

New Jersey State Department of Education

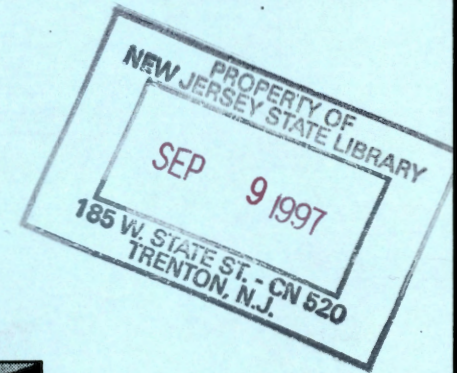


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VITAL EDUCATION STATISTICS



1996-1997

SCHOOLS • STUDENTS • STAFF



**VITAL EDUCATION STATISTICS
1996-97**

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Fall Survey/School Report Card

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INTRODUCTION

INTRODUCTION

The 1996-97 edition of Vital Education Statistics presents the status of education in New Jersey. These data are compiled from the New Jersey State Department of Education's annual Fall Survey data collection of local districts and schools. This information is used to meet state and federal mandates for information pertaining to the current condition of education in New Jersey, as well as for the purposes of educational research and policy considerations. Beyond the significance of any single number reported for a particular year, the importance of these numbers are in their value as annual benchmarks that may be used to reveal trends over time.

As in the previous edition, the data are reported within the following five distinct sections as a single volume:

Section I contains local district and school organization data;

Section II reports student enrollments, student dropouts, and high school graduate data including post-graduation plans and graduation rates;

Section III contains certificated staff data, including major assignment category, full- and part time status, gender, racial/ethnic category, salary distribution, mean salary, mobility, and staff per student ratios;

Section IV reports non-certificated support staff data by position; and

Section V contains school count, enrollment, and program data for identified nonpublic schools.

Three new tables pertaining to student dropouts have been added to this edition of Vital Education Statistics. In addition to the counts and percents of student dropouts as reported in previous years which includes students who dropped out from Pre-Kindergarten through Grade 12 and Special Education, similar statistics also appear separately for those students who dropped out exclusively from grades 9-12. Calculated student dropout rates from grades 9-12 as a single year or "event" statistic appear, as in prior editions (Table 16). Also, for this edition, a multiple-year or "longitudinal" student dropout rate has been included (Table 17).

The "Selected Educational Statistics" table which has previously included five years of statistics has been expanded to now include a total of ten years. Data for school years 1987-88 to 1991-92 begins on Page 7. Data for school years 1992-93 to 1996-97 begins on Page 11. Also added to these tables for the current edition are the counts of minority dropouts, the ratio of full-time classroom teachers to administrators, and school and enrollment data for nonpublic schools statewide. The data for these schools are reported annually via the "Nonpublic School Enrollment Report" data collection, which is part of the department's annual Fall Survey of local school districts and schools.

Furthermore, the department's annual publication of actual and projected enrollments for school years 1973-94 through 2006-2007 has been included in this edition, as well as the statewide averages for elements reported on the New Jersey School Report Card for the 1994-95 and 1995-96 school years. The department produces annually the New Jersey School Report Card. Distributed as a printed document, the report cards are detailed statistical profiles of New Jersey's public schools. Also, the report card provides district superintendents and school principals the opportunity to directly communicate to parents and other citizens their accomplishments, goals, challenges in educating New Jersey's children.

The School Report Card is an important element in New Jersey's plan to measure student progress and report results publicly each year. Student achievement tests administered by the state will reflect the new Core Curriculum Content Standards, adopted in May 1996 by the State Board of Education.

The 1996 New Jersey School Report Cards, the most recently released, are the second to be produced under legislation enacted in August 1995. This legislation standardized much of the information appearing in the report card and mandates its annual distribution. The 1996 edition marks the sixth time New Jersey has issued a report on its public schools since the first report cards were distributed in 1989.

For information pertaining to other department publications that include statewide programmatic and fiscal data (e.g. New Jersey School Report Card; Special Education: A Statistical Report; Violence, Vandalism, and Substance Abuse in New Jersey Schools; Comparative Spending Guide), contact the Publications and Distribution Services unit at (609) 984-0905.

HIGHLIGHTS OF VITAL EDUCATION STATISTICS FOR SCHOOL YEAR 1996-97

1. The number of operating school districts from 1995-96 to 1996-97 remained at 594. The number of non-operating districts in 1995-96 and 1996-97 remained at 24.
2. The number of public schools increased from 2,302 in 1995-96 to 2,310 in 1996-97.
3. Overall, public school student enrollment increased statewide by 22,849.5, from 1,195,728.5 in 1995-96 to 1,218,578.0 in 1996-97.* This increase continues a trend as appears below:

School Year	Total Enrollment	Difference	Percent Change
1990-91	1,089,646	13,641	+1.3
1991-92	1,109,796	20,150	+1.9
1992-93	1,130,560	20,764	+1.9
1993-94	1,151,989.0	21,429.0	+1.9
1994-95	1,174,252.5	22,263.5	+1.9
1995-96	1,195,728.5	21,476.0	+1.8
1996-97	1,218,578.0	22,849.5	+1.9

From a 1989-90 low of 1,076,005 to the present 1,218,578.0, enrollments have risen by 142,573 or 13.3%.

4. Elementary school enrollments increased by 2.1% from 852,290.0 in 1995-96 to 869,785.5 in 1996-97. Secondary school enrollments increased by 1.6% from 343,438.5 in 1995-96 to 348,792.5 in 1996-97.
5. Enrollments have increased from 1995-96 to 1996-97 for all racial/ethnic categories: White by 10,419.0 or 1.4%, Black by 2,717.0 or 1.2%, Hispanic by 6,532.0 or 4.1%, American Indian/Alaskan Native by 39.0 or 2.0%, and Asian/Pacific Islander by 3,142.5 or 2.8%.** See "Selected Educational Statistics for School Years 1987-88 to 1996-97" for enrollments by school year and racial/ethnic categories.

6. Continuing a decade-long trend, as a percent of the total enrollment, Hispanic and Asian/Pacific Islander student populations have increased over last year. White and Black student enrollments have continued to decline. Enrollments for American Indian/Alaskan Native students remained the same. The percent of overall minority enrollments, which consists of all the racial/ethnic categories except for white, have increased.

Racial/Ethnic Enrollments As Percents Of Total Enrollment

	1992-93	1993-94	1994-95	1995-96	1996-97
White	63.7%	63.4%	63.0%	62.5%	62.2%
Black	18.7	18.6	18.6	18.5	18.4
Hispanic	12.6	12.8	13.1	13.5	13.7
American Indian/Alaskan Native	0.1	0.1	0.2	0.2	0.2
Asian/Pacific Islander	4.9	5.1	5.2	5.4	5.5
Minority Enrollment	36.3%	36.6%	37.0%	37.5%	37.8%

7. The total number of student dropouts reported for grades 9-12 in 1995-96 was 12,662.*** The total number of dropouts for Pre-Kindergarten through Grade 8 and Special Education, in addition to grades 9-12, was 17,047. The percents of dropouts by racial/ethnic category were: Black, 37.9%; White, 34.6%; Hispanic, 25.0%; Asian/Pacific Islander, 2.1%; and American Indian/Alaskan Native, 0.4%.
8. The number of dropouts in grades 9-12 increased by 3.3% from 12,258 in 1994-95 to 12,662 in 1995-96. The number of dropouts in these grades as a percent of the grade 9-12 enrollment reported in October of the same school year increased from 4.2% in 1994-95 to 4.3% in 1995-96. These percents represent a comparative single-year or "event" rate for student dropouts. The number of dropouts in Grade 9 in 1992-93, Grade 10 in 1993-94, Grade 11 in 1994-95, and Grade 12 in 1995-96 as a percent of the Grade 9 enrollment in October of 1992-93 is 14.8%. This represents the calculated multiple-year or "longitudinal" rate for student dropouts.

9. The number of public high school graduates continuing their education as a percent of all graduates increased from 80.2% in 1994-95 to 80.8% in 1995-96.*** Of those who reported their intent to continue their education, 94.5% of these students plan to attend a college or university.
10. The number of public high school graduates has increased from 67,403 in 1994-95 to 67,704 for 1995-96.*** As a percent of the ninth grade class enrolled four years earlier, the number of graduates has decreased from 83.5% calculated for 1994-95 to 83.1% for 1995-96.
11. The number of full-time administrators and supervisors decreased by 1.7 percent from 7,841 in 1995-96 to 7,705 in 1996-97.
12. The number of full-time classroom teachers who entered the educational system for the period October 1995 to October 1996 as a percent of the total number of full-time classroom teachers in October 1996 was 7.3%. This percent was 7.4 for the same period in 1994-95 as reported in October 1995. The number of full-time classroom teachers who left the educational system increased by 0.7% from 5,727 in 1994-95 to 5,765 in 1995-96. Mobility occurring during a school year is reported on the department's annual fall survey in the subsequent school year (See "Mobility" in Glossary).
13. A 1.2% increase in the reported number of full-time classroom teachers from 84,831 in 1995-96 to 85,844 in 1996-97. The ratio of students per full-time classroom teacher increased from 14.1:1 in 1995-96 to 14.2:1 in 1996-97.

* Please note the following changes for reporting student enrollment. In previous years, shared-time vocational education students (i.e., those students appearing in the New Jersey School Registers of an academic high school and a county vocational school for a half school day each) were counted in their appropriate grade (Grades 9-12, Post-Graduate, or Ungraded) by their home district and duplicated in counts of shared-time students who were sent and those who were received by each location. Subsequently counts of students "on-roll" full-time and shared-time have been combined with full-time students reported as "1" and shared-time as ".5" at each location.

** Enrollment counts that include a decimal (".5") for demographic categories such as racial/ethnic origin and sex are due to the reporting limitations of the New Jersey School Register. For example, pupils attending a private school for the handicapped on a shared-time basis would only be reported as a ".5" by the public school where the child is enrolled for a half school day each day. Enrollments, full- or shared-time, are not reported in a school register for private schools for the handicapped.

*** Please note that student dropouts and high school graduates are reported for the preceding school year.

SELECTED EDUCATIONAL STATISTICS
School Years 1987-88 to 1991-92

Characteristics	School Years					Percent Change for Period
	1987-88	1988-89	1989-90	1990-91	1991-92	
Schools						
Elementary	1,791	1,799	1,809	1,821	1,832	2.3%
Secondary	385	382	378	370	370	-3.9%
Handicapped	71	76	77	81	82	15.5%
Total	2,247	2,257	2,264	2,272	2,284	1.6%
Enrollments						
Elementary	726,305	733,179	744,009	765,165	783,065	7.8%
Secondary	366,677	347,692	331,996	324,481	326,731	-10.9%
Total	1,092,982	1,080,871	1,076,005	1,089,646	1,109,796	1.5%
Enrollments by Sex						
Male	562,399	556,475	553,334	561,291	571,279	1.6%
Female	530,583	524,396	522,671	528,355	538,517	1.5%
Total	1,092,982	1,080,871	1,076,005	1,089,646	1,109,796	1.5%
Enrollments by Racial/Ethnic Origin						
White	737,511	722,334	711,084	710,347	715,220	-3.0%
Black	202,353	199,654	199,463	202,339	206,765	2.2%
Hispanic	114,041	116,349	119,747	127,510	134,861	18.3%
American Indian/Alaskan Native	1,296	1,173	1,197	1,251	1,211	-6.6%
Asian/Pacific Islander	37,781	41,361	44,514	48,199	51,739	36.9%
Total	1,092,982	1,080,871	1,076,005	1,089,646	1,109,796	1.5%
Minority Enrollments (a)	355,471	410,459	364,921.0	379,299.0	394,576.0	11.0%

SELECTED EDUCATIONAL STATISTICS
School Years 1987-88 to 1991-92 (Cont'd)

Characteristics	School Years					Percent Change for Period
	(1986-87)	(1987-88)	(1988-89)	(1989-90)	(1990-91)	
Dropouts (b)						
Pre-Kindergarten - Grade 6	182	196	208	210	NA	15.4%
Grade 7 - 8	592	536	479	442	NA	-25.3%
Grade 9 - 12	16,645	16,661	14,236	12,109	NA	-27.3%
Special Education	1,082	1,168	1,284	1,111	NA	2.7%
Ungraded (c)	79	90	60	22	NA	-72.2%
Total	18,580	18,651	16,267	13,894	NA	-25.2%
Dropouts by Racial/Ethnic Origin (b)						
White	9,311	8,976	7,348	6,140	NA	-34.1%
Black	5,911	6,134	5,587	4,879	NA	-17.5%
Hispanic	3,165	3,371	3,142	2,666	NA	-15.8%
American Indian/Alaskan Native	40	23	15	21	NA	-47.5%
Asian/Pacific Islander	153	147	175	188	NA	22.9%
Total	18,580	18,651	16,267	13,894	NA	-25.2%
Minority Dropouts (a, b)	9,269	9,675	8,919	7,754	NA	-16.3%
Calculated Statewide						
Single-Year Dropout Rate (b, d)	4.8	5.1	4.6	4.1	NA	
Graduates (b)						
Planning to Attend:						
College or University (e)	48,558	50,676	49,617	47,305	47,425	-2.3%
Continuing Education	5,412	5,160	4,688	4,177	3,853	-28.8%
Not Continuing Education	25,406	25,027	21,958	18,342	15,725	-38.1%
Total	79,376	80,863	76,263	69,824	67,003	-15.6%

SELECTED EDUCATIONAL STATISTICS
School Years 1987-88 to 1991-92 (Cont'd)

Characteristics	School Years					Percent Change for Period
	(1986-87)	(1987-88)	(1988-89)	(1989-90)	(1990-91)	
Graduates by Racial/Ethnic Origin (b)						
White	61,448	62,542	57,865	51,628	48,412	-21.2%
Black	11,034	10,944	10,590	10,005	9,865	-10.6%
Hispanic	4,869	5,110	5,302	5,388	5,567	14.3%
American Indian/Alaskan Native	95	67	55	56	67	-29.5%
Asian/Pacific Islander	1,930	2,200	2,451	2,747	3,092	60.2%
Total	79,376	80,863	76,263	69,824	67,003	-15.6%
Minority Graduates (a, b)	17,928	18,321	18,398	18,196	18,591	3.7%
Calculated Statewide Graduation Rate (b, f)	79.7	80.4	79.6	79.8	82.1	

SELECTED EDUCATIONAL STATISTICS
School Years 1987-88 to 1991-92 (Cont'd)

Characteristics	School Years					Percent Change for Period
	1987-88	1988-89	1989-90	1990-91	1991-92	
Certificated Staff (Full-Time) (g)						
Major Assignment Category						
Administrators & Supervisors	7,335	8,138	8,644	8,706	8,467	15.4%
Classroom Teachers	78,335	79,698	79,597	79,886	80,515	2.8%
Educational Support Services Personnel	11,601	10,914	11,194	11,424	11,724	1.1%
Total	97,271	98,750	99,435	100,016	100,706	3.5%
Certificated Staff (Full-Time) Ratios						
Students to Administrators & Supervisors	149.0	132.8	124.5	125.2	131.1	-12.0%
Students to Classroom Teachers	14.0	13.6	13.5	13.6	13.8	-1.4%
Classroom Teachers to Administrators & Supervisors	10.7	9.8	9.2	9.2	9.5	-11.0%
Average Salaries of Full Time Staff						
Administrators & Supervisors	\$49,878	\$52,909	\$56,942	\$61,160	\$64,744	29.8%
Classroom Teachers	\$30,773	\$33,076	\$35,712	\$38,441	\$41,055	33.4%
Educational Support Services Personnel	\$33,157	\$35,653	\$38,576	\$41,446	\$44,099	33.0%
Non-Certificated Staff (Full-Time) (h)						
Professional	883	978	983	1,124	1,086	23.0%
Teacher Aides	8,193	8,789	9,371	9,598	10,000	22.1%
Technicians	534	525	601	629	600	12.4%
Clerical/Secretarial	11,401	11,838	12,306	12,256	12,360	8.4%
Service Workers	20,132	20,368	20,682	20,825	20,818	3.4%
Skilled Craft	1,833	1,654	2,070	2,060	1,935	5.6%
Laborers Unskilled	1,010	1,149	1,169	867	986	-2.4%
Total	43,986	45,301	47,182	47,359	47,785	8.6%

SELECTED EDUCATIONAL STATISTICS
School Years 1992-93 to 1996-97

Characteristics	School Years					Percent Change for Period
	1992-93	1993-94	1994-95	1995-96	1996-97	
Schools						
Elementary	1,837	1,839	1,844	1,848	1,855	1.0%
Secondary	372	371	371	373	373	0.3%
Handicapped	83	77	81	81	82	-1.2%
Total	2,292	2,287	2,296	2,302	2,310	0.8%
Enrollments (i)						
Elementary	794,189	811,699.5	830,907.0	852,290.0	869,785.5	9.5%
Secondary	336,371	340,289.5	343,345.5	343,438.5	348,792.5	3.7%
Total	1,130,560	1,151,989.0	1,174,252.5	1,195,728.5	1,218,578.0	7.8%
Enrollments by Sex (i)						
Male	582,394	593,429.5	604,680.5	615,346.0	626,874.5	7.6%
Female	548,166	558,559.5	569,572.0	580,382.5	591,703.5	7.9%
Total	1,130,560	1,151,989.0	1,174,252.5	1,195,728.5	1,218,578.0	7.8%
Enrollments by Racial/Ethnic Origin (i)						
White	720,101	730,285.0	739,193.0	747,376.0	757,795.0	5.2%
Black	211,626	214,048.0	218,024.0	221,059.5	223,776.5	5.7%
Hispanic	142,166	147,649.5	153,517.5	160,982.0	167,514.0	17.8%
American Indian/Alaskan Native	1,260	1,565.5	1,913.5	1,982.5	2,021.5	60.4%
Asian/Pacific Islander	55,407	58,435.0	61,604.5	64,328.5	67,471.0	21.8%
Total	1,130,560	1,151,983.0	1,174,252.5	1,195,728.5	1,218,578.0	7.8%
Minority Enrollments (a)	410,459	421,704.0	435,059.5	448,352.5	460,783.0	12.3%

SELECTED EDUCATIONAL STATISTICS
School Years 1992-93 to 1996-97 (Cont'd)

Characteristics	School Years					Percent Change for Period
	(1991-92)	(1992-93)	(1993-94)	(1994-95)	(1995-96)	
Dropouts (b)						
Pre-Kindergarten	NA	1,474	1,849	2,338	1,871	26.9%
Grade 7 - 8	NA	716	988	886	852	19.0%
Grade 9 - 12	NA	12,077	13,028	12,258	12,662	4.8%
Special Education	NA	1,656	1,806	1,736	1,662	0.4%
Ungraded (c)	NA	NA	NA	NA	NA	NA
Total	NA	15,923	17,671	17,218	17,047	7.1%
Dropouts by Racial/Ethnic Origin (b)						
White	NA	5,378	6,481	6,378	5,807	8.0%
Black	NA	6,144	6,478	6,058	5,946	-3.2%
Hispanic	NA	3,996	4,288	4,390	3,892	-2.6%
American Indian/Alaskan Native	NA	46	34	25	27	-41.3%
Asian/Pacific Islander	NA	359	390	367	321	-10.6%
Total	NA	15,923	17,671	17,218	15,993	0.4%
Minority Dropouts (a, b)	NA	10,545	11,190	10,840	10,186	-3.4%
Calculated Statewide						
Single-Year Dropout Rate (b, d)	NA	4.1	4.5	4.2	4.3	
Graduates (b)						
Planning to Attend:						
Two-Year College	15,826	16,179	16,133	16,786	16,050	1.4%
Four-Year College or University	31,849	32,336	32,575	33,497	34,851	9.4%
Other College	610	808	644	741	774	26.9%
Total College or University (j)	48,285	49,323	49,352	51,024	51,675	7.0%
Continuing Education	52,055	52,595	52,488	54,049	54,710	5.1%
Not Continuing Education	14,614	14,539	13,637	13,354	12,994	-11.1%
Total	66,669	67,134	66,125	67,403	67,704	1.6%

SELECTED EDUCATIONAL STATISTICS
School Years 1992-93 to 1996-97 (Cont'd)

Characteristics	School Years					Percent Change for Period
	(1991-92)	(1992-93)	(1993-94)	(1994-95)	(1995-96)	
Graduates by Racial/Ethnic Origin (b)						
White	47,838	47,229	45,898	46,742	46,767	-2.2%
Black	9,468	9,705	9,598	9,868	9,588	1.3%
Hispanic	5,979	6,515	6,715	6,766	7,150	19.6%
American Indian/Alaskan Native	53	68	112	95	104	96.2%
Asian/Pacific Islander	3,330	3,617	3,802	3,932	4,095	23.0%
Total	66,669	67,134	66,125	67,403	67,704	1.6%
Minority Graduates (a, b)	18,830	19,905	20,227	20,661	20,937	11.2%
Calculated Statewide Graduation Rate (b, f)	84.1	85.8	85.3	83.5	83.1	

SELECTED EDUCATIONAL STATISTICS
School Years 1992-93 to 1996-97 (Cont'd)

Characteristics	School Years					Percent Change for Period
	1992-93	1993-94	1994-95	1995-96	1996-97	
Certificated Staff (Full-Time) (g)						
Major Assignment Category						
Administrators & Supervisors	8,043	8,133	7,989	7,841	7,776	-3.3%
Classroom Teachers	81,593	82,991	83,478	84,831	89,204	9.3%
Educational Support Services Personnel	12,136	12,413	12,458	12,634	13,978	15.2%
Total	101,772	103,537	103,925	105,306	110,958	9.0%
Certificated Staff (Full-Time) Ratios:						
Student to Administrators & Supervisors	140.6	141.6	147.0	152.5	156.7	11.5%
Student to Classroom Teachers	13.9	13.9	14.1	14.1	13.7	-1.4%
Classroom Teachers to Administrators & Supervisors	10.1	10.2	10.4	10.8	11.5	13.1%
Average Salaries of Full Time Staff						
Administrators & Supervisors	\$68,757	\$72,017	\$74,878	\$77,670	\$79,702	15.9%
Classroom Teachers	\$43,476	\$45,550	\$47,038	\$48,751	\$49,841	14.6%
Educational Support Services Personnel	\$46,654	\$48,944	\$50,644	\$52,511	\$53,997	15.7%
Non-Certificated Staff (h)						
Professional	1,082	1,450.4	1,540.9	1,519.5	1,469.1	35.8%
Teacher Aides	10,423	12,805.6	13,273.8	13,935.8	14,494.4	39.1%
Technicians	586	657.3	627.2	694.7	706.3	20.5%
Clerical/Secretarial	12,295	13,027.8	13,072.7	13,003.6	12,812.8	4.2%
Service Workers	20,280	23,279.3	23,645.3	22,588.6	21,458.3	5.8%
Skilled Craft	1,949	1,958.3	2,178.4	2,136.2	2,219.5	13.9%
Laborers Unskilled	1,095	1,354.1	988.1	1,417.3	1,366.9	24.8%
Total	47,710	54,532.8	55,326.4	55,295.7	54,529.3	14.3%

SELECTED EDUCATIONAL STATISTICS
School Years 1992-93 to 1996-97 (Cont'd)

Characteristics	School Years					Percent Change for Period
	1992-93	1993-94	1994-95	1995-96	1996-97	
Nonpublic Schools						
Elementary	686	703	726	740	758	10.5%
Secondary	164	171	170	182	185	12.8%
Handicapped	113	118	132	133	134	18.6%
Total	963	992	1,028	1,055	1,077	11.8%
Nonpublic School Enrollment						
Kindergarten - Grade 6	120,322	123,938	145,362	131,830	131,788	9.5%
Grade 7 - 8	25,706	25,627	31,207	26,375	26,375	2.6%
Grade 9 - 12	47,080	46,453	50,641	46,819	46,819	-0.6%
Special Education	7,992	7,904	9,141	9,848	9,848	23.2%
Total	201,100	203,922	236,351	214,872	214,830	6.8%

**NOTES FOR
SELECTED EDUCATIONAL STATISTICS
School Years 1987-88 to 1991-92 and 1992-93 to 1996-97**

- (a) Minority counts for enrollments, dropouts, and graduates include all categories of racial/ethnic origin with the exception of "White."
- (b) Dropout and graduation data are for the preceding school year.
- (c) The grade category of "Ungraded" ceased to be collected with the 1993-94 school year.
- (d) The single-year "event" dropout rate is calculated by dividing the total number of dropouts from grades 9-12 in a particular school year by the total enrollments in those grades reported for that year.
- (e) Includes four-year college, two-year college, and other type college. See Glossary.
- (f) The graduation rate is calculated by dividing the number of graduates in a particular school year by the Grade 9 enrollment reported in October four-years earlier.
- (g) Beginning with the 1992-93 school year, certificated staff job assignments were reported to the via the department's annual Fall Survey data collection in FTE (Full-Time Equivalents). Prior to that time, job assignments were prioritized based on the order or sequence in which they were reported.
- (h) Beginning with the 1993-94 school year, non-certificated staff counts were reported in FTE (Full-Time Equivalents). Prior to that time, these counts were reported as full- or part-time.
- (i) Beginning with the 1993-94 school year, enrollments were collected for "on-roll" students who attend public school full-time and those who attend two schools on a shared-time basis. Shared-time students are those students who attend two different schools in one day for a half school day each. For example, students who spend a half school day in an academic high school and a half school day in a county vocational school are enrolled in the high school register under the program type, Grades 9-12, and also appear in the appropriate county vocational school register. For the purposes of the department's annual Fall Survey data collection, the results of which appear in this publication, these students are reported as ".5" at each location. In previous years, shared-time vocational education students were counted in their appropriate grade (Grades 9-12, Post-Graduate, or Ungraded) by their home district and duplicated in counts of shared-time students who were sent and those who were received by each location. Subsequently, counts of students "on-roll" full- and shared-time have been combined with full-time students reported as "1" and shared-time as "0.5" at each location. Enrollment counts that include a decimal ("0.5") for demographic categories such as racial/ethnic origin and sex are due to the reporting limitations of the New Jersey School Register. For example, pupils attending a private school for the handicapped on a shared-time basis would only be reported as a "0.5" by the public school where the child is enrolled for a half school day each day. Enrollments, full- or shared-time, are not reported in a school register for private schools for the handicapped.
- (j) College or university totals include two-year, four-year, and other college.

STATE AVERAGES FROM THE NEW JERSEY SCHOOL REPORT CARD BY SCHOOL TYPE AND SCHOOL YEAR

<u>Element Title from School Report Card</u>	School Type			
	Elementary		Secondary	
	<u>1994-95</u>	<u>1995-96</u>	<u>1994-95</u>	<u>1995-96</u>
Student Attendance Rate	94.5%	94.5%	91.6%	92.0%
Average Class Size	21.9	22.0	21.1	20.6
Student Mobility Rate	16.3%	15.7%	16.3%	14.4%
Student/Faculty Ratio	14.2:1	14.2:1	11.1:1	11.5:1
Faculty Attendance Rate	93.9%	96.0%	92.9%	96.3%
Student/Administrator Ratio	306.5:1	321.0:1	150.2:1	173.0:1
Length of School Day	NA	6 hrs: 22 min	NA	6 hrs: 33 min
Instructional Time	5 hrs: 23 min	5 hrs: 28 min	5 hrs: 25 min	5 hrs: 28 min
Early Warning Test - Grade 8 (EWT)				
Reading				
Level 1	54.0%	55.2%	NA	NA
Level 2	36.8%	36.7%	NA	NA
Level 3	9.2%	8.1%	NA	NA
Mathematics				
Level 1	38.6%	40.1%	NA	NA
Level 2	42.0%	42.3%	NA	NA
Level 3	19.5%	17.7%	NA	NA
Writing				
Level 1	67.8%	55.1%	NA	NA
Level 2	20.6%	29.2%	NA	NA
Level 3	11.5%	15.7%	NA	NA

STATE AVERAGES FROM THE NEW JERSEY SCHOOL REPORT CARD BY SCHOOL TYPE AND SCHOOL YEAR (CONT'D)

<u>Element Title from School Report Card</u>	School Type			
	Elementary		Secondary	
	<u>1994-95</u>	<u>1995-96</u>	<u>1994-95</u>	<u>1995-96</u>
High School Proficiency Test - Grade 11 (HSPT)				
Reading Section	NA	NA	83.2%	83.4%
Mathematics Section	NA	NA	84.4%	86.2%
Writing Section	NA	NA	88.5%	90.4%
All Sections	NA	NA	73.2%	75.6%
Scholastic Assessment Test (SAT)				
Number of students taking test	NA	NA	47,636	47,868
Percent of students taking test	NA	NA	73%	75%
Mathematics-Average Score	NA	NA	511	508
Verbal-Average Score	NA	NA	498	496
Percent of Grade 12 Students Who Graduated	NA	NA	97.9%	98.9%
Percent of Graduates by Graduation Type				
Regular Students Graduated Passed HSPT	NA	NA	NA	95.4%
Graduated Passed HSPT (All Students)	NA	NA	87.0%	87.3%
Graduated via SRA process (All Students)	NA	NA	5.2%	4.9%
Graduated via LEP SRA process	NA	NA	0.7%	0.8%
Graduated exempt from HSPT	NA	NA	7.1%	7.0%

NOTES FOR TABLE
STATE AVERAGES FROM THE NEW JERSEY SCHOOL REPORT CARD BY SCHOOL TYPE AND SCHOOL YEAR

Student Attendance Rate. Average percent of students present each day in school statewide. This percent is calculated by dividing the average daily student attendance (ADA) or days present by the average daily student enrollment (ADE) or possible days.

