




CARLSTADT PUBLIC SCHOOL
2016-2017
Grade Span PK-08

03-0740-050
 BERGEN
 CARLSTADT BORO
 550 WASHINGTON STREET
 CARLSTADT, NJ 07072

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school's test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at reportcard@doe.state.nj.us



CARLSTADT PUBLIC SCHOOL
2016-2017

Grade Span PK-08

03-0740-050
BERGEN
CARLSTADT BORO
550 WASHINGTON STREET
CARLSTADT, NJ 07072

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
PK	19	33	23
KG	44	50	51
1	68	48	56
2	52	67	50
3	57	54	69
4	70	57	55
5	54	64	57
6	63	52	66
7	72	63	56
8	61	73	63
Ungraded	10	5	6
Total	570	566	552

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	47%	47%	47%
Male	54%	53%	53%
Economically Disadvantaged Students	33%	31%	31%
Students with Disabilities	13%	15%	15%
English Learners	5%	8%	11%
Homeless Students			0%
Students in Foster Care			0%
Military-Connected Students			0%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	58.9%
Hispanic	26.1%
Asian	8.7%
Black or African American	5.8%
Native Hawaiian or Pacific Islander	0.2%
American Indian or Alaska Native	0.0%
Two or More Races	0.4%

PreK and K - Full Day and Half Day

This table shows the full day and half day enrollment for Pre-Kindergarten (PK) and Kindergarten (KG) students in this school.

Grade	2014-15	2015-16	2016-17
PK - Half Day	21	33	22
PK - Full Day	0	0	1
KG - Half Day	0	0	0
KG - Full Day	46	50	51

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	74.5%
Spanish	8.7%
Turkish	4.2%
Polish	4.2%
Arabic	2.4%
Other	6.5%



CARLSTADT PUBLIC SCHOOL

2016-2017

Grade Span PK-08

03-0740-050

BERGEN

CARLSTADT BORO

550 WASHINGTON STREET

CARLSTADT, NJ 07072

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	343	97.5	60.40	60.40	54.90	60.4	50.2	Met Target
White	200	97.7	62.00	62.00	63.90	62	52.2	Met Target
Hispanic	90	97.9	48.90	48.90	39.80	48.9	42	Met Target
Black or African American	19	90.9	63.20	63.20	35.20	60	N	N
Asian, Native Hawaiian, or Pacific Islander	33	100.0	78.80	78.80	80.70	78.8	68.6	Met Target
American Indian or Alaska Native	*	*	*	N	53.70	N	**	**
Two or More Races	*	*	*	*	54.90	*	**	**
Female	158	97.0	68.30	68.30	62.20	68.3		
Male	185	98.0	53.50	53.50	48.10	53.5		
Economically Disadvantaged Students	111	97.5	57.70	57.70	36.20	57.7	44.2	Met Target
Non-Economically Disadvantaged Students	232	97.5	61.70	61.70	65.80	61.7		
Students with Disabilities	53	91.5	11.30	11.30	20.50	10.9	10.7	Met Target
Students without Disabilities	290	98.7	69.30	69.30	61.90	69.3		
English Learners	37	100.0	45.90	45.90	25.20	45.9	N	N
Non-English Learners	306	97.3	62.00	62.00	57.40	62		
Homeless Students	N	N	N	N	26.40	N		
Students In Foster Care	*	*	*	*	24.80	*		
Military-Connected Students	N	N	N	N	53.50	N		
Migrant Students	N	N	N	N	23.00	N		

** ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



CARLSTADT PUBLIC SCHOOL
2016-2017
Grade Span PK-08

03-0740-050
BERGEN
CARLSTADT BORO
550 WASHINGTON STREET
CARLSTADT, NJ 07072

English Language Arts/Literacy Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	68	757	757	749	*	16%	24%	49%	*	56%	50%
White	30	765	765	759	*	*	*	47%	*	60%	61%
Hispanic	22	746	746	734	*	*	*	*	0%	41%	35%
Black or African American	*	*	*	731	*	*	*	*	*	*	32%
Asian, Native Hawaiian, or Pacific Islander	10	755	755	775	*	*	*	*	*	70%	76%
American Indian or Alaska Native	N	N	N	747	N	N	N	N	N	N	46%
Two or More Races	N	N	N	751	N	N	N	N	N	N	52%
Female	33	754	754	754	*	*	*	42%	*	52%	55%
Male	35	759	759	745	*	*	*	54%	*	60%	46%
Economically Disadvantaged Students	24	748	748	731	*	*	*	46%	*	46%	31%
Non-Economically Disadvantaged Students	44	761	761	762	*	*	*	50%	*	61%	63%
Students with Disabilities	*	*	*	720	*	*	*	*	*	*	24%
Students without Disabilities	*	*	*	755	*	*	*	*	*	*	55%
English Learners	*	*	*	709	*	*	*	*	*	*	11%
Non-English Learners	*	*	*	752	*	*	*	*	*	*	53%
Homeless Students	N	N	N	720	N	N	N	N	N	N	21%
Students in Foster Care	N	N	N	721	N	N	N	N	N	N	26%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	49%
Migrant Students	N	N	N	734	N	N	N	N	N	N	29%



CARLSTADT PUBLIC SCHOOL
2016-2017
Grade Span PK-08

03-0740-050
BERGEN
CARLSTADT BORO
550 WASHINGTON STREET
CARLSTADT, NJ 07072

English Language Arts/Literacy Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	53	751	751	753	*	*	28%	47%	*	53%	56%
White	31	751	751	762	*	*	*	58%	0%	58%	67%
Hispanic	15	746	746	740	*	*	*	*	*	40%	40%
Black or African American	*	*	*	737	*	*	*	*	*	*	36%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	777	*	*	*	*	*	*	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	56%
Two or More Races	*	*	*	755	*	*	*	*	*	*	56%
Female	30	759	759	758	*	*	*	*	*	67%	61%
Male	23	741	741	749	*	*	*	*	*	35%	51%
Economically Disadvantaged Students	14	740	740	737	*	*	*	*	*	50%	36%
Non-Economically Disadvantaged Students	39	755	755	764	*	*	*	*	*	54%	69%
Students with Disabilities	*	*	*	725	*	*	*	*	*	*	25%
Students without Disabilities	*	*	*	759	*	*	*	*	*	*	62%
English Learners	*	*	*	711	*	*	*	*	*	*	10%
Non-English Learners	*	*	*	755	*	*	*	*	*	*	58%
Homeless Students	*	*	*	729	*	*	*	*	*	*	30%
Students in Foster Care	*	*	*	728	*	*	*	*	*	*	31%
Military-Connected Students	N	N	N	755	N	N	N	N	N	N	60%
Migrant Students	N	N	N	726	N	N	N	N	N	N	36%



CARLSTADT PUBLIC SCHOOL

2016-2017

Grade Span PK-08

03-0740-050

BERGEN

CARLSTADT BORO

550 WASHINGTON STREET

CARLSTADT, NJ 07072

English Language Arts/Literacy Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	58	752	752	756	*	*	31%	50%	*	53%	59%
White	33	750	750	763	*	*	*	46%	*	52%	69%
Hispanic	17	753	753	743	0%	*	*	*	0%	47%	44%
Black or African American	*	*	*	740	*	*	*	*	*	*	39%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	779	*	*	*	*	*	*	84%
American Indian or Alaska Native	N	N	N	756	N	N	N	N	N	N	56%
Two or More Races	*	*	*	757	*	*	*	*	*	*	60%
Female	22	750	750	761	*	*	*	46%	*	50%	66%
Male	36	754	754	750	*	*	*	53%	*	56%	53%
Economically Disadvantaged Students	22	755	755	740	*	*	*	64%	*	64%	40%
Non-Economically Disadvantaged Students	36	751	751	765	*	*	*	42%	*	47%	71%
Students with Disabilities	10	724	724	725	*	*	*	*	*	*	22%
Students without Disabilities	48	758	758	762	*	*	*	*	*	*	66%
English Learners	*	*	*	710	*	*	*	*	*	*	12%
Non-English Learners	*	*	*	757	*	*	*	*	*	*	60%
Homeless Students	N	N	N	733	N	N	N	N	N	N	30%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	23%
Military-Connected Students	N	N	N	757	N	N	N	N	N	N	62%
Migrant Students	N	N	N	731	N	N	N	N	N	N	36%



