on statewide assessments (NJSLA/PARCC or DLM). ELA and Math Growth represent the median student growth percentile. Four- and five-year graduation rates represent the adjusted cohort graduation rates. Progress toward English Language Proficiency, which was first available in 2017-18, shows the percentage of English Learners that demonstrated the expected amount of growth on the ACCESS for ELLs 2.0 Assessment for English Language proficiency. Chronic absenteeism represents the percentage of students that were absent for 10% or more of the days enrolled during the school year.

| ESSA Accountability Indicator                | 2016-17 | 2017-18 | 2018-19 |
|----------------------------------------------|---------|---------|---------|
| ELA Proficiency                              | 19.6%   | 25.0%   | 29.1%   |
| Math Proficiency                             | 11.4%   | *       | *       |
| ELA Growth                                   | 40      | 48      | 49      |
| Math Growth                                  | N       | 27      | 29      |
| 4-Year Graduation Rate†                      | N       | N       | N       |
| 5-Year Graduation Rate†                      | N       | N       | N       |
| Progress toward English Language Proficiency |         | 35.0%   | 56.3%   |
| Chronic Absenteeism                          | 14.4%   | 17.4%   | 10.2%   |

† This table shows 2018-19 graduation data for reference, but 2017-18 graduation data is used for accountability calculations for 2018-19.



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**Comprehensive Support and Improvement - Overall Low Performing:** Schools with a summative score in the bottom 5% of Title I schools.  
**Comprehensive Support and Improvement - Low Graduation Rate:** High schools with a four-year graduation rate of 67% or less  
**Targeted Support and Improvement - Low Performing Student Group:** Schools with one or more student group with a summative score that would be in the bottom 5% of Title I schools  
Annually, NJDOE will identify schools in the following federal category:  
**Targeted Support and Improvement - Consistently Underperforming Student Group:** Schools with one or more students group that missed annual targets or standards for all indicators for two years in a row

For more information about New Jersey’s accountability system, how indicator and summative scores were calculated, and how federal accountability status is determined, see these [accountability resources](#).

Accountability Indicator Scores and Summative Ratings - 2018-19 School Year

New Jersey developed a school accountability system as required by the Every Student Succeeds Act (ESSA) to identify schools that are in need of Comprehensive Support and Improvement every three years. During the three-year federal status period, schools receive additional resources and support. NJDOE will next identify schools for Comprehensive Support and Improvement in 2022.

This year accountability indicator scores and summative ratings are not used to identify schools for Comprehensive Support and Improvement, so these data are not included in the School Performance Reports. Review the previous two pages to see a school's current status, in the ESSA Accountability Status table, and to monitor a school's school progress on each accountability indicator over the last three years using the new ESSA Accountability Progress table.



Sojourner Truth Middle School  
(13-1210-135)  
Grades Offered: 06-08  
2018-2019

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Accountability Summary by Student Group - 2018-19 School Year

This table shows whether student groups in this school met annual ESSA accountability targets and standards for each indicator. Annual targets for proficiency and graduation rate were set based on a school or student group’s performance in 2015-16 or the first year data was available. The standard for student growth is a median student growth percentile of 40-59.5. The target for chronic absenteeism is the statewide chronic absenteeism rate based on students enrolled in the grades served by the school. For more details on accountability targets, see these [accountability resources](#).

The accountability system will not be used to identify schools for Targeted Support and Improvement– Low Performing Student Group for 2018-19, so student group summative scores are not included in this table this year.

| Student Group                               | ELA Proficiency: Met Annual Target | Math Proficiency: Met Annual Target | ELA Student Growth: Met Standard | Math Student Growth: Met Standard | Progress Towards English Language Proficiency: Met Annual Target | Chronic Absenteeism: Met State Average | Requires Targeted Support: Consistently Underperforming Student Group - 2017-18 |
|---------------------------------------------|------------------------------------|-------------------------------------|----------------------------------|-----------------------------------|------------------------------------------------------------------|----------------------------------------|---------------------------------------------------------------------------------|
| Schoolwide                                  | Met Target                         | Not Met                             | Met Standard                     | Not Met                           | **                                                               | Not Met                                | No                                                                              |
| White                                       | **                                 | **                                  | **                               | **                                | n/a                                                              | **                                     | No                                                                              |
| Hispanic                                    | Met Target†                        | Not Met                             | Exceeds Standard                 | Met Standard                      | n/a                                                              | Not Met                                | No                                                                              |
| Black or African American                   | Met Target                         | Not Met                             | Met Standard                     | Not Met                           | n/a                                                              | Not Met                                | No                                                                              |
| Asian, Native Hawaiian, or Pacific Islander | **                                 | **                                  | **                               | **                                | n/a                                                              | **                                     | No                                                                              |
| American Indian or Alaska Native            | **                                 | **                                  | **                               | **                                | n/a                                                              | **                                     | No                                                                              |
| Two or More Races                           | **                                 | **                                  | **                               | **                                | n/a                                                              | **                                     | No                                                                              |
| Economically Disadvantaged Students         | Met Target†                        | Not Met                             | Met Standard                     | Not Met                           | n/a                                                              | Not Met                                | No                                                                              |
| Students with Disabilities                  | Not Met                            | Met Target                          | Met Standard                     | Not Met                           | n/a                                                              | Not Met                                | No                                                                              |
| English Learners                            | Met Target                         | Not Met                             | Exceeds Standard                 | Not Met                           | Not Met                                                          | Not Met                                | No                                                                              |

† Target was met within a confidence interval (Proficiency) or within one standard deviation (Progress to English Language Proficiency).



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### School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact the school or district directly.

|                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|---------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <p>Highlights:</p>                             | <ul style="list-style-type: none"> <li>School offers all core subjects, technology, world language, art, music, swimming and a strong ESL Program.</li> <li>Blended learning is used in classrooms via adaptive technologies that include IXL, Achieve 3000, Renaissance, and ALEKS.</li> <li>Our counseling program includes I&amp;RS, HIB, Character Education, Mindfulness, and Naviance. Over 15 clubs and activities.</li> </ul>                                   |
|  <p>Mission, Vision, Theme:</p>                | <p>                     Mission: We aspire to be the educational model of excellence for middle schools in the State of New Jersey by developing respectful, responsible, honest and resilient scholars. • Vision: To prepare every scholar for high school, college and beyond. • Theme: We prides ourselves on being a comprehensive sixth grade middle school that has embarked on preparing our scholars for high school, college, and beyond.                 </p> |
|  <p>Awards, Recognition, Accomplishments:</p> | <p>                     • Quarterly Awards: Academics,* Attendance, &amp; Conduct *Science Fair Awards *Teacher of the Year Recognition *Support Staff Recognition Award *First school in the state of New Jersey with a Hydroponic Program *Superintendent's Algebra 1 Award                 </p>                                                                                                                                                                      |





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|                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                        |
|-------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <div>Courses, Curriculum, Instruction:</div> | <div> <div>                     • Online textbooks, Google Classrooms, Class Dojo, Interactive Smartboards                     *District adopted curriculum that is aligned with NJ Student Learning Standards(NJSLS)                     *Homework – minimum of 3 days per week, per subject: upon request teachers provide additional homework support                 </div> </div> |
|  <div>Clubs and Activities:</div>            | <div>                     Girls Who Code, Student Council, Art Club, Instrumental Music, Music Club, National Junior Honor Society, YAK Committee, Book Club, Student Lunchtime Lounges                 </div>                                                                                                                                                                         |



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2018-2019

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|                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                 |
|--------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <div>  <div>Before and After School Programs:</div> </div> | <div>Pre College Afterschool Program, Level Up Saturday Program, Project Wisdom Morning Club, Rutgers Trio, YMCA Extended Day, Mentoring Programs, EO Recreational Programs.</div>                                                                                                                                                              |
| <div>  <div>Staff and Professional Learning:</div> </div>  | <div>• New Teacher Orientation *District and School Level Professional Development * Daily Team Meetings *Leadership Team* Data Team* School Improvement Panel* Mentorship Program for all first year Novice teachers * Administrators' Academy *Montclair State University Collaborations *Principals Network * Hart Complex Unified PLC</div> |



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|                                                                                                                                 |                                                                                                                                                                                                                                                                                                                              |
|---------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <div>Student Supports and Services:</div>      | <p>Our English Language learners, as well as our students with disabilities receive support services, in tutoring and homework help. Intervention and referral services meeting are designed to assist students who are experiencing learning, behavior, or health difficulties. Port of Entry program for ELL students.</p> |
|  <div>Student Health and Wellness:</div>       | <p>Health Education, LEAD Grant, YAK Committee, Swimming in an Olympic sized pool, Mindfulness, Second Step, Breakfast After the Bell (Free for all students), Trauma Informed School</p>                                                                                                                                    |
|  <div>Parent and Community Involvement:</div> | <p>We have an active PTO which meets monthly. The FOCUS Parent Portal (the District's student information system) enhances communication and involvement of parents. This portal will allow parents to monitor the progress of their children. Parents are also members of the School Improvement Panel and Data Team.</p>   |



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|                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|--------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <div>Climate Surveys:</div> | <p>Student surveys were conducted focused on the culture and climate of the school. The results from the administered survey demonstrated that most students selected Mathematics as their favorite subject and that they would work on improving their grades in all subjects, followed by earning honor roll recognition. Two surveys are done per year for parents, students, and staff. Other surveys are conducted specifically for HIB and Sociol-emotional Learning and Professional Development.</p> |
|  <div>Facilities:</div>     | <p>Sojourner Truth Middle School was established in 1975 as part of three middle schools housed in the William S. Hart Middle School Complex. Students use the latest technology such as SMART Boards to enhance learning in every classroom. Also, Google Chrome Books and Apple Mac Books are readily available as we are a 1:1 school. Blended learning is used in all classrooms using technology to prepare our scholars to be future ready and global citizens.</p>                                    |



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|                                                                                                                  |                                                                                                                                                                                                                                                                                                                                      |
|------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <div>Technology and STEM:</div> | Scholars and instructors use the latest technology such as LCD SmartBoards and Chromebooks to enhance learning in every class, Apple laptops, desktops, and iPads are available as we are a 1:1 school. Blended learning is used in all classroom and using technology to prepare every scholar for high school, college and beyond. |
|------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|



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|                                                                                                                         |                                                                                                                                                                                                                                                                                                                                        |
|-------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <div><div>Other Information</div></div> | <p>Below are some of the wonderful programs that we offer scholars to help prepare them to become productive global citizens: *25 Book Campaign *Finance Park *After School Tutoring * Martin Luther King, Jr. Oratorical Contest *Student Council *National Junior Honor Society * Girls Who Code * Mentoring (Male &amp; Female)</p> |
|-------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|



**Wahlstrom Early Childhood Academy**  
(13-1210-210)  
Grades Offered: PK-KG  
2018-2019

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**How to use this report:**

- **Learn more** about this school by exploring all sections of this report
- **Start conversations** with school community members and ask questions
- **Engage** with your school communities to identify where schools are doing well and where they can improve

**Navigating through the reports:**

- Save or print this report by clicking the disk icon at the top of the page to download a PDF
- Search for specific text or words in the report by using the search box at the top left of the page
- Use the menu bar along the top of the page or the table of contents on the left of the page to move between sections of the report
- Click the Next and Previous buttons at the bottom of the page or the arrows at the top left of the screen to move between pages of the report

**Other Resources:**

- Review the [Summary Report](#) or the [district-level report](#) for this school
- Read the [Reference Guide](#), [Frequently Asked Questions](#), or [Data Privacy Rules](#) for more detailed information about the data in the report
- [Download the data](#) in the reports for all schools in the state
- Provide feedback on the reports by taking our [feedback survey](#)
- Contact us at [reportcard@doe.nj.gov](mailto:reportcard@doe.nj.gov) with any questions about the reports

**Notes from the New Jersey Department of Education:**



**Wahlstrom Early Childhood Academy**  
 (13-1210-210)  
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 2018-2019

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### School Contact Information

This table contains contact information including principal name, address, phone number, email address, and social media information, if provided.

| Type           | Contact Information                                                                                     |
|----------------|---------------------------------------------------------------------------------------------------------|
| County         | Essex                                                                                                   |
| District       | East Orange School District                                                                             |
| Principal Name | Mrs. Annie Jackson                                                                                      |
| Address        | 340 PROSPECT STREET EAST ORANGE, NJ 07017                                                               |
| Phone Number   | 973-395-1210                                                                                            |
| Email Address  | <a href="mailto:a.jackson@eastorange.k12.nj.us">a.jackson@eastorange.k12.nj.us</a>                      |
| Website        | <a href="http://wahlstrom.eastorange.schoolfusion.us/">http://wahlstrom.eastorange.schoolfusion.us/</a> |





**Wahlstrom Early Childhood Academy**  
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Enrollment data reflects enrollment reported at the end of the school year and only includes students attending the school. Students that attend programs at other schools or outside of the district are not included in enrollment counts and percentages.

### Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Any students enrolled outside of the grades offered will be included in the total enrollment.

| Grade | 2016-17 | 2017-18 | 2018-19 |
|-------|---------|---------|---------|
| PK    | 86      | 101     | 95      |
| KG    | 62      | 77      | 68      |
| Total | 148     | 178     | 163     |

### Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years.

| Student Group                       | 2016-17 | 2017-18 | 2018-19 |
|-------------------------------------|---------|---------|---------|
| Female                              | 49.3%   | 42.1%   | 49.1%   |
| Male                                | 50.7%   | 57.9%   | 50.9%   |
| Economically Disadvantaged Students | 85.1%   | 82.0%   | 82.2%   |
| Students with Disabilities          | 10.8%   | 11.2%   | 11.7%   |
| English Learners                    | 2.7%    | 0.6%    | 1.8%    |
| Homeless Students                   | 1.4%    | 0.0%    | 2.5%    |
| Students in Foster Care             | 1.4%    | 0.0%    | 0.0%    |
| Military-Connected Students         | 0.0%    | 0.0%    | 0.6%    |
| Migrant Students                    | 0.0%    | 0.0%    | 0.0%    |

### Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group for the past three school years.

| Racial and Ethnic Group             | 2016-17 | 2017-18 | 2018-19 |
|-------------------------------------|---------|---------|---------|
| White                               | 0.0%    | 0.6%    | 1.2%    |
| Hispanic                            | 8.1%    | 5.6%    | 10.4%   |
| Black or African American           | 91.9%   | 93.3%   | 84.0%   |
| Asian                               | 0.0%    | 0.0%    | 0.0%    |
| Native Hawaiian or Pacific Islander | 0.0%    | 0.0%    | 0.0%    |
| American Indian or Alaska Native    | 0.0%    | 0.0%    | 0.0%    |
| Two or More Races                   | 0.0%    | 0.6%    | 4.3%    |

### Enrollment Trends by Full/Half Day PK and KG

This table shows number of students in full day and half day Pre-Kindergarten (PK) and Kindergarten (KG) for the past three school years.

| Grade         | 2016-17 | 2017-18 | 2018-19 |
|---------------|---------|---------|---------|
| PK - Half Day | 0       | 0       | 0       |
| PK - Full Day | 86      | 101     | 95      |
| KG - Half Day | 0       | 0       | 0       |
| KG - Full Day | 62      | 77      | 68      |

### Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown, and students with other home languages are included in the Other Languages total.

| Home Language   | % of Students |
|-----------------|---------------|
| English         | 93.9%         |
| Spanish         | 4.3%          |
| Other Languages | 1.8%          |



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### English Language Progress to Proficiency

This table shows the percentage of English Learners who demonstrated the expected amount of growth on the ACCESS for ELLs 2.0 Assessment for English Language proficiency. Expected growth is based on the student's initial level of English Language Proficiency during the 2016-17 school year and the number of years the student has been enrolled in the district. This table also shows the school's 2017-18 ESSA accountability target and whether the target was met.

| Student Group               | Percent of English Learners Making Expected Growth to Proficiency | 2017-18 Target | Met Target? |
|-----------------------------|-------------------------------------------------------------------|----------------|-------------|
| Schoolwide/English Learners | N                                                                 | N              | N           |

### English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency and the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

| Years in District | # Students Tested | % Students with Overall Score Below 4.5 | % Students with Overall Score of 4.5 and above |
|-------------------|-------------------|-----------------------------------------|------------------------------------------------|
| 0-2               | N                 | N                                       | N                                              |
| 3-4               | N                 | N                                       | N                                              |
| 5 or more         | N                 | N                                       | N                                              |



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Student absences provide important information about a school's culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations. Students with fewer than 45 days in membership are excluded from attendance calculations.