Average Class Size. The average number of students that were assigned to a homeroom for elementary schools and English classes for secondary schools. For elementary schools, this number is calculated by dividing the number of students assigned to regular homerooms (excluding those to which only Special Education students are assigned) by the number of homerooms. For secondary schools, this number is calculated by dividing the number of students assigned to English classes by the number of these classes.

Student Mobility Rate. A measure of the disruption to teaching and learning caused by students entering or exiting, other than at the beginning or end of the year. This rate is calculated by dividing the sum of students who entered or exited school statewide after October in 1994 and 1995 by the October enrollment in each year.

Student/Faculty Ratio. The number of students per faculty member calculated by dividing the reported October enrollment of each school year by the reported number of classroom teachers and educational support services personnel (e.g., guidance counselors, librarians, etc.) employed statewide in October of 1994 and 1995.

Faculty Attendance Rate. The average daily attendance rate for faculty in 1994-95 and 1995-96. Faculty includes classroom teachers and educational support services personnel. Approved professional days, personal days, and extended illnesses/leaves are not included in this calculation.

Student/Administrator Ratio. The number of students per administrator calculated by dividing the reported October enrollment of each school year by reported number of administrators in October of 1994 and 1995.

Length of School Day. The average amount of time per day schools statewide are in session (e.g., students are present) on a normal school day reported in hours and minutes. It does not include the time expended for extracurricular activities or athletics.

Instructional Time. The average amount of time per day students statewide are engaged in instructional activities reported in hours and minutes. It does not include the time required for homeroom, lunch, and changing classes.

Early Warning Test - Grade 8 (EWT). The New Jersey Grade 8 Early Warning Test (EWT) is used as a primary indicator for identifying students who may require instructional intervention in the areas of reading, mathematics, and writing. The scores of students in the highest level (Level I) indicate clear competence in the critical thinking (or higher order thinking) skills based on this test performance. The scores of students in the middle level (Level II) indicate at least minimal competence based on this test performance; students in this level may or may not need additional help. The scores of students in the lowest level (Level III) are considered to be below the state minimum level of proficiency based on this test performance; students scoring in this level are in need of additional help. Instructional placement for all students is determined only after additional assessment information is considered. The percent of students in each of the EWT proficiency levels is provided for each area (reading, mathematics, and writing) for the 1994-95 and 1995-96 academic years for the state.

High School Proficiency Test - Grade 11 (HSPT). The New Jersey Grade 11 High School Proficiency Test (HSPT11) consists of three sections - reading, mathematics, and writing - and must be passed as one of the requirements for a high school diploma. If a student does not pass one or more test sections, he or she will receive additional instruction and will be retested. Shown are the percents of students passing each test section (reading, mathematics, and writing) and meeting the HSPT11 testing requirements in the fall of their junior year. This percentage does not reflect students who pass on subsequent test administrations in junior and senior years. Represented are the 1994-95 and 1995-96 academic years for the state.

Scholastic Assessment Test (SAT). The Scholastic Assessment Test (SAT) is a voluntary testing program sponsored by the College Board to measure students' development of verbal and mathematical abilities important for success in college, particularly in the freshman year. The most significant factor in interpreting SAT scores is the proportion of eligible students taking the exam: the participation rate. In general, the higher the percentage of students taking the test, the lower the average scores. Small changes in the means (within three points) may be expected from year to year especially for an individual school serving small numbers of college bound students. These changes in mean scores may be due to the small numbers of students tested and their varying scholastic abilities. These changes do not necessarily reflect changes in curricula or instructional programs that are attributable to schools. All scores are based on the recentered scale. Score recentering became effective in April 1995. Scores from 1994-95 have been converted to the recentered scale. SAT information is shown for the 1994-95 and 1995-96 academic years for the state.

Percent of Grade 12 Students Who Graduated. The percent of students enrolled in Grade 12 in October 1994 and 1995 who graduated with their class by August of the following year. Percents are provided for the state. This percent does not represent a four-year or "multiple year" rate for this class.

Percent of Graduates by Graduation Type. The percent of graduates by graduating class who met or otherwise satisfied state testing requirements for graduation. Percents are provided for the state. The percents of regular education students who graduated by passing the HSPT appear. These percents represent a subset of graduates already included in the "Graduated Passed HSPT (All Students)" row. The four rows of percents below the "Regular Students Graduated Passed HSPT" row sum to 100%.

STATE AVERAGES FROM THE NEW JERSEY SCHOOL REPORT CARD BY DISTRICT OPERATING TYPE AND SCHOOL YEAR

Element Title from School Report Card	District Operating Type													
	K-6		K-8		K-12		7-12		9-12		VOC		CSSD	
	1994-95	1995-96	1994-95	1995-96	1994-95	1995-96	1994-95	1995-96	1994-95	1995-96	1994-95	1995-96	1994-95	1995-96
Number of Administrators	3.4	3.3	4.7	4.6	26.1	25.8	12.6	12.5	16.0	15.5	12.8	13.0	10.3	9.4
Number of Schools	1.5	1.5	2.1	2.0	7.4	7.3	1.9	1.9	1.6	1.6	2.8	2.8	3.0	3.0
Student/ Administrator Ratio	158.5:1	167.8:1	172.7:1	178.3:1	155.7:1	160.1:1	118.8:1	121.0:1	100.7:1	104.8:1	102.6:1	104.2:1	53.6:1	59.0:1
Faculty/ Administrator Ratio	12.6:1	13.3:1	14.1:1	14.5:1	12.7:1	13.1:1	10.8:1	11.0:1	9.2:1	9.5:1	8.3:1	8.2:1	11.7:1	13.6:1
Median Administrator Salary	\$59,855	\$63,895	\$68,615	\$70,047	\$76,111	\$78,956	\$71,621	\$73,500	\$76,450	\$79,410	\$67,511	\$69,798	\$66,053	\$66,610
Median Administrator Years of Experience	21	22	22	23	25	25	23	24	25	26	22	23	18	18
Median Faculty Salary	\$37,403	\$38,418	\$41,014	\$42,596	\$47,924	\$50,025	\$47,503	\$51,890	\$50,380	\$52,210	\$42,676	\$45,128	\$38,523	\$38,524
Median Faculty Years of Experience	13	13	14	14	16	16	17	17	17	17	12	12	8	8
Administrator Salaries/Benefits	12%	12%	11%	11%	11%	11%	11%	11%	12%	11%	15%	16%	12%	11%
Teacher Salaries/Benefits	59%	60%	60%	61%	58%	59%	54%	55%	52%	53%	44%	44%	53%	55%

STATE AVERAGES FROM THE NEW JERSEY SCHOOL REPORT CARD BY DISTRICT OPERATING TYPE AND SCHOOL YEAR (CONT'D)

Element Title from School Report Card	District Operating Type													
	K-6		K-8		K-12		7-12		9-12		VOC		CSSD	
	1994-95	1995-96	1994-95	1995-96	1994-95	1995-96	1994-95	1995-96	1994-95	1995-96	1994-95	1995-96	1994-95	1995-96
Revenues														
Local Taxes	58%	57%	68%	68%	55%	54%	52%	51%	65%	62%	42%	39%	14%	13%
State	35%	34%	26%	25%	38%	38%	37%	36%	29%	29%	36%	34%	54%	51%
Federal	3%	3%	2%	2%	3%	2%	2%	1%	1%	1%	6%	6%	2%	1%
Other	4%	6%	4%	5%	4%	6%	9%	12%	5%	8%	16%	21%	30%	35%
Per Pupil Expenditures														
Classroom Instruction	\$3,931	\$4,185	\$4,302	\$4,466	\$4,596	\$4,775	\$4,953	\$5,140	\$5,348	\$5,517	\$5,641	\$5,758	\$11,529	\$11,487
Support Services	\$570	\$566	\$623	\$633	\$690	\$709	\$944	\$952	\$1,032	\$1,064	\$1,112	\$1,120	\$2,126	\$2,129
Administrative Costs	\$926	\$957	\$950	\$960	\$1,055	\$1,046	\$1,292	\$1,265	\$1,441	\$1,421	\$2,317	\$2,008	\$3,005	\$2,617
Operations & Maintenance of Plant	\$695	\$724	\$760	\$775	\$962	\$975	\$1,047	\$1,075	\$1,328	\$1,295	\$2,039	\$1,949	\$2,860	\$2,660
Food Services Costs	\$47	\$55	\$22	\$23	\$19	\$29	\$28	\$28	\$15	\$16	\$56	\$57	\$171	\$217
Extracurricular Costs	\$12	\$11	\$43	\$46	\$137	\$142	\$371	\$380	\$507	\$528	\$151	\$162	\$13	\$14
Other Costs	\$26	\$32	\$37	\$38	\$43	\$43	\$68	\$67	\$60	\$64	\$208	\$171	\$92	\$102
Total Comparative Cost Per Pupil	\$6,207	\$6,530	\$6,737	\$6,941	\$7,502	\$7,719	\$8,703	\$8,907	\$9,731	\$9,905	\$11,524	\$11,225	\$19,796	\$19,226
Total Cost Per Pupil	\$7,145	\$7,448	\$8,685	\$8,798	\$8,685	\$8,798	\$10,286	\$10,334	\$11,274	\$11,413	\$13,337	\$11,660	\$22,237	\$23,170

NOTES FOR TABLE
STATE AVERAGES FROM THE NEW JERSEY SCHOOL REPORT CARD BY DISTRICT OPERATING TYPE AND SCHOOL YEAR

These elements from the School Report Card represent district level data from a school district's annual audit report or approved budget and personnel statistics from the New Jersey State Department of Education's Fall Survey data collections. The state average of each financial indicator and personnel statistic is based on a district's operating or budget type (K-6, K-8, K-12, 7-12, 9-12, VOC, and CSSD). The 1994-95 and 1995-96 actual expenditure data comes from the district's Comprehensive Annual Financial Reports that were certified by the district's public school accountant. The designations of VOC are for the county vocational school districts and CSSD are for the county special services school districts.

Number of Administrators. The average number of administrators in FTE (Full-Time Equivalents) in October by district operating type for the 1994-95 and 1995-96 school years. For the purposes of the Report Card, administrators include certificated personnel such as the district superintendent, school business administrator, school principals, assistant principals, supervisors (e.g., curriculum and instruction, basic skills, etc.), non-supervisory coordinators (e.g., Bilingual/ESL, pupil personnel services/guidance), and directors (e.g., elementary education, personnel/staff development, etc.).

Number of Schools. The average number of schools in October by district operating type for the 1994-95 and 1995-96 school years.

Student/Administrator Ratio. The average number of students per administrator in October by district operating type for the 1994-95 and 1995-96 school years. This ratio is calculated by dividing the district enrollment as of October in each school year by the reported FTE (Full-Time Equivalents) of administrators in that same year.

Faculty/Administrator Ratio. The average number of faculty per administrator in October by district operating type for the 1994-95 and 1995-96 school years. This ratio is calculated by dividing the number by dividing the combined FTE of classroom teachers and educational support services personnel (e.g., guidance counselors, librarians, etc.) by the FTE of administrators as reported in October of each year. Non-certificated administrative or faculty personnel are not included.

Median Administrator Salary. A median is the middle number in a series (e.g., the median for the salaries \$10,000, \$30,000, \$50,000, \$60,000, \$70,000 is \$50,000. The median salary for all administrators by district operating type statewide appears.

Median Administrator Years of Experience. A median is the middle number in a series (e.g., the median for the experience in years of 10, 30, 50, 60, and 70 is 50 years. The median years of experience, based on the total number of years in public school education, appears for administrators.

Median Faculty Salary. A median is the middle number in a series (e.g., the median for the salaries \$10,000, \$30,000, \$50,000, \$60,000, \$70,000 is \$50,000. The median salary appears for faculty statewide which includes classroom teachers and educational support services personnel (e.g., guidance counselors, librarians, etc.), by district operating type and school year.

Median Faculty Years of Experience. A median is the middle number in a series (e.g., the median for the experience in years of 10, 30, 50, 60, and 70 is 50 years. The median years of experience, based on the total number of years in public school education, appears for faculty. Faculty is composed of classroom teachers and educational support services personnel statewide.

Administrative Salaries/Benefits. Total administrator salaries and benefits are represented as a percent of total expenditures by district operating type and school year. These total expenditures are the same as those defined in the Per Pupil Expenditures section under the Comparative Cost Per Pupil.

Teacher Salaries/Benefits. Total teacher salaries and benefits are represented as a percent of total expenditures by district operating type and school year. These total expenditures are the same as those defined in the Per Pupil Expenditures section under the Comparative Cost Per Pupil.

Revenues. School districts are funded by a combination of local taxes, state aid, federal aid, and other sources such as local district surplus and tuition revenue. The average percent breakdown by operating district type shows comparatively just how the various districts received revenues for school years 1994-95 and 1995-96.

Per Pupil Expenditures. Two district-wide costs per pupil amounts for school years 1994-95 and 1995-96 are presented. These are based on actual expenditures.

The first is the **Comparative Cost Per Pupil**. As the name implies, this represents expenditures that can be compared fairly to other districts of similar operating or budget type (K-6, K-8, K-12, 7-12, 9-12, VOC, CSSD). The components which make up the total comparative cost per pupil include the following: classroom instructional costs, support services (attendance and social work, health services, guidance office, child study team, library and other educational media), administrative costs (general administration, school administration, business administration, and improvement of instruction), operations/maintenance of plant, food services, extracurricular costs and other costs. The total of these expenditures is then divided by the average daily enrollment, or those students who are on roll in the school district, for a total comparative cost per pupil. It is important to note that administrative costs are, except for the inclusion of professional development costs, the same as that defined under the School Efficiency Program Act.

The second is the **Total Cost Per Pupil** which, in addition to all of the costs as described in the comparative cost per pupil, includes costs for tuition expenditures, transportation, other current expenses (lease purchase interest, residential costs, and judgments against schools), equipment, facilities/acquisition, and restricted expenses less nonpublic services and adult schools. The total of these expenditures is then divided by the average daily enrollment, or those students who are on roll in the school district, plus students sent out of district, for a total cost per pupil. The following costs and student counts do not apply to county vocational and special services school districts: tuition expenditures, residential costs, and those students who are sent out of district.

ACTUAL AND PROJECTED ENROLLMENTS IN NEW JERSEY PUBLIC SCHOOLS 1973-74 TO 2006-07

YEAR	*RESIDENT BIRTHS	GRADE											TOTAL K-12		
	K	1	2	3	4	5	6	7	8	9	10	11		12	
1973-74	94,024	101,572	103,055	103,830	108,433	113,542	113,339	114,102	116,807	113,214	122,154	118,904	108,075	97,317	1,432,344
1974-75	94,242	101,219	99,508	100,308	103,357	108,694	113,643	113,703	115,771	115,966	122,809	117,287	108,248	100,374	1,420,867
1975-76	91,457	101,729	99,994	95,844	99,012	102,533	107,684	113,040	115,082	113,839	125,769	117,320	109,795	101,411	1,403,052
1976-77	90,549	95,403	101,384	97,046	95,233	98,544	102,402	108,075	114,503	113,038	122,429	118,734	108,905	101,689	1,377,365
1977-78	93,786	83,759	96,102	98,211	95,521	94,188	97,933	101,864	108,917	112,116	121,263	115,883	109,688	100,868	1,336,111
1978-79	93,356	77,905	85,569	92,751	96,581	94,731	93,574	97,565	103,344	106,760	120,050	114,118	106,682	101,711	1,291,341
1979-80	95,672	75,768	80,390	82,544	91,009	95,568	94,101	92,981	98,118	100,684	113,375	111,818	105,089	98,459	1,239,904
1980-81	96,438	73,783	79,209	77,327	81,468	90,067	95,154	93,527	94,138	96,231	107,263	105,838	103,713	97,050	1,194,788
1981-82	96,205	71,904	77,398	76,267	76,226	80,898	90,035	94,934	94,513	92,460	102,313	100,199	98,480	96,708	1,152,335
1982-83	98,225	75,097	76,482	74,559	75,208	76,108	81,060	89,766	96,140	92,957	99,244	95,788	93,354	92,546	1,118,309
1983-84	98,746	74,277	79,797	73,693	73,927	75,364	76,283	81,137	91,345	94,668	99,548	92,675	90,324	88,568	1,091,604
1984-85	100,950	76,187	80,530	76,942	73,008	74,461	74,737	76,768	83,068	89,520	100,541	92,727	87,116	84,357	1,069,962
1985-86	105,295	77,160	83,353	76,910	76,373	73,133	74,412	74,858	78,494	81,086	95,861	94,261	87,228	81,505	1,054,634
1986-87	108,554	78,251	84,901	79,591	76,200	75,927	73,334	75,123	76,814	76,245	87,477	89,290	88,333	81,896	1,043,382
1987-88	113,271	78,991	85,932	80,647	78,772	76,156	75,882	73,335	75,804	74,848	81,639	80,864	83,009	82,653	1,028,532
1988-89	117,684	79,662	87,426	80,904	79,521	78,262	76,102	75,836	74,258	73,684	79,268	75,851	75,390	78,033	1,014,197
1989-90	121,643	80,391	88,564	82,757	80,226	79,060	78,222	75,446	76,397	72,607	78,241	73,767	70,827	70,438	1,006,943
1990-91	123,054	83,551	89,942	83,650	82,307	80,288	79,402	78,340	76,512	74,839	77,549	73,713	70,029	67,716	1,017,838
1991-92	121,435	85,469	92,344	85,483	83,101	82,100	80,584	79,653	79,196	75,556	80,717	73,572	70,104	67,395	1,035,274
1992-93	120,498	87,427	94,138	87,756	84,855	82,909	82,543	80,979	80,062	77,779	81,465	76,142	70,377	67,353	1,053,785
1993-94	117,841	90,856.0	96,063.0	89,622.0	87,475.0	84,788.0	83,190.0	82,733.0	81,979.0	79,494.5	81,693.5	73,200.0	69,208.5	64,485.5	1,064,788.0
*** 1994-95	117,664	92,353.5	99,907.0	92,143.0	89,159.0	87,374.0	85,007.5	83,411.0	83,350.0	80,901.5	83,257.5	74,859.5	68,709.0	65,662.5	1,086,095.0
**** 1995-96	116,464	94,487.5	103,081.0	96,086.5	91,864.0	89,079.0	87,580.0	85,639.0	84,206.0	82,251.0	84,953.5	75,944.5	69,553.5	64,767.5	1,109,493.0
***** 1996-97	115,257	92,827.0	104,580.5	99,549.5	95,897.0	91,865.0	89,405.0	88,335.0	86,279.5	82,686.0	86,745.0	77,189.0	70,411.5	66,076.0	1,131,446.0
@ 1997-98	114,062	92,040	102,809	100,631	99,143	95,562	91,928	89,962	89,055	85,003	86,877	79,144	71,912	66,689	1,150,756
@ 1998-99	112,860	90,010	101,937	98,926	100,220	99,004	95,837	92,501	90,696	87,738	89,312	79,264	73,733	68,110	1,167,288
@ 1999-00	111,709	89,891	99,689	98,087	98,522	100,079	99,288	96,434	93,256	89,355	92,185	81,485	73,845	69,835	1,181,951
@ 2000-01	110,551	88,959	99,557	95,924	97,687	98,383	100,366	99,907	97,221	91,876	93,884	84,107	75,915	69,941	1,193,726
@ 2001-02	109,405	88,037	98,525	95,796	95,533	97,549	98,666	100,992	100,722	95,782	96,533	85,657	78,357	71,901	1,204,049
@ 2002-03	108,271	87,124	97,503	94,803	95,405	95,398	97,829	99,281	101,815	99,232	100,637	88,074	79,801	74,215	1,211,118
@ 2003-04	107,149	86,221	96,493	93,821	94,416	95,271	95,672	98,439	100,091	100,309	104,261	91,819	82,053	75,582	1,214,447
@ 2004-05	106,036	85,327	95,492	92,848	93,438	94,284	95,545	96,269	99,242	98,610	105,394	95,125	85,542	77,715	1,214,829
@ 2005-06	104,939	84,442	94,502	91,886	89,341	89,909	90,723	91,936	92,633	95,494	94,886	101,413	91,532	82,311	1,191,007
@ 2006-07	103,851	83,567	93,523	90,933	88,415	85,967	86,513	87,296	88,464	89,134	91,867	91,302	97,583	88,075	1,162,659

FACTORS	0.9923	0.7592	1.0996	0.9592	0.9948	0.9988	1.0026	1.0027	1.0075	0.9869	1.0473	0.9163	0.9386	0.9488
	0.9779	0.7679	1.1162	0.9618	0.9970	0.9991	1.0024	1.0074	1.0095	0.9668	1.0501	0.9122	0.9291	0.9426
	0.9987	0.7644	1.1068	0.9657	0.9959	0.9978	1.0037	1.0086	1.0075	0.9819	1.0546	0.9086	0.9271	0.9500

FACTOR AVERAGE	0.9896	0.7638	1.1075	0.9622	0.9959	0.9986	1.0029	1.0062	1.0082	0.9852	1.0507	0.9124	0.9316	0.9471
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Rate of change year-to-year.

Number divided by birth 5 yrs. previous.

Persistence Factor
Current year's enrollment divided by previous year's enrollment in the next lower grade.

ACTUAL AND PROJECTED ENROLLMENTS IN NEW JERSEY PUBLIC SCHOOLS 1973-74 TO 2006-07 (CONT'D)

YEAR	PRE-K	UNGRADED	**SPECIAL EDUCATION	POST- GRADUATE	VOCATIONAL EDUCATION	TOTAL OTHER	TOTAL ALL GRADES	HIGH SCHOOL GRADUATES
1973-74	2,686	18,824	26,347	1,404		49,261	1,481,605	94,067
1974-75	3,385	15,660	26,611	413		46,069	1,466,956	97,985
1975-76	3,038	17,991	27,637	1,161		49,827	1,452,879	97,494
1976-77	3,059	11,131	28,794	979		43,963	1,421,348	97,395
1977-78	3,801	9,811	30,638	1,367		45,417	1,381,528	97,079
1978-79	3,726	9,337	32,493	430		45,986	1,337,327	97,643
1979-80	4,941	8,239	34,528	647		48,355	1,288,259	94,564
1980-81	5,537	7,811	37,361	711		51,220	1,246,008	93,168
1981-82	5,638	6,246	39,540	959		52,383	1,204,718	93,750
1982-83	5,243	5,904	42,321	743		54,211	1,172,520	90,048
1983-84	5,345	4,766	45,324	802		56,237	1,147,841	85,569
1984-85	5,739	4,540	47,838	1,144		59,261	1,129,223	81,547
1985-86	6,029	4,477	49,728	1,326		61,560	1,116,194	78,781
1986-87	6,054	3,952	52,837	1,242		64,085	1,107,467	79,376
1987-88	6,320	2,012	54,719	1,399		64,450	1,092,982	80,863
1988-89	6,195	1,727	56,840	1,912		66,674	1,080,871	76,263
1989-90	6,531	762	59,569	2,200		69,062	1,076,005	69,824
1990-91	6,998	716	62,115	1,979		71,808	1,089,646	67,003
1991-92	8,261	835	63,115	2,311		74,522	1,109,796	66,669
1992-93	9,123	1,466	63,683	2,503		76,775	1,130,560	67,134
1993-94	9,223.0		60,096.5	458.0	17,423.5	87,201.0	1,151,989.0	66,125
*** 1994-95	10,283.0		59,602.0	140.0	18,132.5	88,157.5	1,174,252.5	67,403
**** 1995-96	9,405.0		59,540.5	106.0	17,184.0	86,235.5	1,195,728.5	67,704
***** 1996-97	9,737.0		59,513.5	97.0	17,784.5	87,132.0	1,218,578.0	68,218
@ 1997-98	9,499		59,321	0	18,216	87,036	1,237,792	68,851
@ 1998-99	9,486		59,129	0	18,563	87,178	1,254,466	70,319
@ 1999-00	9,388		58,937	0	18,978	87,303	1,269,254	72,099
@ 2000-01	9,290		58,746	0	19,366	87,403	1,281,129	72,209
@ 2001-02	9,194		58,556	0	19,880	87,631	1,291,680	74,233
@ 2002-03	9,099		58,367	0	20,495	87,961	1,299,079	76,621
@ 2003-04	9,005		58,178	0	21,152	88,334	1,302,782	78,033
@ 2004-05	8,911		57,989	0	21,754	88,654	1,303,483	80,235
@ 2005-06	8,819		57,801	0	22,134	88,755	1,279,762	84,980
@ 2006-07	8,727		57,614	0	22,057	88,399	1,251,057	90,931
FACTORS	0.0836		0.9918	0.0022	0.0620			1.0254
	0.0774		0.9990	0.0016	0.0582			1.0265
	0.0808		0.9995	0.0015	0.0592			1.0453
FACTOR AVERAGE	0.0806		0.9968	0.0018	0.0598			1.0324
	Number divided by births 4 years previous.	Enrollments no longer reported in this category.	Rate of change year-to-year.	Ratio of post- grad to prior year's Grade 12.	Rate of change based on Grade 9-12 enrollment in same year.			IRatio of grad- uates to Grade 12 enrollment in same year.

**NOTES FOR
ACTUAL AND PROJECTED ENROLLMENTS IN NEW JERSEY PUBLIC SCHOOLS 1973-74 TO 2006-07**

- * Resident births for the most current years may differ from previously published figures as these data are revised based on information received by the New Jersey State Department of Health, Bureau of Vital Statistics.
- ** Special Education includes those students enrolled in self-contained classrooms.
- *** Data appearing for this year are actual. Enrollments for this year appear as a decimal in tenths due to counting shared-time students as "0.5."
- **** Births are estimated. All remaining data for this year are actual. Enrollments for this year appear as a decimal in tenths due to counting shared-time students as "0.5."
- ***** Births and graduates are estimated. Remaining data for this year are actual. Enrollments for this year appear as a decimal in tenths due to counting shared-time students as "0.5."
- @ All data for this year are estimated.
- ! Factors do not represent graduation rates, but retention indicators of Grade 12 students who graduated.

Shared-time students are students who attend two different schools in one day for a half school day each.



SECTION ONE

DISTRICT AND SCHOOL INFORMATION

**SECTION I:
DISTRICT AND SCHOOL INFORMATION**

This section contains information relative to district and school organization and demographics.

TABLE 1: OPERATING AND NON-OPERATING NEW JERSEY PUBLIC SCHOOL DISTRICTS BY COUNTY AS OF OCTOBER 15, 1996.

Number of operating and non-operating school districts by county. A non-operating school district is a district that has been legally established with a board of education but does not operate any schools. Table includes county totals, percent of total operating school districts by county, and statewide totals.

TABLE 2: UNIVERSE OF LOCAL AND COUNTY OPERATING EDUCATIONAL AGENCIES AS OF OCTOBER 15, 1996.

Number of operating educational agencies by county. Table includes Type I regular and vocational districts, Type II regular, regional, and consolidated districts, as well as educational services commissions, special services district, and statewide totals. In Type I school districts, the Board of Education members are appointed by the mayor and a Board of School Estimate establishes the annual school budget. In Type II districts, the members of the Board of Education are elected and the annual school budget is submitted for voter approval at a school district election. Consolidated districts are formed by the merger of two or more municipalities into a single district. Regional districts are formed when two or more school districts combine for a limited purpose, as in establishing a Grade K-12 or 9-12 district.

TABLE 3: NEW JERSEY PUBLIC SCHOOL DISTRICTS BY COUNTY AND SIZE OF ENROLLMENT AS OF OCTOBER 15, 1996.

Number of school districts by size of total enrollment in each county. Table includes county and statewide totals.

TABLE 4: NEW JERSEY PUBLIC SCHOOLS BY COUNTY AND TYPE OF SCHOOL AS OF OCTOBER 15, 1996.

Number and type of schools (elementary, secondary, and handicapped) by county. Table includes county totals and percents and statewide totals and percents.

TABLE 5: SUMMARY OF SCHOOL OPENINGS AND CLOSINGS BY SCHOOL YEAR AND SCHOOL TYPE.

Count of school openings and closings by school type and school year for years 1982-83 to 1996-97. Local school districts report this data to the department, through the county offices of education in the fall of each school year.

TABLE 6: SELECTED PROGRAM ENROLLMENTS BY COUNTY AS OF OCTOBER 15, 1996.

Student enrollments by county with statewide totals for selected programs and purposes including: IASA Title 1 (See Glossary for a definition of this program), the number eligible for free meals and/or milk nutrition programs, and those students enrolled in full- or half-day Pre-Kindergarten or Kindergarten programs.