CARLSTADT PUBLIC SCHOOL

2016-2017

Grade Span PK-08

03-0740-050

BERGEN

CARLSTADT BORO

550 WASHINGTON STREET

CARLSTADT, NJ 07072

English Language Arts/Literacy Assessment - Performance by Grade: Grade 6

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	58	755	755	752	*	*	31%	55%	*	60%	54%
White	37	751	751	758	*	*	30%	54%	*	57%	63%
Hispanic	10	753	753	740	0%	0%	*	*	0%	50%	38%
Black or African American	*	*	*	736	*	*	*	*	*	*	32%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	776	*	*	*	*	*	*	81%
American Indian or Alaska Native	N	N	N	749	N	N	N	N	N	N	52%
Two or More Races	N	N	N	753	N	N	N	N	N	N	56%
Female	25	767	767	758	*	*	*	64%	*	76%	61%
Male	33	746	746	746	*	*	*	49%	*	49%	46%
Economically Disadvantaged Students	13	750	750	737	*	*	*	*	*	54%	34%
Non-Economically Disadvantaged Students	45	756	756	761	*	*	*	*	*	62%	65%
Students with Disabilities	*	*	*	722	*	*	*	*	*	*	17%
Students without Disabilities	*	*	*	758	*	*	*	*	*	*	61%
English Learners	*	*	*	710	*	*	*	*	*	*	*
Non-English Learners	*	*	*	753	*	*	*	*	*	*	*
Homeless Students	N	N	N	729	N	N	N	N	N	N	22%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	23%
Military-Connected Students	N	N	N	751	N	N	N	N	N	N	55%
Migrant Students	N	N	N	722	N	N	N	N	N	N	20%



CARLSTADT PUBLIC SCHOOL

2016-2017

Grade Span PK-08

03-0740-050

BERGEN

CARLSTADT BORO

550 WASHINGTON STREET

CARLSTADT, NJ 07072

English Language Arts/Literacy Assessment - Performance by Grade: Grade 7

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	54	762	762	756	*	*	20%	37%	30%	67%	59%
White	33	765	765	764	0%	*	*	46%	30%	76%	69%
Hispanic	14	751	751	742	0%	*	*	*	*	43%	44%
Black or African American	*	*	*	737	*	*	*	*	*	*	38%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	784	*	*	*	*	*	*	85%
American Indian or Alaska Native	N	N	N	755	N	N	N	N	N	N	59%
Two or More Races	N	N	N	757	N	N	N	N	N	N	59%
Female	28	775	775	764	0%	*	*	*	*	82%	68%
Male	26	748	748	749	0%	*	*	*	*	50%	51%
Economically Disadvantaged Students	18	756	756	739	0%	*	*	*	*	56%	40%
Non-Economically Disadvantaged Students	36	765	765	766	0%	*	*	*	*	72%	70%
Students with Disabilities	*	*	*	719	*	*	*	*	*	*	19%
Students without Disabilities	*	*	*	763	*	*	*	*	*	*	67%
English Learners	*	*	*	701	*	*	*	*	*	*	*
Non-English Learners	*	*	*	758	*	*	*	*	*	*	*
Homeless Students	N	N	N	731	N	N	N	N	N	N	31%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	27%
Military-Connected Students	N	N	N	756	N	N	N	N	N	N	64%
Migrant Students	N	N	N	708	N	N	N	N	N	N	15%



CARLSTADT PUBLIC SCHOOL

2016-2017

Grade Span PK-08

03-0740-050

BERGEN

CARLSTADT BORO

550 WASHINGTON STREET

CARLSTADT, NJ 07072

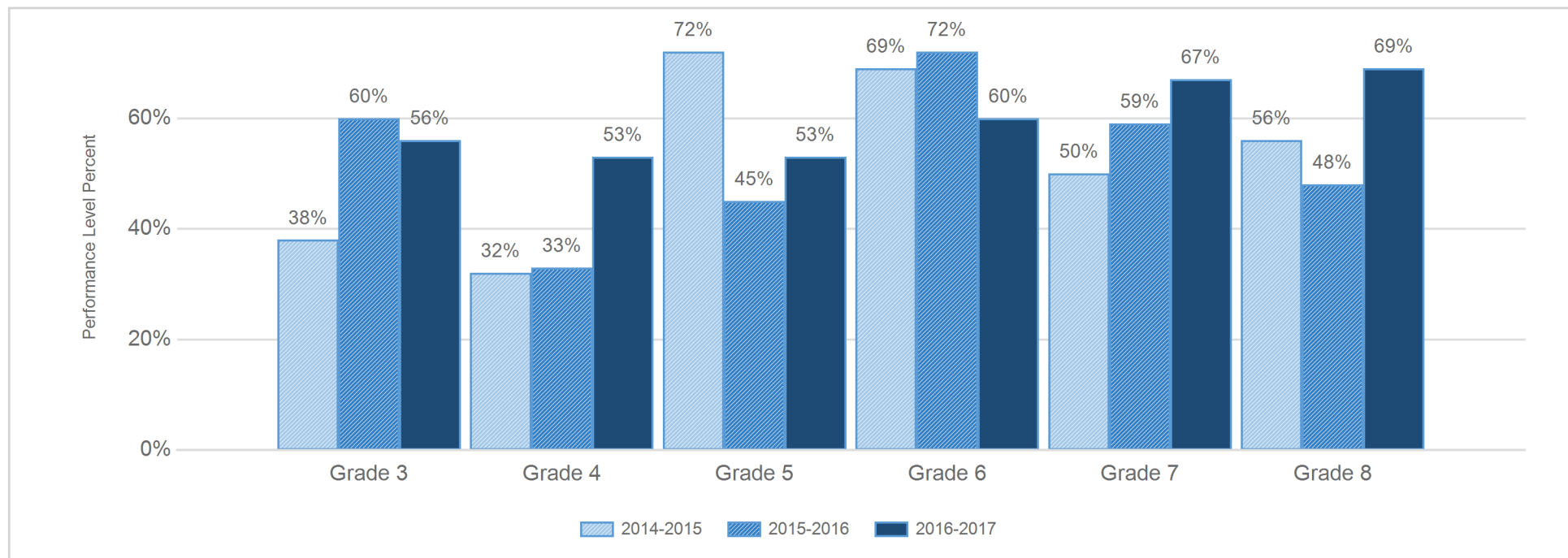
English Language Arts/Literacy Assessment - Performance by Grade: Grade 8

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	62	767	767	757	*	*	23%	53%	16%	69%	59%
White	41	764	764	764	*	*	*	56%	*	71%	68%
Hispanic	15	769	769	742	0%	0%	*	*	*	67%	44%
Black or African American	*	*	*	738	*	*	*	*	*	*	39%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	786	*	*	*	*	*	*	86%
American Indian or Alaska Native	N	N	N	751	N	N	N	N	N	N	52%
Two or More Races	N	N	N	758	N	N	N	N	N	N	60%
Female	24	778	778	766	*	*	*	63%	*	88%	68%
Male	38	760	760	749	*	*	*	47%	*	58%	50%
Economically Disadvantaged Students	24	765	765	739	*	*	*	58%	*	67%	40%
Non-Economically Disadvantaged Students	38	768	768	766	*	*	*	50%	*	71%	69%
Students with Disabilities	11	735	735	718	*	*	*	*	0%	27%	18%
Students without Disabilities	51	774	774	764	*	*	*	*	20%	78%	67%
English Learners	N	N	N	701	N	N	N	N	N	N	*
Non-English Learners	62	767	767	759	*	*	23%	53%	16%	69%	*
Homeless Students	N	N	N	727	N	N	N	N	N	N	28%
Students in Foster Care	N	N	N	722	N	N	N	N	N	N	28%
Military-Connected Students	N	N	N	756	N	N	N	N	N	N	61%
Migrant Students	N	N	N	721	N	N	N	N	N	N	21%

