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2012-13

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OVERVIEW

BERGEN
EAST RUTHERFORD BORO

GRADE SPAN 05-08

This school's academic performance **is about average when compared** to schools across the state. Additionally, its academic performance **is very high when compared** to its peers. This school's college and career readiness **is high when compared** to schools across the state. Additionally, its college and career readiness **is high when compared** to its peers. This school's student growth performance **is about average when compared** to schools across the state. Additionally, its student growth performance **is about average when compared** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	**80**	**54**	**90%**
College and Career Readiness	**78**	**64**	**100%**
Student Growth	**59**	**49**	**100%**

Improvement Status
N/A

Rationale
N/A

Very High Performance is defined as being **equal to or above the 80th percentile.**
High Performance is defined as being **between the 60th and 79.9th percentiles.**
Average Performance is defined as being **between the 40th and 59.9th percentiles.**
Lagging Performance is defined as being **between the 20th and 39.9th percentiles.**
Significantly Lagging Performance is defined as being **equal to or below the 19.9th percentile.**

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **54%** of schools statewide as noted by its statewide percentile and **80%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **90%** of its performance targets in the area of Academic Achievement.

Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **64%** of schools statewide as noted by its statewide percentile and **78%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.

College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

Student Growth

This school outperforms **49**% of schools statewide as noted by its statewide percentile and **59%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.

Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

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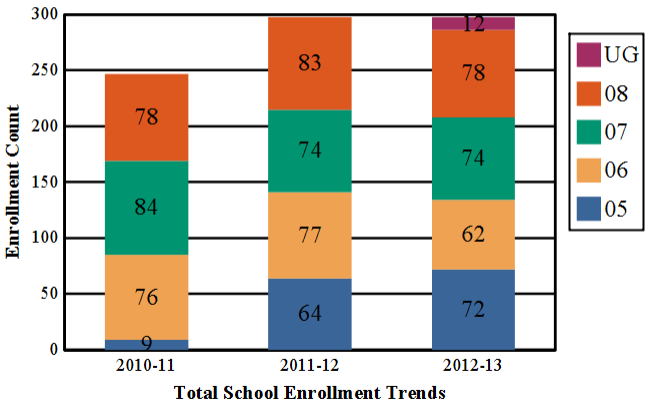
DEMOGRAPHIC INFORMATION
BERGEN
EAST RUTHERFORD BORO

GRADE SPAN 05-08

Enrollment by Grade, in Full Time Equivalent

This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' (FTE) in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment in Full Time Equivalent	
2011-12	298
2012-13	298

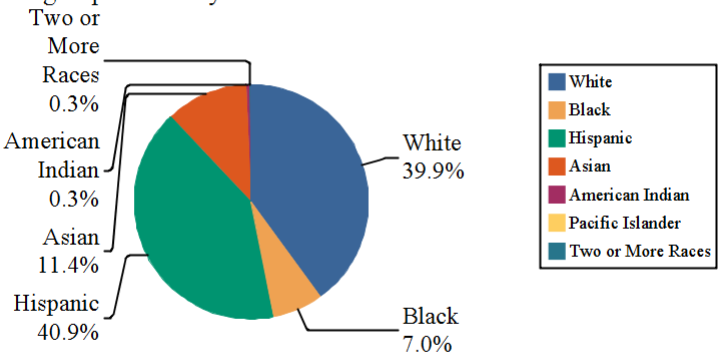
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

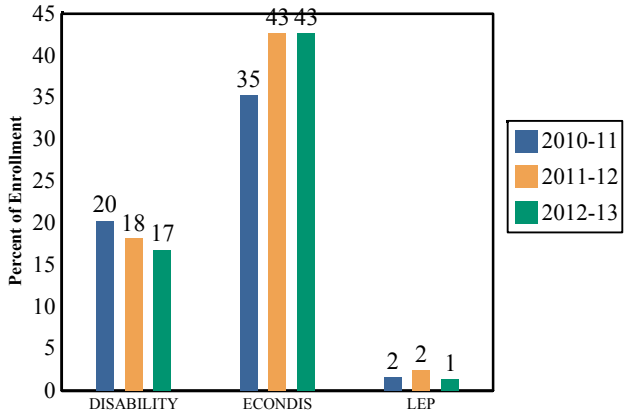
2012-13	Percent
English	68.0%
Spanish	16.5%
Polish	5.7%
Korean	2.0%
Tibetan	1.7%
Arabic	1.0%
Other	5.1%

Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001

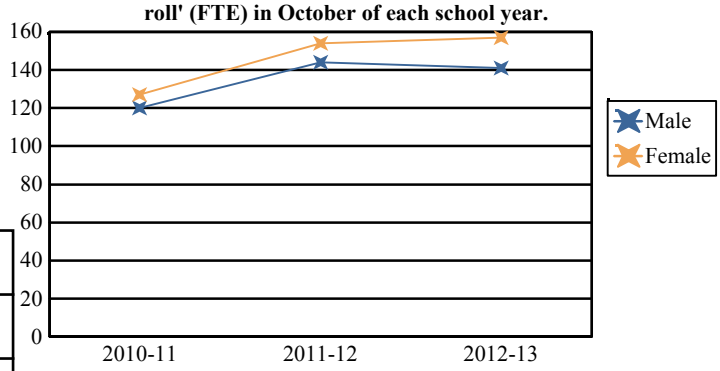


Enrollment Trends by Program Participation



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' (FTE) in October of each school year.



	Male	Female
2010-11	120	127
2011-12	144	154
2012-13	141	157

Current Year Enrollment by Program Participation

2012-2013	Count of Students	Percentage of Enrollment
Students with Disability	50	17%
Economically Disadvantaged Students	127	42.6%
Limited English Proficient Students	4	1.3%

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ACADEMIC ACHIEVEMENT

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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	**72%**	**81**	**53**	**100%**
NJASK Math Proficiency and above	**76%**	**78**	**55**	**80%**
SUMMARY - Academic Achievement		**80**	**54**	**90%**

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

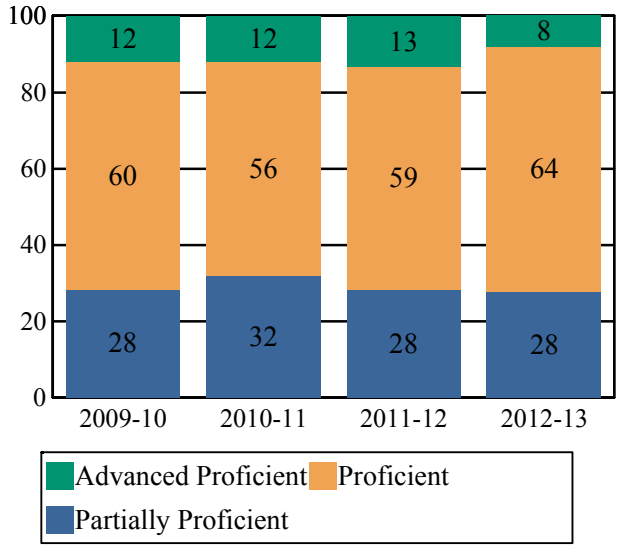
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	274	72.2	73.6	YES*
White	115	77.4	73.8	YES
Black	-	-		--
Hispanic	111	64	69.7	YES*
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	50	38	41.4	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	119	63	68.8	YES*

