State of New Jersey



2012-13

GRADE SPAN 07-12

OVERVIEW WARREN NORTH WARREN REGIONAL

41-3675-050 NORTH WARREN REGIONAL SCHOOL DISTRICT 10 NOE RD PO BOX 410 BLAIRSTOWN, NEW JERSEY 07825-0410

This school's academic performance **is about average when compared** to schools across the state. Additionally, its academic performance **lags in comparison** to its peers. This school's college and career readiness **is about average when compared** to schools across the state. Additionally, its college and career readiness **is high when compared** to its peers. This school's graduation and post-secondary performance **is about average when compared** to schools across the state. Additionally, its graduation and post-secondary readiness **is high when compared** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met	Improvement Status
				N/A
Academic Achievement	26	47	63%	
				Rationale
College & Career Readiness	62	58	40%	
Graduation and Post-Secondary	67	58	100%	N/A

Very High Performance is defined as being equal to or above the 80th percentile. High Performance is defined as being between the 60th and 79.9th percentiles. Average Performance is defined as being between the 40th and 59.9th percentiles. Lagging Performance is defined as being between the 20th and 39.9th percentiles. Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

<u>Peer Schools</u> are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **47%** of schools statewide as noted by its statewide percentile and **26%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement.Additionally, this school is meeting **63%** of its performance targets in the area of Academic Achievement.

College and Career Readiness

This school outperforms 58% of schools statewide as noted by its statewide percentile and 62% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting 40% of its performance targets in the area of College and Career Readiness.

Graduation and Post-Secondary

This school outperforms **58%** of schools statewide as noted by its statewide percentile and **67%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Graduation and Post-Secondary. Additionally, this school is meeting **100%** of its performance targets in the area of Graduation and Post-Secondary. \Rightarrow

Academic Achievement measures the content knowledge students have in language arts literacy and math. For high schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey High School Proficiency Assessment (HSPA). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.



College and Career Readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For high schools, this includes measures of participation in college readiness tests such as the SAT, ACT or PSAT and in rigorous coursework as defined by participation in AP or IB courses in English, math, social studies and science.



Graduation and Postsecondary measures the rate at which students who begin high school four years earlier graduate within four years. Also included is a measure of the rate at which students in a particular school drop out of school.



State of New Jersey

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DEMOGRAPHIC INFORMATION

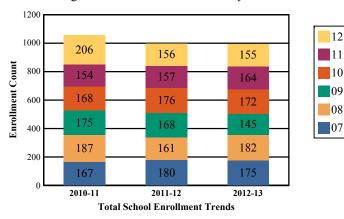
WARREN

NORTH WARREN REGIONAL

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Enrollment by Grade, in Full Time Equivalent

This graph presents the count of students who were 'on roll' by grade in October of each school year.

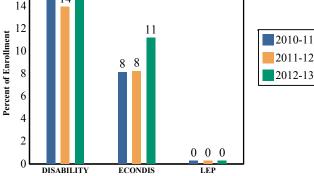


Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment in Full Time Equivalent				
2011-12 998				
2012-13	993			



Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2012-2013	Count of Students	Percentage of Enrollment
Students with Disability	148	15%
Economically Disadvantaged Students	111	11.2%
Limited English Proficient Students	3	0.3%

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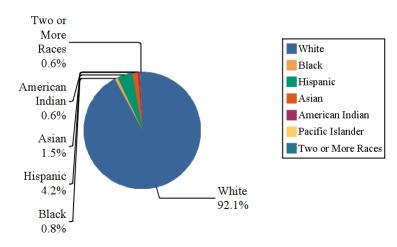
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

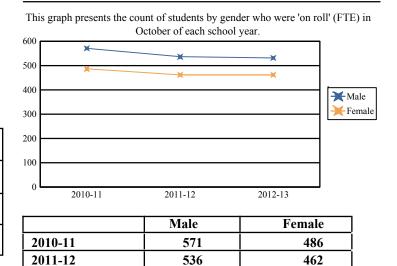
2012-13	<u>Percent</u>
English	98.9%
Spanish	0.4%
Portuguese	0.3%
Hindi	0.2%
Chinese	0.1%
Polish	0.1%

Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender



531

2012-13

462



ACADEMIC ACHIEVEMENT WARREN

NJ SCHOOL

NORTH WARREN REGIONAL

GRADE SPAN 07-12

41-3675-050 NORTH WARREN REGIONAL SCHOOL DISTRICT 10 NOE RD PO BOX 410 BLAIRSTOWN, NEW JERSEY 07825-0410

Academic Achievement measures the content knowledge students have in Language Arts Literacy and Math. In high schools, this includes the outcomes of the New Jersey High School Proficiency Assessment (HSPA). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both Language Arts Literacy and Math across multiple administrations of the assessment. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
HSPA Language Arts Proficiency and above	94%	16	37	100%
HSPA Math Proficiency and above	90%	35	56	25%
SUMMARY - Academic Achievement		26	47	63%

NCLB Progress Targets - Language Arts Literacy

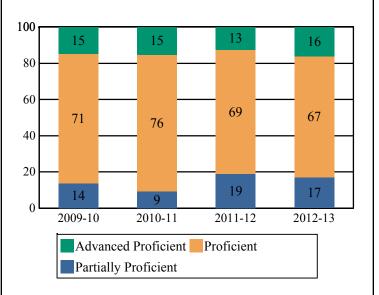
This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	504	83	82.8	YES
White	470	83	82.9	YES
Black	-	-		
Hispanic	-	-		
American Indian	-	-		
Asian	-	-		
Two or More Races	-	-		
Students with Disability	82	40.2	42.5	YES*
Limited English Proficient Students	-	-		
Economically Disadvantaged Students VES* = Met Progre	55	69.1	63.8	YES

YES* = Met Progress Target (Confidence Interval Applied) Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



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WARREN NORTH WARREN REGIONAL

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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

Subgroups	Fotal Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	504	74.2	79.6	NO
White	470	74	80.1	NO
Black	-	-		
Hispanic	-	-		
American Indian	-	-		
Asian	-	-		
Two or More Races	-	-		
Students with Disability	83	27.7	39.8	NO
Limited English Proficient Students	_	-		
Economically Disadvantaged Students	56	51.7	59	YES*

YES* = Met Progress Target(Confidence Interval Applied) Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Outcomes - Biology

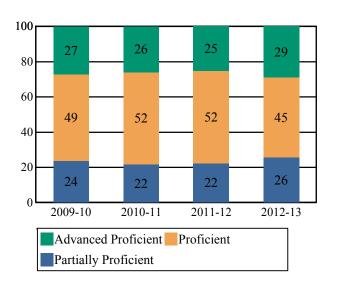
This table presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the New Jersey Biology Competency Test (NJBCT) in the latest school year.

yeur:			
Subgroups	Advanced	Proficient	Partially Proficient
Schoolwide	24%	55%	21%
White	24%	54%	21%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disdvantaged Students	-	-	-
Data is presented for subgroups whe NCLB suppression rules.	n the coun	t is high end	ough under

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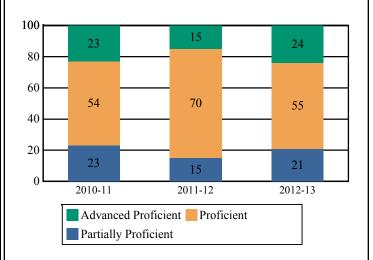
Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



Proficiency Trends - Biology

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient, and Partially Proficient categories of the Biology Competency Test over the last two years.