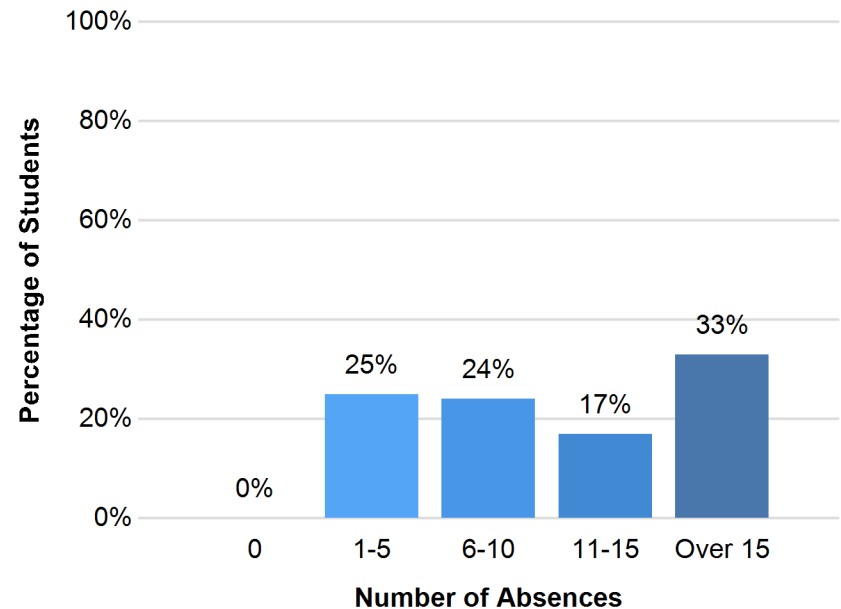
### Chronic Absenteeism

This table shows the number and percentage of students in grades K-12 both overall and by student group who were chronically absent during the school year. The last two columns show the chronic absenteeism state average for students in the grades offered and whether the rate for each student group was above the state average ("Not Met") or less than or equal to the state average ("Met").

| Student Group                       | Number of Students Chronically Absent | Percent of Students Chronically Absent | State Average | Met State Average? |
|-------------------------------------|---------------------------------------|----------------------------------------|---------------|--------------------|
| Schoolwide                          | 16                                    | 25.4                                   | 13.1          | Not Met            |
| White                               | N                                     | N                                      | N             | N                  |
| Hispanic                            | *                                     | *                                      | **            | **                 |
| Black or African American           | 15                                    | 25.9                                   | 13.1          | Not Met            |
| Asian, Native Hawaiian, or Pacific  | N                                     | N                                      | N             | N                  |
| American Indian or Alaska Native    | N                                     | N                                      | N             | N                  |
| Two or More Races                   | *                                     | *                                      | **            | **                 |
| Female                              | 7                                     | 25.9                                   |               |                    |
| Male                                | 9                                     | 25.0                                   |               |                    |
| Economically Disadvantaged Students | 15                                    | 28.3                                   | 13.1          | Not Met            |
| Students with Disabilities          | N                                     | N                                      | N             | N                  |
| English Learners                    | N                                     | N                                      | N             | N                  |
| Homeless Students                   | *                                     | *                                      |               |                    |
| Students in Foster Care             | N                                     | N                                      |               |                    |
| Military-Connected Students         | N                                     | N                                      |               |                    |
| Migrant Students                    | N                                     | N                                      |               |                    |

### Days Absent

This graph shows the percentage of K-12 students by the number of days they were absent during the school year.





**Wahlstrom Early Childhood Academy**  
(13-1210-210)  
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2018-2019

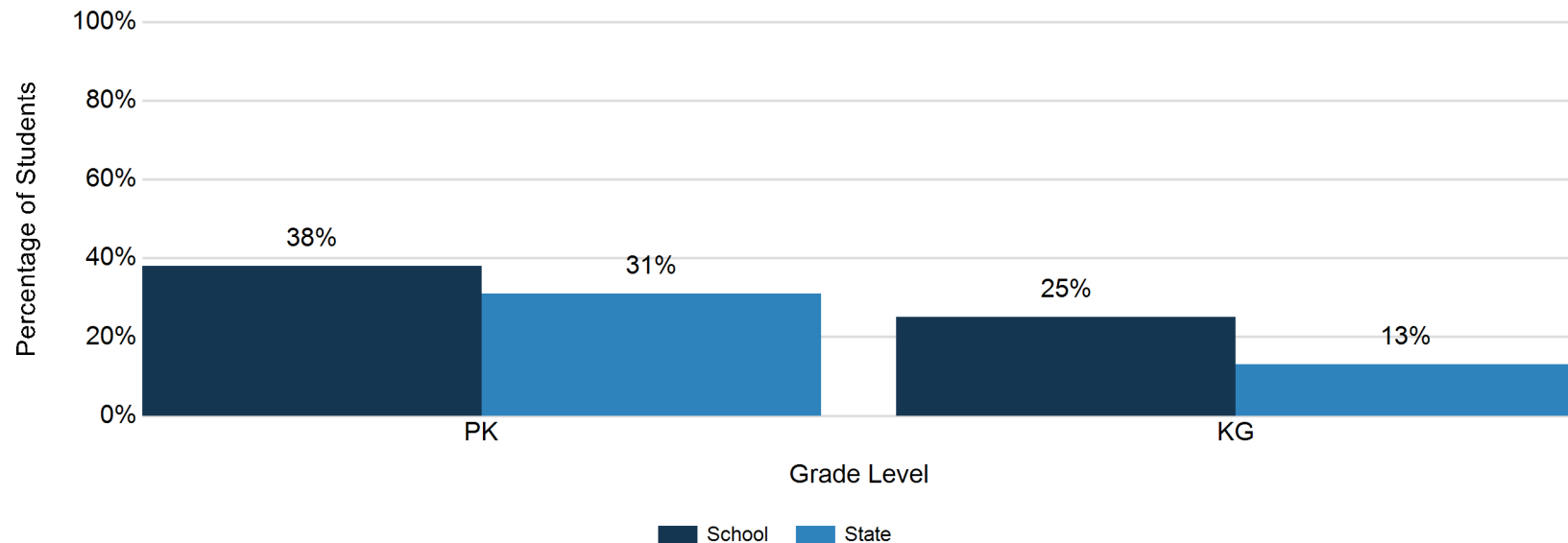
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### Chronic Absenteeism by Grade

This graph shows the percentage of students by grade level who were chronically absent during the school year.





### Wahlstrom Early Childhood Academy

(13-1210-210)

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2018-2019

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The New Jersey Department of Education migrated to a new reporting system, the Student Safety Data System (SSDS), starting in 2017-18, which includes improved definitions, new reporting fields, and updated guidance for reporting incidents. Comparing current data to data from 2016-17 and earlier could lead to inaccurate conclusions in many reporting categories.

### Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents row provides an unduplicated count of incidents. The last row shows the rate of incidents for every 100 students enrolled.

| Incident Type                            | Number of Incidents |
|------------------------------------------|---------------------|
| Violence                                 | N                   |
| Weapons                                  | N                   |
| Vandalism                                | N                   |
| Substances                               | N                   |
| Harassment, Intimidation, Bullying (HIB) | N                   |
| Total Unique Incidents                   | N                   |
| Incidents Per 100 Students Enrolled      | N                   |

### Police Notifications

This table shows, by incident type, the number of cases where an incident led to police notification.

| Incident Type                            | Incidents Reported to Police |
|------------------------------------------|------------------------------|
| Violence                                 | N                            |
| Weapons                                  | N                            |
| Vandalism                                | N                            |
| Substances                               | N                            |
| Harassment, Intimidation, Bullying (HIB) | N                            |
| Other Incidents Leading to Removal       | N                            |

### Harassment, Intimidation, and Bullying (HIB) Investigations

This table shows, by the nature of the incident, the number of alleged and confirmed Harassment, Intimidation, and Bullying (HIB) investigations. The nature of an incident is based on the protected categories listed below, and the nature of a single HIB investigation may include multiple categories. All confirmed incidents must have an identified nature.

| HIB Nature (Protected Category) | HIB Alleged | HIB Confirmed | Total HIB Investigations |
|---------------------------------|-------------|---------------|--------------------------|
| Race                            | N           | N             | N                        |
| Religion                        | N           | N             | N                        |
| Ancestry                        | N           | N             | N                        |
| Gender                          | N           | N             | N                        |
| Sexual Orientation              | N           | N             | N                        |
| Disability                      | N           | N             | N                        |
| Other                           | N           | N             | N                        |
| No Identified Nature            | N           |               | N                        |

### Student Disciplinary Removals

The first table shows, by removal type, the number and percentage of students who received disciplinary removals during the school year. Removal types include students receiving one or more in-school suspensions, one or more out-of-school suspensions, one or more suspension of any type, removal to another school or other educational program, expulsion with no further educational services, or arrest. The second table shows the total number of days missed due to out-of-school suspension for all students during the school year.

| Removal Type                       | Number of Students | Percent of Students |
|------------------------------------|--------------------|---------------------|
| In-School Suspensions              | N                  | N                   |
| Out-of-School Suspensions          | N                  | N                   |
| Any Suspension                     | N                  | N                   |
| Removal to other education program | N                  | N                   |
| Expulsion                          | N                  | N                   |
| Arrest                             | N                  | N                   |

#### School Days Missed due to Out-of-School Suspensions

N

**Wahlstrom Early Childhood Academy**

(13-1210-210)

Grades Offered: PK-KG

2018-2019

**Report Key:**

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\*\* Accountability calculations require 20 or more students

N No Data is available to display

† This indicates a table specific note, see note below table

### School Day

This table shows the start and end times and length of school day for a typical student at this school. Instructional time is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher. Full time students attend this school for more than half of the school day and shared-time students attend the school for half of the school day or less.

| Category                         | School          |
|----------------------------------|-----------------|
| Typical Start Time               | 8:15 AM         |
| Typical End Time                 | 2:40 PM         |
| Length of School Day             | 6 Hrs 25 Mins   |
| Full Time - Instructional Time   | 5 Hrs 45 Mins   |
| Shared Time - Instructional Time | 5 Hrs. 45 Mins. |



**Wahlstrom Early Childhood Academy**  
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2018-2019

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**Key terms for staff data:**

**Faculty:** All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

**Teachers:** All classroom teachers

**Administrators:** Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

**Teachers – Experience**

This table shows information about the experience of teachers assigned to this school and across the state. No teachers in New Jersey are teaching under emergency or provisional credentials as defined the United States Department of Education.

| Category                                                               | Teachers in School | Teachers in State |
|------------------------------------------------------------------------|--------------------|-------------------|
| Total Number of teachers                                               | 14                 | 118,214           |
| Average years experience in public schools                             | 15.4               | 12.1              |
| Average years experience in district                                   | 12.3               | 10.8              |
| Percentage of Teachers with 4 or more years experience in the district | 92.9%              | 75.3%             |

**Administrators – Experience (District Level)**

This table shows information about the experience of administrators assigned to this district and across the state.

| Category                                                                     | Admin. in District | Admin. in State |
|------------------------------------------------------------------------------|--------------------|-----------------|
| Total Number of administrators                                               | 65                 | 9,530           |
| Average years experience in public schools                                   | 22.0               | 16.0            |
| Average years experience in district                                         | 19.2               | 12.0            |
| Percentage of Administrators with 4 or more years experience in the district | 89.2%              | 76.9%           |

**Student and Staff Ratios**

This table shows ratios of students and staff members in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

| Ratio                                    | School Ratio | District Ratio |
|------------------------------------------|--------------|----------------|
| Students to Teachers                     | 12:1         | 12:1           |
| Students to Administrators               | 163:1        | 153:1          |
| Teachers to Administrators               | 14:1         | 12:1           |
| Students to Librarians/Media Specialists |              | 1653:1         |
| Students to Nurses                       |              | 381:1          |
| Students to Counselors                   |              | 320:1          |
| Students to Child Study Team Members     |              | 155:1          |



**Wahlstrom Early Childhood Academy**  
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**Teachers:** All classroom teachers

**Administrators:** Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

### Teachers and Administrators – Demographics

This table compares the percentage of students, teachers, and administrators by gender and by racial and ethnic group.

| Category                            | Students in School | Teachers in School | Administrators in School | Students in State | Teachers in State | Administrators in State |
|-------------------------------------|--------------------|--------------------|--------------------------|-------------------|-------------------|-------------------------|
| Female                              | 49.1%              | 92.9%              | 100.0%                   | 48.4%             | 77.1%             | 54.9%                   |
| Male                                | 50.9%              | 7.1%               | 0.0%                     | 51.6%             | 22.9%             | 45.1%                   |
| White                               | 1.2%               | 28.6%              | 0.0%                     | 42.4%             | 83.6%             | 77.4%                   |
| Hispanic                            | 10.4%              | 7.1%               | 0.0%                     | 29.9%             | 7.3%              | 7.2%                    |
| Black or African American           | 84.0%              | 57.1%              | 100.0%                   | 15.0%             | 6.6%              | 13.9%                   |
| Asian                               | 0.0%               | 7.1%               | 0.0%                     | 10.2%             | 2.0%              | 1.1%                    |
| American Indian or Alaska Native    | 0.0%               | 0.0%               | 0.0%                     | 0.1%              | 0.1%              | 0.1%                    |
| Native Hawaiian or Pacific Islander | 0.0%               | 0.0%               | 0.0%                     | 0.2%              | 0.1%              | 0.1%                    |
| Two or More Races                   | 4.3%               | 0.0%               | 0.0%                     | 2.1%              | 0.2%              | 0.2%                    |





**Wahlstrom Early Childhood Academy**  
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2018-2019

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**Key terms for staff data:**

**Faculty:** All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

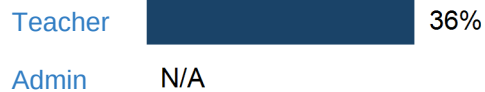
**Teachers:** All classroom teachers

**Administrators:** Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

### Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by teachers and administrators. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

#### Bachelor's Degree



#### Master's Degree



#### Doctoral Degree



### Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to this district in 2017-18 that were still assigned to this district in 2018-19. Staff who were not retained may have changed districts or no longer work for the state (including retirements).

| Job Type                                      | District | State |
|-----------------------------------------------|----------|-------|
| 2017-18 Teachers: Same district 2018-19       | 92.2%    | 90.5% |
| 2017-18 Administrators: Same district 2018-19 | 86.8%    | 87.9% |

### Faculty Attendance

This table shows the percentage of days that faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

| School Year | % Days Present |
|-------------|----------------|
| 2018-19     | 95.5%          |



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### Per-Pupil Expenditures by Source

The link below produces a table summarizing the most recently available expenses for regular and special education students taught at schools in the district. The amounts shown include expenditures for instruction, support services, administration, operations and maintenance, and extra-curricular activities.

For more information regarding this table please refer to the guidance for school level reporting, which is available on the [NJDOE webpage ESSA School Level Reporting Information](#). More in-depth information about district and charter school spending can be found in the [User Friendly Budget](#) and the [Comprehensive Annual Financial Report \(CAFR\) and Auditor Management Reports \(AMRs\)](#).

*Please be aware that the total district expenditures represented in these reports are taken from audited district financial data, but the subsequent allocation of these resources to specific schools is not audited or otherwise verified by the New Jersey Department of Education. If you have specific questions about the assignment (or lack of assignment) of school-level amounts, please contact the district for additional information.*

[Link to District Summary of 2018-19 School-Level Per Pupil Expenditures by Source.](#)

An option to [download all school-level summaries by district](#) in one spreadsheet is also available. However, because districts have flexibility in how certain costs are allocated to individual schools, school-level costs should not be compared between schools in different districts.



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### School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact the school or district directly.



#### Highlights:

- Curriculum includes Tools of the Mind, Journeys Reading and Go Math
- Daily technology integration utilizing SMART Boards, Chromebooks, MacBooks and digital intervention programs
- Weekly Kindergarten STEM classes



#### Mission, Vision, Theme:

Wahlstrom Early Childhood Academy is committed to providing a high quality early childhood program that provides the foundational skills to promote the developmental, social, emotional, physical and academic growth of every child. We endeavor to develop the whole child through quality, child-centered instructional programs, a safe, fun-filled learning environment, and the collective efforts of home, school and community. Our goal is for every child to develop a lifelong love for learning. Vision: To provide quality teaching and developmental learning experiences that builds the foundation that fosters individual success and lifelong love of learning for everyone.



#### Awards, Recognition, Accomplishments:

We are very proud of the accomplishments of our kindergarten students in literacy and early numeracy. Our spring 2019 assessment data showed 93% of our kindergartners to be at/above grade level. Four Kindergarten students were awarded 1st place in the District's spring K-12 STEM Fair.



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#### Courses, Curriculum, Instruction:

Curricula at Wahlstrom are based on the latest educational research and best practices in early childhood education, focusing on developing the whole child. The Pre-kindergarten Tools of the Mind curriculum is designed to foster children's self-regulation, working memory and cognitive flexibility. Journeys Reading and Go Math are standards based programs utilized with our kindergarten students to build literacy and numeracy readiness.



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#### Before and After School Programs:

We offer an afterschool program for our Kindergarteners, which is designed to provide support for struggling students. The program operates December – May, three days a week for forty-five minutes. Students participating in the program engage in activities that build literacy and numeracy skills, utilizing computer-based differentiated learning programs. Assessment data is collected at the beginning and end of the program in an effort to determine student growth and identify program needs.



#### Staff and Professional Learning:

Teachers and staff work as a professional learning community, focusing on continuous improvement in teaching and learning. Grade level teams meet weekly to reflect upon instructional practices and desired student outcomes. Collaborative opportunities include team planning, staff and committee meetings, weekly professional learning communities and on in-service days. In addition, the administrator and teachers are engaged in professional learning that reflects new district initiatives; lesson planning, Google classroom, mindset, Linkit assessment management and data analysis tool, data analysis and student emotional learning.



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#### Student Supports and Services:

The School Counselor serves as the School-based Homeless Liaison, the Harassment, Intimidation and Bullying (HIB) Specialist and provides services that are beneficial to the social and emotional development of the students such as counseling and Character Education. In addition, the Intervention and Referral Services (I&RS) and the Child Study Teams assist students who experience learning, behavior, and/or health problems or students with disabilities. Our School Safety Committee meets monthly to monitor and maintain the safety of the students and facility.



#### Student Health and Wellness:

The school breakfast and lunch programs provide wholesome, nutritious meals that promote healthy eating and student wellness. The school nurse provides school-wide initiatives for health and wellness of staff, students and parents. Students participate in movement and large motor activities that promote health and wellness, during physical education classes and recess. Wahlstrom Academy adheres to the state law mandating a 20-minute recess period for all students in grades K-5.



#### Parent and Community Involvement:

Wahlstrom Early Childhood Academy encourages and welcomes parent involvement. The school has an active PTO, which is comprised of parents, teachers and staff, meets monthly and is dedicated to improving the educational experiences of all students. An electronic portal, which allows parents to monitor their child's academic progress and the use of School Messenger and the school's website are additional ways parents that parents are kept informed. Parent surveys are used to collect data that encourages school volunteers and community partnerships such as: Jersey Cares Frosty's Friends, the Food Bank and the East Orange City Recreational Department.



**Wahlstrom Early Childhood Academy**  
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#### Technology and STEM:

All kindergarten classrooms are equipped with interactive boards, which are used for the Technology STEM program. Students also use Chromebooks and iPads as an extra resource to enhance the STEM instruction and engagement for all Technology STEM classes. Wahlstrom Academy provides, technology classes twice a week to Pre-k and Kindergarten students where they learn the basics fundamentals of technology. Technology is integrated during daily instruction and through digital intervention programs such as the after-school program, which uses a variety of technology resources (Websites, web-based programs, etc.) to reteach and strengthen participating student's ELA and Math skills.



