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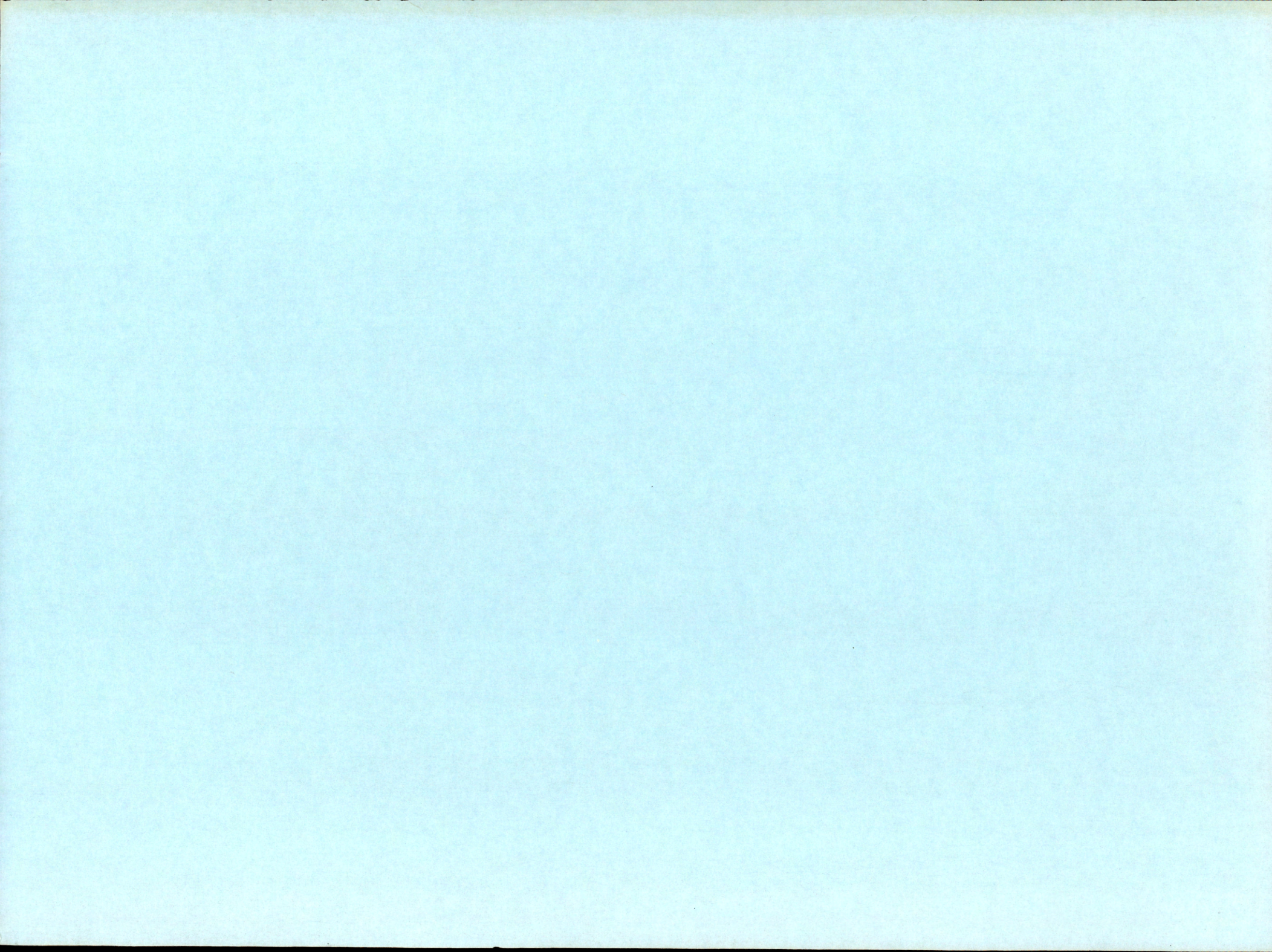
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VITAL EDUCATION STATISTICS

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**VITAL EDUCATION STATISTICS
1993-94**

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June 1994

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INTRODUCTION

INTRODUCTION

The 1993-94 edition of Vital Education Statistics presents the status of education in New Jersey as demonstrated by local district and school organization, student enrollments, dropouts, and post-graduation plans of high school graduates. Also included are data pertaining to certificated and non-certificated district personnel and identified nonpublic schools.

As in the previous edition, the data are reported within the following five distinct sections as a single volume:

Section I contains local district and school organization data;

Section II reports student enrollments, dropouts, and high school graduate data including post-graduation plans and graduation rates;

Section III contains certificated staff data, including assignment, degree, age, experience, salary, mean salary, and mobility;

Section IV reports non-certificated support staff data by position classification; and

Section V contains school count, enrollment, and program data for identified nonpublic schools.

These data are compiled from the New Jersey State Department of Education's annual fall survey data collection of local districts and schools. This information is used to meet state and federal mandates for information pertaining to the current condition of education in New Jersey, as well as for the purposes of educational research and policy considerations.

For the 1993-94 school year, changes occurred in the methodology for reporting student enrollment. In previous years, shared-time vocational education students (i.e., those students appearing in the New Jersey School Registers of an academic high school and a county vocational school for a half school day each) were counted in their appropriate grade (Grades 9-12, Post-Graduate, or Ungraded) by their home district and duplicated in counts of shared-time students who were sent and those who were received by each location. For the current school year counts of students "on-roll" full-time and shared-time were combined with full-time students reported as "1" and shared-time as ".5" at each location. Furthermore, in this edition, full-time and shared-time students attending vocational school districts are reported separately under the heading "Vocational Education."

Please note that enrollment counts that include a decimal (.5) for demographic categories such as racial/ethnic origin and sex are due to the reporting limitations of the New Jersey School Register. For example, pupils attending a private school for the handicapped on a shared-time basis would only be reported as a ".5" by the public school where the child is enrolled for a half school day each day. Enrollments, full- or shared-time, are not reported in a school register for private schools for the handicapped.

Also, as explained herein, the counts of non-certificated staff were reported in Full-Time Equivalency (FTE) for 1993-94. Previously, these staff counts were reported separately as a whole number for full- and part-time status.

HIGHLIGHTS OF VITAL EDUCATION STATISTICS 1993-94

1. The number of operating school districts from 1992-93 to 1993-94 remained at 595. The number of non-operating districts increased from 25 in 1992-93 to 26 in 1993-94.
2. A small decrease in the number of public schools from 2,292 in 1992-93 to 2,287 in 1993-94.
3. The overall number of enrollments increased by 21,050 in 1993-94 as there were 17,270.5 more elementary and 3,779.5 more secondary students.* These increases continue a trend as appears below:

School Year	Total Enrollment	Difference	Percent Change
1989-90	1,076,005		
1990-91	1,089,646	13,641	+1.3
1991-92	1,109,796	20,150	+1.9
1992-93	1,130,560	20,764	+1.9
1993-94	1,151,610	21,050	+1.9

From a 1989-90 low of 1,076,005 to the present 1,151,610, enrollments have risen by 75,605 or 7.0%.

4. Enrollments have increased from 1992-93 to 1993-94 for all racial/ethnic categories: White by 9,840 or 1.4%, Black by 2,413 or 1.1%, Hispanic by 5,463.5 or 3.8%, American Indian/Alaskan Native by 305.5 or 24.3%, and Asian/Pacific Islander by 3,028 or 5.5%. See "Selected Educational Statistics for School Years 1989-90 to 1993-94" for enrollments by racial/ethnic categories and school year.
5. As a percentage of the total enrollment, Hispanic and Asian/Pacific Islander student populations have increased slightly over last year. White and Black student enrollments have declined. Enrollments for American Indian/Alaskan Native students remained the same. The percentage of overall minority enrollments have increased.

Racial/Ethnic Enrollments As Percentage Of Total Enrollment

	1991-92	1992-93	1993-94
White	64.4	63.7	63.4
Black	18.6	18.7	18.6
Hispanic	12.2	12.6	12.8
American Indian/Alaskan Native	0.1	0.1	0.1
Asian/Pacific Islander	4.7	4.9	5.1
Minority Enrollment	27.7	36.3	36.6

6. The total number of dropouts reported for Grades 9-12 in 1992-93 was 12,077. The total number of dropouts for Pre-Kindergarten through Grade 6 and Special Education, in addition to Grades 9-12, was 15,923. The percentages of dropouts by racial/ethnic category were: Black, 38.6%; White, 33.8%; Hispanic, 25.1%; Asian/Pacific Islander, 2.3%; and American Indian/Alaskan Native, 0.3%.
7. The number of public high school graduates has increased from 66,669 in 1991-92 to 67,134 for 1992-93. As a percentage of the ninth grade class enrolled four years earlier, the number of graduates has increased from 84.1% reported for 1991-92 to 85.8% for 1992-93. Please note graduates are reported for the preceding school year.
8. A slight increase in the number of graduates continuing their education as a percentage of all high school graduates from 78.1% in 1991-92 to 78.3% in 1992-93. Of those continuing their education, 93.8% of these students plan to attend a college or university.
9. A 1.1% increase in full-time administrators/supervisors from 8,043 in 1992-93 to 8,133 in 1993-94.*
10. An increase in the reported number of full-time classroom teachers from 81,593 in 1992-93 to 82,991 in 1993-94.** The full-time teacher/pupil ratio remained at 13.9:1 for 1992-93 and 1993-94.
11. A 20% decrease in the number of full-time classroom teachers who entered the educational system from 6,888 in 1991-92 to 6,748 in 1992-93. The number of full-time classroom teachers who left the educational system decreased by 15.8% from 1991-92 (5,105) to 1992-93 (4,300). Mobility occurring during a school year is reported on the department's annual fall survey in the subsequent school year (See "Mobility" in Glossary).

* For 1993-94, enrollments for full-time and shared-time students were combined. Full-time students were reported as "1" and shared-time as ".5" at each location. Hence, as explained in the preceding Introduction section, enrollment counts may include a decimal in tenths (".5").

** For 1992-93 and 1993-94, full- and part-time certification staff counts were reported in Full-Time Equivalency (FTE).

**SELECTED EDUCATIONAL STATISTICS
FOR SCHOOL YEARS 1989-90 TO 1993-94**

Characteristics	School Years					Percent Change for Period
	1989-90	1990-91	1991-92	1992-93	1993-94	
Schools						
Elementary	1,809	1,821	1,832	1,837	1,839	+1.7
Secondary	378	370	370	372	371	-1.9
Handicapped	77	81	82	83	77	0.0
Total	2,264	2,272	2,284	2,292	2,287	+1.0
.....						
Enrollments (1)						
Elementary	744,009	765,165	783,065	794,189	811,459.5	+9.1
Secondary	331,996	324,481	326,731	336,371	340,150.5	+2.5
Total	1,076,005	1,089,646	1,109,796	1,130,560	1,151,610.0	+7.0
Enrollments by Sex						
Male	553,334	561,291	571,279	582,394	593,227.5	+7.2
Female	522,671	528,355	538,517	548,166	558,382.5	+6.8
Total	1,076,005	1,089,646	1,109,796	1,130,560	1,151,610.0	+7.0
Racial/Ethnic Enrollments						
White	711,084	710,347	715,220	720,101	729,941.0	+2.7
Black	199,463	202,339	206,765	211,626	214,039.0	+7.3
Hispanic	119,747	127,510	134,861	142,166	147,629.5	+23.3
Other	45,711	49,199	52,950	56,667	60,000.5	+31.3
Total	1,076,005	1,089,646	1,109,796	1,130,560	1,151,610.0	+7.0
.....						
Graduates (2)						
	(1988-89)	(1989-90)	(1990-91)	(1991-92)	(1992-93)	
Planning to attend:						
Two year college	14,101	13,585	14,875	15,826	16,179	+14.7
Four year college	34,906	30,459	31,867	31,849	32,336	-7.4
Continuing Education (3)	54,305	51,482	51,278	52,055	52,595	-3.2
Not Continuing Education	21,958	18,342	15,725	14,614	14,539	-33.8
Total	76,263	69,824	67,003	66,669	67,134	-12.0
Calculated Statewide						
Graduation Rates (4)	79.6	79.8	82.1	84.1	85.8	
.....						

Characteristics	School Years					Percent Change for Period
	1989-90	1990-91	1991-92	1992-93	1993-94	
Certificated Staff (Full-Time) (5)						
Major Assignment Category						
Administrators	8,644	8,706	8,467	8,043	8,133	-5.9
Classroom Teachers	79,597	79,886	80,515	81,593	82,991	+4.3
Educ. Support Services	11,194	11,424	11,724	12,136	12,413	+10.9
Total	99,435	100,016	100,706	101,772	103,537	+4.1
.....						
Non-Certificated Staff (Full-Time) (6)						
Professional	983	1,124	1,086	1,082	1,450.4	-
Teacher Aides	9,371	9,598	10,000	10,423	12,805.6	-
Technicians	601	629	600	586	657.3	-
Clerical/Secretarial	12,306	12,256	12,360	12,295	13,027.8	-
Service Workers	20,682	20,825	20,818	20,280	23,279.3	-
Skilled Craft	2,070	2,060	1,935	1,949	1,958.3	-
Laborers Unskilled	1,169	867	986	1,095	1,354.1	-
Total	47,182	47,359	47,785	47,710	54,532.8	-

- (1) For the 1993-94 school year, enrollments were collected for "on-roll" students who attend public school full-time and those who attend two schools on a shared-time basis. These students attend two different schools in one day for a half school day each. For example, students who spend a half school day in an academic high school and a half school day in a county vocational school are enrolled in the high school register under the program type, Grades 9-12, and also appear in the appropriate county vocational school register. For the purposes of the department's annual Fall Survey data collection, the results of which appear in this publication, these students were reported as ".5" at each location.
- (2) Graduation data are for the preceding school year.
- (3) Includes four-year college, two-year college, and other type college. See Glossary.
- (4) The number of Grade 12 graduates represented as a percentage of the Grade 9 enrollment four years earlier.
- (5) As in previous year (1992-93), factors other than that of staff migration (staff entering, leaving, new hires, etc.) may impact these figures. Other factors include the greater precision with which staff time may be allocated in 1993-94 for those full-time staff members who are counted in more than one major assignment category due to reporting by Full-Time Equivalency (FTE).
- (6) For the 1993-94 school year, non-certificated staff were reported in Full-Time Equivalency (FTE). In previous editions, as indicated by the years 1989-90 through 1992-93 above, this data was reported for only full-time staff. As the 1993-94 data includes full- and part-time personnel, the percent change for the period (1989-90 to 1993-94) has been omitted.



SECTION ONE

DISTRICT AND SCHOOL INFORMATION

**SECTION I:
DISTRICT AND SCHOOL INFORMATION**

This section contains information relative to district and school organization and demographics.

TABLE 1: OPERATING AND NON-OPERATING NEW JERSEY PUBLIC SCHOOL DISTRICTS BY COUNTY AS OF OCTOBER 15, 1993.

Number of operating and non-operating school districts by county. A non-operating school district is a district that has been legally established with a board of education but does not operate any schools. Table includes county totals, percentage of total operating school districts by county, and statewide totals.

TABLE 2: UNIVERSE OF LOCAL AND COUNTY OPERATING EDUCATIONAL AGENCIES AS OF OCTOBER 15, 1993.

Number of operating educational agencies by county. Table includes Type I regular and vocational districts, Type II regular, regional, and consolidated districts, as well as educational services commissions, special services district, and statewide totals. In Type I school districts, the Board of Education members are appointed by the mayor and a Board of School Estimate establishes the annual school budget. In Type II districts, the members of the Board of Education are elected and the annual school budget is submitted for voter approval at a school district election. Consolidated districts are formed by the merger of two or more municipalities into a single district. Regional districts are formed when two or more school districts combine for a limited purpose, as in establishing a Grade K-12 or 9-12 district.

TABLE 3: NEW JERSEY PUBLIC SCHOOL DISTRICTS BY COUNTY AND SIZE OF ENROLLMENT AS OF OCTOBER 15, 1993.

Number of school districts by size of total enrollment in each county. Table includes county and statewide totals.

TABLE 4: NEW JERSEY PUBLIC SCHOOLS BY COUNTY AND TYPE OF SCHOOL AS OF OCTOBER 15, 1993.

Number and type of schools (elementary, secondary, and handicapped) by county. Table includes county totals and percentages and statewide totals and percentages.

TABLE 5: SUMMARY OF SCHOOL OPENINGS AND CLOSINGS BY SCHOOL YEAR AND SCHOOL TYPE.

Count of school openings and closings by school type and school year for years 1982-83 to 1993-94. Local school districts report this data to the department, through the county offices of education in the fall of each school year.

TABLE 6: SELECTED PROGRAM ENROLLMENTS BY COUNTY AS OF OCTOBER 15, 1993.

ESSIA Chapter 1 program enrollments by county. Table also includes the number of students participating in Chapter 1 by county as percentages of the total program enrollment and total student enrollment, as well as statewide totals.

TABLE 1
OPERATING AND NON-OPERATING NEW JERSEY PUBLIC SCHOOL DISTRICTS BY COUNTY AS OF
OCTOBER 15, 1993

COUNTY	NUMBER OF SCHOOL DISTRICTS		TOTAL SCHOOL DISTRICTS	PERCENT OF TOTAL OPERATING SCHOOL DISTRICTS
	OPERATING	NON-OPERATING		
ATLANTIC	24	2	26	4.0
BERGEN	76	2	78	12.8
BURLINGTON	42	0	42	7.1
CAMDEN	39	4	43	6.6
CAPE MAY	17	2	19	2.9
CUMBERLAND	16	0	16	2.7
ESSEX	23	0	23	3.9
GLOUCESTER	28	1	29	4.7
HUDSON	13	0	13	2.2
HUNTERDON	30	1	31	5.0
MERCER	11	0	11	1.8
MIDDLESEX	25	1	26	4.2
MONMOUTH	52	4	56	8.7
MORRIS	40	1	41	6.7
OCEAN	29	1	30	4.9
PASSAIC	21	0	21	3.5
SALEM	15	0	15	2.5
SOMERSET	19	4	23	3.2
SUSSEX	26	1	27	4.4
UNION	24	0	24	4.0
WARREN	25	2	27	4.2
TOTAL PUBLIC SCHOOL DISTRICTS	595	26	621	100.0

TABLE 2
UNIVERSE OF LOCAL AND COUNTY OPERATING EDUCATIONAL AGENCIES
AS OF OCTOBER 15, 1993

COUNTY	BASIC ADMINISTRATIVE UNITS					OTHER ADMINISTRATIVE UNITS			TOTAL OPERATING AGENCIES
	TYPE I		REGIONAL	TYPE II		ED. SERVICES COMMISSIONS	JOINTURE	CO. SPEC. SERVICES	
	REGULAR	VOCATIONAL		REGULAR	CONSOLIDATED				
ATLANTIC	6	1	3	.	13	.	.	1	24
BERGEN	.	1	7	.	66	.	1	1	76
BURLINGTON	1	1	4	1	35	.	.	1	42
CAMDEN	.	1	4	.	33	1	.	.	39
CAPE MAY	1	1	1	.	13	.	.	1	17
CUMBERLAND	.	1	1	.	14	.	.	.	16
ESSEX	4	1	1	2	16	1	.	.	23
GLOUCESTER	.	1	4	1	22	.	.	1	28
HUDSON	6	1	.	.	6	.	.	.	13
HUNTERDON	.	1	5	.	23	1	.	.	30
MERCER	1	1	4	.	4	.	.	1	11
MIDDLESEX	2	1	.	.	21	1	.	.	25
MONMOUTH	.	1	10	1	40	1	.	.	52
MORRIS	.	1	5	1	33	1	.	.	40
OCEAN	.	1	4	1	24	.	.	.	29
PASSAIC	1	1	3	.	15	1	.	.	21
SALEM	.	1	2	.	11	.	.	1	15
SOMERSET	.	1	2	.	15	1	.	.	19
SUSSEX	.	1	6	1	18	1	.	.	26
UNION	1	1	2	.	18	1	1	.	24
WARREN	.	1	3	.	20	.	.	1	25
SUBTOTAL	.	.	.	8
GRAND TOTAL	23	21	71	.	460	10	2	8	595

TABLE 3
NEW JERSEY PUBLIC SCHOOL DISTRICTS BY COUNTY AND SIZE OF ENROLLMENT AS OF
OCTOBER 15, 1993

COUNTY	0 TO 299	300 TO 499	500 TO 799	800 TO 999	SUB- TOTAL	1000 TO 1999	2000 TO 2999	3000 TO 3999	4000 TO 4999	5000 TO 5999	6000 TO 6999	7000 TO 7999	8000 TO 8999	9000 AND OVER	TOTAL DISTRICTS AND OPERATING SCHOOLS
ATLANTIC	5	0	5	3	13	4	3	2	1	0	1	0	0	0	24
BERGEN	4	8	15	4	31	28	10	3	4	0	0	0	0	0	76
BURLINGTON	8	4	3	4	19	14	4	1	1	2	1	0	0	0	42
CAMDEN	4	8	5	4	21	7	3	3	1	1	0	1	0	2	39
CAPE MAY	6	4	0	2	12	3	2	0	0	0	0	0	0	0	17
CUMBERLAND	4	4	3	0	11	2	0	1	0	1	0	0	1	0	16
ESSEX	3	1	1	0	5	5	2	4	3	1	0	0	0	3	23
GLOUCESTER	3	6	3	2	14	9	2	1	1	0	0	0	1	0	28
HUDSON	1	0	2	0	3	3	0	1	1	1	1	1	1	1	13
HUNTERDON	12	7	6	0	25	4	1	0	0	0	0	0	0	0	30
MERCER	0	1	1	1	3	0	2	3	0	0	1	0	0	2	11
MIDDLESEX	1	2	1	1	5	7	2	1	4	0	2	1	1	2	25
MONMOUTH	9	7	8	4	28	10	2	6	3	1	0	1	0	1	52
MORRIS	5	5	5	3	18	11	5	4	1	1	0	0	0	0	40
OCEAN	9	1	3	2	15	6	3	0	1	1	1	0	0	2	29
PASSAIC	1	0	7	2	10	6	0	0	1	0	1	1	0	2	21
SALEM	7	3	0	0	10	3	2	0	0	0	0	0	0	0	15
SOMERSET	1	5	1	0	7	7	2	0	1	2	0	0	0	0	19
SUSSEX	4	6	8	2	20	3	2	0	1	0	0	0	0	0	26
UNION	4	2	1	0	7	5	4	3	2	0	2	0	0	1	24
WARREN	9	7	5	1	22	2	0	1	0	0	0	0	0	0	25
NEW JERSEY	100	81	83	35	299	139	51	34	26	11	10	5	4	16	595