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WARREN NORTH WARREN REGIONAL

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NJASK Results - Language Arts Literacy Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient		Partially Proficient
Schoolwide	14%	53%	32%
White	15%	52%	33%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	27%	73%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	10%	50%	40%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 08

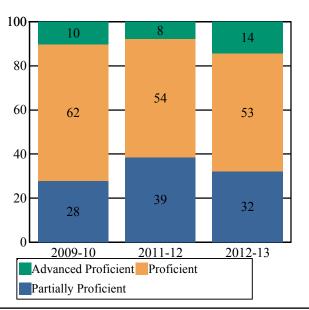
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	13%	75%	12%
White	13%	75%	12%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	45%	55%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	74%	26%
Data is presented for subgroups when NCLB suppression rules.	the count is	high enoug	h under

41-3675-050 NORTH WARREN REGIONAL SCHOOL DISTRICT 10 NOE RD PO BOX 410 BLAIRSTOWN, NEW JERSEY 07825-0410

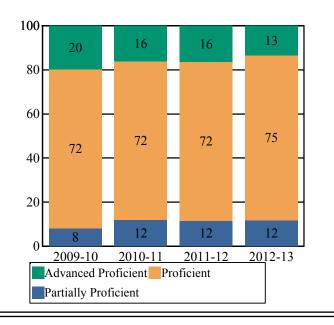
NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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CADEMIC ACHIEVEMENT

41-3675-050 NORTH WARREN REGIONAL SCHOOL DISTRICT 10 NOE RD PO BOX 410 **BLAIRSTOWN, NEW JERSEY 07825-0410**

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1213/naep/naep4read.html For more information, visit <<u>http://nces.ed.gov/nationsreportcard</u>>

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

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Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4



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NJASK Results - MATH Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Advanced Proficient	Proficient	Partially Proficient
25%	37%	37%
25%	37%	38%
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
0%	27%	73%
-	-	-
10%	40%	50%
	Proficient 25% 25% 0% - 0% -	Proficient Proficient 25% 37% 25% 37% - - - - - - - - - - - - - - - - 0% 27% - -

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - MATH Grade Level - 08

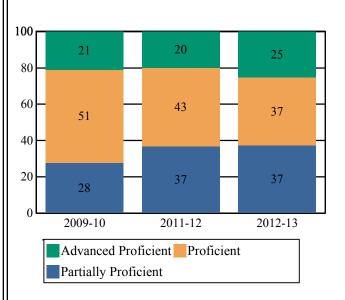
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient	
Schoolwide	28%	44%	28%	
White	28%	43%	29%	
Black	-	-	-	
Hispanic	-	-	-	
American Indian	-	-	-	
Asian	-	-	-	
Two or More Races	-	-	-	
Students with Disability	0%	26%	74%	
Limited English Proficient Students	-	-	-	
Economically Disadvantaged Students	17%	30%	52%	
Data is presented for subgroups when the count is high enough under NCLB suppression rules.				

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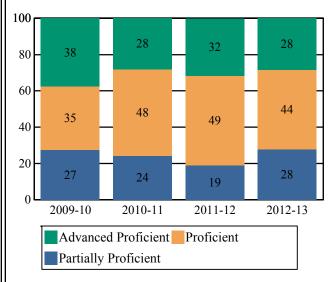
NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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CADEMIC ACHIEVEMENT WARREN

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2013 National Assessment Educational Progress (NAEP)

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Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

2013 National Assessment Educational Progress (NAEP)

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Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9



NORTH WARREN REGIONAL

State of New Jersey

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ACADEMIC ACHIEVEMENT NORTH WARREN REGIONAL SCHOOL DISTRICT WARREN 10 NOE RD PO BOX 410 **GRADE SPAN 07-12** NORTH WARREN REGIONAL **BLAIRSTOWN, NEW JERSEY 07825-0410** NJASK Proficiency Trends - Science - Grade Level - 08 NJASK Results - Science Grade Level - 08 This table presents the grade level proficiency results, as measured by This graph presents the grade level outcomes in the categories NJASK, in Advanced Proficient, Proficient, and Partially Proficient of Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups. over the last four years. Partially Advanced Proficient Subgroups Proficient Proficient Schoolwide 45% 44% 11% 100 White 11% 45% 44% 80 42 45 Black 48 48 _ Hispanic 60 _ _ American Indian _ 40 _ -47 44 43 44 Asian _ _ _ 20 Two or More Races _ _ _ 0 2009-10 2010-11 2011-12 2012-13 Students with Disability 39% 6% 55% Limited English Proficient -_ _ Students Advanced Proficient Proficient Economically Disadvantaged 22% 30% 48% Partially Proficient Students Data is presented for subgroups when the count is high enough under NCLB suppression rules.