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

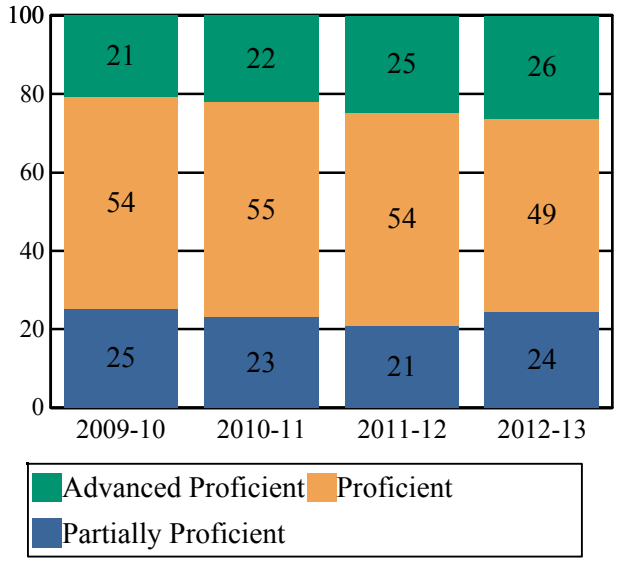
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	274	75.6	80.7	YES*
White	115	78.3	81.9	YES*
Black	-	-		--
Hispanic	111	72.1	78.7	YES*
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	50	40	47.7	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	119	63	78.9	NO

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



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NJASK Results - Language Arts Literacy Grade Level - 05

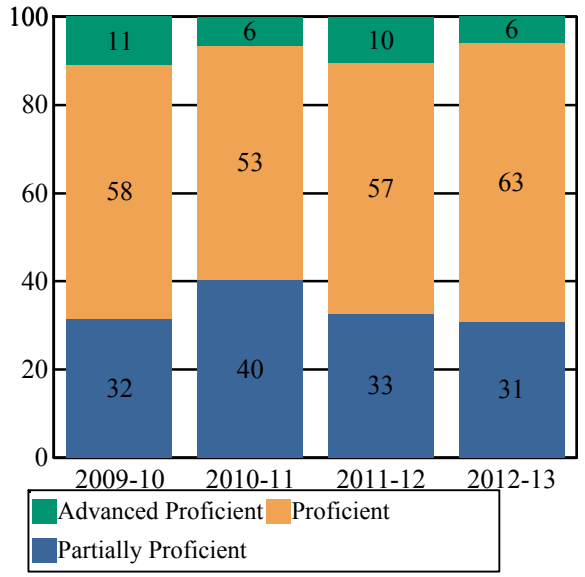
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	6%	63%	31%
White	0%	76%	24%
Black	-	-	-
Hispanic	4%	56%	41%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	18%	82%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	59%	41%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Results - Language Arts Literacy Grade Level - 06

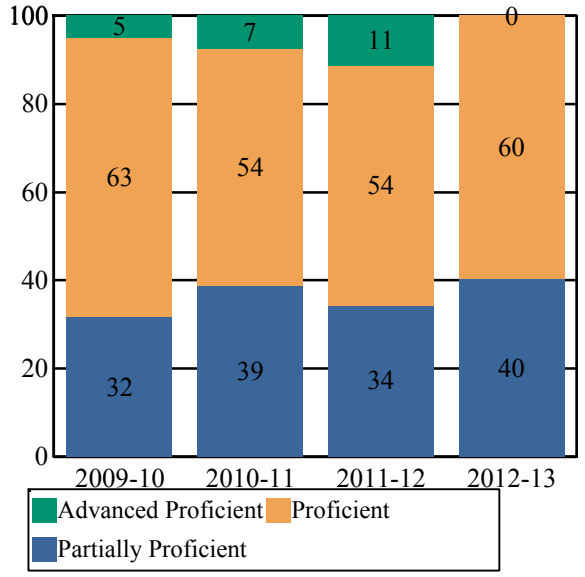
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	60%	40%
White	0%	64%	36%
Black	-	-	-
Hispanic	0%	38%	62%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	45%	55%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	43%	57%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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NJASK Results - Language Arts Literacy Grade Level - 07

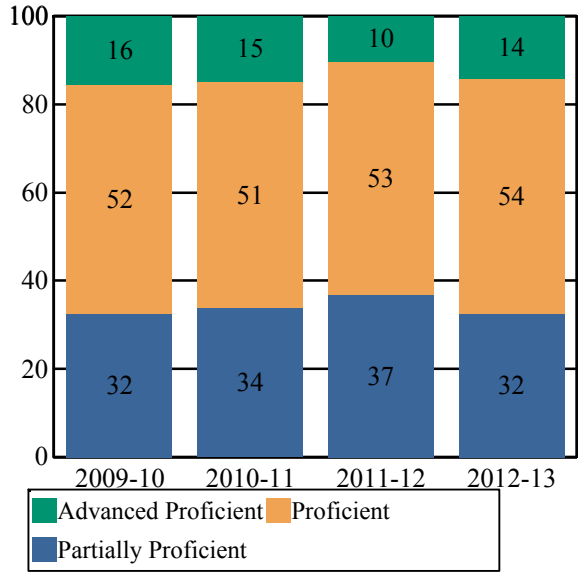
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	14%	54%	32%
White	19%	58%	23%
Black	-	-	-
Hispanic	11%	44%	44%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	15%	85%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	6%	58%	36%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Results - Language Arts Literacy Grade Level - 08

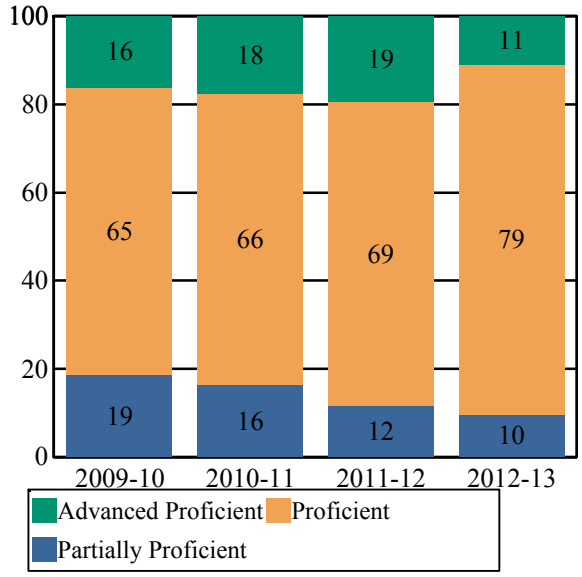
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	11%	79%	10%
White	20%	70%	10%
Black	-	-	-
Hispanic	6%	90%	3%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	67%	33%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	4%	88%	8%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1213/naep/naep4read.html For more information, visit <http://nces.ed.gov/nationsreportcard/>

		Proficiency Percentages			
Grade 4 Reading	**State/Nation**	**Below Basic**	**Basic**	**Proficient**	**Advanced**
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

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		Proficiency Percentages			
Grade 8 Reading	**State/Nation**	**Below Basic**	**Basic**	**Proficient**	**Advanced**
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4

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NJASK Results - MATH Grade Level - 05