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





CARLSTADT PUBLIC SCHOOL
2016-2017

Grade Span PK-08

03-0740-050
BERGEN
CARLSTADT BORO
550 WASHINGTON STREET
CARLSTADT, NJ 07072

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	343	97.5	44.00	44.00	43.50	44	39.1	Met Target
White	200	97.7	49.50	49.50	52.40	49.5	40.5	Met Target
Hispanic	90	97.9	31.10	31.10	27.60	31.1	35.3	Met Target†
Black or African American	19	90.9	15.80	15.80	21.70	15	N	N
Asian, Native Hawaiian, or Pacific Islander	33	100.0	60.60	60.60	75.60	60.6	57.2	Met Target
American Indian or Alaska Native	*	*	*	N	42.50	N	**	**
Two or More Races	*	*	*	*	44.90	*	**	**
Female	158	97.0	43.00	43.00	44.10	43		
Male	185	98.0	44.90	44.90	42.90	44.9		
Economically Disadvantaged Students	111	97.6	35.10	35.10	25.10	35.1	28.1	Met Target
Non-Economically Disadvantaged Students	232	97.5	48.30	48.30	54.30	48.3		
Students with Disabilities	53	91.5	22.70	22.70	16.50	21.7	12.5	Met Target
Students without Disabilities	290	98.7	48.00	48.00	48.80	48		
English Learners	37	100.0	43.20	43.20	23.30	43.2	N	N
Non-English Learners	306	97.3	44.10	44.10	45.20	44.1		
Homeless Students	N	N	N	N	16.40	N		
Students In Foster Care	*	*	*	*	15.10	*		
Military-Connected Students	N	N	N	N	39.90	N		
Migrant Students	N	N	N	N	18.20	N		

** ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.



CARLSTADT PUBLIC SCHOOL
2016-2017

Grade Span PK-08

03-0740-050
BERGEN
CARLSTADT BORO
550 WASHINGTON STREET
CARLSTADT, NJ 07072

Mathematics Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	69	759	759	751	0%	*	33%	52%	*	62%	53%
White	31	767	767	759	0%	0%	*	61%	*	77%	63%
Hispanic	22	749	749	738	0%	*	50%	*	*	41%	37%
Black or African American	*	*	*	733	*	*	*	*	*	*	32%
Asian, Native Hawaiian, or Pacific Islander	10	760	760	779	0%	*	*	*	*	70%	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	51%
Two or More Races	N	N	N	751	N	N	N	N	N	N	53%
Female	33	754	754	751	0%	*	*	36%	*	46%	52%
Male	36	763	763	751	0%	*	*	67%	*	78%	53%
Economically Disadvantaged Students	25	756	756	736	*	*	*	40%	*	52%	34%
Non-Economically Disadvantaged Students	44	761	761	761	*	*	*	59%	*	68%	65%
Students with Disabilities	*	*	*	729	*	*	*	*	*	*	29%
Students without Disabilities	*	*	*	755	*	*	*	*	*	*	57%
English Learners	*	*	*	724	*	*	*	*	*	*	21%
Non-English Learners	*	*	*	753	*	*	*	*	*	*	55%
Homeless Students	N	N	N	724	N	N	N	N	N	N	22%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	27%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	51%
Migrant Students	N	N	N	726	N	N	N	N	N	N	35%



CARLSTADT PUBLIC SCHOOL

2016-2017

Grade Span PK-08

03-0740-050

BERGEN

CARLSTADT BORO

550 WASHINGTON STREET

CARLSTADT, NJ 07072

Mathematics Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	53	744	744	747	*	19%	42%	32%	*	36%	47%
White	31	744	744	755	*	*	39%	39%	*	42%	59%
Hispanic	15	733	733	734	*	*	*	*	0%	13%	30%
Black or African American	*	*	*	729	*	*	*	*	*	*	25%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	79%
American Indian or Alaska Native	N	N	N	743	N	N	N	N	N	N	42%
Two or More Races	*	*	*	747	*	*	*	*	*	*	48%
Female	30	745	745	747	*	*	33%	*	*	40%	47%
Male	23	742	742	747	*	*	52%	*	*	30%	48%
Economically Disadvantaged Students	14	736	736	732	*	*	*	*	*	21%	27%
Non-Economically Disadvantaged Students	39	746	746	757	*	*	*	*	*	41%	61%
Students with Disabilities	*	*	*	724	*	*	*	*	*	*	22%
Students without Disabilities	*	*	*	751	*	*	*	*	*	*	52%
English Learners	*	*	*	716	*	*	*	*	*	*	12%
Non-English Learners	*	*	*	749	*	*	*	*	*	*	49%
Homeless Students	*	*	*	723	*	*	*	*	*	*	18%
Students in Foster Care	*	*	*	722	*	*	*	*	*	*	18%
Military-Connected Students	N	N	N	749	N	N	N	N	N	N	50%
Migrant Students	N	N	N	713	N	N	N	N	N	N	22%



CARLSTADT PUBLIC SCHOOL
2016-2017
Grade Span PK-08

03-0740-050
BERGEN
CARLSTADT BORO
550 WASHINGTON STREET
CARLSTADT, NJ 07072

Mathematics Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	58	738	738	747	*	28%	48%	21%	*	22%	46%
White	33	740	740	754	*	30%	39%	*	*	27%	57%
Hispanic	17	734	734	735	0%	*	65%	*	0%	12%	30%
Black or African American	*	*	*	729	*	*	*	*	*	*	22%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	79%
American Indian or Alaska Native	N	N	N	745	N	N	N	N	N	N	51%
Two or More Races	*	*	*	747	*	*	*	*	*	*	47%
Female	22	738	738	747	*	*	50%	*	*	23%	47%
Male	36	738	738	746	*	*	47%	*	*	22%	46%
Economically Disadvantaged Students	22	735	735	732	*	*	59%	*	*	18%	27%
Non-Economically Disadvantaged Students	36	740	740	756	*	*	42%	*	*	25%	59%
Students with Disabilities	10	719	719	725	*	*	*	*	*	*	19%
Students without Disabilities	48	742	742	751	*	*	*	*	*	*	52%
English Learners	*	*	*	717	*	*	*	*	*	*	12%
Non-English Learners	*	*	*	748	*	*	*	*	*	*	48%
Homeless Students	N	N	N	724	N	N	N	N	N	N	18%
Students in Foster Care	N	N	N	721	N	N	N	N	N	N	13%
Military-Connected Students	N	N	N	748	N	N	N	N	N	N	48%
Migrant Students	N	N	N	716	N	N	N	N	N	N	18%

An "***" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display



CARLSTADT PUBLIC SCHOOL

2016-2017

Grade Span PK-08

03-0740-050

BERGEN

CARLSTADT BORO

550 WASHINGTON STREET

CARLSTADT, NJ 07072

Mathematics Assessment - Performance by Grade: Grade 6**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	59	739	739	743	*	22%	32%	34%	*	39%	44%
White	38	736	736	751	*	*	32%	40%	0%	40%	54%
Hispanic	10	746	746	731	*	*	*	*	*	50%	27%
Black or African American	*	*	*	724	*	*	*	*	*	*	20%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	771	*	*	*	*	*	*	77%
American Indian or Alaska Native	N	N	N	744	N	N	N	N	N	N	42%
Two or More Races	N	N	N	745	N	N	N	N	N	N	46%
Female	25	742	742	745	*	*	*	*	*	40%	45%
Male	34	737	737	742	*	*	*	*	*	38%	43%
Economically Disadvantaged Students	14	744	744	728	*	*	*	*	*	50%	24%
Non-Economically Disadvantaged Students	45	738	738	752	*	*	*	*	*	36%	56%
Students with Disabilities	*	*	*	717	*	*	*	*	*	*	13%
Students without Disabilities	*	*	*	748	*	*	*	*	*	*	50%
English Learners	*	*	*	710	*	*	*	*	*	*	*
Non-English Learners	*	*	*	745	*	*	*	*	*	*	*
Homeless Students	N	N	N	719	N	N	N	N	N	N	14%
Students in Foster Care	N	N	N	717	N	N	N	N	N	N	14%
Military-Connected Students	N	N	N	743	N	N	N	N	N	N	40%
Migrant Students	N	N	N	708	N	N	N	N	N	N	13%