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ACADEMIC ACHIEVEMENT

WARREN NORTH WARREN REGIONAL

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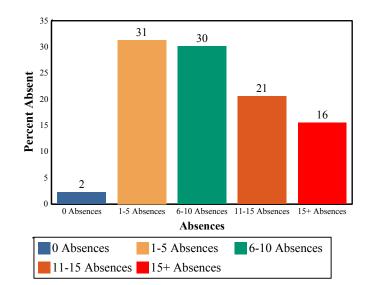
Algebra I

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2012-13	School
Students taking Algebra I	23%
Algebra grade (C or better)	98%

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1-5 absences, 6-10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



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COLLEGE AND CAREER READINESS WARREN

NORTH WARREN REGIONAL

NJ SCHOOI

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Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work. The table below presents five such indicators: the percentage of students enrolled in the 12th grade who took the SAT or ACT, the percentage of 10th and 11th graders who took the PSAT, the percentage of students who scored above the SAT benchmark of 1550, the percentage of 11th and 12th graders who took at least one AP or IB test in English, math, social studies or science, and the percentage of those AP or IB tests that were scored a 3 or higher.

The first column - Schoolwide Performance - represents the outcomes for these particular inidcators in the school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in SAT participation has a higher SAT Participation than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

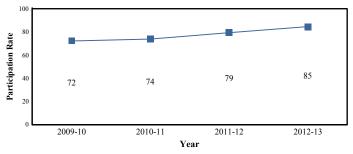
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Percent of Students Participating in SAT or ACT	85%	77	61	80%	YES
Percent of Students Participating in PSAT	53%	68	52	60%	NO
Percent of Students Scoring Above 1550 on SAT	44%	58	64	40%	YES
Percent of Students Taking at least one AP Test or IB Test in English, Math, Social Studies or Science	30%	100	79	35%	NO
Percent of AP Tests >= 3 or IB Test >= 4 in English, Math, Social Studies or Science	55%	6	36	75%	NO
Summary		62	58		40%
College Readiness Test Participation AP/IB Participation - 'Unique' Studen			idents		

The first column of the table below presents the percentage of students enrolled in the 12th grade who took the SAT or ACT and the percentage of students enrolled in 10th and 11th grade who took the PSAT. The second column provides the average across the school's peer group for these two metrics.

2012-13 Percent of Students	School	Peer Avg.	State Avg
Participating in SAT	84.5%	77.7%	75.3%
Participating in ACT			
Participating in AC I	18.1%		20.6%
Participating in PSAT	52.7%	53.3%	52.5%





The table below presents the proportion of 'unique' students enrolled in at least 11th and 12th grade i.e, each student is counted once regardless of how many AP or IB courses he/she may take. The table also presents the proportion of how many 'unique' students took at least one AP or IB test to the school's enrollment in 11th and 12th grade.

2012-13 Percent of Students Taking	School	Peer Avg.	State Avg.
One or More Course	45.8%	31.3%	32.8%
One or More Test	40.8%	21.9%	26.8%
At least one AP or IB Test in English,	20.40/	10.10/	10.00/
Math, Social Studies or Science	30.4%	18.1%	18.9%

Note: Students who are enrolled in AP/IB coursework or take AP/IB tests in grades other than 11th and 12th are included in the numerator of this calculation.

AP /IB Test Results

This table presents the percentage of all AP/IB tests taken by students enrolled in the school that were scored AP \geq 3 and scored IB \geq 4.