TABLE 1
OPERATING AND NON-OPERATING NEW JERSEY PUBLIC SCHOOL DISTRICTS BY COUNTY AS OF
OCTOBER 15, 1996

COUNTY	NUMBER OF SCHOOL DISTRICTS		TOTAL SCHOOL DISTRICTS	PERCENT OF TOTAL OPERATING SCHOOL DISTRICTS
	OPERATING	NON-OPERATING		
ATLANTIC	24	2	26	4.0
BERGEN	76	2	78	12.8
BURLINGTON	42	0	42	7.1
CAMDEN	39	4	43	6.6
CAPE MAY	17	2	19	2.9
CUMBERLAND	16	0	16	2.7
ESSEX	23	0	23	3.9
GLOUCESTER	28	1	29	4.7
HUDSON	13	0	13	2.2
HUNTERDON	30	1	31	5.1
MERCER	11	0	11	1.9
MIDDLESEX	25	1	26	4.2
MONMOUTH	52	4	56	8.8
MORRIS	40	1	41	6.7
OCEAN	29	1	30	4.9
PASSAIC	21	0	21	3.5
SALEM	15	0	15	2.5
SOMERSET	19	2	21	3.2
SUSSEX	26	1	27	4.4
UNION	24	0	24	4.0
WARREN	24	2	26	4.0
TOTAL PUBLIC SCHOOL DISTRICTS	594	24	618	100.0

TABLE 2
UNIVERSE OF LOCAL AND COUNTY OPERATING EDUCATIONAL AGENCIES
AS OF OCTOBER 15, 1996

COUNTY	BASIC ADMINISTRATIVE UNITS				OTHER ADMINISTRATIVE UNITS			TOTAL OPERATING AGENCIES	
	TYPE I		TYPE II		ED. SERVICE COMMISSIONS	JOINTURE	CO. SPEC. SERVICES		
	REGULAR	VOCATIONAL	REGIONAL	CONSOLIDATED	REGULAR				
ATLANTIC	5	1	3	.	14	.	.	1	24
BERGEN	.	1	7	.	65	.	1	1	76
BURLINGTON	1	1	4	1	35	.	.	1	42
CAMDEN	.	1	4	.	33	1	.	.	39
CAPE MAY	1	1	1	.	13	.	.	1	17
CUMBERLAND	.	1	1	.	14	.	.	.	16
ESSEX	4	1	1	2	16	1	.	.	23
GLOUCESTER	.	1	4	1	22	.	.	1	28
HUDSON	5	1	.	.	7	.	.	.	13
HUNTERDON	.	1	5	.	23	1	.	.	30
MERCER	1	1	4	.	4	.	.	1	11
MIDDLESEX	1	1	.	.	22	1	.	.	25
MONMOUTH	.	1	10	1	40	1	.	.	52
MORRIS	.	1	5	1	33	1	.	.	40
OCEAN	.	1	4	1	24	.	.	.	29
PASSAIC	1	1	3	.	15	1	.	.	21
SALEM	.	1	2	.	11	.	.	1	15
SOMERSET	.	1	3	.	14	1	.	.	19
SUSSEX	.	1	6	1	18	1	.	.	26
UNION	1	1	2	.	18	1	1	.	24
WARREN	.	1	3	.	19	.	.	1	24
SUBTOTAL				8					
TOTAL	21	21	72	.	460	10	2	8	594

TABLE 3
NEW JERSEY PUBLIC SCHOOL DISTRICTS BY COUNTY AND SIZE OF ENROLLMENT AS OF
OCTOBER 15, 1996

COUNTY	0 TO 299	300 TO 499	500 TO 799	800 TO 999	SUB- TOTAL	1000 TO 1999	2000 TO 2999	3000 TO 3999	4000 TO 4999	5000 TO 5999	6000 TO 6999	7000 TO 7999	8000 TO 8999	9000 AND OVER	TOTAL DISTRICTS OPERATING SCHOOLS
ATLANTIC	2	3	1	2	8	8	0	4	0	2	0	1	0	1	24
BERGEN	1	5	6	6	18	26	15	9	1	3	3	1	0	0	76
BURLINGTON	5	4	4	0	13	11	7	5	1	0	1	1	3	0	42
CAMDEN	3	3	8	1	15	8	3	5	1	2	0	1	0	4	39
CAPE MAY	3	3	4	0	10	2	3	1	1	0	0	0	0	0	17
CUMBERLAND	4	1	3	1	9	4	0	0	0	1	0	0	1	1	16
ESSEX	1	1	2	1	5	3	2	1	1	1	3	2	1	4	23
GLOUCESTER	2	4	4	1	11	6	6	1	1	1	1	0	0	1	28
HUDSON	0	1	0	0	1	2	3	0	1	0	0	1	0	5	13
HUNTERDON	10	1	8	4	23	2	4	0	1	0	0	0	0	0	30
MERCER	1	0	0	0	1	2	0	0	2	3	0	0	0	3	11
MIDDLESEX	0	1	2	0	3	3	5	1	3	0	1	2	1	6	25
MONMOUTH	5	4	7	4	20	13	5	0	3	4	3	1	0	3	52
MORRIS	2	2	5	4	13	9	5	6	2	1	3	0	0	1	40
OCEAN	7	3	2	0	12	3	5	1	3	0	1	1	0	3	29
PASSAIC	1	0	1	1	3	9	3	1	0	0	1	0	0	4	21
SALEM	4	4	2	0	10	0	3	2	0	0	0	0	0	0	15
SOMERSET	1	1	3	1	6	3	4	1	2	0	0	1	0	2	19
SUSSEX	2	2	7	3	14	7	2	0	2	0	0	1	0	0	26
UNION	3	1	1	1	6	3	3	2	4	0	1	2	0	3	24
WARREN	2	8	3	2	15	6	2	0	0	1	0	0	0	0	24
NEW JERSEY	59	52	73	32	216	130	80	40	29	19	18	15	6	41	594

TABLE 4
NEW JERSEY PUBLIC SCHOOLS BY COUNTY AND TYPE OF SCHOOL AS OF
OCTOBER 15, 1996

COUNTY	ELEMENTARY		SECONDARY						HANDICAPPED		TOTAL NUMBER OF SCHOOLS	PERCENT OF TOTAL PUBLIC SCHOOLS IN EACH COUNTY
	ELEMENTARY	MIDDLE	APPROVED JUNIOR HIGH	3 YEAR	4 YEAR	6 YEAR	OTHER	VOCATIONAL	ELEMENTARY	SECONDARY		
ATLANTIC	52	8	0	0	8	0	0	1	3	1	73	3.2
BERGEN	168	37	0	0	30	13	2	3	12	2	267	11.6
BURLINGTON	88	20	0	0	15	3	0	2	4	1	133	5.8
CAMDEN	115	18	2	0	12	4	3	2	3	0	159	6.9
CAPE MAY	21	3	0	0	3	1	0	1	2	1	32	1.4
CUMBERLAND	39	7	0	1	1	0	4	1	0	0	53	2.3
ESSEX	153	26	1	1	25	2	1	4	5	3	221	9.6
GLOUCESTER	51	11	0	0	9	2	3	1	3	0	80	3.5
HUDSON	76	6	0	0	15	1	0	3	2	0	103	4.5
HUNTERDON	30	7	0	0	4	1	0	3	2	0	47	2.0
MERCER	60	14	0	0	10	0	0	3	3	1	91	3.9
MIDDLESEX	111	29	1	1	17	3	2	5	5	0	174	7.5
MONMOUTH	109	26	0	0	23	1	2	5	3	3	172	7.4
MORRIS	95	26	0	0	21	0	2	1	4	1	150	6.5
OCEAN	62	14	1	0	14	0	0	4	1	0	96	4.2
PASSAIC	89	14	0	0	14	0	1	1	1	2	122	5.3
SALEM	18	6	0	0	4	1	0	2	2	0	33	1.4
SOMERSET	48	12	0	0	8	3	0	1	2	1	75	3.2
SUSSEX	29	6	0	0	6	1	1	1	1	0	45	1.9
UNION	91	28	0	0	15	0	2	1	5	2	144	6.2
WARREN	29	3	0	0	5	1	0	1	1	0	40	1.7
TOTAL	1,534	321	5	3	259	37	23	46	64	18	2,310	100.0
% OF TOTAL	66.4	13.9	0.2	0.1	11.2	1.6	1.0	2.0	2.8	0.8	100.0	

TABLE 5

SUMMARY OF SCHOOL OPENINGS AND CLOSINGS BY SCHOOL YEAR AND SCHOOL TYPE

SCHOOL YEAR	OPENING						CLOSING					
	ELEMENTARY	MIDDLE	HIGH	SPECIAL	OTHER	TOTAL	ELEMENTARY	MIDDLE	HIGH	SPECIAL	OTHER	TOTAL
1985-86	1	0	1	2	1	5	8	3	0	4	3	08
1986-87	5	0	2	2	1	10	11	0	0	1	3	15
1987-88	6	1	0	3	1	11	5	3	0	5	3	16
1988-89	10	5	2	3	0	20	8	3	0	4	4	19
1989-90	7	4	9	1	2	23	6	0	0	4	4	14
1990-91	10	4	0	5	0	19	6	1	0	4	1	12
1991-92	14	4	1	7	1	27	8	2	1	4	0	15
1992-93	10	5	6	6	1	28	15	1	1	2	4	23
1993-94	11	6	1	4	1	23	17	1	2	7	0	27
1994-95	5	7	2	9	1	24	9	0	2	4	0	15
1995-96	6	5	4	9	0	24	15	3	1	0	0	19
1996-97	9	6	2	3	3	23	7	3	2	4	1	17

TABLE 6
 SELECTED PROGRAM ENROLLMENTS BY COUNTY AS OF
 OCTOBER 15, 1996

COUNTY	TITLE I IASA	STUDENTS ELIGIBLE FOR FREE MEALS AND/OR MILK	FULL-DAY PRE- KINDERGARTEN	HALF-DAY PRE- KINDERGARTEN	FULL-DAY KINDERGARTEN	HALF-DAY KINDERGARTEN
ATLANTIC	5,563	11,717	385.0	138.0	1471.0	1675.0
BERGEN	5,580	10,181	176.0	752.0	3875.0	4256.0
BURLINGTON	6,723	8,869	84.0	460.0	1404.0	3347.0
CAMDEN	15,354	26,919	237.0	1032.0	2681.0	3750.0
CAPE MAY	2,760	3,510	0.0	0.0	209.0	982.0
CUMBERLAND	5,073	11,086	52.0	548.0	621.0	1245.0
ESSEX	21,262	54,239	887.0	312.0	6492.0	2858.0
GLOUCESTER	4,153	6,467	12.0	146.0	312.0	2827.0
HUDSON	12,170	43,088	708.0	344.0	3872.0	1850.0
HUNTERDON	487	539	0.0	19.0	296.5	1224.0
MERCER	3,191	10,903	79.0	0.0	3058.0	1039.0
MIDDLESEX	7,845	18,176	412.0	104.0	2490.5	4899.0
MONMOUTH	7,332	13,172	0.0	488.0	2060.5	5093.0
MORRIS	2,285	3,905	32.0	86.0	1398.0	3764.0
OCEAN	6,448	9,831	0.0	18.0	463.0	4911.0
PASSAIC	21,177	29,982	85.0	309.0	1440.0	3881.0
SALEM	2,008	2,862	25.0	149.0	797.0	202.0
SOMERSET	2,561	3,266	0.0	119.0	1304.0	1748.0
SUSSEX	1,542	1,521	0.0	31.0	207.0	1840.0
UNION	8,743	22,494	0.0	1377.0	2205.5	3504.0
WARREN	1,484	1,985	0.0	131.0	309.0	966.0
NEW JERSEY	143,741	294,712	3174.0	6563.0	36966.0	55861.0



SECTION TWO

STUDENT INFORMATION

SECTION II STUDENT INFORMATION

This section contains information on student enrollments, student dropouts, high school graduates. These data are used to prepare enrollment projections and identify those schools with a high concentration of low income pupils. The data are also provided to the United States Department of Education's National Center for Education Statistics (NCES). The racial/ethnic categories appearing in Tables 10, 11, 13, 14, 19, and 20 are in accordance with prescribed federal reporting requirements.

TABLE 7: STUDENT ENROLLMENTS (FULL/SHARED TIME) IN NEW JERSEY PUBLIC SCHOOL DISTRICTS BY COUNTY AND GRADE AS OF OCTOBER 15, 1996.

Number of students enrolled in public schools by county and grade. Includes Pre-Kindergarten, Grade 1 through 12, Post-Graduate, Special Education, and Vocational Education categories. Table also includes county totals and percents, as well as statewide totals and percents by grade. Students counted in the "Special Education" category are pupils enrolled in self-contained classrooms. Mainstreamed special education students are reported in their grade level. Additionally, full-time and shared-time students attending vocational school districts are reported separately under the heading "Vocational Education." The table appears on two pages.

TABLE 8: ELEMENTARY SCHOOL ENROLLMENTS (FULL/SHARED TIME) IN NEW JERSEY PUBLIC SCHOOL DISTRICTS BY COUNTY AND GRADE AS OF OCTOBER 15, 1996.*

Counts of students enrolled in public elementary schools by county and grade. Includes Pre-Kindergarten, Kindergarten, Grades 1 through 8 and Special Education categories. Table also includes county totals and percents, as well as statewide totals and percents by grade.

*** NOTE:** Student counts for Grades 7 and 8 appearing in Tables 8 and 9 are mutually exclusive based on the grade span of each school and the reported school type (elementary or secondary).

TABLE 9: SECONDARY SCHOOL ENROLLMENTS (FULL/SHARED TIME) IN NEW JERSEY PUBLIC SCHOOL DISTRICTS BY COUNTY AND GRADE AS OF OCTOBER 15, 1996.*

Count of students enrolled in public secondary schools by county and grade. Includes Pre-Kindergarten, Kindergarten, Grades 7 through 12, Special Education, and Vocational Education categories. Table also includes county totals and percents, as well as statewide totals and percents by grade.

TABLE 10: PUBLIC SCHOOL STUDENTS ENROLLED (FULL/SHARED TIME) BY COUNTY AND RACIAL/ETHNIC ORIGIN AS OF OCTOBER 15, 1996.

Count and percents of students enrolled in public schools by county and racial/ethnic origin. Table includes county totals and minority totals and percents of county enrollments, as well as statewide totals and percents by racial/ethnic category.

TABLE 11: PUBLIC SCHOOL ENROLLMENT (FULL/SHARED TIME) BY GRADE, RACIAL/ETHNIC ORIGIN, AND SEX AS OF OCTOBER 15, 1996.

Number of students enrolled by grade (Pre-Kindergarten, Kindergarten, Grade 1 through 12, Post-Graduate, Special Education, and Vocational Education categories), racial/ethnic origin (White, Black, Hispanic, American Indian/Alaskan Native, and Asian/Pacific Islander), and sex (male and female). Table includes totals by grade, racial/ethnic origin, and sex.

*** NOTE:** Student counts for Grades 7 and 8 appearing in Tables 8 and 9 are mutually exclusive based on the grade span of each school and the reported school type (elementary or secondary).

TABLE 12: PUBLIC SCHOOL STUDENT DROPOUTS BY COUNTY, GRADE, AND SEX FOR THE PERIOD JULY 1, 1995 TO JUNE 30, 1996 AS OF FALL 1996.

Table includes the number of student dropouts by county, grade (Pre-Kindergarten through Grade 12 including Special Education) in which the student was enrolled prior to dropping out, and sex. Also includes percents by sex for each county, as well as statewide totals and percents. A detailed definition of a student dropout appears in the Glossary.

TABLE 13: PUBLIC SCHOOL STUDENT DROPOUTS BY COUNTY AND RACIAL/ETHNIC ORIGIN FOR THE PERIOD JULY 1, 1995 TO JUNE 30, 1996 AS OF FALL 1996.

Count of student dropouts for Pre-Kindergarten through Grade 12 and Special Education by county and racial/ethnic origin. Includes the number of dropouts for each racial ethnic category as a percent of the total number of dropouts by county, as well as the number of dropouts as a percent of the enrollment by county. Statewide totals and percents also appear.

TABLE 14: PUBLIC SCHOOL STUDENT DROPOUTS IN GRADES 9-12 BY COUNTY AND RACIAL/ETHNIC ORIGIN FOR THE PERIOD JULY 1, 1995 TO JUNE 30, 1996 AS OF FALL 1996.

Count of student dropouts from grades 9-12 by county and racial/ethnic origin. Includes the number of dropouts for each racial/ethnic category as a percent of the total number of dropouts in grades 9-12 by county, as well as the number of dropouts as a percent of the enrollment in grades 9-12 by county. Statewide totals and percents also appear.

TABLE 15: PUBLIC SCHOOL STUDENT DROPOUT PERCENTS FOR THE PERIOD JULY 1, 1995 TO JUNE 30, 1996 AS OF FALL 1996.

In addition to the total count of dropouts for Pre-Kindergarten to Grade 12 and Special Education by county, the table includes: the percent of dropouts for each county to the total number of dropouts statewide; the number of minority dropouts consisting of the racial/ethnic categories of Black, Hispanic, American Indian/Alaskan Native, and Asian/Pacific Islander; and the percents of minority dropouts for the total number reported by county. Statewide totals and percents also appear.

TABLE 16: PERCENTS OF PUBLIC SCHOOL STUDENT DROPOUTS IN GRADES 9-12 FOR THE PERIOD JULY 1, 1995 TO JUNE 30, 1996 AS OF FALL 1996.

In addition to the total count of dropouts in grades 9-12 by county, the table includes: the percents of these dropouts for each county to the total number of dropouts statewide; the number of these dropouts as a percent of the previous year's enrollment (1995-96) in grades 9-12; and the percents of minority dropouts consisting of the racial/ethnic categories of Black, Hispanic, American Indian/Alaskan Native, and Asian/Pacific Islander in grades 9-12 to the previous year's enrollment (1995-96) in grades 9 through 12. Statewide totals and percents also appear.

TABLE 17: PUBLIC SCHOOL STUDENT DROPOUT PERCENTS FOR PERIOD 1992-93 TO 1995-96 AS OF FALL 1996.

In addition to the count of dropouts from grade (9 through 12) in each respective year (1992-93, 1993-94, 1994-95, and 1995-96) by county, the table includes: the total number of dropouts for this period, the Grade 9 enrollment in the fall of 1992-93, and the number of dropouts from grades 9-12 as a percent of the grade 9 enrollment in 1992-93 by county. Statewide totals and percents also appear.

TABLE 18: POST-GRADUATION PLANS OF 1995-96 PUBLIC HIGH SCHOOL GRADUATES BY COUNTY AND STATUS AS OF FALL 1996.

Table includes plans of graduates continuing their education at a college or university or other educational institution and those students not continuing their education, but seeking employment or other. Table also includes totals and percents by county for each category, as well as the total number and percents of high school graduates by county, and statewide totals and percents.

TABLE 19: PUBLIC HIGH SCHOOL GRADUATES FOR SCHOOL YEAR 1995-96 BY COUNTY AND RACIAL/ETHNIC ORIGIN AS OF FALL 1996.

Table includes the number of graduates and percents by racial/ethnic categories. Table also includes the total number of graduates and percent of minority graduates by county, as well as statewide totals and percents.

TABLE 20: POST-GRADUATION PLANS OF 1995-96 PUBLIC HIGH SCHOOL GRADUATES ATTENDING COLLEGES OR UNIVERSITIES BY COUNTY AND RACIAL/ETHNIC ORIGIN AS OF FALL 1996.

Number of high school graduates planning to attend colleges or universities by county and racial/ethnic origin. Table includes the total number of graduates, number planning to attend schools in-state, and number planning to attend school out-of-state by county. Table also includes statewide totals and percents.

TABLE 21: CALCULATED GRADUATION RATES BY COUNTY AND SCHOOL YEAR.

Table includes the calculated rate as a percent of high school graduates to the Grade 9 enrollment four years earlier by county for school years 1993-94, 1994-95, and 1995-96. This rate was calculated by dividing the total number of graduates for each county per school year by the total Grade 9 enrollment reported four years previously. The resulting percent is the graduation rate. Also included are the calculated statewide rates for these school years.

TABLE 7
STUDENT ENROLLMENTS (FULL/SHARED TIME) IN NEW JERSEY PUBLIC SCHOOL DISTRICTS BY COUNTY AND GRADE AS OF
OCTOBER 15, 1996

COUNTY	PRE-KINDERGARTEN	KINDERGARTEN	GRADE 1	GRADE 2	GRADE 3	GRADE 4	GRADE 5	GRADE 6	GRADE 7	GRADE 8
ATLANTIC	523.0	3146.0	3562.0	3322.0	3221.0	3057.0	3072.0	2903.0	2933.5	2733.0
BERGEN	928.0	8131.0	9145.0	8998.0	8685.0	8466.0	8357.0	8209.0	8066.0	7783.0
BURLINGTON	544.0	4751.0	5499.5	4961.5	4904.0	4871.0	4816.0	4874.0	4820.0	4574.0
CAMDEN	1269.0	6431.0	7401.0	7053.0	6758.0	6489.0	6344.0	6266.0	6289.0	5920.5
CAPE MAY	0.0	1191.0	1283.0	1192.0	1152.0	1125.0	1203.0	1142.0	1095.0	1111.0
CUMBERLAND	600.0	1866.0	2216.0	1957.0	1833.0	1775.0	1709.0	1616.0	1665.0	1662.0
ESSEX	1199.0	9350.0	10839.0	10107.0	9648.0	8945.0	8735.0	8460.0	8085.0	7573.0
GLOUCESTER	158.0	3139.0	3385.0	3266.0	3248.0	3142.0	3215.0	3205.0	3187.0	2961.5
HUDSON	1052.0	5722.0	6902.0	6294.0	6012.0	5530.0	5459.0	5297.0	5163.0	4800.0
HUNTERDON	19.0	1520.5	1682.0	1707.0	1606.0	1611.0	1565.0	1539.0	1442.0	1376.0
MERCER	79.0	4097.0	4321.0	4310.0	4070.0	3727.0	3663.0	3530.0	3569.0	3469.0
MIDDLESEX	516.0	7389.5	8322.0	7905.0	7680.0	7423.0	7103.0	7423.0	7015.5	6843.5
MONMOUTH	488.0	7153.5	8112.0	7755.0	7587.0	7289.0	7159.0	6936.0	6765.0	6599.0
MORRIS	118.0	5162.0	5499.0	5419.0	5245.0	5081.0	4852.0	4806.0	4842.0	4561.0
OCEAN	18.0	5374.0	5755.0	5458.0	5299.0	5082.0	5076.0	5077.0	4962.5	4855.0
PASSAIC	394.0	5321.0	6229.0	5914.0	5423.0	5354.0	5121.0	5065.0	4863.0	4828.0
SALEM	174.0	999.0	882.0	882.0	919.0	826.0	830.0	917.0	878.0	849.5
SOMERSET	119.0	3052.0	3618.0	3406.0	3273.0	3044.0	2878.0	2776.0	2668.0	2516.0
SUSSEX	31.0	2047.0	2141.0	2097.0	2032.0	1993.0	1987.0	1946.0	1835.0	1803.0
UNION	1377.0	5709.5	6347.0	6207.0	5806.0	5585.0	5086.0	5082.0	4940.0	4661.0
WARREN	131.0	1275.0	1440.0	1339.0	1296.0	1250.0	1175.0	1275.0	1196.0	1207.0
NEW JERSEY	9737.0	92827.0	104580.5	99549.5	95697.0	91665.0	89405.0	88335.0	86279.5	82686.0
PERCENT BY GRADE	0.8	7.6	8.6	8.2	7.9	7.5	7.3	7.2	7.1	6.8

TABLE 7
STUDENT ENROLLMENTS (FULL/SHARED TIME) IN NEW JERSEY PUBLIC SCHOOL DISTRICTS BY COUNTY AND GRADE AS OF
OCTOBER 15, 1996

COUNTY	GRADE 9	GRADE 10	GRADE 11	GRADE 12	POST GRADUATE	SPECIAL EDUCATION	VOCATIONAL	TOTAL	PERCENT OF TOTAL
ATLANTIC	2800.5	2393.5	1968.5	1821.0	0.0	1624.0	263.5	39343.5	3.2
BERGEN	7964.0	7663.5	7425.0	7113.5	0.0	4543.0	1359.0	112827.0	9.3
BURLINGTON	4509.5	4147.0	3743.0	3492.5	0.0	4879.0	1438.0	66824.0	5.5
CAMDEN	6088.0	5143.0	4517.0	4356.0	40.0	5489.5	2066.0	87920.0	7.2
CAPE MAY	1018.0	934.0	863.0	802.5	0.0	740.5	417.0	15269.0	1.3
CUMBERLAND	1862.5	1600.0	1386.5	1230.0	56.0	1793.5	238.5	25066.0	2.1
ESSEX	8460.0	6836.5	6340.0	5689.5	0.0	5736.5	2015.5	118019.0	9.7
GLOUCESTER	3336.5	2970.5	2613.5	2524.0	0.0	2268.5	474.5	43094.0	3.5
HUDSON	5618.0	4546.5	3888.0	3701.0	0.0	4850.5	955.5	75790.5	6.2
HUNTERDON	1364.5	1266.0	1123.0	1080.0	0.0	482.5	230.5	19614.0	1.6
MERCER	3831.5	3269.5	2883.5	2640.0	0.0	3496.0	338.0	51293.5	4.2
MIDDLESEX	6791.0	6298.0	5948.0	5682.0	0.0	4089.5	1876.0	98305.0	8.1
MONMOUTH	6448.0	6077.0	5728.0	5367.5	0.0	3859.0	1315.0	94638.0	7.8
MORRIS	4694.5	4576.0	4370.0	4128.5	0.0	2473.0	358.5	66185.5	5.4
OCEAN	4793.0	4661.5	4096.0	3872.5	0.0	3515.0	771.5	68666.0	5.6
PASSAIC	5300.5	4233.0	3573.0	3359.0	0.0	2683.5	1858.0	69519.0	5.7
SALEM	986.0	837.0	742.5	613.5	0.0	428.5	256.5	12020.5	1.0
SOMERSET	2715.0	2425.5	2299.5	2177.5	0.0	1223.5	392.5	38583.5	3.2
SUSSEX	1741.0	1658.5	1532.5	1509.0	1.0	1149.5	621.0	26124.5	2.1
UNION	5293.5	4571.0	4319.0	4008.0	0.0	3534.5	263.0	72789.5	6.0
WARREN	1129.5	1081.5	1052.0	908.5	0.0	654.0	276.5	16686.0	1.4
NEW JERSEY	86745.0	77189.0	70411.5	66076.0	97.0	59513.5	17784.5	1218578.0	100.0
PERCENT BY GRADE	7.1	6.3	5.8	5.4	0.0	4.9	1.5	100.0	

TABLE 8
ELEMENTARY SCHOOL ENROLLMENTS (FULL/SHARED TIME) IN NEW JERSEY PUBLIC SCHOOL DISTRICTS BY COUNTY AND GRADE AS OF
OCTOBER 15, 1996

COUNTY	PRE-K	K	GRADE 1	GRADE 2	GRADE 3	GRADE 4	GRADE 5	GRADE 6	GRADE 7	GRADE 8	SPECIAL EDUCATION	COUNTY TOTAL	% OF TOTAL STUDENTS
ATLANTIC	523.0	3146.0	3562.0	3322.0	3221.0	3057.0	3072.0	2903.0	2933.5	2733.0	1421.0	29893.5	3.4
BERGEN	928.0	8131.0	9145.0	8998.0	8685.0	8466.0	8357.0	8200.0	6533.0	6043.0	3762.0	77248.0	8.9
BURLINGTON	544.0	4751.0	5499.5	4961.5	4904.0	4871.0	4816.0	4874.0	4239.0	4011.0	3960.5	47431.5	5.5
CAMDEN	1269.0	6431.0	7401.0	7053.0	6758.0	6489.0	6344.0	6266.0	5347.0	4972.5	4300.0	62630.5	7.2
CAPE MAY	0.0	1191.0	1283.0	1192.0	1152.0	1125.0	1203.0	1142.0	707.0	721.0	573.0	10289.0	1.2
CUMBERLAND	600.0	1866.0	2216.0	1957.0	1833.0	1775.0	1709.0	1616.0	1665.0	1303.0	1343.0	17883.0	2.1
ESSEX	1199.0	9350.0	10839.0	10107.0	9648.0	8945.0	8735.0	8460.0	7787.0	7249.0	4075.0	86394.0	9.9
GLOUCESTER	158.0	3139.0	3385.0	3266.0	3248.0	3142.0	3215.0	3205.0	2033.0	1973.0	1895.0	28659.0	3.3
HUDSON	1052.0	5722.0	6902.0	6294.0	6012.0	5530.0	5459.0	5297.0	5073.0	4626.0	3165.5	55132.5	6.3
HUNTERDON	19.0	1520.5	1682.0	1707.0	1606.0	1611.0	1565.0	1539.0	1373.0	1315.0	414.5	14352.0	1.7
MERCER	79.0	4097.0	4321.0	4310.0	4070.0	3727.0	3663.0	3530.0	3320.0	3233.0	2585.5	36935.5	4.2
MIDDLESEX	516.0	7389.5	8322.0	7905.0	7680.0	7423.0	7103.0	7423.0	6810.5	5927.5	3389.5	69889.0	8.0
MONMOUTH	488.0	7153.5	8112.0	7755.0	7587.0	7289.0	7159.0	6936.0	6701.0	6527.0	3144.0	68851.5	7.9
MORRIS	118.0	5162.0	5499.0	5419.0	5245.0	5081.0	4852.0	4806.0	4707.0	4361.0	2194.5	47444.5	5.5
OCEAN	18.0	5374.0	5755.0	5458.0	5299.0	5082.0	5076.0	5077.0	3995.5	3995.0	2502.0	47631.5	5.5
PASSAIC	394.0	5321.0	6229.0	5914.0	5423.0	5354.0	5121.0	5065.0	4863.0	4828.0	2237.0	50749.0	5.8
SALEM	174.0	999.0	882.0	882.0	919.0	826.0	830.0	917.0	731.0	688.5	388.5	8237.0	0.9
SOMERSET	119.0	3052.0	3618.0	3406.0	3273.0	3044.0	2878.0	2776.0	2265.0	2140.0	950.0	27521.0	3.2
SUSSEX	31.0	2047.0	2141.0	2097.0	2032.0	1993.0	1987.0	1946.0	1640.0	1365.0	964.0	18243.0	2.1
UNION	1377.0	5709.5	6347.0	6207.0	5806.0	5585.0	5086.0	5082.0	4940.0	4344.0	2677.0	53160.5	6.1
WARREN	131.0	1275.0	1440.0	1339.0	1296.0	1250.0	1175.0	1275.0	721.0	748.0	560.0	11210.0	1.3
TOTAL	9737.0	92827.0	104580.5	99549.5	95697.0	91665.0	89405.0	88335.0	78384.5	73103.5	46501.5	869785.5	100.0
PERCENT OF STUDENTS BY GRADE	1.1	10.7	12.0	11.4	11.0	10.5	10.3	10.2	9.0	8.4	5.3	100.0	