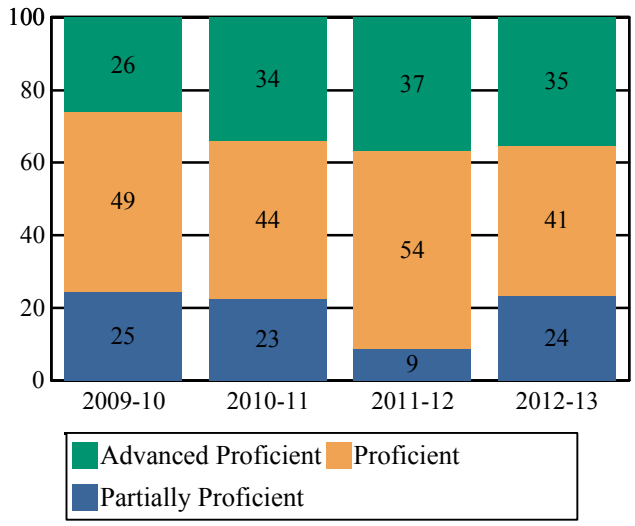
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	35%	41%	24%
White	45%	38%	17%
Black	-	-	-
Hispanic	22%	44%	33%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	27%	0%	73%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	25%	38%	38%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Results - MATH Grade Level - 06

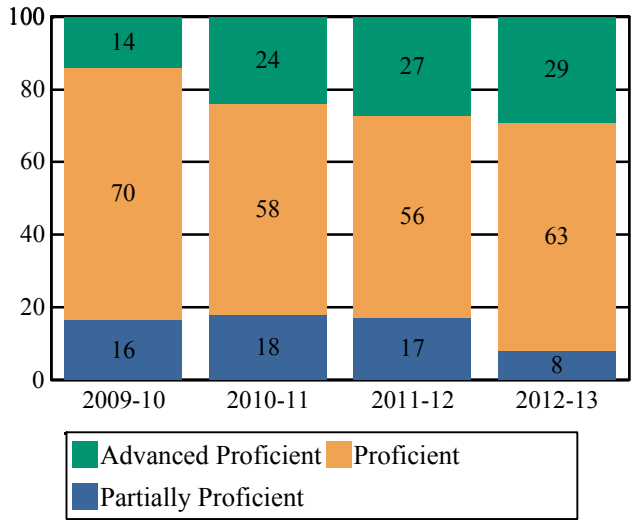
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	29%	63%	8%
White	28%	68%	4%
Black	-	-	-
Hispanic	27%	58%	15%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	18%	55%	27%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	20%	63%	17%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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NJASK Results - MATH Grade Level - 07

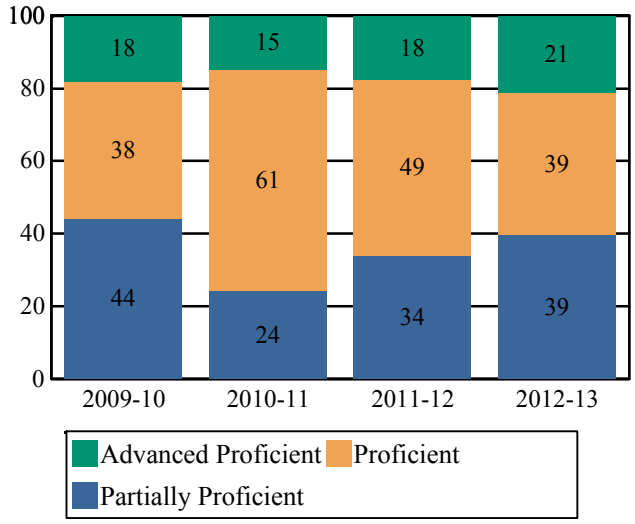
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	21%	39%	39%
White	29%	35%	35%
Black	-	-	-
Hispanic	11%	44%	44%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	23%	77%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	9%	42%	48%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Results - MATH Grade Level - 08

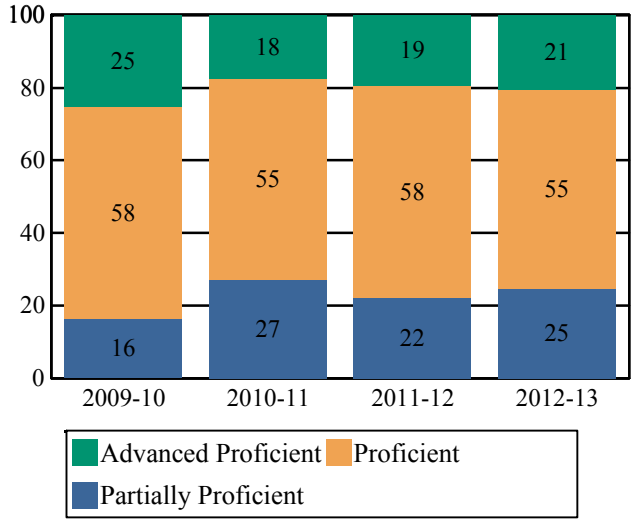
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	21%	55%	25%
White	27%	47%	27%
Black	-	-	-
Hispanic	13%	68%	19%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	40%	60%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	54%	46%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published.For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1213/naep/naep8math.html For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9

NJASK Results - Science Grade Level - 08

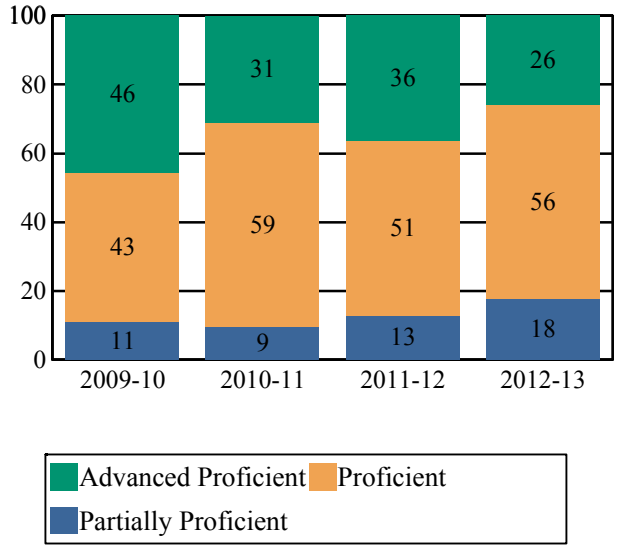
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	26%	56%	18%
White	37%	43%	20%
Black	-	-	-
Hispanic	13%	84%	3%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	67%	33%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	4%	75%	21%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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State of New Jersey

2012-13

COLLEGE AND CAREER READINESS

BERGEN
EAST RUTHERFORD BORO

GRADE SPAN 05-08

03-1230-040
ALFRED S. FAUST
100 UHLAND STREET
EAST RUTHERFORD, NEW JERSEY 07073

Students in both elementary and middles schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Students taking Algebra (%)	22%	62	47	20%	YES
Chronic Absenteeism (%)	4%	94	80	6%	YES
Summary		78	64		100%