**Whitney E. Houston Academy**  
(13-1210-090)  
Grades Offered: PK-08  
2018-2019

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## How to use this report:

- **Learn more** about this school by exploring all sections of this report
- **Start conversations** with school community members and ask questions
- **Engage** with your school communities to identify where schools are doing well and where they can improve

## Navigating through the reports:

- Save or print this report by clicking the disk icon at the top of the page to download a PDF
- Search for specific text or words in the report by using the search box at the top left of the page
- Use the menu bar along the top of the page or the table of contents on the left of the page to move between sections of the report
- Click the Next and Previous buttons at the bottom of the page or the arrows at the top left of the screen to move between pages of the report

## Other Resources:

- Review the [Summary Report](#) or the [district-level report](#) for this school
- Read the [Reference Guide](#), [Frequently Asked Questions](#), or [Data Privacy Rules](#) for more detailed information about the data in the report
- [Download the data](#) in the reports for all schools in the state
- Provide feedback on the reports by taking our [feedback survey](#)
- Contact us at [reportcard@doe.nj.gov](mailto:reportcard@doe.nj.gov) with any questions about the reports

## Notes from the New Jersey Department of Education:





Whitney E. Houston Academy  
(13-1210-090)  
Grades Offered: PK-08  
2018-2019

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School Contact Information

This table contains contact information including principal name, address, phone number, email address, and social media information, if provided.

| Type           | Contact Information                                                                                           |
|----------------|---------------------------------------------------------------------------------------------------------------|
| County         | Essex                                                                                                         |
| District       | East Orange School District                                                                                   |
| Principal Name | Mr. Henry Hamilton                                                                                            |
| Address        | 215 DODD ST EAST ORANGE, NJ 07017-2106                                                                        |
| Phone Number   | 973-266-5880                                                                                                  |
| Email Address  | <a href="mailto:h.hamilton@eastorange.k12.nj.us">h.hamilton@eastorange.k12.nj.us</a>                          |
| Website        | <a href="http://houston.eastorange.schoolfusion.us">http://houston.eastorange.schoolfusion.us</a>             |
| Facebook       | <a href="https://www.facebook.com/WhitneyHoustonAcademy/">https://www.facebook.com/WhitneyHoustonAcademy/</a> |
| Twitter        | <a href="https://twitter.com/WEHAcademy">https://twitter.com/WEHAcademy</a>                                   |



Whitney E. Houston Academy

(13-1210-090)

Grades Offered: PK-08

2018-2019

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Enrollment data reflects enrollment reported at the end of the school year and only includes students attending the school. Students that attend programs at other schools or outside of the district are not included in enrollment counts and percentages.

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Any students enrolled outside of the grades offered will be included in the total enrollment.

| Grade | 2016-17 | 2017-18 | 2018-19 |
|-------|---------|---------|---------|
| PK    | 14      | 15      | 15      |
| KG    | 14      | 21      | 17      |
| 1     | 33      | 25      | 40      |
| 2     | 27      | 31      | 27      |
| 3     | 42      | 27      | 34      |
| 4     | 34      | 43      | 25      |
| 5     | 33      | 33      | 44      |
| 6     | 49      | 58      | 67      |
| 7     | 61      | 51      | 53      |
| 8     | 50      | 59      | 49      |
| Total | 357     | 363     | 371     |

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years.

| Student Group                       | 2016-17 | 2017-18 | 2018-19 |
|-------------------------------------|---------|---------|---------|
| Female                              | 49.6%   | 49.0%   | 50.9%   |
| Male                                | 50.4%   | 51.0%   | 49.1%   |
| Economically Disadvantaged Students | 81.2%   | 88.7%   | 84.4%   |
| Students with Disabilities          | 14.3%   | 16.5%   | 15.9%   |
| English Learners                    | 0.6%    | 0.3%    | 0.3%    |
| Homeless Students                   | 2.2%    | 2.5%    | 2.4%    |
| Students in Foster Care             | 1.1%    | 0.6%    | 0.8%    |
| Military-Connected Students         | 0.0%    | 0.0%    | 0.0%    |
| Migrant Students                    | 0.0%    | 0.0%    | 0.0%    |

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group for the past three school years.

| Racial and Ethnic Group             | 2016-17 | 2017-18 | 2018-19 |
|-------------------------------------|---------|---------|---------|
| White                               | 0.0%    | 0.3%    | 0.3%    |
| Hispanic                            | 5.3%    | 4.4%    | 7.5%    |
| Black or African American           | 94.4%   | 95.3%   | 92.2%   |
| Asian                               | 0.0%    | 0.0%    | 0.0%    |
| Native Hawaiian or Pacific Islander | 0.0%    | 0.0%    | 0.0%    |
| American Indian or Alaska Native    | 0.3%    | 0.0%    | 0.0%    |
| Two or More Races                   | 0.0%    | 0.0%    | 0.0%    |

Enrollment Trends by Full/Half Day PK and KG

This table shows number of students in full day and half day Pre-Kindergarten (PK) and Kindergarten (KG) for the past three school years.

| Grade         | 2016-17 | 2017-18 | 2018-19 |
|---------------|---------|---------|---------|
| PK - Half Day | 0       | 0       | 0       |
| PK - Full Day | 14      | 15      | 15      |
| KG - Half Day | 0       | 0       | 0       |
| KG - Full Day | 14      | 21      | 17      |

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown, and students with other home languages are included in the Other Languages total.

| Home Language   | % of Students |
|-----------------|---------------|
| English         | 94.1%         |
| Spanish         | 4.9%          |
| Other Languages | 1.1%          |



**Whitney E. Houston Academy**  
(13-1210-090)  
Grades Offered: PK-08  
2018-2019

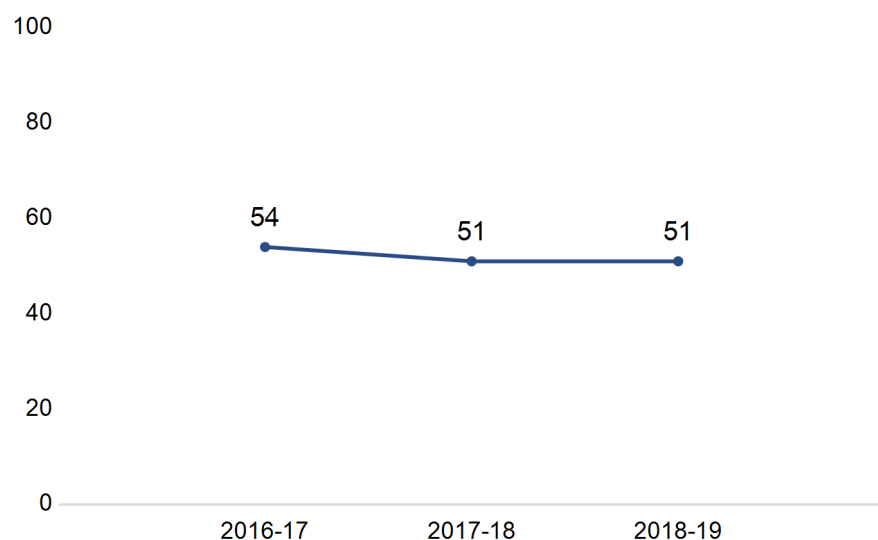
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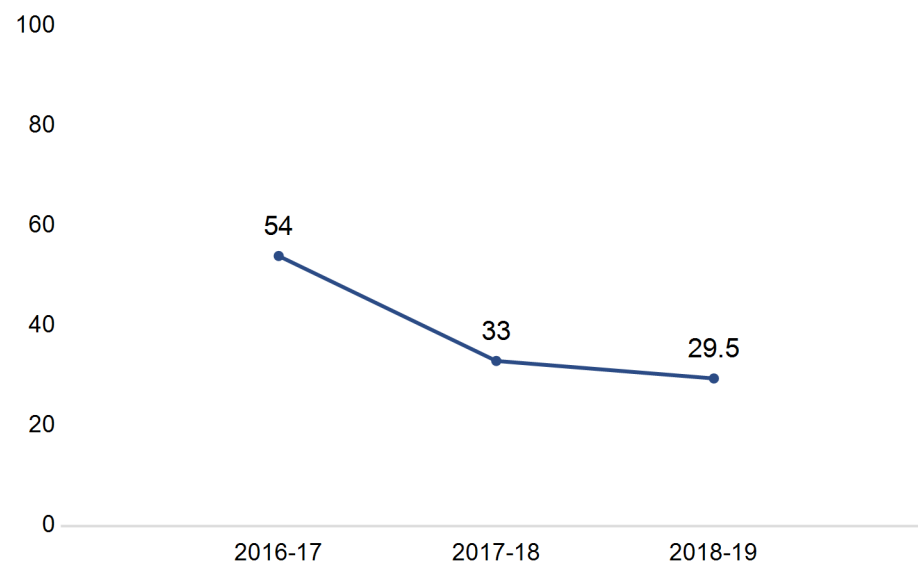
### Student Growth Trends and Progress

These graphs illustrate trends in student growth over the last three years. Student growth is measured by median student growth percentile. The table below tells us how student growth over the last three years compares to the state standard of 40-59.5 and to the statewide median.

#### ELA Median Student Growth Percentile



#### Math Median Student Growth Percentile



| Performance Measure                         | 2016-17<br>ELA | 2017-18<br>ELA | 2018-19<br>ELA | 2016-17<br>Math | 2017-18<br>Math | 2018-19<br>Math |
|---------------------------------------------|----------------|----------------|----------------|-----------------|-----------------|-----------------|
| Median Student Growth Percentile            | 54             | 51             | 51             | 54              | 33              | 29.5            |
| Met Standard (40-59.5)?                     | Met Standard   | Met Standard   | Met Standard   | Met Standard    | Not Met         | Not Met         |
| Statewide: Median Student Growth Percentile | 50             | 50             | 50             | 50              | 50              | 50              |



Whitney E. Houston Academy  
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Student growth is a measure of how much students are learning each year. Each student receives a Student Growth Percentile (SGP) for English Language Arts (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in previous years.

A student’s SGP falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the median student growth percentile (mSGP) for the school is the percentile in the middle of that list. Watch a short [video about Student Growth Percentiles](#) that explains how they are calculated for students and how median Student Growth Percentiles (mSGP) are calculated for groups of students.

Student Growth

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts (ELA) and Mathematics both overall and for each student group with comparisons to the district and the state. This table also shows whether each mSGP Met Standard (40-59.5) as required by ESSA accountability.

| Student Group                               | ELA: School Median | ELA: District Median | ELA: Statewide Median | ELA: Met Standard (40-59.5) | Math: School Median | Math: District Median | Math: Statewide Median | Math: Met Standard (40-59.5) |
|---------------------------------------------|--------------------|----------------------|-----------------------|-----------------------------|---------------------|-----------------------|------------------------|------------------------------|
| Schoolwide                                  | 51                 | 47                   | 50                    | Met Standard                | 29.5                | 37                    | 50                     | Not Met                      |
| White                                       | N                  | 30.5                 | 50                    | **                          | N                   | *                     | 52                     | **                           |
| Hispanic                                    | 35                 | 46                   | 49                    | **                          | *                   | 38                    | 47                     | **                           |
| Black or African American                   | 53.5               | 47                   | 45                    | Met Standard                | 29                  | 37                    | 43                     | Not Met                      |
| Asian, Native Hawaiian, or Pacific Islander | N                  | *                    | 59                    | **                          | N                   | *                     | 60                     | **                           |
| American Indian or Alaska Native            | N                  | *                    | 56                    | **                          | N                   | *                     | 51.5                   | **                           |
| Two or More Races                           | N                  | *                    | 49                    | **                          | N                   | *                     | 52                     | **                           |
| Female                                      | 61                 | 51                   | 53                    | N                           | 31                  | 37.5                  | 50                     | N                            |
| Male                                        | 45.5               | 43                   | 47                    | N                           | 29                  | 36.5                  | 51                     | N                            |
| Economically Disadvantaged Students         | 53                 | 47                   | 48                    | Met Standard                | 29                  | 37                    | 46                     | Not Met                      |
| Students with Disabilities                  | 54                 | 41                   | 43                    | Met Standard                | 33                  | 35                    | 45                     | Not Met                      |
| English Learners                            | *                  | 53                   | 52                    | **                          | *                   | 47                    | 50                     | **                           |
| Homeless Students                           | *                  | 39.5                 | 43                    | N                           | *                   | 39.5                  | 44                     | N                            |
| Students in Foster Care                     | N                  | 53                   | 42                    | N                           | N                   | 25                    | 44                     | N                            |
| Military-Connected Students                 | N                  | N                    | 49                    | N                           | N                   | N                     | 51                     | N                            |
| Migrant Students                            | N                  | N                    | 47                    | N                           | N                   | N                     | 51                     | N                            |



Whitney E. Houston Academy  
(13-1210-090)  
Grades Offered: PK-08  
2018-2019

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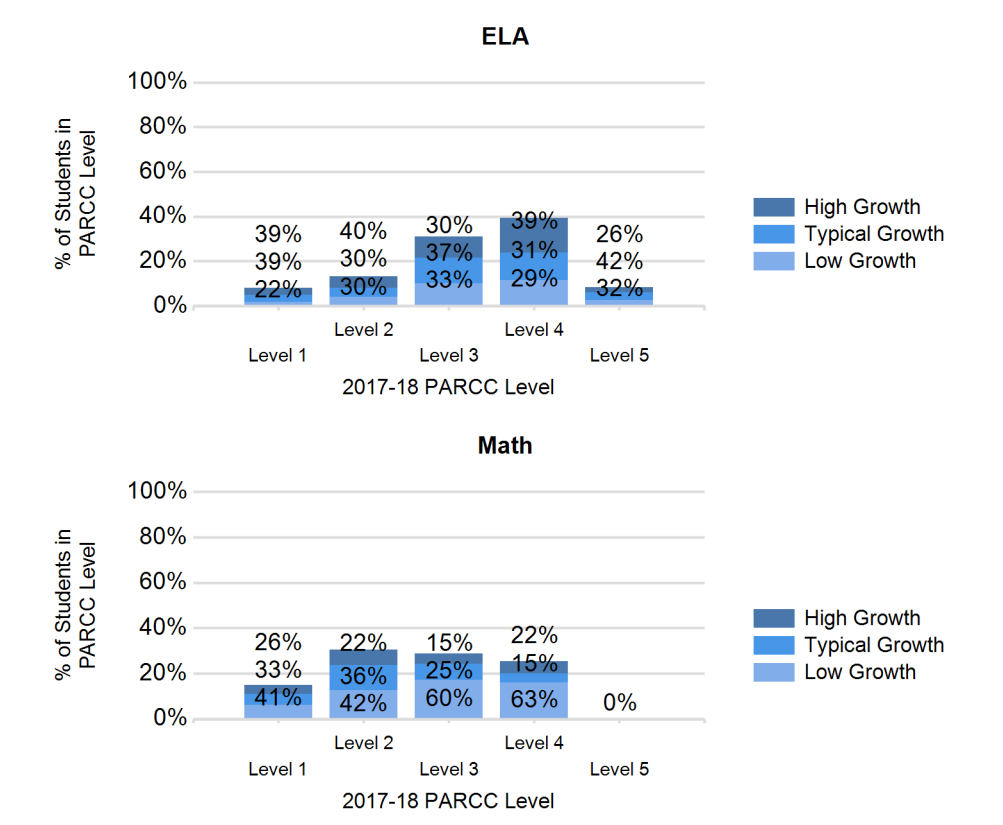
Student growth is a measure of how much students are learning each year. Each student receives a Student Growth Percentile (SGP) for English Language Arts (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in previous years.

A student's SGP falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the median student growth percentile (mSGP) for the school is the percentile in the middle of that list. Watch a short [video about Student Growth Percentiles](#) that explains how they are calculated for students and how median Student Growth Percentiles (mSGP) are calculated for groups of students.

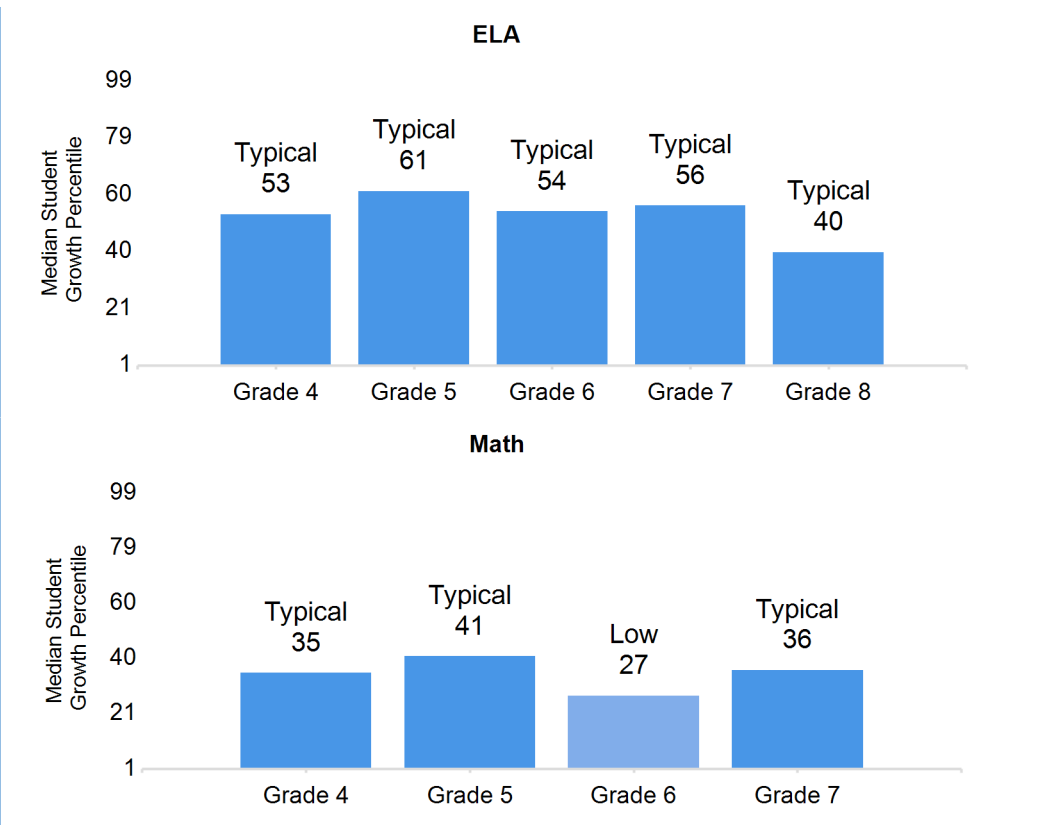
Student Growth by Performance Level

These graphs show the percentage of students by 2017-18 statewide assessment performance level that fall into each of the three levels of growth based on their 2018-19 statewide assessment growth.



Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.



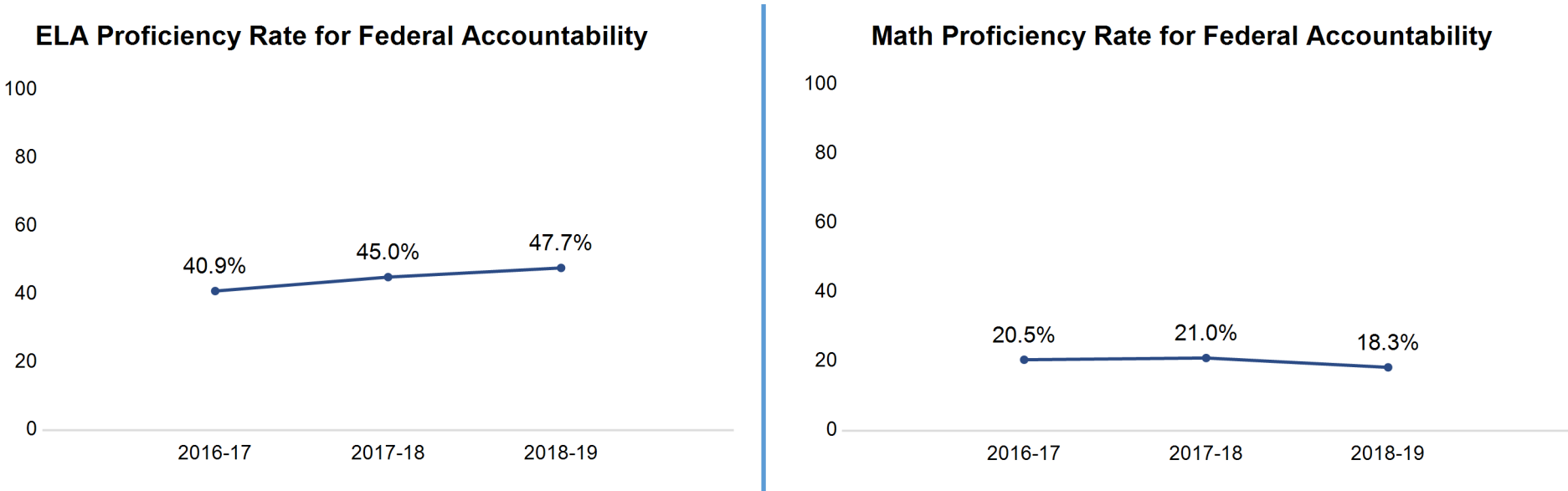


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English Language Arts and Mathematics Performance Trends

These graphs show trends in the Proficiency Rate for Federal Accountability over the last three years. The data includes the results of students taking both the statewide assessment (NJSLA for 2018-19 and PARCC for 2016-17 and 2017-18) and the DLM alternate assessment. The Proficiency Rate for Federal Accountability measures the percentage of students that met or exceeded expectations on the assessments (NJSLA/PARCC or DLM) with an adjustment made if the participation rate is below 95% to ensure reporting on at least 95% of students. NJSLA/PARCC results include only students in grades 3 through 10. Students that were enrolled for less than half a school year are excluded from performance results. The table below provides participation rates, proficiency rates, annual targets and status in meeting the targets, and statewide proficiency rates.



| Performance Measure                                   | 2016-17<br>ELA | 2017-18<br>ELA | 2018-19<br>ELA | 2016-17<br>Math | 2017-18<br>Math | 2018-19<br>Math |
|-------------------------------------------------------|----------------|----------------|----------------|-----------------|-----------------|-----------------|
| Participation Rate                                    | 98.9%          | 98.2%          | 98.2%          | 98.9%           | 98.2%           | 98.2%           |
| Proficiency Rate for Federal Accountability           | 40.9%          | 45.0%          | 47.7%          | 20.5%           | 21.0%           | 18.3%           |
| Annual Target                                         | 34.1%          | 36.5%          | 38.9%          | 17.0%           | 20.3%           | 23.6%           |
| Met Annual Target?                                    | Met Target     | Met Target     | Met Target     | Met Target      | Met Target      | Not Met         |
| Statewide Proficiency Rate for Federal Accountability | 54.9%          | 56.7%          | 57.9%          | 43.5%           | 45.0%           | 44.5%           |

† Target was met within a confidence interval.



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English Language Arts Assessment - Participation and Performance

This table shows performance on statewide assessments for English Language Arts both overall and by student group. It includes the results of students taking both the NJSLA and DLM assessments. NJSLA results include only students in grades 3 through 10. Students that were enrolled for less than half a school year are excluded from performance results. A student is considered to have met or exceeded expectations if he/she scores at Level 4 or 5 on the NJSLA assessment or at Level 3 or 4 on the DLM assessment.

This table shows both the percentage of students that met or exceeded expectations and a proficiency rate used for federal accountability. The proficiency rate for federal accountability will be lower if the participation rate is below 95%. This table also shows progress towards meeting the state's long term goal of 80% proficiency by 2030. Annual targets are specific to each subgroup, school, and district and represent the expected proficiency needed to stay on track to meet the state's long term goal. Student groups where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see our [accountability resources](#).

| Student Group                               | Valid Scores | % of students Taking Test | School: % of Testers Met/Exceeded Expectations | District: % of Testers Met/Exceeded Expectations | State: % of Testers Met/Exceeded Expectations | Proficiency Rate for Federal Accountability | 2018-19 Annual Target | Met 2018-19 Annual Target |
|---------------------------------------------|--------------|---------------------------|------------------------------------------------|--------------------------------------------------|-----------------------------------------------|---------------------------------------------|-----------------------|---------------------------|
| Schoolwide                                  | 262          | 98.2                      | 47.7                                           | 40.9                                             | 57.9                                          | 47.7                                        | 38.9                  | Met Target                |
| White                                       | *            | *                         | *                                              | 37.5                                             | 66.9                                          | *                                           | **                    | **                        |
| Hispanic                                    | *            | *                         | *                                              | 38.9                                             | 43.9                                          | *                                           | **                    | **                        |
| Black or African American                   | 248          | 98.1                      | 48.4                                           | 41.0                                             | 38.5                                          | 48.4                                        | 39.9                  | Met Target                |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                         | N                                              | *                                                | 82.9                                          | N                                           | **                    | **                        |
| American Indian or Alaska Native            | N            | N                         | N                                              | *                                                | 56.0                                          | N                                           | **                    | **                        |
| Two or More Races                           | N            | N                         | N                                              | 40.0                                             | 64.4                                          | N                                           | **                    | **                        |
| Female                                      | 128          | 97.1                      | 59.4                                           | 48.8                                             | 64.8                                          | 59.4                                        |                       |                           |
| Male                                        | 134          | 99.3                      | 36.6                                           | 33.3                                             | 51.3                                          | 36.6                                        |                       |                           |
| Economically Disadvantaged Students         | 219          | 99.1                      | 46.6                                           | *                                                | 40.0                                          | *                                           | 40.1                  | Met Target                |
| Non-Economically Disadvantaged Students     | 43           | 93.7                      | 53.5                                           | *                                                | 67.9                                          | *                                           |                       |                           |
| Students with Disabilities                  | 45           | 95.7                      | 15.6                                           | 17.6                                             | 22.7                                          | 15.6                                        | 15.5                  | Met Target                |
| Students without Disabilities               | 217          | 98.7                      | 54.4                                           | 44.9                                             | 65.1                                          | 54.4                                        |                       |                           |
| English Learners                            | *            | *                         | *                                              | 21.6                                             | 29.3                                          | *                                           | **                    | **                        |
| Non-English Learners                        | *            | *                         | *                                              | 42.2                                             | 60.6                                          | *                                           |                       |                           |
| Homeless Students                           | *            | *                         | *                                              | 24.2                                             | 29.1                                          | *                                           |                       |                           |
| Students In Foster Care                     | *            | *                         | *                                              | 20.7                                             | 27.6                                          | *                                           |                       |                           |
| Military-Connected Students                 | N            | N                         | N                                              | N                                                | 57.8                                          | N                                           |                       |                           |
| Migrant Students                            | N            | N                         | N                                              | *                                                | 30.4                                          | N                                           |                       |                           |

† Target was met within a confidence interval.

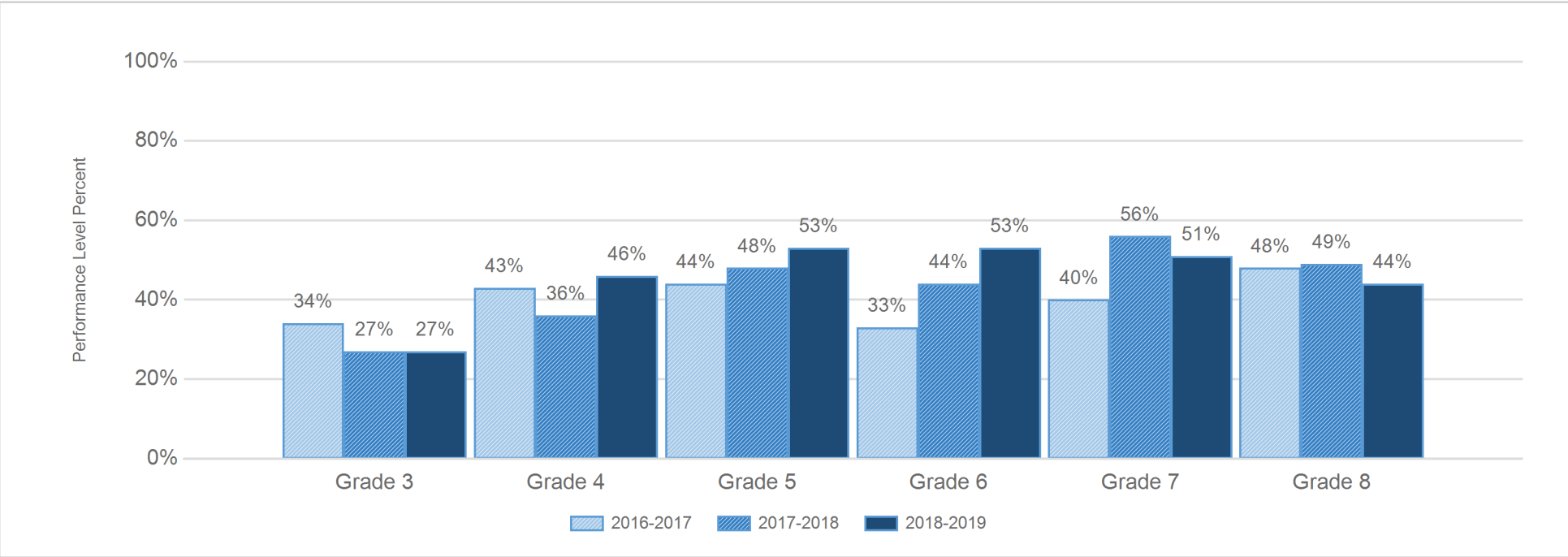


Whitney E. Houston Academy  
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English Language Arts Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations on each grade level exam on the statewide assessment for English Language Arts (ELA) for the past three years. 2018-19 data is from the New Jersey Student Learning Assessment (NJSLA) and 2016-17 and 2017-18 data is from the PARCC assessment.







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English Language Arts Assessment - Performance by Grade: Grade 3

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 33           | 729              | 736                       | 748                    | *                                        | *                                     | 30%                                | *                           | *                                | 27%                                     | 50%                                           |
| White                                       | *            | *                | *                         | 757                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 60%                                           |
| Hispanic                                    | *            | *                | 734                       | 734                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 36%                                           |
| Black or African American                   | 31           | 729              | 736                       | 731                    | *                                        | *                                     | *                                  | *                           | *                                | 29%                                     | 33%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 773                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 75%                                           |
| American Indian or Alaska Native            | N            | N                | *                         | 746                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 46%                                           |
| Two or More Races                           | N            | N                | *                         | 756                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 58%                                           |
| Female                                      | 14           | 730              | 740                       | 753                    | *                                        | *                                     | *                                  | *                           | *                                | 29%                                     | 55%                                           |
| Male                                        | 19           | 728              | 733                       | 743                    | *                                        | *                                     | *                                  | *                           | *                                | 26%                                     | 46%                                           |
| Economically Disadvantaged Students         | *            | *                | 735                       | 731                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 33%                                           |
| Non-Economically Disadvantaged Students     | *            | *                | 742                       | 759                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 61%                                           |
| Students with Disabilities                  | N            | N                | 703                       | 719                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 24%                                           |
| Students without Disabilities               | 33           | 729              | 739                       | 754                    | *                                        | *                                     | 30%                                | *                           | *                                | 27%                                     | 56%                                           |
| English Learners                            | N            | N                | *                         | 713                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 17%                                           |
| Non-English Learners                        | 33           | 729              | *                         | 751                    | *                                        | *                                     | 30%                                | *                           | *                                | 27%                                     | 54%                                           |
| Homeless Students                           | N            | N                | 715                       | 720                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 23%                                           |
| Students in Foster Care                     | N            | N                | *                         | 720                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 21%                                           |
| Military-Connected Students                 | N            | N                | N                         | 752                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 55%                                           |
| Migrant Students                            | N            | N                | *                         | 727                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 24%                                           |



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English Language Arts Assessment - Performance by Grade: Grade 4

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 24           | 747              | 742                       | 755                    | *                                        | *                                     | *                                  | *                           | *                                | 46%                                     | 57%                                           |
| White                                       | N            | N                | *                         | 763                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 67%                                           |
| Hispanic                                    | *            | *                | 731                       | 743                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 44%                                           |
| Black or African American                   | 22           | 750              | 743                       | 739                    | *                                        | *                                     | *                                  | *                           | *                                | 45%                                     | 39%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 779                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 82%                                           |
| American Indian or Alaska Native            | N            | N                | *                         | 749                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 53%                                           |
| Two or More Races                           | *            | *                | *                         | 762                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 64%                                           |
| Female                                      | 10           | 751              | 749                       | 760                    | *                                        | *                                     | *                                  | *                           | *                                | 60%                                     | 62%                                           |
| Male                                        | 14           | 744              | 735                       | 750                    | *                                        | *                                     | *                                  | *                           | *                                | 36%                                     | 53%                                           |
| Economically Disadvantaged Students         | *            | *                | 741                       | 740                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 40%                                           |
| Non-Economically Disadvantaged Students     | *            | *                | 748                       | 765                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 69%                                           |
| Students with Disabilities                  | N            | N                | 706                       | 725                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 25%                                           |
| Students without Disabilities               | 24           | 747              | 747                       | 761                    | *                                        | *                                     | *                                  | *                           | *                                | 46%                                     | 64%                                           |
| English Learners                            | *            | *                | 710                       | 720                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 17%                                           |
| Non-English Learners                        | *            | *                | 743                       | 758                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 60%                                           |
| Homeless Students                           | *            | *                | *                         | 730                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 29%                                           |
| Students in Foster Care                     | N            | N                | *                         | 729                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 28%                                           |
| Military-Connected Students                 | N            | N                | N                         | 757                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 58%                                           |
| Migrant Students                            | N            | N                | *                         | 718                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 25%                                           |



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English Language Arts Assessment - Performance by Grade: Grade 5

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 45           | 749              | 744                       | 756                    | *                                        | *                                     | 27%                                | *                           | *                                | 53%                                     | 58%                                           |
| White                                       | N            | N                | *                         | 764                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 68%                                           |
| Hispanic                                    | *            | *                | 747                       | 743                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 44%                                           |
| Black or African American                   | *            | *                | 744                       | 739                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 38%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 781                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 83%                                           |
| American Indian or Alaska Native            | N            | N                | N                         | 753                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 52%                                           |
| Two or More Races                           | N            | N                | *                         | 762                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 65%                                           |
| Female                                      | 21           | 759              | 752                       | 761                    | *                                        | *                                     | *                                  | *                           | *                                | 76%                                     | 64%                                           |
| Male                                        | 24           | 741              | 737                       | 750                    | *                                        | *                                     | *                                  | *                           | *                                | 33%                                     | 52%                                           |
| Economically Disadvantaged Students         | *            | *                | 744                       | 740                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 39%                                           |
| Non-Economically Disadvantaged Students     | *            | *                | 748                       | 766                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 69%                                           |
| Students with Disabilities                  | *            | *                | 717                       | 724                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 23%                                           |
| Students without Disabilities               | *            | *                | 748                       | 762                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 65%                                           |
| English Learners                            | N            | N                | 719                       | 713                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 11%                                           |
| Non-English Learners                        | 45           | 749              | 745                       | 758                    | *                                        | *                                     | 27%                                | *                           | *                                | 53%                                     | 60%                                           |
| Homeless Students                           | *            | *                | 724                       | 730                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 29%                                           |
| Students in Foster Care                     | N            | N                | *                         | 729                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 28%                                           |
| Military-Connected Students                 | N            | N                | N                         | 756                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 62%                                           |
| Migrant Students                            | N            | N                | *                         | 723                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 26%                                           |



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English Language Arts Assessment - Performance by Grade: Grade 6