TABLE 9
 SECONDARY SCHOOL ENROLLMENTS (FULL/SHARED TIME) IN NEW JERSEY PUBLIC SCHOOL DISTRICTS BY COUNTY AND GRADE AS OF
 OCTOBER 15, 1996

COUNTY	GRADE 7	GRADE 8	GRADE 9	GRADE 10	GRADE 11	GRADE 12	POST GRADUATE	SPECIAL EDUCATION	VOCATIONAL	COUNTY TOTAL	% OF TOTAL STUDENTS
ATLANTIC	0.0	0.0	2800.5	2393.5	1968.5	1821.0	0.0	203.0	263.5	9450.0	2.7
BERGEN	1533.0	1740.0	7964.0	7663.5	7425.0	7113.5	0.0	781.0	1359.0	35579.0	10.2
BURLINGTON	581.0	563.0	4509.5	4147.0	3743.0	3492.5	0.0	918.5	1438.0	19392.5	5.6
CAMDEN	942.0	948.0	6088.0	5143.0	4517.0	4356.0	40.0	1189.5	2066.0	25289.5	7.3
CAPE MAY	388.0	390.0	1018.0	934.0	863.0	802.5	0.0	167.5	417.0	4980.0	1.4
CUMBERLAND	0.0	359.0	1862.5	1600.0	1386.5	1230.0	56.0	450.5	238.5	7183.0	2.1
ESSEX	298.0	324.0	8460.0	6836.5	6340.0	5689.5	0.0	1661.5	2015.5	31625.0	9.1
GLOUCESTER	1154.0	988.5	3336.5	2970.5	2613.5	2524.0	0.0	373.5	474.5	14435.0	4.1
HUDSON	90.0	174.0	5618.0	4546.5	3888.0	3701.0	0.0	1685.0	955.5	20658.0	5.9
HUNTERDON	69.0	61.0	1364.5	1266.0	1123.0	1080.0	0.0	68.0	230.5	5262.0	1.5
MERCER	249.0	236.0	3831.5	3269.5	2883.5	2640.0	0.0	910.5	338.0	14358.0	4.1
MIDDLESEX	205.0	916.0	6791.0	6298.0	5948.0	5682.0	0.0	700.0	1876.0	28416.0	8.1
MONMOUTH	64.0	72.0	6448.0	6077.0	5728.0	5367.5	0.0	715.0	1315.0	25786.5	7.4
MORRIS	135.0	200.0	4694.5	4576.0	4370.0	4128.5	0.0	278.5	358.5	18741.0	5.4
OCEAN	967.0	860.0	4793.0	4661.5	4096.0	3872.5	0.0	1013.0	771.5	21034.5	6.0
PASSAIC	0.0	0.0	5300.5	4233.0	3573.0	3359.0	0.0	446.5	1858.0	18770.0	5.4
SALEM	147.0	161.0	986.0	837.0	742.5	613.5	0.0	40.0	256.5	3783.5	1.1
SOMERSET	403.0	376.0	2715.0	2425.5	2299.5	2177.5	0.0	273.5	392.5	11062.5	3.2
SUSSEX	195.0	438.0	1741.0	1658.5	1532.5	1509.0	1.0	185.5	621.0	7881.5	2.3
UNION	0.0	317.0	5293.5	4571.0	4319.0	4008.0	0.0	857.5	263.0	19629.0	5.6
WARREN	475.0	459.0	1129.5	1081.5	1052.0	908.5	0.0	94.0	276.5	5476.0	1.6
TOTAL	7895.0	9582.5	86745.0	77189.0	70411.5	66076.0	97.0	13012.0	17784.5	348792.5	100.0
PERCENT OF STUDENTS BY GRADE	2.3	2.7	24.9	22.1	20.2	18.9	0.0	3.7	5.1	100.0	

TABLE 10
PUBLIC SCHOOL STUDENTS (FULL/SHARED TIME) ENROLLED BY COUNTY AND RACIAL/ETHNIC ORIGIN AS OF
OCTOBER 15, 1996

COUNTY	WHITE		BLACK		HISPANIC		AMERICAN INDIAN/ ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		TOTAL MINORITY STUDENTS ENROLLED	% MINORITY OF TOTAL COUNTY ENROLLMENT
	STUDENTS ENROLLED	% OF TOTAL COUNTY ENROLLMENT	STUDENTS ENROLLED	% OF TOTAL COUNTY ENROLLMENT	STUDENTS ENROLLED	% OF TOTAL COUNTY ENROLLMENT	STUDENTS ENROLLED	% OF TOTAL COUNTY ENROLLMENT	STUDENTS ENROLLED	% OF TOTAL COUNTY ENROLLMENT		
ATLANTIC	22036.0	56.0	10225.0	26.0	5216.5	13.3	73.5	0.2	1792.5	4.6	17307.5	44.0
BERGEN	78915.0	69.9	7761.5	6.9	11513.0	10.2	198.5	0.2	14439.0	12.8	33912.0	30.1
BURLINGTON	49813.5	74.5	12783.5	19.1	2266.0	3.4	85.0	0.1	1876.0	2.8	17010.5	25.5
CAMDEN	53169.0	60.5	21000.0	23.9	10151.0	11.5	133.0	0.2	3467.0	3.9	34751.0	39.5
CAPE MAY	13031.5	85.3	1484.5	9.7	580.5	3.8	34.0	0.2	138.5	0.9	2237.5	14.7
CUMBERLAND	12469.5	49.7	6836.0	27.3	5344.5	21.3	201.5	0.8	214.5	0.9	12596.5	50.3
ESSEX	35547.0	30.1	59446.0	50.4	18425.0	15.6	82.0	0.1	4519.0	3.8	82472.0	69.9
GLOUCESTER	36326.5	84.3	5273.0	12.2	788.0	1.8	32.0	0.1	674.5	1.6	6767.5	15.7
HUDSON	16696.5	22.0	14757.0	19.5	38684.0	51.0	360.5	0.5	5292.5	7.0	59094.0	78.0
HUNTERDON	18645.5	95.1	302.5	1.5	263.0	1.3	28.0	0.1	375.0	1.9	968.5	4.9
MERCER	28951.0	56.4	14400.0	28.1	4523.5	8.8	54.0	0.1	3365.0	6.6	22342.5	43.6
MIDDLESEX	58624.0	59.6	11781.5	12.0	15305.0	15.6	127.5	0.1	12467.0	12.7	39681.0	40.4
MONMOUTH	74135.0	78.3	11532.0	12.2	4740.0	5.0	157.5	0.2	4073.5	4.3	20503.0	21.7
MORRIS	54843.0	82.9	2454.5	3.7	4334.5	6.5	51.0	0.1	4502.5	6.8	11342.5	17.1
OCEAN	61192.0	89.1	3403.0	5.0	3033.0	4.4	146.0	0.2	892.0	1.3	7474.0	10.9
PASSAIC	29878.0	43.0	12897.0	18.6	23887.0	34.4	141.0	0.2	2716.0	3.9	39641.0	57.0
SALEM	9014.5	75.0	2458.5	20.5	424.0	3.5	16.0	0.1	107.5	0.9	3006.0	25.0
SOMERSET	28768.0	74.6	3721.0	9.6	3024.5	7.8	28.0	0.1	3042.0	7.9	9815.5	25.4
SUSSEX	24915.5	95.4	289.0	1.1	537.0	2.1	11.5	0.0	371.5	1.4	1209.0	4.6
UNION	35101.5	48.2	20596.0	28.3	14082.5	19.3	53.0	0.1	2956.5	4.1	37688.0	51.8
WARREN	15722.5	94.2	375.0	2.2	391.5	2.3	8.0	0.0	189.0	1.1	963.5	5.8
NEW JERSEY	757795.0	62.2	223776.5	18.4	167514.0	13.7	2021.5	0.2	67471.0	5.5	460783.0	37.8

TABLE 11
PUBLIC SCHOOL ENROLLMENT (FULL/SHARED TIME) BY GRADE, RACIAL/ETHNIC ORIGIN, AND SEX AS OF
OCTOBER 15, 1996

GRADE	WHITE		BLACK		HISPANIC		AMERICAN INDIAN/ ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		ALL STUDENTS		TOTAL
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	
PRE-K	2196.0	2029.0	1426.0	1503.0	1075.0	1045.0	10.0	5.0	214.0	234.0	4921.0	4816.0	9737.0
KINDERGARTEN	29285.5	27865.0	8845.5	8426.0	6987.0	6567.0	74.0	60.0	2459.0	2258.0	47651.0	45176.0	92827.0
ONE	32551.5	30749.0	10341.0	9905.0	8045.0	7570.0	77.0	79.0	2687.0	2576.0	53701.5	50879.0	104580.5
TWO	31265.5	29880.0	9306.0	9498.0	7179.0	6857.0	96.0	78.0	2837.0	2553.0	50683.5	48866.0	99549.5
THREE	30153.0	29352.0	8551.0	8840.0	6711.0	6539.0	70.0	62.0	2817.0	2602.0	48302.0	47395.0	95697.0
FOUR	29601.0	28190.0	7970.0	8336.0	6134.0	6127.0	59.0	48.0	2660.0	2540.0	46424.0	45241.0	91665.0
FIVE	28991.0	27984.0	7617.0	7960.0	5939.0	5736.0	58.0	70.0	2670.0	2380.0	45275.0	44130.0	89405.0
SIX	28869.0	27579.0	7560.0	7706.0	5795.0	5629.0	75.0	82.0	2585.0	2455.0	44884.0	43451.0	88335.0
SEVEN	27729.5	27214.0	7315.0	7707.0	5648.0	5596.0	72.0	71.0	2544.0	2383.0	43308.5	42971.0	86279.5
EIGHT	26991.0	26235.0	6541.5	7260.5	5348.0	5303.5	59.0	63.0	2530.5	2354.0	41470.0	41216.0	82686.0
NINE	26634.0	26323.5	8044.0	8225.0	6225.0	5913.0	62.0	62.0	2653.5	2603.0	43618.5	43126.5	86745.0
TEN	24958.0	24841.5	6046.5	6433.0	4816.5	4872.5	56.0	50.0	2586.5	2528.5	38463.5	38725.5	77189.0
ELEVEN	23230.5	23511.5	4984.5	5663.5	3938.0	4137.0	66.5	58.5	2470.0	2351.5	34689.5	35722.0	70411.5
TWELVE	22444.0	22704.0	4253.5	5149.5	3305.5	3652.0	46.5	66.5	2272.0	2182.5	32321.5	33754.5	66076.0
POST-GRAD	2.0	28.0	9.0	46.0	1.0	10.0	0.0	1.0	0.0	0.0	12.0	85.0	97.0
SPECIAL ED.	20165.0	9162.5	12633.5	5651.0	7136.5	3404.0	143.0	50.0	749.5	418.5	40827.5	18686.0	59513.5
VOCATIONAL	5758.5	3322.0	2017.0	2006.0	2316.0	1956.5	45.5	46.0	184.5	132.5	10321.5	7463.0	17784.5
TOTAL	390825.0	366970.0	113461.0	110315.5	86599.5	80914.5	1069.5	952.0	34919.5	32551.5	626874.5	591703.5	1218578.0

TABLE 12
PUBLIC SCHOOL STUDENT DROPOUTS BY COUNTY, GRADE, AND SEX FOR THE PERIOD
JULY 1, 1995 TO JUNE 30, 1996 AS OF FALL 1996

COUNTY	GRADE								SEX				
	PRE-K THRU	7	8	9	10	11	12	SPECIAL EDUC.	TOTAL	MALE		FEMALE	
	6								NUMBER	%	NUMBER	%	
ATLANTIC	70	16	28	265	232	145	96	48	900	497	55.2	403	44.8
BERGEN	90	5	33	72	132	146	141	21	640	366	57.2	274	42.8
BURLINGTON	32	4	5	116	109	110	93	72	541	309	57.1	232	42.9
CAMDEN	52	7	22	291	226	208	168	187	1,161	709	61.1	452	38.9
CAPE MAY	16	0	2	29	38	41	44	40	210	104	49.5	106	50.5
CUMBERLAND	50	7	17	81	100	103	67	93	518	328	63.3	190	36.7
ESSEX	351	111	107	829	424	316	262	127	2,527	1,395	55.2	1,132	44.8
GLOUCESTER	19	20	19	113	108	107	58	31	475	264	55.6	211	44.4
HUDSON	235	42	52	674	413	307	196	362	2,281	1,317	57.7	964	42.3
HUNTERDON	1	0	0	6	16	28	32	9	92	48	52.2	44	47.8
MERCER	163	63	55	168	154	113	91	112	919	496	54.0	423	46.0
MIDDLESEX	119	13	19	165	200	253	229	81	1,079	660	61.2	419	38.8
MONMOUTH	35	5	15	108	126	165	149	27	630	367	58.3	263	41.7
MORRIS	3	0	0	27	44	76	83	14	247	152	61.5	95	38.5
OCEAN	27	6	17	98	157	216	210	107	838	492	58.7	346	41.3
PASSAIC	353	40	59	528	333	260	195	152	1,920	1,103	57.4	817	42.6
SALEM	2	0	1	38	42	44	28	17	172	94	54.7	78	45.3
SOMERSET	28	1	2	30	47	63	55	22	248	133	53.6	115	46.4
SUSSEX	2	0	2	32	46	64	52	12	210	118	56.2	92	43.8
UNION	223	22	34	275	246	217	165	108	1,290	748	58.0	542	42.0
WARREN	0	0	1	12	34	47	35	20	149	91	61.1	58	38.9
NEW JERSEY	1,871	362	490	3,957	3,227	3,029	2,449	1,662	17,047	9,791	57.4	7,256	42.6
% OF TOTAL ENROLLMENT BY GRADE	0.3	0.4	0.6	4.6	4.2	4.3	3.7	2.0					

TABLE 13
PUBLIC SCHOOL STUDENT DROPOUTS BY COUNTY AND RACIAL/ETHNIC ORIGIN FOR THE PERIOD
JULY 1, 1995 TO JUNE 30, 1996 AS OF FALL 1996

COUNTY	WHITE			BLACK			HISPANIC			AMERICAN INDIAN/ ALASKAN NATIVE			ASIAN OR PACIFIC ISLANDER			TOTAL DROPOUT PRE K - GR 12 & SPECIAL ED.
	NUM- BER	% OF COUNTY		NUM- BER	% OF COUNTY		NUM- BER	% OF COUNTY		NUM- BER	% OF COUNTY		NUM- BER	% OF COUNTY		
		DROPOUT	ENROLL		DROPOUT	ENROLL		DROPOUT	ENROLL		DROPOUT	ENROLL		DROPOUT	ENROLL	
ATLANTIC	256	28.4	1.2	383	42.6	3.8	229	25.4	4.6	0	0.0	0.0	32	3.6	2.0	900
BERGEN	324	50.6	0.4	130	20.3	1.7	136	21.3	1.2	9	1.4	4.5	41	6.4	0.3	640
BURLINGTON	332	61.4	0.7	160	29.6	1.3	39	7.2	1.8	1	0.2	1.3	9	1.7	0.5	541
CAMDEN	541	46.6	1.0	385	33.2	1.8	208	17.9	2.1	0	0.0	0.0	27	2.3	0.8	1,161
CAPE MAY	155	73.8	1.2	37	17.6	2.4	16	7.6	2.9	1	0.5	3.2	1	0.5	0.7	210
CUMBERLAND	217	41.9	1.7	176	34.0	2.6	123	23.7	2.3	2	0.4	1.1	0	0.0	0.0	518
ESSEX	247	9.8	0.7	1882	74.5	3.1	374	14.8	2.1	0	0.0	0.0	24	0.9	0.6	2,527
GLOUCESTER	311	65.5	0.9	144	30.3	2.7	18	3.8	2.3	0	0.0	0.0	2	0.4	0.3	475
HUDSON	324	14.2	1.9	760	33.3	5.1	1084	47.5	2.9	39	1.7	12.9	74	3.2	1.4	2,281
HUNTERDON	89	96.7	0.5	1	1.1	0.4	1	1.1	0.4	0	0.0	0.0	1	1.1	0.3	92
MERCER	187	20.3	0.6	586	63.8	4.1	142	15.5	3.3	0	0.0	0.0	4	0.4	0.1	919
MIDDLESEX	408	37.8	0.7	268	24.8	2.3	366	33.9	2.5	1	0.1	0.8	36	3.3	0.3	1,079
MONMOUTH	323	51.3	0.4	220	34.9	1.9	80	12.7	1.7	1	0.2	0.7	6	1.0	0.2	630
MORRIS	155	62.8	0.3	26	10.5	1.0	59	23.9	1.5	0	0.0	0.0	7	2.8	0.2	247
OCEAN	705	84.1	1.2	62	7.4	1.8	63	7.5	2.1	1	0.1	0.8	7	0.8	0.8	838
PASSAIC	520	27.1	1.7	522	27.2	4.1	813	42.3	3.5	9	0.5	5.4	56	2.9	2.2	1,920
SALEM	97	56.4	1.1	66	38.4	2.6	9	5.2	2.2	0	0.0	0.0	0	0.0	0.0	172
SOMERSET	122	49.2	0.4	72	29.0	2.0	38	15.3	1.4	0	0.0	0.0	16	6.5	0.6	248
SUSSEX	197	93.8	0.8	3	1.4	1.2	8	3.8	1.5	0	0.0	0.0	2	1.0	0.6	210
UNION	252	19.5	0.7	571	44.3	2.9	449	34.8	3.4	2	0.2	3.6	16	1.2	0.5	1,290
WARREN	131	87.9	0.9	9	6.0	2.3	8	5.4	2.2	0	0.0	0.0	1	0.7	0.5	149
NEW JERSEY	5893	34.6	0.8	6463	37.9	2.9	4263	25.0	2.6	66	0.4	3.3	362	2.1	0.6	17,047

TABLE 14
PUBLIC SCHOOL STUDENT DROPOUTS IN GRADES 9-12 BY COUNTY AND RACIAL/ETHNIC ORIGIN FOR THE PERIOD
JULY 1, 1995 TO JUNE 30, 1996 AS OF FALL 1996

COUNTY	WHITE			BLACK			HISPANIC			AMERICA INDIAN/ ALASKAN NATIVE			ASIAN OR PACIFIC ISLANDER			TOTAL DROPOUTS IN GRADES 9-12
	NUM- BER	% OF GR 9-12 DROPS OUTS	% OF GR 9-12 ENROLL- MENTS	NUM BER	% OF GR 9-12 DROPS OUTS	% OF GR 9-12 ENROLL- MENTS	NUM BER	% OF GR 9-12 DROPS OUTS	% OF GR 9-12 ENROLL- MENTS	NUM BER	% OF GR 9-12 DROPS OUTS	% OF GR 9-12 ENROLL- MENTS	NUM BER	% OF GR 9-12 DROPS OUTS	% OF GR 9-12 ENROLL- MENTS	
ATLANTIC	215	29.1	4.2	318	43.1	15.0	175	23.7	17.3	0	0.0	0.0	30	4.1	6.3	738
BERGEN	257	52.3	1.2	94	19.1	5.0	104	21.2	3.5	7	1.4	15.9	29	5.9	0.7	491
BURLINGTON	267	62.4	2.3	127	29.7	1.1	27	6.3	1.0	1	0.2	3.1	6	1.4	1.2	428
CAMDEN	431	48.3	3.2	294	32.9	7.4	146	16.3	12.1	0	0.0	0.0	22	2.5	2.1	893
CAPE MAY	118	77.6	3.9	28	18.4	9.8	5	3.3	6.1	0	0.0	0.0	1	0.7	2.9	152
CUMBERLAND	174	49.6	5.1	106	30.2	8.4	70	19.9	6.7	1	0.3	2.4	0	0.0	0.0	351
ESSEX	182	9.9	2.0	1,370	74.8	9.8	263	14.4	7.5	0	0.0	0.0	16	0.9	1.2	1,831
GLOUCESTER	266	68.9	2.8	107	27.7	8.6	11	2.8	6.5	0	0.0	0.0	2	0.5	1.0	386
HUDSON	219	13.8	5.0	470	29.6	16.3	819	51.5	8.9	30	1.9	150.0	52	3.3	3.6	1,590
HUNTERDON	79	96.3	1.8	1	1.2	3.3	1	1.2	1.9	0	0.0	0.0	1	1.2	1.3	82
MERCER	142	27.0	1.9	310	58.9	10.1	70	13.3	8.5	0	0.0	0.0	4	0.8	0.4	526
MIDDLESEX	373	44.0	2.4	168	19.8	6.6	282	33.3	9.2	0	0	0.0	24	2.8	0.7	847
MONMOUTH	306	55.8	1.6	167	30.5	7.0	68	12.4	6.3	1	0.2	1.7	6	1.1	0.6	548
MORRIS	139	60.4	1.0	26	11.3	4.3	58	25.2	5.5	0	0.0	0.0	7	3	0.5	230
OCEAN	582	85.5	3.7	42	6.2	5.2	49	7.2	6.8	1	0.1	3.4	7	1	3.0	681
PASSAIC	283	21.5	3.4	419	31.8	17.9	583	44.3	12.4	7	0.5	20.0	24	1.8	2.9	1,316
SALEM	91	59.9	3.7	54	35.5	10.1	7	4.6	9.3	0	0.0	0.0	0	0	0.0	152
SOMERSET	111	56.9	1.6	45	23.1	45.0	31	15.9	4.6	0	0.0	0.00	8	4.1	1.1	195
SUSSEX	183	94.3	3.0	3	1.5	5.3	6	3.1	4.8	0	0.0	0.0	2	1	2.8	194
UNION	211	23.4	0.2	378	41.9	8.0	302	33.4	9.6	2	0.2	14.3	10	1.1	1.3	903
WARREN	113	88.3	3.0	7	5.5	12.0	7	5.5	7.8	0	0.0	0.0	1	0.8	2.2	128
NEW JERSEY	4,742	37.5	2.5	4,534	35.8	9.3	3,084	24.4	8.7	50	0.4	11.6	252	2	1.4	12,662

TABLE 15
PUBLIC SCHOOL STUDENT DROPOUT PERCENTS FOR THE PERIOD
JULY 1, 1995 TO JUNE 30, 1996 AS OF FALL 1996

COUNTY	TOTAL DROPOUTS PRE K - 12 & SPECIAL ED.	PERCENTS TOTAL NEW JERSEY DROPOUTS	NUMBER OF MINORITY DROPOUTS	PERCENTS OF MINORITY DROPOUTS
ATLANTIC	900	5.3	644	71.6
BERGEN	640	3.8	316	49.4
BURLINGTON	541	3.2	209	38.6
CAMDEN	1,161	6.8	620	53.4
CAPE MAY	210	1.2	55	26.2
CUMBERLAND	518	3.0	301	58.1
ESSEX	2,527	14.8	2,280	90.2
GLOUCESTER	475	2.8	164	34.5
HUDSON	2,281	13.4	1,957	85.8
HUNTERDON	92	0.5	3	3.3
MERCER	919	5.4	732	79.7
MIDDLESEX	1,079	6.3	671	62.2
MONMOUTH	630	3.7	307	48.7
MORRIS	247	1.4	92	37.2
OCEAN	838	4.9	133	15.9
PASSAIC	1,920	11.3	1,400	72.9
SALEM	172	1.0	75	43.6
SOMERSET	248	1.5	126	50.8
SUSSEX	210	1.2	13	6.2
UNION	1,290	7.6	1,038	80.5
WARREN	149	0.9	18	12.1
NEW JERSEY	17,047	100.0	11,154	65.4

TABLE 16
PERCENTS OF PUBLIC SCHOOL STUDENT DROPOUTS IN GRADES 9-12 FOR THE PERIOD
JULY 1, 1995 TO JUNE 30, 1996 AS OF FALL 1996

COUNTY	TOTAL NUMBER OF GRADES 9 - 12 DROPOUTS	PERCENTS OF TOTAL GRADES 9 - 12 DROPOUTS	1995-96 GRADES 9-12 ENROLLMENT	NUMBER OF DROPOUTS IN GRADES 9-12 AS PERCENTS OF 1995-96 GRADES 9 - 12 ENROLLMENT	NUMBER OF MINORITY DROPOUTS IN GRADES 9 - 12 AS PERCENTS OF 1995-96 GRADES 9-12 ENROLLMENT	NUMBER OF MINORITY ENROLLMENTS IN GRADES 9 - 12 AS PERCENTS OF THE TOTAL 1995-96 GRADES 9-12 ENROLLMENT
ATLANTIC	738	5.8	8697.5	8.5	7.4	41.8
BERGEN	491	3.9	29726.0	1.7	1.1	30.0
BURLINGTON	428	3.4	15311.0	2.8	1.4	25.1
CAMDEN	893	7.1	19564.0	4.6	3.2	32.0
CAPE MAY	152	1.2	3457.0	4.4	1.6	11.7
CUMBERLAND	351	2.8	5816.0	6.0	5.2	41.2
ESSEX	1,831	14.5	28170.0	6.5	8.1	66.9
GLOUCESTER	386	3.0	11083.0	3.5	1.5	14.8
HUDSON	1,590	12.6	17954.0	8.9	10.9	75.8
HUNTERDON	82	0.6	4549.0	1.8	0.1	3.6
MERCER	526	4.2	12340.0	4.3	5.9	39.5
MIDDLESEX	847	6.7	24320.0	3.5	2.8	36.9
MONMOUTH	548	4.3	23146.0	2.4	1.3	19.8
MORRIS	230	1.8	17375.5	1.3	0.5	17.0
OCEAN	681	5.4	17307.5	3.9	0.8	10.3
PASSAIC	1,316	10.4	16176.5	8.1	8.7	48.7
SALEM	152	1.2	3056.0	5.0	2.5	21.2
SOMERSET	195	1.5	9195.0	2.1	1.4	24.6
SUSSEX	194	1.5	6281.5	3.1	0.2	4.2
UNION	903	7.1	17727.0	5.1	5.9	49.0
WARREN	128	1.0	3966.5	3.2	0.5	6.2
NEW JERSEY	12,662	100.0	295219.0	4.3	3.8	34.9

TABLE 17
PUBLIC SCHOOL STUDENT DROPOUT PERCENTS FOR PERIOD 1992-93 TO 1995-96 AS OF FALL 1996

COUNTY	NUMBER OF DROPOUTS IN GRADES 9-12 BY SCHOOL YEAR				TOTAL NUMBER OF DROPOUTS FOR PERIOD	GRADE 9 ENROLLMENT IN FALL 1992-93	NUMBER OF DROPOUTS IN GRADES 9-12 FOR PERIOD AS A PERCENT OF GRADE 9 ENROLLMENT IN 1992-93
	GRADE 9 (1992-93)	GRADE 10 (1993-94)	GRADE 11 (1994-95)	GRADE 12 (1995-96)			
ATLANTIC	156	297	207	96	756	2,309	32.7%
BERGEN	59	124	148	141	472	7,606	6.2%
BURLINGTON	103	94	139	93	429	4,257	10.1%
CAMDEN	290	200	229	168	887	5,754	15.4%
CAPE MAY	11	31	55	44	141	965	14.6%
CUMBERLAND	113	62	123	67	365	1,586	23.0%
ESSEX	599	488	357	262	1,706	8,799	19.4%
GLOUCESTER	86	116	90	58	350	2,768	12.6%
HUDSON	620	320	174	196	1,310	5,654	23.2%
HUNTERDON	4	12	25	32	73	1,136	6.4%
MERCER	207	112	91	91	501	3,471	14.4%
MIDDLESEX	211	179	261	229	880	6,655	13.2%
MONMOUTH	104	154	146	149	553	6,163	9.0%
MORRIS	20	44	109	83	256	4,298	6.0%
OCEAN	94	197	235	210	736	4,572	16.1%
PASSAIC	325	300	297	195	1,117	4,831	23.1%
SALEM	39	63	50	28	180	902	20.0%
SOMERSET	50	89	60	55	254	2,411	10.5%
SUSSEX	25	30	69	52	176	1,614	10.9%
UNION	162	270	213	165	810	4,708	17.2%
WARREN	11	31	50	35	127	1,006	12.6%
NEW JERSEY	3,289	3,213	3,128	2,449	12,079	81,465	14.8%