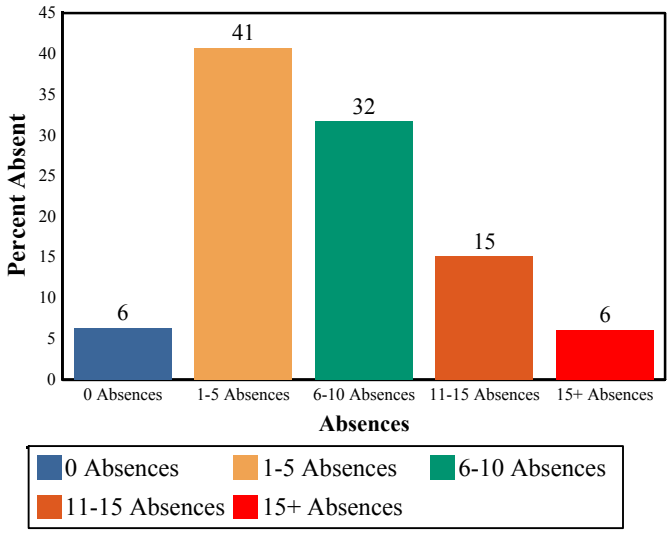
Algebra I

This table presents the percentage of eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2012-13	School
Students taking Algebra I	22%
Algebra grade (C or better)	100%

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



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State of New Jersey

2012-13

03-1230-040
ALFRED S. FAUST
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STUDENT GROWTH

BERGEN
EAST RUTHERFORD BORO

GRADE SPAN 05-08

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	49	65	52	35	YES
Student Growth on Math	48	52	46	35	YES
		59	49		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	14%	5%	7%
Proficient	21%	20%	24%
Advanced Proficient	1%	1%	6%

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	13%	7%	3%
Proficient	15%	18%	17%
Advanced Proficient	8%	8%	11%

Low Growth is defined as an **Student Growth Percentile score less than 35**.
Typical Growth is defined as an **Student Growth Percentile score between 35 and 65.**
High Growth is defined as a **Student Growth Percentile score higher than 65.**

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State of New Jersey

2012-13

WITHIN SCHOOL ACHIEVEMENT GAP
BERGEN
EAST RUTHERFORD BORO

GRADE SPAN 05-08

03-1230-040
ALFRED S. FAUST
100 UHLAND STREET
EAST RUTHERFORD, NEW JERSEY 07073

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	278	300
75th	224	224
50th	211	205
25th	196	187
0th	137	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	28	37

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	296	300
75th	262	268
50th	228	237
25th	200	205
0th	143	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	62	63

Grade Level - 06

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	240	300
75th	222	225
50th	206	209
25th	193	191
0th	155	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	29	34

Grade Level - 06

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	250	252
50th	232	225
25th	213	201
0th	123	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	37	51

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2012-13

WITHIN SCHOOL ACHIEVEMENT GAP
BERGEN
EAST RUTHERFORD BORO

GRADE SPAN 05-08

03-1230-040
ALFRED S. FAUST
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EAST RUTHERFORD, NEW JERSEY 07073

Grade Level - 07

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	274	300
75th	232	231
50th	208	211
25th	195	189
0th	131	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	37	42

Grade Level - 07

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	277	300
75th	236	250
50th	207	213
25th	183	183
0th	115	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	53	67

Grade Level - 08

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	271	300
75th	237	236
50th	220	220
25th	210	205
0th	183	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	27	31

Grade Level - 08

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	237	255
50th	217	219
25th	200	188
0th	134	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	37	67

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State of New Jersey

2012-13

SCHOOL CLIMATE

BERGEN
EAST RUTHERFORD BORO

GRADE SPAN 05-08

03-1230-040
ALFRED S. FAUST
100 UHLAND STREET
EAST RUTHERFORD, NEW JERSEY 07073

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2012-13	6 Hrs. 34 Mins.

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2012-13	School
Full Time	5 Hrs. 35 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2012-13	4.7%

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2012-13	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2012-13	School
Faculty	7
Administrators	298

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SCHOOL PEER GROUP

ALFRED S. FAUST **03-1230-040**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

COUNTY NAME	DISTRICT NAME	SCHOOL NAME	CDS CODE	GRAD ESPAN	FRPL	LEP	SpED
ATLANTIC	EGG HARBOR TWP	**ALDER AVENUE MIDDLE SCHOOL**	01-1310-038	06-08	45.2%	1.6%	11.8%
ATLANTIC	FOLSOM BORO	**FOLSOM ELEMENTARY SCHOOL**	01-1540-050	PK-08	35.3%	0.2%	16.2%
ATLANTIC	SOMERS POINT CITY	**JORDAN ROAD ELEMENTARY SCHOOL**	01-4800-055	KG-08	55.5%	4.0%	14.2%
BERGEN	EAST RUTHERFORD BORO	**ALFRED S. FAUST**	03-1230-040	05-08	42.6%	1.3%	16.8%
BERGEN	MOONACHIE BORO	**ROBERT L. CRAIG SCHOOL**	03-3350-060	PK-08	47.4%	2.1%	14.4%
BERGEN	TEANECK TWP	**THOMAS JEFFERSON MIDDLE SCHOOL**	03-5150-070	05-08	40.6%	1.4%	19.4%
BURLINGTON	DELANCO TWP	**WALNUT STREET SCHOOL**	05-1030-060	06-08	38.6%	0.0%	15.8%
CAMDEN	BELLMAWR BORO	**BELL OAKS UPPER ELEMENTARY SCHOOL**	07-0260-015	05-08	45.5%	2.5%	16.8%
CAMDEN	GLOUCESTER TWP	**CHARLES W. LEWIS MIDDLE SCHOOL**	07-1780-035	06-08	50.7%	2.9%	20.0%
CAMDEN	MAGNOLIA BORO	**MAGNOLIA**	07-2890-050	PK-08	39.9%	0.2%	13.8%
CAMDEN	RUNNEMEDE BORO	**MARY E. VOLZ ELEMENTARY SCHOOL**	07-4590-040	PK-08	38.2%	0.8%	16.3%
CAPE MAY	NORTH WILDWOOD CITY	**MARGARET MACE ELEMENTARY SCHOOL**	09-3680-060	PK-08	48.1%	2.2%	17.0%
CHARTERS	RENAISSANCE REGIONAL LEADERSHIP CS	**RENAISSANCE REGIONAL LEADERSHIP CHARTER SCHOOL**	80-6044-927	KG-08	36.5%	0.0%	17.6%
CUMBERLANI	LAWRENCE TWP	**MYRON L. POWELL ELEMENTARY SCHOOL**	11-2570-030	PK-08	56.2%	3.4%	10.5%
ESSEX	BELLEVILLE TOWN	**BELLEVILLE MIDDLE SCHOOL**	13-0250-025	07-08	56.2%	3.6%	14.3%
ESSEX	WEST ORANGE TOWN	**ROOSEVELT MIDDLE SCHOOL**	13-5680-090	07-08	38.7%	0.8%	19.8%
GLOUCESTER	GLASSBORO	**GLASSBORO INTERMEDIATE SCHOOL**	15-1730-078	07-08	44.3%	1.5%	19.0%
GLOUCESTER	GREENWICH TWP	**NEHAUNSEY MIDDLE SCHOOL**	15-1830-060	05-08	36.4%	0.0%	18.6%
HUDSON	BAYONNE CITY	**NICHOLAS ORESKO #14**	17-0220-140	PK-08	51.8%	0.6%	0.2%
HUDSON	NORTH BERGEN TWP	**FRANKLIN ELEMENTARY SCHOOL**	17-3610-060	01-08	62.8%	5.8%	16.0%
MERCER	EWING TWP	**GILMORE J FISHER MIDDLE**	21-1430-060	06-08	40.5%	1.5%	17.6%
MERCER	HAMILTON TWP	**RICHARD C CROCKETT MIDDLE SCHOOL**	21-1950-083	06-08	41.5%	1.3%	15.7%
MIDDLESEX	PISCATAWAY TWP	**THEODORE SCHOR MIDDLE SCHOOL**	23-4130-057	06-08	40.9%	1.0%	14.7%
MIDDLESEX	WOODBRIDGE TWP	**AVENEL MIDDLE SCHOOL**	23-5850-045	06-08	42.6%	0.2%	11.5%
MORRIS	WHARTON BORO	**ALFRED C. MACKINNON MIDDLE SCHOOL**	27-5770-030	06-08	45.9%	1.5%	17.0%
OCEAN	CENTRAL REGIONAL	**CENTRAL REGIONAL MIDDLE SCHOOL**	29-0770-050	07-08	38.3%	0.6%	19.2%
OCEAN	MANCHESTER TWP	**MANCHESTER TOWNSHIP MIDDLE SCHOOL**	29-2940-045	06-08	35.2%	0.3%	16.6%
PASSAIC	CLIFTON CITY	**WOODROW WILSON MIDDLE SCHOOL**	31-0900-070	06-08	39.2%	0.6%	18.2%
SALEM	PENNSVILLE	**PENNSVILLE MIDDLE SCHOOL**	33-4075-055	06-08	32.5%	0.0%	19.9%
UNION	LINDEN CITY	**MYLES J. MCMANUS MIDDLE SCHOOL**	39-2660-060	06-08	47.1%	2.2%	12.5%
UNION	UNION TWP	**BURNET MIDDLE SCHOOL**	39-5290-060	06-08	45.5%	0.9%	12.4%