NEW JERSEY PUBLIC SCHOOLS BY COUNTY AND TYPE OF SCHOOL AS OF
OCTOBER 15, 1993

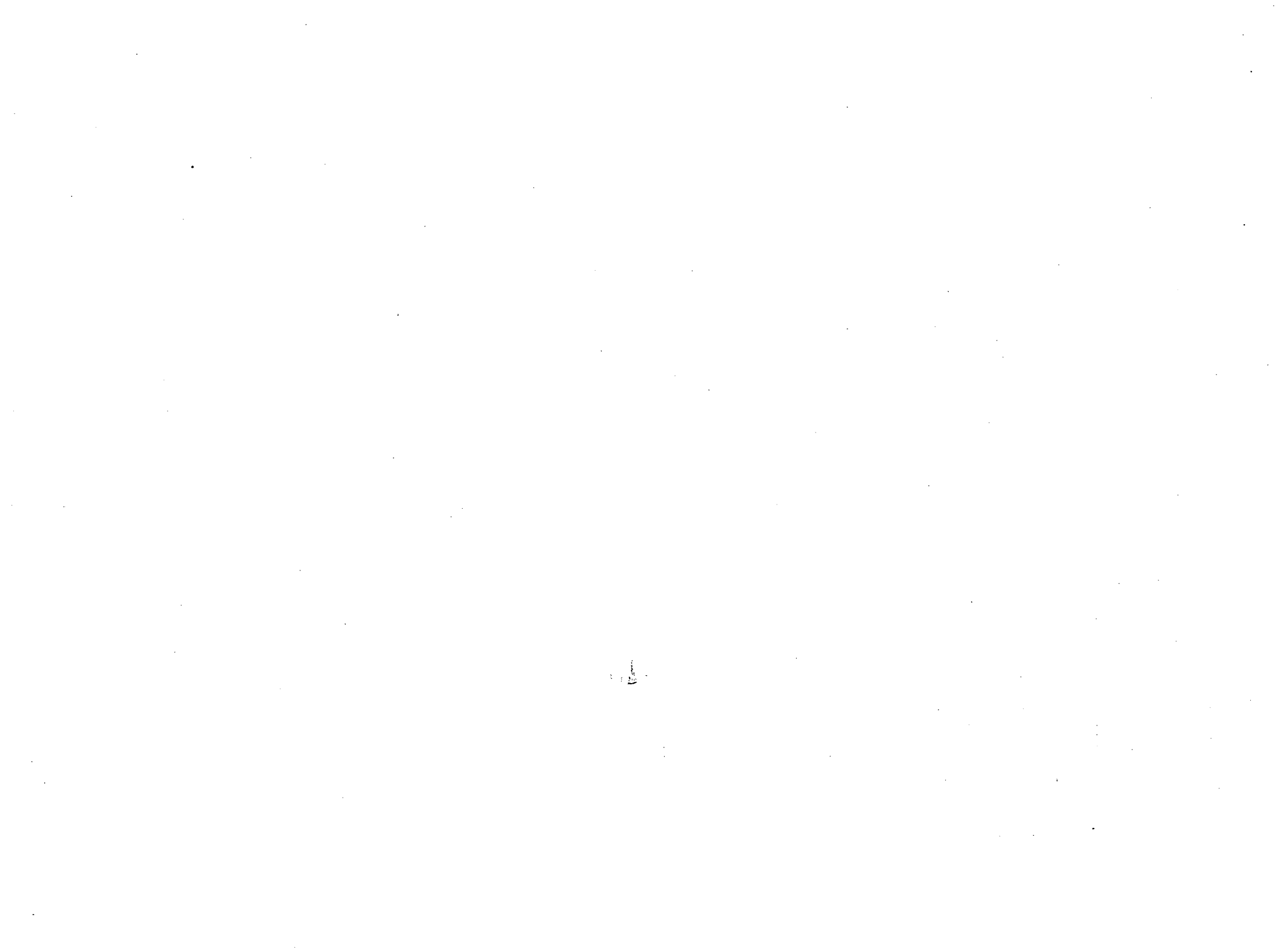
COUNTY	ELEMENTARY		SECONDARY						HANDICAPPED		TOTAL NUMBER OF SCHOOLS	PERCENT OF TOTAL PUBLIC SCHOOLS IN EACH COUNTY
	ELEMENTARY	MIDDLE	APPROVED JUNIOR HIGH	3 YEAR	4 YEAR	6 YEAR	OTHER	VOCATIONAL	ELEMENTARY	SECONDARY		
ATLANTIC	53	10	0	0	8	0	0	1	3	1	76	3.3
BERGEN	175	31	1	1	26	15	3	3	8	3	266	11.6
BURLINGTON	90	16	1	1	13	4	0	2	3	0	130	5.7
CAMDEN	120	13	2	0	11	4	3	2	5	0	160	7.0
CAPE MAY	21	3	0	0	3	1	0	1	2	1	32	1.4
CUMBERLAND	39	7	0	1	1	0	4	1	0	0	53	2.3
ESSEX	154	23	2	1	25	1	1	4	5	1	217	9.5
GLOUCESTER	51	8	1	1	7	3	3	1	4	0	79	3.5
HUDSON	75	5	0	0	15	0	1	3	2	0	101	4.4
HUNTERDON	29	7	0	0	4	1	0	3	1	0	45	2.0
MERCER	59	12	1	1	9	0	0	3	4	1	90	3.9
MIDDLESEX	116	26	1	1	19	2	2	5	5	0	177	7.7
MONMOUTH	108	24	0	0	23	1	0	3	3	4	166	7.3
MORRIS	97	23	0	0	21	0	1	1	5	0	148	6.5
OCEAN	61	13	1	0	14	0	0	4	1	0	94	4.1
PASSAIC	88	13	0	1	13	0	1	1	0	0	117	5.1
SALEM	19	6	0	0	4	1	0	2	2	0	34	1.5
SOMERSET	48	11	0	0	8	3	0	1	1	1	73	3.2
SUSSEX	32	3	0	0	7	1	0	1	1	0	45	2.0
UNION	90	27	0	0	13	1	2	1	6	3	143	6.3
WARREN	30	3	0	0	5	1	0	1	1	0	41	1.8
TOTAL	1,555	284	10	8	249	39	21	44	62	15	2,287	100.0
% OF TOTAL	68.1	12.4	0.4	0.3	10.9	1.7	0.9	1.9	2.7	0.7	100.0	

TABLE 5
SUMMARY OF SCHOOL OPENINGS AND CLOSINGS BY SCHOOL YEAR AND SCHOOL TYPE

SCHOOL YEAR	OPENINGS						CLOSINGS					
	ELEMENTARY	MIDDLE	HIGH	SPECIAL	OTHER	TOTAL	ELEMENTARY	MIDDLE	HIGH	SPECIAL	OTHER	TOTAL
1982-83	9	0	1	2	0	12	48	5	1	8	0	62
1983-84	4	1	1	5	1	12	27	1	0	14	1	43
1984-85	2	0	0	3	4	9	24	3	1	11	0	39
1985-86	1	0	1	2	1	5	8	3	0	4	3	18
1986-87	5	0	2	2	1	10	11	0	0	1	3	15
1987-88	6	1	0	3	1	11	5	3	0	5	3	16
1988-89	10	5	2	3	0	20	8	3	0	4	4	19
1989-90	7	4	9	1	2	23	6	0	0	4	4	14
1990-91	10	4	0	5	0	19	6	1	0	4	1	12
1991-92	14	4	1	7	1	27	8	2	1	4	0	15
1992-93	10	5	6	6	1	28	15	1	1	2	4	23
1993-94	11	6	1	4	1	23	17	1	2	7	0	27

TABLE 6
 SELECTED PROGRAM ENROLLMENTS BY COUNTY AS OF
 OCTOBER 15, 1993

COUNTY	ESSIA CHAPTER 1	STUDENTS ELIGIBLE FOR FREE MEALS AND/OR MILK	FULL-DAY PRE- KINDERGARTEN	HALF-DAY PRE- KINDERGARTEN	FULL-DAY KINDERGARTEN	HALF-DAY KINDERGARTEN
ATLANTIC	5,786	11,410	180.0	144.0	2064.0	1227.0
BERGEN	7,445	8,771	212.0	728.0	3916.0	3927.0
BURLINGTON	7,463	8,515	115.0	405.0	1300.0	3479.0
CAMDEN	15,704	23,916	308.0	851.0	1842.0	4762.0
CAPE MAY	1,979	3,263	0.0	0.0	272.0	918.0
CUMBERLAND	6,141	10,434	0.0	545.0	561.0	1341.0
ESSEX	31,793	54,193	701.0	346.0	3914.0	4916.0
GLOUCESTER	4,885	6,107	0.0	142.0	329.0	2751.0
HUDSON	15,183	39,754	436.0	474.0	2253.0	3798.0
HUNTERDON	1,088	586	19.0	7.0	252.0	1166.0
MERCER	5,760	9,885	0.0	0.0	2934.0	1171.0
MIDDLESEX	9,906	14,902	298.0	277.0	1739.0	5499.0
MONMOUTH	9,613	12,475	0.0	567.0	1711.0	5208.0
MORRIS	3,516	3,576	1.0	143.0	1269.0	3475.0
OCEAN	5,832	8,950	0.0	0.0	366.0	4858.0
PASSAIC	14,637	26,683	57.0	274.0	1164.0	4047.0
SALEM	1,762	2,885	47.0	92.0	380.0	560.0
SOMERSET	1,322	2,925	13.0	117.0	1111.0	1646.0
SUSSEX	1,508	1,551	0.0	0.0	134.0	1843.0
UNION	6,960	20,286	0.0	1545.0	1928.0	3526.0
WARREN	1,505	1,891	7.0	174.0	218.0	1052.0
NEW JERSEY	159,788	272,958	2394.0	6831.0	29657.0	61170.0





SECTION TWO

STUDENT INFORMATION

**SECTION II
STUDENT INFORMATION**

This section contains information on student enrollments and high school graduates. These data are used to prepare enrollment projections and identify those schools with a high concentration of low income pupils. The data are also provided to the United States Department of Education's National Center for Education Statistics. The racial/ethnic categories appearing in Tables 10, 11, 13, 16, and 17 are in accordance with prescribed federal reporting requirements.

TABLE 7: STUDENT ENROLLMENTS (FULL/SHARED TIME) IN NEW JERSEY PUBLIC SCHOOL DISTRICTS BY COUNTY AND GRADE AS OF OCTOBER 15, 1993.

Number of students enrolled in public schools by county and grade. Includes Pre-Kindergarten, Grade 1 through 12, Post-Graduate, Special Education, and Vocational Education categories. Table also includes county totals and percentages, as well as statewide totals and percentages by grade. Students counted in the "Special Education" category are pupils enrolled in self-contained classrooms. Mainstreamed special education students are reported in their grade level. The table appears on two pages.

TABLE 8: ELEMENTARY SCHOOL ENROLLMENTS (FULL/SHARED TIME) IN NEW JERSEY PUBLIC SCHOOL DISTRICTS BY COUNTY AND GRADE AS OF OCTOBER 15, 1993.*

Counts of students enrolled in public elementary schools by county and grade. Includes Pre-Kindergarten, Kindergarten, Grades 1 through 8 and Special Education categories. Table also includes county totals and percentages, as well as statewide totals and percentages by grade.

TABLE 9: SECONDARY SCHOOL ENROLLMENTS (FULL/SHARED TIME) IN NEW JERSEY PUBLIC SCHOOL DISTRICTS BY COUNTY AND GRADE AS OF OCTOBER 15, 1993.*

Count of students enrolled in public secondary schools by county and grade. Includes Pre-Kindergarten, Kindergarten, Grades 7 through 12, Special Education, and Vocational Education categories. Table also includes county totals and percentages, as well as statewide totals and percentages by grade.

*** NOTE:** Student counts for Grades 7 and 8 appearing in Tables 8 and 9 are mutually exclusive based on the grade span of each school and the reported school type (elementary or secondary).

TABLE 10: PUBLIC SCHOOL STUDENTS ENROLLED (FULL/SHARED TIME) BY COUNTY AND RACIAL/ETHNIC ORIGIN AS OF OCTOBER 15, 1993.

Count and percentages of students enrolled in public schools by county and racial/ethnic origin. Table includes county totals and minority totals and percentages of county enrollments, as well as statewide totals and percentages by racial/ethnic category.

TABLE 11: PUBLIC SCHOOL ENROLLMENT (FULL/SHARED TIME) BY GRADE, RACIAL/ETHNIC ORIGIN, AND SEX AS OF OCTOBER 15, 1993.

Number of students enrolled by grade (Pre-Kindergarten, Kindergarten, Grade 1 through 12, Post-Graduate, Special Education, and Vocational Education categories), racial/ethnic origin (White, Black, Hispanic, American Indian/Alaskan Native, and Asian/Pacific Islander), and sex (male and female). Table includes totals by grade, racial/ethnic origin, and sex.

TABLE 12: PUBLIC SCHOOL STUDENT DROPOUTS BY COUNTY, GRADE, AND SEX FOR THE PERIOD SEPTEMBER 1, 1992 TO AUGUST 31, 1993 AS OF FALL 1993.

Table includes the number of student dropouts by county, grade in which the student was enrolled prior to dropping out, and sex. Also includes percentages by sex for each county, as well as statewide totals and percentages. A detailed definition of a dropout appears in the Glossary.

TABLE 13: PUBLIC SCHOOL STUDENT DROPOUTS BY COUNTY AND RACIAL/ETHNIC ORIGIN FOR THE PERIOD SEPTEMBER 1, 1992 TO AUGUST 31, 1993 AS OF FALL 1993.

Count of student dropouts by county and racial/ethnic origin. Includes the number of dropouts for each racial ethnic category as a percentage of the total number of dropouts by county, as well as the number of dropouts as a percentage of the enrollment by county. Statewide totals and percentages also appear.

TABLE 14: PUBLIC SCHOOL STUDENT DROPOUT PERCENTAGES FOR THE PERIOD SEPTEMBER 1, 1992 TO AUGUST 31, 1993 AS OF FALL 1993.

In addition to the total count of dropouts by county, the table includes: the percentage of dropouts for each county to the total number of dropouts statewide; the number of dropouts as a percentage of the previous year's enrollment (1992-93); and the percentage of minority dropouts consisting of the racial/ethnic categories of Black, Hispanic, American Indian/Alaskan Native, and Asian/Pacific Islander to the total number of dropouts. Statewide totals and percentages also appear.

TABLE 15: POST-GRADUATION PLANS OF 1992-93 PUBLIC HIGH SCHOOL GRADUATES BY COUNTY AND STATUS AS OF FALL 1993.

Table includes plans of graduates continuing their education at a college or university or other educational institution and those students not continuing their education, but seeking employment or other. Table also includes totals and percentages by county for each category, as well as the total number and percentages of high school graduates by county, and statewide totals and percentages.

TABLE 16: PUBLIC HIGH SCHOOL GRADUATES FOR SCHOOL YEAR 1992-93 BY COUNTY AND RACIAL/ETHNIC ORIGIN AS OF FALL 1993.

Table includes the number of graduates and percentages by racial/ethnic categories. Table also includes the total number of graduates and percentage of minority graduates by county, as well as statewide totals and percentages.

TABLE 17: POST-GRADUATION PLANS OF 1992-93 PUBLIC HIGH SCHOOL GRADUATES ATTENDING COLLEGES OR UNIVERSITIES BY COUNTY AND RACIAL/ETHNIC ORIGIN AS OF FALL 1993.

Number of high school graduates planning to attend colleges or universities by county and racial/ethnic origin. Table includes the total number of graduates, number planning to attend schools in-state, and number planning to attend school out-of-state by county. Table also includes statewide totals and percentages.

TABLE 18: CALCULATED GRADUATION RATES BY COUNTY AND SCHOOL YEAR.

Table includes the calculated percentage rate of high school graduates to the Grade 9 enrollment four years earlier by county for school years 1990-91 through 1992-93. The rate was calculated by dividing the total number of graduates for each county per school year by the total Grade 9 enrollment reported four years previously. The resulting percentage is the calculated graduation rate. Also included is the calculated statewide rate for each school year.

TABLE 7
STUDENT ENROLLMENTS (FULL/SHARED TIME) IN NEW JERSEY PUBLIC SCHOOL DISTRICTS BY COUNTY AND GRADE AS OF
OCTOBER 15, 1993

COUNTY	PRE-KINDERGARTEN	KINDERGARTEN	GRADE 1	GRADE 2	GRADE 3	GRADE 4	GRADE 5	GRADE 6	GRADE 7	GRADE 8
ATLANTIC	324.0	3291.0	3254.0	2980.0	2978.0	2832.0	2777.0	2652.0	2571.0	2504.0
BERGEN	940.0	7843.0	8239.0	7974.0	7884.0	7823.0	7515.0	7687.0	7557.0	7619.0
BURLINGTON	520.0	4779.0	5165.0	4679.0	4582.0	4452.0	4546.0	4520.0	4545.0	4213.0
CAMDEN	1159.0	6604.0	7284.0	6708.0	6441.0	6265.0	6050.0	6015.0	5907.0	5558.0
CAPE MAY	0.0	1190.0	1173.0	1173.0	1147.0	1044.0	1068.0	1064.0	1041.0	1001.0
CUMBERLAND	545.0	1902.0	2116.0	1811.0	1762.0	1724.0	1687.0	1737.0	1615.0	1602.0
ESSEX	1047.0	8830.0	10115.0	9499.0	9107.0	8767.0	8643.0	8385.0	8443.0	8229.0
GLOUCESTER	142.0	3080.0	3173.0	3144.0	3091.0	3056.0	2870.0	3048.0	3076.0	2857.0
HUDSON	910.0	6051.0	6162.0	5715.0	5374.0	5290.0	5226.0	5301.0	5157.5	4840.5
HUNTERDON	26.0	1418.0	1567.0	1489.0	1490.0	1402.0	1371.0	1362.0	1305.0	1263.0
MERCER	0.0	4105.0	4004.0	3736.0	3622.0	3545.0	3486.0	3335.0	3376.0	3269.0
MIDDLESEX	575.0	7238.0	7596.0	7054.0	7030.0	6614.0	6620.0	6583.0	6522.5	6357.0
MONMOUTH	567.0	6919.0	7394.0	6870.0	6667.0	6448.0	6417.0	6399.0	6149.0	6111.0
MORRIS	144.0	4744.0	4991.0	4605.0	4513.0	4553.0	4417.0	4408.0	4475.0	4419.0
OCEAN	0.0	5224.0	5122.0	4948.0	4855.0	4759.0	4709.0	4504.0	4666.0	4421.0
PASSAIC	331.0	5211.0	5660.0	5224.0	5149.0	4788.0	4828.0	4807.0	4899.0	4737.0
SALEM	139.0	940.0	910.0	819.0	861.0	880.0	849.0	876.0	866.0	860.0
SOMERSET	130.0	2757.0	3078.0	2793.0	2610.0	2554.0	2403.0	2445.0	2401.0	2282.0
SUSSEX	0.0	1977.0	2084.0	1970.0	1908.0	1836.0	1796.0	1731.0	1767.0	1693.0
UNION	1545.0	5454.0	5692.0	5231.0	5114.0	4977.0	4721.0	4688.0	4507.0	4537.0
WARREN	181.0	1270.0	1251.0	1170.0	1269.0	1158.0	1174.0	1169.0	1104.0	1098.0
NEW JERSEY	9225.0	90827.0	96030.0	89592.0	87454.0	84767.0	83173.0	82716.0	81950.0	79470.5
PERCENT BY GRADE	0.8	7.9	8.3	7.8	7.6	7.4	7.2	7.2	7.1	6.9

TABLE 7
STUDENT ENROLLMENTS (FULL/SHARED TIME) IN NEW JERSEY PUBLIC SCHOOL DISTRICTS BY COUNTY AND GRADE AS OF
OCTOBER 15, 1993

COUNTY	GRADE 9	GRADE 10	GRADE 11	GRADE 12	POST GRADUATE	SPECIAL EDUCATION	VOCATIONAL	TOTAL	PERCENT OF TOTAL
ATLANTIC	2354.5	2262.5	2183.0	1852.5	0.0	1677.5	181.5	36674.5	3.2
BERGEN	7484.0	7345.0	7303.0	7045.5	0.0	4623.0	1293.0	106174.5	9.2
BURLINGTON	4034.5	3789.0	3553.0	3271.0	0.0	4945.0	1364.0	62957.5	5.5
CAMDEN	5539.0	4707.0	4455.0	4121.0	40.0	5575.0	2227.0	84655.0	7.4
CAPE MAY	955.0	933.0	820.0	787.0	0.0	801.0	276.0	14473.0	1.3
CUMBERLAND	1696.5	1441.0	1366.0	1238.5	94.0	1937.5	314.0	24588.5	2.1
ESSEX	8601.0	7080.0	6486.5	6191.5	0.0	5476.0	1937.5	116837.5	10.1
GLOUCESTER	3078.5	2564.5	2412.5	2219.5	0.0	2659.0	490.5	40961.5	3.6
HUDSON	5699.5	4571.0	3897.0	3612.5	0.0	4308.0	681.5	72796.5	6.3
HUNTERDON	1215.0	1124.5	1076.0	1013.5	0.0	569.5	257.5	17949.0	1.6
MERCER	3495.0	2994.5	2793.5	2575.0	0.0	3192.0	431.0	47959.0	4.2
MIDDLESEX	6428.0	5979.5	5789.5	5432.5	0.0	4290.5	1730.0	91839.5	8.0
MONMOUTH	6222.5	5871.5	5608.0	5211.5	63.0	3701.0	1705.0	88323.5	7.7
MORRIS	4443.0	4294.5	4420.5	4094.0	4.0	2476.0	326.0	61327.0	5.3
OCEAN	4630.0	4303.5	4096.0	3687.0	0.0	3823.0	724.5	64472.0	5.6
PASSAIC	4837.0	3920.0	3546.0	3253.0	256.0	2680.0	1865.0	65991.0	5.7
SALEM	909.5	848.0	736.0	613.5	0.0	750.0	183.0	12040.0	1.0
SOMERSET	2391.0	2149.5	2010.5	1872.5	0.0	1233.0	387.0	33496.5	2.9
SUSSEX	1685.5	1524.0	1538.0	1413.0	0.0	1116.5	620.0	24659.0	2.1
UNION	4919.0	4526.0	4180.5	4039.0	1.0	3558.5	146.5	67836.5	5.9
WARREN	1033.5	930.0	881.0	906.5	0.0	720.5	283.0	15598.5	1.4
NEW JERSEY	81651.5	73158.5	69151.5	64450.0	458.0	60112.5	17423.5	1151610.0	100.0
PERCENT BY GRADE	7.1	6.4	6.0	5.6	0.0	5.2	1.5	100.0	