TABLE 18
POST-GRADUATION PLANS OF 1995-96 PUBLIC HIGH SCHOOL GRADUATES BY COUNTY AND STATUS AS OF
FALL 1996

COUNTY	STATUS OF HIGH SCHOOL GRADUATES								TOTAL HIGH SCHOOL GRADUATES	
	CONTINUING EDUCATION				NOT CONTINUING EDUCATION				TOTAL	% OF TOTAL GRADUATES
	COLLEGE OR UNIVERSITY	OTHER EDUCATION	TOTAL	PERCENT	EMPLOYED	OTHER	TOTAL	PERCENT		
ATLANTIC	1,378	95	1,473	68.4	410	272	682	31.6	2,155	3.2
BERGEN	6,227	254	6,481	87.7	577	331	908	12.3	7,389	10.9
BURLINGTON	2,845	117	2,962	79.0	512	273	785	21.0	3,747	5.5
CAMDEN	3,347	245	3,592	79.7	559	358	917	20.3	4,509	6.7
CAPE MAY	601	26	627	71.3	203	50	253	28.8	880	1.3
CUMBERLAND	731	130	861	69.5	198	180	378	30.5	1,239	1.8
ESSEX	4,087	332	4,419	77.4	640	648	1,288	22.6	5,707	8.4
GLOUCESTER	1,836	131	1,967	78.3	347	199	546	21.7	2,513	3.7
HUDSON	2,521	288	2,809	75.8	461	436	897	24.2	3,706	5.5
HUNTERDON	850	30	880	83.8	132	38	170	16.2	1,050	1.6
MERCER	2,155	37	2,192	84.1	221	193	414	15.9	2,606	3.8
MIDDLESEX	4,420	228	4,648	80.5	756	370	1,126	19.5	5,774	8.5
MONMOUTH	4,641	134	4,775	85.0	635	207	842	15.0	5,617	8.3
MORRIS	3,626	124	3,750	88.9	309	157	466	11.1	4,216	6.2
OCEAN	2,938	198	3,136	81.8	458	241	699	18.2	3,835	5.7
PASSAIC	2,501	279	2,780	77.1	509	317	826	22.9	3,606	5.3
SALEM	437	19	456	70.9	133	54	187	29.1	643	0.9
SOMERSET	1,784	85	1,869	86.4	212	81	293	13.6	2,162	3.2
SUSSEX	1,149	27	1,176	78.6	249	72	321	21.4	1,497	2.2
UNION	2,961	227	3,188	80.6	520	246	766	19.4	3,954	5.8
WARREN	640	29	669	74.4	160	70	230	25.6	899	1.3
NEW JERSEY	51,675	3,035	54,710	80.8	8,201	4,793	12,994	19.2	67,704	100.0

TABLE 19
PUBLIC HIGH SCHOOL GRADUATES FOR SCHOOL YEAR 1995-96
BY COUNTY AND RACIAL/ETHNIC ORIGIN AS OF
FALL 1996

COUNTY	WHITE		BLACK		HISPANIC		AMERICAN INDIAN/ ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		TOTAL NUMBER OF GRADUATES	% OF COUNTY MINORITY GRADUATES
	GRADUATES	PERCENT OF COUNTY	GRADUATES	PERCENT OF COUNTY	GRADUATES	PERCENT OF COUNTY	GRADUATES	PERCENT OF COUNTY	GRADUATES	PERCENT OF COUNTY		
ATLANTIC	1,343	62.3	494	22.9	207	9.6	0	0.0	111	5.2	2,155	37.7
BERGEN	5,502	74.5	407	5.5	651	8.8	17	0.2	812	11.0	7,389	25.5
BURLINGTON	2,861	76.4	647	17.3	114	3.0	7	0.2	118	3.1	3,747	23.6
CAMDEN	3,162	70.1	803	17.8	274	6.1	6	0.1	264	5.9	4,509	29.9
CAPE MAY	785	89.2	69	7.8	19	2.2	1	0.1	6	0.7	880	10.8
CUMBERLAND	791	63.8	247	19.9	182	14.7	11	0.9	8	0.6	1,239	36.2
ESSEX	2,331	40.8	2,364	41.4	731	12.8	7	0.1	274	4.8	5,707	59.2
GLOUCESTER	2,102	83.6	310	12.3	52	2.1	1	0.0	48	1.9	2,513	16.4
HUDSON	1,054	28.4	526	14.2	1,748	47.2	0	0.0	378	10.2	3,706	71.6
HUNTERDON	1,023	97.4	6	0.6	7	0.7	0	0.0	14	1.3	1,050	2.6
MERCER	1,794	68.8	472	18.1	137	5.3	6	0.2	197	7.6	2,606	31.2
MIDDLESEX	3,748	64.9	599	10.4	679	11.8	21	0.4	727	12.6	5,774	35.1
MONMOUTH	4,584	81.6	577	10.3	240	4.3	6	0.1	210	3.7	5,617	18.4
MORRIS	3,520	83.5	135	3.2	234	5.6	4	0.1	323	7.7	4,216	16.5
OCEAN	3,510	91.5	153	4.0	133	3.5	1	0.0	38	1.0	3,835	8.5
PASSAIC	1,974	54.7	510	14.1	903	25.0	2	0.1	217	6.0	3,606	45.3
SALEM	550	85.5	79	12.3	12	1.9	0	0.0	2	0.3	643	14.5
SOMERSET	1,681	77.8	185	8.6	134	6.2	7	0.3	155	7.2	2,162	22.2
SUSSEX	1,440	96.2	12	0.8	31	2.1	2	0.1	12	0.8	1,497	3.8
UNION	2,171	54.9	974	24.6	631	16.0	4	0.1	174	4.4	3,954	45.1
WARREN	841	93.5	19	2.1	31	3.4	1	0.1	7	0.8	899	6.5
NEW JERSEY	46,767	69.1	9,588	14.2	7,150	10.6	104	0.2	4,095	6.0	67,704	30.9

TABLE 20
 POST-GRADUATION PLANS OF 1995-96 PUBLIC HIGH SCHOOL GRADUATES ATTENDING
 COLLEGES OR UNIVERSITIES BY COUNTY AND RACIAL/ETHNIC ORIGIN AS OF
 FALL 1996

COUNTY	RACIAL/ETHNIC ORIGIN OF GRADUATES AT COLLEGES OR UNIVERSITIES					TOTALS		
	WHITE	BLACK	HISPANIC	AMER. INDIAN/ ALASKAN NATIVE	ASIAN OR PACIFIC ISLANDER	GRADUATES AT COLLEGES OR UNIVERSITIES	IN-STATE	OUT-OF-STATE
ATLANTIC	884	279	119	0	96	1,378	969	409
BERGEN	4,636	321	489	12	769	6,227	3,193	3,034
BURLINGTON	2,239	438	63	4	101	2,845	1,571	1,274
CAMDEN	2,410	546	160	2	229	3,347	2,020	1,327
CAPE MAY	547	36	11	1	6	601	333	268
CUMBERLAND	486	134	100	5	6	731	532	199
ESSEX	1,921	1,486	421	3	256	4,087	2,595	1,492
GLOUCESTER	1,553	202	35	1	45	1,836	1,293	543
HUDSON	752	312	1,154	0	303	2,521	2,131	390
HUNTERDON	825	4	7	0	14	850	369	481
MERCER	1,546	335	82	3	189	2,155	1,204	951
MIDDLESEX	2,925	405	391	17	682	4,420	3,125	1,295
MONMOUTH	3,929	364	154	4	190	4,641	2,648	1,993
MORRIS	3,050	102	169	1	304	3,626	1,708	1,918
OCEAN	2,712	109	79	1	37	2,938	2,106	832
PASSAIC	1,514	338	468	1	180	2,501	1,728	773
SALEM	383	47	6	0	1	437	240	197
SOMERSET	1,419	139	78	6	142	1,784	878	906
SUSSEX	1,107	8	20	2	12	1,149	646	503
UNION	1,782	643	368	3	165	2,961	1,899	1,062
WARREN	606	14	12	1	7	640	311	329
NEW JERSEY	37,226	6,262	4,386	67	3,734	51,675	31,499	20,176
PERCENT OF GRADUATES AT COLLEGES OR UNIVERSITIES	72.0	12.1	8.5	0.1	7.2	100.0	61.0	39.0

TABLE 21
CALCULATED GRADUATION RATES BY COUNTY AND SCHOOL YEAR

COUNTY	1993-94			1994-95			1995-96		
	HIGH SCHOOL GRADUATES 1993-94	GRADE 9 ENROLLMENT 4 YEARS EARLIER	GRADUATION RATE	HIGH SCHOOL GRADUATES 1994-95	GRADE 9 ENROLLMENT 4 YEARS EARLIER	GRADUATION RATE	HIGH SCHOOL GRADUATES 1995-96	GRADE 9 ENROLLMENT 4 YEARS EARLIER	GRADUATION RATE
ATLANTIC	2,094	2,304	90.9	2,140	2,433	88.0	2,155	2,309	93.3
BERGEN	7,203	7,236	99.5	7,284	7,452	97.7	7,389	7,606	97.1
BURLINGTON	3,506	4,099	85.5	3,672	4,228	86.8	3,747	4,257	88.0
CAMDEN	4,435	5,439	81.5	4,738	5,742	82.5	4,509	5,754	78.4
CAPE MAY	751	903	83.2	714	923	77.4	880	965	91.2
CUMBERLAND	1,357	1,625	83.5	1,265	1,639	77.2	1,239	1,586	78.1
ESSEX	5,814	8,519	68.2	5,709	9,082	62.9	5,707	8,799	64.9
GLOUCESTER	2,346	2,634	89.1	2,421	2,711	89.3	2,513	2,768	90.8
HUDSON	3,437	5,306	64.8	3,587	5,376	66.7	3,706	5,654	65.5
HUNTERDON	1,052	1,102	95.5	1,095	1,112	98.5	1,050	1,136	92.4
MERCER	2,564	3,106	82.5	2,612	3,435	76.0	2,606	3,471	75.1
MIDDLESEX	5,678	6,105	93.0	5,670	6,291	90.1	5,774	6,655	86.8
MONMOUTH	5,431	5,842	93.0	5,857	6,144	95.3	5,617	6,163	91.1
MORRIS	4,275	4,235	100.9	4,346	4,381	99.2	4,216	4,298	98.1
OCEAN	3,683	4,304	85.6	3,890	4,469	87.0	3,835	4,572	83.9
PASSAIC	3,543	4,438	79.8	3,517	4,710	74.7	3,606	4,831	74.6
SALEM	613	880	69.7	658	977	67.3	643	902	71.3
SOMERSET	2,009	2,220	90.5	1,926	2,311	83.3	2,162	2,411	89.7
SUSSEX	1,512	1,615	93.6	1,541	1,681	91.7	1,497	1,614	92.8
UNION	3,880	4,653	83.4	3,858	4,631	83.3	3,954	4,708	84.0
WARREN	942	984	95.7	903	989	91.3	899	1,006	89.4
NEW JERSEY	66,125	77,549	85.3	67,403	80,717	83.5	67,704	81,465	83.1



SECTION THREE

CERTIFICATED STAFF INFORMATION

SECTION III: CERTIFICATED STAFF INFORMATION

This section contains information pertaining to the certificated staff employed full and part-time. For the purposes of this publication, certificated staff are classified into three categories that define the major work assignments in the educational profession. These categories are: administrators and supervisors; classroom teachers; and educational support services personnel. The following tables report the staff in these categories by location (system-wide or central office assignment, elementary or secondary), sex, race/ethnicity, age, experience, academic degree acquired, and mobility (entering and leaving).

As in the previous edition, certificated staff counts are reported in Full-Time Equivalency (FTE). In order to comply with federal reporting requirements and resolve discrepancies as to identification of major work assignments and associated category classification, the "Report of Certificated Staff Status," distributed as part of the department's annual Fall Survey, was revised to include FTE for each reported assignment. For the purposes of this publication, certificated staff counts appearing in tables related to major assignments (Tables 22-25), as well as those related to demographic information (e.g. sex, race/ethnicity, age, experience, salary, mobility, etc.) are prepared as a sum of each individual occurrence (Tables 26-44, 47-49). Certificated staff counts appearing in Tables 45 and 46 are based on the reported FTE. A detailed definition of FTE appears in the Glossary.

Please note that total staff counts based on FTE and those calculated as the sum of individual occurrences may differ.

TABLE 22: FULL-TIME AND PART-TIME CERTIFICATED STAFF EMPLOYED IN PUBLIC SCHOOLS BY COUNTY AND MAJOR ASSIGNMENT CATEGORY AS OF OCTOBER 15, 1996.

Full and part-time certificated staff employed in public schools by county and major work assignment category (administrators and supervisors, classroom teachers, and education support services personnel). Table includes full and part-time totals and percents by county, as well as statewide totals and percents.

TABLE 23: FULL-TIME AND PART-TIME CERTIFICATED STAFF SYSTEM-WIDE BY COUNTY AND MAJOR ASSIGNMENT CATEGORY AS OF OCTOBER 15, 1996.

Full and part-time certificated staff assigned system-wide by county and major work assignment category (administrators and supervisors, classroom teachers, and educational support services personnel). The "system-wide" category refers to those individuals employed in the district's central office and/or are itinerant having assignments that cover two or more schools. Table also includes full and part-time totals and percents by county, as well as statewide totals and percents.

TABLE 24: FULL-TIME AND PART-TIME CERTIFICATED STAFF ASSIGNED TO ELEMENTARY SCHOOLS BY COUNTY AND MAJOR ASSIGNMENT CATEGORY AS OF OCTOBER 15, 1996.

Full and part-time certificated staff assigned system-wide by county and major work assignment category (administrators and supervisors, classroom teachers, and educational support services personnel). Table includes full and part-time totals and percents by county, as well as statewide totals and percents.

TABLE 25: FULL-TIME AND PART-TIME CERTIFICATED STAFF ASSIGNED TO SECONDARY SCHOOLS BY COUNTY AND MAJOR ASSIGNMENT CATEGORY AS OF OCTOBER 15, 1996.

Full and part-time certificated staff assigned to secondary schools by county and major work assignment category (administrators and supervisors, classroom teachers, and educational support services personnel). Table includes full and part-time totals and percents by county, as well as statewide totals and percents.

TABLE 26: FULL-TIME ADMINISTRATORS AND SUPERVISORS EMPLOYED IN PUBLIC SCHOOLS BY COUNTY, SEX, AND DEGREE AS OF OCTOBER 15, 1996.

Full-time administrators and supervisors employed in public schools by county, sex, and academic degree. Table includes count and percents by sex and count by type of degree (bachelors, masters, doctors, other). Table includes county totals and statewide totals and percents.

TABLE 27: FULL-TIME CLASSROOM TEACHERS EMPLOYED IN PUBLIC SCHOOLS BY COUNTY, SEX, AND DEGREE AS OF OCTOBER 15, 1996.

Full-time classroom teachers employed in public schools by count, sex, and academic degree. Table includes count and percents by sex and count by type of degree (bachelors, masters, doctors, other). Table also includes county totals and statewide totals and percents.

TABLE 28: FULL-TIME EDUCATIONAL SUPPORT SERVICES PERSONNEL EMPLOYED IN PUBLIC SCHOOLS BY COUNTY, SEX, AND DEGREE AS OF OCTOBER 15, 1996.

Full-time educational support services personnel employed in public schools by count, sex, and academic degree. Table includes count and percents by sex and count by type of degree (bachelors, masters, doctors, other). Table also includes county totals and statewide totals and percents.

TABLE 29: FULL-TIME ADMINISTRATORS AND SUPERVISORS EMPLOYED IN PUBLIC SCHOOLS BY COUNTY AND RACIAL/ETHNIC ORIGIN AS OF OCTOBER 15, 1996.

Full-time administrators and supervisors by county and racial/ethnic origin. Table includes count and percents by racial/ethnic category (White, Black, Hispanic, American Indian or Alaskan Native, and Asian or Pacific Islander). Table also includes totals and minority percents by county as well as statewide totals and percents.

TABLE 30: FULL-TIME CLASSROOM TEACHERS EMPLOYED IN PUBLIC SCHOOLS BY COUNTY AND RACIAL/ETHNIC ORIGIN AS OF OCTOBER 15, 1996.

Full-time classroom teachers by county and racial/ethnic origin. Table includes count and percents by racial/ethnic category (White, Black, Hispanic, American Indian or Alaskan Native, and Asian or Pacific Islander). Table also includes totals and minority percents by county as well as statewide totals and percents.

TABLE 31: FULL-TIME EDUCATIONAL SUPPORT SERVICES PERSONNEL EMPLOYED IN PUBLIC SCHOOLS BY COUNTY AND RACIAL/ETHNIC ORIGIN AS OF OCTOBER 15, 1996.

Full-time educational support services personnel by county and racial/ethnic origin. Table includes count and percents by racial/ethnic category (White, Black, Hispanic, American Indian or Alaskan Native, and Asian or Pacific Islander). Table also includes totals and minority percents by county as well as statewide totals and percents.

TABLE 32: FULL-TIME ADMINISTRATORS AND SUPERVISORS EMPLOYED IN PUBLIC SCHOOLS BY COUNTY AND AGE DISTRIBUTION AS OF OCTOBER 15, 1996.

Count of full-time administrators and supervisors by county and age distribution. Table includes county totals and statewide totals and percents.

TABLE 33: FULL-TIME CLASSROOM TEACHERS EMPLOYED IN PUBLIC SCHOOLS BY COUNTY AND AGE DISTRIBUTION AS OF OCTOBER 15, 1996.

Count of full-time classroom teachers by county and age distribution. Table includes county totals and statewide totals and percents.

TABLE 34: FULL-TIME EDUCATIONAL SUPPORT SERVICES PERSONNEL EMPLOYED IN PUBLIC SCHOOLS BY COUNTY AND AGE DISTRIBUTION AS OF OCTOBER 15, 1996.

Count of full-time educational support services personnel by county and age distribution. Table includes county totals and statewide totals and percents.

TABLE 35: FULL-TIME ADMINISTRATORS AND SUPERVISORS EMPLOYED IN PUBLIC SCHOOLS BY COUNTY AND TOTAL YEARS OF EXPERIENCE IN EDUCATION AS OF OCTOBER 15, 1996.

Count of full-time administrators and supervisors by county and years of experience. Table includes county totals and statewide totals and percents.

TABLE 36: FULL-TIME CLASSROOM TEACHERS EMPLOYED IN PUBLIC SCHOOLS BY COUNTY AND TOTAL YEARS OF EXPERIENCE IN EDUCATION AS OF OCTOBER 15, 1996.

Count of full-time classroom teachers by county and years of experience. Table includes county totals and statewide totals and percents.

TABLE 37: FULL-TIME EDUCATIONAL SUPPORT SERVICES PERSONNEL EMPLOYED IN PUBLIC SCHOOLS BY COUNTY AND TOTAL YEARS OF EXPERIENCE IN EDUCATION AS OF OCTOBER 15, 1996.

Count of full-time educational support services personnel by county and years of experience. Table includes county totals and statewide totals and percents.

TABLE 38: SALARY DISTRIBUTION FOR FULL-TIME ADMINISTRATORS AND SUPERVISORS EMPLOYED IN PUBLIC SCHOOLS BY COUNTY AS OF OCTOBER 15, 1996.

Count of full-time administrators and supervisors by county and salary distribution. Table includes county totals and statewide totals and percents by salary range.

TABLE 39: SALARY DISTRIBUTION FOR FULL-TIME CLASSROOM TEACHERS EMPLOYED IN PUBLIC SCHOOLS BY COUNTY AS OF OCTOBER 15, 1996.

Count of full-time classroom teachers by county and salary distribution. Table includes county totals and statewide totals and percents by salary range.

TABLE 40: SALARY DISTRIBUTION FOR FULL-TIME EDUCATIONAL SUPPORT SERVICES PERSONNEL EMPLOYED IN PUBLIC SCHOOLS BY COUNTY AS OF OCTOBER 15, 1996.

Count of full-time educational support services personnel by county and salary distribution. Table includes county totals and statewide totals and percents by salary range.

TABLE 41: MEAN SALARIES FOR FULL-TIME CERTIFICATED STAFF BY COUNTY, MAJOR ASSIGNMENT CATEGORY, AND SCHOOL YEAR.

Mean salary for full-time certificated staff employed in major work assignment categories (administrators and supervisors, classroom teachers, and educational support services personnel) for 1991-92 through 1996-97 school years. Table includes statewide mean salary by category for each year.

TABLE 42: MEAN SALARIES FOR SELECTED ASSIGNMENTS OF FULL-TIME ADMINISTRATORS AND SUPERVISORS EMPLOYED IN PUBLIC SCHOOLS BY COUNTY AS OF OCTOBER 15, 1996.

Mean salary for full-time certificated staff employed in administrative or supervisory assignment categories (district superintendent, school business administrator, assistant superintendent, principal, assistant principal, supervisor, coordinator, and director) by county. Table includes statewide mean salary by assignment category.

TABLE 43: MEAN SALARIES FOR FULL-TIME CLASSROOM TEACHERS EMPLOYED BY COUNTY AND MAJOR ASSIGNMENT AS OF OCTOBER 15, 1996.

Mean salary for full-time classrooms teachers employed in instructional assignment categories (elementary, art, business, English, foreign language, health/physical education, home economics, industrial arts, mathematics, music, science, social studies, special education, and vocational education) by county. Table includes statewide mean salary by assignment category.

TABLE 44: FULL-TIME CERTIFICATED PERSONNEL ENTERING AND LEAVING PUBLIC SCHOOLS BY COUNTY AND MAJOR ASSIGNMENT CATEGORY FOR PERIOD OCTOBER 1994 TO OCTOBER 1995 AS OF OCTOBER 15, 1996.

Summarizes the mobility of full-time certificated staff in and out of school districts. "Entering" status consists of those individuals who were not reported on October 15, 1996, but held a position in that district one year later. "Leaving" status consists of those individuals who were reported in a position on October 15, 1996, but were not in that district one year later. Table includes counts by county and major work assignment categories, as well as entering and leaving totals by county and statewide totals.

TABLE 45: NUMBER OF FULL-TIME CLASSROOM TEACHERS EMPLOYED IN PUBLIC SCHOOLS BY COUNTY AND MAJOR ASSIGNMENT AS OF OCTOBER 15, 1996.

Count of full-time classroom teachers by county employed in selected assignments during the current school year. Table includes elementary program, art, business, English, foreign language, health and physical education, home economics, industrial arts, mathematics, music, science, social studies, special education, and vocational education. Table includes county and statewide totals.

TABLE 46: NUMBER OF FULL-TIME BEGINNING AND RE-ENTERING CLASSROOM TEACHERS EMPLOYED IN PUBLIC SCHOOLS BY COUNTY AND MAJOR ASSIGNMENT AS OF OCTOBER 15, 1996.

Count of full-time beginning or re-entering classroom teachers by county employed in selected assignments during the current school year. Table includes elementary program, art, business, English, foreign language, health and physical education, home economics, industrial arts, mathematics, music, science, social studies, special education, and vocational education. Table includes county and statewide totals.

TABLE 47: NUMBER OF FULL-TIME CLASSROOM TEACHER SEPARATIONS FROM PUBLIC SCHOOLS BY COUNTY AND MAJOR ASSIGNMENT DURING SCHOOL YEAR 1995-96 AS OF OCTOBER 15, 1996.

Count of full-time classroom teacher separations by county in selected assignments during the current school year. Table includes elementary program, art, business, English, foreign language, health and physical education, home economics, industrial arts, mathematics, music, science, social studies, special education, and vocational education. Table includes county and statewide totals.

TABLE 48: CALCULATED STUDENT TO FULL-TIME ADMINISTRATOR AND SUPERVISOR RATIOS BY COUNTY AND SCHOOL YEAR.

Table includes the calculated ratio of students to full-time administrators and supervisors, comprised of district administrators and school principals, supervisors, non-supervisory coordinators, and directors by county for school years 1994-95, 1995-96 and 1996-97. The ratio was calculated by dividing the number of students enrolled by the counts of these staff members. Also included is the calculated statewide ratio for each school year.

TABLE 49: CALCULATED STUDENT TO FULL-TIME CLASSROOM TEACHER RATIOS BY COUNTY AND SCHOOL YEAR.

Table includes the calculated ratio of students to full-time classroom teachers by county for school years 1994-95, 1995-96, and 1996-97. The ratio was calculated by dividing the number of students enrolled by the counts of classroom teachers. Also included is the calculated statewide ratio for each school year.

TABLE 22
 FULL-TIME AND PART-TIME CERTIFICATED STAFF EMPLOYED IN PUBLIC SCHOOLS
 BY COUNTY AND MAJOR ASSIGNMENT CATEGORY AS OF
 OCTOBER 15, 1996
 TOTAL CERTIFICATED STAFF

COUNTY	ADMINISTRATORS AND SUPERVISORS		CLASSROOM TEACHERS		EDUCATIONAL SUPPORT SERVICES PERSONNEL		TOTAL		PERCENT OF TOTAL CERTIFICATED STAFF	
	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME
ATLANTIC	243	3	2,751	64	379	35	3,373	102	3.2	2.1
BERGEN	736	20	8,147	559	1,199	207	10,082	786	9.5	16.4
BURLINGTON	422	4	4,569	175	710	83	5,701	262	5.4	5.5
CAMDEN	591	2	6,038	148	904	90	7,533	240	7.1	5.0
CAPE MAY	99	2	1,172	45	175	20	1,446	67	1.4	1.4
CUMBERLAND	158	0	1,793	49	252	15	2,203	64	2.1	1.3
ESSEX	893	0	8,457	223	1,223	60	10,573	283	10.0	5.9
GLOUCESTER	267	4	2,926	140	445	58	3,638	202	3.4	4.2
HUDSON	487	0	5,205	19	680	14	6,372	33	6.0	0.7
HUNTERDON	138	4	1,398	139	192	77	1,728	220	1.6	4.6
MERCER	293	1	3,759	148	570	94	4,622	243	4.4	5.1
MIDDLESEX	537	2	6,918	211	1,000	63	8,455	276	8.0	5.8
MONMOUTH	591	4	6,564	375	958	134	8,113	513	7.6	10.7
MORRIS	411	7	4,877	267	807	91	6,095	365	5.7	7.6
OCEAN	353	2	4,571	106	661	51	5,585	159	5.3	3.3
PASSAIC	412	2	4,861	105	741	33	6,014	140	5.7	2.9
SALEM	93	0	885	28	117	21	1,095	49	1.0	1.0
SOMERSET	239	2	2,766	188	403	40	3,408	230	3.2	4.8
SUSSEX	150	7	1,798	159	259	59	2,207	225	2.1	4.7
UNION	465	3	5,175	132	750	58	6,390	193	6.0	4.0
WARREN	127	2	1,214	80	184	66	1,525	148	1.4	3.1
NEW JERSEY	7,705	71	85,844	3,360	12,609	1,369	106,158	4,800	100.0	100.0
% OF TOTAL	7.3	1.5	80.9	70.0	11.9	28.5				

TABLE 23
 FULL-TIME AND PART-TIME CERTIFICATED STAFF ASSIGNED SYSTEM-WIDE
 BY COUNTY AND MAJOR ASSIGNMENT CATEGORY AS OF
 OCTOBER 15, 1996
 MAJOR SYSTEM-WIDE ASSIGNMENT CATEGORY

COUNTY	ADMINISTRATORS AND SUPERVISORS		CLASSROOM TEACHERS		EDUCATIONAL SUPPORT SERVICES PERSONNEL		TOTAL		PERCENT OF TOTAL CERTIFICATED STAFF	
	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME
ATLANTIC	99	3	125	2	130	14	354	19	3.3	1.7
BERGEN	294	15	569	119	397	111	1,260	245	11.8	22.2
BURLINGTON	169	4	154	23	172	21	495	48	4.6	4.4
CAMDEN	241	0	269	30	232	36	742	66	6.9	6.0
CAPE MAY	53	2	23	0	58	5	134	7	1.3	0.6
CUMBERLAND	63	0	35	2	65	4	163	6	1.5	0.5
ESSEX	304	0	437	67	337	27	1,078	94	10.1	8.5
GLOUCESTER	127	2	180	17	171	36	478	55	4.5	5.0
HUDSON	179	0	184	0	188	3	551	3	5.1	0.3
HUNTERDON	69	3	27	9	20	12	116	24	1.1	2.2
MERCER	112	1	151	15	157	43	420	59	3.9	5.4
MIDDLESEX	209	1	278	26	350	22	837	49	7.8	4.4
MONMOUTH	224	4	247	80	286	64	757	148	7.1	13.4
MORRIS	177	4	276	32	237	51	690	87	6.4	7.9
OCEAN	157	2	150	2	136	9	443	13	4.1	1.2
PASSAIC	133	2	257	24	268	18	658	44	6.1	4.0
SALEM	41	0	41	3	37	3	119	6	1.1	0.5
SOMERSET	104	1	108	12	112	21	324	34	3.0	3.1
SUSSEX	61	6	22	3	44	16	127	25	1.2	2.3
UNION	197	3	299	21	311	25	807	49	7.5	4.4
WARREN	70	1	39	7	50	13	159	21	1.5	1.9
NEW JERSEY	3,083	54	3,871	494	3,758	554	10,712	1,102	100.0	100.0
% OF TOTAL	28.8	4.9	36.1	44.8	35.1	50.3				

TABLE 24
 FULL-TIME AND PART-TIME CERTIFICATED STAFF ASSIGNED TO ELEMENTARY SCHOOLS
 BY COUNTY AND MAJOR ASSIGNMENT CATEGORY AS OF
 OCTOBER 15, 1996
 MAJOR ELEMENTARY SCHOOL ASSIGNMENT CATEGORY