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State of New Jersey

2012-13

OVERVIEW

BERGEN
EAST RUTHERFORD BORO

GRADE SPAN PK-04

03-1230-080
MCKENZIE SCHOOL
125 CARLTON AVENUE
EAST RUTHERFORD, NEW JERSEY 07073

This school's academic performance **is high when compared** to schools across the state. Additionally, its academic performance **is very high when compared** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's student growth performance **is high when compared** to schools across the state. Additionally, its student growth performance **is high when compared** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	**86**	**65**	**100%**
College and Career Readiness	**35**	**33**	**0%**
Student Growth	**79**	**71**	**100%**

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being **equal to or above the 80th percentile.**
High Performance is defined as being **between the 60th and 79.9th percentiles.**
Average Performance is defined as being **between the 40th and 59.9th percentiles.**
Lagging Performance is defined as being **between the 20th and 39.9th percentiles.**
Significantly Lagging Performance is defined as being **equal to or below the 19.9th percentile.**

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **65%** of schools statewide as noted by its statewide percentile and **86%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.

Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **33%** of schools statewide as noted by its statewide percentile and **35%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.

College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

Student Growth

This school outperforms **71**% of schools statewide as noted by its statewide percentile and **79%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.

Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

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State of New Jersey

2012-13

DEMOGRAPHIC INFORMATION

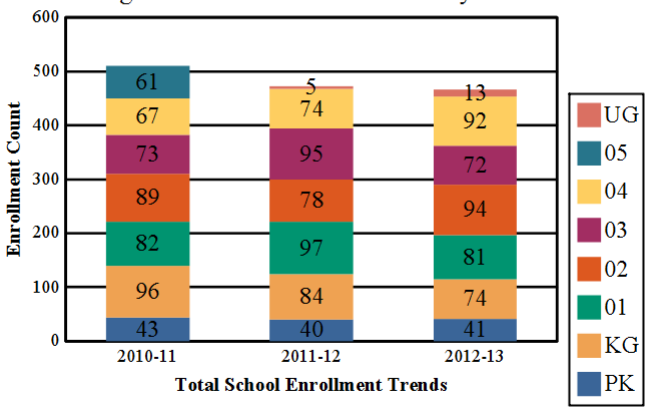
BERGEN
EAST RUTHERFORD BORO

GRADE SPAN PK-04

03-1230-080
MCKENZIE SCHOOL
125 CARLTON AVENUE
EAST RUTHERFORD, NEW JERSEY 07073

Enrollment by Grade, in Full Time Equivalent

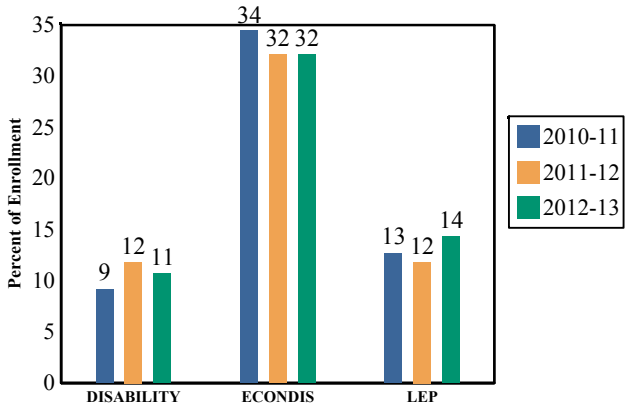
This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment in Full Time Equivalent	
2011-12	473
2012-13	467

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2012-2013	Count of Students	Percentage of Enrollment
Students with Disability	50	11%
Economically Disadvantaged Students	150	32%
Limited English Proficient Students	67	14%

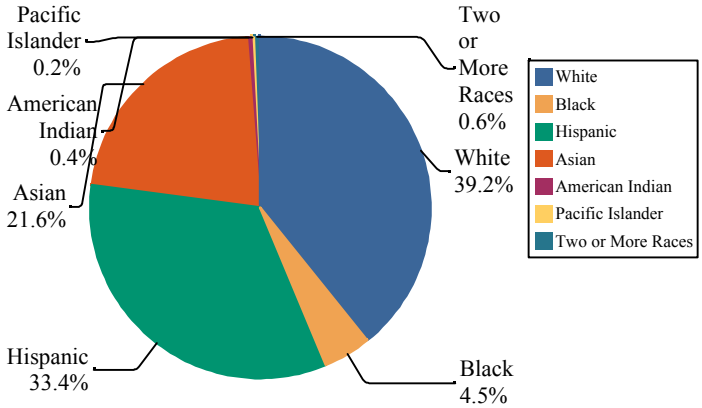
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2012-13	Percent
English	58.4%
Spanish	12.5%
Polish	9.0%
Hindi	3.0%
Korean	3.0%
Telugu	2.8%
Other	11.4%

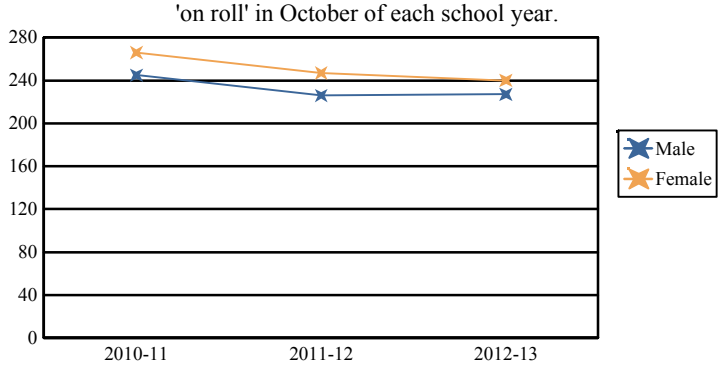
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	245	266
2011-12	226	247
2012-13	227	240