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 66           | 748              | 743                       | 754                    | *                                        | *                                     | 24%                                | *                           | *                                | 53%                                     | 56%                                           |
| White                                       | N            | N                | *                         | 762                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 65%                                           |
| Hispanic                                    | *            | *                | 740                       | 743                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 43%                                           |
| Black or African American                   | *            | *                | *                         | 738                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 36%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 780                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 83%                                           |
| American Indian or Alaska Native            | N            | N                | *                         | 751                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 53%                                           |
| Two or More Races                           | N            | N                | *                         | 760                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 64%                                           |
| Female                                      | 36           | 758              | 750                       | 762                    | *                                        | *                                     | *                                  | *                           | *                                | 64%                                     | 64%                                           |
| Male                                        | 30           | 736              | 736                       | 748                    | *                                        | *                                     | *                                  | *                           | *                                | 40%                                     | 48%                                           |
| Economically Disadvantaged Students         | 56           | 747              | 741                       | 740                    | *                                        | *                                     | *                                  | *                           | *                                | 52%                                     | 39%                                           |
| Non-Economically Disadvantaged Students     | 10           | 759              | 752                       | 763                    | *                                        | *                                     | *                                  | *                           | *                                | 60%                                     | 67%                                           |
| Students with Disabilities                  | 19           | 712              | 712                       | 722                    | *                                        | *                                     | *                                  | *                           | *                                | 11%                                     | 19%                                           |
| Students without Disabilities               | 47           | 763              | 748                       | 761                    | *                                        | *                                     | *                                  | *                           | *                                | 70%                                     | 64%                                           |
| English Learners                            | N            | N                | 714                       | 710                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | *                                             |
| Non-English Learners                        | 66           | 748              | 744                       | 756                    | *                                        | *                                     | 24%                                | *                           | *                                | 53%                                     | *                                             |
| Homeless Students                           | *            | *                | 738                       | 729                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 27%                                           |
| Students in Foster Care                     | N            | N                | *                         | 726                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 26%                                           |
| Military-Connected Students                 | N            | N                | N                         | 753                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 54%                                           |
| Migrant Students                            | N            | N                | *                         | 721                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 25%                                           |



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English Language Arts Assessment - Performance by Grade: Grade 7

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 53           | 751              | 743                       | 761                    | *                                        | *                                     | 23%                                | 26%                         | 25%                              | 51%                                     | 63%                                           |
| White                                       | N            | N                | *                         | 769                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 72%                                           |
| Hispanic                                    | N            | N                | 735                       | 747                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 50%                                           |
| Black or African American                   | 53           | 751              | 744                       | 741                    | *                                        | *                                     | 23%                                | 26%                         | 25%                              | 51%                                     | 43%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 790                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 87%                                           |
| American Indian or Alaska Native            | N            | N                | *                         | 761                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 65%                                           |
| Two or More Races                           | N            | N                | *                         | 768                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 68%                                           |
| Female                                      | 27           | 761              | 754                       | 769                    | *                                        | *                                     | *                                  | *                           | *                                | 63%                                     | 71%                                           |
| Male                                        | 26           | 741              | *                         | 753                    | *                                        | *                                     | *                                  | *                           | *                                | 38%                                     | 55%                                           |
| Economically Disadvantaged Students         | *            | *                | 742                       | 743                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 45%                                           |
| Non-Economically Disadvantaged Students     | *            | *                | 747                       | 771                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 73%                                           |
| Students with Disabilities                  | 15           | 719              | 708                       | 720                    | *                                        | *                                     | *                                  | *                           | *                                | 13%                                     | 22%                                           |
| Students without Disabilities               | 38           | 764              | 748                       | 769                    | *                                        | *                                     | *                                  | *                           | *                                | 66%                                     | 71%                                           |
| English Learners                            | N            | N                | 714                       | 706                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 12%                                           |
| Non-English Learners                        | 53           | 751              | *                         | 763                    | *                                        | *                                     | 23%                                | 26%                         | 25%                              | 51%                                     | 65%                                           |
| Homeless Students                           | *            | *                | *                         | 729                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 34%                                           |
| Students in Foster Care                     | N            | N                | *                         | 726                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 28%                                           |
| Military-Connected Students                 | N            | N                | N                         | 758                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 56%                                           |
| Migrant Students                            | N            | N                | N                         | 728                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 31%                                           |



Whitney E. Houston Academy  
 (13-1210-090)  
 Grades Offered: PK-08  
 2018-2019

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English Language Arts Assessment - Performance by Grade: Grade 8

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 48           | 751              | 743                       | 762                    | *                                        | *                                     | 33%                                | *                           | *                                | 44%                                     | 63%                                           |
| White                                       | N            | N                | *                         | 770                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 72%                                           |
| Hispanic                                    | *            | *                | 753                       | 747                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 49%                                           |
| Black or African American                   | *            | *                | 742                       | 741                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 43%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 794                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 88%                                           |
| American Indian or Alaska Native            | N            | N                | N                         | 758                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 60%                                           |
| Two or More Races                           | N            | N                | *                         | 769                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 69%                                           |
| Female                                      | 24           | 756              | *                         | 771                    | *                                        | *                                     | *                                  | *                           | *                                | 46%                                     | 71%                                           |
| Male                                        | 24           | 746              | *                         | 753                    | *                                        | *                                     | *                                  | *                           | *                                | 42%                                     | 55%                                           |
| Economically Disadvantaged Students         | 33           | 749              | *                         | 743                    | *                                        | *                                     | *                                  | *                           | *                                | 39%                                     | 45%                                           |
| Non-Economically Disadvantaged Students     | 15           | 756              | *                         | 772                    | *                                        | *                                     | *                                  | *                           | *                                | 53%                                     | 72%                                           |
| Students with Disabilities                  | 10           | 737              | 714                       | 721                    | *                                        | *                                     | *                                  | *                           | *                                | 30%                                     | 22%                                           |
| Students without Disabilities               | 38           | 755              | 747                       | 770                    | *                                        | *                                     | *                                  | *                           | *                                | 47%                                     | 71%                                           |
| English Learners                            | N            | N                | 725                       | 708                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 12%                                           |
| Non-English Learners                        | 48           | 751              | *                         | 764                    | *                                        | *                                     | 33%                                | *                           | *                                | 44%                                     | 65%                                           |
| Homeless Students                           | N            | N                | *                         | 727                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 31%                                           |
| Students in Foster Care                     | *            | *                | *                         | 726                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 32%                                           |
| Military-Connected Students                 | N            | N                | N                         | 760                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 62%                                           |
| Migrant Students                            | N            | N                | *                         | 718                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 27%                                           |



**Whitney E. Houston Academy**  
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2018-2019

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## Mathematics Assessment - Participation and Performance

This table shows performance on statewide assessments for Mathematics both overall and by student group. It includes the results of students taking both the NJSLA and DLM assessments. NJSLA results include only students in grades 3 through 10. Students that were enrolled for less than half a school year are excluded from performance results. A student is considered to have met or exceeded expectations if he/she scores at Level 4 or 5 on the NJSLA assessment or at Level 3 or 4 on the DLM assessment.

This table shows both the percentage of students that met or exceeded expectations and a proficiency rate used for federal accountability. The proficiency rate for federal accountability will be lower if the participation rate is below 95%. This table also shows progress towards meeting the state's long term goal of 80% proficiency by 2030. Annual targets are specific to each subgroup, school, and district and represent the expected proficiency needed to stay on track to meet the state's long term goal. Student groups where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see our [accountability resources](#).

| Student Group                               | Valid Scores | % of students Taking Test | School:<br>% of Testers<br>Met/Exceeded<br>Expectations | District:<br>% of Testers<br>Met/Exceeded<br>Expectations | State:<br>% of Testers<br>Met/Exceeded<br>Expectations | Proficiency Rate<br>for Federal<br>Accountability | 2018-19 Annual<br>Target | Met 2018-19<br>Annual Target |
|---------------------------------------------|--------------|---------------------------|---------------------------------------------------------|-----------------------------------------------------------|--------------------------------------------------------|---------------------------------------------------|--------------------------|------------------------------|
| Schoolwide                                  | 262          | 98.2                      | 18.3                                                    | 17.9                                                      | 44.5                                                   | 18.3                                              | 23.6                     | Not Met                      |
| White                                       | *            | *                         | *                                                       | 12.2                                                      | 54.1                                                   | *                                                 | **                       | **                           |
| Hispanic                                    | *            | *                         | *                                                       | 20.2                                                      | 28.8                                                   | *                                                 | **                       | **                           |
| Black or African American                   | 248          | 98.1                      | 18.1                                                    | 17.7                                                      | 23.0                                                   | 18.1                                              | 24.3                     | Not Met                      |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                         | N                                                       | *                                                         | 76.5                                                   | N                                                 | **                       | **                           |
| American Indian or Alaska Native            | N            | N                         | N                                                       | *                                                         | 42.7                                                   | N                                                 | **                       | **                           |
| Two or More Races                           | N            | N                         | N                                                       | *                                                         | 53.3                                                   | N                                                 | **                       | **                           |
| Female                                      | 128          | 97.1                      | 16.4                                                    | 18.5                                                      | 44.9                                                   | 16.4                                              |                          |                              |
| Male                                        | 134          | 99.3                      | 20.1                                                    | 17.3                                                      | 44.2                                                   | 20.1                                              |                          |                              |
| Economically Disadvantaged Students         | 219          | 99.1                      | 17.4                                                    | 17.8                                                      | 26.3                                                   | *                                                 | 24.7                     | Not Met                      |
| Non-Economically Disadvantaged Students     | 43           | 93.7                      | 23.3                                                    | 18.3                                                      | 54.9                                                   | *                                                 |                          |                              |
| Students with Disabilities                  | 45           | 95.7                      | *                                                       | 10.4                                                      | 17.4                                                   | *                                                 | 13.8                     | Not Met                      |
| Students without Disabilities               | 217          | 98.7                      | *                                                       | 19.1                                                      | 50.0                                                   | *                                                 |                          |                              |
| English Learners                            | *            | *                         | *                                                       | 12.3                                                      | 25.0                                                   | *                                                 | **                       | **                           |
| Non-English Learners                        | *            | *                         | *                                                       | 18.3                                                      | 46.5                                                   | *                                                 |                          |                              |
| Homeless Students                           | *            | *                         | *                                                       | *                                                         | 17.1                                                   | *                                                 |                          |                              |
| Students In Foster Care                     | *            | *                         | *                                                       | *                                                         | 17.1                                                   | *                                                 |                          |                              |
| Military-Connected Students                 | N            | N                         | N                                                       | *                                                         | 46.4                                                   | N                                                 |                          |                              |
| Migrant Students                            | N            | N                         | N                                                       | *                                                         | 23.3                                                   | N                                                 |                          |                              |

† Target was met within a confidence interval.

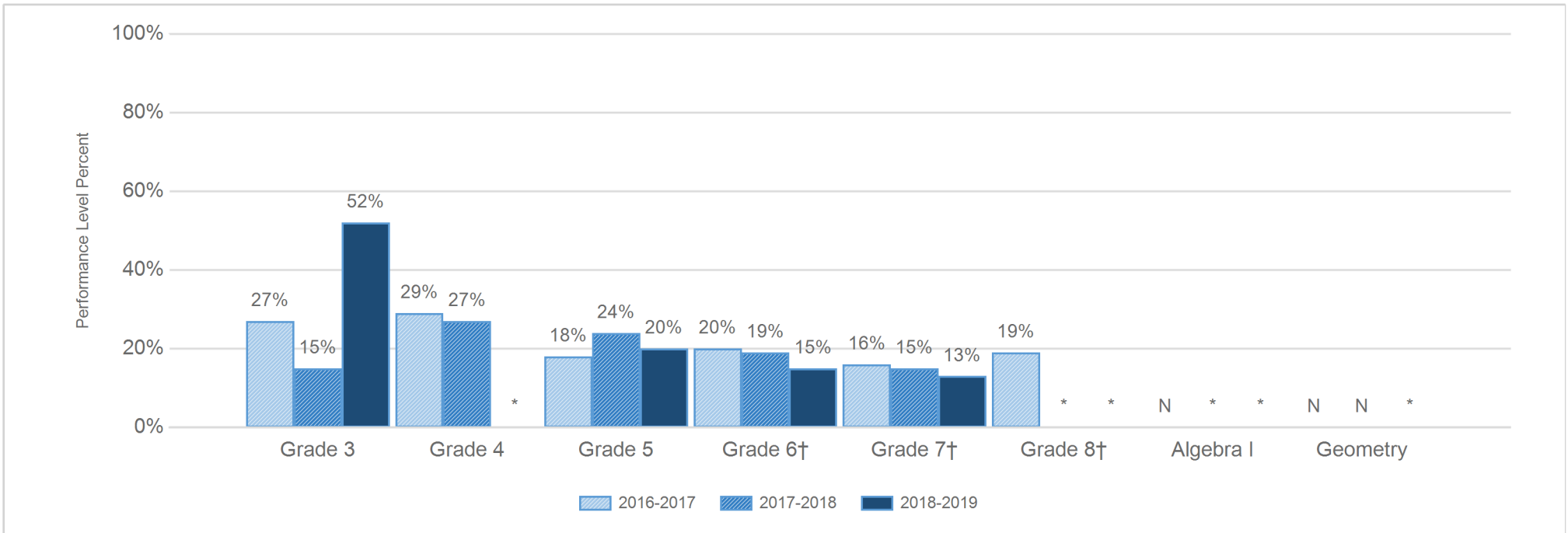


Whitney E. Houston Academy  
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Grades Offered: PK-08  
2018-2019

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Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations on each grade level or end-of-course exam on the statewide assessment for Mathematics for the past three years. 2018-19 data is from the New Jersey Student Learning Assessment (NJSLA) and 2016-17 and 2017-18 data is from the PARCC assessment.



† 2018-19 results for Algebra I, Geometry, and Algebra II do not include students in grade 11, but 2016-17 and 2017-18 results do include students in grade 11. Therefore, trend data for these assessments may not be comparable.





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Mathematics Assessment - Performance by Grade: Grade 3

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 33           | 745              | 735                       | 752                    | *                                        | *                                     | 36%                                | *                           | *                                | 52%                                     | 55%                                           |
| White                                       | *            | *                | *                         | 760                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 66%                                           |
| Hispanic                                    | *            | *                | 736                       | 739                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 40%                                           |
| Black or African American                   | 31           | 747              | 735                       | 735                    | *                                        | *                                     | 35%                                | *                           | *                                | 55%                                     | 35%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 778                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 83%                                           |
| American Indian or Alaska Native            | N            | N                | *                         | 749                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 51%                                           |
| Two or More Races                           | N            | N                | *                         | 758                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 62%                                           |
| Female                                      | 14           | 742              | 734                       | 751                    | *                                        | *                                     | *                                  | *                           | *                                | 57%                                     | 54%                                           |
| Male                                        | 19           | 747              | 736                       | 752                    | *                                        | *                                     | *                                  | *                           | *                                | 47%                                     | 56%                                           |
| Economically Disadvantaged Students         | *            | *                | 735                       | 737                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 37%                                           |
| Non-Economically Disadvantaged Students     | *            | *                | 736                       | 761                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 67%                                           |
| Students with Disabilities                  | N            | N                | 722                       | 731                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 31%                                           |
| Students without Disabilities               | 33           | 745              | 736                       | 756                    | *                                        | *                                     | 36%                                | *                           | *                                | 52%                                     | 60%                                           |
| English Learners                            | N            | N                | *                         | 728                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 26%                                           |
| Non-English Learners                        | 33           | 745              | *                         | 754                    | *                                        | *                                     | 36%                                | *                           | *                                | 52%                                     | 58%                                           |
| Homeless Students                           | N            | N                | 705                       | 724                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 23%                                           |
| Students in Foster Care                     | N            | N                | *                         | 725                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 27%                                           |
| Military-Connected Students                 | N            | N                | N                         | 754                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 56%                                           |
| Migrant Students                            | N            | N                | *                         | 728                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 28%                                           |



Whitney E. Houston Academy  
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Mathematics Assessment - Performance by Grade: Grade 4

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 24           | 729              | 728                       | 749                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 51%                                           |
| White                                       | N            | N                | *                         | 757                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 62%                                           |
| Hispanic                                    | *            | *                | 720                       | 737                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 36%                                           |
| Black or African American                   | 22           | 731              | 729                       | 731                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 29%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 776                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 82%                                           |
| American Indian or Alaska Native            | N            | N                | *                         | 747                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 46%                                           |
| Two or More Races                           | *            | *                | *                         | 754                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 58%                                           |
| Female                                      | 10           | 733              | 730                       | 749                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 50%                                           |
| Male                                        | 14           | 726              | 726                       | 749                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 52%                                           |
| Economically Disadvantaged Students         | *            | *                | 727                       | 734                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 32%                                           |
| Non-Economically Disadvantaged Students     | *            | *                | 732                       | 759                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 63%                                           |
| Students with Disabilities                  | N            | N                | 711                       | 726                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 25%                                           |
| Students without Disabilities               | 24           | 729              | 730                       | 754                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 56%                                           |
| English Learners                            | *            | *                | 713                       | 722                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 18%                                           |
| Non-English Learners                        | *            | *                | 729                       | 751                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 54%                                           |
| Homeless Students                           | *            | *                | *                         | 722                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 19%                                           |
| Students in Foster Care                     | N            | N                | *                         | 724                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 23%                                           |
| Military-Connected Students                 | N            | N                | N                         | 753                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 56%                                           |
| Migrant Students                            | N            | N                | *                         | 717                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 16%                                           |



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### Mathematics Assessment - Performance by Grade: Grade 5

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| <b>Schoolwide</b>                           | 45           | 728              | 726                       | 747                    | *                                        | 33%                                   | 36%                                | *                           | *                                | 20%                                     | 47%                                           |
| White                                       | N            | N                | *                         | 755                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 58%                                           |
| Hispanic                                    | *            | *                | 730                       | 735                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 30%                                           |
| Black or African American                   | *            | *                | 726                       | 729                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 23%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 775                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 80%                                           |
| American Indian or Alaska Native            | N            | N                | N                         | 747                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 42%                                           |
| Two or More Races                           | N            | N                | *                         | 753                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 55%                                           |
| Female                                      | 21           | 726              | 728                       | 747                    | *                                        | *                                     | *                                  | *                           | *                                | 10%                                     | 47%                                           |
| Male                                        | 24           | 729              | 723                       | 747                    | *                                        | *                                     | *                                  | *                           | *                                | 29%                                     | 47%                                           |
| Economically Disadvantaged Students         | *            | *                | 725                       | 732                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 27%                                           |
| Non-Economically Disadvantaged Students     | *            | *                | 730                       | 757                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 59%                                           |
| Students with Disabilities                  | *            | *                | 714                       | 725                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 19%                                           |
| Students without Disabilities               | *            | *                | 728                       | 752                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 52%                                           |
| English Learners                            | N            | N                | 720                       | 718                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 12%                                           |
| Non-English Learners                        | 45           | 728              | 726                       | 749                    | *                                        | 33%                                   | 36%                                | *                           | *                                | 20%                                     | 49%                                           |
| Homeless Students                           | *            | *                | 717                       | 723                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 17%                                           |
| Students in Foster Care                     | N            | N                | *                         | 722                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 14%                                           |
| Military-Connected Students                 | N            | N                | N                         | 748                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 50%                                           |
| Migrant Students                            | N            | N                | *                         | 716                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 17%                                           |