**Grade 6 does not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



CARLSTADT PUBLIC SCHOOL

2016-2017

Grade Span PK-08

03-0740-050

BERGEN

CARLSTADT BORO

550 WASHINGTON STREET

CARLSTADT, NJ 07072

Mathematics Assessment - Performance by Grade: Grade 7**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	54	738	738	741	*	30%	35%	32%	*	32%	40%
White	33	739	739	748	*	*	36%	33%	0%	33%	49%
Hispanic	14	736	736	730	0%	*	*	*	0%	21%	23%
Black or African American	*	*	*	726	*	*	*	*	*	*	19%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	764	*	*	*	*	*	*	72%
American Indian or Alaska Native	N	N	N	741	N	N	N	N	N	N	45%
Two or More Races	N	N	N	740	N	N	N	N	N	N	39%
Female	28	745	745	743	*	*	*	*	*	39%	41%
Male	26	732	732	740	*	*	*	*	*	23%	38%
Economically Disadvantaged Students	18	723	723	729	*	*	*	*	0%	11%	22%
Non-Economically Disadvantaged Students	36	746	746	749	*	*	*	*	0%	42%	50%
Students with Disabilities	*	*	*	716	*	*	*	*	*	*	11%
Students without Disabilities	*	*	*	746	*	*	*	*	*	*	45%
English Learners	*	*	*	712	*	*	*	*	*	*	*
Non-English Learners	*	*	*	742	*	*	*	*	*	*	*
Homeless Students	N	N	N	722	N	N	N	N	N	N	15%
Students in Foster Care	N	N	N	718	N	N	N	N	N	N	15%
Military-Connected Students	N	N	N	743	N	N	N	N	N	N	43%
Migrant Students	N	N	N	708	N	N	N	N	N	N	*

**Grade 7 does not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



CARLSTADT PUBLIC SCHOOL
2016-2017

Grade Span PK-08

03-0740-050
BERGEN
CARLSTADT BORO
550 WASHINGTON STREET
CARLSTADT, NJ 07072

Mathematics Assessment - Performance by Grade: Grade 8**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	28	749	749	728	*	*	36%	43%	0%	43%	28%
White	16	755	755	736	*	*	*	63%	0%	63%	35%
Hispanic	*	*	*	721	*	*	*	*	*	*	21%
Black or African American	*	*	*	715	*	*	*	*	*	*	15%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	747	*	*	*	*	*	*	51%
American Indian or Alaska Native	N	N	N	728	N	N	N	N	N	N	28%
Two or More Races	N	N	N	726	N	N	N	N	N	N	28%
Female	*	*	*	730	*	*	*	*	*	*	30%
Male	*	*	*	725	*	*	*	*	*	*	26%
Economically Disadvantaged Students	15	748	748	719	*	*	*	*	0%	33%	19%
Non-Economically Disadvantaged Students	13	749	749	734	*	*	*	*	0%	54%	34%
Students with Disabilities	11	758	758	705	*	*	*	*	0%	64%	*
Students without Disabilities	17	742	742	734	*	*	*	*	0%	29%	*
English Learners	N	N	N	703	N	N	N	N	N	N	*
Non-English Learners	28	749	749	729	*	*	36%	43%	0%	43%	*
Homeless Students	N	N	N	710	N	N	N	N	N	N	11%
Students in Foster Care	N	N	N	705	N	N	N	N	N	N	12%
Military-Connected Students	N	N	N	733	N	N	N	N	N	N	35%
Migrant Students	N	N	N	713	N	N	N	N	N	N	*

**Grade 8 does not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



CARLSTADT PUBLIC SCHOOL
2016-2017

Grade Span PK-08

03-0740-050
BERGEN
CARLSTADT BORO
550 WASHINGTON STREET
CARLSTADT, NJ 07072

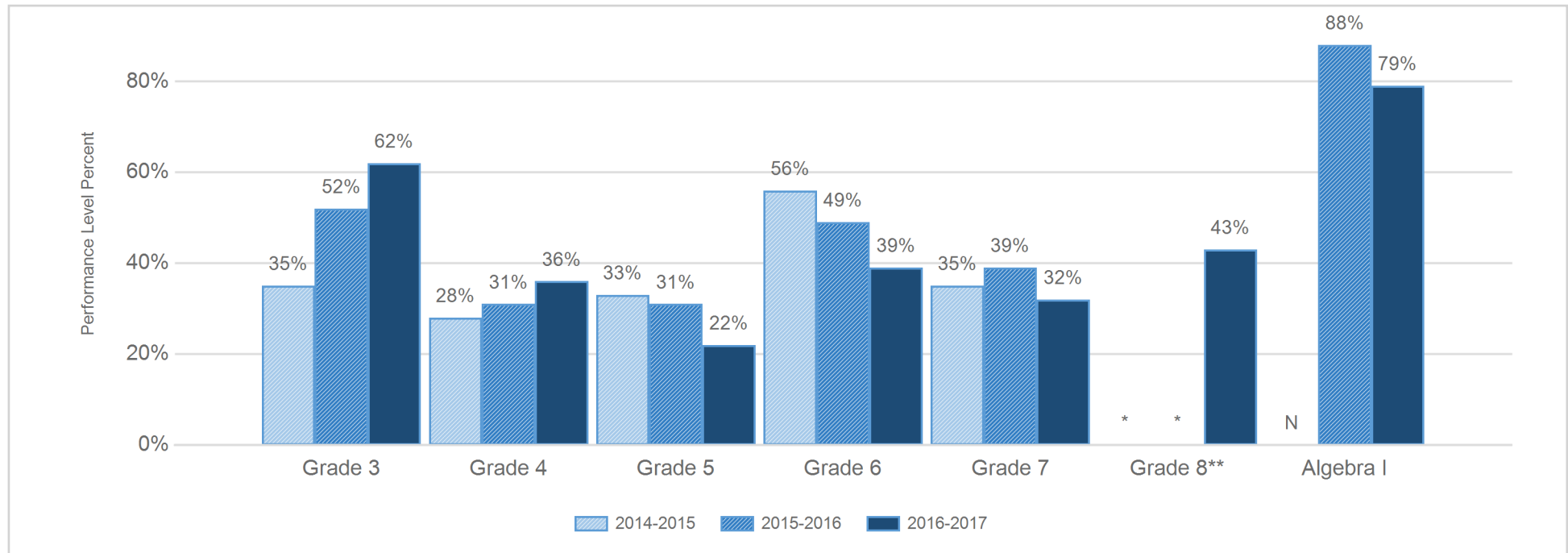
Mathematics Assessment - Performance by Test: Algebra I

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	34	775	775	743	0%	*	*	65%	*	79%	42%
White	25	770	770	751	0%	*	*	72%	*	80%	52%
Hispanic	*	*	*	728	*	*	*	*	*	*	24%
Black or African American	*	*	*	724	*	*	*	*	*	*	19%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	76%
American Indian or Alaska Native	N	N	N	736	N	N	N	N	N	N	30%
Two or More Races	N	N	N	741	N	N	N	N	N	N	41%
Female	15	772	772	744	0%	*	*	67%	*	80%	43%
Male	19	778	778	741	0%	*	*	63%	*	79%	40%
Economically Disadvantaged Students	*	*	*	727	*	*	*	*	*	*	23%
Non-Economically Disadvantaged Students	*	*	*	751	*	*	*	*	*	*	52%
Students with Disabilities	N	N	N	714	N	N	N	N	N	N	10%
Students without Disabilities	34	775	775	747	0%	*	*	65%	*	79%	47%
English Learners	N	N	N	708	N	N	N	N	N	N	*
Non-English Learners	34	775	775	745	0%	*	*	65%	*	79%	*
Homeless Students	N	N	N	718	N	N	N	N	N	N	13%
Students in Foster Care	N	N	N	711	N	N	N	N	N	N	*
Military-Connected Students	N	N	N	742	N	N	N	N	N	N	37%
Migrant Students	N	N	N	715	N	N	N	N	N	N	21%

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.