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State of New Jersey

2012-13

03-1230-080
MCKENZIE SCHOOL
125 CARLTON AVENUE
EAST RUTHERFORD, NEW JERSEY 07073

ACADEMIC ACHIEVEMENT

BERGEN
EAST RUTHERFORD BORO

GRADE SPAN PK-04

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	**74%**	**84**	**60**	**100%**
NJASK Math Proficiency and above	**90%**	**88**	**69**	**100%**
SUMMARY - Academic Achievement		**86**	**65**	**100%**

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

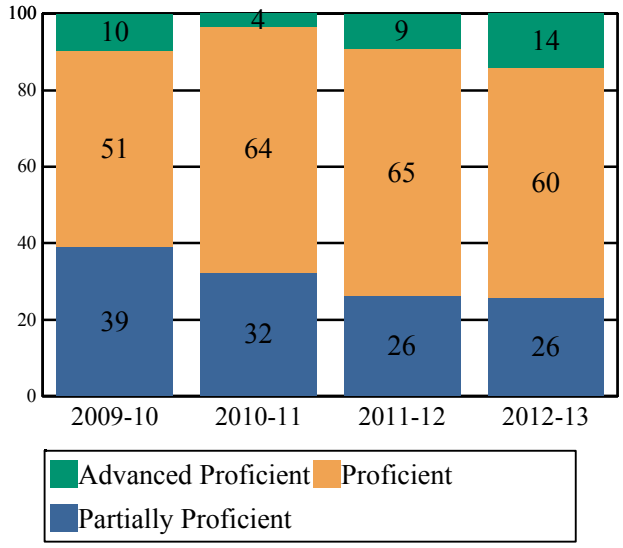
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	155	74.2	72.9	YES
White	68	72.1	73.4	YES*
Black	-	-		--
Hispanic	52	71.1	65.9	YES
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	56	71.4	62.3	YES

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



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State of New Jersey

2012-13

ACADEMIC ACHIEVEMENT

BERGEN
EAST RUTHERFORD BORO

GRADE SPAN PK-04

03-1230-080
MCKENZIE SCHOOL
125 CARLTON AVENUE
EAST RUTHERFORD, NEW JERSEY 07073

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

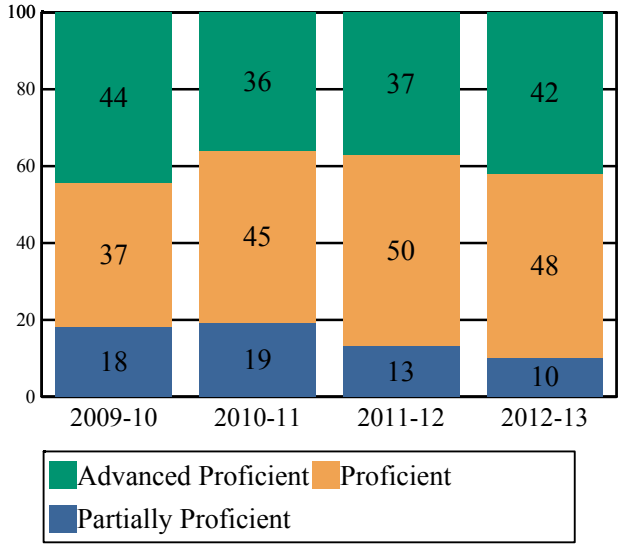
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	155	89.6	83.9	YES
White	68	86.7	83.4	YES
Black	-	-		--
Hispanic	52	86.5	81.1	YES
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	56	89.3	78	YES

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



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State of New Jersey

2012-13

ACADEMIC ACHIEVEMENT

BERGEN
EAST RUTHERFORD BORO

GRADE SPAN PK-04

03-1230-080
MCKENZIE SCHOOL
125 CARLTON AVENUE
EAST RUTHERFORD, NEW JERSEY 07073

NJASK Results - Language Arts Literacy Grade Level - 03

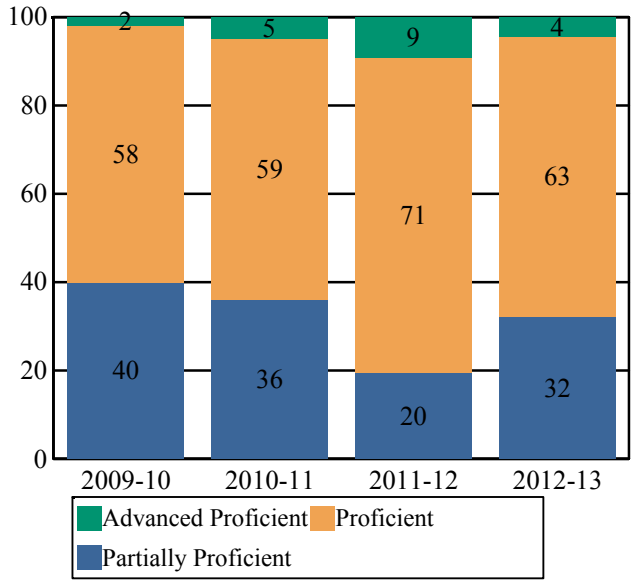
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	4%	63%	32%
White	3%	58%	39%
Black	-	-	-
Hispanic	9%	61%	30%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	27%	73%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	5%	64%	32%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Results - Language Arts Literacy Grade Level - 04

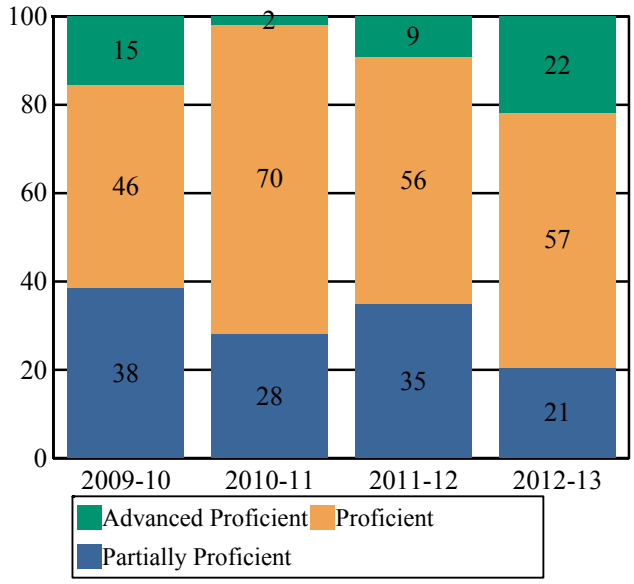
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	22%	57%	21%
White	20%	63%	17%
Black	-	-	-
Hispanic	14%	59%	28%
American Indian	-	-	-
Asian	40%	45%	15%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	12%	62%	26%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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State of New Jersey

2012-13

ACADEMIC ACHIEVEMENT

BERGEN
EAST RUTHERFORD BORO

GRADE SPAN PK-04

03-1230-080
MCKENZIE SCHOOL
125 CARLTON AVENUE
EAST RUTHERFORD, NEW JERSEY 07073

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1213/naep/naep4read.html For more information, visit <http://nces.ed.gov/nationsreportcard/>

		Proficiency Percentages			
Grade 4 Reading	**State/Nation**	**Below Basic**	**Basic**	**Proficient**	**Advanced**
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1213/naep/naep8read.html For more information, visit <http://nces.ed.gov/nationsreportcard/>

		Proficiency Percentages			
Grade 8 Reading	**State/Nation**	**Below Basic**	**Basic**	**Proficient**	**Advanced**
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4