2012-13	School	Peer Avg.	State Avg.
Percent of AP Tests ≥ 3 or IB Test ≥ 4	66.9%	77.5%	74.6%
Percent of Scores in AP >= 3 or IB >= 4 in English, Math, Social Studies or Science	54.6%	78.0%	75.1%

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NORTH WARREN REGIONAL SCHOOL DISTRICT

BLAIRSTOWN, NEW JERSEY 07825-0410



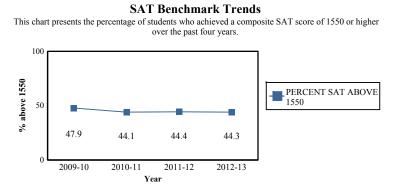
COLLEGE AND CAREER READINESS WARREN NORTH WARREN REGIONAL

GRADE SPAN 07-12

Scholastic Assessment Test (SAT) Results

This table presents the percentage of students who achieved a composite SAT score of 1550 or higher. The SAT benchmark score of 1550 (Critical Reading, Mathematics and Writing Score combined) indicates a 65 percent likelihood of achieveing a B- average or higher during the first year of college, which in turn has been found by the College Board's research to be indicative of a high likelihood of college success and completion.

2012-13	School	Peer Avg.	State Avg.
Percent of Students Scoring Above 1550 on SAT	44%	44.6%	43.9%



Composite SAT Score

This chart presents the average composite SAT score from the last academic year for students enrolled in this school as well as the average scores achieved in Critical Reading, Mathematics and Writing. The averages from this school's peer group are also presented.

2012-13	School	Peer Avg.	State Avg.
Composite SAT Score	1,502	1,533	1,512
Critical Reading	503	505	495
Mathematics	514	525	521
Writing	485	504	496

This chart presents the scores achieved in Critical Reading, Mathematics and Writing by the students at the 25th percentile, the 50th percentile and the 75th percentile of the school's distribution of SAT scores.

2012-13	Critical Reading	Mathematics	Writing
75th Percentile	580	585	555
50th Percentile	510	510	480
25th Percentile	420	450	430

41-3675-050 NORTH WARREN REGIONAL SCHOOL DISTRICT 10 NOE RD PO BOX 410 BLAIRSTOWN, NEW JERSEY 07825-0410 AP/IB Courses Offered

This table presents the count of students enrolled in each AP/IB course offered in this school in the first column. The second column presents the count of tests taken in each AP/IB course. The numbers may not match as some students do not take the test in the same year as they take the course and some students may take the course without taking the test or vice versa.

AP/IB Course Name	Students Enrolled	Students Tested
AP Psychology	71	59
AP Biology	36	33
AP Calculus AB	22	23
AP Physics B	18	17
AP Chemistry	17	17
AP U.S. History	17	18
AP English Literature and Composition	17	16
AP Spanish Language	7	7
AP Art—History of Art	6	3
AP English Language and Composition	5	6

2012-13





COLLEGE AND CAREER READINESS

WARREN NORTH WARREN REGIONAL

GRADE SPAN 07-12

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Visual and Performing Arts

The chart below contains the percentage of students who were enrolled in at least one Dance, Drama/Theater, Music or Visual Arts class in this school. The last row shows the percentage of students who were enrolled in any Visual and Performing Arts classes in the school.

Percent of Students Enrolled	School	State
Dance	N/R	1.8%
Drama/Theater	N/R	3.5%
Music	34.0%	16.7%
Visual Arts	17.5%	30.2%
Total: All Visual and Performing Arts	49.2%	47.3%

N/R - Data Not Reported

State of New Jersey

2012-13

GRADE SPAN 07-12

<mark>STUDENT GROWTH</mark> WARREN NORTH WARREN REGIONAL

NJ SCHOOL

41-3675-050 NORTH WARREN REGIONAL SCHOOL DISTRICT 10 NOE RD PO BOX 410 BLAIRSTOWN, NEW JERSEY 07825-0410

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

The column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school.

Student Growth Indicators	Schoolwide Performance
Student Growth on Language Arts	49
Student Growth on Math	44

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

GROWTH Low Typical High Partially 14% 2% 4% Proficient Proficient 19% 21% 26% Advanced 1% 4% 8% Proficient

Language Arts

	GROWTH		
	Low Typical High		
Partially Proficient	20%	9%	4%
Proficient	15%	14%	11%
Advanced Proficient	5%	7%	16%

Low Growth is defined as an Student Growth Percentile score less than 35. Typical Growth is defined as an Student Growth Percentile score between 35 and 65. High Growth is defined as a Student Growth Percentile score higher than 65.