**Grades 6-8 do not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



CARLSTADT PUBLIC SCHOOL
2016-2017

Grade Span PK-08

03-0740-050
BERGEN
CARLSTADT BORO
550 WASHINGTON STREET
CARLSTADT, NJ 07072

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
3	N	N
4	*	*
5	*	*
6	N	N
7	N	N
8	*	*

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	13	84.6%	15.4%
2	*	*	*
3	*	*	*
4	*	*	*
5+	*	*	*



CARLSTADT PUBLIC SCHOOL
2016-2017
Grade Span PK-08

03-0740-050
BERGEN
CARLSTADT BORO
550 WASHINGTON STREET
CARLSTADT, NJ 07072

This section shows performance on the NJASK science test which measures students' ability to recall information and to solve problems by applying science concepts. The assessment is given to students in grades 4 and 8 and has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

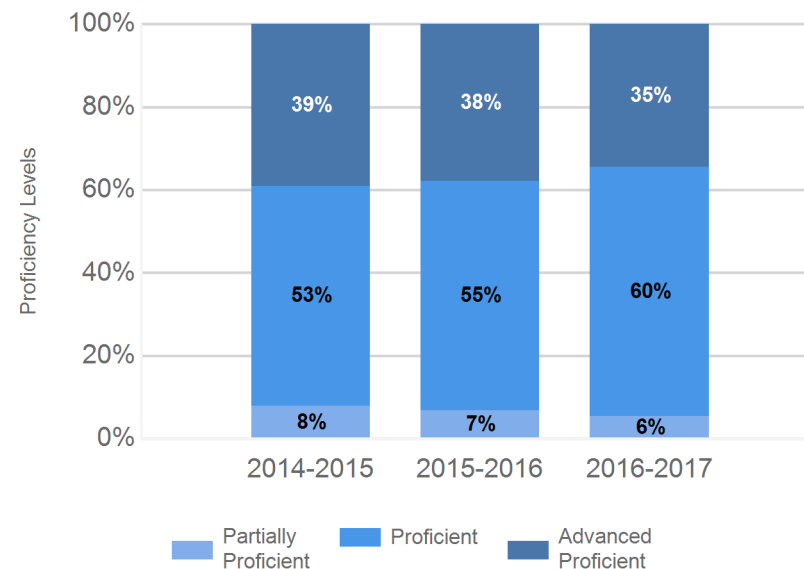
NJASK Science Assessment Performance: Grade 4

This table shows the percentage of students in each proficiency category for the NJASK science test for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	45%	40%	14%
Schoolwide	35%	60%	6%
White	38%	59%	3%
Hispanic	*	57%	14%
Black or African American	N	*	N
Asian, Native Hawaiian, or Pacific Islander	*	*	N
American Indian or Alaska Native	N	N	N
Two or More Races	N	*	N
Economically Disadvantaged Students	29%	64%	7%
Students with Disabilities	*	*	*
English Learners	N	N	N

NJASK Science Assessment Performance Trends: Grade 4

This graph shows the percentage of students by proficiency category for the past three school years.





CARLSTADT PUBLIC SCHOOL
2016-2017
Grade Span PK-08

03-0740-050
BERGEN
CARLSTADT BORO
550 WASHINGTON STREET
CARLSTADT, NJ 07072

This section shows performance on the NJASK science test which measures students' ability to recall information and to solve problems by applying science concepts. The assessment is given to students in grades 4 and 8 and has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

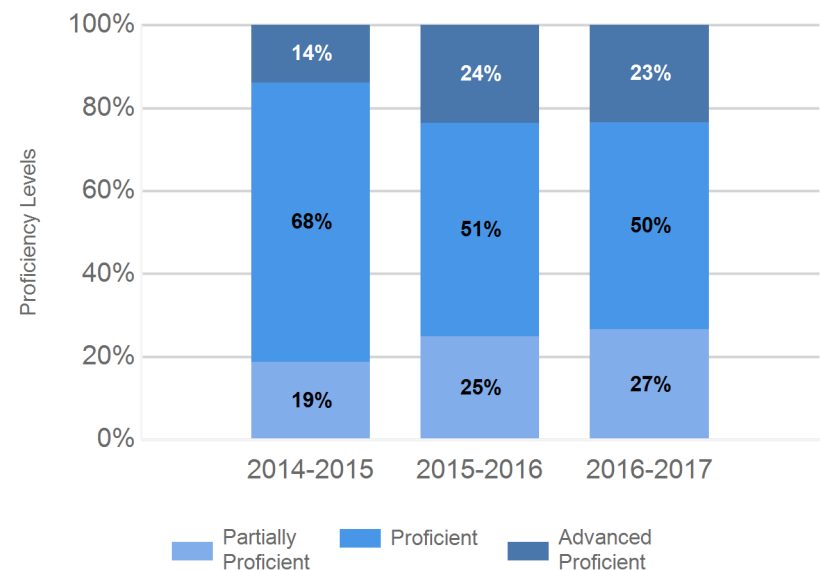
NJASK Science Assessment Performance: Grade 8

This table shows the percentage of students in each proficiency category for the NJASK science test for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	27%	47%	27%
Schoolwide	23%	50%	27%
White	19%	54%	28%
Hispanic	*	47%	*
Black or African American	N	*	*
Asian, Native Hawaiian, or Pacific Islander	*	*	N
American Indian or Alaska Native	N	N	N
Two or More Races	N	N	N
Economically Disadvantaged Students	17%	54%	29%
Students with Disabilities	N	54%	46%
English Learners	N	N	N

NJASK Science Assessment Performance Trends: Grade 8

This graph shows the percentage of students by proficiency category for the past three school years.





CARLSTADT PUBLIC SCHOOL
2016-2017

Grade Span PK-08

03-0740-050
BERGEN
CARLSTADT BORO
550 WASHINGTON STREET
CARLSTADT, NJ 07072

This section of the performance report shows information on student growth which measures how much students are learning each year. Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the **median student growth percentile (mSGP)** is the percentile in the middle of that list. Watch a short video that explains how **median Student Growth Percentile (mSGP)** is calculated here:
<http://www.state.nj.us/education/njsmart/performance/>

Student Growth

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts/Literacy (ELA) and Mathematics for the school and each student group with comparisons to the district and the state. This table also shows whether the school and each student group met the *ESSA* accountability target of 40 for the 2016-17 school year.

Student Group	ELA: School Median	ELA: District Median	ELA: Statewide Median	ELA: Met Target of 40	Math: School Median	Math: District Median	Math: Statewide Median	Math: Met Target of 40
Schoolwide	48	48	50	Met Target	39	39	50	Not Met
White	47.5	47.5	50	Met Target	42.5	42.5	52	Met Target
Hispanic	46.5	46.5	49	Met Target	36.5	36.5	47	Not Met
Black or African American	*	*	45	**	*	*	43	**
Asian, Native Hawaiian, or Pacific Islander	54	54	60	Met Target	44	44	59	Met Target
American Indian or Alaska Native	N	N	N	N	N	N	N	N
Two or More Races	*	*	51	**	*	*	52	**
Economically Disadvantaged	46	46	47	Met Target	31	31	46	Not Met
Students with Disabilities	41	41	41	Met Target	31	31	43	Not Met
English Learners	64	64	53	Exceeds Target	56	56	51	Met Target