TABLE 8
ELEMENTARY SCHOOL ENROLLMENTS (FULL/SHARED TIME) IN NEW JERSEY PUBLIC SCHOOL DISTRICTS BY COUNTY AND GRADE AS OF
OCTOBER 15, 1993

COUNTY	PRE-K	K	GRADE 1	GRADE 2	GRADE 3	GRADE 4	GRADE 5	GRADE 6	GRADE 7	GRADE 8	SPECIAL EDUCATION	COUNTY TOTAL	% OF TOTAL STUDENTS
ATLANTIC	324.0	3291.0	3254.0	2980.0	2978.0	2832.0	2777.0	2652.0	2571.0	2504.0	1340.0	27503.0	3.4
BERGEN	940.0	7843.0	8239.0	7974.0	7884.0	7823.0	7515.0	7687.0	5835.0	5500.0	3521.0	70761.0	8.7
BURLINGTON	520.0	4779.0	5165.0	4679.0	4582.0	4452.0	4546.0	4520.0	3413.0	3171.0	3850.0	43677.0	5.4
CAMDEN	1159.0	6604.0	7284.0	6708.0	6441.0	6265.0	6050.0	6015.0	4510.0	4266.0	4271.0	59573.0	7.3
CAPE MAY	0.0	1190.0	1173.0	1173.0	1147.0	1044.0	1068.0	1064.0	710.0	666.0	636.0	9871.0	1.2
CUMBERLAND	545.0	1902.0	2116.0	1811.0	1762.0	1724.0	1687.0	1737.0	1615.0	1065.0	1440.0	17404.0	2.1
ESSEX	1047.0	8830.0	10115.0	9499.0	9107.0	8767.0	8643.0	8385.0	8160.0	7905.0	3638.0	84096.0	10.4
GLOUCESTER	142.0	3080.0	3173.0	3144.0	3091.0	3056.0	2870.0	3048.0	1995.0	1899.0	2039.0	27537.0	3.4
HUDSON	910.0	6051.0	6162.0	5715.0	5374.0	5290.0	5226.0	5301.0	5153.5	4735.5	2853.5	52771.5	6.5
HUNTERDON	26.0	1418.0	1567.0	1489.0	1490.0	1402.0	1371.0	1362.0	1241.0	1206.0	410.0	12982.0	1.6
MERCER	0.0	4105.0	4004.0	3736.0	3622.0	3545.0	3486.0	3335.0	3120.0	2982.0	2390.0	34325.0	4.2
MIDDLESEX	575.0	7238.0	7596.0	7054.0	7030.0	6614.0	6620.0	6583.0	6352.5	5499.0	3350.5	64512.0	8.0
MONMOUTH	567.0	6919.0	7394.0	6870.0	6667.0	6448.0	6417.0	6399.0	6090.0	5991.0	2976.0	62738.0	7.7
MORRIS	144.0	4744.0	4991.0	4605.0	4513.0	4553.0	4417.0	4408.0	4364.0	4225.0	2177.0	43141.0	5.3
OCEAN	0.0	5224.0	5122.0	4948.0	4855.0	4759.0	4709.0	4504.0	3789.0	3545.0	2696.0	44151.0	5.4
PASSAIC	331.0	5211.0	5660.0	5224.0	5149.0	4788.0	4828.0	4807.0	4899.0	4737.0	2066.0	47700.0	5.9
SALEM	139.0	940.0	910.0	819.0	861.0	880.0	849.0	876.0	712.0	697.5	624.5	8308.0	1.0
SOMERSET	130.0	2757.0	3078.0	2793.0	2610.0	2554.0	2403.0	2445.0	2031.0	1941.0	887.0	23629.0	2.9
SUSSEX	0.0	1977.0	2084.0	1970.0	1908.0	1836.0	1796.0	1731.0	1571.0	1513.0	991.0	17377.0	2.1
UNION	1545.0	5454.0	5692.0	5231.0	5114.0	4977.0	4721.0	4688.0	4494.0	4231.0	2641.0	48788.0	6.0
WARREN	181.0	1270.0	1251.0	1170.0	1269.0	1158.0	1174.0	1169.0	691.0	656.0	626.0	10615.0	1.3
TOTAL	9225.0	90827.0	96030.0	89592.0	87454.0	84767.0	83173.0	82716.0	73317.0	68935.0	45423.5	811459.5	100.0
PERCENT OF STUDENTS BY GRADE	1.1	11.2	11.8	11.0	10.8	10.4	10.2	10.2	9.0	8.5	5.6	100.0	

TABLE 9
 SECONDARY SCHOOL ENROLLMENTS (FULL/SHARED TIME) IN NEW JERSEY PUBLIC SCHOOL DISTRICTS BY COUNTY AND GRADE AS OF
 OCTOBER 15, 1993

COUNTY	GRADE 7	GRADE 8	GRADE 9	GRADE 10	GRADE 11	GRADE 12	POST GRADUATE	SPECIAL EDUCATION	VOCATIONAL	COUNTY TOTAL	% OF TOTAL STUDENTS
ATLANTIC	0.0	0.0	2354.5	2262.5	2183.0	1852.5	0.0	337.5	181.5	9171.5	2.7
BERGEN	1722.0	2119.0	7484.0	7345.0	7303.0	7045.5	0.0	1102.0	1293.0	35413.5	10.4
BURLINGTON	1132.0	1042.0	4034.5	3789.0	3553.0	3271.0	0.0	1095.0	1364.0	19280.5	5.7
CAMDEN	1397.0	1292.0	5539.0	4707.0	4455.0	4121.0	40.0	1304.0	2227.0	25082.0	7.4
CAPE MAY	331.0	335.0	955.0	933.0	820.0	787.0	0.0	165.0	276.0	4602.0	1.4
CUMBERLAND	0.0	537.0	1696.5	1441.0	1366.0	1238.5	94.0	497.5	314.0	7184.5	2.1
ESSEX	283.0	324.0	8601.0	7080.0	6486.5	6191.5	0.0	1838.0	1937.5	32741.5	9.6
GLOUCESTER	1081.0	958.0	3078.5	2564.5	2412.5	2219.5	0.0	620.0	490.5	13424.5	3.9
HUDSON	4.0	105.0	5699.5	4571.0	3897.0	3612.5	0.0	1454.5	681.5	20025.0	5.9
HUNTERDON	64.0	57.0	1215.0	1124.5	1076.0	1013.5	0.0	159.5	257.5	4967.0	1.5
MERCER	256.0	287.0	3495.0	2994.5	2793.5	2575.0	0.0	802.0	431.0	13634.0	4.0
MIDDLESEX	170.0	858.0	6428.0	5979.5	5789.5	5432.5	0.0	940.0	1730.0	27327.5	8.0
MONMOUTH	59.0	120.0	6222.5	5871.5	5608.0	5211.5	63.0	725.0	1705.0	25585.5	7.5
MORRIS	111.0	194.0	4443.0	4294.5	4420.5	4094.0	4.0	299.0	326.0	18186.0	5.3
OCEAN	877.0	876.0	4630.0	4303.5	4096.0	3687.0	0.0	1127.0	724.5	20321.0	6.0
PASSAIC	0.0	0.0	4837.0	3920.0	3546.0	3253.0	256.0	614.0	1865.0	18291.0	5.4
SALEM	154.0	162.5	909.5	848.0	736.0	613.5	0.0	125.5	183.0	3732.0	1.1
SOMERSET	370.0	341.0	2391.0	2149.5	2010.5	1872.5	0.0	346.0	387.0	9867.5	2.9
SUSSEX	196.0	180.0	1685.5	1524.0	1538.0	1413.0	0.0	125.5	620.0	7282.0	2.1
UNION	13.0	306.0	4919.0	4526.0	4180.5	4039.0	1.0	917.5	146.5	19048.5	5.6
WARREN	413.0	442.0	1033.5	930.0	881.0	906.5	0.0	94.5	283.0	4983.5	1.5
TOTAL	8633.0	10535.5	81651.5	73158.5	69151.5	64450.0	458.0	14689.0	17423.5	340150.5	100.0
PERCENT OF STUDENTS BY GRADE	2.5	3.1	24.0	21.5	20.3	18.9	0.1	4.3	5.1	100.0	

TABLE 10
PUBLIC SCHOOL STUDENTS (FULL/SHARED TIME) ENROLLED BY COUNTY AND RACIAL/ETHNIC ORIGIN AS OF
OCTOBER 15, 1993

COUNTY	WHITE		BLACK		HISPANIC		AMERICAN INDIAN/ ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		TOTAL MINORITY STUDENTS ENROLLED	% MINORITY OF TOTAL COUNTY ENROLLMENT
	STUDENTS ENROLLED	% OF TOTAL COUNTY ENROLLMENT	STUDENTS ENROLLED	% OF TOTAL COUNTY ENROLLMENT	STUDENTS ENROLLED	% OF TOTAL COUNTY ENROLLMENT	STUDENTS ENROLLED	% OF TOTAL COUNTY ENROLLMENT	STUDENTS ENROLLED	% OF TOTAL COUNTY ENROLLMENT		
ATLANTIC	21187.5	57.8	9731.5	26.5	4397.5	12.0	67.0	0.2	1291.0	3.5	15487.0	42.2
BERGEN	77105.5	72.6	7120.0	6.7	9229.0	8.7	136.0	0.1	12584.0	11.9	29069.0	27.4
BURLINGTON	47041.0	74.7	12097.5	19.2	2083.0	3.3	70.0	0.1	1666.0	2.6	15916.5	25.3
CAMDEN	51953.5	61.4	19987.0	23.6	9433.5	11.1	162.0	0.2	3119.0	3.7	32701.5	38.6
CAPE MAY	12402.5	85.7	1441.5	10.0	494.0	3.4	9.0	0.1	126.0	0.9	2070.5	14.3
CUMBERLAND	12837.5	52.2	6462.0	26.3	4961.5	20.2	153.0	0.6	174.5	0.7	11751.0	47.8
ESSEX	35615.0	30.5	59262.0	50.7	17710.0	15.2	101.0	0.1	4149.5	3.6	81222.5	69.5
GLOUCESTER	34674.0	84.7	4931.0	12.0	696.5	1.7	37.0	0.1	623.0	1.5	6287.5	15.3
HUDSON	18001.0	24.7	14658.0	20.1	35096.0	48.2	61.5	0.1	4980.0	6.8	54795.5	75.3
HUNTERDON	17169.0	95.7	233.0	1.3	200.0	1.1	14.0	0.1	333.0	1.9	780.0	4.3
MERCER	27756.5	57.9	13281.5	27.7	3980.0	8.3	64.0	0.1	2877.0	6.0	20202.5	42.1
MIDDLESEX	58414.0	63.6	10390.5	11.3	12609.5	13.7	128.0	0.1	10297.5	11.2	33425.5	36.4
MONMOUTH	69491.5	78.7	11189.5	12.7	4094.5	4.6	125.5	0.1	3422.5	3.9	18832.0	21.3
MORRIS	51607.5	84.2	2271.0	3.7	3454.5	5.6	50.0	0.1	3944.0	6.4	9719.5	15.8
OCEAN	57921.5	89.8	3175.0	4.9	2543.5	3.9	109.5	0.2	722.5	1.1	6550.5	10.2
PASSAIC	29837.0	45.2	12385.0	18.8	21246.0	32.2	186.0	0.3	2337.0	3.5	36154.0	54.8
SALEM	8982.0	74.6	2538.5	21.1	409.0	3.4	14.0	0.1	96.5	0.8	3058.0	25.4
SOMERSET	25347.5	75.7	3339.0	10.0	2341.5	7.0	12.0	0.0	2456.5	7.3	8149.0	24.3
SUSSEX	23681.5	96.0	245.0	1.0	410.0	1.7	14.0	0.1	308.5	1.3	977.5	4.0
UNION	34171.5	50.4	18948.0	27.9	11918.0	17.6	38.0	0.1	2761.0	4.1	33665.0	49.6
WARREN	14744.0	94.5	352.5	2.3	322.0	2.1	14.0	0.1	166.0	1.1	854.5	5.5
NEW JERSEY	729941.0	63.4	214039.0	18.6	147629.5	12.8	1565.5	0.1	58435.0	5.1	421669.0	36.6

TABLE 11
PUBLIC SCHOOL ENROLLMENT (FULL/SHARED TIME) BY GRADE, RACIAL/ETHNIC ORIGIN, AND SEX AS OF
OCTOBER 15, 1993

GRADE	WHITE		BLACK		HISPANIC		AMERICAN INDIAN/ ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		ALL STUDENTS		TOTAL
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	
PRE-K	2316.0	2055.0	1342.0	1293.0	915.0	884.0	32.0	15.0	173.0	200.0	4778.0	4447.0	9225.0
KINDERGARTEN	29444.0	27938.0	8519.0	8294.0	6189.0	5872.0	67.0	40.0	2373.0	2091.0	46592.0	44235.0	90827.0
ONE	30965.0	28956.0	9375.0	9100.0	6631.0	6254.0	63.0	39.0	2384.0	2263.0	49418.0	46612.0	96030.0
TWO	28936.0	27773.0	8518.0	8345.0	5901.0	5528.0	40.0	45.0	2395.0	2111.0	45790.0	43802.0	89592.0
THREE	28546.0	27339.0	7977.0	7949.0	5562.0	5382.0	46.0	41.0	2387.0	2225.0	44518.0	42936.0	87454.0
FOUR	27271.0	26880.0	7598.0	7807.0	5314.0	5333.0	45.0	41.0	2288.0	2190.0	42516.0	42251.0	84767.0
FIVE	26925.0	26163.0	7279.0	7727.0	5341.0	5148.0	45.0	49.0	2309.0	2187.0	41899.0	41274.0	83173.0
SIX	26837.0	25967.0	7171.0	7364.0	5344.0	5303.0	68.0	88.0	2319.0	2255.0	41739.0	40977.0	82716.0
SEVEN	26453.5	25876.0	7175.0	7388.5	5417.0	5175.0	56.0	46.0	2242.5	2120.5	41344.0	40606.0	81950.0
EIGHT	25575.5	25333.0	6841.0	7301.0	4993.0	5031.5	63.0	70.0	2138.5	2124.0	39611.0	39859.5	79470.5
NINE	25758.5	25426.5	7513.0	7998.5	5416.0	5174.0	63.0	72.0	2197.0	2033.0	40947.5	40704.0	81651.5
TEN	24184.5	24013.0	5869.5	6294.0	4312.0	4138.5	38.0	44.0	2212.0	2053.0	36616.0	36542.5	73158.5
ELEVEN	23549.0	23842.0	4884.0	5456.5	3635.0	3634.5	46.5	44.0	2071.5	1988.5	34186.0	34965.5	69151.5
TWELVE	22218.0	22288.0	4375.0	5077.5	3194.0	3285.0	35.5	44.5	2003.0	1929.5	31825.5	32624.5	64450.0
POST-GRAD	137.0	206.0	16.0	71.0	3.0	20.0	0.0	2.0	2.0	1.0	158.0	300.0	458.0
SPECIAL ED.	21589.0	9988.0	12304.5	5577.5	6573.0	2966.5	94.0	51.0	615.0	354.0	41175.5	18937.0	60112.5
VOCATIONAL	5755.5	3437.0	2212.0	2026.5	2005.0	1755.5	19.5	12.5	122.0	78.0	10114.0	7309.5	17423.5
TOTAL	376460.5	353480.5	108969.0	105070.0	76745.0	70884.5	821.5	744.0	30231.5	28203.5	593227.5	558382.5	1151610.0

TABLE 12
PUBLIC SCHOOL STUDENT DROPOUTS BY COUNTY, GRADE, AND SEX FOR THE PERIOD
SEPTEMBER 1, 1992 TO AUGUST 31, 1993 AS OF FALL 1993

COUNTY	GRADE								SEX				
	PRE-K THRU							SPECIAL EDUC.	TOTAL	MALE		FEMALE	
	6	7	8	9	10	11	12			NUMBER	%	NUMBER	%
ATLANTIC	80	54	35	156	233	221	109	60	948	540	57.0	408	43.0
BERGEN	90	22	30	59	118	111	137	29	596	336	56.4	260	43.6
BURLINGTON	56	10	9	103	94	114	93	79	558	308	55.2	250	44.8
CAMDEN	119	10	72	290	276	231	177	142	1,317	790	60.0	527	40.0
CAPE MAY	10	1	1	11	24	30	14	30	121	56	46.3	65	53.7
CUMBERLAND	83	5	23	113	78	92	55	132	581	333	57.3	248	42.7
ESSEX	322	64	60	599	420	559	455	264	2,743	1,562	56.9	1,181	43.1
GLOUCESTER	30	7	9	86	90	98	77	62	459	269	58.6	190	41.4
HUDSON	143	28	31	620	388	250	153	164	1,777	1,058	59.5	719	40.5
HUNTERDON	1	0	0	4	2	16	20	15	58	42	72.4	16	27.6
MERCER	49	11	22	207	151	124	78	16	658	422	64.1	236	35.9
MIDDLESEX	61	7	18	211	210	207	208	69	991	583	58.8	408	41.2
MONMOUTH	52	11	15	104	146	159	170	70	727	383	52.7	344	47.3
MORRIS	14	2	1	20	39	67	100	37	280	155	55.4	125	44.6
OCEAN	19	2	8	94	143	175	185	158	784	448	57.1	336	42.9
PASSAIC	156	37	44	325	349	356	218	149	1,634	968	59.2	666	40.8
SALEM	2	2	5	39	55	50	37	22	212	130	61.3	82	38.7
SOMERSET	36	4	0	50	41	62	54	17	264	159	60.2	105	39.8
SUSSEX	1	0	0	25	29	28	22	30	135	85	63.0	50	37.0
UNION	150	16	39	162	188	182	117	100	954	556	58.3	398	41.7
WARREN	0	0	1	11	21	32	50	11	126	66	52.4	60	47.6
NEW JERSEY	1,474	293	423	3,289	3,095	3,164	2,529	1,656	15,923	9,249	58.1	6,674	41.9
% OF TOTAL ENROLLMENT BY GRADE	0.2	0.4	0.5	4.0	4.1	4.5	3.8	2.6					

TABLE 13
PUBLIC SCHOOL STUDENT DROPOUTS BY COUNTY AND RACIAL/ETHNIC ORIGIN FOR THE PERIOD
SEPTEMBER 1, 1992 TO AUGUST 31, 1993 AS OF FALL 1993

COUNTY	WHITE			BLACK			HISPANIC			AMERICAN INDIAN/ ALASKAN NATIVE			ASIAN OR PACIFIC ISLANDER			TOTAL DROPOUTS
	NUM- BER	% OF COUNTY		NUM- BER	% OF COUNTY		NUM- BER	% OF COUNTY		NUM- BER	% OF COUNTY		NUM- BER	% OF COUNTY		
		DROPOUT	ENROLL		DROPOUT	ENROLL		DROPOUT	ENROLL		DROPOUT	ENROLL		DROPOUT	ENROLL	
ATLANTIC	315	33.2	1.5	383	40.4	4.0	233	24.6	5.1	0	0.0	0.0	17	1.8	1.5	948
BERGEN	307	51.5	0.4	106	17.8	1.6	113	19.0	1.3	21	3.5	17.5	49	8.2	0.4	596
BURLINGTON	347	62.2	0.8	153	27.4	1.3	39	7.0	2.0	0	0.0	0.0	19	3.4	1.2	558
CAMDEN	505	38.3	1.0	533	40.5	2.7	251	19.1	2.7	1	0.1	1.0	27	2.1	0.9	1,317
CAPE MAY	92	76.0	0.8	20	16.5	1.4	9	7.4	2.1	0	0.0	0.0	0	0.0	0.0	121
CUMBERLAND	185	31.8	1.4	262	45.1	4.1	131	22.5	2.8	1	0.2	0.7	2	0.3	1.0	581
ESSEX	249	9.1	0.7	1987	72.4	3.3	489	17.8	2.8	1	0.0	1.0	17	0.6	0.4	2,743
GLOUCESTER	319	69.5	0.9	104	22.7	2.2	29	6.3	4.5	0	0.0	0.0	7	1.5	1.1	459
HUDSON	283	15.9	1.6	600	33.8	4.2	839	47.2	2.5	0	0.0	0.0	55	3.1	1.2	1,777
HUNTERDON	56	96.6	0.3	1	1.7	0.5	1	1.7	0.5	0	0.0	0.0	0	0.0	0.0	58
MERCER	126	19.1	0.5	403	61.2	3.1	118	17.9	3.2	0	0.0	0.0	11	1.7	0.4	658
MIDDLESEX	411	41.5	0.7	196	19.8	1.9	326	32.9	2.7	0	0.0	0.0	58	5.9	0.6	991
MONMOUTH	375	51.6	0.6	262	36.0	2.4	82	11.3	2.1	1	0.1	1.2	7	1.0	0.2	727
MORRIS	194	69.3	0.4	18	6.4	0.8	42	15.0	1.3	0	0.0	0.0	26	9.3	0.7	280
OCEAN	640	81.6	1.1	74	9.4	2.4	56	7.1	2.3	8	1.0	7.5	6	0.8	0.9	784
PASSAIC	289	17.7	1.0	492	30.1	4.0	810	49.6	3.9	11	0.7	7.5	32	2.0	1.5	1,634
SALEM	118	55.7	1.3	80	37.7	3.2	14	6.6	4.1	0	0.0	0.0	0	0.0	0.0	212
SOMERSET	141	53.4	0.6	60	22.7	1.9	51	19.3	2.5	0	0.0	0.0	12	4.5	0.5	264
SUSSEX	128	94.8	0.6	2	1.5	0.9	5	3.7	1.3	0	0.0	0.0	0	0.0	0.0	135
UNION	186	19.5	0.5	400	41.9	2.2	353	37.0	3.1	2	0.2	6.5	13	1.4	0.5	954
WARREN	112	88.9	0.8	8	6.3	2.4	5	4.0	1.7	0	0.0	0.0	1	0.8	0.6	126
NEW JERSEY	5378	33.8	0.7	6144	38.6	2.9	3996	25.1	2.8	46	0.3	3.7	359	2.3	0.6	15,923