Math

2012-13

GRADUATION AND POSTSECONDARY

WARREN

NORTH WARREN REGIONAL

GRADE SPAN 07-12

10 NOE RD PO BOX 410 **BLAIRSTOWN, NEW JERSEY 07825-0410** This section of the performance report presents data about graduation, dropout and post-secondary attendance. The

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graduation rate is calculated according to the NCLB Cohort methodology as required by the United States Department of Education. Dropout rates are calculated from student-level data submitted by districts for students officially classified as dropouts. The dropout rate is the count of students who dropout in an academic year divided by the school's total enrollment.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer percentile is 65 in Graduation Rate has a higher Graduation Rate than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The Statewide Target for Graduation Rate was established pursuant to NJDOE's NCLB Accountability Workbook. The last column - Met Target - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile, the average of statewide percentile and the percentage of statewide targets met.

Graduation & Post Secondary Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Targets	Met Target
Overall Graduation Rate	96%	78	72	75%	YES
Dropout Rate	0.6%	55	44	2%	YES
SUMMARY - Graduation & Post-Se	condary	67	58		100%

Graduation Rate by Subgroup

This table presents for all NCLB-identified subgroups the "4vear Adjusted Graduation Rate." This rate calculates the percentage of students who are awarded a regular, high school diploma within four years of becoming a first-time ninth grader. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

	School	State Target
Schoolwide	96%	75%
White	96%	ļ
Black	-	ļ
Hispanic	-]
American Indian	-]
Asian	-]
Native Hawaiian	-]
Two or More Races	-	
Students with Disability	-]
Limited English Proficient Students	-	
Economically Disadvantaged Students	-	

Dropout Rate by Subgroup

This table presents for all NCLB-identified subgroups the Dropout rate. This rate calculates the percentage of students who are classified as dropouts divided by the school's total enrollment and by each subgroup's enrollment.

	School	State Target
Schoolwide	.6%	2%
White	.7%	
Black	-	
Hispanic	0%	
American Indian	-	
Asian	-	
Native Hawaiian	-	
Two or More Races	-	
Students with Disability	1.3%	
Limited English Proficient Students	-	
Economically Disadvantaged Students	1.8%	



NORTH WARREN REGIONAL SCHOOL DISTRICT



2012-13

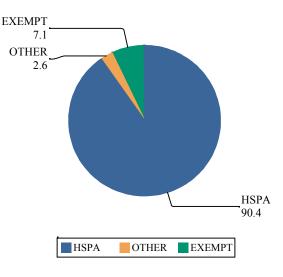
GRADUATION AND POSTSECONDARY WARREN NORTH WARREN REGIONAL

GRADE SPAN 07-12

41-3675-050 NORTH WARREN REGIONAL SCHOOL DISTRICT 10 NOE RD PO BOX 410 **BLAIRSTOWN, NEW JERSEY 07825-0410**

Graduation Pathway Rates

This chart presents the percentage of high school graduates who graduated by passing both sections of the HSPA, who were exempt from passing the HSPA, or who demonstrated proficiency through an alternative pathway such as through the Alternative High School Assessment, achievement of the 'Just Proficient Mean' or an appeal process.



Extended Year Graduation Rate

The chart below presents the 4-year and 5-year graduation rate for the prior school year's cohort in addition to the 4-year graduation rate for last year's cohort.

Class of	4-year Rate	5-year Rate
2011	90%	90%
2012	94%	94%
2013	96%	

PostSecondary Enrollment Rates

This chart presents the enrollment rates of this school's high school graduates, 16-months after high school graduation. The data is from the National Student Clearinghouse which reports that it collects student-level enrollment data from 95% of Institutions of Higher Education nationwide.

The last columns indicate, for the schoolwide total and each subgroup, the percentage of postsecondary enrollees that were enrolled in either a 2 year or a 4 year institution.