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2012-13

ACADEMIC ACHIEVEMENT

BERGEN
EAST RUTHERFORD BORO

GRADE SPAN PK-04

03-1230-080
MCKENZIE SCHOOL
125 CARLTON AVENUE
EAST RUTHERFORD, NEW JERSEY 07073

NJASK Results - MATH Grade Level - 03

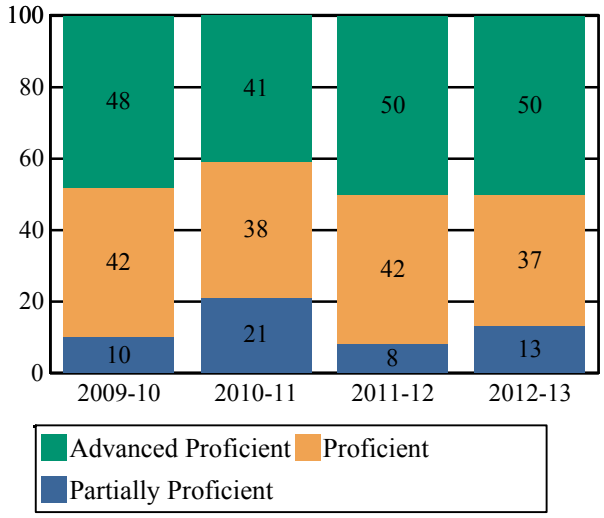
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	50%	37%	13%
White	42%	39%	18%
Black	-	-	-
Hispanic	52%	35%	13%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	18%	9%	73%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	45%	41%	14%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Results - MATH Grade Level - 04

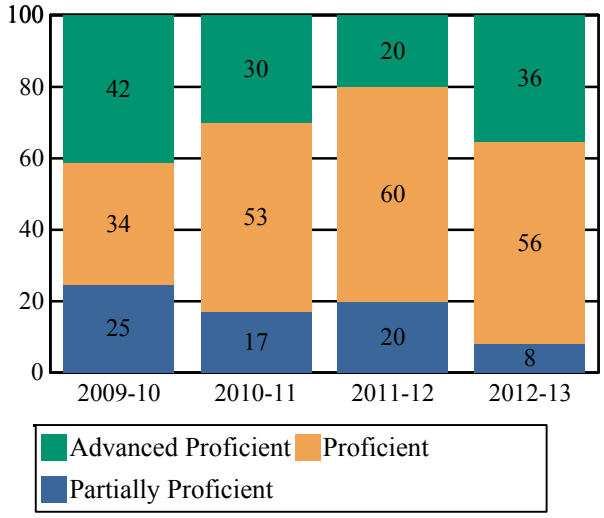
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	36%	56%	8%
White	34%	57%	9%
Black	-	-	-
Hispanic	24%	62%	14%
American Indian	-	-	-
Asian	60%	40%	0%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	26%	65%	9%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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2012-13

ACADEMIC ACHIEVEMENT

BERGEN
EAST RUTHERFORD BORO

GRADE SPAN PK-04

03-1230-080
MCKENZIE SCHOOL
125 CARLTON AVENUE
EAST RUTHERFORD, NEW JERSEY 07073

2013 National Assessment Educational Progress (NAEP)

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http://www.nj.gov/education/pr/1213/naep/naep4math.html For more information, visit <http://nces.ed.gov/nationsreportcard/>

		Proficiency Percentages			
Grade 4 Math	**State/Nation**	**Below Basic**	**Basic**	**Proficient**	**Advanced**
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published.For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1213/naep/naep8math.html For more information, visit <http://nces.ed.gov/nationsreportcard/>

		Proficiency Percentages			
Grade 8 Math	**State/Nation**	**Below Basic**	**Basic**	**Proficient**	**Advanced**
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9

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2012-13

ACADEMIC ACHIEVEMENT

BERGEN
EAST RUTHERFORD BORO

GRADE SPAN PK-04

03-1230-080
MCKENZIE SCHOOL
125 CARLTON AVENUE
EAST RUTHERFORD, NEW JERSEY 07073

NJASK Results - Science Grade Level - 04

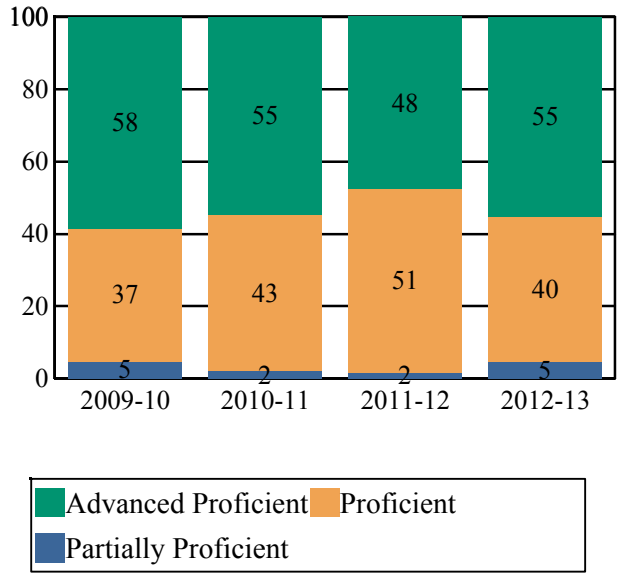
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	55%	40%	5%
White	60%	37%	3%
Black	-	-	-
Hispanic	38%	52%	10%
American Indian	-	-	-
Asian	75%	25%	0%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	41%	53%	6%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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2012-13

COLLEGE AND CAREER READINESS

BERGEN
EAST RUTHERFORD BORO

GRADE SPAN PK-04

03-1230-080
MCKENZIE SCHOOL
125 CARLTON AVENUE
EAST RUTHERFORD, NEW JERSEY 07073

Students in both elementary and middles schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

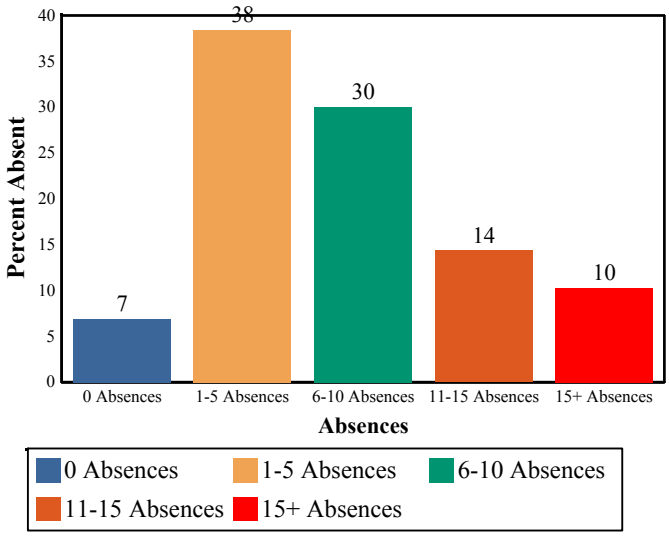
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	**9%**	**35**	**33**	**6%**	**NO**
Summary					**0%**

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



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2012-13

STUDENT GROWTH

BERGEN
EAST RUTHERFORD BORO

GRADE SPAN PK-04

03-1230-080
MCKENZIE SCHOOL
125 CARLTON AVENUE
EAST RUTHERFORD, NEW JERSEY 07073

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	66	97	94	35	YES
Student Growth on Math	51	61	48	35	YES
		79	71		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	10%	2%	7%
Proficient	12%	19%	27%
Advanced Proficient	0%	4%	19%