** ESSA accountability targets are only included if data is available for at least 20 students.



CARLSTADT PUBLIC SCHOOL
2016-2017

03-0740-050
BERGEN
CARLSTADT BORO
550 WASHINGTON STREET
CARLSTADT, NJ 07072

Grade Span PK-08

Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

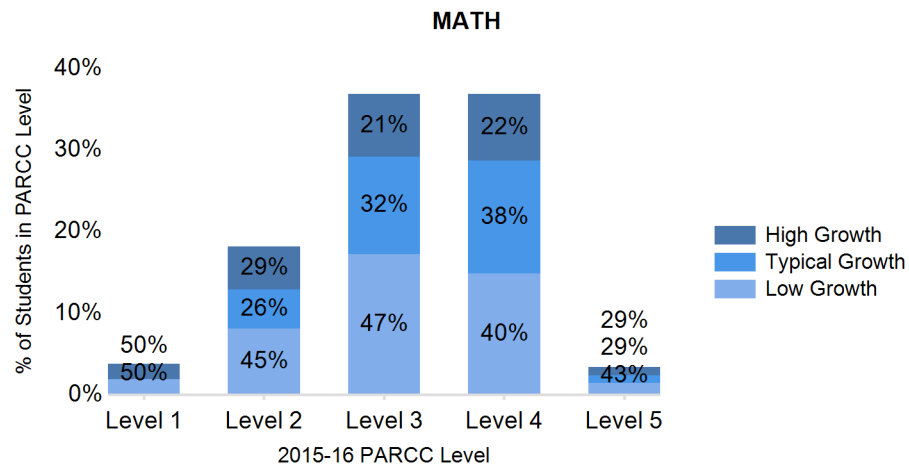
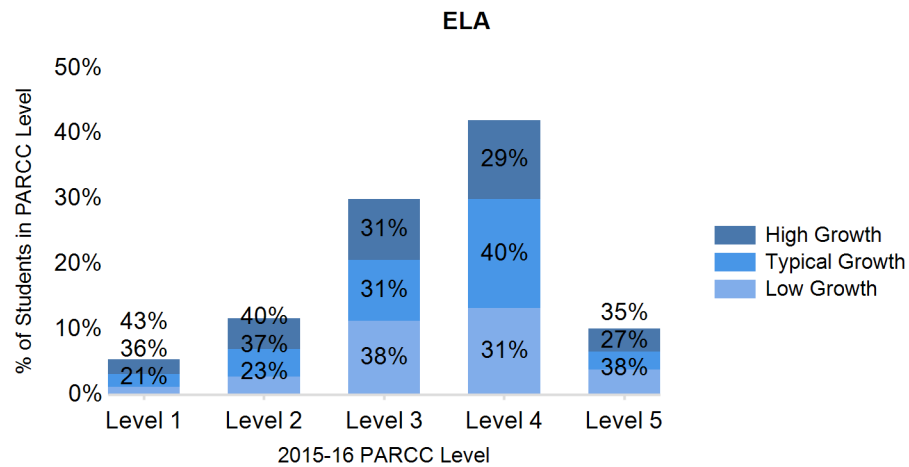
Low Growth: Less than 35

Typical Growth: Between 35 and 65

High Growth: Greater than 65

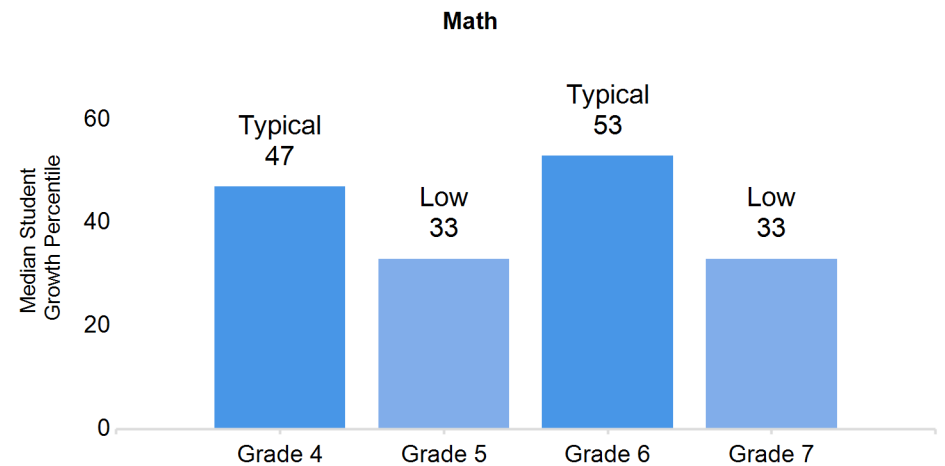
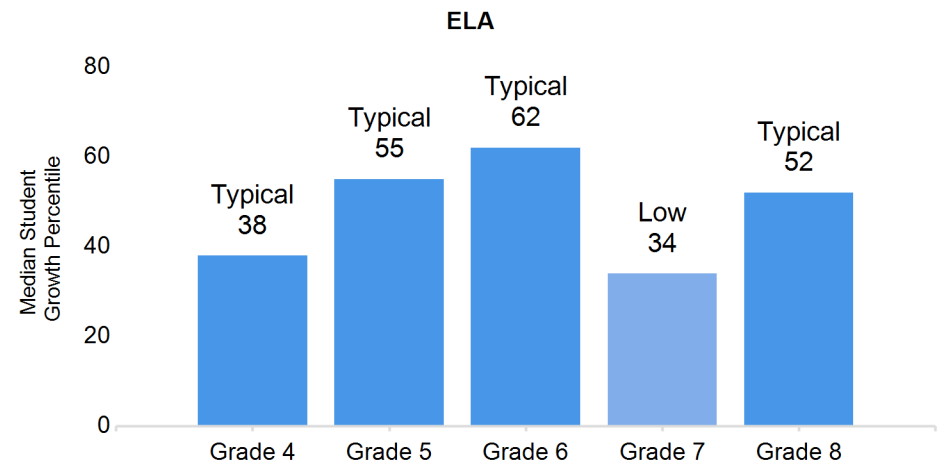
Student Growth by Performance Level

These graphs show the percentage of students by 2015-16 PARCC performance level that fall into each of the three levels of growth based on their 2016-17 test scores.



Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.





CARLSTADT PUBLIC SCHOOL
2016-2017
Grade Span PK-08

03-0740-050
BERGEN
CARLSTADT BORO
550 WASHINGTON STREET
CARLSTADT, NJ 07072

This section shows the types of courses that students were enrolled in by grade level for the 2016-17 school year. You can find more information about [New Jersey Student Learning Standards](#) on our website and more details about the data in this section in our [Reference Guide](#).

Mathematics - Course Participation

This table shows the number of students by grade that were enrolled in **Mathematics** courses by subject area. Students are counted more than once if they are enrolled in more than one math course. Students counted in the other math category may be enrolled in grade level math courses, intervention courses, or other advanced math courses.

Grade	Algebra I	Geometry	Grade Level and Other Math
6	0	0	52
7	0	0	56
8	34	0	29
Schoolwide	34	0	137

World Languages - Course Participation

This table shows the number of students by grade that were enrolled in **World Languages** courses by language. Students are counted more than once if they are enrolled in more than one language course. The bottom row of the table shows students enrolled in a level 3 or higher language course (such as French III or IV).