	Percent Enrolled	Percent in 2 Year	Percent in 4 Year
Schoolwide	85%	48.8%	51.2%
White	85.1%	47.5%	52.5%
Black	_	_	-
Hispanic	-	-	_
Asian	_	-	-
American Indian	-	-	-
Native Hawaiian	-	-	_
Two or More Races	-	-	_
Students with Disability	_	-	_
Limited English Proficient Students	_	-	_
Economically Disadvantaged Students	_	_	_







WITHIN SCHOOL ACHIEVEMENT GAP WARREN NORTH WARREN REGIONAL GRADE SPAN 07-12

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This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 07

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scaled Score	State Scaled Score
99th	279	300
75th	231	231
50th	211	211
25th	193	189
Oth	134	100

Scaled Score Gap Scaled Score Gap - School - State 25th vs 75th Gap 38 42

Grade Level - 08

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scaled Score	State Scaled Score
99th	268	300
75th	239	236
50th	224	220
25th	212	205
Oth	178	100

	Scaled Score Gap - School	Scaled Score Gap - State
25th vs 75th Gap	27	31

Grade Level - 07

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	ntile School Scaled Score State Scaled Sco	
99th	300	300
75th	246	250
50th	210	213
25th	186	183
Oth	123	100
	Scaled Score Gap	Scaled Score Gap

	- School	- State
25th vs 75th Gap	60	67

Grade Level - 08

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scaled Score	State Scaled Score
99th	300	300
75th	256	255
50th	222	219
25th	194	188
Oth	134	100

	Scaled Score Gap - School	Scaled Score Gap - State
25th vs 75th Gap	62	67



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WITHIN SCHOOL ACHIEVEMENT GAP

WARREN NORTH WARREN REGIONAL

GRADE SPAN 07-12

Grade Level - High School

HSPA Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scaled Score	State Scaled Score
99th	260	291
75th	247	247
50th	238	237
25th	227	222
0th	123	100

	Scaled Score Gap - School	Scaled Score Gap - State
25th vs 75th Gap	20	25

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Grade Level - High School

HSPA Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scaled Score	State Scaled Score
99th	270	300
75th	256	251
50th	236	231
25th	213	209
Oth	145	136

	Scaled Score Gap - School	Scaled Score Gap - State
25th vs 75th Gap	43	42



2012-13

SCHOOL CLIMATE WARREN

NORTH WARREN REGIONAL

GRADE SPAN 07-12

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2012-13	6 Hrs. 45 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2012-13	7.0%

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Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2012-13	School
Full Time	5 Hrs. 41 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School		
2012-13	0		

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2012-13	School	
Faculty	9	
Administrators	248	