TABLE 14
PUBLIC SCHOOL STUDENT DROPOUT PERCENTAGES FOR THE PERIOD
SEPTEMBER 1, 1992 TO AUGUST 31, 1993 AS OF FALL 1993

COUNTY	TOTAL NUMBER OF STUDENT DROPOUTS	PERCENTAGE OF TOTAL NEW JERSEY DROPOUTS	1992-93 GRADE 9-12 ENROLLMENT	NUMBER OF DROPOUTS IN GRADES 9-12 AS A PERCENTAGE OF 1992-93 GRADE 9-12 ENROLLMENT	PERCENTAGE OF MINORITY DROPOUTS
ATLANTIC	948	6.0	8,577	8.4	66.8
BERGEN	596	3.7	29,616	1.4	48.5
BURLINGTON	558	3.5	15,650	2.6	37.8
CAMDEN	1,317	8.3	19,718	4.9	61.7
CAPE MAY	121	0.8	3,380	2.3	24.0
CUMBERLAND	581	3.6	5,718	5.9	68.2
ESSEX	2,743	17.2	30,493	6.7	90.9
GLOUCESTER	459	2.9	10,193	3.4	30.5
HUDSON	1,777	11.2	17,698	8.0	84.1
HUNTERDON	58	0.4	4,468	0.9	3.4
MERCER	658	4.1	12,002	4.7	80.9
MIDDLESEX	991	6.2	24,326	3.4	58.5
MONMOUTH	727	4.6	23,183	2.5	48.4
MORRIS	280	1.8	17,208	1.3	30.7
OCEAN	784	4.9	16,641	3.6	18.4
PASSAIC	1,634	10.3	17,006	7.3	82.3
SALEM	212	1.3	3,175	5.7	44.3
SOMERSET	264	1.7	8,736	2.4	46.6
SUSSEX	135	0.8	6,208	1.7	5.2
UNION	954	6.0	17,475	3.7	80.5
WARREN	126	0.8	3,866	2.9	11.1
NEW JERSEY	15,923	100.0	295,337	4.1	66.2

TABLE 15
 POST-GRADUATION PLANS OF 1992-93 PUBLIC HIGH SCHOOL GRADUATES BY COUNTY AND STATUS AS OF
 FALL 1993

STATUS OF HIGH SCHOOL GRADUATES									TOTAL HIGH SCHOOL GRADUATES	
COUNTY	CONTINUING EDUCATION				NOT CONTINUING EDUCATION				TOTAL	% OF TOTAL GRADUATES
	COLLEGE OR UNIVERSITY	OTHER EDUCATION	TOTAL	PERCENT	EMPLOYED	OTHER	TOTAL	PERCENT		
ATLANTIC	1,118	63	1,181	61.7	426	308	734	38.3	1,915	2.9
BERGEN	6,034	239	6,273	87.1	689	240	929	12.9	7,202	10.7
BURLINGTON	2,641	205	2,846	74.9	655	298	953	25.1	3,799	5.7
CAMDEN	3,026	276	3,302	76.2	729	300	1,029	23.8	4,331	6.5
CAPE MAY	527	16	543	73.7	138	56	194	26.3	737	1.1
CUMBERLAND	817	78	895	66.4	186	266	452	33.6	1,347	2.0
ESSEX	4,256	346	4,602	78.8	719	522	1,241	21.2	5,843	8.7
GLOUCESTER	1,638	95	1,733	74.5	231	362	593	25.5	2,326	3.5
HUDSON	2,379	292	2,671	73.2	588	392	980	26.8	3,651	5.4
HUNTERDON	837	26	863	79.5	129	93	222	20.5	1,085	1.6
MERCER	1,959	59	2,018	82.2	244	193	437	17.8	2,455	3.7
MIDDLESEX	4,119	232	4,351	76.9	897	410	1,307	23.1	5,658	8.4
MONMOUTH	4,378	248	4,626	78.2	725	567	1,292	21.8	5,918	8.8
MORRIS	3,655	104	3,759	87.0	414	147	561	13.0	4,320	6.4
OCEAN	2,777	283	3,060	79.8	510	264	774	20.2	3,834	5.7
PASSAIC	2,427	211	2,638	72.7	547	446	993	27.3	3,631	5.4
SALEM	417	23	440	67.2	138	77	215	32.8	655	1.0
SOMERSET	1,707	68	1,775	84.0	245	93	338	16.0	2,113	3.1
SUSSEX	1,088	72	1,160	78.6	240	75	315	21.4	1,475	2.2
UNION	2,924	279	3,203	80.5	549	228	777	19.5	3,980	5.9
WARREN	599	57	656	76.4	148	55	203	23.6	859	1.3
NEW JERSEY	49,323	3,272	52,595	78.3	9,147	5,392	14,539	21.7	67,134	100.0

TABLE 16
PUBLIC HIGH SCHOOL GRADUATES FOR SCHOOL YEAR 1992-93
BY COUNTY AND RACIAL/ETHNIC ORIGIN AS OF
FALL 1993

COUNTY	WHITE		BLACK		HISPANIC		AMERICAN INDIAN/ ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		TOTAL NUMBER OF GRADUATES	% OF COUNTY MINORITY GRADUATES
	GRADUATES	PERCENT OF COUNTY	GRADUATES	PERCENT OF COUNTY	GRADUATES	PERCENT OF COUNTY	GRADUATES	PERCENT OF COUNTY	GRADUATES	PERCENT OF COUNTY		
ATLANTIC	1,276	66.6	400	20.9	176	9.2	1	0.1	62	3.2	1,915	33.4
BERGEN	5,518	76.6	422	5.9	504	7.0	9	0.1	749	10.4	7,202	23.4
BURLINGTON	2,836	74.6	710	18.7	118	3.1	7	0.2	128	3.4	3,799	25.4
CAMDEN	3,087	71.3	767	17.7	260	6.0	5	0.1	212	4.9	4,331	28.7
CAPE MAY	664	90.1	54	7.3	9	1.2	2	0.3	8	1.1	737	9.9
CUMBERLAND	861	63.8	280	20.8	172	12.8	9	0.7	25	1.9	1,347	36.2
ESSEX	2,490	42.6	2,408	41.2	694	11.9	3	0.1	248	4.2	5,843	57.4
GLOUCESTER	2,000	86.0	249	10.7	32	1.4	3	0.1	42	1.8	2,326	14.0
HUDSON	1,076	29.4	608	16.7	1,667	45.7	1	0.0	299	8.2	3,651	70.6
HUNTERDON	1,033	95.2	13	1.2	18	1.7	0	0.0	21	1.9	1,085	4.8
MERCER	1,652	67.3	476	19.4	139	5.7	3	0.1	185	7.5	2,455	32.7
MIDDLESEX	3,909	69.1	520	9.2	604	10.7	1	0.0	624	11.0	5,658	30.9
MONMOUTH	4,907	82.9	619	10.5	203	3.4	1	0.0	188	3.2	5,918	17.1
MORRIS	3,685	85.3	163	3.8	191	4.4	6	0.1	275	6.4	4,320	14.7
OCEAN	3,500	91.3	174	4.5	114	3.0	5	0.1	41	1.1	3,834	8.7
PASSAIC	2,066	56.9	546	15.0	870	24.0	4	0.1	145	4.0	3,631	43.1
SALEM	535	81.7	103	15.7	11	1.7	0	0.0	6	0.9	655	18.3
SOMERSET	1,641	77.7	188	8.9	109	5.2	5	0.2	170	8.0	2,113	22.3
SUSSEX	1,403	95.2	21	1.4	30	2.0	0	0.0	21	1.4	1,475	4.8
UNION	2,273	57.1	969	24.3	578	14.5	2	0.1	158	4.0	3,980	42.9
WARREN	817	95.1	15	1.7	16	1.9	1	0.1	10	1.2	859	4.9
NEW JERSEY	47,229	70.3	9,705	14.5	6,515	9.7	68	0.1	3,617	5.4	67,134	29.7

TABLE 17
 POST-GRADUATION PLANS OF 1992-93 PUBLIC HIGH SCHOOL GRADUATES ATTENDING
 COLLEGES OR UNIVERSITIES BY COUNTY AND RACIAL/ETHNIC ORIGIN AS OF
 FALL 1993

COUNTY	RACIAL/ETHNIC ORIGIN OF GRADUATES AT COLLEGES OR UNIVERSITIES					TOTALS		
	WHITE	BLACK	HISPANIC	AMER. INDIAN/ ALASKAN NATIVE	ASIAN OR PACIFIC ISLANDER	GRADUATES AT COLLEGES OR UNIVERSITIES	IN-STATE	OUT-OF-STATE
ATLANTIC	846	151	71	1	49	1,118	779	339
BERGEN	4,610	325	391	5	703	6,034	3,002	3,032
BURLINGTON	2,020	456	66	4	95	2,641	1,483	1,158
CAMDEN	2,221	488	129	5	183	3,026	1,793	1,233
CAPE MAY	479	34	5	1	8	527	308	219
CUMBERLAND	552	146	90	5	24	817	587	230
ESSEX	2,023	1,595	403	3	232	4,256	2,695	1,561
GLOUCESTER	1,431	144	22	3	38	1,638	1,151	487
HUDSON	689	385	1,060	1	244	2,379	2,091	288
HUNTERDON	795	9	13	0	20	837	334	503
MERCER	1,390	315	81	2	171	1,959	1,137	822
MIDDLESEX	2,862	339	346	1	571	4,119	2,857	1,262
MONMOUTH	3,724	373	108	1	172	4,378	2,505	1,873
MORRIS	3,136	113	141	6	259	3,655	1,881	1,774
OCEAN	2,526	120	88	5	38	2,777	1,967	810
PASSAIC	1,535	302	463	2	125	2,427	1,739	688
SALEM	350	58	3	0	6	417	245	172
SOMERSET	1,338	142	66	5	156	1,707	815	892
SUSSEX	1,031	17	21	0	19	1,088	621	467
UNION	1,855	609	321	2	137	2,924	1,900	1,024
WARREN	569	8	13	1	8	599	256	343
NEW JERSEY	35,982	6,129	3,901	53	3,258	49,323	30,146	19,177
PERCENT OF GRADUATES AT COLLEGES OR UNIVERSITIES	73.0	12.4	7.9	0.1	6.6	100.0	61.1	38.9

TABLE 18
CALCULATED GRADUATION RATES BY COUNTY AND SCHOOL YEAR

	1990-91			1991-92			1992-93		
	HIGH SCHOOL GRADUATES 1990-91	GRADE 9 ENROLLMENT 4 YEARS EARLIER	GRADUATION RATE	HIGH SCHOOL GRADUATES 1991-92	GRADE 9 ENROLLMENT 4 YEARS EARLIER	GRADUATION RATE	HIGH SCHOOL GRADUATES 1992-93	GRADE 9 ENROLLMENT 4 YEARS EARLIER	GRADUATION RATE
ATLANTIC	1,690	2,422	69.8	1,819	2,364	76.9	1,915	2,250	85.1
BERGEN	7,285	7,448	97.8	7,330	7,331	100.0	7,202	7,226	99.7
BURLINGTON	3,843	4,598	83.6	3,870	4,432	87.3	3,799	4,310	88.1
CAMDEN	4,584	5,718	80.2	4,565	5,610	81.4	4,331	5,462	79.3
CAPE MAY	747	878	85.1	711	893	79.6	737	858	85.9
CUMBERLAND	1,317	1,813	72.6	1,304	1,745	74.7	1,347	1,706	79.0
ESSEX	6,193	9,161	67.6	5,908	8,684	68.0	5,843	8,468	69.0
GLOUCESTER	2,196	2,558	85.8	2,242	2,509	89.4	2,326	3,105	74.9
HUDSON	3,453	5,382	64.2	3,488	5,221	66.8	3,651	5,247	69.6
HUNTERDON	1,110	1,170	94.9	1,007	1,048	96.1	1,085	1,139	95.3
MERCER	2,509	3,133	80.1	2,497	3,088	80.9	2,455	2,892	84.9
MIDDLESEX	5,756	6,282	91.6	5,729	6,133	93.4	5,658	5,943	95.2
MONMOUTH	5,268	6,075	86.7	5,312	6,041	87.9	5,918	6,049	97.8
MORRIS	4,433	4,761	93.1	4,337	4,577	94.8	4,320	4,370	98.9
OCEAN	3,875	4,704	82.4	3,901	4,616	84.5	3,834	4,483	85.5
PASSAIC	3,582	4,824	74.3	3,485	4,564	76.4	3,631	4,527	80.2
SALEM	671	859	78.1	588	789	74.5	655	864	75.8
SOMERSET	2,155	2,351	91.7	2,155	2,364	91.2	2,113	2,241	94.3
SUSSEX	1,514	1,682	90.0	1,497	1,627	92.0	1,475	1,544	95.5
UNION	3,926	4,831	81.3	4,006	4,660	86.0	3,980	4,604	86.4
WARREN	896	989	90.6	918	972	94.4	859	953	90.1
NEW JERSEY	67,003	81,639	82.1	66,669	79,268	84.1	67,134	78,241	85.8



SECTION THREE

CERTIFICATED STAFF INFORMATION

**SECTION III:
CERTIFICATED STAFF INFORMATION**

This section contains information pertaining to the certificated staff employed full and part-time. For the purposes of this publication, certificated staff are classified into three categories that define the major work assignments in the educational profession. These categories are: administrators and supervisors; classroom teachers; and educational support services personnel. The following tables report the staff in these categories by location (system-wide or central office assignment, elementary or secondary), sex, race/ethnicity, age, experience, academic degree acquired, and mobility (entering and leaving).

As in the previous edition, certificated staff counts are reported in Full-Time Equivalency (FTE). In order to comply with federal reporting requirements and resolve discrepancies as to identification of major work assignments and associated category classification, the "Report of Certificated Staff Status," distributed as part of the department's annual Fall Survey, was revised to include FTE for each reported assignment. For the purposes of this publication, certificated staff counts appearing in tables related to major assignments (Tables 19-22), as well as those related to demographic information (e.g. sex, race/ethnicity, age, experience, salary, mobility, etc.) are prepared as a sum of each individual occurrence (Tables 23-40, 42-45). Certificated staff counts appearing solely in Table 41 are based on the reported FTE. A detailed definition of FTE appears in the Glossary.

Please note that total staff counts based on FTE and those calculated as the sum of individual occurrences may differ.

TABLE 19: FULL-TIME AND PART-TIME CERTIFICATED STAFF EMPLOYED IN PUBLIC SCHOOLS BY COUNTY AND MAJOR ASSIGNMENT CATEGORY AS OF OCTOBER 15, 1993.

Full and part-time certificated staff employed in public schools by county and major work assignment category (administrators and supervisors, classroom teachers, and education support services personnel). Table includes full and part-time totals and percentages by county, as well as statewide totals and percentages.

TABLE 20: FULL-TIME AND PART-TIME CERTIFICATED STAFF ASSIGNED SYSTEM-WIDE BY COUNTY AND MAJOR ASSIGNMENT CATEGORY AS OF OCTOBER 15, 1993.

Full and part-time certificated staff assigned system-wide by county and major work assignment category (administrators and supervisors, classroom teachers, and educational support services personnel). The "system-wide" category refers to those individuals employed in the district's central office and/or are itinerant having assignments that cover two or more schools. Table also includes full and part-time totals and percentages by county, as well as statewide totals and percentages.

TABLE 21: FULL-TIME AND PART-TIME CERTIFICATED STAFF ASSIGNED TO ELEMENTARY SCHOOLS BY COUNTY AND MAJOR ASSIGNMENT CATEGORY AS OF OCTOBER 15, 1993.

Full and part-time certificated staff assigned system-wide by county and major work assignment category (administrators and supervisors, classroom teachers, and educational support services personnel). Table includes full and part-time totals and percentages by county, as well as statewide totals and percentages.

TABLE 22: FULL-TIME AND PART-TIME CERTIFICATED STAFF ASSIGNED TO SECONDARY SCHOOLS BY COUNTY AND MAJOR ASSIGNMENT CATEGORY AS OF OCTOBER 15, 1993.

Full and part-time certificated staff assigned to secondary schools by county and major work assignment category (administrators and supervisors, classroom teachers, and educational support services personnel). Table includes full and part-time totals and percentages by county, as well as statewide totals and percentages.

TABLE 23: FULL-TIME ADMINISTRATORS AND SUPERVISORS EMPLOYED IN PUBLIC SCHOOLS BY COUNTY, SEX, AND DEGREE AS OF OCTOBER 15, 1993.

Full-time administrators and supervisors employed in public schools by count, sex, and academic degree. Table includes count and percentages by sex and count by type of degree (bachelors, masters, doctors, other). Table includes county totals and statewide totals and percentages.

TABLE 24: FULL-TIME CLASSROOM TEACHERS EMPLOYED IN PUBLIC SCHOOLS BY COUNTY, SEX, AND DEGREE AS OF OCTOBER 15, 1993.

Full-time classroom teachers employed in public schools by count, sex, and academic degree. Table includes count and percentages by sex and count by type of degree (bachelors, masters, doctors, other). Table also includes county totals and statewide totals and percentages.

TABLE 25: FULL-TIME EDUCATIONAL SUPPORT SERVICES PERSONNEL EMPLOYED IN PUBLIC SCHOOLS BY COUNTY, SEX, AND DEGREE AS OF OCTOBER 15, 1993.

Full-time educational support services personnel employed in public schools by count, sex, and academic degree. Table includes count and percentages by sex and count by type of degree (bachelors, masters, doctors, other). Table also includes county totals and statewide totals and percentages.

TABLE 26: FULL-TIME ADMINISTRATORS AND SUPERVISORS EMPLOYED IN PUBLIC SCHOOLS BY COUNTY AND RACIAL/ETHNIC ORIGIN AS OF OCTOBER 15, 1993.

Full-time administrators and supervisors by county and racial/ethnic origin. Table includes count and percentages by racial/ethnic category (White, Black, Hispanic, American Indian or Alaskan Native, and Asian or Pacific Islander). Table also includes totals and minority percentages by county as well as statewide totals and percentages.

TABLE 27: FULL-TIME CLASSROOM TEACHERS EMPLOYED IN PUBLIC SCHOOLS BY COUNTY AND RACIAL/ETHNIC ORIGIN AS OF OCTOBER 15, 1993.

Full-time classroom teachers by county and racial/ethnic origin. Table includes count and percentages by racial/ethnic category (White, Black, Hispanic, American Indian or Alaskan Native, and Asian or Pacific Islander). Table also includes totals and minority percentages by county as well as statewide totals and percentages.

TABLE 28: FULL-TIME EDUCATIONAL SUPPORT SERVICES PERSONNEL EMPLOYED IN PUBLIC SCHOOLS BY COUNTY AND RACIAL/ETHNIC ORIGIN AS OF OCTOBER 15, 1993.

Full-time educational support services personnel by county and racial/ethnic origin. Table includes count and percentages by racial/ethnic category (White, Black, Hispanic, American Indian or Alaskan Native, and Asian or Pacific Islander). Table also includes totals and minority percentages by county as well as statewide totals and percentages.

TABLE 29: FULL-TIME ADMINISTRATORS AND SUPERVISORS EMPLOYED IN PUBLIC SCHOOLS BY COUNTY AND AGE DISTRIBUTION AS OF OCTOBER 15, 1993.

Count of full-time administrators and supervisors by county and age distribution. Table includes county totals and statewide totals and percentages.

TABLE 30: FULL-TIME CLASSROOM TEACHERS EMPLOYED IN PUBLIC SCHOOLS BY COUNTY AND AGE DISTRIBUTION AS OF OCTOBER 15, 1993.

Count of full-time classroom teachers by county and age distribution. Table includes county totals and statewide totals and percentages.

TABLE 31: FULL-TIME EDUCATIONAL SUPPORT SERVICES PERSONNEL EMPLOYED IN PUBLIC SCHOOLS BY COUNTY AND AGE DISTRIBUTION AS OF OCTOBER 15, 1993.

Count of full-time educational support services personnel by county and age distribution. Table includes county totals and statewide totals and percentages.

TABLE 32: FULL-TIME ADMINISTRATORS AND SUPERVISORS EMPLOYED IN PUBLIC SCHOOLS BY COUNTY AND TOTAL YEARS OF EXPERIENCE IN EDUCATION AS OF OCTOBER 15, 1993.

Count of full-time administrators and supervisors by county and years of experience. Table includes county totals and statewide totals and percentages.

TABLE 33: FULL-TIME CLASSROOM TEACHERS EMPLOYED IN PUBLIC SCHOOLS BY COUNTY AND TOTAL YEARS OF EXPERIENCE IN EDUCATION AS OF OCTOBER 15, 1993.

Count of full-time classroom teachers by county and years of experience. Table includes county totals and statewide totals and percentages.

TABLE 34: FULL-TIME EDUCATIONAL SUPPORT SERVICES PERSONNEL EMPLOYED IN PUBLIC SCHOOLS BY COUNTY AND TOTAL YEARS OF EXPERIENCE IN EDUCATION AS OF OCTOBER 15, 1993.

Count of full-time educational support services personnel by county and years of experience. Table includes county totals and statewide totals and percentages.

TABLE 35: SALARY DISTRIBUTION FOR FULL-TIME ADMINISTRATORS AND SUPERVISORS EMPLOYED IN PUBLIC SCHOOLS BY COUNTY AS OF OCTOBER 15, 1993.

Count of full-time administrators and supervisors by county and salary distribution. Table includes county totals and statewide totals and percentages by salary range.

TABLE 36: SALARY DISTRIBUTION FOR FULL-TIME CLASSROOM TEACHERS EMPLOYED IN PUBLIC SCHOOLS BY COUNTY AS OF OCTOBER 15, 1993.

Count of full-time classroom teachers by county and salary distribution. Table includes county totals and statewide totals and percentages by salary range.

TABLE 37: SALARY DISTRIBUTION FOR FULL-TIME EDUCATIONAL SUPPORT SERVICES PERSONNEL EMPLOYED IN PUBLIC SCHOOLS BY COUNTY AS OF OCTOBER 15, 1993.

Count of full-time educational support services personnel by county and salary distribution. Table includes county totals and statewide totals and percentages by salary range.

TABLE 38: MEAN SALARIES FOR FULL-TIME CERTIFICATED STAFF BY COUNTY, MAJOR ASSIGNMENT CATEGORY, AND SCHOOL YEAR.

Mean salary for full-time certificated staff employed in major work assignment categories (administrators and supervisors, classroom teachers, and educational support services personnel) for 1988-89 through 1992-93 school years. Table includes statewide mean salary by category for each year.

TABLE 39: MEAN SALARIES FOR FULL-TIME CLASSROOM TEACHERS EMPLOYED BY COUNTY AND MAJOR ASSIGNMENT AS OF OCTOBER 15, 1993.

Mean salary for full-time classrooms teachers employed in major assignment areas (elementary, art, business, english, foreign language, health/physical education, home economics, industrial arts, mathematics, music, science, social studies, special education, vocational education) by county. Table includes statewide mean salary by assignment area.