COUNTY	ADMINISTRATORS AND SUPERVISORS		CLASSROOM TEACHERS		EDUCATIONAL SUPPORT SERVICES PERSONNEL		TOTAL		PERCENT OF TOTAL CERTIFICATED STAFF	
	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME
ATLANTIC	78	0	1,868	60	161	20	2,107	80	3.3	2.8
BERGEN	236	2	4,858	295	472	77	5,566	374	8.8	12.9
BURLINGTON	134	0	3,025	130	371	61	3,530	191	5.6	6.6
CAMDEN	191	2	3,918	88	430	47	4,539	137	7.1	4.7
CAPE MAY	24	0	784	37	81	15	889	52	1.4	1.8
CUMBERLAND	48	0	1,194	35	119	7	1,361	42	2.1	1.4
ESSEX	333	0	5,499	120	525	26	6,357	146	10.0	5.0
GLOUCESTER	80	1	1,803	93	166	18	2,049	112	3.2	3.9
HUDSON	158	0	3,456	13	306	9	3,920	22	6.2	0.8
HUNTERDON	38	1	976	112	113	62	1,127	175	1.8	6.0
MERCER	112	0	2,566	87	277	41	2,955	128	4.6	4.4
MIDDLESEX	179	1	4,408	131	364	39	4,951	171	7.8	5.9
MONMOUTH	178	0	4,338	235	404	57	4,920	292	7.7	10.1
MORRIS	129	1	3,093	177	372	34	3,594	212	5.7	7.3
OCEAN	126	0	2,957	87	364	40	3,447	127	5.4	4.4
PASSAIC	146	0	3,128	62	281	10	3,555	72	5.6	2.5
SALEM	25	0	584	22	53	18	662	40	1.0	1.4
SOMERSET	69	1	1,787	130	176	13	2,032	144	3.2	5.0
SUSSEX	41	0	1,149	127	134	40	1,324	167	2.1	5.8
UNION	165	0	3,346	82	253	30	3,764	112	5.9	3.9
WARREN	26	0	813	57	84	49	923	106	1.5	3.7
NEW JERSEY	2,516	9	55,550	2,180	5,506	713	63,572	2,902	100.0	100.0
PERCENT OF ELEMENTARY	4.0	0.3	87.4	75.1	8.7	24.6				

TABLE 25
 FULL-TIME AND PART-TIME CERTIFICATED STAFF ASSIGNED TO SECONDARY SCHOOLS
 BY COUNTY AND MAJOR ASSIGNMENT CATEGORY AS OF
 OCTOBER 15, 1996
 MAJOR SECONDARY SCHOOL ASSIGNMENT CATEGORY

COUNTY	ADMINISTRATORS AND SUPERVISORS		CLASSROOM TEACHERS		EDUCATIONAL SUPPORT SERVICES PERSONNEL		TOTAL		PERCENT OF TOTAL CERTIFICATED STAFF	
	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME
ATLANTIC	66	0	758	2	88	1	912	3	2.9	0.4
BERGEN	206	3	2,720	145	330	19	3,256	167	10.2	21.0
BURLINGTON	119	0	1,390	22	167	1	1,676	23	5.3	2.9
CAMDEN	159	0	1,851	30	242	7	2,252	37	7.1	4.6
CAPE MAY	22	0	365	8	36	0	423	8	1.3	1.0
CUMBERLAND	47	0	564	12	68	4	679	16	2.1	2.0
ESSEX	256	0	2,521	36	361	7	3,138	43	9.8	5.4
GLOUCESTER	60	1	943	30	108	4	1,111	35	3.5	4.4
HUDSON	150	0	1,565	6	186	2	1,901	8	6.0	1.0
HUNTERDON	31	0	395	18	59	3	485	21	1.5	2.6
MERCER	69	0	1,042	46	136	10	1,247	56	3.9	7.0
MIDDLESEX	149	0	2,232	54	286	2	2,667	56	8.4	7.0
MONMOUTH	189	0	1,979	60	268	13	2,436	73	7.6	9.2
MORRIS	105	2	1,508	58	198	6	1,811	66	5.7	8.3
OCEAN	70	0	1,464	17	161	2	1,695	19	5.3	2.4
PASSAIC	133	0	1,476	19	192	5	1,801	24	5.7	3.0
SALEM	27	0	260	3	27	0	314	3	1.0	0.4
SOMERSET	66	0	871	46	115	6	1,052	52	3.3	6.5
SUSSEX	48	1	627	29	81	3	756	33	2.4	4.1
UNION	103	0	1,530	29	186	3	1,819	32	5.7	4.0
WARREN	31	1	362	16	50	4	443	21	1.4	2.6
NEW JERSEY	2,106	8	26,423	686	3,345	102	31,874	796	100.0	100.0
PERCENT OF SECONDARY	6.6	1.0	82.9	86.2	10.5	12.8				

TABLE 26
 FULL-TIME ADMINISTRATORS AND SUPERVISORS
 EMPLOYED IN PUBLIC SCHOOLS BY COUNTY, SEX, AND DEGREE AS OF
 OCTOBER 15, 1996

COUNTY	MALE		FEMALE		DEGREE					TOTAL
	NUMBER	PERCENT	NUMBER	PERCENT	NONE	BACHELORS	MASTERS	DOCTORS	OTHER	
ATLANTIC	157	64.6	86	35.4	3	8	200	27	5	243
BERGEN	512	69.6	224	30.4	3	28	571	132	2	736
BURLINGTON	269	63.7	153	36.3	4	21	333	62	2	422
CAMDEN	355	60.1	236	39.9	5	44	476	62	4	591
CAPE MAY	64	64.6	35	35.4	3	6	73	15	2	99
CUMBERLAND	95	60.1	63	39.9	0	7	131	18	2	158
ESSEX	478	53.5	415	46.5	2	46	713	128	4	893
GLOUCESTER	187	70.0	80	30.0	5	12	229	19	2	267
HUDSON	311	63.9	176	36.1	0	25	429	31	2	487
HUNTERDON	77	55.8	61	44.2	3	13	97	23	2	138
MERCER	167	57.0	126	43.0	0	13	241	39	0	293
MIDDLESEX	337	62.8	200	37.2	0	12	444	75	6	537
MONMOUTH	352	59.6	239	40.4	2	21	474	91	3	591
MORRIS	259	63.0	152	37.0	3	10	313	79	6	411
OCEAN	238	67.4	115	32.6	1	10	308	32	2	353
PASSAIC	232	56.3	180	43.7	1	16	346	46	3	412
SALEM	55	59.1	38	40.9	1	11	69	11	1	93
SOMERSET	149	62.3	90	37.7	1	8	180	49	1	239
SUSSEX	110	73.3	40	26.7	4	9	112	24	1	150
UNION	277	59.6	188	40.4	0	14	384	60	7	465
WARREN	83	65.4	44	34.6	5	15	95	9	3	127
NEW JERSEY	4,764	61.8	2,941	38.2	46	349	6,218	1,032	60	7,705
				% OF TOTAL	0.6	4.5	80.7	13.4	0.8	

TABLE 27
 FULL-TIME CLASSROOM TEACHERS
 EMPLOYED IN PUBLIC SCHOOLS BY COUNTY, SEX, AND DEGREE AS OF
 OCTOBER 15, 1996

COUNTY	MALE		FEMALE		DEGREE					TOTAL
	NUMBER	PERCENT	NUMBER	PERCENT	NONE	BACHELORS	MASTERS	DOCTORS	OTHER	
ATLANTIC	721	26.2	2,030	73.8	19	2,167	554	10	1	2,751
BERGEN	2,243	27.5	5,904	72.5	33	3,619	4,395	92	8	8,147
BURLINGTON	1,197	26.2	3,372	73.8	31	3,291	1,234	10	3	4,569
CAMDEN	1,612	26.7	4,426	73.3	39	4,476	1,469	39	15	6,038
CAPE MAY	343	29.3	829	70.7	18	883	263	5	3	1,172
CUMBERLAND	419	23.4	1,374	76.6	21	1,478	290	3	1	1,793
ESSEX	2,273	26.9	6,184	73.1	20	5,067	3,199	147	24	8,457
GLOUCESTER	774	26.5	2,152	73.5	11	2,230	675	8	2	2,926
HUDSON	1,360	26.1	3,845	73.9	26	3,208	1,953	16	2	5,205
HUNTERDON	347	24.8	1,051	75.2	6	831	551	9	1	1,398
MERCER	871	23.2	2,888	76.8	24	2,476	1,223	30	6	3,759
MIDDLESEX	1,711	24.7	5,207	75.3	55	4,187	2,600	43	33	6,918
MONMOUTH	1,584	24.1	4,980	75.9	34	4,161	2,337	27	5	6,564
MORRIS	1,300	26.7	3,577	73.3	16	2,723	2,106	30	2	4,877
OCEAN	1,188	26.0	3,383	74.0	24	3,280	1,252	10	5	4,571
PASSAIC	1,200	24.7	3,661	75.3	22	3,042	1,761	30	6	4,861
SALEM	246	27.8	639	72.2	11	710	161	2	1	885
SOMERSET	716	25.9	2,050	74.1	4	1,613	1,131	18	0	2,766
SUSSEX	534	29.7	1,264	70.3	7	1,026	754	10	1	1,798
UNION	1,366	26.4	3,809	73.6	32	2,966	2,139	28	10	5,175
WARREN	346	28.5	868	71.5	6	809	394	4	1	1,214
NEW JERSEY	22,351	26.0	63,493	74.0	459	54,243	30,441	571	130	85,844
				% OF TOTAL	0.5	63.2	35.5	0.7	0.2	

TABLE 28
 FULL-TIME EDUCATIONAL SUPPORT SERVICES PERSONNEL
 EMPLOYED IN PUBLIC SCHOOLS BY COUNTY, SEX, AND DEGREE AS OF
 OCTOBER 15, 1996

COUNTY	MALE		FEMALE		DEGREE					TOTAL
	NUMBER	PERCENT	NUMBER	PERCENT	NONE	BACHELORS	MASTERS	DOCTORS	OTHER	
ATLANTIC	86	22.7	293	77.3	4	115	244	15	1	379
BERGEN	229	19.1	970	80.9	4	228	900	62	5	1,199
BURLINGTON	115	16.2	595	83.8	1	225	473	10	1	710
CAMDEN	190	21.0	714	79.0	0	248	631	24	1	904
CAPE MAY	40	22.9	135	77.1	2	63	101	5	4	175
CUMBERLAND	52	20.6	200	79.4	3	110	132	5	2	252
ESSEX	231	18.9	992	81.1	4	309	855	50	5	1,223
GLOUCESTER	79	17.8	366	82.2	0	144	293	8	0	445
HUDSON	171	25.1	509	74.9	1	158	497	21	3	680
HUNTERDON	27	14.1	165	85.9	0	53	133	4	2	192
MERCER	96	16.8	474	83.2	0	160	388	22	0	570
MIDDLESEX	185	18.5	815	81.5	1	236	688	56	19	1,000
MONMOUTH	166	17.3	792	82.7	3	249	671	27	8	958
MORRIS	133	16.5	674	83.5	2	171	606	25	3	807
OCEAN	137	20.7	524	79.3	3	214	417	21	6	661
PASSAIC	155	20.9	586	79.1	4	197	513	23	4	741
SALEM	26	22.2	91	77.8	1	45	69	1	1	117
SOMERSET	58	14.4	345	85.6	0	78	312	12	1	403
SUSSEX	46	17.8	213	82.2	0	69	177	13	0	259
UNION	136	18.1	614	81.9	2	197	527	20	4	750
WARREN	36	19.6	148	80.4	1	54	123	2	4	184
NEW JERSEY	2,394	19.0	10,215	81.0	36	3,323	8,750	426	74	12,609
				% OF TOTAL	0.3	26.4	69.4	3.4	0.6	

TABLE 29
 FULL-TIME ADMINISTRATORS AND SUPERVISORS
 EMPLOYED IN PUBLIC SCHOOLS BY COUNTY AND RACIAL/ETHNIC ORIGIN AS OF
 OCTOBER 15, 1996

COUNTY	WHITE		BLACK		HISPANIC		AMERICAN INDIAN/ ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		TOTAL ADM./SUP. EMPLOYED	PERCENT MINORITY OF TOTAL ADM./SUP. EMPLOYED
	ADM./SUP. EMPLOYED	PERCENT OF COUNTY	ADM./SUP. EMPLOYED	PERCENT OF COUNTY	ADM./SUP. EMPLOYED	PERCENT OF COUNTY	ADM./SUP. EMPLOYED	PERCENT OF COUNTY	ADM./SUP. EMPLOYED	PERCENT OF COUNTY		
ATLANTIC	203	83.5	36	14.8	3	1.2	1	0.4	0	0.0	243	16.5
BERGEN	708	96.2	20	2.7	4	0.5	0	0.0	4	0.5	736	3.8
BURLINGTON	385	91.2	32	7.6	3	0.7	1	0.2	1	0.2	422	8.8
CAMDEN	438	74.1	128	21.7	21	3.6	1	0.2	3	0.5	591	25.9
CAPE MAY	98	99.0	0	0.0	0	0.0	0	0.0	1	1.0	99	1.0
CUMBERLAND	137	86.7	17	10.8	4	2.5	0	0.0	0	0.0	158	13.3
ESSEX	551	61.7	295	33.0	45	5.0	1	0.1	1	0.1	893	38.3
GLOUCESTER	258	96.6	9	3.4	0	0.0	0	0.0	0	0.0	267	3.4
HUDSON	384	78.9	58	11.9	45	9.2	0	0.0	0	0.0	487	21.1
HUNTERDON	137	99.3	1	0.7	0	0.0	0	0.0	0	0.0	138	0.7
MERCER	241	82.3	48	16.4	4	1.4	0	0.0	0	0.0	293	17.7
MIDDLESEX	495	92.2	29	5.4	12	2.2	0	0.0	1	0.2	537	7.8
MONMOUTH	541	91.5	41	6.9	8	1.4	0	0.0	1	0.2	591	8.5
MORRIS	402	97.8	7	1.7	1	0.2	0	0.0	1	0.2	411	2.2
OCEAN	343	97.2	5	1.4	5	1.4	0	0.0	0	0.0	353	2.8
PASSAIC	331	80.3	57	13.8	24	5.8	0	0.0	0	0.0	412	19.7
SALEM	85	91.4	6	6.5	2	2.2	0	0.0	0	0.0	93	8.6
SOMERSET	229	95.8	9	3.8	1	0.4	0	0.0	0	0.0	239	4.2
SUSSEX	149	99.3	1	0.7	0	0.0	0	0.0	0	0.0	150	0.7
UNION	378	81.3	72	15.5	13	2.8	0	0.0	2	0.4	465	18.7
WARREN	126	99.2	0	0.0	0	0.0	0	0.0	1	0.8	127	0.8
NEW JERSEY	6,619	85.9	871	11.3	195	2.5	4	0.1	16	0.2	7,705	14.1

TABLE 30
 FULL-TIME CLASSROOM TEACHERS
 EMPLOYED IN PUBLIC SCHOOLS BY COUNTY AND RACIAL/ETHNIC ORIGIN AS OF
 OCTOBER 15, 1996

COUNTY	WHITE		BLACK		HISPANIC		AMERICAN INDIAN/ ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		TOTAL TEACHERS EMPLOYED	PERCENT MINORITY OF TOTAL TEACHERS EMPLOYED
	TEACHERS EMPLOYED	PERCENT OF COUNTY	TEACHERS EMPLOYED	PERCENT OF COUNTY	TEACHERS EMPLOYED	PERCENT OF COUNTY	TEACHERS EMPLOYED	PERCENT OF COUNTY	TEACHERS EMPLOYED	PERCENT OF COUNTY		
ATLANTIC	2,348	85.4	331	12.0	58	2.1	4	0.1	10	0.4	2,751	14.6
BERGEN	7,785	95.6	204	2.5	102	1.3	5	0.1	51	0.6	8,147	4.4
BURLINGTON	4,210	92.1	321	7.0	21	0.5	4	0.1	13	0.3	4,569	7.9
CAMDEN	4,832	80.0	1,009	16.7	166	2.7	3	0.0	28	0.5	6,038	20.0
CAPE MAY	1,127	96.2	33	2.8	9	0.8	0	0.0	3	0.3	1,172	3.8
CUMBERLAND	1,600	89.2	129	7.2	45	2.5	4	0.2	15	0.8	1,793	10.8
ESSEX	5,383	63.7	2,607	30.8	380	4.5	9	0.1	78	0.9	8,457	36.3
GLOUCESTER	2,802	95.8	109	3.7	9	0.3	2	0.1	4	0.1	2,926	4.2
HUDSON	4,152	79.8	469	9.0	510	9.8	3	0.1	71	1.4	5,205	20.2
HUNTERDON	1,385	99.1	4	0.3	3	0.2	0	0.0	6	0.4	1,398	0.9
MERCER	3,077	81.9	569	15.1	87	2.3	1	0.0	25	0.7	3,759	18.1
MIDDLESEX	6,431	93.0	243	3.5	204	2.9	2	0.0	38	0.5	6,918	7.0
MONMOUTH	6,169	94.0	307	4.7	63	1.0	4	0.1	21	0.3	6,564	6.0
MORRIS	4,754	97.5	66	1.4	42	0.9	2	0.0	13	0.3	4,877	2.5
OCEAN	4,455	97.5	66	1.4	40	0.9	2	0.0	8	0.2	4,571	2.5
PASSAIC	4,054	83.4	467	9.6	321	6.6	0	0.0	19	0.4	4,861	16.6
SALEM	820	92.7	59	6.7	5	0.6	1	0.1	0	0.0	885	7.3
SOMERSET	2,656	96.0	78	2.8	20	0.7	0	0.0	12	0.4	2,766	4.0
SUSSEX	1,792	99.7	3	0.2	2	0.1	1	0.1	0	0.0	1,798	0.3
UNION	4,409	85.2	543	10.5	190	3.7	3	0.1	30	0.6	5,175	14.8
WARREN	1,209	99.6	1	0.1	2	0.2	0	0.0	2	0.2	1,214	0.4
NEW JERSEY	75,450	87.9	7,618	8.9	2,279	2.7	50	0.1	447	0.5	85,844	12.1

TABLE 31
 FULL-TIME EDUCATIONAL SUPPORT SERVICES PERSONNEL
 EMPLOYED IN PUBLIC SCHOOLS BY COUNTY AND RACIAL/ETHNIC ORIGIN AS OF
 OCTOBER 15, 1996

COUNTY	WHITE		BLACK		HISPANIC		AMERICAN INDIAN/ ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		TOTAL ED. SUPP. EMPLOYED	PERCENT MINORITY OF TOTAL ED. SUPP. EMPLOYED
	ED. SUPP. EMPLOYED	PERCENT OF COUNTY	ED. SUPP. EMPLOYED	PERCENT OF COUNTY	ED. SUPP. EMPLOYED	PERCENT OF COUNTY	ED. SUPP. EMPLOYED	PERCENT OF COUNTY	ED. SUPP. EMPLOYED	PERCENT OF COUNTY		
ATLANTIC	330	87.1	42	11.1	7	1.8	0	0.0	0	0.0	379	12.9
BERGEN	1,126	93.9	57	4.8	10	0.8	1	0.1	5	0.4	1,199	6.1
BURLINGTON	646	91.0	60	8.5	2	0.3	0	0.0	2	0.3	710	9.0
CAMDEN	732	81.0	153	16.9	14	1.5	1	0.1	4	0.4	904	19.0
CAPE MAY	168	96.0	7	4.0	0	0.0	0	0.0	0	0.0	175	4.0
CUMBERLAND	211	83.7	21	8.3	14	5.6	1	0.4	5	2.0	252	16.3
ESSEX	796	65.1	380	31.1	35	2.9	1	0.1	11	0.9	1,223	34.9
GLOUCESTER	422	94.8	23	5.2	0	0.0	0	0.0	0	0.0	445	5.2
HUDSON	585	86.0	46	6.8	44	6.5	0	0.0	5	0.7	680	14.0
HUNTERDON	190	99.0	0	0.0	1	0.5	0	0.0	1	0.5	192	1.0
MERCER	478	83.9	80	14.0	10	1.8	0	0.0	2	0.4	570	16.1
MIDDLESEX	903	90.3	70	7.0	22	2.2	0	0.0	5	0.5	1,000	9.7
MONMOUTH	895	93.4	53	5.5	7	0.7	0	0.0	3	0.3	958	6.6
MORRIS	786	97.4	13	1.6	5	0.6	0	0.0	3	0.4	807	2.6
OCEAN	636	96.2	19	2.9	3	0.5	0	0.0	3	0.5	661	3.8
PASSAIC	639	86.2	60	8.1	37	5.0	0	0.0	5	0.7	741	13.8
SALEM	104	88.9	11	9.4	1	0.9	0	0.0	1	0.9	117	11.1
SOMERSET	376	93.3	17	4.2	6	1.5	1	0.2	3	0.7	403	6.7
SUSSEX	257	99.2	1	0.4	0	0.0	0	0.0	1	0.4	259	0.8
UNION	597	79.6	116	15.5	33	4.4	0	0.0	4	0.5	750	20.4
WARREN	182	98.9	2	1.1	0	0.0	0	0.0	0	0.0	184	1.1
NEW JERSEY	11,059	87.7	1,231	9.8	251	2.0	5	0.0	63	0.5	12,609	12.3

TABLE 32
 FULL-TIME ADMINISTRATORS AND SUPERVISORS
 EMPLOYED IN PUBLIC SCHOOLS BY COUNTY AND AGE DISTRIBUTION AS OF
 OCTOBER 15, 1996
 NUMBER IN EACH AGE GROUP

COUNTY	18-25	26-33	34-41	42-49	50-57	58-65	66 AND OVER	TOTAL
ATLANTIC	0	4	33	103	78	24	1	243
BERGEN	1	15	51	276	288	94	11	736
BURLINGTON	0	10	33	203	142	31	3	422
CAMDEN	0	12	61	239	220	54	5	591
CAPE MAY	0	4	14	46	29	6	0	99
CUMBERLAND	0	2	18	73	53	10	2	158
ESSEX	0	14	66	351	314	137	11	893
GLOUCESTER	0	4	40	119	79	23	2	267
HUDSON	2	5	42	226	157	49	6	487
HUNTERDON	1	5	16	62	46	7	1	138
MERCER	0	3	22	122	123	22	1	293
MIDDLESEX	0	8	33	243	195	56	2	537
MONMOUTH	1	11	66	243	220	47	3	591
MORRIS	0	9	37	169	154	37	5	411
OCEAN	0	3	34	166	129	21	0	353
PASSAIC	0	3	38	176	146	45	4	412
SALEM	0	1	15	38	31	8	0	93
SOMERSET	0	5	23	101	87	18	5	239
SUSSEX	1	6	19	62	53	9	0	150
UNION	0	8	37	183	177	53	7	465
WARREN	2	2	21	56	43	2	1	127
NEW JERSEY	8	134	719	3,257	2,764	753	70	7,705
% OF TOTAL	0.1	1.7	9.3	42.3	35.9	9.8	0.9	100.0

TABLE 33
 FULL-TIME CLASSROOM TEACHERS
 EMPLOYED IN PUBLIC SCHOOLS BY COUNTY AND AGE DISTRIBUTION AS OF
 OCTOBER 14, 1996
 NUMBER IN EACH AGE GROUP

COUNTY	18-25	26-33	34-41	42-49	50-57	58-65	66 AND OVER	TOTAL
ATLANTIC	125	483	604	983	450	96	10	2,751
BERGEN	524	1,244	1,038	2,800	1,949	532	60	8,147
BURLINGTON	272	628	825	1,667	937	229	11	4,569
CAMDEN	320	919	1,144	2,164	1,203	262	26	6,038
CAPE MAY	38	200	295	411	192	34	2	1,172
CUMBERLAND	91	255	367	644	348	85	3	1,793
ESSEX	389	1,022	1,334	3,018	1,894	694	106	8,457
GLOUCESTER	176	479	555	1,099	529	84	4	2,926
HUDSON	277	707	1,037	2,060	858	226	40	5,205
HUNTERDON	109	228	222	504	287	47	1	1,398
MERCER	229	580	718	1,341	694	188	9	3,759
MIDDLESEX	528	924	1,016	2,455	1,615	353	27	6,918
MONMOUTH	388	943	986	2,460	1,435	317	35	6,564
MORRIS	299	617	629	1,735	1,318	250	29	4,877
OCEAN	273	673	881	1,732	867	134	11	4,571
PASSAIC	227	583	800	1,805	1,076	331	39	4,861
SALEM	64	131	177	315	161	35	2	885
SOMERSET	269	461	363	875	643	147	8	2,766
SUSSEX	98	181	338	733	380	64	4	1,798
UNION	334	779	815	1,679	1,158	371	39	5,175
WARREN	64	173	244	483	218	32	0	1,214
NEW JERSEY	5,094	12,210	14,388	30,963	18,212	4,511	466	85,844
% OF TOTAL	5.9	14.2	16.8	36.1	21.2	5.3	0.5	100.0

TABLE 34
 FULL-TIME EDUCATIONAL SUPPORT SERVICES PERSONNEL
 EMPLOYED IN PUBLIC SCHOOLS BY COUNTY AND AGE DISTRIBUTION AS OF
 OCTOBER 15, 1996
 NUMBER IN EACH AGE GROUP

COUNTY	18-25	26-33	34-41	42-49	50-57	58-65	66 AND OVER	TOTAL
ATLANTIC	4	29	82	142	87	31	4	379
BERGEN	20	63	159	443	349	141	24	1,199
BURLINGTON	5	45	133	287	182	52	6	710
CAMDEN	11	53	170	361	218	76	15	904
CAPE MAY	1	13	46	73	31	10	1	175
CUMBERLAND	2	21	45	102	59	20	3	252
ESSEX	16	57	126	466	349	170	39	1,223
GLOUCESTER	8	36	94	195	89	23	0	445
HUDSON	2	34	110	303	152	60	19	680
HUNTERDON	3	16	34	74	56	9	0	192
MERCER	5	38	92	233	149	45	8	570
MIDDLESEX	11	78	154	341	306	103	7	1,000
MONMOUTH	11	70	154	381	248	82	12	958
MORRIS	10	49	93	275	285	86	9	807
OCEAN	5	41	121	281	160	46	7	661
PASSAIC	6	34	106	282	204	92	17	741
SALEM	0	7	23	52	25	9	1	117
SOMERSET	10	27	71	155	98	40	2	403
SUSSEX	1	15	42	114	62	22	3	259
UNION	9	49	111	265	205	93	18	750
WARREN	3	12	35	69	46	17	2	184
NEW JERSEY	143	787	2,001	4,894	3,360	1,227	197	12,609
% OF TOTAL	1.1	6.2	15.9	38.8	26.6	9.7	1.6	100.0

TABLE 35
 FULL-TIME ADMINISTRATORS AND SUPERVISORS
 EMPLOYED IN PUBLIC SCHOOLS BY COUNTY AND TOTAL YEARS OF EXPERIENCE IN EDUCATION AS OF
 OCTOBER 15, 1996
 TOTAL YEARS OF EXPERIENCE

COUNTY	UNDER 1 YEAR	1-3	4	5-9	10-14	15-19	20-24	25-29	30-34	35-39	40-44	45 AND OVER	TOTAL
ATLANTIC	1	1	3	6	25	42	53	51	43	17	1	0	243
BERGEN	11	17	8	26	35	62	134	215	148	64	13	3	736
BURLINGTON	3	6	3	11	24	48	106	133	70	17	1	0	422
CAMDEN	2	6	4	16	28	86	143	165	107	27	6	1	591
CAPE MAY	0	2	0	5	12	19	22	21	17	1	0	0	99
CUMBERLAND	0	6	0	5	9	26	39	37	23	12	1	0	158
ESSEX	2	27	4	27	47	77	185	248	182	76	17	1	893
GLOUCESTER	3	7	3	8	15	46	63	62	40	19	1	0	267
HUDSON	0	11	1	7	18	54	126	148	82	31	6	3	487
HUNTERDON	3	8	1	7	13	17	26	42	18	3	0	0	138
MERCER	0	4	2	8	21	40	63	90	52	9	4	0	293
MIDDLESEX	1	8	2	14	18	77	111	154	109	36	7	0	537
MONMOUTH	5	9	4	20	34	82	136	164	102	28	6	1	591
MORRIS	2	10	2	10	18	48	94	120	70	29	7	1	411
OCEAN	3	5	3	8	11	45	95	96	63	24	0	0	353
PASSAIC	1	7	1	8	15	44	95	131	68	32	10	0	412
SALEM	0	8	2	2	6	17	27	23	8	0	0	0	93
SOMERSET	0	4	0	14	17	35	54	57	41	12	4	1	239
SUSSEX	3	8	3	4	10	16	33	42	25	5	1	0	150
UNION	1	10	4	15	21	58	87	135	92	34	6	2	465
WARREN	3	7	0	6	11	17	35	30	14	3	1	0	127
NEW JERSEY	44	171	50	227	408	956	1,727	2,164	1,374	479	92	13	7,705
PERCENT OF TOTAL	0.6	2.2	0.6	2.9	5.3	12.4	22.4	28.1	17.8	6.2	1.2	0.2	100.0

TABLE 36
 FULL-TIME CLASSROOM TEACHERS
 EMPLOYED IN PUBLIC SCHOOLS BY COUNTY AND TOTAL YEARS OF EXPERIENCE IN EDUCATION AS OF
 OCTOBER 15, 1996
 TOTAL YEARS OF EXPERIENCE