SCHOOL PEER GROUP

North Warren Regional School District

41-3675-050

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

COUNTY NA	ME DISTRICT NAME	SCHOOL NAME	CDS CODE	<u>GRAD</u> ESPAN	FRPL	LEP	SpED
BERGEN	HASBROUCK HEIGHTS BORC	HASBROUCK HEIGHTS HIGH SCHOOL	03-2080-0		15.2%	0.4%	11.8%
BURLINGTON	LENAPE REGIONAL	CHEROKEE HIGH SCHOOL	05-2610-0	40 09-12	10.7%	0.4%	17.0%
BURLINGTON	LENAPE REGIONAL	LENAPE HIGH SCHOOL	05-2610-0	50 09-12	14.6%	0.4%	13.1%
BURLINGTON	LENAPE REGIONAL	SENECA HIGH SCHOOL	05-2610-0	70 09-12	11.8%	0.2%	12.9%
BURLINGTON	NORTHERN BURLINGTON	NORTHERN BURLINGTON COUNTY	05-3690-0	50 09-12	11.7%	0.4%	15.1%
CAMDEN	REG EASTERN CAMDEN COUNTY REG	REGIONAL HIGH SCHOOL EASTERN REGIONAL HIGH SCHOOI	207-1255-0	50 09-12	10.9%	0.5%	11.3%
CAMDEN	HADDON HEIGHTS BORO	HADDON HEIGHTS JR-SR HS	07-1880-0	50 07-12	16.4%	0.0%	11.4%
CAPE MAY	OCEAN CITY	OCEAN CITY HIGH SCHOOL	09-3780-0	50 09-12	18.0%	0.1%	13.2%
GLOUCESTER	CLEARVIEW REGIONAL	CLEARVIEW REGIONAL HIGH	15-0870-0	20 09-12	10.1%	0.1%	10.8%
GLOUCESTER	KINGSWAY REGIONAL	SCHOOL KINGSWAY REGIONAL HIGH SCHOOL	15-2440-0	50 09-12	15.7%	0.4%	13.0%
GLOUCESTER	PITMAN BORO	PITMAN HIGH SCHOOL	15-4140-0	50 09-12	17.0%	0.0%	16.1%
GLOUCESTER	WASHINGTON TWP	WASHINGTON TOWNSHIP HIGH SCHOOL	15-5500-0	10 09-12	16.4%	0.0%	14.2%
MERCER	HAMILTON TWP	HAMILTON EAST - STEINERT	21-1950-0	50 09-12	10.3%	0.4%	13.5%
MIDDLESEX	METUCHEN BORO	METUCHEN HIGH SCHOOL	23-3120-0	50 09-12	10.5%	0.0%	13.6%
MIDDLESEX	SOUTH BRUNSWICK TWP	SOUTH BRUNSWICK HIGH SCHOOL	23-4860-0	50 09-12	10.7%	0.7%	11.4%
MONMOUTH	FREEHOLD REGIONAL	FREEHOLD TOWNSHIP HIGH SCHOOL	25-1650-0	55 09-12	10.9%	0.0%	14.8%
MONMOUTH	HAZLET TWP	RARITAN HIGH SCHOOL	25-2105-0	50 09-12	12.3%	0.4%	14.8%
MONMOUTH	MANASQUAN BORO	MANASQUAN HIGH SCHOOL	25-2930-0	50 09-12	11.1%	0.5%	11.4%
MONMOUTH	WALL TWP	WALL HIGH SCHOOL	25-5420-0	50 09-12	11.5%	0.5%	13.3%
MORRIS	JEFFERSON TWP	JEFFERSON TOWNSHIP HIGH SCHOOL	27-2380-0	20 09-12	12.3%	0.3%	13.9%
OCEAN	JACKSON TWP	JACKSON MEMORIAL HIGH SCHOOL	29-2360-0	20 09-12	12.8%	0.0%	14.6%
OCEAN	LACEY TWP	LACEY TOWNSHIP HIGH SCHOOL	29-2480-0	20 09-12	20.0%	0.0%	15.7%
OCEAN	PLUMSTED TWP	NEW EGYPT HIGH SCHOOL	29-4190-0	10 09-12	13.2%	0.2%	14.2%
PASSAIC	LAKELAND REGIONAL	LAKELAND REGIONAL HIGH	31-2510-0	50 09-12	15.7%	0.0%	13.5%
PASSAIC	WEST MILFORD TWP	SCHOOL WEST MILFORD TOWNSHIP HIGH SCHOOL	31-5650-0	40 09-12	13.3%	0.2%	20.2%
SUSSEX	HIGH POINT REGIONAL	HIGH POINT REGIONAL HS	37-2165-0	30 09-12	10.4%	0.2%	13.7%
SUSSEX	LENAPE VALLEY REGIONAL	LENAPE VALLEY REGIONAL HIGH SCHOOL	37-2615-0	50 09-12	12.1%	0.3%	14.1%
SUSSEX	NEWTON TOWN	NEWTON HIGH SCHOOL	37-3590-0	50 09-12	16.3%	0.0%	12.1%
SUSSEX	VERNON TWP	VERNON TOWNSHIP HIGH SCHOOL	37-5360-0	20 09-12	15.1%	0.3%	16.0%
WARREN	BELVIDERE TOWN	BELVIDERE HIGH SCHOOL	41-0280-0	20 09-12	13.0%	0.0%	13.3%
WARREN	NORTH WARREN REGIONAL	NORTH WARREN REGIONAL SCHOOL DISTRICT	41-3675-0	50 07-12	11.2%	0.3%	14.9%