TABLE 40: FULL-TIME CERTIFICATED PERSONNEL ENTERING AND LEAVING PUBLIC SCHOOLS BY COUNTY AND MAJOR ASSIGNMENT CATEGORY FOR PERIOD OCTOBER 1992 TO OCTOBER 1993 AS OF OCTOBER 15, 1993.

Summarizes the mobility of full-time certificated staff in and out of school districts. "Entering" status consists of those individuals who were not reported on October 15, 1991, but held a position in that district one year later. "Leaving" status consists of those individuals who were reported in a position on October 15, 1991, but were not in that district one year later. Table includes counts by county and major work assignment categories, as well as entering and leaving totals by county and statewide totals.

TABLE 41: NUMBER OF FULL-TIME CLASSROOM TEACHERS EMPLOYED IN PUBLIC SCHOOLS BY COUNTY AND MAJOR ASSIGNMENT AS OF OCTOBER 15, 1993.

Count of full-time classroom teachers by county employed in selected assignments during the current school year. Table includes elementary program, art, business, English, foreign language, health and physical education, home economics, industrial arts, mathematics, music, science, social studies, special education, and vocational education. Table includes county and statewide totals.

TABLE 42: NUMBER OF FULL-TIME BEGINNING AND RE-ENTERING CLASSROOM TEACHERS EMPLOYED IN PUBLIC SCHOOLS BY COUNTY AND MAJOR ASSIGNMENT AS OF OCTOBER 15, 1993.

Count of full-time beginning or re-entering classroom teachers by county employed in selected assignments during the current school year. Table includes elementary program, art, business, English, foreign language, health and physical education, home economics, industrial arts, mathematics, music, science, social studies, special education, and vocational education. Table includes county and statewide totals.

TABLE 43: NUMBER OF FULL-TIME CLASSROOM TEACHER SEPARATIONS FROM PUBLIC SCHOOLS BY COUNTY AND MAJOR ASSIGNMENT DURING SCHOOL YEAR 1992-93 AS OF OCTOBER 15, 1993.

Count of full-time classroom teacher separations by county in selected assignments during the current school year. Table includes elementary program, art, business, English, foreign language, health and physical education, home economics, industrial arts, mathematics, music, science, social studies, special education, and vocational education. Table includes county and statewide totals.

TABLE 44: CALCULATED STUDENT TO FULL-TIME ADMINISTRATOR AND SUPERVISOR RATIOS BY COUNTY AND SCHOOL YEAR.

Table includes the calculated ratio of students to full-time administrators and supervisors, comprised of district administrators and school principals, supervisors, non-supervisory coordinators, and directors by county for school years 1991-92, 1992-93 and 1993-94. The ratio was calculated by dividing the number of students enrolled by the counts of these staff members. Also included is the calculated statewide ratio for each school year.

TABLE 45: CALCULATED STUDENT TO FULL-TIME CLASSROOM TEACHER RATIOS BY COUNTY AND SCHOOL YEAR.

Table includes the calculated ratio of students to full-time classroom teachers by county for school years 1991-92, 1992-93, and 1993-94. The ratio was calculated by dividing the number of students enrolled by the counts of classroom teachers. Also included is the calculated statewide ratio for each school year.

TABLE 19
 FULL-TIME AND PART-TIME CERTIFICATED STAFF EMPLOYED IN PUBLIC SCHOOLS
 BY COUNTY AND MAJOR ASSIGNMENT CATEGORY AS OF
 OCTOBER 15, 1993
 TOTAL CERTIFICATED STAFF

COUNTY	ADMINISTRATORS AND SUPERVISORS		CLASSROOM TEACHERS		EDUCATIONAL SUPPORT SERVICES PERSONNEL		TOTAL		PERCENT OF TOTAL CERTIFICATED STAFF	
	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME
ATLANTIC	257	0	2,685	55	371	29	3,313	84	3.2	2.0
BERGEN	821	4	7,866	446	1,194	171	9,881	621	9.5	14.7
BURLINGTON	433	7	4,347	153	664	104	5,444	264	5.3	6.2
CAMDEN	625	7	5,901	147	888	98	7,414	252	7.2	6.0
CAPE MAY	115	1	1,137	35	182	19	1,434	55	1.4	1.3
CUMBERLAND	163	1	1,773	37	247	11	2,183	49	2.1	1.2
ESSEX	951	0	8,576	136	1,272	55	10,799	191	10.4	4.5
GLOUCESTER	256	1	2,829	99	413	62	3,498	162	3.4	3.8
HUDSON	484	0	5,056	23	651	8	6,191	31	6.0	0.7
HUNTERDON	129	2	1,257	133	168	77	1,554	212	1.5	5.0
MERCER	320	3	3,514	130	599	84	4,433	217	4.3	5.1
MIDDLESEX	601	1	6,627	182	995	60	8,223	243	7.9	5.7
MONMOUTH	597	0	6,290	319	942	116	7,829	435	7.6	10.3
MORRIS	458	3	4,665	246	778	105	5,901	354	5.7	8.4
OCEAN	375	0	4,359	111	652	57	5,386	168	5.2	4.0
PASSAIC	436	1	4,813	109	721	30	5,970	140	5.8	3.3
SALEM	97	1	884	23	118	26	1,099	50	1.1	1.2
SOMERSET	240	1	2,510	147	374	46	3,124	194	3.0	4.6
SUSSEX	169	0	1,723	126	258	54	2,150	180	2.1	4.3
UNION	488	1	5,043	130	756	57	6,287	188	6.1	4.4
WARREN	118	2	1,136	78	170	62	1,424	142	1.4	3.4
NEW JERSEY	8,133	36	82,991	2,865	12,413	1,331	103,537	4,232	100.0	100.0
% OF TOTAL	7.9	0.9	80.2	67.7	12.0	31.5				

TABLE 20
 FULL-TIME AND PART-TIME CERTIFICATED STAFF ASSIGNED SYSTEM-WIDE
 BY COUNTY AND MAJOR ASSIGNMENT CATEGORY AS OF
 OCTOBER 15, 1993
 MAJOR SYSTEM-WIDE ASSIGNMENT CATEGORY

COUNTY	ADMINISTRATORS AND SUPERVISORS		CLASSROOM TEACHERS		EDUCATIONAL SUPPORT SERVICES PERSONNEL		TOTAL		PERCENT OF TOTAL CERTIFICATED STAFF	
	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME
ATLANTIC	118	0	168	9	143	16	429	25	3.7	2.4
BERGEN	340	3	574	59	404	87	1,318	149	11.4	14.3
BURLINGTON	171	6	195	34	174	34	540	74	4.7	7.1
CAMDEN	252	3	284	36	278	41	814	80	7.1	7.7
CAPE MAY	48	1	21	1	74	3	143	5	1.2	0.5
CUMBERLAND	65	0	56	1	71	3	192	4	1.7	0.4
ESSEX	330	0	549	30	503	22	1,382	52	12.0	5.0
GLOUCESTER	108	0	170	19	143	33	421	52	3.7	5.0
HUDSON	179	0	237	3	195	1	611	4	5.3	0.4
HUNTERDON	51	2	22	6	16	19	89	27	0.8	2.6
MERCER	128	2	199	26	197	46	524	74	4.5	7.1
MIDDLESEX	222	0	402	23	359	27	983	50	8.5	4.8
MONMOUTH	241	0	262	68	282	56	785	124	6.8	11.9
MORRIS	190	0	288	42	236	60	714	102	6.2	9.8
OCEAN	168	0	147	9	143	8	458	17	4.0	1.6
PASSAIC	131	1	198	45	205	14	534	60	4.6	5.8
SALEM	44	1	44	3	39	8	127	12	1.1	1.2
SOMERSET	104	1	104	12	112	17	320	30	2.8	2.9
SUSSEX	63	0	27	5	43	13	133	18	1.2	1.7
UNION	194	1	332	28	336	32	862	61	7.5	5.9
WARREN	62	1	45	5	42	15	149	21	1.3	2.0
NEW JERSEY	3,209	22	4,324	464	3,995	555	11,528	1,041	100.0	100.0
% OF TOTAL	27.8	2.1	37.5	44.6	34.7	53.3				

TABLE 21
 FULL-TIME AND PART-TIME CERTIFICATED STAFF ASSIGNED TO ELEMENTARY SCHOOLS
 BY COUNTY AND MAJOR ASSIGNMENT CATEGORY AS OF
 OCTOBER 15, 1993
 MAJOR ELEMENTARY SCHOOL ASSIGNMENT CATEGORY

COUNTY	ADMINISTRATORS AND SUPERVISORS		CLASSROOM TEACHERS		EDUCATIONAL SUPPORT SERVICES PERSONNEL		TOTAL		PERCENT OF TOTAL CERTIFICATED STAFF	
	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME
ATLANTIC	77	0	1,794	39	137	12	2,008	51	3.3	2.1
BERGEN	243	0	4,518	258	428	66	5,189	324	8.6	13.1
BURLINGTON	132	1	2,737	98	329	68	3,198	167	5.3	6.7
CAMDEN	204	4	3,766	82	366	49	4,336	135	7.2	5.5
CAPE MAY	35	0	768	33	72	15	875	48	1.5	1.9
CUMBERLAND	48	0	1,134	23	107	6	1,289	29	2.1	1.2
ESSEX	344	0	5,438	84	420	25	6,202	109	10.3	4.4
GLOUCESTER	78	1	1,675	62	152	24	1,905	87	3.2	3.5
HUDSON	157	0	3,290	14	267	7	3,714	21	6.2	0.8
HUNTERDON	45	0	861	102	95	57	1,001	159	1.7	6.4
MERCER	119	0	2,282	57	256	27	2,657	84	4.4	3.4
MIDDLESEX	183	0	4,072	116	353	28	4,608	144	7.7	5.8
MONMOUTH	173	0	4,092	193	389	49	4,654	242	7.7	9.8
MORRIS	135	2	2,934	158	343	41	3,412	201	5.7	8.1
OCEAN	124	0	2,762	91	333	46	3,219	137	5.4	5.5
PASSAIC	151	0	3,136	49	312	9	3,599	58	6.0	2.3
SALEM	26	0	579	14	50	18	655	32	1.1	1.3
SOMERSET	64	0	1,584	90	153	22	1,801	112	3.0	4.5
SUSSEX	49	0	1,110	101	131	39	1,290	140	2.1	5.7
UNION	161	0	3,208	74	231	22	3,600	96	6.0	3.9
WARREN	27	0	754	55	83	45	864	100	1.4	4.0
NEW JERSEY	2,575	8	52,494	1,793	5,007	675	60,076	2,476	100.0	100.0
PERCENT ELEMENTARY	4.3	0.3	87.4	72.4	8.3	27.3				

TABLE 22
 FULL-TIME AND PART-TIME CERTIFICATED STAFF ASSIGNED TO SECONDARY SCHOOLS
 BY COUNTY AND MAJOR ASSIGNMENT CATEGORY AS OF
 OCTOBER 15, 1993
 MAJOR SECONDARY SCHOOL ASSIGNMENT CATEGORY

COUNTY	ADMINISTRATORS AND SUPERVISORS		CLASSROOM TEACHERS		EDUCATIONAL SUPPORT SERVICES PERSONNEL		TOTAL		PERCENT OF TOTAL CERTIFICATED STAFF	
	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME
ATLANTIC	62	0	723	7	91	1	876	8	2.7	1.1
BERGEN	238	1	2,774	129	362	18	3,374	148	10.6	20.7
BURLINGTON	130	0	1,415	21	161	2	1,706	23	5.3	3.2
CAMDEN	169	0	1,851	29	244	8	2,264	37	7.1	5.2
CAPE MAY	32	0	348	1	36	1	416	2	1.3	0.3
CUMBERLAND	50	1	583	13	69	2	702	16	2.2	2.2
ESSEX	277	0	2,589	22	349	8	3,215	30	10.1	4.2
GLOUCESTER	70	0	984	18	118	5	1,172	23	3.7	3.2
HUDSON	148	0	1,529	6	189	0	1,866	6	5.8	0.8
HUNTERDON	33	0	374	25	57	1	464	26	1.5	3.6
MERCER	73	1	1,033	47	146	11	1,252	59	3.9	8.3
MIDDLESEX	196	1	2,153	43	283	5	2,632	49	8.2	6.9
MONMOUTH	183	0	1,936	58	271	11	2,390	69	7.5	9.7
MORRIS	133	1	1,443	46	199	4	1,775	51	5.6	7.1
OCEAN	83	0	1,450	11	176	3	1,709	14	5.4	2.0
PASSAIC	154	0	1,479	15	204	7	1,837	22	5.8	3.1
SALEM	27	0	261	6	29	0	317	6	1.0	0.8
SOMERSET	72	0	822	45	109	7	1,003	52	3.1	7.3
SUSSEX	57	0	586	20	84	2	727	22	2.3	3.1
UNION	133	0	1,503	28	189	3	1,825	31	5.7	4.3
WARREN	29	1	337	18	45	2	411	21	1.3	2.9
NEW JERSEY	2,349	6	26,173	608	3,411	101	31,933	715	100.0	100.0
PERCENT SECONDARY	7.4	0.8	82.0	85.0	10.7	14.1				

TABLE 23
 FULL-TIME ADMINISTRATORS AND SUPERVISORS
 EMPLOYED IN PUBLIC SCHOOLS BY COUNTY, SEX, AND DEGREE AS OF
 OCTOBER 15, 1993

COUNTY	MALE		FEMALE		DEGREE					TOTAL
	NUMBER	PERCENT	NUMBER	PERCENT	NONE	BACHELORS	MASTERS	DOCTORS	OTHER	
ATLANTIC	167	65.0	90	35.0	4	11	210	28	4	257
BERGEN	592	72.1	229	27.9	2	24	644	146	5	821
BURLINGTON	286	66.1	147	33.9	8	18	351	56	0	433
CAMDEN	402	64.3	223	35.7	5	46	513	60	1	625
CAPE MAY	85	73.9	30	26.1	2	7	89	16	1	115
CUMBERLAND	101	62.0	62	38.0	1	3	137	21	1	163
ESSEX	534	56.2	417	43.8	2	40	780	124	5	951
GLOUCESTER	187	73.0	69	27.0	7	8	220	20	1	256
HUDSON	300	62.0	184	38.0	0	25	425	33	1	484
HUNTERDON	86	66.7	43	33.3	5	7	92	25	0	129
MERCER	189	59.1	131	40.9	0	14	266	39	1	320
MIDDLESEX	402	66.9	199	33.1	0	14	485	97	5	601
MONMOUTH	379	63.5	218	36.5	6	21	480	85	5	597
MORRIS	313	68.3	145	31.7	4	10	361	77	6	458
OCEAN	266	70.9	109	29.1	1	8	328	35	3	375
PASSAIC	268	61.5	168	38.5	1	17	370	45	3	436
SALEM	61	62.9	36	37.1	1	7	74	13	2	97
SOMERSET	159	66.3	81	33.7	0	9	185	45	1	240
SUSSEX	120	71.0	49	29.0	4	9	135	19	2	169
UNION	309	63.3	179	36.7	0	14	411	59	4	488
WARREN	86	72.9	32	27.1	3	10	90	12	3	118
NEW JERSEY	5,292	65.1	2,841	34.9	56	322	6,646	1,055	54	8,133
				% OF TOTAL	0.7	4.0	81.7	13.0	0.7	

TABLE 24
 FULL-TIME CLASSROOM TEACHERS
 EMPLOYED IN PUBLIC SCHOOLS BY COUNTY, SEX, AND DEGREE AS OF
 OCTOBER 15, 1993

COUNTY	MALE		FEMALE		DEGREE					TOTAL
	NUMBER	PERCENT	NUMBER	PERCENT	NONE	BACHELORS	MASTERS	DOCTORS	OTHER	
ATLANTIC	699	26.0	1,986	74.0	21	2,122	532	10	0	2,685
BERGEN	2,287	29.1	5,579	70.9	34	3,390	4,352	78	12	7,866
BURLINGTON	1,201	27.6	3,146	72.4	28	3,100	1,203	11	5	4,347
CAMDEN	1,612	27.3	4,289	72.7	45	4,330	1,473	39	14	5,901
CAPE MAY	336	29.6	801	70.4	16	865	251	3	2	1,137
CUMBERLAND	437	24.6	1,336	75.4	21	1,417	324	7	4	1,773
ESSEX	2,344	27.3	6,232	72.7	22	5,043	3,342	139	30	8,576
GLOUCESTER	768	27.1	2,061	72.9	13	2,182	622	9	3	2,829
HUDSON	1,349	26.7	3,707	73.3	31	3,183	1,816	18	8	5,056
HUNTERDON	329	26.2	928	73.8	4	732	508	10	3	1,257
MERCER	829	23.6	2,685	76.4	24	2,270	1,186	30	4	3,514
MIDDLESEX	1,727	26.1	4,900	73.9	68	3,829	2,658	57	15	6,627
MONMOUTH	1,558	24.8	4,732	75.2	30	3,891	2,335	28	6	6,290
MORRIS	1,290	27.7	3,375	72.3	16	2,530	2,093	24	2	4,665
OCEAN	1,199	27.5	3,160	72.5	31	3,002	1,309	12	5	4,359
PASSAIC	1,224	25.4	3,589	74.6	26	2,977	1,763	37	10	4,813
SALEM	253	28.6	631	71.4	11	714	156	2	1	884
SOMERSET	675	26.9	1,835	73.1	3	1,454	1,040	13	0	2,510
SUSSEX	535	31.1	1,188	68.9	8	992	716	5	2	1,723
UNION	1,363	27.0	3,680	73.0	35	2,779	2,191	34	4	5,043
WARREN	338	29.8	798	70.2	9	751	371	4	1	1,136
NEW JERSEY	22,353	26.9	60,638	73.1	496	51,553	30,241	570	131	82,991
				% OF TOTAL	0.6	62.1	36.4	0.7	0.2	

TABLE 25
 FULL-TIME EDUCATIONAL SUPPORT SERVICES PERSONNEL
 EMPLOYED IN PUBLIC SCHOOLS BY COUNTY, SEX, AND DEGREE AS OF
 OCTOBER 15, 1993

COUNTY	MALE		FEMALE		DEGREE					TOTAL
	NUMBER	PERCENT	NUMBER	PERCENT	NONE	BACHELORS	MASTERS	DOCTORS	OTHER	
ATLANTIC	94	25.3	277	74.7	3	98	250	18	2	371
BERGEN	242	20.3	952	79.7	5	221	893	67	8	1,194
BURLINGTON	109	16.4	555	83.6	2	204	444	10	4	664
CAMDEN	218	24.5	670	75.5	4	251	603	28	2	888
CAPE MAY	43	23.6	139	76.4	3	62	104	8	5	182
CUMBERLAND	57	23.1	190	76.9	4	106	130	6	1	247
ESSEX	269	21.1	1,003	78.9	3	310	893	58	8	1,272
GLOUCESTER	75	18.2	338	81.8	1	133	272	6	1	413
HUDSON	186	28.6	465	71.4	5	155	467	18	6	651
HUNTERDON	22	13.1	146	86.9	1	45	117	4	1	168
MERCER	108	18.0	491	82.0	1	159	417	22	0	599
MIDDLESEX	210	21.1	785	78.9	5	235	694	51	10	995
MONMOUTH	186	19.7	756	80.3	5	247	651	27	12	942
MORRIS	148	19.0	630	81.0	4	180	567	22	5	778
OCEAN	151	23.2	501	76.8	5	197	424	18	8	652
PASSAIC	164	22.7	557	77.3	4	191	497	26	3	721
SALEM	31	26.3	87	73.7	1	49	64	2	2	118
SOMERSET	60	16.0	314	84.0	0	76	281	14	3	374
SUSSEX	52	20.2	206	79.8	0	69	181	7	1	258
UNION	154	20.4	602	79.6	2	183	548	17	6	756
WARREN	32	18.8	138	81.2	1	42	120	2	5	170
NEW JERSEY	2,611	21.0	9,802	79.0	59	3,213	8,617	431	93	12,413
				% OF TOTAL	0.5	25.9	69.4	3.5	0.7	

TABLE 26
 FULL-TIME ADMINISTRATORS AND SUPERVISORS
 EMPLOYED IN PUBLIC SCHOOLS BY COUNTY AND RACIAL/ETHNIC ORIGIN AS OF
 OCTOBER 15, 1993

COUNTY	WHITE		BLACK		HISPANIC		AMERICAN INDIAN/ ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		TOTAL ADM./SUP. EMPLOYED	PERCENT MINORITY OF TOTAL ADM./SUP. EMPLOYED
	ADM./SUP. EMPLOYED	PERCENT OF COUNTY	ADM./SUP. EMPLOYED	PERCENT OF COUNTY	ADM./SUP. EMPLOYED	PERCENT OF COUNTY	ADM./SUP. EMPLOYED	PERCENT OF COUNTY	ADM./SUP. EMPLOYED	PERCENT OF COUNTY		
ATLANTIC	211	82.1	42	16.3	4	1.6	0	0.0	0	0.0	257	17.9
BERGEN	783	95.4	30	3.7	5	0.6	0	0.0	3	0.4	821	4.6
BURLINGTON	396	91.5	32	7.4	3	0.7	1	0.2	1	0.2	433	8.5
CAMDEN	472	75.5	129	20.6	18	2.9	2	0.3	4	0.6	625	24.5
CAPE MAY	113	98.3	2	1.7	0	0.0	0	0.0	0	0.0	115	1.7
CUMBERLAND	138	84.7	20	12.3	4	2.5	0	0.0	1	0.6	163	15.3
ESSEX	584	61.4	315	33.1	48	5.0	1	0.1	3	0.3	951	38.6
GLOUCESTER	248	96.9	8	3.1	0	0.0	0	0.0	0	0.0	256	3.1
HUDSON	383	79.1	61	12.6	40	8.3	0	0.0	0	0.0	484	20.9
HUNTERDON	129	100.0	0	0.0	0	0.0	0	0.0	0	0.0	129	0.0
MERCER	253	79.1	59	18.4	6	1.9	0	0.0	2	0.6	320	20.9
MIDDLESEX	550	91.5	38	6.3	10	1.7	0	0.0	3	0.5	601	8.5
MONMOUTH	551	92.3	38	6.4	6	1.0	0	0.0	2	0.3	597	7.7
MORRIS	450	98.3	7	1.5	1	0.2	0	0.0	0	0.0	458	1.7
OCEAN	367	97.9	7	1.9	1	0.3	0	0.0	0	0.0	375	2.1
PASSAIC	359	82.3	60	13.8	17	3.9	0	0.0	0	0.0	436	17.7
SALEM	91	93.8	4	4.1	2	2.1	0	0.0	0	0.0	97	6.2
SOMERSET	230	95.8	10	4.2	0	0.0	0	0.0	0	0.0	240	4.2
SUSSEX	168	99.4	0	0.0	0	0.0	0	0.0	1	0.6	169	0.6
UNION	398	81.6	75	15.4	14	2.9	0	0.0	1	0.2	488	18.4
WARREN	117	99.2	0	0.0	0	0.0	0	0.0	1	0.8	118	0.8
NEW JERSEY	6,991	86.0	937	11.5	179	2.2	4	0.0	22	0.3	8,133	14.0