COUNTY	UNDER 1 YEAR	1-3	4	5-9	10-14	15-19	20-24	25-29	30-34	35-39	40-44	45 AND OVER	TOTAL
ATLANTIC	67	325	151	470	409	406	446	338	109	24	5	1	2,751
BERGEN	256	963	281	1,060	987	1,036	1,223	1,376	735	201	25	4	8,147
BURLINGTON	153	521	155	652	633	694	718	671	303	63	6	0	4,569
CAMDEN	129	681	232	977	886	915	988	818	333	69	9	1	6,038
CAPE MAY	14	99	39	213	217	202	202	132	40	12	2	0	1,172
CUMBERLAND	53	185	79	238	225	284	337	249	119	21	2	1	1,793
ESSEX	152	849	226	1,007	1,194	1,245	1,495	1,461	596	188	39	5	8,457
GLOUCESTER	108	282	88	530	447	451	458	362	156	42	2	0	2,926
HUDSON	194	529	208	611	644	846	1,063	766	283	48	9	4	5,205
HUNTERDON	46	178	54	188	183	227	233	186	85	17	1	0	1,398
MERCER	99	429	153	615	599	634	579	435	159	50	7	0	3,759
MIDDLESEX	287	834	207	864	850	948	1,114	1,180	507	114	13	0	6,918
MONMOUTH	231	738	242	833	934	953	1,115	1,000	399	103	13	3	6,564
MORRIS	163	474	151	537	624	740	874	847	391	67	7	2	4,877
OCEAN	138	510	123	623	732	750	844	604	207	38	2	0	4,571
PASSAIC	113	456	131	624	787	795	882	688	292	78	12	3	4,861
SALEM	25	82	30	138	150	118	160	124	48	10	0	0	885
SOMERSET	117	407	108	384	342	343	394	399	226	41	5	0	2,766
SUSSEX	45	152	41	216	281	335	364	248	97	19	0	0	1,798
UNION	186	686	183	765	761	716	661	694	377	126	19	1	5,175
WARREN	39	123	32	150	201	211	209	172	60	16	1	0	1,214
NEW JERSEY	2,615	9,503	2,914	11,695	12,086	12,849	14,359	12,750	5,522	1,347	179	25	85,844
PERCENT OF TOTAL	3.0	11.1	3.4	13.6	14.1	15.0	16.7	14.9	6.4	1.6	0.2	0.0	100.0

TABLE 37
 FULL-TIME EDUCATIONAL SUPPORT SERVICES PERSONNEL
 EMPLOYED IN PUBLIC SCHOOLS BY COUNTY AND TOTAL YEARS OF EXPERIENCE IN EDUCATION AS OF
 OCTOBER 15, 1996
 TOTAL YEARS OF EXPERIENCE

COUNTY	UNDER 1 YEAR	1-3	4	5-9	10-14	15-19	20-24	25-29	30-34	35-39	40-44	45 AND OVER	TOTAL
ATLANTIC	6	34	8	73	68	60	59	40	24	6	1	0	379
BERGEN	26	103	40	160	178	177	214	170	84	40	6	1	1,199
BURLINGTON	7	48	27	108	118	151	118	91	28	12	0	2	710
CAMDEN	13	65	29	138	135	151	171	138	48	14	2	0	904
CAPE MAY	2	13	6	25	26	39	41	17	2	4	0	0	175
CUMBERLAND	2	18	10	42	31	36	53	41	11	6	0	2	252
ESSEX	12	78	26	116	149	185	236	262	109	39	10	1	1,223
GLOUCESTER	14	25	9	74	97	73	79	54	16	4	0	0	445
HUDSON	12	42	18	59	65	99	177	141	49	14	2	2	680
HUNTERDON	2	19	3	34	23	47	35	18	10	1	0	0	192
MERCER	3	41	13	77	90	113	118	69	35	7	2	2	570
MIDDLESEX	20	66	30	126	148	178	181	140	92	18	1	0	1,000
MONMOUTH	15	85	24	130	159	176	171	131	49	15	3	0	958
MORRIS	16	53	16	103	128	159	144	112	55	16	4	1	807
OCEAN	13	39	17	90	81	122	138	116	41	4	0	0	661
PASSAIC	16	45	10	96	114	130	148	115	45	14	7	1	741
SALEM	1	3	9	20	20	18	28	8	9	1	0	0	117
SOMERSET	13	34	19	68	65	65	60	49	19	8	3	0	403
SUSSEX	3	20	3	33	44	60	48	36	7	4	1	0	259
UNION	11	52	28	130	121	125	104	91	57	28	3	0	750
WARREN	3	18	6	27	30	29	33	24	10	3	1	0	184
NEW JERSEY	210	901	351	1,729	1,890	2,193	2,356	1,863	800	258	46	12	12,609
PERCENT OF TOTAL	1.7	7.1	2.8	13.7	15.0	17.4	18.7	14.8	6.3	2.0	0.4	0.1	100.0

TABLE 38
 SALARY DISTRIBUTION FOR FULL-TIME ADMINISTRATORS AND SUPERVISORS
 EMPLOYED IN PUBLIC SCHOOLS BY COUNTY AS OF
 OCTOBER 15, 1996

COUNTY	UNDER 30,000	30,000 34,999	35,000 39,999	40,000 44,999	45,000 49,999	50,000 54,999	55,000 59,999	60,000 64,999	65,000 69,999	70,000 74,999	75,000 79,999	80,000 84,999	85,000 89,999	90,000 94,999	95,000 99,999	100,000 +	ADMIN. AND SUPER.
ATLANTIC	0	1	0	5	6	12	19	21	26	32	35	32	18	19	6	11	243
BERGEN	0	0	1	4	7	10	11	20	24	47	69	102	102	120	82	137	736
BURLINGTON	0	0	1	5	7	12	24	43	40	53	79	49	54	25	13	17	422
CAMDEN	0	4	13	14	13	23	57	60	83	83	61	60	47	41	12	20	591
CAPE MAY	0	0	0	4	1	9	10	10	12	12	16	7	7	5	3	3	99
CUMBERLAND	0	0	2	1	3	13	13	27	30	19	24	8	9	2	3	4	158
ESSEX	0	3	0	4	3	6	23	64	122	205	83	130	75	59	43	73	893
GLOUCESTER	1	1	3	2	11	14	29	30	36	40	36	25	9	10	7	13	267
HUDSON	0	1	10	4	4	4	6	13	37	54	57	74	107	54	22	40	487
HUNTERDON	1	1	2	4	4	4	8	14	7	18	19	14	15	10	8	9	138
MERCER	0	0	0	2	1	9	9	17	29	27	38	48	53	29	19	12	293
MIDDLESEX	0	0	0	1	1	1	7	18	35	66	104	92	70	71	33	38	537
MONMOUTH	1	1	3	2	3	13	16	40	38	66	64	88	83	84	34	55	591
MORRIS	0	1	1	2	3	9	9	16	20	34	44	57	56	63	36	60	411
OCEAN	0	2	2	3	3	3	5	14	30	43	65	79	51	24	11	18	353
PASSAIC	0	0	1	3	5	1	6	11	31	56	55	72	77	39	27	28	412
SALEM	0	2	3	5	5	8	11	10	15	15	4	5	5	2	1	2	93
SOMERSET	0	0	0	2	0	6	6	11	11	25	37	43	30	28	17	23	239
SUSSEX	0	0	2	1	8	4	6	4	11	18	17	16	19	21	8	15	150
UNION	0	1	2	5	2	6	8	33	34	48	70	86	54	45	31	40	465
WARREN	0	0	3	4	6	7	12	16	22	12	14	13	7	4	4	3	127
NEW JERSEY	3	18	49	77	96	174	295	492	693	973	991	1,100	948	755	420	621	7,705
% OF TOTAL	0.0	0.2	0.6	1.0	1.2	2.3	3.8	6.4	9.0	12.6	12.9	14.3	12.3	9.8	5.5	8.1	100.0

TABLE 39
SALARY DISTRIBUTION FOR FULL-TIME CLASSROOM TEACHERS
EMPLOYED IN PUBLIC SCHOOLS BY COUNTY AS OF
OCTOBER 15, 1996

COUNTY	UNDER \$20,000	\$20,000 \$24,999	\$25,000 \$29,999	\$30,000 \$34,999	\$35,000 \$39,999	\$40,000 \$44,999	\$45,000 \$49,999	\$50,000 \$54,999	\$55,000 \$59,999	\$60,000 \$64,999	\$65,000 \$69,999	\$70,000 +	CLASSROOM TEACHERS
ATLANTIC	2	0	99	587	473	337	229	408	343	136	123	14	2,751
BERGEN	4	2	139	770	916	746	533	526	725	840	933	2,013	8,147
BURLINGTON	0	2	50	977	638	506	361	856	741	333	73	32	4,569
CAMDEN	1	5	78	1,116	1,268	751	393	708	1,016	442	248	12	6,038
CAPE MAY	2	1	52	138	154	162	166	228	165	59	22	23	1,172
CUMBERLAND	0	0	28	320	241	259	263	661	18	2	0	1	1,793
ESSEX	1	6	62	717	783	753	700	504	2,200	1,574	874	283	8,457
GLOUCESTER	8	3	64	624	533	445	270	568	378	28	5	0	2,926
HUDSON	91	3	370	623	681	388	183	152	307	640	1,147	620	5,205
HUNTERDON	1	0	87	207	196	151	137	176	188	146	73	36	1,398
MERCER	0	0	14	524	581	274	404	938	675	241	67	41	3,759
MIDDLESEX	0	0	201	985	668	498	464	349	1,528	1,632	440	153	6,918
MONMOUTH	1	2	110	1,104	892	979	560	423	805	974	613	101	6,564
MORRIS	1	1	87	482	528	498	448	394	578	722	668	470	4,877
OCEAN	4	4	352	687	541	602	566	478	597	565	166	9	4,571
PASSAIC	0	2	121	745	481	434	467	328	658	404	739	482	4,861
SALEM	0	0	7	200	161	121	78	113	153	47	5	0	885
SOMERSET	0	0	15	501	368	283	274	245	325	405	253	97	2,766
SUSSEX	0	0	28	185	196	185	201	206	279	262	188	68	1,798
UNION	1	2	3	831	835	713	486	372	663	474	415	380	5,175
WARREN	0	0	22	175	169	225	196	199	173	43	9	3	1,214
NEW JERSEY	117	33	1,989	12,498	11,303	9,310	7,379	8,832	12,515	9,969	7,061	4,838	85,844
% OF TOTAL	0.1	0.0	2.3	14.6	13.2	10.8	8.6	10.3	14.6	11.6	8.2	5.6	100.0

TABLE 40
 SALARY DISTRIBUTION FOR FULL-TIME EDUCATIONAL SUPPORT SERVICES PERSONNEL
 EMPLOYED IN PUBLIC SCHOOLS BY COUNTY AS OF
 OCTOBER 15, 1996

COUNTY	UNDER \$20,000	\$20,000 \$24,999	\$25,000 \$29,999	\$30,000 \$34,999	\$35,000 \$39,999	\$40,000 \$44,999	\$45,000 \$49,999	\$50,000 \$54,999	\$55,000 \$59,999	\$60,000 \$64,999	\$65,000 \$69,999	\$70,000 \$74,999	\$75,000 \$79,999	\$80,000 +	SUPPORT SERVICE
ATLANTIC	0	0	4	43	53	61	40	49	76	25	21	5	1	1	379
BERGEN	1	0	9	62	91	106	110	86	101	95	143	166	147	82	1,199
BURLINGTON	0	1	1	73	101	101	100	90	99	97	30	10	4	3	710
CAMDEN	0	0	3	63	139	141	101	71	186	86	87	20	6	1	904
CAPE MAY	0	0	6	7	20	25	38	26	30	9	9	4	1	0	175
CUMBERLAND	0	0	1	31	36	26	29	100	14	5	10	0	0	0	252
ESSEX	1	0	6	42	56	61	92	70	171	297	319	94	11	3	1,223
GLOUCESTER	2	0	5	48	68	92	45	84	88	11	2	0	0	0	445
HUDSON	3	0	13	37	37	62	26	20	25	66	125	196	47	23	680
HUNTERDON	0	0	6	16	28	22	20	34	21	26	12	3	4	0	192
MERCER	0	1	1	26	51	45	62	125	144	59	40	15	1	0	570
MIDDLESEX	0	0	7	73	89	75	84	66	161	226	122	62	11	24	1,000
MONMOUTH	0	1	13	76	121	145	109	75	108	134	139	31	4	2	958
MORRIS	0	0	4	31	69	87	88	94	68	113	113	117	13	10	807
OCEAN	2	1	22	63	63	81	78	80	92	101	57	5	12	4	661
PASSAIC	2	0	3	53	84	57	59	63	68	72	98	146	35	1	741
SALEM	0	0	1	11	20	25	17	13	20	7	2	0	1	0	117
SOMERSET	0	0	0	36	51	43	59	50	42	44	46	26	3	3	403
SUSSEX	0	0	1	15	21	26	35	27	37	42	41	8	2	4	259
UNION	1	0	0	61	84	72	93	72	87	92	87	69	30	2	750
WARREN	0	0	0	14	35	25	38	24	26	19	2	1	0	0	184
NEW JERSEY	12	4	106	881	1,317	1,378	1,323	1,319	1,664	1,626	1,505	978	333	163	12,609
% OF TOTAL	0.1	0.0	0.8	7.0	10.4	10.9	10.5	10.5	13.2	12.9	11.9	7.8	2.6	1.3	100.0

TABLE 42
 MEAN SALARIES FOR SELECTED ASSIGNMENTS
 OF FULL-TIME ADMINISTRATORS AND SUPERVISORS EMPLOYED IN PUBLIC SCHOOLS
 BY COUNTY AS OF OCTOBER 15, 1996

COUNTY	DISTRICT SUPERINTENDENTS	SCHOOL BUSINESS ADMINISTRATORS	SUPERINTENDENTS ASSISTANTS	PRINCIPALS	ASSISTANT PRINCIPALS	SUPERVISORS	COORDINATORS	DIRECTORS
ATLANTIC	92,830	61,582	95,213	78,656	68,255	68,209	55,979	79,782
BERGEN	112,440	81,644	94,877	91,547	82,263	78,757	71,223	86,640
BURLINGTON	92,024	64,448	90,213	78,786	73,848	70,735	61,306	75,699
CAMDEN	92,633	66,054	97,105	77,070	70,131	70,138	55,074	75,827
CAPE MAY	92,929	62,444	84,458	75,638	65,289	66,517	56,185	65,637
CUMBERLAND	82,162	57,668	92,860	73,875	63,553	66,452	47,633	71,907
ESSEX	117,372	86,261	92,821	87,076	73,979	73,763	64,971	86,555
GLOUCESTER	91,769	59,861	91,593	74,528	63,931	63,209	53,032	70,360
HUDSON	111,160	85,617	104,607	89,697	82,347	79,516	63,878	90,181
HUNTERDON	89,778	58,936	91,544	79,182	70,713	72,671	61,517	77,629
MERCER	109,703	88,819	95,503	84,434	75,827	74,440	61,491	84,246
MIDDLESEX	109,877	80,396	99,108	87,213	78,399	75,061	70,134	83,236
MONMOUTH	102,150	72,900	94,328	88,293	78,442	74,551	57,636	82,304
MORRIS	106,442	73,675	93,627	88,793	79,688	76,330	62,499	87,865
OCEAN	95,429	69,400	97,737	83,076	76,992	75,290	53,721	77,552
PASSAIC	105,876	75,349	97,654	86,822	79,818	77,214	68,768	79,143
SALEM	82,840	58,368	66,300	69,024	57,469	60,920	40,153	74,014
SOMERSET	108,472	83,451	100,036	86,984	79,104	74,907	65,339	83,144
SUSSEX	100,184	61,215	110,872	85,392	73,403	74,159	63,213	76,969
UNION	109,652	78,427	99,289	85,753	75,287	74,738	61,278	83,163
WARREN	85,455	56,013	82,030	75,967	64,910	65,045	47,044	67,347
NEW JERSEY	100,491	71,388	95,650	84,845	75,089	73,913	62,685	81,974

TABLE 43
 MEAN SALARIES FOR FULL-TIME CLASSROOM TEACHERS EMPLOYED IN PUBLIC SCHOOLS
 BY COUNTY AND MAJOR ASSIGNMENT AS OF
 OCTOBER 15, 1996

COUNTY	ELEMEN- TARY	ART	BUSI- NESS	ENGLISH	FOREIGN LANG.	HEALTH/ PHYS ED	HOME ECON.	IND. ARTS	MATH	MUSIC	SCIENCE	SOCIAL STUDIES	SPEC. EDUC.	VOCA- TIONAL
ATLANTIC	43,255	43,546	51,059	43,984	47,233	44,118	45,899	48,247	45,217	43,007	43,830	46,400	41,216	41,842
BERGEN	53,540	59,231	60,658	57,222	59,100	57,612	56,716	64,045	59,120	55,040	58,550	59,716	49,575	53,815
BURLINGTON	43,571	48,348	49,447	47,406	47,889	45,569	45,824	49,410	48,077	46,329	46,352	48,696	39,993	47,730
CAMDEN	43,645	46,577	46,871	47,157	46,633	47,078	47,711	49,512	47,277	45,510	49,570	49,281	41,153	43,974
CAPE MAY	43,762	45,186	56,499	47,824	46,907	47,151	51,375	46,406	46,817	47,319	47,948	48,747	42,558	39,101
CUMBERLAND	42,211	42,607	46,288	43,471	42,675	43,593	42,264	46,745	43,636	40,337	43,907	45,007	39,844	43,894
ESSEX	50,617	54,003	55,814	52,816	55,028	51,353	54,818	55,792	50,502	51,246	53,128	53,706	50,043	52,726
GLOUCESTER	41,586	42,974	45,137	43,415	43,880	42,718	42,897	46,122	44,066	41,755	43,759	45,688	38,423	43,789
HUDSON	50,728	49,729	55,798	53,174	53,820	52,854	56,962	59,168	53,416	46,931	50,730	52,287	44,420	50,915
HUNTERDON	45,016	49,880	59,489	49,994	49,759	51,085	54,017	52,969	50,555	47,755	47,193	50,339	42,341	53,536
MERCER	45,212	46,016	48,658	49,542	49,881	45,742	48,881	49,065	48,639	47,124	48,762	49,752	44,072	50,429
MIDDLESEX	49,858	53,713	52,883	52,191	52,490	52,171	54,368	55,530	53,586	52,986	52,682	52,989	46,671	47,332
MONMOUTH	47,135	48,913	49,900	49,256	48,793	48,842	48,178	53,021	48,426	47,004	50,700	50,456	43,196	47,179
MORRIS	49,824	53,019	58,449	55,372	54,387	51,725	52,480	58,039	56,125	50,600	54,850	57,131	48,126	54,033
OCEAN	43,191	49,024	51,624	48,039	46,810	46,641	49,078	50,198	48,659	46,351	46,486	48,055	40,260	43,820
PASSAIC	51,309	54,565	55,506	48,930	50,264	50,916	53,560	56,353	50,981	49,312	52,269	52,363	45,336	53,156
SALEM	42,561	45,638	51,772	46,458	46,309	42,914	42,458	49,567	45,050	44,078	46,145	49,617	37,973	37,730
SOMERSET	46,330	51,745	59,209	50,237	53,735	51,414	48,822	57,440	50,418	46,688	53,199	50,722	45,013	60,180
SUSSEX	48,429	53,188	53,008	53,882	53,896	51,839	52,378	53,559	50,981	50,568	54,209	51,341	44,823	48,850
UNION	46,980	51,063	51,524	49,794	51,940	49,631	50,231	52,202	50,604	49,392	51,372	54,254	44,170	46,824
WARREN	44,095	43,816	44,825	46,632	48,146	46,041	50,543	46,022	46,119	43,935	46,878	48,710	41,100	42,823
NEW JERSEY	47,634	50,981	53,111	50,529	51,725	49,825	50,805	53,784	50,750	48,771	51,214	52,081	44,230	47,872

TABLE 44
 FULL-TIME CERTIFICATED PERSONNEL ENTERING AND LEAVING PUBLIC SCHOOLS
 BY COUNTY AND MAJOR ASSIGNMENT CATEGORY FOR PERIOD
 OCTOBER 1995 TO OCTOBER 1996

COUNTY	ADMINISTRATORS & SUPERVISORS		CLASSROOM TEACHERS		EDUCATIONAL SUPPORT SERVICES		TOTAL	
	ENTERING	LEAVING	ENTERING	LEAVING	ENTERING	LEAVING	ENTERING	LEAVING
ATLANTIC	14	21	189	172	28	28	231	221
BERGEN	55	81	669	610	82	98	806	789
BURLINGTON	36	54	276	258	39	43	351	355
CAMDEN	40	57	415	381	55	68	510	506
CAPE MAY	12	16	49	40	11	12	72	68
CUMBERLAND	6	13	108	95	12	13	126	121
ESSEX	55	106	488	638	58	106	601	850
GLOUCESTER	23	24	196	149	35	34	254	207
HUDSON	22	34	425	374	44	57	491	465
HUNTERDON	16	18	118	89	24	17	158	124
MERCER	22	28	225	225	29	70	276	323
MIDDLESEX	34	73	603	495	73	75	710	643
MONMOUTH	46	60	492	435	47	56	585	551
MORRIS	31	52	406	367	58	57	495	476
OCEAN	18	19	268	222	45	43	331	284
PASSAIC	48	67	394	375	83	84	525	526
SALEM	8	12	58	63	8	13	74	88
SOMERSET	26	32	250	191	43	44	319	267
SUSSEX	16	16	110	89	16	16	142	121
UNION	30	40	421	415	50	57	501	512
WARREN	22	24	95	82	13	12	130	118
NEW JERSEY	580	847	6,255	5,765	853	1,003	7,688	7,615

TABLE 45
NUMBER OF FULL-TIME CLASSROOM TEACHERS EMPLOYED IN PUBLIC SCHOOLS
BY COUNTY AND MAJOR ASSIGNMENT AS OF
OCTOBER 15, 1996

COUNTY	ELEMEN- TARY	ART	BUSI- NESS	ENGLISH	FOREIGN LANG.	HEALTH/ PHYS ED	HOME ECON.	IND. ARTS	MATH	MUSIC	SCIENCE	SOCIAL STUDIES	SPEC. EDUC.	VOCA- TIONAL
ATLANTIC	1071.1	57.8	34.4	314.1	49.0	174.2	32.7	53.4	198.1	71.1	112.6	117.6	429.8	36.0
BERGEN	2836.1	223.2	109.6	887.3	298.5	564.5	73.1	119.3	651.4	295.0	500.3	432.8	1088.1	61.0
BURLINGTON	1607.6	103.7	74.2	447.7	111.3	291.6	56.6	79.8	368.3	145.7	249.1	241.5	731.9	65.3
CAMDEN	2266.5	137.2	96.2	624.2	143.8	348.5	77.1	95.1	453.0	174.6	306.6	273.7	941.0	98.0
CAPE MAY	410.4	23.9	20.5	111.2	24.4	79.2	14.0	18.8	91.8	30.6	58.3	59.3	200.6	30.0
CUMBERLAND	677.2	41.0	30.8	207.5	34.1	104.3	23.0	27.6	136.9	44.4	80.6	78.7	276.2	32.0
ESSEX	3315.9	233.9	147.8	1049.4	195.1	501.0	97.8	146.8	693.3	285.4	375.5	350.2	993.7	76.6
GLOUCESTER	942.2	73.1	53.4	335.3	67.6	187.5	47.9	58.7	263.9	98.0	157.9	148.8	458.5	34.0
HUDSON	2205.7	129.2	100.2	741.0	91.6	267.7	47.7	62.5	334.5	131.9	196.6	174.8	673.2	54.6
HUNTERDON	539.9	29.9	14.1	121.2	43.1	93.8	15.4	12.4	106.7	44.9	84.0	68.3	203.6	16.2
MERCER	1351.3	93.0	52.6	382.7	100.5	259.6	38.0	65.7	307.5	138.4	177.9	173.2	571.1	45.4
MIDDLESEX	2286.8	163.6	98.5	862.9	185.9	498.1	87.5	128.9	554.9	218.7	391.9	353.9	974.4	116.8
MONMOUTH	2414.9	164.2	89.6	636.5	195.4	448.7	76.1	113.3	502.7	194.3	341.8	320.2	976.5	104.6
MORRIS	1642.3	145.2	74.4	501.8	170.8	339.3	57.1	89.6	388.2	204.1	314.0	279.8	630.1	32.6
OCEAN	1674.2	113.4	75.8	380.2	119.2	331.6	63.6	104.4	314.4	144.1	222.8	224.9	739.8	63.0
PASSAIC	1960.0	110.5	80.3	678.9	102.5	292.1	69.7	102.5	325.0	125.4	204.6	195.7	550.4	65.0
SALEM	338.8	19.0	11.1	82.4	14.8	57.0	12.7	15.7	72.6	23.3	35.8	39.0	139.5	21.8
SOMERSET	1051.2	77.0	37.5	278.4	106.4	193.0	30.7	49.6	192.2	111.8	153.5	126.8	342.2	20.0
SUSSEX	624.1	45.5	32.4	160.4	43.5	123.9	25.7	40.0	140.3	62.6	104.3	92.9	275.1	22.5
UNION	1726.9	132.6	71.3	709.7	150.8	337.6	56.9	94.8	386.2	187.0	281.1	260.5	711.4	72.8
WARREN	468.1	29.2	14.9	102.7	27.3	76.9	11.6	21.4	91.0	31.9	57.6	52.9	206.7	25.3
NEW JERSEY	31411.2	2146.1	1319.6	9615.5	2275.6	5570.1	1014.9	1500.3	6572.9	2763.2	4406.8	4065.5	12113.8	1093.5

TABLE 46
NUMBER OF FULL-TIME BEGINNING AND RE-ENTERING CLASSROOM TEACHERS EMPLOYED IN PUBLIC SCHOOLS
BY COUNTY AND MAJOR ASSIGNMENT AS OF
OCTOBER 15, 1996

COUNTY	ELEMEN- TARY	ART	BUSI- NESS	ENGLISH	FOREIGN LANG.	HEALTH/ PHYS ED	HOME ECON.	IND. ARTS	MATH	MUSIC	SCIENCE	SOCIAL STUDIES	SPEC. EDUC.	VOCA- TIONAL	TOTAL
ATLANTIC	51.8	1.0	2.0	12.2	3.0	2.0	0.0	0.0	5.5	2.0	7.0	3.5	15.0	3.0	108.0
BERGEN	143.0	5.8	2.8	45.4	11.0	14.9	0.0	3.0	30.9	10.2	25.3	19.9	76.2	1.0	389.4
BURLINGTON	70.0	3.0	2.6	11.4	4.0	10.0	3.0	2.0	13.5	3.0	13.2	8.9	46.0	6.0	196.6
CAMDEN	72.0	5.2	4.0	18.6	10.4	8.0	0.6	7.6	23.8	7.0	16.4	15.2	52.0	7.4	248.2
CAPE MAY	17.0	0.0	0.0	1.5	0.0	2.0	0.0	0.0	3.5	0.0	0.0	0.0	2.0	3.0	29.0
CUMBERLAND	38.0	1.0	1.4	3.0	3.0	3.5	1.0	1.6	3.0	4.0	3.0	3.0	6.0	2.0	73.5
ESSEX	129.7	4.1	2.4	22.5	3.0	4.0	1.0	2.0	15.0	8.6	17.5	6.0	56.0	2.6	274.4
GLOUCESTER	49.3	4.0	0.0	11.7	2.8	6.7	0.0	3.0	9.8	2.0	10.0	2.4	25.0	1.0	127.7
HUDSON	94.5	2.0	3.0	20.6	5.0	6.0	2.0	3.0	9.8	5.0	4.0	11.5	39.6	1.0	207.0
HUNTERDON	25.8	1.0	0.0	7.3	0.4	3.0	1.0	0.0	3.4	2.0	3.0	1.9	17.0	2.5	68.3
MERCER	81.0	0.0	3.0	5.5	6.0	9.0	1.0	1.0	7.0	5.0	10.0	9.0	28.5	2.0	168.0
MIDDLESEX	131.2	9.0	6.0	37.2	4.8	19.3	2.0	3.0	29.8	9.0	17.2	27.3	74.8	4.0	374.6
MONMOUTH	128.6	5.0	4.6	27.7	5.5	13.0	2.0	1.8	22.7	5.0	12.5	16.5	47.3	6.0	298.2
MORRIS	92.3	7.0	1.0	18.2	3.6	12.0	1.0	2.0	16.4	6.0	11.3	11.9	32.0	0.0	214.7
OCEAN	82.0	2.0	1.0	5.0	3.0	6.0	0.0	2.0	9.0	5.0	8.8	7.0	45.0	4.0	179.8
PASSAIC	69.6	7.0	4.9	30.1	2.0	12.0	3.0	1.0	7.0	5.0	9.6	8.2	29.0	6.0	194.4
SALEM	9.0	2.0	1.0	3.0	1.0	0.0	0.0	0.0	3.0	0.0	0.0	1.2	11.8	1.0	33.0
SOMERSET	66.6	1.0	4.0	17.8	3.0	4.0	1.0	1.0	7.2	6.0	7.0	4.0	25.0	0.0	147.6
SUSSEX	29.0	1.0	2.0	5.7	2.0	1.0	1.0	0.0	6.6	1.0	2.8	1.1	12.0	0.0	65.2
UNION	93.6	3.0	3.5	29.2	7.4	13.3	2.0	3.0	20.1	6.0	20.2	10.4	32.0	6.0	249.7
WARREN	18.0	1.0	1.0	6.0	3.0	1.0	0.0	3.0	5.0	2.0	3.0	3.0	9.0	0.0	55.0
NEW JERSEY	1492.0	65.1	50.2	339.6	83.9	150.7	21.6	40.0	252.0	93.8	201.8	171.9	681.2	58.5	3702.3