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	1%	4%	0%
Proficient	27%	21%	11%
Advanced Proficient	2%	3%	30%

Low Growth is defined as an **Student Growth Percentile score less than 35**.
Typical Growth is defined as an **Student Growth Percentile score between 35 and 65.**
High Growth is defined as a **Student Growth Percentile score higher than 65.**

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2012-13

WITHIN SCHOOL ACHIEVEMENT GAP

BERGEN
EAST RUTHERFORD BORO

GRADE SPAN PK-04

03-1230-080
MCKENZIE SCHOOL
125 CARLTON AVENUE
EAST RUTHERFORD, NEW JERSEY 07073

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	257	300
75th	221	221
50th	204	204
25th	191	191
0th	153	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	30	30

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	263	264
50th	243	235
25th	219	201
0th	125	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	44	63

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	288	300
75th	238	225
50th	221	206
25th	202	183
0th	145	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	36	42

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	267	260
50th	237	229
25th	214	201
0th	151	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	53	59

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2012-13

SCHOOL CLIMATE

BERGEN
EAST RUTHERFORD BORO

GRADE SPAN PK-04

03-1230-080
MCKENZIE SCHOOL
125 CARLTON AVENUE
EAST RUTHERFORD, NEW JERSEY 07073

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2012-13	6 Hrs. 34 Mins.

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2012-13	School
Full Time	5 Hrs. 35 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2012-13	0.9%

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2012-13	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2012-13	School
Faculty	13
Administrators	467

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SCHOOL PEER GROUP — MCKENZIE SCHOOL — 03-1230-080

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

COUNTY NAME	DISTRICT NAME	SCHOOL NAME	CDS CODE	GRAD ESPAN	FRPL	LEP	SpED
BERGEN	BERGENFIELD BORO	**FRANKLIN ELEMENTARY SCHOOL**	03-0300-040	KG-05	30.1%	5.6%	13.9%
BERGEN	EAST RUTHERFORD BORO	**MCKENZIE SCHOOL**	03-1230-080	PK-04	32.1%	14.3%	7.9%
BERGEN	TEANECK TWP	**NATHANIEL HAWTHORNE ELEMENTARY SCHOOL**	03-5150-110	01-04	39.6%	5.9%	21.7%
BERGEN	WALLINGTON BORO	**JEFFERSON ELEMENTARY SCHOOL**	03-5430-060	KG-03	32.7%	14.4%	8.7%
BURLINGTON	MAPLE SHADE TWP	**RALPH J. STEINHAUER ELEMENTARY SCHOOL**	05-3010-100	05-06	38.9%	1.7%	20.1%
BURLINGTON	NORTH HANOVER TWP	**CLARENCE B. LAMB ELEMENTARY SCHOOL**	05-3650-040	01-04	36.5%	1.2%	22.1%
CAMDEN	MOUNT EPHRAIM BORO	**MARY BRAY ELEMENTARY SCHOOL**	07-3420-030	PK-04	36.4%	0.4%	20.7%
ESSEX	WEST ORANGE TOWN	**PLEASANTDALE ELEMENTARY SCHOOL**	13-5680-150	PK-05	34.6%	3.8%	15.6%
GLOUCESTER	DEPTFORD TWP	**OAK VALLEY ELEMENTARY SCHOOL**	15-1100-120	02-06	31.7%	0.0%	16.5%
GLOUCESTER	GREENWICH TWP	**BROAD STREET ELEMENTARY SCHOOL**	15-1830-050	KG-04	33.6%	0.0%	19.0%
GLOUCESTER	PITMAN BORO	**W.C.K. WALLS ELEMENTARY SCHOOL**	15-4140-080	PK-05	31.0%	0.0%	20.3%
GLOUCESTER	WASHINGTON TWP	**THOMAS HEFFERSON ELEMENTARY SCHOOL**	15-5500-028	01-05	36.2%	0.0%	22.7%
MERCER	EAST WINDSOR REGIONAL	**GRACE N. ROGERS ELEMENTARY SCHOOL**	21-1245-060	PK-05	40.3%	25.0%	6.6%
MERCER	EAST WINDSOR REGIONAL	**PERRY L. DREW ELEMENTARY SCHOOL**	21-1245-075	KG-05	31.3%	3.3%	15.3%
MIDDLESEX	HIGHLAND PARK BORO	**BARTLE ELEMENTARY SCHOOL**	23-2150-085	02-05	37.7%	7.8%	14.8%
MIDDLESEX	SAYREVILLE BORO	**EMMA ARLETH ELEMENTARY SCHOOL**	23-4660-060	KG-03	35.3%	1.7%	17.6%
MIDDLESEX	SAYREVILLE BORO	**SAMSEL UPPER ELEMENTARY SCHOOL**	23-4660-085	PK-05	37.1%	0.8%	20.5%
MIDDLESEX	WOODBRIDGE TWP	**PENNSYLVANIA AVENUE SCHOOL**	23-5850-260	KG-05	31.9%	14.7%	8.8%
MONMOUTH	EATONTOWN BORO	**WOODMERE**	25-1260-110	KG-06	35.1%	0.0%	19.6%
MORRIS	MORRIS SCHOOL DISTRICT	**SUSSEX AVENUE SCHOOL**	27-3385-105	03-05	32.8%	3.6%	17.3%
OCEAN	BERKELEY TWP	**BERKELEY TOWNSHIP ELEMENTARY SCHOOL**	29-0320-025	05-06	35.1%	0.2%	22.3%
OCEAN	BRICK TWP	**OSBORNVILLE ELEMENTARY SCHOOL**	29-0530-070	01-05	32.3%	0.0%	18.2%
OCEAN	EAGLESWOOD TWP	**EAGLESWOOD ELEMENTARY SCHOOL**	29-1150-020	PK-06	30.6%	3.7%	17.2%
OCEAN	JACKSON TWP	**SYLVIA ROSENAUER ELEMENTARY SCHOOL**	29-2360-040	PK-05	33.4%	6.8%	12.7%
PASSAIC	CLIFTON CITY	**SCHOOL #13**	31-0900-180	KG-05	39.3%	18.5%	8.4%
SALEM	PENNSVILLE	**CENTRAL PARK ELEMENTARY SCHOOL**	33-4075-060	02-03	31.8%	1.0%	18.7%
SALEM	PITTSGROVE TWP	**OLIVET ELEMENTARY SCHOOL**	33-4150-060	03-05	33.5%	0.0%	19.6%
SUSSEX	MONTAGUE TWP	**MONTAGUE TOWNSHIP SCHOOL DISTRICT**	37-3300-050	PK-06	33.0%	0.0%	19.7%
UNION	ROSELLE PARK BORO	**ERNEST J. FINIZIO-ALDENE ELEMENTARY SCHOOL**	39-4550-060	PK-05	32.2%	14.3%	9.1%
UNION	SUMMIT CITY	**JEFFERSON ELEMENTARY SCHOOL**	39-5090-090	01-05	41.5%	12.4%	17.1%
WARREN	WASHINGTON BORO	**WASHINGTON MEMORIAL ELEMENTARY SCHOOL**	41-5480-055	03-06	36.0%	0.7%	20.5%