TABLE 27
 FULL-TIME CLASSROOM TEACHERS
 EMPLOYED IN PUBLIC SCHOOLS BY COUNTY AND RACIAL/ETHNIC ORIGIN AS OF
 OCTOBER 15, 1993

COUNTY	WHITE		BLACK		HISPANIC		AMERICAN INDIAN/ ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		TOTAL TEACHERS EMPLOYED	PERCENT MINORITY OF TOTAL TEACHERS EMPLOYED
	TEACHERS EMPLOYED	PERCENT OF COUNTY	TEACHERS EMPLOYED	PERCENT OF COUNTY	TEACHERS EMPLOYED	PERCENT OF COUNTY	TEACHERS EMPLOYED	PERCENT OF COUNTY	TEACHERS EMPLOYED	PERCENT OF COUNTY		
ATLANTIC	2,326	86.6	304	11.3	40	1.5	3	0.1	12	0.4	2,685	13.4
BERGEN	7,535	95.8	197	2.5	82	1.0	4	0.1	48	0.6	7,866	4.2
BURLINGTON	4,002	92.1	309	7.1	21	0.5	4	0.1	11	0.3	4,347	7.9
CAMDEN	4,761	80.7	966	16.4	146	2.5	3	0.1	25	0.4	5,901	19.3
CAPE MAY	1,100	96.7	28	2.5	6	0.5	0	0.0	3	0.3	1,137	3.3
CUMBERLAND	1,581	89.2	130	7.3	44	2.5	4	0.2	14	0.8	1,773	10.8
ESSEX	5,441	63.4	2,686	31.3	376	4.4	6	0.1	67	0.8	8,576	36.6
GLOUCESTER	2,711	95.8	108	3.8	7	0.2	1	0.0	2	0.1	2,829	4.2
HUDSON	4,049	80.1	487	9.6	451	8.9	4	0.1	65	1.3	5,056	19.9
HUNTERDON	1,245	99.0	3	0.2	5	0.4	0	0.0	4	0.3	1,257	1.0
MERCER	2,867	81.6	544	15.5	78	2.2	2	0.1	23	0.7	3,514	18.4
MIDDLESEX	6,177	93.2	255	3.8	167	2.5	2	0.0	26	0.4	6,627	6.8
MONMOUTH	5,926	94.2	288	4.6	55	0.9	3	0.0	18	0.3	6,290	5.8
MORRIS	4,540	97.3	68	1.5	44	0.9	1	0.0	12	0.3	4,665	2.7
OCEAN	4,240	97.3	70	1.6	40	0.9	2	0.0	7	0.2	4,359	2.7
PASSAIC	4,037	83.9	502	10.4	257	5.3	0	0.0	17	0.4	4,813	16.1
SALEM	815	92.2	62	7.0	6	0.7	1	0.1	0	0.0	884	7.8
SOMERSET	2,419	96.4	74	2.9	11	0.4	0	0.0	6	0.2	2,510	3.6
SUSSEX	1,720	99.8	3	0.2	0	0.0	0	0.0	0	0.0	1,723	0.2
UNION	4,359	86.4	509	10.1	147	2.9	3	0.1	25	0.5	5,043	13.6
WARREN	1,128	99.3	3	0.3	3	0.3	0	0.0	2	0.2	1,136	0.7
NEW JERSEY	72,979	87.9	7,596	9.2	1,986	2.4	43	0.1	387	0.5	82,991	12.1

TABLE 28
 FULL-TIME EDUCATIONAL SUPPORT SERVICES PERSONNEL
 EMPLOYED IN PUBLIC SCHOOLS BY COUNTY AND RACIAL/ETHNIC ORIGIN AS OF
 OCTOBER 15, 1993

COUNTY	WHITE		BLACK		HISPANIC		AMERICAN INDIAN/ ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		TOTAL ED. SUPP. EMPLOYED	PERCENT MINORITY OF TOTAL ED. SUPP. EMPLOYED
	ED. SUPP. EMPLOYED	PERCENT OF COUNTY	ED. SUPP. EMPLOYED	PERCENT OF COUNTY	ED. SUPP. EMPLOYED	PERCENT OF COUNTY	ED. SUPP. EMPLOYED	PERCENT OF COUNTY	ED. SUPP. EMPLOYED	PERCENT OF COUNTY		
ATLANTIC	324	87.3	39	10.5	8	2.2	0	0.0	0	0.0	371	12.7
BERGEN	1,117	93.6	64	5.4	10	0.8	0	0.0	3	0.3	1,194	6.4
BURLINGTON	615	92.6	45	6.8	3	0.5	0	0.0	1	0.2	664	7.4
CAMDEN	710	80.0	158	17.8	14	1.6	0	0.0	6	0.7	888	20.0
CAPE MAY	174	95.6	8	4.4	0	0.0	0	0.0	0	0.0	182	4.4
CUMBERLAND	209	84.6	22	8.9	9	3.6	2	0.8	5	2.0	247	15.4
ESSEX	835	65.6	390	30.7	33	2.6	1	0.1	13	1.0	1,272	34.4
GLOUCESTER	392	94.9	20	4.8	0	0.0	0	0.0	1	0.2	413	5.1
HUDSON	556	85.4	51	7.8	40	6.1	0	0.0	4	0.6	651	14.6
HUNTERDON	167	99.4	0	0.0	1	0.6	0	0.0	0	0.0	168	0.6
MERCER	488	81.5	98	16.4	11	1.8	0	0.0	2	0.3	599	18.5
MIDDLESEX	900	90.5	69	6.9	22	2.2	0	0.0	4	0.4	995	9.5
MONMOUTH	877	93.1	57	6.1	6	0.6	0	0.0	2	0.2	942	6.9
MORRIS	758	97.4	13	1.7	4	0.5	0	0.0	3	0.4	778	2.6
OCEAN	628	96.3	22	3.4	1	0.2	0	0.0	1	0.2	652	3.7
PASSAIC	628	87.1	58	8.0	32	4.4	0	0.0	3	0.4	721	12.9
SALEM	99	83.9	17	14.4	1	0.8	0	0.0	1	0.8	118	16.1
SOMERSET	349	93.3	15	4.0	6	1.6	1	0.3	3	0.8	374	6.7
SUSSEX	257	99.6	0	0.0	0	0.0	0	0.0	1	0.4	258	0.4
UNION	613	81.1	112	14.8	26	3.4	0	0.0	5	0.7	756	18.9
WARREN	170	100.0	0	0.0	0	0.0	0	0.0	0	0.0	170	0.0
NEW JERSEY	10,866	87.5	1,258	10.1	227	1.8	4	0.0	58	0.5	12,413	12.5

TABLE 29
 FULL-TIME ADMINISTRATORS AND SUPERVISORS
 EMPLOYED IN PUBLIC SCHOOLS BY COUNTY AND AGE DISTRIBUTION AS OF
 OCTOBER 15, 1993
 NUMBER IN EACH AGE GROUP

COUNTY	18-25	26-33	34-41	42-49	50-57	58-65	66 AND OVER	TOTAL
ATLANTIC	0	2	32	115	78	28	2	257
BERGEN	1	13	76	325	271	120	15	821
BURLINGTON	1	2	39	209	132	45	5	433
CAMDEN	0	10	75	249	218	69	4	625
CAPE MAY	0	1	17	54	35	8	0	115
CUMBERLAND	0	2	20	65	47	26	3	163
ESSEX	0	8	78	362	320	163	20	951
GLOUCESTER	0	1	50	108	69	25	3	256
HUDSON	0	5	66	209	140	58	6	484
HUNTERDON	0	2	18	54	44	10	1	129
MERCER	0	0	25	137	115	41	2	320
MIDDLESEX	1	4	57	221	219	95	4	601
MONMOUTH	0	6	58	257	197	73	6	597
MORRIS	0	2	49	186	160	54	7	458
OCEAN	1	2	49	158	130	32	3	375
PASSAIC	0	1	43	176	143	66	7	436
SALEM	0	1	15	45	29	7	0	97
SOMERSET	0	2	26	101	86	20	5	240
SUSSEX	0	5	16	79	55	13	1	169
UNION	0	4	46	186	170	72	10	488
WARREN	0	3	17	66	24	7	1	118
NEW JERSEY	4	76	872	3,362	2,682	1,032	105	8,133
% OF TOTAL	0.0	0.9	10.7	41.3	33.0	12.7	1.3	100.0

TABLE 30
 FULL-TIME CLASSROOM TEACHERS
 EMPLOYED IN PUBLIC SCHOOLS BY COUNTY AND AGE DISTRIBUTION AS OF
 OCTOBER 15, 1993
 NUMBER IN EACH AGE GROUP

COUNTY	18-25	26-33	34-41	42-49	50-57	58-65	66 AND OVER	TOTAL
ATLANTIC	129	463	641	929	381	126	16	2,685
BERGEN	326	944	1,209	2,796	1,784	716	91	7,866
BURLINGTON	171	522	926	1,625	826	263	14	4,347
CAMDEN	235	827	1,319	2,123	1,034	330	33	5,901
CAPE MAY	46	189	340	366	152	43	1	1,137
CUMBERLAND	87	201	427	663	303	83	9	1,773
ESSEX	231	980	1,586	3,021	1,799	823	136	8,576
GLOUCESTER	134	469	599	1,079	437	98	13	2,829
HUDSON	181	612	1,219	1,973	748	275	48	5,056
HUNTERDON	65	163	255	486	240	47	1	1,257
MERCER	150	493	819	1,215	605	215	17	3,514
MIDDLESEX	294	720	1,136	2,519	1,452	459	47	6,627
MONMOUTH	258	738	1,068	2,464	1,290	416	56	6,290
MORRIS	157	491	682	1,809	1,150	338	38	4,665
OCEAN	150	628	939	1,662	756	214	10	4,359
PASSAIC	133	488	955	1,768	970	437	62	4,813
SALEM	35	147	198	302	169	32	1	884
SOMERSET	140	367	372	895	559	159	18	2,510
SUSSEX	45	184	365	701	345	78	5	1,723
UNION	244	635	928	1,675	1,056	452	53	5,043
WARREN	51	154	280	452	158	38	3	1,136
NEW JERSEY	3,262	10,415	16,263	30,523	16,214	5,642	672	82,991
% OF TOTAL	3.9	12.5	19.6	36.8	19.5	6.8	0.8	100.0

TABLE 31
 FULL-TIME EDUCATIONAL SUPPORT SERVICES PERSONNEL
 EMPLOYED IN PUBLIC SCHOOLS BY COUNTY AND AGE DISTRIBUTION AS OF
 OCTOBER 15, 1993
 NUMBER IN EACH AGE GROUP

COUNTY	18-25	26-33	34-41	42-49	50-57	58-65	66 AND OVER	TOTAL
ATLANTIC	4	40	88	123	80	30	6	371
BERGEN	9	55	164	418	331	183	34	1,194
BURLINGTON	3	37	129	270	158	60	7	664
CAMDEN	3	39	169	358	204	99	16	888
CAPE MAY	1	18	58	63	30	10	2	182
CUMBERLAND	5	22	55	94	43	25	3	247
ESSEX	9	51	161	467	339	195	50	1,272
GLOUCESTER	2	37	95	171	73	32	3	413
HUDSON	1	36	126	273	122	75	18	651
HUNTERDON	1	12	33	62	43	16	1	168
MERCER	7	30	117	232	139	62	12	599
MIDDLESEX	11	61	164	328	273	144	14	995
MONMOUTH	6	49	185	348	243	95	16	942
MORRIS	2	30	104	279	270	83	10	778
OCEAN	2	43	125	265	143	63	11	652
PASSAIC	5	30	122	253	178	118	15	721
SALEM	1	6	23	48	25	14	1	118
SOMERSET	4	25	65	133	96	45	6	374
SUSSEX	0	12	59	96	64	21	6	258
UNION	3	41	148	246	185	114	19	756
WARREN	1	14	40	61	33	19	2	170
NEW JERSEY	80	688	2,230	4,588	3,072	1,503	252	12,413
% OF TOTAL	0.6	5.5	18.0	37.0	24.7	12.1	2.0	100.0

TABLE 32
 FULL-TIME ADMINISTRATORS AND SUPERVISORS
 EMPLOYED IN PUBLIC SCHOOLS BY COUNTY AND TOTAL YEARS OF EXPERIENCE IN EDUCATION AS OF
 OCTOBER 15, 1993
 TOTAL YEARS OF EXPERIENCE

COUNTY	UNDER 1 YEAR	1-3	4	5-9	10-14	15-19	20-24	25-29	30-34	35-39	40-44	45 AND OVER	TOTAL
ATLANTIC	0	4	0	12	26	42	70	57	31	14	1	0	257
BERGEN	11	17	3	18	39	112	209	190	142	68	12	0	821
BURLINGTON	2	4	1	12	24	75	142	99	56	16	1	1	433
CAMDEN	2	7	1	22	41	111	157	175	70	33	6	0	625
CAPE MAY	0	1	1	5	8	24	38	22	12	3	0	1	115
CUMBERLAND	0	0	1	5	11	26	43	38	27	11	1	0	163
ESSEX	0	5	3	24	52	120	243	233	173	80	17	1	951
GLOUCESTER	1	1	2	11	26	45	75	48	38	8	1	0	256
HUDSON	1	4	1	7	27	87	154	116	61	20	5	1	484
HUNTERDON	0	4	0	9	11	20	35	34	14	2	0	0	129
MERCER	0	0	0	9	29	45	103	81	39	13	1	0	320
MIDDLESEX	2	5	2	12	32	78	144	144	131	44	6	1	601
MONMOUTH	1	6	2	17	51	90	165	136	97	26	5	1	597
MORRIS	2	5	1	13	27	66	120	117	70	31	6	0	458
OCEAN	1	2	1	12	21	67	103	90	62	15	0	1	375
PASSAIC	0	3	0	11	22	68	124	102	64	34	7	1	436
SALEM	1	5	0	4	13	19	26	20	6	3	0	0	97
SOMERSET	0	5	3	5	16	39	63	63	29	12	4	1	240
SUSSEX	2	3	1	3	17	25	53	37	22	5	0	1	169
UNION	3	5	1	11	30	68	126	120	83	30	11	0	488
WARREN	1	3	1	5	8	19	42	22	14	3	0	0	118
NEW JERSEY	30	89	25	227	531	1,246	2,235	1,944	1,241	471	84	10	8,133
PERCENT OF TOTAL	0.4	1.1	0.3	2.8	6.5	15.3	27.5	23.9	15.3	5.8	1.0	0.1	100.0

TABLE 33
 FULL-TIME CLASSROOM TEACHERS
 EMPLOYED IN PUBLIC SCHOOLS BY COUNTY AND TOTAL YEARS OF EXPERIENCE IN EDUCATION AS OF
 OCTOBER 15, 1993
 TOTAL YEARS OF EXPERIENCE

COUNTY	UNDER 1 YEAR	1-3	4	5-9	10-14	15-19	20-24	25-29	30-34	35-39	40-44	45 AND OVER	TOTAL
ATLANTIC	98	348	111	499	383	465	422	239	88	30	2	0	2,685
BERGEN	244	674	215	1,036	982	1,155	1,573	1,228	558	171	25	5	7,866
BURLINGTON	125	423	131	653	655	758	786	568	194	49	4	1	4,347
CAMDEN	147	638	225	995	927	997	1,043	620	240	59	9	1	5,901
CAPE MAY	34	106	46	250	183	236	164	75	34	9	0	0	1,137
CUMBERLAND	55	171	61	264	233	350	348	206	66	16	2	1	1,773
ESSEX	148	628	236	1,232	1,235	1,415	1,896	1,139	442	164	30	11	8,576
GLOUCESTER	86	251	156	520	460	458	495	253	121	26	2	1	2,829
HUDSON	125	489	122	674	688	1,151	1,052	559	160	29	7	0	5,056
HUNTERDON	33	121	36	164	223	229	246	142	56	6	1	0	1,257
MERCER	104	366	126	626	604	637	566	309	140	32	4	0	3,514
MIDDLESEX	228	524	177	875	838	1,094	1,422	955	410	89	15	0	6,627
MONMOUTH	206	513	172	940	929	1,068	1,274	799	294	83	8	4	6,290
MORRIS	108	278	95	614	696	838	1,025	700	235	65	9	2	4,665
OCEAN	131	327	112	737	729	840	855	428	167	30	3	0	4,359
PASSAIC	119	358	98	762	756	937	912	550	233	70	12	6	4,813
SALEM	26	89	31	172	122	147	170	86	35	5	1	0	884
SOMERSET	70	261	74	382	329	384	491	374	120	21	4	0	2,510
SUSSEX	30	106	29	266	308	372	326	196	80	8	2	0	1,723
UNION	252	548	135	764	734	762	823	634	274	101	15	1	5,043
WARREN	27	94	19	182	190	244	207	121	46	6	0	0	1,136
NEW JERSEY	2,396	7,313	2,407	12,607	12,204	14,537	16,096	10,181	3,993	1,069	155	33	82,991
PERCENT OF TOTAL	2.9	8.8	2.9	15.2	14.7	17.5	19.4	12.3	4.8	1.3	0.2	0.0	100.0

TABLE 34
 FULL-TIME EDUCATIONAL SUPPORT SERVICES PERSONNEL
 EMPLOYED IN PUBLIC SCHOOLS BY COUNTY AND TOTAL YEARS OF EXPERIENCE IN EDUCATION AS OF
 OCTOBER 15, 1993
 TOTAL YEARS OF EXPERIENCE

COUNTY	UNDER 1 YEAR	1-3	4	5-9	10-14	15-19	20-24	25-29	30-34	35-39	40-44	45 AND OVER	TOTAL
ATLANTIC	11	30	20	73	57	64	57	30	22	7	0	0	371
BERGEN	31	90	22	177	166	202	239	145	80	33	7	2	1,194
BURLINGTON	9	60	21	106	121	136	118	60	18	11	3	1	664
CAMDEN	15	58	21	136	138	172	199	96	40	11	2	0	888
CAPE MAY	5	13	6	28	37	51	24	12	6	0	0	0	182
CUMBERLAND	4	26	9	27	36	56	47	28	9	3	2	0	247
ESSEX	16	54	27	146	163	214	318	184	101	38	5	6	1,272
GLOUCESTER	3	39	15	78	70	76	81	33	12	6	0	0	413
HUDSON	10	44	10	57	75	144	168	87	44	7	3	2	651
HUNTERDON	2	9	5	26	37	37	26	19	4	3	0	0	168
MERCER	13	29	16	100	103	132	108	55	31	7	4	1	599
MIDDLESEX	14	60	22	131	152	184	200	149	69	13	1	0	995
MONMOUTH	17	59	20	169	156	166	195	95	50	13	1	1	942
MORRIS	10	33	15	111	135	163	159	96	41	10	4	1	778
OCEAN	11	37	12	97	103	125	156	79	29	3	0	0	652
PASSAIC	13	46	21	92	99	138	164	96	32	15	5	0	721
SALEM	4	12	3	17	17	22	26	9	8	0	0	0	118
SOMERSET	9	33	12	62	61	70	58	36	27	6	0	0	374
SUSSEX	4	12	8	37	48	66	53	21	4	5	0	0	258
UNION	20	70	18	116	116	143	115	86	52	19	1	0	756
WARREN	4	19	5	23	31	38	27	12	7	4	0	0	170
NEW JERSEY	225	833	308	1,809	1,921	2,399	2,538	1,428	686	214	38	14	12,413
PERCENT OF TOTAL	1.8	6.7	2.5	14.6	15.5	19.3	20.4	11.5	5.5	1.7	0.3	0.1	100.0

TABLE 35
SALARY DISTRIBUTION FOR FULL-TIME ADMINISTRATORS AND SUPERVISORS
EMPLOYED IN PUBLIC SCHOOLS BY COUNTY AS OF
OCTOBER 15, 1993

COUNTY	UNDER 30,000	30,000 - 34,999	35,000 - 39,999	40,000 - 44,999	45,000 - 49,999	50,000 - 54,999	55,000 - 59,999	60,000 - 64,999	65,000 - 69,999	70,000 - 74,999	75,000 - 79,999	80,000 - 84,999	85,000 - 89,999	90,000 - 94,999	95,000 - 99,999	100,000 +	ADMIN. AND SUPER.
ATLANTIC	0	3	2	8	16	16	29	32	42	43	22	21	11	6	3	3	257
BERGEN	0	1	3	4	7	14	35	48	76	112	124	117	114	59	44	63	821
BURLINGTON	1	4	5	9	10	35	41	80	63	70	59	33	8	8	4	3	433
CAMDEN	2	17	5	29	45	69	70	85	66	101	49	42	18	10	9	8	625
CAPE MAY	0	1	2	3	8	17	15	23	16	10	12	3	2	1	2	0	115
CUMBERLAND	0	2	3	7	13	25	25	21	26	23	6	7	1	2	0	2	163
ESSEX	0	1	1	4	14	20	57	119	161	189	131	113	68	22	19	32	951
GLOUCESTER	0	3	5	9	18	29	39	50	27	32	14	17	4	5	3	1	256
HUDSON	0	2	4	8	4	6	23	71	68	89	89	55	30	15	6	14	484
HUNTERDON	0	2	3	4	5	5	10	15	21	20	16	8	11	3	4	2	129
MERCER	0	0	3	1	5	19	29	30	45	37	58	48	18	14	5	8	320
MIDDLESEX	0	1	1	0	7	21	29	69	77	102	102	95	38	26	13	20	601
MONMOUTH	0	4	5	6	13	24	33	60	89	95	97	83	30	29	10	19	597
MORRIS	0	0	1	4	11	9	23	36	50	80	70	56	50	27	18	23	458
OCEAN	2	2	3	2	7	13	18	44	81	77	62	34	11	3	4	12	375
PASSAIC	0	1	1	6	2	9	18	46	79	93	57	34	47	28	7	8	436
SALEM	1	2	5	6	11	12	15	14	11	5	8	4	0	2	0	1	97
SOMERSET	0	0	2	2	4	10	14	24	27	40	32	36	18	11	12	8	240
SUSSEX	0	0	2	6	7	8	12	16	26	18	24	19	12	7	6	6	169
UNION	0	1	3	4	6	27	36	55	77	75	60	54	32	19	17	22	488
WARREN	0	2	4	3	11	13	19	14	16	18	10	3	2	1	2	0	118
NEW JERSEY	6	49	63	125	224	401	590	952	1,144	1,329	1,102	882	525	298	188	255	8,133
% OF TOTAL	0.1	0.6	0.8	1.5	2.8	4.9	7.3	11.7	14.1	16.3	13.5	10.8	6.5	3.7	2.3	3.1	100.0