Grade	Spanish	French	Italian	Latin	German	Chinese	Other Languages
6	66	0	0	0	0	0	0
7	56	0	0	0	0	0	0
8	63	0	0	0	0	0	0
Schoolwide	185	0	0	0	0	0	0
Enrolled in Level 3 or Higher	N	N	N	N	N	N	N



CARLSTADT PUBLIC SCHOOL
2016-2017

Grade Span PK-08

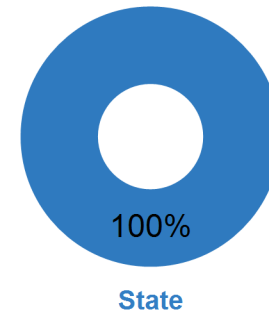
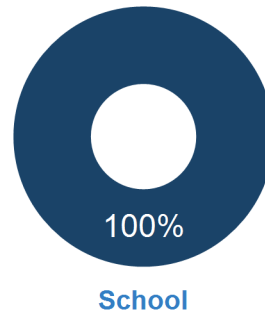
03-0740-050
BERGEN
CARLSTADT BORO
550 WASHINGTON STREET
CARLSTADT, NJ 07072

Visual and Performing Arts – Course Participation

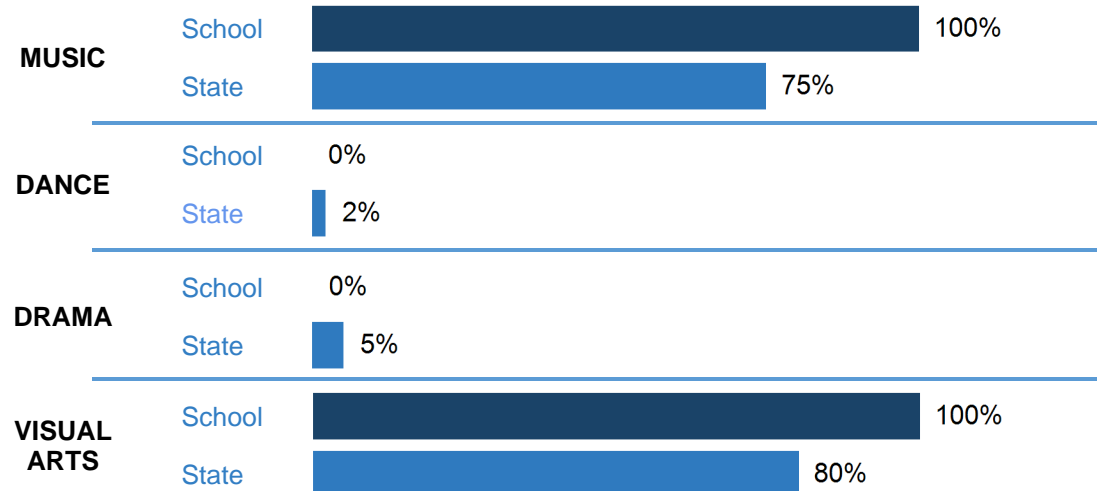
The top graphs below show the percentages of students that were enrolled in any **Visual and Performing Arts** classes within the school and across the state. The graphs at the bottom of the page show the percentages of students enrolled in at least one course within each of the four arts disciplines within the school and across the state.

Grades 6-8:

Students enrolled in one or more **visual and performing arts** classes



Students enrolled in one or more classes by discipline:





CARLSTADT PUBLIC SCHOOL
2016-2017

Grade Span PK-08

03-0740-050
BERGEN
CARLSTADT BORO
550 WASHINGTON STREET
CARLSTADT, NJ 07072

This section shows information about student absences which provides important information about a school's culture and climate. In addition, research shows that student absences impact a child's ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

Chronic Absenteeism

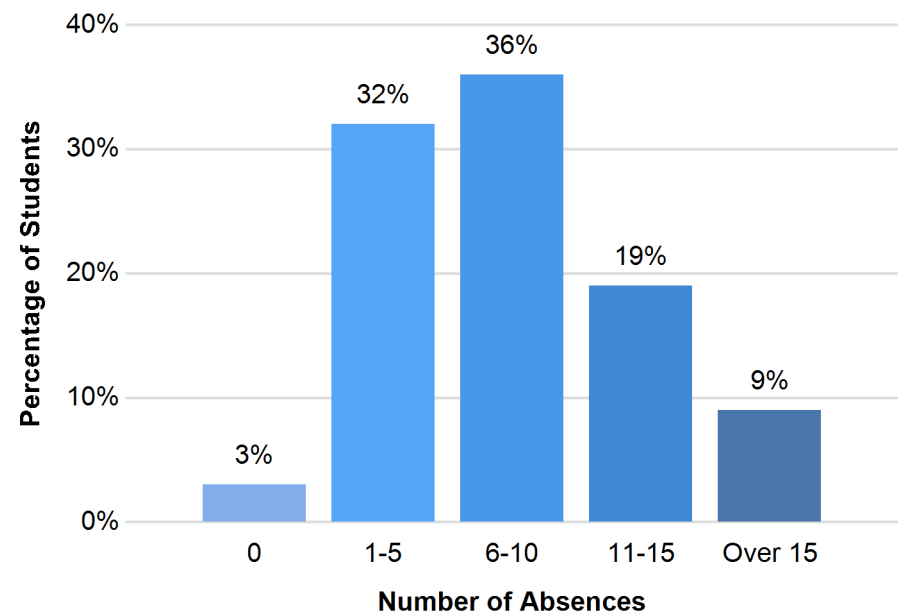
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	6.80	8.50	Met Target
White	6.30	8.50	Met Target
Hispanic	11.00	8.50	Not Met
Black or African American	3.20	8.50	Met Target
Asian, Native Hawaiian, or Pacific Islander	0	8.50	Met Target
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	6.40	8.50	Met Target
Students with Disabilities	12.20	8.50	Not Met
English Learners	5.60	8.50	Met Target

** ESSA accountability targets are only included if data is available for at least 20 students.

Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.



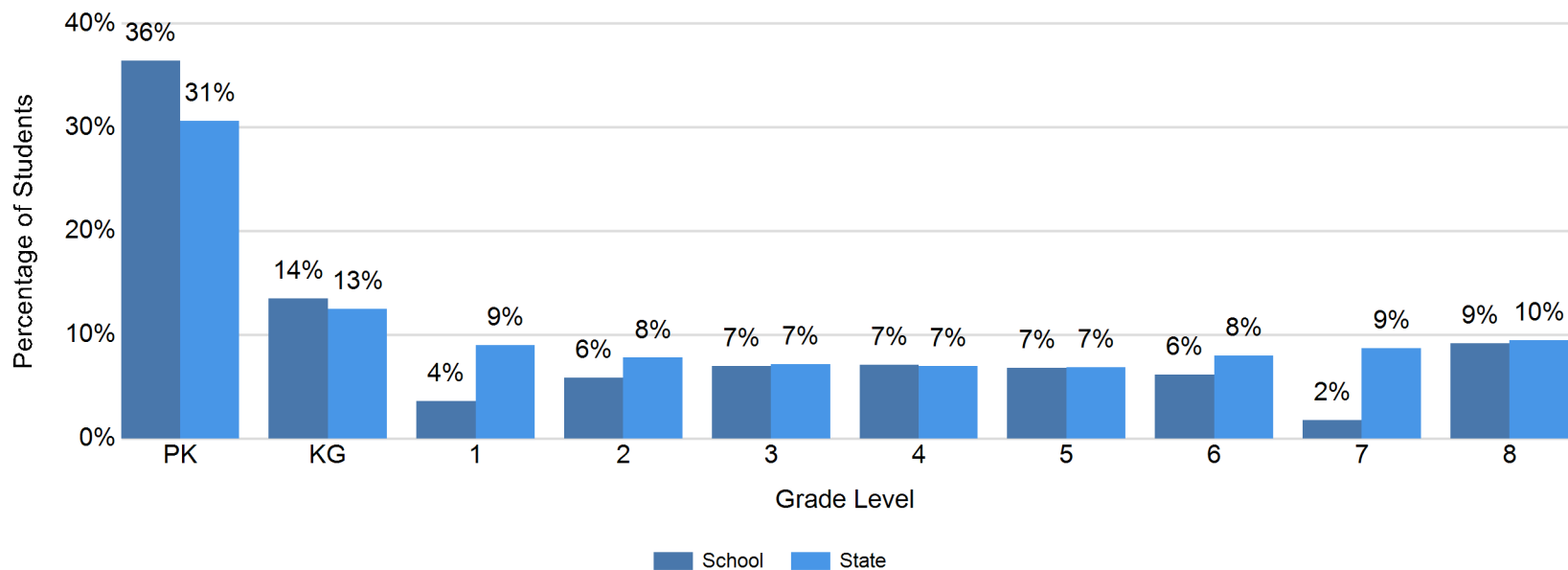


CARLSTADT PUBLIC SCHOOL
2016-2017
Grade Span PK-08

03-0740-050
BERGEN
CARLSTADT BORO
550 WASHINGTON STREET
CARLSTADT, NJ 07072

Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





CARLSTADT PUBLIC SCHOOL

2016-2017

Grade Span PK-08

03-0740-050

BERGEN

CARLSTADT BORO

550 WASHINGTON STREET

CARLSTADT, NJ 07072

School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	8:35AM
Typical End Time	3:00PM
Length of School Day	6 Hrs 25 Mins
Full Time - Instructional Time	5 Hrs. 26 Mins.
Shared Time - Instructional Time	*