TABLE 47
 NUMBER OF FULL-TIME CLASSROOM TEACHER SEPARATIONS FROM PUBLIC SCHOOLS
 BY COUNTY AND MAJOR ASSIGNMENT DURING SCHOOL YEAR 1995-96 AS OF
 OCTOBER 15, 1996

COUNTY	ELEMEN- TARY	ART	BUSI- NESS	ENGLISH	FOREIGN LANG.	HEALTH/ PHYS ED	HOME ECON.	IND. ARTS	MATH	MUSIC	SCIENCE	SOCIAL STUDIES	SPEC. EDUC.	VOCA- TIONAL	TOTAL
ATLANTIC	35	2	2	23	1	6	3	0	14	2	11	3	22	1	125
BERGEN	117	13	17	88	15	32	6	22	50	24	44	32	58	9	527
BURLINGTON	60	4	7	25	6	11	6	7	19	10	16	11	27	4	213
CAMDEN	76	9	9	28	7	16	2	13	24	18	19	17	33	10	281
CAPE MAY	4	0	0	1	0	1	0	1	6	2	3	0	5	2	25
CUMBERLAND	27	1	5	8	3	5	5	0	7	8	5	4	6	0	84
ESSEX	159	8	16	90	28	29	6	10	64	23	40	25	44	9	551
GLOUCESTER	28	3	2	6	2	7	2	8	12	5	10	5	17	4	111
HUDSON	66	6	4	32	2	5	7	6	14	6	14	3	26	5	196
HUNTERDON	14	2	3	10	4	6	3	1	6	1	5	8	9	1	73
MERCER	46	4	8	21	7	13	5	3	12	6	9	8	21	4	167
MIDDLESEX	89	6	15	57	13	30	4	14	48	16	36	33	29	10	400
MONMOUTH	88	3	17	55	9	27	5	18	55	9	26	28	25	2	367
MORRIS	69	9	6	33	14	16	8	9	41	9	25	15	29	0	283
OCEAN	45	3	2	11	7	6	0	4	8	9	14	6	12	4	131
PASSAIC	86	6	19	40	7	17	4	6	16	8	14	18	20	3	264
SALEM	5	1	2	15	2	1	1	4	4	3	7	5	8	0	58
SOMERSET	45	0	14	16	8	5	2	3	12	6	9	4	10	0	134
SUSSEX	20	0	0	4	2	4	0	4	4	4	3	3	14	1	63
UNION	98	3	9	45	9	15	8	11	34	8	32	16	29	4	321
WARREN	15	0	4	4	3	0	0	1	6	2	6	5	4	0	50
NEW JERSEY	1,192	83	161	612	149	252	77	145	456	179	348	249	448	73	4,424

TABLE 48
CALCULATED STUDENT TO FULL-TIME ADMINISTRATOR & SUPERVISOR
RATIOS BY COUNTY AND SCHOOL YEAR

COUNTY	1994-95			1995-96			1996-97		
	NUMBER OF STUDENTS ENROLLED	FULL-TIME ADMINISTRATORS & SUPERVISORS	STUDENT/STAFF RATIO	NUMBER OF STUDENTS ENROLLED	FULL-TIME ADMINISTRATORS & SUPERVISORS	STUDENT/STAFF RATIO	NUMBER OF STUDENTS ENROLLED	FULL-TIME ADMINISTRATORS & SUPERVISORS	STUDENT/STAFF RATIO
ATLANTIC BERGEN	37397.5	252	148.4 :1	38376.0	255	150.5 :1	39343.5	243	161.9 :1
BURLINGTON	108434.0	803	135.0 :1	110542.5	757	146.0 :1	112827.0	736	153.3 :1
CAMDEN	64426.0	436	147.8 :1	65487.0	437	149.9 :1	66824.0	422	158.4 :1
CAPE MAY	85730.0	613	139.9 :1	87059.0	599	145.3 :1	87920.0	591	148.8 :1
CUMBERLAND	14801.0	101	146.5 :1	15119.0	101	149.7 :1	15269.0	99	154.2 :1
ESSEX	24858.5	167	148.9 :1	24819.0	160	155.1 :1	25066.0	158	158.6 :1
GLOUCESTER	117303.0	939	124.9 :1	117688.0	907	129.8 :1	118019.0	893	132.2 :1
HUDSON	41596.0	268	155.2 :1	42295.5	266	159.0 :1	43094.0	267	161.4 :1
HUNTERDON	73622.0	471	156.3 :1	75429.5	484	155.8 :1	75790.5	487	155.6 :1
MERCER	18455.0	132	139.8 :1	18900.0	140	135.0 :1	19614.0	138	142.1 :1
MIDDLESEX	49602.5	314	158.0 :1	50692.5	313	162.0 :1	51293.5	293	175.1 :1
MONMOUTH	94079.0	579	162.5 :1	95820.0	559	171.4 :1	98305.0	537	183.1 :1
MORRIS	90111.0	597	150.9 :1	92050.5	595	154.7 :1	94638.0	591	160.1 :1
OCEAN	62853.5	428	146.9 :1	64542.5	423	152.6 :1	66185.5	411	161.0 :1
PASSAIC	65872.5	349	188.7 :1	67129.5	350	191.8 :1	68666.0	353	194.5 :1
SALEM	66899.5	432	154.9 :1	68611.0	420	163.4 :1	69519.0	412	168.7 :1
SOMERSET	12097.0	94	128.7 :1	11906.0	94	126.7 :1	12020.5	93	129.3 :1
SUSSEX	35225.0	242	145.6 :1	36622.5	245	149.5 :1	38583.5	239	161.4 :1
UNION	25265.5	171	147.8 :1	25523.5	153	166.8 :1	26124.5	150	174.2 :1
WARREN	69692.5	482	144.6 :1	70779.5	464	152.5 :1	72789.5	465	156.5 :1
NEW JERSEY	15931.5	120	132.8 :1	16335.5	119	137.3 :1	16686.0	127	131.4 :1
	1174252.5	7,990	147.0 :1	1195728.5	7,841	152.5 :1	1218578.0	7,705	158.2 :1

TABLE 49
CALCULATED STUDENT TO FULL-TIME CLASSROOM TEACHER RATIOS BY COUNTY AND SCHOOL YEAR

COUNTY	1994-95			1995-96			1996-97		
	NUMBER OF STUDENTS ENROLLED	FULL-TIME CLASSROOM TEACHERS	STUDENT/STAFF RATIO	NUMBER OF STUDENTS ENROLLED	FULL-TIME CLASSROOM TEACHERS	STUDENT/STAFF RATIO	NUMBER OF STUDENTS ENROLLED	FULL-TIME CLASSROOM TEACHERS	STUDENT/STAFF RATIO
ATLANTIC	37397.5	2,696	13.9 :1	38376.0	2,715	14.1 :1	39343.5	2,751	14.3 :1
BERGEN	108434.0	7,952	13.6 :1	110542.5	8,029	13.8 :1	112827.0	8,147	13.8 :1
BURLINGTON	64426.0	4,421	14.6 :1	65487.0	4,496	14.6 :1	66824.0	4,569	14.6 :1
CAMDEN	85730.0	5,875	14.6 :1	87059.0	5,980	14.6 :1	87920.0	6,038	14.6 :1
CAPE MAY	14801.0	1,150	12.9 :1	15119.0	1,165	13.0 :1	15269.0	1,172	13.0 :1
CUMBERLAND	24858.5	1,778	14.0 :1	24819.0	1,786	13.9 :1	25066.0	1,793	14.0 :1
ESSEX	117303.0	8,505	13.8 :1	117688.0	8,636	13.6 :1	118019.0	8,457	14.0 :1
GLOUCESTER	41596.0	2,846	14.6 :1	42295.5	2,868	14.7 :1	43094.0	2,926	14.7 :1
HUDSON	73622.0	4,996	14.7 :1	75429.5	5,065	14.9 :1	75790.5	5,205	14.6 :1
HUNTERDON	18455.0	1,312	14.1 :1	18900.0	1,347	14.0 :1	19614.0	1,398	14.0 :1
MERCER	49602.5	3,602	13.8 :1	50692.5	3,693	13.7 :1	51293.5	3,759	13.6 :1
MIDDLESEX	94079.0	6,650	14.1 :1	95820.0	6,783	14.1 :1	98305.0	6,918	14.2 :1
MONMOUTH	90111.0	6,376	14.1 :1	92050.5	6,450	14.3 :1	94638.0	6,564	14.4 :1
MORRIS	62853.5	4,716	13.3 :1	64542.5	4,800	13.4 :1	66185.5	4,877	13.6 :1
OCEAN	65872.5	4,393	15.0 :1	67129.5	4,491	14.9 :1	68666.0	4,571	15.0 :1
PASSAIC	66899.5	4,791	14.0 :1	68611.0	4,845	14.2 :1	69519.0	4,861	14.3 :1
SALEM	12097.0	888	13.6 :1	11906.0	889	13.4 :1	12020.5	885	13.6 :1
SOMERSET	35225.0	2,576	13.7 :1	36622.5	2,680	13.7 :1	38583.5	2,766	13.9 :1
SUSSEX	25265.5	1,718	14.7 :1	25523.5	1,752	14.6 :1	26124.5	1,798	14.5 :1
UNION	69692.5	5,064	13.8 :1	70779.5	5,157	13.7 :1	72789.5	5,175	14.1 :1
WARREN	15931.5	1,173	13.6 :1	16335.5	1,204	13.6 :1	16686.0	1,214	13.7 :1
NEW JERSEY	1174252.5	83,478	14.1 :1	1195728.5	84,831	14.1 :1	1218578.0	85,844	14.2 :1



SECTION FOUR

NON-CERTIFICATED STAFF INFORMATION

**SECTION IV:
NON-CERTIFICATED STAFF INFORMATION**

This section contains data pertaining to full-time and part-time personnel employed by public schools in positions for which a State Board of Education certificate is not a requirement.

TABLE 50: NON-CERTIFICATED SUPPORT SERVICES STAFF IN FTE BY COUNTY AND ASSIGNMENT AS OF OCTOBER 15, 1996.

Counts of non-certificated support services staff in Full-time Equivalency (FTE) by county and assignment category: professional staff, teacher aides, technicians, clerical/secretarial, service workers, skilled crafts, and laborers unskilled. Table includes county and statewide totals.

TABLE 50
 NON-CERTIFICATED SUPPORT SERVICES STAFF IN FTE
 BY COUNTY AND ASSIGNMENT AS OF
 OCTOBER 15, 1996

COUNTY	PROFESSIONAL STAFF	TEACHER AIDES	TECHNICIANS	CLERICAL/ SECRETARIAL	SERVICE WORKERS	SKILLED CRAFTS	LABORERS UNSKILLED	TOTAL
ATLANTIC	33.7	410.8	23.2	406.8	863.3	61.2	208.0	2007.0
BERGEN	110.9	1182.8	68.3	1312.7	1264.8	161.4	97.5	4198.4
BURLINGTON	71.7	1112.3	39.8	714.1	1361.0	131.7	83.0	3513.6
CAMDEN	100.8	1672.5	82.9	948.3	1855.4	123.0	164.8	4947.7
CAPE MAY	24.6	153.1	9.0	191.9	335.6	23.0	56.0	793.2
CUMBERLAND	31.2	416.5	8.0	287.7	608.9	60.2	7.0	1419.5
ESSEX	259.8	1409.4	82.5	1173.8	2172.3	311.7	110.8	5520.3
GLOUCESTER	52.7	548.3	29.5	431.6	836.5	109.2	24.0	2031.8
HUDSON	82.9	778.7	38.0	662.9	1479.8	183.5	58.6	3284.4
HUNTERDON	37.9	237.3	9.0	224.6	343.2	39.3	19.2	910.5
MERCER	71.0	704.4	27.0	560.5	950.8	93.5	29.5	2438.7
MIDDLESEX	108.3	1078.0	90.4	982.4	1508.1	124.5	96.5	3988.2
MONMOUTH	99.1	882.1	51.0	1003.9	1683.9	121.8	11.0	3852.8
MORRIS	57.5	717.7	35.3	732.2	1264.6	123.5	51.5	2982.3
OCEAN	52.9	729.7	42.5	765.0	1532.0	133.5	50.5	3306.1
PASSAIC	110.4	567.1	15.5	617.5	1194.0	148.5	22.0	2675.0
SALEM	29.2	132.0	5.0	134.8	225.4	13.0	14.5	553.9
SOMERSET	27.6	314.2	12.5	405.7	506.8	64.0	14.0	1344.8
SUSSEX	16.7	260.9	4.0	265.9	315.5	26.6	24.0	913.6
UNION	72.6	977.8	29.4	825.2	959.4	153.9	220.5	3238.8
WARREN	17.6	208.8	3.5	165.3	197.0	12.5	4.0	608.7
NEW JERSEY	1469.1	14494.4	706.3	12812.8	21458.3	2219.5	1366.9	54529.3



SECTION FIVE

NONPUBLIC SCHOOL INFORMATION

**SECTION V:
NONPUBLIC SCHOOL INFORMATION**

This section contains information pertaining to nonpublic schools. The data appearing in the tables below reflect the universe of nonpublic schools identified as a result of their participation in the department's annual "Nonpublic School Enrollment Report" data collection.

TABLE 51: NEW JERSEY NONPUBLIC SCHOOLS BY COUNTY AND TYPE OF SCHOOL AS OF OCTOBER 15, 1996.

Count of nonpublic schools by county and type (elementary, secondary, and handicapped). Table includes totals and percents by county, as well statewide totals and percents.

TABLE 52: NONPUBLIC SCHOOL ENROLLMENT AND SELECTED PROGRAM ENROLLMENT BY COUNTY AS OF OCTOBER 15, 1996.

Number of New Jersey resident students enrolled in nonpublic schools by county and combined grade counts that include Kindergarten through Grades 6; Grades 7 and 8; Grades 9 through 12; and Special Education categories. Also includes the number of non-resident or out-of-state students who are enrolled. Additionally, the count of students participating in IASA Title I and those eligible for free meals and/or free milk also appear by county with statewide totals.

TABLE 51
NEW JERSEY NONPUBLIC SCHOOLS BY COUNTY AND TYPE OF SCHOOL AS OF
OCTOBER 15, 1996

COUNTY	ELEMENTARY			SECONDARY			HANDICAPPED			TOTAL NUMBER OF SCHOOLS	PERCENT NONPUBLIC IN COUNTY	
	KINDER- GARTEN	ELEMEN- TARY	MIDDLE	3 YEAR	4 YEAR	6 YEAR	COMBINED ELEM/ SECONDARY	SPECIAL ELEMEN- TARY	SPECIAL SECONDARY			SPECIAL ELEM/ SECONDARY
ATLANTIC	0	13	0	0	2	0	4	0	0	1	20	1.9
BERGEN	24	67	1	0	12	1	6	6	2	6	125	11.6
BURLINGTON	7	25	0	0	1	0	7	2	0	4	46	4.3
CAMDEN	8	42	0	0	5	1	3	2	0	7	68	6.3
CAPE MAY	1	5	1	0	1	0	2	0	0	0	10	0.9
CUMBERLAND	5	8	0	0	1	0	1	0	0	4	19	1.8
ESSEX	13	64	2	1	10	1	6	6	4	8	115	10.7
GLOUCESTER	9	14	0	0	1	0	5	1	1	1	32	3.0
HUDSON	3	48	0	0	13	1	6	1	0	3	75	7.0
HUNTERDON	6	1	0	0	0	0	1	0	1	1	10	0.9
MERCER	9	29	1	0	3	0	8	1	0	7	58	5.4
MIDDLESEX	25	44	0	1	6	0	5	2	0	3	86	8.0
MONMOUTH	14	37	0	1	9	0	7	1	3	9	81	7.5
MORRIS	17	31	0	0	3	2	5	4	1	6	69	6.4
OCEAN	6	22	0	0	6	0	2	2	1	3	42	3.9
PASSAIC	10	47	0	0	5	0	3	4	1	3	73	6.8
SALEM	1	3	0	0	1	0	2	0	0	1	8	0.7
SOMERSET	17	17	0	0	3	2	2	3	0	8	52	4.8
SUSSEX	2	7	0	0	2	0	0	0	1	2	14	1.3
UNION	16	32	0	0	6	1	6	4	1	1	67	6.2
WARREN	1	3	0	0	1	0	1	1	0	0	7	0.6
NEW JERSEY	194	559	5	3	91	9	82	40	16	78	1,077	100.0
PERCENT	18.0	51.9	0.5	0.3	8.4	0.8	7.6	3.7	1.5	7.2	100.0	

TABLE 52
NONPUBLIC SCHOOL ENROLLMENT &
SELECTED PROGRAM ENROLLMENT BY COUNTY AS OF
OCTOBER 15, 1996

COUNTY	NEW JERSEY RESIDENT ENROLLMENT					NON-RESIDENT (OUT-OF-STATE) ENROLLMENT	STUDENTS PARTICIPATING IN IASA TITLE 1	STUDENTS ELIGIBLE FOR FREE MEALS AND/OR MILK
	K - 6	7 - 8	9 - 12	SPECIAL EDUCATION	TOTAL			
ATLANTIC	2,967	790	1,642	22	5,421	0	260	133
BERGEN	16,308	2,994	6,490	925	26,717	850	692	464
BURLINGTON	6,404	1,158	1,614	298	9,474	55	147	260
CAMDEN	7,742	2,089	4,147	1,142	15,120	57	1,027	1,956
CAPE MAY	1,267	270	375	0	1,912	0	129	85
CUMBERLAND	2,020	404	446	208	3,078	5	163	128
ESSEX	14,689	3,269	4,519	1,150	23,627	60	2,666	4,753
GLOUCESTER	3,523	646	374	282	4,825	4	253	89
HUDSON	11,536	2,304	4,593	193	18,626	96	1,686	2,723
HUNTERDON	258	35	23	97	413	2	0	0
MERCER	6,097	1,482	3,043	429	11,051	1,456	232	428
MIDDLESEX	11,740	1,978	2,908	545	17,171	21	285	530
MONMOUTH	9,367	1,950	4,055	1,683	17,055	32	226	297
MORRIS	6,838	1,162	1,989	918	10,907	5	55	255
OCEAN	6,328	1,194	1,491	177	9,190	59	579	2,359
PASSAIC	9,543	1,581	2,249	499	13,872	67	1,764	3,093
SALEM	380	105	296	45	826	5	125	84
SOMERSET	4,298	828	2,037	799	7,962	101	39	159
SUSSEX	1,276	253	729	99	2,357	73	54	20
UNION	8,357	1,745	3,556	286	13,944	172	524	734
WARREN	850	138	243	51	1,282	288	4	37
NEW JERSEY	131,788	26,375	46,819	9,848	214,830	3,408	10,910	18,587



GLOSSARY

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ADMINISTRATOR/SUPERVISOR:

A staff member with valid certification who has been assigned the responsibility to manage or direct the activities of a district or a portion of these activities.

ASSIGNMENT:

The specific group of activities for which a staff member has been given responsibility.

CERTIFICATE:

The legal document giving authorization, from the New Jersey State Board of Examiners, to perform the services to which the person is assigned.

CLASSROOM TEACHER:

A staff member with valid certification who instructs students.

CLERICAL/SECRETARIAL STAFF:

Staff members in positions requiring skills and training for all clerical work including such activities as preparing, transcribing, systematizing, or filing written communications and reports; and operating such equipment as typewriters, calculating machines, word processors, and personal computers. Tables include bookkeepers, messengers, office machine operators, clerk-typists, stenographers, secretaries, hearing reporters, statistical clerks, dispatchers, payroll clerks, and data entry operators.

COLLEGES OR UNIVERSITIES:

Tables include post-secondary institutions offering a two-year or four-year curriculum and empowered to confer a degree, as well as armed services academies and other post-secondary degree granting institutions.

CONSOLIDATED SCHOOL DISTRICT:

A legal entity established in accordance with New Jersey Statutes 18A, Chapter 8-25. Such districts are formed through the merger of two or more existing municipalities into a single district.

DEGREE:

A title conferred by an approved college or university as official recognition for a completed course of study.

DROPOUT:

Any student who leaves school before completing the requirements of the board of education for graduation without legally transferring to a public school, nonpublic school, state institution, or to an equivalent educational program of parental instruction; or whose permanent record is in the custody of a school, but the student is no longer attending the school and their residence and school status is unknown.

EDUCATIONAL SERVICES COMMISSION:

A legal entity established in accordance with New Jersey Statutes Title 18A, Chapter 6. Such agencies are established in one or more counties for the purpose of carrying on programs of educational research and development and providing to public school districts such educational and administrative services as may be authorized pursuant to the rules of the State Board of Education.

EDUCATIONAL SUPPORT SERVICES PERSONNEL:

A staff member with valid certification who provides administrative, technical, and logistical support to achieve the objectives of a district's educational programs.

EMPLOYED, NOT CONTINUING EDUCATION:

Tables include individuals working full-time or those participating in an apprenticeship or on-the-job training program, as well as those in government service through enlistment in the armed services or other government sponsored program.

EXPERIENCE:

A year of professional, educational employment (excluding current year) in a public school, college, or university.

FREE MEALS AND/OR FREE MILK PROGRAM:

The National School Lunch, School Breakfast and Special Milk Programs are federally-assisted programs that provide balanced, low-cost or free meals and or free milk respectively each school day. Any child enrolled at a participating school can purchase a meal and or milk through one of these programs. Children from families with incomes at or below an established percent of the poverty level are eligible for free meals or free milk.

FTE (FULL-TIME EQUIVALENCY):

FTE is the amount of time required to perform an assignment stated as a proportion of a full-time position. This proportion is usually represented by a decimal in tenths for each assignment.

FULL-TIME (STUDENT OR CERTIFICATED STAFF MEMBER):

For students who attend or certificated staff employed, a full school day is four or more hours of actual class time (except for Pre-Kindergarten and half-day Kindergarten). One continuous session of two and one-half hours for Pre-Kindergarten or for a half-day Kindergarten class constitutes a full school day.

GRADUATION RATE:

The number of Grade 12 graduates represented as a percent of the Grade 9 enrollment four years earlier.

HALF-DAY (PRE-KINDERGARTEN OR KINDERGARTEN):

A required program of instruction of one continuous session of two and one-half hours for Pre-Kindergarten or a half-day Kindergarten class.

HOME ECONOMICS:

A consumer and homemaking program of instructional and laboratory experiences taught by a home economics teacher and which (1) contributes to personality development; (2) teaches the child's role in school and home life; (3) develops appreciation of the family; and (4) enriches the child's skills in other areas such as foods and clothing.

IASA (IMPROVING AMERICA'S SCHOOLS ACT OF 1994) TITLE 1:

Funds allocated under this title are to enable schools to provide opportunities for children server to acquire the knowledge and skills contained in the challenging State content standards and to meet the challenging State performance standards. Includes ensuring high standards and alignment of effort by States, local education agencies, and schools; providing children enriched and accelerated educational programs; promoting school-wide reform and ensuring access to effective instructional strategies and challenging academic content; providing staff in participating

IASA (IMPROVING AMERICA'S SCHOOLS ACT OF 1994) TITLE 1 (Cont'd):

schools with opportunities for professional development; coordination of services; providing opportunities for parental participation; distribution of resources in accordance with greatest need; improving accountability by using systems designed to measure student achievement of performance standards; providing greater decision making authority and flexibility in exchange for greater responsibility for student performance.

INDUSTRIAL ARTS:

A program of instructional and laboratory experiences which provides basic education related to the industrial and technological aspects of life through experiences with tools, materials, and processes.

LABORERS, UNSKILLED:

Staff members in full-time positions performing manual labor and not classified in another activity assignment area.

MOBILITY:

Includes the source from which a staff member new to a school or district was recruited (entering) and the relocation of a staff member from the site reported in the previous year (leaving). The criteria for "entering" includes out-of-district transfers; placement from a college or university, home duties, military service, non-teaching occupation, or other; and return from a leave of absence without pay. The criteria for "leaving" includes out-of-district transfers; continuing education; enter military service or non-teaching employment; leave of absence without pay, resignation, retirement, death, or other; and not offered re-employment.

NEW HIRES:

Refers to persons who were hired for the first time or after a break in service for full-time employment in the district. Personnel returning from official leaves of absence granted by the district are not counted as new hires.

NON-CERTIFICATED STAFF:

Staff members in positions for which a certificate issued by the New Jersey State Board of Examiners is *not* required for the performance of professional services in the school or district. Table includes persons engaged in administration, such as accountants and attorneys; in health services, such as doctors, dentists, and psychiatrists; in facilities planning and operations, such as architects and engineers.

NOT CONTINUING EDUCATION:

Tables include high school graduates, who are unemployed, engaged in additional secondary schooling, homemaking, deceased, or where status is unknown.

NON-OPERATING DISTRICT:

A district that has been established legally having a board of education, but does not operate any schools.

NONPUBLIC SCHOOL:

Tables include agencies, also known as "private schools," that provide education to children in elementary or secondary programs of study which do not derive support entirely from public funds.

OTHER EDUCATION:

Tables include high school graduates attending other post-secondary institutions such as business or secretarial schools, cosmetology or barber schools, art schools, nursing schools, technical, trade, or vocational schools, industry-sponsored schools, or other post-secondary institutions not granting a degree.

OTHER TYPE COLLEGE:

Includes armed services academies, as well as any post-secondary degree granting institution.

PART-TIME:

A staff member whose total current assignments constitute less than full-time service. A part-time staff member may be employed full-time for a part of the school year, part-time for a part of the school year, or part-time for the entire school year.

POST-GRADUATE:

Students who, after graduating from high school (Grade 12), re-enroll in the same or another secondary school for additional high school courses.

PRE-KINDERGARTEN:

A group or class organized to provide educational experiences for children during the year or years preceding kindergarten and are part of the elementary school program under the direction of a qualified teacher.

PROGRAM OF STUDIES:

A combination of related courses and/or self-contained classes organized for the attainment of specific education objectives such as, a program of special education for handicapped pupils or program of occupational (vocational) education.

REGIONAL SCHOOL DISTRICT:

A legal entity established in accordance with New Jersey Statutes Title 18A, Chapter 13. Such districts are formed when two or more school districts combine for a limited purpose, as in establishing a Grade K-12 or 9-12 district.

RACE/ETHNICITY:

The group which an individual appears to belong, identifies with, or is regarded as belonging to in the community. The four categories, mandated by federal reporting requirements, are: White, not Hispanic origin; Black, not of Hispanic origin; Hispanic; American Indian or Alaskan Native; and Asian or Pacific Islander.

SCHOOL DISTRICT:

A legal entity established in accordance with New Jersey Statutes Title 18A, Chapter 8. Each municipality is considered a separate local school district. A Type I school district is the legal classification of a local school district in accordance with New Jersey Statutes Title 18A, Chapter 9-2. Such districts are formed where the board of education members are appointed by the mayor of the municipality and a board of school estimate establishes the annual school budget. A Type II school district is the legal classification of a local school district in accordance with New Jersey Statutes Title 18A, Chapter 9-3. Such districts are formed when members of the board of education are elected and the annual school budget is submitted for voter approval in a school district election.

SCHOOL YEAR:

A calendar year which begins on July 1 and ends on June 30 of the following year.

SERVICE WORKERS:

Staff members in positions performing paraprofessional services in the areas of cafeteria operation, maintenance, security, transportation, etc. Tables include food service workers; custodial workers with the responsibility for cleanliness of buildings and operating such equipment as heating and ventilating systems; security workers with the responsibility for preserving the security of district property and keeping the buildings safe for occupancy; and transportation workers.

SHARED-TIME:

Students who attend two different schools in one day for a half school day each; for example, students who spend a half school day in an academic high school and a half school day in a county vocational school are enrolled in the high school register under the appropriate program type, Grades 9-12, and also in the county vocational school register.

SKILLED CRAFTS:

Staff members in positions performing jobs which require special manual skills and a thorough and comprehensive knowledge of the processes involved in this work. Such skills may have been acquired through on-the-job training and experience, through apprenticeship, or other formal training programs. Tables include mechanics, carpenters, electricians, plumbers, heavy equipment operators, stationary engineers, skilled machinery operators, compositors, and typesetters.

SPECIAL EDUCATION:

Students on roll in self-contained special education classes. Special Education students who are mainstreamed are reported in their respective grade levels.

SPECIAL SERVICES SCHOOL DISTRICT:

A legal entity established in accordance with New Jersey Statutes Title 18A, Chapter 46-29. Such districts are established by a county board of chosen freeholders for the education and treatment of handicapped children.

TEACHER AIDES:

Staff members in positions performing assigned activities which assist certificated staff members perform professional educational-teaching assignments. Tables include teacher aides, library aides, playground aides, guidance aides, etc.

TECHNICIANS:

Staff members in positions requiring a combination of knowledge and manual skill which has been obtained through approximately two years of post-high school education, such as is offered in many technical institutes and/or junior colleges, or through equivalent on-the-job training. Tables include computer programmers and operators, film inspectors, projectionists, and graphic artists, draftsmen, technicians (medical and dental) and similar occupations which cannot be properly classified in other activity area assignments.

UNEMPLOYED:

Not employed in any paid work.

VOCATIONAL EDUCATION:

Program offering education and training in such semi-skilled, skilled and/or technical occupations as agriculture, home economics, office occupations, distributive education, and technical education.

VOCATIONAL SCHOOL DISTRICT:

A legal entity established in accordance with New Jersey Statutes Title 18A, Chapter 54. Such districts may be established by the county board of chosen freeholders or referendum and are administered by a separate board of education.