TABLE 36
SALARY DISTRIBUTION FOR FULL-TIME CLASSROOM TEACHERS
EMPLOYED IN PUBLIC SCHOOLS BY COUNTY AS OF
OCTOBER 15, 1993

COUNTY	UNDER \$20,000	\$20,000 \$24,999	\$25,000 \$29,999	\$30,000 \$34,999	\$35,000 \$39,999	\$40,000 \$44,999	\$45,000 \$49,999	\$50,000 \$54,999	\$55,000 \$59,999	\$60,000 \$64,999	\$65,000 \$69,999	\$70,000 +	CLASSROOM TEACHERS
ATLANTIC	1	3	392	689	405	280	311	373	125	96	10	0	2,685
BERGEN	0	5	309	839	850	635	555	791	1,054	1,069	1,207	552	7,866
BURLINGTON	2	45	505	758	616	474	937	715	233	51	10	1	4,347
CAMDEN	6	9	705	1,535	852	522	973	662	490	138	3	6	5,901
CAPE MAY	2	12	109	188	204	167	263	140	34	17	1	0	1,137
CUMBERLAND	0	2	187	362	336	405	362	118	1	0	0	0	1,773
ESSEX	6	6	270	829	1,090	967	675	1,644	2,247	637	200	5	8,576
GLOUCESTER	3	1	275	813	536	293	505	353	43	7	0	0	2,829
HUDSON	1	53	501	944	433	226	258	558	717	1,129	196	40	5,056
HUNTERDON	4	0	106	198	185	157	184	179	147	71	17	9	1,257
MERCER	0	1	227	703	353	325	651	1,019	141	59	35	0	3,514
MIDDLESEX	1	29	577	869	587	376	480	1,754	1,505	375	64	10	6,627
MONMOUTH	2	8	445	1,240	1,014	676	532	803	1,216	286	68	0	6,290
MORRIS	1	0	141	470	670	530	426	699	842	674	144	68	4,665
OCEAN	4	55	476	814	725	463	388	700	705	24	4	1	4,359
PASSAIC	1	11	311	662	528	492	635	679	475	813	196	10	4,813
SALEM	1	0	78	270	132	88	117	152	45	1	0	0	884
SOMERSET	0	2	76	395	381	297	253	394	440	238	29	5	2,510
SUSSEX	1	1	73	192	254	248	283	304	236	114	15	2	1,723
UNION	2	1	276	1,161	809	521	426	634	550	415	214	34	5,043
WARREN	1	5	80	182	230	199	256	136	37	10	0	0	1,136
NEW JERSEY	39	249	6,119	14,113	11,190	8,341	9,470	12,807	11,283	6,224	2,413	743	82,991
% OF TOTAL	0.0	0.3	7.4	17.0	13.5	10.1	11.4	15.4	13.6	7.5	2.9	0.9	100.0

TABLE 37
SALARY DISTRIBUTION FOR FULL-TIME EDUCATIONAL SUPPORT SERVICES PERSONNEL
EMPLOYED IN PUBLIC SCHOOLS BY COUNTY AS OF
OCTOBER 15, 1993

COUNTY	UNDER \$20,000	\$20,000 \$24,999	\$25,000 \$29,999	\$30,000 \$34,999	\$35,000 \$39,999	\$40,000 \$44,999	\$45,000 \$49,999	\$50,000 \$54,999	\$55,000 \$59,999	\$60,000 \$64,999	\$65,000 \$69,999	\$70,000 \$74,999	\$75,000 \$79,999	\$80,000 +	SUPPORT SERVICE
ATLANTIC	0	0	18	68	72	66	44	51	34	11	6	1	0	0	371
BERGEN	0	0	28	65	120	117	102	112	128	163	220	97	36	6	1,194
BURLINGTON	0	2	33	98	141	87	105	115	52	21	6	3	1	0	664
CAMDEN	0	0	32	168	125	103	141	140	99	68	9	3	0	0	888
CAPE MAY	0	0	6	23	34	39	42	17	13	7	1	0	0	0	182
CUMBERLAND	0	0	13	47	43	55	54	20	5	10	0	0	0	0	247
ESSEX	0	3	22	57	84	104	99	172	430	226	63	8	3	1	1,272
GLOUCESTER	0	0	18	87	94	55	69	68	21	1	0	0	0	0	413
HUDSON	0	2	28	56	55	29	28	49	68	213	90	27	6	0	651
HUNTERDON	0	0	7	22	25	32	25	21	23	9	4	0	0	0	168
MERCER	0	0	17	66	44	60	101	204	59	36	12	0	0	0	599
MIDDLESEX	0	2	45	105	93	65	83	180	235	100	53	30	4	0	995
MONMOUTH	3	1	36	134	161	123	97	102	188	56	33	7	1	0	942
MORRIS	1	2	5	41	105	114	96	80	107	175	34	10	3	5	778
OCEAN	0	0	39	87	98	67	74	98	155	14	19	1	0	0	652
PASSAIC	2	0	25	70	75	60	76	79	93	142	75	24	0	0	721
SALEM	0	1	6	25	26	13	13	23	10	0	1	0	0	0	118
SOMERSET	1	0	9	38	54	56	52	41	44	55	23	1	0	0	374
SUSSEX	1	0	7	16	42	36	28	39	45	32	8	2	2	0	258
UNION	0	1	14	100	119	88	97	83	112	81	49	11	0	1	756
WARREN	0	0	6	26	34	32	29	26	11	3	3	0	0	0	170
NEW JERSEY	8	14	414	1,399	1,644	1,401	1,455	1,720	1,932	1,423	709	225	56	13	12,413
% OF TOTAL	0.1	0.1	3.3	11.3	13.2	11.3	11.7	13.9	15.6	11.5	5.7	1.8	0.5	0.1	100.0

TABLE 39
 MEAN SALARIES FOR FULL-TIME CLASSROOM TEACHERS EMPLOYED IN PUBLIC SCHOOLS
 BY COUNTY AND MAJOR ASSIGNMENT AS OF
 OCTOBER 15, 1993

COUNTY	ELEMEN- TARY	ART	BUSI- NESS	ENGLISH	FOREIGN LANG.	HEALTH/ PHYS ED	HOME ECON.	IND. ARTS	MATH	MUSIC	SCIENCE	SOCIAL STUDIES	SPEC. EDUC.	VOCA- TIONAL
ATLANTIC	39,772	41,121	46,448	42,694	42,463	40,577	42,823	44,448	41,654	38,851	42,182	43,105	37,399	40,562
BERGEN	50,504	56,361	56,373	53,487	54,450	54,078	51,359	60,084	55,937	52,531	55,582	55,939	46,015	54,626
BURLINGTON	41,243	44,662	46,000	44,470	45,513	42,739	42,209	46,715	44,313	43,208	43,432	45,351	36,470	42,968
CAMDEN	39,610	42,918	43,783	42,364	42,845	43,377	42,073	45,183	42,627	41,682	44,642	45,366	37,325	41,462
CAPE MAY	40,284	43,760	49,876	43,941	45,461	42,699	44,093	42,866	42,862	43,243	43,619	44,417	38,284	35,138
CUMBERLAND	39,315	39,824	43,505	41,374	39,945	40,918	38,513	43,723	40,200	38,967	41,652	42,770	36,185	38,780
ESSEX	47,755	51,268	52,263	49,267	51,588	49,382	51,550	52,320	47,321	47,962	50,474	51,388	46,645	48,169
GLOUCESTER	39,014	40,575	44,114	41,273	40,269	40,267	38,934	42,441	41,810	39,134	41,516	43,045	35,577	41,683
HUDSON	47,246	47,021	53,418	48,664	49,748	49,398	50,059	56,055	50,129	44,769	49,256	50,469	40,555	47,002
HUNTERDON	42,319	47,431	54,340	46,619	46,713	46,882	50,030	55,034	48,712	43,132	45,077	47,430	39,401	52,663
MERCER	42,751	43,472	45,926	46,344	47,388	43,288	44,542	47,853	45,821	44,379	45,833	47,370	40,848	43,709
MIDDLESEX	46,359	49,335	50,301	48,441	48,731	48,105	49,578	51,553	49,433	48,344	49,522	50,582	42,277	43,130
MONMOUTH	44,288	44,737	47,674	45,883	44,864	44,894	43,791	49,625	45,521	44,169	46,871	47,473	39,225	44,164
MORRIS	47,291	50,313	54,036	51,714	51,608	48,701	49,860	53,006	52,093	47,991	52,652	53,767	44,165	47,064
OCEAN	41,311	45,316	47,092	44,850	44,080	43,568	44,648	47,297	45,888	42,377	44,226	46,721	36,916	43,196
PASSAIC	48,575	50,491	51,488	46,156	46,368	47,559	47,532	51,914	49,147	47,049	50,059	49,242	41,960	46,834
SALEM	39,876	42,775	47,664	42,684	41,748	40,258	38,308	45,990	43,435	42,685	44,214	45,643	36,149	33,959
SOMERSET	45,127	47,904	54,528	47,609	51,604	48,808	45,496	52,463	47,725	44,784	49,616	49,383	42,650	53,055
SUSSEX	44,895	48,628	49,849	49,240	48,880	47,806	46,714	50,608	46,580	46,882	50,176	48,750	41,602	44,416
UNION	43,378	46,733	46,924	45,755	47,957	45,726	45,720	47,208	46,710	45,579	48,511	49,832	40,279	44,699
WARREN	41,216	42,546	43,070	43,080	44,472	42,497	46,480	43,712	44,293	40,187	43,751	45,933	37,818	39,927
NEW JERSEY	44,696	47,684	49,638	47,074	48,161	46,539	46,346	50,156	47,492	45,649	48,305	49,121	40,623	44,462

TABLE 40
 FULL-TIME CERTIFICATED PERSONNEL ENTERING AND LEAVING PUBLIC SCHOOLS
 BY COUNTY AND MAJOR ASSIGNMENT CATEGORY FOR PERIOD
 OCTOBER 1992 TO OCTOBER 1993

COUNTY	ADMINISTRATORS & SUPERVISORS		CLASSROOM TEACHERS		EDUCATIONAL SUPPORT SERVICES		TOTAL	
	ENTERING	LEAVING	ENTERING	LEAVING	ENTERING	LEAVING	ENTERING	LEAVING
ATLANTIC	19	26	220	124	40	31	279	181
BERGEN	74	81	766	450	141	96	981	627
BURLINGTON	36	35	346	209	87	45	469	289
CAMDEN	44	47	447	292	86	41	577	380
CAPE MAY	17	14	94	52	17	9	128	75
CUMBERLAND	10	15	110	81	15	11	135	107
ESSEX	43	80	516	467	103	97	662	644
GLOUCESTER	25	25	220	145	37	26	282	196
HUDSON	3	28	299	200	32	27	334	255
HUNTERDON	18	19	153	82	31	20	202	121
MERCER	25	29	320	164	69	46	414	239
MIDDLESEX	33	51	556	353	76	56	665	460
MONMOUTH	48	45	544	317	102	50	694	412
MORRIS	52	46	373	264	72	54	497	364
OCEAN	18	23	295	189	60	36	373	248
PASSAIC	25	39	330	220	64	52	419	311
SALEM	24	17	68	53	18	9	110	79
SOMERSET	33	43	271	188	49	37	353	268
SUSSEX	22	21	148	68	27	13	197	102
UNION	42	53	573	318	85	62	700	433
WARREN	16	14	99	64	32	16	147	94
NEW JERSEY	627	751	6,748	4,300	1,243	834	8,618	5,885

TABLE 41
NUMBER OF FULL-TIME CLASSROOM TEACHERS EMPLOYED IN PUBLIC SCHOOLS
BY COUNTY AND MAJOR ASSIGNMENT AS OF
OCTOBER 15, 1993

COUNTY	ELEMEN- TARY	ART	BUSI- NESS	ENGLISH	FOREIGN LANG.	HEALTH/ PHYS ED	HOME ECON.	IND. ARTS	MATH	MUSIC	SCIENCE	SOCIAL STUDIES	SPEC. EDUC.	VOCA- TIONAL
ATLANTIC	1025.4	54.8	37.9	293.3	48.3	174.9	41.9	58.5	203.8	73.1	115.4	117.3	407.9	30.7
BERGEN	2693.7	216.1	121.8	896.0	291.0	550.9	77.1	126.5	651.6	291.5	476.9	426.1	965.7	73.6
BURLINGTON	1570.0	100.0	72.0	431.9	102.7	285.1	58.0	81.1	354.2	140.2	220.6	223.4	641.1	74.1
CAMDEN	2167.9	136.5	97.8	659.1	131.0	358.1	82.0	99.6	463.9	177.0	296.1	281.3	837.8	114.7
CAPE MAY	392.6	21.9	18.7	111.0	21.4	77.2	16.0	24.7	93.0	29.0	54.5	57.0	193.8	27.0
CUMBERLAND	669.8	39.6	37.9	185.2	33.4	103.9	24.6	28.8	134.5	45.7	76.2	75.2	284.1	35.7
ESSEX	3307.6	225.9	161.4	1125.1	196.3	515.9	112.8	157.6	728.1	286.1	368.5	368.4	945.5	86.6
GLOUCESTER	929.4	70.3	53.4	316.8	63.5	180.8	46.4	54.9	243.6	96.1	145.2	136.2	447.7	37.8
HUDSON	2062.8	126.1	100.9	765.1	81.4	275.0	66.1	78.9	389.5	126.6	182.0	157.2	577.4	67.6
HUNTERDON	488.8	25.6	15.1	113.2	39.6	95.2	13.3	15.1	96.8	38.2	76.4	63.3	159.5	15.4
MERCER	1229.5	87.7	56.3	383.4	89.1	246.9	41.0	64.4	301.3	134.5	164.2	166.9	496.8	47.6
MIDDLESEX	2200.5	158.2	106.5	826.2	182.2	483.8	87.1	133.8	552.7	217.9	373.3	337.9	865.4	125.4
MONMOUTH	2219.0	158.4	90.2	662.1	182.4	433.9	71.6	126.2	524.8	184.7	331.8	321.9	898.2	99.9
MORRIS	1503.2	133.7	72.7	507.7	166.1	324.6	58.9	85.2	397.4	209.9	302.3	277.1	584.7	39.1
OCEAN	1511.0	116.0	80.4	387.5	117.7	335.7	67.6	105.6	321.0	146.4	219.9	226.0	661.0	61.6
PASSAIC	1948.6	109.6	91.6	644.7	98.7	294.3	71.4	113.5	331.9	127.1	190.4	199.0	532.9	63.5
SALEM	344.9	18.5	15.0	84.7	15.2	55.5	14.0	19.5	68.6	25.3	36.1	34.8	126.7	22.2
SOMERSET	921.5	71.9	37.6	265.5	93.3	179.2	28.0	52.2	188.0	108.8	144.9	117.9	281.8	21.2
SUSSEX	587.2	42.9	30.7	164.0	39.9	128.7	22.6	36.2	147.6	63.2	103.4	93.9	234.5	28.6
UNION	1602.1	123.2	75.5	738.1	146.2	327.6	60.1	102.8	402.5	183.3	269.4	270.6	671.7	69.5
WARREN	447.9	25.4	19.1	95.7	23.3	72.8	11.6	18.1	79.4	30.5	59.1	52.4	176.6	23.8
NEW JERSEY	29823.4	2062.3	1392.5	9656.3	2162.7	5500.0	1072.1	1583.2	6674.2	2735.1	4206.6	4003.8	10990.8	1165.6

TABLE 42
NUMBER OF FULL-TIME BEGINNING AND RE-ENTERING CLASSROOM TEACHERS EMPLOYED IN PUBLIC SCHOOLS
BY COUNTY AND MAJOR ASSIGNMENT AS OF
OCTOBER 15, 1993

COUNTY	ELEMEN- TARY	ART	BUSI- NESS	ENGLISH	FOREIGN LANG.	HEALTH/ PHYS ED	HOME ECON.	IND. ARTS	MATH	MUSIC	SCIENCE	SOCIAL STUDIES	SPEC. EDUC.	VOCA- TIONAL	TOTAL
ATLANTIC	55.4	1.0	1.0	11.5	4.8	8.9	1.4	2.0	11.3	5.6	7.6	7.7	28.5	0.0	146.7
BERGEN	138.4	8.1	8.9	56.9	18.3	21.3	1.6	4.1	34.5	10.9	24.8	21.1	82.6	1.3	432.8
BURLINGTON	62.9	3.0	2.7	15.3	1.8	12.5	0.6	3.9	14.1	3.6	13.0	8.0	60.3	3.0	204.7
CAMDEN	122.3	5.8	3.4	21.0	7.0	14.5	3.0	1.9	23.8	14.4	13.7	11.7	61.8	6.7	311.0
CAPE MAY	21.7	0.0	0.0	4.2	0.7	2.0	1.0	1.0	6.6	2.2	5.0	4.0	14.7	1.0	64.1
CUMBERLAND	21.5	1.7	1.4	6.5	0.0	2.0	2.0	2.6	3.0	3.6	1.0	5.0	18.2	2.0	70.5
ESSEX	123.0	6.2	6.0	32.8	9.2	14.0	2.6	3.4	23.0	13.4	15.4	13.3	27.1	4.0	293.4
GLOUCESTER	31.2	2.9	0.0	12.0	3.3	7.7	2.0	2.0	7.7	4.8	10.0	5.1	47.0	3.0	138.7
HUDSON	68.0	5.4	1.0	29.1	3.0	6.1	1.0	0.0	13.8	5.4	11.0	8.6	16.0	3.0	171.4
HUNTERDON	16.9	2.4	0.0	7.3	2.1	5.0	0.7	0.0	1.0	3.9	4.0	1.7	11.7	1.0	57.7
MERCER	82.8	4.3	5.0	20.7	7.8	17.3	1.5	2.7	9.5	10.7	10.5	9.3	41.1	3.0	226.2
MIDDLESEX	119.9	5.0	3.4	33.7	9.9	24.6	3.3	2.6	19.6	7.8	13.5	17.3	59.5	6.0	326.1
MONMOUTH	95.6	12.3	5.9	22.0	8.1	19.8	2.4	3.5	22.8	5.2	16.0	16.2	72.1	12.2	314.1
MORRIS	81.2	6.7	2.6	21.5	9.0	8.6	2.7	2.0	7.6	6.5	11.2	3.4	30.9	0.0	193.9
OCEAN	60.9	2.0	1.0	14.0	7.7	11.0	0.5	1.5	11.4	4.8	3.9	2.2	41.5	0.0	162.4
PASSAIC	54.3	2.0	2.0	41.4	4.6	19.7	3.0	3.0	26.7	5.0	6.6	9.6	34.4	7.0	219.3
SALEM	16.0	0.0	0.7	2.0	1.0	1.2	0.0	2.6	3.3	2.4	1.0	1.0	9.4	3.9	44.5
SOMERSET	60.6	2.7	2.0	16.1	2.7	5.5	1.0	1.0	11.5	3.0	8.6	5.0	31.2	1.0	151.9
SUSSEX	25.5	2.6	0.0	3.7	1.8	2.1	0.5	2.5	8.2	2.0	0.0	3.0	9.2	3.0	64.1
UNION	118.2	10.7	7.0	49.2	16.7	15.7	2.8	5.4	30.8	10.6	24.7	20.3	77.1	3.2	392.4
WARREN	8.7	1.8	1.0	6.6	1.2	2.6	0.0	0.0	3.6	1.8	4.4	1.2	16.3	2.0	51.2
NEW JERSEY	1385.0	86.6	55.0	427.5	120.7	222.1	33.6	47.7	293.8	127.6	205.9	174.7	790.6	66.3	4037.1

TABLE 43
NUMBER OF FULL-TIME CLASSROOM TEACHER SEPARATIONS FROM PUBLIC SCHOOLS
BY COUNTY AND MAJOR ASSIGNMENT DURING SCHOOL YEAR 1992-93 AS OF
OCTOBER 15, 1993

COUNTY	ELEMEN- TARY	ART	BUSI- NESS	ENGLISH	FOREIGN LANG.	HEALTH/ PHYS ED	HOME ECON.	IND. ARTS	MATH	MUSIC	SCIENCE	SOCIAL STUDIES	SPEC. EDUC.	VOCA- TIONAL	TOTAL
ATLANTIC	33	0	0	12	8	5	0	0	12	3	5	4	9	1	92
BERGEN	105	8	19	71	24	33	8	14	41	8	28	25	39	5	428
BURLINGTON	43	2	3	16	7	14	0	8	9	7	20	12	29	5	175
CAMDEN	65	4	13	26	9	8	3	3	17	11	16	14	28	12	229
CAPE MAY	9	0	3	12	0	2	2	2	7	1	1	1	3	5	48
CUMBERLAND	19	2	1	6	0	2	3	5	7	5	2	3	7	4	66
ESSEX	124	8	14	52	6	28	2	10	53	23	27	19	32	3	401
GLOUCESTER	25	2	1	12	4	5	0	15	16	3	4	6	20	2	115
HUDSON	42	6	4	27	5	7	2	3	4	9	11	4	13	7	144
HUNTERDON	15	2	2	2	0	5	0	0	7	3	4	2	5	0	47
MERCER	39	5	9	13	6	8	1	3	13	6	15	4	15	2	139
MIDDLESEX	74	7	10	45	9	15	4	8	25	4	22	20	44	9	296
MONMOUTH	80	5	12	23	7	12	3	11	24	7	21	8	38	10	261
MORRIS	73	4	5	32	5	18	3	22	16	12	15	14	19	5	243
OCEAN	40	4	5	16	5	10	2	4	15	6	15	7	16	5	150
PASSAIC	51	1	8	36	2	13	6	1	15	3	12	8	19	2	177
SALEM	16	0	1	6	1	1	0	0	2	4	3	2	10	2	48
SOMERSET	43	2	6	17	3	9	7	3	26	3	16	4	14	0	153
SUSSEX	9	3	0	8	3	1	1	2	12	1	6	3	7	1	57
UNION	64	6	7	52	11	11	2	13	44	12	23	16	30	5	296
WARREN	14	0	2	10	4	2	1	0	2	0	4	3	6	0	48
NEW JERSEY	983	71	125	494	119	209	50	127	367	131	270	179	403	85	3,613