Whitney E. Houston Academy  
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Mathematics Assessment - Performance by Grade: Grade 6

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

Note: Students that took the Algebra I, Geometry, or Algebra II end of course tests are not included in grade level results.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 66           | 723              | 718                       | 741                    | 17%                                      | 36%                                   | 32%                                | 15%                         | 0%                               | 15%                                     | 41%                                           |
| White                                       | N            | N                | *                         | 749                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 51%                                           |
| Hispanic                                    | *            | *                | 716                       | 729                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 24%                                           |
| Black or African American                   | *            | *                | *                         | 722                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 19%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 769                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 76%                                           |
| American Indian or Alaska Native            | N            | N                | *                         | 738                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 37%                                           |
| Two or More Races                           | N            | N                | *                         | 747                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 48%                                           |
| Female                                      | 36           | 724              | 720                       | 742                    | *                                        | *                                     | *                                  | *                           | *                                | 14%                                     | 42%                                           |
| Male                                        | 30           | 722              | 717                       | 740                    | *                                        | *                                     | *                                  | *                           | *                                | 17%                                     | 40%                                           |
| Economically Disadvantaged Students         | 56           | 721              | 717                       | 726                    | *                                        | *                                     | *                                  | *                           | *                                | 13%                                     | 21%                                           |
| Non-Economically Disadvantaged Students     | 10           | 732              | 726                       | 750                    | *                                        | *                                     | *                                  | *                           | *                                | 30%                                     | 53%                                           |
| Students with Disabilities                  | 19           | 703              | 700                       | 716                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 12%                                           |
| Students without Disabilities               | 47           | 731              | 721                       | 746                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 46%                                           |
| English Learners                            | N            | N                | 704                       | 709                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | *                                             |
| Non-English Learners                        | 66           | 723              | 719                       | 743                    | 17%                                      | 36%                                   | 32%                                | 15%                         | 0%                               | 15%                                     | *                                             |
| Homeless Students                           | *            | *                | 704                       | 717                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 12%                                           |
| Students in Foster Care                     | N            | N                | *                         | 717                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 12%                                           |
| Military-Connected Students                 | N            | N                | N                         | 742                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 43%                                           |
| Migrant Students                            | N            | N                | 703                       | 717                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 20%                                           |



**Whitney E. Houston Academy**  
(13-1210-090)  
Grades Offered: PK-08  
2018-2019

**Report Key:**

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 N No Data is available to display  
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## Mathematics Assessment - Performance by Grade: Grade 7

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

Note: Students that took the Algebra I, Geometry, or Algebra II end of course tests are not included in grade level results.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| <b>Schoolwide</b>                           | 53           | 719              | 723                       | 744                    | 23%                                      | 40%                                   | 25%                                | *                           | *                                | 13%                                     | 42%                                           |
| White                                       | N            | N                | *                         | 751                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 53%                                           |
| Hispanic                                    | N            | N                | 726                       | 733                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 26%                                           |
| Black or African American                   | 53           | 719              | 722                       | 727                    | 23%                                      | 40%                                   | 25%                                | *                           | *                                | 13%                                     | 21%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 768                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 75%                                           |
| American Indian or Alaska Native            | N            | N                | *                         | 742                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 43%                                           |
| Two or More Races                           | N            | N                | *                         | 749                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 51%                                           |
| Female                                      | 27           | 723              | 725                       | 744                    | *                                        | *                                     | *                                  | *                           | *                                | 15%                                     | 42%                                           |
| Male                                        | 26           | 715              | *                         | 743                    | *                                        | *                                     | *                                  | *                           | *                                | 12%                                     | 42%                                           |
| Economically Disadvantaged Students         | *            | *                | 722                       | 731                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 24%                                           |
| Non-Economically Disadvantaged Students     | *            | *                | 724                       | 751                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 53%                                           |
| Students with Disabilities                  | 15           | 696              | 701                       | 718                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 13%                                           |
| Students without Disabilities               | 38           | 728              | 725                       | 749                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 48%                                           |
| English Learners                            | N            | N                | 714                       | 716                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 10%                                           |
| Non-English Learners                        | 53           | 719              | *                         | 745                    | 23%                                      | 40%                                   | 25%                                | *                           | *                                | 13%                                     | 44%                                           |
| Homeless Students                           | *            | *                | *                         | 721                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 13%                                           |
| Students in Foster Care                     | N            | N                | *                         | 720                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 11%                                           |
| Military-Connected Students                 | N            | N                | N                         | 746                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 44%                                           |
| Migrant Students                            | N            | N                | N                         | 717                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 12%                                           |



Whitney E. Houston Academy

(13-1210-090)

Grades Offered: PK-08

2018-2019

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Mathematics Assessment - Performance by Grade: Grade 8

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

Note: Students that took the Algebra I, Geometry, or Algebra II end of course tests are not included in grade level results.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | 37           | 706              | 710                       | 728                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 29%                                           |
| White                                       | N            | N                | *                         | 737                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 38%                                           |
| Hispanic                                    | *            | *                | 718                       | 722                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 22%                                           |
| Black or African American                   | *            | *                | 709                       | 714                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 15%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 747                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 51%                                           |
| American Indian or Alaska Native            | N            | N                | N                         | 725                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 29%                                           |
| Two or More Races                           | N            | N                | *                         | 730                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 31%                                           |
| Female                                      | 17           | 707              | *                         | 731                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 31%                                           |
| Male                                        | 20           | 706              | *                         | 726                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 27%                                           |
| Economically Disadvantaged Students         | *            | *                | 710                       | 719                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 20%                                           |
| Non-Economically Disadvantaged Students     | *            | *                | 708                       | 735                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 36%                                           |
| Students with Disabilities                  | *            | *                | 695                       | 707                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 10%                                           |
| Students without Disabilities               | *            | *                | 712                       | 734                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 35%                                           |
| English Learners                            | N            | N                | 701                       | 706                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 10%                                           |
| Non-English Learners                        | 37           | 706              | *                         | 730                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 30%                                           |
| Homeless Students                           | N            | N                | *                         | 709                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 12%                                           |
| Students in Foster Care                     | *            | *                | *                         | 709                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 15%                                           |
| Military-Connected Students                 | N            | N                | N                         | 735                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 32%                                           |
| Migrant Students                            | N            | N                | *                         | 701                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 16%                                           |



**Whitney E. Houston Academy**  
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2018-2019

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### Mathematics Assessment - Performance by Test: Algebra I

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, it does not exclude students that were enrolled less than half a year.

Note: 2018-19 results do not include students in grade 11, therefore results may not be comparable to prior years when students in grade 11 were included.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | *            | *                | 712                       | 744                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 42%                                           |
| White                                       | N            | N                | *                         | 752                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 53%                                           |
| Hispanic                                    | N            | N                | 717                       | 728                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 24%                                           |
| Black or African American                   | *            | *                | 712                       | 725                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 20%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 775                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 76%                                           |
| American Indian or Alaska Native            | N            | N                | *                         | 744                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 42%                                           |
| Two or More Races                           | N            | N                | *                         | 752                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 51%                                           |
| Female                                      | *            | *                | 715                       | 745                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 44%                                           |
| Male                                        | *            | *                | 710                       | 743                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 41%                                           |
| Economically Disadvantaged Students         | *            | *                | 713                       | 727                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 23%                                           |
| Non-Economically Disadvantaged Students     | *            | *                | 712                       | 752                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 52%                                           |
| Students with Disabilities                  | *            | *                | 700                       | 717                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 12%                                           |
| Students without Disabilities               | *            | *                | 714                       | 748                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 47%                                           |
| English Learners                            | N            | N                | 700                       | 710                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | *                                             |
| Non-English Learners                        | *            | *                | 714                       | 745                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | *                                             |
| Homeless Students                           | N            | N                | *                         | 718                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 14%                                           |
| Students in Foster Care                     | N            | N                | *                         | 717                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 11%                                           |
| Military-Connected Students                 | N            | N                | *                         | 744                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 43%                                           |
| Migrant Students                            | N            | N                | *                         | 707                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 12%                                           |



Whitney E. Houston Academy

(13-1210-090)

Grades Offered: PK-08

2018-2019

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Mathematics Assessment - Performance by Test: Geometry

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, it does not exclude students that were enrolled less than half a year.

Note: 2018-19 results do not include students in grade 11, therefore results may not be comparable to prior years when students in grade 11 were included.

| Student Group                               | Valid Scores | Mean Scale Score | District Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---------------------------------------------|--------------|------------------|---------------------------|------------------------|------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------------------------|
| Schoolwide                                  | *            | *                | 718                       | 737                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 35%                                           |
| White                                       | N            | N                | *                         | 743                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 43%                                           |
| Hispanic                                    | N            | N                | 717                       | 724                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 17%                                           |
| Black or African American                   | *            | *                | 718                       | 720                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 14%                                           |
| Asian, Native Hawaiian, or Pacific Islander | N            | N                | *                         | 762                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 70%                                           |
| American Indian or Alaska Native            | N            | N                | *                         | 736                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 37%                                           |
| Two or More Races                           | N            | N                | *                         | 745                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 46%                                           |
| Female                                      | *            | *                | *                         | 738                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 36%                                           |
| Male                                        | *            | *                | *                         | 736                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 34%                                           |
| Economically Disadvantaged Students         | *            | *                | *                         | 722                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 16%                                           |
| Non-Economically Disadvantaged Students     | *            | *                | *                         | 743                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | 43%                                           |
| Students with Disabilities                  | N            | N                | *                         | 712                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | *                                             |
| Students without Disabilities               | *            | *                | 722                       | 741                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | *                                             |
| English Learners                            | N            | N                | 695                       | 708                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | *                                             |
| Non-English Learners                        | *            | *                | *                         | 738                    | *                                        | *                                     | *                                  | *                           | *                                | *                                       | *                                             |
| Homeless Students                           | N            | N                | *                         | 717                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | *                                             |
| Students in Foster Care                     | N            | N                | *                         | 713                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | *                                             |
| Military-Connected Students                 | N            | N                | N                         | 739                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 35%                                           |
| Migrant Students                            | N            | N                | N                         | 711                    | N                                        | N                                     | N                                  | N                           | N                                | N                                       | 19%                                           |





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### DLM Alternate Assessment - Participation

This table shows the number of students taking the Dynamic Learning Maps (DLM) alternate assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

| Grade | ELA:<br># Students Tested | Math:<br># Students Tested |
|-------|---------------------------|----------------------------|
| 3     | N                         | N                          |
| 4     | N                         | N                          |
| 5     | N                         | N                          |
| 6     | N                         | N                          |
| 7     | N                         | N                          |
| 8     | N                         | N                          |

### English Language Progress to Proficiency

This table shows the percentage of English Learners who demonstrated the expected amount of growth on the ACCESS for ELLs 2.0 Assessment for English Language proficiency. A student's expected growth is based on the student's initial year proficiency level and student growth expectations are increased by equal intervals each year so that the student meets the proficiency cut score of 4.5 within five years. The table shows the annual target for the percentage of students making expected growth and whether that target was met.

| Student Group               | Percent of English Learners Making Expected Growth to Proficiency | 2018-19 Target | Met Target? |
|-----------------------------|-------------------------------------------------------------------|----------------|-------------|
| Schoolwide/English Learners | N                                                                 | N              | N           |

† Target was met within one standard deviation

### English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency and the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

| Years in District | # Students Tested | % Students with Overall Score Below 4.5 | % Students with Overall Score of 4.5 and above |
|-------------------|-------------------|-----------------------------------------|------------------------------------------------|
| 0-2               | N                 | N                                       | N                                              |
| 3-4               | N                 | N                                       | N                                              |
| 5 or more         | N                 | N                                       | N                                              |



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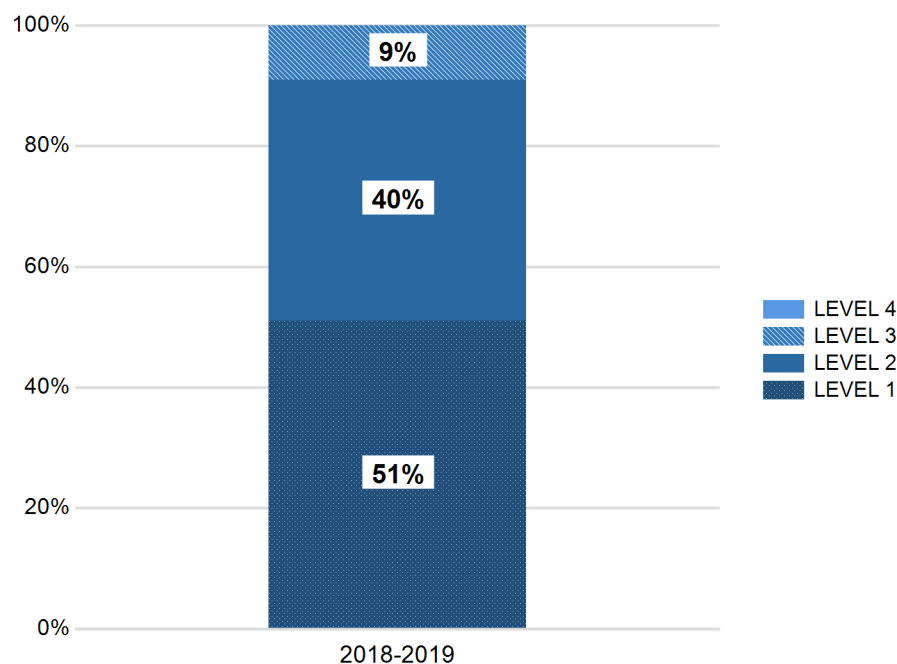
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The New Jersey Student Learning Assessment for Science (NJSLA-S) measures student proficiency with the New Jersey Student Learning Standards for Science. All students in grades 5, 8, and 11 will take the NJSLA-Science assessment. Students receive a score of Level 1, 2, 3, or 4 where levels 3 and 4 represent proficiency. Visit the [NJSLA-Science website](#) for more information about NJSLA-S. These results do not include students that took the Dynamic Learning Maps (DLM) Science assessment, visit the [assessment reports page](#) for DLM results.

### NJSLA Science Assessment: Grade 5 Summary

This table shows how students performed this year on the NJSLA Science assessment. Students scoring at Level 3 or 4 are considered proficient.



### NJSLA Science Assessment: Grade 5

This table shows how students performed this year on the NJSLA Science assessment, both overall and by student group. Students scoring at Level 3 or 4 are considered proficient.

| Student Group                               | % Level 1 | % Level 2 | % Level 3 | % Level 4 |
|---------------------------------------------|-----------|-----------|-----------|-----------|
| <b>Schoolwide</b>                           | 51        | 40        | 9         | 0         |
| White                                       | N         | N         | N         | N         |
| Hispanic                                    | *         | *         | *         | *         |
| Black or African American                   | *         | *         | *         | *         |
| Asian, Native Hawaiian, or Pacific Islander | N         | N         | N         | N         |
| American Indian or Alaska Native            | N         | N         | N         | N         |
| Two or More Races                           | N         | N         | N         | N         |
| Female                                      | 57        | 38        | 5         | 0         |
| Male                                        | 46        | 42        | 13        | 0         |
| Economically Disadvantaged Students         | *         | *         | *         | *         |
| Non-Economically Disadvantaged Students     | *         | *         | *         | *         |
| Students with Disabilities                  | *         | *         | *         | *         |
| Students without Disabilities               | *         | *         | *         | *         |
| English Learners                            | N         | N         | N         | N         |
| Non-English Learners                        | 51        | 40        | 9         | 0         |
| Homeless Students                           | *         | *         | *         | *         |
| Students in Foster Care                     | N         | N         | N         | N         |
| Military-Connected Students                 | N         | N         | N         | N         |
| Migrant Students                            | N         | N         | N         | N         |



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2018-2019

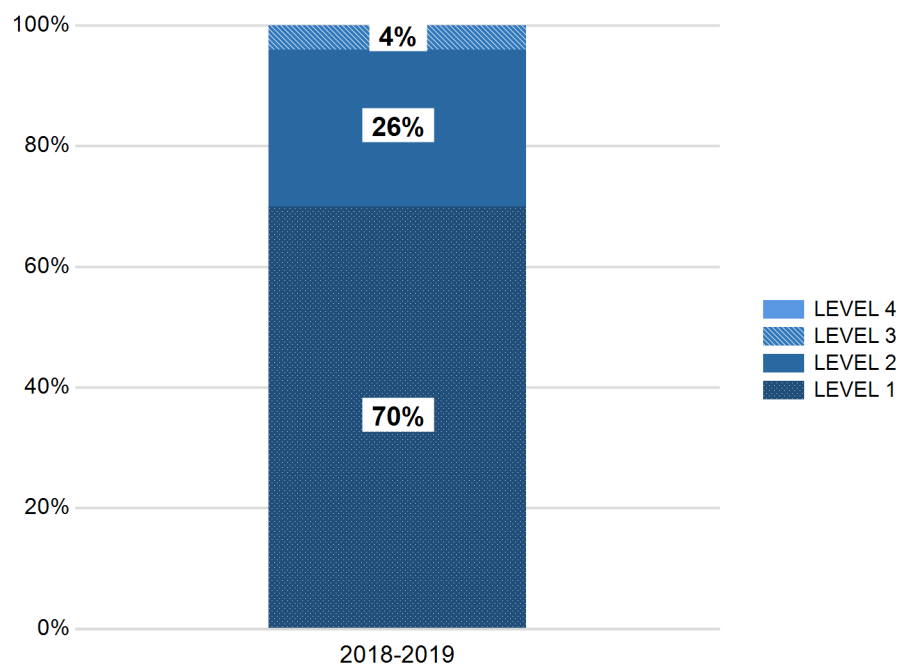
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The New Jersey Student Learning Assessment for Science (NJSLA-S) measures student proficiency with the New Jersey Student Learning Standards for Science. All students in grades 5, 8, and 11 will take the NJSLA-Science assessment. Students receive a score of Level 1, 2, 3, or 4 where levels 3 and 4 represent proficiency. Visit the [NJSLA-Science website](#) for more information about NJSLA-S. These results do not include students that took the Dynamic Learning Maps (DLM) Science assessment, visit the [assessment reports page](#) for DLM results.