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	0
Vandalism	0
Weapons	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	1
Total Unique Incidents	1
Incidents Per 100 Students Enrolled	0.18

Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	0.9%
Out-of-School Suspensions	0.0%
Any Suspension	0.9%

Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



CARLSTADT PUBLIC SCHOOL

2016-2017

Grade Span PK-08

03-0740-050

BERGEN

CARLSTADT BORO

550 WASHINGTON STREET

CARLSTADT, NJ 07072

Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school's technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school's LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	1:1	543.5 kbps	100 kbps	Yes	N	Fiber	N

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total	\$470	\$15,513	\$15,983



CARLSTADT PUBLIC SCHOOL

2016-2017

Grade Span PK-08

03-0740-050

BERGEN

CARLSTADT BORO

550 WASHINGTON STREET

CARLSTADT, NJ 07072

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	44	120,724
Average years experience in public schools	13.3	11.8
Average years experience in district	12.4	10.5
Teachers in district for 4 or more years	84%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	5	9,506
Average years experience in public schools	13.6	15.9
Average years experience in district	9.2	11.6
Administrators in district for 4 or more years	40%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	13:1	13:1
Administrators	110:1	110:1
Librarian/Media Specialists		552:1
Nurses		552:1
Counselors		552:1
Child Study Team		276:1



CARLSTADT PUBLIC SCHOOL
2016-2017
Grade Span PK-08

03-0740-050
BERGEN
CARLSTADT BORO
550 WASHINGTON STREET
CARLSTADT, NJ 07072

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	90%	89%
2015-16 Administrators: Same district 2016-17	75%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	96%



CARLSTADT PUBLIC SCHOOL

2016-2017

Grade Span PK-08

03-0740-050

BERGEN

CARLSTADT BORO

550 WASHINGTON STREET

CARLSTADT, NJ 07072

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey’s accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	57.4	17.5%
Mathematics Proficiency	41.9	17.5%
English Language Arts Growth	43.5	25.0%
Mathematics Growth	15.6	25.0%
Chronic Absenteeism	58.4	15.0%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
Summative Score: Sum of all indicator scores multiplied by indicator weights		40.9
Summative Rating: Percentile rank of Summative Score		35.1
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile		No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



CARLSTADT PUBLIC SCHOOL

2016-2017

Grade Span PK-08

03-0740-050

BERGEN

CARLSTADT BORO

550 WASHINGTON STREET

CARLSTADT, NJ 07072

Accountability Summary by Student Group

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group’s performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	English Language Arts Student Growth	Mathematics Student Growth	At Risk for Consistently Underperforming Student Group
Schoolwide	40.9	11.9	No	Met Target	Met Target	Met Target	Met Target	Not Met	No
White	33.5	11.9	No	Met Target	Met Target	Met Target	Met Target	Met Target	No
Hispanic	39.2	11.9	No	Met Target	Met Target†	Not Met	Met Target	Not Met	No
Black or African American	**	**	No	N	N	Met Target	**	**	No
Asian, Native Hawaiian, or Pacific Islander	32.0	11.9	No	Met Target	Met Target	Met Target	Met Target	Met Target	No
American Indian or Alaska Native	**	**	No	**	**	**	**	**	No
Two or More Races	**	**	No	**	**	**	**	**	No
Economically Disadvantaged Students	54.8	11.9	No	Met Target	Met Target	Met Target	Met Target	Not Met	No
Students with Disabilities	38.4	11.9	No	Met Target	Met Target	Not Met	Met Target	Not Met	No
English Learners	76.7	11.9	No	N	N	Met Target	Exceeds Target	Met Target	No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



CARLSTADT PUBLIC SCHOOL
2016-2017

Grade Span PK-08




03-0740-050
BERGEN
CARLSTADT BORO
550 WASHINGTON STREET
CARLSTADT, NJ 07072

School General Info

Principal:	Mr. Foy	Email Address:	kfoy@carlstadtps.org
Address:	550 WASHINGTON STREET CARLSTADT, NJ 07072	Website:	www.carlstadt.org
Phone:	(201)672-3000		

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Highlights:	<ul style="list-style-type: none"> • Technology plays an important role with students in Grades 3-8 utilizing 1:1 personal chromebooks. • The district continues to prioritize school security placing emphasis on the facility and being prepared. • The district utilizes digital benchmark assessments to assist with instructional strategies across the curriculum.
 Mission, Vision, Theme:	The purpose of education at CPS is to facilitate the development of each child to his/her greatest potential. The school staff shall recognize individual differences among pupils and encourage their achievement and progress so that they think independently and critically. The school staff shall help pupils to understand our democratic society: to believe in and act fairly in their relationships with others: to develop in themselves attitudes of respect and helpfulness towards others.
 Awards, Recognition, Accomplishments:	Recycling awards, Giants and Jets Play 60 Grand Prize Winners, 2nd place in Robotics Competition, Placement in the Debate Club Competition






CARLSTADT PUBLIC SCHOOL
2016-2017

Grade Span PK-08

03-0740-050
BERGEN
CARLSTADT BORO
550 WASHINGTON STREET
CARLSTADT, NJ 07072

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Courses, Curriculum, Instruction:</p>	<p>Gifted and talented, Electronic textbooks for Mathematics, Digital texts to support all New Jersey Student Learning Standards, Music Media Software to support Visual and Performing Arts, Heart rate monitors with digital data to support Physical Education</p>
 <p>Clubs and Activities:</p>	<p>Science Club, Debate Club, Newspaper Club, Robotics Club, Technology Club, Gaming Club</p>
 <p>Before and After School Programs:</p>	<p>Breakfast Program, YMCA Aftercare Program.</p>







CARLSTADT PUBLIC SCHOOL
2016-2017
Grade Span PK-08

03-0740-050
BERGEN
CARLSTADT BORO
550 WASHINGTON STREET
CARLSTADT, NJ 07072

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <div>Staff and Professional Learning:</div>	Staff work collaboratively in professional learning communities to analyze student data and plan individual goals for the students. Teachers participate in innovate professional learning opportunities as a means to improve instructional learnings and strategies within the classroom.
 <div>Student Supports and Services:</div>	English Language Learner daily supports and services are available. Students with disabilities receive daily supports and services. Response to Intervention supports are available for students in need of academic support. Intervention and referral services are available to assist students who are experiencing learning, behavior, or health difficulties.
 <div>Student Health and Wellness:</div>	Wellness initiatives are utilized throughout the year. A nutritional breakfast is offered daily. Daily physical education, recess, and classroom brain breaks including movement are utilized.
 <div>Parent and Community Involvement:</div>	PTA and SEPAG groups meet regularly to involve parents in the education of all children at CPS. An active parent portal is available online for parents to monitor student achievement.





CARLSTADT PUBLIC SCHOOL
2016-2017
Grade Span PK-08

03-0740-050
 BERGEN
 CARLSTADT BORO
 550 WASHINGTON STREET
 CARLSTADT, NJ 07072

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Climate Surveys:</p>	<p>Is a Climate Survey Used: Yes; Who is surveyed: Students, Parents, Administrators, Teachers</p> <p>The school climate survey is distributed yearly. Our School Safety Team meets throughout the year to discuss the culture and climate within the school district.</p>
 <p>Facilities:</p>	<p>The Carlstadt Public School opened in April 2007. Students are afforded the use of technology on a daily basis with opportunities available in computer labs and mobile devices. The building is fully climate controlled and received the US Green Building Council Leed Silver Award in 2007. The state of the art multi-media center features an extensive collection of texts. In addition, we have a full Mac Computer lab and two touch screen projectors that are utilized for presentations.</p>