TABLE 44
CALCULATED STUDENT TO ADMINISTRATORS & SUPERVISORS
RATIOS BY COUNTY AND SCHOOL YEAR

COUNTY	1991-92			1992-93			1993-94		
	NUMBER OF STUDENTS ENROLLED	FULL-TIME ADMINISTRATORS & SUPERVISORS	STUDENT/STAFF RATIO	NUMBER OF STUDENTS ENROLLED	FULL-TIME ADMINISTRATORS & SUPERVISORS	STUDENT/STAFF RATIO	NUMBER OF STUDENTS ENROLLED	FULL-TIME ADMINISTRATORS & SUPERVISORS	STUDENT/STAFF RATIO
ATLANTIC	34,294	271	126.5 :1	35,667	255	139.9 :1	36674.5	257	142.7 :1
BERGEN	101,210	909	111.3 :1	103,536	822	126.0 :1	106174.5	821	129.3 :1
BURLINGTON	61,557	427	144.2 :1	61,644	427	144.4 :1	62957.5	433	145.4 :1
CAMDEN	82,621	642	128.7 :1	83,775	609	137.6 :1	84655.0	625	135.4 :1
CAPE MAY	13,668	117	116.8 :1	13,969	108	129.3 :1	14473.0	115	125.9 :1
CUMBERLAND	24,228	161	150.5 :1	24,371	164	148.6 :1	24588.5	163	150.8 :1
ESSEX	116,465	975	119.5 :1	117,183	962	121.8 :1	116837.5	951	122.9 :1
GLOUCESTER	39,816	266	149.7 :1	40,730	253	161.0 :1	40961.5	256	160.0 :1
HUDSON	69,078	514	134.4 :1	71,035	489	145.3 :1	72796.5	484	150.4 :1
HUNTERDON	16,733	141	118.7 :1	17,383	128	135.8 :1	17949.0	129	139.1 :1
MERCER	45,889	347	132.2 :1	46,660	319	146.3 :1	47959.0	320	149.9 :1
MIDDLESEX	88,466	612	144.6 :1	91,009	601	151.4 :1	91839.5	601	152.8 :1
MONMOUTH	83,412	618	135.0 :1	85,297	591	144.3 :1	88323.5	597	147.9 :1
MORRIS	59,369	493	120.4 :1	59,885	442	135.5 :1	61327.0	458	133.9 :1
OCEAN	61,986	399	155.4 :1	62,919	369	170.5 :1	64472.0	375	171.9 :1
PASSAIC	63,935	422	151.5 :1	64,985	416	156.2 :1	65991.0	436	151.4 :1
SALEM	11,776	94	125.3 :1	11,902	88	135.3 :1	12040.0	97	124.1 :1
SOMERSET	31,715	266	119.2 :1	32,653	248	131.7 :1	33496.5	240	139.6 :1
SUSSEX	23,702	159	149.1 :1	24,071	158	152.3 :1	24659.0	169	145.9 :1
UNION	64,753	514	126.0 :1	66,575	479	139.0 :1	67836.5	488	139.0 :1
WARREN	15,123	120	126.0 :1	15,311	115	133.1 :1	15598.5	118	132.2 :1
NEW JERSEY	1,109,796	8,467	131.1 :1	1,130,560	8,043	140.6 :1	1151610.0	8,133	141.6 :1



SECTION FOUR

NON-CERTIFICATED STAFF INFORMATION

**SECTION IV:
NON-CERTIFICATED STAFF INFORMATION**

This section contains data pertaining to full-time and part-time personnel employed by public schools in positions for which a State Board of Education certificate is not a requirement.

TABLE 46: NON-CERTIFICATED SUPPORT SERVICES STAFF IN FTE BY COUNTY AND ASSIGNMENT AS OF OCTOBER 15, 1993.

Counts of non-certificated support services staff in Full Time Equivalency (FTE) by county and assignment. Table includes assignment category totals by county, as well as statewide totals.

TABLE 46
 NON-CERTIFICATED SUPPORT SERVICES STAFF IN FTE
 BY COUNTY AND ASSIGNMENT AS OF
 OCTOBER 15, 1993

COUNTY	PROFESSIONAL STAFF	TEACHER AIDES	TECHNICIANS	CLERICAL/ SECRETARIAL	SERVICE WORKERS	SKILLED CRAFTS	LABORERS UNSKILLED	TOTAL
ATLANTIC	39.6	357.2	25.0	419.6	1018.8	56.0	33.0	1949.2
BERGEN	131.1	871.7	72.7	1325.2	1480.5	162.4	91.6	4135.2
BURLINGTON	80.0	969.2	43.0	735.1	1542.0	126.0	75.0	3570.3
CAMDEN	95.3	1536.5	74.5	953.5	1778.9	113.7	200.7	4753.1
CAPE MAY	26.9	173.9	2.5	195.3	354.7	21.0	35.0	809.3
CUMBERLAND	22.2	362.5	4.5	282.1	628.5	36.2	12.0	1348.0
ESSEX	300.2	1239.8	134.5	1238.7	2609.7	321.0	129.7	5973.6
GLOUCESTER	56.0	471.4	17.1	455.0	855.6	67.3	13.0	1935.4
HUDSON	69.4	770.6	17.0	681.0	1409.4	145.0	44.0	3136.4
HUNTERDON	19.6	178.2	10.0	231.5	406.8	36.0	37.0	919.1
MERCER	56.0	716.2	44.0	528.9	1013.5	99.0	101.0	2558.6
MIDDLESEX	91.3	1095.0	36.0	969.3	1431.8	123.0	75.5	3821.9
MONMOUTH	95.9	719.3	47.0	980.2	1544.2	98.6	79.0	3564.2
MORRIS	57.1	617.7	32.0	753.4	1367.1	66.5	43.5	2937.3
OCEAN	37.3	645.8	27.0	809.2	1617.3	109.0	214.5	3460.1
PASSAIC	113.8	562.0	21.8	640.2	1536.6	90.0	47.4	3011.8
SALEM	6.5	131.2	1.8	137.5	258.4	13.0	11.0	559.4
SOMERSET	41.6	274.8	11.0	416.7	582.4	87.1	53.0	1466.6
SUSSEX	19.5	222.4	4.0	297.8	356.9	21.0	18.0	939.6
UNION	76.4	722.7	29.9	803.6	1294.9	152.6	28.0	3108.1
WARREN	14.7	167.5	2.0	174.0	191.3	13.9	12.2	575.6
NEW JERSEY	1450.4	12805.6	657.3	13027.8	23279.3	1958.3	1354.1	54532.8



**NONPUBLIC SCHOOL
INFORMATION**

**SECTION V:
NONPUBLIC SCHOOL INFORMATION**

This section contains information pertaining to nonpublic schools. The data appearing in the tables below reflect the universe of nonpublic schools identified as a result of their participation in the department's annual "Nonpublic School Enrollment Report" data collection.

TABLE 47: NEW JERSEY NONPUBLIC SCHOOLS BY COUNTY AND TYPE OF SCHOOL AS OF OCTOBER 15, 1993.

Count of nonpublic schools by county and type (elementary, secondary, and handicapped). Table includes totals and percentages by county, as well as statewide totals and percentages.

TABLE 48: NONPUBLIC SCHOOL ENROLLMENT AND SELECTED PROGRAM ENROLLMENT BY COUNTY AS OF OCTOBER 15, 1993.

Number of New Jersey resident students enrolled in nonpublic schools by county and combined grade counts that include Kindergarten through Grades 6; Grades 7 and 8; Grades 9 through 12; and Special Education categories. Also includes the number of non-resident or out-of-state students who are enrolled. Additionally, the count of students participating in ESSIA Chapter I and those eligible for free meals and/or free milk also appear by county with statewide totals.

TABLE 47
NEW JERSEY NONPUBLIC SCHOOLS BY COUNTY AND TYPE OF SCHOOL AS OF
OCTOBER 15, 1993

COUNTY	ELEMENTARY			SECONDARY				HANDICAPPED			TOTAL NUMBER OF SCHOOLS	PERCENT NONPUBLIC IN COUNTY
	KINDER- GARTEN	ELEMEN- TARY	MIDDLE	3 YEAR	4 YEAR	6 YEAR	COMBINED ELEM/ SECONDARY	SPECIAL ELEMEN- TARY	SPECIAL SECONDARY	SPECIAL ELEM/ SECONDARY		
ATLANTIC	0	13	0	0	2	0	5	0	0	1	21	2.1
BERGEN	19	65	1	0	12	0	5	6	3	5	116	11.7
BURLINGTON	8	22	0	0	1	0	9	1	0	2	43	4.3
CAMDEN	7	41	0	0	4	2	2	1	1	6	64	6.5
CAPE MAY	0	7	0	0	1	0	1	0	0	0	9	0.9
CUMBERLAND	3	8	0	0	1	0	1	0	0	3	16	1.6
ESSEX	6	61	2	0	9	1	4	6	3	7	99	10.0
GLOUCESTER	3	15	0	0	1	0	4	3	0	1	27	2.7
HUDSON	2	47	0	0	13	1	4	1	0	3	71	7.2
HUNTERDON	3	1	0	0	0	0	1	0	0	1	6	0.6
MERCER	9	29	1	0	2	1	8	1	1	6	58	5.8
MIDDLESEX	21	44	0	1	5	0	5	2	0	2	80	8.1
MONMOUTH	14	35	0	0	8	0	7	2	3	8	77	7.8
MORRIS	13	33	0	0	3	3	3	4	0	5	64	6.5
OCEAN	1	21	0	0	5	0	2	1	1	3	34	3.4
PASSAIC	5	47	0	0	5	0	3	2	1	4	67	6.8
SALEM	0	4	0	0	1	0	1	0	0	1	7	0.7
SOMERSET	15	15	0	0	3	1	4	3	0	6	47	4.7
SUSSEX	2	7	0	0	2	0	0	0	1	1	13	1.3
UNION	15	35	0	0	6	1	4	2	1	2	66	6.7
WARREN	1	2	0	0	1	0	2	0	0	1	7	0.7
NEW JERSEY	147	552	4	1	85	10	75	35	15	68	992	100.0
PERCENT	14.8	55.6	0.4	0.1	8.6	1.0	7.6	3.5	1.5	6.9	100.0	

TABLE 48
NONPUBLIC SCHOOL ENROLLMENT &
SELECTED PROGRAM ENROLLMENT BY COUNTY AS OF
OCTOBER 15, 1993

COUNTY	NEW JERSEY RESIDENT ENROLLMENT					NON-RESIDENT (OUT-OF-STATE) ENROLLMENT	STUDENTS PARTICIPATING IN ESSIA CHAPTER 1	STUDENTS ELIGIBLE FOR FREE MEALS AND/OR MILK
	K - 6	7 - 8	9 - 12	SPECIAL EDUCATION	TOTAL			
ATLANTIC	2,741	644	1,614	79	5,078	0	255	37
BERGEN	15,238	2,837	6,459	1,058	25,592	975	677	549
BURLINGTON	5,666	1,179	1,716	148	8,709	56	320	228
CAMDEN	7,734	1,994	4,027	1,013	14,768	34	1,478	802
CAPE MAY	1,235	258	338	18	1,849	0	165	110
CUMBERLAND	1,979	390	423	175	2,967	0	658	158
ESSEX	13,959	3,300	4,431	900	22,590	24	2,693	4,443
GLOUCESTER	3,308	640	328	314	4,590	1	279	81
HUDSON	11,133	2,319	4,694	192	18,338	34	1,752	2,768
HUNTERDON	253	29	28	70	380	1	0	0
MERCER	6,054	1,460	3,327	301	11,142	1,028	568	294
MIDDLESEX	10,285	1,838	2,710	450	15,283	15	431	405
MONMOUTH	8,558	1,847	3,912	860	15,177	33	413	388
MORRIS	6,224	1,188	1,936	634	9,982	12	124	428
OCEAN	5,195	1,132	1,363	159	7,849	34	867	1,609
PASSAIC	9,381	1,537	2,284	492	13,694	55	2,289	3,270
SALEM	401	99	278	59	837	68	123	100
SOMERSET	4,334	843	2,064	628	7,869	147	117	92
SUSSEX	1,358	243	784	107	2,492	50	69	12
UNION	8,165	1,727	3,426	219	13,537	170	693	488
WARREN	737	123	311	28	1,199	304	25	29
NEW JERSEY	123,938	25,627	46,453	7,904	203,922	3,041	13,996	16,291



GLOSSARY

GLOSSARY

ADMINISTRATOR/SUPERVISOR:

A staff member with valid certification who has been assigned the responsibility to manage or direct the activities of a district or a portion of these activities.

ASSIGNMENT:

The specific group of activities for which a staff member has been given responsibility.

CERTIFICATE:

The legal document giving authorization, from the New Jersey State Board of Examiners, to perform the services to which the person is assigned.

CLERICAL/SECRETARIAL STAFF:

Staff members in positions requiring skills and training for all clerical work including such activities as preparing, transcribing, systematizing, or filing written communications and reports; and operating such equipment as bookkeeping machines, typewriters, calculating machines, word processors, and personal computers. Tables include bookkeepers, messengers, office machine operators, clerk-typists, stenographers, secretaries, hearing reporters, statistical clerks, dispatchers, payroll clerks, and data entry operators.

COLLEGES OR UNIVERSITIES:

Tables include post-secondary institutions offering a two-year or four-year curriculum and empowered to confer a degree, as well as armed services academies and other post-secondary degree granting institutions.

CONSOLIDATED SCHOOL DISTRICT:

A legal entity established in accordance with New Jersey Statutes 18A, Chapter 8-25. Such districts are formed through the merger of two or more existing municipalities into a single district.

DEGREE:

A title conferred by an approved college or university as official recognition for a completed course of study.

DROPOUT:

Any student who leaves school before completing the requirements of the board of education for graduation without legally transferring to a public school, nonpublic school, state institution, or to an equivalent educational program of parental instruction; or whose permanent record is in the custody of a school, but the student is no longer attending the school and their residence and school status is unknown.

EDUCATIONAL SERVICES COMMISSION:

A legal entity established in accordance with New Jersey Statutes Title 18A, Chapter 6. Such agencies are established in one or more counties for the purpose of carrying on programs of educational research and development and providing to public school districts such educational and administrative services as may be authorized pursuant to the rules of the State Board of Education.

EDUCATIONAL SUPPORT SERVICES PERSONNEL:

A staff member with valid certification who provides administrative, technical, and logistical support to achieve the objectives of a district's educational programs.

EMPLOYED, NOT CONTINUING EDUCATION:

Tables include individuals working full-time or those participating in an apprenticeship or on-the-job training program, as well as those in government service through enlistment in the armed services or other government sponsored program.

ESSIA CHAPTER 1:

The federal Elementary/Secondary School Improvement Act chapter that provides federal funds to eligible schools for supplemental remedial programs which meet the special needs of students performing below minimum levels of proficiency.

EXPERIENCE:

A year of professional, educational employment (excluding current year) in a public school, college, or university.

FREE MEALS AND/OR FREE MILK PROGRAM:

The National School Lunch, School Breakfast and Special Milk Programs are federally-assisted programs that provide balanced, low-cost or free meals and or free milk respectively each school day. Any child enrolled at a participating school can purchase a meal and or milk through one of these programs. Children from families with incomes at or below an established percentage of the poverty level are eligible for free meals or free milk.

FTE (FULL-TIME EQUIVALENCY):

FTE is the amount of time required to perform an assignment stated as a proportion of a full-time position. This proportion is usually represented by a decimal in tenths for each assignment.

FULL-TIME (STUDENT OR CERTIFICATED STAFF MEMBER):

For students who attend or certificated staff employed, a full school day is four or more hours of actual class time (except for Pre-Kindergarten and half-day Kindergarten). One continuous session of two and one-half hours for Pre-Kindergarten or for a half-day Kindergarten class constitutes a full school day.

GRADUATION RATE:

The number of Grade 12 graduates represented as a percentage of the Grade 9 enrollment four years earlier.

HALF-DAY (PRE-KINDERGARTEN OR KINDERGARTEN):

A required program of instruction of one continuous session of two and one-half hours for Pre-Kindergarten or a half-day Kindergarten class.

HOME ECONOMICS:

A consumer and homemaking program of instructional and laboratory experiences taught by a home economics teacher and which (1) contributes to personality development; (2) teaches the child's role in school and home life; (3) develops appreciation of the family; and (4) enriches the child's skills in other areas such as foods and clothing.

INDUSTRIAL ARTS:

A program of instructional and laboratory experiences which provides basic education related to the industrial and technological aspects of life through experiences with tools, materials, and processes.

LABORERS, UNSKILLED:

Staff members in full-time positions performing manual labor and not classified in another activity assignment area.

MOBILITY:

Includes the source from which a staff member new to a school or district was recruited (entering) and the relocation of a staff member from the site reported in the previous year (leaving). The criteria for "entering" includes out-of-district transfers; placement from a college or university, home duties, military service, non-teaching occupation, or other; and return from a leave of absence without pay. The criteria for "leaving" includes out-of-district transfers; continuing education; enter military service or non-teaching employment; leave of absence without pay, resignation, retirement, death, or other; and not offered re-employment.

NEW HIRES:

Refers to persons who were hired for the first time or after a break in service for full-time employment in the district. Personnel returning from official leaves of absence granted by the district are not counted as new hires.

NON-CERTIFICATED STAFF:

Staff members in positions for which a certificate issued by the New Jersey State Board of Examiners is not required for the performance of professional services in the school or district. Table includes persons engaged in administration, such as accountants and attorneys; in health services, such as doctors, dentists, and psychiatrists; in facilities planning and operations, such as architects and engineers.

NOT CONTINUING EDUCATION:

Tables include high school graduates, who are unemployed, engaged in additional secondary schooling, homemaking, deceased, or where status is unknown.

NON-OPERATING DISTRICT:

A district that has been established legally having a board of education, but does not operate any schools.

NONPUBLIC SCHOOL:

Tables include agencies, also known as "private schools," that are established for the purposes of providing education to children in programs of study under college grade which do not derive support entirely or in part from public funds.

OTHER EDUCATION:

Tables include high school graduates attending other post-secondary institutions such as business or secretarial schools, cosmetology or barber schools, art schools, nursing schools, technical, trade, or vocational schools, industry sponsored schools, or other post-secondary institutions not granting a degree.

OTHER TYPE COLLEGE:

Includes armed services academies, as well as any post-secondary degree granting institution.

PART-TIME:

A staff member whose total current assignments constitute less than full-time service. A part-time staff member maybe employed full-time for a part of the school year, part-time for a part of the school year, or part-time for the entire school year.

POST-GRADUATE:

Students who, after graduating from high school (Grade 12), re-enroll in the same or another secondary school for additional high school courses.

PRE-KINDERGARTEN:

A group or class organized to provide educational experiences for children during the year or years preceding kindergarten and are part of the elementary school program under the direction of a qualified teacher.

PROGRAM OF STUDIES:

A combination of related courses and/or self-contained classes organized for the attainment of specific education objectives such as, a program of special education for handicapped pupils or program of occupational (vocational) education.

REGIONAL SCHOOL DISTRICT:

A legal entity established in accordance with New Jersey Statutes Title 18A, Chapter 13. Such districts are formed when two or more school districts combine for a limited purpose as in establishing a Grade K-12 or 9-12 district.

RACE/ETHNICITY:

The group which an individual appears to belong, identifies with, or is regarded as belonging to in the community. The four categories, mandated by federal reporting requirements, are: White, not Hispanic origin; Black, not of Hispanic origin; Hispanic; American Indian or Alaskan Native; and Asian or Pacific Islander.

SCHOOL DISTRICT:

A legal entity established in accordance with New Jersey Statutes Title 18A, Chapter 8. Each municipality is considered a separate local school district. A Type I school district is the legal classification of a local school district in accordance with New Jersey Statutes Title 18A, Chapter 9-2. Such districts are formed where the board of education members are appointed by the mayor of the municipality and a board of school estimate establishes the annual school budget. A Type II school district is the legal classification of a local school district in accordance with New Jersey Statutes Title 18A, Chapter 9-3. Such districts are formed when members of the board of education are elected and the annual school budget is submitted for voter approval in a school district election.

SCHOOL YEAR:

A calendar year which begins on July 1 and ends on June 30 of the following year.

SERVICE WORKERS:

Staff members in positions performing paraprofessional services in the areas of cafeteria operation, maintenance, security, transportation, etc. Tables include food service workers; custodial workers with the responsibility for cleanliness of buildings and operating such equipment as heating and ventilating systems; security workers with the responsibility for preserving the security of district property and keeping the buildings safe for occupancy; and transportation workers.

SHARED-TIME:

Students who attend two different schools in one day for a half school day each; for example, students who spend a half school day in an academic high school and a half school day in a county vocational school are enrolled in the high school register under the appropriate program type, Grades 9-12, and also in the county vocational school register.

SKILLED CRAFTS:

Staff members in positions performing jobs which require special manual skills and a thorough and comprehensive knowledge of the processes involved in this work. Such skills may have been acquired through on-the-job training and experience, through apprenticeship, or other formal training programs. Tables include mechanics, carpenters, electricians, plumbers, heavy equipment operators, stationary engineers, skilled machinery operators, compositors, and typesetters.

SPECIAL EDUCATION:

Students on roll in self-contained special education classes. Special Education students who are mainstreamed are reported in their respective grade levels.

SPECIAL SERVICES SCHOOL DISTRICT:

A legal entity established in accordance with New Jersey Statutes Title 18A, Chapter 46-29. Such districts are established by a county board of chosen freeholders for the education and treatment of handicapped children.

TEACHER:

A staff member with valid certification who instructs students.

TEACHER AIDES:

Staff members in positions performing assigned activities which assist certificated staff members perform professional educational-teaching assignments. Tables include teacher aides, library aides, playground aides, guidance aides, etc.

TECHNICIANS:

Staff members in positions requiring a combination of knowledge and manual skill which has been obtained through approximately two years of post-high school education, such as is offered in many technical institutes and/or junior colleges, or through equivalent on-the-job training. Tables include computer programmers and operators, film inspectors, projectionists, and graphic artists, draftsmen, technicians (medical and dental) and similar occupations which cannot be properly classified in other activity area assignments.

UNEMPLOYED:

Not employed at any paid work.

VOCATIONAL EDUCATION:

Program offering education and training in such semi-skilled, skilled and/or technical occupations as agriculture, home economics, office occupations, distributive education, and technical education.

VOCATIONAL SCHOOL DISTRICT:

A legal entity established in accordance with New Jersey Statutes Title 18A, Chapter 54. Such districts may be established by the county board of chosen freeholders or referendum and are administered by a separate board of education.