### NJSLA Science Assessment: Grade 8 Summary

This table shows how students performed this year on the NJSLA Science assessment. Students scoring at Level 3 or 4 are considered proficient.



### NJSLA Science Assessment: Grade 8

This table shows how students performed this year on the NJSLA Science assessment, both overall and by student group. Students scoring at Level 3 or 4 are considered proficient.

| Student Group                               | % Level 1 | % Level 2 | % Level 3 | % Level 4 |
|---------------------------------------------|-----------|-----------|-----------|-----------|
| <b>Schoolwide</b>                           | 70        | 26        | 4         | 0         |
| White                                       | N         | N         | N         | N         |
| Hispanic                                    | *         | *         | *         | *         |
| Black or African American                   | *         | *         | *         | *         |
| Asian, Native Hawaiian, or Pacific Islander | N         | N         | N         | N         |
| American Indian or Alaska Native            | N         | N         | N         | N         |
| Two or More Races                           | N         | N         | N         | N         |
| Female                                      | 78        | 22        | 0         | 0         |
| Male                                        | 63        | 29        | 8         | 0         |
| Economically Disadvantaged Students         | 75        | 22        | 3         | 0         |
| Non-Economically Disadvantaged Students     | 60        | 33        | 7         | 0         |
| Students with Disabilities                  | 70        | 20        | 10        | 0         |
| Students without Disabilities               | 70        | 27        | 3         | 0         |
| English Learners                            | N         | N         | N         | N         |
| Non-English Learners                        | 70        | 26        | 4         | 0         |
| Homeless Students                           | N         | N         | N         | N         |
| Students in Foster Care                     | *         | *         | *         | *         |
| Military-Connected Students                 | N         | N         | N         | N         |
| Migrant Students                            | N         | N         | N         | N         |



**Whitney E. Houston Academy**  
(13-1210-090)  
Grades Offered: PK-08  
2018-2019

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Information about [New Jersey Student Learning Standards](#) can be found on the NJDOE website.

### Mathematics - Course Participation

This table shows the number of students who were enrolled in Mathematics courses by grade and subject area. Students are counted more than once if they were enrolled in courses across multiple subject areas.

| Grade | Algebra I | Geometry | Grade Level and Other Math |
|-------|-----------|----------|----------------------------|
| 6     | 0         | 0        | 67                         |
| 7     | 0         | 0        | 53                         |
| 8     | 8         | 0        | 38                         |
| Total | 8         | 0        | 158                        |

### World Languages - Course Participation

This table shows the number of students who were enrolled in World Languages courses by grade and language. Students are counted more than once if they were enrolled in courses across multiple languages.

| Grade | Spanish | French | Italian | Latin | German | Chinese | Other Languages |
|-------|---------|--------|---------|-------|--------|---------|-----------------|
| 6     | 67      | 0      | 0       | 0     | 0      | 0       | 0               |
| 7     | 53      | 0      | 0       | 0     | 0      | 0       | 0               |
| 8     | 46      | 0      | 0       | 0     | 0      | 0       | 0               |
| Total | 166     | 0      | 0       | 0     | 0      | 0       | 0               |



Whitney E. Houston Academy  
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2018-2019

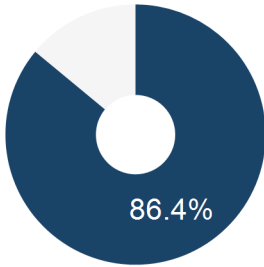
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Visual and Performing Arts – Course Participation

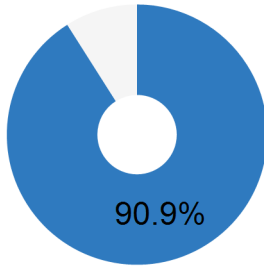
The first set of graphs below show the percentages of students who were enrolled in any Visual and Performing Arts classes during the school year. The graphs at the bottom of the page show the percentages of students enrolled in at least one course within each of the four arts disciplines during the school year.

Grades 6-8:

Students enrolled in one or more **visual and performing arts** classes

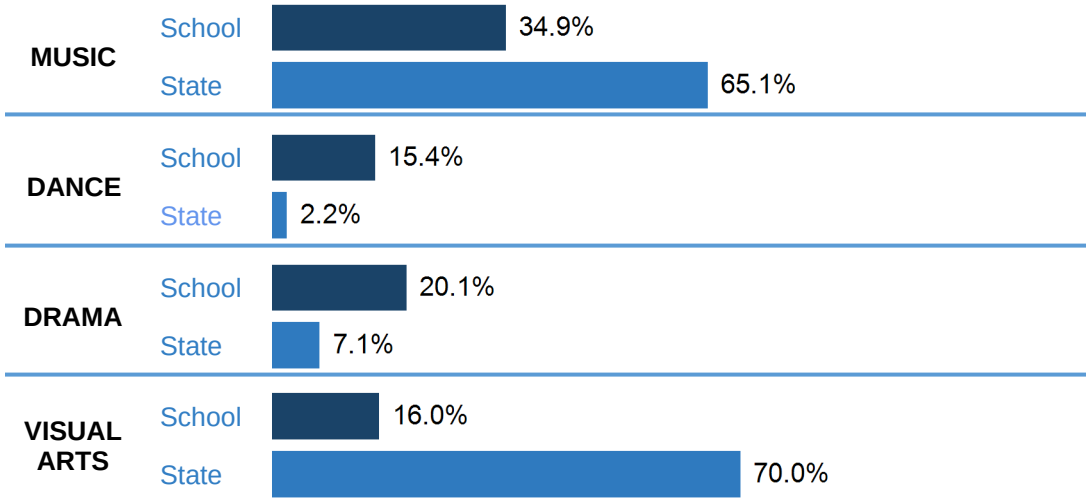


School



State

Students enrolled in one or more classes by discipline:





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Student absences provide important information about a school's culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations. Students with fewer than 45 days in membership are excluded from attendance calculations.

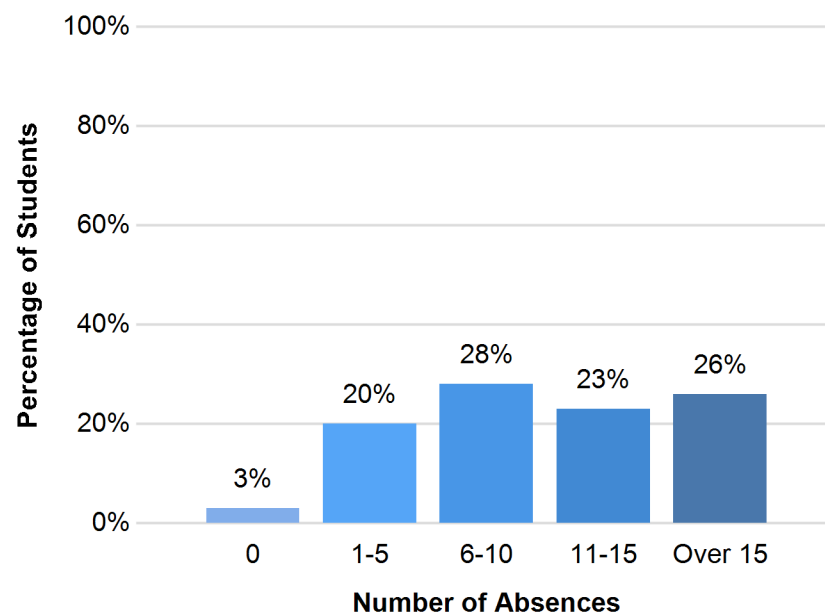
### Chronic Absenteeism

This table shows the number and percentage of students in grades K-12 both overall and by student group who were chronically absent during the school year. The last two columns show the chronic absenteeism state average for students in the grades offered and whether the rate for each student group was above the state average ("Not Met") or less than or equal to the state average ("Met").

| Student Group                       | Number of Students Chronically Absent | Percent of Students Chronically Absent | State Average | Met State Average? |
|-------------------------------------|---------------------------------------|----------------------------------------|---------------|--------------------|
| Schoolwide                          | 69                                    | 19.8                                   | 9.0           | Not Met            |
| White                               | *                                     | *                                      | **            | **                 |
| Hispanic                            | *                                     | *                                      | 9.0           | Not Met            |
| Black or African American           | 62                                    | 19.4                                   | 9.0           | Not Met            |
| Asian, Native Hawaiian, or Pacific  | N                                     | N                                      | N             | N                  |
| American Indian or Alaska Native    | N                                     | N                                      | N             | N                  |
| Two or More Races                   | N                                     | N                                      | N             | N                  |
| Female                              | 35                                    | 19.7                                   |               |                    |
| Male                                | 34                                    | 20.0                                   |               |                    |
| Economically Disadvantaged Students | 57                                    | 19.7                                   | 9.0           | Not Met            |
| Students with Disabilities          | 14                                    | 29.2                                   | 9.0           | Not Met            |
| English Learners                    | *                                     | *                                      | **            | **                 |
| Homeless Students                   | *                                     | *                                      |               |                    |
| Students in Foster Care             | *                                     | *                                      |               |                    |
| Military-Connected Students         | N                                     | N                                      |               |                    |
| Migrant Students                    | N                                     | N                                      |               |                    |

### Days Absent

This graph shows the percentage of K-12 students by the number of days they were absent during the school year.





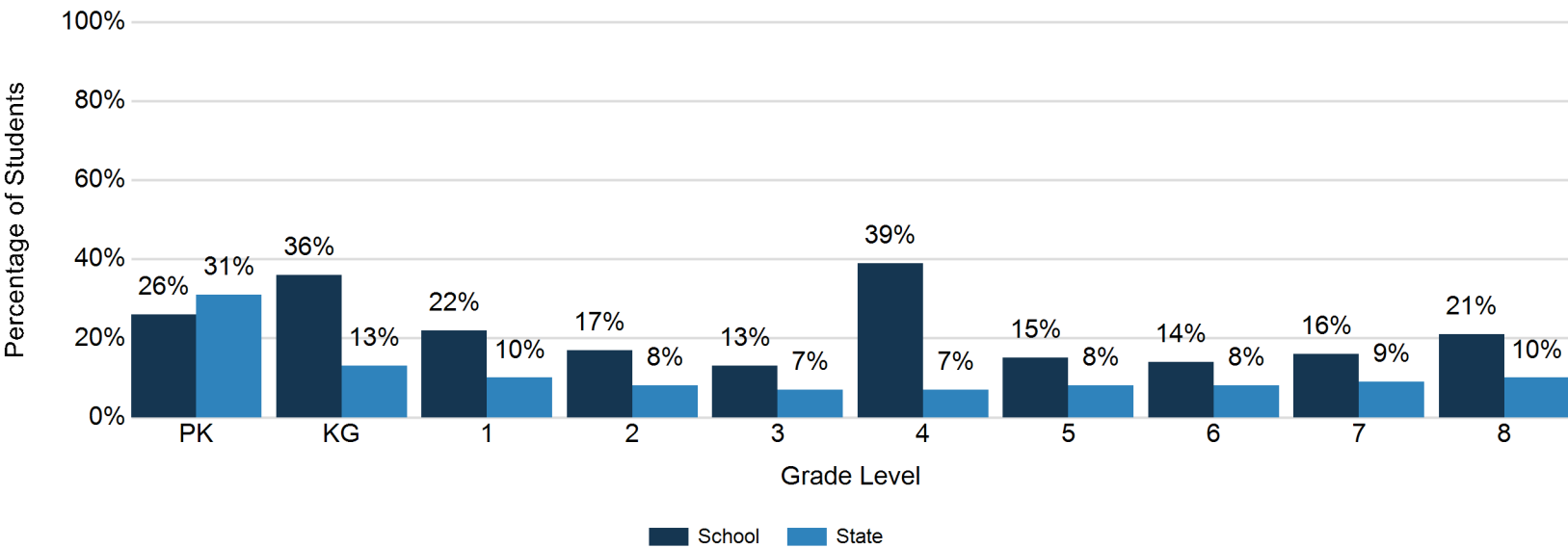
Whitney E. Houston Academy  
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Chronic Absenteeism by Grade

This graph shows the percentage of students by grade level who were chronically absent during the school year.





Whitney E. Houston Academy

(13-1210-090)

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The New Jersey Department of Education migrated to a new reporting system, the Student Safety Data System (SSDS), starting in 2017-18, which includes improved definitions, new reporting fields, and updated guidance for reporting incidents. Comparing current data to data from 2016-17 and earlier could lead to inaccurate conclusions in many reporting categories.

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents row provides an unduplicated count of incidents. The last row shows the rate of incidents for every 100 students enrolled.

| Incident Type                            | Number of Incidents |
|------------------------------------------|---------------------|
| Violence                                 | 4                   |
| Weapons                                  | 0                   |
| Vandalism                                | 0                   |
| Substances                               | 0                   |
| Harassment, Intimidation, Bullying (HIB) | 1                   |
| Total Unique Incidents                   | 5                   |
| Incidents Per 100 Students Enrolled      | 1.35                |

Harassment, Intimidation, and Bullying (HIB) Investigations

This table shows, by the nature of the incident, the number of alleged and confirmed Harassment, Intimidation, and Bullying (HIB) investigations. The nature of an incident is based on the protected categories listed below, and the nature of a single HIB investigation may include multiple categories. All confirmed incidents must have an identified nature.

| HIB Nature (Protected Category) | HIB Alleged | HIB Confirmed | Total HIB Investigations |
|---------------------------------|-------------|---------------|--------------------------|
| Race                            | 0           | 0             | 0                        |
| Religion                        | 0           | 0             | 0                        |
| Ancestry                        | 0           | 0             | 0                        |
| Gender                          | 0           | 0             | 0                        |
| Sexual Orientation              | 0           | 0             | 0                        |
| Disability                      | 0           | 0             | 0                        |
| Other                           | 1           | 1             | 2                        |
| No Identified Nature            | 0           |               | 0                        |

Police Notifications

This table shows, by incident type, the number of cases where an incident led to police notification.

| Incident Type                            | Incidents Reported to Police |
|------------------------------------------|------------------------------|
| Violence                                 | 1                            |
| Weapons                                  | 0                            |
| Vandalism                                | 0                            |
| Substances                               | 0                            |
| Harassment, Intimidation, Bullying (HIB) | 0                            |
| Other Incidents Leading to Removal       | 0                            |

Student Disciplinary Removals

The first table shows, by removal type, the number and percentage of students who received disciplinary removals during the school year. Removal types include students receiving one or more in-school suspensions, one or more out-of-school suspensions, one or more suspension of any type, removal to another school or other educational program, expulsion with no further educational services, or arrest. The second table shows the total number of days missed due to out-of-school suspension for all students during the school year.

| Removal Type                       | Number of Students | Percent of Students |
|------------------------------------|--------------------|---------------------|
| In-School Suspensions              | *                  | *                   |
| Out-of-School Suspensions          | *                  | *                   |
| Any Suspension                     | *                  | *                   |
| Removal to other education program | 0                  | 0.0%                |
| Expulsion                          | 0                  | 0.0%                |
| Arrest                             | 0                  | 0.0%                |

| School Days Missed due to Out-of-School Suspensions |
|-----------------------------------------------------|
| *                                                   |





# Whitney E. Houston Academy

(13-1210-090)

Grades Offered: PK-08

2018-2019

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## School Day

This table shows the start and end times and length of school day for a typical student at this school. Instructional time is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher. Full time students attend this school for more than half of the school day and shared-time students attend the school for half of the school day or less.

| Category                         | School          |
|----------------------------------|-----------------|
| Typical Start Time               | 8:15 AM         |
| Typical End Time                 | 2:40 PM         |
| Length of School Day             | 6 Hrs 25 Mins   |
| Full Time - Instructional Time   | 5 Hrs 45 Mins   |
| Shared Time - Instructional Time | 5 Hrs. 45 Mins. |

## Device Ratios

This table shows the student to device ratio, which is the number of students in tested grades 3 through 10 per device. Devices are computers such as tablets, iPads, laptops and Chromebooks. The count includes only devices that meet nationally recommended specifications for digital learning in grades 3 through 10. This information comes from the elective NJTRAx survey, therefore data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device policy may appear to have a very low Student to Device ratio due to this policy decision.

| School Year | Student to Device Ratio |
|-------------|-------------------------|
| 2018-19     | 1.4:1                   |



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Key terms for staff data:

**Faculty:** All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

**Teachers:** All classroom teachers

**Administrators:** Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

| Teachers – Experience                                                                                                                                                                                                                               |                    |                   |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|-------------------|
| This table shows information about the experience of teachers assigned to this school and across the state. No teachers in New Jersey are teaching under emergency or provisional credentials as defined the United States Department of Education. |                    |                   |
| Category                                                                                                                                                                                                                                            | Teachers in School | Teachers in State |
| Total Number of teachers                                                                                                                                                                                                                            | 37                 | 118,214           |
| Average years experience in public schools                                                                                                                                                                                                          | 16.4               | 12.1              |
| Average years experience in district                                                                                                                                                                                                                | 15.1               | 10.8              |
| Percentage of Teachers with 4 or more years experience in the district                                                                                                                                                                              | 91.9%              | 75.3%             |

| Administrators – Experience (District Level)                                                                        |                    |                 |
|---------------------------------------------------------------------------------------------------------------------|--------------------|-----------------|
| This table shows information about the experience of administrators assigned to this district and across the state. |                    |                 |
| Category                                                                                                            | Admin. in District | Admin. in State |
| Total Number of administrators                                                                                      | 65                 | 9,530           |
| Average years experience in public schools                                                                          | 22.0               | 16.0            |
| Average years experience in district                                                                                | 19.2               | 12.0            |
| Percentage of Administrators with 4 or more years experience in the district                                        | 89.2%              | 76.9%           |

| Student and Staff Ratios                                                                                                                                                                                                                                                                            |              |                |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|----------------|
| This table shows ratios of students and staff members in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools. |              |                |
| Ratio                                                                                                                                                                                                                                                                                               | School Ratio | District Ratio |
| Students to Teachers                                                                                                                                                                                                                                                                                | 10:1         | 12:1           |
| Students to Administrators                                                                                                                                                                                                                                                                          | 186:1        | 153:1          |
| Teachers to Administrators                                                                                                                                                                                                                                                                          | 19:1         | 12:1           |
| Students to Librarians/Media Specialists                                                                                                                                                                                                                                                            |              | 1653:1         |
| Students to Nurses                                                                                                                                                                                                                                                                                  |              | 381:1          |
| Students to Counselors                                                                                                                                                                                                                                                                              |              | 320:1          |
| Students to Child Study Team Members                                                                                                                                                                                                                                                                |              | 155:1          |



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Teachers and Administrators– Demographics

This table compares the percentage of students, teachers, and administrators by gender and by racial and ethnic group.

| Category                            | Students in School | Teachers in School | Administrators in School | Students in State | Teachers in State | Administrators in State |
|-------------------------------------|--------------------|--------------------|--------------------------|-------------------|-------------------|-------------------------|
| Female                              | 50.9%              | 78.4%              | 50.0%                    | 48.4%             | 77.1%             | 54.9%                   |
| Male                                | 49.1%              | 21.6%              | 50.0%                    | 51.6%             | 22.9%             | 45.1%                   |
| White                               | 0.3%               | 21.6%              | 0.0%                     | 42.4%             | 83.6%             | 77.4%                   |
| Hispanic                            | 7.5%               | 10.8%              | 0.0%                     | 29.9%             | 7.3%              | 7.2%                    |
| Black or African American           | 92.2%              | 62.2%              | 100.0%                   | 15.0%             | 6.6%              | 13.9%                   |
| Asian                               | 0.0%               | 5.4%               | 0.0%                     | 10.2%             | 2.0%              | 1.1%                    |
| American Indian or Alaska Native    | 0.0%               | 0.0%               | 0.0%                     | 0.1%              | 0.1%              | 0.1%                    |
| Native Hawaiian or Pacific Islander | 0.0%               | 0.0%               | 0.0%                     | 0.2%              | 0.1%              | 0.1%                    |
| Two or More Races                   | 0.0%               | 0.0%               | 0.0%                     | 2.1%              | 0.2%              | 0.2%                    |



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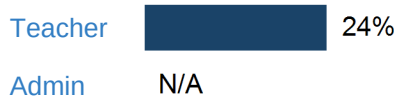
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Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by teachers and administrators. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to this district in 2017-18 that were still assigned to this district in 2018-19. Staff who were not retained may have changed districts or no longer work for the state (including retirements).

| Job Type                                      | District | State |
|-----------------------------------------------|----------|-------|
| 2017-18 Teachers: Same district 2018-19       | 92.2%    | 90.5% |
| 2017-18 Administrators: Same district 2018-19 | 86.8%    | 87.9% |

Faculty Attendance

This table shows the percentage of days that faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

| School Year | % Days Present |
|-------------|----------------|
| 2018-19     | 91.6%          |



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Per-Pupil Expenditures by Source

The link below produces a table summarizing the most recently available expenses for regular and special education students taught at schools in the district. The amounts shown include expenditures for instruction, support services, administration, operations and maintenance, and extra-curricular activities.

For more information regarding this table please refer to the guidance for school level reporting, which is available on the [NJDOE webpage ESSA School Level Reporting Information](#). More in-depth information about district and charter school spending can be found in the [User Friendly Budget](#) and the [Comprehensive Annual Financial Report \(CAFR\) and Auditor Management Reports \(AMRs\)](#).

*Please be aware that the total district expenditures represented in these reports are taken from audited district financial data, but the subsequent allocation of these resources to specific schools is not audited or otherwise verified by the New Jersey Department of Education. If you have specific questions about the assignment (or lack of assignment) of school-level amounts, please contact the district for additional information.*

[Link to District Summary of 2018-19 School-Level Per Pupil Expenditures by Source.](#)

An option to [download all school-level summaries by district](#) in one spreadsheet is also available. However, because districts have flexibility in how certain costs are allocated to individual schools, school-level costs should not be compared between schools in different districts.



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New Jersey's school accountability system identifies schools that are in need of comprehensive and targeted support as required by the Every Student Succeeds Act (ESSA).  
Every three years (last identification in 2019, next identification in 2022), NJDOE will identify schools in the following three federal categories:  
**Comprehensive Support and Improvement - Overall Low Performing:** Schools with a summative score in the bottom 5% of Title I schools.  
**Comprehensive Support and Improvement - Low Graduation Rate:** High schools with a four-year graduation rate of 67% or less  
**Targeted Support and Improvement - Low Performing Student Group:** Schools with one or more student group with a summative score that would be in the bottom 5% of Title I schools  
Annually, NJDOE will identify schools in the following federal category:  
**Targeted Support and Improvement - Consistently Underperforming Student Group:** Schools with one or more students group that missed annual targets or standards for all indicators for two years in a row

For more information about New Jersey’s accountability system, how indicator and summative scores were calculated, and how federal accountability status is determined, see these [accountability resources](#).

ESSA Accountability Status

The table below provides the school's federal school status for the 2020-21 school year, the category (or reason) for identification, the year the school is eligible to exit status, and, if applicable, the student groups identified for support.

|                                                                   |               |
|-------------------------------------------------------------------|---------------|
| Status for 2020-21 School Year                                    | Not in Status |
| Category of Identification                                        | n/a           |
| Year Eligible to Exit Status                                      | n/a           |
| Student Group Status: White                                       |               |
| Student Group Status: Hispanic                                    |               |
| Student Group Status: Black or African American                   |               |
| Student Group Status: Asian, Native Hawaiian, or Pacific Islander |               |
| Student Group Status: American Indian or Alaska Native            |               |
| Student Group Status: Two or More Races                           |               |
| Student Group Status: Economically Disadvantaged Students         |               |
| Student Group Status: Students with Disabilities                  |               |
| Student Group Status: English Learners                            |               |

† This flag is used if a school is identified for Comprehensive Support and Improvement, but one or more student groups met criteria for Targeted Support and Improvement.



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ESSA Accountability Progress

The table below shows performance on each of New Jersey's ESSA accountability indicators for the last three years. ELA and Math Proficiency represent the percentage of students that met or exceeded expectations on statewide assessments (NJSLA/PARCC or DLM). ELA and Math Growth represent the median student growth percentile. Four- and five-year graduation rates represent the adjusted cohort graduation rates. Progress toward English Language Proficiency, which was first available in 2017-18, shows the percentage of English Learners that demonstrated the expected amount of growth on the ACCESS for ELLs 2.0 Assessment for English Language proficiency. Chronic absenteeism represents the percentage of students that were absent for 10% or more of the days enrolled during the school year.

| ESSA Accountability Indicator                | 2016-17 | 2017-18 | 2018-19 |
|----------------------------------------------|---------|---------|---------|
| ELA Proficiency                              | 40.9%   | 45.0%   | 47.7%   |
| Math Proficiency                             | 20.5%   | 21.0%   | 18.3%   |
| ELA Growth                                   | 54      | 51      | 51      |
| Math Growth                                  | 54      | 33      | 30      |
| 4-Year Graduation Rate†                      | N       | N       | N       |
| 5-Year Graduation Rate†                      | N       | N       | N       |
| Progress toward English Language Proficiency |         | N       | N       |
| Chronic Absenteeism                          | 16.8%   | 14.3%   | 19.8%   |

† This table shows 2018-19 graduation data for reference, but 2017-18 graduation data is used for accountability calculations for 2018-19.



Whitney E. Houston Academy

(13-1210-090)

Grades Offered: PK-08

2018-2019

Report Key:

\* Data is not displayed in order to protect student privacy

\*\* Accountability calculations require 20 or more students

N No Data is available to display

† This indicates a table specific note,see note below table

New Jersey's school accountability system identifies schools that are in need of comprehensive and targeted support as required by the Every Student Succeeds Act (ESSA).

Every three years (last identification in 2019, next identification in 2022), NJDOE will identify schools in the following three federal categories:

**Comprehensive Support and Improvement - Overall Low Performing:** Schools with a summative score in the bottom 5% of Title I schools.

**Comprehensive Support and Improvement - Low Graduation Rate:** High schools with a four-year graduation rate of 67% or less

**Targeted Support and Improvement - Low Performing Student Group:** Schools with one or more student group with a summative score that would be in the bottom 5% of Title I schools

Annually, NJDOE will identify schools in the following federal category:

**Targeted Support and Improvement - Consistently Underperforming Student Group:** Schools with one or more students group that missed annual targets or standards for all indicators for two years in a row

For more information about New Jersey’s accountability system, how indicator and summative scores were calculated, and how federal accountability status is determined, see these [accountability resources](#).

Accountability Indicator Scores and Summative Ratings - 2018-19 School Year

New Jersey developed a school accountability system as required by the Every Student Succeeds Act (ESSA) to identify schools that are in need of Comprehensive Support and Improvement every three years. During the three-year federal status period, schools receive additional resources and support. NJDOE will next identify schools for Comprehensive Support and Improvement in 2022.

This year accountability indicator scores and summative ratings are not used to identify schools for Comprehensive Support and Improvement, so these data are not included in the School Performance Reports. Review the previous two pages to see a school's current status, in the ESSA Accountability Status table, and to monitor a school's school progress on each accountability indicator over the last three years using the new ESSA Accountability Progress table.





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Accountability Summary by Student Group - 2018-19 School Year

This table shows whether student groups in this school met annual ESSA accountability targets and standards for each indicator. Annual targets for proficiency and graduation rate were set based on a school or student group’s performance in 2015-16 or the first year data was available. The standard for student growth is a median student growth percentile of 40-59.5. The target for chronic absenteeism is the statewide chronic absenteeism rate based on students enrolled in the grades served by the school. For more details on accountability targets, see these [accountability resources](#).

The accountability system will not be used to identify schools for Targeted Support and Improvement – Low Performing Student Group for 2018-19, so student group summative scores are not included in this table this year.

| Student Group                               | ELA Proficiency: Met Annual Target | Math Proficiency: Met Annual Target | ELA Student Growth: Met Standard | Math Student Growth: Met Standard | Progress Towards English Language Proficiency: Met Annual Target | Chronic Absenteeism: Met State Average | Requires Targeted Support: Consistently Underperforming Student Group - 2017-18 |
|---------------------------------------------|------------------------------------|-------------------------------------|----------------------------------|-----------------------------------|------------------------------------------------------------------|----------------------------------------|---------------------------------------------------------------------------------|
| Schoolwide                                  | Met Target                         | Not Met                             | Met Standard                     | Not Met                           | N                                                                | Not Met                                | No                                                                              |
| White                                       | **                                 | **                                  | **                               | **                                | n/a                                                              | **                                     | No                                                                              |
| Hispanic                                    | **                                 | **                                  | **                               | **                                | n/a                                                              | Not Met                                | No                                                                              |
| Black or African American                   | Met Target                         | Not Met                             | Met Standard                     | Not Met                           | n/a                                                              | Not Met                                | No                                                                              |
| Asian, Native Hawaiian, or Pacific Islander | **                                 | **                                  | **                               | **                                | n/a                                                              | **                                     | No                                                                              |
| American Indian or Alaska Native            | **                                 | **                                  | **                               | **                                | n/a                                                              | **                                     | No                                                                              |
| Two or More Races                           | **                                 | **                                  | **                               | **                                | n/a                                                              | **                                     | No                                                                              |
| Economically Disadvantaged Students         | Met Target                         | Not Met                             | Met Standard                     | Not Met                           | n/a                                                              | Not Met                                | No                                                                              |
| Students with Disabilities                  | Met Target                         | Not Met                             | Met Standard                     | Not Met                           | n/a                                                              | Not Met                                | No                                                                              |
| English Learners                            | **                                 | **                                  | **                               | **                                | **                                                               | **                                     | No                                                                              |

† Target was met within a confidence interval (Proficiency) or within one standard deviation (Progress to English Language Proficiency).



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### School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact the school or district directly.

|                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|-------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <div>Highlights:</div>                             | <ul style="list-style-type: none"> <li>A PreK - 8 creative and performing arts school in Essex County</li> <li>Administration and staff combine academics and performing arts to reach and teach all students</li> <li>Students are offered instrumental music, vocal music, dance, drama and art in every grade and Algebra is available for select students</li> </ul>                                                                                                                                                                                                                                                                              |
|  <div>Mission, Vision, Theme:</div>                | <p>Our mission is to develop young boys and girls with active and creative minds, a sense of understanding and compassion for others, and the courage of their beliefs. We stress the total child's moral, intellectual, social, emotional, and physical development. Our vision is to promote a quality educational environment that affords all students the opportunity to acquire the skills to become life long learners and to be competitive in the 21st Century.</p>                                                                                                                                                                          |
|  <div>Awards, Recognition, Accomplishments:</div> | <p>Our teachers and administrators have amassed numerous awards, honors, and educational recognition including: Whitney Houston Academy Teacher of the Year, Paraprofessional of the Year, Distinguished Educator Award of Renaissance Learning, EOEА Teacher of the Year, East Orange (E.O.) Outstanding Educator Rotary Club Award, Governor's Educational Support Award, Thomas Giblin Association Community Service Award in Education, Certificate of Recognition for National Youth Leardership Forum: Explore S.T.E.M. Whitney Houston Academy has also launched three new clubs: Girl Power, Girls Who Code, and Young Men of Excellence.</p> |



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|-------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <div>Courses, Curriculum, Instruction:</div> | <p>Houston Academy’s course offerings for students in grades Pre-K through 8 are theoretical instructional approaches that are commensurate with the New Jersey Student Learning Standards (NJSLS). These courses integrate language arts, math, social studies, science, Spanish, physical education, and most essentially technology, thereby underscoring its increasing demand of advances and infusion with all subjects. As a performing arts school, we offer training in visual art, dance, drama instrumental and vocal music.</p>                                                                                                                                                                                         |
|  <div>Sports and Athletics:</div>            | <p>Sports Offered: Basketball (Boys &amp; Girls), Cheerleading (Girls)</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|  <div>Clubs and Activities:</div>           | <p>Co-Curricular Clubs: Girls Who Code, Girl Power Club, Middle School Book Club, Houston Newsletter, National Junior Honor Society &amp; Student Council Arts Programs/Competitions: Our students participate in numerous local and national competitions including County Oratory Competitions, EOSD Spelling Bee, Pride in Education Art Competition, Port Authority Holiday Showcase, American Young Voices, Spoken Word/Poetry MLK Celebration, All City Arts Competition, and Annual Spring Showcases. Volunteer Opportunities: Members of the National Junior Honor Society and Student Council volunteer at the Community Food Bank of New Jersey. The students spend time packing and sorting food for needy families.</p> |



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| <div>  <div>Before and After School Programs:</div> </div> | <p>We offer after school clubs for performing arts and an after school tutoring program. There are also independent after school providers available on-site for parents needing aftercare options for their family. As a performing arts school, we also have frequent student performances (open to the community) throughout the year along with a Career in the Arts Program that we offer once a year, inviting professionals in the arts to hold classes in their discipline to parents and students district-wide.</p>                                                                                                                                                                                                                                 |
| <div>  <div>Staff and Professional Learning:</div> </div>  | <p>Professional learning communities collaborate during staff meeting break-out sessions, in-service workshops and lunch time PLCs throughout the school year. During these sessions, teachers and administrators discuss instructional strategies in differentiated learning, small group instruction, assessment data and classroom management. Common planning meetings are facilitated weekly by instructional coaches. School administrators and instructional coaches provide classroom-based support and training. Staff members are encouraged to attend professional conferences and workshops, and the East Orange School District mandates professional development tutorials through Global Compliance Network (GCN) Internet-Based Training.</p> |



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|---------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <div>Student Supports and Services:</div>      | <p>Students with disabilities and /or deficiencies are provided with after-school tutoring and extra support in the classroom. Our intervention and Referral Services (I&amp;RS) team works with the teachers to ensure struggling students receive the support they need with learning, behavior and health difficulties. Our Guidance Counselor and Social Worker oversee the following activities annually: New Jersey Child Abuse Prevention Program (NJCAP), Anti-Bullying Team, Group Counseling, Individual Counseling, Suicide Prevention</p> |
|  <div>Student Health and Wellness:</div>       | <p>Free Breakfast is provided daily. Free lunch is also provided for qualifying students. Weekend “Backpack Program” provided in conjunction with the Community Food Bank of New Jersey for students who are food deprived. Nutrition class for grade 5 provide by NJSnap &amp; CFBNJ Free vision screening Free dental screening</p>                                                                                                                                                                                                                 |
|  <div>Parent and Community Involvement:</div> | <p>Whitney Houston’s PTO is operational. Our community partnerships include: NJSnap - nutrition classes Community Food Bank of NJ-Back Pack Program Christian Pentecostal Church-Aftercare Program East Orange Recreation-Aftercare Program Montclair State University Rutgers University’s School Climate Transformation Project</p>                                                                                                                                                                                                                 |



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|                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|--------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <p>Technology and STEM:</p> | <p>Each instructional area is equipped with either a Smartboard or Promethean Board. Each Promethean classroom (8) is equipped with 30 handheld activates, 1 active slate and 1 document camera. Each classroom grades (3-8) has at least 15 or more laptop/desktop computer combinations. The building has 1 science lab/classroom (servicing grades 6 -8) and 1 computer lab/classroom (servicing grades k-8) Our Pre-K classroom has 10 Ipad tablets. Students in grades 7 - 8 can choice an additional class of technology within their schedule. “Girls who Code” clubs are offered for girls in grades 3-5 and 6-8. All students are required to submit one math project and one technology project to submit in the school and district STEM Fair.</p> |
|--------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|